Public Hearing and Regular Meeting

Monday, June 22, 2026 6:30 PM
Unit #10 Administrative Annex, 123 W. Clay, Collinsville, IL 62234

1. **Call to Order - President Peccola**

2. **Roll Call**

3. **Pledge of Allegiance**

4. **Public Forum**

4.1. Written Correspondence

4.1.a. 5/20/26 Correspondence from Jackelin Lopez

4.1.b. 6/1/26 Correspondence from Juan Rocha

4.2. Audience Input

5. **Reports/Requests**

5.1. Student Recognition

5.2. Superintendent's Report - Dr. Brad Skertich

Superintendent's Report

June 22, 2026

Students are set to return on August 17th, giving the District approximately eight weeks to complete projects, perform maintenance, clean facilities, and ensure everything is ready for the start of the 2026-2027 school year. As always, summer is a busy time, and the countdown to the first day of school is well underway.

Work continues at buildings across the District. At Kreitner and Renfro Elementary Schools, the restroom renovations are progressing. Rough plumbing has been completed, tile installation is underway, and partition measurements have been finalized for bathroom stalls.

At the Collinsville Area Vocational Center, upgrades to the Dental Assisting classroom are progressing. The ceiling grid has been painted, ceiling tiles will be replaced, and once the cabinets arrive, they will be installed along with new epoxy flooring and LED lights. The classroom is sponsored by Brinley Orthodontics, and we are grateful for the partnerships CAVC has established and continues to build with area businesses in support of student opportunities. Furthermore, CAVC expansion is scheduled to be completed in September.

At Collinsville High School, epoxy flooring installation remains ongoing as JS Held completes abatement work and Millennium Construction coordinates flooring installation on the third floor. The high school door replacement project is expected to begin next week once the new doors arrive. Following delivery, painting will take place before Mr. DeWitte and Millennium Construction prioritize installation of the new door frames near the main entrance and office area. Trane has also begun installing new HVAC units at CHS, while the maintenance department continues Phase II of the science lab upgrades. This work includes bricking in openings left by previously removed HVAC units and improving HVAC service to better support the science classrooms.

Additional improvements are occurring throughout the campus. Parking lot sealing is underway at both CHS and CMS, and the completed sections at the high school look very good. Construction of the tunnel connecting CHS and CAVC has begun, along with work on the retaining wall for the baseball field. The tunnel project remains on track for completion prior to the start of the school year with the baseball field being completed in October. In the coming weeks, bollards will also be installed in front of the entrances on both sides of the CHS main office to provide an additional layer of safety and security for students, staff, and visitors.

Looking ahead, Collinsville CUSD #10 Hall of Fame nominations will close on September 1st. The Class of 2027 will be inducted on February 18th at the Gateway Convention Center, where we will celebrate the accomplishments of our honorees alongside students, staff, alumni, and community members. Nomination forms are available online and can be submitted by

downloading the PDF, completing the form, and emailing it to bskertich@cusd.kahoks.org. The Hall of Fame Committee continues to work diligently in preparation for another memorable celebration.

As summer progresses, families are encouraged to mark several important dates on their calendars.

Online registration will begin on Monday, July 13th, at 6:00 p.m.

CHS students should attend their assigned Kahok Kickstart materials pick-up date on either July 29th or July 30th from noon to 6:00 p.m.

Centralized Registration Assistance will be held on July 29th from 3:00 to 5:00 p.m. in the Fine Arts/Auxiliary Gym.

K-8 class lists, student schedules, and transportation information will be available to families on August 10th.

Families should also watch for additional information regarding Open Houses and student move-in events, which will be held on or around August 13th depending on the school building.

5.3. Financial Report - Mrs. Jamie Hadjan

May-26	91.66% of Budget Year	Tentative Amended Budget for 2025-2026

FUND Year to Date	EDUC (10)	O/M (20)	DEBT SERV (30)	TRANS (40)	IMRF/SS (50)	CAP. PROJ (60)	WC (70)	TORT (80)	HLS (90)	TOTAL
EXPENDED	67,437,484	9,133,071	2,436,280	6,750,889	2,088,795	12,212,594	-	5,632,686	483,171	106,174,970
% EXP.	90.60%	94.77%	92.53%	93.12%	86.10%	81.42%	0.00%	91.95%	101%	89.99%
EXPENSE BUDGET	74,435,985	9,636,900	2,633,000	7,250,000	2,426,050	15,000,000	-	6,125,500	480,000	117,987,435
	-									
REVENUE	71,152,522	10,821,605	2,437,359	6,260,887	2,886,833	10,839,365	1,007,709	4,622,060	674,901	110,703,241
% RECEIVED	95.77%	99.76%	100.14%	105.14%	100.59%	86.71%	100.77%	100.48%	114.39%	96.19%
REVENUE BUDGET	74,294,950	10,848,000	2,434,000	5,955,000	2,870,000	12,500,000	1,000,000	4,600,000	590,000	115,091,950
	(141,035.00)	1,211,100.00	(199,000.00)	(1,295,000.00)	443,950.00	(2,500,000.00)	1,000,000.00	(1,525,500.00)	110,000.00	(2,895,485.00)

NOTES:	Fund	
REVENUE	ALL	July-Received 1st, 2nd, 3rd, and 4th property tax payments for FY26 totalling $6,985,076.86; August-5th, 6th and 7th payments - $9,649,749.49; September 8th and 9th payments - $4,764,418.82, October- 10th, 11th and 12th payments - $7,950,213.6; November - 13th payment - $7,874,610.89; December 14th and 15th payment and Interest on tax payment $9,809,623.87, January - 16th payment - $1,596,936.42; February - 17th payment $597,358.67; March - 18th and 19th payment $136,751.96; April - 20th and 21st payment - $506,551.37
	10	Evidence Based Funding - $2,600,911
	10	National School Lunch, National School Breakfast and State Free Lunch and Breakfast - $415,979.48
	10	Sale of Vocational House - $426,951.79
	10	CTEI, METT and Perkins Grants - $40,808.73
	10	Administrative Outreach - $124,864.74
	20	Surplus Amount from TIF 1 - Fairmont City - $92,239.29
	40	EBF - $600,000
	60	CPPRT - $324,087.53
	All	Interest
EXPENSE	10	Expenses are under budget as of the end of May 2026.
	20	Expenses are over budget as of the end of May 2026.
	30	Expenses are over budget as of the end of May 2026.
	40	Expenses are over budget as of the end of May 2026.
	50	Expenses are under budget as of the end of May 2026.
	60	Expenses are under budget as of the end of May 2026. Payments from Fund 60 are for CAVC.
	70	Expenses are on budget as of the end of May 2026.
	80	Expenses are over budget as of the end of May 2026.
	90	Expenses are over budget as of the end of May 2026. Expenses are for new doors at Webster and Dorris and epoxy flooring in several CHS classrooms - Summer 2025 projects

Collinsville CUSD #10									
Through Date:	31-May-26								
Months:	11		91.66%			91.66%			
FY25-26	FY26 Tentative Amended Budget - Revenue	YTD Revenue	As %	FY26 Tentative Amended Budget- Expenditures	YTD Expenditures	As %	Unaudited Fund Balance Beginning of Year	Transfer as Notes only	31-May-26
Education (10)	$ 74,294,950	$ 71,152,522	96%	$ 74,435,985	$ 67,437,484	91%	$ 29,519,899		$ 33,234,937
Operations & Maintenance (20)	$ 10,848,000	$ 10,821,605	100%	$ 9,636,900	$ 9,133,071	95%	$ 5,838,679	Incoming from Tort	$ 7,527,213
--transfer to Fund 30								Outgoing to B & I	$ -
Bond & Interest (30)	$ 2,434,000	$ 2,437,359	100%	$ 2,633,000	$ 2,436,280	93%	$ 655,847	Incoming from O & M	$ 656,926
Transportation (40)	$ 5,955,000	$ 6,260,887	105%	$ 7,250,000	$ 6,750,889	93%	$ 1,463,262		$ 973,261
IMRF / Soc.Sec.(50)	$ 2,870,000	$ 2,886,833	101%	$ 2,426,050	$ 2,088,795	86%	$ 3,662,186		$ 4,460,225
Site & Construction (60)	$ 12,500,000	$ 10,839,365	87%	$ 15,000,000	$ 12,212,594	81%	$ 6,639,521		$ 5,266,292
Working Cash (70)	$ 1,000,000	$ 1,007,709	101%	$ -	$ -	0%	$ 11,197,845		$ 12,205,554
Tort (80)	$ 4,600,000	$ 4,622,060	100%	$ 6,125,500	$ 5,632,686	92%	$ 3,387,126	Outgoing to O & M	$ 2,376,500
Fire & Safety (90)	$ 590,000	$ 674,901	114%	$ 480,000	$ 483,171	101%	$ 1,140,488		$ 1,332,218
Total:	**$ 115,091,950**	**$ 110,703,242**	**96%**	**$ 117,987,435**	**$ 106,174,969**	**90%**	**$ 63,504,852**		**$ 68,033,125**
4 Operating Funds:	**$ 92,097,950**	**$ 89,242,724**		**$ 91,322,885**	**$ 83,321,443**		**$ 48,019,685**		**$ 53,940,965**

May-26	91.66% of Budget Year

CAVC - Tentative Amended Budget for 2025-2026

FUND Year to Date	EDUC (10)	O/M (20)	DEBT SERV (30)	TRANS (40)	IMRF/SS (50)	CAP. PROJ (60)	WC (70)	TORT (80)	HLS (90)	TOTAL
EXPENDED	1,632,959	26,493		20,643			-			1,680,095
% EXP.	90.18%	82.79%		82.57%						89.95%
EXPENSE BUDGET	1,810,822	32,000		25,000			-			1,867,822
	-									
REVENUE	1,602,433	37,789		25,193						1,665,414
% RECEIVED	100.06%	100.00%		99.97%						100.06%
REVENUE BUDGET	1,601,500	37,790		25,200						1,664,490
	(209,322.00)	5,790.00	-	200.00	-	-	-	-	-	(203,332.00)

NOTES:	Fund	
REVENUE	10	Interest
	10	Ed Pathway Grant, Perkins Grant and CTEI Grant - $67,109.20
	10	Ag - 3 Circles Grant -$1888
EXPENSE	10	Expenses are under budget for 25-26.
	20	Expenses are under budget for 25-26
	30	Expenses are under budget for 25-26.

5.4. Special Education & Related Services Report –
Mrs. Ali Underwood

Collinsville Community Unit School District 10

201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • *fax* 618-343-3673

Board of Education Report
Department of Special Education
June 22, 2026

Prepared by: Alison Underwood, Director of Special Education & Related Services &
Tara Glynn, Special Education Supervisor

1. Special Education Enrollment as of May 18, 2026

The Collinsville Community Unit District #10 Department of Special Education currently serves a total of 1262 students. At this time last year, we were serving 1,272 students. This total is broken down by grade level as shown below:

- Early Childhood: 100
- Early Childhood Speech: 4
- Parochial Speech Only: 9
- Speech Only: 47
- K- 4: 379
- Dorris Intermediate School: 194
- Collinsville Middle School: 180
- Collinsville High School: 323
- Hollywood Heights Alternative School: 24
- Coordinated Youth: 9
- KVC Academy (Great Circle): 5
- Illinois Center for Autism: 13
- Menta: 17
- William Bedell ARC: 10
- HOPE SCHOOL: 5 - *1 Residential
- Nurture School: 6
- Nexus-Onarga: 1*
- Logos: 2
- Illinois School for the Deaf: 1

Nexus Ornaga is a residential placement with a private day treatment school. This placement was parent driven and funded/approved with support through the Family Support Program (FSP), formerly known as the Individual Care Grant program. This program provides access to intensive mental health services and supports youth with a severe emotional disturbance. The goal of the FSP is to support eligible youth and their families by strengthening family stability, improving clinical outcomes, and promoting community-based services. These have become more common over the past several years as we have seen an influx in significant mental health needs and families who have sought out intensive support through the FSP program.

Throughout the 2025-2026 school year, CUSD 10 enrolled **107** students with active IEPs and **141** students with IEPs withdrew. Additionally, we were able to dismiss **29** students from Special Education services this year as there was no longer an adverse effect requiring significant accommodations, modifications and/or specialized instruction and we have also been able to move quite a few students to monitor only IEPs, and/or 504 Plans. We have also had **2** students' guardians revoke consent for services at this time.

There were **38** written requests from parents for an evaluation submitted to the Special Education Department. Additionally, we received **10** requests from the private parochial schools in our district boundaries. Of the **48** parent and parochial requests, **16** of those requests moved on to a full scale evaluation and **15** of those students qualified for services.

When reviewing the 2025-2026 Early Childhood trends, there were **7** Child Find Screenings held throughout the school year. As a result of the **7** screenings, **22** children were referred for full play-based evaluations to determine special education eligibility for children ages 3-5. There were **4** additional play-based evaluations completed from the SAP process for Pre-K students. From the **26** play-based assessments that were completed, one parent revoked consent after the play-based had been completed, but prior to the initial eligibility meeting. One parent revoked consent for services after the initial eligibility meeting in which it was determined the student qualified for services and the parent had initially given consent for services. **Twenty-four** qualified for services and the parents gave their consent. We completed **45** initial evals that were referrals from Early Intervention services. Of those students, **15** did not qualify for services. There was one child who qualified for services, but parents chose not to send them to our program, preferring to enroll their child full-time in an ABA program. This student population continues to grow and these students' needs continue to evolve.

2. Extended School Year

The 2026 Extended School Year (ESY) program was successfully hosted at Caseyville Elementary School and Collinsville High School (CHS) from June 1 through June 25th. High school programming was centralized at CHS to deliberately support 9th-12th grade students transitioning into the building. In addition to special education academic instruction, students received Speech, Occupational Therapy, and Physical Therapy throughout the session as outlined in their IEPs.

Caseyville Elementary ESY Enrollment (Early Childhood to 6th Grade)

- Total Recommendations: 64 students
- Total Attendance: 47 students (73.4% participation rate)
- Early Childhood (EC): 14 students
- Specialized Programs: 33 students (Autism and Life Skills programs)

Collinsville High School (CHS) ESY Enrollment (9th to 12th Grade)

- Total Recommendations: 6 students
- Total Attendance: 4 students

3. Dental Safari and Eye Thrive

Every year our Health Staff works hard to meet the overall health and wellbeing of our students. This year was no exception as they worked diligently to schedule and coordinate visits with Dental Safari and Eye Thrive for as many students as possible. The end of year data is in and is reported as follows. For Dental Safari, there were 593 students seen for an exam and hygiene over the course of 15 days. There were 44 students seen for follow up care over the course of 6 days. The follow up care may have been for cavities, sealants, and/or extractions with parents present. Of the students, 35 students were seen for free with the others paid for by medicaid or private insurance. In regards to Eye Thrive, it is important to note that all screenings, exams and glasses are FREE. There were 3,255 total screenings completed over 35 screening days held within the schools and 499 Comprehensive Eye Exams on the mobile van held over 18 mobile visit days where glasses were made on site. There were 690 prescription glasses provided to our students with 2 pairs provided for 232 students with IEPs and/or 504s. There were 11 medical referrals for follow up vision exams through UMSL. 273 pairs of no questions asked replacement glasses were provided for FREE for broken or lost pairs of glasses. As you can imagine, scheduling and coordinating these visits for the district is a huge undertaking and Nurse Lisa and health staff rise to the occasion each and every year. We are so thankful for not only the amazing opportunities that these partnerships can provide our students but especially for the health staff who go the extra mile to make these connections so impactful.

4. Suicide and Threat Assessment Screeners

The Special Education Department continues to monitor the Suicide and Threat Assessment Screeners being completed across the district. As of May 19th, there were 120 threat screeners which is an increase from 105 threat assessments completed in 2024-2025 school year. Of those 120 threat screeners, 7 progressed to a full scale threat assessment. There were 150 suicide screeners completed district wide which is a decrease from 162 completed during the 2024-2025 school year. As a result of the 150 screeners completed, 42 students were referred to SASS and 13 were recommended for hospitalization. Tara met with the district social workers, counselors and school psychologists in April to review procedures and ask for input on adjustments to the forms and/or procedures. This ongoing communication and review of the district wide data is beneficial in being proactive with school safety and supportive of the social emotional needs of our students.

While this communication and collaboration is extremely important for our staff, it is also noticed by our community partners. One of the SASS Workers who completed a screening at CHS this spring commented that our SASS calls and procedures are high quality (never questionable) and that the practices we have in place make the whole process much smoother for all parties involved (students, families, staff). She commented that she was appreciative of our efforts to support our students' mental health needs.

5. Special Education ELA Curriculum Update

In December, it was reported that the current ELA Curriculum (Read Well and Language Live) in the Special Education Instructional setting was going to be discontinued and those classes would be transitioning to Fundations and Wit & Wisdom. To prepare for this transition, the Instructional Coaches provided training to the Special Education teachers impacted by this change. The training sessions for Fundations occurred in January and February and the Wit & Wisdom training sessions were held in April. Overall, the training sessions were well received and the teachers started working through what materials would need to be ordered for this upcoming school year, collaborating with one another on implementation practices and reaching out to the instructional coaches for guidance on some remaining questions. In special education settings where there are multiple grade levels, the implementation of Wit & Wisdom will be more challenging to accomplish; however, the teachers created resource lists for each grade

level and we are establishing a library of those items for each building. There will likely be some growing pains as these settings transition to this curriculum but I believe the changes are necessary and will be beneficial for our students' academic gains.

Ahead of the curve, the DIS Special Education teachers eagerly jumped on board with a change to the implementation of Wit & Wisdom at the start of the 2nd semester. They were successful in this transition largely in part due to the instrumental support of Tessa, the instructional coach for 5th and 6th grade. The academic growth as measured by the STAR Assessment that these specific students demonstrated after the implementation of Wit & Wisdom was quite impressive. From Fall to Winter these students grew 13.97 points on average per student and 0.27 GLE increase on average per student. Once Wit & Wisdom was implemented in January, the same students grew 32.31 scale score points on average per student and 0.74 grade levels on average per student from the Winter to Spring benchmarks. I only expect this to continue to grow as they fully implement Wit & Wisdom in 26-27 after some additional planning and collaboration time this coming summer to prepare for the new school year.

We are moving forward with securing Fundations 4 and 5 for our upper elementary special education classrooms as well as having it available for our 5th and 6th grade academic special education self contained classrooms. Many of those foundational skills are considered deficit areas for our students who require instruction in the special education setting and we believe having this resource available for those learners will be beneficial to build up our students' reading skills and address those deficit areas. Ultimately, we want our students to become more fluent readers and be able to access not only academic text in the content areas but a variety of text across all settings.

6. The Kahok Way

The district's PBIS/MTSS framework continues to demonstrate positive outcomes across all schools, with data indicating consistent growth in systems implementation and student support practices. District SEL Coach Lisa Calvert-Thomas continues to meet monthly with each school team to strengthen building-level capacity, refine framework implementation, and develop interventions that support both students and staff.

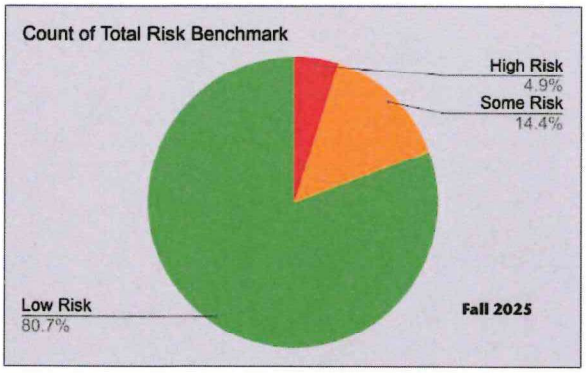
A significant advancement this year was the implementation of the SAEBRS Universal Screener at two points during the school year. The screener was administered once in September and again in early March. Only 47 students opted out of the screening process

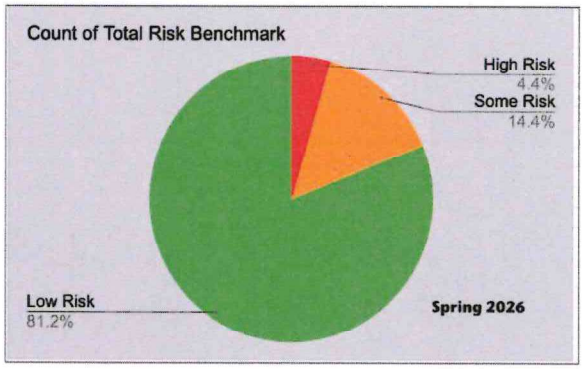
in the Fall and 44 students opted out of the screening process in the Spring. For grades K–6, staff assessed students' social, emotional, and academic progress, while students in grades 8–12 completed self-assessments in the same areas. School teams then reviewed the data to ensure appropriate interventions and supports were in place for identified students.

In addition to SAEBRS data, schools analyzed attendance, office discipline referrals, nurse visits, threat assessments, and suicide screener data, when applicable, to provide a comprehensive review of student needs. For consistency in reporting, attendance concerns were identified using thresholds of 10% and 20% absenteeism between January 5 and February 24, corresponding with the SAEBRS assessment window. Teachers were provided a three-week period to complete the screening process.

District-wide data once again revealed consistent trends across schools. Among K–6 students, where teachers completed the assessments, results showed a 0.5% increase in students identified as Low Risk and a corresponding 0.5% decrease in students identified as High Risk. Planning for continued implementation is already underway, with Fall 2026 SAEBRS administration dates scheduled for next school year.

SAEBRs District-wide Data (Grades K-6)





Three district schools were invited to participate in the PBIS Virtual Forum in recognition of their successful implementation practices and positive student outcomes. Representatives included Chelsea Clark and Mandy Corey from Caseyville Elementary, Alaqua Valina and Melisa Shepard from Webster Elementary, and Leah Davis, Heather Asberger, Corina Hamilton, and Tatum Darr from Dorris Intermediate School.

Each school delivered a presentation highlighting effective, real-world PBIS implementation strategies and the impact these efforts have had on improving student outcomes.

- Caseyville Elementary presented on Tiered Fidelity Inventory (TFI) 2.6: *Decision Rules for Assigning and Exiting Students for Intervention*.
- Webster Elementary presented on TFI 1.4: *Implementing Schoolwide Expectations*.
- Dorris Intermediate School presented on TFI 1.12: *Using PLC Station Rotation for Targeted Staff PBIS*.

The participation of these schools in the PBIS Virtual Forum reflects the district's continued commitment to strengthening PBIS practices and sharing successful strategies at the regional and state levels.

The district is currently utilizing the ISF-II (Integrated Systems Framework Implementation Inventory) to assess implementation efforts in 7 of the district's 10 schools. The purpose of the ISF-II is to measure the extent to which educational staff and school mental health partners, including Chestnut Health Systems, are implementing the core features of the PBIS/MTSS framework through an integrated systems approach.

During the current school year:

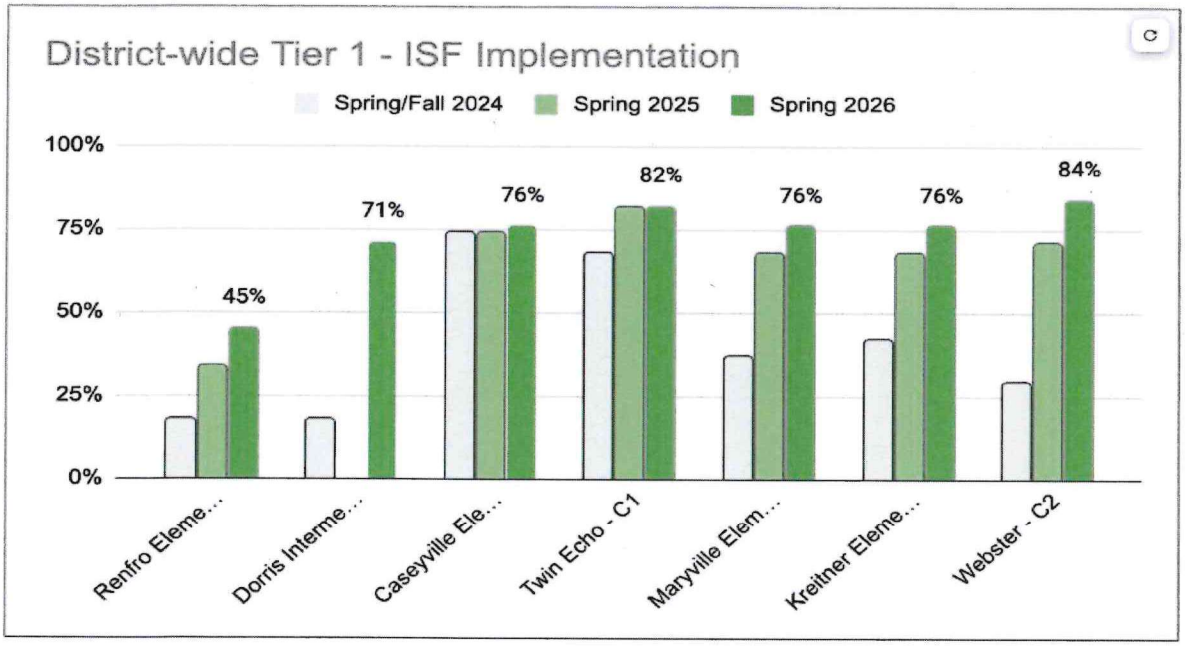
- 6 of the 7 schools achieved implementation of a Tier 1 integrated approach at 70% or higher.
- All 7 schools achieved implementation of a Tier 2 integrated approach at 70% or higher.
- 2 of the 7 schools achieved implementation of a Tier 3 integrated approach at 70% or higher, with an additional 3 schools scoring above 60%.

The district is also utilizing the Tiered Fidelity Inventory (TFI) to assess PBIS implementation at Summit, the Middle School, and the High School. The purpose of the TFI is to provide valid, reliable, and efficient measures of the extent to which school personnel are implementing the core features of PBIS.

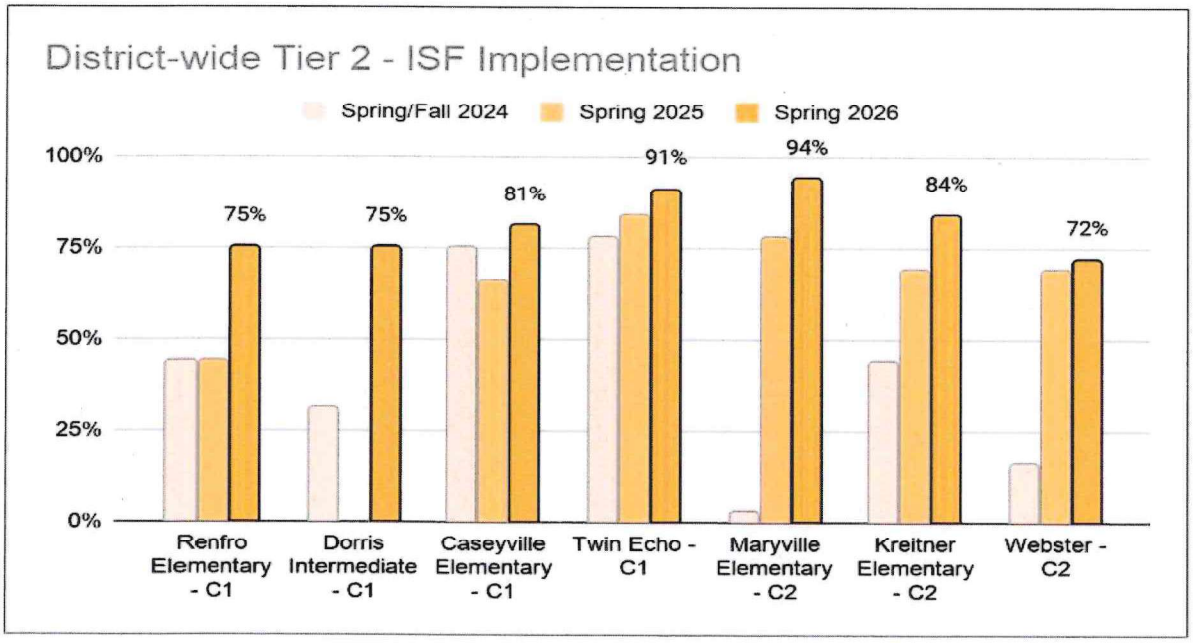
Of the three schools assessed using the TFI, two demonstrated measurable growth this school year. The High School participated in booster training this spring to strengthen PBIS practices and support continued progress.

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Tier 1

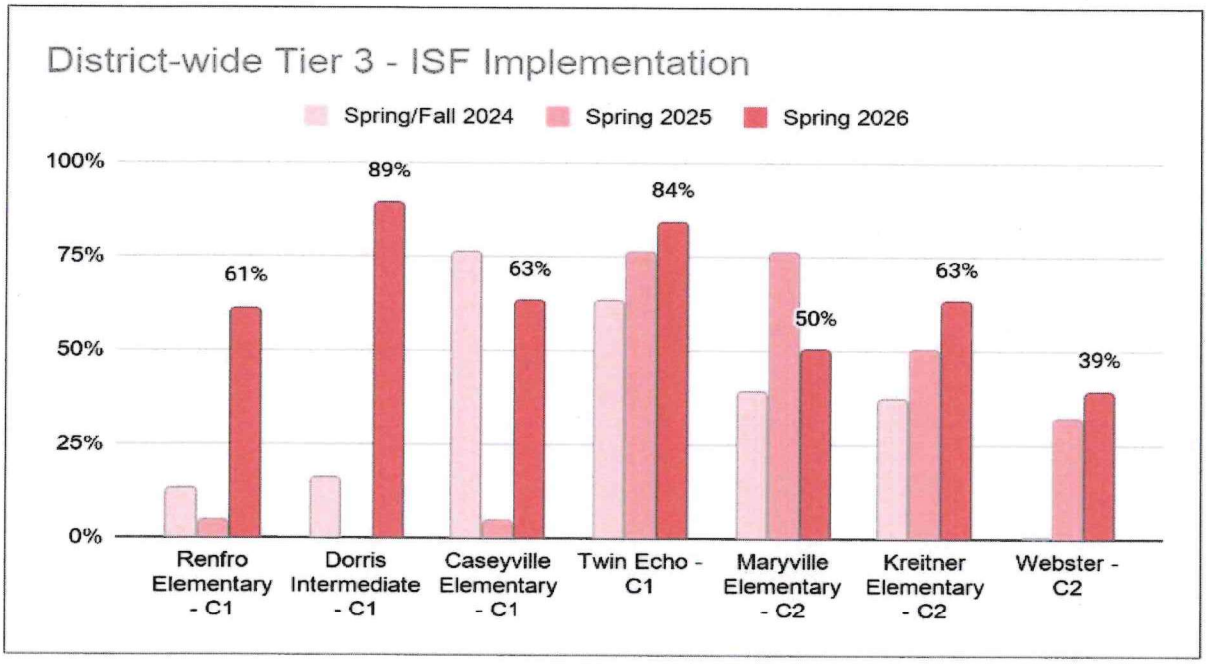


Tier 2



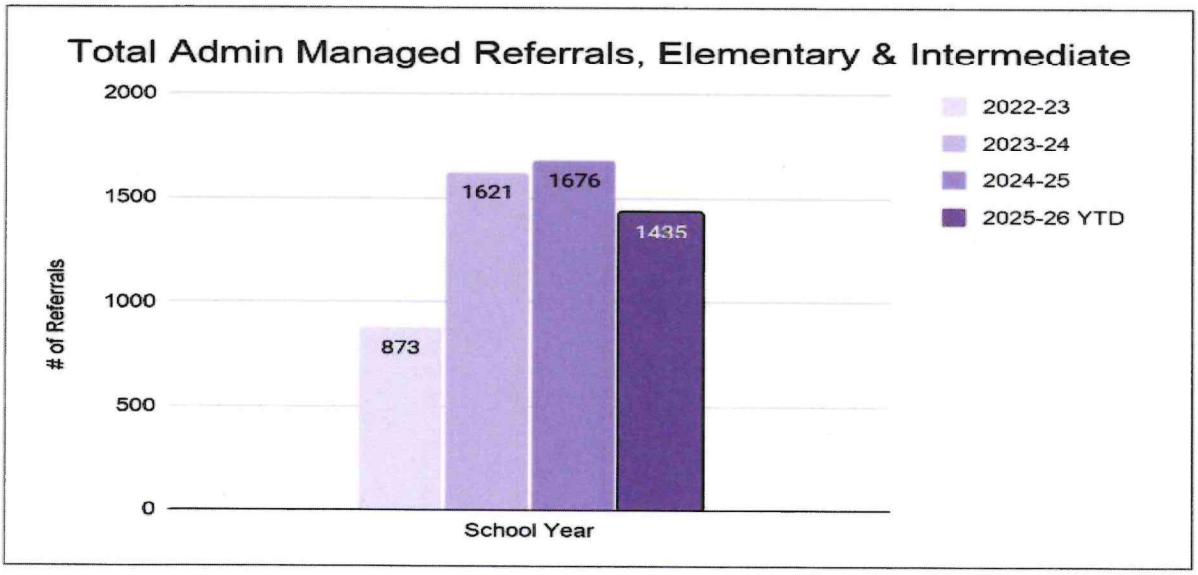
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Tier 3



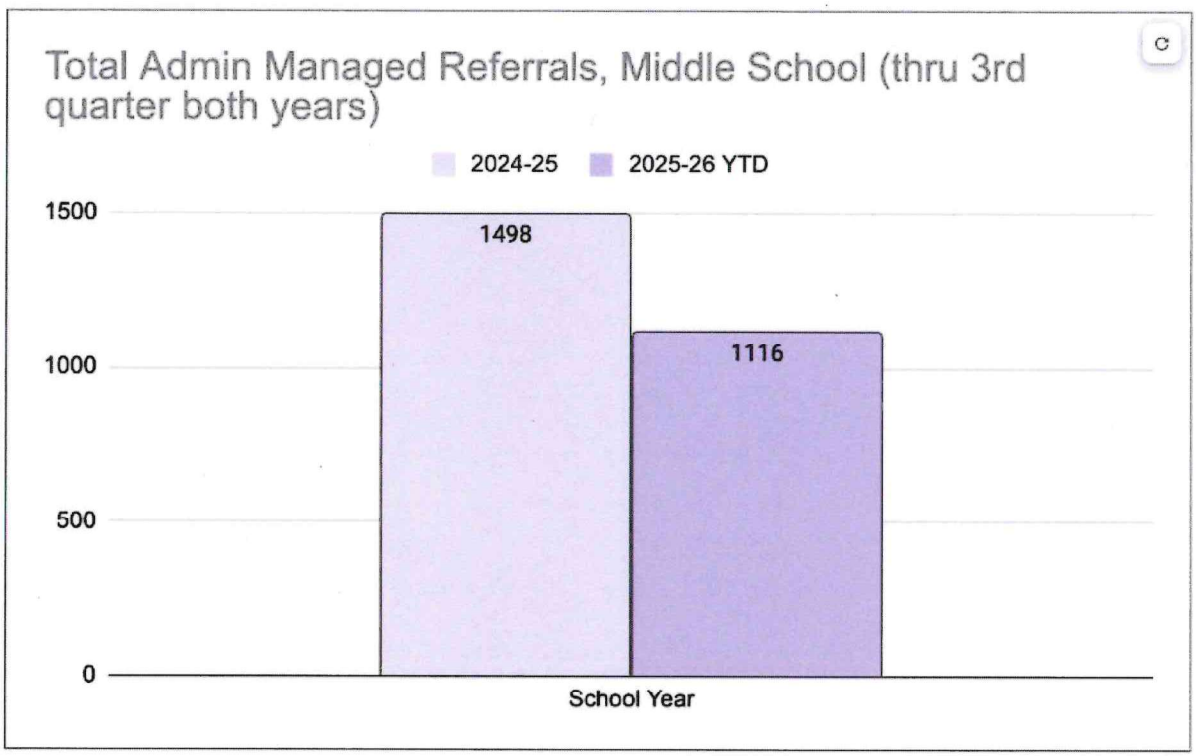
The total number of ODR's in K-6 decreased 241. That is 3,615 minutes or 60 hours of gained instruction.

Total Number of ODRs K-6



The total number of ODR's in Middle School decreased 382. That is 5,730 minutes or 95.5 hours of gained instruction.

Total Number of ODRs Middle School



7. CHESTNUT CLINCIANS

Our district continues to partner closely with Chestnut Health Systems to provide additional services for our students' mental health needs. There are currently 6 full time Chestnut clinicians embedded in the district this year and due to growing caseloads this will increase to 7 full time clinicians for the 2026-2027 school year. With this increase, we will continue to have a full time clinician at CHS, CMS and DIS. All of our K-4 Elementary Buildings will share the remaining 4 clinicians. The split in time amongst the elementary buildings will continue to be reviewed and adjusted accordingly by the needs and number of school based referrals. To date, we have 218 students receiving Chestnut services which is an increase of 35 students since December of 2025. The breakdown of students for each building is as follows:

Collinsville Community Unit School District 10
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Collinsville Clinician Caseload (218 total clients)
Caseyville: 21
Twin Echo: 10
Renfro: 25
Maryville: 12
Webster: 18
Kreitner: 15
Summit: 7
DIS: 39
CMS In-person: 23 CMS Virtual: 12
Collinsville High School: 36

The Chestnut clinicians at the K-6 buildings are embedded in the schools' student problem solving teams and very collaborative with our school social workers, school psychologists. When new Chestnut Clinicians have been hired, Lisa McFall-Thomas has provided important onboarding procedures so they feel part of the school and district community which has been helpful in the retention and productive and collaborative relationship building. They have become a crucial integrated resource within our PBIS (MTSS) Framework and allow for students to have access to additional resources as intervention methods prior to special education referrals as well as wrap-around services that many of these students benefit from greatly. The Chestnut Clinicians have also participated in many of the SEL Data Days when reviewing the SAEBRS data and other components included in the SEL Data days and have been able to provide relevant insight on students already receiving these services as well as accept a referral for students who are identified as needing additional SEL support.

Anecdotal feedback from Chestnut Clinicians is as follows:

I feel like we are able to take the time for me to fully integrate to help give me more information to be a better clinician and serve the needs of the kids in the school setting. We can serve as a bridge to build the connection between the families and the school to better support the more vulnerable population that might not be as engaged with the

school outreach attempts. We are able to offer the time and resources to engage the families (which is part of the Chestnut Clinician role) and help the families to be on the same page as well as informing the parents what the kiddo is working on at school. We are able to offer a unique lens to bridge that gap between the parents and the school staff since school staff have so much to do with managing so many students. We can focus on our specific set caseload whereas the social worker has to manage all the students in the school. We can provide services to kids with or without a 504 or IEP and we have flexibility with goals for those kiddos. I have the time to gather more information from the parents about possible overlap of what is happening at home and may impact school. I can help improve communication about barriers as needed. I am able to review the coping mechanisms with parents/kids that were helpful at school for the school year and help them learn how to incorporate those skills at home during the summer.

I thoroughly appreciate my partnership with Caseyville and Twin Echo. It has been a pleasure to be a part of partnering with these schools throughout the past three school years. Each school has done a great job of making me feel included and not like an outsider who comes in each week. The kindness, generosity, and communication has been very helpful in making my job easier and this partnership go the distance. The benefits of being included in school communication (emails, events, school newsletters), having access to school data systems, such as SWIS and other shared individual trackers, and building access through a badge/fob has all helped with feeling more integrated within my schools. Being an active participant on the school teams for PBIS Tier 1 & 2 meetings, IEP & 504 meetings, and SEL data days has helped me do a better job of fully supporting my clients and families. Through this partnership with the district and Chestnut, I have been successful in linking families with family counseling, adult services for parents, medication services, appointment scheduling, continued services over school breaks (summer), and transition of clinicians as they move throughout school buildings within the district. I hope to continue playing my part in this amazing partnership for years to come!

Collinsville Community Unit School District 10

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Additionally, some of our staff feedback included:

Morgan is friendly and kind to all of our students. The students that she sees enjoy the connection they have with her.

Students seek out Ms. Chloe and respond to her when they are in need. Parents are comfortable with their children speaking to Ms. Chloe.

Ms. Hannah brings a welcoming presence that allows students to relax into their best self, needing their defense mechanisms less across all school settings. A p.e. coach came up to me shortly after Ms. Hannah started working with a student, stating, "I don't know what you are doing with this student, but he is making great improvements." Later, I reflected, Ms. Hannah has been the change. I shared with Ms. Hannah her efforts to support our students are being recognized and appreciated.

I have noticed many of the students working with Hannah have improved communication with staff and are more assertive! Hannah is wonderful at Webster Elementary!

Any barriers that have come up, Hannah has done a good job in communicating them to us and we have either been able to make additional contacts, sent paper documentation home, or have been able to offer ideas to help the family move closer to their goals.

We have many students that could benefit if we had more days/time with Hannah :-) She does a great job with our students and we would just love to get more time with Hannah.

Erin is always willing to step in to de-escalate a student.

Erin D. connects so well with students. They ask for her when she's not here. They love spending time with her. She has made a positive impact on Renfro. When Erin is here and a student is in crisis, Erin is able to help step in and de-escalate.

Students LOVE to go see Erin. She has coordinated with caseworkers and parents and does an amazing job communicating with school staff.

A barrier is not having Erin here everyday.

THANK YOU for your continued support of our district's partnership with Chestnut. .

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8. CARTWHEEL CARE

We have successfully completed two years of partnering with Cartwheel Care for virtual mental health services. Our contract was to serve up to 50 students and throughout the 2025-2026 school year 49 students have received care through Cartwheel. We have had 7 staff members reach out to Cartwheel to set up services and 2 are currently receiving care. Our upcoming agreement for the 2026-2027 school year provides us with unlimited therapy seats for students as well as therapy for any interested staff. The students currently with ongoing care are as young as Pre-Kindergarten up through 12th grade. There are several types of services that can be provided and students can receive more than one type of service at a time. Our School Social Workers, Counselors and/or Building Administrators can refer students to Cartwheel Care. There are currently 20 students in care at this time receiving individual therapy, psychiatry, parent guidance, and family therapy. These 20 students have participated in as few as 2 sessions (referred in May) up to 35 sessions since starting with them last Spring. The most recent sessions noted were within the first week of June which is great to see the ongoing care in the Summer. You will find additional informational slides attached to this report that were presented to us at a Partnership in Review meeting held with Cartwheel at the end of April.

While Cartwheel offers traditional services including individual therapy, psychiatric services such as medication management, family therapy, and parent guidance, they have also added new programming. In the middle of the 2025-2026 school year, Cartwheel added a school avoidance program and for the Fall of 2026 they will be launching a Screens & Social Media Program as well as a Big Behaviors, Big Feelings Program. Informational flyers for these programs are attached at the end of this report. We are excited about these new opportunities for our students, families and staff!

THANK YOU for your continued support of this program.

9. Hoyleton Partnership

In the Fall of 2024, the district was approached by Hoyleton Youth and Family Services with an opportunity to work with them on expanding the availability of bilingual mental health services. The Illinois Children's HealthCare Foundation had released a Request for Proposals titled Strengthening the Bilingual Mental Health Workforce Initiative. This specific initiative seeks to provide grants for nonprofit organizations, such as Hoyleton, that have the demonstrated capacity to provide bilingual clinical supervision to intermediate to fully bilingual advance degree interns, or intermediate to fully bilingual recent graduates receiving clinical supervision hours towards their clinical licensure.

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Hoyleton asked for us to partner with them on this initiative and we provided a Letter of Support for them to submit with their Request for Proposal Grant Application. They found out they were awarded the Grant in the Spring of 2025; however at that time they had not yet identified nor secured their bilingual interns. Fast forward to this spring and they now have interns they are onboarding and training! Thanks to Leah Corey at Kreitner, we have already been able to refer 8 students to Hoyleton for services and they are going to start reaching out to them this summer as soon as their intern has completed their initial training. We are excited for this initiative to begin and for another community partner that we can collaborate with to provide services to our students and families.

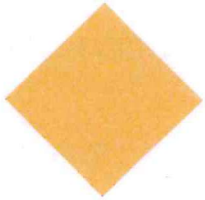
In closing, we would like to take a moment to THANK YOU for your unwavering support in meeting the unique needs of ALL of our students. We understand how fortunate we are to work in a district that celebrates and embraces the diversity of our students and cares about not only their academic success but also about their overall growth as individuals. We are especially grateful for your support of the resources to provide services for the mental health needs that our students continue to exhibit.



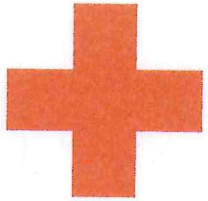
A partnership aligned to Collinsville strategic goals



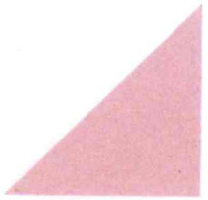
Student Success



Student Supports & Services



Staff Recruitment and Retention



Family and Community Engagement

Cartwheel supports Collinsville strategic goals with results

- 11 students in School Avoidance Program
- 80% of students show clinical improvement

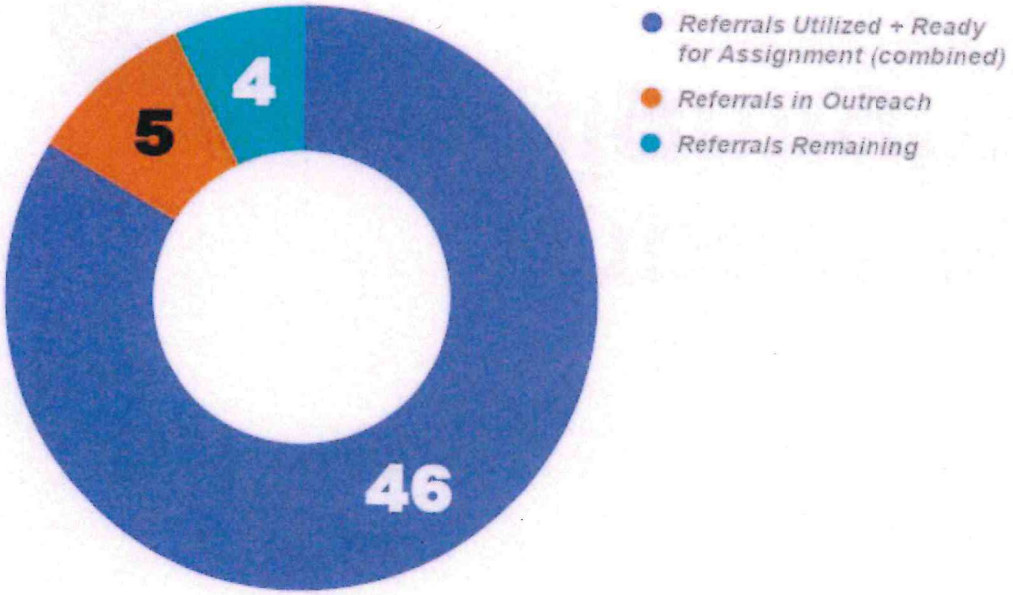
- 57% of students receive care at no cost
- 6% of students receive care in Spanish

- 7 teachers in staff therapy
- Wellness benefit to strengthens morale

- CW mental health webinars
- Family Interest Form
- Parent Square

Your efforts built the foundation to maximize access to care.

50 total referrals for SY 25/26



You have the opportunity to connect **more students and families** to life-changing care this year!

61%

of approved referrals convert to care.
(Cartwheel benchmark is 65-75%.)

11

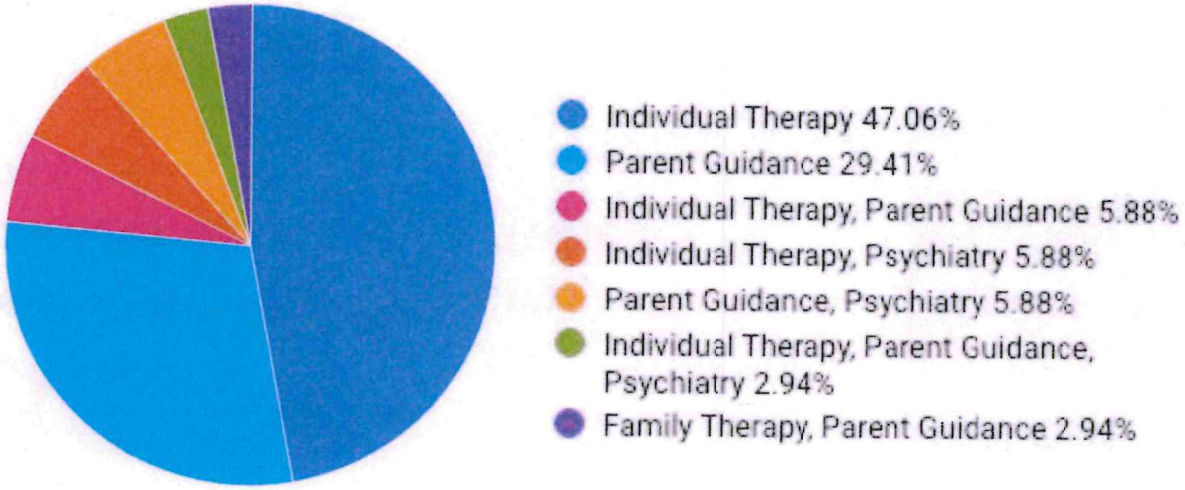
referrals for School Avoidance Program

408

Total sessions delivered to your students so far.

NOTE: Based on data collected for the current contract year only

Clinical Successes



8.9 sessions

Average number of completed sessions per student who started care.

NOTE: % of each combination of services for utilized referrals that completed at least 1 session

57%

of students receive care at no cost(Medicaid plan or are uninsured)

10%

of guardians received care in Spanish

6%

of students received care in Spanish

NOTE: Based on data collected across all contract years

Feedback from your students

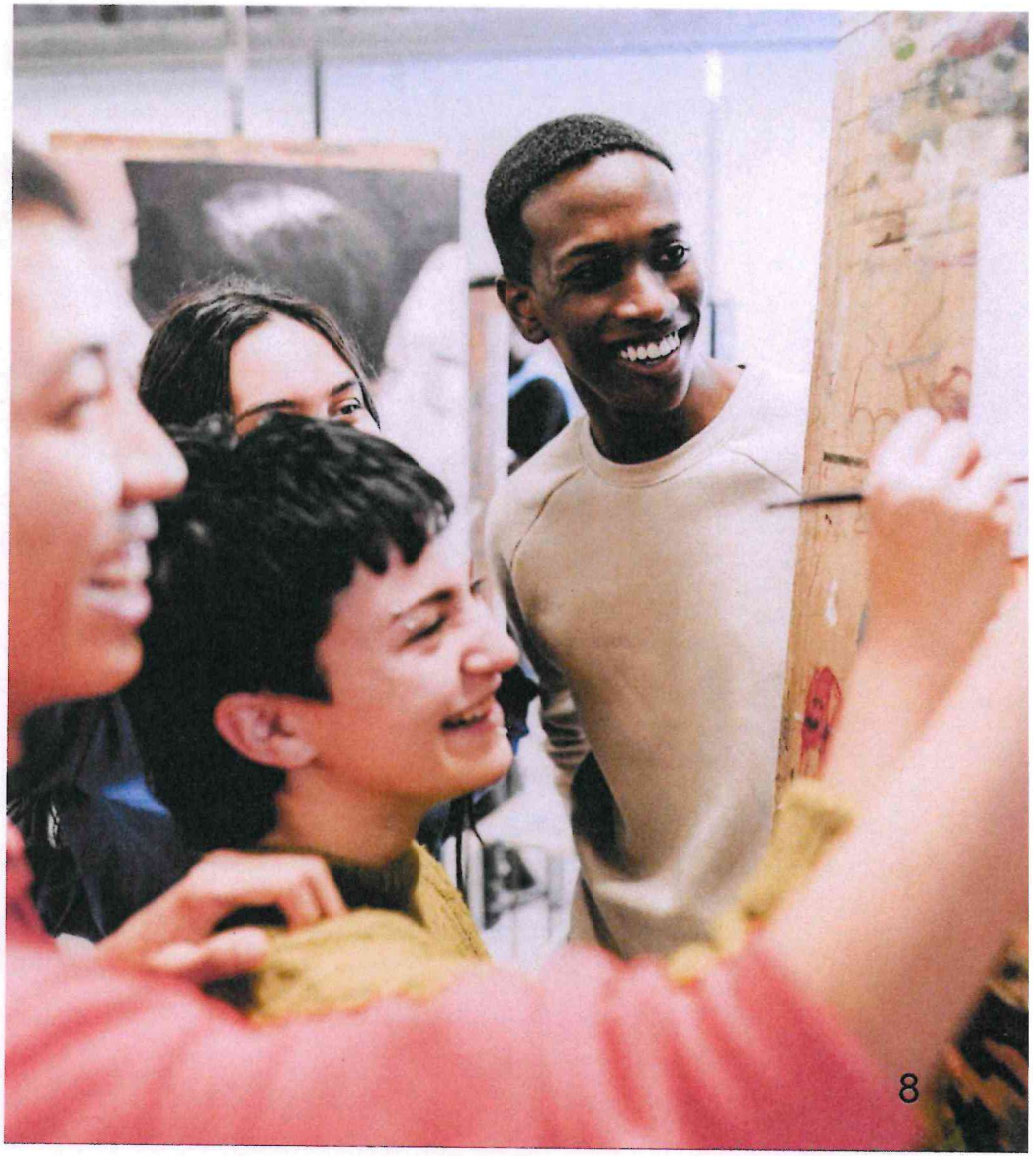
Based on completed surveys by your students

86.6%

of students say they enjoy meeting with their Cartwheel therapist

85.4%

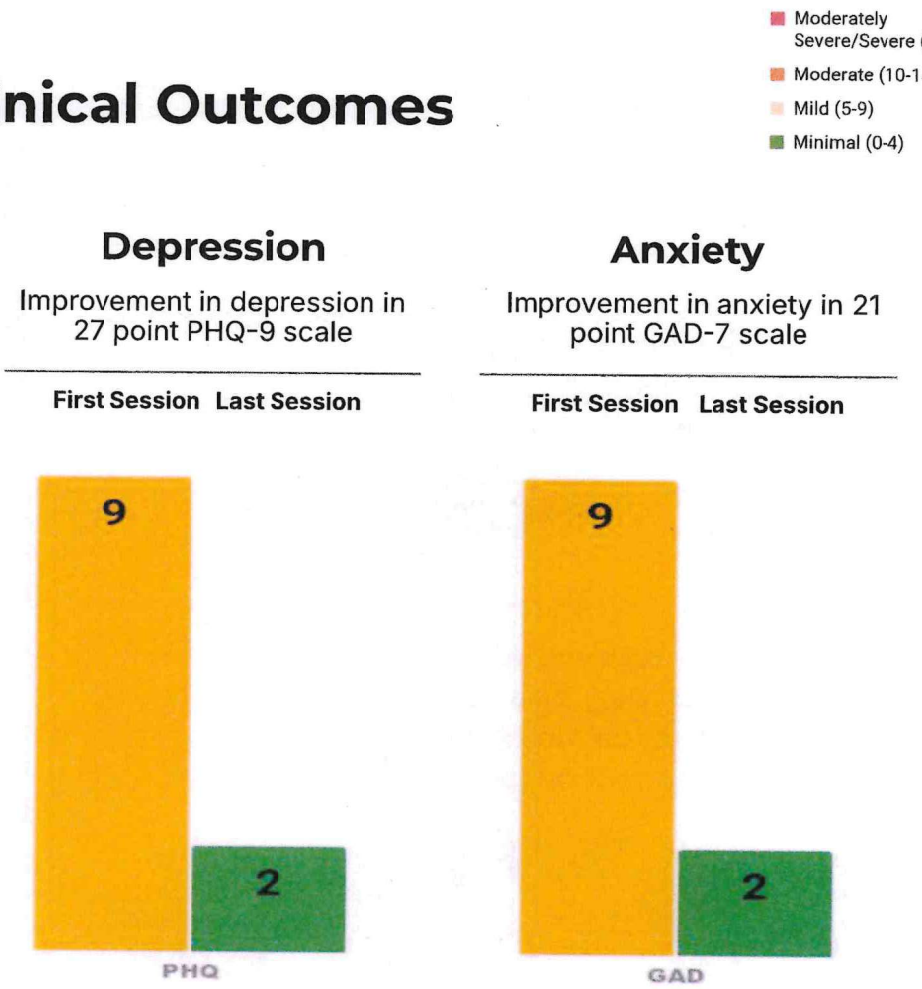
of students said that it has been helpful to meet with their therapist



Collinsville students in Cartwheel care are getting better:

80% show clinical improvement

Clinical Outcomes



*Cartwheel only measures PHQ/GAD scores for participants ages 12 and up; these outcomes do not include parents receiving Parent Guidance.

Summer is a strategic window to continue care...

Cartwheel Care
Our standard set of services – we provide therapy, parent guidance, and psychiatry year-round!

Cartwheel Bridge
Refer students you might not normally refer during the year to minimize regression in the summer & smoothly transition back to school

Cartwheel "Summersault"
Re-refer students previously in care with Cartwheel as a "refresher"

- **Cartwheel operates year-round** during all 12 months
- **During the summer, consider referring students who may need dedicated support** with school transitions, lack of structure, and summer programming (e.g., Extended School Year)
- **You can refer at any time** toward the end of the school year or throughout the summer

Cartwheel

2026-2027

Cartwheel Care Programs



An expanded way to get students and families the right support, sooner

Care Programs are organized around the challenges schools and families are already navigating — school avoidance, screen time conflicts, social media stress, emotional overwhelm, outbursts, and behavior struggles — making it easier to identify when a student or family may need support and connect them to care.

Available Now

School Avoidance Program

For students who are struggling to get to school and families who need support getting them there.

The program is designed for students struggling to get to school consistently or experiencing chronic school avoidance. It brings together students, caregivers, and school teams to understand what's getting in the way and help students reconnect with school and daily routines.

Program highlights:

- Targeted screening and assessment tools to better understand barriers to getting to school
- Optional caregiver groups focused on reducing distress and improving consistency across home and school
- Collaboration with school teams to support consistent strategies across settings

Launching Fall 2026

Screens & Social Media Program

For students and families caught in the pull of screens, social media, and digital stress.

The program is for students whose relationship with technology is getting in the way of sleep, focus, emotional well-being, relationships, or engagement at school. Students receive Cartwheel's core care, with added structure and support for both students and caregivers around this specific challenge.

Program highlights:

- Targeted screening and assessment tools tied to screen use and digital stress
- Optional caregiver groups with practical strategies for reducing conflict, setting limits, and building healthier digital routines
- Support focused on improving balance, relationships, and daily functioning

Cartwheel



Launching Fall 2026

Big Behaviors, Big Feelings Program

For students experiencing intense emotions, emotional overwhelm, or behavior challenges affecting daily life at school and/or home.

The program is for students struggling with big emotional reactions, shutdowns, frustration, conflict, or behavior challenges that may be impacting learning, relationships, or daily routines. Students receive Cartwheel's core care, with added structure around understanding what may be contributing to these challenges.

Program highlights:

- Targeted screening and assessment tools to better understand emotional and behavioral patterns
- Optional caregiver groups focused on reducing escalation and responding effectively in the moment
- Support focused on improving emotional regulation, relationships, and daily functioning

Every Care Program Includes:

Evidence-based therapy and parent guidance and access to family therapy and psychiatry based on each student's needs

Optional caregiver education sessions — no-cost, virtual, and available regardless of insurance

Targeted screening and assessment tools tied to the presenting concern, with progress tracking over time

HIPAA-compliant school collaboration and updates on engagement and progress

Care Programs are included in your current partnership and will follow a similar referral process.

Care Programs are available across grade levels. For younger students, support may place greater emphasis on parent guidance and caregiver involvement.

Questions? Contact your dedicated Program Manager.

cartwheel.org

5.5. Budget Committee Update – Dr. Dennis Craft

5.6. Freedom of Information Requests

5.6.a. 4/30/26 Request from Michael Brennan (Data Branch) for documents related to Primex, American Time, and/or Sapling. Responded 5/28/26.

5.6.b. 5/2/26 Request from Sophia Price (Data Branch) for documents related to Blackboard Inc., Finalsite, DMX, Funds for Learning, E-Rate Consulting, N-Able, Raptor Technologies, and/or CSM Consulting. Complied 6/11/26

5.6.c. 5/6/26 Request from Paige Smith (Data Branch) for documents related to Absolute Software, Incident IQ, Hazel Health, Brandon Industries, CSM Consulting, and Funds for Learning. Complied 6/11/26

5.6.d. 5/14/26 Request from Abi Zajac for employment contract for Superintendent with Alton CUSD 10. Responded 5/21/26

5.6.e. 5/14/26 Request from Stacey Lauenstein for records/data related to Chromebooks. Complied 5/21/26

5.6.f. 5/29/26 Request from John Wakefield (Data Branch) for documents related to CDW-G, AG Parts, K-12 Tech, and Vivacity Tech. Complied 6/17/26

5.7. 6/11/26 Request from Angela LeClaire (public employee resource group) for employee list. Complied 6/15/26

6. **Approval of Minutes**

6.1. Approval of May 18, 2026 Board Minutes

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Regular Meeting, Monday, May 18, 2026

SUMMARY

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Correspondence
5. Audience Input
6. Recognition of Retirees
7. Superintendent's Report
8. Financial Report
9. Public Relations Report
10. Freedom of Information Requests
11. Approval of Minutes of Regular Meeting of 04/20/26
12. Approval of Minutes of Special Meeting of 05/04/26
13. Approval of Board Bills
14. Approval of Monthly Financial Statements
15. Approval of Board Policy Updates
16. Approval of 2026-2027 School Year CCUSD No. 10 Student and Parent Handbook
17. Approval of Watts Copy System Lease Agreement
18. Approval of New Club at CHS (What If Science Club)
19. Designation of CCUSD No. 10 2025-26 Tentative Amended Budget
20. Designation of CAVC 2025-26 Tentative Amended Budget
21. Approval of Resolution Appointing Voting Member and Alternate for MissVIC Employee Benefits and Property/Casualty Pool
22. Approval of Resolution to Extend the Term of MissVIC Property/Casualty Pool
23. Approval of Resolution to Extend the Term of MissVIC Employee Benefits Pool
24. Approval of 2026-27 Student Accident Insurance
25. Approval of Resolution for Disposal of Surplus Property
26. Closed Session
27. Return to Open Session
28. Report on Closed Session Discussion
29. Approval of Agreement Between the Board of Education and Service Employees International Union, Local 316, Office Employees
30. Approval of Resignations of Non-Certified Employees
31. Approval of Resignation of Certified Employee
32. Approval of Employment of Non-Certified Employees
33. Approval of Re-Employment of Relief Aides
34. Approval of Extended Contract Days
35. Approval of Coaches and Sponsors at DIS
36. Approval of Fall and Winter Coaches at CHS
37. Approval of Employment of Certified Employee
38. Discussion Regarding State Funding for CAVC Expansion
39. Adjournment

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Regular Meeting, Monday, May 18, 2026
6:30 p.m.

Call to Order

1. The Regular Meeting of the Board of Education of Collinsville Community Unit School District No. 10 was held on the evening of Monday, May 18, 2026, at 6:30 p.m., at the Unit #10 Administrative Annex, 123 West Clay Street, Collinsville, Illinois.

Roll Call

2. Those members present were: Dennis Craft, Treasurer; Jane Soehlke, Vice President; Vicki Reulecke, Secretary; Gary Peccola, President; Lori Billy; Jennifer Hasamear; and Michele Stutts.

Pledge of Allegiance

3. Mr. Peccola led those in attendance in reciting the Pledge of Allegiance.

Correspondence

4. Mrs. Reulecke said the following written correspondence had been received by the Board since the last regular meeting:

   (a) 4/20/26 Correspondence from Rachel Mans
   (b) 4/22/26 Correspondence from Melissa Rock
   (c) 5/5/26 Correspondence from Laken Reese
   (d) 5/12/26 Correspondence from Ariyanah Williams

Audience Input

5. Mr. Peccola provided an opportunity for public input and the following persons were recognized:

   (a) Mrs. Stacey Lauenstein, Mr. Steve McFall and Mr. Eric Parrill addressed the board voicing concerns about the condition of the baseball and softball fields. They cited examples of poor conditions and said Unit 10's fields are the worst in the conference. Safety concerns and challenges with maintaining grass fields were voiced. They feel the teams deserve to have fields with turf surfaces, and they urged the board to find the money to make that happen.

   (b) Mr. James Stark, CHS Latin teacher, shared some of the many successes and accomplishments of his students. They had great success in both the North and South chapters of the Illinois Junior Classical League with students earning 106 individual awards. Lily Berg was elected to the board, 19 students placed on the National Latin Exam, 118 people attended the annual Roman banquet, and students participated in a PenPal program with other Latin students from across the country and in France. Next month Mr. Stark will be taking 13 students to Italy to learn more of the Latin and classical culture and history. Mr. Peccola thanked Mr. Stark for his dedication and enthusiasm for the Latin program.

Reports/Requests

Recognition of Retirees

6. On behalf of the board and the district, Dr. Skertich congratulated the following employees who are retiring from the district: Tessie Patterson, Kevin Moore, Barbara Lindauer, Mark Schusky, Brad Hyre, Lea York, Maria Santiago, Christine Coleman, Julie Murphy, Jennifer Keene, Linda Arnold, Carol Ferrero, Yvonne Reboyras and Mary Beth Laing. Retirees in attendance were presented plaques honoring their service. Plaques for those who could not make the meeting will be delivered to them. Dr. Skertich thanked these individuals for their commitment to the district and the difference they made in the lives of our students. He hopes they will all enjoy the ability to do whatever they want to do whenever they want to do it, and wished them many years of good health and happiness. Mr. Peccola also expressed appreciation to the retirees on behalf of the board for their dedication and commitment to the district and students, and wished them all the best in their retirement.

Superintendent's Report

7. Dr. Skertich congratulated the staff and administration as the 2025-26 school year comes to a close. He said as in every year, there have been peaks and valleys, but more good than challenges. He commended the nursing staff for collaborating with Eye Thrive to provide vision screenings to 3,255 students. In addition, 499 students received comprehensive eye exams, 690 prescriptions eyeglasses were provided, and 273 students benefitted from medical referrals or replacement glasses. Their efforts make a very meaningful difference in the lives of students and families. CHS graduation was celebrated on Saturday, and Dr. Skertich congratulated the graduates and wished them success. He commended the students, staff and counselors in their efforts resulting in over $7 million in scholarships awarded to CHS students this year. The summer promises to be a very busy one with multiple projects and improvements scheduled throughout the district. Those include construction beginning on the varsity baseball field, construction of the CAVC expansion tunnel, renovations to the CAVC dental assistant classroom, HVAC upgrades, restroom renovations, flooring upgrades, CHS door replacements, parking lot improvements, safety bollards at CHS and painting at Webster and Renfro with touchups throughout the district.

Financial Report

8. Mrs. Hadjan reviewed the financial summary for the four main operating funds as of April 30, 2026, which is 83.33% into the fiscal year. She shared beginning fund balances, revenue, expenditures and ending fund balance figures for those funds. Mrs. Hadjan also reviewed snapshot reports for the Unit budget and the CAVC budget that give additional details with respect to revenue and expenditures. She said April was a good revenue

month and that the district had received the final payment of local property taxes for the year. She discussed some items that are included on the proposed amended budget and gave an update on mandated categorical payments. Under the CAVC, all tuition payments from participating schools have now been received for the year. She discussed the impact of rising fuel prices on the transportation fund expense. Dr. Skertich provided input with respect to an anticipated reduction in the prorated transportation reimbursement from the state.

Public Relations Report

9. Mrs. Kim Collins highlighted a couple of things from her written report to the board including the increased number of followers on the district's Facebook page and growing teacher and parent participation in the ParentSquare platform. StudentSquare is being activated at CHS and is being used by several teachers, with more expected to be trained for the upcoming school year. She thanked the board for supporting the ParentSquare platform and believes the district is getting everything out of the program it can. Mr. Peccola said the board appreciates Mrs. Collins' efforts, especially at this time of the year.

Freedom of Information Requests

10. Mr. Peccola said the following Freedom of Information Requests had been received:

    (a) 3/27/26 Request from Eric Wisniewski (GFI Digital) for information pertaining to copier costs. Complied 4/27/26.

    (b) 3/31/26 Request from Justin Wenig for vendor information. Complied 4/29/26.

    (c) 4/14/26 Request from Michael Henry for information pertaining to legal services. Complied 4/20/26.

    (d) 4/17/26 Request from Nikki Procasky for attendance information on employee. Complied 4/22/26.

Approval of Minutes of Regular Meeting of 04/20/26 (Motion Passed)

11. A motion was made by Reulecke and seconded by Soehlke that the minutes listed below be approved. Motion passed on roll call vote as follows: Craft, yes; Soehlke, yes; Reulecke, yes; Peccola, yes; Billy, yes; Hasamear, yes; Stutts, yes.

    - Regular Meeting – April 20, 2026
    - Closed Session – Regular Meeting – April 20, 2026

Approval of Minutes of Special Meeting of 05/04/26 (Motion Passed)

12. A motion was made by Reulecke and seconded by Soehlke that the minutes listed below be approved. Motion passed unanimously on voice vote.

    - Special Meeting – May 4, 2026
    - Closed Session – Special Meeting – May 4, 2026

Approval of Board Bills (Motion Passed)

13. A motion was made by Reulecke and seconded by Craft that the Board bills for the Area Vocational Center Budget and the Unit 10 General Budget presented for payment on May 18, 2026, and attached to these minutes as Exhibit E-7 be approved and that the Treasurer be authorized to sign checks for same. Mrs. Hadjan noted that BoardBook contained a supplemental list of bills that was added for the Board's approval. Motion passed on roll call vote as follows: Craft, yes; Soehlke, yes; Reulecke, yes; Peccola, yes; Billy, yes; Hasamear, yes; Stutts, yes.

Approval of Monthly Financial Statements (Motion Passed)

14. A motion was made by Reulecke and seconded by Stutts that the monthly financial statements of Collinsville Community Unit School District No. 10 and the Collinsville Area Vocational Center for March 2026, be approved and attached to these minutes as Exhibit E-8. Motion passed unanimously on voice vote.

Approval of Board Policy Updates (Motion Passed)

15. A motion was made by Reulecke and seconded by Hasamear to approve board policy updates, as presented in Exhibit E-9.1. Motion passed unanimously on voice vote.

Approval of 2026-2027 CCUSD No. 10 Student and Parent Handbook (Motion Passed)

16. A motion was made by Reulecke and seconded by Billy to approve the Collinsville Community Unit School District No. 10 Student and Parent Handbook for the 2026-2027 school year, as presented in Exhibit E-9.2. Mr. Peccola thanked Mr. Hyre and the committee for their efforts in getting this information to the board. Motion passed unanimously on voice vote.

Approval of Watts Copy System Lease Agreement (Motion Passed)

17. A motion was made by Reulecke and seconded by Hasamear to approve the 5-year copier lease agreement with Watts Copy Systems, as presented in Exhibit E-10.1. Motion passed on roll call vote as follows: Craft, yes; Soehlke, yes; Reulecke, yes; Peccola, yes; Billy, yes; Hasamear, yes; Stutts, yes.

Approval of New Club at CHS (What If Science Club) (Motion Passed)

18. A motion was made by Reulecke and seconded by Soehlke to approve the request to establish a What If Science Club at Collinsville High School, with no stipend for the sponsor. Motion passed unanimously on voice vote.

Designation of CCUSD No. 10 2025-26 Tentative Amended Budget (Motion Passed)

19. A motion was made by Reulecke and seconded by Craft that the Tentative Amended Budget for Collinsville Community Unit School District No. 10 for the fiscal year beginning July 1, 2025 and ending June 30, 2026 be placed on display for public inspection the 18th day of May, 2026 for at least thirty days in the Administrative Office of Collinsville Community Unit School District #10, 201 West Clay Street, Collinsville, Illinois,

and further that the administration be authorized to provide a hearing of said budget be held at 6:30 p.m. on the 22nd day of June, 2026 at the Unit #10 Administrative Annex, 123 West Clay Street, Collinsville, IL 62234. Mrs. Hadjan discussed some of the budget amendments being proposed and said the ISBE budget form will be on display in her office. Notice of the public hearing will be published in the newspaper on Thursday. Motion passed unanimously on voice vote.

Designation of CAVC 2025-26 Tentative Amended Budget (Motion Passed)

20. A motion was made by Reulecke and seconded by Hasamear that the Tentative Amended Budget for the Collinsville Area Vocational Center for the fiscal year beginning July 1, 2025 and ending June 30, 2026 be placed on display for public inspection the 18th day of May, 2026 for at least thirty days in the Administrative Office of Collinsville Community Unit School District #10, 201 West Clay Street, Collinsville, Illinois, and further that the administration be authorized to provide a hearing of said budget be held at 6:30 p.m. on the 22nd day of June, 2026 at the Unit #10 Administrative Annex, 123 West Clay Street, Collinsville, IL 62234. Mrs. Hadjan said there are just a few minor tweaks on the CAVC budget, and the ISBE form will be on display in her office. Motion passed unanimously on voice vote.

Approval of Resolution Appointing Voting Member and Alternate for MissVIC Employee Benefits and Property/ Casualty Pool (Motion Passed)

21. A motion was made by Reulecke and seconded by Soehlke that the Board of Education appoint Jamie Hadjan, Director of Finance, to serve as our voting representative on the Mississippi Valley Intergovernmental Cooperative Board of Directors Employee Benefits and Property/Casualty Pools for the 2026-27 Fiscal Year and to appoint Dr. Brad Skertich, Superintendent, to serve as our alternative voting Representative on the Mississippi Valley Intergovernmental Cooperative Board of Directors Employee Benefits and Property/Casualty Pools for the 2026-27 fiscal year. Motion passed unanimously on voice vote.

Approval of Resolution to Extend the Term of MissVIC Property/ Casualty Pool (Motion Passed)

22. A motion was made by Reulecke and seconded by Stutts to approve the following resolution: WHEREAS: The Mississippi Valley Property/Casualty Intergovernmental Cooperative having been duly formed and organized on July 1, 1986; and this District is a Member of the Cooperative; and WHEREAS: It is necessary for both the Pool and District Boards to vote to continue the operation of the Mississippi Valley Property/Casualty Intergovernmental Cooperative; and WHEREAS: The Mississippi Valley Property/Casualty Intergovernmental Cooperative is providing a needed service to members and it continues to be in the best interest of the District and its students and citizens for the District to continue to be a Member of the Cooperative; THEREFORE: It is approved that the Mississippi

Valley Property/Casualty Intergovernmental Cooperative continue to operate during the period of July 1, 2026 through June 30, 2029. Motion passed unanimously on voice vote.

Approval of Resolution to Extend the Term of MissVIC Employee Benefits Pool (Motion Passed)

23. A motion was made by Reulecke and seconded by Billy to approve the following resolution: WHEREAS: The Mississippi Valley Employee Benefits Intergovernmental Cooperative having been duly formed and organized on July 1, 1986; and this District is a Member of the Cooperative; and WHEREAS: It is necessary for both the Pool and District Boards to vote to continue the operation of the Mississippi Valley Employee Benefits Intergovernmental Cooperative; and WHEREAS: The Mississippi Valley Employee Benefits Intergovernmental Cooperative is providing a needed service to members and it continues to be in the best interest of the District and its students and citizens for the District to continue to be a Member of the Cooperative; THEREFORE: It is approved that the Mississippi Valley Employee Benefits Intergovernmental Cooperative continue to operate during the period of July 1, 2026 through June 30, 2029. Dr. Craft asked if MissVIC has gotten any other bids or proposals from vendors for health insurance. Mrs. Hadjan said changes were being made this year to the drug and dental components, and the plan will get RFPs for medical insurance next year. Motion passed unanimously on voice vote.

Approval of 2026-27 Student Accident Insurance (Motion Passed)

24. A motion was made by Reulecke and seconded by Hasamear that the student accident insurance policy with K & K Insurance Group, Inc. for the 2026-27 school year be approved as presented in Exhibit E-10.8. Motion passed unanimously on voice vote.

Approval of Resolution for Disposal of Surplus Property (Motion Passed)

25. A motion was made by Reulecke and seconded by Soehlke to approve the resolution to declare certain items as surplus and authorize the sale, donation or disposal of said items: 2012 Daktronics Scoreboard. Mrs. Hadjan said the scoreboard will be delivered to the Raiders Football program who will utilize it for their program. Motion passed unanimously on voice vote.

Closed Session (Motion Passed)

26. A motion was made by Reulecke and seconded by Soehlke that the Board adjourn to Closed Session to discuss appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1); and collective negotiating matters or deliberations concerning salary schedules for one or more classes of employees, pursuant to 5 ILCS 120/2(c)(2). Motion passed on roll call vote as follows: Craft, yes; Soehlke, yes; Reulecke, yes; Peccola, yes; Billy, yes; Hasamear, yes; Stutts, yes. (7:38 p.m.)

Return to Open Session

27. The Regular Meeting returned to Open Session at 8:25 p.m. Those members present on roll call were: Craft, Soehlke, Reulecke, Peccola, Billy, Hasamear and Stutts.

Report on Closed Session Discussion

28. Mrs. Reulecke reported that during Closed Session the Board discussed the following:

    1. Appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1); and
    2. Collective negotiating matters or deliberations concerning salary schedules for one or more classes of employees, pursuant to 5 ILCS 120/2(c)(2).

Approval of Agreement Between the Board of Education and Service Employees International Union, Local 316, Office Employees (Motion Passed)

29. A motion was made by Reulecke and seconded by Craft to approve the Agreement Between the Board Of Education and Service Employees International Union, Local 316, Office Employees, as presented in Exhibit E-12.1. Motion passed on roll call vote as follows: Craft, yes; Soehlke, yes; Reulecke, yes; Peccola, yes; Billy, yes; Hasamear, yes; Stutts, yes.

Approval of Resignations of Non-Certified Employees (Motion Passed)

30. A motion was made by Reulecke and seconded by Hasamear to approve the resignations of the following non-certified employees. Motion passed unanimously on voice vote.

    Tessie Patterson, Maryville Educational Assistant, retirement effective the end of the 2025-26 school year;

    Sonya Whitener, Renfro Secretary, retirement effective the end of the 2026-27 school year;

    Yailin Ochoa-Niño, Kreitner Relief Aide, effective the end of the 2025-26 school year; and

    Lucas King, CHS Educational Assistant, effective the end of the 2025-26 school year.

Approval of Resignation of Certified Employee (Motion Passed)

31. A motion was made by Reulecke and seconded by Soehlke to approve the resignation of Sara Coulson, CAVC CNA Instructor, effective the end of the 2025-26 school year. Motion passed unanimously on voice vote.

Approval of Employment of Non-Certified Employees

32. A motion was made by Reulecke and seconded by Stutts to approve the employment of the following non-certified employees, pending employment requirements. Motion passed unanimously on voice vote.

(Motion Passed)

(Continued)

Michael Pfalzgraf, Twin Echo and CHS Building Custodian, effective May 6, 2026;

Michel Martinez, Kreitner Building Custodian, effective May 7, 2026;

Joseph Chiarottino, CHS Computer Support Specialist, effective May 19, 2026;

Jennifer Bitzer, Maryville Educational Assistant, effective August 13, 2026;

Jennifer Ferguson, Maryville Educational Assistant, effective August 13, 2026; and

Alexys Collins, Maryville Educational Assistant, effective August 13, 2026.

Approval of Re-Employment of Relief Aides (Motion Passed)

33. A motion was made by Reulecke and seconded by Soehlke to approve the re-employment of Relief Aides for the 2026-27 school year, as shown in Exhibit E-13.4. Motion passed unanimously on voice vote.

Approval of Extended Contract Days (Motion Passed)

34. A motion was made by Reulecke and seconded by Craft to approve extended contract days for the 2026-27 school year for the non-certified and certified staff, as shown in Exhibit E-13.5. Motion passed unanimously on voice vote.

Approval of Coaches and Sponsors at DIS (Motion Passed)

35. A motion was made by Reulecke and seconded by Soehlke that the people shown in Exhibit E-13.6 be approved as a coach or sponsor for Dorris Intermediate School for the 2026-27 school year. Motion passed unanimously on voice vote.

Approval of Fall and Winter Coaches at CHS (Motion Passed)

36. A motion was made by Reulecke and seconded by Billy that the people shown in Exhibit E-13.7 be approved as Fall and Winter coaches at Collinsville High School for the 2026-27 school year. Motion passed unanimously on voice vote.

Approval of Employment of Certified Employee (Motion Passed)

37. A motion was made by Reulecke and seconded by Hasamear to approve the employment of Estefani Garcia as an Elementary Bilingual teacher, effective with the 2026-27 school year, pending employment requirements. Motion passed unanimously on voice vote.

Discussion Regarding State Funding for CAVC Expansion

38. Dr. Skertich updated the board on the political process surrounding the DCEO state grant funding for the CAVC expansion. The funds have been approved but there has been a lingering delay in getting them released. He discussed efforts he has made, as well as those made by local politicians and the district's consultant, Fulcrum. If funding is not received by Friday, Dr. Skertich is going to recommend a pause in the building construction. The district is not able to utilize local funds to complete the project at this time. After discussion, the

board concurred with Dr. Skertich's recommendation. Dr. Skertich is still hopeful there will be some resolution to the delay this week, but they are prepared to issue the pause order if funding is not released.

Adjournment

39. There being no further business, Mr. Peccola declared the meeting adjourned at 8:42 p.m.

7. **Approval of Board Bills for June 2026**

#1 UNIT HOME DEPOT *3500 PAID ON 6-1-26 JUNE BOARD MEETING CK. NO. 15130

Line #	Catalog Description	Unit Cost	Total Amount
100	Summit - pipe, qwik trap, and elec. tape	98.69	98.69
110	Admin - tilt mount for tv	39.98	39.98
120	H.H. - mulch	39.7	39.7
130	Annex - wrench, cargo bar	111.89	111.89
140	Twin Echo hammer and lock	64.94	64.94
150	Unit plunger, squeegee, and caution tape	330.62	330.62
160	banana tape microwave Caseyville	112.94	112.94
170	Dist. roundup, towels, and oil	176.68	176.68
180	CMS screws, and ext. cords	89.22	89.22
190	Unit saws and cord	49.92	49.92
200	CMS seal	15.4	15.4
210	Dist. wall mounts, couplings, and organizers	249.56	249.56
220	CHS 4X8	42.72	42.72
230	Summit 6pk scotchblue	39.48	39.48
		TOTAL=	1461.74

#2 UNIT BMO PAID ON 5-29-26 ACH JUNE BOARD MEETING

Line #	Description	Unit Cost	Total Amount
100	HH supplies	59.8	59.8
110	GAS for maint., lunch truck, and drivers ed.	2278.23	2278.23
120	Grand rental station	1363.98	1363.98
130	Student rewards	43.41	43.41
140	Teaming up goal sheets	107.5	107.5
150	Student rewards ELL Pizza	16.38	16.38
160	Bell. News Democrat ad	105.16	105.16
170	(A) essential school supplies	1196.44	1196.44
180	(B) clothing, hygiene, and supplies for school	2821.74	2821.74
200	BG KRET Shed door	459.99	459.99
210	Plaques for retirees	208.89	208.89
220	Newspaper sub.	23.96	23.96
230	Attendance rewards	310.48	310.48
240	Student School Bd Member Recog.	21.75	21.75
250	Bd Members Mtg.	210	210
260	Gift for realtor selling CAVC house	200	200
270	Silver pens for Retiree plaques	11.89	11.89
280	Pavlinek transition mtg.	95.74	95.74
290	Sash for graduation	83.2	83.2
300	PBIS	164.8	164.8
310	Track	135	135
330	Kruta donuts for student advisory mtg.	41.4	41.4
340	Storage wasabi	137.7	137.7
350	Network solutions	99.95	99.95
360	Godaddy	359.97	359.97
370	Wasabi storage	10.32	10.32
380	amazon	14.54	14.54
390	amazon tech.	26.99	26.99
400	Odor eliminator	105.75	105.75
410	amazon cable	59.99	59.99
420	Amazon wall mounting bracket	9.99	9.99
430	syncwords products and services	32.5	32.5
440	Ace Hardware gaffer tape	39.99	39.99
450	Walmart snacks	59.29	59.29
460	USPS	13.2	13.2
470	USPS	23.19	23.19
480	Songs for teaching	29.98	29.98
490	Braille superstore	109.85	109.85
500	Spirito's tray	116.77	116.77
510	Marco's Pizza	157.81	157.81
520	USPS	23.48	23.48
530	Walmart snacks	36.51	36.51
540	sams club	121.86	121.86
550	Firehouse subs	352.68	352.68
560	Firehouse subs	253.77	253.77
570	Walmart	62.53	62.53

580	Dashsystems jumpmat	845	845
590	med kits for cms	97.9	97.9
600	(A) esports Hilton lodging	54.43	54.43
610	(B) esports finals lodging	523.7	523.7
620	Gas for Maint, Lunch, Driver ed.	5435.25	5435.25
		TOTAL=	19174.63

Invoice Activity - AP Invoice Activity

Vendor Key	Vendor Name	Status	Invoice Number	Batch Number	PO Number	Invoice Date	Due Date	Fiscal Year	Net Amount	Check Number	Check Amount	Entered By
HOME DEP002	HOME DEPOT CREDIT SERVICES	History	*2535	052026	0000000000	05/19/2026	05/19/2026	2025-2026	1,562.68	15131	1,562.68	GLENDENING M

Expand All Collapse All

Invoice Master

Vendor: **HOME DEPOT CREDIT SERVICES DEPT. 32-2024632535 PO BOX 6074 CAROL STREAM IL 60197-6074**
Invoice #: ***2535** Batch #: **052026**
Description: **District Charges for account ending in 2535 VOC**
Invoice Date: **05/19/2026** Due Date: **05/19/2026**
Fiscal Year: **2025 - 2026** Layout: **YDA**
Bank Cash Account: **AP** Invoice Amount: **1,562.68**
Entered By: **GLENDENING MICHELE on 05/19/2026**
Generated from Payroll: **NO**

Invoice Detail Lines

* Designates accounts that are over budget

Line #	Catalog / Account	Description	Acct. Pct.	Quantity / Acct. Amt.	U of M	Unit Cost	Total Amount
100		cedar versalok		1		164.82000	164.82
	*20E008 2540 4100 25 000000		100.00%	164.82			
110		Matterhorn Canyon drain pipe and cap		1	EACH	13.26000	13.26
	10A001 1710 0011 00 000000		100.00%	13.26			
120		Shed project		1	EACH	1,290.76000	1,290.76
	*20E008 2540 4100 25 000000		100.00%	1,290.76			
130		Finance Charge		1		93.84000	93.84
	*10E002 2523 6910 00 000000		100.00%	93.84			

Invoice Accounts
Approval History
Payment Information
Change History

#4 VOC BMO PAID ON 5-29-26 ACH JUNE BOARD MEETING

Line #	Description	Unit Cost	Total Amount
100	VOC FS	36.19	36.19
110	Walmart FS	44.03	44.03
120	VOC FS	51.84	51.84
130	VOC FS	29.42	29.42
140	VOC FS	59.66	59.66
150	VOC UA	135.66	135.66
160	VOC FS	78.94	78.94
170	VOC FS	44.36	44.36
180	VOC office CTE meeting	39.22	39.22
190	VOC office CTE Meeting	34.95	34.95
200	VOC FS	40.75	40.75
210	IPA for Joe	225	225
220	VOC office event	263.53	263.53
230	VOC FS	22	22
240	VOC office	110.86	110.86
250	VOC office	131.83	131.83
260	VOC FS	88.16	88.16
270	VOC FS	39.85	39.85
280	VOC chatGPT	20	20
290	VOC FS	51.04	51.04
		TOTAL=	1547.29

Invoice Activity - AP Invoice Activity

Vendor Key	Vendor Name	Status	Invoice Number	Batch Number	PO Number	Invoice Date
HOME DEP000	HOME DEPOT CREDIT SERVICES 32-2	History	*2535	052026	0000000000	05/19/2026

Expand All Collapse All

Invoice Master

Vendor: **HOME DEPOT CREDIT SERVICES 32-2024632535** **PO BOX 6074 CAROL STREAM IL 60197-6074**
Invoice #: ***2535** Batch #: **052026**
Description: **District charges**
Invoice Date: **05/19/2026** Due Date: **05/19/2026**
Fiscal Year: **2025 - 2026** Layout: **YDA**
Bank Cash Account: **VOC** Invoice Amount: **977.75**
Entered By: **Glendening Michele on 05/19/2026**
Generated from Payroll: **NO**

Invoice Detail Lines

* Designates accounts that are over budget

Line #	Catalog / Account	Description	Acct. Pct.	Quantity / Acct. Amt.	U of M	Unit Cost	Total Amount
100		brt smth papr for voc		1	EACH	99.56000	99.56
	*10E089 1446 4120 99 000000		100.00%	99.56			
110		Paint		1		59.87000	59.87
	10E095 1400 4111 99 000000		100.00%	59.87			
120		cedar		1		223.42000	223.42
	*10E089 1446 4120 99 000000		100.00%	223.42			
130		hard hats, pocket vest, and safety vest		1	EACH	272.76000	272.76
	10E091 1447 4100 99 000000		100.00%	272.76			
140		vest and hats		1	EACH	322.14000	322.14
	10E091 1447 4100 99 000000		100.00%	322.14			

Invoice Accounts

Payment Information

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BANK / DESCRIPTION / ADJUSTMENT DESCRIPTION / 1099	LQ / FY / LQ	S / QTY	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
CAR CHEM000	CAR CHEM	640408	0000000000	06502026	VOC VOC AB		B	05/22/2026	05/22/2026	R	$132.89
						25-26					$132.89
	10E087 1447 4100 99 000000			AUTO BODY SUPPLIES							$132.89
CAR CHEM000	CAR CHEM	640575	0000000000	06502026	VOC VOC AB		B	05/22/2026	05/22/2026	R	$80.83
						25-26					$80.83
	10E087 1447 4100 99 000000			AUTO BODY SUPPLIES							$80.83
CAR CHEM000	CAR CHEM	640608	0000000000	06502026	VOC VOC AB		B	05/22/2026	05/22/2026	R	$263.13
						25-26					$263.13
	10E087 1447 4100 99 000000			AUTO BODY SUPPLIES							$263.13
					NUMBER OF INVOICES: 3						**$476.85**
DELTA GA000	DELTA GASES	R1121637	0000000000	06502026	VOC Gas delivered CAVC		B	06/02/2026	06/02/2026	R	$354.50
						25-26					$354.50
	10E095 1448 4100 99 000000			VOC GENL IND WELD GASES							$354.50
					NUMBER OF INVOICES: 1						**$354.50**
FIRST ST000	First Student	12131057	0000000000	06502026	VOC VOC Ed Trips		B	06/04/2026	06/04/2026	R	$215.98
						25-26					$215.98
	40E095 2550 3320 99 000000			VOC REG TRANSP FIRST STUDENT							$215.98
					NUMBER OF INVOICES: 1						**$215.98**
LOUER FA001	LOUER FACILITY PLANNING	9810	0000000000	06502026	VOC VOC UA		B	05/22/2026	05/22/2026	R	$628.00
						25-26					$628.00
	10E080 1401 4100 99 000000			HORTICULTURE/URBAN AG SUPPLIES							$628.00
					NUMBER OF INVOICES: 1						**$628.00**
MCGINJOE000	MCGINNIS, JOE	6-1-26	0000000000	06502026	VOC Mileage reimb.		B	06/09/2026	06/09/2026	R	$495.18
						25-26					$495.18

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION / QUICK KEY	PO NUMBER BATCH BANK / DISC AMT / ACCOUNT LEVEL DESCRIPTION	DESCRIPTION / ADJUSTMENT DESCRIPTION / 1099	LQ S / FY / LQ	INV DATE DUE DATE C / ADJ AMT / QTY	CHECK NBR	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
MCGINJOE000	MCGINNIS, JOE	6-1-26	******CONTINUED******					
	10E095 2410 3320 99 000000		VOC SCH SUPR OFF TRAVEL/MILAGE					$495.18
				NUMBER OF INVOICES: 1				**$495.18**
MCKAY AU000	McKay Auto Parts	469404	0000000000 06502026 VOC	VOC AB	B	05/26/2026 05/26/2026 R		$51.49
					25-26			$51.49
	10E087 1447 4100 99 000000		AUTO BODY SUPPLIES					$51.49
MCKAY AU000	McKay Auto Parts	469598	0000000000 06502026 VOC	VOC AB	B	05/26/2026 05/26/2026 R		$363.21
					25-26			$363.21
	10E087 1447 4100 99 000000		AUTO BODY SUPPLIES					$363.21
MCKAY AU000	McKay Auto Parts	5-15-26	0000000000 06502026 VOC	invoices: 469044, 469051, 469290, and 467692 VOC AB	B	05/26/2026 05/26/2026 R		$391.05
					25-26			$391.05
	10E088 1447 4100 99 000000		AUTO MECH SUPPLIES					$391.05
				NUMBER OF INVOICES: 3				**$805.75**
O'REILLY000	O'Reilly Automotive	1068-489585	0000000000 06502026 VOC	VOC AM	B	05/26/2026 05/26/2026 R		$65.98
					25-26			$65.98
	10E088 1447 4100 99 000000		AUTO MECH SUPPLIES					$65.98
O'REILLY000	O'Reilly Automotive	5-11-2026	0000000000 06502026 VOC	VOC AM 1068-486921 1068-487708 1068-485590 1068-485793 1068-484422	B	05/22/2026 05/22/2026 R		$247.02
					25-26			$247.02
	10E088 1447 4100 99 000000		AUTO MECH SUPPLIES					$247.02
O'REILLY000	O'Reilly Automotive	5-11-26	0000000000 06502026 VOC	1068-468015 1068-484421 1068-487478 1068-487308 1068-486956	B	05/22/2026 05/22/2026 R		$235.22
					25-26			$235.22

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / BATCH / BANK / QUICK KEY	DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	LQ S / FY / LQ	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
O'REILLY000	O'Reilly Automotive	5-11-26	******CONTINUED******						
	10E088 1447 4100 99 000000			AUTO MECH SUPPLIES					$235.22
O'REILLY000	O'Reilly Automotive	5-20-26	0000000000 06502026 VOC	Invoices: 1068-485788 1068-485809 1608-473087 1068-48500	B	06/11/2026	06/11/2026	R	$546.14
					25-26				$546.14
	10E088 1447 4100 99 000000			AUTO MECH SUPPLIES					$546.14
O'REILLY000	O'Reilly Automotive	5-8-2026	0000000000 06502026 VOC	1068-486372 1068-486208 1068-484419 1068-485822 1068-484620	B	05/22/2026	05/22/2026	R	$304.16
					25-26				$304.16
	10E088 1447 4100 99 000000			AUTO MECH SUPPLIES					$304.16
O'REILLY000	O'Reilly Automotive	5-8-26	0000000000 06502026 VOC	1068-485995 1068-486360 1068-486923 1068-487111 1068-487507	B	05/22/2026	05/22/2026	R	$318.70
					25-26				$318.70
	10E088 1447 4100 99 000000			AUTO MECH SUPPLIES					$318.70
				NUMBER OF INVOICES: 6					**$1,717.22**
OFFICE O000	OFFICE OF THE UNIVERSITY BURSAR	26-072824	0000000000 06502026 VOC	VOC CS	B	05/26/2026	05/26/2026	R	$160.65
					25-26				$160.65
	10E095 1400 4111 99 000000			VOC GENL STUDENT SUPPLIES					$160.65
				NUMBER OF INVOICES: 1					**$160.65**
RENSIDAV000	RENSING, DAVID	5-15-26	0000000000 06502026 VOC	Totes for VOC Elec	B	05/22/2026	05/22/2026	R	$88.35
					25-26				$88.35
	10E091 1447 4100 99 000000			ELECRONICS SUPPLIES					$88.35

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / BANK / ACCOUNT LEVEL DESCRIPTION	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY / LQ	S / ADJ AMT / QTY	INV DATE / DISC AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
					NUMBER OF INVOICES: 1						**$88.35**
REPUBLIC000	Republic Services #350	0350-006564897	0000000000	06502026 VOC	Recycling and trash service		B	06/09/2026	06/09/2026	R	$1,269.88
						25-26					$1,269.88
	20E095 2540 3210 99 000000			VOC TRASH REMOVAL							$1,269.88
					NUMBER OF INVOICES: 1						**$1,269.88**
SNAP ON 000	SNAP ON INDUSTRIAL	67989642	0000000000	06502026 VOC	VOC AM		B	05/22/2026	05/22/2026	R	$257.98
						25-26					$257.98
	10E088 1447 4100 99 000000			AUTO MECH SUPPLIES							$257.98
SNAP ON 000	SNAP ON INDUSTRIAL	68014757	0000000000	06502026 VOC	VOC AM		B	05/22/2026	05/22/2026	R	$432.19
						25-26					$432.19
	10E088 1447 4100 99 000000			AUTO MECH SUPPLIES							$432.19
					NUMBER OF INVOICES: 2						**$690.17**
					TOTAL NUMBER OF BATCH INVOICES:	**21**					**$6,902.53**
					21 COMPUTER CHECK INVOICES						$6,902.53
					TOTAL INVOICES:	**21**					**$6,902.53**

BANK TOTALS:	BANK	BANK ACCOUNT #	INVOICE AMOUNT	NET AMOUNT
	VOC	**A000 1010 0000 00 000000	$6,902.53	$6,902.53

LIQUIDATION STATUS (LQ) CODE LEGEND:

L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING

P = PARTIAL LIQUIDATION F = FULL LIQUIDATION

BLANK = NO LIQUIDATION

********** End of report **********

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	QUICK KEY	PO NUMBER	BATCH	BANK	DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	1099	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
A & H ME000	A & H MECHANICAL	092030		0000000000	06502026	AP	service call on drinking fountain backing up DIS			B	06/08/2026	06/08/2026	R	$1,260.00
									25-26					$1,260.00
	20E008 2540 3230 33 000000						REPAIRS/MAINT DORRIS							$1,260.00
							NUMBER OF INVOICES: 1							**$1,260.00**
AC SYSTE000	AC SYSTEMS INC	97075		0000000000	06502026	AP	DIS ODP RQ			B	05/27/2026	05/27/2026	R	$777.00
									25-26					$777.00
	20E008 2540 4100 33 000000		33				MAINT SUPPLIES CIS							$777.00
AC SYSTE000	AC SYSTEMS INC	97404		0000000000	06502026	AP	Cover switch wide hinge CHS			B	06/08/2026	06/08/2026	R	$122.90
									25-26					$122.90
	20E008 2540 4100 22 000000		22				CHS MAINT SUPPLIES							$122.90
							NUMBER OF INVOICES: 2							**$899.90**
AEP ENER000	AEP ENERGY	3007703625		0000000000	06502026	AP	CHS			B	05/21/2026	05/21/2026	R	$26,268.89
									25-26					$26,268.89
	20E007 2540 4660 22 000000						ELECTRICITY HS							$26,268.89
AEP ENER000	AEP ENERGY	3007703669		0000000000	06502026	AP	Kreitner crosswalk			B	05/21/2026	05/21/2026	R	$113.05
									25-26					$113.05
	20E007 2540 4660 25 000000						ELECTRICITY KREITNER							$113.05
							NUMBER OF INVOICES: 2							**$26,381.94**
ALL PRO 002	ALL PRO TEES	APT17172		0000000000	06502026	AP	Kinder Screening			B	06/09/2026	06/09/2026	R	$740.00
									25-26					$740.00
	10E002 2641 4110 00 000000						STUDENT SERV - REGISTRATION							$740.00
							NUMBER OF INVOICES: 1							**$740.00**
ALLIANCE002	ALLIANCE REHAB & MOBILITY	4553		0062600192	06502026	AP	Headrest for stander - Fax			B	05/29/2026	05/29/2026	R	$948.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION / QUICK KEY	PO NUMBER	BATCH	BANK	DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	1099	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE	CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
ALLIANCE002	ALLIANCE REHAB & MOBILITY	4553	******CONTINUED******			#314-942-7593								
								25-26						$948.00
	100	Headrest for Bantam Stander						C		2.00				$948.00
	10E092 2523 4100 00 000000													$948.00
						NUMBER OF INVOICES: 1								**$948.00**
ALLRISE 000	ALLRISE ELEVATOR COMPANY	67903-SOM8	0000000000	06502026	AP	service call for Caseyville			B	06/08/2026	06/08/2026	R		$427.50
								25-26						$427.50
	20E008 2540 3230 21 000000					REP/MAINT SVC CASEYVILLE								$427.50
						NUMBER OF INVOICES: 1								**$427.50**
ALTON HI000	ALTON HIGH SCHOOL	5-18-26	0000000000	06502026	AP	Girls track entry fee			B	05/20/2026	05/20/2026	R		$452.89
								25-26						$452.89
	10E047 1500 6400 00 000000					CHS BOYS/GIRLS TOURN ENTRY FEE								$452.89
ALTON HI000	ALTON HIGH SCHOOL	5-7-26	0000000000	06502026	AP	Girls track entry fee			B	05/21/2026	05/21/2026	R		$320.35
								25-26						$320.35
	10E047 1500 6400 00 000000					CHS BOYS/GIRLS TOURN ENTRY FEE								$320.35
						NUMBER OF INVOICES: 2								**$773.24**
AMEREN I000	AMEREN ILLINOIS	0323128094	0000000000	06502026	AP	Caseyville Gas			B	05/21/2026	05/21/2026	R		$778.36
								25-26						$778.36
	20E007 2540 4650 21 000000					NATURAL GAS CASEYVILLE								$778.36
AMEREN I000	AMEREN ILLINOIS	0483929006	0000000000	06502026	AP	Maryville Gas			B	05/21/2026	05/21/2026	R		$140.36
								25-26						$140.36
	20E007 2540 4650 26 000000					NATURAL GAS MARYVILLE								$140.36
AMEREN I000	AMEREN ILLINOIS	1879163027	0000000000	06502026	AP	Matterhorn Canyon electric and gas			B	05/21/2026	05/21/2026	R		$80.67

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AMEREN I000	AMEREN ILLINOIS	1879163027	******CONTINUED******								
						25-26					$80.67
	10A001 1710 0011 00 000000			VOC Lot 1Tanglewood							$80.67
AMEREN I000	AMEREN ILLINOIS	2479934005	0000000000 06502026 AP	Webster Gas			B	05/21/2026	05/21/2026	R	$685.97
						25-26					$685.97
	20E007 2540 4650 31 000000			NATURAL GAS WEBSTER							$685.97
AMEREN I000	AMEREN ILLINOIS	2756232005	0000000000 06502026 AP	Kreitner Gas			B	05/21/2026	05/21/2026	R	$138.27
						25-26					$138.27
	20E007 2540 4650 25 000000			NATURAL GAS KREITNER							$138.27
AMEREN I000	AMEREN ILLINOIS	3864012173	0000000000 06502026 AP	Unit Gas			B	05/21/2026	05/21/2026	R	$74.81
						25-26					$74.81
	20E007 2540 4650 01 000000			NATURAL GAS ADMIN BLDG							$74.81
AMEREN I000	AMEREN ILLINOIS	4113114000	0000000000 06502026 AP	Renfro gas			B	05/21/2026	05/21/2026	R	$186.77
						25-26					$186.77
	20E007 2540 4650 28 000000			NATURAL GAS RENFRO							$186.77
AMEREN I000	AMEREN ILLINOIS	5252357001	0000000000 06502026 AP	Summit Gas			B	05/21/2026	05/21/2026	R	$101.35
						25-26					$101.35
	20E007 2540 4650 29 000000			NATURAL GAS SUMMIT							$101.35
AMEREN I000	AMEREN ILLINOIS	6180031212	0000000000 06502026 AP	Unit Gas			B	05/21/2026	05/21/2026	R	$207.75
						25-26					$207.75
	20E007 2540 4650 01 000000			NATURAL GAS ADMIN BLDG							$207.75
AMEREN I000	AMEREN ILLINOIS	6621334004	0000000000 06502026 AP	Unit Gas			B	05/21/2026	05/21/2026	R	$124.07
						25-26					$124.07
	20E007 2540 4650 01 000000			NATURAL GAS ADMIN BLDG							$124.07
AMEREN I000	AMEREN ILLINOIS	6830294009	0000000000 06502026 AP	CMS Gas			B	05/21/2026	05/21/2026	R	$724.56
						25-26					$724.56

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AMEREN I000	AMEREN ILLINOIS	6830294009	******CONTINUED******				
	20E007 2540 4650 27 000000			NATURAL GAS MS			$724.56
AMEREN I000	AMEREN ILLINOIS	6860139005	0000000000 06502026 AP	CHS Gas	B	05/21/2026 05/21/2026 R	$798.13
					25-26		$798.13
	20E007 2540 4650 22 000000			NATURAL GAS - CHS			$798.13
AMEREN I000	AMEREN ILLINOIS	7944225617	0000000000 06502026 AP	Dorris Electricity & Gas	B	05/21/2026 05/21/2026 R	$436.41
					25-26		$436.41
	20E007 2540 4650 33 000000			NATURAL GAS DORRIS			$406.90
	20E007 2540 4660 33 000000			ELECTRICITY DORRIS			$29.51
AMEREN I000	AMEREN ILLINOIS	8808982000	0000000000 06502026 AP	Jefferson Gas	B	05/21/2026 05/21/2026 R	$84.71
					25-26		$84.71
	20E007 2540 4650 24 000000			NATURAL GAS JEFFERSON			$84.71
AMEREN I000	AMEREN ILLINOIS	9567041000	0000000000 06502026 AP	Twin Echo Gas	B	05/21/2026 05/21/2026 R	$86.98
					25-26		$86.98
	20E007 2540 4650 30 000000			NATURAL GAS TWIN ECHO			$86.98
				NUMBER OF INVOICES: 15			**$4,649.17**
ANZALARA000	ANZALDO, ARACELI	5-10-26	0000000000 06502026 AP	Cafeteria refund	B	05/21/2026 05/21/2026 R	$93.50
					25-26		$93.50
	10R024 1611 0000 00 000000			STUDENT BREAKFAST/LUNCH SALES			$93.50
				NUMBER OF INVOICES: 1			**$93.50**
BAUDVILL000	BAUDVILLE INC	56014	0022600015 06502026 AP	21356CR--- Foil Certificate Paper- Certificate of Completion- Cream (49.99 x 2 = 99.98)	B	05/21/2026 05/21/2026 R	$123.04
					25-26		$123.04
	100	Foil Certificate paper			C	2.00	$99.98

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BAUDVILL000	BAUDVILLE INC	56014	******CONTINUED******							
	10E002 2642 4100 00 000000		HR SUPPLIES							$99.98
	110	Shipping and Handling			C	1.00				$23.06
	10E002 2642 4100 00 000000		HR SUPPLIES							$23.06
				NUMBER OF INVOICES: 1						**$123.04**
BELLEVIL000	BELLEVILLE EAST HIGH SCHOOL	5-14-26	0000000000 06502026 AP	boys track entry fee	B		05/21/2026	05/21/2026	R	$401.64
					25-26					$401.64
	10E047 1500 6400 00 000000		CHS BOYS/GIRLS TOURN ENTRY FEE							$401.64
				NUMBER OF INVOICES: 1						**$401.64**
BELLEVIL004	BELLEVILLE FENCE CO	18144	0000000000 06502026 AP	Fence repairs at CHS	B		06/08/2026	06/08/2026	R	$4,552.00
					25-26					$4,552.00
	20E008 2540 3230 22 000000		CHS REPAIR/MAINT							$4,552.00
				NUMBER OF INVOICES: 1						**$4,552.00**
BELLEVIL014	BELLEVILLE TOWNSHIP DISTRICT 201	2512	0000000000 06502026 AP	Mckinney vento cost sharing	B		05/21/2026	05/21/2026	R	$687.50
					25-26					$687.50
	10E006 2550 3320 00 260000		TITLE I HOMELESS TRANSPORTATON							$687.50
				NUMBER OF INVOICES: 1						**$687.50**
BELLEVIL018	BELLEVILLE PUBLIC SCHOOL DIST. 118	1072	0000000000 06502026 AP	Mckinney vento cost sharing	B		05/21/2026	05/21/2026	R	$1,155.00
					25-26					$1,155.00
	10E006 2550 3320 00 260000		TITLE I HOMELESS TRANSPORTATON							$1,155.00
				NUMBER OF INVOICES: 1						**$1,155.00**
BENSOJUL000	BENSON, JULIE	Jan-March2026	0000000000 06502026 AP	Mileage reimb.	B		06/01/2026	06/01/2026	R	$135.87
					25-26					$135.87
	10E012 2140 3320 00 000000		PSYCHOLOGY-TRAVEL							$135.87

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BENSOJUL000	BENSON, JULIE	March-May2026	0000000000	06502026	AP	Mileage reimb.		B		06/01/2026	06/01/2026	R	$202.64
								25-26					$202.64
	10E012 2140 3320 00 000000					PSYCHOLOGY-TRAVEL							$202.64
BENSOJUL000	BENSON, JULIE	May2026	0000000000	06502026	AP	Mileage reimb.		B		06/01/2026	06/01/2026	R	$21.75
								25-26					$21.75
	10E012 2140 3320 00 000000					PSYCHOLOGY-TRAVEL							$21.75
						NUMBER OF INVOICES: 3							**$360.26**
BHOOSJEN000	BHOOSHAN, JENNIFER	April2026	0000000000	06502026	AP	Mileage reimb.		B		06/01/2026	06/01/2026	R	$20.66
								25-26					$20.66
	10E014 1110 3320 00 000000					ELEM MUSIC/BAND TRAVEL							$20.66
BHOOSJEN000	BHOOSHAN, JENNIFER	December2025	0000000000	06502026	AP	Mileage reimb.		B		06/01/2026	06/01/2026	R	$15.33
								25-26					$15.33
	10E014 1110 3320 00 000000					ELEM MUSIC/BAND TRAVEL							$15.33
BHOOSJEN000	BHOOSHAN, JENNIFER	Feb2026	0000000000	06502026	AP	Mileage reimb.		B		06/01/2026	06/01/2026	R	$22.76
								25-26					$22.76
	10E014 1110 3320 00 000000					ELEM MUSIC/BAND TRAVEL							$22.76
BHOOSJEN000	BHOOSHAN, JENNIFER	January2026	0000000000	06502026	AP	Mileage reimb.		B		06/01/2026	06/01/2026	R	$17.95
								25-26					$17.95
	10E014 1110 3320 00 000000					ELEM MUSIC/BAND TRAVEL							$17.95
BHOOSJEN000	BHOOSHAN, JENNIFER	March2026	0000000000	06502026	AP	Mileage reimb.		B		06/01/2026	06/01/2026	R	$27.55
								25-26					$27.55
	10E014 1110 3320 00 000000					ELEM MUSIC/BAND TRAVEL							$27.55
BHOOSJEN000	BHOOSHAN, JENNIFER	May2026	0000000000	06502026	AP	Mileage reimb.		B		06/01/2026	06/01/2026	R	$16.46
								25-26					$16.46
	10E014 1110 3320 00 000000					ELEM MUSIC/BAND TRAVEL							$16.46

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BHOOSJEN000	BHOOSHAN, JENNIFER	November2025	0000000000	06502026	AP	Mileage reimb.			B	06/01/2026	06/01/2026		R	$19.95
								25-26						$19.95
	10E014 1110 3320 00 000000					ELEM MUSIC/BAND TRAVEL								$19.95
BHOOSJEN000	BHOOSHAN, JENNIFER	October2025	0000000000	06502026	AP	Mileage reimb.			B	06/01/2026	06/01/2026		R	$21.98
								25-26						$21.98
	10E014 1110 3320 00 000000					ELEM MUSIC/BAND TRAVEL								$21.98
						NUMBER OF INVOICES: 8								**$162.64**
BMS PEDI000	BMS PEDIATRIC THERAPY GROUP	1079	0000000000	06502026	AP	IEE student observation and interviews			B	05/26/2026	05/26/2026		A	$3,703.00
								25-26						$3,703.00
	10E092 2523 3110 00 000000													$3,703.00
						NUMBER OF INVOICES: 1								**$3,703.00**
BROOKERI000	BROOKE, ERIN	5-19-26	0000000000	06502026	AP	Teacher appreciation			B	05/26/2026	05/26/2026		R	$69.86
								25-26						$69.86
	10E003 2410 4110 31 000000					WEBSTER PBIS FUNDS								$69.86
						NUMBER OF INVOICES: 1								**$69.86**
BSN SPOR000	BSN SPORTS	933370830	0000000000	06502026	AP	Soccer gear payment completion			B	06/01/2026	06/01/2026		R	$648.00
								25-26						$648.00
	10E046 1500 4130 00 000000					CHS GIRLS SOCCER SUPPLIES								$648.00
BSN SPOR000	BSN SPORTS	934185273	0032600021	06502026	AP	CHEER MATS			B	05/21/2026	05/21/2026		R	$10,605.75
								25-26						$10,605.75
	100	6' x 42' x 1-3/8 Carpet Roll Purple #NSPCUSTOM						C		9.00				$8,496.00
	10E045 1500 5400 00 000000					CHS BOYS CAP OUTLAY/EQUIPMENT								$8,496.00
	110	Logo Carpet Sales #NSPCUSTOM						C		1.00				$900.00

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BSN SPOR000	BSN SPORTS	934185273	******CONTINUED******					
	10E045 1500 5400 00 000000		CHS BOYS CAP OUTLAY/EQUIPMENT					$900.00
	130	SHIPPING		C	1.00			$1,209.75
	10E045 1500 5400 00 000000		CHS BOYS CAP OUTLAY/EQUIPMENT					$1,209.75
			NUMBER OF INVOICES: 2					**$11,253.75**
BUCKEYE 000	BUCKEYE	90755838	0000000000 06502026 AP Liners various sizes	B		05/21/2026 05/21/2026	R	$4,147.00
				25-26				$4,147.00
	20E007 2540 4100 10 000000		CUSTODIAL SUPPLIES UNIT					$4,147.00
BUCKEYE 000	BUCKEYE	90755889	0000000000 06502026 AP Liners warehouse	B		05/21/2026 05/21/2026	R	$3,411.20
				25-26				$3,411.20
	20E007 2540 4100 10 000000		CUSTODIAL SUPPLIES UNIT					$3,411.20
BUCKEYE 000	BUCKEYE	90758264	0000000000 06502026 AP Warehouse green foam hand wash	B		05/21/2026 05/21/2026	R	$5,040.60
				25-26				$5,040.60
	20E007 2540 4100 10 000000		CUSTODIAL SUPPLIES UNIT					$5,040.60
BUCKEYE 000	BUCKEYE	90759359	0000000000 06502026 AP liners warehouse	B		05/21/2026 05/21/2026	R	$3,014.64
				25-26				$3,014.64
	20E007 2540 4100 10 000000		CUSTODIAL SUPPLIES UNIT					$3,014.64
BUCKEYE 000	BUCKEYE	90760741	0000000000 06502026 AP Altra Lift	B		06/08/2026 06/08/2026	R	$1,230.00
				25-26				$1,230.00
	20E007 2540 4100 33 000000		CUSTODIAL SUPPLIES DORRIS					$1,230.00
			NUMBER OF INVOICES: 5					**$16,843.44**
BUTLER S000	BUTLER SUPPLY	15717672	0000000000 06502026 AP Kreitner 120/240V bolt	B		06/08/2026 06/08/2026	R	$112.00
				25-26				$112.00
	20E008 2540 4100 25 000000		25 MAINT SUPPLIES KREITNER					$112.00

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				NUMBER OF INVOICES: 1					**$112.00**
BUZZS AU000	BUZZS AUTOMOTIVE SERVICES	35014	0000000000 06502026 AP	oil/filter, brake pads, and rotors	B	06/15/2026	06/15/2026	R	$1,194.03
					25-26				$1,194.03
	20E008 2540 3230 10 000000			BLDGS/GRDS MAINT SVC					$1,194.03
BUZZS AU000	BUZZS AUTOMOTIVE SERVICES	35041	0000000000 06502026 AP	leaf spring assembly and bolt kit, brake line, and fluid CHS grounds truck	B	05/21/2026	05/21/2026	R	$1,295.96
					25-26				$1,295.96
	20E008 2540 3230 22 000000			CHS REPAIR/MAINT					$1,295.96
				NUMBER OF INVOICES: 2					**$2,489.99**
CAMFIL U000	CAMFIL USA INC	30642717	0000000000 06502026 AP	Filters	B	06/08/2026	06/08/2026	R	$18,496.31
					25-26				$18,496.31
	100	Renfro				1.00			$306.02
	20E008 2540 4100 28 000000		28	MAINT SUPPLIES RENFRO					$306.02
	110	H.H.				1.00			$204.88
	20E008 2540 4100 23 000000		23	MAINT SUPPLIES HOLLY HGHTS					$204.88
	120	Summit				1.00			$188.88
	20E008 2540 4100 29 000000		29	MAINT SUPPLIES SUMMIT					$188.88
	130	Admin				1.00			$33.81
	20E008 2540 4100 01 000000		01	MAINT SUPPLIES ADMIN BLDG					$33.81
	140	CHS				1.00			$10,478.54
	20E008 2540 4100 22 000000		22	CHS MAINT SUPPLIES					$10,478.54
	150	CMS				1.00			$1,638.33
	20E008 2540 4100 27 000000		27	MAINT SUPPLIES CMS					$1,638.33
	160	DIS				1.00			$2,385.64
	20E008 2540 4100 33 000000		33	MAINT SUPPLIES CIS					$2,385.64
	170	Webster				1.00			$1,330.36
	20E008 2540 4100 31 000000		31	MAINT SUPPLIES WEBSTER					$1,330.36
	180	Kreitner				1.00			$904.63

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER	BATCH	BANK	DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION / QUICK KEY / ACCOUNT LEVEL DESCRIPTION	1099	LQ S	INV DATE	DUE DATE	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
CAMFIL U000	CAMFIL USA INC	30642717	******CONTINUED******									
	20E008 2540 4100 25 000000					25 MAINT SUPPLIES KREITNER						$904.63
	190	Caseyville							1.00			$174.70
	20E008 2540 4100 21 000000					21 MAINT SUPPLIES CASEYVILLE						$174.70
	200	Maryville							1.00			$542.80
	20E008 2540 4100 26 000000					26 MAINT SUPPLIES MARYVILLE						$542.80
	210	Twin Echo							1.00			$307.72
	20E008 2540 4100 30 000000					30 MAINT SUPPLIES TWIN ECHO						$307.72
						NUMBER OF INVOICES: 1						**$18,496.31**
CARTEJIL000	CARTER, JILL	5-7-26	0000000000	06502026	AP	Mileage reimb.		B	05/21/2026	05/21/2026	R	$20.30
								25-26				$20.30
	10E040 2210 3320 00 260000					TITLE IV SSAE - TRAVEL						$20.30
						NUMBER OF INVOICES: 1						**$20.30**
CDW-G 000	CDW-G	AJ3L79P	0142600086	06502026	AP	MICROSOFT ANNUAL RENEWAL ORDER WILL BE PLACED ONLINE		B	05/21/2026	05/21/2026	R	$15,015.00
								25-26				$15,015.00
	100	Microsoft Office 365 (Plan A3) - subscription license - 1 user MFG #:HUQ-00001-12MO CDW Part:4852642						C	385.00			$15,015.00
	10E093 2660 3100 00 000000					TECHNOLOGY PURCHASE SERVICE						$15,015.00
						NUMBER OF INVOICES: 1						**$15,015.00**
CHANGE A000	CHANGE ACADEMY A THE LAKE	296521076	0000000000	06502026	AP	Academic daily rate		B	05/21/2026	05/21/2026	R	$5,690.74
								25-26				$5,690.74
	10E092 4220 6800 00 000000											$5,690.74
						NUMBER OF INVOICES: 1						**$5,690.74**
CHARLES 000	CHARLES E SCOTT COMPANY	74601	0000000000	06502026	AP	propane		B	05/21/2026	05/21/2026	R	$80.00

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CHARLES 000	CHARLES E SCOTT COMPANY	74601	******CONTINUED******					
					25-26			$80.00
	20E008 2540 4100 10 000000		10	MAINT SUPPLIES UNIT				$80.00
				NUMBER OF INVOICES: 1				**$80.00**
CHEMSEAR000	CHEMSEARCHFE	9623500	0000000000 06502026 AP	CMS ecostorm program , FE	B	05/27/2026 05/27/2026	R	$254.50
					25-26			$254.50
	20E008 2540 3230 27 000000			REP/MAINT SVC MS				$254.50
CHEMSEAR000	CHEMSEARCHFE	9642315	0000000000 06502026 AP	good riddance advanced and grime blitz	B	06/08/2026 06/08/2026	R	$427.20
					25-26			$427.20
	20E008 2540 4100 10 000000		10	MAINT SUPPLIES UNIT				$427.20
CHEMSEAR000	CHEMSEARCHFE	9646597	0000000000 06502026 AP	Caseyville clean and flush service	B	06/08/2026 06/08/2026	R	$1,979.95
					25-26			$1,979.95
	20E008 2540 3230 21 000000			REP/MAINT SVC CASEYVILLE				$1,979.95
				NUMBER OF INVOICES: 3				**$2,661.65**
CHESTNUT000	CHESTNUT HEALTH SYSTEMS	26-324	0000000000 06502026 AP	reimbursement for may counseling services	B	06/03/2026 06/03/2026	R	$6,666.00
					25-26			$6,666.00
	10E056 3000 3100 00 250000			STRONG CONN-PUR SER-CLINICIANS				$6,666.00
				NUMBER OF INVOICES: 1				**$6,666.00**
CIFCO 000	CIFCO	199330	0000000000 06502026 AP	trap rock CMS	B	06/08/2026 06/08/2026	R	$292.74
					25-26			$292.74
	20E008 2540 4100 27 000000		27	MAINT SUPPLIES CMS				$292.74

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CIFCO 000	CIFCO	199340	0000000000	06502026	AP	trap rock CMS		B		06/08/2026	06/08/2026		R	$320.62
								25-26						$320.62
	20E008 2540 4100 27 000000		27	MAINT SUPPLIES CMS										$320.62
CIFCO 000	CIFCO	199381	0000000000	06502026	AP	Trap rock CMS		B		06/08/2026	06/08/2026		R	$306.27
								25-26						$306.27
	20E008 2540 4100 27 000000		27	MAINT SUPPLIES CMS										$306.27
CIFCO 000	CIFCO	199436	0000000000	06502026	AP	sand and rock CMS		B		06/08/2026	06/08/2026		R	$319.29
								25-26						$319.29
	20E008 2540 4100 27 000000		27	MAINT SUPPLIES CMS										$319.29
						NUMBER OF INVOICES: 4								**$1,238.92**
CITY OF 001	CITY OF COLLINSVILLE	1294000000	0000000000	06502026	AP	Summit water and sewer		B		05/21/2026	05/21/2026		R	$548.35
								25-26						$548.35
	20E007 2540 3700 29 000000			WATER & SEWER SUMMIT										$548.35
CITY OF 001	CITY OF COLLINSVILLE	1918000000	0000000000	06502026	AP	Webster sewer and water		B		05/21/2026	05/21/2026		R	$2,976.77
								25-26						$2,976.77
	20E007 2540 3700 31 000000			WATER & SEWER WEBSTER										$2,976.77
CITY OF 001	CITY OF COLLINSVILLE	2600001376	0000000000	06502026	AP	Diesel fuel		B		06/08/2026	06/08/2026		R	$1,154.20
								25-26						$1,154.20
	20E008 2540 4640 00 000000			MAINTENANCE GASOLINE										$1,154.20
CITY OF 001	CITY OF COLLINSVILLE	2600001379	0000000000	06502026	AP	Prom and Graduation 2026		B		06/09/2026	06/09/2026		R	$1,371.96
								25-26						$1,371.96
	80E001 2310 3900 00 000000			MISCELLANOUS TORT										$1,371.96
CITY OF 001	CITY OF COLLINSVILLE	2600001381	0000000000	06502026	AP	Spring sports 2026 security		B		06/08/2026	06/08/2026		R	$5,137.33
								25-26						$5,137.33
	80E001 2365 3900 00 000000			MISC TORT										$5,137.33

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CITY OF 001	CITY OF COLLINSVILLE	269400000	0000000000	06502026	AP	201 W Clay sewer and water		B		05/28/2026	05/28/2026	R	$675.86
								25-26					$675.86
	20E007 2540 3700 01 000000			WATER & SEWER ADMIN									$675.86
CITY OF 001	CITY OF COLLINSVILLE	2729000000	0000000000	06502026	AP	123 w clay sewer and water		B		05/28/2026	05/28/2026	R	$203.50
								25-26					$203.50
	20E007 2540 3700 01 000000			WATER & SEWER ADMIN									$203.50
CITY OF 001	CITY OF COLLINSVILLE	3635030100	0000000000	06502026	AP	Warehouse water and sewer		B		05/28/2026	05/28/2026	R	$25.50
								25-26					$25.50
	20E007 2540 3700 01 000000			WATER & SEWER ADMIN									$25.50
CITY OF 001	CITY OF COLLINSVILLE	4869010000	0000000000	06502026	AP	Renfro water and sewer		B		06/04/2026	06/04/2026	R	$1,783.56
								25-26					$1,783.56
	20E007 2540 3700 28 000000			WATER & SEWER RENFRO									$1,783.56
CITY OF 001	CITY OF COLLINSVILLE	4894000000	0000000000	06502026	AP	DIS water and sewer		B		06/04/2026	06/04/2026	R	$2,912.66
								25-26					$2,912.66
	20E007 2540 3700 33 000000			WATER & SEWER CIS									$2,912.66
						NUMBER OF INVOICES: 10							**$16,789.69**
CLEAN TH000	CLEAN THE UNIFORM COMPANY	165026	0000000000	06502026	AP	Work shirts		B		05/21/2026	05/21/2026	R	$72.50
								25-26					$72.50
	20E007 2540 2400 00 000000			CUSTODIAL UNIFORMS									$72.50
						NUMBER OF INVOICES: 1							**$72.50**
CLST 000	CLST	01025878	0000000000	06502026	AP	CPR book inserts for 2026		B		06/01/2026	06/01/2026	R	$89.95
								25-26					$89.95
	80E001 2310 3900 00 000000			MISCELLANOUS TORT									$89.95
CLST 000	CLST	5-11-26	0000000000	06502026	AP	ATEM CPR book inserts, cert. cards		B		05/26/2026	05/26/2026	R	$238.70

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CLST 000	CLST	5-11-26	******CONTINUED******							
					25-26					$238.70
	80E001 2310 3900 00 000000		MISCELLANOUS TORT							$238.70
				NUMBER OF INVOICES: 2						**$328.65**
COAL CRE000	COAL CREEK SOFTWARE	N-202669	0000000000 06502026 AP	Annual Sub. fee	B		05/26/2026	05/26/2026	R	$2,500.00
					25-26					$2,500.00
	10E002 2642 3100 00 000000		HR BACKGROUND INVESTIGATION							$2,500.00
				NUMBER OF INVOICES: 1						**$2,500.00**
COLLINSV034	COLLINSVILLE UNIT 10 TRUST & AGENC	5-26-26	0000000000 06502026 AP	Deposited into Unit needs to be in #2375 Activity	B		05/26/2026	05/26/2026	R	$662.50
					25-26					$662.50
	10E007 2540 1300 10 000000									$662.50
COLLINSV034	COLLINSVILLE UNIT 10 TRUST & AGENC	6-4-26	0000000000 06502026 AP	Reimb. for BMO bill receipts charged to Clay Smith act. 1300	B		05/28/2026	05/28/2026	R	$50.00
					25-26					$50.00
	10E045 1500 3320 00 000000		CHS TRAVEL (FOOD & LODGING)							$50.00
				NUMBER OF INVOICES: 2						**$712.50**
COMMERCI005	COMMERCIAL KITCHEN SERVICES	326494	0000000000 06502026 AP	CHS temp controller	B		05/21/2026	05/21/2026	R	$395.64
					25-26					$395.64
	20E008 2540 4100 22 000000		22 CHS MAINT SUPPLIES							$395.64
COMMERCI005	COMMERCIAL KITCHEN SERVICES	327567	0000000000 06502026 AP	Heating element CHS	B		05/27/2026	05/27/2026	R	$346.87
					25-26					$346.87
	20E008 2540 4100 22 000000		22 CHS MAINT SUPPLIES							$346.87

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					NUMBER OF INVOICES: 2							**$742.51**
COMMERCI006	COMMERCIAL TECHNOLOGY SOLUTIONS	59804		0000000000 06502026 AP	CMS speaker fix and intercom connections		B		05/28/2026	05/28/2026	R	$710.00
							25-26					$710.00
	10E093 2660 3100 00 000000			TECHNOLOGY PURCHASE SERVICE								$710.00
					NUMBER OF INVOICES: 1							**$710.00**
CONNOR C000	CONNOR CO	S011730459.001		0000000000 06502026 AP	remote chiller CMS		B		05/27/2026	05/27/2026	R	$2,087.65
							25-26					$2,087.65
	20E008 2540 4100 27 000000		27	MAINT SUPPLIES CMS								$2,087.65
CONNOR C000	CONNOR CO	S011774935.001		0000000000 06502026 AP	CMS toilet bowl		B		05/27/2026	05/27/2026	R	$189.05
							25-26					$189.05
	20E008 2540 4100 27 000000		27	MAINT SUPPLIES CMS								$189.05
CONNOR C000	CONNOR CO	S011780747.001		0000000000 06502026 AP	Renfro pxp wrot		B		06/08/2026	06/08/2026	R	$8.34
							25-26					$8.34
	20E008 2540 4100 28 000000		28	MAINT SUPPLIES RENFRO								$8.34
CONNOR C000	CONNOR CO	S011785858.001		0000000000 06502026 AP	Sloan opt fct Caseyville		B		06/15/2026	06/15/2026	R	$715.49
							25-26					$715.49
	20E008 2540 4100 21 000000		21	MAINT SUPPLIES CASEYVILLE								$715.49
CONNOR C000	CONNOR CO	S011790967.001		0000000000 06502026 AP	white silicone caulk CMS		B		06/10/2026	06/10/2026	R	$8.12
							25-26					$8.12
	20E008 2540 4100 27 000000		27	MAINT SUPPLIES CMS								$8.12
					NUMBER OF INVOICES: 5							**$3,008.65**
CONSTELL000	CONSTELLATION NEWENERGY	BG-312464		0000000000 06502026 AP	Gas district Maryville		B		05/21/2026	05/21/2026	R	$81.31
							25-26					$81.31
	20E007 2540 4650 26 000000			NATURAL GAS MARYVILLE								$81.31

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CONSTELL000	CONSTELLATION NEWENERGY 20E007 2540 4650 28 000000	bg-312464 .	0000000000	06502026 NATURAL GAS RENFRO	AP Gas district Renfro	B 25-26	05/21/2026	05/21/2026	R	$158.86 $158.86 $158.86
CONSTELL000	CONSTELLATION NEWENERGY 20E007 2540 4650 25 000000	BG-312464*	0000000000	06502026 NATURAL GAS KREITNER	AP Kreitner	B 25-26	05/21/2026	05/21/2026	R	$76.14 $76.14 $76.14
CONSTELL000	CONSTELLATION NEWENERGY 20E007 2540 4650 33 000000	BG-312464,	0000000000	06502026 NATURAL GAS DORRIS	AP Dorris	B 25-26	05/21/2026	05/21/2026	R	$137.24 $137.24 $137.24
CONSTELL000	CONSTELLATION NEWENERGY 20E007 2540 4650 31 000000	BG-312464,,	0000000000	06502026 NATURAL GAS WEBSTER	AP Webster	B 25-26	05/21/2026	05/21/2026	R	$542.85 $542.85 $542.85
CONSTELL000	CONSTELLATION NEWENERGY 20E007 2540 4650 21 000000	BG-312464-	0000000000	06502026 NATURAL GAS CASEYVILLE	AP Gas Caseyville	B 25-26	05/21/2026	05/21/2026	R	$79.90 $79.90 $79.90
CONSTELL000	CONSTELLATION NEWENERGY 20E007 2540 4650 01 000000	BG-312464--	0000000000	06502026 NATURAL GAS ADMIN BLDG	AP Unit gas	B 25-26	05/21/2026	05/21/2026	R	$9.87 $9.87 $9.87
CONSTELL000	CONSTELLATION NEWENERGY 20E007 2540 4650 01 000000	bg-312464.	0000000000	06502026 NATURAL GAS ADMIN BLDG	AP Unit	B 25-26	05/21/2026	05/21/2026	R	$67.68 $67.68 $67.68
CONSTELL000	CONSTELLATION NEWENERGY 20E007 2540 4650 22 000000	BG-312464/	0000000000	06502026 NATURAL GAS - CHS	AP CHS gas	B 25-26	05/21/2026	05/21/2026	R	$466.71 $466.71 $466.71
CONSTELL000	CONSTELLATION NEWENERGY	BG-312464;	0000000000	06502026	AP Twin Echo gas	B 25-26	05/21/2026	05/21/2026	R	$5.17 $5.17

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CONSTELL000	CONSTELLATION NEWENERGY	BG-312464;	******CONTINUED******						
	20E007 2540 4650 30 000000			NATURAL GAS TWIN ECHO					$5.17
CONSTELL000	CONSTELLATION NEWENERGY	BG312464,	0000000000 06502026 AP	CMS gas	B		05/21/2026 05/21/2026	R	$791.95
					25-26				$791.95
	20E007 2540 4650 27 000000			NATURAL GAS MS					$791.95
CONSTELL000	CONSTELLATION NEWENERGY	BG312464.	0000000000 06502026 AP	Caseyville gas	B		05/21/2026 05/21/2026	R	$337.46
					25-26				$337.46
	20E007 2540 4650 21 000000			NATURAL GAS CASEYVILLE					$337.46
CONSTELL000	CONSTELLATION NEWENERGY	BG312464..	0000000000 06502026 AP	Summit gas	B		05/21/2026 05/21/2026	R	$35.25
					25-26				$35.25
	20E007 2540 4650 29 000000			NATURAL GAS SUMMIT					$35.25
				NUMBER OF INVOICES: 13					**$2,790.39**
COOK KAT001	COOK, KATHERINE	March-May2026	0000000000 06502026 AP	Mileage reimb.	B		06/01/2026 06/01/2026	R	$36.69
					25-26				$36.69
	10E012 2130 3320 00 000000			HEALTH SERVICES-TRAVEL					$36.69
				NUMBER OF INVOICES: 1					**$36.69**
COORDINA000	COORDINATED YOUTH AND HUMAN SERVIC	April2026	0000000000 06502026 AP	School tuition	B		05/21/2026 05/21/2026	R	$39,466.80
					25-26				$39,466.80
	10E092 4220 6800 00 000000								$39,466.80
COORDINA000	COORDINATED YOUTH AND HUMAN SERVIC	MAY2026	0000000000 06502026 AP	School tuition May	B		06/03/2026 06/03/2026	R	$33,235.20
					25-26				$33,235.20
	10E092 4220 6800 00 000000								$33,235.20
				NUMBER OF INVOICES: 2					**$72,702.00**
CORTEAYL000	CORTEZ, AYLEEN	5-20-26	0000000000 06502026 AP	mileage reimb.	B		05/26/2026 05/26/2026	R	$22.33

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CORTEAYL000	CORTEZ, AYLEEN	5-20-26	******CONTINUED******						
					25-26				$22.33
	10E065 1800 3320 10 000000								$22.33
				NUMBER OF INVOICES: 1					**$22.33**
COTTONS 001	COTTONS ACE HARDWARE	002609/F	0000000000 06502026 AP	hillman fastners Unit		B	05/21/2026 05/21/2026	R	$88.38
					25-26				$88.38
	20E008 2540 4100 10 000000		10	MAINT SUPPLIES UNIT					$88.38
COTTONS 001	COTTONS ACE HARDWARE	002653/F	0000000000 06502026 AP	toilet supply line and valve key Maryville		B	05/21/2026 05/21/2026	R	$40.76
					25-26				$40.76
	20E008 2540 4100 26 000000		26	MAINT SUPPLIES MARYVILLE					$40.76
COTTONS 001	COTTONS ACE HARDWARE	003108/F	0000000000 06502026 AP	Hillman fastners Admin.		B	05/21/2026 05/21/2026	R	$11.58
					25-26				$11.58
	20E008 2540 4100 01 000000		01	MAINT SUPPLIES ADMIN BLDG					$11.58
COTTONS 001	COTTONS ACE HARDWARE	003140/F	0000000000 06502026 AP	Tire WB universal		B	05/27/2026 05/27/2026	R	$71.98
					25-26				$71.98
	20E008 2540 4100 27 000000		27	MAINT SUPPLIES CMS					$71.98
COTTONS 001	COTTONS ACE HARDWARE	003147/F	0000000000 06502026 AP	Hillman fastners DIS		B	05/27/2026 05/27/2026	R	$4.95
					25-26				$4.95
	20E008 2540 4100 33 000000		33	MAINT SUPPLIES CIS					$4.95
COTTONS 001	COTTONS ACE HARDWARE	003170/F	0000000000 06502026 AP	bolt eye Admin		B	06/08/2026 06/08/2026	R	$3.58
					25-26				$3.58
	20E008 2540 4100 01 000000		01	MAINT SUPPLIES ADMIN BLDG					$3.58
COTTONS 001	COTTONS ACE HARDWARE	003201/F	0000000000 06502026 AP	strap CHS		B	06/15/2026 06/15/2026	R	$17.99
					25-26				$17.99
	20E008 2540 4100 22 000000		22	CHS MAINT SUPPLIES					$17.99

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / BATCH / BANK / DISC AMT / QUICK KEY	DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	LQ / FY / LQ	S / ADJ AMT / QTY	INV DATE / DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
				NUMBER OF INVOICES: 7					**$239.22**
CSI 000	CSI	408493	0000000000 06502026 AP	CHS tested clean air code	B		06/10/2026 06/10/2026	R	$2,236.59
					25-26				$2,236.59
	10E024 2560 3230 00 000000			FOOD SERVICE-REPAIR/MAINT					$2,236.59
CSI 000	CSI	408731	0000000000 06502026 AP	Checked dish machine for temp. CHS	B		06/10/2026 06/10/2026	R	$2,259.02
					25-26				$2,259.02
	10E024 2560 3230 00 000000			FOOD SERVICE-REPAIR/MAINT					$2,259.02
				NUMBER OF INVOICES: 2					**$4,495.61**
CURRYBRI000	CURRY, BRIAN	April 26	0000000000 06502026 AP	Mileage reimb.	B		05/21/2026 05/21/2026	R	$61.91
					25-26				$61.91
	10E004 1110 3300 00 000000			Elem In-District Travel					$61.91
CURRYBRI000	CURRY, BRIAN	May2026	0000000000 06502026 AP	Mileage reimb.	B		06/01/2026 06/01/2026	R	$32.04
					25-26				$32.04
	10E004 1110 3300 00 000000			Elem In-District Travel					$32.04
				NUMBER OF INVOICES: 2					**$93.95**
DE LAGE 000	DE LAGE LANDEN PUBLIC FINANCE LLC	597145263	0000000000 06502026 AP	District copiers	B		05/21/2026 05/21/2026	A	$4,926.00
					25-26				$4,926.00
	30E001 5000 5040 00 000000			COPIER LEASE					$4,926.00
				NUMBER OF INVOICES: 1					**$4,926.00**
DELL COM001	DELL COMPUTER CORPORATION	10877017378	0142600088 06502026 AP	HVAC RUGGED LAPTOP I WILL ORDER ONLINE	B		06/02/2026 06/02/2026	R	$2,038.47
					25-26				$2,038.47
	100	Dell Pro Rugged 14 Laptop			C	1.00			$2,038.47
	10E093 2660 7000 00 000000			TECHNOLOGY NON CAP PURCHASES					$2,038.47

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						NUMBER OF INVOICES: 1						**$2,038.47**
DELL FIN000	DELL FINANCIAL SERVICES	10874514238	0142600084	06502026	AP	MONITORS I WILL ORER ONLINE WHEN APPROVED	B		05/28/2026	05/28/2026	R	$1,387.40
							25-26					$1,387.40
	100	DELL E2425HSM MONITORS					C		10.00			$1,387.40
	10E093 2660 4100 00 000000					TECHNOLOGY DEPT-GEN SUPPLIES						$1,387.40
						NUMBER OF INVOICES: 1						**$1,387.40**
DETERKIM000	DETERING, KIMBERLY	APR/MAY 2026	0000000000	06502026	AP	Mileage for homebound reimb.	B		05/26/2026	05/26/2026	R	$50.75
							25-26					$50.75
	10E012 1220 3320 00 000000					CROSS CAT-TRAVEL						$50.75
						NUMBER OF INVOICES: 1						**$50.75**
DUTCH HO000	DUTCH HOLLOW SUPPLIES	334106	0072600058	06502026	AP	Asst. Principal Desk CHS ***KIM Ordering from Vendor***	B		06/02/2026	06/02/2026	R	$1,584.00
							25-26					$1,584.00
	100	QUOTE #031511 Mahogany Right Pedestal, Left Return & Stack on Storage 3 Pieces Total					C		1.00			$1,584.00
	20E007 2540 4110 10 000000					FURNITURE						$1,584.00
DUTCH HO000	DUTCH HOLLOW SUPPLIES	334106-01	0072600058	06502026	AP	Asst. Principal Desk CHS ***KIM Ordering from Vendor***	B		05/28/2026	05/28/2026	R	$1,092.28
							25-26					$1,092.28
	110	Desk							1.00			$1,092.28
	20E007 2540 4110 10 000000					FURNITURE						$1,092.28
DUTCH HO000	DUTCH HOLLOW SUPPLIES	334185	0000000000	06502026	AP	Maryville cabinet drawer	B		05/20/2026	05/20/2026	R	$367.00
							25-26					$367.00

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DUTCH HO000	DUTCH HOLLOW SUPPLIES	334185	******CONTINUED******							
	10E021 2330 4100 00 260000			IDEA FLOW THRU ADMIN SUPPLIES						$367.00
DUTCH HO000	DUTCH HOLLOW SUPPLIES	334679	0000000000 06502026 AP	chairs		B	05/27/2026	05/27/2026	R	$1,610.56
					25-26					$1,610.56
	20E007 2540 4110 10 000000			FURNITURE						$1,610.56
				NUMBER OF INVOICES: 4						**$4,653.84**
EMBRACE 000	EMBRACE EDUCATION	1157	0000000000 06502026 AP	Software helps Medicaid refunds		B	06/01/2026	06/01/2026	R	$1,035.72
					25-26					$1,035.72
	10E092 2523 3110 00 000000									$1,035.72
				NUMBER OF INVOICES: 1						**$1,035.72**
ERB TURF000	ERB TURF & EQUIPMENT INC	01-141852	0000000000 06502026 AP	CMS oil filters and spark plugs		B	05/27/2026	05/27/2026	R	$80.06
					25-26					$80.06
	20E008 2540 3230 27 000000			REP/MAINT SVC MS						$80.06
				NUMBER OF INVOICES: 1						**$80.06**
FIRST ST000	FIRST STUDENT	12131057	0000000000 06502026 AP	May Billing		B	06/04/2026	06/04/2026	R	$597,486.09
					25-26					$597,486.09
	100	Special Ed charges				1.00				$183,726.40
	40E012 2550 3320 00 000000			SP ED TRANS-FIRST STUDENT 11%						$183,726.40
	110	Fuel charges				1.00				$23,850.53
	40E002 2550 4641 00 000000			GASOLINE FIRST STUDENT						$23,850.53
	120	Pre-K charges				1.00				$5,645.93
	10E026 2550 3320 00 260000			PRESCHOOL FA - STUDENT TRANSPO						$5,645.93
	130	Reg Ed. charges				1.00				$278,561.70
	40E001 2550 3320 00 000000			REG TRANSP FIRST STUDENT-11%						$278,561.70
	140	Reg. Ed. Monitors charges				1.00				$6,396.49

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION / QUICK KEY	PO NUMBER / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BATCH / ADJUSTMENT DESCRIPTION / 1099	BANK	DESCRIPTION	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
FIRST ST000	FIRST STUDENT	12131057	******CONTINUED******									
	80E001 2551 3900 00 000000		BUS MONITORS RISK MANAGE PLAN									$6,396.49
	150	Spec. Ed. Monitors charges							1.00			$59,437.49
	40E012 2550 3300 00 000000		SPEC ED TRANS BUS MONITOR									$59,437.49
	160	Band Trips							1.00			$1,637.41
	40E014 2550 3320 22 000000		TRANSPORTATION MUSIC/BAND TRAV									$1,637.41
	170	First Planning Solution							1.00			$1,041.67
	40E001 2550 3390 00 000000		TRANS COST REDUCTION CONSULT									$1,041.67
	180	CHS boys sport trips							1.00			$8,185.49
	40E045 2550 3320 00 000000		HS BOYS ATH TRAVEL FIRST STUDN									$8,185.49
	190	CHS girls sport trips							1.00			$3,233.34
	40E046 2550 3320 00 000000		HS GIRLS ATH TRAVEL-FIRST STU									$3,233.34
	200	CMS co-ed sport trips							1.00			$4,421.47
	40E047 2550 3321 00 000000		MS ATH TRAVEL FIRST STUDENT									$4,421.47
	210	District Extra Curricular							1.00			$313.08
	40E001 2550 3321 00 000000		FIELD TRIPS FS ($9 @ student)									$313.08
	220	Webster Extra Curricular							1.00			$2,562.56
	40E001 2550 3324 31 000000		WEBSTER FIELD TRIPS									$2,562.56
	230	Kreitner Extra Curricular							1.00			$2,762.93
	40E001 2550 3324 25 000000		KREITNER FIELD TRIPS									$2,762.93
	240	Renfro Extra Curricular							1.00			$2,053.80
	40E001 2550 3324 28 000000		RENFRO FIELD TRIPS									$2,053.80
	250	Maryville Extra Curricular							1.00			$626.16
	40E001 2550 3324 26 000000		MARYVILLE FIELD TRIPS									$626.16
	260	CMS Extra Curricular							1.00			$2,863.91
	40E001 2550 3324 27 000000		CMS MIDDLE SCHOOL									$2,863.91
	270	CHS Extra Curricular							1.00			$463.36
	40E001 2550 3321 00 000000		FIELD TRIPS FS ($9 @ student)									$463.36
	280	Caseyville Extra Curricular							1.00			$2,159.48
	40E001 2550 3324 21 000000		CASEYVILLE FIELD TRIPS									$2,159.48
	290	Twin Echo Extra Curricular							1.00			$2,054.60
	40E001 2550 3324 30 000000		TWIN FIELD TRIPS									$2,054.60
	300	Summit Extra Curricular							1.00			$1,174.06
	40E001 2550 3324 29 000000		SUMMIT FIELD TRIPS									$1,174.06

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FIRST ST000	FIRST STUDENT	12131057	******CONTINUED******										
	310	DIS Extra Curricular								1.00			$4,314.23
	40E001 2550 3324 33 000000			DORRIS FIELD TRIPS									$4,314.23
						NUMBER OF INVOICES: 1							**$597,486.09**
FOLLETT 007	FOLLETT CONTENT SOLUTIONS LLC	710379F	0112600106	06502026	AP	CMS Library		B		05/28/2026	05/28/2026	A	$115.01
								25-26					$115.01
	110	books						C		1.00			$115.01
	10E028 2220 4300 27 000000			MS MEDIA CENTER MATLS									$115.01
FOLLETT 007	FOLLETT CONTENT SOLUTIONS LLC	748223A	0112600153	06502026	AP	CMS Library		B		05/27/2026	05/27/2026	A	$1,009.09
								25-26					$1,009.09
	110	887.38 +121.71								1.00			$1,009.09
	10E044 2220 4100 00 380000												$1,009.09
						NUMBER OF INVOICES: 2							**$1,124.10**
FOLLETT 008	FOLLETT CONTENT SOLUTIONS LLC	731896F	0112600127	06502026	AP	CMS Library - Books		B		05/21/2026	05/21/2026	R	$251.55
								25-26					$251.55
	100	The Escape Games - 1 Fairest-1 Heartless-1 The Inheritance Games-1 The Outsiders- 6						C		1.00			$251.55
	10E028 2220 4100 27 000000			MS MEDIA CENTER BOOKS									$251.55
FOLLETT 008	FOLLETT CONTENT SOLUTIONS LLC	738179F	0102600208	06502026	AP	Please notify Tracey Schmidt with the PO number and she will place the order		B		05/21/2026	05/21/2026	R	$1,201.46
								25-26					$1,201.46
	100	#0034QR2 1984: a novel by George Orwell						C		2.00			$56.36
	10E028 2220 4300 22 000000			HS MEDIA CENTER MATLS									$56.36
	110	#2274LJ9 After Life by Gayle Forman						P		1.00			$24.19
	10E028 2220 4300 22 000000			HS MEDIA CENTER MATLS									$24.19
	120	#1381HM1 Always and forever, Lara Jean						C		1.00			$19.94

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FOLLETT 008	FOLLETT CONTENT SOLUTIONS LLC	738179F	******CONTINUED******								
		(To all the boys I've loved before, book 3) by Jenny Han									
	10E028 2220 4300 22 000000			HS MEDIA CENTER MATLS							$19.94
	130	#1896FY5 Animal farm: a fairy story by George Orwell				C		2.00			$39.78
	10E028 2220 4300 22 000000			HS MEDIA CENTER MATLS							$39.78
	140	#1732PB7 Animal farm: the graphic novel				C		1.00			$28.44
	10E028 2220 4300 22 000000			HS MEDIA CENTER MATLS							$28.44
	150	#2658KH8 The Brightwood code by Monica Hesse				C		1.00			$20.42
	10E028 2220 4300 22 000000			HS MEDIA CENTER MATLS							$20.42
	160	#2676KE1 the first to die at the end				P		2.00			$48.38
	10E028 2220 4300 22 000000			HS MEDIA CENTER MATLS							$48.38
	170	#2329QJ4 The great Gatsby by F. Schott Fitzgerald				C		20.00			$533.00
	10E028 2220 4300 22 000000			HS MEDIA CENTER MATLS							$533.00
	180	#2974RF1 Icon and inferno (stars and smoke, book 2) by Marie Lu				C		1.00			$22.13
	10E028 2220 4300 22 000000			HS MEDIA CENTER MATLS							$22.13
	190	#1640UJ7 If he had been with me (Laura Nowlin Romance series) by Laura Nowlin				P		1.00			$19.94
	10E028 2220 4300 22 000000			HS MEDIA CENTER MATLS							$19.94
	200	#2695FB5 If only I had told her (Laura Nowlin romance series) by Laura Nowlin				C		1.00			$21.64
	10E028 2220 4300 22 000000			HS MEDIA CENTER MATLS							$21.64
	210	#2916FG2 It's not summer without you (summer I turned pretty, book 2) by Jenny Han				C		1.00			$20.79
	10E028 2220 4300 22 000000			HS MEDIA CENTER MATLS							$20.79
	220	#1700AU4 One of us is lying (one of us is lying, book 1) by Karen McManus				C		1.00			$12.99
	10E028 2220 4300 22 000000			HS MEDIA CENTER MATLS							$12.99
	230	#1380DZ2 PS I still love you by Jenny				C		1.00			$19.94

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FOLLETT 008	FOLLETT CONTENT SOLUTIONS LLC	738179F ******CONTINUED******											
		Han											
	10E028 2220 4300 22 000000		HS MEDIA CENTER MATLS										$19.94
	240	#2216EJ8 Pick the lock by A King					C		1.00				$22.49
	10E028 2220 4300 22 000000		HS MEDIA CENTER MATLS										$22.49
	250	#2986GC8 The Rival by Emma Lord					C		1.00				$23.01
	10E028 2220 4300 22 000000		HS MEDIA CENTER MATLS										$23.01
	260	#2452FH4 The shortest history of AI:					C		1.00				$16.95
		the six essential ideas that animate it											
		by Toby Walsh											
	10E028 2220 4300 22 000000		HS MEDIA CENTER MATLS										$16.95
	270	#2229DE4 Stars and smoke book 1 by					C		1.00				$22.13
		Marie Lu											
	10E028 2220 4300 22 000000		HS MEDIA CENTER MATLS										$22.13
	280	The summer I turned pretty (book 1) by					C		1.00				$20.79
		Jenny Han											
	10E028 2220 4300 22 000000		HS MEDIA CENTER MATLS										$20.79
	310	#2065VD4 This song is (not) for you by					C		1.00				$22.49
		Laura Nowlin											
	10E028 2220 4300 22 000000		HS MEDIA CENTER MATLS										$22.49
	320	#1509ZW0 To all the boys I've loved					C		1.00				$22.49
		before (book 1)											
	10E028 2220 4300 22 000000		HS MEDIA CENTER MATLS										$22.49
	330	#1549QW1 Twilight (book 1) by Stephanie					C		1.00				$24.19
		Meyer											
	10E028 2220 4300 22 000000		HS MEDIA CENTER MATLS										$24.19
	340	#2549VH4 Under this red rock (2549VH4)					C		1.00				$24.19
	10E028 2220 4300 22 000000		HS MEDIA CENTER MATLS										$24.19
	350	#2770JG7 We'll always have summer					P		1.00				$21.64
		(summer I turned pretty, book 3)											
	10E028 2220 4300 22 000000		HS MEDIA CENTER MATLS										$21.64
	360	#2524MH6 We're not safe here by Rin					C		1.00				$21.64
		Chupeco											
	10E028 2220 4300 22 000000		HS MEDIA CENTER MATLS										$21.64

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FOLLETT 008	FOLLETT CONTENT SOLUTIONS LLC	738179F	******CONTINUED******			
	370	book processing fee		C	1.00	$71.51
	10E028 2220 4300 22 000000		HS MEDIA CENTER MATLS			$71.51
			NUMBER OF INVOICES: 2			**$1,453.01**
FROST EL000	FROST ELECTRIC SUPPLY CO	4865601.001	0000000000 06502026 AP Leviton1000 watt H.H.	B	05/21/2026 05/21/2026 R	$178.17
				25-26		$178.17
	20E008 2540 4100 23 000000	23	MAINT SUPPLIES HOLLY HGHTS			$178.17
FROST EL000	FROST ELECTRIC SUPPLY CO	4865721.001	0000000000 06502026 AP CHS cooper white 20 amp	B	05/21/2026 05/21/2026 R	$77.76
				25-26		$77.76
	20E008 2540 4100 22 000000	22	CHS MAINT SUPPLIES			$77.76
FROST EL000	FROST ELECTRIC SUPPLY CO	S4871101.001	0000000000 06502026 AP CHS cooper, foot lamp, and gfci	B	05/27/2026 05/27/2026 R	$216.18
				25-26		$216.18
	20E008 2540 4100 22 000000	22	CHS MAINT SUPPLIES			$216.18
FROST EL000	FROST ELECTRIC SUPPLY CO	S4871101.002	0000000000 06502026 AP Foot lamp CHS	B	05/27/2026 05/27/2026 R	$155.25
				25-26		$155.25
	20E008 2540 4100 22 000000	22	CHS MAINT SUPPLIES			$155.25
FROST EL000	FROST ELECTRIC SUPPLY CO	S4871573.001	0000000000 06502026 AP CHS Foot lamp, 2 wire splicer, and bolt mount	B	05/27/2026 05/27/2026 R	$475.97
				25-26		$475.97
	20E008 2540 4100 22 000000	22	CHS MAINT SUPPLIES			$475.97
FROST EL000	FROST ELECTRIC SUPPLY CO	S4874261.001	0000000000 06502026 AP Circuit breaker CHS	B	06/08/2026 06/08/2026 R	$242.40
				25-26		$242.40
	20E008 2540 4100 22 000000	22	CHS MAINT SUPPLIES			$242.40
FROST EL000	FROST ELECTRIC SUPPLY CO	S4875618.001	0000000000 06502026 AP Wiremold and cooper CHS	B	06/10/2026 06/10/2026 R	$330.38
				25-26		$330.38

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FROST EL000	FROST ELECTRIC SUPPLY CO	S4875618.001	******CONTINUED******			
	20E008 2540 4100 22 000000		22 CHS MAINT SUPPLIES			$330.38
FROST EL000	FROST ELECTRIC SUPPLY CO	S4875618.002	0000000000 06502026 AP Switch and wiremold CHS		B 06/10/2026 06/10/2026 R	$607.24
				25-26		$607.24
	20E008 2540 4100 22 000000		22 CHS MAINT SUPPLIES			$607.24
FROST EL000	FROST ELECTRIC SUPPLY CO	S4875618.003	0000000000 06502026 AP CHS wiremold, alum jacket, and ground cooper		B 06/10/2026 06/10/2026 R	$534.63
				25-26		$534.63
	20E008 2540 4100 22 000000		22 CHS MAINT SUPPLIES			$534.63
FROST EL000	FROST ELECTRIC SUPPLY CO	S4875618.004	0000000000 06502026 AP CHS wiremold and mounting straps		B 06/10/2026 06/10/2026 R	$270.48
				25-26		$270.48
	20E008 2540 4100 22 000000		22 CHS MAINT SUPPLIES			$270.48
FROST EL000	FROST ELECTRIC SUPPLY CO	S4875618.005	0000000000 06502026 AP CHS wiremold for raceway steel CREDIT		B 06/10/2026 06/10/2026 R	$-40.99
				25-26		$-40.99
	20E008 2540 4100 22 000000		22 CHS MAINT SUPPLIES			$-40.99
			NUMBER OF INVOICES: 11			**$3,047.47**
GALE-CEN000	GALE-CENGAGE LEARNING	999102712706	0112600122 06502026 AP Library virtual material		B 05/20/2026 05/20/2026 R	$1,485.47
				25-26		$1,485.47
	100	Gale Inn Context/Middle School		C 1.00		$1,485.47
	10E028 2220 3190 00 000000		UNIT MEDIA PURCHASE SVCS			$1,485.47
			NUMBER OF INVOICES: 1			**$1,485.47**
GLOBAL O000	GLOBAL ONLINE LANGUAGE SERVICES	43292786840	0262600049 06502026 AP *** Please send me Signed PO as soon as possible so I can submit to get the		B 05/28/2026 05/28/2026 R	$6,399.20

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GLOBAL O000	GLOBAL ONLINE LANGUAGE SERVICES	43292786840	******CONTINUED******			discount***** Core District Tier- 100 student Licenses Reference # 20260420-150523399-4329278684 0 Quote expires June 30th 2026							
							25-26						$6,399.20
	100	Electronic Licenses Core District Tier- 100 student Licenses					C		1.00				$6,399.20
	10E069 1250 3100 00 260000					LIPLEP PurchServ S-ware licens							$6,399.20
						NUMBER OF INVOICES: 1							**$6,399.20**
GREAT MI000	GREAT MINDS PBC	280133	0062600234	06502026	AP	Wit & Wisdom Grades 5 & 6 - kayla.woods@greatminds.org - Quote #00555779		B	06/04/2026	06/04/2026	R		$536.99
							25-26						$536.99
	100	979-8-88588-757-1 - Wit & Wisdom 2023 Grade 5 Teacher Edition Module 1					C		5.00				$245.20
	10E021 1220 4100 00 260000					IDEA FLO THRU - SUPPLIES							$245.20
	110	979-8-88588-768-7 - Wit & Wisdom 2023 Grade 6 Teacher Edition Module 1					C		5.00				$245.20
	10E021 1220 4100 00 260000					IDEA FLO THRU - SUPPLIES							$245.20
	120	Shipping & Handling					C		1.00				$46.59
	10E021 1220 4100 00 260000					IDEA FLO THRU - SUPPLIES							$46.59
						NUMBER OF INVOICES: 1							**$536.99**
GREATAME000	GREATAMERICA FINANCIAL SVCS	41994032	0000000000	06502026	AP	Meter rental and standard payment		B	05/21/2026	05/21/2026	R		$166.83
							25-26						$166.83
	10E002 2524 3400 01 000000					POSTAGE AND POSTAGE MACHINE							$166.83

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GREATAME000	GREATAMERICA FINANCIAL SVCS	41994033	0000000000	06502026 AP	Standard Payment		B	05/20/2026	05/20/2026	R	$166.83
						25-26					$166.83
	10E002 2524 3400 01 000000				POSTAGE AND POSTAGE MACHINE						$166.83
					NUMBER OF INVOICES: 2						**$333.66**
GUIN MUN000	GUIN MUNDORF LLC	4-30-26	0000000000	06502026 AP	Services for CUSD		B	05/20/2026	05/20/2026	R	$10,132.50
						25-26					$10,132.50
	80E001 2310 3180 00 000000				Legal ATTOR						$10,132.50
GUIN MUN000	GUIN MUNDORF LLC	5-31-26	0000000000	06502026 AP	Services to CUSD		B	06/10/2026	06/10/2026	R	$17,180.00
						25-26					$17,180.00
	80E001 2310 3180 00 000000				Legal ATTOR						$17,180.00
					NUMBER OF INVOICES: 2						**$27,312.50**
HAACKSHA000	HAACKE, SHANNAN	5-15-26	0000000000	06502026 AP	Mileage reimb.		B	05/26/2026	05/26/2026	R	$11.02
						25-26					$11.02
	10E065 1800 3320 10 000000										$11.02
					NUMBER OF INVOICES: 1						**$11.02**
HALL LYN000	HALL, LYNN	5-20-26	0000000000	06502026 AP	Mileage reimb.		B	06/01/2026	06/01/2026	R	$11.38
						25-26					$11.38
	10E012 2130 3320 00 000000				HEALTH SERVICES-TRAVEL						$11.38
					NUMBER OF INVOICES: 1						**$11.38**
HALPIN M000	HALPIN MUSIC CO	100320295	0000000000	06502026 AP	Supplies		B	05/26/2026	05/26/2026	R	$99.14
						25-26					$99.14
	10E014 1120 4100 00 000000				MS BAND/MUSIC SUPPLIES						$99.14
					NUMBER OF INVOICES: 1						**$99.14**
HARDYMEL000	HARDY, MELISSA	May2026	0000000000	06502026 AP	Mileage reimb.		B	06/01/2026	06/01/2026	R	$49.88

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HARDYMEL000	HARDY, MELISSA	May2026	******CONTINUED******								
						25-26					$49.88
	10E012 1210 3320 00 000000			SLP IN-DISTR-TRAVEL							$49.88
					NUMBER OF INVOICES: 1						**$49.88**
HARGEAMY000	HARGETT, AMY	5-11-26	0000000000	06502026 AP	Regristration for Amy reimb.	B		05/21/2026	05/21/2026	R	$50.00
						25-26					$50.00
	10E021 2210 3320 00 260000			IDEA FLO THRU-IMPR INST-TRAVEL							$50.00
					NUMBER OF INVOICES: 1						**$50.00**
HARMOJAN000	HARMON, JANMARIE	5-14-26	0000000000	06502026 AP	Photos for honors convocation	B		05/21/2026	05/21/2026	R	$300.00
						25-26					$300.00
	10E001 2310 6900 20 000000			GRADUATION EXPENSES							$300.00
					NUMBER OF INVOICES: 1						**$300.00**
HEARTLAN004	HEARTLAND TURF FARMS	5642	0000000000	06502026 AP	sod CMS	B		06/10/2026	06/10/2026	R	$106.50
						25-26					$106.50
	20E008 2540 4100 27 000000		27	MAINT SUPPLIES CMS							$106.50
					NUMBER OF INVOICES: 1						**$106.50**
HILLYARD002	HILLYARD	90175806	0000000000	06502026 AP	Complete drain stopper Maryville	B		06/10/2026	06/10/2026	R	$24.51
						25-26					$24.51
	20E008 2540 3230 26 000000			REP/MAINT SVC MARYVILLE							$24.51
					NUMBER OF INVOICES: 1						**$24.51**
HOLLAND 000	HOLLAND CONSTRUCTION SERVICES	5	0000000000	06502026 AP	Application invoice 5	B		06/04/2026	06/04/2026	S	$38,408.86
						25-26					$38,408.86

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HOLLAND 000	HOLLAND CONSTRUCTION SERVICES 60E001 2533 5300 22 000000	5	******CONTINUED****** CHS SPORTS COMPLEX											$38,408.86
HOLLAND 000	HOLLAND CONSTRUCTION SERVICES 60E001 2533 5301 34 000000	NO. 14	0000000000	06502026	AP	Payment Application #14 CAVC CONSTRUCTION CONTRACT		B 25-26	S	06/15/2026 $1,244,727.31	06/15/2026		S	$1,244,727.31 $1,244,727.31 $1,244,727.31
						NUMBER OF INVOICES: 2								**$1,283,136.17**
HOPE SCH000	THE HOPE SCHOOL 10E092 4220 6800 00 000000	014011	0000000000	06502026	AP	Tuition intensive		B 25-26		05/21/2026	05/21/2026		R	$11,004.42 $11,004.42 $11,004.42
HOPE SCH000	THE HOPE SCHOOL 10E092 4220 6800 00 000000	014072	0000000000	06502026	AP	Daily tuition K.H.		B 25-26		05/21/2026	05/21/2026		R	$5,706.75 $5,706.75 $5,706.75
HOPE SCH000	THE HOPE SCHOOL 10E092 4220 6800 00 000000	014073	0000000000	06502026	AP	April tuition H.W.		B 25-26		05/21/2026	05/21/2026		R	$5,706.75 $5,706.75 $5,706.75
HOPE SCH000	THE HOPE SCHOOL 10E092 4220 6800 00 000000	014074	0000000000	06502026	AP	April daily rate		B 25-26		05/21/2026	05/21/2026		R	$5,706.75 $5,706.75 $5,706.75
HOPE SCH000	THE HOPE SCHOOL 10E092 4220 6800 00 000000	014075	0000000000	06502026	AP	tuition daily april		B 25-26		05/21/2026	05/21/2026		R	$5,706.75 $5,706.75 $5,706.75
HOPE SCH000	THE HOPE SCHOOL 10E012 4220 6803 00 000000	014225	0000000000	06502026	AP	A.R. security and room and board April NA TUITION HOPE SCHOOL Room&Bo		B 25-26		05/21/2026	05/21/2026		R	$21,971.70 $21,971.70 $21,971.70

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HOPE SCH000	THE HOPE SCHOOL	014429	0000000000	06502026	AP	Tuition intensive		B		06/01/2026	06/01/2026	R	$8,384.32
								25-26					$8,384.32
	10E092 4220 6800 00 000000												$8,384.32
HOPE SCH000	THE HOPE SCHOOL	014492	0000000000	06502026	AP	Tuition daily rate		B		06/01/2026	06/01/2026	R	$4,619.75
								25-26					$4,619.75
	10E092 4220 6800 00 000000												$4,619.75
HOPE SCH000	THE HOPE SCHOOL	014493	0000000000	06502026	AP	Tuition daily rate regular		B		06/01/2026	06/01/2026	R	$4,619.75
								25-26					$4,619.75
	10E092 4220 6800 00 000000												$4,619.75
HOPE SCH000	THE HOPE SCHOOL	014494	0000000000	06502026	AP	May tuition daily rate		B		06/01/2026	06/01/2026	R	$4,619.75
								25-26					$4,619.75
	10E092 4220 6800 00 000000												$4,619.75
HOPE SCH000	THE HOPE SCHOOL	014495	0000000000	06502026	AP	Reg. daily rate		B		06/01/2026	06/01/2026	R	$4,619.75
								25-26					$4,619.75
	10E092 4220 6800 00 000000												$4,619.75
HOPE SCH000	THE HOPE SCHOOL	014512	0000000000	06502026	AP	May room and board		B		06/03/2026	06/03/2026	R	$22,704.09
								25-26					$22,704.09
	10E012 4220 6803 00 000000			NA TUITION HOPE SCHOOL Room&Bo									$22,704.09
						NUMBER OF INVOICES: 12							**$105,370.53**
IHSA 000	IHSA	19647378	0000000000	06502026	AP	2025-2026 Soccer Girls Class 3A		B		05/29/2026	05/29/2026	R	$1,207.00
								25-26					$1,207.00
	10R046 1711 0002 00 000000			IHSA Girls Tournament-Host									$1,207.00
IHSA 000	IHSA	19647782	0000000000	06502026	AP	Boys volleyball 25-26 regional		B		06/09/2026	06/09/2026	R	$1,405.00
								25-26					$1,405.00

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IHSA 000	IHSA	19647782	******CONTINUED******				
	10R045 1711 0002 00 000000			IHSA SUPPLEMENT DIVIDEND/HOST			$1,405.00
				NUMBER OF INVOICES: 2			**$2,612.00**
ILLINOIS015	ILLINOIS CENTER FOR AUTISM	June1-4	0000000000 06502026 AP	School tuition	B	06/09/2026 06/09/2026 R	$14,732.64
					25-26		$14,732.64
	10E012 4220 6807 00 000000			ILLINOIS CENTER FOR AUTISM			$14,732.64
ILLINOIS015	ILLINOIS CENTER FOR AUTISM	May2026	0000000000 06502026 AP	School tuition	B	06/03/2026 06/03/2026 R	$69,980.04
					25-26		$69,980.04
	10E012 4220 6807 00 000000			ILLINOIS CENTER FOR AUTISM			$69,980.04
				NUMBER OF INVOICES: 2			**$84,712.68**
ILLINOIS057	ILLINOIS SCHOOL FOR THE DEAF	5-5-26	0000000000 06502026 AP	K.W. student transportation	B	05/21/2026 05/21/2026 R	$126.00
					25-26		$126.00
	40E012 2550 3330 00 000000			SPEC ED TRAN-NON FIRST STUDENT			$126.00
ILLINOIS057	ILLINOIS SCHOOL FOR THE DEAF	ISD04302026KW	0000000000 06502026 AP	K.W. one on one aide	B	05/21/2026 05/21/2026 R	$5,183.35
					25-26		$5,183.35
	10E092 4220 6800 00 000000						$5,183.35
ILLINOIS057	ILLINOIS SCHOOL FOR THE DEAF	May 26, 2026	0000000000 06502026 AP	Student transportation	B	06/01/2026 06/01/2026 R	$126.00
					25-26		$126.00
	40E012 2550 3330 00 000000			SPEC ED TRAN-NON FIRST STUDENT			$126.00
				NUMBER OF INVOICES: 3			**$5,435.35**
IMEL PES000	IMEL PEST CONTROL	604188	0000000000 06502026 AP	H.H. services	B	05/21/2026 05/21/2026 R	$120.00
					25-26		$120.00
	20E007 2540 3210 10 000000			TRASH REMOVAL AND PEST CONTROL			$120.00

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IMEL PES000	IMEL PEST CONTROL	604851	0000000000	06502026	AP	CHS services		B		05/21/2026	05/21/2026	R	$100.00
								25-26					$100.00
	20E007 2540 3210 10 000000				TRASH REMOVAL AND PEST CONTROL								$100.00
IMEL PES000	IMEL PEST CONTROL	604855	0000000000	06502026	AP	CHS services		B		05/21/2026	05/21/2026	R	$100.00
								25-26					$100.00
	20E007 2540 3210 10 000000				TRASH REMOVAL AND PEST CONTROL								$100.00
IMEL PES000	IMEL PEST CONTROL	604910	0000000000	06502026	AP	CMS services		B		05/27/2026	05/27/2026	R	$65.00
								25-26					$65.00
	20E007 2540 3210 10 000000				TRASH REMOVAL AND PEST CONTROL								$65.00
IMEL PES000	IMEL PEST CONTROL	604975	0000000000	06502026	AP	Renfro services		B		05/27/2026	05/27/2026	R	$70.00
								25-26					$70.00
	20E007 2540 3210 10 000000				TRASH REMOVAL AND PEST CONTROL								$70.00
IMEL PES000	IMEL PEST CONTROL	604983	0000000000	06502026	AP	DIS services		B		05/27/2026	05/27/2026	R	$80.00
								25-26					$80.00
	20E007 2540 3210 10 000000				TRASH REMOVAL AND PEST CONTROL								$80.00
IMEL PES000	IMEL PEST CONTROL	604985	0000000000	06502026	AP	Webster services		B		05/27/2026	05/27/2026	R	$80.00
								25-26					$80.00
	20E007 2540 3210 10 000000				TRASH REMOVAL AND PEST CONTROL								$80.00
IMEL PES000	IMEL PEST CONTROL	605365	0000000000	06502026	AP	Kreitner services		B		05/27/2026	05/27/2026	R	$65.00
								25-26					$65.00
	20E007 2540 3210 10 000000				TRASH REMOVAL AND PEST CONTROL								$65.00
IMEL PES000	IMEL PEST CONTROL	605900	0000000000	06502026	AP	CHS pest control		B		06/08/2026	06/08/2026	R	$100.00
								25-26					$100.00
	20E007 2540 3210 10 000000				TRASH REMOVAL AND PEST CONTROL								$100.00
IMEL PES000	IMEL PEST CONTROL	605995	0000000000	06502026	AP	Pest control Renfro		B		06/10/2026	06/10/2026	R	$70.00
								25-26					$70.00

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IMEL PES000	IMEL PEST CONTROL	605995	******CONTINUED******				
	20E007 2540 3210 10 000000			TRASH REMOVAL AND PEST CONTROL			$70.00
IMEL PES000	IMEL PEST CONTROL	605996	0000000000 06502026 AP	Services at DIS	B	06/10/2026 06/10/2026 R	$80.00
					25-26		$80.00
	20E007 2540 3210 10 000000			TRASH REMOVAL AND PEST CONTROL			$80.00
IMEL PES000	IMEL PEST CONTROL	605997	0000000000 06502026 AP	services at Webster	B	06/10/2026 06/10/2026 R	$80.00
					25-26		$80.00
	20E007 2540 3210 10 000000			TRASH REMOVAL AND PEST CONTROL			$80.00
				NUMBER OF INVOICES: 12			**$1,010.00**
IMPERIAL000	IMPERIAL DADE	41647935	0000000000 06502026 AP	towels and rags warehouse	B	05/21/2026 05/21/2026 R	$961.30
					25-26		$961.30
	20E007 2540 4100 10 000000			CUSTODIAL SUPPLIES UNIT			$961.30
				NUMBER OF INVOICES: 1			**$961.30**
INNOVATI006	INNOVATIVE SCHOOL SUMMIT	21058	0082600050 06502026 AP	Innovative Schools Summit Registration for 8 Educators to attend Paid out of the Innovative Learning Summit Account Names: Charity Eugea, Kelly Williams, Brittany Evans, Steve Blind, Michelle Sheahan, Jessica May, Mandy Curry, and Julie Brooks.	B	05/21/2026 05/21/2026 R	$4,256.00
					25-26		$4,256.00
	2	Regestration fro Educatiors to atted Innovative Schools Summit in Nashville on July 26-29, 2026			C	8.00	$4,400.00
	10E001 2210 3321 10 000000			INNOVATIVE LEARNING SUMMIT			$4,400.00

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INNOVATI006	INNOVATIVE SCHOOL SUMMIT	21058	******CONTINUED******						
	12	Discount				1.00			$-200.00
	10E001 2210 3321 10 000000		INNOVATIVE LEARNING SUMMIT						$-200.00
	22	Processing fee				1.00			$56.00
	10E001 2210 3321 10 000000		INNOVATIVE LEARNING SUMMIT						$56.00
			NUMBER OF INVOICES: 1						**$4,256.00**
IXL LEAR000	IXL LEARNING	P576550	0262600055 06502026 AP *** Please Send Signed PO so we can submit for Invoice**** Express Professional Development IXL Learning Salesperson Ryan Knott Quote # 1635445-1 Account # A15-1399290		B	06/08/2026	06/08/2026	R	$1,295.00
				25-26					$1,295.00
	100	*** Please Send Signed PO so we can submit for Invoice**** Express Professional Development IXL Learning Salesperson Ryan Knott Quote # 1635445-1 Account # A15-1399290		C		1.00			$1,295.00
	10E069 2210 3320 00 260000		TITLE III-LIPLEP-TRAVEL						$1,295.00
IXL LEAR000	IXL LEARNING	S576036	0262600051 06502026 AP *** Please Send Signed PO so we can process and receive invoice**** IXL Quote # 1597388-5 Grades 5-8 IXL Complete (math, ELA, Science, & Social Studies) 150 QTY		B	05/29/2026	05/29/2026	R	$3,675.00
				25-26					$3,675.00
	100	IXL Quote # 1597388-5 Grades 5-8 IXL Complete (math, ELA, Science, & Social Studies) 150 QTY Subscriptions		C		150.00			$3,675.00

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IXL LEAR000	IXL LEARNING	S576036		******CONTINUED******							
	10E070 1250 3141 00 260000			TITLE III-IMM ED-SOFTWARE							$3,675.00
				NUMBER OF INVOICES: 2							**$4,970.00**
JOHNSTON000	JOHNSTONE SUPPLY	3208693		0000000000 06502026 AP Twin Echo vntr blower		B		06/03/2026	06/03/2026	R	$443.10
						25-26					$443.10
	20E008 2540 4100 30 000000		30	MAINT SUPPLIES TWIN ECHO							$443.10
JOHNSTON000	JOHNSTONE SUPPLY	3208693-01		0000000000 06502026 AP Vntr blw Twin Echo		B		05/21/2026	05/21/2026	R	$443.10
						25-26					$443.10
	20E008 2540 4100 30 000000		30	MAINT SUPPLIES TWIN ECHO							$443.10
JOHNSTON000	JOHNSTONE SUPPLY	3212847		0000000000 06502026 AP Speed channel and long bend chs		B		06/08/2026	06/08/2026	R	$218.71
						25-26					$218.71
	20E008 2540 4100 22 000000		22	CHS MAINT SUPPLIES							$218.71
JOHNSTON000	JOHNSTONE SUPPLY	3213148		0000000000 06502026 AP Fan blade puller CMS		B		06/08/2026	06/08/2026	R	$54.37
						25-26					$54.37
	20E008 2540 4100 27 000000		27	MAINT SUPPLIES CMS							$54.37
				NUMBER OF INVOICES: 4							**$1,159.28**
JOSTENS 000	JOSTENS	31024136		0000000000 06502026 AP Diploma		B		06/01/2026	06/01/2026	R	$15.00
						25-26					$15.00
	10E001 2310 6900 20 000000			GRADUATION EXPENSES							$15.00
JOSTENS 000	JOSTENS	31386670		0000000000 06502026 AP Diploma		B		06/01/2026	06/01/2026	R	$15.00
						25-26					$15.00
	10E001 2310 6900 20 000000			GRADUATION EXPENSES							$15.00
JOSTENS 000	JOSTENS	31668816		0000000000 06502026 AP Diploma		B		06/01/2026	06/01/2026	R	$15.00
						25-26					$15.00

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JOSTENS 000	JOSTENS	31668816	******CONTINUED******											
	10E001 2310 6900 20 000000			GRADUATION EXPENSES										$15.00
JOSTENS 000	JOSTENS	32090621	0000000000	06502026	AP	Diploma			B	06/01/2026	06/01/2026	R		$31.80
								25-26						$31.80
	10E001 2310 6900 20 000000			GRADUATION EXPENSES										$31.80
JOSTENS 000	JOSTENS	37142524	0000000000	06502026	AP	Diploma			B	06/01/2026	06/01/2026	R		$18.00
								25-26						$18.00
	10E001 2310 6900 20 000000			GRADUATION EXPENSES										$18.00
JOSTENS 000	JOSTENS	37505510	0000000000	06502026	AP	seals of biliteracy credit			B	06/01/2026	06/01/2026	R		$-17.95
								25-26						$-17.95
	10E001 2310 6900 20 000000			GRADUATION EXPENSES										$-17.95
JOSTENS 000	JOSTENS	39394623	0000000000	06502026	AP	Class of 2026 diplomas			B	05/26/2026	05/26/2026	R		$2,609.95
								25-26						$2,609.95
	10E001 2310 6900 20 000000			GRADUATION EXPENSES										$2,609.95
JOSTENS 000	JOSTENS	39859159	0000000000	06502026	AP	damaged diploma fixed			B	05/21/2026	05/21/2026	R		$19.45
								25-26						$19.45
	10E001 2310 6900 20 000000			GRADUATION EXPENSES										$19.45
JOSTENS 000	JOSTENS	39888412	0000000000	06502026	AP	BACKDATED DIPLOMA			B	05/21/2026	05/21/2026	R		$36.25
								25-26						$36.25
	10E001 2310 6900 20 000000			GRADUATION EXPENSES										$36.25
JOSTENS 000	JOSTENS	39962701	0000000000	06502026	AP	Reprint diploma			B	05/21/2026	05/21/2026	R		$19.45
								25-26						$19.45
	10E001 2310 6900 20 000000			GRADUATION EXPENSES										$19.45
JOSTENS 000	JOSTENS	39970115	0000000000	06502026	AP	Diploma correction for Emiliano's name			B	06/01/2026	06/01/2026	R		$39.45
								25-26						$39.45

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JOSTENS 000	JOSTENS	39970115	******CONTINUED******				
	10E001 2310 6900 20 000000			GRADUATION EXPENSES			$39.45
JOSTENS 000	JOSTENS	N003307581	0000000000 06502026 AP	Nylon banners	B	06/01/2026 06/01/2026 R	$1,846.74
					25-26		$1,846.74
	10E001 2310 6900 20 000000			GRADUATION EXPENSES			$1,846.74
				NUMBER OF INVOICES: 12			**$4,648.14**
JS HELD 000	JS HELD	01US-0376780	0000000000 06502026 AP	Renfro restroom operations and maintenance	B	05/28/2026 05/28/2026 R	$4,320.04
					25-26		$4,320.04
	90E002 2533 5300 28 000000			ABATEMENT-BATHROOMS AT RENFRO			$4,320.04
JS HELD 000	JS HELD	INV-01US-0380150	0000000000 06502026 AP	Renfro restroom renovations project no. 251200273	B	06/10/2026 06/10/2026 R	$2,250.00
					25-26		$2,250.00
	90E002 2533 5300 28 000000			ABATEMENT-BATHROOMS AT RENFRO			$2,250.00
				NUMBER OF INVOICES: 2			**$6,570.04**
KNAPHEID000	KNAPHEIDE TRUCK EQ CENTER	45-2671399-03	0000000000 06502026 AP	Vehicle and painting Maintenance	B	06/08/2026 06/08/2026 R	$23,354.00
					25-26		$23,354.00
	20E008 2540 5400 00 000000			Equipment, Truck and Mowers			$23,354.00
				NUMBER OF INVOICES: 1			**$23,354.00**
KOCH AIR000	KOCH AIR	3803640	0000000000 06502026 AP	link bacnet intergrator Twin Echo	B	05/20/2026 05/20/2026 R	$3,360.00
					25-26		$3,360.00
	20E008 2540 3230 30 000000			REP/MAINT SVC TWIN ECHO			$3,360.00

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KOCH AIR000	KOCH AIR	3833877	0000000000	06502026	AP	Mystat and ccu-xr Twin Echo			B	06/15/2026	06/15/2026	R		$11,590.00
								25-26						$11,590.00
	20E008 2540 3230 30 000000			REP/MAINT SVC TWIN ECHO										$11,590.00
						NUMBER OF INVOICES: 2								**$14,950.00**
KOLESFRA000	KOLESA, FRANCESCA	5-21-26	0000000000	06502026	AP	Reimb. for supplies			B	05/26/2026	05/26/2026	R		$122.86
								25-26						$122.86
	10E021 2330 4100 00 260000			IDEA FLOW THRU ADMIN SUPPLIES										$122.86
						NUMBER OF INVOICES: 1								**$122.86**
KONE INC000	KONE, INC	921820444	0000000000	06502026	AP	Caseyville repair			B	06/08/2026	06/08/2026	R		$2,093.00
								25-26						$2,093.00
	20E008 2540 3230 21 000000			REP/MAINT SVC CASEYVILLE										$2,093.00
						NUMBER OF INVOICES: 1								**$2,093.00**
KVC BEHA000	KVC BEHAVIORAL HEALTH MO INC	0426.34176	0000000000	06502026	AP	Spec. Ed. services			B	05/20/2026	05/20/2026	R		$27,951.84
								25-26						$27,951.84
	10E092 4220 6800 00 000000													$27,951.84
						NUMBER OF INVOICES: 1								**$27,951.84**
LAKESHOR000	LAKESHORE	93744370	0232600022	06502026	AP	Webb			B	05/20/2026	05/20/2026	R		$699.76
								25-26						$699.76
	100 BX532	BX532 - Easy-Clean Craft Trays - Set of 4						C		2.00				$49.98
	10E082 1125 4100 00 260000			PFA EXPANSION- SUPPLIES										$49.98
	110 CA269	CA269 - Paint Collage Trays - Set of 4						C		2.00				$39.98
	10E082 1125 4100 00 260000			PFA EXPANSION- SUPPLIES										$39.98
	120 LA822	LA822 - Paint Cup Carrier						C		1.00				$34.99
	10E082 1125 4100 00 260000			PFA EXPANSION- SUPPLIES										$34.99
	130 LA820X	LA820X - Lakeshore No-Spill Paint Cups						C		1.00				$19.99

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LAKESHOR000	LAKESHORE	93744370 - Set of 10 Colors	******CONTINUED******						
	10E082 1125 4100 00 260000		PFA EXPANSION- SUPPLIES						$19.99
	140 LA819	LA819 - Lakeshore No-Spill Paint Cup - Clear		C		2.00			$5.98
	10E082 1125 4100 00 260000		PFA EXPANSION- SUPPLIES						$5.98
	150 BA918	BA918 - All-Purpose Paintbrush Assortment - Set of 30		C		1.00			$24.99
	10E082 1125 4100 00 260000		PFA EXPANSION- SUPPLIES						$24.99
	160 PX2020	PX2020 - Lakeshore Fully Washable Liquid Tempera Paint - Pint - Set of 10 Colors		C		2.00			$91.00
	10E082 1125 4100 00 260000		PFA EXPANSION- SUPPLIES						$91.00
	170 VS318	VS318 - Clean Sand - 25-Lb Box		C		1.00			$31.99
	10E082 1125 4100 00 260000		PFA EXPANSION- SUPPLIES						$31.99
	180 SD743	SD743 - 1" Craft Tape Pack - Pastel Colors		C		1.00			$29.99
	10E082 1125 4100 00 260000		PFA EXPANSION- SUPPLIES						$29.99
	200 RR927	RR927 - Flowers Counting Box		C		1.00			$29.99
	10E082 1125 4100 00 260000		PFA EXPANSION- SUPPLIES						$29.99
	210 CG639	CG639 - Roll-On Painters - Set of 10 Colors		C		1.00			$36.99
	10E082 1125 4100 00 260000		PFA EXPANSION- SUPPLIES						$36.99
	220 GG123	GG123 - Snap Design Monster Trucks		C		1.00			$24.99
	10E082 1125 4100 00 260000		PFA EXPANSION- SUPPLIES						$24.99
	230 FF670	FF670 - Block Play Home Builder		C		1.00			$79.99
	10E082 1125 4100 00 260000		PFA EXPANSION- SUPPLIES						$79.99
	240 PP238	PP238 - Clear-View Marble Run		C		1.00			$19.99
	10E082 1125 4100 00 260000		PFA EXPANSION- SUPPLIES						$19.99
	250 SE210	SE210 - Sensory Sand Ice Cream Set		C		1.00			$16.99
	10E082 1125 4100 00 260000		PFA EXPANSION- SUPPLIES						$16.99
	260 DD383X	DD383X - Count the Stars Number Slider - Set of 4		C		1.00			$36.99
	10E082 1125 4100 00 260000		PFA EXPANSION- SUPPLIES						$36.99

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LAKESHOR000	LAKESHORE	93744370	******CONTINUED******										
	270 TG388	TG388 - Zingo Bingo Numbers Counting Game						C		1.00			$22.99
	10E082 1125 4100 00 260000					PFA EXPANSION- SUPPLIES							$22.99
	280 LM981	LM981 - Farm Animal Counters						C		1.00			$39.99
	10E082 1125 4100 00 260000					PFA EXPANSION- SUPPLIES							$39.99
	290 BR281	BR281 - Honeybee Tree Game						C		1.00			$29.99
	10E082 1125 4100 00 260000					PFA EXPANSION- SUPPLIES							$29.99
	300 HL125	HL125 - Jumbo Colored Craft Sticks						C		1.00			$3.99
	10E082 1125 4100 00 260000					PFA EXPANSION- SUPPLIES							$3.99
	310 LC658	LC658 - Colored Feathers - 3-Ounce Bag						C		1.00			$16.99
	10E082 1125 4100 00 260000					PFA EXPANSION- SUPPLIES							$16.99
	320 RA391	RA391 - Easy-Stick Glitter Shapes - Set of 600						C		1.00			$10.99
	10E082 1125 4100 00 260000					PFA EXPANSION- SUPPLIES							$10.99
						NUMBER OF INVOICES: 1							**$699.76**
LAUENSTA000	LAUENSTEIN, STACEY	May2026	0000000000	06502026	AP	Mileage reimb.			B	05/20/2026	05/20/2026	R	$67.28
								25-26					$67.28
	10E004 1110 3300 00 000000					Elem In-District Travel							$67.28
						NUMBER OF INVOICES: 1							**$67.28**
LEARNING000	LEARNING A - Z	CI-00818782	0262600053	06502026	AP	**** Please send signed PO so we can submit for the invoice**** Learning A-Z Renewal Raz-Plus Espanol QTY 3 licenses for 26 months approved by Latoya Raz-Plus ELL QTY 12 licences for 26 months approved by Latoya Raz-Plus QTY 12 licenses for 26 months approved by			B	06/08/2026	06/08/2026	R	$9,336.60

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LEARNING000	LEARNING A - Z	CI-00818782	******CONTINUED******			Latoya Expand Raz-Plus Espanol- QTY 1 for 26 months approved by Latoya						
							25-26					$9,336.60
	100	Learning A-Z Renewal Raz-Plus Espanol QTY 3 licenses for 26 months approved by Latoya					C	1.00				$438.75
	10E069 1250 3100 00 260000			LIPLEP PurchServ S-ware licens								$438.75
	110	Raz-Plus ELL QTY 12 licenses for 26 months approved by Latoya					C	1.00				$1,755.00
	10E069 1250 3100 00 260000			LIPLEP PurchServ S-ware licens								$1,755.00
	120	Renewal- Raz-Plus QTY 12 licenses for 26 months approved by Latoya					C	1.00				$6,996.60
	10E069 1250 3100 00 260000			LIPLEP PurchServ S-ware licens								$6,996.60
	130	Expand Raz-Plus Espanol- QTY 1 for 26 months approved by Latoya					C	1.00				$146.25
	10E069 1250 3100 00 260000			LIPLEP PurchServ S-ware licens								$146.25
						NUMBER OF INVOICES: 1						**$9,336.60**
LEARNWEL000	LEARNWELL EDUCATION	313331	0000000000 06502026		AP	Hospital tutoring		B	05/21/2026	05/21/2026	R	$340.48
							25-26					$340.48
	10E092 4220 6800 00 000000											$340.48
						NUMBER OF INVOICES: 1						**$340.48**
LEVEL IT000	LEVEL IT EXCAVATING	26-2437	0000000000 06502026		AP	CMS work on softball and baseball field		B	05/27/2026	05/27/2026	R	$2,597.16
							25-26					$2,597.16
	20E008 2540 3230 27 000000			REP/MAINT SVC MS								$2,597.16
LEVEL IT000	LEVEL IT EXCAVATING	26-2442	0000000000 06502026		AP	CMS making edges for new sod		B	06/08/2026	06/08/2026	R	$1,357.00
							25-26					$1,357.00

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LEVEL IT000	LEVEL IT EXCAVATING	26-2442	******CONTINUED******											
	20E008 2540 3230 27 000000					REP/MAINT SVC MS								$1,357.00
						NUMBER OF INVOICES: 2								**$3,954.16**
LEXIA LE001	LEXIA LEARNING SYSTEMS LLC	CI-00809679	0262600050	06502026	AP	*** Please Send Signed PO for us to send for Invoice*** Lexia Quote # Q-691567-2 Lexia English Student Subscription Renewal Qty 35 Lexia Learning Systems LLC 17855 Dallas Parkway, Suite 400 Dallas, TX 75287 USA Phone: (978) 405-6200 Fax: (978) 287-0062			B	06/03/2026	06/03/2026	R	$3,675.00
								25-26						$3,675.00
	100	Lexia English Student Subscription Renewal Q-691567-2						C		35.00				$3,675.00
	10E070 1250 3141 00 260000					TITLE III-IMM ED-SOFTWARE								$3,675.00
						NUMBER OF INVOICES: 1								**$3,675.00**
LIBRARIE000	LIBRARIES FIRST	9677	0000000000	06502026	AP	Hosting fee			B	05/20/2026	05/20/2026	R		$425.00
								25-26						$425.00
	10E028 2220 3230 22 000000					HS MEDIA PURCHASED SVCS								$425.00
						NUMBER OF INVOICES: 1								**$425.00**
LINCOLN 003	LINCOLN PRAIRIE BHC	2021-22499	0000000000	06502026	AP	student ed.			B	06/15/2026	06/15/2026	R		$375.00
								25-26						$375.00
	10E092 4220 6800 00 000000													$375.00
LINCOLN 003	LINCOLN PRAIRIE BHC	2021-22500	0000000000	06502026	AP	Education B.P.			B	05/21/2026	05/21/2026	R		$450.00
								25-26						$450.00

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LINCOLN 003	LINCOLN PRAIRIE BHC	2021-22500	******CONTINUED******									
	10E092 4220 6800 00 000000											$450.00
LINCOLN 003	LINCOLN PRAIRIE BHC	2021-22505	0000000000	06502026	AP	Student ed.	B		06/15/2026	06/15/2026	R	$525.00
							25-26					$525.00
	10E092 4220 6800 00 000000											$525.00
LINCOLN 003	LINCOLN PRAIRIE BHC	2021-22572	0000000000	06502026	AP	Education for A.H.	B		05/21/2026	05/21/2026	R	$300.00
							25-26					$300.00
	10E092 4220 6800 00 000000											$300.00
LINCOLN 003	LINCOLN PRAIRIE BHC	2021-22704	0000000000	06502026	AP	Education for 4 days for student	B		06/03/2026	06/03/2026	R	$300.00
							25-26					$300.00
	10E092 4220 6800 00 000000											$300.00
LINCOLN 003	LINCOLN PRAIRIE BHC	2021-22705	0000000000	06502026	AP	Education for B.B.	B		06/03/2026	06/03/2026	R	$825.00
							25-26					$825.00
	10E092 4220 6800 00 000000											$825.00
						NUMBER OF INVOICES: 6						**$2,775.00**
LOGOS SC000	LOGOS SCHOOL	19858	0000000000	06502026	AP	Students services	B		06/03/2026	06/03/2026	R	$8,220.60
							25-26					$8,220.60
	10E092 4220 6800 00 000000											$8,220.60
						NUMBER OF INVOICES: 1						**$8,220.60**
MACGILL 000	MACGILL	0924653	0000000000	06502026	AP	audiometer calibrations	B		05/21/2026	05/21/2026	R	$844.60
							25-26					$844.60
	10E092 2523 3110 00 000000											$844.60
						NUMBER OF INVOICES: 1						**$844.60**
MADISON 009	MADISON COUNTY ROE #41	5-12-26	0000000000	06502026	AP	CEO Regional Safe School	B		06/11/2026	06/11/2026	R	$5,400.00

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MADISON 009	MADISON COUNTY ROE #41	5-12-26	******CONTINUED******	APRIL attendance					
					25-26				$5,400.00
	10E092 4220 6800 00 000000								$5,400.00
MADISON 009	MADISON COUNTY ROE #41	FPAPR2026	0000000000 06502026 AP	Fingerprints for full time staff	B	05/26/2026	05/26/2026	R	$135.00
					25-26				$135.00
	10E002 2642 3100 00 000000		HR BACKGROUND INVESTIGATION						$135.00
MADISON 009	MADISON COUNTY ROE #41	FPMAY2026	0000000000 06502026 AP	Fingerprinting	B	06/08/2026	06/08/2026	R	$45.00
					25-26				$45.00
	10E002 2320 3140 00 000000		SUPERINTENDENT SOFTWARE						$45.00
				NUMBER OF INVOICES: 3					**$5,580.00**
MADISON 018	MADISON COUNTY ROE #41	5-2026-10	0000000000 06502026 AP	CEO regional safe school May attendance (CUSD10)	B	06/02/2026	06/02/2026	R	$5,250.00
					25-26				$5,250.00
	10E092 4220 6800 00 000000								$5,250.00
				NUMBER OF INVOICES: 1					**$5,250.00**
MARXAM L000	MARXAM LLC	94926	0000000000 06502026 AP	Ink s&h	B	05/21/2026	05/21/2026	R	$272.50
					25-26				$272.50
	10E002 2524 3400 01 000000		POSTAGE AND POSTAGE MACHINE						$272.50
MARXAM L000	MARXAM LLC	94930	0000000000 06502026 AP	Ink and S&H	B	05/21/2026	05/21/2026	R	$272.50
					25-26				$272.50
	10E002 2524 3400 01 000000		POSTAGE AND POSTAGE MACHINE						$272.50
				NUMBER OF INVOICES: 2					**$545.00**
MARYVILL004	MARYVILLE ACADEMY	JS000523-0526	0000000000 06502026 AP	In person education	B	06/09/2026	06/09/2026	R	$2,478.10

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / BATCH / BANK / QUICK KEY	DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	LQ / FY / LQ	S / ADJ AMT / QTY	INV DATE / DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
MARYVILL004	MARYVILLE ACADEMY	JS000523-0526	******CONTINUED******						
					25-26				$2,478.10
	10E092 4220 6800 00 000000								$2,478.10
				NUMBER OF INVOICES: 1					**$2,478.10**
MATH TEA000	MATH TEACHERS PRESS	00052733	0092600110 06502026 AP	10-EXKCC-CCSS Extensions Kgn Student Book 1-EX3CCB-CCSS Extensions Grade 3 Class Kit 1-EX4TCC-CCSS Extensions Grade 4 Teacher Manual Quote Attached	B		05/21/2026 05/21/2026	R	$879.45
					25-26				$879.45
	100	EXKCC-CCSS Extensions Kgn Student BOOK			C	10.00			$129.50
	10E006 1250 4120 00 260000			TITLE I-SUMMER SCH SUPPLIES SA					$129.50
	110	EX3CCB-CCSS Extension Grade 3 class kit			C	1.00			$450.00
	10E006 1250 4120 00 260000			TITLE I-SUMMER SCH SUPPLIES SA					$450.00
	120	EX4TCC-CCSS Extensions Grade 4 Teacher Manual			C	1.00			$220.00
	10E006 1250 4120 00 260000			TITLE I-SUMMER SCH SUPPLIES SA					$220.00
	130	Shipping			C	1.00			$79.95
	10E006 1250 4120 00 260000			TITLE I-SUMMER SCH SUPPLIES SA					$79.95
				NUMBER OF INVOICES: 1					**$879.45**
MAXIMHEA000	MAXIM, HEATHER	12-19-25	0000000000 06502026 AP	Mileage reimb.	B		06/01/2026 06/01/2026	R	$84.75
					25-26				$84.75
	10E012 2130 3320 00 000000			HEALTH SERVICES-TRAVEL					$84.75
				NUMBER OF INVOICES: 1					**$84.75**
MCCLATCH000	MCCLATCHY COMPANY LLC	118131	0000000000 06502026 AP	Ad for paper bnd	B		06/15/2026 06/15/2026	R	$568.49
					25-26				$568.49
	20E001 2533 3500 22 000000			Project/Bid Advertising					$568.49

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			NUMBER OF INVOICES: 1						**$568.49**
MCGINANG000	MCGINNIS, ANGIE	5-20-26	0000000000 06502026 AP Mileage reimb.		B	06/01/2026	06/01/2026	R	$50.90
				25-26					$50.90
	10E012 2130 3320 00 000000		HEALTH SERVICES-TRAVEL						$50.90
			NUMBER OF INVOICES: 1						**$50.90**
MERCHALE000	MERCHANT, ALEXIS	5-18-26	0000000000 06502026 AP Mileage reimb.		B	05/26/2026	05/26/2026	R	$27.12
				25-26					$27.12
	10E012 2130 3320 00 000000		HEALTH SERVICES-TRAVEL NONEM						$27.12
			NUMBER OF INVOICES: 1						**$27.12**
METRO EA000	METRO EAST EQUIPMENT	6-8-26	0000000000 06502026 AP Admin		B	06/10/2026	06/10/2026	R	$44.98
				25-26					$44.98
	20E008 2540 3230 01 000000		REP/MAINT SVC ADMIN						$44.98
			NUMBER OF INVOICES: 1						**$44.98**
METRO GL000	METRO GLASS SERVICE	I077511	0000000000 06502026 AP tint tempered and labor CMS		B	05/21/2026	05/21/2026	R	$472.00
				25-26					$472.00
	20E008 2540 3230 27 000000		REP/MAINT SVC MS						$472.00
METRO GL000	METRO GLASS SERVICE	IO77520	0000000000 06502026 AP tempered glass Twin Echo		B	06/08/2026	06/08/2026	R	$234.76
				25-26					$234.76
	20E008 2540 3230 30 000000		REP/MAINT SVC TWIN ECHO						$234.76
			NUMBER OF INVOICES: 2						**$706.76**
MIDWEST 005	MIDWEST PBIS NETWORK	CUSD10033126	0000000000 06502026 AP CHS training		B	05/21/2026	05/21/2026	R	$4,200.00
				25-26					$4,200.00
	10E056 2210 3320 00 250000		STRONGER CONN-TRAVEL/PD						$4,200.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION / QUICK KEY	PO NUMBER BATCH BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	LQ S INV DATE DUE DATE C / FY / LQ	NET AMOUNT / DISC AMT / ADJ AMT / QTY	CHECK NBR / 1099	INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
				NUMBER OF INVOICES: 1				**$4,200.00**
MILLENNI001	MILLENNIUM CONSTRUCTION LLC	5-12-26	0000000000 06502026 AP	Webster removed awning in court yard, framed out wood and metal panels.	B 05/28/2026 05/28/2026 R	$7,860.00		
					25-26			$7,860.00
	20E008 2540 3230 31 000000			REP/MAINT SVC WEB ELEM				$7,860.00
MILLENNI001	MILLENNIUM CONSTRUCTION LLC	5-20-26	0000000000 06502026 AP	Paint doors and frames with 2 coats of SW metal paint CHS ext door replacement	B 05/28/2026 05/28/2026 R	$41,653.00		
					25-26			$41,653.00
	20E008 2540 3230 22 000000			CHS REPAIR/MAINT				$41,653.00
				NUMBER OF INVOICES: 2				**$49,513.00**
MONCRSTA001	MONCRIEF, STACEY	3-2026	0000000000 06502026 AP	Mileage reimb.	B 05/21/2026 05/21/2026 R	$63.07		
					25-26			$63.07
	10E012 2130 3320 00 000000			HEALTH SERVICES-TRAVEL				$63.07
				NUMBER OF INVOICES: 1				**$63.07**
MOOREKRI000	MOORE, KRISTIE	2025-2026	0000000000 06502026 AP	Coop Coordinator mileage	B 05/21/2026 05/21/2026 R	$138.40		
					25-26			$138.40
	10E050 1400 3320 00 000000							$138.40
				NUMBER OF INVOICES: 1				**$138.40**
MORRIALL000	MORRISON, ALLYSON	4-28-26	0000000000 06502026 AP	Children book project	B 05/26/2026 05/26/2026 R	$54.80		
					25-26			$54.80
	10E021 1220 4100 00 260000			IDEA FLO THRU - SUPPLIES				$54.80
				NUMBER OF INVOICES: 1				**$54.80**
MOW PRIN000	MOW PRINTING CO	91888	0000000000 06502026 AP	Business cards 26-27 year	B 05/26/2026 05/26/2026 R	$178.64		

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MOW PRIN000	MOW PRINTING CO	91888	******CONTINUED******			Clark, Robinson, Taylor, and Pavlinek						
							25-26					$178.64
	100	Clark cards							1.00			$40.25
	10E082 2300 4100 00 260000			PFA EXP-PROG COOR SUPPLIES								$40.25
	110	Robinson cards							1.00			$46.13
	10E002 2642 4100 00 000000			HR SUPPLIES								$46.13
	120	Taylor cards							1.00			$46.13
	10E002 2642 4100 00 000000			HR SUPPLIES								$46.13
	130	Pavlinek cards							1.00			$46.13
	10E003 2410 4100 21 000000			CASEYVILLE PRINC OFF SUPPLIES								$46.13
						NUMBER OF INVOICES: 1						**$178.64**
MUSIC & 000	MUSIC & ARTS	5-28-26	0102600124	06502026	AP	Percussion supplies invoices: 057552633, 057307668, 057090215, 057011136, and 057011136		B	05/28/2026	05/28/2026	R	$845.87
							25-26					$845.87
	110	Item: 0036105 Evans MX! White marching bass drum head 24 in.					C		2.00			$106.12
	10E014 1130 4100 00 000000			HS BAND/MUSIC SUPPLIES								$106.12
	120	Item#: 0036109 Evans MX1 white marching bass drum head 28 in.					C		2.00			$123.98
	10E014 1130 4100 00 000000			HS BAND/MUSIC SUPPLIES								$123.98
	130	Item #: 0063027 Evans MX White Tenor head 6 in.					C		2.00			$25.48
	10E014 1130 4100 00 000000			HS BAND/MUSIC SUPPLIES								$25.48
	140	Item #: 0038151 Zildjian Orchestral cymbal pads leather					C		4.00			$59.96
	10E014 1130 4100 00 000000			HS BAND/MUSIC SUPPLIES								$59.96
	150	Item #: 0047110 Evans MX1 white marching bass drum head 16 in.					C		2.00			$81.98

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MUSIC & 000	MUSIC & ARTS	5-28-26	******CONTINUED******									
	10E014 1130 4100 00 000000			HS BAND/MUSIC SUPPLIES								$81.98
	160	Item #: 0109673 Vic Firth Corpsmaster bill bachman signature multi-tenor sticks					C		2.00			$23.98
	10E014 1130 4100 00 000000			HS BAND/MUSIC SUPPLIES								$23.98
	180	Item #: 1056150 Evans MX white tenor head 14 in.					C		2.00			$33.78
	10E014 1130 4100 00 000000			HS BAND/MUSIC SUPPLIES								$33.78
	200	Item #: 0010921 Gilraltar SC-TC Triangle clip mount					C		1.00			$6.37
	10E014 1130 4100 00 000000			HS BAND/MUSIC SUPPLIES								$6.37
	210	Item #: 0080424 Innovative percussion FBX field series marching bass mallets large					C		1.00			$51.94
	10E014 1130 4100 00 000000			HS BAND/MUSIC SUPPLIES								$51.94
	220	Item #: 1056898 Treeworks professional stainless steel triangle beater/striker, set of 3					C		1.00			$8.47
	10E014 1130 4100 00 000000			HS BAND/MUSIC SUPPLIES								$8.47
	240	Item #: 0080423 Innovative percussion FBX field series marching bass mallets medium					C		1.00			$43.71
	10E014 1130 4100 00 000000			HS BAND/MUSIC SUPPLIES								$43.71
	260	Item #: 0080422 Innovative percussion FBX field series marching bass mallets small					C		1.00			$40.11
	10E014 1130 4100 00 000000			HS BAND/MUSIC SUPPLIES								$40.11
	270	Item #: 0082839 Evans Hybrid marching snare drum batter head white					C		4.00			$201.16
	10E014 1130 4100 00 000000			HS BAND/MUSIC SUPPLIES								$201.16
	290	Item #: 0083655 Innovative percussion FBX field services marching bass mallets XS					C		1.00			$38.83

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MUSIC & 000	MUSIC & ARTS	5-28-26	******CONTINUED******				
	10E014 1130 4100 00 000000			HS BAND/MUSIC SUPPLIES			$38.83
				NUMBER OF INVOICES: 1			**$845.87**
NEXUS-ON000	NEXUS-ONARGO	0000020375	0000000000 06502026 AP	Student services	B	05/20/2026 05/20/2026 R	$6,143.28
					25-26		$6,143.28
	10E092 4220 6800 00 000000						$6,143.28
NEXUS-ON000	NEXUS-ONARGO	0000020572	0000000000 06502026 AP	Sped. May 1-29	B	06/09/2026 06/09/2026 R	$5,584.80
					25-26		$5,584.80
	10E092 4220 6800 00 000000						$5,584.80
				NUMBER OF INVOICES: 2			**$11,728.08**
NOTTELMA000	NOTTELMANN MUSIC COMPANY	5-20-26	0000000000 06502026 AP	invoices 854247 & 849591 supplies	B	05/26/2026 05/26/2026 R	$261.95
					25-26		$261.95
	10E014 1120 4100 00 000000			MS BAND/MUSIC SUPPLIES			$261.95
				NUMBER OF INVOICES: 1			**$261.95**
NOVAKSAM000	NOVAK, SAMANTHA	5-19-26	0000000000 06502026 AP	Mileage reimb.	B	06/01/2026 06/01/2026 R	$72.93
					25-26		$72.93
	10E012 2130 3320 00 000000			HEALTH SERVICES-TRAVEL			$72.93
				NUMBER OF INVOICES: 1			**$72.93**
OATES AS000	OATES ASSOCIATES	43302	0000000000 06502026 AP	CAVC tunnel under Caseyville Rd.	B	05/28/2026 05/28/2026 R	$1,970.00
					25-26		$1,970.00
	60E001 2533 3110 34 000000			CAVC ARCHITECT/ENG- NEW BUILD			$1,970.00

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OATES AS000	OATES ASSOCIATES	43360	0000000000	06502026	AP	CAVC construction layout survey		B		05/28/2026	05/28/2026	R	$832.50
								25-26					$832.50
	60E001 2533 3110 34 000000					CAVC ARCHITECT/ENG- NEW BUILD							$832.50
OATES AS000	OATES ASSOCIATES	43376	0000000000	06502026	AP	CHS sports facility PH 1 construction		B		05/28/2026	05/28/2026	R	$1,935.00
								25-26					$1,935.00
	20E001 2533 3110 00 000000					ARCHITECT/ENGINEERING SERVICES							$1,935.00
OATES AS000	OATES ASSOCIATES	43423	0000000000	06502026	AP	CAVC construction layout survey		B		06/09/2026	06/09/2026	R	$635.00
								25-26					$635.00
	60E001 2533 3110 34 000000					CAVC ARCHITECT/ENG- NEW BUILD							$635.00
OATES AS000	OATES ASSOCIATES	43430	0000000000	06502026	AP	CHS sports complex phase 1 construction layout		B		06/09/2026	06/09/2026	R	$3,997.50
								25-26					$3,997.50
	20E001 2533 3110 00 000000					ARCHITECT/ENGINEERING SERVICES							$3,997.50
OATES AS000	OATES ASSOCIATES	43485	0000000000	06502026	AP	CMS pavement coring		B		06/10/2026	06/10/2026	R	$1,250.00
								25-26					$1,250.00
	20E001 2533 3110 00 000000					ARCHITECT/ENGINEERING SERVICES							$1,250.00
OATES AS000	OATES ASSOCIATES	43499	0000000000	06502026	AP	CAVC tunnel under Caseyville Rd.		B		06/10/2026	06/10/2026	R	$3,670.00
								25-26					$3,670.00
	60E001 2533 3110 34 000000					CAVC ARCHITECT/ENG- NEW BUILD							$3,670.00
OATES AS000	OATES ASSOCIATES	43515	0000000000	06502026	AP	CHS sports facility phase 1 const.		B		06/10/2026	06/10/2026	R	$3,575.00
								25-26					$3,575.00
	20E001 2533 3110 00 000000					ARCHITECT/ENGINEERING SERVICES							$3,575.00

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					NUMBER OF INVOICES: 8						**$17,865.00**
OHARALAU000	OHARA, LAURA	March-May 2026	0000000000	06502026 AP	Mileage reimb.	B		05/26/2026	05/26/2026	R	$120.35
						25-26					$120.35
	10E012 1210 3320 00 000000			SLP IN-DISTR-TRAVEL							$120.35
					NUMBER OF INVOICES: 1						**$120.35**
ON SITE 000	ON SITE COMPANIES	0002069788	0000000000	06502026 AP	Construction on restroom CMS	B		05/27/2026	05/27/2026	R	$234.01
						25-26					$234.01
	20E008 2540 3230 27 000000			REP/MAINT SVC MS							$234.01
					NUMBER OF INVOICES: 1						**$234.01**
PAK MAIL000	PAK MAIL	157081	0000000000	06502026 AP	Fed ex	B		05/29/2026	05/29/2026	R	$61.74
						25-26					$61.74
	10E002 2524 3400 01 000000			POSTAGE AND POSTAGE MACHINE							$61.74
					NUMBER OF INVOICES: 1						**$61.74**
PARAMOUN000	PARAMOUNT CONVENTION SERVICES INC	36130	0000000000	06502026 AP	backdrop for graduation	B		06/01/2026	06/01/2026	R	$1,720.00
						25-26					$1,720.00
	10E001 2310 6900 20 000000			GRADUATION EXPENSES							$1,720.00
					NUMBER OF INVOICES: 1						**$1,720.00**
PASO POR000	PASO POR PASO LEARNING	PP00173	0092600113	06502026 AP	PL-6890SP SIL=Aqua PL-6920SP SIL-Purple	B		06/04/2026	06/04/2026	R	$13,027.68
						25-26					$13,027.68
	100	PL-6890SP SIL-Aqua				C	2.00				$5,976.00
	10E006 1250 4140 00 260000			TITLE I MATERIALS SUPPLIES SA							$5,976.00
	110	PL-6920SP SIL-Purple				C	2.00				$5,976.00
	10E006 1250 4140 00 260000			TITLE I MATERIALS SUPPLIES SA							$5,976.00
	120	Shipping				C	1.00				$1,075.68

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PASO POR000	PASO POR PASO LEARNING	PP00173	******CONTINUED******							
	10E006 1250 4140 00 260000		TITLE I MATERIALS SUPPLIES SA							$1,075.68
				NUMBER OF INVOICES: 1						**$13,027.68**
PAVILION000	THE PAVILION FOUNDATION	42126	0000000000 06502026 AP	hopsital service to students	B		05/21/2026	05/21/2026	R	$330.00
					25-26					$330.00
	10E092 4220 6800 00 000000									$330.00
				NUMBER OF INVOICES: 1						**$330.00**
PETROFF 000	PETROFF COMPANIES INC	4316	0000000000 06502026 AP	Earthwork fill	B		06/15/2026	06/15/2026	R	$29,372.10
					25-26					$29,372.10
	60E001 2533 5300 22 000000		CHS SPORTS COMPLEX							$29,372.10
				NUMBER OF INVOICES: 1						**$29,372.10**
PIVOT AS000	PIVOT ASSESSMENT SERVICES	57	0000000000 06502026 AP	Indep. educational evaluation	B		05/20/2026	05/20/2026	R	$8,800.00
					25-26					$8,800.00
	10E092 2523 3110 00 000000									$8,800.00
				NUMBER OF INVOICES: 1						**$8,800.00**
POE KIM000	POE, KIMBERLY	5-14-26	0000000000 06502026 AP	Family engagement night	B		05/20/2026	05/20/2026	R	$210.33
					25-26					$210.33
	10E069 3250 4100 00 260000		LIPLEP NON-PUBLIC FUNDS							$210.33
				NUMBER OF INVOICES: 1						**$210.33**
PRO-ALAR000	PRO-ALARM	148887	0000000000 06502026 AP	Admin service call	B		05/27/2026	05/27/2026	R	$185.00
					25-26					$185.00
	20E008 2540 3230 01 000000		REP/MAINT SVC ADMIN							$185.00

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PRO-ALAR000	PRO-ALARM	148918	0000000000	06502026 AP	Caseyville service call		B		05/27/2026	05/27/2026	R	$185.00
							25-26					$185.00
	20E008 2540 3230 21 000000			REP/MAINT SVC CASEYVILLE								$185.00
PRO-ALAR000	PRO-ALARM	148919	0000000000	06502026 AP	Service call to CHS		B		05/27/2026	05/27/2026	R	$205.00
							25-26					$205.00
	20E008 2540 3230 22 000000			CHS REPAIR/MAINT								$205.00
PRO-ALAR000	PRO-ALARM	149087	0000000000	06502026 AP	Service call to Caseyville		B		06/10/2026	06/10/2026	R	$695.00
							25-26					$695.00
	20E008 2540 3230 21 000000			REP/MAINT SVC CASEYVILLE								$695.00
					NUMBER OF INVOICES: 4							**$1,270.00**
PURITAN 000	PURITAN SPRINGS BOTTLED WATER	1064823	0000000000	06502026 AP	5 gal drinking Unit		B		05/20/2026	05/20/2026	R	$226.03
							25-26					$226.03
	10E001 2310 4100 00 000000			BOARD SUPPLIES								$226.03
					NUMBER OF INVOICES: 1							**$226.03**
QUALITY 001	QUALITY TESTING AND ENGINEERING	20250691	0000000000	06502026 AP	Collinsville CAVC		B		06/10/2026	06/10/2026	R	$10,407.00
							25-26					$10,407.00
	60E001 2533 3110 34 000000			CAVC ARCHITECT/ENG- NEW BUILD								$10,407.00
					NUMBER OF INVOICES: 1							**$10,407.00**
R & M SE000	R & M SEWER SERVICE	2470	0000000000	06502026 AP	Clean grease trap and small grease trap CHS and CMS		B		05/27/2026	05/27/2026	R	$1,600.00
							25-26					$1,600.00
	20E008 2540 3230 22 000000			CHS REPAIR/MAINT								$1,000.00
	20E008 2540 3230 27 000000			REP/MAINT SVC MS								$600.00
R & M SE000	R & M SEWER SERVICE	2506	0000000000	06502026 AP	Clean small grease trap		B		06/15/2026	06/15/2026	R	$400.00
							25-26					$400.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION / QUICK KEY	PO NUMBER	BATCH	BANK	DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	1099	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT / INVOICE AMOUNT / FY / ADJ AMT / QTY / LINE AMOUNT / ACCT AMOUNT
R & M SE000	R & M SEWER SERVICE	2506	******CONTINUED******										
	10E024 2560 3230 00 000000					FOOD SERVICE-REPAIR/MAINT							$400.00
						NUMBER OF INVOICES: 2							**$2,000.00**
RAHMEJES000	RAHMER, JESSICA	5-30-26	0000000000	06502026	AP	Cafeteria refund		B		06/01/2026	06/01/2026	R	$39.45
								25-26					$39.45
	10R024 1611 0000 00 000000					STUDENT BREAKFAST/LUNCH SALES							$39.45
						NUMBER OF INVOICES: 1							**$39.45**
RENAISSA003	RENAISSANCE LEARNING	5696195	0082600072	06502026	AP	Renaissance Learning Professional Development, Paid for out of Title II Grants		B		06/04/2026	06/04/2026	R	$4,000.00
								25-26					$4,000.00
	2	60- Minute Remote Training Sessions						C		10.00			$4,000.00
	10E075 2210 3140 00 260000					TITLE II IMPR INSTR-CONSULT/PU							$4,000.00
						NUMBER OF INVOICES: 1							**$4,000.00**
REPUBLIC000	REPUBLIC SERVICES #350	0350-006564897	0000000000	06502026	AP	Trash and recycling services		B		06/09/2026	06/09/2026	R	$13,108.85
								25-26					$13,108.85
	20E007 2540 3210 10 000000					TRASH REMOVAL AND PEST CONTROL							$13,108.85
						NUMBER OF INVOICES: 1							**$13,108.85**
ROYAL PA000	ROYAL PAPER INC	379079	0000000000	06502026	AP	towel mechanism CHS		B		05/20/2026	05/20/2026	R	$145.64
								25-26					$145.64
	20E007 2540 4100 22 000000					SUPPLIES CHS							$145.64
ROYAL PA000	ROYAL PAPER INC	380180	0000000000	06502026	AP	Warehouse towels and tissue		B		06/02/2026	06/02/2026	R	$10,322.57
								25-26					$10,322.57
	20E007 2540 4100 10 000000					CUSTODIAL SUPPLIES UNIT							$10,322.57

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ROYAL PA000	ROYAL PAPER INC	380554	0000000000	06502026	AP	CHS floor stripper, seal finish, pads, and defoaming			B	06/02/2026	06/02/2026	R	$11,647.03
								25-26					$11,647.03
	20E007 2540 4100 22 000000					SUPPLIES CHS							$11,647.03
ROYAL PA000	ROYAL PAPER INC	380554-1	0000000000	06502026	AP	floor finisher, floor pads, and sealer CHS			B	06/08/2026	06/08/2026	R	$5,757.33
								25-26					$5,757.33
	20E007 2540 4100 22 000000					SUPPLIES CHS							$5,757.33
ROYAL PA000	ROYAL PAPER INC	380557	0000000000	06502026	AP	Twin Echo floor cleaner, pads, and mega shine			B	06/02/2026	06/02/2026	R	$576.33
								25-26					$576.33
	20E007 2540 4100 30 000000					CUSTODIAL SUPPLIES TWIN ECHO							$576.33
ROYAL PA000	ROYAL PAPER INC	380557-1	0000000000	06502026	AP	floor finisher Twin Echo			B	06/08/2026	06/08/2026	R	$1,049.18
								25-26					$1,049.18
	20E007 2540 4100 30 000000					CUSTODIAL SUPPLIES TWIN ECHO							$1,049.18
ROYAL PA000	ROYAL PAPER INC	380559	0000000000	06502026	AP	CMS floor cleaner, stripper, and pads			B	06/02/2026	06/02/2026	R	$2,463.88
								25-26					$2,463.88
	20E007 2540 4100 27 000000					CUSTODIAL SUPPLIES MS							$2,463.88
ROYAL PA000	ROYAL PAPER INC	380560	0000000000	06502026	AP	Kreitner floor cleaner and pads			B	06/02/2026	06/02/2026	R	$2,458.43
								25-26					$2,458.43
	20E007 2540 4100 25 000000					CUSTODIAL SUPPLIES KREITNER							$2,458.43
ROYAL PA000	ROYAL PAPER INC	380562	0000000000	06502026	AP	Maryville floor cleaner, stripper, and pads			B	06/02/2026	06/02/2026	R	$1,226.95
								25-26					$1,226.95
	20E007 2540 4100 26 000000					CUSTODIAL SUPPLIES MARYVILLE							$1,226.95

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ROYAL PA000	ROYAL PAPER INC	380562-1	0000000000 06502026 AP	floor finisher and pad Maryville	B	06/08/2026 06/08/2026 R	$2,306.38
					25-26		$2,306.38
	20E007 2540 4100 26 000000		CUSTODIAL SUPPLIES MARYVILLE				$2,306.38
ROYAL PA000	ROYAL PAPER INC	380563	0000000000 06502026 AP	DIS floor cleaner and stripper and pads	B	06/02/2026 06/02/2026 R	$1,570.71
					25-26		$1,570.71
	20E007 2540 4100 33 000000		CUSTODIAL SUPPLIES DORRIS				$1,570.71
ROYAL PA000	ROYAL PAPER INC	380568	0000000000 06502026 AP	Warehouse floor finisher, cleaner, floor pads, and stripper	B	06/02/2026 06/02/2026 R	$1,479.75
					25-26		$1,479.75
	20E007 2540 4100 10 000000		CUSTODIAL SUPPLIES UNIT				$1,479.75
ROYAL PA000	ROYAL PAPER INC	380571	0000000000 06502026 AP	Summit floor stripper and pads	B	06/02/2026 06/02/2026 R	$1,071.19
					25-26		$1,071.19
	20E007 2540 4100 29 000000		CUSTODIAL SUPPLIES SUMMIT				$1,071.19
ROYAL PA000	ROYAL PAPER INC	380573	0000000000 06502026 AP	Webster floor cleaner and finish stripper	B	06/02/2026 06/02/2026 R	$3,701.70
					25-26		$3,701.70
	20E007 2540 4100 31 000000		CUSTODIAL SUPPLIES WEBSTER				$3,701.70
ROYAL PA000	ROYAL PAPER INC	381010	0000000000 06502026 AP	Unit boxes	B	05/27/2026 05/27/2026 R	$2,581.82
					25-26		$2,581.82
	20E008 2540 4100 10 000000		10 MAINT SUPPLIES UNIT				$2,581.82
ROYAL PA000	ROYAL PAPER INC	381435	0000000000 06502026 AP	lotion, degreaser, disinfectant	B	05/20/2026 05/20/2026 R	$3,097.99
					25-26		$3,097.99
	20E007 2540 4100 10 000000		CUSTODIAL SUPPLIES UNIT				$3,097.99

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ROYAL PA000	ROYAL PAPER INC	381485	0000000000	06502026	AP	CHS defoaming silicone emulsion			B	06/02/2026	06/02/2026	R	$450.96
								25-26					$450.96
	20E007 2540 4100 22 000000					SUPPLIES CHS							$450.96
ROYAL PA000	ROYAL PAPER INC	382920	0000000000	06502026	AP	Warehouse extension handle and Velcro microfiber			B	06/02/2026	06/02/2026	R	$327.00
								25-26					$327.00
	20E007 2540 4100 10 000000					CUSTODIAL SUPPLIES UNIT							$327.00
ROYAL PA000	ROYAL PAPER INC	383022	0000000000	06502026	AP	Maryville floor pads			B	06/02/2026	06/02/2026	R	$336.45
								25-26					$336.45
	20E007 2540 4100 26 000000					CUSTODIAL SUPPLIES MARYVILLE							$336.45
ROYAL PA000	ROYAL PAPER INC	383924	0000000000	06502026	AP	Floor pads Webster			B	06/08/2026	06/08/2026	R	$1,009.35
								25-26					$1,009.35
	20E007 2540 4100 31 000000					CUSTODIAL SUPPLIES WEBSTER							$1,009.35
ROYAL PA000	ROYAL PAPER INC	B380180-1	0000000000	06502026	AP	Tornado vac Unit			B	06/08/2026	06/08/2026	R	$527.76
								25-26					$527.76
	20E007 2540 4100 10 000000					CUSTODIAL SUPPLIES UNIT							$527.76
ROYAL PA000	ROYAL PAPER INC	B380559-1	0000000000	06502026	AP	defoaming, floor finish, and degreaser			B	06/08/2026	06/08/2026	R	$3,626.59
								25-26					$3,626.59
	20E007 2540 4100 27 000000					CUSTODIAL SUPPLIES MS							$3,626.59
ROYAL PA000	ROYAL PAPER INC	B380568-1	0000000000	06502026	AP	items for warehouse			B	05/20/2026	05/20/2026	R	$5,083.44
								25-26					$5,083.44
	20E007 2540 4100 10 000000					CUSTODIAL SUPPLIES UNIT							$5,083.44
ROYAL PA000	ROYAL PAPER INC	B381375-1	0000000000	06502026	AP	CHS defoamer			B	06/15/2026	06/15/2026	R	$300.64
								25-26					$300.64
	20E007 2540 4100 22 000000					SUPPLIES CHS							$300.64

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ROYAL PA000	ROYAL PAPER INC	LS380603	0000000000	06502026	AP	Service call CMS scrubber		B		06/08/2026	06/08/2026	R	$220.00
								25-26					$220.00
	20E008 2540 3230 27 000000					REP/MAINT SVC MS							$220.00
ROYAL PA000	ROYAL PAPER INC	LS380652	0000000000	06502026	AP	Maryville service call on scrubber		B		06/08/2026	06/08/2026	R	$277.50
								25-26					$277.50
	20E008 2540 3230 26 000000					REP/MAINT SVC MARYVILLE							$277.50
ROYAL PA000	ROYAL PAPER INC	LS380653	0000000000	06502026	AP	Service call for DIS for vac		B		05/26/2026	05/26/2026	R	$220.00
								25-26					$220.00
	20E008 2540 3230 33 000000					REPAIRS/MAINT DORRIS							$220.00
ROYAL PA000	ROYAL PAPER INC	LS380654	0000000000	06502026	AP	Service call on scrubber Renfro		B		06/08/2026	06/08/2026	R	$220.00
								25-26					$220.00
	20E008 2540 3230 28 000000					REP/MAINT SVC RENFRO							$220.00
ROYAL PA000	ROYAL PAPER INC	LS380655	0000000000	06502026	AP	CHS service call on scrubber		B		06/08/2026	06/08/2026	R	$220.00
								25-26					$220.00
	20E008 2540 3230 22 000000					CHS REPAIR/MAINT							$220.00
						NUMBER OF INVOICES: 29							**$64,276.57**
RYTERBEN000	RYTERSKI, BEN	6-4-26	0000000000	06502026	AP	Maint. boot reimb.		B		06/10/2026	06/10/2026	R	$150.00
								25-26					$150.00
	20E007 2540 2400 00 000000					CUSTODIAL UNIFORMS							$150.00
						NUMBER OF INVOICES: 1							**$150.00**
SAFARI M001	SAFARI MICRO	SM443620	0112600081	06502026	AP	Poster Printer		B		05/21/2026	05/21/2026	R	$122.04
								25-26					$122.04
	110	HP Bright White Inkjet Paper-610 mm x 45.7 m (24 in x 150 ft)						C		4.00			$122.04

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SAFARI M001	SAFARI MICRO	SM443620	******CONTINUED******								
	10E048 1120 7000 00 000000			MS NON-CAPITALIZED EXP							$122.04
					NUMBER OF INVOICES: 1						**$122.04**
SCANZLIS000	SCANZONI, LISA	5-19-26	0000000000	06502026 AP	Mileage reimb.			B	06/01/2026	06/01/2026 R	$88.02
							25-26				$88.02
	10E012 2130 3320 00 000000			HEALTH SERVICES-TRAVEL							$88.02
					NUMBER OF INVOICES: 1						**$88.02**
SCHOLAST001	SCHOLASTIC	86618940	0262600048	06502026 AP	Bilingual Books Grades Pre K-5th This order has already been placed			B	05/21/2026	05/21/2026 R	$402.00
							25-26				$402.00
	100	*** This order has already been placed** Bilingual Books 1 Grades PreK-2					C	1.00			$99.00
	10E069 1250 4100 00 260000			Title III-LIPLEP III SUPPLIES							$99.00
	110	*** This order has already been placed** Bilingual Books Grades 3-5					C	2.00			$136.00
	10E069 1250 4100 00 260000			Title III-LIPLEP III SUPPLIES							$136.00
	120	*** This order has already been placed** Bilingual Classic Tales Collection: Ages 3-5 Years					C	2.00			$167.00
	10E069 1250 4100 00 260000			Title III-LIPLEP III SUPPLIES							$167.00
					NUMBER OF INVOICES: 1						**$402.00**
SCHOLAST002	SCHOLASTIC	14651158	0092600097	06502026 AP	Scholastic See Attachment ALREADY ORDERED			B	05/26/2026	05/26/2026 R	$817.60
							25-26				$817.60
	100	Scholastic Order					C	1.00			$817.60
	10E006 3300 4110 00 260000			PARENT ENGAGEMENT MATERIALS							$817.60

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						NUMBER OF INVOICES: 1									**$817.60**
SCHOLAST008	SCHOLASTIC CLASSROOM MAGAZINES	M7714078 8	0112600138	06502026	AP	CMS Library					B	05/21/2026	05/21/2026	R	$988.90
										25-26					$988.90
	100	110- Digital+Mag Sholastic math $18.99/each plus shipping of 98.89 Quote #541166 Promo 0814								C		1.00			$1,087.79
	10E028 2220 3230 27 000000							MS MEDIA PURCHASED SVCS							$1,087.79
	110	S&H credit										1.00			$-98.89
	10E028 2220 3230 27 000000							MS MEDIA PURCHASED SVCS							$-98.89
						NUMBER OF INVOICES: 1									**$988.90**
SCHOLAST014	SCHOLASTIC INC - TEACHER STORE CUS	86496072	0262600046	06502026	AP	**** This has already been Purchased***** School Success Kit 10-Kit Bundle Item #: NTS738183 Family Engagement Collection					B	05/21/2026	05/21/2026	R	$403.29
										25-26					$403.29
	100	**** This has already been Purchased***** School Success Kit 10-Kit Bundle Item #: NTS738183 Family Engagement Collection								C		1.00			$369.99
	10E070 3250 4100 00 260000							TITLE III IMM ED-NON PUB-SUPPL							$369.99
	110	Shipping								C		1.00			$33.30
	10E070 3250 4100 00 260000							TITLE III IMM ED-NON PUB-SUPPL							$33.30
						NUMBER OF INVOICES: 1									**$403.29**
SCHOOL F000	SCHOOL FIX CATALOG	653417A	0000000000	06502026	AP	Renfro flashlight, handle, and plastic handle					B	05/27/2026	05/27/2026	R	$142.35
										25-26					$142.35
	20E008 2540 4100 28 000000						28	MAINT SUPPLIES RENFRO							$142.35

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SCHOOL F000	SCHOOL FIX CATALOG	654024A	0000000000	06502026	AP	Narrow desk lifter and mover CMS		B		06/10/2026	06/10/2026	R	$1,340.40
								25-26					$1,340.40
	20E008 2540 4100 27 000000	27				MAINT SUPPLIES CMS							$1,340.40
						NUMBER OF INVOICES: 2							**$1,482.75**
SCHOOL S004	SCHOOL SPECIALTY-CLASSROOM DIRECT	208136999933	0082600066	06502026	AP	Whiteboards purchased with 2025-2026 Elementary Instructional Supplies & STEM line		B		05/21/2026	05/21/2026	R	$6,674.54
								25-26					$6,674.54
	100 2132455	Flipside 2-Sided Plain Marker Boards, 9 x 12 Inches, Class Pack of 24						C	67.00				$6,674.54
	10E004 1110 4120 00 000000					ELEMENTARY SUPPLIES							$6,674.54
						NUMBER OF INVOICES: 1							**$6,674.54**
SCHWIBRE000	SCHWIERJOHN, BRENT	5-20-2026	0000000000	06502026	AP	Mileage reimb.		B		06/01/2026	06/01/2026	R	$16.97
								25-26					$16.97
	10E012 2140 3320 00 000000					PSYCHOLOGY-TRAVEL							$16.97
						NUMBER OF INVOICES: 1							**$16.97**
SCI ENGI000	SCI ENGINEERING	222379	0000000000	06502026	AP	CHS ball fields Geotechnical report		B		06/09/2026	06/09/2026	R	$587.50
								25-26					$587.50
	20E001 2533 3110 00 000000					ARCHITECT/ENGINEERING SERVICES							$587.50
						NUMBER OF INVOICES: 1							**$587.50**
SETON 000	SETON	9361998091	0142600087	06502026	AP	Inventory asset tags I WILL EMAIL PO		B		06/02/2026	06/02/2026	R	$1,796.97
								25-26					$1,796.97

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SETON 000	SETON	9361998091	******CONTINUED******										
	100	CUSTOM VC DURAGUARD ASSET TAG #374901	STARTING					C	20.00				$1,722.00
	10E093 2660 4100 00 000000					TECHNOLOGY DEPT-GEN SUPPLIES							$1,722.00
	110	SHIPPING						C	1.00				$74.97
	10E093 2660 4100 00 000000					TECHNOLOGY DEPT-GEN SUPPLIES							$74.97
						NUMBER OF INVOICES: 1							**$1,796.97**
SHERWIN-000	SHERWIN-WILLIAMS	45166214390526	0000000000	06502026	AP	Paint for Admin		B		06/08/2026	06/08/2026	R	$185.38
								25-26					$185.38
	20E008 2540 3250 10 000000					MISC PAINTING WORK							$185.38
SHERWIN-000	SHERWIN-WILLIAMS	45174214390526	0000000000	06502026	AP	Paint for Unit		B		06/08/2026	06/08/2026	R	$1,337.60
								25-26					$1,337.60
	20E008 2540 3250 10 000000					MISC PAINTING WORK							$1,337.60
SHERWIN-000	SHERWIN-WILLIAMS	45190214390526	0000000000	06502026	AP	pail and 9 colossus 3/4 Unit		B		06/08/2026	06/08/2026	R	$33.58
								25-26					$33.58
	20E008 2540 3250 10 000000					MISC PAINTING WORK							$33.58
SHERWIN-000	SHERWIN-WILLIAMS	45406214390526	0000000000	06502026	AP	Paint Admin		B		06/08/2026	06/08/2026	R	$24.90
								25-26					$24.90
	20E008 2540 3250 10 000000					MISC PAINTING WORK							$24.90
SHERWIN-000	SHERWIN-WILLIAMS	45612214390526	0000000000	06502026	AP	spackling Unit		B		06/08/2026	06/08/2026	R	$91.32
								25-26					$91.32
	20E008 2540 3250 10 000000					MISC PAINTING WORK							$91.32
SHERWIN-000	SHERWIN-WILLIAMS	45919214390626	0000000000	06502026	AP	Paint for Unit		B		06/08/2026	06/08/2026	R	$1,003.20
								25-26					$1,003.20
	20E008 2540 3250 10 000000					MISC PAINTING WORK							$1,003.20

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / BANK / DISC AMT / ACCOUNT LEVEL DESCRIPTION	DESCRIPTION / ADJUSTMENT DESCRIPTION / 1099	LQ / FY / LQ	S / ADJ AMT / QTY	INV DATE	DUE DATE	C / CHECK NBR	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
SHERWIN-000	SHERWIN-WILLIAMS	46396214390626	0000000000	06502026 AP	paint for unit	B		06/08/2026	06/08/2026	R	$1,068.50
						25-26					$1,068.50
	20E008 2540 3250 10 000000			MISC PAINTING WORK							$1,068.50
SHERWIN-000	SHERWIN-WILLIAMS	46701214390626	0000000000	06502026 AP	paint for unit	B		06/10/2026	06/10/2026	R	$676.29
						25-26					$676.29
	20E008 2540 3250 10 000000			MISC PAINTING WORK							$676.29
SHERWIN-000	SHERWIN-WILLIAMS	47113214390686	0000000000	06502026 AP	Paint Unit	B		06/10/2026	06/10/2026	R	$668.80
						25-26					$668.80
	20E008 2540 3250 10 000000			MISC PAINTING WORK							$668.80
SHERWIN-000	SHERWIN-WILLIAMS	47469214390626	0000000000	06502026 AP	Paint for Unit	B		06/10/2026	06/10/2026	R	$1,018.18
						25-26					$1,018.18
	20E008 2540 3250 10 000000			MISC PAINTING WORK							$1,018.18
					NUMBER OF INVOICES: 10						**$6,107.75**
SLOAN IM000	SLOAN IMPLEMENT	4346728	0000000000	06502026 AP	cotter pin, seal, gasket, and viscos	B		06/08/2026	06/08/2026	R	$1,574.03
						25-26					$1,574.03
	20E008 2540 3230 10 000000			BLDGS/GRDS MAINT SVC							$1,574.03
					NUMBER OF INVOICES: 1						**$1,574.03**
SMITHCLA000	SMITH, CLAYTON	AprilMay	0000000000	06502026 AP	travel reimb.	B		06/01/2026	06/01/2026	R	$377.00
						25-26					$377.00
	10E045 1500 3320 00 000000			CHS TRAVEL (FOOD & LODGING)							$377.00
					NUMBER OF INVOICES: 1						**$377.00**
SODEXO I002	SODEXO INC & AFFILIATES	1003152924	0000000000	06502026 AP	May fixed price	B		06/11/2026	06/11/2026	R	$211,669.72
						25-26					$211,669.72
	10E024 2560 3100 00 000000			LUNCH PROGRAM/FOOD SVC							$211,669.72

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SODEXO I002	SODEXO INC & AFFILIATES	240954	0000000000	06502026	AP	May 2026 snacks Kreitner, Renfro, Maryville, Webster, and Caseyville		B		06/11/2026	06/11/2026	R	$1,143.15
								25-26					$1,143.15
	10E024 2560 3130 00 000000			Sodexo - PreK Snacks									$1,143.15
							NUMBER OF INVOICES: 2						**$212,812.87**
SPECIAL 001	SPECIAL EDUCATION SERVICES	056787	0000000000	06502026	AP	rate adjustment		B		05/26/2026	05/26/2026	R	$74.12
								25-26					$74.12
	10E092 4220 6800 00 000000												$74.12
SPECIAL 001	SPECIAL EDUCATION SERVICES	060665	0000000000	06502026	AP	Spec. Ed. tuition for May		B		06/01/2026	06/01/2026	R	$16,786.88
								25-26					$16,786.88
	10E092 4220 6800 00 000000												$16,786.88
SPECIAL 001	SPECIAL EDUCATION SERVICES	060666	0000000000	06502026	AP	Intensive tuition for the month of may		B		06/03/2026	06/03/2026	R	$6,817.39
								25-26					$6,817.39
	10E092 4220 6800 00 000000												$6,817.39
SPECIAL 001	SPECIAL EDUCATION SERVICES	060771	0000000000	06502026	AP	Spec. Ed. tuition for the month of May		B		06/03/2026	06/03/2026	R	$45,390.40
								25-26					$45,390.40
	10E092 4220 6800 00 000000												$45,390.40
SPECIAL 001	SPECIAL EDUCATION SERVICES	RATE-03382	0000000000	06502026	AP	RATE ADJUSTMENT CREDIT TUITION		B		06/02/2026	06/02/2026	R	$-6,140.65
								25-26					$-6,140.65
	10E092 4220 6800 00 000000												$-6,140.65
SPECIAL 001	SPECIAL EDUCATION SERVICES	RATE-03383	0000000000	06502026	AP	CREDIT FOR RATE ADJ.		B		06/02/2026	06/02/2026	R	$-7,332.44
								25-26					$-7,332.44
	10E092 4220 6800 00 000000												$-7,332.44

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SPECIAL 001	SPECIAL EDUCATION SERVICES	SESINV-056593	0000000000	06502026 AP	Rate adjustment	B	05/21/2026	05/21/2026	R	$810.11
						25-26				$810.11
	10E092 4220 6800 00 000000									$810.11
					NUMBER OF INVOICES: 7					**$56,405.81**
ST PETER001	ST PETERS HARDWARE	K53301	0000000000	06502026 AP	Chair for graduation	B	05/21/2026	05/21/2026	R	$997.50
						25-26				$997.50
	10E001 2310 6900 20 000000		GRADUATION EXPENSES							$997.50
					NUMBER OF INVOICES: 1					**$997.50**
TECH ELE000	TECH ELECTRONICS INC	158214	0000000000	06502026 AP	Pull station disabled and reset. CHS	B	05/27/2026	05/27/2026	R	$632.71
						25-26				$632.71
	20E008 2540 3230 22 000000		CHS REPAIR/MAINT							$632.71
TECH ELE000	TECH ELECTRONICS INC	183588	0000000000	06502026 AP	CMS Alarm call in wood shop, several times.	B	05/27/2026	05/27/2026	R	$391.00
						25-26				$391.00
	20E008 2540 3230 27 000000		REP/MAINT SVC MS							$391.00
TECH ELE000	TECH ELECTRONICS INC	188378	0000000000	06502026 AP	Contract billing for Jefferson	B	06/08/2026	06/08/2026	R	$180.00
						25-26				$180.00
	90E002 2535 3230 10 000000		H/L/S DISTRICT WIDE MONITORING							$180.00
TECH ELE000	TECH ELECTRONICS INC	188379	0000000000	06502026 AP	Twin Echo monitoring	B	06/08/2026	06/08/2026	R	$180.00
						25-26				$180.00
	90E002 2535 3230 10 000000		H/L/S DISTRICT WIDE MONITORING							$180.00
TECH ELE000	TECH ELECTRONICS INC	188383	0000000000	06502026 AP	Contract billing CMS	B	06/08/2026	06/08/2026	R	$180.00
						25-26				$180.00
	90E002 2535 3230 10 000000		H/L/S DISTRICT WIDE MONITORING							$180.00

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TECH ELE000	TECH ELECTRONICS INC	188384	0000000000	06502026	AP	Contract billing CHS		B		06/08/2026	06/08/2026	R	$180.00
								25-26					$180.00
	90E002 2535 3230 10 000000					H/L/S DISTRICT WIDE MONITORING							$180.00
TECH ELE000	TECH ELECTRONICS INC	188385	0000000000	06502026	AP	H.H. contract billing for monitoring		B		06/08/2026	06/08/2026	R	$180.00
								25-26					$180.00
	90E002 2535 3230 10 000000					H/L/S DISTRICT WIDE MONITORING							$180.00
TECH ELE000	TECH ELECTRONICS INC	188387	0000000000	06502026	AP	Contract billing for Summit		B		06/08/2026	06/08/2026	R	$180.00
								25-26					$180.00
	90E002 2535 3230 10 000000					H/L/S DISTRICT WIDE MONITORING							$180.00
TECH ELE000	TECH ELECTRONICS INC	188810	0000000000	06502026	AP	monitoring Webster		B		06/08/2026	06/08/2026	R	$210.00
								25-26					$210.00
	90E002 2535 3230 10 000000					H/L/S DISTRICT WIDE MONITORING							$210.00
						NUMBER OF INVOICES: 9							**$2,313.71**
THE ART 000	THE ART OF EDUCATION UNIVERSITY	326146	0082600068	06502026	AP	Art of Education licenses for CMS and CHS. Purchased with Title IV Funds		B		05/21/2026	05/21/2026	R	$8,454.14
								25-26					$8,454.14
	2	Personalized Professional learning platform for CMS and CHS art teachers						C	1.00				$8,454.14
	10E040 1100 3140 00 260000					TITLE IV SSAE-INSTR CONSULTANT							$8,454.14
						NUMBER OF INVOICES: 1							**$8,454.14**
THE NURT000	THE NURTURE SCHOOL LLC	1156	0000000000	06502026	AP	Student instructional days		B		06/01/2026	06/01/2026	R	$33,334.48
								25-26					$33,334.48
	10E092 4220 6800 00 000000												$33,334.48

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						NUMBER OF INVOICES: 1										**$33,334.48**
TIMES-TR000	TIMES-TRIBUNE	5-26-26	0000000000	06502026	AP	Online paper sub.					B	06/01/2026	06/01/2026		R	$30.00
										25-26						$30.00
	10E001 2311 4100 00 000000							PUBLIC RELATIONS MATERIALS								$30.00
						NUMBER OF INVOICES: 1										**$30.00**
TOTAL AC000	TOTAL ACCESS URGENT CARE	6618	0000000000	06502026	AP	physical and drug screen					B	05/21/2026	05/21/2026		R	$318.00
										25-26						$318.00
	10E002 2642 3100 00 000000							HR BACKGROUND INVESTIGATION								$318.00
						NUMBER OF INVOICES: 1										**$318.00**
TRAFERA 001	TRAFERA	120650	0000000000	06502026	AP	Contract charge					B	05/21/2026	05/21/2026		R	$113,065.00
										25-26						$113,065.00
	30E093 5200 5060 00 000000							Chromebook 4 year lease								$113,065.00
						NUMBER OF INVOICES: 1										**$113,065.00**
TRANE 000	TRANE	21579801	0000000000	06502026	AP	drain, gaskets, and pan DIS					B	05/21/2026	05/21/2026		R	$70.96
										25-26						$70.96
	20E008 2540 4100 33 000000						33	MAINT SUPPLIES CIS								$70.96
TRANE 000	TRANE	21797382	0000000000	06502026	AP	motor and fan assembly Webster					B	06/08/2026	06/08/2026		R	$919.23
										25-26						$919.23
	20E008 2540 4100 31 000000						31	MAINT SUPPLIES WEBSTER								$919.23
TRANE 000	TRANE	21838562	0000000000	06502026	AP	Motor and sensor DIS					B	06/10/2026	06/10/2026		R	$812.30
										25-26						$812.30
	20E008 2540 4100 33 000000						33	MAINT SUPPLIES CIS								$812.30

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				NUMBER OF INVOICES: 3							**$1,802.49**
TROY TIM000	TROY TIMES TRIBUNE	1073475		0000000000 06502026 AP	Public notice hearing District budget		B		05/26/2026 05/26/2026	R	$30.40
							25-26				$30.40
	10E002 2510 3500 00 000000			DIR OF FINANCE-ADVERTISING							$30.40
TROY TIM000	TROY TIMES TRIBUNE	1073476		0000000000 06502026 AP	Public notice hearing CAVC budget		B		05/26/2026 05/26/2026	R	$31.20
							25-26				$31.20
	10E002 2510 3500 00 000000			DIR OF FINANCE-ADVERTISING							$31.20
				NUMBER OF INVOICES: 2							**$61.60**
TWINKL L000	TWINKL LTD	192885		0000000000 06502026 AP	Twinkl ultimate bundle		B		06/02/2026 06/02/2026	A	$629.16
							25-26				$629.16
	10E070 1250 3141 00 260000			TITLE III-IMM ED-SOFTWARE							$629.16
				NUMBER OF INVOICES: 1							**$629.16**
UNITED R000	UNITED REFRIGERATION INC	16840302-00		0000000000 06502026 AP	tele-spout oiler CMS		B		06/08/2026 06/08/2026	A	$10.34
							25-26				$10.34
	20E008 2540 4100 27 000000		27	MAINT SUPPLIES CMS							$10.34
UNITED R000	UNITED REFRIGERATION INC	18884431-00		0000000000 06502026 AP	Stat n prog vertical Twin Echo		B		05/21/2026 05/21/2026	A	$46.53
							25-26				$46.53
	20E008 2540 4100 30 000000		30	MAINT SUPPLIES TWIN ECHO							$46.53
UNITED R000	UNITED REFRIGERATION INC	18885829-00		0000000000 06502026 AP	anchor kit Renfro		B		05/21/2026 05/21/2026	A	$34.64
							25-26				$34.64
	20E008 2540 4100 28 000000		28	MAINT SUPPLIES RENFRO							$34.64

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UNITED R000	UNITED REFRIGERATION INC	18927570-00	0000000000 06502026 AP	hand sprayer and sanitizer CHS	B		05/21/2026	05/21/2026	A	$174.91
					25-26					$174.91
	20E008 2540 4100 22 000000		22 CHS MAINT SUPPLIES							$174.91
UNITED R000	UNITED REFRIGERATION INC	19129475-00	0000000000 06502026 AP	CHS filter standard capacity	B		05/27/2026	05/27/2026	A	$5.70
					25-26					$5.70
	20E008 2540 4100 22 000000		22 CHS MAINT SUPPLIES							$5.70
UNITED R000	UNITED REFRIGERATION INC	19190210-00	0000000000 06502026 AP	CHS high pressure cyl deposit	B		05/27/2026	05/27/2026	A	$212.51
					25-26					$212.51
	20E008 2540 4100 22 000000		22 CHS MAINT SUPPLIES							$212.51
UNITED R000	UNITED REFRIGERATION INC	19283397-00	0000000000 06502026 AP	50 lb cyl deposit CMS	B		06/08/2026	06/08/2026	A	$-125.00
					25-26					$-125.00
	20E008 2540 4100 22 000000		22 CHS MAINT SUPPLIES							$-125.00
UNITED R000	UNITED REFRIGERATION INC	19474138-00	0000000000 06502026 AP	Webster browning belt	B		06/08/2026	06/08/2026	A	$26.04
					25-26					$26.04
	20E008 2540 4100 31 000000		31 MAINT SUPPLIES WEBSTER							$26.04
UNITED R000	UNITED REFRIGERATION INC	19500624-00	0000000000 06502026 AP	Caulk, v belts, and cogged belt CMS	B		06/08/2026	06/08/2026	A	$156.85
					25-26					$156.85
	20E008 2540 4100 27 000000		27 MAINT SUPPLIES CMS							$156.85
UNITED R000	UNITED REFRIGERATION INC	19501950-00	0000000000 06502026 AP	Jaw Kit for unit	B		06/08/2026	06/08/2026	A	$1,950.00
					25-26					$1,950.00
	20E008 2540 4100 10 000000		10 MAINT SUPPLIES UNIT							$1,950.00
UNITED R000	UNITED REFRIGERATION INC	19503449-00	0000000000 06502026 AP	Summit browning v belt	B		06/08/2026	06/08/2026	A	$23.32
					25-26					$23.32
	20E008 2540 4100 29 000000		29 MAINT SUPPLIES SUMMIT							$23.32

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UNITED R000	UNITED REFRIGERATION INC	19519236-00	0000000000 06502026 AP	CMS bearings and nitrogen regulator	B		06/10/2026	06/10/2026	A	$261.96
					25-26					$261.96
	20E008 2540 4100 27 000000		27 MAINT SUPPLIES CMS							$261.96
UNITED R000	UNITED REFRIGERATION INC	19543219-00	0000000000 06502026 AP	CHS base service valve	B		06/15/2026	06/15/2026	A	$18.27
					25-26					$18.27
	20E008 2540 4100 22 000000		22 CHS MAINT SUPPLIES							$18.27
UNITED R000	UNITED REFRIGERATION INC	19543299-00	0000000000 06502026 AP	tele spout oiler DIS	B		06/10/2026	06/10/2026	A	$21.90
					25-26					$21.90
	20E008 2540 4100 33 000000		33 MAINT SUPPLIES CIS							$21.90
UNITED R000	UNITED REFRIGERATION INC	19615276-00	0000000000 06502026 AP	stat prog. digital DIS	B		06/15/2026	06/15/2026	A	$236.22
					25-26					$236.22
	20E008 2540 4100 33 000000		33 MAINT SUPPLIES CIS							$236.22
UNITED R000	UNITED REFRIGERATION INC	19666207-00	0000000000 06502026 AP	CHS couplings	B		06/15/2026	06/15/2026	A	$129.90
					25-26					$129.90
	20E008 2540 4100 22 000000		22 CHS MAINT SUPPLIES							$129.90
				NUMBER OF INVOICES: 16						**$3,184.09**
VANDALIA000	VANDALIA BUS LINES	4104	0000000000 06502026 AP	CHS track transportation	B		06/01/2026	06/01/2026	R	$1,737.00
					25-26					$1,737.00
	40E045 2550 3330 00 000000		HS BOYS ATH OTHER TRAVEL							$1,737.00
				NUMBER OF INVOICES: 1						**$1,737.00**
VANDESTE000	VANDEFORD, STEPHANIE	May26	0000000000 06502026 AP	Mileage reimb.	B		05/21/2026	05/21/2026	R	$81.93
					25-26					$81.93
	10E004 1110 3300 00 000000		Elem In-District Travel							$81.93

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				NUMBER OF INVOICES: 1							**$81.93**
VILLAGE 000	VILLAGE LOCKSMITH	13028		0000000000 06502026 AP Key by code Kreitner			B	05/21/2026	05/21/2026	R	$20.00
						25-26					$20.00
	20E008 2540 3230 25 000000			REP/MAINT SVC KREITNER							$20.00
VILLAGE 000	VILLAGE LOCKSMITH	13048		0000000000 06502026 AP KW1 copies T.E.			B	05/26/2026	05/26/2026	R	$12.00
						25-26					$12.00
	20E008 2540 4100 30 000000		30	MAINT SUPPLIES TWIN ECHO							$12.00
				NUMBER OF INVOICES: 2							**$32.00**
VILLAGE 001	VILLAGE OF CASEYVILLE	052826-01		0000000000 06502026 AP Officer Jany services			B	06/03/2026	06/03/2026	R	$4,391.72
						25-26					$4,391.72
	10E021 2540 3900 00 260000			IDEA FLO THRU-CASEYVILLE POLIC							$2,195.86
	80E001 2310 3900 00 000000			MISCELLANOUS TORT							$2,195.86
				NUMBER OF INVOICES: 1							**$4,391.72**
VISIONS 000	VISIONS LLC	NO 9		0000000000 06502026 AP FMHS			B	06/09/2026	06/09/2026	R	$360.00
						25-26					$360.00
	10E040 3700 3140 00 260000			TITLE IV SSAE NP TRAVEL							$360.00
				NUMBER OF INVOICES: 1							**$360.00**
WATERMAN000	WATERMANS FLORAL	100001186		0000000000 06502026 AP Flowers for graduation			B	06/09/2026	06/09/2026	R	$270.88
						25-26					$270.88
	10E001 2310 6900 20 000000			GRADUATION EXPENSES							$270.88
				NUMBER OF INVOICES: 1							**$270.88**
WATTS CO002	WATTS COPY SYSTEMS INC	1505855		0000000000 06502026 AP contract invoice			B	05/21/2026	05/21/2026	R	$422.73
						25-26					$422.73
	10E001 2310 3111 00 000000			UNIT wide COPY SERV Non-Cap le							$422.73

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH BANK / DISC AMT / ACCOUNT LEVEL DESCRIPTION	DESCRIPTION / ADJUSTMENT DESCRIPTION / 1099	LQ S / FY / LQ	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
WATTS CO002	WATTS COPY SYSTEMS INC	1505922	0000000000	06502026 AP	Contract equipment	B	05/21/2026	05/21/2026	R	$9,326.84
						25-26				$9,326.84
	10E001 2310 3111 00 000000			UNIT wide COPY SERV Non-Cap le						$9,326.84
WATTS CO002	WATTS COPY SYSTEMS INC	1509202	0000000000	06502026 AP	Copier meter images	B	06/01/2026	06/01/2026	R	$672.60
						25-26				$672.60
	10E001 2310 3111 00 000000			UNIT wide COPY SERV Non-Cap le						$672.60
WATTS CO002	WATTS COPY SYSTEMS INC	1509203	0000000000	06502026 AP		B	06/01/2026	06/01/2026	R	$666.13
						25-26				$666.13
	10E001 2310 3111 00 000000			UNIT wide COPY SERV Non-Cap le						$666.13
					NUMBER OF INVOICES: 4					**$11,088.30**
WEAVESHE000	WEAVER, SHEQUITA	May2026	0000000000	06502026 AP	Mileage reimb.	B	05/26/2026	05/26/2026	R	$34.14
						25-26				$34.14
	10E065 1800 3320 10 000000									$34.14
					NUMBER OF INVOICES: 1					**$34.14**
WEST MUS000	WEST MUSIC COMPANY	2638965	0152600019	06502026 AP	Music instruments	B	05/21/2026	05/21/2026	R	$37.77
						25-26				$37.77
	140	200461 LP White Claves (each)				C	3.00			$37.77
	10E014 1110 4110 00 000000			ELEM VOCAL MUSIC SUPPLIES						$37.77
					NUMBER OF INVOICES: 1					**$37.77**
WIDA CON000	WIDA CONSORTIUM AT WCER	5-28-26	0262600054	06502026 AP	2026 Wida Annual Conference September 16th-18th Laura Granados- Confirmation # VRNNTM3536N Monica Deavila-YJNPKMLLZX6 Leslie Ramirez-QSNXDYGFFQ7 Anna Kessinger-YKN8V4BKF22 Laura	B	06/02/2026	06/02/2026	R	$7,350.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099						ACCT AMOUNT
WIDA CON000	WIDA CONSORTIUM AT WCER	5-28-26	******CONTINUED******									
						Cayetano-9BNZ3KMN7RV Sandra Giger-SPNJCCYNGJK Shequita Weaver-MCNWXWWNLHL Kathryn Berger-B4NBKCZHP34 Paola Meyer-5PNWCGKHVNN Lisa Alexander-RQNN57BV22Z ***Invoices due 30 days within receipt.*** Submit payment to: UW-Madison/PLACE 225 N. Mills Street, Suite 264 Madison, WI 53706						
							25-26					$7,350.00
	100	Wida Conference September 16th-18th Laura Granados- Confirmation # VRNNTM3536N Monica Deavila-YJNPKMLLZX6 Leslie Ramirez-QSNXDYGFFQ7 Anna Kessinger-YKN8V4BKF22 Laura Cayetano-9BNZ3KMN7RV Sandra Giger-SPNJCCYNGJK Shequita Weaver-MCNWXWWNLHL Kathryn Berger-B4NBKCZHP34 Paola Meyer-5PNWCGKHVNN Lisa Alexander-RQNN57BV22Z Invoices due 30 days within receipt. Submit payment to: UW-Madison/PLACE 225 N. Mills Street, Suite 264 Madison, WI 53706						C	10.00			$7,350.00
	10E069 2210 3320 00 260000			TITLE III-LIPLEP-TRAVEL								$7,350.00
						NUMBER OF INVOICES: 1						**$7,350.00**
WILLIAM 000	WILLIAM BEDELL ACHIEVEMENT & RESOU	5-31-2026	0000000000	06502026	AP	Tuition and intensive daily rate for May	B		06/01/2026	06/01/2026	R	$30,066.56
							25-26					$30,066.56

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / BATCH / BANK / DISC AMT / QUICK KEY	DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
WILLIAM 000	WILLIAM BEDELL ACHIEVEMENT & RESOU	5-31-2026	******CONTINUED******							
	10E012 4220 6809 00 000000			TUITION WILLIAM BEDELL						$30,066.56
				NUMBER OF INVOICES: 1						**$30,066.56**
WILSON L001	WILSON LANGUAGE TRAINING CORP	135489	0092600100 06502026 AP	FUNRRG1-Fundations Ready to Rise Teacher 1st Graders FUNRRG2 Fundations Ready to Rise Teacher Guide 2nd Graders FUNRRSP1PK Fundations Ready to Rise Student Practice Rising First Grader 6 Pack FUNRRSP2 PK Fundations Ready to Rise Student Practice Rising Second Grader 6 Pack Quote Attached		B	05/21/2026	05/21/2026	R	$1,071.36
					25-26					$1,071.36
	100	Fundations Ready to Rise Teacher Guide 1st Graders			C		2.00			$80.00
	10E006 1250 4120 00 260000			TITLE I-SUMMER SCH SUPPLIES SA						$80.00
	110	Fundations Ready to Rise Teacher Guide 2nd Graders			C		2.00			$80.00
	10E006 1250 4120 00 260000			TITLE I-SUMMER SCH SUPPLIES SA						$80.00
	120	Fundations Ready to Rise Student Practice Rising First Graders 6 Pack			C		4.00			$416.00
	10E006 1250 4120 00 260000			TITLE I-SUMMER SCH SUPPLIES SA						$416.00
	130	Fundations Ready to Rise Student Practice Rising Second Grader 6 Pack			C		4.00			$416.00
	10E006 1250 4120 00 260000			TITLE I-SUMMER SCH SUPPLIES SA						$416.00
	140	Shipping			C		1.00			$79.36
	10E006 1250 4120 00 260000			TITLE I-SUMMER SCH SUPPLIES SA						$79.36

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099						ACCT AMOUNT
						NUMBER OF INVOICES:	**1**					**$1,071.36**
WUEBBANG000	WUEBBELS, ANGIE	JAN-MAY 2026	0000000000	06502026	AP	Mileage reimb.		B	05/26/2026	05/26/2026	R	$84.54
							25-26					$84.54
	10E012 2130 3320 00 000000			HEALTH SERVICES-TRAVEL								$84.54
						NUMBER OF INVOICES:	**1**					**$84.54**
						TOTAL NUMBER OF BATCH INVOICES:	**409**					**$3,252,801.62**
							21 ACH CHECK INVOICES					$13,566.35
							388 COMPUTER CHECK INVOICES					$3,239,235.27
						TOTAL INVOICES:	**409**					**$3,252,801.62**

BANK TOTALS:	BANK	BANK ACCOUNT #	INVOICE AMOUNT	NET AMOUNT
	AP	**A000 1010 0000 00 000000	$3,252,801.62	$3,252,801.62

LIQUIDATION STATUS (LQ) CODE LEGEND:

L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING

P = PARTIAL LIQUIDATION F = FULL LIQUIDATION

BLANK = NO LIQUIDATION

********** End of report **********

#8 VOC QUICK PAYS JUNE BOARD MTG. 5-19-26 TO 6-15-26

ACCOUNT NUMBER	CHECK DATE	AMOUNT	FD	PO NUMBER	INVOICE NUMBER	INVOICE DESCRIPTION
10E087 1447 4100	5/19/2026	-91.89	10	0	1068-484183	glass cleaner, mitt, and gallon car wash
10E087 1447 4100	5/19/2026	-45.4	10	0	1068-485583	VOC auto mech. and invoic 1068-484408
10E087 1447 4100	5/19/2026	-1,245.55	10	0	467978	also invoices: 467978, 467981, 467338, 467518, 467477, 467346, 467344, and 467585 VOC AB
10E087 1447 4100	5/19/2026	1,245.55	10	0	467978	Several invoices
10E087 1447 4100	5/19/2026	91.89	10	0	1068-484183	glass cleaner, mitt, and gallon car wash
10E087 1447 4100	5/19/2026	45.4	10	0	1068-485583	VOC auto mech. and invoic 1068-484408
20E095 2540 4100	5/19/2026	643.69	20	0	51926	Cleaning supplies, paper, waste basket, and gloves
10E089 1446 4120	6/1/2026	99.56	10	0	*2535	District charges
10E089 1446 4120	6/1/2026	223.42	10	0	*2535	District charges
10E091 1447 4100	6/1/2026	272.76	10	0	*2535	District charges
10E091 1447 4100	6/1/2026	322.14	10	0	*2535	District charges
10E095 1400 4111	6/1/2026	59.87	10	0	*2535	District charges
10E080 1401 4100	5/29/2026	135.66	10	0	5473	Voc Charges
10E083 1421 4100	5/29/2026	36.19	10	0	5473	Voc Charges
10E083 1421 4100	5/29/2026	44.03	10	0	5473	Voc Charges
10E083 1421 4100	5/29/2026	51.84	10	0	5473	Voc Charges
10E083 1421 4100	5/29/2026	29.42	10	0	5473	Voc Charges
10E083 1421 4100	5/29/2026	59.66	10	0	5473	Voc Charges
10E083 1421 4100	5/29/2026	78.94	10	0	5473	Voc Charges
10E083 1421 4100	5/29/2026	44.36	10	0	5473	Voc Charges
10E083 1421 4100	5/29/2026	40.75	10	0	5473	Voc Charges
10E083 1421 4100	5/29/2026	22	10	0	5473	Voc Charges
10E083 1421 4100	5/29/2026	88.16	10	0	5473	Voc Charges
10E083 1421 4100	5/29/2026	39.85	10	0	5473	Voc Charges
10E083 1421 4100	5/29/2026	51.04	10	0	5473	Voc Charges
10E095 2410 4100	5/29/2026	39.22	10	0	5473	Voc Charges
10E095 2410 4100	5/29/2026	34.95	10	0	5473	Voc Charges
10E095 2410 4100	5/29/2026	263.53	10	0	5473	Voc Charges
10E095 2410 4100	5/29/2026	110.86	10	0	5473	Voc Charges
10E095 2410 4100	5/29/2026	131.83	10	0	5473	Voc Charges
10E095 2410 4100	5/29/2026	20	10	0	5473	Voc Charges
10E095 2410 6400	5/29/2026	225	10	0	5473	Voc Charges

#9 UNIT QUICK PAYS JUNE BOARD MEETING 5-19-2026 TO 6-15-2026

ACCOUNT NUMBER	CHECK DATE	AMOUNT	FD	PO NUMBER	INVOICE NUMBER	INVOICE DESCRIPTION
10E040 2210 3320 (	5/27/2026	-14.97	10	0	MILEAGE09242024	ELA AND SS INST COACH
10E014 1130 6400 :	5/19/2026	-360	10	0	2/13/2026	Collinsville HS solo and ensemble entry fees attn: Laura Plummer
20E008 2540 3230 :	5/29/2026	-24,439.00	20	0	18806	CHS gym floor resand and wood floor repair
20E007 2540 3400 :	5/19/2026	383.66	20	0	4552865110	Business services
20E007 2540 3400 :	5/19/2026	219.96	20	0	8314404116	Business services
10L000 4535 0000 (	5/19/2026	33,989.42	10	0	2036035	Employee Insurance
10E012 4220 6803 (	5/19/2026	19,220.10	10	0	12115	NOV. 25 room and board
10E014 1130 6400 :	5/20/2026	360	10	0	2/13/2026	Collinsville HS solo and ensemble entry fees attn: Laura Plummer
10L000 4535 0000 (	5/21/2026	3,452.00	10	0	05.31.26 Ret Cob LO/	May Retiree, COBRA, LOA insurance
20E007 2540 4660 :	5/22/2026	21.88	20	0	3007703579	Caseyville
20E007 2540 4660 :	5/22/2026	33.29	20	0	3007703681	KREITNER ELECTRICITY
20E007 2540 4660 :	5/22/2026	29.78	20	0	9540416335	Webster lighting
20E049 2533 5305 :	5/22/2026	8,237.52	20	0	13220	Equipment sales agreement
20E007 2540 3700 :	5/22/2026	33	20	0	3022006100	Fire serv. Caseyville
20E007 2540 3700 :	5/22/2026	243.64	20	0	9346001000	Athletic field sewer and water
20E007 2540 3700 :	5/22/2026	1,281.85	20	0	9346000000	WATER/SEWER HIGH SCHOOL
20E007 2540 3700 :	5/22/2026	34.5	20	0	8421000000	Jefferson
20E007 2540 3700 :	5/22/2026	3,752.06	20	0	7601000000	9649 Collinsville Rd. water and sewer CMS
20E007 2540 3700 :	5/22/2026	655.08	20	0	7601010000	CMS water and sewer
20E007 2540 3700 :	5/22/2026	832.02	20	0	9353000000	WATER/SEWER TWIN ECHO
10E075 3700 3320 (	5/22/2026	175	10	0	5/21/2026	REGISTRATION REIMB.
10E021 2330 3600 (	5/22/2026	41.43	10	0	8014067889	Spec. Ed.
10E047 1500 6400 (	5/22/2026	265	10	0	5/22/2026	Boys Track Field Gene Armer

							Invit.
20E007 2540 3700	5/22/2026	191.16	20	0	06247410-1		water and sewer Maryville
20E007 2540 3700	5/22/2026	618.84	20	0	06247400-1		water and sewer Maryville
10E048 1120 4100	5/22/2026	80	10	0		198804	ID supplies
10E048 1120 4100	5/22/2026	565	10	0		198832	ID supplies
10E001 2310 3111	5/22/2026	987.1	10	0		1493080	Contract billing Webster
10E001 2310 3111	5/22/2026	416.86	10	0		1493079	Contract payment title office
20E008 2540 4100	5/27/2026	5.4	20	0		5825002586	MAINT. CHARGES
20E008 2540 4100	5/27/2026	21.4	20	0		5825002586	MAINT. CHARGES
10E047 1500 6400	5/27/2026	25	10	0		5/11/2026	$25 to go with the $125.00 check no. 14947 for Highland High School Pole Vault Meet to meet the total of $150.00 CMS
20E008 2540 4100	5/27/2026	42.18	20	0		6/3/2026	Purchases
20E008 2540 4100	5/27/2026	58.46	20	0		6/3/2026	Purchases
20E008 2540 4100	5/27/2026	7.99	20	0		6/3/2026	Purchases
10E021 2130 3100	5/27/2026	1,008.00	10	0	2526-20		PT services
10E021 2130 3100	5/27/2026	252	10	0	2526-21		PT services
10E069 2210 3320	5/27/2026	280	10	0		5/22/2026	ExcELL CONFERENCE
10E047 1500 6400	5/27/2026	250	10	0		5/11/2026	Track
20E007 2540 3700	5/27/2026	198.97	20	0		110100000	Kreitner sewer
20E007 2540 3700	5/27/2026	87.64	20	0		110200000	Kreitner Sewer
20E007 2540 3700	5/27/2026	123.04	20	0		110300000	Kreitner sewer
10E040 2210 3320	5/27/2026	750	10	0		5/22/2026	Addison Mays registration
10E092 2523 3110	5/27/2026	1,425.00	10	0	2526-18		Vision Itinerant Services
20E008 2540 3230	5/29/2026	24,439.00	20	0		18806	CHS gym floor resand and wood floor repair
20E007 2540 4100	6/1/2026	330.62	20	0		61626	Maint. charges
20E008 2540 4100	6/1/2026	39.98	20	0		61626	Maint. charges
20E008 2540 4100	6/1/2026	49.92	20	0		61626	Maint. charges
20E008 2540 4100	6/1/2026	111.89	20	0		61626	Maint. charges
20E008 2540 4100	6/1/2026	176.68	20	0		61626	Maint. charges
20E008 2540 4100	6/1/2026	249.56	20	0		61626	Maint. charges

20E008 2540 4100	6/1/2026	112.94	20	0		61626	Maint. charges
20E008 2540 4100	6/1/2026	42.72	20	0		61626	Maint. charges
20E008 2540 4100	6/1/2026	39.7	20	0		61626	Maint. charges
20E008 2540 4100	6/1/2026	89.22	20	0		61626	Maint. charges
20E008 2540 4100	6/1/2026	15.4	20	0		61626	Maint. charges
20E008 2540 4100	6/1/2026	98.69	20	0		61626	Maint. charges
20E008 2540 4100	6/1/2026	39.48	20	0		61626	Maint. charges
20E008 2540 4100	6/1/2026	64.94	20	0		61626	Maint. charges
10A001 1710 0011	6/1/2026	13.26	10	0	*2535		District Charges for account ending in 2535 VOC
10E002 2523 6910	6/1/2026	93.84	10	0	*2535		District Charges for account ending in 2535 VOC
20E008 2540 4100	6/1/2026	164.82	20	0	*2535		District Charges for account ending in 2535 VOC
20E008 2540 4100	6/1/2026	1,290.76	20	0	*2535		District Charges for account ending in 2535 VOC
20E007 2540 3400	6/3/2026	526.66	20	0		3164935113	Business services
20E007 2540 3400	6/3/2026	443.99	20	0		1577895114	Business services
10E072 1110 5400	6/3/2026	2,748.99	10	0	*5473		VOC purchases from Perkins grant - tool box
10E090 1400 4100	6/3/2026	1,260.00	10	0	5473*		VOC charges from Grant guide rails
10A001 1710 0011	6/3/2026	45.14	10	0		6/1/2026	Water and sewer and fire hydrant maintenance 7975 Matterhorn Canyon Dr.
20E001 2549 3230	6/3/2026	114.22	20	0		1.73454E+14	Services
10E090 1400 4100	6/3/2026	6,523.77	10	0		5/22/2026	VOC charges for grant mett tools
10E087 3000 3130	6/3/2026	1,625.00	10	0		6/1/2026	Caseyville k-4 Kahok Athletic Scholarships
20E007 2540 3210	6/3/2026	11,260.44	20	0	0350-006538987		Trash and Recycle Services
10A001 1710 0019	6/3/2026	1,772.44	10	0	03-08.0-201-004		7983 Matterhorn Canyon Rd. Caseyville, IL Collinsville CUSD 10 1st and 2nd

						installment
10A001 1710 0015	6/3/2026	250	10	0	03-08.0-201-005	Installments 1 & 2 parcel no. 03-08.0-201 Canyon at Tanglewood lot 4 A02690492 7979 Matterhorn Canyon Rd. Caseyville, Il 62232
10A001 1710 0011	6/3/2026	250	10	0	03-08.0-201-006	7975 Matterhorn Dr. Installment 1 & 2
10E001 2310 3112	6/3/2026	56.5	10	0	8014375489	Enrollment services
10E001 2310 3112	6/3/2026	41.43	10	0	8014375487	CUSD services
20E007 2540 3400	6/3/2026	375	20	0	202017689	Monthly cell charges
20E007 2540 3400	6/3/2026	63	20	0	209306013	Monthly hot spot charges
40E002 2550 4640	6/3/2026	874.9	40	0	112914072	May gas bill
20E008 2540 4100	6/10/2026	30.99	20	0	5825002586	Maintenance charges
20E008 2540 4100	6/10/2026	13.12	20	0	5825002586	Maintenance charges
20E007 2540 4660	6/10/2026	135.53	20	0	3007703670	Unit
20E007 2540 4660	6/10/2026	519.78	20	0	3007703591	Unit
20E007 2540 4660	6/10/2026	740.4	20	0	3007703692	Admin
20E007 2540 4660	6/10/2026	3,869.92	20	0	3024808259	Caseyville
20E007 2540 4660	6/10/2026	14,040.88	20	0	3007703614	CHS
20E007 2540 4660	6/10/2026	883.7	20	0	3007703704	Hollywood Heights
20E007 2540 4660	6/10/2026	264.74	20	0	3007703647	Jefferson
20E007 2540 4660	6/10/2026	1,509.48	20	0	3007703557	Kreitner
20E007 2540 4660	6/10/2026	2,774.41	20	0	3007703535	Maryville
20E007 2540 4660	6/10/2026	8,568.32	20	0	3007703603	CMS
20E007 2540 4660	6/10/2026	5,067.06	20	0	3007703568	Renfro
20E007 2540 4660	6/10/2026	275.36	20	0	3007703580	Summit
20E007 2540 4660	6/10/2026	1,469.01	20	0	3007703658	Twin Echo
20E007 2540 4660	6/10/2026	8,347.71	20	0	3007703546	Webster
20E007 2540 4660	6/10/2026	60.84	20	0	5468217450	Maryville elec.
20E007 2540 4660	6/10/2026	66.18	20	0	424293295	Twin Echo lighting
20E007 2540 4660	6/10/2026	49.5	20	0	2916793131	DIS elec.
60E001 2533 5303	6/10/2026	7,123.00	60	0	6161455	Builders risk policy no. IM4290862-0

10A001 1710 0011	6/10/2026	45.14	10	0	3020083400	Matterhorn Canyon
20E007 2540 3700	6/10/2026	165.98	20	0	9346100000	CHS water sewer
10E028 2220 3190	6/10/2026	4,716.38	10	0	70912616	Replacement check for the one that was lost/fraud for eLibrary curriculum
10E021 2330 3600	6/10/2026	43.68	10	0	8014350378	Spec. Ed. serviced
10E021 2330 3600	6/10/2026	39.78	10	0	8012931878	Spec. Ed. office
10E047 1500 6400	6/10/2026	200	10	0	6/8/2026	Lady Knights Track Invite
10E047 1500 6400	6/10/2026	300	10	0	6/8/2026	Triad Knight Track Invite
10A001 1710 0011	5/29/2026	200	10	0	5473	District charges
10E001 2210 3310	5/29/2026	95.74	10	0	5473	District charges
10E001 2210 3310	5/29/2026	41.4	10	0	5473	District charges
10E001 2310 3320	5/29/2026	210	10	0	5473	District charges
10E001 2310 4100	5/29/2026	208.89	10	0	5473	District charges
10E001 2310 4100	5/29/2026	21.75	10	0	5473	District charges
10E001 2310 4100	5/29/2026	11.89	10	0	5473	District charges
10E001 2310 4110	5/29/2026	310.48	10	0	5473	District charges
10E001 2310 6900	5/29/2026	83.2	10	0	5473	District charges
10E001 2311 4100	5/29/2026	23.96	10	0	5473	District charges
10E002 2510 3500	5/29/2026	105.16	10	0	5473	District charges
10E002 2524 3400	5/29/2026	13.2	10	0	5473	District charges
10E002 2524 3400	5/29/2026	23.19	10	0	5473	District charges
10E002 2524 3400	5/29/2026	23.48	10	0	5473	District charges
10E003 2410 4100	5/29/2026	62.53	10	0	5473	District charges
10E003 2410 4110	5/29/2026	164.8	10	0	5473	District charges
10E003 2410 4110	5/29/2026	43.41	10	0	5473	District charges
10E003 2410 4110	5/29/2026	16.38	10	0	5473	District charges
10E006 1250 4110	5/29/2026	1,196.44	10	0	5473	District charges
10E006 2900 4100	5/29/2026	2,821.74	10	0	5473	District charges
10E006 3300 4110	5/29/2026	107.5	10	0	5473	District charges
10E015 1700 4640	5/29/2026	494.23	10	0	5473	District charges
10E015 1700 4640	5/29/2026	401.08	10	0	5473	District charges
10E021 1220 4100	5/29/2026	59.29	10	0	5473	District charges
10E021 2150 4100	5/29/2026	29.98	10	0	5473	District charges

10E021 2210 3320 (	5/29/2026	121.86	10	0		5473	District charges
10E021 2210 3320 (	5/29/2026	352.68	10	0		5473	District charges
10E021 2330 4100 (	5/29/2026	116.77	10	0		5473	District charges
10E024 2563 4640 (	5/29/2026	459.32	10	0		5473	District charges
10E024 2563 4640 (	5/29/2026	736.13	10	0		5473	District charges
10E045 1500 3320 (	5/29/2026	54.43	10	0		5473	District charges
10E045 1500 3320 (	5/29/2026	523.7	10	0		5473	District charges
10E047 1500 4100 (	5/29/2026	845	10	0		5473	District charges
10E047 1500 4100 :	5/29/2026	135	10	0		5473	District charges
10E047 1500 4100 :	5/29/2026	97.9	10	0		5473	District charges
10E056 2210 3320 (	5/29/2026	157.81	10	0		5473	District charges
10E056 2210 3320 (	5/29/2026	36.51	10	0		5473	District charges
10E056 2210 3320 (	5/29/2026	253.77	10	0		5473	District charges
10E087 1110 4100 (	5/29/2026	59.8	10	0		5473	District charges
10E092 2523 4100 (	5/29/2026	109.85	10	0		5473	District charges
10E093 2660 3100 (	5/29/2026	137.7	10	0		5473	District charges
10E093 2660 3100 (	5/29/2026	99.95	10	0		5473	District charges
10E093 2660 3100 (	5/29/2026	359.97	10	0		5473	District charges
10E093 2660 3100 (	5/29/2026	10.32	10	0		5473	District charges
10E093 2660 3100 (	5/29/2026	32.5	10	0		5473	District charges
10E093 2660 4100 (	5/29/2026	14.54	10	0		5473	District charges
10E093 2660 4100 (	5/29/2026	26.99	10	0		5473	District charges
10E093 2660 4100 (	5/29/2026	105.75	10	0		5473	District charges
10E093 2660 4100 (	5/29/2026	59.99	10	0		5473	District charges
10E093 2660 4100 (	5/29/2026	9.99	10	0		5473	District charges
10E093 2660 4100 (	5/29/2026	39.99	10	0		5473	District charges
20E008 2540 3230 :	5/29/2026	563.98	20	0		5473	District charges
20E008 2540 3240 :	5/29/2026	800	20	0		5473	District charges
20E008 2540 4100 :	5/29/2026	459.99	20	0		5473	District charges
20E008 2540 4640 (	5/29/2026	1,324.68	20	0		5473	District charges
20E008 2540 4640 (	5/29/2026	4,298.04	20	0		5473	District charges
10E072 1110 4100 (	6/3/2026	50.83	10	52600075	IXJW-WLXT-3F1W		CHS Perkins
10E072 1110 4100 (	6/3/2026	48.24	10	52600075	IXJW-WLXT-3F1W		CHS Perkins
10E072 1110 4100 (	6/3/2026	139.99	10	52600075	IXJW-WLXT-3F1W		CHS Perkins

10E072 1110 4100 (	6/3/2026	735.2	10	52600075	IXJW-WLXT-3F1W	CHS Perkins
10E072 1110 4100 (	6/3/2026	134.04	10	52600075	IXJW-WLXT-3F1W	CHS Perkins
10E072 1110 4100 (	6/3/2026	6.59	10	52600075	IXJW-WLXT-3F1W	CHS Perkins
10E072 1110 4100 (	6/3/2026	223.7	10	52600075	IXJW-WLXT-3F1W	CHS Perkins
10E072 1110 4100 (	6/3/2026	-11.19	10	52600075	IXJW-WLXT-3F1W	CHS Perkins

TOTAL= 193359.08

8. **Monthly Financial Statements for May 2026**

Item: 8
Exh.: E-8

BOARD AGENDA
June 22, 2026

TO: **Dr. Brad Skertich, Superintendent of Schools**

FROM: **Jamie Hadjan, Director of Finance** JH

DATE: **June 22, 2026**

RE: **Approval of Monthly Financial Statements**

A separate agenda item is needed for Board approval of the monthly financial statements.

I recommend approval of the following suggested motion:

> "I move that the monthly financial statements of Collinsville Community Unit School District No.10 and the Collinsville Area Vocational Center for May 2026, be approved and attached to these minutes as Exhibit E-8."

ss

Attachments

Collinsville Community Unit District #10

Fund Balance Report

May 31, 2026

Fund	Description	Month to Date Expense	Month to Date Income	Year to Date Expense	Year to Date Income	Fund Balance YTD Change	Fund Balance Start of Year	Fund Balance Current
10	Education Fund	$ 7,791,937.84	$ 3,376,146.65	$ 67,437,484.07	$ 71,152,522.47	$ 3,715,038.40	$ 29,519,898.55	$ 33,234,936.95
20	Oper, Build, & Maint Fund	467,295.85	115,906.53	9,133,070.89	10,821,604.88	1,688,533.99	5,838,679.09	7,527,213.08
30	Debt Service Fund	4,926.00	2,100.59	2,436,279.69	2,437,359.01	1,079.32	655,846.55	656,925.87
40	Transportation Fund	774,534.90	603,391.13	6,750,888.52	6,260,887.06	(490,001.46)	1,463,262.31	973,260.85
50	I.M.R.F./Soc. Sec. Fund	270,508.02	14,026.12	2,088,795.28	2,886,833.49	798,038.21	3,662,186.38	4,460,224.59
60	Capital Projects	1,936,667.22	332,627.38	12,212,593.86	10,839,364.60	(1,373,229.26)	6,639,521.09	5,266,291.83
70	Working Cash Fund	-	38,202.52	-	1,007,709.09	1,007,709.09	11,197,844.64	12,205,553.73
80	Tort Fund	106,629.69	7,486.88	5,632,686.26	4,622,060.09	(1,010,626.17)	3,387,126.20	2,376,500.03
90	Fire Prevention and Safety Fund	5,491.00	4,201.27	483,170.86	674,900.94	191,730.08	1,140,487.53	1,332,217.61
		$ 11,357,990.52	**$ 4,494,089.07**	**$ 106,174,969.43**	**$ 110,703,241.63**	**$ 4,528,272.20**	**$ 63,504,852.34**	**$ 68,033,124.54**

FDTLOC FUNC OBJ SJ	Account Level Description	May 2025-26 Beginning Balance	May 2025-26 Debits	May 2025-26 Credits	Ending Balance
10A000 1010 0000 00 000000	EDUC FD CASH - BUSEY	4,212,481.24	8,545,295.00	9,531,955.66	3,225,820.58
10A000 1010 0000 01 000000	ACTIVITY (TRUST & AGENCY) CASH	0.00	0.00	0.00	0.00
10A000 1010 0001 00 000000	ACTIVITY (TRUST & AGENCY) CASH	874,490.39	0.00	16,600.11	857,890.28
10A000 1010 0002 00 000000	EDUC FUND CASH, BUSEY	0.00	0.00	0.00	0.00
10A000 1010 0003 00 000000	CASH (PMA 10887-102, HARRIS)	0.00	0.00	0.00	0.00
10A000 1020 0000 00 000000	BUSEY SAVINGS - CASH	0.00	0.00	0.00	0.00
10A000 10-- ---- -- ------		5,086,971.63	8,545,295.00	9,548,555.77	4,083,710.86
10A000 1530 0000 00 000000	INTERFUND LOAN TO TRANSPORTATI	0.00	0.00	0.00	0.00
10A000 15-- ---- -- ------		0.00	0.00	0.00	0.00
10A000 1630 0000 00 000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
10A000 16-- ---- -- ------		0.00	0.00	0.00	0.00
10A000 1800 0000 00 000000	EDUCATION FUND INVESTMENT	33,087,304.96	93,657.17	3,100,000.00	30,080,962.13
10A000 18-- ---- -- ------		33,087,304.96	93,657.17	3,100,000.00	30,080,962.13
10A001 1200 0000 00 000000	REC UNIT	110.04	0.00	0.00	110.04
10A001 12-- ---- -- ------		110.04	0.00	0.00	110.04
10A001 1400 0000 00 000000	RECEIVABLE FROM VOC SCH	0.00	0.00	0.00	0.00
10A001 1400 0001 00 000000	RECEIVABLE FROM OLB	0.00	0.00	0.00	0.00
10A001 14-- ---- -- ------		0.00	0.00	0.00	0.00
10A001 1500 0000 00 000000	Start up $ for CHS SPORTS	2,000.00	0.00	2,000.00	0.00
10A001 15-- ---- -- ------		2,000.00	0.00	2,000.00	0.00
10A001 1710 0011 00 000000	VOC Lot 1Tanglewood	338,555.46	898.15	426,951.79	-87,498.18
10A001 1710 0012 00 000000	VOC H PROJ #20 LOT FOR 222K	621.12	0.00	0.00	621.12
10A001 1710 0013 00 000000	VOC HOUSE 310 S SEMINARY	-71,489.70	0.00	0.00	-71,489.70
10A001 1710 0014 00 000000	VOC HOUSE 500 HOWARD	-3,643.34	0.00	0.00	-3,643.34
10A001 1710 0015 00 000000	VOC lot 2 Tanglewood	29,223.20	120.00	0.00	29,343.20
10A001 1710 0016 00 000000	VOC HOUSE, 115 Courtland, curr	4,520.09	0.00	0.00	4,520.09
10A001 1710 0017 00 000000	VOC House, Gale donated lot 13	48.12	0.00	0.00	48.12
10A001 1710 0018 00 000000	VOC House, Collinsville Rd, Do	789.00	0.00	0.00	789.00
10A001 1710 0019 00 000000	VOC LOT-7983 Matterhorn Canyon	30,507.92	0.00	0.00	30,507.92
10A001 17-- ---- -- ------		329,131.87	1,018.15	426,951.79	-96,801.77
10A001 8100 7130 00 000000	PERMANENT TRANSFER TO O&M FUND	0.00	0.00	0.00	0.00
10A001 81-- ---- -- ------		0.00	0.00	0.00	0.00
10A002 1025 0000 00 000000	ADMIN PETTY CASH	138.96	0.00	0.00	138.96
10A002 10-- ---- -- ------		138.96	0.00	0.00	138.96
10A003 1025 0000 00 000000	HS PETTY CASH	0.00	0.00	0.00	0.00
10A003 1026 0000 00 000000	CMS PETTY CASH	0.00	0.00	0.00	0.00
10A003 10-- ---- -- ------		0.00	0.00	0.00	0.00
10A010 1200 0000 00 000000	REC UNIT (Start up money)	0.00	0.00	0.00	0.00
10A010 12-- ---- -- ------		0.00	0.00	0.00	0.00
10A047 1500 3240 27 000000	CMS - BOWLING FACILITY	0.00	0.00	0.00	0.00
10A047 15-- ---- -- ------		0.00	0.00	0.00	0.00
10A--- ---- ---- -- ------		38,505,657.46	8,639,970.32	13,077,507.56	34,068,120.22
10L000 0000 0000 00 000000		0.00	0.00	0.00	0.00
10L000 00-- ---- -- ------		0.00	0.00	0.00	0.00
10L000 4000 0000 00 000000	ACTIVITY (TRUST & AGENCY)	-874,490.39	16,600.11	0.00	-857,890.28
10L000 4010 0000 00 000000	SWIC CLEARING ACCT	0.00	0.00	0.00	0.00
10L000 4020 0000 00 000000	A/P LIABILITY	51.32	1,689,738.72	1,689,738.72	51.32
10L000 4030 0000 00 000000	WAGE GARNISHMENT	0.00	0.00	0.00	0.00
10L000 4031 0000 00 000000	WAGE GAR (4588) IL DISBURSEMEN	0.00	0.00	0.00	0.00
10L000 4040 0000 00 000000	PAYROLL ACCRUAL	0.00	6,954,448.56	6,954,448.56	0.00
10L000 40-- ---- -- ------		-874,439.07	8,660,787.39	8,644,187.28	-857,838.96
10L000 4310 0000 00 000000	BENEFICIARY	0.00	0.00	0.00	0.00
10L000 4320 0000 00 000000	CHILD SUPPORT PAYMENTS	0.00	5,441.50	5,441.50	0.00
10L000 4330 0000 00 000000	INTERFUND LOAN FROM TRANSP FU	0.00	0.00	0.00	0.00
10L000 4340 0000 00 000000	EDUC LOAN FROM W/CASH	0.00	0.00	0.00	0.00
10L000 43-- ---- -- ------		0.00	5,441.50	5,441.50	0.00
10L000 4510 0000 00 000000	TRS BENEFIT UPGRADE BP 2.2	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	May 2025-26 Beginning Balance	May 2025-26 Debits	May 2025-26 Credits	Ending Balance
10L000 4511 0000 00 000000	TRS SSP DEDUCTIONS	0.00	20,602.66	20,602.66	0.00
10L000 4512 0000 00 000000	TRS EMPLOYER BENEFIT	0.00	27,839.67	27,839.67	0.00
10L000 4520 0000 00 000000	FED W/H TAX	0.00	465,331.14	465,331.14	0.00
10L000 4535 0000 00 000000	EMPLOYEE HEALTH INSURANCE PAY	19,395.35	37,441.42	32,477.88	24,358.89
10L000 4540 0000 00 000000	IMRF DEDUCTION	0.00	57,619.04	57,570.41	48.63
10L000 4541 0000 00 000000	IMRF VOLUNTARY	0.00	0.00	0.00	0.00
10L000 4550 0000 00 000000	TAX SHELTERED ANNUITIES	0.00	56,412.02	56,412.02	0.00
10L000 4560 0000 00 000000	DISTRICT HEALTH INSURANCE	0.00	643,106.80	643,106.80	0.00
10L000 4561 0000 00 000000	SEC 125 TERM LIFE	0.00	5,031.62	5,031.62	0.00
10L000 4562 0000 00 000000	SEC 125 DEP CARE	0.00	1,149.98	1,149.98	0.00
10L000 4563 0000 00 000000	SEC 125 MED REIMB	0.00	14,794.82	14,794.82	0.00
10L000 4564 0000 00 000000	DISTRICT LIFE INSURANCE	0.00	1,431.68	1,431.68	0.00
10L000 4565 0000 00 000000	EMP HEALTH INS PAY	0.00	0.00	0.00	0.00
10L000 4570 0000 00 000000	FICA DEDUCTION	1.76	170,309.46	170,226.78	84.44
10L000 45-- ---- -- ------		19,397.11	1,501,070.31	1,495,975.46	24,491.96
10L000 4600 0000 00 000000	MISC Payroll Adjustments	-1.76	0.00	0.00	-1.76
10L000 4610 0000 00 000000	TRS .4% Difference	0.00	435,331.50	435,331.50	0.00
10L000 46-- ---- -- ------		-1.76	435,331.50	435,331.50	-1.76
10L000 4700 0000 00 000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
10L000 47-- ---- -- ------		0.00	0.00	0.00	0.00
10L000 4810 0000 00 000000	DIVERSITY & EQUITY	0.00	187.35	187.35	0.00
10L000 4813 0000 00 000000	IL STATE TAX	0.00	265,406.42	265,355.33	51.09
10L000 4815 0000 00 000000	THIS BENEFIT	0.00	32,160.51	32,160.51	0.00
10L000 4822 0000 00 000000	DISTRICT HEALTH INSURANCE	0.00	89,515.78	89,515.78	0.00
10L000 4823 0000 00 000000	DISTRICT DENTAL INSURANCE	0.00	26,343.38	26,343.38	0.00
10L000 4828 0000 00 000000	LOCAL 316 UNION DUES	0.00	2,658.17	2,658.17	0.00
10L000 4829 0000 00 000000	CEA & CEAA DUES	114.40	7,470.29	7,470.29	114.40
10L000 4830 0000 00 000000		0.00	0.00	0.00	0.00
10L000 4831 0000 00 000000	THIS DEDUCTION	0.00	39,872.51	39,872.51	0.00
10L000 48-- ---- -- ------		114.40	463,614.41	463,563.32	165.49
10L000 4913 0000 00 000000		0.00	0.00	0.00	0.00
10L000 49-- ---- -- ------		0.00	0.00	0.00	0.00
10L--- ---- ---- -- ------		-854,929.32	11,066,245.11	11,044,499.06	-833,183.27
10Q000 0000 0000 00 000000		0.00	0.00	0.00	0.00
10Q000 00-- ---- -- ------		0.00	0.00	0.00	0.00
10Q000 7030 0000 00 000000	FUND CHANGE	0.00	0.00	0.00	0.00
10Q000 7040 0000 00 000000	ED FUND BALANCE	-37,650,728.14	7,876,501.48	3,460,710.29	-33,234,936.95
10Q000 70-- ---- -- ------		-37,650,728.14	7,876,501.48	3,460,710.29	-33,234,936.95
10Q000 7130 0000 00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
10Q000 71-- ---- -- ------		0.00	0.00	0.00	0.00
10Q000 7300 0000 00 000000	ENCUMBRANCE OFFSET	0.00	293,061.79	293,061.79	0.00
10Q000 73-- ---- -- ------		0.00	293,061.79	293,061.79	0.00
10Q010 7110 0000 00 000000	PERM TRF FM WKG CASH ABOLISH	0.00	0.00	0.00	0.00
10Q010 71-- ---- -- ------		0.00	0.00	0.00	0.00
10Q010 7310 0000 00 000000	SALE OF EQUIPMENT	0.00	0.00	0.00	0.00
10Q010 73-- ---- -- ------		0.00	0.00	0.00	0.00
10Q--- ---- ---- -- ------		-37,650,728.14	8,169,563.27	3,753,772.08	-33,234,936.95
1----- ---- ---- -- ------		0.00	27,875,778.70	27,875,778.70	0.00
20A000 1010 0000 00 000000	O&M FUND CASH - US BANK	249,299.99	843,004.50	513,447.88	578,856.61
20A000 1020 0000 00 000000	CASH	0.00	0.00	0.00	0.00
20A000 10-- ---- -- ------		249,299.99	843,004.50	513,447.88	578,856.61
20A000 1630 0000 00 000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
20A000 16-- ---- -- ------		0.00	0.00	0.00	0.00
20A000 1800 0000 00 000000	O & M FUND INVESTMENTS	7,626,848.67	21,634.13	700,000.00	6,948,482.80
20A000 18-- ---- -- ------		7,626,848.67	21,634.13	700,000.00	6,948,482.80
20A001 1400 0000 00 000000	RECEIVALBE FROM VOC SCH	2,619.60	0.00	2,619.60	0.00
20A001 14-- ---- -- ------		2,619.60	0.00	2,619.60	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	May 2025-26 Beginning Balance	May 2025-26 Debits	May 2025-26 Credits	Ending Balance
20A--- ---- ---- -- ------		7,878,768.26	864,638.63	1,216,067.48	7,527,339.41
20L000 0000 0000 00 000000		0.00	0.00	0.00	0.00
20L000 00-- ---- -- ------		0.00	0.00	0.00	0.00
20L000 4020 0000 00 000000	A/P LIABILITY	-165.86	420,949.96	420,910.43	-126.33
20L000 4030 0000 00 000000	WAGE GARNISHMENT	0.00	0.00	0.00	0.00
20L000 4040 0000 00 000000	PAYROLL ACCRUAL	0.00	81,692.63	81,692.63	0.00
20L000 40-- ---- -- ------		-165.86	502,642.59	502,603.06	-126.33
20L000 4310 0000 00 000000	O&M LOAN FROM EDUC FUND	0.00	0.00	0.00	0.00
20L000 4330 0000 00 000000	O&M LOAN FROM TRANS FUND	0.00	0.00	0.00	0.00
20L000 43-- ---- -- ------		0.00	0.00	0.00	0.00
20L000 4520 0000 00 000000	FED W/H TAX	0.00	6,629.96	6,629.96	0.00
20L000 4530 0000 00 000000	ILL TAX	0.00	0.00	0.00	0.00
20L000 4540 0000 00 000000	IMRF DEDUCTION	0.00	3,266.69	3,266.69	0.00
20L000 4541 0000 00 000000	IMRF VOLUNTARY	0.00	0.00	0.00	0.00
20L000 4550 0000 00 000000	TAX SHELTERED ANNUITIES	0.00	0.00	0.00	0.00
20L000 4560 0000 00 000000	DISTRICT HEALTH INSURANCE	0.00	7,779.00	7,779.00	0.00
20L000 4561 0000 00 000000	SEC 125 TERM LIFE	0.00	62.50	62.50	0.00
20L000 4562 0000 00 000000	SEC 125 DEP CARE	0.00	0.00	0.00	0.00
20L000 4563 0000 00 000000	SEC 125 MED REIMB	0.00	0.00	0.00	0.00
20L000 4564 0000 00 000000	DISTRICT LIFE INSURANCE	0.00	16.38	16.38	0.00
20L000 4570 0000 00 000000	FICA DEDUCTION	0.00	5,544.08	5,544.08	0.00
20L000 4580 0000 00 000000	MEDICARE DEDUCTION	0.00	0.00	0.00	0.00
20L000 4590 0000 00 000000	UNION DUES CPI FEE	0.00	0.00	0.00	0.00
20L000 45-- ---- -- ------		0.00	23,298.61	23,298.61	0.00
20L000 4700 0000 00 000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
20L000 47-- ---- -- ------		0.00	0.00	0.00	0.00
20L000 4813 0000 00 000000	ILL TAX	0.00	3,387.08	3,387.08	0.00
20L000 4822 0000 00 000000	DISTRICT HEALTH INSURANCE DIR	0.00	815.00	815.00	0.00
20L000 4823 0000 00 000000	DISTRICT DENTAL INSURANCE DIR	0.00	300.00	300.00	0.00
20L000 4828 0000 00 000000	LOCAL 316 UNION DUES	0.00	287.00	287.00	0.00
20L000 48-- ---- -- ------		0.00	4,789.08	4,789.08	0.00
20L030 5990 0000 00 000000	FED ASBESTOS LOAN FOR HS	0.00	0.00	0.00	0.00
20L030 59-- ---- -- ------		0.00	0.00	0.00	0.00
20L--- ---- ---- -- ------		-165.86	530,730.28	530,690.75	-126.33
20Q000 0000 0000 00 000000		0.00	0.00	0.00	0.00
20Q000 00-- ---- -- ------		0.00	0.00	0.00	0.00
20Q000 7030 0000 00 000000	FUND CHANGE	0.00	0.00	0.00	0.00
20Q000 7040 0000 00 000000	O&M FUND BALANCE	-7,878,602.40	504,135.96	152,746.64	-7,527,213.08
20Q000 70-- ---- -- ------		-7,878,602.40	504,135.96	152,746.64	-7,527,213.08
20Q000 7130 0000 00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
20Q000 71-- ---- -- ------		0.00	0.00	0.00	0.00
20Q000 7300 0000 00 000000	ENCUMBRANCE OFFSET	0.00	1,601.13	1,601.13	0.00
20Q000 73-- ---- -- ------		0.00	1,601.13	1,601.13	0.00
20Q--- ---- ---- -- ------		-7,878,602.40	505,737.09	154,347.77	-7,527,213.08
2----- ---- ---- -- ------		0.00	1,901,106.00	1,901,106.00	0.00
30A000 1010 0000 00 000000	B&I CASH BUSEY	142,990.05	486.63	4,926.00	138,550.68
30A000 1020 0000 00 000000	CASH	0.00	0.00	0.00	0.00
30A000 10-- ---- -- ------		142,990.05	486.63	4,926.00	138,550.68
30A000 1630 0000 00 000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
30A000 16-- ---- -- ------		0.00	0.00	0.00	0.00
30A000 1800 0000 00 000000	BOND AND INT INVESTMENT FUND	516,761.23	1,613.96	0.00	518,375.19
30A000 18-- ---- -- ------		516,761.23	1,613.96	0.00	518,375.19
30A--- ---- ---- -- ------		659,751.28	2,100.59	4,926.00	656,925.87
30L000 4020 0000 00 000000	A/P LIABILITY	0.00	4,926.00	4,926.00	0.00
30L000 4040 0000 00 000000	PAYROLL ACCRUAL	0.00	0.00	0.00	0.00
30L000 40-- ---- -- ------		0.00	4,926.00	4,926.00	0.00
30L000 4700 0000 00 000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	May 2025-26 Beginning Balance	May 2025-26 Debits	May 2025-26 Credits	Ending Balance
30L000 47-- ---- -- ------		0.00	0.00	0.00	0.00
30L--- ---- ---- -- ------		0.00	4,926.00	4,926.00	0.00
30Q000 7030 0000 00 000000	FUND CHANGE	0.00	0.00	0.00	0.00
30Q000 7040 0000 00 000000	B&I FUND BALANCE	-659,751.28	4,926.00	2,100.59	-656,925.87
30Q000 70-- ---- -- ------		-659,751.28	4,926.00	2,100.59	-656,925.87
30Q000 7130 0000 00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
30Q000 71-- ---- -- ------		0.00	0.00	0.00	0.00
30Q000 7300 0000 00 000000	ENCUMBRANCE OFFSET	0.00	0.00	0.00	0.00
30Q000 73-- ---- -- ------		0.00	0.00	0.00	0.00
30Q--- ---- ---- -- ------		-659,751.28	4,926.00	2,100.59	-656,925.87
3----- ---- ---- -- ------		0.00	11,952.59	11,952.59	0.00
40A000 1010 0000 00 000000	TRANSP FD CASH - US BANK	1,076,321.84	604,293.84	775,650.25	904,965.43
40A000 1020 0000 00 000000	CASH	0.00	0.00	0.00	0.00
40A000 10-- ---- -- ------		1,076,321.84	604,293.84	775,650.25	904,965.43
40A000 1510 0000 00 000000	TRANSPORTATION LOAN TO ED FUND	0.00	0.00	0.00	0.00
40A000 1520 0000 00 000000	TRANS LOAN TO O&M FUND	0.00	0.00	0.00	0.00
40A000 15-- ---- -- ------		0.00	0.00	0.00	0.00
40A000 1630 0000 00 000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
40A000 16-- ---- -- ------		0.00	0.00	0.00	0.00
40A000 1800 0000 00 000000	TRANSPOR FUND INVESTMENTS	68,082.78	212.64	0.00	68,295.42
40A000 18-- ---- -- ------		68,082.78	212.64	0.00	68,295.42
40A--- ---- ---- -- ------		1,144,404.62	604,506.48	775,650.25	973,260.85
40L000 4020 0000 00 000000	A/P LIABILITY	0.00	775,650.25	775,650.25	0.00
40L000 4040 0000 00 000000	PAYROLL ACCRUAL	0.00	0.00	0.00	0.00
40L000 40-- ---- -- ------		0.00	775,650.25	775,650.25	0.00
40L000 4340 0000 00 000000	TRANSP LOAN FROM W/CASH FUND	0.00	0.00	0.00	0.00
40L000 43-- ---- -- ------		0.00	0.00	0.00	0.00
40L000 4700 0000 00 000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
40L000 47-- ---- -- ------		0.00	0.00	0.00	0.00
40L010 4320 0000 00 000000	TRANSP LOAN FROM O&M FUND	0.00	0.00	0.00	0.00
40L010 43-- ---- -- ------		0.00	0.00	0.00	0.00
40L--- ---- ---- -- ------		0.00	775,650.25	775,650.25	0.00
40Q000 7030 0000 00 000000	FUND CHANGE	0.00	0.00	0.00	0.00
40Q000 7040 0000 00 000000	TRANS FUND BALANCE	-1,144,404.62	775,650.25	604,506.48	-973,260.85
40Q000 70-- ---- -- ------		-1,144,404.62	775,650.25	604,506.48	-973,260.85
40Q000 7130 0000 00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
40Q000 71-- ---- -- ------		0.00	0.00	0.00	0.00
40Q000 7300 0000 00 000000	ENCUMBRANCE OFFSET	0.00	0.00	0.00	0.00
40Q000 73-- ---- -- ------		0.00	0.00	0.00	0.00
40Q--- ---- ---- -- ------		-1,144,404.62	775,650.25	604,506.48	-973,260.85
4----- ---- ---- -- ------		0.00	2,155,806.98	2,155,806.98	0.00
50A000 1010 0000 00 000000	IMRF FUND CASH, BUSEY	619,773.47	1,248.34	270,686.82	350,334.99
50A000 1020 0000 00 000000	CASH	0.00	0.00	0.00	0.00
50A000 10-- ---- -- ------		619,773.47	1,248.34	270,686.82	350,334.99
50A000 1630 0000 00 000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
50A000 16-- ---- -- ------		0.00	0.00	0.00	0.00
50A000 1800 0000 00 000000	IMRF INVESTMENTS	4,096,931.26	12,795.65	0.00	4,109,726.91
50A000 18-- ---- -- ------		4,096,931.26	12,795.65	0.00	4,109,726.91
50A--- ---- ---- -- ------		4,716,704.73	14,043.99	270,686.82	4,460,061.90
50L000 0000 0000 00 000000		0.00	0.00	0.00	0.00
50L000 00-- ---- -- ------		0.00	0.00	0.00	0.00
50L000 4020 0000 00 000000	A/P LIABILITY	0.00	0.00	0.00	0.00
50L000 4040 0000 00 000000	PAYROLL ACCRUAL	0.00	276,572.76	276,572.76	0.00
50L000 40-- ---- -- ------		0.00	276,572.76	276,572.76	0.00
50L000 4340 0000 00 000000	IMRF LOAN FROM W/CASH	0.00	0.00	0.00	0.00
50L000 43-- ---- -- ------		0.00	0.00	0.00	0.00
50L000 4540 0000 00 000000	IMRF BP	0.00	96,142.46	96,064.21	78.25

FDTLOC FUNC OBJ SJ	Account Level Description	May 2025-26 Beginning Balance	May 2025-26 Debits	May 2025-26 Credits	Ending Balance
50L000 4570 0000 00 000000	FICA BP	0.00	0.00	0.00	0.00
50L000 4580 0000 00 000000	MEDICARE BP	0.00	0.00	0.00	0.00
50L000 45-- ---- -- ------		0.00	96,142.46	96,064.21	78.25
50L000 4700 0000 00 000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
50L000 47-- ---- -- ------		0.00	0.00	0.00	0.00
50L000 4810 0000 00 000000	FICA & MEDICARE	1.76	177,540.99	177,458.31	84.44
50L000 48-- ---- -- ------		1.76	177,540.99	177,458.31	84.44
50L--- ---- ---- -- ------		1.76	550,256.21	550,095.28	162.69
50Q000 0000 0000 00 000000		0.00	0.00	0.00	0.00
50Q000 00-- ---- -- ------		0.00	0.00	0.00	0.00
50Q000 7030 0000 00 000000	FUND CHANGE	0.00	0.00	0.00	0.00
50Q000 7040 0000 00 000000	IMRF FUND BALANCE	-4,716,706.49	273,540.39	17,058.49	-4,460,224.59
50Q000 70-- ---- -- ------		-4,716,706.49	273,540.39	17,058.49	-4,460,224.59
50Q000 7130 0000 00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
50Q000 71-- ---- -- ------		0.00	0.00	0.00	0.00
50Q000 7300 0000 00 000000	ENCUMBRANCE OFFSET	0.00	0.00	0.00	0.00
50Q000 73-- ---- -- ------		0.00	0.00	0.00	0.00
50Q--- ---- ---- -- ------		-4,716,706.49	273,540.39	17,058.49	-4,460,224.59
5----- ---- ---- -- ------		0.00	837,840.59	837,840.59	0.00
60A000 1010 0000 00 000000	CASH BUSEY	1,957,317.85	325,302.61	1,936,667.22	345,953.24
60A000 1020 0000 00 000000	CASH	0.00	0.00	0.00	0.00
60A000 10-- ---- -- ------		1,957,317.85	325,302.61	1,936,667.22	345,953.24
60A000 1630 0000 00 000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
60A000 16-- ---- -- ------		0.00	0.00	0.00	0.00
60A000 1800 0000 00 000000	CAPITAL PROJECTS INVESTMENTS	173,354.03	693.51	0.00	174,047.54
60A000 1801 0000 00 000000	INVESTMENT (CBD GRANT)	48,695.54	0.00	0.00	48,695.54
60A000 1802 0000 00 000000	INVESTMENT-DEBT CERTIFICATES	0.00	0.00	0.00	0.00
60A000 1803 0000 00 000000	CAPITAL PROJECTS-PMA SUB ACCT	4,690,965.26	6,631.26	0.00	4,697,596.52
60A000 18-- ---- -- ------		4,913,014.83	7,324.77	0.00	4,920,339.60
60A--- ---- ---- -- ------		6,870,332.68	332,627.38	1,936,667.22	5,266,292.84
60L000 4020 0000 00 000000	A/P LIABILITY	0.00	1,936,667.22	1,936,667.22	0.00
60L000 4040 0000 00 000000	PAYROLL ACCRUAL	0.00	0.00	0.00	0.00
60L000 40-- ---- -- ------		0.00	1,936,667.22	1,936,667.22	0.00
60L000 4700 0000 00 000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
60L000 47-- ---- -- ------		0.00	0.00	0.00	0.00
60L--- ---- ---- -- ------		0.00	1,936,667.22	1,936,667.22	0.00
60Q000 7030 0000 00 000000	FUND CHANGE	0.00	0.00	0.00	0.00
60Q000 7040 0000 00 000000	SITE/CONST. FUND BALANCE	-6,870,332.68	1,936,667.22	332,627.38	-5,266,292.84
60Q000 70-- ---- -- ------		-6,870,332.68	1,936,667.22	332,627.38	-5,266,292.84
60Q000 7130 0000 00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
60Q000 71-- ---- -- ------		0.00	0.00	0.00	0.00
60Q000 7300 0000 00 000000	ENCUMBRANCE OFFSET	0.00	0.00	0.00	0.00
60Q000 73-- ---- -- ------		0.00	0.00	0.00	0.00
60Q--- ---- ---- -- ------		-6,870,332.68	1,936,667.22	332,627.38	-5,266,292.84
6----- ---- ---- -- ------		0.00	4,205,961.82	4,205,961.82	0.00
70A000 1010 0000 00 000000	WORKING CASH FUND BUSEY	500,985.79	1,765.80	0.00	502,751.59
70A000 1020 0000 00 000000	CASH	0.00	0.00	0.00	0.00
70A000 10-- ---- -- ------		500,985.79	1,765.80	0.00	502,751.59
70A000 1630 0000 00 000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
70A000 16-- ---- -- ------		0.00	0.00	0.00	0.00
70A000 1800 0000 00 000000	WORKING CASH INVESTMENTS	11,666,365.42	36,436.72	0.00	11,702,802.14
70A000 18-- ---- -- ------		11,666,365.42	36,436.72	0.00	11,702,802.14
70A--- ---- ---- -- ------		12,167,351.21	38,202.52	0.00	12,205,553.73
70L000 4020 0000 00 000000	A/P LIABILITY	0.00	0.00	0.00	0.00
70L000 4040 0000 00 000000	PAYROLL ACCRUAL	0.00	0.00	0.00	0.00
70L000 40-- ---- -- ------		0.00	0.00	0.00	0.00
70L000 4700 0000 00 000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	May 2025-26 Beginning Balance	May 2025-26 Debits	May 2025-26 Credits	Ending Balance
70L000 47-- ---- -- ------		0.00	0.00	0.00	0.00
70L--- ---- ---- -- ------		0.00	0.00	0.00	0.00
70Q000 7030 0000 00 000000	FUND CHANGE	0.00	0.00	0.00	0.00
70Q000 7040 0000 00 000000	WKG CASH FUND BALANCE	-12,167,351.21	0.00	38,202.52	-12,205,553.73
70Q000 70-- ---- -- ------		-12,167,351.21	0.00	38,202.52	-12,205,553.73
70Q000 7130 0000 00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
70Q000 71-- ---- -- ------		0.00	0.00	0.00	0.00
70Q000 7300 0000 00 000000	ENCUMBRANCE OFFSET	0.00	0.00	0.00	0.00
70Q000 73-- ---- -- ------		0.00	0.00	0.00	0.00
70Q--- ---- ---- -- ------		-12,167,351.21	0.00	38,202.52	-12,205,553.73
7----- ---- ---- -- ------		0.00	38,202.52	38,202.52	0.00
80A000 1010 0000 00 000000	Cash Tort BUSEY	125,617.02	215,824.76	121,682.59	219,759.19
80A000 1020 0000 00 000000	CASH	0.00	0.00	0.00	0.00
80A000 10-- ---- -- ------		125,617.02	215,824.76	121,682.59	219,759.19
80A000 1630 0000 00 000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
80A000 16-- ---- -- ------		0.00	0.00	0.00	0.00
80A000 1800 0000 00 000000	TORT INVESTMENTS	2,350,025.82	6,715.02	200,000.00	2,156,740.84
80A000 18-- ---- -- ------		2,350,025.82	6,715.02	200,000.00	2,156,740.84
80A010 1800 0000 00 000000	TORT INVESTMENTS	0.00	0.00	0.00	0.00
80A010 18-- ---- -- ------		0.00	0.00	0.00	0.00
80A--- ---- ---- -- ------		2,475,642.84	222,539.78	321,682.59	2,376,500.03
80L000 0000 0000 00 000000		0.00	0.00	0.00	0.00
80L000 00-- ---- -- ------		0.00	0.00	0.00	0.00
80L000 4020 0000 00 000000	A/P LIABILITY	0.00	54,696.40	54,696.40	0.00
80L000 4040 0000 00 000000	PAYROLL ACCRUAL	0.00	54,163.57	54,163.57	0.00
80L000 40-- ---- -- ------		0.00	108,859.97	108,859.97	0.00
80L000 4510 0000 00 000000	THIS BP Administrator	0.00	0.00	0.00	0.00
80L000 4511 0000 00 000000		0.00	20.52	20.52	0.00
80L000 4512 0000 00 000000	TRS EMPLOYER BENEFIT	0.00	202.52	202.52	0.00
80L000 4520 0000 00 000000	FED W/H TAX	0.00	5,522.55	5,522.55	0.00
80L000 4540 0000 00 000000	IMRF DEDUCTION	0.00	738.21	738.21	0.00
80L000 4550 0000 00 000000	TSA AXA EQUITALBE ROTH (455ELR	0.00	277.92	277.92	0.00
80L000 4560 0000 00 000000	ADDITIONAL LIFE INS	0.00	2,168.70	2,168.70	0.00
80L000 4561 0000 00 000000	SEC 125 TERM LIFE	0.00	53.54	53.54	0.00
80L000 4563 0000 00 000000	SEC 125 MED REIMB	0.00	201.54	201.54	0.00
80L000 4564 0000 00 000000	DISTRICT LIFE INSURANCE	0.00	7.09	7.09	0.00
80L000 4570 0000 00 000000	FICA MEDICARE DEDUCTION	0.00	1,687.45	1,687.45	0.00
80L000 4590 0000 00 000000	DIVERSITY & EQUITY SCHOLARSHIP	0.00	0.00	0.00	0.00
80L000 45-- ---- -- ------		0.00	10,880.04	10,880.04	0.00
80L000 4610 0000 00 000000	TRS THIS	0.00	3,336.93	3,336.93	0.00
80L000 46-- ---- -- ------		0.00	3,336.93	3,336.93	0.00
80L000 4700 0000 00 000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
80L000 47-- ---- -- ------		0.00	0.00	0.00	0.00
80L000 4810 0000 00 000000	DIVERSITY & EQUITY	0.00	9.65	9.65	0.00
80L000 4813 0000 00 000000	ILL TAX	0.00	2,297.22	2,297.22	0.00
80L000 4815 0000 00 000000	THIS BENEFIT	0.00	233.88	233.88	0.00
80L000 4822 0000 00 000000	DISTRICT HEALTH INSURANCE	0.00	934.68	934.68	0.00
80L000 4823 0000 00 000000	DISTRICT DENTAL INSURANCE	0.00	121.12	121.12	0.00
80L000 4829 0000 00 000000		0.00	0.00	0.00	0.00
80L000 4831 0000 00 000000		0.00	116.66	116.66	0.00
80L000 48-- ---- -- ------		0.00	3,713.21	3,713.21	0.00
80L000 4913 0000 00 000000		0.00	0.00	0.00	0.00
80L000 49-- ---- -- ------		0.00	0.00	0.00	0.00
80L--- ---- ---- -- ------		0.00	126,790.15	126,790.15	0.00
80Q000 0000 0000 00 000000		0.00	0.00	0.00	0.00
80Q000 00-- ---- -- ------		0.00	0.00	0.00	0.00
80Q000 7030 0000 00 000000	FUND CHANGE	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	May 2025-26 Beginning Balance	May 2025-26 Debits	May 2025-26 Credits	Ending Balance
80Q000 7040 0000 00 000000	TORT FUND BALANCE	-2,475,642.84	106,629.69	7,486.88	-2,376,500.03
80Q000 70-- ---- -- ------		-2,475,642.84	106,629.69	7,486.88	-2,376,500.03
80Q000 7130 0000 00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
80Q000 71-- ---- -- ------		0.00	0.00	0.00	0.00
80Q000 7300 0000 00 000000	ENCUMBRANCE OFFSET	0.00	19,890.99	19,890.99	0.00
80Q000 73-- ---- -- ------		0.00	19,890.99	19,890.99	0.00
80Q--- ---- ---- -- ------		-2,475,642.84	126,520.68	27,377.87	-2,376,500.03
8----- ---- ---- -- ------		0.00	475,850.61	475,850.61	0.00
90A000 1010 0000 00 000000	FP&S FUND CASH, BUSEY	138,942.86	470.37	5,491.00	133,922.23
90A000 1020 0000 00 000000	CASH	0.00	0.00	0.00	0.00
90A000 10-- ---- -- ------		138,942.86	470.37	5,491.00	133,922.23
90A000 1630 0000 00 000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
90A000 16-- ---- -- ------		0.00	0.00	0.00	0.00
90A000 1800 0000 00 000000	HLS INVESTMENTS	1,194,564.48	3,730.90	0.00	1,198,295.38
90A000 18-- ---- -- ------		1,194,564.48	3,730.90	0.00	1,198,295.38
90A--- ---- ---- -- ------		1,333,507.34	4,201.27	5,491.00	1,332,217.61
90L000 4020 0000 00 000000	A/P LIABILITY	0.00	5,491.00	5,491.00	0.00
90L000 4040 0000 00 000000	PAYROLL ACCRUAL	0.00	0.00	0.00	0.00
90L000 40-- ---- -- ------		0.00	5,491.00	5,491.00	0.00
90L000 4700 0000 00 000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
90L000 47-- ---- -- ------		0.00	0.00	0.00	0.00
90L--- ---- ---- -- ------		0.00	5,491.00	5,491.00	0.00
90Q000 7030 0000 00 000000	FUND CHANGE	0.00	0.00	0.00	0.00
90Q000 7040 0000 00 000000	FP&S FUND BALANCE	-1,333,507.34	5,491.00	4,201.27	-1,332,217.61
90Q000 70-- ---- -- ------		-1,333,507.34	5,491.00	4,201.27	-1,332,217.61
90Q000 7130 0000 00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
90Q000 71-- ---- -- ------		0.00	0.00	0.00	0.00
90Q000 7300 0000 00 000000	ENCUMBRANCE OFFSET	0.00	0.00	0.00	0.00
90Q000 73-- ---- -- ------		0.00	0.00	0.00	0.00
90Q--- ---- ---- -- ------		-1,333,507.34	5,491.00	4,201.27	-1,332,217.61
9----- ---- ---- -- ------		0.00	15,183.27	15,183.27	0.00
Grand Asset Totals		75,752,120.42	10,722,830.96	17,608,678.92	68,866,272.46
Grand Liability Totals		-855,093.42	14,996,756.22	14,974,809.71	-833,146.91
Grand Equity Totals		-74,897,027.00	11,798,095.90	4,934,194.45	-68,033,125.55
Grand Totals		0.00	37,517,683.08	37,517,683.08	0.00

Number of Accounts: 224

********** End of report **********

Collinsville Area Vocational Center

Fund Balance Report

May 31, 2026

Fund	Description	Month to Date Expense	Month to Date Income	Year to Date Expense	Year to Date Income	Fund Balance YTD Change	Fund Balance Start of Year	Fund Balance Current
10	Education Fund	$ 193,225.05	$ 69,063.06	$ 1,632,958.77	$ 1,602,432.97	$ (30,525.80)	$ 511,036.25	$ 480,510.45
20	Oper, Build, & Maint Fund	2,644.95	-	26,493.04	37,788.75	11,295.71	-	11,295.71
40	Transportation Fund	-	-	20,642.99	25,192.50	4,549.51	-	4,549.51
		$ 195,870.00	**$ 69,063.06**	**$ 1,680,094.80**	**$ 1,665,414.22**	**$ (14,680.58)**	**$ 511,036.25**	**$ 496,355.67**

FDT	FUNC	Account Level Description	May 2025-26 Beginning Balance	May 2025-26 Debits	May 2025-26 Credits	Ending Balance
10A000	1010 0000 00 000000	CASH FCB - CHECKING 7903	559,589.43	110,240.17	234,468.02	435,361.58
10A000	1010 0000 01 000000	ACTIVITY FUNDS	102,617.08	1,632.26	0.00	104,249.34
10A000	1020 0000 00 000000	CASH FCB-SAVINGS 7904	44,764.35	65.86	0.00	44,830.21
10A000	10-- ---- -- ------		706,970.86	111,938.29	234,468.02	584,441.13
10A---	---- ---- -- ------		706,970.86	111,938.29	234,468.02	584,441.13
10L000	0000 0000 00 000000		0.00	0.00	0.00	0.00
10L000	00-- ---- -- ------		0.00	0.00	0.00	0.00
10L000	1630 0000 00 000000		0.00	0.00	0.00	0.00
10L000	16-- ---- -- ------		0.00	0.00	0.00	0.00
10L000	4000 0000 00 000000	ACTIVITY ACCT TRUST & AGENCY	-102,617.08	0.00	1,632.26	-104,249.34
10L000	4020 0000 00 000000	A/P LIABILITY	298.66	80,281.08	80,281.08	298.66
10L000	4030 0000 00 000000	WAGE GARNISHMENT	0.00	0.00	0.00	0.00
10L000	4040 0000 00 000000	DUE TO UNIT	0.00	172,736.46	172,736.46	0.00
10L000	40-- ---- -- ------		-102,318.42	253,017.54	254,649.80	-103,950.68
10L000	4509 0000 00 000000	T.H.I.S	0.00	1,133.81	1,133.81	0.00
10L000	4510 0000 00 000000	EMPLOYER THIS	0.00	1,056.49	1,056.49	0.00
10L000	4511 0000 00 000000	TRS	0.00	12,555.50	12,555.50	0.00
10L000	4512 0000 00 000000	EMPLOYER ETR	0.00	809.10	809.10	0.00
10L000	4513 0000 00 000000	SSP TRS	0.00	767.97	767.97	0.00
10L000	4515 0000 00 000000	TRS FEDERAL	0.00	0.00	0.00	0.00
10L000	4520 0000 00 000000	FEDERAL TAX	0.00	10,475.50	10,475.50	0.00
10L000	4530 0000 00 000000	STATE TAX	0.00	6,414.55	6,414.55	0.00
10L000	4540 0000 00 000000	IMRF (DED & BEN)	0.00	1,535.73	1,535.73	0.00
10L000	4541 0000 00 000000		0.00	0.00	0.00	0.00
10L000	4550 0000 00 000000	TSA PUTNAM	0.00	1,000.00	1,000.00	0.00
10L000	4560 0000 00 000000	HEALTH FAMILY-TAX SHELTERED	0.00	15,570.00	15,570.00	0.00
10L000	4561 0000 00 000000	DENTAL FAMILY - NON SHELTERED	0.00	596.00	596.00	0.00
10L000	4563 0000 00 000000		0.00	275.00	275.00	0.00
10L000	4564 0000 00 000000	LIFE INSURANCE	0.00	25.48	25.48	0.00
10L000	4565 0000 00 000000	SEC 125 DEFERRALS	20.00	115.76	115.76	20.00
10L000	4570 0000 00 000000	FICA	0.00	1,622.10	1,622.10	0.00
10L000	4580 0000 00 000000	MEDICARE	0.00	4,364.66	4,364.66	0.00
10L000	4590 0000 00 000000	CEA DUES	0.00	41.00	41.00	0.00
10L000	4595 0000 00 000000	SIMON RUSSELL	0.00	0.00	0.00	0.00
10L000	45-- ---- -- ------		20.00	58,358.65	58,358.65	20.00
10L000	4600 0000 00 000000		0.00	0.00	0.00	0.00
10L000	46-- ---- -- ------		0.00	0.00	0.00	0.00
10L000	4700 0000 00 000000		0.00	0.00	0.00	0.00
10L000	47-- ---- -- ------		0.00	0.00	0.00	0.00
10L000	4810 0000 00 000000		0.00	10.00	10.00	0.00
10L000	4815 0000 00 000000		0.00	0.00	0.00	0.00
10L000	4822 0000 00 000000		0.00	0.00	0.00	0.00
10L000	4823 0000 00 000000		0.00	0.00	0.00	0.00
10L000	4828 0000 00 000000	UNION DUES - SECRETARIES	0.00	41.00	41.00	0.00
10L000	4829 0000 00 000000		0.00	0.00	0.00	0.00
10L000	4830 0000 00 000000		0.00	0.00	0.00	0.00
10L000	4831 0000 00 000000		0.00	0.00	0.00	0.00
10L000	48-- ---- -- ------		0.00	51.00	51.00	0.00
10L000	4913 0000 00 000000		0.00	0.00	0.00	0.00
10L000	49-- ---- -- ------		0.00	0.00	0.00	0.00
10L---	---- ---- -- ------		-102,298.42	311,427.19	313,059.45	-103,930.68
10Q000	7030 0000 00 000000	FUND NET CHANGE	0.00	0.00	0.00	0.00
10Q000	7040 0000 00 000000	FUND BALANCE	-604,672.44	194,607.89	70,445.90	-480,510.45
10Q000	70-- ---- -- ------		-604,672.44	194,607.89	70,445.90	-480,510.45
10Q000	7130 0000 00 000000		0.00	0.00	0.00	0.00
10Q000	71-- ---- -- ------		0.00	0.00	0.00	0.00
10Q000	7300 0000 00 000000		0.00	6.99	6.99	0.00

FDT FUNC	Account Level Description	May 2025-26 Beginning Balance	May 2025-26 Debits	May 2025-26 Credits	Ending Balance
10Q000 73-- ---- -- ------		0.00	6.99	6.99	0.00
10Q--- ---- ---- -- ------		-604,672.44	194,614.88	70,452.89	-480,510.45
1----- ---- ---- -- ------		0.00	617,980.36	617,980.36	0.00
20A000 1010 0000 00 000000		13,940.66	3.52	2,648.47	11,295.71
20A000 1020 0000 00 000000		0.00	0.00	0.00	0.00
20A000 10-- ---- -- ------		13,940.66	3.52	2,648.47	11,295.71
20A--- ---- ---- -- ------		13,940.66	3.52	2,648.47	11,295.71
20L000 4020 0000 00 000000		0.00	2,623.47	2,623.47	0.00
20L000 4040 0000 00 000000		0.00	25.35	25.35	0.00
20L000 40-- ---- -- ------		0.00	2,648.82	2,648.82	0.00
20L000 4510 0000 00 000000		0.00	0.00	0.00	0.00
20L000 4511 0000 00 000000		0.00	0.00	0.00	0.00
20L000 4512 0000 00 000000		0.00	0.00	0.00	0.00
20L000 4520 0000 00 000000		0.00	2.08	2.08	0.00
20L000 4530 0000 00 000000		0.00	1.09	1.09	0.00
20L000 4580 0000 00 000000		0.00	0.70	0.70	0.00
20L000 45-- ---- -- ------		0.00	3.87	3.87	0.00
20L000 4700 0000 00 000000		0.00	0.00	0.00	0.00
20L000 47-- ---- -- ------		0.00	0.00	0.00	0.00
20L--- ---- ---- -- ------		0.00	2,652.69	2,652.69	0.00
20Q000 7040 0000 00 000000		-13,940.66	2,644.95	0.00	-11,295.71
20Q000 70-- ---- -- ------		-13,940.66	2,644.95	0.00	-11,295.71
20Q000 7300 0000 00 000000		0.00	0.00	0.00	0.00
20Q000 73-- ---- -- ------		0.00	0.00	0.00	0.00
20Q--- ---- ---- -- ------		-13,940.66	2,644.95	0.00	-11,295.71
2----- ---- ---- -- ------		0.00	5,301.16	5,301.16	0.00
40A000 1010 0000 00 000000		4,549.51	0.00	0.00	4,549.51
40A000 1020 0000 00 000000		0.00	0.00	0.00	0.00
40A000 10-- ---- -- ------		4,549.51	0.00	0.00	4,549.51
40A--- ---- ---- -- ------		4,549.51	0.00	0.00	4,549.51
40L000 4020 0000 00 000000		0.00	0.00	0.00	0.00
40L000 40-- ---- -- ------		0.00	0.00	0.00	0.00
40L000 4700 0000 00 000000		0.00	0.00	0.00	0.00
40L000 47-- ---- -- ------		0.00	0.00	0.00	0.00
40L--- ---- ---- -- ------		0.00	0.00	0.00	0.00
40Q000 7040 0000 00 000000		-4,549.51	0.00	0.00	-4,549.51
40Q000 70-- ---- -- ------		-4,549.51	0.00	0.00	-4,549.51
40Q000 7300 0000 00 000000		0.00	0.00	0.00	0.00
40Q000 73-- ---- -- ------		0.00	0.00	0.00	0.00
40Q--- ---- ---- -- ------		-4,549.51	0.00	0.00	-4,549.51
4----- ---- ---- -- ------		0.00	0.00	0.00	0.00
Grand Asset Totals		725,461.03	111,941.81	237,116.49	600,286.35
Grand Liability Totals		-102,298.42	314,079.88	315,712.14	-103,930.68
Grand Equity Totals		-623,162.61	197,259.83	70,452.89	-496,355.67
Grand Totals		0.00	623,281.52	623,281.52	0.00

Number of Accounts: 63

********** End of report **********

9. **Unfinished Business**

9.1. Approval of 2025-26 Amended Collinsville Community Unit School District No. 10 Budget

ITEM: 9.1
EXH: 9.1

BOARD AGENDA
June 22, 2026

TO: **Dr. Brad Skertich, Superintendent of Schools**

FROM: **Jamie Hadjan, Director of Finance**

DATE: **June 22, 2026**

RE: **Amended Budget 2025-26 Collinsville Community Unit School District No. 10**

The Tentative Amended Budget for 2025-26 has been on file since May 19, 2026 for public view. An ad for the public hearing was published in the Troy Times Tribune newspaper on May 21, 2026. I have attached a summary of the budget adjustments for your review.

The reason for amending the budget is to update both revenues and expenses for the FY 2025-26 Budget year.

I recommend approval of the following suggested motion:

> "I move to approve the Amended 2025-26 Budget for Collinsville Community Unit School District No.10 as presented in Exhibit 9.1."

ss

Attachment

Collinsville Community Unit School District 10

201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • *fax* 618-343-3673

CERTIFICATION OF AMENDED BUDGET

I, Vicki Reulecke, Secretary of the Board of Education of Collinsville Unit School District No. 10, do hereby certify that the attached Collinsville CUSD 10 amended budget is a true and correct copy that was adopted at a meeting of the Board of Education of said School District held on the 22nd day of June 2026.

I have hereunto set my hand and the seal of said School District this 22nd day of June, 2026.

_____

Secretary, Board of Education

Collinsville Community Unit School District 10

201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • *fax* 618-343-3673

CERTIFICATION OF REVENUES

I, Jamie L. Hadjan, Director of Finance, of Collinsville Unit School District No. 10, do hereby certify that the attached Collinsville CUSD 10 amended budget was adopted at a meeting of the Board of Education of said School District held on the 22nd day of June, 2026. Said budget includes an estimate of revenues, by source, anticipated to be received by the district in the 2025-2026 fiscal year.

I have hereunto set my hand and the seal of said School District this 22nd day of June, 2026.

_____

Director of Finance

AMENDED BUDGET

July 1, 2025 through June 30, 2026

Updated 6-22-2026

FUND	FY26 BEGINNING FUND BALANCE (Audited)	FY26 REVENUES (Adopted 9/22/25)	FY26 EXPENDITURES (Adopted 9/22/25)	FY26 TRANSFER OF FUNDS	SURPLUS/ (DEFICIT)	FY26 ENDING FUND BALANCE (Unaudited)	FY26 REVENUES (Proposed Amendment)	FY26 EXPENDITURES (Proposed Amendment)	FY26 TRANSFER OF FUNDS	SURPLUS/ (DEFICIT)	FY26 ENDING FUND BALANCE (Proposed Amendment)
EDUCATION *	**29,519,899**	72,294,950	74,435,985		(2,141,035)	**$ 27,378,864**	74,779,950	74,435,985		343,965	**$ 29,863,864**
OPERATIONS & MAINTENANCE *	**5,838,679**	8,348,000	11,136,900	2,000,000	(788,900)	**$ 5,049,779**	8,338,000	9,136,900	2,000,000	1,201,100	**$ 7,039,779**
DEBT SERVICE	**655,847**	1,954,000	2,519,000	500,000	(65,000)	**$ 590,847**	1,934,000	2,633,000	500,000	(199,000)	**$ 456,847**
TRANSPORTATION *	**1,463,262**	5,725,000	7,011,450		(1,286,450)	**$ 176,812**	5,955,000	7,350,000		(1,395,000)	**$ 68,262**
IMRF / SOCIAL SECURITY	**3,662,186**	2,770,000	2,426,050		343,950	**$ 4,006,136**	2,870,000	2,426,050		443,950	**$ 4,106,136**
CAPITAL PROJECTS	**6,639,521**	20,750,000	20,750,000		0	**$ 6,639,521**	11,200,000	14,000,000		(2,800,000)	**$ 3,839,521**
WORKING CASH *	**11,197,845**	1,000,000	-		1,000,000	**$ 12,197,845**	1,000,000	-		1,000,000	**$ 12,197,845**
TORT	**3,387,126**	4,375,000	3,625,500	(2,500,000)	(1,750,500)	**$ 1,636,626**	4,600,000	3,625,500	(2,500,000)	(1,525,500)	**$ 1,861,626**
FIRE PREVENTION & SAFETY	**1,140,488**	590,000	453,900		136,100	**$ 1,276,588**	590,000	500,000		90,000	**$ 1,230,488**
TOTAL	**$ 63,504,853**	**$ 117,806,950**	**$ 122,358,785**		**$ (4,551,835)**	**$ 58,953,018**	**$ 111,266,950**	**$ 114,107,435**		$ (2,840,485)	**$ 60,664,368**
ACTIVITY ACCTS (added into Fund 10 on budget form)	**$ 822,971**	**$ 800,000**	**$ 800,000**		**0.00**	**$ 822,971**	**$ 994,500**	**$ 1,010,000**		(15,500)	**$ 807,471**
G/L Total	**$ 64,327,824**	**$ 118,606,950**	**$ 123,158,785**		**$ (4,551,835)**	**$ 59,775,989**	**$ 112,261,450**	**$ 115,117,435**		$ (2,855,985)	**$ 61,471,839**
					0					0	
*** OPERATING FUNDS**	**$ 48,019,685**	**$ 87,367,950**	**$ 92,584,335**		(3,216,385)	**$ 44,803,300**	**$ 90,072,950**	**$ 90,922,885**		1,150,065	**$ 49,169,750**

* (Ed, O & M, Trans & Working Cash)

Budget Changes

10	Increase in Revenue - EBF, Title I, IDEA, National School Breakfast and Lunch, PreK and Adm Outreach	$	2,485,000.00
10	No change to Expenses	$	-
		Change in Fund Balance	2,485,000.00
20	Decrease to Revenue - Interest	$	(10,000.00)
20	Decrease in Expenses-Trane Expenses at CHS in FY27	$	2,000,000.00
		Change in Fund Balance	1,990,000.00
30	Decrease to Revenue - Property Tax		(20,000.00)
30	Increase to Expenses - second lease payment to Trafera for chromebooks		(114,000.00)
		Change in Fund Balance	(134,000.00)
40	Increase to Revenues		230,000.00
40	Increase to Expenses		(338,550.00)
		Change in Fund Balance	(108,550.00)
50	Increase to Revenues - Interest		100,000.00
50	No change to Expenses		-
		Change in Fund Balance	100,000.00
60	Decrease in Revenue - Reduction in DCEO reimbusements		(9,550,000.00)
60	Decrease in Expenses - Reduction to DCEO expenses		6,750,000.00
		Change in Fund Balance	(2,800,000.00)
70	No change to Revenue		-
70	No change to Expenses		-
		Change in Fund Balance	-
80	Increase to Revenue - Tax Proceeds and Interest		225,000.00
80	No change to Expenses		-
		Change in Fund Balance	225,000.00
90	No change to Revenue		-
90	Increase to Expenses - HLS project costs		(46,100.00)
		Change in Fund Balance	(46,100.00)

District Type:
- [x] School District
- [ ] Joint Agreement

Accounting Basis:
- [X] Cash
- [ ] Accrual

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *
July 1, 2025 - June 30, 2026

Unbalanced budget; however, a Deficit Reduction Plan is not required at this time.

Is this an amended budget? Yes

Date of Amended Budget: 6/22/26 *(MM/DD/YY)*

District Name: **Collinsville CUSD 10**

District RCDT No: **41057010026**

If your FY2025 AFR states that you need to do a deficit reduction plan and your FY2026 budget is balanced, please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of Collinsville CUSD 10, *County of* Madison,
State of Illinois, for the Fiscal Year beginning July 1, 2025 *and ending* June 30, 2026.

WHEREAS the Board of Education of Collinsville CUSD 10,
County of Madison, *State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;*

AND WHEREAS a public hearing was held as to such budget on the 22 *day of* June, *20* 26,
notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be beginning July 1, 2025 *and ending* June 30, 2026.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this 22 *day of* June, *20* 26
by a roll call vote of _____ *Yeas, and* _____ *Nays, to wit:*

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.

** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.

(1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).

(2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted through IWAS: https://apps.isbe.net/iwas/asp/login.asp?js=true

Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

	A	B	C	D	E	F	G	H	I	J	K	L
1	*Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.*		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	**Description: Enter Whole Numbers Only**	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Service**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**	
3	**ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds)1 as of July 1, 2025**		29,519,899	5,838,679	655,847	1,463,262	3,662,186	6,639,521	11,197,845	3,387,126	1,140,488	
4	**RECEIPTS/REVENUES (without Student Activity Funds)**											
5	**LOCAL SOURCES**	**1000**	32,086,650	8,338,000	1,429,000	2,378,675	2,870,000	1,750,000	1,000,000	4,600,000	590,000	
6	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT**	**2000**	180,000	0		0	0					
7	**STATE SOURCES**	**3000**	32,658,000	0	505,000	3,576,325	0	3,000,000	0	0	0	
8	**FEDERAL SOURCES**	**4000**	9,855,300	0	0	0	0	6,450,000	0	0	0	
9	**Total Direct Receipts/Revenues** [8]		74,779,950	8,338,000	1,934,000	5,955,000	2,870,000	11,200,000	1,000,000	4,600,000	590,000	
10	Receipts/Revenues for "On Behalf" Payments [2]	3998										
11	**Total Receipts/Revenues**		74,779,950	8,338,000	1,934,000	5,955,000	2,870,000	11,200,000	1,000,000	4,600,000	590,000	
12	**DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)**											
13	**INSTRUCTION**	**1000**	49,179,042				1,089,820			0		
14	**SUPPORT SERVICES**	**2000**	20,788,177	9,095,900		7,321,000	1,317,230	14,000,000		3,625,500	500,000	
15	**COMMUNITY SERVICES**	**3000**	567,666	0		0	19,000			0		
16	**PAYMENTS TO OTHER DISTRICTS & GOVT UNITS**	**4000**	3,901,100	41,000	0	29,000	0	0		0	0	
17	**DEBT SERVICES**	**5000**	0	0	2,633,000	0	0			0	0	
18	**PROVISION FOR CONTINGENCIES**	**6000**	0	0	0	0	0	0		0	0	
19	**Total Direct Disbursements/Expenditures** [9]		74,435,985	9,136,900	2,633,000	7,350,000	2,426,050	14,000,000		3,625,500	500,000	
20	Disbursements/Expenditures for "On Behalf" Payments [2]	4180	0	0	0	0	0	0		0	0	
21	**Total Disbursements/Expenditures**		74,435,985	9,136,900	2,633,000	7,350,000	2,426,050	14,000,000		3,625,500	500,000	
22	**Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures**		343,965	(798,900)	(699,000)	(1,395,000)	443,950	(2,800,000)	1,000,000	974,500	90,000	
23	**OTHER SOURCES/USES OF FUNDS**											
24	**OTHER SOURCES OF FUNDS (7000)**											
25	**PERMANENT TRANSFER FROM VARIOUS FUNDS**											
26	Abolishment the Working Cash Fund [16]	7110										
27	Abatement of the Working Cash Fund [16]	7110										
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest [3] Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int [3a] Proceeds to Debt Service Fund	7170			0							
34	**SALE OF BONDS (7200)**											
35	Principal on Bonds Sold [4]	7210										
36	Premium on Bonds Sold	7220										
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets [5]	7300										
39	Transfer to Debt Service to Pay Principal on Leases	7400			500,000							
40	Transfer to Debt Service to Pay Interest on Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800						0				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990		2,500,000								
46	**Total Other Sources of Funds** [8]		0	2,500,000	500,000	0	0	0	0	0	0	

	A	B	C	D	E	F	G	H	I	J	K	L
1	*Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.*		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	**Description: Enter Whole Numbers Only**	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Service**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**	
47	**OTHER USES OF FUNDS (8000)**											
49	**TRANSFER TO VARIOUS OTHER FUNDS (8100)**											
50	Abolishment or Abatement of the Working Cash Fund [16]	8110							0			
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130										
53	Transfer of Interest [6]	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest [3] Proceeds to O&M Fund	8160										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond [3a] and Int Proceeds to Debt Service Fund	8170										
57	Taxes Pledged to Pay Principal on Leases	8410										
58	Grants/Reimbursements Pledged to Pay Principal on Leases	8420										
59	Other Revenues Pledged to Pay Principal on Leases	8430		500,000								
60	Fund Balance Transfers Pledged to Pay Principal on Leases	8440										
61	Taxes Pledged to Pay Interest on Leases	8510										
62	Grants/Reimbursements Pledged to Pay Interest on Leases	8520										
63	Other Revenues Pledged to Pay Interest on Leases	8530										
64	Fund Balance Transfers Pledged to Pay Interest on Leases	8540										
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
73	Taxes Transferred to Pay for Capital Projects	8810										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830										
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840										
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990								2,500,000		
79	**Total Other Uses of Funds** [9]		0	500,000	0	0	0	0	0	2,500,000	0	
80	**Total Other Sources/Uses of Fund**		0	2,000,000	500,000	0	0	0	0	(2,500,000)	0	
81	**ESTIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June 30, 2026**		29,863,864	7,039,779	456,847	68,262	4,106,136	3,839,521	12,197,845	1,861,626	1,230,488	
82												
83	**Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of July 1, 2025**		822,971									
84	**RECEIPTS/REVENUES (For Student Activity Funds)**											
85	**Total Student Activity Direct Receipts/Revenues (Local Sources)**	1799	994,500									
86	**DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)**											
87	**Total Student Activity Direct Disbursements/Expenditures**	1999	1,010,000									
88	**Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures**		(15,500)									
89	**Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2026**		807,471									
90												

	A	B	C	D	E	F	G	H	I	J	K	L
1	*Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.*		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	**Description: Enter Whole Numbers Only**	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Service**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**	
91	**Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2025**		30,342,870	5,838,679	655,847	1,463,262	3,662,186	6,639,521	11,197,845	3,387,126	1,140,488	
92	**RECEIPTS/REVENUES (All Sources with Student Activity Funds)**											
93	**LOCAL SOURCES**	**1000**	33,081,150	8,338,000	1,429,000	2,378,675	2,870,000	1,750,000	1,000,000	4,600,000	590,000	
94	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT**	**2000**	180,000	0		0	0					
95	**STATE SOURCES**	**3000**	32,658,000	0	505,000	3,576,325	0	3,000,000	0	0	0	
96	**FEDERAL SOURCES**	**4000**	9,855,300	0	0	0	0	6,450,000	0	0	0	
97	**Total Direct Receipts/Revenues** [8]		75,774,450	8,338,000	1,934,000	5,955,000	2,870,000	11,200,000	1,000,000	4,600,000	590,000	
98	Receipts/Revenues for "On Behalf" Payments [2]	3998	0	0	0	0	0	0		0	0	
99	**Total Receipts/Revenues**		75,774,450	8,338,000	1,934,000	5,955,000	2,870,000	11,200,000	1,000,000	4,600,000	590,000	
100	**DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)**											
101	**INSTRUCTION**	**1000**	50,189,042				1,089,820			0		
102	**SUPPORT SERVICES**	**2000**	20,788,177	9,095,900		7,321,000	1,317,230	14,000,000		3,625,500	500,000	
103	**COMMUNITY SERVICES**	**3000**	567,666	0		0	19,000			0		
104	**PAYMENTS TO OTHER DISTRICTS & GOVT UNITS**	**4000**	3,901,100	41,000	0	29,000	0	0		0	0	
105	**DEBT SERVICES**	**5000**	0	0	2,633,000	0	0			0	0	
106	**PROVISION FOR CONTINGENCIES**	**6000**	0	0	0	0	0	0		0	0	
107	**Total Direct Disbursements/Expenditures** [9]		75,445,985	9,136,900	2,633,000	7,350,000	2,426,050	14,000,000		3,625,500	500,000	
108	Disbursements/Expenditures for "On Behalf" Payments [2]	4180	0	0	0	0	0	0		0	0	
109	**Total Disbursements/Expenditures**		75,445,985	9,136,900	2,633,000	7,350,000	2,426,050	14,000,000		3,625,500	500,000	
110	**Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures**		328,465	(798,900)	(699,000)	(1,395,000)	443,950	(2,800,000)	1,000,000	974,500	90,000	
111	**OTHER SOURCES/USES OF FUNDS**											
112	**OTHER SOURCES OF FUNDS (7000)**											
113	**Total Other Sources of Funds** [8]		0	2,500,000	500,000	0	0	0	0	0	0	
114	**OTHER USES OF FUNDS (8000)**											
116	**Total Other Uses of Funds** [9]		0	500,000	0	0	0	0	0	2,500,000	0	
117	**Total Other Sources/Uses of Fund**		0	2,000,000	500,000	0	0	0	0	(2,500,000)	0	
118	**ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2026**		30,671,335	7,039,779	456,847	68,262	4,106,136	3,839,521	12,197,845	1,861,626	1,230,488	
119												
120	**SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)**											
121	**Description**	**Acct #**	(10) **Educational**	(20) **Operations & Maintenance**	(30) **Debt Service**	(40) **Transportation**	(50) **Municipal Retirement/ Social Security**	(60) **Capital Projects**	(70) **Working Cash**	(80) **Tort**	(90) **Fire Prevention & Safety**	**Total By Object**
123	**Object Name**											
124	Salaries	100	54,238,084	681,100		0		0		780,000	0	55,699,184
125	Employee Benefits	200	8,739,570	113,760		0	2,426,050	0		47,000	0	11,326,380
126	Purchased Services	300	5,489,266	1,508,040	0	7,025,900		1,200,000		2,753,000	41,000	18,017,206
127	Supplies & Materials	400	1,471,431	2,716,000		195,000		0		45,500	0	4,427,931
128	Capital Outlay	500	249,234	3,979,000		100,100		12,800,000		0	459,000	17,587,334
129	Other Objects	600	4,023,400	41,000	2,633,000	29,000	0	0		0	0	6,726,400
130	Non-Capitalized Equipment	700	225,000	98,000		0		0		0	0	323,000
131	Termination Benefits	800	0	0		0				0		0
132	**Total Expenditures**		74,435,985	9,136,900	2,633,000	7,350,000	2,426,050	14,000,000		3,625,500	500,000	114,107,435

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	**BEGINNING CASH BALANCE ON HAND (without Student Activity Funds)7 as of July 1, 2025**		29,519,899	5,838,679	655,847	1,463,262	3,662,186	6,639,521	11,197,845	3,387,126	1,140,488
4	**Total Direct Receipts & Other Sources** [8]		74,779,950	10,838,000	2,434,000	5,955,000	2,870,000	11,200,000	1,000,000	4,600,000	590,000
5	**OTHER RECEIPTS**										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	**Total Other Receipts**		0	0	0	0	0	0	0	0	0
11	**Total Direct Receipts, Other Sources, & Other Receipts**		74,779,950	10,838,000	2,434,000	5,955,000	2,870,000	11,200,000	1,000,000	4,600,000	590,000
12	**Total Amount Available**		104,299,849	16,676,679	3,089,847	7,418,262	6,532,186	17,839,521	12,197,845	7,987,126	1,730,488
13	**Total Direct Disbursements & Other Uses** [9]		74,435,985	9,636,900	2,633,000	7,350,000	2,426,050	14,000,000	0	6,125,500	500,000
14	**OTHER DISBURSEMENTS**										
15	Interfund Loans Receivable (Loans to Other Funds) [10]	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	**Total Other Disbursements**		0	0	0	0	0	0	0	0	0
20	**Total Direct Disbursements, Other Uses, & Other Disbursements**		74,435,985	9,636,900	2,633,000	7,350,000	2,426,050	14,000,000	0	6,125,500	500,000
21	**ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June 30, 2026**		29,863,864	7,039,779	456,847	68,262	4,106,136	3,839,521	12,197,845	1,861,626	1,230,488
22											
23	**Activity Funds BEGINNING CASH BALANCE ON HAND7 as of July 1, 2025**		822,971								
24	**Total Direct Receipts & Other Sources** [8]		994,500								
25	**Total Amount Available**		1,817,471								
26	**Total Direct Disbursements & Other Uses** [9]		1,010,000								
27	**Activity funds ENDING CASH BALANCE ON HAND7 as of June 30, 2026**		807,471								
28											
29	**Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds)7 as of July 1, 2025**		30,342,870	5,838,679	655,847	1,463,262	3,662,186	6,639,521	11,197,845	3,387,126	1,140,488
30	**Total Direct Receipts & Other Sources** [8]		75,774,450	10,838,000	2,434,000	5,955,000	2,870,000	11,200,000	1,000,000	4,600,000	590,000
31	**Total Other Receipts**		0	0	0	0	0	0	0	0	0
32	**Total Direct Receipts, Other Sources, & Other Receipts**		75,774,450	10,838,000	2,434,000	5,955,000	2,870,000	11,200,000	1,000,000	4,600,000	590,000
33	**Total Amount Available**		106,117,320	16,676,679	3,089,847	7,418,262	6,532,186	17,839,521	12,197,845	7,987,126	1,730,488
34	**Total Direct Disbursements & Other Uses** [9]		75,445,985	9,636,900	2,633,000	7,350,000	2,426,050	14,000,000	0	6,125,500	500,000
35	**Total Other Disbursements**		0	0	0	0	0	0	0	0	0
36	**Total Direct Disbursements, Other Uses, & Other Disbursements**		75,445,985	9,636,900	2,633,000	7,350,000	2,426,050	14,000,000	0	6,125,500	500,000
37	**Total ENDING CASH BALANCE ON HAND (with Student Activity Funds)7 as of June 30, 2026**		30,671,335	7,039,779	456,847	68,262	4,106,136	3,839,521	12,197,845	1,861,626	1,230,488

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	**RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)**										
4	**AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY**	**1100**									
5	Designated Purposes Levies [11] (1110-1120)	-	29,700,000	7,300,000	1,399,000	2,303,675	1,100,000		550,000	4,525,000	550,000
6	Leasing Purposes Levy [12]	1130		580,000							
7	Special Education Purposes Levy	1140	466,400								
8	FICA and Medicare Only Levies	1150					1,450,000				
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies *(Describe & Itemize)*	1190									
12	**Total Ad Valorem Taxes Levied by District**		30,166,400	7,880,000	1,399,000	2,303,675	2,550,000	0	550,000	4,525,000	550,000
13	**PAYMENTS IN LIEU OF TAXES**	**1200**									
14	Mobile Home Privilege Tax	1210	10,000								
15	Payments from Local Housing Authority	1220									
16	Corporate Personal Property Replacement Taxes[13]	1230					120,000	1,500,000			
17	Other Payments in Lieu of Taxes *(Describe & Itemize)*	1290									
18	**Total Payments in Lieu of Taxes**		10,000	0	0	0	120,000	1,500,000	0	0	0
19	**TUITION**	**1300**									
20	Regular Tuition from Pupils or Parents (In State)	1311									
21	Regular Tuition from Other Districts (In State)	1312									
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321	10,000								
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342									
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	**Total Tuition**		10,000								
41	**TRANSPORTATION FEES**	**1400**									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411									
43	Regular Transportation Fees from Other Districts (In State)	1412									
44	Regular Transportation Fees from Other Sources (In State)	1413									
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415									
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									
56	Special Education Transportation Fees from Other Districts (In State)	1442									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
57	Special Education Transportation Fees from Other Sources (In State)	1443									
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	**Total Transportation Fees**					0					
64	**EARNINGS ON INVESTMENTS**	**1500**									
65	Interest on Investments	1510	1,360,000	318,000	30,000	75,000	200,000	250,000	450,000	75,000	40,000
66	Gain or Loss on Sale of Investments	1520									
67	Unrealized Gain or Loss on Investments	1530									
68	**Total Earnings on Investments**		1,360,000	318,000	30,000	75,000	200,000	250,000	450,000	75,000	40,000
69	**FOOD SERVICE**	**1600**									
70	Sales to Pupils - Lunch	1611	15,000								
71	Sales to Pupils - Breakfast	1612									
72	Sales to Pupils - A la Carte	1613	130,000								
73	Sales to Pupils - Other *(Describe & Itemize)*	1614									
74	Sales to Adults	1620	6,000								
75	Other Food Service *(Describe & Itemize)*	1690									
76	**Total Food Service**		151,000								
77	**DISTRICT/SCHOOL ACTIVITY INCOME**	**1700**									
78	Admissions - Athletic	1711	1,300								
79	Admissions - Other	1719									
80	Fees	1720	800								
81	Book Store Sales	1730									
82	Other District/School Activity Revenue *(Describe & Itemize)*	1790	33,000								
83	Student Activity Fund Revenues	1799	994,500								
84	**Total District/School Activity Income (without Student Activity Funds 1799)**		35,100	0							
85	**Total District/School Activity Income (with Student Activity Funds 1799)**		1,029,600								
86	**TEXTBOOK INCOME**	**1800**									
87	Textbook Rentals - Regular Textbooks	1811	302,100								
88	Textbook Rentals - Summer School Textbooks	1812									
89	Textbook Rentals - Adult/Continuing Education Textbooks	1813									
90	Textbook Rentals - Other *(Describe & Itemize)*	1819									
91	Textbook Sales - Regular Textbooks	1821									
92	Textbook Sales - Summer School	1822									
93	Textbook Sales - Adult/Continuing Education	1823									
94	Textbook Sales - Other *(Describe & Itemize)*	1829									
95	Other Textbook Income *(Describe & Itemize)*	1890									
96	**Total Textbooks**		302,100								
97	**OTHER REVENUE FROM LOCAL SOURCES**	**1900**									
98	Rentals	1910	2,050								
99	Contributions and Donations from Private Sources	1920									
100	Impact Fees from Municipal or County Governments	1930									
101	Services Provided Other Districts	1940									
102	Refund of Prior Years' Expenditures	1950									
103	Payments of Surplus Moneys from TIF Districts	1960		140,000							
104	Drivers' Education Fees	1970	20,000								
105	Proceeds from Vendors' Contracts	1980									
106	School Facility Occupation Tax Proceeds	1983									
107	Payment from Other Districts	1991									
108	Sale of Vocational Projects	1992									
109	Other Local Fees *(Describe & Itemize)*	1993									
110	Other Local Revenues *(Describe & Itemize)*	1999	30,000								
111	**Total Other Revenue from Local Sources**		52,050	140,000	0	0	0	0	0	0	0

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
112	**Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)**	**1000**	32,086,650	8,338,000	1,429,000	2,378,675	2,870,000	1,750,000	1,000,000	4,600,000	590,000
113	**Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)**		33,081,150								
114	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)**										
115	Flow-Through Revenue from State Sources	2100	130,000								
116	Flow-Through Revenue from Federal Sources	2200	50,000								
117	Other Flow-Through Revenue *(Describe & Itemize)*	2300									
118	**Total Flow-Through Receipts/Revenues From One District to Another District**	**2000**	180,000	0		0	0				
119	**RECEIPTS/REVENUES FROM STATE SOURCES (3000)**										
120	**UNRESTRICTED GRANTS-IN-AID (3001-3099)**										
121	Evidence Based Funding Formula (Section 18-8.15)	3001	30,400,000	0	505,000	1,300,000		3,000,000			
122	Reorganization Incentives (Accounts 3005-3021)	3005									
123	Other Unrestricted Grants-In-Aid From State Sources *(Describe & Itemize)*	3099									
124	**Total Unrestricted Grants-In-Aid**		30,400,000	0	505,000	1,300,000	0	3,000,000		0	0
125	**RESTRICTED GRANTS-IN-AID (3100-3900)**										
126	**SPECIAL EDUCATION**										
127	Special Education - Private/Public Facility Tuition	3100	725,000								
128	Special Education - Orphanage - Individual	3120	420,000								
129	Special Education - Orphanage - Summer Individual	3130									
130	Special Education - Other *(Describe & Itemize)*	3199									
131	**Total Special Education**		1,145,000	0		0					
132	**CAREER AND TECHNICAL EDUCATION (CTE)**										
133	CTE - Technical Education - Tech Prep	3200									
134	CTE - Secondary Program Improvement (CTEI)	3220									
135	CTE - WECEP	3225									
136	CTE - Agriculture Education	3235									
137	CTE - Instructor Practicum	3240									
138	CTE - Student Organizations	3270									
139	CTE - Other *(Describe & Itemize)*	3299									
140	**Total Career and Technical Education**		0	0			0				
141	State Free Lunch & Breakfast	3360	30,000								
142	School Breakfast Initiative	3365									
143	Driver Education	3370	60,000								
144	Adult Education (from ICCB)	3410									
145	Adult Education - Other *(Describe & Itemize)*	3499									
146	**TRANSPORTATION**										
147	Transportation - Regular and Vocational	3500				973,230					
148	Transportation - Special Education	3510				1,303,095					
149	Transportation - Other *(Describe & Itemize)*	3599									
150	**Total Transportation**		0	0		2,276,325	0				
151	Learning Improvement - Change Grants	3610									
152	Scientific Literacy	3660									
153	Truant Alternative/Optional Education	3695	100,000								
154	Early Childhood - Block Grant	3705	920,000								
155	Chicago General Education Block Grant	3766									
156	Chicago Educational Services Block Grant	3767									
157	School Safety & Educational Improvement Block Grant	3775									
158	Technology - Technology for Success	3780									
159	State Charter Schools	3815									
160	Extended Learning Opportunities - Summer Bridges	3825									
161	Infrastructure Improvements - Planning/Construction	3920									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
162	School Infrastructure - Maintenance Projects	3925									
163	Other Restricted Revenue from State Sources *(Describe & Itemize)*	3999	3,000								
164	**Total Restricted Grants-In-Aid**		2,258,000	0	0	2,276,325	0	0	0	0	0
165	**Total Receipts/Revenues from State Sources**	3000	32,658,000	0	505,000	3,576,325	0	3,000,000	0	0	0
166	**RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)**										
167	**UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)**										
168	Federal Impact Aid	4001									
169	Other Unrestricted Grants-In-Aid Received from Fed. Govt. *(Describe & Itemize)*	4009									
170	**Total Unrestricted Grants-In-Aid Received Directly from Fed Govt**		0	0	0	0	0	0	0	0	0
171	**RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)**										
172	Head Start	4045									
173	Construction (Impact Aid)	4050									
174	MAGNET	4060									
175	Other Restricted Grants-In-Aid Received from Fed. Govt. *(Describe & Itemize)*	4090									
176	**Total Restricted Grants-In-Aid Received Directly from Federal Govt.**		0	0		0	0	0			0
177	**RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)**										
178	**TITLE V**										
179	Title V - Flexibility and Accountability	4100									
180	Title V - SEA Projects	4105									
181	Title V - Rural Education Initiative (REI)	4107									
182	Title V - Other *(Describe & Itemize)*	4199									
183	**Total Title V**		0	0		0	0				
184	**FOOD SERVICE**										
185	Breakfast Start-Up Expansion	4200									
186	National School Lunch Program	4210	2,795,000								
187	Special Milk Program	4215									
188	School Breakfast Program	4220	930,000								
189	Summer Food Service Admin/Program	4225									
190	Child and Adult Care Food Program	4226									
191	Fresh Fruit and Vegetables	4240									
192	Food Service - Other *(Describe & Itemize)*	4299									
193	**Total Food Service**		3,725,000				0				
194	**TITLE I**										
195	Title I - Low Income	4300	2,300,000								
196	Title I - Low Income - Neglected, Private	4305									
197	Title I - Migrant Education	4340									
198	Title I - Other *(Describe & Itemize)*	4399	50,000								
199	**Total Title I**		2,350,000	0		0	0				
200	**TITLE IV**										
201	Title IV - Student Support & Academic Enrichment Grant	4400	100,000								
202	Title IV - Part A – Student Support & Academic Enrichment Grants Safe and Drug Free Schools	4415									
203	Title IV - 21st Century	4421									
204	Title IV - Other *(Describe & Itemize)*	4499									
205	**Total Title IV**		100,000	0		0	0				
206	**FEDERAL - SPECIAL EDUCATION**										
207	Federal Special Education - Preschool Flow-Through	4600	40,000								
208	Federal Special Education - Preschool Discretionary	4605									
209	Federal Special Education - IDEA Flow Through	4620	1,980,000								
210	Federal Special Education - IDEA Room & Board	4625									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
211	Federal Special Education - IDEA Discretionary	4630									
212	Federal Special Education - IDEA - Other *(Describe & Itemize)*	4699									
213	**Total Federal Special Education**		2,020,000	0		0	0				
214	**CTE - PERKINS**										
215	CTE - Perkins-Title IIIE Tech Prep	4770									
216	CTE - Other *(Describe & Itemize)*	4799									
217	**Total CTE - Perkins**		0	0			0				
218	Federal - Adult Education	4810									
219	Qualified Zone Academy Bond Tax Credits	4866									
220	Qualified School Construction Bond Credits	4867									
221	Build America Bond Tax Credits	4868									
222	Build America Bond Interest Reimbursement	4869									
223	**Total Stimulus Programs**		0	0	0	0	0	0		0	0
224	Race to the Top Program	4901									
225	Race to the Top - Preschool Expansion Grant	4902									
226	Title III - Instruction for English Learners & Immigrant Students	4905	10,300								
227	Title III - English Language Acquistion	4909	50,000								
228	McKinney Education for Homeless Children	4920									
229	Title II - Eisenhower - Professional Development Formula	4930									
230	Title II - Teacher Quality	4932	150,000								
231	Title II - Part A – Supporting Effective Instruction – State Grants	4935									
232	Federal Charter Schools	4960									
233	State Assessment Grants	4981									
234	Grant for State Assessments and Related Activities	4982									
235	Medicaid Matching Funds - Administrative Outreach	4991	1,060,000								
236	Medicaid Matching Funds - Fee-For-Service Program	4992	100,000								
237	Other Restricted Grants Received from Fed. Govt. thru State *(Describe & Itemize)*	4998	290,000					6,450,000			
238	**Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State**		9,855,300	0	0	0	0	6,450,000		0	0
239	**TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES**	**4000**	9,855,300	0	0	0	0	6,450,000	0	0	0
240	**TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)**		74,779,950	8,338,000	1,934,000	5,955,000	2,870,000	11,200,000	1,000,000	4,600,000	590,000
241	**TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)**		75,774,450								

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
3	**10 - EDUCATIONAL FUND (ED)**										
4	**INSTRUCTION (ED)**	**1000**									
5	Regular Programs	1100	23,073,134	3,317,602	433,741	483,777	40,715	12,200	20,000		27,381,169
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125	808,047	200,024	4,797	190					1,013,058
8	Special Education Programs (Functions 1200 - 1220)	1200	11,007,000	1,949,274	188,268	142,500					13,287,042
9	Special Education Programs Pre-K	1225	450,000	66,120							516,120
10	Remedial and Supplemental Programs K-12	1250	1,140,651	281,808	82,800	121,717					1,626,976
11	Remedial and Supplemental Programs Pre-K	1275									0
12	Adult/Continuing Education Programs	1300									0
13	CTE Programs	1400	1,270,000	170,560	150	87,948	64,419		1,000		1,594,077
14	Interscholastic Programs	1500	911,800	61,190	192,800	100,750	37,000	41,400			1,344,940
15	Summer School Programs	1600	36,000	1,000							37,000
16	Gifted Programs	1650									0
17	Driver's Education Programs	1700	290,000	19,440	8,000	8,000	28,000				353,440
18	Bilingual Programs	1800	1,770,000	254,720	500						2,025,220
19	Truant Alternative & Optional Programs	1900									0
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912									0
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
33	Student Activity Fund Expenditures	1999						1,010,000			1,010,000
34	**Total Instruction[14] (Without Student Activity Funds 1999)**	**1000**	40,756,632	6,321,738	911,056	944,882	170,134	53,600	21,000	0	49,179,042
35	**Total Instruction (With Student Activity Funds 1999)**	**1000**	40,756,632	6,321,738	911,056	944,882	170,134	1,063,600	21,000	0	50,189,042
36	**SUPPORT SERVICES (ED)**	**2000**									
37	**Support Services - Pupil**	**2100**									
38	Attendance & Social Work Services	2110	1,432,000	209,450	6,500	2,500					1,650,450
39	Guidance Services	2120	695,000	100,900	9,000	12,800					817,700
40	Health Services	2130	1,089,000	256,100	128,050	26,150					1,499,300
41	Psychological Services	2140	590,000	82,700	3,000	15,280	9,100				700,080
42	Speech Pathology & Audiology Services	2150	180,000	34,360	3,150	3,000					220,510
43	Other Support Services - Pupils *(Describe & Itemize)*	2190									0
44	**Total Support Services - Pupil**	**2100**	3,986,000	683,510	149,700	59,730	9,100	0	0	0	4,888,040
45	**Support Services - Instructional Staff**	**2200**									
46	Improvement of Instruction Services	2210	288,710	26,288	212,415	13,800					541,213
47	Educational Media Services	2220	299,000	68,596	29,450	47,978					445,024
48	Assessment & Testing	2230									0
49	**Total Support Services - Instructional Staff**	**2200**	587,710	94,884	241,865	61,778	0	0	0	0	986,237
50	**Support Services - General Administration**	**2300**									
51	Board of Education Services	2310	418,000	157,530	182,500	67,000		25,000			850,030
52	Executive Administration Services	2320	298,000	25,100	15,000	5,200		2,400			345,700
53	Special Area Administration Services	2330	68,666	13,438	1,500	6,000		3,100			92,704
54	Tort Immunity Services	2361, 2365									0
55	**Total Support Services - General Administration**	**2300**	784,666	196,068	199,000	78,200	0	30,500	0	0	1,288,434
56	**Support Services - School Administration**	**2400**									
57	Office of the Principal Services	2410	3,257,000	484,450	24,050	39,950		12,000	3,500		3,820,950
58	Other Support Services - School Administration *(Describe & Itemize)*	2490									0
59	**Total Support Services - School Administration**	**2400**	3,257,000	484,450	24,050	39,950	0	12,000	3,500	0	3,820,950

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
60	**Support Services - Business**	**2500**									
61	Direction of Business Support Services	2510	130,100	11,025	4,000	1,000		400			146,525
62	Fiscal Services	2520	304,842	43,575	42,300	4,400			500		395,617
63	Operation & Maintenance of Plant Services	2540	2,105,000	493,040	10,000						2,608,040
64	Pupil Transportation Services	2550			57,515						57,515
65	Food Services	2560	45,000	11,000	2,900,000	11,000					2,967,000
66	Internal Services	2570	81,758	18,050	2,000	8,600					110,408
67	**Total Support Services - Business**	**2500**	2,666,700	576,690	3,015,815	25,000	0	400	500	0	6,285,105
68	**Support Services - Central**	**2600**									
69	Direction of Central Support Services	2610									0
70	Planning, Research, Development & Evaluation Services	2620	441,000	62,450	200						503,650
71	Information Services	2630									0
72	Staff Services	2640	719,900	92,485	243,050	19,950		1,900			1,077,285
73	Data Processing Services	2660	709,243	155,022	546,131	98,100	70,000	25,000	200,000		1,803,496
74	**Total Support Services - Central**	**2600**	1,870,143	309,957	789,381	118,050	70,000	26,900	200,000	0	3,384,431
75	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**	117,500	13,480		4,000					134,980
76	**Total Support Services**	**2000**	13,269,719	2,359,039	4,419,811	386,708	79,100	69,800	204,000	0	20,788,177
77	**COMMUNITY SERVICES (ED)**	**3000**	211,733	58,793	157,299	139,841					567,666
78	**PAYMENTS TO OTHER DIST & GOVT UNITS (ED)**	**4000**									
79	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
80	Payments for Regular Programs	4110									0
81	Payments for Special Education Programs	4120									0
82	Payments for Adult/Continuing Education Programs	4130									0
83	Payments for CTE Programs	4140									0
84	Payments for Community College Programs	4170									0
85	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190			1,100						1,100
86	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			1,100			0			1,100
87	Payments for Regular Programs - Tuition	4210									0
88	Payments for Special Education Programs - Tuition	4220						3,050,000			3,050,000
89	Payments for Adult/Continuing Education Programs - Tuition	4230									0
90	Payments for CTE Programs - Tuition	4240						850,000			850,000
91	Payments for Community College Programs - Tuition	4270									0
92	Payments for Other Programs - Tuition	4280									0
93	Other Payments to In-State Govt Units - Tuition *(Describe & Itemize)*	4290									0
94	**Total Payments to Other Dist & Govt Units - Tuition (In State)**	**4200**						3,900,000			3,900,000
95	Payments for Regular Programs - Transfers	4310									0
96	Payments for Special Education Programs - Transfers	4320									0
97	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
98	Payments for CTE Programs - Transfers	4340									0
99	Payments for Community College Program - Transfers	4370									0
100	Payments for Other Programs - Transfers	4380									0
101	Other Payments to In-State Govt Units - Transfers *(Describe & Itemize)*	4390									0
102	**Total Payments to Other Dist & Govt Units-Transfers (In State)**	**4300**			0			0			0
103	Payments to Other Dist & Govt Units (Out of State)	4400									0
104	**Total Payments to Other Dist & Govt Units**	**4000**			1,100			3,900,000			3,901,100
105	**DEBT SERVICE (ED)**	**5000**									
106	**Debt Service - Interest on Short-Term Debt**	**5100**									
107	Tax Anticipation Warrants	5110									0
108	Tax Anticipation Notes	5120									0
109	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
110	State Aid Anticipation Certificates	5140									0
111	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
112	**Total Debt Service - Interest on Short-Term Debt**	**5100**						0			0
113	**Debt Service - Interest on Long-Term Debt**	**5200**									0
114	**Total Debt Service**	**5000**						0			0
115	**PROVISION FOR CONTINGENCIES (ED)**	**6000**									0
116	**Total Direct Disbursements/Expenditures (without Student Activity Funds (1999)**		54,238,084	8,739,570	5,489,266	1,471,431	249,234	4,023,400	225,000	0	74,435,985

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
117	**Total Direct Disbursements/Expenditures (with Student Activity Funds (1999)**		54,238,084	8,739,570	5,489,266	1,471,431	249,234	5,033,400	225,000	0	75,445,985
118	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)**										343,965
119	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)**										328,465
120											
121	**20 - OPERATIONS AND MAINTENANCE FUND (O&M)**										
122	**SUPPORT SERVICES (O&M)**	**2000**									
123	**Support Services - Pupil**	**2100**									
124	Other Support Services - Pupils *(Describe & Itemize)*	2190									0
125	**Support Services - Business**	**2500**									
126	Direction of Business Support Services	2510									0
127	Facilities Acquisition & Construction Services	2530			504,500		650,000				1,154,500
128	Operation & Maintenance of Plant Services	2540	681,100	113,760	1,003,540	2,716,000	3,274,000		70,000		7,858,400
129	Pupil Transportation Services	2550									0
130	Food Services	2560					55,000		28,000		83,000
131	**Total Support Services - Business**	**2500**	681,100	113,760	1,508,040	2,716,000	3,979,000	0	98,000	0	9,095,900
132	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**									0
133	**Total Support Services**	**2000**	681,100	113,760	1,508,040	2,716,000	3,979,000	0	98,000	0	9,095,900
134	**COMMUNITY SERVICES (O&M)**	**3000**									0
135	**PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)**	**4000**									
136	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
137	Payments for Regular Programs	4110									0
138	Payments for Special Education Programs	4120									0
139	Payments for CTE Program	4140						41,000			41,000
140	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
141	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			0			41,000			41,000
142	Payments to Other Dist & Govt Units (Out of State) [14]	4400									0
143	**Total Payments to Other Dist & Govt Unit**	**4000**			0			41,000			41,000
144	**DEBT SERVICE (O&M)**	**5000**									
145	**Debt Service - Interest on Short-Term Debt**	**5100**									
146	Tax Anticipation Warrants	5110									0
147	Tax Anticipation Notes	5120									0
148	Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
149	State Aid Anticipation Certificates	5140									0
150	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
151	**Total Debt Service - Interest on Short-Term Debt**	**5100**						0			0
152	**Debt Service - Interest on Long-Term Debt**	**5200**									0
153	**Total Debt Service**	**5000**						0			0
154	**PROVISION FOR CONTINGENCIES (O&M)**	**6000**									0
155	**Total Direct Disbursements/Expenditures**		681,100	113,760	1,508,040	2,716,000	3,979,000	41,000	98,000	0	9,136,900
156	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										(798,900)
157											
158	**30 - DEBT SERVICE FUND (DS)**										
159	**PAYMENTS TO OTHER DIST & GOVT UNITS (DS)**	**4000**									
160	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
161	Payments for Regular Programs	4110									0
162	Payments for Special Education Programs	4120									0
163	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
164	**Total Payments to Other Dist & Govt Units (In-State)**	**4000**						0			0
165	**DEBT SERVICE (DS)**	**5000**									
166	**Debt Service - Interest on Short-Term Debt**	**5100**									
167	Tax Anticipation Warrants	5110						66,000			66,000
168	Tax Anticipation Notes	5120									0
169	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
170	State Aid Anticipation Certificates	5140									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
171	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
172	**Total Debt Service - Interest On Short-Term Debt**	**5100**						66,000			66,000
173	**Debt Service - Interest on Long-Term Debt**	**5200**						2,567,000			2,567,000
174	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)** *(Describe & Itemize)*	**5300**									0
175	**Debt Service - Other** *(Describe & Itemize)*	**5400**									0
176	**Total Debt Service**	**5000**			0			2,633,000			2,633,000
177	**PROVISION FOR CONTINGENCIES (DS)**	**6000**									0
178	**Total Direct Disbursements/Expenditures**				0			2,633,000			2,633,000
179	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										(699,000)
180											
181	**40 - TRANSPORTATION FUND (TR)**										
182	**SUPPORT SERVICES (TR)**	**2000**									
183	**Support Services - Pupils**	**2100**									
184	Other Support Services - Pupils *(Describe & Itemize)*	2190									0
185	**Support Services - Business**										
186	Pupil Transportation Services	2550			7,025,900	195,000	100,100				7,321,000
187	Other Support Services - Business *(Describe & Itemize)*	2900									0
188	**Total Support Services**	**2000**	0	0	7,025,900	195,000	100,100	0	0	0	7,321,000
189	**COMMUNITY SERVICES (TR)**	**3000**									0
190	**PAYMENTS TO OTHER DIST & GOVT UNITS (TR)**	**4000**									
191	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
192	Payments for Regular Program	4110									0
193	Payments for Special Education Programs	4120									0
194	Payments for Adult/Continuing Education Programs	4130									0
195	Payments for CTE Programs	4140						29,000			29,000
196	Payments for Community College Programs	4170									0
197	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
198	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			0			29,000			29,000
199	**Payments to Other Dist & Govt Units (Out-of-State)** *(Describe & Itemize)*	**4400**									0
200	**Total Payments to Other Dist & Govt Units**	**4000**			0			29,000			29,000
201	**DEBT SERVICE (TR)**	**5000**									
202	**Debt Service - Interest on Short-Term Debt**	**5100**									
203	Tax Anticipation Warrants	5110									0
204	Tax Anticipation Notes	5120									0
205	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
206	State Aid Anticipation Certificates	5140									0
207	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
208	**Total Debt Service - Interest On Short-Term Debt**	**5100**						0			0
209	**Debt Service - Interest on Long-Term Debt**	**5200**									0
210	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)** *(Describe & Itemize)*	**5300**									0
211	**Debt Service - Other** *(Describe & Itemize)*	**5400**									0
212	**Total Debt Service**	**5000**						0			0
213	**PROVISION FOR CONTINGENCIES (TR)**	**6000**									0
214	**Total Direct Disbursements/Expenditures**		0	0	7,025,900	195,000	100,100	29,000	0	0	7,350,000
215	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										(1,395,000)
216											
217	**50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)**										
218	**INSTRUCTION (MR/SS)**	**1000**									
219	Regular Program	1100		301,150							301,150
220	Pre-K Programs	1125		109,000							109,000
221	Special Education Programs (Functions 1200-1220)	1200		572,450							572,450
222	Special Education Programs Pre-K	1225		6,600							6,600
223	Remedial and Supplemental Programs K-12	1250									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
224	Remedial and Supplemental Programs Pre-K	1275									
225	Adult/Continuing Education Programs	1300									0
226	CTE Programs	1400		18,300							0
227	Interscholastic Programs	1500		45,620							18,300
228	Summer School Programs	1600		600							45,620
229	Gifted Programs	1650									600
230	Driver's Education Programs	1700		5,500							0
231	Bilingual Programs	1800		30,600							5,500
232	Truant Alternative & Optional Programs	1900									30,600
233	**Total Instruction**	**1000**		1,089,820							0
234	**SUPPORT SERVICES (MR/SS)**	**2000**									1,089,820
235	**Support Services - Pupil**	**2100**									
236	Attendance & Social Work Services	2110		33,100							33,100
237	Guidance Services	2120		11,000							11,000
238	Health Services	2130		142,560							142,560
239	Psychological Services	2140		8,000							8,000
240	Speech Pathology & Audiology Services	2150		2,600							2,600
241	Other Support Services - Pupils *(Describe & Itemize)*	2190									0
242	**Total Support Services - Pupil**	**2100**		197,260							197,260
243	**Support Services - Instructional Staff**	**2200**									
244	Improvement of Instruction Services	2210		2,900							2,900
245	Educational Media Services	2220		29,600							29,600
246	Assessment & Testing	2230									0
247	**Total Support Services - Instructional Staff**	**2200**		32,500							32,500
248	**Support Services - General Administration**	**2300**									
249	Board of Education Services	2310		69,360							69,360
250	Executive Administration Services	2320		20,000							20,000
251	Special Area Administrative Services	2330		3,200							3,200
252	Claims Paid from Self Insurance Fund	2361									0
253	Risk Management and Claims Services Payments	2365		19,110							19,110
254	**Total Support Services - General Administration**	**2300**		111,670							111,670
255	**Support Services - School Administration**	**2400**									
256	Office of the Principal Services	2410		211,100							211,100
257	Other Support Services - School Administration *(Describe & Itemize)*	2490		0							0
258	**Total Support Services - School Administration**	**2400**		211,100							211,100
259	**Support Services - Business**	**2500**									
260	Direction of Business Support Services	2510		25,700							25,700
261	Fiscal Services	2520		51,000							51,000
262	Facilities Acquisition & Construction Services	2530									0
263	Operation & Maintenance of Plant Service	2540		442,600							442,600
264	Pupil Transportation Services	2550									0
265	Food Services	2560		10,500							10,500
266	Internal Services	2570		19,600							19,600
267	**Total Support Services - Business**	**2500**		549,400							549,400
268	**Support Services - Central**	**2600**									
269	Direction of Central Support Services	2610									0
270	Planning, Research, Development & Evaluation Services	2620		26,000							26,000
271	Information Services	2630									0
272	Staff Services	2640		66,700							66,700
273	Data Processing Services	2660		121,000							121,000
274	**Total Support Services - Central**	**2600**		213,700							213,700
275	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**		1,600							1,600
276	**Total Support Services**	**2000**		1,317,230							1,317,230
277	**COMMUNITY SERVICES (MR/SS)**	**3000**		19,000							19,000
278	**PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)**	**4000**									
279	Payments for Regular Programs	4110									0
280	Payments for Special Education Programs	4120									0
281	Payments for CTE Programs	4140									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
282	**Total Payments to Other Dist & Govt Units**	**4000**		0							0
283	**DEBT SERVICE (MR/SS)**	**5000**									
284	**Debt Service - Interest on Short-Term Debt**	**5100**									
285	Tax Anticipation Warrants	5110									
286	Tax Anticipation Notes	5120									0
287	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
288	State Aid Anticipation Certificates	5140									0
289	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
290	**Total Debt Service**	**5000**									0
291	**PROVISION FOR CONTINGENCIES (MR/SS)**	**6000**						0			0
292	**Total Direct Disbursements/Expenditures**			2,426,050				0			2,426,050
293	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										443,950
294											
295	**60 - CAPITAL PROJECTS (CP)**										
296	**SUPPORT SERVICES (CP)**	**2000**									
297	**Support Services - Business**										
298	Facilities Acquisition & Construction Services	2530			1,200,000		12,800,000				14,000,000
299	Other Support Services - Business *(Describe & Itemize)*	2900									0
300	**Total Support Services**	**2000**	0	0	1,200,000	0	12,800,000	0	0		14,000,000
301	**PAYMENTS TO OTHER DIST & GOVT UNITS (CP)**	**4000**									
302	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
303	Payments to Regular Programs	4110									0
304	Payment for Special Education Programs	4120									0
305	Payment for CTE Programs	4140									0
306	Payments to Other Govt Units - Programs (In-State) *(Describe & Itemize)*	4190									0
307	**Total Payments to Other Districts & Govt Units**	**4000**			0			0			0
308	**PROVISION FOR CONTINGENCIES (CP)**	**6000**									0
309	**Total Direct Disbursements/Expenditures**		0	0	1,200,000	0	12,800,000	0	0		14,000,000
310	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										(2,800,000)
311											
312	**70 WORKING CASH FUND (WC)**										
313											
314	**80 - TORT FUND (TF)**										
315	**INSTRUCTION (TF)**	**1000**									
316	Regular Programs	1100									0
317	Tuition Payment to Charter Schools	1115									0
318	Pre-K Programs	1125									0
319	Special Education Programs (Functions 1200 - 1220)	1200									0
320	Special Education Programs Pre-K	1225									0
321	Remedial and Supplemental Programs K-12	1250									0
322	Remedial and Supplemental Programs Pre-K	1275									0
323	Adult/Continuing Education Programs	1300									0
324	CTE Programs	1400									0
325	Interscholastic Programs	1500									0
326	Summer School Programs	1600									0
327	Gifted Programs	1650									0
328	Driver's Education Programs	1700									0
329	Bilingual Programs	1800									0
330	Truant Alternative & Optional Programs	1900									0
331	Pre-K Programs - Private Tuition	1910									0
332	Regular K-12 Programs Private Tuition	1911									0
333	Special Education Programs K-12 Private Tuition	1912									0
334	Special Education Programs Pre-K Tuition	1913									0
335	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
336	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
337	Adult/Continuing Education Programs Private Tuition	1916									0
338	CTE Programs Private Tuition	1917									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	**Description: Enter Whole Numbers Only**	**Funct #**	**Salaries**	**Employee Benefits**	**Purchased Services**	**Supplies & Materials**	**Capital Outlay**	**Other Objects**	**Non-Capitalized Equipment**	**Termination Benefits**	**Total**
339	Interscholastic Programs Private Tuition	1918									0
340	Summer School Programs Private Tuition	1919									0
341	Gifted Programs Private Tuition	1920									0
342	Bilingual Programs Private Tuition	1921									0
343	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
344	**Total Instruction**[14]	**1000**	0	0	0	0	0	0	0	0	0
345	**SUPPORT SERVICES (TF)**	**2000**									
346	**Support Services - Pupil**	**2100**									
347	Attendance & Social Work Services	2110									0
348	Guidance Services	2120									0
349	Health Services	2130									0
350	Psychological Services	2140									0
351	Speech Pathology & Audiology Services	2150									0
352	Other Support Services - Pupils *(Describe & Itemize)*	2190									0
353	**Total Support Services - Pupil**	**2100**	0	0	0	0	0	0	0	0	0
354	**Support Services - Instructional Staff**	**2200**									
355	Improvement of Instruction Services	2210									0
356	Educational Media Services	2220									0
357	Assessment & Testing	2230									0
358	**Total Support Services - Instructional Staff**	**2200**	0	0	0	0	0	0	0	0	0
359	**Support Services - General Administration**	**2300**									
360	Board of Education Services	2310			855,000						855,000
361	Executive Administration Services	2320									0
362	Special Area Administration Services	2330									0
363	Claims Paid from Self Insurance Fund	2361									0
364	Risk Management and Claims Services Payments	2365	230,000	23,450	1,668,000	45,500					1,966,950
365	**Total Support Services - General Administration**	**2300**	230,000	23,450	2,523,000	45,500	0	0	0	0	2,821,950
366	**Support Services - School Administration**	**2400**									
367	Office of the Principal Services	2410	350,000	16,930							366,930
368	Other Support Services - School Administration *(Describe & Itemize)*	2490									0
369	**Total Support Services - School Administration**	**2400**	350,000	16,930	0	0	0	0	0	0	366,930
370	**Support Services - Business**	**2500**									
371	Direction of Business Support Services	2510									0
372	Fiscal Services	2520									0
373	Facilities Acquisition & Construction Services	2530									0
374	Operation & Maintenance of Plant Services	2540									0
375	Pupil Transportation Services	2550			200,000						200,000
376	Food Services	2560									0
377	Internal Services	2570									0
378	**Total Support Services - Business**	**2500**	0	0	200,000	0	0	0	0	0	200,000
379	**Support Services - Central**	**2600**									
380	Direction of Central Support Services	2610									0
381	Planning, Research, Development & Evaluation Services	2620									0
382	Information Services	2630									0
383	Staff Services	2640	200,000	6,620							206,620
384	Data Processing Services	2660			30,000						30,000
385	**Total Support Services - Central**	**2600**	200,000	6,620	30,000	0	0	0	0	0	236,620
386	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**									0
387	**Total Support Services**	**2000**	780,000	47,000	2,753,000	45,500	0	0	0	0	3,625,500
388	**COMMUNITY SERVICES (TF)**	**3000**									0
389	**PAYMENTS TO OTHER DIST & GOVT UNITS (TF)**	**4000**									
390	**Payments to Other Dist & Govt Units (In-State)**	4100									
391	Payments for Regular Programs	4110									0
392	Payments for Special Education Programs	4120									0
393	Payments for Adult/Continuing Education Programs	4130									0
394	Payments for CTE Programs	4140									0
395	Payments for Community College Programs	4170									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
396	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									
397	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			0			0			0
398	Payments for Regular Programs - Tuition	4210									0
399	Payments for Special Education Programs - Tuition	4220									0
400	Payments for Adult/Continuing Education Programs - Tuition	4230									0
401	Payments for CTE Programs - Tuition	4240									0
402	Payments for Community College Programs - Tuition	4270									0
403	Payments for Other Programs - Tuition	4280									0
404	Other Payments to In-State Govt Units - Tuition *(Describe & Itemize)*	4290									0
405	**Total Payments to Other Dist & Govt Units - Tuition (In State)**	**4200**						0			0
406	Payments for Regular Programs - Transfers	4310									0
407	Payments for Special Education Programs - Transfers	4320									0
408	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
409	Payments for CTE Programs - Transfers	4340									0
410	Payments for Community College Program - Transfers	4370									0
411	Payments for Other Programs - Transfers	4380									0
412	Other Payments to In-State Govt Units - Transfers *(Describe & Itemize)*	4390									0
413	**Total Payments to Other Dist & Govt Units-Transfers (In State)**	**4300**			0			0			0
414	Payments to Other Dist & Govt Units (Out of State)	4400									0
415	**Total Payments to Other Dist & Govt Units**	**4000**			0			0			0
416	**DEBT SERVICE (TF)**	**5000**									
417	**Debt Service - Interest on Short-Term Debt**										
418	Tax Anticipation Warrants	5110									0
419	Tax Anticipation Notes	5120									0
420	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
421	State Aid Anticipation Certificates	5140									0
422	Other Interest or Short-Term Debt *(Describe & Itemize)*	5150									0
423	**Debt Service - Interest on Long-Term Debt**	**5200**									0
424	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)** *(Describe & Itemize)*	**5300**									0
425	**Debt Service - Other** *(Describe & Itemize)*	**5400**									0
426	**Total Debt Service**	**5000**			0			0			0
427	**PROVISION FOR CONTINGENCIES (TF)**	**6000**									0
428	**Total Direct Disbursements/Expenditures**		780,000	47,000	2,753,000	45,500	0	0	0	0	3,625,500
429	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										974,500
430											
431	**90 - FIRE PREVENTION & SAFETY FUND (FP&S)**										
432	**SUPPORT SERVICES (FP&S)**	**2000**									
433	**Support Services - Business**	**2500**									
434	Facilities Acquisition & Construction Services	2530			41,000		459,000				500,000
435	Operation & Maintenance of Plant Service	2540									0
436	**Total Support Services - Business**	**2500**	0	0	41,000	0	459,000	0	0		500,000
437	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**									0
438	**Total Support Services**	**2000**	0	0	41,000	0	459,000	0	0		500,000
439	**PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)**	**4000**									
440	Payments to Regular Programs	4110									0
441	Payments to Special Education Programs	4120									0
442	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
443	**Total Payments to Other Districts & Govt Units (FPS)**	**4000**						0			0
444	**DEBT SERVICE (FP&S)**	**5000**									
445	**Debt Service - Interest on Short-Term Debt**	**5100**									
446	Tax Anticipation Warrants	5110									0
447	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
448	**Total Debt Service - Interest on Short-Term Debt**	**5100**						0			0
449	**Debt Service - Interest on Long-Term Debt**	**5200**									0
450	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)** *(Describe & Itemize)*	**5300**									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
451	Total Debt Service	5000						0			0
452	PROVISIONS FOR CONTINGENCIES (FP&S)	6000									0
453	Total Direct Disbursements/Expenditures		0	0	41,000	0	459,000	0	0		500,000
454	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										90,000

	B	C	D	E	F	G	H
1	**If there is an amount in column C or column G, please describe the type of revenue or expenditure in column D or column H.**						
2	**Revenue Check:**	OK					
3	**Expenditure Check:**	OK					
4	**Revenues Acct. (EstRev tab)**	**Amount**	**Describe Revenue**		**Expenditures Fund-Function (EstExp tab)**	**Amount**	**Describe Expenditures**
5	**1190**				**10-2190**		
6	**1290**				**10-2490**		
7	**1614**				**10-2900**	**$ 134,980**	Instructional Technology Integrator for Schools
8	**1690**				**10-4190**	**$ 1,100**	Title IV SSAE
9	**1790**	**$ 33,000**	Vehicle Parking Sticker Sales		**10-4290**		
10	**1819**				**10-4390**		
11	**1829**				**10-4400**		
12	**1890**				**10-5150**		
13	**1993**				**20-2190**		
14	**1999**	**$ 30,000**	Technology Student Fees		**20-2900**		
15	**2300**				**20-4190**		
16	**3099**				**20-4400**		
17	**3199**				**20-5150**		
18	**3299**				**30-4190**		
19	**3499**				**30-5150**		
20	**3599**				**30-5300**		
21	**3999**	**$ 3,000**	Library Grant		**30-5400**		
22	**4009**				**40-2190**		
23	**4090**				**40-2900**		
24	**4199**				**40-4190**		
25	**4299**				**40-4400**		
26	**4399**	**$ 50,000**	School Improvement		**40-5150**		
27	**4499**				**40-5300**		
28	**4699**				**40-5400**		
29	**4799**				**50-2190**		
30	**4998**	**$ 6,740,000**	Stronger Connections, DORS Step and DCEO Grants		**50-2490**		
31					**50-2900**	**$ 1,600**	Benefits on Instructional Tech Integrator position
32					**50-5150**		
33					**60-2900**		
34					**60-4190**		
35					**80-2190**		
36					**80-2490**		
37					**80-2900**		
38					**80-4190**		
39					**80-4290**		
40					**80-4390**		
41					**80-4400**		
42					**80-5150**		
43					**80-5300**		
44					**80-5400**		
45					**90-2900**		
46					**90-4190**		
47					**90-5150**		
48					**90-5300**		

DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)					
Description	**EDUCATIONAL FUND (10)**	**OPERATIONS & MAINTENANCE FUND (20)**	**TRANSPORTATION FUND (40)**	**WORKING CASH FUND (70)**	**TOTAL**
Direct Revenues	74,779,950	8,338,000	5,955,000	1,000,000	**90,072,950**
Direct Expenditures	74,435,985	9,136,900	7,350,000		**90,922,885**
Difference	343,965	(798,900)	(1,395,000)	1,000,000	**(849,935)**
Estimated Fund Balance - June 30, 2026	29,863,864	7,039,779	68,262	12,197,845	**49,169,750**

Unbalanced budget; however, a Deficit Reduction Plan is not required at this time.

A deficit reduction plan is required if the local board of education adopts (or amends) the 2025-2026 school district budget in which the "operating funds" listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4).

Note: *The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.*

Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2024-2025 Annual Financial Report (AFR) reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the AFR.

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

	A	B	C	D	E	F	G
1	**School Districts Only*		DEFICIT REDUCTION PLAN				
2			ESTIMATED BUDGET				
3	*41057010026*		FY2025-2026				
4	*District Number*						
5	*Collinsville CUSD 10*						
6	*District Name*		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE *(must equal prior Ending Fund Balance)*		29,519,899	5,838,679	1,463,262	11,197,845	48,019,685
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000	32,086,650	8,338,000	2,378,675	1,000,000	43,803,325
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	180,000	0	0		180,000
11	STATE SOURCES	3000	32,658,000	0	3,576,325	0	36,234,325
12	FEDERAL SOURCES	4000	9,855,300	0	0	0	9,855,300
13	Total Receipts/Revenues		74,779,950	8,338,000	5,955,000	1,000,000	90,072,950
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000	49,179,042				49,179,042
16	SUPPORT SERVICES	2000	20,788,177	9,095,900	7,321,000		37,205,077
17	COMMUNITY SERVICES	3000	567,666	0	0		567,666
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	3,901,100	41,000	29,000		3,971,100
19	DEBT SERVICES	5000	0	0	0		0
20	PROVISION FOR CONTINGENCIES	6000	0	0	0		0
21	Total Disbursements/Expenditures		74,435,985	9,136,900	7,350,000		90,922,885
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		343,965	(798,900)	(1,395,000)	1,000,000	(849,935)
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)		0	2,500,000	0	0	2,500,000
25	OTHER USES OF FUNDS (8000)		0	500,000	0	0	500,000
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	2,000,000	0	0	2,000,000
27	ESTIMATED ENDING FUND BALANCE		29,863,864	7,039,779	68,262	12,197,845	49,169,750

	A	B	H	I	J	K	L
1	**School Districts Only*		ESTIMATED BUDGET FY2026-2027				
2							
3	*41057010026*						
4	*District Number*						
5	***Collinsville CUSD 10***						
6	*District Name*		**Educational Fund**	**Operations & Maintenance Fund**	**Transportation Fund**	**Working Cash Fund**	**Total**
7	**ESTIMATED BEGINNING FUND BALANCE** ***(must equal prior Ending Fund Balance)***		29,863,864	7,039,779	68,262	12,197,845	49,169,750
8	**RECEIPTS/REVENUES**	**Acct #**					
9	**LOCAL SOURCES**	**1000**					0
10	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT**	**2000**					0
11	**STATE SOURCES**	**3000**					0
12	**FEDERAL SOURCES**	**4000**					0
13	**Total Receipts/Revenues**		0	0	0	0	0
14	**DISBURSEMENTS/EXPENDITURES**	**Funct #**					
15	**INSTRUCTION**	**1000**					0
16	**SUPPORT SERVICES**	**2000**					0
17	**COMMUNITY SERVICES**	**3000**					0
18	**PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS**	**4000**					0
19	**DEBT SERVICES**	**5000**					0
20	**PROVISION FOR CONTINGENCIES**	**6000**					0
21	**Total Disbursements/Expenditures**		0	0	0		0
22	**Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures**		0	0	0	0	0
23	**OTHER SOURCES/USES OF FUNDS**						
24	**OTHER SOURCES OF FUNDS (7000)**						0
25	**OTHER USES OF FUNDS (8000)**						0
26	**TOTAL OTHER SOURCES/USES OF FUNDS**		0	0	0	0	0
27	**ESTIMATED ENDING FUND BALANCE**		29,863,864	7,039,779	68,262	12,197,845	49,169,750

	A	B	M	N	O	P	Q
1	**School Districts Only*		ESTIMATED BUDGET FY2027-2028				
2							
3	*41057010026*						
4	*District Number*						
5	*Collinsville CUSD 10*						
6	*District Name*		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE *(must equal prior Ending Fund Balance)*		29,863,864	7,039,779	68,262	12,197,845	49,169,750
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		29,863,864	7,039,779	68,262	12,197,845	49,169,750

	A	B	R	S	T	U	V
1	**School Districts Only*		ESTIMATED BUDGET FY2028-2029				
2							
3	*41057010026*						
4	*District Number*						
5	*Collinsville CUSD 10*						
6	*District Name*		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE *(must equal prior Ending Fund Balance)*		29,863,864	7,039,779	68,262	12,197,845	49,169,750
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		29,863,864	7,039,779	68,262	12,197,845	49,169,750

	A	B	W	X	Y	Z
1	**School Districts Only*		SUMMARY			
2			BUDGET ADDENDUM - DEFICIT REDUCTION PLAN			
3	*41057010026*		ESTIMATED BUDGET			
4	*District Number*		*Date of Adoption:*			
5	***Collinsville CUSD 10***		*(Enter as MM/DD/YY)*			
6	*District Name*		FY2025-2026	FY2026-2027	FY2027-2028	FY2028-2029
7	**ESTIMATED BEGINNING FUND BALANCE** ***(must equal prior Ending Fund Balance)***		48,019,685	49,169,750	49,169,750	49,169,750
8	**RECEIPTS/REVENUES**	**Acct #**				
9	**LOCAL SOURCES**	**1000**	43,803,325	0	0	0
10	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT**	**2000**	180,000	0	0	0
11	**STATE SOURCES**	**3000**	36,234,325	0	0	0
12	**FEDERAL SOURCES**	**4000**	9,855,300	0	0	0
13	**Total Receipts/Revenues**		90,072,950	0	0	0
14	**DISBURSEMENTS/EXPENDITURES**	**Funct #**				
15	**INSTRUCTION**	**1000**	49,179,042	0	0	0
16	**SUPPORT SERVICES**	**2000**	37,205,077	0	0	0
17	**COMMUNITY SERVICES**	**3000**	567,666	0	0	0
18	**PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS**	**4000**	3,971,100	0	0	0
19	**DEBT SERVICES**	**5000**	0	0	0	0
20	**PROVISION FOR CONTINGENCIES**	**6000**	0	0	0	0
21	**Total Disbursements/Expenditures**		90,922,885	0	0	0
22	**Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures**		(849,935)	0	0	0
23	**OTHER SOURCES/USES OF FUNDS**					
24	**OTHER SOURCES OF FUNDS (7000)**		2,500,000	0	0	0
25	**OTHER USES OF FUNDS (8000)**		500,000	0	0	0
26	**TOTAL OTHER SOURCES/USES OF FUNDS**		2,000,000	0	0	0
27	**ESTIMATED ENDING FUND BALANCE**		49,169,750	49,169,750	49,169,750	49,169,750

Deficit Reduction Plan-Background/Assumptions (School Districts Only)
Fiscal Year 2025-2026
through Fiscal Year 2028-2029

Collinsville CUSD 10 ***41057010026***

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.

1. **Background and Narrative of Budget Reductions:**

2. **Assumptions Used in the Deficit Reduction Plan:**

- EBF and Estimated New Tier Funding:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

Deficit Reduction Plan-Background/Assumptions (School Districts Only)
Fiscal Year 2025-2026
through Fiscal Year 2028-2029

- Short- and Long-Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance)? If yes, please explain:

Evidence-Based Funding: Fiscal Year 2026 Spending Plan
Collinsville CUSD 10

Part I: Achieving Student Growth and Making Progress Toward State Education Goals

The questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress toward state education goals. These may involve investing in any combination of an Organizational Unit's core resources: time, money, people, and programs.

Collaboration Opportunity - Organizational Units may find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.

1) **What are the Organizational Unit's strategic goals for student success for the 2025-26 school year? What measures will be used to evaluate progress? (*No more than 2000 characters, including spaces.*)**

Goal 1: Student Growth will be monitored using Star Fall, Winter and Spring Benchmark Assessments. 75% of students are expected to show 50% SGP in Math and ELA. Goal 2: Student Discipline will be reduced by 10% from Fiscal Year 25 to Fiscal Year 26.

	Top Strategy 1	Top Strategy 2	Top Strategy 3
2) **Select the top three strategies that the Organizational Unit will employ to achieve student growth and make progress toward state education goals. (Select three different responses from the dropdown list.)**	Improve programs, curriculum, and/or learning tools	Maintain or expand pupil support services	Focus increased time and attention on special student groups

If "Other" was selected in question 2, please describe. (*No more than 1000 characters, including spaces.*)

Part II: Planned Use of Evidence-Based Funding

The questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed as you determined your strategic allocations of FY 2026 EBF dollars. Key statistics related to EBF distributions are provided for your reference. Form 50-36/50-39 is typically released before current-year appropriations are known. Therefore, the figures provided are for the prior fiscal year.

Collaboration Opportunity *- Organizational Units may find that questions in this section are most easily and effectively completed if led by finance leaders in consultation with program leaders.*

Evidence-Based Funding Organizational Unit Results (FY 2025)					
Final Resources / Adequacy Target = ***Percent of Adequacy***	**Average Student Enrollment**	*5,894.46*	**Adequacy Target**	*$90,980,497*	
	Final Resources	*$67,583,210*	**Percent of Adequacy**	*74%*	
Base Funding Minimum + Tier Funding = ***Gross State Contribution***	**Tier Assignment**	*1*	**Gross State Contribution**	*$34,697,455*	
	FY25 Base Funding Minimum	*$32,943,897*	**FY 2025 Tier Funding**	*$1,753,559*	
Within FY 2025 Gross State Contribution, Resources Attributable to ***Specific Populations***	**Low-Income Students**	*$6,354,090*			
	English Learners (ELs)	*$616,818*			
	Special Education	*$3,213,961*			

	FY 2026 Tier Funding	Funding Type (Select)	
1) **FY 2026 Tier Funding Allocation*: Enter the dollar amount of Tier Funding (e.g., NEW MONEY only) allocated to the Organizational Unit for FY 2026. Select whether the amount is estimated or actual funding.**	*$522,585*	Actual	**Note: Tier Funding allocations are published annually at https://www.isbe.net/Pages/ebfdistribution.aspx . Amounts are available in early August. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.*

	Data Source 1	Data Source 2	Data Source 3
2) **Select the <u>top three</u> sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.)**	Student discipline and behavior data	Student growth and achievement data, disaggregated by student groups	Attendance data (e.g., chronic absenteeism, graduation or dropout rates)

3)	**Indicate with which groups the Organizational Unit engaged to inform its intended allocation of EBF dollars. (Select any that apply; otherwise leave blank.)**	Bilingual Program Director(s)	Yes	Principals	Yes	Bilingual Parent Advisory Committee	Yes
		Special Ed. Program Director(s)	Yes	School Improvement Teams		Other Parent Group(s)	
		Other Program Leaders	Yes	Teacher or Support Staff Unions		Community Focus Group(s)	Yes
		School Board Members	Yes	Other School Staff	Yes	Other	
	[Optional] Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. (*No more than 1000 characters, including spaces.*)						

		Priority Investment 1	Priority Investment 2	Priority Investment 3
4)	**Given the data analyzed, the stakeholders consulted, and the priorities identified in Part I, indicate the top three priority investments the Organizational Unit will make with its FY 2026 Base Funding Minimum (e.g., excluding Tier Funding). Choose "Other" if investments do not match the provided list. (Select three different responses. "Other" may be selected more than once if needed.)**	Sp Ed Teacher	Instructional Facilitator	Other
	If "Other" was selected in question 4, please describe. (*No more than 1000 characters, including spaces.*) Required	Other - All Building Administrators are involved in reducing student discipline as well as chronic absenteeism.		

5)

Cost Factor Table

The table below presents the regionally adjusted amount embedded in the Organizational Unit's FY 2025 Adequacy Target for each of the 34 cost factors in the Evidence-Based Funding model (Column F). Column G is required for all Organizational Units that receive at least $5,000 in Tier Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures included in the table. ISBE has produced guidance for populating the cost factor table. The guidance includes a definition for each cost factor, along with suggestions for using Employee Information System position codes and common expenditure accounts to support a determination of expenditures. This guidance is available at https://www.isbe.net/ebfspendingplan.

Column G: If the Organizational Unit will receive at least $5,000 in FY 2026 Tier Funding (as entered in Q2.1/cell G31), column G is required. Please indicate the Organizational Unit's planned expenditures in FY 2026 from Tier Funds only. Organizational Units are not expected to place a value in each cell. Rather, the table allows for the communication of priority investments with new state resources for the current fiscal year. During years in which there is no new Tier Funding, column G will not be required. During years in which Tier Funding is available, the amount of new Tier Funding entered in Q2.1/cell G31 above must equal the sum in cell G90 below. If some or all Tier Funding is invested outside of the cost factors, enter a dollar amount in cell G89 and provide additional context in the space for a narrative beginning in row 93.

Column H: Optionally, Organizational Units may populate column H with total planned expenditures in FY 2026 for each cost factor from all revenue sources (e.g., not just from EBF). By comparing the figures in column F to the figures entered in column H, the Organizational Unit may engage local stakeholders in productive dialogue about resource allocation decisions.

Cost Factors		Amount in FY 2025 Adjusted Adequacy Target	Budgeted FY 2026 Investments with New Tier Funding [Required]	Budgeted FY 2026 Expenditures (All Resources) [Optional]	Optional District Narratives
Core Investments	Core Teachers	$19,870,069			*Enter optional context for core investment decisions.*
	Specialist Teachers	$4,858,057			
	Instructional Facilitator	$2,061,145			
	Core Intervention Teacher	$833,260			
	Substitute Teachers	$733,029			
	Guidance Counselor	$1,439,852	$86,391		
	Nurse	$453,117			
	Supervisory Aide	$786,675			
	Librarian	$919,005			
	Librarian Aide	$566,487			
	Principal	$1,354,785	$81,287		
	Assistant Principal	$1,179,988	$70,799		
	School Site Staff	$943,964			
	Subtotal	$35,999,434	**$238,477**		

Per Student Investments	Gifted	$527,171			*Enter optional context for per student investment decisions.*
	Professional Development	$736,808	$25,000		
	Instructional Materials	$1,915,700	$83,203		
	Assessments	$200,412			
	Computer & Tech Equipment	$3,365,737			
	Student Activities	$2,506,610			
	Maintenance & Operations	$8,847,584			
	Central Office	$5,894			
	Employee Benefits	$17,596,523			
	Subtotal*	$41,223,564	**$108,203**		
Additional Investments	Low-Income Intervention Teacher	$1,583,709			*Enter optional context for additional investment decisions.*
	Low-Income Pupil Support Staff	$1,583,709			
	Low-Income Extended Day Teacher	$1,649,638			
	Low-Income Summer School Teacher	$1,649,638			
	EL Intervention Teacher	$504,991			
	EL Pupil Support Staff	$504,991			
	EL Extended Day Teacher	$526,033			
	EL Summer School Teacher	$526,033			
	EL Core Teacher	$631,941			
	Sp Ed Teacher	$2,931,755	$175,905		
	Sp Ed Instructional Assistant	$1,206,273			
	Sp Ed Psychologist	$458,788			
	Subtotal	**$13,757,499**	**$175,905**		
	Other Investments				
	Total**	**$90,980,497**	**$522,585**		**Tier Funding Check (Cell G90)** **Complete, G90=G31**

*The subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance & Operations to account for regional salary differences. As a result, the sum of each individual cost factor will not equal the subtotal.

**The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2025 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table.

If some or all Tier Funding was invested outside of the cost factors, please describe. (*No more than 1000 characters, including spaces.*)

Part III: Support for Special Student Groups

EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statue these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in ILCS 14-1.08. Current-year EBF amounts attributable to each of the special student groups must be reported in Question 1 below (cells G100-G102). If the Organizational Unit received at least $5,000 for any of the student groups, a response to Questions 2 through 4 below is required. For amounts less than $5,000, a response is optional for those questions. All other EBF funds may be spent in any manner deemed appropriate by the school district.

Collaboration Opportunity *- Organizational Units may find that questions in this section are most easily and effectively completed through collaboration between program leaders affiliated with each student group and finance leaders.*

			Enter Amounts	Select type	
1)	**FY 2026 Student Population Allocations*: Enter the dollar amount of resources attributable to Specific Populations within the FY26 Gross State Contribution. Enter "0" if no funds are allocated for a student group. Select whether amounts are estimated or actual.**	**Low-Income Students**	*$6,420,667*	Actual	**Note: Allocations for each of the three student groups are published annually at isbe.net/ebfdist under "Reports." Amounts are typically available by September 1. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.*
		English Learners	*$639,080*	Actual	
		Special Education	*$3,249,496*	Actual	

2)	**Organizational Unit investment of EBF dollars for low-income students: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)** Response Required	Low-Income Intervention Teacher	Yes	Low-Income Extended Day Teacher		Other Investments	
		[Optional - Enter $]		*[Optional - Enter $]*		*[Optional - Enter $]*	
		Low-Income Pupil Support Staff	Yes	Low-Income Summer School Teacher			
		[Optional - Enter $]		*[Optional - Enter $]*			
	Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in FY 2026. (*Required if "Other Investments" selected above. No more than 500 characters, including spaces.*)						
3)	**Organizational Unit investment of EBF dollars for English learners: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)** Response Required	English Learner Intervention Teacher		English Learner Extended Day Teacher		English Learner Core Teacher	Yes
		[Optional - Enter $]		*[Optional - Enter $]*		*[Optional - Enter $]*	
		English Learner Pupil Support Staff	Yes	English Learner Summer School Teacher		Other Investments	
		[Optional - Enter $]		*[Optional - Enter $]*		*[Optional - Enter $]*	
	Additional context for the Organizational Unit's planned use of dollars attributable to English learners in FY 2026. (*Required if "Other Investments" selected above. No more than 500 characters, including spaces.*)						
4)	**Organizational Units investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)** Response Required	Special Education Teacher	Yes	Special Education Psychologist			
		[Optional - Enter $]		*[Optional - Enter $]*			
		Special Education Instructional Assistant		Other Investments			
		[Optional - Enter $]		*[Optional - Enter $]*			
	Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2026. (*Required if "Other Investments" selected above. No more than 500 characters, including spaces.*)						

Plan Assurances

Please complete the assurances below related to Article 14C of the Illinois School Code, which contains provisions for EL services, parent participation, and the use of EBF dollars provided for English learners. It is the joint responsibility of home and serving entities to ensure compliance related to the use of state funding provided for English learners. Organizational Units should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm the veracity of the below assurances. Responses in this section are only required if an Organizational Unit receives any amount of EBF dollars attributable to English learners.

Collaboration Opportunity *- Organizational Units may find that the plan assurances are most easily and effectively completed if led by program leaders.*

1). "I hereby affirm that at least 60% of the school district's state funds attributable to English learners will be used for instructional costs of programs and services for English learners (function 1000), in accordance with Article 14C of the Illinois School Code. The remaining balance of state funds attributable to English learners will also be used to serve English learners."

Required: Yes

2). "My school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, my school district has at least one attendance center with 20 or more English learners (including parent refusals) who speak the same home language other than English in pre-K."

Required: Yes

3). "I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31, 2025."

Required: Yes

4). Enter the anticipated date on which the BPAC review will take place and the name of the BPAC chair for SY 2025-26.

Required:

BPAC Meeting (MM/DD/YYYY)	8/28/2025
Name of Chair	Yesenia Malagon

Spending Plan Completion Tracker		
Use the information below to confirm completion of all required questions. Note that the "status" column adjusts to responses, so the tracker is most helpful to consult after you have completed the spending plan.		
Question	**Status**	**Acceptance Criteria**
Part 1, Q1	Complete	Character length of response must be >10 and <=2000, including spaces.
Part 1, Q2	Complete	A different response must be selected in G11, I11, and L11; cells cannot be blank.
Part 1, Q2 (Narrative)	Complete	Response required only if "Other" selected in G11, I11, or L11; character length of response must be >10 and <=1000, including spaces.
Part 2, Q1	Complete	A numeric value must be entered in cell G31 (estimated or actual Tier Funding, or 0 if appropriations did not include Tier Funding). A type must be selected in cell H31.
Part 2, Q2	Complete	A different response must be selected in G35, I35, and L35; cells cannot be blank.
Part 2, Q3	Complete	At least one response must be selected.
Part 2, Q4	Complete	Cells G43, I43, and L43 cannot be blank. "Other" may be selected more than once, but other responses may not be repeated.
Part 2, Q4 (Narrative)	Complete	Response required only if "Other" selected in G43, I43, or L43; character length of response must be >10 and <=1000, including spaces.
Part 2, Q5 (Cell G90)	Complete	Cell G90 must be equal to the value in cell G31.
Part 2, Q5 (Narrative)	Complete	Response required only if a value was entered in cell G89; character length of response must be >10 and <=1000, including spaces.
Part 3, Q1 Low-Income Funds	Complete	A numeric value must be entered. A type must be selected in cell H100.
Part 3, Q1 English Learner Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H101.
Part 3, Q1 Spec. Ed. Funds	Complete	A numeric value must be entered. A type must be selected in cell H102.
Part 3, Q2	Complete	At least one response must be selected.
Part 3, Q2 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q3	Complete	At least one response must be selected.
Part 3, Q3 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q4	Complete	At least one response must be selected.
Part 3, Q4 (Narrative	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Assurances 1	Complete	Response required if the value entered in cell G101>0.
Assurances 2	Complete	Response required if the value entered in cell G101>0.
Assurances 3	Complete	Response required if "Yes" selected in cell E133.
Assurances 4 (Meeting Date)	Complete	Response required if "Yes" selected in cell E133; enter date in MM/DD/YYYY format.
Assurances 4 (Name of Chair)	Complete	Response required if "Yes" selected in cell E133.

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)

(For Local Use Only)

This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2026 budgeted expenditures over actual FY2025 expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and must be submitted in conjunction with that report. An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: Limitation of Administrative Costs

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET
(Section 17-1.5 of the School Code)

School District Name: **Collinsville CUSD 10**
RCDT Number: **41057010026**

	Description	Funct. No.	Estimated Actual Expenditures, Fiscal Year 2025 (10) Educational Fund	(20) Operations & Maintenance Fund	(80) Tort Fund	Total	Budgeted Expenditures, Fiscal Year 2026 (10) Educational Fund	(20) Operations & Maintenance Fund	(80) Tort Fund	Total
1.	Executive Administration Services	2320	324,104			324,104	345,700		0	345,700
2.	Special Area Administration Services	2330	67,362			67,362	92,704		0	92,704
3.	Other Support Services - School Administration	2490				0	0		0	0
4.	Direction of Business Support Services	2510	143,131			143,131	146,525	0	0	146,525
5.	Internal Services	2570	131,861			131,861	110,408		0	110,408
6.	Direction of Central Support Services	2610				0	0		0	0
7.	Deduct - Early Retirement or other pension obligations required by state law and included above.					0				0
8.	**Totals**		666,458	0	0	666,458	695,337	0	0	695,337
9.	**Estimated Percent Increase (Decrease) for FY2026 (Budgeted) over (Actual) FY 2025**									4%

REPORTING OF PUBLIC VENDOR CONTRACTS OF $1,000 OR MORE (School Districts Only)

*In accordance with the School Code, Section 10-20.21, all **school districts** are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term "vendor contracts" refers to "all contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the **school district** in excess of $1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services.* ***The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget.*** *All such contracts executed on or after July 1, 2007 must be approved by the school board.*

See: School Code, Section 10-20.21 - Contracts

Name of Vendor	Product or Service Provided	Net Revenue	Non-Monetary Remuneration	Purpose of Proceeds	Distribution Method and Recipient of Non-Monetary Remunerations Distributed

Reference Description

1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).

2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).

3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.

3a Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14

4 Principal on Bonds Sold:

(1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.

(2) Refunding Bonds can be entered in the Debt Services Fund only.

(3) Building Bonds can be entered in the Capital Projects Fund only.

(4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.

5 The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.

6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.

7 Cash plus investments must be greater than or equal to zero.

8 For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).

9 For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).

10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).

11 Include revenue accounts 1110 through 1115, 1117,1118 & 1120.

12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.

13 Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.

14 Only tuition payments made to <u>private facilities</u>. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.

15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (<u>principal only</u>) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)

16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)
Only abatement of working cash fund can transfer its funds to any fund in most need of money
(see 105 ILCS 5/20-10 for further explanation)

CHECK FOR ERRORS

This worksheet checks various cells to assure that selected items are in balance.

Please fix errors below before submitting to ISBE.

Budget Item References	Message
1. Deficit Reduction Plan (DefReductPlan 23-27 tab)	
Is Deficit Reduction Plan Required? **(Joint Agreements do not complete Deficit Reduction Plan.)**	Deficit Reduction Plan is not required
If required, is Deficit Reduction Plan completed? (DefReductPlan 23-27 tab)	
2. Cover Page (Cover tab)	
District Name must be selected from **drop-down**. (Cell H13)	OK
Accounting Basis must be selected on Cover sheet.	OK
Dates **(Day, Month, Year)** must be input on Cover sheet.	OK
Board Names must be typed on Cover sheet.	ERROR - TYPE BOARD NAMES
3. Budget Summary: Other Sources (BudgetSum 2-4 tab - Acct 7000) **must equal Other Uses** (BudgetSum 2-4 tab - Acct 8000).	
Estimated Beginning Fund Balance July, 1 2025 for all Funds (Cells C3 - K3) (Line must have a number or zero. Do not leave blank.)	OK
Estimated Activity Fund Beginning Fund Balance July, 1 2025 (Cell C83) (Cell must have a number or zero. Do not leave blank.)	OK
Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52).	OK
Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53).	OK
Transfer to Debt Service to Pay Principal on GASB 87 Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct 8400 Cells C57:H60).	OK
Transfer to Debt Service to Pay Interest on GASB 87 Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68).	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 - Cells C69:D72).	OK
Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76).	OK
4. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2024 (CashSum 5 tab, All Funds) **cannot be negative.**	
Educational (Fund 10 - Cell C3)	OK
Operations & Maintenance (Fund 20 - Cell D3)	OK
Debt Service (Fund 30 - Cell E3)	OK
Transportation (Fund 40 - Cell F3)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G3)	OK
Capital Projects (Fund 60 - Cell H3)	OK
Working Cash (Fund 70 - Cell I3)	OK
Tort (Fund 80 - Cell J3)	OK
Fire Prevention & Safety (Fund 90 - Cell K3)	OK
Activity Funds (Cell C23)	OK
5. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2024 (CashSum 5 tab - All Funds) **cannot be negative.**	
Educational (Fund 10 - Cell C21)	OK
Operations & Maintenance (Fund 20 - Cell D21)	OK
Debt Service (Fund 30 - Cell E21)	OK
Transportation (Fund 40 - Cell F21)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G21)	OK
Capital Projects (Fund 60 - Cell H21)	OK
Working Cash (Fund 70 - Cell I21)	OK
Tort (Fund 80 - Cell J21)	OK
Fire Prevention & Safety (Fund 90 - Cell K21)	OK
6. Summary of Cash Transactions: Other Receipts (CashSum 5 tab) **must equal Other Disbursements** (CashSum 5 tab).	
Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).	OK
Interfund Loans Receivable (Funds 10, 20, 40, 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).	OK
7. Estimated Revenue (EstRev 6-11 tab)	
Amounts must be input for revenue.	OK
8. Estimated Expenditures (EstExp 12-20 tab)	
Amounts must be input for expenditures.	OK
9. Itemization Notes: Revenues/Expenditures reported that require note on Itemize 21 tab.	
Include brief note(s) describing revenue source.	OK
Include brief note(s) describing expenditure use.	OK
10. EBF Spending Plan	
All required questions have been answered.	OK

End of Balancing

9.2. Approval of 2025-26 Amended Collinsville Area Vocational Center Budget

ITEM: 9.2
EXH: 9.2

BOARD AGENDA
June 22, 2026

TO: **Dr. Brad Skertich, Superintendent of Schools**

FROM: **Jamie Hadjan, Director of Finance**

DATE: **June 22, 2026**

RE: **Amended Budget 2025-26 Collinsville Area Vocational Center**

The Tentative Amended Budget for Collinsville Area Vocational Center 2025-26 has been on file since May 19, 2026 for public view. An ad for the public hearing was published in the Troy Times Tribune newspaper on May 21, 2026. I have attached a summary of the budget adjustments for your review.

The reason for amending the budget is to update both revenues and expenses for the FY 2025-26 Budget year.

I recommend approval of the following suggested motion:

> "I move to approve the Amended 2025-26 Budget for the Collinsville Area Vocational Center as presented in Exhibit 9.2."

ss

Attachment

Collinsville Community Unit School District 10

201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • fax 618-343-3673

CERTIFICATION OF AMENDED BUDGET

I, Vicki Reulecke, Secretary of the Board of Education of Collinsville Unit School District No. 10, do hereby certify that the attached Collinsville Area Vocational Center amended budget is a true and correct copy that was adopted at a meeting of the Board of Education of said School District held on the 22nd day of June 2026.

I have hereunto set my hand and the seal of said School District this 22nd day of June, 2026.

_____

Secretary, Board of Education

Collinsville Community Unit School District 10
201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • fax 618-343-3673

CERTIFICATION OF REVENUES

I, Jamie L. Hadjan, Director of Finance, of Collinsville Unit School District No. 10, do hereby certify that the attached Collinsville Area Vocational Center amended budget was adopted at a meeting of the Board of Education of said School District held on the 22nd day of June, 2026. Said budget includes an estimate of revenues, by source, anticipated to be received by the district in the 2025-2026 fiscal year.

I have hereunto set my hand and the seal of said School District this 22nd day of June, 2026.

_____

Director of Finance

VOC FY26				
11-Aug-25				
VOC Budget	**Fund 10 Education**	**Fund 20 Operations & Building**	**Fund 40 Transportation**	**All Funds**
Expected Fund Balance June 30, 2025	$ 511,036	$ -	$ -	$ 511,036
FY26 Budget Revenues	$ 1,601,500	$ 42,000	$ 30,000	$ 1,673,500
FY26 Budget Expenditures	$ 1,810,822	$ 32,000	$ 28,000	$ 1,870,822
Expected Fund Balance June 30, 2026	$ 301,714	$ 10,000	$ 2,000	**$ 313,714**

15-Jun-26				
VOC Amended Budget FY26	Fund 10 Education	Fund 20 Operations & Bi	Fund 40 Transportation	All Funds
Audited Fund Balance June 30, 2025	$511,036	$0.00	$0.00	$511,036
				$0
FY26 Revenues	$1,595,000.00	$37,780	$25,150	$1,657,930
FY26 Expenditures	$1,910,822.00	$32,000	$25,000	$1,967,822
Fund Balance June 30, 2026	$195,214	$5,780	$150.00	$201,144

District Type:

- [ ] School District
- [x] Joint Agreement

Accounting Basis:

- [x] Cash
- [ ] Accrual

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *
July 1, 2025 - June 30, 2026

Deficit Reduction Plan is not required

Is this an amended budget? Yes

Date of Amended Budget: 06/22/2026 *(MM/DD/YY)*

District Name: **Collinsville Area Career Ctr**

District RCDT No: **41057010041**

If your FY2025 AFR states that you need to do a deficit reduction plan and your FY2026 budget is balanced, please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of Collinsville Area Career Ctr, *County of* Madison,
State of Illinois, for the Fiscal Year beginning July 1, 2025 *and ending* June 30, 2026.

WHEREAS the Board of Education of Collinsville Area Career Ctr,
County of Madison, *State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;*

AND WHEREAS a public hearing was held as to such budget on the 22nd *day of* June, *20* 26,
notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be beginning July 1, 2025 *and ending* June 30, 2026.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this 22nd *day of* June, *20* 26
by a roll call vote of _____ *Yeas, and* _____ *Nays, to wit:*

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.

** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.

(1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).

(2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted through IWAS: https://apps.isbe.net/iwas/asp/login.asp?js=true
Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

	A	B	C	D	E	F	G	H	I	J	K	L
1	*Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.*											
2	**Description: Enter Whole Numbers Only**	**Acct #**	**(10) Educational**	**(20) Operations & Maintenance**	**(30) Debt Service**	**(40) Transportation**	**(50) Municipal Retirement/ Social Security**	**(60) Capital Projects**	**(70) Working Cash**	**(80) Tort**	**(90) Fire Prevention & Safety**	
3	**ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds)1 as of July 1, 2025**		511,036	0	0	0	0	0	0	0	0	
4	**RECEIPTS/REVENUES (without Student Activity Funds)**											
5	**LOCAL SOURCES**	**1000**	1,138,500	37,780	0	25,150	0	0	0	0	0	
6	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT**	**2000**	436,500	0		0	0					
7	**STATE SOURCES**	**3000**	20,000	0	0	0	0	0	0	0	0	
8	**FEDERAL SOURCES**	**4000**	0	0	0	0	0	0	0	0	0	
9	**Total Direct Receipts/Revenues** [8]		1,595,000	37,780	0	25,150	0	0	0	0	0	
10	Receipts/Revenues for "On Behalf" Payments [2]	3998										
11	**Total Receipts/Revenues**		1,595,000	37,780	0	25,150	0	0	0	0	0	
12	**DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)**											
13	**INSTRUCTION**	**1000**	1,572,202				0			0		
14	**SUPPORT SERVICES**	**2000**	269,870	32,000		25,000	0	0		0	0	
15	**COMMUNITY SERVICES**	**3000**	0	0		0	0			0		
16	**PAYMENTS TO OTHER DISTRICTS & GOVT UNITS**	**4000**	68,750	0	0	0	0	0		0	0	
17	**DEBT SERVICES**	**5000**	0	0	0	0	0			0	0	
18	**PROVISION FOR CONTINGENCIES**	**6000**	0	0	0	0	0	0		0	0	
19	**Total Direct Disbursements/Expenditures** [9]		1,910,822	32,000	0	25,000	0	0		0	0	
20	Disbursements/Expenditures for "On Behalf" Payments [2]	4180	0	0	0	0	0	0		0	0	
21	**Total Disbursements/Expenditures**		1,910,822	32,000	0	25,000	0	0		0	0	
22	**Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures**		(315,822)	5,780	0	150	0	0	0	0	0	
23	**OTHER SOURCES/USES OF FUNDS**											
24	**OTHER SOURCES OF FUNDS (7000)**											
25	**PERMANENT TRANSFER FROM VARIOUS FUNDS**											
26	Abolishment the Working Cash Fund [16]	7110										
27	Abatement of the Working Cash Fund [16]	7110										
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest [3] Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int [3a] Proceeds to Debt Service Fund	7170			0							
34	**SALE OF BONDS (7200)**											
35	Principal on Bonds Sold [4]	7210										
36	Premium on Bonds Sold	7220										
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets [5]	7300										
39	Transfer to Debt Service to Pay Principal on Leases	7400			0							
40	Transfer to Debt Service to Pay Interest on Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800						0				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990										
46	**Total Other Sources of Funds** [8]		0	0	0	0	0	0	0	0	0	

	A	B	C	D	E	F	G	H	I	J	K	L
1	*Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.*		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	**Description: Enter Whole Numbers Only**	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Service**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**	
47	**OTHER USES OF FUNDS (8000)**											
49	**TRANSFER TO VARIOUS OTHER FUNDS (8100)**											
50	Abolishment or Abatement of the Working Cash Fund [16]	8110										
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130							0			
53	Transfer of Interest [6]	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest [3] Proceeds to O&M Fund	8160										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond [3a] and Int Proceeds to Debt Service Fund	8170										
57	Taxes Pledged to Pay Principal on Leases	8410										
58	Grants/Reimbursements Pledged to Pay Principal on Leases	8420										
59	Other Revenues Pledged to Pay Principal on Leases	8430										
60	Fund Balance Transfers Pledged to Pay Principal on Leases	8440										
61	Taxes Pledged to Pay Interest on Leases	8510										
62	Grants/Reimbursements Pledged to Pay Interest on Leases	8520										
63	Other Revenues Pledged to Pay Interest on Leases	8530										
64	Fund Balance Transfers Pledged to Pay Interest on Leases	8540										
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
73	Taxes Transferred to Pay for Capital Projects	8810										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830										
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840										
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990										
79	**Total Other Uses of Funds** [9]		0	0	0	0	0	0	0	0	0	
80	**Total Other Sources/Uses of Fund**		0	0	0	0	0	0	0	0	0	
81	**ESTIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June 30, 2026**		195,214	5,780	0	150	0	0	0	0	0	
82												
83	**Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of July 1, 2025**		108,302									
84	**RECEIPTS/REVENUES (For Student Activity Funds)**											
85	**Total Student Activity Direct Receipts/Revenues (Local Sources)**	1799	30,000									
86	**DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)**											
87	**Total Student Activity Direct Disbursements/Expenditures**	1999	37,000									
88	**Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures**		(7,000)									
89	**Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2026**		101,302									
90												

	A	B	C	D	E	F	G	H	I	J	K	L
1	*Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.*											
2	**Description: Enter Whole Numbers Only**	**Acct #**	**(10) Educational**	**(20) Operations & Maintenance**	**(30) Debt Service**	**(40) Transportation**	**(50) Municipal Retirement/ Social Security**	**(60) Capital Projects**	**(70) Working Cash**	**(80) Tort**	**(90) Fire Prevention & Safety**	
91	**Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2025**		619,338	0	0	0	0	0	0	0	0	
92	**RECEIPTS/REVENUES (All Sources with Student Activity Funds)**											
93	**LOCAL SOURCES**	**1000**	1,168,500	37,780	0	25,150	0	0	0	0	0	
94	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT**	**2000**	436,500	0		0	0					
95	**STATE SOURCES**	**3000**	20,000	0	0	0	0	0	0	0	0	
96	**FEDERAL SOURCES**	**4000**	0	0	0	0	0	0	0	0	0	
97	**Total Direct Receipts/Revenues** [8]		1,625,000	37,780	0	25,150	0	0	0	0	0	
98	Receipts/Revenues for "On Behalf" Payments [2]	3998	0	0	0	0	0	0		0	0	
99	**Total Receipts/Revenues**		1,625,000	37,780	0	25,150	0	0	0	0	0	
100	**DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)**											
101	**INSTRUCTION**	**1000**	1,609,202				0			0		
102	**SUPPORT SERVICES**	**2000**	269,870	32,000		25,000	0	0		0	0	
103	**COMMUNITY SERVICES**	**3000**	0	0		0	0			0		
104	**PAYMENTS TO OTHER DISTRICTS & GOVT UNITS**	**4000**	68,750	0	0	0	0	0		0	0	
105	**DEBT SERVICES**	**5000**	0	0	0	0	0			0	0	
106	**PROVISION FOR CONTINGENCIES**	**6000**	0	0	0	0	0	0		0	0	
107	**Total Direct Disbursements/Expenditures** [9]		1,947,822	32,000	0	25,000	0	0		0	0	
108	Disbursements/Expenditures for "On Behalf" Payments [2]	4180	0	0	0	0	0	0		0	0	
109	**Total Disbursements/Expenditures**		1,947,822	32,000	0	25,000	0	0		0	0	
110	**Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures**		(322,822)	5,780	0	150	0	0	0	0	0	
111	**OTHER SOURCES/USES OF FUNDS**											
112	**OTHER SOURCES OF FUNDS (7000)**											
113	**Total Other Sources of Funds** [8]		0	0	0	0	0	0	0	0	0	
114	**OTHER USES OF FUNDS (8000)**											
116	**Total Other Uses of Funds** [9]		0	0	0	0	0	0	0	0	0	
117	**Total Other Sources/Uses of Fund**		0	0	0	0	0	0	0	0	0	
118	**ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2026**		296,516	5,780	0	150	0	0	0	0	0	
119												
120	**SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)**											
121	**Description**	**Acct #**	**(10) Educational**	**(20) Operations & Maintenance**	**(30) Debt Service**	**(40) Transportation**	**(50) Municipal Retirement/ Social Security**	**(60) Capital Projects**	**(70) Working Cash**	**(80) Tort**	**(90) Fire Prevention & Safety**	**Total By Object**
123	**Object Name**											
124	Salaries	100	1,253,000	0		0		0		0	0	1,253,000
125	Employee Benefits	200	230,072	400		0	0	0		0	0	230,472
126	Purchased Services	300	27,000	18,600	0	25,000		0		0	0	70,600
127	Supplies & Materials	400	161,000	13,000		0		0		0	0	174,000
128	Capital Outlay	500	170,000	0		0		0		0	0	170,000
129	Other Objects	600	69,750	0	0	0	0	0		0	0	69,750
130	Non-Capitalized Equipment	700	0	0		0		0		0	0	0
131	Termination Benefits	800	0	0		0				0		0
132	**Total Expenditures**		1,910,822	32,000	0	25,000	0	0		0	0	1,967,822

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	**BEGINNING CASH BALANCE ON HAND (without Student Activity Funds)7 as of July 1, 2025**		511,036	0	0	0	0	0	0	0	0
4	**Total Direct Receipts & Other Sources** [8]		1,595,000	37,780	0	25,150	0	0	0	0	0
5	**OTHER RECEIPTS**										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	**Total Other Receipts**		0	0	0	0	0	0	0	0	0
11	**Total Direct Receipts, Other Sources, & Other Receipts**		1,595,000	37,780	0	25,150	0	0	0	0	0
12	**Total Amount Available**		2,106,036	37,780	0	25,150	0	0	0	0	0
13	**Total Direct Disbursements & Other Uses** [9]		1,910,822	32,000	0	25,000	0	0	0	0	0
14	**OTHER DISBURSEMENTS**										
15	Interfund Loans Receivable (Loans to Other Funds) [10]	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	**Total Other Disbursements**		0	0	0	0	0	0	0	0	0
20	**Total Direct Disbursements, Other Uses, & Other Disbursements**		1,910,822	32,000	0	25,000	0	0	0	0	0
21	**ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June 30, 2026**		195,214	5,780	0	150	0	0	0	0	0
22											
23	**Activity Funds BEGINNING CASH BALANCE ON HAND7 as of July 1, 2025**		108,302								
24	**Total Direct Receipts & Other Sources** [8]		30,000								
25	**Total Amount Available**		138,302								
26	**Total Direct Disbursements & Other Uses** [9]		37,000								
27	**Activity funds ENDING CASH BALANCE ON HAND7 as of June 30, 2026**		101,302								
28											
29	**Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds)7 as of July 1, 2025**		619,338	0	0	0	0	0	0	0	0
30	**Total Direct Receipts & Other Sources** [8]		1,625,000	37,780	0	25,150	0	0	0	0	0
31	**Total Other Receipts**		0	0	0	0	0	0	0	0	0
32	**Total Direct Receipts, Other Sources, & Other Receipts**		1,625,000	37,780	0	25,150	0	0	0	0	0
33	**Total Amount Available**		2,244,338	37,780	0	25,150	0	0	0	0	0
34	**Total Direct Disbursements & Other Uses** [9]		1,947,822	32,000	0	25,000	0	0	0	0	0
35	**Total Other Disbursements**		0	0	0	0	0	0	0	0	0
36	**Total Direct Disbursements, Other Uses, & Other Disbursements**		1,947,822	32,000	0	25,000	0	0	0	0	0
37	**Total ENDING CASH BALANCE ON HAND (with Student Activity Funds)7 as of June 30, 2026**		296,516	5,780	0	150	0	0	0	0	0

Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)										
AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY	**1100**									
Designated Purposes Levies [11] (1110-1120)	-									
Leasing Purposes Levy [12]	1130									
Special Education Purposes Levy	1140									
FICA and Medicare Only Levies	1150									
Area Vocational Construction Purposes Levy	1160									
Summer School Purposes Levy	1170									
Other Tax Levies *(Describe & Itemize)*	1190									
Total Ad Valorem Taxes Levied by District		0	0	0	0	0	0	0	0	0
PAYMENTS IN LIEU OF TAXES	**1200**									
Mobile Home Privilege Tax	1210									
Payments from Local Housing Authority	1220									
Corporate Personal Property Replacement Taxes [13]	1230									
Other Payments in Lieu of Taxes *(Describe & Itemize)*	1290									
Total Payments in Lieu of Taxes		0	0	0	0	0	0	0	0	0
TUITION	**1300**									
Regular Tuition from Pupils or Parents (In State)	1311									
Regular Tuition from Other Districts (In State)	1312									
Regular Tuition from Other Sources (In State)	1313									
Regular Tuition from Other Sources (Out of State)	1314									
Summer School Tuition from Pupils or Parents (In State)	1321									
Summer School Tuition from Other Districts (In State)	1322									
Summer School Tuition from Other Sources (In State)	1323									
Summer School Tuition from Other Sources (Out of State)	1324									
CTE Tuition from Pupils or Parents (In State)	1331									
CTE Tuition from Other Districts (In State)	1332	1,138,500								
CTE Tuition from Other Sources (In State)	1333									
CTE Tuition from Other Sources (Out of State)	1334									
Special Education Tuition from Pupils or Parents (In State)	1341									
Special Education Tuition from Other Districts (In State)	1342									
Special Education Tuition from Other Sources (In State)	1343									
Special Education Tuition from Other Sources (Out of State)	1344									
Adult Tuition from Pupils or Parents (In State)	1351									
Adult Tuition from Other Districts (In State)	1352									
Adult Tuition from Other Sources (In State)	1353									
Adult Tuition from Other Sources (Out of State)	1354									
Total Tuition		1,138,500								
TRANSPORTATION FEES	**1400**									
Regular Transportation Fees from Pupils or Parents (In State)	1411									
Regular Transportation Fees from Other Districts (In State)	1412									
Regular Transportation Fees from Other Sources (In State)	1413									
Regular Transportation Fees from Co-curricular Activities (In State)	1415									
Regular Transportation Fees from Other Sources (Out of State)	1416									
Summer School Transportation Fees from Pupils or Parents (In State)	1421									
Summer School Transportation Fees from Other Districts (In State)	1422									
Summer School Transportation Fees from Other Sources (In State)	1423									
Summer School Transportation Fees from Other Sources (Out of State)	1424									
CTE Transportation Fees from Pupils or Parents (In State)	1431									
CTE Transportation Fees from Other Districts (In State)	1432									
CTE Transportation Fees from Other Sources (In State)	1433									
CTE Transportation Fees from Other Sources (Out of State)	1434									
Special Education Transportation Fees from Pupils or Parents (In State)	1441									
Special Education Transportation Fees from Other Districts (In State)	1442									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
57	Special Education Transportation Fees from Other Sources (In State)	1443									
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	**Total Transportation Fees**					0					
64	**EARNINGS ON INVESTMENTS**	**1500**									
65	Interest on Investments	1510									
66	Gain or Loss on Sale of Investments	1520									
67	Unrealized Gain or Loss on Investments	1530									
68	**Total Earnings on Investments**		0	0	0	0	0	0	0	0	0
69	**FOOD SERVICE**	**1600**									
70	Sales to Pupils - Lunch	1611									
71	Sales to Pupils - Breakfast	1612									
72	Sales to Pupils - A la Carte	1613									
73	Sales to Pupils - Other *(Describe & Itemize)*	1614									
74	Sales to Adults	1620									
75	Other Food Service *(Describe & Itemize)*	1690									
76	**Total Food Service**		0								
77	**DISTRICT/SCHOOL ACTIVITY INCOME**	**1700**									
78	Admissions - Athletic	1711									
79	Admissions - Other	1719									
80	Fees	1720									
81	Book Store Sales	1730									
82	Other District/School Activity Revenue *(Describe & Itemize)*	1790									
83	Student Activity Fund Revenues	1799	30,000								
84	**Total District/School Activity Income (without Student Activity Funds 1799)**		0	0							
85	**Total District/School Activity Income (with Student Activity Funds 1799)**		30,000								
86	**TEXTBOOK INCOME**	**1800**									
87	Textbook Rentals - Regular Textbooks	1811									
88	Textbook Rentals - Summer School Textbooks	1812									
89	Textbook Rentals - Adult/Continuing Education Textbooks	1813									
90	Textbook Rentals - Other *(Describe & Itemize)*	1819									
91	Textbook Sales - Regular Textbooks	1821									
92	Textbook Sales - Summer School	1822									
93	Textbook Sales - Adult/Continuing Education	1823									
94	Textbook Sales - Other *(Describe & Itemize)*	1829									
95	Other Textbook Income *(Describe & Itemize)*	1890									
96	**Total Textbooks**		0								
97	**OTHER REVENUE FROM LOCAL SOURCES**	**1900**									
98	Rentals	1910									
99	Contributions and Donations from Private Sources	1920									
100	Impact Fees from Municipal or County Governments	1930									
101	Services Provided Other Districts	1940									
102	Refund of Prior Years' Expenditures	1950									
103	Payments of Surplus Moneys from TIF Districts	1960									
104	Drivers' Education Fees	1970									
105	Proceeds from Vendors' Contracts	1980									
106	School Facility Occupation Tax Proceeds	1983									
107	Payment from Other Districts	1991									
108	Sale of Vocational Projects	1992									
109	Other Local Fees *(Describe & Itemize)*	1993									
110	Other Local Revenues *(Describe & Itemize)*	1999		37,780		25,150					
111	**Total Other Revenue from Local Sources**		0	37,780	0	25,150	0	0	0	0	0

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	**Description: Enter Whole Numbers Only**	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Service**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**
12	**Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)**	**1000**	1,138,500	37,780	0	25,150	0	0	0	0	0
13	**Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)**		1,168,500								
14	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)**										
15	Flow-Through Revenue from State Sources	2100	436,500								
16	Flow-Through Revenue from Federal Sources	2200									
17	Other Flow-Through Revenue *(Describe & Itemize)*	2300									
18	**Total Flow-Through Receipts/Revenues From One District to Another District**	**2000**	436,500	0		0	0				
19	**RECEIPTS/REVENUES FROM STATE SOURCES (3000)**										
20	**UNRESTRICTED GRANTS-IN-AID (3001-3099)**										
21	Evidence Based Funding Formula (Section 18-8.15)	3001									
22	Reorganization Incentives (Accounts 3005-3021)	3005									
23	Other Unrestricted Grants-In-Aid From State Sources *(Describe & Itemize)*	3099									
24	**Total Unrestricted Grants-In-Aid**		0	0	0	0	0	0		0	0
25	**RESTRICTED GRANTS-IN-AID (3100-3900)**										
26	**SPECIAL EDUCATION**										
27	Special Education - Private/Public Facility Tuition	3100									
28	Special Education - Orphanage - Individual	3120									
29	Special Education - Orphanage - Summer Individual	3130									
30	Special Education - Other *(Describe & Itemize)*	3199									
31	**Total Special Education**		0	0		0					
32	**CAREER AND TECHNICAL EDUCATION (CTE)**										
33	CTE - Technical Education - Tech Prep	3200									
34	CTE - Secondary Program Improvement (CTEI)	3220									
35	CTE - WECEP	3225									
36	CTE - Agriculture Education	3235	20,000								
37	CTE - Instructor Practicum	3240									
38	CTE - Student Organizations	3270									
39	CTE - Other *(Describe & Itemize)*	3299									
40	**Total Career and Technical Education**		20,000	0			0				
41	State Free Lunch & Breakfast	3360									
42	School Breakfast Initiative	3365									
43	Driver Education	3370									
44	Adult Education (from ICCB)	3410									
45	Adult Education - Other *(Describe & Itemize)*	3499									
46	**TRANSPORTATION**										
47	Transportation - Regular and Vocational	3500									
48	Transportation - Special Education	3510									
49	Transportation - Other *(Describe & Itemize)*	3599									
50	**Total Transportation**		0	0		0	0				
51	Learning Improvement - Change Grants	3610									
52	Scientific Literacy	3660									
53	Truant Alternative/Optional Education	3695									
54	Early Childhood - Block Grant	3705									
55	Chicago General Education Block Grant	3766									
56	Chicago Educational Services Block Grant	3767									
57	School Safety & Educational Improvement Block Grant	3775									
58	Technology - Technology for Success	3780									
59	State Charter Schools	3815									
60	Extended Learning Opportunities - Summer Bridges	3825									
61	Infrastructure Improvements - Planning/Construction	3920									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
62	School Infrastructure - Maintenance Projects	3925									
63	Other Restricted Revenue from State Sources *(Describe & Itemize)*	3999									
64	**Total Restricted Grants-In-Aid**		20,000	0	0	0	0	0	0	0	0
65	**Total Receipts/Revenues from State Sources**	**3000**	20,000	0	0	0	0	0	0	0	0
66	**RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)**										
67	**UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)**										
68	Federal Impact Aid	4001									
69	Other Unrestricted Grants-In-Aid Received from Fed. Govt. *(Describe & Itemize)*	4009									
70	**Total Unrestricted Grants-In-Aid Received Directly from Fed Govt**		0	0	0	0	0	0	0	0	0
71	**RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)**										
72	Head Start	4045									
73	Construction (Impact Aid)	4050									
74	MAGNET	4060									
75	Other Restricted Grants-In-Aid Received from Fed. Govt. *(Describe & Itemize)*	4090									
76	**Total Restricted Grants-In-Aid Received Directly from Federal Govt.**		0	0		0	0	0			0
77	**RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)**										
78	**TITLE V**										
79	Title V - Flexibility and Accountability	4100									
80	Title V - SEA Projects	4105									
81	Title V - Rural Education Initiative (REI)	4107									
82	Title V - Other *(Describe & Itemize)*	4199									
83	**Total Title V**		0	0		0	0				
84	**FOOD SERVICE**										
85	Breakfast Start-Up Expansion	4200									
86	National School Lunch Program	4210									
87	Special Milk Program	4215									
88	School Breakfast Program	4220									
89	Summer Food Service Admin/Program	4225									
90	Child and Adult Care Food Program	4226									
91	Fresh Fruit and Vegetables	4240									
92	Food Service - Other *(Describe & Itemize)*	4299									
93	**Total Food Service**		0				0				
94	**TITLE I**										
95	Title I - Low Income	4300									
96	Title I - Low Income - Neglected, Private	4305									
97	Title I - Migrant Education	4340									
98	Title I - Other *(Describe & Itemize)*	4399									
99	**Total Title I**		0	0		0	0				
00	**TITLE IV**										
01	Title IV - Student Support & Academic Enrichment Grant	4400									
02	Title IV - Part A – Student Support & Academic Enrichment Grants Safe and Drug Free Schools	4415									
03	Title IV - 21st Century	4421									
04	Title IV - Other *(Describe & Itemize)*	4499									
05	**Total Title IV**		0	0		0	0				
06	**FEDERAL - SPECIAL EDUCATION**										
07	Federal Special Education - Preschool Flow-Through	4600									
08	Federal Special Education - Preschool Discretionary	4605									
09	Federal Special Education - IDEA Flow Through	4620									
10	Federal Special Education - IDEA Room & Board	4625									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
11	Federal Special Education - IDEA Discretionary	4630									
12	Federal Special Education - IDEA - Other *(Describe & Itemize)*	4699									
13	**Total Federal Special Education**		0	0		0	0				
14	**CTE - PERKINS**										
15	CTE - Perkins-Title IIIE Tech Prep	4770									
16	CTE - Other *(Describe & Itemize)*	4799									
17	**Total CTE - Perkins**		0	0			0				
18	Federal - Adult Education	4810									
19	Qualified Zone Academy Bond Tax Credits	4866									
20	Qualified School Construction Bond Credits	4867									
21	Build America Bond Tax Credits	4868									
22	Build America Bond Interest Reimbursement	4869									
23	**Total Stimulus Programs**		0	0	0	0	0	0		0	0
24	Race to the Top Program	4901									
25	Race to the Top - Preschool Expansion Grant	4902									
26	Title III - Instruction for English Learners & Immigrant Students	4905									
27	Title III - English Language Acquistion	4909									
28	McKinney Education for Homeless Children	4920									
29	Title II - Eisenhower - Professional Development Formula	4930									
30	Title II - Teacher Quality	4932									
31	Title II - Part A – Supporting Effective Instruction – State Grants	4935									
32	Federal Charter Schools	4960									
33	State Assessment Grants	4981									
34	Grant for State Assessments and Related Activities	4982									
35	Medicaid Matching Funds - Administrative Outreach	4991									
36	Medicaid Matching Funds - Fee-For-Service Program	4992									
37	Other Restricted Grants Received from Fed. Govt. thru State *(Describe & Itemize)*	4998									
38	**Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State**		0	0	0	0	0	0		0	0
39	**TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES**	**4000**	0	0	0	0	0	0	0	0	0
40	**TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)**		1,595,000	37,780	0	25,150	0	0	0	0	0
41	**TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)**		1,625,000								

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
3	**10 - EDUCATIONAL FUND (ED)**										
4	**INSTRUCTION (ED)**	**1000**									
5	Regular Programs	1100									0
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125									0
8	Special Education Programs (Functions 1200 - 1220)	1200									0
9	Special Education Programs Pre-K	1225									0
10	Remedial and Supplemental Programs K-12	1250									0
11	Remedial and Supplemental Programs Pre-K	1275									0
12	Adult/Continuing Education Programs	1300									0
13	CTE Programs	1400	1,057,000	163,402	22,800	159,000	170,000				1,572,202
14	Interscholastic Programs	1500									0
15	Summer School Programs	1600									0
16	Gifted Programs	1650									0
17	Driver's Education Programs	1700									0
18	Bilingual Programs	1800									0
19	Truant Alternative & Optional Programs	1900									0
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912									0
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
33	Student Activity Fund Expenditures	1999						37,000			37,000
34	**Total Instruction[14] (Without Student Activity Funds 1999)**	**1000**	1,057,000	163,402	22,800	159,000	170,000	0	0	0	1,572,202
35	**Total Instruction (With Student Activity Funds 1999)**	**1000**	1,057,000	163,402	22,800	159,000	170,000	37,000	0	0	1,609,202
36	**SUPPORT SERVICES (ED)**	**2000**									
37	**Support Services - Pupil**	**2100**									
38	Attendance & Social Work Services	2110									0
39	Guidance Services	2120									0
40	Health Services	2130									0
41	Psychological Services	2140									0
42	Speech Pathology & Audiology Services	2150									0
43	Other Support Services - Pupils *(Describe & Itemize)*	2190									0
44	**Total Support Services - Pupil**	**2100**	0	0	0	0	0	0	0	0	0
45	**Support Services - Instructional Staff**	**2200**									
46	Improvement of Instruction Services	2210									0
47	Educational Media Services	2220									0
48	Assessment & Testing	2230									0
49	**Total Support Services - Instructional Staff**	**2200**	0	0	0	0	0	0	0	0	0
50	**Support Services - General Administration**	**2300**									
51	Board of Education Services	2310		11,450							11,450
52	Executive Administration Services	2320									0
53	Special Area Administration Services	2330									0
54	Tort Immunity Services	2361, 2365									0
55	**Total Support Services - General Administration**	**2300**	0	11,450	0	0	0	0	0	0	11,450
56	**Support Services - School Administration**	**2400**									
57	Office of the Principal Services	2410	155,000	33,700	4,200	2,000		1,000			195,900
58	Other Support Services - School Administration *(Describe & Itemize)*	2490									0
59	**Total Support Services - School Administration**	**2400**	155,000	33,700	4,200	2,000	0	1,000	0	0	195,900

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
50	**Support Services - Business**	**2500**									
51	Direction of Business Support Services	2510									
52	Fiscal Services	2520									0
53	Operation & Maintenance of Plant Services	2540	41,000	21,520							0
54	Pupil Transportation Services	2550									62,520
55	Food Services	2560									0
56	Internal Services	2570									0
57	**Total Support Services - Business**	**2500**	41,000	21,520	0	0	0	0	0	0	0
58	**Support Services - Central**	**2600**									62,520
59	Direction of Central Support Services	2610									
70	Planning, Research, Development & Evaluation Services	2620									0
71	Information Services	2630									0
72	Staff Services	2640									0
73	Data Processing Services	2660									0
74	**Total Support Services - Central**	**2600**	0	0	0	0	0	0	0	0	0
75	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**									0
76	**Total Support Services**	**2000**	196,000	66,670	4,200	2,000	0	1,000	0	0	269,870
77	**COMMUNITY SERVICES (ED)**	**3000**									0
78	**PAYMENTS TO OTHER DIST & GOVT UNITS (ED)**	**4000**									
79	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
80	Payments for Regular Programs	4110									
81	Payments for Special Education Programs	4120									0
82	Payments for Adult/Continuing Education Programs	4130									0
83	Payments for CTE Programs	4140									0
84	Payments for Community College Programs	4170						68,750			68,750
85	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
86	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			0			68,750			68,750
87	Payments for Regular Programs - Tuition	4210									0
88	Payments for Special Education Programs - Tuition	4220									0
89	Payments for Adult/Continuing Education Programs - Tuition	4230									0
90	Payments for CTE Programs - Tuition	4240									0
91	Payments for Community College Programs - Tuition	4270									0
92	Payments for Other Programs - Tuition	4280									0
93	Other Payments to In-State Govt Units - Tuition *(Describe & Itemize)*	4290									0
94	**Total Payments to Other Dist & Govt Units - Tuition (In State)**	**4200**						0			0
95	Payments for Regular Programs - Transfers	4310									0
96	Payments for Special Education Programs - Transfers	4320									0
97	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
98	Payments for CTE Programs - Transfers	4340									0
99	Payments for Community College Program - Transfers	4370									0
00	Payments for Other Programs - Transfers	4380									0
01	Other Payments to In-State Govt Units - Transfers *(Describe & Itemize)*	4390									0
02	**Total Payments to Other Dist & Govt Units-Transfers (In State)**	**4300**			0			0			0
03	Payments to Other Dist & Govt Units (Out of State)	4400									0
04	**Total Payments to Other Dist & Govt Units**	**4000**			0			68,750			68,750
05	**DEBT SERVICE (ED)**	**5000**									
06	**Debt Service - Interest on Short-Term Debt**	**5100**									
07	Tax Anticipation Warrants	5110									0
08	Tax Anticipation Notes	5120									0
09	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
10	State Aid Anticipation Certificates	5140									0
11	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
12	**Total Debt Service - Interest on Short-Term Debt**	**5100**						0			0
13	**Debt Service - Interest on Long-Term Debt**	**5200**									0
14	**Total Debt Service**	**5000**						0			0
15	**PROVISION FOR CONTINGENCIES (ED)**	**6000**									0
16	**Total Direct Disbursements/Expenditures (without Student Activity Funds (1999)**		1,253,000	230,072	27,000	161,000	170,000	69,750	0	0	1,910,822

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
17	**Total Direct Disbursements/Expenditures (with Student Activity Funds (1999)**		1,253,000	230,072	27,000	161,000	170,000	106,750	0	0	1,947,822
18	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)**										(315,822)
19	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)**										(322,822)
20											
21	**20 - OPERATIONS AND MAINTENANCE FUND (O&M)**										
22	**SUPPORT SERVICES (O&M)**	**2000**									
23	**Support Services - Pupil**	**2100**									
24	Other Support Services - Pupils *(Describe & Itemize)*	2190									0
25	**Support Services - Business**	**2500**									
26	Direction of Business Support Services	2510									0
27	Facilities Acquisition & Construction Services	2530									0
28	Operation & Maintenance of Plant Services	2540		400	18,600	13,000					32,000
29	Pupil Transportation Services	2550									0
30	Food Services	2560									0
31	**Total Support Services - Business**	**2500**	0	400	18,600	13,000	0	0	0	0	32,000
32	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**									0
33	**Total Support Services**	**2000**	0	400	18,600	13,000	0	0	0	0	32,000
34	**COMMUNITY SERVICES (O&M)**	**3000**									0
35	**PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)**	**4000**									
36	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
37	Payments for Regular Programs	4110									0
38	Payments for Special Education Programs	4120									0
39	Payments for CTE Program	4140									0
40	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
41	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			0			0			0
42	Payments to Other Dist & Govt Units (Out of State) [14]	4400									0
43	**Total Payments to Other Dist & Govt Unit**	**4000**			0			0			0
44	**DEBT SERVICE (O&M)**	**5000**									
45	**Debt Service - Interest on Short-Term Debt**	**5100**									
46	Tax Anticipation Warrants	5110									0
47	Tax Anticipation Notes	5120									0
48	Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
49	State Aid Anticipation Certificates	5140									0
50	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
51	**Total Debt Service - Interest on Short-Term Debt**	**5100**						0			0
52	**Debt Service - Interest on Long-Term Debt**	**5200**									0
53	**Total Debt Service**	**5000**						0			0
54	**PROVISION FOR CONTINGENCIES (O&M)**	**6000**									0
55	**Total Direct Disbursements/Expenditures**		0	400	18,600	13,000	0	0	0	0	32,000
56	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										5,780
57											
58	**30 - DEBT SERVICE FUND (DS)**										
59	**PAYMENTS TO OTHER DIST & GOVT UNITS (DS)**	**4000**									
60	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
61	Payments for Regular Programs	4110									0
62	Payments for Special Education Programs	4120									0
63	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
64	**Total Payments to Other Dist & Govt Units (In-State)**	**4000**						0			0
65	**DEBT SERVICE (DS)**	**5000**									
66	**Debt Service - Interest on Short-Term Debt**	**5100**									
67	Tax Anticipation Warrants	5110									0
68	Tax Anticipation Notes	5120									0
69	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
70	State Aid Anticipation Certificates	5140									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
71	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									
72	**Total Debt Service - Interest On Short-Term Debt**	5100						0			0
73	**Debt Service - Interest on Long-Term Debt**	5200									0
74	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)** *(Describe & Itemize)*	5300									0
75	**Debt Service - Other** *(Describe & Itemize)*	5400									0
76	**Total Debt Service**	5000			0			0			0
77	**PROVISION FOR CONTINGENCIES (DS)**	6000									0
78	**Total Direct Disbursements/Expenditures**				0			0			0
79	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										0
80											
81	**40 - TRANSPORTATION FUND (TR)**										
82	**SUPPORT SERVICES (TR)**	2000									
83	**Support Services - Pupils**	2100									
84	Other Support Services - Pupils *(Describe & Itemize)*	2190									0
85	**Support Services - Business**										
86	Pupil Transportation Services	2550			25,000						25,000
87	Other Support Services - Business *(Describe & Itemize)*	2900									0
88	**Total Support Services**	2000	0	0	25,000	0	0	0	0	0	25,000
89	**COMMUNITY SERVICES (TR)**	3000									0
90	**PAYMENTS TO OTHER DIST & GOVT UNITS (TR)**	4000									
91	**Payments to Other Dist & Govt Units (In-State)**	4100									
92	Payments for Regular Program	4110									0
93	Payments for Special Education Programs	4120									0
94	Payments for Adult/Continuing Education Programs	4130									0
95	Payments for CTE Programs	4140									0
96	Payments for Community College Programs	4170									0
97	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
98	**Total Payments to Other Dist & Govt Units (In-State)**	4100			0			0			0
99	**Payments to Other Dist & Govt Units (Out-of-State)** *(Describe & Itemize)*	4400									0
00	**Total Payments to Other Dist & Govt Units**	4000			0			0			0
01	**DEBT SERVICE (TR)**	5000									
02	**Debt Service - Interest on Short-Term Debt**	5100									
03	Tax Anticipation Warrants	5110									0
04	Tax Anticipation Notes	5120									0
05	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
06	State Aid Anticipation Certificates	5140									0
07	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
08	**Total Debt Service - Interest On Short-Term Debt**	5100						0			0
09	**Debt Service - Interest on Long-Term Debt**	5200									0
10	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)** *(Describe & Itemize)*	5300									0
11	**Debt Service - Other** *(Describe & Itemize)*	5400									0
12	**Total Debt Service**	5000						0			0
13	**PROVISION FOR CONTINGENCIES (TR)**	6000									0
14	**Total Direct Disbursements/Expenditures**		0	0	25,000	0	0	0	0	0	25,000
15	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										150
16											
17	**50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)**										
18	**INSTRUCTION (MR/SS)**	1000									
19	Regular Program	1100									0
20	Pre-K Programs	1125									0
21	Special Education Programs (Functions 1200-1220)	1200									0
22	Special Education Programs Pre-K	1225									0
23	Remedial and Supplemental Programs K-12	1250									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
24	Remedial and Supplemental Programs Pre-K	1275									
25	Adult/Continuing Education Programs	1300									0
26	CTE Programs	1400									0
27	Interscholastic Programs	1500									0
28	Summer School Programs	1600									0
29	Gifted Programs	1650									0
30	Driver's Education Programs	1700									0
31	Bilingual Programs	1800									0
32	Truant Alternative & Optional Programs	1900									0
33	**Total Instruction**	**1000**		0							0
34	**SUPPORT SERVICES (MR/SS)**	**2000**									
35	**Support Services - Pupil**	**2100**									
36	Attendance & Social Work Services	2110									
37	Guidance Services	2120									0
38	Health Services	2130									0
39	Psychological Services	2140									0
40	Speech Pathology & Audiology Services	2150									0
41	Other Support Services - Pupils *(Describe & Itemize)*	2190									0
42	**Total Support Services - Pupil**	**2100**		0							0
43	**Support Services - Instructional Staff**	**2200**									
44	Improvement of Instruction Services	2210									
45	Educational Media Services	2220									0
46	Assessment & Testing	2230									0
47	**Total Support Services - Instructional Staff**	**2200**		0							0
48	**Support Services - General Administration**	**2300**									
49	Board of Education Services	2310									
50	Executive Administration Services	2320									0
51	Special Area Administrative Services	2330									0
52	Claims Paid from Self Insurance Fund	2361									0
53	Risk Management and Claims Services Payments	2365									0
54	**Total Support Services - General Administration**	**2300**		0							0
55	**Support Services - School Administration**	**2400**									
56	Office of the Principal Services	2410									
57	Other Support Services - School Administration *(Describe & Itemize)*	2490									0
58	**Total Support Services - School Administration**	**2400**		0							0
59	**Support Services - Business**	**2500**									
60	Direction of Business Support Services	2510									
61	Fiscal Services	2520									0
62	Facilities Acquisition & Construction Services	2530									0
63	Operation & Maintenance of Plant Service	2540									0
64	Pupil Transportation Services	2550									0
65	Food Services	2560									0
66	Internal Services	2570									0
67	**Total Support Services - Business**	**2500**		0							0
68	**Support Services - Central**	**2600**									
69	Direction of Central Support Services	2610									
70	Planning, Research, Development & Evaluation Services	2620									0
71	Information Services	2630									0
72	Staff Services	2640									0
73	Data Processing Services	2660									0
74	**Total Support Services - Central**	**2600**		0							0
75	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**									0
76	**Total Support Services**	**2000**		0							0
77	**COMMUNITY SERVICES (MR/SS)**	**3000**									0
78	**PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)**	**4000**									
79	Payments for Regular Programs	4110									0
80	Payments for Special Education Programs	4120									0
81	Payments for CTE Programs	4140									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
82	**Total Payments to Other Dist & Govt Units**	**4000**		0							0
83	**DEBT SERVICE (MR/SS)**	**5000**									
84	**Debt Service - Interest on Short-Term Debt**	**5100**									
85	Tax Anticipation Warrants	5110									
86	Tax Anticipation Notes	5120									0
87	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
88	State Aid Anticipation Certificates	5140									0
89	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
90	**Total Debt Service**	**5000**									0
91	**PROVISION FOR CONTINGENCIES (MR/SS)**	**6000**						0			0
92	**Total Direct Disbursements/Expenditures**			0							0
93	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**							0			0
94											0
95	**60 - CAPITAL PROJECTS (CP)**										
96	**SUPPORT SERVICES (CP)**	**2000**									
97	**Support Services - Business**										
98	Facilities Acquisition & Construction Services	2530									
99	Other Support Services - Business *(Describe & Itemize)*	2900									0
00	**Total Support Services**	**2000**	0	0	0	0	0	0	0		0
01	**PAYMENTS TO OTHER DIST & GOVT UNITS (CP)**	**4000**									0
02	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
03	Payments to Regular Programs	4110									
04	Payment for Special Education Programs	4120									0
05	Payment for CTE Programs	4140									0
06	Payments to Other Govt Units - Programs (In-State) *(Describe & Itemize)*	4190									0
07	**Total Payments to Other Districts & Govt Units**	**4000**			0			0			0
08	**PROVISION FOR CONTINGENCIES (CP)**	**6000**									0
09	**Total Direct Disbursements/Expenditures**		0	0	0	0	0	0	0		0
10	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										0
11											0
12	**70 WORKING CASH FUND (WC)**										
13											
14	**80 - TORT FUND (TF)**										
15	**INSTRUCTION (TF)**	**1000**									
16	Regular Programs	1100									
17	Tuition Payment to Charter Schools	1115									0
18	Pre-K Programs	1125									0
19	Special Education Programs (Functions 1200 - 1220)	1200									0
20	Special Education Programs Pre-K	1225									0
21	Remedial and Supplemental Programs K-12	1250									0
22	Remedial and Supplemental Programs Pre-K	1275									0
23	Adult/Continuing Education Programs	1300									0
24	CTE Programs	1400									0
25	Interscholastic Programs	1500									0
26	Summer School Programs	1600									0
27	Gifted Programs	1650									0
28	Driver's Education Programs	1700									0
29	Bilingual Programs	1800									0
30	Truant Alternative & Optional Programs	1900									0
31	Pre-K Programs - Private Tuition	1910									0
32	Regular K-12 Programs Private Tuition	1911									0
33	Special Education Programs K-12 Private Tuition	1912									0
34	Special Education Programs Pre-K Tuition	1913									0
35	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
36	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
37	Adult/Continuing Education Programs Private Tuition	1916									0
38	CTE Programs Private Tuition	1917									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
39	Interscholastic Programs Private Tuition	1918									0
40	Summer School Programs Private Tuition	1919									0
41	Gifted Programs Private Tuition	1920									0
42	Bilingual Programs Private Tuition	1921									0
43	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
44	**Total Instruction**[14]	**1000**	0	0	0	0	0	0	0	0	0
45	**SUPPORT SERVICES (TF)**	**2000**									
46	**Support Services - Pupil**	**2100**									
47	Attendance & Social Work Services	2110									0
48	Guidance Services	2120									0
49	Health Services	2130									0
50	Psychological Services	2140									0
51	Speech Pathology & Audiology Services	2150									0
52	Other Support Services - Pupils *(Describe & Itemize)*	2190									0
53	**Total Support Services - Pupil**	**2100**	0	0	0	0	0	0	0	0	0
54	**Support Services - Instructional Staff**	**2200**									
55	Improvement of Instruction Services	2210									0
56	Educational Media Services	2220									0
57	Assessment & Testing	2230									0
58	**Total Support Services - Instructional Staff**	**2200**	0	0	0	0	0	0	0	0	0
59	**Support Services - General Administration**	**2300**									
60	Board of Education Services	2310									0
61	Executive Administration Services	2320									0
62	Special Area Administration Services	2330									0
63	Claims Paid from Self Insurance Fund	2361									0
64	Risk Management and Claims Services Payments	2365									0
65	**Total Support Services - General Administration**	**2300**	0	0	0	0	0	0	0	0	0
66	**Support Services - School Administration**	**2400**									
67	Office of the Principal Services	2410									0
68	Other Support Services - School Administration *(Describe & Itemize)*	2490									0
69	**Total Support Services - School Administration**	**2400**	0	0	0	0	0	0	0	0	0
70	**Support Services - Business**	**2500**									
71	Direction of Business Support Services	2510									0
72	Fiscal Services	2520									0
73	Facilities Acquisition & Construction Services	2530									0
74	Operation & Maintenance of Plant Services	2540									0
75	Pupil Transportation Services	2550									0
76	Food Services	2560									0
77	Internal Services	2570									0
78	**Total Support Services - Business**	**2500**	0	0	0	0	0	0	0	0	0
79	**Support Services - Central**	**2600**									
80	Direction of Central Support Services	2610									0
81	Planning, Research, Development & Evaluation Services	2620									0
82	Information Services	2630									0
83	Staff Services	2640									0
84	Data Processing Services	2660									0
85	**Total Support Services - Central**	**2600**	0	0	0	0	0	0	0	0	0
86	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**									0
87	**Total Support Services**	**2000**	0	0	0	0	0	0	0	0	0
88	**COMMUNITY SERVICES (TF)**	**3000**									0
89	**PAYMENTS TO OTHER DIST & GOVT UNITS (TF)**	**4000**									
90	**Payments to Other Dist & Govt Units (In-State)**	4100									
91	Payments for Regular Programs	4110									0
92	Payments for Special Education Programs	4120									0
93	Payments for Adult/Continuing Education Programs	4130									0
94	Payments for CTE Programs	4140									0
95	Payments for Community College Programs	4170									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
96	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									
97	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			0			0			0
98	Payments for Regular Programs - Tuition	4210									0
99	Payments for Special Education Programs - Tuition	4220									0
00	Payments for Adult/Continuing Education Programs - Tuition	4230									0
01	Payments for CTE Programs - Tuition	4240									0
02	Payments for Community College Programs - Tuition	4270									0
03	Payments for Other Programs - Tuition	4280									0
04	Other Payments to In-State Govt Units - Tuition *(Describe & Itemize)*	4290									0
05	**Total Payments to Other Dist & Govt Units - Tuition (In State)**	**4200**						0			0
06	Payments for Regular Programs - Transfers	4310									0
07	Payments for Special Education Programs - Transfers	4320									0
08	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
09	Payments for CTE Programs - Transfers	4340									0
10	Payments for Community College Program - Transfers	4370									0
11	Payments for Other Programs - Transfers	4380									0
12	Other Payments to In-State Govt Units - Transfers *(Describe & Itemize)*	4390									0
13	**Total Payments to Other Dist & Govt Units-Transfers (In State)**	**4300**			0			0			0
14	Payments to Other Dist & Govt Units (Out of State)	4400									0
15	**Total Payments to Other Dist & Govt Units**	**4000**			0			0			0
16	**DEBT SERVICE (TF)**	**5000**									
17	**Debt Service - Interest on Short-Term Debt**										
18	Tax Anticipation Warrants	5110									0
19	Tax Anticipation Notes	5120									0
20	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
21	State Aid Anticipation Certificates	5140									0
22	Other Interest or Short-Term Debt *(Describe & Itemize)*	5150									0
23	**Debt Service - Interest on Long-Term Debt**	**5200**									0
24	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)** *(Describe & Itemize)*	**5300**									0
25	**Debt Service - Other** *(Describe & Itemize)*	**5400**									0
26	**Total Debt Service**	**5000**			0			0			0
27	**PROVISION FOR CONTINGENCIES (TF)**	**6000**									0
28	**Total Direct Disbursements/Expenditures**		0	0	0	0	0	0	0	0	0
29	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										0
30											
31	**90 - FIRE PREVENTION & SAFETY FUND (FP&S)**										
32	**SUPPORT SERVICES (FP&S)**	**2000**									
33	**Support Services - Business**	**2500**									
34	Facilities Acquisition & Construction Services	2530									0
35	Operation & Maintenance of Plant Service	2540									0
36	**Total Support Services - Business**	**2500**	0	0	0	0	0	0	0		0
37	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**									0
38	**Total Support Services**	**2000**	0	0	0	0	0	0	0		0
39	**PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)**	**4000**									
40	Payments to Regular Programs	4110									0
41	Payments to Special Education Programs	4120									0
42	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
43	**Total Payments to Other Districts & Govt Units (FPS)**	**4000**						0			0
44	**DEBT SERVICE (FP&S)**	**5000**									
45	**Debt Service - Interest on Short-Term Debt**	**5100**									
46	Tax Anticipation Warrants	5110									0
47	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
48	**Total Debt Service - Interest on Short-Term Debt**	**5100**						0			0
49	**Debt Service - Interest on Long-Term Debt**	**5200**									0
50	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)** *(Describe & Itemize)*	**5300**									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
2											
51	Total Debt Service	5000						0			0
52	PROVISIONS FOR CONTINGENCIES (FP&S)	6000									0
53	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0		0
54	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0

If there is an amount in column C or column G, please describe the type of revenue or expenditure in column D or column H.

Revenue Check:	OK
Expenditure Check:	OK

Revenues Acct. (EstRev tab)	Amount	Describe Revenue
1190		
1290		
1614		
1690		
1790		
1819		
1829		
1890		
1993		
1999	$ 62,930	Tuition from other participating Districts for Fund 20 & 40
2300		
3099		
3199		
3299		
3499		
3599		
3999		
4009		
4090		
4199		
4299		
4399		
4499		
4699		
4799		
4998		

Expenditures Fund-Function (EstExp tab)	Amount	Describe Expenditures
10-2190		
10-2490		
10-2900		
10-4190		
10-4290		
10-4390		
10-4400		
10-5150		
20-2190		
20-2900		
20-4190		
20-4400		
20-5150		
30-4190		
30-5150		
30-5300		
30-5400		
40-2190		
40-2900		
40-4190		
40-4400		
40-5150		
40-5300		
40-5400		
50-2190		
50-2490		
50-2900		
50-5150		
60-2900		
60-4190		
80-2190		
80-2490		
80-2900		
80-4190		
80-4290		
80-4390		
80-4400		
80-5150		
80-5300		
80-5400		
90-2900		
90-4190		
90-5150		
90-5300		

DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)					
Description	**EDUCATIONAL FUND (10)**	**OPERATIONS & MAINTENANCE FUND (20)**	**TRANSPORTATION FUND (40)**	**WORKING CASH FUND (70)**	**TOTAL**
Direct Revenues	1,595,000	37,780	25,150		**1,657,930**
Direct Expenditures	1,910,822	32,000	25,000		**1,967,822**
Difference	(315,822)	5,780	150		**(309,892)**
Estimated Fund Balance - June 30, 2026	195,214	5,780	150		**201,144**

Deficit Reduction Plan is not required

A deficit reduction plan is required if the local board of education adopts (or amends) the 2025-2026 school district budget in which the "operating funds" listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4).

Note: *The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.*

Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2024-2025 Annual Financial Report (AFR) reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the AFR.

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

	A	B	C	D	E	F	G
1	**School Districts Only*		DEFICIT REDUCTION PLAN				
2			ESTIMATED BUDGET				
3	*41057010041*		FY2025-2026				
4	*District Number*						
5	***Collinsville Area Career Ctr***						
6	*District Name*		**Educational Fund**	**Operations & Maintenance Fund**	**Transportation Fund**	**Working Cash Fund**	**Total**
7	**ESTIMATED BEGINNING FUND BALANCE** *(must equal prior Ending Fund Balance)*		511,036	0	0	0	511,036
8	**RECEIPTS/REVENUES**	**Acct #**					
9	**LOCAL SOURCES**	**1000**	1,138,500	37,780	25,150	0	1,201,430
10	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT**	**2000**	436,500	0	0		436,500
11	**STATE SOURCES**	**3000**	20,000	0	0	0	20,000
12	**FEDERAL SOURCES**	**4000**	0	0	0	0	0
13	**Total Receipts/Revenues**		1,595,000	37,780	25,150	0	1,657,930
14	**DISBURSEMENTS/EXPENDITURES**	**Funct #**					
15	**INSTRUCTION**	**1000**	1,572,202				1,572,202
16	**SUPPORT SERVICES**	**2000**	269,870	32,000	25,000		326,870
17	**COMMUNITY SERVICES**	**3000**	0	0	0		0
18	**PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS**	**4000**	68,750	0	0		68,750
19	**DEBT SERVICES**	**5000**	0	0	0		0
20	**PROVISION FOR CONTINGENCIES**	**6000**	0	0	0		0
21	**Total Disbursements/Expenditures**		1,910,822	32,000	25,000		1,967,822
22	**Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures**		(315,822)	5,780	150	0	(309,892)
23	**OTHER SOURCES/USES OF FUNDS**						
24	**OTHER SOURCES OF FUNDS (7000)**		0	0	0	0	0
25	**OTHER USES OF FUNDS (8000)**		0	0	0	0	0
26	**TOTAL OTHER SOURCES/USES OF FUNDS**		0	0	0	0	0
27	**ESTIMATED ENDING FUND BALANCE**		195,214	5,780	150	0	201,144

	A	B	H	I	J	K	L
1	**School Districts Only*		ESTIMATED BUDGET FY2026-2027				
2							
3	*41057010041*						
4	*District Number*						
5	***Collinsville Area Career Ctr***						
6	*District Name*		**Educational Fund**	**Operations & Maintenance Fund**	**Transportation Fund**	**Working Cash Fund**	**Total**
7	**ESTIMATED BEGINNING FUND BALANCE** ***(must equal prior Ending Fund Balance)***		195,214	5,780	150	0	201,144
8	**RECEIPTS/REVENUES**	**Acct #**					
9	**LOCAL SOURCES**	**1000**					0
10	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT**	**2000**					0
11	**STATE SOURCES**	**3000**					0
12	**FEDERAL SOURCES**	**4000**					0
13	**Total Receipts/Revenues**		0	0	0	0	0
14	**DISBURSEMENTS/EXPENDITURES**	**Funct #**					
15	**INSTRUCTION**	**1000**					0
16	**SUPPORT SERVICES**	**2000**					0
17	**COMMUNITY SERVICES**	**3000**					0
18	**PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS**	**4000**					0
19	**DEBT SERVICES**	**5000**					0
20	**PROVISION FOR CONTINGENCIES**	**6000**					0
21	**Total Disbursements/Expenditures**		0	0	0		0
22	**Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures**		0	0	0	0	0
23	**OTHER SOURCES/USES OF FUNDS**						
24	**OTHER SOURCES OF FUNDS (7000)**						0
25	**OTHER USES OF FUNDS (8000)**						0
26	**TOTAL OTHER SOURCES/USES OF FUNDS**		0	0	0	0	0
27	**ESTIMATED ENDING FUND BALANCE**		195,214	5,780	150	0	201,144

	A	B	M	N	O	P	Q
1	**School Districts Only*		ESTIMATED BUDGET FY2027-2028				
2							
3	*41057010041*						
4	*District Number*						
5	***Collinsville Area Career Ctr***						
6	*District Name*		**Educational Fund**	**Operations & Maintenance Fund**	**Transportation Fund**	**Working Cash Fund**	**Total**
7	**ESTIMATED BEGINNING FUND BALANCE** ***(must equal prior Ending Fund Balance)***		195,214	5,780	150	0	201,144
8	**RECEIPTS/REVENUES**	**Acct #**					
9	**LOCAL SOURCES**	**1000**					0
10	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT**	**2000**					0
11	**STATE SOURCES**	**3000**					0
12	**FEDERAL SOURCES**	**4000**					0
13	**Total Receipts/Revenues**		0	0	0	0	0
14	**DISBURSEMENTS/EXPENDITURES**	**Funct #**					
15	**INSTRUCTION**	**1000**					0
16	**SUPPORT SERVICES**	**2000**					0
17	**COMMUNITY SERVICES**	**3000**					0
18	**PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS**	**4000**					0
19	**DEBT SERVICES**	**5000**					0
20	**PROVISION FOR CONTINGENCIES**	**6000**					0
21	**Total Disbursements/Expenditures**		0	0	0		0
22	**Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures**		0	0	0	0	0
23	**OTHER SOURCES/USES OF FUNDS**						
24	**OTHER SOURCES OF FUNDS (7000)**						0
25	**OTHER USES OF FUNDS (8000)**						0
26	**TOTAL OTHER SOURCES/USES OF FUNDS**		0	0	0	0	0
27	**ESTIMATED ENDING FUND BALANCE**		195,214	5,780	150	0	201,144

	A	B	R	S	T	U	V
1	**School Districts Only*		ESTIMATED BUDGET FY2028-2029				
2							
3	*41057010041*						
4	*District Number*						
5	***Collinsville Area Career Ctr***						
6	*District Name*		**Educational Fund**	**Operations & Maintenance Fund**	**Transportation Fund**	**Working Cash Fund**	**Total**
7	**ESTIMATED BEGINNING FUND BALANCE** ***(must equal prior Ending Fund Balance)***		195,214	5,780	150	0	201,144
8	**RECEIPTS/REVENUES**	**Acct #**					
9	**LOCAL SOURCES**	**1000**					0
10	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT**	**2000**					0
11	**STATE SOURCES**	**3000**					0
12	**FEDERAL SOURCES**	**4000**					0
13	**Total Receipts/Revenues**		0	0	0	0	0
14	**DISBURSEMENTS/EXPENDITURES**	**Funct #**					
15	**INSTRUCTION**	**1000**					0
16	**SUPPORT SERVICES**	**2000**					0
17	**COMMUNITY SERVICES**	**3000**					0
18	**PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS**	**4000**					0
19	**DEBT SERVICES**	**5000**					0
20	**PROVISION FOR CONTINGENCIES**	**6000**					0
21	**Total Disbursements/Expenditures**		0	0	0		0
22	**Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures**		0	0	0	0	0
23	**OTHER SOURCES/USES OF FUNDS**						
24	**OTHER SOURCES OF FUNDS (7000)**						0
25	**OTHER USES OF FUNDS (8000)**						0
26	**TOTAL OTHER SOURCES/USES OF FUNDS**		0	0	0	0	0
27	**ESTIMATED ENDING FUND BALANCE**		195,214	5,780	150	0	201,144

	A	B	W	X	Y	Z
1	*School Districts Only*		SUMMARY			
2			BUDGET ADDENDUM - DEFICIT REDUCTION PLAN			
3	41057010041		ESTIMATED BUDGET			
4	District Number		Date of Adoption:			
5	Collinsville Area Career Ctr		(Enter as MM/DD/YY)			
6	District Name		FY2025-2026	FY2026-2027	FY2027-2028	FY2028-2029
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		511,036	201,144	201,144	201,144
8	RECEIPTS/REVENUES	Acct #				
9	LOCAL SOURCES	1000	1,201,430	0	0	0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	436,500	0	0	0
11	STATE SOURCES	3000	20,000	0	0	0
12	FEDERAL SOURCES	4000	0	0	0	0
13	Total Receipts/Revenues		1,657,930	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #				
15	INSTRUCTION	1000	1,572,202	0	0	0
16	SUPPORT SERVICES	2000	326,870	0	0	0
17	COMMUNITY SERVICES	3000	0	0	0	0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	68,750	0	0	0
19	DEBT SERVICES	5000	0	0	0	0
20	PROVISION FOR CONTINGENCIES	6000	0	0	0	0
21	Total Disbursements/Expenditures		1,967,822	0	0	0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		(309,892)	0	0	0
23	OTHER SOURCES/USES OF FUNDS					
24	OTHER SOURCES OF FUNDS (7000)		0	0	0	0
25	OTHER USES OF FUNDS (8000)		0	0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		201,144	201,144	201,144	201,144

Deficit Reduction Plan-Background/Assumptions (School Districts Only)
Fiscal Year 2025-2026
through Fiscal Year 2028-2029

Collinsville Area Career Ctr ***41057010041***

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.

1. **Background and Narrative of Budget Reductions:**

2. **Assumptions Used in the Deficit Reduction Plan:**

- EBF and Estimated New Tier Funding:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

Deficit Reduction Plan-Background/Assumptions (School Districts Only)
Fiscal Year 2025-2026
through Fiscal Year 2028-2029

- Short- and Long-Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance)? If yes, please explain:

Evidence-Based Funding: Fiscal Year 2026 Spending Plan
Collinsville Area Career Ctr

Part I: Achieving Student Growth and Making Progress Toward State Education Goals

The questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress toward state education goals. These may involve investing in any combination of an Organizational Unit's core resources: time, money, people, and programs.

***Collaboration Opportunity** - Organizational Units may find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.*

1) **What are the Organizational Unit's strategic goals for student success for the 2025-26 school year? What measures will be used to evaluate progress? (*No more than 2000 characters, including spaces.*)**

	Top Strategy 1	Top Strategy 2	Top Strategy 3
2) **Select the top three strategies that the Organizational Unit will employ to achieve student growth and make progress toward state education goals. (Select three different responses from the dropdown list.)**			

If "Other" was selected in question 2, please describe. (*No more than 1000 characters, including spaces.*)

Part II: Planned Use of Evidence-Based Funding

The questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed as you determined your strategic allocations of FY 2026 EBF dollars. Key statistics related to EBF distributions are provided for your reference. Form 50-36/50-39 is typically released before current-year appropriations are known. Therefore, the figures provided are for the prior fiscal year.

***Collaboration Opportunity** - Organizational Units may find that questions in this section are most easily and effectively completed if led by finance leaders in consultation with program leaders.*

Evidence-Based Funding Organizational Unit Results (FY 2025)	*Final Resources / Adequacy Target =* ***Percent of Adequacy***	**Average Student Enrollment**	*#N/A*	**Adequacy Target**	*#N/A*
		Final Resources	*#N/A*	**Percent of Adequacy**	*#N/A*
	Base Funding Minimum + Tier Funding = ***Gross State Contribution***	**Tier Assignment**	*#N/A*	**Gross State Contribution**	*#N/A*
		FY25 Base Funding Minimum	*#N/A*	**FY 2025 Tier Funding**	*#N/A*
	Within FY 2025 Gross State Contribution, Resources Attributable to ***Specific Populations***	**Low-Income Students**	*#N/A*		
		English Learners (ELs)	*#N/A*		
		Special Education	*#N/A*		

	FY 2026 Tier Funding	Funding Type (Select)	**Note: Tier Funding allocations are published annually at https://www.isbe.net/Pages/ebfdistribution.aspx . Amounts are available in early August. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.*
1) **FY 2026 Tier Funding Allocation*: Enter the dollar amount of Tier Funding (e.g., NEW MONEY only) allocated to the Organizational Unit for FY 2026. Select whether the amount is estimated or actual funding.**			

	Data Source 1	Data Source 2	Data Source 3
2) **Select the top three sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.)**			

3)	**Indicate with which groups the Organizational Unit engaged to inform its intended allocation of EBF dollars. (Select any that apply; otherwise leave blank.)**	Bilingual Program Director(s)		Principals		Bilingual Parent Advisory Committee	
		Special Ed. Program Director(s)		School Improvement Teams		Other Parent Group(s)	
		Other Program Leaders		Teacher or Support Staff Unions		Community Focus Group(s)	
		School Board Members		Other School Staff		Other	
	[Optional] Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. (*No more than 1000 characters, including spaces.*)						

		Priority Investment 1	Priority Investment 2	Priority Investment 3
4)	**Given the data analyzed, the stakeholders consulted, and the priorities identified in Part I, indicate the top three priority investments the Organizational Unit will make with its FY 2026 Base Funding Minimum (e.g., excluding Tier Funding). Choose "Other" if investments do not match the provided list. (Select three different responses. "Other" may be selected more than once if needed.)**			
	If "Other" was selected in question 4, please describe. (*No more than 1000 characters, including spaces.*)			

5) **Cost Factor Table**

The table below presents the regionally adjusted amount embedded in the Organizational Unit's FY 2025 Adequacy Target for each of the 34 cost factors in the Evidence-Based Funding model (Column F). Column G is required for all Organizational Units that receive at least $5,000 in Tier Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures included in the table. ISBE has produced guidance for populating the cost factor table. The guidance includes a definition for each cost factor, along with suggestions for using Employee Information System position codes and common expenditure accounts to support a determination of expenditures. This guidance is available at https://www.isbe.net/ebfspendingplan.

Column G: If the Organizational Unit will receive at least $5,000 in FY 2026 Tier Funding (as entered in Q2.1/cell G31), column G is required. Please indicate the Organizational Unit's planned expenditures in FY 2026 from Tier Funds only. Organizational Units are not expected to place a value in each cell. Rather, the table allows for the communication of priority investments with new state resources for the current fiscal year. During years in which there is no new Tier Funding, column G will not be required. During years in which Tier Funding is available, the amount of new Tier Funding entered in Q2.1/cell G31 above must equal the sum in cell G90 below. If some or all Tier Funding is invested outside of the cost factors, enter a dollar amount in cell G89 and provide additional context in the space for a narrative beginning in row 93.

Column H: Optionally, Organizational Units may populate column H with total planned expenditures in FY 2026 for each cost factor from all revenue sources (e.g., not just from EBF). By comparing the figures in column F to the figures entered in column H, the Organizational Unit may engage local stakeholders in productive dialogue about resource allocation decisions.

Cost Factors		Amount in FY 2025 Adjusted Adequacy Target	Budgeted FY 2026 Investments with New Tier Funding [N/A]	Budgeted FY 2026 Expenditures (All Resources) [Optional]	Optional District Narratives
Core Investments	Core Teachers	#N/A			*Enter optional context for core investment decisions.*
	Specialist Teachers	#N/A			
	Instructional Facilitator	#N/A			
	Core Intervention Teacher	#N/A			
	Substitute Teachers	#N/A			
	Guidance Counselor	#N/A			
	Nurse	#N/A			
	Supervisory Aide	#N/A			
	Librarian	#N/A			
	Librarian Aide	#N/A			
	Principal	#N/A			
	Assistant Principal	#N/A			
	School Site Staff	#N/A			
	Subtotal	#N/A			

Per Student Investments	Gifted	#N/A			*Enter optional context for per student investment decisions.*
	Professional Development	#N/A			
	Instructional Materials	#N/A			
	Assessments	#N/A			
	Computer & Tech Equipment	#N/A			
	Student Activities	#N/A			
	Maintenance & Operations	#N/A			
	Central Office	#N/A			
	Employee Benefits	#N/A			
	Subtotal*	#N/A			
Additional Investments	Low-Income Intervention Teacher	#N/A			*Enter optional context for additional investment decisions.*
	Low-Income Pupil Support Staff	#N/A			
	Low-Income Extended Day Teacher	#N/A			
	Low-Income Summer School Teacher	#N/A			
	EL Intervention Teacher	#N/A			
	EL Pupil Support Staff	#N/A			
	EL Extended Day Teacher	#N/A			
	EL Summer School Teacher	#N/A			
	EL Core Teacher	#N/A			
	Sp Ed Teacher	#N/A			
	Sp Ed Instructional Assistant	#N/A			
	Sp Ed Psychologist	#N/A			
	Subtotal	#N/A			
	Other Investments				
	Total**	#N/A			**Tier Funding Check (Cell G90)**

*The subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance & Operations to account for regional salary differences. As a result, the sum of each individual cost factor will not equal the subtotal.

**The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2025 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table.

If some or all Tier Funding was invested outside of the cost factors, please describe. (*No more than 1000 characters, including spaces.*)	

Part III: Support for Special Student Groups

EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statue these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in ILCS 14-1.08. Current-year EBF amounts attributable to each of the special student groups must be reported in Question 1 below (cells G100-G102). If the Organizational Unit received at least $5,000 for any of the student groups, a response to Questions 2 through 4 below is required. For amounts less than $5,000, a response is optional for those questions. All other EBF funds may be spent in any manner deemed appropriate by the school district.

Collaboration Opportunity *- Organizational Units may find that questions in this section are most easily and effectively completed through collaboration between program leaders affiliated with each student group and finance leaders.*

			Enter Amounts	Select type	
1)	**FY 2026 Student Population Allocations*: Enter the dollar amount of resources attributable to Specific Populations within the FY26 Gross State Contribution. Enter "0" if no funds are allocated for a student group. Select whether amounts are estimated or actual.**	**Low-Income Students**			**Note: Allocations for each of the three student groups are published annually at isbe.net/ebfdist under "Reports." Amounts are typically available by September 1. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.*
		English Learners			
		Special Education			

2)	**Organizational Unit investment of EBF dollars for low-income students: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)** **Response Optional**	Low-Income Intervention Teacher		Low-Income Extended Day Teacher		Other Investments	
		[Optional - Enter $]		*[Optional - Enter $]*		*[Optional - Enter $]*	
		Low-Income Pupil Support Staff		Low-Income Summer School Teacher			
		[Optional - Enter $]		*[Optional - Enter $]*			
	Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in FY 2026. (*Required if "Other Investments" selected above. No more than 500 characters, including spaces.*)						
3)	**Organizational Unit investment of EBF dollars for English learners: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)** **Response Optional**	English Learner Intervention Teacher		English Learner Extended Day Teacher		English Learner Core Teacher	
		[Optional - Enter $]		*[Optional - Enter $]*		*[Optional - Enter $]*	
		English Learner Pupil Support Staff		English Learner Summer School Teacher		Other Investments	
		[Optional - Enter $]		*[Optional - Enter $]*		*[Optional - Enter $]*	
	Additional context for the Organizational Unit's planned use of dollars attributable to English learners in FY 2026. (*Required if "Other Investments" selected above. No more than 500 characters, including spaces.*)						
4)	**Organizational Units investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)** **Response Optional**	Special Education Teacher		Special Education Psychologist			
		[Optional - Enter $]		*[Optional - Enter $]*			
		Special Education Instructional Assistant		Other Investments			
		[Optional - Enter $]		*[Optional - Enter $]*			
	Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2026. (*Required if "Other Investments" selected above. No more than 500 characters, including spaces.*)						

Plan Assurances

Please complete the assurances below related to Article 14C of the Illinois School Code, which contains provisions for EL services, parent participation, and the use of EBF dollars provided for English learners. It is the joint responsibility of home and serving entities to ensure compliance related to the use of state funding provided for English learners. Organizational Units should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm the veracity of the below assurances. Responses in this section are only required if an Organizational Unit receives any amount of EBF dollars attributable to English learners.

Collaboration Opportunity *- Organizational Units may find that the plan assurances are most easily and effectively completed if led by program leaders.*

1). "I hereby affirm that at least 60% of the school district's state funds attributable to English learners will be used for instructional costs of programs and services for English learners (function 1000), in accordance with Article 14C of the Illinois School Code. The remaining balance of state funds attributable to English learners will also be used to serve English learners."

2). "My school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, my school district has at least one attendance center with 20 or more English learners (including parent refusals) who speak the same home language other than English in pre-K."

3). "I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31, 2025."

4). Enter the anticipated date on which the BPAC review will take place and the name of the BPAC chair for SY 2025-26.

BPAC Meeting (MM/DD/YYYY)	
Name of Chair	

Spending Plan Completion Tracker		
Use the information below to confirm completion of all required questions. Note that the "status" column adjusts to responses, so the tracker is most helpful to consult <u>after</u> you have completed the spending plan.		
Question	**Status**	**Acceptance Criteria**
Part 1, Q1	Incomplete	Character length of response must be >10 and <=2000, including spaces.
Part 1, Q2	Incomplete	A different response must be selected in G11, I11, and L11; cells cannot be blank.
Part 1, Q2 (Narrative)	Complete	Response required only if "Other" selected in G11, I11, or L11; character length of response must be >10 and <=1000, including spaces.
Part 2, Q1	Incomplete	A numeric value must be entered in cell G31 (estimated or actual Tier Funding, or 0 if appropriations did not include Tier Funding). A type must be selected in cell H31.
Part 2, Q2	Incomplete	A different response must be selected in G35, I35, and L35; cells cannot be blank.
Part 2, Q3	Incomplete	At least one response must be selected.
Part 2, Q4	Incomplete	Cells G43, I43, and L43 cannot be blank. "Other" may be selected more than once, but other responses may not be repeated.
Part 2, Q4 (Narrative)	Complete	Response required only if "Other" selected in G43, I43, or L43; character length of response must be >10 and <=1000, including spaces.
Part 2, Q5 (Cell G90)	Incomplete	Cell G90 must be equal to the value in cell G31.
Part 2, Q5 (Narrative)	Complete	Response required only if a value was entered in cell G89; character length of response must be >10 and <=1000, including spaces.
Part 3, Q1 Low-Income Funds	Incomplete	A numeric value must be entered. A type must be selected in cell H100.
Part 3, Q1 English Learner Funds	Incomplete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H101.
Part 3, Q1 Spec. Ed. Funds	Incomplete	A numeric value must be entered. A type must be selected in cell H102.
Part 3, Q2	Complete	At least one response must be selected.
Part 3, Q2 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q3	Complete	At least one response must be selected.
Part 3, Q3 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q4	Complete	At least one response must be selected.
Part 3, Q4 (Narrative	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Assurances 1	Complete	Response required if the value entered in cell G101>0.
Assurances 2	Complete	Response required if the value entered in cell G101>0.
Assurances 3	Complete	Response required if "Yes" selected in cell E133.
Assurances 4 (Meeting Date)	Complete	Response required if "Yes" selected in cell E133; enter date in MM/DD/YYYY format.
Assurances 4 (Name of Chair)	Complete	Response required if "Yes" selected in cell E133.

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)

(For Local Use Only)

'his is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.

he worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2026 budgeted expenditures over actual FY2025 expenditures. udget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

he official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and must be submitted in conjunction with that report. n official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: Limitation of Administrative Costs

STIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET
ection 17-1.5 of the School Code)

School District Name: **Collinsville Area Career Ctr**
RCDT Number: **41057010041**

	Description	Funct. No.	Estimated Actual Expenditures, Fiscal Year 2025 (10) Educational Fund	(20) Operations & Maintenance Fund	(80) Tort Fund	Total	Budgeted Expenditures, Fiscal Year 2026 (10) Educational Fund	(20) Operations & Maintenance Fund	(80) Tort Fund	Total
1.	Executive Administration Services	2320				0	0		0	0
2.	Special Area Administration Services	2330				0	0		0	0
3.	Other Support Services - School Administration	2490				0	0		0	0
4.	Direction of Business Support Services	2510				0	0	0	0	0
5.	Internal Services	2570				0	0		0	0
6.	Direction of Central Support Services	2610				0	0		0	0
7.	Deduct - Early Retirement or other pension obligations required by state law and included above.					0				0
8.	**Totals**		0	0	0	0	0	0	0	0
9.	**Estimated Percent Increase (Decrease) for FY2026 (Budgeted) over (Actual) FY 2025**									Enter Actual Data

REPORTING OF PUBLIC VENDOR CONTRACTS OF $1,000 OR MORE (School Districts Only)

*n accordance with the School Code, Section 10-20.21, all **school districts** are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term "vendor contracts" refers to "all ontracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the **school district** in excess of $1,000, including without limitation vending nachine contracts, sports and other attire, class rings, and photographic services. **The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget.** All such ontracts executed on or after July 1, 2007 must be approved by the school board.*

See: School Code, Section 10-20.21 - Contracts

Name of Vendor	Product or Service Provided	Net Revenue	Non-Monetary Remuneration	Purpose of Proceeds	Distribution Method and Recipient of Non-Monetary Remunerations Distributed

Reference Description

1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).

2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).

3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.

3a Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14

4 Principal on Bonds Sold:

(1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.

(2) Refunding Bonds can be entered in the Debt Services Fund only.

(3) Building Bonds can be entered in the Capital Projects Fund only.

(4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.

5 The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.

6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.

7 Cash plus investments must be greater than or equal to zero.

8 For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).

9 For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).

10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).

11 Include revenue accounts 1110 through 1115, 1117,1118 & 1120.

12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.

13 Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.

14 Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.

15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)

16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)
Only abatement of working cash fund can transfer its funds to any fund in most need of money
(see 105 ILCS 5/20-10 for further explanation)

CHECK FOR ERRORS

This worksheet checks various cells to assure that selected items are in balance.

Please fix errors below before submitting to ISBE.

Budget Item References	Message
1. Deficit Reduction Plan (DefReductPlan 23-27 tab)	
Is Deficit Reduction Plan Required? **(Joint Agreements do not complete Deficit Reduction Plan.)**	Deficit Reduction Plan is not required
If required, is Deficit Reduction Plan completed? (DefReductPlan 23-27 tab)	
2. Cover Page (Cover tab)	
District Name must be selected from **drop-down**. (Cell H13)	OK
Accounting Basis must be selected on Cover sheet.	OK
Dates **(Day, Month, Year)** must be input on Cover sheet.	OK
Board Names must be typed on Cover sheet.	ERROR - TYPE BOARD NAMES
3. Budget Summary: Other Sources (BudgetSum 2-4 tab - Acct 7000) **must equal Other Uses** (BudgetSum 2-4 tab - Acct 8000).	
Estimated Beginning Fund Balance July, 1 2025 for all Funds (Cells C3 - K3) (Line must have a number or zero. Do not leave blank.)	OK
Estimated Activity Fund Beginning Fund Balance July, 1 2025 (Cell C83) (Cell must have a number or zero. Do not leave blank.)	OK
Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52).	OK
Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53).	OK
Transfer to Debt Service to Pay Principal on GASB 87 Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct 8400 Cells C57:H60).	OK
Transfer to Debt Service to Pay Interest on GASB 87 Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68).	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 - Cells C69:D72).	OK
Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76).	OK
4. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2024 (CashSum 5 tab, All Funds) **cannot be negative.**	
Educational (Fund 10 - Cell C3)	OK
Operations & Maintenance (Fund 20 - Cell D3)	OK
Debt Service (Fund 30 - Cell E3)	OK
Transportation (Fund 40 - Cell F3)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G3)	OK
Capital Projects (Fund 60 - Cell H3)	OK
Working Cash (Fund 70 - Cell I3)	OK
Tort (Fund 80 - Cell J3)	OK
Fire Prevention & Safety (Fund 90 - Cell K3)	OK
Activity Funds (Cell C23)	OK
5. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2024 (CashSum 5 tab - All Funds) **cannot be negative.**	
Educational (Fund 10 - Cell C21)	OK
Operations & Maintenance (Fund 20 - Cell D21)	OK
Debt Service (Fund 30 - Cell E21)	OK
Transportation (Fund 40 - Cell F21)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G21)	OK
Capital Projects (Fund 60 - Cell H21)	OK
Working Cash (Fund 70 - Cell I21)	OK
Tort (Fund 80 - Cell J21)	OK
Fire Prevention & Safety (Fund 90 - Cell K21)	OK
6. Summary of Cash Transactions: Other Receipts (CashSum 5 tab) **must equal Other Disbursements** (CashSum 5 tab).	
Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).	OK
Interfund Loans Receivable (Funds 10, 20, 40, 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).	OK
7. Estimated Revenue (EstRev 6-11 tab)	
Amounts must be input for revenue.	OK
8. Estimated Expenditures (EstExp 12-20 tab)	
Amounts must be input for expenditures.	OK
9. Itemization Notes: Revenues/Expenditures reported that require note on Itemize 21 tab.	
Include brief note(s) describing revenue source.	OK
Include brief note(s) describing expenditure use.	OK
10. EBF Spending Plan	
All required questions have been answered.	OK

End of Balancing

10. **New Business**

10.1. Approve Renewal of Treasurers Bond

ITEM: 10.1
EXH: E-10.1

BOARD AGENDA
June 22, 2026

TO: **Dr. Brad Skertich, Superintendent of Schools**

FROM: **Jamie Hadjan, Director of Finance**

DATE: **June 22, 2026**

RE: **Approve Renewal of Treasurers Bond**

The school treasurer is required to be covered by a surety bond that provides for a minimum of 10% of all monies that he/she has in their custody. Based on estimated balance of $68,000,000, the surety bond amount has been established at $6,800,000. The premium for said surety bond is $6,045.00.

I recommend approval of the following suggested motion:

> "I move that the Board of Education accept the renewal from One 80 Intermediaries for a Treasurers Bond for the annual premium amount of $6,045.00."

ss

Attachment

ONE80 INTERMEDIARIES
Brokers' Risk

333 West Wacker Dr. | Suite 1200 | Chicago | IL | 60606
Phone (312) 906-8111 | www.brokersrisk.com

June 3, 2026

Collinsville C.U.S.D. #10

SENT VIA EMAIL

Re: Non-member Treasurer's Bond

Dear Dr. Skertich:

Thank you for the opportunity to provide Collinsville C.U.S.D. #10 with a quotation for your new bond 7/01/2026 through 7/01/2027.

Following is a quotation, which will remain valid for thirty (30) days. Please let me know the status of the quotation by checking the appropriate box, signing the bottom portion of this page and returning it via email as soon as possible.

If you have any questions, please do not hesitate to call.

Sincerely

Angie Baker

Angie Baker
Underwriter
abaker@one80.com

/pa

☐ Please Bind Coverage for Dennis E. Craft for a Non-member Treasurer's Bond with a limit of $6,800,000 and an annual cost of $6,045.00.
*annual cost includes $550 bond issuance fee.

☐ Do Not Bind Coverage At This Time.

School Representative Signature: _____

School Representative Title: _____

Date: _____

PLEASE RETURN TO BIND COVERAGE

All ancillary bonds are subject to minimum premium.

10.2. Spending in FY27 Prior to FY27 Budget Approval

ITEM: 10.2
EXH.: E-10.2

BOARD AGENDA
June 22, 2026

TO: **Dr. Brad Skertich, Superintendent of Schools**

FROM: **Jamie Hadjan, Director of Finance**

DATE: **June 22, 2026**

RE: **Spending in FY27 Prior to FY27 Budget Approval**

The underlying authority to spend district funds is the board approved budget (105 ILCS 5/17-1). However, the budget approval for FY27 budget takes place in August for Vocational and for Unit in September. To bridge the timeframe gap, I recommend the board approve spending in those months for both, Collinsville Community Unit School District No.10 and Collinsville Area Vocational Center. All expenditures are reflected in the Board Reports for each month.

> "I move that the Board authorize the interim expenditures of Collinsville Community Unit School District No. 10 and Collinsville Area Vocational Center funds from July 1, 2026 through the date of final approval of the 2027 fiscal budgets."

ss

10.3. AVC 2026-27 Tentative Budget

ITEM: 10.3
EXH: E-10.3

BOARD AGENDA
June 22, 2026

TO: **Dr. Brad Skertich, Superintendent of Schools**

FROM: **Jamie Hadjan, Director of Finance**

DATE: **June 22, 2026**

RE: **AVC 2026-27 Tentative Budget**

The following motion should be presented designating our detailed budget as the Tentative Budget for the Collinsville Area Vocational Center:

> "I move that the budget as attached be designated the Tentative Budget for the Collinsville Area Vocational Center Joint Agreement for the fiscal year beginning July 1, 2026 and ending June 30, 2027 and that it be made available for public inspection for at least thirty days beginning June 23, 2026 in the Administrative Office of Collinsville Community Unit School District No.10 at 201 West Clay Street, Collinsville, Illinois, and further that a public hearing of said budget be held at 6:30 p.m. on the 17th day of August, 2026 at the Administration Annex, 123 W. Clay Street, Collinsville, Illinois 62234."

ss

Attachment

FDTLOC	FUNC	OBJ	SJ	SOURCE	Account Level Description	2026-27 Original Budget	July 2026-27 Monthly Activity	2026-27 FYTD Activity	Encumbered Amount	Unencumbered Balance - YTD Act
10R000	1999	0000	99	000000	MISC INCOME	0.00	0.00	0.00	0.00	0.00
10R000	19--	----	--	------		0.00	0.00	0.00	0.00	0.00
10R063	4998	0000	99	000000	ESSER III	0.00	0.00	0.00	0.00	0.00
10R063	49--	----	--	------		0.00	0.00	0.00	0.00	0.00
10R064	4998	0000	99	000000	ESSER II	0.00	0.00	0.00	0.00	0.00
10R064	49--	----	--	------		0.00	0.00	0.00	0.00	0.00
10R067	3235	0000	99	250000	THREE CIRCLES GRANT FY25	16,000.00	0.00	0.00	0.00	16,000.00
10R067	3235	0000	99	260000	THREE CIRCLES GRANT FY26	0.00	0.00	0.00	0.00	0.00
10R067	32--	----	--	------		16,000.00	0.00	0.00	0.00	16,000.00
10R068	3235	0000	99	000000	AG EDUCATION GRANT	0.00	0.00	0.00	0.00	0.00
10R068	32--	----	--	------		0.00	0.00	0.00	0.00	0.00
10R076	2200	0000	99	000000	PERKINS GRANT	0.00	0.00	0.00	0.00	0.00
10R076	22--	----	--	------		0.00	0.00	0.00	0.00	0.00
10R078	2120	0000	99	000000	EDUCATIONAL PATHWAY GRANT	49,500.00	0.00	0.00	0.00	49,500.00
10R078	21--	----	--	------		49,500.00	0.00	0.00	0.00	49,500.00
10R081	1811	0000	99	000000	PREK REGISTRATION	0.00	0.00	0.00	0.00	0.00
10R081	18--	----	--	------		0.00	0.00	0.00	0.00	0.00
10R095	1332	0000	99	000000	TUITION -OTHER PART DISTRICTS	1,543,375.00	0.00	0.00	0.00	1,543,375.00
10R095	13--	----	--	------		1,543,375.00	0.00	0.00	0.00	1,543,375.00
10R095	1510	0000	99	000000	INTEREST ON INVESTMENTS	0.00	0.00	0.00	0.00	0.00
10R095	15--	----	--	------		0.00	0.00	0.00	0.00	0.00
10R095	2100	0000	99	000000	VOC ED FORMULA THRU STATE FUND	327,040.00	0.00	0.00	0.00	327,040.00
10R095	21--	----	--	------		327,040.00	0.00	0.00	0.00	327,040.00
10R095	7800	0000	99	000000	TRANSFER FROM O & M	0.00	0.00	0.00	0.00	0.00
10R095	7801	0000	99	000000	TRANSFER FROM TRANSPORTATION	0.00	0.00	0.00	0.00	0.00
10R095	78--	----	--	------		0.00	0.00	0.00	0.00	0.00
10R096	4998	0000	99	000000	Congr Fund Comm Prog Grant	2,300,000.00	0.00	0.00	0.00	2,300,000.00
10R096	49--	----	--	------		2,300,000.00	0.00	0.00	0.00	2,300,000.00
10R---	----	----	--	------		4,235,915.00	0.00	0.00	0.00	4,235,915.00
10E000	1130	1200	99	000000	VOC SUB	0.00	0.00	0.00	0.00	0.00
10E000	1130	2140	99	000000	VOCATIONAL SUB - MED	0.00	0.00	0.00	0.00	0.00
10E000	1130	2180	99	000000	VOCATIONAL SUB 2.2 TRS	0.00	0.00	0.00	0.00	0.00
10E000	1130	2190	99	000000	VOCATIONAL SUB THIS	0.00	0.00	0.00	0.00	0.00
10E000	11--	----	--	------		0.00	0.00	0.00	0.00	0.00
10E050	1400	1100	99	000000	CYBERSECURITY SALARY	43,000.00	0.00	0.00	0.00	43,000.00
10E050	1400	1200	99	000000	CYBERSECURITY SUB SALARY	500.00	0.00	0.00	0.00	500.00
10E050	1400	2140	99	000000	CYBERSECURITY MEDICARE	1,000.00	0.00	0.00	0.00	1,000.00
10E050	1400	2180	99	000000	CYBERSECURITY 2.2 TRS BP	0.00	0.00	0.00	0.00	0.00
10E050	1400	2190	99	000000	CYBERSECURITY THIS	0.00	0.00	0.00	0.00	0.00
10E050	1400	2210	99	000000	CYBERSECURITY LIFE INS	25.00	0.00	0.00	0.00	25.00

FDTLOC FUNC OBJ SJ SOURCE	Account Level Description	2026-27 Original Budget	July 2026-27 Monthly Activity	2026-27 FYTD Activity	Encumbered Amount	Unencumbered Balance - YTD Act
10E050 1400 2220 99 000000	CYBERSECURITY HEALTH INS	5,922.00	0.00	0.00	0.00	5,922.00
10E050 1400 4100 99 000000	CYBERSECURITY TEACH SUPPLIES	7,000.00	0.00	0.00	0.00	7,000.00
10E050 14-- ---- -- ------		57,447.00	0.00	0.00	0.00	57,447.00
10E051 1445 1100 99 000000	EMT SALARY	80,345.00	0.00	0.00	0.00	80,345.00
10E051 1445 1200 99 000000	EMT SUB SALARY	500.00	0.00	0.00	0.00	500.00
10E051 1445 2140 99 000000	EMT MEDICARE	1,200.00	0.00	0.00	0.00	1,200.00
10E051 1445 2210 99 000000	EMT LIFE INS	25.00	0.00	0.00	0.00	25.00
10E051 1445 2220 99 000000	EMT HEALTH INS	12,744.00	0.00	0.00	0.00	12,744.00
10E051 1445 3230 99 000000	EMT REPAIR/MAINT SERVICE	500.00	0.00	0.00	0.00	500.00
10E051 1445 4100 99 000000	EMT SUPPLIES	15,000.00	0.00	0.00	0.00	15,000.00
10E051 1445 4110 99 000000	EMT MAINT SUPPLIES	500.00	0.00	0.00	0.00	500.00
10E051 14-- ---- -- ------		110,814.00	0.00	0.00	0.00	110,814.00
10E063 1130 4200 99 000000	ESSER III Textbooks	0.00	0.00	0.00	0.00	0.00
10E063 1130 5400 99 000000	ESSER III CAPITAL EXPENDITURE	0.00	0.00	0.00	0.00	0.00
10E063 11-- ---- -- ------		0.00	0.00	0.00	0.00	0.00
10E067 1401 1110 99 250000	THREE CIRCLES GRANT - FY25	0.00	0.00	0.00	0.00	0.00
10E067 1401 1110 99 260000	THREE CIRCLES GRANT - FY26	0.00	0.00	0.00	0.00	0.00
10E067 1401 2140 99 250000	3 CIRCLES GRANT- FY25 MEDICARE	0.00	0.00	0.00	0.00	0.00
10E067 1401 2140 99 260000	3 CIRCLES GRANT FY26-MEDICARE	0.00	0.00	0.00	0.00	0.00
10E067 1401 2180 99 250000	3 CIRCLES GRANT FY25-2.2 TRS	0.00	0.00	0.00	0.00	0.00
10E067 1401 2180 99 260000	3 CIRCLES GRANT- FY26 2.2 TRS	0.00	0.00	0.00	0.00	0.00
10E067 1401 2190 99 250000	3 CIRCLES GRANT-FY25-THIS	0.00	0.00	0.00	0.00	0.00
10E067 1401 2190 99 260000	3 CIRCLES GRANT-FY26-THIS	0.00	0.00	0.00	0.00	0.00
10E067 14-- ---- -- ------		0.00	0.00	0.00	0.00	0.00
10E076 1400 4100 99 000000	GRANT CTE SUPPLIES	0.00	0.00	0.00	0.00	0.00
10E076 1400 4110 99 000000	PERKINS SUPPLIES	0.00	0.00	0.00	0.00	0.00
10E076 1400 5400 99 000000	CTE EQUIPMENT	0.00	0.00	0.00	0.00	0.00
10E076 14-- ---- -- ------		0.00	0.00	0.00	0.00	0.00
10E076 2210 4100 99 000000	CTE SUPPLIES	0.00	0.00	0.00	0.00	0.00
10E076 22-- ---- -- ------		0.00	0.00	0.00	0.00	0.00
10E077 1409 4100 99 000000	CAREER EXPLORATIONS	0.00	0.00	0.00	0.00	0.00
10E077 14-- ---- -- ------		0.00	0.00	0.00	0.00	0.00
10E078 1400 4110 99 000000	ED PATHWAY GRANT- SUPPLIES	0.00	0.00	0.00	0.00	0.00
10E078 1400 5400 99 000000	ED PATHWAY GRANT- CAPITAL EXP	0.00	0.00	0.00	0.00	0.00
10E078 1400 5410 99 000000	ED PATHWAY GRANT-FURNITURE	0.00	0.00	0.00	0.00	0.00
10E078 14-- ---- -- ------		0.00	0.00	0.00	0.00	0.00
10E079 1445 1100 99 000000	HVAC SALARY	80,345.00	0.00	0.00	0.00	80,345.00
10E079 1445 1200 99 000000	HVAC SUB	500.00	0.00	0.00	0.00	500.00
10E079 1445 2140 99 000000	HVAC MEDICARE	1,200.00	0.00	0.00	0.00	1,200.00
10E079 1445 2210 99 000000	HVAC LIFE INSURANCE	25.00	0.00	0.00	0.00	25.00

FDTLOC FUNC OBJ SJ SOURCE	Account Level Description	2026-27 Original Budget	July 2026-27 Monthly Activity	2026-27 FYTD Activity	Encumbered Amount	Unencumbered Balance - YTD Act
10E079 1445 2220 99 000000	HVAC HEALTH INS	12,744.00	0.00	0.00	0.00	12,744.00
10E079 1445 3230 99 000000	HVAC REP/MAINT SERVICE	500.00	0.00	0.00	0.00	500.00
10E079 1445 4100 99 000000	HVAC SUPPLIES	15,000.00	0.00	0.00	0.00	15,000.00
10E079 1445 4110 99 000000	HVAC MAITENANCE SUPPLIES	500.00	0.00	0.00	0.00	500.00
10E079 14-- ---- -- ------		110,814.00	0.00	0.00	0.00	110,814.00
10E080 1401 1100 99 000000	HORTICULTURE/URBAN AG SALARY	66,200.00	0.00	0.00	0.00	66,200.00
10E080 1401 1200 99 000000	HORTICULTURE/URBAN AG SUB	500.00	0.00	0.00	0.00	500.00
10E080 1401 2140 99 000000	HORTICULTURE/URBAN AG MED	1,000.00	0.00	0.00	0.00	1,000.00
10E080 1401 2180 99 000000	HORTICULTURE/ URBAN AG 2.2 TRS	0.00	0.00	0.00	0.00	0.00
10E080 1401 2190 99 000000	HORTICULTURE/URBAN AG THIS	0.00	0.00	0.00	0.00	0.00
10E080 1401 2210 99 000000	HORTICULTURE/URBAN AG LIFE	25.00	0.00	0.00	0.00	25.00
10E080 1401 2220 99 000000	HORTICULTURE/URBAN AG HEALTH	11,844.00	0.00	0.00	0.00	11,844.00
10E080 1401 3230 99 000000	HORTICULTUR/URBAN AG REPR/MAIN	1,000.00	0.00	0.00	0.00	1,000.00
10E080 1401 3320 99 000000		0.00	0.00	0.00	0.00	0.00
10E080 1401 4100 99 000000	HORTICULTURE/URBAN AG SUPPLIES	10,000.00	0.00	0.00	0.00	10,000.00
10E080 14-- ---- -- ------		90,569.00	0.00	0.00	0.00	90,569.00
10E081 1421 1100 99 000000	CHILD DEV SALARY (1.5 FTE)	202,846.00	0.00	0.00	0.00	202,846.00
10E081 1421 1200 99 000000	CHILD DEV SUB SALARY	500.00	0.00	0.00	0.00	500.00
10E081 1421 2140 99 000000	CHILD DEV MEDICARE	2,000.00	0.00	0.00	0.00	2,000.00
10E081 1421 2180 99 000000	CHILD DEVELOPMENT - 2.2 TRS BP	0.00	0.00	0.00	0.00	0.00
10E081 1421 2190 99 000000	CHILD DEVELOPMENT - THIS	0.00	0.00	0.00	0.00	0.00
10E081 1421 2210 99 000000		50.00	0.00	0.00	0.00	50.00
10E081 1421 2220 99 000000	CHILD DEVELOPMENT-HEALTH	24,588.00	0.00	0.00	0.00	24,588.00
10E081 1421 3230 99 000000	CHILD DEV REP/MAINT	100.00	0.00	0.00	0.00	100.00
10E081 1421 4100 99 000000	CHILD DEVELOPMENT SUPPLIES	3,000.00	0.00	0.00	0.00	3,000.00
10E081 14-- ---- -- ------		233,084.00	0.00	0.00	0.00	233,084.00
10E082 1417 1100 99 000000	HEALTH OCC SALARY	132,500.00	0.00	0.00	0.00	132,500.00
10E082 1417 1150 99 000000	HEALTH OCCUP SAL NON CERT	0.00	0.00	0.00	0.00	0.00
10E082 1417 1200 99 000000	HEALTH OCCUP SUB SALARY	0.00	0.00	0.00	0.00	0.00
10E082 1417 2140 99 000000	HEALTH OCC MEDICARE	2,000.00	0.00	0.00	0.00	2,000.00
10E082 1417 2180 99 000000	HEALTH OCC 2.2 TRS BP	0.00	0.00	0.00	0.00	0.00
10E082 1417 2190 99 000000	HEALTH OCC THIS	0.00	0.00	0.00	0.00	0.00
10E082 1417 2210 99 000000	HEALTH OCCUP LIFE INS	50.00	0.00	0.00	0.00	50.00
10E082 1417 2220 99 000000	HEALTH OCCUP HEALTH INS	12,744.00	0.00	0.00	0.00	12,744.00
10E082 1417 3220 99 000000	HEALTH OCC lAUNDRY SERV	200.00	0.00	0.00	0.00	200.00
10E082 1417 3230 99 000000	HEALTH OCC REP/MAINT	500.00	0.00	0.00	0.00	500.00
10E082 1417 4100 99 000000	HEALTH OCC SUPPLIES	2,000.00	0.00	0.00	0.00	2,000.00
10E082 14-- ---- -- ------		149,994.00	0.00	0.00	0.00	149,994.00
10E083 1421 1100 99 000000	FOOD SERVICE SALARY	80,345.00	0.00	0.00	0.00	80,345.00
10E083 1421 1200 99 000000	FOOD SERVICE SUB SALARY	500.00	0.00	0.00	0.00	500.00

FDTLOC FUNC OBJ SJ SOURCE	Account Level Description	2026-27 Original Budget	July 2026-27 Monthly Activity	2026-27 FYTD Activity	Encumbered Amount	Unencumbered Balance - YTD Act
10E083 1421 2140 99 000000	FOOD SERVICE MEDICARE	1,000.00	0.00	0.00	0.00	1,000.00
10E083 1421 2180 99 000000	FOOD SERVICE 2.2 TRS BP	0.00	0.00	0.00	0.00	0.00
10E083 1421 2190 99 000000	FOOD SERVICE THIS	0.00	0.00	0.00	0.00	0.00
10E083 1421 2210 99 000000	FOOD SERVICE LIFE INS	25.00	0.00	0.00	0.00	25.00
10E083 1421 2220 99 000000	FOOD SERVICE HEALTH INS	11,844.00	0.00	0.00	0.00	11,844.00
10E083 1421 3220 99 000000	FOOD SERVICE LAUNDRY SVC	500.00	0.00	0.00	0.00	500.00
10E083 1421 3230 99 000000	FOOD SERVICE REP/MAINT SVC	2,000.00	0.00	0.00	0.00	2,000.00
10E083 1421 4100 99 000000	FOOD SERVICE SUPPLIES	10,000.00	0.00	0.00	0.00	10,000.00
10E083 14-- ---- -- ------		106,214.00	0.00	0.00	0.00	106,214.00
10E085 1418 1100 99 000000	DENTAL ASSISTANT SALARY	80,400.00	0.00	0.00	0.00	80,400.00
10E085 1418 1200 99 000000	DENTAL ASST SUB	500.00	0.00	0.00	0.00	500.00
10E085 1418 2140 99 000000	DENTAL ASST MEDICARE	1,000.00	0.00	0.00	0.00	1,000.00
10E085 1418 2180 99 000000	VOCATIONAL SUB 2.2 TRS	0.00	0.00	0.00	0.00	0.00
10E085 1418 2190 99 000000	VOCATIONAL SUB THIS	0.00	0.00	0.00	0.00	0.00
10E085 1418 2210 99 000000	DENTAL ASST LIFE	25.00	0.00	0.00	0.00	25.00
10E085 1418 2220 99 000000	DENTAL ASST HEALTH INS	11,844.00	0.00	0.00	0.00	11,844.00
10E085 1418 4100 99 000000	DENTAL ASST SUPPLIES	10,000.00	0.00	0.00	0.00	10,000.00
10E085 14-- ---- -- ------		103,769.00	0.00	0.00	0.00	103,769.00
10E087 1447 1100 99 000000	AUTO BODY SALARY	70,900.00	0.00	0.00	0.00	70,900.00
10E087 1447 1200 99 000000	AUTO BODY SUB	500.00	0.00	0.00	0.00	500.00
10E087 1447 2140 99 000000	AUTO BODY MEDICARE	1,100.00	0.00	0.00	0.00	1,100.00
10E087 1447 2180 99 000000	AUTO BODY 2.2 TRS BP	0.00	0.00	0.00	0.00	0.00
10E087 1447 2190 99 000000	AUTO BODY THIS	0.00	0.00	0.00	0.00	0.00
10E087 1447 2210 99 000000	AUTO BODY LIFE INS	25.00	0.00	0.00	0.00	25.00
10E087 1447 2220 99 000000	AUTO BODY HEALTH INS	12,744.00	0.00	0.00	0.00	12,744.00
10E087 1447 3230 99 000000	AUTO BODY REP/MAINT SVC	3,000.00	0.00	0.00	0.00	3,000.00
10E087 1447 4100 99 000000	AUTO BODY SUPPLIES	20,000.00	0.00	0.00	0.00	20,000.00
10E087 1447 4120 99 000000	AUTO BODY REP SUPPLIES	500.00	0.00	0.00	0.00	500.00
10E087 14-- ---- -- ------		108,769.00	0.00	0.00	0.00	108,769.00
10E088 1447 1100 99 000000	AUTO MECH SAL	89,500.00	0.00	0.00	0.00	89,500.00
10E088 1447 1200 99 000000	AUTO MECHANIC SUB SALARY	500.00	0.00	0.00	0.00	500.00
10E088 1447 2140 99 000000	AUTO MECHANIC MEDICARE	1,100.00	0.00	0.00	0.00	1,100.00
10E088 1447 2180 99 000000	AUTO MECHANIC 2.2 TRS BP	0.00	0.00	0.00	0.00	0.00
10E088 1447 2190 99 000000	AUTO MECHANIC THIS BP	0.00	0.00	0.00	0.00	0.00
10E088 1447 2210 99 000000	AUTO MECHANIC LIFE INS	25.00	0.00	0.00	0.00	25.00
10E088 1447 2220 99 000000	AUTO MECH HEALTH INS	12,744.00	0.00	0.00	0.00	12,744.00
10E088 1447 3230 99 000000	AUTO MECH REP/MAINT SVC	3,000.00	0.00	0.00	0.00	3,000.00
10E088 1447 4100 99 000000	AUTO MECH SUPPLIES	15,000.00	0.00	0.00	0.00	15,000.00
10E088 1447 4120 99 000000	AUTO MECH REP SUPPLIES	500.00	0.00	0.00	0.00	500.00
10E088 14-- ---- -- ------		122,369.00	0.00	0.00	0.00	122,369.00

FDTLOC FUNC OBJ SJ SOURCE	Account Level Description	2026-27 Original Budget	July 2026-27 Monthly Activity	2026-27 FYTD Activity	Encumbered Amount	Unencumbered Balance - YTD Act
10E089 1446 1100 99 000000	BLDG TRADES SAL	103,600.00	0.00	0.00	0.00	103,600.00
10E089 1446 1200 99 000000	BLDG TRADES SAL SUB	500.00	0.00	0.00	0.00	500.00
10E089 1446 2140 99 000000	BUILDING TRADES MED	1,200.00	0.00	0.00	0.00	1,200.00
10E089 1446 2180 99 000000	BLDG TRADES 2.2 TRS Bp	0.00	0.00	0.00	0.00	0.00
10E089 1446 2190 99 000000	BLDG TRADES THIS	0.00	0.00	0.00	0.00	0.00
10E089 1446 2210 99 000000	BUILDING TRADES LIFE INS	25.00	0.00	0.00	0.00	25.00
10E089 1446 2220 99 000000	BLDG TRADES HEALTH INS	12,744.00	0.00	0.00	0.00	12,744.00
10E089 1446 3230 99 000000	BLDG TRADES REP/MAINT SVC	0.00	0.00	0.00	0.00	0.00
10E089 1446 4100 99 000000	BLDG TRADES SUPPLIES	2,000.00	0.00	0.00	0.00	2,000.00
10E089 1446 4120 99 000000	BLDG TRADES REP SUPPLIES	0.00	0.00	0.00	0.00	0.00
10E089 14-- ---- -- ------		120,069.00	0.00	0.00	0.00	120,069.00
10E091 1447 1100 99 000000	ELECTRONICS SALARY	80,400.00	0.00	0.00	0.00	80,400.00
10E091 1447 1200 99 000000	ELECTRONICS SALARY SUB	500.00	0.00	0.00	0.00	500.00
10E091 1447 2140 99 000000	ELECTRONICS MEDICARE	1,100.00	0.00	0.00	0.00	1,100.00
10E091 1447 2180 99 000000	ELECTRONICS 2.2 TRS BP	0.00	0.00	0.00	0.00	0.00
10E091 1447 2190 99 000000	ELECTRONICS THIS	0.00	0.00	0.00	0.00	0.00
10E091 1447 2210 99 000000	ELECTRONICS LIFE INS	25.00	0.00	0.00	0.00	25.00
10E091 1447 2220 99 000000	ELECTRONICS HEALTH INS	12,000.00	0.00	0.00	0.00	12,000.00
10E091 1447 3230 99 000000	ELECTRONICS REP/MAINT SVC	500.00	0.00	0.00	0.00	500.00
10E091 1447 4100 99 000000	ELECRONICS SUPPLIES	12,500.00	0.00	0.00	0.00	12,500.00
10E091 1447 4120 99 000000	ELECTRONICS MAINT SUPPLIES	500.00	0.00	0.00	0.00	500.00
10E091 14-- ---- -- ------		107,525.00	0.00	0.00	0.00	107,525.00
10E092 1430 1100 99 000000	LAW ENFORCEMENT SALARY	82,800.00	0.00	0.00	0.00	82,800.00
10E092 1430 1200 99 000000	LAW ENFORCEMENT SUBS	500.00	0.00	0.00	0.00	500.00
10E092 1430 2140 99 000000	LAW ENFORCEMENT MEDICARE	1,000.00	0.00	0.00	0.00	1,000.00
10E092 1430 2180 99 000000	LAW ENFORCEMENT 2.2 TRS BP	0.00	0.00	0.00	0.00	0.00
10E092 1430 2190 99 000000	LAW ENFORCEMENT THIS	0.00	0.00	0.00	0.00	0.00
10E092 1430 2210 99 000000	LAW ENFORCEMENT LIFE INS	25.00	0.00	0.00	0.00	25.00
10E092 1430 2220 99 000000	LAW ENFORCEMENT HEALTH INS	12,744.00	0.00	0.00	0.00	12,744.00
10E092 1430 4100 99 000000	LAW ENFORCEMENT SUPPLIES	2,500.00	0.00	0.00	0.00	2,500.00
10E092 14-- ---- -- ------		99,569.00	0.00	0.00	0.00	99,569.00
10E093 1448 1100 99 000000	MACHINE SHOP SALARY	40,200.00	0.00	0.00	0.00	40,200.00
10E093 1448 1200 99 000000	MACHINE SHOP SUB SALARY	500.00	0.00	0.00	0.00	500.00
10E093 1448 2140 99 000000	MACHINE SHOP MEDICARE	600.00	0.00	0.00	0.00	600.00
10E093 1448 2180 99 000000	MACHINE SHOP 2.2 TRS BP	0.00	0.00	0.00	0.00	0.00
10E093 1448 2190 99 000000	MACH SHOP THIS	0.00	0.00	0.00	0.00	0.00
10E093 1448 2210 99 000000	MACHINE SHOP LIFE INS	25.00	0.00	0.00	0.00	25.00
10E093 1448 2220 99 000000	MACHINE SHOP HEALTH INS	5,950.00	0.00	0.00	0.00	5,950.00
10E093 1448 3230 99 000000	MACHINE SHOP REP/MAINT SVC	2,000.00	0.00	0.00	0.00	2,000.00
10E093 1448 4100 99 000000	MACH SHOP SUPPLIES	7,000.00	0.00	0.00	0.00	7,000.00

FDTLOC FUNC OBJ SJ SOURCE	Account Level Description	2026-27 Original Budget	July 2026-27 Monthly Activity	2026-27 FYTD Activity	Encumbered Amount	Unencumbered Balance - YTD Act
10E093 1448 4120 99 000000	MACHINE SHOP MAINT SUPPLIES	500.00	0.00	0.00	0.00	500.00
10E093 14-- ---- -- ------		56,775.00	0.00	0.00	0.00	56,775.00
10E094 1448 1100 99 000000	WELDING SALARY	120,600.00	0.00	0.00	0.00	120,600.00
10E094 1448 1200 99 000000	WELDING SUB SALARY	1,000.00	0.00	0.00	0.00	1,000.00
10E094 1448 2140 99 000000	WELDING MEDICARE	1,600.00	0.00	0.00	0.00	1,600.00
10E094 1448 2180 99 000000	WELDING 2,2 TRS BENEFIT	0.00	0.00	0.00	0.00	0.00
10E094 1448 2190 99 000000	WELDING THIS	0.00	0.00	0.00	0.00	0.00
10E094 1448 2210 99 000000	WELDING LIFE INS	50.00	0.00	0.00	0.00	50.00
10E094 1448 2220 99 000000	WELDING HEALTH INS	24,588.00	0.00	0.00	0.00	24,588.00
10E094 1448 3230 99 000000	WELDING REP/MAINT SVC	1,000.00	0.00	0.00	0.00	1,000.00
10E094 1448 4100 99 000000	WELDING SUPPLIES	15,000.00	0.00	0.00	0.00	15,000.00
10E094 1448 4120 99 000000	WELDING MAINT SUPPLIES	500.00	0.00	0.00	0.00	500.00
10E094 14-- ---- -- ------		164,338.00	0.00	0.00	0.00	164,338.00
10E095 1400 3320 99 000000	VOC GEN TRAVEL	7,000.00	0.00	0.00	0.00	7,000.00
10E095 1400 3330 99 000000	STAFF STATE/NAT COMP TRAVEL	2,000.00	0.00	0.00	0.00	2,000.00
10E095 1400 4100 99 000000	VOC GENL SUPPLIES	7,500.00	0.00	0.00	0.00	7,500.00
10E095 1400 4111 99 000000	VOC GENL STUDENT SUPPLIES	10,000.00	0.00	0.00	0.00	10,000.00
10E095 1400 4112 99 000000	VOC GENL WORKBOOKS	1,000.00	0.00	0.00	0.00	1,000.00
10E095 1400 4130 99 000000	VOC GENL SOFTWARE	5,000.00	0.00	0.00	0.00	5,000.00
10E095 1400 4150 99 000000	STUDENT BANQUET/AWARDS	500.00	0.00	0.00	0.00	500.00
10E095 1400 4200 99 000000	VOC GENL TEXTBOOKS	15,000.00	0.00	0.00	0.00	15,000.00
10E095 1400 5400 99 000000	VOC GENERAL CAPITAL OUTLAY	30,000.00	0.00	0.00	0.00	30,000.00
10E095 1400 5410 99 000000	AVC CLASSROOM FURNITURE	40,000.00	0.00	0.00	0.00	40,000.00
10E095 1448 4100 99 000000	VOC GENL IND WELD GASES	10,000.00	0.00	0.00	0.00	10,000.00
10E095 14-- ---- -- ------		128,000.00	0.00	0.00	0.00	128,000.00
10E095 2310 2170 99 000000	THIS ADMINISTRATOR	700.00	0.00	0.00	0.00	700.00
10E095 2310 2180 99 000000	VOC ADMIN 2.2 TRS BP	5,000.00	0.00	0.00	0.00	5,000.00
10E095 2310 2190 99 000000	VOC ADM THIS BP	5,750.00	0.00	0.00	0.00	5,750.00
10E095 23-- ---- -- ------		11,450.00	0.00	0.00	0.00	11,450.00
10E095 2410 1100 99 000000	VOC DIRECTOR SALARY	121,000.00	0.00	0.00	0.00	121,000.00
10E095 2410 1150 99 000000	VOC SECRETARY SALARY	55,000.00	0.00	0.00	0.00	55,000.00
10E095 2410 1250 99 000000	VOC SECRY SUB SALARY	0.00	0.00	0.00	0.00	0.00
10E095 2410 2120 99 000000	VOC SECRETARY IMRF	7,250.00	0.00	0.00	0.00	7,250.00
10E095 2410 2130 99 000000	VOC SECRETARY FICA	4,750.00	0.00	0.00	0.00	4,750.00
10E095 2410 2140 99 000000	VOC MEDICARE	650.00	0.00	0.00	0.00	650.00
10E095 2410 2170 99 000000	VOC THIS ADM	0.00	0.00	0.00	0.00	0.00
10E095 2410 2180 99 000000	VOC 2,2 TRS BENEFIT	0.00	0.00	0.00	0.00	0.00
10E095 2410 2190 99 000000	VOC TRIS BP	0.00	0.00	0.00	0.00	0.00
10E095 2410 2210 99 000000	VOC OFFICE LIFE INS	50.00	0.00	0.00	0.00	50.00
10E095 2410 2220 99 000000	VOC OFFICE HEALTH INS	24,600.00	0.00	0.00	0.00	24,600.00

FDTLOC FUNC OBJ SJ SOURCE	Account Level Description	2026-27 Original Budget	July 2026-27 Monthly Activity	2026-27 FYTD Activity	Encumbered Amount	Unencumbered Balance - YTD Act
10E095 2410 3230 99 000000	VOC SCH SUPR OFF REP & MAINT	100.00	0.00	0.00	0.00	100.00
10E095 2410 3320 99 000000	VOC SCH SUPR OFF TRAVEL/MILAGE	4,000.00	0.00	0.00	0.00	4,000.00
10E095 2410 3400 99 000000	VOC SCH SUPR OFF POSTAGE	100.00	0.00	0.00	0.00	100.00
10E095 2410 4100 99 000000	VOC OFFICE SUPPLIES	3,000.00	0.00	0.00	0.00	3,000.00
10E095 2410 6400 99 000000	VOC SCH SUPER DUES	6,000.00	0.00	0.00	0.00	6,000.00
10E095 24-- ---- -- ------		226,500.00	0.00	0.00	0.00	226,500.00
10E095 2520 6400 99 000000	DUES AND FEES	0.00	0.00	0.00	0.00	0.00
10E095 2520 6900 99 000000	MISCELLANEOUS ACCOUNTING ADJ	0.00	0.00	0.00	0.00	0.00
10E095 2540 1100 99 000000	CUSTODIAL SALARY	41,500.00	0.00	0.00	0.00	41,500.00
10E095 2540 1200 99 000000	CUSTODIAL SUB SALARY	500.00	0.00	0.00	0.00	500.00
10E095 2540 1300 99 000000	CUSTODIAL OT SALARY	300.00	0.00	0.00	0.00	300.00
10E095 2540 2120 99 000000	CUSTODIAL IMRF	6,500.00	0.00	0.00	0.00	6,500.00
10E095 2540 2130 99 000000	CUSTODIAL FICA	4,500.00	0.00	0.00	0.00	4,500.00
10E095 2540 2140 99 000000	CUSTODIAL MEDICARE	0.00	0.00	0.00	0.00	0.00
10E095 2540 2210 99 000000	CUSTODIAL LIFE INS	20.00	0.00	0.00	0.00	20.00
10E095 2540 2220 99 000000	CUSTODIAL HEALTH INS	11,844.00	0.00	0.00	0.00	11,844.00
10E095 2540 4600 99 000000	NATURAL GAS (NOT IN FUND 20)	0.00	0.00	0.00	0.00	0.00
10E095 2540 4650 99 000000	ELECTRICITY	0.00	0.00	0.00	0.00	0.00
10E095 25-- ---- -- ------		65,164.00	0.00	0.00	0.00	65,164.00
10E095 4140 6700 99 000000	TUITION FOR COSMOTOLOGY	66,000.00	0.00	0.00	0.00	66,000.00
10E095 41-- ---- -- ------		66,000.00	0.00	0.00	0.00	66,000.00
10E096 1449 5400 99 000000	Congr Fund Comm Proj Grant	2,300,000.00	0.00	0.00	941,662.50	1,358,337.50
10E096 14-- ---- -- ------		2,300,000.00	0.00	0.00	941,662.50	1,358,337.50
10E--- ---- ---- -- ------		4,539,233.00	0.00	0.00	941,662.50	3,597,570.50
1----- ---- ---- -- ------		-303,318.00	0.00	0.00	-941,662.50	638,344.50
20R095 1332 0000 99 000000	TUITION FROM OTHER DISTRICTS	50,000.00	0.00	0.00	0.00	50,000.00
20R095 13-- ---- -- ------		50,000.00	0.00	0.00	0.00	50,000.00
20R095 1510 0000 00 000000	INTEREST ON INVESTMENTS	0.00	0.00	0.00	0.00	0.00
20R095 15-- ---- -- ------		0.00	0.00	0.00	0.00	0.00
20R095 1999 0000 99 000000	TUITION FROM OTHER DISTRICTS	0.00	0.00	0.00	0.00	0.00
20R095 19-- ---- -- ------		0.00	0.00	0.00	0.00	0.00
20R--- ---- ---- -- ------		50,000.00	0.00	0.00	0.00	50,000.00
20E095 2533 3120 99 000000	VOC ARCH/ENG SVCS	0.00	0.00	0.00	0.00	0.00
20E095 2540 2140 99 000000	VOC DIRECTOR-MEDICARE	0.00	0.00	0.00	0.00	0.00
20E095 2540 2170 99 000000		0.00	0.00	0.00	0.00	0.00
20E095 2540 2180 99 000000		0.00	0.00	0.00	0.00	0.00
20E095 2540 2190 99 000000		0.00	0.00	0.00	0.00	0.00
20E095 2540 2400 99 000000	CUSTODIAL UNIFORMS	400.00	0.00	0.00	0.00	400.00
20E095 2540 3210 99 000000	VOC TRASH REMOVAL	20,000.00	0.00	0.00	0.00	20,000.00
20E095 2540 3230 99 000000	REPAIRS AND MAINT SERV	5,000.00	0.00	0.00	0.00	5,000.00

FDTLOC FUNC OBJ SJ SOURCE	Account Level Description	2026-27 Original Budget	July 2026-27 Monthly Activity	2026-27 FYTD Activity	Encumbered Amount	Unencumbered Balance - YTD Act
20E095 2540 3250 99 000000	VOC SECURITY SYSTEM	500.00	0.00	0.00	0.00	500.00
20E095 2540 3400 99 000000	PHONE CHARGES	300.00	0.00	0.00	0.00	300.00
20E095 2540 4100 99 000000	CUSTODIAL SUPPLIES	18,000.00	0.00	0.00	0.00	18,000.00
20E095 2540 4120 99 000000	MAINTENANCE SUPPLIES	5,500.00	0.00	0.00	0.00	5,500.00
20E095 2540 7000 99 000000	VOC NON-cAP EXPENDITURE	0.00	0.00	0.00	0.00	0.00
20E095 25-- ---- -- ------		49,700.00	0.00	0.00	0.00	49,700.00
20E095 4160 6000 99 000000	TRANSFER TO EDUCATION FUND	0.00	0.00	0.00	0.00	0.00
20E095 41-- ---- -- ------		0.00	0.00	0.00	0.00	0.00
20E--- ---- ---- -- ------		49,700.00	0.00	0.00	0.00	49,700.00
2----- ---- ---- -- ------		300.00	0.00	0.00	0.00	300.00
40R095 1332 0000 99 000000	TUITION FROM OTHER DISTRICTS	30,500.00	0.00	0.00	0.00	30,500.00
40R095 13-- ---- -- ------		30,500.00	0.00	0.00	0.00	30,500.00
40R095 1510 0000 00 000000	INTEREST ON INVESTMENTS	0.00	0.00	0.00	0.00	0.00
40R095 15-- ---- -- ------		0.00	0.00	0.00	0.00	0.00
40R095 1999 0000 99 000000	TUITION FROM OTHER DISTRICTS	0.00	0.00	0.00	0.00	0.00
40R095 19-- ---- -- ------		0.00	0.00	0.00	0.00	0.00
40R--- ---- ---- -- ------		30,500.00	0.00	0.00	0.00	30,500.00
40E095 2550 3310 99 000000	VOC FIELD TRIPS	3,000.00	0.00	0.00	0.00	3,000.00
40E095 2550 3320 99 000000	VOC REG TRANSP FIRST STUDENT	27,500.00	0.00	0.00	0.00	27,500.00
40E095 2550 3335 99 000000	VOC MISC TRANSPORTATION	0.00	0.00	0.00	0.00	0.00
40E095 25-- ---- -- ------		30,500.00	0.00	0.00	0.00	30,500.00
40E095 4160 6000 99 000000	TRANSFER TO EDUCATION FUND	0.00	0.00	0.00	0.00	0.00
40E095 41-- ---- -- ------		0.00	0.00	0.00	0.00	0.00
40E--- ---- ---- -- ------		30,500.00	0.00	0.00	0.00	30,500.00
4----- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00
Grand Revenue Totals		4,316,415.00	0.00	0.00	0.00	4,316,415.00
Grand Expense Totals		4,619,433.00	0.00	0.00	941,662.50	3,677,770.50
Grand Totals		303,018.00	0.00	0.00	941,662.50	638,644.50
		Loss			Loss	Profit

Number of Accounts: 245

********** End of report **********

VOC FY27					
22-Jun-26					
Tentative VOC Budget	**Fund 10 Education**	**Fund 20 Operations & Building**	**Fund 40 Transportation**	**All Funds**	
Expected Fund Balance June 30, 2026	$ 201,144	$ -	$ -	$ 201,144	
FY27 Budget Revenues	$ 4,253,915	$ 50,000	$ 30,500	$ 4,334,415	
FY27 Budget Expenditures	$ 4,539,233	$ 49,700	$ 30,500	$ 4,619,433	
Expected Fund Balance June 30, 2027	$ (84,174)	$ 300	$ -	**$ (83,874)**	

10.4. Consideration of Resolution for Disposal of Surplus Property

Item: 10.4
Exh.: 10.4

BOARD AGENDA
June 22, 2026

TO: **Dr. Brad Skertich, Superintendent of Schools**

FROM: **Jamie Hadjan, Director of Finance**

DATE: **June 22, 2026**

RE: **Consideration of Resolution for Disposal of Surplus Property**

CHS Principal, Robert Wright, has requested to declare as surplus property 240 student desks and 30 broken science tables. New desks/chair/tables were purchased in this current fiscal year and additional desks/chairs/tables are on order for next fiscal year to update the classrooms at CHS. Therefore, I recommend that the Collinsville Community Unit School District No.10 approve the resolution to declare certain equipment as surplus and authorize the sale, donation or disposal of said items.

I recommend approval of the following suggested motion:

"I recommend that the Board of Education approve the resolution to declare certain items as surplus and authorize the sale, donation or disposal of said items."

Surplus items include:

240 student desks
30 broken science tables

Ss

Attachment

COLLINSVILLE HIGH SCHOOL

Envision. Empower. Achieve.

2201 S. Morrison Ave. ● Collinsville, IL 62234 ● 618-346-6320

TO: Mrs. Jamie Hadjan

FROM: Mr. Wright, Principal

DATE: June 11, 2026

SUBJECT: Declare Surplus materials for Collinsville High School

I recommend that we dispose of surplus materials at Collinsville high school that are damaged and/or are fully depreciated. This includes 240 student desks, and 30 broken Science tables. Effort is made to resell or donate items before they are purged.

Thank you for your consideration.

Robert Wright

Mr. Wright
Principal

kv

RESOLUTION TO SELL/DONATE/DISPOSE OF SURPLUS OR UNUSED PROPERTY

WHEREAS, certain property owned by Collinsville School District #10 is no longer necessary for its operation;

RESOLVED, to sell, donate or dispose of certain property described below in the best possible manner:

See attached list:

240 student desks
30 broken science tables

The undersigned hereby certifies that he/she is the duly elected and qualified Secretary of Collinsville School District #10, a public school district formed pursuant to the laws of the state of Illinois, and that the foregoing is a true record of a resolution duly adopted at a meeting of the Board of Education and that said meeting was held in accordance with state law June 22, 2026, and that said resolution is now in full force and effect without modification or rescission.

IN WITNESS WHEREOF, I have executed my name as Secretary this 22nd day of June 2026.

_____

Secretary
Board of Education

June 22, 2026

10.5. Approval of 2026-2027 School Year Collinsville Community Unit School District No. 10 Student and Parent Handbook Addition

Student and Parent Handbook



Collinsville Unit 10 School District

Grades K – 12

2026-2027

Collinsville Community Unit School District No. 10
Student and Parent Handbook
Grades K – 12

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT 10 STUDENT AND PARENT HANDBOOK





The Collinsville CUSD10 Student and Parent Handbook is published for the students and parents of Collinsville Community Unit School District No. 10.. It is intended to provide information that will be helpful in the pursuit of educational goals and general adjustment to the policies and procedures of the Unit 10 School District. This handbook does not equate to an irrevocable contract between students, parents and staff members of Collinsville Unit School District 10.. It is however, a reflection of the rules and policies established by the Board of Education in order to guarantee a safe environment for all students, faculty and staff.

Collinsville Unit School District Number Ten (10) is governed by Board policies. Board action may change the current policies at any time during the year without notice, therefore, changing the provisions listed in this handbook. A complete copy of the updated Board policy is available on our District website at: www.kahoks.org. *Should you or your child have any questions about this handbook, please contact your child's school.*

Collinsville Community Unit School District 10

201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • *fax* 618-343-3673

COLLINSVILLE UNIT SCHOOL DISTRICT
BOARD OF EDUCATION

Mr. Gary Peccola *President*	Mrs. Jane Soehlke *Vice President*	Dr. Dennis Craft *Treasurer*	Mrs. Vicki Reulecke *Secretary*
Ms. Lori Billy	Mrs. Jennifer Hasamear	Ms. Michele Stutts	

August 2026

Dear Parents and Students:

WELCOME TO COLLINSVILLE CUSD10 AND THE START OF A NEW SCHOOL YEAR!

Get ready for the most exciting year of your life!

As your Superintendent, I would like to welcome you back to Unit 10 or to welcome you for the first time to our schools. The faculty, staff and administrators are all committed to providing the best possible experiences for you in all facets of school life. The Unit 10 School District is the place to experience a wide variety of academic, athletic, and extracurricular opportunities. A student who actively participates in all walks of school life will find his/her experience rewarding. The more a student puts into the experience, the more future success the student will have.

The Collinsville Unit 10 School District has a tradition of excellent academic and extracurricular accomplishments. We expect you to meet the goals, which have been set: to carry on the **Kahok** tradition, and to make our learning institution a better place. Welcome to Collinsville Unit 10!

I look forward to seeing you on the campuses of our schools. If I may be of assistance to you or your family, please feel free to contact me. Your friend in education,

Dr. Brad Skertich

Superintendent, Collinsville CUSD10

CUSD10 CENTRAL OFFICE ADMINISTRATION	
Dr. Brad Skertich, Superintendent of Schools	
Mr. Kevin Robinson, Assistant Superintendent – Human Resources	Mrs. Jamie Hadjan, Chief School Business Official
Mrs. LaToya Coleman, Director of Curriculum	Mrs. Tara Glynn, Director of Student Services
Mrs. Kimberly Collins, Director of Communications	Mr. Derek Turner, Director of Technology
Mr. Josh DeWitte, Director of Building and Grounds	Mrs. Ali Underwood, Director of Special Education

COLLINSVILLE UNIT 10 SCHOOLS – ELEMENTARY (GRADES K-4)

CASEYVILLE ELEMENTARY SCHOOL 433 South Second Street Caseyville, IL 62232 618-346-6205 Principal: Mrs. Christine Pavlinek	JOHN A RENFRO ELEMENTARY SCHOOL 311 Camelot Drive Collinsville, IL 62234 618-346-6266 Principal: Dr. Laura Bauer Assistant Principal: Mrs. Valerie Burgess
HOLLYWOOD HEIGHTS SCHOOL 6 South Oakland Caseyville, IL 62232 618-343-2740 Principal: Mrs. Samantha Take	SUMMIT ELEMENTARY SCHOOL 408 Willoughby Collinsville, IL 62234 618-346-6221 Principal: Mrs. Stephanie Pulse
KREITNER ELEMENTARY SCHOOL 9000 College Collinsville, IL 62234 618-346-6213 Principal: Dr. Kari Daugherty	TWIN ECHO ELEMENTARY SCHOOL 1937 S. Morrison Collinsville, IL 62234 618-346-6228 Principal: Dr. Julie Haake
MARYVILLE ELEMENTARY SCHOOL 6900 W. Main street Maryville, IL 62062 618-346-6261 Principal: Dr. Charity Eugea	WEBSTER ELEMENTARY SCHOOL 108 W Church Street Collinsville, IL 62234 618-346-6301 Principal: Mrs. Alison Schumacher

COLLINSVILLE UNIT 10 SCHOOLS – GRADES 5-12

DORRIS INTERMEDIATE SCHOOL 1841 Vandalia Street Collinsville, IL 62234 618-346-6311 Principal: Mr. Kevin Stirnaman Assistant Principal: Ms. Sara Soehlke Assistant Principal: Ms. Leah Davis	COLLINSVILLE HIGH SCHOOL 2201 South Morrison Avenue Collinsville, IL 62234 618-346-6320 Principal: Mr. Robert Wright Assistant Principal: Mr. Bryan Dunn Assistant Principal: Ms. Charlotte Fisher Assistant Principal: Mr. Doug Kirk Assistant Principal: Mrs. Jennifer Root-Smith Assistant Principal: Mr. Philip Carter Asst. Principal/Athletic Director: Mr. Clay Smith Asst. Principal/CAVC Director: Mr. Joe McGinnis
COLLINSVILLE MIDDLE SCHOOL 9649 Collinsville Road Collinsville, IL 62234 618-343-2100 Principal: Mr. Brad Snow Assistant Principal: Mrs. Ukyah Wilburn Assistant Principal: Mrs. Easter Shaw	

COLLINSVILLE UNIT 10 SCHOOLS – COORDINATORS

CUSD 10 PreK Coordinator Mrs. Chelsea Clark WEBSTER ELEMENTARY SCHOOL 618-346-6301	CUSD 10 Bilingual Coordinator Mrs. Kim Poe WEBSTER ELEMENTARY SCHOOL 618-346-6301

CUSD10 GENERAL INFORMATION

ACADEMIC CREDIT (COLLINSVILLE HIGH SCHOOL)

Students may only earn academic credit by successfully completing course work while enrolled at Collinsville High School. Students who drop out before the end of the semester will not receive academic credit. Students who are expelled before the end of the semester may not receive academic credit for classes that were not completed prior to the expulsion.

ACADEMIC ETHICS

During the school year, student learning will be measured by a variety of assessments. The grades received for these efforts should inform students how much has been learned from the course. Academic dishonesty is considered a serious academic offense and will not be tolerated. Academic dishonesty includes, but is not limited to plagiarism, cheating or copying of another's assignments, unauthorized communication during an assessment/exam, altering report cards, and wrongfully obtaining test copies or scores. Cheating and plagiarism is dishonest, degrades character and reputation and impedes individual learning. Cheating includes (but is not limited to): using, submitting, or attempting to obtain data or answers dishonestly, by deceit, or by means other than those authorized by the teacher. Plagiarism includes (but is not limited to): the intentional or unintentional use of ideas or work from another writer, speaker or artist without giving proper credit. Academic dishonesty will be dealt with on an individual basis depending on the severity of the offense and may include: a zero on the academic assignment/evaluation and disciplinary action for academic dishonesty.

"Artificial intelligence" or "AI" is intelligence demonstrated by computers, as opposed to human intelligence. "Intelligence" encompasses the ability to learn, reason, generalize, and infer meaning. Examples of AI technology include (but are not limited to) Google Gemini, Magic School, ChatGPT, other chatbots and large language models and Meta AI Smart Glasses. AI is not a substitute for schoolwork that requires original thought. Students may not claim AI generated content as their own work. The use of AI to take tests, complete assignments, create multimedia projects, write papers, or complete schoolwork without permission of a teacher or administrator is strictly prohibited. The use of AI for these purposes constitutes cheating or plagiarism. In certain situations, AI may be used as a learning tool or a study aid. Students who wish to use AI for legitimate educational purposes must have permission from a teacher or an administrator and must be implemented in a safe, ethical and equitable manner and in accordance with Board Policies 1:30 (*School District Philosophy*) and 7:7345 (*Use of Educational Technologies*). Students may use AI as authorized in their Individualized Education Program (IEP). Students may not use AI, including AI image or voice generator technology, to violate school rules or school district policies. In order to ensure academic integrity, tests, assignments, projects, papers, and other schoolwork may be checked by AI content detectors and/or plagiarism recognition software.

ACCREDITATION (COLLINSVILLE HIGH SCHOOL)

Collinsville High School is a fully accredited, approved and recognized four-year comprehensive secondary school. CHS is approved by the Illinois Office of Education and the Office of Educational Services Region IV, and is recognized by public and private colleges, universities, and technical training schools. All Collinsville Community Unit 10 Board Policies are available on the District web page (www.kahoks.org).

ACCELERATED PLACEMENT PROGRAM

The District provides an Accelerated Placement Program (APP). The APP advances the District's goal of providing educational programs with opportunities for each student to develop to his or her maximum potential. The APP provides an educational setting with curriculum options usually reserved for students who are older or in higher grades than the student participating in the APP. APP options include, but may not be limited to: (a) accelerating a student in a single subject; (b) other grade-level acceleration; and (c) early entrance to kindergarten or first grade. Participation in the APP is open to all students who demonstrate high ability and who may benefit from accelerated placement. It is not limited to students who have been identified as gifted and talented. Eligibility to participate in the District's APP shall not be conditioned upon the protected classifications identified in Board policy 7:10, Equal Educational Opportunities, or any factor other than the student's identification as an accelerated learner.

ACCESS TO NON-SCHOOL SPONSORED PUBLICATIONS

Non-School Sponsored Publications Accessed or Distributed On Campus

Creating, distributing, and/or accessing non-school sponsored publications shall occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the publication is endorsed by the School District.

Students are prohibited from creating, distributing, and/or accessing at school any publication that: 1) Will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities; 2) Violates the rights of others, including but not limited to material that is libelous, slanderous or obscene, invades the privacy of others, or infringes on a copyright; 3) Is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or *sexting* as defined by

School Board policy and the Student Handbook; 4) Is reasonably viewed as promoting illegal drug use; 5) Is distributed in kindergarten through eighth grade and is primarily prepared by non-students, unless it is being used for school purposes; or 6) Incites students to violate any Board policies. Accessing or distributing *on-campus* includes accessing or distributing on school property or at school-related activities. A student engages in gross disobedience and misconduct and may be disciplined for: (1) accessing or distributing forbidden material, or (2) for writing, creating, or publishing such material intending for it to be accessed or distributed at school.

Non-School Sponsored Publications Accessed or Distributed Off-Campus

A student engages in gross disobedience and misconduct and may be disciplined for creating and/or distributing a publication that: (1) causes a substantial disruption or a foreseeable risk of a substantial disruption to school operations, or (2) interferes with the rights of other students or staff members.

ADMISSION

All students must register for school each year on the dates and at the place designated by the Superintendent. Parents/guardians of students enrolling in the District for the first time must present: 1. A certified copy of the student's birth certificate. If a birth certificate is not presented, the Superintendent or designee shall notify in writing the person enrolling the student that within 30 days he or she must provide a certified copy of the student's birth certificate. A student will be enrolled without a birth certificate. When a certified copy of the birth certificate is presented, the school shall promptly make a copy for its records, place the copy in the student's permanent record, and return the certified copy to the person enrolling the child. If a person enrolling a student fails to provide a certified copy of the student's birth certificate, the Superintendent or designee shall immediately notify the local law enforcement agency, and shall also notify the person enrolling the student in writing that, unless he or she complies within 10 days, the case will be referred to the local law enforcement authority for investigation. If compliance is not obtained within that 10-day period, the Superintendent or designee shall so refer the case. The Superintendent or designee shall immediately report to the local law enforcement authority any material received pursuant to this paragraph that appears inaccurate or suspicious in form or content. 2. Proof of residence, as required by Board policy 7:60, Residence. 3. Proof of disease immunization or detection and the required physical examination, as required by State law and Board policy 7:100, Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students.

READMISSION AND TRANSFER

Students who have withdrawn or dropped out of school in Collinsville Unit 10, and want to re-enroll must complete the following steps: 1) A parent or legal guardian must enroll a student transferring to school in Unit 10 from another school at the Collinsville Community Unit School District No. 10 Administration Building; 2) The student must provide acceptable proof of residency, an official transcript, and a certified copy of the student's birth certificate. If applicable, an Illinois transfer form must also be provided; 3) High School students and or parent/legal guardian must contact the Counseling Department; 4) A parent or legal guardian of the returning student must accompany the student to the office to meet with the counselor/principal to register for classes; 5) Students transferring from out-of-state must present a current physical. Re-enrollment shall be denied to any individual above the age of eighteen (18) years who has dropped out of school and who could not earn sufficient credits during the normal school year(s) to graduate before his or her 21st birthday (exception: students with disabilities covered under the federal law, IDEA-97).

ADVANCED PLACEMENT PROGRAM (COLLINSVILLE HIGH SCHOOL)

AP courses and AP Exams are available to juniors and seniors who have teacher recommendations to take these courses. They entail college-level work in a given discipline in a secondary school setting. Rigorously developed by committees of college and AP high school faculty, the AP Exams test students' ability to perform at a college level. Some universities award college credit to students who have earned high AP Exam scores. Students may receive credit at both the college and high school level.

ALCOHOL AND TOBACCO REGULATIONS

Alcoholic beverages are strictly prohibited from all school sponsored functions whether held on or off school property. Smoking or the use of tobacco products (or look-alike tobacco products such as electronic cigarettes, vapes, vape pens or other vaping related products) vaping with and without nicotine is strictly prohibited from all school sponsored functions whether held on or off school property.

ALTERNATIVE LEARNING OPPORTUNITIES (COLLINSVILLE HIGH SCHOOL)

CORRESPONDENCE COURSES (JUNIORS & SENIORS ONLY)

Seniors who need an additional one-half credit or one credit to graduate with their class (not for early graduation) may use correspondence courses to a maximum of one credit if approved by the Counseling Department in advance of registering for such courses. A student enrolled in a correspondence course may receive high school credit for work completed, provided: 1) The course is given by an institution accredited by the North Central Association of Colleges and Secondary Schools; 2) The student is classified a junior or senior in at least his/her third year of high school; 3) The student assumes responsibility for all fees. All correspondence course work must be completed by April 30 to be eligible to participate in the graduation ceremony and/or receive a diploma on the date of graduation. Seniors intending to use correspondence for summer graduation must have transcripts and

grades to the Counseling Department by June 27 to receive a diploma with that year's graduation date. Diplomas will be issued the following year for courses completed after June 27. Information about correspondence courses is available in the Counseling Office. Correspondence courses will be approved only for similar courses offered in the CHS Course Offering Guide. The principal may approve exceptions to this policy.

DUAL CREDIT

CHS has partnered with Southwestern Illinois College (SWIC) and Saint Louis University (SLU) to provide students with the opportunity to earn college credit in dual credit courses offered at CHS. Students must be at least 16 years old at the time the class concludes to receive dual credit. A student who successfully completes a dual credit course may receive credit at both the college and high school level. Credits earned with SWIC and SLU may be transferable to some four-year universities. Contact the universities being considered for additional information.

RUNNING START

Running Start is a dual credit program for qualified high school students to attend SWIC as a full-time student during their junior and senior years of high school. The Running Start program meets the requirements for both a high school diploma from CHS and an Associate of Arts or Associate of Science Degree from SWIC. The high school diploma and college degree are earned simultaneously. Running Start is a two-year program and may not be completed early. Eligible students are invited in the spring of their sophomore/junior year. For additional information visit:
https://docs.google.com/document/d/1dzoaREOPmYt03rbJHCRQ1ZeRTz9QIeBiBatQ6lPjONY/edit?usp=sharing

SUCCESS CENTER

Collinsville High School's Success Center is an alternative academic program located in Room 609. The program serves as a tool to encourage students to stay in school and ultimately graduate from high school. The Success Center is designed to identify and assist "at-risk" students who need a non-traditional learning environment. Using an evidence-based approach to maximize resources on research-proven and effective strategies, students continue their regular school curriculum with two critical advantages: 1) a learning environment that supports their social and emotional needs and 2) an academic program customized to provide individualized and small group instruction and to increase their likelihood of improved regular school attendance, behavior, and academic success.

KAHOK ACADEMY

Collinsville CUSD10 provides a Grant Funded TAOEP titled Kahok Academy as a holistic program to help engage and empower students in their pursuit of a high school diploma. Using an evidence-based approach, an academic program is developed to address the student's academic needs. Based on individual needs and interests, the academic program incorporates on-site core classes, elective courses and experiential courses through the school's vocational center as well as cooperative work experience. Individual services are offered for regular and special education academic advisement, physical and mental health, attendance support, substance abuse, bilingual, and speech therapy. Student services are determined through a needs assessment conducted upon intake into the program with input from student and parent/guardian. These are included in the student's IOEP, which outlines the student's needs, goals and objectives for academic, social-emotional and career development. For more information visit: https://sites.google.com/cusd.kahoks.org/kahok-academy/home

ANIMALS ON SCHOOL PROPERTY

In order to assure student health and safety, animals are not allowed on school property, except in the case of a service animal accompanying a student or other individual with a documented disability. This rule may be temporarily waived by the building principal in the case of an educational opportunity for students, provided that (a) the animal is appropriately housed, humanely cared for, and properly handled, and (b) students will not be exposed to a dangerous animal or an unhealthy environment.

ASBESTOS MANAGEMENT PLAN

ANNUAL ASBESTOS MANAGEMENT PLAN AVAILABILITY

Per U.S. Environmental Protection Agency (U.S. EPA) regulations regarding asbestos-containing materials in schools, surveys have been conducted to identify the presence of asbestos in CUSD #10 buildings. All parents, guardians, faculty and staff are to be informed annually of the presence of asbestos-containing building materials (ACBM) at our facility. Site specific asbestos management plans were developed, reviewed by the Principal, Building and Grounds Department and the District Asbestos Designated Person, and have been implemented. These plans describe in detail how any asbestos exposures will be minimized. All parents, guardians, faculty and staff or others are invited to review this plan, which is available at the School Administrative Office. Should you have any questions or desire further information, please contact the Superintendent's office.

ASSEMBLIES

The assembly program is an integral part of the total Collinsville Unit 10 School District educational program. The assemblies are conducted to complement and enhance the value of the academic program. The expectations for student behavior and conduct at assemblies are the same as in the classroom.

ATHLETIC DEPARTMENT & STUDENT ACTIVITIES (COLLINSVILLE HIGH SCHOOL)

PHILOSOPHY

The Collinsville High School Athletic Department sponsors student activities that are considered a supplement to the school's program of education which strives to provide experiences that will help to develop young men and women physically, mentally, socially, and emotionally. Participation is a privilege that carries with it responsibilities to the school, athletic program, student body, community and students themselves. These experiences contribute to the development of learning skills and emotional patterns that enable the student to make maximum use of his/her education.

REQUIREMENTS FOR PARTICIPATION

An athlete must have the following fully executed documents on file with the school's athletic department before the athlete's first participation in any activity: 1) A current physical examination report completed by a licensed medical professional, which finds the athlete is physically able to participate. This exam should be completed on the Illinois Department of Health Child Health Examination form (required for incoming freshman) or the standard IHSA Pre-Participation Physical Examination form; and 2) CHS Athletics form found in Skyward as part of the online registration process. This document, signed by the athlete & his/her parent or guardian, shows proof of insurance, publicity web release for CUSD # 10, and the code of conduct. Signing of this form also provides for the consent to treatment by CHS personnel should an athletic injury occur, consent to random drug testing in accordance with the IHSA & CUSD #10 and the recognition of concussion education provided by CHS. Paper versions of these forms can be found at https://sites.google.com/cusd.kahoks.org/chsathletictraining/forms.

ACTIVITIES, CLUBS & ORGANIZATIONS

The following clubs and organizations are offered as extracurricular activities at Collinsville High School: Anime Club, Art Club, Auto Club, Band (Colorguard, Concert Band, Flute Choir, Jazz Band, Lab Band, Marching Band, Pep Band, Symphonic Band, Winter Drumline Winterguard), Black Student Union, Book Club, Chess Club, Christians in Action (Get Real), Choir (Concert Choir, Show Choir, Bass Choir - Mixed Choir, Treble Choir, South Morrison Swing), Class Executive Boards, ~~CPR Club~~, Cyber Security, Debate Club, Delta Epsilon Pi German Honor Society, Distributive Education Clubs of America (DECA), Drama Club, Environmental Club, Ethics Bowl, Fellowship of Christian Athletes (FCA), First Priority Club, French Club, Friends for Life, Future Business Leaders of America (FBLA), Gay/Straight Alliance, Garden Club, German Club, German Honor Society, Health Occupation Students of America (HOSA), Hispanic Heritage Club, Kahok Ambassadors, Kahoks on the Go, KAHOK Strong, Kahoki Newspaper, Kahoks United, Kahokian Yearbook, Key Club, Latin Club, Latin Honor Society, Leo Club, Mu Alpha Theta (MAO) Math Honor Society, Model United Nations, Multicultural Kahoks, National Art Honor Society, National Honor Society (NHS), National Technical Honor Society (NTHS), People Against Littering (PAL), Pep Club, Project Lead the Way, Quill & Scroll, Recycling Program, Saturday Scholars, Scholar Bowl, Sign Language Club, Skills – USA, Spanish Club, Spanish Honor Society, Speech Team, STEM Club (Green Energy Project), Math Team, National Science Honor Society, Science Olympiad, Technology Student Association – TSA, Trap Team, VEX Robotics, Student Council, Thespian Society, Tri-M Music Honor Society, Upward Bound, Writing Club and Video Game Club. We encourage all students to be involved in the many extracurricular clubs and organizations sponsored by CHS.

ATHLETIC TEAMS

The following interscholastic athletic programs are offered as extracurricular activities at Collinsville High School: Baseball, Basketball, Bowling, Cheerleading, Cross Country, Dance, Football, Golf, Soccer, Softball, Swimming, Tennis, Track and Field, Volleyball, and Wrestling. We encourage all students to be involved in the many extracurricular sport teams sponsored by CHS. Eligibility of students with an Individualized Education (IEP) shall be determined by the case manager based on the IEP.

OBJECTIVES

1) To provide a positive image of school athletics and student activities at Collinsville High School; 2) To strive for playing excellence that will produce winning teams within the boundaries of good sportsmanship and mental health of the student athlete; 3) To insure growth and development of the athletic program and student activities program; 4) To provide opportunities that will allow the program to serve as a laboratory where students may cope with problems and handle situations similar to those encountered under conditions prevailing in the contemporary field; 5) To provide opportunity for: a) Physical, mental and emotional growth and development, b) Team play with the development of such commitments as loyalty, cooperation, fair play and other desirable social traits, c) Directed leadership and supervision that stresses self-discipline, self-motivation, excellence, and the ideals of good sportsmanship that make for winning and losing graciously, d) A focus of interest on athletic programs for student body, faculty and community that will generate a feeling of unity, e) Achievement of initial goals by the school in general and by the student as an individual, f) Success and excellence in the athletic program and student activities; 6) To be socially competent and operate within a set of rules, thus gaining a respect for the rights of others; 7) To develop an understanding of the value of athletics and student activities in a balanced educational process.

ELIGIBILITY BY-LAWS

Collinsville High School is a member of the Illinois High School Association (IHSA). Collinsville High School belongs to the 19th Legislative District of the 7th Administrative Division of the IHSA. The IHSA serves to provide leadership for the development, supervision, and promotion of good sportsmanship in interscholastic competition. The IHSA Constitution and By-Laws have been voted into effect by the IHSA member schools. As an approved member school, CHS has agreed to abide by each article of the IHSA Constitution (1.00 Constitution, 2.00 School By-Laws, 3.00 Athletic Eligibility By-Laws, 4.00 Non-Athletic Eligibility By-Laws, 5.00 Sport Season By-Laws, 6.00 Protest Penalty By-Laws). The high school principal or athletic director serves Collinsville

High School as the official representative to the IHSA. Any questions concerning athletic eligibility should be referred to the high school building principal and/or athletic director.

ATHLETIC FEES

To participate in an extra-curricular activity at Collinsville High School each student-athlete will be charged a per-sport per-school-year athletic fee. This fee is charged to cover athletic expenses such as transportation, equipment, game expenses, and all costs associated with providing an individual sport at Collinsville High School. No athlete will be allowed to participate in an interscholastic activity until the fee is paid or evidence of a fee waiver has been provided.

ATHLETIC DEPARTMENT AND STUDENT ACTIVITIES ATTENDANCE POLICY

Student athletes must be in attendance at least four class periods in order to be a participant at a practice or contest that day. It is the responsibility of all coaches to check for absences and prohibit student participation in practice/contest on the day(s) of absence. Exceptions must be cleared in advance with the Athletic Director.

STUDENT ATHLETE CONCUSSIONS AND HEAD INJURIES

A concussion is a traumatic brain injury that interferes with normal brain function. Concussions can range from mild to severe and can occur in any organized or unorganized sport or recreational activity resulting from a fall or from players colliding with each other, the ground, or with obstacles. CUSD#10 has Guidelines for Concussive Injuries developed in accordance with 105 ILCS 5/10-20.53, 5/34-18.45 and based on the recommendations from IHSA and the Centers for Disease Control. Students with a concussive injury should not return to physical activity (PE/recess/practice/competition) during the same day of the injury. A physician's note and suggested activity progression should accompany a student and/or student athlete to return to school and or physical activities.

Student athletes must comply with Illinois' Youth Sports Concussion Safety Act and all protocols, policies and bylaws of the Illinois High School Association before being allowed to participate in any athletic activity, including practice or competition. A student who was removed from practice or competition because of a suspected concussion shall be allowed to return only after all statutory prerequisites are completed, including without limitation, the School District's return-to-play and return-to-learn protocols.

ATHLETIC DEPARTMENT AND STUDENT ACTIVITIES (COLLINSVILLE MIDDLE SCHOOL)

Collinsville Middle School is a member of the Illinois Elementary School Association.

ATHLETIC TEAMS

Boys Baseball; Boys and Girls Basketball; Boys and Girls Cross Country; Boys and Girls Track; Boys and Girls Wrestling: Boys and Girls Bowling; Girls Softball; Girls Volleyball; Girls Cheerleading; Girls Dance

STUDENT ATHLETE CONCUSSIONS AND HEAD INJURIES

A concussion is a traumatic brain injury that interferes with normal brain function. Concussions can range from mild to severe and can occur in any organized or unorganized sport or recreational activity resulting from a fall or from players colliding with each other, the ground, or with obstacles. CUSD#10 has Guidelines for Concussive Injuries developed in accordance with 105 ILCS 5/10-20.53, 5/34-18.45 and based on the recommendations from IHSA and the Centers for Disease Control. Students with a concussive injury should not return to physical activity (PE/recess/practice/competition) during the same day of the injury. A physician's note and suggested activity progression should accompany a student and/or student athlete to return to school and or physical activities.

Student athletes must comply with Illinois' Youth Sports Concussion Safety Act and all protocols, policies and bylaws of the Illinois High School Association before being allowed to participate in any athletic activity, including practice or competition. A student who was removed from practice or competition because of a suspected concussion shall be allowed to return only after all statutory prerequisites are completed, including without limitation, the School District's return-to-play and return-to-learn protocols**.**

ORGANIZATIONS

The student organizations are some of the most important aspects of the activities program. They add an extra dimension to the student's education. The students involved in these organizations will be provided opportunities to participate in the representative-democratic process with both rights and responsibilities; to assist in improving relationships between the student body, the faculty and the school, to be directly involved in building school spirit and pride; and to increase self-improvement in citizenship and leadership.

The following clubs and organizations are offered as extracurricular activities at Collinsville Middle School:

Anime Club; Band (Concert Band, Jazz Band, Marching Band and Pep band) Black Student Union (BSU); Chess Club; Choir (Concert and Show Choir);; Drama Club; Fellowship of Christian Athletes (FCA); Gay/Straight Alliance;; Hooloo; Illinois Math Science Academy Fusion Program (IMSA); LASO--Latin American Student Organization; National Junior Honor Society (NJHS) Poetry Club; Pep Club; Student Council; Yearbook Club - The award-winning Blaze yearbook staff, under the direction of Mrs. Juelfs, serves as photographers, cover designers, and contributors to our book.

We encourage all students to be involved in any of the extracurricular clubs and organizations sponsored by CMS.

ELIGIBILITY

All students participating in competitive sports, extracurricular activities, cheerleading, dance, band and chorus will be required to follow the guidelines listed below in order to remain eligible to participate with the team during practices and games, and other

events related to the activity. Students/athletes shall be passing all subjects: core, exploratory, band, chorus and physical education (PE).

Eligibility is checked every week on Thursday. Students/athletes will be notified by their coach/sponsor during practice/games on Friday following the grade check. Teachers will indicate passing or failing grades on semester basis. A student is ineligible from Monday to Monday during the eligibility check. Students failing 2 or more classes at the semester will be placed on academic probation through the Athletic Director's Office and subject to academic intervention based on a determination of the Athletic Director. Any student declared ineligible for 3 straight weeks will be removed from the team.

TRAVEL

All students must travel to extracurricular and athletic activities and return home from such activities with his or her team by use of school approved transportation. A written waiver of this rule may be issued by the teacher, sponsor or coach in charge of the extracurricular or athletic activity upon advance written request of a student's parent/guardian and provided the parent/guardian appears and accepts custody of the student. Oral requests will not be honored and oral permissions are not valid.

Any athlete who quits a team during a season will not be permitted to join another team during a season unless mutually agreed upon by the coaches of both teams involved. A student will not be permitted to participate in the CMS co-curricular program if they have an outstanding obligation in any other activity.

FEES AND PHYSICAL EXAMINATIONS

To participate in an extracurricular activity at CMS, each student-athlete will be charged $100 per sport. This fee is charged to cover athletic expenses such as transportation, equipment, game expenses, and all costs associated with providing an individual sport at CMS. Fees will be waived for students who qualify for free and reduced lunch. No athlete will be allowed to participate in the extracurricular activity until the fee is paid.

Students who participate in athletics must provide a sport physical completed on the Illinois DHS form or IHSA pre-participation examination form. The physical examination is good for 395 days from the date of the exam.

ATHLETIC SCHEDULES (COLLINSVILLE HIGH SCHOOL)

The Collinsville High School Athletic Schedules may be accessed via the computer kahokathletics.org . (NOTE: Athletic schedules are subject to change without notice).

ATTENDANCE POLICY

COLLINSVILLE C.U.S.D. NUMBER TEN (10) ATTENDANCE POLICY

The Kahok family offers and embraces opportunities for everyone to reach his/her fullest potential. One of the keys to receiving an excellent education experience is regular school attendance. The Collinsville School District attendance plan complies with the Illinois School Code Section 105 ILCS 5/26-2A. In accordance with the requirements of The School Code of Illinois and in recognition of the responsibilities imposed upon parents therein, it is the policy of the Board of Education of District No. 10 that students shall attend school during the entire time school is in session and be on time for classes. The Board believes that regular class attendance fosters successful academic performance and development of punctuality, self-discipline and responsibility.

The School Code of Illinois defines chronic absenteeism as missing school for five (5) percent of the previous 180 school days. That equates to nine (9) days of absence over a 180-day period. The school will provide three (3) written notifications (to include school and community resources available) before legal action may be taken. The parent or guardian may be subject to legal citation through the courts. Special circumstances such as hospitalization, chronic illness etc. will be considered in this process. Collinsville Community Unit School District Ten (10) appreciates the cooperation of parents and students on this matter of vital importance to your child's education.

ABSENTEEISM/ABSENCE REPORTING

In order for an absence to be considered reported, a parent or guardian of a student who is going to be absent from school must notify the school by telephone or Skyward Family Access account.

1. In order for an absence to be considered reported, a parent or guardian must notify the school. Messages may be left twenty-four (24) hours a day. An absence without proper notification to the attendance office will result in an absence being unexcused. State the name of the student who is going to be absent, his/her grade, the reason for the absence, and the phone number where the parent or guardian can be reached for verification.

2. Collinsville Community Unit School District #10 parents and guardians may also conveniently report a student absence using your Skyward Family Access account or the Skyward App. While you can choose to call your child's school to report an absence, using Skyward Family Access gives you the ability to report or request an absence 24/7 using your computer or mobile device.

How to Report an Absence Using Skyward Family Access

1. Log into Skyward Family Access and select ATTENDANCE from the menu options on the left; 2. Click on ENTER ABSENT REQUEST toward the middle upper right of the Attendance screen; 3. Select the ADD REQUEST link to the right in the Attendance pop-up window; 4. Enter the *Start Date* and the *End Date*; and Check "All Day" OR indicate times for the absence; 5. Choose a reason for the request from the drop-down menu; 6. Add any additional comments for the office; 7. When finished, click SAVE; 8. After clicking SAVE on the previous screen, the absent request will appear as *PENDING; 9.* You will receive a confirmation email stating the request has been created; 10. Once the school office has processed the absence request, you will receive an additional email with confirmation.

To report an absence using the Skyward App:

1. Log into your Skyward App; Click on the menu option in the upper right corner of the screen; 2. Choose ATTENDANCE; 3. Select ADD ABSENCE REQUEST; 4. Enter the *Start Date* and End *Date*; Mark "All Day – Yes" OR indicate times for the absence; 5. Choose a reason for the request from the drop-down menu; 6. Add any additional comments for the office; 7. When finished, click SUBMIT; 8. The request will appear as *PENDING* until it is approved by the school; 9. Once the school office has processed the absence request, you will receive an email confirmation.

The determination as to whether an absence is classified as reported, documented or unexcused is the sole responsibility of the school. The responsibility of the parent is to report the absence. All requests for reported absences, MUST be reported to the attendance office within five (5) days of the student's absence. If a student has an appointment with a treating health care provider or physician, they must bring a note from them explaining the absence. At the District's request, a note from a health care provider may also be required to validate extended or repeated illnesses before being excused.

All students who are absent for five or more consecutive days must provide written documentation from a health care provider for the absences to be considered excused (reported/documented). Any student who has been absent 10 or more days in a semester must provide written documentation from their health care provider (with the dates of the absence) for each subsequent day of non-attendance for the absences to be considered excused (reported/documented). Each subsequent day of non-attendance shall be considered unexcused unless accompanied with written documentation from their health care provider (with the dates of the absence). Students who suffer from documented chronic or severe acute health issues may seek a waiver of these requirements from the Building principal.

CO-CURRICULAR ACTIVITIES - ATTENDANCE POLICY FOR STUDENT PARTICIPATION (CHS)

It shall be the policy of Collinsville High School that student participation in any co-curricular activity (athletics or non-athletic activities) requires a student to be in attendance on the day of the co-curricular event.

CO-CURRICULAR ACTIVITIES - ATTENDANCE POLICY FOR STUDENT PARTICIPATION (CMS)

Absence from School on Day of Extracurricular or Athletic Activity: A student who is absent from school after noon is ineligible for any extracurricular or athletic activity on that day unless the absence has been approved in writing by the principal. Exceptions may be made by the designated teacher, sponsor or coach for: 1) a pre-arranged medical absence; 2) a death in the student's family; or 3) a religious ceremony or event.

A student who has been suspended from school is also suspended from participation in all extracurricular and athletic activities for the duration of the suspension. A student who is absent from school on a Friday before a Saturday event may be withheld from Saturday extracurricular or athletic activities at the sole discretion of the designated teacher, sponsor or coach.

ATTENDANCE POLICIES AND PROCEDURES

Reported Absences: A 'reported pass' will be issued when the parent/guardian notifies school via phone/electronic message of a student's personal illness (including up to 5 days per school year for mental or behavioral health of the student), serious family illness, attendance at a verified medical or therapeutic appointment (including a victim services provider), court appearance, attending a military honors funeral to sound TAPS, attend a civic event (CHS/CMS), observance of a religious holiday, family emergency, voting as authorized by CHS policies, other situations beyond the control of the student and as determined by the Board of Education other such circumstances which cause reasonable concern to the parent for the student's mental, emotional, or physical health or safety of the student. For students who are parents, expectant parents, or victims of domestic or sexual violence, valid cause for absence also includes the fulfillment of a parenting responsibility and addressing circumstances resulting from domestic or sexual violence. Additionally, a student will be excused for up to 5 days per school year in cases where the student's parent/guardian is an active duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat-support postings. The Board of Education, in its discretion, may excuse a student for additional days relative to such leave or deployment. The school may require documentation explaining the reason for the student's absence. The student and the student's parent/guardian shall have the responsibility to contact their teacher(s) concerning a plan for completing make-up work within a reasonable time (this usually means one (1) day for each day of reported or documented absence).

Documented Absences: A documented absence will be issued when a parent/guardian presents documentation of a student's absence for personal illness (including mental or behavioral health of the student), serious family illness, the death of an immediate family member, court appearance or any absence which is beyond the control of the student (ie. in the case where a nurse has to send a student home for illness, to include, but not limited to, head lice, fever, and vomiting). The following documentation must be presented to the Main Office regarding documented absences: 1) For personal or family illness – a note from a treating health care provider, physician, or dentist; 2) For court appearances – a document from the court system; 3) For parent/guardian active duty/leave/return from deployment – a document from the military service. Requests by parents/guardians to have an absence recorded as 'documented' must present the documentation within five (5) days from the date of the student's absence. The student shall have the responsibility to contact their teacher(s) concerning a plan for completing make-up work within a reasonable time (this usually means one (1) day for each day of reported or documented absence).

Release Time for Religious Instruction/Observance: A student will be released from school, as an excused absence, to observe a religious holiday or for religious instruction. The student's parent/guardian must give written notice to the building principal at least 5 calendar days before the student's anticipated absence(s). Students with Reported or Documented absences or excused for religious reasons will be given an opportunity to make up any examination, study, or work requirement within a reasonable time (usually one day for each day of absence).

Medical Non-Compliance: This code will be used when a student is excluded from school due to failure to comply with physical examination and immunization requirements. Students who are not compliant with physical examination and immunization requirements and have not submitted a waiver to be exempt from immunizations will be excluded from school and will not be permitted to make-up work for academic credit for their absences. The District will also report the student as unexcused. If a student submits a valid waiver to be exempt from immunization and is subsequently excluded from school due to a disease outbreak or due to his/her exposure to any of the diseases for which immunization is required, the excluded student will have the opportunity to make up all missed academic work for full credit.

College Day/Military Day (Collinsville High School): Juniors and seniors who find it necessary to visit colleges/ universities, vocational/technical schools, or military facilities of their choice may be granted two days each year for this purpose in accordance with guidelines set by the principal. A visitation request form (available in the Attendance Office) MUST be signed by a parent and submitted to the attendance office not less than two days prior to the proposed date of visitation. An unexcused absence will be recorded without the proper approval. Students are encouraged to set up visitation dates on Saturdays or when school is not in session. No visitation days will be approved after May 1st unless specifically requested by a post-secondary school. Additional visitation days may be granted with prior approval from the principal. College Days are NOT allowed on state mandated test days (i.e. ACT state testing).

Unexcused Absences: An unexcused absence will be assigned for any absences in which the parent/guardian does not notify the school attendance office. Students will not be allowed to make-up work missed due to an unexcused absence. The following acts (even with parental consent) are considered an unexcused absence: failure to attend in-school supervision and/or Short-Term Option Program (STOP) and subsequent days of non-attendance (after 10 days in a semester) shall be considered unexcused unless accompanied with written documentation from their health care provider (with the dates of the absence). Absences that are not due to illness must be pre-arranged with the principal, if possible, and may or may not be excused.

Any student who has accumulated ten (10) consecutive days of unexcused absence with no school contact from a parent/guardian ("lost child", whereabouts cannot be determined) shall be withdrawn from Collinsville Community Unit School District Ten (10). The District shall use its best efforts to notify the parent(s), guardian(s), or other person(s) who has charge of a student if the school system plans to withdraw such student (including, calling all known phone numbers, including emergency contacts, and visiting the last known address). The date of withdrawal shall be marked retroactive to the last of attendance. If a school has been notified by a parent/guardian that a student will no longer be attending, such student shall be withdrawn from Collinsville Community Unit School District Ten (10). The date of withdrawal shall be marked retroactive to the last of attendance. If a student with a disability has been absent without valid cause for ten (10) consecutive days, the District will convene an IEP/504 meeting to ascertain the reason for the absences, whether the nonattendance is related to the student's disability, and if appropriate, a plan to stop the recurring nonattendance of the student. If a school has been notified by a parent/guardian that a student will be on an extended trip taking the student out of school for more than ten (10) consecutive days, such student may be withdrawn from Collinsville Community Unit School District Ten (10). The date of withdrawal shall be marked retroactive to the last of attendance. Absences that are not due to illness must be pre-arranged with the principal, if possible, and may or may not be excused.

Tardies: A tardy may be defined as a student's failure to be in an assigned seat in the classroom at the appropriate time. All tardies will be submitted to the office on an hourly basis. Those students arriving late to school should report to the attendance/school office and sign in. If a student will be late to school, a parent or guardian MUST notify the school prior to the student arriving to school. The only excused tardy is written medical notification. The district provides transportation to and from school. Any student arriving late to school on a school bus shall not be counted as tardy. For Collinsville High School/Collinsville Middle School students, accumulation of tardies will result in discipline. At CHS and CMS, tardy discipline will be cumulative by quarter. Students arriving late to school or leaving early from school, due to a medical, dental, counseling, court, or similar appointment, must provide proof of the appointment from the agency, upon returning to school. Failure to do so may be counted as an unexcused absence.

CHS: At Collinsville High School, tardy sweeps may occur periodically. During these times, administrators will monitor hallways and issue discipline to any student who is late to class. Students who fail to serve the assigned discipline may receive a referral and be assigned an additional consequence.

Truancy: Parents have the legal obligation to see that their children attend school at all times it is in session (Illinois School Code, Section 26-1, 26-2). A "truant" is defined as a child subject to compulsory school attendance and who is absent without valid cause from such attendance for more than 1% but less than 5% of the past 180 school days. A student is counted as truant if there is an absence during any part of the school day without permission from a parent/guardian and the attendance office is not notified of an absence within five (5) school days. Students considered truant are subject to school discipline. A student who misses fifteen (15) consecutive days of school without valid cause and who cannot be located or, after exhausting all available support services, cannot be compelled to return to school is subject to expulsion for a period not to exceed two (2) years. A parent or guardian who knowingly and willfully permits a child to be truant may be convicted of a Class C misdemeanor, which carries a maximum penalty of thirty days in jail and/or a fine of up to $500.00. Chronic truancy is defined as a child who is absent without valid cause (recognized excuse) for five percent (5%) or more of the previous 180 regular attendance days. Students who are chronic truants will be offered support services and resources aimed at correcting the truancy issue. During the school day, students must have administrative permission to go to the parking lot. Students who leave campus after proper clearance (home and school) must sign out in the attendance office, stating their name, reason for leaving and time of departure. Any student who leaves school without following proper 'Early Dismissal' school procedures will be considered truant, may lose their driving privileges for the remainder of the year and may be subject to a search as outlined in the Search and Seizure policies of this handbook if the student returns to campus that day.

The school will not refer a truant minor to any other local public entity, including the Collinsville Police Department, for the purpose of issuing the minor a fine or a fee as punishment for truancy.

AN ORDINANCE AMENDING THE COLLINSVILLE MUNICIPAL CODE RELATING TO TRUANCY

BE IT ORDAINED BY THE CITY COUNCIL OF COLLINSVILLE THAT:

SECTION 1: The Collinsville Municipal Code is amended to add a Division 10:92 under Chapter 10 entitled "Truancy" to read as follows:

01:92-1 Truancy Prohibited. It shall be unlawful for any person enrolled in a public, private or parochial school to absent him or herself from attendance at school without parental permission. Any person, who shall so absent himself, shall be guilty of the offense of truancy and be subject to a fine not to exceed $750 for each offense. Emergency or unforeseen absences due to illness or other causes beyond the control of the person so absenting him or herself from school without parental permission shall not constitute truancy if permission is submitted in writing to the proper school authorities within 24 hours after such absence.

01:92-2 False Excuse Prohibited. It shall be an offense under this ordinance for a parent or person in loco parentis to knowingly submit to the proper school authorities a written excuse under Section 10:921 that contains false information. A person convicted of an offense under this Section shall be subject to a fine of not more than $500 for each offense.

01:92-3 Parental Permission Shall include permission from a person in loco parentis, and shall be given for reasons only of personal illness, serious family illness, death in the family, serious home emergencies, necessary and lawful family support employment, religious convocation classes, Principal's permission, and compelling family reasons.

SECTION 2: This ordinance shall be in full force and effect from and after its passage, recording and publication according to law. Publication shall be in pamphlet form.

EARLY DISMISSALS (Collinsville High School)

Once a student arrives at school, he/she will need two types of permission to leave campus. The student will need school permission and parental permission. School permission must be acquired in advance from a school administrator. Parent permission must be given in the form of an advanced phone call or a signed and dated note from parent or guardian confirming the need to leave campus for a valid cause. The student should present a written request to the Attendance Office before school. The Attendance Office will then present the student with an early dismissal form to be given to his/her instructor. Advanced parent/Guardian confirmation for an early dismissal will be recorded as a reported absence for the hours of class(es) missed. A documented pass will be issued upon receipt of written verification from a physician, dentist, court representative, etc. No early dismissal will be permitted unless confirmation can be made with the parent by phone or in person. Early dismissals will be allowed only in necessary and reasonable situations where no other arrangements can be made. If a student becomes ill at school and wishes to go home, he/she is encouraged to check with the school nurse. If the school nurse is not available, the student is encouraged to check with an administrator. Students are discouraged from making their own arrangements to leave school by the use of cell phones or other office phones. Student initiated contact to depart campus may be considered unexcused (without school permission) or early dismissal (arranged through the attendance office). Before leaving campus, the student must sign out in the Attendance Office. Any student who leaves school without following proper 'Early Dismissal' school procedures will be considered truant, may lose their driving privileges for the remainder of the year and may be subject to a search as outlined in the Search and Seizure policies of this handbook if the student returns to campus that day. *Students who fail to sign out before leaving campus will have the dismissal considered unexcused.* If the student returns on the same day as an early dismissal, the student must sign in at the Attendance Office before going to class.

Note: A description of discipline programs (including ISS and STOP) are found in the Student Behavior section of this handbook.

AWARENESS AND PREVENTION OF CHILD SEXUAL ABUSE, GROOMING BEHAVIORS AND BOUNDARY VIOLATIONS

Child sexual abuse, grooming behaviors, and boundary violations harm students, their parent/guardian, the District's environment, its school communities, and the community at large, while diminishing a student's ability to learn.

Warning Signs of Child Sexual Abuse: Warning signs of child sexual abuse include the following.

Physical signs: Sexually transmitted infections (STIs) or other genital infections; Signs of trauma to the genital area, such as unexplained bleeding, bruising, or blood on the sheets, underwear, or other clothing; Unusual weight gain or loss

Behavioral signs: Excessive talk about or knowledge of sexual topics; Keeping secrets; Not talking as much as usual; Not wanting to be left alone with certain people or being afraid to be away from primary caregivers; Regressive behaviors or resuming behaviors that the child had grown out of, such as thumb sucking or bedwetting; Overly compliant behavior; Sexual behavior that is inappropriate for the child's age; Spending an unusual amount of time alone; Trying to avoid removing clothing to change or bathe

Emotional signs: Change in eating habits or unhealthy eating patterns, like loss of appetite or excessive eating; Signs of depression, such as persistent sadness, lack of energy, changes in sleep or appetite, withdrawing from normal activities, or feeling "down"; Change in mood or personality, such as increased aggression; Decrease in confidence or self-image; Anxiety, excessive worry, or fearfulness; Increase in unexplained health problems such as stomach aches and headaches; Loss or decrease in interest in school, activities, and friends; Nightmares or fear of being alone at night; Self-harming behaviors or expressing thoughts of suicide or suicidal behavior; Failing grades; Drug or alcohol use

Warning Signs of Grooming Behaviors School and District employees are expected to maintain professional and appropriate relationships with students based upon students' ages, grade levels, and developmental levels.

Prohibited grooming is defined as (i) any act, including but not limited to, any verbal, nonverbal, written, or electronic communication or physical activity, (ii) by an employee with direct contact with a student, (iii) that is directed toward or with a student to establish a romantic or sexual relationship with the student. Examples of grooming behaviors include, but are not limited to, the following behaviors: Sexual or romantic invitations to a student; Dating or soliciting a date from a student; Engaging in sexualized or romantic dialog with a student; Making sexually suggestive comments that are directed toward or with a student; Self-disclosure or physical exposure of a sexual, romantic, or erotic nature; Sexual, indecent, romantic, or erotic contact with a student; Failing to respect boundaries or listening when a student says "no"; Engaging in touching that a student or student's parents/guardians have indicated is unwanted; Trying to be a student's friend rather than filling an adult role in the student's life; Failing to maintain age-appropriate relationships with students; Talking with students about personal problems or relationships; Spending time alone with a student outside of their role in the student's life or making up excuses to be alone with a student; Expressing unusual interest in a student's sexual development, such as commenting on sexual characteristics or sexualizing normal behaviors; Giving a student gifts without occasion or reason; Spending a lot of time with a student; Restricting a student's access to other adults

Warning Signs of Boundary Violations: School and District employees breach employee-student boundaries when they misuse their position of power over a student in a way that compromises the student's health, safety, or general welfare. Examples of boundary violations include: Favoring a certain student by inviting the student to "hang out" or by granting special privileges; Engaging in peer-like behavior with a student; Discussing personal issues with a student; Meeting with a student off-campus without parent/guardian knowledge and/or permission; Dating, requesting, or participating in a private meeting with a student (in person or virtually) outside of a professional role; Transporting a student in a school or private vehicle without administrative authorization; Giving gifts, money, or treats to an individual student; Sending a student on personal errands; Intervening in a serious student problem instead of referring the student to an appropriately trained professional; Sexual or romantic invitations toward or from a student; Taking and using photos/videos of students for non-educational purposes; Initiating or extending contact with a student beyond the school day in a one-on-one or non-group setting; Inviting a student to an employee's home; Adding a student on personal social networking sites as contacts when unrelated to a legitimate educational purpose; Privately messaging a student; Maintaining intense eye contact with a student; Making comments about a student's physical attributes, including excessively flattering comments; Engaging in sexualized or romantic dialog; Making sexually suggestive comments directed toward or with a student; Disclosing confidential information; Self-disclosure of a sexual, romantic, or erotic nature; Full frontal hugs; Invading personal space

If you believe you are a victim of child sexual abuse, grooming behaviors, or boundary violations, or you believe that your child is a victim, you should immediately contact the Building Principal, a school counselor, or another trusted adult employee of the School.

Additional Resources include:

National Sexual Assault Hotline at 800.656.HOPE (4673)
National Sexual Abuse Chatline at online.rainn.org
Illinois Department of Children and Family Services Hotline at 1.800.25.ABUSE (2873)
Illinois State Board of Education Sexual Abuse and Prevention Resource Guide

BELL SCHEDULES (COLLINSVILLE HIGH SCHOOL)

FULL DAY SCHEDULE		HALF HOUR EARLY DISMISS		HALF DAY SCHEDULE		CAVC SCHEDULE FULL DAY	
Zero Hour	6:45	Zero Hour	6:45	Zero Hour	6:45	SECTION A	8:55 - 11:20
Students Enter Building	7:40	Students Enter Building	7:40	Students Enter Building	7:40	SECTION B	11:25 - 1:50
Warning Bell	7:45	Warning Bell	7:45	Warning Bell	7:45		
1st Period	7:50 - 8:50	1st Period	7:50-8:40	1st Period	7:50-8:20		
2nd Period	8:55 - 9:50	2nd Period	8:45 - 9:35	2nd Period	8:25 - 8:50		

3rd Period & Lunch (3A) - (3B)	9:55 - 10:20 10:25 - 10:50	3rd Period & Lunch (3A) - (3B)	9:40 - 10:05 10:10 - 10:35	3rd Period	8:55 - 9:20	
4th Period & Lunch (4A) - (4B)	10:55 - 11:20 11:25 - 11:50	4th Period & Lunch (4A) - (4B)	10:40 - 11:05 11:10 - 11:35	4th Period	9:25 - 9:50	
5th Period & Lunch (5A) - (5B)	11:55 - 12:20 12:25 - 12:50	5th Period & Lunch (5A) - (5B)	11:40 - 12:05 12:10 - 12:35	5th Period	9:55 - 10:20	
6th Period	12:55 - 1:50	6th Period	12:40 - 1:30	6th Period	10:25 - 10:50	
7th Period	1:55 - 2:50	7th Period	1:35 - 2:20	7th Period	10:55 - 11:20	
Dismissal	2:50	Dismissal	2:20	Dismissal	11:20	

Other Bell schedules may be used in cases of assemblies, early dismissals, standardized testing dates, 2-hour delay, etc.
NOTE: Subject to change as per Board of Education approved Return to Learning Plan

BELL SCHEDULES (COLLINSVILLE MIDDLE SCHOOL)

Full Day Schedule		Half Hour Early Dismissal	
Advisory	8:40 – 8:45		
1st Period	8:45 - 9:35	1st Period	8:40 - 9:24
2nd Period	9:39 - 10:30	2nd Period	9:28 – 10:12
3rd Period 7A lunch 7B lunch	10:34 – 11:34 (8th Grade + 7C 10:30 - 11:00 S.H. 11:04 – 11:34 11:04 – 11:34 S.H. 10:30 – 11:00	3rd Period 7A lunch 7B lunch	10:16 – 11:16 (8th Grade + 7C 10:12 – 10:42 S.H. 10:46 – 11:16 10:46 – 11:16 S.H. 10:16 – 10:46
4th Period 7C lunch 8A lunch	11:38 – 12: 48 (7A/7B/8B/8C) 11:34 – 12:04 S.H. 12:08 – 12:38 12:08 – 12:38 S.H. 11:38 – 12:08	4th Period 7C lunch 8A lunch	11:20 – 12:20 (7A/7B/8B/8C) 11:16 – 11:46 S.H. 11:50 – 12:20 11:50 – 12:20 S.H. 11:20 – 11:50
5th Period 8B lunch 8C lunch	12:42 – 1:42 (7th Grade + 8A) 12:38 – 1:08 S.H. 1:12 – 1:42 1:12 – 1:42 S.H. 12:42 – 1:12	5th Period 8B lunch 8C lunch	12:24 – 1:24 (7th Grade + 8A) 12:20 – 12:50 S.H. 12:54 – 1:24 12:54 – 1:24 S.H. 12:24 – 12:54
6th Period	1:46 – 2:36	6th Period	1:28 – 2:12
7th Period	2:40 - 3:40	7th Period	2:16 – 3:10

Other Bell schedules may be used in cases of assemblies, early dismissals, standardized testing dates, 2-hour delay, etc
SH = Study Hall *NOTE: Subject to change as per Board of Education approved Return to Learning Plan*

BICYCLE/SKATEBOARDS/SCOOTERS

Students who wish to ride bicycles to school may do so, but the school assumes no responsibility for lost or damaged bicycles. All bicycles are to be parked and locked in the school bike racks. Students are to walk their bikes at all times when they are on school grounds. Students are not to ride their bikes in lawns of local residents. Skateboards, hoverboards, and scooters are not allowed and should not be ridden or brought to school.

BOARD OF EDUCATION

The Board of Education is elected by the community to govern the school district. The Board is comprised of seven members. In general, Board members are elected to 4-year terms of office. The Collinsville Community Unit School District No. 10 is a member of the Illinois Association of School Boards (IASB). The IASB outlines the following as duties of a school board: 1) The Board clarifies the District's purpose; 2) The Board connects with the community; 3) The Board employs a superintendent; 4) The Board delegates authority; 5) The Board monitors performance; 6) The Board takes responsibility for itself.

REGULAR MEETINGS

Regular meetings of the Board of Education are open to the public. They are held on the third Monday of each month at 6:30 p.m. at the Administrative Annex, 123 West Clay Street, Collinsville, Illinois. In the event that the third Monday falls on a school holiday, the meeting is held on the fourth Monday of the month.

SPECIAL MEETINGS

Special meetings of the Board of Education are open to the public. These meetings may be called by the Board president with at least 48 hours of public notice before the meeting. Notices are placed at the entrances to the Administration building (201 West Clay Street, Collinsville, Illinois) and to the Administrative Annex (123 West Clay Street, Collinsville, Illinois).

CLOSED SESSION

A closed session may be called by agenda or at any time during a regular meeting. All decisions, however, are required to be made in open session. Closed sessions are allowed by state law in order to discuss: 1) Collective negotiating matters; 2) Litigation that is probable or imminent; 3) Litigation that is filed and pending; 4) Information regarding the appointment, employment, compensation, discipline, performance, or dismissal of an employee or officer; 5) Testimony on a complaint lodged against an employee or officer to determine its validity; 6) Purchase, lease, or sale of real property; 7) Matters of student discipline; 8) Deliberations concerning salary schedules for one or more classes of employees.

ADDRESSING THE BOARD OF EDUCATION

Individuals wishing to address the Board of Education are invited to do so by the Board president following the roll call, the pledge of allegiance and the reading of any written correspondence by the Board secretary. A presenter must provide his/her name and address and limit remarks to five (5) minutes. The Board president has the right to control the length of any presentation. One speaker per topic is allowed unless presenters have opposing views. Questions should be addressed to the Board as a whole rather than to individual Board members or administrative employees.

The Board of Education is not a public forum. The Board is a deliberative body. The Board does not debate the subject of public comments during the meeting, but rather, may take the comments under review in making decisions and establishing policies. The Board follows a planned agenda at each meeting. Board members receive background information prior to each meeting to enable proper preparation for the topics to be discussed and voted on during meetings.

BREAKFAST & LUNCH PROGRAM

Breakfast and lunch are served every school day, except when there is a 12:15 p.m. or earlier dismissal, then lunch will not be served. Please check the individual school's schedule for times and prices. Pursuant to the Hunger-Free Students' Bill of Rights Act, the school is required to provide a federally reimbursable meal or snack to a student who requests one, regardless of whether the student has the ability to pay for the meal or snack or owes money for earlier meals or snacks. Students may not be provided with an alternative meal or snack and the school is prohibited from publicly identifying or stigmatizing a student who cannot pay for or owes money for a meal or snack.

BUDGET - DISTRICT

The Collinsville Community Unit School District's budget is developed annually and is designed to meet the requirements of local, state and federal government regulations. The budget, which is adopted by the Board of Education, outlines the plan for accomplishing the district's fiscal goals each year. The Director of Business Affairs develops the tentative budget which contains anticipated revenues and expenditures as well as a statement of estimated cash expected to be on hand at the beginning and end of the fiscal year. The tentative budget is placed on display thirty (30) days prior to a public budget hearing. During the hearing, details of the tentative budget are explained and the public may ask questions or provide input. The budget is then voted on and adopted (or rejected) by the Board of Education at a public board meeting held after the budget hearing. Illinois law requires that the budget be adopted by the Board of Education prior to the end of the first quarter of the fiscal year (September 30).

Like ninety percent (90%) of Illinois school districts, the Collinsville school district uses the cash basis of accounting. The district undergoes a thorough financial audit each year. Results of the financial audit are presented to the Board of Education both verbally and in writing.

Current budgets for both the Collinsville Community Unit School District No. 10 and the Collinsville Area Vocational Center are available on the District website at: http://www.kahoks.org.

Additional information about the mechanics of a school district budget can be found in the Illinois State Board of Education's A Guide to Understanding the Illinois School District Budget Process document at http://www.isbe.net/finance/.

BUILDING FACILITIES RENTAL

District facilities are available for use by employees for district-sponsored activities. In addition, outside organizations may request the use of district facilities. Requests from outside groups are reviewed by the building administrator and the Director of Buildings and Grounds. Rental fees are charged to organizations based on the "classification" of the group. Details can be found in the Classes of Organizations document in the PDF Library located on the district website.

PROCEDURES TO REQUEST THE USE OF DISTRICT FACILITIES

Requests by employees and district-sponsored teams, clubs, etc.: 1) Contact the building administrator in charge of the facility you wish to reserve. If your initial contact is by telephone, it is recommended that you follow up your request in writing via email or internal memo; 2) The building administrator will check the facility calendar for availability and inform the employee of the request approval or denial; 3) If the requested time for use of the facility is outside the normal work hours of the school's staff, the

building administrator will contact the Director of Buildings and Grounds to request any necessary custodial coverage; 4) The building administrator (or designee) will submit the event (if applicable) to the online district calendar.

Requests by outside groups and organizations: 1) Contact the building administrator in charge of the facility you wish to reserve request; 2) If the facility is available, complete the Request for Facility Rental form. Details about rental fees, classes of organizations and rental terms and conditions can be found in the PDF library on the district website; 3) Forward the completed Request for Facility Rental form to the building administrator as soon as possible; 4) The building administrator will review the completed form. If all information provided is in order, the form will be signed by the administrator and forwarded to the Director of Buildings and Grounds; 5) The Director of Buildings and Grounds will review the request and provide estimated fees. A signed copy of the form will be forwarded to the original requester, the School, and the Technology Department;

BULLYING, INTIMIDATION, HAZING, (SEXUAL) HARASSMENT, TEEN DATING VIOLENCE, THREAT OF VIOLENCE

PREVENTION OF AND RESPONSE TO BULLYING, INTIMIDATION, AND HARASSMENT

Bullying, intimidation, and harassment diminishes a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important district and school goals.

Bullying on the basis of actual or perceived race, color, national origin, physical appearance, socioeconomic status, academic status, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic **is prohibited** in each of the following situations: 1) During any school-sponsored education program or activity; 2) While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities; 3) Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment; 4) Through the transmission of information from a computer that is accessed at a non-school-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the school district or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, sexual, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Bullying may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

BULLYING, PREVENTION AND RESPONSE PLAN

Investigation Process

All complaints will be investigated by the District in accordance with state and federal law and corresponding District policies.

I. Definitions from 105 ILCS 5/22-110:

Artificial intelligence means a machine-based system that, for explicit or implicit objectives, infers, from the input it receives, how to generate outputs such as predictions, content, recommendations, or decisions that can influence physical or virtual environments. Artificial intelligence includes generative artificial intelligence.

Bullying includes *cyber-bullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following: 1) Placing the student or students in reasonable fear of harm to the student's or students' person or property; 2) Causing a substantially detrimental effect on the student's or students' physical or mental health; 3) Substantially interfering with the student's or students' academic performance; or 4) Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Cyber-bullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyber-bullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyber-bullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*. *Cyberbullying* also includes the posting or distribution of an unauthorized digital replica by electronic means if the posting or distribution creates any of the effects enumerated in the definition of *bullying*. *Cyberbullying* also includes posting or sharing of someone's digital replica (a fake likeness of a person that may be made with technology like AI) online without permission if it causes harm similar to traditional bullying. *Bullying/Cyberbullying* may take various forms,

including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, posting or distributing sexually explicit images, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

Digital replica means a newly created, electronic representation of the identity of an actual individual created using a computer, algorithm, software, tool, artificial intelligence, or other technology that is fixed in a sound recording or audiovisual work in which that individual did not actually perform or appear and that is so realistic that a reasonable observer would believe it is a performance by the individual being portrayed and no other individual.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school and (vii) increase student accountability if the incident of bullying is based on religion, race, ethnicity, or any other category that is identified in the Illinois Human Rights Act.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school counselors, school social workers, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

Unauthorized digital replica means the use of a digital replica of an individual without the consent of the depicted individual.

II. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the First Amendment to the U.S. Constitution or under Section 3 of Article I of the Illinois Constitution.

III. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the District Nondiscrimination Coordinator, Title IX Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any staff member with whom the student is comfortable speaking. All school staff members are available for help with a bully or to make a report about bullying. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District named officials Complaint Manager or any staff member. The District named officials and all staff members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted by phone call or in writing, however, this shall not be construed to permit formal disciplinary action solely on the basis of an anonymous report.

Nondiscrimination Coordinator: Dr. Brad Skertich, Superintendent, 201 West Clay Street, Collinsville, Illinois 62243 (168-346-6350. **Male Complaint Manager:** Mrs. Tara Glynn, Director of Student Services, 123 West Clay Street, Collinsville, Illinois 62234 (618)-346-6350; **Female Complaint Manager:** Mrs. Latoya Coleman, Director, Curriculum & Assessment, 123 West Clay Street, Collinsville, Illinois 62234 (618)-346-6350. **Title IX Coordinator:** Mrs. Tara Glynn, Director Student Services, 123 West Clay Street, Collinsville, Illinois 62234 (618)-346-6350 tglynn@cusd.kahoks.org.

IV. Consistent with federal and State laws and rules governing student privacy rights, the parents/guardians of all students involved in an alleged incident of bullying will be notified of such, along with threats, suggestions, or instances of self-harm determined to be the result of bullying, within 24 hours after the school's administration is made aware of the student's involvement in the incident. As appropriate, the school's administration shall also discuss the availability of social work services, counseling, school psychological services, other interventions, and restorative measures. The school shall make diligent efforts to notify a parent or legal guardian, utilizing all contact information the school has available or that can be reasonably obtained within the 24-hour period.

V. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things: 1) Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident; 2) Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process; 3) Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received; 4) Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying; 5) The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

The District will make diligent efforts to notify parents or guardians of all students involved in the alleged incident of bullying, including all threats, suggestions, or instances of self-harm determined to be the result of bullying, within 24 hours after the administration is made aware of the students' involvement in the incident. The administration will discuss, as appropriate, the availability of social work services, counseling, school psychological services, other interventions, and restorative measures for students involved.

VI. The Superintendent or designee may use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.

VII. A reprisal or retaliation against any person who reports an act of bullying is prohibited. A student's act of reprisal or retaliation may be treated as a serious infraction for purposes of determining any consequences or other appropriate remedial actions.
VIII. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, knowingly making a false accusation or providing knowingly false information may be treated as a serious infraction for purposes of determining any consequences or other appropriate remedial actions.
IX. The District's bullying prevention and response plan is based on the engagement of a range of school stakeholders, including students and parents/guardians.
X. The Superintendent or designee shall post this Bullying Prevention and Response Plan on the District's Internet website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The Bullying Prevention and Response Plan will be distributed annually to parents/guardians, students, and school personnel, including new employees when hired, and must also be provided periodically throughout the school year to students and faculty.
XI. The Superintendent or designee shall assist the Board with its evaluation and assessment of this policy's outcomes and effectiveness. This process shall include, without limitation: 1) The frequency of victimization; 2) Student, staff, and family observations of safety at a school; 3) Identification of areas of a school where bullying occurs; 4) The types of bullying utilized; and 5) Bystander intervention or participation. The evaluation process may use relevant data and information that the District already collects for other purposes. The Superintendent or designee must post the information developed as a result of the policy evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students.
XII. This Bullying Prevention and Response Plan is consistent with the policies of the school board. Students are encouraged to **immediately** report claims or incidences of bullying, harassment, sexual harassment, or any other prohibited conduct to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager, or any staff member with whom the student is comfortable speaking. Students may choose to report to a person of the student's same sex. An allegation that one student was sexually harassed by another student shall be referred to the Building Principal or Assistant Building Principal.
Any student of the District who is determined, after an investigation, to have engaged in bullying, intimidation or (sexual) harassment will be subject to disciplinary action as provided in this handbook, including but not limited to, suspension and expulsion consistent with the school and district's disciplinary policy. Any person making a knowingly false accusation regarding bullying, intimidation or (sexual) harassment will likewise be subject to disciplinary action including but not limited to, suspension and expulsion consistent with the school and district's disciplinary policy.
Students and parents/guardians are also encouraged to read the following school district policies: 7:20, *Harassment of Students Prohibited* and 7:180, *Prevention of and Response to Bullying, Intimidation and Harassment*.

CYBER-BULLYING

Cyberbullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyber-bullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyber-bullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*.
Cellular telephones, cameras or any electronic devices used to harass or bully students or harass school personnel (ie. the student has i) been determined to have made an explicit threat on an Internet website against a school employee, a student, or any school-related personnel, (ii) the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and (iii) the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school) may be subject to the following disciplinary action: 1) In-School Suspension assignment, 2) Short Term Option Program (STOP) assignment, 3) Out-of-school Suspension for up to ten (10) days with a referral to the Board of Education for possible expulsion for up to two (2) years; 2) legal action through local law enforcement; and/or 3) revocation of driving privileges (with no refund). Cyberbullying using home-based or off-campus devices that results in a material and/or substantial disruption to the school and/or a true threat will constitute grounds for investigation as to whether or not the use violates applicable law or school rules. Should misuse be determined, the student may receive disciplinary consequences appropriate for the frequency and severity of the violation.
For more information and resource materials regarding cyberbullying and online harassment, please visit: https://www.edumed.org/resources/preventing-cyberbullying-and-harassment-online/

SEXUAL HARASSMENT

The school and district shall provide an educational environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. See Collinsville CUSD10 Board Policies 2:265, Title IX Sexual Harassment Grievance Procedure, and 2:260, Uniform Grievance Procedure.

Title IX Sexual Harassment

Sexual harassment affects a student's ability to learn and an employee's ability to work. Providing an educational and workplace environment free from sexual harassment is an important District goal. The District does not discriminate on the basis of sex in any of its education programs or activities, and it complies with Title IX of the Education Amendments of 1972 (Title IX) and its implementing regulations (34 C.F.R. Part 106) concerning everyone in the District's education programs and activities, including applicants for employment, students, parents/guardians, employees, and third parties. Title IX Sexual Harassment Prohibited Sexual harassment as defined in Title IX (Title IX Sexual Harassment) is prohibited. Any person, including a District employee or agent, or student, engages in Title IX Sexual Harassment whenever that person engages in conduct on the basis of an individual's sex that satisfies one or more of the following: 1. A District employee conditions the provision of an aid, benefit, or service on an individual's participation in unwelcome sexual conduct; or 2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's educational program or activity; or 3. Sexual assault as defined in 20 U.S.C. §1092(f)(6)(A)(v), dating violence as defined in 34 U.S.C. §12291(a)(10), domestic violence as defined in 34 U.S.C. §12291(a)(8), or stalking as defined in 34 U.S.C. §12291(a)(30). Examples of sexual harassment include, but are not limited to, touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, spreading rumors related to a person's alleged sexual activities, rape, sexual battery, sexual abuse, and sexual coercion. A person who wishes to make a report under this Title IX Sexual Harassment grievance procedure may make a report to the Title IX Coordinator, Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, a Complaint Manager, or any employee with whom the person is comfortable speaking. A person who wishes to make a report may choose to report to a person of the same gender. School employees shall respond to incidents of sexual harassment by promptly making or forwarding the report to the Title IX Coordinator. An employee who fails to promptly make or forward a report may be disciplined, up to and including discharge.

TEEN DATING

Engaging in teen dating violence that takes place at school, on school property, at school-sponsored activities, or in vehicles used for school-provided transportation is prohibited. For purposes of this policy, *teen dating violence* occurs whenever a student who is 13 to 19 years of age uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship.

In our District, teen dating violence is unacceptable. We are committed to providing our students with a school environment where they can learn free from worries about school violence. The purpose of this letter is to inform you of School Board policy, 7:185, Teen Dating Violence Prohibited, which is a component of the District's anti-bullying program. Research has shown that teen dating violence can form lifelong, unhealthy habits during young adults' formative years. Educating parents/guardians, students, and staff about teen dating violence can help us identify incidents of teen dating violence at school or school-related activities. The Board's policy states that teen dating violence occurs whenever a student uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship. Students in grades 7 through 12 will receive age-appropriate instruction on teen dating violence including its warning signs and prevention. School staff will also receive training on handling the signs and incidents of teen dating violence. I have asked our school staff members to respond immediately and with compassion to a student who reports teen dating violence. After evaluating the situation to determine if an immediate referral to my office is needed, a staff member will give the student our form for reporting bullying, 7:180-AP1, E5, Report Form for Bullying. Finally, I have directed staff members to intervene immediately to stop incidents of teen dating violence occurring at school. They will proceed under our District's procedures for responding to incidents of bullying and school violence.

Below are some warning signs that your child may be involved in teen dating violence:

Name-calling and put-downs. Does one individual in the relationship call the other person names? Does he or she use insults to put the other person down?; **Extreme Jealousy**. Does one individual in the relationship act overly jealous when the other talks to peers? Does one person accuse the other of flirting even when it's innocent conversation?; **Making Excuses**. Does one individual in the relationship make excuses for the other? Does he or she have to apologize for the other person's behavior?; **Canceling or changing plans**. Does one individual cancel plans often, and at the last minute? Do the reasons make sense or sound untrue?; **Monitoring**. Does one person call, text message, or check up on the other constantly? Does he or she demand to know the other person's plans or with whom the other person was with?; **Uncontrolled Anger**. Have you seen one individual lose his or her temper? Does he or she throw things – or break things – when angry? Does one person in the relationship worry a lot about upsetting the other?; **Isolation**. Has one individual in the relationship given up spending time with friends? Has that individual stopped doing activities that used to be important?; **Dramatic Changes**. Have either of the individuals in the relationship had appearance changes? Has he or she lost or gained weight? Have his or her grades dropped? Does he or she seem depressed?; **Injuries**. Does one person in the relationship have unexplained injuries, or does he or she give explanations that don't make sense?; **Quick Progression**. Did the relationship get serious very quickly?

These signs do not necessarily mean that your child is involved in teen dating violence, but, if present, talk to your child about teen dating violence.

For more information about this issue, please see the Centers for Disease Control and Prevention's educational materials at: https://www.cdc.gov/violenceprevention/intimatepartnerviolence/teendatingviolence/fastfact.html.

HAZING

Soliciting, encouraging, aiding, or engaging in hazing is prohibited. 'Hazing' means any intentional, knowing, or reckless act directed against a student for the purpose of being initiated into, affiliating with, holding office in, or maintaining membership in any organization, club, or athletic team whose members are or include other students. Students who engage in hazing that endangers

the mental or physical health or safety of another may be subject to disciplinary action including but not limited to, suspension and expulsion consistent with the school and district's disciplinary policy.
We encourage students and parents to notify the school office of any incidents regarding bullying immediately. The school will protect students against retaliation for reporting incidents of bullying, intimidation or (sexual) harassment. Students and parents/guardians are also encouraged to read the following school district policies: 7:20, Harassment of Students Prohibited and 7:180, Prevention of and Response to Bullying, Intimidation and Harassment.

BUS TRANSPORTATION

Collinsville Unit 10 School District provides free bus transportation for students in accordance with the Illinois School Code through a private contractor, First Student Educational Services. Bus routes are determined by the contractor with district approval (and will be available only for students who live greater than 1.5 miles from the school). Questions about student transportation can be directed to First Student at 346-8605 or the district office at 346-6350.

BUS SAFETY: RULES & REGULATIONS

The following is a list of expected conduct for students to follow when utilizing bus transportation to school, from school or during student activities/athletic events: 1. Be aware of moving traffic and pay attention to your surroundings; 2. Dress properly for the weather. Make sure all drawstrings, ties, straps, etc. on all clothing, backpacks and other items, are shortened or removed to lessen the likelihood of them getting caught in bus doors, railings or aisles; 3. Arrive on time at the bus stop and stay away from the street while waiting for the bus; 4. Stay away from the bus until it stops completely and the driver signals you to board. Enter in single file without pushing. Always use the handrail; 5. Take a seat right away and remain seated facing forward. Keep your hands, arms, and head inside the bus; 6. Talk quietly on the bus. No shouting or creating loud noises that may distract the driver. Tablets, computers, smart phones, smart watches, and other electronic devices must be silenced on the bus unless a student uses headphones; 7. Help keep the bus neat and clean. Keep belongings out of the aisle and away from emergency exits. Eating and drinking are not allowed on the bus; 8. Always listen to the driver's instructions. Be courteous to the driver and other students. Sit with your hands to yourself and avoid making noises that would distract the driver or bother other passengers; 9. Wait until the bus pulls to a complete stop before standing up. Use the handrail when exiting the bus; 10. Stay out of the danger zone next to the bus where the driver may have difficulty seeing you. Take at least five giant steps (10 feet) away from the bus and out of the danger zone, until you can see the driver and the driver sees you. Never crawl under a bus; If you must cross the street after you get off the bus, wait for the driver's signal and then cross in front of the bus. Cross the street only after checking both ways for traffic, even after the driver's signal; 12. Never run back to the bus, even if you dropped or forgot something.

Resources regarding School Bus Safety Rules.

1. National Highway Traffic Safety Administration - **School Bus Safety**
https://one.nhtsa.gov/people/injury/buses/getting_to_school/schoolbus2.html
2. U.S. Department of Transportation - **School Bus Safety Campaign Material** www.trafficsafetymarketing.gov/get-materials/school-bus-safety/evergreen-campaign-material
3. National Safety Council - **Tips for a Safe Ride**
www.nsc.org/home-safety/tools-resources/seasonal-safety/back-to-school/bus
4. Illinois State Police - **School Bus Safety**
https://isp.illinois.gov/StaticFiles/docs/TrafficResources/5-542.pdf
5. Illinois State Board of Education - **School Bus Safety What Parents Should Know**
www.isbe.net/Documents/bus_safety_parents.pdf
6. Illinois State Board of Education - **Instructions To School Bus Riders**
www.isbe.net/Documents/bus_ride_instruct.pdf
7. State Board of Education – **School Bus Safety Guidance**
www.isbe.net/Documents/Bus-Safety-Guidance-June-2025.pdf

All students are expected to follow the District's School Bus Safety Guidelines and all school rules when riding the school bus to school, from school or during student activities/athletic events. A student may be suspended from school and/or riding the school bus for up to 10 consecutive school days for engaging in gross disobedience or misconduct, including but not limited to, the following: 1) Prohibited student conduct as defined in the Student Discipline policy; 2) Willful injury or threat of injury to a bus driver or to another rider; 3) Willful and/or repeated defacement of the bus; 4) Repeated use of profanity; 5) Repeated willful disobedience of the bus driver's or other supervisor's directives; 6) Boarding a school bus which services other schools within the C.U.S.D. 10 District; 7) Entering the bus from or exiting the bus to a location other than the student's assigned stop without prior approval from First Student or the School administration, 8) Other behavior(s) identified by the administration deemed to threaten the safe operation of the bus and/or its occupants. School rules will apply for students when utilizing bus transportation to school, from school or during student activities/athletic events. The district's regular suspension procedures shall be used to suspend a student's privilege to ride a school bus. If a student is suspended from riding the bus for gross disobedience or misconduct on a bus, the School Board may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons. A student suspended from riding the bus who does not have alternate transportation to school shall have the opportunity to complete or make up work for equivalent academic credit. It shall be the responsibility of the student's parent or guardian to notify the school that the student does not have alternate transportation.

PARENT RESPONSIBILITIES REGARDING BUSES

1. Make certain that your child is at the bus stop on time each morning.
2. Accept joint responsibility with the school authorities and bus driver for proper conduct on the bus.
3) Parents of kindergarteners and first graders are responsible to meet their child's bus each day or designate a responsible individual to be with their child during pick up and drop off times.

STUDENTS RIDING A BUS WITH A FRIEND

Please be advised that parent permission, administrative permission and bus driver permission is required if a student wants to board a bus or be dropped off at a different location other than his/her designated home bus stop.

USE OF VIDEO CAMERAS ON SCHOOL BUSES

Video cameras may be used on school buses as necessary in order to monitor conduct and maintain a safe environment for students and employees. The contents of the videotapes are student records and are subject to District policy and procedure concerning school student records. Only those individuals with a legitimate educational or administrative purpose may view the videotapes. In most instances, individuals with a legitimate educational or administrative purpose will be the Superintendent, Building Administrators, Transportation Director, bus driver, and sponsor, coach, or other supervisor. If the content of the videotape is contested within a formal proceeding, it will be treated like any other evidence. If you have any questions regarding the bus company rules and regulations, please contact First Student Bus Company at 618-346-8605.

FIRSTVIEW GPS BUS TRACKING

In continued partnership with our transportation provider, First Student, Collinsville CUSD10 has launched FirstView, a bus tracking and parent communications app for your smartphone or desktop. 1) **Live Tracking:** The FirstView map screen shows you the location and direction of your student's bus, for both morning and afternoon trips. FirstView also provides caregivers with confirmation when the trip is complete. **2) Customizable Bus Proximity Notifications:** With FirstView, you set up a geofence around the assigned bus stop and are alerted when the bus enters the geofence. The geofence size and alert times are customizable, so parents are in control of their notifications. Students should still be at their assigned bus stop 10 minutes prior to the scheduled arrival time. **3) Custom Alerts and Messages:** Set up push or email notifications alerting you when your student's bus enters the geofence. Connect up to three additional email accounts (including your own) to receive email alerts. This is a great feature for grandparents or caregivers. **4) Multi-Stop View:** Buses for all your students can be tracked with FirstView. Using individual colors for each student, the bus assigned to each student's route appears on the map in the same color as the student for easy viewing. **5) Secure and Easy Access:** FirstView requires a password-protected account for app set-up. This way, only you can view your student's stop! These codes are provided by your district/school. Please click **HERE** to get started. A registration guide may be accessed by clicking **HERE**.

CAFETERIA SERVICES

Collinsville Unit School District Ten offers student lunches as a part of the National School Lunch Program. The Collinsville Community Unit School District contracts its food service program with Sodexo USA. In addition to meal planning, storage, preparation and delivery of meals to the district's schools, Sodexo also facilitates the processing of free and reduced meal applications for eligible students.

FREE AND REDUCED MEALS

Community Eligibility Program - The Collinsville CUSD10 is excited to announce a new effort to help end childhood hunger in the Collinsville School District. The Community Eligibility Provision (CEP), a key provision of The Healthy, Hunger Free Kids Act of 2010, allows qualified districts and schools to serve all students free meals without the burden of collecting household applications. Beginning with the 2023-2024 school year, CEP has been adopted throughout all schools in the Collinsville Community Unit 10 School District. The Community Eligibility Provision is part of the National School Lunch Program (NSLP) and the School Breakfast Program (SBP). These programs are federally assisted meal programs established under the National School Lunch Act that provide nutritionally balanced, low-cost or free lunches to students each school day. They are administered at the federal level by the USDA and at the state level by ISBE. The newly adopted CEP will allow for the provision of 'Type A' free meals (breakfast and lunch) to all students in Unit 10 and will save the District and individual schools time and money by streamlining paperwork and administrative requirements. CEP gives food service professionals more time to focus on preparing nutritious meals their students will enjoy, and gives students more time to eat those meals by cutting down on time spent in the lunch line. Because all students receive meals at no charge, individual children in our schools no longer have to worry about the stigma associated with free or reduced price status. And most importantly, by offering all students a nutritious breakfast and lunch at no cost, the CEP provisions help boost participation, helping schools ensure more students come to class well-nourished and ready to learn. No registration is required for students to dine at school. Students may simply walk through the serving line on any day and select their "Type A' meal components during designated breakfast and lunch times. Café staff may ask students to enter their I.D. number at the register. Our menus follow the nutrition guidelines and serving sizes established by the federal nutrition guidelines for school meals. For more information, visit: http://www.fns.usda.gov/school-meals/community-eligibility-provision.

Direct State Certification - Households eligible for food stamps or Temporary Assistance for Needy Families (TANF) receive a child-specific letter in July of each year from the Illinois Department of Human Services. This letter is to be returned to the school the child attends in order for the child to receive free meal benefits. If this "direct certification" letter is submitted to the school, the parent/guardian DOES NOT need to complete the Application for Illinois Free Lunch and Breakfast.

MEAL POINT OF SALE (DEBIT CARD) SYSTEM

Students attending schools in Collinsville Unit 10 may use the Cafe Enterprise point of sale card (debit) system. The point of sale system allows a parent/guardian to pay in advance for meals and/or a la carte foods (juice drinks, ice cream, cookies, etc.) Students may continue to pay cash on a daily basis if they choose. The system works with a 12-key PIN pad (located near the end of the serving line) that is similar to an automated teller machine (ATM). The pad allows each student to enter their 6-digit personal identification number (PIN) to access their account. The student's PIN number is unique and should be memorized. The system is very confidential. All students will be required to enter their PIN number regardless of meal status or payment method, thus ensuring every child's privacy.

All students will have an established debit account, although they will not be required to make advanced payments because the system has the ability to act as a cash register and can accept cash payments on a daily basis. However, for a parent/guardian's convenience, the three options are available for making advance payments (see below). To prevent fraudulent use of student accounts, student photos are loaded into the system. These digital images appear on the monitor for the cashier to view every time a child accesses his or her account, therefore ensuring that no other student can use another child's account.

Money is deducted when the student uses the account to purchase meals and/or a la carte items. The system knows the meal status of each student (full-pay, free, or reduced) and will deduct the correct amount from the account. There is no limit on the amount of money that can be deposited into a debit account. When account balances fall below $5, the cashier will remind the student that additional money should be deposited or brought to school to continue purchasing meals and/or a la carte items.

A payment form is available in the PDF Library on the C.U.S.D. 10 Website. Once completed and printed, this form should be returned with each deposit. For safety purposes, we recommend that advanced payments be sent in the form of a check. Checks should be made payable to Collinsville C.U.S.D. 10. If a payment is sent for more than one student in the same school, an indication of the amount of money to be deposited for each student should be made on the form. If an amount is not specified, the deposit amount will be divided equally between siblings' accounts. If a payment option is not specified, all monies will be deposited under OPTION PLAN #1 - Cash On Account.

ADVANCED PAYMENT OPTIONS

OPTION #1: Cash on Account -- A cash debit account is created by making a payment of a certain dollar amount ($5.00, $10.00, $20.00, etc) to the cafeteria. These funds are then deposited into the student's debit account and are available when the student purchases meals and/or a la carte foods in the cafeteria. There are no limitations as to what may be purchased or how many purchases can be made. The account balance simply decreases as purchases take place.

OPTION #2: Prepaid Meals Only -- Monies put on account can be designated for student meals only. No snacks or a la carte food items can be purchased with this payment. Students would need to pay cash for any snack or a la carte items being purchased. To calculate, determine the number of meals to purchase and then multiply by the price of the meal. Any number of meals may be purchased at one time.

OPTION #3: Both: Cash on Account and Prepaid Meals Only - Parents/guardians may purchase Prepaid Meals and put "cash on account". This option ensures that the student receives a lunch and allows him or her to purchase a la carte foods as well. However, there are no limitations as to what foods may be purchased a la carte, or how many a la carte purchases can be made. When making a payment for both, it is necessary for the parent/guardian to state clearly how much money is for prepaid meals and how much is for "cash on account".

CAFETERIA ETIQUETTE (CHS)

The cafeteria management appreciates every student's cooperation. All students should display good manners at all times and should always dispose of trash in the appropriate receptacles. Students should leave the table and floor around their place clean for others.

During breakfast and lunch the following rules apply: 1) Students are expected to be out of the main and vocational building before the end of the 5-minute passing period; 2) Students who break for lunch must exit promptly and in a manner that will not disturb on-going classes; 3) Food and soda will be allowed outside. However, it is against the rules to bring any food or drink into the main building. It is the responsibility of the student to keep the grounds free of litter. Students may not bring food from outside vendors (ie. fast food restaurants) over lunch hours to eat in the cafeteria.

Violation of Cafeteria Etiquette expectations will result in disciplinary action in accordance with the District's disciplinary procedures

CAFETERIA ETIQUETTE (CMS/DIS/ELEMENTARY)

The cafeteria management appreciates every student's cooperation. All students should display good manners at all times and should always dispose of trash in the appropriate receptacles. Students should leave the table and floor around their place clean for others.

During breakfast and lunch the following rules apply: 1) Students shall not save seats for other students; 2) Students shall walk to lunch and shall be orderly and quiet during lunch; 3) No food shall leave the cafeteria; 4) Loud talking, yelling, screaming, and other disruptions are prohibited; 5) Students shall not throw food, milk cartons or other items; 6) Students shall not trade food; 7) Students shall follow the instructions of the lunchroom aides and show proper respect toward all cafeteria personnel; 8) Students shall remain seated while in the cafeteria except when given permission to throw away trash; 9) Students shall immediately become silent when staff or presenters make announcements in the cafeteria; 10) Students shall report spills and broken containers to cafeteria staff immediately; 11) Students shall be dismissed from the cafeteria by the lunchroom monitor; 12) Soda, glass containers and knives of any type are not allowed at school; 13) Fast food may not be delivered to students at school; 14) Food items from home may not be ones that require refrigeration or heating/cooking.

Violation of Cafeteria Etiquette expectations will result in disciplinary action in accordance with the District's disciplinary procedures.

CAFETERIA MEALS

Type "A" Meal consists of the 5 components: 1) Entrée; 2) Three side items; 3) Milk (optional). The NSLP has five food components: 1) grains, 2) meat/meat alternate, 3) fruits, 4) vegetables, and 5) milk. *Requirements:* You must have at least 3 items on your tray, consisting of the following: 1) Entrée; 2) Two side items; 3) Milk (optional); Ala Carte Items are those items purchased separate from a regular meal, and will be available for purchase (example: patty melt, cheeseburger, fries, etc.). Please contact the school office regarding any dietary concerns.

Meal Prices for 2026-2027		
Grade Level	Breakfast (Type A)	Lunch (Type A)
PreK - 6	Free	Free
CMS	Free	Free
CHS	Free	Free
Staff	$3.20	$4.80

MEAL CHARGES

The Building Principal and District staff will work jointly to prevent meal charges from accumulating. Every effort to collect all funds due to the District will be made on a regular basis and before the end of the school year. Contact your Building Principal or designee about whether your child(ren)'s charges may be carried over at the end of the school year, i.e., beyond June 30th.

Unpaid meal charges are considered delinquent debt when payment is overdue as defined by Board policy 4:45, *Insufficient Fund Checks and Debt Recovery* and the Hunger-Free Students' Bill of Rights Act (105 ILCS 123/). The District will make reasonable efforts to collect charges classified as delinquent debt, *including repeated contacts to collect the amounts and, when necessary, requesting that the student's parent(s)/guardian(s) apply for meal benefits* to determine if the student qualifies for such benefits under Board policy 4:130, *Free and Reduced-Price Food Services*. The District will provide a federally reimbursable meal or snack to a student who requests one, regardless of the student's ability to pay or negative account balance. When a student's funds are low and when there is a negative balance, reminders will be provided to the staff, students, and their parent(s)/guardian(s) at regular intervals during the school year. State law allows the Building Principal to contact parents(s)/guardian(s) to attempt collection of the owed money when the amount owed is more than the amount of five lunches. If a parent/guardian regularly fails to provide meal money for the child(ren) that he/she is responsible for in the District and does not qualify for free meal benefits or refuses to apply for such benefits, the Building Principal or designee will direct the next course of action. Continual failure to provide meal money may require the District to notify the Ill. Dept. of Children and Family Services (DCFS) and/or take legal steps to recover the unpaid meal charges, up to and including seeking an offset under the State Comptroller Act, if applicable.

CAMPUS MONITORS

The Collinsville C.U.S.D. No. 10 Board of Education has appointed campus monitors with duties and responsibilities to assist the teachers and administrators with maintaining order, discipline, and supervision on campus. The monitors are authorized school personnel. In disciplinary and supervisory situations, the monitors stand in place of a teacher in their absence. Failure to cooperate with the monitors in maintaining discipline on campus will result in disciplinary action in accordance with school policies and procedures.

CELL PHONES, SMARTPHONES, HEADPHONES, EARBUDS, ELECTRONIC COMMUNICATION DEVICES, MOBILE INTERNET DEVICES, META A SMART GLASSES, PERSONAL LAPTOPS, NETBOOKS

The Collinsville CUSD10 personal electronic devices policy has been developed to increase learning, improve mental health, and foster community in our classrooms and schools. Research has shown that limiting personal electronic device use during instructional time creates a more focused, engaging, and supportive learning environment, by minimizing disruptions, helping to prevent cyberbullying, and encouraging in-person social interactions among students. In addition to the academic benefits, personal

electronic device limitations help to improve students' mental health by reducing students' exposure to social media during the school day.

The use of electronic devices and other technology at school is a privilege, not a right. An electronic device includes, but is not limited to, the following: cell phone, smartphone, headphone, earbuds, audio or video recording device, Meta AI smart glasses, personal digital assistant (PDA), iPod©, iPad©, laptop computer, tablet computer or other similar electronic device. Students are prohibited from using electronic devices, except as provided herein (or otherwise determined by federal or state statutes or as outlined in Illinois School Code).

Collinsville High School

During instructional time, during passing periods or in academic areas (to include study halls), personal electronic devices must be kept powered-off and out-of-sight. During instructional time, during passing periods and in academic areas (to include study halls), these personal devices should not be seen or heard. Students are allowed to use personal electronic devices prior to the first bell at 7:40AM and in the cafeteria/cafeteria patio during the student's assigned lunch period. Students may not have Meta AI smart glasses within the school during the school day. School issued Chromebooks may be used during instructional time as permitted by the classroom instructor.

Collinsville Middle School, Dorris Intermediate School, Elementary Schools

During the school day, personal electronic devices must be kept powered-off and out-of-sight. Students may not have personal electronic devices either visible or heard while on school property beginning when they enter the building until they leave the building. These devices should not be seen or heard during school hours. School issued Chromebooks may be used during instructional time as permitted by the classroom instructor. Cell phones are not to be used to contact parents during school hours. If a parent needs to be contacted, an office phone may be used.

All disciplinary action is determined on a case-by-case basis by school officials. Students may be subject to the following disciplinary actions for violation of the Cell Phone, Smartphone, Electronic Communication Devices, Mobile Internet Devices, Personal Laptops, Netbooks policy: 1) Notifying parent(s)/guardian(s); 2) Requirement for parent/guardian to pick up the electronic viewing/listening device; 3) Disciplinary conference; 4) Withholding of privileges (with no refund for charged privileges); 5) Temporary removal from the classroom; 6) Restriction from being on school grounds and at school activities; 7) Return of property or restitution for lost, stolen, or damaged property; 8) Detention; 9) In-school suspension; 10) Seizure of contraband, confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules; 11) Suspension of bus riding privileges in accordance with Board policy 7:220; 12) Short Term Option Program (STOP) assignment; 13) Out-of-school suspension from school and all school activities for up to ten (10) days in accordance with Board policy 7:200, Suspension Procedures. 14) Expulsion from school and all school activities for a definite time period not to exceed two calendar years in accordance with Board policy 7:210, Expulsion Procedures. A student who has been expelled may also be restricted from being on school grounds and at school activities; 15) Notifying juvenile authorities or other law enforcement.

Technological devices may not be used to invade the privacy of any student or staff member, to violate the rights of any student or staff member, or to harass any student or staff member. Actions including, but not limited to, harassing or bullying students or harassing school personnel, taking still photos or videos of other students or district employees without prior consent (ie. taking still photos or videos of other students engaged in a physical or verbal confrontation), recording an individual's voice or image without consent, transmitting still photos, audio and/or videos of other students or district employees in any manner, including but not limited to uploading them to internet websites, without prior consent, or storing/accessing personal and/or academic data without consent are prohibited and subject to disciplinary action and referral to legal authorities. Picture phones and other recording devices are banned from locker rooms, bathrooms, changing rooms and any other school facility location where a person's expectation of privacy should be respected. *Sexting*, which, for purposes of this policy, is the act of creating, sending, sharing, viewing, receiving, or possessing sexually explicit messages, images, or videos electronically, regardless of whether they are authentic or computer-generated, through the use of a computer, electronic communication device, or cellular phone is prohibited and subject to disciplinary action and referral to legal authorities. Sexting also includes creating, sending, sharing, viewing, receiving, or possessing *indecent visual depictions*, *non-consensual dissemination of private sexual images*, and *non-consensual dissemination of sexually explicit digitized depictions*, as defined in State law. Students may not use technological devices to invade the privacy of any student or staff member, to violate the rights of any student or staff member, or to harass any student or staff member as described above.

School officials may require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates the school's disciplinary rules or school district policy. In the course of the investigation, the student may be required to share the content that is reported in order for the school to make a factual determination. School officials may not request or require a student or his/her parents/guardians to provide a password or other related account information to gain access to the student's account or profile on a social networking website.

The School District is not responsible for the loss, theft or damage of any electronic device brought to school.

CHANGE OF ADDRESS

Any change in the student's address or phone number must be reported to the Collinsville Unit 10 Enrollment Office as promptly as possible. Any change in the student's address requires proper documentation. This enables the school to send all mail to the proper address and to contact the home when necessary.

CHARACTER EDUCATION

Collinsville Unit 10 School District is a proud participant of the Characterplus Way for Southern Illinois. This program is a Madison County, IL Character Education partnership with the U.S. Department of Education (Office of Safe and Drug Free Schools). This initiative integrates Character Education into the school's mission, policies, professional development and academic curricula. Consequently, it becomes a critical component in student learning. We believe that one of the most important functions of schools is to reflect and reinforce positive character traits and to teach the rights and responsibilities of citizenship. Working in partnership with our community, we hope to improve each student's chances of experiencing life-changing success.

CLASSIFICATION OF STUDENTS (COLLINSVILLE HIGH SCHOOL)

Students enrolled at Collinsville High School are classified according to the number of credits earned in the following manner:

0 – 4.75 credits	Freshman Classification	10.0 – 14.75 credits	Junior Classification
5.0 – 9.75 credits	Sophomore Classification	15.0 + credits	Senior Classification

CLASSROOM PLACEMENT/STUDENT ASSIGNMENT (DORRIS INTERMEDIATE & ELEMENTARY SCHOOLS)

Placements of students in a particular class is left to the discretion of the building principal. The educational and administrative staff makes all efforts to create equitable classes. Several variables are considered when creating class assignments each year. In order to assist each student in being successful, consideration is given to the learning style of each individual child.

CLOSED CAMPUS (COLLINSVILLE HIGH SCHOOL)

Collinsville High School maintains a closed campus. Upon arrival to school, regardless of means of transportation (ie. car, bus, walking), students are required to remain on campus and must report to supervised areas. Students must remain on campus until school dismissal. except for: 1) Approved early dismissals (see Attendance Policy-Early Dismissal), 2) Co-op academic obligations and 3) Excused early dismissal from an administrator. Once school begins, students shall not enter parking lots or other 'restricted' areas without prior written permission from the main office. A restricted area is defined as any area other than which is listed on the student's schedule. Students shall not loiter at any time in restrooms, parking lots, and 'restricted areas'.

During the school day, students must have administrative permission to go to the parking lot. Students who leave campus after proper clearance (home and school) must sign out in the high school office, stating their name, reason for leaving and time of departure. Any student who leaves school without following proper 'Early Dismissal' school procedures will be considered truant and may lose their driving privileges for the remainder of the year.

During inclement weather, students arriving on campus before 7:45 A.M. may be permitted in the cafeteria and/or cafeteria lobby. Students will not be permitted to: 1) Enter the Main Building, 2) Remain on the parking lots or in vehicles, and 3) Congregate by the front of the building. Students remaining on campus after the conclusion of the school day are restricted to reserved areas of the building or grounds.

CODE OF CONDUCT FOR ATHLETICS (COLLINSVILLE HIGH SCHOOL)

PURPOSE

This code has been adopted by the Board of Education of Collinsville Community Unit School District Number Ten (10) and applies to all students in grades 9-12 who desire to participate in athletics and student extracurricular activities. This code applies to all events 24/7 365 days during the calendar year (and summer practice season) and not just during the specific sport season (see Rules in Effect). The Board of Education believes the use of tobacco, alcohol or other performance altering substances by a student who participates in athletics and student activities and the use of prescription medication when not prescribed for the student for a particular and appropriate medical purpose or used inconsistent with the physician's recommended dosage, presents a hazard to the health, safety and welfare of the student and to those with whom the student participates or competes.

The Board of Education also believes that students should be held to high standards of conduct with regard to other prohibited behaviors as detailed in the Collinsville Unit 10 District Handbook. Any student that is involved in acts of gross disobedience and misconduct will be subjected to the penalties outlined in this code of conduct. These acts may include, but are not limited to: fighting, vandalism, theft, harassment, hazing, the use, possession, distribution, or attempted distribution of any tobacco products and/or illegal/nonprescription or prescription drugs, look–alike drugs; or use, distribution or sale of alcoholic beverages, the setting off of a fire alarm; and/or the possession/use or threat to use a weapon. Students are prohibited from being physically present at any location where there is illegal use or possession of drugs or any location where there is the underage consumption/possession of alcohol. When there is underage consumption/possession of alcohol and/or use or possession of illegal drugs in any form at any location, the student is required under this policy to immediately leave the location and must report the incident to the Athletic Director or school administrator within 24 hours. A student's failure to immediately depart the location and/or failure to report the incident to the Athletic Director or school administrator within 24 hours shall constitute a violation of this policy and will subject the student to Level A or Level B disciplinary action. The Board of Education has determined that participation in athletics and

student activities is a privilege, not a right. With the privilege to participate come certain responsibilities. If a student fails to comply with the terms of this policy, the privilege to participate in athletics, and/or student activities may be lost in accordance with the terms of this policy. It is the sincere intent of the Board of Education to establish a policy that encourages students to practice good health habits and appropriate responsible behavior. The Board of Education has attempted to adopt a policy that protects the safety and integrity of the student body as well as the participants in athletics and student activities.

SPECIAL RULES RELATED TO CRIMINAL FELONY CHARGES/OFFENSES

Southwestern Conference member districts shall monitor student athletes and take immediate corrective action against any student athlete using taunting, unsportsmanlike and/or threatening language at a Southwestern Conference event. The Southwestern Conference prohibits students from participating in conference events if the student is charged with a criminal felony offense or an offense, which would be a felony if committed by an adult, or a misdemeanor offense as listed in Section 24-1, 24-3, or 24-3.1 of the Criminal Code, pertaining to weapons and firearms. The student shall remain ineligible to participate in conference events until the criminal charge(s) are adjudicated or dismissed. A student convicted of a felony or adjudicated delinquent for an offense which would be a felony if committed by an adult, or a misdemeanor offense as listed in Section 24-1, 24-3 or 24-3.1, of the Criminal Code, pertaining to weapons and firearms shall be ineligible to participate in Southwestern Conference events for a period of one calendar year from the date of conviction. District 10 will apply this Southwestern rule to all students participating in all non-conference events and extracurricular activities.

CODE OF CONDUCT VIOLATION

A student's participation in athletic events and extracurricular activities is a privilege not a right. The athletic director and/or building administrator shall conduct an investigation of charges that an athlete has engaged in any act of gross disobedience or misconduct. The athletic director and/or building administrator shall make a preliminary determination, based upon the results of the investigation, as to whether prohibited conduct has, in fact, occurred. Once a determination that an act of gross disobedience or misconduct has occurred, the Code of Conduct Committee will convene to determine athletic disciplinary action. The committee will consist of the Athletic Director, the Assistant Athletic Director, the building Principal or another administrator designated by the Principal, and a minimum of one (1) Varsity Coach to be determined by the Principal and/or Athletic Director. Pending the Code of Conduct Committee review, the athletic director and/or building administrator shall suspend the student athlete from participation in all athletic competition. As soon as possible, the student and his/her parent(s)/guardian(s) will be notified of all charges and disciplinary action (including, but not limited to, suspension and/or removal from the team). The student and his/her parent(s)/guardian(s) may respond in writing to the charge(s) and disciplinary action taken for review by the Superintendent and/or his/her designee. This opportunity to have a review of the disciplinary action is the final step in this process. If a student is charged with an offense reported to the District pursuant to a reciprocal reporting agreement with local law enforcement and that offense is not already listed below as a Level A, B or C Offense, the student will be excluded from participating in all athletic and extracurricular activities for a period of time determined appropriate by the Administration.

VIOLATION LEVELS DEFINED:

Level A Offense: Includes, but is not limited to, the use, possession, distribution (including attempt to use, obtain or distribute), sale, purchase, or being under the influence of alcohol; The use, possession, distribution (including attempt to use, obtain or distribute), sale, purchase or being under the influence of marijuana or any controlled drug or controlled substance unless authorized under board policy and Ashley's law; The use, possession, distribution (including attempt to use, obtain or distribute), sale, purchase or being under the influence of a harmful, illegal or across the counter drug; The use, possession, distribution (including attempt to use, obtain or distribute), sale, or purchase of any performance enhancing substance on the Illinois High School Association's most current banned substance list (unless administered in accordance with a prescription); The use, possession, distribution (including attempt to use, obtain or distribute) sale, or purchase of any inhalant (or paraphernalia for an inhalant), regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system.; The use, possession, distribution (including attempt to use, obtain or distribute), sale or purchase of drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances unless authorized under board policy and Ashley's law; The use, possession, distribution (including attempt to use, obtain or distribute), sale or purchase of "look-alike" or counterfeit drugs, including a substance not containing an illegal drug or controlled substance, but one: (a) that a student believes to be, or represents to be, an illegal drug or controlled substance; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug or controlled substance; The use, possession, distribution (including attempt to use, obtain or distribute), sale or purchase of any weapons (including guns and knives and/or look alike weapons).

Level B Offense: Includes, but is not limited to, the use, possession, distribution (including attempt to use, obtain or distribute), sale or purchase of any tobacco products; (including electronic cigarettes); Theft or the vandalizing personal or school property; Any violation of the CHS Bullying, Intimidation, Hazing, Sexual Harassment, Fighting, Threat of Violence policy as outlined in the CHS Student and Parent Handbook; Activity that may be considered by the Code of Conduct Committee to be unsportsmanlike conduct (such conduct may include, but is not limited to, violation of team rules, profanity, disrespect, including behaviors verbal or in writing that are abusive or derogatory in nature, etc.); Such conduct may occur on or off-campus and during non-participation in an activity governed by this section.

For purposes of these rules, the term "possession" includes being physically present at a student party or social gathering in which there is underage possession or use of alcohol or possession or use of illegal substances and failing to immediately depart the location and file a report with the Athletic Director or school administrator within 24 hours; or having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; (d) at any location on or off school property or at a school-sponsored event; or (e) in the case of drugs and alcohol, substances ingested by the person. Students who have consumed any prohibited substance are treated as though they have the prohibited substance, as applicable, in their possession.

The costs associated with any assessment, educational program, or treatment referred to herein shall be borne exclusively by the student and their parent(s)/guardian(s).

RULES IN EFFECT

This Code of Conduct will be enforced on a year-round basis — student behavior expectations may be enforced 24 hours per day/seven days per week. Disciplinary consequences for violations when a student is "out of season" or during the summer normally will be levied in the student's next period of competition or performance. If a violation of this policy occurs during times when school is not in session (i.e., summer break), students may be disciplined the following school year. Further, discipline imposed at the end of the school year may be enforced the following school year. The disciplinary actions for the Code of Conduct violations are the minimum that can be taken. A coach's policies may exceed the listed disciplinary actions. Coaching policies shall be kept on file in the athletic director's office. Student athletes who are suspended from the team but not school may attend games dressed in street clothes and sit with the team.

The athlete must attend all practices and contests during the time he/she is serving the disciplinary consequence. The student must complete the sport season for the consequences to be considered served. Students are prohibited from circumventing the penalty by enrolling in a sport in which he or she has not participated in previous years. In determining the timing of the disciplinary consequence, the Administration shall take into consideration the student's participation in athletics and activities from prior years. Athletes quitting the team during the season will not be permitted to join another team during that season unless mutually agreed upon by both coaches. Further, any participant who has an outstanding obligation to another sport will not be permitted to participate until the obligation has been satisfied. A student must be academically eligible at the end of the season and finish the season as a team member in good standing with the CHS Athletic Department and CHS school administration (ie. not in violation of the Code of Conduct policy) to receive a CHS Athletic Letter and/or other CHS Athletic awards for that season.

GUIDELINES FOR ATHLETIC CODE OF CONDUCT VIOLATIONS

Suspensions may be for greater or lesser periods, depending upon the severity of the violation involved.

	LEVEL A OFFENSE	LEVEL B OFFENSE
FIRST OFFENSE	The student shall be suspended for twenty two percent (22%) of the contests scheduled for the athletic activity, with limitations as set forth by the IHSA.	The student shall be suspended from all athletics for a period of eleven percent (11%) of the contests scheduled for the athletic activity, with limitations as set forth by the IHSA.
SECOND OFFENSE	The student shall be suspended for fifty percent of the season if found to have committed 2 level A offenses, with limitations as set forth by the IHSA.	The student shall be suspended for twenty two percent (22%) of the contests scheduled for the athletic activity, with limitations as set forth by the IHSA.
THIRD OFFENSE	The student shall be suspended from the athletic program (practices and scheduled contests) for the remainder of his/her high school career.	The student shall be suspended from the athletic program (practices and scheduled contests) for a period of 365 days from the point of the violation.
FOURTH OFFENSE		The student shall be suspended from the athletic program (practices and scheduled

		contests) for the remainder of his/her high school career.

Parent(s)/guardian(s) must sign the Student/Parent Handbook Receipt during the online registration process. The signing of the Handbook (which includes the aforementioned Athletic Code of Conduct) will remain in effect for one full calendar year. Eight semesters of high school is a student's maximum length of eligibility.

CODE OF CONDUCT FOR STUDENT ACTIVITIES (COLLINSVILLE HIGH SCHOOL)

Confirmed violations are defined as violations that have been verified by the Athletic Director/Administration through investigation and with possible involvement of the School Resource Officer/Civil Authorities.

PURPOSE

The staff of Collinsville High School believes strongly in the education value of all school sponsored activities. The important goals of the activities programs are to give students direction in developing healthy living habits, self-discipline, leadership, teamwork, and respect for rules and regulations. Participation in student activities is considered an extension of, but separate from, the regular high school program. While the regular curricular program is a right afforded to each student, participation in the co-curricular program is a privilege and such carries certain expectations and responsibilities beyond those found in the normal classroom situation. It is to these ends that a code of conduct is established for young people taking part in the student activities program. This code applies to all events during the school year and not just during the specific activity/club season.

EXPECTATION (REQUIREMENTS)

Students involved in extracurricular clubs and activities are expected to: 1) Comply with all organizational bylaws; 2) Adhere to all rules set forth in the student handbook; 3) Refrain from the use or possession of alcohol and other controlled substance (drugs) in accordance with the provisions of school policies; 4) Exhibit conduct becoming a CHS representative including respect of persons and property at all times; 5) Any student nominated for a position in the coronation court, honor society, offices nominated by staff, faculty and student body must not have had any disciplinary referrals for the year (exception - tardies to school).

PROCEDURES FOR A BREACH OF THE CODE OF CONDUCT

For violations of the Activities Code of Conduct (due to violation of the expectations listed above), the class/club sponsor will discuss/initiate the appropriate disciplinary action after consultation with the Assistant Principal. The Assistant Principal will then inform the student's parent or guardian of the violation and resulting disciplinary action. Further, when necessary, the Principal or designee will inform other sponsors.

CODE OF CONDUCT FOR ATHLETICS/STUDENT ACTIVITIES (COLLINSVILLE MIDDLE SCHOOL)

The Board of Education, the Administration, and the Coaches and Sponsors of all co-curricular activities at Collinsville Middle School (CMS) have high expectations of those who represent our school on all teams and in all other activities. CMS students involved in co-curricular activities are expected to conduct themselves in a manner that reflects integrity on themselves, their group/team, and the school. Participation in the CMS co-curricular activities program is considered a privilege, not a right.

You should be aware that this code does not contain a complete list of inappropriate behavior as a CMS participant. In addition to the things listed, CMS participants will be expected to demonstrate excellent conduct in their classrooms, in the community, and in the activities themselves. Nothing less is acceptable.

The Board of Education, the Administration, and the Coaches and Sponsors of Collinsville Middle School consider the following as violations of the ideals of the CMS co-curricular program that warrant the indicated actions.

1. Confirmed involvement in the use or possession of a controlled substance.
2. Confirmed involvement in the use or possession of an alcoholic beverage.
3. Violation of the rules and regulations of CMS or Unit 10 that result in an out of school suspension three days or greater.

First Offense – Participant may be suspended from the activity for a period of up to two (2) weeks.
Second Offense – Participant may be excluded from all teams or other co-curricular activities for a period of one (1) calendar year.
Third Offense – Participant may be excluded from activities for the remainder of his/her middle school career.
*Note: Each Offense also may involve school discipline as well at the administration's discretion.
The above violations are cumulative during the Participant's middle school career.

The Board of Education, the Administration, and the Coaches and Sponsors of Collinsville Middle School consider the following as violations of the ideals of CMS co-curricular activity program which warrant the indicated actions.

1. Smoking or any use of any kind of tobacco products.
2. Stealing or vandalizing personal or school property.

First Offense – Participant may be suspended from activities for a period of up to two (2) weeks.
Second Offense – Participant may be suspended from activities for a period of ninety (90) calendar days.
Third Offense – Participant may be excluded from activities for a period of one (1) calendar year.
*Note: Each Offense also may involve school discipline as well at the administration's discretion.

The Board of Education, the Administration, and the Coaches and Sponsors of Collinsville Middle School consider the following as violations of the ideals of the CMS co-curricular program that warrant the indicated actions.

1. Violation of the rules and regulations of CMS that result in a suspension of five (5) days or fewer, either in school or out of school.
2. Unexcused absence from a contest.
3. Unexcused absence from practice.
4. Misconduct at practice, at contest/activity, or on an activity bus.
5. Any action(s) that is detrimental to the co-curricular program at CMS.

First Offense – Punishment will be determined by the coach/sponsor after consultation with the Principal.
Second Offense – Will be suspended from the team. Length of time will be determined by the coach/sponsor after consultation with the Principal.
*Note: Each Offense also may involve school discipline as well at the administration's discretion.
The disciplinary actions for the various violations listed in this code are the minimum actions that can be taken. A coach or sponsor's policy can exceed the listed disciplinary action when such information has been provided to the athlete in that coach or sponsor's activity. During a period of suspension, the participant is to continue to participate in the activity during practice sessions or other meetings. A student who has been suspended from school is also suspended from participation in all extracurricular and athletic activities for the duration of the suspension. A student who is absent from school on a Friday before a Saturday event may be withheld from Saturday extracurricular or athletic activities at the sole discretion of the designated teacher, sponsor or coach.
Parent(s)/guardian(s) must sign the Student/Parent Handbook Receipt during the online registration process. The signing of the Handbook (which includes the aforementioned Athletic Code of Conduct) will remain in effect for one full calendar year.

COLLEGE AND CAREER READINESS

Collinsville CUSD 10 will begin following the Illinois State Board of Education guidelines on the collection and retention of CCRI data for all students in applicable grade levels beginning with the school year 2020-2021. Students are expected to make reasonable efforts to complete CCRI and reasonably participate in data collection. Supplemental information about CCRI can be found on the district website at www.kahoks.org.

COMPUTER AND INTERNET ACCEPTABLE USE POLICY

ACCEPTABLE USE OF DISTRICT ELECTRONIC NETWORKS

All use of electronic network use must be consistent with Collinsville School District's goal of promoting educational excellence by facilitating resource sharing, innovation, and communication. These rules do not attempt to state all required or proscribed behavior by users. However, some specific examples are provided. The failure of any user to follow these rules will result in the loss of privileges, disciplinary action, and/or appropriate legal action.
In accordance with federal law, the district provides CIPA (*Children's Internet Protection Act*) compliant web filtering for students on any Internet connected device within the boundaries of the district network. The district recognizes that although the Internet and online services afford access to legitimate sources of information for academic and educational purposes, these resources can also afford access to materials which may be illegal, obscene or indecent. The district will make every effort to protect students from inappropriate material while still allowing access to valuable academic content. All users must be aware that the use of the district's electronic networks and systems may result in public disclosure of the data and information associated with those systems under the *Illinois Freedom of Information Act*.
Terms and Conditions - The term *electronic networks* includes all of the District's technology resources, including, but not limited to: 1) The District's local-area and wide-area networks, including wireless networks (Wi-Fi), District-provided Wi-Fi hotspots, and any District servers or other networking infrastructure; 2) Access to the Internet or other online resources via the District's networking infrastructure or to any District-issued online account from any computer or device, regardless of location; 3) District-owned and District-issued computers, laptops, tablets, phones, or similar devices.
Acceptable Use - Access to the electronic network must be: (a) for the purpose of education or research, and be consistent with the District's educational objectives, or (b) for legitimate business use.
Privileges - The use of the electronic network is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges, disciplinary action, and/or appropriate legal action. The system administrator or Building Principal will make all decisions regarding whether or not a user has violated these procedures and may deny, revoke, or suspend access at any time. His or her decision is final.
Unacceptable Use - The user is responsible for his or her actions and activities involving the electronic networks. Some examples of unacceptable uses are: 1) Using the electronic networks for any illegal activity, including violation of copyright or other intellectual property rights or contracts, or transmitting any material in violation of any State or federal law; 2) Using the electronic networks to engage in conduct prohibited by board policy; 3) Unauthorized downloading of software or other files, regardless of whether it is copyrighted or scanned for malware; 4) Unauthorized use of personal removable media devices (such as flash or thumb drives); 5) Downloading of copyrighted material for other than personal use; 6) Using the electronic networks for private financial or commercial gain; 7) Wastefully using resources, such as file space; 8) Hacking or attempting to hack or gain unauthorized access to files, accounts, resources, or entities by any means; 9) Invading the privacy of individuals, including the unauthorized disclosure, dissemination, and use of information about anyone that is of a personal nature, such as a photograph or

video; 10) Using another user's account or password; 11) Disclosing any network or account password (including your own) to any other person, unless requested by the system administrator; 12) Posting or sending material authored or created by another without his/her consent; 13) Posting or sending anonymous messages; 14) Creating or forwarding chain letters, spam, or other unsolicited messages; 15) Using the electronic networks for commercial or private advertising; 16) Accessing, sending, posting, publishing, or displaying any abusive, obscene, profane, sexual, threatening, harassing, illegal, or knowingly false material; 17) Misrepresenting the user's identity or the identity of others; and 18) Using the electronic networks while access privileges are suspended or revoked.

Network Etiquette - The user is expected to abide by the generally accepted rules of network etiquette. These include, but are not limited to, the following: 1) Be polite. Do not become abusive in messages to others. 2) Use appropriate language. Do not swear, or use vulgarities or any other inappropriate language. 3) Do not reveal personal information, including the addresses or telephone numbers of students or colleagues. 4) Recognize that electronic mail (e-mail) is not private. People who operate the system have access to all mail. Messages relating to or in support of illegal activities may be reported to the authorities. 5) Do not use the network in any way that would disrupt its use by other users. 6) Consider all communications and information accessible via the network to be private property.

No Warranties - The school and district make no warranties of any kind, whether expressed or implied, for the service it is providing. The school and district are not responsible for any damages the user suffers. This includes loss of data resulting from delays, non-deliveries, missed-deliveries, or service interruptions caused by its negligence or the user's errors or omissions. Use of any information obtained via the Internet is at the user's own risk. The school and district specifically deny any responsibility for the accuracy or quality of information obtained through its services.

Indemnification - By using the District's electronic networks, the user agrees to indemnify the District for any losses, costs, or damages, including reasonable attorney fees, incurred by the District relating to, or arising out of, any violation of these procedures.

Security - Network security is a high priority. If the user can identify or suspects a security problem on the network, the user must promptly notify the system administrator or Building Principal. Do not demonstrate the problem to other users. Keep user account(s) and password(s) confidential. Do not use another individual's account without written permission from that individual. Attempts to log-on to the network as a system administrator will result in cancellation of user privileges. Any user identified as a security risk may be denied access to the networks.

Vandalism - Vandalism will result in cancellation of privileges and other disciplinary action. Vandalism is defined as any malicious attempt to harm or destroy data of another user, the Internet, or any other network. This includes, but is not limited to, the uploading or creation of malware, such as viruses and spyware.

Telephone Charges - The District assumes no responsibility for any unauthorized charges or fees, including telephone charges, long-distance charges, per-minute surcharges, and/or equipment or line costs.

Copyright Web Publishing Rules - Copyright law and District policy prohibit the re-publishing of text or graphics found on the Internet or on District websites or file servers/cloud storage without explicit written permission.

1) For each re-publication (on a website or file server) of a graphic or a text file that was produced externally, there must be a notice at the bottom of the page crediting the original producer and noting how and when permission was granted. If possible, the notice should also include the web address of the original source; 2) Students engaged in producing web pages must provide library media specialists with email or hard copy permissions before the web pages are published. Printed evidence of the status of *public domain* documents must be provided; 3) The absence of a copyright notice may not be interpreted as permission to copy the materials. Only the copyright owner may provide the permission. The manager of the website displaying the material may not be considered a source of permission; 4) The *fair use* rules governing student reports in classrooms are less stringent and permit limited use of graphics and text; 5) Student work may only be published if there is written permission from both the parent/guardian and student.

Use of Email – The District's email system, and its constituent software, hardware, and data files, are owned and controlled by the District. The District provides email to aid students in fulfilling their duties and responsibilities, and as an education tool.

1) The District reserves the right to access and disclose the contents of any account on its system, without prior notice or permission from the account's user. Unauthorized access by any student to an email account is strictly prohibited; 2) Each person should use the same degree of care in drafting an email message as would be put into a written memorandum or document. Nothing should be transmitted in an email message that would be inappropriate in a letter or memorandum; 3) Electronic messages transmitted via the District's Internet gateway carry with them an identification of the user's Internet *domain*. This domain is a registered name and identifies the author as being with the District. Great care should be taken, therefore, in the composition of such messages and how such messages might reflect on the name and reputation of the District. Users will be held personally responsible for the content of any and all email messages transmitted to external recipients; 4) Any message received from an unknown sender via the Internet, such as spam or potential phishing emails, should either be immediately deleted or forwarded to the system administrator. Downloading any file attached to any Internet-based message is prohibited unless the user is certain of that message's authenticity and the nature of the file so transmitted; 5) Use of the District's email system constitutes consent to these regulations.

Internet Safety - Internet access is limited to only those *acceptable uses* as detailed in these procedures. Internet safety is supported if users will not engage in *unacceptable uses*, as detailed in these procedures, and otherwise follow these procedures. Staff members will supervise students while students are using District Internet access to ensure that the students abide by the *Terms and Conditions* for Internet access contained in these procedures. Each District computer with Internet access has a filtering device that blocks entry to visual depictions that are: (1) obscene, (2) pornographic, or (3) harmful or inappropriate for students, as defined by the Children's Internet Protection Act and as determined by the Superintendent or designee. The system administrator and Building Principals shall monitor student Internet access.

CHROMEBOOK STUDENT USER AGREEMENT

The policies, procedures, and information within this document apply to all Chromebooks used at Collinsville School District by students, including any other device considered by the administration to fall under this policy. Teachers may set additional requirements for Chromebook use in their classroom.

Chromebook Loan - The Chromebooks are owned and maintained by Collinsville School District. Your use is limited to and conditional upon your full and complete compliance with the Computer and Internet Acceptable Use Policy.

Financial Responsibility for Loss or Damage - If the Chromebook is damaged, lost, or stolen, the student's parent or guardian may be responsible for the cost of repair or the value of the Chromebook. Loss by theft must be reported to the district by the next school day after the occurrence.

Chromebook Repair - Students are responsible for the general care of the Chromebook they have been issued by the school. Chromebooks that are broken or fail to work properly should be reported to a teacher or Chrome Depot.

School Use - Chromebooks are intended for use at school each day. Students who take them home are responsible for bringing their Chromebooks back to school fully charged on the following day unless advised not to do so by their teachers or administrators.

Operating System - Students may not use or install any operating system on their Chromebook other than the current version of Chrome OS that is supported and managed by the technology department. The Chromebook operating system, Chrome OS, updates itself automatically. Students do not need to manually update their Chromebooks.

Privacy - Students have no expectation of confidentiality or privacy with respect to any usage of a Chromebook. The school district may, without prior notice or consent, log, supervise, access, view, monitor, and record use of issued Chromebooks at any time for any reason related to the operation of the district. By using a Chromebook, students agree to such access, monitoring, and recording of their use. Teachers, school administrators, and the technology department staff may use monitoring software that allows them to view the activity on student Chromebooks.

Term of Agreement - Your right to use and possess the Chromebook terminates no later than the last day of the school year, unless terminated earlier by the district.

Charging Batteries - Chromebooks should be brought to school each day in a fully-charged condition. You need to charge your Chromebooks each evening. In cases where the use of the Chromebook has exceeded battery life during the course of the day, you will be able to connect your computer to a power outlet in an area of the school if available. **CHARGERS SHOULD REMAIN AT HOME.**

Storing Your Chromebooks - You may take your Chromebook home every day after school regardless of whether or not it is needed. You must also store your Chromebook in the provided case or your backpack when moving from one area of the building to another and when taking your Chromebook to and from home.

Printing -

At School: Chromebooks will not support a physical printer connection. Printing functionality may be available and subject to classroom requirements. Teaching strategies will facilitate digital copies of work.

At Home: The Chromebook will not support a physical printer connection. Instead, users may print to their home printers using the Google Cloud Print service. A wireless home network is required for this. (See http://google.com/cloudprint for more information.) In very few cases will printing be needed, if at all.

Managing Your Files and Saving Your Work - The majority of student work will be stored in Internet/cloud-based applications and can be accessed from any computer with an Internet connection. The district will not be responsible for the loss of any student work.

Failure to Comply - The Chromebook is the sole property of CUSD. It is on loan to the student for the school year and can be requested to be returned at any time. Failure to comply with the terms of the Chromebook User Agreement will result in disciplinary action and loss of privileges.

Loaning or Borrowing Chromebooks - The student will not lend their Chromebook to another student, borrow a Chromebook from another student, and will not share their password with another student. Access to another student's account or Chromebook is strictly prohibited and is unacceptable.

Illegal Downloading - Illegal downloading and distribution of copyrighted works are serious offenses that carry with them the risk of substantial monetary damages and, in some cases, criminal prosecution. Copyright infringement could lead to limitation or suspension of district Internet services. The student's Chromebook will be confiscated if the student is found with illegally downloaded or distributed files on his or her issued device.

Damage Policy -

Chromebooks will remain the property of Collinsville Community Unit 10 School District until the Chromebook becomes available for purchase according to the approved buyout schedule. Vandalizing, defacing, or otherwise damaging the Chromebook at any time while on loan to the student will result in fees being assessed. The student will be issued a loaner while repairs are completed and will receive the original Chromebook back only after the fees have been paid. Any and all fees paid for lost equipment are non-refundable. In the event that the student leaves the district, the Chromebook, charger, and case must be returned immediately, or the device may be reported stolen to local law enforcement.

Damage Fee Breakdown:

CB screen - $25
CB charger - $25
Keyboard - $25
Edge/bezel/cover/hinges - $25

CB protective case - $50
CB lost/stolen/not-returned/irreparable - $200

PERMISSION TO USE VR (Virtual Reality) HEADSETS (Grades K-6)

The Collinsville School District Technology Department has purchased VR Headsets to enhance educational topics. The district has made every effort to consider students' health and safety at all times. There are certain precautions associated with the use of the VR headsets. Those include:

1) Operating the VR system in a safe environment and under adult supervision.

2) Not using/discontinuing the use of the headsets if suffering from any of the conditions/symptoms listed in the health and safety warnings (seizure disorder, binocular vision abnormalities, Epilepsy, loss of balance, disorientation, drowsiness, nausea, motion sickness or discomfort in the head or eyes).

If you have any questions about the headsets, contact your child's school. If you wish to exclude your student from activities involving the VR headsets, please contact your child's teacher.

CONFISCATED PERSONAL ITEMS

Any items that interfere with the learning process or pose a safety concern may be confiscated and turned over to the school office. Offenses may result in disciplinary action as determined on a case-by-case basis by school administrators. Schools are not responsible for lost, stolen, or damaged personal items.

CORRIDOR COURTESY

In order to help maintain a safe and positive school climate, we encourage all students to follow the set guidelines for passing between classes in the hallways: 1) Keep corridors open to traffic by walking to the right - running in the building is prohibited; 2) Do not block traffic by standing in groups; 3) Do not sit on the floors or stairwells; 4) Pass through the halls quietly; 5) Be considerate of others; 6) Do not carry food and/or drink in the hallways, 7) Discard trash in containers provided; 8) Keep your school clean by picking up paper from the floor; 9) Leave the building in an orderly manner when exiting.

COUNSELING SERVICES (COLLINSVILLE HIGH SCHOOL)

School counselors, school social workers, school psychologists, and the IEP coordinator will ensure all students will have access to and receive support for their academic, career, and social/emotional development through the delivery of classroom lessons, small groups, individual student meetings, and responsive services.

Confidentiality Guidelines

Confidentiality is an important part of the work social-workers, school psychologists and school counselors conduct with students. Please remember that counselors, social workers, psychologists and the IEP coordinator will adhere to professional guidelines and ethics for practice (ISBE, NASW, NASP, and ASCA), when providing services to services in either a face to face or virtual format. Interactions and conversations with students are confidential unless the following is disclosed: 1) Harm to Self or Others: This includes students who report a plan to harm themselves or others or a plan that puts the safety of others at imminent risk; 2) Abuse or Neglect: If a student talks about abuse (physical, emotional, verbal, sexual, or other) whether to themselves or to another minor, it is required by law to report the abuse to the Department of Children and Families and possibly the police. If a student discloses about an abuse case that has already been addressed by DCFS or the police, there may still be a need to make a report; 3) Court or Other Legal Proceedings: In accordance with law, if a counselor is subpoenaed, information is not guaranteed to be kept confidential. Staff will cooperate with local law enforcement, DCFS, social service agencies and the courts, as required by law.

Under Illinois law, any student 12 years of age or older may receive counseling services without consent of the student's parent/guardian. However, until the consent of the student's parent/guardian has been obtained, counseling services provided to a student under the age of 17 are generally limited to not more than eight 90-minute sessions.

Direct Admissions College/University Program

Families can choose to opt in to release of student information, including student names, home address, birth date, telephone number, email address, cumulative GPA, and high school to the Illinois Student Assistance Commission for direct admission to participating state colleges and universities. For more information, contact your child's guidance counselor.

CURRICULA (COLLINSVILLE MIDDLE SCHOOL)

The academic courses taught at Collinsville Middle School are in the following major academic fields:

Grade Seven Required Courses

Language Arts – 5 days a week for 1 year; Mathematics – 5 days a week for 1 year; Physical Education – 5 days a week for 1 year; Science – 5 days a week for 1 year; Social Studies – 5 days a week for 1 year

Grade Seven Elective Courses

Band –As needed throughout the week; Choir –5 days a week for 1 year; Health – 5 days a week for one semester. **(Quarter Classes, 5 days a week):** Music Appreciation, Math (STEM)

Grade Eight Required Courses

Language Arts – 5 days a week for 1 year; Mathematics – 5 days a week for 1 year; Physical Education – 5 days a week for 1 year; Science – 5 days a week for 1 year; Social Studies – 5 days a week for 1 year

Grade Eight Elective Courses
Band – As needed throughout the week; Choir –5 days a week for 1 year. **Quarter Classes, 5 days a week:** Art, Spanish, Career Exploration, Introduction to Shop/STEM,
If you would like a course description of the courses, please contact the appropriate teacher or department chairperson.

DANCE POLICY (COLLINSVILLE HIGH SCHOOL)

Collinsville High School students may invite a guest to school dances (homecoming, winter ball, prom, post-prom, etc.). All guests must be high school students and/or under the age of 21. No middle school age students or young adults over the age of 20 will be allowed to attend school dances without administrative approval. Guests of CHS students who are not members of the CHS student body may be required to complete a registration form with the main office and may be subject to a background check by law enforcement. The CHS administration will have final authority regarding anyone wanting to attend school functions as guests of students enrolled at CHS. All school rules, including the school's discipline code and dress code are in effect during school-sponsored dances. Students who violate the school's discipline code will be required to leave the dance immediately. The school may also impose other discipline as outlined in the CHS discipline code.

DANCE POLICY (COLLINSVILLE MIDDLE SCHOOL)

Attendance at school-sponsored dances is a privilege. Only students who attend Collinsville Middle School may attend a CMS school-sponsored dance, unless the principal or designee approves a student's guest in advance of the event. No guests are allowed to attend CMS sponsored dances. All school rules, including the school's discipline code and dress code are in effect during school-sponsored dances. Students who violate the school's discipline code will be required to leave the dance immediately and the student's parent/guardian will be contacted. The school may also impose other discipline as outlined in the school's discipline code.

DISPLAYS OF AFFECTION

Students should refrain from public displays of affection that tend to cast an unfavorable impression on the school and the individuals involved. Students are not to embrace, kiss or have bodily contact while on school property or at school functions other than holding hands. Offenses may result in disciplinary action as determined on a case-by-case basis by school administrators.

DRUG/ALCOHOL ABUSE

Non-medical use of drugs and the consumption of alcoholic beverages are hazardous to the health of students. Possession, use, delivery, receipt of delivery, or any attempt to use, deliver or receive drugs or alcohol is prohibited on school buses, in school buildings and on school property. This policy extends to all school sponsored and related activities as well as field trips and athletic and extracurricular trips, whether held before or after school, evenings, or weekends.

POLICY REGARDING POSSESSION OF NARCOTICS, STIMULANTS, MARIJUANA, ETC. – RESOLUTION
Whereas, the illegal or unauthorized possession, use, delivery or receipt of alcohol, narcotics, stimulants, hallucinogens and depressants, including marijuana and "look alike drugs," is recognized by the Board to be deleterious to the proper conduct of the schools and a danger to the safety, health and welfare of the teachers, students and administrators; and
Whereas, conduct on the part of the students in possessing, using, delivering, receiving, or arranging/soliciting for the use, delivery or receipt of alcohol, drugs or drug paraphernalia in the schools is deemed a serious violation of acceptable standards of behavior which is detrimental to the accomplishment of the purpose of schools;
BE IT RESOLVED by this Board of Education that it is the policy that any student found possessing, using, delivering, receiving or arranging/soliciting for the use, delivery or receipt of alcohol, unauthorized or harmful drugs, including marijuana and "look alike drugs", or possessing, using, delivering and/or receiving drug paraphernalia on school property or transportation facilities or at an approved school activity held on non-school property may be 1) assigned an In-School Suspension ranging to an Out-of-School suspension, 2) have parking privileges revoked for the remainder of the school year, and 3) be referred to the Board of Education for a hearing and possible expulsion from school for the remainder of the school year (any evidence obtained will be delivered to local authorities for possible prosecution). Information which may be referred to the Board of Education and/or local authorities regarding possible expulsion causes shall include: 1) information provided from the Abused and Neglected Child Reporting Act; 2) Special Education files (including the report of the multidisciplinary staffing on which placement of no placement was based); 3) all records and tape records relating to special education placement hearing and appeals; and 4) the disciplinary infractions that resulted in expulsion, suspension, or the imposition of punishment or sanction. For purposes of this provision, disciplinary infraction refers to violation of policies on drugs, weapons or bodily harm to another person. All discipline under this section will be administered on a case-by-case basis.
MEDICAL MARIJUANA
The Compassionate Use of Medical Cannabis Program Act (410 ILCS 130 et seq.) strictly prohibits the possession and use on school grounds and on school buses of marijuana except as authorized under 105 ILCS 5/22-33 and Board Policies. A student who has been prescribed medical marijuana must provide the District with a doctor's prescription for medical marijuana. The school nurse will assist with coordination and monitoring the student's use of medical marijuana.

Note: If a student exhibits behavior that indicates he/she may be under the influence of alcohol or other drugs, he/she will be referred to the nurses' office, social worker or assistant principal. A nurse, with a social worker, school counselor, school resource officer and/or assistant principal will conduct a physical assessment including a standard field sobriety test and/or breathalyzer for the presence of alcohol. If this team determines that there is strong suspicion the student is under the influence, the parents will be notified. Any student who comes to school or to any school activity already under the influence of or having consumed or taken either alcohol or other drugs, but not having the illegal substance on his/her person, may receive an In-School Supervision ranging to a 10 day out-of-school suspension, will have their parking privileges revoked, may be recommended for expulsion to the Board of Education, and may be referred to the legal authorities for appropriate action. All discipline under this section will be administered on a case-by-case basis.

SUBSTANCE ABUSE OPTION

For certain alcohol and drug related offenses, a student may be referred to a substance abuse program. If offered this option, the student's recommended discipline may be reduced.

In lieu of a recommendation for expulsion, the student and parent(s)/guardian(s) must agree to an assessment/treatment alternative. If the parent(s)/guardian(s) accept the assessment/treatment alternative, they must consent to release of information between the school district and the substance abuse program and comply with all terms and conditions as determined by the appropriate administrator. The service provider must be approved by the building principal (or designee). Parent(s)/guardian(s) must make contact within the first five days of the suspension to set up an appointment with the selected service provider and notify arrangements with the principal (or designee). Upon confirmation of the appointment, the recommendation for expulsion will be conditionally withdrawn. The administration further reserves the right to recommend expulsion of a student who has been offered and accepted the substance abuse option if he or she commits any additional acts of misconduct (as outlined in the Collinsville Unit 10 School District Student and Parent Handbook).

After the appointment is made, the principal (or designee) must be contacted by the service provider and be notified of the initial assessment date. After the assessment is complete, the service provider must verify that the student was assessed and inform the principal (or designee) of the expected length of treatment and or education program. If treatment is long-term, the service provider must contact the principal (or designee) minimally every month to provide an update on the student's progress. Should the student terminate treatment/education prematurely or miss more than two appointments, the principal (or designee) will be notified and the recommendation for expulsion shall be renewed. When treatment/education is completed, the service provider will send the principal (or designee) a final report verifying that treatment has been completed in addition to any other appropriate information**.** Should the student violate any additional acts of misconduct (as outlined in the Collinsville Unit 10 School District Student and Parent Handbook) during the conditional withdrawal of expulsion, the recommendation for expulsion shall be renewed. Any second drug/alcohol violation during a student's school career may result in an in-school supervision ranging through a ten (10) day out-of-school suspension and a possible recommendation for expulsion with no opportunity for the assessment/treatment alternative. All discipline imposed on a student for the second/drug violation will be determined on a case-by-case basis.

NOTE*: All costs associated with any assessment, educational program or treatment referred to herein above shall be borne exclusively by the student and the parent(s)/guardian(s). The administration reserves the right to withhold this option and/or recommend expulsion for a first offense.*

DELIVERY

The delivery or receipt of delivery (or any attempt or intention to deliver or receive delivery) of any alcoholic beverage, controlled substance, look-alike drug, drug paraphernalia, illicit drugs, prescription drugs, or over-the-counter medication in school buildings, on school buses, or on school property may result in an in-school supervision ranging to a ten (10) day out of-school suspension and possible recommendation for expulsion~~,~~ revocation of parking privileges and a recommendation for expulsion with no opportunity for a substance abuse option. All discipline will be imposed on a case-by-case basis. Delivery refers to the transfer of possession or control to another person whether or not the substance or item is in that person's immediate presence. Delivery includes, but is not limited to, any gift, exchange, sale or transfer with or without payment or consideration. There is no assessment/treatment alternative for any student who delivers any of the items listed above.

PROCEDURES FOR IMPAIRMENT ASSESSMENT

The following will be in effect not only during school hours, but also on campus at any time and at any off-campus activities officially involving C.U.S.D. No. 10 students: 1) Parent notification upon conclusion of an administrative review; 2) In-School Supervision ranging to an out-of-school suspension from school with a recommendation to the Board of Education for expulsion. All discipline imposed will be determined on a case-by-case basis; 3) Police contact and charges filed when appropriate. School staff having cause to believe that a student is in possession, under the influence, or shows evidence of having used any illegal drug, alcohol or other controlled substance must immediately be reported to the principal or designee. An administrator and a designated team will conduct an assessment, which may include, but is not limited to: 1) Questioning of student regarding possible use; 2) Assessment of physical symptoms; 3) Standard Field Sobriety Test; and 4) Additional screening:

For suspected use of alcohol: 1) A saliva or portable Breathalyzer test to be used only after visual assessment of symptoms and questioning of the student regarding possible use; 2) To be conducted by trained staff in the presence of a second staff member.

For suspected other drug use: Screening Assessment for Suspected Chemical Use

If screening results indicate alcohol or drug use and/or possession, the principal or designee shall contact appropriate law enforcement and parent(s)/guardian(s). In implementing this procedure, the principal and/or designee shall coordinate all efforts with law enforcement officials. If possession and/or use is confirmed, discipline policies and procedures shall be followed.

Legal authorities will be contacted whenever students are found to be in violation of the Collinsville School District Drug/Alcohol Abuse policy.

DRUG AND ALCOHOL-FREE WORKPLACE/TOBACCO PROHIBITION

All District workplaces are drug- and alcohol-free workplaces. All employees are prohibited from engaging in any of the following activities while on District premises or while performing work for the District: 1. Unlawful manufacture, dispensing, distribution, possession, or use of an illegal or controlled substance. 2. Distribution, consumption, use, possession, or being impaired by or under the influence of an alcoholic beverage; being present on District premises or while performing work for the District when alcohol consumption is detectible, regardless of when and/or where the use occurred. 3. Distribution, consumption, possession, use, or being impaired by or under the influence of cannabis; being present on District premises or while performing work for the District when impaired by or under the influence of cannabis, regardless of when and/or where the use occurred, unless distribution, possession, and/or use is by a school nurse or school administrator pursuant to *Ashley's Law*, 105 ILCS 5/22-33. The District considers employees impaired by or under the influence of cannabis when there is a good faith belief that an employee manifests the specific articulable symptoms listed in the *Cannabis Regulation and Tax Act* (CRTA). For purposes of this policy a controlled substance means a substance that is: 1. Not legally obtainable, 2. Being used in a manner different than prescribed, 3. Legally obtainable, but has not been legally obtained, or 4. Referenced in federal or State controlled substance acts. As a condition of employment, each employee shall: 1. Abide by the terms of the Board policy respecting a drug- and alcohol-free workplace; and 2. Notify his or her supervisor of his or her conviction under any criminal drug statute for a violation occurring on the District premises or while performing work for the District, no later than 5 calendar days after such a conviction. Unless otherwise prohibited by this policy, prescription and over-the-counter medications are not prohibited when taken in standard dosages and/or according to prescriptions from the employee's licensed health care provider, provided that an employee's work performance is not impaired. All employees are covered by the conduct prohibitions contained in policy 8:30, Visitors to and Conduct on School Property. The prohibition on the use of e-cigarettes, tobacco, and cannabis products applies both (1) when an employee is on school property, and (2) while an employee is performing work for the District at a school event regardless of the event's location. Tobacco shall have the meaning provided in 105 ILCS 5/10-20.5b. *Cannabis* shall have the meaning provided in the CRTA, 410 ILCS 705/1-10. *E-Cigarette* is short for electronic cigarette and includes, but is not limited to, any electronic nicotine delivery system (ENDS), electronic cigar, electronic cigarillo, electronic pipe, electronic hookah, vape pen, or similar product or device, and any components or parts that can be used to build the product or device.

DRUG TESTING FOR INTERSCHOLASTIC ATHLETICS (COLLINSVILLE HIGH SCHOOL)

INTERSCHOLASTIC ATHLETIC ELIGIBILITY – DRUG TESTING

The CHS Athletic Department believes that the use of alcohol, tobacco or drugs by students who participate in interscholastic athletics presents a particular hazard to the health, safety and welfare of the student athlete and to those who compete with the athlete. Collinsville High School encourages students to participate in interscholastic athletics, but believes the opportunity to try-out and participate in school-sponsored interscholastic athletics is not an absolute right. Rather, it is a privilege offered to eligible students on an equal opportunity basis. To be eligible to try-out for or to participate in any school-sponsored interscholastic athletic program, students must agree to submit to testing for the use of drugs, if selected, in accordance with this policy.

The purpose of this policy is to protect the health, welfare and safety of students engaged in interscholastic athletics. It is to better assure the student athlete's health and physical fitness to participate in athletics and not to provide means which the district may use to punish a student athlete other than by disqualification from participation in interscholastic athletics. Accordingly, the results of any drug test administered under this policy shall be used only for the determination of eligibility to try-out for and participate in interscholastic athletics and for no other disciplinary purpose.

Definitions

A. *Interscholastic Athletics*: Any interscholastic athletic competition representing CHS, sponsored or conducted by the District, for students who participate voluntarily and for which no academic credit or grades are awarded.

B. *Student Athlete*: Any student who is trying out for or participating in any school-sponsored interscholastic athletic competition.

C. *Alcohol*: Any liquor, wine, beer, or other drink containing alcohol.

D. *Drugs*: Amphetamines, barbiturates, benzodiazepines, cocaine metabolite, marijuana metabolite, methadone, opiates, phencyclidine, nicotine, and methamphetamines, except when taken pursuant to a legal prescription issued by a licensed physician.

E. *Under the Influence*: The existence of 40 nanograms of alcohol or of an illegal drug in the bloodstream.

Prohibited Conduct: Student athletes shall not at any time possess, use, deliver, receive (or arrange for the use, delivery or receipt), or be under the influence of any illegal drug, anabolic steroid, tobacco product or alcohol while a member of any school-sponsored interscholastic athletic team.

Consent Form: In order to try-out for or to participate in any school-sponsored interscholastic athletic competition, the student athlete must read this policy and sign a consent form by which the student athlete agrees that as a condition of participation in school interscholastic athletics, he/she will be eligible for the drug, alcohol, and steroid testing program outlined in this procedure. This consent form must also be signed by the student's parents or guardians in advance of the tryouts for a specific sport. The consent form will be valid for the current school year, including the following summer, and must be renewed annually.

Non-Compliance: If the student athlete or his/her parents (or guardians) refuse to sign the consent form, the student will not be permitted to be a member of a team. Also, during the season, if the student athlete refuses to be tested when selected the athlete will be dropped from the team. After the conclusion of the season while he/she was dropped from the team for non-compliance, the student may ask to be tested at the family's expense. If the test results are negative, the student athlete will again be eligible.

Confidentiality: The results of any test administered under the terms of this policy shall be kept confidential and disclosed only to the student athlete, his/her parents or guardians, personnel of the drug testing facility, and school officials designed by the Superintendent. The results of the testing shall not be used as a basis of disciplinary action other than disqualification as provided for in this policy and procedure. The test results will not be part of the student's athlete's permanent record but will be kept in a secure file in the Athletic Training room.

Random Selection of Athletes for Testing: At the beginning of each sport's season, a list of all eligible student athletes will be submitted to the drug testing facility. On the day of testing, the testing facility will randomly select test candidates. The list of names will be delivered to the Athletic Trainer.

Testing will occur randomly over the course of each athletic season. Up to five student athletes will be tested on each testing date. Selected athletes will be summoned to report to the Athletic gymnasium at some time during the morning on the day of testing. The athlete will be met by the Athletic Trainer to be escorted to the testing site.

Testing Procedures

A licensed medical facility selected by the Athletic Department shall take every reasonable precaution to collect an unadulterated specimen during the collection process and will provide an accurate chain of custody for each and every specimen. Testing & samples will be handled entirely by the testing facility. Rapid drug screen tests will be utilized, with initial results read on site. If the screening test does not identify any metabolites, then it is reported as negative. In the event that there is a non-negative indicated on site, the specimen is sealed and the specimen will be sent to GC/MS confirmation testing. Urine, saliva or hair testing may be conducted.

Test Results

All test results will remain confidential. Only the Athletic Director, Athletic Trainer & school Principal will have access to test results. No notification shall be made for negative test results. If a sample results in a positive test, the results will be verified by the testing facility. The student athlete and his/her parents or guardians will then be contacted by the testing facility's medical review officer for further verification. Once a positive test has been confirmed school personnel will be notified of the infraction. If the test results are positive, it will be considered a Level A Code of Conduct violation as outlined in the CHS Student Handbook.

Re-testing

The student athlete will have an opportunity within twenty-four hours of the notification of the positive test results to be re-tested in a federally licensed laboratory of the family's choice and at the family's expense. The Athletic Director may consult the medical professionals to evaluate the results of the re-test, taking into consideration any evidence offered by the student. Should the test be confirmed as positive, and there is not a satisfactory explanation for the positive results, the student athlete will have twenty-four hours to complete an assessment interview.

Enforcement: Nothing contained in this policy shall prohibit or limit the application of the District's regular student disciplinary rules and regulations to student athletes. The provisions of the policy are considered an addition to all other rules and regulations governing student conduct and discipline.

Hearing Rights: The parents or guardians of the student athlete charged with a violation of the rules of this policy and procedures shall be given thirty-six (36) hours for an opportunity for a hearing before the Athletic Committee (CHS Principal, CHS Assistant Principal, and a CHS Athletic Department Head Coach). The Athletic Director shall present the evidence of an alleged violation to the student and give the student an opportunity to respond to the charge. The Committee shall give an interpretation on the issue in question and shall submit the ruling to the Principal whose decision shall be final.

Expenses: Funding for this program will be provided by the Collinsville Unit School District No. 10.

The Illinois High School Association (IHSA) prohibits participants in an athletic activity sponsored or sanctioned by IHSA from ingesting or otherwise using any performance enhancing substance on its banned substance list, without a written prescription and medical documentation provided by a licensed physician who evaluated the student-athlete for a legitimate medical condition. In addition to being penalized by IHSA, a student may be disciplined according to Board policy 7:190, Student Behavior.

EMERGENCIES

Student safety and welfare are major concerns to Collinsville Community Unit School District Number Ten (10). Safety drills will occur at times established by the school board. Students are required to be silent and shall comply with the directives of school officials during emergency drills. There will be a minimum of three (3) evacuation drills, a minimum of one (1) severe weather (shelter-in-place) drill, a minimum of one (1) law enforcement drill to address an active shooter incident, and a minimum of one (1) bus evacuation drill each school year. There may be other drills at the direction of the administration. The law enforcement lockdown drill will be announced in advance and a student's parent/guardian or appropriate personnel may elect to exclude their child from participating in this drill. All other drills will not be preceded by a warning to students. The following emergency situation procedures will be followed:

DISASTER DRILLS

Tornado, Earthquake and Fire Drills

In case of an earthquake, tornado or fire, emergency precautions will be taken. Periodic drills will be run throughout the school year. Detailed information concerning evacuation procedures for fire, earthquake and safety areas for tornadoes is given to each teacher. They will go over these procedures with students as well as keeping instructions posted in each classroom. All instructors

shall carry class lists/grade books with them to the disaster evacuation/safe site area. All evacuation routes will be posted in every room and are included in the School Emergency Readiness Plan.

Bomb Threat

The Collinsville School District takes all Bomb threats seriously. Any person who makes a False Bomb threat will be reported to the police and will be prosecuted ***The following procedures are only a portion of the procedures that will be implemented in case of a bomb threat:***

The local law enforcement officials will be notified immediately. Until they arrive, the following will be initiated: 1) Students and staff will proceed to the designated 'safe site'. If deemed necessary by the administration and/or the local enforcement officials, all students will be evacuated by bus to an alternative site. During these procedures, no student will be allowed to leave campus; 2) Parents/Guardians are requested not to come to school to pick up students. During a Bomb Threat protocol, if parents/guardians have a family emergency, and it is absolutely necessary for the parent/guardian to pick up their child, the parent/guardian will be required to park off campus and walk to the "safe area"; 3) Communication with the school will not be possible. Telephone/Cell Phones cannot be used during a bomb threat; 4) Violation of this policy by students will result in disciplinary action as determined on a case-by-case basis by school administrators. If law enforcement confirms the presence of any explosive device upon their arrival, they will take charge of procedures.

Earthquake Plan

In the event an earthquake is confirmed, students and teachers should: 1) Stay inside - move away from windows, shelves and heavy objects that may fall; 2) Crouch underneath the desktop of their individual student desks to avoid falling or fallen debris. 3) Students and staff in the halls or stairways should move to an interior wall; 3) Turn away from windows; 4) Students and staff in laboratories and kitchens should extinguish all burners before taking cover; 5) Students and staff located outdoors should move to an open space away from the building and overhead power lines and lie down on the ground; 6) No students should leave school grounds without permission.

Fire Evacuation Plan

In the event a fire is suspected or confirmed or an evacuation is required, the school fire alarm will sound. Students and staff should: 1) Leave their designated room by the nearest exit as directed by the teacher; 2) Move away from the building to the evacuation site; 3) Remain calm. The school may choose to use a delayed egress approach (up to three minutes) taking into consideration the guidelines listed below: 1. Fire alarm will sound as normal. 2. Evacuation is delayed up to a three-minute delay to allow for investigation for smoke and/or fire as well investigation of means of egress on the interior and exterior for signs of suspicious subjects or signs of targeted violence.

Intruder Procedures/Lockdown

In the event an intruder is present on campus, the school will go under a 'lockdown' procedure.

Lockdown is a building procedure that takes place in a crisis situation. During a Lockdown, student movement is stopped, and the building is secured. Everyone in the building will be made aware that a serious event has occurred or is about to occur, and how to act accordingly.

Missing Student Procedures

In the event the school office is notified that a student is missing, the parent(s)/guardian(s) of the missing student will be notified immediately. Upon confirming that the student is not on school property, the local Police Department will be notified. Collinsville Unit 10 Schools and the local Police Department will work collaboratively to locate the missing student.

Power Failure

In the event the electrical power goes out, students are to remain in the class that they are attending until notice is given by the office to resume the usual schedule or to follow a revised emergency schedule.

Tornado Plan

In the event school authorities receive information from the Civil Defense or Weather Bureaus that extremely severe weather is imminent, notification will be made from the office (either by announcement or a series of short rings on the bell system) for the teachers to move their classes to a predetermined area. Students are to follow the specific
instructions given by the teacher: 1) Move to the area designated by the teacher; 2) Follow the teacher's instructions; 3) Protect your face and head with your arms and hands; 4) Stay away from glass; 5) Remain calm.

Train Derailment/Chemical Spill Procedures

In the event of a train derailment and/or chemical spill, the school office will notify the local Fire Department and/or law enforcement officials. Upon arrival, the local Fire Department and/or law enforcement officials will oversee the scene at the school.

Emergency Plans for the Physically Handicapped: Employees and students on crutches are reminded not to use the elevators in emergency situations because the electricity may be affected by the emergency. When the crowd dissipates, employees/students on crutches may require assistance to negotiate the stairs. Special safe areas have been provided for students with disabilities.

Students are expected to fully cooperate with school faculty and staff and/or local responders when a drill is conducted or if an emergency arises. Full cooperation includes, but is not limited to, the following: 1) proceeding directly to a designated emergency site in a safe, but speedy manner; 2) complying to the requests of staff to ensure an orderly atmosphere; 3) proceeding directly to the appropriate class/instructional program when the drill is completed. *Other misconduct that violates CUSD10 expectations of 'full cooperation during a drill or emergency,' not specifically addressed in this section will be handled by the administration in a manner consistent with this section.* Failure to fully cooperate with school faculty and staff and/or local responders may result in disciplinary action, ranging from In-School Suspension (ISS) to Out-of-School Suspension (OSS) as determined on a case-by-case basis by school administrators.

ON-CAMPUS EMERGENCY RELEASE PROCEDURES

In the case of an emergency student pickup situation that requires parents/guardians to pick up from school or a secondary location, there is protocol within our District Safety Plan that outlines how students are dismissed in a crisis situation. Due to a variety of safety precautions, parents will have to check in and show identification with school personnel to receive their children and WILL NOT have direct access to the student population.

In the midst of an emergency situation, the cooperation and communication with parents, students, and staff remains paramount. Parents/guardians who may need to update their contact information, may mail/deliver a signed letter to the CHS Counseling Department containing the changes that are to be made. Parents/guardians may also opt to send a signed letter with their child to present to the CHS Counseling Department.

SAFETY PROCEDURES FOR SHELTER IN PLACE (Tornado Warnings)

The following provides our general guidelines when we have storms predicted or evident in our area. These safety procedures will take place when/if a tornado warning has been issued by the National Weather Service for our area. As you know, our schools conduct drills with students twice a year to ensure they are aware of the procedures to follow.

Communication Procedures

Parents will be notified via the automatic notification system of any changes in transportation, as well as school delays, associated with shelter-in-place when sirens are activated.

Tornado Alerts

According to the National Weather Service, a **tornado watch** means tornadoes are possible in and near the watch area; it does not mean a tornado will occur. A **tornado warning** is more serious; it means a tornado has been sighted or indicated by weather radar, and requires immediate action. During a tornado warning, all staff and students are required to seek shelter in a designated tornado-safe area.

Shelter In Place

During a shelter in place, school staff act *in loco parentis* (in place of a parent), granting them legal authority to maintain student discipline, supervision, and safety. During a shelter-in-place, students are moved (or remain) inside for their safety because there is severe weather (ie tornado warning) or an environmental or chemical threat to the well-being of students. School administrators and district officials work closely with government agencies during a shelter-in-place to maximize student safety.

Parent/Guardian Guidance

During any event (ie. tornado warning) which in which students, faculty and staff are sheltered in place, please do **not** come to school to pick up students. Rushing to campus can endanger you and your child, block emergency responders, and hinder safety protocols. During a shelter in place, students will **not** be checked out to leave during this time. In the event that the building goes into shelter during a time that impacts dismissal, please note that students will not be dismissed until the District determines that there is no threat to student safety and the all clear has been given by the superintendent of schools. This action might delay the ending of the school day. Buses will not transport students until the warning is lifted.

Student safety and welfare are major concerns to Collinsville Community Unit School District Number Ten (10) and we appreciate our families working together with school officials to keep students, faculty and staff safe.

EMPLOYEE CODE OF PROFESSIONAL CONDUCT

All District employees are expected to maintain high standards in their school relationships, to demonstrate integrity and honesty, to be considerate and cooperative, and to maintain professional and appropriate relationships with students, parents, staff members, and others. In addition, the *Code of Ethics for Illinois Educators*, adopted by the Illinois State Board of Education, is incorporated into this Code of Conduct. Any employee who sexually harasses a student, willfully or negligently fails to report an instance of suspected child abuse or neglect as required by the Abused and Neglected Child Reporting Act (325 ILCS 5/), engages in *grooming* as defined in 720 ILCS 5/11-25, engages in grooming behaviors, violates boundaries for appropriate school employee-student conduct, engages in sexual misconduct as defined in 105 ILCS 5/22-85.5, or otherwise violates an employee conduct standard will be subject to discipline up to and including dismissal.

Standards related to school employee-student conduct shall, at a minimum: 1. Comply with the *Code of Ethics for Illinois Educators*, adopted by the Illinois State Board of Education; 2. Prohibited grooming behaviors and sexual misconduct include, but are not limited to (i) any act, including but not limited to, any verbal, nonverbal, written, or electronic communication or physical activity, (ii) by an employee with direct contact with a student, (iii) that is directed toward or with a student to establish a romantic or sexual relationship with the student. Examples include, but are not limited to: a. A sexual or romantic invitation; b. Dating or soliciting a date; c. Engaging in sexualized or romantic dialog; d. Making sexually suggestive comments that are directed toward or with a student; e. Self-disclosure or physical exposure of a sexual, romantic, or erotic nature; f. A sexual, indecent, romantic, or erotic contact with the student; g. Employees are expected to maintain professional relationships with students. 3. Employees are strictly prohibited from using any form of communication with students (e-mails, letters, notes, text messages, phone calls, conversations) that includes any subject matter that would be deemed unprofessional and inappropriate between an employee and student. This District has a "zero tolerance" for any conduct that crosses over that professional line.; a. Employees are not permitted to transport District students in the employee's privately owned vehicle, unless the employee has obtained the prior permission of the Building Principal and/or Superintendent to do so; b. Employees are not permitted to take or possess a photo or video of a student on their private devices. Student pictures for school sponsored activities used in furtherance of the District's

educational mission are permitted.; c. Employees are not permitted to meet with a student or contact a student outside the employee's professional role. Employees are expected to avoid crossing a line that results in an actual or perceived inappropriate relationship. 4. District employees are mandated reporters and required to comply with all reporting requirements of the Abused and Neglected Child Reporting Act (325 ILCS 5/), Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.), and the Elementary and Secondary Education Act (20 U.S.C. § 7926); 5. Employees, students, parents, and any third party can report prohibited behaviors and/or boundary violations pursuant to Board policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Sexual Harassment Grievance Procedure*; and 5:90, *Abused and Neglected Child Reporting*, to a District Complaint Manager, Nondiscrimination Coordinator, Title IX Coordinator, or any other District administrator or staff member the person feels comfortable reporting to; and 6. Employees are required to complete training related to educator ethics, child abuse, grooming behaviors, and boundary violations as required by law and policies 2:265, *Title IX Sexual Harassment Grievance Procedure*; 4:165, *Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors*; 5:90, *Abused and Neglected Child Reporting*; and 5:100, *Staff Development Program*.

To view a copy of ISBE's resource guide regarding sexual abuse response and prevention resources please click HERE.

ENROLLMENT

Students new to the Collinsville School District are required to enroll at the Collinsville Community Unit School District 10 Administration Office at 201 West Clay Street. A parent/guardian must be present to complete the enrollment process. To facilitate the enrollment process, you may wish to print and complete the C.U.S.D. No. 10 Enrollment Information form and bring it with you to the Administration Office.

Residence

Only students who are residents of the District may attend a District school without a tuition charge, except as otherwise provided below or in State law. A student's residence is the same as the person who has legal custody of the student. A person asserting legal custody over a student, who is not the child's natural or adoptive parent, shall complete a signed statement, stating: (a) that he or she has assumed and exercises legal responsibility for the child, (b) the reason the child lives with him or her, other than to receive an education in the District, and (c) that he or she exercises full control over the child regarding daily educational and medical decisions in case of emergency. If the District knows the current address of the child's natural or adoptive parent, the District shall request in writing that the person complete a signed statement or affidavit stating: (a) the role and responsibility of the person with whom their child is living, and (b) that the person with whom the child is living has full control over the child regarding daily educational and medical decisions in case of emergency. A student whose family moves out of the District during the school year will be permitted to attend school for the remainder of the year without payment of tuition, provided that the parent(s)/guardian(s) provide transportation and that the student remains in good standing. When a student's change of residence is due to the military service obligation of the student's legal custodian, the student's residence is deemed to be unchanged for the duration of the custodian's military service obligation if the student's custodian made a written request. The District, however, is not responsible for the student's transportation to or from school. If, at the time of enrollment, a dependent child of military personnel is housed in temporary housing located outside of the District, but will be living within the District within six months after the time of initial enrollment, the child is allowed to enroll, subject to the requirements of State law, and must not be charged tuition.

Residence of Students with Disabilities

The residence of a child with a disability is determined in accordance with 105 ILCS 5/14-1.11, 5.14- 1.11a, and 5/14-1.11b.

Non-Resident Students

Non-resident students may not attend District schools except as otherwise provided in State law.

If a student is determined to be a nonresident of the District for whom tuition must be charged, the person(s) enrolling the student are liable for nonresident tuition from the date the student began attending a District school as a nonresident pursuant to Illinois School Code (105 ILCS 5/10-20.12a(a). A person who knowingly enrolls or attempts to enroll in this School District on a tuition-free basis a student known by that person to be a nonresident of the District is guilty of a Class C misdemeanor, except in very limited situations as defined in State law (105 ILCS 5/10-20.12b(e). A person who knowingly or willfully presents to the School District any false information regarding the residency of a student for the purpose of enabling that student to attend any school in that District without the payment of a nonresident tuition charge is guilty of a Class C misdemeanor (105 ILCS 5/10-20.12b(f). If the Superintendent or designee determines that a student attending school on a tuition-free basis is a nonresident of the District for whom tuition is required to be charged, he or she on behalf of the School Board shall notify the person who enrolled the student of the tuition amount that is due. The notice shall be given by certified mail, return receipt requested. The person who enrolled the student may challenge this determination and request a hearing as provided by the School Code, 105 ILCS 5/10-20.12b.

The unsafe school choice option allows students to transfer to another District school or a public charter school within the District. The unsafe school choice option is available to: (1) All students attending a persistently dangerous school, as defined by State law and identified by the Illinois State Board of Education; and (2) Any student who is a victim of a violent criminal offense that occurred on school grounds during regular school hours or during a school-sponsored event.

DENIAL OF ENROLLMENT (CHS)

A school or school district may deny enrollment to a student 17 years of age or older for one semester for failure to meet minimum academic standards if all of the following conditions are met: 1) The student achieved a grade point average of less than "D" (or its equivalent) in the semester immediately prior to the current semester; 2) The student and the student's parent or guardian are given written notice warning that the student is failing academically and is subject to denial from enrollment for one semester unless a "D" average (or its equivalent) or better is attained in the current semester; 3) The parent or guardian is provided with the

right to appeal the notice, as determined by the State Board of Education in accordance with due process; 4) The student is provided with an academic improvement plan and academic remediation services; 5) The student fails to achieve a "D" average (or its equivalent) or better in the current semester. No child may be denied enrollment or re-enrollment under this Section in violation of the Individuals with Disabilities Education Act or the Americans with Disabilities Act.

A school or school district may deny enrollment to a student 17 years of age or older for one semester for failure to meet minimum attendance standards if all of the following conditions are met: 1) The student was absent without valid cause for 20% or more of the attendance days in the semester immediately prior to the current semester; 2) The student and the student's parent or guardian are given written notice warning that the student is subject to denial from enrollment for one semester unless the student is absent without valid cause less than 20% of the attendance days in the current semester; 3) The student's parent or guardian is provided with the right to appeal the notice, as determined by the State Board of Education in accordance with due process; 4) The student is provided with attendance remediation services, including without limitation assessment, counseling, and support services; 5) The student is absent without valid cause for 20% or more of the attendance days in the current semester. No child may be denied enrollment or re-enrollment under this Section in violation of the Individuals with Disabilities Education Act or the Americans with Disabilities Act.

RE-ENROLLMENT (CHS)

Re-enrollment shall be denied to any individual above the age of seventeen (17) years who has dropped out of school and who could not earn sufficient credits during the normal school year(s) to graduate before his or her 21st birthday. No child may be denied enrollment or reenrollment under this Section in violation of the Individuals with Disabilities Education Act or the Americans with Disabilities Act.

EQUAL EDUCATIONAL OPPORTUNITIES & SEX EQUITY

NOTICE OF NONDISCRIMINATION

Equal educational and extracurricular opportunities are available to all students without regard to race, color, national origin, sex, sexual orientation, gender identity, ancestry, age, religion physical or mental disability, status as homeless, immigration status, order of protection status, military status, unfavorable military discharge, reproductive health decisions, or actual or potential marital or parental status, including pregnancy. No student shall, based on sex, ~~or~~ sexual orientation, or gender identity be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities. Inquiries concerning the application of Title IX (sex equity), Section 504 (handicapped) or Title VI (minorities) should be directed to the C.U.S.D. No. 10 District Office. Any student may file a sex equity complaint by using the Uniform Grievance Procedure. A student may appeal to the School Board's resolution of the complaint to the Regional Superintendent of schools and, thereafter, to the State Superintendent of Education (pursuant to 105 ILCS 5/2-3.8 of The School Code).

EXAM POLICY (COLLINSVILLE HIGH SCHOOL)

FINAL EXAM EXEMPTION POLICY

ACT Testing: ACT: Seniors who took the School Day ACT during the previous school year may be eligible for final exam exemptions based on thresholds established by Collinsville High School.

In order to promote positive attendance, positive behavior and reward hard work, students may be exempt from taking final examinations if the following criteria are met:

Attendance/Discipline: 1) The student must have no unexcused absences and no discipline resulting in in-school suspension, out-of-school suspension or assignment to the STOP program during the school year. 2) The student must also have no more than three (3) days absent (excluding mental health and college days) during the first semester in order to be exempt from semester one final exams and no more than three (3) days absent during the second semester (excluding mental health and college days) in order to be exempt from semester two final exams.

Academics: Students who earn a semester overall grade of 'A' or 'B' in a class and comply with all stipulations of the attendance/discipline requirements (as outlined above) will be exempt from the semester exam for that class.

Students who meet the criteria to be excused from final exams may opt to take any/all final exams to try to raise their grade at no risk of lowering their grade. Students not exempt from exams who skip their semester final will receive a zero on that exam which may result in a loss of credit for that class.

Students and parents/guardians are encouraged to regularly monitor Grades and Attendance Record through their Skyward Account throughout the year.

EXAM MAKE-UP POLICY

Students are required to take semester exams: 1) during the class period(s) and 2) on the day(s) assigned. Documentation from a medical physician and/or principal approval is required for students missing final exams. Parents should not schedule appointments or vacations for students during final exams. If a student misses the first semester final exam(s) with a documented absence, he/she will be expected to make up these exams no later than the first three days of the second semester. If a student misses the second semester final exams with a documented/approved absence, he/she will be expected to make up these exams no later than the first week of summer break. Students will not be permitted to complete semester final exams before the scheduled exam period, unless

given permission by an administrator. If snow days are used, the final date for second semester changes, thus moving the date of second semester final exams. Please take this into consideration as you are scheduling vacations. Students may not be permitted to make up final exams for unexcused absences that occur on a final exam day (i.e. vacation). Students enrolled in a dual credit course with Southwestern Illinois College are required to take that final exam.

EXAM POLICY (COLLINSVILLE MIDDLE SCHOOL)

In order to promote positive attendance, positive behavior and reward hard work, students may be exempt from taking final examinations if the following criteria are met: The student has an A in the class AND the student must have no unexcused absences and no discipline resulting in in-school suspension, out-of-school suspension or assignment to the STOP program during the school year AND The student must also have no more than five (5) days absent (including mental health days and doctor appointments) during the first semester in order to be exempt from semester one final exams and no more than five (5) days absent (including mental health days and doctor appointments) in order to be exempt from semester two final exams

FAMILY LIFE & SEX EDUCATION CLASSES

Students will not be required to take or participate in any class or courses in comprehensive sex education, including in grades 6-12, instruction on both abstinence and contraception for the prevention of pregnancy and sexually transmitted diseases, including HIV/AIDS; family life instruction, including in grades 6-12, instruction on the prevention, transmission, and spread of AIDS; instruction on diseases; recognizing and avoiding sexual abuse; or instruction on donor programs for organ/tissue, blood donor, and transplantation, if his or her parent or guardian submits a written objection. The parent or guardian's decision will not be the reason for any student discipline, including suspension or expulsion. Nothing in this Section prohibits instruction in sanitation, hygiene or traditional courses in biology. Parents or guardians may examine the instructional materials to be used in any district sex education class or course.

FEES

The Collinsville School District establishes fees and charges to fund certain school materials and activities. Each school year, the Superintendent will recommend to the School Board a schedule of fees, if any, to be charged students for the use of textbooks, consumable materials, extracurricular activities, and other school student fees. Note: There are no proration of student fees for students who start after the first day of school or withdrawal before the last day of school.

WAIVER OF STUDENT FEES

Students shall not be denied educational services or academic credit due to the inability of parent(s)/guardian(s) to pay fees and certain charges. Fees for textbooks, other instructional materials, and driver education, as well as fines for the loss of school property may be waived for students who meet the eligibility criteria for a waiver as described in this policy. In order that no student is denied educational services or academic credit due to the inability of parents/guardians to pay student fees and fines, the Superintendent will recommend to the Board which additional fees and fines, if any, the District will waive for students who meet the eligibility criteria for a waiver.

Collinsville Community Unit School District No. 10 has a Fee Waiver Policy for families receiving Financial Assistance under Article IV of the Illinois Public Aid Code and those students who qualify for the Free and Reduced Lunch Programs. Students whose parents are unable to afford student fees and homeless students may receive a waiver of some fees. Applications for fee waivers may be submitted by a student's parent(s)/guardian(s) who have been assessed a fee on an application form available from the Building Principal. A student shall be eligible for a fee waiver if at least one of the following prerequisites is met: 1) The student currently lives in a household that meets the same income guidelines, with the same limits based on household size, that are used for the federal free meals program; 2) The student's parents/guardians are veterans or active-duty military personnel with income at or below 200% of the federal poverty line; or 3) The student is homeless, as defined in the McKinney-Vento Homeless Assistance Act (42 U.S.C. §11434a).Pursuant to the Hunger-Free Students' Bill of Rights Act, the school is required to provide a federally reimbursable meal or snack to a student who requests one, regardless of whether the student has the ability to pay for the meal or snack or owes money for earlier meals or snacks. Students may not be provided with an alternative meal or snack and the school is prohibited from publicly identifying or stigmatizing a student who cannot pay for or owes money for a meal or snack.

The Superintendent or designee will give additional consideration where one or more of the following factors are present: 1) Illness in the family; 2) Unusual expenses such as fire, flood, storm damage, etc.; 3) Unemployment; 4) Emergency situations; 5) When one or more of the parents/guardians are involved in a work stoppage. The student's parent(s)/guardian(s) shall submit written evidence of eligibility for waiver of student's fee. A separate application form shall be submitted for each fee assessed to each student. The Fee Waiver Policy does not apply to Summer School or any state fees associated with Driver's Education. Questions regarding the fee waiver application process should be addressed to the CUSD10 Assistant Superintendent.

Fee waivers will be considered only if written evidence is presented by the person applying for the waiver, unless designated homeless.

"School fees" refers to any monetary charge collected by the school or district from a student or the parents/guardians as a prerequisite for the student's participation in any curricular or extracurricular program of the school or district during the school year. A school does not impose a "fee" when it requires that students provide their own ordinary supplies or materials (e.g., pencil, paper, notebooks) that are necessary to participate in any curricular or extracurricular program. "School Fees" include, but are not limited to, the following: 1) Charges for required textbooks and instructional materials; 2) Charges and deposits collected by a

school for use of school property (e.g., locks, towels, laboratory equipment); 3) Charges for field trips made during school hours, or made after school hours if the field trip is a required or customary part of a class or extracurricular activity (e.g., annually scheduled trips to museums, concerts, places of business and industry or field trips related to instruction in social studies, the fine arts, career/vocational education or the sciences); 4) Charges or deposits for uniforms or equipment related to varsity and intramural sports, or to fine arts programs; 5) School health services fees ; 6) Charges for supplies required for a particular class (e.g., shop or home economics materials, laboratory or art supplies); 7) Graduation fees (e.g., caps, gowns); 8) School records fees; 9) Driver's education fees assessed pursuant to School Code [105 ILCS 5/27-24.2]; 10) District 10 school fees include a technology device and device insurance cost. "School Fees" do not include: 1) Library fines and other charges made for the loss, misuse, or destruction of school property (e.g. Chromebook, musical instruments, library fines); 2) Charges for the purchase of class rings, yearbooks, pictures, diploma covers or similar items; 3) Charges for optional travel undertaken by a school club or group of students outside of school hours (e.g., a trip to Spain by the Spanish Club or a senior class trip); 4) Charges for admission to school dances, athletic events or other social events; 5) Optional community service programs for which fees are charged (e.g., preschool, before and after school child care, recreational programs); 6) Optional fees or charges such as parking passes; 7) Summer camps that are optional and/or not operated by District 10.

Application for Waiver of School Fees

An application form for school fee waiver is available in the District's Central Office, 201 West Clay Street, Collinsville, IL 62234, or can be downloaded using the link below. The completed form, along with documentation of the household's gross income, including a copy of current Pay Stub(s) for all family members and a copy of current income tax forms 1040 and W-2 Forms for all family members (or other evidence of documentation acceptable to the district), and any additional information/documentation required on the application, must be submitted to the school principal. One application form must be submitted at the beginning of each school year to determine the eligibility for the waiver of all applicable fees for that school year. No fee shall be collected from any parents/guardians who are seeking a fee waiver in accordance with this policy until they have been notified of the district's decision regarding the request or appeal, if one is made. Parents/Guardians are advised that supplying false information to obtain a fee waiver is a Class 4 Felony under Illinois compiled statutes 7-20 ILCS 5/17.6. If the amount of benefit obtained is over $300, it is a Class 3 Felony.

The CUSD10 Assistant Superintendent of Schools or designee will notify the parents/guardians within 30 days of receipt of the request, as to whether the request has been granted or denied. If the request is denied, or a subsequent decrease in family income occurs, you may reapply for a waiver at any time during the school year. If the denial is appealed, the District shall follow the procedures for the resolution of appeals as provided in the ISBE rule on waiver of fees.

A denial of a waiver request may be appealed to Dr. Mark B. Skertich, CUSD10 Superintendent of Schools (201 West Clay Street, Collinsville, Illinois 62234) by submitting a completed appeal form within two weeks of the denial. The person filing the appeal may request to meet in person with the CUSD10 Superintendent of Schools to explain the basis for the appeal. A decision will be mailed to the parents/guardians within 30 calendar days of the receipt of the request. The decision of the CUSD10 Superintendent of Schools is final and binding. Questions concerning the fee waiver process should be addressed to Mrs. Tara Glynn, CUSD10 Director of Student Services (123 West Clay Street, Collinsville, Illinois 62234).

If a student receiving a waiver is found to be no longer eligible during the school year, the Superintendent or designee shall notify the student's parent/guardian and charge the student a prorated amount based upon the number of school days remaining in the school year.

FAILURE TO PAY FEES; COLLECTION

To maintain the quality of our educational programs, Collinsville School District will make every effort to secure payment of student fees from each parent/guardian who is able to pay. Collinsville School District participates in the Illinois Local Debt Recovery Program, established to collect outstanding debt in coordination with the Illinois Comptroller's Office.

No student will be discriminated against, punished or penalized due to an unpaid balance on the student's school account or because the student's parents/guardians are unable to pay any required fees or fines for the loss of school property, including the lowering of grades, exclusion of curricular or extracurricular program of the school district, or withholding student records, grades, transcripts or diplomas.

FIELD TRIPS

The Board of Education encourages field trips when the experiences are an integral part of the school curriculum and contribute to the District's desired educational goals. Parents/legal guardians will be required to sign a parent permission slip before students may participate in any activity planned off the school grounds. This includes all field trips.

Approximately two weeks prior to a scheduled field trip, students will be provided with a Field Trip Approval Form and Medical Authorization Form. The Field Trip Approval Form must be approved by each of the student's teachers to indicate that the student is passing the class with a grade of 'D' or better. The Medical Authorization Form must be completed and signed by the parent/guardian. In order to be eligible for field trip attendance students must: 1) be passing all enrolled classes at the time of the submission of the Field Trip Approval Form and 2) submit a signed Medical Authorization Form. Any student who does not return a completed Field Trip Approval Form and Medical Authorization Form will not be allowed to attend the field trip. It is the responsibility of the student to inform his/her teachers of the field trip. Students must request homework for the class period(s) that they will be absent from class due to a field trip experience prior to leaving on the field trip. Students will assume responsibility for completing any work missed on the day of their return from the field trip (or as agreed to by the classroom teacher).

All students are expected to follow all school rules during a field trip experience. Any student involved in a disciplinary infraction on a field trip is subject to disciplinary action and may lose field trip privileges for the remainder of the school year. The school reserves the right to search all student luggage/bags before going on a field trip or at any time during the field trip to avoid transporting or student possession of illegal or dangerous materials, illegal substances or unauthorized materials. Parents may decline to have their children participate in a school planned field trip. This request to not participate must be made in writing and sent to the building principal. Appropriate alternative learning experiences for non-participating students will be arranged by the teacher.

FINANCIAL AID (COLLINSVILLE HIGH SCHOOL)

GRANTS

To determine eligibility for federal aid, students planning to attend a university, college, community college, or tech school should complete the Free Application for Federal Student Aid (FAFSA) beginning in October of their senior year. The U.S. Department of Education prefers students file the FAFSA on-line at www.fafsa.ed.gov. Students without internet access may request a paper copy of the FAFSA from their counselor or by calling 1-800-433-3243.

Beginning with the 2025-2026 school year, each high school must: (1) designate at least one staff member as a contact for matters related to the financial aid application graduation requirement; (2) inform high school seniors of the designated staff member who is available to answer their questions about this requirement or refer them to an appropriate resource, such as ISAC (see www.isac.org/students/before-college/financial-aid-planning/index.html); and (3) annually provide the name and contact information of the designated staff member to ISBE and ISAC. 105 ILCS 5/22-87(b), amended by P.A.s 104-13 and 104-14. The designated staff member must complete an initial orientation and is encouraged to participate in annual briefings, for which the individual may receive professional development hours, if applicable.

Contact the Financial Aid Office at the colleges, community colleges or tech schools to which you have applied about any other required financial aid forms and to discuss other sources of financial assistance. Some colleges automatically consider all applicants for grants and scholarships, while others require separate forms. Check with the Financial Aid office in the fall to make sure you do not miss any deadlines.

SCHOLARSHIPS

There are many scholarships available to students both locally and nationally. The Counseling Department maintains an extensive list of scholarships. Students can access this list online by visiting https://sites.google.com/cusd.kahoks.org/chs-counseling-dept/scholarships or by logging into Naviance at https://student.naviance.com/collinsvillehs.

TRANSCRIPTS

Collinsville High School will provide students with four free transcripts. There will be a cost of $1.00 for every transcript after the initial four. The final (fifth) transcript will be sent at no additional cost. Students must fill out a Transcript Release Form online at: https://counselors.cusd.kahoks.org/transcript-requests .

FUNDRAISING AND ADVERTISING REGULATIONS

Only approved student organizations will be permitted to advertise and conduct fundraising projects on campus. A form must be filled out and approved before any fundraising project is begun. Forms are available in the school office. Organizations may advertise on campus by using posters, signs and the morning announcements. A copy of all posters, signs and bulletin notices to be used must be submitted to the main office for approval. All advertisements must be removed the day after the project has ended. Individuals may not sell any type of merchandise without consent of the school Principal. Merchandise may be confiscated and students may be disciplined for violations as determined on a case-by-case basis by school administrators.

GANG AND GANG ACTIVITY PROHIBITED

The Board of Education considers the presence of gangs and gang activities a substantial disruption of or material interference with, school and school activities. A "gang" is defined as any group, club or organization of two (2) or more persons whose purpose includes the commission of illegal acts. By this policy, the Board of Education acts to prohibit gang activity on or about school grounds, on school buses, or off school at any school activity. No student on or about school property or at any school activity or whenever the student's conduct is reasonably related to a school activity shall engage in any gang activity, including, but not limited to: 1) Wearing, possessing, using, distributing (delivery or receipt), displaying, selling or arranging/soliciting for the possession, use, distribution (delivery or receipt), display or sale of any clothing, jewelry, paraphernalia or other items which reasonably could be regarded as gang symbols; 2) Committing any act or omission, or using any speech, either verbal or non-verbal (such as gestures or hand-shakes) showing membership or affiliation in a gang; 3) Writing, drawing or distributing any gang related symbols or literature; and 4) Using any speech or committing any act or omission in furtherance of the interests of any gang or gang activity, including, but not limited to: (a) soliciting others for membership in any gangs, (b) requesting any person to pay protection or otherwise intimidating, harassing or threatening any person, (c) committing any other illegal act disruptive of school operation, or intimidating staff or students or other violation of school district policies; d) inciting other students to act with physical violence or intimidation upon any person, group or classification and/or which violate district policies or civil or criminal law.

Students engaging in any gang-related activity, as described above, may be subject to the following disciplinary action: 1) Removal from extra-curricular and athletic activities for a period of 24 months; 2) Conference with parent(s)/guardian(s); 3) Referral to

appropriate law enforcement agency; and/or 4) Suspension for up to 10 days with referral to the Board of Education for possible expulsion for up to two years.

GRADES – COLLINSVILLE HIGH SCHOOL

Grades

The equivalence method is used to convert numerical scores into letter grades and to convert letter grades into numerical points according to the following scales:

Numerical Scores	Letter Grades	A.P./ Honors	Enriched	Regular
90 – 100	A	5	4.5	4
80 – 89	B	4	3.5	3
70 – 79	C	3	2.5	2
60 - 69	D	1	1	1
BELOW 60	F	0	0	0

If a class is dropped after the fifth week of a semester, the grade for that semester shall be recorded as an F.
The weighting of grades is tied to attendance.

GRADES & PROMOTION – COLLINSVILLE MIDDLE SCHOOL

Grades and grade point average are reported to the parents at the end of each quarter (nine weeks). The report cards will be available to be viewed by parents/guardians at the end of each grading period. Subject achievements are reported as letter grades and grade point averages are reported as numerical points. For questions regarding grades, please contact the classroom teacher.

Numerical Scores	**Letter Grades**
90 – 100	A
80 – 89	B
70 – 79	C
60 - 69	D
BELOW 60	F

The final grade assigned by the teacher cannot be changed by a District administrator without notifying the teacher. Reasons for changing a student's final grade include: A miscalculation of test scores; A technical error in assigning a particular grade or score; The teacher agrees to allow the student to do extra work that may impact the grade; An inappropriate grading system was used to determine the grade; An inappropriate grade was based on an appropriate grading system.
The decision to promote a student to the next grade level is based on successful completion of the curriculum, attendance, performance on standardized test or other testing. A student shall not be promoted based upon age or any other social reasons not related to academic performance.

PROMOTION POLICY

The decision to promote a student to the next grade level shall be based on successful completion of the curriculum, attendance, performance based on Standards Achievement Tests, "Local Learning Assessment" tests, or other testing. A student shall not be promoted based upon age or any other social reasons not related to academic performance. Remedial assistance options will be offered to students based upon recommendation of the school personnel. Records/grades will be reviewed by building administration at the end of the school year to determine overall readiness for the next grade. If the student is deemed ready for the next grade, s/he will be promoted otherwise; s/he will be retained. Students must meet the U.S. Constitution requirement.
***The Promotion/Retention Policy is as follows and is used as a guide by the Collinsville Middle School Administration:** 1) 4 Failures (Core Classes) – Automatic Retention; 2) One (1), Two (2) or Three (3) Failures (Core Classes) – Summer School Required for Promotion to the next grade level. Administration will make the final determination for Summer School on a case-by-case basis.

ACCELERATED PLACEMENT
The District provides for an Accelerated Placement Program (APP) for qualified students. It provides students with an educational setting with curriculum options that are usually reserved for students who are older or in higher grades than the student. Accelerated placement includes but may not be limited to: early entrance to kindergarten or first grade, accelerating a student in a single subject and grade acceleration. Participation is open to all students who demonstrate high ability and who may benefit from accelerated placement. It is not limited to students who have been identified as gifted or talented. Please contact the building principal for additional information.

GRADES AND PROMOTION - DORRIS INTERMEDIATE SCHOOL

School report cards are issued to students on a quarterly basis. For questions regarding grades, please contact the classroom teacher. The decision to promote a student to the next grade level is based on successful completion of the curriculum, attendance, performance on standardized tests and other testing.
In Collinsville CUSD10, successful completion of the curriculum in grades 5-6 means a student attained a final grade above an "F" in both reading and math. In grades K-4, students must attain a final rating higher than "Beginning" in reading and math. If a child receives an "F" as a final grade in reading and math (or "B" for grades K-4), he/she may not be promoted to the next grade level unless a remedial plan is successfully completed. Summer school is the final option of the remedial plan.
A student will not be promoted based upon age or any other social reasons not related to academic performance.

Grade Scale (Grades 5-6)
Letter Grades will be administered in core curricular areas beginning in fifth grade. Progress will be assessed according to student mastery of the state learning standards. Letter grades are issued according to the following scale.

Numerical Scores	Letter Grades
90 – 100	A
80 – 89	B
70 – 79	C
60 - 69	D
BELOW 60	F

GRADE PLACEMENT
Collinsville Community Unit School District #10 reserves the right to test or place on probation for thirty (30) days, any student transferring into the Collinsville School District for purposes of grade placement.
ACCELERATED PLACEMENT
The District provides for an Accelerated Placement Program (APP) for qualified students. It provides students with an educational setting with curriculum options that are usually reserved for students who are older or in higher grades than the student. Accelerated placement includes but may not be limited to: early entrance to kindergarten or first grade, accelerating a student in a single subject and grade acceleration. Participation is open to all students who demonstrate high ability and who may benefit from accelerated placement. It is not limited to students who have been identified as gifted or talented. Please contact the building principal for additional information.

GRADES AND PROMOTION – ELEMENTARY (K-4)

School report cards are available to view in Skyward each trimester. For questions regarding grades, please contact the classroom teacher. Grades may be accessed on-line through Skyward. Parents/Guardians who do not have electronic access to their child's report card can contact the student's school office to request a hard copy of the report card in their home language. The decision to promote a student to the next grade level is based on successful completion of the curriculum, attendance, performance on standardized tests and other testing. A student will not be promoted based upon age or any other social reasons not related to academic performance. If the student is "Below" in both reading and math, he/she may not be promoted to the next grade level unless a remedial plan is successfully completed. Summer school is the final option of the remedial plan.

EXPLANATION OF ACADEMIC MARKS (GRADES K-4)

Secure (S)	The student's skill level is secure.
Developing (D)	The student's skill level is developing
Below (B)	Below Standard Independently
Needs Improvement (N)	The topic has been introduced. The students' skill level is not secure.
Not Assessed (NA)	The topic/concept was introduced but not assessed at this time.

GRADE PLACEMENT

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ACCELERATED PLACEMENT

The District provides for an Accelerated Placement Program (APP) for qualified students. It provides students with an educational setting with curriculum options that are usually reserved for students who are older or in higher grades than the student. Accelerated placement includes but may not be limited to: early entrance to kindergarten or first grade, accelerating a student in a single subject and grade acceleration. Participation is open to all students who demonstrate high ability and who may benefit from accelerated placement. It is not limited to students who have been identified as gifted or talented. Please contact the building principal for additional information.

GRADUATION CREDIT REQUIREMENTS (COLLINSVILLE HIGH SCHOOL)

To graduate from high school, unless otherwise exempted, each student is responsible for: 1. Completing all District graduation requirements that are in addition to the State requirements. 2. Completing all courses as provided in the School Code, 105 ILCS 5/27-22. 3. Completing all minimum requirements for graduation as specified in State law. 4. Passing an examination on patriotism, principles of representative government, and proper use and display of the American flag. 5. Participating in State assessments that are required for graduation by State law. 6. Filing one of the following: (1) a Free Application for Federal Student Aid (FAFSA) with the U.S. Dept. of Education, (2) an application for State financial aid, or (3) an Ill. State Board of Education (ISBE) waiver form indicating that the student understands what these aid opportunities are and has chosen not to file an application. If the student is not at least 18 years of age or legally emancipated, the student's parent/guardian must file one of these documents on the student's behalf. A student is exempt from this requirement if: (1) the student is unable to file a financial aid application or an ISBE waiver due to extenuating circumstances, (2) the Building Principal attests the District made a good faith effort to assist the student or the student's parent/guardian with filing a financial aid application or an ISBE waiver form, and (3) the student has met all other graduation requirements.

REQUIRED COURSES

There is no limitation on the maximum number of units of credits a student can earn, but the following courses are required and must be successfully completed: 1) English (4 credits); 2) Mathematics (3 credits, including 1 credit of Geometry and enrollment in mathematics for three full academic years); 3) Science (2 credits: 1 credit of life science and 1 credit of physical science); 4) Social Studies [2 ½ credits: including ½ credit in Government (Civics), 1 credit in United States History, and 1 credit in World History or World Geography; 5) Physical Ed. (1 credit per year; Minimum required 3 semesters of PE and 1 semester of Health, PE waiver available under certain circumstances); 6) Consumer Education (min. ¼ credit); 7) Computer Applications (¼ credit). Seniors, with parent/guardian permission, may choose to enroll in an academic class in lieu of lunch/study hall.

State Mandated Graduation Requirements

Four years of language arts; Two years of writing intensive courses, one of which must be English and the other of which may be English or any other subject. When applicable, writing-intensive courses may be counted towards the fulfillment of other graduation requirements; Three years of mathematics, one of which must be Algebra I and one of which must include geometry content and one of which may be an Advanced Placement computer science course; Two years of science; Two years of social studies, of which at least one year must be history of the United States or a combination of history of the United States and American government. Within the two years of social studies requirement, one semester of civics is required; One year chosen from (A) music, (B) art, (C) foreign language, which shall be deemed to include American Sign Language, (D) vocational education, or (E) forensic speech (speech and debate). A forensic speech course used to satisfy the course requirement for language arts may not be used to satisfy the course requirement under this subdivision; One semester of health education; Physical education classes; A course covering American patriotism and the principles of representative government, as enunciated in the American Declaration of Independence, the Constitution of the United States of America and the Constitution of the State of Illinois, and the proper use and display of the American flag; Nine weeks of consumer education; For students first entering high school in the 2022-23 school year, one year of

a course that includes intensive instruction in computer literacy, which may be English, social studies, or any other subject and which may be counted toward the fulfillment of other graduation requirements.

Free Application for Federal Student Aid (FAFSA) Graduation Requirement

As a prerequisite to receiving a high school diploma, the parent or guardian of each student or, if a student is at least 18 years of age or legally emancipated, the student must comply with either of the following: 1) File a FAFSA with the United States Department of Education or, if applicable, an application for State financial aid; 2) File an ISBE waiver indicating that the parent or guardian or, if applicable, the student understands what the FAFSA and application for State financial aid are and has chosen not to file an application.

The school offers a variety of services aimed at helping senior students complete FAFSA paperwork, including the opportunity to receive help during the school day in completing the student's portion of the FAFSA application. Upon request, the school will provide a student and his or her parent or guardian any support or assistance necessary to comply with this requirement

A school district may award a high school diploma to a student who is unable to meet this requirement due to extenuating circumstances, as determined by the school district, if (i) the student has met all other graduation requirements, and (ii) the principal attests that the school district has made a good faith effort to assist the student or, if applicable, his or her parent or guardian in filing an application or a waiver.

CREDITS

Graduating students are required to have a total of 21 credits. Half a credit per semester is awarded for each course satisfactorily completed except the following: 1) Vocational Center Programs (AVC) - 3 credits -1 ½ credits per semester; 2) Driver Education – ¼ credit; 3) Computer Applications – ¼ credit class; 4) Cooperative Education – 1 ¼ credits per semester; and 5) Algebra IA– ¾ credit for each semester; CEO Entrepreneurship- 2 Credits- 1 credit per semester.

Credits in the ninth through twelfth grades are awarded at the end of first and second semester. An' F' grade in a course means no credit is earned. No credit is awarded for repeating a course if credit was earned previously for the same course - the first grade earned will be the grade used for grade point calculations (except for Current Events which may be taken for credit twice). If a course is dropped after the first five weeks of either semester, the drop will be recorded as a course attempted and will be used to compute grade point average. The grade report and student permanent record will list the drop course as 'F'.'

EARLY GRADUATION

CHS is a four-year institution that does not promote early graduation. However, students may graduate at the end of their 7th semester when they have met all graduation requirements and submitted the Application for Early Graduation by September 5th of their senior year. Early graduates will not be permitted to participate in spring extracurricular activities, attend prom or the senior class trip. Early graduates who wish to walk with their class in the graduation ceremony must attend the mandatory graduation practice. Applications for early graduation may be obtained in the Counseling Department.

HALL PASSES (COLLINSVILLE HIGH SCHOOL)

During class time, students may not be in the hallways without a signed pass. It is the responsibility of the student to assure that they have a school approved pass. Only CHS faculty and office staff may issue passes. Students with passes are to proceed directly to the location identified on the pass. Students are prohibited from altering the content of a pass without the approval of the staff member who initially issued the pass. Student-escorts for pupils with 'early passes' must remain with the pupil identified on the pass until the class dismissal bell and/or the end of the school day. The following color scheme will be followed: 1) Blue-Passes to go to the health room; 2) Orange-Passes to go to the library; 3) White–Passes issued by the office; 4) Green - Summon Slips issued by the office.

HANDBOOK RECEIPT REQUIRED

All parents/guardians must sign a receipt indicating that they agree to read and acknowledge they understand that the Student and Parent Handbook may be accessed via the Collinsville Unit 10 School District Website at http://www.kahoks.org. This should be completed through the Parent Portal in Skyward during the registration process. By signing the handbook receipt, parents/guardians/students acknowledge that they will read and follow the policies and procedures set in place for students by the C.U.S.D. No. 10 Board of Education. Parents/Guardians who sign for their child do so with the understanding that their child will read and follow the policies and procedures set in place for students by the C.U.S.D. No. 10 Board of Education.

HEALTH SERVICES

School Health Services provides emergent/urgent nursing assessment, first aid care, medication administration, vision/hearing screening/referral, health record maintenance and IEP related assessments through the health office. The health and welfare of every student is important. Regardless of the nature and extent of a student's illness or injury, it should be reported to the school nurse. Staff members can refer students to the health office and students can refer themselves by requesting a pass from a staff member. Parent/guardian notification will be based on nursing assessment and the nurse's/principal's discretion.

ACCIDENT REPORTS

If a student is seriously injured which requires medical attention while at school, at a school sponsored event or function, or on the bus, the nurse, the teacher, the bus driver and/or principal will complete an accident report. The student's parents will be notified as soon as practicable. In the event a child is seriously injured and the parents cannot be contacted, the school nurse will be notified

and after an examination and consultation with the principal, a decision may be made to have the child transported to the Emergency Room. Every effort will be made to notify the parents of the decision.

ALLERGY MANAGEMENT - FOOD ALLERGY AND OTHER LIFE-THREATENING ALLERGIES

State law requires our school district to annually inform parents of students with life-threatening allergies or life-threatening chronic illnesses of the applicable provisions of Section 504 of the Rehabilitation Act of 1973 and other applicable federal statutes, state statutes, federal regulations and state rules. If your child has a life-threatening allergy or life-threatening chronic illness, please notify the building principal and/or school nurse. Federal law protects students from discrimination due to a disability that substantially limits a major life activity. If your child has a qualifying disability, an individualized Section 504 Plan will be developed and implemented to provide the needed supports so that your child can access his or her education as effectively as students without disabilities. Not all students with life-threatening allergies and life-threatening chronic illnesses may be eligible under Section 504. Our school district also may be able to appropriately meet a student's needs through other means. If your child has a life-threatening allergy, an emergency action plan and health care plan will be developed and implemented in order to provide the best care for your child. If an EpiPen auto-injector has been prescribed, the parent/guardian will be responsible for notifying the school nurse/principal and providing the necessary emergency documentation and medication. In addition, undesignated Epipens are available in case of a first-time reaction occurring at school that can be administered by the school nurse following an assessment.

AUTOMATED EXTERNAL DEFIBRILLATOR (AED)

The state requires all public indoor athletic facilities with participants of 100 or more to have AEDs. This includes schools with gymnasiums/wrestling rooms/weight training rooms/physical education classes. An AED (Automated External Defibrillator) is a device that is designed to shock a fibrillating heart back into a normal rhythm. These are safe and effective life-saving devices. There is no danger to students, staff, or visitors. No accidental shock can be given. The device will only shock a fibrillation heart. All CUSD10 school buildings/Administration building/Administrative Annex building are equipped with Heartsine AEDs. There are additional AEDs available for athletic practices and events. Several staff members have completed CPR/AED certification training. Please make your child(ren) aware that these units are housed in wall hanging cabinets in each building and should not be tampered with by students.

BUS TRANSPORTATION - EMERGENCY MEDICAL INFORMATION FOR STUDENTS WITH SPECIAL NEEDS/MEDICAL CONCERNS DURING BUS TRANSPORTATION

The BUS TRANSPORTATION - EMERGENCY MEDICAL INFORMATION FOR STUDENTS WITH SPECIAL NEEDS/MEDICAL CONCERNS DURING BUS TRANSPORTATION form is available from the school nurse in the Health Office. The purpose of this form is to give school bus drivers/monitors information about children who may have special needs or medical concerns during bus transportation. However, the school bus drivers/monitors are not responsible for and will not give/monitor medications on the bus. The school bus drivers/monitors are not trained health care providers. No medication should be carried or used on the bus unless specific arrangements have been made with the school nurse (inhaler/EpiPen/diabetic) and in accordance with Board Policy 7:270. In an emergent situation, a bus driver should pull to a safe stop and notify dispatch to call 911. Examples of this may include but are not limited to: grand mal seizure, severe asthma attack, allergic reaction with respiratory difficulty, and/or severe bleeding from a wound. This form is available from the school nurse and will be kept in the school nurse's office, with a student's IEP/504, with a student/s HCP, and/or at the bus company.

COMMUNICABLE DISEASE – NOTIFICATION AND EXCLUSION

The school will observe recommendations of the CDC, Illinois Department of Public Health, and local health departments regarding communicable diseases. 1. Parents are required to notify the school nurse if they suspect their child has a communicable disease. 2. In certain cases, students with a communicable disease may be excluded from school or sent home from school following notification of the parent or guardian. The decision to allow attendance will be made by the school nurse. 3. The school will provide written instructions to the parent and guardian regarding appropriate treatment for the communicable disease. 4. A student excluded because of a communicable disease will be permitted to return to school only when the parent or guardian brings to the school a letter from the student's doctor stating that the student is no longer contagious or at risk of spreading the communicable disease. 5. A Susceptibility List will be kept in each building indicating the students who are at risk due to lack of immunizations, medical exemptions, or religious exemptions. Parents of susceptible students will be notified in the event of a communicable disease outbreak. If your child exhibits SYMPTOMS of the following illness(es), please follow these guidelines. A Physician's note may be required when returning to school.

ALLERGIC CONJUNCTIVITIS-(caused frequently from allergies) May return to school immediately with confirmation from doctor.

CHICKEN POX/SHINGLES-Exclusion from school for at least 5 days after the eruption of the last vesicles or until all lesions are dry and scabbed over with absence of fever.

COMMON COLD-Exclude from school for fever 100 degree F or greater for 24 hours and/or excessive coughing.

CONTAGIOUS CONJUNCTIVITIS (Pink eye)-Exclusion from school until 24 hours after treatment begins or written permission from the doctor to return to school.

CONJUNCTIVITIS - Allergic conjunctivitis can be caused by allergies. May return to school immediately with confirmation from the doctor. **Contagious Conjunctivitis** (Pink eye) is caused by a bacteria or virus. Must be excluded from school until 24 hours after treatment begins and written permission from the doctor to return to school.

COVID - Exclude until fever-free without fever reducing medications for at least 24 hours and symptoms are significantly improving overall. Upon return and for the next 5 days, the CDC recommends enhancing hygiene practices, wearing a well-fitted mask and physical distance from others when indoors as much as possible.
FEVER-Fever is considered to be 100 degree F or greater. Exclusion from school until the student is **fever-free** for 24 hours without fever-reducing medications.
FIFTH'S DISEASE-Rash will appear lace-like and bright red on arms/chest/abdomen. Facial cheeks may appear bright red. No exclusion unless fever over 100 degrees is present. May require written verification from physician
GASTROENTERITIS (PARASITIC/VIRAL)-Exclusion from school until 24 hour absence of **diarrhea, vomiting, and fever** 100 degree F or greater.
HAND FOOT MOUTH DISEASE-May see lesions on hands, feet, and/or face. Return with written verification from a physician and/or lesions are intact and dry or can be covered at all types. Must be fever free and practice good hygiene (for example-no drooling, no toys in mouth, good hand washing, etc.).
HEPATITIS A VIRUS-Exclusion from school until a written release from doctor is obtained. Must be free of diarrhea, vomiting, and fever for 24 hours before returning to school.
IMPETIGO-Exclusion from school until sores are healed over without drainage or with permission from the physician to return to school 24 hours after treatment begins. Note: Lesions must be covered while in school when possible.
INFLUENZA (FLU)-Exclusion from school until absence of fever (fever is 100 degree F or greater) for 24 hours.
MENINGITIS-Exclusion from school until absence of fever for 24 hours without fever-reducing medication, at least 24 hours of antibiotics, and with written release from the physician.
PEDICULOSIS (HEAD LICE)-Exclusion from school may occur for live lice/multiple nits per the discretion of the school nurse/principal until 1) treatment with appropriate lice eliminating product, 2) removal of live lice/multiple nits, and 3) completion of a head check by the school nurse/principal.
PINWORMS-Exclusion from school until 24 hours after first treatment confirmed. May require written verification from a doctor to return to school. Practice good/frequent handwashing.
RINGWORM-Exclusion from school until 24 hours after treatment begins with written verification from the doctor or evidence of over-the-counter antifungal treatment has been initiated. Lesions should be kept covered at school.
SCABIES-Exclusion from school until 24 hours after the first scabicide treatment confirmed. Written verification from the physician to return to school.
STREP THROAT and SCARLET FEVER-Exclusion from school until 24 hours after treatment (antibiotic) begins with written permission from the doctor to return to school, provided that fever is absent without fever-reducing medications for 24 hours.
STAPH and MRSA-Exclusion from school for a minimum of 48 hours after antibiotic treatment has begun and lesions are closed or completely covered. Exclude if wounds cannot be well contained under a dressing. Exclude from high-risk activities such as contact team sports if the wound cannot be completely covered with a secure bandage that will remain intact throughout sport activity, until completely healed. Exclude from use of pools/whirlpool until wounds are healed. Students must practice good frequent hand hygiene. *Must have doctor written permission to return to school.*
OXYGEN SATURATION-Fingertip pulse oximetry may be used as a tool for asthmatic episodes, coughing episodes, choking episodes, and/or allergic reaction episodes. *Healthy Saturation Levels 95-100%.* If a fingertip pulse oximeter indicates an oxygen saturation level *below 95%* that does not improve after medication/treatment, the student must be sent home and encouraged to call/visit their physician or ER.
PERTUSSIS (WHOOPING COUGH)-Must be excluded for 5 days of appropriate antibiotic treatment. Must be fever free and cough controlled when returning to school. May require written verification from a physician to return to school.

CONCUSSIONS

A concussion is a traumatic brain injury that interferes with normal brain function. Concussions can range from mild to severe and can occur in any organized or unorganized sport or recreational activity resulting from a fall or from players colliding with each other, the ground, or with obstacles. CUSD#10 has Guidelines for Concussive Injuries developed in accordance with 105 ILCS 5/10-20.53, 5/34-18.45 and based on the recommendations from IHSA and the Centers for Disease Control. Students with a concussive injury should not return to physical activity (PE/recess/practice/competition) during the same day of the injury. A physician's note and suggested activity progression should accompany a student and/or student athlete to return to school and or physical activities.

Student athletes must comply with Illinois' Youth Sports Concussion Safety Act and all protocols, policies and bylaws of the Illinois High School Association before being allowed to participate in any athletic activity, including practice or competition. A student who was removed from practice or competition because of a suspected concussion shall be allowed to return only after all statutory prerequisites are completed, including without limitation, the School District's return-to-play and return-to-learn protocols.

More information can be found at www.kahoks.org/CHS/Sports/Sports_Medicine.htm, www.cdc.gov/safechild www.ihsa.org/Resources/SportsMedicine/ConcussionManagement.aspx, www.cdc.gov/ConcussionYouthSports

DIABETES – CARE FOR

If your child has diabetes and requires assistance with managing this condition while at school and school functions, a Diabetes Care Plan must be submitted to the school principal or school nurse. Parents/guardians are responsible for and must: 1) Inform the school in a timely manner of any change which needs to be made to the Diabetes Care Plan on file with the school for their child; 2) Inform the school in a timely manner of any changes to their emergency contact numbers or contact numbers of health care providers; 3) Sign the Diabetes Care Plan; 4) Grant consent and authorize designated School District representatives to

communicate directly with the health care provider whose instructions are included in the Diabetes Care Plan. For further information, please contact the building principal or school nurse.

EMERGENCY EPIPEN-INJECTORS

There will be emergency undesignated EpiPen-injectors available in each school building to be used as needed following an assessment by the school nurse or trained staff member (with CPR/AED certification) of a child with a suspected allergic reaction. Students who have prescribed EpiPen-injectors at school with appropriate paperwork and pharmacy labels can be administered as needed by any trained school staff or self-administered by the student.

EMERGENT HEALTH CONCERNS

Serious illness or injury must be reported immediately to the health office. If a student is too ill or seriously injured and cannot report to the health office on his own, the teacher should contact the main office. If the student is too ill or seriously injured to remain at school, the nurse will make all of the necessary arrangements for the student to go home or be transported by emergency services.

EXEMPTIONS

A student will be exempted from physical/immunization/dental/eye exams for:

1. Religious Objection-a student's parent/guardian presents a Certificate of Religious Exemption to the school nurse/principal. This statement must be approved by the district superintendent or appointed designee. 2. Medical Objection-a student's parent/guardian presents to the school nurse/principal a written and signed statement from the child's physician indicating the reason for the exemption. 3. Eye exam requirement-the student's parent/guardian shows an undue burden or a lack of access to a licensed optometrist/ophthalmologist. A signed eye exam waiver must be on file. 4. Dental exam requirement-student's parent/guardian shows an undue burden or a lack of access to a dentist. A signed dental exam waiver must be on file.

HEAD LICE

Management on the Day of Diagnosis: If a student has a head lice infestation (live bugs) the student may have limited direct contact with others until treated, parents notified, and student sent home per the discretion of the school nurse/principal based on the number of nits/live lice and treatment history. Prompt treatment is recommended. The school will provide written instructions to the parent or guardian regarding appropriate treatment for the infestation.

Upon return to school, parents should accompany students to the health room for a head check before they enter the classroom. Parents should be aware that if live lice and/or nits remain, a child may be sent back home per the discretion of the school nurse/principal. The health staff will make every effort to keep your child in school, but your cooperation/prompt and thorough treatment is a must.

HEALTH EXAMINATIONS AND IMMUNIZATIONS - REQUIRED

All students are required to present appropriate proof that the student received a health examination and required immunizations against preventable communicable diseases. Students must present an up-to-date immunization record that meets all Illinois requirements or an immunization schedule from the physician. Lack of proper immunizations is subject to exclusion from school. Students who are not compliant with physical examination and immunization requirements and have not submitted a waiver to be exempt from immunizations will be excluded from school and will not be permitted to make-up work for academic credit for their absences. The District will also report the student as truant. If a student submits a valid waiver to be exempt from immunization and is subsequently excluded from school due to a disease outbreak or due to his/her exposure to any of the diseases for which immunization is required, the excluded student will have the opportunity to make up all missed academic work for full credit.

SCHOOL HEALTH REQUIREMENTS

Early Childhood/Pre-Kindergarten:
- Physical Exam on Illinois State Form by October 15, 2026

Documented up-to-date Immunizations

Kindergarten:
- Kindergarten Physical Exam on Illinois State Form by October 15, 2026
- Documented up-to-date Immunizations
- Eye Exam on Illinois State Form by Oct 15, 2026
- Kindergarten Dental Exam on Illinois State Form by May 15, 2027

First Grade:
- Same as Kindergarten, Kindergarten Dental Exam completed

Second Grade:
- Same as Kindergarten
- Second grade Dental Exam on Illinois State Form by May 15, 2027

Third/Fourth/Fifth Grade:
- Same as Kindergarten, Second grade Dental Exam completed

Sixth Grade:
- Sixth grade Physical Exam on Illinois State Form by October 15, 2026
- Documented up-to-date Immunizations
- Proof of at least one Tdap Booster
- One dose Meningococcal Conjugate Vaccine (MCV4)
- Sixth grade Dental Exam on Illinois State Form by May 15, 2027

Seventh/Eighth Grades:
- Same as Sixth grade, Sixth grade Dental Exam completed

Ninth Grade:

Physical Exam on Illinois State Form by October 15, 2026
Documented up-to-date Immunizations
Ninth grade Dental Exam on Illinois State Form by May 15, 2027

Tenth/Eleventh Grades:

Same as Ninth grade, Ninth grade Dental Exam completed

Twelfth Grade:

Proof of at least one meningococcal on or after 16th birthday, Ninth grade Dental Exam completed

Transfer Students:

District within Illinois: meet requirements of grade level within 30 days of start date

From another State: meet requirements of grade level within 30 days of start date, Eye Exam performed within one year if new to Illinois schools.

**A completed PHYSICAL EXAM includes all required fields (immunizations, examination results, system review, diabetic screening, lead risk assessment, physical education examination). It must be on the Illinois Certificate of Child Health Examination form signed by a Physician/PA/APN including the office stamp/contact information. The health history located on the back of the physical form must be completed and signed by the parent/guardian. Must be completed by October 15 of the required grade or may be subject to EXCLUSION from school.

**DENTAL EXAM - IDPH Proof of School Dental Examination form including the dentist signature and office/clinic information and completed within 18 months of May 15 of the required grade level.

** EYE EXAM - Illinois Eye Examination Report form including doctor signature and completed within one year of the required grade level or upon entry to an Illinois school.

**MEDICAL EXEMPTIONS – written documentation from the physician (ask School Nurse for form).

**RELIGIOUS EXEMPTIONS – written religious explanation from the parent/guardian, signed by a physician (ask for form).

**SPORTS PHYSICAL - If your child will be participating in grades 7-12 sports, a sports physical is required annually (the ninth grade physical exam may be used during freshman year only) on the IHSA/IESA Physical form. Sports physicals are valid for 395 days and must be completed prior to tryouts/practice/play.

Please communicate with your building SCHOOL NURSE if you are in need of assistance finding resources, etc. We are more than willing to assist you in any way we can to prevent your child's exclusion from school.

HEALTH OFFICE

Medical facilities will be available for students that become ill during the school day. Students who feel ill during class should secure a pass from the teacher to go to the health office. If the nurse is not in the office, students should report to the school office. Injuries occurring in the classroom or during physical education class should be reported to the teacher in charge before going to the health office. The school nurse or office must make contact with a parent/guardian/emergency contact before ill students are allowed to be picked up/signed out and/or sign themselves out.

HEARING AND VISION SCREENING

The Illinois Department of Public Health requires certain grade levels be screened for hearing and vision. Certified vision and hearing technicians will perform the screenings. Hearing screening will be conducted for early childhood, pre-kindergarten, kindergarten, first, second, third, and special education students. Vision screening will be conducted for early childhood, pre-kindergarten, kindergarten, second, eighth, and special education students. Color vision screening will be performed for second grade. Vision screening is not a substitute for a complete eye exam by an eye doctor. If your student has completed a hearing or vision exam within one year, you may send a copy of the report to the school to be kept with your child's health record. Only if this documentation is present will your child be exempt from testing. Your child may also be screened during the school year upon request of the teacher based on the observable signs of hearing or vision difficulties in the classroom. If your child fails either the hearing or vision screening, you will receive a letter of notification.

INSURANCE - SCHOOL

School insurance is offered at the beginning of each school year. Parents are encouraged to take advantage of this offering. Envelopes for enrolling for this insurance are available at centralized registration or in the school's office.

MEDICATION POLICY COLLINSVILLE UNIT #10 SCHOOL DISTRICT

STUDENTS ARE NOT ALLOWED TO CARRY ANY TYPE OF MEDICATIONS WHILE IN SCHOOL OR RIDING A SCHOOL BUS. (Students may carry inhalers, Epi-pens, or Diabetic supplies if the student's parent/guardian has completed and signed a *School Medication Authorization Form* as discussed below. If it is necessary to carry these medications/supplies on the bus, an

Emergency Medical Information for Students with Special Needs/Medical Concerns During Bus Transportation form may be completed.) Student medication form is available in the school health office.

1. School personnel will not administer medication at school if arrangements can be made so that the student can receive the medication at home. Medications that can be given before and/or after school should be given at home.

2. **Epi-Pens** may be carried and self-administered by the student if the physician indicates in writing on the medication request form that it is medically necessary that the Epi-Pen be carried by the student at all times and that the student has been instructed in the use and self-administration of the Epi-Pen and can fulfill the requirements of the procedure. (The student will be issued a permanent pass for the school year at the senior high level).

3. **Inhalers** kept in the health room must have a ***pharmacy label*** and/or copy of the pharmacy label and the ***Student Medication Authorization Form signed by the*** **physician and parent** on file at school.

Students who self-carry their inhaler must have a copy of the ***pharmacy label*** and the ***Student Medication Authorization Form signed by the parent*** on file at school.

An ***Asthma Action Plan*** should be on file for all students who keep an inhaler in the health room or self-carry and inhaler.

It is recommended to keep an extra inhaler in the health room for emergency use even if the child will self-carry an inhaler.

4. Students who are diabetic may also self-carry and self-administer diabetic testing supplies and insulin. Students who are diabetic must also have a Diabetes Care Plan on file with the school.

5. All medications administered to students during school hours must be transported to and from school by a parent or another adult acting on the parents' behalf.

6. **All requests to administer medication (prescription or non-prescription) to students must be in writing on the designated "Student Medication Authorization Form" and signed by the parent or legal guardian and the physician or appointed designee. Medication will not be administered unless a request form is properly completed and the medication is labeled properly.**

7. All medications, prescribed by the physician, must be in the original pharmacy container. **Prescription medication must have the pharmacy label on the medication bottle, box, or administration device**. **Non-prescription medication must come in a new sealed container.** Any change in the dosage of the medication and/or the directions for use will require a *corrected pharmacy label* indicating the changes and a *signed note from the physician*.

8. All medications given at school require a new Student Medication Authorization Form at the start of each school year.

9. **The administration of any medication containing a narcotic is discouraged during school hours**. If a student requires medication of this type for pain, it is recommended that he/she remain at home until a milder form of medication can be used. It is highly recommended that parents do not administer narcotics before school due to safety issues at school.

10. **Cough drops are permitted at the elementary and intermediate levels (Pre-K to 6th) with a medication permission form or dated note signed by parent/guardian. All cough drops need to be in a new, sealed package.** Students will be asked to stay in the health room or supervised by the teacher in the classroom while the cough drop is administered. However, cough drops are discouraged at this grade level due to risk of choking.

ADMINISTRATION OF MEDICINES TO STUDENTS

Administering Medicines to Students

Students should not take medication during school hours or during school-related activities unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take a medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child and otherwise follow the District's procedures on dispensing medication.

No School District employee shall administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed School Medication Authorization Form is submitted by the student's parent/guardian. No student shall possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this policy and its implementing procedures. Nothing in this policy shall prohibit any school employee from providing emergency assistance to students, including administering medication.

Self-Administration of Medication

A student may possess and self-administer an epinephrine injector, e.g., EpiPen®, and/or asthma medication prescribed for use at the student's discretion, provided the student's parent/guardian has completed and signed a School Medication Authorization Form. The Superintendent or designee will ensure an Emergency Action Plan is developed for each self-administering student. A student may self-administer medication required under a *qualifying plan*, provided the student's parent/guardian has completed and signed a *School Medication Authorization Form*. Students who are diabetic may possess and/or self-administer diabetic testing supplies, equipment, and insulin if authorized by the student's diabetes care plan, which must be on file with the school. Students with epilepsy may possess and/or self-administer supplies, equipment and medication, if authorized by the student's seizure action plan, which must be on file with the school. A qualifying plan means: (1) an asthma action plan, (2) an Individual Health Care Action Plan, (3) an allergy emergency action plan, (4) a plan pursuant to Section 504 of the federal Rehabilitation Act of 1973, or (5) a plan pursuant to the federal Individuals with Disabilities Education Act. A student may also possess the supplies and equipment necessary to monitor and treat diabetes in accordance with the student's diabetes care plan and/or the supplies, equipment, and medication necessary to treat epilepsy in accordance with the student's seizure action plan

The District shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication, including asthma medication or epinephrine injectors, or medication required under a qualifying plan. A student's parent/guardian must indemnify and hold harmless the School District and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine injector, asthma medication, and/or a medication required under a qualifying plan.

School District Supply of Undesignated Asthma Medication

The Superintendent or designee shall implement 105 ILCS 5/22-30(f) e and maintain a supply of undesignated asthma medication in the name of the District and provide or administer them as necessary according to State law. Undesignated asthma medication means an asthma medication prescribed in the name of the District or one of its schools. A school nurse may administer an undesignated asthma medication to a person when they, in good faith, believe a person is having respiratory distress. Respiratory distress may be characterized as mild-to-moderate or severe.

School District Supply of Undesignated Epinephrine Injectors

The Superintendent or designee shall implement 105 ILCS 5/22-30(f)and maintain a supply of undesignated epinephrine injectors in the name of the District and provide or administer them as necessary according to State law. Undesignated epinephrine injector means an epinephrine injector prescribed in the name of the District or one of its schools. A school nurse may administer an undesignated epinephrine injector to a person when they, in good faith, believe a person is having an anaphylactic reaction.

School District Supply of Undesignated Opioid Antagonists

The Superintendent or designee shall implement 105 ILCS 5/22-30(f)and maintain a supply of undesignated opioid antagonists in the name of the District and provide or administer them as necessary according to State law. Opioid antagonist means a drug that binds to opioid receptors and blocks or inhibits the effect of opioids acting on those receptors, including, but not limited to, naloxone hydrochloride or any other similarly acting drug approved by the U.S. Food and Drug Administration. Undesignated opioid antagonist is not defined by the School Code; for purposes of this policy it means an opioid antagonist prescribed in the name of the District or one of its schools or obtained by the District without a prescription. A school nurse or Trained staff may administer an undesignated opioid antagonist to a person when they, in good faith, believe a person is having an opioid overdose. See the website for the Ill. Dept. of Human Services for information about opioid prevention, abuse, public awareness, and a toll-free number to provide information and referral services for persons with questions concerning substance abuse treatment.

Administration of Medical Cannabis

The Compassionate Use of Medical Cannabis Program Act allows a medical cannabis infused product to be administered to a student by one or more of the following individuals: 1. A parent/guardian of a student who is a minor who registers with the Ill. Dept. of Public Health (IDPH) as a designated caregiver to administer medical cannabis to their child. A designated caregiver may also be another individual other than the student's parent/guardian. Any designated caregiver must be at least 21 years old and is allowed to administer a medical cannabis infused product to a child who is a student on the premises of his or her school or on his or her school bus if: a. Both the student and the designated caregiver possess valid registry identification cards issued by IDPH; b. Copies of the registry identification cards are provided to the District; c. That student's parent/guardian completed, signed, and submitted a School Medication Authorization Form - Medical Cannabis; and d. After administering the product to the student, the designated caregiver immediately removes it from school premises or the school bus. 2. A properly trained school nurse or administrator, who shall be allowed to administer the medical cannabis infused product to the student on the premises of the child's school, at a school-sponsored activity, or before/after normal school activities, including while the student is in before-school or after-school care on school-operated property or while being transported on a school bus. 3. The student him or herself when the self-administration takes place under the direct supervision of a school nurse or administrator.

The District retains the right to use its discretion to regulate the administration of the product, which may not be administered in a manner that, in the opinion of the District or school, would create a disruption to the educational environment or cause exposure of the product to other students. A school employee shall not be required to administer the product.

Discipline of a student for being administered a product by a designated caregiver, or by a school nurse or administrator, or who self-administers a product under the direct supervision of a school nurse or administrator pursuant to this policy is prohibited. The District may not deny a student attendance at a school solely because he or she requires administration of the product during school hours.

The District reserves the right to restrict or otherwise stop allowing the administration of medical cannabis to a child if the District or school would lose federal funding as a result.

Void Policy

The School District Supply of Undesignated Asthma Medication section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for undesignated asthma medication from a physician or advanced practice nurse licensed to practice medicine in all its branches, or (2) fill the District's prescription for undesignated school asthma medication. The School District Supply of Undesignated Epinephrine Injectors section of the policy

is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for undesignated epinephrine injectors from a physician or advanced practice nurse licensed to practice medicine in all its branches, or (2) fill the District's prescription for undesignated school epinephrine injectors. The School District Supply of Undesignated Opioid Antagonists section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for opioid antagonists from a health care professional who has been delegated prescriptive authority for opioid antagonists in accordance with Section 5-23 of the Substance Use Disorder Act, or (2) fill the District's prescription for undesignated school opioid antagonists. The Administration of Medical Cannabis section of the policy is void and the District reserves the right not to implement it if the District or school is in danger of losing federal funding.

Administration of Undesignated Medication

Upon any administration of a medication permitted by State law, the Superintendent or designee(s) must ensure all notifications required by State law and administrative procedures occur.

Disclaimers

Upon implementation of this policy, the protections from liability and hold harmless provisions applicable under State law apply. No one, including without limitation parent(s)/guardian(s) of students, should rely on the District for the availability of undesignated medication. This policy does not guarantee the availability of undesignated medications. Students and their parent(s)/guardian(s) should consult their own physician regarding these medication(s).

MEDICATION – AUTHORIZED USE OF

A student may possess and self-administer an epinephrine auto-injector (EpiPen) and/or an asthma inhaler prescribed for immediate use at the student's discretion, provided the student's parent/guardian has completed and signed a School Medication Authorization Form. The school and district shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication or epinephrine auto-injector or the storage of any medication by school personnel. A student's parent/guardian must agree to indemnify and hold harmless the school district and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine auto-injector and/or asthma inhaler, or the administration of any physician ordered medication by school personnel.

The Student Medication Authorization Form (required for all prescription and non-prescription medications at school) must be completed by the student's parent(s)/guardian(s) each school year. This form must be on file in the Health Office, or in the absence of a Health Office, the School Principal's Office.

School personnel will destroy any medication that is not removed from the school at the end of the school year.

Students are not permitted to carry any type of medications while in school or riding a school bus to and from school unless the physician agrees that it is medically necessary for the student to carry his/her inhaler, EpiPen®, or Diabetic supplies. *Discipline for Medication Policy violations includes all disciplinary measures in the student discipline code.*

Resources: Public Act 096-1460 Recommended Guidelines for Medication Administration in Schools Illinois Department of Human Services and the Illinois State Board of Education, 9/2000

Public Act 099-0843 Asthma Episode Emergency Response Protocol and Asthma Action Plans

Public Act 98-0795 Self-Administration and Self-Carry of Medications for Asthma and Allergy

Void Policy

The School District Supply of Undesignated Asthma Medication section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for undesignated asthma medication from a physician or advanced practice nurse licensed to practice medicine in all its branches, or (2) fill the District's prescription for undesignated school asthma medication.

The School District Supply of Undesignated Epinephrine Injectors section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for undesignated epinephrine injectors from a physician or advanced practice nurse licensed to practice medicine in all its branches, or (2) fill the District's prescription for undesignated school epinephrine injectors.

The School District Supply of Undesignated Opioid Antagonists section of the policy is void whenever the Superintendent or designee is, unable to obtain a supply of opioid antagonists due to a shortage, in which case the District shall make reasonable efforts to maintain a supply.

The Administration of Medical Cannabis section of the policy is void and the District reserves the right not to implement it if the District or school is in danger of losing federal funding.

MEDICAL EMERGENCY RESPONSE TEAMS

Medical Emergency Response Teams have been established in each building to respond to medical emergencies including cardiac, asthma, anaphylaxis, diabetes, seizures, and opioid overdose in a timely manner. MERT team members are trained in CPR/AED, Choking Resuscitation, First Aid and Stop the Bleed techniques.

NON-EMERGENT HEALTH CONCERNS (CHS)

Situations that do not demand emergent treatment can be referred, according to the following procedure: 1) The student reports to class and requests a pass to go to the health office. Students will need a blue pass signed by the teacher to enter the health office. The student should proceed directly to the health office and remain there until released. Any student who arrives at the health office without a proper pass may be sent back to class. If the nurse is not in the office, the student should report to the Counseling Department; 2) If the student is too ill or seriously injured to remain at school, the nurse will make all of the necessary arrangements for the student to go home. Under no circumstances, may a student who is ill leave school without checking with the school nurse, school administrator, or CHS attendance office. Students are discouraged from making their own arrangements to leave school by the use of cell phones or other office phones. Student initiated contact to depart campus may be considered unexcused (without school permission) or early dismissal (arranged through the attendance office); 3) Any student who has sustained a serious injury or experiences fever (100 degrees or more), diarrhea, or vomiting, may be immediately dismissed from school through the health office; 4) The nurse may contact student's parent/guardian to bring a one-time dose of medication to treat symptoms such as headache, colds, menstrual cramps, etc.; 5) Parent(s)/guardian(s) are required to notify the school nurse if they suspect their child has head lice. If a student has a head lice infestation (live bugs) the student may have limited direct contact with others until treated, parents notified, and the student sent home per the discretion of the school nurse/principal based on the number of nits/live lice and treatment history. Prompt treatment is recommended. The school will provide written instructions to the parent or guardian regarding appropriate treatment for the infestation and procedures for the return of their child to school. Upon return to school, parents should accompany students to the health room for a head check before they enter the classroom. Parents should be aware that if live lice and/or nits remain, a child may be sent back home per the discretion of the school nurse/principal. The health staff will make every effort to keep your child in school, but your cooperation is a must. Parent notes requesting PE exemptions should be delivered to the CHS health office prior to first hour class. Doctor's notes (indicating time frame) are required for the following: PE exemptions greater than two days, five-minute early pass from class (related to medical reason), use of elevator ($20.00 Fob replacement cost), special needs passes for bathroom privileges, and snacks and/or drinks during the day.

NURSE - SCHOOL

The school nurse supports student success through interventions that improve student health and impact academic achievement by providing emergent care, support of disease processes, development of individual healthcare plans, and involvement in the IEP process. School nurses also act as on-site public health investigators; in this role, school nurses work to prevent the spread of communicable disease and respond to disease outbreaks under the direction of the Health Department.

HELP AND RESPONSE TEAM

H.A.R.T. is an acronym for "Help And Response Team", for the Collinsville Unit 10 School District. This team is activated during any traumatic event that causes a state of heightened emotions and interrupts the normal daily routine within a school. The H.A.R.T. team is brought into the school building to assist in dealing with unexpected events which could include student or staff deaths, or local/state/national emergencies through announcements, classroom presentations, individual and group discussions and follow-up support. The H.A.R.T. members are trained staff from within the Collinsville school district. Members include administrators, counselors, social workers, psychologists, nurses, speech/language pathologists, classroom teachers, and special education teachers. Each H.A.R.T. member has completed intensive training from "The National Institute for Trauma and Loss in Children." Many members are certified as a "TLC School Specialists", and are registered with the national "TLC" program.

In the event of the death of a current student or staff member: 1) After the event is verified, the district's trauma response team (Help and Response Team - HART) will be activated and district social workers, counselors, and psychologists can be made available to assist students and staff through the grieving process; 2) Resources regarding grief and trauma response will be provided to staff and available for students and families at their request; 3) Students wishing to attend the funeral service may do so with parent permission. These students will be excused from class but will be required to make up any missing assignments. Special arrangements will be made for siblings or relatives of the deceased student or staff member; 4) Assemblies will not be scheduled; rather, students will be supported in individual and small group settings; 5) The Superintendent or their designees will be the only persons authorized to talk with representatives from the media. With permission, the media may be allowed on school property; 6) Those students or families who would like to do something in memory of a student or staff member can meet with school social workers or counselors to discuss manners in which to do so outside of the school building or grounds; 7) The Collinsville High School graduation ceremony is reserved for the celebration of scholastic achievement and the anticipation of future opportunities available to all of the graduates. In order to best acknowledge the loss, supporting those who are ready and able to commemorate those who are no longer able to celebrate with the class and those who are not or choose not to have feelings of grief overshadow their time of personal celebration, a memorial flower arrangement will be a part of the annual graduation ceremony to acknowledge all of those who are not able to celebrate the achievement with us.

HOME AND HOSPITAL INSTRUCTION

A student who is absent from school, or whose physician, physician assistant, or advanced practice registered nurse anticipates that the student will be absent from school, because of a medical condition may be eligible for instruction in the student's home or hospital. Eligibility shall be determined by State law and the Illinois State Board of Education rules governing (1) the continuum of placement options for students who have been identified for special education services or (2) the home and hospital instruction provisions for students who have not been identified for special education services. Appropriate educational services from qualified staff will begin no later than five school days after receiving a written statement from: (1) a physician licensed to practice medicine

in all of its branches, (2) a licensed physician assistant, or (3) a licensed advanced practice registered nurse. Instructional or related services for a student receiving special education services will be determined by the student's individualized education program. A student who is unable to attend school because of pregnancy or pregnancy-related conditions, the fulfillment of parenting obligations related to the health of the child, or health and safety concerns arising from domestic or sexual violence as defined in 105 ILCS 5/26A, will be provided home instruction, correspondence courses, or other courses of instruction under the following circumstances: 1) Before the birth of the child when the student's physician, physician assistant, or advanced practice registered nurse indicates, in writing, that she is medically unable to attend regular classroom instruction; 2) For up to three months after the child's birth or a miscarriage; 3) When a student must care for his or her ill child if: a. The child's physician, physician assistant, or advanced practice registered nurse informs the District, in writing, that the child has a serious health condition that would require the student to be absent from school for two or more consecutive weeks; and b. The student or the student's parent/guardian informs the District, in writing, that the student needs to care for the child during this period. 4. The student must treat physical or mental health complications or address safety concerns arising from domestic or sexual violence when a health care provider or an employee of the student's domestic or sexual violence organization, as defined in 105 ILCS 5/26A, informs the District, in writing, that the care is needed by the student and will cause the student's absence from school for two or more consecutive weeks. The District may reassess home instruction provided to a student under No. 3 or No. 4 every two months to determine the student's continuing need for home instruction. Periodic conferences will be held between appropriate school personnel, parent(s)/guardian(s), and hospital staff to coordinate course work and facilitate a student's return to school.

HOMELESS CHILDREN EDUCATION

Each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education, as provided to other children and youths, including a public pre-school education. A "homeless child" is defined as provided in the McKinney Homeless Assistance Act and State law. The Director of Student Services shall act as or appoint a Liaison for Homeless Children to coordinate this policy's implementation. When a child loses permanent housing and becomes a homeless person as defined at law, or when a homeless child changes his or her temporary living arrangements, the parent or guardian of the homeless child has the option of either: 1) continuing the child's education in the school of origin for as long as the child remains homeless or, if the child becomes permanently housed, until the end of the academic year during which the housing is acquired; or 2) enrolling the child in any school that non-homeless students who live in the attendance area in which the child or youth is actually living are eligible to attend.

HOMEWORK

Homework is part of the District's instructional program and has the overarching goal of increasing student achievement. Homework is assigned to further a student's educational development and is an application or adaptation of a classroom experience. Homework is any work assigned to the student to be completed outside the classroom to measure what students have learned in the classroom. It is an integral part of the educational process and has a positive effect on educational achievement. Homework is a discipline for students to develop organizational skills, responsibility, self-confidence, and good work and study habits and helps facilitate knowledge acquisition, critical thinking, and skill development in specific subject areas. The time requirements and the frequency of homework will vary depending on a student's teacher, ability and grade level. The student shall have the responsibility to contact their teacher(s) concerning a plan for completing make-up work for equivalent academic credit within a reasonable time (this usually means one (1) day for each day of reported or documented absence). Students will not be allowed to make-up work missed due to an unexcused absence.

HONOR ROLL (COLLINSVILLE HIGH SCHOOL)

The Honor Roll is the method of recognizing students for high scholastic achievement. It is based on grades from the 1st semester and 2nd semester. Qualification to the Honor Roll requires a grade point average (GPA) of at least 3.40.

IDENTIFICATION CARDS

(COLLINSVILLE MIDDLE SCHOOL & COLLINSVILLE HIGH SCHOOL)

In order to maintain a safe and secure school environment, Collinsville High School and Collinsville Middle School provides every student a school lanyard and ID badge free of charge at the beginning of the school year. The ID and lanyard must be worn upon arrival to campus, up until the student leaves campus every school day. IDs must be worn around the neck, on the front of the body, on the outermost clothing, and properly display their current Collinsville High School and Collinsville Middle School ID card. ID cards and lanyards must remain in good condition and not be altered. No decorative stickers of any type should be placed on these identification cards. In the classroom, there may be situations, at the teacher's discretion, where students may remove their ID lanyards to complete a classroom activity (i.e. PE, science lab, etc.). Any student who loses his/her identification card, or is not in possession of an identification card, will be required to purchase a replacement ID card and lanyard. Students may purchase a replacement card and lanyard $10.00 in the CHS Attendance Office/CMS Main Office. Students who habitually do not have an ID card, will face progressive disciplinary action. Students defacing their ID will have to purchase a new ID card and may face disciplinary action. Students may not use computers without the regular student ID or with a temporary ID card. The ID may be needed during the school day, to be presented to any authorized school personnel upon request, for admission into athletic events

and assembly programs, to check out books from the media center, to purchase breakfast/lunch or any other times when deemed necessary.

ILLINOIS ELEMENTARY SCHOOL ASSOCIATION (IESA) (COLLINSVILLE MIDDLE SCHOOL)

ATTENDANCE & HOME SCHOOL ELIGIBILITY

Students must attend member schools and may only represent in competition the school they actually attend. See exceptions noted below and 2.140. In music organizational events, students from more than one member school may participate together in an event entered by one member school. The Executive Director shall have discretion to authorize the use of students from member feeder schools in junior high school activities provided: • They are students at an elementary attendance center located in the same school district which feeds the junior high school; and • They are not members of a grade school team in a sport, scholastic bowl team, speech chorale reading group, or music organization group which is entered in the IESA state tournament series; and • They are members of the junior high school athletic or scholastic bowl team for at least one-half of the regular season contests; and • Request for use of these feeder students is submitted by the junior high school principal to the Executive Director prior to participation in any given activity; and • They are eligible under and in compliance with the requirements of these By-Laws; and • The junior high school principal assumes full responsibility for the conduct of these students during all activities in which they represent the junior high school.

SCHOLASTIC STANDING

All contestants shall be in grades five through eight (5-8) and shall not have passed eighth grade standing. At no time, may a student who is in fourth grade or lower practice or participate with a member school. A student shall be doing passing work as determined by the local school district in all school subjects and the school shall certify compliance with this By-Law. Use of a player, contestant, or participant shall be deemed such certification. For all IESA activities, athletic as well as non-athletic, passing work shall be checked weekly. Eligibility will be applied to the Monday through Saturday following the week that was checked. Students must be passing each subject each week to be eligible. Grades shall be cumulative for the school's grading period. The eligibility check shall be the same day each week unless school is not in session; then it must be taken on the last day of student attendance that week. For fall sports, the first eligibility check shall be made following the first full week of attendance at the beginning of the school year. During the succeeding weeks of the school year, the eligibility check shall begin the week prior to the first contest in an activity. In cases where a contest has been postponed or re-scheduled, the current week eligibility shall be used to determine a student's eligibility. For example, a contest is scheduled to be played on Tuesday and because of poor weather, the contest is rescheduled for two weeks later. A student who was grade eligible for the originally scheduled game but is ineligible during the week of the rescheduled game is not eligible. Conversely, a student who was ineligible the week of the originally scheduled game and is grade eligible the week of the rescheduled contest is eligible to play.

RESIDENCE

A student shall be eligible if he/she attends the member school in the district in which he/she resides. If the parents of a student move from one school district to another during the school year, the student may retain eligibility for the remainder of the school year provided the student continues to attend the school in the district from which the parents moved. Students in special education classes have the option of participating for their home school district, which is counting their attendance, and receiving state aid for them or at the attendance center of their special education class. Once the student has chosen the option, it will not be changed unless the student's special education Individualized Education Plan (IEP) changes.

TRANSFER

A transfer student is defined as one who transfers from one school to another school after the first day of classes at his/her school. A student who transfers from one school to another school shall be eligible to participate under the following guidelines: a. The student would be eligible to participate in a sport at their new school during the current school year if during the IESA designated season for a sport, the student had NOT participated in a tryout, organized practice, or contest in that sport at their previous school. See By-Law 2.072 regarding student status as a member of a team. b. A student who transfers from one school to another and is eligible in accordance with section (a) above shall become eligible to participate in contests for the new school on his/her eleventh day of attendance at the new school in any sport or activity and provided all other eligibility requirements are met.

A student who transfers from one school to another is eligible immediately if the school from which he/she transfers is involved in a co-op with the school to which he/she is transferring.

USE OF PARTICIPANTS

Only students who are currently eligible under the rules and By-Laws are eligible to participate. A student becomes a member of the school team when he/she practices with the school team or participates in a contest.

SCHOOLS WITH WHICH CONTESTS MAY BE HELD

Member schools may permit eligible students to participate in interscholastic activities as school representatives pursuant with the following: • Schools which are members of this Association; • Illinois elementary attendance centers containing any of the grades five through eight which are not members of this Association; Effective July 1, 2024 - 16 - • Any school (Illinois or non-Illinois) containing grades five through eight as long as that contest is held in an Illinois school; • Non-Illinois elementary attendance centers in states adjacent to Illinois which contain any of the grades five through eight. Member schools may not permit students to participate as school representatives in interscholastic activities with high school or non-school groups. Member schools are not allowed to practice against or with other schools, including high schools, or allow students from their own school to practice with a different school.

SPORTSMANSHIP OF SCHOOL REPRESENTATIVES

It is the clear obligation of students, school staff, boards of education, and all other official representatives of member schools in all interscholastic relationships to practice and promote the highest principles of sportsmanship and the ethics of competition, and it is the obligation of the member school to maintain proper crowd control at all interscholastic activities. The Association shall have no responsibility for crowd control or for the actions of school representatives. The Board of Directors shall have full authority to penalize any member school, any of whose representatives or spectators may be adjudged upon competent evidence to have violated these obligations. The IESA and its Board of Directors require an administrator or school representative (other than the participating coaches) be in attendance at all home contests. It is recommended that in addition to the tournament manager, an administrator or other school representative from the host school be in attendance at all times for state tournament series contests. The IESA and its Board of Directors recommends that a school have a policy in place when it is necessary to deal with a fan ejection(s). For all contests, game officials will be required to fill out and submit a special report form for an ejection within 48 hours of the incident. In addition, the host school administrator on duty should also complete a special report form within 48 hours and return it to the IESA office following any ejection.

MISBEHAVIOR DURING ACTIVITIES

Students participating in interscholastic contests in violation of the By-Laws, or other persons found to be in gross violation of the ethics of competition or the principles of good sportsmanship, may be barred by the Executive Director from interscholastic activities.

STANDARDIZED IESA CALENDAR

All IESA-sponsored state tournament series, sport seasons, and activities shall be conducted on dates established with the standardized calendar adopted by the Board of Directors. 2.132 The standardized calendar shall number the weeks of the year, with week one (No. 1) being the first full week of July (Sunday through Saturday). The standardized calendar shall be updated and adopted annually at the September board meeting for a three-year period and is subject to change. The standardized calendar is available from the IESA website and should be checked periodically by school personnel for updated dates/changes.

ILLINOIS HIGH SCHOOL ASSOCIATION (IHSA) (COLLINSVILLE HIGH SCHOOL)

This summary is for the purpose of assisting in the understanding of IHSA By-laws and Policies. In case of a conflict between this publication and the constitution and by-laws of the IHSA, the constitution and by-laws shall control.

ELIGIBILITY RULES

When you become a member of an interscholastic team at your high school, you will find that both your school and the IHSA will have rules you must follow in order to be eligible for interscholastic participation. The IHSA's rules have been adopted by the high schools, which are members of IHSA as part of the Association's constitution and by-laws. They must be followed as minimum standards for all interscholastic athletic competition in any member high school. Your high school may have additional requirements, but they may not be less stringent than these statewide minimums. The principal/official representative of your school is responsible to see that only eligible students represent the school in interscholastic competition. Any question concerning your eligibility should be referred to your principal/official representative, who has a complete copy of all IHSA eligibility rules, including the Association's due process procedure. Only the IHSA Executive Director is authorized to make formal rulings on eligibility, so if your principal/official representative has questions or wishes assistance in answering your questions, the principal/official representative should contact the IHSA Office. Information contained here highlights some of the most important features of the IHSA by-laws regarding interscholastic eligibility. It is designed to make you aware of major requirements you must meet to be eligible to compete in interscholastic competition. The information here is only a general description of major by-law provisions and does not contain the statement of the by-laws in their entirety. You can review the by-laws at www.ihsa.org. You may lose eligibility for interscholastic competition if you are not in compliance with IHSA by-laws. Remember, if you have any questions regarding IHSA rules, please contact your principal/official representative.

Attendance A. You may represent only the school you attend. Participation on a cooperative team of which your school is a member is acceptable. B. You must be enrolled and attending classes in your high school no later than the beginning of the 11th school day of the semester. C. If you attend school for ten (10) or more days during any one semester, it will count as one of the eight (8) semesters of high school attendance during which you may possibly have eligibility. D. If you have a lapse in school connection for ten (10) or more consecutive school days during a semester, you are subject to ineligibility for the rest of the semester. The specific terms of your extended absence must be reviewed by the Executive Director to determine if it is "lapse in school connection" or not.

Scholastic Standing A. You must pass twenty-five (25) credit hours of high school work per week. Generally, twenty-five (25) credit hours is the equivalent of five (5) .5 credit courses (2.5 full credits). B. You must have passed and received credit toward graduation for twenty-five (25) credit hours of high school work for the entire previous semester to be eligible at all during the ensuing semester.

Residence Your eligibility is dependent on the location of the residence where you live full time with your parents, parent who has been assigned custody by the court, or court appointed legal guardian. You may be eligible if you are entering high school as a freshman and: A. You attend the public high school in the district in which you live full time with both of your parents, custodial parent or court appointed guardian; or B. In the case of a multiple school district, you attend the public high school in the attendance

area where you live full time with your parents, custodial parent or court appointed guardian; or C. You have paid tuition to attend a public school for a minimum of 7th and 8th grades in a district other than the one where you live with your parents, custodial parent or court appointed guardian and you continue to pay tuition as a high school student in that same district; or D. You attend a private/parochial school located within the boundaries of the public school district where you live with your parents, custodial parent or court appointed guardian; or E. You attend a private/parochial high school and have attended a private/parochial school for 7th and 8th grades, or for any four (4) grades from kindergarten through eighth grades; or F. You attend the private/parochial high school which one or both of your parents attended; or G. You attend a private/parochial high school located within a thirty (30) mile radius of the residence where you live with your parents, custodial parent or court appointed guardian.

Transfer A. In all transfer cases, both the principal of the school from which you transfer and the principal of the school into which you transfer must concur with the transfer in writing on a form provided by the IHSA Office. You cannot be eligible when you transfer until this form is fully executed and on file in the school office. B. If you transfer after classes begin for the current school term, you will definitely be ineligible for thirty days from the date you start attending classes at the new high school. In addition, you will be ineligible for that entire school term in any sport in which you engaged in any team activity, including but not limited to tryouts, drills, physical practice sessions, team meetings, playing in a contest, etc. at the school from which you transferred. For example, if you were out for cross country at the school from which you transfer and transfer after the IHSA sport season has begun, you will be ineligible for cross country that entire school term at the new school. C. If you transfer attendance from one high school to another high school, you will be ineligible unless: 1. Your transfer is in conjunction with a change in residence by both you and your parents, custodial parent or court appointed guardian from one public school district to a different public school district; 2. Your transfer is between high schools within a public school district and both you and your parents, custodial parent or court appointed guardian change residence to the district attendance area for the school to which you transfer; 3. Your parents are divorced or legally separated; you transfer to a new school in conjunction with a modification or other change in legal custody between your parents by action of a judge; and required court documents are on file at the school into which you transfer; D. If you transfer in conjunction with a change in legal guardianship, a ruling on your eligibility must be obtained from the IHSA Office. E. If you transfer attendance from one school to another while you are ineligible for any reason, the period of ineligibility imposed prior to your transfer or the period of ineligibility that would have been imposed had you stayed at the school, will be enforced at the school to which you transfer, even if you are otherwise in compliance with the by-laws. F. Any questions about your eligibility in any of these instances must be resolved by a formal ruling from the IHSA Executive Director. Illinois High School Association G. In all other transfer situations, a ruling by the IHSA Executive Director is necessary to determine your eligibility. This ruling must be obtained in writing by the principal/official representative of the school into which you transfer before you participate in an interscholastic athletic contest.

Age You will become ineligible on the date you become twenty (20) years of age, unless your twentieth (20th) birthday occurs during a sport season. In that case, you will become ineligible in regard to age at the beginning of the sport season during which your twentieth (20th) birthday occurs.

Physical Examination You must have placed on file with your principal/official representative a certificate of physical fitness, signed by a licensed physician, physician's assistant or nurse practitioner in order to practice or participate. Your physical examination is good for 395 days from the date of the exam. The physician's report must be on file with your high school principal/official representative.

Amateur Status If you win or place in actual competition, you may accept a medal or trophy for that accomplishment, without limit to its cost. Your school may provide IHSA state champions with championship rings/mementoes. B. For participating in competition in an interscholastic sport, or for athletic honors or recognition in a sport, you may receive any type of award (except cash, check or legal tender) that does not exceed $75 fair market value. There is no limitation on the value of your school letter. C. The amateur rule does not prohibit you from being paid to referee, receiving pay for teaching lessons or coaching in a little kids league, etc. It only applies to your own competition in an athletic contest. D. If you violate the amateur rule, you become ineligible in the sport in which you violate. You must be reinstated by the Executive Director before you may compete again.

Recruiting of Athletes A. The by-laws prohibit recruiting of high school students for athletics. If you are solicited to enroll in or transfer to a school to participate in athletics, you are being illegally recruited and your eligibility is in jeopardy. B. You will lose your eligibility if you enroll in or transfer to a school in response to recruiting efforts by any person or group of persons, connected with or not connected with the school, related to athletic participation. C. You will lose your eligibility if you receive special benefits or privileges as a prospective student-athlete, which are not uniformly made available to all students who attend your school. D. You may not receive an "athletic scholarship" or any other special benefit from your school because you participate in athletics. E. It is a violation for any student-athlete to receive or be offered remuneration or any special inducement, which is not made available to all applicants who apply to or enroll in the school. F. It is also a violation to induce or attempt to induce or encourage any prospective student to attend any member school for the purpose of participating in athletics, even when special remuneration or inducement is not given. Please remember that you may not be offered or receive any benefit, service, privilege or opportunity, which is not also provided or made available to all prospective students at that school. Note: If you are interested in finding out more information about a school, contact the principal/official representative or an administrator at the school, not a member of the coaching staff.

School Team Sports Seasons A. Each sport conducted by IHSA member schools has a starting and ending date. Your school may not organize a team, begin practice or participate in contests in a given sport until the authorized starting date. Your school may not continue to practice or participate in contests after the authorized ending date. This means that: 1. During the school year, you may not participate on a non-school team coached by any member of your school's coaching staff unless it meets specific

criteria established by the bylaws. 2. No school coach may require you to participate in an out-of-season sport program as a requirement for being a member of a school team. B. Violation of the sport season by-laws will result in penalty to you and/or to your school's coaching personnel.

Playing in Non-School Competition A. During the time you are participating on a school team in a sport at your high school, you may neither play on a non-school team nor compete in non-school competition as an individual in that same sport or in any skill of that sport. B. If you participate in a non-school competition during a sport season and subsequently wish to join the school team in the same sport, you will not be eligible. C. If you wish to participate in a competition sanctioned by the National Governing Body, or its official Illinois affiliate for the sport, your principal/official representative must request approval in writing from the IHSA Office prior to any such participation. D. You may try out for a non-school team while you are on your school's team in that same sport, but you may not practice, receive instruction, participate in workouts, or participate in competition with a non-school team in that same sport until you cease being a member of your school's team. You cease being a member of your school's team when the team(s) of which you are a member terminates for the school term. E. You will become ineligible if you participate in, practice with or compete against any junior college, college or university team during your high school career.

All-Star Participation A. After you have completed your high school eligibility in the sport of football, basketball, soccer or volleyball, you may participate in three (3) all-star contests in any of these sports and still play for other school teams, provided the high school season in that sport has been completed. You may lose your eligibility for other interscholastic sports if you play in all-star competition in any of these sports under any other conditions. B. You are not restricted from participating in all-star competition in sports other than football, basketball, soccer or volleyball, except that you may not do so during the school season for the sport.

Misbehavior During Contests A. If you violate the ethics of competition or the principles of good sportsmanship, you may be barred from interscholastic athletic contests, either as a participant or spectator or both. B. If you are ejected from a contest for unsportsmanlike conduct, you will be ineligible for your team's next contest. You are also subject to other penalties.

The complete set of IHSA By-laws and Policies is available at www.ihsa.org.

INSURANCE - STUDENT

School insurance coverage is offered to students through the school district. It is available to those who desire this type of protection. It is a requirement that any student who participates in the school athletic program must carry some type of accident insurance. The regular policy protects you while on the way to and from school, at all school-sponsored activities, and while at school. A special policy may be purchased that protects the student 24 hours a day for the entire year. Football players are required to have special insurance coverage. This is obtained through the CHS/CMS school office. Forms that explain the policies, and their cost, may be accessed via the Collinsville Unit 10 District website at http://www.kahoks.org.

INTEGRATED PEST MANAGEMENT

Integrated Pest Management (IPM) is the practice of determining and implementing the most appropriate and least invasive techniques for controlling pests by emphasizing prevention and by employing physical, cultural, biological and only as a last resort, hazardous chemical controls. IPM is the best approach to pest control. Every effort is made to help protect the health and safety of students and staff. Illinois law (as required by the Structural Pest Control Act, 225 ILCS 235/, and the Lawn Care Products Application and Notice Act, 415 ILCS 65/) requires schools to maintain a registry of parents and guardians of students and employees who have registered to receive written notification prior to application of pesticides to school buildings or provide written notification to all parents and guardians of students before such pesticide application. Written notification may be included in newsletters, bulletins, calendars, or other correspondence currently published by the school district. The written notification must be given at least four business days before application of the pesticide and identify the intended date of the application of the pesticide and the telephone contact number for school personnel responsible for the pesticide application program. Prior written notice shall not be required if there is an imminent threat to health or property. If such a situation arises, the appropriate school personnel must sign a statement describing the circumstances that gave rise to the health threat and ensure that written notice is provided as soon as possible. If a parent or guardian wants to be notified before a pesticide application is applied please fill out the form below and send it to the Director of Building and Grounds, 201 West Clay St, Collinsville, IL 62234. Any questions call the Director at 618-346-6350, ext. 4292. Pesticide applications will take place on the 3rd Friday of each month after school is out for the day, on an as needed basis.

Pesticides

Pesticides will not be applied on the paved surfaces, playgrounds, or playing fields of any school serving grades K-8 during a school day or partial school day when students are in attendance for instructional purposes. Additionally, the application of any restricted use pesticides is prohibited on or within 500 feet of school property during normal school hours. The Superintendent or designee shall maintain a registry of employees and parents/guardians of students requesting notification before the application of pesticide(s) and notify these people as required by the Structural Pest Control Act, 225 ILCS 235/, and the Lawn Care Products Application and Notice Act, 415 ILCS 65/.

Collinsville Unit 10 is aggressively working toward the reduction of pesticides with the implementation of an Integrated Pest Management (IPM) Program and will use the lowest risk factor chemicals that are available.

NOTIFICATION OF PESTICIDE APPLICATION	
*Student Name*_____ *School Student Attends:*_____	*Parent/Guardian Name (Print):*_____ *Parent/Guardian Signature:*_____ *Parent Guardian Address:*_____ *Parent/Guardian Phone::*_____
Please send this form to the: Collinsville School District # 10, Director of Buildings & Grounds, 201 West Clay Street, Collinsville, IL 62234	

INVITATIONS & GIFTS (DORRIS INTERMEDIATE & ELEMENTARY SCHOOLS)

Birthday Invitations should only be brought to school if there is one for the entire class or all the girls or all the boys. Balloons and flowers should not be sent to school for a student

LIBRARY/MEDIA CENTER (CUSD10)

Collinsville CUSD 10 provides an impartial environment in which individuals and their interests are brought together with the universe of ideas and information spanning the spectrum of knowledge and opinions. The District's library media program complies with (1) State law and Ill. State Board of Education (ISBE) rule and (2) the following standards: 1. The program includes an organized collection of resources available to students and staff to supplement classroom instruction, foster reading for pleasure, enhance information literacy, and support research, as appropriate to students of all abilities in the grade levels served; 2. Financial resources for the program's resources and supplies are allocated to meet students' needs; 3. Students in all grades served have equitable access to library media resources; 4. The advice of an individual who is qualified according to ISBE rule is sought regarding the overall direction of the program, including the selection and organization of materials, provision of instruction in information and technology literacy, and structuring the work of library paraprofessionals; 5. The program adheres to the principles of the American Library Association's Library Bill of Rights, (which indicate that materials should not be proscribed or removed because of partisan or doctrinal disapproval) and its interpretative statements, Freedom to Read and Access to Library Resources and Services for Minors policy statements in support of acquiring and managing collections; 6. Staff members are invited to recommend additions to the collection; 7. Students may freely select resource center materials as well as receive guided selection of materials appropriate to specific, planned learning experiences; 8. The program is guided by the principles of the American Library Association's Library Bill of Rights and its interpretation for school libraries.

Vision & Mission Statements

Our vision of a school library/media center is not a warehouse of artifacts but a cognitive playground for the community we empower. Aligned with instructional and student performance objectives, our mission is to be facilitators of knowledge creation. Through easy access to virtual and physical activities, resources, individuals and spaces provided, the library/media center will empower its community the ability to shape the world that surrounds them.

Selection & Acquisitions
School Library Gifts and Donations
Collection Maintenance and Weeding
School Library Reconsiderations

LIBRARY/MEDIA CENTER (COLLINSVILLE HIGH SCHOOL)

Library services are available to all students following the posted library rules. The library provides the student with an opportunity to learn as an individual. It also serves as a point of voluntary access to ideas and information. We desire that all students benefit from an appealing library environment that supports their academic endeavors. Students needing to use the library may do so in the following manner: 1) Before and/or after school with a pass from the librarian (evening library hours will be announced as determined); 2) During class with the classroom instructor; 3) During class with a pass from the classroom instructor; and 4) During study hall and/or lunch with a library pass issued by the librarian and/or classroom teacher.

GUIDELINES FOR LIBRARY USE

1) The CHS Library is open for student use on school attendance days, Monday through Friday from 7:45AM to 3:15PM (after school hours will be announced as determined); 2) Students may access the library by entering through the glass doors, after which the student must sign in; 3) Students may be assigned a seat upon entering the library; 4) Students should return library items to the book drop located at the circulation desk or outside the library doors; 5) Students coming to the library on an individual basis from a classroom must present a valid pass upon entering the library. Passes issued from study hall must be obtained from a content area teacher or the librarian; 6) Students must conduct activities in a manner which will not disrupt other students or staff members using the library. Behaviors which disrupt others will result in a verbal warning and/or disciplinary action; 7) Students must use

library technology only for designated academic purposes. Inappropriate use of district technology which violates the CHS Internet Acceptable Use Policy will be subject to disciplinary action as outlined in this handbook. Students should be aware that library computers are monitored both locally and remotely. *THE # 1 RULE: Ask if you need help! We are here to assist you in any way that we can!*

POLICIES FOR LIBRARY USE:

Check-Out Policies: 1) The borrowing of library items requires both a zero balance for fines and no overdue books; 2) Students should never check out items for another student. The borrower is always held responsible for items checked out under his/her name; 3) Books may be checked out for two weeks at a time and may be renewed at the library or online. Students may check out up to 3 books at one time.

Due Dates: Due dates are stamped on date-due cards that are issued with all materials.

Lost/Damaged Library Materials: When a student loses any library materials, he/she must pay for the cost of replacing the materials. If materials are not still in print, students must pay for a like material to replace the lost material(s). The replacement material may cost more than the original. We will search reputable publishers for pricing. If a student damages library materials, the librarian will make the decision to replace or refurbish the item. In both cases, the borrower will be responsible for any cost incurred.

Interlibrary Loan: CHS students have inter-library loan privileges. As such, students will be held financially responsible for inter-library loan items that are lost, damaged, or overdue.

Access to Library Resources: As stated in the ALA's Library Bill of Rights, only parents/guardians maintain the right and responsibility to restrict their student's access to library resources, including inter-library loan selections (Section 53.1.4). We encourage parents/guardians to be actively aware of their student's reading selections.

LIBRARY/MEDIA CENTER (COLLINSVILLE MIDDLE SCHOOL)

Library services are available to all students following the posted library rules. The library provides the student with an opportunity to learn as an individual and is often used by teachers for whole class activities. It also serves as a point of voluntary access to ideas and information. We desire that all students benefit from a positive library environment that supports their academic endeavors.

Students needing to use the library may do so in the following manners:

1) During class with the classroom instructor.
2) During class with a pass from the classroom instructor.
3) During study hall and/or lunch with a library pass issued by the librarian and/or classroom teacher.
4) Anytime via our Book Delivery Request Form on the CMS Library website.

GUIDELINES FOR LIBRARY USE

1) The CMS Library is open for student use on school attendance days, Monday, Tuesday, Thursday, and Friday from 8:40 AM to 3:40 PM and Wednesdays from 8:40 AM - 3:10 PM
2) Students may access the library by entering through the main double doors, after which
the student must sign in at the chromebook on the circulation desk.
3) Students may be assigned a seat upon entering the library.
4) Students should return library items to the book drop located at the circulation desk or outside the library doors.
5) Students coming to the library on an individual basis from a classroom must present a valid pass upon entering the library. Passes issued from Kahok Connect study hall must be obtained from their KC teacher or the librarian via the pass request form available on the library website on select mornings until the end of first hour. Final say is up to the discretion of the KC teacher.
6) Students must conduct activities in the library in a manner which will not disrupt other students or staff members using the library, acting in accordance with CMS Code of Conduct parameters. Behaviors which disrupt others will result in a verbal warning and/or disciplinary action and possible restrictions to library privileges.

POLICIES FOR LIBRARY USE:

Check-Out Policies:

1) The borrowing of library items requires both a zero balance for fines and no overdue books; 2) Students should never check out items for another student. The borrower is always held responsible for items checked out under his/her name.
3) Books may be checked out for two weeks at a time and may be renewed at the library or online. Students may check out up to 2 books at one time- some exceptions can be made to this but are addressed on a case by case basis.

Due Dates: Due dates are stamped on date-due cards that are issued with all materials.

Overdue Fines: Students bear the responsibility of their overdue fines by paying them with one of the most valuable things they have- their time. Students will be assigned a number of days they must report to the library to read after having eaten lunch, based on the amount of time their book was late. The fine will be considered paid once the student has come to the library for all assigned periods. Several times throughout the year the students with overdue fines may be given the opportunity to pay fines with things like canned goods for the needy or candy for the "Reading is Sweet" Program, but these opportunities are not guaranteed. When students have not come to the library for their assigned fine time or paid by an alternate option within the timeframe it is offered, students will then owe the standard 25-cents per day fine from the due date to the day the book is returned.

Lost/Damaged Library Materials: When a student loses any library materials, he/she must pay for the cost of replacing the materials. If materials are not still in print, students must pay for a like material to replace the lost material(s). The replacement material may cost more than the original. We will search reputable publishers for pricing. If a student damages library materials,
the librarian will make the decision to replace or refurbish the item. In both cases, the borrower will be responsible for any cost
Incurred.

Access to Library Resources: As stated in the ALA's Library Bill of Rights, only parents/guardians maintain the right and responsibility to restrict their student's access to library resources, including inter-library loan selections (Section 53.1.4). We encourage parents/guardians to be actively aware of their student's reading selections.

LIBRARY/MEDIA CENTER (DORRIS INTERMEDIATE SCHOOL)

Checkout Policy

1) Books are checked out for two weeks: 2) Maximum 2 books at a time. (More books are allowed if discussed with Library Assistant); 3) Renewals can be made at the request of the student at any time (Maximum 3 renewals)

Fines

1) There are no fines if the book is returned.; 2) If a student claims that they have returned the book, the librarian will check the shelves to see if a mistake was made. If the book was returned it should be on the shelves. 3) If a book is lost or damaged beyond repair the librarian/library aide will offer the student the following options. a) Pay for the cost of the book; b) Purchase the same hardbound book c) Donate two books. Administration may determine that students with outstanding books fees may not check out any other books until all due books are returned and/or fines paid.

Expectations for Behavior

1) Respect Yourself; 2) Respect Others; 3) Respect Property

The Media Center respects and encourages the right of parents to choose what their child reads. Parents/guardians are encouraged to be actively aware of the physical & digital reading material selected by their child. In order to help parents make those choices please contact the librarian (mhayman@kahoks.org) for help.

LOCKERS

A student's locker is the property of the school and must be used for the purpose intended, a storage area for books, school supplies relating to school use, outdoor garments and personal items which the student is legally entitled to have in his or her possession. If school officials believe that the student has placed illegal or dangerous materials, illegal substances or unauthorized school materials in the locker, school officials may search the locker (and/or its content), with or without the student's knowledge or consent. Lockers may be searched by school officials at any time.

Students will receive a locker assignment by the school office during registration. Students must keep their assigned lockers. Students may not switch lockers or share lockers with another student without administrative approval for a valid and appropriate reason. Students may be subject to disciplinary consequences if they violate this policy. Students must provide locks for their locker or a school lock may be put on it. It is required that students keep their assigned locker securely locked. Students are responsible for the contents of their assigned locker. Lockers are to be cleaned out before leaving school for the summer. The school will not be responsible for lost or stolen items. PE locks and lockers will be assigned in PE classes by the teachers. There will be a $2.00 replacement fee charged for the loss or damage of PE class locks.

LOST AND FOUND

Lost and found items may be retrieved in the school office. All unclaimed items will be donated to a charitable organization.

MANDATED REPORTER

All school personnel, including teachers and administrators, are required by law to immediately report any and all suspected cases of child abuse or neglect to the Illinois Department of Children and Family Services.

MULTILINGUAL ENGLISH LEARNERS

The school offers opportunities for resident English Learners to achieve at high levels in academic subjects and to meet the same challenging State standards that all children are expected to meet. Parents/Guardians of English Learners will be informed how they can: (1) be involved in the education of their children; (2) be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet the challenging State academic standards expected of all students; and (3) participate and serve on the District's Bilingual Education Program Parent Advisory Committee. For questions related to this program or to express input in the school's English Learners program, contact the District's Bilingual Coordinator.

Bilingual Programs/Transitional Bilingual Education

Transitional Bilingual Education (TBE) programs are required at schools where there are 20 or more Multilingual English Learners of the same language. The Transitional Bilingual Education program is for non-native English-speaking students who have difficulty with written or spoken English. The program provides instruction in the student's native language (Spanish) with transition into English. The program helps students to succeed in academic subjects and learn English and develop their native language. Currently Collinsville Community Unit School District 10 offers the TBE program to students in PK-12th grade who speak Spanish. Schools that support the TBE program are Kreitner Elementary, Caseyville Elementary, Dorris Intermediate, Collinsville Middle and Collinsville High School.

Dual Language Education

One-Way Dual Language is a Spanish dual language program that includes instruction in both English and Spanish to help Emergent Bilinguals excel academically while becoming bilingual, biliterate and bicultural. A one-way program is intended for native Spanish speakers to continue developing and building on their native languages while learning English. Students spend part of the school day learning in their native language and part of the day learning in their target ~~non-native~~ language. Students in dual language programs develop high-levels of proficiency in their own language as well as a second language. The benefits of balanced bilingualism allow for creativity and problem solving, greater cross-cultural understanding, and marketability for future college and career goals in a bilingual and multilingual society. The Dual Language Model of Spanish/English instructions: Kinder-80/20%, 1st-70/30%, 2nd-60/40%, 3rd-5th ~~(6th)~~ 50/50%.Schools that support the Dual Language program are Kreitner Elementary (K-4th), Caseyville Elementary (K-4th), Dorris Intermediate (5th) ~~(6th).~~

Emergent Bilingual Program

The Emergent Bilingual Program is for newcomer students who are recent immigrants to the United States with limited English proficiency or interrupted education in their native countries. These multigrade classrooms (1st – 4th (3rd) and (4th) 5th – 6th) teach English and acculturation to U.S. schools, as well as academic subjects. The EB program is not a permanent placement for students who may need more than one year in this classroom. As students learn BICS (Basic Interpersonal Communication Skills), they would begin a gradual transition to the larger classroom with continued Bilingual Education.

Bilingual Assessments WIDA Screener

The WIDA screener is an abbreviated version of the ACCESS 2.0 test for ELLs. It is given to all new students in the district if a non-English language is indicated on the Home Language Survey. The test is administered by Multicultural Program staff and takes approximately 30-60 minutes or more depending on the English ability of the student.

ACCESS stands for "Assessing Comprehension and Communication in English State-to-State for English Language Learners." The ACCESS test is used to measure student growth in English proficiency. Students are tested in the 5 areas: Social and Instructional Language, Language Arts, Math, Science and Social Studies. All 4 language domains (listening, speaking, reading and writing) are assessed within these content areas. The testing window usually begins in January. The **Illinois State Board of Education (ISBE)** requires that all students in kindergarten through 12th grade who have been identified as an English Learner take the state's English language proficiency test each year, regardless of level of service, until they meet the Illinois state-mandated criteria of an overall composite score of 4.8. Students and parents may not opt out of testing.

NATIONAL HONOR SOCIETY (NHS) (COLLINSVILLE HIGH SCHOOL)

The National Honor Society chapter of Collinsville High School is a duly chartered and affiliated chapter of this prestigious organization. Membership is open to those students who meet the required standards in four areas of evaluation: scholarship, leadership, service, and character. Standards for selection are established by the national office of N.H.S. and have been revised to meet our local chapter needs. Students in the eleventh and twelfth grades who have completed at least one semester at C.H.S. are eligible for membership. A student must maintain a minimum cumulative grade point average of 3.5. Those students who meet this criterion are evaluated by the faculty in regards to character. The faculty takes into consideration their professional reflections on a candidate's character and leadership as well as reviewing school disciplinary records. Pledges must: 1) be active members in at least three sponsor-approved school activities; 2) perform thirty five (35) hours of sponsor-approved community service; 3) maintain a minimum cumulative grade point average of 3.5 at the end of semester one and a grade point average of 3.5 for the third academic quarter; 4) attend five (5) N.H.S. meetings; and 5) exemplify the qualities of outstanding character and leadership. A formal induction ceremony is held at the school to recognize all newly selected members. Once inducted, new members are required to maintain the same level of performance in all four criteria that led to their selection.

NATIONAL JUNIOR HONOR SOCIETY (NJHS) (COLLINSVILLE MIDDLE SCHOOL)

Eligibility for NJHS is based on the student's academic performance and must meet the GPA for chapter selection standards; Selection is based on the submission of a candidate form, which reflects the candidate's service to the community and excellence in the areas of leadership, citizenship, and character. School faculty will also evaluate candidates these requirements; The NJHS Faculty Council will score candidates based on a rubric, which considers the above criteria. The decisions of the Faculty Council for selection or non-selection are final; NJHS members are held to the highest standard of character and citizenship; NJHS morning meetings and study hall meetings are held once per month, unless otherwise explained by the adviser; Students transferring into CMS their 8th grade year will gain automatic admission if they have been inducted from their sending school; Members are expected to attend ALL meetings and activities; the adviser must be given advanced written notice of absences and members must make up the missed time with individual service hours; Each month, NJHS members will participate in a service project as a group, which may take place within or outside of the school building; Members will need to complete a minimum of 15 hours of service during the school year in which he or she is a member; Any member displaying poor character or citizenship in CMS classrooms or hallways can receive a NJHS character violation from any teacher or staff member at CMS; At the end of each grading period, the adviser will check the GPA for each member to ensure in remains at or above chapter standards; if not he or she will be given written notice that he/she has been put on academic probation until the next grading period; At the end of each grading period (or

more often if needed) the adviser will check the discipline records for each member. If these reflect a standard of behavior below chapter standards, the Faculty Council will convene to determine the student's status as a member; Students who do not comply with the principles and rules of membership will be dismissed after a (3/5 majority) vote of the Faculty Council; For particularly flagrant violations (per Article X, Section 2 of the NJHS Constitution), the adviser will meet with the Principal and exercise their prerogative to dismiss the member without convening the Faculty Council; For more information about the National Junior Honor Society, check out the national organization's website: https://www.njhs.us/

NATIONAL TECHNICAL HONOR SOCIETY (NTHS) (COLLINSVILLE HIGH SCHOOL)

The National Technical Honor Society chapter of Collinsville High School is a duly chartered and affiliated chapter of this prestigious organization. Membership is open to those students who meet the required standards in a career and technical field. Standards for selection are established by the national office of the National Technical Honor Society and have been revised to meet our local chapter needs. Students in the eleventh and twelfth grades who are enrolled in a vocational program at C.H.S. are eligible for membership. Pledges must: 1) be a member of a Career and Technical organization (ie. Skills/USA, HOSA, and/or DECA); 2) maintain a minimum cumulative grade point average of 3.0; 3) maintain a minimum cumulative grade point average of 3.5 in the first semester while attending CHS AVC classes; 4) maintain an 'A' average in their AVC class; 5) commit to fifty (50) hours of sponsor-approved community service; 6) meet any financial obligations for membership; 7) provide teacher recommendations to the CHS NTHS selection committee. Pledges will be notified regarding selection and proper procedures to complete membership requirements.

NCAA CLEARINGHOUSE (COLLINSVILLE HIGH SCHOOL)

Students wishing to participate in Division I or Division II athletics must first be certified by the NCAA Clearinghouse. Student athletes should start the certification process early, usually by the end of their junior year. The documents that the Clearinghouse requires are as follows: 1) A completed and signed Student Release Form; 2) Initial eligibility certification fee payment; 3) An official high school transcript; and 4) ACT and/or SAT scores.

Parents/Guardians are responsible for verifying that all NCAA requirements are met and are encouraged to order a free copy of the NCAA 'A Guide for College Bound Student-Athlete' by calling 1-877-262-1492. Detailed information regarding the academic course requirements for NCAA Division I and Division II athletics may be obtained at the NCAA Clearinghouse website: http://www.ncaa.org/student-athletes/future/eligibility-center.

NONPUBLIC SCHOOL STUDENTS

PART-TIME ATTENDANCE

The District accepts nonpublic school students, including parochial and home-schooled students, who live within the District for part-time attendance in the District's regular education program on a space-available basis. Requests for part-time attendance must be submitted to the Building Principal of the school in the school attendance area where the student resides. All requests for attendance in the following school year must be submitted before May 1. A student accepted for partial enrollment must comply with all discipline and attendance requirements established by the school. He or she may participate in any co-curricular activity associated with a District class in which he or she is enrolled. The parent(s)/guardian(s) of a student accepted for partial enrollment must pay all fees, prorated on the basis of a percentage of full-time fees. Transportation to and/or from school is provided on regular bus routes to or from a point on the route nearest or most easily accessible to the nonpublic school or student's home. This transportation shall be on the same basis as the District provides transportation for its full-time students. Transportation on other than established bus routes is the responsibility of the parent(s)/guardian(s).

STUDENTS WITH A DISABILITY

The District accepts for part-time attendance those children for whom it has been determined that special education services are needed, are enrolled in nonpublic schools, and otherwise qualify for enrollment in the District. Requests must be submitted by the student's parent/guardian. Special educational services shall be provided to such students as soon as possible after identification, evaluation, and placement procedures provided by State law, but no later than the beginning of the next school semester following the completion of such procedures. Transportation for such students shall be provided only if required in the child's individualized educational program on the basis of the child's disabling condition or as the special education program location may require.

EXTRACURRICULAR ACTIVITIES, INCLUDING INTERSCHOLASTIC COMPETITION

Nonpublic students, regardless of whether they attend a District school part-time, will not be allowed to participate in extracurricular activities.

ASSIGNMENT WHEN ENROLLING FULL-TIME IN A DISTRICT SCHOOL

Grade placement by, and academic credits earned at a nonpublic school will be accepted if the school has a Certificate of Nonpublic School Recognition from the Illinois State Board of Education, or, if outside Illinois, if the school is accredited by the state agency governing education. A student who, after receiving instruction in a non-recognized or non-accredited school, enrolls in the District will: (1) be assigned to a grade level according to academic proficiency, and/or (2) have academic credits recognized by the District if the student demonstrates appropriate academic proficiency to the school administration. Any portion of a student's transcript relating to such instruction will not be considered for placement on the honor roll or computation in class rank. Notwithstanding

the above, recognition of grade placement and academic credits awarded by a nonpublic school is at the sole discretion of the District. All school and class assignments will be made according to School Board policy 7:30, Student Assignment, as well as administrative procedures implementing this policy.

PANDEMIC (INSTRUCTION DURING PANDEMIC)

A pandemic is a global outbreak of disease. Pandemics happen when a new virus emerges to infect individuals and, because there is little to no pre-existing immunity against the new virus, it spreads sustainably. Your child's school and district play an essential role, along with the local health department and emergency management agencies, in protecting the public's health and safety during a pandemic or other health emergency.

During a pandemic or other health emergency, you will be notified in a timely manner of all changes to the school environment and schedule that impact your child. Please be assured that even if school is not physically in session, it is the goal of the school and district to provide your child with the best educational opportunities possible.

Additionally, please note the following:

1. All decisions regarding changes to the school environment and schedule, including a possible interruption of in-person learning, will be made by the superintendent in consultation with and, if necessary, at the direction of the Governor, Illinois Department of Public Health, local health department, emergency management agencies, and/or Regional Office of Education.
2. Available learning opportunities may include remote and/or blended learning. Blended learning may require your child to attend school on a modified schedule.
3. Students will be expected to participate in blended and remote instruction as required by the school and district. Parents are responsible for assuring the participation of their child. Students who do not participate in blended or remote learning will be considered truant.
4. All school disciplinary rules remain in effect during the interruption of in-person learning. Students are subject to discipline for disrupting the remote learning environment to the same extent that discipline would be imposed for disruption of the traditional classroom.
5. Students and parents will be required to observe all public health and safety measures implemented by the school and district in conjunction with state and local requirements.
6. During a pandemic or other health emergency, the school and district will ensure that educational opportunities are available to all students.
7. School personnel will work closely with students with disabilities and other vulnerable student populations to minimize the impact of any educational disruption.
8. Students who have a compromised immune system, live with an individual with a compromised immune system, or have a medical condition that may impact their ability to attend school during a pandemic or other public health emergency should contact school officials.
9. During a pandemic or other health emergency, teachers and school staff will receive additional training on health and safety measures.
10, In accordance with school district or state mandates, the school may need to conduct a daily health assessment of your child. Parents and students will be notified of the exact assessment procedures if this becomes necessary.
11. Parents should not send their child to school if their child exhibits any symptoms consistent with the pandemic or other health emergency.
12. Please do not hesitate to contact school or district officials if you have any concerns regarding your child's education, health or safety.

Homebound Instruction Notification

Students with disabilities or medical conditions that prevent them from attending school due to the potential increased risk of severe illness which may include risks related to COVID-19 exposure may qualify for home/hospital instruction. Pursuant to the Illinois School Code (105 ILCS 5/14-13.01(a)) and Illinois Administrative Code (Ill. Admin. Code 226.300), students may qualify for home or hospital instruction if it is anticipated that, due to a medical condition (physical or mental), the student will be unable to attend school, and instead must be instructed at home or in the hospital setting for a period of two (2) or more consecutive weeks or on an ongoing intermittent basis. The District will evaluate requests for remote instruction according to Section 504 evaluation procedures, state and federal law and Illinois State Board of Education rules. Families will be required to provide a written statement from: (1) a physician licensed to practice medicine in all of its branches, (2) a licensed physician assistant, or (3) a licensed advanced practice registered nurse stating the existence of such medical condition, the impact on the child's ability to participate in education, and the anticipated duration or nature of the child's absence from school. Appropriate educational services from qualified staff will begin no later than five school days after District approval of the remote learning plan request Periodic conferences may be held between appropriate school personnel, parent(s)/guardian(s), and hospital staff to coordinate a student's return to an in-personal learning plan at school. Students who qualify for homebound learning may be offered access to the instruction and curriculum via remote learning through the school district, including virtual classroom sessions and individual meetings and conferences with their teacher(s). During an approved homebound learning plan, online instruction may be in the form of synchronous and/or asynchronous video and/or audio recordings and/or may involve use of third-party virtual platforms (i.e. Edgenuity). Students who do not attend and engage in virtual classroom sessions at the scheduled time without a valid excuse will be considered absent. The Collinsville School District attendance plan for In-Person and Remote Learners complies with the Illinois School Code Section 105 ILCS 5/26-2A. Questions and comments asked and spoken by students will be part of the

recording. These recordings will not be made public by the District. Students receiving homebound instruction are not eligible to participate in or attend extra-curricular activities as defined in the Student Handbook.

PARENT AND TEACHER CONFERENCES

Communication between home and school is essential in order to provide the best opportunities for the children in our district. Conferences are scheduled throughout the school year, but please do not feel these are the only times you may confer with your child's teacher. When the need arises, please call the school in advance to schedule a meeting with the teacher. Most problems that students experience in school can be resolved easily when parents and teachers communicate at the first sign of a problem. The School Visitation Rights Act permits employed parents/guardians, who are unable to meet with educators because of a work conflict, the right to time off from work under certain conditions to attend necessary school functions such as parent-teacher conferences. Letters verifying participation in this program are available from the school office upon request.

PARENTAL NOTIFICATION (ESSA)

NOTICE TO PARENTS REQUIRED BY ELEMENTARY AND SECONDARY EDUCATION ACT, McKINNEY-VENTO HOMELESS ASSISTANCE ACT, AND PROTECTION OF PUPIL RIGHTS ACT

The Elementary and Secondary Education Act (ESEA), McKinney-Vento Homeless Assistance Act (McKinney-Vento), and Protection of Pupil Rights Act (PPRA) mandate that schools receiving federal funds provide parents/guardians with information and notices in an understandable and uniform format and, to the extent practicable, in a language that the parents can understand. This procedure contains the key notifications that districts and schools must provide to the parents/guardians of students. The legal references are provided at the end of the procedure. The only notices applying to districts that do not receive Title I funds are those regarding student privacy. In addition, see:

ISBE's *Frequently Asked Questions regarding the Every Student Succeeds Act (ESSA)*, published 8-12-16, at: www.isbe.net/Documents/ESSA-faq.pdf.

· U.S. Department of Education's *Frequently Asked Questions regarding Transitioning to the Every Student Succeeds Act (ESSA)*, updated 6-29-16, at: www2.ed.gov/policy/elsec/leg/essa/essafaqstransition62916.pdf.

I. Improving Basic Programs Operated by Local Educational Agencies

The following information must be provided to parents in an understandable and uniform format and, to the extent practicable, in a language the parents can understand.

1. Annual report cards. Districts must disseminate an annual report card that includes information on the District as a whole and each school served by the District, with aggregate and disaggregated information for each required subgroup of students including: (a) student achievement on academic assessments (designated by category), (b) graduation rates, district performance, teacher qualifications, and (c) other information required by Section 6311(h)(2)(C)). See 6:170-AP2, E1 *District Annual Report Card Required by Every Student Succeeds Act (ESSA)*.

The District's annual report card shall be concise and accessible to the public, which includes placing it on the District's website or, if the District does not operate a website, providing it in another manner determined by the District.

2. Teacher and paraprofessional qualifications. At the beginning of each school year, a school district that receives funds under this part shall notify the parents of each student attending any school receiving funds under this part that the parents may request, and the district will provide the parents on request in a timely manner, information regarding the professional qualifications of the student's classroom teachers, including, at a minimum, whether: a) The teacher has met the State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction; b) The teacher is teaching under emergency or other provisional status; c) The teacher is teaching in the field of discipline of the certification of the teacher; d) Paraprofessionals provide services to the student and, if so, their qualifications.

3. Student achievement. Districts must provide parents information on the level of academic achievement and growth of the parent's child in each of the State academic assessments.

4. Non-certificated/licensed teachers. Districts must provide parents timely notice that the parent's child has been assigned, or has been taught for four or more consecutive weeks by a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

5. Testing transparency. At the beginning of each school year, a school that receives funds under this part shall notify the parents of each student attending any school receiving funds under this part that the parents may request, and the district will provide the parents on request in a timely manner, information regarding any State or District agency policy regarding student participation in any assessments mandated by Section 6311(b)(2) and by the State or District, which shall include a policy, procedure, or parental right to opt the child out of such assessment, where applicable.

In addition, the District shall make widely available through public means (including by posting in a clear and easily accessible manner on the District's website and, where practicable, on each school's website), information on each assessment required by the State to comply with Section 6311, other assessments required by the State, and (where available and feasible to report) assessments required districtwide, including: a) The subject matter assessed; b) The purpose for which the assessment is designed and used; c) The source of the requirement for the assessment; and d) Where such information is available: i) The amount of time students will spend taking the assessment, and the schedule for the assessment; and ii) The time and format for disseminating results.

II. English Learners

1. Language instruction educational programs. Districts must inform a parent of an English learner identified for participation, or participating in, such a program of: a) The reasons for their child being identified as an English learner; b) Their child's level of English proficiency, how such level was assessed, and the status of the child's academic achievement; c) The instructional methods used in their child's program and the instructional methods used in other available programs; d) How their child's program will meet their child's educational strengths and needs; e) How the program will help their child to learn English and meet age-appropriate academic achievement standards for grade promotion and graduation; f) Exit requirements for the program, including the expected rate of transition from such program into classrooms not tailored for English learners and the expected rate of high school graduation; g) In the case of a child with a disability, how the program meets the objects of their child's individualized education program; and h) Information regarding parental rights that includes written guidance: i) Detailing parents' right to immediately remove their child from the program upon their request; ii) Detailing parents' options to decline enrollment in the program or to choose another program or instructional method, if available; and iii) Assisting parents in selecting among various programs and instruction methods, if more than one program/method is offered.

Parents shall be provided this information no later than 30 days after the beginning of the school year or, for students identified as English learners during the school year, within the first two weeks of the child's placement in a language instruction educational program.

2. Outreach. Each district shall implement an effective means of outreach to parents of English learners to inform the parents regarding how they can be involved in their children's education, and be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet challenging State academic standards expected of all students. In addition, the outreach shall include holding, and sending notice of opportunities for regular meetings for formulating and responding to parent recommendations.

III. Parent and Family Engagement

1. Parent and family engagement policies. Parents and family members shall be notified of the parent and family engagement policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.

2. Meeting and information. Each school shall: a) Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation, and to explain the requirements of this part, and the right of the parents to be involved; b) Offer a flexible number of meetings; c) Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs including the planning, review, and improvements of the school parent and family engagement policy and the joint development of the school wide program plan under §6314(b); d) Provide parents of participating children: a) Timely information about programs under this part; b) A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and c) If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. 1) If the school wide program plan under §6314(b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the Board.

IV. Voluntary Public School Choice Program

The district shall provide to parents of students in the area to be served by the Voluntary Public School Choice program with prompt notice of: a) The existence of the program; b) The program's availability; and c) A clear explanation of how the program will operate.

V. Education of Homeless Children and Youths

1. Notice of rights. The district shall provide written notice, at the time any homeless child or youth seeks enrollment in such school, and at least twice annually while the child or youth is enrolled in such school, to the parent/guardian of the child or youth (or, in the case of an unaccompanied youth, the youth) that: a) Shall be signed by the parent/guardian (or, in the case of an unaccompanied youth, the youth); b) Sets the general rights provided under this subtitle; c) Specifically states: 1) The choice of schools homeless children and youths are eligible to attend, 2) That no homeless child or youth is required to attend a separate school for homeless children or youths, 3) That homeless children and youths shall be provided comparable services including transportation services, educational services, and meals through school meals programs; 4) That homeless children and youths should not be stigmatized by school personnel; and 5) Includes contact information for the local liaison for homeless children and youths.

2. Assistance to unaccompanied youth. In the case of an unaccompanied homeless youth, the district shall ensure that the homeless liaison assists in placement or enrollment decisions under this subparagraph, considers the views of such unaccompanied youth, and provides notice to such youth of the right to appeal.

3. Public notice of rights. Each district shall ensure that public notice of the educational rights of homeless children and youths is disseminated where such children and youths receive services under this Act, such as schools, family shelters, and soup kitchens.

VI. Student Privacy

1. Notice of privacy policy. The student privacy policies developed by a district shall provide for reasonable notice of the adoption or continued use of such policies directly to the parents of students enrolled in schools served by that district. At a minimum, the district shall: a) Provide such notice at least annually, at the beginning of the school year, and within a reasonable period of time after any substantive change in such policies; and b) Offer an opportunity for the parent to opt the student out of the activity.
2. Notification of specific events. Each district shall directly notify parents/guardians, at least annually at the beginning of the school year, of the specific or approximate dates when activities described in 20 U.S.C. §1232h(c)(2)(C) are scheduled.
3. Notice of existing policy. All districts shall provide reasonable notice of such existing policies to parents and guardians of students, e.g., "The School Board has adopted and continues to use policies regarding student privacy, parental access to information, and administration of certain physical examinations to minors. Copies of those policies are available upon request."

PARENTSQUARE/STUDENTSQUARE

In efforts to improve communication between parents and school, schools in Collinsville Unit 10 use the ParentSquare platform to share news and information, and communicate general school announcements and reminders. ParentSquare is also used to notify all households and parents by app notification, text and/ phone call regarding unplanned events that cause early dismissal, school cancellation or late start. ParentSquare specializes in school-to-home communications from the district, school and classroom levels. This program requires NO registration because contact information is pulled directly from the Skyward database. However, if families want to utilize the ParentSquare app and manage their notification and language preferences, their account needs to be verified and established in ParentSquare. To ensure receipt of important messages from the district, it is imperative that parents/guardians keep their contact information up-to-date in Skyward.
StudentSquare is a secure communication app and web platform for middle school and high school students that connects students directly with their teachers, coaches, and school staff. It serves as a centralized hub for receiving class updates, assignment reminders, club and athletics announcements, messages from teachers, event information, and school-wide alerts, all in one place. StudentSquare is designed to keep students connected to everything happening across their school community. For your student to use StudentSquare, the student account will be generated automatically by the school. To set it up and activate it, students simply need to provide or verify: 1) Official School Email: The district-provided email address registered in the school's system; 2) Student ID Number: Required for verification when they activate their account; 3) Mobile Phone Number: ***Optional***, but needed if they want to receive text notifications. StudentSquare gives parents full visibility into their student's school communication, including posts, alerts, notices, and direct messages—all in one place. Every message is automatically logged in ParentSquare, providing a clear record of conversations and supporting transparency and accountability between families and school staff. This notice serves as both a notice to parent(s)/guardian(s) of the use of this platform and data collection and signed consent from you, the parent, for your child to be able to use this platform.

PARKING PERMIT POLICY (COLLINSVILLE HIGH SCHOOL)

Students at Collinsville High School (CHS) earn the privilege to purchase and retain a parking decal. This privilege is earned by adhering to grade level requirements, attendance expectations, as well as rules of conduct for behavior and parking lot safety. Student vehicles parked on campus must be registered with the main office. A CHS Parking Decal (giving students authorization to park on campus) must be visible and attached to the lower windshield on the front passenger side before the vehicle is parked on campus. Students who do not have a valid parking decal may be assigned In-School Suspension or Short-Term Option Program. No warnings will be issued prior to discipline. All previous obligations must be resolved prior to the issuance of a parking decal.
Only Juniors (must have 10.0 – 14.75 credits) and Seniors (must have 15.0 or more credits) currently registered at CHS are allowed to drive and park on campus during the first semester of school. No student may register a vehicle driven by an underclassman during the first semester of the school year. The penalty for such actions may include a 1-day of in-school suspension or other appropriate discipline as determined by the administration .
Any vacant parking assignments may be assigned to sophomore students (must have 5.00 – 9.5 credits) in January of the second semester of the school year based on the following criteria: Sophomore students may have no more than three (3) absences (ie., unexcused-partial and full day absences), in the first semester of their sophomore year & sophomore students may have no more than fourteen (14) tardies (cumulative) to ANY class during the course of an academic quarter of the current school year. If the criteria listed above are met, stickers will be available based on class rank determined at the end of the student's first semester of their sophomore year. Sophomore students will be charged half of the current year's price for a permit and will be subject to all rules and regulations stated in the parking policy of the handbook.
In order to provide incentives for students to strive for academic excellence, eligible Juniors (must have 10.0 – 14.75 credits) and eligible Seniors (must have 15.0 or more credits) will have the opportunity to choose their parking spot for the following year. Prior to the end of the school year, students will be asked to complete a parking spot request form and submit this form to the high school office. On the form, students will be asked to identify their top three (3) parking spot choices. During the summer months, requests will be fulfilled in an order based upon student classification and students unweighted class rank (calculated at the end of the fourth quarter). Parking requests for senior students will be filled first, followed by junior students. Students (in the same class) who have equivalent unweighted class rank will have their parking spot request order completed through random draw. In the event the requested spots are not available, the student will receive the closest available spot relative to their requests. For example: The student ranked number one (1) in the senior class will have his/her parking spot request fulfilled first, the student ranked number two (2) in the senior class will have his/her parking spot request fulfilled second, etc. After the submitted request forms for the senior class have been fulfilled, the student ranked number one (1) in the junior class will have his/her parking spot

request fulfilled, followed by the student ranked number two (2) in the junior class, etc. All parking spot assignments must be claimed during registration in the fall. Any student who does not claim their parking spot at registration will forfeit that parking spot and may reserve a parking spot from the parking spots available.
Students who qualify for a parking permit, but have not been assigned a parking space/decal, may request to be placed on the waiting list. Students on this list will receive a parking permit as spaces become available. The names of students on this list will be arranged based on the order that each student initiates the request and are authorized for placement on the list by administration. A student who commits a vehicle infraction while his/her name appears on the parking permit waiting list, may have his/her waiting list status removed and/or have future driving/parking privileges revoked.

Students are expected to be punctual to all classes and instructional programs. Students who receive 15 unexcused tardies (cumulative) to ANY class during the course of an academic quarter will have their parking privileges revoked for the duration of the school year.
Students who receive ten (10) unexcused tardies and/or unexcused absences (cumulative) to FIRST HOUR class during the course of an academic semester will have their parking privileges revoked for the duration of the school year. Students who are absent unexcused from school for more than ten (10) days cumulative (excluding college days and mental health days) during the course of an academic year, will have their parking privileges revoked for the duration of the school year.
Students are expected to display and maintain appropriate conduct at school. Students who receive two (2) or more Suspensions, one (1) act of gross misconduct, or one (1) Expulsion, may forfeit their parking privileges for the remainder of the school year.

DRIVING AND PARKING REGULATIONS
The driving and parking regulations that follow apply to all students who commit a vehicular infraction or violate parking policy. 1) Students are responsible for the vehicle registered in their name and should drive only that vehicle. In an emergency situation, an "authorized student-driver" may drive another "family-owned" vehicle (i.e., a vehicle registered to the parent/guardian of the student). This "authorized student-driver" must register the "family-owned" vehicle on a form in the Main Office, upon arrival to school each day this vehicle is in use. On this form, students must provide their name, decal number, license number, and the make/model of the "family-owned" vehicle. Students may not register the vehicle of another student. Failure to abide by this registration process may result in disciplinary action; 2) Students may only park in the parking space assigned to them. Designated spaces are available for staff and visitors; 3) Students may not park on the back road. Students should not park their vehicles in fire lanes, bus loading zones, driveways, campus thoroughfares, faculty/visitors parking areas, or in handicap parking areas; 4) Students operating motor vehicles must observe all signs present on CHS parking lots and on school grounds; 5) Students are authorized to drive their registered vehicles during the following situations: arrival to school, early dismissal, and open campus (which occurs when school is dismissed). In the event of an early dismissal, authorized student-drivers must receive a release from the Main Office before exiting the school; 6) All vehicles must be operated in compliance with the Illinois Rules of the Road, including proof of state-mandated, insurance coverage (insurance card), vehicle registration information, and a driver's license; 7) The speed of vehicles must not exceed 10 M.P.H.; 8) All vehicles must be operated on proper roadways within the CHS campus. Driving/parking privileges at CHS may be revoked if a student drives over sidewalks, on grassy areas, or over/through barricades meant to limit/prevent vehicular traffic, drives recklessly, leaves campus without permission or takes another student(s) off campus without permission; 9) Unnecessary and disruptive conduct while driving/parking is prohibited. Such acts include the revving of engines, rapid acceleration, and other dangerous acts (including unexpected braking, performing wheelies, and playing loud music); 10) Transferring parking decals to another student(s) or permitting an unauthorized student(s) to park is not allowed (during any part of the school year). Only the registered student is authorized to use his/her assigned space and vehicle; 11) Always secure your parked vehicle and leave it immediately. Students should vacate their vehicles and clear the parking lot, immediately. Vehicles are to be parked and are to remain parked from arrival to dismissal, unless a student has administrative permission to move the vehicle during the school day – Students will not be issued passes to their vehicle during the school day (except for emergent situations); 12) Registration Conditions: a) Juniors and Seniors must register vehicles for parking according to the policies established by the administration; b) Students who receive parking decals may have their parking decals removed and their driving/parking privileges revoked if it is discovered that he/she does not meet one or more terms of the CHS Student Parking Permit Policy; c) The administration reserves the right to limit the number of parking spaces available or to restrict student parking privileges; d) The cost for an initial, student-parking decal before/during the first semester has been set by the Board of Education. The cost for an initial, student-parking decal during the second semester has been set by the Board of Education. Replacement decals may be provided at an additional expense; 13) Students have no reasonable expectation of privacy in cars parked on school grounds. School lots are regularly searched by contraband dogs, administration, and police officers. Students should be aware that items and spaces on school grounds are subject to search and view by others, and that prohibited items discovered during the course of a search may result in discipline, including, but not limited to, expulsion from school; 14) Collinsville Community Unit School District #10 assumes no responsibility/liability for damages to student vehicles, any possessions left in them, or anything attached to the vehicles on school property. Students park their vehicles on or near school property at their own risk. Students should be aware that their vehicles are not protected in any way while in the parking lot, and items of value should not be left in or near the vehicle while unattended; 15) Any violation of school/parking policy may result in a conference, a suspension(s), and/or removal of driving/parking privileges for the school year (in addition to any other penalty imposed by administration); 16) CHS will NOT refund parking fees; 17) Inappropriately parked vehicles or vehicles without an authorized parking sticker may be towed at the owner's expense.

Video cameras may be active in parking lots and may be used for the purposes of investigation into student misconduct. Discipline for misconduct includes all disciplinary measures in the student discipline code and/or withdrawal of parking privileges.

To qualify for a parking decal, students must: 1) Receive less than fifteen (15) unexcused tardies (cumulative for all periods), during the CHS academic quarter preceding the quarter when the parking decal is initially issued. (Example: Students receiving decals during registration/Fall Semester 1, must have received less than fifteen (15) unexcused tardies during Spring Semester 2/Quarter 4 of the previous CHS school year); 2) Students must have maintained ten (10) or fewer unexcused absences (partial and/or full day) and/or not exceeded three (3) truant absences.

PHYSICAL EDUCATION

GRADES (COLLINSVILLE HIGH SCHOOL)

Students of Collinsville High School must comply with the graduation requirements established by the C.U.S.D. No. 10. Each student is required to complete a minimum of two (2) units of credit (four semesters) of physical education with passing grades. To receive a grade for each semester, a student must successfully meet the participation and testing requirements established by the Physical Education Department.

EXEMPTIONS

In order to be excused from participation in physical education, a student must present an appropriate excuse from his or her parent/guardian or from a person licensed under the Medical Practice Act. The excuse may be based on medical or religious prohibitions. An excuse because of medical reasons must include a signed statement from a person licensed under the Medical Practice Act that corroborates the medical reason for the request. An excuse based on religious reasons must include a signed statement from a member of the clergy that corroborates the religious reason for the request. Upon written notice from a student's parent/guardian, a student will be excused from engaging in the physical activity components of physical education during a period of religious fasting. A student in grades 9-12 may submit a written request to the building principal requesting to be excused from physical education courses for: 1) Enrollment in a marching band program for credit; 2) Enrollment in Reserve Officers Training Corps (ROTC) program sponsored by the District; 3) Ongoing participation in an interscholastic or extracurricular athletic program; 4) Enrollment in academic classes that are required for admission to an institution of higher learning (student must be in the 11th or 12th grade); or 5) Enrollment in academic classes that are required for graduation from high school, provided that failure to take such classes will result in the student being unable to graduate (student must be in the 11th or 12th grade).

A student in grades 7-8 may submit a written request to the building principal requesting to be excused from physical education courses because of the student's ongoing participation in an interscholastic or extracurricular athletic program. The building principal will evaluate requests on a case-by-case basis.

Occasionally a student may be unable to participate in physical education due to an injury or illness. Exemption from Physical Education (PE) may be issued from the nurse with a parent note not to exceed two (2) days. The parent/guardian must write a note stating the nature of the injury/illness to request this excuse. Parent/guardian notes requesting PE exemption should be delivered to the CHS health room prior to first hour class. Requests for PE exemption to exceed two (2) days must be signed by a person licensed under the Medical Practices Act corroborating the medical basis of the request. Doctor's notes for P.E. exemption must have an ending date. If no ending date is listed, duration will be from appointment to appointment or 30 calendar days.

A student who is eligible for special education may be excused from physical education courses in either of the following situations: 1) He or she (a) is in grades 3-12, (b) his or her IEP requires that special education support and services be provided during physical education time, and (c) the parent/guardian agrees or the IEP team makes the determination; or 2) He or she (a) has an IEP, (b) is participating in an adaptive athletic program outside of the school setting, and (c) the parent/guardian documents the student's participation as required by the Superintendent or designee. A student requiring adapted physical education will receive that service in accordance with the student's Individualized Education Program. Special activities in physical education will be provided for a student whose physical or emotional condition, as determined by a person licensed under the Medical Practices Act, prevents his or her participation in the physical education course. State law prohibits the School District from honoring parental excuses based upon a student's participation in athletic training, activities, or competitions conducted outside the auspices of the School District. Students who have been excused from physical education shall return to the course as soon as practical. The following considerations will be used to determine when a student shall return to a physical education course: 1) The time of year when the student's participation ceases; and 2) The student's class schedule.

COLLINSVILLE HIGH SCHOOL ATHLETIC PHYSICAL EDUCATION

Prerequisites: Students in grade 10 through grade 12 who are members of an IHSA Collinsville High School sponsored sport may be eligible for enrollment in the CHS Athletic Physical Education course. Students in grade 9 must get permission prior to their fall semester at Collinsville HS from the Collinsville HS AD to be eligible for enrollment in CHS Athletic PE. Athletes must indicate sport(s) they are currently participating in. Final approved course enrollment is subject to approval by the athletic director, teacher, and coach. Athletic physical education is offered to freshmen through seniors who played on a Collinsville school sponsored IESA or IHSA team sport the previous year and will be participating this year.

Special Note: Athletes enrolled in CHS Athletic PE who quit or are removed from a team will be removed from Athletic PE and placed into a regular physical education class immediately. If the athlete that is removed quits the team and plays another sport, he/she will be required to obtain a new permission form signed by BOTH the varsity coach and athletic director in order to be considered for re-enrollment in Athletic PE.. Any student who receives a grade lower than a "B" in a previous semester of Athletic PE will not be eligible for re enrollment in a subsequent semester of Athletic PE.

UNIFORM GUIDELINES (CHS/CMS)

All students shall wear gray, purple or black shirts with sleeves gray, purple or black shorts, socks and athletic shoes during physical education classes. For the safety of students, the following will not be permitted to be worn during physical education class: jewelry, flip-flops, open backed and/or open toed shoes, boots, jeans, pajamas, etc. (Yoga shorts/ pants and tights may be worn with shorts on over them). Sweatshirts and sweatpants may be worn over the physical education uniform with teacher permission prior to dressing. Students not dressing for physical education may be subject to disciplinary action as determined on a case-by-case basis by school administration.

PHYSICAL EXAMS

SCHOOL PHYSICALS

Illinois state law requires all students entering ninth grade and new enrollees to the district to have a physical examination and an up-to-date immunization record on file with the health office. School physicals should be completed on the Illinois DHS form within 12 months prior to the first day of school.

SPORTS/ATHLETICS PHYSICALS

Students who participate in interscholastic athletics at Collinsville Middle School and Collinsville High School must have a current sports physical on file with the athletic trainer. Physicals may be completed on the Illinois DHS form or the IHSA sports physical form. Physicals are valid for 13 months from the date of the exam. Ninth grade physicals must be completed on the Illinois DHS physical form and will also be adequate to meet the IHSA sports physical requirement. Physicals may be submitted to the athletic director, the athletic coach or athletic trainer.

POSITIVE BEHAVIORAL INTERVENTIONS & SUPPORTS

Collinsville Unit 10 School District is a proud participant of Positive Behavioral Interventions and Supports (PBIS). PBIS stands for Positive Behavioral Interventions & Supports. It is an evidence-based framework used by schools to improve school culture and student behavior, promoting a safe environment for learning. PBIS is based on several decades of research by major universities across the country. A key aspect of PBIS is focusing on more **positive behaviors** and less on negative behaviors. The way schools operate are their foundational systems. In PBIS, these systems support accurate, durable implementation of practices and the effective use of data to achieve better outcomes. Schools generate multiple pieces of data about students every day. Within the PBIS framework, schools use data to select, monitor and evaluate outcomes, practices, and systems across all three tiers. Key to improving outcomes are the strategies to support students at every level. In PBIS, these interventions and strategies are backed by research to target the outcomes schools want to see. The outcomes from PBIS are what schools achieve through the data, systems, and practices they put in place. Families, students, and school personnel set goals and work together to see them through. In PBIS, outcomes might be improved student behavior, or fewer office discipline referrals.

POSTERS

All signs or posters affixed in the school building(s) must be approved by a club or activity sponsor (when applicable) as well as the Activity Director and/or Building Principal.

PREVENTION OF ANAPHYLAXIS

While it is not possible for the School or District to completely eliminate the risks of an anaphylactic emergency, the District maintains a comprehensive policy on anaphylaxis prevention, response, and management in order to reduce these risks and provide accommodations and proper treatment for anaphylactic reactions. Parent(s)/guardian(s) and students who desire more information or who want a copy of the District's policy may contact the Building Principal.

PUBLICITY RELEASE

At times, the Collinsville School District has the opportunity to publish the achievements of students at school. Examples include everyday classroom activities, awards, special projects, sporting events, etc. Publications may occur through school or district web pages, newspapers or other media. It is the intent of the Collinsville School District to protect all students from harm or injury.

PICTURES OF UNNAMED STUDENTS

Students may occasionally appear in photographs and videotapes taken by school staff members, other students, or other individuals authorized by the building principal. The school may use these pictures, without identifying the student, in various publications, including the school yearbook, school newspaper, and school website. No consent or notice is needed or will be given before the school uses pictures of unnamed students taken while they are at school or a school-related activity.

PICTURES OF NAMED STUDENTS

Many times, however, the school will want to identify a student in a school picture. School officials want to acknowledge those students who participate in a school activity or deserve special recognition. If you DO NOT wish to have your child's named picture, named videotape, interview by the media, or named student-produced materials used for this purpose for the current school year, or if you wish to have your child's name omitted for the current school year, please send a letter outlining your request to the

Director of Technology, Collinsville Community Unit School District No. 10, 201 West Clay Street, Collinsville, Illinois 62234. Notification should be made to the District annually if you DO NOT wish to have your child's named picture, named videotape, named interview by the media, or named student-produced materials used for this purpose, or if you wish to have your child's name omitted.

PICTURES OF STUDENTS TAKEN BY NON-SCHOOL AGENCIES

While the school limits access to school buildings by outside photographers, it has no control over the news media or other entities that may publish a picture of a named student. School staff members will not, however, identify a student for an outside photographer.

TEACHER PERFORMANCE ASSESSMENT

Illinois has launched a new performance assessment initiative to insure pre-service teachers (student teachers) have the necessary knowledge, skills and dispositions to be effective educators before teaching licenses are issued. As part of this Teacher Performance Assessment, pre-service teachers must video their performances and the impact the instruction is having on student learning. Students and their voices must be recorded and student work samples scanned as evidence that learning is occurring. To protect their identity, students' last names are not used on the recording or on any documents submitted to the team of evaluators of teaching performances. Parents who do not want their children recorded or their children's work samples scanned, should contact the principal in writing annually stating so.

PUNS (PRIORITIZATION OF URGENCY OF NEED FOR SERVICES)

Database Information for Students and Parents or Guardians

The Illinois Department of Human Services (IDHS) maintains a statewide database known as the PUNS database (Prioritization of Urgency of Need for Services) that records information about individuals with intellectual disabilities or developmental disabilities who are potentially in need of services.

IDHS uses the data on PUNS to select individuals for services as funding becomes available, to develop proposals and materials for budgeting, and to plan for future needs. The PUNS database is available for children with intellectual disabilities or developmental disabilities with unmet service needs.

Registration to be included on the PUNS database is the first step toward receiving developmental disabilities services in this State. A child who is not on the PUNS database will not be in the queue for State developmental disabilities services.

For more information and to sign up for PUNS, see the Illinois Department of Human Services PUNS information page or contact the school's IEP Coordinator.

REGISTRATION REQUIREMENT

Each summer ALL Collinsville students are required to register online via the Skyward Family Access portal. ~~Y~~early registration is generally held during the last week of July and/or the first week of August. Registration details (dates/times) can be found on the district's web site. All students of Collinsville Community Unit School District Ten (10) will be required to provide proof of residency. Specific requirements for establishing student residency may be retrieved via the Office of Director of Student Services.

REPORT TO PARENTS

Parents/Guardians are encouraged to frequently check their child's progress throughout the year on the CHS FAMILY Access website: www.kahoks.org - Parents/Students>*Family Access.*

RESIDENCE VERIFICATION (ANNUAL)

Collinsville Community Unit School District No. 10 is happy to share that we are updating our district practice for annual student residence verification for compliance with District Policy and Illinois School Code. In an effort to honor parent and staff time, Collinsville CUSD10 will be working with a third-party vendor who uses a system called CLEAR Batch to automatically verify parent/guardian residency within the Collinsville CUSD10 boundaries. The CLEAR Batch system reviews public records to verify the parent/guardian name and address. In the past, all households were required to verify residency at the initial time of student enrollment for continued enrollment in the District. This new process will allow the Collinsville School District to annually verify parent/guardian residence within the boundaries of the Collinsville CUSD10 as only students who are residents of the District may attend a District school except as otherwise except as provided in State law. A student's residence is the same as the person who has legal custody of the student. The software will allow staff to conduct electronic residency verification for the district. The intent of the software is to 1) Conduct annual residence verification in an efficient manner; 2) Significantly reduce parent time needed to satisfy annual residence verification; 3) Significantly decrease staff time taken for the annual residency verification process.

RESTRICTED AREA POLICY (COLLINSVILLE HIGH SCHOOL)

A restricted area is any area of the campus where a student's presence is not required as a result of his/her instructional program. This includes, but is not limited to, the cafeteria (at any time other than assigned lunch periods), the parking lot and the gymnasium for non-athletes after school. Students may use the hallways, restrooms, and locker bays between classes. Movement throughout

the building (other than passing periods) will require a hall pass signed by a staff member. Such movement must be done promptly and by the most direct means.

RESTRICTED AREA POLICY (COLLINSVILLE MIDDLE SCHOOL)

A restricted area is any area of the campus where a student's presence is not required as a result of his/her instructional program. This includes, but is not limited to, the Commons Area (at any other time other than assigned lunch periods). Students may use the hallways, restrooms, and their lockers between classes (Administration reserves the right to limit access to school facilities during any time of the school day). Movement throughout the building (other than passing periods) will require a hall pass signed by a staff member. Such movement must be done promptly and by the most direct means. Attendance in a restricted area may result in disciplinary actions by administration.

Campus Arrival/Departure

Upon arriving at school, students are to report to the commons area for breakfast or gymnasium where they will be dismissed to first period class. Students who need to report to a classroom must have a signed pass from a CMS staff member. Students are to vacate the building in a timely manner at the end of the school day unless involved in extracurricular or teacher-supervised activities.

SALE OF FOOD PRODUCTS AT SCHOOL

Sales of candy/food are not permitted during the school day. The sale of food products at school by school sponsored groups will be at the discretion of the Building Principal and permission must be obtained by the club sponsor prior to any sales campaign. All food products sold to students are done with the expectation that the product(s) will be handled/consumed in accordance with all other school rules.

SCHEDULE CHANGES (COLLINSVILLE HIGH SCHOOL)

Collinsville High School creates a new Master Schedule to accommodate the students' course requests during the registration process. Students may see their counselor regarding schedule changes during the first five (5) days of the First Semester and the first five (5) days of the Second Semester. Changes in courses may be honored if the request is related to: 1) Graduation requirements; 2) First semester failures; 3) Failed prerequisite courses; 4) Computer errors; 5) College entrance requirement; and/or 6) A grade of 'D' or 'F' in a class.

Schedule changes will not be made for the following reasons: 1) Lunch hour preference; 2) A student changes his/her mind; 3) A student doesn't like people in the class; 4) A student simply doesn't like his/her schedule; 5) Teacher preference (with the exception of administrative approval). Students should not expect any schedule changes to be made after the first five days of the first Semester and after the first five days of the second Semester. Final decisions regarding student placement procedures and schedule change approval/denial will reside with the building principal.

Important Notice: Students who withdraw from a class after the first five weeks of the first semester and the first five weeks of the second semester will receive a grade of "F" on his/her transcript for the course.

SCHOOL HOURS

Collinsville schools operate with staggered start times to facilitate the efficient transportation of students. A modified schedule is followed for the first and last day of each school year as well as for staff in-service days. Students are dismissed ½ hour early EVERY Wednesday during the school year so staff can participate in Professional Learning Communities (PLC).

SCHOOL HOURS

School	Full Day Schedule	Wednesday Schedule	Half Day Schedule
Elementary Schools *(except Webster)*	7:55AM – 2:40PM	7:55AM – 2:10PM	7:55AM – 11:20AM
Elementary School (*Webster*)	7:55AM – 2:25PM	7:55AM – 1:55PM	7:55AM – 11:05AM
Dorris Intermediate School	9:00AM – 3:45PM	9:00AM – 3:15PM	9:00AM – 12:25PM
Collinsville Middle School	8:45AM – 3:40PM	8:45AM – 3:10PM	8:45AM – 12:15PM
Collinsville High School	7:50AM – 2:50PM	7:50AM – 2:20PM	7:50AM – 11:20AM
Hollywood Heights School	7:30AM – 1:30PM	7:30AM – 1:30PM	

NOTE: Subject to change as per Board of Education approved Return to Learning Plan

SCHOOL REPORT CARD

The Illinois Report Card is an annual report released by the Illinois State Board of Education that shows how the state, and each school and district, are progressing on a wide range of educational goals. The Report Card offers a complete picture of student and school performance in order to inform and empower families and communities as they support their local schools. Students are assessed in reading, math, and science, for both proficiency and growth. Student achievement in these areas is also reported by "subgroup." The federal government mandates that test results for the following subgroups be calculated: gender, race/ethnicity, limited English proficiency, migrant, students with Individualized Education Plans and students receiving free or reduced lunch. The report cards for C.U.S.D. No. 10 may be accessed via the Illinois State Board of Education website at: https://www.illinoisreportcard.com/District.aspx?districtId=41057010026

SCHOOL RESOURCE OFFICER/DISTRICT SECURITY OFFICER

The Collinsville CUSD10 has School Resource Officers (SRO), a District Security Supervisor (DSS) and a District Security Officer (DSO) to serve as a resource to administrators, classroom teachers, parents and students. The SRO and DSO also assist school officials with supervision and security on our campus, as well as many other services for our entire school community. The SRO, DSS and will assist the school administration with daily obligations of the school.

SCHOOL SONG (COLLINSVILLE HIGH SCHOOL)

FIGHT, FIGHT
Fight, Fight, for old CHS!
We'll show the people we are the best,
We will fight to raise that score cause we're always here to yell some more.
We've got a team that we think is great.
Come on and show them we really rate.
Kahoks, win this game tonight, so come on team, let's fight!
K-K-KAH...O-O-OKS...K-A-H-O-K-S...
Kahoks, Kahoks, Kahoks!

SCHOOL SPONSORED PUBLICATIONS, PRODUCTIONS AND WEBSITES

School-sponsored publications, productions, and websites are governed by the Speech Rights of Student Journalists Act, school board policies and the student/parent handbook. Student journalists are responsible for determining the news, opinion, feature, and advertising content of those publications, productions, and websites. Student journalists must: 1) Make decisions based upon news value and guided by the Code of Ethics provided by the Society of Professional Journalists, National Scholastic Press Association, Journalism Education Association, or other relevant group; 2) Produce media based upon professional standards of accuracy, objectivity, and fairness; 3) Review material to improve sentence structure, grammar, spelling, and punctuation; 4) Check and verify all facts and verify the accuracy of all quotations; 5) In the use of personal opinions, editorial statements, and/or letters to the editor, provide opportunity and space for the expression of differing opinions within the same media to align with the District's media literacy curriculum mandate; and 6) Include an author's name with any personal opinions and editorial statements, if appropriate. Student journalists may not create, produce, or distribute school sponsored media that: 1) Is libelous, slanderous, or obscene; 2) Constitutes and unwarranted invasion of privacy; 3) Violates Federal or State law, including the constitutional rights of third parties; or 4) Incites students to (a) commit an unlawful act; (b) violate any school district policy or student handbook procedure; or (c) materially and substantially disrupt the orderly operations of the school.

The District will not engage in prior restraint of material prepared by student journalists for school-sponsored media, unless the material fits into one of the four prohibited categories listed above, in which case the Building Principal and/or student media advisers may review, edit, and delete such media material before publication or distribution of the media. No expression made by students in the exercise of freedom of speech or freedom of the press under this policy shall be deemed to be an expression of the School, District or an expression of Board policy.

SCHOOL VISITATION RIGHTS

The School Visitation Rights Act permits employed parents/guardians, who are unable to meet with educators because of a work conflict, the right to time off from work under certain conditions to attend necessary school functions such as parent-teacher conferences. Letters verifying participation in this program are available from the school office upon request.

SEAL OF BILITERACY PROGRAM (COLLINSVILLE HIGH SCHOOL)

Collinsville High School students have the opportunity to be recognized by the State of Illinois for earning proficiency in English and one additional language. The Illinois State Board of Education's Seal of Biliteracy program will place an official seal on diplomas and confer official recognition on transcripts of those students who qualify.
Two honors are available: the Seal of Biliteracy and the Commendation Toward Biliteracy. The Seal of Biliteracy is awarded to those whose proficiency level is equivalent to the Intermediate High scale set by the American Council on the Teaching of Foreign Languages. The Commendation of Biliteracy is awarded to students whose proficiency level is rated at Intermediate Low or Intermediate Mid in a second language.

To qualify for the Seal of Biliteracy, seniors must: 1) Earn a minimum composite score of 21 on an official administration of the ACT, **OR** a score of 540 on the SAT English Language Arts **OR** 2) Earn a minimum overall score of 4.8 on the ACCESS for ELLs exam, **OR** a minimum score of I-5 on the ACTFL ~~ESL~~ English Assessment **AND** Earn a minimum score of I-5 on the ACTFL's Assessment of Performance toward Proficiency in Languages (AAPPL) exam. The following languages can be assessed with the AAPPL exam: Arabic, Chinese (Mandarin), French, German, Latin, Portuguese, Russian, and Spanish **OR** students can also satisfy this requirement by earning a 4 or higher on the AP Language exams.

To qualify for the Commendation Toward Biliteracy, seniors must: 1) Earn a minimum composite score of 21 on an official administration of the ACT, **OR** a score of 540 on the SAT English Language Arts **OR** Earn a minimum overall score of 3.5 Literacy on the ACCESS for ELLs exam, **AND** Earn a minimum score of I-1, I-2, I-3 or I-4 on the ACTFL's Assessment of Performance toward Proficiency in Languages (AAPPL) exam. The following languages can be assessed with the AAPPL exam: Arabic, Chinese (Mandarin), French, German, Latin, Portuguese, Russian, and Spanish; 2) Earn a minimum overall score of 3.5 Literacy on the ACCESS for ELLs exam, **AND;** 3) Earn a minimum score of I-1, I-2, I-3 or I-4 on the ACTFL's Assessment of Performance toward Proficiency in Languages (AAPPL) exam. The following languages can be assessed with the AAPPL exam: Arabic, Chinese (Mandarin), French, German, Latin, Portuguese, Russian, and Spanish **OR** students can also satisfy this requirement by earning a 3 on the AP Language exams. Additionally, students of Latin may qualify for a Seal of Biliteracy by showing English proficiency through qualifying ACT or ACCESS scores and by earning a minimum score of I-5 on ACTFL's Latin Interpretive Reading Assessment (ALIRA). A qualifying English proficiency score and an ALIRA score of I-1, I-2, I-3 or I-4 will earn a Commendation Toward Biliteracy.
If you are interested in applying for the Seal of Biliteracy, please see your counselor for an application to apply for testing.

SEARCH AND SEIZURE

To maintain order and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects. "School Authorities" includes school liaison police officers.

SCHOOL PROPERTY AND EQUIPMENT AS WELL AS PERSONAL EFFECTS LEFT THERE BY STUDENTS

School authorities may inspect and search school property and equipment owned or controlled by the school (such as lockers, desks, and parking lots), as well as personal effects left on school property by a student, without notice to or consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left on school property. The building principal may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

STUDENTS

School authorities may search a student and/or the student's personal effects in the student's possession (such as, purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the school or district's student rules and policies. The search will be conducted in a manner that is reasonably related to its objective of the search and not excessively intrusive in light of the student's age and sex, and the nature of the infraction. School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination. School officials may not request or require a student or his/her parents/guardians to provide a password or other related account information to gain access to the student's account or profile on a social networking website.

QUESTIONING OF STUDENTS SUSPECTED OF COMMITTING CRIMINAL ACTIVITY

Before a law enforcement officer, school resource officer, or other school security person detains and questions on school grounds a student under 18 years of age who is suspected of committing a criminal act, the building principal or designee will: (a) Notify or attempt to notify the student's parent/guardian and document the time and manner in writing; (b) Make reasonable efforts to ensure the student's parent/guardian is present during questioning or, if they are not present, ensure that a school employee (including, but not limited to, a social worker, psychologist, nurse, guidance counselor, or any other mental health professional) is present during the questioning; and (c) If practicable, make reasonable efforts to ensure that a law enforcement officer trained in promoting safe interactions and communications with youth is present during the questioning.

SEIZURE OF PROPERTY

If a search produces evidence that the student has violated or is violating either the law or the school or district's policies or rules, evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, evidence may be transferred to law enforcement authorities.

SEX OFFENDER & VIOLENT OFFENDER NOTIFICATION LAW

State law prohibits a child sex offender from being present on school property or loitering within 500 feet of school property when persons under the age of 18 are present, unless the offender is: 1) A parent/guardian of a student attending the school and has notified the Building Principal of his or her presence at the school for the purpose of: (i) attending a conference at the school with school personnel to discuss the progress of his or her child academically or socially, (ii) participating in child review conferences in which evaluation and placement decisions may be made with respect to his or her child regarding special education services, or (iii) attending conferences to discuss other student issues concerning his or her child such as retention and promotion; or 2) Has permission to be present from the Board, Superintendent, or Superintendent's designee. If permission is granted, the Superintendent or Board President shall provide the details of the offender's upcoming visit to the Building Principal. In all other cases, convicted child sex offenders are prohibited from being present on school property unless they obtain written permission from the superintendent or school board. Anytime that a convicted child sex offender is present on school property for any reason – including the reasons above – he/she is responsible for notifying the principal's office upon arrival on school property and upon departure from school property. It is the responsibility of the convicted child sex offender to remain under the direct supervision of a school official at all times he/she is in the presence or vicinity of children. Information about sex offenders or violent offenders against youth is available to the public on the Illinois State Police (ISP) website. The ISP website contains the following:

Illinois Sex Offender Registry, https://isp.illinois.gov/Sor/Disclaimer

Illinois Murderer and Violent Offender Against Youth Registry, https://isp.illinois.gov/MVOAY/Disclaimer

Frequently Asked Questions Concerning Sex Offenders, https://isp.illinois.gov/Sor/FAQs

SKYWARD FAMILY ACCESS (PARENT & STUDENT PORTAL)

Family Access is a real time district-sponsored tool for students and parents to track progress and keep current on assignments, attendance, tests and other academic activities. It may be accessed through the school district website www.kahoks.org - Parents/Students>Family Access. Activation codes will be mailed to parents and students when they enroll in the district. The activation code is designed to protect the privacy of data. Information, which may be obtained through the Family Access website, includes: On-line Registration, daily announcements, class schedules, updated grades, report cards, attendance reports and the ability to update their School Messenger information. Collinsville Unit 10 School District believes that communication between parents and school is critical for the success of students.

SPECIAL EDUCATION SERVICES

It is the intent of the district to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 or the Individuals with Disabilities Education Act are identified, evaluated and provided with appropriate educational services. The School provides a free appropriate public education in the least restrictive environment and necessary related services to all children with disabilities enrolled in the school. The term "children with disabilities" means children between ages 3 and the day before their 21st birthday for whom it is determined that special education services are needed, except those children with disabilities who turn 22 years of age during the school year are eligible for special education services through the end of the school year. It is the intent of the school to ensure that students with disabilities are identified, evaluated, and provided with appropriate educational services. A copy of the publication "Explanation of Procedural Safeguards Available to Parents of Students with Disabilities" may be obtained from the school district office. Services are provided in the least restrictive environment based upon the child's individual needs and can range from providing consultation to the general education classroom teacher to full-day instructional programming for the student in the special education setting. Collinsville CUSD No. 10 ensures that services and programs are available for children with multiple disabilities, mild and moderate to severe and profound cognitive disabilities and physical, learning or emotional disabilities. If necessary, students may be placed in private education facilities if services cannot be provided within the District. Related services, such as speech and language therapy, physical therapy, occupational therapy, adaptive physical education and social work are also available to students who meet certain criteria and for whom a program-has been developed. If you feel your child may need special education programming, please contact your building principal or school counselor.

REFERRALS FOR SPECIAL EDUCATION

If you believe your child may have a disability, and this disability is adversely affecting your child's education performance, please contact your building principal or school counselor to receive your full procedural rights. Requests for evaluations must be in writing and state the reason for the referral.

CHILD FIND/SPECIAL EDUCATION REFERRAL

The school district attempts to identify, locate and evaluate all children age 3 through 21 who are suspected of having a disability, which adversely affects educational performance. Additionally, the district refers families who are expecting a child or have

children up to three years of age to our community partner, Children's Home and Aid, for home visiting and other services. Children with disabilities up to age three and in need of specialized services are referred to Child and Family Connections; an agency that coordinates needed services for the student and their families. Further child find activities include, early childhood screenings and teacher and/or parent referrals for case study evaluations. Screening dates for early childhood children (those children who will be three by the start of the school year up to kindergarten age) can be accessed on the district web site and the local newspapers. The early childhood screening is a free developmental check that includes gross and fine motor, cognitive, vision, hearing and speech/language screening. Children who show delays in two developmental areas may be referred for full case study evaluation for special education services.

Students with disabilities who do not qualify for an individualized education program, as required by the federal Individuals with Disabilities Education Act and implementing provisions of this Code, may qualify for services under Section 504 of the federal Rehabilitation Act of 1973 if the child (i) has a physical or mental impairment that substantially limits one or more major life activities, (ii) has a record of a physical or mental impairment, or (iii) is regarded as having a physical or mental impairment. Inquiries regarding the identification, assessment and placement of students may be directed to the Collinsville CUSD10 Special Education Department (Hollywood Heights School, 6 Oakland, Caseyville, Illinois 62232, Phone: (618-343-2762).

RELATED SERVICE LOGS

For a child with an individualized education program (IEP), the school district must create related service logs that record the type of related services administered under the child's IEP and the minutes of each type of related service that has been administered. The school will provide a child's parent/guardian a copy of the related service log at the annual review of the child's IEP and at any other time upon request.

MAINTENANCE AND DESTRUCTION OF SPECIAL EDUCATION RECORDS

Special education records (case study components, IEP's and correspondence with educational and diagnostic centers) are considered temporary records and are housed at the Special Education Offices, 6 Oakland, Caseyville, IL 62232. Parents of students, or students, if they have succeeded to the rights of the parents, may view or request copies of these records by contacting the Director of Special Education & Related Services at 618-343-2762. Upon graduation or permanent withdrawal of a handicapped student, as defined in the School Code [105 ILCS 5/Art.14] and 23 Ill. Adm. Code 226, Subpart A (Special Education), psychological evaluations, special education files and other information contained in the student temporary record which may be of continued assistance to the student may, after five years, be transferred to the custody of the parent or to the student if the student has succeeded to the rights of the parents. Temporary records of those students who have permanently withdrawn or graduated from Collinsville Community Unit 10 will be destroyed after five years from the date of graduation or permanent withdrawal beginning the second week of June each year. Parents or students, if they have succeeded to the rights of the parent, are encouraged to claim these records because they may be of medical or educational benefit in the student's future. For those parents of students or students, if they have succeeded to the rights of the parents, who may wish to acquire any of these temporary records before they are to be destroyed, please contact the Director of Special Education & Related Services at 618-343-2762.

REQUESTING TO ACCESS CLASSROOM OR PERSONNEL FOR SPECIAL EDUCATION EVALUATION OR OBSERVATION

The parent/guardian of a student receiving special education services, or being evaluated for eligibility, is afforded reasonable access to educational facilities, personnel, classrooms, and buildings. This same right of access is afforded to an independent educational evaluator or a qualified professional retained by or on behalf of a parent or child. For further information, please contact the school principal.

DISCIPLINE OF SPECIAL EDUCATION STUDENTS

The District shall comply with the Individuals with Disabilities Education Improvement Act of 2004 and the Illinois State Board of Education's *Special Education* rules when disciplining special education students. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability as determined through a manifestation hearing. Any special education student whose gross disobedience or misconduct is not a manifestation of his or her disability may be expelled pursuant to the expulsion procedures.

STANDARDIZED TESTS

Students and parents/guardians should be aware that the State and District require students in grades K-12 to take standardized tests throughout the school year. Parents are encouraged to cooperate in preparing students for the standardized testing, because the quality of the education the school can provide is partially dependent upon the school's ability to continue to prove its success in the state's standardized tests. Parents can assist their students achieve their best performance by doing the following: 1) Encourage students to work hard and study throughout the year; 2) Ensure students get a good night's sleep the night before exams; 3) Ensure students eat well the morning of the exam, particularly ensuring they eat sufficient protein; 4) Remind and emphasize for students the importance of good performance on standardized testing; 5) Ensure students are on time and prepared for tests, with appropriate materials; 6) Teach students the importance of honesty and ethics during the performance of these and other tests; 7) Encourage students to relax on testing day. *A parent/guardian may request, and the District will provide in a timely manner, information regarding student participation in any assessments mandated by law or District policy, which shall include information on any applicable right you may have to opt your student out of such assessment.*

STUDENT APPEARANCE

The Collinsville School District believes that a working clothing-code establishes an environment conducive to learning and reinforces instruction that prepares students to succeed in the world of work. Appropriate student appearance decreases educational distractions, promotes the safety of all students, produces higher moral and physical standards among students, and in general, contributes to the high level of academic excellence of our school. The students' rights of personal freedom to dress and groom themselves according to personal taste will be respected in Unit 10 schools as long as the dress and grooming does not disrupt the educational process, interfere with the maintenance of a positive teaching/learning climate or compromise reasonable standards of health, safety and decency. Dress and/or grooming which is not in accord with reasonable standards for health and safety will be considered inappropriate. The building principal is the final authority for judging the appropriateness of a student's appearance. If a teacher finds a student's dress or grooming to be a disruption in the classroom, the student will be sent to the office. Students whose dress causes a substantial disruption of the orderly process of school functions or endangers the health or safety of the student, other students, staff or others, may be subject to discipline.

A student's appearance, including dress and hygiene, must not disrupt the educational process or compromise standards of health and safety. The school does not prohibit hairstyles historically associated with race, ethnicity, or hair texture, including, but not limited to, protective hairstyles such as braids, locks, and twists. The District also does not prohibit the right of a student to wear or accessorize the student's graduation attire with items associated with the student's cultural, ethnic, or religious identity or other characteristic or category protected under the Ill. Human Rights Act, 775 ILCS 5/1-103(Q). Religious headwear or items for religious observance are not prohibited . Students who disrupt the educational process or compromise standards of health and safety must modify their appearance.

Student dress and grooming are important issues in creating a safe and orderly educational environment. Each student has the responsibility to dress and groom in a manner that meets reasonable community standards of good taste, health, safety, and cleanliness while not disrupting the educational process. Students are expected to wear clothing in a neat, clean, and well-fitting manner while on school property and/or in attendance at school sponsored activities. Students are to use discretion in their dress and are not permitted to wear apparel that causes a substantial disruption in the school environment. Student dress (including accessories) may not advertise, promote, or picture alcoholic beverages, illegal drugs, drug paraphernalia, violent behavior, or other inappropriate images. Student dress (including accessories) may not display lewd, vulgar, obscene, or offensive language or symbols, including gang symbols.

DRESS & GROOMING GUIDELINES AND PROHIBITED ITEMS

Hats, hoods, bandannas, sunglasses and dark glasses (unless required for a medical condition with a doctor's note), AI Meta Smart Glasses, or any item that blocks students' faces may not be worn in the building during the school day without the expressed consent of the classroom instructor and/or building principal. Hair styles, dress, and accessories that pose a safety hazard are not permitted in the shop, laboratories, or during physical education. Clothing with holes, rips, tears, and clothing that is otherwise poorly fitting, showing skin and/or undergarments may not be worn at school. The length of shorts or skirts must be appropriate for the school environment. Appropriate footwear must be worn at all times. If there is any doubt about dress and appearance, the building principal will make the final decision. Students whose dress causes a substantial disruption of the orderly process of school functions or endangers the health or safety of the student, other students, staff or others may be subject to discipline.

CONSEQUENCE FOR DRESS CODE VIOLATIONS

Students will be required to comply with dress and grooming guidelines (which may include changing clothing, wearing loaner clothes or being sent home and will receive unexcused absences for all classes they miss. Repeated violations by a student may result in assigned disciplinary action as determined on a case-by-case basis.

Other dress and grooming issues that may arise and those not addressed specifically in this section will be handled by the administration on a case-by case basis in a manner that is consistent with the items in the preceding paragraphs.

STUDENT ASSIGNMENT & INTRADISTRICT TRANSFER

Student Assignment and Intra-District Transfer Attendance Areas The School District is divided into school attendance areas. The Superintendent will review the boundary lines annually and recommend any changes to the School Board. Students living in a given school attendance area will be assigned to that school. Homeless children shall be assigned according to policy 6:140, Education of Homeless Children. Building principals (or their designee) shall assign students to classes.

STUDENT BEHAVIOR

Copies of all School District policies on student behavior are available in the School office.

GENERAL DISCIPLINARY AUTHORITY

Because the Board of Education is entrusted with protecting the safety, health and welfare of the students, staff and property of the School District, it may be necessary at times to discipline students whose conduct affects the well-being of the schools. Discipline is determined on a case-by-case basis and is at the discretion of the administration and the Board of Education. The level of consequences imposed will be consistent with the Illinois School Code. Out-of-school suspensions and expulsions are only used for legitimate educational purposes. The district will make all reasonable efforts to resolve disruptions and minimize the length of

exclusion to the greatest extent possible before disciplining a student with a suspension or expulsion. The District does not use zero-tolerance discipline except as required by federal law or the Illinois School Code. In accordance with constitutional due process and statutory requirements, the Board of Education may suspend or expel students in cases of gross disobedience or misconduct that occurs on or off campus. This includes on school buses, at bus stops, while students are traveling to or from school at school sponsored events, activities connected with the school program; any event having a nexus with the school; and at any other time such action is necessary for the safety and supervision of students and during periods of remote learning. The grounds for disciplinary action also apply whenever the student's conduct is reasonably related to school or school activities, including but not limited to: 1) on, or within sight of, school grounds before, during, or after school hours or at any time; 2) off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school; 3) Traveling to or from school or a school activity, function, or event; or 4) anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property and during periods of remote learning..

Only the Board of Education may determine to expel a student from school or from the school bus. The Superintendent, Assistant Superintendents, Principal and Assistant Principals may suspend students from school or the school bus for up to ten (10) school days. Suspensions or expulsions of students shall occur in compliance with procedural regulations to be promulgated and implemented by the administrators of the district. Disciplinary measures other than suspension or expulsion shall be determined by the administration and established in general regulations governing student discipline.

GENERAL PROCEDURES FOR RESOLVING SCHOOL PROBLEMS

School problems can best be resolved at the campus level, where problems start. In order to resolve problems, parents, guardians, and students can meet with a teacher at an appropriate time to discuss existing problems. If the parents, guardians, or students are dissatisfied with the teacher's decision or explanation, they can meet with the building administrator to review the area of concern. If the parents, guardians, or students are dissatisfied with the building administrator's decision or explanation, they can meet with the Director of Student Services to review the area of concern. If further assistance is needed, then parents, guardians, or students can meet with the Superintendent of Schools.

RESPONSIBILITIES IN BEHAVIOR INTERVENTIONS

The effective enforcement of the school based disciplinary management system is essential in keeping a school and school related activities free of disruption and are dependent on the exercise of the responsibilities by the following:

Students

Adhere to school, district, and classroom rules and regulations for behavior and good conduct, 2) Attend all classes regularly and be on time, 3) Prepare for class with appropriate materials and completed assignments, 4) Know that the use, possession, distribution and/or sale of illegal or unauthorized drugs, alcohol, and weapons are unlawful and prohibited and that students may be searched in accordance with Board Policy and state and federal law in order to assure a safe school environment, 5) Show respect for others, 6) Conduct oneself in a responsible manner, 7) Pay required fees and fines, 8) Report threats to the safety of other students, teachers, and staff members, 9) Cooperate with staff members in the investigation of disciplinary matters, 10) Use technology and computers appropriately.

Parents

1) Support school, district, and classroom rules for student behavior and ensure that their children conduct themselves according to district standards, 2) Provide the school with a current address and home, work, and cellular telephone numbers, 3) Ensure student attendance at school by state law (student attendance is the sole responsibility of the parent or legal guardian), 4) Provide the appropriate school personnel with any student information that will affect the student's ability to learn, 5) Read, acknowledge, and understand that school policies and procedures are applicable to their children's conduct while they are at school and while they are attending events having a nexus with the school.

Teachers

Establish classroom-management procedures that concentrate on good student conduct and support school and district policies and procedures. Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline.

Administrators

Develop with all members of the school community an effective School-Based Discipline Management System that promotes and maintains the support of good student behavior. The Superintendent, Building Principal, Assistant Building Principal, or Dean of Students is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to 10 consecutive school days, provided the appropriate procedures are followed.

Board of Education

Clarify the District's purpose, connect with the community, delegate authority, and monitor school performance. Serious offenses are those that substantially disrupt or materially interfere with the orderly process in the classroom, bus transportation, the school or any school-related activity and may include 'persistent' misbehavior. 'Persistent' shall be defined as more than one repeated instance of an administrative infraction. An administrator may find, on the basis of the facts and circumstances of the case that a student may benefit in an alternative educational setting.

Disciplinary measures applied to handicapped students are in accordance with the Rules and Regulations to Govern the Administration and Operation of Special Education in the State of Illinois, Individuals with Disabilities Education Act, and Section 504 of the Rehabilitation Act of 1973.

DISCIPLINE PROGRAMS

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out of school voluntarily due to behavioral or academic difficulties. Disciplinary actions apply equally to all students. All discipline will be imposed on a case-by-case basis. Potential disciplinary measures include, without limitation, any of the following measures: Oral correction; Disciplinary conference, phone call, letter, and/or e-mail; Parent/guardian notification: Temporary removal from the classroom; Restitution for lost or stolen goods or property; Community Service; After-school study or Before-school study provided the student's parent/guardian has been notified; Restitution or restoration, as applicable, from vandalism; Seizure of contraband, confiscation and temporary retention of the personal property that was used to violate school rules; Exclusion from extracurricular activities such as field-trips, commencement exercises/awards ceremonies; Suspension of bus riding privileges; Restriction or removal of computer-use privileges for up to one school year; Suspension from school (and all school activities) for up to ten (10) days; Expulsion from school and all school activities for a definite time period not to exceed two (2) years; Notification to juvenile authorities or other law enforcement in circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies; Transfer to the Center for Educational Opportunities (Madison County Regional Safe School Program) or other Alternative Education Program(s) if a student is expelled or otherwise qualifies for transfer under State Law; Any other appropriate disciplinary actions determined by the administration. The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension or expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

Potential disciplinary measures also include, without limitation, the following measures:

Warning: This notifies a student and perhaps his/her parents/legal guardians that he/she is in violation of a rule or privilege of attending school.

Detention (CHS): The detention program is primarily a supervised study time for students. Students assigned detentions shall not be penalized academically. The program will run from 7:00AM – 7:45AM Monday through Friday and from 3:00PM to 4:00PM Monday, Tuesday, Thursday, and Friday. Parents may request that their child be given the next level of consequence in place of detention (In School Supervision). This request must be made prior to the scheduled detention assignment. Any student who refuses to serve, misbehaves, skips or intentionally misses an assigned detention will be assigned to In School Supervision on the following day. Students not reporting to detention on the day assigned may be reassigned to ISS the following day. Any changes to detentions must be made by a parent/guardian ONLY by contacting the appropriate administrator. For morning detention, the change must be made before 3 p.m. the day prior to the assigned detention. For afternoon detention, the change must be made by 12 p.m. on the day of the assigned detention.

Detention (CMS):

Reason for Detention: A teacher, staff member, or an administrator can write a referral for any reason considered interfering with the education process or noncompliance of school rules.

Notice: A one (1) day notice of before/after school detentions must be given by all teachers in order for the student to inform their parents, to arrange transportation, and to notify the location of the detention.

Lunch Detentions: Assigned by administration and are served during the student's lunch period. Students in Lunch Detention will have lunch provided to them (based on their recorded lunch status) or will be permitted to bring lunch from home.

Absences: If absent or suspended, the student is required to serve the detention the next day he/she returns to school. It is the student's responsibility to remember the detention obligation.

Detention Rules: All school rules apply to detention. A student cannot be late or disruptive for detentions and must be busy with schoolwork during the entire detention period. Students are expected to arrive in the detention room on time, bring and work on assignments/school work.

Skipping Detention or Not Following the Rules of Detention: If a student skips detention or chooses not to follow the rules of detention, then the student may be assigned more detentions or ISS.

Tardy Detention: Tardy detentions will be assigned by the administration.

Teacher Detention: Teacher detentions will be held by the classroom teacher in a supervised classroom before or after school, or during lunch periods.

Problems: If a student or parent has questions concerning detention, they should contact the teacher regarding teacher-issued detention(s) or contact the administrations regarding administrative-issued detention(s).

In School Supervision

In-school supervision may be offered as an alternative to out-of-school suspension.

In-School Supervision Procedures (ISS)

The following are suspension procedures: Before assigning a student to in-school suspension, the charges will be explained and the student will be given an opportunity to respond to the charges. 2. Students are supervised by licensed school personnel. 3. Students are given the opportunity to complete classroom work during the in-school suspension for equivalent academic credit.

In School Supervision (ISS) – (CHS & CMS): Students will serve In School Supervision (ISS) at school during the school day for as many days as their disciplinary consequences stipulate. During this time, students should work on the assignments being covered in their classes. Students serving ISS will be counted present and receive full credit for academic work completed. Teachers must provide assignments for credit at the student's request. If a student has an unexcused absence in conjunction with serving an ISS, then make-up work will not be permitted. Students are responsible for obtaining assignments from their teachers prior to reporting to ISS. ISS is the last opportunity a student has for remaining in school following disciplinary infractions. If a student chooses not to follow proper ISS procedure, he/she will be suspended out of school, and may reserve an additional day in ISS and/or STOP program assignment. Abuse of an ISS assignment or continued violation of ISS rules may result in the loss of the ISS option. Students or their parent/guardian MUST provide transportation home should the ISS assignment not be completed successfully. In order to change an ISS, the request must be made by 12PM the day before the assigned ISS. An OSS may be requested in lieu of an ISS ONLY by a parent/guardian Note: School work may not be made up when a parent opts for OSS instead of ISS.

The following are rules, regulations, and procedures for the Collinsville High School ISS assignment: 1) For CHS, students must be in their seats when the 7:50AM bell rings/ For CMS, students must be in their seats when the 8:40AM bell rings; 2) Students may not talk or cause any type of disruption or distraction to the "Absolute Quiet" atmosphere of the ISS; 3) Students will turn in their cell phone upon entering and it will remain secured for the duration of ISS.; 4) No sleeping is permitted; 5) Students are to be studying, reading, and completing academic assignments quietly. Students must come prepared with pen, pencil, etc. to work in ISS; 6) Students are responsible to acquire and return make-up work for missed classes; 7) Lunch is spent in ISS. Students may bring a lunch from home or order a lunch. All drinks must be sealed. No soda is permitted in the ISS room; 8) A type "A" lunch is the only purchasable option. No other eating or drinking is permitted. Gum and cough drops are not permitted at any time; 9) Once the lunch orders have been placed, no additions will be made; 10) There will be three breaks during the day. There will be no other breaks, trips to the lockers, or use of the phones except for medical reasons or emergencies; 11) Students who leave ISS early will not receive credit for the day and would therefore serve the ISS on the next day of attendance. The student will still receive academic credit for all work completed; 12) Students who are absent from school on days to be spent in ISS must make up the days absent when they return to school; 13) In the event that school is canceled for any reason on the day of an ISS assignment, the student should report to ISS on the first day that school resumes; In the event that a student is absent on the day of an ISS assignment, the student should report to ISS on the first day that the student returns to school, 14) For CHS, dismissal is at 2:50 P.M./For CMS, dismissal is at 3:40 P.M. Students are to take all of their books and materials with them each day of an ISS assignment. Nothing is to be left in the ISS room. Anything left in the room will be taken to the Lost and Found; 15) Students who fail to successfully complete an ISS assignment may be sent home. For a failure to complete ISS assignment: 1) the office will contact the parent; 2) the parent must arrange for student transportation home, and; 3) the day may be recorded as an Out of School Suspension. Additional failures of ISS may result in out of school suspension for the number of days remaining for the ISS assignment.

If a parent/guardian is not able to arrange for transportation home: 1) the student will be sent to the library testing center; 2) the day attendance will be recorded as an in-building absence (IA) and; 3) the student must serve a STOP assignment on the next day of student attendance.

Short-Term Option Program (STOP) (DIS/CMS/CHS): The Short-Term Option Program (STOP) is designed to keep suspended students in school. Students assigned to the STOP program report directly to the school office upon arrival to the school campus and are then transported to the Center for Educational Opportunities (CEO) Madison County (IL) Regional Safe School located in Troy, Illinois. Teachers at the Regional Safe School STOP Program work with students to complete assigned academic work from Collinsville High School.

Out of School Suspension (OSS): A student's out of school suspension assignment is determined on a case-by-case basis and is at the discretion of school administrators and Board of Education. *The level of consequences imposed will be consistent with the Illinois School Code.* Students assigned to Out of School Suspension (OSS) will not be allowed on school district property at any time during their Out of School Suspension. Out of School Suspensions are assigned only for days when school is in session. In the event that school is canceled for any reason during the period of an out of school suspension, the student will serve the remaining day(s) of the out of school suspension period on the next day(s) that school resumes. During an out of school suspension assignment, the student will be permitted to make up all missed work, including homework and tests, for equivalent academic credit. Students who are suspended Out-of-School for longer than 4 school days may be provided appropriate and available support services during the period of their suspension as determined by school officials.

Out of School Suspension Procedures (OSS)

The following are suspension procedures:

1) A conference during which the charges will be explained and the student will be given an opportunity to respond to the charges before he or she may be suspended; 2) A pre-suspension conference is not required, and the student can be immediately suspended when the student's presence poses a continuing danger to persons or property or an ongoing threat of disruption to the educational process. In such cases, the notice and conference shall follow as soon as practicable; 3) An attempted phone call to the student's parent(s)/guardian(s); 4) A written notice of the suspension to the parent(s)/guardian(s) and the student, which shall: a. Provide notice to the parent(s)/guardian(s) of their child's right to a review of the suspension; b. Include information about an opportunity to make up work missed during the suspension for equivalent academic credit; c. Detail the specific act of gross disobedience or misconduct resulting in the decision to suspend; d. Provide rationale or an explanation of how the chosen number of suspension days will address the threat or disruption posed by the student or his or her act of gross disobedience or misconduct; and e. Depending upon the length of the out-of-school suspension, include the following applicable information: i. For a suspension of 3

school days or less, an explanation that the student's continuing presence in school would either pose: a. A threat to school safety, or b. A disruption to other students' learning opportunities. ii. For a suspension of 4 or more school days, an explanation: a. That other appropriate and available behavioral and disciplinary interventions have been exhausted, b. As to whether school officials attempted other interventions or determined that no other interventions were available for the student, and c. That the student's continuing presence in school would either: i. Pose a threat to the safety of other students, staff, or members of the school community, or ii. Substantially disrupt, impede, or interfere with the operation of the school. d. Of what, if any, appropriate and available support services will be provided to the student during the length of his or her suspension, as determined by the Superintendent or designee; 5. A summary of the notice, including the reason for the suspension and the suspension length, must be given to the Board by the Superintendent or designee; 6. Upon request of the parent(s)/guardian(s), a review of the suspension shall be conducted by the Board or a hearing officer appointed by the Board. a. At the review, the student and his or her parent(s)/guardian(s) may appear with a representative of their choice and at their expense, be accompanied by a support person of their choice and at their expense, disclose any factor to be considered in mitigation (including the student's status as a parent, expectant parent, or victim of domestic or sexual violence as defined in 105 ILCS 5/26A), and discuss the suspension with the Board or its hearing. Any representative and support person must comply with hearing rules and may be prohibited from further participation if they violate the rules or engage in behavior or advocacy that harasses, abuses, or intimidates either party, a witness, or anyone else in attendance at the hearing. b. If the review involves allegations of sexual violence by the student, neither the student nor the student's representative shall directly question nor have direct contact with the alleged victim. The student or the student's representative may, at the discretion of the Board or its hearing officer, suggest questions to be posed by the Board or its hearing officer to the alleged victim. c. Whenever there is evidence that mental illness may be the cause for the suspension, the Superintendent or designee shall invite a representative from a local mental health agency to consult with the Board. d. After presentation of the evidence or receipt of the hearing officer's report, the Board shall take such action as it finds appropriate. If the suspension is upheld, the Board's written suspension decision shall specifically detail items (a) and (e) in number 4, above.

NOTE: *Parents/Guardians who elect not to send their child to school on a day of assigned In-School suspension and/or Short-Term Option Program (STOP) will be considered as unexcused absences from school. Students will not be allowed to make up work missed due to these days of unexcused absence.*

Expulsion

Expellable acts include, but are not limited to, serious misbehavior and/or illegal acts that threaten to impair the educational efficiency of the school and/or that most seriously disrupt the orderly educational process in the classroom and/or school. Expulsion may occur if misbehavior occurs on school property or at any school-sponsored or school-related activity on or off of school property that may cause a serious threat to the safety of the school community. Expulsion means removal of a student from school for more than ten consecutive school days and possible placement in an alternative setting for one (1) to two (2) school years. The terms of expulsion also mean that a student who has received out-of-school suspension, is being considered for expulsion, and/or has been expelled is prohibited from being on school/district grounds, at school-sponsored activities, or present at any function affiliated with the school district for the time span of the suspension/expulsion.

Expulsion Procedures

The following are expulsion procedures: 1) Before a student may be expelled, the student and his or her parent(s)/guardian(s) shall be provided a written request to appear at a hearing to determine whether the student should be expelled. The request shall be sent by registered or certified mail, return receipt requested. The request shall: a. Include the time, date, and place for the hearing. b. Briefly describe what will happen during the hearing. c. Detail the specific act of gross disobedience or misconduct resulting in the decision to recommend expulsion. d. Inform the student and parent(s)/guardian(s) that a representative of their choice and at their expense is permitted to represent the student throughout the proceedings and to address the Board or its hearing officer. Inform the student and parent(s)/guardian(s) that a support person of their choice and at their expense is permitted to accompany the student throughout the proceedings. f. List the student's prior suspension(s). g. State that the School Code allows the School Board to expel a student for a definite period of time not to exceed 2 calendar years, as determined on a case-by-case basis. h. Ask that the student or parent(s)/guardian(s) inform the Superintendent or Board Attorney if the student will appear with a representative and/or support person and, if so, provide the name(s) and contact information for the representative and/or support person. 2) Unless the student and parent(s)/guardian(s) indicate that they do not want a hearing or fail to appear at the designated time and place, the hearing will proceed. It shall be conducted by the Board or a hearing officer appointed by it. If a hearing officer is appointed, he or she shall report to the Board the evidence presented at the hearing and the Board shall take such final action as it finds appropriate. 3) Whenever there is evidence that mental illness may be the cause for the recommended expulsion, the Superintendent or designee shall invite a representative from a local mental health agency to consult with the Board. 4. During the expulsion hearing, the Board or hearing officer shall hear evidence concerning whether the student is guilty of the gross disobedience or misconduct as charged. a. School officials must provide: (1) testimony of any other interventions attempted and exhausted or of their determination that no other appropriate and available interventions were available for the student, and (2) evidence of the threat or disruption posed by the student. b. The student and his or her parent(s)/guardian(s) may appear with a representative, be accompanied by a support person, disclose any factor to be considered in mitigation (including his or her status as a parent, expectant parent, or victim of domestic or sexual violence as defined in 105 ILCS 5/26A), offer evidence, present witnesses, cross-examine witnesses who testified, and otherwise present reasons why the student should not be expelled. Any representative and support person must comply with hearing rules and may be prohibited from further participation if they violate the rules or engage in behavior or advocacy that harasses, abuses, or intimidates either party, a witness, or anyone else in attendance at the hearing. c. If the expulsion hearing involves allegations of sexual violence by the student, neither the student nor the student's representative shall directly question nor have direct contact with the alleged victim. The student or the student's representative may, at the discretion of the Board or its

hearing officer, suggest questions to be posed by the Board or its hearing officer to the alleged victim. 5. After presentation of the evidence or receipt of the hearing officer's report, the Board shall decide the issue of guilt and take such action as it finds appropriate. 6. If the Board acts to expel the student, its written expulsion decision shall: a. Detail the specific reason why removing the student from his or her learning environment is in the best interest of the school. b. Provide a rationale for the specific duration of the recommended expulsion. c. Document how school officials determined that all behavioral and disciplinary interventions have been exhausted by specifying which interventions were attempted or whether school officials determined that no other appropriate and available interventions existed for the student. d. Document how the student's continuing presence in school would (1) pose a threat to the safety of other students, staff, or members of the school community, or (2) substantially disrupt, impede, or interfere with the operation of the school. 7. Upon expulsion, the District may refer the student to appropriate and available support services.

Readmission to school after an expulsion

In order for a student to be readmitted to the school after completing an expulsion, the student and/or parent/legal guardian must complete the following (consecutively): 1) Meet all standards of passing the Alternative School-CEO/ETC and or the terms of the expulsion specified by the C.U.S.D. No. 10 Board of Education (school and/or the CUSD10 District Office should receive documentation verifying completion of the Alternative School within the allotted time frame of enrollment); 2) The student and/or parent/legal guardian must call the C.U.S.D. No. 10 Administrative Office to arrange a time to show proof of residency in the school district; 3) High School and Middle School students and/or parent/legal guardian must call the school to meet with his/her counselor/building Principal in order to arrange for class registration for the upcoming semester.

Re-Engagement of Returning Students

The building principal or designee shall meet with a student returning to school from an out-of-school suspension, expulsion or alternative school setting. The goal of this meeting shall be to support the student's ability to be successful in school following a period of exclusion and shall include an opportunity for students who have been suspended to complete or make-up missed work for equivalent academic credit. The student shall have the responsibility to contact their teacher(s) concerning a plan for completing make-up work within a reasonable time (this usually means one (1) day for each day of out-of-school suspension. Students suspended out of school for five (5) or more days shall have a maximum of five (5) days to submit academic work to their teacher.). Long term assignments such as research projects and papers assigned before a suspension and due during the suspension may be turned in on the day the student returns from suspension without penalty. Long term assignments made during a suspension are due on the assigned due date. The District has the discretion of providing additional support services as deemed appropriate by school officials.

Students may be disciplined for misconduct or gross disobedience, including, but not limited to the following: Academic dishonesty (including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, altering report cards and wrongfully obtaining test copies or scores) including cheating, intentionally plagiarizing, using a writing service and/or generative artificial intelligence technology in place of original work unless specifically authorized by staff)***;*** Any threatening, harassing, or intimidating behavior; Attendance in restricted areas***;*** Bus misconduct; Cafeteria misconduct; (In the absence of a reasonable believe that an emergency exists) Calling emergency responders (calling 911), signaling or setting off alarms or signals indicating the presence of an emergency or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity; Computer (inappropriate use); Conduct that includes public lewdness or indecent exposure, defined to include offenses against chastity, common decency, morals, and the like***;*** Disobeying rules of student conduct or directives from staff members or school officials (Examples of disobeying staff directives include refusing a staff member's request to stop or submit to a search); Disrespect (behaviors verbal or in writing that are abusive or derogatory in nature); Dress/grooming (inappropriate displays); Endangerment of the physical or psychological well-being of school personnel or students by conduct or actions (including engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to be a threat or an attempted intimidation of a staff member; or endanger the health or safety of students, staff, or school property); Engaging in Bullying, Hazing or any kind of aggressive behavior that does physical or psychological harm to a staff person or another student or encouraging other student to engage in such behavior. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or school computer network, or other comparable conduct); Engaging in the offense of retaliation against a staff member for that person's performance of upholding the rules and regulation of the school; Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning) and sexual assault; Engaging in teen dating violence; Failure to abide by rules and regulation at extracurricular activities or at co-curricular activities such as field trips; Falsifying information; Fighting (with or any assault of another student or staff member – this includes any intentional physical contact such as hitting, slapping, punching, shoving, etc.); Gambling; Gang Activity or Gang-like activity; Horseplay (pushing, shoving, etc.); Inappropriate displays of affection; Insubordination (willful failure to respond and carry out the directions of an administrator or school personnel); Knowingly making a false report against a staff member that is later determined to be unsubstantiated at the conclusion of any investigation initiated as a result of the report***;*** Loitering; Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studies within the school grounds at the time the that was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school;

Operating an unarmed aircraft system (AUS) or drone for any purpose on school grounds or at any school event unless granted permission by the building principal; Participation in an illegal organization such as a fraternity, sorority, secret society, gang, cult, or other criminal combination prohibited by law; Profanity and Vulgarity (language, objects or gestures that may be found to be offensive to the commonly accepted standards of decency; Repeated violation of classroom or transportation rules; Selling or soliciting for sale any merchandise without proper administrative permission; Setting off the fire alarm and/or tampering with fire extinguishers and/or automated external defibrillators (AEDs); Sexting, which, for purposes of this policy, is the act of creating, sending, sharing, viewing, receiving, or possessing sexually explicit messages, images, or videos electronically, regardless of whether they are authentic or computer-generated, through the use of a computer, electronic communication device, or cellular phone. Sexting also includes creating, sending, sharing, viewing, receiving, or possessing *indecent visual depictions*, *non-consensual dissemination of private sexual images*, and *non-consensual dissemination of sexually explicit digitized depictions*, as defined in State law; Tardiness/Truancy; The possession and/or use of any object/material which reasonably could be considered to be distracting to the educational setting of the school (including, but not limited to, guitars, guitar cases, flowers, balloons, skateboards, hoverboards, unarmed aircraft systems, drones); The possession of matches or other flammable materials; The possession and use of cellular and wireless telephones, laser pointers, IPODs, and electronic viewing or listening devices (including, but not limited to: pagers, text messaging devices, two-way radios, personal digital assistants [PDAs], audio, video, photographic or similar digital devices capable of storing, sharing, and/or transmitting information on campus or at functions during school hours or at any other time in a manner that disrupts the educational process or violates the rights of others, including using the device to take photographs in the locker rooms or bathrooms, cheat or otherwise violate student conduct rules. The throwing of snowballs; The use, possession, distribution (including attempt to use, obtain or distribute), sale, purchase, of any substance inhaled, injected, smoked, consumed or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in a tablet or powdered form; The use, possession, distribution (including attempt to use, obtain or distribute), sale, purchase, or being under the influence of alcohol; The use, possession, distribution (including attempt to use, obtain or distribute), sale or purchase of any tobacco or nicotine products (including electronic cigarettes, e-cigarettes, vapes, vape pens or other vaping related products); The use, possession, distribution (including attempt to use, obtain or distribute), sale, purchase, or being under the influence of any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription; The use, possession, distribution (including attempt to use, obtain or distribute), sale, purchase, or being under the influence of any illegal drug, controlled substance, or cannabis (including marijuana, medical cannabis and hashish unless the student is authorized to be administered a medical cannabis infused product under Ashley's Law and board policy); The use, possession, distribution (including attempt to use, obtain or distribute), sale, purchase, or being under the influence of any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use, possession, distribution (including attempt to use, obtain or distribute), sale, or purchase of medical cannabis, unless authorized under Ashley's Law and board policy, is prohibited; The use, possession, distribution (including attempt to use, obtain or distribute), sale (or offering for sale), purchase, or being under the influence of harmful, illegal or across the counter drug; The use, possession, distribution (including attempt to use, obtain or distribute), sale (or offering for sale), or purchase of any performance enhancing substance on the Illinois High School Association's most current banned substance list (unless administered in accordance with a prescription); The use, possession, distribution (including attempt to use, obtain or distribute) sale (or offering for sale), or purchase of any inhalant (or paraphernalia for an inhalant), regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system (The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications); The use, possession, distribution (including attempt to use, obtain or distribute), sale (or offering for sale) or purchase of drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances unless authorized under board policy and Ashley's Law; The use, possession, distribution (including attempt to use, obtain or distribute), sale (or offering for sale) or purchase of "look-alike" or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance or other substance that is prohibited by this policy; The use, possession, distribution (including attempt to use, obtain or distribute), sale (or offering for sale) or purchase of any weapons (including guns and knives and/or look alike weapons) or violating the procedures listed in the Weapons Policy of this handbook; The use, possession, control, or transfer of a firearm, a look alike, knife, brass knuckle or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm; Theft (including possession, distribution or attempt to obtain or distribute stolen items) and/or damage to property; Trespassing (entering school property or a school facility without proper authorization. NOTE: any student suspended out of school may not enter the school grounds, attend any school sporting events, or school-related activity or building at any time during the suspension); Unprepared for class (ie. not dressing for physical education class); Vandalism; Vehicle Infractions (including driving and parking without a sticker); Verbal confrontation; Violation of the cell phone/electronic device policy, including, not limited to: harassing or bullying students or harassing school personnel, taking still photos or videos of other students or district employees without prior consent (ie. taking still photos or videos of other students engaged in a physical or verbal confrontation), recording an individual's voice or image without consent, transmitting still photos, audio and/or videos of other students or district employees in any manner, including but not limited to uploading them to internet websites, without prior

consent, or storing/accessing personal and/or academic data without consent; Violation of the CHS Parking Permit Policy; Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism and hazing; Violations of rules or procedures established by the classroom teacher; Water bottles at CMS may be carried from class to class throughout the day. These water bottles must be clear and made of plastic. Any water bottle made from material other than plastic that is brought to school must remain in the students locker throughout the entire day; Writing, drawing or distributing any symbols or literature or references to gangs or illegal substances such as drugs, alcohol, and weapons; Any other acts that interfere with the orderly educational process in the classroom or the school.

For purposes of these rules, the term "possession" includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; (d) at any location on school property or at a school-sponsored event; or (e) in the case of drugs and alcohol, substances ingested by the person. Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they have the prohibited substance, as applicable, in their possession.

CHS: Collinsville High School utilizes a discipline point system to promote student accountability and maintain a safe, respectful, and productive learning environment. Points will be assigned when there are disciplinary consequences. These points will be assigned for disciplinary actions including, but not limited to, conferences with students, detention, In-School Suspension (ISS), and Out-of-School Suspension (OSS). Accumulation of discipline points within a given time period may result in loss of eligibility to participate in extracurricular activities, school events, and other privileges. This may include events such as Homecoming, Prom, and other school-sponsored activities. Students must remain within Kahok Way behavioral expectations to remain eligible for PBIS celebrations and other positive behavior incentives. Points may be reviewed and reset periodically to provide students opportunities for improvement.

DISCIPLINE OF STUDENTS WITH DISABILITIES

Behavioral Interventions

Behavioral interventions shall be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors. The School Board will establish and maintain a committee to develop, implement, and monitor procedures on the use of behavioral interventions for children with disabilities.

Discipline of Special Education Students

The District shall comply with the Individuals With Disabilities Education Improvement Act of 2004 and the Illinois State Board of Education's *Special Education* rules when disciplining special education students. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability.

DISCIPLINARY INFRACTIONS & CONSEQUENCES

Building Principals reserve the right to determine appropriate disciplinary actions for offenses which are not contained in the aforementioned list. Similarly, the administration reserves the right, on a case-by-case basis, to deviate from the specified disciplinary actions when such deviations are determined to be necessary for the proper and safe operation of our school. Any infraction, depending upon the surrounding circumstances, may warrant discipline up to and including expulsion.

CORPORAL PUNISHMENT

Corporal punishment is prohibited in all circumstances. *Corporal punishment* is defined as a discipline method in which a person deliberately inflicts pain upon a student in response to the student's unacceptable behavior or inappropriate language, with an aim to halt an offense, prevent its recurrence, or set an example for others. It includes slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as permitted by 105 ILCS 5/10-20.33.

ISOLATED TIME OUT, TIME OUT AND PHYSICAL RESTRAINT

Isolated time out, time out, and physical restraint shall only be used if the student's behavior presents an imminent danger of serious physical harm to the student or others and other less restrictive and intrusive measures were tried and proven ineffective in stopping it, there is no known medical contraindication to its use on the student; and the school staff member or members applying the use of time out, isolated time out, or physical restraint on a student have been trained in its safe application. The school may not use isolated time out, time out, and physical restraint as discipline or punishment, convenience for staff, retaliation, a substitute for appropriate educational or behavioral support, a routine safety matter, or to prevent property damage in the absence of imminent danger of serious physical harm to the student or others. The use of prone restraint, mechanical restraint, and chemical restraint are prohibited.

STUDENT DISTRIBUTION OF NON-SCHOOL SPONSORED PUBLICATIONS

A student or group of students seeking to distribute more than 10 copies of the same material on one or more days to students must comply with the following guidelines: 1) The student(s) must notify the building principal of the intent to distribute, in writing, at least 24 hours before distributing the material. No prior approval of the material is required; 2) The material may be distributed at times and locations selected by the building principal-such as before the beginning or ending of classes at a central location inside the building; 3) The building principal may impose additional requirements whenever necessary to prevent disruption, congestion, or the perception that the material is school-endorsed; 4) Distribution must be done in an orderly and peaceful manner, and may

not be coercive; 5) The distribution must be conducted in a manner that does not cause additional work for school personnel. Students who distribute material are responsible for cleaning up any materials left on school grounds; 6) Students must not distribute material that: a) Will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities; b) Violates the rights of others, including but not limited to, material that is libelous, invades the privacy of others, or infringes on a copyright; c) Is socially inappropriate or inappropriate due to the students' maturity level, including but not limited to, material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or sexting as defined by School Board policy and Student Handbook; d) Is reasonably viewed as promoting illegal drug use; or e) Is distributed in kindergarten through eighth grade and is primarily prepared by non-students, unless it is being used for school purposes; or F) Encourages or incites students to violate any Board policy; 7) A student may use the School District's Uniform Grievance Procedure to resolve a complaint; 8) Whenever these guidelines require written notification, the appropriate administrator may assist the student in preparing such notification. A student or group of students seeking to distribute 10 or fewer copies of the same publication on one or more days to students must distribute such material at times and places and in a manner that will not cause substantial disruption of the proper and orderly operation and discipline of the school or school activities and in compliance with paragraphs 4, 5, 6, and 7.Students are prohibited from accessing and/or distributing at school any pictures, written material, or electronic material, including material from the Internet or from a blog, that: 1) Will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities; 2) Violates the rights of others, including but not limited to material that is libelous, invades the privacy of others, or infringes on a copyright; 3) Is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, or contains indecent and vulgar language; 4) Is primarily intended for the immediate solicitation of funds; or 5) Is primarily prepared by non-students, unless it is being used for school purposes. Nothing herein shall be interpreted to prevent the inclusion of material from outside sources or the citation to such sources as long as the material to be distributed or accessed is primarily prepared by students. The distribution of non-school-sponsored written material must occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the material is endorsed by the school district.

STUDENT ONLINE PERSONAL PROTECTION ACT SOPPA & COPPA (EDUCATION TECHNOLOGY VENDORS)

School districts throughout the State of Illinois contract with different educational technology vendors for beneficial K-12 purposes such as providing personalized learning and innovative educational technologies, and increasing efficiency in school operations. Under Illinois' Student Online Personal Protection Act, or SOPPA (105 ILCS 85/), educational technology vendors and other entities that operate Internet websites, online services, online applications, or mobile applications that are designed, marketed, and primarily used for K-12 school purposes are referred to in SOPPA as *operators*. SOPPA is intended to ensure that student data collected by operators is protected, and it requires those vendors, as well as school districts and the Ill. State Board of Education, to take a number of actions to protect online student data. Depending upon the particular educational technology being used, our District may need to collect different types of student data, which is then shared with educational technology vendors through their online sites, services, and/or applications. Under SOPPA, educational technology vendors are prohibited from selling or renting a student's information or from engaging in targeted advertising using a student's information. Such vendors may only disclose student data for K-12 school purposes and other limited purposes permitted under the law.

In general terms, the types of student data that may be collected and shared include personally identifiable information (PII) about students or information that can be linked to PII about students, such as: Basic identifying information, including student or parent/guardian name and student or parent/guardian contact information, username/password, student ID number; Demographic information; Enrollment information; Assessment data, grades, and transcripts; Attendance and class schedule; Academic/extracurricular activities; Special indicators (e.g., disability information, English language learner, free/reduced meals or homeless/foster care status); Conduct/behavioral data; Health information; Food purchases; Transportation information; In-application performance data; Student-generated work; Online communications; Application metadata and application use statistics; Permanent and temporary school student record information.

Operators may collect and use student data only for K-12 purposes, which are purposes that aid in the administration of school activities, such as: Instruction in the classroom or at home (including remote learning); Administrative activities; Collaboration between students, school personnel, and/or parents/guardians; Other activities that are for the use and benefit of the school district.

Children's Online Privacy Protection Act (COPPA): The primary goal of COPPA is to place parents in control over what information is collected from their young children online. The Rule was designed to protect children under age 13, while accounting for the dynamic nature of the Internet. The Rule applies to operators of commercial websites and online services (including mobile apps) directed to children under 13 that collect, use, or disclose personal information from children. The Rule also applies to operators of general audience websites or online services with actual knowledge that they are collecting, using, or disclosing personal information from children under 13, and to websites or online services that have actual knowledge that they are collecting personal information directly from users of another website or online service directed to children.

Children's Internet Protection Act (CIPA): The Children's Internet Protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. CIPA imposes certain requirements on schools or libraries that receive discounts for Internet access or internal connections through the E-rate program – a program that makes certain communications services and products more affordable for eligible schools and libraries.

StudentSquare Children's Online Privacy Protection Act (COPPA) Notification

Notice to Parents: In compliance with the Children's Online Privacy Protection Act (COPPA), parents (or legal guardians) of children under the age of 13 must consent to collections and use of personal information (ie. cell phone) of their children collected by the Collinsville CUSD No. 10 School District in our communication with students via StudentSquare. StudentSquare is a secure communication app and web platform for middle school and high school students that connects students directly with their teachers, coaches, and school staff. It serves as a centralized hub for receiving class updates, assignment reminders, club and athletics announcements, messages from teachers, event information, and school-wide alerts, all in one place. StudentSquare is designed to keep students connected to everything happening across their school community. For your student to use StudentSquare, the student account will be generated automatically by the school. To set it up and activate it, students simply need to provide or verify: 1) Official School Email: The district-provided email address registered in the school's system; 2) Student ID Number: Required for verification when they activate their account; 3) Mobile Phone Number: ***Optional***, but needed if they want to receive text notifications. StudentSquare gives parents full visibility into their student's school communication, including posts, alerts, notices, and direct messages—all in one place. Every message is automatically logged in ParentSquare, providing a clear record of conversations and supporting transparency and accountability between families and school staff. This notice serves as both a notice to parent(s)/guardian(s) of the use of this platform and data collection and signed consent from you, the parent, for your child to be able to use this platform.

Consent

I acknowledge to the collection and use of my child's cell phone number in the District's text notification communication option with my child via StudentSquare. I acknowledge that I/my child retain full control over release and use of the text notification feature.

STUDENT PERSONNEL SERVICES

The CUSD10 Student Personnel Services is made available to the students by a variety of professionals and specialists (school counselors, qualified school nurse, school social workers, school psychologist) for the health, education, and welfare of every student attending schools in the Collinsville Unit 10 School District. There are a limited number of services provided on campus, but many more services are made available through the referral process. The District assumes no liability for preventing, identifying, or treating such problems for responding to students with social, emotional, or mental health problems that impact learning ability. Services shall be implemented in a manner consistent with State and federal laws, including the Individuals with Disabilities Education Act, 42 U.S.C. §12101 et seq.

STUDENT PRIVACY PROTECTIONS

The District has adopted and uses several policies and procedures regarding student privacy, parental access to information and administration of certain physical examinations to students. Copies of these policies are available upon request.

SURVEYS

All surveys requesting personal information from students, as well as any other instrument used to collect personal information from students, must advance or relate to the District's educational objectives as identified in School Board policy 6:10, *Educational Philosophy and Objectives*, or assist students' career choices. This applies to all surveys, regardless of whether the student answering the questions can be identified and regardless of who created the survey.

SURVEYS BY THIRD PARTIES

Before a school official or staff member administers or distributes a survey or evaluation created by a third party to a student, the student's parent/guardian may inspect the survey or evaluation, upon their request and within a reasonable time of their request. This applies to every survey: (1) that is created by a person or entity other than a district official, staff member, or student, (2) regardless of whether the student answering the questions can be identified, and (3) regardless of the subject matter of the questions. Parents who object to disclosure of information concerning their child to a third party may do so in writing to the building principal.

SURVEYS REQUESTING PERSONAL INFORMATION

School officials and staff members will not request, nor disclose, the identity of any student who completes any survey or evaluation (created by any person or entity, including the school or district) containing one or more of the following items: 1) Political affiliations or beliefs of the student or the student's parent/guardian; 2) Mental or psychological problems of the student or the student's family; 3) Behavior or attitudes about sex; 4) Illegal, anti-social, self-incriminating, or demeaning behavior; 5) Critical appraisals of other individuals with whom students have close family relationships; 6) Legally recognized privileged or analogous relationships, such as those with lawyers, physicians, and ministers; 7) Religious practices, affiliations, or beliefs of the student or the student's parent/guardian; 8) Income other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program.

The student's parent(s)/guardian(s) may: 1. Inspect the survey or evaluation upon, and within a reasonable time of, their request, and/or 2. Refuse to allow their child to participate in the activity described above. The school shall not penalize any student whose parent(s)/guardian(s) exercised this option.

INSTRUCTIONAL MATERIAL

A student's parent/guardian may inspect, upon their request, any instructional material used as part of their child's educational curriculum within a reasonable time of their request. The term "instructional material" means instructional content that is provided to a student, regardless of its format, printed or representational materials, audio-visual materials, and materials in electronic digital formats (such as materials accessible through the Internet). The term does not include academic tests or academic assessments.

PROHIBITION ON SELLING OR MARKETING STUDENTS' PERSONAL INFORMATION

No school official or staff member may market or sell personal information concerning students (or otherwise provide that information to others for that purpose). The term personal information means individually identifiable information including: (1) a student or parent's first and last name, (2) a home or other physical address (including street name and the name of the city or town), (3) a telephone number, (4) a Social Security identification number or (5) driver's license number or State identification card.

Unless otherwise prohibited by law, the above paragraph does not apply: (1) if the student's parent/guardian have consented; or (2) to the collection, disclosure or, use of personal information collected from students for the exclusive purpose of developing, evaluating or providing educational products or services for, or to, students or educational institutions, such as the following: 1) College or other postsecondary education recruitment, or military recruitment; 2) Book clubs, magazines, and programs providing access to low-cost literary products; 3) Curriculum and instructional materials used by elementary schools and secondary schools; 4) Tests and assessments to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students (or to generate other statistically useful data for the purpose of securing such tests and assessments) and the subsequent analysis and public release of the aggregate data from such tests and assessments; 5) The sale by students of products or services to raise funds for school-related or education-related activities; 6) Student recognition programs.

Under no circumstances may a school official or staff member provide a student's personal information to a business organization or financial institution that issues credit or debit cards. A parent/guardian who desires to opt their child out of participation in activities provided herein or who desires a copy or access to a survey or any other material described herein may contact the Building Principal. A complete copy of the District's Student and Family Privacy Rights policy may be obtained from the Superintendent's office or accessed on the District's website.

PHYSICAL EXAMINATIONS

Parents have the right to notification of any physical examinations or screenings, which the district may administer to the student.

STUDENT TEACHER VIDEO AND AUDIO RECORDINGS

Collinsville Community Unit School District No. 10 routinely participates in the education of college level student teachers seeking a degree in the education field. Student teachers are required by their college coursework to create audio and video recordings of their lessons and the reactions of students to their lessons. As a result, students may occasionally appear in video recordings taken by a student teacher authorized by the Building Principal to student teach and to create video or audio recordings of student reactions.

Confidentiality

The video and audio recordings of District students by a student teacher are to be solely in their coursework and in furtherance of their college education. The student teacher will not release the video or audio recording except to his/her college professor. The video/audio recording is destroyed after it is reviewed by the student teacher's professor.

Consent

The School District must have consent from the student's parent and/or guardian prior to a student teacher creating a video or audio recording of District students for their college coursework

STUDENT RECORDS

A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction or by a school employee, regardless of how or where the information is stored, except for certain records kept in a staff member's sole possession; records maintained by law enforcement professionals working in the school; video and other electronic recordings (including electronic recordings made on school buses and body-worn cameras used by law enforcement professionals) that are created in part for law enforcement, security, or safety reasons or purposes, though such electronic recordings may become a student record if the content is used for disciplinary or special education purposes regarding a particular student.

The student's written records are in two categories: permanent and temporary.

"Student Permanent Record" means and shall consist of the following, as limited by Section 2(d) of the Illinois School Student Records Act [105 ILCS 10]: Basic identifying information, including the student's name and address, birth date and place, and gender, and the names and addresses of the student's parents; Evidence required under Section (5)(b)(1) of the Missing Children's Records Act [325 ILCS 50/5(b)(1)]; Academic transcript, including: grades, class rank, graduation date and grade level achieved; scores on college entrance examinations, except that a parent may request, in writing, the removal from the academic transcript of any score received on college entrance examinations (also see Section 375.30(d)); the unique student identifier assigned and used by the Student Information System established pursuant to 23 Ill. Adm. Code 1.75 (Student Information System); as applicable, designation of an Advanced Placement computer science course as a mathematics-based, quantitative course for purposes of meeting State graduation requirements set forth in Section 27-22 of the School Code [105 ILCS 5/27-22]; as applicable, designation of the student's achievement of the State Seal of Biliteracy, awarded in accordance with Section 2-3.157 of the School Code [105 ILCS 5/2-3.157] and 23 Ill. Adm. Code 1.442 (State Seal of Biliteracy); and as applicable, designation of the student's achievement of the State Commendation Toward Biliteracy, awarded in accordance with 23 Ill. Adm. Code 1.442 (State Seal of Biliteracy); Attendance record; Health record; Record of release of permanent record information in accordance with Section 6(c) of the Act [105 ILCS 10/6(c)]; Scores received on all State assessment tests administered at the high school level (i.e., grades 9 through 12) (see 105 ILCS 5/2-3.64a-5); and If not maintained in the temporary record, may also consist of: Honors and awards received; and

Information concerning participation in school-sponsored activities or athletics, or offices held in school-sponsored organizations. No other information shall be placed in the student's permanent record.

"Student Temporary Record" means all information not required to be in the student permanent record and shall consist of the following, as limited by Section 2(d) of the Illinois School Student Records Act [105 ILCS 10]: A record of release of temporary record information in accordance with Section 6(c) of the Act [105 ILCS 10/6(c)]; Scores received on the State assessment tests administered in the elementary grade levels (i.e., kindergarten through grade 8) (see 105 ILCS 5/2-3.64a-5); The completed home language survey form (see 23 Ill. Adm. Code 228.15 (Identification of Eligible Students)); *Information regarding serious disciplinary infractions* (i.e., those involving drugs, weapons, or bodily harm to another) *that resulted in expulsion, suspension or the imposition of punishment or sanction*; *Information provided under Section 8.6 of the Abused and Neglected Child Reporting Act* [325 ILCS 5/8.6], as required by Section 2(f) of the Any biometric information that is collected in accordance with Section 10-20.40 or 34-18.34 of the School Code [105 ILCS 5/10-20.40 or 34-18.34]; Health-related information; Accident Reports; and May also consist of: Family background information; Intelligence test scores, group and individual; Aptitude test scores; Reports of psychological evaluations, including information on intelligence, personality and academic information obtained through test administration, observation or interviews; Elementary and secondary achievement level test results; Participation in extracurricular activities, including any offices held in school-sponsored clubs or organizations; Honors and awards received; Teacher anecdotal records; Other disciplinary information; Special education records; Records associated with plans developed under section 504 of the Rehabilitation Act of 1973 (29 USC 701 et seq.); and Any verified reports or information from non-educational persons, agencies or organizations of clear relevance to the education of the student.

Student's written records are kept on file in the school office/counseling office and are available to students, parents and/or legal guardians for inspection. Students and/or parent(s)/legal guardians may inspect the written records with a designated employee of the school during regular hours of the school day. A parent, student, and/or legal guardian may contact the administrator to gain access to the records. Access will be granted within a reasonable amount of time but not more than ten (10) business days after receiving the request. "Parent" means a person who is the natural parent of the student or other person who has the primary responsibility for the care and upbringing of the student. All rights and privileges accorded to a parent under this Act shall become exclusively those of the student upon his 18th birthday, graduation from secondary school, marriage or entry into military service, whichever occurs first. The student may also exercise such rights and privileges at any time with respect to the student's permanent school record.

If information contained in the records is disputed by the parent, student, and/or legal guardian, a request to meet with the Principal or Superintendent must be made within a reasonable time after the review of the record to provide for the correction, deletion, or further explanation of such information.

In the absence of any court order to the contrary, to require, that upon the request of either parent of a pupil whose parents are divorced, copies of the following reports or records which reflect the pupil's academic progress, reports of the pupil's emotional and physical health, notices of school initiated parent-teacher conferences, notices of major school sponsored events, such as open house, which involve pupil-parent interaction and furnished by the school district to one parent be furnished by mail to the other parent.

The school will review student's records periodically to make certain they are accurate. Permanent records will be maintained for not less than sixty (60) years after a student has graduated or otherwise permanently withdrawn from school. Temporary records will be maintained for five years following graduation, school transfer and/or withdrawal and will be destroyed on July 1. A parent, student, and/or guardian have the right to inspect and copy such records before destruction. A charge of the actual cost for providing a copy of the school record will be paid by the requesting party, but may not exceed 35 cents per page.

Upon graduation or permanent withdrawal of a handicapped student, the psychological evaluation, special education files and other information contained in the student temporary record may be of continued assistance to the student may, after five (5) years be transferred to the custody of the parent or to the student if the student has succeeded to the rights of the parents. The school shall explain to the student and the parent the future usefulness of these records.

If a certified copy of an order of protection has been filed with a school district, then the district shall notify its school employees that the student records or information in those records of a protected child identified in the order shall not be released to the person against whom the order was issued.

RELEASE OF INFORMATION

The school shall transfer the student record to another school in which the student has enrolled or intends to enroll upon a signed parental release form. The parent will receive prior written notice of the nature and substance of the information to be transferred and an opportunity to inspect, copy, and challenge such information. If the address of the parents is unknown, notice may be served upon the records' custodian of the requesting school for transmission to the parents. Such service shall be deemed conclusive, and ten (10) calendar days after such service, if the parents make no objection, the records may be transferred to the requesting school. No individual or agency can force an individual to release his/her records. A release of students' written records will not be made to persons or agencies unless written consent is given by parents, students, or a court order is issued. However, a release of records without parental consent could be made due to an emergency release of personally identifiable information from education records to provide for release of information for medical health or safety. In certain instances where consent is not required, written notification of such information will be given to the parents. Directory information is limited to: a student's name, grade level; photographs, media interviews, videos and digital images used for informational or news-related purposes of a student participating in school or school-sponsored activities, organizations and athletics that appear in school publications such as yearbooks, newspapers or sporting or fine arts programs; academic awards, degrees and honors; information in relation to school-sponsored activities, organizations, and athletics; major field of study; and period of attendance at the school. Any parent/guardian or eligible

student (student 18 or older) may prohibit the release of directory information by delivering a written request to the building principal. The contact must be made by September 15 of each school year or the information will be released at the appropriate time.

RULES REGULATING THE INSPECTION OF STUDENT'S WRITTEN RECORDS

The Family Educational Rights and Privacy Act (FERPA) and the Illinois Student Records Act afford parents/guardians ~~and~~ students over 18 years of age ("eligible students") and when applicable, the Ill. Dept. of Children and Family Services' Office of Education and Transition Services, certain rights with respect to the student's school records. They are: **1. The right to inspect and copy the student's education records within 10 business days of the day the District receives a request for access.** The degree of access a student has to his or her records depends on the student's age. Students less than 18 years of age have the right to inspect and copy only their permanent record. Students 18 years of age or older have access and copy rights to both permanent and temporary records. A parent/guardian or student should submit to the building principal a written request that identifies the record(s) he or she wishes to inspect. Within 10 business days, the building principal will make arrangements for access and notify the parent/guardian or student of the time and place where the records may be inspected. In certain circumstances, the District may request an additional 5 business days in which to grant access. The District charges $.35 per page for copying but no one will be denied their right to copies of their records for inability to pay this cost. These rights are denied to any person against whom an order of protection has been entered concerning the student; **2. The right to have one or more scores received on college entrance examinations included on the student's academic transcript.** Parents/guardians or eligible students may have one or more scores on college entrance examinations included on the student's academic transcript. The District will include scores on college entrance examinations upon the written request of the parent/guardian or eligible student stating the name of each college entrance examination that is the subject of the request and the dates of the scores that are to be included; **3. The right to request the amendment of the student's education records that the parent/ guardian or eligible student believes are inaccurate, irrelevant, or improper.** A parent/guardian or eligible student may ask the District to amend a record that is believed to be inaccurate, irrelevant, or improper. Requests should be sent to the building principal and should clearly identify the record the parent/guardian or eligible student wants changed and the specific reason a change is being sought. If the District decides not to amend the record, the District will notify the parent/guardian or eligible student of the decision and advise him or her of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent/guardian or eligible student when notified of the right to a hearing. **4. The right to permit disclosure of personally identifiable information contained in the student's education records, except to the extent that the FERPA or Illinois School Student Records Act authorizes disclosure without consent.** Disclosure without consent is permitted to school officials with legitimate educational or administrative interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board. A school official may also include a volunteer, contractor, or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of personally identifiable information from education records (such as an attorney, auditor, medical consultant, therapist, or educational technology vendor); or any parent/guardian or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility or contractual obligation with the district. Upon request, the District discloses education records without consent to officials of another school district in which a student has enrolled or intends to enroll, as well as to any person as specifically required by State or federal law. Before information is released to these individuals, the parents/guardians or eligible student will receive prior written notice of the nature and substance of the information, and an opportunity to inspect, copy, and challenge such records. Academic grades and references to expulsions or out-of-school suspensions cannot be challenged at the time a student's records are being forwarded to another school to which the student is transferring. Disclosure is also permitted without consent to: any person for research, statistical reporting or planning, provided that no student or parent/guardian can be identified; to another school district that overlaps attendance boundaries with the District, if the District has entered into an intergovernmental agreement that allows for sharing of student records and information with the other district, any person named in a court order; appropriate persons if the knowledge of such information is necessary to protect the health or safety of the student or other persons; to the Ill. Department of Human Services (DHS) for the sole purpose of assessing or evaluating the student's eligibility for Medicaid waiver benefits consistent with the rules adopted by the DHS; and juvenile authorities when necessary for the discharge of their official duties who request information before adjudication of the student. **5. The right to a copy of any school student record proposed to be destroyed or deleted.** The permanent record is maintained for at least 60 years after the student transfers, graduates, or permanently withdraws. The temporary record is maintained for at least 5 years after the student transfers, graduates, or permanently withdraws. Temporary records that may be of assistance to a student with a disability who graduates or permanently withdraws, may, after 5 years, be transferred to the parent/guardian or to the student, if the student has succeeded to the rights of the parent/guardian. Student temporary records are reviewed every 4 years or upon a student's change in attendance centers, whichever occurs first. **6. The right to prohibit the release of directory information.** Throughout the school year, the District may release directory information regarding students, limited to: a student's name, grade level; photographs, media interviews, videos and digital images used for informational or news-related purposes of a student participating in school or school-sponsored activities, organizations and athletics that appear in school publications such as yearbooks, newspapers or sporting or fine arts programs; academic awards, degrees and honors; information in relation to school-sponsored activities, organizations, and athletics; major field of study; and period of attendance at the school. Any parent/guardian

or eligible student (student 18 or older) may prohibit the release of directory information by delivering a written request to the building principal. The contact must be made by September 15 of each school year or the information will be released at the appropriate time.

Any parent/guardian or eligible student may prohibit the release of any or all of the above information by delivering a written objection to the building principal by September 15 of each school year.

7. The right to request that military recruiters or institutions of higher learning not be granted access to your student's information without your prior written consent. Federal law requires a secondary school to grant military recruiters and institutions of higher learning, upon their request, access to secondary school students' names, addresses, and telephone numbers, unless the student's parent/guardian, or student who is 18 years of age or older, submits a written request that the information not be released without the prior written consent of the parent/guardian or eligible student. If you wish to exercise this option, notify the building principal. **8. The right contained in this statement: No person may condition the granting or withholding of any right, privilege or benefits or make as a condition of employment, credit, or insurance the securing by any individual of any information from a student's temporary record which such individual may obtain through the exercise of any right secured under State law. 9. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA.** The name and address of the Office that administers FERPA is: U.S. Department of Education, Student Privacy Policy Office, 400 Maryland Avenue, SW, Washington DC 20202-8520

STUDENT BIOMETRIC INFORMATION

Before collecting biometric information from students, the school must seek the permission of the student's parent/guardian or the student, if over the age of 18. Biometric information means information that is collected from students based on their unique characters, such as a fingerprint, voice recognition or retinal scan.

STUDENT RIGHTS AND RESPONSIBILITIES

The School Board, in support of the aims of public education, believes that the behavior of students attending public schools shall reflect standards of good citizenship demanded of members of a democratic society. Self-discipline (responsibility for one's actions) is one of the important ultimate goals of education. The School Board also believes that, while education is a right of American youth, it is not an absolute right; it is qualified first by eligibility requirements. Our courts speak of education as a limited right or a privilege. That is, students who fail to perform those duties required of them for attendance in a public school may be excluded from the school.

STUDENT RESPONSIBILITIES

Students, as citizens of the United States, are guaranteed certain individual rights and have individual responsibilities that correspond. Parents, teachers, and administrators have a duty to protect the rights of students while maintaining an educational atmosphere conducive to the teaching and learning process. The concept of balancing the rights of the individual with the rights of society is as valid in the educational community as in the larger community. There are certain special responsibilities required of a citizen who is a student in school: 1) To become informed of and adhere to reasonable rules and regulations established by local boards of education and implemented by school administrators and teachers; 2) To respect the rights and individuality of other students and school administrators and teachers; 3) To refrain from libel, slanderous remarks, and obscenity in verbal and written material; 4) To dress and groom in a manner that meets reasonable standards of health, cleanliness and safety; 5) To be punctual and present in the regular or assigned school program to the best of one's ability; 6) To refrain from gross disobedience or misconduct or behavior that materially and substantially disrupts the educational process; 7) To maintain the best possible level of academic achievement; 8) To respect the reasonable exercise of authority by school administrators and teachers in maintaining discipline in the school and at school sponsored activities.

STUDENT RIGHTS

All students are entitled to enjoy the rights protected by the Federal and State Constitutions and laws for persons of their age and maturity in a school setting. Students should exercise these rights reasonably and avoid violating the rights of others. Students who violate the rights of others or violate District policies or rules will be subject to disciplinary measures.

STUDENT SUCCESS STRATEGIES

Students are reminded that the following strategies should be carried out on a daily basis in order to succeed academically in class: 1) Respect teaching and learning; 2) Prepare for each class; 3) Approach each class with enthusiasm for the learning process and academic inquiry; 4) Be willing to be active learners in the classroom; 5) Value diversity in the class and refrain from using language that may be insulting or insensitive; 6) Commit the necessary time and effort in each course; 7) Complete all assignments in a timely and neat fashion; 8) Communicate with teachers in a respectful tone to prevent an issue from becoming an insurmountable problem; 9) Respect the learning environment by minimizing distractions such as arriving late or reading other materials in class.

STUDENT RIGHTS PROCEDURES

GRIEVANCE

A grievance is a difference of opinion raised by a student or a student's parent or parents involving: 1) The meaning, interpretation or application of established policies; 2) Difference of treatment; or 3) Application of the legal requirements of civil rights legislation. This procedure is not intended to limit the option of the district and a grievant(s) to resolve any grievance mutually and

informally. Hearings and conferences under this procedure shall be conducted at a time and place, which will afford a fair and equitable opportunity for all persons involved.

DUE PROCESS FOR STUDENT GRIEVANCE PROCEDURES

The Grievance Procedures, along with explanation, due process and directions, are available for inspection in the Superintendent's office, building Principal's office, Counselor's office, and Coordinator's offices for Title IX, Section 504 and Title VI. It is the policy of this district that all grievances be resolved quickly and at the lowest step possible.

1. Right to Representation: The aggrieving may choose to be represented by an attorney or other person of their choosing.

2. Right to Present Witnesses and Evidence: The grievant(s) shall be allowed to present relevant evidence and pertinent witnesses. Both parties shall have the opportunity for hearing and questioning witnesses.

3. Time Limits: All participants shall adhere to the time limits prescribed for each level. Failure by the administration at any step in the procedure to communicate the decision on the grievance within the specified time limit shall permit the grievant(s) to proceed to the next step. Failure on the part of the grievant to appeal the decision to the next step within the specified time limits shall be an acceptance of the decision rendered at that step.

4. Right to Information: Unless state laws and right-to-privacy acts are violated, all relevant information must be made available to all parties.

5. Right to Privacy: During the grievance procedure, prior to Step III, the grievant(s) shall have the right to designate whether the procedure and meetings will be confidential.

6. Reprisals - Retaliation: Participants in a grievance submitted to this district shall not be subjected to reprisals, retaliation or different treatment because of such participation. Participation shall not be recorded in the student(s)' file(s) or used to affect equal opportunity for access and equity in educational programs and services.

Time limits refer to days when school is in session unless other agreed to limits by both parties.

STEP I. The student(s) and/or parent(s) should discuss the matter with the building principal within ten (10) days of the time when a reasonable alert person should have been made aware of the event giving rise to a grievance. An oral response must be made within five (5) days.

STEP II. If the problem is not resolved, the grievance should be submitted in writing to the building principal and the Coordinator responsible for the civil rights legislation within ten (10) days. A meeting must be held within five (5) days from the written notification of referral with the grievant(s), building principal, coordinator and any other involved person(s). A written response must be made within ten (10) days.

STEP III. If the grievance is still not resolved, it should be submitted in writing within ten (10) days to the Superintendent. The grievance should be described as specifically and completely as possible. All documentation submitted in previous steps should be submitted to the Superintendent. A meeting must be held between the grievant(s), Superintendent and district representatives within ten (10) days. A complete record of this meeting shall be kept and signed by both parties for possible future reference. A written response from the Superintendent shall be given within ten (10) days.

STEP IV. If the issue is not satisfactorily resolved in STEP II, the grievant(s) may appeal in writing to the School Board within five (5) days from the receipt of the written response. The School Board shall consider the appeal and may request a formal hearing of all evidence, written and oral, within sixty (60) days of the written appeal. A written response shall be given to the grievant(s) within ten (10) days of the School Board's examination of the appeal.

STEP V. None of these grievance procedures preclude the grievant(s)' use of alternative procedures for resolving the grievance.

STUDENT SAFETY SECURITY PLAN

TARGETED SCHOOL VIOLENCE PREVENTION PROGRAM

Threats and acts of targeted school violence harm the District's environment and school community, diminishing students' ability to learn and a school's ability to educate. Providing students and staff with access to a safe and secure environment is an important goal of the School and District. While it is not possible to completely eliminate threats, the School and District maintain a Targeted School Violence Prevention Program and a Threat Assessment Team to reduce these risks to its environment.

Parents/guardians and students are encouraged to report any expressed threats or behaviors that may represent a threat to the community, School, or self. Reports can be made to any school administrator, law enforcement authorities, or the Safe2Help Illinois helpline (www.safe2helpil.com/).

Students and parents are urged to participate in behavioral threat assessment and intervention programs if the Behavioral Threat Assessment Team believes that intervention is necessary to prevent a student from harming themselves or others. However, if for some reason there is a reluctance to participate in the process by the threat maker(s) or parent/guardian(s), the threat assessment process will continue in order to ensure a safe and caring learning environment for all.

For further information, please contact the Building Principal.

THREAT OF VIOLENCE

Purpose

Collinsville Community Unit School District No. 10 is committed to providing and maintaining a healthy and safe environment for its students and staff. The purpose of the CUSD10 Safety Plan is to help ensure the care, welfare, safety, and security of students and staff members. This plan is a guide and is only used when a student has made a threat. The plan is intended to classify the level of a threat and give guidance for responding to the threat.

Threat Defined

A threat is an expression of intent to do harm or act violently against someone or something. The threat can be spoken, written, or gestured. Threats may be direct or indirect, and need not be communicated to the intended victim(s).

Threat Assessment Team

Psychologist/Social Worker/and or Counselor – interviews the student, conducts the risk assessment, and helps to evaluate the threat; **Assistant Principal** – interviews the student, evaluates the threat, assigns appropriate discipline, and notifies the parent; **School Resource Officer** – interviews the student, helps to evaluate the threat, determines if further legal action is needed, and receives all information pertaining to the incident.

Procedure

1) The School Administrator is informed of the threat; 2) The local law enforcement agency is notified; 3) The threat assessment team conducts an investigation/interview; 4) The school social worker or counselor conducts a threat assessment; 5) The threat assessment team determines the risk level of the threat; 6) Discipline is assigned by the Administrator; 7) The student is monitored; 8) A referral may be made to social worker/school counselor for anger management, coping skills, or conflict resolution; 9) The parents of all students involved are contacted; 10) Resources may be provided to student and parents; 11) Student released to parent/parent designee; 12) The parents, student, and threat assessment team may develop an Emergency Plan. Due to the safety of all involved, failure to follow through with the agreed upon follow up plan may result in the school contacting the Department of Children and Family Services Child Abuse Hotline; 13) There is communication with teachers/school counselors to make aware of conflict; 14) A request is sent to school counselor to separate students in class (if appropriate).

In a situation in which a student expresses suicidal thoughts and/or expressing thoughts of threats to others, the District may require that the student obtain a letter from a medical or mental health provider indicating that the student can function in the school setting and is no longer a threat to themselves or others. If it is determined that the student requires an evaluation from a mental health professional, a written statement from that professional stating the student is safe to return to the educational environment and is no longer a threat to themselves or others must be provided to the school administration within ten (10) school days for the student to be allowed to return to school. If the statement is not received within ten (10) school days, the school will contact the parent/guardian to discuss other options. The school will ensure that any student absent from school for up to ten school days while receiving an evaluation from a mental health professional has a full opportunity to make up any missed work and/or missed credit during the time they are out of the classroom.

Discipline

When considering the appropriate discipline for a student who has made a threat of violence, the student's prior disciplinary records, as well as the nature of the threat are taken into account. All discipline is administered on a case-by-case basis.

IMPORTANT: If a student is in need of emergency assistance to address the care, welfare, safety and security of self or classmate when school is not in session, please contact the proper authorities listed below:

Police, Fire, & Emergency Services: 911
Suicide Prevention Lifeline: 800-273-8255
Child Abuse Hotline: 800/25-ABUSE
Safe2Help Illinois helpline (www.safe2helpil.com

STUDENT TEACHER VIDEO AND AUDIO RECORDINGS

Collinsville Community Unit School District No. 10 routinely participates in the education of college level student teachers seeking a degree in the education field. Student teachers are required by their college coursework to create audio and video recordings of their lessons and the reactions of students to their lessons. As a result, students may occasionally appear in video recordings taken by a student teacher authorized by the Building Principal to student teach and to create video or audio recordings of student reactions.

Confidentiality

The video and audio recordings of District students by a student teacher are to be solely in their coursework and in furtherance of their college education. The student teacher will not release the video or audio recording except to his/her college professor. The video/audio recording is destroyed after it is reviewed by the student teacher's professor.

Consent

Parents should inform the Building Principal of the school that the child attends in writing if they do not wish their child to be video or audio recorded by the Student Teacher.

STUDENTS WHO ARE PARENTS, EXPECTANT PARENTS OR VICTIMS OF DOMESTIC OR SEXUAL VIOLENCE

Domestic and sexual violence affect a student's ability to learn. Students who are parents or expectant parents have unique needs. Providing support services that enable students who are parents, expectant parents, or victims of domestic or sexual violence (Article 26A Students) to succeed in school are important school and district goals and are required by law.

Requesting Support Services

To facilitate the full participation of Article 26A Students, the school district provides in-school support services and information regarding non-school-based support services. Article 26A Students are also able to make up work missed on account of circumstances related to their status as a parent, expectant parent, or victim of domestic or sexual violence.
In-school support services include, but are not limited to, enabling a student to meet with counselors or others service providers, excusing the student from class as necessary for circumstances consistent with their Article 26A status, and assisting students with the development of a student success plan. An Article 26A Student and/or their parent/guardian may request a complete copy of the District's policies related to Article 26A Students and information on support services by contacting the Article 26A Resource Person.

Filing a Complaint

An Article 26A Student and/or their parent/guardian may file a complaint for violations of this procedure with the Nondiscrimination Coordinator, Title IX Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any employee with whom the person is comfortable speaking.

STUDENTS WITH DISABILITIES

It is the intent of the district to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 or the Individuals with Disabilities Education Act are identified, evaluated and provided with appropriate educational services. The School provides a free appropriate public education in the least restrictive environment and necessary related services to all children with disabilities enrolled in the school. The term "children with disabilities" means children between ages 3 and the day before their 22nd birthday for whom it is determined that special education services are needed. It is the intent of the school to ensure that students with disabilities are identified, evaluated, and provided with appropriate educational services. A copy of the publication "Explanation of Procedural Safeguards Available to Parents of Students with Disabilities" may be obtained from the school district office. If you believe your child may have a disability, and this disability is adversely affecting your child's educational performance, please contact your building principal to receive your full procedural rights. Requests for evaluations must be in writing, and state the reason for the referral.
Pursuant to Illinois Public Act 095-0017, 100-1112 (effective August 28, 2018), the Collinsville Board of Education is providing notice that students with disabilities who do not qualify for an IEP may qualify for services under Section 504 of the federal Rehabilitation Act if the child: (1) has a physical or mental impairment that substantially limits one or more major life activities, (2) has a record of a physical or mental impairment, or (3) is regarded as having a physical or mental impairment.
Individuals with disabilities will be provided an opportunity to participate in all school-sponsored services, programs, or activities. Individuals with disabilities should notify the superintendent or building principal if they have a disability that will require special assistance or services and, if so, what services are required. This notification should occur as far in advance as possible of the school-sponsored function, program, or meeting.

SUICIDE AND DEPRESSION AWARENESS AND PREVENTION

Youth suicide impacts the safety of the school environment. It also affects the school community, diminishing the ability of surviving students to learn and the school's ability to educate. Suicide and depression awareness and prevention are important goals of the school district. The school district maintains student and parent resources on suicide and depression awareness and prevention. Much of this information, including a copy of the school district's policy, is posted on the school district website. Information can also be obtained from the school office. In a situation in which a student expresses suicidal thoughts, the District may require that the student obtain a letter from a medical or mental health provider indicating that the student can function in the school setting and is no longer a threat to themselves or others. If it is determined that the student requires an evaluation from a mental health professional, a written statement from that professional stating the student is safe to return to the educational environment and is no longer a threat to themselves or others must be provided to the school administration within ten (10) school days for the student to be allowed to return to school. If the statement is not received within ten (10) school days, the school will contact the parent/guardian to discuss other options. The school will ensure that any student absent from school for up to ten school days while receiving an evaluation from a mental health professional has a full opportunity to make up any missed work and/or missed credit during the time they are out of the classroom.

National Suicide Prevention Lifeline: Text 988 or Call 988 (800-273-8255)
Crisis Text Line: Text "HOME" to 741741
Safe2Help Illinois Helpline: Text SAFE2 (72332) or Call 844-4-SAFEIL or Email HELP@Safe2HelpIL.com

TELEPHONE CALLS & REQUEST

Parents may reach students by calling the school office. A student will be called out of class only in cases of emergency. School phones are to be used on an emergency basis only.

TEXTBOOKS AND TECHNOLOGY DEVICES ISSUED TO STUDENTS

The textbooks used in each school are the property of the Collinsville School District. The textbooks and technology devices issued to a student become his/her responsibility until returned to the teacher/school. Collinsville Community Unit School District Ten (10) is a participant in the State Free Textbook Loan Program. When parents or students have requested participation in writing, no rental fees are assessed on the books supplied through the Free Textbook Loan Program. If a textbook or technology device issued to a student is lost or damaged (regardless of the reason), the student has the financial responsibility to pay the appraised price for a replacement of the lost textbook or for the repair of the damaged textbook.

TOBACCO/SMOKING

Using tobacco products in any form is hazardous to the health of students and may present a safety hazard in the school. The possession, use, distribution of (or any attempt to use, obtain or distribute), sale or purchase of any tobacco products (or look-alike tobacco products such as electronic cigarettes, vapes, vape pens or other vaping related products-(vaping with and without nicotine) is prohibited in school buses, in school buildings and on school property. This policy extends to all school sponsored and related activities as well as field, athletic and music trips, whether held before or after school, evenings, or weekends.
All discipline imposed will be determined on a case-by-case basis and referred to the School Resource Officer.
The Illinois General Assembly finds that tobacco smoke is a harmful and dangerous carcinogen to human beings and a hazard to public health. Pursuant to Illinois Public Act 095-0017, no person may smoke in a public place or in any place of employment. To 'smoke' means the carrying, smoking, burning, inhaling, or exhaling of any kind of lighted pipe, cigar, cigarette, hookah, weed, herbs, or any other lighted smoking equipment. CUSD10 school administrators will work cooperatively with local law enforcement to enforce provisions of the Smoke Free Illinois Act and fines may be assessed pursuant to this Act.

TRANSCRIPTS (COLLINSVILLE HIGH SCHOOL)

Transcript Requests: If you are a current Collinsville High School student, please submit transcript requests by visiting: https://sites.google.com/cusd.kahoks.org/chs-counseling-dept/transcript-requests. This link is only accessible to students while using their CHS Google Account (if you are logged in under a different account you will not be able to complete this document). If you require a fee waiver, you MUST also schedule an appointment to meet with your counselor by visiting https://sites.google.com/cusd.kahoks.org/chs-counseling-dept/appointments.

Adding Test Scores to Transcripts

State required ACT test scores are automatically included on transcripts. Other test scores from National SAT and ACT test dates may not automatically be included. Students should review their transcript to determine if all needed test scores are included prior to sending transcripts to colleges and scholarship programs. If you determine that a score is not on your transcript, please contact the school's registrar at 618-346-6320x1129.

TRANSFER OF GRADES (COLLINSVILLE HIGH SCHOOL)

A student seeking admission to Collinsville High School must meet all residency, age, health examination, immunization and other eligibility prerequisites as mandated by state law. A student must also present a completed good standing form from the school from which the student is transferring. Courses from schools accredited by a state accrediting agency or one of the seven nationally recognized regional accrediting associations will be accepted and granted the same credit as given by Collinsville High School for corresponding courses (Note: as CHS is a public school, no credit will be granted for religion courses.) Credit from non-accredited high schools may be accepted and granted for courses comparable to those offered at CHS only after the student has demonstrated proficiency in those subjects. The Building Principal or designee shall make the class or grade level assignment, with input from a counselor when needed, and may accept or reject the transferring school's recommendation. An assigned administrator may administer proficiency exams. An official written course description will be required for any course that is not offered at CHS. Credit for such courses may be granted only after a review of the course description and related material. To receive a diploma from CHS, graduating seniors transferring to CHS must be enrolled as full-time student for their final semester and earn a total of three (3) credits (exceptions will be at the discretion of the principal). Students who transfer to CHS during a semester will have their grades from their former school averaged (as is possible) with their classes at CHS. The administration reserves the right to make recommendations in the event a particular student's circumstances require special consideration. Parent(s)/guardian(s) of a student transferring from Collinsville High School should give the Building Principal written notification of their transfer intent, pay outstanding fees or fines, sign a release form and return all school-owned property.

TRAVEL TO SCHOOL SPONSORED EVENTS

The regulations for student travel have been adopted by the Board of Education and apply to all students who desire to participate in athletics and all school sponsored activities. All student participants will ride in school approved transportation (usually buses, vans, or pre-approved automobiles) to and from scheduled away events. Student participants may receive prior approval from the building principal or his/her designee that allow for parent/guardian-provided transportation to or from a scheduled event. This request must be made in writing and must be approved at least twenty-four (24) hours before the transportation is provided. Student athletes may receive approval from the athletic coach or student activity sponsor to allow for parent/guardian provided transportation away from an athletic contest with an approved written request from the parent/guardian. Any student athlete found

to be in violation of this policy shall be subject to discipline in accordance with the district's athletic discipline policies, rules and regulations as provided herein.

TREATS AND SNACKS (DORRIS INTERMEDIATE & ELEMENTARY SCHOOLS)

Due to health concerns and scheduling, treats and snacks for any occasion must be arranged in advance with the classroom teacher. All treats and snacks must be store bought and prepackaged in individual servings. No homemade treats or snacks are allowed at school. Treats and snacks may not require refrigeration and must have a clearly printed list of ingredients on the packaging. We strongly encourage you to select a treat or snack with nutritional value.

VALUABLES

The teachers and staff cannot be responsible for valuable items brought to school by students. Students should be encouraged to leave all valuable personal items at home. Students are not allowed to trade, buy or sell personal belongings at school.

VANDALISM

Intentional damage to the school building, its equipment, or its property is intolerable. Those in violation can expect penalties fitting such destructive behavior. Vandalism of vehicles on school grounds is a criminal offense with criminal consequences. Any act of vandalism will be subject to restitution for damages, disciplinary action and possible legal action.

VIDEO & AUDIO MONITORING SYSTEMS

A video and/or audio monitoring system may be in use on school buses and a video monitoring system may be in use in public areas of the school building (including body-worn cameras used by law enforcement). These systems have been put in place to protect students, staff, visitors and school property. If a discipline problem is captured on audiotape or videotape, these recordings may be used as the basis for imposing student discipline. If criminal actions are recorded, a copy of the tape may be provided to law enforcement personnel. Any student caught defacing, damaging or destroying video surveillance cameras will have to make restitution, and may be suspended, expelled, and/or recommended to an Alternative School and/or may be charged with criminal damage to school property. Videotape recording maintained by Collinsville CUSD10 on school buses and public areas of the school building meets the two-part definition of an educational record as defined by the *Family Educational Rights and Privacy Act* (20 U.S.C. § 1232g; 34 CFR Part 99) and the *Illinois School Student Records Act*, 105 ILCS 10/2(d). First, the videotape contains information directly related to students as it indicates the identity, conduct and activities of those students being recorded. Second, the videotape is maintained by an educational institution, *i.e.*, Collinsville CUSD No. 10. The videotape, therefore, to the extent it contains personally identifiable information of the students being recorded and school officials use and maintain the content for a particular reason (e.g., disciplinary action, compliance with a student's Individualized Education Program, etc.), constitutes an educational record. As such, the record is exempt from disclosure.

VISITORS TO AND CONDUCT ON SCHOOL PROPERTY

The following definitions apply to this policy: **School property** - District and school buildings, grounds, and parking areas; vehicles used for school purposes; and any location used for a School Board meeting, school athletic event, or other school-sponsored or school-sanctioned events or activities. **Visitor** - Any person other than an enrolled student or District employee

VISITORS - BADGE SYSTEM/SIGN IN – SIGN OUT

Visitors are welcome to schools in our school District. To ensure the safety of our students, staff and faculty, all visitors must report to the attendance office of the school building. This prevents any misunderstandings, gives the office an opportunity to assist visitors and to inform the office who is in the building. Any person wishing to confer with a staff member should contact that staff member to make an appointment. Conferences with teachers are held, to the extent possible, outside school hours or during the teacher's conference/preparation period. Visitors must sign in, identify the date and time of arrival, inform office personnel of their reason for being at school and the classroom or location they are visiting, and present an appropriate state or government issued photo identification to be scanned by the Raptor Visitor Registration System. RAPTOR will provide a consistent system to track visitors and volunteers while protecting our children from people who present a danger to students and staff members. All school RAPTOR administrators have received training on visitor check-in procedures to ensure that all persons who are not assigned to the campus have a visitor's photo badge visible. This training is conducted by the District Security Manager and Officer for Collinsville Community Unit School District. When the visitor arrives at the attendance office, he/she will be greeted and asked for photo identification. The designated staff member will scan the visitor's identification and issue a photo badge with the visitor's destination if there is no alert indicated on the database. Accepted forms of photo identification will include: driver's license, consular identification card, green card, U.S. passport card (not full passport), and military identification card. The staff member will keep the individual's identification in plain view, to reduce concerns that anyone might be copying personal information. This photo ID is scanned into the RAPTOR system and the personal information from the ID is cross-referenced against names of Registered Sexual Offenders (RSO) in a database maintained by RAPTOR Technologies, Inc. Within moments, the RAPTOR

administrator will know if the visitor is an RSO. If this is the case, then guidelines are in place to positively engage the visitor and consider the validity of the request to visit the school. If this is not the case, then the system will print a visitor's pass, which includes the person's name, photo, date of visit, and destination within the building. RAPTOR is only scanning the identifying information from the document, such as the visitor's name, date of birth, address and photo for comparison with a national database of registered sex offenders. Additional visitor data will not be gathered and no data will be shared with any outside company or organization. If the visitor does not have acceptable photo identification available, the campus administrator on duty (or designee) will be called to assess the situation. If he/she determines the visitor is known, the visitor's information can be manually entered by the campus RAPTOR administrator. Approved visitors without acceptable photo identification may be allowed access to areas of school business requested through escort by the campus administrator (or designee). The visitor will return to the attendance office to checkout when departing the campus. The visitor will be instructed to give the badge back to designated office personnel to check them out of the system. Once the visitor has been signed out of the system, the badge will be torn thoroughly so it cannot be reused. Visitors are required to proceed immediately to their location in a quiet manner. If parents/guardians wish to visit a classroom or talk to a teacher, arrangements should be made beforehand to assure that there is no disruption to the educational services to students. The School District expects mutual respect, civility, and orderly conduct among all people on school property or at a school event. Any person who engages in conduct prohibited by this policy may be ejected from school property. Visitors are expected to abide by all school rules during their time on school property. A visitor who fails to conduct himself or herself in a manner that is appropriate will be asked to leave and may be subject to criminal penalties for trespass and/or disruptive behavior. No person on school property or at a school event shall perform any of the following acts: 1. Strike, injure, threaten, harass, or intimidate a staff member, board member, sports official or coach, or any other person. 2. Behave in an unsportsmanlike manner or use vulgar or obscene language. 3. Unless specifically permitted by State law, possess a weapon, any object that can reasonably be considered a weapon or looks like a weapon, or any dangerous device. 4. Damage or threaten to damage another's property. 5. Damage or deface school property. 6. Violate any Illinois law or municipal, local or county ordinance. 7. Smoke or otherwise use tobacco products. 8. Distribute, consume, use, possess, or be impaired by or under the influence of an alcoholic beverage, cannabis, other lawful product, or illegal drug unless authorized under board policy and Ashley's Law. 9. Be present when the person's alcoholic beverage, cannabis, other lawful product, or illegal drug consumption is detectible, regardless of when and/or where the use occurred. 10. Use or possess medical cannabis, unless he or she has complied with Illinois' Compassionate Use of Medical Cannabis Act and district policies. 11. Impede, delay, disrupt, or otherwise interfere with any school activity or function (including using cellular phones in a disruptive manner). 12. Enter upon any portion of school premises at any time for purposes other than those that are lawful and authorized by the board. 13. Operate a motor vehicle: (a) in a risky manner, (b) in excess of 20 miles per hour, or (c) in violation of an authorized district employee's directive. 14. Engage in any risky behavior, including roller-blading, roller-skating, or skateboarding. 15. Violate other district policies or regulations, or a directive from an authorized security officer or district employee. 16. Engage in any conduct that interferes with, disrupts, or adversely affects the district or a school function. Any person who engages in conduct prohibited by this policy may be ejected from or denied admission to school property in accordance with State law, including but not limited to being denied admission to school athletic or extracurricular events or property for up to one calendar year in accordance with Illinois School Code. In order to limit interruption to the educational process of our students, student visitors from other schools will not be permitted. Any staff member may request identification from any person on school property; refusal to provide such information is a criminal act. The Building Principal or designee shall seek the immediate removal of any person who refuses to provide requested identification.

Students who need to be picked up from school by a parent during school hours are to wait in the attendance office. The parent/guardian should come into the office to sign out their child on a list used by the school. If the student will return to school that day, he/she will be required to sign in.

VOLUNTEERS

All school volunteers must complete the "Volunteer Information Form" and be approved by the school principal prior to assisting at the school. Forms are available in the school office. Volunteers are required to check in and out of the office and receive a visitor badge before going to their destination.

WEAPONS DETECTION SYSTEM - STUDENT/VISITOR ENTRY

The Collinsville Community Unit School District is committed to maintain safe, orderly schools; to promote health and safety within the school setting; and to provide a school environment conducive to education. All District operations, including the education program, shall be conducted in a manner that will promote the safety and security of everyone on District property or at a District event (Board Policy 4:170 Safety).

Collinsville Community Unit School District has the authority to create reasonable rules and regulations to maintain a safe climate. Therefore, the Board of Education has authorized the use of OPENGATE, a Weapons Detection System designed for the automatic screening of people for the purpose of reducing and discouraging the presence of weapons in our schools and our event venues. For this reason walk-through weapons detection systems searches may be conducted on a daily basis at each school in the District. Students and adults entering the Unit 10 schools will be subject to a weapons detection system search procedure to ensure that weapons, controlled substances, and other prohibited articles are not brought into the schools and school event venues within the District. Weapons detection system searches may be conducted at the District's discretion during after-school events.

Students/visitors to the schools will be directed to walk through the weapons detection system upon entering each school. Please note that as screenings have been put in place for the safety of students, staff and visitors, individuals who refuse to adhere to the Weapons Detection entry policy will not be permitted to enter the school or event venue. Students/visitors are responsible for producing any electronic device during metal detector screening and bag checks.

Student/student/student/visitors who pass through the weapons detection system without setting the alarm may proceed to their designated location.

Should the weapons detection system alarm sound:

1. Students/visitors will be directed to move to the secondary screening area.
2. Students/visitors will be asked if they have any metal objects in their possession that may have set off the alarm.

A. If the student/visitor identifies an object which has alerted the detection system, the student/visitor will place the item on the table and walk back through the gate. If the alarm does not sound, and the item is deemed safe, the detected item will be returned and the student/visitor may enter the building.

B. If the student/visitor is unable to identify an object which as alerted the detection system, or if the alarm continues after the person has identified a questionable item, then the student/visitor will place all personal belongings on the table and walk through the unit again.
1. If the alarm does not sound, then the personal items on the table will be searched by the screener in accordance with the Search and Seizure policy as outlined in the CUSD10 Student and Parent Handbook and Board Policy..
a. If the search does not find any inappropriate objects, then the student/visitor may enter the school.
b. If the alarm continues to activate, then the hand held wand will be used to screen the student/visitor. Please note that individuals who refuse to adhere to the Hand Held metal detector in this scenario will not be permitted to enter the school.

It is the student/visitors' responsibility to remove any valuable items (Chromebooks, etc.) and place them on the table adjacent to the weapons detection system. In all cases, the search process will cease when the weapons detection system scan is completed without activating the alarm. The Collinsville School District will not be responsible for any items damaged or lost in the metal detecting or bag-checking process.

Discovery of Contraband:
If the search produces weapons, drugs, or any other dangerous or illegal items or contraband, such items shall be secured by the building principal and/or his/her designee and turned over to the police as soon as possible. Possession of illegal items or contraband items of any kind that are found during the search will result in appropriate consequences as outlined in the Collinsville CUSD10 Student and Parent Handbook and CUSD10 Board of Education policies and may result in criminal charges.

WEAPONS PROHIBITION

The establishment and maintenance of a safe, pleasant, educational school environment that is conducive to learning is a high priority to Collinsville Unit School District 10. For this reason, students who engage in such activities as the use of or possession of a weapon, physically attacking faculty, staff, or other students, threatening or verbally abusing faculty, staff, or other students, theft, arson or vandalism are subject to extremely serious penalties. These penalties include suspension up to and including ten (10) days, along with possible expulsion and criminal prosecution. Board of Education policy forbids students from bringing or being in possession of illegal weapons on school property, at any time. The display, possession, and transportation of dangerous and illegal weapons, including look-alike weapons, are strictly prohibited on school property, school buses, and at authorized school activities. Items in the following categories are defined as weapons: Any firearm of any description, a bludgeon, black-jack, sling-shot, metal knuckles, any switchblade knife, stiletto knife, or any item considered dangerous to others, including but not limited to, those items defined by Illinois State Law in 720ILCS5/24-1.
Violators of this policy will be suspended for a period up to ten (10) days and may be referred to the Board of Education for a hearing and possible expulsion from school for up to two (2) calendar years. Evidence obtained will be confiscated and turned over to the Superintendent of Schools and may be delivered to local authorities for possible prosecution, in all criminal cases. This policy shall not restrict the authority of the Superintendent of Schools or designee to seek prosecution of violators to the maximum extent of the law. Strict and consistent consequences on all weapons violations will be enforced. Therefore, the building principal will review the case and facts with the Superintendent of Schools or designee in order to determine the full extent of the penalty to be imposed. Such factors as the nature of the infraction, the severity of the offense, the age of the students, and other extenuating circumstances might reasonably be considered.
Pursuant to the federal *Gun-free Schools Act* and Section 10.22.6 of the *School Code*, any student who uses, possesses, controls, or transfers a weapon, or any object that can reasonably be considered, or looks like, a weapon, shall be expelled for at least one calendar year, but no more than 2 calendar years. The Superintendent may modify the expulsion period and the Board may modify the Superintendent's determination, on a case-by-case basis. A "weapon" means possession, use, control, or transfer of: (1) any gun, rifle, shotgun, a weapon as defined by Section 921 of Title 18, United States Code, firearm as defined in Section 1.1 of the Firearm Owners Identification Act, or use of a weapon as defined in Section 24-1 of the Criminal Code of 1961, (2) any other

object if used or attempted to be used to cause bodily harm, including but not limited to, knives, brass knuckles, or other knuckle weapon regardless of its composition, billy-clubs, or (3) "look-alikes" of any weapon as defined above. Any item, such as a baseball bat, pipe, bottle, lock, stick, pencil, and pen, is considered to be a weapon if used or attempted to be used to cause bodily harm. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

WEATHER CLOSURE, DELAYED STARTS & EARLY RELEASE

Collinsville Unit #10 Schools do not take weather-related decisions lightly. As with any decision, student learning is our top priority, but student safety is always our first consideration. Here is some information about how the district balances the factors that come into play when we face a weather-related decision.

HOW THE CALL IS MADE

The district will make the call about delaying or closing school based on reports from our bus company, weather reports, and information gathered from Unit 10 staff and municipal employees who are out driving and assessing road conditions in all parts of our school district. We use the following criteria to make a decision: Safety of students, Impact on families in the affected areas if they must report for school, Areas affected - is the event district-wide, localized, or scattered?, and Ability of buses to get to students.

CLOSURES, DELAYED STARTS & EARLY RELEASE

The district has three options in the event of bad weather. The district could close the schools altogether, delay the opening of school for two hours or release/dismiss students early. School release, delay and closure information is relayed in a variety of ways: The district instantly publishes the information through phone messaging system, television networks, district website (If you have Internet access, the link to weather-related closure information is www.kahoks.org. The site is available 24 hours a day.)

In the rare event Unit 10 calls a 2-hour late opening, school will start 2 hours later than your normal bell time. For example, if your normal bell time is 8:00 AM, your scheduled late start time is 10:00 AM. The morning bus routes will run 2 hours later than normal. The school day will end at their normal times. Once children are in school, approximately two hours are required to get the last child home after a decision is made to close schools. For this reason, it is unlikely school will be canceled once classes are in session. However, when conditions dictate an early release, school will be dismissed. The ParentSquare messaging system will notify parents of any early school dismissal. It is also a good idea to check updates posted on the local television stations any time weather conditions are changing or in question. The district website will carry early school dismissal information as soon as decisions are made. It is very important that parents have plans for younger children when school is dismissed early. In the event that the district releases students early due to weather, please communicate with the school if alternate student pick-up plans are made. *As an added measure for student safety in the case of an early dismissal, the elementary buildings will send a Google Form via School Messenger asking parents to confirm how children are going home that particular day. Please* insure children dress for protection against prolonged exposure to the weather as a safety precaution. *If no report is made, it can be assumed that school will be in session.*

E-LEARNING PLAN

E-Learning Days are designed to serve as official attendance days of school when the students and teachers stay at home due to emergency situations, yet learning continues as students remotely leverage digital tools and engage in teacher-prepared lessons. The Collinsville School District E-Learning Plan also includes teachers available remotely to assist students by email with their assignments during the hours of the E-Learning school day. If an E-Learning Day is implemented, everyone will be notified in the same manner as when school is canceled. Students will be expected to utilize the day to meet with their teachers virtually and work on their required assignments/activities as described below in the Student Assignments/Activities section. Click HERE to access a complete copy of the CUSD10 E-Learning Plan.

Teacher Availability: Teachers are expected to be available to students/parents during their regular work hours by email. For many teachers, other systems may work better than email (Telephone, ClassDojo, Google Classroom, etc.) and staff are encouraged to utilize these other communication tools as the situation dictates. However, all teachers will check their email at least once per hour and provide feedback and guidance to students/parents on an as needed basis. The District understands that many teachers have their own responsibilities that may arise with these days (supervising their own children, shoveling snow, etc.). The District also understands that there will be time spent in follow up activities after the E-Learning Day (reviewing completed assignments, providing support for students without internet access, encouraging students to complete assignments, etc.). Staff will respond to all communication requests in a timely manner (within 24 hours) during scheduled hours. Teachers may communicate outside of office hours as needed.

Live Video Conferencing Sessions: Google Meet will be one of the primary video conferencing tools used to host live class sessions in communication with students during E-Learning Days for online learners. If your child is unable to attend a live session, the classroom teachers may provide either notes or a recorded version of the session. Elementary teachers with students in grade PreK-6 will include in their morning announcement the times students are to log in for live instruction. At grade levels 7- 12, staff will use the abbreviated class times when scheduling synchronous (live) sessions.

Student Assignments/Activities: Expectations for student assignments/activities are going to vary greatly based on grade levels and subject matter. Learning materials will be designed for engagement time per day.

Student Attendance: During E- Learning, attendance will be taken. The preferred method of collecting attendance is always a one-to-one daily connection between the teacher and the student. However, we recognize that this method is not available or

practical for all student scenarios under an E-Learning situation. We encourage and suggest several ideas for how classroom teachers can collect and count a student as present during an E-Learning Day. • Video conference "check-ins." • Wellness checks coupled with a question on student engagement/participation in lessons. • Phone calls coupled with a question on student engagement/participation in lessons. • Text messages or email communications coupled with a question on student engagement/participation in lessons. • Packet collections by school personnel.

Grading: Students will be accountable for completing the assigned tasks either online or by printed materials in the same manner as any other school day. Students will only receive a "present" for attendance once work is completed. Incomplete work will be considered incomplete. Teachers are encouraged to hold students accountable for completing work as they would with any missing assignments. Completed work can either be turned in online or on an upcoming school day.

Student/Parent Technical Support: In the event of an issue with a student's District assigned device, please call or email the technology support person at your child's school. A list is posted on the district website under Chromebooks & Technology.

WITHDRAWAL FROM SCHOOL (CHS)

We at CUSD10 believe it is in the best interest of all students to complete their high school education and receive a diploma. Before a student may apply for permanent withdrawal, he/she must be of legal withdrawal age and have approval of parent or guardian. A parent or legal guardian must accompany a student withdrawing from school to meet with the assigned Counselor, and to sign proper withdrawal forms in the Counseling Department. This form must be presented to each of the following: 1) The secretary for textbook distribution (to make proper financial settlement for textbooks not returned, textbook rental fees not paid, or receive a partial refund on textbook rental fees if they have been paid and to record if all books have been returned; 2) The Librarian (to make proper financial settlement for lost or overdue library books); 3) The Main Office and Assistant Principal's Office (to make proper financial settlement for textbooks not returned, textbook rental fees not paid, or receive a partial refund on textbook rental fees if they have been paid and all books have been returned; 4) The Attendance Secretary and 5) The Registrar (for record keeping purposes). Students withdrawing from Collinsville High School will receive grades of 'W' on the mark history; quarter and transfer grades will be sent to the receiving school, unless fees are owed or they do not transfer to another accredited secondary school program. After all signatures have been obtained, the withdrawal form is to be returned to the Counseling Department.

YMCA ENRICHMENT PROGRAM

The YMCA Y Club Before and After School Enrichment Program is a cooperative effort between local schools and the Gateway Region YMCA. The program provides children, grades K-6, with a safe, well-supervised environment when an adult is not home before and/or after school. Participating schools in the Collinsville Unit 10 School District include: Caseyville Elementary, Dorris Intermediate School, Jefferson Elementary (after school only), Maryville Elementary, Renfro Elementary, Twin Echo Elementary, Webster Elementary Children can attend the Y Club program at their school beginning at 6:30 a.m. until the beginning of the school day; and after school from dismissal until 6:00 p.m. Safe, fun, and constructive activities are offered, such as arts and crafts, sports, games, and academic support. All sites are directed by competent, experienced YMCA staff. Policies have been created with the child's safety as the top priority. For more information, call the CMT YMCA at 618-346-5600 or visit their website.



COLLINSVILLE C.U.S.D. 10 MISSION STATEMENT

Collinsville Community Unit School District #10 provides student-centered, innovative learning opportunities in a safe, inclusive environment to inspire every student's unique journey to success.

COLLINSVILLE C.U.S.D. 10 VISION STATEMENT

We envision a future where every student is empowered to reach their fullest potential, equipped with the tools, confidence, and support to achieve excellence and succeed in an ever-evolving world. Envision. Empower. Achieve.

COLLINSVILLE C.U.S.D. 10 VALUES

Diversity Community Integrity Resilience Growth Excellence

COLLINSVILLE C.U.S.D. PORTRAIT OF A GRADUATE

Communication: Kahoks will express themselves clearly, listen actively, collaborate effectively, and adapt their messages to diverse audiences.

Integrity: Kahoks will align their actions with their values. They will demonstrate accountability, honesty, and fairness while contributing positively to their communities.

Active Learning: Kahoks will seek knowledge with curiosity, embrace challenges with a positive mindset, and continuously pursue growth through exploration and perseverance.

Critical Thinking: Kahoks will question, analyze, and evaluate information with an open mind and find creative solutions to overcome complex challenges.

Adaptability: Kahoks will navigate challenges with resilience, adjusting their thoughts and actions while responding to feedback and adversity. They will balance diverse views to develop practical solutions in life and their chosen careers.

Empathy: Kahoks will embody selflessness, consistently showing acceptance and inclusivity. They will be open to genuinely understanding and caring about others' perspectives and experiences.

ENVISION, EMPOWER, ACHIEVE

Collinsville Community Unit School District 10

201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • *fax* 618-343-3673

Handbook Revision Recommendation for 2026-2027
(See highlighted sections below)

PARENTSQUARE/STUDENTSQUARE: *Added Handbook language recommended by Collinsville School District Legal Counsel.*

STUDENT ONLINE PERSONAL PROTECTION ACT: SOPPA & COPPA (EDUCATION TECHNOLOGY VENDORS): *Added Handbook language recommended by Collinsville School District Legal Counsel.*

PARENTSQUARE/STUDENTSQUARE

In efforts to improve communication between parents and school, schools in Collinsville Unit 10 use the ParentSquare platform to share news and information, and communicate general school announcements and reminders. ParentSquare is also used to notify all households and parents by app notification, text and/ phone call regarding unplanned events that cause early dismissal, school cancellation or late start. ParentSquare specializes in school-to-home communications from the district, school and classroom levels. This program requires NO registration because contact information is pulled directly from the Skyward database. However, if families want to utilize the ParentSquare app and manage their notification and language preferences, their account needs to be verified and established in ParentSquare. To ensure receipt of important messages from the district, it is imperative that parents/guardians keep their contact information up-to-date in Skyward.

StudentSquare is a secure communication app and web platform for middle school and high school students that connects students directly with their teachers, coaches, and school staff. It serves as a centralized hub for receiving class updates, assignment reminders, club and athletics announcements, messages from teachers, event information, and school-wide alerts, all in one place. StudentSquare is designed to keep students connected to everything happening across their school community. For your student to use StudentSquare, the student account will be generated automatically by the school. To set it up and activate it, students simply need to provide or verify: 1) Official School Email: The district-provided email address registered in the school's system; 2) Student ID Number: Required for verification when they activate their account; 3) Mobile Phone Number: *Optional*, but needed if they want to receive text notifications. StudentSquare gives parents full visibility into their student's school communication, including posts, alerts, notices, and direct messages—all in one place. Every message is automatically logged in ParentSquare, providing a clear record of conversations and supporting transparency and accountability between families and school staff. This notice serves as both a notice to parent(s)/guardian(s) of the use of this platform and data collection and signed consent from you, the parent, for your child to be able to use this platform.

STUDENT ONLINE PERSONAL PROTECTION ACT
SOPPA & COPPA (EDUCATION TECHNOLOGY VENDORS)

School districts throughout the State of Illinois contract with different educational technology vendors for beneficial K-12 purposes such as providing personalized learning and innovative educational technologies, and increasing efficiency in school operations. Under Illinois' Student Online Personal Protection Act, or SOPPA (105 ILCS 85/), educational technology vendors and other entities that operate Internet websites, online services, online applications, or mobile applications that are designed, marketed, and primarily used for K-12 school purposes are referred to in SOPPA as *operators*. SOPPA is intended to ensure that student data collected by operators is protected, and it requires those vendors, as well as school districts and the Ill. State Board of Education, to take a number of actions to protect online student data. Depending upon the particular educational technology being used, our District may need to collect different types of student data, which is then shared with educational technology vendors through their online sites, services, and/or applications. Under SOPPA, educational technology vendors are prohibited from selling or renting a student's information or from engaging in targeted advertising using a student's information. Such vendors may only disclose student data for K-12 school purposes and other limited purposes permitted under the law.

In general terms, the types of student data that may be collected and shared include personally identifiable information (PII) about students or information that can be linked to PII about students, such as: Basic identifying information, including student or parent/guardian name and student or parent/guardian contact information, username/password, student ID number; Demographic information; Enrollment information; Assessment data, grades, and transcripts; Attendance and class schedule; Academic/extracurricular activities; Special indicators (e.g., disability information, English language learner, free/reduced meals or homeless/foster care status); Conduct/behavioral data; Health information; Food purchases; Transportation information; In-application performance data; Student-generated work; Online communications; Application metadata and application use statistics; Permanent and temporary school student record information.

Operators may collect and use student data only for K-12 purposes, which are purposes that aid in the administration of school activities, such as: Instruction in the classroom or at home (including remote learning); Administrative activities; Collaboration between students, school personnel, and/or parents/guardians; Other activities that are for the use and benefit of the school district.

Children's Online Privacy Protection Act (COPPA): The primary goal of COPPA is to place parents in control over what information is collected from their young children online. The Rule was designed to protect children under age 13, while accounting for the dynamic nature of the Internet. The Rule applies to operators of commercial websites and online services (including mobile apps) directed to children under 13 that collect, use, or disclose personal information from children. The Rule also applies to operators of general audience websites or online services with actual knowledge that they are collecting, using, or disclosing personal information from children under 13, and to websites or online services that have actual knowledge that they are collecting personal information directly from users of another website or online service directed to children.

Children's Internet Protection Act (CIPA): The Children's Internet Protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. CIPA imposes certain requirements on schools or libraries that receive discounts for Internet access or internal connections through the E-rate program – a program that makes certain communications services and products more affordable for eligible schools and libraries.

StudentSquare Children's Online Privacy Protection Act (COPPA) Notification

Notice to Parents: In compliance with the Children's Online Privacy Protection Act (COPPA), parents (or legal guardians) of children under the age of 13 must consent to collections and use of personal information (ie. cell phone) of their children collected by the Collinsville CUSD No. 10 School District in our communication with students via StudentSquare. StudentSquare is a secure communication app and web platform for middle school and high school students that connects students directly with their teachers, coaches, and school staff. It serves as a centralized hub for receiving class updates, assignment reminders, club and athletics announcements, messages from teachers, event information, and school-wide alerts, all in one place. StudentSquare is designed to keep students connected to everything happening across their school community. For your student to use StudentSquare, the student account will be generated automatically by the school. To set it up and activate it, students simply need to provide or verify: 1) Official School Email: The district-provided email address registered in the school's system; 2) Student ID Number: Required for verification when they activate their account; 3) Mobile Phone Number: *Optional*, but needed if they want to receive text notifications. StudentSquare gives parents full visibility into their student's school communication, including posts, alerts, notices, and direct messages—all in one place. Every message is automatically logged in ParentSquare, providing a clear record of conversations and supporting transparency and accountability between families and school staff. This notice serves as both a notice to parent(s)/guardian(s) of the use of this platform and data collection and signed consent from you, the parent, for your child to be able to use this platform.

Consent

I acknowledge to the collection and use of my child's cell phone number in the District's text notification communication option with my child via StudentSquare. I acknowledge that I/my child retain full control over release and use of the text notification feature.

10.6. Approval of Security Film Purchase

ITEM: 10.6

Google

Dan Porter <dporter@cusd.kahoks.org>

MGT Proposal, Job ID 17262 Collinsville Unit 10 SD

1 message

Kasie Morrison <midwest@tintprogroup.com> Mon, Apr 13, 2026 at 3:25 PM
Reply-To: Kasie Morrison <kasie@mgtfilms.com>
To: Dan Porter <Dporter@cusd.kahoks.org>
Cc: Kasie Morrison <kasie@mgtfilms.com>

Hi Dan,

Please see the quote updating the missing window pricing and the new work. Even though the new work is 135 panes it is only around 200 more square feet than the 79 panes.

Let me know if you have any questions.

Thank you,

Kasie Morrison - MGT Films
Business Development Manager
847.269.6165 - M
kasie@mgtfilms.com

X's Proposal, PDF attached with Esign available.

Job ID 17262 Cust # 15410
Collinsville Unit 10 SD
Dan Porter
Various
Collinsville, IL
Email: Dporter@cusd.kahoks.org

Kasie Morrison - MGT Films
Business Development Manager
847.269.6165 - M
kasie@mgtfilms.com

Attachments.pdf
120K

Renfro D11 - DL Missed	1	SAFETYSHIELD CLEAR 15 MIL (MADICO) LP	
Renfro D12 - DLB Missed	1	SAFETYSHIELD CLEAR 15 MIL (MADICO) LP	
Renfro D12 - DLT Missed	1	SAFETYSHIELD CLEAR 15 MIL (MADICO) LP	
Renfro D13 - SLB Missed	2	SAFETYSHIELD CLEAR 15 MIL (MADICO) LP	
Renfro D13 - SLT Missed	2	SAFETYSHIELD CLEAR 15 MIL (MADICO) LP	
Renfro D14 - SLB Missed	2	SAFETYSHIELD CLEAR 15 MIL (MADICO) LP	
Renfro D14 - SLT Missed	2	SAFETYSHIELD CLEAR 15 MIL (MADICO) LP	
Renfro D15 - SLB Missed	1	SAFETYSHIELD CLEAR 15 MIL (MADICO) LP	
Renfro D15 - SLT Missed	1	SAFETYSHIELD CLEAR 15 MIL (MADICO) LP	
COMMERCIAL PRICING DISCOUNT			-3,000.00
FORCED ENTRY BLACK 1/2" (DOW/IPA)			
Section 50 Total	**79**		**21,902.00**
Subtotal			**21,902.00**
Total:	**79**		**$21,902.00**

CHS D33 - SLB	1	SAFETYSHIELD CLEAR 15 MIL (MADICO) LP	
CHS D33 - SLT	1	SAFETYSHIELD CLEAR 15 MIL (MADICO) LP	
CHS D33 = DLB	4	SAFETYSHIELD CLEAR 15 MIL (MADICO) LP	
CHS D33 = DLT	4	SAFETYSHIELD CLEAR 15 MIL (MADICO) LP	
CHS D34 - DLB	2	SAFETYSHIELD CLEAR 15 MIL (MADICO) LP	
CHS D34 - DLT	2	SAFETYSHIELD CLEAR 15 MIL (MADICO) LP	
CHS D35,D58 DLB	18	SAFETYSHIELD CLEAR 15 MIL (MADICO) LP	
CHS D35,D58 DLT	18	SAFETYSHIELD CLEAR 15 MIL (MADICO) LP	
CHS D37 - DLB	4	SAFETYSHIELD CLEAR 15 MIL (MADICO) LP	
CHS D37 - DLT	4	SAFETYSHIELD CLEAR 15 MIL (MADICO) LP	
CHS D37 - SLB	2	SAFETYSHIELD CLEAR 15 MIL (MADICO) LP	
CHS D37 - SLT	2	SAFETYSHIELD CLEAR 15 MIL (MADICO) LP	
CHS D43, D44 DLB	18	SAFETYSHIELD CLEAR 15 MIL (MADICO) LP	
CHS D43, D44 DLT	18	SAFETYSHIELD CLEAR 15 MIL (MADICO) LP	
COMMERCIAL PRICING DISCOUNT			-4,000.00
FORCED ENTRY BLACK 1/2" (DOW/IPA)			
FORCED ENTRY WHITE 1/2" (DOW/IPA)			
Section 51 Total	**135**		**25,570.00**
Subtotal			**25,570.00**
Total:	**135**		**$25,570.00**

Salesperson:	Kasie Morrison - 847-269-6165
Quote good until:	11/23/2024
Payment Terms:	Net 30 Days

Standard general liability and worker's comp insurance included in the price. Customer responsible for cost of additional coverage if required.

10.7. Authorize Superintendent to Begin the CHS Softball Field and Parking Lot Design Process

ITEM: 10.7
EXH.: E-10.7

BOARD AGENDA
June 22, 2026

TO: **Board of Education**

FROM: **Dr. Mark B. Skertich, Superintendent**

DATE: **June 22, 2026**

RE: **Softball and Parking Lot Design**

Softball Field and Parking Lot: 1,500,000 to 2,500,000
w/ Turf & Grass $2,000,000 to $2,500,000
w/ Grass $1,500,000 to $2,000,000

Tentative Timeline
Design: July 2026; Bid: January 2027; Construction Begins: Spring 2027

Timeline is subject to adjustment based on the third DCEO Grant Funding Release for CAVC, otherwise moving too quickly will negatively impact the district's financial status and reserves.

Authorize the superintendent to begin design of softball field and parking lot based on the timeline above and finalize a bid timeline based on financial resources and when Phase 2 will be turned over to the district.


Diamonds For Kahoks
March 10, 2025



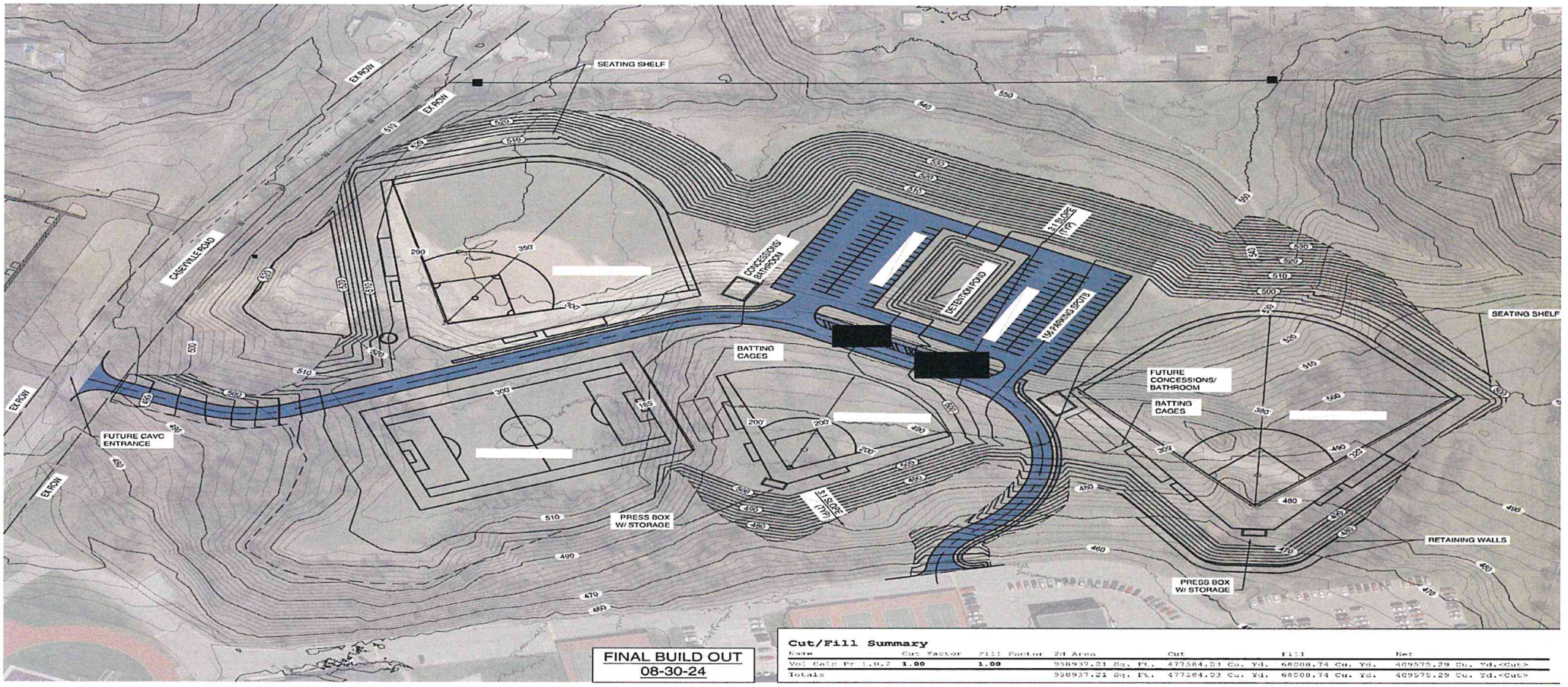

EAGLES
EAGLES
Image © 2025 Airbus

Dugout and Press Box Examples





New Project Design and Layout



Cut/Fill Summary

Name	Cut Factor	Fill Factor	2d Area	Cut	Fill	Net
Vol Calc Pr 1.0.2	1.00	1.00	958937.21 Sq. Ft.	477284.53 Cu. Yd.	68208.74 Cu. Yd.	409575.29 Cu. Yd.<Cut>
Totals			958937.21 Sq. Ft.	477284.53 Cu. Yd.	68208.74 Cu. Yd.	409575.29 Cu. Yd.<Cut>

10.8. Authorize Superintendent to Seek Bids for CMS Gym and Band Room Addition

ITEM: 10.8
EXH.: E-10.8

BOARD AGENDA
June 22, 2026

TO: Board of Education

FROM: Dr. Mark B. Skertich, Superintendent

DATE: June 22, 2026

RE: CMS Gym and Band Room Addition

CMS Gym and Band Room Addition $5,000,000

Tentative Timeline
Pre-Bid: August 4; Bids Due August 11; Contract Award: August 17, Construction Begins: September 8; Substantial Completion: July 30, 2027

Timeline is subject to adjustment based on the third DCEO Grant Funding Release for CAVC, otherwise moving too quickly will negatively impact the district's financial status and reserves.

Authorize the superintendent to seek bids for the addition at the June meeting. However, allow the superintendent to delay this process until firm information can be determined by DCEO and after reviewing Fiscal Year 2026 fund balances in July.

SPECIALTY EQUIPMENT SCHEDULE

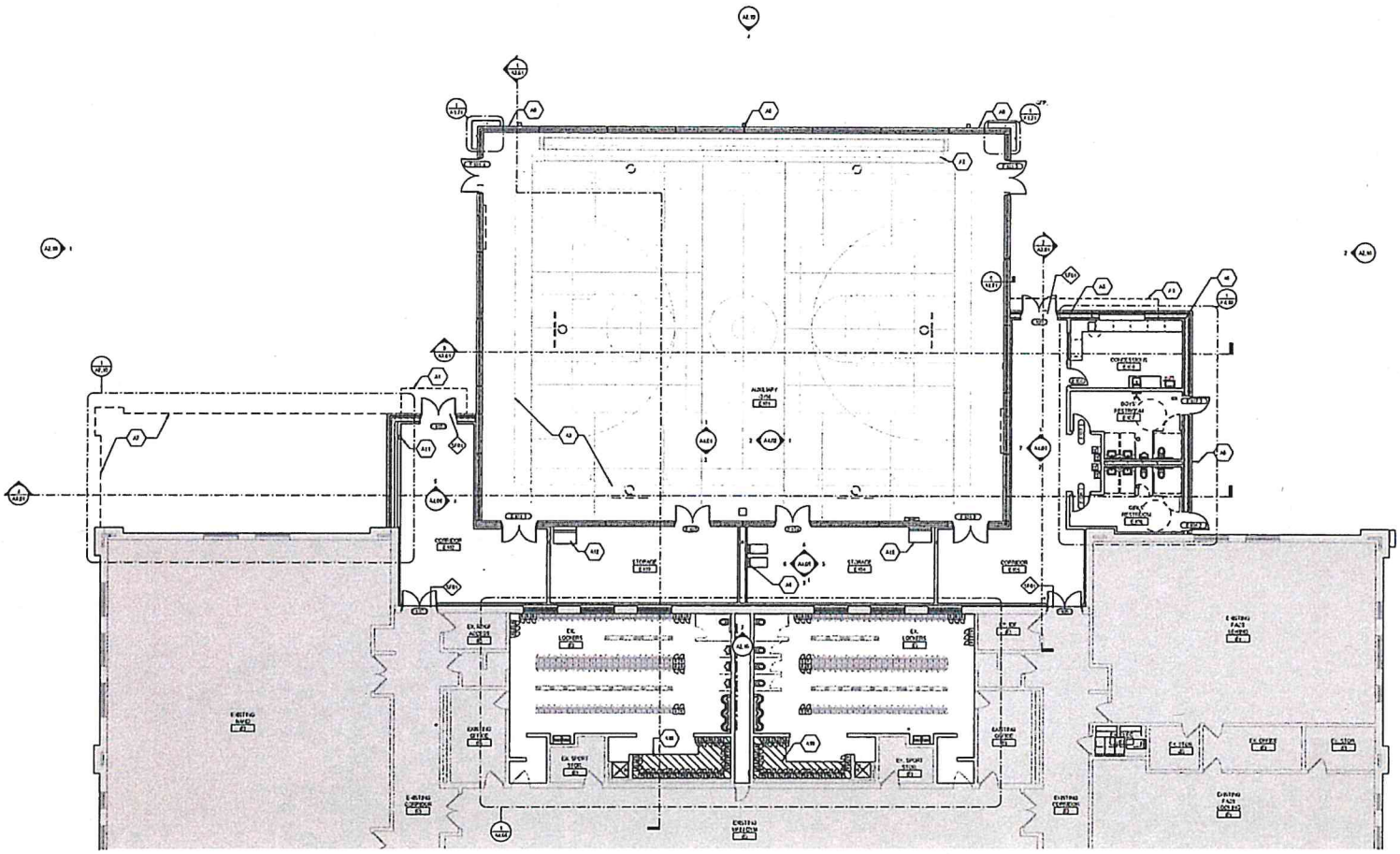
TAG	DESCRIPTION	TAG	DESCRIPTION
FEC-1	FIRE EXTINGUISHER & MOUNTING BRACKET	OHS-2	OVERHEAD SUPPORTED BACKSTOP
FEC-2	FIRE EXTINGUISHER CABINET RECESSED	PDC-1	SPLIT DOWN DONKEY SYSTEM
FEC-3	FIRE EXTINGUISHER CABINET SURFACE MOUNTED	EQU-1	REMOTE LOCKERS, PANELS FOR ALL EQUIPMENT
FEC-4	FIRE EXTINGUISHER CABINET SURFACE MOUNTED	EQ-1	ELECTRICAL OPERATOR
LKR-1 THRU P1-1	LOCKER SIZE LOCKER TYPES (L-1-L-) ELECTRICALLY OPERATED PROJECTION SCREEN WITH 4" PERIMETER CLEANS CLOSURE	EQ-2	SCORE BOARD AMPLIFIER, FOR, POWER DISPLAY
SCR-1	SCREW SIZE SCREWS TYPES	EQ-3	SCORE BOARD
EQU-1	TOILET & GRAB BARS, LIGHT (SEE SHEET A1.1A)	EP-1	WALL SAFETY PAD
WOD-1	WOOD PANELS + BOARD (SEE WOD LEGEND)	WP-1	WALL SHALL FLOOR INSERT
		ADP-1	ACOUSTICAL WALL PANEL SEE MATERIAL LEGEND

GENERAL FLOOR PLAN NOTES

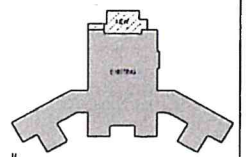
1. REFER TO G SERIES SHEETS FOR TYPICAL ABBREVIATIONS, SYMBOLS & TAGS.
2. REFER TO PARTITION TYPES FOR THICKNESS OF WALLS AND PARTITIONS.
3. WALLS AT PARTITION CONJUNCTIONS ARE SHOWN TO FINISH FACE OF WALL.
4. DIMENSIONS & FOR AREAS SHOWN AS A LARGER SCALE ARE SHOWN ON ENLARGED SCALE PLANS. SEE 'A' SERIES DRAWINGS.
5. UNLESS OTHERWISE NOTED, WALLS AT PARTITIONS PERPENDICULAR OF FACILITY, ARE DIMENSIONED TO FACE OF FINISH (BRICK) FROM THE NEAREST WALL U.N.O.
6. UNLESS OTHERWISE NOTED, WALLS AT PARTITIONS APPROXIMATE SYMMETRICAL ARE DIMENSIONED TO CENTERLINES (CL) OF WALL U.N.O.
7. WALLS AND PARTITIONS ARE DRAWN TO BE PERPENDICULAR TO THE ADJACENT WALLS OR PERPENDICULAR TO A PARALLEL.
8. SINGLE FLUED DOOR, PLUMBING WALLS ADJUSTING 4 INCHES & 4 INCHES OF CONCRETE WALL SHALL BE HELD OFF FROM THE FACE OF SAME U.N.O.
9. PROVIDE HORIZONTAL & VERTICAL CONTROL AT ALL NON-STRUCTURAL PARTITIONS. REFER ALSO REFERENCED DETAILS AND DETAILS FOR CONTROL JOINTS AND MORE OPENINGS UNLESS NOTED OTHERWISE. REFER TO STRUCTURAL DRAWINGS FOR ADDITIONAL REQUIREMENTS.
10. ALL PARTITIONS FRAMED WITH FINISH SHALL EXTEND TO FLOOR OR ROOF STRUCTURE ABOVE AS DETAILED, BE TAPED AND BEVELED, U.N.O. NOTED OTHERWISE. REFER TO PARTITION TYPES & CONDITIONS NOTES FOR ADDITIONAL REQUIREMENTS.
11. PROVIDE 1" SOUND ATTENUATING INSULATION AT ALL STUD WALL PARTITIONS, U.N.O. NOTED OTHERWISE.
12. FOR LOCATION & INFORMATION OF FIRE RESISTIVE PARTITIONS AND CEILINGS, SEE G-SERIES SHEETS FOR FIRE PLANS. IN ADDITION TO INFORMATION SHOWN ON FLOOR PLANS, SEE PARTITION TYPES.
13. PROVIDE IMPACT RESISTANT OPEN MESH PANELS WHERE INDICATED UP TO 8'-0" ABOVE CEILINGS.
14. PROVIDE DOUBLE STUDS AT ALL ANGLES AND CHANGES IN STRUCTURE ABOVE AND TIE TOGETHER.
15. PROVIDE CAULK & JOINT SEALANT AT ALL DISSIMILAR MATERIALS WHERE NOT COVERED BY ANOTHER MATERIAL OR FINISH.
16. PROVIDE CAULK OR SEALANT & BACKER AT ALL WALL TILE LOCATIONS, U.N.O. NOTED OTHERWISE.
17. FOR EXTERIOR WALL ASSEMBLY TYPES AND MATERIALS, SEE EXTERIOR ELEVATIONS & DETAILS SERIES AND WALL SECTION DETAILS/LINES.
18. FOR CASEWORK TYPES AND MATERIALS, SEE 'A' SERIES AND 'AD' SERIES.
19. FOR ADDITIONAL DOOR SCHEDULE INFORMATION NOTED ON THIS SHEET, SEE ENLARGED PLAN DETAILS SERIES AND REFLECTED CEILING PLANS 'A1.1' SERIES.
20. SEE G-SERIES SHEETS FOR DOOR SCHEDULE AND DOOR TYPE MODIFICATIONS.
21. FURNITURE AND EQUIPMENT NOTED IS NOT IN CONTRACT AND IS SHOWN FOR CLARITY & CONTINUITY ONLY.
22. SEE SPECIFICATIONS SECTION 01 42 00 - "DEFINITIONS" FOR ITEMS INDICATED AS PROVIDED BY OWNER, PROVIDED BY OWNER AND INSTALLED BY CONTRACTOR, PROVIDED BY OWNER AND INSTALLED BY OTHERS, AND PROVIDED BY OWNER AND INSTALLED BY OWNER FOR DEFINITIONS OF THESE TERMS. REFER TO SPECIFICATIONS SECTION 01 73 29 - "CUTTING AND PATCHING" FOR REQUIREMENTS FOR ALL PROJECTS FOR PREVIOUSLY INSTALLED WORK. REFER TO SPECIFICATIONS SECTION 01 10 00 - "SUMMARY" OR 01 10 01 "SPECIAL PROJECT PROCEDURES" FOR ADDITIONAL REQUIREMENTS FOR PHASED PROJECTS. FOR WORK UNDER OTHER CONTRACTS OR FOR OWNER PURCHASED - CONTRACTOR INSTALLED WORK, REFER TO SPECIFICATIONS SECTION 01 10 00 - "SUMMARY" OR 01 10 01 "SPECIAL PROJECT PROCEDURES" FOR ADDITIONAL REQUIREMENTS.

FLOOR PLAN KEYED NOTES

TAG	DESCRIPTION
A1	ROOF CANOPY BEYOND ABOVE, SEE ROOF PLAN FOR MORE INFORMATION
A2	WHITE BOARD - SPORTS WALL BOARDS - SEE 1/P, ELEVATIONS AND SPECIFICATIONS FOR ADDITIONAL INFORMATION
A3	RECESSED WALL BOARDS AND TRIM DETAILS ON WALL REFER MORE INFORMATION AND DETAILS
A4	METAL LOUVERS - SEE 1/P, ELEVATIONS, AND SPECIFICATIONS FOR ADDITIONAL INFORMATION
A5	WIRE MESH, SEE 1/P, SERIES FOR MORE INFORMATION
A6	ELECTRICAL PANELS AND EQUIPMENT, SEE 'E' SERIES FOR MORE INFORMATION
A7	CANVAS STORAGE CURTAINS AND ACCESSORIES FOR ADDITIONAL SHEETS FOR MORE INFORMATION
A8	LOCATION OF COMPRESSOR OUTLET, SEE ROOF PLAN FOR MORE INFORMATION
A9	CONCRETE SLAB INFILL AS REQUIRED FOR REMOVAL OF EXISTING SCOREBOARD, REFER TO FLOOR SLAB PLANS, AND DETAILS FOR DETAILED
A11	WATER HEATER, SEE 'M' SERIES FOR MORE INFORMATION
A12	MECHANICAL DUCT AND HEIGHT, SEE 'M' SERIES FOR MORE INFORMATION



1 ANNOTATION PLAN
1/8" = 1'-0"



KEY PLAN

fgma
FGMA Architects
473 Regency Park, Suite 205
O'Fallon, Illinois 62269
618.624.3364 phone
ILLINOIS PROFESSIONAL DESIGN FIRM #184.007370

CIVIL
DATE ASSOCIATES, INC.

STRUCTURAL
AERIS, LLC

M.E.P. & FP
SIMS ENGINEERING

CONSTRUCTION MANAGER
ORGANIZATION NAME

NOT FOR CONSTRUCTION

FOR REVIEW ONLY

Not for regulatory approval, permit or construction.

The information on this document is preliminary or incomplete, not for construction, recording purposes, or bidding/negotiation.

ISSUANCE		
NO	DATE	DESCRIPTION
1	12-19-2025	100% DD SET

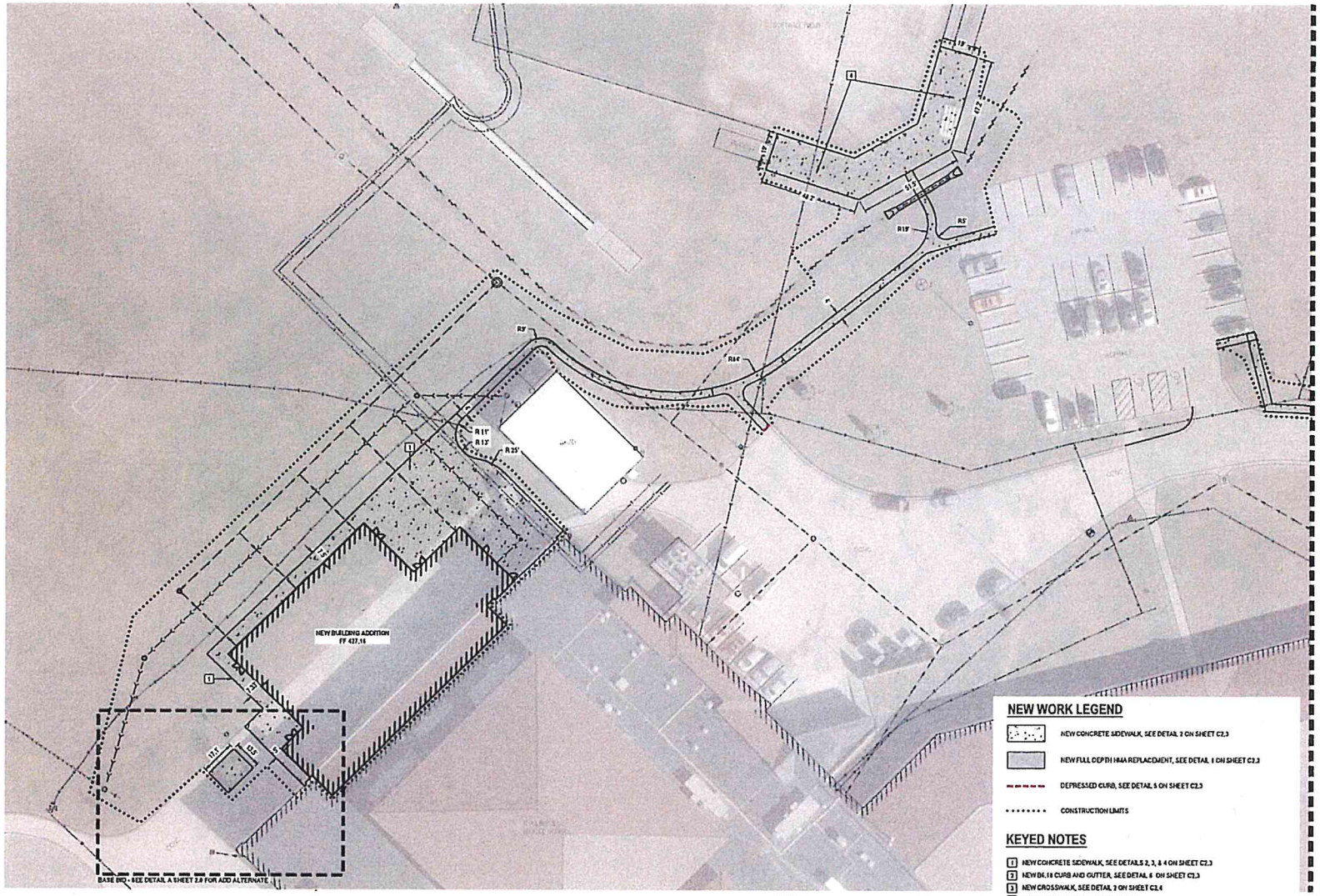
NEW AUXILIARY GYMNASIUM CMS
BOARD OF EDUCATION COLLINSVILLE CUSD #10
9649 Collinsville Rd, Collinsville, IL 62234
100% DESIGN DEVELOPMENT PROGRESS SET

ANNOTATION PLAN

SHEET NO.
A1.11

JOB NO. 21-4388.01
© 2025 FGM Architects

2/10/2026 3:12:27 PM
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Collinsville CUSD10 MS Gymnasium
Coleman, Bill



N

0 20' 40'

GRAPHIC SCALE
1"=20'

NEW WORK LEGEND

- NEW CONCRETE SIDEWALK, SEE DETAIL 2 ON SHEET C2.3
- NEW FULL DEPTH HMA REPLACEMENT, SEE DETAIL 1 ON SHEET C2.3
- DEPRESSED CURB, SEE DETAIL 5 ON SHEET C2.3
- CONSTRUCTION LIMITS

KEYED NOTES

1. NEW CONCRETE SIDEWALK, SEE DETAILS 2, 3, & 4 ON SHEET C2.3
2. NEW B6.18 CURB AND GUTTER, SEE DETAIL 6 ON SHEET C2.3
3. NEW CROSSWALK, SEE DETAIL 2 ON SHEET C2.4
4. NEW CONCRETE PAD FOR BLEACHERS
5. NEW CONCRETE PARKING BLOCKS, SEE DETAIL 1 ON SHEET C2.4
6. NEW ADA PARKING SPOT, SEE DETAIL 8 ON SHEET C2.3
7. NEW ADA PARKING SIGN, SEE DETAIL 8 ON SHEET C2.3
8. LEVEL LANDING PAD, MAX 2% GRADE IN ALL DIRECTIONS
9. NEW DETECTABLE WARNING, SEE DETAIL 3 ON SHEET C2.4

NOTES

1. SOD ALL DISTURBED AREAS THAT ARE NOT PAVED

NOTE

UNDERGROUND FACILITIES, STRUCTURES AND UTILITIES HAVE BEEN PLOTTED FROM AVAILABLE SURVEYS AND ARE NOT GUARANTEED TO BE CORRECT OR COMPLETE. THEIR LOCATIONS MUST BE CONSIDERED TO BE APPROXIMATE AND IT IS POSSIBLE THERE MAY BE OTHERS, THE EXISTENCE OF WHICH IS NOT PRESENTLY KNOWN OR INDICATED ON THESE PLANS. IT IS THE CONTRACTOR'S RESPONSIBILITY TO DETERMINE THEIR EXISTENCE AND EXACT LOCATION AND TO AVOID DAMAGE THERETO.

fgma
FGM Architects Inc.
475 Progress Park, Suite 225
Ottawa, Illinois 61350
618.824.3364 phone
618.824.3369 FAX
ILLINOIS PROFESSIONAL DESIGN FIRM: 184.006755

CIVIL
OATES ASSOCIATES, INC.

STRUCTURAL
AXIOM, LLC

M.E.P. & FP
RTM ENGINEERING

CONSTRUCTION MANAGER
ORGANIZATION NAME

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NO	DATE	ISSUANCE DESCRIPTION
1	12.12.2025	100% DESIGN

NEW AUXILIARY GYMNASIUM CMS

BOARD OF EDUCATION COLLINSVILLE CUSD #10
9649 Collinsville Rd, Collinsville, IL 62234

100% DESIGN DEVELOPMENT PROGRESS SET

SITE PLAN

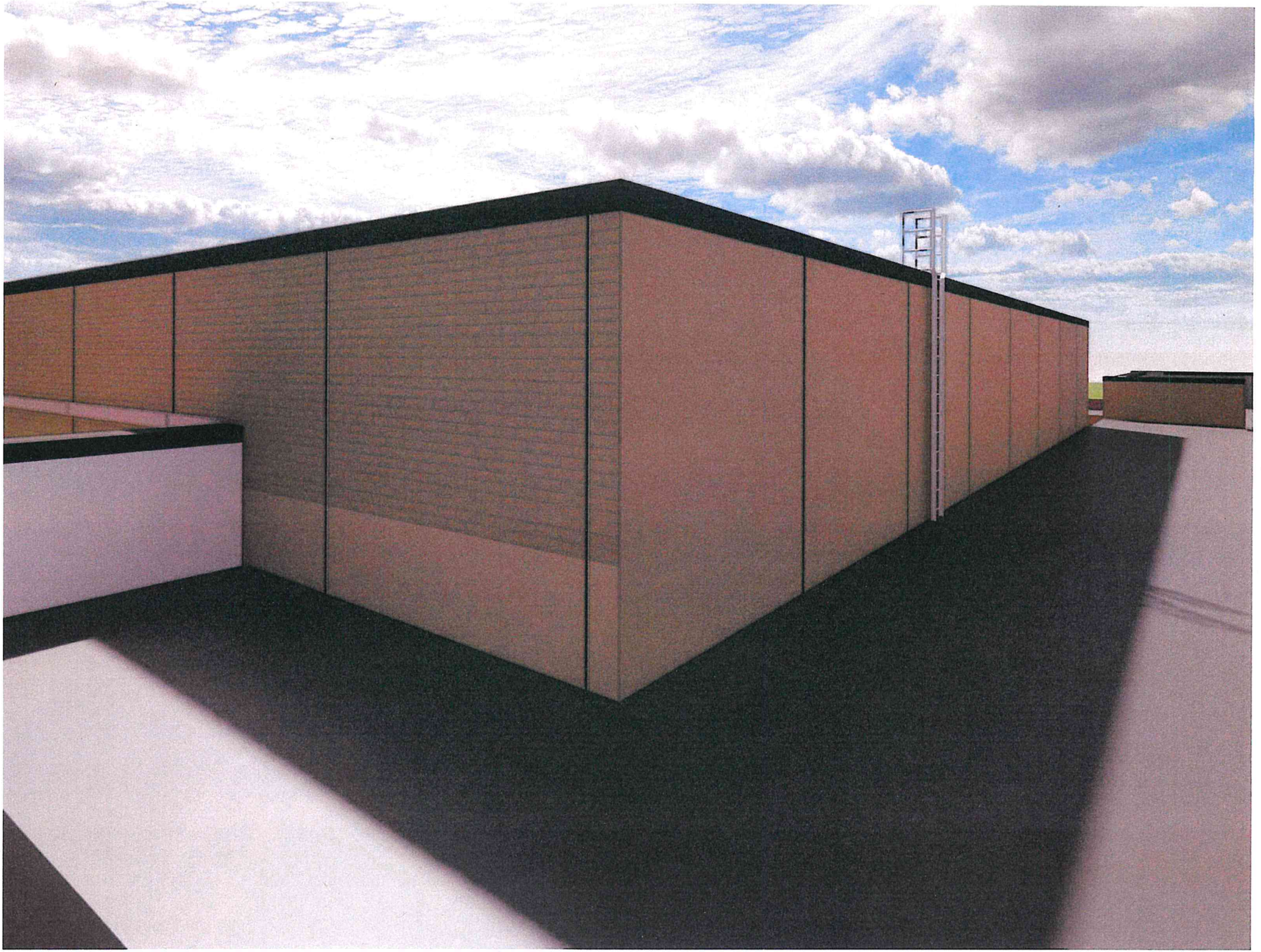
SHEET NO.
C2.1

JOB NO. 25-4144.01

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Bid Documents:

Our Cost Opinion is based upon the following documents received

1. Conceptual Drawings
    a. 100% Design Development Progress Set dated 12/19/2025

Proposed Schedule:

2. Duration and Logic Narrative:
    i. Design 4 months (January 2026 – April 2026)
    ii. Construction 8 months
        1. Assumes construction starting Fall 2026 or after last day of school to accommodate utility relocations and site demolition
        2. Early Bid packages recommended for Structural Steel and Precast Concrete

Discussion Points for Cost Opinion:

1. General Conditions
    a. Full time on-site superintendent has been included for the duration of the project
    b. Project management time is included. PM shall make site inspections on regular basis, as needed, or requested
    c. Preconstruction costs are not included.
    d. Utility company fees including relocation fees are not included
    e. Overall construction schedule is expected to be 8 months of on-site construction.
    f. Temporary services for construction are included
    g. Builder's Risk insurance is included
    h. Builder's Risk deductible is excluded
    i. Bond Cost is included
    j. No design services are included
    k. No project contingency is included in this budget, recommend carrying 5% Scope of Work and 3% Market Escalation as well as 10% Construction Contingencies
    l. Building permit fee, if any, is by owner
2. Sitework
    a. Site is assumed to be brown field condition
    b. Site demolition shall include earthwork activities with only small debris expected
    c. Temporary Fencing is included for separation of students during construction activities
    d. Removal of existing as needed for new construciton
    e. Existing parking to remain open during construction
    f. No hazardous debris or contamination removal is included nor anticipated
    g. Assumed this site to be balanced, no import or export costs are included
    h. Construction staging is assumed to be on site and full access given for construction activities
    i. No roadwork or signalization is included in this scope of work.

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3. Concrete
    a. Ground improvements allowance of $50,000 is included. NCS Suggests adding a unit cost to the bid form for over-excavation and lean concrete fill.
    b. Grade beams are assumed at all sections of the building
    c. Isolated column pads are included
    d. Concrete Floor slab assumed to be 4" slab reinforced with WWF
    e. Floor slab shall receive vapor barrier
    f. Foundation walls included due at masonry wall locations
4. Masonry
    a. Selective masonry demo and patching is anticipated at existing structure for new steel members
    b. Precast accent stone is anticipated
    c. Structural block is anticipated for interior walls shown. Exterior walls are assumed to be precast concrete
5. Steel
    a. Standard primed/painted steel columns and beams are assumed at storage rooms to create building expansion
    b. Additional steel reinforcement at rooftop equipment is anticipated
    c. Bar joist and decking anticipated for roof structure
6. Wood, Plastics & Composites
    a. Furnish and install wood blocking as required
    b. Standard p-lam base cabinets with stainless steel tops are anticipated at Concessions room
    c. No temporary shoring is anticipated or included
7. Thermal and Moisture Protection
    a. Roof is anticipated to be standard TPO or EPDM
    b. Fiber Cement Panels are not anticipated
    c. Flashings and building to building expansion material (vertical and horizontal) is anticipated
    d. No concrete wall waterproofing is included
    e. Standard sheet metal coping is anticipated at top of precast walls
    f. Roof drainage is assumed to be gutter and downspout tied into new storm drains or surface discharge
8. Openings
    a. Exterior doors to be hollow metal at non-entry points
    b. Aluminum framed storefront expected at (2ea) entry points
    c. Aluminum Curtainwall is anticipated as detailed
    d. Bullet Resistant glass is not anticipated
    e. Transaction area of Concession Room is anticipated to be coiling door at interior and glass slider at exterior
    f. No Fire rated storefront
    g. No skylights

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9. Finishes
    a. Drywall shall be level 4 finish
    b. ACT ceilings assumed at all ceilings except restrooms
    c. Drywall ceilings assumed at restrooms
    d. Acoustical panels are anticipated in Gym. One band of 4' standard acoustical wall panels is anticipated
    e. Ceramic wall tile at restrooms anticipated to 4' above FF
    f. LVT with vinyl wall base anticipated at all circulation areas
    g. Epoxy floor systems and epoxy wall base expected at bathrooms and concessions room
    h. Carpet tile and walk off carpet tile expected at entries
    i. All drywall to be painted
    j. Gym ceiling anticipated to be dryfall paint
10. Specialties
    a. Standard metal lockers anticipated
    b. Exterior signage is not anticipated
    c. Interior misc. wayfinding signage is anticipated
    d. Toilet Compartments and accessories are included
    e. Fire Extinguishers and cabinets are included
    f. Exterior Premanufactured canopies are included
11. Equipment
    a. Folding basketball goals are included
    b. Volleyball inserts and equipment are included
    c. Two scoreboards are included
    d. One set of 2 tier fixed bleacher seating is included
12. Furnishings
    a. Shades at exterior windows are not anticipated
13. Special Construction
    a. None Anticipated
14. MEPFP
    a. Fire suppression system is included. Existing system is assumed to be sufficient to extend into addition. No upgrades to existing system is anticipated
    b. Standard plumbing fixtures and accessories are anticipated at all bathroom locations.
    c. Sanitary sewer "inside of the building" and stubbed out 5' from the building is included in this budget. Extension of the sanitary sewer from the building addition to the road is not included
    d. Forced air combination package units are anticipated with minimal controls package
    e. Standard code required electrical items are included, including IECC items
    f. New Fire Alarm system is anticipated for the new addition only. New fire alarm system will be tied into existing fire alarm. Existing building fire alarm panels to be upgraded, existing devices to remain
    g. Security cameras are included
    h. Access controls are anticipated

NODERCONSTRUCTION SERVICES

i. LED Fixtures are anticipated
j. Basic lighting controls to include motion detection with auto-off features are included

15. Earthwork
    a. Clear existing site
    b. Site is assumed to be an import site
    c. Slope site to drain
16. Exterior Improvements
    a. Permeable paving system is not expected
    b. Concrete sidewalks are expected in/around the building addition
    c. Existing athletic fields are not anticipated to be disturbed during construction activities.
    d. Sod of the site is expected at all disturbed areas
    e. No irrigation system is anticipated
17. Utilities
    a. No new water service, meter and vault is expected. Water line extensions are included as detailed
    b. Sanitary sewer is expected to tie into existing sanitary main. Extension from existing for this project is included
    c. Interior roof drains included as shown
    d. Storm sewer is anticipated to collect gutter/downspouts, area drains and tie into existing storm system
18. Existing School
    a. Demo and patch back of existing school is included as shown.
    b. NCS recommends verification of existing structural components prior to start of this work. Modifications may be necessary.
    c. Where select demolition occurs for tie-in of new addition, patch back with "like kind" materials/finishes are anticipated

NODERCONSTRUCTION SERVICES

February 17, 2026

Jen Carlson
FGM Architects, Inc
One Metropolitan Square, Suite 1945
St Louis, MO 63102

Project: Collinsville Middle School Gym Expansion - Updated

Noder Construction Services is pleased to present you with this **Conceptual Cost Opinion** for the construction of the *"New K-8 Building Addition."*

This proposal contains the following information –

I. **Project Cost Opinion**

II. **Bid Documents**

III. **Schedule Narrative**

IV. **Discussion Points; Clarifications, Assumptions and Open Items**

We are thankful for this opportunity to present our cost opinion and to be considered for this important project. We trust the information contained in our response will meet your needs and should you require anything further, please feel free to contact me.

Very Sincerely,

Corey Noder

Digitally signed by Corey Noder
DN: C=US, E=cwn@benhurconstruction.com, O=Ben Hur Construction, OU=Ops, CN=Corey Noder
Date: 2026.02.17 16:30:53-06'00'

Corey Noder
President
Noder Construction Services

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Project Cost Opinion:

I. Division 1 – General Conditions – $292,250
II. Division 1 – Insurances - $44,700
III. Division 1 – Overhead & Profit - $328,400
IV. Division 2 – Existing Conditions - $110,000
V. Division 3 – Concrete - $1,388,300
VI. Division 4 – Masonry - $55,600
VII. Division 5 – Steel - $301,100
VIII. Division 6 – Woods & Plastics - $84,500
IX. Division 7 – Thermal/Moisture - $311,400
X. Division 8 – Windows/Doors - $151,000
XI. Division 9 – Finishes - $390,200
XII. Division 10 – Specialties - $140,375
XIII. Division 11 – Equipment - $185,000
XIV. Division 12 – Furnishings - $0
XV. Division 13 – Special Construction - $0
XVI. Division 14 – Conveying Systems - $0
XVII. Division 21 – Fire Protection - $62,000
XVIII. Division 22 – Plumbing - $151,670
XIX. Division 23 – HVAC - $212,800
XX. Division 26 – Electrical - $438,500
XXI. Division 31 – Sitework - $96,500
XXII. Division 31 – Landscape - $50,000
XXIII. Division 33 – Utilities - $78,000

XXIV. Total Base Budget – $4,872,295

XXV. Alternate #1 – Band Room Expansion –
  a. Add $570,000
XXVI. VE Option #1 – Reduce Precast wall height by 2'
  a. Deduct $31,500
XXVII. VE Option #3 – Change Kalwall to punched openings
  a. Deduct $ 22,000
XXVIII. VE Option #4 – Remove thin brick from south wall
  a. Deduct $41,700
XXIX. VE Option #5 – Change sidewalks from 8' to 4'
  a. Deduct $ 18,325
XXX. VE Option #6 – Eliminate entrance reconstruction and pathway
  a. Deduct $ 52,840
XXXI. VE Option #7 – Change ductwork in Gym to fabric
  a. Deduct $ 20,000

Deducts: $186,365.00

Base Bid with taking all VE items: $4,685, 930.00

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Bid Documents:

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    a. 100% Design Development Progress Set dated 12/19/2025

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NODERCONSTRUCTION SERVICES

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NODERCONSTRUCTION SERVICES

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NODERCONSTRUCTION SERVICES

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CMS Band Room and Auxiliary Gym Information

Cost Estimate

1. Base Bid – Gym $4.68 M
2. Alt Bid Band Room – Addition $570,000

Base Bid Details – Provides additional locker space, gym space bathrooms and concession stand (interior and exterior). Details provided in document from FGM and estimator.

Alternate Base Bid – includes additional 1,000 sq/ft to existing band room

Timeline – complete drawings for bid documents based on the final plans March through May; Board authorizes to seek bids in July; go out to bid in August; Consider bids in September; mobilize in October/November; 8 month completion

10.9. Approval of Purchase of Open Gate System

Google

Brad Skertich <bskertich@cusd.kahoks.org>

Fwd: Quote

1 message

Derek Turner <dturner1@cusd.kahoks.org> Thu, May 7, 2026 at 1:02 PM
To: Josh DeWitte <jdewitte@cusd.kahoks.org>, Mark Foley <mfoley@cusd.kahoks.org>, Brad Skertich <bskertich@cusd.kahoks.org>, Dan Porter <dporter@cusd.kahoks.org>, Kevin Robinson <krobinso@cusd.kahoks.org>

Derek Turner
Director of Technology
Collinsville Unit 10 School District
201 W. Clay St
Collinsville, IL 62234
(618) 346-6350 x4226

"The best way to predict the future is to invent it."
Alan Kay

---------- Forwarded message ---------
From: **Blake Childs** <bchilds@cti-stl.com>
Date: Thu, May 7, 2026, 12:54 PM
Subject: RE: Quote
To: Derek Turner <dturner1@cusd.kahoks.org>

Derek,

Thanks for reaching out. Yes, absolutely. And your other email is correct. CEIA has rolled out a new version of the OPENGATE. It looks exactly the same, just has a different circuit board at the top of the unit, increasing performance and giving it additional features and functionality. See the attached new OPENGATE brochure.

The new features include:

- Wi-Fi Connectivity
- Even Higher Throughput
- More Wind Resistance
- Less Sensitive to Electromagnetic Interference
- Specialized Shoe Screening (yellow alarm for steel toe boots instead of red)
    - Eliminates one main item from the false alarm list, shortening the number of people needing secondary screening

With these new changes, CEIA is now listing the MSRP for the OPENAGTE units at $23,427, which brings the TIPS discount price to $22,255. I will try to secure some additional concessions for you all due to the

long-standing partnership.

I also wanted to mention that you all do have the option to upgrade your current units to the 2.0 for $4,427/unit. The only reason there is a cost for this is because it is an equipment upgrade. Otherwise, as you know, software updates are free. We might be able to get more aggressive based on how many you'd like to do. All it takes is swapping out the old circuit board under the black cap at the top of the unit for the new, but the current units will continue to work flawlessly.

Thank you,

Communications TECHNOLOGIES

Blake Childs
Senior Account Executive

D 636-537-7214 M 636-675-7274 W cti-stl.com
E bchilds@cti-stl.com
18110E Chesterfield Airport Road, Chesterfield, Missouri 63005

From: Derek Turner <dturner1@cusd.kahoks.org>
Sent: Thursday, May 7, 2026 12:31 PM
To: Blake Childs <bchilds@cti-stl.com>
Subject: Quote

Blake,

Could I get a quote from you for two more Opengate systems? We're building a new vocational school.

Derek Turner
Director of Technology

Collinsville Unit 10 School District
201 W. Clay St
Collinsville, IL 62234

(618) 346-6350 x4226

"The best way to predict the future is to invent it."

Alan Kay

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2 attachments



image001.png
28K

OPENGATE 2026 BC.pdf
1085K

NEW RELEASE

OPENGATE®

HIGHEST THROUGHPUT WEAPONS DETECTION

of PEOPLE with BACKPACKS, PURSES, and BAGS





MAIN FEATURES

- **MULTI-CALIBER WEAPONS DETECTION**
- **HIGHEST THROUGHPUT** with lower than ever nuisance alarms NEW
- Specialized **SHOE SCREENING CAPABILITY** NEW
- **NO DIVESTING REQUIRED** with backpacks, purses and bags
- **HIGHLY PORTABLE** - Weighs only **25** pounds
- **QUICK TO SETUP AND INSTALL** Requires less than 1 minute — simply set up, switch on and go
- **LTE & WI-FI CONNECTIVITY** with optional asset tracking NEW
- **VERSATILE USE** Indoor or outdoor use with no overhead cover required
- **EASY TO OPERATE** Clear GO/NO GO signaling and operation requires limited training
- Built-in new **ASTM F3566-22** Standard Security Levels NEW
- **STANDARDS-BASED PERFORMANCE** Meets recognized international and federal security standards

CEIA® USA

DESIGNATED SAFETY ACT

Threat Detection through Electromagnetics

OPENGATE is a **groundbreaking weapons detection system** designed for faster screening of people with their backpacks, purses and bags, etc. **for the detection of a large variety/number of metal threats, such as high caliber assault weapons.**

OPENGATE is **extremely versatile** and can be used at a variety of entrances or security checkpoint locations, either indoors or outdoors.

GENERAL DESCRIPTION

- **OPENGATE is the first and only fully open, active walk-through detection system**, composed of two freestanding pillars
- Contrary to metal detector gates, **OPENGATE does not require any mechanical or electrical connection** between the two pillars that define the passageway
- **Acoustic and optical signals**, located at the top of the pillars, provide **status and alarm indications**



TRANSIT WITH NO ALARM



TRANSIT WITH ALARM



SHOE ALARM INDICATION

- **OPENGATE is the most portable, elegant, easy to position and ready to use weapons detection system.** No installation, adjustment or assembly procedures
- **Proprietary arch-free structure and operation solution**
- **Specialty top cap** allows for alarm visibility even in direct sunlight
- **OPENGATE power supply options** include either lithium ion batteries and/or standard wall outlet (110v)

FEATURE HIGHLIGHTS

DETECTION TARGET

Multi-caliber weapons and IEDs



OPERATIONAL USE

- Faster screening of people in transit with bags, backpacks, and purses
- Extremely high throughput
- Integrated high-precision transit counter

APPLICATIONS

- Stadiums / Arenas / Ballparks
- Theme parks / Museums / Theaters
- Hospitals
- Convention centers
- Schools / Colleges / Universities
- Transportation hubs
- In general, all places open to the public characterized by the need to screen large crowds

EASY TO RELOCATE AND QUICK TO INSTALL

Only 25 pounds with less than 1 minute setup time, it does not require adjustments or the assembly of mechanical and electrical parts







CEIA USA reserves the right to make changes, at any moment and without notice, to the models (including programming), their accessories and options, to the prices and conditions of sale.

Detection and signaling parameters can be easily set via the **OPENGATE App**, designed for smartphones or tablets based on Android™ or iOS® operating systems.

OPENGATE supports the **NetID Anywhere** software for complete access and management of device settings, users, and more.



OPENGATE® APP

✔ **OPERATIVE SCREEN** ✔ **USER PARAMETERS**





MAIN COMPONENTS



- **360° VISUAL ALARM INDICATION**



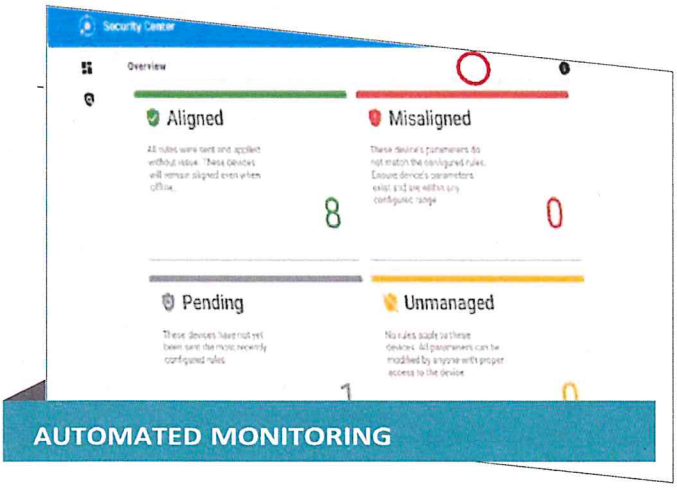
- **CARRYING HANDLE**



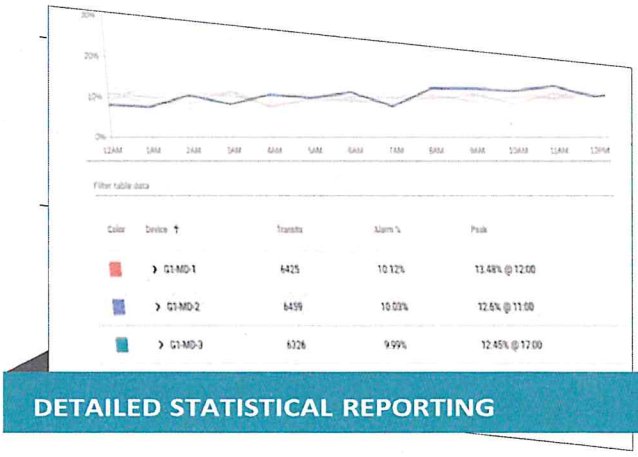
- **A** ON/OFF SWITCH
- **B** BATTERY COMPARTMENT (2x)
- **C** ADJUSTMENT FEET

NetID Anywhere®

✔ **NetID Anywhere is a cloud-based network management solution** for OPENGATE weapons detection system and CEIA walk-through metal detectors (WTMD) that centralizes access to important statistics, automates monitoring of critical calibration settings, and much more



AUTOMATED MONITORING



DETAILED STATISTICAL REPORTING

✔ **Designed for simple and easy implementation with limited infrastructure,** NetID Anywhere allows for individual or multiple site management and is accessible from any smart device or computer with web access

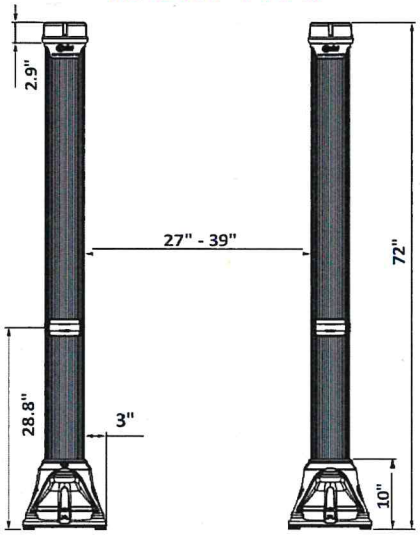
CEIA USA reserves the right to make changes, at any moment and without notice, to the models (including programming), their accessories and options, to the prices and conditions of sale.

SPECIFICATIONS

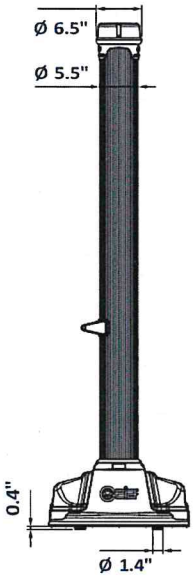
GENERAL FEATURES	Multi-caliber weapons detection		
	Highest throughput with lower than ever nuisance alarms		
	Specialized shoe screening capability		
	No external mechanical or electrical connections		
	Quick to setup and install: less than 1 minute		
	LTE & WI-FI connectivity with optional asset tracking		
	Built-in new ASTM F3566-22 Standard Security Levels		
	Operational useful passage width: 27"- 39"		
POWER SUPPLY	**Batteries**	CEIA Li-ion batteries	18.15 V - 15 Ah
	Operating time (4 batteries)	Up to 20 hours (with operational battery management)	
	CEIA Li-Ion Dual Bay Battery Charger	Input Voltage	100 - 240 V
		Charging Time (2 batteries)	5 hours max
		Dimensions	10.6" x 7.5" x 7"
		Weight	4.6 lbs
ALARM INDICATION	**Visual** Indicator lights displayed at the top of the column	**GREEN**: OK, Ready	
		RED: Alarm, Self-diagnosis	
		BLUE: Wireless connection	
		YELLOW: Shoe alarm indication Battery level indication	
	Audio	Internal buzzer	
PROGRAMMING	Available through the CEIA OPENGATE free App - iOS or Android		
WEIGHT	**Main column**	Including batteries	33.5 lbs
		Without batteries	26.5 lbs
	Secondary column	Including batteries	30 lbs
		Without batteries	23 lbs
CERTIFICATES AND COMPLIANCE	Compliant with the applicable electromagnetic Standards on Human Exposure and pacemaker safety		
	Compliant with the applicable International Standards for electrical safety and EMC		
	Harmless to magnetic media		
ENVIRONMENTAL CONDITIONS	**Operating temperature**	OPENGATE	-0.4°F to 122°F
		Charging temperature	40°F to 105°F
	Storage temperature -34°F to 158°F		
	Relative humidity 0 to 95%, without condensation		
	Altitude Up to 9,800 ft		
	Installation category: II (IEC61010-1)		
	Pollution rating: 2 (IEC61010-1)		
	Maximum emitted magnetic field strength: < 40 db uA/m @ 10 m		
OPENGATE®	**Ordering code: 108961-LTE-WIFI**		
OPENGATE® UPGRADE KIT	From cod. 108960-LTE to cod. 108961-LTE-WIFI: **Ordering code: 145316**		

DIMENSIONS

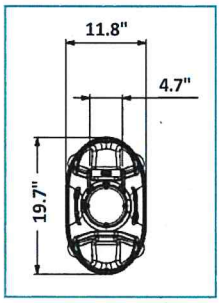
FRONT VIEW



SIDE VIEW



TOP VIEW



ACCESSORIES

AVAILABLE THROUGH CEIA USA

Base Plates	# 109444BU4
Base Plates with Support Arms	# 129771U
Support Arms	# OPENGATE_ARMU
BRU Wireless Relay Unit	# BRU
NetID Anywhere® PREMIUM	# SWLIC-Y

Blake Childs
P 636-537-7214 • F 636-778-0276 •**bchilds@cti-stl.com**•

CEIA USA reserves the right to make changes, at any moment and without notice, to the models (including programming), their accessories and options, to the prices and conditions of sale - DP060K0096v7002uUS - 2025

10.10. Approval of Intergovernmental Agreement with the Collinsville Area Vocational Center

INTERGOVERNMENTAL AGREEMENT
BETWEEN
COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
AND
COLLINSVILLE AREA VOCATIONAL CENTER
REGARDING
GRANT FUNDING REIMBURSEMENT ARRANGEMENTS

This Intergovernmental Agreement ("Agreement") is made and entered into as of the latter of dates accompanying the signatures below ("Effective Date"), by and between **Collinsville Community Unit School District No. 10** ("District") and **Collinsville Area Vocational Center**, ("CAVC") both of which are unis of local government as contemplated by the Illinois Constitution and by the Illinois Intergovernmental Act (each a "Party"; collectively "Parties").

WHEREAS, Article VII, Section 10, of the Constitution of the State of Illinois of 1970 provides that units of local government may contract or otherwise associate among themselves to obtain or share services, and to exercise, combine, or transfer any power of function in any manner not prohibited by law or by ordinance, and may use their credit, revenues, and other resources to pay costs related to intergovernmental activities; and

WHEREAS, the Intergovernmental Cooperation Act, 5 ILCS 220/1, *et seq.,* further authorizes intergovernmental cooperation; and

WHEREAS, CAVC has been awarded a federal grant ("Grant"), in the total amount of Three Million and No/100 Dollars ($3,000,000.00) under the Congressionally Funded Community Projects – CFCP – Earmarks Program Grant, whereunder expenses incurred for qualifying supplies and/or equipment may be reimbursed with Grant Funds; and

WHEREAS, CAVC does not independently possess sufficient funds to expend or otherwise advance costs associated with the procurement or advancement of qualifying supplies

and/or equipment, but District is willing, and has the financial means, to incur costs for supplies and/or equipment that would qualify for reimbursement under the Grant; and

WHERAS, District is willing to advance funds to permit the performance and/or procurement of Grant-authorized purposes, supplies, and/or equipment, subject to future reimbursement of District by CAVC upon CAVC's receipt of Grant funds.

NOW, THEREFORE, in consideration of the mutual benefits shared by the Parties with respect to contemplated grant-authorized supplies and/or equipment, and also in consideration of the mutual promises and covenants herein contained, District and CAVC hereby agree as follows:

A. **Incorporation of recitals:** The Parties hereby find that all of the recitals contained in the preambles to this Agreement are full, true, and correct, and the Parties do hereby incorporate them into this Agreement and do hereby approve them by this reference.

B. **Term of Agreement:** The term of this Agreement will commence on the Effective Date and shall remain effective until both: (i) the purposes and/or projects contemplated under the Grant are completed and/or the authorized equipment is procured; and (ii) District is reimbursed by CAVC for all funds advanced by District hereunder.

C. **Advancement of Funds By District**. District agrees to advance funds to CAVC (at times, in amounts, and at limits to be determined exclusively by District in District's sole discretion), in order to permit CAVC to procure and advance payment for the purposes, projects, and/or equipment authorized under the Grant.

D. **Reimbursement to District by CAVC.** CAVC shall process requests for reimbursement under the Grant in a timely manner, and CAVC shall reimburse District (immediately after CAVC receives such reimbursements under the Grant) for funds advanced by District to procure and/or advance qualifying purposes, projects, and/or equipment.

E. **Compliance with Laws and Regulations**. The Parties shall comply with all laws and regulations applicable to the premises set forth herein, expressly including all Grant terms, provisions, and requirements and all coding requirements or recommendations provided by the Illinois State Board of Education.

F. **Joint Acknowledgements and Representations.** The Parties jointly acknowledge and represent that they wish to work together for a common public purpose as specified herein, and they are each willing to do so by sharing resources in the manner set forth herein. Both Parties benefit from the operations of CAVC's programs, so the District's advancement of funds hereunder (with subsequent reimbursement by CAVC upon CAVC's receipt of Grant funds) is hereby declared by the Parties to serve a public purposes of both Parties. CAVC agrees, furthermore: (i) to use any and all funds advanced by District hereunder exclusively for purposes qualifying for reimbursement under the Grant; (ii) to timely pay all vendors providing qualifying services, projects, and/or equipment under the Grant; (iii) to expeditiously and properly record, report, and/or submit all qualifying expenditures in accordance with the Grant's reimbursement requirements; and (iv) to timely reimburse and repay District, upon receipt of Grant funds by CAVC, for all funds advanced by District for use for qualifying Grant purposes, projects, and/or equipment.

G. **Cooperation with Grant Officials.** The Parties agree to jointly cooperate in order to comply with, and satisfy, any and all applicable Grant requirements and/or procedures adopted by the Illinois State Board of Education and/or any and all other entities with authority to process the Grant funding subject to this Agreement.

H . **Authorized Representatives.** The District's Superintendent and CAVC's Director are hereby authorized and directed to take any and all additional actions, on behalf of the respective

Party they each serve, that are consistent with the advancement of the purposes memorialized herein.

I. **Savings Clause.** If any provision of this Agreement or any application of this Agreement to any entity is held to be contrary to law by a body of competent jurisdiction and pursuant to final Order or judgment, then such provision or application shall not be valid, except to the extent permitted by law, but all other provisions or applications shall continue in full force and effect.

IN WITNESS WHEREOF, the Parties hereto have caused this Agreement to be executed on the dates set forth below.

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10

By:

Signature:_____

Name:_____

Title:_____

Dated:_____

Contact/Notice Information:

_____

_____

_____

COLLINSVILLE AREA VOCATIONAL CENTER

By:

Signature:_____

Name:_____

Title:_____

Dated:_____

Contact/Notice Information

_____

_____

_____

11. **Closed Session**

12. **New Business**

12.1. Consider Agreement Between the Board Of Education and Service Employees International Union, Local 316, Custodial and Maintenance Personnel

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS

AGREEMENT BETWEEN THE BOARD OF EDUCATION AND SERVICE EMPLOYEES INTERNATIONAL UNION, LOCAL 316 CUSTODIAL AND MAINTENANCE PERSONNEL

Fiscal Year

2026-2027

2027-2028

2028-2029

December, 2013

Side Agreement

NEW MAINTENANCE POSITION AND GRASS MOWING

The new contract will be ratified by Custodian and Maintenance Personnel of Local 316 prior to the agreement being submitted to the Board of Education for approval. At the meeting of the Board of Education where the new contract is approved by the Board of Education, a position for an additional full-time maintenance person will be approved for posting.

With the approval of the new maintenance position, Local 316 agrees that maintenance personnel will no longer be used to mow grass. Unit 10 will create two seasonal custodial-level positions with employment extending from April through September. Anyone may bid into the seasonal mowing jobs with the highest wage rate being that of the regular custodian. This position will be paid at the light maintenance pay during the grass cutting season. This position will not be a step advancement. Those bidding into mowing positions shall have the right of first refusal for the mowing positions in subsequent years. Those bidding into the mowing jobs will return to their regularly assigned jobs when the mowing season is over. Unit 10 will employ substitute custodians, at substitute custodian pay plus 20%, to replace the regular custodians who take the mowing jobs. At times during the mowing season when the frequency of mowing is reduced due to slower growth of the grass, the regular custodian shall assist other custodians in the district as assigned by the Director of Building and Grounds. If no regularly employed custodian bids into the mowing job(s), then Unit 10 shall have the authority to employ a substitute custodian, at substitute custodian pay, to fill the mowing position(s).
.

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
AGREEMENT BETWEEN THE BOARD OF EDUCATION AND
SERVICE EMPLOYEES INTERNATIONAL UNION, LOCAL 316
CUSTODIAL AND MAINTENANCE PERSONNEL

July 1, 2026 through June 30, 2029

INDEX PAGE

RECOGNITION 1

ARTICLE I: SENIORITY 2
Section 1: Seniority date 2
Section 2: Layoff procedure 2
Section 3: Refusal to return to work 2

ARTICLE II: VACANCIES 3
Section 1: Vacancies 3
Section 2: Probationary Period 3

ARTICLE III: HOURS OF WORK 4
Section 1: Work shift 4
Section 2: Afternoon or evening shifts 4
Section 3: Work shifts - school not in session 4
Section 4: Overtime re: paid absence 4
Section 5: Overtime pay 4
Section 6: Minimum hours when reporting for work 4
Section 7: Call back to work 4
Section 8: Changes affecting working conditions 4
Section 9: Recording work hours 5

ARTICLE IV: GRIEVANCE PROCEDURE 6
Section 1: Application of grievance procedure 6
Section 2: Discharge of employees 6
Section 3: Procedure for filing grievance 6

ARTICLE V: HOLIDAYS 7
Section 1: Holidays and compensatory days 7
Section 2: Work Days on Holidays 7
Section 3: Day before and after a holiday 7

ARTICLE VI: VACATIONS 8

ARTICLE VII: SICK LEAVE 9
Section 1: Sick leave schedule 9
Section 2: Continual illness or serious injury 9
Section 3: Interpretation of sick leave 9
Section 4: Funeral leave 9
Section 5: Duty connected injury 10
Section 6: Employee benefit for unused earned absence 10
Section 7: Annual Sick Leave Buy Back 10

ARTICLE VIII: SUBSTITUTES 11
Section 1: Provision for substitutes 11
Section 2: Rate of pay 11

ARTICLE IX: GENERAL PROVISIONS 11
Section 1: Working in higher classifications 11
Section 2: Leave of absence 11
Section 3: Seniority lists 11
Section 4: No work by other classifications 11
Section 5: Uniforms and Protective Footwear 12
Section 6: Insurance 12
Section 7: Dues deduction 12
Section 8: Pay for required attendance at meeting 12
Section 9: Establishment of job descriptions 12
Section 10: Personal leave 13
Section 11: Pay day 13
Section 12: Transportation 13
Section 13: Jury duty or subpoenaed witness 13
Section 14: Assignment of employees during use of school facilities by community organizations 13
Section 15: Unsupervised or unauthorized use of school facilities 13
Section 16: Medical examinations 13
Section 17: Schedule of overtime re: use of school facilities by organizations not directly connected with school activities 14
Section 18: Legality 14
Section 19: Discrimination 14
Section 20: Interpretation of contract 14
Section 21: Terms of agreement 14
Section 22: Telephone facilities 14
Section 23: Strike conditions 14
Section 24: Maintenance - Written examination 14
Section 25: Evaluations 15
Section 26: Personnel not fulfilling job responsibilities 15
Section 27: Statement of Economic Interests 15
Section 28: Union Dues 15
Section 29: Volunteerism 16
Section 30: Discipline 16

ARTICLE X: SALARY RATES 18

AGREEMENT FOR CUSTODIAN AND MAINTENANCE EMPLOYEES

The Board of Education of Collinsville Community Unit School District No.10, Collinsville, Illinois, hereinafter referred to as the "Employer," hereby recognizes Service Employees International Union, Local 316, hereinafter referred to as the "Union," as the bargaining representative for wages, hours and other conditions of employment for all custodial and maintenance employees of the Unit District. The Board of Education is an Equal Opportunity Employer and will not discriminate against any employee or applicant for employment because of race, color, creed, religion, national origin, age, sex, handicap, impairment, veteran or marital status.

ARTICLE I: SENIORITY

Section 1. Seniority shall date from the first day of work as a regular employee. In case more than one employee covered by this Agreement was hired at the same Board meeting, seniority for the purpose of bidding the open jobs will be established by the "drawing of straws" or other chance method. Seniority will then be established by the "first day of work" for which the open job description, that was bid, indicates. In the event the "first day of work" is the same for more than one open job that was bid, seniority will have been established by the "drawing of straws" or other chance method indicated above.

Section 2. In any case of any reduction in force in any classification covered by this Agreement, the following procedure will be followed. The youngest employee in point of seniority will be laid off first. Any employee whose job has been eliminated by a "cut back" in any classification covered by this Agreement will have the right to take up employment in any other classification which his/her seniority and qualifications permit. When "laid off"' employees are called back to work, the oldest employee in point of seniority will be called back first, the second oldest next, etc. Seniority will cease to accumulate at the time of a layoff and will resume at the time of re-employment. Loss of seniority in its entirety will occur for any employee who, by their own desire, leave the service of the District, except those employees granted a leave of absence by the Board of Education.

Section 3. No new employee will be hired while any employee covered by this Agreement is on layoff, unless all laid-off, qualified employees have been offered, in writing at their last known address by certified mail, the opportunity to work the hours and at the rate of pay for which the new employee would be hired. Refusal to return to work for an equal rate of pay and hours of work in effect in the classification at the time the former employee was laid off will relieve the employer of any responsibility of further contacting that employee.

ARTICLE II: VACANCIES

Article II: Vacancies

Section 1. New employees to be hired to fill vacancies will be filled within 35 days following the regular monthly board meeting. Vacancy notices will be sent to President, Vice President, and Secretary of the bargaining union. When the Administration identifies a vacant position, the Administration agrees to interview any existing, qualified bargaining unit member(s) who apply. The Administration shall take into consideration the following factors when evaluating an applicant for a vacant position, in no order of priority:

- Needs of the District;
- Work performance and/or evaluations;
- Work experience/qualifications;
- Disciplinary record; and
- Seniority

Every effort will be made to advance present employees to any vacant position that becomes available, giving them preference over applicants not currently employed by the District, when all other criteria are equal. Nothing in this provision shall preclude the Administration from soliciting and accepting applications from outside applicants and considering outside applicants while it considers current bargaining unit members for a vacant position.

Section 2. Each new employee shall serve a probationary period of six (6) months. The District shall have the right to terminate the probationary employee's employment without just cause or reason and the employee's dismissal shall not be subject to Article IV, Grievance Procedure.

ARTICLE III: HOURS OF WORK

Section 1. The day work shift shall consist of eight and one half (8 1/2) consecutive hours. A 30 minute unpaid lunch will occur during the shift. Each employee's schedule shall consist of five (5) consecutive days, except as otherwise agreed to by the Union and Superintendent or Superintendent's Designee. The work week shall begin at 12:01 a.m. on Monday and end at 11:59 p.m. on Sunday.

Section 2. Each afternoon or evening shift starting on or after 2:00 p.m. shall consist of eight (8) hours of work including a thirty (30) minute paid lunch period, and each day shift shall consist of eight (8) hours of work and an additional unpaid lunch period of thirty (30) minutes

Section 3. When school is not in session, second and third shift employees may be granted permission to work a day shift schedule. This permission is subject to the approval of their Supervising Principal or Administrator.

Section 4. Time charged to sick leave, vacation, funeral leave, etc., shall count as time worked for the purpose of computing overtime.

Section 5. An employee that works more than 40 hours in a work week will be paid overtime pay. Overtime, worked on Sunday, shall be paid at a rate of two (2) times the employee regular rate of pay. All overtime worked must have the prior approval of the Supervisor.

Section 6. When employees report to work as scheduled, they shall be allowed a minimum of fifty percent (50%) of their regularly scheduled hours of work or equivalent pay, unless otherwise notified no less than one (1) hour prior to the beginning of their shift.

Section 7. When an employee is called back to work by the Superintendent and/or designee, such work not being a continuation of their shift, they shall be paid a minimum of one (1) hour of work. When an employee is assigned to remain at work and complete additional work extending their shift by the Superintendent and/or designee, they shall be paid a minimum of one (1) hour of work.

Section 8. The Board of Education recognizes the interest of the Union in regard to any changes which affect the working conditions of those covered by this Agreement and represented by the Union and shall inform the President of the Union prior to any such changes. This notification to be made by the Superintendent or Superintendent's Designee.

While school is in session, the following reasons shall be considered as "disturbing" the employee's job and shall permit that employee the right to "bump" any employee covered by this Agreement with lesser seniority:

1. Any change in the starting or ending time of the employee's shift of more than a total of four (4) hours per day for a period of more than one week's duration. (Time of shift to be interpreted as that time in existence at the date of the employee's assignment to that job.)

2. Any change in the employee's building assignment; "building" to mean a separate detached structure on the same or different sites, i.e., High School academic gym, Area Vocational Center.

At any time during the year, the following shall be considered as disturbing the employee's job and shall permit that employee the right to "bump" any employee covered by this Agreement with lesser seniority:

1. Employee affected by reduction in pay.
2. Employee affected by reduction in hours of work.
3. Employee affected by reduction in months of work.
4. Employee affected by reduction in staff.
5. Employee affected by return of disqualified employee.
6. Employee affected by bump of higher senior employee.

A written notice of an "intent to bump" must be filed with the Office of the Superintendent or Superintendent's Designee within five (5) working days of the effective date of the change that created the "job disturbance." This notice must be dated, must include the Article of the Agreement, the Section of the Agreement and paragraph authorizing the right to "bump." It must be signed by the individual "bumping" and indicate to which position the "bump" is directed. A copy of this must be filed with the President of the Union, Local 316, Custodial and Maintenance Employees.

Qualifications for a "bump" will be as per bidding, Article 11, Section 2, paragraph four (4), including probationary period if "bump" is into a different classification.

Section 9. Recording Work Hours

In order to comply with the Fair Labor Standards Act, employees shall be required to record their work hours on a daily basis using either a time sheet or an electronic time recording program, as determined at the discretion of the District. Employees shall be required to comply with the Recording of Hours Worked Policy and Procedures, Appendix I, once the union and district come to an agreement at a later date.

ARTICLE IV: GRIEVANCE PROCEDURE

Section 1. The grievance procedure shall apply to the provisions of this Agreement.

Section 2. No non-probationary employee shall be discharged without just cause. The Superintendent of Schools shall provide a written statement of cause of dismissal. Violation of this Agreement by an employee may be regarded as cause for discharge.

Section 3. In the event an employee is dissatisfied with a ruling submitted to him by his immediate supervisor, or if there is any difference of opinion or dispute between the employer and the employee regarding the interpretation or operation of this Agreement, the following procedure will be followed:

A. **Step 1.** A written grievance must be filed with the immediate supervisor (Director of Building and Grounds) within seven (7) calendar days after the employee and/or union knew or should have known of the occurrence of the act which resulted in the grievance. The grievance shall be in writing and shall identify the date of the alleged violation and a description of the alleged violation. The immediate supervisor (Director of Building and Grounds) shall provide a written decision within seven (7) calendar days after receipt of the written grievance to the aggrieved employee and the Union President.

B. **Step 2.** If the grievance is not resolved at Step 1, the aggrieved employee and/or the Union may submit the grievance in writing to the Superintendent within seven (7) calendar days of receipt of the Step 1 grievance response or, if the Step 1 response is not issued timely, within seven (7) calendar days from the date the Step 1 response was due. The Superintendent will schedule a Step 2 grievance meeting within seven (7) calendar days after receipt of the written grievance. The Superintendent shall provide a written decision within seven (7) calendar days after the Step 2 grievance meeting to the aggrieved employee and the Union President.

C. **Step 3**. If the grievance is not resolved satisfactorily at Step 2, the Union may submit, in writing, within seven (7) calendar days from receipt of the Step 2 grievance response or, if the Step 2 response is not issued timely, within seven (7) calendar days from the date the Step 2 response was due, a demand for arbitration with the American Arbitration Association ("AAA"). The Union and Board of Education shall follow the Voluntary Labor Arbitration Rules of the American Arbitration Association, which shall act as the administrator of the proceeding. The cost of the AAA fees and arbitrator fees shall be shared equally. Each party shall bear the full cost of its representation in the grievance arbitration hearing. A party scheduling a court reporter for the hearing and ordering a transcript of the hearing shall pay the cost of the court reporter and transcript. If the other party did not consent to a court reporter, but orders a transcript of the hearing, then the parties shall share the cost of the court reporter and transcripts equally. The arbitrator shall have no authority to amend, modify, nullify, ignore, or add to the provisions of the Agreement. His/her authority shall be strictly limited to deciding only the issue or issues presented to him/her in writing by the School District and the Union and his/her decision must be based solely and only upon his/her interpretation of the meaning or application of the express relevant language of this Agreement.

D. Time Limits. Failure of an employee or the Union to file a grievance within the established timeline or to advance the grievance to the next grievance/arbitration step within the prescribed time limits will constitute a waiver and act as a bar to any further appeal and relieve the District of all obligations including financial obligations. The District's failure to give a decision within the time limits shall permit the grievance to proceed to the next step. The time limits, however, may be extended by mutual agreement in writing.

ARTICLE V: HOLIDAYS

Section 1. The following holidays, with pay, will be observed for all members of the custodial and maintenance personnel: Labor Day, Columbus Day, Veteran's Day, Thanksgiving Day, Day after Thanksgiving Day, Christmas Eve Day, Christmas Day, New Years Eve Day, New Years Day, Martin Luther King's Birthday, President's Day, Casimir Pulaski Day, Good Friday, Easter Monday (if school is in session, Thursday preceding Good Friday), Memorial Day, Juneteenth, and Independence Day (if this day falls on a Saturday or Sunday and summer school is in session the preceding Friday and/or the following Monday, the holiday will be the first day after the end of summer school.)

When any of the above holidays fall on a Saturday and/or Sunday, the proceeding Friday and/or the following Monday will be observed as a holiday provided school is not in session. If school is in session, such Friday and/or Monday will be considered a regular working day and, as such, will be compensated for at the regular rate of pay.

If any of the above holidays occur when school is in session, compensatory days off will be according to the following schedule:

1. The first compensating day will be the normal workday following Christmas Day.
2. The second compensating day will be the County Institute Day.
3. If a third compensating day is needed, it will be the Wednesday proceeding Easter. (If school is in session the week proceeding Easter, the third compensating day will be the Tuesday following Easter.)

4. If a fourth, fifth, etc. day is needed, the compensating day or days will be made by extending vacation time; arrangements being made through the Superintendent or Superintendent's Designee.

In the event that unforeseen circumstances would prevent these days to be taken as scheduled; compensating days will be determined by the Board.

Section 2. Should any employee be required to work on an authorized holiday, as stated in Section1, the employee will be compensated for the holiday and additionally will be compensated at one and one half times the rate of regular pay for the amount of time worked on the holiday.

Section 3. For an employee to receive a paid holiday, they must work or use approved leave (sick or vacation) the day before and after a holiday.

ARTICLE VI: VACATIONS

Vacation shall accrue at the following rate for 12-month employees hired after July 1st, 2026 or current employees who elect the expedited days of vacation (hereafter defined as "Expedited Employees"). Expedited Employees must use all earned vacation days in the contract year they are granted unused days shall be forfeited and not carried over from one contract year to another contract year. For a current employee to be eligible for the expedited days, as discussed below, they must submit an irrevocable letter stating as much by July 12, 2026. Failure to submit the letter by the date, shall exclude the employee from being an Expediated Employee. A current employee that submits an irrevocable letter that has accumulated earned but unused vacation days, as of July 1, 2026, on the book or was previously authorized to carryover unused vacation days to a future contract year, the employee shall have until June 30, 2029 to use vacation days earned prior to June 30, 2026.

Employees will be granted five (5) days of vacation when employed by the district. Vacation can be used after the probationary period of six months. Should an employee not complete 12 months of employment, the amount paid for any vacation used will be deducted from any amount due the employee.

Employees with less than five (5) years of experience who are employed on July 1st will be granted ten (10) days of vacation with pay.

Employees who have completed five (5) or more years of service will be granted fifteen (15) days of vacation with pay.

Employees who have completed ten (10) or more years of service will be granted twenty (20) days of vacation with pay.

Vacation shall accrue at the following rate for 12-month employees who were hired prior to July 1st, 2026 and have not elected the expedited award of vacation days:

Employees who have been employed for a period of one (1) year (365 days) will be granted a two (2) weeks vacation with pay.

Employees who have completed eight (8) or more years of service will be granted three (3) weeks vacation with pay.

Employees who have completed fifteen (15) or more years of service will be granted four (4) weeks vacation with pay.

When a holiday falls during the vacation period of an employee, that holiday does not count as a day of vacation. Any employee who transfers from less than full-time employment to a full-time position will receive years of service credit per seniority list to be taken one year after transfer.

Requests to use vacation time may be used at any time during the year, but any vacation time requested outside the normal summer schedule must be submitted to the building Principal or direct supervisor no later than ten (10) working days in advance of the requested vacation day(s). Vacation requests approved by the building Principal or direct supervisor will be forwarded to the district's Human Resources Office for approval.

Upon an employee's separation from employment with the District for any reason, the employee shall be compensated for any earned but unused vacation days at the rate of his/her current salary at the time his/her employment ends. The Union and Board agree that the payment of any earned but unused vacation days upon the employee's separation from employment shall not cause the employee's IMRF creditable earnings to exceed the 6% or 1½ times the Consumer Price Index-Urban (CPI-U), whichever is higher, over his/her previous year's IMRF creditable earnings. Any vacation pay that would cause the employee to exceed the 6% or CPI-U limit, whichever limit is applicable, shall be paid to the employee post-employment, i.e. sixty-five (65) days after his/her last day of employment.

ARTICLE VII: SICK LEAVE

Each employee shall be entitled to a normal annual allotment of fourteen (14) total sick leave days per year with unlimited accumulation. Employees who reach an accumulation of one hundred thirty-five (135) days of sick leave at the end of the fiscal year will be entitled to a normal annual allotment of thirty-five (35) sick leave days at the start of the next fiscal year. For each school year after an employee receives the thirty-five (35) day normal allotment of sick leave, the employee will receive a normal allotment of fourteen (14) sick leave days. Any employee starting work after school is in session shall receive sick leave benefits on a pro-rated basis for the time worked that school year; i.e., one day per month for every employee starting after the school year begins.

Section 2. In the event any employee experiences a continual illness or a serious injury within any given school term which would prevent him from performing his regular duties in the District, salary payments would continue for the current fiscal year and other benefits, such as vacation, holidays, insurance payments, and seniority would be maintained, provided the employee has been in the District for fifteen (15) years and has forty-five (45) days accumulated sick leave. Said paid absence will be counted against the accumulated sick leave.

Section 3. Sick leave shall be interpreted to mean personal illness, quarantine at home, or serious illness or death in the immediate family. The immediate family, for the purposes of this Section, shall include: parents, spouse, brother, sister, children, grandparents, grandchildren, parents-in-law, brother-in-law, sister-in-law, legal guardians, corresponding in-law relations, and any relative living in the same household. All sick leave requests must be made to the Switchboard Operator or Absence Management System both during the regular school year and during the summer months. The employee must submit their absence at least one hour prior to the start of his/her shift. All employees who are absent because of illness or injury for an extended time should, upon return, have a written release from their physician.

Section 4. Reasonable time at full pay shall be granted for funeral leave for members of the immediate family. Such leave will not be deducted from sick leave. Prior arrangements with the Superintendent or Superintendent's Designee are required for determination of the number of days to be granted. Immediate family, for the purpose of this Section, shall include: parents, spouse, brothers, sisters, children, grandparents, grandchildren, parents- in-law, brothers-in-law, sisters-in-law, legal guardians, corresponding in-law relations, and any relative living in the same household.

Funeral leave for other than a member of the immediate family must be requested in advance, in writing, and approved by the Superintendent of Schools and shall be deducted from accumulated sick leave.

Section 5. In the event of an absence related to a duty-connected injury, the District shall provide only workmen's compensation as determined by the insurance carrier, effective with the August 15, 1986 payroll. In the event said employee was enrolled for family insurance at least three full months prior to being on workmen's compensation, the District shall provide said coverage to the employee at no cost to the employee for a period not to exceed one year.

Section 6. Upon leaving the service of the Unit #10 School District, each employee who has accumulated 78 or more days of unused sick leave shall receive a benefit equal of 100% of the employee's normal daily rate for each day of unused sick leave but not to exceed $6,500. These payments may be paid in equal installments over 3 quarters, payable 7 months prior, 4 months prior and on the final paycheck to the employee if sufficient notice is provided to the School District. In the event the amount due under this provision changes because of the number of accumulated hours at separation, the final paycheck will reflect the appropriate adjustment. However, an employee's receipt of compensation for unused sick leave shall be limited in an amount to ensure the District is not subject to any IMRF 6% penalty. The Union and Board agree that the payment of any unused sick leave under this provision shall not cause the employee's IMRF creditable earnings to exceed 6% or 1½ times the Consumer Price Index-Urban (CPI-U), whichever is higher, over his/her previous year's IMRF creditable earnings. Any vacation pay that would cause the employee to exceed the 6% or CPI-U limit, whichever limit is applicable, shall be paid to the employee post-employment, i.e. sixty-five (65) days after his/her last day of employment. Whenever said benefit is paid, only the unpaid unused sick days will be reported to Illinois Municipal Retirement Fund.

Upon the death of any employee qualified under this Section, the monies due for the time so accumulated will be paid to the estate of the employee.

Section 7: Annual Sick Leave Buy Back.
An employee who has accumulated more than 299 sick leave days on June 1 of each contract year may request the district to buy back any sick leave days in excess of 299 days at the rate of $75 per day. To be eligible for the buy back days, the following procedures and limitations shall apply:

a. The employee must submit a written request for the buy back days to the payroll office no later than June 5 of each contract year.
b. If the buy back is timely requested, the district will calculate the number of buy back days (sick leave days in excess of 299 as of June 1) x $75 and deposit the money into a 403(b) deferred compensation account, which account shall be designated by the employee from the approved District list of 403(b) companies. Both parties acknowledge that the employee did not have the option of choosing to receive the contributed amounts directly, instead of having such contributions paid by the Board to the 403(b) fund. The employee is responsible for the initial establishment of their 403(b) account prior to funds being deposited to their account.

c. The Board's contribution to the 403(b) account will be made prior to June 30, the end of the fiscal year, provided the employee has established a 403(b) account. The number of sick leave days turned in for compensation under the buy back procedures will be removed from the employee's accumulated sick leave days.
d. The compensation for unused sick leave days under this provision shall be limited in an amount to ensure the District is not subject to any IMRF 6% penalty. Accordingly, the number of sick leave buy back days shall be limited to ensure the employee's IMRF creditable earnings in the fiscal year in which the buy back days are paid does not cause the employee's creditable earnings to exceed 6% over the previous year's creditable earnings.
e. An employee that intends to retire will be eligible for compensation under Article VII, Section 7 or Article VII, Section 8, but not both. If the employee elects to receive compensation for buy back days under Article VII, Section 8, the amount of the buy back days that would cause the employee's creditable earnings to increase more than 6% above his/her previous year's creditable earnings shall be paid to the employee on the 65th calendar day after the employee retires.

ARTICLE VIII: SUBSTITUTES

Section 1. Substitutes will be provided for regular employees who are absent from work. It will be the responsibility of the employee to notify the Superintendent or Superintendent's Designee or his appointed representative at least two (2) hours prior to the starting of his shift, if possible.

Section 2. The rate of pay for a substitute employed on a regular or irregular basis shall be established by the Board of Education. Such employee shall be used only to assist or supplement the regular employees and shall not be permitted to perform the regular duties assigned regular employees except in the case of serving for a regular in his absence.

ARTICLE IX: GENERAL PROVISIONS

Section 1. An employee working in a higher paid classification on a temporary basis shall be paid the higher rate of pay for all time so worked, after receiving approval from the Superintendent or Superintendent's Designee.

Section 2. Leaves of absence, without pay, may be granted by the Board of Education or its designee to employees for legitimate reasons. Such leave shall not be for more than one (1) year, but may be extended upon review and approval by the Board or its designee. Seniority will not accrue during leave of absence.

Section 3. Seniority lists will be provided by the Board of Education at the beginning of the fiscal year.

Section 4. Any employee in any other classification in the Unit District shall do no work normally done by employees covered by the Agreement.

Section 5. All regular employees covered by the contract shall be provided with six (6) new uniforms consisting of six (6) shirts/tops and six (6) pants/slacks by the Collinsville School District. Any new employee covered by the contract shall be provided six (6) new uniforms following employment. In November of every other year thereafter, the School District shall furnish five (5) new uniforms to each employee covered by this Agreement, except for those employees who have not been a regular employee for twelve (12) months by November 1. Partial year employees shall receive a pro-rated number based upon the number of months employed by November 1 as compared to twelve (12) months. Employees shall wear said uniforms while on duty. The employee is responsible at his or her cost for the appropriate care, maintenance and replacement of said uniforms. The District will provide each employee one pair of boots appropriate for waxing and stripping floors that are slip resistant every two years. Maintenance staff will be reimbursed up to $150 for the purchase of protective footwear (i.e. steel toe boots or shoes) every (1) years. Receipt of purchase must be submitted for reimbursement.

Section 6. Insurance: The Board of Education shall provide a hospitalization, medical, and major medical insurance program for full-time non-certificated personnel who enroll. The Board of Education shall pay the individual coverage premium in full and shall provide payroll deductions of the remaining premiums for full family coverage of any personnel desiring such additional coverage. The Board of Education shall pay $75.00 per month in addition to the individual plan rate for those full-time non-certificated personnel enrolled in the family plan. The insurance carrier will be selected by the Board of Education, after consultation with the C.E.A. and S.E.I.U. The Board provided insurance shall be for twelve (12) consecutive months.

For employees whose term of employment is twelve (12) months per year, insurance shall continue for so long as the individual remains an employee of the District.

Section 7. Any employee who is a member of any group recognized by the Board of Education, or who has applied for membership in any such group, shall be granted a payroll deduction of dues upon written request. Executed dues deduction request forms shall be furnished to the Director of Business Affairs prior to the first of the month is responsible for any make-up deductions. Such authorization for dues deductions shall continue in effect from year to year unless revoked in writing prior to June 15.

Section 8. When an employee in classifications covered by this Agreement is required to attend a meeting, they shall be paid for all time so spent.

Section 9. A job description of all classifications covered by this Agreement will be established through a program of meetings and discussions, the results reduced to writing and made a part of this Agreement. Said descriptions to be informational only and will not exclude any duties required to perform the requirements of the Unit #10 School District.

Section 10. The Board shall grant up to two (2) days personal leave per year at full pay subject to the following conditions:

1. Such leave shall be accumulative up to a maximum of four (4) days but cannot be taken the day before or after a school holiday or vacation.
2. Once an employee has accumulated the maximum of four (4) unused personal leave days, any additional personal leave days granted to the employee pursuant to this Section will accumulate as sick leave.
3. Any request for personal leave shall be made at least three (3) calendar days prior to the date requested (except in emergencies) to the Superintendent's or Superintendent's Designee stating the reason for the request.
4. It should be understood that permission would be granted only if this request is for important business reasons which cannot be transacted outside of school hours.

If the personal leave day is denied, written reasons for the denial will be given within three (3) days.

Section 11. Payday shall be every other Friday as established by Board Policy.

Section 12. The mileage reimbursement rate shall be the current IRS rate.

Section 13. Employees covered by this Agreement will be guaranteed no loss in pay while serving jury duty or appearing as a subpoenaed witness in any court action. The difference in pay above that paid for jury duty will be paid the employee.

Section 14. An extra man will be assigned to gymnasium, auditorium, and cafeteria activities for community organizations using school facilities. This does not apply to extracurricular activities. Said man must be on duty in the complex only and does not necessarily have to be restricted to duties in the place of activity.

Section 15. In the absence of the Director of Building and Grounds, custodial personnel of the respective buildings shall be responsible in preventing all unsupervised or unauthorized groups or individuals from using school building facilities with the understanding that they shall call the Principal, Assistant Superintendent, or police if unable to handle the problem without help.

Section 16. New employees must meet all pre-employment requirements or their employment may be terminated immediately. If an employee is required to have a medical examination as a condition of continued employment the examination shall be scheduled with a physician of the District's choice and the cost of the examinations shall be at the District's expense. The District may request an employee to submit a statement from his/her treating physician as a basis for paid sick leave, with the cost at the District's expense if requested when the employee has been absent less than three consecutive days and at the employee's expense if requested when the employee has been absent three or more consecutive days. In the event of a strike, work stoppage, or any other disruption of school operation, any Local 316 Service Employees International Union, calling in ill must present a doctor's excuse at the employee's expense.

Section 17. Due to the fact that the school buildings are used by many organizations not directly connected with school activities, which adds extra work on to the normal schedule of an employee both at night and/or Saturday and Sunday, it is often necessary for employees to work overtime. Such overtime will be authorized only by the Superintendent or Superintendent's designee, but it shall be the responsibility of the Lead Man to schedule such overtime subject to approval by the Superintendent or Superintendent's designee.

Section 18. Should any Article, Section, or Clause of this Agreement be declared illegal by court of competent jurisdiction, by State or said Article, Section, or Clause, as the case may be, shall automatically be terminated from this Agreement.

Section 19. The Board of Education and S.E.I.U., Local 316, agrees not to discriminate against any employee because of sex, race, color, or creed.

Section 20. The interpretation of this contract for S.E.I.U., Local 316, shall be made by the Chairman of the Negotiating Committee for this present contract, the Business Representative, and the present officers; for the Board of Education, interpretation shall be made by the Chairman of the Board Negotiating Committee, Superintendent, Assistant Superintendents, and the Director of Business Affairs.

Section 21. This agreement shall remain in full force and effect from July 1, 2023 through June 30, 2026. If a new Agreement has not been reached prior to the expiration date, this agreement shall remain in full force and effect until a new agreement is reached.

Section 22. Telephone facilities shall be made available to personnel for their reasonable use for school related business. Efforts will be made to provide public pay phone facilities. Personal calls on school phones, except in emergencies, is discouraged. If a personal long distance toll call is made, this charge must be billed to the employee's home.

Section 23. Employees covered by this Agreement shall not engage in a strike except under the conditions as shown in Section 13 of the Illinois Educational Labor Relations Act (H.B. 1530).

Section 24. Maintenance employees will be required to take a maintenance test. Employees will be given three opportunities to pass the test within a six month period. All maintenance staff must stay proficient in all areas of maintenance. If these requirements are not met, employee will be placed in a custodial position by the Director of Building and Grounds. All building light maintenance personnel will be required to successfully pass a building maintenance test.

The subject areas covered on the tests, will be mutually agreed upon by the Administration and Union Executive Board Members.

Section 25. All custodial/maintenance personnel will be evaluated annually by the building administrator and/or Director of Building and Grounds.

Section 26. The Director of Building and Grounds will give written notification to any lead-custodial/ maintenance personnel that are not fulfilling their job responsibilities. If said individual does not correct the items indicated in written notice within 15 working days, the Director of Building and Grounds will place said individual in a non-lead custodial/maintenance position. The vacant lead-custodial/maintenance position will be posted. Individuals interested in the position must apply in writing. Following the interview process, the individual being removed from the lead position will take the position of the individual chosen for the lead-custodial/maintenance position.

Section 27. Employees who are required to file a Statement of Economic Interests must file the form and provide the school Business Office with a copy of the employee's receipt of filing not later than the required filing date. Notification of the need to provide a copy of receipt to the Board Office shall be given 30 days in advance of any withholding of salary payments. In the event such evidence is not provided to the Business Office, the District shall withhold salary payments to the employee until compliance is provided.

Section 28: Union Dues:

1. The Board shall deduct from each employee's pay the current dues of the Union in equal installments corresponding with the number of pay periods in each year, commencing with the first paycheck in September and ending in May. The Union President shall also identify the local Union treasurer for the monthly remittance.

2. Proper authorization for payroll deduction of dues shall be the signature of the employee on an authorization form prepared by the Union and submitted to the Superintendent or his/her designee. Authorization forms presented on or before August 31 will be honored for the initial September payroll. Such authorization shall remain in effect from year to year unless the employee cancels such authorization by notice in writing to the Superintendent and the Union President.

3. If an employee resigns at any time during the school year, the Board shall deduct the unpaid prorated portion of the annual dues from the employee's final paycheck. An employee employed after the start of the year may voluntarily authorize dues deduction by presenting a signed and dated authorization form to the Superintendent. The combined annual membership dues will be pro-rated and deducted from his/her remaining months' checks to complete payment by May 30.

4. The Union shall indemnify the Board for any damages and reasonable costs incurred for any claims made by employees for deductions made in good faith reliance on information provided to it by the Union, as required by the Illinois Educational Labor Relations Act (115 ILCS 5/11).

Section 29. The District shall not use volunteers to avoid hiring additional employees. Volunteers may not be used where there are certification requirements, violations of IDPH regulations, confidentiality concerns, or in situations where special training or knowledge is required to do the job. Volunteers may not be in restricted areas, such as in food service kitchens, behind office counters, or in custodial closets, without the express approval of an employee who regularly works in that area.

If an employee objects to the District's use of a volunteer in a specific situation, the employee shall have the right to submit a written objection to the use of the volunteer with his/her supervisor. The objection must state what the volunteer is doing that the employee finds objectionable and why he/she finds it objectionable. The employee's supervisor and the employee shall attempt to reach an agreement regarding the situation. Failing to reach an agreement, the grievance procedure shall be followed.

Volunteers must meet acceptable standards of dress and conduct.

Section 30: Discipline No non-probationary employee may be disciplined, which is defined as a suspension without pay or termination of employment, without just cause. Prior to administering discipline, the District shall obtain the employee's response to the misconduct charges. The employee shall have the right to request Union representation at the investigatory meeting and any follow up meeting with the employee.

The following is a non-exhaustive list of misconduct that the parties agree in advance shall constitute just cause for suspension without pay and/or discharge for a first offense of any of the following. This list shall include but not be limited to:

1. Unauthorized absence from work
2. Any absence from work which would constitute a dock day, unless the absence is authorized under state/ federal law, e.g., FMLA, or approved by the Superintendent in advance.
3. Violation of the District's policy prohibiting sexual harassment
4. Theft of District property or funds; theft of another person's personal property or funds
5. Unauthorized removal of District property from a District building
6. Insubordination (i.e., failure or refusal to comply with an order or directive from a person with supervisory authority)
7. Violation of the District's Drug and Alcohol-Free Workplace policy
8. Gross negligence or willful damage to District property
9. Assault upon supervisors, other employees, students or visitors
10. Falsification of records and/or making false statements
11. Violation of Recording Hours Worked Policy and Procedures
12. In addition to the above list of offenses that provides just cause for suspension without pay or discharge for a first-time offense, the following shall apply to work rule violations not identified above and performance deficiencies:

    a. Any employee who violates a work rule and/or whose performance is deficient in any area of assigned duties within thirty-six (36) months after the date the employee received his/her first written warning or reprimand, the District shall have just cause to suspend the employee without pay and/or dismiss the employee.

b. Should the employee not receive a second written warning and/or reprimand for a work rule violation and/or any performance deficiency within thirty-six (36) months after receiving a first written warning and/or reprimand, the first written warning or reprimand shall be removed from the employee's personnel file. The employee shall be responsible for requesting, in writing, that the District Office remove the letter of warning or reprimand from the employee's personnel file that are more than thirty-six (36) months old.

c. Any employee's failure or refusal to comply with an order or directive from a person with supervisory authority shall be considered insubordination (not a performance deficiency) and constitute just cause to suspend the employee without pay or discharge the employee as a first-time offense.

Prior to the dismissal of an employee, the Board or its designee shall conduct a pre-termination hearing. At least five (5) workdays' notice shall be given to the employee prior to the hearing. If requested by the employee, an Association representative shall be present at the hearing.

ARTICLE X: CUSTODIAL AND MAINTENANCE SALARY RATES

		2026-27	**2027-28**	**2028-29**
OFF SCALE REGULAR CUSTODIAN*		33.37	34.87	36.44
Classification After July 2003	Years Experience	**2026-27**	**2027-28**	**2028-29**
Regular Custodian (Steps)	1	17.99	18.71	19.46
	2	18.35	19.08	19.85
	3	18.72	19.47	20.24
	4	19.09	19.86	20.65
	5	19.47	20.25	21.06
	6	19.86	20.65	21.48
	7	20.26	21.07	21.91
	8	20.67	21.49	22.35
	9	21.08	21.93	22.80
	10	21.50	22.36	23.26
	11	21.93	22.81	23.72
	12	22.37	23.26	24.19
	13	22.82	23.73	24.68
	14	23.75	24.70	25.68
	15	24.23	25.19	26.20
	16	24.71	25.70	26.73
	17	25.20	26.21	27.26
	18	25.70	26.73	27.80
	19	26.21	27.26	28.35
	20	26.73	27.80	28.92

Elementary Lead Custodian, Light Maintenance	Rate of reg. custodian pay plus additional $1.35/hour
CMS Lead Custodian	Rate of reg. custodian pay plus additional $2.00/hour
CHS Lead Custodian	Rate of reg. custodian pay plus additional $3.00/hour
Groundskeeper	Rate of reg. custodian pay plus additional $1.80/hour
Regular Maintenance	Rate of off scale reg. custodian pay plus additional $2.75/hour
HVAC/Electrical	Rate of reg. off scale custodian pay plus additional $2.75/hour

*Off scale employees will receive a 5% increase in FY ’27, and a 4.5% increase in FY ’28 and FY ’29.

A RIF (reduction in force) substitute in good standing rate is determined by multiplying the regular custodian, Step 1 rate by 75%.

A new employee with full time experience that is relevant to the position for which they are being employed, will be placed on the step appropriate to their experience level. Employees hired prior to November 1st will advance to the next step of the salary schedule on July 1st of the next school year.

Persons who are hired as regular custodians effective November 7, 1991, or thereafter, shall begin on Step 1, Year 1.

NOTES:
1. Effective March 1, 1983, deductions from employees for IMRF shall be placed in a tax sheltered status.
2. Effective with payrolls beginning April 1, 1985, (May, 1985, coverage) payroll deductions shall be made for family plan insurance. Service Employees Loca1 316, Custodial and Maintenance Personnel, may elect to have the hourly rate reduced for family plan insurance participants in accordance with the following procedure:

$$\text{Annual Cost of Family Plan-Annual Cost of Individual Plan} = \frac{\text{Annual Allowance under Article IX. Section 7}}{\text{2080 hours.}}$$

In the event Service Employees Loca1 316, Custodial and Maintenance Personnel, wishes to change from one method to the other as described above, notice must be given to the Superintendent no later than May 1 to be effective July 1. A change can only be made effective July 1.

IN WITNESS WHEREOF, this Agreement is entered into this 22nd day of June 2026 by the Board of Education of Collinsville Community Unit School District No. 10, through its President and Secretary, and by the Service Employees International Union, Local 316, through its duly authorized representatives.

BOARD OF EDUCATION, COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10

By _____
President

By _____
Secretary

SERVICE EMPLOYEES INTERNATIONAL UNION, LOCAL 316

By _____
President

By _____
Secretary

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10

COLLINSVILLE, ILLINOIS

AGREEMENT BETWEEN THE BOARD OF EDUCATION AND SERVICE EMPLOYEES INTERNATIONAL UNION, LOCAL 316 CUSTODIAL AND MAINTENANCE PERSONNEL

Fiscal Year

~~2023-2024~~ 2026-2027

~~2024-2025~~ 2027-2028

~~2025-2026~~ 2028-2029

December, 2013

Side Agreement

NEW MAINTENANCE POSITION AND GRASS MOWING

The new contract will be ratified by Custodian and Maintenance Personnel of Local 316 prior to the agreement being submitted to the Board of Education for approval. At the meeting of the Board of Education where the new contract is approved by the Board of Education, a position for an additional full-time maintenance person will be approved for posting.

With the approval of the new maintenance position, Local 316 agrees that maintenance personnel will no longer be used to mow grass. Unit 10 will create two seasonal custodial-level positions with employment extending from April through September. Anyone may bid into the seasonal mowing jobs with the highest wage rate being that of the regular custodian. This position will be paid at the light maintenance pay during the grass cutting season. This position will not be a step advancement. Those bidding into mowing positions shall have the right of first refusal for the mowing positions in subsequent years. Those bidding into the mowing jobs will return to their regularly assigned jobs when the mowing season is over. Unit 10 will employ substitute custodians, at substitute custodian pay plus 20%, to replace the regular custodians who take the mowing jobs. At times during the mowing season when the frequency of mowing is reduced due to slower growth of the grass, the regular custodian shall assist other custodians in the district as assigned by the Director of Building and Grounds. If no regularly employed custodian bids into the mowing job(s), then Unit 10 shall have the authority to employ a substitute custodian, at substitute custodian pay, to fill the mowing position(s).
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COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
AGREEMENT BETWEEN THE BOARD OF EDUCATION AND
SERVICE EMPLOYEES INTERNATIONAL UNION, LOCAL 316
CUSTODIAL AND MAINTENANCE PERSONNEL

July 1, ~~2023~~ 2026 through June 30, ~~2026~~ 2029

INDEX PAGE

RECOGNITION 1

ARTICLE I: SENIORITY 2
Section 1: Seniority date 2
Section 2: Layoff procedure 2
Section 3: Refusal to return to work 2

ARTICLE II: VACANCIES 3
Section 1: Vacancies 3
Section 2: Probationary Period 3

ARTICLE III: HOURS OF WORK 4
Section 1: Work shift 4
Section 2: Afternoon or evening shifts 4
Section 3: Work shifts - school not in session 4
Section 4: Overtime re: paid absence 4
Section 5: Overtime pay 4
Section 6: Minimum hours when reporting for work 4
Section 7: Call back to work 4
Section 8: Changes affecting working conditions 4
Section 9: Recording work hours ~~(New Language)~~ 5

ARTICLE IV: GRIEVANCE PROCEDURE 6
Section 1: Application of grievance procedure 6
Section 2: Discharge of employees 6
Section 3: Procedure for filing grievance 6

ARTICLE V: HOLIDAYS 7
Section 1: Holidays and compensatory days 7
Section 2: Work Days on Holidays 7
Section 3: Day before and after a Holiday 7

ARTICLE VI: VACATIONS 8

ARTICLE VII: SICK LEAVE 9
Section 1: Sick leave schedule 9
Section 2: Continual illness or serious injury 9
Section 3: Interpretation of sick leave 9
Section 4: Funeral leave 9
Section 5: Duty connected injury 10
Section 6: Employee benefit for unused earned absence 10
Section 7: Annual Sick Leave Buy Back 10

ARTICLE VIII: SUBSTITUTES 11
Section 1: Provision for substitutes 11
Section 2: Rate of pay 11

ARTICLE IX: GENERAL PROVISIONS 11
Section 1: Working in higher classifications 11
Section 2: Leave of absence 11
Section 3: Seniority lists 11
Section 4: No work by other classifications 11
Section 5: Uniforms and Protective Footwear 12
Section 6: Insurance 12
Section 7: Dues deduction 12
Section 8: Pay for required attendance at meeting 12
Section 9: Establishment of job descriptions 12
Section 10: Personal leave 13
Section 11: Pay day 13
Section 12: Transportation 13
Section 13: Jury duty or subpoenaed witness 13
Section 14: Assignment of employees during use of school facilities by community organizations 13
Section 15: Unsupervised or unauthorized use of school facilities 13
Section 16: Medical examinations 13
Section 17: Schedule of overtime re: use of school facilities by organizations not directly connected with school activities 14
Section 18: Legality 14
Section 19: Discrimination 14
Section 20: Interpretation of contract 14
Section 21: Terms of agreement 14
Section 22: Telephone facilities 14
Section 23: Strike conditions 14
Section 24: Maintenance - Written examination 14
Section 25: Evaluations 15
Section 26: Personnel not fulfilling job responsibilities 15
Section 27: Statement of Economic Interests 15
Section 28: Union Dues 15
Section 29: Volunteerism 16
Section 30: Discipline 16
~~Section 31: Reimbursement for Steel Toe Boots 17~~

ARTICLE X: SALARY RATES 18

AGREEMENT FOR CUSTODIAN AND MAINTENANCE EMPLOYEES

The Board of Education of Collinsville Community Unit School District No.10, Collinsville, Illinois, hereinafter referred to as the "Employer," hereby recognizes Service Employees International Union, Local 316, hereinafter referred to as the "Union," as the bargaining representative for wages, hours and other conditions of employment for all custodial and maintenance employees of the Unit District. The Board of Education is an Equal Opportunity Employer and will not discriminate against any employee or applicant for employment because of race, color, creed, religion, national origin, age, sex, handicap, impairment, veteran or marital status.

ARTICLE I: SENIORITY

Section 1. Seniority shall date from the first day of work as a regular employee. In case more than one employee covered by this Agreement was hired at the same Board meeting, seniority for the purpose of bidding the open jobs will be established by the "drawing of straws" or other chance method. Seniority will then be established by the "first day of work" for which the open job description, that was bid, indicates. In the event the "first day of work" is the same for more than one open job that was bid, seniority will have been established by the "drawing of straws" or other chance method indicated above.

Section 2. In any case of any reduction in force in any classification covered by this Agreement, the following procedure will be followed. The youngest employee in point of seniority will be laid off first. Any employee whose job has been eliminated by a "cut back" in any classification covered by this Agreement will have the right to take up employment in any other classification which his/her seniority and qualifications permit. When "laid off"' employees are called back to work, the oldest employee in point of seniority will be called back first, the second oldest next, etc. Seniority will cease to accumulate at the time of a layoff and will resume at the time of re-employment. Loss of seniority in its entirety will occur for any employee who, by their own desire, leave the service of the District, except those employees granted a leave of absence by the Board of Education.

Section 3. No new employee will be hired while any employee covered by this Agreement is on layoff, unless all laid-off, qualified employees have been offered, in writing at their last known address by certified mail, the opportunity to work the hours and at the rate of pay for which the new employee would be hired. Refusal to return to work for an equal rate of pay and hours of work in effect in the classification at the time the former employee was laid off will relieve the employer of any responsibility of further contacting that employee.

ARTICLE II: VACANCIES

Article II: Vacancies

Section 1. New employees to be hired to fill vacancies will be filled within 35 days following the regular monthly board meeting. Vacancy notices will be sent to President, Vice President, and Secretary of the bargaining union. When the Administration identifies a vacant position, the Administration agrees to interview any existing, qualified bargaining unit member(s) who apply. The Administration shall take into consideration the following factors when evaluating an applicant for a vacant position, in no order of priority:

- Needs of the District;
- Work performance and/or evaluations;
- Work experience/qualifications;
- Disciplinary record; and
- Seniority

Every effort will be made to advance present employees to any vacant position that becomes available, giving them preference over applicants not currently employed by the District, when all other criteria are equal. Nothing in this provision shall preclude the Administration from soliciting and accepting applications from outside applicants and considering outside applicants while it considers current bargaining unit members for a vacant position.

Section 2. Each new employee shall serve a probationary period of six (6) months. The District shall have the right to terminate the probationary employee's employment without just cause or reason and the employee's dismissal shall not be subject to Article IV, Grievance Procedure.

ARTICLE III: HOURS OF WORK

Section 1. The day work shift shall consist of eight and one half (8 1/2) consecutive hours. A 30 minute unpaid lunch will occur during the shift. Each employee's schedule shall consist of five (5) consecutive days, except as otherwise agreed to by the Union and Superintendent or Superintendent's Designee. The work week shall begin at 12:01 a.m. on Monday and end at 11:59 p.m. on Sunday.

Section 2. Each afternoon or evening shift starting on or after 2:00 p.m. shall consist of eight (8) hours of work including a thirty (30) minute paid lunch period, and each day shift shall consist of eight (8) hours of work and an additional unpaid lunch period of thirty (30) minutes

Section 3. When school is not in session, second and third shift employees may be granted permission to work a day shift schedule. This permission is subject to the approval of their Supervising Principal or Administrator.

Section 4. Time charged to sick leave, vacation, funeral leave, etc., shall count as time worked for the purpose of computing overtime.

Section 5. An employee that works more than 40 hours in a work week will be paid overtime pay. Overtime, worked on Sunday, shall be paid at a rate of two (2) times the employee regular rate of pay. All overtime worked must have the prior approval of the Supervisor.

Section 6. When employees report to work as scheduled, they shall be allowed a minimum of fifty percent (50%) of their regularly scheduled hours of work or equivalent pay, unless otherwise notified no less than one (1) hour prior to the beginning of their shift. ~~School closing emergency plans shall be posted in each building.~~

Section 7. When an employee is called back to work by the Superintendent and/or designee, such work not being a continuation of their shift, they shall be paid a minimum of one (1) hour of work. When an employee is assigned to remain at work and complete additional work extending their shift by the Superintendent and/or designee, they shall be paid a minimum of one (1) hour of work.

Section 8. The Board of Education recognizes the interest of the Union in regard to any changes which affect the working conditions of those covered by this Agreement and represented by the Union and shall inform the President of the Union prior to any such changes. This notification to be made by the Superintendent or Superintendent's Designee.

While school is in session, the following reasons shall be considered as "disturbing" the employee's job and shall permit that employee the right to "bump" any employee covered by this Agreement with lesser seniority:

1. Any change in the starting or ending time of the employee's shift of more than a total of four (4) hours per day for a period of more than one week's duration. (Time of shift to be interpreted as that time in existence at the date of the employee's assignment to that job.)

2. Any change in the employee's building assignment; "building" to mean a separate detached structure on the same or different sites, i.e., High School academic gym, Area Vocational Center.

At any time during the year, the following shall be considered as disturbing the employee's job and shall permit that employee the right to "bump" any employee covered by this Agreement with lesser seniority:

1. Employee affected by reduction in pay.
2. Employee affected by reduction in hours of work.
3. Employee affected by reduction in months of work.
4. Employee affected by reduction in staff.
5. Employee affected by return of disqualified employee.
6. Employee affected by bump of higher senior employee.

A written notice of an "intent to bump" must be filed with the Office of the Superintendent or Superintendent's Designee within five (5) working days of the effective date of the change that created the "job disturbance." This notice must be dated, must include the Article of the Agreement, the Section of the Agreement and paragraph authorizing the right to "bump." It must be signed by the individual "bumping" and indicate to which position the "bump" is directed. A copy of this must be filed with the President of the Union, Local 316, Custodial and Maintenance Employees.

Qualifications for a "bump" will be as per bidding, Article 11, Section 2, paragraph four (4), including probationary period if "bump" is into a different classification.

Section 9. Recording Work Hours

In order to comply with the Fair Labor Standards Act, employees shall be required to record their work hours on a daily basis using either a time sheet or an electronic time recording program, as determined at the discretion of the District. Employees shall be required to comply with the Recording of Hours Worked Policy and Procedures, Appendix I, once the union and district come to an agreement at a later date.

ARTICLE IV: GRIEVANCE PROCEDURE

Section 1. The grievance procedure shall apply to the provisions of this Agreement.

Section 2. No non-probationary employee shall be discharged without just cause. The Superintendent of Schools shall provide a written statement of cause of dismissal. Violation of this Agreement by an employee may be regarded as cause for discharge.

Section 3. In the event an employee is dissatisfied with a ruling submitted to him by his immediate supervisor, or if there is any difference of opinion or dispute between the employer and the employee regarding the interpretation or operation of this Agreement, the following procedure will be followed:

A. **Step 1.** A written grievance must be filed with the immediate supervisor (Director of Building and Grounds) within seven (7) calendar days after the employee and/or union knew or should have known of the occurrence of the act which resulted in the grievance. The grievance shall be in writing and shall identify the date of the alleged violation and a description of the alleged violation. The immediate supervisor (Director of Building and Grounds) shall provide a written decision within seven (7) calendar days after receipt of the written grievance to the aggrieved employee and the Union President.

B. **Step 2.** If the grievance is not resolved at Step 1, the aggrieved employee and/or the Union may submit the grievance in writing to the Superintendent within seven (7) calendar days of receipt of the Step 1 grievance response or, if the Step 1 response is not issued timely, within seven (7) calendar days from the date the Step 1 response was due. The Superintendent will schedule a Step 2 grievance meeting within seven (7) calendar days after receipt of the written grievance. The Superintendent shall provide a written decision within seven (7) calendar days after the Step 2 grievance meeting to the aggrieved employee and the Union President.

C. **Step 3**. If the grievance is not resolved satisfactorily at Step 2, the Union may submit, in writing, within seven (7) calendar days from receipt of the Step 2 grievance response or, if the Step 2 response is not issued timely, within seven (7) calendar days from the date the Step 2 response was due, a demand for arbitration with the American Arbitration Association ("AAA"). The Union and Board of Education shall follow the Voluntary Labor Arbitration Rules of the American Arbitration Association, which shall act as the administrator of the proceeding. The cost of the AAA fees and arbitrator fees shall be shared equally. Each party shall bear the full cost of its representation in the grievance arbitration hearing. A party scheduling a court reporter for the hearing and ordering a transcript of the hearing shall pay the cost of the court reporter and transcript. If the other party did not consent to a court reporter, but orders a transcript of the hearing, then the parties shall share the cost of the court reporter and transcripts equally. The arbitrator shall have no authority to amend, modify, nullify, ignore, or add to the provisions of the Agreement. His/her authority shall be strictly limited to deciding only the issue or issues presented to him/her in writing by the School District and the Union and his/her decision must be based solely and only upon his/her interpretation of the meaning or application of the express relevant language of this Agreement.

D. Time Limits. Failure of an employee or the Union to file a grievance within the established timeline or to advance the grievance to the next grievance/arbitration step within the prescribed time limits will constitute a waiver and act as a bar to any further appeal and relieve the District of all obligations including financial obligations. The District's failure to give a decision within the time limits shall permit the grievance to proceed to the next step. The time limits, however, may be extended by mutual agreement in writing.

ARTICLE V: HOLIDAYS

Section 1. The following holidays, with pay, will be observed for all members of the custodial and maintenance personnel: Labor Day, Columbus Day, Veteran's Day, Thanksgiving Day, Day after Thanksgiving Day, Christmas Eve Day, Christmas Day, New Years Eve Day, New Years Day, Martin Luther King's Birthday, President's Day, Casimir Pulaski Day, Good Friday, Easter Monday (if school is in session, Thursday preceding Good Friday), Memorial Day, Juneteenth, and Independence Day (if this day falls on a Saturday or Sunday and summer school is in session the preceding Friday and/or the following Monday, the holiday will be the first day after the end of summer school.)

When any of the above holidays fall on a Saturday and/or Sunday, the proceeding Friday and/or the following Monday will be observed as a holiday provided school is not in session. If school is in session, such Friday and/or Monday will be considered a regular working day and, as such, will be compensated for at the regular rate of pay.

If any of the above holidays occur when school is in session, compensatory days off will be according to the following schedule:

1. The first compensating day will be the normal workday following Christmas Day.
2. The second compensating day will be the County Institute Day.
3. If a third compensating day is needed, it will be the Wednesday proceeding Easter. (If school is in session the week proceeding Easter, the third compensating day will be the Tuesday following Easter.)

4. If a fourth, fifth, etc. day is needed, the compensating day or days will be made by extending vacation time; arrangements being made through the Superintendent or Superintendent's Designee.

In the event that unforeseen circumstances would prevent these days to be taken as scheduled; compensating days will be determined by the Board.

Section 2. Should any employee be required to work on an authorized holiday, as stated in Section1, the employee will be compensated for the holiday and additionally will be compensated at one and one half times the rate of regular pay for the amount of time worked on the holiday.

Section 3. For an employee to receive a paid holiday, they must work or use approved leave (sick or vacation) the day before and after a holiday.

ARTICLE VI: VACATIONS

~~Vacations shall accrue at the following rates for the effective period of this Agreement:~~

~~Employees will be granted two (2) weeks vacation with pay on July 1st of each year until they complete eight (8) years of service with the district. Employees must complete their probationary period (six months) before using any vacation leave. Employees hired after July 1st will receive one-half day of vacation for each month of employment.~~

~~Employees who have completed eight (8) or more years of service will be granted three (3) weeks vacation with pay.~~

~~Employees who have completed fifteen (15) or more years of service will be granted four (4) weeks vacation with pay.~~

~~When a holiday falls during the vacation period of an employee, that holiday does not count as a day of vacation.~~

~~Requests to use vacation time must be submitted to the Superintendent or Superintendent's Designee no later than ten (10) working days in advance. His decision as to approval or disapproval of the request shall be final.~~

~~Upon an employee's separation from employment with the District for any reason, the employee shall be compensated for any earned but unused vacation days at the rate of his/her current salary at the time his/her employment ends. The Union and Board agree that the payment of any earned but unused vacation days upon the employee's separation from employment shall not cause the employee's IMRF creditable earnings to exceed 6% or 1½ times the Consumer Price Index-Urban (CPI-U), whichever is higher, over his/her previous year's IMRF creditable earnings. Any vacation pay that would cause the employee to exceed the 6% or CPI-U limit, whichever limit is applicable, shall be paid to the employee post-employment, i.e. sixty five (65) days after his/her last day of employment.~~

Vacation shall accrue at the following rate for 12-month employees hired after July 1st, 2026 or current employees who elect the expedited days of vacation (hereafter defined as "Expedited Employees"). Expedited Employees must use all earned vacation days in the contract year they are granted unused days shall be forfeited and not carried over from one contract year to another contract year. For a current employee to be eligible for the expedited days, as discussed below, they must submit an irrevocable letter stating as much by July 12, 2026. Failure to submit the letter by the date, shall exclude the employee from being an Expediated Employee. A current employee that submits an irrevocable letter that has accumulated earned but unused vacation days, as of July 1, 2026, on the book or was previously authorized to carryover unused vacation days to a future contract year, the employee shall have until June 30, 2029 to use vacation days earned prior to June 30, 2026.

Employees will be granted five (5) days of vacation when employed by the district. Vacation can be used after the probationary period of six months. Should an employee not complete 12 months of employment, the amount paid for any vacation used will be deducted from any amount due the employee.

Employees with less than five (5) years of experience who are employed on July 1st will be granted ten (10) days of vacation with pay.

Employees who have completed five (5) or more years of service will be granted fifteen (15) days of vacation with pay.

Employees who have completed ten (10) or more years of service will be granted twenty (20) days of vacation with pay.

Vacation shall accrue at the following rate for 12-month employees who were hired prior to July 1st, 2026 and have not elected the expedited award of vacation days:

Employees who have been employed for a period of one (1) year (365 days) will be granted a two (2) weeks vacation with pay.

Employees who have completed eight (8) or more years of service will be granted three (3) weeks vacation with pay.

Employees who have completed fifteen (15) or more years of service will be granted four (4) weeks vacation with pay.

When a holiday falls during the vacation period of an employee, that holiday does not count as a day of vacation. Any employee who transfers from less than full-time employment to a full-time position will receive years of service credit per seniority list to be taken one year after transfer.

Requests to use vacation time may be used at any time during the year, but any vacation time requested outside the normal summer schedule must be submitted to the building Principal or direct supervisor no later than ten (10) working days in advance of the requested vacation day(s). Vacation requests approved by the building Principal or direct supervisor will be forwarded to the district's Human Resources Office for approval.

Upon an employee's separation from employment with the District for any reason, the employee shall be compensated for any earned but unused vacation days at the rate of his/her current salary at the time his/her employment ends. The Union and Board agree that the payment of any earned but unused vacation days upon the employee's separation from employment shall not cause the employee's IMRF creditable earnings to exceed the 6% or 1½ times the Consumer Price Index-Urban (CPI-U), whichever is higher, over his/her previous year's IMRF creditable earnings. Any vacation pay that would cause the employee to exceed the 6% or CPI-U limit, whichever limit is applicable, shall be paid to the employee post-employment, i.e. sixty-five (65) days after his/her last day of employment.

ARTICLE VII: SICK LEAVE

~~Section 1. Sick leave benefits will be determined in accordance with the following schedule:~~

~~No. Months Worked~~	~~No. Days Granted Per Year~~
~~12~~	~~13~~

~~Maximum accumulation allowed: unlimited.~~
~~Does not include summer school, night school, or substitute employment.~~

Each employee shall be entitled to a normal annual allotment of fourteen (14) total sick leave days per year with unlimited accumulation. Employees who reach an accumulation of one hundred thirty-five (135) days of sick leave at the end of the fiscal year will be entitled to a normal annual allotment of thirty-five (35) sick leave days at the start of the next fiscal year. For each school year after an employee receives the thirty-five (35) day normal allotment of sick leave, the employee will receive a normal allotment of fourteen (14) sick leave days. Any employee starting work after school is in session shall receive sick leave benefits on a pro-rated basis for the time worked that school year; i.e., one day per month for every employee starting after the school year begins.

Section 2. In the event any employee experiences a continual illness or a serious injury within any given school term which would prevent him from performing his regular duties in the District, salary payments would continue for the current fiscal year and other benefits, such as vacation, holidays, insurance payments, and seniority would be maintained, provided the employee has been in the District for fifteen (15) years and has forty-five (45) days accumulated sick leave. Said paid absence will be counted against the accumulated sick leave.

Section 3. Sick leave shall be interpreted to mean personal illness, quarantine at home, or serious illness or death in the immediate family. The immediate family, for the purposes of this Section, shall include: parents, spouse, brother, sister, children, grandparents, grandchildren, parents-in-law, brother-in-law, sister-in-law, legal guardians, corresponding in-law relations, and any relative living in the same household. All sick leave requests must be made to the Switchboard Operator or Absence Management System both during the regular school year and during the summer months. The employee must submit their absence at least one hour prior to the start of his/her shift. All employees who are absent because of illness or injury for an extended time should, upon return, have a written release from their physician.

Section 4. Reasonable time at full pay shall be granted for funeral leave for members of the immediate family. Such leave will not be deducted from sick leave. Prior arrangements with the Superintendent or Superintendent's Designee are required for determination of the number of days to be granted. Immediate family, for the purpose of this Section, shall include: parents, spouse, brothers, sisters, children, grandparents, grandchildren, parents- in-law, brothers-in-law, sisters-in-law, legal guardians, corresponding in-law relations, and any relative living in the same household.

Funeral leave for other than a member of the immediate family must be requested in advance, in writing, and approved by the Superintendent of Schools and shall be deducted from accumulated sick leave.

Section 5. In the event of an absence related to a duty-connected injury, the District shall provide only workmen's compensation as determined by the insurance carrier, effective with the August 15, 1986 payroll. In the event said employee was enrolled for family insurance at least three full months prior to being on workmen's compensation, the District shall provide said coverage to the employee at no cost to the employee for a period not to exceed one year.

Section 6. Upon leaving the service of the Unit #10 School District, each employee who has accumulated 78 or more days of unused sick leave shall receive a benefit equal of 100% of the employee's normal daily rate for each day of unused sick leave but not to exceed ~~$6,000~~ $6,500. These payments may be paid in equal installments over 3 quarters, payable 7 months prior, 4 months prior and on the final paycheck to the employee if sufficient notice is provided to the School District. In the event the amount due under this provision changes because of the number of accumulated hours at separation, the final paycheck will reflect the appropriate adjustment. However, an employee's receipt of compensation for unused sick leave shall be limited in an amount to ensure the District is not subject to any IMRF 6% penalty. The Union and Board agree that the payment of any unused sick leave under this provision shall not cause the employee's IMRF creditable earnings to exceed 6% or 1½ times the Consumer Price Index-Urban (CPI-U), whichever is higher, over his/her previous year's IMRF creditable earnings. Any vacation pay that would cause the employee to exceed the 6% or CPI-U limit, whichever limit is applicable, shall be paid to the employee post-employment, i.e. sixty-five (65) days after his/her last day of employment. Whenever said benefit is paid, only the unpaid unused sick days will be reported to Illinois Municipal Retirement Fund.

Upon the death of any employee qualified under this Section, the monies due for the time so accumulated will be paid to the estate of the employee.

Section 7: Annual Sick Leave Buy Back.
An employee who has accumulated more than 299 sick leave days on June 1 of each contract year may request the district to buy back any sick leave days in excess of 299 days at the rate of $75 per day. To be eligible for the buy back days, the following procedures and limitations shall apply:

a. The employee must submit a written request for the buy back days to the payroll office no later than June 5 of each contract year.
b. If the buy back is timely requested, the district will calculate the number of buy back days (sick leave days in excess of 299 as of June 1) x $75 and deposit the money into a 403(b) deferred compensation account, which account shall be designated by the employee from the approved District list of 403(b) companies. Both parties acknowledge that the employee did not have the option of choosing to receive the contributed amounts directly, instead of having such contributions paid by the Board to the 403(b) fund. The employee is responsible for the initial establishment of their 403(b) account prior to funds being deposited to their account.

c. The Board's contribution to the 403(b) account will be made prior to June 30, the end of the fiscal year, provided the employee has established a 403(b) account. The number of sick leave days turned in for compensation under the buy back procedures will be removed from the employee's accumulated sick leave days.
d. The compensation for unused sick leave days under this provision shall be limited in an amount to ensure the District is not subject to any IMRF 6% penalty. Accordingly, the number of sick leave buy back days shall be limited to ensure the employee's IMRF creditable earnings in the fiscal year in which the buy back days are paid does not cause the employee's creditable earnings to exceed 6% over the previous year's creditable earnings.
e. An employee that intends to retire will be eligible for compensation under Article VII, Section 7 or Article VII, Section 8, but not both. If the employee elects to receive compensation for buy back days under Article VII, Section 8, the amount of the buy back days that would cause the employee's creditable earnings to increase more than 6% above his/her previous year's creditable earnings shall be paid to the employee on the 65th calendar day after the employee retires.

ARTICLE VIII: SUBSTITUTES

Section 1. Substitutes will be provided for regular employees who are absent from work. It will be the responsibility of the employee to notify the Superintendent or Superintendent's Designee or his appointed representative at least two (2) hours prior to the starting of his shift, if possible.

Section 2. The rate of pay for a substitute employed on a regular or irregular basis shall be established by the Board of Education. Such employee shall be used only to assist or supplement the regular employees and shall not be permitted to perform the regular duties assigned regular employees except in the case of serving for a regular in his absence.

ARTICLE IX: GENERAL PROVISIONS

Section 1. An employee working in a higher paid classification on a temporary basis shall be paid the higher rate of pay for all time so worked, after receiving approval from the Superintendent or Superintendent's Designee.

Section 2. Leaves of absence, without pay, may be granted by the Board of Education or its designee to employees for legitimate reasons. Such leave shall not be for more than one (1) year, but may be extended upon review and approval by the Board or its designee. Seniority will not accrue during leave of absence.

Section 3. Seniority lists will be provided by the Board of Education at the beginning of the fiscal year.

Section 4. Any employee in any other classification in the Unit District shall do no work normally done by employees covered by the Agreement.

Section 5. All regular employees covered by the contract shall be provided with six (6) new uniforms consisting of six (6) shirts/tops and six (6) pants/slacks by the Collinsville School District. Any new employee covered by the contract shall be provided six (6) new uniforms following employment. In November of every other year thereafter, the School District shall furnish five (5) new uniforms to each employee covered by this Agreement, except for those employees who have not been a regular employee for twelve (12) months by November 1. Partial year employees shall receive a pro-rated number based upon the number of months employed by November 1 as compared to twelve (12) months. Employees shall wear said uniforms while on duty. The employee is responsible at his or her cost for the appropriate care, maintenance and replacement of said uniforms. The District will provide each employee one pair of boots appropriate for waxing and stripping floors that are slip resistant every two years. Maintenance staff will be reimbursed up to $150 for the purchase of protective footwear (i.e. steel toe boots or shoes) every ~~(2)~~ (1) year~~s~~. Receipt of purchase must be submitted for reimbursement.

Section 6. Insurance: The Board of Education shall provide a hospitalization, medical, and major medical insurance program for full-time non-certificated personnel who enroll. The Board of Education shall pay the individual coverage premium in full and shall provide payroll deductions of the remaining premiums for full family coverage of any personnel desiring such additional coverage. The Board of Education shall pay $75.00 per month in addition to the individual plan rate for those full-time non-certificated personnel enrolled in the family plan. The insurance carrier will be selected by the Board of Education, after consultation with the C.E.A. and S.E.I.U. The Board provided insurance shall be for twelve (12) consecutive months.

For employees whose term of employment is twelve (12) months per year, insurance shall continue for so long as the individual remains an employee of the District.

Section 7. Any employee who is a member of any group recognized by the Board of Education, or who has applied for membership in any such group, shall be granted a payroll deduction of dues upon written request. Executed dues deduction request forms shall be furnished to the Director of Business Affairs prior to the first of the month is responsible for any make-up deductions. Such authorization for dues deductions shall continue in effect from year to year unless revoked in writing prior to June 15.

Section 8. When an employee in classifications covered by this Agreement is required to attend a meeting, they shall be paid for all time so spent.

Section 9. A job description of all classifications covered by this Agreement will be established through a program of meetings and discussions, the results reduced to writing and made a part of this Agreement. Said descriptions to be informational only and will not exclude any duties required to perform the requirements of the Unit #10 School District.

Section 10. The Board shall grant up to two (2) days personal leave per year at full pay subject to the following conditions:

1. Such leave shall be accumulative up to a maximum of four (4) days but cannot be taken the day before or after a school holiday or vacation.
2. Once an employee has accumulated the maximum of four (4) unused personal leave days, any additional personal leave days granted to the employee pursuant to this Section will accumulate as sick leave.
3. Any request for personal leave shall be made at least three (3) calendar days prior to the date requested (except in emergencies) to the Superintendent's or Superintendent's Designee stating the reason for the request.
4. It should be understood that permission would be granted only if this request is for important business reasons which cannot be transacted outside of school hours.

If the personal leave day is denied, written reasons for the denial will be given within three (3) days.

Section 11. Payday shall be every other Friday as established by Board Policy.

Section 12. The mileage reimbursement rate shall be the current IRS rate.

Section 13. Employees covered by this Agreement will be guaranteed no loss in pay while serving jury duty or appearing as a subpoenaed witness in any court action. The difference in pay above that paid for jury duty will be paid the employee.

Section 14. An extra man will be assigned to gymnasium, auditorium, and cafeteria activities for community organizations using school facilities. This does not apply to extracurricular activities. Said man must be on duty in the complex only and does not necessarily have to be restricted to duties in the place of activity.

Section 15. In the absence of the Director of Building and Grounds, custodial personnel of the respective buildings shall be responsible in preventing all unsupervised or unauthorized groups or individuals from using school building facilities with the understanding that they shall call the Principal, Assistant Superintendent, or police if unable to handle the problem without help.

Section 16. New employees must meet all pre-employment requirements or their employment may be terminated immediately. If an employee is required to have a medical examination as a condition of continued employment the examination shall be scheduled with a physician of the District's choice and the cost of the examinations shall be at the District's expense. The District may request an employee to submit a statement from his/her treating physician as a basis for paid sick leave, with the cost at the District's expense if requested when the employee has been absent less than three consecutive days and at the employee's expense if requested when the employee has been absent three or more consecutive days. In the event of a strike, work stoppage, or any other disruption of school operation, any Local 316 Service Employees International Union, calling in ill must present a doctor's excuse at the employee's expense.

Section 17. Due to the fact that the school buildings are used by many organizations not directly connected with school activities, which adds extra work on to the normal schedule of an employee both at night and/or Saturday and Sunday, it is often necessary for employees to work overtime. Such overtime will be authorized only by the Superintendent or Superintendent's designee, but it shall be the responsibility of the Lead Man to schedule such overtime subject to approval by the Superintendent or Superintendent's designee.

Section 18. Should any Article, Section, or Clause of this Agreement be declared illegal by court of competent jurisdiction, by State or said Article, Section, or Clause, as the case may be, shall automatically be terminated from this Agreement.

Section 19. The Board of Education and S.E.I.U., Local 316, agrees not to discriminate against any employee because of sex, race, color, or creed.

Section 20. The interpretation of this contract for S.E.I.U., Local 316, shall be made by the Chairman of the Negotiating Committee for this present contract, the Business Representative, and the present officers; for the Board of Education, interpretation shall be made by the Chairman of the Board Negotiating Committee, Superintendent, Assistant Superintendents, and the Director of Business Affairs.

Section 21. This agreement shall remain in full force and effect from July 1, 2023 through June 30, 2026. If a new Agreement has not been reached prior to the expiration date, this agreement shall remain in full force and effect until a new agreement is reached.

Section 22. Telephone facilities shall be made available to personnel for their reasonable use for school related business. Efforts will be made to provide public pay phone facilities. Personal calls on school phones, except in emergencies, is discouraged. If a personal long distance toll call is made, this charge must be billed to the employee's home.

Section 23. Employees covered by this Agreement shall not engage in a strike except under the conditions as shown in Section 13 of the Illinois Educational Labor Relations Act (H.B. 1530).

Section 24. Maintenance employees will be required to take a maintenance test. Employees will be given three opportunities to pass the test within a six month period. All maintenance staff must stay proficient in all areas of maintenance. If these requirements are not met, employee will be placed in a custodial position by the Director of Building and Grounds. All building light maintenance personnel will be required to successfully pass a building maintenance test.

The subject areas covered on the tests, will be mutually agreed upon by the Administration and Union Executive Board Members.

Section 25. All custodial/maintenance personnel will be evaluated annually by the building administrator and/or Director of Building and Grounds.

Section 26. The Director of Building and Grounds will give written notification to any lead-custodial/ maintenance personnel that are not fulfilling their job responsibilities. If said individual does not correct the items indicated in written notice within 15 working days, the Director of Building and Grounds will place said individual in a non-lead custodial/maintenance position. The vacant lead-custodial/maintenance position will be posted. Individuals interested in the position must apply in writing. Following the interview process, the individual being removed from the lead position will take the position of the individual chosen for the lead-custodial/maintenance position.

Section 27. Employees who are required to file a Statement of Economic Interests must file the form and provide the school Business Office with a copy of the employee's receipt of filing not later than the required filing date. Notification of the need to provide a copy of receipt to the Board Office shall be given 30 days in advance of any withholding of salary payments. In the event such evidence is not provided to the Business Office, the District shall withhold salary payments to the employee until compliance is provided.

Section 28: Union Dues:

1. The Board shall deduct from each employee's pay the current dues of the Union in equal installments corresponding with the number of pay periods in each year, commencing with the first paycheck in September and ending in May. The Union President shall also identify the local Union treasurer for the monthly remittance.

2. Proper authorization for payroll deduction of dues shall be the signature of the employee on an authorization form prepared by the Union and submitted to the Superintendent or his/her designee. Authorization forms presented on or before August 31 will be honored for the initial September payroll. Such authorization shall remain in effect from year to year unless the employee cancels such authorization by notice in writing to the Superintendent and the Union President.

3. If an employee resigns at any time during the school year, the Board shall deduct the unpaid prorated portion of the annual dues from the employee's final paycheck. An employee employed after the start of the year may voluntarily authorize dues deduction by presenting a signed and dated authorization form to the Superintendent. The combined annual membership dues will be pro-rated and deducted from his/her remaining months' checks to complete payment by May 30.

4. The Union shall indemnify the Board for any damages and reasonable costs incurred for any claims made by employees for deductions made in good faith reliance on information provided to it by the Union, as required by the Illinois Educational Labor Relations Act (115 ILCS 5/11).

Section 29. The District shall not use volunteers to avoid hiring additional employees. Volunteers may not be used where there are certification requirements, violations of IDPH regulations, confidentiality concerns, or in situations where special training or knowledge is required to do the job. Volunteers may not be in restricted areas, such as in food service kitchens, behind office counters, or in custodial closets, without the express approval of an employee who regularly works in that area.

If an employee objects to the District's use of a volunteer in a specific situation, the employee shall have the right to submit a written objection to the use of the volunteer with his/her supervisor. The objection must state what the volunteer is doing that the employee finds objectionable and why he/she finds it objectionable. The employee's supervisor and the employee shall attempt to reach an agreement regarding the situation. Failing to reach an agreement, the grievance procedure shall be followed.

Volunteers must meet acceptable standards of dress and conduct.

Section 30: Discipline No non-probationary employee may be disciplined, which is defined as a suspension without pay or termination of employment, without just cause. Prior to administering discipline, the District shall obtain the employee's response to the misconduct charges. The employee shall have the right to request Union representation at the investigatory meeting and any follow up meeting with the employee.

The following is a non-exhaustive list of misconduct that the parties agree in advance shall constitute just cause for suspension without pay and/or discharge for a first offense of any of the following. This list shall include but not be limited to:

1. Unauthorized absence from work
2. Any absence from work which would constitute a dock day, unless the absence is authorized under state/ federal law, e.g., FMLA, or approved by the Superintendent in advance.
3. Violation of the District's policy prohibiting sexual harassment
4. Theft of District property or funds; theft of another person's personal property or funds
5. Unauthorized removal of District property from a District building
6. Insubordination (i.e., failure or refusal to comply with an order or directive from a person with supervisory authority)
7. Violation of the District's Drug and Alcohol-Free Workplace policy
8. Gross negligence or willful damage to District property
9. Assault upon supervisors, other employees, students or visitors
10. Falsification of records and/or making false statements
11. Violation of Recording Hours Worked Policy and Procedures
12. In addition to the above list of offenses that provides just cause for suspension without pay or discharge for a first-time offense, the following shall apply to work rule violations not identified above and performance deficiencies:

    a. Any employee who violates a work rule and/or whose performance is deficient in any area of assigned duties within thirty-six (36) months after the date the employee received his/her first written warning or reprimand, the District shall have just cause to suspend the employee without pay and/or dismiss the employee.

b. Should the employee not receive a second written warning and/or reprimand for a work rule violation and/or any performance deficiency within thirty-six (36) months after receiving a first written warning and/or reprimand, the first written warning or reprimand shall be removed from the employee's personnel file. The employee shall be responsible for requesting, in writing, that the District Office remove the letter of warning or reprimand from the employee's personnel file that are more than thirty-six (36) months old.

c. Any employee's failure or refusal to comply with an order or directive from a person with supervisory authority shall be considered insubordination (not a performance deficiency) and constitute just cause to suspend the employee without pay or discharge the employee as a first-time offense.

Prior to the dismissal of an employee, the Board or its designee shall conduct a pre-termination hearing. At least five (5) workdays' notice shall be given to the employee prior to the hearing. If requested by the employee, an Association representative shall be present at the hearing.

~~Section 31: Maintenance staff will be reimbursed up to $150 for the purchase of steel toe boots every (2) years. Receipt of purchase must be submitted for reimbursement.~~ (Moved to Article IX: General Provisions, Section 5)

ARTICLE X: CUSTODIAL AND MAINTENANCE SALARY RATES

		2023-24	2024-25	2025-26
Off Scale Regular Custodian*		29.11	30.42	31.78
Classification After July 2003	Yrs. Experience	2023-24	2024-25	2025-26
Regular Custodian (Steps)	1	16.31	16.96	17.64
	2	16.55	17.21	17.90
	3	16.80	17.48	18.17
	4	17.05	17.74	18.45
	5	17.31	18.00	18.72
	6	17.57	18.27	19.00
	7	17.83	18.54	19.28
	8	18.10	18.82	19.58
	9	18.37	19.11	19.87
	10	18.64	19.39	20.16
	11	18.92	19.68	20.47
	12	19.21	19.98	20.77
	13	19.50	20.28	21.09
	14	19.79	20.58	21.41
	15	20.08	20.89	21.72
	16	20.39	21.20	22.05
	17	20.69	21.52	22.38
	18	21.00	21.84	22.72
	19	21.32	22.17	23.06
	20	21.64	22.51	23.41

		2026-27	**2027-28**	**2028-29**
OFF SCALE REGULAR CUSTODIAN*		33.37	34.87	36.44
Classification After July 2003	Years Experience	**2026-27**	**2027-28**	**2028-29**
Regular Custodian (Steps)	1	17.99	18.71	19.46
	2	18.35	19.08	19.85
	3	18.72	19.47	20.24
	4	19.09	19.86	20.65
	5	19.47	20.25	21.06
	6	19.86	20.65	21.48
	7	20.26	21.07	21.91
	8	20.67	21.49	22.35
	9	21.08	21.93	22.80
	10	21.50	22.36	23.26
	11	21.93	22.81	23.72
	12	22.37	23.26	24.19
	13	22.82	23.73	24.68
	14	23.75	24.70	25.68
	15	24.23	25.19	26.20
	16	24.71	25.70	26.73
	17	25.20	26.21	27.26
	18	25.70	26.73	27.80
	19	26.21	27.26	28.35
	20	26.73	27.80	28.92

Elementary Lead Custodian, Light Maintenance	Rate of reg. custodian pay plus additional ~~$1.10/hour~~ $1.35/hour
CMS Lead Custodian	Rate of reg. custodian pay plus additional $2.00/hour
CHS Lead Custodian	Rate of reg. custodian pay plus additional $3.00/hour
Groundskeeper	Rate of reg. custodian pay plus additional ~~$1.56/hour~~ $1.80/hour
Regular Maintenance	Rate of off scale reg. custodian ~~(step 20)~~ pay plus additional ~~$2.39/hour~~ $2.75/hour
HVAC/Electrical	Rate of reg. off scale custodian pay plus additional ~~$2.39/hour~~ $2.75/hour

*Off scale employees will receive a 5% increase in FY ’27, and a 4.5% increase in FY ’28 and FY ’29.

A RIF (reduction in force) substitute in good standing rate is determined by multiplying the regular custodian, Step 1 rate by 75%.

A new employee with full time experience that is relevant to the position for which they are being employed, will be placed on the step appropriate to their experience level. Employees hired prior to November 1st will advance to the next step of the salary schedule on July 1st of the next school year.

~~Persons, who were regularly employed by the Collinsville School District as of June 30, 1989, shall qualify as a Step 4 regular custodian regardless of years of experience. Persons who are hired as regular custodial employees during the period of July 1, 1989, through June 30, 1990, shall be considered as having 3 years experience for 1991-92, 4 years in 1992-93, etc. Persons who were hired as regular custodians during the period of July 1, 1990, through November 6, 1991, shall be considered as having 2 years of experience for 1991-92, 3 years in 1992-93, etc.~~ Persons who are hired as regular custodians effective November 7, 1991, or thereafter, shall begin on Step 1, Year 1.

NOTES:
1. Effective March 1, 1983, deductions from employees for IMRF shall be placed in a tax sheltered status.
2. Effective with payrolls beginning April 1, 1985, (May, 1985, coverage) payroll deductions shall be made for family plan insurance. Service Employees Loca1 316, Custodial and Maintenance Personnel, may elect to have the hourly rate reduced for family plan insurance participants in accordance with the following procedure:

$$\text{Annual Cost of Family Plan-Annual Cost of Individual Plan} = \frac{\text{Annual Allowance under Article IX. Section 7}}{\text{2080 hours.}}$$

In the event Service Employees Loca1 316, Custodial and Maintenance Personnel, wishes to change from one method to the other as described above, notice must be given to the Superintendent no later than May 1 to be effective July 1. A change can only be made effective July 1.

IN WITNESS WHEREOF, this Agreement is entered into this ~~26th day of June, 2023~~ 22nd day of June 2026 by the Board of Education of Collinsville Community Unit School District No. 10, through its President and Secretary, and by the Service Employees International Union, Local 316, through its duly authorized representatives.

BOARD OF EDUCATION, COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10

By _____
President

By _____
Secretary

SERVICE EMPLOYEES INTERNATIONAL UNION, LOCAL 316

By _____
President

By _____
Secretary

13. **Personnel**

13.1. Non-Certified Employee Resignations

13.2. Certified Resignations

13.3. Coach Resignations

13.4. Non-Certified Employee Recommendations

13.5. Certified Employee Recommendations for Employment

13.6. Coach Recommendation

13.7. Recommendation for Sponsors, Coaches and Department Chairs for Collinsville Middle School

13.8. Recommendation for Activity Sponsors and Department Chairs for Collinsville High School

13.9. Recommendations for Employment of Jumpstart Programs

13.10. Recommendation for Stipends for Curriculum Council

13.11. Recommendation for Appointment of Driver Education Teachers and Behind the Wheel Instructors at Collinsville High School

13.12. Recommendation for Open Gate Stipends

13.13. Motion to Post New Coaching Positions

13.14. Consider Non-Union, Non-Certified Wage Adjustments for the 2026-27 School Year

13.15. Consider Administrator Salary Adjustments for the 2026-27 School Year

14. **Student Discipline**

14.1. Student Discipline - Expulsion

15. **Adjourn**