

Regular Meeting

Monday, October 20, 2025 6:30 PM

Unit #10 Administrative Annex, 123 W. Clay, Collinsville, IL 62234

1. **Call to Order - President Peccola**

2. **Roll Call**

3. **Pledge of Allegiance**

4. **Public Forum**

4.1. Written Correspondence

4.2. Audience Input

5. **Reports/Requests**

5.1. Superintendent's Report - Dr. Brad Skertich

Superintendent's Report October 20, 2025

We are encouraging all families to sign up for Parent/Teacher Conferences and discuss their child's or children's academic and social emotional progress with their respective teachers during the upcoming Parent/Teacher Conferences being held on Thursday, October 30th from noon until 8:00 PM and Friday, October 31st from 7:30 AM until 12:30. There is still time to sign up if you have not already scheduled a time.

The district remains an active and busy place, and CHS is no exception. I would like to commend the Hispanic Heritage Club and their sponsor, Mrs. Kloustermeyer, for their outstanding efforts in organizing and celebrating Hispanic Heritage Week.

Homecoming Week was once again a wonderful event this school year. I want to extend our appreciation to Mr. Gordon and the CHS Student Council for their leadership in coordinating the spirit days, the annual parade, and the homecoming dance.

A few final comments about Mr. Homecoming which was a huge success once again by showcasing our students' talents, sense of humor, and support for one another. A special shoutout goes to Mrs. Lindauer, who has led Mr. Homecoming for over three decades and this year was her last one. Her dedication has brought countless moments of joy, laughter, and lasting memories to our students, staff, and families for generations.

The district is partnering with J.S. Held, LLC to collect water samples from multiple locations within each school. Once testing is complete, J.S. Held will provide recommendations and oversee the installation of filtration systems tailored to each building's specific needs. Factors such as building size, PFAS levels, and the number of potable water sources will guide the district's approach to ensuring a safe environment for students and staff.

This process will take several weeks, from initial sampling to the installation of final filtration systems. Each step is being carefully coordinated in response to the recommendations provided by the City of Collinsville on September 24th. We continually encourage families to reach out if they have any questions.

District facilities continue to undergo improvements and upgrades each summer and planning has begun for projects during the Summer of 2026. While final project details are still being ironed out, it is important to share that the funds received by the district from the March 2024 "ballot initiative" on an annual basis are being utilized as planned. This summer's projects will focus on HVAC upgrades, restroom renovations and safety improvements. As in year's past, the work will be shared with the community to ensure transparency and highlight that funding is being utilized as intended.

The Collinsville Area Vocational Center expansion has been progressing nicely in recent weeks. If you happen to drive by, you'll notice that CMU block walls are being erected for the storm shelter and the structural steel is scheduled to arrive in the next few days. Visible progress is being made each day, which also means utility work will need to be completed in the coming weeks.

In order to allow for water hookups for the CAVC expansion, Caseyville Road will be closed to through traffic from October 27th through October 31st. Traffic will be detoured via Illinois 157 and St. Louis Road. Please plan accordingly and allow extra travel time when traveling to CHS. We appreciate your patience as we improve and expand.

5.2. Financial Report - Mrs. Jamie Hadjan

Sep-25 25.00% of Budget Year

Original Budget for 2025-2026

FUND Year to Date	EDUC (10)	O/M (20)	DEBT SERV (30)	TRANS (40)	IMRF/SS (50)	CAP. PROJ (60)	WC (70)	TORT (80)	HLS (90)	TOTAL
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EXPENDED	16,706,701	4,810,873	453,534	739,212	487,981	3,347,746	-	1,851,300	215,340	28,612,687
% EXP.	22.44%	41.34%	18.00%	10.54%	20.11%	16.13%	0.00%	30.22%	47%	22.82%
EXPENSE BUDGET	74,435,985	11,636,900	2,519,000	7,011,450	2,426,050	20,750,000	-	6,125,500	453,900	125,358,785

REVENUE	21,367,514	3,533,011	1,115,564	1,023,642	1,165,597	3,857,599	397,932	1,966,456	263,482	34,690,796
% RECEIVED	29.56%	32.57%	45.46%	17.88%	42.08%	18.59%	39.79%	44.95%	44.66%	28.72%
REVENUE BUDGET	72,294,950	10,848,000	2,454,000	5,725,000	2,770,000	20,750,000	1,000,000	4,375,000	590,000	120,806,950
	(2,141,035.00)	(788,900.00)	(65,000.00)	(1,286,450.00)	343,950.00	-	1,000,000.00	(1,750,500.00)	136,100.00	(4,551,835.00)

NOTES:	Fund
REVENUE	ALL July-Received 1st, 2nd, 3rd, and 4th property tax payments for FY26 totalling \$6,985,076.86; August-5th, 6th and 7th payments - \$9,649,749.49; September 8th and 9th payments - \$4,764,418.82. 10 Evidence Based Funding - \$1,600,911 10 National School Lunch, National School Breakfast and State Free Lunch and Breakfast - \$265,847.72 10 IDEA Flo-thru, IDEA Preschool and IDEA Room and Board Reimbursement - \$264,502.07 10 PreK and PreK Expansion - \$209,987 10 Title I - \$361,944 10 Special Ed Orphanage - \$337,635.76 30 EBF - \$505,000 60 DCEO - \$388,278.65 PFR reimbursement and \$507,138.55 PFR reimbursement 60 EBF - \$1,095,911.00 All Interest
EXPENSE	10 Expenses are under budget as of the end of September 2025. 20 Expenses are over budget as of the end of September 2025. 30 Expenses are under budget as of the end of September 2025. 40 Expenses are under budget as of the end of September 2025. 50 Expenses are under budget as of the end of September 2025. 60 Expenses are under budget as of the end of September 2025. Payments from Fund 60 are for CAVC. 70 Expenses are on budget as of the end of September 2025. 80 Expenses are over budget as of the end of September 2025. 90 Expenses are over budget as of the end of September 2025. Expenses are for new doors at Webster and Dorris - Summer 2025 project



Collinsville CUSD #10									
Through Date:		30-Sep-25							
Months:		3		25.00%		25.00%			
FY25-26	FY26 Original Budget - Revenue	YTD Revenue	As %	FY26 Original Budget- Expenditures	YTD Expenditures	As %	Unaudited Fund Balance Beginning of Year	Transfer as Notes only	30-Sep-25
Education (10)	\$ 72,294,950	\$ 21,367,514	30%	\$ 74,435,985	\$ 16,706,701	22%	\$ 29,519,899		\$ 34,180,711
Operations & Maintenance (20)	\$ 10,848,000	\$ 3,533,011	33%	\$ 11,636,900	\$ 4,810,873	41%	\$ 5,838,679	Incoming from Tort	\$ 4,560,817
--transfer to Fund 30								Outgoing to B & I	\$ -
Bond & Interest (30)	\$ 2,454,000	\$ 1,115,564	45%	\$ 2,519,000	\$ 453,534	18%	\$ 655,847	Incoming from O & M	\$ 1,317,877
Transportation (40)	\$ 5,725,000	\$ 1,023,642	18%	\$ 7,011,450	\$ 739,212	11%	\$ 1,463,262		\$ 1,747,693
IMRF/ Soc.Sec.(50)	\$ 2,770,000	\$ 1,165,597	42%	\$ 2,426,050	\$ 487,981	20%	\$ 3,662,186		\$ 4,339,802
Site & Construction (60)	\$ 20,750,000	\$ 3,857,599	19%	\$ 20,750,000	\$ 3,347,746	16%	\$ 6,639,521		\$ 7,149,374
Working Cash (70)	\$ 1,000,000	\$ 397,932	40%	\$ -	\$ -	0%	\$ 11,197,845		\$ 11,595,776
Tort (80)	\$ 4,375,000	\$ 1,966,456	45%	\$ 6,125,500	\$ 1,851,300	30%	\$ 3,387,126	Outgoing to O & M	\$ 3,502,282
Fire & Safety (90)	\$ 590,000	\$ 263,482	45%	\$ 453,900	\$ 215,340	47%	\$ 1,140,488		\$ 1,188,630
Total:	\$ 120,806,950	\$ 34,690,796	29%	\$ 125,358,785	\$ 28,612,687	23%	\$ 63,504,852		\$ 69,582,961
4 Operating Funds:	\$ 89,867,950	\$ 26,322,098		\$ 93,084,335	\$ 22,256,786		\$ 48,019,685		\$ 52,084,997

Sep-25

25.00% of Budget Year

CAVC - Original Budget for 2025-2026

FUND Year to Date	EDUC (10)	O/M (20)	DEBT SERV (30)	TRANS (40)	IMRF/SS (50)	CAP. PROJ (60)	WC (70)	TORT (80)	HLS (90)	TOTAL
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EXPENDED	422,818	3,288		-			-			426,106
% EXP.	23.35%	10.28%		0.00%						22.78%
EXPENSE BUDGET	1,810,822	32,000		28,000			-			1,870,822

REVENUE	673,580	20,723		13,815						708,117
% RECEIVED	42.06%	49.34%		46.05%						42.31%
REVENUE BUDGET	1,601,500	42,000		30,000						1,673,500
	(209,322.00)	10,000.00	-	2,000.00	-	-	-	-	-	(197,322.00)

NOTES:	Fund	
REVENUE	10	1st Semester Tuition- Collinsville, Edwardsville, Lebanon, and Highland
	10	Interest
	20	1st Semester Tuition- Collinsville, Edwardsville, Lebanon, and Highland
	40	1st Semester Tuition- Collinsville, Edwardsville, Lebanon, and Highland
EXPENSE	10	Expenses are under budget for 25-26
	20	Expenses are under budget for 25-26
	40	Expenses are under budget for 25-26.

5.3. Technology Report - Mr. Derek Turner



CUSD Technology Department

Report to the CUSD Board of Education

Prepared By: Derek Turner, Director of Technology

October 2025

General Information

Cybersecurity Pilot Program

In October of 2024, I applied to take part in the Federal Communications Commission's new Cybersecurity Pilot Program. Collinsville Unit 10 was chosen to participate in the pilot program and was awarded \$235,000 to assist with cybersecurity initiatives. In September, I filed the district's 470 form with USAC putting the next-generation firewall and network detection response items out to bid. Chosen for an award, were proposals for a new Fortigate 901G advanced threat detection firewall, and a two-year extension of the DarkTrace Network and Email solutions. Those proposals will go before the budget committee as soon as USAC approves our 471, committing the funding.

COPS SVPP

In collaboration with Lt. Keith Jackson from the Collinsville Police Department and Dennis Mares, the Director of the Center for Crime Science and Violence Prevention at SIUE, Collinsville Unit 10 again applied for the COPS SVPP grant in May of this year. The application included requests for funding for improving police radio communications at Collinsville High School and Collinsville Middle School, as well as surveillance cameras, and a virtual training tool for area first responders. Typically, the COPS Office announces the award recipients in September or early October; however, with the federal government and specifically the COPS Office currently shut down, I expect to see some delays this year.

Technical Update

Avigilon Alta Surveillance

The first phase of the surveillance project approved by the board in May is nearing the end, with a new estimated completion date of October 31st. A number of additions and corrections had to be made to ensure adequate coverage in a few locations. Those additions, along with some rain delays and lift scheduling conflicts, set the original timeline back about a month. Upon completion, the middle school and high school will have all new Avigilon Alta IP cloud cameras. The next phase of the project depends heavily on whether or not the COPS grant is approved. If approved, the district could feasibly begin the replacement of the rest of district cameras almost

immediately. If the grant is not approved, the plan is to replace about 75 cameras per year, over the next 4 years using technology funds.

Edulog Athena

The Edulog conversion to Athena is also nearing completion. On Monday of last week, a successful import of the new Athena routing data was completed for Twin Echo. Special Education transportation data has been added to Skyward and included with the secure data export to the new Athena program. In addition, the information related to AM/PM transportation for all students for each day has also been included in the data upload. This should greatly improve the routing process for Athena's end users and ultimately, provide more timely and accurate information for district staff, students, and parents. The next steps will be a district-wide import of the Athena routing information into Skyward so that principals and secretaries have plenty of time to identify discrepancies and correct transportation errors well in advance.

Future Projects and Technology Vision

Wireless Upgrades

The district's E-rate Category 2 funding has been refreshed as part of a new 5-year cycle this year. This time, the district received approximately 1.2 million dollars to use for infrastructure and networking upgrades. That is approximately a \$200,000 increase over the last cycle. The plan this year is to apply for funding for wireless access points for Dorris Intermediate School. The AP's at Dorris are almost 10 years old and while they are currently still supported, after the next upgrade to the Aruba management system is applied, they will no longer be managed.

CAVC Equipment

A couple of weeks ago, Eric Weiss and I met with CAVC Director, Joe McGinnis at the jobsite trailer of the new vocational center and finalized the systems plans for the new build with Holland and the electrical contractor. Now that we have solid counts on the access points and switches needed there, I am hoping to be able to apply for and utilize E-rate funding for those purchases as well.



THREATS INSIGHT

Created at: 12:25 October 16, 2025

Report period: 30 days starting from September 16, 2025 to October 16, 2025

Report scope: FORWARD EDGE / Collinsville_T2, Collinsville_T1 / Default Group

25

THREATS FOUND

ON 18 ENDPOINT

Total threats since deployment: 25

THREATS STATUS



14
Mitigated

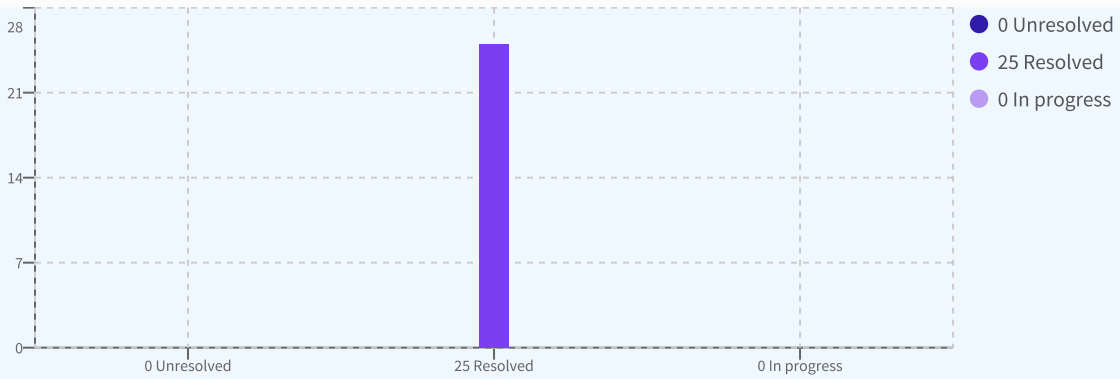


No
Not
mitigated

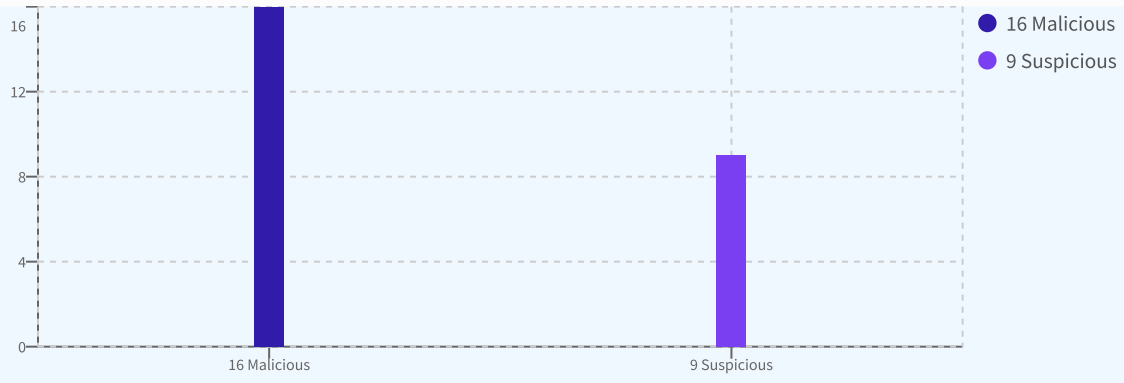


11
Marked as benign

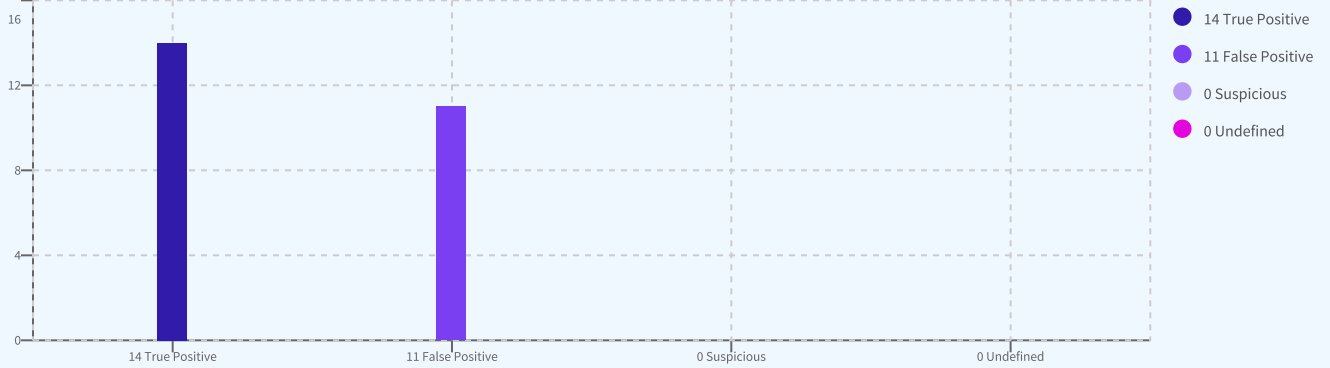
INCIDENT STATUS



CONFIDENCE LEVEL



ANALYST VERDICT



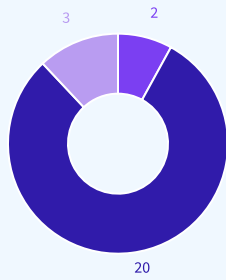
INITIATED BY



DETECTING ENGINES



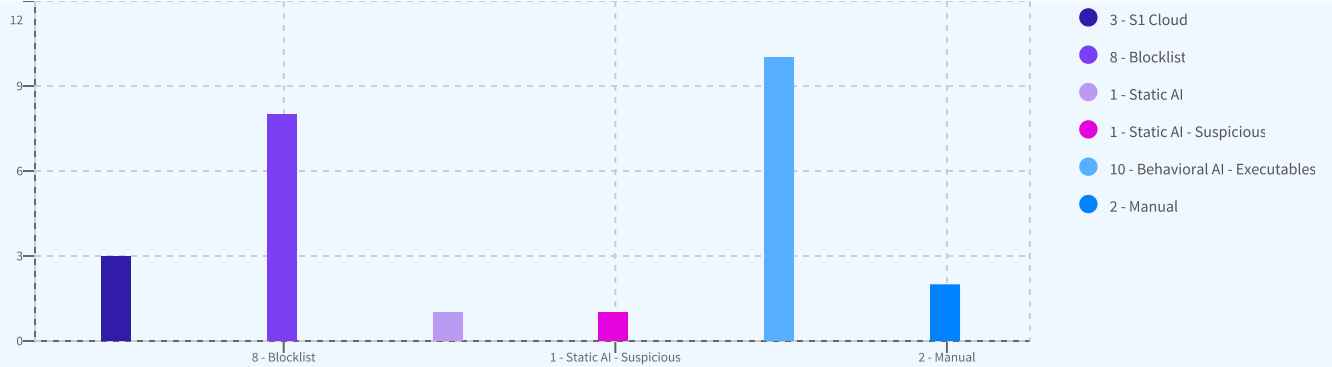
CLASSIFICATIONS








- 8.00% | 2 General
- 80.00% | 20 Malware
- 12.00% | 3 Ransomware

DETECTION BY OPERATING SYSTEM

Windows



TOP DEVICES AT RISK

	NAME	THREATS	UNIQUE THREATS	POLICY MODE
	REN-31-T1	4	1	Protect/Protect
	CHS-135-S10	2	2	Protect/Protect
	MRY-CSS	2	1	Protect/Protect
	CHS-128-T01	2	1	Protect/Protect
	ANX-EWEISS	2	1	Protect/Protect

TOP GROUPS AT RISK

NAME	THREATS	UNIQUE THREATS	POLICY MODE
Default Group	19	12	Protect/Protect
Default Group	6	4	Protect/Protect

TOP SITES AT RISK

NAME	THREATS	UNIQUE THREATS	POLICY MODE
Collinsville_T2	19	12	Protect/Protect
Collinsville_T1	6	4	Protect/Protect

TOP INDICATORS

Indicator	Occurrences	Most seen Agent
Detected malicious discovery operations by AI model	5	CHS-WEIGHTRM-1
Detects suspicious persistent binaries	5	CHS-118-T01
Process executed with non-standard resource		

type	4	CHS-LL1-02
Unusual code injection into a sensitive process to a remote process	3	CHS-WEIGHTRM-1
Process injected a DLL to another process using CreateRemoteThread/SetThreadContext	3	CHS-WEIGHTRM-1

5.4. Facilities Committee Update - Mr. Gary Peccola

5.5. Budget Committee Update - Dr. Dennis Craft

5.6. Curriculum Committee Update - Mrs. Vicki Reulecke

5.7. Freedom of Information Requests

5.7.a. 9/22/25 Request from Don Koonce for documents pertaining to sale of building/property. Responded on 9/22/25

5.7.b. 9/17/25 Request from Sarah J for staff information. Complied 9/22/25

5.7.c. 9/29/25 Request from J. Michael Weilmuenster for records related to Robert Rowland. Responded on 10/6/25

5.7.d. 9/29/25 Request from J. Michael Weilmuenster for records related to reports and investigations. Responded 10/6/25

5.7.e. 10/7/25 Request from J. Michael Weilmuenster for records related to Ronald Rowden. Responded 10/14/25

5.7.f. 8/15/25 Request for security camera footage. Responded on 8/19/25 and Complied on 10/14/25

6. **Approval of Minutes**

6.1. Approval of September 22, 2025 Board Minutes

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Public Hearing on 2025-26 Collinsville CUSD No. 10 Final Budget
Monday, September 22, 2025

SUMMARY

1. Call to Order
2. Roll Call
3. Purpose of Hearing
4. Comments by Mrs. Hadjan and Dr. Craft
5. Opportunity for Public Input
6. Adjournment

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Regular Meeting, Monday, September 22, 2025

SUMMARY

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Correspondence
5. Audience Input
6. Student Recognition
7. Superintendent's Report
8. Financial Report
9. Building & Grounds Report
10. Budget Committee Update
11. Freedom of Information Requests
12. Approval of Minutes of Regular Meeting of 08/18/25
13. Approval of Minutes of Special Meeting of 09/15/25
14. Approval of Board Bills
15. Approval of Monthly Financial Statements
16. Approval of 2025-26 Collinsville Community Unit School District No. 10 Final Budget
17. Designation of School Board Delegates
18. Approval of IGA Regarding Transportation Services
19. Approval of Administrator and Teacher Salary and Benefits Report FY-25
20. Approval of the Administrative Salary Compensation Report and Employee Compensation Package in Excess of \$75,000
21. Approval of New Club at DIS (Golf Club)
22. Approval of Dual Enrollment Agreement with SIU-E
23. Approval of Proposal for An Historic Illinois Building Survey Mitigation
24. Approval of Resolution for Adoption of the 2025 Madison County Multi-Jurisdictional All Hazards Mitigation Plan

25. Approval of Updated Guidelines for Professional Travel
26. Approval of Activity Account for CAVC Electrical Program
27. Closed Session
28. Return to Open Session
29. Report on Closed Session Discussion
30. Approval of Resolution to Bar Individual from School Property and Activities
31. Approval of Resignations of Non-Certified Employees
32. Approval of Certified Employee Retirements
33. Approval of Resignations of Coaches
34. Approval of Employment of Non-Certified Employees
35. Approval of Coaches
36. Approval of Stipends
37. Approval of to Post Non-Certified Position
38. Approval of Termination of Employment of At-Will Employee
39. Comments by Dr. Craft
40. Adjournment

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Public Hearing on 2025-26 Collinsville CUSD No. 10 Final Budget
Monday, September 22, 2025
6:30 p.m.

- Call to Order** 1. A public hearing was held by the Board of Education of Collinsville Community Unit School District No. 10 on the evening of Monday, September 22, 2025, at 6:30 p.m., at the Unit #10 Administrative Annex, 123 West Clay Street, Collinsville, Illinois.
- Roll Call** 2. Those members present were: Michele Stutts; Dennis Craft, Treasurer; Jane Soehlke, Vice President; Vicki Reulecke, Secretary; Gary Peccola, President; Lori Billy; and Jennifer Hasamear.
- Purpose of Hearing** 3. Mr. Peccola said the purpose of the hearing was to provide an opportunity for public input with respect to the proposed budget for Collinsville Community Unit School District No. 10 for the 2025-26 fiscal year. Notice of the hearing was published in the local newspaper according to law and the tentative budget has been on display for at least thirty days.
- Comments by Mrs. Hadjan and Dr. Craft** 4. Mrs. Hadjan presented information on the final budget and said while it is a deficit budget, it is not enough to require a formal deficit reduction plan. The district operates on the cash basis, and Mrs. Hadjan takes a conservative approach to the budget by under-estimating revenue and over-estimating expenditures. From the tentative budget shared in August, the main changes made were to add \$500,000 to revenue, to increase the amount of transfers from Tort Fund, and to add \$8 million in revenue and expenses resulting from the recently approved second payment of the DCEO grant for the CAVC project. She explained budgeted vs. actual revenue and expenditures and shared an overview of revenue sources, expenditure items, mandated categoricals, and state reimbursement levels for each of the funds for the coming year. She discussed upcoming reductions in funding from the state for EBF and reimbursement of transportation and mandated categoricals. Mrs. Hadjan will be monitoring the budget throughout the fiscal year and if necessary, an amended budget can be adopted in June. Once approved by the board, Mrs. Hadjan will file this budget with the Illinois State Board of Education.

Dr. Craft said they know revenue will be going down at both the state and federal levels. The district will need to be cost

conscious and continue funding reserves. He said Mrs. Hadjan did an excellent job of preparing the budget and keeping the board informed throughout the process. He also thanked the board, administrators and staff for their support in helping keep the district in good financial shape.

- Opportunity for Public Input** 5. Mr. Peccola provided an opportunity for public input and no one sought to be recognized.
- Adjournment** 6. There being no further comments, Mr. Peccola declared the hearing adjourned at 6:54 p.m.

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Regular Meeting, Monday, September 22, 2025
6:55 p.m.

- Call to Order** 1. The Regular Meeting of the Board of Education of Collinsville Community Unit School District No. 10 was held on the evening of Monday, September 22, 2025, at 6:55 p.m., at the Unit #10 Administrative Annex, 123 West Clay Street, Collinsville, Illinois.
- Roll Call** 2. Those members present were: Michele Stutts; Dennis Craft, Treasurer; Jane Soehlke, Vice President; Vicki Reulecke, Secretary; Gary Peccola, President; Lori Billy; and Jennifer Hasamear.
- Pledge of Allegiance** 3. Mr. Peccola led those in attendance in reciting the Pledge of Allegiance.
- Correspondence** 4. Mrs. Soehlke reported the following written correspondence had been received by the Board since the last regular meeting:
 (a) 9/11/25 Correspondence from Cameron Donaldson; and
 (b) 9/15/25 Correspondence from Cameron P.
- Audience Input** 5. Mr. Peccola provided an opportunity for public input and no one sought to be recognized.
- Reports**
- Student Recognition** 6. Mr. Wright introduced CHS senior Sara McChristian, who was recently selected as one of 21 students throughout the state to serve on the ISBE Student Advisory Council leadership team. Mr. Wright said Sara is a very impressive student, participating in numerous activities at CHS including the golf team, Scholar Bowl, executive board, student council, National Honor Society,

the multicultural club, the broadcasting club and Kahok Strong. Mr. Wright congratulated Sara and presented her with a certificate of recognition.

**Superintendent's
Report**

7. Dr. Skertich reported the district continues to partner with local law enforcement. This year the SROs are helping spread information about a Potentially Impaired or Non-Verbal Person (PIN) identification program. Families with potentially impaired or non-verbal individuals in their homes can register and will receive colored stickers for their homes and cars to share information insuring that first responders are prepared to communicate with and assist these individuals. The Tote Me Home Program distributes hundreds of meals each weekend to district students. They are currently hosting a cereal drive and have numerous locations throughout the community where cereal donations can be dropped off. The district has been notified that the second \$8 million payment under the \$25 million DCEO grant has been allocated for the CAVC expansion and renovation project. Caseyville Elementary was recently evaluated and selected as one of the top 25 facilities to be showcased at the 2025 Joint Annual Conference in Chicago. The new facility is 30% more efficient per square foot to operate than the previous building. He complimented the board, Mrs. Clark, Mr. DeWitte, FGM and Holland Construction for their work on this project.

Financial Report

8. Mrs. Hadjan presented her financial report as of the end of August, which is 17% through the fiscal year. She shared beginning fund balances, revenue, expenditures and ending fund balance information for the four main operating funds noting that the figures are based on the tentative budget. Next month's report will be based on final budget numbers. She also reviewed snapshot reports for the Unit budget and the CAVC budget and provided additional details with respect to some of the revenue and expenditure items. Compared to last year, tax revenue is coming in a little more slowly, but will eventually catch up. Expenses in O&M are over budget for now due to the construction projects, but those will be leveling off. Tort Fund expenses are also over budget, mainly due to the annual premiums for property casualty insurance being paid in July, August and September. Those expenditures will also level off in the coming months. There was minimal revenue for the CAVC this month, but next month will reflect receipt of Unit 10's tuition payment.

**Building &
Grounds Report**

9. Mr. Josh DeWitte shared before and after pictures of summer work projects including: CHS – new HVAC units, annual

refinishing of the gym floor, lighting upgrades in the gym, new walls in some classrooms, renovations to the CNA classroom, installation of the new track surface, and capping of the fence at the stadium; Caseyville – new fencing to make it 10 feet tall instead of 5 feet; CMS – sod installation on the baseball field and annual resurfacing of the gym floor; DIS door renovation project; Renfro HVAC upgrade and boiler room improvements; Summit – LED lighting upgrades; Twin Echo – new staircase and parking lot striping; Webster door renovations; and asphalt patching and painting projects throughout the district.

**Budget
Committee
Update**

10. Dr. Craft reported the Budget Committee met September 15, 2025 and discussed a number of items, most of which are on the agenda for tonight's meeting. Dr. Skertich shared a proposal from the University of Illinois for an Historic Illinois Building Survey at Jefferson, which is the next step in the process for the building demolition and site redevelopment. While it is sad to see the building demolished, the district wants to be proactive and keep the property from becoming an eyesore for the neighborhood and community. Mr. Robinson gave an update on staffing and said they will soon be delivering service awards to qualified employees. Mrs. Berry-Coleman shared a proposal to hire a part-time non-certified person as a STREAM room manager at Caseyville. The position has been vacant for a number of years, resulting in the STREAM resources being underutilized. The position cost will be covered by Title I. Mrs. Hadjan gave a thorough update on the Unit 10 budget, which she again covered this evening. The next Budget Committee meeting will be on Tuesday, October 14, 2025 at 5:00 p.m.

**Freedom of
Information
Requests**

11. Mr. Peccola reported that the following Freedom of Information requests had been received:
- (a) 8/15/25 Request from Justin Wenig for purchasing information. Complied 9/10/25.
 - (b) 8/15/25 Request from Mackensie Hornacek for security camera footage. Responded 8/19/25.
 - (c) 8/19/25 Request from Jacob Long for employee information. Complied 8/20/25.
 - (d) 9/2/25 Request from Mackensie Hornacek for redacted security camera footage. Responded 9/2/25.
 - (e) 9/3/25 Request from CT Mills for curriculum information. Complied 9/9/25.
 - (f) 9/4/25 Request from Janie Jordan for employee information. Complied 9/8/25.

(g) 9/8/25 Request from Justin Wenig for transportation vendor information. Complied 9/9/25.

(h) 9/10/25 Request from Marina G. for contractual rates on specific services. Complied 9/16/25.

Approval of Minutes of Regular Meeting of 08/18/25 (Motion Passed)

12. A motion was made by Reulecke and seconded by Soehlke that the minutes listed below be approved. Motion passed on roll call vote as follows: Stutts, yes; Craft, yes; Soehlke, yes; Reulecke, yes; Peccola, yes; Billy, yes; Hasamear, abstain.

- Regular Meeting – August 18, 2025
- Closed Session – Regular Meeting – August 18, 2025

Approval of Minutes of Special Meeting of 09/15/25 (Motion Passed)

13. A motion was made by Reulecke and seconded by Soehlke that the minutes listed below be approved. Motion passed on roll call vote as follows: Stutts, yes; Craft, yes; Soehlke, yes; Reulecke, abstain; Peccola, yes; Billy, yes; Hasamear, yes.

- Special Meeting – September 15, 2025
- Closed Session – Special Meeting – September 15, 2025

Approval of Board Bills (Motion Passed)

14. A motion was made by Reulecke and seconded by Hasamear that the Board bills for the Area Vocational Center Budget and the Unit 10 General Budget presented for payment on September 22, 2025, and attached to these minutes as Exhibit E-7 be approved and that the Treasurer be authorized to sign checks for same. Motion passed on roll call vote as follows: Stutts, yes; Craft, yes; Soehlke, yes; Reulecke, yes; Peccola, yes; Billy, yes; Hasamear, yes.

Approval of Monthly Financial Statements (Motion Passed)

15. A motion was made by Reulecke and seconded by Stutts that the monthly financial statements for Collinsville Community Unit School District No. 10 and the Collinsville Area Vocational Center for August, 2025, be approved and attached to these minutes as Exhibit E-8. Motion passed unanimously on voice vote.

Approval of 2025-26 Collinsville Community Unit School District No. 10 Final Budget (Motion Passed)

16. A motion was made by Reulecke and seconded by Craft that the Collinsville Community Unit School District No. 10 Budget for the 2025-26 fiscal year be adopted as presented and marked Exhibit E-9.1 and that the following Resolution be made a part of the Board Minutes.

WHEREAS, the Board of Education of Collinsville Community Unit School District No. 10, Counties of Madison and St. Clair, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board of Education has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS, a public hearing was held as to such budget on the 22nd day of September 2025, notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW THEREFORE, be it Resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this School District be and the same hereby is fixed and declared to be beginning July 1, 2025, and ending June 30, 2026;

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and of expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.

Motion passed on roll call vote as follows: Stutts, yes; Craft, yes; Soehlke, yes; Reulecke, yes; Peccola, yes; Billy, yes; Hasamear, yes.

**Designation of School Board Delegates
(Motion Passed)**

17. A motion was made by Reulecke and seconded by Billy to appoint Gary Peccola as delegate for the Collinsville Community Unit School District #10 for the IASB Delegate Assembly for 2025, and to further nominate Michele Stutts as alternate delegate for Collinsville Community Unit School District #10 for the IASB Delegate Assembly for 2025. Motion passed unanimously on voice vote.

Mr. Peccola said the proposed resolutions for the conference are now available online. He asked each board member to review them and let him know if there are any questions or objections. If there are, those can be discussed at next month's board meeting.

**Approval of IGA Regarding Transportation Services
(Motion Passed)**

18. A motion was made by Reulecke and seconded by Soehlke to approve the IGA Regarding Transportation Services Provided by East-Alton Wood River Community High School District No. 14, as presented in Exhibit E-10.2. Motion passed unanimously on voice vote.

**Approval of Administrator and Teacher Salary and Benefits Report FY-25
(Motion Passed)**

19. A motion was made by Reulecke and seconded by Billy that the Board of Education accept the Administrator and Teacher Salary and Benefits Report as presented in Exhibit E-10.3. Motion passed unanimously on voice vote.

- Approval of the Administrative Salary Compensation Report and Employee Compensation Package in Excess of \$75,000
(Motion Passed)**
20. A motion was made by Reulecke and seconded by Hasamear that the Board of Education accept the Administrative Salary Compensation Report pursuant to (P.A. 96-434) and the Employee Compensation Report pursuant to (P.A. 97-609) IMRF Employees with Total Compensation Package in Excess of \$75,000. Motion passed unanimously on voice vote.
- Approval of New Club at DIS (Golf Club)
(Motion Passed)**
21. A motion was made by Reulecke and seconded by Soehlke to approve the request to establish a Golf Club at Dorris Intermediate School, with no stipend for the sponsor. Dr. Skertich commended Mr. Stirnaman and the teachers for making another activity available to the DIS students. Motion passed unanimously on voice vote.
- Approval of Dual Enrollment Agreement with SIU-E
(Motion Passed)**
22. A motion was made by Reulecke and seconded by Stutts to approve the Dual Enrollment Agreement between Collinsville Community Unit School District #10 and Southern Illinois University Edwardsville, as presented in Exhibit E-10.6. Mrs. Reulecke said she is very excited there will be another opportunity for our students in addition to SWIC. Dr. Skertich said it is a great program, and he commended the team for doing a very good job in making the agreement happen. Motion passed unanimously on voice vote.
- Approval of Proposal for An Historic Illinois Building Survey Mitigation
(Motion Passed)**
23. A motion was made by Reulecke and seconded by Craft to approve the Proposal for An Historic Illinois Building Survey Mitigation from the University of Illinois, as presented in Exhibit E-10.7. Motion passed on roll call vote as follows: Stutts, yes; Craft, yes; Soehlke, yes; Reulecke, yes; Peccola, yes; Billy, yes; Hasamear, yes.
- Approval of Resolution for Adoption of the 2025 Madison County Multi-Jurisdictional All Hazards Mitigation Plan
(Motion Passed)**
24. A motion was made by Reulecke and seconded by Soehlke to approve the Resolution for Adoption of the 2025 Madison County Multi-Jurisdictional All Hazards Mitigation Plan, as presented in Exhibit E-10.8. Dr. Skertich provided background information on this plan and said it is an additional measure for local disaster management and prevention. Motion passed on roll call vote as follows: Stutts, yes; Craft, yes; Soehlke, yes; Reulecke, yes; Peccola, yes; Billy, yes; Hasamear, yes.

- Approval of Updated Guidelines for Professional Travel (Motion Passed)**
25. A motion was made by Reulecke and seconded by Stutts to approve the updated Collinsville Community Unit School District No. 10 Guidelines for Professional Travel, as presented in Exhibit E-10.9. Motion passed unanimously on voice vote
- Approval of Activity Account for CAVC Electrical Program (Motion Passed)**
26. A motion was made by Reulecke and seconded by Craft that one activity account for the Collinsville Area Vocational Center Electrical Program be established within the Trust & Agency fund, effective September 22, 2025. Motion passed unanimously on voice vote.
- Closed Session (Motion Passed)**
27. A motion was made by Reulecke and seconded by Soehlke that the Board adjourn to Closed Session to discuss appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1); and to hear evidence or testimony presented regarding denial of admission to school events or property pursuant to Section 24-24 of the School Code, provided that the school board prepares and makes available for public inspection a written decision setting forth its determinative reasoning, pursuant to 5 ILCS 120/2(c)(4.5). Motion passed on roll call vote as follows: Stutts, yes; Craft, yes; Soehlke, yes; Reulecke, yes; Peccola, yes; Billy, yes; Hasamear, yes. (7:40 p.m.)
- Return to Open Session**
28. The Regular Meeting returned to Open Session at 8:52 p.m. Those members present on roll call were: Stutts, Craft, Soehlke, Reulecke, Peccola, Billy and Hasamear.
- Report on Closed Session Discussion**
29. Mrs. Reulecke reported that during Closed Session the Board discussed the following:
1. Appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1); and
 2. Evidence or testimony presented regarding denial of admission to school events or property pursuant to Section 24-24 of the School Code, provided that the school board prepares and makes available for public inspection a written decision setting forth its determinative reasoning, pursuant to 5 ILCS 120/2(c)(4.5).

Approval of Resolution to Bar Individual from School Property and Activities (Motion Passed)

30. A motion was made by Reulecke and seconded by Craft that the Board of Education approve a resolution to bar Donald Kite-Kelly from entering onto the Collinsville Community Unit School District No. 10 property, from attending all school related activities and events, whether home or away, for a period of one year from August 19, 2025 through and including August 18, 2026, unless he receives prior written permission from the Superintendent of Schools or his designee. Motion passed on roll call vote as follows: Stutts, yes; Craft, yes; Soehlke, yes; Reulecke, yes; Peccola, yes; Billy, yes; Hasamear, yes.

Approval of Resignations of Non-Certified Employees (Motion Passed)

31. A motion was made by Reulecke and seconded by Soehlke to approve the resignations of the following non-certified employees. Motion passed unanimously on voice vote.

Kitchell Deter, CMS Building & Grounds Monitor, effective August 29, 2025;

Parris Tate, CMS Cafeteria Monitor, effective August 29, 2025;

Alicia Maston-Gooch, CHS Educational Assistant, effective August 19, 2025;

Jeseray Lewis, Webster Educational Assistant, effective September 11, 2025; and

Sandra Haggerty, Webster Relief Aide, effective October 1, 2025.

Approval of Certified Employee Retirements (Motion Passed)

32. A motion was made by Reulecke and seconded by Stutts to approve the retirements of the following certified personnel. Motion passed unanimously on voice vote.

Nicole Lane, Kreitner teacher, effective the end of the 2027-28 school year;

Sherry Piffner-Bathon, Caseyville teacher, effective the end of the 2026-27 school year;

Rena Cashen-White, CHS teacher, effective the end of the 2027-28 school year; and

Alice Kaufman, DIS teacher, effective the end of the 2027-28 school year.

Approval of Resignations of Coaches (Motion Passed)

33. A motion was made by Reulecke and seconded by Hasamear to approve the resignations of the following coaches. Motion passed unanimously on voice vote.

Colton Rhodes, CHS Assistant Track, effective September 4, 2025;

Elizabeth Lingle, DIS Basketball, effective August 25, 2025;
 Stephanie Madden, DIS Basketball, effective August 25, 2025;
 Brianna Slusser, DIS Basketball, effective August 25, 2025; and
 Chad Schlosser, DIS Basketball, effective August 25, 2025.

**Approval of
 Employment of
 Non-Certified
 Employees
 (Motion Passed)**

34. A motion was made by Reulecke and seconded by Billy to approve the employment of the following non-certified employees, pending employment requirements. Motion passed unanimously on voice vote.

Estraya DePaz, Kreitner Secretary, effective September 29, 2025;
 Finnley (Nicole) Porter, CHS Educational Assistant, effective August 28, 2025;
 Regina Pitts, CMS Building & Grounds Monitor, effective September 2, 2025; and
 Michelle McCullogh, CMS Cafeteria Monitor, effective September 2, 2025.

**Approval of
 Coaches
 (Motion Passed)**

35. A motion was made by Reulecke and seconded by Soehlke to approve the following coaches for the 2025-26 school year. Motion passed unanimously on voice vote.

Mitchell Reising, DIS Girls and Boys Basketball, Step 1;
 Logan Pinkerton, DIS Girls and Boys Basketball, Step 1;
 Ryan Toon, DIS Girls and Boys Basketball, Step 1;
 Billy Bills, CMS Boys Head Basketball, Step 6;
 Brandon Fisher, CMS Head Wrestling, Step 1;
 Aaron Rodriguez, CHS Assistant Girls Track, Step 1;
 Jonathan Mathews, CHS Assistant Athletic Director, Step 1;
 Sarah Stone, District Special Olympics Assistant, Step 1; and
 Ryan Warner, CHS Volunteer Boys and Girls Bowling.

**Approval of
 Stipends
 (Motion Passed)**

36. A motion was made by Reulecke and seconded by Billy to approve stipends for the following employees for the 2025-26 school year. Motion passed unanimously on voice vote.

Rosemary Koester, CHS Class of 2029 Co-Sponsor, Step 1(split);
 Alexandria Wede, CHS Class of 2029 Co-Sponsor, Step 1 (split);
 Jonathan Himmelberg, DIS Elementary STEM, Step 1 (split);
 and
 Samantha Heinlein, DIS Elementary STEM, Step 1 (split).

- Approval to Post Non-Certified Position (Motion Passed)** 37. A motion was made by Reulecke and seconded by Stutts to approve posting a part-time, non-certified STREAM room manager, as shown in Exhibit E-13.7. Motion passed unanimously on voice vote.
- Approval of Termination of Employment of At-Will Employee (Motion Passed)** 38. A motion was made by Reulecke and seconded by Soehlke to approve the termination of employment of Katlin Evans, an at-will employee, effective immediately. Motion passed on roll call vote as follows: Stutts, yes; Craft, yes; Soehlke, yes; Reulecke, yes; Peccola, yes; Billy, yes; Hasamear, yes.
- Comments by Dr. Craft** 39. Dr. Craft inquired if there have been any requests brought forward by students to establish a Turning Point chapter at CHS. Dr. Skertich said there have been no such requests expressed at this time.
- Adjournment** 40. There being no further business, Mr. Peccola declared the meeting adjourned at 9:00 p.m.

7. **Approval of Board Bills for October 2025**

SEPT 25 - OCT 15, 2026 UNIT QUICK PAYS

CHECK NUMBER	VENDOR	ACCOUNT NUMBER	CHECK DATE	AMOUNT	FD	PO NUMBER	INVOICE NUMBER	INVOICE DESCRIPTION
12436	DELTA DENTAL OF ILLINOIS	10L000 4535 0000 00 000000	9/25/2025	-33,970.29		10	0	19400386 Employee Insurance
12766	DELTA DENTAL OF ILLINOIS	10L000 4535 0000 00 000000	9/25/2025	-50,588.81		10	0	1950471 Employee Insurance
12817	TRIAD MIDDLE SCHOOL	10E047 1500 6400 27 000000	9/26/2025	-115		10	0	9/4/2025 Cross Country
12817	TRIAD MIDDLE SCHOOL	10E047 1500 6400 27 000000	9/26/2025	-100		10	0	TMS JAMBOREE TMS JAMBOREE
12942	GREATAMERICA FINANCIAL SVCS	10E002 2524 3400 01 000000	9/30/2025	-192.83		10	0	39890782 ADMIN POSTAL MACHCINE LEASE
12942	GREATAMERICA FINANCIAL SVCS	10E049 2410 3400 00 000000	9/30/2025	-192.83		10	0	39890781 CHS POSTAL MACHINE LEASE
12942	GREATAMERICA FINANCIAL SVCS	10E049 2410 3400 00 000000	9/30/2025	-192.83		10	0	40116620 CHS POSTAGE MACHINE
12997	MUSIC & ARTS	10E014 1110 4100 00 000000	9/26/2025	-1,524.40		10	0	REQUEST08042025 48875664
								70.40/50499915 04072025
								763.15/50513687 04082025
								479.57 50515316 04082025
								115.90/50633668 04142025
13011	POLAR PLUMBING HEATING & AC	10A001 1710 0011 00 000000	9/26/2025	-14,292.50		10	0	5450 MATTERHORN JOB
13011	POLAR PLUMBING HEATING & AC	10A001 1710 0011 00 000000	9/30/2025	14,292.50		10	0	5450 MATTERHORN JOB
13011	POLAR PLUMBING HEATING & AC	10A001 1710 0011 00 000000	9/30/2025	-16,292.50		10	0	5450 MATTERHORN JOB
13037	SIGNS N SUCH	10E001 2311 4100 00 000000	9/26/2025	-60		10	0	15646 LARGE CHECK PRESENTATION
13037	SIGNS N SUCH	10E001 2311 4100 00 000000	9/26/2025	-60		10	0	E2635 LARGE DRY ERASE CHECK
13069	VILLAGE OF MARYVILLE	20E007 2540 3700 26 000000	10/10/2025	-258.92		20	0	6.2474E+16 MARYVILLE WATER/SEWER
13069	VILLAGE OF MARYVILLE	20E007 2540 3700 26 000000	10/10/2025	-31.88		20	0	6.2474E+16 MARYVILLE WATER/SEWER
13069	VILLAGE OF MARYVILLE	80E001 2310 3900 00 000000	10/10/2025	-40,065.74		80	0	STMT08152025 MARYVILLE SRO OFFICER
13086	DELTA DENTAL OF ILLINOIS	10L000 4535 0000 00 000000	9/25/2025	33,970.29		10	0	19400386 Employee Insurance
13086	DELTA DENTAL OF ILLINOIS	10L000 4535 0000 00 000000	9/25/2025	50,588.81		10	0	1950471 Employee Insurance
13087	ACTION TRAILER REPAIR	20E008 2540 3230 10 000000	9/25/2025	591.93		20	0	WO# 0006-22711 Repair truck
13087	ACTION TRAILER REPAIR	20E024 2560 3230 00 000000	9/25/2025	962.44		20	0	WO# 0006-22673 Truck repairs
13088	COMMERCIAL TELEPHONE SYSTEMS	20E007 2540 3230 00 000000	9/25/2025	160		20	0	58728 Fix the fax line
13089	LINNEMANN, TERA	10E021 2130 3100 00 260000	9/25/2025	1,512.00		10	0	2526-3 PT Assistant services
13090	NICS SOLA WOOD FLOWERS	10E047 1500 4100 00 000000	9/25/2025	250		10	0	1047 Single Flower Bouquet Senior Night
13091	PRUITT, JENNIFER	10R024 1611 0000 00 000000	9/25/2025	167.65		10	0	142037 Refund for cafeteria account for William Pruitt
13091	PRUITT, JENNIFER	10R024 1611 0000 00 000000	9/25/2025	182.25		10	0	142036 Refund cafeteria balance for Sean Pruitt
13092	ST CLAIR COUNTY ROE	10E040 2210 3320 00 260000	9/25/2025	125		10	0	IZNHBZEQ-0001 Hands on Math PD Stephanie Digirolamo
13093	HOME DEPOT CREDIT SERVICES	20E007 2540 4100 10 000000	9/26/2025	114.8		20	0	*3500 District Charges
13093	HOME DEPOT CREDIT SERVICES	20E007 2540 4100 22 000000	9/26/2025	6.87		20	0	*3500 District Charges
13093	HOME DEPOT CREDIT SERVICES	20E008 2540 4100 01 000000	9/26/2025	29.95		20	0	*3500 District Charges
13093	HOME DEPOT CREDIT SERVICES	20E008 2540 4100 01 000000	9/26/2025	82.3		20	0	*3500 District Charges
13093	HOME DEPOT CREDIT SERVICES	20E008 2540 4100 01 000000	9/26/2025	55.02		20	0	*3500 District Charges
13093	HOME DEPOT CREDIT SERVICES	20E008 2540 4100 01 000000	9/26/2025	11.64		20	0	*3500 District Charges
13093	HOME DEPOT CREDIT SERVICES	20E008 2540 4100 10 000000	9/26/2025	187.48		20	0	*3500 District Charges
13093	HOME DEPOT CREDIT SERVICES	20E008 2540 4100 21 000000	9/26/2025	10.97		20	0	*3500 District Charges

13093	HOME DEPOT CREDIT SERVICES	20E008	2540	4100	21	000000	9/26/2025	8.48	20	0	*3500	District Charges
13093	HOME DEPOT CREDIT SERVICES	20E008	2540	4100	22	000000	9/26/2025	4.5	20	0	*3500	District Charges
13093	HOME DEPOT CREDIT SERVICES	20E008	2540	4100	22	000000	9/26/2025	11.76	20	0	*3500	District Charges
13093	HOME DEPOT CREDIT SERVICES	20E008	2540	4100	22	000000	9/26/2025	42.56	20	0	*3500	District Charges
13093	HOME DEPOT CREDIT SERVICES	20E008	2540	4100	22	000000	9/26/2025	13.94	20	0	*3500	District Charges
13093	HOME DEPOT CREDIT SERVICES	20E008	2540	4100	22	000000	9/26/2025	18.87	20	0	*3500	District Charges
13093	HOME DEPOT CREDIT SERVICES	20E008	2540	4100	25	000000	9/26/2025	37.24	20	0	*3500	District Charges
13093	HOME DEPOT CREDIT SERVICES	20E008	2540	4100	27	000000	9/26/2025	23.92	20	0	*3500	District Charges
13093	HOME DEPOT CREDIT SERVICES	20E008	2540	4100	27	000000	9/26/2025	31.98	20	0	*3500	District Charges
13093	HOME DEPOT CREDIT SERVICES	20E008	2540	4100	29	000000	9/26/2025	42.06	20	0	*3500	District Charges
13093	HOME DEPOT CREDIT SERVICES	20E008	2540	4100	33	000000	9/26/2025	140.79	20	0	*3500	District Charges
13094	MUSIC & ARTS	10E014	1110	4100	00	000000	9/26/2025	1,524.40	10	0	REQUEST08042025	48875664
												70.40/50499915 04072025
												763.15/50513687 04082025
												479.57 50515316 04082025
												115.90/50633668 04142025
13095	SIGNS N SUCH	10E001	2311	4100	00	000000	9/26/2025	60	10	0		15646 LARGE CHECK PRESENTATION
13095	SIGNS N SUCH	10E001	2311	4100	00	000000	9/26/2025	60	10	0	E2635	LARGE DRY ERASE CHECK
13096	MISS VIC (HEALTH INSURANCE)	10L000	4535	0000	00	000000	9/26/2025	5,160.00	10	0	09.30.25 Ret Cob LOA	September Retiree, COBRA, LOA insurance
13097	GREATAMERICA FINANCIAL SVCS	10E002	2524	3400	01	000000	9/30/2025	166.83	10	0		4016621 ADMIN POSTAGE MACHINE
13098	GREATAMERICA FINANCIAL SVCS	10E002	2524	3400	01	000000	9/30/2025	192.83	10	0		39890782 ADMIN POSTAGE MACHINE
13098	GREATAMERICA FINANCIAL SVCS	10E049	2410	3400	00	000000	9/30/2025	192.83	10	0		39890781 CHS POSTAL MACHINE LEASE
13098	GREATAMERICA FINANCIAL SVCS	10E049	2410	3400	00	000000	9/30/2025	192.83	10	0		40116620 CHS POSTAGE MACHINE
13099	ADVANCE AUTO PARTS	20E008	2540	4100	10	000000	9/30/2025	6.79	20	0		9/14/2025 District charges
13099	ADVANCE AUTO PARTS	20E008	2540	4100	10	000000	9/30/2025	43.17	20	0		9/14/2025 District charges
13099	ADVANCE AUTO PARTS	20E008	2540	4100	10	000000	9/30/2025	202.97	20	0		9/14/2025 District charges
13099	ADVANCE AUTO PARTS	20E008	2540	4100	22	000000	9/30/2025	24.51	20	0		9/14/2025 District charges
13100	AT&T 1	20E007	2540	3400	10	000000	9/30/2025	523.59	20	0		9334386011 Telephone Charges
13100	AT&T 1	20E007	2540	3400	10	000000	9/30/2025	443.99	20	0		7897808019 District Charges
13101	BLACKARD, SCOTT	10E001	2110	3320	00	000000	9/30/2025	216.3	10	0		8/27/2025 Mileage
13102	JOHN DEERE FINANCIAL	20E008	2540	4100	22	000000	9/30/2025	49.99	20	0		9/14/2025 District Charges
13102	JOHN DEERE FINANCIAL	20E008	2540	4100	22	000000	9/30/2025	43.99	20	0		9/14/2025 District Charges
13102	JOHN DEERE FINANCIAL	20E008	2540	4100	22	000000	9/30/2025	8.73	20	0		9/14/2025 District Charges
13102	JOHN DEERE FINANCIAL	20E008	2540	4100	22	000000	9/30/2025	14.99	20	0		9/14/2025 District Charges
13102	JOHN DEERE FINANCIAL	20E008	2540	4100	22	000000	9/30/2025	63.96	20	0		9/14/2025 District Charges
13102	JOHN DEERE FINANCIAL	20E008	2540	4100	27	000000	9/30/2025	14.99	20	0		9/14/2025 District Charges
13103	MADISON COUNTY HEALTH DEPARTMENT	10E024	2563	3230	00	000000	9/30/2025	375	10	0	IN0033974	CMS permit renewal fee
13103	MADISON COUNTY HEALTH DEPARTMENT	10E024	2563	3230	00	000000	9/30/2025	375	10	0	IN0033969	Maryville Permit fee renewal
13103	MADISON COUNTY HEALTH DEPARTMENT	10E024	2563	3230	00	000000	9/30/2025	375	10	0	IM0033939	Summit Permit renewal fee
13103	MADISON COUNTY HEALTH DEPARTMENT	10E024	2563	3230	00	000000	9/30/2025	375	10	0	IN0033938	DIS Permit renewal fee
13103	MADISON COUNTY HEALTH DEPARTMENT	10E024	2563	3230	00	000000	9/30/2025	375	10	0	In0033937	Renfro permit fee renewal
13103	MADISON COUNTY HEALTH DEPARTMENT	10E024	2563	3230	00	000000	9/30/2025	375	10	0	IN0033935	Webster Permit fee renewal
13103	MADISON COUNTY HEALTH DEPARTMENT	10E024	2563	3230	00	000000	9/30/2025	375	10	0	IN0033936	Kreitner permit fee renewal
13104	PEARSON CLINICAL ASSESMENT ORDERING DE	10E021	1220	3140	00	260000	9/30/2025	17,250.00	10	62600001	62600001	Quote/Proforma Number: 349297

13104 PEARSON CLINICAL ASSESMENT ORDERING DE	10E021 1220 3140 00 260000	9/30/2025	1,690.00	10	62600001	62600001	Quote/Proforma Number: 349297
13105 BLACKARD, SCOTT	10E001 2110 3320 00 000000	10/1/2025	114.1	10	0	10/1/2025	Mileage added from August
13105 BLACKARD, SCOTT	10E001 2110 3320 00 000000	10/1/2025	-114.1	10	0	10/1/2025	Mileage added from August
13106 BLACKARD, SCOTT	10E001 2110 3320 00 000000	10/1/2025	114.1	10	0	10/1/2025	Mileage added from August
13107 HOME DEPOT CREDIT SERVICES	10A001 1710 0011 00 000000	10/2/2025	379.57	10	0 9-5-2025 *2535		District charges
13107 HOME DEPOT CREDIT SERVICES	10A001 1710 0011 00 000000	10/2/2025	59.8	10	0 9-5-2025 *2535		District charges
13107 HOME DEPOT CREDIT SERVICES	10E035 1448 4100 27 000000	10/2/2025	59.88	10	0 9-5-2025 *2535		District charges
13107 HOME DEPOT CREDIT SERVICES	10E072 1110 4100 00 000000	10/2/2025	68.56	10	0 9-5-2025 *2535		District charges
13107 HOME DEPOT CREDIT SERVICES	10E090 1400 4100 22 000000	10/2/2025	184.15	10	0 9-5-2025 *2535		District charges
13107 HOME DEPOT CREDIT SERVICES	10E090 1400 4100 22 000000	10/2/2025	2,028.66	10	0 9-5-2025 *2535		District charges
13107 HOME DEPOT CREDIT SERVICES	10E090 1400 4100 22 000000	10/2/2025	35.96	10	0 9-5-2025 *2535		District charges
13107 HOME DEPOT CREDIT SERVICES	10E095 1400 4100 00 000000	10/2/2025	219.81	10	0 9-5-2025 *2535		District charges
13107 HOME DEPOT CREDIT SERVICES	10E095 1400 4100 00 000000	10/2/2025	176.49	10	0 9-5-2025 *2535		District charges
13107 HOME DEPOT CREDIT SERVICES	10E095 1400 4100 00 000000	10/2/2025	916.78	10	0 9-5-2025 *2535		District charges
13107 HOME DEPOT CREDIT SERVICES	10E095 1400 4100 00 000000	10/2/2025	1,291.95	10	0 9-5-2025 *2535		District charges
13107 HOME DEPOT CREDIT SERVICES	10E095 1400 4100 00 000000	10/2/2025	243.47	10	0 9-5-2025 *2535		District charges
13108 COLLINSVILLE UNIT 10 TRUST & AGENCY	10L000 4810 0000 00 000000	10/3/2025	197.35	10	0 20251003AD5DES		Payroll accrual
13108 COLLINSVILLE UNIT 10 TRUST & AGENCY	80L000 4810 0000 00 000000	10/3/2025	9.65	80	0 20251003AD5DES		Payroll accrual
13109 MISS VIC (LIFE INSURANCE)	10L000 4564 0000 00 000000	10/3/2025	1,442.56	10	0 20251003AF4LIFE		Payroll accrual
13109 MISS VIC (LIFE INSURANCE)	20L000 4564 0000 00 000000	10/3/2025	16.38	20	0 20251003AF4LIFE		Payroll accrual
13109 MISS VIC (LIFE INSURANCE)	80L000 4564 0000 00 000000	10/3/2025	7.13	80	0 20251003AF4LIFE		Payroll accrual
13110 CAPITAL ONE WALMART	10E002 2641 3330 00 000000	10/3/2025	119.88	10	0	9/19/2025	District charges
13110 CAPITAL ONE WALMART	10E003 2410 4110 22 000000	10/3/2025	241.02	10	0	9/19/2025	District charges
13110 CAPITAL ONE WALMART	10E003 2410 4110 27 000000	10/3/2025	225.06	10	0	9/19/2025	District charges
13110 CAPITAL ONE WALMART	10E003 2410 4110 27 000000	10/3/2025	123	10	0	9/19/2025	District charges
13110 CAPITAL ONE WALMART	10E003 2410 4110 27 000000	10/3/2025	233.6	10	0	9/19/2025	District charges
13110 CAPITAL ONE WALMART	10E003 2410 4110 33 000000	10/3/2025	713.88	10	0	9/19/2025	District charges
13110 CAPITAL ONE WALMART	10E003 2410 4110 33 000000	10/3/2025	301.86	10	0	9/19/2025	District charges
13110 CAPITAL ONE WALMART	10E016 2120 4110 00 000000	10/3/2025	126.46	10	0	9/19/2025	District charges
13110 CAPITAL ONE WALMART	10E021 1220 4100 00 260000	10/3/2025	57.24	10	0	9/19/2025	District charges
13110 CAPITAL ONE WALMART	10E021 1220 4100 00 260000	10/3/2025	112.06	10	0	9/19/2025	District charges
13110 CAPITAL ONE WALMART	10E021 1220 4100 00 260000	10/3/2025	264.64	10	0	9/19/2025	District charges
13110 CAPITAL ONE WALMART	10E021 2210 3320 00 260000	10/3/2025	86.66	10	0	9/19/2025	District charges
13110 CAPITAL ONE WALMART	10E049 1130 4120 00 000000	10/3/2025	29.91	10	0	9/19/2025	District charges
13110 CAPITAL ONE WALMART	10E049 1130 4120 00 000000	10/3/2025	31.48	10	0	9/19/2025	District charges
13110 CAPITAL ONE WALMART	10E072 1110 4100 00 000000	10/3/2025	111.74	10	0	9/19/2025	District charges
13110 CAPITAL ONE WALMART	10E072 1110 4100 00 000000	10/3/2025	17.14	10	0	9/19/2025	District charges
13110 CAPITAL ONE WALMART	10E072 1110 4100 00 000000	10/3/2025	384.58	10	0	9/19/2025	District charges
13110 CAPITAL ONE WALMART	10E072 1110 4100 00 000000	10/3/2025	151	10	0	9/19/2025	District charges
13110 CAPITAL ONE WALMART	10E072 1110 4100 00 000000	10/3/2025	104.12	10	0	9/19/2025	District charges
13110 CAPITAL ONE WALMART	10E072 1110 4100 00 000000	10/3/2025	14.01	10	0	9/19/2025	District charges
13110 CAPITAL ONE WALMART	10E084 1220 4100 00 000000	10/3/2025	440.66	10	0	9/19/2025	District charges
13110 CAPITAL ONE WALMART	10E084 1220 4100 00 000000	10/3/2025	50	10	0	9/19/2025	District charges
13111 AEP ENERGY	20E007 2540 4660 21 000000	10/3/2025	41.94	20	0	3007703579	Caseyville
13111 AEP ENERGY	20E007 2540 4660 25 000000	10/3/2025	3,454.02	20	0	3007703557	Kreitner

13112	CHARTER COMMUNICATIONS	20E001 2549 3230 00 000000	10/3/2025	109.08	20	0	1.73454E+14	District Charges for business tv and 2 receivers
13113	MICRO FOCUS SOFTWARE INC	10E093 2660 3100 00 000000	10/3/2025	17,988.70	10	1.43E+08	IVUSL00501217723	Zenworks renewal
13114	MOUND PUBLIC WATER	20E007 2540 3700 25 000000	10/3/2025	158.44	20	0	1103000000	Kreitner sewer
13114	MOUND PUBLIC WATER	20E007 2540 3700 25 000000	10/3/2025	158.44	20	0	110200000	Kreitner Sewer
13114	MOUND PUBLIC WATER	20E007 2540 3700 25 000000	10/3/2025	193.84	20	0	110100000	Kreitner sewer
13115	T MOBILE	20E007 2540 3400 10 000000	10/3/2025	161.5	20	0	202017689	Monthly charges
13115	T MOBILE	20E007 2540 3400 10 000000	10/3/2025	62	20	0	209306013	District charges
13116	POLAR PLUMBING HEATING & AC	10A001 1710 0011 00 000000	10/3/2025	14,292.50	10	0	5450	MATTERHORN JOB
13117	DELTA DENTAL OF ILLINOIS	10L000 4535 0000 00 000000	10/7/2025	18,398.22	10	0	1970723	Employee Insurance
13118	ILLINOIS MUSIC EDUCATION ASSOC	10E014 1120 6400 00 000000	10/7/2025	510	10	0	99313	ILMEA district auditions
13119	INSTRUCTURE	10E002 2641 3601 00 000000	10/7/2025	55,319.20	10	0	INV648358	Digitalized services and implementation fee
13120	LINCOLN ELECTRIC COMPANY	10E095 1400 4100 00 000000	10/7/2025	3,860.60	10	0	50060184	welding spool
13121	LINNMANN, TERE A	10E021 2130 3100 00 260000	10/7/2025	1,512.00	10	0	2526-4	PT services
13122	LOGOS SCHOOL	10E092 4220 6800 00 000000	10/7/2025	245.85	10	0	19613	rate adjustment gonski
13123	PARTA NETWORKS LLC	10E093 2660 3100 00 000000	10/7/2025	15,840.00	10	0	csd2026all	annual renewal
13124	SOUTHERN BUS & MOBILITY	40E001 2550 5400 00 000000	10/7/2025	100,244.00	40	0	Deal #200429	Chevrolet Express 3500 2025 stock # SN006943
13125	GLOBAL ONLINE LANGUAGE SERVICES	10E069 1250 3100 00 250000	10/9/2025	4,999.00	10	0	21608725034	Base license
13126	VILLAGE OF MARYVILLE	20E007 2540 3700 26 000000	10/10/2025	258.92	20	0	6.2474E+16	MARYVILLE WATER/SEWER
13126	VILLAGE OF MARYVILLE	20E007 2540 3700 26 000000	10/10/2025	31.88	20	0	6.2474E+16	MARYVILLE WATER/SEWER
13127	VILLAGE OF MARYVILLE	80E001 2310 3900 00 000000	10/10/2025	40,065.74	80	0	STMT08152025	MARYVILLE SRO OFFICER
13128	AEP ENERGY	20E007 2540 4660 01 000000	10/14/2025	391.14	20	0	3007703670	Unit
13128	AEP ENERGY	20E007 2540 4660 01 000000	10/14/2025	1,649.55	20	0	3007703591	Unit
13128	AEP ENERGY	20E007 2540 4660 01 000000	10/14/2025	2,494.42	20	0	3007703692	Unit
13128	AEP ENERGY	20E007 2540 4660 21 000000	10/14/2025	21.49	20	0	307703579	Caseyville
13128	AEP ENERGY	20E007 2540 4660 21 000000	10/14/2025	9,670.73	20	0	3024808259	Caseyville
13128	AEP ENERGY	20E007 2540 4660 22 000000	10/14/2025	28,103.31	20	0	3007703614	CHS
13128	AEP ENERGY	20E007 2540 4660 23 000000	10/14/2025	3,300.81	20	0	3007703704	Hollywood Heights
13128	AEP ENERGY	20E007 2540 4660 24 000000	10/14/2025	1,174.13	20	0	3007703647	Jefferson
13128	AEP ENERGY	20E007 2540 4660 26 000000	10/14/2025	8,972.12	20	0	3007703535	Maryville
13128	AEP ENERGY	20E007 2540 4660 27 000000	10/14/2025	14,958.36	20	0	3007703603	CMS
13128	AEP ENERGY	20E007 2540 4660 28 000000	10/14/2025	10,673.19	20	0	3007703568	Renfro
13128	AEP ENERGY	20E007 2540 4660 29 000000	10/14/2025	2,829.30	20	0	3007703580	Summit
13128	AEP ENERGY	20E007 2540 4660 30 000000	10/14/2025	4,968.48	20	0	3007703658	Twin Echo
13128	AEP ENERGY	20E007 2540 4660 31 000000	10/14/2025	17,366.71	20	0	3007703546	Webster
13129	AMEREN ILLINOIS	20E007 2540 4660 31 000000	10/14/2025	26.7	20	0	9540416335	Webster
13130	CONSTELLATION NEWENERGY	20E007 2540 4650 01 000000	10/14/2025	7.61	20	0	BG-312464.	Unit
13130	CONSTELLATION NEWENERGY	20E007 2540 4650 01 000000	10/14/2025	8.56	20	0	BG-312464..	Unit
13130	CONSTELLATION NEWENERGY	20E007 2540 4650 01 000000	10/14/2025	8.55	20	0	*BG-312464	Unit
13130	CONSTELLATION NEWENERGY	20E007 2540 4650 01 000000	10/14/2025	9.03	20	0	BG-312464...	Unit
13130	CONSTELLATION NEWENERGY	20E007 2540 4650 21 000000	10/14/2025	131.31	20	0	BG-312464=	Caseyville
13130	CONSTELLATION NEWENERGY	20E007 2540 4650 21 000000	10/14/2025	138.36	20	0	BG-312464'''	Caseyville
13130	CONSTELLATION NEWENERGY	20E007 2540 4650 22 000000	10/14/2025	114.31	20	0	BG-312464.-	CHS
13130	CONSTELLATION NEWENERGY	20E007 2540 4650 22 000000	10/14/2025	129.35	20	0	BG-312464~	CHS

13130 CONSTELLATION NEWENERGY	20E007 2540 4650 23 000000	10/14/2025	1.14	20	0	..BG-312464	Hollywood Heights
13130 CONSTELLATION NEWENERGY	20E007 2540 4650 23 000000	10/14/2025	0.2	20	0	BG-312464^	Hollywood Heights
13130 CONSTELLATION NEWENERGY	20E007 2540 4650 24 000000	10/14/2025	0.02	20	0	BG-312464/	Jefferson
13130 CONSTELLATION NEWENERGY	20E007 2540 4650 24 000000	10/14/2025	0.02	20	0	BG-312464 >	Jefferson
13130 CONSTELLATION NEWENERGY	20E007 2540 4650 25 000000	10/14/2025	35.93	20	0	-BG-312464	Kreitner
13130 CONSTELLATION NEWENERGY	20E007 2540 4650 25 000000	10/14/2025	50.97	20	0	BG-312464*	Kreitner
13130 CONSTELLATION NEWENERGY	20E007 2540 4650 26 000000	10/14/2025	0.21	20	0	BG-312464	Maryville
13130 CONSTELLATION NEWENERGY	20E007 2540 4650 26 000000	10/14/2025	0.21	20	0	BG-312464`	Maryville
13130 CONSTELLATION NEWENERGY	20E007 2540 4650 27 000000	10/14/2025	2,236.46	20	0	BG-312464-.	CMS
13130 CONSTELLATION NEWENERGY	20E007 2540 4650 27 000000	10/14/2025	547.28	20	0	BG-312464.`	CMS
13130 CONSTELLATION NEWENERGY	20E007 2540 4650 28 000000	10/14/2025	41.48	20	0	BG-312464\	Renfro
13130 CONSTELLATION NEWENERGY	20E007 2540 4650 29 000000	10/14/2025	6.23	20	0	BG-312464--	Renfro
13130 CONSTELLATION NEWENERGY	20E007 2540 4650 29 000000	10/14/2025	5.93	20	0	-BG-312464-	Summit
13130 CONSTELLATION NEWENERGY	20E007 2540 4650 29 000000	10/14/2025	21.44	20	0	BG 312464	Summit
13130 CONSTELLATION NEWENERGY	20E007 2540 4650 30 000000	10/14/2025	0.05	20	0	BG-312464'	Twin Echo
13130 CONSTELLATION NEWENERGY	20E007 2540 4650 30 000000	10/14/2025	0.05	20	0	BG-312464``	Twin Echo
13130 CONSTELLATION NEWENERGY	20E007 2540 4650 31 000000	10/14/2025	219.64	20	0	BG-312464-	Webster
13130 CONSTELLATION NEWENERGY	20E007 2540 4650 31 000000	10/14/2025	512.45	20	0	BG-312464_	Webster
13130 CONSTELLATION NEWENERGY	20E007 2540 4650 33 000000	10/14/2025	56.61	20	0	BG-312464,	Dorris
13130 CONSTELLATION NEWENERGY	20E007 2540 4650 33 000000	10/14/2025	87.16	20	0	BG-312464;	Dorris
13131 GATEWAY GRIZZLIES	20E047 2549 3250 00 000000	10/14/2025	1,000.00	20	0		45556 Field rental
13132 ILLINOIS STATE BOARD OF EDUCATION	10R087 3999 0000 00 000000	10/14/2025	7,507.00	10	0		10/1/2025 Refund due
13133 LEARNING TECHNOLOGY CENTER	10E040 2210 3320 00 260000	10/14/2025	280	10	0	LTC7949-AR	J. Carter Registration
13134 MUSIC CLASSROOM FURNISHINGS	10E014 1120 5400 00 000000	10/14/2025	5,000.00	10	1.13E+08		8/22/2025 Risers for Chorus
13135 OAK HILL NATIVES	60E001 2533 5410 34 000000	10/14/2025	1,500.00	60	0		13 New Building white pine trees
13136 QUIZIZZ	10E049 1130 3141 00 000000	10/14/2025	9,375.00	10	1.33E+08		33413 Wayground (formerly Quizizz) school plan 1 year plan
13137 VIRCO	20E007 2540 4110 10 000000	10/14/2025	4,596.24	20	0	PO0072500058	Tables for board room

Home Depot - unit

Line #	Catalog	Description	Quantity	Unit of Measure	Unit Cost	Total Amount
100		Matterhorn cable	1	BOX	379.57	379.57
110		METT glue	1	EACH	184.15	184.15
120		CTE HS elec conduit	1	EACH	219.81	219.81
130		CTE HS ind art	1	EACH	176.49	176.49
140		CTE HS boards	1	EACH	916.78	916.78
150		CMS J Kirk earplugs	1	EACH	59.88	59.88
160		METT boards	1	EACH	2028.66	2028.66
170		CTE HS ind arts	1	EACH	1291.95	1291.95
180		Matterhorn boards	1	EACH	59.8	59.8
190		CHS perkins business	1	EACH	68.56	68.56
200		CTE HS ind art metal	1	EACH	243.47	243.47
210		Wax METT	1	EACH	35.96	35.96

Capital one-Walmart - unit purchases

Line #	Catalog	Description	Quantity	Unit of Measure	Unit Cost	Total Amount
100		Training supplies Spec. ed.	1	EACH	86.66	86.66
110		Foods voc	1	EACH	111.74	111.74
120		totes for extra t shirts CHS	1	EACH	29.91	29.91
130		Foods for FACS	1	EACH	17.14	17.14
140		supplies for spec. ed.	1	EACH	57.24	57.24
150		PBIS Kuddo Cart DIS	1	EACH	713.88	713.88
160		PBIS snacks CMS	1	EACH	225.06	225.06
170		CHS Perkins chips	1	EACH	384.58	384.58
180		Kudos Korner Snack and Drinks CHS	1	EACH	241.02	241.02
190		Counseling office supplies CHS	1	EACH	126.46	126.46
200		PBIS Ice Cream CMS	1	EACH	123	123
210		See you at the Top snacks DIS	1	EACH	301.86	301.86
220		food and snacks spec. ed.	1	EACH	440.66	440.66
230		gift card and nintendo 10 spec. ed	1	EACH	50	50
240		drinks and food CHS perkins	1	EACH	151	151
250		Tape CHS	1	EACH	31.48	31.48
260		Shipping wrap Student services	1	EACH	119.88	119.88
270		PBIS items CMS	1	EACH	233.6	233.6
280		Snacks spec. ed.	1	EACH	112.06	112.06
290		Snacks spec. ed	1	EACH	264.64	264.64
300		CHS FACS foods	1	EACH	104.12	104.12
310		FACS food CHS	1	EACH	14.01	14.01

3940

BMO purchases - Unit

Line #	Catalog	Description	Quantity	Unit of Measure	Unit Cost	Total Amount
100		Orchard Shell maint. 3161.03 DeWitte	1	EACH	3161.03	3161.03
110		Orchard Shell Drivers Ed. DeWitte	1	EACH	470.53	470.53
120		Fall convention Coleman	1	EACH	550	550
130		Skyline communications Dewitte	1	EACH	101.36	101.36
140		PODS Dewitte	1	EACH	236.45	236.45
150		edutyping.com McGinnis	1	EACH	274.75	274.75
160		News article McGinnis	1	EACH	212.71	212.71
170		Driftboats McGinnis	1	EACH	143	143
180		House plans McGinnis	1	EACH	1200	1200
190		Gas McGinnis	1	EACH	56.87	56.87
200		Harbor Freight tools McGinnis	1	EACH	450.54	450.54
210		collection bags McGinnis	1	EACH	47.03	47.03
220		Steel casters McGinnis	1	EACH	68.06	68.06
230		Gloves McGinnis	1	EACH	73	73
240		New teacher Luncheon Robinson	1	EACH	950	950
250		payment for missing salads from teacher lunc	1	EACH	50	50
260		Purple cert. holder and folders Robinson	1	EACH	3965.23	3965.23
270		Student Advisory Committee Skertich	1	EACH	115.18	115.18
280		Student School Bd Member Mtg. Skertich	1	EACH	39.91	39.91
290		IASA ANNUAL CONFERENCE Skertich	1	EACH	380.07	380.07
300		Newspaper sub. Skertich	1	EACH	40	40
310		Newspaper sub. Skertich	1	EACH	23.96	23.96
320		Demand and precision parts Smith	1	EACH	580	580
330		wasabi tech. storage Turner	1	EACH	206.86	206.86
340		wasabi tech. storage Turner	1	EACH	31.11	31.11
350		Dry erase pvc boards Turner	1	EACH	97.44	97.44
360		printer cable Turner	1	EACH	39.98	39.98
370		DRI Uprinting Turner	1	EACH	73.31	73.31
380		replacement battery for Dell Turner	1	EACH	39.99	39.99
390		Battery replacement for Dell Turner	1	EACH	34.99	34.99
400		Headset with microphone Turner	1	EACH	179.97	179.97
410		Wireless module Turner	1	EACH	90.8	90.8
420		tool kit and cordless screwdriver Turner	1	EACH	65.96	65.96
430		Maint. box for Epson Turner	1	EACH	22.88	22.88
440		receipt book Turner	1	EACH	17.99	17.99
450		rubber stamp Turner	1	EACH	10.89	10.89
460		adhesive magnets with sticky backing Turner	1	EACH	24.27	24.27
470		Chicken salad chick new teacher orientation l	1	EACH	100	100
480		speech toys Underwood	1	EACH	60.6	60.6
490		life skills work and financial literacy Underwo	1	EACH	52.95	52.95
500		Speech and language work Underwood	1	EACH	28.04	28.04
510		interactive license Underwood	1	EACH	300	300
520		Postage Underwood	1	EACH	23.68	23.68
530		Postage Underwood	1	EACH	14.18	14.18
540		Curriculum for AP art Wright	1	EACH	48	48
550		Pizza freshman orientation Wright	1	EACH	788.9	788.9

560	Amazon Hyre	1 EACH	116.97	116.97
570	Amazon school supplies Hyre	1 EACH	473.44	473.44
580	Amazon supplies Hyre	1 EACH	81.68	81.68
590	Amazon supplies for school Hyre	1 EACH	154.52	154.52
600	Office supplies Hyre	1 EACH	86.83	86.83
610	Amazon school supplies Hyre	1 EACH	76.27	76.27
620	Amazon supplies for school Hyre	1 EACH	235.22	235.22
630	Walmart school supplies Hyre	1 EACH	176.37	176.37
				16943.77

SEPT 25-OCT 15, 2025 CAVC PD

CHECK NUMBER	VENDOR	ACCOUNT NUMBER	CHECK DATE	AMOUNT	FD	PO NUMBER	INVOICE NUMBER	INVOICE DESCRIPTION
3503	HOME DEPOT CREDIT SERVICES	10E076 2210 4100 99 000	10/2/2025	170.98		10	0	9/15/2025 District charges
3503	HOME DEPOT CREDIT SERVICES	10E076 2210 4100 99 000	10/2/2025	99.85		10	0	9/15/2025 District charges
3503	HOME DEPOT CREDIT SERVICES	10E076 2210 4100 99 000	10/2/2025	198.97		10	0	9/15/2025 District charges
3503	HOME DEPOT CREDIT SERVICES	10E080 1401 4100 99 000	10/2/2025	933.02		10	0	9/15/2025 District charges
3503	HOME DEPOT CREDIT SERVICES	10E091 1447 4100 99 000	10/2/2025	355.52		10	0	9/15/2025 District charges
3503	HOME DEPOT CREDIT SERVICES	10E091 1447 4100 99 000	10/2/2025	596.88		10	0	9/15/2025 District charges
3503	HOME DEPOT CREDIT SERVICES	10E091 1447 4100 99 000	10/2/2025	596.88		10	0	9/15/2025 District charges
3503	HOME DEPOT CREDIT SERVICES	10E095 1400 4100 99 000	10/2/2025	2,056.50		10	0	9/15/2025 District charges
3513	CAPITAL ONE WALMART	10E081 1421 4100 99 000	10/3/2025	177.36		10	0	9/19/2025 District charges VOC
3513	CAPITAL ONE WALMART	10E083 1421 4100 99 000	10/3/2025	13.92		10	0	9/19/2025 District charges VOC
3513	CAPITAL ONE WALMART	10E083 1421 4100 99 000	10/3/2025	107.7		10	0	9/19/2025 District charges VOC
3513	CAPITAL ONE WALMART	10E083 1421 4100 99 000	10/3/2025	119.13		10	0	9/19/2025 District charges VOC
3513	CAPITAL ONE WALMART	10E083 1421 4100 99 000	10/3/2025	29.47		10	0	9/19/2025 District charges VOC
3513	CAPITAL ONE WALMART	10E083 1421 4100 99 000	10/3/2025	118.73		10	0	9/19/2025 District charges VOC
3513	CAPITAL ONE WALMART	10E083 1421 4100 99 000	10/3/2025	15.61		10	0	9/19/2025 District charges VOC
3513	CAPITAL ONE WALMART	10E083 1421 4100 99 000	10/3/2025	66.86		10	0	9/19/2025 District charges VOC
3514	ALL TYPE COMPRESSOR	10E076 1400 5400 99 000	10/3/2025	11,464.80		10	12600004	125-1174 AVC CTE Quote Q25-196 Net 10 Days
3514	ALL TYPE COMPRESSOR	10E076 1400 5400 99 000	10/3/2025	1,218.00		10	12600004	125-1174 AVC CTE Quote Q25-196 Net 10 Days
3514	ALL TYPE COMPRESSOR	10E076 1400 5400 99 000	10/3/2025	477.8		10	12600004	125-1174 AVC CTE Quote Q25-196 Net 10 Days
3515	ALL TYPE COMPRESSOR	10E094 1448 3230 99 000	10/7/2025	464.02		10	0	125-1471 welding work
3515	ALL TYPE COMPRESSOR	10E094 1448 3230 99 000	10/7/2025	-464.02		10	0	125-1471 welding work
3516	Collinsville Area Community Foundatio	10R000 1999 0000 99 000	10/7/2025	10,000.00		10	0	10/7/2025 Donation from patch that was deposited wrong.
3517	ALL TYPE COMPRESSOR	10E094 1448 3230 99 000	10/7/2025	464.02		10	0	125-1471 welding work

* Designates accounts that are over budget

Line #	Account	Catalog	Description Acct. Pct.	Quantity Acct. Amt.	U of M	Unit Cost	Total Amount
100	<u>10E095 1400 4100 99 000000</u>		VOC gs tools 100.00%	1 2,056.50	EACH	2,056.50000	2,056.50
110	<u>*10E076 2210 4100 99 000000</u>		CTE AVC BT 100.00%	1 170.98	EACH	170.98000	170.98
120	<u>10E080 1401 4100 99 000000</u>		VOC UA beds 100.00%	1 933.02	EACH	933.02000	933.02
130	<u>10E091 1447 4100 99 000000</u>		VOC elec 100.00%	1 355.52	EACH	355.52000	355.52
140	<u>10E091 1447 4100 99 000000</u>		VOC ELEC 100.00%	1 596.88	EACH	596.88000	596.88
150	<u>*10E076 2210 4100 99 000000</u>		CTE AVC elec 100.00%	1 99.85	EACH	99.85000	99.85
160	<u>*10E076 2210 4100 99 000000</u>		CTE AVC Elec 100.00%	1 198.97	EACH	198.97000	198.97
170	<u>10E091 1447 4100 99 000000</u>		Voc elec 100.00%	1 596.88	EACH	596.88000	596.88

None Dept - CAVC

Capital One Walmart - CAUC

* Designates accounts that are over budget

Line #	Account	Catalog	Description	Acct. Pct.	Quantity Acct. Amt.	U of M	Unit Cost	Total Amount
100	10E083 1421 4100 99 000000		VOC Cheese FS	100.00%	1 13.92	EACH	13.92000	13.92
110	10E083 1421 4100 99 000000		VOC FS spices	100.00%	1 107.70	EACH	107.70000	107.70
120	10E083 1421 4100 99 000000		VOC FS paste and mozz. cheese	100.00%	1 119.13	EACH	119.13000	119.13
130	10E083 1421 4100 99 000000		VOC FS chips and bread	100.00%	1 29.47	EACH	29.47000	29.47
140	10E081 1421 4100 99 000000		VOC EC supplies snacks	100.00%	1 177.36	EACH	177.36000	177.36
150	10E083 1421 4100 99 000000		VOC FS supplies	100.00%	1 118.73	EACH	118.73000	118.73
160	10E083 1421 4100 99 000000		VOC FS eggs and chips	100.00%	1 15.61	EACH	15.61000	15.61
170	10E083 1421 4100 99 000000		VOC FS butter and eggs	100.00%	1 66.86	EACH	66.86000	66.86

POSTING DATE: October 16, 2025 FISCAL YEAR: 2025-2026 SOURCE: AP FUND: 10

ACCOUNT	SS	BATCH	DATE	DESCRIPTION	BANK	CHECK TYPE	REVERSAL	DEBIT AMT	CREDIT AMT	NET AMT
10A001 1710 0011 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		24,810.93	0.00	24,810.93
10L000 4020 0000 00 000000	AU	10502025	10/16/25	AP TOTAL				0.00	952,912.98	952,912.98CR
10Q000 7040 0000 00 000000	AU	10502025	10/16/25	FUND BALANCE				925,721.40	0.00	925,721.40
10Q000 7040 0000 00 000000	AU	10502025	10/16/25	FUND BALANCE				2,380.65	0.00	2,380.65
10Q000 7300 0000 00 000000	AU	10502025	10/16/25	PO TOTAL				0.00	202,209.16	202,209.16CR
10Q000 7300 0000 00 000000	AU	10502025	10/16/25	PO TOTAL				202,209.16	0.00	202,209.16
**TOTAL FUND 10	BALANCE SHEET		COUNT	6				1,155,122.14	1,155,122.14	0.00
10R001 1811 0000 22 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		2,070.65	0.00	2,070.65
10R001 1812 0000 22 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		285.00	0.00	285.00
10R024 1611 0000 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		25.00	0.00	25.00
**TOTAL FUND 10	OPERATING REVENUE		COUNT	3				2,380.65	0.00	2,380.65
10E001 2110 3320 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		858.48	0.00	858.48
10E001 2134 1100 10 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		466.99	0.00	466.99
10E001 2134 4100 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		186.57	0.00	186.57
10E001 2210 3310 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		840.00	0.00	840.00
10E001 2310 3111 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		10,980.66	0.00	10,980.66
10E001 2310 3112 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		65.45	0.00	65.45
10E001 2310 3325 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		1,192.50	0.00	1,192.50
10E001 2310 6900 20 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		293.80	0.00	293.80
10E001 2311 4100 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		911.27	0.00	911.27
10E002 2320 3140 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		315.00	0.00	315.00
10E002 2320 4100 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		33.27	0.00	33.27
10E002 2523 4100 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		145.72	0.00	145.72
10E002 2524 3320 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		195.00	0.00	195.00
10E002 2524 3400 01 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		18.99	0.00	18.99
10E002 2641 3330 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		1,383.68	0.00	1,383.68
10E002 2641 4100 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		430.29	0.00	430.29
10E002 2642 3100 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		1,200.00	0.00	1,200.00
10E002 2642 4100 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		420.00	0.00	420.00
10E003 2410 3320 22 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		38.65	0.00	38.65
10E003 2410 4100 22 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		99.81	0.00	99.81

POSTING DATE: October 16, 2025 FISCAL YEAR: 2025-2026 SOURCE: AP FUND: 10

ACCOUNT	SS	BATCH	DATE	DESCRIPTION	BANK	CHECK TYPE	REVERSAL	DEBIT AMT	CREDIT AMT	NET AMT
10E003 2410 4100 26 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		46.13	0.00	46.13
10E003 2410 4100 27 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		66.54	0.00	66.54
10E003 2410 4100 29 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		33.27	0.00	33.27
10E003 2410 4100 33 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		165.00	0.00	165.00
10E003 2410 4110 21 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		29.98	0.00	29.98
10E003 2410 4110 22 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		175.00	0.00	175.00
10E003 2410 4110 29 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		86.00	0.00	86.00
10E003 2410 4110 30 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		40.93	0.00	40.93
10E004 1110 3300 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		368.06	0.00	368.06
10E004 1110 4100 28 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		249.35	0.00	249.35
10E004 1110 4100 31 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		281.40	0.00	281.40
10E004 1110 4120 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		1,858.60	0.00	1,858.60
10E006 1250 4100 00 260000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		8,216.22	0.00	8,216.22
10E006 2210 3320 00 260000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		245.21	0.00	245.21
10E006 2550 3320 00 260000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		330.00	0.00	330.00
10E006 3300 4110 00 260000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		258.07	0.00	258.07
10E009 1120 4100 27 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		53.32	0.00	53.32
10E009 1130 4100 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		710.99	0.00	710.99
10E010 1130 4100 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		80.64	0.00	80.64
10E012 1210 3320 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		142.24	0.00	142.24
10E012 2113 3320 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		48.58	0.00	48.58
10E012 2130 3320 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		259.28	0.00	259.28
10E012 2140 3320 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		40.67	0.00	40.67
10E012 4220 6803 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		21,068.40	0.00	21,068.40
10E012 4220 6807 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		3,918.46	0.00	3,918.46
10E012 4220 6809 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		40,166.88	0.00	40,166.88
10E014 1110 3230 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		125.00	0.00	125.00
10E014 1110 3320 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		13.30	0.00	13.30
10E014 1110 4100 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		344.18	0.00	344.18
10E014 1120 3230 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		362.00	0.00	362.00
10E014 1120 4100 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		491.54	0.00	491.54
10E014 1130 4120 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		1,000.00	0.00	1,000.00
10E014 1130 6400 22 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		570.00	0.00	570.00
10E016 2120 4110 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		57.99	0.00	57.99
10E021 1220 3140 00 260000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		72,010.37	0.00	72,010.37
10E021 1220 4100 00 260000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		5,106.68	0.00	5,106.68
10E021 2130 3100 00 260000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		8,976.25	0.00	8,976.25

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ACCOUNT	SS	BATCH	DATE	DESCRIPTION	BANK	CHECK TYPE	REVERSAL	DEBIT AMT	CREDIT AMT	NET AMT
10E021 2140 4100 20 260000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		4,337.50	0.00	4,337.50
10E021 2140 5400 00 260000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		8,990.00	0.00	8,990.00
10E021 2210 3320 00 260000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		199.00	0.00	199.00
10E021 2330 3600 00 260000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		39.27	0.00	39.27
10E021 2330 4100 00 260000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		18.00	0.00	18.00
10E021 2540 3900 00 260000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		1,034.74	0.00	1,034.74
10E024 2560 3100 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		357,935.25	0.00	357,935.25
10E026 1125 4100 00 260000*		10502025	10/16/25	SUMMARY TOTAL	AP	CC		103.44	0.00	103.44
10E026 2550 3320 00 260000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		11,291.85	0.00	11,291.85
10E026 3300 3320 00 260000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		47.11	0.00	47.11
10E028 2220 3190 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		6,000.00	0.00	6,000.00
10E028 2220 4100 27 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		159.63	0.00	159.63
10E028 2220 4110 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		321.93	0.00	321.93
10E028 2220 4300 27 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		9.56	0.00	9.56
10E028 2220 4400 22 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		50.00	0.00	50.00
10E029 1130 4100 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		195.13	0.00	195.13
10E037 1220 4100 00 260000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		87.70	0.00	87.70
10E037 2210 3320 00 260000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		825.00	0.00	825.00
10E040 1100 3140 00 260000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		4,500.00	0.00	4,500.00
10E040 1100 4100 00 260000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		154.94	0.00	154.94
10E040 3700 3140 00 260000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		180.00	0.00	180.00
10E045 1500 3320 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		477.40	0.00	477.40
10E045 1500 3910 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		2,100.00	0.00	2,100.00
10E045 1500 4240 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		186.71	0.00	186.71
10E045 1500 4250 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		35.40	0.00	35.40
10E045 1500 6410 22 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		2,137.50	0.00	2,137.50
10E046 1500 4110 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		27.98	0.00	27.98
10E046 1500 4190 22 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		2,265.24	0.00	2,265.24
10E046 1500 4240 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		200.00	0.00	200.00
10E046 1500 6400 22 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		1,303.00	0.00	1,303.00
10E047 1500 3320 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		239.40	0.00	239.40
10E047 1500 4120 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		280.00	0.00	280.00
10E047 1500 4140 22 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		1,362.78	0.00	1,362.78
10E047 1500 6400 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		400.00	0.00	400.00

* Accounting is associated with a Project or Grant.

POSTING DATE: October 16, 2025 FISCAL YEAR: 2025-2026 SOURCE: AP FUND: 10

ACCOUNT	SS	BATCH	DATE	DESCRIPTION	BANK	CHECK TYPE	REVERSAL	DEBIT AMT	CREDIT AMT	NET AMT
10E047 1500 6400 27 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		335.00	0.00	335.00
10E048 1120 4100 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		200.00	0.00	200.00
10E049 1130 3141 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		3,845.88	0.00	3,845.88
10E049 1130 3142 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		139.99	0.00	139.99
10E049 1130 4120 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		101.75	0.00	101.75
10E049 1130 4140 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		1,764.00	0.00	1,764.00
10E056 3000 3100 00 250000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		6,668.00	0.00	6,668.00
10E065 1800 3320 10 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		73.92	0.00	73.92
10E069 1130 3320 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		32.55	0.00	32.55
10E072 1110 4100 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		2,457.91	0.00	2,457.91
10E075 2210 3140 00 260000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		170.00	0.00	170.00
10E075 3700 3140 00 260000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		6,505.00	0.00	6,505.00
10E082 2330 4100 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		11.12	0.00	11.12
10E090 1400 4100 22 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		1,728.71	0.00	1,728.71
10E092 4220 6800 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		173,441.75	0.00	173,441.75
10E093 2660 3100 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		27,528.85	0.00	27,528.85
10E093 2660 4100 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		26,542.46	0.00	26,542.46
10E093 2660 5410 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		5,968.89	0.00	5,968.89
10E093 2660 7000 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		64,316.00	0.00	64,316.00
10E095 1400 3320 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		7,605.00	0.00	7,605.00
10E095 1400 5400 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		716.50	0.00	716.50
**TOTAL FUND 10				OPERATING EXPENSES	COUNT	112		925,721.40	0.00	925,721.40
***TOTAL FUND 10				OPERATING STATEMENT	COUNT	115		928,102.05	0.00	928,102.05

POSTING DATE: October 16, 2025 FISCAL YEAR: 2025-2026 SOURCE: AP FUND: 20

ACCOUNT	SS	BATCH	DATE	DESCRIPTION	BANK	CHECK TYPE	REVERSAL	DEBIT AMT	CREDIT AMT	NET AMT
20L000 4020 0000 00 000000	AU	10502025	10/16/25	AP TOTAL				0.00	273,756.79	273,756.79CR
20Q000 7040 0000 00 000000	AU	10502025	10/16/25	FUND BALANCE				273,756.79	0.00	273,756.79
20Q000 7300 0000 00 000000	AU	10502025	10/16/25	PO TOTAL				0.00	524.01	524.01CR
20Q000 7300 0000 00 000000	AU	10502025	10/16/25	PO TOTAL				524.01	0.00	524.01
**TOTAL FUND 20	BALANCE SHEET		COUNT	4				274,280.80	274,280.80	0.00
20E001 2533 3110 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		635.00	0.00	635.00
20E002 2523 6910 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		35.73	0.00	35.73
20E007 2540 3210 10 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		27,607.77	0.00	27,607.77
20E007 2540 3700 01 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		1,029.94	0.00	1,029.94
20E007 2540 3700 21 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		26.82	0.00	26.82
20E007 2540 3700 26 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		452.96	0.00	452.96
20E007 2540 3700 28 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		972.08	0.00	972.08
20E007 2540 3700 29 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		272.07	0.00	272.07
20E007 2540 3700 31 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		4,624.10	0.00	4,624.10
20E007 2540 3700 33 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		1,727.42	0.00	1,727.42
20E007 2540 4100 10 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		25,827.90	0.00	25,827.90
20E007 2540 4650 01 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		17.51	0.00	17.51
20E007 2540 4650 21 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		377.35	0.00	377.35
20E007 2540 4650 22 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		869.87	0.00	869.87
20E007 2540 4650 23 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		75.04	0.00	75.04
20E007 2540 4650 24 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		76.24	0.00	76.24
20E007 2540 4650 25 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		51.09	0.00	51.09
20E007 2540 4650 26 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		132.96	0.00	132.96
20E007 2540 4650 27 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		1,582.84	0.00	1,582.84
20E007 2540 4650 28 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		164.91	0.00	164.91
20E007 2540 4650 29 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		130.07	0.00	130.07
20E007 2540 4650 30 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		78.66	0.00	78.66
20E007 2540 4650 31 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		1,165.15	0.00	1,165.15
20E007 2540 4650 33 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		476.42	0.00	476.42
20E007 2540 4660 01 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		1,217.35	0.00	1,217.35
20E007 2540 4660 22 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		77,111.76	0.00	77,111.76
20E007 2540 4660 23 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		1,912.96	0.00	1,912.96
20E007 2540 4660 25 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		1,423.44	0.00	1,423.44
20E007 2540 4660 27 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		4,567.08	0.00	4,567.08

POSTING DATE: October 16, 2025 FISCAL YEAR: 2025-2026 SOURCE: AP FUND: 20

ACCOUNT	SS	BATCH	DATE	DESCRIPTION	BANK	CHECK TYPE	REVERSAL	DEBIT AMT	CREDIT AMT	NET AMT
20E007 2540 4660 29 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		1,843.88	0.00	1,843.88
20E007 2540 4660 30 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		8,314.50	0.00	8,314.50
20E007 2540 4660 31 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		1,545.30	0.00	1,545.30
20E007 2540 4660 33 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		14,742.31	0.00	14,742.31
20E008 2540 3230 01 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		3,960.60	0.00	3,960.60
20E008 2540 3230 10 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		811.06	0.00	811.06
20E008 2540 3230 22 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		20,359.35	0.00	20,359.35
20E008 2540 3230 23 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		172.16	0.00	172.16
20E008 2540 3230 25 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		1,426.57	0.00	1,426.57
20E008 2540 3230 26 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		3,519.87	0.00	3,519.87
20E008 2540 3230 27 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		15,299.31	0.00	15,299.31
20E008 2540 3230 29 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		572.50	0.00	572.50
20E008 2540 3230 33 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		2,244.04	0.00	2,244.04
20E008 2540 3240 22 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		126.53	0.00	126.53
20E008 2540 4100 01 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		16.24	0.00	16.24
20E008 2540 4100 10 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		11,714.67	0.00	11,714.67
20E008 2540 4100 21 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		24.00	0.00	24.00
20E008 2540 4100 22 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		3,850.50	0.00	3,850.50
20E008 2540 4100 23 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		601.00	0.00	601.00
20E008 2540 4100 27 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		268.57	0.00	268.57
20E008 2540 4100 28 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		532.25	0.00	532.25
20E008 2540 4100 29 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		1,442.07	0.00	1,442.07
20E008 2540 4100 33 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		6.77	0.00	6.77
20E008 2540 4640 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		429.19	0.00	429.19
20E024 2560 7000 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		724.06	0.00	724.06
20E049 2533 5303 22 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		21,580.00	0.00	21,580.00
20E049 2533 5304 22 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		2,987.00	0.00	2,987.00
**TOTAL FUND 20 OPERATING EXPENSES								273,756.79	0.00	273,756.79
***TOTAL FUND 20 OPERATING STATEMENT								273,756.79	0.00	273,756.79

POSTING DATE: October 16, 2025 FISCAL YEAR: 2025-2026 SOURCE: AP FUND: 30

ACCOUNT	SS	BATCH	DATE	DESCRIPTION	BANK	CHECK TYPE	REVERSAL	DEBIT AMT	CREDIT AMT	NET AMT
30L000 4020 0000 00 000000	AU	10502025	10/16/25	AP TOTAL				0.00	3,126.44	3,126.44CR
30Q000 7040 0000 00 000000	AU	10502025	10/16/25	FUND BALANCE				3,126.44	0.00	3,126.44
**TOTAL FUND 30	BALANCE SHEET		COUNT	2				3,126.44	3,126.44	0.00
30E001 5000 5040 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		3,126.44	0.00	3,126.44
**TOTAL FUND 30	OPERATING EXPENSES		COUNT	1				3,126.44	0.00	3,126.44
***TOTAL FUND 30	OPERATING STATEMENT		COUNT	1				3,126.44	0.00	3,126.44

POSTING DATE: October 16, 2025 FISCAL YEAR: 2025-2026 SOURCE: AP FUND: 40

ACCOUNT	SS	BATCH	DATE	DESCRIPTION	BANK	CHECK TYPE	REVERSAL	DEBIT AMT	CREDIT AMT	NET AMT
40L000 4020 0000 00 000000	AU	10502025	10/16/25	AP TOTAL				0.00	812,474.69	812,474.69CR
40Q000 7040 0000 00 000000	AU	10502025	10/16/25	FUND BALANCE				812,474.69	0.00	812,474.69
**TOTAL FUND 40	BALANCE SHEET		COUNT	2				812,474.69	812,474.69	0.00
40E001 2550 3320 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		425,609.85	0.00	425,609.85
40E001 2550 3321 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		4,343.89	0.00	4,343.89
40E001 2550 3324 22 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		371.78	0.00	371.78
40E001 2550 3324 27 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		678.60	0.00	678.60
40E002 2550 4641 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		10,621.02	0.00	10,621.02
40E012 2550 3320 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		347,645.16	0.00	347,645.16
40E014 2550 3320 22 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		2,047.54	0.00	2,047.54
40E045 2550 3320 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		7,083.12	0.00	7,083.12
40E045 2550 3321 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		1,798.65	0.00	1,798.65
40E046 2550 3320 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		5,975.13	0.00	5,975.13
40E046 2550 3321 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		1,672.62	0.00	1,672.62
40E046 2551 3320 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		924.37	0.00	924.37
40E047 2550 3320 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		1,420.60	0.00	1,420.60
40E047 2550 3321 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		2,282.36	0.00	2,282.36
**TOTAL FUND 40	OPERATING EXPENSES		COUNT	14				812,474.69	0.00	812,474.69
***TOTAL FUND 40	OPERATING STATEMENT		COUNT	14				812,474.69	0.00	812,474.69

POSTING DATE: October 16, 2025 FISCAL YEAR: 2025-2026 SOURCE: AP FUND: 60

ACCOUNT	SS	BATCH	DATE	DESCRIPTION	BANK	CHECK TYPE	REVERSAL	DEBIT AMT	CREDIT AMT	NET AMT
60L000 4020 0000 00 000000	AU	10502025	10/16/25	AP TOTAL				0.00	570,777.53	570,777.53CR
60Q000 7040 0000 00 000000	AU	10502025	10/16/25	FUND BALANCE				570,777.53	0.00	570,777.53
**TOTAL FUND 60	BALANCE SHEET		COUNT	2				570,777.53	570,777.53	0.00
60E001 2533 5301 34 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		570,777.53	0.00	570,777.53
**TOTAL FUND 60	OPERATING EXPENSES		COUNT	1				570,777.53	0.00	570,777.53
***TOTAL FUND 60	OPERATING STATEMENT		COUNT	1				570,777.53	0.00	570,777.53

POSTING DATE: October 16, 2025 FISCAL YEAR: 2025-2026 SOURCE: AP FUND: 80

ACCOUNT	SS	BATCH	DATE	DESCRIPTION	BANK	CHECK TYPE	REVERSAL	DEBIT AMT	CREDIT AMT	NET AMT
80L000 4020 0000 00 000000	AU	10502025	10/16/25	AP TOTAL				0.00	56,911.05	56,911.05CR
80Q000 7040 0000 00 000000	AU	10502025	10/16/25	FUND BALANCE				56,911.05	0.00	56,911.05
**TOTAL FUND 80	BALANCE SHEET		COUNT	2				56,911.05	56,911.05	0.00
80E001 2310 3170 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		26,294.00	0.00	26,294.00
80E001 2310 3180 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		7,120.00	0.00	7,120.00
80E001 2310 3900 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		1,034.73	0.00	1,034.73
80E001 2365 3900 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		55.00	0.00	55.00
80E001 2551 3900 00 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC		22,407.32	0.00	22,407.32
**TOTAL FUND 80	OPERATING EXPENSES		COUNT	5				56,911.05	0.00	56,911.05
***TOTAL FUND 80	OPERATING STATEMENT		COUNT	5				56,911.05	0.00	56,911.05

POSTING DATE: October 16, 2025 FISCAL YEAR: 2025-2026 SOURCE: AP FUND: 90

ACCOUNT	SS	BATCH	DATE	DESCRIPTION	BANK	CHECK	TYPE	REVERSAL	DEBIT AMT	CREDIT AMT	NET AMT
90L000 4020 0000 00 000000	AU	10502025	10/16/25	AP TOTAL					0.00	2,970.00	2,970.00CR
90Q000 7040 0000 00 000000	AU	10502025	10/16/25	FUND BALANCE					2,970.00	0.00	2,970.00
**TOTAL FUND 90	BALANCE SHEET		COUNT	2					2,970.00	2,970.00	0.00
90E001 2533 5302 22 000000		10502025	10/16/25	SUMMARY TOTAL	AP	CC			2,970.00	0.00	2,970.00
**TOTAL FUND 90	OPERATING EXPENSES		COUNT	1					2,970.00	0.00	2,970.00
***TOTAL FUND 90	OPERATING STATEMENT		COUNT	1					2,970.00	0.00	2,970.00
****GRAND TOTAL	BALANCE SHEET		COUNT	20					2,875,662.65	2,875,662.65	0.00
****GRAND TOTAL	OPERATING STATEMENT		COUNT	193					2,648,118.55	0.00	2,648,118.55

***** End of report *****

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>	
<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>						
<u>REF</u>	<u>CATALOG</u>	<u>DESCRIPTION</u>	<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>	<u>DESCRIPTION</u>	<u>1099</u>	<u>LQ</u>	<u>QTY</u>	<u>LINE AMOUNT</u>				
<u>ACCOUNT NUMBER(S)</u>									<u>ACCT AMOUNT</u>				
A & H ME000	A & H MECHANICAL	088452	0000000000	10502025	AP	repair hand sink by ice machine at CMS	B	10/09/2025	10/09/2025	R		\$250.00	
20E008 2540 3230 27 000000	REP/MAINT SVC MS						25-26						\$250.00
												\$250.00	
												NUMBER OF INVOICES: 1	\$250.00
ABC SUPP000	ABC SUPPLY COMPANY	76507146	0000000000	10502025	AP	Sealant gut clear	B	10/09/2025	10/09/2025	R		\$14.50	
20E008 2540 3230 10 000000	BLDGS/GRDS MAINT SVC						25-26					\$14.50	
												\$14.50	
ABC SUPP000	ABC SUPPLY COMPANY	76532060 76601306	0000000000	10502025	AP	Iron	B	10/14/2025	10/14/2025	R		\$383.01	
10A001 1710 0011 00 000000	VOC Lot 1Tanglewood						25-26					\$383.01	
												\$383.01	
ABC SUPP000	ABC SUPPLY COMPANY	L40283000925	0000000000	10502025	AP	Late payment fee	B	10/09/2025	10/09/2025	R		\$35.73	
20E002 2523 6910 00 000000	FINANCE CHARGE/LATE CHARGE						25-26					\$35.73	
												\$35.73	
												NUMBER OF INVOICES: 3	\$433.24
ACCO BRA002	ACCO BRANDS USA LLC	4730843886	0000000000	10502025	AP	Lamination for Webster	B	10/06/2025	10/06/2025	R		\$281.40	
10E004 1110 4100 31 000000	WEBSTER ELEM TEACHER SUPPLIES						25-26					\$281.40	
												\$281.40	
												NUMBER OF INVOICES: 1	\$281.40
ACOSTDAI000	ACOSTA, DAISY	228	0000000000	10502025	AP	Notary Fee	B	10/09/2025	10/09/2025	R		\$15.00	
10E002 2641 4100 00 000000	STUDENT SERVICES SUPPLIES						25-26					\$15.00	
												\$15.00	
												NUMBER OF INVOICES: 1	\$15.00
AEP ENER000	AEP ENERGY	3007703580.	0000000000	10502025	AP	Summit	B	10/14/2025	10/14/2025	R		\$1,843.88	

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>	
<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>					
<u>REF</u>	<u>CATALOG</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>QTY</u>	<u>LINE AMOUNT</u>							
<u>ACCOUNT NUMBER(S)</u>	<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>	<u>1099</u>									<u>ACCT AMOUNT</u>
AEP ENER000	AEP ENERGY	3007703580.				*****CONTINUED*****						
	20E007 2540 4660 29 000000					ELECTRICITY SUMMIT	25-26				\$1,843.88	
											\$1,843.88	
AEP ENER000	AEP ENERGY	3007703591	0000000000	10502025	AP	Unit	B	10/15/2025	10/15/2025	R	\$938.97	
	20E007 2540 4660 01 000000					ELECTRICITY ADMIN BLDG & ANNEX	25-26				\$938.97	
											\$938.97	
AEP ENER000	AEP ENERGY	3007703625	0000000000	10502025	AP	CHS	B	10/14/2025	10/14/2025	R	\$77,111.76	
	20E007 2540 4660 22 000000					ELECTRICITY HS	25-26				\$77,111.76	
											\$77,111.76	
AEP ENER000	AEP ENERGY	3007703658`	0000000000	10502025	AP	Twin Echo	B	10/14/2025	10/14/2025	R	\$8,194.66	
	20E007 2540 4660 30 000000					ELECTRICITY TWIN ECHO	25-26				\$8,194.66	
											\$8,194.66	
AEP ENER000	AEP ENERGY	3007703669	0000000000	10502025	AP	Dorris	B	10/14/2025	10/14/2025	R	\$14,639.53	
	20E007 2540 4660 33 000000					ELECTRICITY DORRIS	25-26				\$14,639.53	
											\$14,639.53	
AEP ENER000	AEP ENERGY	3007703669/	0000000000	10502025	AP	Kreitner	B	10/14/2025	10/14/2025	R	\$52.80	
	20E007 2540 4660 25 000000					ELECTRICITY KREITNER	25-26				\$52.80	
											\$52.80	
AEP ENER000	AEP ENERGY	3007703670.	0000000000	10502025	AP	Spring St.	B	10/14/2025	10/14/2025	R	\$212.58	
	20E007 2540 4660 01 000000					ELECTRICITY ADMIN BLDG & ANNEX	25-26				\$212.58	
											\$212.58	
AEP ENER000	AEP ENERGY	3007703681-	0000000000	10502025	AP	Kreitner	B	10/14/2025	10/14/2025	R	\$82.23	
	20E007 2540 4660 25 000000					ELECTRICITY KREITNER	25-26				\$82.23	
											\$82.23	
AEP ENER000	AEP ENERGY	3007703704.	0000000000	10502025	AP	Hollywood Heights	B	10/14/2025	10/14/2025	R	\$1,912.96	
							25-26				\$1,912.96	

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT					
REF	CATALOG	DESCRIPTION	LQ	QTY	LINE AMOUNT							
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099		ACCT AMOUNT							
AEP ENER000	AEP ENERGY	3007703704.			*****CONTINUED*****							
20E007 2540 4660 23 000000		ELECTRICITY HOLLY HGTS										\$1,912.96
					NUMBER OF INVOICES: 9							\$104,989.37
ALEXANDE000	ALEXANDER, ARDRIELLE	Sept 25	0000000000	10502025	AP	Mileage for truancy officer	B	10/09/2025	10/09/2025	R		\$66.85
10E001 2110 3320 00 000000		Truant Officer Travel					25-26					\$66.85
					NUMBER OF INVOICES: 1							\$66.85
ALLENAT000	ALLEN, NATISHA	10/14/25	0000000000	10502025	AP	Skyward refund	B	10/14/2025	10/14/2025	R		\$50.00
10R001 1811 0000 22 000000		BOOK RENTAL & MATL FEES HS					25-26					\$50.00
					NUMBER OF INVOICES: 1							\$50.00
ALPHA SU000	ALPHA SUPPLY CORP	177960	0000000000	10502025	AP	Led dimmable and bulbs	B	10/09/2025	10/09/2025	R		\$1,371.75
20E008 2540 4100 29 000000		MAINT SUPPLIES SUMMIT	29				25-26					\$1,371.75
					NUMBER OF INVOICES: 1							\$1,371.75
ALTHOFF 000	ALTHOFF HIGH SCHOOL	10/1/25	0000000000	10502025	AP	boys golf - att Kathy Wuller	B	10/07/2025	10/07/2025	R		\$300.00
10E045 1500 6410 22 000000		HS BOYS TOURNEY ENTRY FEES					25-26					\$300.00
					NUMBER OF INVOICES: 1							\$300.00
ALTON HI000	ALTON HIGH SCHOOL	9/22/25	0000000000	10502025	AP	Alton Girls Tennis	B	10/06/2025	10/06/2025	R		\$100.00
10E046 1500 6400 22 000000		HS GIRLS TOURNEY ENTRY FEES					25-26					\$100.00

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>					
<u>REF</u>	<u>CATALOG</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>QTY</u>	<u>LINE AMOUNT</u>							
<u>ACCOUNT NUMBER(S)</u>	<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>	<u>1099</u>	<u>ACCT AMOUNT</u>								
AMEREN I000	AMEREN ILLINOIS	5252357001	0000000000	10502025	AP	Summit	B		10/14/2025	10/14/2025	R	\$89.06
							25-26					\$89.06
20E007	2540 4650 29 000000					NATURAL GAS SUMMIT						\$89.06
AMEREN I000	AMEREN ILLINOIS	5468217450	0000000000	10502025	AP	Maryville	B		10/14/2025	10/14/2025	R	\$53.55
							25-26					\$53.55
20E007	2540 4650 26 000000					NATURAL GAS MARYVILLE						\$53.55
AMEREN I000	AMEREN ILLINOIS	6830294009	0000000000	10502025	AP	CMS	B		10/14/2025	10/14/2025	R	\$663.22
							25-26					\$663.22
20E007	2540 4650 27 000000					NATURAL GAS MS						\$663.22
AMEREN I000	AMEREN ILLINOIS	6860139005	0000000000	10502025	AP	CHS	B		10/14/2025	10/14/2025	R	\$544.70
							25-26					\$544.70
20E007	2540 4650 22 000000					NATURAL GAS - CHS						\$544.70
AMEREN I000	AMEREN ILLINOIS	7416548493	0000000000	10502025	AP	Hollywood Heights	B		10/14/2025	10/14/2025	R	\$74.96
							25-26					\$74.96
20E007	2540 4650 23 000000					NATURAL GAS HOLLYWOOD HEIGHTS						\$74.96
AMEREN I000	AMEREN ILLINOIS	7944225617	0000000000	10502025	AP	Dorris	B		10/14/2025	10/14/2025	R	\$395.32
							25-26					\$395.32
20E007	2540 4650 33 000000					NATURAL GAS DORRIS						\$369.65
20E007	2540 4660 33 000000					ELECTRICITY DORRIS						\$25.67
AMEREN I000	AMEREN ILLINOIS	8808982000	0000000000	10502025	AP	Jefferson	B		10/14/2025	10/14/2025	R	\$76.23
							25-26					\$76.23
20E007	2540 4650 24 000000					NATURAL GAS JEFFERSON						\$76.23
AMEREN I000	AMEREN ILLINOIS	9567041000	0000000000	10502025	AP	Twin Echo	B		10/14/2025	10/14/2025	R	\$73.47
							25-26					\$73.47
20E007	2540 4650 30 000000					NATURAL GAS TWIN ECHO						\$73.47

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID	DOWNLOAD	DISCOUNT	DESCRIPTION	DISC AMT	ADJUSTMENT	DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT		
REF	CATALOG	DESCRIPTION					LQ	QTY		LINE AMOUNT		
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099						ACCT AMOUNT		
						NUMBER OF INVOICES:	15					\$3,328.70
AMERICAN023	AMERICAN COMMUNITY CORRECTIONS INS	9/10/25	0082600031	10502025	AP	Education Lifeskills intervention license for Collinsville High School. Purchased with Title IV Funds.	B		10/06/2025	10/06/2025	R	\$4,500.00
							25-26					\$4,500.00
	2	Intervention Site License - Medium School Intervention Site License - Medium School (1000-2000 Student Body) Includes: Brief Intervention Courses (1hr) Tier 2 Courses (4-6hr) Tier 3 Courses (6-8hr) Education Lifeskills Platform (eLearning Platform)					F	1.00				\$4,500.00
10E040	1100 3140 00 260000					TITLE IV SSAE-INSTR CONSULTANT						\$4,500.00
						NUMBER OF INVOICES:	1					\$4,500.00
APPLE I000	APPLE INC	33368	0142600024	10502025	AP	iPads for sped psychologists	B		10/14/2025	10/14/2025	R	\$8,990.00
	100	Engraved 11-inch iPad Pro 256gb - space black					25-26					\$8,990.00
							F	10.00				\$8,990.00
10E021	2140 5400 00 260000					IDEA FLOW THRU-PSYCH CAP EQUIP						\$8,990.00
						NUMBER OF INVOICES:	1					\$8,990.00
ARLINGTON000	ARLINGTON GOLF COURSE	10/3/25	0000000000	10502025	AP	Arlington annual fees	B		10/09/2025	10/09/2025	R	\$2,100.00
							25-26					\$2,100.00
10E045	1500 3910 00 000000					CHS GOLF GREEN FEES						\$2,100.00
						NUMBER OF INVOICES:	1					\$2,100.00
ARTHUR J001	ARTHUR J GALLAGHER RISK	5762383	0000000000	10502025	AP	Notary Bond	B		10/06/2025	10/06/2025	R	\$55.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID	DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL	DESCRIPTION		1099						ACCT AMOUNT
						NUMBER OF INVOICES:	3					\$667.50
BELLEVIL004	BELLEVILLE FENCE CO	17773	0000000000	10502025	AP	gate installed	B		10/15/2025	10/15/2025	R	\$3,378.00
							25-26					\$3,378.00
20E008	2540 3230 22 000000					CHS REPAIR/MAINT						\$3,378.00
BELLEVIL004	BELLEVILLE FENCE CO	17774	0000000000	10502025	AP	Slats installed in existing hvac enclosure at CHS	B		10/09/2025	10/09/2025	R	\$3,805.00
							25-26					\$3,805.00
20E008	2540 3230 22 000000					CHS REPAIR/MAINT						\$3,805.00
						NUMBER OF INVOICES:	2					\$7,183.00
BELLEVIL014	BELLEVILLE TOWNSHIP DISTRICT 201	2508	0000000000	10502025	AP	cost sharing agreement	B		10/09/2025	10/09/2025	R	\$330.00
							25-26					\$330.00
10E006	2550 3320 00 260000					TITLE I HOMELESS TRANSPORTATON						\$330.00
						NUMBER OF INVOICES:	1					\$330.00
BELLEVIL015	BELLEVILLE WEST HIGH SCHOOL	9-17-25	0000000000	10502025	AP	25 Southwestern Conf. girls golf	B		10/06/2025	10/06/2025	R	\$288.00
							25-26					\$288.00
10E046	1500 6400 22 000000					HS GIRLS TOURNEY ENTRY FEES						\$288.00
						NUMBER OF INVOICES:	1					\$288.00
BENSOSUS000	BENSON, SUSIE	10/9/25	0000000000	10502025	AP	Reimbursement for balloon and posterboard for STEM day	B		10/09/2025	10/09/2025	R	\$45.20
							25-26					\$45.20
10E040	1100 4100 00 260000					TITLE IV SSAE-INSTR MATERIALS						\$45.20
						NUMBER OF INVOICES:	1					\$45.20
BHOOSJEN000	BHOOSHAN, JENNIFER	7/2025	0000000000	10502025	AP	August mileage	B		10/06/2025	10/06/2025	R	\$13.30

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID	DOWNLOAD	DISCOUNT	DESCRIPTION	DISC AMT	ADJUSTMENT	DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT		
REF	CATALOG	DESCRIPTION					LQ	QTY		LINE AMOUNT		
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099						ACCT AMOUNT		
BOOKS IN000	BOOKS INTERNATIONAL	KH3013947				*****CONTINUED*****						
	110	Shipping						1.00				\$11.39
	10E049 1130 3141 00 000000				CHS DIGITAL SOFTWARE							\$11.39
												\$14.88
						NUMBER OF INVOICES: 1						
BSN SPOR000	BSN SPORTS	13808685	0032600005	10502025	AP	Grey/wht academy team backpack	B		10/06/2025	10/06/2025	R	\$1,362.78
	100	Grey/wht academy team backpack						25-26				\$1,362.78
	10E047 1500 4140 22 000000				ATHLETIC UNIFORM ROTATION		F	22.00				\$1,297.78
	110	Freight					F	1.00				\$65.00
	10E047 1500 4140 22 000000				ATHLETIC UNIFORM ROTATION							\$65.00
BSN SPOR000	BSN SPORTS	311364084	0000000000	10502025	AP	Girls Basketball	B		10/07/2025	10/07/2025	R	\$27.98
	10E046 1500 4110 00 000000				CHS GIRLS BASKETBALL SUPPLIES			25-26				\$27.98
BSN SPOR000	BSN SPORTS	9/16/25	0000000000	10502025	AP	Kettlebells	B		10/14/2025	10/14/2025	R	\$186.71
	10E045 1500 4240 00 000000				CHS BOYS TENNIS SUPPLIES			25-26				\$186.71
												\$1,577.47
						NUMBER OF INVOICES: 3						
BUCKEYE 000	BUCKEYE	80787131	0000000000	10502025	AP	liners for warehouse	B		10/06/2025	10/06/2025	R	\$3,891.39
	20E007 2540 4100 10 000000				CUSTODIAL SUPPLIES UNIT			25-26				\$3,891.39
BUCKEYE 000	BUCKEYE	90404836	0000000000	10502025	AP	Liners	B		10/09/2025	10/09/2025	R	\$247.31
	20E007 2540 4100 10 000000				CUSTODIAL SUPPLIES UNIT			25-26				\$247.31
BUCKEYE 000	BUCKEYE	90703436	0000000000	10502025	AP	Hand sanitizer warehouse	B		10/06/2025	10/06/2025	R	\$1,723.60
								25-26				\$1,723.60

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ACH VOID	DOWNLOAD	DISCOUNT	DESCRIPTION	DISC AMT	ADJUSTMENT	DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT		
REF	CATALOG	DESCRIPTION					LQ	QTY		LINE AMOUNT		
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099						ACCT AMOUNT		
BUCKEYE 000	BUCKEYE	90703436				*****CONTINUED*****						
20E007 2540 4100 10 000000						CUSTODIAL SUPPLIES UNIT						\$1,723.60
BUCKEYE 000	BUCKEYE	90704303	0000000000	10502025	AP	Liners	B		10/09/2025	10/09/2025	R	\$1,714.60
20E007 2540 4100 10 000000						CUSTODIAL SUPPLIES UNIT	25-26					\$1,714.60
BUCKEYE 000	BUCKEYE	90704835	0000000000	10502025	AP	Liners for warehouse	B		10/09/2025	10/09/2025	R	\$4,532.00
20E007 2540 4100 10 000000						CUSTODIAL SUPPLIES UNIT	25-26					\$4,532.00
											NUMBER OF INVOICES: 5	\$12,108.90
BUEHLERI000	BUEHLER, ERIC	10/6/25	0000000000	10502025	AP	Adonis Jeter refund from Skyward	B		10/06/2025	10/06/2025	R	\$115.00
10R001 1811 0000 22 000000						BOOK RENTAL & MATL FEES HS	25-26					\$115.00
											NUMBER OF INVOICES: 1	\$115.00
BUREAU 0000	BUREAU OF EDUC & RESEARCH	09232025	0000000000	10502025	AP	E. Mueth order #128972	B		10/06/2025	10/06/2025	R	\$275.00
10E037 2210 3320 00 260000						IDEA PRESCHOOL-IMPR INST PD	25-26					\$275.00
BUREAU 0000	BUREAU OF EDUC & RESEARCH	9-23-2025	0000000000	10502025	AP	J. Madura order#128970	B		10/06/2025	10/06/2025	R	\$275.00
10E037 2210 3320 00 260000						IDEA PRESCHOOL-IMPR INST PD	25-26					\$275.00
BUREAU 0000	BUREAU OF EDUC & RESEARCH	9/23/25	0000000000	10502025	AP	C Delmore Order # 128971	B		10/06/2025	10/06/2025	R	\$275.00
10E037 2210 3320 00 260000						IDEA PRESCHOOL-IMPR INST PD	25-26					\$275.00
											NUMBER OF INVOICES: 3	\$825.00
BURGECHA000	BURGESS, CHAD	10/3/25	0000000000	10502025	AP	reimburse for gym chalk	B		10/09/2025	10/09/2025	R	\$35.40

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>	
<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>					
<u>REF</u>	<u>CATALOG</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>QTY</u>	<u>LINE AMOUNT</u>							
<u>ACCOUNT NUMBER(S)</u>	<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>	<u>1099</u>	<u>ACCT AMOUNT</u>								
						NUMBER OF INVOICES: 1						\$509.19
CHEMSEAR000	CHEMSEARCHFE	9317174	0000000000	10502025	AP	Ecostorm program @CMS	B	10/09/2025	10/09/2025	R	\$242.50	
							25-26				\$242.50	
20E008	2540 3230 27 000000					REP/MAINT SVC MS					\$242.50	
						NUMBER OF INVOICES: 1						\$242.50
CHESTNUT000	CHESTNUT HEALTH SYSTEMS	MISC-26-043	0000000000	10502025	AP	September counseling services	B	10/07/2025	10/07/2025	R	\$6,668.00	
							25-26				\$6,668.00	
10E056	3000 3100 00 250000					STRONG CONN-PUR SER-CLINICIANS					\$6,668.00	
						NUMBER OF INVOICES: 1						\$6,668.00
CIFCO 000	CIFCO	185792	0000000000	10502025	AP	3/4" clean limestone at Summit	B	10/09/2025	10/09/2025	R	\$41.35	
							25-26				\$41.35	
20E008	2540 4100 29 000000	29				MAINT SUPPLIES SUMMIT					\$41.35	
CIFCO 000	CIFCO	185863	0000000000	10502025	AP	Clean limestone	B	10/15/2025	10/15/2025	R	\$86.01	
							25-26				\$86.01	
10A001	1710 0011 00 000000					VOC Lot 1Tanglewood					\$86.01	
CIFCO 000	CIFCO	186829	0000000000	10502025	AP	Black died Mulch	B	10/09/2025	10/09/2025	R	\$222.00	
							25-26				\$222.00	
20E008	2540 4100 22 000000	22				CHS MAINT SUPPLIES					\$222.00	
						NUMBER OF INVOICES: 3						\$349.36
CITY OF 001	CITY OF COLLINSVILLE	10/17/25	0000000000	10502025	AP	Summit sewer and water	B	10/06/2025	10/06/2025	R	\$272.07	
							25-26				\$272.07	
20E007	2540 3700 29 000000					WATER & SEWER SUMMIT					\$272.07	

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<u>ACH VOID</u>	<u>DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>				
<u>REF</u>	<u>CATALOG</u>	<u>DESCRIPTION</u>					<u>LQ</u>	<u>QTY</u>	<u>LINE AMOUNT</u>			
<u>ACCOUNT NUMBER(S)</u>	<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>	<u>DESCRIPTION</u>	<u>1099</u>				<u>ACCT AMOUNT</u>				
CITY OF 001	CITY OF COLLINSVILLE	19180000000	0000000000	10502025	AP	Webster sewer water	B		10/06/2025	10/06/2025	R	\$4,624.10
							25-26					\$4,624.10
20E007	2540 3700 31 000000					WATER & SEWER WEBSTER						\$4,624.10
CITY OF 001	CITY OF COLLINSVILLE	2500000958	0000000000	10502025	AP	diesel fuel	B		10/09/2025	10/09/2025	R	\$429.19
							25-26					\$429.19
20E008	2540 4640 00 000000					MAINTENANCE GASOLINE						\$429.19
CITY OF 001	CITY OF COLLINSVILLE	269400000	0000000000	10502025	AP	201 W Clay sewer and water	B		10/06/2025	10/06/2025	R	\$766.03
							25-26					\$766.03
20E007	2540 3700 01 000000					WATER & SEWER ADMIN						\$766.03
CITY OF 001	CITY OF COLLINSVILLE	2729000000	0000000000	10502025	AP	123 w clay sewer and water	B		10/06/2025	10/06/2025	R	\$246.41
							25-26					\$246.41
20E007	2540 3700 01 000000					WATER & SEWER ADMIN						\$246.41
CITY OF 001	CITY OF COLLINSVILLE	3635030100	0000000000	10502025	AP	Warehouse water and sewer	B		10/06/2025	10/06/2025	R	\$17.50
							25-26					\$17.50
20E007	2540 3700 01 000000					WATER & SEWER ADMIN						\$17.50
CITY OF 001	CITY OF COLLINSVILLE	4869010000	0000000000	10502025	AP	Renfro water and sewer	B		10/15/2025	10/15/2025	R	\$972.08
							25-26					\$972.08
20E007	2540 3700 28 000000					WATER & SEWER RENFRO						\$972.08
CITY OF 001	CITY OF COLLINSVILLE	4894000000	0000000000	10502025	AP	DIS water and sewer	B		10/15/2025	10/15/2025	R	\$1,727.42
							25-26					\$1,727.42
20E007	2540 3700 33 000000					WATER & SEWER CIS						\$1,727.42
NUMBER OF INVOICES: 8												\$9,054.80
CLARKCHE000	CLARK, CHELSEA	9/17/25	0000000000	10502025	AP	Reimbursement for 14 PEC materials	B		10/06/2025	10/06/2025	R	\$52.35
							25-26					\$52.35
10E006	3300 4110 00 260000					PARENT ENGAGEMENT MATERIALS						\$52.35

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<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>				
<u>REF</u>	<u>CATALOG</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>QTY</u>	<u>LINE AMOUNT</u>						
<u>ACCOUNT NUMBER(S)</u>	<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>	<u>DESCRIPTION</u>	<u>1099</u>	<u>ACCT AMOUNT</u>						
CLARKCHE000	CLARK, CHELSEA	9/19/25	0000000000	10502025	AP	Reimbursement for Kinder bags	B	10/06/2025	10/06/2025	R	\$40.99
							25-26				\$40.99
10E006	3300 4110 00 260000					PARENT ENGAGEMENT MATERIALS					\$40.99
CLARKCHE000	CLARK, CHELSEA	9/25/25	0000000000	10502025	AP	PBIS Pom Poms	B	10/06/2025	10/06/2025	R	\$29.98
							25-26				\$29.98
10E003	2410 4110 21 000000					CASEYVILLE PBIS FUNDS					\$29.98
NUMBER OF INVOICES: 3											\$123.32
CLINEKEN000	CLINE, KENDRA	9-17-2025	0000000000	10502025	AP	Art supplies	B	10/06/2025	10/06/2025	R	\$48.32
							25-26				\$48.32
10E009	1120 4100 27 000000					MS ART SUPPLIES					\$48.32
CLINEKEN000	CLINE, KENDRA	9-17-25	0000000000	10502025	AP	Art Supplies	B	10/06/2025	10/06/2025	R	\$5.00
							25-26				\$5.00
10E009	1120 4100 27 000000					MS ART SUPPLIES					\$5.00
NUMBER OF INVOICES: 2											\$53.32
CLS INC 000	CLS INC	190447	0000000000	10502025	AP	Softball field aeration and over seeding	B	10/09/2025	10/09/2025	R	\$2,437.00
							25-26				\$2,437.00
20E008	2540 3230 27 000000					REP/MAINT SVC MS					\$2,437.00
CLS INC 000	CLS INC	190450	0000000000	10502025	AP	Baseball field aeration and over seeding	B	10/09/2025	10/09/2025	R	\$3,600.00
							25-26				\$3,600.00
20E008	2540 3230 27 000000					REP/MAINT SVC MS					\$3,600.00
NUMBER OF INVOICES: 2											\$6,037.00
COLEMCHR000	COLEMAN, CHRISTINE	9/12/25	0000000000	10502025	AP	Binder tabs	B	10/06/2025	10/06/2025	R	\$11.12

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>		
<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	<u>REF</u>	<u>CATALOG</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>QTY</u>	<u>LINE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>	<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>	<u>DESCRIPTION</u>	<u>1099</u>				<u>ACCT AMOUNT</u>						
COLEMCHR000	COLEMAN, CHRISTINE	9/12/25	*****CONTINUED*****											
10E082 2330 4100 00 000000			PREK EXP - OFFICE SUPPLIES					25-26					\$11.12	
													\$11.12	
													NUMBER OF INVOICES: 1	\$11.12
COLLINSV041	COLLINSVILLE KREITNER SOLAR 1 LLC	KreitnerElementary3	0000000000	10502025	AP	Kreitner School	B	10/15/2025	10/15/2025	R			\$1,288.41	
20E007 2540 4660 25 000000			ELECTRICITY KREITNER					25-26					\$1,288.41	
													NUMBER OF INVOICES: 1	\$1,288.41
COLLINSV042	COLLINSVILLE MIDDLE SCHOOL SOLAR 1	CollinsvilleMiddle-3	0000000000	10502025	AP	CMS	B	10/15/2025	10/15/2025	R			\$4,567.08	
20E007 2540 4660 27 000000			ELECTRICITY MS					25-26					\$4,567.08	
													NUMBER OF INVOICES: 1	\$4,567.08
COLLINSV043	COLLINSVILLE WEBSTER SOLAR 1 LLC	WebsterElementary3	0000000000	10502025	AP	Webster School	B	10/15/2025	10/15/2025	R			\$1,545.30	
20E007 2540 4660 31 000000			ELECTRICITY WEBSTER					25-26					\$1,545.30	
													NUMBER OF INVOICES: 1	\$1,545.30
COMMERCIO05	COMMERCIAL KITCHEN SERVICES	316487	0000000000	10502025	AP	heating element for CHS	B	10/07/2025	10/07/2025	R			\$724.06	
20E024 2560 7000 00 000000			BULK FEEDING EQUIPMENT					25-26					\$724.06	
													NUMBER OF INVOICES: 1	\$724.06
CONNOCAR000	CONNOLLY, CAROL	10/6/25	0000000000	10502025	AP	Skyward refund	B	10/06/2025	10/06/2025	R			\$150.00	
10R001 1811 0000 22 000000			BOOK RENTAL & MATL FEES HS					25-26					\$150.00	

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099							ACCT AMOUNT
						NUMBER OF INVOICES: 1						\$150.00
CONNOR C000	CONNOR CO	S011488846.001	0000000000	10502025	AP	Hard tube L 2X20	B		10/09/2025	10/09/2025	R	\$268.57
							25-26					\$268.57
20E008	2540 4100 27 000000		27	MAINT SUPPLIES	CMS							\$268.57
						NUMBER OF INVOICES: 1						\$268.57
CONSTELL000	CONSTELLATION NEWENERGY	BG--312464	0000000000	10502025	AP	CHS gas	B		10/15/2025	10/15/2025	R	\$325.17
							25-26					\$325.17
20E007	2540 4650 22 000000			NATURAL GAS - CHS								\$325.17
CONSTELL000	CONSTELLATION NEWENERGY	BG-/312464	0000000000	10502025	AP	Gas at Caseyville	B		10/15/2025	10/15/2025	R	\$166.26
							25-26					\$166.26
20E007	2540 4650 21 000000			NATURAL GAS CASEYVILLE								\$166.26
CONSTELL000	CONSTELLATION NEWENERGY	bG-312464	0000000000	10502025	AP	Kreitner gas	B		10/15/2025	10/15/2025	R	\$51.09
							25-26					\$51.09
20E007	2540 4650 25 000000			NATURAL GAS KREITNER								\$51.09
CONSTELL000	CONSTELLATION NEWENERGY	BG-/312464	0000000000	10502025	AP	Gas DIS	B		10/15/2025	10/15/2025	R	\$106.77
							25-26					\$106.77
20E007	2540 4650 33 000000			NATURAL GAS DORRIS								\$106.77
CONSTELL000	CONSTELLATION NEWENERGY	bg/312464	0000000000	10502025	AP	Unit gas	B		10/15/2025	10/15/2025	R	\$8.99
							25-26					\$8.99
20E007	2540 4650 01 000000			NATURAL GAS ADMIN BLDG								\$8.99
CONSTELL000	CONSTELLATION NEWENERGY	BG/312464-	0000000000	10502025	AP	CMS gas	B		10/15/2025	10/15/2025	R	\$919.62
							25-26					\$919.62
20E007	2540 4650 27 000000			NATURAL GAS MS								\$919.62
CONSTELL000	CONSTELLATION NEWENERGY	Bg/312464/	0000000000	10502025	AP	gas Twin Echo	B		10/15/2025	10/15/2025	R	\$5.19
							25-26					\$5.19

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID	DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT		
REF	CATALOG	DESCRIPTION				LQ		QTY		LINE AMOUNT		
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099							ACCT AMOUNT		
CONSTELL000	CONSTELLATION NEWENERGY	Bg/312464/		*****CONTINUED*****								
20E007 2540 4650 30 000000				NATURAL GAS TWIN ECHO						\$5.19		
CONSTELL000	CONSTELLATION NEWENERGY	bg312464	0000000000	10502025	AP	gas charges Maryville	B		10/15/2025	10/15/2025	R	\$0.08
20E007 2540 4650 26 000000				NATURAL GAS MARYVILLE			25-26			\$0.08		
CONSTELL000	CONSTELLATION NEWENERGY	BG312464*	0000000000	10502025	AP	Summit gas	B		10/15/2025	10/15/2025	R	\$41.01
20E007 2540 4650 29 000000				NATURAL GAS SUMMIT			25-26			\$41.01		
CONSTELL000	CONSTELLATION NEWENERGY	BG312464+-	0000000000	10502025	AP	gas Jefferson	B		10/15/2025	10/15/2025	R	\$0.01
20E007 2540 4650 24 000000				NATURAL GAS JEFFERSON			25-26			\$0.01		
CONSTELL000	CONSTELLATION NEWENERGY	Bg312464-	0000000000	10502025	AP	Webster gas	B		10/15/2025	10/15/2025	R	\$471.85
20E007 2540 4650 31 000000				NATURAL GAS WEBSTER			25-26			\$471.85		\$471.85
CONSTELL000	CONSTELLATION NEWENERGY	bg312464--	0000000000	10502025	AP	Renfro gas	B		10/15/2025	10/15/2025	R	\$53.19
20E007 2540 4650 28 000000				NATURAL GAS RENFRO			25-26			\$53.19		\$53.19
CONSTELL000	CONSTELLATION NEWENERGY	bg312464-/	0000000000	10502025	AP	H.H. gas	B		10/15/2025	10/15/2025	R	\$0.08
20E007 2540 4650 23 000000				NATURAL GAS HOLLYWOOD HEIGHTS			25-26			\$0.08		\$0.08
CONSTELL000	CONSTELLATION NEWENERGY	bg312464/	0000000000	10502025	AP	Unit gas	B		10/15/2025	10/15/2025	R	\$8.52
20E007 2540 4650 01 000000				NATURAL GAS ADMIN BLDG			25-26			\$8.52		\$8.52
NUMBER OF INVOICES: 14											\$2,157.83	
COOK KAT001	COOK, KATHERINE	Aug and Sept	0000000000	10502025	AP	Mileage for Aug and Sept.	B		10/07/2025	10/07/2025	R	\$24.01

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>					
<u>REF</u>	<u>CATALOG</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>QTY</u>	<u>LINE AMOUNT</u>							
<u>ACCOUNT NUMBER(S)</u>	<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>	<u>1099</u>									<u>ACCT AMOUNT</u>
COTTONS 001	COTTONS ACE HARDWARE	002564/F	0000000000	10502025	AP	pvc and coupling Summit	B		10/09/2025	10/09/2025	R	\$6.00
							25-26					\$6.00
20E008	2540 4100 29 000000	29				MAINT SUPPLIES SUMMIT						\$6.00
COTTONS 001	COTTONS ACE HARDWARE	002599/F	0000000000	10502025	AP	Drain stop and washer aerator DIS	B		10/15/2025	10/15/2025	R	\$6.77
							25-26					\$6.77
20E008	2540 4100 33 000000	33				MAINT SUPPLIES CIS						\$6.77
NUMBER OF INVOICES: 3												\$35.74
CURRYBRI000	CURRY, BRIAN	9/25	0000000000	10502025	AP	Mileage	B		10/07/2025	10/07/2025	R	\$59.78
							25-26					\$59.78
10E004	1110 3300 00 000000					Elem In-District Travel						\$59.78
NUMBER OF INVOICES: 1												\$59.78
DELANEY 000	DELANEY DESIGNS	AF5C152A-0006	0000000000	10502025	AP	Kahok shirts for Spec. Ed.	B		10/06/2025	10/06/2025	R	\$18.00
							25-26					\$18.00
10E021	2330 4100 00 260000					IDEA FLOW THRU ADMIN SUPPLIES						\$18.00
NUMBER OF INVOICES: 1												\$18.00
DEMCO IN001	DEMCO INC	7697075	0122600010	10502025	AP	Supplies for library shipping and handling	B		10/06/2025	10/06/2025	R	\$321.93
							25-26		10.95			\$310.98
100		Subject Classification Labels/ Spanish					F		1.00			\$8.84
		500 roll Item # W12803010										
10E028	2220 4110 00 000000					UNIT MEDIA CENTER SUPPLIES						\$8.84
110		Demco Classic Genre Labels Graphic					F		2.00			\$17.68
		Novels (Red) 500/Roll										
10E028	2220 4110 00 000000					UNIT MEDIA CENTER SUPPLIES						\$17.68
120		Paper Circulation Labels 2" x 7/8"					F		1.00			\$38.24
		White 4000/Box Item# W14942210										
10E028	2220 4110 00 000000					UNIT MEDIA CENTER SUPPLIES						\$38.24

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL	DESCRIPTION		1099						ACCT AMOUNT
DEMCO IN001	DEMCO INC	7697075				*****CONTINUED*****						
	240	Short Classification Labels Nonfiction				500/roll Item # W13794400	F		2.00			\$16.92
	10E028 2220 4110 00 000000				UNIT MEDIA CENTER SUPPLIES							\$16.92
	250	Short Classification Labels Sports				500/Roll Item # W 13775590	F		2.00			\$16.92
	10E028 2220 4110 00 000000				UNIT MEDIA CENTER SUPPLIES							\$16.92
	260	Crystal Clear Tape 3.5 mil				polypropylene 2" x 60 yards Item #	F		1.00			\$25.64
		W13721340										\$25.64
	10E028 2220 4110 00 000000				UNIT MEDIA CENTER SUPPLIES							\$25.64
	270	Short Classification Labels Humor				500/roll Item # W13775560	F		2.00			\$16.92
	10E028 2220 4110 00 000000				UNIT MEDIA CENTER SUPPLIES							\$16.92
	280	S&H							1.00			\$10.95
	10E028 2220 4110 00 000000				UNIT MEDIA CENTER SUPPLIES							\$10.95
NUMBER OF INVOICES: 1												\$321.93
DIFFIT I000	DIFFIT INC	8/5/25	0102600015	10502025	AP	Diffit School License	B		10/06/2025	10/06/2025	R	\$3,300.00
	100	Diffit School License					25-26					\$3,300.00
	10E028 2220 3190 00 000000				UNIT MEDIA PURCHASE SVCS							\$3,300.00
NUMBER OF INVOICES: 1												\$3,300.00
DORGAANN001	DORGAN, ANNIE	10/14/25	0000000000	10502025	AP	Mileage COTA/L	B		10/15/2025	10/15/2025	R	\$53.13
							25-26					\$53.13
	10E012 2130 3320 00 000000				HEALTH SERVICES-TRAVEL							\$53.13
NUMBER OF INVOICES: 1												\$53.13
DUTCH H0000	DUTCH HOLLOW SUPPLIES	320190-02	0000000000	10502025	AP	Premium oxygen	B		10/15/2025	10/15/2025	R	\$767.52
							25-26					\$767.52

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT					
REF	CATALOG	DESCRIPTION	LQ	QTY	LINE AMOUNT							
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099									ACCT AMOUNT
DUTCH H0000	DUTCH HOLLOW SUPPLIES	320190-02				*****CONTINUED*****						
	20E007 2540 4100 10 000000					CUSTODIAL SUPPLIES UNIT						\$767.52
						NUMBER OF INVOICES: 1						\$767.52
DUVALJUS000	DUVALL, JUSTIN	9/19/25	0000000000	10502025	AP	Reimbursement for reeds and books	B		10/06/2025	10/06/2025	R	\$312.96
	10E014 1110 4100 00 000000					ELEM MUSIC/BAND SUPPLIES	25-26					\$312.96
						NUMBER OF INVOICES: 1						\$312.96
EDC DRYW000	EDC DRYWALL	10/6/25	0000000000	10502025	AP	Matterhorn	B		10/06/2025	10/06/2025	R	\$16,750.00
	10A001 1710 0011 00 000000					VOC Lot 1Tanglewood	25-26					\$16,750.00
						NUMBER OF INVOICES: 1						\$16,750.00
EDPUZZLE000	EDPUZZLE	8/7/25	0102600019	10502025	AP	1 year edpuzzle subscription for CHS	B		10/06/2025	10/06/2025	R	\$2,700.00
	100					Pro school: starter edition 1 ear unlimited school-wide starter plan	25-26					\$2,700.00
	10E028 2220 3190 00 000000					UNIT MEDIA PURCHASE SVCS	F	1.00				\$2,700.00
						NUMBER OF INVOICES: 1						\$2,700.00
EDUCATIO016	EDUCATION.COM	7/14/25	0062600011	10502025	AP	po@education.com	B		10/06/2025	10/06/2025	R	\$2,400.00
	100					Education.com School Account	25-26					\$2,400.00
	10E021 1220 3140 00 260000					IDEA FLO THRU LICENSES/SOFTWAR	F	40.00				\$2,400.00
						NUMBER OF INVOICES: 1						\$2,400.00
EDWARCAM000	EDWARDS, CAMESHA	9/24/25	0000000000	10502025	AP	skyward credit	B		10/06/2025	10/06/2025	R	\$50.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION	DISC AMT		ADJUSTMENT DESCRIPTION		FY	ADJ AMT		CHECK NBR	INVOICE AMOUNT	
REF	CATALOG	DESCRIPTION		LQ	QTY	LINE AMOUNT						
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099	ACCT AMOUNT						
EDWARCAM000	EDWARDS, CAMESHA	9/24/25		*****CONTINUED*****								
	10R001 1811 0000 22 000000			BOOK RENTAL & MATL FEES HS			25-26					\$50.00
												\$50.00
												\$50.00
EDWARDSV000	EDWARDSVILLE CHEERLEADING BOOSTERS	10/10/25	0000000000	10502025	AP	Cheer	B		10/15/2025	10/15/2025	R	\$175.00
	10E046 1500 6400 22 000000			HS GIRLS TOURNEY ENTRY FEES			25-26					\$175.00
												\$175.00
												\$175.00
ELECTRIC000	ELECTRICO, INC	25199-01	0000000000	10502025	AP	Signals on flash at black lane	B		10/15/2025	10/15/2025	R	\$347.52
	20E008 2540 3230 25 000000			REP/MAINT SVC KREITNER			25-26					\$347.52
												\$347.52
												\$347.52
ESGI	000 ESGI	9/5/25	0062600096	10502025	AP	support@esgisoftware.com - Quote #974959	B		10/06/2025	10/06/2025	R	\$1,428.00
	100			ESGI 12-Month Specialist License			25-26					\$1,428.00
	10E021 1220 3140 00 260000			IDEA FLO THRU LICENSES/SOFTWAR			F	3.00				\$936.00
	110			ESGI 12-Month License			F	2.00				\$492.00
	10E021 1220 3140 00 260000			IDEA FLO THRU LICENSES/SOFTWAR								\$492.00
												\$1,428.00
ESSENTIA000	ESSENTIAL NETWORK TECHNOLOGIES	8/14/25	0142600019	10502025	AP	CHS STAIRWELL CAMERAS email to: kjwalsh@essentialnetworktech.com	B		10/06/2025	10/06/2025	R	\$10,815.79
				Shipping			25-26		24.70			\$10,791.09

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID	DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT		
REF	CATALOG	DESCRIPTION				LQ		QTY		LINE AMOUNT		
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION			1099					ACCT AMOUNT		
ESSENTIA000	ESSENTIAL NETWORK TECHNOLOGIES	8/14/25			*****CONTINUED*****							
100		5.0C-H6SL-D1-IR-30	Cameras			F		9.00		\$5,968.89		
10E093 2660 5410 00 000000					TECHNOLOGY CAPITAL EQUIPMENT					\$5,968.89		
110		Ava Aware License 5 years				F		9.00		\$4,822.20		
10E093 2660 3100 00 000000					TECHNOLOGY PURCHASE SERVICE					\$4,822.20		
120		Shipping						1.00		\$24.70		
10E093 2660 3100 00 000000					TECHNOLOGY PURCHASE SERVICE					\$24.70		
ESSENTIA000	ESSENTIAL NETWORK TECHNOLOGIES	8/29/25	0142600025	10502025	AP	Additional camera coverage email po to: kjwalsh@essentialnetworktech. com	B		10/06/2025	10/06/2025	R	\$72,478.00
								25-26		\$72,478.00		
100		Wiring labor				F		1.00		\$8,162.00		
10E093 2660 3100 00 000000					TECHNOLOGY PURCHASE SERVICE					\$8,162.00		
110		Additional cameras, wiring and lift rental				F		1.00		\$64,316.00		
10E093 2660 7000 00 000000					TECHNOLOGY NON CAP PURCHASES					\$64,316.00		
NUMBER OF INVOICES: 2											\$83,293.79	
EVERWAY 000	EVERWAY	071425	0062600003	10502025	AP	nafinance@everway.com	B		10/07/2025	10/07/2025	R	\$44,807.37
								25-26		\$44,807.37		
100		L3S - L3Skills				F		25.00		\$3,852.75		
10E021 1220 3140 00 260000					IDEA FLO THRU LICENSES/SOFTWAR					\$3,852.75		
110		NWS - News2you				F		25.00		\$5,724.00		
10E021 1220 3140 00 260000					IDEA FLO THRU LICENSES/SOFTWAR					\$5,724.00		
120		PST - Positivity				F		25.00		\$10,457.50		
10E021 1220 3140 00 260000					IDEA FLO THRU LICENSES/SOFTWAR					\$10,457.50		
130		SSX - Symbolstix Prime/Symbolstix				F		25.00		\$4,072.75		
10E021 1220 3140 00 260000					IDEA FLO THRU LICENSES/SOFTWAR					\$4,072.75		
140		ULS - Unique Learning System				F		25.00		\$18,295.50		
10E021 1220 3140 00 260000					IDEA FLO THRU LICENSES/SOFTWAR					\$18,295.50		
150		PDE TS ONLINE - Online Essentials Learning Pathway for Total Solution				F		25.00		\$0.00		

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT					
REF	CATALOG	DESCRIPTION	LQ	QTY	LINE AMOUNT							
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099									ACCT AMOUNT
EVERWAY 000	EVERWAY	071425				*****CONTINUED*****						
10E021 1220 3140 00 260000						IDEA FLO THRU LICENSES/SOFTWAR						\$0.00
160						SSX Symbolstix PRIME/Symbolstix	F		13.00			\$2,404.87
10E021 1220 3140 00 260000						IDEA FLO THRU LICENSES/SOFTWAR						\$2,404.87
						NUMBER OF INVOICES: 1						\$44,807.37
FAMILY F001	FAMILY FIRST EDUCATION SERVICES LL	August 2025	0000000000	10502025	AP	Teacher for visually impaired	B		10/07/2025	10/07/2025	R	\$2,381.25
												\$2,381.25
10E021 2130 3100 00 260000						IDEA FLO THRU -CONTRACT SALARY						\$2,381.25
FAMILY F001	FAMILY FIRST EDUCATION SERVICES LL	September 25	0000000000	10502025	AP	Teacher for the visually impaired	B		10/07/2025	10/07/2025	R	\$6,595.00
												\$6,595.00
10E021 2130 3100 00 260000						IDEA FLO THRU -CONTRACT SALARY						\$6,595.00
						NUMBER OF INVOICES: 2						\$8,976.25
FARNWVAN000	FARNWORTH, NANCY	10/6/25	0000000000	10502025	AP	Skyward credit	B		10/06/2025	10/06/2025	R	\$90.00
												\$90.00
10R001 1811 0000 22 000000						BOOK RENTAL & MATL FEES HS						\$90.00
						NUMBER OF INVOICES: 1						\$90.00
FGM INC 001	FGM INC	25-4190.01-5	0000000000	10502025	AP	CHS track resurface	B		10/07/2025	10/07/2025	R	\$635.00
												\$635.00
20E001 2533 3110 00 000000						ARCHITECT/ENGINEERING SERVICES						\$635.00
						NUMBER OF INVOICES: 1						\$635.00
FIRST ST000	FIRST STUDENT	12076138	0000000000	10502025	AP	Pre K	B		10/15/2025	10/15/2025	R	\$11,291.85
												\$11,291.85
10E026 2550 3320 00 260000						PRESCHOOL FA - STUDENT TRANSP						\$11,291.85

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>		
<u>ACH VOID</u>	<u>DOWNLOAD</u>	<u>DISCOUNT</u>	<u>DESCRIPTION</u>	<u>DISC AMT</u>	<u>ADJUSTMENT</u>	<u>DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>				
<u>REF</u>	<u>CATALOG</u>	<u>DESCRIPTION</u>					<u>LQ</u>	<u>QTY</u>			<u>LINE AMOUNT</u>			
<u>ACCOUNT NUMBER(S)</u>	<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>	<u>DESCRIPTION</u>	<u>1099</u>							<u>ACCT AMOUNT</u>			
FIRST ST000	FIRST STUDENT	12076138-1	0000000000	10502025	AP	Spec. Ed.	B		10/15/2025	10/15/2025	R	\$254,711.60		
	40E012 2550 3320 00 000000					SP ED TRANS-FIRST STUDENT 11%	25-26					\$254,711.60		
												\$254,711.60		
FIRST ST000	FIRST STUDENT	12076138-10	0000000000	10502025	AP	Sports trips	B		10/15/2025	10/15/2025	R	\$7,083.12		
	40E045 2550 3320 00 000000					HS BOYS ATH TRAVEL FIRST STUDN	25-26					\$7,083.12		
												\$7,083.12		
FIRST ST000	FIRST STUDENT	12076138-11	0000000000	10502025	AP	Sports trips	B		10/15/2025	10/15/2025	R	\$1,798.65		
	40E045 2550 3321 00 000000					MS BOYS ATH TRVL FIRST STU	25-26					\$1,798.65		
												\$1,798.65		
FIRST ST000	FIRST STUDENT	12076138-12	0000000000	10502025	AP	Sports trips	B		10/15/2025	10/15/2025	R	\$5,975.13		
	40E046 2550 3320 00 000000					HS GIRLS ATH TRAVEL-FIRST STU	25-26					\$5,975.13		
												\$5,975.13		
FIRST ST000	FIRST STUDENT	12076138-13	0000000000	10502025	AP	Sports trips	B		10/15/2025	10/15/2025	R	\$1,672.62		
	40E046 2550 3321 00 000000					MS GIRLS ATH TRVL FIRST STU	25-26					\$1,672.62		
												\$1,672.62		
FIRST ST000	FIRST STUDENT	12076138-14	0000000000	10502025	AP	Sports trips	B		10/15/2025	10/15/2025	R	\$2,282.36		
	40E047 2550 3321 00 000000					MS ATH TRAVEL FIRST STUDENT	25-26					\$2,282.36		
												\$2,282.36		
FIRST ST000	FIRST STUDENT	12076138-15	0000000000	10502025	AP	Sports trips	B		10/15/2025	10/15/2025	R	\$924.37		
	40E046 2551 3320 00 000000					HS CHEERLEADER TRAVEL	25-26					\$924.37		
												\$924.37		
FIRST ST000	FIRST STUDENT	12076138-16	0000000000	10502025	AP	Sports trips	B		10/15/2025	10/15/2025	R	\$1,420.60		
	40E047 2550 3320 00 000000					HS ATH TRAVEL-FIRST STUDENT	25-26					\$1,420.60		
												\$1,420.60		
FIRST ST000	FIRST STUDENT	12076138-2	0000000000	10502025	AP	reg. ed.	B		10/15/2025	10/15/2025	R	\$425,609.85		
							25-26					\$425,609.85		

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION	DISC AMT		ADJUSTMENT DESCRIPTION			FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT	
REF	CATALOG	DESCRIPTION	LQ	QTY	LINE AMOUNT							
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099	ACCT AMOUNT								
FIRST ST000	FIRST STUDENT	12076138-2	*****CONTINUED*****									
40E001 2550 3320 00 000000			REG TRANSP FIRST STUDENT-11%									\$425,609.85
FIRST ST000	FIRST STUDENT	12076138-3	0000000000	10502025	AP	Spec. Ed. Monitors	B		10/15/2025	10/15/2025	R	\$92,933.56
40E012 2550 3320 00 000000			SP ED TRANS-FIRST STUDENT 11%				25-26					\$92,933.56
												\$92,933.56
FIRST ST000	FIRST STUDENT	12076138-4	0000000000	10502025	AP	Fuel	B		10/15/2025	10/15/2025	R	\$10,621.02
40E002 2550 4641 00 000000			GASOLINE FIRST STUDENT				25-26					\$10,621.02
												\$10,621.02
FIRST ST000	FIRST STUDENT	12076138-5	0000000000	10502025	AP	Reg. Ed. monitor	B		10/15/2025	10/15/2025	R	\$22,407.32
80E001 2551 3900 00 000000			BUS MONITORS RISK MANAGE PLAN				25-26					\$22,407.32
												\$22,407.32
FIRST ST000	FIRST STUDENT	12076138-6	0000000000	10502025	AP	Extra Curricular CHS	B		10/15/2025	10/15/2025	R	\$371.78
40E001 2550 3324 22 000000			CHS FIELD TRIPS				25-26					\$371.78
												\$371.78
FIRST ST000	FIRST STUDENT	12076138-7	0000000000	10502025	AP	Extra Curricular	B		10/15/2025	10/15/2025	R	\$4,343.89
40E001 2550 3321 00 000000			FIELD TRIPS FS (\$9 @ student)				25-26					\$4,343.89
												\$4,343.89
FIRST ST000	FIRST STUDENT	12076138-8	0000000000	10502025	AP	Extracurricular CMS	B		10/15/2025	10/15/2025	R	\$678.60
40E001 2550 3324 27 000000			CMS MIDDLE SCHOOL				25-26					\$678.60
												\$678.60
FIRST ST000	FIRST STUDENT	12076138-9	0000000000	10502025	AP	Band trips CHS	B		10/15/2025	10/15/2025	R	\$2,047.54
40E014 2550 3320 22 000000			TRANSPORTATION MUSIC/BAND TRAV				25-26					\$2,047.54
												\$2,047.54
											NUMBER OF INVOICES: 17	\$846,173.86
FREESTYL000	FREESTYLE PHOTOGRAPHIC SUPPLIES	1793491	0102600051	10502025	AP	film for photography	B		10/15/2025	10/15/2025	R	\$710.99

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID	DOWNLOAD	DISCOUNT	DESCRIPTION	DISC AMT	ADJUSTMENT	DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT		
REF	CATALOG	DESCRIPTION					LQ	QTY		LINE AMOUNT		
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099						ACCT AMOUNT		
FREESTYL000	FREESTYLE PHOTOGRAPHIC SUPPLIES	1793491				*****CONTINUED*****						
						S&H	25-26		11.99			\$699.00
	100		#191420 Holga 400 ISO 120 size film				F	100.00				\$699.00
	10E009 1130 4100 00 000000					PHOTOGRAPHY SUPPLIES						\$699.00
	110		S&H					1.00				\$11.99
	10E009 1130 4100 00 000000					PHOTOGRAPHY SUPPLIES						\$11.99
												\$710.99
						NUMBER OF INVOICES: 1						
FREY ANG001	FREY, ANGIE	9/25/25	0000000000	10502025	AP	IATD Conference	B	10/14/2025	10/14/2025	R		\$186.64
							25-26					\$186.64
	10E006 2210 3320 00 260000					TITLE I - PROFESSIONAL DEV						\$186.64
												\$186.64
						NUMBER OF INVOICES: 1						
FROST EL000	FROST ELECTRIC SUPPLY CO	S4796258.001	0000000000	10502025	AP	Leviton surge protective duplex, outlet, wire, tamper resistant @CHS	B	10/09/2025	10/09/2025	R		\$132.59
							25-26					\$132.59
	20E008 2540 4100 22 000000		22			CHS MAINT SUPPLIES						\$132.59
FROST EL000	FROST ELECTRIC SUPPLY CO	S4801836.001	0000000000	10502025	AP	Panel fixture Metalux @CHS	B	10/09/2025	10/09/2025	R		\$200.36
							25-26					\$200.36
	20E008 2540 3230 22 000000					CHS REPAIR/MAINT						\$200.36
FROST EL000	FROST ELECTRIC SUPPLY CO	S4802745.001	0000000000	10502025	AP	PVC Juntion box and wire @CHS	B	10/09/2025	10/09/2025	R		\$126.53
							25-26					\$126.53
	20E008 2540 3240 22 000000					REPAIR/MAINT HS ATHLETICS						\$126.53
												\$459.48
						NUMBER OF INVOICES: 3						
GARBANZO000	GARBANZO	7/31/25	0132600005	10502025	AP	Garbanzo 1 year subscriptions Standard Seat	B	10/06/2025	10/06/2025	R		\$996.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL	DESCRIPTION		1099						ACCT AMOUNT
GARBANZO000	GARBANZO	7/31/25		*****CONTINUED*****								
	100	Garbanzo 1 year subscriptions Standard Seat					25-26	F	4.00			\$996.00
	10E049 1130 3141 00 000000			CHS DIGITAL SOFTWARE								\$996.00
												NUMBER OF INVOICES: 1
												\$996.00
GENERAL 002	GENERAL WASTE SERVICES	4345	0000000000	10502025	AP	2nd Flooring \$2987.00 room 151 \$2970.00	B		10/09/2025	10/09/2025	R	\$5,957.00
	20E049 2533 5304 22 000000			CNA ROOM REMODEL			25-26					\$5,957.00
	90E001 2533 5302 22 000000			2025 HLS PROJECT/MAINT GRANT								\$2,987.00
												\$2,970.00
												NUMBER OF INVOICES: 1
												\$5,957.00
GOFORLIS000	GOFORTH, LISA	10/6/25	0000000000	10502025	AP	Skyward refund	B		10/06/2025	10/06/2025	R	\$200.00
	10R001 1811 0000 22 000000			BOOK RENTAL & MATL FEES HS			25-26					\$200.00
												NUMBER OF INVOICES: 1
												\$200.00
GOODHEAR000	GOODHEART WILCOX CO INC	10/6/25	0132600006	10502025	AP	ISBN 9781637769355 OLS School to Career 1 yr. email subscription quote # QT15007757	B		10/06/2025	10/06/2025	R	\$1,035.00
	100	ISBN 9781637769355 OLS School to Career 1 yr. email subscription quote # QT15007757					25-26	F	15.00			\$1,035.00
	10E049 1130 3141 00 000000			CHS DIGITAL SOFTWARE								\$1,035.00
												NUMBER OF INVOICES: 1
												\$1,035.00
GRAINGER001	GRAINGER PRODUCTS	9640860905	0000000000	10502025	AP	OCC Sensor AC CHS	B		10/09/2025	10/09/2025	R	\$387.28

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>		
<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	<u>REF</u>	<u>CATALOG</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>QTY</u>	<u>LINE AMOUNT</u>
<u>ACCOUNT NUMBER(S)</u>	<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>	<u>DESCRIPTION</u>	<u>1099</u>								<u>ACCT AMOUNT</u>	
											NUMBER OF INVOICES: 1	\$50.00	
HALL LYN000	HALL, LYNN	9/30/25	0000000000	10502025	AP	Mileage	B	10/07/2025	10/07/2025	R	\$32.27		
10E012 2130 3320 00 000000						HEALTH SERVICES-TRAVEL	25-26				\$32.27		\$32.27
											NUMBER OF INVOICES: 1	\$32.27	
HANNOCHE000	HANNON, CHERYL	10/6/25	0000000000	10502025	AP	Skyward refund	B	10/06/2025	10/06/2025	R	\$150.00		
10R001 1811 0000 22 000000						BOOK RENTAL & MATL FEES HS	25-26				\$150.00		\$150.00
											NUMBER OF INVOICES: 1	\$150.00	
HARDYMEL000	HARDY, MELISSA	10/15/25	0000000000	10502025	AP	Mileage SLP	B	10/15/2025	10/15/2025	R	\$71.26		
10E012 1210 3320 00 000000						SLP IN-DISTR-TRAVEL	25-26				\$71.26		\$71.26
											NUMBER OF INVOICES: 1	\$71.26	
HARMOJAN000	HARMON, JANMARIE	10/6/25	0000000000	10502025	AP	Senior Banners	B	10/06/2025	10/06/2025	R	\$200.00		
10E046 1500 4240 00 000000						CHS GIRLS TENNIS SUPPLIES	25-26				\$200.00		\$200.00
											NUMBER OF INVOICES: 1	\$200.00	
HARMOKIB000	HARMON, KIBA	10/6/25	0000000000	10502025	AP	Skyward refund	B	10/06/2025	10/06/2025	R	\$195.00		
10R001 1811 0000 22 000000						BOOK RENTAL & MATL FEES HS	25-26				\$195.00		\$195.00
											NUMBER OF INVOICES: 1	\$195.00	
HAYDEMEG000	HAYDEN, MEGAN	10/6/25	0000000000	10502025	AP	refund from Skyward	B	10/06/2025	10/06/2025	R	\$15.00		
							25-26				\$15.00		\$15.00

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>					
<u>REF</u>	<u>CATALOG</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>QTY</u>	<u>LINE AMOUNT</u>							
<u>ACCOUNT NUMBER(S)</u>	<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>	<u>DESCRIPTION</u>	<u>1099</u>	<u>ACCT AMOUNT</u>							
NUMBER OF INVOICES: 1												\$250.00
HILLYARD002	HILLYARD	605964005	0000000000	10502025	AP	Bag Filter sensor 10pk	B		10/15/2025	10/15/2025	R	\$498.75
							25-26					\$498.75
20E007	2540 4100 10 000000					CUSTODIAL SUPPLIES UNIT						\$498.75
NUMBER OF INVOICES: 1												\$498.75
HOLLAND 000	HOLLAND CONSTRUCTION SERVICES	10/7/25	0000000000	10502025	AP	New construction	B		10/15/2025	10/15/2025	R	\$570,777.53
							25-26					\$570,777.53
60E001	2533 5301 34 000000					CAVC CONSTRUCTION CONTRACT						\$570,777.53
NUMBER OF INVOICES: 1												\$570,777.53
HONKAMP 000	HONKAMP PC	657625	0000000000	10502025	AP	billing for audit	B		10/06/2025	10/06/2025	A	\$26,294.00
							25-26					\$26,294.00
80E001	2310 3170 00 000000					DISTRICT AUDIT						\$26,294.00
NUMBER OF INVOICES: 1												\$26,294.00
HOPE SCH000	THE HOPE SCHOOL	9/30	0000000000	10502025	AP	Alan R. tuition	B		10/07/2025	10/07/2025	R	\$11,219.88
							25-26					\$11,219.88
10E092	4220 6800 00 000000											\$11,219.88
HOPE SCH000	THE HOPE SCHOOL	9/30/25	0000000000	10502025	AP	Room and Board Alan R.	B		10/07/2025	10/07/2025	R	\$21,068.40
							25-26					\$21,068.40
10E012	4220 6803 00 000000					NA TUITION HOPE SCHOOL Room&Bo						\$21,068.40
HOPE SCH000	THE HOPE SCHOOL	Sept. 30, 2025	0000000000	10502025	AP	Howland M. tuition	B		10/07/2025	10/07/2025	R	\$5,615.19
							25-26					\$5,615.19
10E092	4220 6800 00 000000											\$5,615.19
NUMBER OF INVOICES: 3												\$37,903.47
HOUBEKIM000	HOUBERG, KIMBERLY	9/2025	0000000000	10502025	AP	Mileage	B		10/15/2025	10/15/2025	R	\$47.11

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT		
ACH VOID	DOWNLOAD	DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT	REF	CATALOG	DESCRIPTION	LQ	QTY	LINE AMOUNT
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099									ACCT AMOUNT		
												NUMBER OF INVOICES: 1	\$3,918.46	
ILLINOIS068	ILLINOIS STATE POLICE	20250901677	0000000000	10502025	AP	Background Check account	B		10/14/2025	10/14/2025	R	\$1,200.00		
							25-26					\$1,200.00		
10E002	2642 3100 00 000000					HR BACKGROUND INVESTIGATION						\$1,200.00		
												NUMBER OF INVOICES: 1	\$1,200.00	
ILLINOIS086	ILLINOIS AMERICAN WATER	1025-210055049598	0000000000	10502025	AP	Caseyville water	B		10/14/2025	10/14/2025	R	\$26.82		
							25-26					\$26.82		
20E007	2540 3700 21 000000					WATER & SEWER CASEYVILLE						\$26.82		
												NUMBER OF INVOICES: 1	\$26.82	
IMEL PES000	IMEL PEST CONTROL	597411	0000000000	10502025	AP	CHS annual pest control	B		10/15/2025	10/15/2025	R	\$600.00		
							25-26					\$600.00		
20E007	2540 3210 10 000000					TRASH REMOVAL AND PEST CONTROL						\$600.00		
IMEL PES000	IMEL PEST CONTROL	597412	0000000000	10502025	AP	Monthly pest control CHS outside	B		10/15/2025	10/15/2025	R	\$200.00		
							25-26					\$200.00		
20E007	2540 3210 10 000000					TRASH REMOVAL AND PEST CONTROL						\$200.00		
IMEL PES000	IMEL PEST CONTROL	597592	0000000000	10502025	AP	Monthly pest control August	B		10/15/2025	10/15/2025	R	\$80.00		
							25-26					\$80.00		
20E007	2540 3210 10 000000					TRASH REMOVAL AND PEST CONTROL						\$80.00		
IMEL PES000	IMEL PEST CONTROL	597597	0000000000	10502025	AP	108 W church monthly pest control	B		10/15/2025	10/15/2025	R	\$80.00		
							25-26					\$80.00		
20E007	2540 3210 10 000000					TRASH REMOVAL AND PEST CONTROL						\$80.00		
IMEL PES000	IMEL PEST CONTROL	598434	0000000000	10502025	AP	Rodent control	B		10/15/2025	10/15/2025	R	\$100.00		
							25-26					\$100.00		

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT					
REF	CATALOG	DESCRIPTION	LQ	QTY	LINE AMOUNT							
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099									ACCT AMOUNT
IMEL PES000	IMEL PEST CONTROL	598434				*****CONTINUED*****						
20E007 2540 3210 10 000000						TRASH REMOVAL AND PEST CONTROL						\$100.00
IMEL PES000	IMEL PEST CONTROL	598435	0000000000	10502025	AP	CHS pest control	B		10/15/2025	10/15/2025	R	\$100.00
20E007 2540 3210 10 000000						TRASH REMOVAL AND PEST CONTROL	25-26					\$100.00
IMEL PES000	IMEL PEST CONTROL	598557	0000000000	10502025	AP	Vandalia Rd monthly pest control	B		10/15/2025	10/15/2025	R	\$80.00
20E007 2540 3210 10 000000						TRASH REMOVAL AND PEST CONTROL	25-26					\$80.00
IMEL PES000	IMEL PEST CONTROL	598717	0000000000	10502025	AP	Kreitner pest control	B		10/15/2025	10/15/2025	R	\$65.00
20E007 2540 3210 10 000000						TRASH REMOVAL AND PEST CONTROL	25-26					\$65.00
IMEL PES000	IMEL PEST CONTROL	598722	0000000000	10502025	AP	Monthly pest control CMS	B		10/15/2025	10/15/2025	R	\$65.00
20E007 2540 3210 10 000000						TRASH REMOVAL AND PEST CONTROL	25-26					\$65.00
						NUMBER OF INVOICES: 9						\$1,370.00
IMPERIAL000	IMPERIAL DADE	38949177	0000000000	10502025	AP	Urinals screens	B		10/06/2025	10/06/2025	R	\$2,380.26
20E007 2540 4100 10 000000						CUSTODIAL SUPPLIES UNIT	25-26					\$2,380.26
						NUMBER OF INVOICES: 1						\$2,380.26
JERSEY C000	JERSEY COMMUNITY DISTRICT #100	10/6/25	0000000000	10502025	AP	Freshman Volleyball	B		10/15/2025	10/15/2025	R	\$175.00
10E046 1500 6400 22 000000						HS GIRLS TOURNEY ENTRY FEES	25-26					\$175.00
						NUMBER OF INVOICES: 1						\$175.00
JOHNSTON000	JOHNSTONE SUPPLY	3203058	0000000000	10502025	AP	DD Motor at H.H.	B		10/15/2025	10/15/2025	R	\$172.16

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT					
REF	CATALOG	DESCRIPTION	LQ	QTY	LINE AMOUNT							
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099	ACCT AMOUNT							
JOHNSTON000	JOHNSTONE SUPPLY	3203058				*****CONTINUED*****						
	20E008 2540 3230 23 000000					REP/MAINT SVC HOLLY HGTS	25-26					\$172.16
												\$172.16
						NUMBER OF INVOICES: 1						\$172.16
JOSTENS 000	JOSTENS	37456607	0000000000	10502025	AP	diplomas	B		10/06/2025	10/06/2025	R	\$154.95
	10E001 2310 6900 20 000000					GRADUATION EXPENSES	25-26					\$154.95
												\$154.95
JOSTENS 000	JOSTENS	37505510	0000000000	10502025	AP	seals of biliteracy	B		10/06/2025	10/06/2025	R	\$17.95
	10E001 2310 6900 20 000000					GRADUATION EXPENSES	25-26					\$17.95
												\$17.95
JOSTENS 000	JOSTENS	37505510-	0000000000	10502025	AP	More biliteracy stickers	B		10/06/2025	10/06/2025	R	\$17.95
	10E001 2310 6900 20 000000					GRADUATION EXPENSES	25-26					\$17.95
												\$17.95
JOSTENS 000	JOSTENS	37524270	0000000000	10502025	AP	More seals of biliteracy	B		10/06/2025	10/06/2025	R	\$102.95
	10E001 2310 6900 20 000000					GRADUATION EXPENSES	25-26					\$102.95
												\$102.95
						NUMBER OF INVOICES: 4						\$293.80
JOURNEYE000	JOURNEYEDCOM INC	10572953	0052600020	10502025	AP	CHS Perkins	B		10/06/2025	10/06/2025	R	\$2,449.00
	100					K-12 School Site Device License (100+)	25-26					\$2,449.00
						12 months K12 SITE shared device LC Ent	F	100.00				\$2,449.00
	10E072 1110 4100 00 000000					Sub renewal level 4						\$2,449.00
						PERKINS GRANT SUPPLIES						\$2,449.00
						NUMBER OF INVOICES: 1						\$2,449.00
JS HELD 000	JS HELD	01US-0309172	0000000000	10502025	AP	Maryville Room 14 IAQ	B		10/15/2025	10/15/2025	R	\$1,652.20

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID	DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT		
REF	CATALOG	DESCRIPTION				LQ		QTY		LINE AMOUNT		
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099						ACCT AMOUNT		
JS HELD 000	JS HELD	01US-0309172		*****CONTINUED*****								
				testing								
20E008 2540 3230 26 000000				REP/MAINT SVC MARYVILLE								\$1,652.20
												\$1,652.20
				NUMBER OF INVOICES: 1								\$1,652.20
JW PEPPE000	JW PEPPER & SONS INC	367810097 367755502	0000000000	10502025	AP	Supplies	B		10/15/2025	10/15/2025	R	\$196.99
												\$196.99
10E014 1120 4100 00 000000				MS BAND/MUSIC SUPPLIES								\$196.99
				NUMBER OF INVOICES: 1								\$196.99
KAPLAN E000	KAPLAN EARLY LEARNING CO	0007272990	0232600005	10502025	AP	NC-33002 All About the ECERS-3	B		10/15/2025	10/15/2025	R	\$103.44
												\$103.44
100				NC-33002 All About the ECERS-3			F	1.00				\$89.95
10E026 1125 4100 00 260000				PRESCHOOL FA - SUPPLIES								\$89.95
110				Shipping Charges			F	1.00				\$13.49
10E026 1125 4100 00 260000				PRESCHOOL FA - SUPPLIES								\$13.49
				NUMBER OF INVOICES: 1								\$103.44
KEMP RYA000	KEMP, RYAN	10/6/25	0000000000	10502025	AP	golf mileage	B		10/06/2025	10/06/2025	R	\$35.00
												\$35.00
10E047 1500 3320 00 000000				CHS BOYS ATHLETIC TRAVEL								\$35.00
KEMP RYA000	KEMP, RYAN	10/7/25	0000000000	10502025	AP	gas mileage for golf sectionals	B		10/09/2025	10/09/2025	R	\$204.40
												\$204.40
10E047 1500 3320 00 000000				CHS BOYS ATHLETIC TRAVEL								\$204.40
				NUMBER OF INVOICES: 2								\$239.40
KINGDOM 000	KINGDOM BUILDING CONSULTING LLC	KBC003	0000000000	10502025	AP	Consulting with EL	B		10/09/2025	10/09/2025	R	\$170.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT					
REF	CATALOG	DESCRIPTION	LQ	QTY	LINE AMOUNT							
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099	ACCT AMOUNT								
KINGDOM 000	KINGDOM BUILDING CONSULTING LLC	KBC003				*****CONTINUED*****						
						coordinator						
							25-26					\$170.00
10E075 2210 3140 00 260000						TITLE II IMPR INSTR-CONSULT/PU						\$170.00
						NUMBER OF INVOICES: 1						\$170.00
KIRK JEN000	KIRK, JENNIFER	10/6/25	0000000000	10502025	AP	STEM day items	B		10/06/2025	10/06/2025	R	\$65.29
							25-26					\$65.29
10E040 1100 4100 00 260000						TITLE IV SSAE-INSTR MATERIALS						\$65.29
						NUMBER OF INVOICES: 1						\$65.29
KRAJELUK000	KRAJEFSKA, LUKE	10/6/25	0000000000	10502025	AP	Skyward refund	B		10/06/2025	10/06/2025	R	\$135.00
							25-26					\$135.00
10R001 1812 0000 22 000000						HS WORKBOOK SALES						\$135.00
						NUMBER OF INVOICES: 1						\$135.00
KRESSDAN001	KRESS, DANIELLE	10/9/25	0000000000	10502025	AP	Homecoming Float decorations	B		10/15/2025	10/15/2025	R	\$16.24
							25-26					\$16.24
20E008 2540 4100 01 000000			01			MAINT SUPPLIES ADMIN BLDG						\$16.24
						NUMBER OF INVOICES: 1						\$16.24
LAKESHOR000	LAKESHORE	91913154	0092600021	10502025	AP	3-Reading Comprehension	B		10/06/2025	10/06/2025	R	\$35.73
						Daily practice Journal Gr						
						3-4 Item #DD813 3-Reading						
						Comprehension Daily Practice						
						Journal Grade1-2						
							25-26					\$35.73
100	DD812	DD812 - Reading Comprehension Daily				Practice Journal - Gr 1-2	F		3.00			\$14.37
10E006 3300 4110 00 260000						PARENT ENGAGEMENT MATERIALS						\$14.37

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT					
REF	CATALOG	DESCRIPTION	LQ	QTY	LINE AMOUNT							
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099									ACCT AMOUNT
LAKESHOR000	LAKESHORE	91913154				*****CONTINUED*****						
110	DD813	DD813 - Reading Comprehension Daily	F	3.00	\$14.37							
		Practice Journal - Gr 3-4										
10E006 3300 4110 00 260000						PARENT ENGAGEMENT MATERIALS						\$14.37
120		Shipping - FedEx 2-day	F	1.00	\$6.99							
10E006 3300 4110 00 260000						PARENT ENGAGEMENT MATERIALS						\$6.99
						NUMBER OF INVOICES: 1						\$35.73
LANIESTA000	LANIER, STACY	10/6/25	0000000000	10502025	AP	Mission/Vision poster design and business card update	B		10/06/2025	10/06/2025	R	\$600.00
10E001 2311 4100 00 000000						PUBLIC RELATIONS MATERIALS NONEM						\$600.00
						NUMBER OF INVOICES: 1						\$600.00
LAUENSTA000	LAUENSTEIN, STACEY	9/2025	0000000000	10502025	AP	Mileage	B		10/07/2025	10/07/2025	R	\$74.62
10E004 1110 3300 00 000000						Elem In-District Travel						\$74.62
						NUMBER OF INVOICES: 1						\$74.62
LEARNWEL000	LEARNWELL EDUCATION	INV266871-	0000000000	10502025	AP	Hospital tutoring	B		10/06/2025	10/06/2025	R	\$340.48
10E092 4220 6800 00 000000												\$340.48
						NUMBER OF INVOICES: 1						\$340.48
LINCOLN 003	LINCOLN PRAIRIE BHC	2021-21581	0000000000	10502025	AP	Madeline M. 6 days	B		10/06/2025	10/06/2025	R	\$450.00
10E092 4220 6800 00 000000												\$450.00
						NUMBER OF INVOICES: 1						\$450.00
LOCKPORT000	LOCKPORT TOWNSHIP HIGH SCHOOL	10/15/25	0000000000	10502025	AP	Boys Golf sectionals	B		10/15/2025	10/15/2025	R	\$128.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID	DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL	DESCRIPTION		1099						ACCT AMOUNT
LOCKPORT000	LOCKPORT TOWNSHIP HIGH SCHOOL	10/15/25				*****CONTINUED*****						
							25-26					\$128.00
10E045 1500 6410 22 000000						HS BOYS TOURNEY ENTRY FEES						\$128.00
						NUMBER OF INVOICES: 1						\$128.00
MADISON 000	MADISON COUNTY ROE #41	8-2026-1	0000000000	10502025	AP	CEO Regional Safe school August Attendance	B		10/06/2025	10/06/2025	R	\$3,150.00
							25-26					\$3,150.00
10E092 4220 6800 00 000000												\$3,150.00
						NUMBER OF INVOICES: 1						\$3,150.00
MADISON 011	MADISON COUNTY ROE	FPAUG2025	0000000000	10502025	AP	Fingerprints for full time staff	B		10/06/2025	10/06/2025	R	\$315.00
							25-26					\$315.00
10E002 2320 3140 00 000000						SUPERINTENDENT SOFTWARE						\$315.00
						NUMBER OF INVOICES: 1						\$315.00
MALONKRI000	MALONEY, KRISTI	10/2/2025	0000000000	10502025	AP	Mileage	B		10/07/2025	10/07/2025	R	\$31.29
							25-26					\$31.29
10E004 1110 3300 00 000000						Elem In-District Travel						\$31.29
						NUMBER OF INVOICES: 1						\$31.29
MASCOUTA000	MASCOUTAH HIGH SCHOOL	9/27/25	0000000000	10502025	AP	Cardinal Creek Classic Golf	B		10/07/2025	10/07/2025	R	\$200.00
							25-26					\$200.00
10E045 1500 6410 22 000000						HS BOYS TOURNEY ENTRY FEES						\$200.00
						NUMBER OF INVOICES: 1						\$200.00
MASTER A000	MASTER AUTO REPAIR	128970	0000000000	10502025	AP	Lawn and Garden Tire	B		10/15/2025	10/15/2025	R	\$74.53
							25-26					\$74.53

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT					
REF	CATALOG	DESCRIPTION	LQ	QTY	LINE AMOUNT							
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099									ACCT AMOUNT
MASTER A000	MASTER AUTO REPAIR	128970				*****CONTINUED*****						
20E008 2540 3230 27 000000						REP/MAINT SVC MS						\$74.53
						NUMBER OF INVOICES: 1						\$74.53
MATER DE000	MATER DEI CATHOLIC HIGH SCHOOL	10/6/25	0000000000	10502025	AP	girls jv golf	B		10/06/2025	10/06/2025	R	\$125.00
10E046 1500 6400 22 000000						HS GIRLS TOURNEY ENTRY FEES	25-26					\$125.00
						NUMBER OF INVOICES: 1						\$125.00
MCGINANG000	MCGINNIS, ANGIE	9/25	0000000000	10502025	AP	Mileage	B		10/07/2025	10/07/2025	R	\$91.28
10E012 2130 3320 00 000000						HEALTH SERVICES-TRAVEL	25-26					\$91.28
						NUMBER OF INVOICES: 1						\$91.28
MELCHMAD000	MELCHER, MADELEINE	9/15/25	0000000000	10502025	AP	life skills books	B		10/07/2025	10/07/2025	R	\$62.35
10E028 2220 4100 27 000000						MS MEDIA CENTER BOOKS	25-26					\$62.35
						NUMBER OF INVOICES: 1						\$62.35
MELCHMAD000	MELCHER, MADELEINE	9/18/25	0000000000	10502025	AP	books for library	B		10/07/2025	10/07/2025	R	\$36.52
10E028 2220 4100 27 000000						MS MEDIA CENTER BOOKS	25-26					\$36.52
10E028 2220 4300 27 000000						MS MEDIA CENTER MATLS						\$9.56
						NUMBER OF INVOICES: 3						\$36.52
MELCHMAD000	MELCHER, MADELEINE	9/26/25	0000000000	10502025	AP	popular books/requested books and life skills class visit books	B		10/07/2025	10/07/2025	R	\$70.32
10E028 2220 4100 27 000000						MS MEDIA CENTER BOOKS	25-26					\$70.32
						NUMBER OF INVOICES: 3						\$70.32
METRO EA000	METRO EAST EQUIPMENT	9/17/25	0000000000	10502025	AP	echo chain for CHS	B		10/15/2025	10/15/2025	R	\$44.99

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT					
REF	CATALOG	DESCRIPTION	LQ	QTY	LINE AMOUNT							
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099									ACCT AMOUNT
NUMBER OF INVOICES: 2												\$18,455.19
NEXUS-ON000	NEXUS-ONARGO	0000018220	0000000000	10502025	AP	Ryan H. sped-sped	B		10/07/2025	10/07/2025	R	\$6,120.24
							25-26					\$6,120.24
10E092 4220 6800 00 000000												\$6,120.24
NUMBER OF INVOICES: 1												\$6,120.24
NOTTELMA000	NOTTELMANN MUSIC COMPANY	823210	0000000000	10502025	AP	Supplies for music CMS	B		10/15/2025	10/15/2025	R	\$235.05
							25-26					\$235.05
10E014 1120 4100 00 000000						MS BAND/MUSIC SUPPLIES						\$235.05
NOTTELMA000	NOTTELMANN MUSIC COMPANY	824419 821744	0000000000	10502025	AP	Repair and supplies at CMS	B		10/15/2025	10/15/2025	R	\$186.50
							25-26					\$186.50
10E014 1120 3230 00 000000						MS BAND/MUSIC REPAIRS						\$127.00
10E014 1120 4100 00 000000						MS BAND/MUSIC SUPPLIES						\$59.50
NUMBER OF INVOICES: 2												\$421.55
NOVAKSAM000	NOVAK, SAMANTHA	10/7/25	0000000000	10502025	AP	Mileage 8/13 -09/16	B		10/07/2025	10/07/2025	R	\$58.59
							25-26					\$58.59
10E012 2130 3320 00 000000						HEALTH SERVICES-TRAVEL						\$58.59
NUMBER OF INVOICES: 1												\$58.59
NU WAY C000	NU WAY CONCRETE FORMS TROY LLC	2670758	0000000000	10502025	AP	Sealer at Summit	B		10/15/2025	10/15/2025	R	\$172.50
							25-26					\$172.50
20E008 2540 3230 29 000000						REP/MAINT SVC SUMMIT						\$172.50
NUMBER OF INVOICES: 1												\$172.50
OFALLON 005	OFALLON HIGH SCHOOL	9/26/25	0000000000	10502025	AP	boys golf	B		10/07/2025	10/07/2025	R	\$275.00
							25-26					\$275.00
10E045 1500 6410 22 000000						HS BOYS TOURNEY ENTRY FEES						\$275.00

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
<u>ACH VOID</u>	<u>DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
<u>REF</u>	<u>CATALOG</u>	<u>DESCRIPTION</u>					<u>LQ</u>		<u>QTY</u>			<u>LINE AMOUNT</u>
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>	<u>DESCRIPTION</u>		<u>1099</u>						<u>ACCT AMOUNT</u>
						NUMBER OF INVOICES:	1					\$150.00
ORTIZFIL000	ORTIZ, FILADELFIA	9/23/25	0000000000	10502025	AP	Skyward refund for Xitlalit	B	10/07/2025	10/07/2025	R		\$150.00
	10R001 1812 0000 22 000000					HS WORKBOOK SALES		25-26				\$150.00
						NUMBER OF INVOICES:	1					\$150.00
OTHS CHE000	OTHS CHEER	10/8/25	0000000000	10502025	AP	Cheer reg. Twana Dollison	B	10/15/2025	10/15/2025	R		\$75.00
	10E047 1500 6400 27 000000					CMS BOYS/GIRLS TOURN ENTRY FEE		25-26				\$75.00
						NUMBER OF INVOICES:	1					\$75.00
PAK MAIL000	PAK MAIL	849	0000000000	10502025	AP	Fed ex parta networks	B	10/07/2025	10/07/2025	R		\$18.99
	10E002 2524 3400 01 000000					POSTAGE AND POSTAGE MACHINE		25-26				\$18.99
						NUMBER OF INVOICES:	1					\$18.99
PEAC SOL000	PEAC SOLUTIONS	40891552	0000000000	10502025	AP	black impressions for CUSD 10	B	10/07/2025	10/07/2025	R		\$1,563.22
	30E001 5000 5040 00 000000					COPIER LEASE		25-26				\$1,563.22
						NUMBER OF INVOICES:	1					\$1,563.22
PEAC SOL000	PEAC SOLUTIONS	41000668	0000000000	10502025	AP	Contract payment	B	10/15/2025	10/15/2025	R		\$1,563.22
	30E001 5000 5040 00 000000					COPIER LEASE		25-26				\$1,563.22
						NUMBER OF INVOICES:	2					\$3,126.44
PEKIN HI000	PEKIN HIGH SCHOOL	10/7/25	0000000000	10502025	AP	Girls golf sectionals	B	10/15/2025	10/15/2025	R		\$50.00
	10E046 1500 6400 22 000000					HS GIRLS TOURNEY ENTRY FEES		25-26				\$50.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT		
ACH VOID	DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT				
REF	CATALOG	DESCRIPTION				LQ		QTY		LINE AMOUNT				
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION			1099					ACCT AMOUNT				
												NUMBER OF INVOICES: 1	\$50.00	
PETTYAME000	PETTY, AMELIA	9/15/25	0000000000	10502025	AP	reimbursement for education materials	B		10/07/2025	10/07/2025	R	\$87.70		
												25-26	\$87.70	
10E037	1220 4100 00 260000					IDEA PRESCHOOL SUPPLIES							\$87.70	
													NUMBER OF INVOICES: 1	\$87.70
POPE KER000	POPE, KERI	9/23/25	0000000000	10502025	AP	Skyward refund	B		10/07/2025	10/07/2025	R	\$50.00		
												25-26	\$50.00	
10R001	1811 0000 22 000000					BOOK RENTAL & MATL FEES HS							\$50.00	
													NUMBER OF INVOICES: 1	\$50.00
PORTEDAN000	PORTER, DAN	8/25	0000000000	10502025	AP	August mileage	B		10/07/2025	10/07/2025	R	\$278.11		
												25-26	\$278.11	
10E001	2110 3320 00 000000					Truant Officer Travel							\$278.11	
PORTEDAN000	PORTER, DAN	9/25	0000000000	10502025	AP	mileage September	B		10/07/2025	10/07/2025	R	\$284.62		
												25-26	\$284.62	
10E001	2110 3320 00 000000					Truant Officer Travel							\$284.62	
													NUMBER OF INVOICES: 2	\$562.73
PRO-ALAR000	PRO-ALARM	147292	0000000000	10502025	AP	Service call to CHS to repair foyer doors	B		10/15/2025	10/15/2025	R	\$1,440.00		
												25-26	\$1,440.00	
20E008	2540 3230 22 000000					CHS REPAIR/MAINT							\$1,440.00	
													NUMBER OF INVOICES: 1	\$1,440.00
PULSESTE000	PULSE, STEPHANIE	10/7/25	0000000000	10502025	AP	PBIS	B		10/15/2025	10/15/2025	R	\$86.00		
												25-26	\$86.00	

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT					
REF	CATALOG	DESCRIPTION	LQ	QTY	LINE AMOUNT							
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099									ACCT AMOUNT
PULSESTE000	PULSE, STEPHANIE	10/7/25				*****CONTINUED*****						
10E003 2410 4110 29 000000						SUMMIT PBIS FUNDS						\$86.00
						NUMBER OF INVOICES: 1						\$86.00
QUINCY H001	QUINCY HIGH SCHOOL	10/2/25	0000000000	10502025	AP	boys golf regionals	B		10/07/2025	10/07/2025	R	\$192.00
10E045 1500 6410 22 000000						HS BOYS TOURNEY ENTRY FEES	25-26					\$192.00
						NUMBER OF INVOICES: 1						\$192.00
R & M SE000	R & M SEWER SERVICE	2158	0000000000	10502025	AP	Clean small greas trap at Summit	B		10/15/2025	10/15/2025	R	\$400.00
20E008 2540 3230 29 000000						REP/MAINT SVC SUMMIT	25-26					\$400.00
						NUMBER OF INVOICES: 1						\$400.00
REISIMIT000	REISING, MITCHELL	9/25	0000000000	10502025	AP	Mileage	B		10/07/2025	10/07/2025	R	\$17.36
10E004 1110 3300 00 000000						Elem In-District Travel	25-26					\$17.36
						NUMBER OF INVOICES: 1						\$17.36
REPUBLIC000	REPUBLIC SERVICES #350	0350-006275252	0000000000	10502025	AP	Waste and recycling district	B		10/15/2025	10/15/2025	R	\$26,237.77
20E007 2540 3210 10 000000						TRASH REMOVAL AND PEST CONTROL	25-26					\$26,237.77
						NUMBER OF INVOICES: 1						\$26,237.77
RESHOT S000	RESHOT SPORTSWEAR	4827	0000000000	10502025	AP	Girls Wrestling	B		10/07/2025	10/07/2025	R	\$2,265.24
10E046 1500 4190 22 000000						CHS GIRLS WRESTLING SUPPLIES	25-26					\$2,265.24

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT					
REF	CATALOG	DESCRIPTION	LQ	QTY	LINE AMOUNT							
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099									ACCT AMOUNT
NUMBER OF INVOICES: 1												\$2,265.24
ROMOSSHE000	ROMOSER, SHELLY	311443864	0000000000	10502025	AP	classroom materials	B		10/07/2025	10/07/2025	R	\$80.64
							25-26					\$80.64
10E010	1130	4100	00	000000		CHS FOREIGN LANGUAGE SUPPLIES						\$80.64
NUMBER OF INVOICES: 1												\$80.64
ROYAL PA000	ROYAL PAPER INC	346274-1	0000000000	10502025	AP	Warehouse hand cleaner	B		10/07/2025	10/07/2025	R	\$207.86
							25-26					\$207.86
20E007	2540	4100	10	000000		CUSTODIAL SUPPLIES UNIT						\$207.86
ROYAL PA000	ROYAL PAPER INC	347381	0000000000	10502025	AP	Warehouse supplies	B		10/07/2025	10/07/2025	R	\$608.34
							25-26					\$608.34
20E007	2540	4100	10	000000		CUSTODIAL SUPPLIES UNIT						\$608.34
ROYAL PA000	ROYAL PAPER INC	351004	0000000000	10502025	AP	Tissue and towels and gloves	B		10/15/2025	10/15/2025	R	\$8,477.72
							25-26					\$8,477.72
20E007	2540	4100	10	000000		CUSTODIAL SUPPLIES UNIT						\$8,477.72
ROYAL PA000	ROYAL PAPER INC	B343071-1	0000000000	10502025	AP	Buffer pads for warehouse	B		10/15/2025	10/15/2025	R	\$109.76
							25-26					\$109.76
20E007	2540	4100	10	000000		CUSTODIAL SUPPLIES UNIT						\$109.76
ROYAL PA000	ROYAL PAPER INC	B346753-1	0000000000	10502025	AP	Buckets	B		10/15/2025	10/15/2025	R	\$144.78
							25-26					\$144.78
20E007	2540	4100	10	000000		CUSTODIAL SUPPLIES UNIT						\$144.78
ROYAL PA000	ROYAL PAPER INC	B347381-1	0000000000	10502025	AP	Nursing supplies	B		10/07/2025	10/07/2025	R	\$466.99
							25-26					\$466.99
10E001	2134	1100	10	000000		NURSES SALARY						\$466.99
ROYAL PA000	ROYAL PAPER INC	B347381-2	0000000000	10502025	AP	Feminine needs	B		10/15/2025	10/15/2025	R	\$186.57
							25-26					\$186.57

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID	DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT		
REF	CATALOG	DESCRIPTION				LQ		QTY		LINE AMOUNT		
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099						ACCT AMOUNT		
SAFARI M001	SAFARI MICRO	SM437181			*****CONTINUED*****							
130		PK941 - Dell 2350 dn				F		4.00		\$490.16		
10E021 1220 4100 00 260000					IDEA FLO THRU - SUPPLIES					\$490.16		
140		M02XL 120 - Epson M02XL				F		10.00		\$1,746.70		
10E021 1220 4100 00 260000					IDEA FLO THRU - SUPPLIES					\$1,746.70		
SAFARI M001	SAFARI MICRO	SM437341	0072600022	10502025	AP	Printer Ink Refill	B	10/08/2025	10/08/2025	R		\$524.01
100		Epson M02XL High Capacity Black				25-26						\$524.01
20E007 2540 4100 10 000000		Original Ink Refill Quote # 587368				F		3.00		\$524.01		
					CUSTODIAL SUPPLIES UNIT					\$524.01		
											NUMBER OF INVOICES: 2	\$5,630.69
SAFARIMI000	SAFARIMICRO	SM437804	1002600023	10502025	AP	TONER CARTRIDGE FOR LAURA KRUMM	B	10/08/2025	10/08/2025	R		\$145.72
100		BLACK - ORIGINAL - TONER CARTRIDGE				25-26						\$145.72
10E002 2523 4100 00 000000					A/P CLERK & INS CLERK SUPPLIES	F		1.00		\$145.72		
											NUMBER OF INVOICES: 1	\$145.72
SCHMIKAS000	SCHMITT, KASEY	10/8/25	0000000000	10502025	AP	Skyward refund	B	10/08/2025	10/08/2025	R		\$10.65
10R001 1811 0000 22 000000						25-26						\$10.65
					BOOK RENTAL & MATL FEES HS					\$10.65		
											NUMBER OF INVOICES: 1	\$10.65
SCHOLAST000	SCHOLASTIC	M7597699 3	0092600009	10502025	AP	Kreitner Scholastic News 1-Bramble Scholastic News 1-Clouse Let's Find Out-Denbow Scholastic News 1-Eschman Let's Find Out-Meyer Scholastic News	B	10/15/2025	10/15/2025	R		\$1,485.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL	DESCRIPTION		1099						ACCT AMOUNT
SCHOLAST000	SCHOLASTIC	M7597699 3		*****CONTINUED*****								
						2-Parciak Let's Find Out-Spanish-Poe Scholastic News 2-Sockoch Scholastic News 2-Tirey						
							25-26					\$1,485.00
100		Scholastic News 1-Bramble					F		1.00			\$165.00
10E006 1250 4100 00 260000						TITLE I INST MATERIALS & SUPPL						\$165.00
110		Scholastic News 1-Clouse					F		1.00			\$165.00
10E006 1250 4100 00 260000						TITLE I INST MATERIALS & SUPPL						\$165.00
120		Let's Find Out-Denbow					F		1.00			\$165.00
10E006 1250 4100 00 260000						TITLE I INST MATERIALS & SUPPL						\$165.00
130		Scholastic News 1-Eschman					F		1.00			\$165.00
10E006 1250 4100 00 260000						TITLE I INST MATERIALS & SUPPL						\$165.00
140		Let's Find Out-Meyer					F		1.00			\$165.00
10E006 1250 4100 00 260000						TITLE I INST MATERIALS & SUPPL						\$165.00
150		Scholastic News 2-Parciak					F		1.00			\$165.00
10E006 1250 4100 00 260000						TITLE I INST MATERIALS & SUPPL						\$165.00
160		Let's Find Out-Spanish-Poe					F		1.00			\$165.00
10E006 1250 4100 00 260000						TITLE I INST MATERIALS & SUPPL						\$165.00
170		Scholastic News 2-Sockoch					F		1.00			\$165.00
10E006 1250 4100 00 260000						TITLE I INST MATERIALS & SUPPL						\$165.00
180		Scholastic News 2-Tirey					F		1.00			\$165.00
10E006 1250 4100 00 260000						TITLE I INST MATERIALS & SUPPL						\$165.00
SCHOLAST000	SCHOLASTIC	M7597702 5	0092600007	10502025	AP	Twin Echo Scholastic News 1-Andrews Scholastic News 2-Hellrung Let's Find Out-Hoguet Scholastic News 1-Schroen Scholastic News 2-Theis Let's Find Out-Valerius	B		10/15/2025	10/15/2025	R	\$990.00
							25-26					\$990.00
100		Scholastic News 1-Andrews					F		1.00			\$165.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>			<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>REF</u>	<u>CATALOG</u>	<u>DESCRIPTION</u>			<u>LQ</u>	<u>QTY</u>	<u>LINE AMOUNT</u>		<u>ACCT AMOUNT</u>			
<u>ACCOUNT NUMBER(S)</u>	<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>	<u>DESCRIPTION</u>	<u>1099</u>								
SCHOLAST000	SCHOLASTIC	M7597702	5	*****CONTINUED*****								
10E006 1250 4100 00 260000				TITLE I INST MATERIALS & SUPPL								\$165.00
110		Scholastic News 2-Hellrung			F	1.00						\$165.00
10E006 1250 4100 00 260000				TITLE I INST MATERIALS & SUPPL								\$165.00
120		Let's Find Out-Hoguet			F	1.00						\$165.00
10E006 1250 4100 00 260000				TITLE I INST MATERIALS & SUPPL								\$165.00
130		Scholastic News 1-Shroen			F	1.00						\$165.00
10E006 1250 4100 00 260000				TITLE I INST MATERIALS & SUPPL								\$165.00
140		Scholastic News 2-Theis			F	1.00						\$165.00
10E006 1250 4100 00 260000				TITLE I INST MATERIALS & SUPPL								\$165.00
150		Let's Find Out-Valerius			F	1.00						\$165.00
10E006 1250 4100 00 260000				TITLE I INST MATERIALS & SUPPL								\$165.00
SCHOLAST000	SCHOLASTIC	M7597709		0000000000	10502025	AP	Renfro PO 0092600004	B	10/15/2025	10/15/2025	R	\$2,058.42
10E006 1250 4100 00 260000				TITLE I INST MATERIALS & SUPPL								\$2,058.42
SCHOLAST000	SCHOLASTIC	M7597720	7	0092600008	10502025	AP	Summit Scholastic News 2-Hunter Scholastic News 1-Reid Let's Find Out-Schotts	B	10/15/2025	10/15/2025	R	\$495.00
100		Scholastic News 2-Hunter			F	1.00						\$165.00
10E006 1250 4100 00 260000				TITLE I INST MATERIALS & SUPPL								\$165.00
110		Scholastic News 1-Reid			F	1.00						\$165.00
10E006 1250 4100 00 260000				TITLE I INST MATERIALS & SUPPL								\$165.00
120		Let's Find Out-Schotts			F	1.00						\$165.00
10E006 1250 4100 00 260000				TITLE I INST MATERIALS & SUPPL								\$165.00
SCHOLAST000	SCHOLASTIC	M7597729	8	0092600006	10502025	AP	Caseyville Scholastic News 2-Beecker Scholastic News 2-Calvin Let's Find Out-Epperson Let's Find Out-Hammond-Rimar Scholastic	B	10/15/2025	10/15/2025	R	\$1,485.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT	
ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT	REF	CATALOG	DESCRIPTION	LQ	QTY	LINE AMOUNT
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099										ACCT AMOUNT
SCHOLAST000	SCHOLASTIC	M7597729 8	*****CONTINUED*****										
						News 2-Larsen Let's Find Out							
						Spanish-Libell Scholastic							
						News 1-Munoz Schoalstic News							
						1-Tienes Scholastic News							
						1-Wilder							
							25-26					\$1,485.00	
100		Scholastic 2-Beeker					F		1.00			\$165.00	
10E006 1250 4100 00 260000						TITLE I INST MATERIALS & SUPPL						\$165.00	
110		Scholastic News 2-Calvin					F		1.00			\$165.00	
10E006 1250 4100 00 260000						TITLE I INST MATERIALS & SUPPL						\$165.00	
120		Let's Find Out-Epperson					F		1.00			\$165.00	
10E006 1250 4100 00 260000						TITLE I INST MATERIALS & SUPPL						\$165.00	
130		Let's Find Out-Hammond Rimar					F		1.00			\$165.00	
10E006 1250 4100 00 260000						TITLE I INST MATERIALS & SUPPL						\$165.00	
140		Scholastic News 2-Larsen					F		1.00			\$165.00	
10E006 1250 4100 00 260000						TITLE I INST MATERIALS & SUPPL						\$165.00	
150		Let's Find Out-Spanish-Libell					F		1.00			\$165.00	
10E006 1250 4100 00 260000						TITLE I INST MATERIALS & SUPPL						\$165.00	
160		Scholastic News 1-Munoz					F		1.00			\$165.00	
10E006 1250 4100 00 260000						TITLE I INST MATERIALS & SUPPL						\$165.00	
170		Scholastic News 1-Tienes					F		1.00			\$165.00	
10E006 1250 4100 00 260000						TITLE I INST MATERIALS & SUPPL						\$165.00	
180		Scholastic News 1-Wilder					F		1.00			\$165.00	
10E006 1250 4100 00 260000						TITLE I INST MATERIALS & SUPPL						\$165.00	
SCHOLAST000	SCHOLASTIC	M7597737-1	0092600005	10502025	AP	Webster Scholastic News	B		10/15/2025	10/15/2025	R	\$990.00	
						1-Bowling Scholastic News							
						1-Douthit Let's Find							
						Out-Malo Let's Find							
						Out-Spurgeon Scholastic News							
						2-Rose Scholastic News							
						2-Shepard							
							25-26					\$990.00	

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT		
ACH VOID	DOWNLOAD	DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT	REF	CATALOG	DESCRIPTION	LQ	QTY	LINE AMOUNT
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099										ACCT AMOUNT	
SCHOLAST000	SCHOLASTIC	M7597737-1	*****CONTINUED*****											
100		Scholastic News 1-Bowling		F	1.00			\$165.00						
10E006 1250 4100 00 260000		TITLE I INST MATERIALS & SUPPL						\$165.00						
110		Scholastic News 1-Douthit		F	1.00			\$165.00						
10E006 1250 4100 00 260000		TITLE I INST MATERIALS & SUPPL						\$165.00						
120		Let's Find Out-Malo		F	1.00			\$165.00						
10E006 1250 4100 00 260000		TITLE I INST MATERIALS & SUPPL						\$165.00						
130		Let's Find Out-Spurgeon		F	1.00			\$165.00						
10E006 1250 4100 00 260000		TITLE I INST MATERIALS & SUPPL						\$165.00						
140		Scholastic News 2-Rose		F	1.00			\$165.00						
10E006 1250 4100 00 260000		TITLE I INST MATERIALS & SUPPL						\$165.00						
150		Scholastic News 2-Shepard		F	1.00			\$165.00						
10E006 1250 4100 00 260000		TITLE I INST MATERIALS & SUPPL						\$165.00						
											NUMBER OF INVOICES: 6	\$7,503.42		
SCHOOL S003	SCHOOL SPECIALTY SUPPLY	208135700733	0000000000	10502025	AP	PO no.0192500022	B	10/15/2025	10/15/2025	R		\$246.89		
							25-26					\$246.89		
10E004 1110 4100 28 000000		RENPRO TEACHER SUPPLIES						\$246.89						
											NUMBER OF INVOICES: 1	\$246.89		
SCHOOL S004	SCHOOL SPECIALTY-CLASSROOM DIRECT	208135700733	0000000000	10502025	AP	From PO 0192500022	B	10/08/2025	10/08/2025	R		\$2.46		
							25-26					\$2.46		
10E004 1110 4100 28 000000		RENPRO TEACHER SUPPLIES						\$2.46						
											NUMBER OF INVOICES: 1	\$2.46		
SCHROLIS000	SCHROEN, LISA	10/6/25	0000000000	10502025	AP	Attendance party	B	10/15/2025	10/15/2025	R		\$15.38		
							25-26					\$15.38		
10E003 2410 4110 30 000000		TWIN ECHO PBIS FUNDS						\$15.38						
											NUMBER OF INVOICES: 1	\$15.38		
SCHWESTE000	SCHWEPPE, STEPHANIE	CK125763	0000000000	10502025	AP	3rd grade stem day items	B	10/08/2025	10/08/2025	R		\$44.45		

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID	DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT		
REF	CATALOG	DESCRIPTION				LQ		QTY		LINE AMOUNT		
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099							ACCT AMOUNT		
SCHWESTE000	SCHWEPPE, STEPHANIE	CK125763				*****CONTINUED*****						
	10E040 1100 4100 00 260000					TITLE IV SSAE-INSTR MATERIALS						\$44.45
							25-26					\$44.45
						NUMBER OF INVOICES: 1						\$44.45
SCHWIBRE000	SCHWIERJOHN, BRENT	9/25	0000000000	10502025	AP	Mileage for psych	B		10/08/2025	10/08/2025	R	\$40.67
	10E012 2140 3320 00 000000					PSYCHOLOGY-TRAVEL						\$40.67
							25-26					\$40.67
						NUMBER OF INVOICES: 1						\$40.67
SCREENCA000	SCREENCASTIFY	SC-936298	0000000000	10502025	AP	educator pro sitewide Annual	B		10/08/2025	10/08/2025	R	\$14,519.95
	10E093 2660 3100 00 000000					TECHNOLOGY PURCHASE SERVICE						\$14,519.95
							25-26					\$14,519.95
						NUMBER OF INVOICES: 1						\$14,519.95
SCRUMLIS000	SCRUM, LISA	9/25/25	0000000000	10502025	AP	IDAT Fall Conference reimbursements	B		10/08/2025	10/08/2025	R	\$58.57
	10E006 2210 3320 00 260000					TITLE I - PROFESSIONAL DEV						\$58.57
							25-26					\$58.57
						NUMBER OF INVOICES: 1						\$58.57
SHAFFLYN000	SHAFFER, LYNDSEY	10/8/25	0000000000	10502025	AP	refund skyward	B		10/08/2025	10/08/2025	R	\$110.00
	10R001 1811 0000 22 000000					BOOK RENTAL & MATL FEES HS						\$110.00
							25-26					\$110.00
						NUMBER OF INVOICES: 1						\$110.00
SLOAN IM000	SLOAN IMPLEMENT	4080363	0000000000	10502025	AP	Oil and oil filter	B		10/15/2025	10/15/2025	R	\$105.05
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES						\$105.05
							25-26					\$105.05
						NUMBER OF INVOICES: 1						\$105.05

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>		
<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	<u>REF</u>	<u>CATALOG</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>QTY</u>	<u>LINE AMOUNT</u>
<u>ACCOUNT NUMBER(S)</u>	<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>	<u>1099</u>									<u>ACCT AMOUNT</u>	
											NUMBER OF INVOICES: 1	\$105.05	
SMITHCLA000	SMITH, CLAYTON	aug/sept	0000000000	10502025	AP	mileage for August and September	B	10/08/2025	10/08/2025	R	\$477.40		
10E045 1500 3320 00 000000						CHS TRAVEL (FOOD & LODGING)	25-26				\$477.40		\$477.40
											NUMBER OF INVOICES: 1	\$477.40	
SNYDEVAN000	SNYDER, VANESSA	10/8/25	0000000000	10502025	AP	Skyward refund	B	10/08/2025	10/08/2025	R	\$30.00		
10R001 1811 0000 22 000000						BOOK RENTAL & MATL FEES HS	25-26				\$30.00		\$30.00
											NUMBER OF INVOICES: 1	\$30.00	
SODEXO I002	SODEXO INC & AFFILIATES	1002941132	0000000000	10502025	AP	September fixed price	B	10/15/2025	10/15/2025	R	\$357,935.25		
10E024 2560 3100 00 000000						LUNCH PROGRAM/FOOD SVC	25-26				\$357,935.25		\$357,935.25
											NUMBER OF INVOICES: 1	\$357,935.25	
SODEXO-C000	SODEXO-CHS	240930	0000000000	10502025	AP	catering for opening day	B	10/07/2025	10/07/2025	R	\$1,192.50		
10E001 2310 3325 00 000000						PROF DEV ORIENTATION/MEETINGS	25-26				\$1,192.50		\$1,192.50
SODEXO-C000	SODEXO-CHS	240931	0000000000	10502025	AP	catering for opening day	B	10/07/2025	10/07/2025	R	\$840.00		
10E001 2210 3310 00 000000						MEETING/TRAININGS/REFRESHMENTS	25-26				\$840.00		\$840.00
SODEXO-C000	SODEXO-CHS	240932	0000000000	10502025	AP	New staff breakfast	B	10/07/2025	10/07/2025	R	\$420.00		
10E002 2642 4100 00 000000						HR SUPPLIES	25-26				\$420.00		\$420.00

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
<u>ACH VOID</u>	<u>DOWNLOAD</u>	<u>DISCOUNT</u>	<u>DESCRIPTION</u>	<u>DISC AMT</u>	<u>ADJUSTMENT</u>	<u>DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>REF</u>	<u>CATALOG</u>	<u>DESCRIPTION</u>					<u>LQ</u>	<u>QTY</u>		<u>LINE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>	<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>	<u>DESCRIPTION</u>	<u>1099</u>						<u>ACCT AMOUNT</u>		
						NUMBER OF INVOICES: 3						\$2,452.50
SPECIAL 001	SPECIAL EDUCATION SERVICES	SESINV-052276	0000000000	10502025	AP	James J. tuition	B		10/07/2025	10/07/2025	R	\$1,655.28
	10E092 4220 6800 00 000000						25-26					\$1,655.28
											\$1,655.28	
SPECIAL 001	SPECIAL EDUCATION SERVICES	SESINV-052677	0000000000	10502025	AP	Tuition for September H.S. \$25530. Elem. \$17871.	B		10/07/2025	10/07/2025	R	\$43,401.00
	10E092 4220 6800 00 000000						25-26					\$43,401.00
											\$43,401.00	
SPECIAL 001	SPECIAL EDUCATION SERVICES	SESINV-052678	0000000000	10502025	AP	Tuition for Catherine C.	B		10/07/2025	10/07/2025	R	\$9,729.93
	10E092 4220 6800 00 000000						25-26					\$9,729.93
											\$9,729.93	
						NUMBER OF INVOICES: 3						\$54,786.21
ST LOUIS000	ST LOUIS POST DISPATCH	725-000060995153	0000000000	10502025	AP	Newspapers for library and current events	B		10/08/2025	10/08/2025	R	\$1,764.00
	10E049 1130 4140 00 000000					CHS WORKBOOKS	25-26					\$1,764.00
											\$1,764.00	
						NUMBER OF INVOICES: 1						\$1,764.00
STERICYC000	STERICYCLE	8012064172	0000000000	10502025	AP	services	B		10/08/2025	10/08/2025	R	\$39.27
	10E021 2330 3600 00 260000					IDEA FLOW THRU-SHRED SERVICE	25-26					\$39.27
											\$39.27	
STERICYC000	STERICYCLE	8012100179	0000000000	10502025	AP	services	B		10/08/2025	10/08/2025	R	\$39.27
	10E001 2310 3112 00 000000					Shredding District (No SP ED)	25-26					\$39.27
											\$39.27	
STERICYC000	STERICYCLE	8012100181	0000000000	10502025	AP	services admin	B		10/08/2025	10/08/2025	R	\$26.18
							25-26					\$26.18

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT	
ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT	REF	CATALOG	DESCRIPTION	LQ	QTY	LINE AMOUNT
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099								ACCT AMOUNT	
						NUMBER OF INVOICES: 1						\$2,798.00	
TESSECAR000	TESSERAU, CARLEIGH	10/2/25	0000000000	10502025	AP	Marching band choreography design	B		10/15/2025	10/15/2025	R	\$1,000.00	
							25-26					\$1,000.00	
10E014	1130 4120 00 000000					HS BAND/MUSIC						\$1,000.00	
						NUMBER OF INVOICES: 1						\$1,000.00	
THE COMP000	THE COMPREHENSIBLE CLASSROOM	7/14/25	0102600009	10502025	AP	Spanish curriculum ckettler@cusd.kahoks.org cpulido@cusd.kahoks.org stooley@cusd.kahoks.org	B		10/06/2025	10/06/2025	R	\$1,800.00	
							25-26					\$1,800.00	
100						The Solos Curriculum Intermediate	F	3.00				\$600.00	
10E049	1130 3141 00 000000					CHS DIGITAL SOFTWARE						\$600.00	
110						The Somos curriculum Novice	F	3.00				\$1,200.00	
10E049	1130 3141 00 000000					CHS DIGITAL SOFTWARE						\$1,200.00	
						NUMBER OF INVOICES: 1						\$1,800.00	
THE NURT000	THE NURTURE SCHOOL LLC	1109	0000000000	10502025	AP	Student Instructional Days	B		10/08/2025	10/08/2025	R	\$49,111.44	
							25-26					\$49,111.44	
10E092	4220 6800 00 000000											\$49,111.44	
						NUMBER OF INVOICES: 1						\$49,111.44	
THE SOCI000	THE SOCIAL INSTITUTE	3796	0000000000	10502025	AP	Father McGivney High School	B		10/08/2025	10/08/2025	R	\$6,505.00	
							25-26					\$6,505.00	
10E075	3700 3140 00 260000					TITLE II NP CONSULTANT						\$6,505.00	
						NUMBER OF INVOICES: 1						\$6,505.00	
THOMSON 002	THOMSON REUTERS-WEST	852630434	0000000000	10502025	AP	Subscription charge clear	B		10/15/2025	10/15/2025	R	\$1,383.68	

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT					
REF	CATALOG	DESCRIPTION	LQ	QTY	LINE AMOUNT							
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099	ACCT AMOUNT								
THOMSON 002	THOMSON REUTERS-WEST	852630434				*****CONTINUED*****						
						batch services						
							25-26					\$1,383.68
10E002	2641 3330 00 000000					STUDENT SERVICES - SKYWARD						\$1,383.68
						NUMBER OF INVOICES: 1						\$1,383.68
TIME FOR000	TIME FOR KIDS	4079599868	0092600003	10502025	AP	Time Kids-Caseyville-Grades 3 and 4 Quote Attached	B		10/08/2025	10/08/2025	R	\$712.80
							25-26					\$712.80
100		Santiago-Grade 3					F		24.00			\$118.80
10E006	1250 4100 00 260000					TITLE I INST MATERIALS & SUPPL						\$118.80
110		Hergenrother-Grade 3					F		24.00			\$118.80
10E006	1250 4100 00 260000					TITLE I INST MATERIALS & SUPPL						\$118.80
120		Thompson-Grade 3					F		24.00			\$118.80
10E006	1250 4100 00 260000					TITLE I INST MATERIALS & SUPPL						\$118.80
130		DeAvila-Grade 4					F		24.00			\$118.80
10E006	1250 4100 00 260000					TITLE I INST MATERIALS & SUPPL						\$118.80
140		Suess- Grade 4					F		24.00			\$118.80
10E006	1250 4100 00 260000					TITLE I INST MATERIALS & SUPPL						\$118.80
150		Mena-Grade 4					F		24.00			\$118.80
10E006	1250 4100 00 260000					TITLE I INST MATERIALS & SUPPL						\$118.80
						NUMBER OF INVOICES: 1						\$712.80
TIMES-TR000	TIMES-TRIBUNE	9/19/25	0102600061	10502025	AP	Newspaper subscription for the Library Print and online tschmidt@cusd.kahoks.org 618-346-6320 ext 1161	B		10/08/2025	10/08/2025	R	\$50.00
							25-26					\$50.00
100		print and online tschmidt@cusd.kahoks.org					F		1.00			\$50.00
10E028	2220 4400 22 000000					HS PERIODICALS						\$50.00

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>					
<u>REF</u>	<u>CATALOG</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>QTY</u>	<u>LINE AMOUNT</u>							
<u>ACCOUNT NUMBER(S)</u>	<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>	<u>1099</u>									<u>ACCT AMOUNT</u>
NUMBER OF INVOICES: 1												\$50.00
TRAFERA 001	TRAFERA	S000184509	0000000000	10502025	AP	Chromebook upgrades	B		10/08/2025	10/08/2025	R	\$26,000.00
							25-26					\$26,000.00
10E093 2660 4100 00 000000						TECHNOLOGY DEPT-GEN SUPPLIES						\$26,000.00
NUMBER OF INVOICES: 1												\$26,000.00
TRANE 000	TRANE	20171243	0000000000	10502025	AP	board control	B		10/15/2025	10/15/2025	R	\$2,244.04
							25-26					\$2,244.04
20E008 2540 3230 33 000000						REPAIRS/MAINT DORRIS						\$2,244.04
TRANE 000	TRANE	315701896	0000000000	10502025	AP	annual check CMS	B		10/15/2025	10/15/2025	R	\$2,975.00
							25-26					\$2,975.00
20E008 2540 3230 27 000000						REP/MAINT SVC MS						\$2,975.00
NUMBER OF INVOICES: 2												\$5,219.04
TRIAD HI000	TRIAD HIGH SCHOOL	10/6/25	0000000000	10502025	AP	cross country	B		10/15/2025	10/15/2025	R	\$200.00
							25-26					\$200.00
10E047 1500 6400 00 000000						CHS BOYS/GIRLS TOURN ENTRY FEE						\$200.00
NUMBER OF INVOICES: 1												\$200.00
TRIMPE C000	TRIMPE CROSS COUNTRY	10/6/25	0000000000	10502025	AP	Metro East Athletic Conference Meet	B		10/15/2025	10/15/2025	R	\$130.00
							25-26					\$130.00
10E047 1500 6400 27 000000						CMS BOYS/GIRLS TOURN ENTRY FEE						\$130.00
TRIMPE C000	TRIMPE CROSS COUNTRY	10/7/25	0000000000	10502025	AP	XC invitational	B		10/15/2025	10/15/2025	R	\$130.00
							25-26					\$130.00
10E047 1500 6400 27 000000						CMS BOYS/GIRLS TOURN ENTRY FEE						\$130.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT	
ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT	REF	CATALOG	DESCRIPTION	LQ	QTY	LINE AMOUNT
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099			ACCT AMOUNT						
NUMBER OF INVOICES: 2													\$260.00
TROBABET000	TROBAUGH, BETH	10/8/25	0000000000	10502025	AP	Skyward refund cafe	B		10/08/2025	10/08/2025	R	\$25.00	
							25-26					\$25.00	
10R024 1611 0000 00 000000						STUDENT BREAKFAST/LUNCH SALES						\$25.00	
NUMBER OF INVOICES: 1													\$25.00
ULINE 000	ULINE	197553613	0000000000	10502025	AP	Long box x3	B		10/15/2025	10/15/2025	R	\$222.85	
							25-26					\$222.85	
10E002 2641 4100 00 000000						STUDENT SERVICES SUPPLIES						\$222.85	
ULINE 000	ULINE	197710786	0052600017	10502025	AP	METT	B		10/08/2025	10/08/2025	R	\$1,728.71	
						S&H	25-26		228.71			\$1,500.00	
100		S-25832 lever locked steel drum 55 gal					F		2.00			\$330.00	
10E090 1400 4100 22 000000						CTE METT GRANT SUPPLIES						\$330.00	
110		H-1233 drum truck					F		1.00			\$445.00	
10E090 1400 4100 22 000000						CTE METT GRANT SUPPLIES						\$445.00	
120		H-5730 drum dolly heavy duty					F		5.00			\$725.00	
10E090 1400 4100 22 000000						CTE METT GRANT SUPPLIES						\$725.00	
130		S&H							1.00			\$228.71	
10E090 1400 4100 22 000000						CTE METT GRANT SUPPLIES						\$228.71	
NUMBER OF INVOICES: 2													\$1,951.56
UNITED R000	UNITED REFRIGERATION INC	15372292-00	0000000000	10502025	AP	CHS 1/15 HP w plug at CHS	B		10/15/2025	10/15/2025	A	\$205.58	
							25-26					\$205.58	
20E008 2540 4100 22 000000		22				CHS MAINT SUPPLIES						\$205.58	
UNITED R000	UNITED REFRIGERATION INC	15393488-00	0000000000	10502025	AP	York blower and lines at H.H.	B		10/15/2025	10/15/2025	A	\$601.00	
							25-26					\$601.00	
20E008 2540 4100 23 000000		23				MAINT SUPPLIES HOLLY HGHTS						\$601.00	

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>					
<u>REF</u>	<u>CATALOG</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>QTY</u>	<u>LINE AMOUNT</u>							
<u>ACCOUNT NUMBER(S)</u>	<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>	<u>1099</u>									<u>ACCT AMOUNT</u>
NUMBER OF INVOICES: 2												\$2,069.47
VILLAGE 003	VILLAGE OF MARYVILLE	06247410-1	0000000000	10502025	AP	Maryville water and sewer	B		10/15/2025	10/15/2025	R	\$168.55
							25-26					\$168.55
20E007	2540 3700 26 000000					WATER/SEWER MARYVILLE						\$168.55
VILLAGE 003	VILLAGE OF MARYVILLE	16247400-1	0000000000	10502025	AP	Maryville water and sewer	B		10/15/2025	10/15/2025	R	\$284.41
							25-26					\$284.41
20E007	2540 3700 26 000000					WATER/SEWER MARYVILLE						\$284.41
NUMBER OF INVOICES: 2												\$452.96
VINCEJOH000	VINCENT, JOHNNY	10/8/25	0000000000	10502025	AP	Skyward refund	B		10/08/2025	10/08/2025	R	\$140.00
							25-26					\$140.00
10R001	1811 0000 22 000000					BOOK RENTAL & MATL FEES HS						\$140.00
NUMBER OF INVOICES: 1												\$140.00
VISIONS 000	VISIONS LLC	NO 1	0000000000	10502025	AP	FMHS FAO session 1	B		10/15/2025	10/15/2025	R	\$180.00
							25-26					\$180.00
10E040	3700 3140 00 260000					TITLE IV SSAE NP TRAVEL						\$180.00
NUMBER OF INVOICES: 1												\$180.00
WAGNER P000	WAGNER PORTRAIT GROUP	198051	0000000000	10502025	AP	blank ID's	B		10/08/2025	10/08/2025	R	\$200.00
							25-26					\$200.00
10E048	1120 4100 00 000000					CMS MISC SUPPLIES						\$200.00
NUMBER OF INVOICES: 1												\$200.00
WATTS CO000	WATTS COPY SYSTEMS INC	1440515	0000000000	10502025	AP	contract	B		10/08/2025	10/08/2025	R	\$874.14
							25-26					\$874.14
10E001	2310 3111 00 000000					UNIT wide COPY SERV Non-Cap le						\$874.14

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
<u>ACH VOID</u>	<u>DOWNLOAD</u>	<u>DISCOUNT</u>	<u>DESCRIPTION</u>	<u>DISC AMT</u>	<u>ADJUSTMENT</u>	<u>DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>REF</u>	<u>CATALOG</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>QTY</u>	<u>LINE AMOUNT</u>						
<u>ACCOUNT NUMBER(S)</u>	<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>	<u>DESCRIPTION</u>	<u>1099</u>	<u>ACCT AMOUNT</u>						
WATTS CO000	WATTS COPY SYSTEMS INC	1440595	0000000000	10502025	AP	contracts	B	10/08/2025	10/08/2025	R	\$10,106.52
							25-26				\$10,106.52
10E001	2310 3111 00 000000					UNIT wide COPY SERV Non-Cap le					\$10,106.52
NUMBER OF INVOICES: 2											\$10,980.66
WATTSJAS000	WATTS, JASON	09/17/2025	0000000000	10502025	AP	DIS stem and RTI	B	10/08/2025	10/08/2025	R	\$1,858.60
							25-26				\$1,858.60
10E004	1110 4120 00 000000					ELEMENTARY SUPPLIES					\$1,858.60
NUMBER OF INVOICES: 1											\$1,858.60
WEAVESHE000	WEAVER, SHEQUITA	10/8/2025	0000000000	10502025	AP	mileage	B	10/08/2025	10/08/2025	R	\$44.80
							25-26				\$44.80
10E065	1800 3320 10 000000										\$44.80
WEAVESHE000	WEAVER, SHEQUITA	10/8/25	0000000000	10502025	AP	mileage	B	10/08/2025	10/08/2025	R	\$29.12
							25-26				\$29.12
10E065	1800 3320 10 000000										\$29.12
NUMBER OF INVOICES: 2											\$73.92
WEGENKRI000	WEGENER, KRISTIN	10/2/2025	0000000000	10502025	AP	FACS Foods	B	10/08/2025	10/08/2025	R	\$8.91
							25-26				\$8.91
10E072	1110 4100 00 000000					PERKINS GRANT SUPPLIES					\$8.91
WEGENKRI000	WEGENER, KRISTIN	FACS	0000000000	10502025	AP	mileage for facts	B	10/08/2025	10/08/2025	R	\$38.65
							25-26				\$38.65
10E003	2410 3320 22 000000					HS PRIN OFF TRAVEL (6*300)					\$38.65
NUMBER OF INVOICES: 2											\$47.56
WHITADWA000	WHITAKER, DWAIN	10/8/25	0000000000	10502025	AP	skyward refund	B	10/08/2025	10/08/2025	R	\$300.00
							25-26				\$300.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID	DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION				1099						ACCT AMOUNT
WHITADWA000	WHITAKER, DWAIN	10/8/25				*****CONTINUED*****						
10R001 1811 0000 22 000000						BOOK RENTAL & MATL FEES HS						\$300.00
												NUMBER OF INVOICES: 1
												\$300.00
WHITE SA000	WHITE SANITATION	A-53536	0000000000	10502025	AP	set up fee	B		10/08/2025	10/08/2025	R	\$155.00
10A001 1710 0011 00 000000						VOC Lot 1Tanglewood	25-26					\$155.00
												NUMBER OF INVOICES: 1
												\$155.00
WILLIAM 000	WILLIAM BEDELL ACHIEVEMENT & RESOU	9/30/2025	0000000000	10502025	AP	tuition H.S.\$14275.77 ELEM	B		10/08/2025	10/08/2025	R	\$40,166.88
10E012 4220 6809 00 000000						\$25891.11	25-26					\$40,166.88
						TUITION WILLIAM BEDELL						\$40,166.88
												NUMBER OF INVOICES: 1
												\$40,166.88
WILSOJES000	WILSON, JESSICA	10/8/25	0000000000	10502025	AP	skyward refund	B		10/08/2025	10/08/2025	R	\$50.00
10R001 1811 0000 22 000000						BOOK RENTAL & MATL FEES HS	25-26					\$50.00
												NUMBER OF INVOICES: 1
												\$50.00
WIRTHMYA001	WIRTH, MYA	10/8/25	0000000000	10502025	AP	mileage	B		10/08/2025	10/08/2025	R	\$48.58
10E012 2113 3320 00 000000						SOCIAL WORK TRAVEL	25-26					\$48.58
												NUMBER OF INVOICES: 1
												\$48.58
WOLTER I000	WOLTER INC	A22510238	0000000000	10502025	AP	repairs ignition switch pipe	B		10/15/2025	10/15/2025	R	\$2,251.60
20E008 2540 3230 01 000000						and muffler	25-26					\$2,251.60
						REP/MAINT SVC ADMIN						\$2,251.60

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
REF	CATALOG	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR		INVOICE AMOUNT
ACCOUNT NUMBER(S)		DESCRIPTION	QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099	LQ	QTY			LINE AMOUNT
											ACCT AMOUNT
WOLTER I000	WOLTER INC	A425403711-1	0000000000	10502025	AP	cushion tire	B	10/15/2025	10/15/2025	R	\$1,709.00
20E008 2540 3230 01 000000						REP/MAINT SVC ADMIN	25-26				\$1,709.00
											\$1,709.00
											\$3,960.60
						NUMBER OF INVOICES: 2					
WYTEEDEN000	WYTEEK, DENZMORE	10/8/2025	0000000000	10502025	AP	skyward refund	B	10/08/2025	10/08/2025	R	\$115.00
10R001 1811 0000 22 000000						BOOK RENTAL & MATL FEES HS	25-26				\$115.00
											\$115.00
											\$115.00
						NUMBER OF INVOICES: 1					
YORK KYL000	YORK, KYLE	10/8/25	0000000000	10502025	AP	mileage	B	10/08/2025	10/08/2025	R	\$12.60
10E069 1130 3320 00 000000							25-26				\$12.60
											\$12.60
											\$12.60
						NUMBER OF INVOICES: 1					
						TOTAL NUMBER OF BATCH INVOICES:					388
											\$2,672,929.48
						5 ACH CHECK INVOICES					\$27,632.83
						383 COMPUTER CHECK INVOICES					\$2,645,296.65
						TOTAL INVOICES:					388
											\$2,672,929.48
						BANK TOTALS: BANK					INVOICE AMOUNT
						AP					NET AMOUNT
						**A000 1010 0000 00 000000					\$2,672,476.70
											\$2,672,929.48

LIQUIDATION STATUS (LQ) CODE LEGEND:

L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING
P = PARTIAL LIQUIDATION F = FULL LIQUIDATION
BLANK = NO LIQUIDATION

***** End of report *****

POSTING DATE: October 16, 2025 FISCAL YEAR: 2025-2026 SOURCE: AP FUND: 10

ACCOUNT	SS	BATCH	DATE	DESCRIPTION	BANK	CHECK TYPE	REVERSAL	DEBIT AMT	CREDIT AMT	NET AMT
10L000 4020 0000 00 000000	AU		10/16/25	AP TOTAL				0.00	2,909.75	2,909.75CR
10Q000 7040 0000 00 000000	AU		10/16/25	FUND BALANCE				2,909.75	0.00	2,909.75
10Q000 7300 0000 00 000000	AU		10/16/25	PO TOTAL				0.00	2,634.00	2,634.00CR
10Q000 7300 0000 00 000000	AU		10/16/25	PO TOTAL				2,634.00	0.00	2,634.00
**TOTAL FUND 10		BALANCE SHEET	COUNT	4				5,543.75	5,543.75	0.00
10E050 1400 4100 99 000000		10502025	10/16/25	SUMMARY TOTAL	VOC	CC		2,634.00	0.00	2,634.00
10E095 1448 4100 99 000000		10502025	10/16/25	SUMMARY TOTAL	VOC	CC		275.75	0.00	275.75
**TOTAL FUND 10		OPERATING EXPENSES	COUNT	2				2,909.75	0.00	2,909.75
***TOTAL FUND 10		OPERATING STATEMENT	COUNT	2				2,909.75	0.00	2,909.75

POSTING DATE: October 16, 2025 FISCAL YEAR: 2025-2026 SOURCE: AP FUND: 40

ACCOUNT	SS	BATCH	DATE	DESCRIPTION	BANK	CHECK TYPE	REVERSAL	DEBIT AMT	CREDIT AMT	NET AMT
40L000 4020 0000 00 000000	AU		10/16/25	AP TOTAL				0.00	4,997.46	4,997.46CR
40Q000 7040 0000 00 000000	AU		10/16/25	FUND BALANCE				4,997.46	0.00	4,997.46
**TOTAL FUND 40	BALANCE SHEET		COUNT	2				4,997.46	4,997.46	0.00
40E095 2550 3310 99 000000		10502025	10/16/25	SUMMARY TOTAL	VOC	CC		893.84	0.00	893.84
40E095 2550 3320 99 000000		10502025	10/16/25	SUMMARY TOTAL	VOC	CC		4,103.62	0.00	4,103.62
**TOTAL FUND 40	OPERATING EXPENSES		COUNT	2				4,997.46	0.00	4,997.46
***TOTAL FUND 40	OPERATING STATEMENT		COUNT	2				4,997.46	0.00	4,997.46
****GRAND TOTAL	BALANCE SHEET		COUNT	6				10,541.21	10,541.21	0.00
****GRAND TOTAL	OPERATING STATEMENT		COUNT	4				7,907.21	0.00	7,907.21

***** End of report *****

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT					
REF	CATALOG	DESCRIPTION					LQ	QTY				LINE AMOUNT
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099									ACCT AMOUNT
COMPTIA 000	COMPTIA INC	COMP-INV1070479	0012600015	10502025	VOC	VOC CS D. Dimitroff quote 19041-s2r3f0	B		10/08/2025	10/08/2025	R	\$2,634.00
	100	comp810182702841 security pro v8 business					25-26					\$2,634.00
	10E050 1400 4100 99 000000					CYBERSECURITY TEACH SUPPLIES	F	21.00				\$2,478.00
	110	comp810182702230 pentest+ Certmaster learn v3 business					F	1.00				\$156.00
	10E050 1400 4100 99 000000					CYBERSECURITY TEACH SUPPLIES						\$156.00
						NUMBER OF INVOICES: 1						\$2,634.00
DELTA GA000	DELTA GASES	R1114448	0000000000	10502025	VOC	oxygen, co2, and acetylene	B		10/08/2025	10/08/2025	R	\$275.75
	10E095 1448 4100 99 000000					VOC GENL, IND WELD GASES	25-26					\$275.75
						VOC GENL, IND WELD GASES						\$275.75
						NUMBER OF INVOICES: 1						\$275.75
FIRST ST000	First Student	1206138-	0000000000	10502025	VOC	VOC ed. trips	B		10/15/2025	10/15/2025	R	\$4,103.62
	40E095 2550 3320 99 000000					VOC REG TRANSP FIRST STUDENT	25-26					\$4,103.62
						VOC REG TRANSP FIRST STUDENT						\$4,103.62
FIRST ST000	First Student	12076138-9	0000000000	10502025	VOC	Sports trips	B		10/15/2025	10/15/2025	R	\$893.84
	40E095 2550 3310 99 000000					VOC FIELD TRIPS	25-26					\$893.84
						VOC FIELD TRIPS						\$893.84
						NUMBER OF INVOICES: 2						\$4,997.46
						TOTAL NUMBER OF BATCH INVOICES: 4						\$7,907.21
						4 COMPUTER CHECK INVOICES						\$7,907.21
						TOTAL INVOICES: 4						\$7,907.21
						BANK TOTALS: BANK						INVOICE AMOUNT
						BANK ACCOUNT #						NET AMOUNT

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>					
<u>REF</u>	<u>CATALOG</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>QTY</u>	<u>LINE AMOUNT</u>							
<u>ACCOUNT NUMBER(S)</u>	<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>	<u>1099</u>									<u>ACCT AMOUNT</u>
		VOC	**A000 1010 0000 00 000000							\$7,907.21		\$7,907.21

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***** End of report *****

8. Monthly Financial Statements for September 2025

BOARD AGENDA
October 20, 2025

TO: Dr. Brad Skertich, Superintendent of Schools

FROM: Jamie Hadjan, Director of Finance *JH*

DATE: October 20, 2025

RE: Approval of Monthly Financial Statements

A separate agenda item is needed for Board approval of the monthly financial statements.

I recommend approval of the following suggested motion:

“I move that the monthly financial statements of Collinsville Community Unit School District No.10 and the Collinsville Area Vocational Center for September 2025, be approved and attached to these minutes as Exhibit E-8.”

SS

Attachments

Collinsville Community Unit District #10

Fund Balance Report

September 30, 2025

<u>Fund</u>	<u>Description</u>	<u>Month to Date</u>		<u>Year to Date</u>		<u>Fund Balance</u>		
		<u>Expense</u>	<u>Income</u>	<u>Expense</u>	<u>Income</u>	<u>YTD Change</u>	<u>Start of Year</u>	<u>Current</u>
10	Education Fund	\$ 6,218,644.43	\$ 5,964,169.18	\$ 16,706,701.15	\$ 21,367,513.54	\$ 4,660,812.39	\$ 29,519,898.55	\$ 34,180,710.94
20	Oper, Build, & Maint Fund	1,988,452.11	751,116.54	4,810,872.70	3,533,010.66	(1,277,862.04)	5,838,679.09	4,560,817.05
30	Debt Service Fund	4,926.00	643,042.39	453,533.82	1,115,564.01	662,030.19	655,846.55	1,317,876.74
40	Transportation Fund	511,185.35	228,068.68	739,212.03	1,023,642.37	284,430.34	1,463,262.31	1,747,692.65
50	I.M.R.F./Soc. Sec. Fund	178,639.62	263,563.28	487,980.85	1,165,596.77	677,615.92	3,662,186.38	4,339,802.30
60	Capital Projects	1,387,282.94	2,014,566.12	3,347,746.27	3,857,598.98	509,852.71	6,639,521.09	7,149,373.80
70	Working Cash Fund	-	98,207.54	-	397,931.51	397,931.51	11,197,844.64	11,595,776.15
80	Tort Fund	629,974.67	440,673.63	1,851,300.08	1,966,455.77	115,155.69	3,387,126.20	3,502,281.89
90	Fire Prevention and Safety Fund	18,040.00	59,800.80	215,340.09	263,482.07	48,141.98	1,140,487.53	1,188,629.51
		\$ 10,937,145.12	\$ 10,463,208.16	\$ 28,612,686.99	\$ 34,690,795.68	\$ 6,078,108.69	\$ 63,504,852.34	\$ 69,582,961.03

FDTLOC FUNC OBJ SJ				Account Level	September 2025-26	September 2025-26	September 2025-26	Ending	
				Description	Beginning Balance	Debits	Credits	Balance	
10A000	1010	0000	00	000000	EDUC FD CASH - BUSEY	731,782.62	8,481,110.26	7,760,259.24	1,452,633.64
10A000	1010	0000	01	000000	ACTIVITY (TRUST & AGENCY) CASH	0.00	0.00	0.00	0.00
10A000	1010	0001	00	000000	ACTIVITY (TRUST & AGENCY) CASH	802,175.01	74,180.39	0.00	876,355.40
10A000	1010	0002	00	000000	EDUC FUND CASH, BUSEY	0.00	0.00	0.00	0.00
10A000	1010	0003	00	000000	CASH (PMA 10887-102, HARRIS)	0.00	0.00	0.00	0.00
10A000	1020	0000	00	000000	BUSEY SAVINGS - CASH	0.00	0.00	0.00	0.00
10A000	10--	----	--	-----		1,533,957.63	8,555,290.65	7,760,259.24	2,328,989.04
10A000	1530	0000	00	000000	INTERFUND LOAN TO TRANSPORTATI	0.00	0.00	0.00	0.00
10A000	15--	----	--	-----		0.00	0.00	0.00	0.00
10A000	1630	0000	00	000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
10A000	16--	----	--	-----		0.00	0.00	0.00	0.00
10A000	1800	0000	00	000000	EDUCATION FUND INVESTMENT	33,504,488.67	3,008,673.17	4,000,000.00	32,513,161.84
10A000	18--	----	--	-----		33,504,488.67	3,008,673.17	4,000,000.00	32,513,161.84
10A001	1200	0000	00	000000	REC UNIT	110.04	0.00	0.00	110.04
10A001	12--	----	--	-----		110.04	0.00	0.00	110.04
10A001	1400	0000	00	000000	RECEIVABLE FROM VOC SCH	0.00	36.24	0.00	36.24
10A001	1400	0001	00	000000	RECEIVABLE FROM OLB	0.00	0.00	0.00	0.00
10A001	14--	----	--	-----		0.00	36.24	0.00	36.24
10A001	1500	0000	00	000000	Start up \$ for CHS SPORTS	2,000.00	0.00	0.00	2,000.00
10A001	15--	----	--	-----		2,000.00	0.00	0.00	2,000.00
10A001	1710	0011	00	000000	VOC Lot 1Tanglewood	212,223.55	40,592.65	30,585.00	222,231.20
10A001	1710	0012	00	000000	VOC H PROJ #20 LOT FOR 222K	621.12	0.00	0.00	621.12
10A001	1710	0013	00	000000	VOC HOUSE 310 S SEMINARY	-71,489.70	0.00	0.00	-71,489.70
10A001	1710	0014	00	000000	VOC HOUSE 500 HOWARD	-3,643.34	0.00	0.00	-3,643.34
10A001	1710	0015	00	000000	VOC lot 2 Tanglewood	25,245.31	1,200.00	0.00	26,445.31
10A001	1710	0016	00	000000	VOC HOUSE, 115 Courtland, curr	4,520.09	0.00	0.00	4,520.09
10A001	1710	0017	00	000000	VOC House, Gale donated lot 13	48.12	0.00	0.00	48.12
10A001	1710	0018	00	000000	VOC House, Collinsville Rd, Do	789.00	0.00	0.00	789.00
10A001	17--	----	--	-----		168,314.15	41,792.65	30,585.00	179,521.80
10A001	8100	7130	00	000000	PERMANENT TRANSFER TO O&M FUND	0.00	0.00	0.00	0.00
10A001	81--	----	--	-----		0.00	0.00	0.00	0.00
10A002	1025	0000	00	000000	ADMIN PETTY CASH	138.96	0.00	0.00	138.96
10A002	10--	----	--	-----		138.96	0.00	0.00	138.96
10A003	1025	0000	00	000000	HS PETTY CASH	0.00	0.00	0.00	0.00
10A003	1026	0000	00	000000	CMS PETTY CASH	0.00	0.00	0.00	0.00
10A003	10--	----	--	-----		0.00	0.00	0.00	0.00
10A010	1200	0000	00	000000	REC UNIT (Start up money)	0.00	0.00	0.00	0.00
10A010	12--	----	--	-----		0.00	0.00	0.00	0.00
10A---	----	----	--	-----		35,209,009.45	11,605,792.71	11,790,844.24	35,023,957.92
10L000	0000	0000	00	000000		0.00	0.00	0.00	0.00
10L000	00--	----	--	-----		0.00	0.00	0.00	0.00
10L000	4000	0000	00	000000	ACTIVITY (TRUST & AGENCY)	-802,175.01	0.00	74,180.39	-876,355.40
10L000	4010	0000	00	000000	SWIC CLEARING ACCT	0.00	0.00	0.00	0.00
10L000	4020	0000	00	000000	A/P LIABILITY	51.32	2,392,158.93	2,392,158.93	51.32
10L000	4030	0000	00	000000	WAGE GARNISHMENT	0.00	0.00	0.00	0.00
10L000	4031	0000	00	000000	WAGE GAR (4588) IL DISBURSEMEN	0.00	0.00	0.00	0.00
10L000	4040	0000	00	000000	PAYROLL ACCRUAL	0.00	4,920,934.71	4,920,934.71	0.00
10L000	40--	----	--	-----		-802,123.69	7,313,093.64	7,387,274.03	-876,304.08
10L000	4310	0000	00	000000	BENEFICIARY	0.00	0.00	0.00	0.00
10L000	4320	0000	00	000000	CHILD SUPPORT PAYMENTS	0.00	3,575.37	3,575.37	0.00
10L000	4330	0000	00	000000	INTERFUND LOAN FROM TRANSP FU	0.00	0.00	0.00	0.00
10L000	4340	0000	00	000000	EDUC LOAN FROM W/CASH	0.00	0.00	0.00	0.00
10L000	43--	----	--	-----		0.00	3,575.37	3,575.37	0.00
10L000	4510	0000	00	000000	TRS BENEFIT UPGRADE BP 2.2	0.00	0.00	0.00	0.00
10L000	4511	0000	00	000000	TRS SSP DEDUCTIONS	0.00	8,733.02	8,733.02	0.00
10L000	4512	0000	00	000000	TRS EMPLOYER BENEFIT	0.00	18,626.85	18,626.85	0.00
10L000	4520	0000	00	000000	FED W/H TAX	0.00	326,036.90	326,036.90	0.00

				Account Level	September 2025-26	September 2025-26	September 2025-26	Ending	
FDTLOC	FUNC	OBJ	SJ	Description	Beginning Balance	Debits	Credits	Balance	
10L000	4535	0000	00	000000	EMPLOYEE HEALTH INSURANCE PAY	28,300.43	120,264.27	115,507.60	33,057.10
10L000	4540	0000	00	000000	IMRF DEDUCTION	0.00	39,321.01	39,321.01	0.00
10L000	4541	0000	00	000000	IMRF VOLUNTARY	0.00	0.00	0.00	0.00
10L000	4550	0000	00	000000	TAX SHELTERED ANNUITIES	0.00	51,896.76	51,896.76	0.00
10L000	4560	0000	00	000000	DISTRICT HEALTH INSURANCE	0.00	653,388.86	653,388.86	0.00
10L000	4561	0000	00	000000	SEC 125 TERM LIFE	0.00	4,697.16	4,697.16	0.00
10L000	4562	0000	00	000000	SEC 125 DEP CARE	0.00	1,083.32	1,083.32	0.00
10L000	4563	0000	00	000000	SEC 125 MED REIMB	0.00	13,530.64	13,530.64	0.00
10L000	4564	0000	00	000000	DISTRICT LIFE INSURANCE	0.00	1,442.56	1,442.56	0.00
10L000	4565	0000	00	000000	EMP HEALTH INS PAY	0.00	0.00	0.00	0.00
10L000	4570	0000	00	000000	FICA DEDUCTION	0.00	113,161.26	113,161.26	0.00
10L000	45--	----	--	-----		28,300.43	1,352,182.61	1,347,425.94	33,057.10
10L000	4600	0000	00	000000	MISC Payroll Adjustments	0.00	0.00	0.00	0.00
10L000	4610	0000	00	000000	TRS .4% Difference	0.00	291,460.23	291,460.23	0.00
10L000	46--	----	--	-----		0.00	291,460.23	291,460.23	0.00
10L000	4700	0000	00	000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
10L000	47--	----	--	-----		0.00	0.00	0.00	0.00
10L000	4810	0000	00	000000	DIVERSITY & EQUITY	0.00	197.35	197.35	0.00
10L000	4813	0000	00	000000	IL STATE TAX	0.00	176,669.34	176,669.34	0.00
10L000	4815	0000	00	000000	THIS BENEFIT	0.00	21,517.93	21,517.93	0.00
10L000	4822	0000	00	000000	DISTRICT HEALTH INSURANCE	0.00	87,655.82	87,655.82	0.00
10L000	4823	0000	00	000000	DISTRICT DENTAL INSURANCE	0.00	26,639.28	26,639.28	0.00
10L000	4828	0000	00	000000	LOCAL 316 UNION DUES	0.00	2,726.47	2,726.47	0.00
10L000	4829	0000	00	000000	CEA & CEAA DUES	0.00	0.00	0.00	0.00
10L000	4830	0000	00	000000		0.00	0.00	0.00	0.00
10L000	4831	0000	00	000000	THIS DEDUCTION	0.00	26,487.55	26,487.55	0.00
10L000	48--	----	--	-----		0.00	341,893.74	341,893.74	0.00
10L000	4913	0000	00	000000		0.00	0.00	0.00	0.00
10L000	49--	----	--	-----		0.00	0.00	0.00	0.00
10L---	----	----	--	-----		-773,823.26	9,302,205.59	9,371,629.31	-843,246.98
10Q000	0000	0000	00	000000		0.00	0.00	0.00	0.00
10Q000	00--	----	--	-----		0.00	0.00	0.00	0.00
10Q000	7030	0000	00	000000	FUND CHANGE	0.00	0.00	0.00	0.00
10Q000	7040	0000	00	000000	ED FUND BALANCE	-34,435,186.19	6,464,911.68	6,210,436.43	-34,180,710.94
10Q000	70--	----	--	-----		-34,435,186.19	6,464,911.68	6,210,436.43	-34,180,710.94
10Q000	7130	0000	00	000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
10Q000	71--	----	--	-----		0.00	0.00	0.00	0.00
10Q000	7300	0000	00	000000	ENCUMBRANCE OFFSET	0.00	290,538.22	290,538.22	0.00
10Q000	73--	----	--	-----		0.00	290,538.22	290,538.22	0.00
10Q010	7110	0000	00	000000	PERM TRF FM WKG CASH ABOLISH	0.00	0.00	0.00	0.00
10Q010	71--	----	--	-----		0.00	0.00	0.00	0.00
10Q010	7310	0000	00	000000	SALE OF EQUIPMENT	0.00	0.00	0.00	0.00
10Q010	73--	----	--	-----		0.00	0.00	0.00	0.00
10Q---	----	----	--	-----		-34,435,186.19	6,755,449.90	6,500,974.65	-34,180,710.94
1-----	----	----	--	-----		0.00	27,663,448.20	27,663,448.20	0.00
20A000	1010	0000	00	000000	O&M FUND CASH - US BANK	787,825.18	1,718,749.96	2,006,946.48	499,628.66
20A000	1020	0000	00	000000	CASH	0.00	0.00	0.00	0.00
20A000	10--	----	--	-----		787,825.18	1,718,749.96	2,006,946.48	499,628.66
20A000	1630	0000	00	000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
20A000	16--	----	--	-----		0.00	0.00	0.00	0.00
20A000	1800	0000	00	000000	O & M FUND INVESTMENTS	5,008,734.36	749,655.29	1,700,000.00	4,058,389.65
20A000	18--	----	--	-----		5,008,734.36	749,655.29	1,700,000.00	4,058,389.65
20A001	1400	0000	00	000000	RECEIVALBE FROM VOC SCH	1,758.94	1,205.66	0.00	2,964.60
20A001	14--	----	--	-----		1,758.94	1,205.66	0.00	2,964.60
20A---	----	----	--	-----		5,798,318.48	2,469,610.91	3,706,946.48	4,560,982.91
20L000	0000	0000	00	000000		0.00	0.00	0.00	0.00
20L000	00--	----	--	-----		0.00	0.00	0.00	0.00

Account Level				September 2025-26	September 2025-26	September 2025-26	Ending	
FDTLOC	FUNC	OBJ	SJ	Description	Beginning Balance	Debits	Credits	Balance
20L000	4020	0000	00 000000	A/P LIABILITY	-165.86	1,943,541.73	1,943,541.73	-165.86
20L000	4030	0000	00 000000	WAGE GARNISHMENT	0.00	0.00	0.00	0.00
20L000	4040	0000	00 000000	PAYROLL ACCRUAL	0.00	58,413.68	58,413.68	0.00
20L000	40--	----	--		-165.86	2,001,955.41	2,001,955.41	-165.86
20L000	4310	0000	00 000000	O&M LOAN FROM EDUC FUND	0.00	0.00	0.00	0.00
20L000	4330	0000	00 000000	O&M LOAN FROM TRANS FUND	0.00	0.00	0.00	0.00
20L000	43--	----	--		0.00	0.00	0.00	0.00
20L000	4520	0000	00 000000	FED W/H TAX	0.00	4,759.10	4,759.10	0.00
20L000	4530	0000	00 000000	ILL TAX	0.00	0.00	0.00	0.00
20L000	4540	0000	00 000000	IMRF DEDUCTION	0.00	2,219.19	2,219.19	0.00
20L000	4541	0000	00 000000	IMRF VOLUNTARY	0.00	0.00	0.00	0.00
20L000	4550	0000	00 000000	TAX SHELTERED ANNUITIES	0.00	0.00	0.00	0.00
20L000	4560	0000	00 000000	DISTRICT HEALTH INSURANCE	0.00	7,779.00	7,779.00	0.00
20L000	4561	0000	00 000000	SEC 125 TERM LIFE	0.00	62.50	62.50	0.00
20L000	4562	0000	00 000000	SEC 125 DEP CARE	0.00	0.00	0.00	0.00
20L000	4563	0000	00 000000	SEC 125 MED REIMB	0.00	0.00	0.00	0.00
20L000	4564	0000	00 000000	DISTRICT LIFE INSURANCE	0.00	16.38	16.38	0.00
20L000	4570	0000	00 000000	FICA DEDUCTION	0.00	3,763.06	3,763.06	0.00
20L000	4580	0000	00 000000	MEDICARE DEDUCTION	0.00	0.00	0.00	0.00
20L000	4590	0000	00 000000	UNION DUES CPI FEE	0.00	0.00	0.00	0.00
20L000	45--	----	--		0.00	18,599.23	18,599.23	0.00
20L000	4700	0000	00 000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
20L000	47--	----	--		0.00	0.00	0.00	0.00
20L000	4813	0000	00 000000	ILL TAX	0.00	2,304.10	2,304.10	0.00
20L000	4822	0000	00 000000	DISTRICT HEALTH INSURANCE DIR	0.00	815.00	815.00	0.00
20L000	4823	0000	00 000000	DISTRICT DENTAL INSURANCE DIR	0.00	300.00	300.00	0.00
20L000	4828	0000	00 000000	LOCAL 316 UNION DUES	0.00	287.00	287.00	0.00
20L000	48--	----	--		0.00	3,706.10	3,706.10	0.00
20L030	5990	0000	00 000000	FED ASBESTOS LOAN FOR HS	0.00	0.00	0.00	0.00
20L030	59--	----	--		0.00	0.00	0.00	0.00
20L---	----	----	--		-165.86	2,024,260.74	2,024,260.74	-165.86
20Q000	0000	0000	00 000000		0.00	0.00	0.00	0.00
20Q000	00--	----	--		0.00	0.00	0.00	0.00
20Q000	7030	0000	00 000000	FUND CHANGE	0.00	0.00	0.00	0.00
20Q000	7040	0000	00 000000	O&M FUND BALANCE	-5,798,152.62	2,015,346.45	778,010.88	-4,560,817.05
20Q000	70--	----	--		-5,798,152.62	2,015,346.45	778,010.88	-4,560,817.05
20Q000	7130	0000	00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
20Q000	71--	----	--		0.00	0.00	0.00	0.00
20Q000	7300	0000	00 000000	ENCUMBRANCE OFFSET	0.00	28,359.49	28,359.49	0.00
20Q000	73--	----	--		0.00	28,359.49	28,359.49	0.00
20Q---	----	----	--		-5,798,152.62	2,043,705.94	806,370.37	-4,560,817.05
2-----	----	----	--		0.00	6,537,577.59	6,537,577.59	0.00
30A000	1010	0000	00 000000	B&I CASH BUSEY	112,089.49	506,795.62	4,926.00	613,959.11
30A000	1020	0000	00 000000	CASH	0.00	0.00	0.00	0.00
30A000	10--	----	--		112,089.49	506,795.62	4,926.00	613,959.11
30A000	1630	0000	00 000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
30A000	16--	----	--		0.00	0.00	0.00	0.00
30A000	1800	0000	00 000000	BOND AND INT INVESTMENT FUND	567,670.86	136,246.77	0.00	703,917.63
30A000	18--	----	--		567,670.86	136,246.77	0.00	703,917.63
30A---	----	----	--		679,760.35	643,042.39	4,926.00	1,317,876.74
30L000	4020	0000	00 000000	A/P LIABILITY	0.00	4,926.00	4,926.00	0.00
30L000	4040	0000	00 000000	PAYROLL ACCRUAL	0.00	0.00	0.00	0.00
30L000	40--	----	--		0.00	4,926.00	4,926.00	0.00
30L000	4700	0000	00 000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
30L000	47--	----	--		0.00	0.00	0.00	0.00
30L---	----	----	--		0.00	4,926.00	4,926.00	0.00
30Q000	7030	0000	00 000000	FUND CHANGE	0.00	0.00	0.00	0.00

Account Level				September 2025-26	September 2025-26	September 2025-26	Ending		
FDTLOC	FUNC	OBJ	SJ	Description	Beginning Balance	Debits	Credits	Balance	
30Q000	7040	0000	00	000000	B&I FUND BALANCE	-679,760.35	4,926.00	643,042.39	-1,317,876.74
30Q000	70--	----	--	-----		-679,760.35	4,926.00	643,042.39	-1,317,876.74
30Q000	7130	0000	00	000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
30Q000	71--	----	--	-----		0.00	0.00	0.00	0.00
30Q000	7300	0000	00	000000	ENCUMBRANCE OFFSET	0.00	0.00	0.00	0.00
30Q000	73--	----	--	-----		0.00	0.00	0.00	0.00
30Q---	----	----	--	-----		-679,760.35	4,926.00	643,042.39	-1,317,876.74
3-----	----	----	--	-----		0.00	652,894.39	652,894.39	0.00
40A000	1010	0000	00	000000	TRANSP FD CASH - US BANK	832,021.77	941.09	511,185.35	321,777.51
40A000	1020	0000	00	000000	CASH	0.00	0.00	0.00	0.00
40A000	10--	----	--	-----		832,021.77	941.09	511,185.35	321,777.51
40A000	1510	0000	00	000000	TRANSPORTATION LOAN TO ED FUND	0.00	0.00	0.00	0.00
40A000	1520	0000	00	000000	TRANS LOAN TO O&M FUND	0.00	0.00	0.00	0.00
40A000	15--	----	--	-----		0.00	0.00	0.00	0.00
40A000	1630	0000	00	000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
40A000	16--	----	--	-----		0.00	0.00	0.00	0.00
40A000	1800	0000	00	000000	TRANSPOR FUND INVESTMENTS	1,198,787.55	227,127.59	0.00	1,425,915.14
40A000	18--	----	--	-----		1,198,787.55	227,127.59	0.00	1,425,915.14
40A---	----	----	--	-----		2,030,809.32	228,068.68	511,185.35	1,747,692.65
40L000	4020	0000	00	000000	A/P LIABILITY	0.00	511,185.35	511,185.35	0.00
40L000	4040	0000	00	000000	PAYROLL ACCRUAL	0.00	0.00	0.00	0.00
40L000	40--	----	--	-----		0.00	511,185.35	511,185.35	0.00
40L000	4340	0000	00	000000	TRANSP LOAN FROM W/CASH FUND	0.00	0.00	0.00	0.00
40L000	43--	----	--	-----		0.00	0.00	0.00	0.00
40L000	4700	0000	00	000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
40L000	47--	----	--	-----		0.00	0.00	0.00	0.00
40L010	4320	0000	00	000000	TRANSP LOAN FROM O&M FUND	0.00	0.00	0.00	0.00
40L010	43--	----	--	-----		0.00	0.00	0.00	0.00
40L---	----	----	--	-----		0.00	511,185.35	511,185.35	0.00
40Q000	7030	0000	00	000000	FUND CHANGE	0.00	0.00	0.00	0.00
40Q000	7040	0000	00	000000	TRANS FUND BALANCE	-2,030,809.32	511,185.35	228,068.68	-1,747,692.65
40Q000	70--	----	--	-----		-2,030,809.32	511,185.35	228,068.68	-1,747,692.65
40Q000	7130	0000	00	000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
40Q000	71--	----	--	-----		0.00	0.00	0.00	0.00
40Q000	7300	0000	00	000000	ENCUMBRANCE OFFSET	0.00	0.00	0.00	0.00
40Q000	73--	----	--	-----		0.00	0.00	0.00	0.00
40Q---	----	----	--	-----		-2,030,809.32	511,185.35	228,068.68	-1,747,692.65
4-----	----	----	--	-----		0.00	1,250,439.38	1,250,439.38	0.00
50A000	1010	0000	00	000000	IMRF FUND CASH, BUSEY	489,551.60	4,088.98	181,816.62	311,823.96
50A000	1020	0000	00	000000	CASH	0.00	0.00	0.00	0.00
50A000	10--	----	--	-----		489,551.60	4,088.98	181,816.62	311,823.96
50A000	1630	0000	00	000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
50A000	16--	----	--	-----		0.00	0.00	0.00	0.00
50A000	1800	0000	00	000000	IMRF INVESTMENTS	3,765,327.04	262,651.30	0.00	4,027,978.34
50A000	18--	----	--	-----		3,765,327.04	262,651.30	0.00	4,027,978.34
50A---	----	----	--	-----		4,254,878.64	266,740.28	181,816.62	4,339,802.30
50L000	0000	0000	00	000000		0.00	0.00	0.00	0.00
50L000	00--	----	--	-----		0.00	0.00	0.00	0.00
50L000	4020	0000	00	000000	A/P LIABILITY	0.00	0.00	0.00	0.00
50L000	4040	0000	00	000000	PAYROLL ACCRUAL	0.00	182,366.36	182,366.36	0.00
50L000	40--	----	--	-----		0.00	182,366.36	182,366.36	0.00
50L000	4340	0000	00	000000	IMRF LOAN FROM W/CASH	0.00	0.00	0.00	0.00
50L000	43--	----	--	-----		0.00	0.00	0.00	0.00
50L000	4540	0000	00	000000	IMRF BP	0.00	63,366.04	63,366.04	0.00
50L000	4570	0000	00	000000	FICA BP	0.00	0.00	0.00	0.00
50L000	4580	0000	00	000000	MEDICARE BP	0.00	0.00	0.00	0.00
50L000	45--	----	--	-----		0.00	63,366.04	63,366.04	0.00

Account Level				September 2025-26	September 2025-26	September 2025-26	Ending	
FDTLOC	FUNC	OBJ	SJ	Description	Beginning Balance	Debits	Credits	Balance
50L000	4700	0000	00 000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
50L000	47--	----	--		0.00	0.00	0.00	0.00
50L000	4810	0000	00 000000	FICA & MEDICARE	0.00	117,986.61	117,986.61	0.00
50L000	48--	----	--		0.00	117,986.61	117,986.61	0.00
50L---	----	----	--		0.00	363,719.01	363,719.01	0.00
50Q000	0000	0000	00 000000		0.00	0.00	0.00	0.00
50Q000	00--	----	--		0.00	0.00	0.00	0.00
50Q000	7030	0000	00 000000	FUND CHANGE	0.00	0.00	0.00	0.00
50Q000	7040	0000	00 000000	IMRF FUND BALANCE	-4,254,878.64	181,845.21	266,768.87	-4,339,802.30
50Q000	70--	----	--		-4,254,878.64	181,845.21	266,768.87	-4,339,802.30
50Q000	7130	0000	00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
50Q000	71--	----	--		0.00	0.00	0.00	0.00
50Q000	7300	0000	00 000000	ENCUMBRANCE OFFSET	0.00	0.00	0.00	0.00
50Q000	73--	----	--		0.00	0.00	0.00	0.00
50Q---	----	----	--		-4,254,878.64	181,845.21	266,768.87	-4,339,802.30
5-----	----	----	--		0.00	812,304.50	812,304.50	0.00
60A000	1010	0000	00 000000	CASH BUSEY	1,727,134.47	1,998,166.11	1,387,282.94	2,338,017.64
60A000	1020	0000	00 000000	CASH	0.00	0.00	0.00	0.00
60A000	10--	----	--		1,727,134.47	1,998,166.11	1,387,282.94	2,338,017.64
60A000	1630	0000	00 000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
60A000	16--	----	--		0.00	0.00	0.00	0.00
60A000	1800	0000	00 000000	CAPITAL PROJECTS INVESTMENTS	150,977.25	745.63	0.00	151,722.88
60A000	1801	0000	00 000000	INVESTMENT (CBD GRANT)	48,695.54	0.00	0.00	48,695.54
60A000	1802	0000	00 000000	INVESTMENT-DEBT CERTIFICATES	0.00	0.00	0.00	0.00
60A000	1803	0000	00 000000	CAPITAL PROJECTS-PMA SUB ACCT	4,595,284.37	15,654.38	0.00	4,610,938.75
60A000	18--	----	--		4,794,957.16	16,400.01	0.00	4,811,357.17
60A---	----	----	--		6,522,091.63	2,014,566.12	1,387,282.94	7,149,374.81
60L000	4020	0000	00 000000	A/P LIABILITY	0.00	1,387,282.94	1,387,282.94	0.00
60L000	4040	0000	00 000000	PAYROLL ACCRUAL	0.00	0.00	0.00	0.00
60L000	40--	----	--		0.00	1,387,282.94	1,387,282.94	0.00
60L000	4700	0000	00 000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
60L000	47--	----	--		0.00	0.00	0.00	0.00
60L---	----	----	--		0.00	1,387,282.94	1,387,282.94	0.00
60Q000	7030	0000	00 000000	FUND CHANGE	0.00	0.00	0.00	0.00
60Q000	7040	0000	00 000000	SITE/CONST. FUND BALANCE	-6,522,091.63	1,387,282.94	2,014,566.12	-7,149,374.81
60Q000	70--	----	--		-6,522,091.63	1,387,282.94	2,014,566.12	-7,149,374.81
60Q000	7130	0000	00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
60Q000	71--	----	--		0.00	0.00	0.00	0.00
60Q000	7300	0000	00 000000	ENCUMBRANCE OFFSET	0.00	190,399.50	190,399.50	0.00
60Q000	73--	----	--		0.00	190,399.50	190,399.50	0.00
60Q---	----	----	--		-6,522,091.63	1,577,682.44	2,204,965.62	-7,149,374.81
6-----	----	----	--		0.00	4,979,531.50	4,979,531.50	0.00
70A000	1010	0000	00 000000	WORKING CASH FUND BUSEY	489,810.27	1,436.73	0.00	491,247.00
70A000	1020	0000	00 000000	CASH	0.00	0.00	0.00	0.00
70A000	10--	----	--		489,810.27	1,436.73	0.00	491,247.00
70A000	1630	0000	00 000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
70A000	16--	----	--		0.00	0.00	0.00	0.00
70A000	1800	0000	00 000000	WORKING CASH INVESTMENTS	11,007,758.34	96,770.81	0.00	11,104,529.15
70A000	18--	----	--		11,007,758.34	96,770.81	0.00	11,104,529.15
70A---	----	----	--		11,497,568.61	98,207.54	0.00	11,595,776.15
70L000	4020	0000	00 000000	A/P LIABILITY	0.00	0.00	0.00	0.00
70L000	4040	0000	00 000000	PAYROLL ACCRUAL	0.00	0.00	0.00	0.00
70L000	40--	----	--		0.00	0.00	0.00	0.00
70L000	4700	0000	00 000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
70L000	47--	----	--		0.00	0.00	0.00	0.00
70L---	----	----	--		0.00	0.00	0.00	0.00
70Q000	7030	0000	00 000000	FUND CHANGE	0.00	0.00	0.00	0.00

Account Level				September 2025-26	September 2025-26	September 2025-26	Ending	
FDTLOC	FUNC	OBJ	SJ	Description	Beginning Balance	Debits	Credits	Balance
70Q000	7040	0000	00 000000	WKG CASH FUND BALANCE	-11,497,568.61	0.00	98,207.54	-11,595,776.15
70Q000	70--	----	--		-11,497,568.61	0.00	98,207.54	-11,595,776.15
70Q000	7130	0000	00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
70Q000	71--	----	--		0.00	0.00	0.00	0.00
70Q000	7300	0000	00 000000	ENCUMBRANCE OFFSET	0.00	0.00	0.00	0.00
70Q000	73--	----	--		0.00	0.00	0.00	0.00
70Q---	----	----	--		-11,497,568.61	0.00	98,207.54	-11,595,776.15
7----	----	----	--		0.00	98,207.54	98,207.54	0.00
80A000	1010	0000	00 000000	Cash Tort BUSEY	924,224.98	312,833.52	641,065.11	595,993.39
80A000	1020	0000	00 000000	CASH	0.00	0.00	0.00	0.00
80A000	10--	----	--		924,224.98	312,833.52	641,065.11	595,993.39
80A000	1630	0000	00 000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
80A000	16--	----	--		0.00	0.00	0.00	0.00
80A000	1800	0000	00 000000	TORT INVESTMENTS	2,767,357.95	438,930.55	300,000.00	2,906,288.50
80A000	18--	----	--		2,767,357.95	438,930.55	300,000.00	2,906,288.50
80A010	1800	0000	00 000000	TORT INVESTMENTS	0.00	0.00	0.00	0.00
80A010	18--	----	--		0.00	0.00	0.00	0.00
80A---	----	----	--		3,691,582.93	751,764.07	941,065.11	3,502,281.89
80L000	0000	0000	00 000000		0.00	0.00	0.00	0.00
80L000	00--	----	--		0.00	0.00	0.00	0.00
80L000	4020	0000	00 000000	A/P LIABILITY	0.00	594,220.86	594,220.86	0.00
80L000	4040	0000	00 000000	PAYROLL ACCRUAL	0.00	39,133.11	39,133.11	0.00
80L000	40--	----	--		0.00	633,353.97	633,353.97	0.00
80L000	4510	0000	00 000000	THIS BP Administrator	0.00	0.00	0.00	0.00
80L000	4511	0000	00 000000		0.00	21.48	21.48	0.00
80L000	4512	0000	00 000000	TRS EMPLOYER BENEFIT	0.00	152.79	152.79	0.00
80L000	4520	0000	00 000000	FED W/H TAX	0.00	3,924.96	3,924.96	0.00
80L000	4540	0000	00 000000	IMRF DEDUCTION	0.00	443.41	443.41	0.00
80L000	4550	0000	00 000000	TSA AXA EQUITALBE ROTH (455ELR	0.00	254.00	254.00	0.00
80L000	4560	0000	00 000000	ADDITIONAL LIFE INS	0.00	2,187.14	2,187.14	0.00
80L000	4561	0000	00 000000	SEC 125 TERM LIFE	0.00	51.56	51.56	0.00
80L000	4563	0000	00 000000	SEC 125 MED REIMB	0.00	172.06	172.06	0.00
80L000	4564	0000	00 000000	DISTRICT LIFE INSURANCE	0.00	7.13	7.13	0.00
80L000	4570	0000	00 000000	FICA MEDICARE DEDUCTION	0.00	1,062.29	1,062.29	0.00
80L000	4590	0000	00 000000	DIVERSITY & EQUITY SCHOLARSHIP	0.00	0.00	0.00	0.00
80L000	45--	----	--		0.00	8,276.82	8,276.82	0.00
80L000	4610	0000	00 000000	TRS THIS	0.00	2,513.55	2,513.55	0.00
80L000	46--	----	--		0.00	2,513.55	2,513.55	0.00
80L000	4700	0000	00 000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
80L000	47--	----	--		0.00	0.00	0.00	0.00
80L000	4810	0000	00 000000	DIVERSITY & EQUITY	0.00	9.65	9.65	0.00
80L000	4813	0000	00 000000	ILL TAX	0.00	1,589.02	1,589.02	0.00
80L000	4815	0000	00 000000	THIS BENEFIT	0.00	176.37	176.37	0.00
80L000	4822	0000	00 000000	DISTRICT HEALTH INSURANCE	0.00	934.68	934.68	0.00
80L000	4823	0000	00 000000	DISTRICT DENTAL INSURANCE	0.00	121.72	121.72	0.00
80L000	4829	0000	00 000000		0.00	0.00	0.00	0.00
80L000	4831	0000	00 000000		0.00	91.98	91.98	0.00
80L000	48--	----	--		0.00	2,923.42	2,923.42	0.00
80L000	4913	0000	00 000000		0.00	0.00	0.00	0.00
80L000	49--	----	--		0.00	0.00	0.00	0.00
80L---	----	----	--		0.00	647,067.76	647,067.76	0.00
80Q000	0000	0000	00 000000		0.00	0.00	0.00	0.00
80Q000	00--	----	--		0.00	0.00	0.00	0.00
80Q000	7030	0000	00 000000	FUND CHANGE	0.00	0.00	0.00	0.00
80Q000	7040	0000	00 000000	TORT FUND BALANCE	-3,691,582.93	630,087.94	440,786.90	-3,502,281.89
80Q000	70--	----	--		-3,691,582.93	630,087.94	440,786.90	-3,502,281.89
80Q000	7130	0000	00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00

FDTLOC	FUNC	OBJ	SJ	Account Level Description	September 2025-26 Beginning Balance	September 2025-26 Debits	September 2025-26 Credits	Ending Balance
80Q000	71--	----	--	-----	0.00	0.00	0.00	0.00
80Q000	7300	0000	00	000000	ENCUMBRANCE OFFSET	2,719.32	2,719.32	0.00
80Q000	73--	----	--	-----	0.00	2,719.32	2,719.32	0.00
80Q---	-----	-----	--	-----	-3,691,582.93	632,807.26	443,506.22	-3,502,281.89
8-----	-----	-----	--	-----	0.00	2,031,639.09	2,031,639.09	0.00
90A000	1010	0000	00	000000	FP&S FUND CASH, BUSEY	291.05	18,040.00	99,515.60
90A000	1020	0000	00	000000	CASH	0.00	0.00	0.00
90A000	10--	----	--	-----	117,264.55	291.05	18,040.00	99,515.60
90A000	1630	0000	00	000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00
90A000	16--	----	--	-----	0.00	0.00	0.00	0.00
90A000	1800	0000	00	000000	HLS INVESTMENTS	1,029,604.16	59,509.75	1,089,113.91
90A000	18--	----	--	-----	1,029,604.16	59,509.75	0.00	1,089,113.91
90A---	-----	-----	--	-----	1,146,868.71	59,800.80	18,040.00	1,188,629.51
90L000	4020	0000	00	000000	A/P LIABILITY	0.00	18,040.00	0.00
90L000	4040	0000	00	000000	PAYROLL ACCRUAL	0.00	0.00	0.00
90L000	40--	----	--	-----	0.00	18,040.00	18,040.00	0.00
90L000	4700	0000	00	000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00
90L000	47--	----	--	-----	0.00	0.00	0.00	0.00
90L---	-----	-----	--	-----	0.00	18,040.00	18,040.00	0.00
90Q000	7030	0000	00	000000	FUND CHANGE	0.00	0.00	0.00
90Q000	7040	0000	00	000000	FP&S FUND BALANCE	-1,146,868.71	18,040.00	-1,188,629.51
90Q000	70--	----	--	-----	-1,146,868.71	18,040.00	59,800.80	-1,188,629.51
90Q000	7130	0000	00	000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00
90Q000	71--	----	--	-----	0.00	0.00	0.00	0.00
90Q000	7300	0000	00	000000	ENCUMBRANCE OFFSET	0.00	0.00	0.00
90Q000	73--	----	--	-----	0.00	0.00	0.00	0.00
90Q---	-----	-----	--	-----	-1,146,868.71	18,040.00	59,800.80	-1,188,629.51
9-----	-----	-----	--	-----	0.00	95,880.80	95,880.80	0.00
Grand Asset Totals					70,830,888.12	18,137,593.50	18,542,106.74	70,426,374.88
Grand Liability Totals					-773,989.12	14,258,687.39	14,328,111.11	-843,412.84
Grand Equity Totals					-70,056,899.00	11,725,642.10	11,251,705.14	-69,582,962.04
Grand Totals					0.00	44,121,922.99	44,121,922.99	0.00

Number of Accounts: 222

***** End of report *****

Collinsville Area Vocational Center

Fund Balance Report

September 30, 2025

<u>Fund</u>	<u>Description</u>	<u>Month to Date</u>		<u>Year to Date</u>		<u>Fund Balance</u>		
		<u>Expense</u>	<u>Income</u>	<u>Expense</u>	<u>Income</u>	<u>YTD Change</u>	<u>Start of Year</u>	<u>Current</u>
10	Education Fund	\$ 116,606.57	\$ 663,382.50	\$ 422,817.69	\$ 673,579.59	\$ 250,761.90	\$ 511,036.25	\$ 761,798.15
20	Oper, Build, & Maint Fund	25.35	20,722.50	3,288.06	20,722.50	17,434.44	-	17,434.44
40	Transportation Fund	-	13,815.00	-	13,815.00	13,815.00	-	13,815.00
		\$ 116,631.92	\$ 697,920.00	\$ 426,105.75	\$ 708,117.09	\$ 282,011.34	\$ 511,036.25	\$ 793,047.59

FDT	FUNC	Account Level Description	September 2025-26 Beginning Balance	September 2025-26 Debits	September 2025-26 Credits	Ending Balance
10A000	1010 0000 00 000000	CASH FCB - CHECKING 7903	225,680.81	700,909.87	209,406.38	717,184.30
10A000	1010 0000 01 000000	ACTIVITY FUNDS	104,789.66	556.26	0.00	105,345.92
10A000	1020 0000 00 000000	CASH FCB-SAVINGS 7904	44,295.19	0.00	0.00	44,295.19
10A000	10-- ---- -- -----		374,765.66	701,466.13	209,406.38	866,825.41
10A---	---- ---- -- -----		374,765.66	701,466.13	209,406.38	866,825.41
10L000	0000 0000 00 000000		0.00	0.00	0.00	0.00
10L000	00-- ---- -- -----		0.00	0.00	0.00	0.00
10L000	1630 0000 00 000000		0.00	0.00	0.00	0.00
10L000	16-- ---- -- -----		0.00	0.00	0.00	0.00
10L000	4000 0000 00 000000	ACTIVITY ACCT TRUST & AGENCY	-104,789.66	0.00	556.26	-105,345.92
10L000	4020 0000 00 000000	A/P LIABILITY	462.12	109,856.08	110,019.54	298.66
10L000	4030 0000 00 000000	WAGE GARNISHMENT	0.00	0.00	0.00	0.00
10L000	4040 0000 00 000000	DUE TO UNIT	0.00	116,019.17	116,019.17	0.00
10L000	40-- ---- -- -----		-104,327.54	225,875.25	226,594.97	-105,047.26
10L000	4509 0000 00 000000	T.H.I.S	0.00	727.17	727.17	0.00
10L000	4510 0000 00 000000	EMPLOYER THIS	0.00	699.03	699.03	0.00
10L000	4511 0000 00 000000	TRS	0.00	8,175.38	8,175.38	0.00
10L000	4512 0000 00 000000	EMPLOYER ETR	0.00	526.86	526.86	0.00
10L000	4513 0000 00 000000	SSP TRS	0.00	434.64	434.64	0.00
10L000	4515 0000 00 000000	TRS FEDERAL	0.00	0.00	0.00	0.00
10L000	4520 0000 00 000000	FEDERAL TAX	0.00	6,533.61	6,533.61	0.00
10L000	4530 0000 00 000000	STATE TAX	0.00	4,087.69	4,087.69	0.00
10L000	4540 0000 00 000000	IMRF (DED & BEN)	0.00	966.08	966.08	0.00
10L000	4541 0000 00 000000		0.00	0.00	0.00	0.00
10L000	4550 0000 00 000000	TSA PUTNAM	0.00	1,000.00	1,000.00	0.00
10L000	4560 0000 00 000000	HEALTH FAMILY-TAX SHELTERED	0.00	15,570.00	15,570.00	0.00
10L000	4561 0000 00 000000	DENTAL FAMILY - NON SHELTERED	0.00	596.00	596.00	0.00
10L000	4563 0000 00 000000		0.00	266.66	266.66	0.00
10L000	4564 0000 00 000000	LIFE INSURANCE	0.00	25.48	25.48	0.00
10L000	4565 0000 00 000000	SEC 125 DEFERRALS	20.00	115.76	115.76	20.00
10L000	4570 0000 00 000000	FICA	0.00	1,044.40	1,044.40	0.00
10L000	4580 0000 00 000000	MEDICARE	0.00	2,780.48	2,780.48	0.00
10L000	4590 0000 00 000000	CEA DUES	0.00	41.00	41.00	0.00
10L000	4595 0000 00 000000	SIMON RUSSELL	0.00	0.00	0.00	0.00
10L000	45-- ---- -- -----		20.00	43,590.24	43,590.24	20.00
10L000	4700 0000 00 000000		0.00	0.00	0.00	0.00
10L000	47-- ---- -- -----		0.00	0.00	0.00	0.00
10L000	4810 0000 00 000000		0.00	10.00	10.00	0.00
10L000	4815 0000 00 000000		0.00	0.00	0.00	0.00
10L000	4822 0000 00 000000		0.00	0.00	0.00	0.00
10L000	4823 0000 00 000000		0.00	0.00	0.00	0.00
10L000	4828 0000 00 000000	UNION DUES - SECRETARIES	0.00	41.00	41.00	0.00
10L000	4829 0000 00 000000		0.00	0.00	0.00	0.00
10L000	4830 0000 00 000000		0.00	0.00	0.00	0.00
10L000	4831 0000 00 000000		0.00	0.00	0.00	0.00
10L000	48-- ---- -- -----		0.00	51.00	51.00	0.00
10L000	4913 0000 00 000000		0.00	0.00	0.00	0.00
10L000	49-- ---- -- -----		0.00	0.00	0.00	0.00
10L---	---- ---- -- -----		-104,307.54	269,516.49	270,236.21	-105,027.26
10Q000	7030 0000 00 000000	FUND NET CHANGE	0.00	0.00	0.00	0.00
10Q000	7040 0000 00 000000	FUND BALANCE	-270,458.12	182,397.47	673,737.50	-761,798.15
10Q000	70-- ---- -- -----		-270,458.12	182,397.47	673,737.50	-761,798.15
10Q000	7130 0000 00 000000		0.00	0.00	0.00	0.00
10Q000	71-- ---- -- -----		0.00	0.00	0.00	0.00
10Q000	7300 0000 00 000000		0.00	9,638.71	9,638.71	0.00
10Q000	73-- ---- -- -----		0.00	9,638.71	9,638.71	0.00
10Q---	---- ---- -- -----		-270,458.12	192,036.18	683,376.21	-761,798.15

FDT	FUNC	Account Level Description	September 2025-26 Beginning Balance	September 2025-26 Debits	September 2025-26 Credits	Ending Balance
1----	----	-----	0.00	1,163,018.80	1,163,018.80	0.00
20A000	1010 0000 00 000000		-1,010.92	20,726.05	2,280.69	17,434.44
20A000	1020 0000 00 000000		0.00	0.00	0.00	0.00
20A000	10-- ---- --	-----	-1,010.92	20,726.05	2,280.69	17,434.44
20A---	----	-----	-1,010.92	20,726.05	2,280.69	17,434.44
20L000	4020 0000 00 000000		0.00	2,255.69	2,255.69	0.00
20L000	4040 0000 00 000000		0.00	25.35	25.35	0.00
20L000	40-- ---- --	-----	0.00	2,281.04	2,281.04	0.00
20L000	4510 0000 00 000000		0.00	0.00	0.00	0.00
20L000	4511 0000 00 000000		0.00	0.00	0.00	0.00
20L000	4512 0000 00 000000		0.00	0.00	0.00	0.00
20L000	4520 0000 00 000000		0.00	2.11	2.11	0.00
20L000	4530 0000 00 000000		0.00	1.09	1.09	0.00
20L000	4580 0000 00 000000		0.00	0.70	0.70	0.00
20L000	45-- ---- --	-----	0.00	3.90	3.90	0.00
20L000	4700 0000 00 000000		0.00	0.00	0.00	0.00
20L000	47-- ---- --	-----	0.00	0.00	0.00	0.00
20L---	----	-----	0.00	2,284.94	2,284.94	0.00
20Q000	7040 0000 00 000000		1,010.92	2,277.14	20,722.50	-17,434.44
20Q000	70-- ---- --	-----	1,010.92	2,277.14	20,722.50	-17,434.44
20Q000	7300 0000 00 000000		0.00	453.39	453.39	0.00
20Q000	73-- ---- --	-----	0.00	453.39	453.39	0.00
20Q---	----	-----	1,010.92	2,730.53	21,175.89	-17,434.44
2----	----	-----	0.00	25,741.52	25,741.52	0.00
40A000	1010 0000 00 000000		0.00	13,815.00	0.00	13,815.00
40A000	1020 0000 00 000000		0.00	0.00	0.00	0.00
40A000	10-- ---- --	-----	0.00	13,815.00	0.00	13,815.00
40A---	----	-----	0.00	13,815.00	0.00	13,815.00
40L000	4020 0000 00 000000		0.00	0.00	0.00	0.00
40L000	40-- ---- --	-----	0.00	0.00	0.00	0.00
40L000	4700 0000 00 000000		0.00	0.00	0.00	0.00
40L000	47-- ---- --	-----	0.00	0.00	0.00	0.00
40L---	----	-----	0.00	0.00	0.00	0.00
40Q000	7040 0000 00 000000		0.00	0.00	13,815.00	-13,815.00
40Q000	70-- ---- --	-----	0.00	0.00	13,815.00	-13,815.00
40Q000	7300 0000 00 000000		0.00	0.00	0.00	0.00
40Q000	73-- ---- --	-----	0.00	0.00	0.00	0.00
40Q---	----	-----	0.00	0.00	13,815.00	-13,815.00
4----	----	-----	0.00	13,815.00	13,815.00	0.00
Grand Asset Totals			373,754.74	736,007.18	211,687.07	898,074.85
Grand Liability Totals			-104,307.54	271,801.43	272,521.15	-105,027.26
Grand Equity Totals			-269,447.20	194,766.71	718,367.10	-793,047.59
Grand Totals			0.00	1,202,575.32	1,202,575.32	0.00

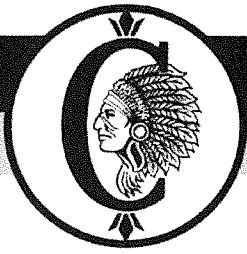
Number of Accounts: 62

***** End of report *****

9. **Unfinished Business**

10. **New Business**

10.1. Approval of New Club at Collinsville High
School (Photography)



COLLINSVILLE HIGH SCHOOL

Envision. Empower. Achieve

2201 S. Morrison Ave. ● Collinsville, IL 62234 ● 618-346-6320

TO: Dr. Mark B. Skertich, Superintendent of Schools
FROM: Mr. Robert Wright, Principal
DATE: October 8th, 2025
SUBJECT: Recommendation - CHS Photography Club

I received a request from CHS student, Austin McCleery, to establish a new club at Collinsville High School to be named CHS Photography Club. Employees, James Gurley, Finley Porter, and Garland Edmonds would sponsor this club.

The goals for this club will be to develop technical skills of digital photography and editing, promote artistic growth, utilize digital cameras, and basic editing software. Ultimately, we would like to highlight the student's photography through galleries. There will be no dues for this club.

I recommend that the Board of Education approve The CHS Photography Club for the 2025-2026 school year. At this time, it is also my recommendation that no Stipend be paid to the sponsor.

Thank you for your consideration in this recommendation.

Robert Wright

Principal

kv

cc: Kevin Robinson

10.2. Approval of Quote from First Planning
Solutions for Bus Transportation Routing Service



Collinsville Community Unit School District 10

201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • fax 618-343-3673

September 10, 2025

To: Dr. Mark B. Skertich, Superintendent of Schools
Collinsville CUSD No. 10

From: Brad Hyre, CUSD No. 10 Assistant Superintendent
Mr. Derek Turner, Collinsville CUSD No. 10 Director of Technology

RE: Agreement with First Planning Solutions

Dear Dr. Skertich:

Please consider this proposal to enter into a service agreement with First Planning Solutions (FPS) for Bus Transportation Routing Services for the Collinsville School District. First Planning Solutions is a partner with First Student Bus Company that specializes in bus routing assignment for over thirty (30) school districts across the state of Illinois. The company's Routing Experts are trained in the operation of our District transportation needs.

The benefits of transitioning our bus transportation routing service from the local management team at the Collinsville First Student location include the following:

- 1) Provide day-to-day routing functions for the District to include:
 - a) Communication with Edulog technology support (including transition to version Athena) to coordinate rollout for Bus Routing and communication with Skyward SIS (Bus Number, Bus Stop Location and Bus Arrival Time)
 - b) Day-to-day Bus Route updates and maintenance for Collinsville School District (R2X – Route Request Exchange)
 - c) Support with FirstView GPS Bus Location app

- 2) To provide cost-effective insight to operations (analyze rider loads and routing efficiency).

While we have appreciated the support of our Collinsville site location Routing services, the increased technological complexity of bus routing for a large school district has led us to recommend this change to best communicate with our parents accurate bus information, and at the same time, continue to monitor that the District is running transportation services at the most efficient level.

The proposed agreement with First Planning Solutions for Bus Routing services is as follows.

Total Annual Cost of First Planning Solutions partnership = \$25,000.00

½ Cost paid for by Collinsville Community Unit School District No. 10 = \$12,500.00/year

½ Cost paid for by First Student Bus Company = \$12,500.00/year

ENVISION, EMPOWER, ACHIEVE

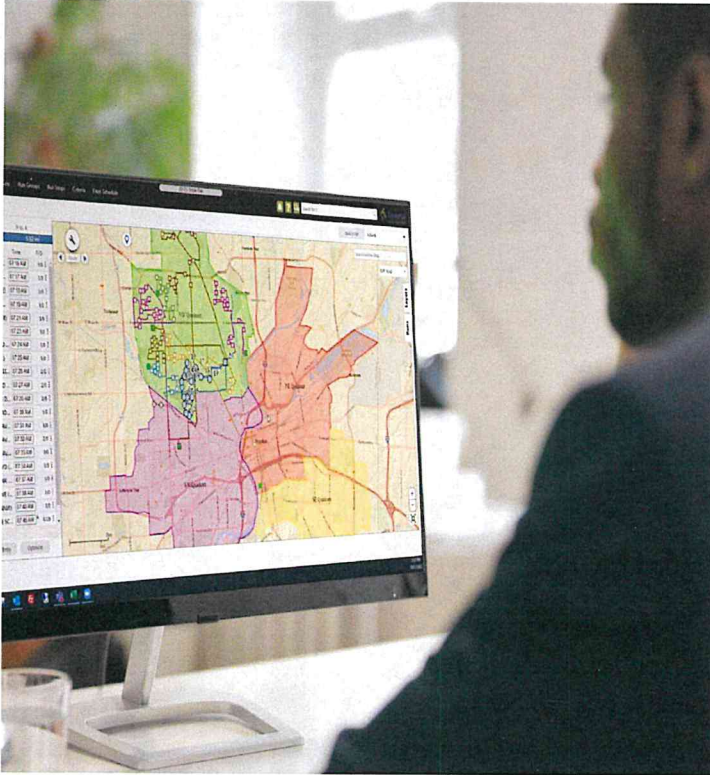
FIRST PLANNING SOLUTIONS

Collinsville CUSD #10

September 3, 2025



FPS ROUTING TEAM



- Industry leader in student transportation routing - No other group or entity in the business approaches our experience and expertise with K-12 routing.
- 60-member team totals 600+ years of routing experience. Annual employee retention rate >95% over past five years.
- Work with all leading routing solutions including: Tyler's Versatrans/Traversa, Transfinder Pro/Plus, Edulog, and BusPlanner, yet we're fully independent.
- Perform routing for nearly 12,000 buses across 320+ school districts; support routing for another 20,000 buses that are locally routed.
- Locations serviced range from 10 to 300+ buses and everything in between, including 3,300 routes for more than 30 school districts across Illinois.

FPS ROUTING PRODUCTS

Consulting Studies and Projects

Scope-specific, typically multi-week engagements

System Builds or Updates

- “Green field” system implementations
- System migrations, map upgrades
- Fix out-of-date or incomplete systems

Routing Assessment

- Provides cost-effective insight to operations

Scenario Modeling

- Bell times
- School openings & closings
- Transportation eligibility or service changes
- Service level changes

Routing Services

Annual to multi-year agreements

Full Routing Services

FC performs all day-to-day routing functions on behalf of school district clients

Includes:

- New school year planning
- Summer school planning
- Day-to-day route updates and maintenance
- Route Request Xchange (R2X) app
- Proprietary reporting tools
 - FirstCompare
 - PDF Splitter
- Limited scope scenario modeling, analysis

FPS ROUTING SERVICES ADVANTAGES

Common Local Routing Challenges	First Consulting Advantages
Routers not always qualified for technically-challenging position	We hire/retain well-qualified individuals
Routers not always provided proper training	Routers provided extensive training and work closely w/colleagues to speed development
Routers often have other duties (dispatch, driving, etc.) Don't always have time to perform function well	Routers 100% dedicated to routing. Specialization drives expertise
Routing staff turnover is a common challenge – lost knowledge	Very low turnover, but with backups to ensure service continuity
District routing often lack processes, tools, best practices	Structured processes and custom tools

Our singular focus on K-12 routing delivers superior results for our school district customers.

FPS ROUTING SERVICES: OVERVIEW

Implementation

- Typically starts with a kickoff call of all stakeholders
- Knowledge transfer process ensures FC gathers key requirements and policy intel
- Tailored to needs of individual districts
- Transitions best managed during school year
- Can generally be implemented in a short time period

Ongoing Routing

- Assigned routing lead; part of 3-4 person teams for backup, continuity
- Conform to local protocols, but work to drive best practices
- Periodic reviews with district transportation staff
- School districts have final say in all key routing decisions

Tools

- Implement best-fit routing solution (if not already in place)
- Ensure system is current, accurate and fully configured
- Routing system interface with district SIS is essential
- R2X – Online tool manages change requests
- Proprietary reporting tools

R2X - ROUTE REQUEST EXCHANGE



FPS-developed, web-based tool to manage routing requests from Routing Services locations and school district customers.

- Replaces phone calls, email, faxes with single “point-of-entry”; eliminates lost requests
- Structures workflows on FPS side
- Includes dashboard to provide visibility for all users to response times, SLAs, request volumes, etc.

A screenshot of the R2X web application form. The form is titled 'STUDENT INFORMATION' and contains several sections. The 'STUDENT INFORMATION' section includes fields for STUDENT ID, *FIRST NAME, *LAST NAME, *SCHOOL, PARENT/GUARDIAN, *HOME ADDRESS (Line 1, Line 2), CITY, STATE (a dropdown menu with '-- Select State --'), ZIP, HOME PHONE, CELL PHONE, EMAIL, *SPECIAL NEEDS, *EMERGENCY CONTACT, and *ALTERNATE CONTACT. The 'REQUEST' section includes REQUESTED EFFECTIVE DATE and *SUBMISSION NOTES (Only required with attachments). The 'ATTACHMENT' section has an 'UPLOAD PDF/XLSX (5MB MAX)' button. The 'ROUTE REQUESTS' section includes *ADDRESS (a dropdown menu with '-- Select Address --'), *DIRECTION (a dropdown menu with '-- Select --'), ROUTE NOTE, *DAYS (with a checkbox for 'All'), and an 'ADD ROUTE DAYS' button. At the bottom of the form is a 'SUBMIT REQUEST FOR REVIEW' button.

FIRST COMPARE

Problem: Our routing systems do not maintain student or route change histories. Makes it challenging to identify:

1. Routes have changed and require printing
2. Route or student transportation changes where notification is required

Routers generally must maintain their own processes for tracking and communicating changes

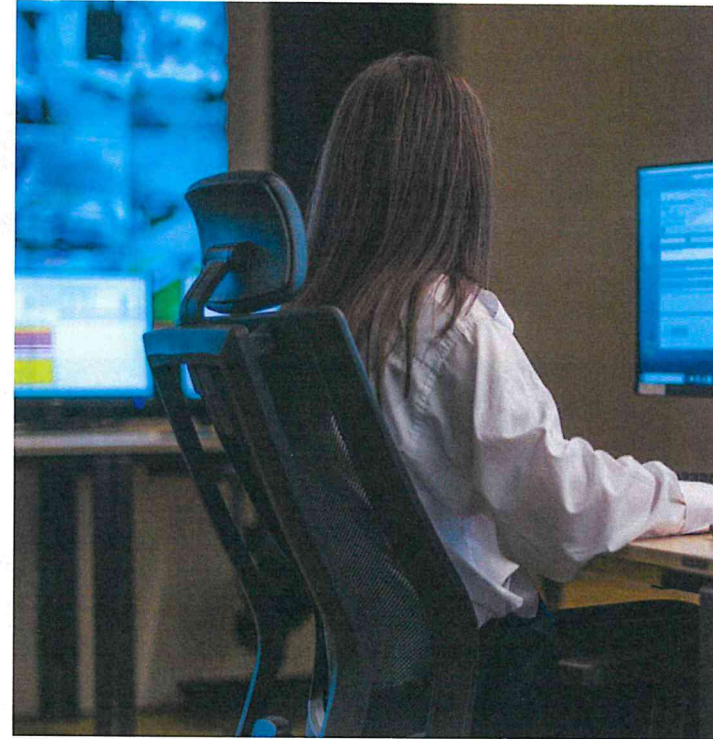
Solution: First Compare system:

1. Compares current routing system data to the previous version (day/week/month) to identify changed student or route info
2. Generates and emails Excel change reports, highlighting current and previous data values where applicable, to designated location, district or school recipients.

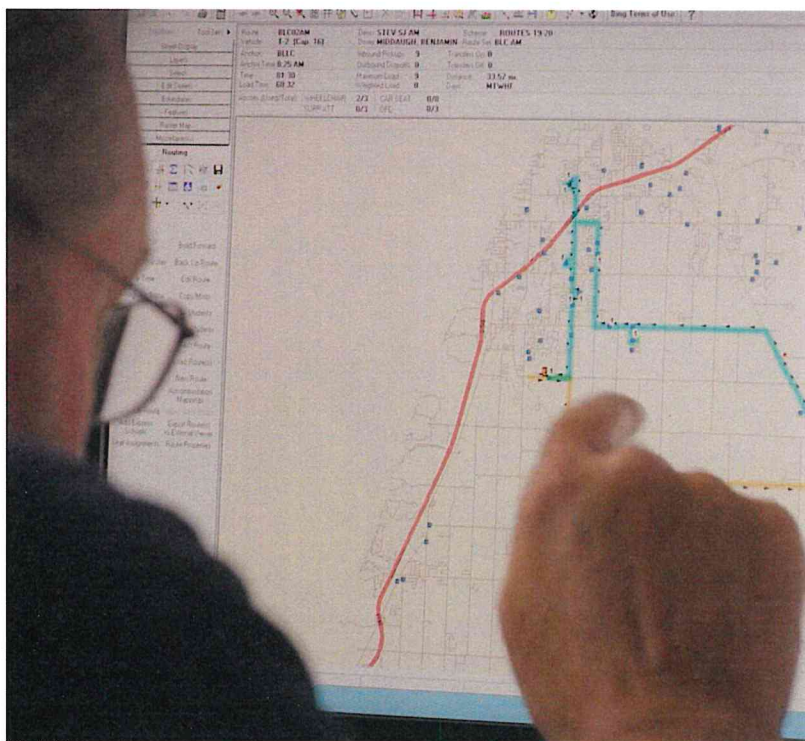


WHAT'S INCLUDED IN FC ROUTING SERVICES

- Routing Lead, responsible for all day-to-day aspects of our services for your location
- In addition to your Routing Lead, 2-3 other routing experts will be trained in the requirements and operations of your location
- Lead and backups are supported by leadership and support teams, who provide key oversight, app/tech support and troubleshooting, where required
- SIS to routing system student interface management
- All new school year startup route development
- Day-to-day route updates, management and reporting
- Routing analysis and/or scenario modeling (limited)
- R2X, our proprietary route change management solution
- First Compare, our proprietary route change reporting solution



FC ROUTING SERVICES ADVANTAGES



- K-12 transportation routing is a complex and challenging discipline. To do it well, requires technical expertise, sound processes and the right tools.
- Ineffective routing can waste critical budget dollars and affect levels of service to the community (particularly when short drivers).
- FPS has the expertise and tools required to elevate your routing quality.
- FPS Routing Services can free critical district resources to enable focus on other key areas of your transportation operations.

First Services STATEMENT OF WORK

This Statement of Work (“SOW”) pertains to the First Services General Terms and Conditions (“Terms and Conditions”) (to be provided) entered into by and between Collinsville CUSD #10 (“Client”), and First Services, part of First Student, Inc., based in Cincinnati, OH. The estimated effective date for this SOW is October 1, 2025 (“SOW Effective Date”) and shall continue to June 30, 2027. Client shall use the Terms and Conditions and SOW to order services available from First Services.

This SOW serves to outline and document the respective responsibilities and expectations for Client using First Services.

First Services Responsibilities:

- Assign and maintain a Routing Lead and other resources to Client to perform the work described herein for the duration of the Agreement
- Provide a high-level project plan, including key milestones and deliverables, for the execution of the project to Client
 - Plan will be updated and refreshed as project work evolves
 - Maintain regular communication with Client on status of project

Project Team

Our Project Team consist of the follow team members:

Engagement Lead

The Engagement Lead will ensure that the appropriate team resources are assigned to the project, high-level project plans are developed, periodic customer reviews are conducted, and any issues are promptly addressed. The Engagement Lead will be the central point of contact for District leadership.

Routing Lead

We will assign a Routing Lead who will be responsible for the day-to-day delivery of the Routing Services scope outlined in this proposal. The Routing Lead will be a senior member of the routing team with extensive expertise and experience in all aspects of maintaining routing plans. The Routing Lead will be the primary contact for District on all ongoing routing work.

Other Routing Resources

In addition to the Routing Lead, additional routing resources will be assigned to the project as needed, including a designated Routing Lead back-up. This individual will work closely with the Routing Lead to be always current with the status of District routing operations. In addition to the back-up, additional resources will be marshalled on an as-needed basis to ensure that all tasks and milestones are met on a timely basis. This will typically take place during new school year planning or any other times when the workload dictates. Additional resources will be assigned as needed to support special studies or analysis, as required by the district.

Scope of Services

Routing Services

Routing Services is responsible for managing and performing all aspects of the routing process for Customer, including the following:

New School Year Planning

The New School Year Routing process will include the following key activities:

Pre-work

On a mutually agreed date, we will meet with the appropriate district staff to plan the new school routing process. At this time, we will set dates for key activities, including first day of school, rollover student data file availability, route pick, dry runs, etc. If the district is considering any significant changes that will affect transportation planning for the new year, these changes will be reviewed, and where appropriate, specific plans to accommodate will be developed.

New School Year Route Planning

The new school year routing work launches with the receipt of the new student file, expected on or around, July 1.

Routing tasks:

- Load new student file
- Geolocate new or changed students to the routing system map
- Auto-assign students to stops
- Create or move stops as needed to ensure compliance with District policies
- Assign remaining students to stops
- Modify existing runs as needed to accommodate new or changed stops
- Repackage runs into route schemes
- Solicit feedback on routes from the district's subject matter experts
- Incorporate feedback into route schemes
- Dry run routes
- Incorporate driver feedback into route schemes
- Finalize initial routes
- Plan for pre-startup route freeze
- Provide transportation data to the district for communication to parents
- Post-startup
 - Address startup route issues on a case-by-case basis
 - Plan for a route freeze period during which only urgent route changes will be made
 - Based on driver and other transportation staff feedback, perform route refinements as needed
 - Implement refined route schemes

Ongoing Routing Services

Ongoing routing services are driven by the following inputs:

Recurring Student File Update Feeds

It is understood that an interface between the district's routing system and their student information system (SIS) currently exists. The expectation is that the interface is bi-directional with student data flowing from SIS to the routing system and transportation data (stop location and time) flowing to the SIS. It is also our expectation that this interface will remain in place as it is.

Change Requests Submitted through Online Tool

We have a proprietary online workflow solution, Route Request Exchange (R2X), used for submitting, reviewing, executing, and dispositioning routing change requests submitted from designated school and District administrators. It is the expectation that the R2X tool will be used by all administrators to submit any applicable transportation requests.

New route sheets will be distributed to appropriate end users (transportation department and school administrators) via our proprietary Route Distribution Tool (RDT). This simple tool uses email to deliver updated route sheets.

Our general turnaround time to implement change requests is 48 hours from receipt. For example, a change request is submitted on a Monday, on Tuesday drivers/schools are notified, and on Wednesday the requested route change goes live.

Ongoing Coordination

First Services will designate a Routing Lead to perform and coordinate the day-to-day routing for the district. In addition to the Routing Lead, at least one additional First Services team member will be trained and conversant in the district's unique routing requirements. If necessary, other team members can be engaged as well.

The Routing Lead will work closely with designated points of contact at the district to coordinate routing activities, changes, inquiries, reporting, etc.

Reporting & E-mail Notifications

Your routing solution has an extensive library of standard reports that meets the most common needs of our school district customers. However, your routing solution also has a robust custom reporting tool to support any non-standard requests. We can typically tailor custom reports to meet your needs.

Route Optimization

Over the course of the new school year, routing, and ongoing routing services, will consider route efficiency in making route updates. We will also work with the district to conduct periodic route efficiency reviews.

Scenario Modeling

Changes to bell times, transportation eligibility rules, levels of service, school building openings/closings, etc. can impact transportation demand and costs. Included in this agreement are up to 80 hours of modeling effort per contract year. We limit such analysis to the non-peak October thru June window. Study and analysis time beyond the 80-hour threshold would be charged at an hourly rate.

User Training

At a predetermined date, we will provide training for designated District users on the routing system. Training is available for District staffers who need to access the system for routing inquiries or provide on-the-ground support for the system.

On-site Coordination and Support

Our remote routing model requires the availability of at least one local routing coordinator. This individual should have a good working knowledge of the district service area and their routing operations. Additional duties will include visiting schools to solicit and respond to transportation services feedback, notifying parents of route changes, and coordinating route changes. Time demands for this role will vary throughout the school year. During new school year route planning, time requirements will be significant. At other times of the year, time required is typically limited to coordinating day-to-day issues.

Student Files

Developing and maintaining accurate student rosters can be a challenge for school districts. However, accurate student data is essential to provide quality routing services. The district will take all steps necessary to provide accurate and timely student data to the Routing team.

Timeline

Routing Services will begin promptly upon execution of this agreement.

Service Fees

- The total fee for these services is \$25,000 per year (or \$2,083.33 per month). However, the First Student Collinsville location has agreed to split the cost of services with the Customer, reducing the fees to \$12,500 per year (or \$1,041.67 per month).
- Services can be billed on a monthly or annual basis at the Customer's preference. And can be billed as part of our current transportation services invoice or separately at Customer's preference.

- Pricing assumes that the customer maintains a valid and active license for the routing software to be used in the delivery of these services.

Travel & Additional Work

Based on your requirements and the work needed to satisfy them, we do not anticipate the need to visit your offices to do so. However, if it is mutually determined that an onsite visit is required, we will ask that reasonable travel and living expenses reimbursed by the district, as incurred.

Collinsville CUSD #10

(District)

(Signed)


(Name)

(Title)

(Date)

First Services, part of First Student, Inc.

(First Services)



(Signed)

Scott D. Parker

(Name)

Sr Dir/FPS

(Title)

September 8, 2025

(Date)

10.3. Approval of Field Trip request to Japan



Collinsville Community Unit School District 10

201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • *fax* 618-343-3673

Collinsville High School Field Trip Request Japan June 20, 2027 – June 30, 2027

Mrs. Barbara Lindauer, CHS Social Studies Instructor and Sponsor of the Model United Nations Club and Multicultural Club at Collinsville High School, and Mrs. Ashley Kloustermeyer, CHS Science Instructor and Sponsor of the Hispanic Heritage Club have submitted the attached Field Trip Request. This requested field trip is to take place during the summer (June) following the 2026-2027 school year.

The purpose of this educational experience is to offer students the opportunity to learn the customs, art, literature, archaeology, history, food, music, and geography of the countries of Japan. Travel arrangements will be coordinated through Education First Educational Tours and is scheduled from June 20 through June 30, 2027.

ENVISION, EMPOWER, ACHIEVE

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
REQUEST FOR FIELD TRIP

- Field trip—NO overnight stay (request is due *two weeks* prior to field trip date).
- Field trip with a single overnight stay (request is due *six weeks* prior to field trip date).
- Field trip with 2 or more overnight stays (request is due *six weeks* prior to field trip date).

TO: Mr. Brad Hyre, Assistant Superintendent - Student Services

I. Date of Request: 9/23/25			
Requester: Barbara Lindauer		School: Collinsville High School	
Grade Level, Group or Organization (For example, Grade 5, CHS Math Club, etc.): High School		Group or Organization Sponsor (if applicable): Multicultural Club and Hispanic Heritage	
Trip Destination: Japan		Date of Trip: June 20-June 30, 2027	
School Of Departure (provide school name): STL International Airport		Return School (provide school name): STL International Airport	
Specific Departure Point: STL International Airport		Departure Time From School:*	Return Time To School:*
		N/A	N/A
Number of Students: 15	Number of Chaperones: 2 Kloustermeyer and Lindauer	Number of Buses Needed: N/A	Bus size requested: N/A passenger
Substitute Needed (please check): <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO N/A			
Additional Information Regarding Substitute Teacher Needs (For example, two substitutes needed; a.m. sub only, etc. – be specific):			
Has the nurse been notified to review students with medical needs? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO N/A			

II. ALL STUDENTS MUST HAVE A SIGNED PARENT PERMISSION SLIP PRIOR TO GOING ON THE FIELD TRIP. Please attach a copy of the detailed permission slip to be sent to parents.

III. Please attach a copy of the class roster/list of student names attending field trip.

IV. Please list the anticipated learning objectives during the trip.
Students will learn about the history and customs of Japan.

V. Please state learning activities:

A. Before the trip: See attached

B. During the trip:

C. After the trip:

Barbara M. Lindauer
Signature of Requester

(618) 789-1520
Emergency Contact Number for Requester

SECTION MUST BE COMPLETED. FIELD TRIP WILL NOT BE APPROVED WITHOUT THIS INFORMATION.
* Field trips need to be taken between the hours of 8:45 a.m. and 2:30 p.m. If requesting times that do not fall within those guidelines, please contact the bus company for approval prior to submitting request. If approved by the bus company, please note the date and who approved the special request next to the time.

ADMINISTRATIVE APPROVAL ON REVERSE SIDE

FOR PRINCIPAL USE ONLY

VI. Calculation of trip costs for **Transportation**. The formula for calculating trip cost is as follows:

- HOURLY RATE x NUMBER OF HOURS
- NOTE: There is a two hour minimum charge

71 Passenger	\$78.27
8 Seat (16-24) Passenger Van (with no wheelchair accessibility)	\$78.27
6 Seat (12-18) Passenger Van (with one wheelchair accessibility)	\$78.27
5 Seat (10-15) Passenger Van (with two wheelchair accessibility)	\$78.27

CHS Kahok Athletic Bus (Check if approved through CHS Athletic Department)

Drop and Return (circle one) Yes No

No. of Buses	Size of Vehicle	Number of Hours	Hourly Rate	Est. Cost of Transportation	Est. Total Mileage (Round Trip Mileage x No. of Buses)
			\$78.27	\$	
			\$78.27	\$	

VII. Calculation of trip costs for **Substitute Teacher(s)**. The formula for calculating trip cost is as follows:

- ALL DAY SUB = Number of substitute teachers x Number of days x \$110.00(Sub daily rate)
- IN HOUSE (Per Period) = Number of substitute teachers x Number of periods x \$26.51 (In house per period rate)

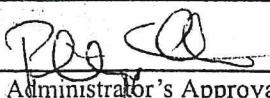
	No. of Subs	Number of Days/Hours	Rate	Total Cost for Sub(s)
FULL DAY SUB			\$145.00	\$
IN HOUSE SUB Certified			\$36.36	\$

PAID BY DISTRICT

NOT PAID BY DISTRICT

<input type="checkbox"/> Meets requirements for field trip reimbursement	Trip charged to:
Account Number:	School/Activity Account or
\$ Current Balance	Organization Name
\$ Cost of this Request (Transportation)	\$ Cost of this Request (Transportation)
\$ Cost of this Request (Substitute teacher)	\$ Cost of this Request (Substitute teacher)
\$ New Balance	Cost Charged Per Student \$

FOR ADMINISTRATIVE USE ONLY

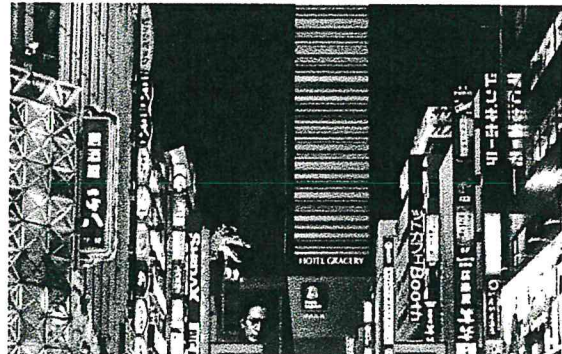
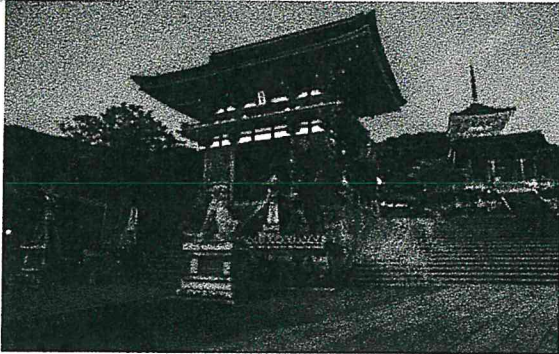

9/23/25
Date
Assistant Superintendent's Approval
Date

Bus Arranged By
Date
Substitute Arranged
Date

WE'RE GOING TO

Japan

Summer 2027 | 10 Days



TRIP DETAILS

Exact dates to be announced

The earliest we'll depart is: June 17, 2027

The latest we'll return is: July 2, 2027

Initial flexibility helps build the best on-the-ground experience for our group

PRICE AND PAYMENT

The most up-to-date pricing can be found on our tour enrollment page

Learn about EF's interest-free, customizable payment plans at eftours.com/payments

QUESTIONS?

EF's safety information, scholarship opportunities, travel protection, and more can be found on eftours.com



GROUP LEADER:
Barbara Lindauer
blindaue@cusd.kahoks.org

SIGN UP TODAY

Enroll by Sept. 5th to get \$200 off and lock in the best possible price. Plus, you can cancel for any reason within 7 days for a full refund.



Scan to enroll



Or visit:

<https://www.eftours.com/tour-website/2944551UM>

Chat, call, or email EF Traveler Support
eftours.com/contact-us



EDUCATIONAL
TOURS



EDUCATIONAL
TOURS

Watch videos, read
reviews, and enroll on your
teacher's Tour Website

eftours.com/

This is also your tour number

EXPERIENCE JAPAN

10 or 13 days | Osaka | Kyoto | Takayama region | Kanazawa | Tokyo | Extension to South Korea

Japan is an island nation of contrasts. Neon lights pulse and shine on century-old temples, monks walk alongside anime cosplayers, and Zen meditation is practiced in the same parks where people take selfies. It may sound chaotic, but Japan has perfected the balance of ancient and modern. A better understanding of Buddhism and Shinto, higher truth, or just a measure of inner peace await you on this meditative journey through the tranquil side of Japanese culture.

EVERYTHING YOU GET:

-  Full-time Tour Director
-  Sightseeing: 2 sightseeing tours led by expert, licensed local guides; 1 walking tour
-  Entrances: Osaka Castle; Fushimi Inari-taisha Shrine; Golden Pavilion; Kiyomizudera Temple; tea ceremony; Zen meditation; Takayama morning market challenge; Shirakawa-go open-air museum; Kanazawa castle; Kenroku-en Garden; gold-leaf chopstick activity; Meiji Shinto Shrine; arcade; Asakusa Kannon Temple; *with extension: N Seoul Tower; Gyeongbokgung Palace; Korean cooking class; Bukchon Hanok Village; Hyundai Motorstudio*
-  Personalized learning guide: Our personalized learning experience engages students before, during, and after tour, with the option to create a final, reflective project for academic credit.
-   All of the details are covered: Round-trip flights on major carriers; *internal flight with extension: comfortable motorcoach; bullet train; 8 overnight stays in hotels with private bathrooms (11 with extension); breakfast and dinner daily*



Golden Pavilion



Traditional Japanese tea ceremony

Anyone can see the world.

YOU'RE GOING TO EXPERIENCE IT.

As you can see, your EF tour includes visits to the places you've learned about in school. That's a given. But it's so much more than that. Immersing yourself in new cultures—surrounded by the people, the language, the food, the way of life—creates inspirational moments that can't be listed in an itinerary. They can only be experienced.

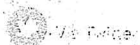
And the experience begins long before you get your passport stamped and meet your Tour Director in your arrival city. It begins the moment you decide to go. Whether it's connecting with other travelers on Facebook, Twitter, or Instagram, or delving deeper into your destinations with our personalized learning experience, the excitement will hit you long before you pack your suitcase.

When your group arrives abroad, everything is taken care of so you can relax and enjoy the experience. Your full-time Tour Director is with your group around the clock, handling local transportation, hotels, and meals while also providing their own insight into the local history and culture. Expert local guides will lead your group on sightseeing tours, providing detailed views on history, art, architecture, or anything you may have a question about.

When your journey is over and you're unpacking your suitcase at home, you'll realize the benefits of your life-changing experience do not end. They have just begun.

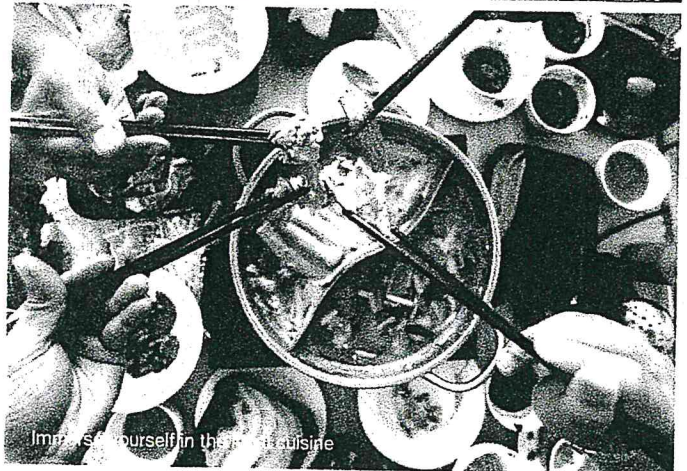
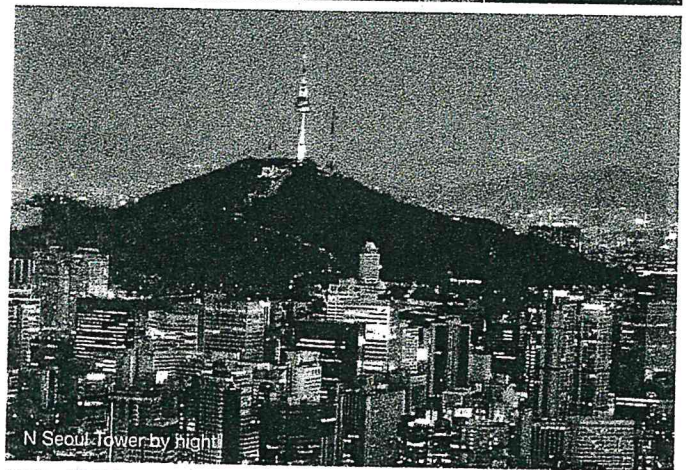
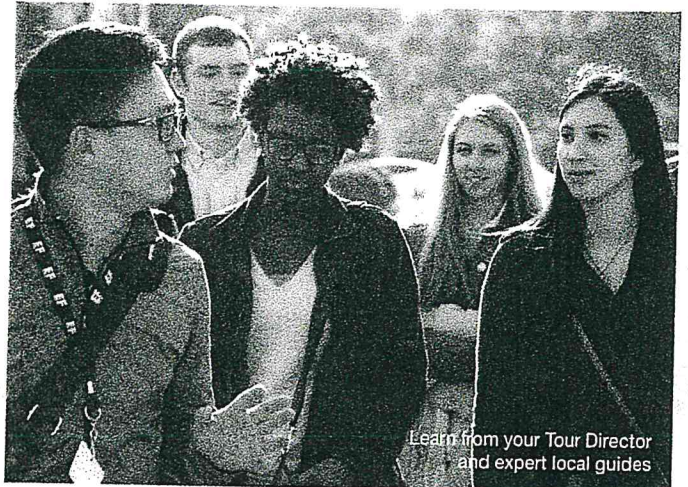
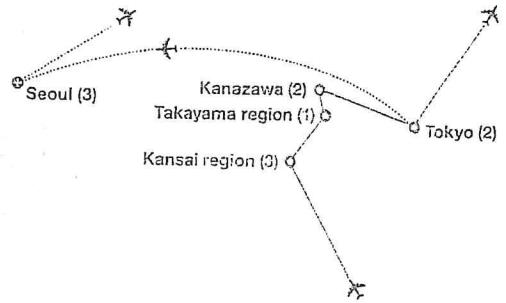
@EFtours I attribute my college semester abroad to the love for travel I discovered on an EF Tour in high school #traveltuesday

—MELISSA TRAVELER



CHECK OUT WHAT A TOUR IS ALL ABOUT

Watch the videos at eftours.com/



What you'll experience on your tour

Day 1: Fly overnight to Japan

Day 2: Osaka

- Meet your Tour Director at the airport in Osaka.

Day 3: Osaka

- Visit the Osaka Castle, a famous landmark surrounded by moats and gardens that's filled with Samurai history.
- Travel to Kyoto, a city that conjures images of sunlit walks around tiered pagodas and quiet lakes lined with cherry blossom trees.
- Visit the Fushimi Inari-taisha Shrine, located near the base of Mount Inari. Originally constructed to honor the Shinto god of rice, the elaborate complex welcomes visitors through thousands of red torii gates.
- Take a walking tour of Nishiki Market and the Pontocho district with your Tour Director.

Day 4: Osaka | Kyoto

- Take an expert-led tour of Kyoto. As the national capital for over a millennium, Kyoto offers you a unique glimpse into the history of Imperial Japan.
- Visit the tranquil Golden Pavilion, a Zen Buddhist temple painted in delicate gold leaf.
- Visit the Kiyomizudera Temple, a celebrated house of worship best known for its large wooden stage that sits on a colorful hillside.
- Experience the rich flavors of matcha green tea ice cream, a Japanese culinary and cultural delight.
- Enjoy a traditional Japanese tea ceremony.

Day 5: Kyoto | Takayama region

- Travel to the small mountain town of Takayama.
- Enjoy free time for lunch.
- Take a deep breath and relax during a guided Zen meditation experience.

Day 6: Takayama region | Shirakawa-go | Kanazawa

- Visit the Takayama morning market, a market that's been held everyday for centuries.
- Travel to Kanazawa.
- Make a stop to learn about Samurai-style mountain architecture.

Day 7: Kanazawa

- Visit Kanazawa Castle for a look at feudal Japanese life and architecture.
- Learn the six qualities of the perfect landscape garden at Kenroku-en Garden.
- Discover how gold leaf is created, then make your own gold-leaf chopsticks to take home.

Day 8: Kanazawa | Tokyo

- Travel to Tokyo by bullet train.
- Take an expert-led tour of Tokyo including the Imperial Palace Plaza grounds, Harajuku shopping district, and the Metropolitan Government Building.
- Counteract the bustle of Tokyo's streets with a visit to the Meiji Shinto Shrine. Quiet and stillness reign inside its elaborate Inner Garden, a wooded oasis in the middle of the city.
- Take a walking tour of Shibuya, a major commercial and finance center with a famously crowded pedestrian crossing.
- Discover the world of Japanese gaming culture with a visit to a local arcade.
- Spend time seeing more of Tokyo or ☞ enjoy an authentic karaoke experience.

Day 9: Tokyo

- Take a tour of Akihabara Electric Town.
- Visit Asakusa Kannon Temple, the city's largest Buddhist temple. Here, restaurants, theaters, and cinemas surround a five-story pagoda—a perfect symbol of Tokyo's enduring past and ultramodern future. Take a moment to reflect as a group on what you all have learned while traveling through this country of contrasts together.

Day 10: Depart for home

☞ 3-DAY TOUR EXTENSION

Day 10: Tokyo | Seoul

- Travel to Seoul, a modern city that stays close to its ancient roots.
- View the gorgeous Seoul landscape, including Namsan Mountain, from N Seoul Tower.

Day 11: Seoul

- Enjoy Tour Director-led sightseeing of Seoul, and see the Blue House (the residence and office of the President of South Korea) and the Gyeongbokgung Palace, where you'll witness a guard-changing ceremony.
- Prepare a traditional Korean meal during a cooking class.
- Explore the narrow alleys and hanoks of the 600-year-old Bukchon Hanok Village.
- Visit Hyundai Motorstudio to see Hyundai's cutting-edge car models and get a peek into the future of mobility.

Day 12: Seoul

- Explore Seoul on your own or ☞ take a full-day tour of Korea's Demilitarized Zone.

Day 13: Depart for home

This was an amazing trip! I highly recommend it to everyone! We saw and experienced so many things. Japan is a beautiful country with very welcoming people. Looking forward to my next EP Tour!

— JENNIFER, GROUP LEADER



Via Facebook

This was the best trip I have ever been on. Japan was absolutely beautiful and so very clean. The dining experiences were fascinating and something I would like to dive into again. The shopping in Kyoto and Tokyo were fantastic. Everything in Japan is just so...so...efficient!

— SAMANTHA, TRAVELER



Trip review

TOP THREE THINGS I WILL SEE, DO, TRY, OR EXPLORE

1. _____

2. _____

3. _____

— The easiest ways to —
ENROLL TODAY



Enroll on our website
eftours.com/enroll



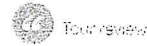
Enroll by phone
800-665-5364



Enroll by mail
EF Educational Tours
Two Education Circle
Cambridge, MA 02141

My daughter has gained such an amazing view of the world and history from this experience. She has not stopped talking since I picked her up at the airport. Thank you for all the organization, helpful hints, flexible payment plan, and knowledgeable tour guides.

—CHARLOTTE, PARENT OF TRAVELER



THE WORLD LEADER IN INTERNATIONAL EDUCATION

For over 55 years, EF has been working toward one global mission: *Opening the World Through Education*. Your teacher has partnered with EF because of our unmatched worldwide presence, our focus on affordability, and our commitment to providing experiences that teach critical thinking, problem solving, collaboration, and global competence. What's more:

- We always offer the lowest prices so more students can travel.
- We're fully accredited, just like your school, so you can earn credit while on tour.
- All of our educational tours feature experiential learning activities and visits to the best sites.
- We're completely committed to your safety. We have more than 600 schools and offices in over 50 countries around the world, so local EF staff members can react quickly and in person wherever you travel.
- Your full-time Tour Director is with your group every step of the way on tour, providing insight about your destinations as well as great local tips.



10.4. Approval of Field Trip Request to Spain
and Portugal



Collinsville Community Unit School District 10

201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • *fax* 618-343-3673

Collinsville High School Field Trip Request Spain and Portugal June 1, 2027 – June 12, 2027

Mrs. Barbara Lindauer, CHS Social Studies Instructor and Sponsor of the Model United Nations Club and Multicultural Club at Collinsville High School, and Mrs. Ashley Kloustermeyer, CHS Science Instructor and Sponsor of the Hispanic Heritage Club at Collinsville High School have submitted the attached Field Trip Request. This requested field trip is to take place during the summer (June) following the 2026-2027 school year.

The purpose of this educational experience is to offer students the opportunity to learn the customs, art, literature, archaeology, history, food, music, and geography of the countries of Spain and Portugal. Travel arrangements will be coordinated through Education First Educational Tours and is scheduled from June 1 through June 12, 2027.

ENVISION, EMPOWER, ACHIEVE

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
REQUEST FOR FIELD TRIP

- Field trip—NO overnight stay (request is due *two weeks* prior to field trip date).
- Field trip with a single overnight stay (request is due *six weeks* prior to field trip date).
- Field trip with 2 or more overnight stays (request is due *six weeks* prior to field trip date).

TO: Mr. Brad Hyre, Assistant Superintendent - Student Services

I. Date of Request: 9/23/25			
Requester: Barbara Lindauer		School: Collinsville High School	
Grade Level, Group or Organization (For example, Grade 5, CHS Math Club, etc.): High School		Group or Organization Sponsor (if applicable): Multicultural Club and Hispanic Heritage	
Trip Destination: Japan Spain and Portugal		Date of Trip: June 1-June 12, 2027	
School Of Departure (provide school name): STL International Airport		Return School (provide school name): STL International Airport	
Specific Departure Point: STL International Airport		Departure Time From School:*	Return Time To School:*
		N/A	N/A
Number of Students: 15	Number of Chaperones: 2 Kloustermeyer and Lindauer	Number of Buses Needed: N/A	Bus size requested: N/A passenger
Substitute Needed (please check): <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO N/A			
Additional Information Regarding Substitute Teacher Needs (For example, two substitutes needed; a.m. sub only, etc. – be specific):			
Has the nurse been notified to review students with medical needs? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO N/A			

II. ALL STUDENTS MUST HAVE A SIGNED PARENT PERMISSION SLIP PRIOR TO GOING ON THE FIELD TRIP. Please attach a copy of the detailed permission slip to be sent to parents.

III. Please attach a copy of the class roster/list of student names attending field trip.

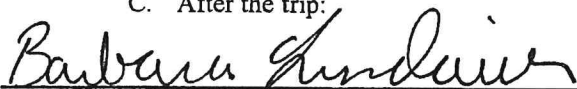
IV. Please list the anticipated learning objectives during the trip.
Students will learn about the history and customs of Spain and Portugal

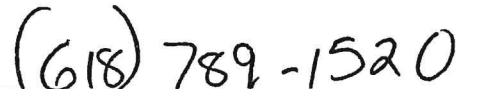
V. Please state learning activities:

A. Before the trip: See attached

B. During the trip:

C. After the trip:


Signature of Requester


Emergency Contact Number for Requester

SECTION MUST BE COMPLETED. FIELD TRIP WILL NOT BE APPROVED WITHOUT THIS INFORMATION.
* Field trips need to be taken between the hours of 8:45 a.m. and 2:30 p.m. If requesting times that do not fall within those guidelines, please contact the bus company for approval prior to submitting request. If approved by the bus company, please note the date and who approved the special request next to the time.

ADMINISTRATIVE APPROVAL ON REVERSE SIDE

FOR PRINCIPAL USE ONLY

VI. Calculation of trip costs for **Transportation**. The formula for calculating trip cost is as follows:
 • HOURLY RATE x NUMBER OF HOURS
 • NOTE: There is a two hour minimum charge

71 Passenger	\$78.27
8 Seat (16-24) Passenger Van (with no wheelchair accessibility)	\$78.27
6 Seat (12-18) Passenger Van (with one wheelchair accessibility)	\$78.27
5 Seat (10-15) Passenger Van (with two wheelchair accessibility)	\$78.27

CHS Kahok Athletic Bus (Check if approved through CHS Athletic Department)

Drop and Return (circle one) Yes No

No. of Buses	Size of Vehicle	Number of Hours	Hourly Rate	Est. Cost of Transportation	Est. Total Mileage (Round Trip Mileage x No. of Buses)
			\$78.27	\$	
			\$78.27	\$	

VII. Calculation of trip costs for **Substitute Teacher(s)**. The formula for calculating trip cost is as follows:
 • ALL DAY SUB = Number of substitute teachers x Number of days x \$110.00(Sub daily rate)
 • IN HOUSE (Per Period) = Number of substitute teachers x Number of periods x \$26.51 (In house per period rate)

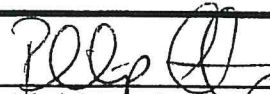
	No. of Subs	Number of Days/Hours	Rate	Total Cost for Sub(s)
FULL DAY SUB			\$145.00	\$
IN HOUSE SUB Certified			\$36.36	\$

PAID BY DISTRICT

NOT PAID BY DISTRICT

<input type="checkbox"/> Meets requirements for field trip reimbursement	Trip charged to:
Account Number:	School/Activity Account or
\$ Current Balance	Organization Name
\$ Cost of this Request (Transportation)	\$ Cost of this Request (Transportation)
\$ Cost of this Request (Substitute teacher)	\$ Cost of this Request (Substitute teacher)
\$ New Balance	Cost Charged Per Student \$

FOR ADMINISTRATIVE USE ONLY


 Administrator's Approval _____ Date 9/23/25

Assistant Superintendent's Approval _____ Date _____

Bus Arranged By _____ Date _____

Substitute Arranged _____ Date _____

WE'RE GOING TO

Spain & Portugal

Summer 2027 | 12 Days



TRIP DETAILS

Exact dates to be announced

The earliest we'll depart is: May 28, 2027

The latest we'll return is: June 14, 2027

Initial flexibility helps build the best on-the-ground experience for our group

PRICE AND PAYMENT

The most up-to-date pricing can be found on our tour enrollment page

Learn about EF's interest-free, customizable payment plans at eftours.com/payments

QUESTIONS?

EF's safety information, scholarship opportunities, travel protection, and more can be found on eftours.com



GROUP LEADER:
Barbara Lindauer
blinduae@cusd.kahoks.org

SIGN UP TODAY

Enroll by Sept. 5th to get \$200 off and lock in the best possible price. Plus, you can cancel for any reason within 7 days for a full refund.



Scan to enroll



Or visit:

eftours.com/2935929XD

Watch videos, read reviews, and enroll on your teacher's Tour Website

eftours.com/






This is also your tour number

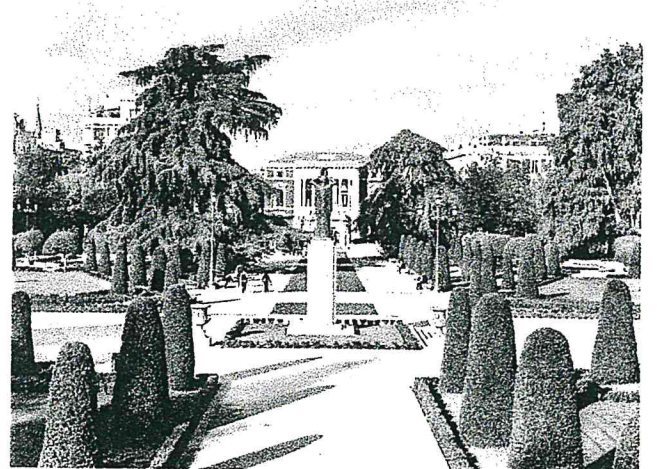
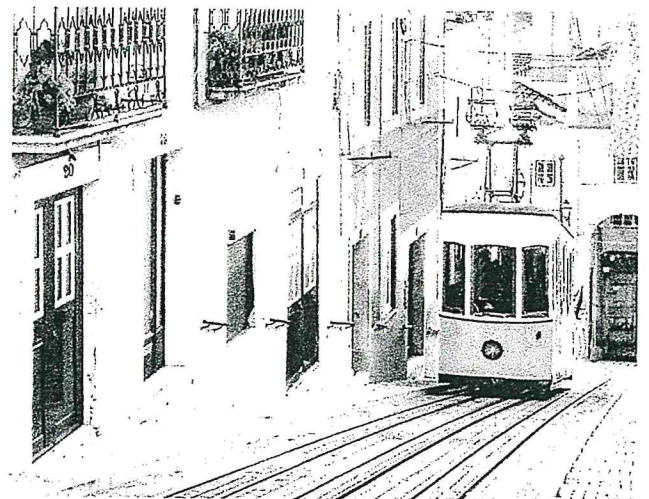
CULTURE IN SPAIN & PORTUGAL

10 or 15 days | Madrid | Salamanca | Coimbra | Fátima | Lisbon | Extension to Cascais and Sintra

Behold the magnificent artwork in Madrid's Prado and then venture into the Spanish capital for a taste of Madrid's bohemian spirit. Relive medieval times in Ávila and delve into centuries of academia in Salamanca. Then experience the easygoing nature of Portugal with visits to Coimbra, Porto, and the coastal capital of Lisbon.

YOUR EXPERIENCE INCLUDES:

-  Full-time Tour Director
-  Sightseeing: 6 sightseeing tours led by expert, licensed local guides (7 with extension); 1 sightseeing tour led by your Tour Director; 2 walking tours
-  Entrances: Prado; Royal Palace; Salamanca University; Torre dos Clérigos; Douro River cruise; New Cathedral; Cathedral Vieja; University Library Coimbra; Batalha Monastery; Castelo de São Jorge; Mosteiro dos Jerónimos; with extension: *Palacio Nacional de Sintra*
-  Personalized learning guide: Our personalized learning experience engages students before, during, and after tour, with the option to create a final, reflective project for academic credit.
-  All of the details are covered: Round-trip flights on major carriers; comfortable motorcoach; 8 overnight stays in hotels with private bathrooms (10 with extension); European breakfast and dinner daily



Anyone can see the world.

YOU'RE GOING TO EXPERIENCE IT.

As you can see, your EF tour includes visits to the places you've learned about in school. That's a given. But it's so much more than that. Immersing yourself in new cultures—surrounded by the people, the language, the food, the way of life—creates inspirational moments that can't be listed in an itinerary. They can only be experienced.

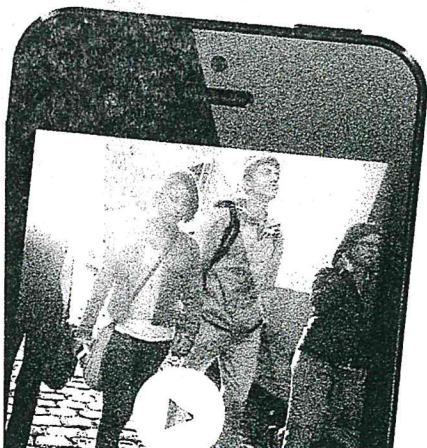
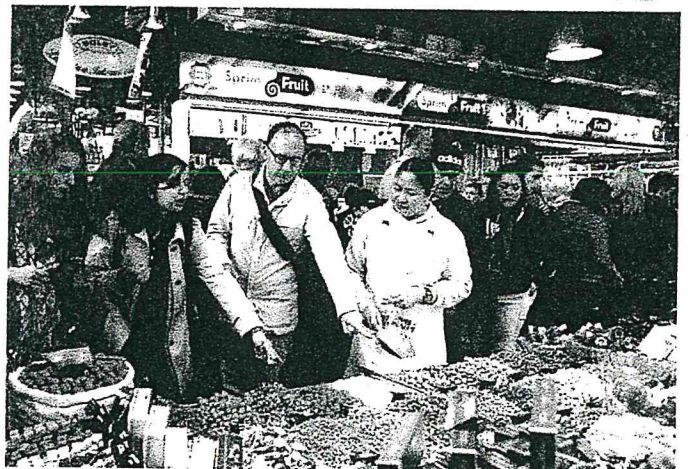
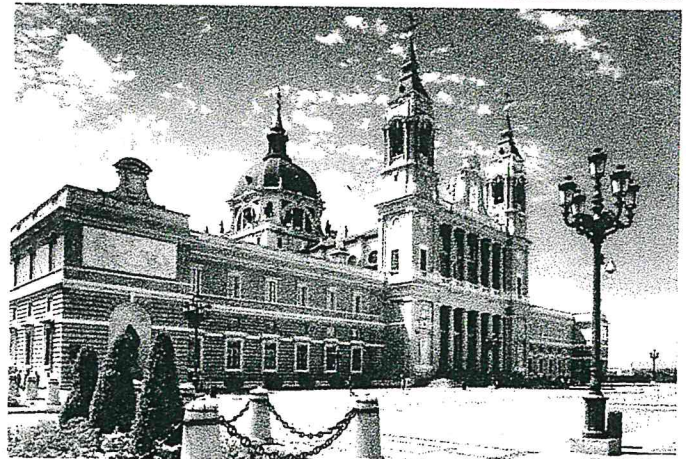
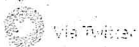
And the experience begins long before you get your passport stamped and meet your Tour Director in your arrival city. It begins the moment you decide to go. Whether it's connecting with other travelers on Facebook, Twitter, or Instagram, or delving deeper into your destinations with our personalized learning experience, the excitement will hit you long before you pack your suitcase.

When your group arrives abroad, everything is taken care of so you can relax and enjoy the experience. Your full-time Tour Director is with your group around the clock, handling local transportation, hotels, and meals while also providing their own insight into the local history and culture. Expert local guides will lead your group on sightseeing tours, providing detailed views on history, art, architecture, or anything you may have a question about.

When your journey is over and you're unpacking your suitcase at home, you'll realize the benefits of your life-changing experience do not end. They have just begun.

@EFTours I attribute my college semester abroad to the love for travel I discovered on an EF Tour in high school #traveltuesday

—MELISSA, TRAVELER



CHECK OUT WHAT A TOUR IS ALL ABOUT

Watch the videos at eftours.com/

What you'll experience on your tour

Day 1: Fly overnight to Spain

Day 2: Madrid

- Meet your Tour Director at the airport in Madrid, the capital and largest city in Spain.
- Take a walking tour of Madrid and travel back to Spain's Golden Age; Puerta del Sol, the heart of the Spanish capital; Plaza Mayor, where you'll learn about the grand square's history of bullfights, royal weddings, and public executions; and Mercado de San Miguel.
- Visit the Prado, where you can behold paintings like Velázquez's *Las Meninas* and Goya's paired canvases.

Day 3: Madrid

- Take a sightseeing tour of Madrid and see the Gran Vía, Calle Mayor, and Paseo del Prado.
- Visit the extravagant Royal Palace for a taste of royal Madrid. Wander the fabulous interior of this palace, which contains more than 2,000 rooms decked in extravagant frescoes, delicate porcelain wares, and finely woven rugs.
- Time to see more of Madrid or
☞ enjoy a Madrid flamenco evening and lessons.

Day 4: Madrid

- Time to see more of Madrid or
☞ visit Toledo.

Day 5: Madrid | Ávila | Salamanca

- Travel to Ávila.
- Take a tour of Ávila.
- Continue on to Salamanca, sometimes called the land of Spanish scholars. Today, it is an exuberant blend of age-old academic tradition and contemporary student life.

Day 6: Salamanca | Coimbra

- Take a guided tour of Salamanca and take in the distinctive sandstone architecture present in the heart of the city.
- Visit Salamanca University to see the halls, courtyards, and classrooms of Spain's most prestigious university. Learn about the academic legends and superstitions that persist among Salamanca's students even today.
- Visit the New Cathedral.
- Visit the Old Cathedral.
- Travel via Ciudad Rodrigo to Coimbra.

Day 7: Porto | Coimbra

- Take a guided excursion to Porto.
- Visit Torre dos Clérigos.
- Enjoy a Douro River cruise.

Day 8: Coimbra | Fátima | Lisbon

- Take a guided tour of Coimbra.
- Visit the Coimbra University Library.
- Travel via Fátima to Lisbon.
- Take a tour of Fátima.
- Visit the Batalha Monastery.

Day 9: Lisbon

- Take an expert-led tour of Lisbon and experience the Old World atmosphere as you make your way through the labyrinth of winding streets in Lisbon's Alfama district. Discover the hidden balconies, archways, terraces, and courtyards of this hillside medieval quarter as you explore Lisbon's former center of Moorish aristocracy.
- During a photo stop, enjoy a panoramic view of Lisbon's red-tiled roofs.
- Visit the Castelo de São Jorge.
- Visit Mosteiro dos Jerónimos.
- Take a walking tour of Lisbon. Recall the Age of Discovery at the Monument to Discoveries and the Belém Tower. It was from here that many adventure-seeking navigators, including Bartolomeu Dias, set sail.
- Time to see more of Lisbon or
☞ enjoy a Lisbon fado evening.

Day 10: Depart for home

☞ 2-DAY TOUR EXTENSION

Days 10-11: Cascais | Sintra

- Travel to Cascais.
- Take a guided excursion to Sintra and Cascais.
- Visit Palacio Nacional de Sintra.
- See Boca do Inferno.

Day 12: Depart for home

I traveled for the first time with EP when I was a junior in high school to Spain. It was the best thing that ever happened to me! I am now a high school Spanish teacher, and I just took my first group of students to Spain this year with EP. I know they had an amazing time, and I was so happy to pass on the experience of traveling! Traveling changed my life and made me who I am today!

- MELISSA, GROUP LEADER



Via Facebook

On my EP tour to Spain and Portugal, I was able to immerse myself into new cultures and see places I had only ever dreamed of seeing.

- VICTORIA, TRAVELER



Tour review

TOP THREE THINGS I WILL SEE, DO, TRY, OR EXPLORE

1. _____

2. _____

3. _____

— The easiest ways to —
ENROLL TODAY



Enroll on our website
eftours.com/enroll



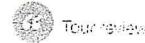
Enroll by phone
800-665-5364



Enroll by mail
EF Educational Tours
Two Education Circle
Cambridge, MA 02141

My daughter has gained such an amazing view of the world and history from this experience. She has not stopped talking since I picked her up at the airport. Thank you for all the organization, helpful hints, flexible payment plan, and knowledgeable tour guides.

—CHARLOTTE, PARENT OF TRAVELER



THE WORLD LEADER IN INTERNATIONAL EDUCATION

For over 55 years, EF has been working toward one global mission: *Opening the World Through Education*. Your teacher has partnered with EF because of our unmatched worldwide presence, our focus on affordability, and our commitment to providing experiences that teach critical thinking, problem solving, collaboration, and global competence. What's more:

- We always offer the lowest prices so more students can travel.
- We're fully accredited, just like your school, so you can earn credit while on tour.
- All of our educational tours feature experiential learning activities and visits to the best sites.
- We're completely committed to your safety. We have more than 600 schools and offices in over 50 countries around the world, so local EF staff members can react quickly and in person wherever you travel.
- Your full-time Tour Director is with your group every step of the way on tour, providing insight about your destinations as well as great local tips.



10.5. Authorize Superintendent to Finalize
Fulcrum Government Solutions Agreement



Mr. Brad Skertich, Ed.D.
Superintendent
Collinsville CUSD #10
2201 South Morrison Ave.
Collinsville, IL 62234

Thank you for considering an engagement with Fulcrum Government Strategies, LLC (Fulcrum) to assist Collinsville CUSD #10 (CUSD #10) with your state advocacy needs. We know selecting a firm to best represent your interests in Springfield is an important decision, and we very much appreciate the opportunity. This letter serves as a proposal for services for CUSD #10, describes the terms of our relationship, and sets forth the general terms of our assistance to you.

Fulcrum brings expertise beneficial to CUSD #10, specifically a deep understanding and working knowledge of Illinois' budget processes. Fulcrum currently represents many associations, local governments, and companies seeking state capital dollars and grant opportunities, and we have successfully secured over \$100 million in capital and grant funding for these entities over the past five years.

Fulcrum's clients benefit from our close working relationships with the chairs and pertinent staff serving on the House and Senate Appropriations committees, as well as the budgeteers responsible for crafting the budget. In addition to our extensive legislative network, we also have established relationships with decision makers and influential staff at state agencies, including the Departments of Commerce and Economic Opportunity and Education.

We appreciate your time and consideration of this proposal. We look forward to the prospect of working together to support Collinsville CUSD #10 in the State of Illinois. If you have any additional questions or need additional information, please do not hesitate to reach out to Brandon Phelps at (618) 499-0970.

Best,

Brandon W. Phelps, Partner

Patrick Barry, Partner

Jacob W. Butcher, Partner

Jessica A. Nardulli, Partner

Proposal for Collinsville CUSD #10

Proposed Terms of Service:

1. Scope of Engagement: Fulcrum will provide strategic advocacy support to ensure CUSD #10 secures continued funding for its approved project. Our team will engage with key legislators, state agencies, and budget staff to highlight the district's progress to date, the importance of completing the project, and the benefits to students and the community. Services will include developing and delivering target messaging, coordinating stakeholder outreach, and monitoring the budget process to position the district for successful inclusion in final appropriations.
2. Term of Engagement: The term of the Agreement between Fulcrum Government Strategies and CUSD #10 would be from October 1, 2025 to September 30, 2026. The Agreement may continue on a month-to-month basis if agreed to in writing by both parties.
3. Fees, Costs, and Expenses: Our fee is \$3,500 per month, which includes all in-state travel, lodging, meals, and routine administrative expenses (such as printing and copying).
4. Responsibilities of Fulcrum and Client: In order for us to effectively represent CUSD #10 in securing continued state budget funding for its project, we will rely on the district to provide timely information and updates regarding project progress, funding needs, and any relevant documentation. Fulcrum will work to advance the district's priorities with state leaders, develop and execute advocacy strategies, and keep the district informed of developments throughout the budget process. We also encourage CUSD #10 to share its expectations and any concerns at any time so we can ensure our services are aligned with the district's goals.
5. Termination of Representation: Either party may terminate this agreement at any time by providing thirty (30) days' written notice to the other. Upon termination, Fulcrum will cease work on behalf of the Client, and the Client will remain responsible for any fees incurred through the effective date of termination.

About Us

Fulcrum Government Strategies, LLC (Fulcrum) is a full-service state government relations firm. Our firm is composed of seasoned public policy advocates, including two attorneys. Fulcrum has decades of experience working with all four Illinois legislative caucuses and the executive branch of government.

The Fulcrum team of Patrick Barry, Jake Butcher, Jessica Nardulli, Brandon Phelps, Aaron Holmes, and Marcia Simmons, takes pride in its honesty and integrity, and our reputation for working in a bipartisan manner. The team understands Illinois' diverse political and geographic landscape, and our experience brings unique insight into the state's legislative, political and regulatory environment. Each member of the Fulcrum team brings a different skill set and beneficial working relationships within all facets of state government.

Patrick Barry (Partner)

- Patrick served as Floor Director for the Senate Republican Caucus, managing the full caucus on behalf of the Republican Leader.
- In his over twenty years of state service, Patrick held various positions on Senate Republican staff, including Deputy Director of Senate staff. Patrick also worked as a budget analyst, monitoring agency appropriations including the Department of Commerce and Economic Opportunity, the Department of Natural Resource, the Illinois Emergency Management Agency, the Illinois Environmental Protection Agency, the Department of Agriculture, Central Management Services, the Department of Public Health, and all higher education (including universities and community colleges).
- Patrick has extensive knowledge on a wide range of issues having served as the lead on many high-profile legislative issues on behalf of the caucus, including all capital and transportation issues, member projects, and procurement legislation.
- Patrick has extensive campaign experience and has previously served as Deputy Director of the Senate Republican Campaign Committee.
- Patrick has served as an elected Township Trustee since 2017.
- Patrick lives in Springfield with his wife and their two children.

Jake Butcher (Partner / Owner of Butcher Law Firm P.C.)

- Jake served for four years as Chief of Staff to the Illinois Senate President where he managed the operations of the Senate President's office, as well as provided strategic advice to members of the Senate Democratic Caucus on substantive bills and budget priorities.
- Prior to serving as Chief of Staff, Butcher also spent several years as an attorney in private practice representing clients in the fields of agriculture, energy, gaming, health care, and higher education both nationally and in the State of Illinois.
- Jake also has extensive experience in executive, legislative, and judicial branch races, often managing and overseeing some of the states most heavily contested races.
- Jake is a graduate of the University of Illinois at Urbana-Champaign where he graduated with honors with a degree in Agricultural Economics. Jake also graduated with honors from Drake University Law School with a certificate in Agricultural Law.
- Jake grew up on his family's farm where he is still active in the family's swine and grain operations.

- Jake currently resides in Springfield with his wife and their four boys.

Brandon Phelps (Partner)

- Served eight terms as State Representative representing the 118th District, which was comprised of all or parts of 11 Illinois counties.
- Brandon served as ranking member of numerous committees, including the Chair of Public Utilities, House Appropriations, Counties and Townships, Local Government, Insurance, and several other public safety committees.
- Brandon previously served as State Central Committeeman in the 15th Congressional District.
- Brandon worked for the Illinois Treasurer's office, serving both a Democrat and Republican administration.
- Brandon lives in Springfield with his wife.

Jessica Nardulli (Partner / Owner of Jessica A. Nardulli Consulting, LLC)

- Jessica began her lobbying career partnering with former State Representative W. Thomas Ryder after graduation from law school. Jessica also spent several years as an attorney in private practice, representing clients in areas of general practice.
- Prior to entering the lobbying profession, Jessica worked in all three branches of government. Uniquely, Jessica has staffing experience for both the Illinois House of Representatives and the Illinois Senate. She has interned with the Illinois Attorney General and clerked with both Appellate Justice Carole Pope and the Illinois Attorney Registration and Disciplinary Commission.
- Jessica is a graduate of Illinois Wesleyan University. She went on to graduate from Southern Illinois University School of Law, where she contributed to The Journal of Legal Medicine.
- Jessica lives in Springfield with her husband and their three boys.

Aaron Holmes (Senior Vice President)

- Aaron served as Policy and Budget Director of the Illinois Senate Democratic Caucus where he oversaw the stabilizing of Illinois' finances during his five years in the role.
- Prior to that role, Aaron served as the Senate Liaison within the Governor's Office in 2019 where he oversaw the legislative strategies of the budget and economy agencies in the state.
- Aaron began his career with the Illinois Senate Democratic Caucus in 2012 as a policy & budget analyst where he spent many years staffing the Assignments, Revenue, Local Government, State Government & Veterans Affairs, and Commerce & Economic Development Committees and handling dozens of agency budget requests.
- Aaron is a graduate of the University of Illinois-Urbana Champaign and attained his Master of Business Administration (MBA) at the University of Illinois-Springfield.
- Aaron resides in Springfield with his wife.

Marcia Simmons (Director of Legislative and Administrative Operations)

- Marcia worked for 25 years with the Illinois Senate Democratic Caucus, serving as a legislative assistant to the Assistant Majority Leader and executive assistant and gatekeeper for the Senate President. She managed office procedures, constituent services, scheduling, reports, coordinated events, and oversaw an abundant number of other tasks and projects.

- Marcia finished her time in the Senate as the Chief Enrolling Clerk for the Office of the Secretary of the Senate.
- Marcia began her career as a legislative assistant for the minority caucus in 1999 and was successful in moving forward to work under four Senate Presidents, a span of time which included a shift from the minority to the majority caucus.
- Marcia is a Springfield, Illinois native and presently lives in Pleasant Plains with her family.

Fulcrum Team Members Assigned to CUSD #10

Fulcrum fully engages all available personnel in client matters. Multiple partners and team members often participate in client meetings, briefings with legislators and staff, meetings with constitutional officers and their teams, interactions with state agencies, and, where appropriate, weekly updates. One of our firm's greatest strengths is our culture of collaboration. We leverage our diverse relationships and professional backgrounds to advance the interests of our clients as effectively as possible.

All team members will have an in-depth understanding of your issues and interests. We will collaborate with you to determine the most effective method for sharing information and providing updates.

10.6. Approval of Collinsville High School New
Course Offerings

New Course Offering Proposal

Submitted by: Joe McGinnis

Department: CAVC - Industrial Arts

Reviewed by and Discussed with Dept Chair: _____
(Dept Chair Signature & Date)

Name of Course: Aviation Mechanics

Department: CAVC - Industrial Arts

Prerequisites: None

Course Sequence: N/A

Course Description: This year-long, 2.5-hour Aviation Mechanics course provides juniors and seniors with foundational knowledge and skills in aircraft maintenance, aligned to FAA Part 147 curriculum standards. Students will study general aviation subjects such as regulations, safety, and basic physics while gaining hands-on experience with aircraft structures, electrical systems, hydraulics, and propulsion. Emphasis is placed on inspection, troubleshooting, and proper maintenance procedures. The course prepares students for postsecondary Aviation Maintenance Technician Schools and eventual FAA Airframe and Powerplant (A&P) certification. Graduates will be well-positioned to enter advanced training or pursue high-demand careers in aviation and aerospace.

Amount of Credit to be awarded: 3

Rationale: The aviation sector faces a severe shortage of certified mechanics, with the FAA and industry leaders projecting the need for hundreds of thousands of new technicians worldwide in the next two decades. Locally, St. Louis remains a hub for aerospace and aviation, with employers such as Boeing, Gulfstream, WestStar, regional airports, and maintenance providers seeking skilled workers. A high school aviation program introduces students to aircraft systems, safety, and maintenance practices early, creating a pathway to FAA certification and high-wage careers. The program also provides hands-on, engaging learning that appeals to students who thrive in applied settings. By aligning education with workforce needs, this course equips students with skills that directly support the region's economy while opening the door to global opportunities in aviation.

Possible Effects on Other Courses: This course will provide additional capacity to students interested in mechanical-related fields. We have turned away 40-50 students per year in auto mechanics and auto body.

Alignment to CCSLS: N/A

Alignment to Other Standards (If Applicable): This course will align with SWIC Aviation coursework.

Projected Cost(s): New Teacher Salary, \$100,000 initial budget for tools/supplies, and aircraft components.

Projected Impact on staffing: One new teacher will need to be hired.

New Course Offering Proposal

Submitted by: Joe McGinnis
Science

Department: CAVC - Family Consumer

Reviewed by and Discussed with Dept Chair: _____
(Dept Chair Signature & Date)

Name of Course: *Emergency Medical Technician (EMT)*

Department: CAVC - Family Consumer Science

Prerequisites: None

Course Sequence: N/A

Course Description: This semester-long, 2.5-hour EMT course prepares juniors and seniors with the knowledge and skills needed to respond to medical emergencies. Students will learn patient assessment, airway management, CPR, trauma care, and safe transport procedures while practicing with industry-standard equipment. Emphasis is placed on teamwork, communication, and professionalism in high-pressure situations. The course aligns with state and national EMT curriculum standards and prepares students to test for EMT certification. Graduates can pursue immediate employment in emergency services or continue their education in healthcare, opening pathways into nursing, paramedicine, or other medical professions.

Amount of Credit to be awarded: 1.5

Rationale: Emergency medical services are experiencing staffing shortages nationwide, and the demand is especially strong in metro areas with aging populations and expanding healthcare networks (BLS shows 5% growth over the next 10 years). This program provides students with hands-on training in critical skills like CPR, trauma management, and patient care, preparing them for state and national EMT certification. With flexible scheduling and dual credit opportunities, students can graduate ready to enter the workforce or pursue advanced healthcare training. The program also builds leadership, communication, and problem-solving skills that benefit students in any career field. By equipping young people to save lives and strengthen community health, a high school EMT course provides both immediate workforce impact and long-term benefits to regional healthcare systems and public safety.

Possible Effects on Other Courses: This course will provide additional capacity to students interested in medical-related fields. We had the 1st waitlist ever for the CNA program, even with an additional 48 seats.

Alignment to CCSLS: N/A

Alignment to Other Standards (If Applicable): This course will align with SWIC EMT coursework.

Projected Cost(s): New Teacher Salary, \$100,000 initial budget for tools/supplies, and ambulance simulator.

Projected Impact on staffing: One new teacher will need to be hired.

New Course Offering Proposal

Submitted by: Joe McGinnis

Department: CAVC - Industrial Arts

Reviewed by and Discussed with Dept Chair: _____
(Dept Chair Signature & Date)

Name of Course: Heating, Ventilation, & Air Conditioning (HVAC)

Department: CAVC - Industrial Arts

Prerequisites: None

Course Sequence: N/A

Course Description: This year-long, 2.5-hour HVAC course introduces students to the fundamentals of heating, ventilation, and air conditioning systems. Students will gain hands-on experience with sheet metal work, residential furnaces and air conditioners, commercial rooftop units (RTUs), and modern heat pump technology. Emphasis is placed on safety, system operation, troubleshooting, installation, and maintenance practices. Students will also prepare for industry-recognized certifications. Designed for juniors and seniors, this course provides a direct pathway to employment or advanced training in the HVAC industry while building problem-solving and technical skills for success in a high-demand career field.

Amount of Credit to be awarded: 3

Rationale: Starting a high school HVAC program in the St. Louis metro region addresses a critical workforce need while giving students a fast track to high-demand, well-paying careers. The HVAC industry faces a widening labor shortage as many technicians retire, and local infrastructure upgrades are driving additional demand. A high school program provides hands-on training in diagnostics, installation, repair, safety, and certifications like EPA 608, preparing students for immediate employment or further training. It also engages students who thrive with practical learning, boosts graduation outcomes, and reduces reliance on costly four-year degrees. With entry-level wages often exceeding \$50,000 and strong opportunities for advancement into management or entrepreneurship, HVAC training offers a debt-free pathway to success. By equipping students with these skills, schools strengthen both the regional workforce and economic growth, while elevating the perception of skilled trades as respected, future-focused career options for the next generation.

Possible Effects on Other Courses: This course will provide additional capacity to students interested in construction-related fields. We are currently turning away 40+ students per year for building trades.

Alignment to CCSS: N/A

Alignment to Other Standards (If Applicable): This course will align with SWIC HVAC

coursework

Projected Cost(s): New Teacher Salary, \$20,000 initial budget for tools/supplies, Lab equipment is being donated by Trane (\$100,000+)

Projected Impact on staffing: One new teacher will need to be hired.

10.7. Approval of 2026-27 Collinsville High
School General Course Offering Guide

2026-27 Course Offering Guide Changes						
Page #	Dept	Course	2025-26	2026-2027	Notes	Completed
1	General Info.	Front page	2025-2026	2026-2027		x
2	General Info.			Page Number changes		
3	General Info.	Title	2025-2026	2026-2027		x
3	General Info.	Counseling Department Changes	Ms. Karen Olsen, <i>Department Chair/Counselor</i> Re-Z (x1132); Ms. Janine Cihak, <i>Counselor</i> A-D (x1135); Ms. Renee Kurtz, <i>Counselor</i> E-La (x1033); Ms. Melissa Biebel, <i>Counselor</i> Le-Ra (x1139); Mr. Jason Corey, <i>Counselor</i> Vocational Students (x1131); Mrs. Stacy Hartle, <i>Kahok Academy Instructor</i> ; Ms. Joelle Macke, <i>Success Center Counselor</i> (x1200); and Mr. Robert Lugge, <i>IEP Coordinator</i> (x1150)	Ms. Karen Olsen, Department Chair/College Counselor (x1132); Ms. Janine Cihak, Counselor A-C (x1135); Ms. Renee Kurtz, Counselor D-He (x1033); Ms. Melissa Biebel, Counselor Hi-Mi (x1139); Ms. Jenna Hamilton, Counselor Mo-R (x 1393); Ms. Joelle Macke, Counselor S-Z (x1343); Mr. Jason Corey, Counselor Vocational Students (x1131); Mrs. Stacy Hartle, Kahok Academy Instructor; ; and Mr. Robert Lugge, IEP Coordinator (x1150).		x
3	General Info.	Principal changes	Mr. Daniel Toberman, Principal; Mr. Bryan Dunn, Assistant Principal; Dr. Charity Eugea, Assistant Principal; Ms. Charlotte Fisher, Assistant Principal; Mr. Joseph McGinnis, Assistant Principal/Vocational Director; Mrs. Jennifer Root-Smith, Assistant Principal; Mr. Clay Smith, Assistant Principal/Athletic Director; and Mr. Robert Wright, Assistant Principal.	Mr. Robert Wright, Principal; Mr. Philip Carter, Assistant Principal; Mr. Bryan Dunn, Assistant Principal; Ms. Charlotte Fisher, Assistant Principal; Mr. Doug Kirk, Assistant Principal; Mr. Joseph McGinnis, Assistant Principal/Vocational Director; Mrs. Jennifer Root-Smith, Assistant Principal; and Mr. Clay Smith, Assistant Principal/Athletic Director.		x
3	General Info.	Board of Education	Mr. Gary Peccola, President; Ms. Vicki Reulecke, Vice President; Dr. Dennis Craft, Treasurer; Ms. Jane Soehlke, Secretary; Ms. Jeree Bronnbauer, Ms. Jennifer Hasamear and Ms. Michelle Stutts.	Mr. Gary Peccola, President; Ms. Jane Soehlke, Vice President; Dr. Dennis Craft, Treasurer; Ms. Vicki Reulecke, Secretary; Ms. Lori Billy, Ms. Jennifer Hasamear and Ms. Michelle Stutts.		x
3	General Info.	Plan Courses Section	2025-2026	2026-2027		x
4	General Info.	*Introduction to Web Business Page Design (10203G)	*Introduction to Web Page Design (10203G)	Remove Course		
4	General Info. Business	Accounting II	Accounting II (10306G)	Remove Course		
4	General Info. Fine Arts	Bass Choir	Choir, Bass (05121G)	Course removed		
4	General Info. Industrial Arts	Exploring Metals	Exploring Metals	Remove Course		
4	General Info. Industrial Arts	Introduction to Electricity	Introduction to Electricity	Introduction to Electrical Trades		
4	General Info. Science	Physics C AP	Physics C - AP (03309A)	Course removed		
4	General Info. Social Studies	International Government	*International Governments (04204G)	Remove Course		
4	General Info. Vocational	Automotive Mechanical Technology II	Auto Mech Tech. II (09407V)	Course removed		
4	General Info. Vocational	Aviation Mechanics	New Course	Aviation Mechanics (09301V)		
4	General Info. Vocational	Electronics I (09302V)	Electronics I (09302V)	Electrical Trades (09302V)		
4	General Info. Vocational	Electronics II (09402V)	Electronics II (09402V)	Course removed		
4	General Info. Vocational	Emergency Medical Technician (EMT)	New Course	Emergency Medical Technician (EMT) (07308V)		
4	General Info. Vocational	Heating, Ventilation, & Air Conditioning (HVAC)	New Course	Heating, Ventilation, & Air Conditioning (HVAC) (09303V)		
4	General Info. Vocational	Turf and Landscape Management	Turf and Landscape Management	Landscape Management		
5	Freshman & Sophomore Class General Info. Fine Arts	Bass Choir	Choir, Bass (05121G)	Course removed		

5	Freshman & Sophomore Class General Info. Fine Arts	Bass Choir	Choir, Bass (05121G)	Course removed	
5	Freshman & Sophomore Class General Info. Business	*Introduction to Web Page Design (10203G)	*Introduction to Web Page Design (10203G)	Remove Course	
5	Freshmen & Sophomore Class General Info. Industrial Arts	Introduction to Electricity	Introduction to Electricity		
4	Freshmen & Sophomore Class General Info. Industrial Arts	Exploring Metals	Exploring Metals		Introduction to Electrical Trades
5	Freshmen & Sophomore Class General Info. Social Studies	International Government	*International Governments (04204G)	Remove Course Remove Course	
8	General Info Dual Credit	Dual Credit Terminology	Students must have either a 2.5 GPA		Students must have either a 3.0 GPA
9	General Info Dual Credit	College Credit Opportunities AP Courses	Forgot to add Environmental Science to this list		AP® Environmental Science 11 or 12
9	General Info Dual Credit	College Credit Opportunities AP Courses		AP® Physics C 2	Course Removed
9	General Info College Credit	College Credit Opportunities AP Courses	AP Latin wasn't on this list and so it was added		World Language AP® Latin 11 or 12
9	General Info Dual Credit	Dual Credit Coursework	the minimum GPA of 2.5		the minimum GPA of 3.0
12	General Info. Dual Credit	SWIC Course Listings	Early Childhood Education Introduction to Early Childhood Education ECE 110 3 Credits 11-12		Early Childhood Education Introduction to Early Childhood Education, Child Health Maintenance ECE 110 ECE 114 6 Credits 11-12
12	General Info. Dual Credit	SWIC Course Listings	Education Practicum Educational Technology ED 260 3 Credits 12		Education Practicum Classroom Management Diversity in Education ED 270 ED 267 6 Credits 12
12	General Info Dual Credit	SWIC Dual Credit Listing	Electronics I		Electrical Trades

12	General Info Dual Credit	SWIC Dual Credit Listing	Electronics II Digital Electronic Circuits EET 200 3 Credits 12		
13	General Info. Dual Credit	SWIC Course Listings	Teaching as a Profession Introduction to Education ED 255 3 Credits 11-12	Course Removed Teaching as a Profession	Introduction to Education Educational Technology ED 255 ED 260 6 Credits 11-12
13	General Info. Dual Credit	SWIC Course Listings	Introduction to Web Page Design Web Fundamentals I CIS 174 3 Credits 10-12	Remove Course	
18	Business Department Course Grid	Introduction to Web Design	*Introduction to Web Design	Remove course	
18	Business Department Course Grid	Accounting II	Accounting II		Remove course
18	Business Department	Accounting II	Accounting II (1/2 Credit per semester) ISCC: 10306G/12104A002/B303-B304 PREREQUISITE(S): Accounting I Accounting II is a course that builds upon the foundation established in Accounting I. This course is planned to help students to develop deeper knowledge of the principles of accounting with more emphasis being placed on financial statements and accounting records. It is a study of previously learned principles as they apply to the more complicated types of business organizations: partnerships, corporations, branches, etc. Students may become familiar with such specialized fields of accounting as cost accounting, tax accounting, payroll accounting, and others. Some students may choose to do specialized accounting computer applications, and others may elect payroll clerk, data processing computer applications. Simulated business conditions may be provided through the use of practice sets. Skills are developed in the entry, retrieval, and statistical analysis of business data using computers for accounting business applications.	Remove course	
20	Business Department	Introduction to Web Design	Introduction to Web Page Design (1/2 Credit) ISCC: 10203G/10201A001 PREREQUISITE(S): Computer Apps This course will teach students to create Web pages using HTML (Hypertext Markup Language) and CSS (Cascading Style Sheets). They will create Web pages with hypertext links, tables, frames, forms, etc. Students should possess file management skills and expect to code using various source code editors and digital learning platforms. Students will also be exposed to JavaScript. This course is dual-credit with SWIC. CIS 174 HTML 5-3 credits.	Remove course	

20	Business Department	Personal Finance	<p>In this course, students will learn basic principles of making personal finance decisions and the economics of managing their own money. Students will learn why it is important to take the responsibility for their financial lives now, at a young age. This course will teach the financial terms and concepts needed that will significantly help them as they prepare for the financial opportunities and challenges they will face as adults. Topics will include preparing a budget, earning income and understanding your paycheck, buying goods and services, the importance of savings, different types of credit and its benefits and costs, risk and the different types of insurance, and financial investing and the importance of diversification. Overall, students will understand the importance of becoming educated and productive consumers. Dual Credit with SWIC (MGMT 117 Personal Finance This course is a study of financial choices and decisions facing the individual. Topics included are budgeting, credit, real estate, insurance, investments, taxes and retirement planning.) This course fulfills the consumer education requirement.</p>	<p>THIS WILL BE THE MOST IMPORTANT CLASS YOU'VE EVER TAKEN! IT IS NOT REQUIRED, BUT IT SHOULD BE!</p> <p>Do you understand your paycheck? You should! It is your greatest wealth-building tool now and in your future adult life! Do you have a budget? You should! If you don't manage your money, it will manage you! Do you understand the difference between saving and investing? You should, they are not the same! How about debt? Student loans? Auto loans? Mortgage loans? Credit cards? Credit will be your best friend or worst enemy if you do not understand how it works! Do you know that insurance is risk management? Auto, renter's/home owner's, health, life, identity theft, etc. Insurance helps protect you from major financial loss! Do you understand these wealth-building tools and terms? 401(k)/403(b), Roth, IRA, Stocks, Bonds, Mutual Funds, Exchange Traded Funds (ETF), capital gains, and compound growth? Millionaires invest, and they understand how it works! Do you want to hear from financial experts? Guest speakers provide excellent insight into the topics studied in this course!</p> <p>So, if you want to become an educated and productive adult who learns to use the tools to manage your financial life, take Personal Finance! By the way, it is dual credit with SWIC (MGMT 117), and it fulfills the consumer education requirement! One additional note, the following is a "must-have requirement"; it is what keeps the financial gears turning--This course provides students with an overview of the United States' monetary and banking systems, as well as types of financial institutions and the services and products that they offer. Course content includes government regulations; checking, savings, and money market accounts; loans; investments; and negotiable instruments.</p>
23	English Department	English I Honors	Outside reading will be	Outside reading will be required.
28	Fine Arts (Course Grid)	Bass Choir	Bass Choir	Course Removed
29	Fine Arts	Bass Choir	<p>Choir, Bass (1/2 Credit per semester) ISCC: 05121G/05110A000 PREREQUISITE(S): None</p> <p>Bass Choir is open to Freshman - Senior students with lower, primarily men's voices, and provides the opportunity to sing a variety of choral literature styles. It is designed to develop vocal technique and the ability to sing parts while also fostering skills in independent musicianship, fundamentals of sight-reading and score study, and beginning to intermediate-level music theory concepts. Students are required to participate in all public performances and concerts, and may choose to perform in solo and ensemble competition.</p>	Course Removed
32	Industrial Arts Course Grid	Exploring Metals	Exploring Metals	Remove course
32	Industrial Arts Course Grid	Introduction to Electricity	Introduction to Electricity	Intro to Electrical Trades

32	Industrial Arts	Exploring Metals	Exploring Metals (1/2 Credit per semester) ISCC: 09203G/13203A005/M301-M302 PREREQUISITE(S): None	
			Exploring metals is a course which teaches the fundamentals of working with metal, using both hand and power tools. This course focuses on developing skills for metal working by learning how to properly use hand and machine tools. Classroom introduction to precision machine tools, lathe, mill, a brief introduction to CAD/CAM software and CNC milling and turning centers. Hands-on intro to metallurgy, sheet-metal layout, various methods of joining metals and materials, bench work procedures, fasteners, discussion about various metal working, manufacturing, and machining careers. Proper material selection for different student projects will enhance their knowledge of planning and estimating projects. Safety procedures and practices are strongly enforced during this course. This course also emphasizes bench work operations, proper housekeeping and record keeping activities.	
32	Industrial Arts	Introduction to Electricity	Introduction to Electricity	Remove course Introduction to Electrical Trades
34	Industrial Arts	Woods I	PREREQUISITE(S): Intro to Woods preferred	PREREQUISITE(S): Intro to Woods & Teacher Approval
34	Industrial Arts	Woods II	PREREQUISITE(S): Woods I	PREREQUISITE(S): Woods I & Teacher Approval
39	Physical Education	Aerobic Fitness	This course is designed to increase cardiovascular fitness, muscle tone, weight control, and lifetime fitness habits. It will also increase knowledge and awareness of proper and safe exercise techniques. Aerobics class is intended for students who are interested in improving or maintaining their overall fitness level. This course includes physical workouts (strength training, step aerobics, circuit training, cardio-kick aerobics, core stabilization exercises, interval training, Zumba, Insanity, PIYO and P90X) along with instruction on basic fitness concepts. Fitness levels will be assessed throughout the semester by using a variety of fitness tests including FitnessGram, mile, fitness walking and pacer.	This is a semester course offered to students in grades 9, 10, 11, & 12. Aerobics Fitness is intended for the student who is sincerely interested in improving or maintaining their overall fitness level. The class includes physical workouts in cardio, muscular strength and endurance, flexibility, and balance, along with instruction on basic fitness concepts. A variety of physical workouts are offered in order to help the student achieve fitness goals. This training includes Just Dance, low-impact aerobics, cardiowalking, circuit/station training, free-weights, pilates, and yoga.
41	Science Department Course Grid	Physics C AP	Physics C AP	Course Removed
41	Science Department Course Grid	Enviornmental Science AP	11th Grade- Environmental Science	12th Grade- Environmental Science
43	Science Department	Enviornmental Science AP	PREREQUISITE(S): A or B in biology 1; A or B in chemistry 1; Science teacher recommendation	PREREQUISITE(S): 12th grade standing, A or B in biology 1; A or B in chemistry 1; Science teacher recommendation

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43	Science Department	Physics C AP	Physics C - AP (1/2 Credit per semester) ISCC: 03309A/03156A000 PREREQUISITE(S): Successful completion of Physics I and concurrently enrolled in Calculus. Teacher recommendation, GPA, and/or standardized test scores. Physics C – AP is a two-semester laboratory-based course. This course is highly recommended for students considering a career in the hard sciences, engineering, math, or computer science. The curriculum is based on mechanics which is equivalent to the first semester of calculus-based physics at most universities. Topics covered include kinematics, Newton’s Laws of motion, work, energy and power, systems of particles and linear momentum, circular motion and rotation; and oscillations and gravitation. The use of calculus is prevalent throughout the whole course and a graphing calculator is required. Students in this course may pursue dual credit through Saint Louis University for PHYS 1610 and 1620 and/or take the AP Physics C Mechanics exam.	Course Removed	
45	Social Studies Course Grid	International Governments	*International Governments		Remove course
45	Social Studies	International Governments	International Governments (1/2 Credit) ISCC: 04204G/04154A000 PREREQUISITE(S): “C” or better in Government This comparative government course will offer students the chance to look at the governments of other countries in the world. We will study the role that government institutions, economic interests, political ideologies, and social identities play in shaping politics across countries and their interactions with the United States in this global environment. Two major objectives of the course will be to examine different types of political systems in the modern world (Great Britain, France, Germany, Japan, Russia, Mexico, China, and others) in terms of their structures and political processes and also analyze the makeup and structures of the United Nations, NATO, and the European Union.		Remove course
51	Special Education	Financial Algebra		Course Title: L-Financial Algebra (Senior Level) Grade Level: 12 Prerequisite: Algebra 1 or Geometry with Math Models Course Description: This course builds real-world math skills for life after high school. Topics include percent increase/decrease, discounts, sales tax, tips, simple and compound interest, and checking account management. Students will also file personal taxes, compare credit vs. debit cards, and create budgets. Geometry concepts such as area, perimeter, and surface area are applied to projects like estimating paint, flooring, and trim costs. Proportional reasoning and hands-on activities make math meaningful and practical.	
54	Vocational Course Grid	Aviation Mechanics	New Course		Aviation Mechanics (09301V)
54	Vocational Course Grid	Heating, Ventilation, & Air Conditioning (HVAC)	New Course		Heating, Ventilation, and Air Conditioning (09303 V)

54	Vocational Course Grid	Emergency Medical Technician (EMT)	New Course	*Emergency Medical Technician (EMT) Semester Course (07308V)
54	Vocational Course Grid	Clinical Health Occupati	*Clinical Health Occupations (07305V)	*Clinical Health Occupations Semester Course (07305V)
54	Vocational Course Grid		*Dental Assistant (07306V)	*Dental Assistant Semester Course (07306V)
54	Vocational Course Grid	Dental Assistant	Electronics I	Electrical Trades
54	Vocational Course Grid	Automotive Mechanical Technology II	Automotive Mechanical Technology II (09407V)	Remove Course
54	Vocational Course Grid	Electronics II	Electronics II	Remove Course
54	Vocational Course Grid	Turf and Landscape Management	Turf and Landscape Management	Landscape Management
54	Vocational	Auto Body I	Auto Body I (1.5 Credits per semester) ISCC: 09306V/20116A001/U309-U310 PREREQUISITE(S): Intro to Metals Preferred Instruction will emphasize safety principles and practices including hazardous materials, auto body nomenclature, function of individual components, the use of parts manuals activities related to writing and calculating damage estimates, the identification of replacement parts including the use of auto body fillers, the use of plastic/glass fillers and special repair tools, refinishing problems and paint preparation procedures. This course provides learning experiences designed to allow students to gain knowledge and skills in repairing automotive bodies and fenders. Planned learning activities in this course are balanced to allow students to become knowledgeable in the fundamental aspects of auto body repair methods and techniques, and to develop practical skills in the basic operations required to prepare the automobile for final paint application. Instruction emphasizes safety principles and practices, hazardous materials, auto body nomenclature, function of individual components, the use of parts manuals, the identification of replacement parts, the use of auto body fillers, the use of plastic/glass fillers and special body repair tools, refinishing problems, and paint preparation procedures. Practical activities relate to experiences in writing and calculating damage estimates, removing and installing body panels, trim, and glass; straightening by using hammers, bucks,	Auto Body I (1.5 Credits per semester) ISCC: 09306V/20116A001 PREREQUISITE(S): None Instruction in this course emphasizes safety principles and best practices, including the proper handling of hazardous materials. Students will learn auto body terminology, the function of individual components, and how to use parts manuals to identify replacement parts. The course also covers the use of auto body and plastic/glass fillers, special repair tools, refinishing techniques, and paint preparation procedures. Students gain hands-on experience in repairing automotive bodies and fenders, developing both technical knowledge and practical skills needed to prepare vehicles for final paint application. Activities include writing and calculating damage estimates, removing and installing body panels, trim, and glass, straightening components with hammers, bucks, and jacks, and smoothing surfaces using files, grinders, and fillers. Students also learn to prime and prepare metal, fiberglass, or urethane surfaces for final refinishing. Students will also learn to detail the interior and exterior of vehicles.

54	Vocational	Auto Body II	<p>Auto Body II (1.5 Credits per semester) ISCC: 09406V/20116A002/U311-U312</p> <p>PREREQUISITE(S): Earned a C or better in Auto Body I</p> <p>This training level course provides learning experiences designed to further enhance the students' skills in performing more advanced tasks related to automotive body repair. Employability skills, interpersonal relationships, organization and operation of a business and advanced educational opportunities will be covered in this course. Emphasis in this training level course is placed on the identification and correction of imperfections and finish buffing of the final coat. Student practical activities related to experiences in estimating collision damage costs, preparing customer bills, removing and replacing glass surfaces, selecting paints, repainting minor and major damages, repainting total car body, post-paint cleanup and post-paint polishing. This course provides learning experiences designed to further enhance the students' skills in performing more advanced tasks related to automotive body and fender repair. Learning activities in this course emphasize the successful application of the final paint coat and the preparation that precedes it. Emphasis is also placed upon the 286 identification and correction of imperfections and finish buffing of the final coat. Student learning activities include instruction in safety principles and practices, hazardous materials, types and qualities of paints, colors, and refinishing</p>	<p>Auto Body II (1.5 Credits per semester) ISCC: 09406V/20116A002</p> <p>PREREQUISITE(S): Auto Body I & Teacher Approval</p> <p>This advanced course builds upon foundational auto body repair skills and prepares students to perform more complex repair and refinishing tasks. Instruction emphasizes identifying and correcting surface imperfections, applying the final paint coat, and performing finish buffing and detailing.</p> <p>Students gain hands-on experience in estimating collision damage, preparing customer invoices, removing and replacing glass, selecting paints, refinishing minor and major repairs, and completing full vehicle repainting. Additional topics include safety practices, hazardous materials handling, paint types and quality, color matching, glass installation, alignment techniques, customer relations, and insurance adjustments.</p> <p>The course also introduces employability and business skills, including communication, teamwork, and the fundamentals of operating or owning a repair business.</p>
55	Vocational	Automotive Mechanical Technology I	<p>Automotive Mechanical Technology I (1.5 Credits per semester) ISCC: 09307V/20104A001/T309-T310</p> <p>PREREQUISITE(S): Intro to Metals Preferred</p> <p>Do you like to work with your hands? Do you want to learn how everything works? Do you like lots of tools? If so, this is the class for you. This class will cover the introduction to the automotive industry. First, the class will cover introductory levels beginning with shop safety practices and automotive tool use. The students will learn all maintenance aspects of modern vehicles. The cars we work on are school cars, student cars, student friend's cars. Brakes, suspension, steering and alignment will be the first systems covered. Next, the students are required to disassemble an engine completely. Students will inspect the engine, measure with precision tools and machine as needed. When the engine is assembled the fuel and ignition systems will be installed and the engine is test ran on a stand. The students will learn all procedures involving an engine rebuild. They will be able to apply their skills to diagnose engine problems. This course introduces students to the basic skills needed to inspect, maintain, and repair automobiles and light trucks that run on gasoline, electricity, or alternative fuels. Instructional units include engine performance, automotive electrical system, integrated computer systems, lubrication, exhaust and emission control, steering and suspension, fuel</p>	<p>Automotive Mechanical Technology I (1.5 Credits per semester) ISCC: 09307V/20104A001</p> <p>PREREQUISITE(S): None</p> <p>This course provides an introduction to the automotive industry. Students begin by learning essential shop safety practices and proper use of automotive tools. From there, they gain hands-on experience performing maintenance on modern vehicles — including school cars, student vehicles, and cars brought in by friends.</p> <p>The class begins with the study of brakes, suspension, steering, and alignment systems. Each student will then completely disassemble an engine, inspect and measure its components using precision tools, and reassemble it. Once rebuilt, the engine's fuel and ignition systems are installed, and the engine is tested on a stand. Through this process, students learn every step involved in an engine rebuild and develop diagnostic skills to identify and solve engine problems.</p> <p>Instruction also covers the core systems found in automobiles and light trucks powered by gasoline, electricity, or alternative fuels. Key topics include engine performance, electrical and computer systems, lubrication, exhaust and emission control, steering and suspension, fuel and cooling systems, braking, and powertrain fundamentals.</p>
55	Vocational	Automotive Mechanical Technology II		Remove Course

55	Vocational	Aviation Mechanics	New Course	<p>Aviation Mechanics (1.5 Credits per semester) ISCC: 09301V/20113A001 PREREQUISITE(S): None</p> <p>This year-long, 2.5-hour course introduces juniors and seniors to the foundational knowledge and hands-on skills of aircraft maintenance, aligned with FAA Part 147 curriculum standards. Students study general aviation topics such as safety, regulations, and basic physics while gaining practical experience with aircraft structures, electrical systems, hydraulics, and propulsion.</p> <p>Emphasis is placed on inspection, troubleshooting, and proper maintenance procedures. The course prepares students for entry into postsecondary Aviation Maintenance Technician programs and eventual FAA Airframe and Powerplant (A&P) certification. Graduates will be well-prepared to continue advanced training or pursue high-demand careers in aviation and aerospace.</p>
55	Vocational	Building Trades I	<p>Building Trades I (1.5 Credits per semester) ISCC: 09310V/17002A0001 PREREQUISITE(S): None</p>	<p>Building Trades I (1.5 Credits per semester) ISCC: 09310V/17002A0001 PREREQUISITE(S): None</p> <p>This course gives students hands-on experience in the fundamentals of residential construction with a focus on craftsmanship. Projects cover all phases of house construction, from foundation to finish work.</p> <p>Students learn to safely use hand and power tools while gaining skills in framing, insulation, drywall, plumbing, and electrical system installation. Instruction also includes masonry, carpentry, blueprint reading, cost estimating, and building codes.</p> <p>This dual credit course allows students to earn college credit upon successful completion.</p>
			<p>This course is designed to provide the student with many learning experiences that will allow students to become knowledgeable of fundamental principles and methods and to develop technical skills related to house construction with special emphasis placed on craftsmanship. Projects include all phases of house construction. The students are given the opportunity to receive thorough training on all the various hand and power tools used in the trade. Instruction includes safety principles and practices; recognition of standard lumber sizes; foundation layout methods; house framing; insulating methods and materials; dry wall applications and finishing; observe and demonstrate installation of plumbing fixtures/systems; observe and discuss installation of electrical fixtures. This course provides experiences related to the erection, installation, and maintenance of residential buildings and related fixtures.</p> <p>Planned learning activities allow students to understand fundamental principles and methods, and develop technical skills related to masonry, carpentry, and finish work. Instruction includes safety principles and practices, recognition of standard lumber sizes, foundation layout methods, building concepts and procedures, local, state, and national codes, cost estimating, and blueprint reading. The first year is spent in the building trade.</p>	

55	Vocational	Building Trades II	<p>Building Trades II (1.5 Credits per semester) ISCC: 09410V/17002A002</p> <p>PREREQUISITE(S): Earned a C or better in Building Trades I</p> <p>This course is a continuation of Building Trades I and will build on the skills learned during Building Trades I, designed to provide the student with many learning experiences that will allow students to become knowledgeable of fundamental principles and methods and to develop technical skills related to house construction with special emphasis placed on craftsmanship. Projects include all phases of house construction. This course provides learning experiences related to the erection, installation, maintenance, and repair of building structures and related utilities. Student technical skill experiences include instruction and activities in safety principles and practices, performing maintenance control functions, joining pipes, building water distribution lines and drains, installing and maintaining plumbing fixtures and systems, installing switch and outlet boxes, light fixtures, service entrances, roughing in and trimming out electrical devices and appliances, preparing foundations and footings, constructing residential chimneys and fireplaces, laying, jointing and pointing brick, and advanced building and construction methods and codes. All learning experiences are designed to allow the student to acquire job-entry skills and knowledge. All learning experiences are designed to allow the</p>	<p>Building Trades II (1.5 Credits per semester) ISCC: 09410V/17002A002</p> <p>PREREQUISITE(S): Building Trades I & Teacher Approval</p> <p>This course builds on the skills and knowledge gained in Building Trades I and provides students with advanced hands-on experiences in residential construction. Emphasis is placed on craftsmanship, safety, and quality work. Students complete projects that cover all phases of construction, including the installation, maintenance, and repair of building structures and utilities. Instruction includes plumbing and electrical systems, foundation and footing work, framing, finish carpentry, masonry, and code applications. Learning activities focus on developing advanced technical abilities and job-ready skills for employment in the construction industry. This dual credit course allows students to earn college credit upon successful completion.</p>
56	Vocational	Clinical Health Occupations	<p>Clinical Health Occupations (1.5 Credits) ISCC: 07305V/14051A001/J305-J306</p> <p>PREREQUISITE(S): must be 16 years of age by course completion; must have a physical exam within 1 calendar year of the end of the program performed by a licensed practitioner indicating no restrictions to providing CNA care, a current 2 step-Mantoux TB test, obtain the influenza and Covid-19 vaccine/booster, and a fingerprint and background check prior to the start of clinical. Highly Recommended least a 2.0 cumulative GPA, have exemplary attendance, and have not acquired any disciplinary actions.</p> <p>This course is designed to prepare students to assist the licensed Health Care Provider in delivering care in various health care settings; This includes on-site clinicals at a hospital, an assisted living facility, a nursing home and rehabilitation center, a memory care unit, and more. A CNA, or certified nursing assistant, is an entry-level member of a patient's healthcare team. Although a CNA is not a nurse, they work very closely with nurses, physicians, and other healthcare providers. This program prepares individuals to perform routine nursing-related services for sick and/or injured persons. This course includes lecture, lab practice, and on-site clinical practicum. Topics covered include body structure, growth and development, ethics and law, basic pharmacology, medical terminology, vital signs and CPR, personal grooming, perineal</p>	<p>Clinical Health Occupations (1.5 Credits per semester) *Semester Course* ISCC: 07305V/14051A001 PREREQUISITE(S): None</p> <p>This course prepares students for entry-level work in nursing services through classroom instruction and hands-on clinical experiences. Students learn the essential skills required to perform as nurse assistants under the supervision of registered nurses.</p> <p>Instruction covers medical terminology, patient care, special feeding techniques, psychological support, and long-term or end-of-life care. Students also study growth and development, hygiene, disease prevention, basic pharmacology, first aid, CPR, and professional ethics. Training includes taking vital signs, assisting with personal care, and maintaining a safe environment.</p> <p>A forty-hour clinical experience at a local nursing home or hospital is required. The course is approved by the Illinois Department of Public Health as a Certified Nursing Assistant Training Program, allowing eligible students to take the state certification exam. Students also earn CPR certification during the course. This dual credit course provides seven college credit hours through Southwestern Illinois College upon successful completion.</p>

56	Vocational	Cosmetology I	<p>Cosmetology I (2 Credits per semester) ISCC: 07303V/19101A001 PREREQUISITE(S): None</p> <p>Cosmetology I introduces students to the requirements to become a licensed cosmetologist. It offers students instruction in both theory and practical application in the following areas: tools and their use, shampoo, understanding chemicals and use, types of hair, sanitation, hygiene, skin diseases and conditions, anatomy and physiology, electricity, ethics, nail technology and esthetics as they relate to the Barber, Cosmetology, Esthetics, and Nail Technology Act. Knowledge, skills and activities completed in this course will help prepare students for Cosmetology 2, while earning hours towards licensure. All hours, grades and classes accumulated during the student's time in CAVC Cosmetology courses accredited towards the completion of the 1,500 clock hours required by the Illinois Department of Financial and Professional Regulation. The Cosmetology program must be approved and licensed by the Illinois Department of Financial and Professional Regulations, Division of Professional Regulation and meet all state and federal regulations. This class meets off campus at Precision Point School of Cosmetology in Fairview Heights IL. Students must be able to provide their own transportation. Classes will meet beyond the school day (12:00 to 4:00) as well as one additional Saturday per month. See CAVC Director for more information.</p>	<p>Cosmetology I (2 Credits per semester) ISCC: 07303V/19101A001 PREREQUISITE(S): None</p> <p>Cosmetology 1 introduces students to the foundational knowledge and skills required to become licensed cosmetologists. The course combines theory and hands-on practice in key areas such as tool use, shampooing, chemical applications, hair types, sanitation, hygiene, skin conditions, anatomy and physiology, electricity, professional ethics, nail technology, and esthetics. All instruction aligns with the Barber, Cosmetology, Esthetics, and Nail Technology Act. The knowledge and skills gained in this course prepare students for Cosmetology 2 while earning hours toward state licensure. All coursework, grades, and training hours completed in CAVC's Cosmetology program count toward the 1,500 clock hours required by the Illinois Department of Financial and Professional Regulation (IDFPR). The Cosmetology program is fully approved and licensed by the IDFPR's Division of Professional Regulation and meets all state and federal requirements. Classes are held off-campus at Precision Point School of Cosmetology in Fairview Heights, Illinois. Students must provide their own transportation. This course meets beyond the regular school day from 12:00 to 4:00 p.m., with additional Saturday sessions offered as needed.</p>
56	Vocational	Cosmetology II	<p>Cosmetology II (2 Credits per semester) ISCC: 07403V/19101A002 PREREQUISITE(S): "C" or better in Cosmetology I</p> <p>This course offers students continued instruction in both theory and practical application. All hours, grades, and classes accumulated during the student's time in CAVC Cosmetology courses are credited towards the completion of the 1,500 clock hours required by the Illinois Department of Financial and Professional Regulation. The Cosmetology 2 program must be approved and licensed by the Illinois Department of Financial and Professional Regulations, Division of Professional Regulation and meet all state and federal regulations. This class meets off campus at Precision Point School of Cosmetology in Fairview Heights IL. Students must be able to provide their own transportation. Classes will meet beyond the school day (12:00 to 4:00) as well as one additional Saturday per month. See CAVC Director for more information.</p>	<p>Cosmetology II (2 Credits per semester) ISCC: 07403V/19101A002 PREREQUISITE(S): Cosmetology I & Teacher Approval</p> <p>Cosmetology 2 provides students with continued instruction in both theory and practical application as they advance their skills toward professional licensure. All coursework, grades, and training hours earned through the CAVC Cosmetology program count toward the 1,500 clock hours required by the Illinois Department of Financial and Professional Regulation (IDFPR). The Cosmetology 2 program is fully approved and licensed by the IDFPR's Division of Professional Regulation and meets all state and federal requirements. Classes are held off-campus at Precision Point School of Cosmetology in Fairview Heights, Illinois. Students must provide their own transportation. This course meets beyond the regular school day from 12:00 to 4:00 p.m., with one additional Saturday session each month.</p>

57	Vocational	Criminal Justice I	Criminal Justice I (1.5 Credits per semester) ISCC: 07302V/15051A003/L320-L321 PREREQUISITE(S): None	Criminal Justice I (1.5 Credits per semester) ISCC: 07302V/15054A001 PREREQUISITE(S): None
			<p>This course is designed to prepare students to enter the fields of law enforcement and the criminal justice system. Instruction includes the history of law enforcement and the legal system, report writing and recordkeeping, criminal investigation techniques, and routine police procedures. Students learn how to use communications and dispatch equipment, perform proper search and seizure techniques, conduct basic criminal investigations, and execute correct pursuit and arrest procedures. Instruction also includes patrolling techniques, private security operations, traffic investigations, and community relations. Students will have an opportunity to study the criminal justice system and its three major components- policing, courts and corrections. This course includes history and philosophy, as well as current trends in the administration of justice in a democratic society. Students will be introduced to patrolling techniques, communication skills used in the field, i.e. communicating with the public, radio communications, reporting and records. The students will have an opportunity to observe police demonstrations and listen to guest speakers. Students will complete the Stop the Bleed Certification by Homeland Security. Employability skills including reading, writing, understanding law related material and math for law</p>	<p>This course introduces students to careers in law enforcement and the criminal justice system. Instruction covers the history and structure of law enforcement, the legal system, report writing, recordkeeping, and basic criminal investigation techniques.</p> <p>Students learn police procedures such as search and seizure, patrol methods, arrests, and traffic control, while also studying private security, community relations, and the three components of the justice system: policing, courts, and corrections.</p> <p>Hands-on learning includes communication and dispatch training, simulations, police demonstrations, and guest speakers. The course also builds employability skills such as report writing, reading legal materials, applying math, practicing safety, and developing teamwork and professionalism. This dual credit course provides students with the opportunity to earn college credit upon successful completion</p>
57	Vocational	Criminal Justice II	<p>Criminal Justice II (1.5 Credits per semester) ISCC: 07402V/15051A004/L323-L324 PREREQUISITE(S): Earned a C or better in Criminal Justice I</p> <p>This course provides experiences for students in basic investigative techniques for crimes against people and property. Learning activities emphasize the development of more advanced knowledge and skill than those provided in Law Enforcement I. Units of instruction include how to conduct a preliminary investigation and protect a crime scene, collect and preserve physical evidence including dusting latent prints, casting, fingerprint classification, and the use of portable crime laboratory equipment. Students learn how to conduct interviews, complete police reports, use police equipment, and testify in court. Instruction also includes traffic control, personal security, and law enforcement administration. This course is designed to prepare students to work in the field of law enforcement or any related criminal justice area. Students will conduct a critical review of recent research on police management, deployment of personnel and services. This study includes questioning procedures, legal rights and routine police procedures. Police integrity and ethics, as well as "hard choice" issues concerning police discretion, morality and legality in police methods is stressed. Students will be provided the opportunity to participate in an internship for the purpose of career exploration in the criminal justice system. Students will study search and custody procedures as well as have police</p>	<p>Criminal Justice II (1.5 Credits per semester) ISCC: 07402V/15054A002 PREREQUISITE(S): Criminal Justice I</p> <p>This course builds on the foundation of Criminal Justice I and provides advanced hands-on training in criminal investigation and law enforcement practices. Students learn to conduct investigations, secure crime scenes, collect and preserve evidence, dust for fingerprints, make casts, and use portable crime lab equipment.</p> <p>Instruction includes interviewing, report writing, courtroom testimony, traffic control, and law enforcement administration. Students also study police management, community relations, legal rights, and ethical decision-making, with an emphasis on professionalism and integrity.</p> <p>Career exploration opportunities include internships, demonstrations, facility tours, and job shadowing. Employability skills such as communication, teamwork, responsibility, and safety awareness are reinforced throughout the course. This dual credit course allows students to earn college credit upon successful completion.</p>

57	Vocational	Cyber Security I	Cyber Security I (1.5 Credits per semester) ISCC: 10303V/10252A001 PREREQUISITE(S): None	Cyber Security (1.5 Credits per semester) ISCC: 10303V/10020A001 PREREQUISITE(S): None
			This cybersecurity course will introduce students to the concepts of cybersecurity. This course will provide students with the knowledge and skills to assess cyber risks to computers, networks, and software programs. Students will learn how to create solutions to mitigate cybersecurity risks. This course will also cover the legal environment and ethical computing behavior related to cybersecurity.	This course introduces students to the core concepts of cybersecurity and foundational information technology. Students learn to identify and assess cyber risks to computers, networks, and software systems while developing strategies to prevent and mitigate these risks. Instruction also covers computer hardware, operating systems, and troubleshooting as preparation for the CompTIA A+ certification. In addition, students explore the legal and ethical aspects of cybersecurity, emphasizing responsible and professional behavior in the digital environment. Successful completion of this course helps prepare students for entry-level roles in information technology and cybersecurity.
57	Vocational	Cyber Security II	Cyber Security II (1.5 Credits per semester) ISCC: 10403V/10252A002 PREREQUISITE(S): Earned a C or better in Cyber Security I This cybersecurity course will build upon student's knowledge of the concepts of cybersecurity. This course will provide students with the knowledge and skills to assess cyber risks to computers, networks, and software programs. Students will learn how to create solutions to mitigate cybersecurity risks. This course will also cover the legal environment and ethical computing behavior related to cybersecurity. Students will prepare and study the concepts necessary to test for a Security + certification.	Cyber Security 2 (1.5 Credits per semester) ISCC: 10403V/10020A001 PREREQUISITE(S): Cyber Security I & Teacher Approval This course builds on students' foundational understanding of cybersecurity concepts. Students will expand their knowledge and skills in identifying and assessing cyber risks to computers, networks, and software systems, while learning to design and implement strategies to mitigate these risks. Instruction covers advanced cybersecurity practices, network defense, and system protection, along with the legal and ethical responsibilities of cybersecurity professionals. Students will also prepare for the CompTIA Security+ certification by studying key security principles, risk management, and threat analysis.
58	Vocational	Dental Assistant	Dental Assistant (1.5 Credits) ISCC: 07306V/14054A001 PREREQUISITE(S): None This course will provide students with an overview of dental sciences and career opportunities within the field of dentistry. Students will learn skills needed to perform entry level dental assisting and administrative tasks. These experiences will be obtained through classroom and hands-on dental lab experiences with dental office equipment.	Dental Assistant (1.5 Credits per semester) *Semester Course* ISCC: 07306V/14054A001 PREREQUISITE(S): None This course provides students with an introduction to dental sciences and career opportunities within the field of dentistry. Students will learn the skills needed to perform entry-level dental assisting and administrative tasks through a combination of classroom instruction and hands-on lab experiences. Instruction emphasizes dental safety practices, proper sanitation and infection control procedures, and the identification and use of common dental instruments and equipment. Students will practice chairside assisting techniques, patient preparation, and basic administrative tasks in a simulated dental office environment.

58	Vocational	Early Childhood Education	<p>Early Childhood Education (1.5 Credits per semester) ISCC: 07301V/19055A001/H351-H352 PREREQUISITE(S): None</p> <p>This course is designed for students who have a desire to work with young children. Early Childhood Education prepares students in an educational setting through classroom and job shadowing experiences with an on-site preschool center through project-based learning experiences. Students will engage in units of studies that focus on development, age-appropriate lessons, child abuse prevention, and children with special needs.</p> <p>This is a dual credit course, which provides students the opportunity to earn 3.0 college credits for successful completion of this course through SWIC. Students can also earn the Early Childhood Credential upon completion of this course. The learning experiences will involve working with children simulating those found in business and industry, as well as preparation for developing and facilitating early childhood activities. Career pathways in early childhood education will be explored in this course.</p>	<p>Early Childhood Education (1.5 Credits per semester) ISCC: 07301V/19051A001 PREREQUISITE(S): None</p> <p>This course is designed for students interested in working with young children and exploring careers in early childhood education. Through classroom instruction and hands-on experiences in an on-site preschool, students learn about child development, lesson planning, child abuse prevention, and working with children with special needs.</p> <p>Project-based learning and job shadowing provide real-world experience in developing and leading early childhood activities. Students may earn six college credits through Southwestern Illinois College and qualify for the Early Childhood Credential upon successful completion.</p>
58	Vocational	Education Practicum	<p>Education Practicum (1.5 Credits per semester) ISCC:07401V/19152A001 PREREQUISITE(S): Earned a C or better in either Early Childhood Education or Teaching as a Profession</p> <p>This course provides work experience to students in fields related to education. Students will be placed in district buildings at various grade levels based on career pathways in education. Coursework includes assessment techniques, family involvement, CPR certification, and scholarship development leading to post-secondary plans. Students must take either or both, Early Childhood or Teaching as a Profession to enroll in this course. This is a dual credit course, which provides students the opportunity to earn 3.0 college credits for successful completion of this course through SWIC.</p>	<p>Education Practicum (1.5 Credits per semester) ISCC:07401V/19198A001 PREREQUISITE(S): Early Child Education or Teaching as a Profession & Teacher Approval</p> <p>This course provides students with hands-on work experience in education-related fields. Students are placed in district classrooms at various grade levels based on their chosen education career pathway. Coursework includes assessment strategies, family and community engagement, and scholarship preparation to support postsecondary education plans. Students must have completed, or be concurrently enrolled in, Early Childhood Education or Teaching as a Profession to participate in this course. This dual credit course allows students to earn six college credits through Southwestern Illinois College upon successful completion.</p>
58	Vocational	Electronics I	<p>Electronics I (1.5 Credits per semester) ISCC: 09302V/17104A001/L313-L314 PREREQUISITE(S): None</p> <p>The purpose of this course is to provide the students with a broad background in the theory of electronics and its applications within the electronics field. Emphasis is placed upon 1) applying theory to practical laboratory learning experience and safety principles and practices 2) constructing experimental circuits. Activities include experience in troubleshooting and repairing selected components found in circuit boards. 3) Informing students about the variety of specialty areas, categories of work relevant to the field and equipment requirements and opportunities that lead to successful employment. 4) Provide the opportunity for students to become skilled in using the common test equipment and tools used to construct, install, measure and repair electrical wiring.</p>	<p>Electrical Trades (1.5 Credits per semester) ISCC: 09302V/17102A003 PREREQUISITE(S): None</p> <p>The CAVC Electrical program equips students with skills in residential, commercial, and basic industrial systems. Through hands-on projects, teamwork, and industry exposure, students learn circuits, wiring, troubleshooting, and conduit bending while practicing safety and NEC code compliance. The course prepares students for apprenticeships, entry-level certifications such as NCCER Electrical Level 1 and OSHA 10, and career readiness. Graduates leave with the technical expertise and professional skills needed to pursue further education or start a career in the electrical trade.</p>

58	Vocational	Electronics II	<p>Electronics II (1.5 Credits per semester) ISCC: 09402V/17104A002/L315-L316 PREREQUISITE(S): Earned a C or better in Electronics I AND teacher approval.</p> <p>The purpose of this course is to provide a thorough, up-to-date coverage of digital fundamentals-from basic concepts to microprocessors with emphasis on application using real devices and on troubleshooting. The concepts and design of computer circuitry (using Karnaugh maps) including binary number systems and Boolean Algebra will be explored as will the study of adders, counters, shift registers and logic gate families with the design A/D and D/A converters. This gives the student the problem-solving experience they'll need to compete in the professional arena. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course. This course</p>	Remove Course
59	Vocational	Emergency Medical Technician (EMT)	New Course	<p>Emergency Medical Technician (EMT) (1.5 Credits) * Semester Course* ISCC: 07308V/14055A001 PREREQUISITE(S): None</p> <p>This semester-long, 2.5-hour course equips juniors and seniors with the knowledge and skills needed to respond effectively to medical emergencies. Students learn patient assessment, airway management, CPR, trauma care, and safe transport procedures while training with industry-standard equipment. Emphasis is placed on teamwork, communication, and professionalism in high-pressure environments. The course follows state and national EMT curriculum standards and prepares students to take the EMT certification exam. Graduates are prepared for immediate employment in emergency medical services or may continue their education in healthcare fields such as nursing, paramedicine, or other medical professions.</p>
59	Vocational	Food Service I	<p>Food Service I (1.5 Credits per semester) ISCC: 07307V/16052A001/H324-H325 PREREQUISITE(S): None</p> <p>This course provides terminology, culinary math, and practical experiences needed for the development of culinary competencies and workplace skills. Safety and sanitation instruction and classroom application will prepare students for an industry recognized sanitation exam. Classroom experiences will develop skills to work in the front of the house, back of the house, and work stations. Additional content may include: event planning, customer service and relations, food service styles, baking and pastry arts, hors d'oeuvres, and breakfast cookery. Students will be provided opportunity training experiences on commercial equipment. This course is designed to provide students interested in a career in food service with the information and practical experiences needed for the development of food service-related competencies. The students receive laboratory experiences using commercial food service equipment, preparing al content may include: event planning, customer service and relations, food service styles, baking and pastry arts, hors d'oeuvres, and breakfast cookery. Students will be provided opportunity training experiences on commercial equipment. This course is designed to provide students interested in a career in food service with the information and practical experiences needed for the</p>	<p>Food Service I (1.5 Credits per semester) ISCC: 07307V/16052A001 PREREQUISITE(S): None</p> <p>This course introduces students to the essential skills and knowledge needed for success in the culinary and food service industry. Students learn culinary terminology, math, safety, and sanitation practices while preparing for an industry-recognized sanitation exam. Hands-on experiences develop competencies in both front- and back-of-house operations, including event planning, customer service, baking and pastry arts, breakfast cookery, and various food service styles. Students gain practical experience using commercial kitchen equipment and operating a quick-service restaurant, rotating through roles such as cook, server, cashier, and food preparer. Instruction emphasizes nutrition, catering, and cooking cuisines from diverse cultures. The course also explores career opportunities in the food service industry and aligns with college-level standards. This is a dual credit course, allowing students to earn college credit upon successful completion</p>

59	Vocational	Food Service II	<p>Food Service II (1.5 Credits per semester) ISCC: 07407V/16055A001/H236-H327</p> <p>PREREQUISITE(S): Earned a C or better in Food Service I</p> <p>This course provides advanced training in food service production and service. Information and experience is provided in management skills and personnel management. Second year students are placed in positions of leadership and training and have extra responsibilities beyond those of the first-year students. In the second semester, students undertake the management responsibilities of kitchen supervisor, dining supervisor, storeroom supervisor, menu planner, buyer, and head chef. Continued operation of the quick service restaurant in the management roles provides students opportunities to “try on” these occupations. This course places special emphasis for students to develop operational management skills - including design and organization of food service systems in a variety of settings, human relations, and personnel training and supervision. Additional topics include: food cost accounting; taking inventory; advertising; monitoring consumer and industry trends; and individualized mastery of culinary techniques. Training experiences involve equipment and facilities simulating those found in business and industry. Students earn 3.0 credit hours through Southwestern Illinois College.</p>	<p>Food Service II (1.5 Credits per semester) ISCC: 07407V/16055A001</p> <p>PREREQUISITE(S): Food Service I & Teacher Approval</p> <p>This course builds on foundational culinary skills with advanced training in food service production, management, and leadership. Second-year students take on supervisory roles such as kitchen manager, dining supervisor, storeroom manager, menu planner, buyer, and head chef. Through the continued operation of a quick-service restaurant, students gain real-world experience managing people, operations, and customer service.</p> <p>Coursework emphasizes operational management, personnel supervision, food cost accounting, inventory control, menu design, and marketing. Students also explore industry trends while refining advanced culinary techniques. Training takes place in facilities that replicate professional food service environments. This is a dual credit course, allowing students to earn college credit upon successful completion</p>
59	Vocational	Heating, Ventilation & Air Conditioning (HVAC)	<p>New Course</p>	<p>Heating, Ventilation & Air Conditioning (HVAC) (1.5 Credits per semester) ISCC:09303V /17056A001</p> <p>PREREQUISITE(S): None</p> <p>This year-long, 2.5-hour course introduces students to the fundamentals of heating, ventilation, and air conditioning systems. Through hands-on training, students gain experience with sheet metal fabrication, residential furnaces and air conditioners, commercial rooftop units (RTUs), and modern heat pump systems.</p> <p>Instruction emphasizes safety, system operation, troubleshooting, installation, and maintenance. Students also prepare for industry-recognized certifications that strengthen their employability.</p> <p>Designed for juniors and seniors, this course provides a direct pathway to employment or advanced technical training in the HVAC industry while building strong problem-solving and technical skills for a high-demand career field.</p>
60	Vocational	Turf and Landscape Management	<p>Turf and Landscape Management (1.5 Credit per semester) ISCC: 09311V/18054A000</p> <p>PREREQUISITE(S): None</p> <p>Turf and Landscape Management courses provide instruction that incorporates plant science, soil and growing media mixtures, plant identification and optimal environments, and landscape design. These courses emphasize applying such knowledge and skill to the design, establishment, and maintenance of lawns, parks, open space, golf courses and other sports facilities, and similar environments.</p>	<p>Landscape Management (1.5 Credits per semester) ISCC: 09311V/18054A002</p> <p>PREREQUISITE(S): None</p> <p>This course introduces students to the science and skills of maintaining healthy landscapes and turf areas. Instruction includes plant science, soil and growing media, plant identification, and landscape design principles. Students learn to apply this knowledge to the design, establishment, and maintenance of lawns, parks, golf courses, sports fields, and other outdoor spaces.</p> <p>Emphasis is placed on safe work practices, proper tool and equipment identification, and routine maintenance of landscaping tools and machinery. Through hands-on projects and outdoor lab work, students gain real-world experience in creating and maintaining attractive, sustainable landscapes.</p>

60	Vocational	Precision Machining Technology I	<p>Precision Machining Technology I (1.5 Credits per semester) ISCC: 09308V/13203A001/M305-M306 PREREQUISITE(S): None</p> <p>This course will place a strong emphasis on advanced layout, measurements, basic bench procedures and basic machine operation. CNC programming and machining will be introduced with an emphasis in manual G and M code programming. Job opportunities and work-related skills needed in the machining field are taught throughout the course of this class. This course also includes a sequence of tasks planned to provide educational experiences that will enable students to develop advanced level competencies needed for employment and/or continual education. This includes advanced processes on the lathe, milling machine and surface grinder. This course will be offered under the dual credit agreement with SWIC offering students the opportunity to earn college credit.</p>	<p>Precision Machining Technology I (1.5 Credits per semester) ISCC: 09308V/13203A005 PREREQUISITE(S): None</p> <p>This course builds on foundational machining skills with a strong focus on advanced layout, precise measurement, bench procedures, and machine operation. Students are introduced to CNC programming and machining, with an emphasis on manual G and M code programming.</p> <p>Instruction includes advanced processes on the lathe, milling machine, and surface grinder, preparing students for real-world applications in the machining industry. Throughout the course, students also explore career opportunities and develop the professional and technical skills required for employment or continued education. This is a dual credit course offered through Southwestern Illinois College, allowing students to earn college credit upon successful completion.</p>
60	Vocational	Precision Machining Technology II	<p>Precision Machining Technology II (1.5 Credits per semester) ISCC: 09408V/13203A002/M307-M308 PREREQUISITE(S): Earned a C or better in Precision Machining Technology I</p> <p>This course is a continuation of Precision Machining I. Advanced layout, machining practices, measurements, metallurgy and heat treatment of tool steels will be introduced. A strong emphasis on CNC advanced manual programming and machining will be taught. Master cam computer programming will also be introduced during this course as well. The art of tool making, supervisory functions and advanced machine set-ups will be introduced during this class. Installation, maintenance and repair of the shop equipment will be covered as well as a continual shop housekeeping and record process. This course is also a part of the dual credit agreement with SWIC offering college to high school students.</p>	<p>Precision Machining Technology II (1.5 Credits per semester) ISCC: 09408V/13055A002 PREREQUISITE(S): Precision Machining Technology I & Teacher Approval</p> <p>This course builds on the foundations established in Precision Machining I and advances students' skills in machining and metalworking. Instruction includes advanced layout, precision measurement, metallurgy, and heat treatment of tool steels. Students gain experience in CNC programming and machining with a focus on advanced manual programming, as well as an introduction to Mastercam computer programming.</p> <p>The course also covers the art of tool making, supervisory functions, and complex machine setups. Students learn installation, maintenance, and repair of shop equipment while maintaining strong safety, housekeeping, and record-keeping practices. This dual credit course allows students to earn 3.0 college credits through Southwestern Illinois College upon successful completion.</p>
60	Vocational	Teaching as a Profession	<p>Teaching as a Profession (1.5 Credits per semester) ISCC: 07304V/19054A001 PREREQUISITE(S): None</p> <p>This course provides an opportunity for students to develop skills to teach and guide others. Students will be exposed to educational environments through shadowing opportunities in a variety of local education sites. Coursework includes opportunities for students to develop lesson plans, examine and practice effective teaching strategies, learning styles, diversity in education, and classroom management. Students will explore opportunities in education careers and develop their career portfolios. This is a dual credit course, which provides students the opportunity to earn 3.0 college credits for successful completion of this course through SWIC.</p>	<p>Teaching as a Profession (1.5 Credits per semester) ISCC: 07304V/19151A001 PREREQUISITE(S): None</p> <p>This course prepares students to develop the knowledge and skills needed to teach and guide others effectively. Students gain real-world experience through classroom observations and job shadowing at local education sites.</p> <p>Coursework includes lesson planning, effective teaching strategies, learning styles, classroom management, and understanding diversity in education. Students also explore a variety of careers in education while building their professional portfolios to support future college and career goals. This dual credit course allows students to earn six college credits through Southwestern Illinois College upon successful completion.</p>

61	Vocatioanal	Urban Agriculture	Urban Agriculture (1.5 Credit per semester) ISCC: 09312V/18309A001 PREREQUISITE(S): None	Urban Agriculture (1.5 Credits per semester) ISCC: 09312V/18309A001 PREREQUISITE(S): None
			Urban Agriculture courses explore the principles and practices of urban agricultural production. Topics typically include urban crop production, harvesting, and management strategies. Other topics may include ethical, social, and environmental impacts of food and urban farming, and urban agriculture as a social movement. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.	This course explores the principles and practices of urban agricultural production with a focus on sustainable growing methods and community impact. Students study urban crop production, harvesting techniques, and management strategies used in city-based farming systems. The course also examines the ethical, social, and environmental aspects of food production and the role of urban agriculture as a social movement. Participation in FFA activities and Supervised Agricultural Experience (SAE) projects is a key component, helping students build leadership skills, explore careers, and apply academic knowledge through hands-on learning.
61	Vocational	Welding Technology I	Welding Technology I (1.5 Credits per semester) ISCC: 09304V/13207A001/W313-W314 PREREQUISITE(S): None	Welding Technology I (1.5 Credits per semester) ISCC: 09304V/13207A001 PREREQUISITE(S): None
			This course is a planned learning experience providing the student with the opportunity to develop welding skills and gain knowledge in metal joining known as fusion. Students receive training for the safe use of oxyacetylene welding and arc welding processes that include SMAW, "stick welding" GMAW, "mig welding" and GTAW, "TIGwelding". Welding skills are developed by practice on butt joints, lap joints and T-joints in the flat and horizontal welding positons. Cutting skills will be developed by practicing metal cutting with plasma arc, oxyacetylene torch and automated equipment such as a Plasma Cam. Students are introduced to Blueprint reading and layout to enhance their potential for success in this very interesting and rewarding field of work/learning. This is a dual credit course, which provides students with the opportunity to receive six (6) college credits for successful completion of this course through SWIC.	This course provides students with hands-on training in the fundamentals of welding and metal joining, also known as fusion. Students learn the safe operation of oxyacetylene and arc welding processes, including SMAW (stick), GMAW (MIG), and GTAW (TIG). Through extensive practice, students develop welding skills using butt, lap, and T-joints in flat and horizontal positions. Cutting techniques are also taught using plasma arc, oxyacetylene torches, and automated equipment such as the PlasmaCam. Instruction includes blueprint reading and layout to strengthen students' technical understanding and career readiness in the welding field. This dual credit course allows students to earn six (6) college credits through Southwestern Illinois College upon successful completion.
61	Vocational	Welding Technology II	Welding Technology II (1.5 Credits per semester) ISCC: 09404V/13207A002/W315-W316 PREREQUISITE(S): Welding Technology I	Welding Technology II (1.5 Credits per semester) ISCC: 09404V/13207A002 PREREQUISITE(S): Welding Technology I & Teacher Approval
			This course will build upon the basic fundamentals learned in Vocational Welding Technology I and will introduce the student to more advanced techniques, principles, applications and procedures. By extensive hands on experience, students will acquire an ability to make welds in all positions on various weld joints and develop appreciation of craftsmanship. The aim of this course will be to prepare the student to meet all requirements to begin college at an advanced level and much closer to meeting the demands of modern industry. Welding processes include, SMAW, GMAW, FCAW, GTAW and with a focus on fabrication to AWS D1.1 welding code. Additional training will include nondestructive and destructive testing of welds, safe operation of the Iron Worker, (shearing, punching, notching and forming of metal and blueprint reading) and programing and operation of the Plasma Cam for automated cutting. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course. Students earn five (5) college credits from SWIC at no cost to the student.	This course builds on the foundational skills developed in Vocational Welding Technology I and introduces advanced welding techniques, principles, and applications. Through extensive hands-on training, students learn to perform welds in all positions on various joint types while refining precision, safety, and craftsmanship. Instruction covers SMAW, GMAW, FCAW, and GTAW processes with an emphasis on fabricating to AWS D1.1 welding code standards. Students also gain experience in non-destructive and destructive weld testing, blueprint reading, and the safe operation of fabrication equipment, including the Iron Worker and PlasmaCam for automated cutting. This dual credit course provides students the opportunity to earn five (5) college credits through Southwestern Illinois College.





**COLLINSVILLE HIGH SCHOOL
GENERAL COURSE OFFERING GUIDE**

~~2025-2026~~ 2026-2027



**HOME OF THE
“KAHOKS”**

**“LEARNING IS A TREASURE THAT WILL
FOLLOW ITS OWNER EVERYWHERE”**

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~~2025-2026~~ 2026-2027 COURSE OFFERING GUIDE

GENERAL INFORMATION

COUNSELING DEPARTMENT: ~~Ms. Karen Olsen, Department Chair/Counselor Re-Z (x1132); Ms. Janine Cihak, Counselor A-D (x1135); Ms. Renee Kurtz, Counselor E-La (x1033); Ms. Melissa Biebel, Counselor Le-Ra (x1139); Mr. Jason Corey, Counselor Vocational Students (x1131); Mrs. Stacy Hartle, Kahok Academy Instructor; Ms. Joelle Macke, Success Center Counselor (x1200); and Mr. Robert Lugge, IEP Coordinator (x1150).~~

Ms. Karen Olsen, Department Chair/College Counselor (x1132); Ms. Janine Cihak, Counselor A-C (x1135); Ms. Renee Kurtz, Counselor D-He (x1033); Ms. Melissa Biebel, Counselor Hi-Mi (x1139); Ms. Jenna Hamilton, Counselor Mo-R (x 1393); Ms. Joelle Macke, Counselor S-Z (x1343); Mr. Jason Corey, Counselor Vocational Students (x1131); Mrs. Stacy Hartle, Kahok Academy Instructor; ; and Mr. Robert Lugge, IEP Coordinator (x1150).

HIGH SCHOOL ADMINISTRATION: ~~Mr. Daniel Toberman, Principal; Mr. Bryan Dunn, Assistant Principal; Dr. Charity Eugea, Assistant Principal; Ms. Charlotte Fisher, Assistant Principal; Mr. Joseph McGinnis, Assistant Principal/Vocational Director; Mrs. Jennifer Root-Smith, Assistant Principal; Mr. Clay Smith, Assistant Principal/Athletic Director; and Mr. Robert Wright, Assistant Principal.~~

Mr. Robert Wright, Principal; Mr. Philip Carter, Assistant Principal; Mr. Bryan Dunn, Assistant Principal; Ms. Charlotte Fisher, Assistant Principal; Mr. Doug Kirk, Assistant Principal; Mr. Joseph McGinnis, Assistant Principal/Vocational Director; Mrs. Jennifer Root-Smith, Assistant Principal; and Mr. Clay Smith, Assistant Principal/Athletic Director.

ADMINISTRATION: Dr. Mark B. Skertich, Superintendent; Ms. Latoya Coleman, Director of Curriculum and Instruction; Mr. Kevin Robinson, Director of Human Resources; Mr. Brad Hyre, Assistant Superintendent and Director of Student Services; Ms. Ali Underwood, Director of Special Education and Related Services; Ms. Jamie Hadjan, Chief School Business Official; Mr. Derek Turner, Technology Coordinator; and Mr. Josh DeWitte, Director of Buildings and Grounds.

BOARD OF EDUCATION: ~~Mr. Gary Peccola, President; Ms. Vicki Reulecke, Vice President; Dr. Dennis Craft, Treasurer; Ms. Jane Soehlke, Secretary; Ms. Jeree Bronnbauer, Ms. Jennifer Hasamear and Ms. Michelle Stutts.~~

Mr. Gary Peccola, President; Ms. Jane Soehlke, Vice President; Dr. Dennis Craft, Treasurer; Ms. Vicki Reulecke, Secretary; Ms. Lori Billy, Ms. Jennifer Hasamear and Ms. Michelle Stutts.

PLAN COURSE SELECTIONS CAREFULLY

This booklet has been prepared by the CHS Curriculum Council to help you with the selection of classes for the ~~2025-2026~~ 2026-2027 school year. The purpose of this booklet is to provide information about the course offerings at Collinsville High School and to improve communication among parents, students, and counselors. It is specifically designed to help each student plan his/her course of study. Students and their parents are encouraged to read the various course descriptions and, in consultation with their counselors and teachers, select courses that best serve their specific interests and needs. Courses selected should help a student reach his/her educational goals. The suggestions below are included so that a student can successfully use this guide:

- **Plan early.** If you alter your educational goals, changes can be made in your program.
- **Make decisions carefully** in light of personal objectives and future goals.
- **Study the course descriptions** and pay particular attention to prerequisites.
- **Study the graduation requirements.**
- **Keep in mind** the requirements for post-secondary opportunities as you plan your program of studies.

COLLINSVILLE HIGH SCHOOL
2201 S. Morrison
Collinsville, IL 62234
618-346-6320

Collinsville High School - Course Offerings

BUSINESS

- Accounting I (10206G)
- ~~Accounting II (10306G)~~
- Advanced Video Production (10302G)
- CEO-Entrepreneurship (10402G)
- Computer Apps (10101G)
- *Computer Programming (10205G)
- *Consumer/Career Education (10110G)
- *Cyber Security/Software and Apps for Tomorrow (10201G)
- *Fashion Marketing (10207G)
- ~~*Introduction to Web Page Design (10203G)~~
- *Keyboarding (10100G)
- *Personal Finance (10301G)
- *Photoshop (10104G)
- *Small Business Basics (10102G)
- *Social Media & Digital Advertising (10204G)
- *Sports and Entertainment Marketing (10208G)
- Video Production (10202G)
- Workplace Experience (10401G)

ENGLISH

- *British Literature (01303G)
- *College English I (01402E)
- *College English II (01402A)
- *Creative Writing (01306G)
- *Diverse Voices in Literature (01307G)
- English I (01101G)
- English I – Honors (01101A)
- English II (01201G)
- English II – Honors (01201A)
- English III (01301G)
- English Lang & Comp III - AP (01301A)
- English Lit & Comp IV - AP (01401A)
- *Gothic & Horror Literature (01302G)
- Media Publication (01308G)
- *Mythology (01310G)
- *Public Speaking (01403E)
- *Science Fiction Literature (01305G)
- *Senior Composition (01402G)
- *Vocational Senior Composition (01402V)

FAMILY AND CONSUMER SCIENCES

- *Child Development (07101G)
- *Foods & Nutrition I (07102G) **Fee: \$50**
- *Foods & Nutrition II (07103G) **Fee: \$50**
- *Health Occupations I (07105G)
- *Health Occupations II (07106G)
- *Intro to Criminal Justice (07104G)

- *Medical Terminology (07201G)

FINE ARTS

- Advanced Drawing (Art 2) (05137G)
 - Advanced Painting (Art 2) (05138G)
 - *Art Appreciation (05140E)
 - *Cartooning/Illustration 1 (Art 1) (05132G)
 - *Cartooning/Illustration 2 (05130G)
 - *Ceramics (05133G)
 - ~~Choir, Bass (05121G)~~
 - Choir, Concert (05120G)
 - Choir, Treble (05122G)
 - *Crafts (05134G)
 - *Intro to Art (Art 1) (05131G)
 - *Marching Band (05114G)
 - Music Appreciation (05101G)
 - Music Theory - AP (05110A)
 - *Photography (05136G) **Fee: \$45**
 - Piano Class I (05151G)
 - Piano Class II (05152G)
 - *Sculpture (05139G)
 - Studio Art - AP (05131A)
 - *Symphonic Band (051122)
 - Theater (05161G)
 - *Wind Ensemble Enriched (051132)
- INDUSTRIAL/TECH EDUCATION**
- Aerospace Engineering (09301G)
 - *Computer Programming with Robotics (09204G)
 - Engineering Design & Development (09401G)
 - ~~Exploring Metals (09203G)~~
 - *Introduction to ~~Electricity~~ **Electrical Trades** (09102G)
 - Introduction to Engineering Design (09106G)
 - *Introduction to Metals (09103G)
 - *Introduction to Robotics (09202G)
 - *Introduction to Welding (09104G)
 - *Introduction to Woods (09105G)
 - Principles of Engineering (09107G)
 - Woods I (09205G)
 - Woods II (09206G)

MATH

- Algebra I (02102G)
- Algebra II (02203G)
- Algebra II - Honors (02203A)
- Algebraic Concepts (02303G)
- AP Calculus BC (02406A)
- AP Statistics (02405A)
- Calculus (02406G)

- Computer Science I (02407G)
- *Discrete Math (02404G)
- *Elementary Statistics (02403G)
- Financial Algebra (02401G)
- Geometry with Mathematical Models (02301G)
- Geometry (02202G)
- Geometry - Honors (02103A)
- Honors-Trig/Calculus A (02302A)
- Intro to Algebra (02101G)
- Math 4 - STEM (02408G)
- Pre-Calculus with Trig (02402G)

PHYSICAL EDUCATION/HEALTH

- *Aerobic Fitness (08104G)
- Aerobic Fitness (081049)
- Athletic PE (08102G)
- *Athletic PE (0810BG)
- Driver's Education (08103G) **Fee: \$250**
- *Health (08201G)
- *Marching Band (05114G)
- Physical Education (08101G)
- *Physical Education (0810AG)
- *Wellness Physical Education (08105G)
- Wellness Physical Education (081059)

SCIENCE

- Anatomy & Physiology (03309G)
- *Astronomy (03301G)
- Biology I (03102G)
- Biology I – Honors (03102A)
- Biology II (03304G)
- Biology II - AP (03304A)
- Chemistry I (03201G)
- Chemistry I Honors (03201A)
- Chemistry II (03303G)
- Chemistry II - AP (03305A)
- Environmental Science (03103G)
- Environmental Science AP (03103A)
- *Geology (03302G)
- Physical Science (03101G)
- ~~Physics C - AP (03309A)~~
- Physics I (03308G)
- Physics I - AP (03308A)
- Physics II - AP (03307A)
- Principles of Technology (03104G)
- Survey of Forensic Science (03306G)

Note: * Semester Courses • Quarter Courses

SOCIAL STUDIES

- *Current Events (04201G)
- *Economics (04302G)
- *Government (04101G)
- ~~*International Governments (04204G)~~
- Leadership 101 (04305G)
- *Psychology (04303G)
- Psychology - AP (04303A)
- *Sociology (04304G)
- US Government and Politics - AP (04401A)
- United States History (04301G)
- United States History - Enriched (04301E)
- United States History - AP (04301A)
- World Geography (04202G)
- World Geography - Enriched (04202E)
- World History (04203G)
- World History - Enriched (04203E)

VOCATIONAL/CAVC

- Auto Body I (09306V)
- Auto Body II (09406V)
- Auto Mech. Tech. I (09307V)
- Aviation Mechanics (09301V)
- ~~Auto Mech Tech. II (09407V)~~
- Building Trades I (09310V)
- Building Trades II (09410V)
- *Clinical Health Occupations (07305V)
- Cosmetology I (07303V)
- Cosmetology II (07403V)
- Criminal Justice I (07302V)
- Criminal Justice II (07402V)
- Cyber Security I (10303V)
- Cyber Security II (10403V)
- *Dental Assistant (07306V)
- Early Childhood Education (07301V)
- Education Practicum (07401V)
- ~~Electronics I (09302V)~~
- ~~Electronics II (09402V)~~
- Electrical Trades (09302V)
- Emergency Medical Technician (07308V)
- Food Service I (07307V)
- Food Service II (07407V)
- Heating, Ventilation Air Conditioning (09303V)
- Precision Machining Technology I (09308V)
- Precision Machining Technology II (09408V)
- Teaching as a Profession (07304V)
- ~~Turf and~~ Landscape Management (09311V)
- Urban Agriculture (09312V)
- Welding Technology I (09304V)
- Welding Technology II (09404V)

WORLD LANGUAGE

- French I (06110G)
- French II (06210G)
- French III - Enriched (06310E)
- French IV - Enriched (06410E)
- French V - Enriched (06510E)
- German I (06120G)
- German II (06220G)
- German III - Enriched (06320E)
- German IV - Enriched (06420E)
- German V - Enriched (06520E)
- Latin I (06130G)
- Latin II (06230G)
- Intermediate Latin Poetry AP (06330A)
- Intermediate Latin Poetry - Enriched (06330E)
- Intermediate Latin Prose AP (06340A)
- Intermediate Latin Prose - Enriched (06430E)
- Latin V Independent Study - Enriched (06530E)
- Spanish I (06140G)
- Spanish II (06141G)
- Spanish II for Heritage Speakers (06141H)

- Spanish III - Enriched (06340E)
- Spanish IV - Enriched (06440E)
- Spanish V - Enriched (06540E)

FRESHMAN COURSES

BUSINESS

- Computer Apps (10101G)
- *Consumer/Career Education (10110G)
- *Keyboarding (10100G)
- *Photoshop (10104G)

ENGLISH

- English I (01101G)
- English I –Honors (01101A)

FAMILY AND CONSUMER SCIENCES

- *Child Development (07101G)
- *Foods & Nutrition I (07102G) **Fee: \$50**
- *Foods & Nutrition II (07103G) **Fee: \$50**
- *Health Occupations I (07105G)
- *Health Occupations II (07106G)
- *Intro to Criminal Justice (07104G)

FINE ARTS

- *Art Appreciation (05140E)
- *Cartooning/Illustration 1 (Art 1) (05132G)
- *Cartooning/Illustration 2 (05130G)
- *Ceramics (05133G)
- ~~Choir, Bass (05121G)~~
- Choir, Concert (05120G)
- Choir, Treble (05122G)
- *Crafts (05134G)
- *Intro to Art (Art 1) (05131G)
- *Marching Band (05114G)
- Music Appreciation (05101G)
- Piano Class I (05151G)
- *Sculpture (05139G)
- Symphonic Band (05112G)
- Theater (05161G)
- Wind Ensemble Enriched (051132)

INDUSTRIAL/TECH EDUCATION

- *Computer Programming with Robotics (09204G)
- ~~Exploring Metals (09203G)~~
- *Introduction to ~~Electricity~~ Electrical Trades (09102G)
- Introduction to Engineering Design (09106G)
- *Introduction to Metals (09103G)
- *Introduction to Robotics (09202G)
- *Introduction to Welding (09104G)
- *Introduction to Woods (09105G)

MATH

- Algebra I (02102G)
- Geometry –Honors (02103A)
- Intro to Algebra (02101G)

PHYSICAL EDUCATION

- Aerobic Fitness (081049)
- Drivers Education (08103G) **Fee: \$250**
- *Marching Band (05114G)
- Physical Education (08101G)
- Wellness Physical Education (081059)

SCIENCE

- Biology I – Honors (03102A)
- Biology I (03102G)
- Physical Science (03101G)

WORLD LANGUAGE

- French I (06110G)
- German I (06120G)

- Latin I (06130G)
- Spanish I (06140G)
- Spanish II for Heritage Speakers (06141G)

SOPHOMORE COURSES

**May take any Freshman Courses as well

BUSINESS

- Accounting I (10206G)
- *Computer Programming (10205G)
- *Cyber Security/Software and Apps for Tomorrow (10201G)
- *Fashion Marketing (10207G)
- ~~*Introduction to Web Page Design (10202G)~~
- *Social Media & Digital Advertising (10204G)
- *Sports Entertainment Marketing (10208G)
- Video Production (10202G)

ENGLISH

- English II (01201G)
- English II – Honors (01201A)
- Media Publication (01308G)

FAMILY AND CONSUMER SCIENCES

- *Child Development (07101G)
- *Foods & Nutrition I (07102G) **Fee: \$50**
- *Foods & Nutrition II (07103G) **Fee: \$50**
- *Health Occupations I (07105G)
- *Health Occupations II (07106G)
- *Intro to Criminal Justice (07104G)
- *Medical Terminology (07201G)

FINE ARTS

- Advanced Drawing (Art 2) (05137G)
- Advanced Painting (Art 2) (05138G)
- *Art Appreciation (05140E)
- *Cartooning/Illustration 1 (Art 1) (05132G)
- *Cartooning/Illustration 2 (05130G)
- *Ceramics (05133G)
- ~~Choir, Bass (05121G)~~
- Choir, Concert (05120G)
- Choir, Treble (05122G)
- *Crafts (05134G)
- *Intro to Art (Art 1) (05131G)
- *Marching Band (05114G)
- Music Appreciation (05101G)
- Piano Class I (05151G)
- Piano Class II (05152G)
- *Sculpture (05139G)
- Symphonic Band (05112G)
- Theater (05161G)
- Wind Ensemble Enriched (051132)

INDUSTRIAL/TECH EDUCATION

- *Computer Programming with Robotics (09204G)
- ~~Exploring Metals (09203G)~~
- *Introduction to ~~Electricity~~ Electrical Trades (09102G)
- Introduction to Engineering Design (09106G)
- *Introduction to Metals (09103G)
- *Introduction to Robotics (09202G)
- *Introduction to Welding (09104G)
- *Introduction to Woods (09105G)
- Principles of Engineering (09107G)
- Woods I (09205G)

MATH

- Algebra I (02102G)
- Algebra II (02203G)
- Algebra II –Honors (02203A)
- Algebraic Concepts (02303G)
- Geometry (02202G)
- Geometry with Mathematical Models (02301G)

PHYSICAL EDUCATION

- *Aerobic Fitness (08104G)
- *Athletic Physical Education (0810BG)
- *Health (08201G)
- *Marching Band (05114G)
- *Physical Education (0810AG)
- *Wellness Physical Education (08105G)

SCIENCE

- Biology I (03102G)
- Chemistry I (03201G)
- Chemistry I –Honors (03201A)
- Physical Science (03101G)

Principles of Technology (03104G)

SOCIAL STUDIES

- *Current Events (04201G)
- *Government (04101G)
- ~~*International Governments (04204G)~~
- World Geography (04202G)
- World Geography – Enriched (04202E)
- World History (04203G)
- World History – Enriched (04203E)

WORLD LANGUAGE

- French I (06110G)
- French II (06210G)

- German I (06120G)
- German II (06220G)
- Latin I (06130G)
- Latin II (06230G)
- Spanish I (06140G)
- Spanish II (06141G)
- Spanish II for Heritage Speakers (06141H)

Note: * Semester Courses
• Quarter Course

CLASSIFICATION OF STUDENTS

Freshman: During the freshman year students with a normal class load may earn 6.0 credits.

Sophomore: Students with fewer than 5.0 credits are considered Freshmen.

Junior: Students with fewer than 10.0 credits are considered Sophomores.

Senior: To be classified as seniors, students must have attended high school for six semesters. If needed, a senior may earn up to one additional credit through correspondence courses. Students with fewer than 15.0 credits are considered Juniors. **Students who have not earned credits in all of the required course work, passed exams on the United States Constitution and Illinois Constitution, met requirements for annual state assessments and accumulated a total of at least 21.0 credits will not be graduated.** They will not be allowed to participate in graduation ceremonies until any and all deficiencies are removed.

Students who are deficient in credits should make plans to rectify this deficiency.

CLASS LOAD AND SCHOOL YEAR

All students must select six classes per semester. During the school year, students may earn 6.0 credits. The school year consists of two semesters, a total of 36 weeks per year. The school calendar is set by the Board of Education each year.

ACCREDITATION

The Illinois State Board of Education and the North Central Association of Colleges and Secondary Schools accredit Collinsville High School.

FEES

The Collinsville School District establishes fees and charges to fund certain school materials and activities. All students are charged instructional materials and technology usage fees. Fees are subject to change at the beginning of each new school year. Detailed fee information will be available during the registration process. Individual fees for classes are listed in their course description.

REQUIRED COURSES

There is no limitation on the maximum number of units of credits a student can earn, but the following courses are required and must be successfully completed: Required courses are subject to change.

CHS Graduation Requirements:

English (4 credits) 1 writing intensive course

Mathematics (3 credits) including 1 credit of Geometry, 1 credit of Algebra and enrollment in math for three full consecutive academic years.

Science (2 credits) 1 credit in the life sciences and 1 credit in the physical sciences

Social Studies (2 1/2 credits) including 1/2 credit in Government, 1 credit in United States History, and 1 credit in World History or World Geography.

Physical Education (2 credits) 1.5 credit per year of Physical Education and 1/2 credit in Health

Consumer Ed (½ credit) Consumer/Career Education or Personal Finance

Computer Applications (1/4 credit)

Art/Music/ World Language/Vocational (1 credit) any single or combination of classes

For students planning on attending a 4-yr University, these are typical minimum entrance requirements:

English – 4 years

Math – 3-4 years

Science – 3 years

Social Studies – 3 years

World Language/Fine Arts – 2 years

GRADING SYSTEM – CREDITS

LETTER GRADE	AP/HONORS & DUAL CREDIT (SLU, SIUE, & PUBLIC SPEAKING) GRADE POINTS	ENRICHED & ALL SWIC DUAL CREDIT (except Public Speaking) GRADE POINTS	REGULAR GRADE POINTS	NUMERICAL SCORES
A	5.0	4.5	4.0	100 – 90
B	4.0	3.5	3.0	89-80
C	3.0	2.5	2.0	79-70
D	1.0	1.0	1.0	69-60
F	0	0	0	BELOW 59
W	(Withdrawal)			
X	(Medical)			

If a class is dropped after the fifth week of a semester, the grade for that semester will be an F. All extended deadline work (relating to homebound and other such documented situations) must be submitted within 5 weeks after the end of the grading period. If not, the final grade will be permanently recorded as an F.





An *AP* or *Honors* designates Advanced Placement courses or Honors courses, as honors courses. As an honors course, students complete summer packets and portfolios. If a student drops an Honors/AP course at the semester, they will not be allowed to take another Honors/AP course in the same department the next year.

One-half (1/2) Credit per semester is awarded for each course satisfactorily completed, except:

RANK IN CLASS

Rank in class is computed at the end of each semester using the grade point average of all students within a class. Computation of grade point average is calculated from grades of all credited courses excluding Driver's Education.

TERMINOLOGY/SYMBOLS

ISCC	Is the course number in the Illinois State Board of Education Secondary Course Catalog.
Advanced Placement (AP)	These courses have been approved by the College Board. These courses meet clear guidelines on curricular and resource requirements expected for a college level course in that subject area. With qualifying AP Exam scores (during junior and/or senior year), students may earn credit at many colleges and universities. Individual colleges/universities grant course credit and placement. You can usually find this information on the college/university website or at www.collegeboard.org/apcreditpolicy .
	Courses with this symbol denote an NCAA approved core credit course.
	Courses with this symbol are dual credit approved courses through Southwestern Illinois College. Students must have either a 2.5 3.0 GPA or receive the designated score on either the Accuplacer, SAT, or ACT to be enrolled in the course for dual credit.
	Courses with this symbol are dual credit approved courses through Saint Louis University. To be admitted for the 1818 dual credit at SLU students must have a 3.0 GPA, fill out an application, and pay the required fee by the deadline.
	Courses with this symbol are dual credit approved courses through Southern Illinois University. To be admitted for the SIUE dual credit you must fill out their application and meet the guidelines set by SIUE.

COLLEGE CREDIT OPPORTUNITIES ADVANCED PLACEMENT® (AP®) COURSES

Students have the opportunity to earn college credit by enrolling in the Advanced Placement® (AP®) Courses offered at CHS. Students must meet academic criteria to enroll and are responsible for any fees associated with the class and exam. Earning college credit is contingent upon a student's score earned on the optional AP® Exam and the credit the higher education institution awards for the scores earned. Colleges and Universities have varying practices for the awarding of credit for AP® Coursework. Students are advised to research this information for the schools they may wish to attend. Information on AP® Coursework is available from the school counselors and/or instructors of the AP® Classes.

All AP courses require teacher recommendation. Parents can sign a parent override form to have his/her student placed in an AP® class. The student must remain in the class until the end of the semester for which the override form has been signed.

Subject	Course	Grade Level
Art	AP® Studio Art	12
English	AP® Language and Composition AP® Literature and Composition	11 12
Math	AP® Calculus BC AP® Statistics	12 11 or 12
Music	AP® Music Theory	11 or 12
Science	AP® Biology AP® Chemistry AP® Environmental Science AP® Physics 1 AP® Physics 2 AP® Physics C	11 or 12 11 or 12 11 or 12 11 or 12 12 12
Social Studies	AP® US History AP® Psychology AP® US Government & Politics	11 11 or 12 12
World Language	AP® Latin	11 or 12

DUAL CREDIT COURSEWORK

DUAL CREDIT COURSES: Students have the opportunity to earn dual credit in a variety of courses through St. Louis University and Southwestern Illinois College. Students must complete the registration paperwork (SWIC, SIUE and SLU), meet the minimum GPA of ~~2.5~~ 3.0 or testing requirements (SWIC), apply for an ID (SWIC), be 16 years old and pay tuition by the deadline (SLU) to be eligible to earn dual credit. Information on Dual Credit Courses is available from the CHS Course Guide, School Counselors and/or instructors of the dual credit courses.

TRANSFERABILITY OF DUAL CREDIT COURSEWORK

It is the responsibility of students and families to contact prospective post-secondary institutions to articulate exactly how dual credit coursework will transfer. We encourage families to research transferability of dual credit coursework through SWIC, SIUE and SLU using the following external resources: Transferology.com is a free site that requires an account creation. It allows you to list all of your dual credit courses and search through participating universities to see how the credits traditionally are articulated at the institution.

SAINT LOUIS UNIVERSITY 1818 ADVANCED COLLEGE CREDIT

Cost of Dual Credit at time of publishing: \$75 per credit hour

CHS Requirements to earn dual credit with SLU are:

- Students must meet CHS prerequisite requirements to enroll in the class
- Students must meet SLU assessment prerequisites to be eligible to earn dual credit

CHS Course Name	SLU Course Name	SLU Course Code	Possible Credits	Grade Level
AP Chemistry (Sem. 1)	General Chemistry I General Chemistry I Lab	Chem 1110 Chem 1115	3 1	11-12
AP Chemistry (Sem. 2)	General Chemistry 2 General Chemistry 2 Lab	Chem 1120 Chem 1125	3 1	11-12
AP Physics I (Full Year)	General Physics I General Physics I Lab	Phys 1220 Phys 1235	3 1	11-12
Forensic Science	Survey of Forensic Science	FRSC-2600	3	11-12

SOUTHERN ILLINOIS UNIVERSITY AT EDWARDSVILLE DUAL CREDIT

Cost of Dual Credit at time of publishing: Free

CHS Requirements to earn dual credit with SIUE are:

- Students must meet CHS prerequisite requirements to enroll in the class
- Students must meet SWIC assessment prerequisites to be eligible to earn dual credit

CHS Course Name	SIUE Course Name	SIUE Course Code	Possible Credits	Grade Level
Leadership 101	Leadership	Univ 113	2-3	12

SOUTHWESTERN ILLINOIS COLLEGE DUAL CREDIT

Cost of Dual Credit at time of publishing: Free

CHS Requirements to earn dual credit with SWIC are:

- Students must meet CHS prerequisite requirements to enroll in the class
- Students must meet SWIC assessment prerequisites to be eligible to earn dual credit

CHS Course	SWIC Course Name	SWIC Course Code	Possible College Credits Earned	Grade Level
Art Appreciation	Art Appreciation	Art 101	3	9-12
Building Trades I	Building Trades Craft Survey I	CMT 145	2 Credits	11-12
Building Trades II	Building Trades Craft Survey II	CMT 146	3 Credits	12
Clinical Health	Nurse Assistant, Medical	HRO 105, 160	8 Credits	11-12

Occupations	Terminology			
CEO	Entrepreneur Basics Business Plan Basics	MGMT 201 & 203	6 Credits	12
College English I	Rhetoric & Composition I	ENG 101	3 Credits	12
College English II	Rhetoric & Composition II	ENG 102	3 Credits	12
Criminal Justice I	Introduction to Administration of Justice, Introduction to Corrections	AOJ 100, 103	6 Credits	11-12
Criminal Justice II	Policing Methods & Ethics, Community Policing	AOJ 151, 155	6 Credits	12
Early Childhood Education	Introduction to Early Childhood Education, Child Health Maintenance	ECE 110 ECE 114	3 6 Credits	11-12
Education Practicum	Educational Technology Classroom Management Diversity in Education	ED 260 ED 270 ED 267	3 6 Credits	12
Electronics I Electrical Trades	Intro to Electricity and Electronics	EET 101	5 Credits	11-12
Electronics II	Digital Electronic Circuits	EET 200	3 Credits	12
Food Service I	Food Service Sanitation	CUL 116	1 Credits	11-12
Food Service II	Culinary Nutrition for Food Service	CUL 228	3 Credits	12

Introduction to Web Page Design	Web Fundamentals I	CIS 174	3 Credits	10-12
Keyboarding	Keyboarding/Touch System	OAT 170	2 credits	9-12
Personal Finance	Personal Finance	MGMT 117	3 credits	11-12
Photoshop	Adobe Photoshop	CIS 172	3 credits	9-12
Precision Machining Technology I	Intro to Machine Trades, Introduction to CNC Operations	PMT 101, 110	6.5 credits	11-12
Public Speaking	Fundamentals of Public Speaking	COMM 151	3 credits	11-12
Teaching as a Profession	Introduction to Education Educational Technology	ED 255 ED 260	3 6 Credits	11-12
Welding Technology I	Introduction to Welding	WLDT 101	6 credits	11-12
Welding Technology II	All Position Arc Welding	WLDT 152	5 credits	12

NCAA CLEARINGHOUSE REQUIREMENTS FOR STUDENT ATHLETES

Students aspiring to play Division I or II athletics must register with the NCAA Clearinghouse following their junior year at <http://eligibilitycenter.org>. Athletes must meet the following core course and test score standards as stated on the eligibility center website.

This is ultimately the family's responsibility but you can meet with your counselor when you register for classes to help you look at the NCAA course requirements. **Not all courses at CHS are NCAA approved. NCAA-approved courses are noted within each department by the designation: NCAA.**

These courses are all subject to change and the best place to check eligibility is:

<http://eligibilitycenter.org>.

Years Required for DIVISION I	CORE COURSES	Years Required for DIVISION II
4	English	3
3	Math (Algebra 1 & above)	2
2	Science	2
1	Additional English, Math, or Science	3
2	Social Studies	2
4	Additional courses from above or World Language	4
16	TOTAL CORE COURSES	16

High School Planning List of To-Do's

Freshmen

Academic & Extracurricular	Testing	Future Explorations
<ul style="list-style-type: none"> ● Take the most challenging level of courses you can; post-secondary institutions look at the level of the courses you take as well as the grades you earn <ul style="list-style-type: none"> ● Develop good study habits ● The first grade point average (GPA) you establish is very important and everything builds on top of it <ul style="list-style-type: none"> ● Get involved in extracurricular activities ● Volunteer within the community <ul style="list-style-type: none"> ● Keep track of your activities 	<ul style="list-style-type: none"> ● Commit to doing well in coursework as it prepares you for the tests in the future. <ul style="list-style-type: none"> ● You will be taking the PreACT 9 in April. ● You will be taking STARR Testing in English and Math 	<ul style="list-style-type: none"> ● Think about what you want to pursue as a career once you complete your education. <ul style="list-style-type: none"> ● Take some of the Career Questionnaires in your Naviance Account and read about the results.

Sophomores

Academic & Extracurricular	Testing	Future Explorations
<ul style="list-style-type: none"> ● Continue to take the most challenging level of courses you can ● Continue to get involved in extracurricular activities and volunteer within the community ● Keep track of your activities and leadership roles ● Select courses for your junior year that meet post-secondary entrance requirements. ● Select Dual Credit or AP classes to earn potential college credit when possible 	<ul style="list-style-type: none"> ● Commit to doing well in coursework as it prepares you for the tests in the future. ● You will be taking the PreACT10 in April. ● You will be taking STARR Testing in English and Math 	<ul style="list-style-type: none"> ● Think about your talents, interests, and personality and how it relates to careers you might be interested in. ● Research requirements for post secondary options and future careers. ● Talk to trusted adults about future options <ul style="list-style-type: none"> ● Take some of the Career Questionnaires in your Naviance Account and read about the results. ● Talk to people who have careers that interest you

Juniors

Academic & Extracurricular	Testing	Future Explorations
<ul style="list-style-type: none"> ● Continue to take the most challenging level of courses you can ● Continue to get involved in extracurricular activities and volunteer within the community and seek leadership roles if possible ● Keep track of your activities and leadership roles ● Select courses for your senior year that meet post-secondary entrance requirements. ● Select Dual Credit or AP classes to earn potential college credit when possible <ul style="list-style-type: none"> ● Double check graduation requirements 	<ul style="list-style-type: none"> ● PSAT/NMSQT is an optional exam for scholarships and practice offered in October for Juniors ● ASVAB is available for students wanting to enlist in the military ● ACT (graduation requirement) is administered in April. ● National SAT and ACT test dates are on designated Saturdays throughout the school year. Please check their websites for registration. ● You will be taking STARR Testing in English and Math <ul style="list-style-type: none"> ● AP Exams-sign up in 	<ul style="list-style-type: none"> ● Research colleges and other post-secondary educational institutions that will meet your career objectives and financial requirements. Resources include: parents, counselors, alumni, friends, websites, college fairs, etc. ● Plan to visit colleges. Juniors get 2 college/career days to explore their future interests. ● Encourage your parents to attend the financial aid seminar. ● Job Shadow a potential career. ● Participate in military, apprenticeship or vocational training opportunities

	Novembers and take them in May	
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Seniors

Academic & Extracurricular	Testing	Future Explorations
<ul style="list-style-type: none"> ● Continue to take the most challenging level of courses you can ● Continue to get involved in extracurricular activities and volunteer within the community and seek leadership roles if possible ● Keep track of your activities and leadership roles ● Select Dual Credit or AP classes to earn potential college credit when possible <ul style="list-style-type: none"> ● Double check graduation requirements 	<ul style="list-style-type: none"> ● ASVAB is available for students wanting to enlist in the military ● Retake college admissions exams. National SAT and ACT test dates are on designated Saturdays throughout the school year. Please check their websites for registration. <ul style="list-style-type: none"> ● AP Exams-sign up in Novembers and take them in May ● Students sign up for the Seal of Biliteracy Test 	<ul style="list-style-type: none"> ● Organize what is needed to apply to your post-secondary options (ex. letters of rec., essays, etc.) ● Apply early to the selected colleges, vocational centers, etc. Make sure your applications are complete. ● Apply for scholarships and financial aid. ● FAFSA needs to be completed ASAP starting Oct. 1st. ● Plan to visit colleges. Seniors get 2 college/career days to explore future interests. ● Encourage your parents to attend the financial aid seminar. ● Job Shadow a potential career and participate in military, apprenticeship or vocational training opportunities

COLLINSVILLE HIGH SCHOOL 4 YEAR PLAN

If you are planning on attending a four-year university or college, use this template as a guide to meet the typical minimum entrance requirements.

University Pathway

	Semester 1	Semester 2
F R E S H M A N	English:	English:
	Math:	Math:
	Science:	Science:
	PE:	PE:
	Consumer Ed/Career Education:	Comp Apps/Dr. Ed.:
	(World Language, Music or Art):	(World Language, Music or Art):
S O P H O	English:	English:
	Math:	Math:

M O R E	Science:	Science:
	PE: (Dr. Ed if needed)	PE:
	Health:	Government:
	Elective:	Elective:
J U N I O R	English:	English:
	Math:	Math:
	U.S. History:	U.S. History:
	Science:	Science:
	PE:	PE:
	Elective:	Elective:
S E N I O R	English:	English:
	World History or Geography:	World History or Geography:
	Math:	Math:
	PE:	PE:
	Social Studies:	Elective:
	Elective:	Elective:

COLLINSVILLE HIGH SCHOOL 4 YEAR PLAN

If you are planning on attending a technical college or directly entering the work force, use this template as a guide to meet the typical minimum entrance requirements.

Career Pathway

	Semester 1	Semester 2
F R E S H M A N	English:	English:
	Math:	Math:
	Science:	Science:
	PE:	PE:
	Consumer Ed/Career Education:	Comp Apps/Dr. Ed.:
	Elective:	Elective:
S O P H	English:	English:
	Math:	Math:

O M O R E	Science:	Science:
	PE: (Dr. Ed if needed)	PE:
	Health:	Government:
	Elective:	Elective:
J U N I O R	English:	English:
	Math:	Math:
	U.S. History:	U.S. History:
	Science:	Science:
	PE:	PE:
	(Art, Music, World Language or Vocational):	(Art, Music, World Language or Vocational):
S E N I O R	English:	English:
	World History or Geography:	World History or Geography:
	PE:	PE:
	Elective:	Elective:
	Elective:	Elective:
	Elective:	Elective:

Business Department

9 th Grade	10 th Grade	11 th Grade	12 th Grade
*Computer Apps *Consumer/Career Education *Keyboarding *Photoshop	All Prior Plus: Accounting I *Computer Programming *Cyber Security/Software and Apps *Social Media & Digital Advertising *Fashion Marketing *Introduction to Web Design *Sports & Entertainment Marketing Video Production	All Prior Plus: Accounting II Advanced Video Production *Personal Finance *Small Business Basics	All Prior Plus: CEO-Entrepreneurship Workplace Experience

Accounting I (1/2 Credit per semester)

ISCC: 10206G/12104A001/B301-B302

PREREQUISITE(S): None

The importance of accounting cannot be understated in our personal and business lives. It provides us with a systematic way of keeping track of expenses and income. Accounting I is a course assists students pursuing a career in business, marketing, and management. This course includes planned learning experiences that develop initial and basic skills used in systematically computing, classifying, recording, verifying and maintaining numerical data involved in financial and product control records including the paying and receiving of money. Instruction includes information on keeping financial records, summarizing them for convenient interpretation, and analyzing them to provide assistance to management for decision making. Accounting computer applications should be integrated throughout the course where applicable. In addition to stressing basic fundamentals and terminology of accounting, instruction should provide initial understanding of the preparation of budgets and financial reports, operation of related business machines and equipment, and career opportunities in the accounting field. Processing employee benefits may also be

included. **Taking accounting will be a real asset to your future.** This preparation level course is of value to all students pursuing a strong background in business, marketing and/or management.

Accounting II (1/2 Credit per semester)

ISCC: 10306G/12104A002/B303-B304

PREREQUISITE(S): Accounting I

~~Accounting II is a course that builds upon the foundation established in Accounting I. This course is planned to help students to develop deeper knowledge of the principles of accounting with more emphasis being placed on financial statements and accounting records. It is a study of previously learned principles as they apply to the more complicated types of business organizations: partnerships, corporations, branches, etc. Students may become familiar with such specialized fields of accounting as cost accounting, tax accounting, payroll accounting, and others. Some students may choose to do specialized accounting computer applications, and others may elect payroll clerk, data processing computer applications. Simulated business conditions may be provided through the use of practice sets. Skills are developed in the entry, retrieval, and statistical analysis of business data using computers for accounting business applications.~~

Advanced Video Production (1/2 Credit per semester)

ISCC: 10302G/10201A001/B326-B327

PREREQUISITE(S): Video Production

Students are a member of Tomahawk Studios and will produce shows which are aired to the student body. This course is for students who have successfully completed Video Production. Students will use multiple Apple software applications to edit video. In addition to expanding on the activities explored in the first course, students work in a team-based environment to create a variety of video broadcasts. Instruction includes single and multi-camera operations, pre-production, production and post-production processes, teleprompter usage, audio editing and special effects. Students will complete projects for the class including Kahok Talk as well as projects for the district. This course is one of many that cover aspects of Web Page and Interactive Media Development 2 content. This is a skill-level course for students who have completed Web Page and Interactive Media Development I. Instruction will include using multimedia authoring applications and programming tools such as JavaScript to create a web site that combines text, hyperlinks, images, video, and sound. Instruction will include using hardware and software to capture, edit, create, and compress audio and video clips as well as create animated text, graphics, and images. Other topics will include using tables to align images with text, creating newspaper-style columns, and inserting side menus and call-outs. Students will learn how to use templates, cascading style sheets and interactive elements to enhance web pages. Students will learn to create dynamic forms, including multiple-choice questions, comment boxes, and buttons. Students will learn how to connect to a database and retrieve and write data. Students are encouraged to develop a portfolio project that demonstrates their expertise in areas such as multimedia authoring, web development, audio and video editing, and advanced JavaScript applications to create interactive web pages.

CEO - Entrepreneurship (1 Credit per semester)

ISCC: 10402G/12053A001

PREREQUISITE(S): Senior status, application and acceptance



Students will learn the process of entrepreneurship through the curriculum which includes visits to many area businesses. Students will develop the skills to write two or three business plans to present to local business investors. Students will be required to start a business and showcase it to the community. Students will develop skills for problem solving, critical thinking, communication, collaboration, flexibility, adaptability, creativity and innovation. The class meets in local businesses and changes locations throughout the year with 30-40 guest speakers. This helps the students establish a greater appreciation for their areas professional work environments. The CEO class meets for 90 minutes and starts before the standard school day (7:00 am to 8:30 am). Because the class meets off campus, students must be able to provide their own transportation.

Computer Apps (1/4 Credit)

ISCC: 10101G/10004A01/B107

PREREQUISITE(S): None

This is an orientation-level course designed to develop awareness and understanding of application software and equipment used by students for their education and future employment. Students will apply problem solving skills to hands-on, real-life situations using a variety of software applications, such as word processing, spreadsheets, presentation software, and desktop publishing. Students will explore topics related to computer concepts, operating systems, telecommunications and emerging technologies. The development of employability skills, as well as transition skills, will be included in the course as well as an understanding of the ethical considerations that arise in using information processing equipment and gaining access to available databases. The class will be partnered with Dr. Ed.

Computer Programming (1/2 Credit)

ISCC: 10205G/10152A001/B354-B355

PREREQUISITE(S): None

The introduction to computer science curriculum teaches the foundations of computer science and basic programming, with an emphasis on helping students develop logical thinking and problem-solving skills. Once students complete the course, they will have learned material equivalent to a semester college introductory course in Computer Science and be able to program in JavaScript. Students learn the fundamentals of programming with an emphasis on problem solving and logical thinking. This course is Dual-Credit with SWIC - OAT 130 and OAT 132

Consumer/Career Education (1/2 Credit)

ISCC: 10110G/22210A000

PREREQUISITE(S): None

This course is designed to help students become better consumers both now and in their future as adults. Topics covered include: The economy, technology products, consumer rights and responsibilities, careers, taxes, budgeting, banking, savings, investing, credit, transportation, housing, auto and home insurance, health and life insurance, services and the global economy. The course is also designed to assist students in discovering careers that are exciting, challenging and rewarding to them. Students will be able to find careers that match their aptitudes and interests. Students learn about and utilize various websites available to them as well as learn about all of the postsecondary opportunities available to them, including college, technical school and the Armed Forces. This course fulfills the consumer education requirement.

Cyber Security/ Software and Apps for Tomorrow (1/2 Credit)

ISCC: 10201G/10005A001/B359

PREREQUISITE(S): "C" or better grade in Computer Apps

This course will provide an overview of cybersecurity including the importance of cybersecurity, the characteristics and operation of malware, and options for defense against cyber threats. Students will also explore why cybersecurity is important in various industries. The course will introduce information security, systems security, network security, mobile security, and physical security. The course will discuss the characteristics and tactics of cyber criminals and explore the technologies, products, and procedures used by cybersecurity professionals to combat cybercrime. The course offers students the opportunity to work with advanced software features. This is a skill-level course that includes the concepts and terminology related to the people, equipment, and procedures of information processing as well as skill development in the use of information processing equipment. Students will operate computer equipment to prepare memos, letters, reports, and forms. Students will create rough drafts, correct copy, process incoming and outgoing telephone calls and mail, and transmit and receive messages electronically. Students will create, input, and update databases and spreadsheets. Students will create data directories; copy, rename, move, and delete files, and perform backup procedures. In addition, students will prepare files to merge, as well as create mailing labels and envelopes from merge files. Students will learn to locate and retrieve information from hard copy and electronic sources, and prepare masters for presentations using presentation software. Students will apply proper grammar, punctuation, spelling and proofreading practices. Accuracy will be emphasized. Workplace skills as well as communication skills (thinking, listening, composing, revising, editing, and speaking) will be taught and integrated throughout this course.

Fashion Marketing (1/2 Credit)

ISCC: 10207G/12164A001/B336

PREREQUISITE(S): None

Fashion Marketing is a course developed to enhance the students' knowledge of the global fashion industry. This preparation level course is intended for students interested in the fields of fashion design, retailing, economics, visual merchandising and advertisement. Students will explore concepts such as promotion, selling, distribution, production, pricing, and technology involved in the fashion industry. Students will examine various types of advertising used in television, billboards, newspapers, radio and magazines. Principles of Marketing courses offer students insight into the processes affecting the flow of goods and services from the producer to the consumer. Course content ranges considerably as general marketing principles such as purchasing, distribution, and sales are covered; however, a major emphasis is often placed on kinds of markets; market identification; product planning, packaging, and pricing; and business management.

Introduction to Web Page Design (1/2 Credit)

~~ISCC: 10203G/10201A001~~



~~PREREQUISITE(S): Computer Apps~~

~~This course will teach students to create Web pages using HTML (Hypertext Markup Language) and CSS (Cascading Style Sheets). They will create Web pages with hypertext links, tables, frames, forms, etc. Students should possess file management skills and expect to code using various source code editors and digital learning platforms. Students will also be exposed to JavaScript. This course is dual-credit with SWIC. CIS 174 HTML 5-3 credits.~~

Keyboarding (1/2 Credit)

ISCC: 10100G/12005A001/B101

PREREQUISITE(S): None



Keyboarding and Formatting is a course designed to develop basic skills in touch keyboarding techniques for entering alphabetic, numeric, and symbol information found on computers and terminals. During the second half of the course, major emphasis is placed on formatting documents, improving proofreading skills, and increasing speed and accuracy. This course is Dual-Credit with SWIC-OAT 170.

Personal Finance (1/2 Credit)

ISCC: 10301G/22210A000

PREREQUISITE(S): None



~~In this course, students will learn basic principles of making personal finance decisions and the economics of managing their own money. Students will learn why it is important to take the responsibility for their financial lives now, at a young age. This course will teach the financial terms and concepts needed that will significantly help them as they prepare for the financial opportunities and challenges they will face as adults. Topics will include preparing a budget, earning income and understanding your paycheck, buying goods and services, the importance of savings, different types of credit and its benefits and costs, risk and the different types of insurance, and financial investing and the importance of diversification. Overall, students will understand the importance of becoming educated and productive consumers. Dual-Credit with SWIC (MGMT 117 Personal Finance This course is a study of financial choices and decisions facing the individual. Topics included are budgeting, credit, real estate, insurance, investments, taxes and retirement planning.) This course fulfills the consumer education requirement.~~

THIS WILL BE THE MOST IMPORTANT CLASS YOU'VE EVER TAKEN! IT IS NOT REQUIRED, BUT IT SHOULD BE!

Do you understand your paycheck? You should! It is your greatest wealth-building tool now and in your future adult life! Do you have a budget? You should! If you don't manage your money, it will manage you! Do you understand the difference between saving and investing? You should, they are not the same! How about debt? Student loans? Auto loans? Mortgage loans? Credit cards? Credit will be your best friend or worst enemy if you do not understand how it works! Do you know that insurance is risk management? Auto, renter's/home owner's, health, life, identity theft, etc. Insurance helps protect you from major financial loss! Do you understand these wealth-building tools and terms? 401(k)/403(b), Roth, IRA, Stocks, Bonds, Mutual Funds, Exchange Traded Funds (ETF), capital gains, and compound growth? Millionaires invest, and they understand how it works! Do you want to hear from financial experts? Guest speakers provide excellent insight into the topics studied in this course!

So, if you want to become an educated and productive adult who learns to use the tools to manage your financial life, take Personal Finance! By the way, it is dual credit with SWIC (MGMT 117), and it fulfills the consumer education requirement! One additional note, the following is a "must-have requirement"; it is what keeps the financial gears turning--This course provides students with an overview of the United States' monetary and banking systems, as well as types of financial institutions and the services and products that they offer. Course content includes government regulations; checking, savings, and money market accounts; loans; investments; and negotiable instruments.

Photoshop (1/2 Credit)

ISCC: 10104G/10201A001

PREREQUISITE(S): None



This course focuses on using image editing software; Adobe Photoshop CC. Students will learn how to scan, create, modify and reproduce photographs, artwork, composite images and printed advertising pieces. Students will learn how to deal with all types of graphics and prepare them for print or Web applications. Students will be exposed to various image editing techniques and skills. A 2GB flash drive is required. This course is dual-credit with SWIC. CIS 172 Adobe Photoshop CC-3 credits.

Small Business Basics (1/2 Credit)

ISCC: 10102G/12001A001/B105-B106

PREREQUISITE(S): Junior or Senior Credits (Age 16 & older); Instructor approval required

Students will operate a site-based business. Each environment will last one semester. This orientation-level course will provide an overview of all aspects of business marketing and management, including the concepts, functions, and skills required for meeting the challenges of operating a business in a global economy. Topics covered will include the various forms of business ownership, including entrepreneurship, as well as the basic functional areas of business (finance, management, marketing, administration and production). Students will be introduced to a wide range of careers in fields such as accounting, financial services, information technology, marketing, and management. Emphasis will be placed on using the computer while studying applications in these careers along with communication skills (thinking, listening, composing, revising, editing, and speaking), math and problem solving. Business ethics as well as other workplace skills will be taught and integrated within this course. This course is not intended to meet the consumer education requirement, but rather to provide preparation for the skill level courses that make up the Business, Marketing and Management occupations programs. Students will operate the Kahok Café 1-2 days weekly as part of the curriculum for the course.

Social Media & Digital Advertising (1/2 Credit)

ISCC: 10204G/11152A000

PREREQUISITE(S): Computer Apps

Communication online is different from paper. There are a large number of communication venues available through social media. Each has its own audience and purpose. This course will revolve around trending social media issues and how they impact our society today. Social Media topics include digital citizenship, the history and development of social media, the writing process and structure used when addressing certain audiences, and how companies and advertisers are using social media to promote their business and products. Students will also learn to use media and publication software to create various type of documents for mass publication and distribution. This would include flyers, newsletters, brochures, business cards, calendars, programs, etc. Students will also be taught the fundamental principles of effective design and layout.

Sports and Entertainment Marketing (1/2 Credit)

ISCC: 10208G/12164A001

PREREQUISITE(S): None

This course provides practical, usable knowledge from which the students can benefit if they choose to move into the business world. Principles of Marketing courses offer students insight into the processes affecting the flow of goods and services from the producer to the consumer. Course content ranges considerably as general marketing principles such as purchasing, distribution, and sales are covered; however, a major emphasis is often placed on kinds of markets; market identification; product planning, packaging, and pricing; and business management. A simulation will also be used to help reinforce these components.

Video Production (1/2 Credit per semester)

ISCC: 10202G/10201A001/B305-B306

PREREQUISITE(S): None

This course will offer students the opportunity to plan, film and edit video projects. Students will be working with Apple software applications. Instruction includes script writing, camera operations, audio and video editing, sound and lighting techniques and finalizing procedures. Students will complete multiple video projects including one off campus filming experience.

Workplace Experience (12th Grade Only) (1.25 Credits per semester)

ISCC: 10401G/22153A001/19198A001

PREREQUISITE(S): Application & Coordinator Approval

Workplace Experience is available to seniors who wish to receive on-the-job training in a field of their choice. Students are employed for approximately 15 to 20 hours per week in business or industry. A teacher as well as the employer supervises the work. Students can be provided compensation for their work. The course consists of practical work experience and a one-hour class in school that is designed to help the student learn and progress on the job. Students are urged to take courses related to their field of interest prior to and concurrently with workplace education. Admission to the workplace experience program is by application only. Excellent school attendance is required. Workplace Experience is a capstone course designed to assist students in the development of effective skills and attitudes through practical, advanced instruction.

English Department

9 th Grade	10 th Grade	11 th Grade	12 th Grade
English I English I –Honors	English II English II – Honors Media Publication	English III English Language and Composition III – AP Media Publication	*College English I English Literature and Composition IV – AP Media Publication *Senior Composition *Vocational Senior Composition
		*British Literature * College English II *Creative Writing *Diverse Voices in Literature *Gothic & Horror Literature *Mythology *Public Speaking *Science Fiction Literature	

British Literature (1/2 Credit)

ISCC: 01303G/01056A000



PREREQUISITE(S): Current or Completed enrollment in English III

British Literature will provide a survey of British literature and traditions spanning the Old English of medieval times to modern day. Readings will consist of fiction, poetry, and drama, and will include those authors considered part of the “literary canon,” such as Chaucer, Shakespeare, Austen, and Hardy. Students improve their critical thinking skills as they determine the underlying assumptions and values within the selected works and as they understand how the literature reflects on the society of the time. Oral discussion is an integral part of this course and written compositions and outside reading will be required. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition credit to completely fulfill their credit requirement.

College English I (1/2 Credit)

ISCC: 01402E/01103A000



PREREQUISITE(S): "C" or higher in English III and teacher recommendation.

Must meet requirements for SWIC Dual Credit for English 101.



English 101 is designed to help students write papers for a variety of general and specific audiences. Students will learn to recognize features that make writing effective and learn different strategies writers use while prewriting, drafting, revising, and editing. Students will learn to read their own work more critically and to constructively criticize the work of others. The course also provides a brief introduction to the writing of source-supported papers and methods of documenting sources. Dual Credit classes involve increased rigor, and attendance is essential to ensure students have the best opportunity for success; if you are absent more than ten times during the semester, you are subject to losing the credit for college.



College English II (1/2 Credit)

ISCC: 01402A/01005A000

PREREQUISITE(S): Earn a C or better in College English I (currently College English).



This will fulfill the senior literature requirement, offers senior students the opportunity to earn dual credit through Southwestern Illinois College (SWIC) and parallels the curriculum used by SWIC in English 102. It focuses on the processes of academic inquiry and source-supported writing, while continuing to practice prewriting, drafting, revising, and editing strategies. Students will gain experience using a variety of research methods including interview, observation, survey, peer-reviewed journals, electronic databases, and other written/visual/aural texts or artifacts. Students will use reflection to critically analyze and evaluate information and ideas from a variety of sources, and use such sources effectively in their own writing. Dual Credit classes involve increased rigor, and attendance is essential to ensure students have the best opportunity for success; if you are absent more than ten times during the semester, you are subject to losing the credit for college.

Creative Writing (1/2 Credit)

ISCC: 01306G/01104A000

PREREQUISITE(S): Current or Completed enrollment in English III

NCAA

This course offers the opportunity to develop and improve technique and individual style in poetry, short stories, essays, and other forms of prose. The emphasis of the course is on writing; however, students will study exemplary representations and authors to obtain a fuller appreciation of the form and craft. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need to take the Senior Composition credit to completely fulfill credit requirements.

Diverse Voices in Literature (1/2 Credit)

ISCC: 01307G/1064A000

PREREQUISITE(S): Current or Completed enrollment in English III

NCAA

In this course, students will have the opportunity to study and reflect upon the themes presented in texts written by diverse authors, with special consideration for perspectives of marginalized people and groups. Students will work to improve their critical thinking skills as they determine the underlying assumptions and values associated with the readings and as they understand how the texts reflect society's issues, identities and cultures. Class discussion is an integral part of the course, and written compositions are required. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will also need the Senior Composition credit to completely fulfill credit requirements.

English I (1/2 Credit per semester)

ISCC: 01101G/01001A000

PREREQUISITE(S): Placement by entrance test

English I provides a comprehensive composition-based program designed to improve students' writing and reading skills using complex literature and writing exercises. English I includes the study of various genres: short stories, poetry, plays, essays, and novels by American and international authors. The reading selections are both at and above grade level. One of the central goals of this class is to write and speak about literature effectively. Research skills will be introduced.

English I – Honors (1/2 Credit per semester)

ISCC: 01101A/01001A000

PREREQUISITE(S): Teacher recommendation and placement test score

NCAA

This is designed for the exceptionally talented freshman English student who intends to enroll in the AP English Program at the junior/senior levels. This rigorous course provides a comprehensive composition-based and grammar enhanced program designed to improve students' writing skills. This course builds upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and includes the four aspects of language use: poetry, plays, essays, and novels. Outside reading will be [required](#).

English II (1/2 Credit per semester)

ISCC: 01201G/01002A000

PREREQUISITE(S): None

NCAA

English II offers a balanced focus on composition and literature. Students learn about the purposes and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students will improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message through literary elements. Vocabulary development and correct grammar usage will be covered at length.

English II – Honors (1/2 Credit per semester)

ISCC: 01201A/01002A000

PREREQUISITE(S): "C" or higher in Honors English I and teacher recommendation

NCAA

This is a rigorous course designed to prepare student for advancement into the junior/senior AP classes. Students study various AP-recommended methods of close reading of classic and contemporary pieces of literature, which are of greater difficulty than those

of general or advanced English II classes, with literary technique and style as a major focus of discussion. The writing process receives further emphasis, concentrating on multi-paragraph compositions covering literary, persuasive, and creative topics. Grammar, vocabulary and speech skills will also receive enhanced treatment, and critical thinking ability will be promoted. Students will sharpen their research skills, and will compose a research project using multiple critical sources. A summer homework assignment is a requirement, as is outside reading throughout the school year.

English III (1/2 Credit per semester)

ISCC: 01301G/01003A000

PREREQUISITE(S): None

English III continues to develop students' writing skills; emphasizing clear, logical writing patterns, word choice, and usage, as student write essays and continue to learn the techniques of writing research papers. Students continue to read works of American literature, which often form the backbone of the writing assignments.

NCAA

English Language & Composition III - AP (1/2 Credit per semester)

ISCC: 01301A/01005A000

PREREQUISITE(S): "C" or higher in Honors English II and teacher recommendation

English Language and Composition III - AP exposes students to prose written in a variety of periods, disciplines, and rhetorical contexts. This course emphasizes the interaction of authorial purpose, intended audience, and the subject at hand, and through them, students learn to develop stylistic flexibility as they write compositions covering a variety of subjects that are intended for various purposes

NCAA

English Literature & Composition IV - AP (1/2 Credit per semester)

ISCC: 01401A/01006A000

PREREQUISITE(S): "C" or higher in AP English Language and Composition

Following the College Board's suggested curriculum designed to parallel college-level English courses, English Literature and Composition IV - AP enables students to develop critical standards for evaluating literature. Students study the language, character, action, and theme in works of recognized literary merit; enrich their own understanding of connotation, metaphor, irony, syntax, and tone; write compositions of their own (including literary analysis, exposition, argument, narrative, and creative writing). English Literature and Composition IV - AP prepares student to take the AP English Literature and Composition exam in the spring for possible college credit. This year-long class will fulfill the senior English credit requirement.

NCAA

Gothic & Horror Literature (1/2 Credit)

ISCC: 01302G/01053A000

PREREQUISITE(S): Current or completed enrollment in English III

This course will improve students' language arts and critical thinking skills as they study several genres including short stories, novels, and poetry involving the gothic literary tradition and its history from its beginnings in the Romantic Period through today. Students determine the underlying assumptions and values within the selected works and also examine the structure, techniques, and intentions of the genre. Oral discussion is an integral part of this course. Written compositions and outside reading will be required. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition credit to completely fulfill their credit requirement.

NCAA

Media Publication (½ Credit per semester)

ISCC: 01308G/11101A000

PREREQUISITE(S): Sophomore, Junior or Senior status; 3.0 Cumulative GPA or higher; Current English teacher recommendation.

Media Publication is a creative, hands-on environment in which students collaborate to produce Collinsville High School's online newspaper, The Kahoki, and yearbook, The Kahokian. Students use graphic design software and professional cameras to learn the basics of digital storytelling, reporting, photography and social media as part of 21st-century communications. This course emphasizes learning to write for news, editorials, sports, as well as copy editing, and layout and design. Media Publications will focus on students' writing skills and development of their ability to compose different types of writing for a range of purposes and audiences. Students have opportunities to plan, design and produce the yearbook and on-line newspaper in a student-led program, which enables them to

NCAA

practice real-world deadline skills in a collaborative learning environment in which their designs, photos and stories are published for an audience. Students can expect to spend some hours outside of class working on stories and photography. This class will fulfill the senior composition and English credit requirements.

Mythology (1/2 Credit)

ISCC: 01310G/01099A000

PREREQUISITE(S): Current or completed enrollment in English III



The mythology course will offer a survey of major characters and stories of the Greek and Roman classical mythology along with other world myths. Students will practice comparative mythology through writing and in dialogue with one another. Students will examine the mythological allusions in literature, art, and other areas as well as study holidays, Norse myths, folklore, and modern urban mythology. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition credit to completely fulfill their credit requirement.

Public Speaking (1/2 Credit)

ISCC: 01403E/01151A000

PREREQUISITE(S): Must meet requirements for SWIC Dual Credit.



Students will learn to select topics, gather information that supports the topic, organize the introduction, body and conclusion of the speech and prepare an outline. When presenting the speech, students will concentrate on language, delivery, and the use of visual aids. The first quarter covers interviewing a classmate and three informative speeches emphasizing objects, processes (demonstration), and events. The second quarter speeches include an informative speech, a persuasive speech, special occasion speech, and small group discussion. Dual Credit classes involve increased rigor, and attendance is essential to ensure students have the best opportunity for success; if you are absent more than ten times during the semester, you are subject to losing the credit for college.

Science Fiction Literature (1/2 Credit)

ISCC: 01305G/01053A000

PREREQUISITE(S): Current or Completed enrollment in English III



This course will offer students a chance to study and reflect upon the themes presented in a survey of the Science Fiction genre. The course will incorporate both written work and oral discussion to improve critical thinking skills, and will address the issues/problems revealed about our own society as presented in at least three selected novels and a variety of short stories. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition credit to completely fulfill credit requirements.

Senior Composition (1/2 Credit)

ISCC: 01402G/01103A000

PREREQUISITE(S): None



Senior composition, which will fulfill the senior composition requirement, focuses on students' writing skills and develops their ability to compose different types of papers for a range of purposes and audiences. This course enables student to explore and practice descriptive, narrative, persuasive, and expository styles as they write paragraphs, essays, letters, applications, formal documented papers, or technical reports. The focus will be on nonfiction and formal writing. This class fulfills one semester of the senior English credit requirement.

Vocational Senior Composition (1/2 Credit)

ISCC:01402V/01103A000

Prerequisite: none

A focus on writing specifically related to the world of work and entering the workforce. In addition to that, speaking and listening skills will focus on the same—workplace communication. Students will also review the basics of grammar, usage, and mechanics as they, too, relate to workforce communication (both written and spoken).

Family and Consumer Sciences Department

9 th Grade	10 th Grade	11 th Grade	12 th Grade
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*Child Development *Foods & Nutrition I *Foods & Nutrition II *Health Occupations I *Health Occupations II *Introduction to Criminal Justice	All Prior Plus: *Medical Terminology	All Prior	All Prior
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Child Development (1/2 Credit)

ISCC: 07101G/19052A001/H101

PREREQUISITE(S): None

Child Development and Parenting addresses the knowledge, skills, attitudes, and behaviors associated with supporting and promoting optimal growth and development of infants and children. The focus is on research-based nurturing and parenting practices and skills, including brain development research, that support positive development of children. Students will explore opportunities in human services and education related careers and develop a career portfolio. Topics covered will examine family planning options, conception growth and development concepts and delivery concepts are discussed. Baby simulator project and other equipment examines typical childhood behaviors through the lens of growth and development. ECE level one credential offered at completion of course.

Foods & Nutrition I (1/2 Credit)

ISCC: 07102G/16054A001/H104

PREREQUISITE(S): None

This course includes classroom and laboratory experiences needed to develop a knowledge and understanding of culinary principles and nutrition for people of all ages. Course content encompass: food service and preparation management using the decision-making process; meeting basic needs by applying nutrition concepts; meeting health, safety, and sanitation requirements; maximizing resources when planning /preparing/preserving/serving food; applying hospitality skills; analyzing nutritional needs in relation to change; and careers in nutrition and culinary arts, including entrepreneurship investigation. The course helps to develop a foundation for advanced food courses. **The fee associated with taking this course is \$50.**

Foods & Nutrition II (1/2 Credit)

ISCC: 07103G/16054A001/H105

PREREQUISITE(S): Foods & Nutrition I

In the second orientation level foods course, more attention is paid to food selection and preparation for special circumstances and dietary needs. Laboratory sessions are devoted to preparation of foods with specific characteristics. Course content includes careers in foods and nutrition, influences of food customs, diet and health, current nutritional issues, planning for special food needs, safety of foods, food purchasing, prevention of food-borne illnesses and conservation in providing food and food preservation. The application of these areas to occupations in food service is stressed. This course also provides principles of application into the hospitality industry, including nutrition, culinary, and entrepreneurial opportunities. Course content includes the following: selection, purchase, preparation, and conservation of food, dietary needs and trends, regional & international cuisine, safety and sanitation, and careers in food service industries. All of these concepts can be interpreted through laboratory experiences. There is a \$50 fee associated with this course. **The fee associated with taking this course is \$50.**

Health Occupations I (1/2 Credit)

ISCC: 07105G/14001A001/J105

PREREQUISITE(S): None

This course is designed to assist the student who is interested in health sciences to further develop his/her self-concept and match abilities to potential career choices. This course will also serve as an introduction to other health science courses necessary for a future in health careers. Any student who requests this course must complete an application that can be obtained from the Counseling Department. DCEO grant guidelines will guide application acceptance. The course should expose students to the variety of opportunities available within the health care industry (e.g., such as nursing, therapy, vision and dental care, administrative services, and lab technology) which should include classroom and community-based activities. The main purpose of this course is to assist students in further development of their self-concept and in matching personal abilities and interest to a tentative career choice. The course content will provide in-depth information into health occupations careers and trends, the occupational and educational

opportunities and the educational, physical, emotional and attitudinal requirements.

Health Occupations II (1/2 Credit)

ISCC: 07106G/14002A002

PREREQUISITE(S): Health Occupations I

This course is designed to serve as an extension of Orientation to Health Occupations. The course provides students with a core of knowledge to the health care industry and helps refine their health care -related knowledge and skills. This core of knowledge will develop the students' cognitive and affective skills in formulating a strong foundation for entry -level skill development. Topics covered usually include (but are not limited to) an overview of health care delivery; patient care, including assessment of vital signs, body mechanics, and diet; anatomy and physiology; identification and use of medical equipment and supplies; medical terminology; hygiene and disease prevention; first aid and CPR procedures; laboratory procedures; and ethical and legal responsibilities. Any student who requests this course must complete an application that can be obtained from the Counseling Department. DCEO grant guidelines will guide application acceptance.

Introduction to Criminal Justice (1/2 Credit)

ISCC: 07104G/15051A005/L201

PREREQUISITE(S): None

This is an introductory semester course designed to prepare students to enter the fields of law enforcement and the criminal justice system. Instruction includes the history of law enforcement and the legal system, report writing and recordkeeping, criminal investigation techniques, and routine police procedures. Students learn how to use communications and dispatch equipment, perform proper search and seizure techniques, conduct basic criminal investigations, and execute correct pursuit and arrest procedures. Instruction also includes patrolling techniques, private security operations, traffic investigations, and community relations. This course also provides an overview of the careers and complexities within the field of criminal justice. Our criminal justice process has evolved slowly, and has been influenced by many social and political factors. This course provides an understanding of contemporary policing: its history and traditions, and the laws under which it operates. Oral and written communication skills are stressed throughout the course, to help students develop the skills needed to successfully complete a degree in Administration of Justice.

Medical Terminology (1/2 Credit)

ISCC: 07201G/14002A001/J301

PREREQUISITE(S): 10th grade preferred (Age 16 & older)

Knowledge of medical terminology is an integral part of a health science career, providing an in-depth study of medical language as it relates to the structure and function of the human body in health and disease. Medical Terminology courses students learn how to identify medical terms by analyzing their components. These courses emphasize defining medical prefixes, root words, suffixes, and abbreviations. The primary focus is on developing both oral and written skills in the language used to communicate within health care professions.

Fine Arts Department

9th Grade	10th Grade	11th Grade	12th Grade
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<ul style="list-style-type: none"> *Art Appreciation *Cartooning/Illustration 1 (Art 1) *Cartooning/Illustration 2 *Ceramics Choir, Bass Choir, Concert Choir, Treble *Color Guard *Crafts *Intro to Art (Art 1) *Marching Band Music Appreciation Piano Class I *Sculpture *Symphonic Band Theater *Wind Ensemble (Enriched) 	<p style="text-align: center;">All Prior Plus:</p> <ul style="list-style-type: none"> *Ceramics Advanced Drawing (Art 2) *Cartooning/Illustration 2 Advanced Painting (Art 2) Piano Class II 	<p style="text-align: center;">All Prior Plus:</p> <ul style="list-style-type: none"> Music Theory – AP *Photography Studio Art - AP 	<p style="text-align: center;">All Prior</p>
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Advanced Painting (Art 2) (1/2 Credit per semester)

ISCC: 05138G/05157A000

PREREQUISITE(S): Intro to Art or Cartooning/Illustration 1

Students will work with watercolor, acrylic and oil paints during the course of the class. Various techniques will be taught for each media. Students will work from life and two-dimensional sources to create their artwork in various styles. Students will learn about and apply the elements and principles of art into their projects to create dynamic compositions and study contemporary and historic artists. Students may be expected to furnish or purchase a portion of materials for some assignments.

Advanced Drawing (Art 2) (1/2 Credit per semester)

ISCC: 05137G/05156A000

PREREQUISITE(S): Intro to Art or Cartooning/Illustration 1

During the course of the class students will build upon their art skills to work with various forms of drawing materials (such as graphite, charcoal, ink, colored pencil and pastels). Using a variety of materials, the students will increase their knowledge of drawing from life and from two-dimensional sources to create realistic and stylized pieces. Students will learn about and apply the elements and principles of art into their projects to create dynamic compositions and study contemporary and historic artists. Students may be expected to furnish or purchase a portion of materials for some assignments.

Art Appreciation (1/2 Credit)

ISCC: 05140E /05151A000

PREREQUISITE(S):None

The course offers a synopsis of art history for non-art majors. It is an introduction to the visual arts and is intended to foster an appreciation of our Western art heritage. The focus will be on helping students understand and consequently appreciate how visual art works are made, as well as how they function or communicate within their societal context, both past and present. This will be a dual credit Art Appreciation course through SWIC. To receive dual credit students will need to meet the SWIC requirements for dual credit.



Cartooning/Illustration 1 (1/2 Credit)

ISCC: 05132G/05199A000

PREREQUISITE(S): None

This class is for students that are interested in learning the basics of cartooning. In this class students will create gag cartoons, caricatures, political cartoons, comic strips and Anime style cartoons. The students will also learn about perspective, human form, color and types of humor. Students may be expected to furnish or purchase a portion of materials for some assignments.

Cartooning/Illustration 2 (1/2 Credit)

ISCC: 05130G/05199A000

PREREQUISITE(S): Cartooning/Illustration 1

This class expands on the concepts learned in the cartooning class. The students will work with plot and characters to illustrated stories for children’s books, poetry, short stories and graphic novels. The students will also work with fashion design and graphic design during the class. The students will work with a variety of materials including collage, pencil, ink, colored pencils, watercolor, marker and Adobe Photoshop. Students may be expected to furnish or purchase a portion of materials for some assignments.

Ceramics (1/2 Credit)

ISCC: 05133G/05159A000

PREREQUISITE(S): None

Ceramics focuses on creating three-dimensional works out of clay. The class will provide students with knowledge of terms, tools, processes, and techniques for making ceramic pieces. The wheel will be introduced into the class during the semester. Students will be encouraged to develop their own artistic styles using the various hand building methods within the class.

~~**Choir, Bass (1/2 Credit per semester)**~~

~~ISCC: 05121G/05110A000~~

~~**PREREQUISITE(S): None**~~

~~Bass Choir is open to Freshman – Senior students with lower, primarily men’s voices, and provides the opportunity to sing a variety of choral literature styles. It is designed to develop vocal technique and the ability to sing parts while also fostering skills in independent musicianship, fundamentals of sight-reading and score study, and beginning to intermediate level music theory concepts. Students are required to participate in all public performances and concerts, and may choose to perform in solo and ensemble competition.~~

Choir, Concert (1/2 Credit per semester)

ISCC: 05120G/05111A000

PREREQUISITE(S): Audition

Concert Choir is open to Sophomores-Seniors by audition only, and provides the opportunity to sing a variety of choral literature styles at an advanced level. The course is designed to expand on proper vocal technique, build intermediate to advanced sight reading, theory, and score study skills, and foster independent musicianship. Concert choir members audition for ILMEA All-State and District Choirs, perform at community events and concerts, and participate in IHSA Solo & Ensemble contest. Students assume the responsibility for all choir activities when registering for this class.

Choir, Treble (1/2 Credit per semester)

ISCC: 05122G/05110A000

PREREQUISITE(S): None

Treble Choir is open to Freshman - Senior students with higher, primarily women’s voices, and provides the opportunity to sing a variety of choral literature styles. It is designed to develop vocal technique and the ability to sing parts while also fostering skills in independent musicianship, fundamentals of sight-reading and score study, and beginning to intermediate-level music theory concepts. Students are required to participate in all public performances and concerts, and may choose to perform in solo and ensemble competition.

Crafts (1/2 Credit)

ISCC: 05134G/05165A000

PREREQUISITE(S): None

During the course of the class students will explore various traditional and contemporary crafts from multiple cultures. The elements and principles of art and art history will also be studied. Crafts focuses on a range of techniques including drawing, painting, textiles, mask-making, mosaics and more. Students may be expected to furnish or purchase a portion of materials for some assignments.

Intro to Art (Art 1) (1/2 Credit)

ISCC: 05131G/05154A000

PREREQUISITE(S): None

This course is recommended to be taken as a first class to acquire the appropriate background before drawing and painting. It will provide students with the knowledge and the opportunity to develop skills and understanding of various art techniques. Terms, materials, and processes of art through the use of elements and principles of design are addressed. The course will focus on creation of art as well as major artists, art movements and styles.

Marching Band (1/2 Credit)

ISCC: 05114G/05103A000

PREREQUISITE(S): None

The Marching Band is undoubtedly the most visible performance ensemble offered at CHS. The activity ties the aesthetic qualities of music with the physical demands of the marching medium. It gives the individual a chance to participate on a “team,” while giving them needed performance skills. The amount of work and energy involved in the learning and performing of the show is directly proportionate to band experiences with others. It is a great way for students to represent themselves, their band, and Collinsville High School. The Marching Band will participate in several competitive marching shows in addition to performing at all home football games, selected athletic events, parades, and additional school/community events. Students will receive .5 credit in Fine Arts and .5 credit in Physical Education per year of Marching Band enrollment. (Summer rehearsals are also required to receive credit for physical education.)

Music Appreciation (1/2 Credit per semester)

ISCC: 05101G/05118A000

PREREQUISITE(S): None (Age 16 & older)

This course provides students the opportunity to receive college credit for successful completion of this course. Many college freshmen are required to take this course in as part of their general studies. Successful completion of Music Appreciation provides one college class for FREE to students age 16 and older. Music Appreciation explores the world of music and develops an understanding of the importance of music in our lives.

Music Theory - AP (1/2 Credit per semester)

ISCC: 05110A/05114A000

PREREQUISITE(S): Band or Choir/Approval of Instructor

AP Music Theory courses are designed to be the equivalent of a first-year music theory college course as specified by the College Board. AP Music Theory develops students’ understanding of musical structure and compositional procedures. Usually intended for students who already possess performance-level skills, AP Music Theory courses extend and build upon students’ knowledge of intervals, scales, chords, metric/rhythmic patterns, and the ways they interact in a composition. Musical notation, analysis, composition, and aural skills are important components of the course.

Photography (1/2 Credit)

ISCC: 05136G/11052A003

PREREQUISITE(S): Juniors and Seniors only

Photography exposes students to the materials, processes, and artistic techniques of taking artistic photographs. Students learn about the operation of a SLR film camera, composition, lighting techniques, and depth of field, filters, camera angles, and film development. The course will cover black-and-white photography. As students advance, the instruction regarding the creative process becomes more refined, and students are encouraged to develop their own artistic style. The course also covers major photographers, art movements, and styles. Will use some digital cameras. **There is a \$45 supply/material fee associated with this course.**

Piano Class I (1/2 Credit per semester)

ISCC: 05151G/05107A000

PREREQUISITE(S): None

Students who would like to learn to play the piano will have the opportunity to learn in a state of the art piano lab. No prior knowledge is necessary. Piano courses introduce students to the fundamentals of music and basic keyboard techniques, including classical piano, playing by ear, and using chords to harmonize. This course may also include more advanced keyboard techniques and fundamentals of music theory.

Piano Class II (1/2 Credit per semester)

ISCC: 05152G/05107A000

PREREQUISITE(S): Recommendation of the course instructor.

This course provides individual instruction past that provided in Piano Class I. This course may also include more advanced keyboard techniques.

Sculpture (1/2 Credit)

ISCC: 05139G/05158A000

PREREQUISITE(S): None

During this course of the class student will explore various sculptural forms. The class will provide students with knowledge of terms and techniques to make artwork. It will use different materials to create three dimensional pieces. Students may be expected to furnish or purchase a portion of the materials for some of the assignments. The course will focus on creation of art as well as artists, art movements and styles.

Studio Art – AP (1/2 Credit per semester)

ISCC: 05131A/05172A000

PREREQUISITE(S): Seniors only, the recommendation of the Art Instructors and should have had drawing and/or painting prior to taking this class

Designed for students with a serious interest in art, AP Studio Art course enables students to refine their skill and create artistic works to be submitted to the College Board for evaluation. Given the nature of the AP evaluation, the courses emphasize quality of work, attention to and exploration of a particular visual interest or problem, the breadth of experience in the formal, technical, and expressive aspects of art. In these courses, students explore representation, abstraction, and experimentation with a variety of materials.

Symphonic Band (1/2 Credit per semester)

ISCC: 05112G/05102A001

PREREQUISITE(S): Prior experience on a wind or percussion instrument.

Symphonic Band is an academic class designed primarily to develop the students' understanding of the role of art and music in their lives through the preparation and performance of outstanding wind band literature. The class is devoted to the growth and maturation of the individual's aesthetic potential. The ultimate goal is to provide every participant with musical experiences that will contribute to the development of the understanding necessary to become intelligent, discriminating, consumers of art and music following graduation. At the same time, materials are chosen to insure the development of the technique and musical knowledge necessary for those who may choose to pursue a career in music and the arts. Wind players who elect to enroll in band will be assigned to either *Wind Ensemble* or *Symphonic Band*. Placement will be based on ability and will be determined by the band director. Extra-curricular activities include Marching Band, Jazz Band, Lab Band, Flute Choir and Pep Band. For more information see the Band Handbook available in the band office.

Theater (1/2 Credit per semester)

ISCC: 05161G/05053A000

PREREQUISITE(S): None

This course is designed to help develop students' experience and skill in one or more aspects of theatrical production. The course provides an overview of the features of drama such as acting, set design, stage management, and more. Additionally, the course will focus on improving technique, expanding students' exposure to different types of theatrical techniques and traditions, and increasing their chances of participating in public productions. Some discussion of career opportunities in the theater will also occur.

Wind Ensemble (Enriched) (1/2 Credit)

ISCC: 05113G/05102A000

PREREQUISITE(S): Audition

Wind Ensemble is an academic class designed primarily to develop the students' understanding of the role of art and music in their lives through the preparation and performance of outstanding wind band literature. The class is devoted to the growth and maturation of the individual's aesthetic potential. The ultimate goal is to provide every participant with musical experiences that will contribute to the development of the understanding necessary to become intelligent, discriminating, consumers of art and music following graduation. At the same time, materials are chosen to insure the development of the technique and musical knowledge necessary for those who may choose to pursue a career in music and the arts. Extracurricular activities include Marching Band, Jazz Band, Lab Band, Flute Choir and Pep Band. For more information see the Band Handbook available in the band office.

Industrial/Technical Education Department

9 th Grade	10 th Grade	11 th Grade	12 th Grade
* Computer Programming with Robotics Exploring Metals *Introduction to Electricity Electrical Trades Introduction to Engineering Design *Introduction to Metals *Introduction to Robotics *Introduction to Welding *Introduction to Woods	All Prior Plus: Principles of Engineering Woods I	All Prior Plus: Aerospace Engineering Engineering Design & Development Woods II	All Prior

Aerospace Engineering (AE) (1/2 Credit per semester)

ISCC: 09309V/21013A001

PREREQUISITE(S): Passing Introduction to Engineering & Principles of Engineering with a “C” or better.

Designed for 10th-12th grade students, the major explores the evolution of flight, navigation and control, flight fundamentals, aerospace materials, propulsion, space travel and orbital mechanics. In addition, this course presents alternative applications for aerospace engineering concepts. Students analyze, design and build aerospace systems. Through hands-on engineering projects developed with NASA students learn about aerodynamics, astronautics, space-life sciences and systems engineering (which includes the study of intelligent vehicles like the Mars rovers Spirit and Opportunity). They will apply knowledge gained throughout the course in a final presentation about the future of the industry and their professional goals.

Computer Programming with Robotics (1/2 Credit)

ISCC: 09204G/21009A001/C205

PREREQUISITE(S): Intro to Robotics

This course provides a comprehensive approach to learning the technical aspects of constructing and programming robotics. This course is an introductory course to mechatronics. It introduces the ideas of electronics (including soldering), programming and mechanical engineering and ties them together by building real life robots that students take home – such as “The Useless Box” (see Youtube). The course covers robotic principles, power supplies and movement systems, digital and analog control systems. Typical programming and building techniques for basic robots as well as larger industrial robots will also be covered.

Engineering Design and Development-Capstone Course (1/2 Credit per semester)

ISCC: 09401G/21006A002

PREREQUISITE(S): Passing Introduction to Engineering & Principles of Engineering with a “C” or better

Designed for 11th-12th grade students, the knowledge and skills students acquire throughout PLTW Engineering come together in EDD as they identify an issue and then research, design and test a solution, ultimately presenting their solution to a panel of engineers. Students apply the professional skills they have developed to document a design process to standards, completing EDD ready to take on any post-secondary program or career. This course is an advanced course in which students demonstrate mastery of knowledge and skills from previous pre-engineering courses to develop an original product or machine design. In groups using project-based learning, students research, design, and construct a solution to an engineering problem. Students apply principles developed in the preceding courses and are guided by an industry mentor. Students must present progress reports, submit a final written report, and defend their solutions to a panel of outside reviewers at the end of the course. Students are placed in management situations in production operations to develop leadership.

Exploring Metals (1/2 Credit per semester)

ISCC: 09203G/13203A005/M301-M302

PREREQUISITE(S): None

Exploring metals is a course which teaches the fundamentals of working with metal, using both hand and power tools. This course focuses on developing skills for metal working by learning how to properly use hand and machine tools. Classroom introduction to precision machine tools, lathe, mill, a brief introduction to CAD/CAM software and CNC milling and turning centers. Hands-on intro to metallurgy, sheet-metal layout, various methods of joining metals and materials, bench work procedures, fasteners, discussion about various metal working, manufacturing, and machining careers. Proper material selection for different student projects will enhance their knowledge of planning and estimating projects. Safety procedures and practices are strongly enforced during this course. This course also emphasizes bench work operations, proper housekeeping and record keeping activities.

Introduction to Electricity Electrical Trades (1/2 Credit)

ISCC: 09102G/20101A001/C203

PREREQUISITE(S): None

This course allows students to experiment with electricity in a safe environment while teaching them how to perform basic house wiring tasks such as connecting to the panel box, wiring switches, lights, outlets and GFCIs. The students will learn electrical safety practices while creating simple projects such as building speakers, motors, and crystal radios. The purpose of this course is to provide the students with a broad background in the theory of electronics and its applications within the electronics field. Emphasis is placed upon applying theory to practical laboratory learning experience and safety principles and practices. This incorporates the use and application of electronic test equipment and soldering tools. Higher math skills are used extensively to calculate goals and results of experiments. This is a course designed to foster an awareness and understanding of how we use energy in our industrial technological society. Areas of study include conversion of energy, electrical fundamentals, solar energy resources, alternate energy resources such as wind, water, and geothermal; fossil fuels, nuclear power, energy conservation, and computer uses in energy technology. Students use laboratory experiences to become familiar with current energy technologies.

Introduction to Engineering Design (IED) (1/2 Credit per semester)

ISCC: 09106G/21006A001

PREREQUISITE(S): None

Designed for 9th or 10th-grade students, the major focus of the IED course is to expose students to the design process, research and analysis, teamwork, communication methods, global and human impacts, engineering standards, and technical documentation. Students use 3D solid modeling design software to help them design solutions to solve proposed problems and learn how to document their work and communicate solutions to peers and members of the professional community. This course teaches problem-solving skills using a design development process. Models of product solutions are created, analyzed and communicated using solid modeling computer design software.

Introduction to Metals (1/2 Credit)

ISCC: 09103G/13203A005/C209

PREREQUISITE(S): None

This orientation level course is designed to give the students experience with the basic metalworking hand and machine tools with an emphasis on safety. Topics include the basic math for measurement, general sheet metal layout, and the production of projects. The development and completion of these projects provide a chance to bring the students in contact with each of the four manufacturing processes & cutting, forming, fastening, and finishing. General information about various metals, materials, and processes is provided. Also included in this class will be some explanatory concepts and techniques involved in production and manufacturing.

Introduction to Robotics (1/2 Credit)

ISCC: 09202G/10152A001/C205

PREREQUISITE(S): None

Discover how to move Lego[®] robots while learning to program using the language “Interactive C.” Build a robot using a Gameboy and an XBC as the ‘brain.’ Create the robot’s senses by using digital and analog sensors such as ultrasonic and infrared. Throughout this course, students are presented with a set of open-ended challenges. As a group, they problem-solve, invent strategy, design an original robot, and test their creation’s performance under a variety of conditions and environments. Students often find that they must test multiple designs until they meet their objectives. The Botball robotics equipment promotes inquiry-based group activity, and can be used over and over again in as many experimental designs as the students can imagine.

Introduction to Welding (1/2 Credit)

ISCC: 09104G/20101A001/C210

PREREQUISITE(S): None

Welding is the most common method of joining two or more pieces of metal to make them act as a single piece. This orientation level course provides students with a general introduction to the occupation and practice of welding. The class will introduce Oxy-acetylene (gas) and Shielded Metal Arc Welding. Students will also practice cutting metal with an oxyacetylene cutting torch, how to prepare metal for welding and fuse different welding joints. A variety of tools and equipment will be used after reviewing their safety procedures and practices.

Introduction to Woods (1/2 Credit)

ISCC: 09105G/13052A001/C102

PREREQUISITE(S): None

This course will explore some of the fundamentals of woodworking, as a means to familiarize students with various industrial processes and occupations. It is designed to foster awareness and understanding of manufacturing and construction technology. Through a variety of learning activities, students are exposed to many career opportunities in the production field. Experiences in manufacturing include project design, materials, and assembly processes. Hand and power tools are introduced along with shop safety in the shop environment. Course content includes how to use various woodworking machines and power tools for cutting and shaping wood, including different methods of joining pieces of wood, by use of mechanical fasteners, attachment of hardware. Production planning, mass production, and servicing will be discussed.

Principles of Engineering (POE) (1/2 Credit per semester)

ISCC: 09107G/21004A001

PREREQUISITE(S): Passing Introduction to Engineering with a “C” or better.

Designed for 9th - 11th grade students, this survey course of engineering exposes student to major concepts they’ll encounter in a postsecondary engineering course of study. Students employ engineering and scientific concepts in the solution of engineering design problems. They develop problem-solving skills and apply their knowledge of research and design to create solutions to various challenges, documenting their work and communicating solutions to peers and members of the professional community.

Woods I (1/2 Credit per semester)

ISCC: 09205G/13052A002/C201-C202

PREREQUISITE(S): Intro to Woods preferred & Teacher Approval

This full year course gives students the opportunity to expand the skills learned in the orientation course. This course exposes students to millwork, millwright and construction industries. It is designed to foster an awareness and understanding of manufacturing and construction technology. Through a variety of learning activities, students are exposed to many career opportunities in the production and manufacturing field. Experiences in manufacturing include project design, materials, and assembly processes. Students will use both hand and power/machine tools in becoming familiar with basic woodworking production. Students will be instructed in planning, layout, assembly, product finishing. Course content will discuss research and development, production planning, for industrial practices. Emphasis is placed on safety, accuracy, efficiency and quality of the finished product. Other topics include wood product marketability, mass production. This course will allow the students to make meaningful decisions regarding further industrial occupations.

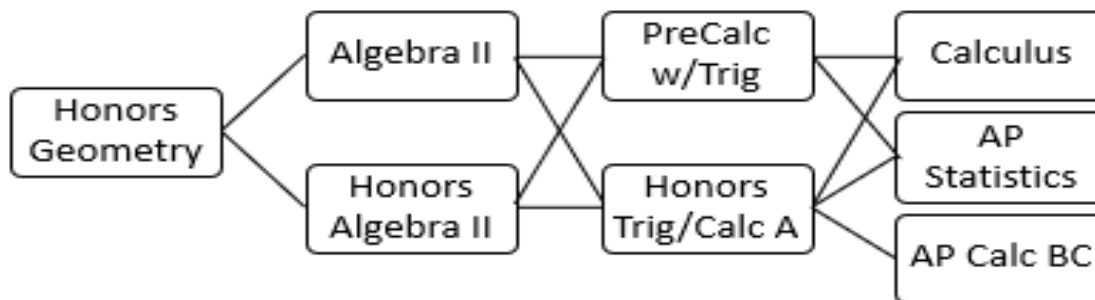
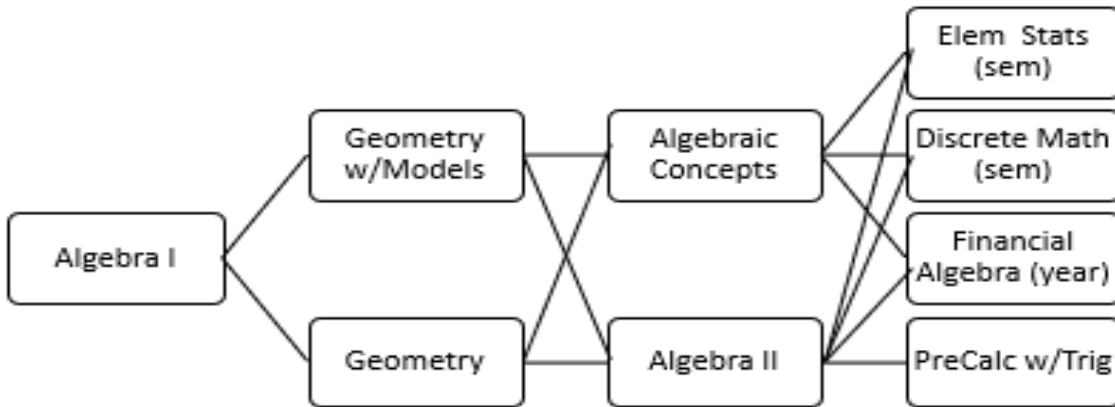
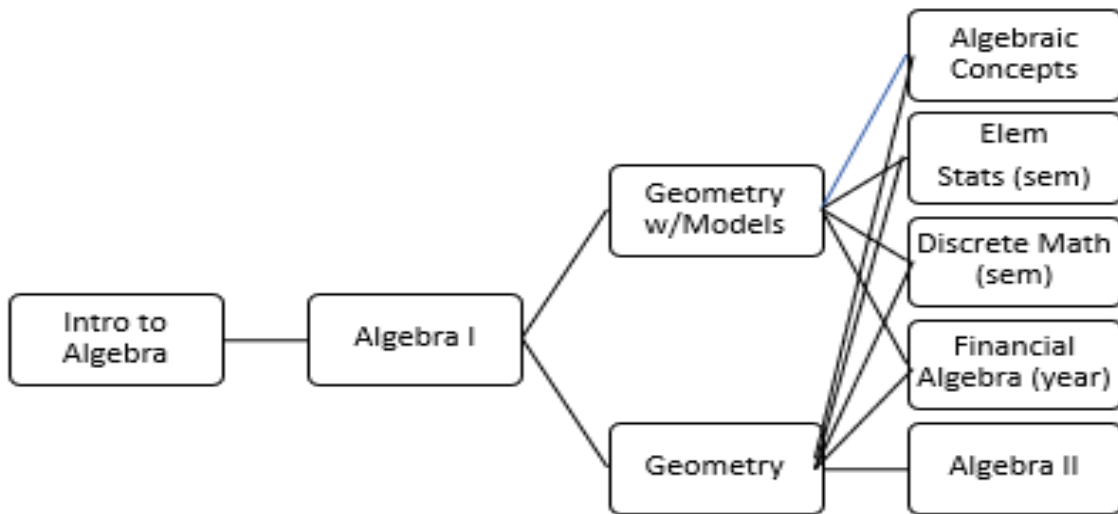
Woods II (1/2 Credit per semester)

ISCC: 09206G/13052A001

PREREQUISITE(S): Woods I & Teacher Approval

This full year accelerated course is designed to provide students additional opportunity to explore advanced woodworking topics as a means to become familiar with various industrial processes and occupations. Students expand their knowledge and skills in project planning, fabrication, layout, assembly, and finishing. Students will use both hand and power/machine tools in becoming familiar with advanced woodworking production. Featured topics are prototype creations, research and development, structural design and CNC design, and production planning, for industrial practices. Emphasis is placed on safety, accuracy, efficiency and quality of the finished product. Other topics include wood product marketability, mass production. This course will allow the students to make meaningful decisions regarding further industrial occupations. Specific study in the areas of Production, are designed to foster an awareness and understanding of manufacturing and construction technology.

Math Department



Comp Sci I can be taken during junior or senior year, concurrently with PreCalc w/Trig, Honors Trig/Calc A, Calculus, AP Calculus, AP Statistics

AP Statistics may be taken junior year concurrently with PreCalc w/Trig or Honors Trig/Calc A

Algebra I (1/2 Credit per semester)

ISCC: 02102G/02052A000

NCAA

PREREQUISITE(S): Placement test score, standardized test scores and/or teacher recommendation

Semester 1: Topics studied include writing and evaluating expressions, function rules, properties of numbers, rational numbers, writing and solving multi-step equations and inequalities graphing and solving inequalities, including compound inequalities. Students will model data using equations, tables, and graphs, write linear equations, and examine the relationship between slope, and rate of change. A review of properties of exponents will be studied. Students will create and interpret scatter plots and find linear regressions. Students will graph and identify the key features of linear and exponential functions.

Semester 2: Topics include systems of equations, and systems of inequalities. Students will create graphical representations of data and use it to describe the distribution. Polynomials will be added, subtracted and multiplied. Trinomials will be factored, including special cases and simplifying expressions containing radicals. Students will graph and identify the key features of quadratic, piecewise, absolute value, and square root functions.

Algebra II (1/2 Credit per semester)

ISCC: 02203G/02056A000

NCAA

PREREQUISITE(S): Geometry with a “C” or better; Geometry with Math Models with teacher recommendation; Honors Geometry with a “C” or D”

This is a course covering in depth the topics of Algebra II including quadratic functions, polynomial functions, radical functions, rational exponential functions, logarithmic functions, rational functions, sequences and series and probability.

Algebra II – Honors (1/2 Credit per semester)

ISCC: 02203A/20256A000

NCAA

PREREQUISITE(S): Honors Geometry with an “A” or “B” and/or teacher recommendation

This is a course covering typical Algebra II topics including quadratic functions, polynomial functions, radical functions, rational exponents, exponential functions, logarithmic functions, rational functions, conics, sequences and series, probability and matrices. All students in the Honors pathway will be responsible for a math portfolio as defined by the teacher for that course.

Algebraic Concepts (1/2 Credit per semester)

ISCC: 02303G/02056A000

PREREQUISITE(S): Geometry with a “D” or better; Junior or Senior/teacher recommendation.

This is a course covering typical Algebra II topics including quadratic functions, polynomial functions, radical functions, rational exponential functions, logarithmic functions, rational functions, sequences and series and probability.

AP Calculus BC (1/2 Credit per semester)

ISCC: 02406A/02124A000

NCAA

PREREQUISITE(S): Honors AP Trig/Calculus A with “A” or “B”, and/or teacher recommendation

It is expected that students who take the AP Calculus BC course will seek college credit, placement, or both from institutions of higher learning. After a quick review of the differential branch of Calculus, AP Calculus BC will begin the study of the integral branch of Calculus. Topics covered will include: interpretations and properties of definite integrals, differential equations, applications of integrals, the Fundamental Theorem of Calculus, techniques and applications of anti-differentiation, including the use of Riemann, trapezoidal, and Simpson’s sums to approximate definite integrals of functions represented algebraically, graphically, and by table of values. Additionally, functions will be studied in parametric, polar and vector forms including their derivatives and integrals. Series will also be studied including geometric, harmonic, alternating, Taylor and Maclaurin. All students in the AP pathway will be responsible for an online math portfolio utilizing WebAssign. Graphing calculator required. (TI-84 Preferred)

AP Statistics (1/2 Credit per semester)

ISCC: 02405A/02203A000

NCAA

PREREQUISITE(S): GPA and/or standardized test scores. Algebra II with “C” or better and/or teacher recommendation

The purpose of the AP course in statistics is to introduce students to the major concepts and tools for collecting, analyzing and drawing conclusions from data. Students are exposed to four broad conceptual themes: (1) Exploring Data: Describing patterns and departures from patterns, (2) Sampling and Experimentation: Planning and conducting a study, (3) Anticipating Patterns: Exploring random phenomena using probability and simulation, and (4) Statistical Inference: Estimating population parameters and testing hypotheses. Students who successfully complete the course and AP exam may receive credit, advanced placement or both for a one-semester introductory college statistics course. All students will be responsible for a math portfolio as defined by the teacher for that course. Graphing calculator is required.

Calculus (1/2 Credit per semester)

ISCC: 02406G/02121A000



PREREQUISITE(S): Honors Trig/Calculus A with “C” or “D”; Pre-Calculus with Trig with a “C” or better and teacher recommendation

Calculus begins with a review of Analytic Geometry and Trigonometry. Next begins the study of limits and their properties, which leads to the study of differentiation involving topics like the slope of a curve, velocity, acceleration, related rates, maximum and minimum, and others. Various integration techniques are studied as well as the application of these techniques such as the area between two curves, volume of a solid, length of a curve, surface area, and others. Graphing Calculator required. (TI-84 preferred)

Computer Science I (1/2 Credit per semester)

ISCC: 02407G/10152A002



PREREQUISITE(S): Algebra II with a “C” or better

CO-REQUISITE(S): Requires concurrent enrollment in one (1) of the following:

Honors AP Trig/Calculus A, Pre-Calc w/Trig, AP Calculus BC, AP Statistics or Calculus; Junior or Senior

This course is designed to be equivalent to the first-semester, college-level course for computer science majors. The course emphasizes an introduction to computer organization, problem solving with computers and programming a high-level language (for example Java, C, or C++). Programming will emphasize software design techniques including top-down design strategies, the design and use of data structures and algorithms and the fundamentals of object-oriented programming and program design.

Discrete Math (1/2 Credit)

ISCC: 02404G/02102A000



PREREQUISITE(S): Algebraic Concepts, Algebra II or teacher recommendation; Senior Only

The Discrete Math course is a one-semester course and intended primarily for Senior students. It includes the applications of discrete sets – collections of things that are finite or countable. The topics studied include: sets and functions, graphs (for solving scheduling problems, map colorings, etc.) trees (for solving problems about minimal distances or costs and maximum profits), network flows (used to solve real life problems like the Alaskan Pipeline Layout); and combinatory permutations, combinations, arrangements and selections with repetition, and probability.

Elementary Statistics (1/2 Credit)

ISCC: 02403G/02201A000



PREREQUISITE(S): Algebra Concepts, Algebra II or teacher recommendation; Senior only

The Elementary Statistics course is a one-semester course, offered during the first semester and intended primarily for Senior students. It includes an in-depth study of data analysis with topics including the construction and drawing of inferences from charts, tables, and graphs; curve fitting to make predictions; the use of measures of central tendency and variability; the calculation of correlations; and the use of sampling theory.

Financial Algebra (1/2 Credit per semester)

ISCC: 02401G/02155A000

PREREQUISITE(S): Algebra II, Algebraic Concepts, Geometry or Geometry w/Math models; Senior only

Financial Algebra is an algebra-based, technology-rich course that uses algebraic and graphical approaches with practical business and personal finance applications. It also introduces topics from higher math in an ability-appropriate way, while covering the study of taxes, insurance, banking, budgeting, investing, home ownership, auto ownership, credit and more. It offers students the opportunity to explore algebraic thinking patterns and functions in a financial context.

Geometry with Mathematical Models (1/2 Credit per semester)

ISCC: 02301G/02072A000

PREREQUISITE(S): Completed Algebraic Concepts

This course is designed to show the connections between Geometry and Algebra. Emphasis is placed on discovering and applying practical geometry that is used in the workplace to help make connections from concrete examples to abstract concepts. It presents the concepts of congruence, similarity, parallelism, perpendicularity, plane and solid figures, surface area and volume, proportion and ratios of angle measurements in triangles. This course teaches students how to problem-solve, communicate mathematically, create and interpret mathematical representations and models and make efficient and appropriate use of technology to solve problems.

Geometry (1/2 Credit per semester)



ISCC: 02202G/02072A000

PREREQUISITE(S): Algebra I with a grade of “D” or better for Sophomore, Junior, Senior.

This course emphasizes an abstract, formal approach to the study of Geometry which includes topics such as properties of plane and solid figures, deductive methods of reasoning and use of logic, geometry as an axiomatic system including the study of postulates, theorems, and formal proofs, concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and ratios of angle measurements in triangles. This course teaches students how to problem-solve, communicate mathematically, create and interpret mathematical representations and models and make efficient and appropriate use of technology to solve problems.



Geometry – Honors (1/2 Credit per semester)

ISCC: 02103A/02072A000

PREREQUISITE(S): Placement test score, teacher recommendation, Algebra I with “A” or “B” and/or standardized test scores; Freshman or Sophomore with Algebra I teacher recommendation.

Honors Geometry will expect students to be highly motivated learners as the instruction will be faster paced with an expectation of a higher level of understanding. The purpose of this course is to formalize and extend students’ prior foundational geometry experiences. This is an enhanced version of the standard geometry course where students will explore more advanced geometric situations, apply their algebra skills from last year to geometry problems, and deepen their explanations of geometric relationships with enriched, multi-step problems. Topics include congruency, similarity, transformations, trigonometry, proofs, constructions, properties of 2D and 3D shapes, area, surface area, and volume. The eight Standards of Mathematical Practices (goo.gl/LiGnY6) are applied throughout the course. All students will be responsible for a math portfolio as defined by the teacher.

Honors Trig/Calculus A (1/2 Credit per semester)



ISCC: 02302A/02110A000

PREREQUISITE(S): Algebra II – Honors with “A” or “B”/teacher recommendation

During Semester 1, students will study trigonometric functions: analytic trigonometry and applications including Laws of Sines and Cosines, vectors, and DeMoivre’s Theorem, and conics. During semester 2, students will begin the study of Calculus. Calculus begins with the study of limits, continuity, asymptotic and unbounded behavior of a function that leads to the study of the derivative. Various techniques of the differentiation are explored such as the derivative of a sum, product, quotient, power, trigonometric functions, inverse trigonometric functions, logarithmic functions, exponential functions and others. These ideas are utilized in solving problems dealing with the slope of a curve, velocity, acceleration, related rates and others. Students will study analysis of functions and their graphs and explore the first and second derivatives tests. The derivative as a function, optimizations, rectilinear motion, Newton’s Method and the Mean Value Theorem and its geometric consequences will also be studied. All students in the Honors pathway will be responsible for an online math portfolio utilizing WebAssign. Graphing calculator required. (TI-84 Preferred)

Intro to Algebra (1/2 Credit per semester (Freshman Only))

ISCC: 02101G/02053A000

PREREQUISITE(S): Placement based on STAR test results or other testing data

This course will prepare students for taking Algebra 1 during their sophomore year. Topics covered will include: integers, order of operations, fractions, proportions, percents, decimals, probability, algebraic expressions, one and two-step equations, geometry, and linear equations.

Math 4 - STEM (1/2 Credit per semester)

ISCC: 02408G/02055A001

PREREQUISITE(S): Student must have fulfilled math graduation requirements and tested “Not College Ready” on standardized testing.

This course is designed to prepare students for college and career pathways in areas such as: Science, Technology, Engineering, and Math or STEM which require advanced algebraic skills or calculus. Successful completion of the course (C or better grade in course and on final exam) will enable students to transition directly into credit bearing college-level algebra courses. Topics of study will include functions (linear, polynomial, rational, radical & exponential) and their modeling in real life situations. Emphasis will be placed on the eight mathematical practices (particularly modeling) so that students are able to demonstrate and justify (orally & written) conceptual understanding of functions combined with advanced algebraic knowledge to solve complex, contextualized, multi-step problems in authentic settings.

Pre-Calculus with Trig (1/2 Credit per semester)

ISCC: 02302G/02110A000

PREREQUISITE(S): Algebra II, Algebra II – Honors with a “C” or Algebraic Concepts with a “B” or better or teacher recommendation

The image shows the NCAA logo, which consists of the letters "NCAA" in white, bold, sans-serif font, centered within a purple rounded rectangular box.

Pre-Calculus courses combine the study of Trigonometry, Elementary Functions, Analytic Geometry, and Math Analysis as topics as preparation for calculus. Topics typically include the study of polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their relations; inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system (time permitting); conic sections (time permitting); matrix algebra; sequences and series (time permitting). Graphing Calculator required. (TI-84 preferred)

Physical Education Department

Aerobic Fitness (1/2 Credit)

ISCC: 08104G/08005A000

PREREQUISITE(S): None

~~This course is designed to increase cardiovascular fitness, muscle tone, weight control, and lifetime fitness habits. It will also increase knowledge and awareness of proper and safe exercise techniques. Aerobics class is intended for students who are interested in improving or maintaining their overall fitness level. This course includes physical workouts (strength training, step aerobics, circuit training, cardio-kick aerobics, core stabilization exercises, interval training, Zumba, Insanity, PIYO and P90X) along with instruction on basic fitness concepts. Fitness levels will be assessed throughout the semester by using a variety of fitness tests including FitnessGram, mile, fitness walking and paecer.~~

This is a semester course offered to students in grades 9, 10, 11, & 12. Aerobics Fitness is intended for the student who is sincerely interested in improving or maintaining their overall fitness level. The class includes physical workouts in cardio, muscular strength and endurance, flexibility, and balance, along with instruction on basic fitness concepts. A variety of physical workouts are offered in order to help the student achieve fitness goals. This training includes Just Dance, low-impact aerobics, cardiowalking, circuit/station training, free-weights, pilates, and yoga.

Athletic Physical Education (1/2 Credit per semester)

ISCC: 08102G/08005A000

PREREQUISITE(S): 10th -12th Grade Students who are members of SIJHSAA OR IHSA Collinsville school sponsored team sport. Athlete must indicate sport(s) they are currently participating in. Enrollment subject to approval by Athletic Director and coach

Athletic physical education is offered to freshman through seniors who played on a Collinsville school sponsored SIJHSAA or IHSA team sport the previous year and will be participating this year. This course is designed to help athletes to understand

how to reach their physiological best in terms of cardio respiratory endurance, muscular strength and endurance, agility, speed, flexibility, and body composition. The athletic physical education students will understand the physical, mental, emotional, and social make-up of the total athlete, as well as, teamwork, sportsmanship, theories and techniques of athletics. Students enrolled in athletic physical education will be expected to understand the importance of nutrition, the place of technology, and the importance of cooperation and camaraderie.

Special Note: Athletes enrolled who quit or are removed from a team will be put back into regular physical education at semester. If the athlete that is removed quits the team and plays another sport, he/she will need to obtain a new permission form signed by BOTH the varsity coach and athletic director. Any student not meeting classroom or teacher expectations will go through an intervention process. This process will allow the student/athlete the opportunity to improve their participation or risk being removed from athletic physical education and placed in regular physical education.

Health Education (1/2 Credit)

ISCC: 08201G/08051A000

PREREQUISITE(S): None

This course is designed to give students a basic understanding of the structure and function of the human body, disorders, diseases, and injuries that affect the mind and body, and how to care for their bodies in order to maintain a state of optimal mental and physical well-being. Instruction in the recognition and care of emergency situations is included in this course to enable students to cope with emergencies when and if necessary. Outside speakers are utilized to strengthen and enrich. Course objectives include enabling students to learn sound health facts and to cultivate sound health and safety habits.

Marching Band (1/2 Credit)

ISCC: 05114G/05103A000

PREREQUISITE(S): None

The Marching Band is undoubtedly the most visible performance ensemble offered at CHS. The activity ties the aesthetic qualities of music with the physical demands of the marching medium. It gives the individual a chance to participate on a "team," while giving them needed performance skills. The amount of work and energy involved in the learning and performing of the show is directly proportionate to band experiences with others. It is a great way for students to represent themselves, their band, and Collinsville High School. The Marching will participate in several competitive marching shows in addition to performing at all home football games, selected athletic events, parades, and additional school/community events. Students will receive .5 credit in Fine Arts and .5 credit in Physical Education per year of Marching Band enrollment. (Summer rehearsals are also required to receive credit for physical education.

Physical Education (1/2 Credit per semester)

ISCC: 08101G/08001A000

PREREQUISITE(S): None

Physical Education is a unique part of the entire school curriculum. It is more than a game, dance, or tumbling routine. It will, with adequate cooperation of all factions, ultimately become a way of life. The course gives every student an opportunity to become unified physically, mentally, and socially by developing education behavior in the form of knowledge, attitude, and practice. Physical Education hopes to promote civic responsibility by teaching of games and sports, to abide by the rules, to respect the rights of others, to be courteous, and to acknowledge the need for authority. Exposure to theories, techniques, and fundamentals will allow the individuals to utilize their leisure time hours more efficiently, as they progress through the stages of life. Fitness levels will be assessed throughout the semester by using a variety of fitness tests including FitnessGram, mile and pacer.

Wellness Physical Education (1/2 Credit)

ISCC: 08105G/08005A000

PREREQUISITE(S): None

This class is an alternative to a traditional P.E. class. There will be individual goals made by the student based on lifestyle changes desired. Examples could be toning, better overall fitness, weight control, etc. Different methods to obtain these goals will be used. Some examples include: Pilates, yoga, eccentric stretching, weight lifting, relaxation techniques, walking for fitness, and nutrition analysis. Fitness levels will be assessed throughout the semester by using a variety of fitness tests including FitnessGram, mile and pacer.

Science Department

9 th Grade	10 th Grade	11 th Grade	12 th Grade
Biology I Biology I – Honors Physical Science	All Prior Plus: Chemistry I Chemistry I – Honors Principles of Technology	All Prior Plus: Anatomy & Physiology *Astronomy Biology II Biology II – AP Chemistry II Chemistry II – AP Environmental Science Environmental Science AP Survey of Forensic Science *Geology Physics I Physics I – AP	All Prior Plus: Physics C – AP Physics II - AP Environmental Science AP

Science requirement is fulfilled upon the successful completion of a life science (Biology) and a physical science (Physical Science or Chemistry)

Anatomy & Physiology (1/2 Credit per semester)



ISCC: 03309G/03053A000

PREREQUISITE(S): Successful completion of Chemistry I and Biology I.

This is a laboratory and dissection course. Topics to be studied the first semester include the organization of the body and functions of the eleven body systems. In each system, we will discuss related diseases and chemistry connections. Body Systems discussed are: Integument, Bones, Muscles, Nervous, Sense Organs, and Endocrine. The second semester examines the Circulatory, Lymphatic, Immune, Respiratory, Urinary, Digestive, and Reproduction. We will include case studies, and POGILS that allow students to engage in cooperative learning.

Astronomy (1/2 Credit)



ISCC: 03301G/03004A000

PREREQUISITE(S): Successful completion of a physical science course.

This course is an introduction to astronomy. This course will focus on the basics of astronomy including the structure of the solar system, stars, planets, and the universe. The laboratory portions will emphasize the structure of light, distance measurement, proportionality, radio waves, and use of the Internet to view new discoveries in the universe.

Biology I (1/2 Credit per semester)



ISCC: 03102G/03051A000

PREREQUISITE(S): None

This laboratory-based course of study begins the year with structural and chemical composition of living things from molecules to organisms and emphasizes the importance of cellular respiration and photosynthesis. The first semester also includes the interactions, energy, and dynamics of ecosystems. The second semester includes the role of DNA in the study of inheritance and variation of traits. It also covers evolution and the diversity of life.

Biology I – Honors (1/2 Credit per semester)



ISCC: 03102A/03052A000

PREREQUISITE(S): Teacher recommendation, GPA, and/or standardized test scores.

This advanced laboratory-based course of study is designed to challenge students. This course moves at a faster pace than regular biology 1 and emphasizes content application and scientific argumentation. The year begins with structural and chemical composition of living things from molecules to organisms and emphasizes the importance of cellular respiration and photosynthesis. The first semester also includes the interactions, energy, and dynamics of ecosystems. The second semester

includes the role of DNA in the study of inheritance and variation of traits. It also covers evolution and the diversity of life.

Biology II (1/2 Credit per semester)

ISCC: 03304G/03052A000

NCAA

PREREQUISITE(S): Successful completion of Biology I

This laboratory course includes classification & activities of Viruses, Arch bacteria, Eubacteria, Protists, Fungi, Microbial diseases and Plants during the first semester. The second semester of study includes invertebrates and vertebrate animals and their systems along with vertebrate dissections. The study of ecology is also included. Students will do special readings and research topics determined during the course of the year.

Biology II - AP (1/2 Credit per semester)

ISCC: 03304A/03056A000

NCAA

PREREQUISITE(S): Successful completion of Honors Chemistry I. teacher recommendation, GPA and/or standardized test scores.

This course is designed for hardworking students who desire to learn at the college level. Greater expectations will be placed on application, interpretation and analysis of biological content not just memorization. Students will be expected to complete readings and take notes outside of the classroom. AP Biology is a rigorous and demanding course, which is the equivalent of an introductory college Biology course and it is designed to prepare the students for the AP Biology Exam at the end of the course. Topics covered in this course include biochemistry, cell structure, cellular energetics, cell communication and division, heredity, protein synthesis and regulation, natural selection, and ecology.

Chemistry I (1/2 Credit per semester)

ISCC: 03201G/03101A000

NCAA

PREREQUISITE(S): Successful completion of Biology I and a "C" or better in Algebra I.

This is a college preparatory course designed to meet the needs of college-bound students. Memorization of symbols and formulas is required of students in Chemistry I. Problem solving requires that students work with percentages, decimals, ratios, scientific notation, and the dimensional analysis (factor label) method. Topics include classes of matter, physical and chemical properties of matter, atomic structure and electron configuration, periodic properties of the elements, chemical names and formulas, reactions and equations, molecular geometry, and stoichiometry. Laboratory experience is used to develop an understanding of the scientific process as well as develop an understanding of the chemical concepts covered.

Chemistry I – Honors (1/2 Credit per semester)

ISCC: 03201A/03102A000

NCAA

PREREQUISITE(S): Successful completion of Biology I and Algebra I with a "B" or better. Teacher recommendation, GPA, and/or standardized test scores.

This course is a rigorous, quantitative treatment of chemistry designed to meet the needs of students planning to enroll in AP Chemistry the following year. Students electing this course should show strong evidence of aptitude for and interest in science as well as demonstrate strong mathematical skills. Problem solving is stresses throughout and students are required to work with algebraic equations, percentages, decimals, scientific notation, ratios, and dimensional analysis (factor label method). The course requires extensive memorization of chemical symbols and formulas. Topics are covered in more depth and with more mathematical sophistication than Chemistry I. Topics include: the study of matter, atomic structure, inorganic nomenclature, types of chemical reactions, writing and balancing chemical equations, quantitative study of chemical reactions, energy in chemical reactions, bonding and geometry of molecules, and periodic trends in the properties of chemical elements. Laboratory work is intended to develop an understanding of the scientific process as well as an understanding of the chemical concepts covered.

Chemistry II (1/2 Credit per semester)

ISCC: 03303G/03102A000

NCAA

PREREQUISITE(S): Successful completion of Chemistry I with a "C" or better.

This course includes heat in chemical reactions, gases, liquids and solids, solutions, chemical equilibrium, solubility and precipitation, acids, bases, salts, reactions of acids and bases, thermodynamics, and organic chemistry. Laboratory experience is used to develop an understanding of the scientific process and an understanding of the chemical concepts covered. Spring semester includes qualitative analysis lab experimentation.

Chemistry II – AP (1/2 Credit per semester)

ISCC: 03305A/03106A000

PREREQUISITE(S): Successful completion of Chemistry I – Honors. Teacher recommendation, GPA, and/or standardized test scores.



NCAA

AP Chemistry is a two-semester laboratory-based course. It requires proficient Algebra skills and some Geometry skills. The College Board and St. Louis University sets the curriculum, which is equivalent to 1st and 2nd year general chemistry college courses. AP Chemistry demands many symbols, facts, equations, etc. be memorized. Critical thinking skills are necessary. Students in this course may pursue dual credit through Saint Louis University for CHEM 1110, 1115, 1120 and 1125 and/or take the AP Chemistry Exam.

Environmental Science (1/2 Credit per semester)

ISCC: 03103G/03003A000

PREREQUISITE(S): Successful completion of Biology I

Environmental science is the study of how humans interact with the environment. It is a laboratory-based course. A major focus of the course is identifying and solving environmental problems in order to maintain a sustainable world. Throughout the year, the course emphasizes how human activity causes resource depletion, pollution and extinction. Students will study current events in environmental science related to these main themes.

NCAA

Environmental Science AP (½ Credit per Semester)

ISCC:03103A03003A000

PREREQUISITE(S): 12th grade standing, A or B in biology 1; A or B in chemistry 1; Science teacher recommendation

The AP Environmental Science course is designed to engage students with the scientific principles, concepts, and methodologies required to understand the interrelationships within the natural world. The course requires that students identify and analyze natural and human-made environmental problems, evaluate the relative risks associated with these problems, and examine alternative solutions for resolving or preventing them. Environmental science is interdisciplinary, embracing topics from geology, biology, environmental studies, environmental science, chemistry, and geography.

NCAA

Geology (1/2 Credit)

ISCC: 03302G/03002A000

PREREQUISITE(S): Successful completion of a physical science course.

This course of study includes the structure and chemical make-up of the earth, history of the earth, mineral resources, mapping, map reading, mineral identification, weather, chemical testing, and meteorology. Lab experiences and “hands-on” activities, group projects, reports, and a newspaper project are utilized to convey the course objectives.

NCAA

Physical Science (1/2 Credit per semester)

ISCC: 03101G/03159A000

PREREQUISITE(S): None

This course is designed to meet the need of the physical sciences graduation requirement. The course of study will rely heavily on lab activities as well as lecture and abstract thinking. Items within the curriculum include motion, forces, momentum, energy, waves, electricity, elements and chemical reactions.

NCAA

Physics C – AP (1/2 Credit per semester)

ISCC: 03309A/03156A000

~~**PREREQUISITE(S): Successful completion of Physics I and concurrently enrolled in Calculus. Teacher recommendation, GPA, and/or standardized test scores.**~~



NCAA

~~Physics C—AP is a two-semester laboratory-based course. This course is highly recommended for students considering a career in the hard sciences, engineering, math, or computer science. The curriculum is based on mechanics which is equivalent to the first semester of calculus-based physics at most universities. Topics covered include kinematics, Newton’s Laws of motion, work, energy and power, systems of particles and linear momentum, circular motion and rotation, and oscillations and gravitation. The use of calculus is prevalent throughout the whole course and a graphing calculator is required. Students in this course may pursue dual credit through Saint Louis University for PHYS 1610 and 1620 and/or take the AP Physics C Mechanics exam.~~

Physics I (1/2 Credit per semester)

ISCC: 03308G/03151A000

PREREQUISITE(S): Successful completion of Chemistry I and concurrent enrollment in Algebra II.

Physics I is laboratory intensive. Students develop the concepts of physics from observations made during activities. It is recommended that students be very familiar with the techniques of Algebra I and Geometry. Topics include motion, forces, equilibrium, gravity, circular and harmonic motion, matter, energy, momentum, waves, sound, light, optics, electricity, magnetism and circuits. The use of algebra, geometry and trigonometry is prevalent in this course and a graphing calculator is required.



Physics I –AP (1/2 Credit per semester)

ISCC: 03308A/03151A000

PREREQUISITE(S): Successful Completion of Chemistry I and concurrently enrolled in Pre-Calculus with Trig. teacher recommendation, GPA, and/or standardized test scores.

Physics I - AP is a laboratory-based program designed to meet the needs of all college bound students. This course is highly recommended for students considering a career in the hard sciences, engineering, and math or computer science. The topics covered include Newtonian mechanics (including rotational dynamics and angular momentum); work, energy and power, mechanical waves and sound. It will also introduce electric circuits. The content is developed through extensive hands-on inquiry labs. Mathematical techniques are used throughout the course and a graphing calculator is required. Students in this course may pursue dual credit through Saint Louis University for PHYS 1220 and/or take the AP Physics I exam.



Physics II - AP (1/2 Credit per semester)

ISCC: 03307A/03164A000

PREREQUISITE(S): Successful completion of Physics I and concurrently enrolled in Pre-Calculus with Trig. teacher recommendation, GPA, and/or standardized test scores.

Physics II - AP is the second year of the two-year program. This course continues where AP Physics I left off covering fluid mechanics; thermodynamics; electricity and magnetism; optics; and atomic and nuclear physics. The content is developed through extensive hands-on inquiry labs. Mathematical techniques are used throughout the course and a graphing calculator is required. Students in this course may pursue dual credit through Saint Louis University for PHYS 1240 and/or take the AP Physics II exam.



Principles of Technology (1/2 Credit per semester)

ISCC: 03104G/03153A000

PREREQUISITE(S): None

The Principles of Technology course will focus on the study and hands-on application of the forces and laws of nature and their application to modern technology. Equilibrium, motion, momentum, energy conversion, electromagnetism, and optical phenomena are presented in the context of current, real-world applications. Demonstrations, math labs, and applied laboratory experiments are an integral part of the Principles of Technology curriculum. These courses enable students to gain a solid foundation for careers in electronics, robotics, telecommunications, and other technological fields.

Survey of Forensic Science (1/2 Credit per semester)

ISCC: 03306G/03212A000

PREREQUISITE(S): Successful completion of Biology I and Chemistry I and teacher recommendation.

This is a yearlong course, involving all areas of science including biology, anatomy, chemistry, physics and earth science with an emphasis in complex reasoning and critical thinking. Students will study the different areas of crime solving. Students will study forensic history, physical evidence, DNA, documentation, fingerprinting, toxicology, trace evidence, serology, and various



areas of biology. In addition, students must incorporate use of technology, communication skills, language arts, art, family and consumer science, mathematics, and social studies. This class is designed around authentic performance assessments with students working in teams to solve crimes using scientific knowledge and reasoning. There is a great deal of lab work, studying, and memorizing incorporated in this course. This curriculum is equivalent to 1st semester Forensic Science course in college. Students in this course may pursue dual credit through Saint Louis University for FRSC 2600.

Social Studies Department

9 th Grade	10 th Grade	11 th Grade	12 th Grade
	All Prior Plus: *Government *Current Events World Geography World Geography - Enriched World History World History – Enriched *International Governments	All Prior Plus: *Economics *Psychology Psychology - AP *Sociology United States Government and Politics - AP United States History United States History - Enriched United States History – AP	All Prior Plus: Leadership 101

Current Events (1/2 Credit)

ISCC: 04201G/04106A000

PREREQUISITE(S): None



Current Events is an engaging, student-focused class that centers on current local, state, national and international events. Students read the St. Louis Post-Dispatch daily and gain additional information from other media sources. Current Events gives students the analytical tools needed to critically examine information and enables students to better place themselves in the broader context of an interconnected world. This class will also focus on controversial topics, empowering students with the knowledge and skills needed to engage in discussions about international and national policy issues. By teaching about controversial issues, students learn about topics relevant to their lives, deepen their understanding of complex issues, and explore diverse perspectives. Students also gain opportunities to share ideas, listen carefully to their peers, and practice being open to and respectful of others’ viewpoints. The class will encourage students to explore their fixed ideas and prejudices, and have them recognize that confusion and uncertainty are stages in their development toward independent opinion. Building such knowledge and civil discourse skills are essential for effective participation in our democracy.

Economics (1/2 Credit)

ISCC: 04302G/04201A000

PREREQUISITE(S): None



Economics is a course that provides students with an overview of both macro- and micro-economics, with a focus on the U.S. economic system. Students will also learn basic personal finance concepts including participating in a “Stock Market Game” throughout the semester. Students will gain both academic and practical knowledge in this Economics class, with lessons and learning applicable both to ‘real life’ and to future courses that include content in this area.

Government (1/2 Credit)

ISCC: 04101G/04151A000

PREREQUISITE(S): None



U.S. Government—Comprehensive courses provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. These courses may examine the structure and function of state and local governments and may cover certain economic and legal topics.

~~International Governments (1/2 Credit)~~

~~ISCC: 04204G/04154A000~~

~~**PREREQUISITE(S):** “C” or better in Government~~



~~This comparative government course will offer students the chance to look at the governments of other countries in the world. We will study the role that government institutions, economic interests, political ideologies, and social identities play in shaping politics across countries and their interactions with the United States in this global environment. Two major objectives of the~~

~~course will be to examine different types of political systems in the modern world (Great Britain, France, Germany, Japan, Russia, Mexico, China, and others) in terms of their structures and political processes and also analyze the makeup and structures of the United Nations, NATO, and the European Union.~~

Leadership 101 (1/2 Credit per semester)

ISCC: 04305G/22104A000

PREREQUISITE(S): Senior status; 3.0 Cumulative GPA or higher; Approval of Instructor



This year long course provides an opportunity to study, practice, and develop group and individual leadership and organizational skills. These skills include, but are not limited to the following topics or areas: leadership roles, interpersonal relations, project planning, goal setting, civic responsibility, decision making, problem solving, meeting skills, and communication.

Students enrolled in this course apply these skills in dealing with peers, school administration, and their community. This course takes a hands-on, lab-oriented approach to leadership by involving students in participatory leadership through project planning and implementation and is adaptable to a broad student population. There is a required 20-hours-per-semester community service requirement and a class service learning project assigned each semester. This course offers students the opportunity to earn dual credit through Southern Illinois University at Edwardsville and parallels the curriculum used by the university in their UNIV 113: Leadership course.

Psychology (1/2 Credit)

ISCC: 04303G/04256A000

PREREQUISITE(S): None

NCAA

Psychology is a scientific study of human behavior and the factors, conditions, and experiences that affect and influence our activities. The topics examined in this course touch on all aspects of our lives. The goals of this study are to enable the student to describe, understand and explain the phenomena of human behavior. Psychology provides an introduction to the historical developments, terminology, and basic concepts and principles of psychology. The course also surveys the procedures and methods used by psychologists, investigates the physiology of our sensory system, the mechanics of perception, para-psychology analysis of human learning and memory and a brief study of "Developmental psychology" or the life cycle from infancy through gerontology. The study of Psychology includes the following topics: motivation and emotion, stages of consciousness including sleep, dreams, hypnosis, sensory deprivation, etc. Other topics examined are stress and anxiety theory, development of personality, abnormal behavior, mental illness, interpersonal relations, social contacts, and group dynamics.

Psychology - AP (1/2 Credit per semester)

ISCC: 04303A/04256A000

PREREQUISITE(S): Junior or Senior Level Course, 3.5 Cumulative GPA or higher, a "C" in Biology or AP Biology, and approval of the counselor and the instructor

NCAA

The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles and phenomena associated with each of the major subfields within psychology. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatment of abnormal behavior and social psychology. Throughout the course students employ psychological research methods including ethical considerations as they use the scientific method, analyze bias, evaluate claims and evidence and effectively communicate ideas.

Sociology (1/2 Credit)

ISCC: 04304G/04258A000

PREREQUISITE(S): None

NCAA

Sociology courses introduce students to the study of human behavior in society. These courses provide an overview of sociology, generally including (but not limited to) topics such as social institutions and norms, socialization and social change, and the relationships among individuals and groups in society.

United States Government and Politics – AP (1/2 Credit per semester)

NCAA

ISCC: 04401A/04157A000

PREREQUISITE(S): Teacher recommendation, 3.5 GPA or above, and/or standardized test scores

Advanced Placement Government and Politics is a rigorous, college level course of study that gives students an analytical perspective on government and politics in the United States. This course includes both the studies of general concepts used to interpret US politics and the analysis of specific examples. It is also designed to familiarize students with the various institutions, groups, beliefs, and ideas that constitute US politics as well as acquaint students with the variety of theoretical perspectives and explanations for various behavior outcomes. It is expected that students who complete this yearlong course of study will take the AP Government and Politics exam.

NCAA

United States History (1/2 Credit per semester)

ISCC: 04301G/04103A000

PREREQUISITE(S): None

U.S. History is a required course usually taken during the junior year. Semester 1 consists of the following: a brief review of U.S. History from 1700s through 1870s and a chronological study from 1898-1945. Units under examination include: Industrialization, Imperialism, World War I, and Roaring 20s/Jazz Age/Great Depression. Semester 2 of U.S. History is a chronological examination of 1945 to present with emphasis on significant individuals, events, and issues that shaped this period of U.S. history. Units under examination include: World War II, Cold War, Civil Rights Unit, Vietnam, Nixon/Watergate/Iran, Reagan Era, and Post-911. The historical content of both semesters focuses on the political, economic, and social events and issues related to industrialization and urbanization, major wars, domestic and foreign policies, and reform movements, including Civil Rights, Women's Movement, Environmental, and LGBTQ+. The major purpose of this course is to develop an understanding of the role and contributions of all Americans including minority groups to the growth and development of the United States. The course offers opportunities to examine the historical significance of the plight of individuals through present times. Units should be taught through the lens of the unique cultural and political experiences of All Americans in the United States. The course promotes critical thinking about race, and other systems of differences that shape individual and group interactions, American identity, and our many cultures.

United States History – Enriched (1/2 Credit per semester)

NCAA

ISCC: 04301E/04103A000

PREREQUISITE(S): "A" or "B" in Government or recommendation from previous Social Studies teacher

Enriched U.S. History is a required course intended for college bound juniors. This class creates a learning experience that adds depth and diversity to the students' experience at a more accelerated pace. This course will encourage the development of higher order thinking skills. Students will be required to do independent and analytical research, plan and present oral expositions, participate in small group seminars and projects, and explore primary source materials from the respective time periods. Students will be evaluated on the basis of a wide range of activities and assignments including the following: test and quizzes, group and individual projects, homework, creative writing assignments, class participation, notebooks, book/article reviews, current events, research paper, oral and or written reports. Semester 1 consists of the following: a brief review of U.S. History from 1700s through 1870s and a chronological study from 1898-1945. Units under examination include: Industrialization, Imperialism, World War I, and Roaring 20's/Jazz Age/Great Depression. Semester 2 of U.S. History is a chronological examination of 1945 to present with emphasis on significant individuals, events, and issues that shaped this period of U.S. history. Units under examination include: World War II, Cold War, Civil Rights Unit, Vietnam, Nixon/Watergate/Iran, Reagan Era, and Post-911. The historical content of both semesters focuses on the political, economic, and social events and issues related to industrialization and urbanization, major wars, domestic and foreign policies, and reform movements, including Civil Rights, Women's Movement, Environmental, and LGBTQ+. The major purpose of this course is to develop an understanding of the role and contributions of all Americans including minority groups to the growth and development of the United States. The course offers opportunities to examine the historical significance of the plight of individuals through present times. Units should be taught through the lens of the unique cultural and political experiences of Americans in the United States. The course promotes critical thinking about race, and other systems of differences that shape individual and group interactions, American identity, and our many cultures.

United States History – AP (1/2 Credit per semester)

NCAA

ISCC: 04301A/04104A000

PREREQUISITE(S): Teacher recommendation, 3.5 GPA or above, and/or standardized test scores

The AP United States History course is designed to expose students to a college level course ranging from the Discovery period through present day history with the opportunity to earn college credit while still in a high school setting. In this course we follow the three R's: Rigor, Relevance and Relationships. The goal of this course is to prepare you to take the AP United States History exam offered in May, hone your critical thinking skills, expand your writing abilities and further your analysis skills in the realm of reading. Your educational experience will rely on developmental lessons, daily homework, reading and writing assignments including DBQ's (Document Based Question) quizzes, multiple-choice and essay examinations.

World Geography (1/2 Credit per semester)

NCAA

ISCC: 04202G/04001A000

PREREQUISITE(S): None

World Geography is a course intended to give the student an overview of the physical and cultural aspects of today's modern world. Semester 1 of World Geography deals with basic map skills, the earth's atmosphere, land, oceans, and the resources available to humans. A study of North America, South America and Europe completes the first semester. Semester 2 of World Geography is a continuation of the study of the world's places. The focus is on the Middle East, Africa, Asia, and Australia. Rounding out our study of the world is a brief look at how the quality of human life has progressed and the challenges that still face humans in the future.

World Geography – Enriched (1/2 Credit per semester)

NCAA

ISCC: 04202E/04001A000

PREREQUISITE(S): "A" or "B" in Government or recommendation from previous Social Studies teacher

World Geography is a course intended to give the student an overview of the physical and cultural aspects of today's modern world. World Geography deals with basic map skills, the earth's atmosphere, land, oceans and the resources available to humans. A study of North America, South America and Europe completes the first semester. Semester 2 of World Geography is a continuation of the study of the world's places. The focus is on the Middle East, Africa, Asia and Australia. Rounding out our study of the world is a brief look at how the quality of human life has progressed and the challenges that still face humans in the future. The course includes a greater emphasis on selected subjects using student research to discuss topics in greater detail. There will be oral and written projects throughout the course.

World History (1/2 Credit per semester)

NCAA

ISCC: 04203G/04051A000

PREREQUISITE(S): None

World History is a course that deals with the development of civilization from the prehistoric times to Industrial Revolution. The emphasis is on the major world cultures of the western world and their effect on our world today. Its objective is to help students understand the nature of the world, how it got that way, and how nations acquired their role in today's world. Semester 1 includes pre-historic cultures, Mesopotamia, Egyptian Civilization, Greek and Roman cultures, and the early Middle Ages. Semester 2 includes the age the late Middle Ages, nation building in Europe, the Renaissance and Reformation periods, the Age of Absolute Monarchs, the Enlightenment, periods of Revolution in America and France and the Industrial Revolution.

NCAA

World History – Enriched (1/2 Credit per semester)

ISCC: 04203E/04051A000

PREREQUISITE(S): "A" or "B" in Government or recommendation from previous Social Studies teacher

Enriched World History is a course that traces world history from the origins of civilization to the Industrial Revolution. The emphasis is on the major world cultures of the western world and their effect on our world today. Its objective is to help students understand the nature of the world, how it got that way, and how nations acquired their role in today's world. Semester 1 includes pre-historic cultures, Mesopotamia, Egyptian Civilization. Greek and Roman cultures and the early middle Ages. Semester 2 includes the late Middle Age, nation building in Europe, the Renaissance and Reformation periods, the Age of Absolute Monarchs, the Enlightenment, periods of Revolution in America and France, and the Industrial Revolution. The course includes a greater emphasis on selected subjects using student research to discuss topics in greater detail. There will be oral and written projects throughout the course. This course is highly recommended for college bound students.

Special Education Department

Adapted Physical Education (1/2 Credit per semester)

ISCC: 08101L/58049A000

PREREQUISITE(S): None

Adaptive Physical Education is designed to meet the special physical, emotional, and intellectual needs of the trainable student. Special emphasis is placed on improving both gross and fine motor skills through practice and repetition and utilizing those skills in game play.

Algebraic Concepts (1/2 Credit per semester)

ISCC: 02303L/02056A000

PREREQUISITE(S): Completion of Algebra, Paced or Algebra I and Geometry with Math Models or Geometry

This is a course covering typical Algebra II topics including absolute value equations and inequalities, linear systems, quadratic functions, polynomial functions, radical functions, rational exponents, exponential functions, logarithmic functions, rational functions, sequences and series, probability, trig functions and the unit circle. TI-84 graphing calculator recommended.

Applied Mathematics III (1/2 Credit per semester)

ISCC: 02906D/02906L/02151A000

PREREQUISITE(S): Successful Completion of Consumer Math II

This course is a continuation of Consumer Math II and is designed to meet the needs and goals of each student as stated in their individual education plan. Students will gain proficiency and develop independence to their individual potential for success in daily living and post high school needs. Students will understand and apply numbers, ways of representing numbers, the relationship among numbers, and different number systems. When students have shown mastery of numbers, they will move on to skills such as banking, budgeting, comparison shopping, reading bill statements, and credits and debits. This course will focus on real world situations as much as possible to ready students for community based instruction and life after high school.

Biology I (1/2 Credit per semester)

ISCC: 03102L/03102D/03102B/03051A000

PREREQUISITE(S): None

This is a lab-based course designed to meet the needs of students. The course of study during the course includes the structural and chemical make-up of living things, the interactions within an organism, interaction between organisms and its environment; and the continuity of life.

Computer Concepts (1/2 Credit)

ISCC: 10101L/10101D/10101B/10004A001/Y201

PREREQUISITE(S): None

This course is an orientation level course designed to familiarize the students with the computer and software programs typically used in education and business. The student will learn basic features using Google along with Microsoft Office in order to create and format documents.

Consumer Education (1/4 Credit)

ISCC: 10110L/10110B/10110D/22210A000

PREREQUISITE(S): None

This graduation required course provides practical, usable knowledge. Students will examine and research major buying decisions such as auto, housing, furniture, etc. They will learn how buying decisions affect the economy. Students will learn about their rights and responsibilities as consumers. This course provides training in insurance buying, credit buying, banking activities, investments, budgeting, taxes, and decision-making. Freshman/Sophomores enrolled for a 9-week session, partnered with Dr. Ed. Others will take this course for a full semester.

Consumer Math I (1/2 Credit per semester)

ISCC: 02904B/02904D/02904L/02157A000

PREREQUISITE(S): None

This course is designed to meet the needs and goals of each student as stated in their individual education plan. Students will gain proficiency and develop independence to their individual potential for success in daily living and post high school needs. Students will understand and apply numbers, ways of representing numbers, the relationship among numbers, and different number systems.

Consumer Math II (1/2 Credit per semester)

ISCC: 02905D/02905L/02154A000

PREREQUISITE(S): Successful Completion of Consumer Math I

This course is a continuation of Consumer Math I and is designed to meet the needs and goals of each student as stated in their individual education plan. Students will gain proficiency and develop independence to their individual potential for success in daily living and post high school needs. Students will understand and apply numbers, ways of representing numbers, the relationship among numbers, and different number systems. When students have shown mastery of numbers, they will move on to skills such as banking, budgeting, comparison shopping, reading bill statements, and credits and debits.

Co-Op (1.25 Credits per semester)

ISCC: 10401L/22153A001/Y401-Y402

PREREQUISITE(S): None

This program is a work-related experience for special education juniors and seniors. Students who participate in this program work for either the school district or in local businesses during the school day. The main objective of this course is to teach work related behaviors i.e. (appropriate dress, being on time, filling out timesheets, applications and specific job related skills). Students are paid a training wage and receive credit for this course. Upon completion of this program/class the Department of Rehabilitation will provide transition services for students enrolled in STEP. This service will help students make a smooth transition from school life to work life and independent living situations.

Current Events (1/2 Credit)

ISCC: 04201B/04201L/04106A000

PREREQUISITE(S): None

Current Events is a class which attempts to make students better informed about local, state, national, and international concerns. Students will read various news articles in class and use literacy skills to summarize and form opinions. They will be encouraged to gain additional current events information from radio and TV news.

English I (1/2 Credit per semester)

ISCC: 01101D/01101L/01101B/01001A000

PREREQUISITE(S): None

This course is designed to improve students' basic reading, writing, vocabulary and grammar skills. Reading activities may include contemporary and classic short stories, novels, and plays as well as current magazines, newspapers and other appropriate materials. Writing activities such as journal writing, personal narratives and paragraph length compositions may be used.

English II (1/2 Credit per semester)

ISCC: 01201D/01201L/01201B/01002A000

PREREQUISITE(S): None

This course is designed to improve students' basic reading, writing, grammar, vocabulary, and spelling skills. Emphasis is also placed on improving listening and study skills. Reading activities may include classic and contemporary short stories and plays, as well as selections from appropriate magazines and newspapers. Response to this reading is encouraged through discussion and various writing assignments. Basic language and writing skills will be developed in relation to student needs as indicated through actual writing activities.

English III (1/2 Credit per semester)

ISCC: 01301B/01003A000

PREREQUISITE(S): None

This course is designed to further develop a student's ability to read, comprehend, interpret and evaluate written material. Novels, plays, short stories, and poetry will be read with the intent of increasing student's appreciation of various forms of literature. The other emphasis in this course is on vocabulary development, writing skills, and listening skills. This class will provide a review of basic grammar, emphasizing correct usage, punctuation, capitalization, sentence structure, vocabulary development and spelling. Students will apply these learned skills in writing narratives, description and activities will stress communicating well organized, clearly stated ideas in a variety of practice situations.

Financial Algebra

ISCC: 02401L/02155A000

Prerequisite: Algebra 1 or Geometry with Math Models

This course builds real-world math skills for life after high school. Topics include percent increase/decrease, discounts, sales tax, tips, simple and compound interest, and checking account management. Students will also file personal taxes, compare credit vs. debit cards, and create budgets.

Geometry concepts such as area, perimeter, and surface area are applied to projects like estimating paint, flooring, and trim costs. Proportional reasoning and hands-on activities make math meaningful and practical.

Future Planning and Exploration (1/2 Credit)

ISCC: 10104L/22151A000

PREREQUISITE(S): None

This course provides students an opportunity to explore post-secondary training and career options. Interest and aptitude tests will be used to match students with a career cluster. Students will explore education and training options that are required for the careers of interest. Discussions will include agencies and support services available to students with disabilities in post-secondary training, employment and independent living. Students will leave the class with a portfolio including their post-secondary plan for training, employment and independent living.

Geometry with Mathematical Models (1/2 Credit per semester)

ISCC: 02301L/02301B/02072A000

PREREQUISITE(S): None

This course presents the concepts of sampling and reasoning, models variation and growth, linear systems and matrices, graphs, coordinate geometry and quadrilaterals, counting strategies, statistics and binomials, logic and proofs, ~~and~~ similar and congruent triangles, introduction to trigonometry. Integrated with these concepts are some aspects of basic geometry and review topics of algebra. Standardized test-taking strategies will also be emphasized throughout the course.

Government (1/2 Credit)

ISCC: 02906D/02906L/02151A000

PREREQUISITE(S): None

This is a one-semester course surveying the structure and political processes of the federal government and state governments. This course will allow an introductory involvement to politics dealing with our federal and state governments. "The topics will include a historical overview of the United States road to independence, the contents of the United States Constitution, as well

as the Illinois State Constitution.” The last three weeks will focus on the United States and its intervention in world affairs. A student must pass the state and federal constitution exams in order to receive a passing grade in this course.

Health (1/2 Credit)

ISCC: 08201L/08201D/08201B/08051A000

PREREQUISITE(S): None

Basic Health is a general course with an emphasis on developing a healthy lifestyle. Students will cover topics such as the body systems, nutrition, chemical abuse, and human sexuality. This course fulfills the health requirement.

Intro to Algebra (1/2 credit per semester (Freshmen Only))

ISCC: 02101G/02053A000

PREREQUISITE(S): Placement based on STAR test results or other testing data

This course will prepare students for taking Algebra 1 during their sophomore year. Topics covered will include: integers, order of operations, fractions, proportions, percents, decimals, probability, algebraic expressions, one and two-step equations, geometry, and linear equations.

Learning Strategies (1/2 Credit per semester)

ISCC: 11103L/11103G/11103S/22003A000

PREREQUISITE(S): None

This course will focus on the following areas: organization skills, note-taking, study skills, test-taking strategies and areas of deficiency. The course will also reinforce social decision-making skills and the generalizing of these skills to the classroom and other situations of interaction.

Life Skills Transition Program (1/2 Credit per semester)

ISCC: 11102D/22153A000

PREREQUISITE(S): 12th grade (age 18-21)

The Post-Secondary Life Skills Transition Program is a block class designed to teach independent living and vocational skills to students 18-22 in the Life Skills special education Program. The program includes community-based learning opportunities in a variety of community settings. The goal of the program is to help students become as independent as possible while building community-based connections.

Mythology (1/2 Credit)

ISCC: 01310L/01099A000

PREREQUISITE(S): None

This course is an introduction to classical Greek mythology that incorporates high interest in reading, writing and discussion within the context of learning about the major gods, goddesses and heroes, together with their associated stories. Particular attention will be given to the purpose of the myth and what it seeks to achieve.

Personal Skills (1/2 Credit per semester)

ISCC: 11101B/11101D/22208A000

PREREQUISITE(S): None

Students are taught ways to deal appropriately with everyday situations in school, at home, and at work. Topics covered may include maturity, values, goals, decision-making, self-concept, and stress management. Second semester topics include assertive behavior, communication skills, interpersonal relationships, and family groups.

Physical Science (1/2 Credit per semester)

ISCC: 03101L/03101D/03101B/03159A000

PREREQUISITE(S): None

This course of study will include a semester of chemistry and a semester of physics relying on lab activities as well as lecture and abstract thinking. Items within the curriculum include phases of matter, bonding, chemical reactions, atoms, force, motion,

energy, and power.

Senior Composition & Literature (1/2 Credit per semester)

ISCC: 01401D/01401L/01401B/01004A000

PREREQUISITE(S): None

Reading selections and classroom activities are chosen to meet the interests and needs of the older students while enabling them to master literacy skills. This course will expand literary understanding and writing/composition skills. Additionally, this course includes directed instruction in the following employment/college related skill areas: career/college exploration, utilizing employment resources, completing job and college applications, and writing resumes. Students will also complete a senior social issue project.

Transition Math 1 (1/2 Credit per semester)

ISCC:02904T/02157A000

Prerequisite: Consumer Math 1, Consumer Math 2, Applied Mathematics 3

This course is a continuation of Math for students in the Transition Program who are 18+ to 22 years of age. This course is designed to meet the needs and goals of each student as stated in their individual education plan. Students will gain proficiency and develop independence to their individual potential for success in daily living and post high school needs. Students will understand and apply numbers, ways of representing numbers, the relationship among numbers, and different number systems. These skills will be practiced throughout Community Based Instruction Opportunities.

Transition Math 2 (1/2 Credit per semester)

ISCC: 02905T/02154A000

Prerequisite: Successful Completion of Consumer Math 1, Consumer Math 2, Applied Mathematics 3, Transition Math 1

This course is a continuation of Math for students in the Transition Program who are 18+ to 22 years of age. It is designed to meet the needs and goals of each student as stated in their individual education plan. Students will gain proficiency and develop independence to their individual potential for success in daily living and post high school needs. Students will understand and apply numbers, ways of representing numbers, the relationship among numbers, and different number systems. When students have shown mastery of numbers, they will move on to skills such as banking, budgeting, comparison shopping, reading bill statements, and credits and debits. These skills will be practiced throughout Community Based Instruction Opportunities.

Transition Math 3 (1/2 Credit per semester)

ISCC: 02906T/02151A000

Prerequisite: Successful Completion of Consumer Math 1, Consumer Math 2, Applied Mathematics 3, Transition Math 1, Transition Math 2

This course is a continuation of Math for students in the Transition Program who are 18+ to 22 years of age. This course is a continuation of Transition Math 2 and is designed to meet the needs and goals of each student as stated in their individual education plan. Students will gain proficiency and develop independence to their individual potential for success in daily living and post high school needs. Students will understand and apply numbers, ways of representing numbers, the relationship among numbers, and different number systems. When students have shown mastery of numbers, they will move on to skills such as banking, budgeting, comparison shopping, reading bill statements, and credits and debits. This course will focus on real world situations as much as possible to ready students for community based instruction and life after high school. These skills will be practiced throughout Community Based Instruction Opportunities.

United States History (1/2 Credit per semester)

ISCC: 04301L/04301D/04301B/04103A000

PREREQUISITE(S): None

This course is a chronological study of the people and events that have shaped us from the Industrial Revolution to current day America.

World Geography (1/2 Credit per semester)

ISCC: 04202L/04202D/04202B/04001A000

PREREQUISITE(S): None

World Geography is a course designed to give the student an overview of the physical and cultural aspects of today’s world. Semester1 deals with basic map skills, the earth’s atmosphere, land, oceans and resources available to humans. A study of North and South America completes the first semester. Semester 2 is a continuation of the study of the world. The focus is on Europe, Russia, Middle East, Africa, Asia and Australia.

Vocational/CAVC

9 th Grade	10 th Grade	11 th Grade	12 th Grade
None	None	Auto Body I (09306V) Automotive Mechanical Technology I (09307V) Aviation Mechanics (09301V) Building Trades I (09310V) *Clinical Health Occupations Semester Course (07305V) Cosmetology I (07303V) Criminal Justice I (07302V) Cyber Security I (10303V) *Dental Assistant Semester Course (07306V) Early Childhood Education (07301V) Electronics Electrical Trades (09302V) *Emergency Medical Technician (EMT) Semester Course (07308 V) Food Service I (07307V) Heating, Ventilation, and Air Conditioning (09303 V) Precision Machining Technology I (09308V) Teaching as a Profession (07404V) Turf & Landscape Management (09311V) Urban Agriculture (09312V) Welding Technology I (09304V)	All Prior Plus: Auto Body II (09406V) Automotive Mechanical Technology II (09407V) Building Trades II (09410V) Cosmetology II (07403V) Criminal Justice II (07402V) Cyber Security II (10403V) Electronics II (09402V) Education Practicum (07401V) Food Service II (07407V) Precision Machining Technology II (09408V) Welding Technology II (09404V)

Auto Body I (1.5 Credits per semester)

ISCC: 09306V/20116A001/U309-U310

PREREQUISITE(S): Intro to Metals Preferred

~~Instruction will emphasize safety principles and practices including hazardous materials, auto body nomenclature, function of individual components, the use of parts manuals activities related to writing and calculating damage estimates, the identification of replacement parts including the use of auto body fillers, the use of plastic/glass fillers and special repair tools, refinishing problems and paint preparation procedures. This course provides learning experiences designed to allow students to gain knowledge and skills in repairing automotive bodies and fenders. Planned learning activities in this course are balanced to allow students to become knowledgeable in the fundamental aspects of auto body repair methods and techniques, and to develop practical skills in the basic operations required to prepare the automobile for final paint application. Instruction emphasizes safety principles and practices, hazardous materials, auto body nomenclature, function of individual components, the use of parts manuals, the identification of replacement parts, the use of auto body fillers, the use of plastic/glass fillers and special body repair tools, refinishing problems, and paint preparation procedures. Practical activities relate to experiences in writing and calculating damage estimates, removing and installing body panels, trim, and glass; straightening by using hammers, bucks, and jacks; and smoothing by filing, grinding, and using fillers. Students also learn to prime the area to be painted and prepare the surface for final paint application. These experiences and skills are related to metal, fiberglass, or urethane components. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course.~~

Auto Body I (1.5 Credits per semester)

ISCC: 09306V/20116A001

PREREQUISITE(S): None

Instruction in this course emphasizes safety principles and best practices, including the proper handling of hazardous materials. Students will learn auto body terminology, the function of individual components, and how to use parts manuals to identify replacement parts. The course also covers the use of auto body and plastic/glass fillers, special repair tools, refinishing techniques, and paint preparation procedures.

Students gain hands-on experience in repairing automotive bodies and fenders, developing both technical knowledge and practical skills needed to prepare vehicles for final paint application. Activities include writing and calculating damage estimates, removing and installing body panels, trim, and glass, straightening components with hammers, bucks, and jacks, and smoothing surfaces using files, grinders, and fillers. Students also learn to prime and prepare metal, fiberglass, or urethane surfaces for final refinishing. Students will also learn to detail the interior and exterior of vehicles.

Auto Body II (1.5 Credits per semester)

ISCC: 09406V/20116A002/U311-U312

PREREQUISITE(S): Earned a C or better in Auto Body I

~~This training level course provides learning experiences designed to further enhance the students' skills in performing more advanced tasks related to automotive body repair. Employability skills, interpersonal relationships, organization and operation of a business and advanced educational opportunities will be covered in this course. Emphasis in this training level course is placed on the identification and correction of imperfections and finish buffing of the final coat. Student practical activities related to experiences in estimating collision damage costs, preparing customer bills, removing and replacing glass surfaces, selecting paints, repainting minor and major damages, repainting total car body, post paint cleanup and post paint polishing. This course provides learning experiences designed to further enhance the students' skills in performing more advanced tasks related to automotive body and fender repair. Learning activities in this course emphasize the successful application of the final paint coat and the preparation that precedes it. Emphasis is also placed upon the 286 identification and correction of imperfections and finish buffing of the final coat. Student learning activities include instruction in safety principles and practices, hazardous materials, types and qualities of paints, colors, and refinishing problems, glass standards and installation, special alignment techniques, customer relations, damage estimating, and insurance adjustments. Students will learn employability skills interpersonal relationships and operation and ownership of a business. This is a dual credit course which provides students the opportunity to receive college credit for successful completion of this course.~~

Auto Body II (1.5 Credits per semester)

ISCC: 09406V/20116A002

PREREQUISITE(S): Auto Body I & Teacher Approval

This advanced course builds upon foundational auto body repair skills and prepares students to perform more complex repair and refinishing tasks. Instruction emphasizes identifying and correcting surface imperfections, applying the final paint coat, and performing finish buffing and detailing.

Students gain hands-on experience in estimating collision damage, preparing customer invoices, removing and replacing glass, selecting paints, refinishing minor and major repairs, and completing full vehicle repainting. Additional topics include safety practices, hazardous materials handling, paint types and quality, color matching, glass installation, alignment techniques, customer relations, and insurance adjustments.

The course also introduces employability and business skills, including communication, teamwork, and the fundamentals of operating or owning a repair business.

Automotive Mechanical Technology I (1.5 Credits per semester)

ISCC: 09307V/20104A001/T309-T310

PREREQUISITE(S): Intro to Metals Preferred

~~Do you like to work with your hands? Do you want to learn how everything works? Do you like lots of tools? If so, this is the class for you. This class will cover the introduction to the automotive industry. First, the class will cover introductory levels beginning with shop safety practices and automotive tool use. The students will learn all maintenance aspects of modern vehicles. The cars we work on are school cars, student cars, student friend's cars. Brakes, suspension, steering and alignment will be the first systems~~

~~covered. Next, the students are required to disassemble an engine completely. Students will inspect the engine, measure with precision tools and machine as needed. When the engine is assembled the fuel and ignition systems will be installed and the engine is test ran on a stand. The students will learn all procedures involving an engine re-build. They will be able to apply their skills to diagnose~~

~~engine problems. This course introduces students to the basic skills needed to inspect, maintain, and repair automobiles and light trucks that run on gasoline, electricity, or alternative fuels. Instructional units include engine performance, automotive electrical system, integrated computer systems, lubrication, exhaust and emission control, steering and suspension, fuel systems, cooling system, braking, and power train.~~

Automotive Mechanical Technology I (1.5 Credits per semester)

ISCC: 09307V/20104A001

PREREQUISITE(S): None

This course provides an introduction to the automotive industry. Students begin by learning essential shop safety practices and proper use of automotive tools. From there, they gain hands-on experience performing maintenance on modern vehicles — including school cars, student vehicles, and cars brought in by friends.

The class begins with the study of brakes, suspension, steering, and alignment systems. Each student will then completely disassemble an engine, inspect and measure its components using precision tools, and reassemble it. Once rebuilt, the engine's fuel and ignition systems are installed, and the engine is tested on a stand. Through this process, students learn every step involved in an engine rebuild and develop diagnostic skills to identify and solve engine problems.

Instruction also covers the core systems found in automobiles and light trucks powered by gasoline, electricity, or alternative fuels. Key topics include engine performance, electrical and computer systems, lubrication, exhaust and emission control, steering and suspension, fuel and cooling systems, braking, and powertrain fundamentals.

Automotive Mechanical Technology II (1.5 Credits per semester)

ISCC: 09407V/20104A002/T311-T312

PREREQUISITE(S): Earned a C or better in Auto Mechanical Technology I

~~The goal of this class is to bring all prior learned knowledge together turning it into diagnostic skills. This is a technical class that covers all components of a vehicle. Electrical systems will be covered, including advanced fuel, ignition and computer systems. Many faults are installed in school cars and the students will diagnose these problems. Students will use modern testing equipment to diagnose problems. Next, the class covers transmissions, four wheel drive and differentials. The students will spend much of their time in a lab disassembling and re-assembling manual and automatic transmissions. Students will work on a wide variety of problems and spend a lot of time working on live problems brought into the shop. Students will also learn the business part of the automotive industry including billing and customer service. This course is a continuation of and builds on the skills and concepts introduced in Automotive Technician I. This course includes instructional units in alternative fuel systems, computerized diagnostics, new vehicle servicing, automotive heating and air conditioning, transmissions, testing and diagnostics, drive train and overall automobile performance.~~

Aviation Mechanics (1.5 Credits per semester)

ISCC: 09301V/20113A001

PREREQUISITE(S): None

This year-long, 2.5-hour course introduces juniors and seniors to the foundational knowledge and hands-on skills of aircraft maintenance, aligned with FAA Part 147 curriculum standards. Students study general aviation topics such as safety, regulations, and basic physics while gaining practical experience with aircraft structures, electrical systems, hydraulics, and propulsion.

Emphasis is placed on inspection, troubleshooting, and proper maintenance procedures. The course prepares students for entry into postsecondary Aviation Maintenance Technician programs and eventual FAA Airframe and Powerplant (A&P) certification. Graduates will be well-prepared to continue advanced training or pursue high-demand careers in aviation and aerospace.

Building Trades I (1.5 Credits per semester)

ISCC: 09310V/17002A0001

PREREQUISITE(S): None

This course is designed to provide the student with many learning experiences that will allow students to become knowledgeable of fundamental principles and methods and to develop technical skills related to house construction with special emphasis placed on craftsmanship. Projects include all phases of house construction. The students are given the opportunity to receive thorough training on all the various hand and power tools used in the trade. Instruction includes safety principles and practices; recognition of standard lumber sizes; foundation layout methods; house framing; insulating methods and materials; dry wall applications and finishing; observe and demonstrate installation of plumbing fixtures/systems; observe and discuss installation of electrical fixtures. This course provides experiences related to the erection, installation, and maintenance of residential buildings and related fixtures. Planned learning activities allow students to understand fundamental principles and methods, and develop technical skills related to masonry, carpentry, and finish work. Instruction includes safety principles and practices, recognition of standard lumber sizes, foundation layout methods, building concepts and procedures, local, state, and national codes, cost estimating, and blueprint reading. The first year is spent in the building trade shop learning the basis of home construction. All learning experiences are designed to allow the students to acquire job entry skills and knowledge. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course.



Building Trades I (1.5 Credits per semester)

ISCC: 09310V/17002A0001

PREREQUISITE(S): None

This course gives students hands-on experience in the fundamentals of residential construction with a focus on craftsmanship. Projects cover all phases of house construction, from foundation to finish work.

Students learn to safely use hand and power tools while gaining skills in framing, insulation, drywall, plumbing, and electrical system installation. Instruction also includes masonry, carpentry, blueprint reading, cost estimating, and building codes. This dual credit course allows students to earn college credit upon successful completion.



Building Trades II (1.5 Credits per semester)

ISCC: 09410V/17002A002

PREREQUISITE(S): Earned a C or better in Building Trades I

This course is a continuation of Building Trades I and will build on the skills learned during Building Trades I, designed to provide the student with many learning experiences that will allow students to become knowledgeable of fundamental principles and methods and to develop technical skills related to house construction with special emphasis placed on craftsmanship. Projects include all phases of house construction. This course provides learning experiences related to the erection, installation, maintenance, and repair of building structures and related utilities. Student technical skill experiences include instruction and activities in safety principles and practices; performing maintenance control functions, joining pipes, building water distribution lines and drains, installing and maintaining plumbing fixtures and systems, installing switch and outlet boxes, light fixtures, service entrances, roughing in and trimming out electrical devices and appliances, preparing foundations and footings, constructing residential chimneys and fireplaces, laying, jointing and pointing brick, and advanced building and construction methods and codes. All learning experiences are designed to allow the student to acquire job entry skills and knowledge. All learning experiences are designed to allow the students to acquire job entry skills and knowledge. This is a dual credit course which provides students the opportunity to receive college credit for successful completion of this course.



Building Trades II (1.5 Credits per semester)

ISCC: 09410V/17002A002

PREREQUISITE(S): Building Trades I & Teacher Approval

This course builds on the skills and knowledge gained in Building Trades I and provides students with advanced hands-on experiences in residential construction. Emphasis is placed on craftsmanship, safety, and quality work.

Students complete projects that cover all phases of construction, including the installation, maintenance, and repair of building structures and utilities. Instruction includes plumbing and electrical systems, foundation and footing work,



framing, finish carpentry, masonry, and code applications. Learning activities focus on developing advanced technical abilities and job-ready skills for employment in the construction industry. This dual credit course allows students to earn college credit upon successful completion.

Clinical Health Occupations (1.5 Credits)

ISCC: 07305V/14051A001/J305-J306

~~PREREQUISITE(S): must be 16 years of age by course completion; must have a physical exam within 1 calendar year of the end of the program performed by a licensed practitioner indicating no restrictions to providing CNA care, a current 2 step-Mantoux TB test, obtain the influenza and Covid-19 vaccine/booster, and a fingerprint and background check prior to the start of clinical. Highly Recommended least a 2.0 cumulative GPA, have exemplary attendance, and have not acquired any disciplinary actions.~~

~~This course is designed to prepare students to assist the licensed Health Care Provider in delivering care in various health care settings; This includes on-site clinicals at a hospital, an assisted living facility, a nursing home and rehabilitation center, a memory care unit, and more. A CNA, or certified nursing assistant, is an entry-level member of a patient's healthcare team. Although a CNA is not a nurse, they work very closely with nurses, physicians, and other healthcare providers. This program prepares individuals to perform routine nursing-related services for sick and/or injured persons. This course includes lecture, lab practice, and on-site clinical practicum. Topics covered include body structure, growth and development, ethics and law, basic pharmacology, medical terminology, vital signs and CPR, personal grooming, perineal care (involves cleaning the person's "private area"), bed making, death and dying, and much more. The on-site clinical experience is one of the key components of the curriculum. Those who maintain their eligibility as student nurse assistants will apply what they have learned in the classroom/lab (e.g. bathing, dressing, and feeding patients) to practice in several clinical settings and graduate with at least 40 hours of "hands on" experience. As each student CNA will be working directly under the nursing license of his/her instructor, it is imperative that only students who have demonstrated adequate preparation and in-class performance be allowed to proceed to the clinical component of the course; it is unsafe for the instructors to allow underperforming students to work in a "hands on" context with real people. Thus, please refer to the admission recommendations from paragraph one. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course. Dual credit from Southwestern Illinois College is earned for Nurse Assistant (7 credit hours). This course is approved by the Illinois Department of Public Health (IDPH), which allows our students to apply for the Nurse Assistant Competency Examination for employment and certification as a Certified Nurse Assistant (CNA).~~

Clinical Health Occupations (1.5 Credits per semester) *Semester Course*

ISCC: 07305V/14051A001

PREREQUISITE(S): None



This course prepares students for entry-level work in nursing services through classroom instruction and hands-on clinical experiences. Students learn the essential skills required to perform as nurse assistants under the supervision of registered nurses.

Instruction covers medical terminology, patient care, special feeding techniques, psychological support, and long-term or end-of-life care. Students also study growth and development, hygiene, disease prevention, basic pharmacology, first aid, CPR, and professional ethics. Training includes taking vital signs, assisting with personal care, and maintaining a safe environment.

A forty-hour clinical experience at a local nursing home or hospital is required. The course is approved by the Illinois Department of Public Health as a Certified Nursing Assistant Training Program, allowing eligible students to take the state certification exam. Students also earn CPR certification during the course. This dual credit course provides seven college credit hours through Southwestern Illinois College upon successful completion.

Cosmetology I (2 Credits per semester)

ISCC: 07303V/19101A001

PREREQUISITE(S): None

~~Cosmetology I introduces students to the requirements to become a licensed cosmetologist. It offers students instruction in both theory and practical application in the following areas: tools and their use, shampoo, understanding chemicals and use, types of hair, sanitation, hygiene, skin diseases and conditions, anatomy and physiology, electricity, ethics, nail technology and esthetics as they relate to the Barber, Cosmetology, Esthetics, and Nail Technology Act. Knowledge, skills and activities completed in this course will~~

~~help prepare students for Cosmetology 2, while earning hours towards licensure. All hours, grades and classes accumulated during the student's time in CAVC Cosmetology courses accredited towards the completion of the 1,500 clock hours required by the Illinois Department of Financial and Professional Regulation. The Cosmetology program must be approved and licensed by the Illinois Department of Financial and Professional Regulations, Division of Professional Regulation and meet all state and federal regulations. This class meets off campus at Precision Point School of Cosmetology in Fairview Heights IL. Students must be able to provide their own transportation. Classes will meet beyond the school day (12:00 to 4:00) as well as one additional Saturday per month. See CAVC Director for more information.~~

Cosmetology I (2 Credits per semester)

ISCC: 07303V/19101A001

PREREQUISITE(S): None

Cosmetology 1 introduces students to the foundational knowledge and skills required to become licensed cosmetologists. The course combines theory and hands-on practice in key areas such as tool use, shampooing, chemical applications, hair types, sanitation, hygiene, skin conditions, anatomy and physiology, electricity, professional ethics, nail technology, and esthetics. All instruction aligns with the Barber, Cosmetology, Esthetics, and Nail Technology Act.

The knowledge and skills gained in this course prepare students for Cosmetology 2 while earning hours toward state licensure. All coursework, grades, and training hours completed in CAVC's Cosmetology program count toward the 1,500 clock hours required by the Illinois Department of Financial and Professional Regulation (IDFPR). The Cosmetology program is fully approved and licensed by the IDFPR's Division of Professional Regulation and meets all state and federal requirements.

Classes are held off-campus at Precision Point School of Cosmetology in Fairview Heights, Illinois. Students must provide their own transportation. This course meets beyond the regular school day from 12:00 to 4:00 p.m., with additional Saturday sessions offered as needed.

Cosmetology II (2 Credits per semester)

~~ISCC: 07403V/19101A002~~

~~**PREREQUISITE(S): "C" or better in Cosmetology I**~~

~~This course offers students continued instruction in both theory and practical application. All hours, grades, and classes accumulated during the student's time in CAVC Cosmetology courses are credited towards the completion of the 1,500 clock hours required by the Illinois Department of Financial and Professional Regulation. The Cosmetology 2 program must be approved and licensed by the Illinois Department of Financial and Professional Regulations, Division of Professional Regulation and meet all state and federal regulations. This class meets off campus at Precision Point School of Cosmetology in Fairview Heights IL. Students must be able to provide their own transportation. Classes will meet beyond the school day (12:00 to 4:00) as well as one additional Saturday per month. See CAVC Director for more information.~~

Cosmetology II (2 Credits per semester)

ISCC: 07403V/19101A002

PREREQUISITE(S): Cosmetology I & Teacher Approval

Cosmetology 2 provides students with continued instruction in both theory and practical application as they advance their skills toward professional licensure. All coursework, grades, and training hours earned through the CAVC Cosmetology program count toward the 1,500 clock hours required by the Illinois Department of Financial and Professional Regulation (IDFPR).

The Cosmetology 2 program is fully approved and licensed by the IDFPR's Division of Professional Regulation and meets all state and federal requirements. Classes are held off-campus at Precision Point School of Cosmetology in Fairview Heights, Illinois.

Students must provide their own transportation. This course meets beyond the regular school day from 12:00 to 4:00 p.m., with one additional Saturday session each month.

Criminal Justice I (1.5 Credits per semester)

ISCC: 07302V/15051A003/L320-L321



PREREQUISITE(S): None

~~This course is designed to prepare students to enter the fields of law enforcement and the criminal justice system. Instruction includes the history of law enforcement and the legal system, report writing and recordkeeping, criminal investigation techniques, and routine police procedures. Students learn how to use communications and dispatch equipment, perform proper search and seizure techniques, conduct basic criminal investigations, and execute correct pursuit and arrest procedures. Instruction also includes patrolling techniques, private security operations, traffic investigations, and community relations. Students will have an opportunity to study the criminal justice system and its three major components—policing, courts and corrections. This course includes history and philosophy, as well as current trends in the administration of justice in a democratic society. Students will be introduced to patrolling techniques, communication skills used in the field, i.e. communicating with the public, radio communications, reporting and records. The students will have an opportunity to observe police demonstrations and listen to guest speakers. Students will complete the Stop the Bleed Certification by Homeland Security. Employability skills including reading, writing, understanding law related material and math for law enforcement personnel; police safety; developing pride and trust, team work, responsibility and dependability.~~

Criminal Justice I (1.5 Credits per semester)

ISCC: 07302V/15054A001



PREREQUISITE(S): None

This course introduces students to careers in law enforcement and the criminal justice system. Instruction covers the history and structure of law enforcement, the legal system, report writing, recordkeeping, and basic criminal investigation techniques.

Students learn police procedures such as search and seizure, patrol methods, arrests, and traffic control, while also studying private security, community relations, and the three components of the justice system: policing, courts, and corrections.

Hands-on learning includes communication and dispatch training, simulations, police demonstrations, and guest speakers. The course also builds employability skills such as report writing, reading legal materials, applying math, practicing safety, and developing teamwork and professionalism. This dual credit course provides students with the opportunity to earn college credit upon successful completion

Criminal Justice II (1.5 Credits per semester)

ISCC: 07402V/15051A004/L323-L324



PREREQUISITE(S): Earned a C or better in Criminal Justice I

~~This course provides experiences for students in basic investigative techniques for crimes against people and property. Learning activities emphasize the development of more advanced knowledge and skill than those provided in Law Enforcement I. Units of instruction include how to conduct a preliminary investigation and protect a crime scene, collect and preserve physical evidence including dusting latent prints, casting, fingerprint classification, and the use of portable crime laboratory equipment. Students learn how to conduct interviews, complete police reports, use police equipment, and testify in court. Instruction also includes traffic control, personal security, and law enforcement administration. This course is designed to prepare students to work in the field of law enforcement or any related criminal justice area. Students will conduct a critical review of recent research on police management, deployment of personnel and services. This study includes questioning procedures, legal rights and routine police procedures. Police integrity and ethics, as well as “hard choice” issues concerning police discretion, morality and legality in police methods is stressed. Students will be provided the opportunity to participate in an internship for the purpose of career exploration in the criminal justice system. Students will study search and custody procedures as well as have police demonstrations, tour and local shadowing. Students will complete the Stop the Bleed Certification by Homeland Security. This course will also include employability skills such as reading, writing and understanding law related materials, math for law enforcement personnel, police safety concerns, developing pride and trust, team work, responsibility and dependability, using appropriate terminology, using equipment correctly and complying with state and federal regulations. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course.~~

Criminal Justice II (1.5 Credits per semester)

ISCC: 07402V/15054A002



PREREQUISITE(S): Criminal Justice I

This course builds on the foundation of Criminal Justice I and provides advanced hands-on training in criminal investigation and law enforcement practices. Students learn to conduct investigations, secure crime scenes, collect and preserve evidence, dust for fingerprints, make casts, and use portable crime lab equipment.

Instruction includes interviewing, report writing, courtroom testimony, traffic control, and law enforcement administration. Students also study police management, community relations, legal rights, and ethical decision-making, with an emphasis on professionalism and integrity.

Career exploration opportunities include internships, demonstrations, facility tours, and job shadowing. Employability skills such as communication, teamwork, responsibility, and safety awareness are reinforced throughout the course. This dual credit course allows students to earn college credit upon successful completion.

~~Cyber Security I (1.5 Credits per semester)~~

~~ISCC: 10303V/10252A001~~

~~PREREQUISITE(S): None~~

~~This cybersecurity course will introduce students to the concepts of cybersecurity. This course will provide students with the knowledge and skills to assess cyber risks to computers, networks, and software programs. Students will learn how to create solutions to mitigate cybersecurity risks. This course will also cover the legal environment and ethical computing behavior related to cybersecurity.~~

Cyber Security I (1.5 Credits per semester)

ISCC: 10303V/10020A001

PREREQUISITE(S): None

This course introduces students to the core concepts of cybersecurity and foundational information technology. Students learn to identify and assess cyber risks to computers, networks, and software systems while developing strategies to prevent and mitigate these risks. Instruction also covers computer hardware, operating systems, and troubleshooting as preparation for the CompTIA A+ certification.

In addition, students explore the legal and ethical aspects of cybersecurity, emphasizing responsible and professional behavior in the digital environment. Successful completion of this course helps prepare students for entry-level roles in information technology and cybersecurity.

~~Cyber Security II (1.5 Credits per semester)~~

~~ISCC: 10403V/10252A002~~

~~PREREQUISITE(S): Earned a C or better in Cyber Security I~~

~~This cybersecurity course will build upon student's knowledge of the concepts of cybersecurity. This course will provide students with the knowledge and skills to assess cyber risks to computers, networks, and software programs. Students will learn how to create solutions to mitigate cybersecurity risks. This course will also cover the legal environment and ethical computing behavior related to cybersecurity. Students will prepare and study the concepts necessary to test for a Security+ certification.~~

Cyber Security 2 (1.5 Credits per semester)

ISCC: 10403V/10020A001

PREREQUISITE(S): Cyber Security I & Teacher Approval

This course builds on students' foundational understanding of cybersecurity concepts. Students will expand their knowledge and skills in identifying and assessing cyber risks to computers, networks, and software systems, while learning to design and implement strategies to mitigate these risks.

Instruction covers advanced cybersecurity practices, network defense, and system protection, along with the legal and ethical responsibilities of cybersecurity professionals. Students will also prepare for the CompTIA Security+ certification by studying key security principles, risk management, and threat analysis.

Dental Assistant (1.5 Credits)

~~ISCC: 07306V/14054A001~~

~~PREREQUISITE(S): None~~

~~This course will provide students with an overview of dental sciences and career opportunities within the field of dentistry. Students will learn skills needed to perform entry-level dental assisting and administrative tasks. These experiences will be obtained through classroom and hands-on dental lab experiences with dental office equipment.~~

Dental Assistant (1.5 Credits per semester) *Semester Course*

ISCC: 07306V/14054A001

PREREQUISITE(S): None

This course provides students with an introduction to dental sciences and career opportunities within the field of dentistry. Students will learn the skills needed to perform entry-level dental assisting and administrative tasks through a combination of classroom instruction and hands-on lab experiences.

Instruction emphasizes dental safety practices, proper sanitation and infection control procedures, and the identification and use of common dental instruments and equipment. Students will practice chairside assisting techniques, patient preparation, and basic administrative tasks in a simulated dental office environment.

Early Childhood Education (1.5 Credits per semester)

~~ISCC: 07301V/19055A001/H351-H352~~

~~PREREQUISITE(S): None~~

~~This course is designed for students who have a desire to work with young children. Early Childhood Education prepares students in an educational setting through classroom and job shadowing experiences with an on-site preschool center through project-based learning experiences. Students will engage in units of studies that focus on development, age-appropriate lessons, child abuse prevention, and children with special needs.~~

~~This is a dual credit course, which provides students the opportunity to earn 3.0 college credits for successful completion of this course through SWIC. Students can also earn the Early Childhood Credential upon completion of this course. The learning experiences will involve working with children simulating those found in business and industry, as well as preparation for developing and facilitating early childhood activities. Career pathways in early childhood education will be explored in this course.~~



Early Childhood Education (1.5 Credits per semester)

ISCC: 07301V/19051A001

PREREQUISITE(S): None

This course is designed for students interested in working with young children and exploring careers in early childhood education. Through classroom instruction and hands-on experiences in an on-site preschool, students learn about child development, lesson planning, child abuse prevention, and working with children with special needs.

Project-based learning and job shadowing provide real-world experience in developing and leading early childhood activities. Students may earn six college credits through Southwestern Illinois College and qualify for the Early Childhood Credential upon successful completion.



Education Practicum (1.5 Credits per semester)

~~ISCC: 07401V/19152A001~~



~~PREREQUISITE(S): Earned a C or better in either Early Childhood Education or Teaching as a Profession~~

~~This course provides work experience to students in fields related to education. Students will be placed in district buildings at various grade levels based on career pathways in education. Coursework includes assessment techniques, family involvement, CPR certification, and scholarship development leading to post-secondary plans. Students must take either or both, Early Childhood or Teaching as a Profession to enroll in this course. This is a dual credit course, which provides students the opportunity to earn 3.0 college credits for successful completion of this course through SWIC.~~

Education Practicum (1.5 Credits per semester)

ISCC:07401V/19198A001

PREREQUISITE(S): Early Child Education or Teaching as a Profession & Teacher Approval

This course provides students with hands-on work experience in education-related fields. Students are placed in district classrooms at various grade levels based on their chosen education career pathway.

Coursework includes assessment strategies, family and community engagement, and scholarship preparation to support postsecondary education plans. Students must have completed, or be concurrently enrolled in, Early Childhood Education or Teaching as a Profession to participate in this course. This dual credit course allows students to earn six college credits through Southwestern Illinois College upon successful completion.

Electronics I (1.5 Credits per semester)

~~ISCC: 09302V/17104A001/L313-L314~~

~~PREREQUISITE(S): None~~

~~The purpose of this course is to provide the students with a broad background in the theory of electronics and its applications within the electronics field. Emphasis is placed upon 1) applying theory to practical laboratory learning experience and safety principles and practices 2) constructing experimental circuits. Activities include experience in troubleshooting and repairing selected components found in circuit boards. 3) Informing students about the variety of specialty areas, categories of work relevant to the field and equipment requirements and opportunities that lead to successful employment. 4) Provide the opportunity for students to become skilled in using the common test equipment and tools used to construct, install, measure and repair electrical wiring and cabling, and electrical/electronic systems and equipment. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course. A strong math background is essential for the successful completion of this course. This course introduces students to the skills needed to service, repair, and replace a wide range of equipment associated with automated or instrument-controlled manufacturing processes. Planned learning activities in this course allow students to become more knowledgeable in the fundamental principles and theories of electrical/electronic and hydraulic/pneumatic equipment as applied to instrumentation devices and digitally encoded radio equipment. Instruction also includes safety principles and practices, semi-conductors and transistor theory, 244 electrical parameters and circuits, electronic component function and identification, and the use and care of related hand tools, power tools, and test equipment.~~



Electrical Trades (1.5 Credits per semester)

ISCC: 09302V/17102A003

PREREQUISITE(S): None

The CAVC Electrical program equips students with skills in residential, commercial, and basic industrial systems. Through hands-on projects, teamwork, and industry exposure, students learn circuits, wiring, troubleshooting, and conduit bending while practicing safety and NEC code compliance. The course prepares students for apprenticeships, entry-level certifications such as NCCER Electrical Level 1 and OSHA 10, and career readiness. Graduates leave with the technical expertise and professional skills needed to pursue further education or start a career in the electrical trade.



Electronics II (1.5 Credits per semester)

~~ISCC: 09402V/17104A002/L315-L316~~

~~PREREQUISITE(S): Earned a C or better in Electronics I AND teacher approval.~~

~~The purpose of this course is to provide a thorough, up-to-date coverage of digital fundamentals from basic concepts to microprocessors with emphasis on application using real devices and on troubleshooting. The concepts and design of computer~~



circuitry (using Karnaugh maps) including binary number systems and Boolean Algebra will be explored as will the study of adders, counters, shift registers and logic gate families with the design A/D and D/A converters. This gives the student the problem-solving experience they'll need to compete in the professional arena. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course. This course provides planned learning activities designed to allow students to gain knowledge and skills in testing, maintaining, and repairing electronic equipment and systems used in the manufacturing industry. Learning activities in this course emphasize the development of more advanced knowledge and skills than those provided in Industrial Electronics I. Skills introduced in this course include instruction in the interpretation of technical sketches, schematics, and circuit diagrams. Additional units of instruction include the identification and causes of equipment malfunctions, the repair and replacement of parts and equipment, the care and use of standard tools, equipment, and specialized instrumentation testing devices.

Emergency Medical Technician (EMT) (1.5 Credits) * Semester Course*

ISCC: 07308V/14055A001

PREREQUISITE(S): None

This semester-long, 2.5-hour course equips juniors and seniors with the knowledge and skills needed to respond effectively to medical emergencies. Students learn patient assessment, airway management, CPR, trauma care, and safe transport procedures while training with industry-standard equipment.

Emphasis is placed on teamwork, communication, and professionalism in high-pressure environments. The course follows state and national EMT curriculum standards and prepares students to take the EMT certification exam.

Graduates are prepared for immediate employment in emergency medical services or may continue their education in healthcare fields such as nursing, paramedicine, or other medical professions.

Food Service I (1.5 Credits per semester)

ISCC: 07307V/16052A001/H324-H325

PREREQUISITE(S): None

This course provides terminology, culinary math, and practical experiences needed for the development of culinary competencies and workplace skills. Safety and sanitation instruction and classroom application will prepare students for an industry recognized sanitation exam. Classroom experiences will develop skills to work in the front of the house, back of the house, and work stations. Additional content may include: event planning, customer service and relations, food service styles, baking and pastry arts, hors d'oeuvres, and breakfast cookery. Students will be provided opportunity training experiences on commercial equipment. This course is designed to provide students interested in a career in food service with the information and practical experiences needed for the development of food service-related competencies. The students receive laboratory experiences using commercial food service equipment, preparing al content may include: event planning, customer service and relations, food service styles, baking and pastry arts, hors d'oeuvres, and breakfast cookery. Students will be provided opportunity training experiences on commercial equipment. This course is designed to provide students interested in a career in food service with the information and practical experiences needed for the development of food service-related competencies. The students receive laboratory experiences using commercial food service equipment, preparing food in quantity and food safety. Emphasis is placed on catering large and small functions and work experiences. Students will gain experience in all types of food service work by the actual operation of a quick service restaurant in areas of fry cook, wait person (server), cashier, and quantity food preparation. The history and overview of the restaurant world is discussed. The second semester continues the learning begun in the first semester course. Students will continue to plan meals, prepare foods in quantity and operate a quick service restaurant (in house). Safety and sanitation are continuously emphasized as part of the operation of a food service facility. Additional information regarding career opportunities in the food service industry is included. Training experiences involve equipment and facilities which simulate those found in business and industry. Emphasis is placed on nutrition, catering large and small functions, cooking foods from different ethnic groups (cuisines) such as Chinese, Italian, Mexican and American; and work experiences. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course.



Food Service I (1.5 Credits per semester)

ISCC: 07307V/16052A001

PREREQUISITE(S): None

This course introduces students to the essential skills and knowledge needed for success in the culinary and food service



industry. Students learn culinary terminology, math, safety, and sanitation practices while preparing for an industry-recognized sanitation exam. Hands-on experiences develop competencies in both front- and back-of-house operations, including event planning, customer service, baking and pastry arts, breakfast cookery, and various food service styles.

Students gain practical experience using commercial kitchen equipment and operating a quick-service restaurant, rotating through roles such as cook, server, cashier, and food preparer. Instruction emphasizes nutrition, catering, and cooking cuisines from diverse cultures. The course also explores career opportunities in the food service industry and aligns with college-level standards. This is a dual credit course, allowing students to earn college credit upon successful completion

Food Service II (1.5 Credits per semester)

ISCC: 07407V/16055A001/H236-H327

PREREQUISITE(S): Earned a C or better in Food Service I



~~This course provides advanced training in food service production and service. Information and experience is provided in management skills and personnel management. Second year students are placed in positions of leadership and training and have extra responsibilities beyond those of the first-year students. In the second semester, students undertake the management responsibilities of kitchen supervisor, dining supervisor, storeroom supervisor, menu planner, buyer, and head chef. Continued operation of the quick service restaurant in the management roles provides students opportunities to “try on” these occupations. This course places special emphasis~~

~~for students to develop operational management skills including design and organization of food service systems in a variety of settings, human relations, and personnel training and supervision. Additional topics include: food cost accounting; taking inventory; advertising; monitoring consumer and industry trends; and individualized mastery of culinary techniques. Training experiences involve equipment and facilities simulating those found in business and industry. Students earn 3.0 credit hours through Southwestern Illinois College.~~

Food Service II (1.5 Credits per semester)

ISCC: 07407V/16055A001

PREREQUISITE(S): Food Service I & Teacher Approval

This course builds on foundational culinary skills with advanced training in food service production, management, and leadership. Second-year students take on supervisory roles such as kitchen manager, dining supervisor, storeroom manager, menu planner, buyer, and head chef. Through the continued operation of a quick-service restaurant, students gain real-world experience managing people, operations, and customer service.

Coursework emphasizes operational management, personnel supervision, food cost accounting, inventory control, menu design, and marketing. Students also explore industry trends while refining advanced culinary techniques. Training takes place in facilities that replicate professional food service environments. This is a dual credit course, allowing students to earn college credit upon successful completion

Heating, Ventilation & Air Conditioning (HVAC) (1.5 Credits per semester)

ISCC:09303V /17056A001

PREREQUISITE(S): None

This year-long, 2.5-hour course introduces students to the fundamentals of heating, ventilation, and air conditioning systems. Through hands-on training, students gain experience with sheet metal fabrication, residential furnaces and air conditioners, commercial rooftop units (RTUs), and modern heat pump systems.

Instruction emphasizes safety, system operation, troubleshooting, installation, and maintenance. Students also prepare for industry-recognized certifications that strengthen their employability.

Designed for juniors and seniors, this course provides a direct pathway to employment or advanced technical training in the HVAC industry while building strong problem-solving and technical skills for a high-demand career field.

Precision Machining Technology I (1.5 Credits per semester)

ISCC: 09308V/13203A001/M305-M306

PREREQUISITE(S): None

~~This course will place a strong emphasis on advanced layout, measurements, basic bench procedures and basic machine operation. CNC programming and machining will be introduced with an emphasis in manual G and M code programming. Job opportunities and work-related skills needed in the machining field are taught throughout the course of this class. This course also includes a sequence of tasks planned to provide educational experiences that will enable students to develop advanced level competencies needed for employment and/or continual education. This includes advanced processes on the lathe, milling machine and surface grinder. This course will be offered under the dual credit agreement with SWIC offering students the opportunity to earn college credit.~~

Precision Machining Technology I (1.5 Credits per semester)

ISCC: 09308V/13203A005

PREREQUISITE(S): None



This course builds on foundational machining skills with a strong focus on advanced layout, precise measurement, bench procedures, and machine operation. Students are introduced to CNC programming and machining, with an emphasis on manual G and M code programming.

Instruction includes advanced processes on the lathe, milling machine, and surface grinder, preparing students for real-world applications in the machining industry. Throughout the course, students also explore career opportunities and develop the professional and technical skills required for employment or continued education. This is a dual credit course offered through Southwestern Illinois College, allowing students to earn college credit upon successful completion.

Precision Machining Technology II (1.5 Credits per semester)

ISCC: 09408V/13203A002/M307-M308

PREREQUISITE(S): Earned a C or better in Precision Machining Technology I



~~This course is a continuation of Precision Machining I. Advanced layout, machining practices, measurements, metallurgy and heat treatment of tool steels will be introduced. A strong emphasis on CNC advanced manual programming and machining will be taught. Master cam computer programming will also be introduced during this course as well. The art of tool making, supervisory functions and advanced machine set-ups will be introduced during this class. Installation, maintenance and repair of the shop equipment will be covered as well as a continual shop housekeeping and record process. This course is also a part of the dual credit agreement with SWIC offering college to high school students.~~

Precision Machining Technology II (1.5 Credits per semester)

ISCC: 09408V/13055A002

PREREQUISITE(S): Precision Machining Technology I & Teacher Approval



This course builds on the foundations established in Precision Machining I and advances students' skills in machining and metalworking. Instruction includes advanced layout, precision measurement, metallurgy, and heat treatment of tool steels. Students gain experience in CNC programming and machining with a focus on advanced manual programming, as well as an introduction to Mastercam computer programming.

The course also covers the art of tool making, supervisory functions, and complex machine setups. Students learn installation, maintenance, and repair of shop equipment while maintaining strong safety, housekeeping, and record-keeping practices. This dual credit course allows students to earn 3.0 college credits through Southwestern Illinois College upon successful completion.

Teaching as a Profession (1.5 Credits per semester)

ISCC: 07304V/19054A001

PREREQUISITE(S): None



~~This course provides an opportunity for students to develop skills to teach and guide others. Students will be exposed to educational~~

~~environments through shadowing opportunities in a variety of local education sites. Coursework includes opportunities for students to develop lesson plans, examine and practice effective teaching strategies, learning styles, diversity in education, and classroom management. Students will explore opportunities in education careers and develop their career portfolios. This is a dual credit course, which provides students the opportunity to earn 3.0 college credits for successful completion of this course through SWIC.~~

Teaching as a Profession (1.5 Credits per semester)

ISCC: 07304V/19151A001

PREREQUISITE(S): None



This course prepares students to develop the knowledge and skills needed to teach and guide others effectively. Students gain real-world experience through classroom observations and job shadowing at local education sites.

Coursework includes lesson planning, effective teaching strategies, learning styles, classroom management, and understanding diversity in education. Students also explore a variety of careers in education while building their professional portfolios to support future college and career goals. This dual credit course allows students to earn six college credits through Southwestern Illinois College upon successful completion.

Turf and Landscape Management (1.5 Credit per semester)

ISCC: 09311V/18054A000

PREREQUISITE(S): None

~~Turf and Landscape Management courses provide instruction that incorporates plant science, soil and growing media mixtures, plant identification and optimal environments, and landscape design. These courses emphasize applying such knowledge and skill to the design, establishment, and maintenance of lawns, parks, open space, golf courses and other sports facilities, and similar environments.~~

Landscape Management (1.5 Credits per semester)

ISCC: 09311V/18054A002

PREREQUISITE(S): None

This course introduces students to the science and skills of maintaining healthy landscapes and turf areas. Instruction includes plant science, soil and growing media, plant identification, and landscape design principles. Students learn to apply this knowledge to the design, establishment, and maintenance of lawns, parks, golf courses, sports fields, and other outdoor spaces.

Emphasis is placed on safe work practices, proper tool and equipment identification, and routine maintenance of landscaping tools and machinery. Through hands-on projects and outdoor lab work, students gain real-world experience in creating and maintaining attractive, sustainable landscapes.

Urban Agriculture (1.5 Credit per semester)

ISCC: 09312V/18309A001

PREREQUISITE(S): None

~~Urban Agriculture courses explore the principles and practices of urban agricultural production. Topics typically include urban crop production, harvesting, and management strategies. Other topics may include ethical, social, and environmental impacts of food and urban farming, and urban agriculture as a social movement. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.~~

Urban Agriculture (1.5 Credits per semester)

ISCC: 09312V/18309A001

PREREQUISITE(S): None

This course explores the principles and practices of urban agricultural production with a focus on sustainable growing

methods and community impact. Students study urban crop production, harvesting techniques, and management strategies used in city-based farming systems.

The course also examines the ethical, social, and environmental aspects of food production and the role of urban agriculture as a social movement. Participation in FFA activities and Supervised Agricultural Experience (SAE) projects is a key component, helping students build leadership skills, explore careers, and apply academic knowledge through hands-on learning.

Welding Technology I (1.5 Credits per semester)

ISCC: 09304V/13207A001/W313-W314

PREREQUISITE(S): None

~~This course is a planned learning experience providing the student with the opportunity to develop welding skills and gain knowledge in metal joining known as fusion. Students receive training for the safe use of oxyacetylene welding and arc welding processes that include SMAW, “stick welding” GMAW, “mig welding” and GTAW, “TIGwelding”. Welding skills are developed by practice on butt joints, lap joints and T-joints in the flat and horizontal welding positions. Cutting skills will be developed by practicing metal cutting with plasma arc, oxyacetylene torch and automated equipment such as a Plasma Cam. Students are introduced to Blueprint reading and layout to enhance their potential for success in this very interesting and rewarding field of work/learning. This is a dual credit course, which provides students with the opportunity to receive six (6) college credits for successful completion of this course through SWIC.~~



Welding Technology I (1.5 Credits per semester)

ISCC: 09304V/13207A001

PREREQUISITE(S): None

This course provides students with hands-on training in the fundamentals of welding and metal joining, also known as fusion. Students learn the safe operation of oxyacetylene and arc welding processes, including SMAW (stick), GMAW (MIG), and GTAW (TIG).

Through extensive practice, students develop welding skills using butt, lap, and T-joints in flat and horizontal positions. Cutting techniques are also taught using plasma arc, oxyacetylene torches, and automated equipment such as the PlasmaCam.

Instruction includes blueprint reading and layout to strengthen students' technical understanding and career readiness in the welding field. This dual credit course allows students to earn six (6) college credits through Southwestern Illinois College upon successful completion.



Welding Technology II (1.5 Credits per semester)

ISCC: 09404V/13207A002/W315-W316

PREREQUISITE(S): Welding Technology I

~~This course will build upon the basic fundamentals learned in Vocational Welding Technology I and will introduce the student to more advanced techniques, principles, applications and procedures. By extensive hands on experience, students will acquire an ability to make welds in all positions on various weld joints and develop appreciation of craftsmanship. The aim of this course will be to prepare the student to meet all requirements to begin college at an advanced level and much closer to meeting the demands of modern industry. Welding processes include, SMAW, GMAW, FCAW, GTAW and with a focus on fabrication to AWS D1.1 welding code. Additional training will include nondestructive and destructive testing of welds, safe operation of the Iron Worker, (shearing, punching, notching and forming of metal and blueprint reading) and programing and operation of the Plasma Cam for automated cutting. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course. Students earn five (5) college credits from SWIC at no cost to the student.~~

Welding Technology II (1.5 Credits per semester)

ISCC: 09404V/13207A002

PREREQUISITE(S): Welding Technology I & Teacher Approval

This course builds on the foundational skills developed in Vocational Welding Technology I and introduces advanced welding techniques, principles, and applications. Through extensive hands-on training, students learn to perform welds in all positions on various joint types while refining precision, safety, and craftsmanship.

Instruction covers SMAW, GMAW, FCAW, and GTAW processes with an emphasis on fabricating to AWS D1.1 welding code standards. Students also gain experience in non-destructive and destructive weld testing, blueprint reading, and the safe operation of fabrication equipment, including the Iron Worker and PlasmaCam for automated cutting.

This dual credit course provides students the opportunity to earn five (5) college credits through Southwestern Illinois College.

World Language Department

9 th Grade	10 th Grade	11 th Grade	12 th Grade
French I German I Latin I Spanish I Spanish II Spanish II for Heritage Speakers Any World Language level II after passing required proficiency assessment	All Prior Plus: French II German II Latin II Spanish II Any World Language level III after successful completion of level II language	All Prior Plus: French III -Enriched German III - Enriched Intermediate Latin Poetry - Enriched Intermediate Latin Poetry AP Spanish III – Enriched Any World Language level IV after successful completion of level III language and meeting prerequisite(s)	All Prior Plus: French IV - Enriched German IV - Enriched Intermediate Latin Prose - Enriched Intermediate Latin Prose AP Spanish IV - Enriched Any World Language Level V – Enriched after successful completion of level IV language and meeting prerequisite(s)

French I (1/2 Credit per semester)

ISCC: 06110G/06121A000

PREREQUISITE(S): None; Proficiency exam available per teacher discretion for students with previous French language experience

NCAA

French I courses emphasize acquisition of basic grammar, vocabulary, syntax, and spoken accent through storytelling and reading. Students will learn to read, write, speak and understand the language at a basic level using customary courtesies and conventions. French culture is introduced through the art, customs, and history of French-speaking people.

French II (1/2 Credit per semester)

ISCC: 06210G/06122A000

PREREQUISITE(S): French I with a passing grade

NCAA

French II courses build upon skills developed in French I, extending students’ ability to understand and express themselves in French and increasing their vocabulary. Through storytelling and reading, students continue to acquire the ability to write, read, speak and understand the language at a more advanced level. Students explore the customs, history, and art forms of French-speaking people to deepen their understanding of the cultures.

French III – Enriched (1/2 Credit per semester)

ISCC: 06310E/06123A000

PREREQUISITE(S): French II with a second semester grade of “C” or better

NCAA

French III courses focus on having students express more advanced concepts, both verbally and in writing while showing spontaneity. Students will increase skills in discourse, writing of passages, and rules of grammar. Through storytelling and reading, students will attain more facility and faster understanding when listening to the language spoken at normal rates, be able to paraphrase or summarize written passages, and converse easily within limited situations. Students will continue exploring the art, literature,

customs, and history of French-speaking people.

French IV – Enriched (1/2 Credit per semester)

ISCC: 06410E/06124A000

NCAA

PREREQUISITE(S): French III with a second semester grade of “C” or better

French IV courses focus on advancing students’ skills and abilities to write, read, speak, and understand the French language through reading and storytelling, so that they can maintain conversations with sufficient vocabulary and an acceptable accent. Students will work towards understanding speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.

French V Independent Study –Enriched (1/2 Credit per semester)

ISCC: 06510E/06125A000

PREREQUISITE(S): “A” or “B” in French IV – Enriched and teacher recommendation

This course is designed for French students who began their high school career with previous skills in the world Language. Throughout this class, students will be required to read and analyze advanced level literature and/or authentic texts independently in the world Language. Students will be placed in a Level 1 or Level 2 world Language class to serve as a linguistic mentor to the student in those classes. They will be expected to assist the classroom teacher, tutor fellow students, etc. Also, students will be expected to make presentations and/or teach topics as selected by the teacher as they refine their speaking skills in the target language. Students will be assessed based on their understanding of and responses to the literature, as well as on their contributions to the lower level classroom.

German I (1/2 Credit per semester)

ISCC: 06120G/06201A000

NCAA

PREREQUISITE(S): None

This course introduces students to language and develops proficiency in speaking, listening, reading and writing. At the end of the course, students should be able to engage in simple conversations within the limits of practiced vocabulary and structure. Students will also gain perspective and insight into the cultures of the countries where the language is spoken. Classes are conducted in the language as much as possible.

German II (1/2 Credit per semester)

ISCC: 06220G/06202A000

NCAA

PREREQUISITE(S): German I with a passing grade (or Successful Performance on Proficiency test – teacher’s discretion)

German II is an elective course designed to further develop the world language skills learned in German I and further prepare students for living in a global society. Classroom instruction will be designed to further develop the ability to communicate in a second language by involving students in engaging communicative tasks. Classroom instructions include reading, writing, listening, and speaking skills. Students will learn the target language in a contemporary cultural context. Exposure to culture, music, film, history and current events is an integrated part of German 2. Technology is used whenever possible. This course may lead to meeting college entrance requirements.

German III - Enriched (1/2 Credit per semester)

ISCC: 06320E/06203A000

NCAA

PREREQUISITE(S): German II with a second semester grade of “C” or better

German 3 is an advanced course, which provides in-depth and intensive study of the German language through practice of more complex structures and more extensive vocabulary. This course focuses on having students express more advanced concepts of German, both verbally and in writing, while showing spontaneity in the language. Students will explore the German language through on-line resources and other technological means. Contemporary knowledge is furthered by exploring the art, literature, customs, and

history of German-speaking people with an emphasis on current events. This course leads to meeting college entrance requirements if the student is successful.

German IV - Enriched (1/2 Credit per semester)

ISCC: 06420E/06204A000

NCAA

PREREQUISITE(S): German III with a second semester grade of “C” or better

The German course is designed to extend and reinforce the world language skills learned in German 1-3. Students will work toward maintaining extended conversations with sufficient vocabulary and an acceptable accent. This course emphasizes the reading and understanding of uncomplicated but authentic prose, and the writing of narratives that indicate a good understanding of grammar and a strong vocabulary. History and society are explored through the reading and discussion of current events. Culture and art of German speaking countries is presented through research and presentation by the students. This course leads to meeting college entrance requirements if the student is successful.

German V Independent Study – Enriched (1/2 Credit per semester)

ISCC: 06520E/06205A000

PREREQUISITE(S): “A” or “B” in German IV – Enriched and teacher recommendation

This course is designed for German students who began their high school career with previous skills in the World Language. Throughout this class, students will be required to read and analyze advanced level literature and/or authentic texts independently in the World-Language. Students will be placed in a Level 1 or Level 2 World Language class to serve as a linguistic mentor to the student in those classes. They will be expected to assist the classroom teacher, tutor fellow students, etc. Also, students will be expected to make presentations and/or teach topics as selected by the teacher as they refine their speaking skills in the target language. Students will be assessed based on their understanding of and responses to the literature, as well as on their contributions to the lower level classroom.

Latin I (1/2 Credit per semester)

ISCC: 06130G/06301A000

NCAA

PREREQUISITE(S): None (Proficiency exam available per teacher discretion for students with previous Latin language experience)

This course introduces students to the language and culture of Ancient Roman civilization. In this curriculum--inspired by tabletop roleplaying games--students use Latin to lead their own character through the ancient Roman world on a quest to save humanity. Students narrate all of their adventures in Latin and develop a thorough understanding of basic Latin grammar and vocabulary. Students also actively study English grammar and English derivatives that come from Latin. Along their journey, the class relives and explores various mythological stories, cultural practices, and historical events of Ancient Roman civilization. Highlights include firsthand experiences with the Volcanic Eruption of Mt. Vesuvius, Battle of Actium, Assassination of Julius Caesar, and the Civil Wars of the Roman Republic.

Latin II (1/2 Credit per semester)

ISCC: 06230G/06302A000

NCAA

PREREQUISITE(S): Latin I with a 2nd Semester grade of “D” or better.

This course enables students to expand upon what they learned in Latin I as they develop an intermediate proficiency in the language and culture of Ancient Roman civilization. In this curriculum--inspired by tabletop roleplaying games--students continue to use Latin to lead their own character through the ancient Roman world on a quest to save humanity. Students narrate all of their adventures in Latin and develop a thorough understanding of intermediate Latin grammar and vocabulary. Along their journey, the class relives and explores various mythological stories, cultural practices, and historical events of Ancient Roman civilization. Highlights include firsthand experiences with the Punic Wars, Battle of Cannae, Fall of Troy, and mythological Titanomachy. By the end of this course, students have a basic familiarity with almost all grammar and word endings in the Latin language, and they are prepared to begin reading authentic Roman writers in Latin.

Intermediate Latin Poetry - Enriched (1/2 Credit per semester)

ISCC: 06330E/06303A000

NCAA

PREREQUISITE(S): Latin II with a 2nd semester grade of “C” or better

Taught on even-numbered years (2020, 2022, etc.), this course introduces Latin students to Roman poetry of the Empire and Late Republic. Very little new grammatical forms are introduced in this course, and students instead focus on mastering grammar and vocabulary introduced in Latin I & II. Students do this by reading and analyzing Latin poetry written by prolific Roman poets such as Catullus, Ovid, Martial, and Virgil. Students study poetic meters and learn how to closely read poetry exploring themes of mythology, love, heartbreak, friendship, and war. To strengthen their contextual understanding of Roman poetry, students also closely examine Roman mythology, architecture, and history pertaining to the Roman Empire.

Intermediate Latin Poetry AP (1/2 Credit per semester)

NCAA

ISCC: 06330A/06304A000

PREREQUISITE(S): Teacher recommendation

This course introduces Latin students to poetry of the Roman Empire and Late Republic, with an emphasis on literature and skills tested on the AP Latin Literature Exam. Students will work towards a mastery of Latin grammar and vocabulary used by Virgil and other prolific poets. Students also study poetic meters and learn how to closely read poetry exploring themes of mythology, love, heartbreak, friendship, and war. All AP Latin Poetry students are expected to treat this class as preparation for the poetry sections of the AP Latin Literature Exam and will be expected to read Latin every night as we read through Virgil’s Aeneid and other prominent Latin works. Students who perform well on the AP Exam may receive credit for 1-4 college Latin Courses depending on the institution they attend. This course is taught on even numbered years (2022, 2024, etc.).

Intermediate Latin Prose - Enriched (1/2 Credit per semester)

NCAA

ISCC: 06430E/06304A000

PREREQUISITE(S): Latin II with a 2nd semester grade of “C” or better

Taught on odd-numbered years (2019, 2021, etc.), this course introduces Latin students to non-poetic Roman literature of the Republic and Early Empire. Very little new grammar can be introduced in this course, and students instead focus on mastering grammar and vocabulary introduced in Latin I & II. Students do this by reading and analyzing speeches, letters, and historical texts written by prolific Roman authors such as Cicero, Julius Caesar, Pliny the Elder, and Eutropius. Students also study literary devices and learn how to closely analyze primary sources that provide a firsthand account of Roman crises, conflicts, and culture. To strengthen their contextual understanding of these works, students also closely examine Roman legends, history, and archaeology pertaining to the time of the Roman Monarchy and Roman Republic.

Intermediate Latin Prose AP (1/2 Credit per semester)

NCAA

ISCC: 06430A/06304A000

PREREQUISITE(S): Teacher recommendation

This course introduces Latin students to non-poetic literature of the Roman Republic, with an emphasis on literature and skills tested on the AP Latin Literature Exam. Students will work towards a mastery of Latin grammar and vocabulary used by Julius Caesar and other prose authors. Students also study literary techniques and learn how to closely analyze primary sources that provide a firsthand account of Roman crises, conflicts, and culture. All AP Latin Prose students are expected to treat this class as preparation for the prose sections of the AP Latin Literature Exam and will be expected to read Latin every night as we read through Caesar’s De Bello Gallico and other prominent Latin works. Students who perform well on the AP Exam may receive credit for 1-4 college Latin Courses depending on the institution they attend. This course is taught on odd numbered years (2021, 2023, etc.).

Latin V Independent Study – Enriched (1/2 Credit per semester)

ISCC: 06530E/06305A000

PREREQUISITE(S): “A” or “B” in Intermediate Latin Poetry/Prose - Enriched and teacher recommendation

This course is designed for Latin students who began their high school career with previous skills in the Latin Language. Throughout this class, students will be required to read and analyze advanced level Latin literature in prose and poetry. To achieve an advanced proficiency in the Latin language, independent study students compose and write in the Latin language on a regular basis. These students are also be expected to assist lower level Latin students as a peer mentor.

Spanish I (1/2 Credit per semester)

NCAA

ISCC: 06140G/06101A000

PREREQUISITE(S): Entrance exam for placement.

Spanish I courses emphasize acquisition of basic grammar, vocabulary, syntax, and spoken accent through storytelling and reading.

Students will learn to read, write, speak and understand the language at a basic level using customary courtesies and conventions. Spanish culture is introduced through the art, customs, and history of Spanish-speaking people.

Spanish II (1/2 Credit per semester)

ISCC: 06141G/06102A000

PREREQUISITE(S): Spanish I with a passing grade

Spanish II courses build upon skills developed in Spanish I, extending students' ability to understand and express themselves in Spanish and increasing their vocabulary. Through storytelling and reading, students continue to acquire the ability to write, read, speak and understand the language at a more advanced level. Students explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the cultures.

NCAA

Spanish II for Heritage Speakers (1/2 Credit per semester)

ISCC: 06141H/06102A000

PREREQUISITE(S): Spanish I for Heritage Speakers with a passing grade or successful performance on the Spanish I proficiency exam

Spanish II for Heritage Speakers is a course designed for students who are already able to converse in Spanish but need further practice improving their speaking, reading and writing skills in an academic setting. This class is taught exclusively in Spanish. Students will also explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the cultures.

Spanish III - Enriched (1/2 Credit per semester)

ISCC: 06340E/06103A000

PREREQUISITE(S): Spanish II or Spanish II for Heritage Speakers with a second semester grade of "C" or better

Spanish III courses focus on having students express more advanced concepts, both verbally and in writing while showing spontaneity. Students will increase skills in discourse, writing of passages, and rules of grammar. Through storytelling and reading, students will attain more facility and faster understanding when listening to the language spoken at normal rates, be able to paraphrase or summarize written passages, and converse easily within limited situations. Students will continue exploring the art, literature, customs, and history of Spanish-speaking people. Lab time outside of class using the website Quia.com will be required in order to prepare for the National Spanish Exam. The exam is given in March.

NCAA

Spanish IV - Enriched (1/2 Credit per semester)

ISCC: 06440E/06104A000

PREREQUISITE(S): Spanish III Enriched with a second semester grade of "C" or better

This course is designed to parallel a college level course in Spanish conversation and composition. Spanish IV Enriched courses build on prior knowledge and develop students' ability to understand others and express themselves in Spanish accurately, coherently, and fluently in both formal and informal situations. Students will develop their vocabulary in order to understand literary texts (including the famous story of Don Quixote), films, and television productions. Students will continue exploring the art, literature, customs, and history of Spanish-speaking people. Lab time outside of class using the website Quia.com will be required in order to prepare for the National Spanish Exam, which is given in March. In April, students that meet the required SAT or ACT or ACCESS scores in English can take the Illinois Seal of Biliteracy Exam. Students who pass the exam will receive a seal on their diploma and could also receive college credit for the class.

NCAA

Spanish V - Enriched (1/2 Credit per semester)

ISCC: 06540E/06105A000

PREREQUISITE(S): "A" or "B" in Spanish IV Enriched or teacher recommendation after Spanish III

This course is designed to parallel a college level course in Spanish for students who began their high school career with previous skills in the World Language. This class is taught entirely in Spanish. Throughout this class, students will be required to read and analyze advanced level literature and/or authentic texts in Spanish. Students will be assessed based on their understanding of and responses to the literature, as well as on their contributions in class. Students will also continue exploring the art, customs, and history

of Spanish-speaking people. Students will prepare throughout the year for the National Spanish Exam in March and Seal of Biliteracy Exam in April. Though not designated as an Advanced Placement (AP) course, some AP-style preparation activities will be incorporated; students wishing to learn additional material independently may prepare to take the AP Spanish Language exam.

Career Pathways for Career Clusters

Addendum

**COLLINSVILLE HIGH SCHOOL
GENERAL COURSE OFFERING GUIDE**

2026-2027



**HOME OF THE
“KAHOKS”**

**“LEARNING IS A TREASURE THAT WILL
FOLLOW ITS OWNER EVERYWHERE”**

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2026-2027 COURSE OFFERING GUIDE

GENERAL INFORMATION

COUNSELING DEPARTMENT: Ms. Karen Olsen, *Department Chair/College Counselor (x1132)*; Ms. Janine Cihak, *Counselor A-C (x1135)*; Ms. Renee Kurtz, *Counselor D-He (x1033)*; Ms. Melissa Biebel, *Counselor Hi-Mi (x1139)*; Ms. Jenna Hamilton, *Counselor Mo-R (x 1393)*; Ms. Joelle Macke, *Counselor S-Z (x1343)*; Mr. Jason Corey, *Counselor Vocational Students (x1131)*; Mrs. Stacy Hartle, *Kahok Academy Instructor*; ; and Mr. Robert Lugge, *IEP Coordinator (x1150)*.

HIGH SCHOOL ADMINISTRATION: Mr. Robert Wright, *Principal*; Mr. Philip Carter, *Assistant Principal*; Mr. Bryan Dunn, *Assistant Principal*; Ms. Charlotte Fisher, *Assistant Principal*; Mr. Doug Kirk, *Assistant Principal*; Mr. Joseph McGinnis, *Assistant Principal/Vocational Director*; Mrs. Jennifer Root-Smith, *Assistant Principal*; and Mr. Clay Smith, *Assistant Principal/Athletic Director*.

ADMINISTRATION: Dr. Mark B. Skertich, *Superintendent*; Ms. Latoya Coleman, *Director of Curriculum and Instruction*; Mr. Kevin Robinson, *Director of Human Resources*; Mr. Brad Hyre, *Assistant Superintendent and Director of Student Services*; Ms. Ali Underwood, *Director of Special Education and Related Services*; Ms. Jamie Hadjan, *Chief School Business Official*; Mr. Derek Turner, *Technology Coordinator*; and Mr. Josh DeWitte, *Director of Buildings and Grounds*.

BOARD OF EDUCATION: Mr. Gary Peccola, *President*; Ms. Jane Soehlke, *Vice President*; Dr. Dennis Craft, *Treasurer*; Ms. Vicki Reulecke, *Secretary*; Ms. Lori Billy, Ms. Jennifer Hasamear and Ms. Michelle Stutts.

PLAN COURSE SELECTIONS CAREFULLY

This booklet has been prepared by the CHS Curriculum Council to help you with the selection of classes for the 2026-2027 school year. The purpose of this booklet is to provide information about the course offerings at Collinsville High School and to improve communication among parents, students, and counselors. It is specifically designed to help each student plan his/her course of study. Students and their parents are encouraged to read the various course descriptions and, in consultation with their counselors and teachers, select courses that best serve their specific interests and needs. Courses selected should help a student reach his/her educational goals. The suggestions below are included so that a student can successfully use this guide:

- **Plan early.** If you alter your educational goals, changes can be made in your program.
- **Make decisions carefully** in light of personal objectives and future goals.
- **Study the course descriptions** and pay particular attention to prerequisites.
- **Study the graduation requirements.**
- **Keep in mind** the requirements for post-secondary opportunities as you plan your program of studies.

COLLINSVILLE HIGH SCHOOL

2201 S. Morrison

Collinsville, IL 62234

618-346-6320

Collinsville High School - Course Offerings

BUSINESS

- Accounting I (10206G)
- Advanced Video Production (10302G)
- CEO-Entrepreneurship (10402G)
- Computer Apps (10101G)
- * Computer Programming (10205G)
- * Consumer/Career Education (10110G)
- * Cyber Security/Software and Apps for Tomorrow (10201G)
- * Fashion Marketing (10207G)
- * Keyboarding (10100G)
- * Personal Finance (10301G)
- * Photoshop (10104G)
- * Small Business Basics (10102G)
- * Social Media & Digital Advertising (10204G)
- * Sports and Entertainment Marketing (10208G)
- Video Production (10202G)
- Workplace Experience (10401G)

ENGLISH

- * British Literature (01303G)
- * College English I (01402E)
- * College English II (01402A)
- * Creative Writing (01306G)
- * Diverse Voices in Literature (01307G)
- English I (01101G)
- English I – Honors (01101A)
- English II (01201G)
- English II – Honors (01201A)
- English III (01301G)
- English Lang & Comp III - AP (01301A)
- English Lit & Comp IV - AP (01401A)
- * Gothic & Horror Literature (01302G)
- Media Publication (01308G)
- * Mythology (01310G)
- * Public Speaking (01403E)
- * Science Fiction Literature (01305G)
- * Senior Composition (01402G)
- * Vocational Senior Composition (01402V)

FAMILY AND CONSUMER SCIENCES

- * Child Development (07101G)
- * Foods & Nutrition I (07102G) Fee: \$50
- * Foods & Nutrition II (07103G) Fee: \$50
- * Health Occupations I (07105G)
- * Health Occupations II (07106G)
- * Intro to Criminal Justice (07104G)
- * Medical Terminology (07201G)

FINE ARTS

- Advanced Drawing (Art 2) (05137G)
- Advanced Painting (Art 2) (05138G)
- * Art Appreciation (05140E)
- * Cartooning/Illustration 1 (Art 1) (05132G)
- * Cartooning/Illustration 2 (05130G)
- * Ceramics (05133G)
- Choir, Concert (05120G)
- Choir, Treble (05122G)
- * Crafts (05134G)
- * Intro to Art (Art 1) (05131G)
- * Marching Band (05114G)
- Music Appreciation (05101G)
- Music Theory - AP (05110A)
- * Photography (05136G) Fee: \$45
- Piano Class I (05151G)
- Piano Class II (05152G)
- * Sculpture (05139G)
- Studio Art - AP (05131A)
- * Symphonic Band (051122)
- Theater (05161G)
- * Wind Ensemble Enriched (051132)

INDUSTRIAL/TECH EDUCATION

- Aerospace Engineering (09301G)
- * Computer Programming with Robotics (09204G)

- Engineering Design & Development (09401G)
- * Introduction to Electrical Trades (09102G)
- Introduction to Engineering Design (09106G)
- * Introduction to Metals (09103G)
- * Introduction to Robotics (09202G)
- * Introduction to Welding (09104G)
- * Introduction to Woods (09105G)
- Principles of Engineering (09107G)
- Woods I (09205G)
- Woods II (09206G)

MATH

- Algebra I (02102G)
- Algebra II (02203G)
- Algebra II - Honors (02203A)
- Algebraic Concepts (02303G)
- AP Calculus BC (02406A)
- AP Statistics (02405A)
- Calculus (02406G)
- Computer Science I (02407G)
- * Discrete Math (02404G)
- * Elementary Statistics (02403G)
- Financial Algebra (02401G)
- Geometry with Mathematical Models (02301G)
- Geometry (02202G)
- Geometry - Honors (02103A)
- Honors-Trig/Calculus A (02302A)
- Intro to Algebra (02101G)
- Math 4 - STEM (02408G)
- Pre-Calculus with Trig (02402G)

PHYSICAL EDUCATION/HEALTH

- * Aerobic Fitness (08104G)
- Aerobic Fitness (081049)
- Athletic PE (08102G)
- * Athletic PE (0810BG)
- Driver's Education (08103G) Fee: \$250
- * Health (08201G)
- * Marching Band (05114G)
- Physical Education (08101G)
- * Physical Education (0810AG)
- * Wellness Physical Education (08105G)
- Wellness Physical Education (081059)

SCIENCE

- Anatomy & Physiology (03309G)
- * Astronomy (03301G)
- Biology I (03102G)
- Biology I – Honors (03102A)
- Biology II (03304G)
- Biology II - AP (03304A)
- Chemistry I (03201G)
- Chemistry I Honors (03201A)
- Chemistry II (03303G)
- Chemistry II - AP (03305A)
- Environmental Science (03103G)
- Environmental Science AP (03103A)
- * Geology (03302G)
- Physical Science (03101G)
- Physics I (03308G)
- Physics I - AP (03308A)
- Physics II - AP (03307A)
- Principles of Technology (03104G)
- Survey of Forensic Science (03306G)

Note: * Semester Courses • Quarter Courses

SOCIAL STUDIES

- * Current Events (04201G)
- * Economics (04302G)
- * Government (04101G)
- Leadership 101 (04305G)
- * Psychology (04303G)
- Psychology - AP (04303A)
- * Sociology (04304G)
- US Government and Politics - AP (04401A)
- United States History (04301G)
- United States History - Enriched (04301E)
- United States History - AP (04301A)
- World Geography (04202G)
- World Geography - Enriched (04202E)
- World History (04203G)
- World History - Enriched (04203E)

VOCATIONAL/CAVC

- Auto Body I (09306V)
- Auto Body II (09406V)
- Auto Mech. Tech. I (09307V)
- Aviation Mechanics (09301V)
- Building Trades I (09310V)
- Building Trades II (09410V)
- * Clinical Health Occupations (07305V)
- Cosmetology I (07303V)
- Cosmetology II (07403V)
- Criminal Justice I (07302V)
- Criminal Justice II (07402V)
- Cyber Security I (10303V)
- Cyber Security II (10403V)
- * Dental Assistant (07306V)
- Early Childhood Education (07301V)
- Education Practicum (07401V)
- Electrical Trades (09302V)
- Emergency Medical Technician (07308V)
- Food Service I (07307V)
- Food Service II (07407V)
- Heating, Ventilation Air Conditioning (09303V)
- Landscape Management (09311V)
- Precision Machining Technology I (09308V)
- Precision Machining Technology II (09408V)
- Teaching as a Profession (07304V)
- Urban Agriculture (09312V)
- Welding Technology I (09304V)
- Welding Technology II (09404V)

WORLD LANGUAGE

- French I (06110G)
- French II (06210G)
- French III - Enriched (06310E)
- French IV - Enriched (06410E)
- French V - Enriched (06510E)
- German I (06120G)
- German II (06220G)
- German III - Enriched (06320E)
- German IV - Enriched (06420E)
- German V - Enriched (06520E)
- Latin I (06130G)
- Latin II (06230G)
- Intermediate Latin Poetry AP (06330A)
- Intermediate Latin Poetry - Enriched (06330E)
- Intermediate Latin Prose AP (06340A)
- Intermediate Latin Prose - Enriched (06430E)
- Latin V Independent Study - Enriched (06530E)
- Spanish I (06140G)
- Spanish II (06141G)
- Spanish II for Heritage Speakers (06141H)
- Spanish III - Enriched (06340E)
- Spanish IV - Enriched (06440E)
- Spanish V - Enriched (06540E)

FRESHMAN COURSES

BUSINESS

- Computer Apps (10101G)
- * Consumer/Career Education (10110G)
- * Keyboarding (10100G)
- * Photoshop (10104G)

ENGLISH

- English I (01101G)
- English I –Honors (01101A)

FAMILY AND CONSUMER SCIENCES

- * Child Development (07101G)
- * Foods & Nutrition I (07102G) **Fee: \$50**
- * Foods & Nutrition II (07103G) **Fee: \$50**
- * Health Occupations I (07105G)
- * Health Occupations II (07106G)
- * Intro to Criminal Justice (07104G)

FINE ARTS

- * Art Appreciation (05140E)
- * Cartooning/Illustration 1 (Art 1) (05132G)
- * Cartooning/Illustration 2 (05130G)
- * Ceramics (05133G)
- Choir, Concert (05120G)
- Choir, Treble (05122G)
- * Crafts (05134G)
- * Intro to Art (Art 1) (05131G)
- * Marching Band (05114G)
- Music Appreciation (05101G)
- Piano Class I (05151G)
- * Sculpture (05139G)
- Symphonic Band (05112G)
- Theater (05161G)
- Wind Ensemble Enriched (051132)

INDUSTRIAL/TECH EDUCATION

- * Computer Programming with Robotics (09204G)
- * Introduction to Electrical Trades (09102G)
- Introduction to Engineering Design (09106G)
- * Introduction to Metals (09103G)
- * Introduction to Robotics (09202G)
- * Introduction to Welding (09104G)
- * Introduction to Woods (09105G)

MATH

- Algebra I (02102G)
- Geometry –Honors (02103A)
- Intro to Algebra (02101G)

PHYSICAL EDUCATION

- Aerobic Fitness (081049)
- Drivers Education (08103G) **Fee: \$250**
- * Marching Band (05114G)
- Physical Education (08101G)
- Wellness Physical Education (081059)

SCIENCE

- Biology I – Honors (03102A)
- Biology I (03102G)
- Physical Science (03101G)

WORLD LANGUAGE

- French I (06110G)
- German I (06120G)
- Latin I (06130G)
- Spanish I (06140G)
- Spanish II for Heritage Speakers (06141G)

SOPHOMORE COURSES

**May take any Freshman Courses as well

BUSINESS

- Accounting I (10206G)
- * Computer Programming (10205G)
- * Cyber Security/Software and Apps for Tomorrow (10201G)
- * Fashion Marketing (10207G)
- * Social Media & Digital Advertising (10204G)
- * Sports Entertainment Marketing (10208G)
- Video Production (10202G)

ENGLISH

- English II (01201G)
- English II – Honors (01201A)
- Media Publication (01308G)

FAMILY AND CONSUMER SCIENCES

- * Child Development (07101G)
- * Foods & Nutrition I (07102G) **Fee: \$50**
- * Foods & Nutrition II (07103G) **Fee: \$50**
- * Health Occupations I (07105G)
- * Health Occupations II (07106G)
- * Intro to Criminal Justice (07104G)
- * Medical Terminology (07201G)

FINE ARTS

- Advanced Drawing (Art 2) (05137G)
- Advanced Painting (Art 2) (05138G)
- * Art Appreciation (05140E)
- * Cartooning/Illustration 1 (Art 1) (05132G)
- * Cartooning/Illustration 2 (05130G)
- * Ceramics (05133G)
- Choir, Concert (05120G)
- Choir, Treble (05122G)
- * Crafts (05134G)
- * Intro to Art (Art 1) (05131G)
- * Marching Band (05114G)
- Music Appreciation (05101G)
- Piano Class I (05151G)
- Piano Class II (05152G)
- * Sculpture (05139G)
- Symphonic Band (05112G)
- Theater (05161G)
- Wind Ensemble Enriched (051132)

INDUSTRIAL/TECH EDUCATION

- * Computer Programming with Robotics (09204G)
- * Introduction to Electrical Trades (09102G)
- Introduction to Engineering Design (09106G)
- * Introduction to Metals (09103G)
- * Introduction to Robotics (09202G)
- * Introduction to Welding (09104G)
- * Introduction to Woods (09105G)
- Principles of Engineering (09107G)
- Woods I (09205G)

MATH

- Algebra I (02102G)
- Algebra II (02203G)
- Algebra II –Honors (02203A)
- Algebraic Concepts (02303G)
- Geometry (02202G)
- Geometry with Mathematical Models (02301G)

PHYSICAL EDUCATION

- * Aerobic Fitness (08104G)
- * Athletic Physical Education (0810BG)
- * Health (08201G)
- * Marching Band (05114G)
- * Physical Education (0810AG)
- * Wellness Physical Education (08105G)

SCIENCE

- Biology I (03102G)
- Chemistry I (03201G)
- Chemistry I –Honors (03201A)
- Physical Science (03101G)
- Principles of Technology (03104G)

SOCIAL STUDIES

- * Current Events (04201G)
- * Government (04101G)
- World Geography (04202G)
- World Geography – Enriched (04202E)
- World History (04203G)
- World History – Enriched (04203E)

WORLD LANGUAGE

- French I (06110G)
- French II (06210G)
- German I (06120G)
- German II (06220G)
- Latin I (06130G)
- Latin II (06230G)
- Spanish I (06140G)
- Spanish II (06141G)
- Spanish II for Heritage Speakers (06141H)

Note: * Semester Courses
• Quarter Course

CLASSIFICATION OF STUDENTS

Freshman: During the freshman year students with a normal class load may earn 6.0 credits.

Sophomore: Students with fewer than 5.0 credits are considered Freshmen.

Junior: Students with fewer than 10.0 credits are considered Sophomores.

Senior: To be classified as seniors, students must have attended high school for six semesters. If needed, a senior may earn up to one additional credit through correspondence courses. Students with fewer than 15.0 credits are considered Juniors. **Students who have not earned credits in all of the required course work, passed exams on the United States Constitution and Illinois Constitution, met requirements for annual state assessments and accumulated a total of at least 21.0 credits will not be graduated.** They will not be allowed to participate in graduation ceremonies until any and all deficiencies are removed.

Students who are deficient in credits should make plans to rectify this deficiency.

CLASS LOAD AND SCHOOL YEAR

All students must select six classes per semester. During the school year, students may earn 6.0 credits. The school year consists of two semesters, a total of 36 weeks per year. The school calendar is set by the Board of Education each year.

ACCREDITATION

The Illinois State Board of Education and the North Central Association of Colleges and Secondary Schools accredit Collinsville High School.

FEES

The Collinsville School District establishes fees and charges to fund certain school materials and activities. All students are charged instructional materials and technology usage fees. Fees are subject to change at the beginning of each new school year. Detailed fee information will be available during the registration process. Individual fees for classes are listed in their course description.

REQUIRED COURSES

There is no limitation on the maximum number of units of credits a student can earn, but the following courses are required and must be successfully completed: Required courses are subject to change.

CHS Graduation Requirements:

English (4 credits) 1 writing intensive course

Mathematics (3 credits) including 1 credit of Geometry, 1 credit of Algebra and enrollment in math for three full consecutive academic years.

Science (2 credits) 1 credit in the life sciences and 1 credit in the physical sciences

Social Studies (2 1/2 credits) including 1/2 credit in Government, 1 credit in United States History, and 1 credit in World History or World Geography.

Physical Education (2 credits) 1.5 credit per year of Physical Education and 1/2 credit in Health

Consumer Ed (1/2 credit) Consumer/Career Education or Personal Finance

Computer Applications (1/4 credit)

Art/Music/ World Language/Vocational (1 credit) any single or combination of classes

For students planning on attending a 4-yr University, these are typical minimum entrance requirements:

English – 4 years

Math – 3-4 years

Science – 3 years

Social Studies – 3 years

World Language/Fine Arts – 2 years

GRADING SYSTEM – CREDITS

LETTER GRADE	AP/HONORS & DUAL CREDIT (SLU, SIUE, & PUBLIC SPEAKING) GRADE POINTS	ENRICHED & ALL SWIC DUAL CREDIT (except Public Speaking) GRADE POINTS	REGULAR GRADE POINTS	NUMERICAL SCORES
A	5.0	4.5	4.0	100 – 90
B	4.0	3.5	3.0	89-80
C	3.0	2.5	2.0	79-70
D	1.0	1.0	1.0	69-60
F	0	0	0	BELOW 59
W	(Withdrawal)			
X	(Medical)			

If a class is dropped after the fifth week of a semester, the grade for that semester will be an F. All extended deadline work (relating to homebound and other such documented situations) must be submitted within 5 weeks after the end of the grading period. If not, the final grade will be permanently recorded as an F.

An *AP* or *Honors* designates Advanced Placement courses or Honors courses, as honors courses. As an honors course, students complete summer packets and portfolios. If a student drops an Honors/AP course at the semester, they will not be allowed to take another Honors/AP course in the same department the next year.





One-half (1/2) Credit per semester is awarded for each course satisfactorily completed, except:

RANK IN CLASS

Rank in class is computed at the end of each semester using the grade point average of all students within a class. Computation of grade point average is calculated from grades of all credited courses excluding Driver's Education.

TERMINOLOGY/SYMBOLS

ISCC	Is the course number in the Illinois State Board of Education Secondary Course Catalog.
Advanced Placement (AP)	These courses have been approved by the College Board. These courses meet clear guidelines on curricular and resource requirements expected for a college level course in that subject area. With qualifying AP Exam scores (during junior and/or senior year), students may earn credit at many colleges and universities. Individual colleges/universities grant course credit and placement. You can usually find this information on the college/university website or at www.collegeboard.org/apcreditpolicy .

	<p>Courses with this symbol denote an NCAA approved core credit course.</p>
	<p>Courses with this symbol are dual credit approved courses through Southwestern Illinois College. Students must have either a 3.0 GPA or receive the designated score on either the Accuplacer, SAT, or ACT to be enrolled in the course for dual credit.</p>
	<p>Courses with this symbol are dual credit approved courses through Saint Louis University. To be admitted for the 1818 dual credit at SLU students must have a 3.0 GPA, fill out an application, and pay the required fee by the deadline.</p>
	<p>Courses with this symbol are dual credit approved courses through Southern Illinois University. To be admitted for the SIUE dual credit you must fill out their application and meet the guidelines set by SIUE.</p>

**COLLEGE CREDIT OPPORTUNITIES
ADVANCED PLACEMENT® (AP®) COURSES**

Students have the opportunity to earn college credit by enrolling in the Advanced Placement® (AP®) Courses offered at CHS. Students must meet academic criteria to enroll and are responsible for any fees associated with the class and exam. Earning college credit is contingent upon a student's score earned on the optional AP® Exam and the credit the higher education institution awards for the scores earned. Colleges and Universities have varying practices for the awarding of credit for AP® Coursework. Students are advised to research this information for the schools they may wish to attend. Information on AP® Coursework is available from the school counselors and/or instructors of the AP® Classes.

All AP courses require teacher recommendation. Parents can sign a parent override form to have his/her student placed in an AP® class. The student must remain in the class until the end of the semester for which the override form has been signed.

Subject	Course	Grade Level
Art	AP® Studio Art	12
English	AP® Language and Composition AP® Literature and Composition	11 12

Math	AP® Calculus BC AP® Statistics	12 11 or 12
Music	AP® Music Theory	11 or 12
Science	AP® Biology AP® Chemistry AP® Environmental Science AP® Physics 1 AP® Physics 2	11 or 12 11 or 12 11 or 12 11 or 12 12
Social Studies	AP® US History AP® Psychology AP® US Government & Politics	11 11 or 12 12
World Language	AP® Latin	11 or 12

DUAL CREDIT COURSEWORK

DUAL CREDIT COURSES: Students have the opportunity to earn dual credit in a variety of courses through St. Louis University and Southwestern Illinois College. Students must complete the registration paperwork (SWIC, SIUE and SLU), meet the minimum GPA of 3.0 or testing requirements (SWIC), apply for an ID (SWIC), be 16 years old and pay tuition by the deadline (SLU) to be eligible to earn dual credit. Information on Dual Credit Courses is available from the CHS Course Guide, School Counselors and/or instructors of the dual credit courses.

TRANSFERABILITY OF DUAL CREDIT COURSEWORK

It is the responsibility of students and families to contact prospective post-secondary institutions to articulate exactly how dual credit coursework will transfer. We encourage families to research transferability of dual credit coursework through SWIC, SIUE and SLU using the following external resources: Transferology.com is a free site that requires an account creation. It allows you to list all of your dual credit courses and search through participating universities to see how the credits traditionally are articulated at the institution.

SAINT LOUIS UNIVERSITY 1818 ADVANCED COLLEGE CREDIT

Cost of Dual Credit at time of publishing: \$75 per credit hour

CHS Requirements to earn dual credit with SLU are:

- Students must meet CHS prerequisite requirements to enroll in the class
- Students must meet SLU assessment prerequisites to be eligible to earn dual credit

CHS Course Name	SLU Course Name	SLU Course Code	Possible Credits	Grade Level
AP Chemistry (Sem. 1)	General Chemistry I General Chemistry I Lab	Chem 1110 Chem 1115	3 1	11-12
AP Chemistry (Sem. 2)	General Chemistry 2 General Chemistry 2 Lab	Chem 1120 Chem 1125	3 1	11-12
AP Physics I (Full Year)	General Physics I General Physics I Lab	Phys 1220 Phys 1235	3 1	11-12
Forensic Science	Survey of Forensic Science	FRSC-2600	3	11-12

SOUTHERN ILLINOIS UNIVERSITY AT EDWARDSVILLE DUAL CREDIT

Cost of Dual Credit at time of publishing: Free

CHS Requirements to earn dual credit with SIUE are:

- Students must meet CHS prerequisite requirements to enroll in the class
- Students must meet SWIC assessment prerequisites to be eligible to earn dual credit

CHS Course Name	SIUE Course Name	SIUE Course Code	Possible Credits	Grade Level
Leadership 101	Leadership	Univ 113	2-3	12

SOUTHWESTERN ILLINOIS COLLEGE DUAL CREDIT

Cost of Dual Credit at time of publishing: Free

CHS Requirements to earn dual credit with SWIC are:

- Students must meet CHS prerequisite requirements to enroll in the class
- Students must meet SWIC assessment prerequisites to be eligible to earn dual credit

CHS Course	SWIC Course Name	SWIC Course Code	Possible College Credits Earned	Grade Level
Art Appreciation	Art Appreciation	Art 101	3	9-12
Building Trades I	Building Trades Craft Survey I	CMT 145	2 Credits	11-12
Building Trades II	Building Trades Craft Survey II	CMT 146	3 Credits	12
Clinical Health Occupations	Nurse Assistant, Medical Terminology	HRO 105, 160	8 Credits	11-12
CEO	Entrepreneur Basics Business Plan Basics	MGMT 201 & 203	6 Credits	12
College English I	Rhetoric & Composition I	ENG 101	3 Credits	12

College English II	Rhetoric & Composition II	ENG 102	3 Credits	12
Criminal Justice I	Introduction to Administration of Justice, Introduction to Corrections	AOJ 100, 103	6 Credits	11-12
Criminal Justice II	Policing Methods & Ethics, Community Policing	AOJ 151, 155	6 Credits	12
Early Childhood Education	Introduction to Early Childhood Education, Child Health Maintenance	ECE 110 ECE 114	6 Credits	11-12
Education Practicum	Classroom Management Diversity in Education	ED 270 ED 267	6 Credits	12
Electrical Trades	Intro to Electricity and Electronics	EET 101	5 Credits	11-12
Food Service I	Food Service Sanitation	CUL 116	1 Credits	11-12
Food Service II	Culinary Nutrition for Food Service	CUL 228	3 Credits	12
Keyboarding	Keyboarding/Touch System	OAT 170	2 credits	9-12
Personal Finance	Personal Finance	MGMT 117	3 credits	11-12
Photoshop	Adobe Photoshop	CIS 172	3 credits	9-12
Precision Machining Technology I	Intro to Machine Trades, Introduction to CNC Operations	PMT 101, 110	6.5 credits	11-12

Public Speaking	Fundamentals of Public Speaking	COMM 151	3 credits	11-12
Teaching as a Profession	Introduction to Education Educational Technology	ED 255 ED 260	6 Credits	11-12
Welding Technology I	Introduction to Welding	WLDT 101	6 credits	11-12
Welding Technology II	All Position Arc Welding	WLDT 152	5 credits	12

NCAA CLEARINGHOUSE REQUIREMENTS FOR STUDENT ATHLETES

Students aspiring to play Division I or II athletics must register with the NCAA Clearinghouse following their junior year at <http://eligibilitycenter.org>. Athletes must meet the following core course and test score standards as stated on the eligibility center website.

This is ultimately the family's responsibility but you can meet with your counselor when you register for classes to help you look at the NCAA course requirements. **Not all courses at CHS are NCAA approved. NCAA-approved courses are noted within each department by the designation: NCAA.** These courses are all subject to change and the best place to check eligibility is: <http://eligibilitycenter.org>.

Years Required for DIVISION I	CORE COURSES	Years Required for DIVISION II
4	English	3
3	Math (Algebra 1 & above)	2
2	Science	2
1	Additional English, Math, or Science	3
2	Social Studies	2
4	Additional courses from above or World Language	4
16	TOTAL CORE COURSES	16

High School Planning List of To-Do's

Freshmen

Academic & Extracurricular	Testing	Future Explorations
<ul style="list-style-type: none"> ● Take the most challenging level of courses you can; post-secondary institutions look at the level of the courses you take as well as the grades you earn <ul style="list-style-type: none"> ● Develop good study habits ● The first grade point average (GPA) you establish is very important and everything builds on top of it <ul style="list-style-type: none"> ● Get involved in extracurricular activities ● Volunteer within the community ● Keep track of your activities 	<ul style="list-style-type: none"> ● Commit to doing well in coursework as it prepares you for the tests in the future. <ul style="list-style-type: none"> ● You will be taking the PreACT 9 in April. ● You will be taking STARR Testing in English and Math 	<ul style="list-style-type: none"> ● Think about what you want to pursue as a career once you complete your education. <ul style="list-style-type: none"> ● Take some of the Career Questionnaires in your Naviance Account and read about the results.

Sophomores

Academic & Extracurricular	Testing	Future Explorations
<ul style="list-style-type: none"> ● Continue to take the most challenging level of courses you can <ul style="list-style-type: none"> ● Continue to get involved in extracurricular activities and volunteer within the community ● Keep track of your activities and leadership roles ● Select courses for your junior year that meet post-secondary entrance requirements. ● Select Dual Credit or AP classes to earn potential college credit when possible 	<ul style="list-style-type: none"> ● Commit to doing well in coursework as it prepares you for the tests in the future. <ul style="list-style-type: none"> ● You will be taking the PreACT10 in April. ● You will be taking STARR Testing in English and Math 	<ul style="list-style-type: none"> ● Think about your talents, interests, and personality and how it relates to careers you might be interested in. <ul style="list-style-type: none"> ● Research requirements for post secondary options and future careers. ● Talk to trusted adults about future options <ul style="list-style-type: none"> ● Take some of the Career Questionnaires in your Naviance Account and read about the results. ● Talk to people who have careers that interest you

Juniors

Academic & Extracurricular	Testing	Future Explorations
<ul style="list-style-type: none"> ● Continue to take the most challenging level of courses you can <ul style="list-style-type: none"> ● Continue to get involved in extracurricular activities and volunteer within the community and seek leadership roles if possible ● Keep track of your activities and leadership roles ● Select courses for your senior year that meet post-secondary entrance requirements. ● Select Dual Credit or AP classes to earn potential college credit when possible <ul style="list-style-type: none"> ● Double check graduation requirements 	<ul style="list-style-type: none"> ● PSAT/NMSQT is an optional exam for scholarships and practice offered in October for Juniors ● ASVAB is available for students wanting to enlist in the military <ul style="list-style-type: none"> ● ACT (graduation requirement) is administered in April. ● National SAT and ACT test dates are on designated Saturdays throughout the school year. Please check their websites for registration. ● You will be taking STARR Testing in English and Math <ul style="list-style-type: none"> ● AP Exams-sign up in November and take them in May 	<ul style="list-style-type: none"> ● Research colleges and other post-secondary educational institutions that will meet your career objectives and financial requirements. Resources include: parents, counselors, alumni, friends, websites, college fairs, etc. ● Plan to visit colleges. Juniors get 2 college/career days to explore their future interests. ● Encourage your parents to attend the financial aid seminar. ● Job Shadow a potential career. ● Participate in military, apprenticeship or vocational training opportunities

Seniors

Academic & Extracurricular	Testing	Future Explorations
<ul style="list-style-type: none"> ● Continue to take the most challenging level of courses you can <ul style="list-style-type: none"> ● Continue to get involved in extracurricular activities and volunteer within the community and seek leadership roles if possible ● Keep track of your activities and leadership roles ● Double check graduation requirements 	<ul style="list-style-type: none"> ● ASVAB is available for students wanting to enlist in the military ● Retake college admissions exams. National SAT and ACT test dates are on designated Saturdays throughout the school year. Please check their websites for registration. <ul style="list-style-type: none"> ● AP Exams-sign up in November and take them in May ● Sign up for Seal of Biliteracy 	<ul style="list-style-type: none"> ● Organize what is needed to apply to your post-secondary options (ex. letters of rec., essays, etc.) ● Apply early to the selected colleges, vocational centers, etc. Make sure your applications are complete. ● Apply for scholarships and financial aid. ● FAFSA needs to be completed ASAP starting Oct. 1st. ● Plan to visit colleges. Seniors get 2 college/career days to explore future interests. ● Encourage your parents to attend the financial aid seminar. ● Job Shadow a potential career and participate in military, apprenticeship or vocational training opportunities

COLLINSVILLE HIGH SCHOOL 4 YEAR PLAN

If you are planning on attending a four-year university or college, use this template as a guide to meet the typical minimum entrance requirements.

University Pathway

	Semester 1	Semester 2
F R E S H M A N	English:	English:
	Math:	Math:
	Science:	Science:
	PE:	PE:
	Consumer Ed/Career Education:	Comp Apps/Dr. Ed.:
	(World Language, Music or Art):	(World Language, Music or Art):
S O P H O M O R E	English:	English:
	Math:	Math:
	Science:	Science:
	PE: (Dr. Ed if needed)	PE:
	Health:	Government:
	Elective:	Elective:
J U N I O R	English:	English:
	Math:	Math:
	U.S. History:	U.S. History:
	Science:	Science:
	PE:	PE:
	Elective:	Elective:
S E N I O R	English:	English:
	World History or Geography:	World History or Geography:
	Math:	Math:
	PE:	PE:
	Social Studies:	Elective:
	Elective:	Elective:

COLLINSVILLE HIGH SCHOOL 4 YEAR PLAN

If you are planning on attending a technical college or directly entering the work force, use this template as a guide to meet the typical minimum entrance requirements.

Career Pathway

	Semester 1	Semester 2
F R E S H M A N	English:	English:
	Math:	Math:
	Science:	Science:
	PE:	PE:
	Consumer Ed/Career Education:	Comp Apps/Dr. Ed.:
	Elective:	Elective:
S O P H O M O R E	English:	English:
	Math:	Math:
	Science:	Science:
	PE: (Dr. Ed if needed)	PE:
	Health:	Government:
	Elective:	Elective:
J U N I O R	English:	English:
	Math:	Math:
	U.S. History:	U.S. History:
	Science:	Science:
	PE:	PE:
	(Art, Music, World Language or Vocational):	(Art, Music, World Language or Vocational):
S E N I O R	English:	English:
	World History or Geography:	World History or Geography:
	PE:	PE:
	Elective:	Elective:
	Elective:	Elective:
	Elective:	Elective:
	Elective:	Elective:

Business Department

9 th Grade	10 th Grade	11 th Grade	12 th Grade
*Computer Apps *Consumer/Career Education *Keyboarding *Photoshop	All Prior Plus: Accounting I *Computer Programming *Cyber Security/Software and Apps *Social Media & Digital Advertising *Fashion Marketing *Sports & Entertainment Marketing Video Production	All Prior Plus: Advanced Video Production *Personal Finance *Small Business Basics	All Prior Plus: CEO-Entrepreneurship Workplace Experience

Accounting I (1/2 Credit per semester)

ISCC: 10206G/12104A001/B301-B302

PREREQUISITE(S): None

The importance of accounting cannot be understated in our personal and business lives. It provides us with a systematic way of keeping track of expenses and income. Accounting I is a course assists students pursuing a career in business, marketing, and management. This course includes planned learning experiences that develop initial and basic skills used in systematically computing, classifying, recording, verifying and maintaining numerical data involved in financial and product control records including the paying and receiving of money. Instruction includes information on keeping financial records, summarizing them for convenient interpretation, and analyzing them to provide assistance to management for decision making. Accounting computer applications should be integrated throughout the course where applicable. In addition to stressing basic fundamentals and terminology of accounting, instruction should provide initial understanding of the preparation of budgets and financial reports, operation of related business machines and equipment, and career opportunities in the accounting field. Processing employee benefits may also be included. **Taking accounting will be a real asset to your future.** This preparation level course is of value to all students pursuing a strong background in business, marketing and/or management.

Advanced Video Production (1/2 Credit per semester)

ISCC: 10302G/10201A001/B326-B327

PREREQUISITE(S): Video Production

Students are a member of Tomahawk Studios and will produce shows which are aired to the student body. This course is for students who have successfully completed Video Production. Students will use multiple Apple software applications to edit video. In addition to expanding on the activities explored in the first course, students work in a team-based environment to create a variety of video broadcasts. Instruction includes single and multi-camera operations, pre-production, production and post-production processes, teleprompter usage, audio editing and special effects. Students will complete projects for the class including Kahok Talk as well as projects for the district. This course is one of many that cover aspects of Web Page and Interactive Media Development 2 content. This is a skill-level course for students who have completed Web Page and Interactive Media Development I. Instruction will include using multimedia authoring applications and programming tools such as JavaScript to create a web site that combines text, hyperlinks, images, video, and sound. Instruction will include using hardware and software to capture, edit, create, and compress audio and video clips as well as create animated text, graphics, and images. Other topics will include using tables to align images with text, creating newspaper-style columns, and inserting side menus and call-outs. Students will learn how to use templates, cascading style sheets and interactive elements to enhance web pages. Students will learn to create dynamic forms, including multiple-choice questions, comment boxes, and buttons. Students will learn how to connect to a database and retrieve and write data. Students are encouraged to develop a portfolio project that demonstrates their expertise in areas such as multimedia authoring, web development, audio and video editing, and advanced JavaScript applications to create interactive web pages.

CEO - Entrepreneurship (1 Credit per semester)

ISCC: 10402G/12053A001

PREREQUISITE(S): Senior status, application and acceptance



Students will learn the process of entrepreneurship through the curriculum which includes visits to many area businesses. Students will develop the skills to write two or three business plans to present to local business investors. Students will be required to start a business and showcase it to the community. Students will develop skills for problem solving, critical thinking, communication, collaboration, flexibility, adaptability, creativity and innovation. The class meets in local businesses and changes locations throughout the year with 30-40 guest speakers. This helps the students establish a greater appreciation for their areas professional work environments. The CEO class meets for 90 minutes and starts before the standard school day (7:00 am to 8:30 am). Because the class meets off campus, students must be able to provide their own transportation.

Computer Apps (1/4 Credit)

ISCC: 10101G/10004A01/B107

PREREQUISITE(S): None

This is an orientation-level course designed to develop awareness and understanding of application software and equipment used by students for their education and future employment. Students will apply problem solving skills to hands-on, real-life situations using a variety of software applications, such as word processing, spreadsheets, presentation software, and desktop publishing. Students will explore topics related to computer concepts, operating systems, telecommunications and emerging technologies. The development of employability skills, as well as transition skills, will be included in the course as well as an understanding of the ethical considerations that arise in using information processing equipment and gaining access to available databases. The class will be partnered with Dr. Ed.

Computer Programming (1/2 Credit)

ISCC: 10205G/10152A001/B354-B355

PREREQUISITE(S): None

The introduction to computer science curriculum teaches the foundations of computer science and basic programming, with an emphasis on helping students develop logical thinking and problem-solving skills. Once students complete the course, they will have learned material equivalent to a semester college introductory course in Computer Science and be able to program in JavaScript. Students learn the fundamentals of programming with an emphasis on problem solving and logical thinking. This course is Dual-Credit with SWIC - OAT 130 and OAT 132

Consumer/Career Education (1/2 Credit)

ISCC: 10110G/22210A000

PREREQUISITE(S): None

This course is designed to help students become better consumers both now and in their future as adults. Topics covered include: The economy, technology products, consumer rights and responsibilities, careers, taxes, budgeting, banking, savings, investing, credit, transportation, housing, auto and home insurance, health and life insurance, services and the global economy. The course is also designed to assist students in discovering careers that are exciting, challenging and rewarding to them. Students will be able to find careers that match their aptitudes and interests. Students learn about and utilize various websites available to them as well as learn about all of the postsecondary opportunities available to them, including college, technical school and the Armed Forces. This course fulfills the consumer education requirement.

Cyber Security/ Software and Apps for Tomorrow (1/2 Credit)

ISCC: 10201G/10005A001/B359

PREREQUISITE(S): "C" or better grade in Computer Apps

This course will provide an overview of cybersecurity including the importance of cybersecurity, the characteristics and operation of malware, and options for defense against cyber threats. Students will also explore why cybersecurity is important in various industries. The course will introduce information security, systems security, network security, mobile security, and physical security. The course will discuss the characteristics and tactics of cyber criminals and explore the technologies, products, and procedures used by cybersecurity professionals to combat cybercrime. The course offers students the opportunity to work with advanced software features. This is a skill-level course that includes the concepts and terminology related to the people, equipment, and procedures of information processing as well as skill development in the use of information processing equipment. Students will operate computer equipment to prepare memos, letters, reports, and forms. Students will create rough drafts, correct copy, process incoming and outgoing telephone calls and mail, and transmit and receive messages electronically. Students will create, input, and update databases and spreadsheets. Students will create data directories; copy, rename, move, and delete files, and perform backup procedures. In addition, students will prepare files to merge, as well as create mailing labels and envelopes from merge files. Students will learn to locate and retrieve information from hard copy and electronic sources, and prepare masters for presentations using presentation software. Students will apply proper grammar, punctuation, spelling and proofreading practices. Accuracy will be emphasized. Workplace skills as well as communication skills (thinking, listening, composing, revising, editing, and speaking) will be taught and integrated throughout this course.

Fashion Marketing (1/2 Credit)

ISCC: 10207G/12164A001/B336

PREREQUISITE(S): None

Fashion Marketing is a course developed to enhance the students' knowledge of the global fashion industry. This preparation level

course is intended for students interested in the fields of fashion design, retailing, economics, visual merchandising and advertisement. Students will explore concepts such as promotion, selling, distribution, production, pricing, and technology involved in the fashion industry. Students will examine various types of advertising used in television, billboards, newspapers, radio and magazines. Principles of Marketing courses offer students insight into the processes affecting the flow of goods and services from the producer to the consumer. Course content ranges considerably as general marketing principles such as purchasing, distribution, and sales are covered; however, a major emphasis is often placed on kinds of markets; market identification; product planning, packaging, and pricing; and business management.

Keyboarding (1/2 Credit)

ISCC: 10100G/12005A001/B101

PREREQUISITE(S): None



Keyboarding and Formatting is a course designed to develop basic skills in touch keyboarding techniques for entering alphabetic, numeric, and symbol information found on computers and terminals. During the second half of the course, major emphasis is placed on formatting documents, improving proofreading skills, and increasing speed and accuracy. This course is Dual-Credit with SWIC-OAT 170.

Personal Finance (1/2 Credit)

ISCC: 10301G/22210A000

PREREQUISITE(S): None



THIS WILL BE THE MOST IMPORTANT CLASS YOU'VE EVER TAKEN! IT IS NOT REQUIRED, BUT IT SHOULD BE! Do you understand your paycheck? You should! It is your greatest wealth-building tool now and in your future adult life! Do you have a budget? You should! If you don't manage your money, it will manage you! Do you understand the difference between saving and investing? You should, they are not the same! How about debt? Student loans? Auto loans? Mortgage loans? Credit cards? Credit will be your best friend or worst enemy if you do not understand how it works! Do you know that insurance is risk management? Auto, renter's/home owner's, health, life, identity theft, etc. Insurance helps protect you from major financial loss! Do you understand these wealth-building tools and terms? 401(k)/403(b), Roth, IRA, Stocks, Bonds, Mutual Funds, Exchange Traded Funds (ETF), capital gains, and compound growth? Millionaires invest, and they understand how it works! Do you want to hear from financial experts? Guest speakers provide excellent insight into the topics studied in this course!

So, if you want to become an educated and productive adult who learns to use the tools to manage your financial life, take Personal Finance! By the way, it is dual credit with SWIC (MGMT 117), and it fulfills the consumer education requirement! One additional note, the following is a "must-have requirement"; it is what keeps the financial gears turning--This course provides students with an overview of the United States' monetary and banking systems, as well as types of financial institutions and the services and products that they offer. Course content includes government regulations; checking, savings, and money market accounts; loans; investments; and negotiable instruments.

Photoshop (1/2 Credit)

ISCC: 10104G/10201A001

PREREQUISITE(S): None



This course focuses on using image editing software; Adobe Photoshop CC. Students will learn how to scan, create, modify and reproduce photographs, artwork, composite images and printed advertising pieces. Students will learn how to deal with all types of graphics and prepare them for print or Web applications. Students will be exposed to various image editing techniques and skills. A 2GB flash drive is required. This course is dual-credit with SWIC. CIS 172 Adobe Photoshop CC-3 credits.

Small Business Basics (1/2 Credit)

ISCC: 10102G/12001A001/B105-B106

PREREQUISITE(S): Junior or Senior Credits (Age 16 & older); Instructor approval required

Students will operate a site-based business. Each environment will last one semester. This orientation-level course will provide an overview of all aspects of business marketing and management, including the concepts, functions, and skills required for meeting the challenges of operating a business in a global economy. Topics covered will include the various forms of business ownership, including entrepreneurship, as well as the basic functional areas of business (finance, management, marketing, administration and production). Students will be introduced to a wide range of careers in fields such as accounting, financial services, information technology, marketing, and management. Emphasis will be placed on using the computer while studying applications in these careers

along with communication skills (thinking, listening, composing, revising, editing, and speaking), math and problem solving. Business ethics as well as other workplace skills will be taught and integrated within this course. This course is not intended to meet the consumer education requirement, but rather to provide preparation for the skill level courses that make up the Business, Marketing and Management occupations programs. Students will operate the Kahok Café 1-2 days weekly as part of the curriculum for the course.

Social Media & Digital Advertising (1/2 Credit)

ISCC: 10204G/11152A000

PREREQUISITE(S): Computer Apps

Communication online is different from paper. There are a large number of communication venues available through social media. Each has its own audience and purpose. This course will revolve around trending social media issues and how they impact our society today. Social Media topics include digital citizenship, the history and development of social media, the writing process and structure used when addressing certain audiences, and how companies and advertisers are using social media to promote their business and products. Students will also learn to use media and publication software to create various type of documents for mass publication and distribution. This would include flyers, newsletters, brochures, business cards, calendars, programs, etc. Students will also be taught the fundamental principles of effective design and layout.

Sports and Entertainment Marketing (1/2 Credit)

ISCC: 10208G/12164A001

PREREQUISITE(S): None

This course provides practical, usable knowledge from which the students can benefit if they choose to move into the business world. Principles of Marketing courses offer students insight into the processes affecting the flow of goods and services from the producer to the consumer. Course content ranges considerably as general marketing principles such as purchasing, distribution, and sales are covered; however, a major emphasis is often placed on kinds of markets; market identification; product planning, packaging, and pricing; and business management. A simulation will also be used to help reinforce these components.

Video Production (1/2 Credit per semester)

ISCC: 10202G/10201A001/B305-B306

PREREQUISITE(S): None

This course will offer students the opportunity to plan, film and edit video projects. Students will be working with Apple software applications. Instruction includes script writing, camera operations, audio and video editing, sound and lighting techniques and finalizing procedures. Students will complete multiple video projects including one off campus filming experience.

Workplace Experience (12th Grade Only) (1.25 Credits per semester)

ISCC: 10401G/22153A001/19198A001

PREREQUISITE(S): Application & Coordinator Approval

Workplace Experience is available to seniors who wish to receive on-the-job training in a field of their choice. Students are employed for approximately 15 to 20 hours per week in business or industry. A teacher as well as the employer supervises the work. Students can be provided compensation for their work. The course consists of practical work experience and a one-hour class in school that is designed to help the student learn and progress on the job. Students are urged to take courses related to their field of interest prior to and concurrently with workplace education. Admission to the workplace experience program is by application only. Excellent school attendance is required. Workplace Experience is a capstone course designed to assist students in the development of effective skills and attitudes through practical, advanced instruction.

(19198A001)

English Department

9 th Grade	10 th Grade	11 th Grade	12 th Grade
English I English I –Honors	English II English II – Honors Media Publication	English III English Language and Composition III – AP Media Publication	*College English I English Literature and Composition IV – AP Media Publication *Senior Composition *Vocational Senior Composition
		*British Literature * College English II *Creative Writing *Diverse Voices in Literature *Gothic & Horror Literature *Mythology *Public Speaking *Science Fiction Literature	

British Literature (1/2 Credit)

ISCC: 01303G/01056A000

NCAA

PREREQUISITE(S): Current or Completed enrollment in English III

British Literature will provide a survey of British literature and traditions spanning the Old English of medieval times to modern day. Readings will consist of fiction, poetry, and drama, and will include those authors considered part of the “literary canon,” such as Chaucer, Shakespeare, Austen, and Hardy. Students improve their critical thinking skills as they determine the underlying assumptions and values within the selected works and as they understand how the literature reflects on the society of the time. Oral discussion is an integral part of this course and written compositions and outside reading will be required. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition credit to completely fulfill their credit requirement.

College English I (1/2 Credit)

ISCC: 01402E/01103A000

NCAA

PREREQUISITE(S): "C" or higher in English III and teacher recommendation.

Must meet requirements for SWIC Dual Credit for English 101.



English 101 is designed to help students write papers for a variety of general and specific audiences. Students will learn to recognize features that make writing effective and learn different strategies writers use while prewriting, drafting, revising, and editing. Students will learn to read their own work more critically and to constructively criticize the work of others. The course also provides a brief introduction to the writing of source-supported papers and methods of documenting sources. Dual Credit classes involve increased rigor, and attendance is essential to ensure students have the best opportunity for success; if you are absent more than ten times during the semester, you are subject to losing the credit for college.

NCAA

College English II (1/2 Credit)

ISCC: 01402A/01005A000

PREREQUISITE(S): Earn a C or better in College English I (currently College English).



This will fulfill the senior literature requirement, offers senior students the opportunity to earn dual credit through Southwestern Illinois College (SWIC) and parallels the curriculum used by SWIC in English 102. It focuses on the processes of academic inquiry and source-supported writing, while continuing to practice prewriting, drafting, revising, and editing strategies. Students will gain experience using a variety of research methods including interview, observation, survey, peer-reviewed journals, electronic databases, and other written/visual/aural texts or artifacts. Students will use reflection to critically analyze and evaluate information and ideas from a variety of sources, and use such sources effectively in their own writing. Dual Credit classes involve increased rigor, and attendance is essential to ensure students have the best opportunity for success; if you are absent more than ten times during the semester, you are subject to losing the credit for college.

Creative Writing (1/2 Credit)

ISCC: 01306G/01104A000

PREREQUISITE(S): Current or Completed enrollment in English III

NCAA

This course offers the opportunity to develop and improve technique and individual style in poetry, short stories, essays, and other forms of prose. The emphasis of the course is on writing; however, students will study exemplary representations and authors to obtain a fuller appreciation of the form and craft. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need to take the Senior Composition credit to completely fulfill credit requirements.

Diverse Voices in Literature (1/2 Credit)

ISCC: 01307G/1064A000

PREREQUISITE(S): Current or Completed enrollment in English III

NCAA

In this course, students will have the opportunity to study and reflect upon the themes presented in texts written by diverse authors, with special consideration for perspectives of marginalized people and groups. Students will work to improve their critical thinking skills as they determine the underlying assumptions and values associated with the readings and as they understand how the texts reflect society's issues, identities and cultures. Class discussion is an integral part of the course, and written compositions are required. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will also need the Senior Composition credit to completely fulfill credit requirements.

English I (1/2 Credit per semester)

ISCC: 01101G/01001A000

PREREQUISITE(S): Placement by entrance test

English I provides a comprehensive composition-based program designed to improve students' writing and reading skills using complex literature and writing exercises. English I includes the study of various genres: short stories, poetry, plays, essays, and novels by American and international authors. The reading selections are both at and above grade level. One of the central goals of this class is to write and speak about literature effectively. Research skills will be introduced.

English I – Honors (1/2 Credit per semester)

ISCC: 01101A/01001A000

PREREQUISITE(S): Teacher recommendation and placement test score

NCAA

This is designed for the exceptionally talented freshman English student who intends to enroll in the AP English Program at the junior/senior levels. This rigorous course provides a comprehensive composition-based and grammar enhanced program designed to improve students' writing skills. This course builds upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and includes the four aspects of language use: poetry, plays, essays, and novels. Outside reading will be required.

English II (1/2 Credit per semester)

ISCC: 01201G/01002A000

PREREQUISITE(S): None

NCAA

English II offers a balanced focus on composition and literature. Students learn about the purposes and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students will improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message through literary elements. Vocabulary development and correct grammar usage will be covered at length.

English II – Honors (1/2 Credit per semester)

ISCC: 01201A/01002A000

PREREQUISITE(S): "C" or higher in Honors English I and teacher recommendation

NCAA

This is a rigorous course designed to prepare student for advancement into the junior/senior AP classes. Students study various AP-recommended methods of close reading of classic and contemporary pieces of literature, which are of greater difficulty than those of general or advanced English II classes, with literary technique and style as a major focus of discussion. The writing process

receives further emphasis, concentrating on multi-paragraph compositions covering literary, persuasive, and creative topics. Grammar, vocabulary and speech skills will also receive enhanced treatment, and critical thinking ability will be promoted. Students will sharpen their research skills, and will compose a research project using multiple critical sources. A summer homework assignment is a requirement, as is outside reading throughout the school year.

English III (1/2 Credit per semester)

ISCC: 01301G/01003A000

PREREQUISITE(S): None

NCAA

English III continues to develop students' writing skills; emphasizing clear, logical writing patterns, word choice, and usage, as student write essays and continue to learn the techniques of writing research papers. Students continue to read works of American literature, which often form the backbone of the writing assignments.

English Language & Composition III - AP (1/2 Credit per semester)

ISCC: 01301A/01005A000

PREREQUISITE(S): "C" or higher in Honors English II and teacher recommendation

NCAA

English Language and Composition III - AP exposes students to prose written in a variety of periods, disciplines, and rhetorical contexts. This course emphasizes the interaction of authorial purpose, intended audience, and the subject at hand, and through them, students learn to develop stylistic flexibility as they write compositions covering a variety of subjects that are intended for various purposes

English Literature & Composition IV - AP (1/2 Credit per semester)

ISCC: 01401A/01006A000

PREREQUISITE(S): "C" or higher in AP English Language and Composition

NCAA

Following the College Board's suggested curriculum designed to parallel college-level English courses, English Literature and Composition IV - AP enables students to develop critical standards for evaluating literature. Students study the language, character, action, and theme in works of recognized literary merit; enrich their own understanding of connotation, metaphor, irony, syntax, and tone; write compositions of their own (including literary analysis, exposition, argument, narrative, and creative writing). English Literature and Composition IV - AP prepares student to take the AP English Literature and Composition exam in the spring for possible college credit. This year-long class will fulfill the senior English credit requirement.

Gothic & Horror Literature (1/2 Credit)

ISCC: 01302G/01053A000

PREREQUISITE(S): Current or completed enrollment in English III

NCAA

This course will improve students' language arts and critical thinking skills as they study several genres including short stories, novels, and poetry involving the gothic literary tradition and its history from its beginnings in the Romantic Period through today. Students

determine the underlying assumptions and values within the selected works and also examine the structure, techniques, and intentions of the genre. Oral discussion is an integral part of this course. Written compositions and outside reading will be required. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition credit to completely fulfill their credit requirement.

Media Publication (½ Credit per semester)

ISCC: 01308G/11101A000

PREREQUISITE(S): Sophomore, Junior or Senior status; 3.0 Cumulative GPA or higher; Current English teacher recommendation.

Media Publication is a creative, hands-on environment in which students collaborate to produce Collinsville High School's online newspaper, The Kahoki, and yearbook, The Kahokian. Students use graphic design software and professional cameras to learn the basics of digital storytelling, reporting, photography and social media as part of 21st-century communications. This course emphasizes learning to write for news, editorials, sports, as well as copy editing, and layout and design. Media Publications will focus on students' writing skills and development of their ability to compose different types of writing for a range of purposes and audiences. Students have opportunities to plan, design and produce the yearbook and on-line newspaper in a student-led program, which enables them to practice real-world deadline skills in a collaborative learning environment in which their designs, photos and stories are published for an audience. Students can expect to spend some hours outside of class working on stories and photography. This class will fulfill the

senior composition and English credit requirements.

Mythology (1/2 Credit)

ISCC: 01310G/01099A000

PREREQUISITE(S): Current or completed enrollment in English III

NCAA

The mythology course will offer a survey of major characters and stories of the Greek and Roman classical mythology along with other world myths. Students will practice comparative mythology through writing and in dialogue with one another. Students will examine the mythological allusions in literature, art, and other areas as well as study holidays, Norse myths, folklore, and modern urban mythology. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition credit to completely fulfill their credit requirement.

Public Speaking (1/2 Credit)

ISCC: 01403E/01151A000

PREREQUISITE(S): Must meet requirements for SWIC Dual Credit.

NCAA



Students will learn to select topics, gather information that supports the topic, organize the introduction, body and conclusion of the speech and prepare an outline. When presenting the speech, students will concentrate on language, delivery, and the use of visual aids. The first quarter covers interviewing a classmate and three informative speeches emphasizing objects, processes (demonstration), and events. The second quarter speeches include an informative speech, a persuasive speech, special occasion speech, and small group discussion. Dual Credit classes involve increased rigor, and attendance is essential to ensure students have the best opportunity for success; if you are absent more than ten times during the semester, you are subject to losing the credit for college.

Science Fiction Literature (1/2 Credit)

ISCC: 01305G/01053A000

PREREQUISITE(S): Current or Completed enrollment in English III

NCAA

This course will offer students a chance to study and reflect upon the themes presented in a survey of the Science Fiction genre. The course will incorporate both written work and oral discussion to improve critical thinking skills, and will address the issues/problems revealed about our own society as presented in at least three selected novels and a variety of short stories. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition credit to completely fulfill credit requirements.

Senior Composition (1/2 Credit)

ISCC: 01402G/01103A000

PREREQUISITE(S): None

NCAA

Senior composition, which will fulfill the senior composition requirement, focuses on students' writing skills and develops their ability to compose different types of papers for a range of purposes and audiences. This course enables student to explore and practice descriptive, narrative, persuasive, and expository styles as they write paragraphs, essays, letters, applications, formal documented papers, or technical reports. The focus will be on nonfiction and formal writing. This class fulfills one semester of the senior English credit requirement.

Vocational Senior Composition (1/2 Credit)

ISCC:01402V/01103A000

Prerequisite: none

A focus on writing specifically related to the world of work and entering the workforce. In addition to that, speaking and listening skills will focus on the same-workplace communication. Students will also review the basics of grammar, usage, and mechanics as they, too, relate to workforce communication (both written and spoken).

Family and Consumer Sciences Department

9 th Grade	10 th Grade	11 th Grade	12 th Grade
*Child Development *Foods & Nutrition I *Foods & Nutrition II *Health Occupations I *Health Occupations II *Introduction to Criminal Justice	All Prior Plus: *Medical Terminology	All Prior	All Prior

Child Development (1/2 Credit)

ISCC: 07101G/19052A001/H101

PREREQUISITE(S): None

Child Development and Parenting addresses the knowledge, skills, attitudes, and behaviors associated with supporting and promoting optimal growth and development of infants and children. The focus is on research-based nurturing and parenting practices and skills, including brain development research, that support positive development of children. Students will explore opportunities in human services and education related careers and develop a career portfolio. Topics covered will examine family planning options, conception growth and development concepts and delivery concepts are discussed. Baby simulator project and other equipment examines typical childhood behaviors through the lens of growth and development. ECE level one credential offered at completion of course.

Foods & Nutrition I (1/2 Credit)

ISCC: 07102G/16054A001/H104

PREREQUISITE(S): None

This course includes classroom and laboratory experiences needed to develop a knowledge and understanding of culinary principles and nutrition for people of all ages. Course content encompass: food service and preparation management using the decision-making process; meeting basic needs by applying nutrition concepts; meeting health, safety, and sanitation requirements; maximizing resources when planning /preparing/preserving/serving food; applying hospitality skills; analyzing nutritional needs in relation to change; and careers in nutrition and culinary arts, including entrepreneurship investigation. The course helps to develop a foundation for advanced food courses. **The fee associated with taking this course is \$50.**

Foods & Nutrition II (1/2 Credit)

ISCC: 07103G/16054A001/H105

PREREQUISITE(S): Foods & Nutrition I

In the second orientation level foods course, more attention is paid to food selection and preparation for special circumstances and dietary needs. Laboratory sessions are devoted to preparation of foods with specific characteristics. Course content includes careers in foods and nutrition, influences of food customs, diet and health, current nutritional issues, planning for special food needs, safety of foods, food purchasing, prevention of food-borne illnesses and conservation in providing food and food preservation. The application of these areas to occupations in food service is stressed. This course also provides principles of application into the hospitality industry, including nutrition, culinary, and entrepreneurial opportunities. Course content includes the following: selection, purchase, preparation, and conservation of food, dietary needs and trends, regional & international cuisine, safety and sanitation, and careers in food service industries. All of these concepts can be interpreted through laboratory experiences. There is a \$50 fee associated with this course. **The fee associated with taking this course is \$50.**

Health Occupations I (1/2 Credit)

ISCC: 07105G/14001A001/J105

PREREQUISITE(S): None

This course is designed to assist the student who is interested in health sciences to further develop his/her self-concept and match abilities to potential career choices. This course will also serve as an introduction to other health science courses necessary for a future in health careers. Any student who requests this course must complete an application that can be obtained from the Counseling Department. DCEO grant guidelines will guide application acceptance. The course should expose students to the variety of opportunities available within the health care industry (e.g., such as nursing, therapy, vision and dental care, administrative services, and lab technology) which should include classroom and community-based activities. The main purpose of this course is to assist students in further development of their self-concept and in matching personal abilities and interest to a tentative career choice. The

course content will provide in-depth information into health occupations careers and trends, the occupational and educational opportunities and the educational, physical, emotional and attitudinal requirements.

Health Occupations II (1/2 Credit)

ISCC: 07106G/14002A002

PREREQUISITE(S): Health Occupations I

This course is designed to serve as an extension of Orientation to Health Occupations. The course provides students with a core of knowledge to the health care industry and helps refine their health care -related knowledge and skills. This core of knowledge will develop the students' cognitive and affective skills in formulating a strong foundation for entry -level skill development. Topics covered usually include (but are not limited to) an overview of health care delivery; patient care, including assessment of vital signs, body mechanics, and diet; anatomy and physiology; identification and use of medical equipment and supplies; medical terminology; hygiene and disease prevention; first aid and CPR procedures; laboratory procedures; and ethical and legal responsibilities. Any student who requests this course must complete an application that can be obtained from the Counseling Department. DCEO grant guidelines will guide application acceptance.

Introduction to Criminal Justice (1/2 Credit)

ISCC: 07104G/15051A005/L201

PREREQUISITE(S): None

This is an introductory semester course designed to prepare students to enter the fields of law enforcement and the criminal justice system. Instruction includes the history of law enforcement and the legal system, report writing and recordkeeping, criminal investigation techniques, and routine police procedures. Students learn how to use communications and dispatch equipment, perform proper search and seizure techniques, conduct basic criminal investigations, and execute correct pursuit and arrest procedures. Instruction also includes patrolling techniques, private security operations, traffic investigations, and community relations. This course also provides an overview of the careers and complexities within the field of criminal justice. Our criminal justice process has evolved slowly, and has been influenced by many social and political factors. This course provides an understanding of contemporary policing: its history and traditions, and the laws under which it operates. Oral and written communication skills are stressed throughout the course, to help students develop the skills needed to successfully complete a degree in Administration of Justice.

Medical Terminology (1/2 Credit)

ISCC: 07201G/14002A001/J301

PREREQUISITE(S): 10th grade preferred (Age 16 & older)

Knowledge of medical terminology is an integral part of a health science career, providing an in-depth study of medical language as it relates to the structure and function of the human body in health and disease. Medical Terminology courses students learn how to identify medical terms by analyzing their components. These courses emphasize defining medical prefixes, root words, suffixes, and abbreviations. The primary focus is on developing both oral and written skills in the language used to communicate within health care professions.

Fine Arts Department

9 th Grade	10 th Grade	11 th Grade	12 th Grade
*Art Appreciation *Cartooning/Illustration 1 (Art 1) *Cartooning/Illustration 2 *Ceramics Choir, Concert Choir, Treble *Color Guard *Crafts *Intro to Art (Art 1) *Marching Band Music Appreciation Piano Class I *Sculpture *Symphonic Band Theater *Wind Ensemble (Enriched)	All Prior Plus: *Ceramics Advanced Drawing (Art 2) *Cartooning/Illustration 2 Advanced Painting (Art 2) Piano Class II	All Prior Plus: Music Theory – AP *Photography Studio Art - AP	All Prior

Advanced Painting (Art 2) (1/2 Credit per semester)

ISCC: 05138G/05157A000

PREREQUISITE(S): Intro to Art or Cartooning/Illustration 1

Students will work with watercolor, acrylic and oil paints during the course of the class. Various techniques will be taught for each media. Students will work from life and two-dimensional sources to create their artwork in various styles. Students will learn about and apply the elements and principles of art into their projects to create dynamic compositions and study contemporary and historic artists. Students may be expected to furnish or purchase a portion of materials for some assignments.

Advanced Drawing (Art 2) (1/2 Credit per semester)

ISCC: 05137G/05156A000

PREREQUISITE(S): Intro to Art or Cartooning/Illustration 1

During the course of the class students will build upon their art skills to work with various forms of drawing materials (such as graphite, charcoal, ink, colored pencil and pastels). Using a variety of materials, the students will increase their knowledge of drawing from life and from two-dimensional sources to create realistic and stylized pieces. Students will learn about and apply the elements and principles of art into their projects to create dynamic compositions and study contemporary and historic artists. Students may be expected to furnish or purchase a portion of materials for some assignments.

Art Appreciation (1/2 Credit)

ISCC: 05140E /05151A000

PREREQUISITE(S):None

The course offers a synopsis of art history for non-art majors. It is an introduction to the visual arts and is intended to foster an appreciation of our Western art heritage. The focus will be on helping students understand and consequently appreciate how visual art works are made, as well as how they function or communicate within their societal context, both past and present. This will be a dual credit Art Appreciation course through SWIC. To receive dual credit students will need to meet the SWIC requirements for dual credit.



Cartooning/Illustration 1 (1/2 Credit)

ISCC: 05132G/05199A000

PREREQUISITE(S): None

This class is for students that are interested in learning the basics of cartooning. In this class students will create gag cartoons, caricatures, political cartoons, comic strips and Anime style cartoons. The students will also learn about perspective, human form, color and types of humor. Students may be expected to furnish or purchase a portion of materials for some assignments.

Cartooning/Illustration 2 (1/2 Credit)

ISCC: 05130G/05199A000

PREREQUISITE(S): Cartooning/Illustration 1

This class expands on the concepts learned in the cartooning class. The students will work with plot and characters to illustrated stories for children's books, poetry, short stories and graphic novels. The students will also work with fashion design and graphic design during the class. The students will work with a variety of materials including collage, pencil, ink, colored pencils, watercolor, marker and Adobe Photoshop. Students may be expected to furnish or purchase a portion of materials for some assignments.

Ceramics (1/2 Credit)

ISCC: 05133G/05159A000

PREREQUISITE(S): None

Ceramics focuses on creating three-dimensional works out of clay. The class will provide students with knowledge of terms, tools, processes, and techniques for making ceramic pieces. The wheel will be introduced into the class during the semester. Students will be encouraged to develop their own artistic styles using the various hand building methods within the class.

Choir, Concert (1/2 Credit per semester)

ISCC: 05120G/05111A000

PREREQUISITE(S): Audition

Concert Choir is open to Sophomores-Seniors by audition only, and provides the opportunity to sing a variety of choral literature styles at an advanced level. The course is designed to expand on proper vocal technique, build intermediate to advanced sight reading, theory, and score study skills, and foster independent musicianship. Concert choir members audition for ILMEA All-State and District Choirs, perform at community events and concerts, and participate in IHSA Solo & Ensemble contest. Students assume the responsibility for all choir activities when registering for this class.

Choir, Treble (1/2 Credit per semester)

ISCC: 05122G/05110A000

PREREQUISITE(S): None

Treble Choir is open to Freshman - Senior students with higher, primarily women's voices, and provides the opportunity to sing a variety of choral literature styles. It is designed to develop vocal technique and the ability to sing parts while also fostering skills in independent musicianship, fundamentals of sight-reading and score study, and beginning to intermediate-level music theory concepts. Students are required to participate in all public performances and concerts, and may choose to perform in solo and ensemble competition.

Crafts (1/2 Credit)

ISCC: 05134G/05165A000

PREREQUISITE(S): None

During the course of the class students will explore various traditional and contemporary crafts from multiple cultures. The elements and principles of art and art history will also be studied. Crafts focuses on a range of techniques including drawing, painting, textiles, mask-making, mosaics and more. Students may be expected to furnish or purchase a portion of materials for some assignments.

Intro to Art (Art 1) (1/2 Credit)

ISCC: 05131G/05154A000

PREREQUISITE(S): None

This course is recommended to be taken as a first class to acquire the appropriate background before drawing and painting. It will provide students with the knowledge and the opportunity to develop skills and understanding of various art techniques. Terms, materials, and processes of art through the use of elements and principles of design are addressed. The course will focus on creation of art as well as major artists, art movements and styles.

Marching Band (1/2 Credit)

ISCC: 05114G/05103A000

PREREQUISITE(S): None

The Marching Band is undoubtedly the most visible performance ensemble offered at CHS. The activity ties the aesthetic qualities of music with the physical demands of the marching medium. It gives the individual a chance to participate on a “team,” while giving them needed performance skills. The amount of work and energy involved in the learning and performing of the show is directly proportionate to band experiences with others. It is a great way for students to represent themselves, their band, and Collinsville High School. The Marching Band will participate in several competitive marching shows in addition to performing at all home football games, selected athletic events, parades, and additional school/community events. Students will receive .5 credit in Fine Arts and .5 credit in Physical Education per year of Marching Band enrollment. (Summer rehearsals are also required to receive credit for physical education.)

Music Appreciation (1/2 Credit per semester)

ISCC: 05101G/05118A000

PREREQUISITE(S): None (Age 16 & older)

This course provides students the opportunity to receive college credit for successful completion of this course. Many college freshmen are required to take this course in as part of their general studies. Successful completion of Music Appreciation provides one college class for FREE to students age 16 and older. Music Appreciation explores the world of music and develops an understanding of the importance of music in our lives.

Music Theory - AP (1/2 Credit per semester)

ISCC: 05110A/05114A000

PREREQUISITE(S): Band or Choir/Approval of Instructor

AP Music Theory courses are designed to be the equivalent of a first-year music theory college course as specified by the College Board. AP Music Theory develops students’ understanding of musical structure and compositional procedures. Usually intended for students who already possess performance-level skills, AP Music Theory courses extend and build upon students’ knowledge of intervals, scales, chords, metric/rhythmic patterns, and the ways they interact in a composition. Musical notation, analysis, composition, and aural skills are important components of the course.

Photography (1/2 Credit)

ISCC: 05136G/11052A003

PREREQUISITE(S): Juniors and Seniors only

Photography exposes students to the materials, processes, and artistic techniques of taking artistic photographs. Students learn about the operation of a SLR film camera, composition, lighting techniques, and depth of field, filters, camera angles, and film development. The course will cover black-and-white photography. As students advance, the instruction regarding the creative process becomes more refined, and students are encouraged to develop their own artistic style. The course also covers major photographers, art movements, and styles. Will use some digital cameras. **There is a \$45 supply/material fee associated with this course.**

Piano Class I (1/2 Credit per semester)

ISCC: 05151G/05107A000

PREREQUISITE(S): None

Students who would like to learn to play the piano will have the opportunity to learn in a state of the art piano lab. No prior knowledge is necessary. Piano courses introduce students to the fundamentals of music and basic keyboard techniques, including classical piano, playing by ear, and using chords to harmonize. This course may also include more advanced keyboard techniques and fundamentals of music theory.

Piano Class II (1/2 Credit per semester)

ISCC: 05152G/05107A000

PREREQUISITE(S): Recommendation of the course instructor.

This course provides individual instruction past that provided in Piano Class I. This course may also include more advanced keyboard techniques.

Sculpture (1/2 Credit)

ISCC: 05139G/05158A000

PREREQUISITE(S): None

During this course of the class student will explore various sculptural forms. The class will provide students with knowledge of terms and techniques to make artwork. It will use different materials to create three dimensional pieces. Students may be expected to furnish or purchase a portion of the materials for some of the assignments. The course will focus on creation of art as well as artists, art movements and styles.

Studio Art – AP (1/2 Credit per semester)

ISCC: 05131A/05172A000

PREREQUISITE(S): Seniors only, the recommendation of the Art Instructors and should have had drawing and/or painting prior to taking this class

Designed for students with a serious interest in art, AP Studio Art course enables students to refine their skill and create artistic works to be submitted to the College Board for evaluation. Given the nature of the AP evaluation, the courses emphasize quality of work, attention to and exploration of a particular visual interest or problem, the breadth of experience in the formal, technical, and expressive aspects of art. In these courses, students explore representation, abstraction, and experimentation with a variety of materials.

Symphonic Band (1/2 Credit per semester)

ISCC: 05112G/05102A001

PREREQUISITE(S): Prior experience on a wind or percussion instrument.

Symphonic Band is an academic class designed primarily to develop the students' understanding of the role of art and music in their lives through the preparation and performance of outstanding wind band literature. The class is devoted to the growth and maturation of the individual's aesthetic potential. The ultimate goal is to provide every participant with musical experiences that will contribute to the development of the understanding necessary to become intelligent, discriminating, consumers of art and music following graduation. At the same time, materials are chosen to insure the development of the technique and musical knowledge necessary for those who may choose to pursue a career in music and the arts. Wind players who elect to enroll in band will be assigned to either *Wind Ensemble* or *Symphonic Band*. Placement will be based on ability and will be determined by the band director. Extra-curricular activities include Marching Band, Jazz Band, Lab Band, Flute Choir and Pep Band. For more information see the Band Handbook available in the band office.

Theater (1/2 Credit per semester)

ISCC: 05161G/05053A000

PREREQUISITE(S): None

This course is designed to help develop students' experience and skill in one or more aspects of theatrical production. The course provides an overview of the features of drama such as acting, set design, stage management, and more. Additionally, the course will focus on improving technique, expanding students' exposure to different types of theatrical techniques and traditions, and increasing their chances of participating in public productions. Some discussion of career opportunities in the theater will also occur.

Wind Ensemble (Enriched) (1/2 Credit)

ISCC: 05113G/05102A000

PREREQUISITE(S): Audition

Wind Ensemble is an academic class designed primarily to develop the students' understanding of the role of art and music in their lives through the preparation and performance of outstanding wind band literature. The class is devoted to the growth and maturation of the individual's aesthetic potential. The ultimate goal is to provide every participant with musical experiences that will contribute to the development of the understanding necessary to become intelligent, discriminating, consumers of art and music following graduation. At the same time, materials are chosen to insure the development of the technique and musical knowledge necessary for those who may choose to pursue a career in music and the arts. Extracurricular activities include Marching Band, Jazz Band, Lab Band, Flute Choir and Pep Band. For more information see the Band Handbook available in the band office.

Industrial/Technical Education Department

9 th Grade	10 th Grade	11 th Grade	12 th Grade
<ul style="list-style-type: none"> * Computer Programming with Robotics *Introduction to Electrical Trades <li style="padding-left: 20px;">Introduction to Engineering Design *Introduction to Metals *Introduction to Robotics *Introduction to Welding *Introduction to Woods 	All Prior Plus: Principles of Engineering Woods I	All Prior Plus: Aerospace Engineering Engineering Design & Development Woods II	All Prior

Aerospace Engineering (AE) (1/2 Credit per semester)

ISCC: 09309V/21013A001

PREREQUISITE(S): Passing Introduction to Engineering & Principles of Engineering with a “C” or better.

Designed for 10th-12th grade students, the major explores the evolution of flight, navigation and control, flight fundamentals, aerospace materials, propulsion, space travel and orbital mechanics. In addition, this course presents alternative applications for aerospace engineering concepts. Students analyze, design and build aerospace systems. Through hands-on engineering projects developed with NASA students learn about aerodynamics, astronautics, space-life sciences and systems engineering (which includes the study of intelligent vehicles like the Mars rovers Spirit and Opportunity). They will apply knowledge gained throughout the course in a final presentation about the future of the industry and their professional goals.

Computer Programming with Robotics (1/2 Credit)

ISCC: 09204G/21009A001/C205

PREREQUISITE(S): Intro to Robotics

This course provides a comprehensive approach to learning the technical aspects of constructing and programming robotics. This course is an introductory course to mechatronics. It introduces the ideas of electronics (including soldering), programming and mechanical engineering and ties them together by building real life robots that students take home – such as “The Useless Box” (see Youtube). The course covers robotic principles, power supplies and movement systems, digital and analog control systems. Typical programming and building techniques for basic robots as well as larger industrial robots will also be covered.

Engineering Design and Development-Capstone Course (1/2 Credit per semester)

ISCC: 09401G/21006A002

PREREQUISITE(S): Passing Introduction to Engineering & Principles of Engineering with a “C” or better

Designed for 11th-12th grade students, the knowledge and skills students acquire throughout PLTW Engineering come together in EDD as they identify an issue and then research, design and test a solution, ultimately presenting their solution to a panel of engineers. Students apply the professional skills they have developed to document a design process to standards, completing EDD ready to take on any post-secondary program or career. This course is an advanced course in which students demonstrate mastery of knowledge and skills from previous pre-engineering courses to develop an original product or machine design. In groups using project-based learning, students research, design, and construct a solution to an engineering problem. Students apply principles developed in the preceding courses and are guided by an industry mentor. Students must present progress reports, submit a final written report, and defend their solutions to a panel of outside reviewers at the end of the course. Students are placed in management situations in production operations to develop leadership.

Introduction to Electrical Trades (1/2 Credit)

ISCC: 09102G/20101A001/C203

PREREQUISITE(S): None

This course introduces students to the fundamentals of electricity and electronics through safe, hands-on learning. Students practice basic house wiring connecting panel boxes, switches, lights, outlets, and GFCIs, while building projects such as speakers, motors, and crystal radios. Emphasis is placed on safety, applying theory to lab experiences, and using tools like soldering irons and test equipment. Students explore energy production, conversion, and conservation, including solar, wind, water, geothermal, fossil fuels, and nuclear power. Math and problem-solving skills are applied throughout to build understanding of how energy and electronics shape today’s technological world.

Introduction to Engineering Design (IED) (1/2 Credit per semester)

ISCC: 09106G/21006A001

PREREQUISITE(S): None

Designed for 9th or 10th-grade students, the major focus of the IED course is to expose students to the design process, research and analysis, teamwork, communication methods, global and human impacts, engineering standards, and technical documentation. Students use 3D solid modeling design software to help them design solutions to solve proposed problems and learn how to document their work and communicate solutions to peers and members of the professional community. This course teaches problem-solving skills using a design development process. Models of product solutions are created, analyzed and communicated using solid modeling computer design software.

Introduction to Metals (1/2 Credit)

ISCC: 09103G/13203A005/C209

PREREQUISITE(S): None

This orientation level course is designed to give the students experience with the basic metalworking hand and machine tools with an emphasis on safety. Topics include the basic math for measurement, general sheet metal layout, and the production of projects. The development and completion of these projects provide a chance to bring the students in contact with each of the four manufacturing processes & cutting, forming, fastening, and finishing. General information about various metals, materials, and processes is provided. Also included in this class will be some explanatory concepts and techniques involved in production and manufacturing.

Introduction to Robotics (1/2 Credit)

ISCC: 09202G/10152A001/C205

PREREQUISITE(S): None

Discover how to move Lego[®] robots while learning to program using the language “Interactive C.” Build a robot using a Gameboy and an XBC as the ‘brain.’ Create the robot’s senses by using digital and analog sensors such as ultrasonic and infrared. Throughout this course, students are presented with a set of open-ended challenges. As a group, they problem-solve, invent strategy, design an original robot, and test their creation’s performance under a variety of conditions and environments. Students often find that they must test multiple designs until they meet their objectives. The Botball robotics equipment promotes inquiry-based group activity, and can be used over and over again in as many experimental designs as the students can imagine.

Introduction to Welding (1/2 Credit)

ISCC: 09104G/20101A001/C210

PREREQUISITE(S): None

Welding is the most common method of joining two or more pieces of metal to make them act as a single piece. This orientation level course provides students with a general introduction to the occupation and practice of welding. The class will introduce Oxy-acetylene (gas) and Shielded Metal Arc Welding. Students will also practice cutting metal with an oxyacetylene cutting torch, how to prepare metal for welding and fuse different welding joints. A variety of tools and equipment will be used after reviewing their safety procedures and practices.

Introduction to Woods (1/2 Credit)

ISCC: 09105G/13052A001/C102

PREREQUISITE(S): None

This course will explore some of the fundamentals of woodworking, as a means to familiarize students with various industrial processes and occupations. It is designed to foster awareness and understanding of manufacturing and construction technology. Through a variety of learning activities, students are exposed to many career opportunities in the production field. Experiences in manufacturing include project design, materials, and assembly processes. Hand and power tools are introduced along with shop safety in the shop environment. Course content includes how to use various woodworking machines and power tools for cutting and shaping wood, including different methods of joining pieces of wood, by use of mechanical fasteners, attachment of hardware. Production planning, mass production, and servicing will be discussed.

Principles of Engineering (POE) (1/2 Credit per semester)

ISCC: 09107G/21004A001

PREREQUISITE(S): Passing Introduction to Engineering with a “C” or better.

Designed for 9th - 11th grade students, this survey course of engineering exposes student to major concepts they’ll encounter in a postsecondary engineering course of study. Students employ engineering and scientific concepts in the solution of engineering design problems. They develop problem-solving skills and apply their knowledge of research and design to create solutions to various challenges, documenting their work and communicating solutions to peers and members of the professional community.

Woods I (1/2 Credit per semester)

ISCC: 09205G/13052A002/C201-C202

PREREQUISITE(S): Intro to Woods & Teacher Approval

This full year course gives students the opportunity to expand the skills learned in the orientation course. This course exposes students to millwork, millwright and construction industries. It is designed to foster an awareness and understanding of manufacturing and construction technology. Through a variety of learning activities, students are exposed to many career opportunities in the production and manufacturing field. Experiences in manufacturing include project design, materials, and assembly processes. Students will use both hand and power/machine tools in becoming familiar with basic woodworking production. Students will be instructed in planning, layout, assembly, product finishing. Course content will discuss research and development, production planning, for industrial practices. Emphasis is placed on safety, accuracy, efficiency and quality of the finished product. Other topics include wood product marketability, mass production. This course will allow the students to make meaningful decisions regarding further industrial occupations.

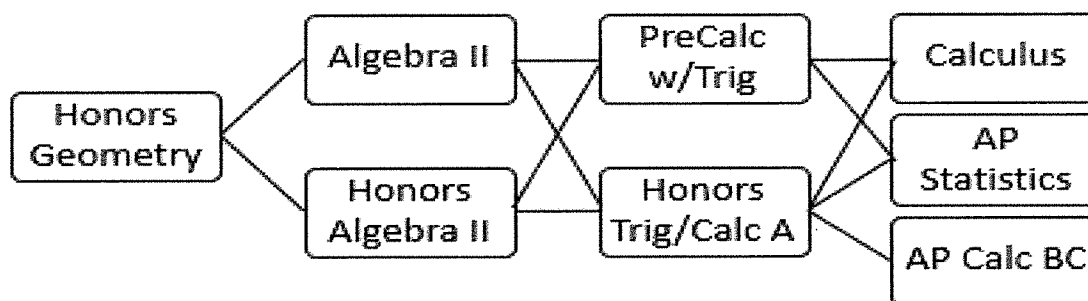
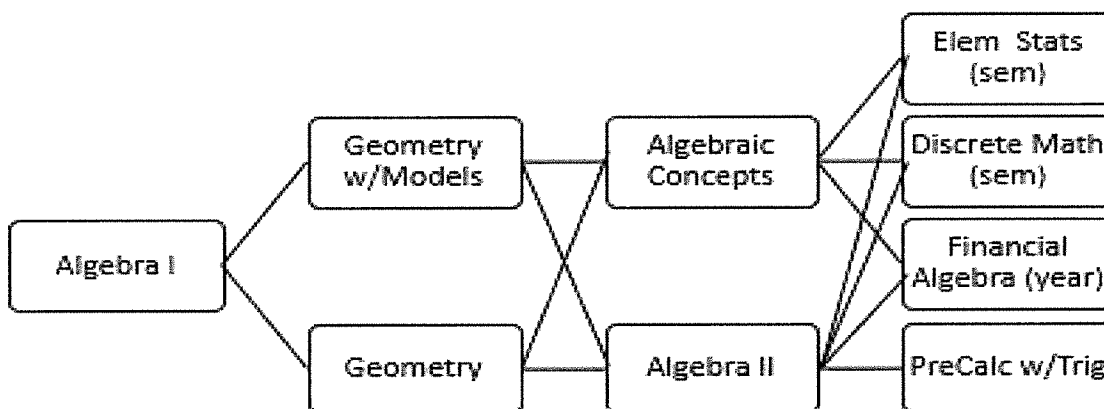
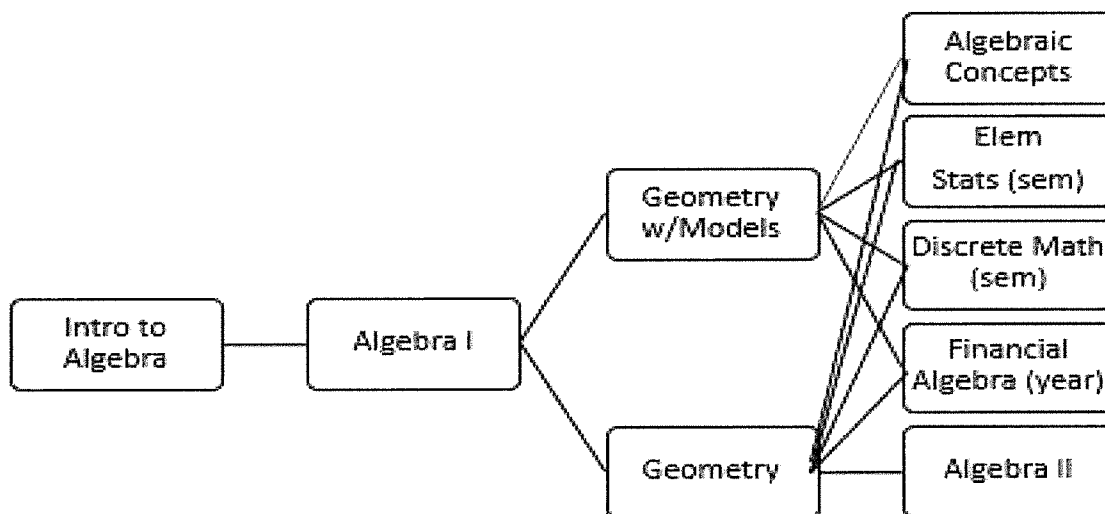
Woods II (1/2 Credit per semester)

ISCC: 09206G/13052A001

PREREQUISITE(S): Woods I & Teacher Approval

This full year accelerated course is designed to provide students additional opportunity to explore advanced woodworking topics as a means to become familiar with various industrial processes and occupations. Students expand their knowledge and skills in project planning, fabrication, layout, assembly, and finishing. Students will use both hand and power/machine tools in becoming familiar with advanced woodworking production. Featured topics are prototype creations, research and development, structural design and CNC design, and production planning, for industrial practices. Emphasis is placed on safety, accuracy, efficiency and quality of the finished product. Other topics include wood product marketability, mass production. This course will allow the students to make meaningful decisions regarding further industrial occupations. Specific study in the areas of Production, are designed to foster an awareness and understanding of manufacturing and construction technology.

Math Department



Comp Sci I can be taken during junior or senior year, concurrently with PreCalc w/Trig, Honors Trig/Calc A, Calculus, AP Calculus, AP Statistics

AP Statistics may be taken junior year concurrently with PreCalc w/Trig or Honors Trig/Calc A

Algebra I (1/2 Credit per semester)

ISCC: 02102G/02052A000

NCAA

PREREQUISITE(S): Placement test score, standardized test scores and/or teacher recommendation

Semester 1: Topics studied include writing and evaluating expressions, function rules, properties of numbers, rational numbers, writing and solving multi-step equations and inequalities graphing and solving inequalities, including compound inequalities. Students will model data using equations, tables, and graphs, write linear equations, and examine the relationship between slope, and rate of change. A review of properties of exponents will be studied. Students will create and interpret scatter plots and find linear regressions. Students will graph and identify the key features of linear and exponential functions.

Semester 2: Topics include systems of equations, and systems of inequalities. Students will create graphical representations of data and use it to describe the distribution. Polynomials will be added, subtracted and multiplied. Trinomials will be factored, including special cases and simplifying expressions containing radicals. Students will graph and identify the key features of quadratic, piecewise, absolute value, and square root functions.

Algebra II (1/2 Credit per semester)

ISCC: 02203G/02056A000

NCAA

PREREQUISITE(S): Geometry with a “C” or better; Geometry with Math Models with teacher recommendation; Honors Geometry with a “C” or D”

This is a course covering in depth the topics of Algebra II including quadratic functions, polynomial functions, radical functions, rational exponential functions, logarithmic functions, rational functions, sequences and series and probability.

Algebra II – Honors (1/2 Credit per semester)

ISCC: 02203A/20256A000

NCAA

PREREQUISITE(S): Honors Geometry with an “A” or “B” and/or teacher recommendation

This is a course covering typical Algebra II topics including quadratic functions, polynomial functions, radical functions, rational exponents, exponential functions, logarithmic functions, rational functions, conics, sequences and series, probability and matrices. All students in the Honors pathway will be responsible for a math portfolio as defined by the teacher for that course.

Algebraic Concepts (1/2 Credit per semester)

ISCC: 02303G/02056A000

PREREQUISITE(S): Geometry with a “D” or better; Junior or Senior/teacher recommendation.

This is a course covering typical Algebra II topics including quadratic functions, polynomial functions, radical functions, rational exponential functions, logarithmic functions, rational functions, sequences and series and probability.

AP Calculus BC (1/2 Credit per semester)

ISCC: 02406A/02124A000

NCAA

PREREQUISITE(S): Honors AP Trig/Calculus A with “A” or “B”, and/or teacher recommendation

It is expected that students who take the AP Calculus BC course will seek college credit, placement, or both from institutions of higher learning. After a quick review of the differential branch of Calculus, AP Calculus BC will begin the study of the integral branch of Calculus. Topics covered will include: interpretations and properties of definite integrals, differential equations, applications of integrals, the Fundamental Theorem of Calculus, techniques and applications of anti-differentiation, including the use of Riemann, trapezoidal, and Simpson’s sums to approximate definite integrals of functions represented algebraically, graphically, and by table of values. Additionally, functions will be studied in parametric, polar and vector forms including their derivatives and integrals. Series will also be studied including geometric, harmonic, alternating, Taylor and Maclaurin. All students in the AP pathway will be responsible for an online math portfolio utilizing WebAssign. Graphing calculator required. (TI-84 Preferred)

AP Statistics (1/2 Credit per semester)

ISCC: 02405A/02203A000

NCAA

PREREQUISITE(S): GPA and/or standardized test scores. Algebra II with “C” or better and/or teacher recommendation

The purpose of the AP course in statistics is to introduce students to the major concepts and tools for collecting, analyzing and drawing conclusions from data. Students are exposed to four broad conceptual themes: (1) Exploring Data: Describing patterns and departures from patterns, (2) Sampling and Experimentation: Planning and conducting a study, (3) Anticipating Patterns: Exploring random phenomena using probability and simulation, and (4) Statistical Inference: Estimating population parameters

and testing hypotheses. Students who successfully complete the course and AP exam may receive credit, advanced placement or both for a one-semester introductory college statistics course. All students will be responsible for a math portfolio as defined by the teacher for that course. Graphing calculator is required.

Calculus (1/2 Credit per semester)

NCAA

ISCC: 02406G/02121A000

PREREQUISITE(S): Honors Trig/Calculus A with “C” or “D”; Pre-Calculus with Trig with a “C” or better and teacher recommendation

Calculus begins with a review of Analytic Geometry and Trigonometry. Next begins the study of limits and their properties, which leads to the study of differentiation involving topics like the slope of a curve, velocity, acceleration, related rates, maximum and minimum, and others. Various integration techniques are studied as well as the application of these techniques such as the area between two curves, volume of a solid, length of a curve, surface area, and others. Graphing Calculator required. (TI-84 preferred)

Computer Science I (1/2 Credit per semester)

NCAA

ISCC: 02407G/10152A002

PREREQUISITE(S): Algebra II with a “C” or better

CO-REQUISITE(S): Requires concurrent enrollment in one (1) of the following:

Honors AP Trig/Calculus A, Pre-Calc w/Trig, AP Calculus BC, AP Statistics or Calculus; Junior or Senior

This course is designed to be equivalent to the first-semester, college-level course for computer science majors. The course emphasizes an introduction to computer organization, problem solving with computers and programming a high-level language (for example Java, C, or C++). Programming will emphasize software design techniques including top-down design strategies, the design and use of data structures and algorithms and the fundamentals of object-oriented programming and program design.

Discrete Math (1/2 Credit)

NCAA

ISCC: 02404G/02102A000

PREREQUISITE(S): Algebraic Concepts, Algebra II or teacher recommendation; Senior Only

The Discrete Math course is a one-semester course and intended primarily for Senior students. It includes the applications of discrete sets – collections of things that are finite or countable. The topics studied include: sets and functions, graphs (for solving scheduling problems, map colorings, etc.) trees (for solving problems about minimal distances or costs and maximum profits), network flows (used to solve real life problems like the Alaskan Pipeline Layout); and combinatorial permutations, combinations, arrangements and selections with repetition, and probability.

Elementary Statistics (1/2 Credit)

NCAA

ISCC: 02403G/02201A000

PREREQUISITE(S): Algebra Concepts, Algebra II or teacher recommendation; Senior only

The Elementary Statistics course is a one-semester course, offered during the first semester and intended primarily for Senior students. It includes an in-depth study of data analysis with topics including the construction and drawing of inferences from charts, tables, and graphs; curve fitting to make predictions; the use of measures of central tendency and variability; the calculation of correlations; and the use of sampling theory.

Financial Algebra (1/2 Credit per semester)

ISCC: 02401G/02155A000

PREREQUISITE(S): Algebra II, Algebraic Concepts, Geometry or Geometry w/Math models; Senior only

Financial Algebra is an algebra-based, technology-rich course that uses algebraic and graphical approaches with practical business and personal finance applications. It also introduces topics from higher math in an ability-appropriate way, while covering the study of taxes, insurance, banking, budgeting, investing, home ownership, auto ownership, credit and more. It offers students the opportunity to explore algebraic thinking patterns and functions in a financial context.

Geometry with Mathematical Models (1/2 Credit per semester)

ISCC: 02301G/02072A000

PREREQUISITE(S): Completed Algebraic Concepts

This course is designed to show the connections between Geometry and Algebra. Emphasis is placed on discovering and applying practical geometry that is used in the workplace to help make connections from concrete examples to abstract concepts. It presents the concepts of congruence, similarity, parallelism, perpendicularity, plane and solid figures, surface area and volume, proportion and ratios of angle measurements in triangles. This course teaches students how to problem-solve, communicate mathematically, create and interpret mathematical representations and models and make efficient and appropriate use of technology to solve problems.

Geometry (1/2 Credit per semester)

ISCC: 02202G/02072A000

PREREQUISITE(S): Algebra I with a grade of “D” or better for Sophomore, Junior, Senior.

This course emphasizes an abstract, formal approach to the study of Geometry which includes topics such as properties of plane and solid figures, deductive methods of reasoning and use of logic, geometry as an axiomatic system including the study of postulates, theorems, and formal proofs, concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and ratios of angle measurements in triangles. This course teaches students how to problem-solve, communicate mathematically, create and interpret mathematical representations and models and make efficient and appropriate use of technology to solve problems.

NCAA

Geometry – Honors (1/2 Credit per semester)

ISCC: 02103A/02072A000

PREREQUISITE(S): Placement test score, teacher recommendation, Algebra I with “A” or “B” and/or standardized test scores; Freshman or Sophomore with Algebra I teacher recommendation.

Honors Geometry will expect students to be highly motivated learners as the instruction will be faster paced with an expectation of a higher level of understanding. The purpose of this course is to formalize and extend students’ prior foundational geometry experiences. This is an enhanced version of the standard geometry course where students will explore more advanced geometric situations, apply their algebra skills from last year to geometry problems, and deepen their explanations of geometric relationships with enriched, multi-step problems. Topics include congruency, similarity, transformations, trigonometry, proofs, constructions, properties of 2D and 3D shapes, area, surface area, and volume. The eight Standards of Mathematical Practices (goo.gl/LiGnY6) are applied throughout the course. All students will be responsible for a math portfolio as defined by the teacher.

NCAA

Honors Trig/Calculus A (1/2 Credit per semester)

ISCC: 02302A/02110A000

PREREQUISITE(S): Algebra II – Honors with “A” or “B”/teacher recommendation

During Semester 1, students will study trigonometric functions: analytic trigonometry and applications including Laws of Sines and Cosines, vectors, and DeMoivre’s Theorem, and conics. During semester 2, students will begin the study of Calculus. Calculus begins with the study of limits, continuity, asymptotic and unbounded behavior of a function that leads to the study of the derivative. Various techniques of the differentiation are explored such as the derivative of a sum, product, quotient, power, trigonometric functions, inverse trigonometric functions, logarithmic functions, exponential functions and others. These ideas are utilized in solving problems dealing with the slope of a curve, velocity, acceleration, related rates and others. Students will study analysis of functions and their graphs and explore the first and second derivatives tests. The derivative as a function, optimizations, rectilinear motion, Newton’s Method and the Mean Value Theorem and its geometric consequences will also be studied. All students in the Honors pathway will be responsible for an online math portfolio utilizing WebAssign. Graphing calculator required. (TI-84 Preferred)

NCAA

Intro to Algebra (1/2 Credit per semester (Freshman Only))

ISCC: 02101G/02053A000

PREREQUISITE(S): Placement based on STAR test results or other testing data

This course will prepare students for taking Algebra 1 during their sophomore year. Topics covered will include: integers, order of operations, fractions, proportions, percents, decimals, probability, algebraic expressions, one and two-step equations, geometry, and linear equations.

Math 4 - STEM (1/2 Credit per semester)

ISCC: 02408G/02055A001

PREREQUISITE(S): Student must have fulfilled math graduation requirements and tested “Not College Ready” on standardized testing.

This course is designed to prepare students for college and career pathways in areas such as: Science, Technology, Engineering, and Math or STEM which require advanced algebraic skills or calculus. Successful completion of the course (C or better grade in course and on final exam) will enable students to transition directly into credit bearing college-level algebra courses. Topics of study will include functions (linear, polynomial, rational, radical & exponential) and their modeling in real life situations. Emphasis will be placed on the eight mathematical practices (particularly modeling) so that students are able to demonstrate and justify (orally & written) conceptual understanding of functions combined with advanced algebraic knowledge to solve complex, contextualized, multi-step problems in authentic settings.

Pre-Calculus with Trig (1/2 Credit per semester)

NCAA

ISCC: 02302G/02110A000

PREREQUISITE(S): Algebra II, Algebra II – Honors with a “C” or Algebraic Concepts with a “B” or better or teacher recommendation

Pre-Calculus courses combine the study of Trigonometry, Elementary Functions, Analytic Geometry, and Math Analysis as topics as preparation for calculus. Topics typically include the study of polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their relations; inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system (time permitting); conic sections (time permitting); matrix algebra; sequences and series (time permitting). Graphing Calculator required. (TI-84 preferred)

Physical Education Department

Aerobic Fitness (1/2 Credit)

ISCC: 08104G/08005A000

PREREQUISITE(S): None

This is a semester course offered to students in grades 9, 10, 11, & 12. Aerobics Fitness is intended for the student who is sincerely interested in improving or maintaining their overall fitness level. The class includes physical workouts in cardio, muscular strength and endurance, flexibility, and balance, along with instruction on basic fitness concepts. A variety of physical workouts are offered in order to help the student achieve fitness goals. This training includes Just Dance, low-impact aerobics, cardiowalking, circuit/station training, free-weights, pilates, and yoga.

Athletic Physical Education (1/2 Credit per semester)

ISCC: 08102G/08005A000

PREREQUISITE(S): 10th -12th Grade Students who are members of SIJHSAA OR IHSA Collinsville school sponsored team sport. Athlete must indicate sport(s) they are currently participating in. Enrollment subject to approval by Athletic Director and coach

Athletic physical education is offered to freshman through seniors who played on a Collinsville school sponsored SIJHSAA or IHSA team sport the previous year and will be participating this year. This course is designed to help athletes to understand how to reach their physiological best in terms of cardio respiratory endurance, muscular strength and endurance, agility, speed, flexibility, and body composition. The athletic physical education students will understand the physical, mental, emotional, and social make-up of the total athlete, as well as, teamwork, sportsmanship, theories and techniques of athletics. Students enrolled in athletic physical education will be expected to understand the importance of nutrition, the place of technology, and the importance of cooperation and camaraderie.

Special Note: Athletes enrolled who quit or are removed from a team will be put back into regular physical education at semester. If the athlete that is removed quits the team and plays another sport, he/she will need to obtain a new permission form signed by BOTH the varsity coach and athletic director. Any student not meeting classroom or teacher expectations will go through an intervention process. This process will allow the student/athlete the opportunity to improve their participation or risk being removed from athletic physical education and placed in regular physical education.

Health Education (1/2 Credit)

ISCC: 08201G/08051A000

PREREQUISITE(S): None

This course is designed to give students a basic understanding of the structure and function of the human body, disorders, diseases, and injuries that affect the mind and body, and how to care for their bodies in order to maintain a state of optimal mental and physical well-being. Instruction in the recognition and care of emergency situations is included in this course to enable students to cope with emergencies when and if necessary. Outside speakers are utilized to strengthen and enrich. Course objectives include enabling students to learn sound health facts and to cultivate sound health and safety habits.

Marching Band (1/2 Credit)

ISCC: 05114G/05103A000

PREREQUISITE(S): None

The Marching Band is undoubtedly the most visible performance ensemble offered at CHS. The activity ties the aesthetic qualities of music with the physical demands of the marching medium. It gives the individual a chance to participate on a "team," while giving them needed performance skills. The amount of work and energy involved in the learning and performing of the show is directly proportionate to band experiences with others. It is a great way for students to represent themselves, their band, and Collinsville High School. The Marching will participate in several competitive marching shows in addition to performing at all home football games, selected athletic events, parades, and additional school/community events. Students will receive .5 credit in Fine Arts and .5 credit in Physical Education per year of Marching Band enrollment. (Summer rehearsals are also required to receive credit for physical education.

Physical Education (1/2 Credit per semester)

ISCC: 08101G/08001A000

PREREQUISITE(S): None

Physical Education is a unique part of the entire school curriculum. It is more than a game, dance, or tumbling routine. It will, with adequate cooperation of all factions, ultimately become a way of life. The course gives every student an opportunity to become unified physically, mentally, and socially by developing education behavior in the form of knowledge, attitude, and practice. Physical Education hopes to promote civic responsibility by teaching of games and sports, to abide by the rules, to respect the rights of others, to be courteous, and to acknowledge the need for authority. Exposure to theories, techniques, and fundamentals will allow the individuals to utilize their leisure time hours more efficiently, as they progress through the stages of life. Fitness levels will be assessed throughout the semester by using a variety of fitness tests including FitnessGram, mile and pacer.

Wellness Physical Education (1/2 Credit)

ISCC: 08105G/08005A000

PREREQUISITE(S): None

This class is an alternative to a traditional P.E. class. There will be individual goals made by the student based on lifestyle changes desired. Examples could be toning, better overall fitness, weight control, etc. Different methods to obtain these goals will be used. Some examples include: Pilates, yoga, eccentric stretching, weight lifting, relaxation techniques, walking for fitness, and nutrition analysis. Fitness levels will be assessed throughout the semester by using a variety of fitness tests including FitnessGram, mile and pacer.

Science Department

9 th Grade	10 th Grade	11 th Grade	12 th Grade
Biology I Biology I – Honors Physical Science	All Prior Plus: Chemistry I Chemistry I – Honors Principles of Technology	All Prior Plus: Anatomy & Physiology *Astronomy Biology II Biology II – AP Chemistry II Chemistry II – AP Environmental Science Survey of Forensic Science *Geology Physics I Physics I – AP	All Prior Plus: Physics II - AP Environmental Science AP

Science requirement is fulfilled upon the successful completion of a life science (Biology) and a physical science (Physical Science or Chemistry)

Anatomy & Physiology (1/2 Credit per semester)

ISCC: 03309G/03053A000

NCAA

PREREQUISITE(S): Successful completion of Chemistry I and Biology I.

This is a laboratory and dissection course. Topics to be studied the first semester include the organization of the body and functions of the eleven body systems. In each system, we will discuss related diseases and chemistry connections. Body Systems discussed are: Integument, Bones, Muscles, Nervous, Sense Organs, and Endocrine. The second semester examines the Circulatory, Lymphatic, Immune, Respiratory, Urinary, Digestive, and Reproduction. We will include case studies, and POGILS that allow students to engage in cooperative learning.

Astronomy (1/2 Credit)

ISCC: 03301G/03004A000

NCAA

PREREQUISITE(S): Successful completion of a physical science course.

This course is an introduction to astronomy. This course will focus on the basics of astronomy including the structure of the solar system, stars, planets, and the universe. The laboratory portions will emphasize the structure of light, distance measurement, proportionality, radio waves, and use of the Internet to view new discoveries in the universe.

Biology I (1/2 Credit per semester)

ISCC: 03102G/03051A000

NCAA

PREREQUISITE(S): None

This laboratory-based course of study begins the year with structural and chemical composition of living things from molecules to organisms and emphasizes the importance of cellular respiration and photosynthesis. The first semester also includes the interactions, energy, and dynamics of ecosystems. The second semester includes the role of DNA in the study of inheritance and variation of traits. It also covers evolution and the diversity of life.

Biology I – Honors (1/2 Credit per semester)

ISCC: 03102A/03052A000

NCAA

PREREQUISITE(S): Teacher recommendation, GPA, and/or standardized test scores.

This advanced laboratory-based course of study is designed to challenge students. This course moves at a faster pace than regular biology 1 and emphasizes content application and scientific argumentation. The year begins with structural and chemical composition of living things from molecules to organisms and emphasizes the importance of cellular respiration and photosynthesis. The first semester also includes the interactions, energy, and dynamics of ecosystems. The second semester includes the role of DNA in the study of inheritance and variation of traits. It also covers evolution and the diversity of life.

Biology II (1/2 Credit per semester)

ISCC: 03304G/03052A000

NCAA

PREREQUISITE(S): Successful completion of Biology I

This laboratory course includes classification & activities of Viruses, Arch bacteria, Eubacteria, Protists, Fungi, Microbial diseases and Plants during the first semester. The second semester of study includes invertebrates and vertebrate animals and their systems along with vertebrate dissections. The study of ecology is also included. Students will do special readings and research topics determined during the course of the year.

Biology II - AP (1/2 Credit per semester)

ISCC: 03304A/03056A000

NCAA

PREREQUISITE(S): Successful completion of Honors Chemistry I. teacher recommendation, GPA and/or standardized test scores.

This course is designed for hardworking students who desire to learn at the college level. Greater expectations will be placed on application, interpretation and analysis of biological content not just memorization. Students will be expected to complete readings and take notes outside of the classroom. AP Biology is a rigorous and demanding course, which is the equivalent of an introductory college Biology course and it is designed to prepare the students for the AP Biology Exam at the end of the course. Topics covered in this course include biochemistry, cell structure, cellular energetics, cell communication and division, heredity, protein synthesis and regulation, natural selection, and ecology.

Chemistry I (1/2 Credit per semester)

ISCC: 03201G/03101A000

NCAA

PREREQUISITE(S): Successful completion of Biology I and a "C" or better in Algebra I.

This is a college preparatory course designed to meet the needs of college-bound students. Memorization of symbols and formulas is required of students in Chemistry I. Problem solving requires that students work with percentages, decimals, ratios, scientific notation, and the dimensional analysis (factor label) method. Topics include classes of matter, physical and chemical properties of matter, atomic structure and electron configuration, periodic properties of the elements, chemical names and formulas, reactions and equations, molecular geometry, and stoichiometry. Laboratory experience is used to develop an understanding of the scientific process as well as develop an understanding of the chemical concepts covered.

Chemistry I – Honors (1/2 Credit per semester)

ISCC: 03201A/03102A000

NCAA

PREREQUISITE(S): Successful completion of Biology I and Algebra I with a "B" or better. Teacher recommendation, GPA, and/or standardized test scores.

This course is a rigorous, quantitative treatment of chemistry designed to meet the needs of students planning to enroll in AP Chemistry the following year. Students electing this course should show strong evidence of aptitude for and interest in science as well as demonstrate strong mathematical skills. Problem solving is stresses throughout and students are required to work with algebraic equations, percentages, decimals, scientific notation, ratios, and dimensional analysis (factor label method). The course requires extensive memorization of chemical symbols and formulas. Topics are covered in more depth and with more mathematical sophistication than Chemistry I. Topics include: the study of matter, atomic structure, inorganic nomenclature, types of chemical reactions, writing and balancing chemical equations, quantitative study of chemical reactions, energy in chemical reactions, bonding and geometry of molecules, and periodic trends in the properties of chemical elements. Laboratory work is intended to develop an understanding of the scientific process as well as an understanding of the chemical concepts covered.

Chemistry II (1/2 Credit per semester)

ISCC: 03303G/03102A000

NCAA

PREREQUISITE(S): Successful completion of Chemistry I with a "C" or better.

This course includes heat in chemical reactions, gases, liquids and solids, solutions, chemical equilibrium, solubility and precipitation, acids, bases, salts, reactions of acids and bases, thermodynamics, and organic chemistry. Laboratory experience is used to develop an understanding of the scientific process and an understanding of the chemical concepts covered. Spring semester includes qualitative analysis lab experimentation.

Chemistry II – AP (1/2 Credit per semester)

ISCC: 03305A/03106A000

PREREQUISITE(S): Successful completion of Chemistry I – Honors. Teacher recommendation, GPA, and/or standardized test scores.

AP Chemistry is a two-semester laboratory-based course. It requires proficient Algebra skills and some Geometry skills. The College Board and St. Louis University sets the curriculum, which is equivalent to 1st and 2nd year general chemistry college courses. AP Chemistry demands many symbols, facts, equations, etc. be memorized. Critical thinking skills are necessary. Students in this course may pursue dual credit through Saint Louis University for CHEM 1110, 1115, 1120 and 1125 and/or take the AP Chemistry Exam.

Environmental Science (1/2 Credit per semester)

ISCC: 03103G/03003A000

PREREQUISITE(S): Successful completion of Biology I

Environmental science is the study of how humans interact with the environment. It is a laboratory-based course. A major focus of the course is identifying and solving environmental problems in order to maintain a sustainable world. Throughout the year, the course emphasizes how human activity causes resource depletion, pollution and extinction. Students will study current events in environmental science related to these main themes.

Environmental Science AP (½ Credit per Semester)

ISCC: 03103A03003A000

PREREQUISITE(S): 12th grade standing, A or B in biology 1; A or B in chemistry 1; Science teacher recommendation

The AP Environmental Science course is designed to engage students with the scientific principles, concepts, and methodologies required to understand the interrelationships within the natural world. The course requires that students identify and analyze natural and human-made environmental problems, evaluate the relative risks associated with these problems, and examine alternative solutions for resolving or preventing them. Environmental science is interdisciplinary, embracing topics from geology, biology, environmental studies, environmental science, chemistry, and geography.

Geology (1/2 Credit)

ISCC: 03302G/03002A000

PREREQUISITE(S): Successful completion of a physical science course.

This course of study includes the structure and chemical make-up of the earth, history of the earth, mineral resources, mapping, map reading, mineral identification, weather, chemical testing, and meteorology. Lab experiences and “hands-on” activities, group projects, reports, and a newspaper project are utilized to convey the course objectives.

Physical Science (1/2 Credit per semester)

ISCC: 03101G/03159A000

PREREQUISITE(S): None

This course is designed to meet the need of the physical sciences graduation requirement. The course of study will rely heavily on lab activities as well as lecture and abstract thinking. Items within the curriculum include motion, forces, momentum, energy, waves, electricity, elements and chemical reactions.

Physics I (1/2 Credit per semester)

ISCC: 03308G/03151A000

PREREQUISITE(S): Successful completion of Chemistry I and concurrent enrollment in Algebra II.

Physics I is laboratory intensive. Students develop the concepts of physics from observations made during activities. It is recommended that students be very familiar with the techniques of Algebra I and Geometry. Topics include motion, forces, equilibrium, gravity, circular and harmonic motion, matter, energy, momentum, waves, sound, light, optics, electricity, magnetism and circuits. The use of algebra, geometry and trigonometry is prevalent in this course and a graphing calculator is required.

Physics I –AP (1/2 Credit per semester)

ISCC: 03308A/03151A000

PREREQUISITE(S): Successful Completion of Chemistry I and concurrently enrolled in Pre-Calculus with Trig. teacher recommendation, GPA, and/or standardized test scores.

Physics 1 - AP is a laboratory-based program designed to meet the needs of all college bound students. This course is highly recommended for students considering a career in the hard sciences, engineering, and math or computer science. The topics covered include Newtonian mechanics (including rotational dynamics and angular momentum); work, energy and power, mechanical waves and sound. It will also introduce electric circuits. The content is developed through extensive hands-on inquiry labs. Mathematical techniques are used throughout the course and a graphing calculator is required. Students in this course may pursue dual credit through Saint Louis University for PHYS 1220 and/or take the AP Physics 1 exam.

Physics II - AP (1/2 Credit per semester)

ISCC: 03307A/03164A000

PREREQUISITE(S): Successful completion of Physics I and concurrently enrolled in Pre-Calculus with Trig. teacher recommendation, GPA, and/or standardized test scores.

Physics II - AP is the second year of the two-year program. This course continues where AP Physics I left off covering fluid mechanics; thermodynamics; electricity and magnetism; optics; and atomic and nuclear physics. The content is developed through extensive hands-on inquiry labs. Mathematical techniques are used throughout the course and a graphing calculator is required. Students in this course may pursue dual credit through Saint Louis University for PHYS 1240 and/or take the AP Physics II exam.

Principles of Technology (1/2 Credit per semester)

ISCC: 03104G/03153A000

PREREQUISITE(S): None

The Principles of Technology course will focus on the study and hands-on application of the forces and laws of nature and their application to modern technology. Equilibrium, motion, momentum, energy conversion, electromagnetism, and optical phenomena are presented in the context of current, real-world applications. Demonstrations, math labs, and applied laboratory experiments are an integral part of the Principles of Technology curriculum. These courses enable students to gain a solid foundation for careers in electronics, robotics, telecommunications, and other technological fields.

Survey of Forensic Science (1/2 Credit per semester)

ISCC: 03306G/03212A000

PREREQUISITE(S): Successful completion of Biology I and Chemistry I and teacher recommendation.

This is a yearlong course, involving all areas of science including biology, anatomy, chemistry, physics and earth science with an emphasis in complex reasoning and critical thinking. Students will study the different areas of crime solving. Students will study forensic history, physical evidence, DNA, documentation, fingerprinting, toxicology, trace evidence, serology, and various areas of biology. In addition, students must incorporate use of technology, communication skills, language arts, art, family and consumer science, mathematics, and social studies. This class is designed around authentic performance assessments with students working in teams to solve crimes using scientific knowledge and reasoning. There is a great deal of lab work, studying, and memorizing incorporated in this course. This curriculum is equivalent to 1st semester Forensic Science course in college. Students in this course may pursue dual credit through Saint Louis University for FRSC 2600.

Social Studies Department

9 th Grade	10 th Grade	11 th Grade	12 th Grade
	All Prior Plus: *Government *Current Events World Geography World Geography - Enriched World History World History – Enriched	All Prior Plus: *Economics *Psychology Psychology - AP *Sociology United States Government and Politics - AP United States History United States History - Enriched United States History – AP	All Prior Plus: Leadership 101

Current Events (1/2 Credit)

ISCC: 04201G/04106A000

PREREQUISITE(S): None

NCAA

Current Events is an engaging, student-focused class that centers on current local, state, national and international events. Students read the St. Louis Post-Dispatch daily and gain additional information from other media sources. Current Events gives students the analytical tools needed to critically examine information and enables students to better place themselves in the broader context of an interconnected world. This class will also focus on controversial topics, empowering students with the knowledge and skills needed to engage in discussions about international and national policy issues. By teaching about controversial issues, students learn about topics relevant to their lives, deepen their understanding of complex issues, and explore diverse perspectives. Students also gain opportunities to share ideas, listen carefully to their peers, and practice being open to and respectful of others' viewpoints. The class will encourage students to explore their fixed ideas and prejudices, and have them recognize that confusion and uncertainty are stages in their development toward independent opinion. Building such knowledge and civil discourse skills are essential for effective participation in our democracy.

Economics (1/2 Credit)

ISCC: 04302G/04201A000

PREREQUISITE(S): None

NCAA

Economics is a course that provides students with an overview of both macro- and micro-economics, with a focus on the U.S. economic system. Students will also learn basic personal finance concepts including participating in a "Stock Market Game" throughout the semester. Students will gain both academic and practical knowledge in this Economics class, with lessons and learning applicable both to 'real life' and to future courses that include content in this area.

Government (1/2 Credit)

ISCC: 04101G/04151A000

PREREQUISITE(S): None

NCAA

U.S. Government—Comprehensive courses provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. These courses may examine the structure and function of state and local governments and may cover certain economic and legal topics.

Leadership 101 (1/2 Credit per semester)

ISCC: 04305G/22104A000

PREREQUISITE(S): Senior status; 3.0 Cumulative GPA or higher; Approval of Instructor



This year long course provides an opportunity to study, practice, and develop group and individual leadership and organizational skills. These skills include, but are not limited to the following topics or areas: leadership roles, interpersonal relations, project planning, goal setting, civic responsibility, decision making, problem solving, meeting skills, and communication.

Students enrolled in this course apply these skills in dealing with peers, school administration, and their community. This course

takes a hands-on, lab-oriented approach to leadership by involving students in participatory leadership through project planning and implementation and is adaptable to a broad student population. There is a required 20-hours-per-semester community service requirement and a class service learning project assigned each semester. This course offers students the opportunity to earn dual credit through Southern Illinois University at Edwardsville and parallels the curriculum used by the university in their UNIV 113: Leadership course.

Psychology (1/2 Credit)

ISCC: 04303G/04256A000

PREREQUISITE(S): None

NCAA

Psychology is a scientific study of human behavior and the factors, conditions, and experiences that affect and influence our activities. The topics examined in this course touch on all aspects of our lives. The goals of this study are to enable the student to describe, understand and explain the phenomena of human behavior. Psychology provides an introduction to the historical developments, terminology, and basic concepts and principles of psychology. The course also surveys the procedures and methods used by psychologists, investigates the physiology of our sensory system, the mechanics of perception, para-psychology analysis of human learning and memory and a brief study of "Developmental psychology" or the life cycle from infancy through gerontology. The study of Psychology includes the following topics: motivation and emotion, stages of consciousness including sleep, dreams, hypnosis, sensory deprivation, etc. Other topics examined are stress and anxiety theory, development of personality, abnormal behavior, mental illness, interpersonal relations, social contacts, and group dynamics.

Psychology - AP (1/2 Credit per semester)

ISCC: 04303A/04256A000

PREREQUISITE(S): Junior or Senior Level Course, 3.5 Cumulative GPA or higher, a "C" in Biology or AP Biology, and approval of the counselor and the instructor

NCAA

The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles and phenomena associated with each of the major subfields within psychology. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatment of abnormal behavior and social psychology. Throughout the course students employ psychological research methods including ethical considerations as they use the scientific method, analyze bias, evaluate claims and evidence and effectively communicate ideas.

Sociology (1/2 Credit)

ISCC: 04304G/04258A000

PREREQUISITE(S): None

NCAA

Sociology courses introduce students to the study of human behavior in society. These courses provide an overview of sociology, generally including (but not limited to) topics such as social institutions and norms, socialization and social change, and the relationships among individuals and groups in society.

United States Government and Politics – AP (1/2 Credit per semester)

ISCC: 04401A/04157A000

PREREQUISITE(S): Teacher recommendation, 3.5 GPA or above, and/or standardized test scores

NCAA

Advanced Placement Government and Politics is a rigorous, college level course of study that gives students an analytical perspective on government and politics in the United States. This course includes both the studies of general concepts used to interpret US politics and the analysis of specific examples. It is also designed to familiarize students with the various institutions, groups, beliefs, and ideas that constitute US politics as well as acquaint students with the variety of theoretical perspectives and explanations for various behavior outcomes. It is expected that students who complete this yearlong course of study will take the AP Government and Politics exam.

United States History (1/2 Credit per semester)

NCAA

ISCC: 04301G/04103A000

PREREQUISITE(S): None

U.S. History is a required course usually taken during the junior year. Semester 1 consists of the following: a brief review of U.S. History from 1700s through 1870s and a chronological study from 1898-1945. Units under examination include: Industrialization, Imperialism, World War I, and Roaring 20s/Jazz Age/Great Depression. Semester 2 of U.S. History is a chronological examination of 1945 to present with emphasis on significant individuals, events, and issues that shaped this period of U.S. history. Units under examination include: World War II, Cold War, Civil Rights Unit, Vietnam, Nixon/Watergate/Iran, Reagan Era, and Post-911. The historical content of both semesters focuses on the political, economic, and social events and issues related to industrialization and urbanization, major wars, domestic and foreign policies, and reform movements, including Civil Rights, Women's Movement, Environmental, and LGBTQ+. The major purpose of this course is to develop an understanding of the role and contributions of all Americans including minority groups to the growth and development of the United States. The course offers opportunities to examine the historical significance of the plight of individuals through present times. Units should be taught through the lens of the unique cultural and political experiences of All Americans in the United States. The course promotes critical thinking about race, and other systems of differences that shape individual and group interactions, American identity, and our many cultures.

United States History – Enriched (1/2 Credit per semester)

NCAA

ISCC: 04301E/04103A000

PREREQUISITE(S): “A” or “B” in Government or recommendation from previous Social Studies teacher

Enriched U.S. History is a required course intended for college bound juniors. This class creates a learning experience that adds depth and diversity to the students' experience at a more accelerated pace. This course will encourage the development of higher order thinking skills. Students will be required to do independent and analytical research, plan and present oral expositions, participate in small group seminars and projects, and explore primary source materials from the respective time periods. Students will be evaluated on the basis of a wide range of activities and assignments including the following: test and quizzes, group and individual projects, homework, creative writing assignments, class participation, notebooks, book/article reviews, current events, research paper, oral and or written reports. Semester 1 consists of the following: a brief review of U.S. History from 1700s through 1870s and a chronological study from 1898-1945. Units under examination include: Industrialization, Imperialism, World War I, and Roaring 20's/Jazz Age/Great Depression. Semester 2 of U.S. History is a chronological examination of 1945 to present with emphasis on significant individuals, events, and issues that shaped this period of U.S. history. Units under examination include: World War II, Cold War, Civil Rights Unit, Vietnam, Nixon/Watergate/Iran, Reagan Era, and Post-911. The historical content of both semesters focuses on the political, economic, and social events and issues related to industrialization and urbanization, major wars, domestic and foreign policies, and reform movements, including Civil Rights, Women's Movement, Environmental, and LGBTQ+. The major purpose of this course is to develop an understanding of the role and contributions of all Americans including minority groups to the growth and development of the United States. The course offers opportunities to examine the historical significance of the plight of individuals through present times. Units should be taught through the lens of the unique cultural and political experiences of Americans in the United States. The course promotes critical thinking about race, and other systems of differences that shape individual and group interactions, American identity, and our many cultures.

United States History – AP (1/2 Credit per semester)

NCAA

ISCC: 04301A/04104A000

PREREQUISITE(S): Teacher recommendation, 3.5 GPA or above, and/or standardized test scores

The AP United States History course is designed to expose students to a college level course ranging from the Discovery period through present day history with the opportunity to earn college credit while still in a high school setting. In this course we follow the three R's: Rigor, Relevance and Relationships. The goal of this course is to prepare you to take the AP United States History exam offered in May, hone your critical thinking skills, expand your writing abilities and further your analysis skills in the realm of reading. Your educational experience will rely on developmental lessons, daily homework, reading and writing assignments including DBQ's (Document Based Question) quizzes, multiple-choice and essay examinations.

World Geography (1/2 Credit per semester)

ISCC: 04202G/04001A000

PREREQUISITE(S): None

World Geography is a course intended to give the student an overview of the physical and cultural aspects of today's modern world. Semester 1 of World Geography deals with basic map skills, the earth's atmosphere, land, oceans, and the resources available to humans. A study of North America, South America and Europe completes the first semester. Semester 2 of World Geography is a continuation of the study of the world's places. The focus is on the Middle East, Africa, Asia, and Australia. Rounding out our study of the world is a brief look at how the quality of human life has progressed and the challenges that still face humans in the future.

NCAA

World Geography – Enriched (1/2 Credit per semester)

ISCC: 04202E/04001A000

PREREQUISITE(S): “A” or “B” in Government or recommendation from previous Social Studies teacher

World Geography is a course intended to give the student an overview of the physical and cultural aspects of today's modern world. World Geography deals with basic map skills, the earth's atmosphere, land, oceans and the resources available to humans. A study of North America, South America and Europe completes the first semester. Semester 2 of World Geography is a continuation of the study of the world's places. The focus is on the Middle East, Africa, Asia and Australia. Rounding out our study of the world is a brief look at how the quality of human life has progressed and the challenges that still face humans in the future. The course includes a greater emphasis on selected subjects using student research to discuss topics in greater detail. There will be oral and written projects throughout the course.

NCAA

World History (1/2 Credit per semester)

ISCC: 04203G/04051A000

PREREQUISITE(S): None

World History is a course that deals with the development of civilization from the prehistoric times to Industrial Revolution. The emphasis is on the major world cultures of the western world and their effect on our world today. Its objective is to help students understand the nature of the world, how it got that way, and how nations acquired their role in today's world. Semester 1 includes pre-historic cultures, Mesopotamia, Egyptian Civilization, Greek and Roman cultures, and the early Middle Ages. Semester 2 includes the age the late Middle Ages, nation building in Europe, the Renaissance and Reformation periods, the Age of Absolute Monarchs, the Enlightenment, periods of Revolution in America and France and the Industrial Revolution.

NCAA

World History – Enriched (1/2 Credit per semester)

ISCC: 04203E/04051A000

PREREQUISITE(S): “A” or “B” in Government or recommendation from previous Social Studies teacher

Enriched World History is a course that traces world history from the origins of civilization to the Industrial Revolution. The emphasis is on the major world cultures of the western world and their effect on our world today. Its objective is to help students understand the nature of the world, how it got that way, and how nations acquired their role in today's world. Semester 1 includes pre-historic cultures, Mesopotamia, Egyptian Civilization. Greek and Roman cultures and the early middle Ages. Semester 2 includes the late Middle Age, nation building in Europe, the Renaissance and Reformation periods, the Age of Absolute Monarchs, the Enlightenment, periods of Revolution in America and France, and the Industrial Revolution. The course includes a greater emphasis on selected subjects using student research to discuss topics in greater detail. There will be oral and written projects throughout the course. This course is highly recommended for college bound students.

NCAA

Special Education Department

Adapted Physical Education (1/2 Credit per semester)

ISCC: 08101L/58049A000

PREREQUISITE(S): None

Adaptive Physical Education is designed to meet the special physical, emotional, and intellectual needs of the trainable student. Special emphasis is placed on improving both gross and fine motor skills through practice and repetition and utilizing those skills in game play.

Algebraic Concepts (1/2 Credit per semester)

ISCC: 02303L/02056A000

PREREQUISITE(S): Completion of Algebra, Paced or Algebra I and Geometry with Math Models or Geometry

This is a course covering typical Algebra II topics including absolute value equations and inequalities, linear systems, quadratic functions, polynomial functions, radical functions, rational exponents, exponential functions, logarithmic functions, rational functions, sequences and series, probability, trig functions and the unit circle. TI-84 graphing calculator recommended.

Applied Mathematics III (1/2 Credit per semester)

ISCC: 02906D/02906L/02151A000

PREREQUISITE(S): Successful Completion of Consumer Math II

This course is a continuation of Consumer Math II and is designed to meet the needs and goals of each student as stated in their individual education plan. Students will gain proficiency and develop independence to their individual potential for success in daily living and post high school needs. Students will understand and apply numbers, ways of representing numbers, the relationship among numbers, and different number systems. When students have shown mastery of numbers, they will move on to skills such as banking, budgeting, comparison shopping, reading bill statements, and credits and debits. This course will focus on real world situations as much as possible to ready students for community based instruction and life after high school.

Biology I (1/2 Credit per semester)

ISCC: 03102L/03102D/03102B/03051A000

PREREQUISITE(S): None

This is a lab-based course designed to meet the needs of students. The course of study during the course includes the structural and chemical make-up of living things, the interactions within an organism, interaction between organisms and its environment; and the continuity of life.

Computer Concepts (1/2 Credit)

ISCC: 10101L/10101D/10101B/10004A001/Y201

PREREQUISITE(S): None

This course is an orientation level course designed to familiarize the students with the computer and software programs typically used in education and business. The student will learn basic features using Google along with Microsoft Office in order to create and format documents.

Consumer Education (1/4 Credit)

ISCC: 10110L/10110B/10110D/22210A000

PREREQUISITE(S): None

This graduation required course provides practical, usable knowledge. Students will examine and research major buying decisions such as auto, housing, furniture, etc. They will learn how buying decisions affect the economy. Students will learn about their rights and responsibilities as consumers. This course provides training in insurance buying, credit buying, banking activities, investments, budgeting, taxes, and decision-making. Freshman/Sophomores enrolled for a 9-week session, partnered with Dr. Ed. Others will take this course for a full semester.

Consumer Math I (1/2 Credit per semester)

ISCC: 02904B/02904D/02904L/02157A000

PREREQUISITE(S): None

This course is designed to meet the needs and goals of each student as stated in their individual education plan. Students will gain proficiency and develop independence to their individual potential for success in daily living and post high school needs. Students will understand and apply numbers, ways of representing numbers, the relationship among numbers, and different number systems.

Consumer Math II (1/2 Credit per semester)

ISCC: 02905D/02905L/02154A000

PREREQUISITE(S): Successful Completion of Consumer Math I

This course is a continuation of Consumer Math I and is designed to meet the needs and goals of each student as stated in their individual education plan. Students will gain proficiency and develop independence to their individual potential for success in daily living and post high school needs. Students will understand and apply numbers, ways of representing numbers, the relationship among numbers, and different number systems. When students have shown mastery of numbers, they will move on to skills such as banking, budgeting, comparison shopping, reading bill statements, and credits and debits.

Co-Op (1.25 Credits per semester)

ISCC: 10401L/22153A001/Y401-Y402

PREREQUISITE(S): None

This program is a work-related experience for special education juniors and seniors. Students who participate in this program work for either the school district or in local businesses during the school day. The main objective of this course is to teach work related behaviors i.e. (appropriate dress, being on time, filling out timesheets, applications and specific job related skills). Students are paid a training wage and receive credit for this course. Upon completion of this program/class the Department of Rehabilitation will provide transition services for students enrolled in STEP. This service will help students make a smooth transition from school life to work life and independent living situations.

Current Events (1/2 Credit)

ISCC: 04201B/04201L/04106A000

PREREQUISITE(S): None

Current Events is a class which attempts to make students better informed about local, state, national, and international concerns. Students will read various news articles in class and use literacy skills to summarize and form opinions. They will be encouraged to gain additional current events information from radio and TV news.

English I (1/2 Credit per semester)

ISCC: 01101D/01101L/01101B/01001A000

PREREQUISITE(S): None

This course is designed to improve students' basic reading, writing, vocabulary and grammar skills. Reading activities may include contemporary and classic short stories, novels, and plays as well as current magazines, newspapers and other appropriate materials. Writing activities such as journal writing, personal narratives and paragraph length compositions may be used.

English II (1/2 Credit per semester)

ISCC: 01201D/01201L/01201B/01002A000

PREREQUISITE(S): None

This course is designed to improve students' basic reading, writing, grammar, vocabulary, and spelling skills. Emphasis is also placed on improving listening and study skills. Reading activities may include classic and contemporary short stories and plays, as well as selections from appropriate magazines and newspapers. Response to this reading is encouraged through discussion and various writing assignments. Basic language and writing skills will be developed in relation to student needs as indicated through actual writing activities.

English III (1/2 Credit per semester)

ISCC: 01301B/01003A000

PREREQUISITE(S): None

This course is designed to further develop a student's ability to read, comprehend, interpret and evaluate written material. Novels, plays, short stories, and poetry will be read with the intent of increasing student's appreciation of various forms of literature. The other emphasis in this course is on vocabulary development, writing skills, and listening skills. This class will provide a review of basic grammar, emphasizing correct usage, punctuation, capitalization, sentence structure, vocabulary development and spelling. Students will apply these learned skills in writing narratives, description and activities will stress

communicating well organized, clearly stated ideas in a variety of practice situations.

Financial Algebra

ISCC: 02401L/02155A000

Prerequisite: Algebra 1 or Geometry with Math Models

This course builds real-world math skills for life after high school. Topics include percent increase/decrease, discounts, sales tax, tips, simple and compound interest, and checking account management. Students will also file personal taxes, compare credit vs. debit cards, and create budgets.

Geometry concepts such as area, perimeter, and surface area are applied to projects like estimating paint, flooring, and trim costs. Proportional reasoning and hands-on activities make math meaningful and practical.

Future Planning and Exploration (1/2 Credit)

ISCC: 10104L/22151A000

PREREQUISITE(S): None

This course provides students an opportunity to explore post-secondary training and career options. Interest and aptitude tests will be used to match students with a career cluster. Students will explore education and training options that are required for the careers of interest. Discussions will include agencies and support services available to students with disabilities in post-secondary training, employment and independent living. Students will leave the class with a portfolio including their post-secondary plan for training, employment and independent living.

Geometry with Mathematical Models (1/2 Credit per semester)

ISCC: 02301L/02301B/02072A000

PREREQUISITE(S): None

This course presents the concepts of sampling and reasoning, models variation and growth, linear systems and matrices, graphs, coordinate geometry and quadrilaterals, counting strategies, statistics and binomials, logic and proofs, and similar and congruent triangles, introduction to trigonometry. Integrated with these concepts are some aspects of basic geometry and review topics of algebra. Standardized test-taking strategies will also be emphasized throughout the course.

Government (1/2 Credit)

ISCC: 02906D/02906L/02151A000

PREREQUISITE(S): None

This is a one-semester course surveying the structure and political processes of the federal government and state governments. This course will allow an introductory involvement to politics dealing with our federal and state governments. "The topics will include a historical overview of the United States road to independence, the contents of the United States Constitution, as well as the Illinois State Constitution." The last three weeks will focus on the United States and its intervention in world affairs. A student must pass the state and federal constitution exams in order to receive a passing grade in this course.

Health (1/2 Credit)

ISCC: 08201L/08201D/08201B/08051A000

PREREQUISITE(S): None

Basic Health is a general course with an emphasis on developing a healthy lifestyle. Students will cover topics such as the body systems, nutrition, chemical abuse, and human sexuality. This course fulfills the health requirement.

Intro to Algebra (1/2 credit per semester (Freshmen Only))

ISCC: 02101G/02053A000

PREREQUISITE(S): Placement based on STAR test results or other testing data

This course will prepare students for taking Algebra 1 during their sophomore year. Topics covered will include: integers, order of operations, fractions, proportions, percents, decimals, probability, algebraic expressions, one and two-step equations, geometry, and linear equations.

Learning Strategies (1/2 Credit per semester)

ISCC: 11103L/11103G/11103S/22003A000

PREREQUISITE(S): None

This course will focus on the following areas: organization skills, note-taking, study skills, test-taking strategies and areas of deficiency. The course will also reinforce social decision-making skills and the generalizing of these skills to the classroom and other situations of interaction.

Life Skills Transition Program (1/2 Credit per semester)

ISCC: 11102D/22153A000

PREREQUISITE(S): 12th grade (age 18-21)

The Post-Secondary Life Skills Transition Program is a block class designed to teach independent living and vocational skills to students 18-22 in the Life Skills special education Program. The program includes community-based learning opportunities in a variety of community settings. The goal of the program is to help students become as independent as possible while building community-based connections.

Mythology (1/2 Credit)

ISCC: 01310L/01099A000

PREREQUISITE(S): None

This course is an introduction to classical Greek mythology that incorporates high interest in reading, writing and discussion within the context of learning about the major gods, goddesses and heroes, together with their associated stories. Particular attention will be given to the purpose of the myth and what it seeks to achieve.

Personal Skills (1/2 Credit per semester)

ISCC: 11101B/11101D/22208A000

PREREQUISITE(S): None

Students are taught ways to deal appropriately with everyday situations in school, at home, and at work. Topics covered may include maturity, values, goals, decision-making, self-concept, and stress management. Second semester topics include assertive behavior, communication skills, interpersonal relationships, and family groups.

Physical Science (1/2 Credit per semester)

ISCC: 03101L/03101D/03101B/03159A000

PREREQUISITE(S): None

This course of study will include a semester of chemistry and a semester of physics relying on lab activities as well as lecture and abstract thinking. Items within the curriculum include phases of matter, bonding, chemical reactions, atoms, force, motion, energy, and power.

Senior Composition & Literature (1/2 Credit per semester)

ISCC: 01401D/01401L/01401B/01004A000

PREREQUISITE(S): None

Reading selections and classroom activities are chosen to meet the interests and needs of the older students while enabling them to master literacy skills. This course will expand literary understanding and writing/composition skills. Additionally, this course includes directed instruction in the following employment/college related skill areas: career/college exploration, utilizing employment resources, completing job and college applications, and writing resumes. Students will also complete a senior social issue project.

Transition Math 1 (1/2 Credit per semester)

ISCC: 02904T/02157A000

Prerequisite: Consumer Math 1, Consumer Math 2, Applied Mathematics 3

This course is a continuation of Math for students in the Transition Program who are 18+ to 22 years of age. This course is designed to meet the needs and goals of each student as stated in their individual education plan. Students will gain proficiency

and develop independence to their individual potential for success in daily living and post high school needs. Students will understand and apply numbers, ways of representing numbers, the relationship among numbers, and different number systems. These skills will be practiced throughout Community Based Instruction Opportunities.

Transition Math 2 (1/2 Credit per semester)

ISCC: 02905T/02154A000

Prerequisite: Successful Completion of Consumer Math 1, Consumer Math 2, Applied Mathematics 3, Transition Math 1

This course is a continuation of Math for students in the Transition Program who are 18+ to 22 years of age. It is designed to meet the needs and goals of each student as stated in their individual education plan. Students will gain proficiency and develop independence to their individual potential for success in daily living and post high school needs. Students will understand and apply numbers, ways of representing numbers, the relationship among numbers, and different number systems. When students have shown mastery of numbers, they will move on to skills such as banking, budgeting, comparison shopping, reading bill statements, and credits and debits. These skills will be practiced throughout Community Based Instruction Opportunities.

Transition Math 3 (1/2 Credit per semester)

ISCC: 02906T/02151A000

Prerequisite: Successful Completion of Consumer Math 1, Consumer Math 2, Applied Mathematics 3, Transition Math 1, Transition Math 2

This course is a continuation of Math for students in the Transition Program who are 18+ to 22 years of age. This course is a continuation of Transition Math 2 and is designed to meet the needs and goals of each student as stated in their individual education plan. Students will gain proficiency and develop independence to their individual potential for success in daily living and post high school needs. Students will understand and apply numbers, ways of representing numbers, the relationship among numbers, and different number systems. When students have shown mastery of numbers, they will move on to skills such as banking, budgeting, comparison shopping, reading bill statements, and credits and debits. This course will focus on real world situations as much as possible to ready students for community based instruction and life after high school. These skills will be practiced throughout Community Based Instruction Opportunities.

United States History (1/2 Credit per semester)

ISCC: 04301L/04301D/04301B/04103A000

PREREQUISITE(S): None

This course is a chronological study of the people and events that have shaped us from the Industrial Revolution to current day America.

World Geography (1/2 Credit per semester)

ISCC: 04202L/04202D/04202B/04001A000

PREREQUISITE(S): None

World Geography is a course designed to give the student an overview of the physical and cultural aspects of today's world. Semester 1 deals with basic map skills, the earth's atmosphere, land, oceans and resources available to humans. A study of North and South America completes the first semester. Semester 2 is a continuation of the study of the world. The focus is on Europe, Russia, Middle East, Africa, Asia and Australia.

Vocational/CAVC

9 th Grade	10 th Grade	11 th Grade	12 th Grade
None	None	Auto Body I (09306V) Automotive Mechanical Technology I (09307V) Aviation Mechanics (09301V) Building Trades I (09310V) *Clinical Health Occupations Semester Course (07305V) Cosmetology I (07303V) Criminal Justice I (07302V) Cyber Security I (10303V) *Dental Assistant Semester Course (07306V) Early Childhood Education (07301V) Electrical Trades (09302V) Emergency Medical Technician (EMT) Semester Course (07308 V) Food Service I (07307V) Heating, Ventilation, & Air Conditioning (09303 V) Landscape Management (09311V) Precision Machining Technology I (09308V) Teaching as a Profession (07404V) Urban Agriculture (09312V) Welding Technology I (09304V)	All Prior Plus: Auto Body II (09406V) Building Trades II (09410V) Cosmetology II (07403V) Criminal Justice II (07402V) Cyber Security II (10403V) Education Practicum (07401V) Food Service II (07407V) Precision Machining Technology II (09408V) Welding Technology II (09404V)

Auto Body I (1.5 Credits per semester)

ISCC: 09306V/20116A001

PREREQUISITE(S): None

Instruction in this course emphasizes safety principles and best practices, including the proper handling of hazardous materials. Students will learn auto body terminology, the function of individual components, and how to use parts manuals to identify replacement parts. The course also covers the use of auto body and plastic/glass fillers, special repair tools, refinishing techniques, and paint preparation procedures.

Students gain hands-on experience in repairing automotive bodies and fenders, developing both technical knowledge and practical skills needed to prepare vehicles for final paint application. Activities include writing and calculating damage estimates, removing and installing body panels, trim, and glass, straightening components with hammers, bucks, and jacks, and smoothing surfaces using files, grinders, and fillers. Students also learn to prime and prepare metal, fiberglass, or urethane surfaces for final refinishing. Students will also learn to detail the interior and exterior of vehicles.

Auto Body II (1.5 Credits per semester)

ISCC: 09406V/20116A002

PREREQUISITE(S): Auto Body I & Teacher Approval

This advanced course builds upon foundational auto body repair skills and prepares students to perform more complex repair and refinishing tasks. Instruction emphasizes identifying and correcting surface imperfections, applying the final paint coat, and performing finish buffing and detailing.

Students gain hands-on experience in estimating collision damage, preparing customer invoices, removing and replacing glass, selecting paints, refinishing minor and major repairs, and completing full vehicle repainting. Additional topics include safety practices, hazardous materials handling, paint types and quality, color matching, glass installation, alignment techniques, customer relations, and insurance adjustments.

The course also introduces employability and business skills, including communication, teamwork, and the fundamentals of operating or owning a repair business.

Automotive Mechanical Technology I (1.5 Credits per semester)

ISCC: 09307V/20104A001

PREREQUISITE(S): None

This course provides an introduction to the automotive industry. Students begin by learning essential shop safety practices and proper use of automotive tools. From there, they gain hands-on experience performing maintenance on modern vehicles — including school cars, student vehicles, and cars brought in by friends.

The class begins with the study of brakes, suspension, steering, and alignment systems. Each student will then completely disassemble an engine, inspect and measure its components using precision tools, and reassemble it. Once rebuilt, the engine's fuel and ignition systems are installed, and the engine is tested on a stand. Through this process, students learn every step involved in an engine rebuild and develop diagnostic skills to identify and solve engine problems.

Instruction also covers the core systems found in automobiles and light trucks powered by gasoline, electricity, or alternative fuels. Key topics include engine performance, electrical and computer systems, lubrication, exhaust and emission control, steering and suspension, fuel and cooling systems, braking, and powertrain fundamentals.

Aviation Mechanics (1.5 Credits per semester)

ISCC: 09301V/20113A001

PREREQUISITE(S): None

This year-long, 2.5-hour course introduces juniors and seniors to the foundational knowledge and hands-on skills of aircraft maintenance, aligned with FAA Part 147 curriculum standards. Students study general aviation topics such as safety, regulations, and basic physics while gaining practical experience with aircraft structures, electrical systems, hydraulics, and propulsion.

Emphasis is placed on inspection, troubleshooting, and proper maintenance procedures. The course prepares students for entry into postsecondary Aviation Maintenance Technician programs and eventual FAA Airframe and Powerplant (A&P) certification. Graduates will be well-prepared to continue advanced training or pursue high-demand careers in aviation and aerospace.

Building Trades I (1.5 Credits per semester)

ISCC: 09310V/17002A0001

PREREQUISITE(S): None



This course gives students hands-on experience in the fundamentals of residential construction with a focus on craftsmanship. Projects cover all phases of house construction, from foundation to finish work.

Students learn to safely use hand and power tools while gaining skills in framing, insulation, drywall, plumbing, and electrical system installation. Instruction also includes masonry, carpentry, blueprint reading, cost estimating, and building codes. This dual credit course allows students to earn college credit upon successful completion.

Building Trades II (1.5 Credits per semester)

ISCC: 09410V/17002A002

PREREQUISITE(S): Building Trades I & Teacher Approval



This course builds on the skills and knowledge gained in Building Trades I and provides students with advanced hands-on experiences in residential construction. Emphasis is placed on craftsmanship, safety, and quality work.

Students complete projects that cover all phases of construction, including the installation, maintenance, and repair of building structures and utilities. Instruction includes plumbing and electrical systems, foundation and footing work, framing, finish carpentry, masonry, and code applications. Learning activities focus on developing advanced technical abilities and job-ready skills for employment in the construction industry. This dual credit course allows students to earn college credit upon successful completion.

Clinical Health Occupations (1.5 Credits per semester) *Semester Course*

ISCC: 07305V/14051A001

PREREQUISITE(S): None



This course prepares students for entry-level work in nursing services through classroom instruction and hands-on clinical experiences. Students learn the essential skills required to perform as nurse assistants under the supervision of registered nurses.

Instruction covers medical terminology, patient care, special feeding techniques, psychological support, and long-term or end-of-life care. Students also study growth and development, hygiene, disease prevention, basic pharmacology, first aid, CPR, and professional ethics. Training includes taking vital signs, assisting with personal care, and maintaining a safe environment.

A forty-hour clinical experience at a local nursing home or hospital is required. The course is approved by the Illinois Department of Public Health as a Certified Nursing Assistant Training Program, allowing eligible students to take the state certification exam. Students also earn CPR certification during the course. This dual credit course provides seven college credit hours through Southwestern Illinois College upon successful completion.

Cosmetology I (2 Credits per semester)

ISCC: 07303V/19101A001

PREREQUISITE(S): None

Cosmetology 1 introduces students to the foundational knowledge and skills required to become licensed cosmetologists. The course combines theory and hands-on practice in key areas such as tool use, shampooing, chemical applications, hair types, sanitation, hygiene, skin conditions, anatomy and physiology, electricity, professional ethics, nail technology, and esthetics. All instruction aligns with the Barber, Cosmetology, Esthetics, and Nail Technology Act.

The knowledge and skills gained in this course prepare students for Cosmetology 2 while earning hours toward state licensure. All coursework, grades, and training hours completed in CAVC's Cosmetology program count toward the 1,500 clock hours required by the Illinois Department of Financial and Professional Regulation (IDFPR). The Cosmetology program is fully approved and licensed by the IDFPR's Division of Professional Regulation and meets all state and federal requirements.

Classes are held off-campus at Precision Point School of Cosmetology in Fairview Heights, Illinois. Students must provide their own transportation. This course meets beyond the regular school day from 12:00 to 4:00 p.m., with additional Saturday sessions offered as needed.

Cosmetology II (2 Credits per semester)

ISCC: 07403V/19101A002

PREREQUISITE(S): Cosmetology I & Teacher Approval

Cosmetology 2 provides students with continued instruction in both theory and practical application as they advance their skills toward professional licensure. All coursework, grades, and training hours earned through the CAVC Cosmetology program count toward the 1,500 clock hours required by the Illinois Department of Financial and Professional Regulation (IDFPR).

The Cosmetology 2 program is fully approved and licensed by the IDFPR's Division of Professional Regulation and meets all state and federal requirements. Classes are held off-campus at Precision Point School of Cosmetology in Fairview Heights, Illinois.

Students must provide their own transportation. This course meets beyond the regular school day from 12:00 to 4:00 p.m., with one additional Saturday session each month.

Criminal Justice I (1.5 Credits per semester)

ISCC: 07302V/15054A001

PREREQUISITE(S): None



This course introduces students to careers in law enforcement and the criminal justice system. Instruction covers the history and structure of law enforcement, the legal system, report writing, recordkeeping, and basic criminal investigation techniques.

Students learn police procedures such as search and seizure, patrol methods, arrests, and traffic control, while also studying private security, community relations, and the three components of the justice system: policing, courts, and corrections.

Hands-on learning includes communication and dispatch training, simulations, police demonstrations, and guest speakers. The course also builds employability skills such as report writing, reading legal materials, applying math, practicing safety, and developing teamwork and professionalism. This dual credit course provides students with the opportunity to earn college credit upon successful completion.

Criminal Justice II (1.5 Credits per semester)

ISCC: 07402V/15054A002

PREREQUISITE(S): Criminal Justice I



This course builds on the foundation of Criminal Justice I and provides advanced hands-on training in criminal investigation and law enforcement practices. Students learn to conduct investigations, secure crime scenes, collect and preserve evidence, dust for fingerprints, make casts, and use portable crime lab equipment.

Instruction includes interviewing, report writing, courtroom testimony, traffic control, and law enforcement administration. Students also study police management, community relations, legal rights, and ethical decision-making, with an emphasis on professionalism and integrity.

Career exploration opportunities include internships, demonstrations, facility tours, and job shadowing. Employability skills such as communication, teamwork, responsibility, and safety awareness are reinforced throughout the course. This dual credit course allows students to earn college credit upon successful completion.

Cyber Security I (1.5 Credits per semester)

ISCC: 10303V/10020A001

PREREQUISITE(S): None

This course introduces students to the core concepts of cybersecurity and foundational information technology. Students learn to identify and assess cyber risks to computers, networks, and software systems while developing strategies to prevent and mitigate these risks. Instruction also covers computer hardware, operating systems, and troubleshooting as preparation for the CompTIA A+ certification.

In addition, students explore the legal and ethical aspects of cybersecurity, emphasizing responsible and professional behavior in the digital environment. Successful completion of this course helps prepare students for entry-level roles in information technology and cybersecurity.

Cyber Security 2 (1.5 Credits per semester)

ISCC: 10403V/10020A001

PREREQUISITE(S): Cyber Security I & Teacher Approval

This course builds on students' foundational understanding of cybersecurity concepts. Students will expand their knowledge and skills in identifying and assessing cyber risks to computers, networks, and software systems, while learning to design and implement strategies to mitigate these risks.

Instruction covers advanced cybersecurity practices, network defense, and system protection, along with the legal and ethical responsibilities of cybersecurity professionals. Students will also prepare for the CompTIA Security+ certification by studying key security principles, risk management, and threat analysis.

Dental Assistant (1.5 Credits per semester) *Semester Course*

ISCC: 07306V/14054A001

PREREQUISITE(S): None

This course provides students with an introduction to dental sciences and career opportunities within the field of dentistry. Students will learn the skills needed to perform entry-level dental assisting and administrative tasks through a combination of classroom instruction and hands-on lab experiences.

Instruction emphasizes dental safety practices, proper sanitation and infection control procedures, and the identification and use of common dental instruments and equipment. Students will practice chairside assisting techniques, patient preparation, and basic administrative tasks in a simulated dental office environment.

Early Childhood Education (1.5 Credits per semester)

ISCC: 07301V/19051A001

PREREQUISITE(S): None



This course is designed for students interested in working with young children and exploring careers in early childhood education. Through classroom instruction and hands-on experiences in an on-site preschool, students learn about child development, lesson planning, child abuse prevention, and working with children with special needs.

Project-based learning and job shadowing provide real-world experience in developing and leading early childhood activities. Students may earn six college credits through Southwestern Illinois College and qualify for the Early Childhood Credential upon successful completion.

Education Practicum (1.5 Credits per semester)

ISCC:07401V/19198A001

PREREQUISITE(S): Early Child Education or Teaching as a Profession & Teacher Approval



This course provides students with hands-on work experience in education-related fields. Students are placed in district classrooms at various grade levels based on their chosen education career pathway.

Coursework includes assessment strategies, family and community engagement, and scholarship preparation to support postsecondary education plans. Students must have completed, or be concurrently enrolled in, Early Childhood Education or Teaching as a Profession to participate in this course. This dual credit course allows students to earn six college credits through Southwestern Illinois College upon successful completion.

Electrical Trades (1.5 Credits per semester)

ISCC: 09302V/17102A003

PREREQUISITE(S): None



The CAVC Electrical program equips students with skills in residential, commercial, and basic industrial systems. Through hands-on projects, teamwork, and industry exposure, students learn circuits, wiring, troubleshooting, and conduit bending while practicing safety and NEC code compliance. The course prepares students for apprenticeships, entry-level certifications such as NCCER Electrical Level 1 and OSHA 10, and career readiness. Graduates leave with the technical expertise and professional skills needed to pursue further education or start a career in the electrical trade.

Emergency Medical Technician (EMT) (1.5 Credits) * Semester Course*

ISCC: 07308V/14055A001

PREREQUISITE(S): None

This semester-long, 2.5-hour course equips juniors and seniors with the knowledge and skills needed to respond effectively to medical emergencies. Students learn patient assessment, airway management, CPR, trauma care, and safe transport procedures while training with industry-standard equipment.

Emphasis is placed on teamwork, communication, and professionalism in high-pressure environments. The course follows state and national EMT curriculum standards and prepares students to take the EMT certification exam.

Graduates are prepared for immediate employment in emergency medical services or may continue their education in healthcare fields such as nursing, paramedicine, or other medical professions.

Food Service I (1.5 Credits per semester)

ISCC: 07307V/16052A001

PREREQUISITE(S): None



This course introduces students to the essential skills and knowledge needed for success in the culinary and food service industry. Students learn culinary terminology, math, safety, and sanitation practices while preparing for an industry-recognized sanitation exam. Hands-on experiences develop competencies in both front- and back-of-house operations, including event planning, customer service, baking and pastry arts, breakfast cookery, and various food service styles.

Students gain practical experience using commercial kitchen equipment and operating a quick-service restaurant, rotating through roles such as cook, server, cashier, and food preparer. Instruction emphasizes nutrition, catering, and cooking cuisines from diverse cultures. The course also explores career opportunities in the food service industry and aligns with college-level standards. This is a dual credit course, allowing students to earn college credit upon successful completion.

Food Service II (1.5 Credits per semester)

ISCC: 07407V/16055A001

PREREQUISITE(S): Food Service I & Teacher Approval



This course builds on foundational culinary skills with advanced training in food service production, management, and leadership. Second-year students take on supervisory roles such as kitchen manager, dining supervisor, storeroom manager, menu planner, buyer, and head chef. Through the continued operation of a quick-service restaurant, students gain real-world experience managing people, operations, and customer service.

Coursework emphasizes operational management, personnel supervision, food cost accounting, inventory control, menu design, and marketing. Students also explore industry trends while refining advanced culinary techniques. Training takes place in facilities that replicate professional food service environments. This is a dual credit course, allowing students to earn college credit upon successful completion.

Heating, Ventilation & Air Conditioning (HVAC) (1.5 Credits per semester)

ISCC:09303V /17056A001

PREREQUISITE(S): None

This year-long, 2.5-hour course introduces students to the fundamentals of heating, ventilation, and air conditioning systems. Through hands-on training, students gain experience with sheet metal fabrication, residential furnaces and air conditioners, commercial rooftop units (RTUs), and modern heat pump systems.

Instruction emphasizes safety, system operation, troubleshooting, installation, and maintenance. Students also prepare for industry-recognized certifications that strengthen their employability.

Designed for juniors and seniors, this course provides a direct pathway to employment or advanced technical training in the HVAC industry while building strong problem-solving and technical skills for a high-demand career field.

Landscape Management (1.5 Credits per semester)

ISCC: 09311V/18054A002

PREREQUISITE(S): None

This course introduces students to the science and skills of maintaining healthy landscapes and turf areas. Instruction includes plant science, soil and growing media, plant identification, and landscape design principles. Students learn to apply this knowledge to the design, establishment, and maintenance of lawns, parks, golf courses, sports fields, and other outdoor spaces.

Emphasis is placed on safe work practices, proper tool and equipment identification, and routine maintenance of landscaping tools and machinery. Through hands-on projects and outdoor lab work, students gain real-world experience in creating and maintaining attractive, sustainable landscapes.

Precision Machining Technology I (1.5 Credits per semester)

ISCC: 09308V/13203A005

PREREQUISITE(S): None



This course builds on foundational machining skills with a strong focus on advanced layout, precise measurement, bench procedures, and machine operation. Students are introduced to CNC programming and machining, with an emphasis on manual G and M code programming.

Instruction includes advanced processes on the lathe, milling machine, and surface grinder, preparing students for real-world applications in the machining industry. Throughout the course, students also explore career opportunities and develop the professional and technical skills required for employment or continued education. This is a dual credit course offered through Southwestern Illinois College, allowing students to earn college credit upon successful completion.

Precision Machining Technology II (1.5 Credits per semester)

ISCC: 09408V/13055A002

PREREQUISITE(S): Precision Machining Technology I & Teacher Approval



This course builds on the foundations established in Precision Machining I and advances students' skills in machining and metalworking. Instruction includes advanced layout, precision measurement, metallurgy, and heat treatment of tool steels. Students gain experience in CNC programming and machining with a focus on advanced manual programming, as well as an introduction to Mastercam computer programming.

The course also covers the art of tool making, supervisory functions, and complex machine setups. Students learn installation, maintenance, and repair of shop equipment while maintaining strong safety, housekeeping, and record-keeping practices. This dual credit course allows students to earn 3.0 college credits through Southwestern Illinois College upon successful completion.

Teaching as a Profession (1.5 Credits per semester)

ISCC: 07304V/19151A001

PREREQUISITE(S): None



This course prepares students to develop the knowledge and skills needed to teach and guide others effectively. Students gain real-world experience through classroom observations and job shadowing at local education sites.

Coursework includes lesson planning, effective teaching strategies, learning styles, classroom management, and understanding diversity in education. Students also explore a variety of careers in education while building their professional portfolios to support future college and career goals. This dual credit course allows students to earn six college credits through Southwestern Illinois College upon successful completion.

Urban Agriculture (1.5 Credits per semester)

ISCC: 09312V/18309A001

PREREQUISITE(S): None

This course explores the principles and practices of urban agricultural production with a focus on sustainable growing methods and community impact. Students study urban crop production, harvesting techniques, and management strategies used in city-based farming systems.

The course also examines the ethical, social, and environmental aspects of food production and the role of urban agriculture as a social movement. Participation in FFA activities and Supervised Agricultural Experience (SAE) projects is a key component, helping students build leadership skills, explore careers, and apply academic knowledge through hands-on learning.

Welding Technology I (1.5 Credits per semester)

ISCC: 09304V/13207A001

PREREQUISITE(S): None



This course provides students with hands-on training in the fundamentals of welding and metal joining, also known as fusion. Students learn the safe operation of oxyacetylene and arc welding processes, including SMAW (stick), GMAW (MIG), and GTAW (TIG).

Through extensive practice, students develop welding skills using butt, lap, and T-joints in flat and horizontal positions. Cutting techniques are also taught using plasma arc, oxyacetylene torches, and automated equipment such as the PlasmaCam.

Instruction includes blueprint reading and layout to strengthen students' technical understanding and career readiness in the welding field. This dual credit course allows students to earn six (6) college credits through Southwestern Illinois College upon successful completion.

Welding Technology II (1.5 Credits per semester)

ISCC: 09404V/13207A002

PREREQUISITE(S): Welding Technology I & Teacher Approval



This course builds on the foundational skills developed in Vocational Welding Technology I and introduces advanced welding techniques, principles, and applications. Through extensive hands-on training, students learn to perform welds in all positions on various joint types while refining precision, safety, and craftsmanship.

Instruction covers SMAW, GMAW, FCAW, and GTAW processes with an emphasis on fabricating to AWS D1.1 welding code standards. Students also gain experience in non-destructive and destructive weld testing, blueprint reading, and the safe operation of fabrication equipment, including the Iron Worker and PlasmaCam for automated cutting.

This dual credit course provides students the opportunity to earn five (5) college credits through Southwestern Illinois College.

World Language Department

9 th Grade	10 th Grade	11 th Grade	12 th Grade
French I German I Latin I Spanish I Spanish II Spanish II for Heritage Speakers Any World Language level II after passing required proficiency assessment	All Prior Plus: French II German II Latin II Spanish II Any World Language level III after successful completion of level II language	All Prior Plus: French III - Enriched German III - Enriched Intermediate Latin Poetry - Enriched Intermediate Latin Poetry AP Spanish III – Enriched Any World Language level IV after successful completion of level III language and meeting prerequisite(s)	All Prior Plus: French IV - Enriched German IV - Enriched Intermediate Latin Prose - Enriched Intermediate Latin Prose AP Spanish IV - Enriched Any World Language Level V – Enriched after successful completion of level IV language and meeting prerequisite(s)

French I (1/2 Credit per semester)

NCAA

ISCC: 06110G/06121A000

PREREQUISITE(S): None; Proficiency exam available per teacher discretion for students with previous French language experience

French I courses emphasize acquisition of basic grammar, vocabulary, syntax, and spoken accent through storytelling and reading. Students will learn to read, write, speak and understand the language at a basic level using customary courtesies and conventions. French culture is introduced through the art, customs, and history of French-speaking people.

French II (1/2 Credit per semester)

NCAA

ISCC: 06210G/06122A000

PREREQUISITE(S): French I with a passing grade

French II courses build upon skills developed in French I, extending students' ability to understand and express themselves in French and increasing their vocabulary. Through storytelling and reading, students continue to acquire the ability to write, read, speak and understand the language at a more advanced level. Students explore the customs, history, and art forms of French-speaking people to deepen their understanding of the cultures.

French III – Enriched (1/2 Credit per semester)

NCAA

ISCC: 06310E/06123A000

PREREQUISITE(S): French II with a second semester grade of “C” or better

French III courses focus on having students express more advanced concepts, both verbally and in writing while showing spontaneity. Students will increase skills in discourse, writing of passages, and rules of grammar. Through storytelling and reading, students will attain more facility and faster understanding when listening to the language spoken at normal rates, be able to paraphrase or summarize written passages, and converse easily within limited situations. Students will continue exploring the art, literature, customs, and history of French-speaking people.

French IV – Enriched (1/2 Credit per semester)

NCAA

ISCC: 06410E/06124A000

PREREQUISITE(S): French III with a second semester grade of “C” or better

French IV courses focus on advancing students' skills and abilities to write, read, speak, and understand the French language through reading and storytelling, so that they can maintain conversations with sufficient vocabulary and an acceptable accent. Students will work towards understanding speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.

French V Independent Study –Enriched (1/2 Credit per semester)

ISCC: 06510E/06125A000

PREREQUISITE(S): “A” or “B” in French IV – Enriched and teacher recommendation

This course is designed for French students who began their high school career with previous skills in the world Language. Throughout this class, students will be required to read and analyze advanced level literature and/or authentic texts independently in the world Language. Students will be placed in a Level 1 or Level 2 world Language class to serve as a linguistic mentor to the student in those classes. They will be expected to assist the classroom teacher, tutor fellow students, etc. Also, students will be expected to make presentations and/or teach topics as selected by the teacher as they refine their speaking skills in the target language. Students will be assessed based on their understanding of and responses to the literature, as well as on their contributions to the lower level classroom.

German I (1/2 Credit per semester)

ISCC: 06120G/06201A000

PREREQUISITE(S): None

This course introduces students to language and develops proficiency in speaking, listening, reading and writing. At the end of the course, students should be able to engage in simple conversations within the limits of practiced vocabulary and structure. Students will also gain perspective and insight into the cultures of the countries where the language is spoken. Classes are conducted in the language as much as possible.

NCAA

German II (1/2 Credit per semester)

ISCC: 06220G/06202A000

PREREQUISITE(S): German I with a passing grade (or Successful Performance on Proficiency test – teacher’s discretion)

German II is an elective course designed to further develop the world language skills learned in German I and further prepare students for living in a global society. Classroom instruction will be designed to further develop the ability to communicate in a second language by involving students in engaging communicative tasks. Classroom instructions include reading, writing, listening, and speaking skills. Students will learn the target language in a contemporary cultural context. Exposer to culture, music, film, history and current events is an integrated part of German 2. Technology is used whenever possible. This course may lead to meeting college entrance requirements.

NCAA

German III - Enriched (1/2 Credit per semester)

ISCC: 06320E/06203A000

PREREQUISITE(S): German II with a second semester grade of “C” or better

German 3 is an advanced course, which provides in-depth and intensive study of the German language through practice of more complex structures and more extensive vocabulary. This course focuses on having students express more advanced concepts of German, both verbally and in writing, while showing spontaneity in the language. Students will explore the German language through on-line resources and other technological means. Contemporary knowledge is furthered by exploring the art, literature, customs, and history of German-speaking people with an emphasis on current events. This course leads to meeting college entrance requirements if the student is successful.

NCAA

German IV - Enriched (1/2 Credit per semester)

ISCC: 06420E/06204A000

PREREQUISITE(S): German III with a second semester grade of “C” or better

The German course is designed to extend and reinforce the world language skills learned in German 1-3. Students will work toward maintaining extended conversations with sufficient vocabulary and an acceptable accent. This course emphasizes the reading and understanding of uncomplicated but authentic prose, and the writing of narratives that indicate a good understanding of grammar and a strong vocabulary. History and society are explored through the reading and discussion of current events. Culture and art of German speaking countries is presented through research and presentation by the students. This course leads to meeting college entrance requirements if the student is successful.

NCAA

German V Independent Study – Enriched (1/2 Credit per semester)

ISCC: 06520E/06205A000

PREREQUISITE(S): “A” or “B” in German IV – Enriched and teacher recommendation

This course is designed for German students who began their high school career with previous skills in the World Language. Throughout this class, students will be required to read and analyze advanced level literature and/or authentic texts independently in the World-Language. Students will be placed in a Level 1 or Level 2 World Language class to serve as a linguistic mentor to the student in those classes. They will be expected to assist the classroom teacher, tutor fellow students, etc. Also, students will be expected to make presentations and/or teach topics as selected by the teacher as they refine their speaking skills in the target language. Students will be assessed based on their understanding of and responses to the literature, as well as on their contributions to the lower level classroom.

Latin I (1/2 Credit per semester)

ISCC: 06130G/06301A000

PREREQUISITE(S): None (Proficiency exam available per teacher discretion for students with previous Latin language experience)

This course introduces students to the language and culture of Ancient Roman civilization. In this curriculum--inspired by tabletop roleplaying games--students use Latin to lead their own character through the ancient Roman world on a quest to save humanity. Students narrate all of their adventures in Latin and develop a thorough understanding of basic Latin grammar and vocabulary. Students also

actively study English grammar and English derivatives that come from Latin. Along their journey, the class relives and explores various mythological stories, cultural practices, and historical events of Ancient Roman civilization. Highlights include firsthand experiences with the Volcanic Eruption of Mt. Vesuvius, Battle of Actium, Assassination of Julius Caesar, and the Civil Wars of the Roman Republic.

NCAA

Latin II (1/2 Credit per semester)

ISCC: 06230G/06302A000

PREREQUISITE(S): Latin I with a 2nd Semester grade of “D” or better.

This course enables students to expand upon what they learned in Latin I as they develop an intermediate proficiency in the language and culture of Ancient Roman civilization. In this curriculum--inspired by tabletop roleplaying games--students continue to use Latin to lead their own character through the ancient Roman world on a quest to save humanity. Students narrate all of their adventures in Latin and

develop a thorough understanding of intermediate Latin grammar and vocabulary. Along their journey, the class relives and explores various mythological stories, cultural practices, and historical events of Ancient Roman civilization. Highlights include firsthand experiences with the Punic Wars, Battle of Cannae, Fall of Troy, and mythological Titanomachy. By the end of this course, students have a basic familiarity with almost all grammar and word endings in the Latin language, and they are prepared to begin reading authentic Roman writers in Latin.

NCAA

Intermediate Latin Poetry - Enriched (1/2 Credit per semester)

ISCC: 06330E/06303A000

PREREQUISITE(S): Latin II with a 2nd semester grade of “C” or better

Taught on even-numbered years (2020, 2022, etc.), this course introduces Latin students to Roman poetry of the Empire and Late Republic. Very little new grammatical forms are introduced in this course, and students instead focus on mastering grammar and vocabulary introduced in Latin I & II. Students do this by reading and analyzing Latin poetry written by prolific Roman poets such as Catullus, Ovid, Martial, and Virgil. Students study poetic meters and learn how to closely read poetry exploring themes of mythology, love, heartbreak, friendship, and war. To strengthen their contextual understanding of Roman poetry, students also closely examine Roman mythology, architecture, and history pertaining to the Roman Empire.

NCAA

Intermediate Latin Poetry AP (1/2 Credit per semester)

ISCC: 06330A/06304A000

PREREQUISITE(S): Teacher recommendation

This course introduces Latin students to poetry of the Roman Empire and Late Republic, with an emphasis on literature and skills tested on the AP Latin Literature Exam. Students will work towards a mastery of Latin grammar and vocabulary used by Virgil and other prolific poets. Students also study poetic meters and learn how to closely read poetry exploring themes of mythology, love,

NCAA

heartbreak, friendship, and war. All AP Latin Poetry students are expected to treat this class as preparation for the poetry sections of the AP Latin Literature Exam and will be expected to read Latin every night as we read through Virgil's Aeneid and other prominent Latin works. Students who perform well on the AP Exam may receive credit for 1-4 college Latin Courses depending on the institution they attend. This course is taught on even numbered years (2022, 2024, etc.).

Intermediate Latin Prose - Enriched (1/2 Credit per semester)

NCAA

ISCC: 06430E/06304A000

PREREQUISITE(S): Latin II with a 2nd semester grade of "C" or better

Taught on odd-numbered years (2019, 2021, etc.), this course introduces Latin students to non-poetic Roman literature of the Republic and Early Empire. Very little new grammar can be introduced in this course, and students instead focus on mastering grammar and vocabulary introduced in Latin I & II. Students do this by reading and analyzing speeches, letters, and historical texts written by prolific Roman authors such as Cicero, Julius Caesar, Pliny the Elder, and Eutropius. Students also study literary devices and learn how to closely analyze primary sources that provide a firsthand account of Roman crises, conflicts, and culture. To strengthen their contextual understanding of these works, students also closely examine Roman legends, history, and archaeology pertaining to the time of the Roman Monarchy and Roman Republic.

Intermediate Latin Prose AP (1/2 Credit per semester)

NCAA

ISCC: 06430A/06304A000

PREREQUISITE(S): Teacher recommendation

This course introduces Latin students to non-poetic literature of the Roman Republic, with an emphasis on literature and skills tested on the AP Latin Literature Exam. Students will work towards a mastery of Latin grammar and vocabulary used by Julius Caesar and other prose authors. Students also study literary techniques and learn how to closely analyze primary sources that provide a firsthand account of Roman crises, conflicts, and culture. All AP Latin Prose students are expected to treat this class as preparation for the prose sections of the AP Latin Literature Exam and will be expected to read Latin every night as we read through Caesar's De Bello Gallico and other prominent Latin works. Students who perform well on the AP Exam may receive credit for 1-4 college Latin Courses depending on the institution they attend. This course is taught on odd numbered years (2021, 2023, etc.).

Latin V Independent Study – Enriched (1/2 Credit per semester)

ISCC: 06530E/06305A000

PREREQUISITE(S): "A" or "B" in Intermediate Latin Poetry/Prose - Enriched and teacher recommendation

This course is designed for Latin students who began their high school career with previous skills in the Latin Language. Throughout this class, students will be required to read and analyze advanced level Latin literature in prose and poetry. To achieve an advanced proficiency in the Latin language, independent study students compose and write in the Latin language on a regular basis. These students are also be expected to assist lower level Latin students as a peer mentor.

Spanish I (1/2 Credit per semester)

NCAA

ISCC: 06140G/06101A000

PREREQUISITE(S): Entrance exam for placement.

Spanish I courses emphasize acquisition of basic grammar, vocabulary, syntax, and spoken accent through storytelling and reading. Students will learn to read, write, speak and understand the language at a basic level using customary courtesies and conventions. Spanish culture is introduced through the art, customs, and history of Spanish-speaking people.

Spanish II (1/2 Credit per semester)

NCAA

ISCC: 06141G/06102A000

PREREQUISITE(S): Spanish I with a passing grade

Spanish II courses build upon skills developed in Spanish I, extending students' ability to understand and express themselves in Spanish and increasing their vocabulary. Through storytelling and reading, students continue to acquire the ability to write, read, speak and understand the language at a more advanced level. Students explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the cultures.

Spanish II for Heritage Speakers (1/2 Credit per semester)

ISCC: 06141H/06102A000

PREREQUISITE(S): Spanish I for Heritage Speakers with a passing grade or successful performance on the Spanish I proficiency exam

Spanish II for Heritage Speakers is a course designed for students who are already able to converse in Spanish but need further practice improving their speaking, reading and writing skills in an academic setting. This class is taught exclusively in Spanish. Students will also explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the cultures.

Spanish III - Enriched (1/2 Credit per semester)

ISCC: 06340E/06103A000

PREREQUISITE(S): Spanish II or Spanish II for Heritage Speakers with a second semester grade of “C” or better

Spanish III courses focus on having students express more advanced concepts, both verbally and in writing while showing spontaneity. Students will increase skills in discourse, writing of passages, and rules of grammar. Through storytelling and reading, students will attain more facility and faster understanding when listening to the language spoken at normal rates, be able to paraphrase or summarize written passages, and converse easily within limited situations. Students will continue exploring the art, literature, customs, and history of Spanish-speaking people. Lab time outside of class using the website Quia.com will be required in order to prepare for the National Spanish Exam. The exam is given in March.

NCAA

Spanish IV - Enriched (1/2 Credit per semester)

ISCC: 06440E/06104A000

PREREQUISITE(S): Spanish III Enriched with a second semester grade of “C” or better

This course is designed to parallel a college level course in Spanish conversation and composition. Spanish IV Enriched courses build on prior knowledge and develop students’ ability to understand others and express themselves in Spanish accurately, coherently, and fluently in both formal and informal situations. Students will develop their vocabulary in order to understand literary texts (including the famous story of Don Quixote), films, and television productions. Students will continue exploring the art, literature, customs, and history of Spanish-speaking people. Lab time outside of class using the website Quia.com will be required in order to prepare for the National Spanish Exam, which is given in March. In April, students that meet the required SAT or ACT or ACCESS scores in English can take the Illinois Seal of Biliteracy Exam. Students who pass the exam will receive a seal on their diploma and could also receive college credit for the class.

NCAA

Spanish V - Enriched (1/2 Credit per semester)

ISCC: 06540E/06105A000

PREREQUISITE(S): “A” or “B” in Spanish IV Enriched or teacher recommendation after Spanish III

This course is designed to parallel a college level course in Spanish for students who began their high school career with previous skills in the World Language. This class is taught entirely in Spanish. Throughout this class, students will be required to read and analyze advanced level literature and/or authentic texts in Spanish. Students will be assessed based on their understanding of and responses to the literature, as well as on their contributions in class. Students will also continue exploring the art, customs, and history of Spanish-speaking people. Students will prepare throughout the year for the National Spanish Exam in March and Seal of Biliteracy Exam in April. Though not designated as an Advanced Placement (AP) course, some AP-style preparation activities will be incorporated; students wishing to learn additional material independently may prepare to take the AP Spanish Language exam.

Career Pathways for Career Clusters

Addendum



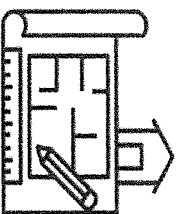
AGRICULTURE, FOOD & NATURAL RESOURCES EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities	
9	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages		Career Options: <ul style="list-style-type: none"> • Farmer • Animal Scientist • Conservatorist • Foresters • Zoologists Local Employers: <ul style="list-style-type: none"> • Purina • Bunge • Focal Point • Keller Farms Career Learning Experiences: <ul style="list-style-type: none"> • Apprenticeship • Job shadowing • Part-time job/ work experience • St. Louis ZOO Alive Program • Missouri Botanical Garden • Conservation Internship • Willoughby Farms Volunteer 	
10	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages			
11	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II AP Biology II Chemistry II AP Chemistry II AP Physics I Anatomy Physiology	U.S. History Enriched US History AP US History Soc. St. Sem.	AP-Statistics Geology/Astronomy Public Speaking Environmental Science	Turf & Landscape Management Urban Agriculture Auto Maintenance I		
Complete College Placement Testing March or April of Junior Year								
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A Calculus AP Calculus BC	Biology II AP Biology II Chemistry II AP Chemistry II AP Physics I Anatomy Physiology	World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	Geology/Astronomy Public Speaking AP Statistics Environmental Science	Turf & Landscape Management Urban Agriculture Auto Maintenance I	Extracurricular Learning Experiences: <ul style="list-style-type: none"> • STEM Club • Garden Club • Environmental Club 	
Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.								
Work Readiness Skills								
			<ul style="list-style-type: none"> • Daily attendance and completing projects on time • Up-to-date technical knowledge • Oral/Written Communication with peers & teachers • Emphasized problem-solving & critical thinking skills • Teamwork/Collaboration & Leadership Skills 		Post-Secondary Options			<ul style="list-style-type: none"> • Southwestern Illinois College • Southern Illinois University @ Edwardsville • University of Illinois @ Urbana-Champaign • Southern Illinois University at Carbondale

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

ARCHITECTURE/DESIGN EDUCATIONAL PATHWAY



This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages Art	Intro to Woods Intro to Electricity	Career Options: <ul style="list-style-type: none"> Architect Surveyor Interior Design Landscape Architect
10	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages Principles of Technologies Art Drawing	Woods I	Local Employers: <ul style="list-style-type: none"> AAIC FGM HOK CanonDesign Career Learning Experiences: <ul style="list-style-type: none"> Apprenticeship Job shadowing Part-time job/ work experience Univ. of Illinois Open House I
11	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	AP Physics	U.S. History Enriched US History AP US History Soc. St. Sem.	AP-Statistics Geology/Astronomy Public Speaking Art Principles of Technologies Drawing	Woods I Woods II Building Trades I	Extracurricular Learning Experiences: <ul style="list-style-type: none"> Math Team Saturday Scholars Science Olympiad STEM Club TEAMS Art Club
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A Calculus AP Calculus BC	AP Physics 2 AP Physics C	World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	Computer Science AP-Statistics Geology/Astronomy Public Speaking Drawing Principles of Technologies	Woods I Woods II Building Trades I Building Trades II	

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

- Daily attendance and completing projects on time
- Up-to-date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- University of Illinois @ Urbana-Champaign
- Missouri University of Science & Technology
- Southern Illinois University @ Carbondale

**Dual Credit/Dual Enrollment opportunities - students must meet college requirements to enroll.

Revised 9/13/2023



Collinsville Area Vocational Center



AUTO BODY

EDUCATIONAL PATHWAY

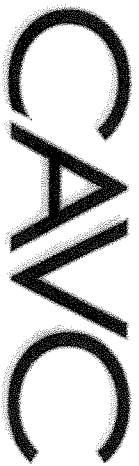
Career Goal: The Auto Body program embraces the collective mission to fulfill the needs of the automotive industry by preparing graduates with the skills and experience necessary to enter a variety of occupations in the Auto Body field at an apprentice level set forth by the industry.

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I	Algebra I Geometry	Biology I or Physical Science		Driver's ED Consumer Ed or Health* or P.E. Computer Apps	Intro to Metals Intro to Woods Intro to Welding	Career Options: <ul style="list-style-type: none"> Automotive Collision Repair Vehicle Painter Aircraft Painter
10	English II	Geometry or Algebra II or Algebraic Concepts	Chemistry or Biology I or Physical Science	Government	Health or P.E. or other Electives	Intro to Metals Exploring Metals Intro to Woods Intro to Welding	Local Employers: <ul style="list-style-type: none"> Truck Centers, Inc. Federico Chrysler, Dodge, Jeep Collision Plus Inc Steve's Auto Body, Inc. Andy's Auto Body of Alton
11	English III	Geometry or Pre-Calculus or Algebra II or Algebraic Concepts		U.S. History	P.E. Or other Electives	Auto Body 1 (2 ½ Hour Class)	Career Learning Experiences: <ul style="list-style-type: none"> Apprenticeship Job shadowing Part-time job/ work experience
Complete College Placement Testing March or April of Junior Year							
12	College English or Senior Comp. and 1 Semester English Elective			World Geography World History		Auto Body 2 (2 ½ Hour Class)	Curricular Experiences: <ul style="list-style-type: none"> Skills USA Extracurricular Learning Experiences: <ul style="list-style-type: none"> Automotive Club Future Business Leaders of America
Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.							
Work Readiness Skills							
<ul style="list-style-type: none"> Daily attendance Completing projects on time Communicating with peers and teachers Emphasized problem-solving skills 							
Post-Secondary Options							
<ul style="list-style-type: none"> Lewis & Clark Community College Ranken Technical College Universal Technical Institute 							

*One Semester

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.



Collinsville Area Vocational Center



AUTO MECHANICS

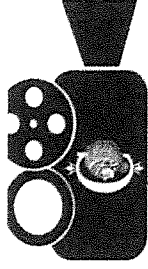
EDUCATIONAL PATHWAY

Career Goal: The Automotive Mechanics Program embraces the collective mission to fulfill the needs of the automotive industry by preparing graduates with the skills and experience necessary to enter a variety of occupations in the Mechanics field at an apprentice level set forth by the industry.
This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I	Intro to Algebra Algebra I Geometry	Biology I or Physical Science		Driver's ED Consumer Ed or Health* or P.E. Computer Apps	Intro to Metals Intro to Woods Intro to Welding	Career Options: <ul style="list-style-type: none"> Automotive Mechanic Diesel Mechanic Heavy Equipment Mechanic Small Engine Mechanic Local Employers: <ul style="list-style-type: none"> Federico Chrysler, Dodge, Jeep Enterprise Truck Centers, Inc Plaza Truck Service, Inc. K B Truck Repair Inc Adr. Inc. Career Learning Experiences: <ul style="list-style-type: none"> Apprenticeship Job shadowing Part-time job/ work experience Curricular Experiences: <ul style="list-style-type: none"> Skills USA Extracurricular Learning Experiences: <ul style="list-style-type: none"> Automotive Club Future Business Leaders of America
10	English II	Algebra I Geometry or Algebra II or Algebraic Concepts	Chemistry or Biology I or Physical Science	Government	Health or P.E. or other Electives	Intro to Metals Exploring Metals Intro to Woods Intro to Welding	
11	English III	Geometry or Pre-Calculus or Algebra II or Algebraic Concepts		U.S. History	P.E. Or other Electives	Auto Mechanics 1 (2 ½ Hour Class)	
<i>Complete College Placement Testing March or April of Junior Year</i>							
12	College English or Senior Comp. and 1 Semester English Elective			World Geography World History		Auto Mechanics 2 (2 ½ Hour Class)	
<i>Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level</i>							
Work Readiness Skills				Post-Secondary Options			
<ul style="list-style-type: none"> Daily attendance Completing projects on time Communicating with peers and teachers Emphasized problem-solving skills 				<ul style="list-style-type: none"> Lewis & Clark Community College Ranken Technical College Universal Technical Institute 			

*One Semester

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

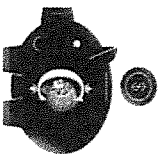


A/V TECHNOLOGY & COMMUNICATION ARTS EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I Honors English I	Intro to Algebra Algebra I Honors Geometry	Biology I		Driver's ED Computer Apps Consumer Ed P.E. World Languages		Career Options: <ul style="list-style-type: none"> • TV Producer • Actor/Actress • Director • Newscaster • Sports Broadcaster • Author • Screenwriter • Set Designer • Costume Designer • Radio DJ Local Employers: <ul style="list-style-type: none"> • MUNY • Fox Theater • Kahok Sports • St. Louis Broadcast networks
10	English II Honors English II	Algebra I Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Principles of Technologies	Government Soc. St. Sem.	Health P.E. World Languages	Social Media & Digital Advertising Video Production	
11	English III AP English Language	Geometry Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II Chemistry II Principles of Technologies Anatomy Physiology	U.S. History Enriched US History AP US History Soc. St. Sem.	AP-Statistics Public Speaking Creative Writing Psychology AP Psychology Sociology Media Production	Video Production Advanced Video Production	
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Algebra II Precalculus with Trig Honors Trig/Calculus A AP Statistics Discrete Math Elementary Stats		World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	Creative Writing Public Speaking Psychology AP Psychology Sociology Media Production	Video Production Advanced Video Production	Career Learning Experiences: <ul style="list-style-type: none"> • Job Shadowing • Kahok Talk • Kahoki (newspaper) • Webster & SIUE Theater Camps • COCA • Intern for the MUNY Extracurricular Learning Experiences: <ul style="list-style-type: none"> • Broadcasting Club • Kahok Talk • Kahoki (newspaper) • Writing Club • Speech Team • Drama Club • Kahokian Yearbook
Work Readiness Skills							
<i>Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.</i>							
Post-Secondary Options							
<ul style="list-style-type: none"> • Daily attendance & Completing projects on time • Up to date technical knowledge • Oral/Written Communication with peers & teachers • Emphasized problem-solving & critical thinking skills • Teamwork/Collaboration & Leadership Skills <ul style="list-style-type: none"> • Southwestern Illinois College • Southern Illinois University @ Edwardsville • Southern Illinois University @ Carbondale • Webster University • University of Missouri at Columbia • University of Kansas 							

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.



BUSINESS & FINANCE EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages	Accounting I Sports/Ent. Marketing Social Media/Digital Advert. Fashion Marketing	Career Options: <ul style="list-style-type: none"> Accountant Actuary Financial Advisor Loan Officer and more Local Employers: <ul style="list-style-type: none"> FCB Banks KPGM Ernst & Young
10	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages	Small Business Basics Accounting I / II Sports/Ent. Marketing Social Media/Digital Advert. Fashion Marketing Personal Finance	Career Learning Experiences: <ul style="list-style-type: none"> Apprenticeship Job shadowing Part-time job/ work experience CEO-Entrepreneurship
11	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II AP Biology II Chemistry II AP Chemistry II AP Physics I Anatomy Physiology	U.S. History Enriched US History AP US History Soc. St. Sem.	AP-Statistics Public Speaking Economics Leadership Psychology		Extracurricular Learning Experiences: <ul style="list-style-type: none"> Math Team Future Business Leaders of America
Complete College Placement Testing March or April of Junior Year							
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A Calculus AP Calculus BC Discrete Math Elementary Stats		World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	AP-Statistics Public Speaking Economics Leadership Psychology	CEO- Entrepreneurship Small Business Basics Accounting III Sports/Ent. Marketing Social Media/Digital Advertising Fashion Marketing Personal Finance	
<i>Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level</i>							
Work Readiness Skills				Post-Secondary Options			
<ul style="list-style-type: none"> Daily attendance and completing projects on time Up-to-date technical knowledge Oral/Written Communication with peers & teachers Emphasized problem-solving & critical thinking skills Teamwork/Collaboration & Leadership Skills 				<ul style="list-style-type: none"> Southwestern Illinois College Southern Illinois University @ Edwardsville University of Illinois @ Urbana-Champaign University of Missouri @ Columbia Illinois State University Eastern Illinois University 			

**Dual Credit/Dual Enrollment opportunities - students must meet college requirements to enroll.

Revised 9/13/2023



BUSINESS MANAGEMENT EDUCATIONAL PATHWAY

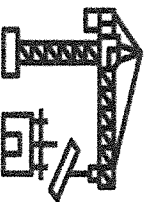
This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment/ Post-Secondary Opportunities
9	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages		Career Options: <ul style="list-style-type: none"> Office/Department Manager Human Resources CEO Administrative Assistant and more Local Employers: <ul style="list-style-type: none"> FCB Banks Mastercard Ernst & Young Stifel Financial Career Learning Experiences: <ul style="list-style-type: none"> Apprenticeship Job shadowing Part-time job/ work experience CEO-Entrepreneurship Extracurricular Learning Experiences: <ul style="list-style-type: none"> Math Team Future Business Leaders of America
	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Social Studies Sem.	Health P.E. World Languages	Accounting I Sports/Ent. Marketing Social Media/Digital Advert. Fashion Marketing	
10	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II AP Biology II Chemistry II AP Chemistry II AP Physics I Anatomy Physiology	U.S. History Enriched US History AP US History Soc. St. Sem.	AP-Statistics Public Speaking Economics Leadership Psychology	Small Business Basics Accounting I / II Sports/Ent. Marketing Social Media/Digital Advert. Fashion Marketing Personal Finance	
	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A Calculus AP Calculus BC Discrete Math Elementary Stats	World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	CEO- Entrepreneurship Small Business Basics Accounting I/II Sports/Ent. Marketing Social Media/Digital Advertising Fashion Marketing Personal Finance			
Post-Secondary Options							
Work Readiness Skills							
<ul style="list-style-type: none"> Daily attendance and completing projects on time Up-to-date technical knowledge Oral/Written Communication with peers & teachers Emphasized problem-solving & critical thinking skills Teamwork/Collaboration & Leadership Skills 							

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023



CONSTRUCTION EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I	Algebra I Honors Geometry	Biology I Physical Science		Driver's ED Computer Apps Consumer Ed P.E.	Intro to Woods Intro to Electricity Intro to Welding Intro to Metals Exploring Metals Woods I	Career Options: <ul style="list-style-type: none"> • Laborers • HVAC • Carpenters • Plumbers • Electricians
10	English II	Geometry Honors Geometry Algebra II Honors Algebra II	Biology I Chemistry Principles of Technologies	Government	Health P.E.	Intro to Woods Intro to Electricity Intro to Welding Intro to Metals Exploring Metals Woods I Woods II	Local Employers: <ul style="list-style-type: none"> • Holland Construction • Korte Construction • Plocher Construction
11	English III	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Physics Principles of Technologies	U.S. History		All of the above plus: Building Trades I Electronics I Welding I	Career Learning Experiences: <ul style="list-style-type: none"> • Apprenticeship • Job shadowing • Part-time job/ work experience
12	Senior Comp. Semester English Elective College English I College English II	Precalculus with Trig Honors Trig/Calculus A Calculus AP Calculus BC		World Geography World History		All of the above: Building Trades I Building Trades II Electronics I Electronics II Welding I Welding II	Extracurricular Learning Experiences: <ul style="list-style-type: none"> • SkillsUSA

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

- Daily attendance and completing projects on time
- Up-to-date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- IBEW Local 309
- Mid-America Carpenters Union
- Laborers Union Local 44
- Plumbers & Gasfitters Local Union 360

**Dual Credit/Dual Enrollment opportunities-- students must meet college requirements to enroll.



COSMETOLOGY HUMAN SERVICES EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I	Intro to Algebra I Algebra I	Biology I		Driver's ED Computer Apps Consumer Ed P.E.	Photoshop	Career Options: <ul style="list-style-type: none"> Barber Hair Stylist Hair Dresser Nail Technician Esthetician Local Employers: <ul style="list-style-type: none"> Uptown Hair Studio Studio 127 Lox Salon and Spa Salon De Guerra Career Learning Experiences: <ul style="list-style-type: none"> Job shadowing Part-time job/ work experience Cosmetology Voc. Program Extracurricular Learning Experiences: <ul style="list-style-type: none"> Future Business Leaders of America
	English II	Algebra I Geometry	Chemistry	Government Soc. St. Sem.	Health P.E.	Social Media and Digital Advertising Fashion Marketing	
	English III	Geometry Algebra II	Biology II Chemistry II Anatomy Physiology	U.S. History	Psychology Public Speaking Economics	Cosmetology I	
<i>Complete College Placement Testing March or April of Junior Year</i>							
12	Senior Comp. Semester English Elective College English I College English II	Algebra II Pre Calculus Financial Algebra		World Geography World History	Psychology Public Speaking Economics	Cosmetology II Small Business Basics Personal Finance	Post-Secondary Options <ul style="list-style-type: none"> Precision Point School of Cosmetology Paul Mitchell The School St. Louis New Image Cosmetology Pure Beauty Institute Kaskaskia Community College
	Work Readiness Skills						
<i>Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.</i>							
<ul style="list-style-type: none"> Daily attendance and completing projects on time Up-to-date technical knowledge Oral/Written Communication with peers & teachers Emphasized problem-solving & critical thinking skills Teamwork/Collaboration & Leadership Skills 							

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023

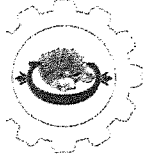


K-12 / EARLY CHILDHOOD EDUCATION EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages	Child Development	Career Options: <ul style="list-style-type: none"> • K-6 Teacher • 6-8 Teacher • 9-12 Teacher • Principal • Special Education Teacher • Vocational Teacher • and more
10	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages	Child Development	Local Employers: <ul style="list-style-type: none"> • Collinsville Unit District 10 • Collinsville Area Vocational Center
11	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II AP Biology II Chemistry II AP Chemistry II AP Physics I Anatomy Physiology	U.S. History Enriched US History AP US History Soc. St. Sem.	AP-Statistics Public Speaking Psychology AP Psychology Sociology	Child Development Early Childhood Education Teaching as a Profession	Career Learning Experiences: <ul style="list-style-type: none"> • Job Shadowing • Student School Board Member • Early Childhood Education • Education Practicum • Teaching as a Profession
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A AP Statistics Discrete Math Elementary Stats		World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	Public Speaking Psychology AP Psychology Sociology	Child Development Early Childhood Education Education Practicum Teaching as a Profession	Extracurricular Learning Experiences: <ul style="list-style-type: none"> • Future Teachers Club • Special Olympics • Student Advisory Committee
<i>Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level</i>							
Work Readiness Skills				Post-Secondary Options			
<ul style="list-style-type: none"> • Daily attendance & Completing projects on time • Up to date technical knowledge • Oral/Written Communication with peers & teachers • Emphasized problem-solving & critical thinking skills • Teamwork/Collaboration & Leadership Skills 				<ul style="list-style-type: none"> • Southwestern Illinois College • Southern Illinois University @ Edwardsville • University of Illinois @ Urbana-Champaign • Eastern Illinois University • Illinois State University • Mckendree University 			

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.



ENGINEERING

EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages	Intro to Engineering	Career Options: <ul style="list-style-type: none"> • Chemical Engineering • Civil Engineering • Electrical Engineering • Mechanical Engineering • and more
10	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages Principles of Technologies	Intro to Engineering Principles of Engineering	Local Employers: <ul style="list-style-type: none"> • Boeing • BRIC • Horner & Shifrin • Wood
11	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	AP Physics	U.S. History Enriched US History AP US History Soc. St. Sem.	Computer Science AP-Statistics Geology/Astronomy Public Speaking AP Chemistry II AP Biology II Principles of Technologies	Intro to Engineering Principles of Engineering Aerospace Engineering	Career Learning Experiences: <ul style="list-style-type: none"> • Apprenticeship • Job shadowing • Part-time job/ work experience • Univ. of Illinois Open House in February
<i>Complete College Placement Testing in March or April of Junior Year</i>							
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A Calculus AP Calculus BC	AP Physics 2 AP Physics C	World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	Computer Science AP-Statistics Geology/Astronomy Public Speaking AP Chemistry II AP Biology II Principles of Technologies	Intro to Engineering Principles of Engineering Aerospace Engineering Engineering Dev. Design	Extracurricular Learning Experiences: <ul style="list-style-type: none"> • Math Team • Saturday Scholars • Science Olympiad • STEM Club • TEAMS • VEX Robotics
<i>Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.</i>							
Work Readiness Skills							
<ul style="list-style-type: none"> • Daily attendance and completing projects on time • Up-to-date technical knowledge • Oral/Written Communication with peers & teachers • Emphasized problem-solving & critical thinking skills • Teamwork/Collaboration & Leadership Skills 							
Post-Secondary Options							
<ul style="list-style-type: none"> • Southwestern Illinois College • Southern Illinois University @ Edwardsville • University of Illinois @ Urbana-Champaign • Missouri University of Science & Technology 							

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I Honors English I	Intro to Algebra Algebra I Honors Geometry	Biology I		Driver's ED Computer Apps Consumer Ed PE World Languages	Marching Band Symphonic Band Choir Art Cartooning & Illustration Ceramics Crafts Sculpture Piano I Photoshop	Career Options: <ul style="list-style-type: none"> • Singer • Instrumentalist • Artist • Art Historian Local Employers: <ul style="list-style-type: none"> • St. Louis Art Museum • Belleville Philharmonic Orchestra • John Locus
10	English II Honors English II	Algebra I Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Principles of Technologies	Government Soc. St. Sem.	Health PE World Languages	All of the above plus Drawing Painting Piano II	Career Learning Experiences: <ul style="list-style-type: none"> • Job Shadowing • SIVE Art Show
11	English III AP English Language	Geometry Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II Chemistry II Principles of Technologies Anatomy/ Physiology	U.S. History Enriched US History AP US History Soc. St. Sem.	AP-Statistics Public Speaking Creative Writing Psychology AP Psychology Sociology Media Production	All of the above plus Photography	Extracurricular Learning Experiences: <ul style="list-style-type: none"> • Kahok Band • Jazz Band • Art Club • Anime Club • Drum Line • Color/Winter Guard
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Algebra II Precalculus with Trig Honors Trig/Calculus A AP Statistics Discrete Math Elementary Stats	World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	Creative Writing Public Speaking Psychology AP Psychology Sociology Media Production	All of the above and AP Music Theory AP Studio Art	Scholarships <ul style="list-style-type: none"> • Maria Donohue CHS Band Scholarship 	

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

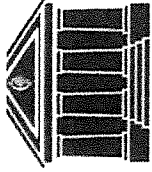
Work Readiness Skills

- Daily attendance & Completing projects on time
- Up to date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- University of Illinois @ Urbana-Champaign
- Illinois State University
- McKendree University
- Webster University

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.



GOVERNMENT & PUBLIC ADMINISTRATION

EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages	Intro to Criminal Justice	Career Options: <ul style="list-style-type: none"> • Mayor • State Representative • Foreign Service • Homeland Security • FBI • Planning Zoning Local Employers: <ul style="list-style-type: none"> • US/IL Representative Offices • City of Collinsville, Maryville, Caseyville, Fairmont, etc. Career Learning Experiences: <ul style="list-style-type: none"> • Job shadowing • Part-time job/ work experience • Summer Camps SLU, SIJE • Internship at Attorney's office • Civitas in St. Louis Extracurricular Learning Experiences: <ul style="list-style-type: none"> • Model UN • Student Council • Student Advisory Board • Multicultural Club • Youth & Government • Student School Board Member
	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages	Social Media & Digital Advertising Intro to Criminal Justice	
	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II AP Biology II Chemistry II AP Chemistry II AP Physics I Anatomy Physiology	U.S. History Enriched US History AP US History AP Government & Politics	International Government Psychology Sociology Economics Current Events Public Speaking	Criminal Justice I Accounting Social Media & Digital Advertising Intro to Criminal Justice	
Complete College Placement Testing March or April of Junior Year.							
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A AP Statistics		World Geography Enriched World Geog. World History Enriched World Hist. AP Government & Politics	International Government Psychology Sociology Economics Current Events Public Speaking Leadership 101	Criminal Justice I Criminal Justice II Social Media & Digital Advertising Intro to Criminal Justice	
	Successfully completed dual credit enrollment courses do not have to be repeated at the postsecondary level.						
Work Readiness Skills							
<ul style="list-style-type: none"> • Daily attendance and completing projects on time • Up-to-date technical knowledge • Oral/Written Communication with peers & teachers • Emphasized problem-solving & critical thinking skills • Teamwork/Collaboration & Leadership Skills 							
Post-Secondary Options							
<ul style="list-style-type: none"> • Southwestern Illinois College • Southern Illinois University @ Edwardsville • University of Illinois @ Urbana-Champaign • McKendree University • Illinois State University • Southern Illinois University @ Carbondale 							

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023



HEALTH SCIENCES EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages	Health Occ 1 Health Occ 2	Career Options: <ul style="list-style-type: none"> • Nurse • Doctor • Physical/Occupational Therapist • Speech & Language Pathologists • Dentists • and more
10	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages	Health Occ 1 Health Occ 2 Medical Terminology	Local Employers: <ul style="list-style-type: none"> • Anderson Hospital • Liberty Village • Stillwater Senior Living • Memorial Hospital
11	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II AP Biology II Chemistry II AP Chemistry II AP Physics I Anatomy Physiology	U.S. History Enriched US History AP US History Soc. St. Sem.	AP-Statistics Public Speaking Psychology AP Psychology Sociology	Health Occ 1 Health Occ 2 Medical Terminology Clinical Health Occupations Dental Assistant	Career Learning Experiences: <ul style="list-style-type: none"> • Clinical Health Vocational Class • Job shadowing at Barnes Hospital or Anderson Hospital • Part-time job/ work experience • Summer Camps at SLU & SIUE • HIS KIDS https://www.hiskidsinc.org/camp-p-his-kids
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A Calculus AP Calculus BC Discrete Math Elementary Stats	Biology II AP Biology II Chemistry II AP Chemistry II AP Physics I Anatomy Physiology	World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	AP-Statistics Public Speaking Psychology AP Psychology Sociology	Health Occ 1 Health Occ 2 Medical Terminology Clinical Health Occupations Dental Assistant	Local Employers: <ul style="list-style-type: none"> • Anderson Hospital • Liberty Village • Stillwater Senior Living • Memorial Hospital
<i>Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.</i>							
Work Readiness Skills				Post-Secondary Options			
<ul style="list-style-type: none"> • Daily attendance & Completing projects on time • Up to date technical knowledge • Oral/Written Communication with peers & teachers • Emphasized problem-solving & critical thinking skills • Teamwork/Collaboration & Leadership Skills 				<ul style="list-style-type: none"> • Southwestern Illinois College • Southern Illinois University @ Edwardsville • University of Illinois @ Urbana-Champaign • Illinois State University • Mckendree University 			
Extracurricular Learning Experiences: <ul style="list-style-type: none"> • HOSA • STEM Club • Childhood Cancer Awareness Club 							
Local Scholarships <ul style="list-style-type: none"> • Kelsie's Hope Nursing Scholarship • Anderson Auxiliary Nursing Scholarship 							

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.



HOSPITALITY & TOURISM EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I	Intro to Algebra Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages	Foods & Nutrition I Foods & Nutrition II	Career Options: <ul style="list-style-type: none"> • Chef • Concert Venue • Hotel Manager • Baker • Travel Agent • Prof. Athlete • Recreation Coordinator Local Employers: <ul style="list-style-type: none"> • Six Flags • Old Herald • Tres Caminos • Krutas • Double Tree • Gateway Convention Center Career Learning Experiences: <ul style="list-style-type: none"> • Apprenticeship • Job shadowing • Part-time job/ work experience • CEO-Entrepreneurship • Food Service Vocational Program Extracurricular Learning Experiences: <ul style="list-style-type: none"> • Future Business Leaders of America • Baking Club
	English II	Algebra I Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry I Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages	Accounting I Social Media/Digital Advertising Sports Ent. Marketing Foods & Nutrition I Foods & Nutrition II	
	English III	Geometry Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II AP Biology II Chemistry II AP Chemistry II Physics I	U.S. History Enriched US History AP US History Soc. St. Sem.	Public Speaking Leadership Psychology	All above in addition to: Food Service I Small Business Basics	
Complete College Placement Testing March or April of Junior Year							
12	Senior Comp. Semester English Elective College English I College English II	Algebra II Financial Algebra Precalculus with Trig Honors Trig/Calculus A Discrete Math Elementary Stats		World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	AP-Statistics Public Speaking Leadership Psychology	All above in addition to: Food Service II CEO Entrepreneurship	
	Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.						
Work Readiness Skills							
<ul style="list-style-type: none"> • Daily attendance and completing projects on time • Oral/Written Communication with peers & teachers • Emphasized problem-solving & critical thinking skills • Teamwork/Collaboration & Leadership Skills 							
Post-Secondary Options							
<ul style="list-style-type: none"> • Southwestern Illinois College • Southern Illinois University @ Edwardsville • St. Louis Community College • University of Illinois @ Urbana-Champaign 							

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.



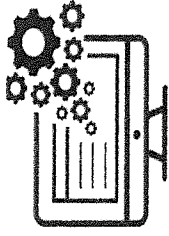
HUMAN SERVICES EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I Honors English I	Intro to Algebra I Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages	Intro to Criminal Justice	Career Options: <ul style="list-style-type: none"> ● Counselor/Social Worker ● Clergy ● Psychologist ● Morticians ● Cashier ● Personal Care Workers
10	English II Honors English II	Algebra I Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages	Intro to Criminal Justice	Local Employers: <ul style="list-style-type: none"> ● DCFS ● Collinsville Unit 10 School District ● Chestnut Health Systems ● Centerpoint ● Kassidy Funeral Home
11	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/Calculus A	Biology II AP Biology II Chemistry II AP Chemistry II Anatomy Physiology	U.S. History Enriched US History AP US History AP Psychology	International Government Sociology Economics Current Events Public Speaking	Criminal Justice I Intro to Criminal Justice	Career Learning Experiences: <ul style="list-style-type: none"> ● Job shadowing ● Part-time job/ work experience ● Summer Camp Counselor ● HIS KIDS ● https://www.hiskidsinc.org/cam-p-his-kids
Complete College Placement Testing March or April of Junior Year							
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A AP Statistics		World Geography Enriched World Geog. World History Enriched World Hist. AP Psychology	International Government Sociology Economics Current Events Public Speaking Leadership 101	Criminal Justice I Criminal Justice II Intro to Criminal Justice	Extracurricular Learning Experiences: <ul style="list-style-type: none"> ● Key Club ● Wellness Club ● Leo Club ● Kahoks United ● Karok Strong ● Student Advisory Board ● Multicultural Club ● Student School Board Member
Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.							
Work Readiness Skills				Post-Secondary Options			
<ul style="list-style-type: none"> ● Daily attendance and completing projects on time ● Up-to-date technical knowledge ● Oral/Written Communication with peers & teachers ● Emphasized problem-solving & critical thinking skills ● Teamwork/Collaboration & Leadership Skills 				<ul style="list-style-type: none"> ● Southwestern Illinois College ● Southern Illinois University @ Edwardsville ● University of Illinois @ Urbana-Champaign ● Mckendree University ● Southern Illinois University @ Carbondale ● Lindenwood University 			

*Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023

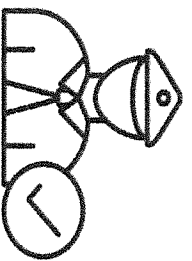


INFORMATION TECHNOLOGY EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages	Intro to Robotics Photoshop	Career Options: <ul style="list-style-type: none"> • Software Designer • Video Game Designers • Network Administrators • Web Administrators • Website Developers • Information Security Analysts Local Employers: <ul style="list-style-type: none"> • Enterprise • World Wide Technology • Mastercard Career Learning Experiences: <ul style="list-style-type: none"> • Apprenticeship • Job shadowing • Part-time job/ work experience • Cyber Security Vocational Classes Extracurricular Learning Experiences: <ul style="list-style-type: none"> • Math Team • Cyber Security Club • Science Olympiad • STEM Club • TEAMS • VEX Robotics
	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages Principles of Technologies	Computer Programming with Robotics Intro to Cyber Security Intro to Web Page Design Intro to Robotics Photoshop	
10	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	AP Physics	U.S. History Enriched US History AP US History Soc. St. Sem.	Computer Science AP-Statistics Public Speaking Principles of Technologies	All above plus Cyber Security I	
	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A Calculus AP Calculus BC	AP Physics 2 AP Physics C	World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	Computer Science AP-Statistics Public Speaking Principles of Technologies		
Work Readiness Skills							
<i>Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.</i>							
Post-Secondary Options							
<ul style="list-style-type: none"> • Daily attendance and completing projects on time • Up-to-date technical knowledge • Oral/Written Communication with peers & teachers • Emphasized problem-solving & critical thinking skills • Teamwork/Collaboration & Leadership Skills <ul style="list-style-type: none"> • Southwestern Illinois College • Southern Illinois University @ Edwardsville • University of Illinois @ Urbana-Champaign • Missouri University of Science & Technology • Illinois State University 							

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

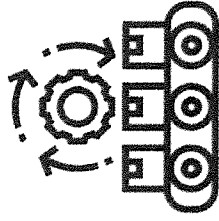


LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages	Intro to Criminal Justice	Career Options: <ul style="list-style-type: none"> • Lawyer • Police Officer • Probation Officer • FBI • DEA • Security
10	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages	Cyber Security/Software Apps for Tomorrow Intro to Criminal Justice	Local Employers: <ul style="list-style-type: none"> • City of Collinsville Police Dept. • Madison County Sheriff
11	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II AP Biology II Chemistry II AP Chemistry II Survey of Forensic Science	U.S. History Enriched US History AP US History AP Government & Politics	International Government Psychology Sociology Economics Current Events Public Speaking Leadership 101	Criminal Justice I Cyber Security I Cyber Security/Software Apps for Tomorrow Intro to Criminal Justice	Career Learning Experiences: <ul style="list-style-type: none"> • Job shadowing • Police Explorers Program • Criminal Justice Vocational Program • Cyber Security Vocational Program • Collinsville Fire Dept. Ride Along experience
Complete College Placement Testing March or April of Junior Year							
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A AP Statistics		World Geography Enriched World Geog. World History Enriched World Hist. AP Government & Politics		Criminal Justice II Cyber Security I Cyber Security II Cyber Security/Software Apps for Tomorrow Intro to Criminal Justice	Extracurricular Learning Experiences: <ul style="list-style-type: none"> • Model UN • Student Council • Student Advisory Board • Multicultural Club • Youth & Government • Student School Board Member • Cyber Security Club
<i>Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.</i>							
Work Readiness Skills				Post-Secondary Options			
<ul style="list-style-type: none"> • Daily attendance and completing projects on time • Up-to-date technical knowledge • Oral/Written Communication with peers & teachers • Emphasized problem-solving & critical thinking skills • Teamwork/Collaboration & Leadership Skills 				<ul style="list-style-type: none"> • Southwestern Illinois College • Southern Illinois University @ Edwardsville • University of Illinois @ Urbana-Champaign • St. Louis University • Southern Illinois University @ Carbondale 			

**Dual Credit/Dual Enrollment opportunities-- students must meet college requirements to enroll.



MANUFACTURING EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I	Intro to Algebra Algebra I Geometry	Biology I or Physical Science		Driver's ED Consumer Ed or Health* or P.E. Computer Apps	Intro to Metals Intro to Woods Intro to Welding	Career Options: <ul style="list-style-type: none"> Welders Production Workers Fabricators Assemblers Machinists
10	English II	Algebra I or Geometry or Algebra II or Algebraic Concepts	Chemistry or Biology I or Physical Science	Government	Health or P.E. or other Electives	Intro to Metals Exploring Metals Intro to Woods Intro to Welding	Local Employers: <ul style="list-style-type: none"> Eagle Fabrication Unitech Boeing Purina Sev-Rend
11	English III	Geometry or Pre-Calculus or Algebra II or Algebraic Concepts		U.S. History	P.E. Or other Electives	Precision Machining I ** Welding I **	Career Learning Experiences: <ul style="list-style-type: none"> Apprenticeship Job shadowing Part-time job/ work experience
12	College English or Senior Comp. and 1 Semester English Elective			World Geography World History		Precision Machining I Welding I Precision Machining II ** Welding II **	Curricular Experiences: <ul style="list-style-type: none"> Skills USA Extracurricular Learning Experiences: <ul style="list-style-type: none"> Metals Club
<i>Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.</i>							
Work Readiness Skills							
<ul style="list-style-type: none"> Daily attendance & Completing projects on time Up to date technical knowledge Oral/Written Communication with peers & teachers Emphasized problem-solving & critical thinking skills Teamwork/Collaboration & Leadership Skills 							
Post-Secondary Options							
<ul style="list-style-type: none"> Southwestern Illinois College Ranken Technical College Boilermakers Local 363 Ironworkers Local 392 IAM Local 313 							

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.



MARKETING EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages		Career Options: <ul style="list-style-type: none"> • Merchandising • Public Relations • Sales • Event Planner • and more Local Employers: <ul style="list-style-type: none"> • Hometown Marketing • Arch City Marketing • Creative Impact Marketing Career Learning Experiences: <ul style="list-style-type: none"> • Apprenticeship • Job shadowing • Part-time job/ work experience • CEO-Entrepreneurship Extracurricular Learning Experiences: <ul style="list-style-type: none"> • Math Team • Future Business Leaders of America
10	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages	Accounting I Sports/Ent. Marketing Social Media/Digital Advertising Fashion Marketing	
11	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II AP Biology II Chemistry II AP Chemistry II AP Physics I Anatomy Physiology	U.S. History Enriched US History AP US History Soc. St. Sem.	AP-Statistics Public Speaking Economics Leadership Psychology	Small Business Basics Accounting I / II Sports/Ent. Marketing Social Media/Digital Advert. Fashion Marketing Personal Finance	
<i>Complete College Placement Testing March or April of Junior Year</i>							
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A Calculus AP Calculus BC Discrete Math Elementary Stats		World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	AP-Statistics Public Speaking Economics Leadership Psychology	CEO- Entrepreneurship Small Business Basics Accounting I / II Sports/Ent. Marketing Social Media/Digital Advert. Fashion Marketing Personal Finance	
<i>Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level</i>							
Work Readiness Skills				Post-Secondary Options			
<ul style="list-style-type: none"> • Daily attendance and completing projects on time • Up-to-date technical knowledge • Oral/Written Communication with peers & teachers • Emphasized problem-solving & critical thinking skills • Teamwork/Collaboration & Leadership Skills 				<ul style="list-style-type: none"> • Southwestern Illinois College • Southern Illinois University @ Edwardsville • University of Illinois @ Urbana-Champaign • Mckendree University • Illinois State University 			

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023

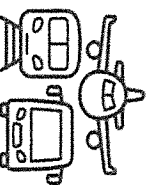


MATH & SCIENCE EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Social Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages		Career Options: <ul style="list-style-type: none"> ● Geneticists ● Environmentalists ● Microbiologists ● Mathematicians ● Data Scientists ● Statisticians ● Chemists ● and more Local Employers: <ul style="list-style-type: none"> ● Bunge ● Mallinckrodt Pharmaceuticals Company ● Purina Career Learning Experiences: <ul style="list-style-type: none"> ● Apprenticeship ● Job shadowing ● Part-time job/ work experience Extracurricular Learning Experiences: <ul style="list-style-type: none"> ● Math Team ● Saturday Scholars ● Science Olympiad ● STEM Club ● TEAMS
10	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages		
11	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II AP Biology II Chemistry II AP Chemistry II AP Physics I Anatomy Physiology	U.S. History Enriched US History AP US History Soc. St. Sem.	Computer Science AP-Statistics Geology/Astronomy Public Speaking		
<i>Complete College Placement Testing March or April of Junior Year.</i>							
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A Calculus AP Calculus BC	Biology II AP Biology II Chemistry II AP Chemistry II AP Physics I Anatomy Physiology AP Physics 2	World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	Computer Science Geology/Astronomy Public Speaking AP Statistics		
<i>Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.</i>							
Work Readiness Skills							
<ul style="list-style-type: none"> ● Daily attendance and completing projects on time ● Up-to-date technical knowledge ● Oral/Written Communication with peers & teachers ● Emphasized problem-solving & critical thinking skills ● Teamwork/Collaboration & Leadership Skills 							
Post-Secondary Options							
<ul style="list-style-type: none"> ● Southwestern Illinois College ● Southern Illinois University @ Edwardsville ● University of Illinois @ Urbana-Champaign ● Missouri University of Science & Technology 							

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.



TRANSPORTATION, DISTRIBUTION & LOGISTICS EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment/ Post-Secondary Opportunities
9	English I	Intro to Algebra Algebra I Geometry	Biology I or Physical Science		Drivers ED Consumer Ed or Health* or P.E. Computer Apps	Intro to Metals Intro to Woods Intro to Welding	Career Options: <ul style="list-style-type: none"> Automotive Collision Repair Vehicle Painter Automotive Mechanic Diesel Mechanic Warehouse Operator Truck Driver Taxi Driver Pilot
10	English II	Algebra I or Geometry or Algebra II or Algebraic Concepts	Chemistry or Biology I or Physical Science	Government	Health or P.E. or other Electives	Intro to Metals Exploring Metals Intro to Woods Intro to Welding	Local Employers: <ul style="list-style-type: none"> Truck Centers, Inc. Federico Chrysler, Dodge, Jeep Amazon Warehouse Auffenberg Dealer Group Laura Buick
11	English III	Geometry or Pre-Calculus or Algebra II or Algebraic Concepts		U.S. History	P.E. or other Electives	Auto Body I Auto Maintenance I	Career Learning Experiences: <ul style="list-style-type: none"> Apprenticeship Job shadowing Part-time job/ work experience
12	College English or Senior Comp. and 1 Semester English Elective			World Geography World History		Auto Body I Auto Maintenance I Auto Body II Auto Maintenance II	Curricular Experiences: <ul style="list-style-type: none"> Skills USA
<i>Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level</i>							
Work Readiness Skills				Post-Secondary Options			
<ul style="list-style-type: none"> Daily attendance & Completing projects on time Up to date technical knowledge Oral/Written Communication with peers & teachers Emphasized problem-solving & critical thinking skills Teamwork/Collaboration & Leadership Skills 				<ul style="list-style-type: none"> Southwestern Illinois College Lewis & Clark Community College Ranken Technical College Universal Technical Institute Southern Illinois University @ Carbondale 			
<ul style="list-style-type: none"> Extracurricular Learning Experiences: Automotive Club Future Business Leaders of America 							

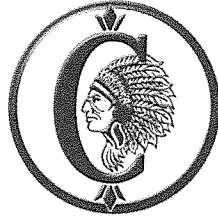
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Revised 9/13/2023

10.8. Approval of New Club at Dorris
Intermediate School (Dance Club)

COLLINSVILLE COMMUNITY UNIT DISTRICT #10

201 WEST CLAY STREET • COLLINSVILLE, IL • 62234
WWW.KAHOKS.ORG • PHONE: 618.346.6350 • FAX: 618.346.6357



TO: Dr. Brad Skertich, Superintendent

FROM: Kevin Stirnaman, Principal – Dorris Intermediate School

DATE: 10-15-25

RE: RECOMMENDATION FOR DIS DANCE CLUB

I am requesting approval that a DIS Dance club be established at Dorris Intermediate School. DIS students Kathleen Knight and Olivia Munro requested the formation of the club. Ms. Ashley Patterson and Ms. Ainsley Wehby will be the faculty advisors for the club and there will be no stipend. The club's establishment would provide an introduction to dance and to prepare students for the CMS and CHS Dance Teams.

If you have any questions, don't hesitate to contact me.

Kevin Stirnaman
Principal – Dorris Intermediate School

11. Closed Session

11.1. Conduct Hearings to Bar Individuals from School Property and Activities

12. New Business

12.1. Consider Resolution to Bar Individual from School Property and Activities

12.2. Consider Resolution to Bar Individual from School Property and Activities

13. Personnel

13.1. Non-Certified Employee Resignations

13.2. Certified Retirements

13.3. Non-Certified Employee Recommendations for Employment

13.4. Recommendation for Coaches

13.5. Additional Compensation for Collinsville High School Staff

14. Student Discipline

14.1. Student Discipline - Expulsion

14.2. Student Discipline - Expulsion

15. Adjourn