

## **Regular Meeting**

Monday, October 16, 2023 6:30 PM

Unit #10 Administrative Annex, 123 W. Clay, Collinsville, IL 62234

1. **Call to Order - President Peccola**

2. **Roll Call**

3. **Pledge of Allegiance**

4. **Public Forum**

4.1. Written Correspondence

4.1.a. 10/2/23 Correspondence from Nathan Brown

4.1.b. 10/5/23 Correspondence from Gary  
Kusmierczak

4.1.c. 10/10/23 Correspondence from Erika Smith

4.2. Audience Input

5. **Reports/Requests**

5.1. Student Recognition

5.2. Audit Presentation - Christina Jacquin,  
Schowalter & Jabori, P.C.

5.3. Superintendent's Report - Dr. Brad Skertich

## Superintendent Report October 16, 2023

We are encouraging all families to clear their calendars so they can discuss their child's or children's academic and social emotional progress with their respective teachers during the upcoming Parent/Teacher Conferences being held on Thursday, October 26<sup>th</sup> from noon – 8:00 PM and Friday, October 27<sup>th</sup> from 7:30 AM until noon. Please be on the lookout for information regarding scheduling conferences in the days ahead from each building. Communication between home and school is vital and we want to see as many families as possible in grades K-12!

This Tuesday, Wednesday and Thursday, our school facilities will be open to our communities providing the opportunity to tour our facilities, learn about our building needs and offer input regarding how we can improve our schools. As the Board has previously discussed, it is vital to get feedback from our residents.

A quick fact ... District facilities provide more than one million square feet of space for learning and co-curricular activities. These spaces are cornerstones in our communities for students, staff, families and residents. They provide a bridge between current students and past generations. However, over time, even the best structures need necessary updates and repairs.

Our district values the quality of our facilities' original construction, but today, renovations are needed to improve safety and security, ADA accessibility, air temperatures and to refresh the learning environment. These improvements are necessary to provide safe, healthy and nurturing places where our students can grow academically and socially.

We value the opinion of our community and are seeking input regarding safety, providing accessibility, and enhancing learning environments. If you are unable to attend on the 17<sup>th</sup>, 18<sup>th</sup> or 19<sup>th</sup>, please be on the look out for a short survey that can be completed in 3-5 minutes between the dates of October 27<sup>th</sup> and November 10<sup>th</sup>.

I would like to compliment our CHS staff and administration for a great homecoming week. A special shout out to Mr. Gordon and the CHS Student Council who are instrumental in the themes, parade and dance. Additionally, I would like to thank Mrs. Kloustermeyer and the Hispanic Heritage Club for a week full of activities, performances and food celebrating Hispanic Heritage Week. Last, I would be remiss if I did not recognize Mrs. Lobb and the Childhood Cancer Awareness Club for hosting the 2<sup>nd</sup> Annual Golden Game and raising awareness for childhood cancer and raising funds for St. Jude's. It has been an eventful month of school spirit, cultural celebrations and helping others!

Tonight, we have art work displayed from students throughout the district based on themes for each month of the school year. Each school has chosen a piece of art to display at the Board Meeting. Selected pieces will receive a gift card to a local business. Our students are both creative and talented. A shout out to former student school board member, Maleah Gilliland, for the drive and push behind this new endeavor!

#### 5.4. Financial Report - Mrs. Jamie Hadjan

Sep-23 25.00% of Budget Year

Original Budget for 2023-2024

FUND Year to Date	EDUC (10)	O/M (20)	DEBT SERV (30)	TRANS (40)	IMRF/SS (50)	CAP. PROJ (60)	WC (70)	TORT (80)	HLS (90)	TOTAL
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<b>EXPENDED</b>	15,174,065	1,927,594	193,317	514,485	430,052	5,771,319	-	1,344,563	200,051	25,555,447
<b>% EXP.</b>	22.82%	29.62%	5.64%	8.84%	17.94%	45.53%	0.00%	26.75%	32%	24.25%
<b>EXPENSE BUDGET</b>	66,491,109	6,507,390	3,427,000	5,817,003	2,396,910	12,675,000	2,400,000	5,025,580	631,000	105,370,992

<b>REVENUE</b>	24,061,231	3,317,132	1,595,944	1,911,198	1,365,810	2,823,277	443,779	2,198,859	297,138	38,014,366
<b>% RECEIVED</b>	36.67%	44.68%	46.19%	35.16%	64.20%	25.78%	51.42%	60.24%	63.90%	38.02%
<b>REVENUE BUDGET</b>	65,606,700	7,425,000	3,455,000	5,435,000	2,127,500	10,950,000	863,000	3,650,000	465,000	99,977,200
	(884,409.00)	917,610.00	28,000.00	(382,003.00)	(269,410.00)	(1,725,000.00)	(1,537,000.00)	(1,375,580.00)	(166,000.00)	(5,393,792.00)

NOTES:	Fund
<b>REVENUE</b>	<p>ALL July - Received 1st, 2nd, 3rd, 4th and 5th Property Tax Payments for FY24 totalling \$12,892,588.58; Aug - Received 6th, 7th, 8th, and 9th Property Tax payments for FY 24 totalling \$ 3,813,057.61; September - Received 10th, 11th, 12th and 13th Property tax payment totalling \$7,801,727</p> <p>10 National School Breakfast/Lunch and State Free Breakfast/Lunch - \$214,624</p> <p>10 ESSER II - \$51,797</p> <p>10 Evidence Based Funding - \$1,994,900</p> <p>10 Title I, II, III and IV - \$307,191</p> <p>10 Digital Equity - \$63,362</p> <p>10 After School Grant - \$25,900</p> <p>10 Special Ed Orphanage - \$312,931</p> <p>60 Evidence Based Funding - \$1,000,000</p> <p>60 ESSER II - \$420,550</p> <p>All Interest</p>
<b>EXPENSE</b>	<p>10 Expenses are under budget as of end of Sept 2023</p> <p>20 Expenses are over budget due to payments on some summer 2023 projects</p> <p>30 Expenses are under budget and include interest for 2020A Bonds in the amount of \$48,700 and interest for Debt Certificates in the amount of \$24,100.</p> <p>40 Expenses are under budget...summer First Student invoice and then Aug 2023 invoice</p> <p>50 Expenses are under budget</p> <p>60 Expenses for Caseyville, CHS, and Dorris Intermediate projects</p> <p>80 Expenses are just over budget - 1/3 of MissVIC annual premium paid in July 2023 and Aug 2023...final 1/3 paid in Sept 23</p> <p>90 Expenses are over budget...they are for the Dorris renovation project for Summer 2023</p>



Collinsville CUSD #10									
Through Date:	30-Sep-23								
Months:	3		25%				25%		
FY23-24	**FY24 Budget Revenue	YTD Revenue	As %	**FY24 Budget Expenditures	YTD Expenditures	As %	* Fund Balance Beginning of Year	Transfer as Notes only	30-Sep-23
Education (10)	\$ 65,606,700	\$ 24,061,231	37%	\$ 66,491,109	\$ 15,174,065	23%	\$ 22,925,325		\$ 31,812,490
Operations & Maintenance (20)	\$ 7,425,000	\$ 3,317,132	45%	\$ 6,507,390	\$ 1,927,594	30%	\$ 7,582,767	Incoming from Tort	\$ 8,972,304
--transfer to Fund 30								Outgoing to B & I	\$ -
Bond & Interest (30)	\$ 3,455,000	\$ 1,595,944	46%	\$ 3,427,000	\$ 193,317	6%	\$ 397,060	Incoming from O & M	\$ 1,799,687
Transportation (40)	\$ 5,435,000	\$ 1,911,198	35%	\$ 5,817,003	\$ 514,485	9%	\$ 1,173,965		\$ 2,570,678
IMRF/ Soc.Sec.(50)	\$ 2,127,500	\$ 1,365,810	64%	\$ 2,396,910	\$ 430,052	18%	\$ 2,308,844		\$ 3,244,601
Site & Construction (60)	\$ 10,950,000	\$ 2,823,277	26%	\$ 12,675,000	\$ 5,771,319	46%	\$ 7,481,927	Incoming from Working Cash	\$ 4,533,885
Working Cash (70)	\$ 863,000	\$ 443,779	51%	\$ 2,400,000			\$ 11,607,595	Outgoing to Construction	\$ 12,051,373
Tort (80)	\$ 3,650,000	\$ 2,198,859	60%	\$ 5,025,580	\$ 1,344,563	27%	\$ 2,798,055	Outgoing to O & M	\$ 3,652,351
Fire & Safety (90)	\$ 465,000	\$ 297,138	64%	\$ 631,000	\$ 200,051	32%	\$ 942,069		\$ 1,039,156
* UnAudited FY23 ending balance **Revenues and Expenditures/Transfers for FY24 from Adopted Budget									
<b>Total:</b>	<b>\$ 99,977,200</b>	<b>\$ 38,014,366</b>	<b>38%</b>	<b>\$ 105,370,992</b>	<b>\$ 25,555,447</b>	<b>24%</b>	<b>\$ 57,217,607</b>		<b>\$ 69,676,527</b>
<b>4 Operating Funds:</b>	<b>\$ 79,329,700</b>	<b>\$ 29,733,339</b>		<b>\$ 81,215,502</b>	<b>\$ 17,616,145</b>		<b>\$ 43,289,651</b>		<b>\$ 55,406,846</b>

Sep-23

25.00% of Budget Year

CAVC - Original Budget for 2023-2024

FUND Year to Date	EDUC (10)	O/M (20)	DEBT SERV (30)	TRANS (40)	IMRF/SS (50)	CAP. PROJ (60)	WC (70)	TORT (80)	HLS (90)	TOTAL
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<b>EXPENDED</b>	346,449	3,999		-			-			350,448
<b>% EXP.</b>	22.03%	13.84%		0.00%						21.44%
<b>EXPENSE BUDGET</b>	1,572,709	28,900		33,000			-			1,634,609

<b>REVENUE</b>	491,995	26,875		18,813						537,683
<b>% RECEIVED</b>	36.49%	54.85%		54.85%						37.56%
<b>REVENUE BUDGET</b>	1,348,312	49,000		34,300						1,431,612
	(224,397.00)	20,100.00	-	1,300.00	-	-	-	-	-	(202,997.00)

<b>NOTES:</b>	<b>Fund</b>	
<b>REVENUE</b>	10	Interest
	10	Tuition from Collinsville, Mascoutah and Bethalto
	20	Tuition from Collinsville, Mascoutah and Bethalto
	40	Tuition from Collinsville, Mascoutah and Bethalto
<b>EXPENSE</b>	10	Expenses are running under budget for 23-24
	20	Expenses are under budget for 23-24.
	40	Expenses are under budget for 23-24.

5.5. Technology Report - Mr. Derek Turner



## CUSD Technology Department

Report to the CUSD Board of Education

Prepared By: Derek Turner, Director of Technology

October 2023

### General Information

#### Opengate Implementation

A district-wide roll-out of the new Opengate weapons detection systems began in September of this year. Thus far, the implementation has been fairly straightforward with few unanticipated obstacles. The main hurdle continues to be passing Chromebooks around the system for schools where the students take home a Chromebook everyday. The technology department and district security personnel continue to look for ways to mitigate the impact on students and staff. Roller conveyors were recently introduced at the CHS main entrance and so far have been proven valuable in maintaining a steady flow of students into the building with far less intervention from district staff. In addition, false positives continue to decline as students and staff adjust to the new procedures and narrow down the root cause of false alarms whenever those occur.

#### Digital Equity Grant - New allocation - D4

Unexpectedly, an exciting new allocation of Digital Equity funds was released by ISBE on June 22, 2023, with just a short 8-day window to apply. The funds made available were a state reallocation of federal ESSER II funds, which by federal rules, had to be expended by September 20, 2023. The new allocation for Digital Equity offered Collinsville Unit 10, \$180,000 to purchase educational technology items such as laptops, tablets, desktops, screens, projectors, sound, routers, switches, access points.

Upon applying and after approval by ISBE, the technology department was able to acquire new access points and brand new Windows 11 computers. In addition, audio/video upgrades and enhancements were planned for common spaces throughout the district, for example the CHS and Webster auditoriums, and the commons at Collinsville Middle School.

### Technical Update

#### Network Infrastructure Upgrades

The network infrastructure upgrade, originally proposed to the board all the way back in January of 2022, is finally in progress! Shipping delays and supply chain dilemmas have decimated the project timeline; however, the technology office now has the last shipment of approximately 104

switches, which finally arrived last month. The network team has been working feverishly ever since to configure and set up the new equipment and get everything ready to install. So far, Renfro, Summit, and Twin Echo have been completed successfully, with CMS currently on the schedule for October 10th. I fully expect, at this rate, for the entire project to be completed by winter break. Hats off to the network team, Eric Weiss and Cory Kurkey, for all their hard work making this project a success!

### Cybersecurity Initiatives - Forward Edge

MISSVIC, along with the technology directors from each of the member districts, have recently engaged Forward Edge, an advanced cybersecurity company, to help MISSVIC districts improve cybersecurity, monitor critical systems, and make recommendations to district leadership. The goal is to increase the overall security posture of all member districts and align our cybersecurity initiatives together to essentially make MISSVIC districts more attractive to cybersecurity insurance carriers when it comes time for renewal. Better security equates to less risk for the carrier, more options for member districts, and lower premiums for everyone.

### Future Projects and Technology Vision

#### IDF/MDF Modernization

Last year, the IDF/MDF Modernization project was proposed to the budget committee and a 470 was filed with USAC. That 470 effectively opened a 28-day bidding window, within which, no bids were received. Per E-rate rules, if no bids are received within the bidding window, bids can then be solicited from vendors. In addition, since no significant changes have been made to the original project scope, E-rate rules permit the use of the same 470 from last year to complete a 471 and request funding in the new E-rate cycle this year. This means the project does not need to be rebid. I have already begun soliciting bids from interested vendors, and I hope to have a proposal for board approval in December of this year. If approved, I will be ready to file the 471, requesting E-rate funding for the project, as soon as the windows open in January of 2024.

#### COPS 2023

At the request of Dr. Skertich, I again applied for the COPS grant this past May. This is the third time applying for the Community Oriented and Policing Services, School Violence Prevention Grant through the US Department of Justice. This year, I applied for enhancements to the physical security of the high school in the form of replacement doors and windows as well as security film for all ground-level, glass windows and doors. Security film has been proven to slow an intruder and give local authorities more time to respond to an incident.

For the last three years, the COPS grants have been instrumental in improving the overall security posture of the district. COPS has provided funding for many improvements including, but not limited to, emergency lighting, emergency floor plans, surveillance technology, weapon detection systems, alarm upgrades, and many more. The DOJ COPS office will be announcing this year's 2023 award winners some time this month.

5.6. Budget Committee Update - Dr. Dennis Craft

5.7. Curriculum Committee Update - Mrs. Vicki  
Reulecke

6. **Approval of Minutes**

6.1. Approval of September 25, 2023 Board Minutes

**COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10**  
**COLLINSVILLE, ILLINOIS**  
**Public Hearing on 2023-24 Unit #10 Final Budget**  
**Monday, September 25, 2023**

**SUMMARY**

1. Call to Order
2. Roll Call
3. Purpose of Hearing
4. Comments by Mrs. Hadjan
5. Opportunity for Public Input
6. Adjournment

**COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10**  
**COLLINSVILLE, ILLINOIS**  
**Regular Meeting, Monday, September 25, 2023**

**SUMMARY**

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Correspondence
5. Audience Input
6. Superintendent's Report
7. Financial Report
8. Building & Grounds Report
9. Budget Committee Update
10. Facilities Committee Update
11. Freedom of Information Requests
12. Approval of Minutes of Regular Meeting of 08/21/23
13. Approval of Minutes of Special Meeting of 09/11/23
14. Approval of Board Bills
15. Approval of Monthly Financial Statements
16. Approval of 2023-24 Collinsville Community Unit School District No. 10 Final Budget
17. Approval of Field Trip Request to Eastern Europe
18. Approval of Perry Weather Subscription
19. Approval of the Administrative Salary Compensation Report and Employee Compensation Package in Excess of \$75,000
20. Approval of Activity Account for DIS eSports Program
21. Approval of FY24 Maintenance Grant Application
22. Approval of 2023-24 Co-Op Positions
23. Approval of Intergovernmental Agreement with East-Alton Wood River Community High School Regarding Transportation Services
24. Approval to Table Item 10.8

25. Approval of Administrator and Teacher Salary and Benefits Report
26. Approval of Activity Account for CHS Disc Golf Club
27. Approval of Renewal of Special Purpose Treasurer's Bond for Debt Certificates
28. Closed Session
29. Return to Open Session
30. Report on Closed Session Discussion
31. Approval of JUUL Settlement Agreement
32. Approval of Resignations of Non-Certified Employees
33. Approval of Certified Employee Retirements
34. Approval of Employment of Non-Certified Employees
35. Approval of Coaches
36. Approval of Additional Compensation for CHS Staff
37. Approval of Check-In Facilitators
38. Approval of Non-Public School Title I Tutors
39. Approval of Expulsion of Student
40. Approval of Expulsion of Student
41. Announcement of IASB/District Liaison
42. Adjournment

**COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10**  
**COLLINSVILLE, ILLINOIS**

**Public Hearing on 2023-24 Unit #10 Final Budget**

**Monday, September 25, 2023**

**6:30 p.m.**

- Call to Order** 1. A public hearing was held by the Board of Education of Collinsville Community Unit School District No. 10 on the evening of Monday, September 25, 2023, at 6:30 p.m., at the Unit #10 Administrative Annex, 123 West Clay Street, Collinsville, Illinois.
- Roll Call** 2. Those members present were: Michele Stutts; Gary Peccola, President; Jeree Bronnbauer; Dennis Craft, Treasurer; and Vicki Reulecke. Absent was Jane Soehlke, Secretary;
- Purpose of Hearing** 3. Mr. Peccola said the purpose of the hearing was to provide an opportunity for public input with respect to the proposed budget for Collinsville Community Unit School District #10 for the 2023-24 fiscal year. Notice of the hearing was published in the local newspaper according to law and the tentative budget has been on display for at least thirty days.
- Comments by Mrs. Hadjan** 4. Mrs. Hadjan reviewed the adjustments she made from the tentative budget including a \$2.4 million transfer from Working Cash to the Capital Projects Fund for construction projects and a \$2 million transfer from Tort to O&M as a one-time transfer. She takes a conservative approach to the budget by under-estimating revenue and over-estimating expenditures. She shared an overview of revenue and expenses for the coming year and discussed their impact on fund balances. The ending operating fund balances will reflect an expected decline due to the current construction projects. Mrs. Hadjan will file the approved budget with both Madison and St. Clair Counties later this week.
- Opportunity for Public Input** 5. Mr. Peccola provided an opportunity for public input and the following person was recognized:
- (a) Mr. Gary Fogleman asked whether the State had been fully funding the amounts due the district. Mrs. Hadjan said prior to the Evidence Based Funding (EBF) being implemented for FY18, the State had been prorating the district's general state aid payments. Since then, the State has made full EBF payments, with the amounts due the district increasing in each of the past four years.
- Adjournment** 6. There being no further comments, Mr. Peccola declared the hearing adjourned at 6:52 p.m.

**COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10**  
**COLLINSVILLE, ILLINOIS**  
**Regular Meeting, Monday, September 25, 2023**  
**6:53 p.m.**

- Call to Order** 1. The Regular Meeting of the Board of Education of Collinsville Community Unit School District No. 10 was held on the evening of Monday, September 25, 2023, at 6:53 p.m., at the Unit #10 Administrative Annex, 123 West Clay Street, Collinsville, Illinois.
- Roll Call** 2. Those members present were: Michele Stutts; Gary Peccola, President; Jeree Bronnbauer; Dennis Craft, Treasurer; and Vicki Reulecke. Absent was Jane Soehlke, Secretary. Mr. Peccola announced that Mrs. Reulecke would be serving as Secretary Pro Tem.
- Pledge of Allegiance** 3. Mr. Peccola led those in attendance in reciting the Pledge of Allegiance.
- Correspondence** 4. Mrs. Reulecke reported the following written correspondence had been received by the Board since the last regular meeting:
- (a) Correspondence from The Hasamear Family;
  - (b) 8/24/23 Correspondence from Cindy Barnes Fletcher;
  - (c) 9/1/23 Correspondence from Briana Mitchell.
- Audience Input** 5. Mr. Peccola provided an opportunity for public input and the following person was recognized:
- (a) Ms. Jackie Duty, publisher of the Collinsville Daily News, introduced Derrick Keith Cox who sponsors the Heartbeat of the Month program. Mr. Cox announced that Dr. Brad Skertich was named as the recipient of the Heartbeat of the Month for September in recognition of his selfless service to the community. Mr. Cox shared many of the ways Dr. Skertich makes a positive difference in the community and presented him with a plaque recognizing his award.

**Reports**

- Superintendent's Report** 6. Dr. Skertich reported the board updated the district goals established during the summer of 2019 that serve as the backbone for guiding decision making and navigating curriculum changes. The goals cover subjects including facilities, communication, finance, curriculum, professional development, technology, and programs/extra-curriculars and are updated annually. The updated goals are included in BoardBook this month and will be on the agenda for board approval at the October regular meeting.

Homecoming Week is underway, and the students are having a good time with many activities planned to celebrate their school spirit including the parade, football game and dance.

**Financial Report**

7. Mrs. Hadjan presented her financial report as of the end of August, which is 17% through the fiscal year. She shared beginning fund balances, revenue, expenditures and ending fund balance information for the four main operating funds and gave an update on payments received by the district for property tax distributions, Early Childhood, EBF and ESSER funds. She reviewed snapshot reports for the Unit budget and the CAVC budget and provided additional details with respect to some of the revenue and expenditure items. All in all, she said things are running fine with respect to both budgets.

**Building & Grounds Report**

8. Mr. Josh DeWitte shared before and after pictures of the summer work projects including: CHS – gym ductwork, gym floor, 2<sup>nd</sup> floor painting, restroom renovations, drinking fountain upgrades and ceiling grids; occupancy sensors at CMS; loading dock and ceiling grids and paint at DIS; and Webster restroom renovations and water damage repair. Mr. DeWitte also shared information on in-house summer projects; emergency and exit lighting at CHS, CMS, Webster and Renfro thanks to Mr. Turner and the COPS grant; and additional security and fob reader upgrades.

**Budget Committee Update**

9. Dr. Craft reported the Budget Committee met September 11, 2023 and discussed a number of items including a review of the summer building and grounds projects and this year's application for a \$100,000 maintenance grant through the state. Under personnel, 5 high school teachers have overages and a few non-certified positions remain open. Mrs. Hadjan did a thorough job sharing information on the budget, which has a lot of moving pieces due to Tort, O&M, and the construction projects at DIS and Caseyville. Mr. Clay Smith and Mrs. Amanda Baugher presented a proposal to purchase a Perry Weather System safety platform. The system helps determine if weather conditions are safe for athletic events and practices, extracurricular activities and school dismissals. The program has been approved by the IHSA and has a yearly cost of \$3,000 with a \$250 one-time fee and \$300 to add ten additional users. The next Budget Committee meeting will be on Tuesday, October 10, 2023 at 5:00 p.m.

**Facilities Committee Update**

10. Mr. Peccola reported the Facilities Committee met September 18, 2023. Mr. DeWitte went over a list of projects for the summer of 2024 totaling approximately \$755,000. Additional information will be presented at the next meeting with respect to what

projects are planned for other buildings, restroom renovations near the CAVC, and possible replacement of the CMS gym floor. Mr. Joe McGinnis went over the initial plans for renovation of the current AVC building and future expansion using the \$25 million grant funds. He discussed the floor plan for the proposed new building as well as enhancements to current programs and new programming. The plans will continue to be refined and will be brought back for the next Facilities Committee meeting. The date for that meeting will be determined in the coming weeks.

**Freedom of Information Requests**

11. Mr. Peccola reported that the following Freedom of Information requests had been received:
- (a) 8/31/23 Request from Cate Nash for contract with Kabance Photo Services. Complied 9/5/23.
  - (b) 9/11/23 Request from Annie Janine Asmus for District library contacts. Complied 9/12/23.
  - (c) 9/13/23 Request from Vince Espi for information on ELL teachers and students. Complied 9/14/23.

**Approval of Minutes of Regular Meeting of 08/21/23 (Motion Passed)**

12. A motion was made by Reulecke and seconded by Bronnbauer that the minutes listed below be approved. Motion passed unanimously on voice vote.
- Regular Meeting – August 21, 2023
  - Closed Session – Regular Meeting – August 21, 2023

**Approval of Minutes of Special Meeting of 09/11/23 (Motion Passed)**

13. A motion was made by Reulecke and seconded by Stutts that the minutes listed below be approved. Motion passed unanimously on voice vote.
- Special Meeting – September 11, 2023
  - Closed Session – Special Meeting – September 11, 2023

**Approval of Board Bills (Motion Passed)**

14. A motion was made by Reulecke and seconded by Craft that the Board bills for the Area Vocational Center Budget and the Unit 10 General Budget presented for payment on September 25, 2023, and attached to these minutes as Exhibit E-7 be approved and that the Treasurer be authorized to sign checks for same. Motion passed on roll call vote as follows: Stutts, yes; Soehlke, absent; Peccola, yes; Bronnbauer, yes; Craft, yes; Reulecke, yes.

**Approval of Monthly Financial Statements (Motion Passed)**

15. A motion was made by Reulecke and seconded by Bronnbauer that the monthly financial statements for Collinsville Community Unit School District No. 10 and the Collinsville Area Vocational Center for August, 2023, be approved and attached to these minutes as Exhibit E-8. Motion passed unanimously on voice vote.

**Approval  
of 2023-24  
Collinsville  
Community  
Unit School  
District No. 10  
Final Budget  
(Motion Passed)**

16. A motion was made by Reulecke and seconded by Stutts that the Collinsville Community Unit School District No. 10 Budget for the 2023-24 fiscal year be adopted as presented and marked Exhibit E-9.1 and that the following Resolution be made a part of the Board Minutes.

WHEREAS, the Board of Education of Collinsville Community Unit School District No. 10, Counties of Madison and St. Clair, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board of Education has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS, a public hearing was held as to such budget on the 25th day of September, 2023, notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW THEREFORE, be it Resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this School District be and the same hereby is fixed and declared to be beginning July 1, 2023, and ending June 30, 2024;

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and of expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.

Motion passed on roll call vote as follows: Stutts, yes; Soehlke, absent; Peccola, yes; Bronnbauer, yes; Craft, yes; Reulecke, yes.

**Approval of  
Field Trip  
Request to  
Eastern Europe  
(Motion Passed)**

17. A motion was made by Reulecke and seconded by Craft to approve the field trip request from Barbara Lindauer to travel to Eastern Europe as presented in Exhibit E-10.1. Motion passed unanimously on voice vote.

**Approval of  
Perry Weather  
Subscription  
(Motion Passed)**

18. A motion was made by Reulecke and seconded by Craft to approve the Perry Weather Subscription, as presented in Exhibit E-10.2. Motion passed on roll call vote as follows: Stutts, yes; Soehlke, absent; Peccola, yes; Bronnbauer, yes; Craft, yes; Reulecke, yes.

**Approval of the  
Administrative  
Salary**

19. A motion was made by Reulecke and seconded by Bronnbauer that the Board of Education accept the Administrative Salary Compensation Report pursuant to (P.A. 97-609) and the

- Compensation Report and Employee Compensation Package in Excess of \$75,000 (Motion Passed)**
- Employee Compensation Report pursuant to (P.A. 97-609) IMRF Employees with Total Compensation Package in Excess of \$75,000. Motion passed unanimously on voice vote.
- Approval of Activity Account for DIS eSports Program (Motion Passed)**
20. A motion was made by Reulecke and seconded by Stutts that one activity account for the Dorris Intermediate School eSports Program be established within the Trust & Agency Fund, effective September 25, 2023. Motion passed unanimously on voice vote.
- Approval of FY24 Maintenance Grant Application (Motion Passed)**
21. A motion was made by Reulecke and seconded by Craft to approve the FY24 Maintenance Grant Application, as presented in Exhibit E-10.5. Motion passed unanimously on voice vote.
- Approval of 2023-24 Co-Op Positions (Motion Passed)**
22. A motion was made by Reulecke and seconded by Bronnbauer to approve the 2023-24 Co-Op Positions, as presented in Exhibit E-10.6. Motion passed unanimously on voice vote.
- Approval of Intergovernmental Agreement with East-Alton Wood River Community High School Regarding Transportation Services (Motion Passed)**
23. A motion was made by Reulecke and seconded by Craft to approve the Intergovernmental Agreement Regarding the Transportation Services Provided by East-Alton Wood River Community High School District No. 14 to Students of the Collinsville Community Unit School District No. 10, as presented in Exhibit E-10.7. Motion passed unanimously on voice vote.
- Approval to Table Item 10.8 (Motion Passed)**
24. A motion was made by Reulecke and seconded by Stutts to table Item 10.8 until after closed session. Motion passed unanimously on voice vote.
- Approval of Administrator and Teacher Salary and Benefits Report (Motion Passed)**
25. A motion was made by Reulecke and seconded by Bronnbauer that the Board of Education accept the Administrator and Teacher Salary and Benefits Report as presented in Exhibit E-10.9. Mrs. Hadjan discussed how the speech pathologist positions are required to be handled within this report. Motion passed unanimously on voice vote.

**Approval of  
Activity Account  
for CHS Disc  
Golf Club  
(Motion Passed)**

26. A motion was made by Reulecke and seconded by Stutts that one activity account for the Collinsville High School Disc Golf Club be established within the Trust & Agency Fund, effective September 25, 2023. Motion passed unanimously on voice vote.

**Approval of  
Renewal of  
Special Purpose  
Treasurer's  
Bond for Debt  
Certificates  
(Motion Passed)**

27. A motion was made by Reulecke and seconded by Bronnbauer that the Board of Education accept the renewal from One 80 Intermediaries for a Special Purpose Treasurer's Bond Covering our Debt Certificates for the annual premium amount of \$603. Motion passed unanimously on voice vote.

**Closed Session  
(Motion Passed)**

28. A motion was made by Reulecke and seconded by Craft that the Board adjourn to Closed Session to discuss appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1); purchase or lease of real property by the public body, pursuant to 5 ILCS 120/2(c)(5); student disciplinary cases, pursuant to 5 ILCS 120/2(c)(9); and pending or probable litigation against, affecting or on behalf of the public body, pursuant to 5 ILCS 120/2(c)(11). Motion passed on roll call vote as follows: Stutts, yes; Soehlke, absent; Peccola, yes; Bronnbauer, yes; Craft, yes; Reulecke, yes. (7:41 p.m.)

**Return to  
Open Session**

29. The Regular Meeting returned to Open Session at 8:29 p.m. Those members present on roll call were: Stutts, Peccola, Bronnbauer, Craft and Reulecke. Absent was Soehlke.

**Report on  
Closed Session  
Discussion**

30. Mrs. Reulecke reported that during Closed Session the Board discussed the following:

(Continued)

1. Appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1);
2. Purchase or lease of real property by the public body, pursuant to 5 ILCS 120/2(c)(5);
3. Student disciplinary cases, pursuant to 5 ILCS 120/2(c)(9); and
4. Pending or probable litigation against, affecting or on behalf of the public body, pursuant to 5 ILCS 120/2(c)(11).

**Approval of  
JUUL**

31. A motion was made by Reulecke and seconded by Bronnbauer to approve the Settlement Agreement between Collinsville

**Settlement Agreement (Motion Passed)**

Community Unit School District #10 and JUUL Labs, Inc., as presented in Exhibit E-10.8. Motion passed unanimously on voice vote.

**Approval of Resignations of Non-Certified Employees (Motion Passed)**

32. A motion was made by Reulecke and seconded by Bronnbauer to approve the resignations of the following non-certified employees. Motion passed unanimously on voice vote.

Brittney Oseguera, Renfro Relief Aide, effective September 7, 2023;

Marsha Walker, Maryville Instructional Aide, effective September 1, 2023;

Carrie Seehausen, Webster Educational Assistant, effective September 6, 2023;

Tammy Bova, Renfro Relief Aide, effective August 31, 2023;

Maria Steele, Kreitner Relief Aide, effective August 29, 2023;

Amanda Valdez, Twin Echo Relief Aide, effective September 9, 2023;

Aydan Cornell, Webster Health Care Attendant, effective September 18, 2023;

Kristy Hutt, Renfro Relief Aide, effective September 18, 2023; and

Shannon Anderson, Renfro Educational Assistant, effective October 4, 2023.

**Approval of Certified Employee Retirements (Motion Passed)**

33. A motion was made by Reulecke and seconded by Craft to approve the retirements of Lea York, Caseyville teacher, effective June 1, 2026; and Kathleen Hankins, CAVC teacher, revised retirement effective June 30, 2025. Motion passed unanimously on voice vote.

**Approval of Employment of Non-Certified Employees (Motion Passed)**

34. A motion was made by Reulecke and seconded by Stutts to approve the employment of the following non-certified employees, pending employment requirements. Motion passed unanimously on voice vote.

Valerie Schmitt, Webster Relief Aide, effective September 11, 2023;

Jennifer Melton, DIS Educational Assistant, effective September 5, 2023;

Estefanita Akins, CMS Cafeteria Monitor, effective August 28, 2023;

Linda Rasp, CMS Cafeteria Monitor, effective August 28, 2023;

Tricia Delisle, Renfro Educational Assistant, effective August 30, 2023;

Veronica Rodriguez-Contreras, Renfro Health Care Attendant, effective August 30, 2023;

Colleen Carson, Caseyville Educational Assistant, effective September 5, 2023;

Sara Gillis, CMS Educational Assistant, August 30, 2023;

Kim Hooper, DIS Health Care Attendant, September 5, 2023;

Karla Rivera, Renfro Relief Aide, September 12, 2023;

Bilan Miller, Maryville Pre-K Instructional Aide, effective September 11, 2023;

Julia Gossett, Summit Relief Aide, effective September 25, 2023;

Joanna Schwartz, Renfro Relief Aide, effective September 13, 2023;

Randy Craig, CMS Cafeteria Monitor; effective August 28, 2023;

Isabel Rodarte, Webster Educational Assistant, October 2, 2023;  
and

Amanda Ford, Twin Echo Relief Aide, effective September 18, 2023.

**Approval of  
Coaches  
(Motion Passed)**

35. A motion was made by Reulecke and seconded by Craft to approve the following coaches for the 2023-24 school year. Motion passed unanimously on voice vote.

Christopher Smith, CHS Volunteer Boys Tennis Coach;  
Nicholas Livingston, CHS Volunteer Boys Basketball Coach;  
Mitch Reising, CHS Volunteer Assistant Golf Coach; and  
Elijah Hay, CHS Assistant Bowling Coach, step 2.

**Approval of  
Additional  
Compensation  
for CHS Staff  
(Motion Passed)**

36. A motion was made by Reulecke and seconded by Bronnbauer to approve additional compensation for staff teaching class overages at Collinsville High School, as shown in Exhibit E-12.5. Motion passed unanimously on voice vote.

**Approval of  
Check-In  
Facilitators**

37. A motion was made by Reulecke and seconded by Stutts that the employees shown in Exhibit E-12.6 be approved, on an hourly rate, as check-in facilitators for the 2023-24 school year. Motion

- (Motion Passed)** passed unanimously on voice vote.
- Approval of Non-Public School Title I Tutors (Motion Passed)** 38. A motion was made by Reulecke and seconded by Craft that the individuals listed in Exhibit E-12.7 be approved as Non-Public School Title I Tutors, at the hourly rate of \$27.44 until funds are exhausted. Motion passed unanimously on voice vote.
- Approval of Expulsion of Student (Motion Passed)** 39. A motion was made by Reulecke and seconded by Bronnbauer that the Board approve the Waiver of Expulsion Hearing Rights Agreement for the student (23-24/1) named in Exhibit E-13.1 and hold the student's expulsion in abeyance for the remainder of the 2023-2024 school year and the entire 2024-2025 school year, for the purpose of allowing the student to enroll in the Center for Educational Opportunities (CEO) pursuant to the terms of the Waiver of Expulsion Hearing Rights agreement. Motion passed on roll call vote as follows: Stutts, yes; Soehlke, absent; Peccola, yes; Bronnbauer, yes; Craft, yes; Reulecke, yes.
- Approval of Expulsion of Student (Motion Passed)** 40. A motion was made by Reulecke and seconded by Stutts that the Board approve the Waiver of Expulsion Hearing Rights Agreement for the student (23-24/2) named in Exhibit E-13.2 and hold the student's expulsion in abeyance for the remainder of the 2023-2024 school year, for the purpose of allowing the student to enroll in the CHS Success Center pursuant to the terms of the Waiver of Expulsion Hearing Rights agreement. Motion passed on roll call vote as follows: Stutts, yes; Soehlke, absent; Peccola, yes; Bronnbauer, yes; Craft, yes; Reulecke, yes.
- Announcement of IASB/District Liaison** 41. Mr. Peccola announced that Dr. Craft will serve as the liaison between the IASB and the district.
- Adjournment** 42. There being no further business, Mr. Peccola declared the meeting adjourned at 8:36 p.m.

## 6.2. Approval of October 3, 2023 Board Minutes

**COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10**  
**COLLINSVILLE, ILLINOIS**  
**Special Meeting, Tuesday, October 3, 2023**

**SUMMARY**

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Audience Input
5. Closed Session
6. Return to Open Session
7. Report on Closed Session Discussion
8. Adjournment

**COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10**  
**COLLINSVILLE, ILLINOIS**  
**Special Meeting, Tuesday, October 3, 2023**  
**5:30 p.m.**

- Call to Order** 1. A Special Meeting was held by the Board of Education of Collinsville Community Unit School District No. 10 on Tuesday, October 3, 2023 at 5:30 p.m., at the Unit #10 Administrative Annex, 123 W. Clay Street, Collinsville, Illinois.
- Roll Call** 2. Those members present were: Jane Soehlke, Secretary; Gary Peccola, President; Jeree Bronnbauer; Dennis Craft, Treasurer; Vicki Reulecke; and Michele Stutts.
- Pledge of Allegiance** 3. Mr. Peccola led those in attendance in reciting the Pledge of Allegiance.
- Audience Input** 4. Mr. Peccola provided an opportunity for public input, and no one sought to be recognized.
- Closed Session (Motion Passed)** 5. A motion was made by Soehlke and seconded by Reulecke that the Board adjourn to Closed Session to discuss the appointment of an individual to fill a vacant public office, pursuant to 5 ILCS 120/2(c)(3). Motion passed on roll call vote as follows: Soehlke, yes; Peccola, yes; Bronnbauer, yes; Craft, yes; Reulecke, yes; Stutts, yes. (5:32 p.m.)
- Return to Open Session** 6. The Special Meeting returned to Open Session at 8:47 p.m. Those members present on roll call were: Soehlke, Peccola, Bronnbauer, Craft, Reulecke and Stutts.
- Report on Closed Session Discussion** 7. Mrs. Soehlke reported that during Closed Session the Board discussed the following:
1. Appointment of an individual to fill a vacant public office, pursuant to 5 ILCS 120/2(c)(3).
- Adjournment** 8. There being no further business, Mr. Peccola declared the meeting adjourned at 8:48 p.m.

### 6.3. Approval of October 10, 2023 Board Minutes

**COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10**  
**COLLINSVILLE, ILLINOIS**  
**Special Meeting, Tuesday, October 10, 2023**

**SUMMARY**

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Audience Input
5. Closed Session
6. Return to Open Session
7. Report on Closed Session Discussion
8. Approval of Expulsion of Student
9. Approval of Expulsion of Student
10. Appointment of School Board Member
11. Board Member Oath of Office
12. Election of Vice President
13. Announcement of Board of Education Committee Assignments
14. Adjournment

**COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10**  
**COLLINSVILLE, ILLINOIS**  
**Special Meeting, Tuesday, October 10, 2023**  
**6:00 p.m.**

- Call to Order** 1. A Special Meeting was held by the Board of Education of Collinsville Community Unit School District No. 10 on Tuesday, October 10, 2023 at 6:00 p.m., at the Unit #10 Administrative Annex, 123 W. Clay Street, Collinsville, Illinois.
- Roll Call** 2. Those members present were: Jane Soehlke, Secretary; Gary Peccola, President; Jeree Bronnbauer; Dennis Craft, Treasurer; Vicki Reulecke; and Michele Stutts.
- Pledge of Allegiance** 3. Mr. Peccola led those in attendance in reciting the Pledge of Allegiance.
- Audience Input** 4. Mr. Peccola provided an opportunity for public input, and no one sought to be recognized.
- Closed Session (Motion Passed)** 5. A motion was made by Soehlke and seconded by Craft that the Board adjourn to Closed Session to discuss appointment of an individual to fill a vacant public office, pursuant to 5 ILCS 120/2(c)(3); and student disciplinary cases, pursuant to 5 ILCS 120/2(c)(9). Motion passed on roll call vote as follows: Soehlke, yes; Peccola, yes; Bronnbauer, yes; Craft, yes; Reulecke, yes; Stutts, yes. (6:02 p.m.)
- Return to Open Session** 6. The Special Meeting returned to Open Session at 6:15 p.m. Those members present on roll call were: Soehlke, Peccola, Bronnbauer, Craft, Reulecke and Stutts.
- Report on Closed Session Discussion** 7. Mrs. Soehlke reported that during Closed Session the Board discussed the following:
1. Appointment of an individual to fill a vacant public office, pursuant to 5 ILCS 120/2(c)(3); and
  2. Student disciplinary cases, pursuant to 5 ILCS 120/2(c)(9).
- Approval of Expulsion of Student (Motion Passed)** 8. A motion was made by Soehlke and seconded by Reulecke that the Board expel the student named in Exhibit E-6.1 (23-24/3) for the remainder of the 2023-24 school year and all of the 2024-25 school year, based on the Board's determination that the student engaged in egregious conduct and that the student's continued presence at school poses a threat to school safety of other students and staff and substantially disrupts the operation of the school. The Board further finds that given the severity of the

student's misconduct, there are no other appropriate disciplinary interventions available and that the presence of the student at school will foster a culture that the student's behavior at school is acceptable or tolerated. Further, the student shall be considered for placement at an alternative school (pending space availability) whereby goals would have to be met in order to return to the Collinsville School District for the 2025-26 school year, under probation as prescribed by the administration. Motion passed on roll call vote as follows: Soehlke, yes; Peccola, yes; Bronnbauer, yes; Craft, yes; Reulecke, yes; Stutts, yes.

- |   |   |
|---|---|
| <b>Approval of Expulsion of Student (Motion Passed)</b>         | 9. A motion was made by Soehlke and seconded by Stutts that the Board approve the Waiver of Expulsion Hearing Rights Agreement for the student (23-24/4) named in Exhibit E-6.2 and hold the student's expulsion in abeyance for the remainder of the 2023-2024 school year and the entire 2024-2025 school year, for the purpose of allowing the student to enroll in the Center for Educational Opportunities (CEO) pursuant to the terms of the Waiver of Expulsion Hearing Rights agreement. Motion passed on roll call vote as follows: Soehlke, yes; Peccola, yes; Bronnbauer, yes; Craft, yes; Reulecke, yes; Stutts, yes. |
| <b>Appointment of School Board Member (Motion Passed)</b>       | 10. A motion was made by Soehlke and seconded by Craft to appoint Jennifer Hasamear to be a member of the Board of Education to fill the vacancy of Tim Hasamear, which term shall expire in April, 2025. Motion passed on roll call vote as follows: Soehlke, yes; Peccola, yes; Bronnbauer, yes; Craft, yes; Reulecke, yes; Stutts, yes.  |
| <b>Board Member Oath of Office</b>                              | 11. Mr. Peccola administered the oath of office to Mrs. Hasamear, and she was seated as a board member.   |
| <b>Election of Vice President</b>                               | 12. Mr. Peccola called for nominations for the office of Vice President. Dr. Craft nominated Mrs. Reulecke. There were no further nominations. Mr. Peccola declared Mrs. Reulecke to hold the office of Vice President by acclamation.  |
| <b>Announcement of Board of Education Committee Assignments</b> | 13. Pursuant to Board policies 2:110 and 2:150, Mr. Peccola announced that Board of Education Committee assignments had been updated. Mrs. Reulecke was named to the Budget Committee, and Mrs. Hasamear will serve as an alternate. Mrs. Hasamear was named to the Facilities Committee. All other committee assignments remain unchanged.   |
| <b>Adjournment</b>  | 14. There being no further business, Mr. Peccola declared the   |

meeting adjourned at 6:24 p.m.

7. **Approval of Board Bills for October 2023**

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>					<u>ACCT AMOUNT</u>		
ACTION E001	ACTION EDUCATE	2225	0082400042	10502023	AP	Additional Vape Educate Licenses for CHS	B	09/19/2023	10/06/2023	R		\$850.00
							23-24					\$850.00
	10E040 1100 3140 00 240000					TITLE IV SSAE-INST CONSULTANT						\$850.00
											<b>NUMBER OF INVOICES: 1</b>	<b>\$850.00</b>
ALEXANDE000	ALEXANDER, ARDRIELLE	MILEAGE09302023	0000000000	10502023	AP	TRUANCY/RESIDENCY SEPT MILEAGE	B	09/30/2023	10/06/2023	R		\$143.25
							23-24					\$143.25
	10E001 2110 3320 00 000000					Truant Officer Travel						\$143.25
											<b>NUMBER OF INVOICES: 1</b>	<b>\$143.25</b>
ALL PRO 002	ALL PRO TEES	14908	0000000000	10502023	AP	KAHOK APPAREL	B	07/12/2023	10/06/2023	R		\$2,105.00
							23-24					\$2,105.00
	10E047 1500 4100 00 000000					MISC A.D.						\$2,105.00
ALL PRO 002	ALL PRO TEES	15267	0000000000	10502023	AP	PBIS KIDS TSHIRTS	B	09/25/2023	10/06/2023	R		\$283.00
							23-24					\$283.00
	10E003 2410 4110 26 000000					MARYVILLE PBIS FUNDS						\$283.00
											<b>NUMBER OF INVOICES: 2</b>	<b>\$2,388.00</b>
ALL PURP000	ALL PURPOSE ERECTORS, INC	848	0000000000	10512023	AP	CHS FOOTBALL FIELD WORK ON BULBS	B	09/12/2023	09/29/2023	R		\$2,280.00
							23-24					\$2,280.00
	20E008 2540 3230 22 000000					CHS REPAIR/MAINT						\$2,280.00
											<b>NUMBER OF INVOICES: 1</b>	<b>\$2,280.00</b>
ALTON HI000	ALTON HIGH SCHOOL	JV GOLF 09182023	0000000000	10502023	AP	ALTON JV BOYS GOLF 09182023	B	09/18/2023	10/06/2023	R		\$80.00
							23-24					\$80.00
	10E045 1500 6410 22 000000					HS BOYS TOURNEY ENTRY FEES						\$80.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>	<u>ACCT AMOUNT</u>					
						NUMBER OF INVOICES: 1					\$80.00
APPAZUR 000	APPAZUR SOLUTIONS	U3119	0112400001	10502023	AP	Appazur Software Licenses	B	08/14/2023	10/06/2023	R	\$794.85
10E003 2410 4110 27 000000			CMS PBIS FUNDS				23-24				\$794.85
10E003 2410 4110 27 000000			CMS PBIS FUNDS								\$395.00
10E003 2410 4110 27 000000			CMS PBIS FUNDS								\$807.50
10E003 2410 4110 27 000000			CMS PBIS FUNDS								\$-407.65
						NUMBER OF INVOICES: 1					\$794.85
APPLE ST000	APPLE STORE FOR EDUCATION INSTITUT	ma18309473	0142400037	10502023	AP	EARLY CHILDHOOD IPADS I WILL SUBMIT ORDER ONLINE	B	09/10/2023	10/09/2023	R	\$8,239.00
10E078 1220 5400 10 000000							23-24				\$8,239.00
						NUMBER OF INVOICES: 1					\$8,239.00
B & H 000	B & H	216924887	0112400013	10502023	AP	Ink Tank	B	09/21/2023	10/06/2023	R	\$145.68
10E028 2220 4300 27 000000			MS MEDIA CENTER MATLS				23-24				\$145.68
						NUMBER OF INVOICES: 1					\$145.68
BARENSAM000	BARENDREGT, SAMANTHA	MILEAGE09302023	0000000000	10512023	AP	HEALTH CLERK SEPT MILEAGE	B	09/29/2023	09/29/2023	R	\$49.65
10E012 2130 3320 00 000000			HEALTH SERVICES-TRAVEL				23-24				\$49.65
						NUMBER OF INVOICES: 1					\$49.65
BATTERIE002	BATTERIES PLUS BULBS	P66151114	0000000000	10502023	AP	BATTERIES	B	09/27/2023	10/09/2023	R	\$21.25
20E008 2540 4100 27 000000			MAINT SUPPLIES CMS				23-24				\$21.25
						NUMBER OF INVOICES: 1					\$21.25
BAUGHAMA000	BAUGHER, AMANDA	MILEAGE09212023	0000000000	10502023	AP	ATHLETIC TRAINER MILEAGE	B	09/21/2023	10/06/2023	R	\$108.73



VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION	DISC AMT		ADJUSTMENT DESCRIPTION		FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT		
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099	ACCT AMOUNT						
						NUMBER OF INVOICES:	1					\$1,541.15
BENSOSUS000	BENSON, SUSIE	REIMBURSE10022023	0000000000	10502023	AP	3RD GRADE STEM DAY BALLOONS REIMBURSE	B		10/02/2023	10/06/2023	R	\$32.50
10E040	1100 4100 00 240000					TITLE IV SSAE-INSTR MATERIALS			23-24			\$32.50
						NUMBER OF INVOICES:	1					\$32.50
BIONDSTE000	BIONDI, STEPHANIE	REIMBURSE09112023	0000000000	10502023	AP	POST SECONDARY RESOURCE REIMB	B		09/11/2023	10/06/2023	R	\$10.59
10E016	2120 4110 00 000000					COUNSELOR TESTING SUPPLIES			23-24			\$10.59
BIONDSTE000	BIONDI, STEPHANIE	REIMBURSE09112023A	0000000000	10502023	AP	REIMBURSE GRAMMARLY PREMIUM	B		09/11/2023	10/06/2023	R	\$144.00
10E049	1130 3142 00 000000					CHS RTI SOFTWARE			23-24			\$144.00
						NUMBER OF INVOICES:	2					\$154.59
BLACKSCO000	BLACKARD, SCOTT	MILEAGE09302023	0000000000	10502023	AP	RESIDENCY TRUANCY OFFICER SEPT MILEAGE	B		09/30/2023	10/09/2023	R	\$137.55
10E001	2110 3320 00 000000					Truant Officer Travel			23-24			\$137.55
						NUMBER OF INVOICES:	1					\$137.55
BRAINPOP000	BRAINPOP LLC	US449165	0082400037	10502023	AP	BrainPOP for K-8. Purchased with Federal Title IV Grant Funds	B		09/13/2023	10/09/2023	R	\$30,360.00
10E040	1100 3140 00 240000					TITLE IV SSAE-INST CONSULTANT			23-24			\$30,360.00
						NUMBER OF INVOICES:	1					\$30,360.00
BRONNJER000	BRONNBAUER, JEREE	AMTRAK REIMBURSE	0000000000	10512023	AP	AMTRAK FOR BOARD CONF	B		10/11/2023	09/29/2023	R	\$152.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>							<u>ACCT AMOUNT</u>
BRONNJER000	BRONNBAUER, JEREE	AMTRAK REIMBURSE	*****CONTINUED*****				23-24				\$152.00	
	10E001 2310 3320 00 000000		BOARD TRAVEL								\$152.00	
											<b>NUMBER OF INVOICES: 1</b>	<b>\$152.00</b>
BSN SPOR000	BSN SPORTS	923109035	0000000000	10502023	AP	PENN TENNIS BALLS	B	10/29/2023	10/09/2023	R	\$144.50	
	10E046 1500 4240 00 000000		CHS GIRLS TENNIS SUPPLIES				23-24				\$144.50	
											<b>NUMBER OF INVOICES: 1</b>	<b>\$144.50</b>
BURGEVAL000	BURGESS, VALERIE	REIMBURSE09202023	0000000000	10502023	AP	REIMBURSE PBIS SUPPLIES	B	09/20/2023	10/06/2023	R	\$124.56	
	10E003 2410 4110 28 000000		RENFRO PBIS FUNDS				23-24				\$124.56	
											<b>NUMBER OF INVOICES: 1</b>	<b>\$124.56</b>
BUYERS I000	BUYERS INDUSTRIAL SUPPLY	11940	0000000000	10502023	AP	30 RECHARGEABLE WORK LIGHTS	B	09/05/2023	10/09/2023	R	\$2,096.40	
	20E008 2540 4100 22 000000		CHS MAINT SUPPLIES				23-24				\$2,096.40	
											<b>NUMBER OF INVOICES: 1</b>	<b>\$2,096.40</b>
BUYERS I000	BUYERS INDUSTRIAL SUPPLY	11949	0000000000	10502023	AP	36 COMMERCIAL WALL CLOCKS	B	09/14/2023	10/09/2023	R	\$737.68	
	20E007 2540 4100 10 000000		WAREHOUSE SUPPLIES				23-24				\$737.68	
											<b>NUMBER OF INVOICES: 2</b>	<b>\$737.68</b>
CENGAGE 000	CENGAGE LEARNING	81713213	0102400003	10502023	AP	database renewals	B	08/15/2023	10/09/2023	R	\$7,059.24	
	10E028 2220 3190 00 000000		UNIT MEDIA PURCHASE SVCS				23-24				\$7,059.24	
	10E028 2220 3190 00 000000		UNIT MEDIA PURCHASE SVCS								\$2,543.69	
	10E028 2220 3190 00 000000		UNIT MEDIA PURCHASE SVCS								\$1,436.77	
	10E028 2220 3190 00 000000		UNIT MEDIA PURCHASE SVCS								\$1,847.26	

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>					<u>ACCT AMOUNT</u>		
CENGAGE 000	CENGAGE LEARNING	81713213				*****CONTINUED*****						
	10E028 2220 3190 00 000000					UNIT MEDIA PURCHASE SVCS						\$1,231.52
CENGAGE 000	CENGAGE LEARNING	81923760	0000000000	10502023	AP	MINDTAP CENTURY 21 ACCNT GL	B	08/24/2023	10/06/2023	R		\$774.00
	10E049 1130 4140 00 000000					CHS WORKBOOKS	23-24					\$774.00
											<b>NUMBER OF INVOICES: 2</b>	<b>\$7,833.24</b>
CHARLES 000	CHARLES E SCOTT COMPANY	60331	0000000000	10502023	AP	PROPANE REFILL CHS	B	09/25/2023	10/09/2023	R		\$70.00
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES	23-24					\$70.00
											<b>NUMBER OF INVOICES: 1</b>	<b>\$70.00</b>
CHEMSEAR000	CHEMSEARCHFE	8391019	0000000000	10502023	AP	ECOSTORM PROGRAM	B	09/15/2023	10/09/2023	R		\$225.50
	20E008 2540 4100 27 000000					MAINT SUPPLIES CMS	23-24					\$225.50
CHEMSEAR000	CHEMSEARCHFE	8417102	0000000000	10512023	AP	UNIT MAINT SUPPLIES	B	10/06/2023	09/29/2023	R		\$2,465.25
	20E008 2540 4100 10 000000					MAINT SUPPLIES UNIT	23-24					\$2,465.25
											<b>NUMBER OF INVOICES: 2</b>	<b>\$2,690.75</b>
CHILDREN003	CHILDRENS HOSPITAL ST LOUIS	STMT EARMOLDS	0000000000	10502023	AP	2 EARMOLDS	B	10/01/2023	10/06/2023	R		\$168.00
	10E092 2523 4100 00 000000						23-24					\$168.00
											<b>NUMBER OF INVOICES: 1</b>	<b>\$168.00</b>
CITY OF 001	CITY OF COLLINSVILLE	2300000244	0000000000	10502023	AP	DIESEL FUEL 50Gx\$4.11	B	09/21/2023	10/09/2023	R		\$205.30
	20E008 2540 4640 00 000000					MAINTENANCE GASOLINE	23-24					\$205.30

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>		<u>DESCRIPTION</u>	<u>1099</u>						<u>ACCT AMOUNT</u>
CITY OF 001	CITY OF COLLINSVILLE	2300000246	0000000000	10502023	AP	DIESEL FUEL 8.2 G X \$4.06	B		10/02/2023	10/09/2023	R	\$33.26
							23-24					\$33.26
	20E008 2540 4640 00 000000					MAINTENANCE GASOLINE						\$33.26
						<b>NUMBER OF INVOICES: 2</b>						<b>\$238.56</b>
CLINEKEN000	CLINE, KENDRA	REIMB09272023	0000000000	10502023	AP	REIMB ART SUPPLIES	B		09/27/2023	10/06/2023	R	\$272.89
							23-24					\$272.89
	10E009 1120 4100 27 000000					MS ART SUPPLIES						\$272.89
CLINEKEN000	CLINE, KENDRA	REIMBURSE09202023	0000000000	10502023	AP	REIMBURSE ART SUPPLIS	B		09/20/2023	10/06/2023	R	\$26.25
							23-24					\$26.25
	10E009 1120 4100 27 000000					MS ART SUPPLIES						\$26.25
						<b>NUMBER OF INVOICES: 2</b>						<b>\$299.14</b>
COMMERCI008	COMMERCIAL TELEPHONE SYSTEMS	56142	0000000000	10502023	AP	VALCOM SYSTEM INSTALLED AT CMS BALANCE DUE	B		07/18/2023	10/09/2023	R	\$17,492.50
							23-24					\$17,492.50
	10E093 2660 3230 00 000000											\$17,492.50
COMMERCI008	COMMERCIAL TELEPHONE SYSTEMS	56339	0000000000	10502023	AP	YA ADAPTER FOR DIS	B		09/15/2023	10/09/2023	R	\$22.00
							23-24					\$22.00
	10E093 2660 4100 00 000000											\$22.00
						<b>NUMBER OF INVOICES: 2</b>						<b>\$17,514.50</b>
COMPUTYP000	COMPUTYPE COMPUTER SERVICE	499298	0000000000	10502023	AP	CAMERA MAINT	B		10/01/2023	10/09/2023	R	\$3,204.50
							23-24					\$3,204.50
	10E094 3300 5400 00 000000											\$3,204.50
						<b>NUMBER OF INVOICES: 1</b>						<b>\$3,204.50</b>
CONNESHE000	CONNER, SHELLEY	MILEAGE09302023	0000000000	10502023	AP	TECH CSS MILEAGE SEPT 56.9 M	B		09/30/2023	10/09/2023	R	\$37.27
							23-24					\$37.27

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>		<u>DESCRIPTION</u>	<u>1099</u>						<u>ACCT AMOUNT</u>
CONNESHE000	CONNER, SHELLEY	MILEAGE09302023				*****CONTINUED*****						
	10E093 2660 3320 00 000000											\$37.27
						<b>NUMBER OF INVOICES:</b>	<b>1</b>					<b>\$37.27</b>
CONNOR C000	CONNOR CO	S010611525.001	0000000000	10502023	AP	CMS MAINT SUPPLIES	B	09/13/2023	10/09/2023	R		\$1.96
	20E008 2540 4100 27 000000					MAINT SUPPLIES CMS	23-24					\$1.96
												\$1.96
CONNOR C000	CONNOR CO	S010623452.001	0000000000	10502023	AP	CHS MAINT SUPPLIES	B	09/22/2023	10/09/2023	R		\$214.50
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES	23-24					\$214.50
												\$214.50
CONNOR C000	CONNOR CO	S010623456.001	0000000000	10512023	AP	CHS MAINT SUPPLIES	B	10/05/2023	09/29/2023	R		\$83.74
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES	23-24					\$83.74
												\$83.74
CONNOR C000	CONNOR CO	S010637943.001	0000000000	10512023	AP	CHS MAINT SUPPLIES	B	10/05/2023	09/29/2023	R		\$2.31
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES	23-24					\$2.31
												\$2.31
						<b>NUMBER OF INVOICES:</b>	<b>4</b>					<b>\$302.51</b>
COST LES000	COST LESS COPY CENTER	23141	0000000000	10502023	AP	MISCONDUCT FORMS CHS	B	10/05/2023	10/09/2023	R		\$590.00
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES	23-24					\$590.00
												\$590.00
						<b>NUMBER OF INVOICES:</b>	<b>1</b>					<b>\$590.00</b>
CREATIVE006	CREATIVE ENTOURAGE AGENCY	1335	0000000000	10502023	AP	COMMUNITY ENGAGEMENT	B	10/02/2023	10/06/2023	R		\$7,150.00
	10E001 2310 3140 00 000000					Creative Entourage Services	23-24					\$7,150.00
												\$7,150.00
CREATIVE006	CREATIVE ENTOURAGE AGENCY	1348	0000000000	10502023	AP	MAILING	B	10/01/2023	10/06/2023	R		\$199.00
							23-24					\$199.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>		<u>ACCT AMOUNT</u>					
CREATIVE006	CREATIVE ENTOURAGE AGENCY	1348				*****CONTINUED*****						
	10E001 2310 3140 00 000000					Creative Entourage Services						\$199.00
<b>NUMBER OF INVOICES: 2</b>												<b>\$7,349.00</b>
CRISIS P000	CRISIS PREVENTION INST	NAIN022350	0000000000	10502023	AP	CRISIS INTERVENTION	B	09/06/2023	10/06/2023	R		\$3,549.00
	10E021 2210 3320 00 000000						23-24					\$3,549.00
<b>NUMBER OF INVOICES: 1</b>												<b>\$3,549.00</b>
CRUISCAR000	CRUISE, CARLA	REIMBURSE09252023	0000000000	10502023	AP	EL EVENT AND HISPANIC HERITAGE	B	09/25/2023	10/06/2023	R		\$227.02
	10E069 3250 4100 00 240000					TITLE III LIPLEP SUPP-NON PUB	23-24					\$227.02
CRUISCAR000	CRUISE, CARLA	REIMBURSE10062023	0000000000	10512023	AP	BILINGUAL PROGRAM DIRECTORS MEETING	B	10/06/2023	09/29/2023	R		\$745.79
	10E069 2210 3320 00 240000					TITLE III LIPLEP TRAVEL	23-24					\$745.79
<b>NUMBER OF INVOICES: 2</b>												<b>\$972.81</b>
CSI 000	CSI	0000283052	0000000000	10502023	AP	SERVICE CALL RENFRO	B	09/29/2023	10/09/2023	R		\$285.00
	20E008 2540 3230 28 000000					REP/MAINT SVC RENFRO	23-24					\$285.00
<b>NUMBER OF INVOICES: 1</b>												<b>\$285.00</b>
CUSTOM H000	CUSTOM HOME ELEVATORS	CHS09132023	0000000000	10502023	AP	WORK ON ELEVATOR CHS	B	09/13/2023	10/09/2023	R		\$475.00
	20E008 2540 3230 22 000000					CHS REPAIR/MAINT	23-24					\$475.00
<b>NUMBER OF INVOICES: 1</b>												<b>\$475.00</b>
DAUGHKAR000	DAUGHERTY, KARI	GCU REIMB	0000000000	10502023	AP	GCU COURSEWORK REIMBURSEMENT	B	09/26/2023	10/09/2023	R		\$1,850.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>							<u>ACCT AMOUNT</u>
DAUGHKAR000	DAUGHERTY, KARI	GCU REIMB	*****CONTINUED*****				23-24				\$1,850.00	
	10E068 2210 3120 00 230000		ELEVATING EDUCATORS-BILINGUAL								\$1,850.00	
											<b>NUMBER OF INVOICES: 1</b>	<b>\$1,850.00</b>
DE LAGE 000	DE LAGE LANDEN PUBLIC FINANCE LLC	80940751	0000000000	10502023	AP	COPIER LEASES DISTRICT	B	09/11/2023	10/09/2023	R	\$4,926.00	
	30E001 5000 5040 00 000000		COPIER LEASE				23-24				\$4,926.00	
											<b>NUMBER OF INVOICES: 1</b>	<b>\$4,926.00</b>
DEL BANA000	DEL BURGO, ANA	MILEAGE09212023	0000000000	10512023	AP	TRANSLATOR SEPT 2023	B	09/30/2023	09/29/2023	R	\$11.79	
	10E065 1800 3320 10 000000						23-24				\$11.79	
											<b>NUMBER OF INVOICES: 1</b>	<b>\$11.79</b>
DICK BLI001	DICK BLICK	1585475	0102400055	10502023	AP	materials for the art department	B	09/30/2023	10/06/2023	R	\$1,050.80	
	10E009 1130 4100 00 000000		PHOTOGRAPHY SUPPLIES				23-24				\$1,050.80	
	10E009 1130 4100 00 000000		PHOTOGRAPHY SUPPLIES								\$79.20	
	10E009 1130 4100 00 000000		PHOTOGRAPHY SUPPLIES								\$95.76	
	10E009 1130 4100 00 000000		PHOTOGRAPHY SUPPLIES								\$73.92	
	10E009 1130 4100 00 000000		PHOTOGRAPHY SUPPLIES								\$12.84	
	10E009 1130 4100 00 000000		PHOTOGRAPHY SUPPLIES								\$72.40	
	10E009 1130 4100 00 000000		PHOTOGRAPHY SUPPLIES								\$120.00	
	10E009 1130 4100 00 000000		PHOTOGRAPHY SUPPLIES								\$68.40	
	10E009 1130 4100 00 000000		PHOTOGRAPHY SUPPLIES								\$30.00	
	10E009 1130 4100 00 000000		PHOTOGRAPHY SUPPLIES								\$129.84	
	10E009 1130 4100 00 000000		PHOTOGRAPHY SUPPLIES								\$41.94	
	10E009 1130 4100 00 000000		PHOTOGRAPHY SUPPLIES								\$76.48	
	10E009 1130 4100 00 000000		PHOTOGRAPHY SUPPLIES								\$40.72	
	10E009 1130 4100 00 000000		PHOTOGRAPHY SUPPLIES								\$130.82	
	10E009 1130 4100 00 000000		PHOTOGRAPHY SUPPLIES								\$78.48	

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>							<u>ACCT AMOUNT</u>
						<b>NUMBER OF INVOICES: 1</b>						<b>\$1,050.80</b>
DORMAKAB000	DORMAKABA USA	71448	0000000000	10502023	AP	WORK ON MAIN OFFICE ENTRY	B	09/28/2023	10/09/2023	R	\$445.23	
20E008 2540 3230 22 000000			CHS REPAIR/MAINT				23-24				\$445.23	
						<b>NUMBER OF INVOICES: 1</b>						<b>\$445.23</b>
DUTCH HO000	DUTCH HOLLOW SUPPLIES	287420	0000000000	10502023	AP	WAREHOUSE SUPPLIES OXYGEN	B	09/26/2023	10/09/2023	R	\$495.96	
20E007 2540 4100 10 000000			CUSTODIAL SUPPLIES UNIT			BLEACH DETERGENT	23-24				\$495.96	
						<b>NUMBER OF INVOICES: 1</b>						<b>\$495.96</b>
EMBRACE 000	EMBRACE EDUCATION	14921	0000000000	10512023	AP	EMBRACEDS PROGRAM	B	10/04/2023	09/29/2023	R	\$4,186.87	
10E021 2660 3100 00 000000							23-24				\$4,186.87	
						<b>NUMBER OF INVOICES: 1</b>						<b>\$4,186.87</b>
ENVIRONM000	ENVIRONMENTAL CONSULTANTS	12888	0000000000	10502023	AP	WEBSTER ROOM 157 PAY APP #1	B	09/25/2023	10/09/2023	R	\$1,319.00	
20E008 2540 3230 31 000000			REP/MAINT SVC WEB ELEM				23-24				\$1,319.00	
						<b>NUMBER OF INVOICES: 1</b>						<b>\$1,319.00</b>
EPES SOF000	EPES SOFTWARE	13011	0000000000	10512023	AP	WEB NETWORK SUPPORT ACTIVITY	B	10/06/2023	09/29/2023	R	\$176.00	
10E002 2523 3230 00 000000			A/P CLERK & INS CLERK REP/MAIN				23-24				\$176.00	
						<b>NUMBER OF INVOICES: 1</b>						<b>\$176.00</b>
ERB TURF000	ERB TURF & EQUIPMENT, INC	01-101358	0000000000	10502023	AP	AIR FILTER UNIT	B	09/12/2023	10/09/2023	R	\$16.35	
							23-24				\$16.35	

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>		<u>ACCT AMOUNT</u>					
ERB TURF000	ERB TURF & EQUIPMENT, INC	01-101358				*****CONTINUED*****						
	20E008 2540 3230 10 000000					BLDGS/GRDS MAINT SVC						\$16.35
ERB TURF000	ERB TURF & EQUIPMENT, INC	01-101799	0000000000	10502023	AP	IGNITION COIL	B	09/21/2023	10/09/2023	R		\$168.64
	20E008 2540 3230 33 000000					REPAIRS/MAINT DORRIS	23-24					\$168.64
ERB TURF000	ERB TURF & EQUIPMENT, INC	01-101954	0000000000	10502023	AP	REPAIR CHS MOWER	B	09/25/2023	10/09/2023	R		\$1,548.35
	20E008 2540 3230 22 000000					CHS REPAIR/MAINT	23-24					\$1,548.35
<b>NUMBER OF INVOICES: 3</b>											<b>\$1,733.34</b>	
EUGEACHA000	EUGEA, CHARITY	REIMBURSE10122023	0000000000	10502023	AP	ADMIN ACADEMY REGISTRATION	B	10/08/2023	10/06/2023	R		\$400.00
	10E003 2410 3320 22 000000					HS PRIN OFF TRAVEL (6*300)	23-24					\$400.00
<b>NUMBER OF INVOICES: 1</b>											<b>\$400.00</b>	
EXPLORE 000	EXPLORE LEARNING	7022107	0092400007	10502023	AP	Explorelarning 1 Bundle	B	08/24/2023	10/09/2023	R		\$4,795.00
	10E006 1250 3140 00 240000					4795.00 1 Webinar-0.00	23-24					\$4,795.00
	10E006 1250 3140 00 240000					TITLE I SITE LICENSES						\$4,795.00
						TITLE I SITE LICENSES						\$0.00
<b>NUMBER OF INVOICES: 1</b>											<b>\$4,795.00</b>	
EXPRESS 002	EXPRESS HOSPITAL BEDS	38589	0052400002	10512023	AP	CTE CHS	B	08/03/2023	09/29/2023	R		\$4,545.00
	10E095 1400 5400 00 000000					CTE GRANT EQUIPMENT	23-24					\$4,545.00
<b>NUMBER OF INVOICES: 1</b>											<b>\$4,545.00</b>	
FIRE SAF000	FIRE SAFETY SALES & SERV	IN00029110	0000000000	10502023	AP	FIRE INSPECTION CHS	B	09/13/2023	10/09/2023	R		\$111.00
							23-24					\$111.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>					<u>ACCT AMOUNT</u>		
FIRE SAF000	FIRE SAFETY SALES & SERV	IN00029110				*****CONTINUED*****						
	20E008 2540 3230 22 000000					CHS REPAIR/MAINT						\$111.00
<b>NUMBER OF INVOICES: 1</b>											<b>\$111.00</b>	
FIRST ST000	FIRST STUDENT	11924182	0000000000	10512023	AP	DISTRICT BUS TRANSPORTATION	B	09/30/2023	09/29/2023	R		\$625,117.82
						SEPTEMBER 2023						
							23-24					\$625,117.82
	40E001 2550 3320 00 000000					REG TRANSP FIRST STUDENT-11%						\$304,433.92
	40E001 2550 3321 00 000000					FIELD TRIPS FS (\$9 @ student)						\$1,539.26
	40E001 2550 3321 00 000000					FIELD TRIPS FS (\$9 @ student)						\$1,623.12
	40E001 2550 3322 00 000000					REG TRANSP Bus Monitor First S						\$27,823.55
	40E001 2550 3324 22 000000					CHS FIELD TRIPS						\$1,082.08
	40E001 2550 3324 27 000000					CMS MIDDLE SCHOOL						\$270.52
	40E002 2550 4641 00 000000					GASOLINE FIRST STUDENT						\$25,233.88
	40E012 2550 3300 00 000000					SPEC ED TRANS BUS MONITOR						\$55,788.43
	40E012 2550 3320 00 000000					SP ED TRANS-FIRST STUDENT 11%						\$183,726.48
	40E014 2550 3320 00 000000					CMS BAND CHOIR TRAVEL						\$270.52
	40E014 2550 3320 22 000000					TRANSPORTATION MUSIC/BAND TRAV						\$1,972.09
	40E045 2550 3320 00 000000					HS BOYS ATH TRAVEL FIRST STUDN						\$275.93
	40E045 2550 3320 00 000000					HS BOYS ATH TRAVEL FIRST STUDN						\$8,500.50
	40E045 2550 3321 00 000000					MS BOYS ATH TRVL FIRST STU						\$1,104.40
	40E046 2550 3320 00 000000					HS GIRLS ATH TRAVEL-FIRST STU						\$3,110.31
	40E046 2550 3321 00 000000					MS GIRLS ATH TRVL FIRST STU						\$726.35
	40E046 2551 3320 00 000000					HS CHEERLEADER TRAVEL						\$754.76
	40E047 2550 3320 00 000000					HS ATH TRAVEL-FIRST STUDENT						\$4,522.09
	40E047 2550 3321 00 000000					MS ATH TRAVEL FIRST STUDENT						\$2,359.63
<b>NUMBER OF INVOICES: 1</b>											<b>\$625,117.82</b>	
FIX ASH000	FIX, ASHLEY	MILEAGE08312023	0000000000	10502023	AP	TITLE I MILEAGE AUGUST	B	08/31/2023	10/09/2023	R		\$17.03
							23-24					\$17.03
	10E006 1250 3320 00 240000					TITLE I MILEAGE IN-DISTR TRAVL						\$17.03

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT	
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>			<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>			<u>ACCOUNT LEVEL</u>	<u>DESCRIPTION</u>	<u>1099</u>			<u>ACCT AMOUNT</u>			
FIX	ASH000	FIX, ASHLEY	MILEAGE09292023	0000000000	10502023	AP	TITLE I MILEAGE SEPT	B	09/29/2023	10/09/2023	R	\$20.44	
												23-24	\$20.44
	10E006	1250 3320 00 240000					TITLE I MILEAGE IN-DISTR TRAVL						\$20.44
<b>NUMBER OF INVOICES: 2</b>												<b>\$37.47</b>	
FOLLETT	007	FOLLETT CONTENT SOLUTIONS	1521812	0112400008	10502023	AP	Follett Scanner	B	09/19/2023	10/06/2023	R	\$602.92	
												23-24	\$602.92
	10E028	2220 4300 00 000000					ELEM MEDIA CENTER MATERIALS						\$598.00
	10E028	2220 4300 00 000000					ELEM MEDIA CENTER MATERIALS						\$4.92
<b>NUMBER OF INVOICES: 1</b>												<b>\$602.92</b>	
FRANCOTY000	FRANCOTYP-POSTALIA	RI105921200	0000000000	10502023	AP	ADMIN POSTAGE MACHINE LEASE	B	09/20/2023	10/06/2023	R	\$252.00		
												23-24	\$252.00
	10E002	2524 3400 01 000000					POSTAGE AND POSTAGE MACHINE						\$252.00
FRANCOTY000	FRANCOTYP-POSTALIA	RI105921201	0000000000	10502023	AP	CHS POSTAGE LEASE	B	09/20/2023	10/06/2023	R	\$252.00		
												23-24	\$252.00
	10E049	2410 3400 00 000000											\$252.00
<b>NUMBER OF INVOICES: 2</b>												<b>\$504.00</b>	
FROST	EL000	FROST ELECTRIC SUPPLY CO	S4550511.002	0000000000	10502023	AP	MAINT SUPPLIES CHS	B	09/07/2023	10/09/2023	R	\$19.87	
												23-24	\$19.87
	20E008	2540 4100 22 000000					CHS MAINT SUPPLIES						\$19.87
FROST	EL000	FROST ELECTRIC SUPPLY CO	S4570265.001	0000000000	10502023	AP	MAINT SUPPLIES CHS	B	09/14/2023	10/09/2023	R	\$248.68	
												23-24	\$248.68
	20E008	2540 4100 22 000000					CHS MAINT SUPPLIES						\$248.68
FROST	EL000	FROST ELECTRIC SUPPLY CO	S4570518.001	0000000000	10502023	AP	MAINT SUPPLIES CHS	B	09/15/2023	10/09/2023	R	\$452.34	
												23-24	\$452.34
	20E008	2540 4100 22 000000					CHS MAINT SUPPLIES						\$452.34

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>		<u>DESCRIPTION</u>	<u>1099</u>						<u>ACCT AMOUNT</u>
FROST EL000	FROST ELECTRIC SUPPLY CO	S4570552.001	0000000000	10502023	AP	MAINT SUPPLIES CHS	B		09/15/2023	10/09/2023	R	\$45.75
									23-24			\$45.75
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES						\$45.75
FROST EL000	FROST ELECTRIC SUPPLY CO	S4571165.001	0000000000	10502023	AP	MAINT SUPPLIES UNIT	B		09/15/2023	10/09/2023	R	\$68.16
									23-24			\$68.16
	20E008 2540 4100 10 000000					MAINT SUPPLIES UNIT						\$68.16
FROST EL000	FROST ELECTRIC SUPPLY CO	S4575350.001	0000000000	10502023	AP	MAINT SUPPLIES KREITNER	B		09/29/2023	10/09/2023	R	\$49.54
									23-24			\$49.54
	20E008 2540 4100 25 000000					MAINT SUPPLIES KREITNER						\$49.54
FROST EL000	FROST ELECTRIC SUPPLY CO	S4577818.001	0000000000	10512023	AP	CHS MAINT SUPPLIES	B		10/06/2023	09/29/2023	R	\$517.59
									23-24			\$517.59
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES						\$517.59
											<b>NUMBER OF INVOICES: 7</b>	<b>\$1,401.93</b>
GEISSLER000	GEISSLER ROOFING COMPANY	20964	0000000000	10502023	AP	WORK ON CHS ROOF	B		09/12/2023	10/09/2023	R	\$975.00
									23-24			\$975.00
	20E008 2540 3230 22 000000					CHS REPAIR/MAINT						\$975.00
											<b>NUMBER OF INVOICES: 1</b>	<b>\$975.00</b>
GRANITE 001	GRANITE CITY HIGH SCHOOL	CROSSCNTRY 10022023	0000000000	10502023	AP	CROSS COUNTRY MEET BOYS/GIRLS	B		10/02/2023	10/06/2023	R	\$150.00
									23-24			\$150.00
	10E047 1500 6400 00 000000					CHS BOYS/GIRLS TOURN ENTRY FEE						\$150.00
											<b>NUMBER OF INVOICES: 1</b>	<b>\$150.00</b>
GRAYBAR 000	GRAYBAR	9333778575	0000000000	10502023	AP	REVERSING CONTACTOR	B		09/05/2023	10/09/2023	R	\$1,319.52
									23-24			\$1,319.52
	20E008 2540 4100 27 000000					MAINT SUPPLIES CMS						\$1,319.52



VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>					<u>ACCT AMOUNT</u>		
						<b>NUMBER OF INVOICES: 1</b>				<b>\$230.00</b>		
HALL LYN000	HALL, LYNN	MILEAGE09282023	0000000000	10512023	AP	PTA SEPT MILEAGE	B	09/28/2023	09/29/2023	R		\$43.10
							23-24					\$43.10
10E012	2130 3320 00 000000					HEALTH SERVICES-TRAVEL						\$43.10
						<b>NUMBER OF INVOICES: 1</b>				<b>\$43.10</b>		
HARTMHEA000	HARTMAN, HEATHER	MILEAGE08312023	0000000000	10502023	AP	TITLE MILEAGE AUGUST	B	08/31/2023	10/06/2023	R		\$26.86
							23-24					\$26.86
10E006	1250 3320 00 240000					TITLE I MILEAGE IN-DISTR TRAVL						\$26.86
						<b>NUMBER OF INVOICES: 1</b>				<b>\$26.86</b>		
HARTMHEA001	HARTMANN, HEATHER	MILEAGE09302023	0000000000	10502023	AP	TITLE I SEPT MILEAGE	B	09/30/2023	10/09/2023	R		\$29.54
							23-24					\$29.54
10E006	1250 3320 00 240000					TITLE I MILEAGE IN-DISTR TRAVL						\$29.54
						<b>NUMBER OF INVOICES: 1</b>				<b>\$29.54</b>		
HAYMAMIC000	HAYMAN, MICHAEL	REIMBURSE09192023	0000000000	10502023	AP	SOUNDTRAP EDUCATINA ANNUAL	B	09/19/2023	10/06/2023	R		\$843.25
							23-24					\$843.25
10E028	2220 3230 27 000000					MS MEDIA PURCHASED SVCS						\$843.25
HAYMAMIC000	HAYMAN, MICHAEL	REIMBURSE09192023A	0000000000	10502023	AP	MIC STANDS REIMBURSE	B	09/19/2023	10/06/2023	R		\$81.80
							23-24					\$81.80
10E028	2220 4300 27 000000					MS MEDIA CENTER MATLS						\$81.80
HAYMAMIC000	HAYMAN, MICHAEL	REIMBURSE09252023	0000000000	10502023	AP	REIMBURSE BOOKS PURCHASED	B	09/25/2023	10/06/2023	R		\$74.69
							23-24					\$74.69
10E028	2220 4100 27 000000					MS MEDIA CENTER BOOKS						\$74.69
HAYMAMIC000	HAYMAN, MICHAEL	REIMBURSE092523	0000000000	10502023	AP	LANGUAGE TRANSLATOR FOR LIBRARY	B	09/25/2023	10/06/2023	R		\$129.99
							23-24					\$129.99

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>							<u>ACCT AMOUNT</u>
HAYMAMIC000	HAYMAN, MICHAEL	REIMBURSE092523	*****CONTINUED*****									
10E028	2220 4300 27 000000		MS MEDIA CENTER MATLS									\$129.99
											<b>NUMBER OF INVOICES: 4</b>	<b>\$1,129.73</b>
HEGGERTY000	HEGGERTY	298668	0092400011	10502023	AP	Twin Echo School-Heggerty	B	09/13/2023	10/09/2023	R	\$178.00	
10E006	1250 3140 00 240000		TITLE I SITE LICENSES				23-24				\$178.00	
											<b>NUMBER OF INVOICES: 1</b>	<b>\$178.00</b>
HICKABRA000	HICKAM, BRANDI	COTA SEPT MILEAGE	0000000000	10512023	AP	COTA AUG-SEPT MILEAGE	B	09/22/2023	09/29/2023	R	\$39.82	
10E012	2130 3320 00 000000		HEALTH SERVICES-TRAVEL		NONEM		23-24				\$39.82	
											<b>NUMBER OF INVOICES: 1</b>	<b>\$39.82</b>
HOLLAND 000	HOLLAND CONSTRUCTION SERVICES	CSVL PAY APP 10	0000000000	10502023	AP	MEW CASEUVO;;E E;E,EMTARU SCJPP;	B	10/10/2023	10/11/2023	R	\$1,549,482.42	
60E074	2530 5300 21 000000		ESSER III-CASEYVILLE				23-24				\$1,549,482.42	
											<b>NUMBER OF INVOICES: 2</b>	<b>\$1,674,979.27</b>
HOLLAND 000	HOLLAND CONSTRUCTION SERVICES	DIS PAY APP #16	0000000000	10502023	AP	DIS EXPANSION	B	10/10/2023	10/11/2023	R	\$125,496.85	
60E001	2533 5300 33 000000		DORRIS RENOVATION				23-24				\$125,496.85	
											<b>NUMBER OF INVOICES: 2</b>	<b>\$1,674,979.27</b>
HOPE SCH000	THE HOPE SCHOOL	STMT09302023	0000000000	10502023	AP	SEPT 23 ELEM TUITION	B	09/30/2023	10/09/2023	R	\$5,252.00	
10E092	4220 6800 00 000000						23-24				\$5,252.00	
											<b>NUMBER OF INVOICES: 1</b>	<b>\$5,252.00</b>
HULLIDEN000	HULLIUNG, DENISE	REIMBURSE09202023	0000000000	10502023	AP	REIMBURSE SCIENCE SUPPLIES	B	09/20/2023	10/06/2023	R	\$56.89	

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<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>							<u>ACCT AMOUNT</u>
HULLIDEN000	HULLIUNG, DENISE	REIMBURSE09202023	*****CONTINUED*****				23-24					\$56.89
	10E018 1120 4100 00 000000		MS SCIENCE EQUIPMENT									\$56.89
						<b>NUMBER OF INVOICES: 1</b>						<b>\$56.89</b>
ILLINOIS015	ILLINOIS CENTER FOR AUTISM	STMT09292023	0000000000	10512023	AP	SPEC ED TUITION ELEM 33283.75 HS 26627.00	B	09/29/2023	09/29/2023	R		\$59,910.75
	10E012 4220 6807 00 000000		ILLINOIS CENTER FOR AUTISM				23-24					\$59,910.75
						<b>NUMBER OF INVOICES: 1</b>						<b>\$59,910.75</b>
IMEL PES000	IMEL PEST CONTROL	576383	0000000000	10502023	AP	PEST CONTROL WEBSTER	B	09/13/2023	10/09/2023	R		\$75.00
	20E007 2540 3210 10 000000		TRASH REMOVAL AND PEST CONTROL				23-24					\$75.00
IMEL PES000	IMEL PEST CONTROL	576961	0000000000	10502023	AP	PEST CONTROL KREITNER	B	10/02/2023	10/09/2023	R		\$65.00
	20E007 2540 3210 10 000000		TRASH REMOVAL AND PEST CONTROL				23-24					\$65.00
IMEL PES000	IMEL PEST CONTROL	576965	0000000000	10502023	AP	PEST CONTROL CHS	B	10/02/2023	10/09/2023	R		\$100.00
	20E007 2540 3210 10 000000		TRASH REMOVAL AND PEST CONTROL				23-24					\$100.00
IMEL PES000	IMEL PEST CONTROL	576970	0000000000	10502023	AP	PEST CONTROL CMS	B	10/02/2023	10/09/2023	R		\$65.00
	20E007 2540 3210 10 000000		TRASH REMOVAL AND PEST CONTROL				23-24					\$65.00
IMEL PES000	IMEL PEST CONTROL	576977	0000000000	10502023	AP	PEST CONTROL WEBSTER	B	10/03/2023	10/09/2023	R		\$75.00
	20E007 2540 3210 10 000000		TRASH REMOVAL AND PEST CONTROL				23-24					\$75.00
IMEL PES000	IMEL PEST CONTROL	577026	0000000000	10502023	AP	PEST CONTROL RENFRO	B	10/04/2023	10/09/2023	R		\$65.00
							23-24					\$65.00

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<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>							<u>ACCT AMOUNT</u>
IMEL PES000	IMEL PEST CONTROL	577026				*****CONTINUED*****						
	20E007 2540 3210 10 000000					TRASH REMOVAL AND PEST CONTROL						\$65.00
						<b>NUMBER OF INVOICES: 6</b>						<b>\$445.00</b>
IMPERIAL000	IMPERIAL DADE	14495858	0000000000	10502023	AP	WAREHOUSE CUSTODIAL SUPPLIES	B	09/08/2023	10/09/2023	R		\$20,298.36
	20E007 2540 4100 10 000000					CUSTODIAL SUPPLIES UNIT	23-24					\$20,298.36
						<b>NUMBER OF INVOICES: 1</b>						<b>\$20,298.36</b>
INSTITUT002	INSTITUTE FOR MULTI-SENSORY EDUCAT	240057	0062400025	10502023	AP	orders@imse.com	B	07/24/2023	10/09/2023	R		\$200.00
	10E021 1220 4100 00 000000						23-24					\$200.00
						<b>NUMBER OF INVOICES: 1</b>						<b>\$200.00</b>
JC SCHUL000	JC SCHULTZ ENTERPRISES	0000530702	0000000000	10502023	AP	FLAGS	B	09/13/2023	10/09/2023	R		\$1,210.20
	20E007 2540 4100 10 000000					CUSTODIAL SUPPLIES UNIT	23-24					\$1,210.20
						<b>NUMBER OF INVOICES: 1</b>						<b>\$1,210.20</b>
JENNITOD000	JENNINGS, TODD	REIMBURSE092223	0000000000	10502023	AP	INDUSTRIAL SUPPLIES	B	09/22/2023	10/06/2023	R		\$89.13
	10E035 1448 4100 27 000000					MS IND/TECH EDUCAT SUPPLIES	23-24					\$89.13
						<b>NUMBER OF INVOICES: 1</b>						<b>\$89.13</b>
JEWELL P000	JEWELL PSYCHOLOGICAL SERVICES LLC	2119	0000000000	10502023	AP	FITNESS DUTY EVALUATION FOR EMPLOYEE	B	10/09/2023	10/09/2023	R		\$1,300.00
	10E002 2642 3110 00 000000					HR ORDERED PHYSICAL	23-24					\$1,300.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>	<u>ACCT AMOUNT</u>						
						<b>NUMBER OF INVOICES: 1</b>						<b>\$1,300.00</b>
JUELFDAV000	JUELFS, DAVID	REIMBURSE09142023	0000000000	10502023	AP	REIMBURSE TRAVEL AND SUPPLIES IDEA	B		09/14/2023	10/06/2023	R	\$734.76
10E021 2210 3320 00 000000									23-24			\$734.76
											\$734.76	
JUELFDAV000	JUELFS, DAVID	REIMBURSE09142023A	0000000000	10502023	AP	REIMBURSE SOCIAL WORKER SUPPLIES	B		09/14/2023	10/06/2023	R	\$200.00
10E021 2110 4100 00 000000									23-24			\$200.00
											\$200.00	
						<b>NUMBER OF INVOICES: 2</b>						<b>\$934.76</b>
JW PEPPE000	JW PEPPER & SONS, INC	365497410	0000000000	10502023	AP	FALL MUSIC AND CHOIR	B		08/17/2023	10/06/2023	R	\$64.00
10E014 1131 4110 00 000000						HS CHOIR MUSICAL			23-24			\$64.00
											\$64.00	
JW PEPPE000	JW PEPPER & SONS, INC	365636707	0000000000	10502023	AP	MS MUSIC LOCH LOMOND EPRINT	B		09/22/2023	10/06/2023	R	\$55.00
10E014 1120 4110 12 000000						MS VOCAL/MUSIC SUPPLIES			23-24			\$55.00
											\$55.00	
JW PEPPE000	JW PEPPER & SONS, INC	365661975	0000000000	10502023	AP	KID FLIX PERFORMANCE PAK	B		09/28/2023	10/06/2023	R	\$97.98
10E014 1110 4100 33 000000						DORRIS (CIS) VOCAL MUSIC SUPP			23-24			\$97.98
											\$97.98	
						<b>NUMBER OF INVOICES: 3</b>						<b>\$216.98</b>
K&R SOLU000	K&R SOLUTIONS GROUP	INV0002867	0142400033	10502023	AP	OPEN GATE SLEEVES	B		09/26/2023	10/09/2023	R	\$1,066.00
80E001 2365 4110 00 000000						OPEN GATE OVERAGE/ RENUNIF SUP			23-24			\$1,066.00
											\$1,066.00	
						<b>NUMBER OF INVOICES: 1</b>						<b>\$1,066.00</b>
KAPLAN E000	KAPLAN EARLY LEARNING CO	0006704395	0062400113	10502023	AP	Fax-800-452-7526	B		09/18/2023	10/06/2023	R	\$1,322.44



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<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>	<u>ACCT AMOUNT</u>						
KVC BEHA000	KVC BEHAVIORAL HEALTH MO INC	CLN.0823.23754	0000000000	10502023	AP	AUG SPEC ED TUITION 5684.76 ELEM 8527.14 HS	B		09/17/2023	10/08/2023	R	\$14,211.90
							23-24					\$14,211.90
	10E092 4220 6800 00 000000											\$14,211.90
<b>NUMBER OF INVOICES: 2</b>											<b>\$16,106.82</b>	
LAKESHOR000	LAKESHORE	283690091323	0062400108	10502023	AP	Order placed on-line	B		09/13/2023	10/08/2023	R	\$952.15
							23-24					\$952.15
	10E078 1220 4100 10 000000					ARP IDEA ESY SUPPLIES						\$34.99
	10E078 1220 4100 10 000000					ARP IDEA ESY SUPPLIES						\$32.99
	10E078 1220 4100 10 000000					ARP IDEA ESY SUPPLIES						\$21.99
	10E078 1220 4100 10 000000					ARP IDEA ESY SUPPLIES						\$189.00
	10E078 1220 4100 10 000000					ARP IDEA ESY SUPPLIES						\$32.99
	10E078 1220 4100 10 000000					ARP IDEA ESY SUPPLIES						\$16.99
	10E078 1220 4100 10 000000					ARP IDEA ESY SUPPLIES						\$499.00
	10E078 1220 4100 10 000000					ARP IDEA ESY SUPPLIES						\$124.20
LAKESHOR000	LAKESHORE	305813091923	0062400132	10502023	AP	Purchased on-line	B		09/19/2023	10/08/2023	R	\$294.96
							23-24					\$294.96
	10E078 1220 4100 10 000000					ARP IDEA ESY SUPPLIES						\$34.99
	10E078 1220 4100 10 000000					ARP IDEA ESY SUPPLIES						\$79.99
	10E078 1220 4100 10 000000					ARP IDEA ESY SUPPLIES						\$89.99
	10E078 1220 4100 10 000000					ARP IDEA ESY SUPPLIES						\$89.99
	10E078 1220 4100 10 000000					ARP IDEA ESY SUPPLIES						\$0.00
LAKESHOR000	LAKESHORE	305841091823	0062400133	10502023	AP	Purchased on-line	B		09/18/2023	10/09/2023	R	\$249.54
							23-24					\$249.54
	10E078 1220 4100 10 000000					ARP IDEA ESY SUPPLIES						\$27.99
	10E078 1220 4100 10 000000					ARP IDEA ESY SUPPLIES						\$189.00
	10E078 1220 4100 10 000000					ARP IDEA ESY SUPPLIES						\$32.55
LAKESHOR000	LAKESHORE	321267092133	0062400153	10502023	AP	Purchased on-line - Order #477611986	B		09/21/2023	10/08/2023	R	\$598.68
							23-24					\$598.68

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>							<u>ACCT AMOUNT</u>
LAKESHOR000	LAKESHORE	321267092133				*****CONTINUED*****						
	10E078 1220 4100 10 000000					ARP IDEA ESY SUPPLIES						\$129.00
	10E078 1220 4100 10 000000					ARP IDEA ESY SUPPLIES						\$20.00
	10E078 1220 4100 10 000000					ARP IDEA ESY SUPPLIES						\$139.98
	10E078 1220 4100 10 000000					ARP IDEA ESY SUPPLIES						\$229.00
	10E078 1220 4100 10 000000					ARP IDEA ESY SUPPLIES						\$80.70
LAKESHOR000	LAKESHORE	328887092523	0062400161	10512023	AP	Purchased on-line order #478152521	B		09/25/2023	09/29/2023	R	\$681.86
							23-24					\$681.86
	10E078 3700 4100 10 000000											\$159.98
	10E078 3700 4100 10 000000											\$39.99
	10E078 3700 4100 10 000000											\$59.99
	10E078 3700 4100 10 000000											\$139.00
	10E078 3700 4100 10 000000											\$49.99
	10E078 3700 4100 10 000000											\$59.99
	10E078 3700 4100 10 000000											\$23.98
	10E078 3700 4100 10 000000											\$59.99
	10E078 3700 4100 10 000000											\$88.95
											<b>NUMBER OF INVOICES: 5</b>	<b>\$2,777.19</b>
LAUENSTA000	LAUENSTEIN, STACEY	SEPT MILEAGE INST	0000000000	10502023	AP	INSTRUCTIONAL COACH SEPT MILEAEGE	B		09/30/2023	10/09/2023	R	\$83.45
							23-24					\$83.45
	10E004 1110 3300 00 000000					Elem In-District Travel						\$83.45
											<b>NUMBER OF INVOICES: 1</b>	<b>\$83.45</b>
LEARNING000	LEARNING A - Z	7022276	0092400006	10502023	AP	Learning A to Z Raz Plus-51 Classrooms Raz Plus-Espanol-8 classrooms Vocabulary A-Z- 10 Classrooms	B		08/24/2023	10/09/2023	R	\$13,664.00
							23-24					\$13,664.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>							<u>ACCT AMOUNT</u>
LEARNING000	LEARNING A - Z	7022276	*****CONTINUED*****									
	10E006 1250 3140 00 240000		TITLE I SITE LICENSES									\$11,934.00
	10E006 1250 3140 00 240000		TITLE I SITE LICENSES									\$560.00
	10E006 1250 3140 00 240000		TITLE I SITE LICENSES									\$1,170.00
LEARNING000	LEARNING A - Z	7045107	0262400002	10512023	AP	Order # is 10364413 Learning A-z License order form 12 1 year Raz plus.com renewals 12 1 year ELL editions renewals 3 1 year new subscriptions Raz plus espanol Cliff these are online subscriptions Email PO to orders@lexialearninga-z.com	B		08/30/2023	09/29/2023	R	\$3,858.00
	10E069 1250 3100 00 240000						23-24					\$3,858.00
	10E069 1250 3100 00 240000											\$2,808.00
	10E069 1250 3100 00 240000											\$840.00
	10E069 1250 3100 00 240000											\$210.00
											<b>NUMBER OF INVOICES: 2</b>	<b>\$17,522.00</b>
LEARNING009	LEARNING TECHNOLOGY CENTER	LTC5467AR	0000000000	10512023	AP	MICHAEL KUNZ IETC 2023 CONFERENCE	B		10/06/2023	09/29/2023	R	\$225.00
	10E040 2210 3320 00 240000		TITLE IV SSAE-TRAVEL				23-24					\$225.00
											<b>NUMBER OF INVOICES: 1</b>	<b>\$225.00</b>
LEARNING012	LEARNING WITHOUT TEARS	INV190158	0062400111	10502023	AP	Printing books	B		09/19/2023	10/08/2023	R	\$68.75
	10E021 1220 4100 00 000000						23-24					\$68.75
	10E021 1220 4100 00 000000											\$62.25
	10E021 1220 4100 00 000000											\$6.50

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>			<u>ACCOUNT LEVEL DESCRIPTION</u>	<u>1099</u>				<u>ACCT AMOUNT</u>	
						<b>NUMBER OF INVOICES: 1</b>					<b>\$68.75</b>
LEXIA LE001	LEXIA LEARNING SYSTEMS LLC	7010293	0262400001	10512023	AP	Lexia Learning Systems LLC Lexia English Student Subscription Renewals (18) Quote # Q561049-2 Option 2 Email your Purchase Order directly to me or lexia_orders@lexialearning.co m Mail Checks and Purchase Orders to: Lexia Learning Systems, LLC. - 300 Baker Ave, Suite 320, Concord, MA 01742	B	08/21/2023	09/29/2023	R	\$1,800.00
10E069 1250 3100 00 240000							23-24				\$1,800.00
						<b>NUMBER OF INVOICES: 1</b>					<b>\$1,800.00</b>
LINCOLN 003	LINCOLN PRAIRIE BHC	2021-18768	0000000000	10502023	AP	ELEM NON-SPEC ED TUITION	B	09/19/2023	10/08/2023	R	\$250.00
10E092 4220 6800 00 000000							23-24				\$250.00
LINCOLN 003	LINCOLN PRAIRIE BHC	2021-18769	0000000000	10512023	AP	ELEM NON SPEC ED TUITION	B	09/19/2023	09/29/2023	R	\$400.00
10E092 4220 6800 00 000000							23-24				\$400.00
						<b>NUMBER OF INVOICES: 2</b>					<b>\$650.00</b>
LRP PUBL000	LRP PUBLICATIONS	4586726	0062400026	10502023	AP	custserve@lrp.com	B	09/25/2023	10/09/2023	R	\$55.45
10E021 2110 4100 00 000000							23-24				\$55.45
10E021 2110 4100 00 000000											\$49.95
											\$5.50

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>							<u>ACCT AMOUNT</u>
						NUMBER OF INVOICES:	1					\$55.45
LUGGEROB000	LUGGE, ROBERT	SEPT MILEAGE 0930202	0000000000	10502023	AP	SPEC ED COORDINATOR SEPT MILEAGE 27M	B		09/30/2023	10/09/2023	R	\$17.69
									23-24			\$17.69
	10E012 2620 3320 00 000000					SP ED DIRECTOR-TRAVEL						\$17.69
						NUMBER OF INVOICES:	1					\$17.69
MACGILL 000	MACGILL	IN0847452	0062400110	10502023	AP	Medical Supplies	B		09/20/2023	10/08/2023	R	\$148.95
									23-24			\$148.95
	10E001 2134 4100 00 000000					NURSE STAFF SUPPLIED						\$50.00
	10E001 2134 4100 00 000000					NURSE STAFF SUPPLIED						\$69.00
	10E001 2134 4100 00 000000					NURSE STAFF SUPPLIED						\$29.95
						NUMBER OF INVOICES:	1					\$148.95
MADURBOB000	MADURA, BOBBIE	REIMBURSE09292023	0000000000	10502023	AP	REIMB FOR AMER SCHOOL COUNSELOR SUBSCRIPT	B		09/29/2023	10/08/2023	R	\$129.00
									23-24			\$129.00
	10E075 3700 3140 00 240000					TITLE II N.P. CONSULTANT						\$129.00
						NUMBER OF INVOICES:	1					\$129.00
MALAGYES000	MALAGON, YESENIA	REIMBURSE09252023	0000000000	10502023	AP	REIMB FAMILY EVENT	B		09/25/2023	10/08/2023	R	\$84.45
									23-24			\$84.45
	10E069 3250 4100 00 240000					TITLE III LIPLEP SUPP-NON PUB						\$84.45
						NUMBER OF INVOICES:	1					\$84.45
MARXAM L000	MARXAM LLC	78027	0000000000	10502023	AP	INK CARTRIDGE ADMIN POSTAGE	B		09/07/2023	10/08/2023	R	\$415.45
									23-24			\$415.45
	10E002 2524 3400 01 000000					POSTAGE AND POSTAGE MACHINE						\$415.45

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>					<u>ACCT AMOUNT</u>		
<b>NUMBER OF INVOICES: 1</b>												<b>\$415.45</b>
MAXIMHEA000	MAXIM, HEATHER	MILEAGE09292023	0000000000	10502023	AP	OT SEPT MILEAGE	B		09/29/2023	10/08/2023	R	\$39.37
									23-24			\$39.37
10E012	2130 3320 00 000000					HEALTH SERVICES-TRAVEL						\$39.37
<b>NUMBER OF INVOICES: 1</b>												<b>\$39.37</b>
MCGINANG000	MCGINNIS, ANGIE	MILEAGE09302023	0000000000	10512023	AP	ADAPTED PE MILEAGE SEPT	B		09/29/2023	09/29/2023	R	\$104.47
									23-24			\$104.47
10E012	2130 3320 00 000000					HEALTH SERVICES-TRAVEL						\$104.47
<b>NUMBER OF INVOICES: 1</b>												<b>\$104.47</b>
MEDCO SU000	MEDCO SUPPLY COMPANY	IN96835363	0032400003	10502023	AP	Shipping & Handling	B		09/19/2023	10/09/2023	R	\$37.73
									23-24			\$37.73
10E047	1500 4170 00 000000					CHS ATHLETIC TRAINER SUPPLIES						\$9.95
10E047	1500 4170 00 000000					CHS ATHLETIC TRAINER SUPPLIES						\$27.78
<b>NUMBER OF INVOICES: 1</b>												<b>\$37.73</b>
MERCHALE000	MERCHANT, ALEXIS	OTA MILEAGE SEPT	0000000000	10512023	AP	OTA SEPT MILEAGE	B		09/29/2023	09/29/2023	R	\$27.38
									23-24			\$27.38
10E012	2130 3320 00 000000					HEALTH SERVICES-TRAVEL					NONEM	\$27.38
<b>NUMBER OF INVOICES: 1</b>												<b>\$27.38</b>
METAL SU001	METAL SUPERMARKETS	1014995	0000000000	10512023	AP	HOT ROLLED SHEET	B		09/27/2023	09/29/2023	R	\$249.87
									23-24			\$249.87
20E008	2540 4100 23 000000					MAINT SUPPLIES HOLLY HGHTS						\$249.87
<b>NUMBER OF INVOICES: 1</b>												<b>\$249.87</b>
MIRACLE 000	MIRACLE RECREATION EQUIPCO	864808	0000000000	10512023	AP	MARYVILLE MAINT SUPPLIES	B		09/29/2023	09/29/2023	R	\$1,312.46
									23-24			\$1,312.46

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>	<u>DESCRIPTION</u>	<u>1099</u>	<u>ACCT AMOUNT</u>					
MIRACLE 000	MIRACLE RECREATION EQUIPCO	864808				*****CONTINUED*****					
	20E008 2540 4100 26 000000					MAINT SUPPLIES MARYVILLE					\$1,312.46
						NUMBER OF INVOICES:	1				\$1,312.46
MOORECOL000	MOORE, COLIN	MILEAGE10022023	0000000000	10502023	AP	MILEAGE GOLF	B	10/02/2023	10/10/2023	R	\$209.60
	10E047 1500 3320 00 000000					CHS BOYS ATHLETIC TRAVEL	23-24				\$209.60
						NUMBER OF INVOICES:	1				\$209.60
MULE HOU000	MULE HOUSE APPAREL	1819	0000000000	10502023	AP	WRESTLING APPAREL	B	09/13/2023	10/08/2023	R	\$385.00
	10E045 1500 4140 00 000000					CHS WRESTLING SUPPLIES	23-24				\$385.00
						NUMBER OF INVOICES:	1				\$385.00
MUNOZYAQ000	MUNOZ, YAQUELIN	REIMBURSE09182023	0000000000	10502023	AP	GCU TUITION REIMBURSEMENT	B	09/18/2023	10/08/2023	R	\$947.46
	10E068 2210 3120 00 230000					ELEVATING EDUCATORS-BILINGUAL	23-24				\$947.46
						NUMBER OF INVOICES:	1				\$947.46
NEURORES000	NEURORESTORATIVE	0823381369SCHLFULL	0000000000	10502023	AP	ELEM TUITION	B	09/13/2023	10/08/2023	R	\$8,005.68
	10E092 4220 6800 00 000000						23-24				\$8,005.68
						NUMBER OF INVOICES:	1				\$8,005.68
NEXUS-ON000	NEXUS-ONARGO	0000011493	0000000000	10512023	AP	ELEM SPEC ED TUITION	B	09/30/2023	09/29/2023	R	\$4,348.20
	10E092 4220 6800 00 000000						23-24				\$4,348.20
						NUMBER OF INVOICES:	1				\$4,348.20
OATES AS000	OATES ASSOCIATES	37249	0000000000	10502023	AP	DOS CPMSTRICTOPM STALOMG	B	05/09/2023	10/11/2023	R	\$640.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>							<u>ACCT AMOUNT</u>
OATES AS000	OATES ASSOCIATES	37249				*****CONTINUED*****						
	60E001 2530 5400 33 000000					DORRIS ADDITION			23-24			\$640.00
											\$640.00	
											<b>NUMBER OF INVOICES: 1</b>	<b>\$640.00</b>
ORCHARD 001	ORCHARD FARM HIGH SCHOOL	V VOLLEYBALL091623	0000000000	10502023	AP	V VOLLEYBALL TOURN ENTRY FEE	B		09/16/2023	10/08/2023	R	\$396.93
	10E046 1500 6400 22 000000					HS GIRLS TOURNEY ENTRY FEES			23-24			\$396.93
											\$396.93	
											<b>NUMBER OF INVOICES: 1</b>	<b>\$396.93</b>
PAK MAIL000	PAK MAIL	STMT10022023	0000000000	10502023	AP	SHIPPING COSTS	B		10/02/2023	10/08/2023	R	\$65.11
	10E002 2524 3400 01 000000					POSTAGE AND POSTAGE MACHINE			23-24			\$65.11
											\$65.11	
											<b>NUMBER OF INVOICES: 1</b>	<b>\$65.11</b>
PAZ ALE000	PAZ, ALEXANDER	STMT09202023	0242400008	10502023	AP	Use of images from PazImages	B		09/20/2023	10/08/2023	R	\$350.00
	10E001 2311 4100 00 000000					PUBLIC RELATIONS MATERIALS			23-24			\$350.00
											\$350.00	
											<b>NUMBER OF INVOICES: 1</b>	<b>\$350.00</b>
PLAGETRA000	PLAGEMANN, TRACY	REIMBURSE09152023	0000000000	10502023	AP	TSA LEADERSHIP CONF TRANSPORTATION	B		09/15/2023	10/08/2023	R	\$385.05
	40E001 2550 3320 00 000000					REG TRANSP FIRST STUDENT-11%			23-24			\$385.05
											\$385.05	
PLAGETRA000	PLAGEMANN, TRACY	REIMBUSE09152023	0000000000	10502023	AP	TESOL DEGREE REIMB	B		10/10/2023	10/10/2023	R	\$1,642.60
	10E068 2210 3120 00 230000					ELEVATING EDUCATORS-BILINGUAL			23-24			\$1,642.60
											\$1,642.60	
											<b>NUMBER OF INVOICES: 2</b>	<b>\$2,027.65</b>
PLAY THE000	PLAY THERAPY SUPPLY	492674	0062400163	10502023	AP	Send PO to	B		09/29/2023	10/08/2023	R	\$185.26

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>		<u>DESCRIPTION</u>		<u>1099</u>		<u>ACCT AMOUNT</u>			
PLAY THE000	PLAY THERAPY SUPPLY	492674	*****CONTINUED*****		info@playtherapysupply.com		23-24					\$185.26
	10E021 2110 4100 00 000000											\$24.79
	10E021 2110 4100 00 000000											\$116.99
	10E021 2110 4100 00 000000											\$31.49
	10E021 2110 4100 00 000000											\$11.99
<b>NUMBER OF INVOICES: 1</b>											<b>\$185.26</b>	
PLAY WIT000	PLAY WITH A PURPOSE	IN316419	0062400109	10502023	AP	email PO to orders@pwap.com	B		09/14/2023	10/08/2023	R	\$233.97
	10E078 1220 4100 10 000000					ARP IDEA ESY SUPPLIES	23-24					\$233.97
	10E078 1220 4100 10 000000					ARP IDEA ESY SUPPLIES						\$129.00
	10E078 1220 4100 10 000000					ARP IDEA ESY SUPPLIES						\$39.95
	10E078 1220 4100 10 000000					ARP IDEA ESY SUPPLIES						\$39.95
	10E078 1220 4100 10 000000					ARP IDEA ESY SUPPLIES						\$25.07
<b>NUMBER OF INVOICES: 1</b>											<b>\$233.97</b>	
PORTEDAN000	PORTER, DAN	MILEAGE09302023	0000000000	10502023	AP	SECURITY MONTHLY MILEAGE SEPT	B		09/30/2023	10/10/2023	R	\$161.00
	10E001 2110 3320 00 000000					Truant Officer Travel	23-24					\$161.00
<b>NUMBER OF INVOICES: 1</b>											<b>\$161.00</b>	
PRO-ALAR000	PRO-ALARM	142810	0000000000	10502023	AP	RENPRO TROUBLESHOT	B		09/25/2023	10/10/2023	R	\$185.00
	20E008 2540 3230 28 000000					REP/MAINT SVC RENPRO	23-24					\$185.00
PRO-ALAR000	PRO-ALARM	142813	0000000000	10502023	AP	ANNEX BACKUP BATTERIES AND SECURITY PANEL	B		09/25/2023	10/10/2023	R	\$1,595.00
	20E008 2540 3230 01 000000					REP/MAINT SVC ADMIN	23-24					\$1,595.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>		<u>DESCRIPTION</u>	<u>1099</u>						<u>ACCT AMOUNT</u>
PRO-ALAR000	PRO-ALARM	142844	0000000000	10502023	AP	TWIN ECHO TROUBLESHOOT	B		10/04/2023	10/10/2023	R	\$525.00
	20E008 2540 3230 30 000000					REP/MAINT SVC TWIN ECHO	23-24					\$525.00
											\$525.00	
<b>NUMBER OF INVOICES: 3</b>											<b>\$2,305.00</b>	
PULSESTE000	PULSE, STEPHANIE	REIMBURSE10102023	0000000000	10502023	AP	BADGE HOLDERS FOR STAFF	B		10/10/2023	10/10/2023	R	\$103.08
	10E004 1110 4100 29 000000					SUMMIT TEACHER SUPPLIES	23-24					\$103.08
											\$103.08	
PULSESTE000	PULSE, STEPHANIE	REIMBURSE10102023A	0000000000	10502023	AP	K-2 WRITING CURRICULUMS	B		10/10/2023	10/10/2023	R	\$125.00
	10E004 1110 4100 29 000000					SUMMIT TEACHER SUPPLIES	23-24					\$125.00
											\$125.00	
<b>NUMBER OF INVOICES: 2</b>											<b>\$228.08</b>	
QUIZIZZ 000	QUIZIZZ	26661	0000000000	10502023	AP	QUIZIZZ SUBSCRIPTION	B		09/15/2023	10/08/2023	R	\$13,750.00
	10E049 1130 3141 00 000000					CHS DIGITAL SOFTWARE	23-24					\$13,750.00
											\$13,750.00	
<b>NUMBER OF INVOICES: 1</b>											<b>\$13,750.00</b>	
REALLY G000	REALLY GOOD STUFF	8277572	0062400018	10502023	AP	Classroom supplies	B		07/20/2023	10/10/2023	R	\$14.43
	10E021 1220 4100 00 000000						23-24					\$14.43
	10E021 1220 4100 00 000000											\$4.49
	10E021 1220 4100 00 000000											\$2.99
	10E021 1220 4100 00 000000											\$6.95
<b>NUMBER OF INVOICES: 1</b>											<b>\$14.43</b>	
ROYAL PA000	ROYAL PAPER INC	249056	0000000000	10502023	AP	WAREHOUSE SUPPLIES	B		09/21/2023	10/08/2023	R	\$74.39
	20E007 2540 4100 10 000000					CUSTODIAL SUPPLIES UNIT	23-24					\$74.39
											\$74.39	

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT				
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>				<u>DISC AMT</u>						<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
	<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>			<u>ACCOUNT LEVEL DESCRIPTION</u>										<u>ACCT AMOUNT</u>
ROYAL PA000	ROYAL PAPER INC	250492	0000000000	10502023	AP	WAREHOUSE SUPPLIES	B		09/21/2023	10/08/2023	R	\$1,590.48				
	20E007 2540 4100 10 000000					CUSTODIAL SUPPLIES UNIT						\$1,590.48	23-24			\$1,590.48
ROYAL PA000	ROYAL PAPER INC	250492 A	0000000000	10502023	AP	WAREHOUSE SUPPLIES	B		09/21/2023	10/08/2023	R	\$1,590.48				
	20E007 2540 4100 10 000000					CUSTODIAL SUPPLIES UNIT						\$1,590.48	23-24			\$1,590.48
ROYAL PA000	ROYAL PAPER INC	B245141-3	0000000000	10502023	AP	NURSING SUPPLIES	B		09/12/2023	10/10/2023	R	\$939.74				
	10E001 2134 4100 00 000000					NURSE STAFF SUPPLIED						\$939.74	23-24			\$939.74
ROYAL PA000	ROYAL PAPER INC	B250492-1	0000000000	10502023	AP	NURSING SUPPLIES	B		09/21/2023	10/08/2023	R	\$96.00				
	10E001 2134 4100 00 000000					NURSE STAFF SUPPLIED						\$96.00	23-24			\$96.00
ROYAL PA000	ROYAL PAPER INC	BLS909.23-09-1	0000000000	10502023	AP	CMS AUTO SCRUBBER REPAIR	B		10/03/2023	10/10/2023	R	\$71.76				
	20E008 2540 3230 27 000000					REP/MAINT SVC MS						\$71.76	23-24			\$71.76
ROYAL PA000	ROYAL PAPER INC	LS190847	0000000000	10502023	AP	CHS SCRUBBER REPAIR	B		10/03/2023	10/10/2023	R	\$496.89				
	20E008 2540 3230 22 000000					CHS REPAIR/MAINT						\$496.89	23-24			\$496.89
ROYAL PA000	ROYAL PAPER INC	LS190848	0000000000	10502023	AP	CHS REPAIRS TO AUTO SCRUBBER	B		10/03/2023	10/10/2023	R	\$811.01				
	20E008 2540 3230 22 000000					CHS REPAIR/MAINT						\$811.01	23-24			\$811.01
ROYAL PA000	ROYAL PAPER INC	LS190849	0000000000	10502023	AP	CMS SCRUBBER REPAIR	B		10/03/2023	10/10/2023	R	\$266.00				
	20E008 2540 3230 27 000000					REP/MAINT SVC MS						\$266.00	23-24			\$266.00
ROYAL PA000	ROYAL PAPER INC	LS909.23-09	0000000000	10502023	AP		B		09/27/2023	10/10/2023	R	\$70.00				
	20E008 2540 3230 27 000000					REP/MAINT SVC MS						\$70.00	23-24			\$70.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>		<u>DESCRIPTION</u>	<u>1099</u>						<u>ACCT AMOUNT</u>
						<b>NUMBER OF INVOICES:</b>	10					<b>\$6,006.75</b>
SCANZLIS000	SCANZONI, LISA	MILEAGE09292023	0000000000	10512023	AP	COTA SEPT MILEAGE	B	09/29/2023	09/29/2023	R	\$29.41	
10E012 2130 3320 00 000000						HEALTH SERVICES-TRAVEL		23-24			\$29.41	
						<b>NUMBER OF INVOICES:</b>	1					<b>\$29.41</b>
SCHMITRA000	SCHMIDT, TRACEY	REIMBURSE10032023	0000000000	10502023	AP	REIMBURSE BOOKS	B	10/03/2023	10/08/2023	R	\$80.64	
10E028 2220 4300 22 000000						HS MEDIA CENTER MATLS		23-24			\$80.64	
						<b>NUMBER OF INVOICES:</b>	1					<b>\$80.64</b>
SCHOLAST000	SCHOLASTIC	M7386509	0092400015	10502023	AP	Scholastic News-Shotts-Jefferson	B	04/05/2023	10/10/2023	R	\$158.14	
10E006 1250 4100 00 240000						TITLE I INSTRUCT MATERIALS		23-24			\$158.14	
10E006 1250 4100 00 240000						TITLE I INSTRUCT MATERIALS					\$14.38	
SCHOLAST000	SCHOLASTIC	M7401038	0000000000	10502023	AP	CHS NY TIMES UPFRONT	B	07/25/2023	10/08/2023	R	\$499.50	
10E069 1250 4100 00 240000						TITLE III LIPLEP SUPPLIES		23-24			\$499.50	
SCHOLAST000	SCHOLASTIC	M74546615	0102400051	10502023	AP	NY times for M. Mueth	B	09/18/2023	10/08/2023	R	\$219.73	
10E028 2220 4400 22 000000						HS PERIODICALS		23-24			\$219.73	
10E028 2220 4400 22 000000						HS PERIODICALS					\$199.75	
						<b>NUMBER OF INVOICES:</b>	3					<b>\$877.37</b>
SCHWIBRE000	SCHWIERJOHN, BRENT	MILEAGE09282023	0000000000	10502023	AP	SCHOOL PSYCHOLOGIST SEPT	B	09/28/2023	10/10/2023	R	\$34.13	
10E012 2140 3320 00 000000						PSYCHOLOGY-TRAVEL		23-24			\$34.13	

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>	<u>ACCT AMOUNT</u>						
						<b>NUMBER OF INVOICES: 1</b>						<b>\$34.13</b>
SHERWIN-000	SHERWIN-WILLIAMS	1076-8	0000000000	10502023	AP	MISC PAINT HOWARD STREET	B	09/08/2023	10/10/2023	R	\$560.84	
							23-24				\$560.84	
	20E008 2540 3250 10 000000					MISC PAINTING WORK					\$560.84	
SHERWIN-000	SHERWIN-WILLIAMS	9970-4	0000000000	10512023	AP	DIS MISC PAINT	B	08/03/2023	09/29/2023	R	\$338.02	
							23-24				\$338.02	
	20E008 2540 3250 10 000000					MISC PAINTING WORK					\$338.02	
						<b>NUMBER OF INVOICES: 2</b>						<b>\$898.86</b>
SIGNS N 000	SIGNS N SUCH	14515	0000000000	10502023	AP	PLASTIC SIGNS	B	10/03/2023	10/11/2023	R	\$645.05	
							23-24				\$645.05	
	80E001 2365 4100 00 000000					SAFETY SUPPLIES					\$645.05	
						<b>NUMBER OF INVOICES: 1</b>						<b>\$645.05</b>
SMITHCLA000	SMITH, CLAYTON	MILEAGE09302023	0000000000	10502023	AP	ATH DIRECTOR OUT OF DISTRICT MILEAGE	B	09/30/2023	10/08/2023	R	\$391.69	
							23-24				\$391.69	
	10E045 1500 3320 00 000000					CHS TRAVEL (FOOD & LODGING)					\$391.69	
						<b>NUMBER OF INVOICES: 1</b>						<b>\$391.69</b>
SPECIAL 001	SPECIAL EDUCATION SERVICES	SESINV031964	0000000000	10512023	AP	ELEM SPEC ED TUITION	B	09/29/2023	09/29/2023	R	\$20,284.00	
							23-24				\$20,284.00	
	10E092 4220 6800 00 000000										\$20,284.00	
						<b>NUMBER OF INVOICES: 1</b>						<b>\$20,284.00</b>
STEINHOU000	STEINHOUSE	INVZB36647	0102400058	10502023	AP	Book for the English department	B	09/29/2023	10/10/2023	R	\$58.00	
							23-24				\$58.00	
	10E029 1130 4100 00 000000					CHS ENGLISH SUPPLIES					\$58.00	

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>	<u>ACCT AMOUNT</u>						
						<b>NUMBER OF INVOICES: 1</b>						<b>\$58.00</b>
STERICYC000	STERICYCLE	39.00	0000000000	10512023	AP	SPEC ED SHREDDING SERVICES	B		09/18/2023	09/29/2023	R	\$39.00
10E021 2330 3600 00 000000									23-24			\$39.00
											\$39.00	
STERICYC000	STERICYCLE	8003378911	0000000000	10502023	AP	SHREDDING SPEC ED	B		02/18/2023	10/10/2023	R	\$38.67
10E020 2330 3600 00 000000									23-24			\$38.67
											\$38.67	
STERICYC000	STERICYCLE	8004545667	0000000000	10502023	AP	SHREDDING SERVICES ADMIN/ANNEX	B		08/25/2023	10/10/2023	R	\$77.76
10E001 2310 3112 00 000000						Shredding District (No SP ED)			23-24			\$77.76
											\$77.76	
STERICYC000	STERICYCLE	8004715811	0000000000	10502023	AP	SHREDDING SERV SPEC ED	B		09/18/2023	10/10/2023	R	\$39.00
10E021 2330 3600 00 000000									23-24			\$39.00
											\$39.00	
						<b>NUMBER OF INVOICES: 4</b>						<b>\$194.43</b>
SWEETWAT000	SWEETWATER	11664478	0000000000	10502023	AP	BAND REPAIRS	B		09/01/2023	10/08/2023	R	\$90.00
10E014 1110 3230 00 000000						ELEM MUSIC/BAND REPAIRS			23-24			\$90.00
											\$90.00	
SWEETWAT000	SWEETWATER	11664513	0000000000	10502023	AP	ELEM BAND REPAIRS	B		09/01/2023	10/08/2023	R	\$20.00
10E014 1110 3230 00 000000						ELEM MUSIC/BAND REPAIRS			23-24			\$20.00
											\$20.00	
						<b>NUMBER OF INVOICES: 2</b>						<b>\$110.00</b>
TEACHTOW000	TEACHTOWN, INC	INV2256	0062400005	10502023	AP	Software Renewal - orders@teachtown.com	B		08/31/2023	10/11/2023	R	\$7,950.00
10E021 1220 3140 00 000000									23-24			\$7,950.00
											\$6,725.00	

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
		ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION		FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT		
		ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099				ACCT AMOUNT		
TEACHTOW000	TEACHTOWN, INC	INV2256			*****CONTINUED*****							\$1,225.00
	10E021 1220 3140 00 000000											
TEACHTOW000	TEACHTOWN, INC	INV2672	0062400130	10502023	AP	Additional TeachTown Licenses - orders@teachtown.com	B		09/22/2023	10/11/2023	R	\$2,690.00
	10E021 1220 3140 00 000000						23-24					\$2,690.00
											<b>NUMBER OF INVOICES: 2</b>	<b>\$10,640.00</b>
TECH ED 000	TECH ED SAFETY	0410472IN	0052400025	10512023	AP	M. Anderson Perkins	B		10/02/2023	09/29/2023	R	\$316.53
	10E072 1110 4100 00 000000					PERKINS GRANT SUPPLIES	23-24					\$316.53
	10E072 1110 4100 00 000000					PERKINS GRANT SUPPLIES						\$76.00
	10E072 1110 4100 00 000000					PERKINS GRANT SUPPLIES						\$55.00
	10E072 1110 4100 00 000000					PERKINS GRANT SUPPLIES						\$69.15
	10E072 1110 4100 00 000000					PERKINS GRANT SUPPLIES						\$82.98
	10E072 1110 4100 00 000000					PERKINS GRANT SUPPLIES						\$7.95
	10E072 1110 4100 00 000000					PERKINS GRANT SUPPLIES						\$25.45
											<b>NUMBER OF INVOICES: 1</b>	<b>\$316.53</b>
TECH ELE000	TECH ELECTRONICS INC	N000229990	0000000000	10502023	AP	CHS ALARM WORK	B		09/14/2023	10/11/2023	R	\$320.50
	20E008 2540 3230 22 000000					CHS REPAIR/MAINT	23-24					\$320.50
											<b>NUMBER OF INVOICES: 1</b>	<b>\$320.50</b>
TERRYS A000	TERRYS APPLIANCE CENTER	83489	0000000000	10502023	AP	SPEEDQUEEN	B		07/20/2023	10/11/2023	R	\$2,549.00
	20E008 2540 4100 25 000000					MAINT SUPPLIES KREITNER	23-24					\$2,549.00
											<b>NUMBER OF INVOICES: 1</b>	<b>\$2,549.00</b>
TERRYS A000	TERRYS APPLIANCE CENTER	83590	0000000000	10502023	AP	CMS REPAIR	B		08/09/2023	10/11/2023	R	\$129.00
	20E008 2540 3230 27 000000					REP/MAINT SVC MS	23-24					\$129.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>							<u>ACCT AMOUNT</u>
						<b>NUMBER OF INVOICES: 2</b>						<b>\$2,678.00</b>
THE ART 000	THE ART OF EDUCATION UNIVERSITY	322118	0082400048	10502023	AP	The Art of Education University professional learning and curriculum platform for Gr. 7-12 Art teachers. Purchased with Federal ESSER III Grant Funds	B		09/29/2023	10/06/2023	R	\$6,105.18
10E074	1130 3140 10 000000					ESSER III-MASTERY PREP-SAT			23-24			\$6,105.18
						<b>NUMBER OF INVOICES: 1</b>						<b>\$6,105.18</b>
THOMSON 002	THOMSON REUTERS-WEST	849069832	0000000000	10502023	AP	CLEAR BATCH SUBSCRIPTION	B		10/01/2023	10/11/2023	R	\$1,255.04
10E002	2641 3330 00 000000					STUDENT SERVICES - SKYWARD			23-24			\$1,255.04
						<b>NUMBER OF INVOICES: 1</b>						<b>\$1,255.04</b>
TIMES-TR000	TIMES-TRIBUNE	RENEWAL09182023	0000000000	10502023	AP	TIMES TRIBUNE RENEWAL	B		09/18/2023	10/08/2023	R	\$50.00
10E028	2220 4400 22 000000					HS PERIODICALS			23-24			\$50.00
						<b>NUMBER OF INVOICES: 1</b>						<b>\$50.00</b>
TOMASKEL000	TOMASZEWSKI, KELSEY	MILEAGE SEPT	0000000000	10512023	AP	MUSIC TEACHER MILEAGE SEPTEMBER	B		09/30/2023	09/29/2023	R	\$58.95
10E014	1110 3320 00 000000					ELEM MUSIC/BAND TRAVEL			23-24			\$58.95
10E014	1120 3320 00 000000					MS BAND/MUSIC TRAVEL						\$14.73
10E014	1130 3320 22 000000					HS BAND/MUSIC TRAVEL						\$14.74
TOMASKEL000	TOMASZEWSKI, KELSEY	MILEAGEAUGUST	0000000000	10512023	AP	MUSIC TEACHER AUGUST 23 MILEAGE	B		08/31/2023	09/29/2023	R	\$32.42



VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>					<u>ACCT AMOUNT</u>		
TRANE 000	TRANE	15329402	0000000000	10502023	AP	CHS MAINT SUPPLIES	B	09/27/2023	10/11/2023	R		\$95.28
							23-24					\$95.28
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES						\$95.28
TRANE 000	TRANE	313828679	0000000000	10502023	AP	DIS MAINT SUPPLIES	B	08/03/2023	10/11/2023	R		\$5,207.48
							23-24					\$5,207.48
	20E008 2540 4100 33 000000					MAINT SUPPLIES CIS						\$5,207.48
<b>NUMBER OF INVOICES: 7</b>											<b>\$7,788.78</b>	
TRIAD HI000	TRIAD HIGH SCHOOL	CROSSCNTRY092723	0000000000	10502023	AP	TRIAD CROSS COUNTRY	B	09/27/2023	10/08/2023	R		\$200.00
							23-24					\$200.00
	10E047 1500 6400 00 000000					CHS BOYS/GIRLS TOURN ENTRY FEE						\$200.00
<b>NUMBER OF INVOICES: 1</b>											<b>\$200.00</b>	
UNITED R000	UNITED REFRIGERATION INC	92424392-01	0000000000	10502023	AP	MARYVILLE MAINT SUPPLIES	B	09/07/2023	10/11/2023	R		\$45.04
							23-24					\$45.04
	20E008 2540 4100 26 000000					MAINT SUPPLIES MARYVILLE						\$45.04
UNITED R000	UNITED REFRIGERATION INC	92526654-00	0000000000	10502023	AP	ADMIN MAINT SUPPLIES	B	09/07/2023	10/11/2023	R		\$37.95
							23-24					\$37.95
	20E008 2540 4100 01 000000					MAINT SUPPLIES ADMIN BLDG						\$37.95
UNITED R000	UNITED REFRIGERATION INC	92555869-00	0000000000	10502023	AP	RENFRO MAINT SUPPLIES	B	09/08/2023	10/11/2023	R		\$126.80
							23-24					\$126.80
	20E008 2540 4100 28 000000					MAINT SUPPLIES RENFRO						\$126.80
UNITED R000	UNITED REFRIGERATION INC	92579096-00	0000000000	10502023	AP	CHS MAINT SUPPLIES	B	09/11/2023	10/11/2023	R		\$80.50
							23-24					\$80.50
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES						\$80.50
UNITED R000	UNITED REFRIGERATION INC	92640009-00	0000000000	10502023	AP	CHS MAINT SUPPLIES	B	09/13/2023	10/11/2023	R		\$66.26
							23-24					\$66.26
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES						\$66.26

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>		<u>ACCT AMOUNT</u>					
UNITED R000	UNITED REFRIGERATION INC	92667651-00	0000000000	10502023	AP	CHS MAINT SUPPLIES	B		09/14/2023	10/11/2023	R	\$216.94
							23-24					\$216.94
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES						\$216.94
UNITED R000	UNITED REFRIGERATION INC	92678173-00	0000000000	10502023	AP	CMS MAINT SUPPLIES	B		09/22/2023	10/11/2023	R	\$1,430.00
							23-24					\$1,430.00
	20E008 2540 4100 27 000000					MAINT SUPPLIES CMS						\$1,430.00
UNITED R000	UNITED REFRIGERATION INC	92703202-00	0000000000	10502023	AP	DIS MAINT SUPPLIES	B		09/18/2023	10/11/2023	R	\$64.27
							23-24					\$64.27
	20E008 2540 4100 33 000000					MAINT SUPPLIES CIS						\$64.27
UNITED R000	UNITED REFRIGERATION INC	92868493-00	0000000000	10502023	AP	CHS MAINT SUPPLIES	B		09/27/2023	10/11/2023	R	\$74.67
							23-24					\$74.67
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES						\$74.67
UNITED R000	UNITED REFRIGERATION INC	92892872-00	0000000000	10502023	AP	RENFRO MAINT SUPPLIES	B		09/28/2023	10/11/2023	R	\$115.20
							23-24					\$115.20
	20E008 2540 4100 28 000000					MAINT SUPPLIES RENFRO						\$115.20
UNITED R000	UNITED REFRIGERATION INC	92913411-00	0000000000	10502023	AP	CHS MAINT SUPPLIES	B		09/29/2023	10/11/2023	R	\$24.31
							23-24					\$24.31
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES						\$24.31
UNITED R000	UNITED REFRIGERATION INC	92966397-00	0000000000	10512023	AP	CHS MAINT SUPPLIES	B		10/06/2023	09/29/2023	R	\$139.44
							23-24					\$139.44
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES						\$139.44
<b>NUMBER OF INVOICES: 12</b>												<b>\$2,421.38</b>
UNITED R001	UNITED RENTALS	223673616-001	0000000000	10502023	AP	RENT SPOT COOLERS	B		08/29/2023	10/11/2023	R	\$2,526.00
							23-24					\$2,526.00
	20E008 2540 3230 10 000000					BLDGS/GRDS MAINT SVC						\$2,526.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>							<u>ACCT AMOUNT</u>
						NUMBER OF INVOICES: 1						\$2,526.00
VANDESTE000	VANDEFORD, STEPHANIE	MILEAGE09302023	0000000000	10502023	AP	SEPT INSTR COACH MILEAGE 133.3 M	B		09/20/2023	10/08/2023	R	\$87.31
	10E004 1110 3300 00 000000					Elem In-District Travel			23-24			\$87.31
						NUMBER OF INVOICES: 1						\$87.31
VERNIER 000	VERNIER SOFTWARE & TECHNOLOGY	5468942	0102400034	10502023	AP	video license for Science dept.	B		09/12/2023	10/11/2023	R	\$450.00
	10E018 1130 4100 00 000000					CHS SCIENCE SUPPLIES			23-24			\$450.00
						NUMBER OF INVOICES: 1						\$450.00
VIRCO 001	VIRCO	92029744	0000000000	10502023	AP	CHAIRS PURPLE	B		09/06/2023	10/11/2023	R	\$4,599.40
	20E007 2540 4100 10 000000					CUSTODIAL SUPPLIES UNIT			23-24			\$4,599.40
VIRCO 001	VIRCO	92029922	0000000000	10502023	AP	BOOKCASES AND CABINETS	B		09/07/2023	10/11/2023	R	\$10,660.10
	20E007 2540 4100 10 000000					CUSTODIAL SUPPLIES UNIT			23-24			\$10,660.10
VIRCO 001	VIRCO	92030354	0000000000	10502023	AP	FURNITURE	B		09/11/2023	10/11/2023	R	\$3,572.44
	20E007 2540 4100 10 000000					CUSTODIAL SUPPLIES UNIT			23-24			\$3,572.44
						NUMBER OF INVOICES: 3						\$18,831.94
WAPLEMEL000	WAFLE, MELODY	REIMBURSE09222023	0000000000	10502023	AP	GCU TUITION REIMB	B		10/11/2023	10/11/2023	R	\$1,642.60
	10E068 2210 3120 00 230000					ELEVATING EDUCATORS-BILINGUAL			23-24			\$1,642.60

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>		<u>DESCRIPTION</u>	<u>1099</u>						<u>ACCT AMOUNT</u>
						<b>NUMBER OF INVOICES: 1</b>						<b>\$1,642.60</b>
WARNER C000	WARNER COMMUNICATIONS	459000312-1	0000000000	10502023	AP	SEC INV CHANEL KNOB KIT	B		10/03/2023	10/11/2023	R	\$30.04
									23-24			\$30.04
80E001	2365 4100 00 000000					SAFETY SUPPLIES						\$30.04
						<b>NUMBER OF INVOICES: 1</b>						<b>\$30.04</b>
WATTS C0001	WATTS COPY SYSTEMS, INC	1249644	0000000000	10502023	AP	STAPLES CHS PRIN OFF	B		08/23/2023	10/11/2023	R	\$62.00
									23-24			\$62.00
10E049	2410 4110 00 000000					HIGH SCHOOL OFFICE SUPPLIES						\$62.00
WATTS C0001	WATTS COPY SYSTEMS, INC	1256069	0000000000	10502023	AP	DISTRICT COPIER MAINT	B		09/18/2023	10/11/2023	R	\$375.50
									23-24			\$375.50
10E001	2310 3111 00 000000					UNIT wide COPY SERV Non-Cap le						\$375.50
WATTS C0001	WATTS COPY SYSTEMS, INC	1257962	0000000000	10502023	AP	DISTRICT COPIERS	B		09/25/2023	10/11/2023	R	\$9,425.80
									23-24			\$9,425.80
10E001	2310 3111 00 000000					UNIT wide COPY SERV Non-Cap le						\$9,425.80
						<b>NUMBER OF INVOICES: 3</b>						<b>\$9,863.30</b>
WEAVESHE000	WEAVER, SHEQUITA	MILEAGE09302023	0000000000	10502023	AP	ELL TEACHER SEPT MILEAGE	B		09/29/2023	10/08/2023	R	\$37.73
						57.6 M						\$37.73
									23-24			\$37.73
10E065	1800 3320 10 000000											\$37.73
						<b>NUMBER OF INVOICES: 1</b>						<b>\$37.73</b>
WEGENKRI000	WEGENER, KRISTIN	FACS SEPT MILEAGE	0000000000	10502023	AP	FACS TEACHER SEPT MILEAGE	B		09/30/2023	09/29/2023	R	\$36.16
						55.2 M						\$36.16
									23-24			\$36.16
10E003	2410 3320 21 000000					CASEYVILLE PRIN OFF TRAVEL						\$36.16

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>	<u>ACCT AMOUNT</u>						
						NUMBER OF INVOICES: 1						\$36.16
WEVIDEO 001	WEVIDEO, INC	CINV6085 A	0142400038	10502023	AP	We Video renewal	B		09/21/2023	09/29/2023	R	\$2,735.64
10E093 2660 4110 00 000000									23-24			\$2,735.64
						NUMBER OF INVOICES: 1						\$2,735.64
WILLIAM 000	WILLIAM BEDELL ACHIEVEMENT & RESOU	STMT09302023	0000000000	10512023	AP	SPEC ED TUITION ELEM 18647.40 HS 7819.20	B		09/30/2023	09/29/2023	R	\$26,466.60
10E012 4220 6809 00 000000						TUITION WILLIAM BEDELL			23-24			\$26,466.60
						NUMBER OF INVOICES: 1						\$26,466.60
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	62308.1	0152400005	10502023	AP	Construction paper	B		09/14/2023	10/08/2023	R	\$233.77
10E004 1110 4100 26 000000						MARYVILLE TEACHER SUPPLIES			23-24			\$233.77
10E004 1110 4100 26 000000						MARYVILLE TEACHER SUPPLIES						\$26.60
10E004 1110 4100 26 000000						MARYVILLE TEACHER SUPPLIES						\$30.69
10E004 1110 4100 26 000000						MARYVILLE TEACHER SUPPLIES						\$25.11
10E004 1110 4100 26 000000						MARYVILLE TEACHER SUPPLIES						\$28.72
10E004 1110 4100 26 000000						MARYVILLE TEACHER SUPPLIES						\$26.90
10E004 1110 4100 26 000000						MARYVILLE TEACHER SUPPLIES						\$22.24
10E004 1110 4100 26 000000						MARYVILLE TEACHER SUPPLIES						\$29.59
10E004 1110 4100 26 000000						MARYVILLE TEACHER SUPPLIES						\$43.92
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	62361-1	0162400002	10502023	AP	Caseyville Office Supplies	B		09/07/2023	10/08/2023	R	\$145.74
10E004 1110 4100 21 000000						CASEYVILLE TEACHER SUPPLIES			23-24			\$145.74
10E004 1110 4100 21 000000						CASEYVILLE TEACHER SUPPLIES						\$92.94
10E004 1110 4100 21 000000						CASEYVILLE TEACHER SUPPLIES						\$22.90
10E004 1110 4100 21 000000						CASEYVILLE TEACHER SUPPLIES						\$25.95
10E004 1110 4100 21 000000						CASEYVILLE TEACHER SUPPLIES						\$3.95
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	62391-1	0112400011	10502023	AP	Williams Office Order	B		09/06/2023	10/08/2023	R	\$339.38
									23-24			\$339.38



VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>		<u>ACCT AMOUNT</u>					
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	62497-1	0102400050	10502023	AP	various office supplies	B	09/18/2023	10/08/2023	R		\$203.12
							23-24					\$203.12
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES						\$43.95
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES						\$45.80
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES						\$28.90
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES						\$25.58
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES						\$47.40
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES						\$11.49
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	62513-1	0062400144	10502023	AP	Items purchased on-line - Order #62513	B	09/19/2023	10/08/2023	R		\$1,353.97
							23-24					\$1,353.97
	10E021 2330 4100 00 000000											\$143.99
	10E021 2330 4100 00 000000											\$279.99
	10E021 2330 4100 00 000000											\$929.99
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	62535-1	0112400011	10502023	AP	Williams Office Order	B	09/21/2023	10/08/2023	R		\$50.97
							23-24					\$50.97
	10E048 1120 4110 00 000000					MS WAREHOUSE PAPER						\$50.97
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	62536-1	0162400002	10502023	AP	Caseyville Office Supplies	B	09/21/2023	10/08/2023	R		\$254.85
							23-24					\$254.85
	10E004 1110 4100 21 000000					CASEYVILLE TEACHER SUPPLIES						\$254.85
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	62541-1	0162400003	10502023	AP	Caseyville Grade School Supplies	B	09/09/2023	10/08/2023	R		\$187.96
							23-24					\$187.96
	10E004 1110 4100 21 000000					CASEYVILLE TEACHER SUPPLIES						\$187.96
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	62579-1	0102400057	10502023	AP	various office supplies	B	09/28/2023	09/29/2023	R		\$486.62
							23-24					\$486.62
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES						\$30.90
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES						\$19.80
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES						\$62.70
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES						\$56.97

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT	
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>			
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>	<u>DESCRIPTION</u>	<u>1099</u>	<u>ACCT AMOUNT</u>							
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	62579-1		*****CONTINUED*****									
	10E049 1130 4120 00 000000			CHS WAREHOUSE SUPPLIES								\$38.37	
	10E049 1130 4120 00 000000			CHS WAREHOUSE SUPPLIES								\$19.80	
	10E049 1130 4120 00 000000			CHS WAREHOUSE SUPPLIES								\$113.98	
	10E049 1130 4120 00 000000			CHS WAREHOUSE SUPPLIES								\$72.95	
	10E049 1130 4120 00 000000			CHS WAREHOUSE SUPPLIES								\$25.35	
	10E049 1130 4120 00 000000			CHS WAREHOUSE SUPPLIES								\$45.80	
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	62603-1	0062400100	10502023	AP	Chair ordered on-line	B	09/28/2023	10/08/2023	R		\$106.99	
	10E021 2140 4100 00 000000						23-24					\$106.99	
												\$106.99	
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	62604-1	0062400099	10502023	AP	Chair ordered on-line	B	09/28/2023	10/08/2023	R		\$106.99	
	10E021 1220 4100 00 000000						23-24					\$106.99	
												\$106.99	
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	62616-1	0152400005	10502023	AP	Construction paper	B	09/29/2023	10/08/2023	R		\$46.99	
	10E004 1110 4100 26 000000					MARYVILLE TEACHER SUPPLIES	23-24					\$46.99	
												\$46.99	
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	62631-1	0212400005	10512023	AP	laminating rolls	B	10/02/2023	09/29/2023	R		\$291.98	
	10E004 1110 4100 31 000000					WEBSTER ELEM TEACHER SUPPLIES	23-24					\$291.98	
												\$291.98	
<b>NUMBER OF INVOICES: 19</b>											<b>\$4,056.81</b>		
WILSON L000	WILSON LANGUAGE TRAINING CORP	INV36069	0082400035	10502023	AP	Foundations Student Workbooks	B	09/15/2023	10/08/2023	R		\$44.00	
	10E004 1110 4110 00 000000					ELEMENTARY WORKBOOKS	23-24					\$44.00	
	10E004 1110 4110 00 000000					ELEMENTARY WORKBOOKS						\$18.00	
	10E004 1110 4110 00 000000					ELEMENTARY WORKBOOKS						\$8.00	
WILSON L000	WILSON LANGUAGE TRAINING CORP	INV36828	0082400036	10502023	AP	Additional FUN HUB licenses/subscriptions for Foundations	B	09/19/2023	10/08/2023	R		\$1,615.00	



VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION	DISC AMT		ADJUSTMENT DESCRIPTION		FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT		
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099	ACCT AMOUNT						
						NUMBER OF INVOICES:	2					\$3,483.97
YORK INT000	YORK INTERNATIONAL CORPORATION	10829245-00	0000000000	10502023	AP	MARYVILLE MAINT SUPPLIES	B	09/05/2023	09/29/2023	R		\$732.00
	20E008 2540 4100 26 000000					MAINT SUPPLIES MARYVILLE	23-24					\$732.00
												\$732.00
YORK INT000	YORK INTERNATIONAL CORPORATION	10833068-00	0000000000	10502023	AP	CASEYVILLE MAINT SUPPLIES	B	09/11/2023	09/29/2023	R		\$147.00
	20E008 2540 4100 21 000000					MAINT SUPPLIES CASEYVILLE	23-24					\$147.00
												\$147.00
YORK INT000	YORK INTERNATIONAL CORPORATION	10850161-00	0000000000	10502023	AP	SUMMIT MAINT SUUPPLIES	B	09/15/2023	09/29/2023	R		\$2,061.00
	20E008 2540 4100 29 000000					MAINT SUPPLIES SUMMIT	23-24					\$2,061.00
												\$2,061.00
YORK INT000	YORK INTERNATIONAL CORPORATION	10850166-00	0000000000	10502023	AP	TE MAINT SUPPLIES	B	09/15/2023	09/29/2023	R		\$2,123.00
	20E008 2540 4100 30 000000					MAINT SUPPLIES TWIN ECHO	23-24					\$2,123.00
												\$2,123.00
YORK INT000	YORK INTERNATIONAL CORPORATION	10850170-00	0000000000	10502023	AP	MARYVILLE MAINT SUPPLY	B	09/15/2023	09/29/2023	R		\$2,258.00
	20E008 2540 4100 26 000000					MAINT SUPPLIES MARYVILLE	23-24					\$2,258.00
												\$2,258.00
						NUMBER OF INVOICES:	5					\$7,321.00
						TOTAL NUMBER OF BATCH INVOICES:	282					\$2,759,049.51
							282 COMPUTER CHECK INVOICES					\$2,759,049.51
						TOTAL INVOICES:	282					\$2,759,049.51
BANK TOTALS:		BANK	BANK ACCOUNT #				INVOICE AMOUNT		NET AMOUNT			
		AP	**A000 1010 0000 00 000000				\$2,759,049.51		\$2,759,049.51			

LIQUIDATION STATUS (LQ) CODE LEGEND:

L = LIQUIDATION PENDING    C = CLOSED PO/NOT RECEIVING  
P = PARTIAL LIQUIDATION    F = FULL LIQUIDATION  
BLANK = NO LIQUIDATION

\*\*\*\*\* End of report \*\*\*\*\*

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT					
REF	CATALOG	DESCRIPTION	LQ	QTY	LINE AMOUNT							
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099									ACCT AMOUNT
ALL PRO 000	All Pro TS	15190	0000000000	10502023	VOC	NATIVE GRILL TSHIRTS	B	09/11/2023	09/08/2023	R		\$376.00
							23-24					\$376.00
10E083 1421 4100 99 000000						FOOD SERVICE SUPPLIES						\$376.00
						<b>NUMBER OF INVOICES: 1</b>						<b>\$376.00</b>
ALLDATA 000	ALLDATA	INVC03327752	0000000000	10502023	VOC	YEARLY SUBSCRIPT FEES	B	09/14/2023	09/08/2023	R		\$975.00
							23-24					\$975.00
10E076 1400 4100 99 000000						GRANT CTE SUPPLIES						\$975.00
						<b>NUMBER OF INVOICES: 1</b>						<b>\$975.00</b>
CHARLES 000	CHARLES E SCOTT COMPANY	60331	0000000000	10502023	VOC	CTE AVC PROPANE	B	09/25/2023	10/08/2023	R		\$70.00
							23-24					\$70.00
10E076 2210 4100 99 000000						CTE SUPPLIES						\$70.00
						<b>NUMBER OF INVOICES: 1</b>						<b>\$70.00</b>
CLST LLC000	CLST LLC	01023115	0000000000	10502023	VOC	485.45AHA GUIDELINES BLS STUDENT MANUAL	B	09/12/2023	09/08/2023	R		\$485.45
							23-24					\$485.45
10E085 1418 4100 99 000000						DENTAL ASST SUPPLIES						\$485.45
						<b>NUMBER OF INVOICES: 1</b>						<b>\$485.45</b>
COLLINSV002	Collinsville Unit 10	10334	0000000000	10512023	VOC	WAREHOUE SUPPLIES	B	09/05/2023	10/12/2023	R		\$133.34
							23-24					\$133.34
20E095 2540 4100 99 000000						CUSTODIAL SUPPLIES						\$133.34
COLLINSV002	Collinsville Unit 10	10340	0000000000	10512023	VOC	WAREHOUSE SUPPLIES	B	09/07/2023	10/12/2023	R		\$73.36
							23-24					\$73.36
20E095 2540 4100 99 000000						CUSTODIAL SUPPLIES						\$73.36

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT					
REF	CATALOG	DESCRIPTION	LQ	QTY	LINE AMOUNT							
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099	ACCT AMOUNT								
COLLINSV002	Collinsville Unit 10	10349	0000000000	10512023	VOC	WAREHOUSE ORDER	B		09/11/2023	10/12/2023	R	\$472.68
							23-24					\$472.68
20E095 2540 4100 99 000000						CUSTODIAL SUPPLIES						\$472.68
											<b>NUMBER OF INVOICES: 3</b>	<b>\$679.38</b>
DELTA GA000	DELTA GASES	0469846IN	0000000000	10502023	VOC	AVC GASES	B		09/21/2023	09/08/2023	R	\$263.17
							23-24					\$263.17
10E095 1448 4100 99 000000						VOC GENL IND WELD GASES						\$263.17
DELTA GA000	DELTA GASES	0489624	0000000000	10502023	VOC	AUTO MECH REPARIS	B		06/15/2023	09/08/2023	R	\$98.00
							23-24					\$98.00
10E088 1447 4120 99 000000						AUTO MECH REP SUPPLIES						\$98.00
DELTA GA000	DELTA GASES	R1095497	0000000000	10502023	VOC	AVC GASES	B		09/30/2023	09/08/2023	R	\$265.84
							23-24					\$265.84
10E095 1448 4100 99 000000						VOC GENL IND WELD GASES						\$265.84
											<b>NUMBER OF INVOICES: 3</b>	<b>\$627.01</b>
FINISHMA000	Finishmaster	92620824	0000000000	10512023	VOC	AB CTE-AVC	B		05/11/2023	10/08/2023	R	\$35.21
							23-24					\$35.21
10E076 2210 4100 99 000000						CTE SUPPLIES						\$35.21
											<b>NUMBER OF INVOICES: 1</b>	<b>\$35.21</b>
FIRST ST000	First Student	11924182	0000000000	10512023	VOC	AVC TRANSPORTATION	B		09/30/2023	10/12/2023	R	\$2,799.30
							23-24					\$2,799.30
40E095 2550 3320 99 000000						VOC REG TRANSP FIRST STUDENT						\$2,799.30
											<b>NUMBER OF INVOICES: 1</b>	<b>\$2,799.30</b>
GOETZKE 000	GOETZKE DENTAL CO	3057080	0000000000	10502023	VOC	DENTAL CLASS SUPPLIES	B		08/25/2023	09/08/2023	R	\$1,692.31
							23-24					\$1,692.31





VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT					
REF	CATALOG	DESCRIPTION	LQ	QTY	LINE AMOUNT							
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099	ACCT AMOUNT								
O'REILLY000	O'Reilly Automotive	1068317069	0000000000	10502023	VOC	CTE AVC AM SUPPLY	B	09/21/2023	09/08/2023	R		\$24.48
							23-24					\$24.48
10E076 2210 4100 99 000000						CTE SUPPLIES						\$24.48
O'REILLY000	O'Reilly Automotive	1068317071	0000000000	10512023	VOC	CTE AVC AB	B	09/21/2023	10/12/2023	R		\$57.15
							23-24					\$57.15
10E076 2210 4100 99 000000						CTE SUPPLIES						\$57.15
O'REILLY000	O'Reilly Automotive	1068317072	0000000000	10502023	VOC	CTE AVC AM	B	09/21/2023	09/08/2023	R		\$321.49
							23-24					\$321.49
10E076 2210 4100 99 000000						CTE SUPPLIES						\$321.49
O'REILLY000	O'Reilly Automotive	1068317798	0000000000	10502023	VOC	CTE AVC AM	B	09/25/2023	10/08/2023	R		\$89.99
							23-24					\$89.99
10E076 2210 4100 99 000000						CTE SUPPLIES						\$89.99
O'REILLY000	O'Reilly Automotive	1068317956	0000000000	10512023	VOC	CTE AVC AB	B	09/26/2023	10/12/2023	R		\$8.49
							23-24					\$8.49
10E076 2210 4100 99 000000						CTE SUPPLIES						\$8.49
O'REILLY000	O'Reilly Automotive	1068317957	0000000000	10512023	VOC	CTE AVC AB	B	09/26/2023	10/12/2023	R		\$139.65
							23-24					\$139.65
10E076 2210 4100 99 000000						CTE SUPPLIES						\$139.65
O'REILLY000	O'Reilly Automotive	1068318297	0000000000	10502023	VOC	CTE AVC AM	B	09/28/2023	10/08/2023	R		\$15.00
							23-24					\$15.00
10E076 2210 4100 99 000000						CTE SUPPLIES						\$15.00
O'REILLY000	O'Reilly Automotive	1068318298	0000000000	10502023	VOC	CTE AVC AM	B	09/28/2023	10/08/2023	R		\$4.58
							23-24					\$4.58
10E076 2210 4100 99 000000						CTE SUPPLIES						\$4.58
											<b>NUMBER OF INVOICES: 11</b>	<b>\$750.60</b>
SNAP ON 000	SNAP ON INDUSTRIAL	30040466	0000000000	10512023	VOC	CTE AVC AM	B	09/27/2023	10/12/2023	R		\$225.55

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT	
ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT	REF	CATALOG	DESCRIPTION	LQ	QTY	LINE AMOUNT
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099									ACCT AMOUNT	

SNAP ON 000	SNAP ON INDUSTRIAL	30040466	*****CONTINUED*****										
												23-24	\$225.55
10E076	2210 4100 99 000000												\$225.55
													CTE SUPPLIES

NUMBER OF INVOICES: 1 \$225.55

TOTAL NUMBER OF BATCH INVOICES: 36 \$10,699.36  
36 COMPUTER CHECK INVOICES \$10,699.36

TOTAL INVOICES: 36 \$10,699.36

BANK TOTALS:	BANK	BANK ACCOUNT #	INVOICE AMOUNT	NET AMOUNT
	VOC	**A000 1010 0000 00 000000	\$10,699.36	\$10,699.36

LIQUIDATION STATUS (LQ) CODE LEGEND:

L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING  
P = PARTIAL LIQUIDATION F = FULL LIQUIDATION  
BLANK = NO LIQUIDATION

\*\*\*\*\* End of report \*\*\*\*\*

# UNIT PAID CHECKS 09202023-10122023

CHECK NUMBER	VENDOR	ACCOUNT NUMBER	CHECK DATE	AMOUNT	FD	PO NUMBER	INVOICE NUMBER	INVOICE DESCRIPTION
6426	KANSAS PAYMENT CENTER	10L000 4320 0000 00 000	9/22/2023	362.73		10	0 20230922AD5GKS	Payroll accrual
6427	LOCAL 316	10L000 4828 0000 00 000	9/22/2023	2009.00		10	0 20230922AD5DUEC	Payroll accrual
6427	LOCAL 316	10L000 4828 0000 00 000	9/22/2023	580.81		10	0 20230922AD5DUES	Payroll accrual
6427	LOCAL 316	20L000 4828 0000 00 000	9/22/2023	287.00		20	0 20230922AD5DUEC	Payroll accrual
6428	MISS VIC (HEALTH INSURANCE)	10L000 4560 0000 00 000	9/22/2023	29897.10		10	0 20230908AF3HLSP	Payroll accrual
6428	MISS VIC (HEALTH INSURANCE)	10L000 4560 0000 00 000	9/22/2023	54976.46		10	0 20230908AF3HLTF	Payroll accrual
6428	MISS VIC (HEALTH INSURANCE)	10L000 4560 0000 00 000	9/22/2023	215948.15		10	0 20230908AF3HLTS	Payroll accrual
6428	MISS VIC (HEALTH INSURANCE)	10L000 4560 0000 00 000	9/22/2023	32327.10		10	0 20230922AF3HLSP	Payroll accrual
6428	MISS VIC (HEALTH INSURANCE)	10L000 4560 0000 00 000	9/22/2023	49393.96		10	0 20230922AF3HLTF	Payroll accrual
6428	MISS VIC (HEALTH INSURANCE)	10L000 4560 0000 00 000	9/22/2023	227461.15		10	0 20230922AF3HLTS	Payroll accrual
6428	MISS VIC (HEALTH INSURANCE)	10L000 4822 0000 00 000	9/22/2023	5632.50		10	0 20230908AD3HLTN	Payroll accrual
6428	MISS VIC (HEALTH INSURANCE)	10L000 4822 0000 00 000	9/22/2023	38931.84		10	0 20230908AD3NLTS	Payroll accrual
6428	MISS VIC (HEALTH INSURANCE)	10L000 4822 0000 00 000	9/22/2023	5632.50		10	0 20230922AD3HLTN	Payroll accrual
6428	MISS VIC (HEALTH INSURANCE)	10L000 4822 0000 00 000	9/22/2023	37053.84		10	0 20230922AD3NLTS	Payroll accrual
6428	MISS VIC (HEALTH INSURANCE)	20L000 4560 0000 00 000	9/22/2023	405.00		20	0 20230908AF3HLSP	Payroll accrual
6428	MISS VIC (HEALTH INSURANCE)	20L000 4560 0000 00 000	9/22/2023	434.50		20	0 20230908AF3HLTF	Payroll accrual
6428	MISS VIC (HEALTH INSURANCE)	20L000 4560 0000 00 000	9/22/2023	2779.00		20	0 20230908AF3HLTS	Payroll accrual
6428	MISS VIC (HEALTH INSURANCE)	20L000 4560 0000 00 000	9/22/2023	405.00		20	0 20230922AF3HLSP	Payroll accrual
6428	MISS VIC (HEALTH INSURANCE)	20L000 4560 0000 00 000	9/22/2023	434.50		20	0 20230922AF3HLTF	Payroll accrual
6428	MISS VIC (HEALTH INSURANCE)	20L000 4560 0000 00 000	9/22/2023	2779.00		20	0 20230922AF3HLTS	Payroll accrual
6428	MISS VIC (HEALTH INSURANCE)	20L000 4822 0000 00 000	9/22/2023	375.50		20	0 20230908AD3NLTS	Payroll accrual
6428	MISS VIC (HEALTH INSURANCE)	20L000 4822 0000 00 000	9/22/2023	375.50		20	0 20230922AD3NLTS	Payroll accrual
6428	MISS VIC (HEALTH INSURANCE)	80L000 4560 0000 00 000	9/22/2023	72.90		80	0 20230908AF3HLSP	Payroll accrual
6428	MISS VIC (HEALTH INSURANCE)	80L000 4560 0000 00 000	9/22/2023	573.54		80	0 20230908AF3HLTF	Payroll accrual
6428	MISS VIC (HEALTH INSURANCE)	80L000 4560 0000 00 000	9/22/2023	416.85		80	0 20230908AF3HLTS	Payroll accrual
6428	MISS VIC (HEALTH INSURANCE)	80L000 4560 0000 00 000	9/22/2023	72.90		80	0 20230922AF3HLSP	Payroll accrual
6428	MISS VIC (HEALTH INSURANCE)	80L000 4560 0000 00 000	9/22/2023	573.54		80	0 20230922AF3HLTF	Payroll accrual
6428	MISS VIC (HEALTH INSURANCE)	80L000 4560 0000 00 000	9/22/2023	416.85		80	0 20230922AF3HLTS	Payroll accrual
6428	MISS VIC (HEALTH INSURANCE)	80L000 4822 0000 00 000	9/22/2023	495.66		80	0 20230908AD3NLTS	Payroll accrual
6428	MISS VIC (HEALTH INSURANCE)	80L000 4822 0000 00 000	9/22/2023	495.66		80	0 20230922AD3NLTS	Payroll accrual
6429	MISS VIC (OPTIONAL LIFE INSURANCE)	10L000 4561 0000 00 000	9/22/2023	579.25		10	0 20230908AD4SEC	Payroll accrual
6429	MISS VIC (OPTIONAL LIFE INSURANCE)	10L000 4561 0000 00 000	9/22/2023	579.25		10	0 20230922AD4SEC	Payroll accrual
6429	MISS VIC (OPTIONAL LIFE INSURANCE)	20L000 4561 0000 00 000	9/22/2023	20.75		20	0 20230908AD4SEC	Payroll accrual
6429	MISS VIC (OPTIONAL LIFE INSURANCE)	20L000 4561 0000 00 000	9/22/2023	20.75		20	0 20230922AD4SEC	Payroll accrual
6429	MISS VIC (OPTIONAL LIFE INSURANCE)	80L000 4561 0000 00 000	9/22/2023	9.87		80	0 20230908AD4SEC	Payroll accrual
6429	MISS VIC (OPTIONAL LIFE INSURANCE)	80L000 4561 0000 00 000	9/22/2023	9.87		80	0 20230922AD4SEC	Payroll accrual
6430	SIMON RUSSELL	10L000 4320 0000 00 000	9/22/2023	569.21		10	0 20230908AD5SIMR	Payroll accrual
6430	SIMON RUSSELL	10L000 4320 0000 00 000	9/22/2023	569.21		10	0 20230922AD5SIMR	Payroll accrual
6431	STATE (IL) DISBURSEMENT UNIT	10L000 4320 0000 00 000	9/22/2023	930.92		10	0 20230922AD5GIL	Payroll accrual

6432 STATE MISSOURI: FAMILY SUPP	10L000 4320 0000 00 000	9/22/2023	139.38	10	0	20230922AD5MOFS	Payroll accrual
6433 ALLEY, DAWN	10E021 2130 4100 00 000	9/28/2023	1225.00	10	0	14	OTA SERVICES
6433 ALLEY, DAWN	10E021 2130 4100 00 000	10/6/2023	-1225.00	10	0	14	09082023-09212023 OTA SERVICES
6434 COST LESS COPY CENTER	10E091 1220 4100 00 240	9/28/2023	20000.00	10	0	23091	09082023-09212023 FORMS/BANNERS/CUTTING
6434 COST LESS COPY CENTER	10E091 1220 4100 00 240	9/28/2023	13.50	10	0	23035	50 CARBONLESS FORMS x.25
6434 COST LESS COPY CENTER	10E091 3000 4100 00 240	9/28/2023	10000.00	10	0	23092	POSTERS AND CUTTING
6435 JF ELECTRIC	10E094 2365 5400 27 000	9/28/2023	2258.70	10	0	371436A	CMS EM LIGHT
6435 JF ELECTRIC	10E094 2365 5400 28 000	9/28/2023	14547.00	10	0	RENFRO PAY APP 1	ELECTRIC WORK AT RENFRO
6435 JF ELECTRIC	10E094 2365 5400 31 000	9/28/2023	23743.00	10	0	WEBSTER PAY APP 1	ELECTRIC WORK EMERGENCY LIGHTING
6436 MERCHANT, ALEXIS	10E021 2130 4100 00 000	9/28/2023	1435.00	10	0	3	OCCUP THERAPY ASST SERVICES
6436 MERCHANT, ALEXIS	10E021 2130 4100 00 000	10/6/2023	-1435.00	10	0	3	OCCUP THERAPY ASST SERVICES
6437 PERRY WEATHER	80E001 2310 3900 00 000	9/28/2023	3300.00	80	0	5570	WEATHER ALERT
6438 AMEREN ILLINOIS	20E007 2540 4650 01 000	9/29/2023	54.70	20	0	386401217308032000	NATURAL GAS WAREHOUSE
6438 AMEREN ILLINOIS	20E007 2540 4650 21 000	9/29/2023	75.13	20	0	486631700808032000	NATURAL GAS CASEYVILLE
6438 AMEREN ILLINOIS	20E007 2540 4650 24 000	9/29/2023	64.27	20	0	880898200008032000	NATURAL GAS JEFFERSON
6438 AMEREN ILLINOIS	20E007 2540 4650 26 000	9/29/2023	69.50	20	0	48392900608032000	NATURAL GAS MARYVILLE
6439 BRADDOCK, PHILIP	10R001 1811 0001 00 000	9/29/2023	20.00	10	0	REFUND LOST BOOK	RETURN LOST BOOK FOR CADE
6440 CITY OF COLLINSVILLE	20E007 2540 3700 31 000	9/29/2023	1232.13	20	0	191800000009222000	WATER/SEWER WEBSTER
6441 DESBIENS, JULIE	10E024 2560 3100 00 000	9/29/2023	50.00	10	0	CAFE REFUND	LUNCH FEES REFUND
6442 GRIFFIN RHODES, SHAUNTE	10E012 2150 3140 00 000	9/29/2023	1040.00	10	0	92223	INTERPRETER SERVICES
6443 ILLINOIS STATE POLICE	10E002 2642 3110 00 000	9/29/2023	1200.00	10	0	ORI ILO60010S	CRIMINAL HISTORY BACKGROUND CHECKS
6444 INTERNATIONAL THESPIAN FES	10E049 1130 3330 00 000	9/29/2023	3996.00	10	0	318487	INTERNATIONAL THEATRE FEST
6445 RODRIGUES, MIGUEL	10R001 1811 0001 00 000	9/29/2023	5.00	10	9	BOOK REFUND	RETURNED LOST BOOK LESSLY
6445 RODRIGUES, MIGUEL	10R001 1811 0001 00 000	9/29/2023	20.00	10	0	BOOK RETURN LESSLY	RETURN BOOK
6445 RODRIGUES, MIGUEL	10R001 1811 0001 00 000	9/29/2023	10.00	10	0	BOOK RETURN	RETURN LOST BOOK LESSLY
6446 ROE #51	10E040 2210 3320 00 240	9/29/2023	225.00	10	0	M KUNZ	IETC CONF REG FEE 2023 MIKE KUNZ 11/1-11/3
6447 SILC OF ILLINOIS	10E021 2210 3320 00 000	9/29/2023	225.00	10	0	A FURLOW	ITC STEPPING STONES 11/2-11/3
6448 AEP ENERGY	20E007 2540 4660 01 000	10/4/2023	1086.32	20	0	300770359109152000	ELECTRIC ADMIN
6448 AEP ENERGY	20E007 2540 4660 01 000	10/4/2023	1219.49	20	0	300770369209152000	ELECTRIC ANNEX
6448 AEP ENERGY	20E007 2540 4660 01 000	10/4/2023	140.04	20	0	300770367009152000	ELECTRIC WAREHOUSE SPRING
6448 AEP ENERGY	20E007 2540 4660 24 000	10/4/2023	964.33	20	0	300770364709152000	ELECTRIC JEFFERSON
6448 AEP ENERGY	20E007 2540 4660 29 000	10/4/2023	1104.17	20	0	300770358009152000	ELECTRIC SUMMIT
6449 AMEREN ILLINOIS	10A001 1710 0014 00 000	10/4/2023	46.19	10	0	535046400308172000	ELECTRIC AVC HOUSE HOWARD
6449 AMEREN ILLINOIS	20E007 2540 4660 22 000	10/4/2023	28.48	20	0	19511206708172000	ELECTRIC CHS BASEBALL FIELD
6449 AMEREN ILLINOIS	20E007 2540 4660 26 000	10/4/2023	50.86	20	0	546821745008292000	ELECTRIC MARYVILLE
6449 AMEREN ILLINOIS	20E007 2540 4660 33 000	10/4/2023	31.49	20	0	291679313108222000	ELECTRIC DIS
6449 AMEREN ILLINOIS	20E007 2540 4660 33 000	10/4/2023	153.46	20	0	169415500208112000	ELECTRIC DIS
6450 AT&T MOBILITY	20E007 2540 3400 10 000	10/4/2023	1409.23	20	0	287299534599X0908202	CELLULAR CHARGES
6451 CHARTER COMMUNICATIONS	20E001 2549 3230 00 000	10/4/2023	186.24	20	0	173453501092123	TWO MONTHS CABLE
6452 CITY OF COLLINSVILLE	10A001 1710 0014 00 000	10/4/2023	52.02	10	0	52	AVC HOUSE HOWARD WATER/SEWER
6452 CITY OF COLLINSVILLE	20E007 2540 3700 01 000	10/4/2023	114.45	20	0	929202309292023	SEWER/WATER WAREHOUSE SPRING

6452 CITY OF COLLINSVILLE	20E007 2540 3700 01 000	10/4/2023	132.98	20	0	272900000009292023A	WATER/SEWER ANNEX
6452 CITY OF COLLINSVILLE	20E007 2540 3700 29 000	10/4/2023	181.00	20	0	129400000009222000	WATER SUMMIT
6453 DELTA DENTAL OF ILLINOIS	10L000 4535 0000 00 000	10/4/2023	32850.85	10	0	1721463	DISTRICT DENTAL INSURANCE
6454 GRANTS CRANE SERVICE	10A001 1710 0014 00 000	10/4/2023	560.00	10	0	DYMY06252022	SET TRUSSES HOWARD ST
6455 THE HOME DEPOT	10A001 1710 0014 00 000	10/4/2023	79.96	10	0	60353220246325300000	HOME DEPOT DISTRICT CHARGES
6455 THE HOME DEPOT	10A001 1710 0014 00 000	10/4/2023	424.84	10	0	60353220246325300000	HOME DEPOT DISTRICT CHARGES
6455 THE HOME DEPOT	10A001 1710 0014 00 000	10/4/2023	721.36	10	0	60353220246325300000	HOME DEPOT DISTRICT CHARGES
6455 THE HOME DEPOT	10E072 1110 4100 00 000	10/4/2023	3234.07	10	0	60353220246325300000	HOME DEPOT DISTRICT CHARGES
6455 THE HOME DEPOT	10E095 1400 4100 00 000	10/4/2023	151.40	10	0	60353220246325300000	HOME DEPOT DISTRICT CHARGES
6455 THE HOME DEPOT	10E095 1400 4100 00 000	10/4/2023	196.00	10	0	60353220246325300000	HOME DEPOT DISTRICT CHARGES
6455 THE HOME DEPOT	10E095 1400 4100 00 000	10/4/2023	333.08	10	0	60353220246325300000	HOME DEPOT DISTRICT CHARGES
6455 THE HOME DEPOT	10E095 1400 4100 00 000	10/4/2023	327.85	10	0	60353220246325300000	HOME DEPOT DISTRICT CHARGES
6456 MOUND PUBLIC WATER	20E007 2540 3700 25 000	10/4/2023	71.87	20	0	11030000009252000	WATER/SEWER KREITNER
6456 MOUND PUBLIC WATER	20E007 2540 3700 25 000	10/4/2023	24.54	20	0	11010000009252000	WATER/SEWER KREITNER
6456 MOUND PUBLIC WATER	20E007 2540 3700 25 000	10/4/2023	40.32	20	0	11020000009252000	WATER/SEWER KREITNER
6457 TAMARACK GOLF COURSE	10E047 1500 6400 00 000	10/4/2023	210.00	10	0	GIRLS GOLF REG	IHSA CLASS AA GIRLS REG GOLF
6458 COLLINSVILLE UNIT 10 TRUST &	10L000 4810 0000 00 000	10/6/2023	257.69	10	0	20231006AD5DES	Payroll accrual
6458 COLLINSVILLE UNIT 10 TRUST &	80L000 4810 0000 00 000	10/6/2023	9.65	80	0	20231006AD5DES	Payroll accrual
6459 KANSAS PAYMENT CENTER	10L000 4320 0000 00 000	10/6/2023	362.73	10	0	20231006AD5GKS	Payroll accrual
6460 MISS VIC (LIFE INSURANCE)	10L000 4564 0000 00 000	10/6/2023	1424.19	10	0	20231006AF4LIFE	Payroll accrual
6460 MISS VIC (LIFE INSURANCE)	20L000 4564 0000 00 000	10/6/2023	16.38	20	0	20231006AF4LIFE	Payroll accrual
6460 MISS VIC (LIFE INSURANCE)	80L000 4564 0000 00 000	10/6/2023	7.30	80	0	20231006AF4LIFE	Payroll accrual
6461 STATE (IL) DISBURSEMENT UNI	10L000 4320 0000 00 000	10/6/2023	930.92	10	0	20231006AD5GIL	Payroll accrual
6462 STATE MISSOURI: FAMILY SUPP	10L000 4320 0000 00 000	10/6/2023	139.38	10	0	20231006AD5MOfS	Payroll accrual
6463 Law Office of LeChien and Walt	10L000 4030 0000 00 000	10/6/2023	290.47	10	0	20231006AD5GAR	Payroll accrual
6464 MISS VIC (HEALTH INSURANCE)	10L000 4535 0000 00 000	10/5/2023	12006.00	10	0	09.30.23 Ret Cob LOA	09.30.23 Retiree Cobra LOA
6465 ALLEY, DAWN	10E021 2130 4100 00 000	10/6/2023	1225.00	10	0	14	OTA SERVICES 09082023-09212023
6466 AT&T 1	20E007 2540 3400 10 000	10/6/2023	378.69	20	0	8752691804	DISTRICT PHONE SERVICE
6466 AT&T 1	20E007 2540 3400 10 000	10/6/2023	168.93	20	0	4326091800	DISTRICT TELEPHONE
6467 CITY OF COLLINSVILLE	20E007 2540 3700 01 000	10/6/2023	227.14	20	0	269400000009292000	ADMIN WATER/SEWER
6468 MERCHANT, ALEXIS	10E021 2130 4100 00 000	10/6/2023	1435.00	10	0	3	OCCUP THERAPY ASST SERVICES
6469 NOTEFLIGHT LLC	10E093 2660 4110 00 000	10/6/2023	374.00	10	0	809360	RENEWAL FOR CMS MUSIC
6470 UPTOWN SCOOPS	10E001 2210 3310 00 000	10/6/2023	590.00	10	2.42E+08	1008	Cookies for Staff for Institute Days
6471 CAPITAL ONE WALMART	10E001 2134 4100 00 000	10/6/2023	104.03	10	0	1651081157	WALMART DISTRICT CHARGES
6471 CAPITAL ONE WALMART	10E001 2310 4110 00 000	10/6/2023	38.46	10	0	1651081157	WALMART DISTRICT CHARGES
6471 CAPITAL ONE WALMART	10E003 2410 4110 21 000	10/6/2023	30.26	10	0	1651081157	WALMART DISTRICT CHARGES
6471 CAPITAL ONE WALMART	10E021 1220 4100 00 000	10/6/2023	116.88	10	0	1651081157	WALMART DISTRICT CHARGES
6471 CAPITAL ONE WALMART	10E021 1220 4100 00 000	10/6/2023	207.00	10	0	1651081157	WALMART DISTRICT CHARGES
6471 CAPITAL ONE WALMART	10E021 1220 4100 00 000	10/6/2023	96.37	10	0	1651081157	WALMART DISTRICT CHARGES
6471 CAPITAL ONE WALMART	10E021 1220 4100 00 000	10/6/2023	96.96	10	0	1651081157	WALMART DISTRICT CHARGES
6471 CAPITAL ONE WALMART	10E021 1220 4100 00 000	10/6/2023	10.50	10	0	1651081157	WALMART DISTRICT CHARGES
6471 CAPITAL ONE WALMART	10E021 2140 4100 00 000	10/6/2023	42.19	10	0	1651081157	WALMART DISTRICT CHARGES
6471 CAPITAL ONE WALMART	10E071 1220 4100 10 000	10/6/2023	162.84	10	0	1651081157	WALMART DISTRICT CHARGES
6471 CAPITAL ONE WALMART	10E084 1220 4100 00 000	10/6/2023	567.46	10	0	1651081157	WALMART DISTRICT CHARGES

6471 CAPITAL ONE WALMART	10E084 1220 4100 00 000	10/6/2023	318.63	10	0 1651081157	WALMART DISTRICT CHARGES
6471 CAPITAL ONE WALMART	10E095 1400 4100 00 000	10/6/2023	138.91	10	0 1651081157	WALMART DISTRICT CHARGES
6471 CAPITAL ONE WALMART	10E095 1400 4100 00 000	10/6/2023	34.84	10	0 1651081157	WALMART DISTRICT CHARGES
6471 CAPITAL ONE WALMART	10E095 1400 4100 00 000	10/6/2023	135.85	10	0 1651081157	WALMART DISTRICT CHARGES
6471 CAPITAL ONE WALMART	10E095 1400 4100 00 000	10/6/2023	193.17	10	0 1651081157	WALMART DISTRICT CHARGES
6471 CAPITAL ONE WALMART	10E095 1400 4100 00 000	10/6/2023	104.03	10	0 1651081157	WALMART DISTRICT CHARGES
6472 ADVANCE AUTO PARTS	20E008 2540 4100 10 000	10/11/2023	21.76	20	0 5825322743062	GRASS CUTTERS
6473 ALLEY, DAWN	10E021 2130 3100 00 000	10/11/2023	980.00	10	0 13	OTA SERVICES
6474 AMEREN ILLINOIS	20E007 2540 4660 31 000	10/11/2023	21.65	20	0 954041633510032000	WEBSTER OPTIONAL LIGHTING
6475 CASEYVILLE WATER DEPT	20E007 2540 3700 23 000	10/11/2023	481.49	20	0 401657210010022000	HH WATER/SEWER
6476 CONSTELLATION NEWENERGY	20E007 2540 4650 01 000	10/11/2023	9.79	20	0 3849402	DISTRICT GAS SUPPLY CHARGES
6476 CONSTELLATION NEWENERGY	20E007 2540 4650 01 000	10/11/2023	2.87	20	0 3849402	DISTRICT GAS SUPPLY CHARGES
6476 CONSTELLATION NEWENERGY	20E007 2540 4650 21 000	10/11/2023	12.48	20	0 3849402	DISTRICT GAS SUPPLY CHARGES
6476 CONSTELLATION NEWENERGY	20E007 2540 4650 22 000	10/11/2023	406.99	20	0 3849402	DISTRICT GAS SUPPLY CHARGES
6476 CONSTELLATION NEWENERGY	20E007 2540 4650 23 000	10/11/2023	0.72	20	0 3849402	DISTRICT GAS SUPPLY CHARGES
6476 CONSTELLATION NEWENERGY	20E007 2540 4650 24 000	10/11/2023	4.52	20	0 3849402	DISTRICT GAS SUPPLY CHARGES
6476 CONSTELLATION NEWENERGY	20E007 2540 4650 25 000	10/11/2023	59.71	20	0 3849402	DISTRICT GAS SUPPLY CHARGES
6476 CONSTELLATION NEWENERGY	20E007 2540 4650 26 000	10/11/2023	0.08	20	0 3849402	DISTRICT GAS SUPPLY CHARGES
6476 CONSTELLATION NEWENERGY	20E007 2540 4650 27 000	10/11/2023	821.54	20	0 3849402	DISTRICT GAS SUPPLY CHARGES
6476 CONSTELLATION NEWENERGY	20E007 2540 4650 28 000	10/11/2023	409.69	20	0 3849402	DISTRICT GAS SUPPLY CHARGES
6476 CONSTELLATION NEWENERGY	20E007 2540 4650 29 000	10/11/2023	22.70	20	0 3849402	DISTRICT GAS SUPPLY CHARGES
6476 CONSTELLATION NEWENERGY	20E007 2540 4650 30 000	10/11/2023	0.02	20	0 3849402	DISTRICT GAS SUPPLY CHARGES
6476 CONSTELLATION NEWENERGY	20E007 2540 4650 31 000	10/11/2023	36.46	20	0 3849402	DISTRICT GAS SUPPLY CHARGES
6476 CONSTELLATION NEWENERGY	20E007 2540 4650 33 000	10/11/2023	83.33	20	0 3849402	DISTRICT GAS SUPPLY CHARGES
6477 EAST ST LOUIS HIGH SCHOOL	10E046 1500 6400 22 000	10/11/2023	345.71	10	0 SWC CROSS COUNTRY	CROSS COUNTRY MEET
6478 GRANITE CITY HIGH SCHOOL	10E047 1500 6400 00 000	10/11/2023	200.00	10	0 CROSSCOUNTRY09022023	CROSS COUNTRY ENTRY FEE CHS
6479 HERRIN BOWL	10E045 1500 6410 22 000	10/11/2023	150.00	10	0 V BOYS BOWLING11423	V BOYS BOWLING 11042023
6480 HIGHLAND HIGH SCHOOL	10E045 1500 6410 22 000	10/11/2023	250.00	10	0 JV SOCCER 10052023	JV BOYS SOCCER ENTRY FEE
6481 THE HOME DEPOT	20E008 2540 4100 01 000	10/11/2023	203.20	20	0 3500 A	DISTRICT HOME DEPOT CHARGES
6481 THE HOME DEPOT	20E008 2540 4100 10 000	10/11/2023	145.61	20	0 3500 A	DISTRICT HOME DEPOT CHARGES
6481 THE HOME DEPOT	20E008 2540 4100 22 000	10/11/2023	181.69	20	0 3500 A	DISTRICT HOME DEPOT CHARGES
6481 THE HOME DEPOT	20E008 2540 4100 22 000	10/11/2023	26.81	20	0 3500 A	DISTRICT HOME DEPOT CHARGES
6481 THE HOME DEPOT	20E008 2540 4100 22 000	10/11/2023	8.51	20	0 3500 A	DISTRICT HOME DEPOT CHARGES
6481 THE HOME DEPOT	20E008 2540 4100 22 000	10/11/2023	79.98	20	0 3500 A	DISTRICT HOME DEPOT CHARGES
6481 THE HOME DEPOT	20E008 2540 4100 22 000	10/11/2023	130.99	20	0 3500 A	DISTRICT HOME DEPOT CHARGES
6481 THE HOME DEPOT	20E008 2540 4100 22 000	10/11/2023	6.78	20	0 3500 A	DISTRICT HOME DEPOT CHARGES
6481 THE HOME DEPOT	20E008 2540 4100 22 000	10/11/2023	60.74	20	0 3500 A	DISTRICT HOME DEPOT CHARGES
6481 THE HOME DEPOT	20E008 2540 4100 26 000	10/11/2023	260.82	20	0 3500 A	DISTRICT HOME DEPOT CHARGES
6481 THE HOME DEPOT	20E008 2540 4100 26 000	10/11/2023	156.49	20	0 3500 A	DISTRICT HOME DEPOT CHARGES
6481 THE HOME DEPOT	20E008 2540 4100 27 000	10/11/2023	32.66	20	0 3500 A	DISTRICT HOME DEPOT CHARGES
6481 THE HOME DEPOT	20E008 2540 4100 27 000	10/11/2023	26.36	20	0 3500 A	DISTRICT HOME DEPOT CHARGES
6481 THE HOME DEPOT	20E008 2540 4100 28 000	10/11/2023	31.42	20	0 3500 A	DISTRICT HOME DEPOT CHARGES
6481 THE HOME DEPOT	20E008 2540 4100 30 000	10/11/2023	114.75	20	0 3500 A	DISTRICT HOME DEPOT CHARGES
6481 THE HOME DEPOT	20E008 2540 4100 30 000	10/11/2023	54.96	20	0 3500 A	DISTRICT HOME DEPOT CHARGES
6481 THE HOME DEPOT	20E008 2540 4100 33 000	10/11/2023	199.00	20	0 3500 A	DISTRICT HOME DEPOT CHARGES
6482 JERSEY COMMUNITY DISTRICT	10E047 1500 6400 00 000	10/11/2023	100.00	10	0 G VBALL 10072023	GIRLS VOLLEYBALL ENTRY FEE

6483	JOHN DEERE FINANCIAL	20E008 2540 4100 22 000	10/11/2023	26.97	20	0 111131474709142000	MAINT SUPPLIES
6483	JOHN DEERE FINANCIAL	20E008 2540 4100 22 000	10/11/2023	38.97	20	0 111131474709142000	MAINT SUPPLIES
6483	JOHN DEERE FINANCIAL	20E008 2540 4100 22 000	10/11/2023	48.25	20	0 111131474709142000	MAINT SUPPLIES
6483	JOHN DEERE FINANCIAL	20E008 2540 4100 27 000	10/11/2023	13.98	20	0 111131474709142000	MAINT SUPPLIES
6483	JOHN DEERE FINANCIAL	20E008 2540 4100 27 000	10/11/2023	109.98	20	0 111131474709142000	MAINT SUPPLIES
6483	JOHN DEERE FINANCIAL	20E008 2540 4100 30 000	10/11/2023	677.19	20	0 111131474709142000	MAINT SUPPLIES
6483	JOHN DEERE FINANCIAL	20E008 2540 4100 30 000	10/11/2023	50.00	20	0 111131474709142000	MAINT SUPPLIES
6484	NORMAL WEST HIGH SCHOOL	10E046 1500 6400 22 000	10/11/2023	33.00	10	0 33	CHS GIRLS SECTIONAL GOLF
6485	REPUBLIC SERVICES #350	20E007 2540 3210 10 000	10/11/2023	7483.72	20	0 0350-005348489	DISTRICT TRASH PICKUP
6486	ST CLAIR COUNTY COLLECTOR	10A001 1710 0015 00 000	10/11/2023	271.25	10	0 03-08.0-201-005	CANYON AT TANGLEWOOD LOT 4 A02690492 7979 MATTERHORN CANYON RD CASEYVILLE 62232
6487	ST CLAIR COUNTY COLLECTOR	10A001 1710 0011 00 000	10/11/2023	271.25	10	0 03-08.0201-006	CANYON AT TANGLEWOOD LOT 5 A02690490 7975 MATTERHORN CANYON RD 62232
6488	TEACHER LEARNING CENTER	10E075 2210 3320 00 240	10/11/2023	530.00	10	0 MUNOZ/TYLER	ENGAGING MANAGING AND MOTIVATING ST LOUIS AMERISTAR Y MUNOZ/J TYLER
6489	WEX BANK	40E002 2550 4640 00 000	10/11/2023	570.45	40	0 92320068	MINI BUS FUEL

**TOTAL** 881813.46

# AVC PAID CHECK 09202023-10122023

CHECK NUMBER	VENDOR	ACCOUNT NUMBER	CHECK DATE	AMOUNT	FD	PO NUMBER	INVOICE NUMBER	INVOICE DESCRIPTION
2450	COLL UNIT #10 CO-MED REIM	10L000 4563 0000 00 0000	9/22/2023	72.91		10	0 20230922ADAFMF	Payroll accrual
2451	COLLINSVILLE (VOC FED TAX)	10L000 4520 0000 00 0000	9/22/2023	2769.27		10	0 20230922AD1FED	Payroll accrual
2451	COLLINSVILLE (VOC FED TAX)	10L000 4520 0000 00 0000	9/22/2023	147.50		10	0 20230922AD1FEDA	Payroll accrual
2451	COLLINSVILLE (VOC FED TAX)	10L000 4570 0000 00 0000	9/22/2023	257.53		10	0 20230922AD1FICA	Payroll accrual
2451	COLLINSVILLE (VOC FED TAX)	10L000 4570 0000 00 0000	9/22/2023	257.53		10	0 20230922AF1FICA	Payroll accrual
2451	COLLINSVILLE (VOC FED TAX)	10L000 4580 0000 00 0000	9/22/2023	595.73		10	0 20230922AD1MED	Payroll accrual
2451	COLLINSVILLE (VOC FED TAX)	10L000 4580 0000 00 0000	9/22/2023	595.73		10	0 20230922AF1MED	Payroll accrual
2452	COLLINSVILLE (VOC IL TAX)	10L000 4530 0000 00 0000	9/22/2023	1770.36		10	0 20230922AD1STAT	Payroll accrual
2453	COLLINSVILLE (VOC 403b)	10L000 4550 0000 00 0000	9/22/2023	100.00		10	0 20230922ADA12	Payroll accrual
2453	COLLINSVILLE (VOC 403b)	10L000 4550 0000 00 0000	9/22/2023	250.00		10	0 20230922ADA13	Payroll accrual
2453	COLLINSVILLE (VOC 403b)	10L000 4550 0000 00 0000	9/22/2023	20.00		10	0 20230922ADA15	Payroll accrual
2453	COLLINSVILLE (VOC 403b)	10L000 4550 0000 00 0000	9/22/2023	100.00		10	0 20230922ADA17	Payroll accrual
2454	COLLINSVILLE (VOC IMRF)	10L000 4540 0000 00 0000	9/22/2023	186.92		10	0 20230908AD2IMRF	Payroll accrual
2454	COLLINSVILLE (VOC IMRF)	10L000 4540 0000 00 0000	9/22/2023	287.02		10	0 20230908AF2IMRF	Payroll accrual
2454	COLLINSVILLE (VOC IMRF)	10L000 4540 0000 00 0000	9/22/2023	186.92		10	0 20230922AD2IMRF	Payroll accrual
2454	COLLINSVILLE (VOC IMRF)	10L000 4540 0000 00 0000	9/22/2023	287.02		10	0 20230922AF2IMRF	Payroll accrual
2455	COLLINSVILLE (VOC TRS)	10L000 4509 0000 00 0000	9/22/2023	305.51		10	0 20230922AD2THIS	Payroll accrual
2455	COLLINSVILLE (VOC TRS)	10L000 4510 0000 00 0000	9/22/2023	227.45		10	0 20230922AF2ETH	Payroll accrual
2455	COLLINSVILLE (VOC TRS)	10L000 4510 0000 00 0000	9/22/2023	26.90		10	0 20230922AF2ETHA	Payroll accrual
2455	COLLINSVILLE (VOC TRS)	10L000 4510 0000 00 0000	9/22/2023	36.14		10	0 20230922AF2THIA	Payroll accrual
2455	COLLINSVILLE (VOC TRS)	10L000 4511 0000 00 0000	9/22/2023	3416.43		10	0 20230922AD2TRS	Payroll accrual
2455	COLLINSVILLE (VOC TRS)	10L000 4512 0000 00 0000	9/22/2023	220.17		10	0 20230922AF2ETR	Payroll accrual
2456	COLLINSVILLE (VOC DENTAL)	10L000 4561 0000 00 0000	9/22/2023	69.00		10	0 20230908AD3DTSF	Payroll accrual
2456	COLLINSVILLE (VOC DENTAL)	10L000 4561 0000 00 0000	9/22/2023	69.00		10	0 20230922AD3DTSF	Payroll accrual
2457	COLLINSVILLE UNIT 10 TRUST & Ac	10L000 4810 0000 00 0000	9/22/2023	10.00		10	0 20230922AD5DES	Payroll accrual
2458	LOCAL 316	10L000 4590 0000 00 0000	9/22/2023	41.00		10	0 20230922AD5DUEC	Payroll accrual
2458	LOCAL 316	10L000 4828 0000 00 0000	9/22/2023	41.00		10	0 20230922AD5DUES	Payroll accrual
2459	Miss VIC (HEALTH INSURANCE)	10L000 4560 0000 00 0000	9/22/2023	1126.50		10	0 20230908AD3NLTS	Payroll accrual
2459	Miss VIC (HEALTH INSURANCE)	10L000 4560 0000 00 0000	9/22/2023	1215.00		10	0 20230908AF3HLSP	Payroll accrual
2459	Miss VIC (HEALTH INSURANCE)	10L000 4560 0000 00 0000	9/22/2023	1303.50		10	0 20230908AF3HLTF	Payroll accrual
2459	Miss VIC (HEALTH INSURANCE)	10L000 4560 0000 00 0000	9/22/2023	2382.00		10	0 20230908AF3HLTS	Payroll accrual
2459	Miss VIC (HEALTH INSURANCE)	10L000 4560 0000 00 0000	9/22/2023	1126.50		10	0 20230922AD3NLTS	Payroll accrual
2459	Miss VIC (HEALTH INSURANCE)	10L000 4560 0000 00 0000	9/22/2023	1215.00		10	0 20230922AF3HLSP	Payroll accrual

2459	Miss VIC (HEALTH INSURANCE)	10L000 4560 0000 00 0000	9/22/2023	1303.50	10	0 20230922AF3HLTF	Payroll accrual
2459	Miss VIC (HEALTH INSURANCE)	10L000 4560 0000 00 0000	9/22/2023	2382.00	10	0 20230922AF3HLTS	Payroll accrual
2460	MISS VIC (OPTIONAL LIFE INSURAI	10L000 4565 0000 00 0000	9/22/2023	9.38	10	0 20230908AD4SEC	Payroll accrual
2460	MISS VIC (OPTIONAL LIFE INSURAI	10L000 4565 0000 00 0000	9/22/2023	9.38	10	0 20230922AD4SEC	Payroll accrual
2461	COLLINSVILLE (VOC DENTAL)	10L000 4561 0000 00 0000	9/22/2023	69.00	10	0 20230714AD3DTSF	Payroll accrual
2461	COLLINSVILLE (VOC DENTAL)	10L000 4561 0000 00 0000	9/22/2023	94.50	10	0 20230714AF3DENT	Payroll accrual
2461	COLLINSVILLE (VOC DENTAL)	10L000 4561 0000 00 0000	9/22/2023	69.00	10	0 20230728AD3DTSF	Payroll accrual
2461	COLLINSVILLE (VOC DENTAL)	10L000 4561 0000 00 0000	9/22/2023	94.50	10	0 20230728AF3DENT	Payroll accrual
2461	COLLINSVILLE (VOC DENTAL)	10L000 4561 0000 00 0000	9/22/2023	69.00	10	0 20230811AD3DTSF	Payroll accrual
2461	COLLINSVILLE (VOC DENTAL)	10L000 4561 0000 00 0000	9/22/2023	81.00	10	0 20230811AF3DENT	Payroll accrual
2461	COLLINSVILLE (VOC DENTAL)	10L000 4561 0000 00 0000	9/22/2023	69.00	10	0 20230825AD3DTSF	Payroll accrual
2461	COLLINSVILLE (VOC DENTAL)	10L000 4561 0000 00 0000	9/22/2023	81.00	10	0 20230825AF3DENT	Payroll accrual
2461	COLLINSVILLE (VOC DENTAL)	10L000 4561 0000 00 0000	9/22/2023	18.25	10	0 20230714AF3DENF	Payroll accrual
2461	COLLINSVILLE (VOC DENTAL)	10L000 4561 0000 00 0000	9/22/2023	27.00	10	0 20230714BF3DENT	Payroll accrual
2461	COLLINSVILLE (VOC DENTAL)	10L000 4561 0000 00 0000	9/22/2023	18.25	10	0 20230728AF3DENF	Payroll accrual
2461	COLLINSVILLE (VOC DENTAL)	10L000 4561 0000 00 0000	9/22/2023	27.00	10	0 20230728BF3DENT	Payroll accrual
2461	COLLINSVILLE (VOC DENTAL)	10L000 4561 0000 00 0000	9/22/2023	18.25	10	0 20230811AF3DENF	Payroll accrual
2461	COLLINSVILLE (VOC DENTAL)	10L000 4561 0000 00 0000	9/22/2023	27.00	10	0 20230811BF3DENT	Payroll accrual
2461	COLLINSVILLE (VOC DENTAL)	10L000 4561 0000 00 0000	9/22/2023	91.25	10	0 20230825AF3DENF	Payroll accrual
2461	COLLINSVILLE (VOC DENTAL)	10L000 4561 0000 00 0000	9/22/2023	54.00	10	0 20230825BF3DENT	Payroll accrual
2461	COLLINSVILLE (VOC DENTAL)	10L000 4561 0000 00 0000	9/22/2023	54.75	10	0 20230908AF3DENF	Payroll accrual
2461	COLLINSVILLE (VOC DENTAL)	10L000 4561 0000 00 0000	9/22/2023	121.50	10	0 20230908AF3DENT	Payroll accrual
2461	COLLINSVILLE (VOC DENTAL)	10L000 4561 0000 00 0000	9/22/2023	54.75	10	0 20230922AF3DENF	Payroll accrual
2461	COLLINSVILLE (VOC DENTAL)	10L000 4561 0000 00 0000	9/22/2023	121.50	10	0 20230922AF3DENT	Payroll accrual
2465	AMERICAN FIDELITY	10L000 4565 0000 00 0000	10/6/2023	20.00	10	0 20231006ADAFTL	Payroll accrual
2466	COLL UNIT #10 CO-MED REIM	10L000 4563 0000 00 0000	10/6/2023	72.91	10	0 20231006ADAFMF	Payroll accrual
2467	COLLINSVILLE (VOC FED TAX)	10L000 4520 0000 00 0000	10/6/2023	2769.27	10	0 20231006AD1FED	Payroll accrual
2467	COLLINSVILLE (VOC FED TAX)	10L000 4520 0000 00 0000	10/6/2023	147.50	10	0 20231006AD1FEDA	Payroll accrual
2467	COLLINSVILLE (VOC FED TAX)	10L000 4570 0000 00 0000	10/6/2023	257.53	10	0 20231006AD1FICA	Payroll accrual
2467	COLLINSVILLE (VOC FED TAX)	10L000 4570 0000 00 0000	10/6/2023	257.53	10	0 20231006AF1FICA	Payroll accrual
2467	COLLINSVILLE (VOC FED TAX)	10L000 4580 0000 00 0000	10/6/2023	605.00	10	0 20231006AD1MED	Payroll accrual
2467	COLLINSVILLE (VOC FED TAX)	10L000 4580 0000 00 0000	10/6/2023	605.00	10	0 20231006AF1MED	Payroll accrual
2468	COLLINSVILLE (VOC IL TAX)	10L000 4530 0000 00 0000	10/6/2023	1802.27	10	0 20231006AD1STAT	Payroll accrual
2469	COLLINSVILLE (VOC 403b)	10L000 4550 0000 00 0000	10/6/2023	100.00	10	0 20231006ADA12	Payroll accrual
2469	COLLINSVILLE (VOC 403b)	10L000 4550 0000 00 0000	10/6/2023	250.00	10	0 20231006ADA13	Payroll accrual
2469	COLLINSVILLE (VOC 403b)	10L000 4550 0000 00 0000	10/6/2023	20.00	10	0 20231006ADA15	Payroll accrual
2469	COLLINSVILLE (VOC 403b)	10L000 4550 0000 00 0000	10/6/2023	100.00	10	0 20231006ADA17	Payroll accrual
2470	COLLINSVILLE (VOC TRS)	10L000 4509 0000 00 0000	10/6/2023	311.26	10	0 20231006AD2THIS	Payroll accrual
2470	COLLINSVILLE (VOC TRS)	10L000 4510 0000 00 0000	10/6/2023	231.73	10	0 20231006AF2ETH	Payroll accrual
2470	COLLINSVILLE (VOC TRS)	10L000 4510 0000 00 0000	10/6/2023	26.90	10	0 20231006AF2ETHA	Payroll accrual
2470	COLLINSVILLE (VOC TRS)	10L000 4510 0000 00 0000	10/6/2023	36.14	10	0 20231006AF2THIA	Payroll accrual
2470	COLLINSVILLE (VOC TRS)	10L000 4511 0000 00 0000	10/6/2023	3473.92	10	0 20231006AD2TRS	Payroll accrual

2470	COLLINSVILLE (VOC TRS)	10L000 4512 0000 00 0000	10/6/2023	223.88	10	0 20231006AF2ETR	Payroll accrual
2471	COLLINSVILLE UNIT 10 TRUST & A	10L000 4810 0000 00 0000	10/6/2023	10.00	10	0 20231006AD5DES	Payroll accrual
2472	MISS VIC (LIFE INSURANCE)	10L000 4564 0000 00 0000	10/6/2023	21.84	10	0 20231006AF4LIFE	Payroll accrual
2473	CAPITAL ONE WALMART	10E083 1421 4100 99 0000	10/6/2023	187.62	10	0 1651081157	WALMART VOCATIONAL CHARGES
2473	CAPITAL ONE WALMART	10E083 1421 4100 99 0000	10/6/2023	45.02	10	0 1651081157	WALMART VOCATIONAL CHARGES
2473	CAPITAL ONE WALMART	10E083 1421 4100 99 0000	10/6/2023	177.39	10	0 1651081157	WALMART VOCATIONAL CHARGES
2473	CAPITAL ONE WALMART	10E083 1421 4100 99 0000	10/6/2023	150.55	10	0 1651081157	WALMART VOCATIONAL CHARGES
2473	CAPITAL ONE WALMART	10E083 1421 4100 99 0000	10/6/2023	165.10	10	0 1651081157	WALMART VOCATIONAL CHARGES
2473	CAPITAL ONE WALMART	10E083 1421 4100 99 0000	10/6/2023	239.43	10	0 1651081157	WALMART VOCATIONAL CHARGES
2473	CAPITAL ONE WALMART	10E083 1421 4100 99 0000	10/6/2023	100.00	10	0 1651081157	WALMART VOCATIONAL CHARGES
2473	CAPITAL ONE WALMART	10E083 1421 4100 99 0000	10/6/2023	223.42	10	0 1651081157	WALMART VOCATIONAL CHARGES
2473	CAPITAL ONE WALMART	10E083 1421 4100 99 0000	10/6/2023	292.46	10	0 1651081157	WALMART VOCATIONAL CHARGES
2474	The Home Depot	10E095 1400 5410 99 0000	10/6/2023	399.99	10	0 WM43543624401060	AVC CHARGES
2475	COLLINSVILLE (VOC AF)	10L000 4565 0000 00 0000	10/10/2023	20.00	10	0 20231006ADAFTL	Payroll accrual

**TOTAL**

39023.96

Line Items for Invoice Number: 5236400000454730905 - Invoice Line Items

Line #	Catalog	Description	Quantity	Unit of Measure	Unit Cost	Total Amount
100		JOES PIZZA AND PASTA	1	EACH	391.79000	391.79
110		SMARTSIGN	1	EACH	383.70000	383.70
120		SMARTSIGN CHS	1	EACH	93.00000	93.00
130		SMARTSIGN KREITNER	1	EACH	115.38000	115.38
140		FRENCH GERLEMAN	1	EACH	554.95000	554.95
150		SLOAN IMPLEMENT	1	EACH	2,060.73000	2,060.73
160		DECKER EQUIP	1	EACH	33.35000	33.35
170		NEWGER MATERIALS	1	EACH	138.56000	138.56
180		IN STUKENT	1	EACH	800.00000	800.00
190		AMZN MKTP	1	EACH	126.39000	126.39
200		AMZN MKTP	1	EACH	39.60000	39.60
210		AMZN MKTP	1	EACH	234.13000	234.13
220		BLACK FRIDAY LIQUIDATORS	1	EACH	2,100.00000	2,100.00
230		WM SUPERCENTER	1	EACH	668.52000	668.52
240		SPRING GARDEN	1	EACH	75.90000	75.90
250		ILL ASSOC OF SCHOOL	1	EACH	380.07000	380.07
260		OLD HERALD	1	EACH	55.51000	55.51
270		IASB	1	EACH	1,081.50000	1,081.50
280		COLLINSVILLE CHAMBER	1	EACH	180.00000	180.00
290		OFFICE MAX	1	EACH	128.54000	128.54
300		IADA FEES	1	EACH	135.20000	135.20
310		LOWES	1	EACH	605.99000	605.99
320		AMZN MKTP	1	EACH	114.75000	114.75
330		AMAZON COM	1	EACH	108.15000	108.15
340		AMZN MKTP	1	EACH	39.27000	39.27
350		OFFICE DEPOT	1	EACH	95.52000	95.52
360		AMZN MKTP	1	EACH	39.27000	39.27
370		KRUEGER POTTERY	1	EACH	396.70000	396.70
380		AMAZON.COM	1	EACH	92.16000	92.16
390		AMZN MKTP	1	EACH	130.68000	130.68
400		IDEA	1	EACH	103.99000	103.99
410		AMAZON	1	EACH	356.12000	356.12
420		AMAZON MKTP	1	EACH	359.78000	359.78
430		SP CC WAREHOUSE	1	EACH	104.90000	104.90
440		STAPLES	1	EACH	127.05000	127.05
450		DAIRY QUEEN	1	EACH	500.00000	500.00
460		NATIONAL HOSPITALITY	1	EACH	122.20000	122.20
470		WEB NETWORKS	1	EACH	20.95000	20.95
480		AMZN MKTP	1	EACH	-95.88000	-95.88
490		AMZN MKTP	1	EACH	178.98000	178.98
500		AMZN MKTP	1	EACH	32.18000	32.18
510		AMZN MKTP	1	EACH	29.97000	29.97
520		SAMSCLUB	1	EACH	239.96000	239.96
530		AMZN MKTP	1	EACH	28.99000	28.99
540		AMZN MKTP	1	EACH	115.74000	115.74
550		ULTIMATION INDUSTRIES	1	EACH	465.59000	465.59
560		AMZN MKTP	1	EACH	103.75000	103.75
570		AMAZON WEB SERVICES	1	EACH	841.96000	841.96
580		TOOLS TO GROW	1	EACH	315.00000	315.00
590		FIREHOUSE SUBS	1	EACH	271.23000	271.23
600		TEACHERSPAYTEACHERS	1	EACH	335.00000	335.00
610		AMAZON PRIME	1	EACH	129.00000	129.00
620		TEACHERSPAYTEACHERS	1	EACH	38.15000	38.15
630		TEACHERSPAYTEACHERS	1	EACH	35.75000	35.75
640		PEARSON ED	1	EACH	285.00000	285.00

BMO Harris

650	USPS	1	EACH	9.28000	9.28
660	LEARNING WITHOUT TEARS	1	EACH	139.00000	139.00
670	LEARNING WITHOUT TEARS	1	EACH	139.00000	139.00
680	AMZN MKTP	1	EACH	117.95000	117.95
690	USPS	1	EACH	18.08000	18.08
700	USPS	1	EACH	18.08000	18.08
710	AMAZON GIFT CARDS	1	EACH	100.00000	100.00
720	OLD HERALD	1	EACH	80.04000	80.04

## Line Items for Invoice Number: 3500 A - Invoice Line Items

Line #	Catalog	Description	Quantity	Unit of Measure	Unit Cost	Total Amount
100		MARYVILLE MAINT SUPPLIES	1	EACH	260.82000	260.82
110		MARYVILLE MAINT SUPPLIES	1	EACH	156.49000	156.49
120		CHS MAINT SUPPLIES	1	EACH	181.69000	181.69
130		CHS MAINT SUPPLIES	1	EACH	26.81000	26.81
140		CHS MAINT SUPPLIES	1	EACH	8.51000	8.51
150		CHS MAINT SUPPLIES	1	EACH	79.98000	79.98
160		CHS MAINT SUPPLIES	1	EACH	130.99000	130.99
170		CHS MAINT SUPPLIES	1	EACH	6.78000	6.78
180		CHS MAINT SUPPLIES	1	EACH	60.74000	60.74
190		DIS MAINT SUPPLIES	1	EACH	199.00000	199.00
200		DISTRICT MAINT SUPPLIES	1	EACH	145.61000	145.61
210		CMS MAINT SUPPLIES	1	EACH	32.66000	32.66
220		CMS MAINT SUPPLIES	1	EACH	26.36000	26.36
230		TWIN ECHO MAINT SUPPLIES	1	EACH	114.75000	114.75
240		ADMIN MAINT SUPPLIES	1	EACH	203.20000	203.20
250		RENFRO MAINT SUPPLIES	1	EACH	31.42000	31.42
260		TWIN ECHO MAINT SUPPLIES	1	EACH	54.96000	54.96

Home Depot

## Line Items for Invoice Number: 1651081157 - Invoice Line Items

Line #	Catalog	Description	Quantity	Unit of Measure	Unit Cost	Total Amount
100		IDEA 08212023	1	EACH	42.19000	42.19
110		IDEA SUPPLIES 08242023	1	EACH	116.88000	116.88
120		IDEA SUPPLIES 08252023	1	EACH	207.00000	207.00
130		IDEA SUPPLIES 08282023	1	EACH	96.37000	96.37
140		IDEA SUPPLIES 08282023	1	EACH	96.96000	96.96
150		IDEA SUPPLIES 08302023	1	EACH	10.50000	10.50
160		08212023	1	EACH	162.84000	162.84
170		CTE SUPPLIES 08212023	1	EACH	138.91000	138.91
180		CTE SUPPLIES 08242023	1	EACH	34.84000	34.84
190		CTE SUPPLIES 09032023	1	EACH	135.85000	135.85
200		CTE SUPPLIES 10142023	1	EACH	193.17000	193.17
210		CTE SUPPLIES 09162023	1	EACH	104.03000	104.03
220		DORS/STEPS SUPPLIES	1	EACH	567.46000	567.46
230		DORS/STEP SUPPLIES	1	EACH	318.63000	318.63
250		CASEYVILLE PBIS SUPPLIES	1	EACH	30.26000	30.26
260		FACILITATING COMMITTEE DIST MISC SUPPLIES	1	EACH	38.46000	38.46
270		CTE SUPPLIES	1	EACH	104.03000	104.03

Capital One  
Walmart

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
CLST	000 CLST	01023146	0000000000	10522023	AP	CPR BOOKS AND CARDS	B	09/25/2023	10/13/2023	R	\$432.45
							23-24				\$432.45
CLST	000 CLST	01023169	0000000000	10522023	AP	4 AED AND CABINETS FOR DIS ADDITION AND CASEYVILLE NEW BUILDING	B	10/03/2023	10/13/2023	R	\$8,978.55
							23-24				\$8,978.55
GUIN MUN000	GUIN MUNDORF LLC	STMT09302023	0000000000	10522023	AP	LEGAL SERVICES SEPTEMBER 2023	B	09/30/2023	10/13/2023	R	\$5,152.50
							23-24				\$5,152.50
HENSOBRA000	HENSON, BRANDEN	MILEAGE GIRLS GOLF	0000000000	10522023	AP	ASSIST GIRLS GOLF COACH MILEAGE TO IRONWOOD AND HICKORY POINT	B	10/02/2023	10/13/2023	R	\$358.94
							23-24				\$358.94
ILLINOIS061	ILLINOIS STATE BOARD OF EDUCATION	41057010026	0000000000	10522023	AP	RETURN OVERAGE IN GARDEN GRANT	B	10/06/2023	10/13/2023	R	\$9,610.00
							23-24				\$9,610.00
ILLINOIS061	ILLINOIS STATE BOARD OF EDUCATION	41057010026A	0000000000	10522023	AP	RETURN GARDEN GRANT OVERAGE	B	10/06/2023	10/13/2023	R	\$9,302.00
							23-24				\$9,302.00
IMPERIAL000	IMPERIAL DADE	14578030	0000000000	10522023	AP	DIS MAINT REPAIRS	B	09/18/2023	10/13/2023	R	\$136.60
							23-24				\$136.60
IMPERIAL000	IMPERIAL DADE	14662659	0000000000	10522023	AP	WAREHOUSE CUSTODIAN SUPPLIES	B	09/28/2023	10/13/2023	R	\$1,049.43
							23-24				\$1,049.43
IMPERIAL000	IMPERIAL DADE	14662660	0000000000	10522023	AP	WAREHOUSE CUSTODIAL SUPPLIES	B	09/28/2023	10/13/2023	R	\$5,467.20
							23-24				\$5,467.20
NEURORES000	NEURORESTORATIVE	0923-381369SCHLFULL	0000000000	10522023	AP	ELEM SPEC ED TUITION	B	10/08/2023	10/13/2023	R	\$8,895.20
							23-24				\$8,895.20

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>	
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>	
OHARALAU000	OHARA, LAURA	MILEAGE09292023	0000000000	10522023	AP	SLP AUGUST AND SEPT MILEAGE	B	09/29/2023	10/13/2023	R	\$57.38	
							23-24				\$57.38	
ON SITE 000	ON SITE COMPANIES	0001618698	0000000000	10522023	AP	CMS PORTA POTTY	B	09/30/2023	10/13/2023	R	\$105.00	
							23-24				\$105.00	
ON SITE 000	ON SITE COMPANIES	0001618699	0000000000	10522023	AP	HOWARD STREET PORTA POTTY	B	09/30/2023	10/13/2023	R	\$105.00	
							23-24				\$105.00	
PURITAN 000	PURITAN SPRINGS BOTTLED WATER	106482310052023	0000000000	10522023	AP	WATER ANNEX	B	10/05/2023	10/13/2023	R	\$86.55	
							23-24				\$86.55	
ROYAL PA000	ROYAL PAPER INC	LS191197	0000000000	10522023	AP	WORK ON TASKI CHS	B	10/11/2023	10/13/2023	R	\$196.73	
							23-24				\$196.73	
SCHNESTE000	SCHNEIDER, STEPHEN	MILEAGE10072023	0000000000	10522023	AP	GIRLS GOLF COACH MILEAGE	B	10/07/2023	10/13/2023	R	\$406.10	
							23-24				\$406.10	
SODEXO I002	SODEXO INC & AFFILIATES	1002341261	0000000000	10522023	AP	SEPTEMBER LUNCH SERVICE	B	10/06/2023	10/13/2023	R	\$278,134.59	
							23-24				\$278,134.59	
SODEXO-C000	SODEXO-CHS	240841	0000000000	10522023	AP	PRE K SNACKS	B	10/02/2023	10/13/2023	R	\$1,181.45	
							23-24				\$1,181.45	
STERICYC000	STERICYCLE	8004337123	0000000000	10522023	AP	SPEC ED SHREDDING SERVICES	B	07/18/2023	10/13/2023	R	\$38.76	
							23-24				\$38.76	
TOBERDAN000	TOBERMAN, DANIEL	MILEAGE	0000000000	10522023	AP	CHS PRINC MILEAGE	B	10/04/2023	10/13/2023	R	\$105.40	
							23-24				\$105.40	
SCHOLAST014	SCHOLASTIC INC - TEACHER STORE CUS	52184000	0062400154	10522023	AP	teacherstore@scholastic.com	B	09/29/2023	10/13/2023	R	\$26.24	
							23-24				\$26.24	
<b>TOTAL NUMBER OF BATCH INVOICES:</b>											<b>21</b>	<b>\$329,826.07</b>
											21 COMPUTER CHECK INVOICES	\$329,826.07

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>

TOTAL INVOICES: 21 \$329,826.07

BANK TOTALS:	BANK	BANK ACCOUNT #	INVOICE AMOUNT	NET AMOUNT
	AP	**A000 1010 0000 00 000000	\$329,826.07	\$329,826.07

LIQUIDATION STATUS (LQ) CODE LEGEND:

L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING  
P = PARTIAL LIQUIDATION F = FULL LIQUIDATION  
BLANK = NO LIQUIDATION

\*\*\*\*\* End of report \*\*\*\*\*

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
CLST	000 CLST	01023146	0000000000	10522023	AP	CPR BOOKS AND CARDS	B	09/25/2023	10/13/2023	R	\$432.45
							23-24				\$432.45
CLST	000 CLST	01023169	0000000000	10522023	AP	4 AED AND CABINETS FOR DIS ADDITION AND CASEYVILLE NEW BUILDING	B	10/03/2023	10/13/2023	R	\$8,978.55
							23-24				\$8,978.55
GUIN MUN000	GUIN MUNDORF LLC	STMT09302023	0000000000	10522023	AP	LEGAL SERVICES SEPTEMBER 2023	B	09/30/2023	10/13/2023	R	\$5,152.50
							23-24				\$5,152.50
HENSOBRA000	HENSON, BRANDEN	MILEAGE GIRLS GOLF	0000000000	10522023	AP	ASSIST GIRLS GOLF COACH MILEAGE TO IRONWOOD AND HICKORY POINT	B	10/02/2023	10/13/2023	R	\$358.94
							23-24				\$358.94
ILLINOIS061	ILLINOIS STATE BOARD OF EDUCATION	41057010026	0000000000	10522023	AP	RETURN OVERAGE IN GARDEN GRANT	B	10/06/2023	10/13/2023	R	\$9,610.00
							23-24				\$9,610.00
ILLINOIS061	ILLINOIS STATE BOARD OF EDUCATION	41057010026A	0000000000	10522023	AP	RETURN GARDEN GRANT OVERAGE	B	10/06/2023	10/13/2023	R	\$9,302.00
							23-24				\$9,302.00
IMPERIAL000	IMPERIAL DADE	14578030	0000000000	10522023	AP	DIS MAINT REPAIRS	B	09/18/2023	10/13/2023	R	\$136.60
							23-24				\$136.60
IMPERIAL000	IMPERIAL DADE	14662659	0000000000	10522023	AP	WAREHOUSE CUSTODIAN SUPPLIES	B	09/28/2023	10/13/2023	R	\$1,049.43
							23-24				\$1,049.43
IMPERIAL000	IMPERIAL DADE	14662660	0000000000	10522023	AP	WAREHOUSE CUSTODIAL SUPPLIES	B	09/28/2023	10/13/2023	R	\$5,467.20
							23-24				\$5,467.20
NEURORES000	NEURORESTORATIVE	0923-381369SCHLFULL	0000000000	10522023	AP	ELEM SPEC ED TUITION	B	10/08/2023	10/13/2023	R	\$8,895.20
							23-24				\$8,895.20

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT	
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR		INVOICE AMOUNT	
OHARALAU000	OHARA, LAURA	MILEAGE09292023	0000000000	10522023	AP	SLP AUGUST AND SEPT MILEAGE	B	09/29/2023	10/13/2023	R	\$57.38	
							23-24				\$57.38	
ON SITE 000	ON SITE COMPANIES	0001618698	0000000000	10522023	AP	CMS PORTA POTTY	B	09/30/2023	10/13/2023	R	\$105.00	
							23-24				\$105.00	
ON SITE 000	ON SITE COMPANIES	0001618699	0000000000	10522023	AP	HOWARD STREET PORTA POTTY	B	09/30/2023	10/13/2023	R	\$105.00	
							23-24				\$105.00	
PURITAN 000	PURITAN SPRINGS BOTTLED WATER	106482310052023	0000000000	10522023	AP	WATER ANNEX	B	10/05/2023	10/13/2023	R	\$86.55	
							23-24				\$86.55	
ROYAL PA000	ROYAL PAPER INC	LS191197	0000000000	10522023	AP	WORK ON TASKI CHS	B	10/11/2023	10/13/2023	R	\$196.73	
							23-24				\$196.73	
SCHNESTE000	SCHNEIDER, STEPHEN	MILEAGE10072023	0000000000	10522023	AP	GIRLS GOLF COACH MILEAGE	B	10/07/2023	10/13/2023	R	\$406.10	
							23-24				\$406.10	
SODEXO I002	SODEXO INC & AFFILIATES	1002341261	0000000000	10522023	AP	SEPTEMBER LUNCH SERVICE	B	10/06/2023	10/13/2023	R	\$278,134.59	
							23-24				\$278,134.59	
SODEXO-C000	SODEXO-CHS	240841	0000000000	10522023	AP	PRE K SNACKS	B	10/02/2023	10/13/2023	R	\$1,181.45	
							23-24				\$1,181.45	
STERICYC000	STERICYCLE	8004337123	0000000000	10522023	AP	SPEC ED SHREDDING SERVICES	B	07/18/2023	10/13/2023	R	\$38.76	
							23-24				\$38.76	
TOBERDAN000	TOBERMAN, DANIEL	MILEAGE	0000000000	10522023	AP	CHS PRINC MILEAGE	B	10/04/2023	10/13/2023	R	\$105.40	
							23-24				\$105.40	
SCHOLAST014	SCHOLASTIC INC - TEACHER STORE CUS	52184000	0062400154	10522023	AP	teacherstore@scholastic.com	B	09/29/2023	10/13/2023	R	\$26.24	
							23-24				\$26.24	
<b>TOTAL NUMBER OF BATCH INVOICES:</b>							<b>21</b>					<b>\$329,826.07</b>
								21 COMPUTER CHECK INVOICES				<b>\$329,826.07</b>

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
TOTAL INVOICES:											21	\$329,826.07
BANK TOTALS:		BANK	BANK ACCOUNT #				INVOICE AMOUNT		NET AMOUNT			
		AP	**A000 1010 0000 00 000000				\$329,826.07		\$329,826.07			

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\*\*\*\*\* End of report \*\*\*\*\*


8. Monthly Financial Statements for September 2023

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**BOARD AGENDA**  
**October 16, 2023**

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**TO: Dr. Brad Skertich, Superintendent of Schools**

**FROM: Jamie Hadjan, Director of Finance** 

**DATE: October 16, 2023**

**RE: Approval of Monthly Financial Statements**

A separate agenda item is needed for Board approval of the monthly financial statements.

I recommend approval of the following suggested motion:

“I move that the monthly financial statements of Collinsville Community Unit School District No.10 and the Collinsville Area Vocational Center for September 2023, be approved and attached to these minutes as Exhibit E-8.”

SS

Attachments

## Collinsville Community Unit District #10

### Fund Balance Report

September 30, 2023

Fund	Description	Month to Date		Year to Date		Fund Balance		
		Expense	Income	Expense	Income	YTD Change	Start of Year	Current
10	Education Fund	\$ 5,613,201.35	\$ 7,965,307.92	\$ 15,174,065.37	\$ 24,061,230.59	\$ 8,887,165.22	\$ 22,925,325.10	\$ 31,812,490.32
20	Oper, Build, & Maint Fund	846,234.11	1,037,482.11	1,927,594.18	3,317,131.85	1,389,537.67	7,582,766.74	8,972,304.41
30	Debt Service Fund	6,922.52	440,114.05	193,316.63	1,595,943.72	1,402,627.09	397,060.14	1,799,687.23
40	Transportation Fund	353,046.43	374,271.57	514,485.20	1,911,197.87	1,396,712.67	1,173,965.58	2,570,678.25
50	I.M.R.F./Soc. Sec. Fund	153,074.51	437,026.12	430,052.26	1,365,809.52	935,757.26	2,308,843.66	3,244,600.92
60	Capital Projects	1,673,003.67	1,445,680.12	5,771,319.13	2,823,277.17	(2,948,041.96)	7,481,927.26	4,533,885.30
70	Working Cash Fund	-	147,311.74	0.00	443,778.78	443,778.78	11,607,594.63	12,051,373.41
80	Tort Fund	489,525.87	702,010.94	1,344,563.17	2,198,858.79	854,295.62	2,798,055.43	3,652,351.05
90	Fire Prevention and Safety Fund	4,025.75	95,202.85	200,050.83	297,137.74	97,086.91	942,069.36	1,039,156.27
		<b>\$ 9,139,034.21</b>	<b>\$ 12,644,407.42</b>	<b>\$ 25,555,446.77</b>	<b>\$ 38,014,366.03</b>	<b>\$ 12,458,919.26</b>	<b>\$ 57,217,607.90</b>	<b>\$ 69,676,527.16</b>

FDTLOC FUNC OBJ SJ				Account Level	September 2023-24	September 2023-24	September 2023-24	Ending	
				Description	Beginning Balance	Debits	Credits	Balance	
10A000	1010	0000	00	000000	EDUC FD CASH - BUSEY	4,137,232.85	4,693,896.01	6,774,148.84	2,056,980.02
10A000	1010	0000	01	000000	ACTIVITY (TRUST & AGENCY) CASH	0.00	0.00	0.00	0.00
10A000	1010	0001	00	000000	ACTIVITY (TRUST & AGENCY) CASH	732,700.36	47,401.90	0.00	780,102.26
10A000	1010	0002	00	000000	EDUC FUND CASH, BUSEY	0.00	0.00	0.00	0.00
10A000	1010	0003	00	000000	CASH (PMA 10887-102, HARRIS)	0.00	0.00	0.00	0.00
10A000	1020	0000	00	000000	BUSEY SAVINGS - CASH	0.00	0.00	0.00	0.00
10A000	10--	----	--	-----		4,869,933.21	4,741,297.91	6,774,148.84	2,837,082.28
10A000	1530	0000	00	000000	INTERFUND LOAN TO TRANSPORTATI	0.00	0.00	0.00	0.00
10A000	15--	----	--	-----		0.00	0.00	0.00	0.00
10A000	1630	0000	00	000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
10A000	16--	----	--	-----		0.00	0.00	0.00	0.00
10A000	1800	0000	00	000000	EDUCATION FUND INVESTMENT	25,162,600.27	4,834,422.78	400,000.00	29,597,023.05
10A000	18--	----	--	-----		25,162,600.27	4,834,422.78	400,000.00	29,597,023.05
10A001	1200	0000	00	000000	REC UNIT	1,989.00	0.00	0.00	1,989.00
10A001	12--	----	--	-----		1,989.00	0.00	0.00	1,989.00
10A001	1400	0000	00	000000	RECEIVABLE FROM VOC SCH	0.00	0.00	0.00	0.00
10A001	1400	0001	00	000000	RECEIVABLE FROM OLB	0.00	0.00	0.00	0.00
10A001	14--	----	--	-----		0.00	0.00	0.00	0.00
10A001	1710	0011	00	000000	VOC Lot 1Tanglewood	23,712.82	0.00	0.00	23,712.82
10A001	1710	0012	00	000000	VOC H PROJ #20 LOT FOR 222K	621.12	0.00	0.00	621.12
10A001	1710	0013	00	000000	VOC HOUSE 310 S SEMINARY	-71,489.70	0.00	0.00	-71,489.70
10A001	1710	0014	00	000000	VOC HOUSE 500 HOWARD	217,456.82	105.00	0.00	217,561.82
10A001	1710	0015	00	000000	VOC lot 2 Tanglewood	23,712.83	0.00	0.00	23,712.83
10A001	1710	0016	00	000000	VOC HOUSE, 115 Courtland, curr	4,520.09	0.00	0.00	4,520.09
10A001	1710	0017	00	000000	VOC House, Gale donated lot 13	48.12	0.00	0.00	48.12
10A001	1710	0018	00	000000	VOC House, Collinsville Rd, Do	789.00	0.00	0.00	789.00
10A001	17--	----	--	-----		199,371.10	105.00	0.00	199,476.10
10A001	8100	7130	00	000000	PERMANENT TRANSFER TO O&M FUND	0.00	0.00	0.00	0.00
10A001	81--	----	--	-----		0.00	0.00	0.00	0.00
10A002	1025	0000	00	000000	ADMIN PETTY CASH	280.81	0.00	0.00	280.81
10A002	10--	----	--	-----		280.81	0.00	0.00	280.81
10A003	1025	0000	00	000000	HS PETTY CASH	0.00	0.00	0.00	0.00
10A003	1026	0000	00	000000	CMS PETTY CASH	0.00	0.00	0.00	0.00
10A003	10--	----	--	-----		0.00	0.00	0.00	0.00
10A010	1200	0000	00	000000	REC UNIT (Start up money)	0.00	0.00	0.00	0.00
10A010	12--	----	--	-----		0.00	0.00	0.00	0.00
10A---	----	----	--	-----		30,234,174.39	9,575,825.69	7,174,148.84	32,635,851.24
10L000	0000	0000	00	000000		0.00	0.00	0.00	0.00
10L000	00--	----	--	-----		0.00	0.00	0.00	0.00
10L000	4000	0000	00	000000	ACTIVITY (TRUST & AGENCY)	-732,700.36	0.00	47,401.90	-780,102.26
10L000	4010	0000	00	000000	SWIC CLEARING ACCT	-5.50	0.00	0.00	-5.50
10L000	4020	0000	00	000000	A/P LIABILITY	9,126.54	1,951,188.02	1,951,188.02	9,126.54
10L000	4030	0000	00	000000	WAGE GARNISHMENT	0.00	78.48	78.48	0.00
10L000	4031	0000	00	000000	WAGE GAR (4588) IL DISBURSEMEN	0.00	0.00	0.00	0.00
10L000	4040	0000	00	000000	PAYROLL ACCRUAL	0.00	4,466,252.51	4,466,252.51	0.00
10L000	40--	----	--	-----		-723,579.32	6,417,519.01	6,464,920.91	-770,981.22
10L000	4320	0000	00	000000	CHILD SUPPORT PAYMENTS	0.00	4,004.48	4,004.48	0.00
10L000	4330	0000	00	000000	INTERFUND LOAN FROM TRANSP FU	0.00	0.00	0.00	0.00
10L000	4340	0000	00	000000	EDUC LOAN FROM W/CASH	0.00	0.00	0.00	0.00
10L000	43--	----	--	-----		0.00	4,004.48	4,004.48	0.00
10L000	4510	0000	00	000000	TRS BENEFIT UPGRADE BP 2.2	0.00	0.00	0.00	0.00
10L000	4511	0000	00	000000	TRS SSP DEDUCTIONS	0.00	4,448.71	4,448.71	0.00
10L000	4512	0000	00	000000	TRS EMPLOYER BENEFIT	0.00	16,962.71	16,962.71	0.00
10L000	4520	0000	00	000000	FED W/H TAX	0.00	300,958.22	300,958.22	0.00
10L000	4535	0000	00	000000	EMPLOYEE HEALTH INSURANCE PAY	-50,211.32	35,960.65	38,129.03	-52,379.70
10L000	4540	0000	00	000000	IMRF DEDUCTION	0.00	32,754.61	32,754.61	0.00
10L000	4541	0000	00	000000	IMRF VOLUNTARY	0.00	0.00	0.00	0.00

Account Level				September 2023-24	September 2023-24	September 2023-24	Ending	
FDTLOC	FUNC	OBJ	SJ	Description	Beginning Balance	Debits	Credits	Balance
10L000	4550	0000	00 000000	TAX SHELTERED ANNUITIES	0.00	57,311.02	57,311.02	0.00
10L000	4560	0000	00 000000	DISTRICT HEALTH INSURANCE	0.00	624,313.92	624,313.92	0.00
10L000	4561	0000	00 000000	SEC 125 TERM LIFE	0.00	3,289.00	3,289.00	0.00
10L000	4562	0000	00 000000	SEC 125 DEP CARE	0.00	1,191.64	1,191.64	0.00
10L000	4563	0000	00 000000	SEC 125 MED REIMB	0.00	14,405.58	14,405.58	0.00
10L000	4564	0000	00 000000	DISTRICT LIFE INSURANCE	0.00	1,422.46	1,422.46	0.00
10L000	4565	0000	00 000000	EMP HEALTH INS PAY	0.00	0.00	0.00	0.00
10L000	4570	0000	00 000000	FICA DEDUCTION	0.00	97,933.82	97,933.82	0.00
10L000	45--	----	--		-50,211.32	1,190,952.34	1,193,120.72	-52,379.70
10L000	4600	0000	00 000000	MISC Payroll Adjustments	0.00	0.00	0.00	0.00
10L000	4610	0000	00 000000	TRS .4% Difference	0.00	265,253.31	265,253.31	0.00
10L000	46--	----	--		0.00	265,253.31	265,253.31	0.00
10L000	4700	0000	00 000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
10L000	47--	----	--		0.00	0.00	0.00	0.00
10L000	4810	0000	00 000000	DIVERSITY & EQUITY	0.00	257.69	257.69	0.00
10L000	4813	0000	00 000000	IL STATE TAX	0.00	157,391.27	157,391.27	0.00
10L000	4815	0000	00 000000	THIS BENEFIT	0.00	19,595.49	19,595.49	0.00
10L000	4822	0000	00 000000	DISTRICT HEALTH INSURANCE	0.00	91,005.68	91,005.68	0.00
10L000	4823	0000	00 000000	DISTRICT DENTAL INSURANCE	0.00	27,384.43	27,384.43	0.00
10L000	4828	0000	00 000000	LOCAL 316 UNION DUES	0.00	2,589.81	2,589.81	0.00
10L000	4829	0000	00 000000	CEA & CEEA DUES	0.00	0.00	0.00	0.00
10L000	4830	0000	00 000000		0.00	0.00	0.00	0.00
10L000	4831	0000	00 000000	THIS DEDUCTION	0.00	24,291.40	24,291.40	0.00
10L000	48--	----	--		0.00	322,515.77	322,515.77	0.00
10L000	4913	0000	00 000000		0.00	0.00	0.00	0.00
10L000	49--	----	--		0.00	0.00	0.00	0.00
10L---	----	----	--		-773,790.64	8,200,244.91	8,249,815.19	-823,360.92
10Q000	0000	0000	00 000000		0.00	0.00	0.00	0.00
10Q000	00--	----	--		0.00	0.00	0.00	0.00
10Q000	7030	0000	00 000000	FUND CHANGE	0.00	0.00	0.00	0.00
10Q000	7040	0000	00 000000	ED FUND BALANCE	-29,460,383.75	5,765,398.36	8,117,504.93	-31,812,490.32
10Q000	70--	----	--		-29,460,383.75	5,765,398.36	8,117,504.93	-31,812,490.32
10Q000	7130	0000	00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
10Q000	71--	----	--		0.00	0.00	0.00	0.00
10Q000	7300	0000	00 000000	ENCUMBRANCE OFFSET	0.00	536,978.70	536,978.70	0.00
10Q000	73--	----	--		0.00	536,978.70	536,978.70	0.00
10Q010	7110	0000	00 000000	PERM TRF FM WKG CASH ABOLISH	0.00	0.00	0.00	0.00
10Q010	71--	----	--		0.00	0.00	0.00	0.00
10Q010	7310	0000	00 000000	SALE OF EQUIPMENT	0.00	0.00	0.00	0.00
10Q010	73--	----	--		0.00	0.00	0.00	0.00
10Q---	----	----	--		-29,460,383.75	6,302,377.06	8,654,483.63	-31,812,490.32
1-----	----	----	--		0.00	24,078,447.66	24,078,447.66	0.00
20A000	1010	0000	00 000000	O&M FUND CASH - US BANK	701,891.03	1,020,726.99	863,323.52	859,294.50
20A000	1020	0000	00 000000	CASH	0.00	0.00	0.00	0.00
20A000	10--	----	--		701,891.03	1,020,726.99	863,323.52	859,294.50
20A000	1630	0000	00 000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
20A000	16--	----	--		0.00	0.00	0.00	0.00
20A000	1800	0000	00 000000	O & M FUND INVESTMENTS	8,078,079.32	1,034,243.96	1,000,000.00	8,112,323.28
20A000	18--	----	--		8,078,079.32	1,034,243.96	1,000,000.00	8,112,323.28
20A001	1400	0000	00 000000	RECEIVALBE FROM VOC SCH	1,078.81	679.38	1,078.81	679.38
20A001	14--	----	--		1,078.81	679.38	1,078.81	679.38
20A---	----	----	--		8,781,049.16	2,055,650.33	1,864,402.33	8,972,297.16
20L000	0000	0000	00 000000		0.00	0.00	0.00	0.00
20L000	00--	----	--		0.00	0.00	0.00	0.00
20L000	4020	0000	00 000000	A/P LIABILITY	7.25	806,630.72	806,630.72	7.25
20L000	4030	0000	00 000000	WAGE GARNISHMENT	0.00	0.00	0.00	0.00
20L000	4040	0000	00 000000	PAYROLL ACCRUAL	0.00	53,417.40	53,417.40	0.00

				Account Level	September 2023-24	September 2023-24	September 2023-24	Ending
FDTLOC	FUNC	OBJ	SJ	Description	Beginning Balance	Debits	Credits	Balance
20L000	40--	----	--	-----	7.25	860,048.12	860,048.12	7.25
20L000	4310	0000	00	000000	0.00	0.00	0.00	0.00
20L000	4330	0000	00	000000	0.00	0.00	0.00	0.00
20L000	43--	----	--	-----	0.00	0.00	0.00	0.00
20L000	4520	0000	00	000000	0.00	4,137.56	4,137.56	0.00
20L000	4530	0000	00	000000	0.00	0.00	0.00	0.00
20L000	4540	0000	00	000000	0.00	2,017.66	2,017.66	0.00
20L000	4541	0000	00	000000	0.00	0.00	0.00	0.00
20L000	4550	0000	00	000000	0.00	0.00	0.00	0.00
20L000	4560	0000	00	000000	0.00	7,237.00	7,237.00	0.00
20L000	4561	0000	00	000000	0.00	62.50	62.50	0.00
20L000	4562	0000	00	000000	0.00	0.00	0.00	0.00
20L000	4563	0000	00	000000	0.00	0.00	0.00	0.00
20L000	4564	0000	00	000000	0.00	16.38	16.38	0.00
20L000	4570	0000	00	000000	0.00	3,422.44	3,422.44	0.00
20L000	4580	0000	00	000000	0.00	0.00	0.00	0.00
20L000	4590	0000	00	000000	0.00	0.00	0.00	0.00
20L000	45--	----	--	-----	0.00	16,893.54	16,893.54	0.00
20L000	4700	0000	00	000000	0.00	0.00	0.00	0.00
20L000	47--	----	--	-----	0.00	0.00	0.00	0.00
20L000	4813	0000	00	000000	0.00	2,099.37	2,099.37	0.00
20L000	4822	0000	00	000000	0.00	751.00	751.00	0.00
20L000	4823	0000	00	000000	0.00	298.50	298.50	0.00
20L000	4828	0000	00	000000	0.00	287.00	287.00	0.00
20L000	48--	----	--	-----	0.00	3,435.87	3,435.87	0.00
20L030	5990	0000	00	000000	0.00	0.00	0.00	0.00
20L030	59--	----	--	-----	0.00	0.00	0.00	0.00
20L---	----	----	--	-----	7.25	880,377.53	880,377.53	7.25
20Q000	0000	0000	00	000000	0.00	0.00	0.00	0.00
20Q000	00--	----	--	-----	0.00	0.00	0.00	0.00
20Q000	7030	0000	00	000000	0.00	0.00	0.00	0.00
20Q000	7040	0000	00	000000	-8,781,056.41	869,260.32	1,060,508.32	-8,972,304.41
20Q000	70--	----	--	-----	-8,781,056.41	869,260.32	1,060,508.32	-8,972,304.41
20Q000	7130	0000	00	000000	0.00	0.00	0.00	0.00
20Q000	71--	----	--	-----	0.00	0.00	0.00	0.00
20Q000	7300	0000	00	000000	0.00	2,558.81	2,558.81	0.00
20Q000	73--	----	--	-----	0.00	2,558.81	2,558.81	0.00
20Q---	----	----	--	-----	-8,781,056.41	871,819.13	1,063,067.13	-8,972,304.41
2-----	----	----	--	-----	0.00	3,807,846.99	3,807,846.99	0.00
30A000	1010	0000	00	000000	277,400.02	1,023.12	6,922.52	271,500.62
30A000	1020	0000	00	000000	0.00	0.00	0.00	0.00
30A000	10--	----	--	-----	277,400.02	1,023.12	6,922.52	271,500.62
30A000	1630	0000	00	000000	0.00	0.00	0.00	0.00
30A000	16--	----	--	-----	0.00	0.00	0.00	0.00
30A000	1800	0000	00	000000	1,089,095.68	439,090.93	0.00	1,528,186.61
30A000	18--	----	--	-----	1,089,095.68	439,090.93	0.00	1,528,186.61
30A---	----	----	--	-----	1,366,495.70	440,114.05	6,922.52	1,799,687.23
30L000	4020	0000	00	000000	0.00	6,922.52	6,922.52	0.00
30L000	4040	0000	00	000000	0.00	0.00	0.00	0.00
30L000	40--	----	--	-----	0.00	6,922.52	6,922.52	0.00
30L000	4700	0000	00	000000	0.00	0.00	0.00	0.00
30L000	47--	----	--	-----	0.00	0.00	0.00	0.00
30L---	----	----	--	-----	0.00	6,922.52	6,922.52	0.00
30Q000	7030	0000	00	000000	0.00	0.00	0.00	0.00
30Q000	7040	0000	00	000000	-1,366,495.70	6,922.52	440,114.05	-1,799,687.23
30Q000	70--	----	--	-----	-1,366,495.70	6,922.52	440,114.05	-1,799,687.23
30Q000	7130	0000	00	000000	0.00	0.00	0.00	0.00

Account Level				September 2023-24	September 2023-24	September 2023-24	Ending		
FDTLOC	FUNC	OBJ	SJ	Description	Beginning Balance	Debits	Credits	Balance	
30Q000	71--	----	--	-----	0.00	0.00	0.00	0.00	
30Q000	7300	0000	00	000000	ENCUMBRANCE OFFSET	0.00	0.00	0.00	
30Q000	73--	----	--	-----	0.00	0.00	0.00	0.00	
30Q---	-----	-----	--	-----	-1,366,495.70	6,922.52	440,114.05	-1,799,687.23	
3-----	-----	-----	--	-----	0.00	453,959.09	453,959.09	0.00	
40A000	1010	0000	00	000000	TRANSP FD CASH - US BANK	1,190,668.19	3,168.42	353,046.43	840,790.18
40A000	1020	0000	00	000000	CASH	0.00	0.00	0.00	0.00
40A000	10--	----	--	-----	1,190,668.19	3,168.42	353,046.43	840,790.18	
40A000	1510	0000	00	000000	TRANSPORTATION LOAN TO ED FUND	5.92	0.00	0.00	5.92
40A000	1520	0000	00	000000	TRANS LOAN TO O&M FUND	0.00	0.00	0.00	0.00
40A000	15--	----	--	-----	5.92	0.00	0.00	5.92	
40A000	1630	0000	00	000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
40A000	16--	----	--	-----	0.00	0.00	0.00	0.00	
40A000	1800	0000	00	000000	TRANSPOR FUND INVESTMENTS	1,358,779.00	371,103.15	0.00	1,729,882.15
40A000	18--	----	--	-----	1,358,779.00	371,103.15	0.00	1,729,882.15	
40A---	-----	-----	--	-----	2,549,453.11	374,271.57	353,046.43	2,570,678.25	
40L000	4020	0000	00	000000	A/P LIABILITY	0.00	353,046.43	353,046.43	0.00
40L000	4040	0000	00	000000	PAYROLL ACCRUAL	0.00	0.00	0.00	0.00
40L000	40--	----	--	-----	0.00	353,046.43	353,046.43	0.00	
40L000	4340	0000	00	000000	TRANSP LOAN FROM W/CASH FUND	0.00	0.00	0.00	0.00
40L000	43--	----	--	-----	0.00	0.00	0.00	0.00	
40L000	4700	0000	00	000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
40L000	47--	----	--	-----	0.00	0.00	0.00	0.00	
40L010	4320	0000	00	000000	TRANSP LOAN FROM O&M FUND	0.00	0.00	0.00	0.00
40L010	43--	----	--	-----	0.00	0.00	0.00	0.00	
40L---	-----	-----	--	-----	0.00	353,046.43	353,046.43	0.00	
40Q000	7030	0000	00	000000	FUND CHANGE	0.00	0.00	0.00	0.00
40Q000	7040	0000	00	000000	TRANS FUND BALANCE	-2,549,453.11	353,046.43	374,271.57	-2,570,678.25
40Q000	70--	----	--	-----	-2,549,453.11	353,046.43	374,271.57	-2,570,678.25	
40Q000	7130	0000	00	000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
40Q000	71--	----	--	-----	0.00	0.00	0.00	0.00	
40Q000	7300	0000	00	000000	ENCUMBRANCE OFFSET	0.00	15,794.25	15,794.25	0.00
40Q000	73--	----	--	-----	0.00	15,794.25	15,794.25	0.00	
40Q---	-----	-----	--	-----	-2,549,453.11	368,840.68	390,065.82	-2,570,678.25	
4-----	-----	-----	--	-----	0.00	1,096,158.68	1,096,158.68	0.00	
50A000	1010	0000	00	000000	IMRF FUND CASH, BUSEY	224,763.99	1,632.74	154,436.07	71,960.66
50A000	1020	0000	00	000000	CASH	0.00	0.00	0.00	0.00
50A000	10--	----	--	-----	224,763.99	1,632.74	154,436.07	71,960.66	
50A000	1630	0000	00	000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
50A000	16--	----	--	-----	0.00	0.00	0.00	0.00	
50A000	1800	0000	00	000000	IMRF INVESTMENTS	2,735,885.32	436,754.94	0.00	3,172,640.26
50A000	18--	----	--	-----	2,735,885.32	436,754.94	0.00	3,172,640.26	
50A---	-----	-----	--	-----	2,960,649.31	438,387.68	154,436.07	3,244,600.92	
50L000	0000	0000	00	000000		0.00	0.00	0.00	
50L000	00--	----	--	-----	0.00	0.00	0.00	0.00	
50L000	4020	0000	00	000000	A/P LIABILITY	0.00	0.00	0.00	
50L000	4040	0000	00	000000	PAYROLL ACCRUAL	0.00	156,096.29	156,096.29	0.00
50L000	40--	----	--	-----	0.00	156,096.29	156,096.29	0.00	
50L000	4340	0000	00	000000	IMRF LOAN FROM W/CASH	0.00	0.00	0.00	0.00
50L000	43--	----	--	-----	0.00	0.00	0.00	0.00	
50L000	4540	0000	00	000000	IMRF BP	0.00	51,006.99	51,006.99	0.00
50L000	4570	0000	00	000000	FICA BP	0.00	0.00	0.00	0.00
50L000	4580	0000	00	000000	MEDICARE BP	0.00	0.00	0.00	0.00
50L000	45--	----	--	-----	0.00	51,006.99	51,006.99	0.00	
50L000	4700	0000	00	000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
50L000	47--	----	--	-----	0.00	0.00	0.00	0.00	
50L000	4810	0000	00	000000	FICA & MEDICARE	0.00	102,216.85	102,216.85	0.00

Account Level				September 2023-24	September 2023-24	September 2023-24	Ending	
FDTLOC	FUNC	OBJ	SJ	Description	Beginning Balance	Debits	Credits	Balance
50L000	48--	----	--	-----	0.00	102,216.85	102,216.85	0.00
50L---	----	----	----	-----	0.00	309,320.13	309,320.13	0.00
50Q000	0000	0000	00	000000	0.00	0.00	0.00	0.00
50Q000	00--	----	--	-----	0.00	0.00	0.00	0.00
50Q000	7030	0000	00	000000	0.00	0.00	0.00	0.00
50Q000	7040	0000	00	000000	-2,960,649.31	154,839.46	438,791.07	-3,244,600.92
50Q000	70--	----	--	-----	-2,960,649.31	154,839.46	438,791.07	-3,244,600.92
50Q000	7130	0000	00	000000	0.00	0.00	0.00	0.00
50Q000	71--	----	--	-----	0.00	0.00	0.00	0.00
50Q000	7300	0000	00	000000	0.00	0.00	0.00	0.00
50Q000	73--	----	--	-----	0.00	0.00	0.00	0.00
50Q---	----	----	----	-----	-2,960,649.31	154,839.46	438,791.07	-3,244,600.92
5-----	----	----	----	-----	0.00	902,547.27	902,547.27	0.00
60A000	1010	0000	00	000000	380,619.89	3,027,087.02	1,673,003.67	1,734,703.24
60A000	1020	0000	00	000000	0.00	0.00	0.00	0.00
60A000	10--	----	--	-----	380,619.89	3,027,087.02	1,673,003.67	1,734,703.24
60A000	1630	0000	00	000000	0.00	0.00	0.00	0.00
60A000	16--	----	--	-----	0.00	0.00	0.00	0.00
60A000	1800	0000	00	000000	124,418.39	11,595.08	100,000.00	36,013.47
60A000	1801	0000	00	000000	48,695.54	0.00	0.00	48,695.54
60A000	1802	0000	00	000000	4,207,470.64	6,998.02	1,500,000.00	2,714,468.66
60A000	18--	----	--	-----	4,380,584.57	18,593.10	1,600,000.00	2,799,177.67
60A---	----	----	----	-----	4,761,204.46	3,045,680.12	3,273,003.67	4,533,880.91
60L000	4020	0000	00	000000	5.40	1,673,003.67	1,673,003.67	5.40
60L000	4040	0000	00	000000	0.00	0.00	0.00	0.00
60L000	40--	----	--	-----	5.40	1,673,003.67	1,673,003.67	5.40
60L000	4700	0000	00	000000	0.00	0.00	0.00	0.00
60L000	47--	----	--	-----	0.00	0.00	0.00	0.00
60L---	----	----	----	-----	5.40	1,673,003.67	1,673,003.67	5.40
60Q000	7030	0000	00	000000	0.00	0.00	0.00	0.00
60Q000	7040	0000	00	000000	-4,761,209.86	1,757,028.77	1,529,705.22	-4,533,886.31
60Q000	70--	----	--	-----	-4,761,209.86	1,757,028.77	1,529,705.22	-4,533,886.31
60Q000	7130	0000	00	000000	0.00	0.00	0.00	0.00
60Q000	71--	----	--	-----	0.00	0.00	0.00	0.00
60Q000	7300	0000	00	000000	0.00	0.00	0.00	0.00
60Q000	73--	----	--	-----	0.00	0.00	0.00	0.00
60Q---	----	----	----	-----	-4,761,209.86	1,757,028.77	1,529,705.22	-4,533,886.31
6-----	----	----	----	-----	0.00	6,475,712.56	6,475,712.56	0.00
70A000	1010	0000	00	000000	442,600.10	1,674.19	0.00	444,274.29
70A000	1020	0000	00	000000	0.00	0.00	0.00	0.00
70A000	10--	----	--	-----	442,600.10	1,674.19	0.00	444,274.29
70A000	1630	0000	00	000000	0.00	0.00	0.00	0.00
70A000	16--	----	--	-----	0.00	0.00	0.00	0.00
70A000	1800	0000	00	000000	11,461,461.57	145,637.55	0.00	11,607,099.12
70A000	18--	----	--	-----	11,461,461.57	145,637.55	0.00	11,607,099.12
70A---	----	----	----	-----	11,904,061.67	147,311.74	0.00	12,051,373.41
70L000	4020	0000	00	000000	0.00	0.00	0.00	0.00
70L000	4040	0000	00	000000	0.00	0.00	0.00	0.00
70L000	40--	----	--	-----	0.00	0.00	0.00	0.00
70L000	4700	0000	00	000000	0.00	0.00	0.00	0.00
70L000	47--	----	--	-----	0.00	0.00	0.00	0.00
70L---	----	----	----	-----	0.00	0.00	0.00	0.00
70Q000	7030	0000	00	000000	0.00	0.00	0.00	0.00
70Q000	7040	0000	00	000000	-11,904,061.67	0.00	147,311.74	-12,051,373.41
70Q000	70--	----	--	-----	-11,904,061.67	0.00	147,311.74	-12,051,373.41
70Q000	7130	0000	00	000000	0.00	0.00	0.00	0.00
70Q000	71--	----	--	-----	0.00	0.00	0.00	0.00

				Account Level	September 2023-24	September 2023-24	September 2023-24	Ending
FDTLOC	FUNC	OBJ	SJ	Description	Beginning Balance	Debits	Credits	Balance
70Q000	7300	0000	00 000000	ENCUMBRANCE OFFSET	0.00	0.00	0.00	0.00
70Q000	73--	----	--		0.00	0.00	0.00	0.00
70Q---	----	----	----		-11,904,061.67	0.00	147,311.74	-12,051,373.41
7-----	----	----	----		0.00	147,311.74	147,311.74	0.00
80A000	1010	0000	00 000000	Cash Tort BUSEY	367,387.01	519,128.78	607,603.60	278,912.19
80A000	1020	0000	00 000000	CASH	0.00	0.00	0.00	0.00
80A000	10--	----	--		367,387.01	519,128.78	607,603.60	278,912.19
80A000	1630	0000	00 000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
80A000	16--	----	--		0.00	0.00	0.00	0.00
80A000	1800	0000	00 000000	TORT INVESTMENTS	3,072,478.97	700,959.89	400,000.00	3,373,438.86
80A000	18--	----	--		3,072,478.97	700,959.89	400,000.00	3,373,438.86
80A010	1800	0000	00 000000	TORT INVESTMENTS	0.00	0.00	0.00	0.00
80A010	18--	----	--		0.00	0.00	0.00	0.00
80A---	----	----	----		3,439,865.98	1,220,088.67	1,007,603.60	3,652,351.05
80L000	0000	0000	00 000000		0.00	0.00	0.00	0.00
80L000	00--	----	--		0.00	0.00	0.00	0.00
80L000	4020	0000	00 000000	A/P LIABILITY	0.00	640,088.50	640,088.50	0.00
80L000	4040	0000	00 000000	PAYROLL ACCRUAL	0.00	32,430.96	32,430.96	0.00
80L000	40--	----	--		0.00	672,519.46	672,519.46	0.00
80L000	4510	0000	00 000000	THIS BP Administrator	0.00	0.00	0.00	0.00
80L000	4512	0000	00 000000	TRS EMPLOYER BENEFIT	0.00	125.88	125.88	0.00
80L000	4520	0000	00 000000	FED W/H TAX	0.00	3,027.63	3,027.63	0.00
80L000	4540	0000	00 000000	IMRF DEDUCTION	0.00	370.37	370.37	0.00
80L000	4550	0000	00 000000	TSA AXA EQUITALBE ROTH (455ELR	0.00	746.50	746.50	0.00
80L000	4560	0000	00 000000	ADDITIONAL LIFE INS	0.00	2,126.58	2,126.58	0.00
80L000	4561	0000	00 000000	SEC 125 TERM LIFE	0.00	26.68	26.68	0.00
80L000	4563	0000	00 000000	SEC 125 MED REIMB	0.00	316.94	316.94	0.00
80L000	4564	0000	00 000000	DISTRICT LIFE INSURANCE	0.00	7.59	7.59	0.00
80L000	4570	0000	00 000000	FICA MEDICARE DEDUCTION	0.00	860.59	860.59	0.00
80L000	4590	0000	00 000000	DIVERSITY & EQUITY SCHOLARSHIP	0.00	0.00	0.00	0.00
80L000	45--	----	--		0.00	7,608.76	7,608.76	0.00
80L000	4610	0000	00 000000	TRS THIS	0.00	2,080.12	2,080.12	0.00
80L000	46--	----	--		0.00	2,080.12	2,080.12	0.00
80L000	4700	0000	00 000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
80L000	47--	----	--		0.00	0.00	0.00	0.00
80L000	4810	0000	00 000000	DIVERSITY & EQUITY	0.00	9.65	9.65	0.00
80L000	4813	0000	00 000000	ILL TAX	0.00	1,254.17	1,254.17	0.00
80L000	4815	0000	00 000000	THIS BENEFIT	0.00	145.24	145.24	0.00
80L000	4822	0000	00 000000	DISTRICT HEALTH INSURANCE	0.00	991.32	991.32	0.00
80L000	4823	0000	00 000000	DISTRICT DENTAL INSURANCE	0.00	131.32	131.32	0.00
80L000	4831	0000	00 000000		0.00	64.35	64.35	0.00
80L000	48--	----	--		0.00	2,596.05	2,596.05	0.00
80L000	4913	0000	00 000000		0.00	0.00	0.00	0.00
80L000	49--	----	--		0.00	0.00	0.00	0.00
80L---	----	----	----		0.00	684,804.39	684,804.39	0.00
80Q000	0000	0000	00 000000		0.00	0.00	0.00	0.00
80Q000	00--	----	--		0.00	0.00	0.00	0.00
80Q000	7030	0000	00 000000	FUND CHANGE	0.00	0.00	0.00	0.00
80Q000	7040	0000	00 000000	TORT FUND BALANCE	-3,439,865.98	597,925.14	810,410.21	-3,652,351.05
80Q000	70--	----	--		-3,439,865.98	597,925.14	810,410.21	-3,652,351.05
80Q000	7130	0000	00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
80Q000	71--	----	--		0.00	0.00	0.00	0.00
80Q000	7300	0000	00 000000	ENCUMBRANCE OFFSET	0.00	153,321.87	153,321.87	0.00
80Q000	73--	----	--		0.00	153,321.87	153,321.87	0.00
80Q---	----	----	----		-3,439,865.98	751,247.01	963,732.08	-3,652,351.05
8-----	----	----	----		0.00	2,656,140.07	2,656,140.07	0.00
90A000	1010	0000	00 000000	FP&S FUND CASH, BUSEY	131,598.21	100,860.82	4,025.75	228,433.28

				Account Level	September 2023-24	September 2023-24	September 2023-24	Ending
FDTLOC	FUNC	OBJ	SJ	Description	Beginning Balance	Debits	Credits	Balance
90A000	1020	0000	00 000000	CASH	0.00	0.00	0.00	0.00
90A000	10--	----	--		131,598.21	100,860.82	4,025.75	228,433.28
90A000	1630	0000	00 000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
90A000	16--	----	--		0.00	0.00	0.00	0.00
90A000	1800	0000	00 000000	HLS INVESTMENTS	816,380.96	94,342.03	100,000.00	810,722.99
90A000	18--	----	--		816,380.96	94,342.03	100,000.00	810,722.99
90A---	----	----	--		947,979.17	195,202.85	104,025.75	1,039,156.27
90L000	4020	0000	00 000000	A/P LIABILITY	0.00	4,025.75	4,025.75	0.00
90L000	4040	0000	00 000000	PAYROLL ACCRUAL	0.00	0.00	0.00	0.00
90L000	40--	----	--		0.00	4,025.75	4,025.75	0.00
90L000	4700	0000	00 000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
90L000	47--	----	--		0.00	0.00	0.00	0.00
90L---	----	----	--		0.00	4,025.75	4,025.75	0.00
90Q000	7030	0000	00 000000	FUND CHANGE	0.00	0.00	0.00	0.00
90Q000	7040	0000	00 000000	FP&S FUND BALANCE	-947,979.17	4,025.75	95,202.85	-1,039,156.27
90Q000	70--	----	--		-947,979.17	4,025.75	95,202.85	-1,039,156.27
90Q000	7130	0000	00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
90Q000	71--	----	--		0.00	0.00	0.00	0.00
90Q000	7300	0000	00 000000	ENCUMBRANCE OFFSET	0.00	0.00	0.00	0.00
90Q000	73--	----	--		0.00	0.00	0.00	0.00
90Q---	----	----	--		-947,979.17	4,025.75	95,202.85	-1,039,156.27
9-----	----	----	--		0.00	203,254.35	203,254.35	0.00
<b>Grand Asset Totals</b>					<b>66,944,932.95</b>	<b>17,492,532.70</b>	<b>13,937,589.21</b>	<b>70,499,876.44</b>
<b>Grand Liability Totals</b>					<b>-773,777.99</b>	<b>12,111,745.33</b>	<b>12,161,315.61</b>	<b>-823,348.27</b>
<b>Grand Equity Totals</b>					<b>-66,171,154.96</b>	<b>10,217,100.38</b>	<b>13,722,473.59</b>	<b>-69,676,528.17</b>
<b>Grand Totals</b>					<b>0.00</b>	<b>39,821,378.41</b>	<b>39,821,378.41</b>	<b>0.00</b>

Number of Accounts: 217

\*\*\*\*\* End of report \*\*\*\*\*

**Collinsville Area Vocational Center**

**Fund Balance Report**

**September 30, 2023**

<u>Fund</u>	<u>Description</u>	<u>Month to Date</u>		<u>Year to Date</u>		<u>Fund Balance</u>		
		<u>Expense</u>	<u>Income</u>	<u>Expense</u>	<u>Income</u>	<u>YTD Change</u>	<u>Start of Year</u>	<u>Current</u>
10	Education Fund	\$ 143,576.34	\$ 491,881.19	\$ 346,449.17	\$ 491,995.11	\$ 145,545.94	\$ 639,134.81	\$ 784,680.75
20	Oper, Build, & Maint Fund	2,357.66	26,875.00	3,998.57	26,875.00	22,876.43	-	22,876.43
40	Transportation Fund	-	18,812.50	-	18,812.50	18,812.50	-	18,812.50
		<b>\$ 145,934.00</b>	<b>\$ 537,568.69</b>	<b>\$ 350,447.74</b>	<b>\$ 537,682.61</b>	<b>\$ 187,234.87</b>	<b>\$ 639,134.81</b>	<b>\$ 826,369.68</b>

Account Level		September 2023-24	September 2023-24	September 2023-24	Ending	
FDT	FUNC	Description	Beginning Balance	Debits	Credits	Balance
10A000	1010 0000 00 000000	CASH FCB - CHECKING 7903	397,463.59	514,609.51	167,271.35	744,801.75
10A000	1010 0000 01 000000	ACTIVITY FUNDS	113,597.81	1,076.85	0.00	114,674.66
10A000	1020 0000 00 000000	CASH FCB-SAVINGS 7904	42,742.81	58.69	0.00	42,801.50
10A000	-----		553,804.21	515,745.05	167,271.35	902,277.91
10A---	-----		553,804.21	515,745.05	167,271.35	902,277.91
10L000	0000 0000 00 000000		0.00	0.00	0.00	0.00
10L000	1630 0000 00 000000		0.00	0.00	0.00	0.00
10L000	4000 0000 00 000000	ACTIVITY ACCT TRUST & AGENCY	-113,597.81	0.00	1,076.85	-114,674.66
10L000	4020 0000 00 000000	A/P LIABILITY	0.00	82,953.63	82,953.63	0.00
10L000	4030 0000 00 000000	WAGE GARNISHMENT	0.00	0.00	0.00	0.00
10L000	4040 0000 00 000000	DUE TO UNIT	0.00	97,787.00	97,787.00	0.00
10L000	4509 0000 00 000000	T.H.I.S	0.00	609.58	609.58	0.00
10L000	4510 0000 00 000000	EMPLOYER THIS	0.00	579.91	579.91	0.00
10L000	4511 0000 00 000000	TRS	0.00	6,818.45	6,818.45	0.00
10L000	4512 0000 00 000000	EMPLOYER ETR	0.00	439.41	439.41	0.00
10L000	4515 0000 00 000000	TRS FEDERAL	0.00	0.00	0.00	0.00
10L000	4520 0000 00 000000	FEDERAL TAX	0.00	5,734.59	5,734.59	0.00
10L000	4530 0000 00 000000	STATE TAX	0.00	3,527.39	3,527.39	0.00
10L000	4540 0000 00 000000	IMRF (DED & BEN)	0.00	947.88	947.88	0.00
10L000	4541 0000 00 000000		0.00	0.00	0.00	0.00
10L000	4550 0000 00 000000	TSA PUTNAM	0.00	940.00	940.00	0.00
10L000	4560 0000 00 000000	HEALTH FAMILY-TAX SHELTERED	0.00	12,054.00	12,054.00	0.00
10L000	4561 0000 00 000000	DENTAL FAMILY - NON SHELTERED	-3,830.50	1,398.50	490.50	-2,922.50
10L000	4563 0000 00 000000		0.00	145.82	145.82	0.00
10L000	4564 0000 00 000000	LIFE INSURANCE	0.00	21.84	21.84	0.00
10L000	4565 0000 00 000000	SEC 125 DEFERRALS	0.00	18.76	18.76	0.00
10L000	4570 0000 00 000000	FICA	0.00	1,030.12	1,030.12	0.00
10L000	4580 0000 00 000000	MEDICARE	0.00	2,371.04	2,371.04	0.00
10L000	4590 0000 00 000000	CEA DUES	0.00	41.00	41.00	0.00
10L000	4595 0000 00 000000	SIMON RUSSELL	0.00	0.00	0.00	0.00
10L000	4700 0000 00 000000		0.00	0.00	0.00	0.00
10L000	4810 0000 00 000000		0.00	20.00	20.00	0.00
10L000	4815 0000 00 000000		0.00	0.00	0.00	0.00
10L000	4822 0000 00 000000		0.00	0.00	0.00	0.00
10L000	4823 0000 00 000000		0.00	0.00	0.00	0.00
10L000	4828 0000 00 000000	UNION DUES - SECRETARIES	0.00	41.00	41.00	0.00
10L000	4829 0000 00 000000		0.00	0.00	0.00	0.00
10L000	4830 0000 00 000000		0.00	0.00	0.00	0.00
10L000	4831 0000 00 000000		0.00	0.00	0.00	0.00
10L000	4913 0000 00 000000		0.00	0.00	0.00	0.00
10L000	-----		-117,428.31	217,479.92	217,648.77	-117,597.16
10L---	-----		-117,428.31	217,479.92	217,648.77	-117,597.16
10Q000	7030 0000 00 000000	FUND NET CHANGE	0.00	0.00	0.00	0.00
10Q000	7040 0000 00 000000	FUND BALANCE	-436,375.90	144,001.34	492,306.19	-784,680.75
10Q000	7130 0000 00 000000		0.00	0.00	0.00	0.00
10Q000	7300 0000 00 000000		0.00	14,047.98	14,047.98	0.00
10Q000	-----		-436,375.90	158,049.32	506,354.17	-784,680.75
10Q---	-----		-436,375.90	158,049.32	506,354.17	-784,680.75
1-----	-----		0.00	891,274.29	891,274.29	0.00
20A000	1010 0000 00 000000		-1,640.91	26,875.00	2,357.66	22,876.43
20A000	1020 0000 00 000000		0.00	0.00	0.00	0.00
20A000	-----		-1,640.91	26,875.00	2,357.66	22,876.43
20A---	-----		-1,640.91	26,875.00	2,357.66	22,876.43
20L000	4020 0000 00 000000		0.00	2,357.66	2,357.66	0.00
20L000	4700 0000 00 000000		0.00	0.00	0.00	0.00
20L000	-----		0.00	2,357.66	2,357.66	0.00
20L---	-----		0.00	2,357.66	2,357.66	0.00

Account Level		September 2023-24	September 2023-24	September 2023-24	Ending	
FDT	FUNC	Description	Beginning Balance	Debits	Credits	Balance
20Q000	7040 0000 00 000000		1,640.91	2,357.66	26,875.00	-22,876.43
20Q000	7300 0000 00 000000		0.00	0.00	0.00	0.00
20Q000	-----		1,640.91	2,357.66	26,875.00	-22,876.43
20Q---	-----		1,640.91	2,357.66	26,875.00	-22,876.43
2-----	-----		0.00	31,590.32	31,590.32	0.00
40A000	1010 0000 00 000000		0.00	18,812.50	0.00	18,812.50
40A000	1020 0000 00 000000		0.00	0.00	0.00	0.00
40A000	-----		0.00	18,812.50	0.00	18,812.50
40A---	-----		0.00	18,812.50	0.00	18,812.50
40L000	4020 0000 00 000000		0.00	0.00	0.00	0.00
40L000	4700 0000 00 000000		0.00	0.00	0.00	0.00
40L000	-----		0.00	0.00	0.00	0.00
40L---	-----		0.00	0.00	0.00	0.00
40Q000	7040 0000 00 000000		0.00	0.00	18,812.50	-18,812.50
40Q000	7300 0000 00 000000		0.00	0.00	0.00	0.00
40Q000	-----		0.00	0.00	18,812.50	-18,812.50
40Q---	-----		0.00	0.00	18,812.50	-18,812.50
4-----	-----		0.00	18,812.50	18,812.50	0.00
Grand Asset Totals			552,163.30	561,432.55	169,629.01	943,966.84
Grand Liability Totals			-117,428.31	219,837.58	220,006.43	-117,597.16
Grand Equity Totals			-434,734.99	160,406.98	552,041.67	-826,369.68
Grand Totals			0.00	941,677.11	941,677.11	0.00

Number of Accounts: 54

\*\*\*\*\* End of report \*\*\*\*\*

9. **Unfinished Business**

9.1. Approval of Board of Education Goals

**BOARD OF EDUCATION GOALS**  
*Established August 2023*

**1. FACILITIES**

**Develop a Facilities Master Plan that includes:**

**Regular facility maintenance that provides a safe and healthy learning environment that is appealing to the public.**

**Property acquisition to expand student academic and co-curricular programming.**

**Considers student growth, attendance trends, class sizes and student needs.**

**Explore opportunities for efficiency and renewable energy sources to power district facilities.**

**2. COMMUNICATION**

**TELL OUR STORY on all platforms of communication with families, students, community members and businesses.**

**Improve Building Climate and Culture.**

**Create an Administrators Mentoring Program.**

**3. FINANCE**

**Maintain fiscal responsibility and closely monitor fund balances.**

**Allocate funds based on current resources to meet the needs of ALL students using Board goals and priorities as a guide.**

**Explore grant opportunities available to the district.**

**4. CURRICULUM**

**Determine areas of academic need in grades K-4 and consider the addition of support staff, interventionist, instructional coaches, etc. to improve instruction and student outcomes.**

**Provide a well-rounded course sequence for students that prepares them for college, a technical school, the trades, workforce, the military, etc. after graduation.**

**Continue early childhood interventions to improve kindergarten readiness.**

**Expand advanced placement, bilingual and career technical opportunities throughout the district.**

**Promote partnerships and growth of our CTE programs and career planning beginning at the elementary level and continue throughout school.**

**Utilize data to drive curriculum and lesson plans.**

## **5. PROFESSIONAL DEVELOPMENT**

**Establish a PLC structure that provides the opportunity to utilize data, peer to peer training and social/emotional support.**

**Establish and monitor a District Improvement Plan.**

**Following Professional Development Training, staff will be given time to plan, implement and seek assistance from colleagues, department chairs, instructional coaches, etc. throughout the school year to support new initiatives and provide accountability.**

**Establish goals that promote high academic achievement.**

## **6. TECHNOLOGY**

**Provide cutting edge technology to students and staff.**

**Apply for grants to fund safety and technology initiatives.**

**Provide training and profession development to ensure staff and students are comfortable using technology to enhance learning.**

## **7. PROGRAMS/EXTRA CURRICULARS**

**Continue pursuing an AFJROTC Program for Collinsville High School.**

**Analyze and survey existing clubs and consider the possibility of district resources being allocated to fund their annual expenses.**

**Promote the expansion of cocurricular activities for students to participate in throughout the school year.**

**Support the ATHLEADERSHIP Academy in Character Education (AACE).**

10. **New Business**

10.1. Designation of School Board Delegates

10.2. Approval of CMS School Improvement Plan

# Collinsville Community Unit School District #10

## School: Collinsville Middle School

School Improvement and Action Planning for **Behavior/SEL** 23-24

<b>Step 1: Current Reality:</b> What is the data showing as one of the greatest areas of need?	<b>(Write current reality and data source):</b>  <b>There is a higher number of referrals that show's student's inability to regulate their emotions.</b>
<b>Step 2: SMART Goal (Desired Reality):</b>	<b>(Write the desired SMART goal and when it will become reality):</b> <b>Specific Measurable Achievable Relevant Timely GOAL:</b> <b>By the end of the 2023-2024 school year, student behavior referrals will decrease by 20% as measured by the school student management program (SKYWARD) data.</b>
<b>Step 3: What standard are we addressing from IQFR or our Report Card Data?</b>	____ Continuous Improvement <input checked="" type="checkbox"/> Culture/Climate ____ Shared Leadership ____ Governance/Management & Operations ____ Educator & Employee Quality ____ Family & Community Engagement <input checked="" type="checkbox"/> Student & Learning Development __ Student Achievement ____ Attendance ____ Graduation Rate ____ 9th on Track ____ C/C Ready ____ Growth ____ Science ____ ELL Proficiency
<b>Step 4: What indicator from that IQFR standard are we addressing? (doesn't apply to Report Card)</b>	__ Indicator A <input checked="" type="checkbox"/> Indicator B ____ Indicator C ____ Indicator D  <b>List the indicator name:</b> Classroom Environment
<b>Step 5: Possible causes for gap between goal and reality.</b> Ask yourself the 5 WHYS!	<b>Ask yourself the 5 WHYS! Why is this the current reality? Why? Why? Why? Why?</b> <b>Why are students not getting the social emotional piece of development? We are not teaching social emotional coping skills.</b> <b>Why do we need to find a way to meet the needs of our students with social emotional needs and are non-doers? Improve behaviors and promote positive perceptions of themselves.</b> <b>Why are parents/home not involved? There may be a lack of internet/phone/mail to communicate or negative perception of schools.</b> <b>Why are their basic needs not being met? Not all students have a stable home life.</b>

**Step 6: What is our step by step plan to accomplish this goal? What tools can we use (or create) to check whether they're making progress (in other words, is our plan working?)**

Activity/Action/Program to be taken/implemented	Timeline	Roles/Responsibilities
PBIS Tier 1 Schoolwide Data analysis, planning, & revision	Ongoing	Analyze schoolwide skyward data, plan for revision and support to help students through SEL support. Provide professional development opportunities for teachers to better support students' in class. Teachers can use tips from Classroom PBIS, such as responding to inappropriate behavior, using praise techniques, helping students to process emotions, etc.
Kahok Connections	Daily	Provide independent emotional and academic support 20 minutes per day. Three classes have been created to meet the social needs of our tier 3 behavior students.
PBIS Tier 2 Services: <ul style="list-style-type: none"> <li>● <i>Trailblazer Academy</i></li> <li>● <i>Check In Check Out, Check and Connect</i></li> <li>● <i>Check, Connect, and Expect</i></li> <li>● <i>Chestnut Counseling</i></li> <li>● <i>Classwide Interventions</i></li> <li>● <i>Settings Based Interventions</i></li> <li>● <i>Social Skills and Social-Emotional Learning Skills Intervention</i></li> </ul>	Daily	Provide emotional support for students who qualify for PBIS Tier 2 services

**Step 7: What will you need in the area of professional development or resources to support your efforts in meeting the goal?**

Professional Development and training for social emotional behaviors  
 Training/ inservice of PBIS program  
 Title funds will be available for professional development and materials  
 Stipend for morning check in facilitators

**Step 8: How will you know that you are seeing success along the way to the final goal? (Interim/Benchmark Checks)**

We should see a decrease in referrals by 10% from the previous year in all referral areas.

# Collinsville Community Unit School District #10

## School: Collinsville Middle School

School Improvement and Action Planning for **Math** 23-24

<b>Step 1: Current Reality:</b> What is the data showing as one of the greatest areas of need?	(Write current reality and data source):  <b>Star Math data shows our students are underperforming. 68% of 7th grade students and 52% of 8th grade students are above 25 PR.</b>
<b>Step 2: SMART Goal (Desired Reality):</b>	(Write the desired SMART goal and when it will become reality): <b>Specific Measurable Achievable Relevant Timely GOAL:</b> <b>By the end of the 2023-2024 school year 65% of all students will score greater than 25 PR on the Spring Star Math Assessment.</b>
<b>Step 3: What standard are we addressing from IQFR or our Report Card Data?</b>	_____ Continuous Improvement _____ Culture/Climate _____ Shared Leadership _____ Governance/Management & Operations _____ Educator & Employee Quality _____ Family & Community Engagement _____ Student & Learning Development <input checked="" type="checkbox"/> Student Achievement _____ Attendance _____ Graduation Rate _____ 9th on Track _____ C/C Ready _____ Growth _____ Science _____ ELL Proficiency
<b>Step 4: What indicator from that IQFR standard are we addressing? (doesn't apply to Report Card)</b>	<input checked="" type="checkbox"/> Indicator A _____ Indicator B _____ Indicator C _____ Indicator D  <b>List the indicator name:</b> Focused and Coherent instruction
<b>Step 5: Possible causes for gap between goal and reality. Ask yourself the 5 WHYS!</b>	<b>Ask yourself the 5 WHYS! Why is this the current reality? Why? Why? Why? Why?</b> <b>New curriculum last year is now consistent with the high school. Scores were not growing because all math teachers were not consistent with instructional standards. Now we have a uniform curriculum and accountability so instruction can occur with fidelity.</b>

### Step 6: What is our step by step plan to accomplish this goal? What tools can we use (or create) to check whether they're making progress (in other words, is our plan working?)

Activity/Action/Program to be taken/implemented	Timeline	Roles/Responsibilities
All math classrooms will use the Big Ideas Math curriculum	Ongoing- Analyzing data from CFAs and STAR tests	Department head and Assistant Principal will collaborate in PLC meetings.

.		The Assistant Principal will lead the analysis of reporting information regarding progress.
Star tests and data collection	Ongoing- Analyzing data Star tests	The Assistant Principal will lead the analysis of reporting information regarding progress.
Instructional Coach providing additional resources	Ongoing	Instructional coach will work with teachers to offer suggestions for teaching strategies <ul style="list-style-type: none"> <li>● Standards alignment</li> <li>● Creating cfa's</li> <li>● Articulation between schools</li> <li>● Research resources</li> <li>● Research based classroom interventions</li> <li>● STAR data discussions</li> </ul>
Renaissance STAR testing and data collection	Ongoing- Analyzing data STAR tests	The Assistant Principal will lead the analysis of reporting information regarding progress.
Teachers are using skill practice to help fill the gaps	Ongoing- Analyzing data from CFAs and STAR tests	Instructional coach will work with teachers to offer suggestions for teaching strategies
Assistant Principal of Curriculum meets with department chair	Monthly	Discussion of curriculum alignment

**Step 7: What will you need in the area of professional development or resources to support your efforts in meeting the goal?**

Ongoing PLCs to modify curriculum and look at data  
Implementation of Math Intervention Program  
After School Tutoring  
Title funds will be available for professional development and materials  
Magma Math

**Step 8: How will you know that you are seeing success along the way to the final goal? (Interim/Benchmark Checks)**

By Spring 2024 75% of students will score above 25 PR on the Star Math assessment..

## Collinsville Community Unit School District #10

### School: Collinsville Middle School

School Improvement Attendance 23/24

<b>Step 1: Current Reality:</b> What is the data showing as one of the greatest areas of need?	<b>(Write current reality and data source):</b> Our chronic absenteeism rate was 26%. We would like to decrease that number to 20% or lower. We were able to drop the chronic absenteeism rate from 32% to 26% last year. We would like to continue this trend.
<b>Step 2: SMART Goal (Desired Reality):</b>	(Write the desired SMART goal and when it will become reality): <b>Specific Measurable Achievable Relevant Timely GOAL:</b> <b>By May 2023, our chronic absenteeism rate will drop below 20%.</b>
<b>Step 3: What standard are we addressing from IQFR or our Report Card Data?</b>	<input type="checkbox"/> Continuous Improvement <input type="checkbox"/> Culture/Climate <input type="checkbox"/> Shared Leadership <input type="checkbox"/> Governance/Management & Operations <input type="checkbox"/> Educator & Employee Quality <input type="checkbox"/> Family & Community Engagement <input type="checkbox"/> Student & Learning Development <input type="checkbox"/> Student Achievement <input checked="" type="checkbox"/> Attendance <input type="checkbox"/> Graduation Rate <input type="checkbox"/> 9th on Track <input type="checkbox"/> C/C Ready <input type="checkbox"/> Growth <input type="checkbox"/> Science <input type="checkbox"/> ELL Proficiency
<b>Step 4: What indicator from that IQFR standard are we addressing? (doesn't apply to Report Card)</b>	<input type="checkbox"/> Indicator A <input type="checkbox"/> Indicator B <input type="checkbox"/> Indicator C <input type="checkbox"/> Indicator D <b>List the indicator name:</b>
<b>Step 5: Possible causes for gap between goal and reality. Ask yourself the 5 WHYS!</b>	<b>Ask yourself the 5 WHYS! Why is this the current reality? Why? Why? Why? Why?</b> Why do students not attend school? Poor rapport with staff and/ or peers What can we do to help build rapport? Continue with our Social Emotional training What can we do to support peer relationships? Continue with our clubs and other programs

**Step 6: What is our step by step plan to accomplish this goal? What tools can we use (or create) to check whether they're making progress (in other words, is our plan working?)**

Activity/Action/Program to be taken/implemented	Timeline	Roles/Responsibilities
Evaluate the student 5 Essentials survey to discover reasons students miss school. Teams will discuss interventions to put in place to improve attendance.	Entire school year	All staff

Continuation of PBIS and adding behavior component	1st Quarter and continue throughout the school year	All staff and PBIS team
Promote clubs and programs for all students to get involved in some aspect of school activities	1st week of school and continue throughout the year	All staff
Trailblazer Academy as an expo	Entire school year	Teacher and aide with work with students who have been identified for this program. This includes students who struggle with attendance.
Check in program before and after school	October - end of the year	Selected teachers will meet with students before school.
Kahok Connections	Daily	Build relationships with students to improve attendance.

**Step 7: What will you need in the area of professional development or resources to support your efforts in meeting the goal?**

Professional Development and training for social emotional behaviors  
 Training/ inservice of PBIS program  
 Training and stipend for check in program  
 Title funds will be available for professional development and materials

**Step 8: How will you know that you are seeing success along the way to the final goal? (Interim/Benchmark Checks)**

By the end of the year we hope to see our chronic absenteeism rate to drop below 20%.



# Collinsville Community Unit School District #10

## School: Collinsville Middle School

School Improvement and Action Planning **ELA 23-24**

<b>Step 1: Current Reality:</b> What is the data showing as one of the greatest areas of need?	(Write current reality and data source): <b>Star Reading data shows our students are underperforming. Currently 60 % of 7th grade students are above 24 PR and 51% of 8th graders are above 24 PR.</b>
<b>Step 2: SMART Goal (Desired Reality):</b>	(Write the desired SMART goal and when it will become reality): <b>Specific Measurable Achievable Relevant Timely GOAL:</b> <b>By the end of the 2023-2024 school year 80% of all students will score greater than 25 PR on the Spring Star Reading Assessment.</b>
<b>Step 3: What standard are we addressing from IQFR or our Report Card Data?</b>	_____ Continuous Improvement _____ Culture/Climate _____ Shared Leadership _____ Governance/Management & Operations _____ Educator & Employee Quality _____ Family & Community Engagement _____ Student & Learning Development <input checked="" type="checkbox"/> Student Achievement _____ Attendance _____ Graduation Rate _____ 9th on Track _____ C/C Ready _____ Growth _____ Science _____ ELL Proficiency
<b>Step 4: What indicator from that IQFR standard are we addressing? (doesn't apply to Report Card)</b>	<input checked="" type="checkbox"/> Indicator A _____ Indicator B _____ Indicator C _____ Indicator D <b>List the indicator name:</b> Focused and Coherent instruction
<b>Step 5: Possible causes for gap between goal and reality. Ask yourself the 5 WHYS!</b>	<b>Ask yourself the 5 WHYS! Why is this the current reality? Why? Why? Why? Why?</b> <b>Instructional standards were not consistent within each grade level. New teachers have been hired and collaboration is improving. Teachers are encouraging reading for fun i.e. book club.</b>

### Step 6: What is our step by step plan to accomplish this goal? What tools can we use (or create) to check whether they're making progress (in other words, is our plan working?)

Activity/Action/Program to be taken/implemented	Timeline	Roles/Responsibilities
All classrooms will use the EL Education curriculum	August 2021- Teachers met to solidify curriculum Ongoing- review of curriculum and data to identify and remedy gaps in instruction	Department head and Assistant Principal will collaborate in PLC meetings.

Adapting curriculum to fill the gaps	Ongoing- review of curriculum and data to identify and remedy gaps in instruction	Instructional coach will work with teachers to offer suggestions for teaching strategies
Instructional coach will provide support with lessons and writing support	Ongoing throughout the year	Instructional coach will work with teachers to offer suggestions for teaching strategies <ul style="list-style-type: none"> <li>● Standards alignment</li> <li>● Creating cfa's</li> <li>● Articulation between schools</li> <li>● Research resources</li> <li>● Research based classroom interventions</li> <li>● STAR data discussions</li> </ul>
Renaissance/STAR is being implemented and data is collected and analyzed	Ongoing- STAR tests are given Review of curriculum and data to identify and remedy gaps in instruction	The Assistant Principal will lead the analysis of reporting information regarding progress.

**Step 7: What will you need in the area of professional development or resources to support your efforts in meeting the goal?**

Ongoing PLCs to modify curriculum  
Instructional coach will provide strategies to teachers  
Walkthrough rubric and schedule  
Implement Reading Intervention Program-Read 180  
After-School tutoring Stipends  
Title funds will be available for professional development and materials  
Read 180 training for RTI

**Step 8: How will you know that you are seeing success along the way to the final goal? (Interim/Benchmark Checks)**

By Spring 2024, 80% of all students will score greater than 25 PR on the Spring Star Math Assessment.

10.3. Approval of New Course Offerings at  
Collinsville High School

**COLLINSVILLE COMMUNITY UNIT DISTRICT #10**

201 WEST CLAY STREET • COLLINSVILLE, IL • 62234

WWW.KAHOKS.ORG • PHONE: 618.346.6350 • FAX: 618.346.6357

TO: Dr. Brad Skertich, Superintendent  
FROM: LaToya Berry-Coleman, Director of Curriculum and Assessment  
DATE: October 10, 2023  
RE: RECOMMENDATION FOR ADDITIONAL COURSE OFFERINGS AT CHS

The CHS Administration and Department Chairs recommend that the following four new course requests be put forth to the Board of Education for approval.

- **Dual Credit Art Appreciation**

*Course Description:* This will be a dual credit Art Appreciation course. The course offers a synopsis of art history for non-art majors. It is an introduction to the visual arts and is intended to foster an appreciation of our Western art heritage. The focus will be on helping students understand and consequently appreciate how visual art works are made, as well as how they function or communicate within their societal context, both past and present.

- **Principles of Technology**

*Course Description:* The Principles of Technology course will focus on the study and hands-on application of the forces and laws of nature and their application to modern technology. Equilibrium, motion, momentum, energy conversion, electromagnetism, and optical phenomena are presented in the context of current, real-world applications. Demonstrations, math labs, and applied laboratory experiments are an integral part of the Principles of Technology curriculum. These courses enable students to gain a solid foundation for careers in electronics, robotics, telecommunications, and other technological fields.

- **Turf and Landscape Management**

*Course Description:* This Turf and Landscape Management course will provide instruction that incorporates plant science, soil and growing media mixtures, plant identification and optimal environments, and landscape design. These courses emphasize applying such knowledge and skill to the design, establishment, and maintenance of lawns, parks, open spaces, golf courses, and other sports facilities.

- **Urban Agriculture**

*Course Description:* This course will explore the principles and practices of urban agricultural production. Topics typically include urban crop production, harvesting, and management strategies. Other topics may include ethical, social, and environmental impacts of food and urban farming, and urban agriculture as a social movement. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration, and reinforcement of academic concepts.

## New Course Offering Proposal

Submitted by: Rosemary Koester Department: Fine Arts

Reviewed by and Discuss with Dept Chair: \_\_\_\_\_

**Name of Course:** Dual Credit Art Appreciation

**Department:** Fine Arts

**Prerequisites:** None

**Course Sequence:** Any student can take this course

**Course Description:** This will be a dual credit Art Appreciation course. The course offers a synopsis of art history for non-art majors. It is an introduction to the visual arts and is intended to foster an appreciation of our Western art heritage. The focus will be on helping students understand and consequently appreciate how visual art works are made, as well as how they function or communicate within their societal context, both past and present.

**Amount of Credit to be awarded:** This course would be a semester course awarding .5 credit hours.

**Rationale:** This course would be a dual credit course through Southwestern Illinois Community College. The course is designed to help students get one of their humanities (a required course) taken care of during their high school career instead of waiting until they begin college.

**Possible Effects on Other Courses:** The hopes are that this course will encourage students to participate in taking other art courses that CHS offers.

**Alignment to CCSLS & Other Standards (If applicable):**

**National Visual Arts Standards:**

**VA:Re7.2.IIIa** - Determine the commonalities within a group of artists or visual images attributed to a particular type of art, timeframe, or culture.

**VA:Re8.1.IIa** - Identify types of contextual information useful in the process of constructing interpretations of an artwork or collection of works.

**VA:Re8.1.IIIa** - Analyze differing interpretations of an artwork or collection of works in order to select and defend a plausible critical analysis.

**VA:Cn11.1.IIa** - Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary and local contexts.

**VA:Cn11.1.IIIa** - Appraise the impact of an artist or a group of artists on the beliefs, values, and behaviors of a society.

**Projected Cost(s):** N/A - Materials will be offered as online resources via google slides.

**Projected Impact on Staffing:**N/A

## New Course Offering Proposal

Submitted by: McGinnis Department: Industrial Arts

Reviewed by and Discussed with Dept Chair:

\_\_\_\_\_ (Dept Chair Signature & Date)

*Name of Course:* Turf and Landscape Management

*Department:* Industrial Arts

*Prerequisites:* None.

*Course Sequence:* This will be a CAVC course for Juniors and Seniors.

*Course Description:* This Turf and Landscape Management course will provide instruction that incorporates plant science, soil and growing media mixtures, plant identification and optimal environments, and landscape design. These courses emphasize applying such knowledge and skill to the design, establishment, and maintenance of lawns, parks, open spaces, golf courses, and other sports facilities.

*Amount of Credit to be awarded:* 3 Credit

*Rationale:* This course will provide students with the technical skills to enter the landscaping industry after high school.

*Possible Effects on Other Courses:* None.

*Alignment to CCSLS:* N/A

*Projected Cost(s):* Combined cost with Urban Agriculture.

*Projected Impact on staffing:* Combined staff with Urban Ag.

## New Course Offering Proposal

Submitted by: McGinnis Department:  
Science Reviewed by and Discussed with Dept Chair:  
\_\_\_\_\_ (Dept Chair Signature & Date)

*Name of Course:* Principles of Technology

*Department:* Science

*Prerequisites:* None.

*Course Sequence:* This course could be taken during Freshman year as a physical science alternative.

*Course Description:* The Principles of Technology course will focus on the study and hands-on application of the forces and laws of nature and their application to modern technology. Equilibrium, motion, momentum, energy conversion, electromagnetism, and optical phenomena are presented in the context of current, real-world applications. Demonstrations, math labs, and applied laboratory experiments are an integral part of the Principles of Technology curriculum. These courses enable students to gain a solid foundation for careers in electronics, robotics, telecommunications, and other technological fields.

*Amount of Credit to be awarded:* 1 Credit

*Rationale:* This would provide students with an opportunity to receive a science credit while exploring careers in electronics, robotics, telecommunications, and other technological fields with hands-on-projects.

*Possible Effects on Other Courses:* None.

*Alignment to CCSLS:* This course will be aligned with the Next Generation Science Standards that have been adopted by ISBE.

*Projected Cost(s):* \$10,000 - \$15,000 for curriculum and supplies

*Projected Impact on staffing:* No additional staffing is needed.

## New Course Offering Proposal

Submitted by: McGinnis Department: Industrial Arts

Reviewed by and Discussed with Dept Chair: \_\_\_\_\_ (Dept Chair Signature & Date)

*Name of Course:* Urban Agriculture

*Department:* Industrial Arts

*Prerequisites:* None.

*Course Sequence:* This will be a CAVC course for Juniors and Seniors.

*Course Description:* This course will explore the principles and practices of urban agricultural production. Topics typically include urban crop production, harvesting, and management strategies. Other topics may include ethical, social, and environmental impacts of food and urban farming, and urban agriculture as a social movement. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration, and reinforcement of academic concepts.

*Amount of Credit to be awarded:* 3 Credit

*Rationale:* This would provide students with an opportunity to learn more about the field of agriculture.

*Possible Effects on Other Courses:* None.

*Alignment to CCSLS:* N/A

*Projected Cost(s):* \$100,000 - \$150,000 for renovations, curriculum, and supplies

*Projected Impact on staffing:* Additional staffing will be needed.

10.4. Approval of 2024-25 Collinsville High  
School General Course Offering Guide

2024-25 Course Offering Guide Changes						
Page #	Dept	Course	2023-24	2024-2025	Notes	Completed
1	General Info.	Front page	2023-2024	2024-2025		
2	General Info.			Page Number changes		
3	General Info.	Title	2023-2024	2024-2025		
3	General Info.	Counseling Department Changes	Counseling Department Changes	Ms. Karen Olsen, <i>Department Chair/Counselor</i> O-R (x1132); Ms. Janine Cihak, <i>Counselor</i> A-Di (x1135); Ms. Renee Kurtz, <i>Counselor</i> Do-H (x1033); Ms. Melissa Biebel, <i>Counselor</i> I-N (x1139); Mr. Jason Corey, <i>Counselor</i> S-Z (x1131); Mrs. Stacy Hartle, <i>Kahok Academy Instructor</i> ; Ms. Joelle Macke, <i>Success Center Counselor</i> (x1200); and Mr. Robert Lugge, <i>IEP Coordinator</i> (x1150)		
3	General Info.	High School Administration Changes	Mr. Daniel Toberman, Principal; Ms. Charlotte Fisher, Assistant Principal; Mr. TaRael Kee, Assistant Principal; Mr. Joseph McGinnis, Assistant Principal/Vocational Director; Dr. Tesha Robinson, Assistant Principal; Mr. Clay Smith, Assistant Principal/Athletic Director; and Mr. Robert Wright, Assistant Principal.	Mr. Daniel Toberman, Principal; Mr. Bryan Dunn, Assistant Principal, Dr. Charity Eugea, Assistant Principal, Ms. Charlotte Fisher, Assistant Principal; Mr. Joseph McGinnis, Assistant Principal/Vocational Director; Mrs. Root-Smith, Assistant Principal; Mr. Clay Smith, Assistant Principal/Athletic Director; and Mr. Robert Wright, Assistant Principal.		
3	General Info.	Board of Education	BOARD OF EDUCATION: Mr. Gary Peccola, President; Mr. Tim Hasamear, Vice President; Dr. Dennis Craft, Treasurer; Ms. Jane Soehlke, Secretary; Ms. Jeree Bronnbauer, Ms. Vicki Reulecke and Ms. Michelle Stutts.	BOARD OF EDUCATION: Mr. Gary Peccola, President; TBD, Vice President; Dr. Dennis Craft, Treasurer; Ms. Jane Soehlke, Secretary; Ms. Jeree Bronnbauer, Ms. Vicki Reulecke and Ms. Michelle Stutts.		
3	General Info.	Plan Courses Section	2023-2024	2024-2025		
4	General Info. English	Reading & Writing Basics	Reading & Writing Basics	Remove Course		
4	General Info. Fine Arts	Art Appreciation	None	Add New Course: * Art Appreciation (05140E)		
4	General Info. Math	Algebra I Paced	Algebra I Paced	Remove Course		
4	General Info. Math	Algebra Trailer	Algebra Trailer	Remove Course		
4	General Info. Math Freshmen Courses	Intro to Algebra	none	Intro to Algebra (02101G )		
4	General Info. Math	Statistics AP	Statistics AP in Course list	AP Statistics and realphabetize		
4	General Info. Math	Honors-Trig/Calculus A	Honors-Trig/Calculus A	Realphabetize Honors-Trig/Calculus A		
4	General Info. Science	Principles of Technology	None	Add New Course: Principles of Technology (03104G)		
4	General Info. Science	Forensic Science	Forensic Science	Survey of Forensic Science		
4	General Info. Vocational	Turf and Landscape Management	None	Add New Course: Turf and Landscape Management (09311V)		
4	General Info. Vocational	Urban Agriculture	None	Add New Course: Urban Agriculture (09312V)		
5	General Info. Fine Arts Freshmen Courses	Art Appreciation	None	Add New Course: * Art Appreciation (05140E)		
5	General Info. Math Freshmen Courses	Algebra I Paced	Algebra I Paced	Remove Course		
5	General Info. Math Freshmen Courses	Intro to Algebra	none	Intro to Algebra (02101G )		
5	General Info. Science	Principles of Technology	None	Add New Course: Principles of Technology (03104G)		
5	General Info. Fine Arts Sophomore Courses	Art Appreciation	None	Add New Course: * Art Appreciation (05140E)		
5	General Info. Math Sophomore Courses	Algebra Trailer	Algebra Trailer	Remove Course		
8	Terminology/Symbols	Dual Credit Partner addition	None	SIUE Logo - Courses with this symbol are dual credit approved courses through Southern Illinois University. To be admitted for the SIUE dual credit you must fill out their application and meet the guidelines set by SIUE.		

2024-25 Course Offering Guide Changes						
Page #	Dept	Course	2023-24	2024-2025	Notes	Completed
9	Dual Credit Coursework		DUAL CREDIT COURSES: Students have the opportunity to earn dual credit in a variety of courses through St. Louis University and Southwestern Illinois College. Students must complete the registration paperwork (SWIC and SLU), meet the minimum GPA of 2.5 or testing requirements (SWIC), apply for an ID (SWIC), be 16 years old and pay tuition by the deadline (SLU) to be eligible to earn dual credit. Information on Dual Credit Courses is available from the CHS Course Guide, School Counselors and/or instructors of the dual credit courses.	DUAL CREDIT COURSES: Students have the opportunity to earn dual credit in a variety of courses through St. Louis University and Southwestern Illinois College. Students must complete the registration paperwork (SWIC, SIUE and SLU), meet the minimum GPA of 2.5 or testing requirements (SWIC), apply for an ID (SWIC), be 16 years old and pay tuition by the deadline (SLU) to be eligible to earn dual credit. Information on Dual Credit Courses is available from the CHS Course Guide, School Counselors and/or instructors of the dual credit courses.		
9	Transferability of Dual Credit Coursework		It is the responsibility of students and families to contact prospective post-secondary institutions to articulate exactly how dual credit coursework will transfer. We encourage families to research transferability of dual credit coursework through SWIC and SLU using the following external resources: Transferology.com is a free site that requires an account creation. It allows you to list all of your SLU 1818 courses and search through participating universities to see how the credits traditionally are articulated at the institution. Saint Louis University is a partner institution of the website and regularly updates its courses to ensure maximum accuracy.	It is the responsibility of students and families to contact prospective post-secondary institutions to articulate exactly how dual credit coursework will transfer. We encourage families to research transferability of dual credit coursework through SWIC, SIUE and SLU using the following external resources: Transferology.com is a free site that requires an account creation. It allows you to list all of your dual credit courses and search through participating universities to see how the credits traditionally are articulated at the institution.		
10	Dual Credit Coursework	SLU Chart	Forensic Science	Survey of Forensic Science		
10	Dual Credit Coursework	SIUE	None	Add SIUE graph to College credit section with the following information: CHS Course Name Leadership 101, SIUE Course Name Leadership, Course Code UNIV 113, Possible Credits 2-3, Grade Level 12		
11	Dual Credit Coursework	SWIC	None	Art Appreciation Art Appreciation Art 101 3 9-12		
11	Dual Credit Coursework	SWIC	Photoshop Adobe Photoshop CIS 173 3 Credits 9-12	Photoshop Adobe Photoshop CIS 172 3 Credits 9-12		
14-15	High School Planning List of To-Do's	Freshmen, Sophomores, Seniors	MAP Testing	STARR Testing		
20	Business Department	Photoshop	This course focuses on using image editing software; Adobe Photoshop CC. Students will learn how to scan, create, modify and reproduce photographs, artwork, composite images and printed advertising pieces. Students will learn how to deal with all types of graphics and prepare them for print or Web applications. Students will be exposed to various image editing techniques and skills. This course is dual-credit with SWIC. CIS 173 Adobe Photoshop CC-3 credits.	This course focuses on using image editing software; Adobe Photoshop CC. Students will learn how to scan, create, modify and reproduce photographs, artwork, composite images and printed advertising pieces. Students will learn how to deal with all types of graphics and prepare them for print or Web applications. Students will be exposed to various image editing techniques and skills. A 2GB flashdrive is required. This course is dual-credit with SWIC. CIS 172 Adobe Photoshop CC-3 credits.		
25	English Department	Reading and Writing Basics	Reading & Writing Basics (1/2 Credit per semester) ISCC: 01100R/01068A00 PREREQUISITE(S): Freshmen only; current English I enrollment; score below 30th percentile on ISAT reading; teacher recommendation  Reading/Writing Recovery is a year-long course offering diagnostic and remedial activities designed to correct reading difficulties and habits that interfere with students' progress in developing reading skills and understanding. Activities are chosen to increase or improve students' reading comprehension, reading technique, and general literacy skills.	Remove Course		
27	Fine Arts Department	Art Appreciation in course chart	None	Add * Art Appreciation to Course Chart in 9th Grade column		

2024-25 Course Offering Guide Changes							
Page #	Dept	Course	2023-24	2024-2025	Notes	Completed	
27	Fine Arts Department	Art Appreciation	None	Art Appreciation (1/2 Credit) ISCC: 05140E/05151A000 PREREQUISITE(S): None The course offers a synopsis of art history for non-art majors. It is an introduction to the visual arts and is intended to foster an appreciation of our Western art heritage. The focus will be on helping students understand and consequently appreciate how visual art works are made, as well as how they function or communicate within their societal context, both past and present. This will be a dual credit Art Appreciation course through SWIC. To receive dual credit students will need to meet the SWIC requirements for dual credit.	SWIC Logo		
34	Math Department	Course Chart	Old Chart	New Chart			
35	Math Department	Algebra I Paced	Algebra I Paced (.75 Credit per semester) 1 NCAA credits ISCC: 02101G/02053A000 PREREQUISITE(S): Placement test score & 8th grade math or teacher recommendation  Semester 1: Topics studied include a review of properties of exponents, writing and evaluating expressions, function rules, properties of numbers, rational numbers, writing and solving multi-step equations and inequalities, graphing and solving inequalities, including compound inequalities. Students will model data using equations, tables, and graphs, write linear equations, and examine the relationship between slope, and rate of change. Students will create and interpret scatterplots and find linear regressions. Students will graph and identify the key features of linear and exponential functions. Semester 2: Topics include systems of equations, and systems of inequalities. Students will create graphical representations of data and use it to describe the distribution. Polynomials will be added, subtracted and multiplied. Trinomials will be factored, including special cases, quadratic equations will be solved by square roots, factoring, completing the square, and the quadratic formula. Students will simplify expressions containing radicals. Students will graph and identify the key features of quadratic, piecewise, absolute value, and square root functions.	Remove Course			
36	Math Department	Algebraic Concepts	Algebra I Paced with grade of "D" or better; Geometry with a "D" or better; Junior or Senior/teacher recommendation.	Geometry with a "D" or better; Junior or Senior/teacher recommendation.			
	Math Department	Intro to Algebra	New course	Intro to Algebra (1 credit (Freshmen Only)) ISCC: 02101G/02053A000 PREREQUISITE(S): Placement based on STAR test results or other testing data  This course will prepare students for taking Algebra 1 during their sophomore year. Topics covered will include: integers, order of operations, fractions, proportions, percents, decimals, probability, algebraic expressions, one and two-step equations, geometry, and linear equations.			
	Math Department	Honors Trig/Calculus A	Honors Trig/Calculus A	Honors Trig/Calculus A realphabetized			
	Math Department	Statistics AP	Statistics AP	AP Statistics will realphabetize			
40	Science Department	Forensic Science in Course Chart	Forensic Science	Survey of Forensic Science			
40	Science Department	Principles of Technology	New Course	Add Principles of Technology to the sophomore section of course chart			
40	Science Department	Biology I	This laboratory-based course of study begins the year with the structural and chemical composition of living things from molecules to organisms and emphasizes the importance of cellular respiration and photosynthesis. The first semester also includes the role of DNA in the study of inheritance and variation of traits. The second semester's topics include a study of the interactions, energy and dynamics of ecosystems and biological evolution.	This laboratory-based course of study begins the year with structural and chemical composition of living things from molecules to organisms and emphasizes the importance of cellular respiration and photosynthesis. The first semester also includes the interactions, energy, and dynamics of ecosystems. The second semester includes the role of DNA in the study of inheritance and variation of traits. It also covers evolution and the diversity of life.			

2024-25 Course Offering Guide Changes						
Page #	Dept	Course	2023-24	2024-2025	Notes	Completed
40	Science Department	Biology I- Honors	This is an advanced placement preparatory course designed to meet the needs of college bound students. The course of study includes the structural and chemical make-up of living things, the interactions within an organism, the continuity of life and the study of the environment and other ecological information, systems of classification, as well as how to use a classification key, kingdoms, and principles of heredity. This course is recommended for above average students who are interested in an academic challenge.	This advanced laboratory-based course of study is designed to challenge students. This course moves at a faster pace than regular biology 1 and emphasizes content application and scientific argumentation. The year begins with structural and chemical composition of living things from molecules to organisms and emphasizes the importance of cellular respiration and photosynthesis. The first semester also includes the interactions, energy, and dynamics of ecosystems. The second semester includes the role of DNA in the study of inheritance and variation of traits. It also covers evolution and the diversity of life.		
41	Science Department	Biology II- AP		Successful completion of Honors Chemistry I. teacher recommendation, GPA and/or standardized test scores.		
41	Science Department	Chemistry I	PREREQUISITE(S): Successful completion of Biology I and a "C" or better in Algebra I. or completion of and/or a "C" or better in Paced Algebra IA and Paced Algebra IB.	PREREQUISITE(S): Successful completion of Biology I and a "C" or better in Algebra I.		
41	Science Department	Chemistry I	Topics may include classes of matter, physical and chemical properties of matter, atomic structure and electron configuration, periodic properties of the elements, chemical names and formulas, reactions and equations, molecular geometry, stoichiometry, and gases.	Topics include classes of matter, physical and chemical properties of matter, atomic structure and electron configuration, periodic properties of the elements, chemical names and formulas, reactions and equations, molecular geometry, and stoichiometry.		
41	Science Department	Chemistry I- Honors	Topics may include: the study of matter, atomic structure, inorganic nomenclature, types of chemical reactions, writing and balancing chemical equations, quantitative study of chemical reactions, oxidation and reduction, energy in chemical reactions, bonding and geometry of molecules, and periodic trends in the properties of chemical elements.	Topics include: the study of matter, atomic structure, inorganic nomenclature, types of chemical reactions, writing and balancing chemical equations, quantitative study of chemical reactions, energy in chemical reactions, bonding and geometry of molecules, and periodic trends in the properties of chemical elements.		
41	Science Department	Chemistry II	PREREQUISITE(S): Successful completion of Chemistry I- Honors.  This course includes heat in chemical reactions, gases, liquids and solids, water quality testing, solutions, chemical equilibrium, solubility and precipitation, acids, bases, salts, reactions of acids and bases, thermodynamics, application of nuclear chemistry, and organic chemistry.	PREREQUISITE(S): Successful completion of Chemistry I with a "C" or better.  This course includes heat in chemical reactions, gases, liquids and solids, solutions, chemical equilibrium, solubility and precipitation, acids, bases, salts, reactions of acids and bases, thermodynamics, and organic chemistry.		
42	Science Department	Chemistry II-AP	The College Board sets the curriculum, which is equivalent to 1st and 2nd year general chemistry college courses.	The College Board and St. Louis University sets the curriculum, which is equivalent to 1st and 2nd year general chemistry college courses.		
42	Science Department	Forensic Science	Forensic Science	Change title in the course description: Survey of Forensic Science and realphabetizing		
	Science Department	Principles of Technology	New Course	Principles of Technology (1/2 Credit per semester) ISCC: 03104G/03153A000 PREREQUISITE(S): None The Principles of Technology course will focus on the study and hands-on application of the forces and laws of nature and their application to modern technology. Equilibrium, motion, momentum, energy conversion, electromagnetism, and optical phenomena are presented in the context of current, real-world applications. Demonstrations, math labs, and applied laboratory experiments are an integral part of the Principles of Technology curriculum. These courses enable students to gain a solid foundation for careers in electronics, robotics, telecommunications, and other technological fields.		
43	Social Studies Department	Leadership in Course Chart	Leadership is listed in the 11th Grade column	Move Leadership to the 12th Grade Column		

2024-25 Course Offering Guide Changes						
Page #	Dept	Course	2023-24	2024-2025	Notes	Completed
44	Social Studies Department	Leadership	Leadership 101 (1/2 Credit per semester) ISCC: 04305G/22104A000 PREREQUISITE(S): Junior or Senior status; 3.0 Cumulative GPA or higher; Approval of Instructor  This year long course provides an opportunity to study, practice, and develop group and individual leadership and organizational skills. These skills include, but are not limited to the following topics or areas: leadership roles, interpersonal relations, project planning, goal setting, civic responsibility, decision making, problem solving, meeting skills, and communication. Students enrolled in this course apply these skills in dealing with peers, school administration, and their community. This course takes a hands-on, lab-oriented approach to leadership by involving students in participatory leadership through project planning and implementation and is adaptable to a broad student population. There is a required 20-hours-per-semester community service requirement and a class service learning project assigned each semester.	Leadership 101 (1/2 Credit per semester) ISCC: 04305G/22104A000 PREREQUISITE(S): Senior status; 3.0 Cumulative GPA or higher; Approval of Instructor  This year long course provides an opportunity to study, practice, and develop group and individual leadership and organizational skills. These skills include, but are not limited to the following topics or areas: leadership roles, interpersonal relations, project planning, goal setting, civic responsibility, decision making, problem solving, meeting skills, and communication. Students enrolled in this course apply these skills in dealing with peers, school administration, and their community. This course takes a hands-on, lab-oriented approach to leadership by involving students in participatory leadership through project planning and implementation and is adaptable to a broad student population. There is a required 20-hours-per-semester community service requirement and a class service learning project assigned each semester. This course offers students the opportunity to earn dual credit through Southern Illinois University at Edwardsville and parallels the curriculum used by the university in their UNIV 113: Leadership course.	ADD SIUE LOGO	
48	Special Education Department	Algebraic Concepts	PREREQUISITE(S): Completion of Algebra, Paced or Algebra I and Geometry with Math Models or Geometry	PREREQUISITE(S): Completion of Algebra I and Geometry with Math Models or Geometry		
49	Special Education Department	Algebra 1- Paced	Algebra I Paced (.75 Credit per semester) 1 NCAA credits ISCC: 02101G/02053A000 PREREQUISITE(S): Placement test score & 8th grade math or teacher recommendation  Semester 1: Topics studied include a review of properties of exponents, writing and evaluating expressions, function rules, properties of numbers, rational numbers, writing and solving multi-step equations and inequalities, graphing and solving inequalities, including compound inequalities. Students will model data using equations, tables, and graphs, write linear equations, and examine the relationship between slope, and rate of change. Students will create and interpret scatterplots and find linear regressions. Students will graph and identify the key features of linear and exponential functions. Semester 2: Topics include systems of equations, and systems of inequalities. Students will create graphical representations of data and use it to describe the distribution. Polynomials will be added, subtracted and multiplied. Trinomials will be factored, including special cases, quadratic equations will be solved by square roots, factoring, completing the square, and the quadratic formula. Students will simplify expressions containing radicals. Students will graph and identify the key features of quadratic, piecewise, absolute value, and square root functions.	Remove Course		
49	Special Education Department	Intro to Algebra	New Course	Intro to Algebra (1 credit (Freshmen Only)) ISCC: 02101G/02053A000 PREREQUISITE(S): Placement based on STAR test results or other testing data  This course will prepare students for taking Algebra I during their sophomore year. Topics covered will include: integers, order of operations, fractions, proportions, percents, decimals, probability, algebraic expressions, one and two-step equations, geometry, and linear equations.		
53	Vocational/CAVC	Turf and Landscape Management	None	Turf and Landscape Management (09311V) in the 11th grade section of the course chart		
53	Vocational/CAVC	Urban Agriculture	None	Urban Agriculture (09312V) in the 11th grade section of the course chart		



**COLLINSVILLE HIGH SCHOOL  
GENERAL COURSE OFFERING GUIDE**

**2023-2024 2024-2025**



**HOME OF THE  
“KAHOKS”**

**“LEARNING IS A TREASURE THAT WILL  
FOLLOW ITS OWNER EVERYWHERE”**

<b>General Information</b>	3
<b>Business Department</b>	18
<b>English Department</b>	22
<b>Family and Consumer Sciences Department</b>	256
<b>Fine Arts Department</b>	278
<b>Industrial/Technical Education Department</b>	312
<b>Math Department</b>	345
<b>Physical Education/Health Department</b>	389
<b>Science Department</b>	401
<b>Social Studies Department</b>	45
<b>Special Education Department</b>	489
<b>Vocational (CAVC)</b>	53
<b>World Language Department</b>	60
<b>Career Pathways Addendum</b>	67

## 2023-2024 2024-2025 COURSE OFFERING GUIDE

### GENERAL INFORMATION

**COUNSELING DEPARTMENT:** Ms. Karen Olsen, *Counselor O-R (x1132) Department Chair*; Ms. Janine Cihak, *Counselor A-Di (x1153)*; Ms. Renee Kurtz, *Counselor Do-H (x1033)*; Ms. Melissa Biebel, *Counselor I-N (x1139)*; Mr. Jason Corey, *Counselor S-Z (x1131)*; ~~Mr. Darren Schaffer, *Kahok Academy Instructor*~~; ~~Ms. Abigail McCurdy, *Success Center Counselor*~~ Mrs. Stacy Hartle, *Kahok Academy Instructor*; Ms. Joelle Macke, *Success Center Counselor (x1200)* and Mr. Robert Lugge, *IEP Coordinator (x1150)*.

**HIGH SCHOOL ADMINISTRATION:** Mr. Daniel Toberman, *Principal*; Mr. Bryan Dunn, *Assistant Principal*; Dr. Charity Eugea, *Assistant Principal*; Ms. Charlotte Fisher, *Assistant Principal*; ~~Mr. TaRael Kee, *Assistant Principal*~~; Mr. Joseph McGinnis, *Assistant Principal/Vocational Director*; ~~Dr. Tesha Robinson, *Assistant Principal*~~; Mrs. Jennifer Root-Smith, *Assistant Principal*; Mr. Clay Smith, *Assistant Principal/Athletic Director*; and Mr. Robert Wright, *Assistant Principal*.

**ADMINISTRATION:** Dr. Mark B. Skertich, *Superintendent*; Ms. Latoya Coleman, *Director of Curriculum and Instruction*; Mr. Kevin Robinson, *Director of Human Resources*; Mr. Brad Hyre, *Assistant Superintendent and Director of Student Services*; Ms. Ali Underwood, *Director of Special Education and Related Services*; Ms. Jamie Hadjan, *Chief School Business Official*; Mr. Derek Turner, *Technology Coordinator*; and Mr. Josh DeWitte, *Director of Buildings and Grounds*.

**BOARD OF EDUCATION:** Mr. Gary Peccola, *President*; ~~Mr. Tim Hasamear~~ TBD, *Vice President*; Dr. Dennis Craft, *Treasurer*; Ms. Jane Soehlke, *Secretary*; Ms. Jeree Bronnbauer, Ms. Vicki Reulecke and Ms. Michelle Stutts.

### PLAN COURSE SELECTIONS CAREFULLY

This booklet has been prepared by the CHS Curriculum Council to help you with the selection of classes for the 2023-2024 2024-2025 school year. The purpose of this booklet is to provide information about the course offerings at Collinsville High School and to improve communication among parents, students, and counselors. It is specifically designed to help each student plan his/her course of study. Students and their parents are encouraged to read the various course descriptions and, in consultation with their counselors and teachers, select courses that best serve their specific interests and needs. Courses selected should help a student reach his/her educational goals. The suggestions below are included so that a student can successfully use this guide:

- **Plan early.** If you alter your educational goals, changes can be made in your program.
- **Make decisions carefully** in light of personal objectives and future goals.
- **Study the course descriptions** and pay particular attention to prerequisites.
- **Study the graduation requirements.**
- **Keep in mind** the requirements for post-secondary opportunities as you plan your program of studies.

# COLLINSVILLE HIGH SCHOOL

2201 S. Morrison

Collinsville, IL 62234

618-346-6320

## Collinsville High School - Course Offerings

### **BUSINESS**

- Accounting I (10206G)
- Accounting II (10306G)
- Advanced Video Production (10302G)
- CEO-Entrepreneurship (10402G)
- Computer Apps (10101G)
- \*Computer Programming (10205G)
- \*Consumer/Career Education (10110G)
- \*Cyber Security/Software and Apps for Tomorrow (10201G)
- \*Fashion Marketing (10207G)
- Interrelated Co-Op (10401G)
- \*Introduction to Web Page Design (10203G)
- \*Keyboarding (10100G)
- \*Personal Finance (10301G)
- \*Photoshop (10104G)
- \*Small Business Basics (10102G)
- \*Social Media & Digital Advertising (10204G)
- \*Sports and Entertainment Marketing (10208G)
- Video Production (10202G)
- Workplace Experience (10401G)

### **ENGLISH**

- \*British Literature (01303G)
- \*College English I (01402E)
- \*College English II (01402A)
- \*Creative Writing (01306G)
- \*Diverse Voices in Literature (01307G)
- English I (01101G)
- English I – Honors (01101A)
- English II (01201G)
- English II – Honors (01201A)
- English III (01301G)
- English Lang & Comp III - AP (01301A)
- English Lit & Comp IV - AP (01401A)
- \*Gothic & Horror Literature (01302G)
- Media Publication (01308G)
- \*Mythology (01310G)
- \*Public Speaking (01403E)
- ~~Reading & Writing Basics (01100R)~~
- \*Science Fiction Literature (01305G)
- \*Senior Composition (01402G)

### **FAMILY AND CONSUMER SCIENCES**

- \*Child Development (07101G)
- \*Foods & Nutrition I (07102G) **Fee: \$50**
- \*Foods & Nutrition II (07103G) **Fee: \$50**
- \*Health Occupations I (07105G)
- \*Health Occupations II (07106G)
- \*Intro to Criminal Justice (07104G)
- \*Medical Terminology (07201G)

### **FINE ARTS**

- \*Art (05131G)
- \*Art Appreciation (05140E)
- \*Cartooning (05132G)
- \*Ceramics (05133G)
- Choir, Bass (05121G)

- Choir, Concert (05120G)
- Choir, Treble (05122G)
- \*Crafts (05134G)
- Drawing (05137G)
- \*Illustration (05130G)
- \*Marching Band (05114G)
- Music Appreciation (05101G)
- Music Theory - AP (05110A)
- Painting (05138G)
- \*Photography (05136G) **Fee: \$45**
- Piano Class I (05151G)
- Piano Class II (05152G)
- \*Sculpture (05139G)
- Studio Art - AP (05131A)
- \*Symphonic Band (05112G)
- Theater (05161G)
- \*Wind Ensemble (051132)

### **WORLD LANGUAGE**

- French I (06110G)
- French II (06210G)
- French III - Enriched (06310E)
- French IV - Enriched (06410E)
- French V - Enriched (06510E)
- German I (06120G)
- German II (06220G)
- German III - Enriched (06320E)
- German IV - Enriched (06420E)
- German V - Enriched (06520E)
- Latin I (06130G)
- Latin II (06230G)
- Intermediate Latin Poetry AP (06330A)
- Intermediate Latin Poetry - Enriched (06330E)
- Intermediate Latin Prose AP (06340A)
- Intermediate Latin Prose - Enriched (06430E)
- Latin V Independent Study - Enriched (06530E)
- Spanish I (06140G)
- Spanish II (06141G)
- Spanish II for Heritage Speakers (06141H)
- Spanish III - Enriched (06340E)
- Spanish IV - Enriched (06440E)
- Spanish V - Enriched (06540E)

### **INDUSTRIAL/TECH EDUCATION**

- Aerospace Engineering (09301G)
- Engineering Design & Development (09401G)
- Exploring Metals (09203G)
- \*Introduction to Electricity (09102G)
- Introduction to Engineering Design (09106G)
- \*Introduction to Metals (09103G)
- \*Introduction to Robotics (09202G)
- \*Introduction to Welding (09104G)
- \*Introduction to Woods (09105G)
- Principles of Engineering (09107G)
- \*Computer Programming with Robotics (09204G)
- Woods I (09205G)
- Woods II (09206G)

### **MATH**

- ~~Algebra I – Paired (02101G)~~
- ~~Algebra Trailer (02109G)~~
- Algebra I (02102G)
- Algebra II (02203G)
- Algebra II - Honors (02203A)
- Algebraic Concepts (02303G)
- AP Calculus BC (02406A)
- AP Statistics (02405A)
- Calculus (02406G)
- Computer Science I (02407G)
- \*Discrete Math (02404G)
- \*Elementary Statistics (02403G)
- Financial Algebra (02401G)
- Geometry with Mathematical Models (02301G)
- Geometry (02202G)
- Geometry - Honors (02103A)
- Honors-Trig/Calculus A (02302A)
- Intro to Algebra (02101G)
- Math 4 - STEM (02408G)
- Pre-Calculus with Trig (02402G)
- ~~Honors-Trig/Calculus A (02302A)~~
- ~~Statistics – AP (02405A)~~

### **PHYSICAL EDUCATION/HEALTH**

- \*Aerobic Fitness (08104G)
- Aerobic Fitness (081049)
- Athletic PE (08102G)
- \*Athletic PE (0810BG)
- Driver's Education (08103G) **Fee: \$250**
- \*Health (08201G)
- \*Marching Band (05114G)
- Physical Education (08101G)
- \*Physical Education (0810AG)
- \*Wellness Physical Education (08105G)
- Wellness Physical Education (081059)

### **SCIENCE**

- Anatomy & Physiology (03309G)
- \*Astronomy (03301G)
- Biology I (03102G)
- Biology I – Honors (03102A)
- Biology II (03304G)
- Biology II - AP (03304A)
- Chemistry I (03201G)
- Chemistry I Honors (03201A)
- Chemistry II (03303G)
- Chemistry II - AP (03305A)
- Environmental Science (03103G)
- ~~Survey of Forensic Science (03306G)~~
- \*Geology (03302G)
- Physical Science (03101G)
- Physics C - AP (03309A)
- Physics I (03308G)
- Physics I - AP (03308A)
- Physics II - AP (03307A)
- Principles of Technology (03104G)
- Survey of Forensic Science (03306G)

## SOCIAL STUDIES

\*Current Events (04201G)  
\*Economics (04302G)  
\*Government (04101G)  
\*International Governments (04204G)  
Leadership 101 (04305G)  
\*Psychology (04303G)  
Psychology - AP (04303A)  
\*Sociology (04304G)  
US Government and Politics - AP (04401A)  
United States History (04301G)  
United States History - Enriched (04301E)  
United States History - AP (04301A)  
World Geography (04202G)  
World Geography - Enriched (04202E)  
World History (04203G)  
World History - Enriched (04203E)

## VOCATIONAL/CAVC

Auto Body I (09306V)  
Auto Body II (09406V)  
Auto Mech. Tech. I (09307V)  
Auto Mech Tech. II (09407V)  
Building Trades I (09310V)  
Building Trades II (09410V)  
\*Clinical Health Occupations (07305V)  
Cosmetology I (07303V)  
Cosmetology II (07403V)  
Criminal Justice I (07302V)  
Criminal Justice II (07402V)  
Cyber Security I (10303V)  
Cyber Security II (10403V)  
\*Dental Assistant (07306V)  
Early Childhood Education (07301V)  
Education Practicum (07401V)  
Electronics I (09302V)  
Electronics II (09402V)  
Food Service I (07307V)  
Food Service II (07407V)  
Precision Machining Technology I (09308V)  
Precision Machining Technology II (09408V)  
Teaching as a Profession (07304V)  
[Turf and Landscape Management \(09311V\)](#)  
[Urban Agriculture \(09312V\)](#)  
Welding Technology I (09304V)  
Welding Technology II (09404V)  
**Note:** \* Semester Courses • Quarter Courses

## FRESHMAN COURSES

### BUSINESS

•Computer Apps (10101G)  
\*Consumer/Career Education (10110G)  
\*Keyboarding (10100G)  
\*Photoshop (10104G)

### ENGLISH

English I (01101G)  
English I –Honors (01101A)

### FAMILY AND CONSUMER SCIENCES

\*Child Development (07101G)  
\*Foods & Nutrition I (07102G) **Fee: \$50**  
\*Foods & Nutrition II (07103G) **Fee: \$50**  
\*Health Occupations I (07105G)  
\*Health Occupations II (07106G)  
\*Intro to Criminal Justice (07104G)

### FINE ARTS

\*Art (05131G)  
[\\*Art Appreciation \(05140E\)](#)  
\*Cartooning (05132G)  
\*Ceramics (05133G)  
Choir, Bass (05121G)  
Choir, Concert (05120G)  
Choir, Treble (05122G)  
\*Crafts (05134G)  
\*Illustration (05130G)  
\*Marching Band (05114G)  
Music Appreciation (05101G)  
Piano Class I (05151G)  
\*Sculpture (05139G)  
Symphonic Band (05112G)  
Theater (05161G)  
Wind Ensemble (051132)

### WORLD LANGUAGE

French I (06110G)  
German I (06120G)  
Latin I (06130G)  
Spanish I (06140G)  
Spanish II for Heritage Speakers (06141G)

### MATH

Algebra I (02102G)  
~~Algebra I Paced (02101G)~~  
Geometry –Honors (02103A)  
[Intro to Algebra \(02101G\)](#)

### PHYSICAL EDUCATION

Aerobic Fitness (081049)  
• Drivers Education (08103G) **Fee: \$250**  
\*Marching Band (05114G)  
Physical Education (08101G)  
Wellness Physical Education (081059)

### SCIENCE

Biology I – Honors (03102A)  
Biology I (03102G)  
Physical Science (03101G)

### INDUSTRIAL/TECH EDUCATION

\*Computer Programming with Robotics (09204G)  
Exploring Metals (09203G)  
\*Introduction to Electricity (09102G)  
Introduction to Engineering Design (09106G)  
\*Introduction to Metals (09103G)  
\*Introduction to Robotics (09202G)  
\*Introduction to Welding (09104G)  
\*Introduction to Woods (09105G)

## SOPHOMORE COURSES

\*\*May take any Freshman Courses as well

### BUSINESS

Accounting I (10206G)  
\*Computer Programming (10205G)  
\*Cyber Security/Software and Apps for Tomorrow (10201G)  
\*Fashion Marketing (10207G)  
\*Introduction to Web Page Design (10203G)  
\*Social Media & Digital Advertising (10204G)  
\*Sports Entertainment Marketing (10208G)  
Video Production (10202G)

### ENGLISH

English II (01201G)  
English II – Honors (01201A)  
Media Publication (01308G)

## FAMILY AND CONSUMER SCIENCES

\*Child Development (07101G)  
\*Foods & Nutrition I (07102G) **Fee: \$50**  
\*Foods & Nutrition II (07103G) **Fee: \$50**  
\*Health Occupations I (07105G)  
\*Health Occupations II (07106G)  
\*Intro to Criminal Justice (07104G)  
\*Medical Terminology (07201G)

### FINE ARTS

\*Art (05131G)  
[\\*Art Appreciation \(05140E\)](#)  
\*Cartooning (05132G)  
\*Ceramics (05133G)  
Choir, Bass (05121G)  
Choir, Concert (05120G)  
Choir, Treble (05122G)  
\*Crafts (05134G)  
Drawing (05137G)  
\*Illustration (05130G)  
\*Marching Band (05114G)  
Music Appreciation (05101G)  
Painting (05138G)  
Piano Class I (05151G)  
Piano Class II (05152G)  
\*Sculpture (05139G)  
Symphonic Band (05112G)  
Theater (05161G)  
Wind Ensemble (051132)

### WORLD LANGUAGE

French I (06110G)  
French II (06210G)  
German I (06120G)  
German II (06220G)  
Latin I (06130G)  
Latin II (06230G)  
Spanish I (06140G)  
Spanish II (06141G)  
Spanish II for Heritage Speakers (06141H)

### MATH

~~Algebra Trailer (02109G)~~  
Algebra II (02203G)  
Algebra II –Honors (02203A)  
Algebraic Concepts (02303G)  
Geometry (02202G)  
Geometry with Mathematical Models (02301G)

### PHYSICAL EDUCATION

\*Aerobic Fitness (08104G)  
\*Athletic Physical Education (0810BG)  
\*Health (08201G)  
\*Marching Band (05114G)  
\*Physical Education (0810AG)  
\*Wellness Physical Education (08105G)

### SCIENCE

Biology I (03102G)  
Chemistry I (03201G)  
Chemistry I –Honors (03201A)  
Physical Science (03101G)  
[Principles of Technology \(03104G\)](#)

### SOCIAL STUDIES

\*Current Events (04201G)  
\*Government (04101G)  
\*International Governments (04204G)

World Geography (04202G)  
World Geography – Enriched (04202E)  
World History (04203G)  
World History – Enriched (04203E)

**INDUSTRIAL/TECH EDUCATION**  
\*Computer Programming with Robotics (09204G)

Exploring Metals (09203G)  
\*Introduction to Electricity (09102G)  
Introduction to Engineering Design (09106G)  
\*Introduction to Metals (09103G)  
\*Introduction to Robotics (09202G)  
\*Introduction to Welding (09104G)  
\*Introduction to Woods (09105G)

Principles of Engineering (09107G)  
Woods I (09205G)

**Note: \* Semester Courses  
• Quarter Cour**

## **CLASSIFICATION OF STUDENTS**

**Freshman:** During the freshman year students with a normal class load may earn 6.0 credits.

**Sophomore:** Students with fewer than 5.0 credits are considered Freshmen.

**Junior:** Students with fewer than 10.0 credits are considered Sophomores.

**Senior:** To be classified as seniors, students must have attended high school for six semesters. If needed, a senior may earn up to one additional credit through correspondence courses. Students with fewer than 15.0 credits are considered Juniors. **Students who have not earned credits in all of the required course work, passed exams on the United States Constitution and Illinois Constitution, met requirements for annual state assessments and accumulated a total of at least 21.0 credits will not be graduated.** They will not be allowed to participate in graduation ceremonies until any and all deficiencies are removed.

Students who are deficient in credits should make plans to rectify this deficiency.

## **CLASS LOAD AND SCHOOL YEAR**

All students must select six classes per semester. During the school year, students may earn 6.0 credits. The school year consists of two semesters, a total of 36 weeks per year. The school calendar is set by the Board of Education each year.

## **ACCREDITATION**

The Illinois State Board of Education and the North Central Association of Colleges and Secondary Schools accredit Collinsville High School.

## **FEES**

The Collinsville School District establishes fees and charges to fund certain school materials and activities. All students are charged instructional materials and technology usage fees. Fees are subject to change at the beginning of each new school year. Detailed fee information will be available during the registration process. Individual fees for classes are listed in their course description.

## **REQUIRED COURSES**

There is no limitation on the maximum number of units of credits a student can earn, but the following courses are required and must be successfully completed: Required courses are subject to change.

### **CHS Graduation Requirements:**

**English** (4 credits) 1 writing intensive course

**Mathematics** (3 credits) including 1 credit of Geometry, 1 credit of Algebra and enrollment in math for three full consecutive academic years.

**Science** (2 credits) 1 credit in the life sciences and 1 credit in the physical sciences

**Social Studies** (2 1/2 credits) including 1/2 credit in Government, 1 credit in United States History, and 1 credit in World History or World Geography.

**Physical Education** (2 credits) 1.5 credit per year of Physical Education and 1/2 credit in Health

**Consumer Ed** (1/2 credit) Consumer/Career Education or Personal Finance

**Computer Applications** (1/4 credit)

**Art/Music/ World Language/Vocational** (1 credit) any single or combination of classes

**For students planning on attending a 4-yr University, these are typical minimum entrance requirements:**

**English** – 4 years

**Math** – 3-4 years

**Science** – 3 years

**Social Studies** – 3 years

**World Language/Fine Arts** – 2 years

**GRADING SYSTEM – CREDITS**

LETTER GRADE	AP/Honors & DUAL CREDIT GRADE POINTS	ENRICHED GRADE POINTS	REGULAR GRADE POINTS	NUMERICAL SCORES
A	5.0	4.5	4.0	100 – 90
B	4.0	3.5	3.0	89-80
C	3.0	2.5	2.0	79-70
D	1.0	1.0	1.0	69-60
F	0	0	0	BELOW 59
W	(Withdrawal)			
X	(Medical)			

If a class is dropped after the fifth week of a semester, the grade for that semester will be an F. All extended deadline work (relating to homebound and other such documented situations) must be submitted within 5 weeks after the end of the grading period. If not, the final grade will be permanently recorded as an F.

An *AP* or *Honors* designates Advanced Placement courses or Honors courses, as honors courses. As an honors course, students complete summer packets and portfolios. If a student drops an Honors/AP course at the semester, they will not be allowed to take another Honors/AP course in the same department the next year.





**One-half (1/2) Credit per semester is awarded for each course satisfactorily completed, except:**

**RANK IN CLASS**

Rank in class is computed at the end of each semester using the grade point average of all students within a class. Computation of grade point average is calculated from grades of all credited courses excluding Driver's Education.

**TERMINOLOGY/SYMBOLS**

<b>ISCC</b>	Is the course number in the Illinois State Board of Education Secondary Course Catalog.
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<p><b>Advanced Placement (AP)</b></p>	<p>These courses have been approved by the College Board. These courses meet clear guidelines on curricular and resource requirements expected for a college level course in that subject area. With qualifying AP Exam scores (during junior and/or senior year), students may earn credit at many colleges and universities. Individual colleges/universities grant course credit and placement. You can usually find this information on the college/university website or at <a href="http://www.collegeboard.org/apcreditpolicy">www.collegeboard.org/apcreditpolicy</a>.</p>
	<p>Courses with this symbol denote an NCAA approved core credit course.</p>
	<p>Courses with this symbol are dual credit approved courses through Southwestern Illinois College. Students must have either a 2.5 GPA or receive the designated score on either the Accuplacer, SAT, or ACT to be enrolled in the course for dual credit.</p>
	<p>Courses with this symbol are dual credit approved courses through Saint Louis University. To be admitted for the 1818 dual credit at SLU students must have a 3.0 GPA, fill out an application, and pay the required fee by the deadline.</p>
	<p>Courses with this symbol are dual credit approved courses through Southern Illinois University. To be admitted for the SIUE dual credit you must fill out their application and meet the guidelines set by SIUE.</p>

**COLLEGE CREDIT OPPORTUNITIES  
ADVANCED PLACEMENT® (AP®) COURSES**

Students have the opportunity to earn college credit by enrolling in the Advanced Placement® (AP®) Courses offered at CHS. Students must meet academic criteria to enroll and are responsible for any fees associated with the class and exam. Earning college credit is contingent upon a student’s score earned on the optional AP® Exam and the credit the higher education institution awards for the scores earned. Colleges and Universities have varying practices for the awarding of credit for AP® Coursework. Students are advised to research this information for the schools they may wish to attend. Information on AP® Coursework is available from the school counselors and/or instructors of the AP® Classes.

All AP courses require teacher recommendation. Parents can sign a parent override form to have his/her student placed in an AP® class. The student must remain in the class until the end of the semester for which the override form has been signed.

Subject	Course	Grade Level
Art	AP® Studio Art	12
English	AP® Language and Composition AP® Literature and Composition	11 12
Math	AP® Calculus BC AP® Statistics	12 11 or 12
Music	AP® Music Theory	11 or 12
Science	AP® Biology AP® Chemistry AP® Physics 1 AP® Physics 2 AP® Physics C	11 or 12 11 or 12 11 or 12 12 12
Social Studies	AP® US History AP® Psychology AP® US Government & Politics	11 11 or 12 12

### DUAL CREDIT COURSEWORK

~~**DUAL CREDIT COURSES:** Students have the opportunity to earn dual credit in a variety of courses through St. Louis University and Southwestern Illinois College. Students must complete the registration paperwork (SWIC and SLU), meet the minimum GPA of 2.5 or testing requirements (SWIC), apply for an ID (SWIC), be 16 years old and pay tuition by the deadline (SLU) to be eligible to earn dual credit. Information on Dual Credit Courses is available from the CHS Course Guide, School Counselors and/or instructors of the dual credit courses.~~

**DUAL CREDIT COURSES:** Students have the opportunity to earn dual credit in a variety of courses through St. Louis University and Southwestern Illinois College. Students must complete

the registration paperwork (SWIC, SIUE and SLU), meet the minimum GPA of 2.5 or testing requirements (SWIC), apply for an ID (SWIC), be 16 years old and pay tuition by the deadline (SLU) to be eligible to earn dual credit. Information on Dual Credit Courses is available from the CHS Course Guide, School Counselors and/or instructors of the dual credit courses.

### **TRANSFERABILITY OF DUAL CREDIT COURSEWORK**

~~It is the responsibility of students and families to contact prospective post-secondary institutions to articulate exactly how dual credit coursework will transfer. We encourage families to research transferability of dual credit coursework through SWIC and SLU using the following external resources:~~

~~Transferology.com is a free site that requires an account creation. It allows you to list all of your SLU 1818 courses and search through participating universities to see how the credits traditionally are articulated at the institution. Saint Louis University is a partner institution of the website and regularly updates its courses to ensure maximum accuracy.~~

~~The UConn external transferability database has compiled transfer data from institutions across the country and provides a one to three star ranking on the likelihood of an institution accepting dual credit courses in general.~~

~~These resources are only to be used as a guide and cannot guarantee the success of credit transfer. The best resources are the post-secondary institutions students are planning to attend after high school.~~

It is the responsibility of students and families to contact prospective post-secondary institutions to articulate exactly how dual credit coursework will transfer. We encourage families to research transferability of dual credit coursework through SWIC, SIUE and SLU using the following external resources: Transferology.com is a free site that requires an account creation. It allows you to list all of your dual credit courses and search through participating universities to see how the credits traditionally are articulated at the institution.

### **SAINT LOUIS UNIVERSITY 1818 ADVANCED COLLEGE CREDIT**

**Cost of Dual Credit at time of publishing:** \$75 per credit hour

**CHS Requirements to earn dual credit with SLU are:**

- Students must meet CHS prerequisite requirements to enroll in the class
- Students must meet SLU assessment prerequisites to be eligible to earn dual credit

CHS Course Name	SLU Course Name	SLU Course Code	Possible Credits	Grade Level

AP Chemistry (Sem. 1)	General Chemistry I General Chemistry I Lab	Chem 1110 Chem 1115	3 1	11-12
AP Chemistry (Sem. 2)	General Chemistry 2 General Chemistry 2 Lab	Chem 1120 Chem 1125	3 1	11-12
AP Physics I (Full Year)	General Physics I General Physics I Lab	Phys 1220 Phys 1235	3 1	11-12
Forensic Science	Survey of Forensic Science	FRSC-2600	3	11-12

### SOUTHERN ILLINOIS UNIVERSITY AT EDWARDSVILLE DUAL CREDIT

**Cost of Dual Credit at time of publishing:** Free

**CHS Requirements to earn dual credit with SIUE are:**

- Students must meet CHS prerequisite requirements to enroll in the class
- Students must meet SWIC assessment prerequisites to be eligible to earn dual credit

CHS Course Name	SIUE Course Name	SIUE Course Code	Possible Credits	Grade Level
Leadership 101	Leadership	Univ 113	2-3	12

### SOUTHWESTERN ILLINOIS COLLEGE DUAL CREDIT

**Cost of Dual Credit at time of publishing:** Free

**CHS Requirements to earn dual credit with SWIC are:**

- Students must meet CHS prerequisite requirements to enroll in the class
- Students must meet SWIC assessment prerequisites to be eligible to earn dual credit

<b>CHS Course</b>	<b>SWIC Course Name</b>	<b>SWIC Course Code</b>	<b>Possible College Credits Earned</b>	<b>Grade Level</b>
Art Appreciation	Art Appreciation	Art 101	3	9-12
Building Trades I	Building Trades Craft Survey I	CMT 145	2 Credits	11-12
Building Trades II	Building Trades Craft Survey II	CMT 146	3 Credits	12
Clinical Health Occupations	Nurse Assistant, Medical Terminology	HRO 105, 160	8 Credits	11-12
CEO	Entrepreneur Basics Business Plan Basics	MGMT 201 & 203	6 Credits	12
College English I	Rhetoric & Composition I	ENG 101	3 Credits	12
College English II	Rhetoric & Composition II	ENG 102	3 Credits	12
Criminal Justice I	Introduction to Administration of Justice, Introduction to Corrections	AOJ 100, 103	6 Credits	11-12
Criminal Justice II	Policing Methods & Ethics, Community Policing	AOJ 151, 155	6 Credits	12
Early Childhood Education	Introduction to Early Childhood Education	ECE 110	3 Credits	11-12

Education Practicum	TBA	TBA	TBA	12
Electronics I	Intro to Electricity and Electronics	EET 101	5 Credits	11-12
Electronics II	Digital Electronic Circuits	EET 200	3 Credits	12
Food Service I	Food Service Sanitation	CUL 116	1 Credits	11-12
Food Service II	Culinary Nutrition for Food Service	CUL 228	3 Credits	12
Introduction to Web Page Design	Web Fundamentals I	CIS 174	3 Credits	10-12
Keyboarding	Keyboarding/Touch System	OAT 170	2 credits	9-12
Personal Finance	Personal Finance	MGMT 117	3 credits	11-12
Photoshop	Adobe Photoshop	CIS 1732	3 credits	9-12
Precision Machining Technology I	Intro to Machine Trades, Introduction to CNC Operations	PMT 101, 110	6.5 credits	11-12
Public Speaking	Fundamentals of Public Speaking	COMM 151	3 credits	11-12
Teaching as a Profession	Introduction to Education	ED 255	3 Credits	11-12
Welding Technology I	Introduction to Welding	WLDT 101	6 credits	11-12

Welding Technology II	All Position Arc Welding	WLDT 152	5 credits	12
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### NCAA CLEARINGHOUSE REQUIREMENTS FOR STUDENT ATHLETES

Students aspiring to play Division I or II athletics must register with the NCAA Clearinghouse following their junior year at <http://eligibilitycenter.org>. Athletes must meet the following core course and test score standards as stated on the eligibility center website.

This is ultimately the family’s responsibility but you can meet with your counselor when you register for classes to help you look at the NCAA course requirements. **Not all courses at CHS are NCAA approved. NCAA-approved courses are noted within each department by the designation: NCAA.** These courses are all subject to change and the best place to check eligibility is: <http://eligibilitycenter.org>.

Years Required for DIVISION I	CORE COURSES	Years Required for DIVISION II
4	English	3
3	Math (Algebra 1 & above)	2
2	Science	2
1	Additional English, Math, or Science	3
2	Social Studies	2
4	Additional courses from above or World Language	4
16	TOTAL CORE COURSES	16

### High School Planning List of To-Do’s

#### Freshmen

Academic & Extracurricular	Testing	Future Explorations
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<ul style="list-style-type: none"> <li>• Take the most challenging level of courses you can; post-secondary institutions look at the level of the courses you take as well as the grades you earn <ul style="list-style-type: none"> <li>• Develop good study habits</li> </ul> </li> <li>• The first grade point average (GPA) you establish is very important and everything builds on top of it <ul style="list-style-type: none"> <li>• Get involved in extracurricular activities</li> </ul> </li> <li>• Volunteer within the community <ul style="list-style-type: none"> <li>• Keep track of your activities</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Commit to doing well in coursework as it prepares you for the tests in the future.</li> <li>• You will be taking the PSAT 9 in April. <ul style="list-style-type: none"> <li>• You will be taking <b>MAP STARR</b> Testing in English and Math</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Think about what you want to pursue as a career once you complete your education. <ul style="list-style-type: none"> <li>• Take some of the Career Questionnaires in your Naviance Account and read about the results.</li> </ul> </li> </ul>
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### Sophomores

Academic & Extracurricular	Testing	Future Explorations
<ul style="list-style-type: none"> <li>• Continue to take the most challenging level of courses you can <ul style="list-style-type: none"> <li>• Continue to get involved in extracurricular activities and volunteer within the community</li> </ul> </li> <li>• Keep track of your activities and leadership roles</li> <li>• Select courses for your junior year that meet post-secondary entrance requirements.</li> <li>• Select Dual Credit or AP classes to earn potential college credit when possible</li> </ul>	<ul style="list-style-type: none"> <li>• Commit to doing well in coursework as it prepares you for the tests in the future.</li> <li>• You will be taking the PSAT 10 in April. <ul style="list-style-type: none"> <li>• You will be taking <b>MAP STARR</b> Testing in English and Math</li> <li>• AP Exams-sign up in Novembers and take them in May</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Think about your talents, interests, and personality and how it relates to careers you might be interested in. <ul style="list-style-type: none"> <li>• Research requirements for post secondary options and future careers.</li> </ul> </li> <li>• Talk to trusted adults about future options <ul style="list-style-type: none"> <li>• Take some of the Career Questionnaires in your Naviance Account and read about the results.</li> </ul> </li> <li>• Talk to people who have careers that interest you</li> </ul>

### Juniors

Academic & Extracurricular	Testing	Future Explorations
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<ul style="list-style-type: none"> <li>● Continue to take the most challenging level of courses you can <ul style="list-style-type: none"> <li>● Continue to get involved in extracurricular activities and volunteer within the community and seek leadership roles if possible</li> </ul> </li> <li>● Keep track of your activities and leadership roles</li> <li>● Select courses for your senior year that meet post-secondary entrance requirements.</li> <li>● Select Dual Credit or AP classes to earn potential college credit when possible <ul style="list-style-type: none"> <li>● Double check graduation requirements</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● ASVAB is available for students wanting to enlist in the military</li> <li>● Retake college admissions exams. National SAT and ACT test dates are on designated Saturdays throughout the school year. Please check their websites for registration. <ul style="list-style-type: none"> <li>● AP Exams-sign up in Novembers and take them in May</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Research colleges and other post-secondary educational institutions that will meet your career objectives and financial requirements. Resources include: parents, counselors, alumni, friends, websites, college fairs, etc.</li> <li>● Plan to visit colleges. Juniors get 2 college/career days to explore their future interests.</li> <li>● Encourage your parents to attend the financial aid seminar. <ul style="list-style-type: none"> <li>● Job Shadow a potential career.</li> </ul> </li> <li>● Participate in military, apprenticeship or vocational training opportunities</li> </ul>
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### Seniors

Academic & Extracurricular	Testing	Future Explorations
<ul style="list-style-type: none"> <li>● Continue to take the most challenging level of courses you can <ul style="list-style-type: none"> <li>● Continue to get involved in extracurricular activities and volunteer within the community and seek leadership roles if possible</li> </ul> </li> <li>● Keep track of your activities and leadership roles</li> <li>● Select courses for your senior year that meet post-secondary entrance requirements.</li> <li>● Select Dual Credit or AP classes to earn potential college credit when possible <ul style="list-style-type: none"> <li>● Double check graduation requirements</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● PSAT/NMSQT is an optional exam for scholarships and practice offered in October for Juniors</li> <li>● ASVAB is available for students wanting to enlist in the military <ul style="list-style-type: none"> <li>● SAT (graduation requirement) is administered in April.</li> </ul> </li> <li>● National SAT and ACT test dates are on designated Saturdays throughout the school year. Please check their websites for registration. <ul style="list-style-type: none"> <li>● You will be taking <b>MAP STARR</b> Testing in English and Math</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Organize what is needed to apply to your post-secondary options (ex. letters of rec., essays, etc.)</li> <li>● Apply early to the selected colleges, vocational centers, etc. Make sure your applications are complete.</li> <li>● Apply for scholarships and financial aid.</li> <li>● FAFSA needs to be completed ASAP starting Oct. 1st.</li> <li>● Plan to visit colleges. Seniors get 2 college/career days to explore future interests.</li> <li>● Encourage your parents to attend the financial aid seminar. <ul style="list-style-type: none"> <li>● Job Shadow a potential career and participate in military, apprenticeship or vocational training opportunities</li> </ul> </li> </ul>

## COLLINSVILLE HIGH SCHOOL 4 YEAR PLAN

If you are planning on attending a four-year university or college, use this template as a guide to meet the typical minimum entrance requirements.

### University Pathway

	Semester 1	Semester 2
F R E S H M A N	English:	English:
	Math:	Math:
	Science:	Science:
	PE:	PE:
	Consumer Ed/Career Education:	Comp Apps/Dr. Ed.:
	(World Language, Music or Art):	(World Language, Music or Art):
S O P H O M O R E	English:	English:
	Math:	Math:
	Science:	Science:
	PE: (Dr. Ed if needed)	PE:
	Health:	Government:
	Elective:	Elective:
J U N I O R	English:	English:
	Math:	Math:
	U.S. History:	U.S. History:
	Science:	Science:
	PE:	PE:
	Elective:	Elective:
S E N I O R	English:	English:
	World History or Geography:	World History or Geography:
	Math:	Math:
	PE:	PE:
	Social Studies:	Elective:
	Elective:	Elective:

**COLLINSVILLE HIGH SCHOOL 4 YEAR PLAN**

If you are planning on attending a technical college or directly entering the work force, use this template as a guide to meet the typical minimum entrance requirements.

**Career Pathway**

	Semester 1	Semester 2
<b>F R E S H M A N</b>	English:	English:
	Math:	Math:
	Science:	Science:
	PE:	PE:
	Consumer Ed/Career Education:	Comp Apps/Dr. Ed.:
	Elective:	Elective:
<b>S O P H O M O R E</b>	English:	English:
	Math:	Math:
	Science:	Science:
	PE: (Dr. Ed if needed)	PE:
	Health:	Government:
	Elective:	Elective:
<b>J U N I O R</b>	English:	English:
	Math:	Math:
	U.S. History:	U.S. History:
	Science:	Science:
	PE:	PE:
	(Art, Music, World Language or Vocational):	(Art, Music, World Language or Vocational):
<b>S E N I O R</b>	English:	English:
	World History or Geography:	World History or Geography:
	PE:	PE:
	Elective:	Elective:
	Elective:	Elective:
	Elective:	Elective:

### Business Department

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
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*Computer Apps *Consumer/Career Education *Keyboarding *Photoshop	All Prior Plus: Accounting I *Computer Programming *Cyber Security/Software and Apps *Social Media & Digital Advertising *Fashion Marketing *Introduction to Web Design *Sports & Entertainment Marketing Video Production	All Prior Plus: Accounting II Advanced Video Production *Personal Finance *Small Business Basics	All Prior Plus: CEO-Entrepreneurship Workplace Experience
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**Accounting I (1/2 Credit per semester)**

ISCC: 10206G/12104A001/B301-B302

**PREREQUISITE(S): None**

The importance of accounting cannot be understated in our personal and business lives. It provides us with a systematic way of keeping track of expenses and income. Accounting I is a course assists students pursuing a career in business, marketing, and management. This course includes planned learning experiences that develop initial and basic skills used in systematically computing, classifying, recording, verifying and maintaining numerical data involved in financial and product control records including the paying and receiving of money. Instruction includes information on keeping financial records, summarizing them for convenient interpretation, and analyzing them to provide assistance to management for decision making. Accounting computer applications should be integrated throughout the course where applicable. In addition to stressing basic fundamentals and terminology of accounting, instruction should provide initial understanding of the preparation of budgets and financial reports, operation of related business machines and equipment, and career opportunities in the accounting field. Processing employee benefits may also be included. **Taking accounting will be a real asset to your future.** This preparation level course is of value to all students pursuing a strong background in business, marketing and/or management.

**Accounting II (1/2 Credit per semester)**

ISCC: 10306G/12104A002/B303-B304

**PREREQUISITE(S): Accounting I**

Accounting II is a course that builds upon the foundation established in Accounting I. This course is planned to help students to develop deeper knowledge of the principles of accounting with more emphasis being placed on financial statements and accounting records. It is a study of previously learned principles as they apply to the more complicated types of business organizations: partnerships, corporations, branches, etc. Students may become familiar with such specialized fields of accounting as cost accounting, tax accounting, payroll accounting, and others. Some students may choose to do specialized accounting computer applications, and others may elect payroll clerk, data processing computer applications. Simulated business conditions may be provided through the use of practice sets. Skills are developed in the entry, retrieval, and statistical analysis of business data using computers for accounting business applications.

**Advanced Video Production (1/2 Credit per semester)**

ISCC: 10302G/10201A001/B326-B327

**PREREQUISITE(S): Video Production**

Students are a member of Tomahawk Studios and will produce shows which are aired to the student body. This course is for students who have successfully completed Video Production. Students will use multiple Apple software applications to edit video. In addition to expanding on the activities explored in the first course, students work in a team-based environment to create a variety of video broadcasts. Instruction includes single and multi-camera operations, pre-production, production and post-production processes, teleprompter usage, audio editing and special effects. Students will complete projects for the class including Kahok Talk as well as projects for the district. This course is one of many that cover aspects of Web Page and Interactive Media Development 2 content. This is a skill-level course for students who have completed Web Page and Interactive Media Development I. Instruction will include using multimedia authoring applications and programming tools such as JavaScript to create a web site that combines text, hyperlinks, images, video, and sound. Instruction will include using hardware and software to capture, edit, create, and compress audio and video clips as well as create animated text, graphics, and images. Other topics will include using tables to align images with text, creating newspaper-style columns, and inserting side menus and call-outs. Students will learn how to use templates, cascading style sheets and interactive elements to enhance web pages. Students will learn to create dynamic forms, including multiple-choice questions, comment boxes, and buttons. Students will learn how to connect to a database and retrieve and write data. Students are encouraged to develop a portfolio project that demonstrates their expertise in areas such as multimedia authoring, web development, audio and video editing, and advanced JavaScript applications to create interactive web pages.

**CEO - Entrepreneurship (1 Credit per semester)**

ISCC: 10402G/12053A001



**PREREQUISITE(S): Senior status, application and acceptance**

Students will learn the process of entrepreneurship through the curriculum which includes visits to many area businesses. Students will develop the skills to write two or three business plans to present to local business investors. Students will be required to start a business and showcase it to the community. Students will develop skills for problem solving, critical thinking, communication, collaboration, flexibility, adaptability, creativity and innovation. The class meets in local businesses and changes locations throughout the year with 30-40 guest speakers. This helps the students establish a greater appreciation for their areas professional work environments. The CEO class meets for 90 minutes and starts before the standard school day (7:00 am to 8:30 am). Because the class meets off campus, students must be able to provide their own transportation.

**Computer Apps (1/4 Credit)**

ISCC: 10101G/10004A01/B107

**PREREQUISITE(S): None**

This is an orientation-level course designed to develop awareness and understanding of application software and equipment used by students for their education and future employment. Students will apply problem solving skills to hands-on, real-life situations using a variety of software applications, such as word processing, spreadsheets, presentation software, and desktop publishing. Students will explore topics related to computer concepts, operating systems, telecommunications and emerging technologies. The development of employability skills, as well as transition skills, will be included in the course as well as an understanding of the ethical considerations that arise in using information processing equipment and gaining access to available databases. The class will be partnered with Dr. Ed.

**Computer Programming (1/2 Credit)**

ISCC: 10205G/10152A001/B354-B355

**PREREQUISITE(S): None**

The introduction to computer science curriculum teaches the foundations of computer science and basic programming, with an emphasis on helping students develop logical thinking and problem-solving skills. Once students complete the course, they will have learned material equivalent to a semester college introductory course in Computer Science and be able to program in JavaScript. Students learn the fundamentals of programming with an emphasis on problem solving and logical thinking. This course is Dual-Credit with SWIC - OAT 130 and OAT 132

**Consumer/Career Education (1/2 Credit)**

ISCC: 10110G/22210A000

**PREREQUISITE(S): None**

This course is designed to help students become better consumers both now and in their future as adults. Topics covered include: The economy, technology products, consumer rights and responsibilities, careers, taxes, budgeting, banking, savings, investing, credit, transportation, housing, auto and home insurance, health and life insurance, services and the global economy. The course is also designed to assist students in discovering careers that are exciting, challenging and rewarding to them. Students will be able to find careers that match their aptitudes and interests. Students learn about and utilize various websites available to them as well as learn about all of the postsecondary opportunities available to them, including college, technical school and the Armed Forces. This course fulfills the consumer education requirement.

**Cyber Security/ Software and Apps for Tomorrow (1/2 Credit)**

ISCC: 10201G/10005A001/B359

**PREREQUISITE(S): "C" or better grade in Computer Apps**

This course will provide an overview of cybersecurity including the importance of cybersecurity, the characteristics and operation of malware, and options for defense against cyber threats. Students will also explore why cybersecurity is important in various industries. The course will introduce information security, systems security, network security, mobile security, and physical security. The course will discuss the characteristics and tactics of cyber criminals and explore the technologies, products, and procedures used by cybersecurity professionals to combat cybercrime. The course offers students the opportunity to work with advanced software features. This is a skill-level course that includes the concepts and terminology related to the people, equipment, and procedures of information processing as well as skill development in the use of information processing equipment. Students will operate computer equipment to prepare memos, letters, reports, and forms. Students will create rough drafts, correct copy, process incoming and outgoing telephone calls and mail, and transmit and receive messages electronically. Students will create, input, and update databases and spreadsheets. Students will create data directories; copy, rename, move, and delete files, and perform backup procedures. In addition, students will

prepare files to merge, as well as create mailing labels and envelopes from merge files. Students will learn to locate and retrieve information from hard copy and electronic sources, and prepare masters for presentations using presentation software. Students will apply proper grammar, punctuation, spelling and proofreading practices. Accuracy will be emphasized. Workplace skills as well as communication skills (thinking, listening, composing, revising, editing, and speaking) will be taught and integrated throughout this course.

### **Fashion Marketing (1/2 Credit)**

ISCC: 10207G/12164A001/B336

PREREQUISITE(S): None

Fashion Marketing is a course developed to enhance the students' knowledge of the global fashion industry. This preparation level course is intended for students interested in the fields of fashion design, retailing, economics, visual merchandising and advertisement. Students will explore concepts such as promotion, selling, distribution, production, pricing, and technology involved in the fashion industry. Students will examine various types of advertising used in television, billboards, newspapers, radio and magazines. Principles of Marketing courses offer students insight into the processes affecting the flow of goods and services from the producer to the consumer. Course content ranges considerably as general marketing principles such as purchasing, distribution, and sales are covered; however, a major emphasis is often placed on kinds of markets; market identification; product planning, packaging, and pricing; and business management.

### **Introduction to Web Page Design (1/2 Credit)**

ISCC: 10203G/10201A001

PREREQUISITE(S): **Computer Apps**

This course will teach students to create Web pages using HTML (Hypertext Markup Language) and CSS (Cascading Style Sheets). They will create Web pages with hypertext links, tables, frames, forms, etc. Students should possess file management skills and expect to code using various source code editors and digital learning platforms. Students will also be exposed to JavaScript. This course is dual-credit with SWIC. CIS 174 HTML 5-3 credits.



### **Keyboarding (1/2 Credit)**

ISCC: 10100G/12005A001/B101

PREREQUISITE(S): **None**

Keyboarding and Formatting is a course designed to develop basic skills in touch keyboarding techniques for entering alphabetic, numeric, and symbol information found on computers and terminals. During the second half of the course, major emphasis is placed on formatting documents, improving proofreading skills, and increasing speed and accuracy. This course is Dual-Credit with SWIC-OAT 170.



### **Personal Finance (1/2 Credit)**

ISCC: 10301G/22210A000

PREREQUISITE(S): **None**

In this course, students will learn basic principles of making personal finance decisions and the economics of managing their own money. Students will learn why it is important to take the responsibility for their financial lives now, at a young age. This course will teach the financial terms and concepts needed that will significantly help them as they prepare for the financial opportunities and challenges they will face as adults. Topics will include preparing a budget, earning income and understanding your paycheck, buying goods and services, the importance of savings, different types of credit and its benefits and costs, risk and the different types of insurance, and financial investing and the importance of diversification. Overall, students will understand the importance of becoming educated and productive consumers. Dual Credit with SWIC (MGMT 117 Personal Finance This course is a study of financial choices and decisions facing the individual. Topics included are budgeting, credit, real estate, insurance, investments, taxes and retirement planning.) This course fulfills the consumer education requirement.



### **Photoshop (1/2 Credit)**

ISCC: 10104G/10201A001

PREREQUISITE(S): **None**

~~This course focuses on using image editing software; Adobe Photoshop CC. Students will learn how to scan, create, modify and reproduce photographs, artwork, composite images and printed advertising pieces. Students will learn how to deal with all types of graphics and prepare them for print or Web applications. Students will be exposed to various image editing techniques and skills. This course is dual-credit with SWIC. CIS 173 Adobe Photoshop CC-3 credits.~~ This course focuses on using image editing software;



Adobe Photoshop CC. Students will learn how to scan, create, modify and reproduce photographs, artwork, composite images and printed advertising pieces. Students will learn how to deal with all types of graphics and prepare them for print or Web applications. Students will be exposed to various image editing techniques and skills. A 2GB flash drive is required. This course is dual-credit with SWIC. CIS 172 Adobe Photoshop CC-3 credits.

### **Small Business Basics (1/2 Credit)**

ISCC: 10102G/12001A001/B105-B106

**PREREQUISITE(S): Junior or Senior Credits (Age 16 & older); Instructor approval required**

Students will operate a site-based business. Each environment will last one semester. This orientation-level course will provide an overview of all aspects of business marketing and management, including the concepts, functions, and skills required for meeting the challenges of operating a business in a global economy. Topics covered will include the various forms of business ownership, including entrepreneurship, as well as the basic functional areas of business (finance, management, marketing, administration and production). Students will be introduced to a wide range of careers in fields such as accounting, financial services, information technology, marketing, and management. Emphasis will be placed on using the computer while studying applications in these careers along with communication skills (thinking, listening, composing, revising, editing, and speaking), math and problem solving. Business ethics as well as other workplace skills will be taught and integrated within this course. This course is not intended to meet the consumer education requirement, but rather to provide preparation for the skill level courses that make up the Business, Marketing and Management occupations programs. Students will operate the Kahok Café 1-2 days weekly as part of the curriculum for the course.

### **Social Media & Digital Advertising (1/2 Credit)**

ISCC: 10204G/11152A000

**PREREQUISITE(S): Computer Apps**

Communication online is different from paper. There are a large number of communication venues available through social media. Each has its own audience and purpose. This course will revolve around trending social media issues and how they impact our society today. Social Media topics include digital citizenship, the history and development of social media, the writing process and structure used when addressing certain audiences, and how companies and advertisers are using social media to promote their business and products. Students will also learn to use media and publication software to create various type of documents for mass publication and distribution. This would include flyers, newsletters, brochures, business cards, calendars, programs, etc. Students will also be taught the fundamental principles of effective design and layout.

### **Sports and Entertainment Marketing (1/2 Credit)**

ISCC: 10208G/12164A001

**PREREQUISITE(S): None**

This course provides practical, usable knowledge from which the students can benefit if they choose to move into the business world. Principles of Marketing courses offer students insight into the processes affecting the flow of goods and services from the producer to the consumer. Course content ranges considerably as general marketing principles such as purchasing, distribution, and sales are covered; however, a major emphasis is often placed on kinds of markets; market identification; product planning, packaging, and pricing; and business management. A simulation will also be used to help reinforce these components.

### **Video Production (1/2 Credit per semester)**

ISCC: 10202G/10201A001/B305-B306

**PREREQUISITE(S): None**

This course will offer students the opportunity to plan, film and edit video projects. Students will be working with Apple software applications. Instruction includes script writing, camera operations, audio and video editing, sound and lighting techniques and finalizing procedures. Students will complete multiple video projects including one off campus filming experience.

### **Workplace Experience (12th Grade Only) (1.25 Credits per semester)**

ISCC: 10401G/22153A001/19198A001


**PREREQUISITE(S): Application & Coordinator Approval**

Workplace Experience is available to seniors who wish to receive on-the-job training in a field of their choice. Students are employed for approximately 15 to 20 hours per week in business or industry. A teacher as well as the employer supervises the work. Students

can be provided compensation for their work. The course consists of practical work experience and a one-hour class in school that is designed to help the student learn and progress on the job. Students are urged to take courses related to their field of interest prior to and concurrently with workplace education. Admission to the workplace experience program is by application only. Excellent school attendance is required. Workplace Experience is a capstone course designed to assist students in the development of effective skills and attitudes through practical, advanced instruction.  
(19198A001)

## English Department

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
English I English I –Honors	English II English II – Honors Media Publication	English III English Language and Composition III – AP Media Publication	*College English I English Literature and Composition IV – AP Media Publication *Senior Composition
		*British Literature * College English II *Creative Writing *Diverse Voices in Literature *Gothic & Horror Literature *Mythology *Public Speaking *Science Fiction Literature	



### **British Literature** (1/2 Credit)

ISCC: 01303G/01056A000

**PREREQUISITE(S):** Current or Completed enrollment in English III

British Literature will provide a survey of British literature and traditions spanning the Old English of medieval times to modern day. Readings will consist of fiction, poetry, and drama, and will include those authors considered part of the “literary canon,” such as Chaucer, Shakespeare, Austen, and Hardy. Students improve their critical thinking skills as they determine the underlying assumptions and values within the selected works and as they understand how the literature reflects on the society of the time. Oral discussion is an integral part of this course and written compositions and outside reading will be required. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition credit to completely fulfill their credit requirement.

### **College English I** (1/2 Credit)

ISCC: 01402E/01103A000

**PREREQUISITE(S):** "C" or higher in English III and teacher recommendation.

**Must meet requirements for SWIC Dual Credit for English 101.**

English 101 is designed to help students write papers for a variety of general and specific audiences. Students will learn to recognize features that make writing effective and learn different strategies writers use while prewriting, drafting, revising, and editing. Students will learn to read their own work more critically and to constructively criticize the work of others. The course also provides a brief introduction to the writing of source-supported papers and methods of documenting sources.



### **College English II** (1/2 Credit)

ISCC: 01402A/01005A000

**PREREQUISITE(S):** Earn a C or better in College English I (currently College English).

This will fulfill the senior literature requirement, offers senior students the opportunity to earn dual credit through Southwestern Illinois College (SWIC) and parallels the curriculum used by SWIC in English 102. It focuses on the processes of academic inquiry and source-supported writing, while continuing to practice prewriting, drafting, revising, and editing strategies. Students will gain



experience using a variety of research methods including interview, observation, survey, peer-reviewed journals, electronic databases, and other written/visual/aural texts or artifacts. Students will use reflection to critically analyze and evaluate information and ideas from a variety of sources, and use such sources effectively in their own writing.

### **Creative Writing (1/2 Credit)**

ISCC: 01306G/01104A000

NCAA

**PREREQUISITE(S): Current or Completed enrollment in English III**

This course offers the opportunity to develop and improve technique and individual style in poetry, short stories, essays, and other forms of prose. The emphasis of the course is on writing; however, students will study exemplary representations and authors to obtain a fuller appreciation of the form and craft. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need to take the Senior Composition credit to completely fulfill credit requirements.

### **Diverse Voices in Literature (1/2 Credit)**

ISCC: 01307G/1064A000

NCAA

**PREREQUISITE(S): Current or Completed enrollment in English III**

In this course, students will have the opportunity to study and reflect upon the themes presented in texts written by diverse authors, with special consideration for perspectives of marginalized people and groups. Students will work to improve their critical thinking skills as they determine the underlying assumptions and values associated with the readings and as they understand how the texts reflect society's issues, identities and cultures. Class discussion is an integral part of the course, and written compositions are required. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will also need the Senior Composition credit to completely fulfill credit requirements.

### **English I (1/2 Credit per semester)**

ISCC: 01101G/01001A000

NCAA

**PREREQUISITE(S): Placement by entrance test**

English I provides a comprehensive composition-based program designed to improve students' writing and reading skills using complex literature and writing exercises. English I includes the study of various genres: short stories, poetry, plays, essays, and novels by American and international authors. The reading selections are both at and above grade level. One of the central goals of this class is to write and speak about literature effectively. Research skills will be introduced.

### **English I – Honors (1/2 Credit per semester)**

ISCC: 01101A/01001A000

NCAA

**PREREQUISITE(S): Teacher recommendation and placement test score**

This is designed for the exceptionally talented freshman English student who intends to enroll in the AP English Program at the junior/senior levels. This rigorous course provides a comprehensive composition-based and grammar enhanced program designed to improve students' writing skills. This course builds upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and includes the four aspects of language use: poetry, plays, essays, and novels. Outside reading will be

### **English II (1/2 Credit per semester)**

ISCC: 01201G/01002A000

NCAA

**PREREQUISITE(S): None**

English II offers a balanced focus on composition and literature. Students learn about the purposes and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students will improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message through literary elements. Vocabulary development and correct grammar usage will be covered at length.

### **English II – Honors (1/2 Credit per semester)**

ISCC: 01201A/01002A000

NCAA

**PREREQUISITE(S): "C" or higher in Honors English I and teacher recommendation**

This is a rigorous course designed to prepare student for advancement into the junior/senior AP classes. Students study various AP-recommended methods of close reading of classic and contemporary pieces of literature, which are of greater difficulty than those of general or advanced English II classes, with literary technique and style as a major focus of discussion. The writing process receives further emphasis, concentrating on multi-paragraph compositions covering literary, persuasive, and creative topics. Grammar, vocabulary and speech skills will also receive enhanced treatment, and critical thinking ability will be promoted. Students will sharpen their research skills, and will compose a research project using multiple critical sources. A summer homework assignment is a requirement, as is outside reading throughout the school year.

**English III (1/2 Credit per semester)**

ISCC: 01301G/01003A000

**PREREQUISITE(S): None**

English III continues to develop students' writing skills; emphasizing clear, logical writing patterns, word choice, and usage, as student write essays and continue to learn the techniques of writing research papers. Students continue to read works of American literature, which often form the backbone of the writing assignments.



**English Language & Composition III - AP (1/2 Credit per semester)**

ISCC: 01301A/01005A000

**PREREQUISITE(S): "C" or higher in Honors English II and teacher recommendation**

English Language and Composition III - AP exposes students to prose written in a variety of periods, disciplines, and rhetorical contexts. This course emphasizes the interaction of authorial purpose, intended audience, and the subject at hand, and through them, students learn to develop stylistic flexibility as they write compositions covering a variety of subjects that are intended for various purposes



**English Literature & Composition IV - AP (1/2 Credit per semester)**

ISCC: 01401A/01006A000

**PREREQUISITE(S): "C" or higher in AP English Language and Composition**

Following the College Board's suggested curriculum designed to parallel college-level English courses, English Literature and Composition IV - AP enables students to develop critical standards for evaluating literature. Students study the language, character, action, and theme in works of recognized literary merit; enrich their own understanding of connotation, metaphor, irony, syntax, and tone; write compositions of their own (including literary analysis, exposition, argument, narrative, and creative writing). English Literature and Composition IV - AP prepares student to take the AP English Literature and Composition exam in the spring for possible college credit. This year-long class will fulfill the senior English credit requirement.



**Gothic & Horror Literature (1/2 Credit)**

ISCC: 01302G/01053A000

**PREREQUISITE(S): Current or completed enrollment in English III**

This course will improve students' language arts and critical thinking skills as they study several genres including short stories, novels, and poetry involving the gothic literary tradition and its history from its beginnings in the Romantic Period through today. Students determine the underlying assumptions and values within the selected works and also examine the structure, techniques, and intentions of the genre. Oral discussion is an integral part of this course. Written compositions and outside reading will be required. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition credit to completely fulfill their credit requirement.



**Media Publication (1/2 Credit per semester)**

ISCC: 01308G/11101A000

**PREREQUISITE(S): Sophomore, Junior or Senior status; 3.0 Cumulative GPA or higher; Current English teacher recommendation.**

Media Publication is a creative, hands-on environment in which students collaborate to produce Collinsville High School's online newspaper, The Kahoki, and yearbook, The Kahokian. Students use graphic design software and professional cameras to learn the basics of digital storytelling, reporting, photography and social media as part of 21st-century communications. This course emphasizes learning to write for news, editorials, sports, as well as copy editing, and layout and design. Media Publications will focus on students' writing skills and development of their ability to compose different types of writing for a range of purposes and audiences. Students have opportunities to plan, design and produce the yearbook and on-line newspaper in a student-led program, which enables them to



practice real-world deadline skills in a collaborative learning environment in which their designs, photos and stories are published for an audience. Students can expect to spend some hours outside of class working on stories and photography. This class will fulfill the senior composition and English credit requirements.

### **Mythology (1/2 Credit)**

ISCC: 01310G/01099A000

**PREREQUISITE(S):** Current or completed enrollment in English III

NCAA

The mythology course will offer a survey of major characters and stories of the Greek and Roman classical mythology along with other world myths. Students will practice comparative mythology through writing and in dialogue with one another. Students will examine the mythological allusions in literature, art, and other areas as well as study holidays, Norse myths, folklore, and modern urban mythology. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition credit to completely fulfill their credit requirement.

### **Public Speaking (1/2 Credit)**

ISCC: 01403E/01151A000

**PREREQUISITE(S):** Must meet requirements for SWIC Dual Credit.

NCAA



Students will learn to select topics, gather information that supports the topic, organize the introduction, body and conclusion of the speech and prepare an outline. When presenting the speech, students will concentrate on language, delivery, and the use of visual aids. The first quarter covers interviewing a classmate and three informative speeches emphasizing objects, processes (demonstration), and events. The second quarter speeches include an informative speech, a persuasive speech, special occasion speech, and small group discussion.

### **Reading & Writing Basics (1/2 Credit per semester)**

ISCC: 01100R/01068A00

**PREREQUISITE(S):** Freshmen only; current English I enrollment; score below 30<sup>th</sup> percentile on ISAT reading; teacher recommendation

NCAA

~~Reading/Writing Recovery is a year-long course offering diagnostic and remedial activities designed to correct reading difficulties and habits that interfere with students' progress in developing reading skills and understanding. Activities are chosen to increase or improve students' reading comprehension, reading technique, and general literacy skills.~~

### **Science Fiction Literature (1/2 Credit)**

ISCC: 01305G/01053A000

**PREREQUISITE(S):** Current or Completed enrollment in English III

NCAA

This course will offer students a chance to study and reflect upon the themes presented in a survey of the Science Fiction genre. The course will incorporate both written work and oral discussion to improve critical thinking skills, and will address the issues/problems revealed about our own society as presented in at least three selected novels and a variety of short stories. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition credit to completely fulfill credit requirements.

### **Senior Composition (1/2 Credit)**

ISCC: 01402G/01103A000

**PREREQUISITE(S):** None

NCAA

Senior composition, which will fulfill the senior composition requirement, focuses on students' writing skills and develops their ability to compose different types of papers for a range of purposes and audiences. This course enables student to explore and practice descriptive, narrative, persuasive, and expository styles as they write paragraphs, essays, letters, applications, formal documented papers, or technical reports. The focus will be on nonfiction and formal writing. This class fulfills one semester of the senior English credit requirement.

## Family and Consumer Sciences Department

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
*Child Development *Foods & Nutrition I *Foods & Nutrition II *Health Occupations I *Health Occupations II *Introduction to Criminal Justice	All Prior Plus: *Medical Terminology	All Prior	All Prior

### **Child Development** (1/2 Credit)

ISCC: 07101G/19052A001/H101

**PREREQUISITE(S): None**

Child Development and Parenting addresses the knowledge, skills, attitudes, and behaviors associated with supporting and promoting optimal growth and development of infants and children. The focus is on research-based nurturing and parenting practices and skills, including brain development research, that support positive development of children. Students will explore opportunities in human services and education related careers and develop a career portfolio. Topics covered will examine family planning options, conception growth and development concepts and delivery concepts are discussed. Baby simulator project and other equipment examines typical childhood behaviors through the lens of growth and development. ECE level one credential offered at completion of course.

### **Foods & Nutrition I** (1/2 Credit)

ISCC: 07102G/16054A001/H104

**PREREQUISITE(S): None**

This course includes classroom and laboratory experiences needed to develop a knowledge and understanding of culinary principles and nutrition for people of all ages. Course content encompass: food service and preparation management using the decision-making process; meeting basic needs by applying nutrition concepts; meeting health, safety, and sanitation requirements; maximizing resources when planning /preparing/preserving/serving food; applying hospitality skills; analyzing nutritional needs in relation to change; and careers in nutrition and culinary arts, including entrepreneurship investigation. The course helps to develop a foundation for advanced food courses. **The fee associated with taking this course is \$50.**

### **Foods & Nutrition II** (1/2 Credit)

ISCC: 07103G/16054A001/H105

**PREREQUISITE(S): Foods & Nutrition I Preferred**

In the second orientation level foods course, more attention is paid to food selection and preparation for special circumstances and dietary needs. Laboratory sessions are devoted to preparation of foods with specific characteristics. Course content includes careers in foods and nutrition, influences of food customs, diet and health, current nutritional issues, planning for special food needs, safety of foods, food purchasing, prevention of food-borne illnesses and conservation in providing food and food preservation. The application of these areas to occupations in food service is stressed. This course also provides principles of application into the hospitality industry, including nutrition, culinary, and entrepreneurial opportunities. Course content includes the following: selection, purchase, preparation, and conservation of food, dietary needs and trends, regional & international cuisine, safety and sanitation, and careers in food service industries. All of these concepts can be interpreted through laboratory experiences. There is a \$50 fee associated with this course. **The fee associated with taking this course is \$50.**

### **Health Occupations I** (1/2 Credit)

ISCC: 07105G/14001A001/J105

**PREREQUISITE(S): None**

This course is designed to assist the student who is interested in health sciences to further develop his/her self-concept and match abilities to potential career choices. This course will also serve as an introduction to other health science courses necessary for a future in health careers. Any student who requests this course must complete an application that can be obtained from the Counseling Department. DCEO grant guidelines will guide application acceptance. The course should expose students to the variety of opportunities available within the health care industry (e.g., such as nursing, therapy, vision and dental care, administrative services, and lab technology) which should include classroom and community-based activities. The main purpose of this course is to assist

students in further development of their self-concept and in matching personal abilities and interest to a tentative career choice. The course content will provide in-depth information into health occupations careers and trends, the occupational and educational opportunities and the educational, physical, emotional and attitudinal requirements.

### **Health Occupations II (1/2 Credit)**

ISCC: 07106G/14002A002

#### **PREREQUISITE(S): Health Occupations I**

This course is designed to serve as an extension of Orientation to Health Occupations. The course provides students with a core of knowledge to the health care industry and helps refine their health care -related knowledge and skills. This core of knowledge will develop the students' cognitive and affective skills in formulating a strong foundation for entry -level skill development. Topics covered usually include (but are not limited to) an overview of health care delivery; patient care, including assessment of vital signs, body mechanics, and diet; anatomy and physiology; identification and use of medical equipment and supplies; medical terminology; hygiene and disease prevention; first aid and CPR procedures; laboratory procedures; and ethical and legal responsibilities. Any student who requests this course must complete an application that can be obtained from the Counseling Department. DCEO grant guidelines will guide application acceptance.

### **Introduction to Criminal Justice (1/2 Credit)**

ISCC: 07104G/15051A005/L201

#### **PREREQUISITE(S): None**

This is an introductory semester course designed to prepare students to enter the fields of law enforcement and the criminal justice system. Instruction includes the history of law enforcement and the legal system, report writing and recordkeeping, criminal investigation techniques, and routine police procedures. Students learn how to use communications and dispatch equipment, perform proper search and seizure techniques, conduct basic criminal investigations, and execute correct pursuit and arrest procedures. Instruction also includes patrolling techniques, private security operations, traffic investigations, and community relations. This course also provides an overview of the careers and complexities within the field of criminal justice. Our criminal justice process has evolved slowly, and has been influenced by many social and political factors. This course provides an understanding of contemporary policing: its history and traditions, and the laws under which it operates. Oral and written communication skills are stressed throughout the course, to help students develop the skills needed to successfully complete a degree in Administration of Justice.

### **Medical Terminology (1/2 Credit)**

ISCC: 07201G/14002A001/J301

#### **PREREQUISITE(S): 10<sup>th</sup> grade preferred (Age 16 & older)**

Knowledge of medical terminology is an integral part of a health science career, providing an in-depth study of medical language as it relates to the structure and function of the human body in health and disease. Medical Terminology courses students learn how to identify medical terms by analyzing their components. These courses emphasize defining medical prefixes, root words, suffixes, and abbreviations. The primary focus is on developing both oral and written skills in the language used to communicate within health care professions.

## Fine Arts Department

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
*Art * Art Appreciation *Cartooning *Ceramics Choir, Bass Choir, Concert Choir, Treble *Color Guard *Concert Band *Crafts *Illustration *Marching Band Music Appreciation Percussion Class Piano Class I *Sculpture *Symphonic Band Theater *Wind Ensemble	All Prior Plus: *Ceramics Drawing *Illustration Painting Piano Class II *Printmaking	All Prior Plus: Music Theory – AP *Photography Studio Art - AP	All Prior

### Art (1/2 Credit)

ISCC: 05131G/05154A000

**PREREQUISITE(S): None**

This course is recommended to be taken as a first class to acquire the appropriate background before drawing and painting. It will provide students with the knowledge and the opportunity to develop skills and understanding of various art techniques. Terms, materials, and processes of art through the use of elements and principles of design are addressed. The course will focus on creation of art as well as major artists, art movements and styles.

### Art Appreciation (1/2 Credit)

ISCC: 05140E /05151A000

**PREREQUISITE(S):None**

The course offers a synopsis of art history for non-art majors. It is an introduction to the visual arts and is intended to foster an appreciation of our Western art heritage. The focus will be on helping students understand and consequently appreciate how visual art works are made, as well as how they function or communicate within their societal context, both past and present. This will be a dual credit Art Appreciation course through SWIC. To receive dual credit students will need to meet the SWIC requirements for dual credit.



### Cartooning (1/2 Credit)

ISCC: 05132G/05199A000

**PREREQUISITE(S): None**

This class is for students that are interested in learning the basics of cartooning. In this class students will create gag cartoons, caricatures, political cartoons, comic strips and Anime style cartoons. The students will also learn about perspective, human form, color and types of humor. Students may be expected to furnish or purchase a portion of materials for some assignments.

### Ceramics (1/2 Credit)

ISCC: 05133G/05159A000

**PREREQUISITE(S): None**

Ceramics focuses on creating three-dimensional works out of clay. The class will provide students with knowledge of terms, tools, processes, and techniques for making ceramic pieces. The wheel will be introduced into the class during the semester. Students will be encouraged to develop their own artistic styles using the various hand building methods within the class.

### **Choir, Bass (1/2 Credit per semester)**

ISCC: 05121G/05110A000

**PREREQUISITE(S): None**

Bass Choir is open to Freshman - Senior students with lower, primarily men's voices, and provides the opportunity to sing a variety of choral literature styles. It is designed to develop vocal technique and the ability to sing parts while also fostering skills in independent musicianship, fundamentals of sight-reading and score study, and beginning to intermediate-level music theory concepts. Students are required to participate in all public performances and concerts, and may choose to perform in solo and ensemble competition.

### **Choir, Concert (1/2 Credit per semester)**

ISCC: 05120G/05111A000

**PREREQUISITE(S): Audition**

Concert Choir is open to Sophomores-Seniors by audition only, and provides the opportunity to sing a variety of choral literature styles at an advanced level. The course is designed to expand on proper vocal technique, build intermediate to advanced sight reading, theory, and score study skills, and foster independent musicianship. Concert choir members audition for ILMEA All-State and District Choirs, perform at community events and concerts, and participate in IHSA Solo & Ensemble contest. Students assume the responsibility for all choir activities when registering for this class.

### **Choir, Treble (1/2 Credit per semester)**

ISCC: 05122G/05110A000

**PREREQUISITE(S): None**

Treble Choir is open to Freshman - Senior students with higher, primarily women's voices, and provides the opportunity to sing a variety of choral literature styles. It is designed to develop vocal technique and the ability to sing parts while also fostering skills in independent musicianship, fundamentals of sight-reading and score study, and beginning to intermediate-level music theory concepts. Students are required to participate in all public performances and concerts, and may choose to perform in solo and ensemble competition.

### **Crafts (1/2 Credit)**

ISCC: 05134G/05165A000

**PREREQUISITE(S): None**

During the course of the class students will explore various traditional and contemporary crafts from multiple cultures. The elements and principles of art and art history will also be studied. Crafts focuses on a range of techniques including drawing, painting, textiles, mask-making, mosaics and more. Students may be expected to furnish or purchase a portion of materials for some assignments.

### **Drawing (1/2 Credit per semester)**

ISCC: 05137G/05156A000

**PREREQUISITE(S): Art**

During the course of the class students will build upon their art skills to work with various forms of drawing materials (such as graphite, charcoal, ink, colored pencil and pastels). Using a variety of materials, the students will increase their knowledge of drawing from life and from two-dimensional sources to create realistic and stylized pieces. Students will learn about and apply the elements and principles of art into their projects to create dynamic compositions and study contemporary and historic artists. Students may be expected to furnish or purchase a portion of materials for some assignments.

### **Illustration (1/2 Credit)**

ISCC: 05130G/05199A000

**PREREQUISITE(S): Cartooning**

This class expands on the concepts learned in the cartooning class. The students will work with plot and characters to illustrated stories for children's books, poetry, short stories and graphic novels. The students will also work with fashion design and graphic design during the class. The students will work with a variety of materials including collage, pencil, ink, colored pencils, watercolor, marker and Adobe Photoshop. Students may be expected to furnish or purchase a portion of materials for some assignments.

## **Marching Band (1/2 Credit)**

ISCC: 05114G/05103A000

**PREREQUISITE(S): None**

The Marching Band is undoubtedly the most visible performance ensemble offered at CHS. The activity ties the aesthetic qualities of music with the physical demands of the marching medium. It gives the individual a chance to participate on a “team,” while giving them needed performance skills. The amount of work and energy involved in the learning and performing of the show is directly proportionate to band experiences with others. It is a great way for students to represent themselves, their band, and Collinsville High School. The Marching Band will participate in several competitive marching shows in addition to performing at all home football games, selected athletic events, parades, and additional school/community events. Students will receive .5 credit in Fine Arts and .5 credit in Physical Education per year of Marching Band enrollment. (Summer rehearsals are also required to receive credit for physical education.)

## **Music Appreciation (1/2 Credit per semester)**

ISCC: 05101G/05118A000

**PREREQUISITE(S): None (Age 16 & older)**

This course provides students the opportunity to receive college credit for successful completion of this course. Many college freshmen are required to take this course in as part of their general studies. Successful completion of Music Appreciation provides one college class for FREE to students age 16 and older. Music Appreciation explores the world of music and develops an understanding of the importance of music in our lives.

## **Music Theory - AP (1/2 Credit per semester)**

ISCC: 05110A/05114A000

**PREREQUISITE(S): Band or Choir/Approval of Instructor**

AP Music Theory courses are designed to be the equivalent of a first-year music theory college course as specified by the College Board. AP Music Theory develops students’ understanding of musical structure and compositional procedures. Usually intended for students who already possess performance-level skills, AP Music Theory courses extend and build upon students’ knowledge of intervals, scales, chords, metric/rhythmic patterns, and the ways they interact in a composition. Musical notation, analysis, composition, and aural skills are important components of the course.

## **Painting (1/2 Credit per semester)**

ISCC: 05138G/05157A000

**PREREQUISITE(S): Art**

Students will work with watercolor, acrylic and oil paints during the course of the class. Various techniques will be taught for each media. Students will work from life and two-dimensional sources to create their artwork in various styles. Students will learn about and apply the elements and principles of art into their projects to create dynamic compositions and study contemporary and historic artists. Students may be expected to furnish or purchase a portion of materials for some assignments.

## **Photography (1/2 Credit)**

ISCC: 05136G/11052A003

**PREREQUISITE(S): Juniors and Seniors only**

Photography exposes students to the materials, processes, and artistic techniques of taking artistic photographs. Students learn about the operation of a SLR film camera, composition, lighting techniques, and depth of field, filters, camera angles, and film development. The course will cover black-and-white photography. As students advance, the instruction regarding the creative process becomes more refined, and students are encouraged to develop their own artistic style. The course also covers major photographers, art movements, and styles. Will use some digital cameras. **There is a \$45 supply/material fee associated with this course.**

## **Piano Class I (1/2 Credit per semester)**

ISCC: 05151G/05107A000

**PREREQUISITE(S): None**

Students who would like to learn to play the piano will have the opportunity to learn in a state of the art piano lab. No prior knowledge is necessary. Piano courses introduce students to the fundamentals of music and basic keyboard techniques, including classical piano, playing by ear, and using chords to harmonize. This course may also include more advanced keyboard techniques and fundamentals of music theory.

## **Piano Class II (1/2 Credit per semester)**

ISCC: 05152G/05107A000

**PREREQUISITE(S): Recommendation of the course instructor.**

This course provides individual instruction past that provided in Piano Class I. This course may also include more advanced keyboard techniques.

## **Sculpture (1/2 Credit)**

ISCC: 05139G/05158A000

**PREREQUISITE(S): None**

During this course of the class student will explore various sculptural forms. The class will provide students with knowledge of terms and techniques to make artwork. It will use different materials to create three dimensional pieces. Students may be expected to furnish or purchase a portion of the materials for some of the assignments. The course will focus on creation of art as well as artists, art movements and styles.

## **Studio Art – AP (1/2 Credit per semester)**

ISCC: 05131A/05172A000

**PREREQUISITE(S): Seniors only, the recommendation of the Art Instructors and should have had drawing and/or painting prior to taking this class**

Designed for students with a serious interest in art, AP Studio Art course enables students to refine their skill and create artistic works to be submitted to the College Board for evaluation. Given the nature of the AP evaluation, the courses emphasize quality of work, attention to and exploration of a particular visual interest or problem, the breadth of experience in the formal, technical, and expressive aspects of art. In these courses, students explore representation, abstraction, and experimentation with a variety of materials.

## **Symphonic Band (1/2 Credit per semester)**

ISCC: 05112G/05102A001

**PREREQUISITE(S): Prior experience on a wind or percussion instrument.**

Symphonic Band is an academic class designed primarily to develop the students' understanding of the role of art and music in their lives through the preparation and performance of outstanding wind band literature. The class is devoted to the growth and maturation of the individual's aesthetic potential. The ultimate goal is to provide every participant with musical experiences that will contribute to the development of the understanding necessary to become intelligent, discriminating, consumers of art and music following graduation. At the same time, materials are chosen to insure the development of the technique and musical knowledge necessary for those who may choose to pursue a career in music and the arts. Wind players who elect to enroll in band will be assigned to either *Wind Ensemble* or *Symphonic Band*. Placement will be based on ability and will be determined by the band director. Extra-curricular activities include Marching Band, Jazz Band, Lab Band, Flute Choir and Pep Band. For more information see the Band Handbook available in the band office.

## **Theater (1/2 Credit per semester)**

ISCC: 05161G/05053A000

**PREREQUISITE(S): None**

This course is designed to help develop students' experience and skill in one or more aspects of theatrical production. The course provides an overview of the features of drama such as acting, set design, stage management, and more. Additionally, the course will focus on improving technique, expanding students' exposure to different types of theatrical techniques and traditions, and increasing their chances of participating in public productions. Some discussion of career opportunities in the theater will also occur.

## **Wind Ensemble (1/2 Credit)**

ISCC: 05113G/05102A000

**PREREQUISITE(S): Prior experience on a wind or percussion instrument.**

Wind Ensemble is an academic class designed primarily to develop the students' understanding of the role of art and music in their lives through the preparation and performance of outstanding wind band literature. The class is devoted to the growth and maturation of the individual's aesthetic potential. The ultimate goal is to provide every participant with musical experiences that will contribute to the development of the understanding necessary to become intelligent, discriminating, consumers of art and music following

graduation. At the same time, materials are chosen to insure the development of the technique and musical knowledge necessary for those who may choose to pursue a career in music and the arts. Extracurricular activities include Marching Band, Jazz Band, Lab Band, Flute Choir and Pep Band. For more information see the Band Handbook available in the band office.

## Industrial/Technical Education Department

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
<ul style="list-style-type: none"> <li>* Computer Programming with Robotics</li> <li>Exploring Metals</li> <li>*Introduction to Electricity</li> <li>Introduction to Engineering Design</li> <li>*Introduction to Metals</li> <li>*Introduction to Robotics</li> <li>*Introduction to Welding</li> <li>*Introduction to Woods</li> </ul>	All Prior Plus: Principles of Engineering Woods I	All Prior Plus: Aerospace Engineering Engineering Design & Development Woods II	All Prior

### **Aerospace Engineering (AE) (1/2 Credit per semester)**

ISCC: 09309V/21013A001

**PREREQUISITE(S):** Passing Introduction to Engineering & Principles of Engineering with a “C” or better.

Designed for 10<sup>th</sup>-12<sup>th</sup> grade students, the major explores the evolution of flight, navigation and control, flight fundamentals, aerospace materials, propulsion, space travel and orbital mechanics. In addition, this course presents alternative applications for aerospace engineering concepts. Students analyze, design and build aerospace systems. Through hands-on engineering projects developed with NASA students learn about aerodynamics, astronautics, space-life sciences and systems engineering (which includes the study of intelligent vehicles like the Mars rovers Spirit and Opportunity). They will apply knowledge gained throughout the course in a final presentation about the future of the industry and their professional goals.

### **Computer Programming with Robotics (1/2 Credit)**

ISCC: 09204G/21009A001/C205

**PREREQUISITE(S):** Intro to Robotics

This course provides a comprehensive approach to learning the technical aspects of constructing and programming robotics. This course is an introductory course to mechatronics. It introduces the ideas of electronics (including soldering), programming and mechanical engineering and ties them together by building real life robots that students take home – such as “The Useless Box” (see Youtube). The course covers robotic principles, power supplies and movement systems, digital and analog control systems. Typical programming and building techniques for basic robots as well as larger industrial robots will also be covered.

### **Engineering Design and Development-Capstone Course (1/2 Credit per semester)**

ISCC: 09401G/21006A002

**PREREQUISITE(S):** Passing Introduction to Engineering & Principles of Engineering with a “C” or better

Designed for 11<sup>th</sup>-12<sup>th</sup> grade students, the knowledge and skills students acquire throughout PLTW Engineering come together in EDD as they identify an issue and then research, design and test a solution, ultimately presenting their solution to a panel of engineers. Students apply the professional skills they have developed to document a design process to standards, completing EDD ready to take on any post-secondary program or career. This course is an advanced course in which students demonstrate mastery of knowledge and skills from previous pre-engineering courses to develop an original product or machine design. In groups using project-based learning, students research, design, and construct a solution to an engineering problem. Students apply principles developed in the preceding courses and are guided by an industry mentor. Students must present progress reports, submit a final written report, and defend their solutions to a panel of outside reviewers at the end of the course. Students are placed in management situations in production operations to develop leadership.

### **Exploring Metals (1/2 Credit per semester)**

ISCC: 09203G/13203A005/M301-M302

**PREREQUISITE(S):** None

Exploring metals is a course which teaches the fundamentals of working with metal, using both hand and power tools. This course focuses on developing skills for metal working by learning how to properly use hand and machine tools. Classroom introduction to precision machine tools, lathe, mill, a brief introduction to CAD/CAM software and CNC milling and turning centers. Hands-on intro

to metallurgy, sheet-metal layout, various methods of joining metals and materials, bench work procedures, fasteners, discussion about various metal working, manufacturing, and machining careers. Proper material selection for different student projects will enhance their knowledge of planning and estimating projects. Safety procedures and practices are strongly enforced during this course. This course also emphasizes bench work operations, proper housekeeping and record keeping activities.

### **Introduction to Electricity (1/2 Credit)**

ISCC: 09102G/20101A001/C203

**PREREQUISITE(S): None**

This course allows students to experiment with electricity in a safe environment while teaching them how to perform basic house wiring tasks such as connecting to the panel box, wiring switches, lights, outlets and GFCIs. The students will learn electrical safety practices while creating simple projects such as building speakers, motors, and crystal radios. The purpose of this course is to provide the students with a broad background in the theory of electronics and its applications within the electronics field. Emphasis is placed upon applying theory to practical laboratory learning experience and safety principles and practices. This incorporates the use and application of electronic test equipment and soldering tools. Higher math skills are used extensively to calculate goals and results of experiments. This is a course designed to foster an awareness and understanding of how we use energy in our industrial technological society. Areas of study include conversion of energy, electrical fundamentals, solar energy resources, alternate energy resources such as wind, water, and geothermal; fossil fuels, nuclear power, energy conservation, and computer uses in energy technology. Students use laboratory experiences to become familiar with current energy technologies.

### **Introduction to Engineering Design (IED) (1/2 Credit per semester)**

ISCC: 09106G/21006A001

**PREREQUISITE(S): None**

Designed for 9<sup>th</sup> or 10<sup>th</sup>-grade students, the major focus of the IED course is to expose students to the design process, research and analysis, teamwork, communication methods, global and human impacts, engineering standards, and technical documentation. Students use 3D solid modeling design software to help them design solutions to solve proposed problems and learn how to document their work and communicate solutions to peers and members of the professional community. This course teaches problem-solving skills using a design development process. Models of product solutions are created, analyzed and communicated using solid modeling computer design software.

### **Introduction to Metals (1/2 Credit)**

ISCC: 09103G/13203A005/C209

**PREREQUISITE(S): None**

This orientation level course is designed to give the students experience with the basic metalworking hand and machine tools with an emphasis on safety. Topics include the basic math for measurement, general sheet metal layout, and the production of projects. The development and completion of these projects provide a chance to bring the students in contact with each of the four manufacturing processes & cutting, forming, fastening, and finishing. General information about various metals, materials, and processes is provided. Also included in this class will be some explanatory concepts and techniques involved in production and manufacturing.

### **Introduction to Robotics (1/2 Credit)**

ISCC: 09202G/10152A001/C205

**PREREQUISITE(S): None**

Discover how to move Lego<sup>®</sup> robots while learning to program using the language “Interactive C.” Build a robot using a Gameboy and an XBC as the ‘brain.’ Create the robot’s senses by using digital and analog sensors such as ultrasonic and infrared. Throughout this course, students are presented with a set of open-ended challenges. As a group, they problem-solve, invent strategy, design an original robot, and test their creation’s performance under a variety of conditions and environments. Students often find that they must test multiple designs until they meet their objectives. The Botball robotics equipment promotes inquiry-based group activity, and can be used over and over again in as many experimental designs as the students can imagine.

### **Introduction to Welding (1/2 Credit)**

ISCC: 09104G/20101A001/C210

**PREREQUISITE(S): None**

Welding is the most common method of joining two or more pieces of metal to make them act as a single piece. This orientation level course provides students with a general introduction to the occupation and practice of welding. The class will introduce

Oxy-acetylene (gas) and Shielded Metal Arc Welding. Students will also practice cutting metal with an oxyacetylene cutting torch, how to prepare metal for welding and fuse different welding joints. A variety of tools and equipment will be used after reviewing their safety procedures and practices.

### **Introduction to Woods (1/2 Credit)**

ISCC: 09105G/13052A001/C102

**PREREQUISITE(S): None**

This course will explore some of the fundamentals of woodworking, as a means to familiarize students with various industrial processes and occupations. It is designed to foster awareness and understanding of manufacturing and construction technology. Through a variety of learning activities, students are exposed to many career opportunities in the production field. Experiences in manufacturing include project design, materials, and assembly processes. Hand and power tools are introduced along with shop safety in the shop environment. Course content includes how to use various woodworking machines and power tools for cutting and shaping wood, including different methods of joining pieces of wood, by use of mechanical fasteners, attachment of hardware. Production planning, mass production, and servicing will be discussed.

### **Principles of Engineering (POE) (1/2 Credit per semester)**

ISCC: 09107G/21004A001

**PREREQUISITE(S): Passing Introduction to Engineering with a “C” or better.**

Designed for 9<sup>th</sup> - 11<sup>th</sup> grade students, this survey course of engineering exposes student to major concepts they'll encounter in a postsecondary engineering course of study. Students employ engineering and scientific concepts in the solution of engineering design problems. They develop problem-solving skills and apply their knowledge of research and design to create solutions to various challenges, documenting their work and communicating solutions to peers and members of the professional community.

### **Woods I (1/2 Credit per semester)**

ISCC: 09205G/13052A002/C201-C202

**PREREQUISITE(S): Intro to Woods preferred**

This full year course gives students the opportunity to expand the skills learned in the orientation course. This course exposes students to millwork, millwright and construction industries. It is designed to foster an awareness and understanding of manufacturing and construction technology. Through a variety of learning activities, students are exposed to many career opportunities in the production and manufacturing field. Experiences in manufacturing include project design, materials, and assembly processes. Students will use both hand and power/machine tools in becoming familiar with basic woodworking production. Students will be instructed in planning, layout, assembly, product finishing. Course content will discuss research and development, production planning, for industrial practices. Emphasis is placed on safety, accuracy, efficiency and quality of the finished product. Other topics include wood product marketability, mass production. This course will allow the students to make meaningful decisions regarding further industrial occupations.

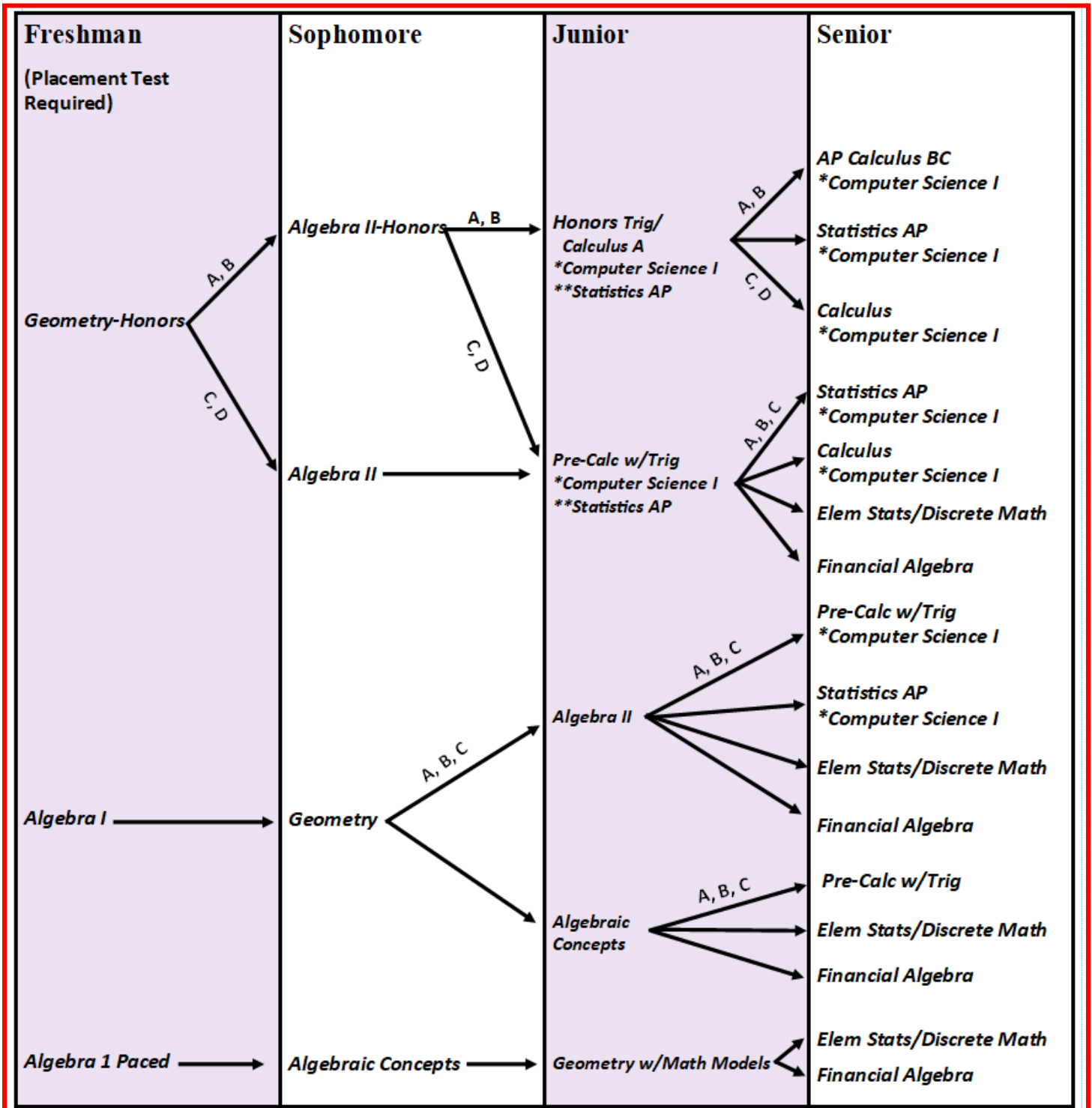
### **Woods II (1/2 Credit per semester)**

ISCC: 09206G/13052A001

**PREREQUISITE(S): Woods I**

This full year accelerated course is designed to provide students additional opportunity to explore advanced woodworking topics as a means to become familiar with various industrial processes and occupations. Students expand their knowledge and skills in project planning, fabrication, layout, assembly, and finishing. Students will use both hand and power/machine tools in becoming familiar with advanced woodworking production. Featured topics are prototype creations, research and development, structural design and CNC design, and production planning, for industrial practices. Emphasis is placed on safety, accuracy, efficiency and quality of the finished product. Other topics include wood product marketability, mass production. This course will allow the students to make meaningful decisions regarding further industrial occupations. Specific study in the areas of Production, are designed to foster an awareness and understanding of manufacturing and construction technology.

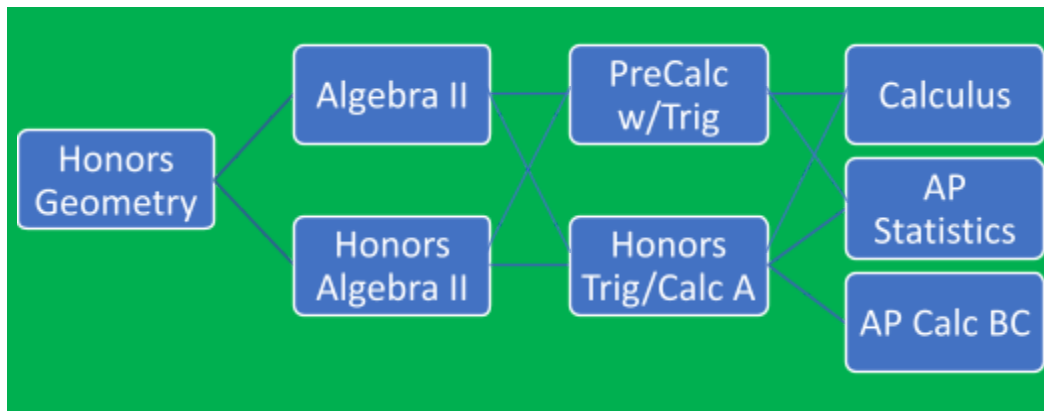
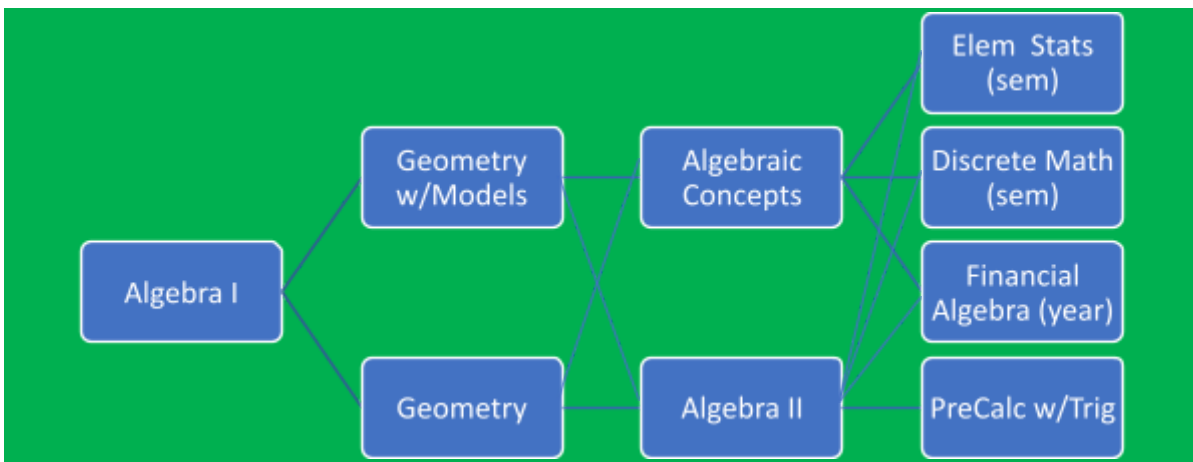
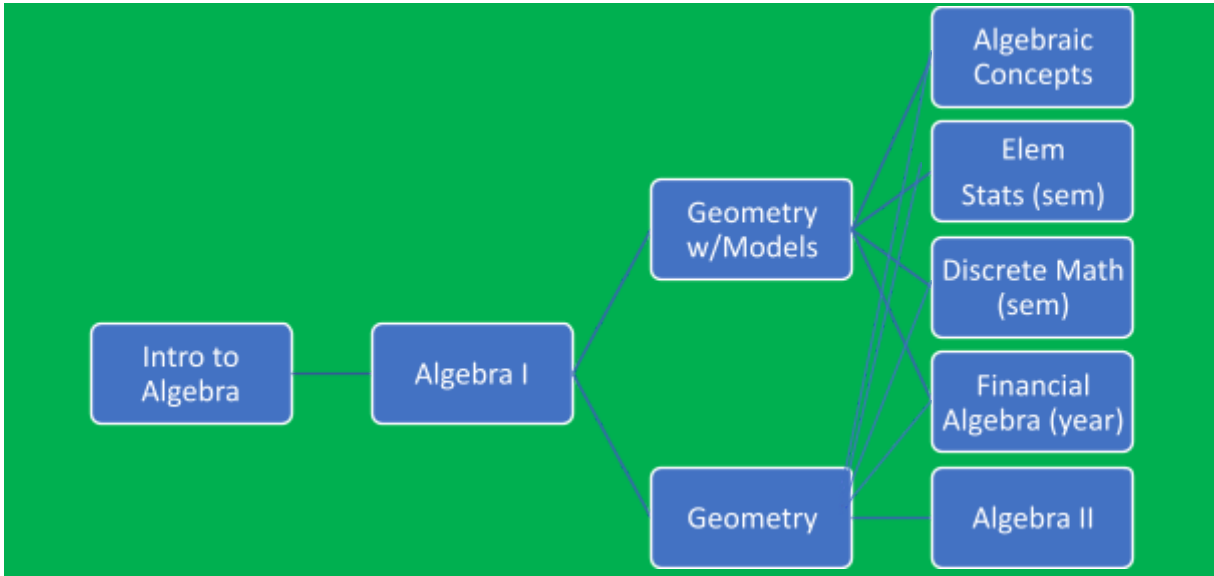
# Math Department



\*Computer Science I may be taken junior or senior year along with AP Calculus BC, Calculus, Statistics AP, Pre-Calc w/Trig or Honors Trig/Calculus A

\*\*AP Statistics AP may be taken concurrently with Honors Trig/Calculus A or Pre-Calc w/Trig

Grades shown on arrows are prerequisites to get into the next course. All courses will be taught numerically, algebraically, graphically, and verbally. If no grades are shown, you may take the next course with any passing grade.



**Comp Sci I** can be taken during junior or senior year, concurrently with PreCalc w/Trig, Honors Trig/Calc A, Calculus, AP Calculus, AP Statistics

**Algebra I Paced** (-.75 Credit per semester) | NCAA credits

ISCC: 02101G/02053A000

**PREREQUISITE(S): Placement test score & 8th grade math or teacher recommendation**

~~Semester 1: Topics studied include a review of properties of exponents, writing and evaluating expressions, function rules, properties of numbers, rational numbers, writing and solving multi-step equations and inequalities, graphing and solving inequalities, including compound inequalities. Students will model data using equations, tables, and graphs, write linear equations, and examine the relationship between slope, and rate of change. Students will create and interpret scatterplots and find linear regressions. Students will graph and identify the key features of linear and exponential functions.~~

~~Semester 2: Topics include systems of equations, and systems of inequalities. Students will create graphical representations of data and use it to describe the distribution. Polynomials will be added, subtracted and multiplied. Trinomials will be factored, including special cases, quadratic equations will be solved by square roots, factoring, completing the square, and the quadratic formula. Students will simplify expressions containing radicals. Students will graph and identify the key features of quadratic, piecewise, absolute value, and square root functions.~~



**Algebra I** (1/2 Credit per semester)

ISCC: 02102G/02052A000

**PREREQUISITE(S): Placement test score, standardized test scores and/or teacher recommendation**

**Semester 1:** Topics studied include writing and evaluating expressions, function rules, properties of numbers, rational numbers, writing and solving multi-step equations and inequalities graphing and solving inequalities, including compound inequalities. Students will model data using equations, tables, and graphs, write linear equations, and examine the relationship between slope, and rate of change. A review of properties of exponents will be studied. Students will create and interpret scatter plots and find linear regressions. Students will graph and identify the key features of linear and exponential functions.

**Semester 2:** Topics include systems of equations, and systems of inequalities. Students will create graphical representations of data and use it to describe the distribution. Polynomials will be added, subtracted and multiplied. Trinomials will be factored, including special cases and simplifying expressions containing radicals. Students will graph and identify the key features of quadratic, piecewise, absolute value, and square root functions.



**Algebra II** (1/2 Credit per semester)

ISCC: 02203G/02056A000

**PREREQUISITE(S): Geometry with a “C” or better; Geometry with Math Models with teacher recommendation; Honors Geometry with a “C” or D”**

This is a course covering in depth the topics of Algebra II including quadratic functions, polynomial functions, radical functions, rational exponential functions, logarithmic functions, rational functions, sequences and series and probability.



**Algebra II – Honors** (1/2 Credit per semester)

ISCC: 02203A/20256A000

**PREREQUISITE(S): Honors Geometry with an “A” or “B” and/or teacher recommendation**

This is a course covering typical Algebra II topics including quadratic functions, polynomial functions, radical functions, rational exponents, exponential functions, logarithmic functions, rational functions, conics, sequences and series, probability and matrices. All students in the Honors pathway will be responsible for a math portfolio as defined by the teacher for that course.



**Algebraic Concepts** (1/2 Credit per semester)

ISCC: 02303G/02056A000

**PREREQUISITE(S):** ~~Algebra I Paced with grade of “D” or better;~~ Geometry with a “D” or better; Junior or Senior/teacher recommendation.

This is a course covering typical Algebra II topics including quadratic functions, polynomial functions, radical functions, rational exponential functions, logarithmic functions, rational functions, sequences and series and probability.

**AP Calculus BC** (1/2 Credit per semester)

ISCC: 02406A/02124A000



**PREREQUISITE(S):** Honors AP Trig/Calculus A with “A” or “B”, and/or teacher recommendation

It is expected that students who take the AP Calculus BC course will seek college credit, placement, or both from institutions of higher learning. After a quick review of the differential branch of Calculus, AP Calculus BC will begin the study of the integral branch of Calculus. Topics covered will include: interpretations and properties of definite integrals, differential equations, applications of integrals, the Fundamental Theorem of Calculus, techniques and applications of anti-differentiation, including the use of Riemann, trapezoidal, and Simpson’s sums to approximate definite integrals of functions represented algebraically, graphically, and by table of values. Additionally, functions will be studied in parametric, polar and vector forms including their derivatives and integrals. Series will also be studied including geometric, harmonic, alternating, Taylor and Maclaurin. All students in the AP pathway will be responsible for an online math portfolio utilizing WebAssign. Graphing calculator required. (TI-84 Preferred)

**AP Statistics** ~~-AP~~ (1/2 Credit per semester)

ISCC: 02405A/02203A000



**PREREQUISITE(S):** GPA and/or standardized test scores. Algebra II with “C” or better and/or teacher recommendation

The purpose of the AP course in statistics is to introduce students to the major concepts and tools for collecting, analyzing and drawing conclusions from data. Students are exposed to four broad conceptual themes: (1) Exploring Data: Describing patterns and departures from patterns, (2) Sampling and Experimentation: Planning and conducting a study, (3) Anticipating Patterns: Exploring random phenomena using probability and simulation, and (4) Statistical Inference: Estimating population parameters and testing hypotheses. Students who successfully complete the course and AP exam may receive credit, advanced placement or both for a one-semester introductory college statistics course. All students will be responsible for a math portfolio as defined by the teacher for that course. Graphing calculator is required.

**Calculus** (1/2 Credit per semester)

ISCC: 02406G/02121A000



**PREREQUISITE(S):** Honors Trig/Calculus A with “C” or “D”; Pre-Calculus with Trig with a “C” or better and teacher recommendation

Calculus begins with a review of Analytic Geometry and Trigonometry. Next begins the study of limits and their properties, which leads to the study of differentiation involving topics like the slope of a curve, velocity, acceleration, related rates, maximum and minimum, and others. Various integration techniques are studied as well as the application of these techniques such as the area between two curves, volume of a solid, length of a curve, surface area, and others. Graphing Calculator required. (TI-84 preferred)

**Computer Science I** (1/2 Credit per semester)

ISCC: 02407G/10152A002



**PREREQUISITE(S):** Algebra II with a “C” or better

**CO-REQUISITE(S):** Requires concurrent enrollment in one (1) of the following:

Honors AP Trig/Calculus A, Pre-Calc w/Trig, AP Calculus BC, AP Statistics or Calculus; Junior or Senior

This course is designed to be equivalent to the first-semester, college-level course for computer science majors. The course emphasizes an introduction to computer organization, problem solving with computers and programming a high-level language (for example Java, C, or C++). Programming will emphasize software design techniques including top-down design strategies, the design and use of data structures and algorithms and the fundamentals of object-oriented programming and program design.

**Discrete Math** (1/2 Credit)

ISCC: 02404G/02102A000



**PREREQUISITE(S):** Algebraic Concepts, Algebra II or teacher recommendation; Senior Only

The Discrete Math course is a one-semester course and intended primarily for Senior students. It includes the applications of discrete sets – collections of things that are finite or countable. The topics studied include: sets and functions, graphs (for solving scheduling problems, map colorings, etc.) trees (for solving problems about minimal distances or costs and maximum profits), network flows (used to solve real life problems like the Alaskan Pipeline Layout); and combinatorial permutations, combinations, arrangements and selections with repetition, and probability.

### **Elementary Statistics (1/2 Credit)**

NCAA

ISCC: 02403G/02201A000

**PREREQUISITE(S): Algebra Concepts, Algebra II or teacher recommendation; Senior only**

The Elementary Statistics course is a one-semester course, offered during the first semester and intended primarily for Senior students. It includes an in-depth study of data analysis with topics including the construction and drawing of inferences from charts, tables, and graphs; curve fitting to make predictions; the use of measures of central tendency and variability; the calculation of correlations; and the use of sampling theory.

### **Financial Algebra (1/2 Credit per semester)**

ISCC: 02401G/02155A000

**PREREQUISITE(S): Algebra II, Algebraic Concepts, Geometry or Geometry w/Math models; Senior only**

Financial Algebra is an algebra-based, technology-rich course that uses algebraic and graphical approaches with practical business and personal finance applications. It also introduces topics from higher math in an ability-appropriate way, while covering the study of taxes, insurance, banking, budgeting, investing, home ownership, auto ownership, credit and more. It offers students the opportunity to explore algebraic thinking patterns and functions in a financial context.

### **Geometry with Mathematical Models (1/2 Credit per semester)**

ISCC: 02301G/02072A000

**PREREQUISITE(S): Completed Algebraic Concepts**

This course is designed to show the connections between Geometry and Algebra. Emphasis is placed on discovering and applying practical geometry that is used in the workplace to help make connections from concrete examples to abstract concepts. It presents the concepts of congruence, similarity, parallelism, perpendicularity, plane and solid figures, surface area and volume, proportion and ratios of angle measurements in triangles. This course teaches students how to problem-solve, communicate mathematically, create and interpret mathematical representations and models and make efficient and appropriate use of technology to solve problems.

### **Geometry (1/2 Credit per semester)**

NCAA

ISCC: 02202G/02072A000

**PREREQUISITE(S): Algebra I with a grade of “D” or better for Sophomore, Junior, Senior.**

This course emphasizes an abstract, formal approach to the study of Geometry which includes topics such as properties of plane and solid figures, deductive methods of reasoning and use of logic, geometry as an axiomatic system including the study of postulates, theorems, and formal proofs, concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and ratios of angle measurements in triangles. This course teaches students how to problem-solve, communicate mathematically, create and interpret mathematical representations and models and make efficient and appropriate use of technology to solve problems.

NCAA

### **Geometry – Honors (1/2 Credit per semester)**

ISCC: 02103A/02072A000

**PREREQUISITE(S): Placement test score, teacher recommendation, Algebra I with “A” or “B” and/or standardized test scores; Freshman or Sophomore with Algebra I teacher recommendation.**

Honors Geometry will expect students to be highly motivated learners as the instruction will be faster paced with an expectation of a higher level of understanding. The purpose of this course is to formalize and extend students’ prior foundational geometry experiences. This is an enhanced version of the standard geometry course where students will explore more advanced geometric situations, apply their algebra skills from last year to geometry problems, and deepen their explanations of geometric relationships with enriched, multi-step problems. Topics include congruency, similarity, transformations, trigonometry, proofs, constructions, properties of 2D and 3D shapes, area, surface area, and volume. The eight Standards of Mathematical Practices ([goo.gl/LiGnY6](http://goo.gl/LiGnY6)) are

applied throughout the course. All students will be responsible for a math portfolio as defined by the teacher.

### **Honors Trig/Calculus A (1/2 Credit per semester)**

NCAA

ISCC: 02302A/02110A000

**PREREQUISITE(S): Algebra II – Honors with “A” or “B”/teacher recommendation**

During Semester 1, students will study trigonometric functions: analytic trigonometry and applications including Laws of Sines and Cosines, vectors, and DeMoivre’s Theorem, and conics. During semester 2, students will begin the study of Calculus. Calculus begins with the study of limits, continuity, asymptotic and unbounded behavior of a function that leads to the study of the derivative. Various techniques of the differentiation are explored such as the derivative of a sum, product, quotient, power, trigonometric functions, inverse trigonometric functions, logarithmic functions, exponential functions and others. These ideas are utilized in solving problems dealing with the slope of a curve, velocity, acceleration, related rates and others. Students will study analysis of functions and their graphs and explore the first and second derivatives tests. The derivative as a function, optimizations, rectilinear motion, Newton’s Method and the Mean Value Theorem and its geometric consequences will also be studied. All students in the Honors pathway will be responsible for an online math portfolio utilizing WebAssign. Graphing calculator required. (TI-84 Preferred)

### **Intro to Algebra (1 credit (Freshmen Only))**

ISCC: 02101G/02053A000

**PREREQUISITE(S): Placement based on STAR test results or other testing data**

This course will prepare students for taking Algebra 1 during their sophomore year. Topics covered will include: integers, order of operations, fractions, proportions, percents, decimals, probability, algebraic expressions, one and two-step equations, geometry, and linear equations.

### **Math 4 - STEM (1/2 Credit per semester)**

ISCC: 02408G/02055A001

**PREREQUISITE(S): Student must have fulfilled math graduation requirements and tested “Not College Ready” on standardized testing.**

This course is designed to prepare students for college and career pathways in areas such as: Science, Technology, Engineering, and Math or STEM which require advanced algebraic skills or calculus. Successful completion of the course (C or better grade in course and on final exam) will enable students to transition directly into credit bearing college-level algebra courses. Topics of study will include functions (linear, polynomial, rational, radical & exponential) and their modeling in real life situations. Emphasis will be placed on the eight mathematical practices (particularly modeling) so that students are able to demonstrate and justify (orally & written) conceptual understanding of functions combined with advanced algebraic knowledge to solve complex, contextualized, multi-step problems in authentic settings.

### **Pre-Calculus with Trig (1/2 Credit per semester)**

NCAA

ISCC: 02302G/02110A000

**PREREQUISITE(S): Algebra II, Algebra II – Honors with a “C” or Algebraic Concepts with a “B” or better or teacher recommendation**

Pre-Calculus courses combine the study of Trigonometry, Elementary Functions, Analytic Geometry, and Math Analysis as topics as preparation for calculus. Topics typically include the study of polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their relations; inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system (time permitting); conic sections (time permitting); matrix algebra; sequences and series (time permitting). Graphing Calculator required. (TI-84 preferred)

### **Honors Trig/Calculus A (1/2 Credit per semester)**

NCAA

ISCC: 02302A/02110A000

**PREREQUISITE(S): Algebra II – Honors with “A” or “B”/teacher recommendation**

During Semester 1, students will study trigonometric functions: analytic trigonometry and applications including Laws of Sines and Cosines, vectors, and DeMoivre’s Theorem, and conics. During semester 2, students will begin the study of Calculus. Calculus begins with the study of limits, continuity, asymptotic and unbounded behavior of a function that leads to the study of the derivative. Various techniques of the differentiation are explored such as the derivative of a sum, product, quotient, power, trigonometric functions, inverse trigonometric functions, logarithmic functions, exponential functions and others. These ideas

~~are utilized in solving problems dealing with the slope of a curve, velocity, acceleration, related rates and others. Students will study analysis of functions and their graphs and explore the first and second derivatives tests. The derivative as a function, optimizations, rectilinear motion, Newton's Method and the Mean Value Theorem and its geometric consequences will also be studied. All students in the Honors pathway will be responsible for an online math portfolio utilizing WebAssign. Graphing calculator required. (TI-84 Preferred)~~

### **AP Statistics - AP (1/2 Credit per semester)**

ISCC: 02405A/02203A000

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~~PREREQUISITE(S): GPA and/or standardized test scores. Algebra II with "C" or better and/or teacher recommendation~~

~~The purpose of the AP course in statistics is to introduce students to the major concepts and tools for collecting, analyzing and drawing conclusions from data. Students are exposed to four broad conceptual themes: (1) Exploring Data: Describing patterns and departures from patterns, (2) Sampling and Experimentation: Planning and conducting a study, (3) Anticipating Patterns: Exploring random phenomena using probability and simulation, and (4) Statistical Inference: Estimating population parameters and testing hypotheses. Students who successfully complete the course and AP exam may receive credit, advanced placement or both for a one-semester introductory college statistics course. All students will be responsible for a math portfolio as defined by the teacher for that course. Graphing calculator is required.~~

## **Physical Education Department**

### **Aerobic Fitness (1/2 Credit)**

ISCC: 08104G/08005A000

**PREREQUISITE(S): None**

This course is designed to increase cardiovascular fitness, muscle tone, weight control, and lifetime fitness habits. It will also increase knowledge and awareness of proper and safe exercise techniques. Aerobics class is intended for students who are interested in improving or maintaining their overall fitness level. This course includes physical workouts (strength training, step aerobics, circuit training, cardio-kick aerobics, core stabilization exercises, interval training, Zumba, Insanity, PIYO and P90X) along with instruction on basic fitness concepts. Fitness levels will be assessed throughout the semester by using a variety of fitness tests including FitnessGram, mile, fitness walking and pacer.

### **Athletic Physical Education (1/2 Credit per semester)**

ISCC: 08102G/08005A000

**PREREQUISITE(S): 10th -12th Grade Students who are members of SIJHSAA OR IHSA Collinsville school sponsored team sport. Athlete must indicate sport(s) they are currently participating in. Enrollment subject to approval by Athletic Director and coach**

Athletic physical education is offered to freshman through seniors who played on a Collinsville school sponsored SIJHSAA or IHSA team sport the previous year and will be participating this year. This course is designed to help athletes to understand how to reach their physiological best in terms of cardio respiratory endurance, muscular strength and endurance, agility, speed, flexibility, and body composition. The athletic physical education students will understand the physical, mental, emotional, and social make-up of the total athlete, as well as, teamwork, sportsmanship, theories and techniques of athletics. Students enrolled in athletic physical education will be expected to understand the importance of nutrition, the place of technology, and the importance of cooperation and camaraderie.

**Special Note:** Athletes enrolled who quit or are removed from a team will be put back into regular physical education at semester. If the athlete that is removed quits the team and plays another sport, he/she will need to obtain a new permission form signed by BOTH the varsity coach and athletic director. Any student not meeting classroom or teacher expectations will go through an intervention process. This process will allow the student/athlete the opportunity to improve their participation or risk being removed from athletic physical education and placed in regular physical education.

### **Health Education (1/2 Credit)**

ISCC: 08201G/08051A000

**PREREQUISITE(S): None**

This course is designed to give students a basic understanding of the structure and function of the human body, disorders, diseases, and injuries that affect the mind and body, and how to care for their bodies in order to maintain a state of optimal

mental and physical well-being. Instruction in the recognition and care of emergency situations is included in this course to enable students to cope with emergencies when and if necessary. Outside speakers are utilized to strengthen and enrich. Course objectives include enabling students to learn sound health facts and to cultivate sound health and safety habits.

### **Marching Band (1/2 Credit)**

ISCC: 05114G/05103A000

**PREREQUISITE(S): None**

The Marching Band is undoubtedly the most visible performance ensemble offered at CHS. The activity ties the aesthetic qualities of music with the physical demands of the marching medium. It gives the individual a chance to participate on a “team,” while giving them needed performance skills. The amount of work and energy involved in the learning and performing of the show is directly proportionate to band experiences with others. It is a great way for students to represent themselves, their band, and Collinsville High School. The Marching will participate in several competitive marching shows in addition to performing at all home football games, selected athletic events, parades, and additional school/community events. Students will receive .5 credit in Fine Arts and .5 credit in Physical Education per year of Marching Band enrollment. (Summer rehearsals are also required to receive credit for physical education.

### **Physical Education (1/2 Credit per semester)**

ISCC: 08101G/08001A000

**PREREQUISITE(S): None**

Physical Education is a unique part of the entire school curriculum. It is more than a game, dance, or tumbling routine. It will, with adequate cooperation of all factions, ultimately become a way of life. The course gives every student an opportunity to become unified physically, mentally, and socially by developing education behavior in the form of knowledge, attitude, and practice. Physical Education hopes to promote civic responsibility by teaching of games and sports, to abide by the rules, to respect the rights of others, to be courteous, and to acknowledge the need for authority. Exposure to theories, techniques, and fundamentals will allow the individuals to utilize their leisure time hours more efficiently, as they progress through the stages of life. Fitness levels will be assessed throughout the semester by using a variety of fitness tests including FitnessGram, mile and pacer.

### **Wellness Physical Education (1/2 Credit)**

ISCC: 08105G/08005A000

**PREREQUISITE(S): None**

This class is an alternative to a traditional P.E. class. There will be individual goals made by the student based on lifestyle changes desired. Examples could be toning, better overall fitness, weight control, etc. Different methods to obtain these goals will be used. Some examples include: Pilates, yoga, eccentric stretching, weight lifting, relaxation techniques, walking for fitness, and nutrition analysis. Fitness levels will be assessed throughout the semester by using a variety of fitness tests including FitnessGram, mile and pacer.

## **Science Department**

<b>9<sup>th</sup> Grade</b>	<b>10<sup>th</sup> Grade</b>	<b>11<sup>th</sup> Grade</b>	<b>12<sup>th</sup> Grade</b>
Biology I Biology I – Honors Physical Science	All Prior Plus: Chemistry I Chemistry I – Honors Principles of Technology	All Prior Plus: Anatomy & Physiology *Astronomy Biology II Biology II – AP Chemistry II Chemistry II – AP Environmental Science Survey of Forensic Science *Geology Physics I Physics I – AP	All Prior Plus: Physics C – AP Physics II - AP

**Science requirement is fulfilled upon the successful completion of a life science (Biology) and a physical science (Physical Science or Chemistry)**

## **Anatomy & Physiology** (1/2 Credit per semester)

ISCC: 03309G/03053A000

NCAA

**PREREQUISITE(S): Successful completion of Chemistry I and Biology I.**

This is a laboratory and dissection course. Topics to be studied the first semester include the organization of the body and functions of the eleven body systems. In each system, we will discuss related diseases and chemistry connections. Body Systems discussed are: Integument, Bones, Muscles, Nervous, Sense Organs, and Endocrine. The second semester examines the Circulatory, Lymphatic, Immune, Respiratory, Urinary, Digestive, and Reproduction. We will include case studies, and POGILS that allow students to engage in cooperative learning.

## **Astronomy** (1/2 Credit)

ISCC: 03301G/03004A000

NCAA

**PREREQUISITE(S): Successful completion of a physical science course.**

This course is an introduction to astronomy. This course will focus on the basics of astronomy including the structure of the solar system, stars, planets, and the universe. The laboratory portions will emphasize the structure of light, distance measurement, proportionality, radio waves, and use of the Internet to view new discoveries in the universe.

## **Biology I** (1/2 Credit per semester)

ISCC: 03102G/03051A000

NCAA

**PREREQUISITE(S): None**

~~This laboratory-based course of study begins the year with the structural and chemical composition of living things from molecules to organisms and emphasizes the importance of cellular respiration and photosynthesis. The first semester also includes the role of DNA in the study of inheritance and variation of traits. The second semester's topics include a study of the interactions, energy and dynamics of ecosystems and biological evolution.~~

This laboratory-based course of study begins the year with structural and chemical composition of living things from molecules to organisms and emphasizes the importance of cellular respiration and photosynthesis. The first semester also includes the interactions, energy, and dynamics of ecosystems. The second semester includes the role of DNA in the study of inheritance and variation of traits. It also covers evolution and the diversity of life.

## **Biology I – Honors** (1/2 Credit per semester)

ISCC: 03102A/03052A000

NCAA

**PREREQUISITE(S): Teacher recommendation, GPA, and/or standardized test scores.**

~~This is an advanced placement preparatory course designed to meet the needs of college bound students. The course of study includes the structural and chemical make-up of living things, the interactions within an organism, the continuity of life and the study of the environment and other ecological information, systems of classification, as well as how to use a classification key, kingdoms, and principles of heredity. This course is recommended for above average students who are interested in an academic challenge.~~

This advanced laboratory-based course of study is designed to challenge students. This course moves at a faster pace than regular biology I and emphasizes content application and scientific argumentation. The year begins with structural and chemical composition of living things from molecules to organisms and emphasizes the importance of cellular respiration and photosynthesis. The first semester also includes the interactions, energy, and dynamics of ecosystems. The second semester includes the role of DNA in the study of inheritance and variation of traits. It also covers evolution and the diversity of life.

## **Biology II** (1/2 Credit per semester)

ISCC: 03304G/03052A000

NCAA

**PREREQUISITE(S): Successful completion of Biology I**

This laboratory course includes classification & activities of Viruses, Arch bacteria, Eubacteria, Protists, Fungi, Microbial diseases and Plants during the first semester. The second semester of study includes invertebrates and vertebrate animals and their systems along with vertebrate dissections. The study of ecology is also included. Students will do special readings and research topics determined during the course of the year.

## **Biology II - AP** (1/2 Credit per semester)

NCAA

ISCC: 03304A/03056A000

**PREREQUISITE(S):** ~~Successful completion of Biology I—Honors AP and Chemistry I, teacher recommendation, GPA and/or standardized test scores.~~ Successful completion of Honors Chemistry I, teacher recommendation, GPA and/or standardized test scores.

This course is designed for hardworking students who desire to learn at the college level. Greater expectations will be placed on application, interpretation and analysis of biological content not just memorization. Students will be expected to complete readings and take notes outside of the classroom. AP Biology is a rigorous and demanding course, which is the equivalent of an introductory college Biology course and it is designed to prepare the students for the AP Biology Exam at the end of the course. Topics covered in this course include biochemistry, cell structure, cellular energetics, cell communication and division, heredity, protein synthesis and regulation, natural selection, and ecology.

## **Chemistry I** (1/2 Credit per semester)

NCAA

ISCC: 03201G/03101A000

**PREREQUISITE(S):** Successful completion of Biology I and a “C” or better in Algebra I. ~~or completion of and/or a “C” or better in Paced Algebra IA and Paced Algebra IB.~~

This is a college preparatory course designed to meet the needs of college-bound students. Memorization of symbols and formulas is required of students in Chemistry I. Problem solving requires that students work with percentages, decimals, ratios, scientific notation, and the dimensional analysis (factor label) method. ~~Topics may include classes of matter, physical and chemical properties of matter, atomic structure and electron configuration, periodic properties of the elements, chemical names and formulas, reactions and equations, molecular geometry, stoichiometry, and gases.~~ Topics include classes of matter, physical and chemical properties of matter, atomic structure and electron configuration, periodic properties of the elements, chemical names and formulas, reactions and equations, molecular geometry, and stoichiometry. Laboratory experience is used to develop an understanding of the scientific process as well as develop an understanding of the chemical concepts covered.

## **Chemistry I – Honors** (1/2 Credit per semester)

NCAA

ISCC: 03201A/03102A000

**PREREQUISITE(S):** Successful completion of Biology I and Algebra I with a “B” or better. Teacher recommendation, GPA, and/or standardized test scores.

This course is a rigorous, quantitative treatment of chemistry designed to meet the needs of students planning to enroll in AP Chemistry the following year. Students electing this course should show strong evidence of aptitude for and interest in science as well as demonstrate strong mathematical skills. Problem solving is stressed throughout and students are required to work with algebraic equations, percentages, decimals, scientific notation, ratios, and dimensional analysis (factor label method). The course requires extensive memorization of chemical symbols and formulas. Topics are covered in more depth and with more mathematical sophistication than Chemistry I. ~~Topics may include: the study of matter, atomic structure, inorganic nomenclature, types of chemical reactions, writing and balancing chemical equations, quantitative study of chemical reactions, oxidation and reduction, energy in chemical reactions, bonding and geometry of molecules, and periodic trends in the properties of chemical elements.~~ Topics include: the study of matter, atomic structure, inorganic nomenclature, types of chemical reactions, writing and balancing chemical equations, quantitative study of chemical reactions, energy in chemical reactions, bonding and geometry of molecules, and periodic trends in the properties of chemical elements. Laboratory work is intended to develop an understanding of the scientific process as well as an understanding of the chemical concepts covered.

## **Chemistry II** (1/2 Credit per semester)

NCAA

ISCC: 03303G/03102A000

**PREREQUISITE(S):** Successful completion of Chemistry I—~~Honors.~~ with a "C" or better.

~~This course includes heat in chemical reactions, gases, liquids and solids, water quality testing, solutions, chemical equilibrium, solubility and precipitation, acids, bases, salts, reactions of acids and bases, thermodynamics, application of nuclear chemistry, and organic chemistry.~~ This course includes heat in chemical reactions, gases, liquids and solids, solutions, chemical equilibrium, solubility and precipitation, acids, bases, salts, reactions of acids and bases, thermodynamics, and organic chemistry. Laboratory experience is used to develop an understanding of the scientific process and an understanding of the chemical concepts covered. Spring semester includes qualitative analysis lab experimentation.

## **Chemistry II – AP** (1/2 Credit per semester)

ISCC: 03305A/03106A000

**PREREQUISITE(S): Successful completion of Chemistry I – Honors. Teacher recommendation, GPA, and/or standardized test scores.**

AP Chemistry is a two-semester laboratory-based course. It requires proficient Algebra skills and some Geometry skills. The College Board and St. Louis University sets the curriculum, which is equivalent to 1st and 2nd year general chemistry college courses. AP Chemistry demands many symbols, facts, equations, etc. be memorized. Critical thinking skills are necessary. Students in this course may pursue dual credit through Saint Louis University for CHEM 1110, 1115, 1120 and 1125 and/or take the AP Chemistry.



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## **Environmental Science** (1/2 Credit per semester)

ISCC: 03103G/03003A000

**PREREQUISITE(S): Successful completion of Biology I**

Environmental science is the study of how humans interact with the environment. It is a laboratory-based course. A major focus of the course is identifying and solving environmental problems in order to maintain a sustainable world. Throughout the year, the course emphasizes how human activity causes resource depletion, pollution and extinction. Students will study current events in environmental science related to these main themes.



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## **Survey of Forensic Science** (1/2 Credit per semester)

ISCC: 03306G/03212A000

~~**PREREQUISITE(S): Successful completion of Biology I and Chemistry I and teacher recommendation.**~~

~~This is a yearlong course, involving all areas of science including biology, anatomy, chemistry, physics and earth science with an emphasis in complex reasoning and critical thinking. Students will study the different areas of crime solving. Students will study forensic history, physical evidence, DNA, documentation, fingerprinting, toxicology, trace evidence, serology, and various areas of biology. In addition, students must incorporate use of technology, communication skills, language arts, art, family and consumer science, mathematics, and social studies. This class is designed around authentic performance assessments with students working in teams to solve crimes using scientific knowledge and reasoning. There is a great deal of lab work, studying, and memorizing incorporated in this course. This curriculum is equivalent to 1st semester Forensic Science course in college. Students in this course may pursue dual credit through Saint Louis University for FRSC 2600.~~



NCAA

## **Geology** (1/2 Credit)

ISCC: 03302G/03002A000

**PREREQUISITE(S): Successful completion of a physical science course.**

This course of study includes the structure and chemical make-up of the earth, history of the earth, mineral resources, mapping, map reading, mineral identification, weather, chemical testing, and meteorology. Lab experiences and “hands-on” activities, group projects, reports, and a newspaper project are utilized to convey the course objectives.

NCAA

## **Physical Science** (1/2 Credit per semester)

ISCC: 03101G/03159A000

**PREREQUISITE(S): None**

This course is designed to meet the need of the physical sciences graduation requirement. The course of study will rely heavily on lab activities as well as lecture and abstract thinking. Items within the curriculum include motion, forces, momentum, energy, waves, electricity, elements and chemical reactions.

NCAA

## **Physics C - AP** (1/2 Credit per semester)

ISCC: 03309A/03156A000

**PREREQUISITE(S): Successful completion of Physics I and concurrently enrolled in Calculus. Teacher recommendation, GPA, and/or standardized test scores.**

Physics C – AP is a two-semester laboratory-based course. This course is highly recommended for students considering a career in the hard sciences, engineering, math, or computer science. The curriculum is based on mechanics which is equivalent to the first semester of calculus-based physics at most universities. Topics covered include kinematics, Newton’s Laws of motion,



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work, energy and power, systems of particles and linear momentum, circular motion and rotation; and oscillations and gravitation. The use of calculus is prevalent throughout the whole course and a graphing calculator is required. Students in this course may pursue dual credit through Saint Louis University for PHYS 1610 and 1620 and/or take the AP Physics C Mechanics exam.

### **Physics I** (1/2 Credit per semester)

ISCC: 03308G/03151A000

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**PREREQUISITE(S): Successful completion of Chemistry I and concurrent enrollment in Algebra II.**

Physics I is laboratory intensive. Students develop the concepts of physics from observations made during activities. It is recommended that students be very familiar with the techniques of Algebra I and Geometry. Topics include motion, forces, equilibrium, gravity, circular and harmonic motion, matter, energy, momentum, waves, sound, light, optics, electricity, magnetism and circuits. The use of algebra, geometry and trigonometry is prevalent in this course and a graphing calculator is required.

### **Physics I –AP** (1/2 Credit per semester)

ISCC: 03308A/03151A000



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**PREREQUISITE(S): Successful Completion of Chemistry I and concurrently enrolled in Pre-Calculus with Trig. teacher recommendation, GPA, and/or standardized test scores.**

Physics I - AP is a laboratory-based program designed to meet the needs of all college bound students. This course is highly recommended for students considering a career in the hard sciences, engineering, and math or computer science. The topics covered include Newtonian mechanics (including rotational dynamics and angular momentum); work, energy and power, mechanical waves and sound. It will also introduce electric circuits. The content is developed through extensive hands-on inquiry labs. Mathematical techniques are used throughout the course and a graphing calculator is required. Students in this course may pursue dual credit through Saint Louis University for PHYS 1220 and/or take the AP Physics I exam.

### **Physics II - AP** (1/2 Credit per semester)

ISCC: 03307A/03164A000



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**PREREQUISITE(S): Successful completion of Physics I and concurrently enrolled in Pre-Calculus with Trig. teacher recommendation, GPA, and/or standardized test scores.**

Physics II - AP is the second year of the two-year program. This course continues where AP Physics I left off covering fluid mechanics; thermodynamics; electricity and magnetism; optics; and atomic and nuclear physics. The content is developed through extensive hands-on inquiry labs. Mathematical techniques are used throughout the course and a graphing calculator is required. Students in this course may pursue dual credit through Saint Louis University for PHYS 1240 and/or take the AP Physics II exam.

### **Principles of Technology** (1/2 Credit per semester)

ISCC: 03104G/03153A000

**PREREQUISITE(S):** None

The Principles of Technology course will focus on the study and hands-on application of the forces and laws of nature and their application to modern technology. Equilibrium, motion, momentum, energy conversion, electromagnetism, and optical phenomena are presented in the context of current, real-world applications. Demonstrations, math labs, and applied laboratory experiments are an integral part of the Principles of Technology curriculum. These courses enable students to gain a solid foundation for careers in electronics, robotics, telecommunications, and other technological fields.

### **Survey of Forensic Science** (1/2 Credit per semester)

ISCC: 03306G/03212A000



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**PREREQUISITE(S): Successful completion of Biology I and Chemistry I and teacher recommendation.**

This is a yearlong course, involving all areas of science including biology, anatomy, chemistry, physics and earth science with an emphasis in complex reasoning and critical thinking. Students will study the different areas of crime solving. Students will study forensic history, physical evidence, DNA, documentation, fingerprinting, toxicology, trace evidence, serology, and various areas of biology. In addition, students must incorporate use of technology, communication skills, language arts, art, family and consumer science, mathematics, and social studies. This class is designed around authentic performance assessments with students working in teams to solve crimes using scientific knowledge and reasoning. There is a great deal of lab work,

studying, and memorizing incorporated in this course. This curriculum is equivalent to 1st semester Forensic Science course in college. Students in this course may pursue dual credit through Saint Louis University for FRSC 2600.

## Social Studies Department

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
	All Prior Plus: *Government *Current Events World Geography World Geography - Enriched World History World History – Enriched *International Governments	All Prior Plus: *Economics <del>Leadership 101</del> *Psychology Psychology - AP *Sociology United States Government and Politics - AP United States History United States History - Enriched United States History – AP	All Prior Plus: Leadership 101

### Current Events (1/2 Credit)

ISCC: 04201G/04106A000

**PREREQUISITE(S): None**



Current Events is an engaging, student-focused class that centers on current local, state, national and international events. Students read the St. Louis Post-Dispatch daily and gain additional information from other media sources. Current Events gives students the analytical tools needed to critically examine information and enables students to better place themselves in the broader context of an interconnected world. This class will also focus on controversial topics, empowering students with the knowledge and skills needed to engage in discussions about international and national policy issues. By teaching about controversial issues, students learn about topics relevant to their lives, deepen their understanding of complex issues, and explore diverse perspectives. Students also gain opportunities to share ideas, listen carefully to their peers, and practice being open to and respectful of others’ viewpoints. The class will encourage students to explore their fixed ideas and prejudices, and have them recognize that confusion and uncertainty are stages in their development toward independent opinion. Building such knowledge and civil discourse skills are essential for effective participation in our democracy.

### Economics (1/2 Credit)

ISCC: 04302G/04201A000

**PREREQUISITE(S): None**



Economics is a course that provides students with an overview of both macro- and micro-economics, with a focus on the U.S. economic system. Students will also learn basic personal finance concepts including participating in a “Stock Market Game” throughout the semester. Students will gain both academic and practical knowledge in this Economics class, with lessons and learning applicable both to ‘real life’ and to future courses that include content in this area.

### Government (1/2 Credit)

ISCC: 04101G/04151A000

**PREREQUISITE(S): None**



U.S. Government—Comprehensive courses provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. These courses may examine the structure and function of state and local governments and may cover certain economic and legal topics.

### International Governments (1/2 Credit)

ISCC: 04204G/04154A000

**PREREQUISITE(S): “C” or better in Government**



This comparative government course will offer students the chance to look at the governments of other countries in the world. We will study the role that government institutions, economic interests, political ideologies, and social identities play in shaping politics across countries and their interactions with the United States in this global environment. Two major objectives of the course will be to examine different types of political systems in the modern world (Great Britain, France, Germany, Japan, Russia, Mexico, China, and others) in terms of their structures and political processes and also analyze the makeup and

structures of the United Nations, NATO, and the European Union.

## **Leadership 101** (1/2 Credit per semester)

ISCC: 04305G/22104A000

**PREREQUISITE(S):** ~~Junior or~~ Senior status; 3.0 Cumulative GPA or higher; Approval of Instructor



~~This year long course provides an opportunity to study, practice, and develop group and individual leadership and organizational skills. These skills include, but are not limited to the following topics or areas: leadership roles, interpersonal relations, project planning, goal setting, civic responsibility, decision making, problem solving, meeting skills, and communication.~~

~~Students enrolled in this course apply these skills in dealing with peers, school administration, and their community. This course takes a hands-on, lab-oriented approach to leadership by involving students in participatory leadership through project planning and implementation and is adaptable to a broad student population. There is a required 20-hours-per-semester community service requirement and a class service learning project assigned each semester.~~

This year long course provides an opportunity to study, practice, and develop group and individual leadership and organizational skills. These skills include, but are not limited to the following topics or areas: leadership roles, interpersonal relations, project planning, goal setting, civic responsibility, decision making, problem solving, meeting skills, and communication.

Students enrolled in this course apply these skills in dealing with peers, school administration, and their community. This course takes a hands-on, lab-oriented approach to leadership by involving students in participatory leadership through project planning and implementation and is adaptable to a broad student population. There is a required 20-hours-per-semester community service requirement and a class service learning project assigned each semester. This course offers students the opportunity to earn dual credit through Southern Illinois University at Edwardsville and parallels the curriculum used by the university in their UNIV 113: Leadership course.

## **Psychology** (1/2 Credit)

ISCC: 04303G/04256A000

**PREREQUISITE(S):** None

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Psychology is a scientific study of human behavior and the factors, conditions, and experiences that affect and influence our activities. The topics examined in this course touch on all aspects of our lives. The goals of this study are to enable the student to describe, understand and explain the phenomena of human behavior. Psychology provides an introduction to the historical developments, terminology, and basic concepts and principles of psychology. The course also surveys the procedures and methods used by psychologists, investigates the physiology of our sensory system, the mechanics of perception, para-psychology analysis of human learning and memory and a brief study of "Developmental psychology" or the life cycle from infancy through gerontology. The study of Psychology includes the following topics: motivation and emotion, stages of consciousness including sleep, dreams, hypnosis, sensory deprivation, etc. Other topics examined are stress and anxiety theory, development of personality, abnormal behavior, mental illness, interpersonal relations, social contacts, and group dynamics.

## **Psychology - AP** (1/2 Credit per semester)

ISCC: 04303A/04256A000

**PREREQUISITE(S):** Junior or Senior Level Course, 3.5 Cumulative GPA or higher, a "C" in Biology or AP Biology, and approval of the counselor and the instructor

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The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles and phenomena associated with each of the major subfields within psychology. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatment of abnormal behavior and social psychology. Throughout the course students employ psychological research methods including ethical considerations as they use the scientific method, analyze bias, evaluate claims and evidence and effectively communicate ideas.

## **Sociology** (1/2 Credit)

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ISCC: 04304G/04258A000

**PREREQUISITE(S): None**

Sociology courses introduce students to the study of human behavior in society. These courses provide an overview of sociology, generally including (but not limited to) topics such as social institutions and norms, socialization and social change, and the relationships among individuals and groups in society.

### **United States Government and Politics – AP (1/2 Credit per semester)**

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ISCC: 04401A/04157A000

**PREREQUISITE(S): Teacher recommendation, 3.5 GPA or above, and/or standardized test scores**

Advanced Placement Government and Politics is a rigorous, college level course of study that gives students an analytical perspective on government and politics in the United States. This course includes both the studies of general concepts used to interpret US politics and the analysis of specific examples. It is also designed to familiarize students with the various institutions, groups, beliefs, and ideas that constitute US politics as well as acquaint students with the variety of theoretical perspectives and explanations for various behavior outcomes. It is expected that students who complete this yearlong course of study will take the AP Government and Politics exam.

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### **United States History (1/2 Credit per semester)**

ISCC: 04301G/04103A000

**PREREQUISITE(S): None**

U.S. History is a required course usually taken during the junior year. Semester 1 consists of the following: a brief review of U.S. History from 1700s through 1870s and a chronological study from 1898-1945. Units under examination include: Industrialization, Imperialism, World War I, and Roaring 20s/Jazz Age/Great Depression. Semester 2 of U.S. History is a chronological examination of 1945 to present with emphasis on significant individuals, events, and issues that shaped this period of U.S. history. Units under examination include: World War II, Cold War, Civil Rights Unit, Vietnam, Nixon/Watergate/Iran, Reagan Era, and Post-911. The historical content of both semesters focuses on the political, economic, and social events and issues related to industrialization and urbanization, major wars, domestic and foreign policies, and reform movements, including Civil Rights, Women's Movement, Environmental, and LGBTQ+. The major purpose of this course is to develop an understanding of the role and contributions of all Americans including minority groups to the growth and development of the United States. The course offers opportunities to examine the historical significance of the plight of individuals through present times. Units should be taught through the lens of the unique cultural and political experiences of All Americans in the United States. The course promotes critical thinking about race, and other systems of differences that shape individual and group interactions, American identity, and our many cultures.

### **United States History – Enriched (1/2 Credit per semester)**

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ISCC: 04301E/04103A000

**PREREQUISITE(S): "A" or "B" in Government or recommendation from previous Social Studies teacher**

Enriched U.S. History is a required course intended for college bound juniors. This class creates a learning experience that adds depth and diversity to the students' experience at a more accelerated pace. This course will encourage the development of higher order thinking skills. Students will be required to do independent and analytical research, plan and present oral expositions, participate in small group seminars and projects, and explore primary source materials from the respective time periods. Students will be evaluated on the basis of a wide range of activities and assignments including the following: test and quizzes, group and individual projects, homework, creative writing assignments, class participation, notebooks, book/article reviews, current events, research paper, oral and or written reports. Semester 1 consists of the following: a brief review of U.S. History from 1700s through 1870s and a chronological study from 1898-1945. Units under examination include: Industrialization, Imperialism, World War I, and Roaring 20's/Jazz Age/Great Depression. Semester 2 of U.S. History is a chronological examination of 1945 to present with emphasis on significant individuals, events, and issues that shaped this period of U.S. history. Units under examination include: World War II, Cold War, Civil Rights Unit, Vietnam, Nixon/Watergate/Iran, Reagan Era, and Post-911. The historical content of both semesters focuses on the political, economic, and social events and issues related to industrialization and urbanization, major wars, domestic and foreign policies, and reform movements, including Civil Rights, Women's Movement, Environmental, and LGBTQ+. The major purpose of this course is to develop an understanding of the role and contributions of all Americans including minority groups to the growth and development of the United States. The course offers opportunities to examine the historical significance of the plight of individuals through present times. Units should be taught through the lens of the unique cultural and political experiences of

Americans in the United States. The course promotes critical thinking about race, and other systems of differences that shape individual and group interactions, American identity, and our many cultures.

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### **United States History – AP** (1/2 Credit per semester)

ISCC: 04301A/04104A000

**PREREQUISITE(S):** Teacher recommendation, 3.5 GPA or above, and/or standardized test scores

The AP United States History course is designed to expose students to a college level course ranging from the Discovery period through present day history with the opportunity to earn college credit while still in a high school setting. In this course we follow the three R's: Rigor, Relevance and Relationships. The goal of this course is to prepare you to take the AP United States History exam offered in May, hone your critical thinking skills, expand your writing abilities and further your analysis skills in the realm of reading. Your educational experience will rely on developmental lessons, daily homework, reading and writing assignments including DBQ's (Document Based Question) quizzes, multiple-choice and essay examinations.

### **World Geography** (1/2 Credit per semester)

ISCC: 04202G/04001A000

**PREREQUISITE(S):** None

World Geography is a course intended to give the student an overview of the physical and cultural aspects of today's modern world. Semester 1 of World Geography deals with basic map skills, the earth's atmosphere, land, oceans, and the resources available to humans. A study of North America, South America and Europe completes the first semester. Semester 2 of World Geography is a continuation of the study of the world's places. The focus is on the Middle East, Africa, Asia, and Australia. Rounding out our study of the world is a brief look at how the quality of human life has progressed and the challenges that still face humans in the future.

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### **World Geography – Enriched** (1/2 Credit per semester)

ISCC: 04202E/04001A000

**PREREQUISITE(S):** "A" or "B" in Government or recommendation from previous Social Studies teacher

World Geography is a course intended to give the student an overview of the physical and cultural aspects of today's modern world. World Geography deals with basic map skills, the earth's atmosphere, land, oceans and the resources available to humans. A study of North America, South America and Europe completes the first semester. Semester 2 of World Geography is a continuation of the study of the world's places. The focus is on the Middle East, Africa, Asia and Australia. Rounding out our study of the world is a brief look at how the quality of human life has progressed and the challenges that still face humans in the future. The course includes a greater emphasis on selected subjects using student research to discuss topics in greater detail. There will be oral and written projects throughout the course.

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### **World History** (1/2 Credit per semester)

ISCC: 04203G/04051A000

**PREREQUISITE(S):** None

World History is a course that deals with the development of civilization from the prehistoric times to Industrial Revolution. The emphasis is on the major world cultures of the western world and their effect on our world today. Its objective is to help students understand the nature of the world, how it got that way, and how nations acquired their role in today's world. Semester 1 includes pre-historic cultures, Mesopotamia, Egyptian Civilization, Greek and Roman cultures, and the early Middle Ages. Semester 2 includes the age the late Middle Ages, nation building in Europe, the Renaissance and Reformation periods, the Age of Absolute Monarchs, the Enlightenment, periods of Revolution in America and France and the Industrial Revolution.

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### **World History – Enriched** (1/2 Credit per semester)

ISCC: 04203E/04051A000

**PREREQUISITE(S):** "A" or "B" in Government or recommendation from previous Social Studies teacher

Enriched World History is a course that traces world history from the origins of civilization to the Industrial Revolution. The emphasis is on the major world cultures of the western world and their effect on our world today. Its objective is to help students understand the nature of the world, how it got that way, and how nations acquired their role in today's world. Semester 1 includes pre-historic cultures, Mesopotamia, Egyptian Civilization. Greek and Roman cultures and the early middle Ages.

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Semester 2 includes the late Middle Age, nation building in Europe, the Renaissance and Reformation periods, the Age of Absolute Monarchs, the Enlightenment, periods of Revolution in America and France, and the Industrial Revolution. The course includes a greater emphasis on selected subjects using student research to discuss topics in greater detail. There will be oral and written projects throughout the course. This course is highly recommended for college bound students.

## Special Education Department

### **Adapted Physical Education** (1/2 Credit per semester)

ISCC: 08101L/58049A000

**PREREQUISITE(S):** None

Adaptive Physical Education is designed to meet the special physical, emotional, and intellectual needs of the trainable student. Special emphasis is placed on improving both gross and fine motor skills through practice and repetition and utilizing those skills in game play.

### ~~**Algebra I – Paced** (.75 Credit per semester)~~

~~ISCC: 02101L/02101B/02053A000~~

~~**PREREQUISITE(S):** None~~

~~In the first semester in a multi-part sequence of Algebra I and may fill a two-period time slot. It builds on previous Pre-Algebra concepts to develop the following Algebra topics: variables, functions, graphs, rational number calculations, properties of numbers, solving equations with one variable, percent and ratio equations, solving inequalities, interpreting graphs, linear equations and graphing, function rules, and word problems, solving systems of equations. A variety of instructional methods will be used. This course is aligned to Common Core standards. A graphing calculator will be used in the course. The second semester of Algebra I and may fill a two-period time slot. It follows Algebra IA-Paced. The semester will start with a quick review of linear equations and solving systems. Concepts covered in this course are the following: solving systems of inequalities, exponents and exponential functions, polynomial operations, factoring polynomials, quadratic equations, radical expressions and equations, rational expressions and functions, and probability. A variety of instructional methods will be used. This course is aligned to Common Core standards. A graphing calculator will be used in the course.~~

### **Algebraic Concepts** (1/2 Credit per semester)

ISCC: 02303L/02056A000

**PREREQUISITE(S):** Completion of Algebra, Paced or Algebra I and Geometry with Math Models or Geometry

This is a course covering typical Algebra II topics including absolute value equations and inequalities, linear systems, quadratic functions, polynomial functions, radical functions, rational exponents, exponential functions, logarithmic functions, rational functions, sequences and series, probability, trig functions and the unit circle. TI-84 graphing calculator recommended.

### **Applied Mathematics** (1/2 Credit per semester)

ISCC: 02906D/02906L/02151A000

**PREREQUISITE(S):** None

Students will assess and review basic math skills. Throughout Applied Mathematics, students will review and demonstrate practical applications by utilizing mathematical reasoning and basic math skills involving problems with multiple step calculations. Students will learn to apply mathematics to solve unfamiliar problems. The students will receive instruction on when and how to use a scientific calculator and solve problems in real-world context (i.e. academic, vocational, technical, and personal).

### **Biology I** (1/2 Credit per semester)

ISCC: 03102L/03102D/03102B/03051A000

**PREREQUISITE(S):** None

This is a lab-based course designed to meet the needs of students. The course of study during the course includes the structural and chemical make-up of living things, the interactions within an organism, interaction between organisms and its environment, and the continuity of life.

### **Computer Concepts** (1/2 Credit)

ISCC: 10101L/10101D/10101B/10004A001/Y201

**PREREQUISITE(S): None**

This course is an orientation level course designed to familiarize the students with the computer and software programs typically used in education and business. The student will learn basic features using Google along with Microsoft Office in order to create and format documents.

### **Consumer Education (1/4 Credit)**

ISCC: 10110L/10110B/10110D/22210A000

**PREREQUISITE(S): None**

This graduation required course provides practical, usable knowledge. Students will examine and research major buying decisions such as auto, housing, furniture, etc. They will learn how buying decisions affect the economy. Students will learn about their rights and responsibilities as consumers. This course provides training in insurance buying, credit buying, banking activities, investments, budgeting, taxes, and decision-making. Freshman/Sophomores enrolled for a 9-week session, partnered with Dr. Ed. Others will take this course for a full semester.

### **Consumer Math I (1/2 Credit per semester)**

ISCC: 02904B/02904D/02904L/02157A000

**PREREQUISITE(S): None**

Students review basic math skills. Emphasis is placed on learning work and consumer related math skills. Students learn banking and budgeting skills, comparison-shopping, reading utility bills, using credit, and buying insurance.

### **Consumer Math II (1/2 Credit per semester)**

ISCC: 02905D/02905L/02154A000

**PREREQUISITE(S): None**

This course is designed to help students gain proficiency with mathematics skills and consumer concepts, to encourage self-preparation, and enable students to transfer these concepts in tomorrow's world. It includes problem solving strategies and alternate methods of computation to solve a wide range of consumer problems as well as a solid basic skills support. Second semester students will discover and apply practical geometry that is used in the workplace and at home to help make connections from concrete example.

### **Co-Op (1.25 Credits per semester)**

ISCC: 10401L/22153A001/Y401-Y402

**PREREQUISITE(S): None**

This program is a work-related experience for special education juniors and seniors. Students who participate in this program work for either the school district or in local businesses during the school day. The main objective of this course is to teach work related behaviors i.e. (appropriate dress, being on time, filling out timesheets, applications and specific job related skills). Students are paid a training wage and receive credit for this course. Upon completion of this program/class the Department of Rehabilitation will provide transition services for students enrolled in STEP. This service will help students make a smooth transition from school life to work life and independent living situations.

### **Current Events (1/2 Credit)**

ISCC: 04201B/04201L/04106A000

**PREREQUISITE(S): None**

Current Events is a class which attempts to make students better informed about local, state, national, and international concerns. Students will read various news articles in class and use literacy skills to summarize and form opinions. They will be encouraged to gain additional current events information from radio and TV news.

### **English I (1/2 Credit per semester)**

ISCC: 01101D/01101L/01101B/01001A000

**PREREQUISITE(S): None**

This course is designed to improve students' basic reading, writing, vocabulary and grammar skills. Reading activities may include contemporary and classic short stories, novels, and plays as well as current magazines, newspapers and other appropriate materials. Writing activities such as journal writing, personal narratives and paragraph length compositions may be used.

**English II (1/2 Credit per semester)**

ISCC: 01201D/01201L/01201B/01002A000

**PREREQUISITE(S): None**

This course is designed to improve students' basic reading, writing, grammar, vocabulary, and spelling skills. Emphasis is also placed on improving listening and study skills. Reading activities may include classic and contemporary short stories and plays, as well as selections from appropriate magazines and newspapers. Response to this reading is encouraged through discussion and various writing assignments. Basic language and writing skills will be developed in relation to student needs as indicated through actual writing activities.

**English III (1/2 Credit per semester)**

ISCC: 01301B/01003A000

**PREREQUISITE(S): None**

This course is designed to further develop a student's ability to read, comprehend, interpret and evaluate written material. Novels, plays, short stories, and poetry will be read with the intent of increasing student's appreciation of various forms of literature. The other emphasis in this course is on vocabulary development, writing skills, and listening skills. This class will provide a review of basic grammar, emphasizing correct usage, punctuation, capitalization, sentence structure, vocabulary development and spelling. Students will apply these learned skills in writing narratives, description and activities will stress communicating well organized, clearly stated ideas in a variety of practice situations.

**Future Planning and Exploration (1/2 Credit)**

ISCC: 10104L/22151A000

**PREREQUISITE(S): None**

This course provides students an opportunity to explore post-secondary training and career options. Interest and aptitude tests will be used to match students with a career cluster. Students will explore education and training options that are required for the careers of interest. Discussions will include agencies and support services available to students with disabilities in post-secondary training, employment and independent living. Students will leave the class with a portfolio including their post-secondary plan for training, employment and independent living.

**Geometry with Mathematical Models (1/2 Credit per semester)**

ISCC: 02301L/02301B/02072A000

**PREREQUISITE(S): None**

This course presents the concepts of sampling and reasoning, models variation and growth, linear systems and matrices, graphs, coordinate geometry and quadrilaterals, counting strategies, statistics and binomials, logic and proofs, ~~and~~ similar and congruent triangles, introduction to trigonometry. Integrated with these concepts are some aspects of basic geometry and review topics of algebra. Standardized test-taking strategies will also be emphasized throughout the course.

**Government (1/2 Credit)**

ISCC: 02906D/02906L/02151A000

**PREREQUISITE(S): None**

This is a one-semester course surveying the structure and political processes of the federal government and state governments. This course will allow an introductory involvement to politics dealing with our federal and state governments. "The topics will include a historical overview of the United States road to independence, the contents of the United States Constitution, as well as the Illinois State Constitution." The last three weeks will focus on the United States and its intervention in world affairs. A student must pass the state and federal constitution exams in order to receive a passing grade in this course.

**Health (1/2 Credit)**

ISCC: 08201L/08201D/08201B/08051A000

**PREREQUISITE(S): None**

Basic Health is a general course with an emphasis on developing a healthy lifestyle. Students will cover topics such as the body systems, nutrition, chemical abuse, and human sexuality. This course fulfills the health requirement.

### **Intro to Algebra (1 credit (Freshmen Only))**

ISCC: 02101G/02053A000

**PREREQUISITE(S): Placement based on STAR test results or other testing data**

This course will prepare students for taking Algebra 1 during their sophomore year. Topics covered will include: integers, order of operations, fractions, proportions, percents, decimals, probability, algebraic expressions, one and two-step equations, geometry, and linear equations.

### **Learning Strategies (1/2 Credit per semester)**

ISCC: 11103L/11103G/11103S/22003A000

**PREREQUISITE(S): None**

This course will focus on the following areas: organization skills, note-taking, study skills, test-taking strategies and areas of deficiency. The course will also reinforce social decision-making skills and the generalizing of these skills to the classroom and other situations of interaction.

### **Mythology (1/2 Credit)**

ISCC: 01310L/01099A000

**PREREQUISITE(S): None**

This course is an introduction to classical Greek mythology that incorporates high interest in reading, writing and discussion within the context of learning about the major gods, goddesses and heroes, together with their associated stories. Particular attention will be given to the purpose of the myth and what it seeks to achieve.

### **Life Skills Transition Program (1/2 Credit per semester)**

ISCC: 11102D/22153A000

**PREREQUISITE(S): 12th grade (age 18-21)**

The Post-Secondary Life Skills Transition Program is a block class designed to teach independent living and vocational skills to students 18-22 in the Life Skills special education Program. The program includes community-based learning opportunities in a variety of community settings. The goal of the program is to help students become as independent as possible while building community-based connections.

### **Personal Skills (1/2 Credit per semester)**

ISCC: 11101B/11101D/22208A000

**PREREQUISITE(S): None**

Students are taught ways to deal appropriately with everyday situations in school, at home, and at work. Topics covered may include maturity, values, goals, decision-making, self-concept, and stress management. Second semester topics include assertive behavior, communication skills, interpersonal relationships, and family groups.

### **Physical Science (1/2 Credit per semester)**

ISCC: 03101L/03101D/03101B/03159A000

**PREREQUISITE(S): None**

This course of study will include a semester of chemistry and a semester of physics relying on lab activities as well as lecture and abstract thinking. Items within the curriculum include phases of matter, bonding, chemical reactions, atoms, force, motion, energy, and power.

### **Senior Composition & Literature (1/2 Credit per semester)**

ISCC: 01401D/01401L/01401B/01004A000

**PREREQUISITE(S): None**

Reading selections and classroom activities are chosen to meet the interests and needs of the older students while enabling them to master literacy skills. This course will expand literary understanding and writing/composition skills. Additionally, this course includes directed instruction in the following employment/college related skill areas: career/college exploration, utilizing employment resources, completing job and college applications, and writing resumes. Students will also complete a senior social issue project.

**United States History (1/2 Credit per semester)**

ISCC: 04301L/04301D/04301B/04103A000

**PREREQUISITE(S): None**

This course is a chronological study of the people and events that have shaped us from the Industrial Revolution to current day America.

**World Geography (1/2 Credit per semester)**

ISCC: 04202L/04202D/04202B/04001A000

**PREREQUISITE(S): None**

World Geography is a course designed to give the student an overview of the physical and cultural aspects of today’s world. Semester1 deals with basic map skills, the earth’s atmosphere, land, oceans and resources available to humans. A study of North and South America completes the first semester. Semester 2 is a continuation of the study of the world. The focus is on Europe, Russia, Middle East, Africa, Asia and Australia.

**Vocational/CAVC**

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
None	None	Auto Body I (09306V) Automotive Mechanical Technology I (09307V) Building Trades I (09310V) *Clinical Health Occupations (07305V) Cosmetology I (07303V) Criminal Justice I (07302V) Cyber Security I (10303V) *Dental Assistant (07306V ) Early Childhood Education (07301V) Electronics I (09302V) Food Service I (07307V) Precision Machining Technology I (09308V) Teaching as a Profession (07404V) Turf & Landscape Management (09311V ) Urban Agriculture (09312V) Welding Technology I (09304V)	All Prior Plus: Auto Body II (09406V) Automotive Mechanical Technology II (09407V) Building Trades II (09410V) Cosmetology II (07403V) Criminal Justice II (07402V) Cyber Security II (10403V) Electronics II (09402V) Education Practicum (07401V) Food Service II (07407V) Precision Machining Technology II (09408V) Welding Technology II (09404V)

**Auto Body I (1.5 Credits per semester)**

ISCC: 09306V/20116A001/U309-U310

**PREREQUISITE(S): Intro to Metals Preferred**

Instruction will emphasize safety principles and practices including hazardous materials, auto body nomenclature, function of individual components, the use of parts manuals activities related to writing and calculating damage estimates, the identification of replacement parts including the use of auto body fillers, the use of plastic/glass fillers and special repair tools, refinishing problems and paint preparation procedures. This course provides learning experiences designed to allow students to gain knowledge and skills in repairing automotive bodies and fenders. Planned learning activities in this course are balanced to allow students to become knowledgeable in the fundamental aspects of auto body repair methods and techniques, and to develop practical skills in the basic operations required to prepare the automobile for final paint application. Instruction emphasizes safety principles and practices, hazardous materials, auto body nomenclature, function of individual components, the use of parts manuals, the identification of replacement parts, the use of auto body fillers, the use of plastic/glass fillers and special body repair tools, refinishing problems, and paint preparation procedures. Practical activities relate to experiences in writing and calculating damage estimates, removing and

installing body panels, trim, and glass; straightening by using hammers, bucks, and jacks; and smoothing by filing, grinding, and using fillers. Students also learn to prime the area to be painted and prepare the surface for final paint application. These experiences and skills are related to metal, fiberglass, or urethane components. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course.

### **Auto Body II (1.5 Credits per semester)**

ISCC: 09406V/20116A002/U311-U312

**PREREQUISITE(S): Earned a C or better in Auto Body I**

This training level course provides learning experiences designed to further enhance the students' skills in performing more advanced tasks related to automotive body repair. Employability skills, interpersonal relationships, organization and operation of a business and advanced educational opportunities will be covered in this course. Emphasis in this training level course is placed on the identification and correction of imperfections and finish buffing of the final coat. Student practical activities related to experiences in estimating collision damage costs, preparing customer bills, removing and replacing glass surfaces, selecting paints, repainting minor and major damages, repainting total car body, post-paint cleanup and post-paint polishing. This course provides learning experiences designed to further enhance the students' skills in performing more advanced tasks related to automotive body and fender repair. Learning activities in this course emphasize the successful application of the final paint coat and the preparation that precedes it. Emphasis is also placed upon the 286 identification and correction of imperfections and finish buffing of the final coat. Student learning activities include instruction in safety principles and practices, hazardous materials, types and qualities of paints, colors, and refinishing problems; glass standards and installation, special alignment techniques, customer relations, damage estimating, and insurance adjustments. Students will learn employability skills interpersonal relationships and operation and ownership of a business. This is a dual credit course which provides students the opportunity to receive college credit for successful completion of this course.

### **Automotive Mechanical Technology I (1.5 Credits per semester)**

ISCC: 09307V/20104A001/T309-T310

**PREREQUISITE(S): Intro to Metals Preferred**

Do you like to work with your hands? Do you want to learn how everything works? Do you like lots of tools? If so, this is the class for you. This class will cover the introduction to the automotive industry. First, the class will cover introductory levels beginning with shop safety practices and automotive tool use. The students will learn all maintenance aspects of modern vehicles. The cars we work on are school cars, student cars, student friend's cars. Brakes, suspension, steering and alignment will be the first systems covered. Next, the students are required to disassemble an engine completely. Students will inspect the engine, measure with precision tools and machine as needed. When the engine is assembled the fuel and ignition systems will be installed and the engine is test ran on a stand. The students will learn all procedures involving an engine re-build. They will be able to apply their skills to diagnose

engine problems. This course introduces students to the basic skills needed to inspect, maintain, and repair automobiles and light trucks that run on gasoline, electricity, or alternative fuels. Instructional units include engine performance, automotive electrical system, integrated computer systems, lubrication, exhaust and emission control, steering and suspension, fuel systems, cooling system, braking, and power train.

### **Automotive Mechanical Technology II (1.5 Credits per semester)**

ISCC: 09407V/20104A002/T311-T312

**PREREQUISITE(S): Earned a C or better in Auto Mechanical Technology I**

The goal of this class is to bring all prior learned knowledge together turning it into diagnostic skills. This is a technical class that covers all components of a vehicle. Electrical systems will be covered, including advanced fuel, ignition and computer systems. Many faults are installed in school cars and the students will diagnose these problems. Students will use modern testing equipment to diagnose problems. Next, the class covers transmissions, four wheel drive and differentials. The students will spend much of their time in a lab disassembling and re-assembling manual and automatic transmissions. Students will work on a wide variety of problems and spend a lot of time working on live problems brought into the shop. Students will also learn the business part of the automotive industry including billing and customer service. This course is a continuation of and builds on the skills and concepts introduced in Automotive Technician I. This course includes instructional units in alternative fuel systems, computerized diagnostics, new vehicle servicing, automotive heating and air conditioning, transmissions, testing and diagnostics, drive train and overall automobile performance.

### **Building Trades I (1.5 Credits per semester)**

ISCC: 09310V/17002A0001



**PREREQUISITE(S): None**

This course is designed to provide the student with many learning experiences that will allow students to become knowledgeable of fundamental principles and methods and to develop technical skills related to house construction with special emphasis placed on craftsmanship. Projects include all phases of house construction. The students are given the opportunity to receive thorough training on all the various hand and power tools used in the trade. Instruction includes safety principles and practices; recognition of standard lumber sizes; foundation layout methods; house framing; insulating methods and materials; dry wall applications and finishing; observe and demonstrate installation of plumbing fixtures/systems; observe and discuss installation of electrical fixtures. This course provides experiences related to the erection, installation, and maintenance of residential buildings and related fixtures. Planned learning activities allow students to understand fundamental principles and methods, and develop technical skills related to masonry, carpentry, and finish work. Instruction includes safety principles and practices, recognition of standard lumber sizes, foundation layout methods, building concepts and procedures, local, state, and national codes, cost estimating, and blueprint reading. The first year is spent in the building trade shop learning the basis of home construction. All learning experiences are designed to allow the students to acquire job entry skills and knowledge. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course.

**Building Trades II (1.5 Credits per semester)**

ISCC: 09410V/17002A002



**PREREQUISITE(S): Earned a C or better in Building Trades I**

This course is a continuation of Building Trades I and will build on the skills learned during Building Trades I, designed to provide the student with many learning experiences that will allow students to become knowledgeable of fundamental principles and methods and to develop technical skills related to house construction with special emphasis placed on craftsmanship. Projects include all phases of house construction. This course provides learning experiences related to the erection, installation, maintenance, and repair of building structures and related utilities. Student technical skill experiences include instruction and activities in safety principles and practices, performing maintenance control functions, joining pipes, building water distribution lines and drains, installing and maintaining plumbing fixtures and systems, installing switch and outlet boxes, light fixtures, service entrances, roughing in and trimming out electrical devices and appliances, preparing foundations and footings, constructing residential chimneys and fireplaces, laying, jointing and pointing brick, and advanced building and construction methods and codes. All learning experiences are designed to allow the student to acquire job-entry skills and knowledge. All learning experiences are designed to allow the students to acquire job entry skills and knowledge. This is a dual credit course which provides students the opportunity to receive college credit for successful completion of this course.



**Clinical Health Occupations (1.5 Credits)**

ISCC: 07305V/14051A001/J305-J306

**PREREQUISITE(S): must be 16 years of age by course completion; must have a physical exam within 1 calendar year of the end of the program performed by a licensed practitioner indicating no restrictions to providing CNA care, a current 2 step-Mantoux TB test, obtain the influenza and Covid-19 vaccine/booster, and a fingerprint and background check prior to the start of clinical. Highly Recommended least a 2.0 cumulative GPA, have exemplary attendance, and have not acquired any disciplinary actions.**

This course is designed to prepare students to assist the licensed Health Care Provider in delivering care in various health care settings; This includes on-site clinicals at a hospital, an assisted living facility, a nursing home and rehabilitation center, a memory care unit, and more. A CNA, or certified nursing assistant, is an entry-level member of a patient's healthcare team. Although a CNA is not a nurse, they work very closely with nurses, physicians, and other healthcare providers. This program prepares individuals to perform routine nursing-related services for sick and/or injured persons. This course includes lecture, lab practice, and on-site clinical practicum. Topics covered include body structure, growth and development, ethics and law, basic pharmacology, medical terminology, vital signs and CPR, personal grooming, perineal care (involves cleaning the person's "private area"), bed making, death and dying, and much more. The on-site clinical experience is one of the key components of the curriculum. Those who maintain their eligibility as student nurse assistants will apply what they have learned in the classroom/lab (e.g. bathing, dressing, and feeding patients) to practice in several clinical settings and graduate with at least 40 hours of "hands on" experience. As each student CNA will be working directly under the nursing license of his/her instructor, it is imperative that only students who have demonstrated adequate preparation and in-class performance be allowed to proceed to the clinical component of the course; it is unsafe for the instructors to allow underperforming students to work in a "hands on" context with real people. Thus, please refer to the admission recommendations from paragraph one. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course. Dual credit from Southwestern Illinois College is earned for Nurse Assistant (7 credit hours) and Medical Terminology (3 credit hours), for a total of 10 credit hours. This course is approved by the Illinois Department of Public Health (IDPH), which allows our students to apply for the Nurse Assistant Competency Examination for employment and certification as a Certified Nurse Assistant (CNA).

## **Cosmetology I (2 Credits per semester)**

ISCC: 07303V/19101A001

**PREREQUISITE(S): None**

Cosmetology I introduces students to the requirements to become a licensed cosmetologist. It offers students instruction in both theory and practical application in the following areas: tools and their use, shampoo, understanding chemicals and use, types of hair, sanitation, hygiene, skin diseases and conditions, anatomy and physiology, electricity, ethics, nail technology and esthetics as they relate to the Barber, Cosmetology, Esthetics, and Nail Technology Act. Knowledge, skills and activities completed in this course will help prepare students for Cosmetology 2, while earning hours towards licensure. All hours, grades and classes accumulated during the student's time in CAVC Cosmetology courses accredited towards the completion of the 1,500 clock hours required by the Illinois Department of Financial and Professional Regulation. The Cosmetology program must be approved and licensed by the Illinois Department of Financial and Professional Regulations, Division of Professional Regulation and meet all state and federal regulations. This class meets off campus at Precision Point School of Cosmetology in Fairview Heights IL. Students must be able to provide their own transportation. Classes will meet beyond the school day (12:00 to 4:00) as well as one additional Saturday per month. See CAVC Director for more information.

## **Cosmetology II (2 Credits per semester)**

ISCC: 07403V/19101A002

**PREREQUISITE(S): "C" or better in Cosmetology I**

This course offers students continued instruction in both theory and practical application. All hours, grades, and classes accumulated during the student's time in CAVC Cosmetology courses are credited towards the completion of the 1,500 clock hours required by the Illinois Department of Financial and Professional Regulation. The Cosmetology 2 program must be approved and licensed by the Illinois Department of Financial and Professional Regulations, Division of Professional Regulation and meet all state and federal regulations. This class meets off campus at Precision Point School of Cosmetology in Fairview Heights IL. Students must be able to provide their own transportation. Classes will meet beyond the school day (12:00 to 4:00) as well as one additional Saturday per month. See CAVC Director for more information.

## **Criminal Justice I (1.5 Credits per semester)**

ISCC: 07302V/15051A003/L320-L321

**PREREQUISITE(S): None**

This course is designed to prepare students to enter the fields of law enforcement and the criminal justice system. Instruction includes the history of law enforcement and the legal system, report writing and recordkeeping, criminal investigation techniques, and routine police procedures. Students learn how to use communications and dispatch equipment, perform proper search and seizure techniques, conduct basic criminal investigations, and execute correct pursuit and arrest procedures. Instruction also includes patrolling techniques, private security operations, traffic investigations, and community relations. Students will have an opportunity to study the criminal justice system and its three major components-policing, courts and corrections. This course includes history and philosophy, as well as current trends in the administration of justice in a democratic society. Students will be introduced to patrolling techniques, communication skills used in the field, i.e. communicating with the public, radio communications, reporting and records. The students will have an opportunity to observe police demonstrations and listen to guest speakers. Students will complete the Stop the Bleed Certification by Homeland Security. Employability skills including reading, writing, understanding law related material and math for law enforcement personnel; police safety; developing pride and trust, team work, responsibility and dependability.



## **Criminal Justice II (1.5 Credits per semester)**

ISCC: 07402V/15051A004/L323-L324

**PREREQUISITE(S): Earned a C or better in Criminal Justice I**

This course provides experiences for students in basic investigative techniques for crimes against people and property. Learning activities emphasize the development of more advanced knowledge and skill than those provided in Law Enforcement I. Units of instruction include how to conduct a preliminary investigation and protect a crime scene, collect and preserve physical evidence including dusting latent prints, casting, fingerprint classification, and the use of portable crime laboratory equipment. Students learn how to conduct interviews, complete police reports, use police equipment, and testify in court. Instruction also includes traffic control, personal security, and law enforcement administration. This course is designed to prepare students to work in the field of law enforcement or any related criminal justice area. Students will conduct a critical review of recent research on police management, deployment of personnel and services. This study includes questioning procedures, legal rights and routine police procedures. Police integrity and ethics, as well as "hard choice" issues concerning police discretion, morality and legality in police methods is stressed. Students will be provided the opportunity to participate in an internship for the purpose of career exploration in the criminal justice



system. Students will study search and custody procedures as well as have police demonstrations, tour and local shadowing. Students will complete the Stop the Bleed Certification by Homeland Security. This course will also include employability skills such as reading, writing and understanding law related materials, math for law enforcement personnel, police safety concerns, developing pride and trust, team work, responsibility and dependability, using appropriate terminology, using equipment correctly and complying with state and federal regulations. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course.

### **Cyber Security I (1.5 Credits per semester)**

ISCC: 10303V/10252A001

**PREREQUISITE(S): None**

This cybersecurity course will introduce students to the concepts of cybersecurity. This course will provide students with the knowledge and skills to assess cyber risks to computers, networks, and software programs. Students will learn how to create solutions to mitigate cybersecurity risks. This course will also cover the legal environment and ethical computing behavior related to cybersecurity.

### **Cyber Security II (1.5 Credits per semester)**

ISCC: 10403V/10252A002

**PREREQUISITE(S): Earned a C or better in Cyber Security I**

This cybersecurity course will build upon student's knowledge of the concepts of cybersecurity. This course will provide students with the knowledge and skills to assess cyber risks to computers, networks, and software programs. Students will learn how to create solutions to mitigate cybersecurity risks. This course will also cover the legal environment and ethical computing behavior related to cybersecurity. Students will prepare and study the concepts necessary to test for a Security + certification.

### **Dental Assistant (1.5 Credits)**

ISCC: 07306V/14054A001

**PREREQUISITE(S): None**

An intensive study covering various aspects of dentistry including proficiency in dental assisting. This course is designed to give the student a hands-on look at the field of dentistry and what each profession entails. Hands-on experience will be obtained through dental office rotations, use and practice in the dental clinic on campus, research projects, children identification, oral hygiene instruction to elementary school children, associational involvement, visits with their legislator, and law and ethics. It will further allow the student the opportunity to become a Registered Dental Assistant in the state of Illinois and learn dental assisting skills for the workplace.

### **Early Childhood Education (1.5 Credits per semester)**

ISCC: 07301V/19055A001/H351-H352

**PREREQUISITE(S): None**

This course is designed for students who have a desire to work with young children. Early Childhood Education prepares students in an educational setting through classroom and job shadowing experiences with an on-site preschool center through project-based learning experiences. Students will engage in units of studies that focus on development, age-appropriate lessons, child abuse prevention, and children with special needs.

This is a dual credit course, which provides students the opportunity to earn 3.0 college credits for successful completion of this course through SWIC. Students can also earn the Early Childhood Credential upon completion of this course. The learning experiences will involve working with children simulating those found in business and industry, as well as preparation for developing and facilitating early childhood activities. Career pathways in early childhood education will be explored in this course.



### **Education Practicum (1.5 Credits per semester)**

ISCC:07401V/19152A001

**PREREQUISITE(S): Earned a C or better in either Early Childhood Education or Teaching as a Profession**

This course provides work experience to students in fields related to education. Students will be placed in district buildings at various grade levels based on career pathways in education. Coursework includes assessment techniques, family involvement, CPR certification, and scholarship development leading to post-secondary plans. Students must take either or both, Early Childhood or



Teaching as a Profession to enroll in this course. This is a dual credit course, which provides students the opportunity to earn 3.0 college credits for successful completion of this course through SWIC.

### **Electronics I (1.5 Credits per semester)**

ISCC: 09302V/17104A001/L313-L314

**PREREQUISITE(S): None**



The purpose of this course is to provide the students with a broad background in the theory of electronics and its applications within the electronics field. Emphasis is placed upon 1) applying theory to practical laboratory learning experience and safety principles and practices 2) constructing experimental circuits. Activities include experience in troubleshooting and repairing selected components found in circuit boards. 3) Informing students about the variety of specialty areas, categories of work relevant to the field and equipment requirements and opportunities that lead to successful employment. 4) Provide the opportunity for students to become skilled in using the common test equipment and tools used to construct, install, measure and repair electrical wiring and cabling, and electrical/electronic systems and equipment. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course. A strong math background is essential for the successful completion of this course. This course introduces students to the skills needed to service, repair, and replace a wide range of equipment associated with automated or instrument-controlled manufacturing processes. Planned learning activities in this course allow students to become more knowledgeable in the fundamental principles and theories of electrical/electronic and hydraulic/pneumatic equipment as applied to instrumentation devices and digitally encoded radio equipment. Instruction also includes safety principles and practices, semi-conductors and transistor theory, 244 electrical parameters and circuits, electronic component function and identification, and the use and care of related hand tools, power tools, and test equipment.

### **Electronics II (1.5 Credits per semester)**

ISCC: 09402V/17104A002/L315-L316

**PREREQUISITE(S): Earned a C or better in Electronics I**



The purpose of this course is to provide a thorough, up-to-date coverage of digital fundamentals—from basic concepts to microprocessors with emphasis on application using real devices and on troubleshooting. The concepts and design of computer circuitry (using Karnaugh maps) including binary number systems and Boolean Algebra will be explored as will the study of adders, counters, shift registers and logic gate families with the design A/D and D/A converters. This gives the student the problem-solving experience they'll need to compete in the professional arena. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course. This course provides planned learning activities designed to allow students to gain knowledge and skills in testing, maintaining, and repairing electronic equipment and systems used in the manufacturing industry. Learning activities in this course emphasize the development of more advanced knowledge and skills than those provided in Industrial Electronics I. Skills introduced in this course include instruction in the interpretation of technical sketches, schematics, and circuit diagrams. Additional units of instruction include the identification and causes of equipment malfunctions, the repair and replacement of parts and equipment, the care and use of standard tools, equipment, and specialized instrumentation testing devices.

### **Food Service I (1.5 Credits per semester)**

ISCC: 07307V/16052A001/H324-H325

**PREREQUISITE(S): None**



This course provides terminology, culinary math, and practical experiences needed for the development of culinary competencies and workplace skills. Safety and sanitation instruction and classroom application will prepare students for an industry recognized sanitation exam. Classroom experiences will develop skills to work in the front of the house, back of the house, and work stations. Additional content may include: event planning, customer service and relations, food service styles, baking and pastry arts, hors d'oeuvres, and breakfast cookery. Students will be provided opportunity training experiences on commercial equipment. This course is designed to provide students interested in a career in food service with the information and practical experiences needed for the development of food service-related competencies. The students receive laboratory experiences using commercial food service equipment, preparing all content may include: event planning, customer service and relations, food service styles, baking and pastry arts, hors d'oeuvres, and breakfast cookery. Students will be provided opportunity training experiences on commercial equipment. This course is designed to provide students interested in a career in food service with the information and practical experiences needed for the development of food service-related competencies. The students receive laboratory experiences using commercial food service equipment, preparing food in quantity and food safety. Emphasis is placed on catering large and small functions and work experiences. Students will gain experience in all types of food service work by the actual operation of a quick service restaurant in areas of fry cook, wait person (server), cashier, and quantity food preparation. The history and overview of the restaurant world is discussed. The second semester continues the learning begun in the first semester course. Students will continue to plan meals, prepare foods in quantity and operate a quick service restaurant (in house). Safety and sanitation are continuously emphasized as part

of the operation of a food service facility. Additional information regarding career opportunities in the food service industry is included. Training experiences involve equipment and facilities which simulate those found in business and industry. Emphasis is placed on nutrition, catering large and small functions, cooking foods from different ethnic groups (cuisines) such as Chinese, Italian, Mexican and American; and work experiences. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course.

### **Food Service II (1.5 Credits per semester)**

ISCC: 07407V/16055A001/H236-H327

**PREREQUISITE(S):** Earned a C or better in Food Service I



This course provides advanced training in food service production and service. Information and experience is provided in management skills and personnel management. Second year students are placed in positions of leadership and training and have extra responsibilities beyond those of the first-year students. In the second semester, students undertake the management responsibilities of kitchen supervisor, dining supervisor, storeroom supervisor, menu planner, buyer, and head chef. Continued operation of the quick service restaurant in the management roles provides students opportunities to “try on” these occupations. This course places special emphasis

for students to develop operational management skills -including design and organization of food service systems in a variety of settings, human relations, and personnel training and supervision. Additional topics include: food cost accounting; taking inventory; advertising; monitoring consumer and industry trends; and individualized mastery of culinary techniques. Training experiences involve equipment and facilities simulating those found in business and industry. Students earn 3.0 credit hours through Southwestern Illinois College.

### **Precision Machining Technology I (1.5 Credits per semester)**

ISCC: 09308V/13203A001/M305-M306

**PREREQUISITE(S):** None

This course will place a strong emphasis on advanced layout, measurements, basic bench procedures and basic machine operation. CNC programming and machining will be introduced with an emphasis in manual G and M code programming. Job opportunities and work-related skills needed in the machining field are taught throughout the course of this class. This course also includes a sequence of tasks planned to provide educational experiences that will enable students to develop advanced level competencies needed for employment and/or continual education. This includes advanced processes on the lathe, milling machine and surface grinder. This course will be offered under the dual credit agreement with SWIC offering students the opportunity to earn college credit.

### **Precision Machining Technology II (1.5 Credits per semester)**

ISCC: 09408V/13203A002/M307-M308

**PREREQUISITE(S):** Earned a C or better in Precision Machining Technology I

This course is a continuation of Precision Machining I. Advanced layout, machining practices, measurements, metallurgy and heat treatment of tool steels will be introduced. A strong emphasis on CNC advanced manual programming and machining will be taught. Master cam computer programming will also be introduced during this course as well. The art of tool making, supervisory functions and advanced machine set-ups will be introduced during this class. Installation, maintenance and repair of the shop equipment will be covered as well as a continual shop housekeeping and record process. This course is also a part of the dual credit agreement with SWIC offering college to high school students.

### **Teaching as a Profession (1.5 Credits per semester)**

ISCC: 07304V/19054A001

**PREREQUISITE(S):** None



This course provides an opportunity for students to develop skills to teach and guide others. Students will be exposed to educational environments through shadowing opportunities in a variety of local education sites. Coursework includes opportunities for students to develop lesson plans, examine and practice effective teaching strategies, learning styles, diversity in education, and classroom management. Students will explore opportunities in education careers and develop their career portfolios. This is a dual credit course, which provides students the opportunity to earn 3.0 college credits for successful completion of this course through SWIC.

### **Turf and Landscape Management (1.5 Credit per semester)**

ISCC: 09311V/18054A000

**PREREQUISITE(S):** None

Turf and Landscape Management courses provide instruction that incorporates plant science, soil and growing media mixtures, plant identification and optimal environments, and landscape design. These courses emphasize applying such knowledge and skill to the design, establishment, and maintenance of lawns, parks, open space, golf courses and other sports facilities, and similar environments.

**Urban Agriculture (1.5 Credit per semester)**

ISCC: 09312V/18309A001

PREREQUISITE(S): None

Urban Agriculture courses explore the principles and practices of urban agricultural production. Topics typically include urban crop production, harvesting, and management strategies. Other topics may include ethical, social, and environmental impacts of food and urban farming, and urban agriculture as a social movement. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

**Welding Technology I (1.5 Credits per semester)**

ISCC: 09304V/13207A001/W313-W314

PREREQUISITE(S): None



This course is a planned learning experience providing the student with the opportunity to develop welding skills and gain knowledge in metal joining known as fusion. Students receive training for the safe use of oxyacetylene welding and arc welding processes that include SMAW, “stick welding” GMAW, “mig welding” and GTAW, “TIGwelding”. Welding skills are developed by practice on butt joints, lap joints and T-joints in the flat and horizontal welding positons. Cutting skills will be developed by practicing metal cutting with plasma arc, oxyacetylene torch and automated equipment such as a Plasma Cam. Students are introduced to Blueprint reading and layout to enhance their potential for success in this very interesting and rewarding field of work/learning. This is a dual credit course, which provides students with the opportunity to receive six (6) college credits for successful completion of this course through SWIC.

**Welding Technology II (1.5 Credits per semester)**

ISCC: 09404V/13207A002/W315-W316

PREREQUISITE(S): Welding Technology I



This course will build upon the basic fundamentals learned in Vocational Welding Technology I and will introduce the student to more advanced techniques, principles, applications and procedures. By extensive hands on experience, students will acquire an ability to make welds in all positions on various weld joints and develop appreciation of craftsmanship. The aim of this course will be to prepare the student to meet all requirements to begin college at an advanced level and much closer to meeting the demands of modern industry. Welding processes include, SMAW, GMAW, FCAW, GTAW and with a focus on fabrication to AWS D1.1 welding code. Additional training will include nondestructive and destructive testing of welds, safe operation of the Iron Worker, (shearing, punching, notching and forming of metal and blueprint reading) and programing and operation of the Plasma Cam for automated cutting. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course. Students earn five (5) college credits from SWIC at no cost to the student.

**World Language Department**

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
French I German I Latin I Spanish I Spanish II Spanish II for Heritage Speakers  Any World Language level II after passing required proficiency assessment	All Prior Plus: French II German II Latin II Spanish II  Any World Language level III after successful completion of level II language	All Prior Plus: French III -Enriched German III - Enriched Intermediate Latin Poetry - Enriched Intermediate Latin Poetry AP Spanish III – Enriched  Any World Language level IV after successful completion of level III language and meeting prerequisite(s)	All Prior Plus: French IV - Enriched German IV - Enriched Intermediate Latin Prose - Enriched Intermediate Latin Prose AP Spanish IV - Enriched  Any World Language Level V – Enriched after successful completion of level IV language and meeting prerequisite(s)



### **French I (1/2 Credit per semester)**

ISCC: 06110G/06121A000

**PREREQUISITE(S):** None; Proficiency exam available per teacher discretion for students with previous French language experience

French I courses emphasize acquisition of basic grammar, vocabulary, syntax, and spoken accent through storytelling and reading. Students will learn to read, write, speak and understand the language at a basic level using customary courtesies and conventions. French culture is introduced through the art, customs, and history of French-speaking people.

### **French II (1/2 Credit per semester)**

ISCC: 06210G/06122A000

**PREREQUISITE(S):** French I with a passing grade

French II courses build upon skills developed in French I, extending students' ability to understand and express themselves in French and increasing their vocabulary. Through storytelling and reading, students continue to acquire the ability to write, read, speak and understand the language at a more advanced level. Students explore the customs, history, and art forms of French-speaking people to deepen their understanding of the cultures.

NCAA

### **French III – Enriched (1/2 Credit per semester)**

ISCC: 06310E/06123A000

**PREREQUISITE(S):** French II with a second semester grade of “C” or better

French III courses focus on having students express more advanced concepts, both verbally and in writing while showing spontaneity. Students will increase skills in discourse, writing of passages, and rules of grammar. Through storytelling and reading, students will attain more facility and faster understanding when listening to the language spoken at normal rates, be able to paraphrase or summarize written passages, and converse easily within limited situations. Students will continue exploring the art, literature, customs, and history of French-speaking people.

NCAA

### **French IV – Enriched (1/2 Credit per semester)**

ISCC: 06410E/06124A000

**PREREQUISITE(S):** French III with a second semester grade of “C” or better

French IV courses focus on advancing students' skills and abilities to write, read, speak, and understand the French language through reading and storytelling, so that they can maintain conversations with sufficient vocabulary and an acceptable accent. Students will work towards understanding speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.

NCAA

### **French V Independent Study –Enriched (1/2 Credit per semester)**

ISCC: 06510E/06125A000

**PREREQUISITE(S):** “A” or “B” in French IV – Enriched and teacher recommendation

This course is designed for French students who began their high school career with previous skills in the world Language. Throughout this class, students will be required to read and analyze advanced level literature and/or authentic texts independently in the world Language. Students will be placed in a Level 1 or Level 2 world Language class to serve as a linguistic mentor to the student in those classes. They will be expected to assist the classroom teacher, tutor fellow students, etc. Also, students will be expected to make presentations and/or teach topics as selected by the teacher as they refine their speaking skills in the target language. Students will be assessed based on their understanding of and responses to the literature, as well as on their contributions to the lower level classroom.

### **German I (1/2 Credit per semester)**

ISCC: 06120G/06201A000

**PREREQUISITE(S):** ~~None; Proficiency exam available per teacher discretion for students with previous German language~~

NCAA

~~experience~~ None

German I is an elective course designed to develop world language skills and to prepare students for living in a global society. Students will acquire basic language skills through engaging classroom activities, textbook learning, self-directed learning, reading, speaking, listening and writing. The culture and society of German speaking countries is experienced through art, costumes, and history. Technology is used whenever possible. This course may lead to meeting college entrance requirements.

### **German II (1/2 Credit per semester)**

NCAA

ISCC: 06220G/06202A000

**PREREQUISITE(S): German I with a passing grade (or Successful Performance on Proficiency test – teacher’s discretion)**

German II is an elective course designed to further develop the world language skills learned in German 1 and further prepare students for living in a global society. Classroom instruction will be designed to further develop the ability to communicate in a second language by involving students in engaging communicative tasks. Classroom instructions include reading, writing, listening, and speaking skills. Students will learn the target language in a contemporary cultural context. Exposure to culture, music, film, history and current events is an integrated part of German 2. Technology is used whenever possible. This course may lead to meeting college entrance requirements.

### **German III - Enriched (1/2 Credit per semester)**

NCAA

ISCC: 06320E/06203A000

**PREREQUISITE(S): German II with a second semester grade of “C” or better**

German 3 is an advanced course, which provides in-depth and intensive study of the German language through practice of more complex structures and more extensive vocabulary. This course focuses on having students express more advanced concepts of German, both verbally and in writing, while showing spontaneity in the language. Students will explore the German language through on-line resources and other technological means. Contemporary knowledge is furthered by exploring the art, literature, customs, and history of German-speaking people with an emphasis on current events. This course leads to meeting college entrance requirements if the student is successful.

### **German IV - Enriched (1/2 Credit per semester)**

NCAA

ISCC: 06420E/06204A000

**PREREQUISITE(S): German III with a second semester grade of “C” or better**

The German course is designed to extend and reinforce the world language skills learned in German 1-3. Students will work toward maintaining extended conversations with sufficient vocabulary and an acceptable accent. This course emphasizes the reading and understanding of uncomplicated but authentic prose, and the writing of narratives that indicate a good understanding of grammar and a strong vocabulary. History and society are explored through the reading and discussion of current events. Culture and art of German speaking countries is presented through research and presentation by the students. This course leads to meeting college entrance requirements if the student is successful.

### **German V Independent Study – Enriched (1/2 Credit per semester)**

ISCC: 06520E/06205A000

**PREREQUISITE(S): “A” or “B” in German IV – Enriched and teacher recommendation**

This course is designed for German students who began their high school career with previous skills in the World Language. Throughout this class, students will be required to read and analyze advanced level literature and/or authentic texts independently in the World-Language. Students will be placed in a Level 1 or Level 2 World Language class to serve as a linguistic mentor to the student in those classes. They will be expected to assist the classroom teacher, tutor fellow students, etc. Also, students will be expected to make presentations and/or teach topics as selected by the teacher as they refine their speaking skills in the target language. Students will be assessed based on their understanding of and responses to the literature, as well as on their contributions to the lower level classroom.

### **Latin I (1/2 Credit per semester)**

NCAA

ISCC: 06130G/06301A000

**PREREQUISITE(S): None (Proficiency exam available per teacher discretion for students with previous Latin language experience)**

~~This course introduces students to the language and culture of Ancient Roman civilization. In this curriculum inspired by tabletop roleplaying games students use Latin to lead their own character through the ancient Roman world on a quest to save humanity. Students narrate all of their adventures in Latin and develop a thorough understanding of basic Latin grammar and vocabulary. Students also actively study English grammar and English derivatives that come from Latin. Along their journey, the class relives and explores various mythological stories, cultural practices, and historical events of Ancient Roman civilization. Highlights include firsthand experiences with the Fall of Troy, Founding of Rome, Fall of the Roman Monarchy, Battle of Cannae, and the Volcanic Eruption of Mt. Vesuvius.~~

This course introduces students to the language and culture of Ancient Roman civilization. In this curriculum--inspired by tabletop roleplaying games--students use Latin to lead their own character through the ancient Roman world on a quest to save humanity. Students narrate all of their adventures in Latin and develop a thorough understanding of basic Latin grammar and vocabulary. Students also actively study English grammar and English derivatives that come from Latin. Along their journey, the class relives and explores various mythological stories, cultural practices, and historical events of Ancient Roman civilization. Highlights include firsthand experiences with the Volcanic Eruption of Mt. Vesuvius, Battle of Actium, Assassination of Julius Caesar, and the Civil Wars of the Roman Republic.

## **Latin II** (1/2 Credit per semester)

ISCC: 06230G/06302A000

**PREREQUISITE(S):** Latin I with a 2nd Semester grade of “D” or better.

NCAA

~~This course enables student to expand upon what they learned in Latin I as they develop an intermediate proficiency in the language and culture of Ancient Roman civilization. In this curriculum--inspired by tabletop roleplaying games--students continue to use Latin to lead their own character through the ancient Roman world on a quest to save humanity. Students narrate all of their adventures in Latin and develop a thorough understanding of intermediate Latin grammar and vocabulary. Along their journey, the class relives and explores various mythological stories, cultural practices, and historical events of Ancient Roman civilization. Highlights include firsthand experiences with the Fall of Carthage, First Roman Civil War, Assassination of Julius Caesar, and the Pisonian Conspiracy. By the end of this course, students have a basic familiarity with almost all grammar and word endings in the Latin language, and they are prepared to begin reading authentic Roman writers in Latin.~~

This course enables students to expand upon what they learned in Latin I as they develop an intermediate proficiency in the language and culture of Ancient Roman civilization. In this curriculum--inspired by tabletop roleplaying games--students continue to use Latin to lead their own character through the ancient Roman world on a quest to save humanity. Students narrate all of their adventures in Latin and develop a thorough understanding of intermediate Latin grammar and vocabulary. Along their journey, the class relives and explores various mythological stories, cultural practices, and historical events of Ancient Roman civilization. Highlights include firsthand experiences with the Punic Wars, Battle of Cannae, Fall of Troy, and mythological Titanomachy. By the end of this course, students have a basic familiarity with almost all grammar and word endings in the Latin language, and they are prepared to begin reading authentic Roman writers in Latin.

## **Intermediate Latin Poetry - Enriched** (1/2 Credit per semester)

ISCC: 06330E/06303A000

**PREREQUISITE(S):** Latin II with a 2nd semester grade of “C” or better

NCAA

Taught on even-numbered years (2020, 2022, etc.), this course introduces Latin students to Roman poetry of the Empire and Late Republic. Very little new grammatical forms are introduced in this course, and students instead focus on mastering grammar and vocabulary introduced in Latin I & II. Students do this by reading and analyzing Latin poetry written by prolific Roman poets such as Catullus, Ovid, Martial, and Virgil. Students study poetic meters and learn how to closely read poetry exploring themes of mythology, love, heartbreak, friendship, and war. To strengthen their contextual understanding of Roman poetry, students also closely examine Roman mythology, architecture, and history pertaining to the Roman Empire.

## **Intermediate Latin Poetry AP** (1/2 Credit per semester)

ISCC: 06330A/06304A000

**PREREQUISITE(S):** Teacher recommendation

NCAA

This course introduces Latin students to poetry of the Roman Empire and Late Republic, with an emphasis on literature and skills tested on the AP Latin Literature Exam. Students will work towards a mastery of Latin grammar and vocabulary used by Virgil and other prolific poets. Students also study poetic meters and learn how to closely read poetry exploring themes of mythology, love,

heartbreak, friendship, and war. All AP Latin Poetry students are expected to treat this class as preparation for the poetry sections of the AP Latin Literature Exam and will be expected to read Latin every night as we read through Virgil's Aeneid and other prominent Latin works. Students who perform well on the AP Exam may receive credit for 1-4 college Latin Courses depending on the institution they attend. This course is taught on even numbered years (2022, 2024, etc.).

### **Intermediate Latin Prose - Enriched** (1/2 Credit per semester)

NCAA

ISCC: 06430E/06304A000

**PREREQUISITE(S): Latin II with a 2nd semester grade of "C" or better**

Taught on odd-numbered years (2019, 2021, etc.), this course introduces Latin students to non-poetic Roman literature of the Republic and Early Empire. Very little new grammar can be introduced in this course, and students instead focus on mastering grammar and vocabulary introduced in Latin I & II. Students do this by reading and analyzing speeches, letters, and historical texts written by prolific Roman authors such as Cicero, Julius Caesar, Pliny the Elder, and Eutropius. Students also study literary devices and learn how to closely analyze primary sources that provide a firsthand account of Roman crises, conflicts, and culture. To strengthen their contextual understanding of these works, students also closely examine Roman legends, history, and archaeology pertaining to the time of the Roman Monarchy and Roman Republic.

### **Intermediate Latin Prose AP** (1/2 Credit per semester)

NCAA

ISCC: 06430A/06304A000

**PREREQUISITE(S):** Teacher recommendation

This course introduces Latin students to non-poetic literature of the Roman Republic, with an emphasis on literature and skills tested on the AP Latin Literature Exam. Students will work towards a mastery of Latin grammar and vocabulary used by Julius Caesar and other prose authors. Students also study literary techniques and learn how to closely analyze primary sources that provide a firsthand account of Roman crises, conflicts, and culture. All AP Latin Prose students are expected to treat this class as preparation for the prose sections of the AP Latin Literature Exam and will be expected to read Latin every night as we read through Caesar's De Bello Gallico and other prominent Latin works. Students who perform well on the AP Exam may receive credit for 1-4 college Latin Courses depending on the institution they attend. This course is taught on odd numbered years (2021, 2023, etc.).

### **Latin V Independent Study – Enriched** (1/2 Credit per semester)

ISCC: 06530E/06305A000

**PREREQUISITE(S): "A" or "B" in Intermediate Latin Poetry/Prose - Enriched and teacher recommendation**

This course is designed for Latin students who began their high school career with previous skills in the Latin Language. Throughout this class, students will be required to read and analyze advanced level Latin literature in prose and poetry. To achieve an advanced proficiency in the Latin language, independent study students compose and write in the Latin language on a regular basis. These students are also be expected to assist lower level Latin students as a peer mentor.

### **Spanish I** (1/2 Credit per semester)

NCAA

ISCC: 06140G/06101A000

**PREREQUISITE(S): Entrance exam for placement.**

Spanish I courses emphasize acquisition of basic grammar, vocabulary, syntax, and spoken accent through storytelling and reading. Students will learn to read, write, speak and understand the language at a basic level using customary courtesies and conventions. Spanish culture is introduced through the art, customs, and history of Spanish-speaking people.

### **Spanish II** (1/2 Credit per semester)

NCAA

ISCC: 06141G/06102A000

**PREREQUISITE(S): Spanish I with a passing grade**

Spanish II courses build upon skills developed in Spanish I, extending students' ability to understand and express themselves in Spanish and increasing their vocabulary. Through storytelling and reading, students continue to acquire the ability to write, read, speak and understand the language at a more advanced level. Students explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the cultures.

### **Spanish II for Heritage Speakers** (1/2 Credit per semester)

ISCC: 06141H/06102A000

**PREREQUISITE(S): Spanish I for Heritage Speakers with a passing grade or successful performance on the Spanish I proficiency exam**

Spanish II for Heritage Speakers is a course designed for students who are already able to converse in Spanish but need further practice improving their speaking, reading and writing skills in an academic setting. This class is taught exclusively in Spanish. Students will also explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the cultures.

**Spanish III - Enriched (1/2 Credit per semester)**



ISCC: 06340E/06103A000

**PREREQUISITE(S): Spanish II or Spanish II for Heritage Speakers with a second semester grade of “C” or better**

Spanish III courses focus on having students express more advanced concepts, both verbally and in writing while showing spontaneity. Students will increase skills in discourse, writing of passages, and rules of grammar. Through storytelling and reading, students will attain more facility and faster understanding when listening to the language spoken at normal rates, be able to paraphrase or summarize written passages, and converse easily within limited situations. Students will continue exploring the art, literature, customs, and history of Spanish-speaking people. Lab time outside of class using the website Quia.com will be required in order to prepare for the National Spanish Exam. The exam is given in March.

**Spanish IV - Enriched (1/2 Credit per semester)**



ISCC: 06440E/06104A000

**PREREQUISITE(S): Spanish III Enriched with a second semester grade of “C” or better**

This course is designed to parallel a college level course in Spanish conversation and composition. Spanish IV Enriched courses build on prior knowledge and develop students’ ability to understand others and express themselves in Spanish accurately, coherently, and fluently in both formal and informal situations. Students will develop their vocabulary in order to understand literary texts (including the famous story of Don Quixote), films, and television productions. Students will continue exploring the art, literature, customs, and history of Spanish-speaking people. Lab time outside of class using the website Quia.com will be required in order to prepare for the National Spanish Exam, which is given in March. In April, students that meet the required SAT or ACT or ACCESS scores in English can take the Illinois Seal of Biliteracy Exam. Students who pass the exam will receive a seal on their diploma and could also receive college credit for the class.

**Spanish V - Enriched (1/2 Credit per semester)**

ISCC: 06540E/06105A000

**PREREQUISITE(S): “A” or “B” in Spanish IV Enriched or teacher recommendation after Spanish III**

This course is designed to parallel a college level course in Spanish for students who began their high school career with previous skills in the World Language. This class is taught entirely in Spanish. Throughout this class, students will be required to read and analyze advanced level literature and/or authentic texts in Spanish. Students will be assessed based on their understanding of and responses to the literature, as well as on their contributions in class. Students will also continue exploring the art, customs, and history of Spanish-speaking people. Students will prepare throughout the year for the National Spanish Exam in March and Seal of Biliteracy Exam in April. Though not designated as an Advanced Placement (AP) course, some AP-style preparation activities will be incorporated; students wishing to learn additional material independently may prepare to take the AP Spanish Language exam.

# Career Pathways

for Career Clusters

# Addendum

please see new guide for what they look like

**COLLINSVILLE HIGH SCHOOL  
GENERAL COURSE OFFERING GUIDE**

**2024-2025**



**HOME OF THE  
“KAHOKS”**

**“LEARNING IS A TREASURE THAT WILL  
FOLLOW ITS OWNER EVERYWHERE”**

<b>General Information</b>	3
<b>Business Department</b>	18
<b>English Department</b>	22
<b>Family and Consumer Sciences Department</b>	26
<b>Fine Arts Department</b>	28
<b>Industrial/Technical Education Department</b>	32
<b>Math Department</b>	35
<b>Physical Education/Health Department</b>	39
<b>Science Department</b>	41
<b>Social Studies Department</b>	45
<b>Special Education Department</b>	49
<b>Vocational (CAVC)</b>	53
<b>World Language Department</b>	60
<b>Career Pathways Addendum</b>	67

## 2024-2025 COURSE OFFERING GUIDE

### GENERAL INFORMATION

**COUNSELING DEPARTMENT:** Ms. Karen Olsen, *Counselor O-R (x1132) Department Chair*; Ms. Janine Cihak, *Counselor A-Di (x1153)*; Ms. Renee Kurtz, *Counselor Do-H (x1033)*; Ms. Melissa Biebel, *Counselor I-N (x1139)*; Mr. Jason Corey, *Counselor S-Z (x1131)*; Mrs. Stacy Hartle, *Kahok Academy Instructor*; Ms. Joelle Macke, *Success Center Counselor (x1200)* and Mr. Robert Lugge, *IEP Coordinator (x1150)*.

**HIGH SCHOOL ADMINISTRATION:** Mr. Daniel Toberman, *Principal*; Mr. Bryan Dunn, *Assistant Principal*; Dr. Charity Eugea, *Assistant Principal*; Ms. Charlotte Fisher, *Assistant Principal*; Mr. Joseph McGinnis, *Assistant Principal/Vocational Director*; Mrs. Jennifer Root-Smith, *Assistant Principal*; Mr. Clay Smith, *Assistant Principal/Athletic Director*; and Mr. Robert Wright, *Assistant Principal*.

**ADMINISTRATION:** Dr. Mark B. Skertich, *Superintendent*; Ms. Latoya Coleman, *Director of Curriculum and Instruction*; Mr. Kevin Robinson, *Director of Human Resources*; Mr. Brad Hyre, *Assistant Superintendent and Director of Student Services*; Ms. Ali Underwood, *Director of Special Education and Related Services*; Ms. Jamie Hadjan, *Chief School Business Official*; Mr. Derek Turner, *Technology Coordinator*; and Mr. Josh DeWitte, *Director of Buildings and Grounds*.

**BOARD OF EDUCATION:** Mr. Gary Peccola, *President*; TBD, *Vice President*; Dr. Dennis Craft, *Treasurer*; Ms. Jane Soehlke, *Secretary*; Ms. Jeree Bronnbauer, Ms. Vicki Reulecke and Ms. Michelle Stutts.

### PLAN COURSE SELECTIONS CAREFULLY

This booklet has been prepared by the CHS Curriculum Council to help you with the selection of classes for the 2024-2025 school year. The purpose of this booklet is to provide information about the course offerings at Collinsville High School and to improve communication among parents, students, and counselors. It is specifically designed to help each student plan his/her course of study. Students and their parents are encouraged to read the various course descriptions and, in consultation with their counselors and teachers, select courses that best serve their specific interests and needs. Courses selected should help a student reach his/her educational goals. The suggestions below are included so that a student can successfully use this guide:

- **Plan early.** If you alter your educational goals, changes can be made in your program.
- **Make decisions carefully** in light of personal objectives and future goals.
- **Study the course descriptions** and pay particular attention to prerequisites.
- **Study the graduation requirements.**
- **Keep in mind** the requirements for post-secondary opportunities as you plan your program of studies.

**COLLINSVILLE HIGH SCHOOL**

**2201 S. Morrison**

**Collinsville, IL 62234**

**618-346-6320**

## Collinsville High School - Course Offerings

\*Wind Ensemble (051132)

### BUSINESS

Accounting I (10206G)  
Accounting II (10306G)  
Advanced Video Production (10302G)  
CEO-Entrepreneurship (10402G)  
•Computer Apps (10101G)  
\*Computer Programming (10205G)  
\*Consumer/Career Education (10110G)  
\*Cyber Security/Software  
and Apps for Tomorrow (10201G)  
\*Fashion Marketing (10207G)  
Interrelated Co-Op (10401G)  
\*Introduction to Web Page Design (10203G)  
\*Keyboarding (10100G)  
\*Personal Finance (10301G)  
\*Photoshop (10104G)  
\*Small Business Basics (10102G)  
\*Social Media & Digital Advertising (10204G)  
\*Sports and Entertainment Marketing (10208G)  
Video Production (10202G)  
Workplace Experience (10401G)

### ENGLISH

\*British Literature (01303G)  
\*College English I (01402E)  
\*College English II (01402A)  
\*Creative Writing (01306G)  
\*Diverse Voices in Literature (01307G)  
English I (01101G)  
English I – Honors (01101A)  
English II (01201G)  
English II – Honors (01201A)  
English III (01301G)  
English Lang & Comp III - AP (01301A)  
English Lit & Comp IV - AP (01401A)  
\*Gothic & Horror Literature (01302G)  
Media Publication (01308G)  
\*Mythology (01310G)  
\*Public Speaking (01403E)  
\*Science Fiction Literature (01305G)  
\*Senior Composition (01402G)

### FAMILY AND CONSUMER SCIENCES

\*Child Development (07101G)  
\*Foods & Nutrition I (07102G) Fee: \$50  
\*Foods & Nutrition II (07103G) Fee: \$50  
\*Health Occupations I (07105G)  
\*Health Occupations II (07106G)  
\*Intro to Criminal Justice (07104G)  
\*Medical Terminology (07201G)

### FINE ARTS

\*Art (05131G)  
\*Art Appreciation (05140E)  
\*Cartooning (05132G)  
\*Ceramics (05133G)  
Choir, Bass (05121G)  
Choir, Concert (05120G)  
Choir, Treble (05122G)  
\*Crafts (05134G)  
Drawing (05137G)  
\*Illustration (05130G)  
\*Marching Band (05114G)  
Music Appreciation (05101G)  
Music Theory - AP (05110A)  
Painting (05138G)  
\*Photography (05136G) Fee: \$45  
Piano Class I (05151G)  
Piano Class II (05152G)  
\*Sculpture (05139G)  
Studio Art - AP (05131A)  
\*Symphonic Band (05112G)  
Theater (05161G)

### WORLD LANGUAGE

French I (06110G)  
French II (06210G)  
French III - Enriched (06310E)  
French IV - Enriched (06410E)  
French V - Enriched (06510E)  
German I (06120G)  
German II (06220G)  
German III - Enriched (06320E)  
German IV - Enriched (06420E)  
German V - Enriched (06520E)  
Latin I (06130G)  
Latin II (06230G)  
Intermediate Latin Poetry AP (06330A)  
Intermediate Latin Poetry - Enriched (06330E)  
Intermediate Latin Prose AP (06340A)  
Intermediate Latin Prose - Enriched (06430E)  
Latin V Independent Study - Enriched (06530E)  
Spanish I (06140G)  
Spanish II (06141G)  
Spanish II for Heritage Speakers (06141H)  
Spanish III - Enriched (06340E)  
Spanish IV - Enriched (06440E)  
Spanish V - Enriched (06540E)

### INDUSTRIAL/TECH EDUCATION

Aerospace Engineering (09301G)  
Engineering Design & Development (09401G)  
Exploring Metals (09203G)  
\*Introduction to Electricity (09102G)  
Introduction to Engineering Design (09106G)  
\*Introduction to Metals (09103G)  
\*Introduction to Robotics (09202G)  
\*Introduction to Welding (09104G)  
\*Introduction to Woods (09105G)  
Principles of Engineering (09107G)  
\*Computer Programming with Robotics (09204G)  
Woods I (09205G)  
Woods II (09206G)

### MATH

Algebra I (02102G)  
Algebra II (02203G)  
Algebra II - Honors (02203A)  
Algebraic Concepts (02303G)  
AP Calculus BC (02406A)  
AP Statistics (02405A)  
Calculus (02406G)  
Computer Science I (02407G)  
\*Discrete Math (02404G)  
\*Elementary Statistics (02403G)  
Financial Algebra (02401G)  
Geometry with Mathematical Models (02301G)  
Geometry (02202G)  
Geometry - Honors (02103A)  
Honors-Trig/Calculus A (02302A)  
Intro to Algebra (02101G)  
Math 4 - STEM (02408G)  
Pre-Calculus with Trig (02402G)

### PHYSICAL EDUCATION/HEALTH

\*Aerobic Fitness (08104G)  
Aerobic Fitness (081049)  
Athletic PE (08102G)  
\*Athletic PE (0810BG)  
• Driver's Education (08103G) Fee: \$250  
\*Health (08201G)  
\*Marching Band (05114G)  
Physical Education (08101G)  
\*Physical Education (0810AG)  
\*Wellness Physical Education (08105G)  
Wellness Physical Education (081059)

### SCIENCE

Anatomy & Physiology (03309G)  
\*Astronomy (03301G)  
Biology I (03102G)  
Biology I – Honors (03102A)  
Biology II (03304G)  
Biology II - AP (03304A)  
Chemistry I (03201G)  
Chemistry I Honors (03201A)  
Chemistry II (03303G)  
Chemistry II - AP (03305A)  
Environmental Science (03103G)  
\*Geology (03302G)  
Physical Science (03101G)  
Physics C - AP (03309A)  
Physics I (03308G)  
Physics I - AP (03308A)  
Physics II - AP (03307A)  
Principles of Technology (03104G)  
Survey of Forensic Science (03306G)

### SOCIAL STUDIES

\*Current Events (04201G)  
\*Economics (04302G)  
\*Government (04101G)  
\*International Governments (04204G)  
Leadership 101 (04305G)  
\*Psychology (04303G)  
Psychology - AP (04303A)  
\*Sociology (04304G)  
US Government and Politics - AP (04401A)  
United States History (04301G)  
United States History - Enriched (04301E)  
United States History - AP (04301A)  
World Geography (04202G)  
World Geography - Enriched (04202E)  
World History (04203G)  
World History - Enriched (04203E)

### VOCATIONAL/CAVC

Auto Body I (09306V)  
Auto Body II (09406V)  
Auto Mech. Tech. I (09307V)  
Auto Mech Tech. II (09407V)  
Building Trades I (09310V)  
Building Trades II (09410V)  
\*Clinical Health Occupations (07305V)  
Cosmetology I (07303V)  
Cosmetology II (07403V)  
Criminal Justice I (07302V)  
Criminal Justice II (07402V)  
Cyber Security I (10303V)  
Cyber Security II (10403V)  
\*Dental Assistant (07306V)  
Early Childhood Education (07301V)  
Education Practicum (07401V)  
Electronics I (09302V)  
Electronics II (09402V)  
Food Service I (07307V)  
Food Service II (07407V)  
Precision Machining Technology I (09308V)  
Precision Machining Technology II (09408V)  
Teaching as a Profession (07304V)  
Turf and Landscape Management (09311V)  
Urban Agriculture (09312V)  
Welding Technology I (09304V)  
Welding Technology II (09404V)  
**Note: \* Semester Courses • Quarter Courses**

## FRESHMAN COURSES

### BUSINESS

- Computer Apps (10101G)
- \* Consumer/Career Education (10110G)
- \* Keyboarding (10100G)
- \* Photoshop (10104G)

### ENGLISH

- English I (01101G)
- English I –Honors (01101A)

### FAMILY AND CONSUMER SCIENCES

- \* Child Development (07101G)
- \* Foods & Nutrition I (07102G) Fee: \$50
- \* Foods & Nutrition II (07103G) Fee: \$50
- \* Health Occupations I (07105G)
- \* Health Occupations II (07106G)
- \* Intro to Criminal Justice (07104G)

### FINE ARTS

- \* Art (05131G)
- \* Art Appreciation (05140E)
- \* Cartooning (05132G)
- \* Ceramics (05133G)
  - Choir, Bass (05121G)
  - Choir, Concert (05120G)
  - Choir, Treble (05122G)
- \* Crafts (05134G)
- \* Illustration (05130G)
- \* Marching Band (05114G)
  - Music Appreciation (05101G)
  - Piano Class I (05151G)
- \* Sculpture (05139G)
- Symphonic Band (05112G)
- Theater (05161G)
- Wind Ensemble (051132)

### WORLD LANGUAGE

- French I (06110G)
- German I (06120G)
- Latin I (06130G)
- Spanish I (06140G)
- Spanish II for Heritage Speakers (06141G)

### MATH

- Algebra I (02102G)
- Geometry –Honors (02103A)
- Intro to Algebra (02101G)

### PHYSICAL EDUCATION

- Aerobic Fitness (081049)
- Drivers Education (08103G) Fee: \$250
- \* Marching Band (05114G)
- Physical Education (08101G)
- Wellness Physical Education (081059)

### SCIENCE

- Biology I – Honors (03102A)
- Biology I (03102G)
- Physical Science (03101G)

## INDUSTRIAL/TECH EDUCATION

- \* Computer Programming with Robotics (09204G)
- Exploring Metals (09203G)
- \* Introduction to Electricity (09102G)
  - Introduction to Engineering Design (09106G)
- \* Introduction to Metals (09103G)
- \* Introduction to Robotics (09202G)
- \* Introduction to Welding (09104G)
- \* Introduction to Woods (09105G)

## SOPHOMORE COURSES

- \*\*May take any Freshman Courses as well

### BUSINESS

- Accounting I (10206G)
- \* Computer Programming (10205G)
- \* Cyber Security/Software and Apps for Tomorrow (10201G)
- \* Fashion Marketing (10207G)
- \* Introduction to Web Page Design (10203G)
- \* Social Media & Digital Advertising (10204G)
- \* Sports Entertainment Marketing (10208G)
  - Video Production (10202G)

### ENGLISH

- English II (01201G)
- English II – Honors (01201A)
- Media Publication (01308G)

### FAMILY AND CONSUMER SCIENCES

- \* Child Development (07101G)
- \* Foods & Nutrition I (07102G) Fee: \$50
- \* Foods & Nutrition II (07103G) Fee: \$50
- \* Health Occupations I (07105G)
- \* Health Occupations II (07106G)
- \* Intro to Criminal Justice (07104G)
- \* Medical Terminology (07201G)

### FINE ARTS

- \* Art (05131G)
- \* Art Appreciation (05140E)
- \* Cartooning (05132G)
- \* Ceramics (05133G)
  - Choir, Bass (05121G)
  - Choir, Concert (05120G)
  - Choir, Treble (05122G)
- \* Crafts (05134G)
  - Drawing (05137G)
- \* Illustration (05130G)
- \* Marching Band (05114G)
  - Music Appreciation (05101G)
  - Painting (05138G)
  - Piano Class I (05151G)
  - Piano Class II (05152G)
- \* Sculpture (05139G)
  - Symphonic Band (05112G)
  - Theater (05161G)
  - Wind Ensemble (051132)

## WORLD LANGUAGE

- French I (06110G)
- French II (06210G)
- German I (06120G)
- German II (06220G)
- Latin I (06130G)
- Latin II (06230G)
- Spanish I (06140G)
- Spanish II (06141G)
- Spanish II for Heritage Speakers (06141H)

## MATH

- Algebra II (02203G)
- Algebra II –Honors (02203A)
- Algebraic Concepts (02303G)
- Geometry (02202G)
  - Geometry with Mathematical Models (02301G)

## PHYSICAL EDUCATION

- \* Aerobic Fitness (08104G)
- \* Athletic Physical Education (0810BG)
- \* Health (08201G)
- \* Marching Band (05114G)
- \* Physical Education (0810AG)
- \* Wellness Physical Education (08105G)

## SCIENCE

- Biology I (03102G)
- Chemistry I (03201G)
- Chemistry I –Honors (03201A)
- Physical Science (03101G)
  - Principles of Technology (03104G)

## SOCIAL STUDIES

- \* Current Events (04201G)
- \* Government (04101G)
- \* International Governments (04204G)
  - World Geography (04202G)
  - World Geography – Enriched (04202E)
  - World History (04203G)
  - World History – Enriched (04203E)

## INDUSTRIAL/TECH EDUCATION

- \* Computer Programming with Robotics (09204G)
- Exploring Metals (09203G)
- \* Introduction to Electricity (09102G)
  - Introduction to Engineering Design (09106G)
- \* Introduction to Metals (09103G)
- \* Introduction to Robotics (09202G)
- \* Introduction to Welding (09104G)
- \* Introduction to Woods (09105G)
  - Principles of Engineering (09107G)
  - Woods I (09205G)

Note: \* Semester Courses  
• Quarter Cour

## **CLASSIFICATION OF STUDENTS**

**Freshman:** During the freshman year students with a normal class load may earn 6.0 credits.

**Sophomore:** Students with fewer than 5.0 credits are considered Freshmen.

**Junior:** Students with fewer than 10.0 credits are considered Sophomores.

**Senior:** To be classified as seniors, students must have attended high school for six semesters. If needed, a senior may earn up to one additional credit through correspondence courses. Students with fewer than 15.0 credits are considered Juniors. **Students who have not earned credits in all of the required course work, passed exams on the United States Constitution and Illinois Constitution, met requirements for annual state assessments and accumulated a total of at least 21.0 credits will not be graduated.** They will not be allowed to participate in graduation ceremonies until any and all deficiencies are removed.

Students who are deficient in credits should make plans to rectify this deficiency.

## **CLASS LOAD AND SCHOOL YEAR**

All students must select six classes per semester. During the school year, students may earn 6.0 credits. The school year consists of two semesters, a total of 36 weeks per year. The school calendar is set by the Board of Education each year.

## **ACCREDITATION**

The Illinois State Board of Education and the North Central Association of Colleges and Secondary Schools accredit Collinsville High School.

## **FEES**

The Collinsville School District establishes fees and charges to fund certain school materials and activities. All students are charged instructional materials and technology usage fees. Fees are subject to change at the beginning of each new school year. Detailed fee information will be available during the registration process. Individual fees for classes are listed in their course description.

## **REQUIRED COURSES**

There is no limitation on the maximum number of units of credits a student can earn, but the following courses are required and must be successfully completed: Required courses are subject to change.

### **CHS Graduation Requirements:**

**English** (4 credits) 1 writing intensive course

**Mathematics** (3 credits) including 1 credit of Geometry, 1 credit of Algebra and enrollment in math for three full consecutive academic years.

**Science** (2 credits) 1 credit in the life sciences and 1 credit in the physical sciences

**Social Studies** (2 1/2 credits) including 1/2 credit in Government, 1 credit in United States History, and 1 credit in World History or World Geography.

**Physical Education** (2 credits) 1.5 credit per year of Physical Education and 1/2 credit in Health

**Consumer Ed** (½ credit) Consumer/Career Education or Personal Finance

**Computer Applications** (1/4 credit)

**Art/Music/ World Language/Vocational** (1 credit) any single or combination of classes

### **For students planning on attending a 4-yr University, these are typical minimum entrance requirements:**

**English** – 4 years

**Math** – 3-4 years

**Science** – 3 years

**Social Studies** – 3 years

**World Language/Fine Arts** – 2 years

## GRADING SYSTEM – CREDITS

LETTER GRADE	AP/Honors & DUAL CREDIT GRADE POINTS	ENRICHED GRADE POINTS	REGULAR GRADE POINTS	NUMERICAL SCORES
A	5.0	4.5	4.0	100 – 90
B	4.0	3.5	3.0	89-80
C	3.0	2.5	2.0	79-70
D	1.0	1.0	1.0	69-60
F	0	0	0	BELOW 59
W	(Withdrawal)			
X	(Medical)			

If a class is dropped after the fifth week of a semester, the grade for that semester will be an F. All extended deadline work (relating to homebound and other such documented situations) must be submitted within 5 weeks after the end of the grading period. If not, the final grade will be permanently recorded as an F.

An *AP* or *Honors* designates Advanced Placement courses or Honors courses, as honors courses. As an honors course, students complete summer packets and portfolios. If a student drops an Honors/AP course at the semester, they will not be allowed to take another Honors/AP course in the same department the next year.




**One-half (1/2) Credit per semester is awarded for each course satisfactorily completed, except:**

### RANK IN CLASS

Rank in class is computed at the end of each semester using the grade point average of all students within a class. Computation of grade point average is calculated from grades of all credited courses excluding Driver's Education.

### TERMINOLOGY/SYMBOLS

<b>ISCC</b>	Is the course number in the Illinois State Board of Education Secondary Course Catalog.
<b>Advanced Placement (AP)</b>	These courses have been approved by the College Board. These courses meet clear guidelines on curricular and resource requirements expected for a college level course in that subject area. With qualifying AP Exam scores (during junior and/or senior year), students may earn credit at many colleges and universities. Individual colleges/universities grant course credit and placement. You can usually find this information on the college/university website or at <a href="http://www.collegeboard.org/apcreditpolicy">www.collegeboard.org/apcreditpolicy</a> .
<b>NCAA</b>	Courses with this symbol denote an NCAA approved core credit course.

	<p>Courses with this symbol are dual credit approved courses through Southwestern Illinois College. Students must have either a 2.5 GPA or receive the designated score on either the Accuplacer, SAT, or ACT to be enrolled in the course for dual credit.</p>
	<p>Courses with this symbol are dual credit approved courses through Saint Louis University. To be admitted for the 1818 dual credit at SLU students must have a 3.0 GPA, fill out an application, and pay the required fee by the deadline.</p>
	<p>Courses with this symbol are dual credit approved courses through Southern Illinois University. To be admitted for the SIUE dual credit you must fill out their application and meet the guidelines set by SIUE.</p>

**COLLEGE CREDIT OPPORTUNITIES  
ADVANCED PLACEMENT® (AP®) COURSES**

Students have the opportunity to earn college credit by enrolling in the Advanced Placement® (AP®) Courses offered at CHS. Students must meet academic criteria to enroll and are responsible for any fees associated with the class and exam. Earning college credit is contingent upon a student's score earned on the optional AP® Exam and the credit the higher education institution awards for the scores earned. Colleges and Universities have varying practices for the awarding of credit for AP® Coursework. Students are advised to research this information for the schools they may wish to attend. Information on AP® Coursework is available from the school counselors and/or instructors of the AP® Classes.

All AP courses require teacher recommendation. Parents can sign a parent override form to have his/her student placed in an AP® class. The student must remain in the class until the end of the semester for which the override form has been signed.

Subject	Course	Grade Level
Art	AP® Studio Art	12
English	AP® Language and Composition AP® Literature and Composition	11 12
Math	AP® Calculus BC AP® Statistics	12 11 or 12

Music	AP® Music Theory	11 or 12
Science	AP® Biology AP® Chemistry AP® Physics 1 AP® Physics 2 AP® Physics C	11 or 12 11 or 12 11 or 12 12 12
Social Studies	AP® US History AP® Psychology AP® US Government & Politics	11 11 or 12 12

### **DUAL CREDIT COURSEWORK**

**DUAL CREDIT COURSES:** Students have the opportunity to earn dual credit in a variety of courses through St. Louis University and Southwestern Illinois College. Students must complete the registration paperwork (SWIC, SIUE and SLU), meet the minimum GPA of 2.5 or testing requirements (SWIC), apply for an ID (SWIC), be 16 years old and pay tuition by the deadline (SLU) to be eligible to earn dual credit. Information on Dual Credit Courses is available from the CHS Course Guide, School Counselors and/or instructors of the dual credit courses.

### **TRANSFERABILITY OF DUAL CREDIT COURSEWORK**

It is the responsibility of students and families to contact prospective post-secondary institutions to articulate exactly how dual credit coursework will transfer. We encourage families to research transferability of dual credit coursework through SWIC, SIUE and SLU using the following external resources: Transferology.com is a free site that requires an account creation. It allows you to list all of your dual credit courses and search through participating universities to see how the credits traditionally are articulated at the institution.

## SAINT LOUIS UNIVERSITY 1818 ADVANCED COLLEGE CREDIT

**Cost of Dual Credit at time of publishing:** \$75 per credit hour

**CHS Requirements to earn dual credit with SLU are:**

- Students must meet CHS prerequisite requirements to enroll in the class
- Students must meet SLU assessment prerequisites to be eligible to earn dual credit

CHS Course Name	SLU Course Name	SLU Course Code	Possible Credits	Grade Level
AP Chemistry (Sem. 1)	General Chemistry I General Chemistry I Lab	Chem 1110 Chem 1115	3 1	11-12
AP Chemistry (Sem. 2)	General Chemistry 2 General Chemistry 2 Lab	Chem 1120 Chem 1125	3 1	11-12
AP Physics I (Full Year)	General Physics I General Physics I Lab	Phys 1220 Phys 1235	3 1	11-12
Forensic Science	Survey of Forensic Science	FRSC-2600	3	11-12

## SOUTHERN ILLINOIS UNIVERSITY AT EDWARDSVILLE DUAL CREDIT

**Cost of Dual Credit at time of publishing:** Free

**CHS Requirements to earn dual credit with SIUE are:**

- Students must meet CHS prerequisite requirements to enroll in the class
- Students must meet SWIC assessment prerequisites to be eligible to earn dual credit

CHS Course Name	SIUE Course Name	SIUE Course Code	Possible Credits	Grade Level
Leadership 101	Leadership	Univ 113	2-3	12

## SOUTHWESTERN ILLINOIS COLLEGE DUAL CREDIT

**Cost of Dual Credit at time of publishing:** Free

**CHS Requirements to earn dual credit with SWIC are:**

- Students must meet CHS prerequisite requirements to enroll in the class
- Students must meet SWIC assessment prerequisites to be eligible to earn dual credit

CHS Course	SWIC Course Name	SWIC Course Code	Possible College Credits Earned	Grade Level
Art Appreciation	Art Appreciation	Art 101	3	9-12
Building Trades I	Building Trades Craft Survey I	CMT 145	2 Credits	11-12
Building Trades II	Building Trades Craft Survey II	CMT 146	3 Credits	12
Clinical Health Occupations	Nurse Assistant, Medical Terminology	HRO 105, 160	8 Credits	11-12
CEO	Entrepreneur Basics Business Plan Basics	MGMT 201 & 203	6 Credits	12
College English I	Rhetoric & Composition I	ENG 101	3 Credits	12
College English II	Rhetoric & Composition II	ENG 102	3 Credits	12
Criminal Justice I	Introduction to Administration of Justice, Introduction to Corrections	AOJ 100, 103	6 Credits	11-12

Criminal Justice II	Policing Methods & Ethics, Community Policing	AOJ 151, 155	6 Credits	12
Early Childhood Education	Introduction to Early Childhood Education	ECE 110	3 Credits	11-12
Education Practicum	TBA	TBA	TBA	12
Electronics I	Intro to Electricity and Electronics	EET 101	5 Credits	11-12
Electronics II	Digital Electronic Circuits	EET 200	3 Credits	12
Food Service I	Food Service Sanitation	CUL 116	1 Credits	11-12
Food Service II	Culinary Nutrition for Food Service	CUL 228	3 Credits	12
Introduction to Web Page Design	Web Fundamentals I	CIS 174	3 Credits	10-12
Keyboarding	Keyboarding/Touch System	OAT 170	2 credits	9-12
Personal Finance	Personal Finance	MGMT 117	3 credits	11-12
Photoshop	Adobe Photoshop	CIS 172	3 credits	9-12
Precision Machining Technology I	Intro to Machine Trades, Introduction to CNC Operations	PMT 101, 110	6.5 credits	11-12

Public Speaking	Fundamentals of Public Speaking	COMM 151	3 credits	11-12
Teaching as a Profession	Introduction to Education	ED 255	3 Credits	11-12
Welding Technology I	Introduction to Welding	WLDT 101	6 credits	11-12
Welding Technology II	All Position Arc Welding	WLDT 152	5 credits	12

### NCAA CLEARINGHOUSE REQUIREMENTS FOR STUDENT ATHLETES

Students aspiring to play Division I or II athletics must register with the NCAA Clearinghouse following their junior year at <http://eligibilitycenter.org>. Athletes must meet the following core course and test score standards as stated on the eligibility center website.

This is ultimately the family's responsibility but you can meet with your counselor when you register for classes to help you look at the NCAA course requirements. **Not all courses at CHS are NCAA approved. NCAA-approved courses are noted within each department by the designation: NCAA. These courses are all subject to change and the best place to check eligibility is:** <http://eligibilitycenter.org>.

Years Required for DIVISION I	CORE COURSES	Years Required for DIVISION II
4	English	3
3	Math (Algebra 1 & above)	2
2	Science	2
1	Additional English, Math, or Science	3
2	Social Studies	2
4	Additional courses from above or World Language	4
16	TOTAL CORE COURSES	16

## High School Planning List of To-Do's

### Freshmen

Academic & Extracurricular	Testing	Future Explorations
<ul style="list-style-type: none"> <li>● Take the most challenging level of courses you can; post-secondary institutions look at the level of the courses you take as well as the grades you earn                             <ul style="list-style-type: none"> <li>● Develop good study habits</li> </ul> </li> <li>● The first grade point average (GPA) you establish is very important and everything builds on top of it                             <ul style="list-style-type: none"> <li>● Get involved in extracurricular activities</li> <li>● Volunteer within the community</li> <li>● Keep track of your activities</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Commit to doing well in coursework as it prepares you for the tests in the future.</li> <li>● You will be taking the PSAT 9 in April.</li> <li>● You will be taking STARR Testing in English and Math</li> </ul>	<ul style="list-style-type: none"> <li>● Think about what you want to pursue as a career once you complete your education.                             <ul style="list-style-type: none"> <li>● Take some of the Career Questionnaires in your Naviance Account and read about the results.</li> </ul> </li> </ul>

### Sophomores

Academic & Extracurricular	Testing	Future Explorations
<ul style="list-style-type: none"> <li>● Continue to take the most challenging level of courses you can                             <ul style="list-style-type: none"> <li>● Continue to get involved in extracurricular activities and volunteer within the community</li> <li>● Keep track of your activities and leadership roles</li> </ul> </li> <li>● Select courses for your junior year that meet post-secondary entrance requirements.</li> <li>● Select Dual Credit or AP classes to earn potential college credit when possible</li> </ul>	<ul style="list-style-type: none"> <li>● Commit to doing well in coursework as it prepares you for the tests in the future.</li> <li>● You will be taking the PSAT 10 in April.</li> <li>● You will be taking STARR Testing in English and Math                             <ul style="list-style-type: none"> <li>● AP Exams-sign up in Novembers and take them in May</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Think about your talents, interests, and personality and how it relates to careers you might be interested in.                             <ul style="list-style-type: none"> <li>● Research requirements for post secondary options and future careers.</li> <li>● Talk to trusted adults about future options                                     <ul style="list-style-type: none"> <li>● Take some of the Career Questionnaires in your Naviance Account and read about the results.</li> </ul> </li> </ul> </li> <li>● Talk to people who have careers that interest you</li> </ul>

## Juniors

Academic & Extracurricular	Testing	Future Explorations
<ul style="list-style-type: none"> <li>● Continue to take the most challenging level of courses you can               <ul style="list-style-type: none"> <li>● Continue to get involved in extracurricular activities and volunteer within the community and seek leadership roles if possible</li> <li>● Keep track of your activities and leadership roles</li> </ul> </li> <li>● Select courses for your senior year that meet post-secondary entrance requirements.</li> <li>● Select Dual Credit or AP classes to earn potential college credit when possible               <ul style="list-style-type: none"> <li>● Double check graduation requirements</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● ASVAB is available for students wanting to enlist in the military</li> <li>● Retake college admissions exams. National SAT and ACT test dates are on designated Saturdays throughout the school year. Please check their websites for registration.               <ul style="list-style-type: none"> <li>● AP Exams-sign up in Novembers and take them in May</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Research colleges and other post-secondary educational institutions that will meet your career objectives and financial requirements. Resources include: parents, counselors, alumni, friends, websites, college fairs, etc.</li> <li>● Plan to visit colleges. Juniors get 2 college/career days to explore their future interests.</li> <li>● Encourage your parents to attend the financial aid seminar.               <ul style="list-style-type: none"> <li>● Job Shadow a potential career.</li> </ul> </li> <li>● Participate in military, apprenticeship or vocational training opportunities</li> </ul>

## Seniors

Academic & Extracurricular	Testing	Future Explorations
<ul style="list-style-type: none"> <li>● Continue to take the most challenging level of courses you can               <ul style="list-style-type: none"> <li>● Continue to get involved in extracurricular activities and volunteer within the community and seek leadership roles if possible</li> <li>● Keep track of your activities and leadership roles</li> </ul> </li> <li>● Select courses for your senior year that meet post-secondary entrance requirements.</li> <li>● Select Dual Credit or AP classes to earn potential college credit when possible               <ul style="list-style-type: none"> <li>● Double check graduation requirements</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● PSAT/NMSQT is an optional exam for scholarships and practice offered in October for Juniors</li> <li>● ASVAB is available for students wanting to enlist in the military               <ul style="list-style-type: none"> <li>● SAT (graduation requirement) is administered in April.</li> </ul> </li> <li>● National SAT and ACT test dates are on designated Saturdays throughout the school year. Please check their websites for registration.</li> <li>● You will be taking STARR Testing in English and Math</li> </ul>	<ul style="list-style-type: none"> <li>● Organize what is needed to apply to your post-secondary options (ex. letters of rec., essays, etc.)</li> <li>● Apply early to the selected colleges, vocational centers, etc. Make sure your applications are complete.</li> <li>● Apply for scholarships and financial aid.</li> <li>● FAFSA needs to be completed ASAP starting Oct. 1st.</li> <li>● Plan to visit colleges. Seniors get 2 college/career days to explore future interests.</li> <li>● Encourage your parents to attend the financial aid seminar.               <ul style="list-style-type: none"> <li>● Job Shadow a potential career and participate in military, apprenticeship or vocational training opportunities</li> </ul> </li> </ul>

## COLLINSVILLE HIGH SCHOOL 4 YEAR PLAN

If you are planning on attending a four-year university or college, use this template as a guide to meet the typical minimum entrance requirements.

### **University Pathway**

	Semester 1	Semester 2
<b>F R E S H M A N</b>	English:	English:
	Math:	Math:
	Science:	Science:
	PE:	PE:
	Consumer Ed/Career Education:	Comp Apps/Dr. Ed.:
	(World Language, Music or Art):	(World Language, Music or Art):
<b>S O P H O M O R E</b>	English:	English:
	Math:	Math:
	Science:	Science:
	PE: (Dr. Ed if needed)	PE:
	Health:	Government:
	Elective:	Elective:
<b>J U N I O R</b>	English:	English:
	Math:	Math:
	U.S. History:	U.S. History:
	Science:	Science:
	PE:	PE:
	Elective:	Elective:
<b>S E N I O R</b>	English:	English:
	World History or Geography:	World History or Geography:
	Math:	Math:
	PE:	PE:
	Social Studies:	Elective:
	Elective:	Elective:

## COLLINSVILLE HIGH SCHOOL 4 YEAR PLAN

If you are planning on attending a technical college or directly entering the work force, use this template as a guide to meet the typical minimum entrance requirements.

### Career Pathway

	Semester 1	Semester 2
<b>F R E S H M A N</b>	English:	English:
	Math:	Math:
	Science:	Science:
	PE:	PE:
	Consumer Ed/Career Education:	Comp Apps/Dr. Ed.:
	Elective:	Elective:
<b>S O P H O M O R E</b>	English:	English:
	Math:	Math:
	Science:	Science:
	PE: (Dr. Ed if needed)	PE:
	Health:	Government:
	Elective:	Elective:
<b>J U N I O R</b>	English:	English:
	Math:	Math:
	U.S. History:	U.S. History:
	Science:	Science:
	PE:	PE:
	(Art, Music, World Language or Vocational):	(Art, Music, World Language or Vocational):
<b>S E N I O R</b>	English:	English:
	World History or Geography:	World History or Geography:
	PE:	PE:
	Elective:	Elective:
	Elective:	Elective:
	Elective:	Elective:

## Business Department

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
*Computer Apps *Consumer/Career Education *Keyboarding *Photoshop	All Prior Plus: Accounting I *Computer Programming *Cyber Security/Software and Apps *Social Media & Digital Advertising *Fashion Marketing *Introduction to Web Design *Sports & Entertainment Marketing Video Production	All Prior Plus: Accounting II Advanced Video Production *Personal Finance *Small Business Basics	All Prior Plus: CEO-Entrepreneurship Workplace Experience

### **Accounting I** (1/2 Credit per semester)

ISCC: 10206G/12104A001/B301-B302

**PREREQUISITE(S):** None

The importance of accounting cannot be understated in our personal and business lives. It provides us with a systematic way of keeping track of expenses and income. Accounting I is a course assists students pursuing a career in business, marketing, and management. This course includes planned learning experiences that develop initial and basic skills used in systematically computing, classifying, recording, verifying and maintaining numerical data involved in financial and product control records including the paying and receiving of money. Instruction includes information on keeping financial records, summarizing them for convenient interpretation, and analyzing them to provide assistance to management for decision making. Accounting computer applications should be integrated throughout the course where applicable. In addition to stressing basic fundamentals and terminology of accounting, instruction should provide initial understanding of the preparation of budgets and financial reports, operation of related business machines and equipment, and career opportunities in the accounting field. Processing employee benefits may also be included. **Taking accounting will be a real asset to your future.** This preparation level course is of value to all students pursuing a strong background in business, marketing and/or management.

### **Accounting II** (1/2 Credit per semester)

ISCC: 10306G/12104A002/B303-B304

**PREREQUISITE(S):** Accounting I

Accounting II is a course that builds upon the foundation established in Accounting I. This course is planned to help students to develop deeper knowledge of the principles of accounting with more emphasis being placed on financial statements and accounting records. It is a study of previously learned principles as they apply to the more complicated types of business organizations: partnerships, corporations, branches, etc. Students may become familiar with such specialized fields of accounting as cost accounting, tax accounting, payroll accounting, and others. Some students may choose to do specialized accounting computer applications, and others may elect payroll clerk, data processing computer applications. Simulated business conditions may be provided through the use of practice sets. Skills are developed in the entry, retrieval, and statistical analysis of business data using computers for accounting business applications.

### **Advanced Video Production** (1/2 Credit per semester)

ISCC: 10302G/10201A001/B326-B327

**PREREQUISITE(S):** Video Production

Students are a member of Tomahawk Studios and will produce shows which are aired to the student body. This course is for students who have successfully completed Video Production. Students will use multiple Apple software applications to edit video. In addition to expanding on the activities explored in the first course, students work in a team-based environment to create a variety of video broadcasts. Instruction includes single and multi-camera operations, pre-production, production and post-production processes, teleprompter usage, audio editing and special effects. Students will complete projects for the class including Kahok Talk as well as projects for the district. This course is one of many that cover aspects of Web Page and Interactive Media Development 2 content. This is a skill-level course for students who have completed Web Page and Interactive Media Development I. Instruction will include using multimedia authoring applications and programming tools such as JavaScript to create a web site that combines text, hyperlinks, images, video, and sound. Instruction will include using hardware and software to capture, edit, create, and compress audio and video clips as well as create animated text, graphics, and images. Other topics will include using tables to align images with text, creating newspaper-style columns, and inserting side menus and call-outs. Students will learn how to use templates, cascading style sheets and interactive elements to enhance web pages. Students will learn to create dynamic forms, including multiple-choice questions, comment boxes, and buttons. Students will learn how to connect to a database and retrieve and write data. Students are encouraged to develop a portfolio project that demonstrates their expertise in areas such as multimedia authoring, web development, audio and video editing, and advanced JavaScript applications to create interactive web pages.

## **CEO - Entrepreneurship (1 Credit per semester)**

ISCC: 10402G/12053A001

**PREREQUISITE(S): Senior status, application and acceptance**



Students will learn the process of entrepreneurship through the curriculum which includes visits to many area businesses. Students will develop the skills to write two or three business plans to present to local business investors. Students will be required to start a business and showcase it to the community. Students will develop skills for problem solving, critical thinking, communication, collaboration, flexibility, adaptability, creativity and innovation. The class meets in local businesses and changes locations throughout the year with 30-40 guest speakers. This helps the students establish a greater appreciation for their areas professional work environments. The CEO class meets for 90 minutes and starts before the standard school day (7:00 am to 8:30 am). Because the class meets off campus, students must be able to provide their own transportation.

## **Computer Apps (1/4 Credit)**

ISCC: 10101G/10004A01/B107

**PREREQUISITE(S): None**

This is an orientation-level course designed to develop awareness and understanding of application software and equipment used by students for their education and future employment. Students will apply problem solving skills to hands-on, real-life situations using a variety of software applications, such as word processing, spreadsheets, presentation software, and desktop publishing. Students will explore topics related to computer concepts, operating systems, telecommunications and emerging technologies. The development of employability skills, as well as transition skills, will be included in the course as well as an understanding of the ethical considerations that arise in using information processing equipment and gaining access to available databases. The class will be partnered with Dr. Ed.

## **Computer Programming (1/2 Credit)**

ISCC: 10205G/10152A001/B354-B355

**PREREQUISITE(S): None**

The introduction to computer science curriculum teaches the foundations of computer science and basic programming, with an emphasis on helping students develop logical thinking and problem-solving skills. Once students complete the course, they will have learned material equivalent to a semester college introductory course in Computer Science and be able to program in JavaScript. Students learn the fundamentals of programming with an emphasis on problem solving and logical thinking. This course is Dual-Credit with SWIC - OAT 130 and OAT 132

## **Consumer/Career Education (1/2 Credit)**

ISCC: 10110G/22210A000

**PREREQUISITE(S): None**

This course is designed to help students become better consumers both now and in their future as adults. Topics covered include: The economy, technology products, consumer rights and responsibilities, careers, taxes, budgeting, banking, savings, investing, credit, transportation, housing, auto and home insurance, health and life insurance, services and the global economy. The course is also designed to assist students in discovering careers that are exciting, challenging and rewarding to them. Students will be able to find careers that match their aptitudes and interests. Students learn about and utilize various websites available to them as well as learn about all of the postsecondary opportunities available to them, including college, technical school and the Armed Forces. This course fulfills the consumer education requirement.

## **Cyber Security/ Software and Apps for Tomorrow (1/2 Credit)**

ISCC: 10201G/10005A001/B359

**PREREQUISITE(S): "C" or better grade in Computer Apps**

This course will provide an overview of cybersecurity including the importance of cybersecurity, the characteristics and operation of malware, and options for defense against cyber threats. Students will also explore why cybersecurity is important in various industries. The course will introduce information security, systems security, network security, mobile security, and physical security. The course will discuss the characteristics and tactics of cyber criminals and explore the technologies, products, and procedures used by cybersecurity professionals to combat cybercrime. The course offers students the opportunity to work with advanced software features. This is a skill-level course that includes the concepts and terminology related to the people, equipment, and procedures of information processing as well as skill development in the use of information processing equipment. Students will operate computer

equipment to prepare memos, letters, reports, and forms. Students will create rough drafts, correct copy, process incoming and outgoing telephone calls and mail, and transmit and receive messages electronically. Students will create, input, and update databases and spreadsheets. Students will create data directories; copy, rename, move, and delete files, and perform backup procedures. In addition, students will prepare files to merge, as well as create mailing labels and envelopes from merge files. Students will learn to locate and retrieve information from hard copy and electronic sources, and prepare masters for presentations using presentation software. Students will apply proper grammar, punctuation, spelling and proofreading practices. Accuracy will be emphasized. Workplace skills as well as communication skills (thinking, listening, composing, revising, editing, and speaking) will be taught and integrated throughout this course.

### **Fashion Marketing (1/2 Credit)**

ISCC: 10207G/12164A001/B336

PREREQUISITE(S): None

Fashion Marketing is a course developed to enhance the students' knowledge of the global fashion industry. This preparation level course is intended for students interested in the fields of fashion design, retailing, economics, visual merchandising and advertisement. Students will explore concepts such as promotion, selling, distribution, production, pricing, and technology involved in the fashion industry. Students will examine various types of advertising used in television, billboards, newspapers, radio and magazines. Principles of Marketing courses offer students insight into the processes affecting the flow of goods and services from the producer to the consumer. Course content ranges considerably as general marketing principles such as purchasing, distribution, and sales are covered; however, a major emphasis is often placed on kinds of markets; market identification; product planning, packaging, and pricing; and business management.

### **Introduction to Web Page Design (1/2 Credit)**

ISCC: 10203G/10201A001

PREREQUISITE(S): **Computer Apps**

This course will teach students to create Web pages using HTML (Hypertext Markup Language) and CSS (Cascading Style Sheets). They will create Web pages with hypertext links, tables, frames, forms, etc. Students should possess file management skills and expect to code using various source code editors and digital learning platforms. Students will also be exposed to JavaScript. This course is dual-credit with SWIC. CIS 174 HTML 5-3 credits.



### **Keyboarding (1/2 Credit)**

ISCC: 10100G/12005A001/B101

PREREQUISITE(S): **None**

Keyboarding and Formatting is a course designed to develop basic skills in touch keyboarding techniques for entering alphabetic, numeric, and symbol information found on computers and terminals. During the second half of the course, major emphasis is placed on formatting documents, improving proofreading skills, and increasing speed and accuracy. This course is Dual-Credit with SWIC-OAT 170.



### **Personal Finance (1/2 Credit)**

ISCC: 10301G/22210A000

PREREQUISITE(S): **None**

In this course, students will learn basic principles of making personal finance decisions and the economics of managing their own money. Students will learn why it is important to take the responsibility for their financial lives now, at a young age. This course will teach the financial terms and concepts needed that will significantly help them as they prepare for the financial opportunities and challenges they will face as adults. Topics will include preparing a budget, earning income and understanding your paycheck, buying goods and services, the importance of savings, different types of credit and its benefits and costs, risk and the different types of insurance, and financial investing and the importance of diversification. Overall, students will understand the importance of becoming educated and productive consumers. Dual Credit with SWIC (MGMT 117 Personal Finance This course is a study of financial choices and decisions facing the individual. Topics included are budgeting, credit, real estate, insurance, investments, taxes and retirement planning.) This course fulfills the consumer education requirement.



### **Photoshop (1/2 Credit)**

ISCC: 10104G/10201A001

PREREQUISITE(S): **None**

This course focuses on using image editing software; Adobe Photoshop CC. Students will learn how to scan, create, modify and



reproduce photographs, artwork, composite images and printed advertising pieces. Students will learn how to deal with all types of graphics and prepare them for print or Web applications. Students will be exposed to various image editing techniques and skills. A 2GB flash drive is required. This course is dual-credit with SWIC. CIS 172 Adobe Photoshop CC-3 credits.

### **Small Business Basics (1/2 Credit)**

ISCC: 10102G/12001A001/B105-B106

**PREREQUISITE(S): Junior or Senior Credits (Age 16 & older); Instructor approval required**

Students will operate a site-based business. Each environment will last one semester. This orientation-level course will provide an overview of all aspects of business marketing and management, including the concepts, functions, and skills required for meeting the challenges of operating a business in a global economy. Topics covered will include the various forms of business ownership, including entrepreneurship, as well as the basic functional areas of business (finance, management, marketing, administration and production). Students will be introduced to a wide range of careers in fields such as accounting, financial services, information technology, marketing, and management. Emphasis will be placed on using the computer while studying applications in these careers along with communication skills (thinking, listening, composing, revising, editing, and speaking), math and problem solving. Business ethics as well as other workplace skills will be taught and integrated within this course. This course is not intended to meet the consumer education requirement, but rather to provide preparation for the skill level courses that make up the Business, Marketing and Management occupations programs. Students will operate the Kahok Café 1-2 days weekly as part of the curriculum for the course.

### **Social Media & Digital Advertising (1/2 Credit)**

ISCC: 10204G/11152A000

**PREREQUISITE(S): Computer Apps**

Communication online is different from paper. There are a large number of communication venues available through social media. Each has its own audience and purpose. This course will revolve around trending social media issues and how they impact our society today. Social Media topics include digital citizenship, the history and development of social media, the writing process and structure used when addressing certain audiences, and how companies and advertisers are using social media to promote their business and products. Students will also learn to use media and publication software to create various type of documents for mass publication and distribution. This would include flyers, newsletters, brochures, business cards, calendars, programs, etc. Students will also be taught the fundamental principles of effective design and layout.

### **Sports and Entertainment Marketing (1/2 Credit)**

ISCC: 10208G/12164A001

**PREREQUISITE(S): None**

This course provides practical, usable knowledge from which the students can benefit if they choose to move into the business world. Principles of Marketing courses offer students insight into the processes affecting the flow of goods and services from the producer to the consumer. Course content ranges considerably as general marketing principles such as purchasing, distribution, and sales are covered; however, a major emphasis is often placed on kinds of markets; market identification; product planning, packaging, and pricing; and business management. A simulation will also be used to help reinforce these components.

### **Video Production (1/2 Credit per semester)**

ISCC: 10202G/10201A001/B305-B306

**PREREQUISITE(S): None**

This course will offer students the opportunity to plan, film and edit video projects. Students will be working with Apple software applications. Instruction includes script writing, camera operations, audio and video editing, sound and lighting techniques and finalizing procedures. Students will complete multiple video projects including one off campus filming experience.

### **Workplace Experience (12th Grade Only) (1.25 Credits per semester)**

ISCC: 10401G/22153A001/19198A001

**PREREQUISITE(S): Application & Coordinator Approval**

Workplace Experience is available to seniors who wish to receive on-the-job training in a field of their choice. Students are employed for approximately 15 to 20 hours per week in business or industry. A teacher as well as the employer supervises the work. Students can be provided compensation for their work. The course consists of practical work experience and a one-hour class in school that is

designed to help the student learn and progress on the job. Students are urged to take courses related to their field of interest prior to and concurrently with workplace education. Admission to the workplace experience program is by application only. Excellent school attendance is required. Workplace Experience is a capstone course designed to assist students in the development of effective skills and attitudes through practical, advanced instruction. (19198A001)

## English Department

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
English I English I –Honors	English II English II – Honors Media Publication	English III English Language and Composition III – AP Media Publication	*College English I English Literature and Composition IV – AP Media Publication *Senior Composition
		*British Literature * College English II *Creative Writing *Diverse Voices in Literature *Gothic & Horror Literature *Mythology *Public Speaking *Science Fiction Literature	

### **British Literature** (1/2 Credit)

ISCC: 01303G/01056A000



**PREREQUISITE(S):** Current or Completed enrollment in English III

British Literature will provide a survey of British literature and traditions spanning the Old English of medieval times to modern day. Readings will consist of fiction, poetry, and drama, and will include those authors considered part of the “literary canon,” such as Chaucer, Shakespeare, Austen, and Hardy. Students improve their critical thinking skills as they determine the underlying assumptions and values within the selected works and as they understand how the literature reflects on the society of the time. Oral discussion is an integral part of this course and written compositions and outside reading will be required. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition credit to completely fulfill their credit requirement.

### **College English I** (1/2 Credit)

ISCC: 01402E/01103A000



**PREREQUISITE(S):** "C" or higher in English III and teacher recommendation.

**Must meet requirements for SWIC Dual Credit for English 101.**



English 101 is designed to help students write papers for a variety of general and specific audiences. Students will learn to recognize features that make writing effective and learn different strategies writers use while prewriting, drafting, revising, and editing. Students will learn to read their own work more critically and to constructively criticize the work of others. The course also provides a brief introduction to the writing of source-supported papers and methods of documenting sources.

### **College English II** (1/2 Credit)

ISCC: 01402A/01005A000



**PREREQUISITE(S):** Earn a C or better in College English I (currently College English).



This will fulfill the senior literature requirement, offers senior students the opportunity to earn dual credit through Southwestern Illinois College (SWIC) and parallels the curriculum used by SWIC in English 102. It focuses on the processes of academic inquiry and source-supported writing, while continuing to practice prewriting, drafting, revising, and editing strategies. Students will gain experience using a variety of research methods including interview, observation, survey, peer-reviewed journals, electronic databases, and other written/visual/aural texts or artifacts. Students will use reflection to critically analyze and evaluate information and ideas from a variety of sources, and use such sources effectively in their own writing.

### **Creative Writing** (1/2 Credit)

ISCC: 01306G/01104A000

**PREREQUISITE(S):** Current or Completed enrollment in English III

NCAA

This course offers the opportunity to develop and improve technique and individual style in poetry, short stories, essays, and other forms of prose. The emphasis of the course is on writing; however, students will study exemplary representations and authors to obtain a fuller appreciation of the form and craft. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need to take the Senior Composition credit to completely fulfill credit requirements.

### **Diverse Voices in Literature** (1/2 Credit)

ISCC: 01307G/1064A000

**PREREQUISITE(S):** Current or Completed enrollment in English III

NCAA

In this course, students will have the opportunity to study and reflect upon the themes presented in texts written by diverse authors, with special consideration for perspectives of marginalized people and groups. Students will work to improve their critical thinking skills as they determine the underlying assumptions and values associated with the readings and as they understand how the texts reflect society's issues, identities and cultures. Class discussion is an integral part of the course, and written compositions are required. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will also need the Senior Composition credit to completely fulfill credit requirements.

### **English I** (1/2 Credit per semester)

ISCC: 01101G/01001A000

**PREREQUISITE(S):** Placement by entrance test

NCAA

English I provides a comprehensive composition-based program designed to improve students' writing and reading skills using complex literature and writing exercises. English I includes the study of various genres: short stories, poetry, plays, essays, and novels by American and international authors. The reading selections are both at and above grade level. One of the central goals of this class is to write and speak about literature effectively. Research skills will be introduced.

### **English I – Honors** (1/2 Credit per semester)

ISCC: 01101A/01001A000

**PREREQUISITE(S):** Teacher recommendation and placement test score

NCAA

This is designed for the exceptionally talented freshman English student who intends to enroll in the AP English Program at the junior/senior levels. This rigorous course provides a comprehensive composition-based and grammar enhanced program designed to improve students' writing skills. This course builds upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and includes the four aspects of language use: poetry, plays, essays, and novels. Outside reading will be

### **English II** (1/2 Credit per semester)

ISCC: 01201G/01002A000

**PREREQUISITE(S):** None

NCAA

English II offers a balanced focus on composition and literature. Students learn about the purposes and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students will improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message through literary elements. Vocabulary development and correct grammar usage will be covered at length.

### **English II – Honors** (1/2 Credit per semester)

ISCC: 01201A/01002A000

**PREREQUISITE(S):** "C" or higher in Honors English I and teacher recommendation

NCAA

This is a rigorous course designed to prepare student for advancement into the junior/senior AP classes. Students study various AP-recommended methods of close reading of classic and contemporary pieces of literature, which are of greater difficulty than those of general or advanced English II classes, with literary technique and style as a major focus of discussion. The writing process

receives further emphasis, concentrating on multi-paragraph compositions covering literary, persuasive, and creative topics. Grammar, vocabulary and speech skills will also receive enhanced treatment, and critical thinking ability will be promoted. Students will sharpen their research skills, and will compose a research project using multiple critical sources. A summer homework assignment is a requirement, as is outside reading throughout the school year.

### **English III (1/2 Credit per semester)**

ISCC: 01301G/01003A000

**PREREQUISITE(S): None**

English III continues to develop students' writing skills; emphasizing clear, logical writing patterns, word choice, and usage, as student write essays and continue to learn the techniques of writing research papers. Students continue to read works of American literature, which often form the backbone of the writing assignments.

NCAA

### **English Language & Composition III - AP (1/2 Credit per semester)**

ISCC: 01301A/01005A000

**PREREQUISITE(S): "C" or higher in Honors English II and teacher recommendation**

English Language and Composition III - AP exposes students to prose written in a variety of periods, disciplines, and rhetorical contexts. This course emphasizes the interaction of authorial purpose, intended audience, and the subject at hand, and through them, students learn to develop stylistic flexibility as they write compositions covering a variety of subjects that are intended for various purposes

NCAA

### **English Literature & Composition IV - AP (1/2 Credit per semester)**

ISCC: 01401A/01006A000

**PREREQUISITE(S): "C" or higher in AP English Language and Composition**

Following the College Board's suggested curriculum designed to parallel college-level English courses, English Literature and Composition IV - AP enables students to develop critical standards for evaluating literature. Students study the language, character, action, and theme in works of recognized literary merit; enrich their own understanding of connotation, metaphor, irony, syntax, and tone; write compositions of their own (including literary analysis, exposition, argument, narrative, and creative writing). English Literature and Composition IV - AP prepares student to take the AP English Literature and Composition exam in the spring for possible college credit. This year-long class will fulfill the senior English credit requirement.

NCAA

### **Gothic & Horror Literature (1/2 Credit)**

ISCC: 01302G/01053A000

**PREREQUISITE(S): Current or completed enrollment in English III**

This course will improve students' language arts and critical thinking skills as they study several genres including short stories, novels, and poetry involving the gothic literary tradition and its history from its beginnings in the Romantic Period through today. Students

determine the underlying assumptions and values within the selected works and also examine the structure, techniques, and intentions of the genre. Oral discussion is an integral part of this course. Written compositions and outside reading will be required. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition credit to completely fulfill their credit requirement.

NCAA

### **Media Publication (½ Credit per semester)**

ISCC: 01308G/11101A000

**PREREQUISITE(S): Sophomore, Junior or Senior status; 3.0 Cumulative GPA or higher; Current English teacher recommendation.**

Media Publication is a creative, hands-on environment in which students collaborate to produce Collinsville High School's online newspaper, The Kahoki, and yearbook, The Kahokian. Students use graphic design software and professional cameras to learn the basics of digital storytelling, reporting, photography and social media as part of 21st-century communications. This course emphasizes learning to write for news, editorials, sports, as well as copy editing, and layout and design. Media Publications will focus on students' writing skills and development of their ability to compose different types of writing for a range of purposes and audiences. Students have opportunities to plan, design and produce the yearbook and on-line newspaper in a student-led program, which enables them to practice real-world deadline skills in a collaborative learning environment in which their designs, photos and stories are published for an audience. Students can expect to spend some hours outside of class working on stories and photography. This class will fulfill the

NCAA

senior composition and English credit requirements.

**Mythology (1/2 Credit)**

ISCC: 01310G/01099A000

**PREREQUISITE(S): Current or completed enrollment in English III**



The mythology course will offer a survey of major characters and stories of the Greek and Roman classical mythology along with other world myths. Students will practice comparative mythology through writing and in dialogue with one another. Students will examine the mythological allusions in literature, art, and other areas as well as study holidays, Norse myths, folklore, and modern urban mythology. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition credit to completely fulfill their credit requirement.

**Public Speaking (1/2 Credit)**

ISCC: 01403E/01151A000

**PREREQUISITE(S): Must meet requirements for SWIC Dual Credit.**



Students will learn to select topics, gather information that supports the topic, organize the introduction, body and conclusion of the speech and prepare an outline. When presenting the speech, students will concentrate on language, delivery, and the use of visual aids. The first quarter covers interviewing a classmate and three informative speeches emphasizing objects, processes (demonstration), and events. The second quarter speeches include an informative speech, a persuasive speech, special occasion speech, and small group discussion.

**Science Fiction Literature (1/2 Credit)**

ISCC: 01305G/01053A000

**PREREQUISITE(S): Current or Completed enrollment in English III**



This course will offer students a chance to study and reflect upon the themes presented in a survey of the Science Fiction genre. The course will incorporate both written work and oral discussion to improve critical thinking skills, and will address the issues/problems revealed about our own society as presented in at least three selected novels and a variety of short stories. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition credit to completely fulfill credit requirements.

**Senior Composition (1/2 Credit)**

ISCC: 01402G/01103A000

**PREREQUISITE(S): None**



Senior composition, which will fulfill the senior composition requirement, focuses on students' writing skills and develops their ability to compose different types of papers for a range of purposes and audiences. This course enables student to explore and practice descriptive, narrative, persuasive, and expository styles as they write paragraphs, essays, letters, applications, formal documented papers, or technical reports. The focus will be on nonfiction and formal writing. This class fulfills one semester of the senior English credit requirement.

## Family and Consumer Sciences Department

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
*Child Development *Foods & Nutrition I *Foods & Nutrition II *Health Occupations I *Health Occupations II *Introduction to Criminal Justice	All Prior Plus: *Medical Terminology	All Prior	All Prior

### **Child Development** (1/2 Credit)

ISCC: 07101G/19052A001/H101

**PREREQUISITE(S): None**

Child Development and Parenting addresses the knowledge, skills, attitudes, and behaviors associated with supporting and promoting optimal growth and development of infants and children. The focus is on research-based nurturing and parenting practices and skills, including brain development research, that support positive development of children. Students will explore opportunities in human services and education related careers and develop a career portfolio. Topics covered will examine family planning options, conception growth and development concepts and delivery concepts are discussed. Baby simulator project and other equipment examines typical childhood behaviors through the lens of growth and development. ECE level one credential offered at completion of course.

### **Foods & Nutrition I** (1/2 Credit)

ISCC: 07102G/16054A001/H104

**PREREQUISITE(S): None**

This course includes classroom and laboratory experiences needed to develop a knowledge and understanding of culinary principles and nutrition for people of all ages. Course content encompass: food service and preparation management using the decision-making process; meeting basic needs by applying nutrition concepts; meeting health, safety, and sanitation requirements; maximizing resources when planning /preparing/preserving/serving food; applying hospitality skills; analyzing nutritional needs in relation to change; and careers in nutrition and culinary arts, including entrepreneurship investigation. The course helps to develop a foundation for advanced food courses. **The fee associated with taking this course is \$50.**

### **Foods & Nutrition II** (1/2 Credit)

ISCC: 07103G/16054A001/H105

**PREREQUISITE(S): Foods & Nutrition I Preferred**

In the second orientation level foods course, more attention is paid to food selection and preparation for special circumstances and dietary needs. Laboratory sessions are devoted to preparation of foods with specific characteristics. Course content includes careers in foods and nutrition, influences of food customs, diet and health, current nutritional issues, planning for special food needs, safety of foods, food purchasing, prevention of food-borne illnesses and conservation in providing food and food preservation. The application of these areas to occupations in food service is stressed. This course also provides principles of application into the hospitality industry, including nutrition, culinary, and entrepreneurial opportunities. Course content includes the following: selection, purchase, preparation, and conservation of food, dietary needs and trends, regional & international cuisine, safety and sanitation, and careers in food service industries. All of these concepts can be interpreted through laboratory experiences. There is a \$50 fee associated with this course. **The fee associated with taking this course is \$50.**

### **Health Occupations I** (1/2 Credit)

ISCC: 07105G/14001A001/J105

**PREREQUISITE(S): None**

This course is designed to assist the student who is interested in health sciences to further develop his/her self-concept and match abilities to potential career choices. This course will also serve as an introduction to other health science courses necessary for a future in health careers. Any student who requests this course must complete an application that can be obtained from the Counseling Department. DCEO grant guidelines will guide application acceptance. The course should expose students to the variety of opportunities available within the health care industry (e.g., such as nursing, therapy, vision and dental care, administrative services, and lab technology) which should include classroom and community-based activities. The main purpose of this course is to assist students in further development of their self-concept and in matching personal abilities and interest to a tentative career choice. The

course content will provide in-depth information into health occupations careers and trends, the occupational and educational opportunities and the educational, physical, emotional and attitudinal requirements.

### **Health Occupations II (1/2 Credit)**

ISCC: 07106G/14002A002

**PREREQUISITE(S): Health Occupations I**

This course is designed to serve as an extension of Orientation to Health Occupations. The course provides students with a core of knowledge to the health care industry and helps refine their health care -related knowledge and skills. This core of knowledge will develop the students' cognitive and affective skills in formulating a strong foundation for entry -level skill development. Topics covered usually include (but are not limited to) an overview of health care delivery; patient care, including assessment of vital signs, body mechanics, and diet; anatomy and physiology; identification and use of medical equipment and supplies; medical terminology; hygiene and disease prevention; first aid and CPR procedures; laboratory procedures; and ethical and legal responsibilities. Any student who requests this course must complete an application that can be obtained from the Counseling Department. DCEO grant guidelines will guide application acceptance.

### **Introduction to Criminal Justice (1/2 Credit)**

ISCC: 07104G/15051A005/L201

**PREREQUISITE(S): None**

This is an introductory semester course designed to prepare students to enter the fields of law enforcement and the criminal justice system. Instruction includes the history of law enforcement and the legal system, report writing and recordkeeping, criminal investigation techniques, and routine police procedures. Students learn how to use communications and dispatch equipment, perform proper search and seizure techniques, conduct basic criminal investigations, and execute correct pursuit and arrest procedures. Instruction also includes patrolling techniques, private security operations, traffic investigations, and community relations. This course also provides an overview of the careers and complexities within the field of criminal justice. Our criminal justice process has evolved slowly, and has been influenced by many social and political factors. This course provides an understanding of contemporary policing: its history and traditions, and the laws under which it operates. Oral and written communication skills are stressed throughout the course, to help students develop the skills needed to successfully complete a degree in Administration of Justice.

### **Medical Terminology (1/2 Credit)**

ISCC: 07201G/14002A001/J301

**PREREQUISITE(S): 10<sup>th</sup> grade preferred (Age 16 & older)**

Knowledge of medical terminology is an integral part of a health science career, providing an in-depth study of medical language as it relates to the structure and function of the human body in health and disease. Medical Terminology courses students learn how to identify medical terms by analyzing their components. These courses emphasize defining medical prefixes, root words, suffixes, and abbreviations. The primary focus is on developing both oral and written skills in the language used to communicate within health care professions.

## Fine Arts Department

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
*Art *Art Appreciation *Cartooning *Ceramics Choir, Bass Choir, Concert Choir, Treble *Color Guard *Concert Band *Crafts *Illustration *Marching Band Music Appreciation Percussion Class Piano Class I *Sculpture *Symphonic Band Theater *Wind Ensemble	All Prior Plus: *Ceramics Drawing *Illustration Painting Piano Class II *Printmaking	All Prior Plus: Music Theory – AP *Photography Studio Art - AP	All Prior

### **Art (1/2 Credit)**

ISCC: 05131G/05154A000

**PREREQUISITE(S): None**

This course is recommended to be taken as a first class to acquire the appropriate background before drawing and painting. It will provide students with the knowledge and the opportunity to develop skills and understanding of various art techniques. Terms, materials, and processes of art through the use of elements and principles of design are addressed. The course will focus on creation of art as well as major artists, art movements and styles.

### **Art Appreciation (1/2 Credit)**

ISCC: 05140E /05151A000

**PREREQUISITE(S):None**

The course offers a synopsis of art history for non-art majors. It is an introduction to the visual arts and is intended to foster an appreciation of our Western art heritage. The focus will be on helping students understand and consequently appreciate how visual art works are made, as well as how they function or communicate within their societal context, both past and present. This will be a dual credit Art Appreciation course through SWIC. To receive dual credit students will need to meet the SWIC requirements for dual credit.



### **Cartooning (1/2 Credit)**

ISCC: 05132G/05199A000

**PREREQUISITE(S): None**

This class is for students that are interested in learning the basics of cartooning. In this class students will create gag cartoons, caricatures, political cartoons, comic strips and Anime style cartoons. The students will also learn about perspective, human form, color and types of humor. Students may be expected to furnish or purchase a portion of materials for some assignments.

### **Ceramics (1/2 Credit)**

ISCC: 05133G/05159A000

**PREREQUISITE(S): None**

Ceramics focuses on creating three-dimensional works out of clay. The class will provide students with knowledge of terms, tools, processes, and techniques for making ceramic pieces. The wheel will be introduced into the class during the semester. Students will be encouraged to develop their own artistic styles using the various hand building methods within the class.

### **Choir, Bass (1/2 Credit per semester)**

ISCC: 05121G/05110A000

**PREREQUISITE(S): None**

Bass Choir is open to Freshman - Senior students with lower, primarily men's voices, and provides the opportunity to sing a variety of choral literature styles. It is designed to develop vocal technique and the ability to sing parts while also fostering skills in independent musicianship, fundamentals of sight-reading and score study, and beginning to intermediate-level music theory concepts. Students are required to participate in all public performances and concerts, and may choose to perform in solo and ensemble competition.

### **Choir, Concert (1/2 Credit per semester)**

ISCC: 05120G/05111A000

**PREREQUISITE(S): Audition**

Concert Choir is open to Sophomores-Seniors by audition only, and provides the opportunity to sing a variety of choral literature styles at an advanced level. The course is designed to expand on proper vocal technique, build intermediate to advanced sight reading, theory, and score study skills, and foster independent musicianship. Concert choir members audition for ILMEA All-State and District Choirs, perform at community events and concerts, and participate in IHSA Solo & Ensemble contest. Students assume the responsibility for all choir activities when registering for this class.

### **Choir, Treble (1/2 Credit per semester)**

ISCC: 05122G/05110A000

**PREREQUISITE(S): None**

Treble Choir is open to Freshman - Senior students with higher, primarily women's voices, and provides the opportunity to sing a variety of choral literature styles. It is designed to develop vocal technique and the ability to sing parts while also fostering skills in independent musicianship, fundamentals of sight-reading and score study, and beginning to intermediate-level music theory concepts. Students are required to participate in all public performances and concerts, and may choose to perform in solo and ensemble competition.

### **Crafts (1/2 Credit)**

ISCC: 05134G/05165A000

**PREREQUISITE(S): None**

During the course of the class students will explore various traditional and contemporary crafts from multiple cultures. The elements and principles of art and art history will also be studied. Crafts focuses on a range of techniques including drawing, painting, textiles, mask-making, mosaics and more. Students may be expected to furnish or purchase a portion of materials for some assignments.

### **Drawing (1/2 Credit per semester)**

ISCC: 05137G/05156A000

**PREREQUISITE(S): Art**

During the course of the class students will build upon their art skills to work with various forms of drawing materials (such as graphite, charcoal, ink, colored pencil and pastels). Using a variety of materials, the students will increase their knowledge of drawing from life and from two-dimensional sources to create realistic and stylized pieces. Students will learn about and apply the elements and principles of art into their projects to create dynamic compositions and study contemporary and historic artists. Students may be expected to furnish or purchase a portion of materials for some assignments.

### **Illustration (1/2 Credit)**

ISCC: 05130G/05199A000

**PREREQUISITE(S): Cartooning**

This class expands on the concepts learned in the cartooning class. The students will work with plot and characters to illustrated stories for children's books, poetry, short stories and graphic novels. The students will also work with fashion design and graphic design during the class. The students will work with a variety of materials including collage, pencil, ink, colored pencils, watercolor, marker and Adobe Photoshop. Students may be expected to furnish or purchase a portion of materials for some assignments.

## **Marching Band (1/2 Credit)**

ISCC: 05114G/05103A000

**PREREQUISITE(S): None**

The Marching Band is undoubtedly the most visible performance ensemble offered at CHS. The activity ties the aesthetic qualities of music with the physical demands of the marching medium. It gives the individual a chance to participate on a “team,” while giving them needed performance skills. The amount of work and energy involved in the learning and performing of the show is directly proportionate to band experiences with others. It is a great way for students to represent themselves, their band, and Collinsville High School. The Marching Band will participate in several competitive marching shows in addition to performing at all home football games, selected athletic events, parades, and additional school/community events. Students will receive .5 credit in Fine Arts and .5 credit in Physical Education per year of Marching Band enrollment. (Summer rehearsals are also required to receive credit for physical education.)

## **Music Appreciation (1/2 Credit per semester)**

ISCC: 05101G/05118A000

**PREREQUISITE(S): None (Age 16 & older)**

This course provides students the opportunity to receive college credit for successful completion of this course. Many college freshmen are required to take this course in as part of their general studies. Successful completion of Music Appreciation provides one college class for FREE to students age 16 and older. Music Appreciation explores the world of music and develops an understanding of the importance of music in our lives.

## **Music Theory - AP (1/2 Credit per semester)**

ISCC: 05110A/05114A000

**PREREQUISITE(S): Band or Choir/Approval of Instructor**

AP Music Theory courses are designed to be the equivalent of a first-year music theory college course as specified by the College Board. AP Music Theory develops students’ understanding of musical structure and compositional procedures. Usually intended for students who already possess performance-level skills, AP Music Theory courses extend and build upon students’ knowledge of intervals, scales, chords, metric/rhythmic patterns, and the ways they interact in a composition. Musical notation, analysis, composition, and aural skills are important components of the course.

## **Painting (1/2 Credit per semester)**

ISCC: 05138G/05157A000

**PREREQUISITE(S): Art**

Students will work with watercolor, acrylic and oil paints during the course of the class. Various techniques will be taught for each media. Students will work from life and two-dimensional sources to create their artwork in various styles. Students will learn about and apply the elements and principles of art into their projects to create dynamic compositions and study contemporary and historic artists. Students may be expected to furnish or purchase a portion of materials for some assignments.

## **Photography (1/2 Credit)**

ISCC: 05136G/11052A003

**PREREQUISITE(S): Juniors and Seniors only**

Photography exposes students to the materials, processes, and artistic techniques of taking artistic photographs. Students learn about the operation of a SLR film camera, composition, lighting techniques, and depth of field, filters, camera angles, and film development. The course will cover black-and-white photography. As students advance, the instruction regarding the creative process becomes more refined, and students are encouraged to develop their own artistic style. The course also covers major photographers, art movements, and styles. Will use some digital cameras. **There is a \$45 supply/material fee associated with this course.**

## **Piano Class I (1/2 Credit per semester)**

ISCC: 05151G/05107A000

**PREREQUISITE(S): None**

Students who would like to learn to play the piano will have the opportunity to learn in a state of the art piano lab. No prior knowledge is necessary. Piano courses introduce students to the fundamentals of music and basic keyboard techniques, including classical piano, playing by ear, and using chords to harmonize. This course may also include more advanced keyboard techniques and fundamentals of music theory.

### **Piano Class II (1/2 Credit per semester)**

ISCC: 05152G/05107A000

**PREREQUISITE(S): Recommendation of the course instructor.**

This course provides individual instruction past that provided in Piano Class I. This course may also include more advanced keyboard techniques.

### **Sculpture (1/2 Credit)**

ISCC: 05139G/05158A000

**PREREQUISITE(S): None**

During this course of the class student will explore various sculptural forms. The class will provide students with knowledge of terms and techniques to make artwork. It will use different materials to create three dimensional pieces. Students may be expected to furnish or purchase a portion of the materials for some of the assignments. The course will focus on creation of art as well as artists, art movements and styles.

### **Studio Art – AP (1/2 Credit per semester)**

ISCC: 05131A/05172A000

**PREREQUISITE(S): Seniors only, the recommendation of the Art Instructors and should have had drawing and/or painting prior to taking this class**

Designed for students with a serious interest in art, AP Studio Art course enables students to refine their skill and create artistic works to be submitted to the College Board for evaluation. Given the nature of the AP evaluation, the courses emphasize quality of work, attention to and exploration of a particular visual interest or problem, the breadth of experience in the formal, technical, and expressive aspects of art. In these courses, students explore representation, abstraction, and experimentation with a variety of materials.

### **Symphonic Band (1/2 Credit per semester)**

ISCC: 05112G/05102A001

**PREREQUISITE(S): Prior experience on a wind or percussion instrument.**

Symphonic Band is an academic class designed primarily to develop the students' understanding of the role of art and music in their lives through the preparation and performance of outstanding wind band literature. The class is devoted to the growth and maturation of the individual's aesthetic potential. The ultimate goal is to provide every participant with musical experiences that will contribute to the development of the understanding necessary to become intelligent, discriminating, consumers of art and music following graduation. At the same time, materials are chosen to insure the development of the technique and musical knowledge necessary for those who may choose to pursue a career in music and the arts. Wind players who elect to enroll in band will be assigned to either *Wind Ensemble* or *Symphonic Band*. Placement will be based on ability and will be determined by the band director. Extra-curricular activities include Marching Band, Jazz Band, Lab Band, Flute Choir and Pep Band. For more information see the Band Handbook available in the band office.

### **Theater (1/2 Credit per semester)**

ISCC: 05161G/05053A000

**PREREQUISITE(S): None**

This course is designed to help develop students' experience and skill in one or more aspects of theatrical production. The course provides an overview of the features of drama such as acting, set design, stage management, and more. Additionally, the course will focus on improving technique, expanding students' exposure to different types of theatrical techniques and traditions, and increasing their chances of participating in public productions. Some discussion of career opportunities in the theater will also occur.

### **Wind Ensemble (1/2 Credit)**

ISCC: 05113G/05102A000

**PREREQUISITE(S): Prior experience on a wind or percussion instrument.**

Wind Ensemble is an academic class designed primarily to develop the students' understanding of the role of art and music in their lives through the preparation and performance of outstanding wind band literature. The class is devoted to the growth and maturation of the individual's aesthetic potential. The ultimate goal is to provide every participant with musical experiences that will contribute to

the development of the understanding necessary to become intelligent, discriminating, consumers of art and music following graduation. At the same time, materials are chosen to insure the development of the technique and musical knowledge necessary for those who may choose to pursue a career in music and the arts. Extracurricular activities include Marching Band, Jazz Band, Lab Band, Flute Choir and Pep Band. For more information see the Band Handbook available in the band office.

## Industrial/Technical Education Department

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
* Computer Programming with Robotics Exploring Metals *Introduction to Electricity Introduction to Engineering Design *Introduction to Metals *Introduction to Robotics *Introduction to Welding *Introduction to Woods	All Prior Plus: Principles of Engineering Woods I	All Prior Plus: Aerospace Engineering Engineering Design & Development Woods II	All Prior

### **Aerospace Engineering (AE)** (1/2 Credit per semester)

ISCC: 09309V/21013A001

**PREREQUISITE(S):** Passing Introduction to Engineering & Principles of Engineering with a “C” or better.

Designed for 10<sup>th</sup>-12<sup>th</sup> grade students, the major explores the evolution of flight, navigation and control, flight fundamentals, aerospace materials, propulsion, space travel and orbital mechanics. In addition, this course presents alternative applications for aerospace engineering concepts. Students analyze, design and build aerospace systems. Through hands-on engineering projects developed with NASA students learn about aerodynamics, astronautics, space-life sciences and systems engineering (which includes the study of intelligent vehicles like the Mars rovers Spirit and Opportunity). They will apply knowledge gained throughout the course in a final presentation about the future of the industry and their professional goals.

### **Computer Programming with Robotics** (1/2 Credit)

ISCC: 09204G/21009A001/C205

**PREREQUISITE(S):** Intro to Robotics

This course provides a comprehensive approach to learning the technical aspects of constructing and programming robotics. This course is an introductory course to mechatronics. It introduces the ideas of electronics (including soldering), programming and mechanical engineering and ties them together by building real life robots that students take home – such as “The Useless Box” (see Youtube). The course covers robotic principles, power supplies and movement systems, digital and analog control systems. Typical programming and building techniques for basic robots as well as larger industrial robots will also be covered.

### **Engineering Design and Development-Capstone Course** (1/2 Credit per semester)

ISCC: 09401G/21006A002

**PREREQUISITE(S):** Passing Introduction to Engineering & Principles of Engineering with a “C” or better

Designed for 11<sup>th</sup>-12<sup>th</sup> grade students, the knowledge and skills students acquire throughout PLTW Engineering come together in EDD as they identify an issue and then research, design and test a solution, ultimately presenting their solution to a panel of engineers. Students apply the professional skills they have developed to document a design process to standards, completing EDD ready to take on any post-secondary program or career. This course is an advanced course in which students demonstrate mastery of knowledge and skills from previous pre-engineering courses to develop an original product or machine design. In groups using project-based learning, students research, design, and construct a solution to an engineering problem. Students apply principles developed in the preceding courses and are guided by an industry mentor. Students must present progress reports, submit a final written report, and defend their solutions to a panel of outside reviewers at the end of the course. Students are placed in management situations in production operations to develop leadership.

## **Exploring Metals (1/2 Credit per semester)**

ISCC: 09203G/13203A005/M301-M302

**PREREQUISITE(S): None**

Exploring metals is a course which teaches the fundamentals of working with metal, using both hand and power tools. This course focuses on developing skills for metal working by learning how to properly use hand and machine tools. Classroom introduction to precision machine tools, lathe, mill, a brief introduction to CAD/CAM software and CNC milling and turning centers. Hands-on intro to metallurgy, sheet-metal layout, various methods of joining metals and materials, bench work procedures, fasteners, discussion about various metal working, manufacturing, and machining careers. Proper material selection for different student projects will enhance their knowledge of planning and estimating projects. Safety procedures and practices are strongly enforced during this course. This course also emphasizes bench work operations, proper housekeeping and record keeping activities.

## **Introduction to Electricity (1/2 Credit)**

ISCC: 09102G/20101A001/C203

**PREREQUISITE(S): None**

This course allows students to experiment with electricity in a safe environment while teaching them how to perform basic house wiring tasks such as connecting to the panel box, wiring switches, lights, outlets and GFCIs. The students will learn electrical safety practices while creating simple projects such as building speakers, motors, and crystal radios. The purpose of this course is to provide the students with a broad background in the theory of electronics and its applications within the electronics field. Emphasis is placed upon applying theory to practical laboratory learning experience and safety principles and practices. This incorporates the use and application of electronic test equipment and soldering tools. Higher math skills are used extensively to calculate goals and results of experiments. This is a course designed to foster an awareness and understanding of how we use energy in our industrial technological society. Areas of study include conversion of energy, electrical fundamentals, solar energy resources, alternate energy resources such as wind, water, and geothermal; fossil fuels, nuclear power, energy conservation, and computer uses in energy technology. Students use laboratory experiences to become familiar with current energy technologies.

## **Introduction to Engineering Design (IED) (1/2 Credit per semester)**

ISCC: 09106G/21006A001

**PREREQUISITE(S): None**

Designed for 9<sup>th</sup> or 10<sup>th</sup>-grade students, the major focus of the IED course is to expose students to the design process, research and analysis, teamwork, communication methods, global and human impacts, engineering standards, and technical documentation. Students use 3D solid modeling design software to help them design solutions to solve proposed problems and learn how to document their work and communicate solutions to peers and members of the professional community. This course teaches problem-solving skills using a design development process. Models of product solutions are created, analyzed and communicated using solid modeling computer design software.

## **Introduction to Metals (1/2 Credit)**

ISCC: 09103G/13203A005/C209

**PREREQUISITE(S): None**

This orientation level course is designed to give the students experience with the basic metalworking hand and machine tools with an emphasis on safety. Topics include the basic math for measurement, general sheet metal layout, and the production of projects. The development and completion of these projects provide a chance to bring the students in contact with each of the four manufacturing processes & cutting, forming, fastening, and finishing. General information about various metals, materials, and processes is provided. Also included in this class will be some explanatory concepts and techniques involved in production and manufacturing.

## **Introduction to Robotics (1/2 Credit)**

ISCC: 09202G/10152A001/C205

**PREREQUISITE(S): None**

Discover how to move Lego<sup>®</sup> robots while learning to program using the language “Interactive C.” Build a robot using a Gameboy and an XBC as the ‘brain.’ Create the robot’s senses by using digital and analog sensors such as ultrasonic and infrared. Throughout this course, students are presented with a set of open-ended challenges. As a group, they problem-solve, invent strategy, design an original robot, and test their creation’s performance under a variety of conditions and environments. Students often find that they must test multiple designs until they meet their objectives. The Botball robotics equipment promotes inquiry-based group activity, and can be used over and over again in as many experimental designs as the students can imagine.

## **Introduction to Welding** (1/2 Credit)

ISCC: 09104G/20101A001/C210

**PREREQUISITE(S): None**

Welding is the most common method of joining two or more pieces of metal to make them act as a single piece. This orientation level course provides students with a general introduction to the occupation and practice of welding. The class will introduce Oxy-acetylene (gas) and Shielded Metal Arc Welding. Students will also practice cutting metal with an oxyacetylene cutting torch, how to prepare metal for welding and fuse different welding joints. A variety of tools and equipment will be used after reviewing their safety procedures and practices.

## **Introduction to Woods** (1/2 Credit)

ISCC: 09105G/13052A001/C102

**PREREQUISITE(S): None**

This course will explore some of the fundamentals of woodworking, as a means to familiarize students with various industrial processes and occupations. It is designed to foster awareness and understanding of manufacturing and construction technology. Through a variety of learning activities, students are exposed to many career opportunities in the production field. Experiences in manufacturing include project design, materials, and assembly processes. Hand and power tools are introduced along with shop safety in the shop environment. Course content includes how to use various woodworking machines and power tools for cutting and shaping wood, including different methods of joining pieces of wood, by use of mechanical fasteners, attachment of hardware. Production planning, mass production, and servicing will be discussed.

## **Principles of Engineering (POE)** (1/2 Credit per semester)

ISCC: 09107G/21004A001

**PREREQUISITE(S): Passing Introduction to Engineering with a “C” or better.**

Designed for 9<sup>th</sup> - 11<sup>th</sup> grade students, this survey course of engineering exposes student to major concepts they’ll encounter in a postsecondary engineering course of study. Students employ engineering and scientific concepts in the solution of engineering design problems. They develop problem-solving skills and apply their knowledge of research and design to create solutions to various challenges, documenting their work and communicating solutions to peers and members of the professional community.

## **Woods I** (1/2 Credit per semester)

ISCC: 09205G/13052A002/C201-C202

**PREREQUISITE(S): Intro to Woods preferred**

This full year course gives students the opportunity to expand the skills learned in the orientation course. This course exposes students to millwork, millwright and construction industries. It is designed to foster an awareness and understanding of manufacturing and construction technology. Through a variety of learning activities, students are exposed to many career opportunities in the production and manufacturing field. Experiences in manufacturing include project design, materials, and assembly processes. Students will use both hand and power/machine tools in becoming familiar with basic woodworking production. Students will be instructed in planning, layout, assembly, product finishing. Course content will discuss research and development, production planning, for industrial practices. Emphasis is placed on safety, accuracy, efficiency and quality of the finished product. Other topics include wood product marketability, mass production. This course will allow the students to make meaningful decisions regarding further industrial occupations.

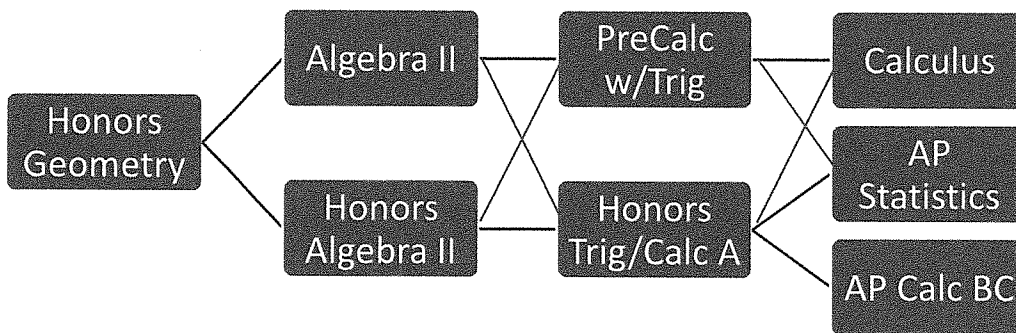
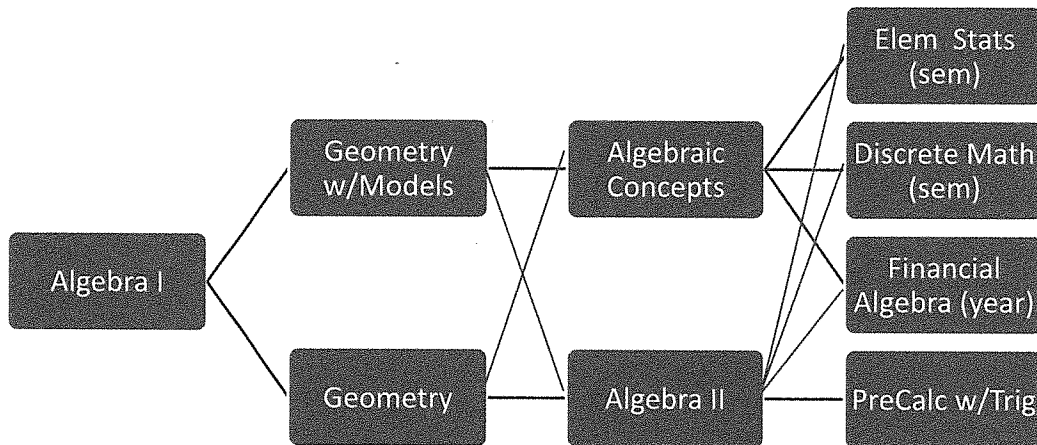
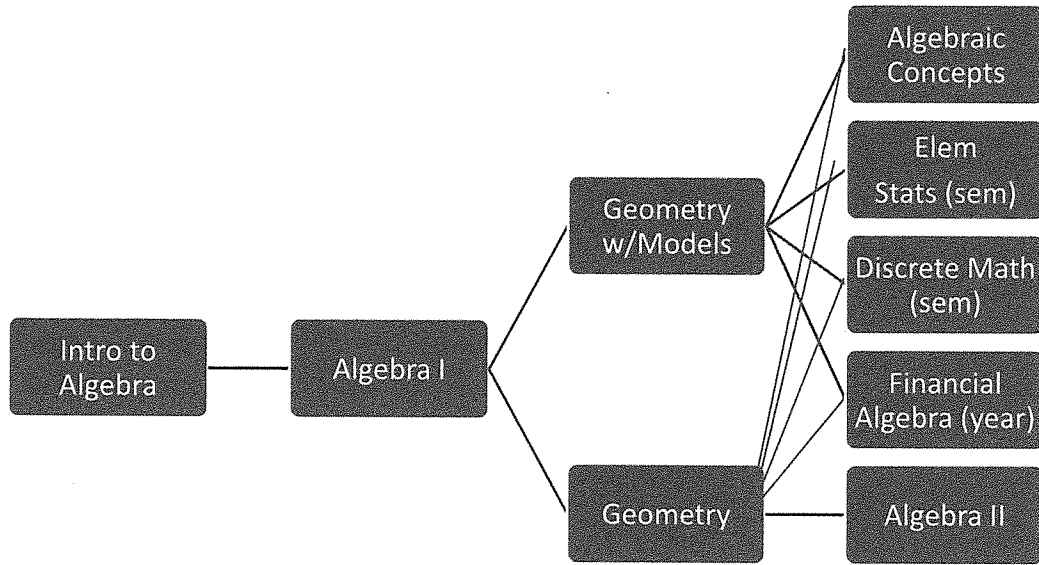
## **Woods II** (1/2 Credit per semester)

ISCC: 09206G/13052A001

**PREREQUISITE(S): Woods I**

This full year accelerated course is designed to provide students additional opportunity to explore advanced woodworking topics as a means to become familiar with various industrial processes and occupations. Students expand their knowledge and skills in project planning, fabrication, layout, assembly, and finishing. Students will use both hand and power/machine tools in becoming familiar with advanced woodworking production. Featured topics are prototype creations, research and development, structural design and CNC design, and production planning, for industrial practices. Emphasis is placed on safety, accuracy, efficiency and quality of the finished product. Other topics include wood product marketability, mass production. This course will allow the students to make meaningful decisions regarding further industrial occupations. Specific study in the areas of Production, are designed to foster an awareness and understanding of manufacturing and construction technology.

# Math Department



**Comp Sci I** can be taken during junior or senior year, concurrently with PreCalc w/Trig, Honors Trig/Calc A, Calculus, AP Calculus, AP Statistics

**AP Statistics** may be taken junior year concurrently with PreCalc w/Trig or Honors Trig/Calc A

## **Algebra I** (1/2 Credit per semester)

ISCC: 02102G/02052A000

NCAA

**PREREQUISITE(S): Placement test score, standardized test scores and/or teacher recommendation**

**Semester 1:** Topics studied include writing and evaluating expressions, function rules, properties of numbers, rational numbers, writing and solving multi-step equations and inequalities graphing and solving inequalities, including compound inequalities. Students will model data using equations, tables, and graphs, write linear equations, and examine the relationship between slope, and rate of change. A review of properties of exponents will be studied. Students will create and interpret scatter plots and find linear regressions. Students will graph and identify the key features of linear and exponential functions.

**Semester 2:** Topics include systems of equations, and systems of inequalities. Students will create graphical representations of data and use it to describe the distribution. Polynomials will be added, subtracted and multiplied. Trinomials will be factored, including special cases and simplifying expressions containing radicals. Students will graph and identify the key features of quadratic, piecewise, absolute value, and square root functions.

## **Algebra II** (1/2 Credit per semester)

ISCC: 02203G/02056A000

NCAA

**PREREQUISITE(S): Geometry with a “C” or better; Geometry with Math Models with teacher recommendation; Honors Geometry with a “C” or D”**

This is a course covering in depth the topics of Algebra II including quadratic functions, polynomial functions, radical functions, rational exponential functions, logarithmic functions, rational functions, sequences and series and probability.

## **Algebra II – Honors** (1/2 Credit per semester)

ISCC: 02203A/20256A000

NCAA

**PREREQUISITE(S): Honors Geometry with an “A” or “B” and/or teacher recommendation**

This is a course covering typical Algebra II topics including quadratic functions, polynomial functions, radical functions, rational exponents, exponential functions, logarithmic functions, rational functions, conics, sequences and series, probability and matrices. All students in the Honors pathway will be responsible for a math portfolio as defined by the teacher for that course.

## **Algebraic Concepts** (1/2 Credit per semester)

ISCC: 02303G/02056A000

**PREREQUISITE(S): Geometry with a “D” or better; Junior or Senior/teacher recommendation.**

This is a course covering typical Algebra II topics including quadratic functions, polynomial functions, radical functions, rational exponential functions, logarithmic functions, rational functions, sequences and series and probability.

## **AP Calculus BC** (1/2 Credit per semester)

ISCC: 02406A/02124A000

NCAA

**PREREQUISITE(S): Honors AP Trig/Calculus A with “A” or “B”, and/or teacher recommendation**

It is expected that students who take the AP Calculus BC course will seek college credit, placement, or both from institutions of higher learning. After a quick review of the differential branch of Calculus, AP Calculus BC will begin the study of the integral branch of Calculus. Topics covered will include: interpretations and properties of definite integrals, differential equations, applications of integrals, the Fundamental Theorem of Calculus, techniques and applications of anti-differentiation, including the use of Riemann, trapezoidal, and Simpson’s sums to approximate definite integrals of functions represented algebraically, graphically, and by table of values. Additionally, functions will be studied in parametric, polar and vector forms including their derivatives and integrals. Series will also be studied including geometric, harmonic, alternating, Taylor and Maclaurin. All students in the AP pathway will be responsible for an online math portfolio utilizing WebAssign. Graphing calculator required. (TI-84 Preferred)

## **AP Statistics** (1/2 Credit per semester)

ISCC: 02405A/02203A000

NCAA

**PREREQUISITE(S): GPA and/or standardized test scores. Algebra II with “C” or better and/or teacher recommendation**

The purpose of the AP course in statistics is to introduce students to the major concepts and tools for collecting, analyzing and drawing conclusions from data. Students are exposed to four broad conceptual themes: (1) Exploring Data: Describing patterns and departures from patterns, (2) Sampling and Experimentation: Planning and conducting a study, (3) Anticipating Patterns: Exploring random phenomena using probability and simulation, and (4) Statistical Inference: Estimating population parameters

and testing hypotheses. Students who successfully complete the course and AP exam may receive credit, advanced placement or both for a one-semester introductory college statistics course. All students will be responsible for a math portfolio as defined by the teacher for that course. Graphing calculator is required.

### **Calculus** (1/2 Credit per semester)

NCAA

ISCC: 02406G/02121A000

**PREREQUISITE(S): Honors Trig/Calculus A with “C” or “D”; Pre-Calculus with Trig with a “C” or better and teacher recommendation**

Calculus begins with a review of Analytic Geometry and Trigonometry. Next begins the study of limits and their properties, which leads to the study of differentiation involving topics like the slope of a curve, velocity, acceleration, related rates, maximum and minimum, and others. Various integration techniques are studied as well as the application of these techniques such as the area between two curves, volume of a solid, length of a curve, surface area, and others. Graphing Calculator required. (TI-84 preferred)

### **Computer Science I** (1/2 Credit per semester)

NCAA

ISCC: 02407G/10152A002

**PREREQUISITE(S): Algebra II with a “C” or better**

**CO-REQUISITE(S): Requires concurrent enrollment in one (1) of the following:**

**Honors AP Trig/Calculus A, Pre-Calc w/Trig, AP Calculus BC, AP Statistics or Calculus; Junior or Senior**

This course is designed to be equivalent to the first-semester, college-level course for computer science majors. The course emphasizes an introduction to computer organization, problem solving with computers and programming a high-level language (for example Java, C, or C++). Programming will emphasize software design techniques including top-down design strategies, the design and use of data structures and algorithms and the fundamentals of object-oriented programming and program design.

### **Discrete Math** (1/2 Credit)

NCAA

ISCC: 02404G/02102A000

**PREREQUISITE(S): Algebraic Concepts, Algebra II or teacher recommendation; Senior Only**

The Discrete Math course is a one-semester course and intended primarily for Senior students. It includes the applications of discrete sets – collections of things that are finite or countable. The topics studied include: sets and functions, graphs (for solving scheduling problems, map colorings, etc.) trees (for solving problems about minimal distances or costs and maximum profits), network flows (used to solve real life problems like the Alaskan Pipeline Layout); and combinatory permutations, combinations, arrangements and selections with repetition, and probability.

### **Elementary Statistics** (1/2 Credit)

NCAA

ISCC: 02403G/02201A000

**PREREQUISITE(S): Algebra Concepts, Algebra II or teacher recommendation; Senior only**

The Elementary Statistics course is a one-semester course, offered during the first semester and intended primarily for Senior students. It includes an in-depth study of data analysis with topics including the construction and drawing of inferences from charts, tables, and graphs; curve fitting to make predictions; the use of measures of central tendency and variability; the calculation of correlations; and the use of sampling theory.

### **Financial Algebra** (1/2 Credit per semester)

ISCC: 02401G/02155A000

**PREREQUISITE(S): Algebra II, Algebraic Concepts, Geometry or Geometry w/Math models; Senior only**

Financial Algebra is an algebra-based, technology-rich course that uses algebraic and graphical approaches with practical business and personal finance applications. It also introduces topics from higher math in an ability-appropriate way, while covering the study of taxes, insurance, banking, budgeting, investing, home ownership, auto ownership, credit and more. It offers students the opportunity to explore algebraic thinking patterns and functions in a financial context.

## **Geometry with Mathematical Models** (1/2 Credit per semester)

ISCC: 02301G/02072A000

**PREREQUISITE(S): Completed Algebraic Concepts**

This course is designed to show the connections between Geometry and Algebra. Emphasis is placed on discovering and applying practical geometry that is used in the workplace to help make connections from concrete examples to abstract concepts. It presents the concepts of congruence, similarity, parallelism, perpendicularity, plane and solid figures, surface area and volume, proportion and ratios of angle measurements in triangles. This course teaches students how to problem-solve, communicate mathematically, create and interpret mathematical representations and models and make efficient and appropriate use of technology to solve problems.

## **Geometry** (1/2 Credit per semester)

ISCC: 02202G/02072A000

**PREREQUISITE(S): Algebra I with a grade of “D” or better for Sophomore, Junior, Senior.**

This course emphasizes an abstract, formal approach to the study of Geometry which includes topics such as properties of plane and solid figures, deductive methods of reasoning and use of logic, geometry as an axiomatic system including the study of postulates, theorems, and formal proofs, concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and ratios of angle measurements in triangles. This course teaches students how to problem-solve, communicate mathematically, create and interpret mathematical representations and models and make efficient and appropriate use of technology to solve problems.

NCAA

## **Geometry – Honors** (1/2 Credit per semester)

ISCC: 02103A/02072A000

**PREREQUISITE(S): Placement test score, teacher recommendation, Algebra I with “A” or “B” and/or standardized test scores; Freshman or Sophomore with Algebra I teacher recommendation.**

Honors Geometry will expect students to be highly motivated learners as the instruction will be faster paced with an expectation of a higher level of understanding. The purpose of this course is to formalize and extend students’ prior foundational geometry experiences. This is an enhanced version of the standard geometry course where students will explore more advanced geometric situations, apply their algebra skills from last year to geometry problems, and deepen their explanations of geometric relationships with enriched, multi-step problems. Topics include congruency, similarity, transformations, trigonometry, proofs, constructions, properties of 2D and 3D shapes, area, surface area, and volume. The eight Standards of Mathematical Practices ([goo.gl/LiGnY6](http://goo.gl/LiGnY6)) are applied throughout the course. All students will be responsible for a math portfolio as defined by the teacher.

NCAA

## **Honors Trig/Calculus A** (1/2 Credit per semester)

ISCC: 02302A/02110A000

**PREREQUISITE(S): Algebra II – Honors with “A” or “B”/teacher recommendation**

During Semester 1, students will study trigonometric functions: analytic trigonometry and applications including Laws of Sines and Cosines, vectors, and DeMoivre’s Theorem, and conics. During semester 2, students will begin the study of Calculus. Calculus begins with the study of limits, continuity, asymptotic and unbounded behavior of a function that leads to the study of the derivative. Various techniques of the differentiation are explored such as the derivative of a sum, product, quotient, power, trigonometric functions, inverse trigonometric functions, logarithmic functions, exponential functions and others. These ideas are utilized in solving problems dealing with the slope of a curve, velocity, acceleration, related rates and others. Students will study analysis of functions and their graphs and explore the first and second derivatives tests. The derivative as a function, optimizations, rectilinear motion, Newton’s Method and the Mean Value Theorem and its geometric consequences will also be studied. All students in the Honors pathway will be responsible for an online math portfolio utilizing WebAssign. Graphing calculator required. (TI-84 Preferred)

NCAA

## **Intro to Algebra** (1 credit (Freshmen Only))

ISCC: 02101G/02053A000

**PREREQUISITE(S): Placement based on STAR test results or other testing data**

This course will prepare students for taking Algebra 1 during their sophomore year. Topics covered will include: integers, order of operations, fractions, proportions, percents, decimals, probability, algebraic expressions, one and two-step equations, geometry, and linear equations.

### **Math 4 - STEM** (1/2 Credit per semester)

ISCC: 02408G/02055A001

**PREREQUISITE(S):** Student must have fulfilled math graduation requirements and tested “Not College Ready” on standardized testing.

This course is designed to prepare students for college and career pathways in areas such as: Science, Technology, Engineering, and Math or STEM which require advanced algebraic skills or calculus. Successful completion of the course (C or better grade in course and on final exam) will enable students to transition directly into credit bearing college-level algebra courses. Topics of study will include functions (linear, polynomial, rational, radical & exponential) and their modeling in real life situations. Emphasis will be placed on the eight mathematical practices (particularly modeling) so that students are able to demonstrate and justify (orally & written) conceptual understanding of functions combined with advanced algebraic knowledge to solve complex, contextualized, multi-step problems in authentic settings.

### **Pre-Calculus with Trig** (1/2 Credit per semester)

ISCC: 02302G/02110A000

**PREREQUISITE(S):** Algebra II, Algebra II – Honors with a “C” or Algebraic Concepts with a “B” or better or teacher recommendation

NCAA

Pre-Calculus courses combine the study of Trigonometry, Elementary Functions, Analytic Geometry, and Math Analysis as topics as preparation for calculus. Topics typically include the study of polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their relations; inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system (time permitting); conic sections (time permitting); matrix algebra; sequences and series (time permitting). Graphing Calculator required. (TI-84 preferred)

## **Physical Education Department**

### **Aerobic Fitness** (1/2 Credit)

ISCC: 08104G/08005A000

**PREREQUISITE(S):** None

This course is designed to increase cardiovascular fitness, muscle tone, weight control, and lifetime fitness habits. It will also increase knowledge and awareness of proper and safe exercise techniques. Aerobics class is intended for students who are interested in improving or maintaining their overall fitness level. This course includes physical workouts (strength training, step aerobics, circuit training, cardio-kick aerobics, core stabilization exercises, interval training, Zumba, Insanity, PIYO and P90X) along with instruction on basic fitness concepts. Fitness levels will be assessed throughout the semester by using a variety of fitness tests including FitnessGram, mile, fitness walking and pacer.

### **Athletic Physical Education** (1/2 Credit per semester)

ISCC: 08102G/08005A000

**PREREQUISITE(S):** 10th -12th Grade Students who are members of SIJHSAA OR IHSA Collinsville school sponsored team sport. Athlete must indicate sport(s) they are currently participating in. Enrollment subject to approval by Athletic Director and coach

Athletic physical education is offered to freshman through seniors who played on a Collinsville school sponsored SIJHSAA or IHSA team sport the previous year and will be participating this year. This course is designed to help athletes to understand how to reach their physiological best in terms of cardio respiratory endurance, muscular strength and endurance, agility, speed, flexibility, and body composition. The athletic physical education students will understand the physical, mental, emotional, and social make-up of the total athlete, as well as, teamwork, sportsmanship, theories and techniques of athletics. Students enrolled in athletic physical education will be expected to understand the importance of nutrition, the place of technology, and the importance of cooperation and camaraderie.

**Special Note:** Athletes enrolled who quit or are removed from a team will be put back into regular physical education at semester. If the athlete that is removed quits the team and plays another sport, he/she will need to obtain a new permission form signed by BOTH the varsity coach and athletic director. Any student not meeting classroom or teacher expectations will go through an intervention process. This process will allow the student/athlete the opportunity to improve their participation or risk being removed from athletic physical education and placed in regular physical education.

### **Health Education (1/2 Credit)**

ISCC: 08201G/08051A000

**PREREQUISITE(S): None**

This course is designed to give students a basic understanding of the structure and function of the human body, disorders, diseases, and injuries that affect the mind and body, and how to care for their bodies in order to maintain a state of optimal mental and physical well-being. Instruction in the recognition and care of emergency situations is included in this course to enable students to cope with emergencies when and if necessary. Outside speakers are utilized to strengthen and enrich. Course objectives include enabling students to learn sound health facts and to cultivate sound health and safety habits.

### **Marching Band (1/2 Credit)**

ISCC: 05114G/05103A000

**PREREQUISITE(S): None**

The Marching Band is undoubtedly the most visible performance ensemble offered at CHS. The activity ties the aesthetic qualities of music with the physical demands of the marching medium. It gives the individual a chance to participate on a "team," while giving them needed performance skills. The amount of work and energy involved in the learning and performing of the show is directly proportionate to band experiences with others. It is a great way for students to represent themselves, their band, and Collinsville High School. The Marching will participate in several competitive marching shows in addition to performing at all home football games, selected athletic events, parades, and additional school/community events. Students will receive .5 credit in Fine Arts and .5 credit in Physical Education per year of Marching Band enrollment. (Summer rehearsals are also required to receive credit for physical education.

### **Physical Education (1/2 Credit per semester)**

ISCC: 08101G/08001A000

**PREREQUISITE(S): None**

Physical Education is a unique part of the entire school curriculum. It is more than a game, dance, or tumbling routine. It will, with adequate cooperation of all factions, ultimately become a way of life. The course gives every student an opportunity to become unified physically, mentally, and socially by developing education behavior in the form of knowledge, attitude, and practice. Physical Education hopes to promote civic responsibility by teaching of games and sports, to abide by the rules, to respect the rights of others, to be courteous, and to acknowledge the need for authority. Exposure to theories, techniques, and fundamentals will allow the individuals to utilize their leisure time hours more efficiently, as they progress through the stages of life. Fitness levels will be assessed throughout the semester by using a variety of fitness tests including FitnessGram, mile and pacer.

### **Wellness Physical Education (1/2 Credit)**

ISCC: 08105G/08005A000

**PREREQUISITE(S): None**

This class is an alternative to a traditional P.E. class. There will be individual goals made by the student based on lifestyle changes desired. Examples could be toning, better overall fitness, weight control, etc. Different methods to obtain these goals will be used. Some examples include: Pilates, yoga, eccentric stretching, weight lifting, relaxation techniques, walking for fitness, and nutrition analysis. Fitness levels will be assessed throughout the semester by using a variety of fitness tests including FitnessGram, mile and pacer.

## Science Department

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
Biology I Biology I – Honors Physical Science	All Prior Plus: Chemistry I Chemistry I – Honors Principles of Technology	All Prior Plus: Anatomy & Physiology *Astronomy Biology II Biology II – AP Chemistry II Chemistry II – AP Environmental Science Survey of Forensic Science *Geology Physics I Physics I – AP	All Prior Plus: Physics C – AP Physics II – AP

Science requirement is fulfilled upon the successful completion of a life science (Biology) and a physical science (Physical Science or Chemistry)

### Anatomy & Physiology (1/2 Credit per semester)

ISCC: 03309G/03053A000

**PREREQUISITE(S):** Successful completion of Chemistry I and Biology I.

This is a laboratory and dissection course. Topics to be studied the first semester include the organization of the body and functions of the eleven body systems. In each system, we will discuss related diseases and chemistry connections. Body Systems discussed are: Integument, Bones, Muscles, Nervous, Sense Organs, and Endocrine. The second semester examines the Circulatory, Lymphatic, Immune, Respiratory, Urinary, Digestive, and Reproduction. We will include case studies, and POGILS that allow students to engage in cooperative learning.

NCAA

### Astronomy (1/2 Credit)

ISCC: 03301G/03004A000

**PREREQUISITE(S):** Successful completion of a physical science course.

This course is an introduction to astronomy. This course will focus on the basics of astronomy including the structure of the solar system, stars, planets, and the universe. The laboratory portions will emphasize the structure of light, distance measurement, proportionality, radio waves, and use of the Internet to view new discoveries in the universe.

NCAA

### Biology I (1/2 Credit per semester)

ISCC: 03102G/03051A000

**PREREQUISITE(S):** None

This laboratory-based course of study begins the year with structural and chemical composition of living things from molecules to organisms and emphasizes the importance of cellular respiration and photosynthesis. The first semester also includes the interactions, energy, and dynamics of ecosystems. The second semester includes the role of DNA in the study of inheritance and variation of traits. It also covers evolution and the diversity of life.

NCAA

### Biology I – Honors (1/2 Credit per semester)

ISCC: 03102A/03052A000

**PREREQUISITE(S):** Teacher recommendation, GPA, and/or standardized test scores.

This advanced laboratory-based course of study is designed to challenge students. This course moves at a faster pace than regular biology 1 and emphasizes content application and scientific argumentation. The year begins with structural and chemical composition of living things from molecules to organisms and emphasizes the importance of cellular respiration and photosynthesis. The first semester also includes the interactions, energy, and dynamics of ecosystems. The second semester includes the role of DNA in the study of inheritance and variation of traits. It also covers evolution and the diversity of life.

NCAA

## **Biology II** (1/2 Credit per semester)

ISCC: 03304G/03052A000

NCAA

**PREREQUISITE(S):** Successful completion of **Biology I**

This laboratory course includes classification & activities of Viruses, Arch bacteria, Eubacteria, Protists, Fungi, Microbial diseases and Plants during the first semester. The second semester of study includes invertebrates and vertebrate animals and their systems along with vertebrate dissections. The study of ecology is also included. Students will do special readings and research topics determined during the course of the year.

## **Biology II - AP** (1/2 Credit per semester)

ISCC: 03304A/03056A000

NCAA

**PREREQUISITE(S):** Successful completion of **Honors Chemistry I**, teacher recommendation, GPA and/or standardized test scores.

This course is designed for hardworking students who desire to learn at the college level. Greater expectations will be placed on application, interpretation and analysis of biological content not just memorization. Students will be expected to complete readings and take notes outside of the classroom. AP Biology is a rigorous and demanding course, which is the equivalent of an introductory college Biology course and it is designed to prepare the students for the AP Biology Exam at the end of the course. Topics covered in this course include biochemistry, cell structure, cellular energetics, cell communication and division, heredity, protein synthesis and regulation, natural selection, and ecology.

## **Chemistry I** (1/2 Credit per semester)

ISCC: 03201G/03101A000

NCAA

**PREREQUISITE(S):** Successful completion of **Biology I** and a "C" or better in **Algebra I**.

This is a college preparatory course designed to meet the needs of college-bound students. Memorization of symbols and formulas is required of students in Chemistry I. Problem solving requires that students work with percentages, decimals, ratios, scientific notation, and the dimensional analysis (factor label) method. Topics include classes of matter, physical and chemical properties of matter, atomic structure and electron configuration, periodic properties of the elements, chemical names and formulas, reactions and equations, molecular geometry, and stoichiometry. Laboratory experience is used to develop an understanding of the scientific process as well as develop an understanding of the chemical concepts covered.

## **Chemistry I – Honors** (1/2 Credit per semester)

ISCC: 03201A/03102A000

NCAA

**PREREQUISITE(S):** Successful completion of **Biology I** and **Algebra I** with a "B" or better. Teacher recommendation, GPA, and/or standardized test scores.

This course is a rigorous, quantitative treatment of chemistry designed to meet the needs of students planning to enroll in AP Chemistry the following year. Students electing this course should show strong evidence of aptitude for and interest in science as well as demonstrate strong mathematical skills. Problem solving is stressed throughout and students are required to work with algebraic equations, percentages, decimals, scientific notation, ratios, and dimensional analysis (factor label method). The course requires extensive memorization of chemical symbols and formulas. Topics are covered in more depth and with more mathematical sophistication than Chemistry I. Topics include: the study of matter, atomic structure, inorganic nomenclature, types of chemical reactions, writing and balancing chemical equations, quantitative study of chemical reactions, energy in chemical reactions, bonding and geometry of molecules, and periodic trends in the properties of chemical elements. Laboratory work is intended to develop an understanding of the scientific process as well as an understanding of the chemical concepts covered.

## **Chemistry II** (1/2 Credit per semester)

ISCC: 03303G/03102A000

NCAA

**PREREQUISITE(S):** Successful completion of **Chemistry I** with a "C" or better.

This course includes heat in chemical reactions, gases, liquids and solids, solutions, chemical equilibrium, solubility and precipitation, acids, bases, salts, reactions of acids and bases, thermodynamics, and organic chemistry. Laboratory experience is used to develop an understanding of the scientific process and an understanding of the chemical concepts covered. Spring semester includes qualitative analysis lab experimentation.

## **Chemistry II – AP** (1/2 Credit per semester)

ISCC: 03305A/03106A000

**PREREQUISITE(S):** Successful completion of Chemistry I – Honors. Teacher recommendation, GPA, and/or standardized test scores.

AP Chemistry is a two-semester laboratory-based course. It requires proficient Algebra skills and some Geometry skills. The College Board and St. Louis University sets the curriculum, which is equivalent to 1st and 2nd year general chemistry college courses. AP Chemistry demands many symbols, facts, equations, etc. be memorized. Critical thinking skills are necessary. Students in this course may pursue dual credit through Saint Louis University for CHEM 1110, 1115, 1120 and 1125 and/or take the AP Chemistry Exam.



NCAA

## **Environmental Science** (1/2 Credit per semester)

ISCC: 03103G/03003A000

**PREREQUISITE(S):** Successful completion of Biology I

Environmental science is the study of how humans interact with the environment. It is a laboratory-based course. A major focus of the course is identifying and solving environmental problems in order to maintain a sustainable world. Throughout the year, the course emphasizes how human activity causes resource depletion, pollution and extinction. Students will study current events in environmental science related to these main themes.

NCAA

## **Geology** (1/2 Credit)

ISCC: 03302G/03002A000

**PREREQUISITE(S):** Successful completion of a physical science course.

This course of study includes the structure and chemical make-up of the earth, history of the earth, mineral resources, mapping, map reading, mineral identification, weather, chemical testing, and meteorology. Lab experiences and “hands-on” activities, group projects, reports, and a newspaper project are utilized to convey the course objectives.

NCAA

## **Physical Science** (1/2 Credit per semester)

ISCC: 03101G/03159A000

**PREREQUISITE(S):** None

This course is designed to meet the need of the physical sciences graduation requirement. The course of study will rely heavily on lab activities as well as lecture and abstract thinking. Items within the curriculum include motion, forces, momentum, energy, waves, electricity, elements and chemical reactions.

NCAA

## **Physics C - AP** (1/2 Credit per semester)

ISCC: 03309A/03156A000

**PREREQUISITE(S):** Successful completion of Physics I and concurrently enrolled in Calculus. Teacher recommendation, GPA, and/or standardized test scores.

Physics C – AP is a two-semester laboratory-based course. This course is highly recommended for students considering a career in the hard sciences, engineering, math, or computer science. The curriculum is based on mechanics which is equivalent to the first semester of calculus-based physics at most universities. Topics covered include kinematics, Newton’s Laws of motion, work, energy and power, systems of particles and linear momentum, circular motion and rotation; and oscillations and gravitation. The use of calculus is prevalent throughout the whole course and a graphing calculator is required. Students in this course may pursue dual credit through Saint Louis University for PHYS 1610 and 1620 and/or take the AP Physics C Mechanics exam.



NCAA

## **Physics I** (1/2 Credit per semester)

ISCC: 03308G/03151A000

**PREREQUISITE(S):** Successful completion of Chemistry I and concurrent enrollment in Algebra II.

Physics I is laboratory intensive. Students develop the concepts of physics from observations made during activities. It is recommended that students be very familiar with the techniques of Algebra I and Geometry. Topics include motion, forces, equilibrium, gravity, circular and harmonic motion, matter, energy, momentum, waves, sound, light, optics, electricity,

NCAA

magnetism and circuits. The use of algebra, geometry and trigonometry is prevalent in this course and a graphing calculator is required.

### **Physics I–AP** (1/2 Credit per semester)

ISCC: 03308A/03151A000

**PREREQUISITE(S): Successful Completion of Chemistry I and concurrently enrolled in Pre-Calculus with Trig. teacher recommendation, GPA, and/or standardized test scores.**

Physics 1 - AP is a laboratory-based program designed to meet the needs of all college bound students. This course is highly recommended for students considering a career in the hard sciences, engineering, and math or computer science. The topics covered include Newtonian mechanics (including rotational dynamics and angular momentum); work, energy and power, mechanical waves and sound. It will also introduce electric circuits. The content is developed through extensive hands-on inquiry labs. Mathematical techniques are used throughout the course and a graphing calculator is required. Students in this course may pursue dual credit through Saint Louis University for PHYS 1220 and/or take the AP Physics 1 exam.



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### **Physics II - AP** (1/2 Credit per semester)

ISCC: 03307A/03164A000

**PREREQUISITE(S): Successful completion of Physics I and concurrently enrolled in Pre-Calculus with Trig. teacher recommendation, GPA, and/or standardized test scores.**

Physics II - AP is the second year of the two-year program. This course continues where AP Physics I left off covering fluid mechanics; thermodynamics; electricity and magnetism; optics; and atomic and nuclear physics. The content is developed through extensive hands-on inquiry labs. Mathematical techniques are used throughout the course and a graphing calculator is required. Students in this course may pursue dual credit through Saint Louis University for PHYS 1240 and/or take the AP Physics II exam.



NCAA

### **Principles of Technology** (1/2 Credit per semester)

ISCC: 03104G/03153A000

PREREQUISITE(S): None

The Principles of Technology course will focus on the study and hands-on application of the forces and laws of nature and their application to modern technology. Equilibrium, motion, momentum, energy conversion, electromagnetism, and optical phenomena are presented in the context of current, real-world applications. Demonstrations, math labs, and applied laboratory experiments are an integral part of the Principles of Technology curriculum. These courses enable students to gain a solid foundation for careers in electronics, robotics, telecommunications, and other technological fields.

### **Survey of Forensic Science** (1/2 Credit per semester)

ISCC: 03306G/03212A000

**PREREQUISITE(S): Successful completion of Biology I and Chemistry I and teacher recommendation.**

This is a yearlong course, involving all areas of science including biology, anatomy, chemistry, physics and earth science with an emphasis in complex reasoning and critical thinking. Students will study the different areas of crime solving. Students will study forensic history, physical evidence, DNA, documentation, fingerprinting, toxicology, trace evidence, serology, and various areas of biology. In addition, students must incorporate use of technology, communication skills, language arts, art, family and consumer science, mathematics, and social studies. This class is designed around authentic performance assessments with students working in teams to solve crimes using scientific knowledge and reasoning. There is a great deal of lab work, studying, and memorizing incorporated in this course. This curriculum is equivalent to 1st semester Forensic Science course in college. Students in this course may pursue dual credit through Saint Louis University for FRSC 2600.



NCAA

## Social Studies Department

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
	All Prior Plus: *Government *Current Events World Geography World Geography - Enriched World History World History – Enriched *International Governments	All Prior Plus: *Economics *Psychology Psychology - AP *Sociology United States Government and Politics - AP United States History United States History - Enriched United States History – AP	All Prior Plus: Leadership 101

### **Current Events (1/2 Credit)**

ISCC: 04201G/04106A000

**PREREQUISITE(S): None**

**NCAA**

Current Events is an engaging, student-focused class that centers on current local, state, national and international events. Students read the St. Louis Post-Dispatch daily and gain additional information from other media sources. Current Events gives students the analytical tools needed to critically examine information and enables students to better place themselves in the broader context of an interconnected world. This class will also focus on controversial topics, empowering students with the knowledge and skills needed to engage in discussions about international and national policy issues. By teaching about controversial issues, students learn about topics relevant to their lives, deepen their understanding of complex issues, and explore diverse perspectives. Students also gain opportunities to share ideas, listen carefully to their peers, and practice being open to and respectful of others' viewpoints. The class will encourage students to explore their fixed ideas and prejudices, and have them recognize that confusion and uncertainty are stages in their development toward independent opinion. Building such knowledge and civil discourse skills are essential for effective participation in our democracy.

### **Economics (1/2 Credit)**

ISCC: 04302G/04201A000

**PREREQUISITE(S): None**

**NCAA**

Economics is a course that provides students with an overview of both macro- and micro-economics, with a focus on the U.S. economic system. Students will also learn basic personal finance concepts including participating in a "Stock Market Game" throughout the semester. Students will gain both academic and practical knowledge in this Economics class, with lessons and learning applicable both to 'real life' and to future courses that include content in this area.

### **Government (1/2 Credit)**

ISCC: 04101G/04151A000

**PREREQUISITE(S): None**

**NCAA**

U.S. Government—Comprehensive courses provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. These courses may examine the structure and function of state and local governments and may cover certain economic and legal topics.

### **International Governments (1/2 Credit)**

ISCC: 04204G/04154A000

**PREREQUISITE(S): "C" or better in Government**

**NCAA**

This comparative government course will offer students the chance to look at the governments of other countries in the world. We will study the role that government institutions, economic interests, political ideologies, and social identities play in shaping politics across countries and their interactions with the United States in this global environment. Two major objectives of the course will be to examine different types of political systems in the modern world (Great Britain, France, Germany, Japan, Russia, Mexico, China, and others) in terms of their structures and political processes and also analyze the makeup and structures of the United Nations, NATO, and the European Union.

## **Leadership 101** (1/2 Credit per semester)

ISCC: 04305G/22104A000

**PREREQUISITE(S): Senior status; 3.0 Cumulative GPA or higher; Approval of Instructor**



This year long course provides an opportunity to study, practice, and develop group and individual leadership and organizational skills. These skills include, but are not limited to the following topics or areas: leadership roles, interpersonal relations, project planning, goal setting, civic responsibility, decision making, problem solving, meeting skills, and communication.

Students enrolled in this course apply these skills in dealing with peers, school administration, and their community. This course takes a hands-on, lab-oriented approach to leadership by involving students in participatory leadership through project planning and implementation and is adaptable to a broad student population. There is a required 20-hours-per-semester community service requirement and a class service learning project assigned each semester. This course offers students the opportunity to earn dual credit through Southern Illinois University at Edwardsville and parallels the curriculum used by the university in their UNIV 113: Leadership course.

## **Psychology** (1/2 Credit)

ISCC: 04303G/04256A000

**PREREQUISITE(S): None**

NCAA

Psychology is a scientific study of human behavior and the factors, conditions, and experiences that affect and influence our activities. The topics examined in this course touch on all aspects of our lives. The goals of this study are to enable the student to describe, understand and explain the phenomena of human behavior. Psychology provides an introduction to the historical developments, terminology, and basic concepts and principles of psychology. The course also surveys the procedures and methods used by psychologists, investigates the physiology of our sensory system, the mechanics of perception, para-psychology analysis of human learning and memory and a brief study of "Developmental psychology" or the life cycle from infancy through gerontology. The study of Psychology includes the following topics: motivation and emotion, stages of consciousness including sleep, dreams, hypnosis, sensory deprivation, etc. Other topics examined are stress and anxiety theory, development of personality, abnormal behavior, mental illness, interpersonal relations, social contacts, and group dynamics.

## **Psychology - AP** (1/2 Credit per semester)

ISCC: 04303A/04256A000

**PREREQUISITE(S): Junior or Senior Level Course, 3.5 Cumulative GPA or higher, a "C" in Biology or AP Biology, and approval of the counselor and the instructor**

NCAA

The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles and phenomena associated with each of the major subfields within psychology. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatment of abnormal behavior and social psychology. Throughout the course students employ psychological research methods including ethical considerations as they use the scientific method, analyze bias, evaluate claims and evidence and effectively communicate ideas.

## **Sociology** (1/2 Credit)

ISCC: 04304G/04258A000

**PREREQUISITE(S): None**

NCAA

Sociology courses introduce students to the study of human behavior in society. These courses provide an overview of sociology, generally including (but not limited to) topics such as social institutions and norms, socialization and social change, and the relationships among individuals and groups in society.

## **United States Government and Politics – AP** (1/2 Credit per semester)

NCAA

ISCC: 04401A/04157A000

**PREREQUISITE(S):** Teacher recommendation, 3.5 GPA or above, and/or standardized test scores

Advanced Placement Government and Politics is a rigorous, college level course of study that gives students an analytical perspective on government and politics in the United States. This course includes both the studies of general concepts used to interpret US politics and the analysis of specific examples. It is also designed to familiarize students with the various institutions, groups, beliefs, and ideas that constitute US politics as well as acquaint students with the variety of theoretical perspectives and explanations for various behavior outcomes. It is expected that students who complete this yearlong course of study will take the AP Government and Politics exam.

NCAA

## **United States History** (1/2 Credit per semester)

ISCC: 04301G/04103A000

**PREREQUISITE(S):** None

U.S. History is a required course usually taken during the junior year. Semester 1 consists of the following: a brief review of U.S. History from 1700s through 1870s and a chronological study from 1898-1945. Units under examination include: Industrialization, Imperialism, World War I, and Roaring 20s/Jazz Age/Great Depression. Semester 2 of U.S. History is a chronological examination of 1945 to present with emphasis on significant individuals, events, and issues that shaped this period of U.S. history. Units under examination include: World War II, Cold War, Civil Rights Unit, Vietnam, Nixon/Watergate/Iran, Reagan Era, and Post-911. The historical content of both semesters focuses on the political, economic, and social events and issues related to industrialization and urbanization, major wars, domestic and foreign policies, and reform movements, including Civil Rights, Women's Movement, Environmental, and LGBTQ+. The major purpose of this course is to develop an understanding of the role and contributions of all Americans including minority groups to the growth and development of the United States. The course offers opportunities to examine the historical significance of the plight of individuals through present times. Units should be taught through the lens of the unique cultural and political experiences of All Americans in the United States. The course promotes critical thinking about race, and other systems of differences that shape individual and group interactions, American identity, and our many cultures.

## **United States History – Enriched** (1/2 Credit per semester)

NCAA

ISCC: 04301E/04103A000

**PREREQUISITE(S):** "A" or "B" in Government or recommendation from previous Social Studies teacher

Enriched U.S. History is a required course intended for college bound juniors. This class creates a learning experience that adds depth and diversity to the students' experience at a more accelerated pace. This course will encourage the development of higher order thinking skills. Students will be required to do independent and analytical research, plan and present oral expositions, participate in small group seminars and projects, and explore primary source materials from the respective time periods. Students will be evaluated on the basis of a wide range of activities and assignments including the following: test and quizzes, group and individual projects, homework, creative writing assignments, class participation, notebooks, book/article reviews, current events, research paper, oral and or written reports. Semester 1 consists of the following: a brief review of U.S. History from 1700s through 1870s and a chronological study from 1898-1945. Units under examination include: Industrialization, Imperialism, World War I, and Roaring 20's/Jazz Age/Great Depression. Semester 2 of U.S. History is a chronological examination of 1945 to present with emphasis on significant individuals, events, and issues that shaped this period of U.S. history. Units under examination include: World War II, Cold War, Civil Rights Unit, Vietnam, Nixon/Watergate/Iran, Reagan Era, and Post-911. The historical content of both semesters focuses on the political, economic, and social events and issues related to industrialization and urbanization, major wars, domestic and foreign policies, and reform movements, including Civil Rights, Women's Movement, Environmental, and LGBTQ+. The major purpose of this course is to develop an understanding of the role and contributions of all Americans including minority groups to the growth and development of the United States. The course offers opportunities to examine the historical significance of the plight of individuals through present times. Units should be taught through the lens of the unique cultural and political experiences of Americans in the United States. The course promotes critical thinking about race, and other systems of differences that shape individual and group interactions, American identity, and our many cultures.

## **United States History – AP** (1/2 Credit per semester)

NCAA

ISCC: 04301A/04104A000

**PREREQUISITE(S):** Teacher recommendation, 3.5 GPA or above, and/or standardized test scores

The AP United States History course is designed to expose students to a college level course ranging from the Discovery period through present day history with the opportunity to earn college credit while still in a high school setting. In this course we follow the three R's: Rigor, Relevance and Relationships. The goal of this course is to prepare you to take the AP United States History exam offered in May, hone your critical thinking skills, expand your writing abilities and further your analysis skills in the realm of reading. Your educational experience will rely on developmental lessons, daily homework, reading and writing assignments including DBQ's (Document Based Question) quizzes, multiple-choice and essay examinations.

## **World Geography** (1/2 Credit per semester)

NCAA

ISCC: 04202G/04001A000

**PREREQUISITE(S):** None

World Geography is a course intended to give the student an overview of the physical and cultural aspects of today's modern world. Semester 1 of World Geography deals with basic map skills, the earth's atmosphere, land, oceans, and the resources available to humans. A study of North America, South America and Europe completes the first semester. Semester 2 of World Geography is a continuation of the study of the world's places. The focus is on the Middle East, Africa, Asia, and Australia. Rounding out our study of the world is a brief look at how the quality of human life has progressed and the challenges that still face humans in the future.

## **World Geography – Enriched** (1/2 Credit per semester)

NCAA

ISCC: 04202E/04001A000

**PREREQUISITE(S):** "A" or "B" in Government or recommendation from previous Social Studies teacher

World Geography is a course intended to give the student an overview of the physical and cultural aspects of today's modern world. World Geography deals with basic map skills, the earth's atmosphere, land, oceans and the resources available to humans. A study of North America, South America and Europe completes the first semester. Semester 2 of World Geography is a continuation of the study of the world's places. The focus is on the Middle East, Africa, Asia and Australia. Rounding out our study of the world is a brief look at how the quality of human life has progressed and the challenges that still face humans in the future. The course includes a greater emphasis on selected subjects using student research to discuss topics in greater detail. There will be oral and written projects throughout the course.

## **World History** (1/2 Credit per semester)

NCAA

ISCC: 04203G/04051A000

**PREREQUISITE(S):** None

World History is a course that deals with the development of civilization from the prehistoric times to Industrial Revolution. The emphasis is on the major world cultures of the western world and their effect on our world today. Its objective is to help students understand the nature of the world, how it got that way, and how nations acquired their role in today's world. Semester 1 includes pre-historic cultures, Mesopotamia, Egyptian Civilization, Greek and Roman cultures, and the early Middle Ages. Semester 2 includes the age the late Middle Ages, nation building in Europe, the Renaissance and Reformation periods, the Age of Absolute Monarchs, the Enlightenment, periods of Revolution in America and France and the Industrial Revolution.

## **World History – Enriched** (1/2 Credit per semester)

NCAA

ISCC: 04203E/04051A000

**PREREQUISITE(S):** "A" or "B" in Government or recommendation from previous Social Studies teacher

Enriched World History is a course that traces world history from the origins of civilization to the Industrial Revolution. The emphasis is on the major world cultures of the western world and their effect on our world today. Its objective is to help students understand the nature of the world, how it got that way, and how nations acquired their role in today's world. Semester 1 includes pre-historic cultures, Mesopotamia, Egyptian Civilization. Greek and Roman cultures and the early middle Ages. Semester 2 includes the late Middle Age, nation building in Europe, the Renaissance and Reformation periods, the Age of Absolute Monarchs, the Enlightenment, periods of Revolution in America and France, and the Industrial Revolution. The

course includes a greater emphasis on selected subjects using student research to discuss topics in greater detail. There will be oral and written projects throughout the course. This course is highly recommended for college bound students.

## Special Education Department

### **Adapted Physical Education** (1/2 Credit per semester)

ISCC: 08101L/58049A000

**PREREQUISITE(S): None**

Adaptive Physical Education is designed to meet the special physical, emotional, and intellectual needs of the trainable student. Special emphasis is placed on improving both gross and fine motor skills through practice and repetition and utilizing those skills in game play.

### **Algebraic Concepts** (1/2 Credit per semester)

ISCC: 02303L/02056A000

**PREREQUISITE(S): Completion of Algebra, Paced or Algebra I and Geometry with Math Models or Geometry**

This is a course covering typical Algebra II topics including absolute value equations and inequalities, linear systems, quadratic functions, polynomial functions, radical functions, rational exponents, exponential functions, logarithmic functions, rational functions, sequences and series, probability, trig functions and the unit circle. TI-84 graphing calculator recommended.

### **Applied Mathematics** (1/2 Credit per semester)

ISCC: 02906D/02906L/02151A000

**PREREQUISITE(S): None**

Students will assess and review basic math skills. Throughout Applied Mathematics, students will review and demonstrate practical applications by utilizing mathematical reasoning and basic math skills involving problems with multiple step calculations. Students will learn to apply mathematics to solve unfamiliar problems. The students will receive instruction on when and how to use a scientific calculator and solve problems in real-world context (i.e. academic, vocational, technical, and personal).

### **Biology I** (1/2 Credit per semester)

ISCC: 03102L/03102D/03102B/03051A000

**PREREQUISITE(S): None**

This is a lab-based course designed to meet the needs of students. The course of study during the course includes the structural and chemical make-up of living things, the interactions within an organism, interaction between organisms and its environment; and the continuity of life.

### **Computer Concepts** (1/2 Credit)

ISCC: 10101L/10101D/10101B/10004A001/Y201

**PREREQUISITE(S): None**

This course is an orientation level course designed to familiarize the students with the computer and software programs typically used in education and business. The student will learn basic features using Google along with Microsoft Office in order to create and format documents.

### **Consumer Education** (1/4 Credit)

ISCC: 10110L/10110B/10110D/22210A000

**PREREQUISITE(S): None**

This graduation required course provides practical, usable knowledge. Students will examine and research major buying decisions such as auto, housing, furniture, etc. They will learn how buying decisions affect the economy. Students will learn about their rights and responsibilities as consumers. This course provides training in insurance buying, credit buying, banking activities, investments, budgeting, taxes, and decision-making. Freshman/Sophomores enrolled for a 9-week session, partnered with Dr. Ed. Others will take this course for a full semester.

### **Consumer Math I (1/2 Credit per semester)**

ISCC: 02904B/02904D/02904L/02157A000

**PREREQUISITE(S): None**

Students review basic math skills. Emphasis is placed on learning work and consumer related math skills. Students learn banking and budgeting skills, comparison-shopping, reading utility bills, using credit, and buying insurance.

### **Consumer Math II (1/2 Credit per semester)**

ISCC: 02905D/02905L/02154A000

**PREREQUISITE(S): None**

This course is designed to help students gain proficiency with mathematics skills and consumer concepts, to encourage self-preparation, and enable students to transfer these concepts in tomorrow's world. It includes problem solving strategies and alternate methods of computation to solve a wide range of consumer problems as well as a solid basic skills support. Second semester students will discover and apply practical geometry that is used in the workplace and at home to help make connections from concrete example.

### **Co-Op (1.25 Credits per semester)**

ISCC: 10401L/22153A001/Y401-Y402

**PREREQUISITE(S): None**

This program is a work-related experience for special education juniors and seniors. Students who participate in this program work for either the school district or in local businesses during the school day. The main objective of this course is to teach work related behaviors i.e. (appropriate dress, being on time, filling out timesheets, applications and specific job related skills). Students are paid a training wage and receive credit for this course. Upon completion of this program/class the Department of Rehabilitation will provide transition services for students enrolled in STEP. This service will help students make a smooth transition from school life to work life and independent living situations.

### **Current Events (1/2 Credit)**

ISCC: 04201B/04201L/04106A000

**PREREQUISITE(S): None**

Current Events is a class which attempts to make students better informed about local, state, national, and international concerns. Students will read various news articles in class and use literacy skills to summarize and form opinions. They will be encouraged to gain additional current events information from radio and TV news.

### **English I (1/2 Credit per semester)**

ISCC: 01101D/01101L/01101B/01001A000

**PREREQUISITE(S): None**

This course is designed to improve students' basic reading, writing, vocabulary and grammar skills. Reading activities may include contemporary and classic short stories, novels, and plays as well as current magazines, newspapers and other appropriate materials. Writing activities such as journal writing, personal narratives and paragraph length compositions may be used.

### **English II (1/2 Credit per semester)**

ISCC: 01201D/01201L/01201B/01002A000

**PREREQUISITE(S): None**

This course is designed to improve students' basic reading, writing, grammar, vocabulary, and spelling skills. Emphasis is also placed on improving listening and study skills. Reading activities may include classic and contemporary short stories and plays, as well as selections from appropriate magazines and newspapers. Response to this reading is encouraged through discussion and various writing assignments. Basic language and writing skills will be developed in relation to student needs as indicated through actual writing activities.

### **English III (1/2 Credit per semester)**

ISCC: 01301B/01003A000

**PREREQUISITE(S): None**

This course is designed to further develop a student's ability to read, comprehend, interpret and evaluate written material. Novels, plays, short stories, and poetry will be read with the intent of increasing student's appreciation of various forms of literature. The other emphasis in this course is on vocabulary development, writing skills, and listening skills. This class will provide a review of basic grammar, emphasizing correct usage, punctuation, capitalization, sentence structure, vocabulary development and spelling. Students will apply these learned skills in writing narratives, description and activities will stress communicating well organized, clearly stated ideas in a variety of practice situations.

### **Future Planning and Exploration (1/2 Credit)**

ISCC: 10104L/22151A000

**PREREQUISITE(S): None**

This course provides students an opportunity to explore post-secondary training and career options. Interest and aptitude tests will be used to match students with a career cluster. Students will explore education and training options that are required for the careers of interest. Discussions will include agencies and support services available to students with disabilities in post-secondary training, employment and independent living. Students will leave the class with a portfolio including their post-secondary plan for training, employment and independent living.

### **Geometry with Mathematical Models (1/2 Credit per semester)**

ISCC: 02301L/02301B/02072A000

**PREREQUISITE(S): None**

This course presents the concepts of sampling and reasoning, models variation and growth, linear systems and matrices, graphs, coordinate geometry and quadrilaterals, counting strategies, statistics and binomials, logic and proofs, and similar and congruent triangles, introduction to trigonometry. Integrated with these concepts are some aspects of basic geometry and review topics of algebra. Standardized test-taking strategies will also be emphasized throughout the course.

### **Government (1/2 Credit)**

ISCC: 02906D/02906L/02151A000

**PREREQUISITE(S): None**

This is a one-semester course surveying the structure and political processes of the federal government and state governments. This course will allow an introductory involvement to politics dealing with our federal and state governments. "The topics will include a historical overview of the United States road to independence, the contents of the United States Constitution, as well as the Illinois State Constitution." The last three weeks will focus on the United States and its intervention in world affairs. A student must pass the state and federal constitution exams in order to receive a passing grade in this course.

### **Health (1/2 Credit)**

ISCC: 08201L/08201D/08201B/08051A000

**PREREQUISITE(S): None**

Basic Health is a general course with an emphasis on developing a healthy lifestyle. Students will cover topics such as the body systems, nutrition, chemical abuse, and human sexuality. This course fulfills the health requirement.

### **Intro to Algebra (1 credit (Freshmen Only))**

ISCC: 02101G/02053A000

**PREREQUISITE(S): Placement based on STAR test results or other testing data**

This course will prepare students for taking Algebra 1 during their sophomore year. Topics covered will include: integers, order of operations, fractions, proportions, percents, decimals, probability, algebraic expressions, one and two-step equations, geometry, and linear equations.

### **Learning Strategies (1/2 Credit per semester)**

ISCC: 11103L/11103G/11103S/22003A000

**PREREQUISITE(S): None**

This course will focus on the following areas: organization skills, note-taking, study skills, test-taking strategies and areas of deficiency. The course will also reinforce social decision-making skills and the generalizing of these skills to the classroom and other situations of interaction.

### **Mythology (1/2 Credit)**

ISCC: 01310L/01099A000

**PREREQUISITE(S): None**

This course is an introduction to classical Greek mythology that incorporates high interest in reading, writing and discussion within the context of learning about the major gods, goddesses and heroes, together with their associated stories. Particular attention will be given to the purpose of the myth and what it seeks to achieve.

### **Life Skills Transition Program (1/2 Credit per semester)**

ISCC: 11102D/22153A000

**PREREQUISITE(S): 12th grade (age 18-21)**

The Post-Secondary Life Skills Transition Program is a block class designed to teach independent living and vocational skills to students 18-22 in the Life Skills special education Program. The program includes community-based learning opportunities in a variety of community settings. The goal of the program is to help students become as independent as possible while building community-based connections.

### **Personal Skills (1/2 Credit per semester)**

ISCC: 11101B/11101D/22208A000

**PREREQUISITE(S): None**

Students are taught ways to deal appropriately with everyday situations in school, at home, and at work. Topics covered may include maturity, values, goals, decision-making, self-concept, and stress management. Second semester topics include assertive behavior, communication skills, interpersonal relationships, and family groups.

### **Physical Science (1/2 Credit per semester)**

ISCC: 03101L/03101D/03101B/03159A000

**PREREQUISITE(S): None**

This course of study will include a semester of chemistry and a semester of physics relying on lab activities as well as lecture and abstract thinking. Items within the curriculum include phases of matter, bonding, chemical reactions, atoms, force, motion, energy, and power.

### **Senior Composition & Literature (1/2 Credit per semester)**

ISCC: 01401D/01401L/01401B/01004A000

**PREREQUISITE(S): None**

Reading selections and classroom activities are chosen to meet the interests and needs of the older students while enabling them to master literacy skills. This course will expand literary understanding and writing/composition skills. Additionally, this course includes directed instruction in the following employment/college related skill areas: career/college exploration, utilizing employment resources, completing job and college applications, and writing resumes. Students will also complete a senior social issue project.

### **United States History (1/2 Credit per semester)**

ISCC: 04301L/04301D/04301B/04103A000

**PREREQUISITE(S): None**

This course is a chronological study of the people and events that have shaped us from the Industrial Revolution to current day America.

## **World Geography (1/2 Credit per semester)**

ISCC: 04202L/04202D/04202B/04001A000

**PREREQUISITE(S): None**

World Geography is a course designed to give the student an overview of the physical and cultural aspects of today's world. Semester 1 deals with basic map skills, the earth's atmosphere, land, oceans and resources available to humans. A study of North and South America completes the first semester. Semester 2 is a continuation of the study of the world. The focus is on Europe, Russia, Middle East, Africa, Asia and Australia.

## **Vocational/CAVC**

<b>9<sup>th</sup> Grade</b>	<b>10<sup>th</sup> Grade</b>	<b>11<sup>th</sup> Grade</b>	<b>12<sup>th</sup> Grade</b>
None	None	Auto Body I (09306V) Automotive Mechanical Technology I (09307V) Building Trades I (09310V) *Clinical Health Occupations (07305V) Cosmetology I (07303V) Criminal Justice I (07302V) Cyber Security I (10303V) *Dental Assistant (07306V) Early Childhood Education (07301V) Electronics I (09302V) Food Service I (07307V) Precision Machining Technology I (09308V) Teaching as a Profession (07404V) Turf & Landscape Management (09311V) Urban Agriculture (09312V) Welding Technology I (09304V)	All Prior Plus: Auto Body II (09406V) Automotive Mechanical Technology II (09407V) Building Trades II (09410V) Cosmetology II (07403V) Criminal Justice II (07402V) Cyber Security II (10403V) Electronics II (09402V) Education Practicum (07401V) Food Service II (07407V) Precision Machining Technology II (09408V) Welding Technology II (09404V)

## **Auto Body I (1.5 Credits per semester)**

ISCC: 09306V/20116A001/U309-U310

**PREREQUISITE(S): Intro to Metals Preferred**

Instruction will emphasize safety principles and practices including hazardous materials, auto body nomenclature, function of individual components, the use of parts manuals activities related to writing and calculating damage estimates, the identification of replacement parts including the use of auto body fillers, the use of plastic/glass fillers and special repair tools, refinishing problems and paint preparation procedures. This course provides learning experiences designed to allow students to gain knowledge and skills in repairing automotive bodies and fenders. Planned learning activities in this course are balanced to allow students to become knowledgeable in the fundamental aspects of auto body repair methods and techniques, and to develop practical skills in the basic operations required to prepare the automobile for final paint application. Instruction emphasizes safety principles and practices, hazardous materials, auto body nomenclature, function of individual components, the use of parts manuals, the identification of replacement parts, the use of auto body fillers, the use of plastic/glass fillers and special body repair tools, refinishing problems, and paint preparation procedures. Practical activities relate to experiences in writing and calculating damage estimates, removing and installing body panels, trim, and glass; straightening by using hammers, bucks, and jacks; and smoothing by filing, grinding, and using fillers. Students also learn to prime the area to be painted and prepare the surface for final paint application. These experiences and skills are related to metal, fiberglass, or urethane components. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course.

## **Auto Body II (1.5 Credits per semester)**

ISCC: 09406V/20116A002/U311-U312

**PREREQUISITE(S): Earned a C or better in Auto Body I**

This training level course provides learning experiences designed to further enhance the students' skills in performing more advanced tasks related to automotive body repair. Employability skills, interpersonal relationships, organization and operation of a business and advanced educational opportunities will be covered in this course. Emphasis in this training level course is placed on the identification and correction of imperfections and finish buffing of the final coat. Student practical activities related to experiences in estimating collision damage costs, preparing customer bills, removing and replacing glass surfaces, selecting paints, repainting minor and major damages, repainting total car body, post-paint cleanup and post-paint polishing. This course provides learning experiences designed to

further enhance the students' skills in performing more advanced tasks related to automotive body and fender repair. Learning activities in this course emphasize the successful application of the final paint coat and the preparation that precedes it. Emphasis is also placed upon the 286 identification and correction of imperfections and finish buffing of the final coat. Student learning activities include instruction in safety principles and practices, hazardous materials, types and qualities of paints, colors, and refinishing problems; glass standards and installation, special alignment techniques, customer relations, damage estimating, and insurance adjustments. Students will learn employability skills interpersonal relationships and operation and ownership of a business. This is a dual credit course which provides students the opportunity to receive college credit for successful completion of this course.

### **Automotive Mechanical Technology I (1.5 Credits per semester)**

ISCC: 09307V/20104A001/T309-T310

**PREREQUISITE(S): Intro to Metals Preferred**

Do you like to work with your hands? Do you want to learn how everything works? Do you like lots of tools? If so, this is the class for you. This class will cover the introduction to the automotive industry. First, the class will cover introductory levels beginning with shop safety practices and automotive tool use. The students will learn all maintenance aspects of modern vehicles. The cars we work on are school cars, student cars, student friend's cars. Brakes, suspension, steering and alignment will be the first systems covered. Next, the students are required to disassemble an engine completely. Students will inspect the engine, measure with precision tools and machine as needed. When the engine is assembled the fuel and ignition systems will be installed and the engine is test ran on a stand. The students will learn all procedures involving an engine re-build. They will be able to apply their skills to diagnose

engine problems. This course introduces students to the basic skills needed to inspect, maintain, and repair automobiles and light trucks that run on gasoline, electricity, or alternative fuels. Instructional units include engine performance, automotive electrical system, integrated computer systems, lubrication, exhaust and emission control, steering and suspension, fuel systems, cooling system, braking, and power train.

### **Automotive Mechanical Technology II (1.5 Credits per semester)**

ISCC: 09407V/20104A002/T311-T312

**PREREQUISITE(S): Earned a C or better in Auto Mechanical Technology I**

The goal of this class is to bring all prior learned knowledge together turning it into diagnostic skills. This is a technical class that covers all components of a vehicle. Electrical systems will be covered, including advanced fuel, ignition and computer systems. Many faults are installed in school cars and the students will diagnose these problems. Students will use modern testing equipment to diagnose problems. Next, the class covers transmissions, four wheel drive and differentials. The students will spend much of their time in a lab disassembling and re-assembling manual and automatic transmissions. Students will work on a wide variety of problems and spend a lot of time working on live problems brought into the shop. Students will also learn the business part of the automotive industry including billing and customer service. This course is a continuation of and builds on the skills and concepts introduced in Automotive Technician I. This course includes instructional units in alternative fuel systems, computerized diagnostics, new vehicle servicing, automotive heating and air conditioning, transmissions, testing and diagnostics, drive train and overall automobile performance.

### **Building Trades I (1.5 Credits per semester)**

ISCC: 09310V/17002A0001

**PREREQUISITE(S): None**

This course is designed to provide the student with many learning experiences that will allow students to become knowledgeable of fundamental principles and methods and to develop technical skills related to house construction with special emphasis placed on craftsmanship. Projects include all phases of house construction. The students are given the opportunity to receive thorough training on all the various hand and power tools used in the trade. Instruction includes safety principles and practices; recognition of standard lumber sizes; foundation layout methods; house framing; insulating methods and materials; dry wall applications and finishing; observe and demonstrate installation of plumbing fixtures/systems; observe and discuss installation of electrical fixtures. This course provides experiences related to the erection, installation, and maintenance of residential buildings and related fixtures. Planned learning activities allow students to understand fundamental principles and methods, and develop technical skills related to masonry, carpentry, and finish work. Instruction includes safety principles and practices, recognition of standard lumber sizes, foundation layout methods, building concepts and procedures, local, state, and national codes, cost estimating, and blueprint reading. The first year is spent in the building trade shop learning the basis of home construction. All learning experiences are designed to allow the students to acquire job entry skills and knowledge. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course.



## **Building Trades II (1.5 Credits per semester)**

ISCC: 09410V/17002A002

**PREREQUISITE(S):** Earned a C or better in Building Trades I

This course is a continuation of Building Trades I and will build on the skills learned during Building Trades I, designed to provide the student with many learning experiences that will allow students to become knowledgeable of fundamental principles and methods and to develop technical skills related to house construction with special emphasis placed on craftsmanship. Projects include all phases of house construction. This course provides learning experiences related to the erection, installation, maintenance, and repair of building structures and related utilities. Student technical skill experiences include instruction and activities in safety principles and practices, performing maintenance control functions, joining pipes, building water distribution lines and drains, installing and maintaining plumbing fixtures and systems, installing switch and outlet boxes, light fixtures, service entrances, roughing in and trimming out electrical devices and appliances, preparing foundations and footings, constructing residential chimneys and fireplaces, laying, jointing and pointing brick, and advanced building and construction methods and codes. All learning experiences are designed to allow the student to acquire job-entry skills and knowledge. All learning experiences are designed to allow the students to acquire job entry skills and knowledge. This is a dual credit course which provides students the opportunity to receive college credit for successful completion of this course.



## **Clinical Health Occupations (1.5 Credits)**

ISCC: 07305V/14051A001/J305-J306

**PREREQUISITE(S):** must be 16 years of age by course completion; must have a physical exam within 1 calendar year of the end of the program performed by a licensed practitioner indicating no restrictions to providing CNA care, a current 2 step-Mantoux TB test, obtain the influenza and Covid-19 vaccine/booster, and a fingerprint and background check prior to the start of clinical. Highly Recommended least a 2.0 cumulative GPA, have exemplary attendance, and have not acquired any disciplinary actions.

This course is designed to prepare students to assist the licensed Health Care Provider in delivering care in various health care settings; This includes on-site clinicals at a hospital, an assisted living facility, a nursing home and rehabilitation center, a memory care unit, and more. A CNA, or certified nursing assistant, is an entry-level member of a patient's healthcare team. Although a CNA is not a nurse, they work very closely with nurses, physicians, and other healthcare providers. This program prepares individuals to perform routine nursing-related services for sick and/or injured persons. This course includes lecture, lab practice, and on-site clinical practicum. Topics covered include body structure, growth and development, ethics and law, basic pharmacology, medical terminology, vital signs and CPR, personal grooming, perineal care (involves cleaning the person's "private area"), bed making, death and dying, and much more. The on-site clinical experience is one of the key components of the curriculum. Those who maintain their eligibility as student nurse assistants will apply what they have learned in the classroom/lab (e.g. bathing, dressing, and feeding patients) to practice in several clinical settings and graduate with at least 40 hours of "hands on" experience. As each student CNA will be working directly under the nursing license of his/her instructor, it is imperative that only students who have demonstrated adequate preparation and in-class performance be allowed to proceed to the clinical component of the course; it is unsafe for the instructors to allow underperforming students to work in a "hands on" context with real people. Thus, please refer to the admission recommendations from paragraph one. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course. Dual credit from Southwestern Illinois College is earned for Nurse Assistant (7 credit hours) and Medical Terminology (3 credit hours), for a total of 10 credit hours. This course is approved by the Illinois Department of Public Health (IDPH), which allows our students to apply for the Nurse Assistant Competency Examination for employment and certification as a Certified Nurse Assistant (CNA).



## **Cosmetology I (2 Credits per semester)**

ISCC: 07303V/19101A001

**PREREQUISITE(S):** None

Cosmetology 1 introduces students to the requirements to become a licensed cosmetologist. It offers students instruction in both theory and practical application in the following areas: tools and their use, shampoo, understanding chemicals and use, types of hair, sanitation, hygiene, skin diseases and conditions, anatomy and physiology, electricity, ethics, nail technology and esthetics as they relate to the Barber, Cosmetology, Esthetics, and Nail Technology Act. Knowledge, skills and activities completed in this course will help prepare students for Cosmetology 2, while earning hours towards licensure. All hours, grades and classes accumulated during the student's time in CAVC Cosmetology courses accredited towards the completion of the 1,500 clock hours required by the Illinois Department of Financial and Professional Regulation. The Cosmetology program must be approved and licensed by the Illinois Department of Financial and Professional Regulations, Division of Professional Regulation and meet all state and federal regulations. This class meets off campus at Precision Point School of Cosmetology in Fairview Heights IL. Students must be able to provide their own transportation. Classes will meet beyond the school day (12:00 to 4:00) as well as one additional Saturday per month. See CAVC Director for more information.

## **Cosmetology II (2 Credits per semester)**

ISCC: 07403V/19101A002

**PREREQUISITE(S): "C" or better in Cosmetology I**

This course offers students continued instruction in both theory and practical application. All hours, grades, and classes accumulated during the student's time in CAVC Cosmetology courses are credited towards the completion of the 1,500 clock hours required by the Illinois Department of Financial and Professional Regulation. The Cosmetology 2 program must be approved and licensed by the Illinois Department of Financial and Professional Regulations, Division of Professional Regulation and meet all state and federal regulations. This class meets off campus at Precision Point School of Cosmetology in Fairview Heights IL. Students must be able to provide their own transportation. Classes will meet beyond the school day (12:00 to 4:00) as well as one additional Saturday per month. See CAVC Director for more information.

## **Criminal Justice I (1.5 Credits per semester)**

ISCC: 07302V/15051A003/L320-L321

**PREREQUISITE(S): None**

This course is designed to prepare students to enter the fields of law enforcement and the criminal justice system. Instruction includes the history of law enforcement and the legal system, report writing and recordkeeping, criminal investigation techniques, and routine police procedures. Students learn how to use communications and dispatch equipment, perform proper search and seizure techniques, conduct basic criminal investigations, and execute correct pursuit and arrest procedures. Instruction also includes patrolling techniques, private security operations, traffic investigations, and community relations. Students will have an opportunity to study the criminal justice system and its three major components-policing, courts and corrections. This course includes history and philosophy, as well as current trends in the administration of justice in a democratic society. Students will be introduced to patrolling techniques, communication skills used in the field, i.e. communicating with the public, radio communications, reporting and records. The students will have an opportunity to observe police demonstrations and listen to guest speakers. Students will complete the Stop the Bleed Certification by Homeland Security. Employability skills including reading, writing, understanding law related material and math for law enforcement personnel; police safety; developing pride and trust, team work, responsibility and dependability.



## **Criminal Justice II (1.5 Credits per semester)**

ISCC: 07402V/15051A004/L323-L324

**PREREQUISITE(S): Earned a C or better in Criminal Justice I**

This course provides experiences for students in basic investigative techniques for crimes against people and property. Learning activities emphasize the development of more advanced knowledge and skill than those provided in Law Enforcement I. Units of instruction include how to conduct a preliminary investigation and protect a crime scene, collect and preserve physical evidence including dusting latent prints, casting, fingerprint classification, and the use of portable crime laboratory equipment. Students learn how to conduct interviews, complete police reports, use police equipment, and testify in court. Instruction also includes traffic control, personal security, and law enforcement administration. This course is designed to prepare students to work in the field of law enforcement or any related criminal justice area. Students will conduct a critical review of recent research on police management, deployment of personnel and services. This study includes questioning procedures, legal rights and routine police procedures. Police integrity and ethics, as well as "hard choice" issues concerning police discretion, morality and legality in police methods is stressed. Students will be provided the opportunity to participate in an internship for the purpose of career exploration in the criminal justice system. Students will study search and custody procedures as well as have police demonstrations, tour and local shadowing. Students will complete the Stop the Bleed Certification by Homeland Security. This course will also include employability skills such as reading, writing and understanding law related materials, math for law enforcement personnel, police safety concerns, developing pride and trust, team work, responsibility and dependability, using appropriate terminology, using equipment correctly and complying with state and federal regulations. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course.



## **Cyber Security I (1.5 Credits per semester)**

ISCC: 10303V/10252A001

**PREREQUISITE(S): None**

This cybersecurity course will introduce students to the concepts of cybersecurity. This course will provide students with the knowledge and skills to assess cyber risks to computers, networks, and software programs. Students will learn how to create solutions to mitigate cybersecurity risks. This course will also cover the legal environment and ethical computing behavior related to cybersecurity.

## **Cyber Security II (1.5 Credits per semester)**

ISCC: 10403V/10252A002

**PREREQUISITE(S): Earned a C or better in Cyber Security I**

This cybersecurity course will build upon student's knowledge of the concepts of cybersecurity. This course will provide students with the knowledge and skills to assess cyber risks to computers, networks, and software programs. Students will learn how to create solutions to mitigate cybersecurity risks. This course will also cover the legal environment and ethical computing behavior related to cybersecurity. Students will prepare and study the concepts necessary to test for a Security + certification.

## **Dental Assistant (1.5 Credits)**

ISCC: 07306V/14054A001

**PREREQUISITE(S): None**

An intensive study covering various aspects of dentistry including proficiency in dental assisting. This course is designed to give the student a hands-on look at the field of dentistry and what each profession entails. Hands-on experience will be obtained through dental office rotations, use and practice in the dental clinic on campus, research projects, children identification, oral hygiene instruction to elementary school children, associational involvement, visits with their legislator, and law and ethics. It will further allow the student the opportunity to become a Registered Dental Assistant in the state of Illinois and learn dental assisting skills for the workplace.

## **Early Childhood Education (1.5 Credits per semester)**

ISCC: 07301V/19055A001/H351-H352

**PREREQUISITE(S): None**

This course is designed for students who have a desire to work with young children. Early Childhood Education prepares students in an educational setting through classroom and job shadowing experiences with an on-site preschool center through project-based learning experiences. Students will engage in units of studies that focus on development, age-appropriate lessons, child abuse prevention, and children with special needs.

This is a dual credit course, which provides students the opportunity to earn 3.0 college credits for successful completion of this course through SWIC. Students can also earn the Early Childhood Credential upon completion of this course. The learning experiences will involve working with children simulating those found in business and industry, as well as preparation for developing and facilitating early childhood activities. Career pathways in early childhood education will be explored in this course.



## **Education Practicum (1.5 Credits per semester)**

ISCC: 07401V/19152A001

**PREREQUISITE(S): Earned a C or better in either Early Childhood Education or Teaching as a Profession**

This course provides work experience to students in fields related to education. Students will be placed in district buildings at various grade levels based on career pathways in education. Coursework includes assessment techniques, family involvement, CPR certification, and scholarship development leading to post-secondary plans. Students must take either or both, Early Childhood or Teaching as a Profession to enroll in this course. This is a dual credit course, which provides students the opportunity to earn 3.0 college credits for successful completion of this course through SWIC.



## **Electronics I (1.5 Credits per semester)**

ISCC: 09302V/17104A001/L313-L314

**PREREQUISITE(S): None**

The purpose of this course is to provide the students with a broad background in the theory of electronics and its applications within the electronics field. Emphasis is placed upon 1) applying theory to practical laboratory learning experience and safety principles and practices 2) constructing experimental circuits. Activities include experience in troubleshooting and repairing selected components found in circuit boards. 3) Informing students about the variety of specialty areas, categories of work relevant to the field and equipment requirements and opportunities that lead to successful employment. 4) Provide the opportunity for students to become skilled in using the common test equipment and tools used to construct, install, measure and repair electrical wiring and cabling, and electrical/electronic systems and equipment. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course. A strong math background is essential for the successful completion of this course.



This course introduces students to the skills needed to service, repair, and replace a wide range of equipment associated with automated or instrument-controlled manufacturing processes. Planned learning activities in this course allow students to become more knowledgeable in the fundamental principles and theories of electrical/electronic and hydraulic/pneumatic equipment as applied to instrumentation devices and digitally encoded radio equipment. Instruction also includes safety principles and practices, semi-conductors and transistor theory, 244 electrical parameters and circuits, electronic component function and identification, and the use and care of related hand tools, power tools, and test equipment.

## **Electronics II (1.5 Credits per semester)**

ISCC: 09402V/17104A002/L315-L316



**PREREQUISITE(S):** Earned a C or better in Electronics I

The purpose of this course is to provide a thorough, up-to-date coverage of digital fundamentals-from basic concepts to microprocessors with emphasis on application using real devices and on troubleshooting. The concepts and design of computer circuitry (using Karnaugh maps) including binary number systems and Boolean Algebra will be explored as will the study of adders, counters, shift registers and logic gate families with the design A/D and D/A converters. This gives the student the problem-solving experience they'll need to compete in the professional arena. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course. This course provides planned learning activities designed to allow students to gain knowledge and skills in testing, maintaining, and repairing electronic equipment and systems used in the manufacturing industry. Learning activities in this course emphasize the development of more advanced knowledge and skills than those provided in Industrial Electronics I. Skills introduced in this course include instruction in the interpretation of technical sketches, schematics, and circuit diagrams. Additional units of instruction include the identification and causes of equipment malfunctions, the repair and replacement of parts and equipment, the care and use of standard tools, equipment, and specialized instrumentation testing devices.

## **Food Service I (1.5 Credits per semester)**

ISCC: 07307V/16052A001/H324-H325



**PREREQUISITE(S):** None

This course provides terminology, culinary math, and practical experiences needed for the development of culinary competencies and workplace skills. Safety and sanitation instruction and classroom application will prepare students for an industry recognized sanitation exam. Classroom experiences will develop skills to work in the front of the house, back of the house, and work stations. Additional content may include: event planning, customer service and relations, food service styles, baking and pastry arts, hors d'oeuvres, and breakfast cookery. Students will be provided opportunity training experiences on commercial equipment. This course is designed to provide students interested in a career in food service with the information and practical experiences needed for the development of food service-related competencies. The students receive laboratory experiences using commercial food service equipment, preparing al content may include: event planning, customer service and relations, food service styles, baking and pastry arts, hors d'oeuvres, and breakfast cookery. Students will be provided opportunity training experiences on commercial equipment. This course is designed to provide students interested in a career in food service with the information and practical experiences needed for the development of food service-related competencies. The students receive laboratory experiences using commercial food service equipment, preparing food in quantity and food safety. Emphasis is placed on catering large and small functions and work experiences. Students will gain experience in all types of food service work by the actual operation of a quick service restaurant in areas of fry cook, wait person (server), cashier, and quantity food preparation. The history and overview of the restaurant world is discussed. The second semester continues the learning begun in the first semester course. Students will continue to plan meals, prepare foods in quantity and operate a quick service restaurant (in house). Safety and sanitation are continuously emphasized as part of the operation of a food service facility. Additional information regarding career opportunities in the food service industry is included. Training experiences involve equipment and facilities which simulate those found in business and industry. Emphasis is placed on nutrition, catering large and small functions, cooking foods from different ethnic groups (cuisines) such as Chinese, Italian, Mexican and American; and work experiences. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course.

## **Food Service II (1.5 Credits per semester)**

ISCC: 07407V/16055A001/H236-H327



**PREREQUISITE(S):** Earned a C or better in Food Service I

This course provides advanced training in food service production and service. Information and experience is provided in management skills and personnel management. Second year students are placed in positions of leadership and training and have extra responsibilities beyond those of the first-year students. In the second semester, students undertake the management responsibilities of kitchen supervisor, dining supervisor, storeroom supervisor, menu planner, buyer, and head chef. Continued operation of the quick service restaurant in the management roles provides students opportunities to "try on" these occupations. This course places special

emphasis

for students to develop operational management skills -including design and organization of food service systems in a variety of settings, human relations, and personnel training and supervision. Additional topics include: food cost accounting; taking inventory; advertising; monitoring consumer and industry trends; and individualized mastery of culinary techniques. Training experiences involve equipment and facilities simulating those found in business and industry. Students earn 3.0 credit hours through Southwestern Illinois College.

### **Precision Machining Technology I (1.5 Credits per semester)**

ISCC: 09308V/13203A001/M305-M306

**PREREQUISITE(S): None**

This course will place a strong emphasis on advanced layout, measurements, basic bench procedures and basic machine operation. CNC programming and machining will be introduced with an emphasis in manual G and M code programming. Job opportunities and work-related skills needed in the machining field are taught throughout the course of this class. This course also includes a sequence of tasks planned to provide educational experiences that will enable students to develop advanced level competencies needed for employment and/or continual education. This includes advanced processes on the lathe, milling machine and surface grinder. This course will be offered under the dual credit agreement with SWIC offering students the opportunity to earn college credit.

### **Precision Machining Technology II (1.5 Credits per semester)**

ISCC: 09408V/13203A002/M307-M308

**PREREQUISITE(S): Earned a C or better in Precision Machining Technology I**

This course is a continuation of Precision Machining I. Advanced layout, machining practices, measurements, metallurgy and heat treatment of tool steels will be introduced. A strong emphasis on CNC advanced manual programming and machining will be taught. Master cam computer programming will also be introduced during this course as well. The art of tool making, supervisory functions and advanced machine set-ups will be introduced during this class. Installation, maintenance and repair of the shop equipment will be covered as well as a continual shop housekeeping and record process. This course is also a part of the dual credit agreement with SWIC offering college to high school students.

### **Teaching as a Profession (1.5 Credits per semester)**

ISCC: 07304V/19054A001

**PREREQUISITE(S): None**



This course provides an opportunity for students to develop skills to teach and guide others. Students will be exposed to educational environments through shadowing opportunities in a variety of local education sites. Coursework includes opportunities for students to develop lesson plans, examine and practice effective teaching strategies, learning styles, diversity in education, and classroom management. Students will explore opportunities in education careers and develop their career portfolios. This is a dual credit course, which provides students the opportunity to earn 3.0 college credits for successful completion of this course through SWIC.

### **Turf and Landscape Management (1.5 Credit per semester)**

ISCC: 09311V/18054A000

**PREREQUISITE(S): None**

Turf and Landscape Management courses provide instruction that incorporates plant science, soil and growing media mixtures, plant identification and optimal environments, and landscape design. These courses emphasize applying such knowledge and skill to the design, establishment, and maintenance of lawns, parks, open space, golf courses and other sports facilities, and similar environments.

### **Urban Agriculture (1.5 Credit per semester)**

ISCC: 09312V/18309A001

**PREREQUISITE(S): None**

Urban Agriculture courses explore the principles and practices of urban agricultural production. Topics typically include urban crop production, harvesting, and management strategies. Other topics may include ethical, social, and environmental impacts of food and urban farming, and urban agriculture as a social movement. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

## **Welding Technology I** (1.5 Credits per semester)

ISCC: 09304V/13207A001/W313-W314

**PREREQUISITE(S):** None



This course is a planned learning experience providing the student with the opportunity to develop welding skills and gain knowledge in metal joining known as fusion. Students receive training for the safe use of oxyacetylene welding and arc welding processes that include SMAW, “stick welding” GMAW, “mig welding” and GTAW, “TIGwelding”. Welding skills are developed by practice on butt joints, lap joints and T-joints in the flat and horizontal welding positions. Cutting skills will be developed by practicing metal cutting with plasma arc, oxyacetylene torch and automated equipment such as a Plasma Cam. Students are introduced to Blueprint reading and layout to enhance their potential for success in this very interesting and rewarding field of work/learning. This is a dual credit course, which provides students with the opportunity to receive six (6) college credits for successful completion of this course through SWIC.

## **Welding Technology II** (1.5 Credits per semester)

ISCC: 09404V/13207A002/W315-W316

**PREREQUISITE(S):** Welding Technology I



This course will build upon the basic fundamentals learned in Vocational Welding Technology I and will introduce the student to more advanced techniques, principles, applications and procedures. By extensive hands on experience, students will acquire an ability to make welds in all positions on various weld joints and develop appreciation of craftsmanship. The aim of this course will be to prepare the student to meet all requirements to begin college at an advanced level and much closer to meeting the demands of modern industry. Welding processes include, SMAW, GMAW, FCAW, GTAW and with a focus on fabrication to AWS D1.1 welding code. Additional training will include nondestructive and destructive testing of welds, safe operation of the Iron Worker, (shearing, punching, notching and forming of metal and blueprint reading) and programing and operation of the Plasma Cam for automated cutting. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course. Students earn five (5) college credits from SWIC at no cost to the student.

## **World Language Department**

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
French I German I Latin I Spanish I Spanish II Spanish II for Heritage Speakers  Any World Language level II after passing required proficiency assessment	All Prior Plus: French II German II Latin II Spanish II  Any World Language level III after successful completion of level II language	All Prior Plus: French III -Enriched German III - Enriched Intermediate Latin Poetry - Enriched Intermediate Latin Poetry AP Spanish III – Enriched  Any World Language level IV after successful completion of level III language and meeting prerequisite(s)	All Prior Plus: French IV - Enriched German IV - Enriched Intermediate Latin Prose - Enriched Intermediate Latin Prose AP Spanish IV - Enriched  Any World Language Level V – Enriched after successful completion of level IV language and meeting prerequisite(s)

## **French I** (1/2 Credit per semester)

ISCC: 06110G/06121A000

**PREREQUISITE(S):** None; Proficiency exam available per teacher discretion for students with previous French language experience



French I courses emphasize acquisition of basic grammar, vocabulary, syntax, and spoken accent through storytelling and reading. Students will learn to read, write, speak and understand the language at a basic level using customary courtesies and conventions. French culture is introduced through the art, customs, and history of French-speaking people.

## **French II** (1/2 Credit per semester)

ISCC: 06210G/06122A000

**PREREQUISITE(S):** French I with a passing grade



French II courses build upon skills developed in French I, extending students’ ability to understand and express themselves in French and increasing their vocabulary. Through storytelling and reading, students continue to acquire the ability to write, read, speak and

understand the language at a more advanced level. Students explore the customs, history, and art forms of French-speaking people to deepen their understanding of the cultures.

### **French III – Enriched** (1/2 Credit per semester)

ISCC: 06310E/06123A000

**PREREQUISITE(S): French II with a second semester grade of “C” or better**

French III courses focus on having students express more advanced concepts, both verbally and in writing while showing spontaneity. Students will increase skills in discourse, writing of passages, and rules of grammar. Through storytelling and reading, students will attain more facility and faster understanding when listening to the language spoken at normal rates, be able to paraphrase or summarize written passages, and converse easily within limited situations. Students will continue exploring the art, literature, customs, and history of French-speaking people.

NCAA

### **French IV – Enriched** (1/2 Credit per semester)

ISCC: 06410E/06124A000

**PREREQUISITE(S): French III with a second semester grade of “C” or better**

French IV courses focus on advancing students’ skills and abilities to write, read, speak, and understand the French language through reading and storytelling, so that they can maintain conversations with sufficient vocabulary and an acceptable accent. Students will work towards understanding speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.

NCAA

### **French V Independent Study –Enriched** (1/2 Credit per semester)

ISCC: 06510E/06125A000

**PREREQUISITE(S): “A” or “B” in French IV – Enriched and teacher recommendation**

This course is designed for French students who began their high school career with previous skills in the world Language. Throughout this class, students will be required to read and analyze advanced level literature and/or authentic texts independently in the world Language. Students will be placed in a Level 1 or Level 2 world Language class to serve as a linguistic mentor to the student in those classes. They will be expected to assist the classroom teacher, tutor fellow students, etc. Also, students will be expected to make presentations and/or teach topics as selected by the teacher as they refine their speaking skills in the target language. Students will be assessed based on their understanding of and responses to the literature, as well as on their contributions to the lower level classroom.

### **German I** (1/2 Credit per semester)

ISCC: 06120G/06201A000

**PREREQUISITE(S): None**

German I is an elective course designed to develop world language skills and to prepare students for living in a global society. Students will acquire basic language skills through engaging classroom activities, textbook learning, self-directed learning, reading, speaking, listening and writing. The culture and society of German speaking countries is experienced through art, costumes, and history. Technology is used whenever possible. This course may lead to meeting college entrance requirements.

NCAA

### **German II** (1/2 Credit per semester)

ISCC: 06220G/06202A000

**PREREQUISITE(S): German I with a passing grade (or Successful Performance on Proficiency test – teacher’s discretion)**

German II is an elective course designed to further develop the world language skills learned in German I and further prepare students for living in a global society. Classroom instruction will be designed to further develop the ability to communicate in a second language by involving students in engaging communicative tasks. Classroom instructions include reading, writing, listening, and speaking skills. Students will learn the target language in a contemporary cultural context. Exposer to culture, music, film, history and current events is an integrated part of German 2. Technology is used whenever possible. This course may lead to meeting college entrance requirements.

NCAA

### **German III - Enriched** (1/2 Credit per semester)

ISCC: 06320E/06203A000

NCAA

**PREREQUISITE(S): German II with a second semester grade of “C” or better**

German 3 is an advanced course, which provides in-depth and intensive study of the German language through practice of more complex structures and more extensive vocabulary. This course focuses on having students express more advanced concepts of German, both verbally and in writing, while showing spontaneity in the language. Students will explore the German language through on-line resources and other technological means. Contemporary knowledge is furthered by exploring the art, literature, customs, and history of German-speaking people with an emphasis on current events. This course leads to meeting college entrance requirements if the student is successful.

### **German IV - Enriched** (1/2 Credit per semester)

ISCC: 06420E/06204A000

NCAA

**PREREQUISITE(S): German III with a second semester grade of “C” or better**

The German course is designed to extend and reinforce the world language skills learned in German 1-3. Students will work toward maintaining extended conversations with sufficient vocabulary and an acceptable accent. This course emphasizes the reading and understanding of uncomplicated but authentic prose, and the writing of narratives that indicate a good understanding of grammar and a strong vocabulary. History and society are explored through the reading and discussion of current events. Culture and art of German speaking countries is presented through research and presentation by the students. This course leads to meeting college entrance requirements if the student is successful.

### **German V Independent Study – Enriched** (1/2 Credit per semester)

ISCC: 06520E/06205A000

**PREREQUISITE(S): “A” or “B” in German IV – Enriched and teacher recommendation**

This course is designed for German students who began their high school career with previous skills in the World Language. Throughout this class, students will be required to read and analyze advanced level literature and/or authentic texts independently in the World-Language. Students will be placed in a Level 1 or Level 2 World Language class to serve as a linguistic mentor to the student in those classes. They will be expected to assist the classroom teacher, tutor fellow students, etc. Also, students will be expected to make presentations and/or teach topics as selected by the teacher as they refine their speaking skills in the target language. Students will be assessed based on their understanding of and responses to the literature, as well as on their contributions to the lower level classroom.

### **Latin I** (1/2 Credit per semester)

ISCC: 06130G/06301A000

NCAA

**PREREQUISITE(S): None (Proficiency exam available per teacher discretion for students with previous Latin language experience)**

This course introduces students to the language and culture of Ancient Roman civilization. In this curriculum--inspired by tabletop roleplaying games--students use Latin to lead their own character through the ancient Roman world on a quest to save humanity. Students narrate all of their adventures in Latin and develop a thorough understanding of basic Latin grammar and vocabulary. Students also actively study English grammar and English derivatives that come from Latin. Along their journey, the class relives and explores various mythological stories, cultural practices, and historical events of Ancient Roman civilization. Highlights include firsthand experiences with the Volcanic Eruption of Mt. Vesuvius, Battle of Actium, Assassination of Julius Caesar, and the Civil Wars of the Roman Republic.

### **Latin II** (1/2 Credit per semester)

ISCC: 06230G/06302A000

NCAA

**PREREQUISITE(S): Latin I with a 2nd Semester grade of “D” or better.**

This course enables students to expand upon what they learned in Latin I as they develop an intermediate proficiency in the language and culture of Ancient Roman civilization. In this curriculum--inspired by tabletop roleplaying games--students continue to use Latin to lead their own character through the ancient Roman world on a quest to save humanity. Students narrate all of their adventures in Latin and develop a thorough understanding of intermediate Latin grammar and vocabulary. Along their journey, the class relives and explores

various mythological stories, cultural practices, and historical events of Ancient Roman civilization. Highlights include firsthand experiences with the Punic Wars, Battle of Cannae, Fall of Troy, and mythological Titanomachy. By the end of this course, students have a basic familiarity with almost all grammar and word endings in the Latin language, and they are prepared to begin reading authentic Roman writers in Latin.

### **Intermediate Latin Poetry - Enriched** (1/2 Credit per semester)

ISCC: 06330E/06303A000

**PREREQUISITE(S):** Latin II with a 2nd semester grade of “C” or better

Taught on even-numbered years (2020, 2022, etc.), this course introduces Latin students to Roman poetry of the Empire and Late Republic. Very little new grammatical forms are introduced in this course, and students instead focus on mastering grammar and vocabulary introduced in Latin I & II. Students do this by reading and analyzing Latin poetry written by prolific Roman poets such as Catullus, Ovid, Martial, and Virgil. Students study poetic meters and learn how to closely read poetry exploring themes of mythology, love, heartbreak, friendship, and war. To strengthen their contextual understanding of Roman poetry, students also closely examine Roman mythology, architecture, and history pertaining to the Roman Empire.

NCAA

### **Intermediate Latin Poetry AP** (1/2 Credit per semester)

ISCC: 06330A/06304A000

**PREREQUISITE(S):** Teacher recommendation

This course introduces Latin students to poetry of the Roman Empire and Late Republic, with an emphasis on literature and skills tested on the AP Latin Literature Exam. Students will work towards a mastery of Latin grammar and vocabulary used by Virgil and other prolific poets. Students also study poetic meters and learn how to closely read poetry exploring themes of mythology, love, heartbreak, friendship, and war. All AP Latin Poetry students are expected to treat this class as preparation for the poetry sections of the AP Latin Literature Exam and will be expected to read Latin every night as we read through Virgil’s Aeneid and other prominent Latin works. Students who perform well on the AP Exam may receive credit for 1-4 college Latin Courses depending on the institution they attend. This course is taught on even numbered years (2022, 2024, etc.).

NCAA

### **Intermediate Latin Prose - Enriched** (1/2 Credit per semester)

ISCC: 06430E/06304A000

**PREREQUISITE(S):** Latin II with a 2nd semester grade of “C” or better

Taught on odd-numbered years (2019, 2021, etc.), this course introduces Latin students to non-poetic Roman literature of the Republic and Early Empire. Very little new grammar can be introduced in this course, and students instead focus on mastering grammar and vocabulary introduced in Latin I & II. Students do this by reading and analyzing speeches, letters, and historical texts written by prolific Roman authors such as Cicero, Julius Caesar, Pliny the Elder, and Eutropius. Students also study literary devices and learn how to closely analyze primary sources that provide a firsthand account of Roman crises, conflicts, and culture. To strengthen their contextual understanding of these works, students also closely examine Roman legends, history, and archaeology pertaining to the time of the Roman Monarchy and Roman Republic.

NCAA

### **Intermediate Latin Prose AP** (1/2 Credit per semester)

ISCC: 06430A/06304A000

**PREREQUISITE(S):** Teacher recommendation

This course introduces Latin students to non-poetic literature of the Roman Republic, with an emphasis on literature and skills tested on the AP Latin Literature Exam. Students will work towards a mastery of Latin grammar and vocabulary used by Julius Caesar and other prose authors. Students also study literary techniques and learn how to closely analyze primary sources that provide a firsthand account of Roman crises, conflicts, and culture. All AP Latin Prose students are expected to treat this class as preparation for the prose sections of the AP Latin Literature Exam and will be expected to read Latin every night as we read through Caesar’s De Bello Gallico and other prominent Latin works. Students who perform well on the AP Exam may receive credit for 1-4 college Latin Courses depending on the institution they attend. This course is taught on odd numbered years (2021, 2023, etc.).

NCAA

### **Latin V Independent Study – Enriched** (1/2 Credit per semester)

ISCC: 06530E/06305A000

**PREREQUISITE(S):** “A” or “B” in Intermediate Latin Poetry/Prose - Enriched and teacher recommendation

This course is designed for Latin students who began their high school career with previous skills in the Latin Language. Throughout this class, students will be required to read and analyze advanced level Latin literature in prose and poetry. To achieve an advanced

proficiency in the Latin language, independent study students compose and write in the Latin language on a regular basis. These students are also be expected to assist lower level Latin students as a peer mentor.

### **Spanish I** (1/2 Credit per semester)

ISCC: 06140G/06101A000

**PREREQUISITE(S):** Entrance exam for placement.

Spanish I courses emphasize acquisition of basic grammar, vocabulary, syntax, and spoken accent through storytelling and reading. Students will learn to read, write, speak and understand the language at a basic level using customary courtesies and conventions. Spanish culture is introduced through the art, customs, and history of Spanish-speaking people.

NCAA

### **Spanish II** (1/2 Credit per semester)

ISCC: 06141G/06102A000

**PREREQUISITE(S):** Spanish I with a passing grade

Spanish II courses build upon skills developed in Spanish I, extending students' ability to understand and express themselves in Spanish and increasing their vocabulary. Through storytelling and reading, students continue to acquire the ability to write, read, speak and understand the language at a more advanced level. Students explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the cultures.

NCAA

### **Spanish II for Heritage Speakers** (1/2 Credit per semester)

ISCC: 06141H/06102A000

**PREREQUISITE(S):** Spanish I for Heritage Speakers with a passing grade or successful performance on the Spanish I proficiency exam

Spanish II for Heritage Speakers is a course designed for students who are already able to converse in Spanish but need further practice improving their speaking, reading and writing skills in an academic setting. This class is taught exclusively in Spanish. Students will also explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the cultures.

### **Spanish III - Enriched** (1/2 Credit per semester)

ISCC: 06340E/06103A000

**PREREQUISITE(S):** Spanish II or Spanish II for Heritage Speakers with a second semester grade of "C" or better

Spanish III courses focus on having students express more advanced concepts, both verbally and in writing while showing spontaneity. Students will increase skills in discourse, writing of passages, and rules of grammar. Through storytelling and reading, students will attain more facility and faster understanding when listening to the language spoken at normal rates, be able to paraphrase or summarize written passages, and converse easily within limited situations. Students will continue exploring the art, literature, customs, and history of Spanish-speaking people. Lab time outside of class using the website Quia.com will be required in order to prepare for the National Spanish Exam. The exam is given in March.

NCAA

### **Spanish IV - Enriched** (1/2 Credit per semester)

ISCC: 06440E/06104A000

**PREREQUISITE(S):** Spanish III Enriched with a second semester grade of "C" or better

This course is designed to parallel a college level course in Spanish conversation and composition. Spanish IV Enriched courses build on prior knowledge and develop students' ability to understand others and express themselves in Spanish accurately, coherently, and fluently in both formal and informal situations. Students will develop their vocabulary in order to understand literary texts (including the famous story of Don Quixote), films, and television productions. Students will continue exploring the art, literature, customs, and history of Spanish-speaking people. Lab time outside of class using the website Quia.com will be required in order to prepare for the National Spanish Exam, which is given in March. In April, students that meet the required SAT or ACT or ACCESS scores in English can take the Illinois Seal of Biliteracy Exam. Students who pass the exam will receive a seal on their diploma and could also receive college credit for the class.

NCAA

## **Spanish V - Enriched** (1/2 Credit per semester)

ISCC: 06540E/06105A000

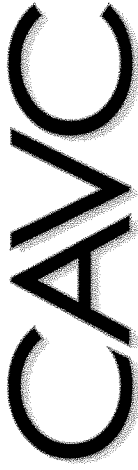
**PREREQUISITE(S): "A" or "B" in Spanish IV Enriched or teacher recommendation after Spanish III**

This course is designed to parallel a college level course in Spanish for students who began their high school career with previous skills in the World Language. This class is taught entirely in Spanish. Throughout this class, students will be required to read and analyze advanced level literature and/or authentic texts in Spanish. Students will be assessed based on their understanding of and responses to the literature, as well as on their contributions in class. Students will also continue exploring the art, customs, and history of Spanish-speaking people. Students will prepare throughout the year for the National Spanish Exam in March and Seal of Biliteracy Exam in April. Though not designated as an Advanced Placement (AP) course, some AP-style preparation activities will be incorporated; students wishing to learn additional material independently may prepare to take the AP Spanish Language exam.



# Career Pathways for Career Clusters

## Addendum



Collinsville Area Vocational Center



# AUTO MECHANICS

EDUCATIONAL PATHWAY

**Career Goal: The Automotive Mechanics Program embraces the collective mission to fulfill the needs of the automotive industry by preparing graduates with the skills and experience necessary to enter a variety of occupations in the Mechanics field at an apprentice level set forth by the industry.**

*This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.*

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
<b>9</b>	English I	Algebra I Paced Algebra Geometry	Biology I or Physical Science		Driver's ED Consumer Ed or Health* or P.E. Computer Apps	Intro to Metals Intro to Woods Intro to Welding	<b>Career Options:</b> <ul style="list-style-type: none"> <li>● Automotive Mechanic</li> <li>● Diesel Mechanic</li> <li>● Heavy Equipment Mechanic</li> <li>● Small Engine Mechanic</li> </ul>
<b>10</b>	English II	Geometry or Algebra II or Algebraic Concepts	Chemistry or Biology I or Physical Science	Government	Health or P.E. or other Electives	Intro to Metals Exploring Metals Intro to Woods Intro to Welding	<b>Local Employers:</b> <ul style="list-style-type: none"> <li>● Federico Chrysler, Dodge, Jeep</li> <li>● Enterprise</li> <li>● Truck Centers, Inc</li> <li>● Plaza Truck Service, Inc.</li> <li>● K B Truck Repair Inc</li> <li>● Adr, Inc.</li> </ul>
<b>11</b>	English III	Geometry or Pre-Calculus or Algebra II or Algebraic Concepts		U.S. History	P.E. Or other Electives	Auto Mechanics 1 (2 ½ Hour Class)	<b>Career Learning Experiences:</b> <ul style="list-style-type: none"> <li>● Apprenticeship</li> <li>● Job shadowing</li> <li>● Part-time job/ work experience</li> </ul>
<i>Complete College Placement, Testing, March or April of Junior Year</i>							
<b>12</b>	College English or Senior Comp. and 1 Semester English Elective			World Geography World History		Auto Mechanics 2 (2 ½ Hour Class)	<b>Curricular Experiences:</b> <ul style="list-style-type: none"> <li>● Skills USA</li> </ul> <b>Extracurricular Learning Experiences:</b> <ul style="list-style-type: none"> <li>● Automotive Club</li> <li>● Future Business Leaders of America</li> </ul>
<b>Work Readiness Skills</b>							
<b>Post-Secondary Options</b>							
<ul style="list-style-type: none"> <li>● Daily attendance</li> <li>● Completing projects on time</li> <li>● Communicating with peers and teachers</li> <li>● Emphasized problem-solving skills</li> </ul>				<ul style="list-style-type: none"> <li>● Lewis &amp; Clark Community College</li> <li>● Ranken Technical College</li> <li>● Universal Technical Institute</li> </ul>			

\*One Semester

\*\*Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.



Collinsville Area Vocational Center



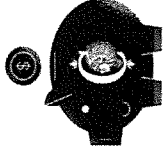
# AUTO BODY

EDUCATIONAL PATHWAY

**Career Goal:** The Auto Body program embraces the collective mission to fulfill the needs of the automotive industry by preparing graduates with the skills and experience necessary to enter a variety of occupations in the Auto Body field at an apprentice level set forth by the industry. *This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.*

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
<b>9</b>	English I	Algebra I Paced Algebra Geometry	Biology I or Physical Science		Driver's ED Consumer Ed or Health* or P.E. Computer Apps	Intro to Metals Intro to Woods Intro to Welding	<b>Career Options:</b> <ul style="list-style-type: none"> <li>Automotive Collision Repair</li> <li>Vehicle Painter</li> <li>Aircraft Painter</li> </ul>
<b>10</b>	English II	Geometry or Algebra II or Algebraic Concepts	Chemistry or Biology I or Physical Science	Government	Health or P.E. or other Electives	Intro to Metals Exploring Metals Intro to Woods Intro to Welding	<b>Local Employers:</b> <ul style="list-style-type: none"> <li>Truck Centers, Inc.</li> <li>Federico Chrysler, Dodge, Jeep</li> <li>Collision Plus Inc</li> <li>Steve's Auto Body, Inc.</li> <li>Andy's Auto Body of Alton</li> </ul>
<b>11</b>	English III	Geometry or Pre-Calculus or Algebra II or Algebraic Concepts		U.S. History	P.E. Or other Electives	Auto Body 1 (2 ½ Hour Class)	<b>Career Learning Experiences:</b> <ul style="list-style-type: none"> <li>Apprenticeship</li> <li>Job shadowing</li> <li>Part-time job/ work experience</li> </ul>
<i>Complete College Placement Testing March or April of Junior Year</i>							
<b>12</b>	College English or Senior Comp. and 1 Semester English Elective			World Geography World History		Auto Body 2 (2 ½ Hour Class)	<b>Curricular Experiences:</b> <ul style="list-style-type: none"> <li>Skills USA</li> </ul> <b>Extracurricular Learning Experiences:</b> <ul style="list-style-type: none"> <li>Automotive Club</li> <li>Future Business Leaders of America</li> </ul>
<b>Work Readiness Skills</b>				<b>Post-Secondary Options</b>			
<ul style="list-style-type: none"> <li>Daily attendance</li> <li>Completing projects on time</li> <li>Communicating with peers and teachers</li> <li>Emphasized problem-solving skills</li> </ul>				<ul style="list-style-type: none"> <li>Lewis &amp; Clark Community College</li> <li>Ranken Technical College</li> <li>Universal Technical Institute</li> </ul>			

*Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.*



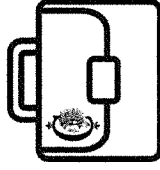
# BUSINESS & FINANCE

## EDUCATIONAL PATHWAY

*This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.*

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
<b>9</b>	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages		<b>Career Options:</b> <ul style="list-style-type: none"> <li>• Accountant</li> <li>• Actuary</li> <li>• Financial Advisor</li> <li>• Loan Officer</li> <li>• and more</li> </ul> <b>Local Employers:</b> <ul style="list-style-type: none"> <li>• FCB Banks</li> <li>• KPGM</li> <li>• Ernst &amp; Young</li> </ul> <b>Career Learning Experiences:</b> <ul style="list-style-type: none"> <li>• Apprenticeship</li> <li>• Job shadowing</li> <li>• Part-time job/ work experience</li> <li>• CEO-Entrepreneurship</li> </ul> <b>Extracurricular Learning Experiences:</b> <ul style="list-style-type: none"> <li>• Math Team</li> <li>• Future Business Leaders of America</li> </ul>
<b>10</b>	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages	Accounting I Sports/Ent. Marketing Social Media/Digital Advert. Fashion Marketing	
<b>11</b>	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II AP Biology II Chemistry II AP Chemistry II AP Physics I Anatomy Physiology	U.S. History Enriched US History AP US History Soc. St. Sem.	AP-Statistics Public Speaking Economics Leadership Psychology	Small Business Basics Accounting I / II Sports/Ent. Marketing Social Media/Digital Advert. Fashion Marketing Personal Finance	
<b>Complete College Placement Testing March or April of Junior Year.</b>							
<b>12</b>	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A Calculus AP Calculus BC Discrete Math Elementary Stats		World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	AP-Statistics Public Speaking Economics Leadership Psychology	CEO- Entrepreneurship Small Business Basics Accounting I/II Sports/Ent. Marketing Social Media/Digital Advertising Fashion Marketing Personal Finance	
<b>Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.</b>							
<b>Work Readiness Skills</b>							
<ul style="list-style-type: none"> <li>• Daily attendance and completing projects on time</li> <li>• Up-to-date technical knowledge</li> <li>• Oral/Written Communication with peers &amp; teachers</li> <li>• Emphasized problem-solving &amp; critical thinking skills</li> <li>• Teamwork/Collaboration &amp; Leadership Skills</li> </ul>							
<b>Post-Secondary Options</b>							
<ul style="list-style-type: none"> <li>• Southwestern Illinois College</li> <li>• Southern Illinois University @ Edwardsville</li> <li>• University of Illinois @ Urbana-Champaign</li> <li>• University of Missouri @ Columbia</li> </ul>							

\*\*Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.



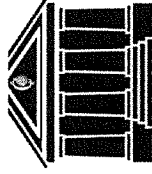
# BUSINESS MANAGEMENT

## EDUCATIONAL PATHWAY

*This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.*

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
<b>9</b>	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages		<b>Career Options:</b> <ul style="list-style-type: none"> <li>• Office/Department Manager</li> <li>• Human Resources</li> <li>• CEO</li> <li>• Administrative Assistant</li> <li>• and more</li> </ul> <b>Local Employers:</b> <ul style="list-style-type: none"> <li>• FCB Banks</li> <li>• KPGM</li> <li>• Ernst &amp; Young</li> </ul> <b>Career Learning Experiences:</b> <ul style="list-style-type: none"> <li>• Apprenticeship</li> <li>• Job shadowing</li> <li>• Part-time job/ work experience</li> <li>• CEO-Entrepreneurship</li> </ul> <b>Extracurricular Learning Experiences:</b> <ul style="list-style-type: none"> <li>• Math Team</li> <li>• Future Business Leaders of America</li> </ul>
<b>10</b>	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages	Accounting I Sports/Ent. Marketing Social Media/Digital Advert. Fashion Marketing	
<b>11</b>	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II AP Biology II Chemistry II AP Chemistry II AP Physics I Anatomy Physiology	U.S. History Enriched US History AP US History Soc. St. Sem.	AP-Statistics Public Speaking Economics Leadership Psychology	Small Business Basics Accounting I / II Sports/Ent. Marketing Social Media/Digital Advert. Fashion Marketing Personal Finance	
<b>12</b>	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A Calculus AP Calculus BC Discrete Math Elementary Stats	World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	CEO- Entrepreneurship Small Business Basics Accounting I/II Sports/Ent. Marketing Social Media/Digital Advertising Fashion Marketing Personal Finance		
<i>Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.</i>							
<b>Work Readiness Skills</b>							
<ul style="list-style-type: none"> <li>• Daily attendance and completing projects on time</li> <li>• Up-to-date technical knowledge</li> <li>• Oral/Written Communication with peers &amp; teachers</li> <li>• Emphasized problem-solving &amp; critical thinking skills</li> <li>• Teamwork/Collaboration &amp; Leadership Skills</li> </ul>							
<b>Post-Secondary Options</b>							
<ul style="list-style-type: none"> <li>• Southwestern Illinois College</li> <li>• Southern Illinois University @ Edwardsville</li> <li>• University of Illinois @ Urbana-Champaign</li> <li>• University of Missouri @ Columbia</li> <li>• Illinois State University</li> </ul>							

\*\*Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.



# GOVERNMENT & PUBLIC ADMINISTRATION

## EDUCATIONAL PATHWAY

*This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.*

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
<b>9</b>	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages	Intro to Criminal Justice	<b>Career Options:</b> <ul style="list-style-type: none"> <li>• Mayor</li> <li>• State Representative</li> <li>• Foreign Service</li> <li>• Homeland Security</li> <li>• FBI</li> <li>• Planning Zoning</li> </ul> <b>Local Employers:</b> <ul style="list-style-type: none"> <li>• US/IL Representative Offices</li> <li>• City of Collinsville, Maryville, Caseyville, Fairmont, etc.</li> </ul> <b>Career Learning Experiences:</b> <ul style="list-style-type: none"> <li>• Job shadowing</li> <li>• Part-time job/ work experience</li> <li>• Summer Camps SLU, SIUE</li> <li>• Internship at Attorney's office</li> <li>• Civitas in St. Louis</li> </ul> <b>Extracurricular Learning Experiences:</b> <ul style="list-style-type: none"> <li>• Model UN</li> <li>• Student Council</li> <li>• Student Advisory Board</li> <li>• Multicultural Club</li> <li>• Youth &amp; Government</li> <li>• Student School Board Member</li> </ul>
<b>10</b>	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages	Social Media & Digital Advertising Intro to Criminal Justice	
<b>11</b>	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II AP Biology II Chemistry II AP Chemistry II AP Physics I Anatomy Physiology	U.S. History Enriched US History AP US History AP Government & Politics	International Government Psychology Sociology Economics Current Events Public Speaking	Criminal Justice I Accounting Social Media & Digital Advertising Intro to Criminal Justice	
<b>Complete College Placement Testing March or April of Junior Year.</b>							
<b>12</b>	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A AP Statistics		World Geography Enriched World Geog. World History Enriched World Hist. AP Government & Politics	International Government Psychology Sociology Economics Current Events Public Speaking Leadership 101	Criminal Justice I Criminal Justice II Social Media & Digital Advertising Intro to Criminal Justice	
<b>Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.</b>							
<b>Work Readiness Skills</b>							
<ul style="list-style-type: none"> <li>• Daily attendance and completing projects on time</li> <li>• Up-to-date technical knowledge</li> <li>• Oral/Written Communication with peers &amp; teachers</li> <li>• Emphasized problem-solving &amp; critical thinking skills</li> <li>• Teamwork/Collaboration &amp; Leadership Skills</li> </ul>							
<b>Post-Secondary Options</b>							
<ul style="list-style-type: none"> <li>• Southwestern Illinois College</li> <li>• Southern Illinois University @ Edwardsville</li> <li>• University of Illinois @ Urbana-Champaign</li> <li>• Missouri University of Science &amp; Technology</li> </ul>							

\*\*Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.



## HEALTH SCIENCES EDUCATIONAL PATHWAY

*This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.*

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
<b>9</b>	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages	Health Occ 1 Health Occ 2	<b>Career Options:</b> <ul style="list-style-type: none"> <li>• Nurse</li> <li>• Doctor</li> <li>• Physical/Occupational Therapist</li> <li>• Speech &amp; Language Pathologists</li> <li>• Dentists</li> <li>• and more</li> </ul> <b>Local Employers:</b> <ul style="list-style-type: none"> <li>• Anderson Hospital</li> <li>• Liberty Village</li> <li>• Stillwater Senior Living</li> <li>• Memorial Hospital</li> </ul> <b>Career Learning Experiences:</b> <ul style="list-style-type: none"> <li>• Clinical Health Vocational Class</li> <li>• Job shadowing at Barnes Hospital or Anderson Hospital</li> <li>• Part-time job/ work experience</li> <li>• Summer Camps at SLU &amp; SIUE</li> <li>• HIS KIDS</li> <li>• <a href="https://www.hiskidsinc.org/camp-p-his-kids">https://www.hiskidsinc.org/camp-p-his-kids</a></li> </ul> <b>Extracurricular Learning Experiences:</b> <ul style="list-style-type: none"> <li>• HOSA</li> <li>• STEM Club</li> <li>• Childhood Cancer Awareness Club</li> </ul> <b>Local Scholarships</b> <ul style="list-style-type: none"> <li>• Kelsie's Hope Nursing Scholarship</li> <li>• Anderson Auxiliary Nursing Scholarship</li> </ul>
	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages	Health Occ 1 Health Occ 2 Medical Terminology	
	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II AP Biology II Chemistry II AP Chemistry II AP Physics I Anatomy Physiology	U.S. History Enriched US History AP US History Soc. St. Sem.	AP-Statistics Public Speaking Psychology AP Psychology Sociology	Health Occ 1 Health Occ 2 Medical Terminology Clinical Health Occupations Dental Assistant	
<b>11</b>	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A Calculus AP Calculus BC Discrete Math Elementary Stats	Biology II AP Biology II Chemistry II AP Chemistry II AP Physics I Anatomy Physiology	World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	AP-Statistics Public Speaking Psychology AP Psychology Sociology	Health Occ 1 Health Occ 2 Medical Terminology Clinical Health Occupations Dental Assistant	
	Work Readiness Skills	<ul style="list-style-type: none"> <li>• Daily attendance &amp; Completing projects on time</li> <li>• Up to date technical knowledge</li> <li>• Oral/Written Communication with peers &amp; teachers</li> <li>• Emphasized problem-solving &amp; critical thinking skills</li> <li>• Teamwork/Collaboration &amp; Leadership Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Southwestern Illinois College</li> <li>• Southern Illinois University @ Edwardsville</li> <li>• University of Illinois @ Urbana-Champaign</li> <li>• University of Missouri @ Columbia</li> <li>• Illinois State University</li> </ul>	<b>Post-Secondary Options</b>			
<b>12</b>	Work Readiness Skills	<ul style="list-style-type: none"> <li>• Daily attendance &amp; Completing projects on time</li> <li>• Up to date technical knowledge</li> <li>• Oral/Written Communication with peers &amp; teachers</li> <li>• Emphasized problem-solving &amp; critical thinking skills</li> <li>• Teamwork/Collaboration &amp; Leadership Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Southwestern Illinois College</li> <li>• Southern Illinois University @ Edwardsville</li> <li>• University of Illinois @ Urbana-Champaign</li> <li>• University of Missouri @ Columbia</li> <li>• Illinois State University</li> </ul>	<b>Post-Secondary Options</b>			
	Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.						

\*\*Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.



# K-12 / EARLY CHILDHOOD EDUCATION EDUCATIONAL PATHWAY

*This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.*

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
<b>9</b>	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages	Child Development	<b>Career Options:</b> <ul style="list-style-type: none"> <li>• K-6 Teacher</li> <li>• 6-8 Teacher</li> <li>• 9-12 Teacher</li> <li>• Principal</li> <li>• Special Education Teacher</li> <li>• Vocational Teacher</li> <li>• and more</li> </ul>
<b>10</b>	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages	Child Development	<b>Local Employers:</b> <ul style="list-style-type: none"> <li>• Collinsville Unit District 10</li> <li>• Collinsville Area Vocational Center</li> </ul>
<b>11</b>	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II AP Biology II Chemistry II AP Chemistry II AP Physics I Anatomy Physiology	U.S. History Enriched US History AP US History Soc. St. Sem.	AP-Statistics Public Speaking Psychology AP Psychology Sociology	Child Development Early Childhood Education Teaching as a Profession	<b>Career Learning Experiences:</b> <ul style="list-style-type: none"> <li>• Job Shadowing</li> <li>• Student School Board Member</li> <li>• Early Childhood Education</li> <li>• Education Practicum</li> <li>• Teaching as a Profession</li> </ul> <b>Extracurricular Learning Experiences:</b> <ul style="list-style-type: none"> <li>• Future Teachers Club</li> <li>• Special Olympics</li> <li>• Student Advisory Committee</li> </ul>
<b>12</b>	Senior Comp Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A AP Statistics Discrete Math Elementary Stats	World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	Public Speaking Psychology AP Psychology Sociology	Child Development Early Childhood Education Education Practicum Teaching as a Profession		<b>Local Scholarships</b> <ul style="list-style-type: none"> <li>• Kahoks Teaching</li> <li>• Kahoks</li> <li>• Cade Calvert</li> <li>• Scholarship</li> <li>• Delta Epsilon Teacher's Scholarship</li> <li>• Golden Apple (State Scholarship)</li> </ul>
<b>Work Readiness Skills</b>							
<i>Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.</i>							
<b>Post-Secondary Options</b>							
<ul style="list-style-type: none"> <li>• Southwestern Illinois College</li> <li>• Southern Illinois University @ Edwardsville</li> <li>• University of Illinois @ Urbana-Champaign</li> <li>• Eastern Illinois University</li> <li>• Illinois State University</li> <li>• McKendree University</li> </ul>							

\*\*Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.



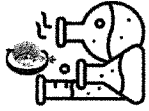
# MARKETING

## EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities	
<b>9</b>	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages		<b>Career Options:</b> <ul style="list-style-type: none"> <li>• Merchandising</li> <li>• Public Relations</li> <li>• Sales</li> <li>• Event Planner</li> <li>• and more</li> </ul> <b>Local Employers:</b> <ul style="list-style-type: none"> <li>• Hometown Marketing</li> <li>• Arch City Marketing</li> <li>• Creative Impact Marketing</li> </ul> <b>Career Learning Experiences:</b> <ul style="list-style-type: none"> <li>• Apprenticeship</li> <li>• Job shadowing</li> <li>• Part-time job/ work experience</li> <li>• CEO-Entrepreneurship</li> </ul> <b>Extracurricular Learning Experiences:</b> <ul style="list-style-type: none"> <li>• Math Team</li> <li>• Future Business Leaders of America</li> </ul>	
<b>10</b>	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages	Accounting I Sports/Ent. Marketing Social Media/Digital Advertising Fashion Marketing		
<b>11</b>	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II AP Biology II Chemistry II AP Chemistry II AP Physics I Anatomy Physiology	U.S. History Enriched US History AP US History Soc. St. Sem.	AP-Statistics Public Speaking Economics Leadership Psychology	Small Business Basics Accounting I / II Sports/Ent. Marketing Social Media/Digital Advert. Fashion Marketing Personal Finance		
<b>Complete College Placement Testing March or April of Junior Year.</b>								
<b>12</b>	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A Calculus AP Calculus BC Discrete Math Elementary Stats		World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	AP-Statistics Public Speaking Economics Leadership Psychology	CEO- Entrepreneurship Small Business Basics Accounting I / II Sports/Ent. Marketing Social Media/Digital Advert. Fashion Marketing Personal Finance		
<b>Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.</b>								
<b>Work Readiness Skills</b>								
<b>Post-Secondary Options</b>								
	<ul style="list-style-type: none"> <li>• Daily attendance and completing projects on time</li> <li>• Up-to-date technical knowledge</li> <li>• Oral/Written Communication with peers &amp; teachers</li> <li>• Emphasized problem-solving &amp; critical thinking skills</li> <li>• Teamwork/Collaboration &amp; Leadership Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Southwestern Illinois College</li> <li>• Southern Illinois University @ Edwardsville</li> <li>• University of Illinois @ Urbana-Champaign</li> <li>• University of Missouri @ Columbia</li> </ul>						

\*\*Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

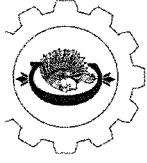


## MATH & SCIENCE EDUCATIONAL PATHWAY

*This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.*

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities	
<b>9</b>	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages		<b>Career Options:</b> <ul style="list-style-type: none"> <li>• Geneticists</li> <li>• Environmentalists</li> <li>• Microbiologists</li> <li>• Mathematicians</li> <li>• Data Scientists</li> <li>• Statisticians</li> <li>• Chemists</li> <li>• and more</li> </ul> <b>Local Employers:</b> <ul style="list-style-type: none"> <li>• Bunge</li> <li>• Mallinckrodt Pharmaceuticals Company</li> <li>• Purina</li> </ul> <b>Career Learning Experiences:</b> <ul style="list-style-type: none"> <li>• Apprenticeship</li> <li>• Job shadowing</li> <li>• Part-time job/ work experience</li> </ul> <b>Extracurricular Learning Experiences:</b> <ul style="list-style-type: none"> <li>• Math Team</li> <li>• Saturday Scholars</li> <li>• Science Olympiad</li> <li>• STEM Club</li> <li>• TEAMS</li> </ul>	
<b>10</b>	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages			
<b>11</b>	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II AP Biology II Chemistry II AP Chemistry II AP Physics I Anatomy Physiology	U.S. History Enriched US History AP US History Soc. St. Sem.	Computer Science AP-Statistics Geology/Astronomy Public Speaking			
<b>Complete College Placement Testing March or April of Junior Year.</b>								
<b>12</b>	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A Calculus AP Calculus BC	Biology II AP Biology II Chemistry II AP Chemistry II AP Physics I Anatomy Physiology AP Physics 2	World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	Computer Science Geology/Astronomy Public Speaking AP Statistics			
<b>Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.</b>								
<b>Work Readiness Skills</b>								
	<ul style="list-style-type: none"> <li>• Daily attendance and completing projects on time</li> <li>• Up-to-date technical knowledge</li> <li>• Oral/Written Communication with peers &amp; teachers</li> <li>• Emphasized problem-solving &amp; critical thinking skills</li> <li>• Teamwork/Collaboration &amp; Leadership Skills</li> </ul>		<b>Post-Secondary Options</b> <ul style="list-style-type: none"> <li>• Southwestern Illinois College</li> <li>• Southern Illinois University @ Edwardsville</li> <li>• University of Illinois @ Urbana-Champaign</li> <li>• Missouri University of Science &amp; Technology</li> </ul>					

\*\*Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.



# ENGINEERING

## EDUCATIONAL PATHWAY

*This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.*

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
<b>9</b>	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages	Intro to Engineering	<b>Career Options:</b> <ul style="list-style-type: none"> <li>● Chemical Engineering</li> <li>● Civil Engineering</li> <li>● Electrical Engineering</li> <li>● Mechanical Engineering</li> <li>● and more</li> </ul>
<b>10</b>	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages Principles of Technologies	Intro to Engineering Principles of Engineering	<b>Local Employers:</b> <ul style="list-style-type: none"> <li>● Boeing</li> <li>● BRIC</li> <li>● Horner &amp; Shifrin</li> <li>● Wood</li> </ul>
<b>11</b>	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	AP Physics	U.S. History Enriched US History AP US History Soc. St. Sem.	Computer Science AP-Statistics Geology/Astronomy Public Speaking AP Chemistry II AP Biology II Principles of Technologies	Intro to Engineering Principles of Engineering Aerospace Engineering	<b>Career Learning Experiences:</b> <ul style="list-style-type: none"> <li>● Apprenticeship</li> <li>● Job shadowing</li> <li>● Part-time job/ work experience</li> <li>● Univ. of Illinois Open House in February</li> </ul>
<i>Complete College Placement Testing in March or April of Junior Year.</i>							
<b>12</b>	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A Calculus AP Calculus BC	AP Physics 2 AP Physics C	World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	Computer Science AP-Statistics Geology/Astronomy Public Speaking AP Chemistry II AP Biology II Principles of Technologies	Intro to Engineering Principles of Engineering Aerospace Engineering Engineering Dev. Design	<b>Extracurricular Learning Experiences:</b> <ul style="list-style-type: none"> <li>● Math Team</li> <li>● Saturday Scholars</li> <li>● Science Olympiad</li> <li>● STEM Club</li> <li>● TEAMS</li> <li>● VEX Robotics</li> </ul>
<i>Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.</i>							
<b>Work Readiness Skills</b>							
<ul style="list-style-type: none"> <li>● Daily attendance and completing projects on time</li> <li>● Up-to-date technical knowledge</li> <li>● Oral/Written Communication with peers &amp; teachers</li> <li>● Emphasized problem-solving &amp; critical thinking skills</li> <li>● Teamwork/Collaboration &amp; Leadership Skills</li> </ul>							
<b>Post-Secondary Options</b>							
<ul style="list-style-type: none"> <li>● Southwestern Illinois College</li> <li>● Southern Illinois University @ Edwardsville</li> <li>● University of Illinois @ Urbana-Champaign</li> <li>● Missouri University of Science &amp; Technology</li> </ul>							

\*\*Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 3/13/2023

10.5. Approval of New Club at Collinsville High  
School

**COLLINSVILLE HIGH SCHOOL**

Collinsville Community Unit District No. 10

2201 S. Morrison Avenue  
Collinsville, Illinois 62234  
(618) 346-6320  
FAX (618) 346-6341

TO: Dr. Mark B. Skertich, Superintendent of Schools

FROM: Daniel Toberman, Principal

DATE: August 28, 2023

SUBJECT: Recommendation of new Club at CHS - Future teachers Club - Kahoks teaching Kahoks

I received a request from CHS students, Haley Fowler and Natibida Rubalcava-Carreno, to establish a new club at Collinsville High School to be named Future Teachers Club - Kahoks teaching Kahoks. Shawn Geppert, Akiya Perry, and Stephanie Biondi would sponsor this club.

The goals for this club will include an understanding of the teaching profession. The high school students will also learn about the purpose of building relationships and supporting student development with children in the CAVC preschool program and various elementary schools.

Dues of \$15 to \$20 will be collected annually to pay for registration and membership with Educators Rising. Educators Rising is a national organization that holds conferences and competitions.

I recommend that the Board of Education approve The Future Teachers Club for the 2023-2024 school year. At this time, it is also my recommendation that a stipend of 1.5% be split between the three sponsors. The start date would be August 2023.

Thank you for your consideration in this recommendation.

Daniel Toberman  
Principal

kv

cc: Kevin Robinson


10.6. Approval of Annual Audit Reports for  
2022-23

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**BOARD AGENDA**  
**October 16, 2023**

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**TO: Dr. Brad Skertich, Superintendent of Schools**

**FROM: Jamie Hadjan, Director of Finance** 

**DATE: October 16, 2023**

**RE: Presentation and Approval of Annual Audit Reports for 2022-23**

Copies of the 2022-23 annual audits for Collinsville Community Unit School District No.10 and the Collinsville Area Vocational Center submitted by our independent auditors, Schowalter & Jabouri, P.C. were distributed to the board members.

A representative from Schowalter & Jabouri, P.C. will be at our October 16<sup>th</sup> meeting to make a short presentation on the audits. Schowalter & Jabouri, P.C. has performed the annual audits for numerous years. They started on August 21, 2023 and were finished on September 1, 2023.

I recommend approval of the following suggested motion:

“I move that the 2022-23 fiscal year audit reports of Collinsville Community Unit School District No.10 and the Collinsville Area Vocational Center, as prepared by Schowalter & Jabouri P.C., be accepted and attached to the minutes as Exhibits E 10.6”

ss

Attachments

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**COLLINSVILLE COMMUNITY UNIT  
SCHOOL DISTRICT NO. 10  
Collinsville, Illinois**

**ILLINOIS STATE BOARD OF EDUCATION (ISBE 50-35)  
FINANCIAL STATEMENTS, SINGLE AUDIT REPORTS AND  
INDEPENDENT AUDITORS' REPORTS  
AND SUPPLEMENTARY INFORMATION  
JUNE 30, 2023**

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Due to ROE on **Monday, October 16, 2023**  
 Due to ISBE on **Wednesday, November 15, 2023**  
 SD/JA23

ILLINOIS STATE BOARD OF EDUCATION  
 School Business Services Department  
 100 North First Street, Springfield, Illinois 62777-0001  
 217/785-8779

**Illinois School District/Joint Agreement  
 Annual Financial Report \*  
 June 30, 2023**

School District  
 Joint Agreement

<p align="center"><b><u>School District/Joint Agreement Information</u></b>  <i>(See instructions on inside of this page.)</i></p>		<p align="center"><b><u>Accounting Basis:</u></b></p> <p><input checked="" type="checkbox"/> CASH  <input type="checkbox"/> ACCRUAL</p>		<p align="center"><b><u>Certified Public Accountant Information</u></b></p>	
School District/Joint Agreement Number: <b>41057010026</b>				Name of Auditing Firm: <b>Schwalter &amp; Jabouri, P.C.</b>	
County Name: <b>Madison &amp; St. Clair</b>				Name of Audit Manager: <b>Jamie C. Jabouri, CPA</b>	
Name of School District/Joint Agreement (use drop-down arrow to locate district, RCDT will populate): <b>Collinsville CUSD 10</b>		<a href="#">School District Lookup Tool</a> <a href="#">School District Directory</a>		Address: <b>12250 Weber Hill Road, Suite 315</b>	
Address: <b>201 West Clay</b>		<p align="center"><b><u>Filing Status:</u></b></p> <p align="center"><a href="#">Submit electronic AFR directly to ISBE via IWAS -School District Financial Reports system (for auditor use only)</a></p> <p align="center"><a href="#">Annual Financial Report (AFR) Instructions</a></p> <p align="center">0</p>		City: <b>Saint Louis</b> State: <b>MO</b> Zip Code: <b>63127</b>	
City: <b>Collinsville</b>				Phone Number: <b>314-849-4999</b> Fax Number: <b>314-849-3486</b>	
Email Address: <a href="mailto:jhadjan@cusd.kahoks.org">jhadjan@cusd.kahoks.org</a>				IL License Number (9 digit): <b>065-041624</b> Expiration Date: <b>9/30/2024</b>	
Zip Code: <b>62234</b>				Email Address: <a href="mailto:jciabouri@sicpa.com">jciabouri@sicpa.com</a>	
<p><b><u>Annual Financial Report</u></b>          Type of Auditor's Report Issued:</p> <p><input type="checkbox"/> Qualified      <input type="checkbox"/> Unqualified  <input checked="" type="checkbox"/> Adverse  <input type="checkbox"/> Disclaimer</p>		<p align="center"><b>Annual Financial Report Questions 217-785-8779 or finance1@isbe.net</b></p>		<p align="center">ISBE Use Only</p>	
		<p align="center"><b>Single Audit Questions 217-782-5630 or GATA@isbe.net</b></p>			
<input type="checkbox"/> Reviewed by District Superintendent/Administrator		<input type="checkbox"/> Reviewed by Township Treasurer (Cook County only) Name of Township: _____		<input type="checkbox"/> Reviewed by Regional Superintendent/Cook ISC	
District Superintendent/Administrator Name (Type or Print): <b>Dr. Mark B. Skertich</b>		Township Treasurer Name (type or print)		Regional Superintendent/Cook ISC Name (Type or Print):	
Email Address: <a href="mailto:bskertich@cusd.kahoks.org">bskertich@cusd.kahoks.org</a>		Email Address:		Email Address:	
Telephone: <b>618-346-6350</b> Fax Number: <b>618-346-6357</b>		Telephone:      Fax Number:		Telephone:      Fax Number:	
Signature & Date:		Signature & Date:		Signature & Date:	

\* This form is based on 23 Illinois Administrative Code 100, Subtitle A, Chapter I, Subchapter C (Part 100).  
**ISBE Form SD50-35/JA50-60 (05/23-version1)**

This form is based on 23 Illinois Administrative Code, Subtitle A, Chapter I, Subchapter C, Part 100.  
 In some instances, use of open account codes (cells) may not be authorized by statute or administrative rule.  
 Each school district or joint agreement is responsible for obtaining the concurring legal opinion and/or other supporting authorization/documentation, as necessary, to use the applicable account code (cell).

41-057-0100-26\_AFR22 Collinsville CUSD 10

**Table of Contents**

	<b>TAB</b>	<b>AFR Page No.</b>
<b>Independent Auditors' Report</b> .....		AA1 - AA4
<b>Auditor's Questionnaire</b> .....	Aud Quest	2
<b>Comments Applicable to the Auditor's Questionnaire</b> .....	Aud Quest	2
<b>Financial Profile Information</b> .....	FP Info	3
<b>Estimated Financial Profile Summary</b> .....	Financial Profile	4
<b>Basic Financial Statements</b>		
Statement of Assets and Liabilities Arising from Cash Transactions/Statement of Position .....	Assets-Liab	5 - 6
Statement of Revenues Received/Revenues, Expenditures Disbursed/Expenditures, Other		
Sources (Uses) and Changes in Fund Balances (All Funds).....	Acct Summary	7 - 9
Statement of Revenues Received/Revenues (All Funds).....	Revenues	10 - 15
Statement of Expenditures Disbursed/Expenditures, Budget to Actual (All Funds).....	Expenditures	16 - 24
<b>Notes to Financial Statements</b> .....		AA5 - AA21
<b>Supplementary Schedules</b>		
Schedule of Ad Valorem Tax Receipts.....	Tax Sched	25
Schedule of Short-Term Debt/Long-Term Debt.....	Short-Term/Long Term Debt	26
Schedule of Restricted Local Tax Levies and Selected Revenue Sources/ Schedule of Tort Immunity Expenditures.....	Rest Tax Levies-Tort Im	27
CARES CRRSA ARP Schedule.....	CARES CRRSA ARP	28 - 35
<b>Statistical Section</b>		
Schedule of Capital Outlay and Depreciation.....	Cap Outlay Deprec	36
Estimated Operating Expenditures Per Pupil and Per Capita Tuition Charge Computation.....	PCTC-OEPP	37 - 39
Indirect Cost Rate - Contracts paid in Current Year	Contracts Paid in CY	40
Indirect Cost Rate - Computation	ICR Computation	41
<b>Report on Shared Services or Outsourcing</b> .....	Shared Outsourced Serv	42
<b>Administrative Cost Worksheet (Not Included in Report)</b> .....	AC	43
<b>Itemization Schedule</b> .....	ITEMIZATION	44
<b>Reference Page (Not included in Report)</b> .....	REF	45
<b>Notes, Opinion Letters, etc (Not Included in Report)</b> .....	Opinion-Notes	46
<b>Deficit Reduction Calculation (Not included in Report)</b> .....	Deficit AFR Sum Calc	47
<b>Single Audit Section</b>		
Annual Federal Compliance Report.....	Single Audit Cover - CAP	48
Schedule of Expenditures of Federal Awards.....	Expenditures	49-55
<b>Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i></b> .....		
		AA22-AA23
<b>Independent Auditors' Report on Compliance For Each Major Program and on Internal Control Over Compliance Required By the Uniform Guidance</b> .....		
		AA24-AA26



**INDEPENDENT AUDITORS' REPORT**

To the Members of the Board of Education  
Collinsville Community Unit  
School District No. 10

**Opinions**

We have audited the accompanying financial statements of the Collinsville Community Unit School District No. 10 (the "District"), which are as listed in the table of contents as of and for the fiscal year ended June 30, 2023, and the related notes to the financial statements.

**Modified Opinion on Regulatory Basis of Accounting**

In our opinion, except for the effects of the matters discussed in the "Basis for Modified Opinion on Regulatory Basis of Accounting" paragraph, the financial statements referred to above present fairly, in all material respects, the assets and liabilities and fund balances of the District as of June 30, 2023, and its revenues and expenditures, and the changes in financial position thereof for the fiscal year then ended in accordance with the accounting practices prescribed or permitted and the financial reporting provisions prescribed or permitted by the Illinois State Board of Education as described in Note 1.

**Adverse Opinion on U.S. Generally Accepted Accounting Principles**

In our opinion, because of the significance of the matter discussed in the "Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles" section of our report, the financial statements referred to above do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of the District as of June 30, 2023 or changes in financial position for the fiscal year then ended.

**Basis for Opinions**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Our responsibilities under those standards are further described in the "Auditors' Responsibilities for the Audit of the Financial Statements" section of our report. We are required to be independent of the District, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

**Basis for Modified Opinion on Regulatory Basis of Accounting**

The District does not maintain a detailed listing (inventory) of fixed assets, which is required under the regulatory provisions prescribed by the Illinois State Board of Education. Therefore, the amounts included in the general fixed assets account group and the information contained on page 36, have not been audited. In addition, the District has omitted certain disclosures required by Governmental Accounting Standards Board Statement 75, *Accounting and Financial Reporting for Post-Employment Benefits Other Than Pensions*. The amount by which this disclosure would affect the financial statements is not reasonably determinable.

## **Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles**

As described in Note 1, the District has prepared these financial statements using accounting practices prescribed or permitted and the financial reporting provisions prescribed or permitted by the Illinois State Board of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America, to comply with the requirements of the Illinois State Board of Education.

The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material.

## **Responsibilities of Management for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the accounting practices prescribed or permitted and the financial reporting provisions prescribed or permitted by the Illinois State Board of Education. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

## **Auditors' Responsibilities for the Audit of the Financial Statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

## **Supplementary Information**

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The information on page 2 and the Supplementary Schedules on pages 25-35 are presented for the purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. This information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the Supplementary Information is fairly stated in all material respects in relation to the financial statements as a whole.

Our audit was conducted for the purpose of forming an opinion on the financial statements that collectively comprise the District's basic financial statements. The accompanying Schedule of Expenditures of Federal Awards is presented for the purpose of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The 2022 comparative information shown in the Schedule of Expenditures of Federal Awards was subjected to auditing procedures applied by us and our report dated October 11, 2022, expressed an unmodified opinion that such information was fairly stated in all material respects in relation to the 2022 financial statements taken as a whole.

## **Other Information**

Management is responsible for the other information included in the annual report. The other information comprises the information on pages 3-4, the statistical sections on pages 36-41 and the information on pages 42-47 but does not include the basic financial statements and our auditors' report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

The information on pages 37 through 39 and 41 is propagated from information in the audited basic financial statements, but we take no responsibility for the accuracy of those calculations.

In connection with our audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

## **Other Reporting Required Under Government Auditing Standards**

In accordance with *Government Auditing Standards*, we have also issued our report dated October 11, 2023 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and

compliance and the results of that testing and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

*Schowalter + Jabouri, P.C.*  
SCHOWALTER & JABOURI, P.C.

St. Louis, Missouri  
October 11, 2023

**AUDITOR'S QUESTIONNAIRE**

**INSTRUCTIONS:** If your review and testing of state, local, and federal Programs revealed any of the following statements to be true, then check the box on the left and attach the appropriate findings/comments.

**PART A - FINDINGS**

- 1. One or more school board members, administrators, certified school business officials, or other qualifying district employees failed to file economic interested statements pursuant to the *Illinois Government Ethics Act*. [5 ILCS 420/4A-101]
- 2. One or more custodians of funds failed to comply with the bonding requirements pursuant to *Illinois School Code* [105 ILCS 5/8-2;10-20.19;19-6].
- 3. One or more contracts were executed or purchases made contrary to the provisions of the *Illinois School Code* [105 ILCS 5/10-20.21].
- 4. One or more violations of the Public Funds Deposit Act or the Public Funds Investment Act were noted [30 ILCS 225/1 et. seq. and 30 ILCS 235/1 et. seq.].
- 5. Restricted funds were commingled in the accounting records or used for other than the purpose for which they were restricted.
- 6. One or more short-term loans or short-term debt instruments were executed in non-conformity with the applicable authorizing statute or without statutory Authority.
- 7. One or more long-term loans or long-term debt instruments were executed in non-conformity with the applicable authorizing statute or without statutory Authority.
- 8. Corporate Personal Property Replacement Tax monies were deposited and/or used without first satisfying the lien imposed pursuant to the *Illinois State Revenue Sharing Act* [30 ILCS 115/12].
- 9. One or more interfund loans were made in non-conformity with the applicable authorizing statute or without statutory authorization per *Illinois School Code* [105 ILCS 5/10-22.33, 20-4 and 20-5].
- 10. One or more interfund loans were outstanding beyond the term provided by statute *Illinois School Code* [105 ILCS 5/10-22.33, 20-4, 20-5].
- 11. One or more permanent transfers were made in non-conformity with the applicable authorizing statute/regulation or without statutory/regulatory authorization per *Illinois School Code* [105 ILCS 5/17-2A].
- 12. Substantial, or systematic misclassification of budgetary items such as, but not limited to, revenues, receipts, expenditures, disbursements or expenses were observed.
- 13. The Chart of Accounts used to define and control budget and accounting records does not conform to the minimum requirements imposed by ISBE rules pursuant to *Illinois School Code* [105 ILCS 5/2-3.27; 2-3.28].
- 14. At least one of the following forms was filed with ISBE late: The FY22 AFR (ISBE FORM 50-35), FY22 Annual Statement of Affairs (ISBE Form 50-37) and FY23 Budget (ISBE FORM 50-36). Explain in the comments box below in pursuant to *Illinois School Code* [105 ILCS 5/3-15.1; 5/10-17; 5/17-1].

**PART B - FINANCIAL DIFFICULTIES/CERTIFICATION Criteria pursuant to the *Illinois School Code* [105 ILCS 5/1A-8].**

- 15. The district has issued tax anticipation warrants or tax anticipation notes in anticipation of a second year's taxes when warrants or notes in anticipation of current year taxes are still outstanding, as authorized by *Illinois School Code* [105 ILCS 5/17-16 or 34-23 through 34-27].
- 16. The district has issued short-term debt against two future revenue sources, such as, but not limited to, tax anticipation warrants and General State Aid certificates or tax anticipation warrants and revenue anticipation notes.
- 17. The district has issued school or teacher orders for wages as permitted in *Illinois School Code* [105 ILCS 5/8-16, 32-7.2 and 34-76] or issued funding bonds for this purpose pursuant to *Illinois School Code* [105 ILCS 5/8-6; 32-7.2; 34-76; and 19-8].
- 18. The district has for two consecutive years shown an excess of expenditures/other uses over revenues/other sources and beginning fund balances on its annual financial report for the aggregate totals of the Educational, Operations & Maintenance, Transportation, and Working Cash Funds.

**PART C - OTHER ISSUES**

- 19. Student Activity Funds, Imprest Funds, or other funds maintained by the district were excluded from the audit.
- 20. Findings, other than those listed in Part A (above), were reported (e.g. student activity findings). These findings may be described extensively in the financial notes.
- 21. Check this box if the district is subject to the Property Tax Extension Limitation Law. Effective Date: \_\_\_\_\_ (Ex: 00/00/0000)
- 22. The district reports that its high schools did not withhold a student's grades, transcripts, or diploma because of an unpaid balance on the student's school account, per the requirements of Section 10-20.9a (c) of the School Code. The code also requires that each school district report to the State Board of Education the total amount that remains unpaid by students due to this prohibition. Please enter the total amount in the yellow box to the right.
 

The district reports that its high schools did not withhold a student's grades, transcripts, or diploma because of an unpaid balance on the student's school account, per the requirements of Section 10-20.9a (c) of the School Code. The code also requires that each school district report to the State Board of Education the total amount that remains unpaid by students due to this prohibition. Please enter the total amount in the yellow box to the right.	Sec. 10-20.9a(c) \$ _____
--	---------------------------
- 23. If the type of Auditor Report designated on the cover page is other than an unqualified opinion and is due to reason(s) other than solely Cash Basis Accounting, please check and explain the reason(s) in the box below.

Line 23 - An adverse opinion is issued on U.S. Generally Accepted Accounting Principles because the District has prepared these financial statements using accounting practices prescribed or permitted and the financial reporting provisions prescribed or permitted by the Illinois State Board of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America to comply with the requirements of the Illinois State Board of Education. A modified opinion is issued on the regulatory basis of accounting because the District does not maintain a detailed listing (inventory) of fixed assets and the fact that the District has omitted disclosures required by Government Accounting Standards Board Statement No. 75, Accounting and Financial Reporting for Post Employment Benefits Other than Pensions.

**PART D - EXPLANATION OF ACCOUNTING PRACTICES FOR LATE MANDATED CATEGORICAL PAYMENTS**

(For School Districts who report on an Accrual/Modified Accrual Accounting Basis only)

School districts that report on the accrual/modified accrual basis of accounting must identify where late mandated categorical payments (Acct Codes 3100, 3120, 3500, 3510, 3950) are recorded. Depending on the accounting procedure these amounts will be used to adjust the Direct Receipts/Revenues in calculation 1 and 2 of the Financial Profile Score. In FY 2023, identify those late payments recorded as Intergovernmental Receivables, Other Receivables, or Deferred Revenue & Other Current Liabilities or Direct Receipts/Revenue. Payments should only be listed once.

- 24. Enter the date that the district used to accrue mandated categorical payments Date: \_\_\_\_\_
- 25. For the listed mandated categorical (Revenue Code (3100, 3120, 3500, 3510, 3950) that were vouchered prior to June 30, but not released until after year end as reported in ISBE Financial Reimbursement Information System (FRIS), enter the amounts that were accrued in the chart below.

Account Name	3100	3120	3500	3510	3950	Total
<b>Deferred Revenues (490)</b>						
Mandated Categoricals Payments (3100, 3120, 3500, 3510, 3950)						\$-
<b>Direct Receipts/Revenue</b>						
Mandated Categoricals Payments (3100, 3120, 3500, 3510, 3950)						\$-
<b>Total</b>						\$-

- Revenue Code (3100-Sp Ed Private Facilities, 3120-Sp Ed Regular Orphanage Individual, 3500-Regular/Vocational Transportation, 3510-Sp Ed Transportation, 3950-Regular Orphans & Foster Children)

**PART E - QUALIFICATIONS OF AUDITING FIRM**

- School district/joint Agreement entities must verify the qualifications of the auditing firm by requesting the most current peer review report and the corresponding acceptance letter from the approved peer review program for the current peer review.
- A school district/joint agreement who engages with an auditing firm who is not licensed and qualified will be required to complete a new audit by a qualified auditing firm at the school district's/joint agreement's expense.

**Comments Applicable to the Auditor's Questionnaire:**

**Schowalter & Jabouri, P.C.**  
 \_\_\_\_\_  
 Name of Audit Firm (print)

The undersigned affirms that this audit was conducted by a qualified auditing firm and in accordance with the applicable standards [23 Illinois Administrative Code Part 100] and the scope of the audit conformed to the requirements of subsection (a) or (b) of 23 Illinois Administrative Code Part 100 Section 110, as applicable.

*Schowalter + Jabouri, P.C.*  
 SCHOWALTER & JABOURI, P.C.  
 \_\_\_\_\_  
 Signature

**10/11/2023**  
 \_\_\_\_\_  
 mm/dd/yyyy

Note: A PDF (of the Audit Questionnaire) with signature is acceptable for this page. Enter the location on signature line e.g. PDF in Opinion Page with signature

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	<b>FINANCIAL PROFILE INFORMATION</b>													
2														
3	<i>Required to be completed for school districts only.</i>													
4														
5	<b>A. Tax Rates</b> (Enter the tax rate - ex: .0150 for \$1.50)													
6														
7	<b>Tax Year 2022</b>			Equalized Assessed Valuation (EAV):					978,778,153					
8														
9	Educational		Operations & Maintenance		Transportation		Combined Total		Working Cash					
10	Rate(s): 0.025187		+ 0.005433		+ 0.001976		= 0.032600		0.000494					
11														
12														
13	<b>A tax rate must be entered in the Educational, Operations and Maintenance, Transportation, and Working Cash boxes above. If the tax rate is zero, enter "0".</b>													
14	<b>B. Results of Operations *</b>													
15														
16	Receipts/Revenues			Disbursements/Expenditures			Excess/ (Deficiency)			Fund Balance				
17	78,080,160			74,745,317			3,334,843			43,289,647				
18	* The numbers shown are the sum of entries on Pages 7 & 8, lines 8, 17, 20, and 81 for the Educational, Operations & Maintenance, Transportation and Working Cash Funds.													
19														
20														
21	<b>C. Short-Term Debt **</b>													
22														
23	CPPRT Notes		TAWs		TANs		TO/EMP. Orders		EBF/GSA Certificates					
24	0		+ 0		+ 0		+ 0		+ 0					
25	Other		Total											
26	0		= 0											
27	** The numbers shown are the sum of entries on page 26.													
28														
29	<b>D. Long-Term Debt</b>													
30	Check the applicable box for long-term debt allowance by type of district.													
31														
32	<input type="checkbox"/> a. 6.9% for elementary and high school districts,		135,071,385											
33	<input checked="" type="checkbox"/> b. 13.8% for unit districts.													
34														
35	Long-Term Debt Outstanding:													
36														
37	c. Long-Term Debt (Principal only)		Acct											
38	Outstanding:.....		511		10,755,007									
39														
40														
41	<b>E. Material Impact on Financial Position</b>													
42	If applicable, check any of the following items that may have a material impact on the entity's financial position during future reporting periods.													
43	Attach sheets as needed explaining each item checked.													
44														
45	<input type="checkbox"/> Pending Litigation													
46	<input type="checkbox"/> Material Decrease in EAV													
47	<input type="checkbox"/> Material Increase/Decrease in Enrollment													
48	<input type="checkbox"/> Adverse Arbitration Ruling													
49	<input type="checkbox"/> Passage of Referendum													
50	<input type="checkbox"/> Taxes Filed Under Protest													
51	<input type="checkbox"/> Decisions By Local Board of Review or Illinois Property Tax Appeal Board (PTAB)													
52	<input type="checkbox"/> Other Ongoing Concerns (Describe & Itemize)													
53														
54	Comments:													
55														
56														
57														
58														
59														
60														
61														
62														
63														
64														
65														
66														
67														
68														
69														
70														
71														
72														
73														

	A	B	C	D	E	F	G	H	I	K	L	M	N	O	Q	R
1	<b>ESTIMATED FINANCIAL PROFILE SUMMARY</b>															
2	<a href="#">Financial Profile Website</a>															
3																
4																
5																
6																
7	<b>District Name:</b> Collinsville CUSD 10															
8	<b>District Code:</b> 41057010026															
9	<b>County Name:</b> Madison & St. Clair															
10																
11	<b>1. Fund Balance to Revenue Ratio:</b>															
12							<b>Total</b>		<b>Ratio</b>		<b>Score</b>					
13	Total Sum of Fund Balance (P8, Cells C81, D81, F81 & I81)						Funds 10, 20, 40, 70 + (50 & 80 if negative)	43,289,647.00	0.557		<b>Weight</b>	4				
14	Total Sum of Direct Revenues (P7, Cell C8, D8, F8 & I8)						Funds 10, 20, 40, & 70,	77,775,160.00			<b>Value</b>	1.40				
15	Less: Operating Debt Pledged to Other Funds (P8, Cell C54 thru D74) (Excluding C:D57, C:D61, C:D65, C:D69 and C:D73)						Minus Funds 10 & 20	(305,000.00)								
16	<b>2. Expenditures to Revenue Ratio:</b>															
17	Total Sum of Direct Expenditures (P7, Cell C17, D17, F17, I17)						Funds 10, 20 & 40	74,745,317.00	0.961		<b>Adjustment</b>	4				
18	Total Sum of Direct Revenues (P7, Cell C8, D8, F8, & I8)						Funds 10, 20, 40 & 70,	77,775,160.00			<b>Weight</b>	0.35				
19	Less: Operating Debt Pledged to Other Funds (P8, Cell C54 thru D74) (Excluding C:D57, C:D61, C:D65, C:D69 and C:D73)						Minus Funds 10 & 20	(305,000.00)								
20	Possible Adjustment:								0		<b>Value</b>	1.40				
21																
22																
23	<b>3. Days Cash on Hand:</b>															
24	Total Sum of Cash & Investments (P5, Cell C4, D4, F4, I4 & C5, D5, F5 & I5)						Funds 10, 20 40 & 70	43,081,749.00	207.49		<b>Weight</b>	0.10				
25	Total Sum of Direct Expenditures (P7, Cell C17, D17, F17 & I17)						Funds 10, 20, 40 divided by 360	207,625.88			<b>Value</b>	0.40				
26																
27	<b>4. Percent of Short-Term Borrowing Maximum Remaining:</b>															
28	Tax Anticipation Warrants Borrowed (P26, Cell F6-7 & F11)						Funds 10, 20 & 40	0.00	100.00		<b>Weight</b>	0.10				
29	EAV x 85% x Combined Tax Rates (P3, Cell J7 and J10)						(.85 x EAV) x Sum of Combined Tax Rates	27,121,942.62			<b>Value</b>	0.40				
30																
31	<b>5. Percent of Long-Term Debt Margin Remaining:</b>															
32	Long-Term Debt Outstanding (P3, Cell H38)							10,755,007.00	92.03		<b>Weight</b>	0.10				
33	Total Long-Term Debt Allowed (P3, Cell H32)							135,071,385.11			<b>Value</b>	0.40				
34																
35																
36																
37																
38																
39																
40																
41																
42																

**Total Profile Score: 4.00 \***

**Estimated 2024 Financial Profile Designation: RECOGNITION**

\* Total Profile Score may change based on data provided on the Financial Profile Information page 3 and by the timing of mandated categorical payments. Final score will be calculated by ISBE.

**BASIC FINANCIAL STATEMENTS**  
**STATEMENT OF ASSETS AND LIABILITIES ARISING FROM CASH TRANSACTIONS**  
**STATEMENT OF POSITION AS OF JUNE 30, 2023**

	A	B	C	D	E	F	G	H	I	J	K
	ASSETS (Enter Whole Dollars)	Acct. #	(10) Educational	(20) Operations & Maintenance	(30) Debt Services	(40) Transportation	(50) Municipal Retirement/Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
<b>3</b>	<b>CURRENT ASSETS (100)</b>										
4	Cash (Accounts 111 through 115) <sup>1</sup>		845,740	113,235	142,452	604,593	201,848	2,858,834	444,658	222,035	326,704
5	Investments	120	21,871,689	7,469,530	254,607	569,366	2,106,998	4,623,094	11,162,938	2,576,019	615,365
6	Taxes Receivable	130									
7	Interfund Receivables	140									
8	Intergovernmental Accounts Receivable	150									
9	Other Receivables	160	9,110								
10	Inventory	170	198,788								
11	Prepaid Items	180									
12	Other Current Assets (Describe & Itemize)	190									
<b>13</b>	<b>Total Current Assets</b>		<b>22,925,327</b>	<b>7,582,765</b>	<b>397,059</b>	<b>1,173,959</b>	<b>2,308,846</b>	<b>7,481,928</b>	<b>11,607,596</b>	<b>2,798,054</b>	<b>942,069</b>
<b>14</b>	<b>CAPITAL ASSETS (200)</b>										
15	Works of Art & Historical Treasures	210									
16	Land	220									
17	Building & Building Improvements	230									
18	Site Improvements & Infrastructure	240									
19	Capitalized Equipment	250									
20	Construction in Progress	260									
21	Amount Available in Debt Service Funds	340									
22	Amount to be Provided for Payment on Long-Term Debt	350									
<b>23</b>	<b>Total Capital Assets</b>										
<b>24</b>	<b>CURRENT LIABILITIES (400)</b>										
25	Interfund Payables	410									
26	Intergovernmental Accounts Payable	420									
27	Other Payables	430									
28	Contracts Payable	440									
29	Loans Payable	460									
30	Salaries & Benefits Payable	470									
31	Payroll Deductions & Withholdings	480									
32	Deferred Revenues & Other Current Liabilities	490									
33	Due to Activity Fund Organizations	493									
<b>34</b>	<b>Total Current Liabilities</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>35</b>	<b>LONG-TERM LIABILITIES (500)</b>										
36	Long-Term Debt Payable (General Obligation, Revenue, Other)	511									
<b>37</b>	<b>Total Long-Term Liabilities</b>										
38	Reserved Fund Balance	714									
39	Unreserved Fund Balance	730	22,925,327	7,582,765	397,059	1,173,959	2,308,846	7,481,928	11,607,596	2,798,054	942,069
40	Investment in General Fixed Assets										
<b>41</b>	<b>Total Liabilities and Fund Balance</b>		<b>22,925,327</b>	<b>7,582,765</b>	<b>397,059</b>	<b>1,173,959</b>	<b>2,308,846</b>	<b>7,481,928</b>	<b>11,607,596</b>	<b>2,798,054</b>	<b>942,069</b>
<b>42</b>	<b>ASSETS /LIABILITIES for Student Activity Funds</b>										
<b>44</b>	<b>CURRENT ASSETS (100) for Student Activity Funds</b>										
45	Student Activity Fund Cash and Investments	126	807,393								
<b>46</b>	<b>Total Student Activity Current Assets For Student Activity Funds</b>		<b>807,393</b>								
<b>47</b>	<b>CURRENT LIABILITIES (400) For Student Activity Funds</b>										
48	Total Current Liabilities For Student Activity Funds		0								
49	Reserved Student Activity Fund Balance For Student Activity Funds	715	807,393								
<b>50</b>	<b>Total Student Activity Liabilities and Fund Balance For Student Activity Funds</b>		<b>807,393</b>								
<b>51</b>	<b>Total ASSETS /LIABILITIES District with Student Activity Funds</b>										
<b>53</b>	<b>Total Current Assets District with Student Activity Funds</b>		<b>23,732,720</b>	<b>7,582,765</b>	<b>397,059</b>	<b>1,173,959</b>	<b>2,308,846</b>	<b>7,481,928</b>	<b>11,607,596</b>	<b>2,798,054</b>	<b>942,069</b>
<b>54</b>	<b>Total Capital Assets District with Student Activity Funds</b>										
<b>55</b>	<b>CURRENT LIABILITIES (400) District with Student Activity Funds</b>										
<b>56</b>	<b>Total Current Liabilities District with Student Activity Funds</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>57</b>	<b>LONG-TERM LIABILITIES (500) District with Student Activity Funds</b>										
<b>58</b>	<b>Total Long-Term Liabilities District with Student Activity Funds</b>										
59	Reserved Fund Balance District with Student Activity Funds	714	807,393	0	0	0	0	0	0	0	0
60	Unreserved Fund Balance District with Student Activity Funds	730	22,925,327	7,582,765	397,059	1,173,959	2,308,846	7,481,928	11,607,596	2,798,054	942,069
61	Investment in General Fixed Assets District with Student Activity Funds										
<b>62</b>	<b>Total Liabilities and Fund Balance District with Student Activity Funds</b>		<b>23,732,720</b>	<b>7,582,765</b>	<b>397,059</b>	<b>1,173,959</b>	<b>2,308,846</b>	<b>7,481,928</b>	<b>11,607,596</b>	<b>2,798,054</b>	<b>942,069</b>

**BASIC FINANCIAL STATEMENTS**  
**STATEMENT OF ASSETS AND LIABILITIES ARISING FROM CASH TRANSACTIONS**  
**STATEMENT OF POSITION AS OF JUNE 30, 2023**

	A	B	L	M	N
1	ASSETS			Account Groups	
2	(Enter Whole Dollars)	Acct. #	Agency Fund	General Fixed Assets	General Long-Term Debt
3	<b>CURRENT ASSETS (100)</b>				
4	Cash (Accounts 111 through 115) <sup>1</sup>				
5	Investments	120			
6	Taxes Receivable	130			
7	Interfund Receivables	140			
8	Intergovernmental Accounts Receivable	150			
9	Other Receivables	160			
10	Inventory	170			
11	Prepaid Items	180			
12	Other Current Assets (Describe & Itemize)	190			
13	<b>Total Current Assets</b>		0		
14	<b>CAPITAL ASSETS (200)</b>				
15	Works of Art & Historical Treasures	210			
16	Land	220		1,577,023	
17	Building & Building Improvements	230		109,521,495	
18	Site Improvements & Infrastructure	240		1,487,724	
19	Capitalized Equipment	250		15,492,533	
20	Construction in Progress	260			
21	Amount Available in Debt Service Funds	340			397,059
22	Amount to be Provided for Payment on Long-Term Debt	350			10,357,948
23	<b>Total Capital Assets</b>			128,078,775	10,755,007
24	<b>CURRENT LIABILITIES (400)</b>				
25	Interfund Payables	410			
26	Intergovernmental Accounts Payable	420			
27	Other Payables	430			
28	Contracts Payable	440			
29	Loans Payable	460			
30	Salaries & Benefits Payable	470			
31	Payroll Deductions & Withholdings	480			
32	Deferred Revenues & Other Current Liabilities	490			
33	Due to Activity Fund Organizations	493			
34	<b>Total Current Liabilities</b>		0		
35	<b>LONG-TERM LIABILITIES (500)</b>				
36	Long-Term Debt Payable (General Obligation, Revenue, Other)	511			10,755,007
37	<b>Total Long-Term Liabilities</b>				10,755,007
38	Reserved Fund Balance	714			
39	Unreserved Fund Balance	730			
40	Investment in General Fixed Assets			128,078,775	
41	<b>Total Liabilities and Fund Balance</b>		0	128,078,775	10,755,007
42					
43	<b>ASSETS /LIABILITIES for Student Activity Funds</b>				
44	<b>CURRENT ASSETS (100) for Student Activity Funds</b>				
45	Student Activity Fund Cash and Investments	126			
46	<b>Total Student Activity Current Assets For Student Activity Funds</b>				
47	<b>CURRENT LIABILITIES (400) For Student Activity Funds</b>				
48	Total Current Liabilities For Student Activity Funds				
49	Reserved Student Activity Fund Balance For Student Activity Funds	715			
50	<b>Total Student Activity Liabilities and Fund Balance For Student Activity Funds</b>				
51					
52	<b>Total ASSETS /LIABILITIES District with Student Activity Funds</b>				
53	<b>Total Current Assets District with Student Activity Funds</b>		0		
54	<b>Total Capital Assets District with Student Activity Funds</b>			128,078,775	10,755,007
55	<b>CURRENT LIABILITIES (400) District with Student Activity Funds</b>				
56	<b>Total Current Liabilities District with Student Activity Funds</b>		0		
57	<b>LONG-TERM LIABILITIES (500) District with Student Activity Funds</b>				
58	<b>Total Long-Term Liabilities District with Student Activity Funds</b>				10,755,007
59	Reserved Fund Balance District with Student Activity Funds	714	0		
60	Unreserved Fund Balance District with Student Activity Funds	730	0		
61	Investment in General Fixed Assets District with Student Activity Funds			128,078,775	
62	<b>Total Liabilities and Fund Balance District with Student Activity Funds</b>		0	128,078,775	10,755,007

**BASIC FINANCIAL STATEMENT**  
**STATEMENT OF REVENUES RECEIVED/REVENUES, EXPENDITURES/DISBURSED/EXPENDITURES, OTHER**  
**SOURCES (USES) AND CHANGES IN FUND BALANCE**  
**ALL FUNDS - FOR THE YEAR ENDING JUNE 30, 2023**

1	A	B	C	D	E	F	G	H	I	J	K
2	Description (Enter Whole Dollars)	Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
3	RECEIPTS/REVENUES		Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
4	LOCAL SOURCES	1000	26,168,993	5,121,701	2,524,832	1,921,157	2,164,655	1,806,126	903,911	3,641,503	452,064
5	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	135,064	0		0	0				
6	STATE SOURCES	3000	28,605,527	0	502,000	3,709,706	0	2,695,883	0	0	0
7	FEDERAL SOURCES	4000	11,514,101	0	0	0	0	4,780,541	0	0	0
8	<b>Total Direct Receipts/Revenues</b>		66,423,685	5,121,701	3,026,832	5,630,863	2,164,655	9,282,550	903,911	3,641,503	452,064
9	Receipts/Revenues for "On Behalf" Payments <sup>2</sup>	3998	0								
10	<b>Total Receipts/Revenues</b>		66,423,685	5,121,701	3,026,832	5,630,863	2,164,655	9,282,550	903,911	3,641,503	452,064
11	DISBURSEMENTS/EXPENDITURES										
12	Instruction	1000	44,515,763				919,274			0	
13	Support Services	2000	17,357,311	4,918,364		5,293,244	1,032,229	11,583,935		2,181,309	70,696
14	Community Services	3000	406,220	0		0	19,216			0	
15	Payments to Other Districts & Governmental Units	4000	2,195,765	34,500	0	24,150	0	0		0	0
16	Debt Service	5000	0	0	3,154,215	0	0			0	0
17	<b>Total Direct Disbursements/Expenditures</b>		64,475,059	4,952,864	3,154,215	5,317,394	1,970,719	11,583,935		2,181,309	70,696
18	Disbursements/Expenditures for "On Behalf" Payments <sup>2</sup>	4180	0	0	0	0	0	0		0	0
19	<b>Total Disbursements/Expenditures</b>		64,475,059	4,952,864	3,154,215	5,317,394	1,970,719	11,583,935		2,181,309	70,696
20	<b>Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures <sup>3</sup></b>		1,948,626	168,837	(127,383)	313,469	193,936	(2,301,385)	903,911	1,460,194	381,368
21	OTHER SOURCES/USES OF FUNDS										
22	OTHER SOURCES OF FUNDS (7000)										
23	PERMANENT TRANSFER FROM VARIOUS FUNDS										
24	Abolishment of the Working Cash Fund <sup>12</sup>	7110									
25	Abatement of the Working Cash Fund <sup>12</sup>	7110						4,726,588			
26	Transfer of Working Cash Fund Interest	7120									
27	Transfer Among Funds	7130									
28	Transfer of Interest	7140									
29	Transfer from Capital Project Fund to O&M Fund	7150									
30	Transfer of Excess Fire Prevention & Safety Tax and Interest Proceeds to O&M Fund <sup>4</sup>	7160									
31	Transfer to Excess Fire Prevention & Safety Bond and Interest Proceeds to Debt Service Fund <sup>5</sup>	7170									
32	SALE OF BONDS (7200)										
33	Principal on Bonds Sold	7210									
34	Premium on Bonds Sold	7220									
35	Accrued Interest on Bonds Sold	7230									
36	Sale or Compensation for Fixed Assets <sup>6</sup>	7300									
37	Transfer to Debt Service to Pay Principal on GASB 87 Leases <sup>13</sup>	7400			305,000						
38	Transfer to Debt Service to Pay Interest on GASB 87 Leases <sup>13</sup>	7500			0						
39	Transfer to Debt Service to Pay Principal on Revenue Bonds	7600			0						
40	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0						
41	Transfer to Capital Projects Fund	7800						0			
42	ISBE Loan Proceeds	7900									
43	Other Sources Not Classified Elsewhere	7990						100,000			
44	<b>Total Other Sources of Funds</b>		0	0	305,000	0	0	4,826,588	0	0	0

**BASIC FINANCIAL STATEMENT**  
**STATEMENT OF REVENUES RECEIVED/REVENUES, EXPENDITURES/DISBURSED/EXPENDITURES, OTHER**  
**SOURCES (USES) AND CHANGES IN FUND BALANCE**  
**ALL FUNDS - FOR THE YEAR ENDING JUNE 30, 2023**

1	A	B	C	D	E	F	G	H	I	J	K
2	Description (Enter Whole Dollars)	Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
3			Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
45	<b>OTHER USES OF FUNDS (8000)</b>										
46	<b>PERMANENT TRANSFER TO VARIOUS OTHER FUNDS (8100)</b>										
47	Abolishment or Abatement of the Working Cash Fund <sup>12</sup>	8110							4,726,588		
48	Transfer of Working Cash Fund Interest <sup>12</sup>	8120							0		
49	Transfer Among Funds	8130									
50	Transfer of Interest	8140									
51	Transfer from Capital Project Fund to O&M Fund	8150						0			
52	Transfer of Excess Fire Prevention & Safety Tax & Interest Proceeds to O&M Fund <sup>4</sup>	8160									0
53	Transfer of Excess Fire Prevention & Safety Bond and Interest Proceeds to Debt Service Fund <sup>5</sup>	8170									0
54	Taxes Pledged to Pay Principal on GASB 87 Leases <sup>13</sup>	8410		305,000							
55	Grants/Reimbursements Pledged to Pay Principal on GASB 87 Leases <sup>13</sup>	8420									
56	Other Revenues Pledged to Pay Principal on GASB 87 Leases <sup>13</sup>	8430									
57	Fund Balance Transfers Pledged to Pay Principal on GASB 87 Leases <sup>13</sup>	8440									
58	Taxes Pledged to Pay Interest on GASB 87 Leases <sup>13</sup>	8510									
59	Grants/Reimbursements Pledged to Pay Interest on GASB 87 Leases <sup>13</sup>	8520									
60	Other Revenues Pledged to Pay Interest on GASB 87 Leases <sup>13</sup>	8530									
61	Fund Balance Transfers Pledged to Pay Interest on GASB 87 Leases <sup>13</sup>	8540									
62	Taxes Pledged to Pay Principal on Revenue Bonds	8610									
63	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620									
64	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630									
65	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640									
66	Taxes Pledged to Pay Interest on Revenue Bonds	8710									
67	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720									
68	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730									
69	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740									
70	Taxes Transferred to Pay for Capital Projects	8810									
71	Grants/Reimbursements Pledged to Pay for Capital Projects	8820									
72	Other Revenues Pledged to Pay for Capital Projects	8830									
73	Fund Balance Transfers Pledged to Pay for Capital Projects	8840									
74	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910									
75	Other Uses Not Classified Elsewhere	8990									
76	<b>Total Other Uses of Funds</b>		0	305,000	0	0	0	0	4,726,588	0	0
77	<b>Total Other Sources/Uses of Funds</b>		0	(305,000)	305,000	0	0	4,826,588	(4,726,588)	0	0
78	Excess of Receipts/Revenues and Other Sources of Funds (Over/Under) Expenditures/Disbursements and Other Uses of Funds		1,948,626	(136,163)	177,617	313,469	193,936	2,525,203	(3,822,677)	1,460,194	381,368
79	<b>Fund Balances without Student Activity Funds - July 1, 2022</b>		20,976,701	7,718,928	219,442	860,490	2,114,910	4,956,725	15,430,273	1,337,860	560,701
80	Other Changes in Fund Balances - Increases (Decreases) (Describe & Itemize)										
81	<b>Fund Balances without Student Activity Funds - June 30, 2023</b>		22,925,327	7,582,765	397,059	1,173,959	2,308,846	7,481,928	11,607,596	2,798,054	942,069
84											
85	<b>Student Activity Fund Balance - July 1, 2022</b>		679,979								
86	<b>RECEIPTS/REVENUES -Student Activity Funds</b>										
87	<b>Total Student Activity Direct Receipts/Revenues</b>	1799	958,139								
88	<b>DISBURSEMENTS/EXPENDITURES -Students Activity Funds</b>										
89	<b>Total Student Activity Disbursements/Expenditures</b>	1999	830,725								

**BASIC FINANCIAL STATEMENT**  
**STATEMENT OF REVENUES RECEIVED/REVENUES, EXPENDITURES/DISBURSED/EXPENDITURES, OTHER**  
**SOURCES (USES) AND CHANGES IN FUND BALANCE**  
**ALL FUNDS - FOR THE YEAR ENDING JUNE 30, 2023**

1	A	B	C	D	E	F	G	H	I	J	K
2	Description (Enter Whole Dollars)	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Services	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
90	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures <sup>3</sup>		127,414								
91	Student Activity Fund Balance - June 30, 2023		807,393								
92											
93	<b>RECEIPTS/REVENUES (with Student Activity Funds)</b>										
94	<b>LOCAL SOURCES</b>	1000	27,127,132	5,121,701	2,524,832	1,921,157	2,164,655	1,806,126	903,911	3,641,503	452,064
95	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	135,064	0		0	0				
96	<b>STATE SOURCES</b>	3000	28,605,527	0	502,000	3,709,706	0	2,695,883	0	0	0
97	<b>FEDERAL SOURCES</b>	4000	11,514,101	0	0	0	0	4,780,541	0	0	0
98	Total Direct Receipts/Revenues		67,381,824	5,121,701	3,026,832	5,630,863	2,164,655	9,282,550	903,911	3,641,503	452,064
99	Receipts/Revenues for "On Behalf" Payments <sup>2</sup>	3998	0	0	0	0	0	0		0	0
100	Total Receipts/Revenues		67,381,824	5,121,701	3,026,832	5,630,863	2,164,655	9,282,550	903,911	3,641,503	452,064
101	<b>DISBURSEMENTS/EXPENDITURES (with Student Activity Funds)</b>										
102	Instruction	1000	45,346,488				919,274			0	
103	Support Services	2000	17,357,311	4,918,364		5,293,244	1,032,229	11,583,935		2,181,309	70,696
104	Community Services	3000	406,220	0		0	19,216				
105	Payments to Other Districts & Governmental Units	4000	2,195,765	34,500	0	24,150	0	0		0	0
106	Debt Service	5000	0	0	3,154,215	0	0			0	0
107	Total Direct Disbursements/Expenditures		65,305,784	4,952,864	3,154,215	5,317,394	1,970,719	11,583,935		2,181,309	70,696
108	Disbursements/Expenditures for "On Behalf" Payments <sup>2</sup>	4180	0	0	0	0	0	0		0	0
109	Total Disbursements/Expenditures		65,305,784	4,952,864	3,154,215	5,317,394	1,970,719	11,583,935		2,181,309	70,696
110	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures <sup>3</sup>		2,076,040	168,837	(127,383)	313,469	193,936	(2,301,385)	903,911	1,460,194	381,368
111	<b>OTHER SOURCES/USES OF FUNDS (with Student Activity Funds)</b>										
112	<b>OTHER SOURCES OF FUNDS (7000)</b>										
113	Total Other Sources of Funds		0	0	305,000	0	0	4,826,588	0	0	0
114	<b>OTHER USES OF FUNDS (8000)</b>										
115	Total Other Uses of Funds		0	305,000	0	0	0	0	4,726,588	0	0
116	Total Other Sources/Uses of Funds		0	(305,000)	305,000	0	0	4,826,588	(4,726,588)	0	0
117	Fund Balances (All sources with Student Activity Funds) - June 30, 2023		23,732,720	7,582,765	397,059	1,173,959	2,308,846	7,481,928	11,607,596	2,798,054	942,069

**STATEMENT OF REVENUES RECEIVED/REVENUES  
FOR THE YEAR ENDING JUNE 30, 2023**

1	A	B	C	D	E	F	G	H	I	J	K
	Description (Enter Whole Dollars)	Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
			Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	<b>RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)</b>										
4	<b>AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY</b>	<b>1100</b>									
5	Designated Purposes Levies (1110-1120) <sup>7</sup>		21,997,302	4,748,793	2,280,802	1,726,853	899,932		431,696	3,173,075	431,696
6	Leasing Purposes Levy <sup>8</sup>	1130									
7	Special Education Purposes Levy	1140	345,365								
8	FICA/Medicare Only Purposes Levies	1150					1,123,948				
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies (Describe & Itemize)	1190									
12	<b>Total Ad Valorem Taxes Levied By District</b>		<b>22,342,667</b>	<b>4,748,793</b>	<b>2,280,802</b>	<b>1,726,853</b>	<b>2,023,880</b>	<b>0</b>	<b>431,696</b>	<b>3,173,075</b>	<b>431,696</b>
13	<b>PAYMENTS IN LIEU OF TAXES</b>	<b>1200</b>									
14	Mobile Home Privilege Tax	1210	26,506	1,382	663	503	589		126	924	126
15	Payments from Local Housing Authorities	1220									
16	Corporate Personal Property Replacement Taxes <sup>9</sup>	1230	1,244,301		220,001	150,000	74,000	1,545,325	13,000	400,000	
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290									
18	<b>Total Payments in Lieu of Taxes</b>		<b>1,270,807</b>	<b>1,382</b>	<b>220,664</b>	<b>150,503</b>	<b>74,589</b>	<b>1,545,325</b>	<b>13,126</b>	<b>400,924</b>	<b>126</b>
19	<b>TUITION</b>	<b>1300</b>									
20	Regular - Tuition from Pupils or Parents (In State)	1311									
21	Regular - Tuition from Other Districts (In State)	1312									
22	Regular - Tuition from Other Sources (In State)	1313									
23	Regular - Tuition from Other Sources (Out of State)	1314									
24	Summer Sch - Tuition from Pupils or Parents (In State)	1321	8,820								
25	Summer Sch - Tuition from Other Districts (In State)	1322									
26	Summer Sch - Tuition from Other Sources (In State)	1323									
27	Summer Sch - Tuition from Other Sources (Out of State)	1324									
28	CTE - Tuition from Pupils or Parents (In State)	1331									
29	CTE - Tuition from Other Districts (In State)	1332									
30	CTE - Tuition from Other Sources (In State)	1333									
31	CTE - Tuition from Other Sources (Out of State)	1334									
32	Special Ed - Tuition from Pupils or Parents (In State)	1341									
33	Special Ed - Tuition from Other Districts (In State)	1342									
34	Special Ed - Tuition from Other Sources (In State)	1343									
35	Special Ed - Tuition from Other Sources (Out of State)	1344									
36	Adult - Tuition from Pupils or Parents (In State)	1351									
37	Adult - Tuition from Other Districts (In State)	1352									
38	Adult - Tuition from Other Sources (In State)	1353									
39	Adult - Tuition from Other Sources (Out of State)	1354									
40	<b>Total Tuition</b>		<b>8,820</b>								
41	<b>TRANSPORTATION FEES</b>	<b>1400</b>									
42	Regular - Transp Fees from Pupils or Parents (In State)	1411									
43	Regular - Transp Fees from Other Districts (In State)	1412									
44	Regular - Transp Fees from Other Sources (In State)	1413									
45	Regular - Transp Fees from Co-curricular Activities (In State)	1415									
46	Regular Transp Fees from Other Sources (Out of State)	1416									
47	Summer Sch - Transp. Fees from Pupils or Parents (In State)	1421									
48	Summer Sch - Transp. Fees from Other Districts (In State)	1422									
49	Summer Sch - Transp. Fees from Other Sources (In State)	1423									
50	Summer Sch - Transp. Fees from Other Sources (Out of State)	1424									
51	CTE - Transp Fees from Pupils or Parents (In State)	1431									
52	CTE - Transp Fees from Other Districts (In State)	1432									
53	CTE - Transp Fees from Other Sources (In State)	1433									
54	CTE - Transp Fees from Other Sources (Out of State)	1434									

**STATEMENT OF REVENUES RECEIVED/REVENUES  
FOR THE YEAR ENDING JUNE 30, 2023**

1	A	B	C	D	E	F	G	H	I	J	K
	Description (Enter Whole Dollars)	Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2			Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
55	Special Ed - Transp Fees from Pupils or Parents (In State)	1441									
56	Special Ed - Transp Fees from Other Districts (In State)	1442									
57	Special Ed - Transp Fees from Other Sources (In State)	1443									
58	Special Ed - Transp Fees from Other Sources (Out of State)	1444									
59	Adult - Transp Fees from Pupils or Parents (In State)	1451									
60	Adult - Transp Fees from Other Districts (In State)	1452									
61	Adult - Transp Fees from Other Sources (In State)	1453									
62	Adult - Transp Fees from Other Sources (Out of State)	1454									
63	<b>Total Transportation Fees</b>					0					
64	<b>EARNINGS ON INVESTMENTS</b>	<b>1500</b>									
65	Interest on Investments	1510	637,704	204,237	23,366	42,979	61,783	260,801	459,089	67,504	20,242
66	Gain or Loss on Sale of Investments	1520									
67	<b>Total Earnings on Investments</b>		637,704	204,237	23,366	42,979	61,783	260,801	459,089	67,504	20,242
68	<b>FOOD SERVICE</b>	<b>1600</b>									
69	Sales to Pupils - Lunch	1611	265,453								
70	Sales to Pupils - Breakfast	1612									
71	Sales to Pupils - A la Carte	1613	150,779								
72	Sales to Pupils - Other (Describe & Itemize)	1614									
73	Sales to Adults	1620	5,999								
74	Other Food Service (Describe & Itemize)	1690									
75	<b>Total Food Service</b>		422,231								
76	<b>DISTRICT/SCHOOL ACTIVITY INCOME</b>	<b>1700</b>									
77	Admissions - Athletic	1711	102,579								
78	Admissions - Other (Describe & Itemize)	1719									
79	Fees	1720	4,250								
80	Book Store Sales	1730									
81	Other District/School Activity Revenue (Describe & Itemize)	1790	28,080								
82	Student Activity Funds Revenues	1799	958,139								
83	<b>Total District/School Activity Income (without Student Activity Funds)</b>		134,909	0							
84	<b>Total District/School Activity Income (with Student Activity Funds)</b>		1,093,048								
85	<b>TEXTBOOK INCOME</b>	<b>1800</b>									
86	Rentals - Regular Textbooks	1811	388,370								
87	Rentals - Summer School Textbooks	1812									
88	Rentals - Adult/Continuing Education Textbooks	1813									
89	Rentals - Other (Describe & Itemize)	1819									
90	Sales - Regular Textbooks	1821									
91	Sales - Summer School Textbooks	1822									
92	Sales - Adult/Continuing Education Textbooks	1823									
93	Sales - Other (Describe & Itemize)	1829									
94	Other (Describe & Itemize)	1890									
95	<b>Total Textbook Income</b>		388,370								
96	<b>OTHER REVENUE FROM LOCAL SOURCES</b>	<b>1900</b>									
97	Rentals	1910	8,220								
98	Contributions and Donations from Private Sources	1920									
99	Impact Fees from Municipal or County Governments	1930									
100	Services Provided Other Districts	1940									
101	Refund of Prior Years' Expenditures	1950									
102	Payments of Surplus Moneys from TIF Districts	1960	925,086	82,808							
103	Drivers' Education Fees	1970	14,174								
104	Proceeds from Vendors' Contracts	1980									
105	School Facility Occupation Tax Proceeds	1983									
106	Payment from Other Districts	1991									
107	Sale of Vocational Projects	1992									

**STATEMENT OF REVENUES RECEIVED/REVENUES  
FOR THE YEAR ENDING JUNE 30, 2023**

1	A	B	C	D	E	F	G	H	I	J	K
2	Description (Enter Whole Dollars)	Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
			Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
108	Other Local Fees (Describe & Itemize)	1993									
109	Other Local Revenues (Describe & Itemize)	1999	16,005	84,481		822	4,403				
110	<b>Total Other Revenue from Local Sources</b>		963,485	167,289	0	822	4,403	0	0	0	0
111	<b>Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)</b>	<b>1000</b>	26,168,993	5,121,701	2,524,832	1,921,157	2,164,655	1,806,126	903,911	3,641,503	452,064
112	<b>Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)</b>	<b>1000</b>	27,127,132								
113	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)</b>										
114	Flow-through Revenue from State Sources	2100	83,155								
115	Flow-through Revenue from Federal Sources	2200	51,909								
116	Other Flow-Through (Describe & Itemize)	2300									
117	<b>Total Flow-Through Receipts/Revenues from One District to Another District</b>	<b>2000</b>	135,064	0		0	0				
118	<b>RECEIPTS/REVENUES FROM STATE SOURCES (3000)</b>										
119	<b>UNRESTRICTED GRANTS-IN-AID (3001-3099)</b>										
120	Evidence Based Funding Formula (Section 18-8.15)	3001	26,668,280		502,000	800,000		2,695,883			
121	Reorganization Incentives (Accounts 3005-3021)	3005									
122	General State Aid - Fast Growth District Grant	3030									
123	Other Unrestricted Grants-In-Aid from State Sources (Describe & Itemize)	3099									
124	<b>Total Unrestricted Grants-In-Aid</b>		26,668,280	0	502,000	800,000	0	2,695,883		0	0
125	<b>RESTRICTED GRANTS-IN-AID (3100 - 3900)</b>										
126	<b>SPECIAL EDUCATION</b>										
127	Special Education - Private Facility Tuition	3100	532,538								
128	Special Education - Funding for Children Requiring Sp Ed Services	3105									
129	Special Education - Personnel	3110									
130	Special Education - Orphanage - Individual	3120	247,466								
131	Special Education - Orphanage - Summer Individual	3130	6,164								
132	Special Education - Summer School	3145									
133	Special Education - Other (Describe & Itemize)	3199									
134	<b>Total Special Education</b>		786,168	0		0					
135	<b>CAREER AND TECHNICAL EDUCATION (CTE)</b>										
136	CTE - Technical Education - Tech Prep	3200									
137	CTE - Secondary Program Improvement (CTEI)	3220									
138	CTE - WECEP	3225									
139	CTE - Agriculture Education	3235									
140	CTE - Instructor Practicum	3240									
141	CTE - Student Organizations	3270									
142	CTE - Other (Describe & Itemize)	3299									
143	<b>Total Career and Technical Education</b>		0	0			0				
144	<b>BILINGUAL EDUCATION</b>										
145	Bilingual Ed - Downstate - TPI and TBE	3305									
146	Bilingual Education Downstate - Transitional Bilingual Education	3310									
147	<b>Total Bilingual Ed</b>		0				0				
148	State Free Lunch & Breakfast	3360	9,841								
149	School Breakfast Initiative	3365									
150	Driver Education	3370	102,242								
151	Adult Ed (from ICCB)	3410									
152	Adult Ed - Other (Describe & Itemize)	3499									
153	<b>TRANSPORTATION</b>										
154	Transportation - Regular and Vocational	3500				1,672,952					
155	Transportation - Special Education	3510				1,236,754					
156	Transportation - Other (Describe & Itemize)	3599									
157	<b>Total Transportation</b>		0	0		2,909,706	0				

**STATEMENT OF REVENUES RECEIVED/REVENUES  
FOR THE YEAR ENDING JUNE 30, 2023**

1	A	B	C	D	E	F	G	H	I	J	K
2	Description (Enter Whole Dollars)	Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
			Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
158	Learning Improvement - Change Grants	3610									
159	Scientific Literacy	3660									
160	Truant Alternative/Optional Education	3695	144,432								
161	Early Childhood - Block Grant	3705	868,664								
162	Chicago General Education Block Grant	3766									
163	Chicago Educational Services Block Grant	3767									
164	School Safety & Educational Improvement Block Grant	3775									
165	Technology - Technology for Success	3780									
166	State Charter Schools	3815									
167	Extended Learning Opportunities - Summer Bridges	3825									
168	Infrastructure Improvements - Planning/Construction	3920									
169	School Infrastructure - Maintenance Projects	3925									
170	Other Restricted Revenue from State Sources (Describe & Itemize)	3999	25,900								
171	<b>Total Restricted Grants-In-Aid</b>		<b>1,937,247</b>	<b>0</b>	<b>0</b>	<b>2,909,706</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
172	<b>Total Receipts from State Sources</b>	<b>3000</b>	<b>28,605,527</b>	<b>0</b>	<b>502,000</b>	<b>3,709,706</b>	<b>0</b>	<b>2,695,883</b>	<b>0</b>	<b>0</b>	<b>0</b>
173	<b>RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)</b>										
174	<b>UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4001-4009)</b>										
175	Federal Impact Aid	4001									
176	Other Unrestricted Grants-In-Aid Received Directly from the Fed Govt (Describe & Itemize)	4009									
177	<b>Total Unrestricted Grants-In-Aid Received Directly from the Federal Govt</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
178	<b>RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)</b>										
179	Head Start	4045									
180	Construction (Impact Aid)	4050									
181	MAGNET	4060									
182	Other Restricted Grants-In-Aid Received Directly from the Federal Govt (Describe & Itemize)	4090									
183	<b>Total Restricted Grants-In-Aid Received Directly from Federal Govt</b>		<b>0</b>	<b>0</b>		<b>0</b>	<b>0</b>	<b>0</b>			<b>0</b>
184	<b>RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT THRU THE STATE (4100-4999)</b>										
185	<b>TITLE V</b>										
186	Title V - Innovation and Flexibility Formula	4100									
187	Title V - District Projects	4105									
188	Title V - Rural Education Initiative (REI)	4107									
189	Title V - Other (Describe & Itemize)	4199									
190	<b>Total Title V</b>		<b>0</b>	<b>0</b>		<b>0</b>	<b>0</b>				
191	<b>FOOD SERVICE</b>										
192	Breakfast Start-Up Expansion	4200									
193	National School Lunch Program	4210	2,006,656								
194	Special Milk Program	4215									
195	School Breakfast Program	4220	559,527								
196	Summer Food Service Program	4225									
197	Child and Adult Care Food Program	4226									
198	Fresh Fruits & Vegetables	4240									
199	Food Service - Other (Describe & Itemize)	4299									
200	<b>Total Food Service</b>		<b>2,566,183</b>					<b>0</b>			
201	<b>TITLE I</b>										
202	Title I - Low Income	4300	1,879,374								
203	Title I - Low Income - Neglected, Private	4305									
204	Title I - Migrant Education	4340									
205	Title I - Other (Describe & Itemize)	4399									
206	<b>Total Title I</b>		<b>1,879,374</b>	<b>0</b>		<b>0</b>	<b>0</b>				

**STATEMENT OF REVENUES RECEIVED/REVENUES  
FOR THE YEAR ENDING JUNE 30, 2023**

1	A	B	C	D	E	F	G	H	I	J	K
2	Description (Enter Whole Dollars)	Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
			Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
207	<b>TITLE IV</b>										
208	Title IV - Student Support & Academic Enrichment Grant	4400	113,166								
209	Title IV - Part A - Student Support & Academic Enrichment Grants Safe and Drug Free Schools	4415									
210	Title IV - 21st Century Comm Learning Centers	4421									
211	Title IV - Other (Describe & Itemize)	4499									
212	<b>Total Title IV</b>		113,166	0		0	0				
213	<b>FEDERAL - SPECIAL EDUCATION</b>										
214	Fed - Spec Education - Preschool Flow-Through	4600	34,445								
215	Fed - Spec Education - Preschool Discretionary	4605									
216	Fed - Spec Education - IDEA - Flow Through	4620	1,713,683								
217	Fed - Spec Education - IDEA - Room & Board	4625									
218	Fed - Spec Education - IDEA - Discretionary	4630									
219	Fed - Spec Education - IDEA - Other (Describe & Itemize)	4699									
220	<b>Total Federal - Special Education</b>		1,748,128	0		0	0				
221	<b>CTE - PERKINS</b>										
222	CTE - Perkins - Title III E - Tech Prep	4770									
223	CTE - Other (Describe & Itemize)	4799									
224	<b>Total CTE - Perkins</b>		0	0			0				
225	Federal - Adult Education	4810									
226	ARRA - General State Aid - Education Stabilization	4850									
227	ARRA - Title I - Low Income	4851									
228	ARRA - Title I - Neglected, Private	4852									
229	ARRA - Title I - Delinquent, Private	4853									
230	ARRA - Title I - School Improvement (Part A)	4854									
231	ARRA - Title I - School Improvement (Section 1003g)	4855									
232	ARRA - IDEA - Part B - Preschool	4856									
233	ARRA - IDEA - Part B - Flow-Through	4857									
234	ARRA - Title IID - Technology-Formula	4860									
235	ARRA - Title IID - Technology-Competitive	4861									
236	ARRA - McKinney - Vento Homeless Education	4862									
237	ARRA - Child Nutrition Equipment Assistance	4863									
238	Impact Aid Formula Grants	4864									
239	Impact Aid Competitive Grants	4865									
240	Qualified Zone Academy Bond Tax Credits	4866									
241	Qualified School Construction Bond Credits	4867									
242	Build America Bond Tax Credits	4868									
243	Build America Bond Interest Reimbursement	4869									
244	ARRA - General State Aid - Other Govt Services Stabilization	4870									
245	Other ARRA Funds - II	4871									
246	Other ARRA Funds - III	4872									
247	Other ARRA Funds - IV	4873									
248	Other ARRA Funds - V	4874									
249	ARRA - Early Childhood	4875									
250	Other ARRA Funds VII	4876									
251	Other ARRA Funds VIII	4877									
252	Other ARRA Funds IX	4878									
253	Other ARRA Funds X	4879									
254	Other ARRA Funds Ed Job Fund Program	4880									
255	<b>Total Stimulus Programs</b>		0	0	0	0	0	0	0	0	0

**STATEMENT OF REVENUES RECEIVED/REVENUES  
FOR THE YEAR ENDING JUNE 30, 2023**

1	A	B	C	D	E	F	G	H	I	J	K
2	Description (Enter Whole Dollars)	Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
			Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
256	Race to the Top Program	4901									
257	Race to the Top - Preschool Expansion Grant	4902									
258	Title III - Immigrant Education Program (IEP)	4905	4,852								
259	Title III - Language Inst Program - Limited Eng (LIPLEP)	4909	101,956								
260	McKinney Education for Homeless Children	4920									
261	Title II - Eisenhower Professional Development Formula	4930									
262	Title II - Teacher Quality	4932	278,850								
263	Title II - Part A - Supporting Effective Instruction - State Grants	4935									
264	Federal Charter Schools	4960									
265	State Assessment Grants	4981									
266	Grant for State Assessments and Related Activities	4982									
267	Medicaid Matching Funds - Administrative Outreach	4991	192,415								
268	Medicaid Matching Funds - Fee-for-Service Program	4992	265,971								
269	Other Restricted Revenue from Federal Sources (Describe & Itemize)	4998	4,363,206					4,780,541			
270	<b>Total Restricted Grants-In-Aid Received from the Federal Govt Thru the State</b>		11,514,101	0	0	0	0	4,780,541		0	0
271	<b>Total Receipts/Revenues from Federal Sources</b>	4000	11,514,101	0	0	0	0	4,780,541	0	0	0
272	<b>Total Direct Receipts/Revenues (without Student Activity Funds 1799)</b>		66,423,685	5,121,701	3,026,832	5,630,863	2,164,655	9,282,550	903,911	3,641,503	452,064
273	<b>Total Direct Receipts/Revenues (with Student Activity Funds 1799)</b>		67,381,824	5,121,701	3,026,832	5,630,863	2,164,655	9,282,550	903,911	3,641,503	452,064

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL  
FOR THE YEAR ENDING JUNE 30, 2023

1	A	B	C	D	E	F	G	H	I	J	K	L
2	Description (Enter Whole Dollars)	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	Budget
3	10 - EDUCATIONAL FUND (ED)											
4	INSTRUCTION (ED)	1000										
5	Regular Programs	1100	20,165,546	2,998,992	387,876	2,226,750	19,876	4,657	1,406	53,610	25,858,713	26,568,957
6	Tuition Payment to Charter Schools	1115									0	
7	Pre-K Programs	1125	694,668	162,576	4,068	2,246				1,350	864,908	688,726
8	Special Education Programs (Functions 1200-1220)	1200	9,106,574	1,801,552	224,799	81,682	33,123			10,250	11,257,980	10,991,655
9	Special Education Programs Pre-K	1225	391,077	51,370						1,275	443,722	453,600
10	Remedial and Supplemental Programs K-12	1250	1,129,660	322,693	98,085	63,886					1,614,324	1,260,368
11	Remedial and Supplemental Programs Pre-K	1275									0	
12	Adult/Continuing Education Programs	1300									0	
13	CTE Programs	1400	1,053,380	155,117		44,600	38,297			2,090	1,293,484	1,354,735
14	Interscholastic Programs	1500	737,133	45,975	134,007	54,090	7,307	36,132			1,014,644	976,024
15	Summer School Programs	1600	31,686	396							32,082	32,700
16	Gifted Programs	1650				278					278	2,500
17	Driver's Education Programs	1700	245,875	17,121	4,559	7,080	26,154				300,789	367,982
18	Bilingual Programs	1800	1,588,046	243,719	1,324					1,750	1,834,839	1,652,900
19	Truant Alternative & Optional Programs	1900									0	
20	Pre-K Programs - Private Tuition	1910									0	
21	Regular K-12 Programs - Private Tuition	1911									0	
22	Special Education Programs K-12 - Private Tuition	1912									0	
23	Special Education Programs Pre-K - Tuition	1913									0	
24	Remedial/Supplemental Programs K-12 - Private Tuition	1914									0	
25	Remedial/Supplemental Programs Pre-K - Private Tuition	1915									0	
26	Adult/Continuing Education Programs - Private Tuition	1916									0	
27	CTE Programs - Private Tuition	1917									0	
28	Interscholastic Programs - Private Tuition	1918									0	
29	Summer School Programs - Private Tuition	1919									0	
30	Gifted Programs - Private Tuition	1920									0	
31	Bilingual Programs - Private Tuition	1921									0	
32	Truants Alternative/Optional Ed Progs - Private Tuition	1922									0	
33	Student Activity Fund Expenditures	1999						830,725			830,725	850,000
34	Total Instruction <sup>10</sup> (without Student Activity Funds)	1000	35,143,645	5,799,511	854,718	2,480,612	124,757	40,789	1,406	70,325	44,515,763	44,350,147
35	Total Instruction <sup>10</sup> (with Student Activity Funds)	1000	35,143,645	5,799,511	854,718	2,480,612	124,757	871,514	1,406	70,325	45,346,488	45,200,147
36	SUPPORT SERVICES (ED)	2000										
37	SUPPORT SERVICES - PUPILS											
38	Attendance & Social Work Services	2110	1,182,663	164,330	3,477	1,940				1,100	1,353,510	1,220,600
39	Guidance Services	2120	576,522	81,850		5,039				400	663,811	593,874
40	Health Services	2130	979,527	271,316	57,004	39,881	5,620				1,353,348	1,217,901
41	Psychological Services	2140	444,266	63,638	1,239	5,316					514,459	491,901
42	Speech Pathology & Audiology Services	2150	144,153	21,663		5,190	2,670				173,676	193,455
43	Other Support Services - Pupils (Describe & Itemize)	2190									0	
44	Total Support Services - Pupils	2100	3,327,131	602,797	61,720	57,366	8,290	0	0	1,500	4,058,804	3,717,731
45	SUPPORT SERVICES - INSTRUCTIONAL STAFF											
46	Improvement of Instruction Services	2210	245,138	41,597	309,276	517					596,528	519,394
47	Educational Media Services	2220	362,230	59,511	22,748	45,144	108,512		449	1,800	600,394	752,230
48	Assessment & Testing	2230									0	
49	Total Support Services - Instructional Staff	2200	607,368	101,108	332,024	45,661	108,512	0	449	1,800	1,196,922	1,271,624
50	SUPPORT SERVICES - GENERAL ADMINISTRATION											
51	Board of Education Services	2310	371,164	114,539	144,244	32,708		21,314			683,969	611,840
52	Executive Administration Services	2320	258,461	22,308	24,724	2,810		1,320			309,623	296,210
53	Special Area Administration Services	2330	100,736	23,672	570	9,621		2,254			136,853	110,518
54	Tort Immunity Services	2361, 2365					320,003				320,003	
55	Total Support Services - General Administration	2300	730,361	160,519	169,538	45,139	320,003	24,888	0	0	1,450,448	1,018,568

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL  
FOR THE YEAR ENDING JUNE 30, 2023

1	A	B	C	D	E	F	G	H	I	J	K	L
2	Description (Enter Whole Dollars)	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	Budget
3			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	
56	<b>SUPPORT SERVICES - SCHOOL ADMINISTRATION</b>											
57	Office of the Principal Services	2410	2,728,596	424,405	11,849	5,042		8,724	121	4,200	3,182,937	3,590,650
58	Other Support Services - School Admin (Describe & Itemize)	2490									0	
59	<b>Total Support Services - School Administration</b>	<b>2400</b>	<b>2,728,596</b>	<b>424,405</b>	<b>11,849</b>	<b>5,042</b>	<b>0</b>	<b>8,724</b>	<b>121</b>	<b>4,200</b>	<b>3,182,937</b>	<b>3,590,650</b>
60	<b>SUPPORT SERVICES - BUSINESS</b>											
61	Direction of Business Support Services	2510	113,220	8,917	3,185	479		28,179			153,980	124,390
62	Fiscal Services	2520	249,287	39,228	50,507	4,057	4,421	502		2,000	350,002	487,180
63	Operation & Maintenance of Plant Services	2540	1,782,049	389,520	6,381		46,780			9,718	2,234,448	2,781,887
64	Pupil Transportation Services	2550			4,598						4,598	73,310
65	Food Services	2560	40,518	9,387	2,036,194	13,251					2,099,350	2,428,035
66	Internal Services	2570	85,482	17,173	1,302	10,679					114,636	131,730
67	<b>Total Support Services - Business</b>	<b>2500</b>	<b>2,270,556</b>	<b>464,225</b>	<b>2,102,167</b>	<b>28,466</b>	<b>51,201</b>	<b>28,681</b>	<b>0</b>	<b>11,718</b>	<b>4,957,014</b>	<b>6,026,532</b>
68	<b>SUPPORT SERVICES - CENTRAL</b>											
69	Direction of Central Support Services	2610									0	
70	Planning, Research, Development, & Evaluation Services	2620	334,165	42,466	92						376,723	444,300
71	Information Services	2630									0	
72	Staff Services	2640	611,084	77,559	29,502	3,523		163		11,127	732,958	864,265
73	Data Processing Services	2660	615,496	118,952	264,332	77,548	203,332			11,634	1,291,294	1,561,658
74	<b>Total Support Services - Central</b>	<b>2600</b>	<b>1,560,745</b>	<b>238,977</b>	<b>293,926</b>	<b>81,071</b>	<b>203,332</b>	<b>163</b>	<b>0</b>	<b>22,761</b>	<b>2,400,975</b>	<b>2,870,223</b>
75	Other Support Services (Describe & Itemize)	2900	98,054	11,477						680	110,211	105,770
76	<b>Total Support Services</b>	<b>2000</b>	<b>11,322,811</b>	<b>2,003,508</b>	<b>2,971,224</b>	<b>262,745</b>	<b>691,338</b>	<b>62,456</b>	<b>570</b>	<b>42,659</b>	<b>17,357,311</b>	<b>18,601,098</b>
77	<b>COMMUNITY SERVICES (ED)</b>	<b>3000</b>	<b>201,093</b>	<b>50,227</b>	<b>66,468</b>	<b>32,887</b>	<b>55,545</b>				<b>406,220</b>	<b>493,170</b>
78	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT UNITS (ED)</b>	<b>4000</b>										
79	<b>PAYMENTS TO OTHER GOVT UNITS (IN-STATE)</b>											
80	Payments for Regular Programs	4110									0	
81	Payments for Special Education Programs	4120									0	73,529
82	Payments for Adult/Continuing Education Programs	4130									0	
83	Payments for CTE Programs	4140									0	
84	Payments for Community College Programs	4170									0	
85	Other Payments to In-State Govt. Units (Describe & Itemize)	4190			6,840						6,840	4,300
86	<b>Total Payments to Other Govt Units (In-State)</b>	<b>4100</b>			<b>6,840</b>			<b>0</b>			<b>6,840</b>	<b>77,829</b>
87	Payments for Regular Programs - Tuition	4210									0	
88	Payments for Special Education Programs - Tuition	4220						1,557,575			1,557,575	1,480,000
89	Payments for Adult/Continuing Education Programs - Tuition	4230									0	
90	Payments for CTE Programs - Tuition	4240						631,350			631,350	800,000
91	Payments for Community College Programs - Tuition	4270									0	
92	Payments for Other Programs - Tuition	4280									0	
93	Other Payments to In-State Govt Units	4290									0	
94	<b>Total Payments to Other Govt Units -Tuition (In State)</b>	<b>4200</b>						<b>2,188,925</b>			<b>2,188,925</b>	<b>2,280,000</b>
95	Payments for Regular Programs - Transfers	4310									0	
96	Payments for Special Education Programs - Transfers	4320									0	
97	Payments for Adult/Continuing Ed Programs-Transfers	4330									0	
98	Payments for CTE Programs - Transfers	4340									0	
99	Payments for Community College Program - Transfers	4370									0	
100	Payments for Other Programs - Transfers	4380									0	
101	Other Payments to In-State Govt Units - Transfers	4390									0	
102	<b>Total Payments to Other Govt Units -Transfers (In-State)</b>	<b>4300</b>			<b>0</b>			<b>0</b>			<b>0</b>	<b>0</b>
103	Payments to Other Govt Units (Out-of-State)	4400									0	
104	<b>Total Payments to Other Govt Units</b>	<b>4000</b>			<b>6,840</b>			<b>2,188,925</b>			<b>2,195,765</b>	<b>2,357,829</b>
105	<b>DEBT SERVICES (ED)</b>	<b>5000</b>										
106	<b>DEBT SERVICES - INTEREST ON SHORT-TERM DEBT</b>											
107	Tax Anticipation Warrants	5110									0	
108	Tax Anticipation Notes	5120									0	
109	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL  
FOR THE YEAR ENDING JUNE 30, 2023

1	A	B	C	D	E	F	G	H	I	J	K	L
2	Description (Enter Whole Dollars)	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	Budget
110	State Aid Anticipation Certificates	5140									0	
111	Other Interest on Short-Term Debt	5150									0	
112	<b>Total Interest on Short-Term Debt</b>	<b>5100</b>						0			0	0
113	Debt Services - Interest on Long-Term Debt	5200									0	
114	<b>Total Debt Services</b>	<b>5000</b>						0			0	0
115	<b>PROVISIONS FOR CONTINGENCIES (ED)</b>	<b>6000</b>										
116	Total Direct Disbursements/Expenditures (without Student Activity Funds 1999)		46,667,549	7,853,246	3,899,250	2,776,244	871,640	2,292,170	1,976	112,984	64,475,059	65,802,244
117	<b>Total Direct Disbursements/Expenditures (with Student Activity Funds 1999)</b>		<b>46,667,549</b>	<b>7,853,246</b>	<b>3,899,250</b>	<b>2,776,244</b>	<b>871,640</b>	<b>3,122,895</b>	<b>1,976</b>	<b>112,984</b>	<b>65,305,784</b>	<b>66,652,244</b>
118	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)										1,948,626	
119	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)										2,076,040	
120												
121	<b>20 - OPERATIONS &amp; MAINTENANCE FUND (O&amp;M)</b>											
122	<b>SUPPORT SERVICES (O&amp;M)</b>	<b>2000</b>										
123	<b>SUPPORT SERVICES - PUPILS</b>											
124	Other Support Services - Pupils (Func. 2190 Describe & Itemize)	2100									0	
125	<b>SUPPORT SERVICES - BUSINESS</b>											
126	Direction of Business Support Services	2510									0	
127	Facilities Acquisition & Construction Services	2530			320,549		620,617				941,166	660,190
128	Operation & Maintenance of Plant Services	2540	581,610	87,030	732,378	2,275,275	243,514		41,527		3,961,334	4,242,810
129	Pupil Transportation Services	2550									0	
130	Food Services	2560					6,335		9,529		15,864	57,000
131	<b>Total Support Services - Business</b>	<b>2500</b>	<b>581,610</b>	<b>87,030</b>	<b>1,052,927</b>	<b>2,275,275</b>	<b>870,466</b>	<b>0</b>	<b>51,056</b>	<b>0</b>	<b>4,918,364</b>	<b>4,960,000</b>
132	Other Support Services (Describe & Itemize)	2900									0	
133	<b>Total Support Services</b>	<b>2000</b>	<b>581,610</b>	<b>87,030</b>	<b>1,052,927</b>	<b>2,275,275</b>	<b>870,466</b>	<b>0</b>	<b>51,056</b>	<b>0</b>	<b>4,918,364</b>	<b>4,960,000</b>
134	<b>COMMUNITY SERVICES (O&amp;M)</b>	<b>3000</b>									0	
135	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (O&amp;M)</b>	<b>4000</b>										
136	<b>PAYMENTS TO OTHER GOVT UNITS (IN-STATE)</b>											
137	Payments for Regular Programs	4110									0	
138	Payments for Special Education Programs	4120									0	
139	Payments for CTE Programs	4140									0	
140	Other Payments to In-State Govt. Units (Describe & Itemize)	4190						34,500			34,500	
141	<b>Total Payments to Other Govt. Units (In-State)</b>	<b>4100</b>						<b>34,500</b>			<b>34,500</b>	<b>0</b>
142	Payments to Other Govt. Units (Out of State)	4400									0	40,000
143	<b>Total Payments to Other Govt Units</b>	<b>4000</b>						<b>34,500</b>			<b>34,500</b>	<b>40,000</b>
144	<b>DEBT SERVICES (O&amp;M)</b>	<b>5000</b>										
145	<b>DEBT SERVICES - INTEREST ON SHORT-TERM DEBT</b>											
146	Tax Anticipation Warrants	5110									0	
147	Tax Anticipation Notes	5120									0	
148	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	
149	State Aid Anticipation Certificates	5140									0	
150	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0	
151	<b>Total Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									<b>0</b>	<b>0</b>
152	<b>DEBT SERVICE - INTEREST ON LONG-TERM DEBT</b>	<b>5200</b>									0	
153	<b>Total Debt Services</b>	<b>5000</b>									<b>0</b>	<b>0</b>
154	<b>PROVISIONS FOR CONTINGENCIES (O&amp;M)</b>	<b>6000</b>										
155	Total Direct Disbursements/Expenditures		581,610	87,030	1,052,927	2,275,275	870,466	34,500	51,056	0	4,952,864	5,000,000
156	Excess (Deficiency) of Receipts/Revenues/Over Disbursements/ Expenditures										168,837	
157												

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL  
FOR THE YEAR ENDING JUNE 30, 2023

1	A	B	C	D	E	F	G	H	I	J	K	L
2	Description (Enter Whole Dollars)	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	Budget
			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	
158	<b>30 - DEBT SERVICES (DS)</b>											
159	PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	4000										
160	PAYMENTS TO OTHER DIST & GOVT UNITS (In-State)											
161	Payments for Regular Programs	4110									0	
162	Payments for Special Education Programs	4120									0	
163	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0	
164	Total Payments to Other Districts & Govt Units (In-State)	4000						0			0	0
165	DEBT SERVICES (DS)	5000										
166	DEBT SERVICES - INTEREST ON SHORT-TERM DEBT											
167	Tax Anticipation Warrants	5110									0	68,600
168	Tax Anticipation Notes	5120									0	
169	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	
170	State Aid Anticipation Certificates	5140									0	
171	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0	135,000
172	Total Debt Services - Interest On Short-Term Debt	5100						0			0	203,600
173	DEBT SERVICES - INTEREST ON LONG-TERM DEBT	5200								226,868	226,868	2,595,000
174	DEBT SERVICES - PAYMENTS OF PRINCIPAL ON LONG-TERM DEBT (Lease/Purchase Principal Retired) <sup>11</sup>	5300						2,927,347			2,927,347	504,000
175	DEBT SERVICES - OTHER (Describe & Itemize)	5400									0	
176	Total Debt Services	5000			0			3,154,215			3,154,215	3,302,600
177	PROVISION FOR CONTINGENCIES (DS)	6000										
178	Total Disbursements/ Expenditures				0			3,154,215			3,154,215	3,302,600
179	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(127,383)	
180												
181	<b>40 - TRANSPORTATION FUND (TR)</b>											
182	SUPPORT SERVICES (TR)											
183	SUPPORT SERVICES - PUPILS											
184	Other Support Services - Pupils (Func. 2190 Describe & Itemize)	2100									0	
185	SUPPORT SERVICES - BUSINESS											
186	Pupil Transportation Services	2550			5,114,356	178,888					5,293,244	5,500,000
187	Other Support Services (Describe & Itemize)	2900									0	
188	Total Support Services	2000	0	0	5,114,356	178,888	0	0	0	0	5,293,244	5,500,000
189	COMMUNITY SERVICES (TR)	3000									0	
190	PAYMENTS TO OTHER DIST & GOVT UNITS (TR)	4000										
191	PAYMENTS TO OTHER GOVT UNITS (IN-STATE)											
192	Payments for Regular Programs	4110									0	
193	Payments for Special Education Programs	4120									0	
194	Payments for Adult/Continuing Education Programs	4130									0	
195	Payments for CTE Programs	4140									0	
196	Payments for Community College Programs	4170									0	
197	Other Payments to In-State Govt. Units (Describe & Itemize)	4190						24,150			24,150	
198	Total Payments to Other Govt. Units (In-State)	4100			0			24,150			24,150	0
199	PAYMENTS TO OTHER GOVT UNITS (OUT-OF-STATE)	4400									0	
200	Total Payments to Other Govt Units	4000			0			24,150			24,150	0
201	DEBT SERVICES (TR)	5000										
202	DEBT SERVICE - INTEREST ON SHORT-TERM DEBT											
203	Tax Anticipation Warrants	5110									0	
204	Tax Anticipation Notes	5120									0	
205	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	
206	State Aid Anticipation Certificates	5140									0	
207	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0	
208	Total Debt Services - Interest On Short-Term Debt	5100						0			0	0

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL  
FOR THE YEAR ENDING JUNE 30, 2023

1	A	B	C	D	E	F	G	H	I	J	K	L
2	Description (Enter Whole Dollars)	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	Budget
			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	
209	DEBT SERVICES - INTEREST ON LONG-TERM DEBT	5200									0	
	DEBT SERVICE - PAYMENTS OF PRINCIPAL ON LONG-TERM DEBT	5300										
210	(Lease/Purchase Principal Retired) <sup>11</sup>										0	
211	DEBT SERVICES - OTHER (Describe & Itemize)	5400									0	
212	Total Debt Services	5000						0			0	0
213	PROVISION FOR CONTINGENCIES (TR)	6000										
214	Total Disbursements/ Expenditures		0	0	5,114,356	178,888	0	24,150	0	0	5,317,394	5,500,000
215	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										313,469	
217	<b>50 - MUNICIPAL RETIREMENT/SOCIAL SECURITY FUND (MR/SS)</b>											
218	<b>INSTRUCTION (MR/SS)</b>	<b>1000</b>										
219	Regular Programs	1100		341,498							341,498	266,455
220	Pre-K Programs	1125		31,331							31,331	99,910
221	Special Education Programs (Functions 1200-1220)	1200		461,082							461,082	314,070
222	Special Education Programs - Pre-K	1225		5,479							5,479	24,500
223	Remedial and Supplemental Programs - K-12	1250									0	58,000
224	Remedial and Supplemental Programs - Pre-K	1275									0	
225	Adult/Continuing Education Programs	1300									0	
226	CTE Programs	1400		14,577							14,577	12,625
227	Interscholastic Programs	1500		34,946							34,946	31,425
228	Summer School Programs	1600		459							459	
229	Gifted Programs	1650									0	
230	Driver's Education Programs	1700		4,280							4,280	7,320
231	Bilingual Programs	1800		25,622							25,622	24,100
232	Truants' Alternative & Optional Programs	1900									0	
233	Total Instruction	1000		919,274							919,274	838,405
234	<b>SUPPORT SERVICES (MR/SS)</b>	<b>2000</b>										
235	<b>SUPPORT SERVICES - PUPILS</b>											
236	Attendance & Social Work Services	2110		23,845							23,845	21,100
237	Guidance Services	2120		7,684							7,684	4,200
238	Health Services	2130		112,364							112,364	141,100
239	Psychological Services	2140		6,388							6,388	9,070
240	Speech Pathology & Audiology Services	2150		1,996							1,996	
241	Other Support Services - Pupils (Describe & Itemize)	2190									0	
242	Total Support Services - Pupils	2100		152,277							152,277	175,470
243	<b>SUPPORT SERVICES - INSTRUCTIONAL STAFF</b>											
244	Improvement of Instruction Services	2210		1,062							1,062	4,600
245	Educational Media Services	2220		32,644							32,644	26,150
246	Assessment & Testing	2230									0	
247	Total Support Services - Instructional Staff	2200		33,706							33,706	30,750
248	<b>SUPPORT SERVICES - GENERAL ADMINISTRATION</b>											
249	Board of Education Services	2310		56,623							56,623	49,605
250	Executive Administration Services	2320		14,256							14,256	18,000
251	Special Area Administration Services	2330		1,727							1,727	19,582
252	Claims Paid from Self Insurance Fund	2361									0	
253	Risk Management and Claims Services Payments	2365		13,267							13,267	8,000
254	Total Support Services - General Administration	2300		85,873							85,873	95,187
255	<b>SUPPORT SERVICES - SCHOOL ADMINISTRATION</b>											
256	Office of the Principal Services	2410		159,936							159,936	214,560
257	Other Support Services - School Administration (Describe & Itemize)	2490									0	
258	Total Support Services - School Administration	2400		159,936							159,936	214,560

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL  
FOR THE YEAR ENDING JUNE 30, 2023

1	A	B	C	D	E	F	G	H	I	J	K	L
2	Description (Enter Whole Dollars)	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	Budget
			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	
259	<b>SUPPORT SERVICES - BUSINESS</b>											
260	Direction of Business Support Services	2510		17,428							17,428	26,760
261	Fiscal Services	2520		38,025							38,025	40,600
262	Facilities Acquisition & Construction Services	2530									0	
263	Operation & Maintenance of Plant Services	2540		364,993							364,993	438,248
264	Pupil Transportation Services	2550									0	
265	Food Services	2560		6,318							6,318	10,810
266	Internal Services	2570		13,242							13,242	17,000
267	<b>Total Support Services - Business</b>	<b>2500</b>		<b>440,006</b>							<b>440,006</b>	<b>533,418</b>
268	<b>SUPPORT SERVICES - CENTRAL</b>											
269	Direction of Central Support Services	2610									0	
270	Planning, Research, Development, & Evaluation Services	2620		20,185							20,185	22,000
271	Information Services	2630									0	
272	Staff Services	2640		44,746							44,746	60,600
273	Data Processing Services	2660		94,068							94,068	39,500
274	<b>Total Support Services - Central</b>	<b>2600</b>		<b>158,999</b>							<b>158,999</b>	<b>122,100</b>
275	Other Support Services (Describe & Itemize)	2900		1,432							1,432	1,500
276	<b>Total Support Services</b>	<b>2000</b>		<b>1,032,229</b>							<b>1,032,229</b>	<b>1,172,985</b>
277	<b>COMMUNITY SERVICES (MR/SS)</b>	<b>3000</b>		19,216							19,216	45,902
278	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (MR/SS)</b>	<b>4000</b>										
279	Payments for Regular Programs	4110									0	
280	Payments for Special Education Programs	4120									0	
281	Payments for CTE Programs	4140									0	
282	<b>Total Payments to Other Govt Units</b>	<b>4000</b>		<b>0</b>							<b>0</b>	<b>0</b>
283	<b>DEBT SERVICES (MR/SS)</b>	<b>5000</b>										
284	<b>DEBT SERVICE - INTEREST ON SHORT-TERM DEBT</b>											
285	Tax Anticipation Warrants	5110									0	
286	Tax Anticipation Notes	5120									0	
287	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	
288	State Aid Anticipation Certificates	5140									0	
289	Other (Describe & Itemize)	5150									0	
290	<b>Total Debt Services - Interest</b>	<b>5000</b>							<b>0</b>		<b>0</b>	<b>0</b>
291	<b>PROVISION FOR CONTINGENCIES (MR/SS)</b>	<b>6000</b>										
292	<b>Total Disbursements/Expenditures</b>			<b>1,970,719</b>				<b>0</b>			<b>1,970,719</b>	<b>2,057,292</b>
293	<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										<b>193,936</b>	
294												
295	<b>60 - CAPITAL PROJECTS (CP)</b>											
296	<b>SUPPORT SERVICES (CP)</b>	<b>2000</b>										
297	<b>SUPPORT SERVICES - BUSINESS</b>											
298	Facilities Acquisition and Construction Services	2530			847,170	955	10,735,810				11,583,935	11,810,000
299	Other Support Services (Describe & Itemize)	2900									0	
300	<b>Total Support Services</b>	<b>2000</b>	<b>0</b>	<b>0</b>	<b>847,170</b>	<b>955</b>	<b>10,735,810</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>11,583,935</b>	<b>11,810,000</b>
301	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (CP)</b>	<b>4000</b>										
302	<b>PAYMENTS TO OTHER GOVT UNITS (In-State)</b>											
303	Payments to Regular Programs (In-State)	4110									0	
304	Payments for Special Education Programs	4120									0	
305	Payments for CTE Programs	4140									0	
306	Other Payments to In-State Govt. Units (Describe & Itemize)	4190									0	
307	<b>Total Payments to Other Govt Units</b>	<b>4000</b>						<b>0</b>			<b>0</b>	<b>0</b>
308	<b>PROVISION FOR CONTINGENCIES (S&amp;C/CI)</b>	<b>6000</b>										
309	<b>Total Disbursements/ Expenditures</b>		<b>0</b>	<b>0</b>	<b>847,170</b>	<b>955</b>	<b>10,735,810</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>11,583,935</b>	<b>11,810,000</b>
310	<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										<b>(2,301,385)</b>	
311												

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL  
FOR THE YEAR ENDING JUNE 30, 2023

1	A	B	C	D	E	F	G	H	I	J	K	L
2	Description (Enter Whole Dollars)	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	Budget
312	70 - WORKING CASH (WC)											
314	80 - TORT FUND (TF)											
315	INSTRUCTION (TF)	1000										
316	Regular Programs	1100									0	
317	Tuition Payment to Charter Schools	1115									0	
318	Pre-K Programs	1125									0	
319	Special Education Programs (Functions 1200 - 1220)	1200									0	
320	Special Education Programs Pre-K	1225									0	
321	Remedial and Supplemental Programs K-12	1250									0	
322	Remedial and Supplemental Programs Pre-K	1275									0	
323	Adult/Continuing Education Programs	1300									0	
324	CTE Programs	1400									0	
325	Interscholastic Programs	1500									0	
326	Summer School Programs	1600									0	
327	Gifted Programs	1650									0	
328	Driver's Education Programs	1700									0	
329	Bilingual Programs	1800									0	
330	Truant Alternative & Optional Programs	1900									0	
331	Pre-K Programs - Private Tuition	1910									0	
332	Regular K-12 Programs Private Tuition	1911									0	
333	Special Education Programs K-12 Private Tuition	1912									0	
334	Special Education Programs Pre-K Tuition	1913									0	
335	Remedial/Supplemental Programs K-12 Private Tuition	1914									0	
336	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0	
337	Adult/Continuing Education Programs Private Tuition	1916									0	
338	CTE Programs Private Tuition	1917									0	
339	Interscholastic Programs Private Tuition	1918									0	
340	Summer School Programs Private Tuition	1919									0	
341	Gifted Programs Private Tuition	1920									0	
342	Bilingual Programs Private Tuition	1921									0	
343	Truants Alternative/Opt Ed Programs Private Tuition	1922									0	
344	<b>Total Instruction<sup>14</sup></b>	<b>1000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
345	SUPPORT SERVICES (TF)	2000										
346	Support Services - Pupil	2100										
347	Attendance & Social Work Services	2110									0	
348	Guidance Services	2120									0	
349	Health Services	2130									0	
350	Psychological Services	2140									0	
351	Speech Pathology & Audiology Services	2150									0	
352	Other Support Services - Pupils (Describe & Itemize)	2190									0	
353	<b>Total Support Services - Pupil</b>	<b>2100</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
354	Support Services - Instructional Staff	2200										
355	Improvement of Instruction Services	2210									0	
356	Educational Media Services	2220									0	
357	Assessment & Testing	2230									0	
358	<b>Total Support Services - Instructional Staff</b>	<b>2200</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
359	SUPPORT SERVICES - GENERAL ADMINISTRATION	2300										
360	Board of Education Services	2310			376,209		186,973				563,182	610,000
361	Executive Administration Services	2320									0	
362	Special Area Administration Services	2330									0	
363	Claims Paid from Self Insurance Fund	2361									0	
364	Risk Management and Claims Services Payments	2365	90,980	10,301	1,100,127	53,798					1,255,206	1,739,030
365	<b>Total Support Services - General Administration</b>	<b>2300</b>	<b>90,980</b>	<b>10,301</b>	<b>1,476,336</b>	<b>53,798</b>	<b>186,973</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1,818,388</b>	<b>2,349,030</b>

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL  
FOR THE YEAR ENDING JUNE 30, 2023

1	A	B	C	D	E	F	G	H	I	J	K	L
2	Description (Enter Whole Dollars)	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	Budget
			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	
366	<b>Support Services - School Administration</b>	<b>2400</b>										
367	Office of the Principal Services	2410	130,373	14,298							144,671	362,000
368	Other Support Services - School Administration <i>(Describe &amp; Itemize)</i>	2490									0	
369	<b>Total Support Services - School Administration</b>	<b>2400</b>	<b>130,373</b>	<b>14,298</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>144,671</b>	<b>362,000</b>
370	<b>Support Services - Business</b>	<b>2500</b>										
371	Direction of Business Support Services	2510									0	
372	Fiscal Services	2520									0	
373	Facilities Acquisition and Construction Services	2530									0	
374	Operation & Maintenance of Plant Services	2540									0	
375	Pupil Transportation Services	2550			156,409						156,409	200,000
376	Food Services	2560									0	
377	Internal Services	2570									0	
378	<b>Total Support Services - Business</b>	<b>2500</b>	<b>0</b>	<b>0</b>	<b>156,409</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>156,409</b>	<b>200,000</b>
379	<b>Support Services - Central</b>	<b>2600</b>										
380	Direction of Central Support Services	2610									0	
381	Planning, Research, Development & Evaluation Services	2620									0	
382	Information Services	2630									0	
383	Staff Services	2640	57,163	4,678							61,841	305,000
384	Data Processing Services	2660									0	
385	<b>Total Support Services - Central</b>	<b>2600</b>	<b>57,163</b>	<b>4,678</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>61,841</b>	<b>305,000</b>
386	<b>Other Support Services <i>(Describe &amp; Itemize)</i></b>	<b>2900</b>										
387	<b>Total Support Services</b>	<b>2000</b>	<b>278,516</b>	<b>29,277</b>	<b>1,632,745</b>	<b>53,798</b>	<b>186,973</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2,181,309</b>	<b>3,216,030</b>
388	<b>COMMUNITY SERVICES (TF)</b>	<b>3000</b>										
389	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (TF)</b>	<b>4000</b>										
390	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>											
391	Payments for Regular Programs	4110									0	
392	Payments for Special Education Programs	4120									0	
393	Payments for Adult/Continuing Education Programs	4130									0	
394	Payments for CTE Programs	4140									0	
395	Payments for Community College Programs	4170									0	
396	Other Payments to In-State Govt Units <i>(Describe &amp; Itemize)</i>	4190									0	
397	<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>			<b>0</b>			<b>0</b>			<b>0</b>	<b>0</b>
398	Payments for Regular Programs - Tuition	4210									0	
399	Payments for Special Education Programs - Tuition	4220									0	
400	Payments for Adult/Continuing Education Programs - Tuition	4230									0	
401	Payments for CTE Programs - Tuition	4240									0	
402	Payments for Community College Programs - Tuition	4270									0	
403	Payments for Other Programs - Tuition	4280									0	
404	Other Payments to In-State Govt Units <i>(Describe &amp; Itemize)</i>	4290									0	
405	<b>Total Payments to Other Dist &amp; Govt Units - Tuition (In State)</b>	<b>4200</b>						<b>0</b>			<b>0</b>	<b>0</b>
406	Payments for Regular Programs - Transfers	4310									0	
407	Payments for Special Education Programs - Transfers	4320									0	
408	Payments for Adult/Continuing Ed Programs - Transfers	4330									0	
409	Payments for CTE Programs - Transfers	4340									0	
410	Payments for Community College Program - Transfers	4370									0	
411	Payments for Other Programs - Transfers	4380									0	
412	Other Payments to In-State Govt Units - Transfers <i>(Describe &amp; Itemize)</i>	4390									0	
413	<b>Total Payments to Other Dist &amp; Govt Units-Transfers (In State)</b>	<b>4300</b>			<b>0</b>			<b>0</b>			<b>0</b>	<b>0</b>
414	Payments to Other Dist & Govt Units (Out of State)	4400									0	
415	<b>Total Payments to Other Dist &amp; Govt Units</b>	<b>4000</b>			<b>0</b>			<b>0</b>			<b>0</b>	<b>0</b>
416	<b>DEBT SERVICES (TF)</b>	<b>5000</b>										
417	<b>DEBT SERVICES - INTEREST ON SHORT-TERM DEBT</b>											
418	Tax Anticipation Warrants	5110									0	
419	Tax Anticipation Notes	5120									0	
420	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	
421	State Aid Anticipation Certificates	5140									0	
422	Other Interest or Short-Term Debt	5150									0	
423	<b>Total Debt Services - Interest on Short-Term Debt</b>	<b>5100</b>						<b>0</b>			<b>0</b>	<b>0</b>

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL  
FOR THE YEAR ENDING JUNE 30, 2023

1	A	B	C	D	E	F	G	H	I	J	K	L
2	Description (Enter Whole Dollars)	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	Budget
			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	
424	DEBT SERVICES - INTEREST ON LONG-TERM DEBT	5200									0	
	DEBT SERVICE - PAYMENTS OF PRINCIPAL ON LONG-TERM DEBT	5300									0	
425	(Lease/Purchase Principal Retired) <sup>11</sup>										0	
426	DEBT SERVICES - OTHER (Describe & Itemize)	5400									0	
427	Total Debt Services	5000						0			0	0
428	PROVISIONS FOR CONTINGENCIES (TF)	6000										
429	Total Disbursements/Expenditures		278,516	29,277	1,632,745	53,798	186,973	0	0	0	2,181,309	3,216,030
430	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										1,460,194	
432	<b>90 - FIRE PREVENTION &amp; SAFETY FUND (FP&amp;S)</b>											
433	SUPPORT SERVICES (FP&S)	2000										
434	SUPPORT SERVICES - BUSINESS											
435	Facilities Acquisition & Construction Services	2530			39,223		31,473				70,696	431,000
436	Operation & Maintenance of Plant Services	2540									0	
437	Total Support Services - Business	2500	0	0	39,223	0	31,473	0	0	0	70,696	431,000
438	Other Support Services (Describe & Itemize)	2900									0	
439	Total Support Services	2000	0	0	39,223	0	31,473	0	0	0	70,696	431,000
440	PAYMENTS TO OTHER DIST & GOVT UNITS (FP&S)	4000										
441	Payments to Regular Programs	4110									0	
442	Payments to Special Education Programs	4120									0	
443	Other Payments to In-State Govt. Units (Describe & Itemize)	4190									0	
444	Total Payments to Other Govt Units	4000						0			0	0
445	DEBT SERVICES (FP&S)	5000										
446	DEBT SERVICES- INTEREST ON SHORT-TERM DEBT											
447	Tax Anticipation Warrants	5110									0	
448	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0	
449	Total Debt Service - Interest on Short-Term Debt	5100						0			0	0
450	DEBT SERVICES - INTEREST ON LONG-TERM DEBT	5200									0	
	Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase Principal Retired)	5300									0	
451											0	
452	Total Debt Service	5000						0			0	0
453	PROVISION FOR CONTINGENCIES (FP&S)	6000										
454	Total Disbursements/Expenditures		0	0	39,223	0	31,473	0	0	0	70,696	431,000
455	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										381,368	

**COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10**

**NOTES TO FINANCIAL STATEMENTS  
JUNE 30, 2023**

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**1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

The accounting policies of the Collinsville Community Unit School District No. 10 (the "District") conform to the regulatory provisions prescribed by the Illinois State Board of Education ("ISBE"). Set forth below are descriptions of the significant accounting policies followed by the District for financial reporting purposes.

- A. Reporting Entity - Except as noted below, the District's financial statements include all funds, account groups and organizations over which the District officials exercise oversight responsibility.

Oversight responsibility includes such aspects as appointment of governing body members, budget review, approval of property tax levies, outstanding debt secured by the District's full faith and credit or revenues, and responsibility for funding deficits.

The District is a participant in the Collinsville Area Vocational Center (the "Center"), a joint agreement that serves pupils from various participating districts. This joint agreement has been determined to be part of the reporting entity because the District exercises significant influence over the assets, operations and management of the joint agreement. However, the joint agreement is required to be separately audited and reported to the Illinois State Board of Education. These financial statements therefore represent only the financial condition and operations of the District. The financial information for the joint agreement can be obtained from the District's administrative office.

- B. Basis of Accounting, Measurement Focus - Basis of accounting refers to when transactions or events are recognized in the accounts, how they are valued or measured, and how they are presented and disclosed in the financial statements. The District prepares the financial statements on the regulatory basis of accounting prescribed by the ISBE, which practices differ from accounting principles generally accepted in the United States of America. The regulatory based financial statements are intended to assure effective legislative and public oversight of school district financing and spending activities of accountable Illinois school districts. The District's regulatory based financial statements are issued using the ISBE Annual Financial Report Forms which consist of individual fund statements including a statement of assets, liabilities and fund balances and a statement of revenues, expenditures and changes in fund balances for governmental funds. The regulatory based financial statements also include a statement of assets and liabilities for the account groups and fiduciary funds. This regulated presentation and disclosure differs from the presentation and disclosure of government-wide financial statements and fund financial statements as provided in accounting principles generally accepted in the United States of America. In the financial statements, transactions or events are recognized in the accounts at the time of cash inflow or cash outflow. For example, revenues are recorded when received rather than when susceptible to accrual, and expenditures are recorded when paid rather than when the fund liability is incurred. The modifications to the pure cash basis of accounting are comprised of recording investment purchases, advances to other governments and other funds, and the costs of vocational projects (until the projects are sold) as assets when they arise from cash transactions, and recording advances from other funds, payroll deductions not yet remitted, and amounts due to other entities as liabilities, also arising from cash transactions. All accounts are measured based on the value of the cash inflow or outflow at the

**COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10**

*Notes to Financial Statements (continued)*

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time of the transaction or event and are not adjusted to fair value. Accordingly, the accompanying financial statements are not intended to present the financial position or results of operations in accordance with accounting principles generally accepted in the United States of America.

Employees' contracts for services rendered during the school year ending June 30, 2023, are paid over twelve months. The unpaid portion of those contracts is recorded in the fiscal year when such checks are drawn. At June 30, 2023, the total amount of unpaid employees' contracts for services performed through June 30, 2023 was approximately \$5,800,000 which includes Board paid TRS contributions.

- C. Fund Accounting - The accounts of the District are organized on the basis of legally established funds and account groups as defined by ISBE, each of which is considered a separate accounting entity.

The financial position and results of operations of each fund and amounts related to the general fixed assets and general long-term debt account groups are accounted for in separate sets of self-balancing accounts which comprise its assets, fund equity, revenues received, and expenditures paid.

The District maintains funds and account groups as required by the State of Illinois. They are grouped as required for reports filed with ISBE and differ from accounting principles generally accepted in the United States of America. District resources are allocated to and accounted for in individual funds based upon the purposes for which they are to be spent and the means by which spending activities are controlled. The following fund types and account groups are used by the District:

GOVERNMENTAL FUND TYPES

Governmental Funds are those through which most functions of the District are financed. The District's expendable financial resources are accounted for through Governmental Funds.

All governmental funds are accounted for using a current financial resources measurement focus. The measurement focus is upon determination of changes in financial position rather than upon net income determination. The following are the District's governmental fund types:

General Funds

Educational - Established to account for financial resources and expenditures not accounted for in any other fund, including the direct costs of instruction, health, attendance, lunch programs, student activities, and all costs of administration.

Operations and Maintenance - Established to account for financial resources and expenditures related to maintaining, improving, or repairing school buildings and property, renting buildings and property for school purposes and payment of insurance premiums on school buildings.

**COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10**

*Notes to Financial Statements (continued)*

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Working Cash - Established to account for the proceeds of working cash bonds and the separate tax levies. These monies can be used to make loans to the educational fund, the operations and maintenance fund, or to the transportation fund to reduce the use of tax anticipation warrants.

Tort Immunity - Established to account for financial resources and expenditures for tort immunity or tort judgment purposes.

Special Revenue Funds

Transportation - Established to account for financial resources and expenditures related to transportation of pupils.

Municipal Retirement/Social Security - Established to account for financial resources and expenditures related to the District's share of social security contributions and retirement benefits for noncertified employees.

Debt Service Fund

Debt Service - Established to account for financial resources and expenditures related to retiring of general obligation bonds and other long-term debt.

Capital Projects Funds

Capital Projects - Established to account for bond proceeds and capital grants used to construct and acquire capital assets.

Fire Prevention and Safety - Established to account for financial resources and expenditures related to fire prevention and safety projects.

ACCOUNT GROUPS

Account groups are used to establish accounting control and accountability for the District's general long-term fixed assets and general long-term debt. Account groups are not 'funds.' They are concerned only with the measurement of financial position, not with the measurement of the results of operations. The District's account groups are listed below:

General Fixed Assets (Unaudited) - Fixed assets are accounted for at cost. Fixed assets used in governmental fund type operations (general fixed assets) are reported as fund expenditures in the applicable fund in the year of acquisition. Depreciation is not provided on general fixed assets. However, depreciation and accumulated depreciation are computed for ISBE reporting based on methods and lives prescribed by ISBE as follows:

<u>Assets</u>	<u>Years</u>
Buildings and improvements	25-50
Land improvements	20
Equipment	3-10

The District does not maintain a detail listing (inventory) of fixed assets and thus the amounts reported in the general fixed assets account group are not audited.

## **COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10**

### *Notes to Financial Statements (continued)*

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General Long-Term Debt - Long-term liabilities expected to be financed from governmental funds are accounted for in the General Long-Term Debt Account Group, not in the governmental funds. It is established to account for the unmatured principal of general obligation bonds and other general long-term obligations.

- D. Property Taxes - The District records property tax revenues when received in cash. No early collections of cash from the 2022 tax levy (which is levied to finance the budget for the fiscal year ended June 30, 2023) have been recorded in the financial statements.

The lien date for property tax levies is January 1 of each year. The 2021 tax levy which is used to finance the budget of the fiscal year ended June 30, 2023 was adopted by the Board of Education on December 20, 2021. One fourth of the property taxes are due in August and the final installment is due the following January.

The 2022 tax levy which is used to finance the budget of the fiscal year ended June 30, 2024 was adopted by the Board of Education on December 19, 2022.

- E. Budgetary Practices - An annual budget is prepared on the modified cash basis of accounting which is the same basis that is used for financial reporting. The budget is adopted by the Board of Education at the beginning of each fiscal year separately for each fund legally required to adopt a budget. The Superintendent is authorized to make transfers up to 10% between line items within a fund; however, any revisions that alter the total expenditures for any fund must be approved by the Board of Education. Budgeted amounts included in the accompanying financial statements reflect the budget originally adopted by the Board on September 19, 2022 and as amended on June 26, 2023.

- F. Vacation, Personal Leave and Sick Pay - Vacation, personal leave and sick pay benefits are provided to substantially all full-time employees of the District. Unused time is accumulated by the District; however, no computation is made of the accumulated amounts that would be due to employees upon termination of employment. Therefore, no amount is recorded in the general long-term debt account group.

- G. Investments - Investments are stated at cost or amortized cost. The District may invest in any type of security allowed by Illinois law (Public Funds Investment Act of the State of Illinois: 30ILCS235/1, et. seq. as amended). These investments include bonds, commercial paper and other securities of the United States, short-term discount obligations of the Federal National Mortgage Association, shares and securities issuable by Savings and Loan Associations, Public Treasurer's Investment Pools and certificates of deposit from qualified banks.

Interest income is allocated to contributing funds based on each fund's proportionate share of funds invested on a monthly basis.

- H. Fund Balance Reporting

According to *Government Accounting Standards*, fund balances are to be classified into five major classifications; Nonspendable Fund Balance, Restricted Fund Balance, Committed Fund Balance, Assigned Fund Balance, and Unassigned Fund Balance. The Regulatory Model, followed by the District, only reports Reserved and Unreserved Fund Balances. Below are definitions of the differences and a reconciliation of how these balances are reported.

**COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10**

*Notes to Financial Statements (continued)*

Nonspendable - Consists of amounts that cannot be spent because they are either not spendable form or are legally or contractually required to be maintained intact. The District has no Nonspendable fund balances at June 30, 2023.

Restricted - Consists of fund balances that are legally restricted by external parties or by law through constitutional provisions or enabling legislation. The District's Restricted fund balances include Debt Service, Transportation, Capital Projects, Tort Immunity, Municipal Retirement/Social Security, Fire Prevention and Safety, and Student Activities.

Committed - Consists of fund balances that can only be used for specific purposes pursuant to constraints imposed by formal action by the District's Board of Education, the District's highest level of decision-making authority. This District has no Committed fund balances at June 30, 2023.

Assigned - Consists of fund balances that are intended to be used for specific purposes but are neither restricted nor committed. Intent is expressed by the District's Board of Education. The District has no Assigned fund balances at June 30, 2023.

Unassigned - Consists of fund balances that do not meet the definition of "non-spendable", "restricted", "committed" or "assigned" and are available for appropriation in future periods. The District's unassigned fund balances include the unrestricted amount of the Educational Fund, the Operations and Maintenance Fund and the Working Cash Fund.

Regulatory - Fund Balance Definitions

Reserved Fund Balances are those balances that are reserved for a specified purpose, other than the regular purpose of any given fund. Unreserved Fund Balances are all balances that are not reserved for a specific purpose other than the specified purpose of a fund.

Reconciliation of Fund Balance Definitions

The first five columns of the following table represent Fund Balance Reporting according to generally accepted accounting principles. The last two columns represent Fund Balance Reporting under the regulatory basis of accounting utilized in preparation of the financial statements.

Fund	Generally Accepted Accounting Principles					Regulatory Basis	
	Nonspendable	Restricted	Committed	Assigned	Unassigned	Financial	Financial
						Statements-	Statements-
						Reserved	Unreserved
Educational	\$ -	\$ 807,393	\$ -	\$ -	\$ 22,925,327	\$ 807,393	\$ 22,925,327
Operations & Maintenance	-	-	-	-	7,582,765	-	7,582,765
Debt Service	-	397,059	-	-	-	-	397,059
Transportation	-	1,173,959	-	-	-	-	1,173,959
Municipal Retirement/Social Security	-	2,308,846	-	-	-	-	2,308,846
Capital Projects	-	7,481,928	-	-	-	-	7,481,928
Working Cash	-	-	-	-	11,607,596	-	11,607,596
Tort Immunity	-	2,798,054	-	-	-	-	2,798,054
Fire Prevention and Safety	-	942,069	-	-	-	-	942,069

Unless specifically identified, expenditures act to reduce restricted balances first, then committed balances, next assigned balances, and finally unassigned balances. Expenditures for a specifically identified purpose will act to reduce the specific classification of fund balance that is identified.

**COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10**

*Notes to Financial Statements (continued)*

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H. Implementation of New Guidance

During the year ended June 30, 2023, the District implemented the provisions of GASB Statement No. 96, *Subscription-Based Information Technology Arrangements*, as applicable to the regulatory-based financial statements. There was no impact on the financial statements as a result of the implementation.

**2. CASH AND INVESTMENTS**

The District is governed by the deposit and investment limitations of state law as follows:

- a. Deposits (including certificates of deposit) at any one financial institution may not exceed 75% of the net worth of the institution, and all institutions must furnish the School Board with required financial statements.
- b. The District may invest in any type of security allowed by Illinois law (Public Funds Investment Act of the State of Illinois: 30ILCS235/I, et. seq. as amended). These investments include bonds, commercial paper and other securities of the United States, short-term discount obligations of the Federal National Mortgage Association, shares and securities issuable by Savings and Loan Associations, Public Treasurer's Investment Pools and certificates of deposit from qualified banks.

The deposits and investments held at June 30, 2023, and reported at cost, are as follows:

<u>Type</u>	<u>Maturities</u>	<u>Cost</u>
Deposits:		
Demand deposits		\$ 6,287,316
Money market		311
Certificates of deposit		1,205,761
Investments:		
Money market mutual funds	Less than 1 year	19,611,249
U.S. Treasury notes	Less than 1 year	29,972,360
Negotiable certificates of deposit	1-3 years	740,101
<b>Total deposits and investments</b>		<b>\$ 57,817,098</b>
Reconciliation to ISBE:		
Cash (including student activity funds)		\$ 6,567,492
Investments		51,249,606
		<b>\$ 57,817,098</b>

Custodial Credit Risk - Deposits

Custodial credit risk is the risk that in the event of a bank failure, the government's deposits may not be returned to it. The government does not have a deposit policy for custodial credit risk. At June 30, 2023, none of the District's bank balance of \$10,813,616 was exposed to custodial credit risk.

**COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10**

*Notes to Financial Statements (continued)*

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Custodial Credit Risk - Investments

Investment securities are exposed to custodial credit risk if the securities are uninsured, are not registered in the name of the government, and are held by the party who sold the security to the District or its agent but not in the government's name. The District does not have a policy that addresses investment custodial credit risk. The District's investments at June 30, 2023 were not subject to custodial credit risk.

Investment Interest Rate Risk

The District has no formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates. The maturities of the District's investments at June 30, 2023 are listed in the table above.

Investment Credit Risk

The District has no formal investment policy that limits its investment choices other than the limitation of state law, as documented above. At June 30, 2023, the District's investments were rated as follows:

<b>Description</b>	<b>Financial Institution</b>	<b>Amount</b>	<b>Rating</b>
MAX Fund Money Market Mutual Funds	PMA Financial Network	\$ 16,020,380	AAAm
Liquid Asset Fund Money Market Mutual Funds	PMA Financial Network	3,590,869	AAAm
U.S. Treasury notes	PMA Financial Network	29,972,360	AA+
Negotiable certificates of deposit	PMA Financial Network	740,101	Not rated
<b>Total</b>		<b>\$ 50,323,710</b>	

Concentration of Investment Credit Risk

Concentration of credit risk is required to be disclosed by the District for any single investment that represents 5% or more of total investments (excluding investments issued by or explicitly guaranteed by the U.S. Government, investments in mutual funds, investments in external investment pools and investments in other pooled investments). The District places no limit on the amount it may invest in any one issuer. 100% of the investments subject to this disclosure consisted of negotiable certificates of deposit at June 30, 2023.

**COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10**

*Notes to Financial Statements (continued)*

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**3. GENERAL FIXED ASSETS (UNAUDITED)**

The District does not maintain a detail listing (inventory) of fixed assets, thus the information in the general fixed assets account group has not been audited. A summary of the changes in general fixed assets (unaudited) based on group totals is as follows:

<b>Cost</b>	<b>Balance July 1, 2022</b>	<b>Additions/ Transfers</b>	<b>Disposals/ Transfers</b>	<b>Balance June 30, 2023</b>
Land	\$ 1,561,496	\$ 15,527	\$ -	\$ 1,577,023
Land improvements	1,487,724	-	-	1,487,724
Buildings and improvements	98,096,683	11,424,812	-	109,521,495
Equipment	14,515,708	985,979	9,154	15,492,533
<b>Total</b>	<b>\$ 115,661,611</b>	<b>\$ 12,426,318</b>	<b>\$ 9,154</b>	<b>\$ 128,078,775</b>

<b>Accumulated Depreciation</b>	<b>Balance July 1, 2022</b>	<b>Additions/ Transfers</b>	<b>Disposals/ Transfers</b>	<b>Balance June 30, 2023</b>
Land improvements	\$ 1,487,724	\$ -	\$ -	\$ 1,487,724
Buildings and improvements	41,483,690	2,069,544	-	43,553,234
Equipment	11,914,046	1,079,530	9,154	12,984,422
<b>Total Accumulated Depreciation</b>	<b>\$ 54,885,460</b>	<b>\$ 3,149,074</b>	<b>\$ 9,154</b>	<b>\$ 58,025,380</b>

**4. TAX ANTICIPATION WARRANTS**

There were no tax anticipation warrants issued, retired, or outstanding during the fiscal year ended June 30, 2023.

**COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10**

*Notes to Financial Statements (continued)*

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**5. GENERAL LONG-TERM DEBT**

Changes in Long-Term Debt

A summary of changes in general long-term debt for the fiscal year ended June 30, 2023 is as follows:

	<b>Balance July 1, 2022</b>	<b>Additions</b>	<b>Retirements</b>	<b>Balance June 30, 2023</b>
Direct Placement Bonds Payable:				
Series 2020A General Obligation School Bonds	\$ 7,600,000	\$ -	\$ 1,785,000	\$ 5,815,000
Series 2020B Taxable General Obligation School Bonds	380,000	-	380,000	-
Series 2021 Taxable General Obligation School Bonds	4,630,000	-	430,000	4,200,000
Total Direct Placement Bonds Payable	<u>12,610,000</u>	-	<u>2,595,000</u>	<u>10,015,000</u>
Leases:				
Promethean Displays	779,605	-	254,168	525,437
Server	59,268	-	28,910	30,358
Copier	233,481	-	49,269	184,212
Total Leases	<u>1,072,354</u>	-	<u>332,347</u>	<u>740,007</u>
<b>Total Long-Term Debt</b>	<u>\$ 13,682,354</u>	\$ -	<u>\$ 2,927,347</u>	<u>\$ 10,755,007</u>

Payments on bonds and leases are made from the Debt Service Fund.

A) Bonds Payable

Bonds payable at June 30, 2023 include the following:

Series 2020A General Obligation School Bonds, \$7,600,000 original series issue. The bonds bear interest rates ranging from 1.200% to 1.500% and are due in installments each February 1, maturing February 1, 2026.

Series 2021 General Obligation School Bonds, \$4,630,000 original series issue. The bonds bear interest rates ranging from 0.51% to 1.58% and are due in installments each February 1 and August 1, maturing February 1, 2032.

**COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10**

*Notes to Financial Statements (continued)*

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The annual requirements to retire the general obligation bonds are as follows:

<b>Fiscal Year Ending June 30,</b>	<b>Direct Placement Bonds Payable</b>		
	<b>Principal</b>	<b>Interest</b>	<b>Total</b>
2024	\$ 2,650,000	\$ 145,602	\$ 2,795,602
2025	2,685,000	105,962	2,790,962
2026	1,835,000	65,061	1,900,061
2027	460,000	37,760	497,760
2028	465,000	32,884	497,884
2029-2032	1,920,000	71,531	1,991,531
<b>Total</b>	<b>\$ 10,015,000</b>	<b>\$ 458,800</b>	<b>\$ 10,473,800</b>

B) Leases

During the fiscal year ended June 30, 2020, the District entered into a lease to finance the acquisition of Promethean Displays. The lease calls for five payments of principal and interest. The interest rate on this lease is 2.20% and the final maturity date is May 29, 2025.

During the fiscal year ended June 30, 2020, the District entered into a lease to finance the acquisition of a server. The lease calls for five payments of principal and interest. The interest rate on this lease is 2.11% and the final maturity date is June 30, 2024.

During the fiscal year ended June 30, 2023, the District entered into a lease to finance the acquisition of copiers. The lease calls for 60 monthly payments of principal and interest. The interest rate on this lease is 2.63% and the final maturity date is August 1, 2026.

The annual requirements to retire the leases are as follows:

<b>Fiscal Year Ending June 30,</b>	<b>Leases</b>		
	<b>Principal</b>	<b>Interest</b>	<b>Total</b>
2024	\$ 349,887	\$ 17,587	\$ 367,474
2025	322,238	8,431	330,669
2026	58,061	1,051	59,112
2027	9,821	31	9,852
<b>Total</b>	<b>\$ 740,007</b>	<b>\$ 27,100</b>	<b>\$ 767,107</b>

**COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10**

*Notes to Financial Statements (continued)*

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C) Legal Debt Margin

The District's legal debt margin, computed in accordance with Illinois state statutes, is as follows:

Assessed valuation, January 1, 2022	\$ 978,778,153
Legal debt limit at 13.8% of assessed valuation	\$ 135,071,385
General obligation bonds outstanding, June 30, 2023	(10,015,000)
Leases outstanding, June 30, 2023	(740,007)
Legal Debt Margin	\$ 124,316,378

**6. SPECIAL TAX LEVIES**

Revenue from the tort immunity special tax levy and the related expenditures are recorded in the Tort Immunity Fund. Revenue from the fire prevention and safety special tax levy and the related expenditures are recorded in the Fire Prevention and Safety Fund. In accordance with the Illinois School Code, the accumulated balance related to these levies may only be expended for specified purposes.

**7. INTERFUND TRANSFERS**

During the year ended June 30, 2023, \$305,000 was transferred from the Operations and Maintenance Fund to the Debt Service Fund to finance lease principal and interest payments. \$4,726,588 was transferred from the Working Cash Fund to the Capital Projects Fund to finance District projects.

**8. PROPERTY TAXES**

The following are the tax rates applicable to the 2022 levy per \$100 of assessed valuation for Madison County and St. Clair County:

	<b>Madison County</b>	<b>St. Clair County</b>
Educational	\$ 2.5187	\$ 2.5187
Operations and maintenance	0.4939	0.4939
Transportation	0.1976	0.1976
Municipal retirement	0.0971	0.0971
Working cash	0.0494	0.0494
Tort immunity	0.3730	0.3730
Fire prevention and safety	0.0494	0.0494
Social security	0.1329	0.1329
Special education	0.0396	0.0396
Bond and interest	0.2350	0.2348
Rent/lease	0.0494	0.0494
<b>Total</b>	<b>\$ 4.2360</b>	<b>\$ 4.2358</b>

**COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10**

*Notes to Financial Statements (continued)*

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The District's annual tax levy is made by the last Tuesday of December. Due dates for property taxes are established by the county governments in which the District operates. A four payment plan has been implemented for payment of property taxes. One fourth of the property taxes are due in August and the final installment is due the following January. Distributions to the District follow shortly after the Counties' collection dates. The assessed valuation for the District for the 2022 levy is \$978,778,153. During 2023, the District did not receive any distributions from the 2022 tax levy.

**9. INSURANCE PROGRAM**

The District is exposed to various risks of loss related to torts, theft of, damage to, and destruction of assets; errors and omissions; injuries to employees and natural disasters.

The District, along with various other local school districts, participates in the Mississippi Valley Intergovernmental Cooperative ("MISSVIC"), an insurance association for substantially all insurance. The purpose of MISSVIC is to distribute the cost of self-insurance over similar entities. MISSVIC requires an annual premium payment to cover estimated claims payable and reserves for claims from each entity. The members of MISSVIC have no legal interest in assets, liabilities, or fund balances of the insurance association. However, the District retains a contingent liability to fund its pro rata share of any deficit incurred by MISSVIC should it cease operations at some future date. The District's and the Center's premium payments to MISSVIC for the year ended June 30, 2023 were approximately \$9,101,300 for all related coverage.

During the fiscal year ended June 30, 2023, there were no significant reductions in insurance coverage. Settled claims have not exceeded insurance coverage in any of the past three years.

**10. RELATED PARTIES**

During the year ended June 30, 2023, the District paid \$690,000 to the Center. In addition, the Center employees are covered under the District's insurance plan which covers participating employees' medical, dental and vision insurance.

**11. TAX ABATEMENTS**

There were no tax abatements that financially impacted the District during the year ended June 30, 2023.

**12. RETIREMENT FUND COMMITMENTS**

Illinois Municipal Retirement

*Plan Description*

The District's defined benefit pension plan for regular employees provides retirement and disability benefits, post retirement increases, and death benefits to plan members and beneficiaries. The employer plan is affiliated with the Illinois Municipal Retirement Fund ("IMRF"), the administrator of a multi-

## **COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10**

### *Notes to Financial Statements (continued)*

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employer public pension fund. A summary of IMRF's pension benefits is provided in the paragraphs that follow. Details of all benefits are available from IMRF. Benefit provisions are established by statute and may only be changed by the General Assembly of the State of Illinois. IMRF issues a publicly available Annual Comprehensive Financial Report that includes financial statements, detailed information about the pension plan's fiduciary net position, and required supplementary information. That report is available for download at [www.imrf.org](http://www.imrf.org).

#### *Funding Policy and Contributions*

As set by statute, the Regular plan members are required to contribute 4.50% of their annual covered salary. The statute requires employers to contribute the amount necessary, in addition to member contributions, to finance the retirement coverage of its own employees. The District's annual required contribution rate for calendar years 2023 and 2022 was 6.91% and 8.90% of annual covered payroll, respectively. The District also contributes for disability benefits, death benefits and supplemental retirement benefits, all of which are pooled at the IMRF level. Contribution rates for disability and death benefits are set by the IMRF Board of Trustees, while the supplemental retirement benefits rate is set by statute.

#### *Benefits Provided*

IMRF provides two tiers of pension benefits. Employees hired prior to January 1, 2011 are eligible for Tier I benefits. For Tier I employees, pension benefits vest after eight years of qualifying service credit. Participating members who retire at age 55 (at reduced benefits) or after age 60 (at full benefits) with eight years of credited service are entitled to an annual retirement benefit, payable monthly for life, in an amount equal to 1-2/3 percent of the final rate of earnings for the first 15 years of service credit plus 2 percent for each year of service credit after 15 years to a maximum of 75 percent of their final rate of earnings. Final Rate of Earnings is the highest total earnings during any 48 consecutive months within the last 10 years of service, divided by 48. Under Tier I, each pension is increased by 3 percent of the original amount on January 1 every year after retirement.

Employees hired on or after January 1, 2011 are eligible for Tier II benefits. For Tier II employees, pension benefits vest after ten years of service. Participating employees who retire at age 62 (at reduced benefits) or after age 67 (at full benefits) with ten years of service are entitled to an annual retirement benefit, payable monthly for life, in an amount equal to 1-2/3 percent of the final rate of earnings for the first 15 years of service credit, plus 2 percent for each year of service credit after 15 years to a maximum of 75 percent of their final rate of earnings. Final Rate of Earnings is the highest total earnings during any 96 consecutive months within the last 10 years of IMRF service, divided by 96. Under Tier II, each pension is increased by the lesser of 3 percent of the original pension amount or 1/2 of the increase in the Consumer Price Index of the original amount on January 1 every year after retirement upon reaching age 67.

For purposes of pension plan administration, the IMRF has grouped the participating employees of the District with the Collinsville Area Vocational Center (the "Center").

For the fiscal year ended June 30, 2023, the District's and the Center's contributions were \$755,779.

## **COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10**

### *Notes to Financial Statements (continued)*

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#### Teachers' Retirement System of the State of Illinois

##### *Plan Description*

The District participates in the Teachers' Retirement System of the State of Illinois ("TRS"). TRS is a cost-sharing multiple-employer defined benefit pension plan that was created by the Illinois legislature for the benefit of Illinois public school teachers employed outside the city of Chicago. TRS members include all active nonannuitants who are employed by a TRS-covered employer to provide services for which teacher licensure is required. The Illinois Pension Code outlines the benefit provisions of TRS, and amendments to the plan can be made only by legislative action with the Governor's approval. The TRS Board of Trustees is responsible for the system's administration.

TRS issued a publicly available financial report that can be obtained at <http://www.trsil.org/financial/acfrs/fy2022>; by writing to TRS at 2815 W. Washington, PO Box 19253, Springfield, IL 62794; or by calling (888) 678-3675, option 2.

For purposes of pension plan administration, TRS has grouped the participating employees of the District with those of the Center.

##### *Benefits Provided*

TRS provides retirement, disability, and death benefits. Tier 1 members have TRS or reciprocal system service prior to January 1, 2011. Tier 1 members qualify for retirement benefits at age 62 with five years of service, at age 60 with 10 years, or age 55 with 20 years. The benefit is determined by the average of the four highest years of creditable earnings within the last 10 years of creditable service and the percentage of average salary to which the member is entitled. Most members retire under a formula that provides 2.2 percent of final average salary up to a maximum of 75 percent with 34 years of service.

Tier 2 members qualify for retirement benefits at age 67 with 10 years of service, or a discounted annuity can be paid at age 62 with 10 years of service. Creditable earnings for retirement purposes are capped and the final average salary is based on the highest consecutive eight years of creditable service rather than the last four. Disability provisions for Tier 2 are identical to those of Tier 1. Death benefits are payable under a formula that is different from Tier 1.

Essentially all Tier 1 retirees receive an annual 3 percent increase in the current retirement benefit beginning January 1 following the attainment of age 61 or on January 1 following the member's first anniversary in retirement, whichever is later. Tier 2 annual increases will be the lesser of three percent of the original benefit or one-half percent of the rate of inflation beginning January 1 following attainment of age 67 or on January 1 following the member's first anniversary in retirement, whichever is later.

Public Act 100-0023, enacted in 2017, creates an optional Tier 3 hybrid retirement plan, but it has not yet gone into effect. Public Act 100-0587, enacted in 2018, requires TRS to offer two temporary benefit buyout programs that expire on June 30, 2026. One program allows retiring Tier 1 members to receive a partial lump-sum payment in exchange for accepting lower, delayed annual increase. The other allows inactive vested Tier 1 and 2 members to receive a partial lump-sum payment in lieu of a retirement annuity. Both programs began in 2019 and are funded by bonds issued by the State of Illinois.

##### *Contributions*

The State of Illinois maintains primary responsibility for funding TRS. The Illinois Pension Code, as amended by Public Act 88-0593 and subsequent acts, provides that for years 2010 through 2045, the minimum contribution to the System for each fiscal year shall be an amount determined to be sufficient

## COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10

### *Notes to Financial Statements (continued)*

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to bring the total assets of the System up to 90 percent of the total actuarial liabilities of the System by the end of the fiscal year 2045.

Contributions from active members and TRS contributing employers are also required by the Illinois Pension Code. The contribution rates are specified in the pension code. The active member contribution rate for the year ended June 30, 2023 was 9.0 percent of creditable earnings. The member contribution, which may be paid on behalf of employees by the employer, is submitted to TRS by the employer.

- **On-behalf contributions to TRS.** The State of Illinois makes employer pension contributions on behalf of the District and the Center. For the fiscal year ended June 30, 2023, State of Illinois contributions of \$19,544,304 were based on the state's proportionate share of the collective net pension liability associated with employer. The District and the Center did not recognize this amount as revenue or expense in the financial statements for the pension contribution that the State of Illinois paid directly to TRS.
- **2.2 formula contributions.** Employers contribute 0.58 percent of total creditable earnings for the 2.2 formula change. This rate is specified by statute. Contributions for the year ended June 30, 2023 were \$216,847.
- **Federal and special trust fund contributions.** When TRS members are paid from federal and special trust funds administered by the District and the Center, there is a statutory requirement for the District and the Center to pay an employer pension contribution from those funds. Under Public Act 100-0340, the federal and special trust fund contribution rate is the total employer normal cost beginning with the year ended June 30, 2018. Previously, employer contributions for employees paid from federal and special trust funds were at the same rate as the State contribution rate to TRS and were much higher.

For the year ended June 30, 2023, the employer pension contribution was 10.49 percent of salaries paid from federal and special trust funds. For the year ended June 30, 2023, salaries totaling \$2,288,953 were paid from federal and special trust funds that required employer contributions of \$240,111.

- **Employer retirement cost contributions.** The employer is also required to make a one-time contribution to TRS for members granted salary increases over 6 percent if those salaries are used to calculate a retiree's final average salary. A one-time contribution is also required for members granted sick leave days in excess of the normal annual allotment if those days are used as TRS service credit. For the year ended June 30, 2023, the employer paid \$0 to TRS for employer contributions due on salary increases in excess of 6 percent and \$0 for sick leave days granted in excess of the normal annual allotment.

### **13. POST EMPLOYMENT BENEFITS**

#### Teachers' Retirement Insurance Program

##### *Plan Description*

The District participates in the Teachers' Retirement Insurance Program ("TRIP" or "Plan"). TRIP is a cost-sharing, multiple-employer defined benefit post-employment healthcare plan that was established by the Illinois legislature for the benefit of retired employees of participating school districts throughout the State of Illinois (the "State"), excluding the Chicago Public School District. The Plan provides medical,

## **COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10**

### *Notes to Financial Statements (continued)*

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prescription, and behavioral health benefits to annuitants of TRS. TRIP does not provide vision, dental, or life insurance benefits. Annuitants may participate in the State administered Preferred Provider Organization plans or choose from several managed care options. TRIP is administered in accordance with the State Employees Group Insurance Act of 1971 (5 ILCS 375) which establishes the eligibility and benefit provisions of the Plan.

The Plan issues a publicly available financial report that can be found on the website of the Illinois Auditor General (<http://www.auditor.illinois.gov/Audit-Reports/ABC-List.asp>). The current reports are listed under "Central Management Services" (<http://www.auditor.illinois.gov/Audit-Reports/CMS-THISF.asp>). Prior reports are available under "Healthcare and Family Services" (<http://www.auditor.illinois.gov/Audit-Reports/HEALTHCARE-FAMILY-SERVICES-Teacher-Health-Ins-Sec-Fund.asp>).

#### *Benefits Provided*

If a plan member enrolls in TRIP, they may enroll the following dependents: spouses; unmarried children age 26 and under; unmarried children age 26 and under that are full-time students, financially dependent for at least one-half of their support, and eligible to be claimed on income tax return; disabled children that have been continuously disabled from causes originating prior to age 26, financially dependent for at least one-half of their support, and eligible to be claimed on income tax return; and parents if they are financially dependent for at least one-half of their support and eligible to be claimed on income tax return.

Members who have not previously enrolled in TRIP are eligible to enroll when they begin receiving pension benefits through TRS, during any annual open enrollment period, when turning 65 or becoming Medicare eligible or after losing coverage by a former plan. Members and beneficiaries who previously were enrolled in TRIP, and subsequently waive coverage, are only eligible to reenroll due to the loss of prior coverage by a former plan or at the attainment of age 65 or when Medicare eligible. Coverage through TRIP becomes secondary to Medicare after Medicare eligibility has been reached. Members must enroll in Medicare Parts A and B to receive the reduced premium available to Medicare eligible participants. Spouses of employees/retirees who die are eligible to maintain health insurance coverage until the surviving spouse's death. If the surviving spouse elects a monthly benefit, he or she becomes the member with the same TRIP rights.

#### *Contributions*

The State Employees Group Insurance Act of 1971 (5 ILCS 375) outlines the benefit provisions of TRIP, and amendments to the plan can be made only by legislative action with the Governor's approval. The plan is administered by the Illinois Department of Central Management Services (CMS) with the cooperation of TRS. Section 6.6 of the State Employees Group Insurance Act of 1971 requires all active contributors to TRS who are not employees of the State to make a contribution to the Plan.

Currently, benefits offered through TRIP are financed through a combination of retiree premiums and percentage-of-payroll contributions from active employees, local school districts, the State, and subsidies from the Federal Government. Contributions are made to the Teacher Health Insurance Security Fund ("THIS"). For fiscal year 2022, active members were required to contribute 0.90 percent of pay, and school districts were required to contribute 0.67 percent of pay. Retired members contribute through premium payments based on the coverage elected, Medicare eligibility, and the age of the member and dependents. The premium for retired members is not permitted to increase by more than 5.0 percent per year by statute. The Federal Government provides a Medicare Part D subsidy. Contributions to the Plan from the District were \$250,526 for the year ended June 30, 2023.

## **COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10**

### *Notes to Financial Statements (continued)*

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#### *On behalf contributions to TRIP*

The state of Illinois makes employer retiree health insurance contributions on behalf of the employer. State contributions are intended to match contributions to TRIP from active members which were 0.90 percent of pay during the year ended June 30, 2023. State of Illinois contributions were \$250,526 for the year ended June 30, 2023.

#### District Sponsored Retiree Insurance Plan

In addition to the pension benefits described in Note 12 and the TRIP Plan described above, the District allows employees who retire from the District under IMRF to participate in the District's health, dental and prescription insurance plans. The retirees must pay 100% of their coverage for the plan in which they elect to participate. The premiums are based on the single blended rate used for both active and inactive employees and retirees. The difference between the amount the retiree is required to pay and the actual cost to the District is considered a post-employment benefit. The District has not established an irrevocable trust fund for the accumulation of resources for the future payment of benefits under the plan; benefits are paid on a pay as you go basis. A stand-alone financial report is not available for the plan. During the year, 12 retirees participated in the District's post-employment insurance plan.

#### **14. RETIREMENT INCENTIVE PLANS**

The District has approved early retirement incentive plans for eligible employees of the District. Employees who elect to participate must submit an irrevocable letter of resignation for retirement in exchange for future payments from the District. Incentive payments range from \$1,500 to \$4,500 depending on the employee's eligibility. During the fiscal year ended June 30, 2023, the District paid \$13,125 under the plans, and the estimated amount due in future years at June 30, 2023 is \$72,375.

#### **15. COMMITMENTS AND CONTINGENCIES**

##### Audits

Certain revenues received from the Federal and State governments in the current and prior years are subject to audits by the granting agencies. Management believes adjustments, if any, arising from these audits will not be significant.

##### Legal Matters

The District is involved in various lawsuits and other legal matters. While in the District's opinion, based on consultation with legal counsel, these items will be resolved with no material adverse effect on the District, the results of the proceedings have yet to be finalized.

##### Construction Commitments

As of June 30, 2023, the District has entered into construction contracts of approximately \$31,000,000 of which approximately \$9,400,000 has been paid.

#### **16. SUBSEQUENT EVENT**

Subsequent to June 30, 2023, the District entered into a lease with a vendor to finance the acquisition of information technology equipment for a total of \$204,508. The lease calls for two payments of principal and interest. The final maturity date is July 24, 2024.

	A	B	C	D	E	F
1	<b>SCHEDULE OF AD VALOREM TAX RECEIPTS</b>					
2	<b>Description (Enter Whole Dollars)</b>	<b>Taxes Received 7-1-22 thru 6-30-23 (from 2021 Levy &amp; Prior Levies) *</b>	<b>Taxes Received (from the 2022 Levy)</b>	<b>Taxes Received (from 2021 &amp; Prior Levies)</b>	<b>Total Estimated Taxes (from the 2022 Levy)</b>	<b>Estimated Taxes Due (from the 2022 Levy)</b>
3				<b>(Column B - C)</b>		<b>(Column E - C)</b>
4		Educational	21,997,302		21,997,302	24,652,485
5	Operations & Maintenance	4,748,793		4,748,793	4,834,185	4,834,185
6	Debt Services **	2,280,802		2,280,802	2,299,865	2,299,865
7	Transportation	1,726,853		1,726,853	1,934,066	1,934,066
8	Municipal Retirement	899,932		899,932	950,394	950,394
9	Capital Improvements	0		0		0
10	Working Cash	431,696		431,696	483,516	483,516
11	Tort Immunity	3,173,075		3,173,075	3,650,843	3,650,843
12	Fire Prevention & Safety	431,696		431,696	483,516	483,516
13	Leasing Levy	0		0	483,516	483,516
14	Special Education	345,365		345,365	387,596	387,596
15	Area Vocational Construction	0		0		0
16	Social Security/Medicare Only	1,123,948		1,123,948	1,300,796	1,300,796
17	Summer School	0		0		0
18	Other (Describe & Itemize)	0		0		0
19	<b>Totals</b>	<b>37,159,462</b>	<b>0</b>	<b>37,159,462</b>	<b>41,460,778</b>	<b>41,460,778</b>
20						
21	<i>* The formulas in column B are unprotected to be overridden when reporting on an ACCRUAL basis.</i>					
22	<i>** All tax receipts for debt service payments on bonds must be recorded on line 6 (Debt Services).</i>					

	A	B	C	D	E	F	G	H	I	J
1	<b>SCHEDULE OF SHORT-TERM DEBT</b>									
2	<b>Description (Enter Whole Dollars)</b>		<b>Outstanding</b>	<b>Beginning</b>	<b>Issued</b>	<b>Retired</b>	<b>Outstanding</b>	<b>Ending</b>		
3			<b>July 1, 2022</b>		<b>July 1, 2022 thru</b>	<b>July 1, 2022 thru</b>	<b>June 30, 2023</b>	<b>June 30, 2023</b>		
4					<b>June 30, 2023</b>	<b>June 30, 2023</b>				
5	<b>CORPORATE PERSONAL PROPERTY REPLACEMENT TAX ANTICIPATION NOTES (CPVRT)</b>									
6	<b>Total CPVRT Notes</b>							0		
7	<b>TAX ANTICIPATION WARRANTS (TAW)</b>									
8	Educational Fund							0		
9	Operations & Maintenance Fund							0		
10	Debt Services - Construction							0		
11	Debt Services - Working Cash							0		
12	Debt Services - Refunding Bonds							0		
13	Transportation Fund							0		
14	Municipal Retirement/Social Security Fund							0		
15	Fire Prevention & Safety Fund							0		
16	Other - (Describe & Itemize)							0		
17	<b>Total TAWs</b>		0	0	0	0	0	0		
18	<b>TAX ANTICIPATION NOTES (TAN)</b>									
19	Educational Fund							0		
20	Operations & Maintenance Fund							0		
21	Fire Prevention & Safety Fund							0		
22	Other - (Describe & Itemize)							0		
23	<b>Total TANs</b>		0	0	0	0	0	0		
24	<b>TEACHERS'/EMPLOYEES' ORDERS (T/EO)</b>									
25	<b>Total T/EOs (Educational, Operations &amp; Maintenance, &amp; Transportation Funds)</b>							0		
26	<b>General State Aid/Evidence-Based Funding Anticipation Certificates</b>									
27	<b>Total (All Funds)</b>							0		
28	<b>OTHER SHORT-TERM BORROWING</b>									
29	<b>Total Other Short-Term Borrowing (Describe &amp; Itemize)</b>							0		
30	<b>SCHEDULE OF LONG-TERM DEBT</b>									
31	<b>Part A: GASB 87 Leases Only</b>	<b>Date of Issue (mm/dd/yy)</b>	<b>Amount of Original Issue</b>	<b>Type of Issue *</b>	<b>Outstanding Beginning July 1, 2022</b>	<b>Issued July 1, 2022 thru June 30, 2023</b>	<b>Any differences (Described and Itemize)</b>	<b>Retired July 1, 2022 thru June 30, 2023</b>	<b>Outstanding Ending June 30, 2023</b>	<b>Amount to be Provided for Payment on Long-Term Debt</b>
32	Promethean Displays Lease	05/29/20	1,271,424	7	779,605			254,168	525,437	525,437
33	Server Lease	02/01/20	144,895	7	59,268			28,910	30,358	30,358
34	Copier Lease	09/01/21	277,287	7	233,481			49,269	184,212	184,212
35									0	
36									0	
37									0	
38									0	
39									0	
40									0	
41									0	
42									0	
43									0	
44			1,693,606		1,072,354	0	0	332,347	740,007	740,007
45	<b>Part B: Other Long-Term Debt Identification or Name of Issue</b>	<b>Date of Issue (mm/dd/yy)</b>	<b>Amount of Original Issue</b>	<b>Type of Issue *</b>	<b>Outstanding Beginning July 1, 2022</b>	<b>Issued July 1, 2022 thru June 30, 2023</b>	<b>Any differences (Described and Itemize)</b>	<b>Retired July 1, 2022 thru June 30, 2023</b>	<b>Outstanding Ending June 30, 2023</b>	<b>Amount to be Provided for Payment on Long-Term Debt</b>
46	Series 2020A General Obligation School Bonds	05/13/20	7,600,000	1	7,600,000			1,785,000	5,815,000	5,417,941
47	Series 2020B Taxable General Obligation School Bonds	05/13/20	2,400,000	1	380,000			380,000	0	0
48	Series 2021 General Obligation Debt Certificates	09/21/21	4,630,000	1	4,630,000			430,000	4,200,000	4,200,000
49									0	
50									0	
51									0	
52									0	
53									0	
54									0	
55									0	
56									0	
57									0	
58									0	
59									0	
60									0	
61									0	
62									0	
63									0	
64			16,323,606		13,682,354	0	0	2,927,347	10,755,007	10,357,948
65	* Each type of debt issued must be identified separately with the amount:									
66	1. Working Cash Fund Bonds	4. Fire Prevent, Safety, Environmental and Energy Bonds:			7. Other		GASB 87 Leases		10. Other	
67	2. Funding Bonds	5. Tort Judgment Bonds			8. Other				11. Other	
68	3. Refunding Bonds	6. Building Bonds			9. Other				12. Other	

**Schedule of Restricted Local Tax Levies and Selected Revenues Sources  
Schedule of Tort Immunity Expenditures**

	A	B	C	D	E	F	G	H	I	J	K
1	<b>SCHEDULE OF RESTRICTED LOCAL TAX LEVIES AND SELECTED REVENUE SOURCES</b>										
2	<b>Description (Enter Whole Dollars)</b>					<b>Account No</b>	<b>Tort Immunity<sup>a</sup></b>	<b>Special Education</b>	<b>Area Vocational Construction</b>	<b>School Facility Occupation Taxes<sup>b</sup></b>	<b>Driver Education</b>
3	<b>Cash Basis Fund Balance as of July 1, 2022</b>										
4	<b>RECEIPTS:</b>										
5	Ad Valorem Taxes Received by District					10, 20, 40 or 50-1100, 80	3,573,999	345,365			
6	Earnings on Investments					10, 20, 40, 50 or 60-1500, 80	67,504				
7	Drivers' Education Fees					10-1970					
8	School Facility Occupation Tax Proceeds					30 or 60-1983					
9	Driver Education					10 or 20-3370					14,174
10	Other Receipts (Describe & Itemize)					--	0				
11	Sale of Bonds					10, 20, 40 or 60-7200					
12	<b>Total Receipts</b>						3,641,503	345,365	0	0	14,174
13	<b>DISBURSEMENTS:</b>										
14	Instruction					10 or 50-1000		345,365			14,174
15	Facilities Acquisition & Construction Services					20 or 60-2530					
16	Tort Immunity Services					80	2,181,309				
17	<b>DEBT SERVICE</b>										
18	Debt Services - Interest on Long-Term Debt					30-5200					
19	Debt Services - Principal Payments on Long-Term Debt (Lease/Purchase Principal Retired)					30-5300					
20	Debt Services Other (Describe & Itemize)					30-5400					
21	<b>Total Debt Services</b>									0	
22	Other Disbursements (Describe & Itemize)					--					
23	<b>Total Disbursements</b>						2,181,309	345,365	0	0	14,174
24	<b>Ending Cash Basis Fund Balance as of June 30, 2023</b>										
25	Reserved Cash Balance					714					
26	Unreserved Cash Balance					730	1,460,194	0	0	0	0
28	<b>SCHEDULE OF TORT IMMUNITY EXPENDITURES<sup>a</sup></b>										
29											
30	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Has the entity established an insurance reserve pursuant to 745 ILCS 10/9-103?										
31	If yes, list in the aggregate the following:										
32						Total Claims Payments:	2,181,309				
33						Total Reserve Remaining:	1,460,194				
34	In the following categories, itemize the Tort Immunity expenditures in line 31 above. Enter total dollar amount for each category.										
35	<b>Expenditures:</b>										
36	Workers' Compensation Act and/or Workers' Occupational Disease Act						0				
37	Unemployment Insurance Act						4,452				
38	Insurance (Regular or Self-Insurance)						1,086,611				
39	Risk Management and Claims Service						257,690				
40	Judgments/Settlements						0				
41	Educational, Inspectional, Supervisory Services Related to Loss Prevention and/or Reduction						749,812				
42	Reciprocal Insurance Payments (Insurance Code 72, 76, and 81)						0				
43	Legal Services						82,744				
44	Principal and Interest on Tort Bonds						0				
45	Other - Explain on Itemization 44 tab						0				
46	<b>Total</b>						0				
47	<b>G31 (Total Tort Expenditures) minus (G36 through G45) must equal 0</b>						<b>OK</b>				
49	Schedules for Tort Immunity are to be completed for the revenues and expenditures reported in the Tort Immunity Fund (80) during the year.										
50	55 ILCS 5/5-1006.7										

**CARES, CRRSA, ARP Schedule**  
(Detailed Schedule of Receipts and Disbursements)

1	<b>CARES, CRRSA, and ARP SCHEDULE - FY 2023</b>										
2	<b>Please read schedule instructions before completing.</b>										
3	<b>Did the school district/joint agreement receive/expend CARES, CRRSA, or ARP Federal Stimulus Funds in FY 2023?</b>										
4	<b>X</b>	<b>Yes</b>									

Click below for schedule instructions:  
**SCHEDULE INSTRUCTIONS**

**If the answer to the above question is "YES", this schedule must be completed.**

**PLEASE DO NOT REMOVE AND REINSERT THIS SCHEDULE INTO THE AFR. IF THE LINKS ARE BROKEN, THE AFR WILL BE SENT BACK TO THE AUDITOR FOR CORRECTION.**

**Part 1: CARES, CRRSA, and ARP REVENUE**

8	<b>Revenue Section A</b>	Section A is for revenue recognized in FY 2023 reported on the FY 2023 AFR for FY 2020, FY 2021 and/or FY 2022 EXPENDITURES claimed on July 1, 2022, through June 30, 2023, FRIS grant expenditure reports for expenditures reported in the prior year FY 2020, FY 2021, and/or FY 2022 AFR.										
9		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	Total	
10	Description (Enter Whole Dollars) *See instructions for detailed descriptions of revenue	Acct #	Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
12	ESSER I (only) (CARES Act) (FRIS SUB PROGRAM CODES: ER, DE, EE, PL)	4998										0
13	ESSER II (only) (CRRSA Act) (FRIS SUB PROGRAM CODES: E2, FG, SE, PM, CP, D2)	4998										0
14	ESSER III (only) (ARP) (FRIS SUBPROGRAM CODE: E3, CO, C3, D3, EB, ES, PM, S3)	4998										0
15	GEER I (only) (CARES Act) (FRIS SUB PROGRAM CODE: DG, EC)	4998										0
16	GEER II (only) (CRRSA) (FRIS SUBPROGRAM CODE: GO, RC, JK)	4998										0
17	Other CARES Act Revenue (not accounted for above) (Describe on Itemization tab)	4998										0
18	Other CRRSA Revenue (not accounted for above) (Describe on Itemization tab)	4998										0
19	Other ARP Revenue (not accounted for above) (Describe on Itemization tab)	4998										0
20	<b>Total Revenue Section A</b>		0	0		0	0	0				0
21	<b>Revenue Section B</b>	Section B is for revenue recognized in FY 2023 reported on the FY 2023 AFR and for FY 2023 EXPENDITURES claimed on July 1, 2022, through June 30, 2023, FRIS grant expenditure reports and reported in the FY 2023 AFR.										
22		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	Total	
23	Description (Enter Whole Dollars) *See instructions for detailed descriptions of revenue	Acct #	Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
25	ESSER I (only) (CARES Act) (FRIS SUB PROGRAM CODES: ER, DE, EE, PL)	4998	1,380									1,380
26	ESSER II (only) (CRRSA Act) (FRIS SUB PROGRAM CODES: E2, FG, SE, PM, CP, D2, HT, ST)	4998	2,121,675					2,751,856				4,873,531
27	GEER I (only) (CARES Act) (FRIS SUB PROGRAM CODE: DG, EC)	4998	191,916									191,916
28	GEER II (only) (CRRSA) (FRIS SUBPROGRAM CODE: GO, RC, JK)	4998										0
29	ESSER III (only) (ARP) (FRIS SUBPROGRAM CODE: E3, CO, C3, D3, EB, ES, PM, S3)	4998	1,375,072					2,028,685				3,403,757
30	CRRSA Child Nutrition (CRRSA) (FRIS SUBPROGRAM CODE: SN)	4210										0
31	ARP Child Nutrition (ARP) (FRIS SUBPROGRAM CODE: BT, SC)	4210										0
32	ARP IDEA (ARP) (FRIS SUBPROGRAM CODE: ID, EI, PS, CE)	4998	267,937									267,937

**CARES, CRRSA, ARP Schedule**  
(Detailed Schedule of Receipts and Disbursements)

	A	B	C	D	E	F	G	H	I	J	K	L
33	ARP Homeless I (ARP) (FRIS SUBPROGRAM CODE: HM, HL)	4998	30,024									30,024
34	CURES (Coronavirus State and Local Fiscal Recovery Funds) (FRIS PROGRAM CODE: BG, FS, AS, SW)	4998										0
35	Other CARES Act Revenue (not accounted for above) (Describe on Itemization tab)	4998										0
36	Other CRRSA Revenue (not accounted for above) (Describe on Itemization tab)	4998										0
37	Other ARP Revenue (not accounted for above) (Describe on Itemization tab)	4998										0
38	(Remaining) Other Federal Revenues in Revenue Acct 4998 - not accounted for elsewhere in Revenue Section A or Revenue Section B	4998	375,202									375,202
39	<b>Total Revenue Section B</b>		<b>4,363,206</b>	<b>0</b>		<b>0</b>	<b>0</b>	<b>4,780,541</b>			<b>0</b>	<b>9,143,747</b>

**Revenue Section C: Reconciliation for Revenue Account 4998 - Total Revenue**

40												
41	Total Other Federal Revenue (Section A plus Section B)	4998	4,363,206	0		0	0	4,780,541			0	9,143,747
42	Total Other Federal Revenue from Revenue Tab	4998	4,363,206	0		0	0	4,780,541			0	9,143,747
43	Difference (must equal 0)		0	0		0	0	0			0	0
44	Error must be corrected before submitting to ISBE		OK	OK		OK	OK	OK			OK	OK

**Part 2: CARES, CRRSA, and ARP EXPENDITURES**

Review of the July 1, 2022 through June 30, 2023 FRIS Expenditures reports may assist in determining the expenditures to use below.

**Expenditure Section A:**

**ESSER I EXPENDITURES (CARES)**

-----DISBURSEMENTS-----

		(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total Expenditures
52	<b>FUNCTION</b>									
53	<b>1. List the total expenditures for the Functions 1000 and 2000 below</b>									
54	INSTRUCTION Total Expenditures									0
55	SUPPORT SERVICES Total Expenditures				181					181
57	<b>2. List the specific expenditures in Functions: 2530, 2540, &amp; 2560 below (these expenditures are also included in Function 2000 above)</b>									
58	Facilities Acquisition and Construction Services (Total)									0
59	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)									0
60	FOOD SERVICES (Total)									0
62	<b>3. List the technology expenses in Functions: 1000 &amp; 2000 below (these expenditures are also included in Functions 1000 &amp; 2000 above).</b>									
63	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)									0
64	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)									0
65	<b>TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)</b>			0	0	0		0		0

**Expenditure Section B:**

**ESSER II EXPENDITURES (CRRSA)**

-----DISBURSEMENTS-----

		(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total Expenditures
66	<b>FUNCTION</b>									

**CARES, CRRSA, ARP Schedule**  
(Detailed Schedule of Receipts and Disbursements)

	A	B	C	D	E	F	G	H	I	J	K	L
71	<b>1. List the total expenditures for the Functions 1000 and 2000 below</b>											
72	INSTRUCTION Total Expenditures	1000		714,665	207,176		943,076					1,864,917
73	SUPPORT SERVICES Total Expenditures	2000		672		3,002,140	29,549	108,512				3,140,873
75	<b>2. List the specific expenditures in Functions: 2530, 2540, &amp; 2560 below (these expenditures are also included in Function 2000 above)</b>											
76	Facilities Acquisition and Construction Services (Total)	2530										0
77	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540			3,002,140							3,002,140
78	FOOD SERVICES (Total)	2560										0
80	<b>3. List the technology expenses in Functions: 1000 &amp; 2000 below (these expenditures are also included in Functions 1000 &amp; 2000 above).</b>											
81	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000					319,094					319,094
82	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
83	<b>TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)</b>	<b>Total Technology</b>				0	319,094	0		0		319,094
84	<b>Expenditure Section C:</b>											
85	-----DISBURSEMENTS-----											
86	<b>GEER I EXPENDITURES (CARES)</b>											
87				(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
88				Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures
89	<b>FUNCTION</b>											
89	<b>1. List the total expenditures for the Functions 1000 and 2000 below</b>											
90	INSTRUCTION Total Expenditures	1000					154,999					154,999
91	SUPPORT SERVICES Total Expenditures	2000										0
93	<b>2. List the specific expenditures in Functions: 2530, 2540, &amp; 2560 below (these expenditures are also included in Function 2000 above)</b>											
94	Facilities Acquisition and Construction Services (Total)	2530										0
95	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
96	FOOD SERVICES (Total)	2560										0
98	<b>3. List the technology expenses in Functions: 1000 &amp; 2000 below (these expenditures are also included in Functions 1000 &amp; 2000 above).</b>											
99	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000					154,999					154,999
100	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
101	<b>TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)</b>	<b>Total Technology</b>				0	154,999	0		0		154,999
102	<b>Expenditure Section D:</b>											
103	-----DISBURSEMENTS-----											
104	<b>GEER II EXPENDITURES (CRRSA)</b>											
105				(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
106				Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures
107	<b>FUNCTION</b>											
107	<b>1. List the total expenditures for the Functions 1000 and 2000 below</b>											
108	INSTRUCTION Total Expenditures	1000										0
109	SUPPORT SERVICES Total Expenditures	2000										0

**CARES, CRRSA, ARP Schedule**  
(Detailed Schedule of Receipts and Disbursements)

	A	B	C	D	E	F	G	H	I	J	K	L
111	<b>2. List the specific expenditures in Functions: 2530, 2540, &amp; 2560 below (these expenditures are also included in Function 2000 above)</b>											
112	Facilities Acquisition and Construction Services (Total)	2530										0
113	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
114	FOOD SERVICES (Total)	2560										0
115												
116	<b>3. List the technology expenses in Functions: 1000 &amp; 2000 below (these expenditures are also included in Functions 1000 &amp; 2000 above).</b>											
117	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
118	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
119	<b>TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)</b>	<b>Total Technology</b>				0	0	0		0		0
120	<b>Expenditure Section E:</b>											
121	<b>ESSER III EXPENDITURES (ARP)</b>		-----DISBURSEMENTS-----									
122			(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total Expenditures	
123	<b>FUNCTION</b>											
124	<b>1. List the total expenditures for the Functions 1000 and 2000 below</b>											
125	INSTRUCTION Total Expenditures	1000		359,232	125,314		618,180				56,097	1,158,823
126	SUPPORT SERVICES Total Expenditures	2000		43,434	5,908	5,611		3,069,739				3,124,692
127												
128	<b>2. List the specific expenditures in Functions: 2530, 2540, &amp; 2560 below (these expenditures are also included in Function 2000 above)</b>											
129	Facilities Acquisition and Construction Services (Total)	2530						3,069,739				3,069,739
130	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
131	FOOD SERVICES (Total)	2560										0
132												
133	<b>3. List the technology expenses in Functions: 1000 &amp; 2000 below (these expenditures are also included in Functions 1000 &amp; 2000 above).</b>											
134	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000					321,600			56,097		377,697
135	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
136	<b>TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)</b>	<b>Total Technology</b>				0	321,600	0		56,097		377,697
137	<b>Expenditure Section F:</b>											
138	<b>CRRSA Child Nutrition (CRRSA)</b>		-----DISBURSEMENTS-----									
139			(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total Expenditures	
140	<b>FUNCTION</b>											
141	<b>1. List the total expenditures for the Functions 1000 and 2000 below</b>											
142	INSTRUCTION Total Expenditures	1000										0
143	SUPPORT SERVICES Total Expenditures	2000										0
144												
145	<b>2. List the specific expenditures in Functions: 2530, 2540, &amp; 2560 below (these expenditures are also included in Function 2000 above)</b>											
146	Facilities Acquisition and Construction Services (Total)	2530										0
147												
148												

**CARES, CRRSA, ARP Schedule**  
(Detailed Schedule of Receipts and Disbursements)

	A	B	C	D	E	F	G	H	I	J	K	L
149	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
150	FOOD SERVICES (Total)	2560										0
151												
152	3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).											
153	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
154	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
155	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0
156	<b>Expenditure Section G:</b>											
157	<b>ARP Child Nutrition (ARP)</b>											
158	-----DISBURSEMENTS-----											
159				(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total Expenditures
160	<b>FUNCTION</b>											
161	1. List the total expenditures for the Functions 1000 and 2000 below											
162	INSTRUCTION Total Expenditures	1000										0
163	SUPPORT SERVICES Total Expenditures	2000				200,618						200,618
164												
165	2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)											
166	Facilities Acquisition and Construction Services (Total)	2530										0
167	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
168	FOOD SERVICES (Total)	2560				200,618						200,618
169												
170	3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).											
171	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
172	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
173	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0
174	<b>Expenditure Section H:</b>											
175	<b>ARP IDEA (ARP)</b>											
176	-----DISBURSEMENTS-----											
177				(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total Expenditures
178	<b>FUNCTION</b>											
179	1. List the total expenditures for the Functions 1000 and 2000 below											
180	INSTRUCTION Total Expenditures	1000				21,710	33,957	13,690				69,357
181	SUPPORT SERVICES Total Expenditures	2000		4,432	457	23,193	358	55,070				83,510
182												
183	2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)											
184	Facilities Acquisition and Construction Services (Total)	2530						46,780				46,780
185	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
186	FOOD SERVICES (Total)	2560										0
187												

**CARES, CRRSA, ARP Schedule**  
(Detailed Schedule of Receipts and Disbursements)

	A	B	C	D	E	F	G	H	I	J	K	L
188	<b>3. List the technology expenses in Functions: 1000 &amp; 2000 below (these expenditures are also included in Functions 1000 &amp; 2000 above).</b>											
189	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
190	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
191	<b>TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)</b>	<b>Total Technology</b>				0	0	0		0		0
192	<b>Expenditure Section I:</b>											
193	<b>ARP Homeless I (ARP)</b>		-----DISBURSEMENTS-----									
194			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
195			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures	
196	<b>FUNCTION</b>											
197	<b>1. List the total expenditures for the Functions 1000 and 2000 below</b>											
198	INSTRUCTION Total Expenditures	1000					300					300
199	SUPPORT SERVICES Total Expenditures	2000			1,733							1,733
200												
201	<b>2. List the specific expenditures in Functions: 2530, 2540, &amp; 2560 below (these expenditures are also included in Function 2000 above)</b>											
202	Facilities Acquisition and Construction Services (Total)	2530										0
203	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
204	FOOD SERVICES (Total)	2560										0
205												
206	<b>3. List the technology expenses in Functions: 1000 &amp; 2000 below (these expenditures are also included in Functions 1000 &amp; 2000 above).</b>											
207	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
208	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
209	<b>TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)</b>	<b>Total Technology</b>				0	0	0		0		0
210	<b>Expenditure Section J:</b>											
211	<b>CURES (Coronavirus State and Local Fiscal Recovery Funds)</b>		-----DISBURSEMENTS-----									
212			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
213			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures	
214	<b>FUNCTION</b>											
215	<b>1. List the total expenditures for the Functions 1000 and 2000 below</b>											
216	INSTRUCTION Total Expenditures	1000										0
217	SUPPORT SERVICES Total Expenditures	2000										0
218												
219	<b>2. List the specific expenditures in Functions: 2530, 2540, &amp; 2560 below (these expenditures are also included in Function 2000 above)</b>											
220	Facilities Acquisition and Construction Services (Total)	2530										0
221	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
222	FOOD SERVICES (Total)	2560										0
223												
224	<b>3. List the technology expenses in Functions: 1000 &amp; 2000 below (these expenditures are also included in Functions 1000 &amp; 2000 above).</b>											
225	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0

**CARES, CRRSA, ARP Schedule**  
(Detailed Schedule of Receipts and Disbursements)

	A	B	C	D	E	F	G	H	I	J	K	L
226	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
227	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0
228	<b>Expenditure Section K:</b>											
229	-----DISBURSEMENTS-----											
230	<b>Other CARES Act Expenditures (not accounted for above)</b>											
231			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
232			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures	
233	<b>FUNCTION</b>											
234	1. List the total expenditures for the Functions 1000 and 2000 below											
235	INSTRUCTION Total Expenditures	1000										0
236	SUPPORT SERVICES Total Expenditures	2000										0
237	2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)											
238	Facilities Acquisition and Construction Services (Total)	2530										0
239	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
240	FOOD SERVICES (Total)	2560										0
241												
242	3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).											
243	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
244	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
245	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0
246	<b>Expenditure Section L:</b>											
247	-----DISBURSEMENTS-----											
248	<b>Other CRRSA Expenditures (not accounted for above)</b>											
249			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
250			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures	
251	<b>FUNCTION</b>											
252	1. List the total expenditures for the Functions 1000 and 2000 below											
253	INSTRUCTION Total Expenditures	1000										0
254	SUPPORT SERVICES Total Expenditures	2000										0
255	2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)											
256	Facilities Acquisition and Construction Services (Total)	2530										0
257	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
258	FOOD SERVICES (Total)	2560										0
259												
260	3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).											
261	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
262	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
263	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0

**CARES, CRRSA, ARP Schedule**  
(Detailed Schedule of Receipts and Disbursements)

	A	B	C	D	E	F	G	H	I	J	K	L
264	<b>Expenditure Section M:</b>											
265	<b>Other ARP Expenditures (not accounted for above)</b>			-----DISBURSEMENTS-----								
266				(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total Expenditures
267												
268	<b>FUNCTION</b>											
269	<b>1. List the total expenditures for the Functions 1000 and 2000 below</b>											
270	INSTRUCTION Total Expenditures	1000										0
271	SUPPORT SERVICES Total Expenditures	2000										0
272												
273	<b>2. List the specific expenditures in Functions: 2530, 2540, &amp; 2560 below (these expenditures are also included in Function 2000 above)</b>											
274	Facilities Acquisition and Construction Services (Total)	2530										0
275	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
276	FOOD SERVICES (Total)	2560										0
277												
278	<b>3. List the technology expenses in Functions: 1000 &amp; 2000 below (these expenditures are also included in Functions 1000 &amp; 2000 above).</b>											
279	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
280	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
281	<b>TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)</b>	Total Technology			0	0	0	0	0	0		0
282												
283	<b>Expenditure Section N:</b>											
284	<b>TOTAL EXPENDITURES (from all CARES, CRRSA, &amp; ARP funds)</b>			-----DISBURSEMENTS-----								
285				(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total Expenditures
286												
287	<b>FUNCTION</b>											
288	INSTRUCTION	1000		1,073,897	332,490	21,710	1,750,512	13,690	0	56,097		3,248,396
289	SUPPORT SERVICES	2000		48,538	6,365	3,233,295	30,088	3,233,321	0	0		6,551,607
290	Facilities Acquisition and Construction Services (Total)	2530		0	0	0	0	3,116,519	0	0		3,116,519
291	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540		0	0	3,002,140	0	0	0	0		3,002,140
292	FOOD SERVICES (Total)	2560		0	0	200,618	0	0	0	0		200,618
293	<b>TOTAL EXPENDITURES</b>										Functions 1000 & 2000 total	9,800,003
294												
295	<b>Expenditure Section O:</b>											
296	<b>TOTAL TECHNOLOGY EXPENDITURES (from all CARES, CRRSA, &amp; ARP funds)</b>			-----DISBURSEMENTS-----								
297				(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total Expenditures
298												
299	<b>FUNCTION</b>											
300	<b>TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY Expenditures)</b>	Total Technology			0	795,693	0	0	0	56,097		851,790

	A	B	C	D	E	F	G	H	I	J	K	L
1	<b>SCHEDULE OF CAPITAL OUTLAY AND DEPRECIATION</b>											
2	<b>Description of Assets (Enter Whole Dollars)</b>	<b>Acct #</b>	<b>Cost Beginning July 1, 2022</b>	<b>Add: Additions July 1, 2022 thru June 30, 2023</b>	<b>Less: Deletions July 1, 2022 thru June 30, 2023</b>	<b>Cost Ending June 30, 2023</b>	<b>Life In Years</b>	<b>Accumulated Depreciation Beginning July 1, 2022</b>	<b>Add: Depreciation Allowable July 1, 2022 thru June 30, 2023</b>	<b>Less: Depreciation Deletions July 1, 2022 thru June 30, 2023</b>	<b>Accumulated Depreciation Ending June 30, 2023</b>	<b>Ending Balance Undepreciated June 30, 2023</b>
3	Works of Art & Historical Treasures	210				0					0	0
4	Land	220										
5	Non-Depreciable Land	221	1,561,496	15,527		1,577,023						1,577,023
6	Depreciable Land	222				0	50				0	0
7	Buildings	230										
8	Permanent Buildings	231	98,096,683	11,424,812		109,521,495	50	41,483,690	2,069,544		43,553,234	65,968,261
9	Temporary Buildings	232				0	20				0	0
10	Improvements Other than Buildings (Infrastructure)	240	1,487,724			1,487,724	20	1,487,724			1,487,724	0
11	Capitalized Equipment	250										
12	10 Yr Schedule	251	3,667,813	49,960		3,717,773	10	3,594,387	11,355		3,605,742	112,031
13	5 Yr Schedule	252	10,847,895	936,019	9,154	11,774,760	5	8,319,659	1,068,175	9,154	9,378,680	2,396,080
14	3 Yr Schedule	253				0	3				0	0
15	Construction in Progress	260				0	--					0
16	<b>Total Capital Assets</b>	<b>200</b>	<b>115,661,611</b>	<b>12,426,318</b>	<b>9,154</b>	<b>128,078,775</b>		<b>54,885,460</b>	<b>3,149,074</b>	<b>9,154</b>	<b>58,025,380</b>	<b>70,053,395</b>
17	Non-Capitalized Equipment	700				53,032	10		5,303			
18	Allowable Depreciation								3,154,377			

	A	B	C	D	E	F	(H)
1	<b>ESTIMATED OPERATING EXPENSE PER PUPIL (OEPP)/PER CAPITA TUITION CHARGE (PCTC) COMPUTATIONS (2022 - 2023)</b>						
2	<i>This schedule is completed for school districts only.</i>						
4	<b>Fund</b>	<b>Sheet, Row</b>	<b>ACCOUNT NO - TITLE</b>		<b>Amount</b>		
6	<b>OPERATING EXPENSE PER PUPIL</b>						
7	<b>EXPENDITURES:</b>						
8	ED	Expenditures 16-24, L116		Total Expenditures	\$	64,475,059	
9	O&M	Expenditures 16-24, L155		Total Expenditures		4,952,864	
10	DS	Expenditures 16-24, L178		Total Expenditures		3,154,215	
11	TR	Expenditures 16-24, L214		Total Expenditures		5,317,394	
12	MR/SS	Expenditures 16-24, L292		Total Expenditures		1,970,719	
13	TORT	Expenditures 16-24, L422		Total Expenditures		2,181,309	
14				<b>Total Expenditures</b>	\$	<b>82,051,560</b>	
16	<b>LESS RECEIPTS/REVENUES OR DISBURSEMENTS/EXPENDITURES NOT APPLICABLE TO THE REGULAR K-12 PROGRAM:</b>						
18	TR	Revenues 10-15, L43, Col F	1412	Regular - Transp Fees from Other Districts (In State)	\$	0	
19	TR	Revenues 10-15, L47, Col F	1421	Summer Sch - Transp. Fees from Pupils or Parents (In State)		0	
20	TR	Revenues 10-15, L48, Col F	1422	Summer Sch - Transp. Fees from Other Districts (In State)		0	
21	TR	Revenues 10-15, L49, Col F	1423	Summer Sch - Transp. Fees from Other Sources (In State)		0	
22	TR	Revenues 10-15, L50 Col F	1424	Summer Sch - Transp. Fees from Other Sources (Out of State)		0	
23	TR	Revenues 10-15, L52, Col F	1432	CTE - Transp Fees from Other Districts (In State)		0	
24	TR	Revenues 10-15, L56, Col F	1442	Special Ed - Transp Fees from Other Districts (In State)		0	
25	TR	Revenues 10-15, L59, Col F	1451	Adult - Transp Fees from Pupils or Parents (In State)		0	
26	TR	Revenues 10-15, L60, Col F	1452	Adult - Transp Fees from Other Districts (In State)		0	
27	TR	Revenues 10-15, L61, Col F	1453	Adult - Transp Fees from Other Sources (In State)		0	
28	TR	Revenues 10-15, L62, Col F	1454	Adult - Transp Fees from Other Sources (Out of State)		0	
29	O&M-TR	Revenues 10-15, L151, Col D & F	3410	Adult Ed (from ICCB)		0	
30	O&M-TR	Revenues 10-15, L152, Col D & F	3499	Adult Ed - Other (Describe & Itemize)		0	
31	O&M-TR	Revenues 10-15, L214, Col D,F	4600	Fed - Spec Education - Preschool Flow-Through		0	
32	O&M-TR	Revenues 10-15, L215, Col D,F	4605	Fed - Spec Education - Preschool Discretionary		0	
33	O&M	Revenues 10-15, L225, Col D	4810	Federal - Adult Education		0	
34	ED	Expenditures 16-24, L7, Col K - (G+)	1125	Pre-K Programs		864,908	
35	ED	Expenditures 16-24, L9, Col K - (G+)	1225	Special Education Programs Pre-K		443,722	
36	ED	Expenditures 16-24, L11, Col K - (G+)	1275	Remedial and Supplemental Programs Pre-K		0	
37	ED	Expenditures 16-24, L12, Col K - (G+)	1300	Adult/Continuing Education Programs		0	
38	ED	Expenditures 16-24, L15, Col K - (G+)	1600	Summer School Programs		32,082	
39	ED	Expenditures 16-24, L20, Col K	1910	Pre-K Programs - Private Tuition		0	
40	ED	Expenditures 16-24, L21, Col K	1911	Regular K-12 Programs - Private Tuition		0	
41	ED	Expenditures 16-24, L22, Col K	1912	Special Education Programs K-12 - Private Tuition		0	
42	ED	Expenditures 16-24, L23, Col K	1913	Special Education Programs Pre-K - Tuition		0	
43	ED	Expenditures 16-24, L24, Col K	1914	Remedial/Supplemental Programs K-12 - Private Tuition		0	
44	ED	Expenditures 16-24, L25, Col K	1915	Remedial/Supplemental Programs Pre-K - Private Tuition		0	
45	ED	Expenditures 16-24, L26, Col K	1916	Adult/Continuing Education Programs - Private Tuition		0	
46	ED	Expenditures 16-24, L27, Col K	1917	CTE Programs - Private Tuition		0	
47	ED	Expenditures 16-24, L28, Col K	1918	Interscholastic Programs - Private Tuition		0	
48	ED	Expenditures 16-24, L29, Col K	1919	Summer School Programs - Private Tuition		0	
49	ED	Expenditures 16-24, L30, Col K	1920	Gifted Programs - Private Tuition		0	
50	ED	Expenditures 16-24, L31, Col K	1921	Bilingual Programs - Private Tuition		0	
51	ED	Expenditures 16-24, L32, Col K	1922	Truants Alternative/Optional Ed Progm - Private Tuition		0	
52	ED	Expenditures 16-24, L77, Col K - (G+)	3000	Community Services		350,675	
53	ED	Expenditures 16-24, L104, Col K	4000	Total Payments to Other Govt Units		2,195,765	
54	ED	Expenditures 16-24, L116, Col G	-	Capital Outlay		871,640	
55	ED	Expenditures 16-24, L116, Col I	-	Non-Capitalized Equipment		1,976	
56	O&M	Expenditures 16-24, L134, Col K - (G+)	3000	Community Services		0	
57	O&M	Expenditures 16-24, L143, Col K	4000	Total Payments to Other Govt Units		34,500	
58	O&M	Expenditures 16-24, L155, Col G	-	Capital Outlay		870,466	
59	O&M	Expenditures 16-24, L155, Col I	-	Non-Capitalized Equipment		51,056	
60	DS	Expenditures 16-24, L164, Col K	4000	Payments to Other Dist & Govt Units		0	
61	DS	Expenditures 16-24, L174, Col K	5300	Debt Service - Payments of Principal on Long-Term Debt		2,927,347	
62	TR	Expenditures 16-24, L189, Col K - (G+)	3000	Community Services		0	
63	TR	Expenditures 16-24, L200, Col K	4000	Total Payments to Other Govt Units		24,150	
64	TR	Expenditures 16-24, L210, Col K	5300	Debt Service - Payments of Principal on Long-Term Debt		0	
65	TR	Expenditures 16-24, L214, Col G	-	Capital Outlay		0	
66	TR	Expenditures 16-24, L214, Col I	-	Non-Capitalized Equipment		0	
67	MR/SS	Expenditures 16-24, L220, Col K	1125	Pre-K Programs		31,331	
68	MR/SS	Expenditures 16-24, L222, Col K	1225	Special Education Programs - Pre-K		5,479	
69	MR/SS	Expenditures 16-24, L224, Col K	1275	Remedial and Supplemental Programs - Pre-K		0	
70	MR/SS	Expenditures 16-24, L225, Col K	1300	Adult/Continuing Education Programs		0	
71	MR/SS	Expenditures 16-24, L228, Col K	1600	Summer School Programs		459	
72	MR/SS	Expenditures 16-24, L277, Col K	3000	Community Services		19,216	
73	MR/SS	Expenditures 16-24, L282, Col K	4000	Total Payments to Other Govt Units		0	
74	Tort	Expenditures 16-24, L318, Col K - (G+)	1125	Pre-K Programs		0	
75	Tort	Expenditures 16-24, L320, Col K - (G+)	1225	Special Education Programs Pre-K		0	
76	Tort	Expenditures 16-24, L322, Col K - (G+)	1275	Remedial and Supplemental Programs Pre-K		0	
77	Tort	Expenditures 16-24, L323, Col K - (G+)	1300	Adult/Continuing Education Programs		0	
78	Tort	Expenditures 16-24, L326, Col K - (G+)	1600	Summer School Programs		0	
79	Tort	Expenditures 16-24, L331, Col K	1910	Pre-K Programs - Private Tuition		0	
80	Tort	Expenditures 16-24, L332, Col K	1911	Regular K-12 Programs - Private Tuition		0	
81	Tort	Expenditures 16-24, L333, Col K	1912	Special Education Programs K-12 - Private Tuition		0	
82	Tort	Expenditures 16-24, L334, Col K	1913	Special Education Programs Pre-K - Tuition		0	
83	Tort	Expenditures 16-24, L335, Col K	1914	Remedial/Supplemental Programs K-12 - Private Tuition		0	
84	Tort	Expenditures 16-24, L336, Col K	1915	Remedial/Supplemental Programs Pre-K - Private Tuition		0	
85	Tort	Expenditures 16-24, L337, Col K	1916	Adult/Continuing Education Programs - Private Tuition		0	
86	Tort	Expenditures 16-24, L338, Col K	1917	CTE Programs - Private Tuition		0	
87	Tort	Expenditures 16-24, L339, Col K	1918	Interscholastic Programs - Private Tuition		0	
88	Tort	Expenditures 16-24, L340, Col K	1919	Summer School Programs - Private Tuition		0	
89	Tort	Expenditures 16-24, L341, Col K	1920	Gifted Programs - Private Tuition		0	
90	Tort	Expenditures 16-24, L342, Col K	1921	Bilingual Programs - Private Tuition		0	
91	Tort	Expenditures 16-24, L343, Col K	1922	Truants Alternative/Optional Ed Progm - Private Tuition		0	

	A	B	C	D	E	F	(H)
1	<b>ESTIMATED OPERATING EXPENSE PER PUPIL (OEPP)/PER CAPITA TUITION CHARGE (PCTC) COMPUTATIONS (2022 - 2023)</b>						
2	<i>This schedule is completed for school districts only.</i>						
4	<b>Fund</b>	<b>Sheet, Row</b>	<b>ACCOUNT NO - TITLE</b>	<b>Amount</b>			
92	Tort	Expenditures 16-24, L387, Col K - (G+I)	3000	Community Services		0	
93	Tort	Expenditures 16-24, L414, Col K	4000	Total Payments to Other Govt Units		0	
94	Tort	Expenditures 16-24, L422, Col G	-	Capital Outlay		186,973	
95	Tort	Expenditures 16-24, L422, Col I	-	Non-Capitalized Equipment		0	
96				<b>Total Deductions for OEPP Computation (Sum of Lines 18 - 95)</b>	\$	<b>8,911,745</b>	
97				<b>Total Operating Expenses Regular K-12 (Line 14 minus Line 96)</b>		<b>73,139,815</b>	
98				<b>9 Month ADA from Average Daily Attendance - Student Information System (SIS) in IWAS-preliminary ADA 2022-2023</b>		<b>5,336.81</b>	
99				<b>Estimated OEPP (Line 97 divided by Line 98)</b>	\$	<b>13,704.78</b>	
100							
101				<b>PER CAPITA TUITION CHARGE</b>			
103	<b>LESS OFFSETTING RECEIPTS/REVENUES:</b>						
104	TR	Revenues 10-15, L42, Col F	1411	Regular -Transp Fees from Pupils or Parents (In State)	\$	0	
105	TR	Revenues 10-15, L44, Col F	1413	Regular - Transp Fees from Other Sources (In State)		0	
106	TR	Revenues 10-15, L45, Col F	1415	Regular - Transp Fees from Co-curricular Activities (In State)		0	
107	TR	Revenues 10-15, L46, Col F	1416	Regular Transp Fees from Other Sources (Out of State)		0	
108	TR	Revenues 10-15, L51, Col F	1431	CTE - Transp Fees from Pupils or Parents (In State)		0	
109	TR	Revenues 10-15, L53, Col F	1433	CTE - Transp Fees from Other Sources (In State)		0	
110	TR	Revenues 10-15, L54, Col F	1434	CTE - Transp Fees from Other Sources (Out of State)		0	
111	TR	Revenues 10-15, L55, Col F	1441	Special Ed - Transp Fees from Pupils or Parents (In State)		0	
112	TR	Revenues 10-15, L57, Col F	1443	Special Ed - Transp Fees from Other Sources (In State)		0	
113	TR	Revenues 10-15, L58, Col F	1444	Special Ed - Transp Fees from Other Sources (Out of State)		0	
114	ED	Revenues 10-15, L75, Col C	1600	Total Food Service		422,231	
115	ED-O&M	Revenues 10-15, L83, Col C,D	1700	Total District/School Activity Income (without Student Activity Funds)		134,909	
116	ED	Revenues 10-15, L86, Col C	1811	Rentals - Regular Textbooks		388,370	
117	ED	Revenues 10-15, L89, Col C	1819	Rentals - Other (Describe & Itemize)		0	
118	ED	Revenues 10-15, L90, Col C	1821	Sales - Regular Textbooks		0	
119	ED	Revenues 10-15, L93, Col C	1829	Sales - Other (Describe & Itemize)		0	
120	ED	Revenues 10-15, L94, Col C	1890	Other (Describe & Itemize)		0	
121	ED-O&M	Revenues 10-15, L97, Col C,D	1910	Rentals		8,220	
122	ED-O&M-TR	Revenues 10-15, L100, Col C,D,F	1940	Services Provided Other Districts		0	
123	ED-O&M-DS-TR-MR/SS	Revenues 10-15, L106, Col C,D,E,F,G	1991	Payment from Other Districts		0	
124	ED	Revenues 10-15, L108, Col C	1993	Other Local Fees (Describe & Itemize)		0	
125	ED-O&M-TR	Revenues 10-15, L134, Col C,D,F	3100	Total Special Education		786,168	
126	ED-O&M-MR/SS	Revenues 10-15, L143, Col C,D,G	3200	Total Career and Technical Education		0	
127	ED-MR/SS	Revenues 10-15, L147, Col C,G	3300	Total Bilingual Ed		0	
128	ED	Revenues 10-15, L148, Col C	3360	State Free Lunch & Breakfast		9,841	
129	ED-O&M-MR/SS	Revenues 10-15, L149, Col C,D,G	3365	School Breakfast Initiative		0	
130	ED-O&M	Revenues 10-15, L150, Col C,D	3370	Driver Education		102,242	
131	ED-O&M-TR-MR/SS	Revenues 10-15, L157, Col C,D,F,G	3500	Total Transportation		2,909,706	
132	ED	Revenues 10-15, L158, Col C	3610	Learning Improvement - Change Grants		0	
133	ED-O&M-TR-MR/SS	Revenues 10-15, L159, Col C,D,F,G	3660	Scientific Literacy		0	
134	ED-TR-MR/SS	Revenues 10-15, L160, Col C,F,G	3695	Truant Alternative/Optional Education		144,432	
135	ED-O&M-TR-MR/SS	Revenues 10-15, L162, Col C,D,F,G	3766	Chicago General Education Block Grant		0	
136	ED-O&M-TR-MR/SS	Revenues 10-15, L163, Col C,D,F,G	3767	Chicago Educational Services Block Grant		0	
137	ED-O&M-DS-TR-MR/SS	Revenues 10-15, L164, Col C,D,E,F,G	3775	School Safety & Educational Improvement Block Grant		0	
138	ED-O&M-DS-TR-MR/SS	Revenues 10-15, L165, Col C,D,E,F,G	3780	Technology - Technology for Success		0	
139	ED-TR	Revenues 10-15, L166, Col C,F	3815	State Charter Schools		0	
140	O&M	Revenues 10-15, L169, Col D	3925	School Infrastructure - Maintenance Projects		0	
141	ED-O&M-DS-TR-MR/SS-Tort	Revenues 10-15, L170, Col C,G,J	3999	Other Restricted Revenue from State Sources		25,900	
142	ED	Revenues 10-15, L179, Col C	4045	Head Start (Subtract)		0	
143	ED-O&M-TR-MR/SS	Revenues 10-15, L183, Col C,D,F,G	-	Total Restricted Grants-In-Aid Received Directly from Federal Govt		0	
144	ED-O&M-TR-MR/SS	Revenues 10-15, L190, Col C,D,F,G	4100	Total Title V		0	
145	ED-MR/SS	Revenues 10-15, L200, Col C,G	4200	Total Food Service		2,566,183	
146	ED-O&M-TR-MR/SS	Revenues 10-15, L206, Col C,D,F,G	4300	Total Title I		1,879,374	
147	ED-O&M-TR-MR/SS	Revenues 10-15, L211, Col C,D,F,G	4400	Total Title IV		113,166	
148	ED-O&M-TR-MR/SS	Revenues 10-15, L216, Col C,D,F,G	4620	Fed - Spec Education - IDEA - Flow Through		1,713,683	
149	ED-O&M-TR-MR/SS	Revenues 10-15, L217, Col C,D,F,G	4625	Fed - Spec Education - IDEA - Room & Board		0	
150	ED-O&M-TR-MR/SS	Revenues 10-15, L218, Col C,D,F,G	4630	Fed - Spec Education - IDEA - Discretionary		0	
151	ED-O&M-TR-MR/SS	Revenues 10-15, L219, Col C,D,F,G	4699	Fed - Spec Education - IDEA - Other (Describe & Itemize)		0	
152	ED-O&M-MR/SS	Revenues 10-15, L222, Col C,D,G	4700	Total CTE - Perkins		0	
177	ED-O&M-DS-TR-MR/SS-Tort	Revenue Adjustments (C225 thru J254)	4800	Total ARRA Program Adjustments		0	
178	ED	Revenues 10-15, L256, Col C	4901	Race to the Top		0	
179	ED-O&M-TR-MR/SS	Revenues 10-15, L257, Col C,D,F,G	4902	Race to the Top-Preschool Expansion Grant		0	
180	ED-TR-MR/SS	Revenues 10-15, L258, Col C,F,G	4905	Title III - Immigrant Education Program (IEP)		4,852	
181	ED-TR-MR/SS	Revenues 10-15, L259, Col C,F,G	4909	Title III - Language Inst Program - Limited Eng (LIPLEP)		101,956	
182	ED-O&M-TR-MR/SS	Revenues 10-15, L260, Col C,D,F,G	4920	McKinney Education for Homeless Children		0	
183	ED-O&M-TR-MR/SS	Revenues 10-15, L261, Col C,D,F,G	4930	Title II - Eisenhower Professional Development Formula		0	
184	ED-O&M-TR-MR/SS	Revenues 10-15, L262, Col C,D,F,G	4932	Title II - Teacher Quality		278,850	
185	ED-O&M-TR-MR/SS	Revenues 10-15, L263, Col C,D,F,G	4935	Title II - Part A - Supporting Effective Instruction - State Grants		0	
186	ED-O&M-TR-MR/SS	Revenues 10-15, L264, Col C,D,F,G	4960	Federal Charter Schools		0	

	A	B	C	D	E	F	(H)
1	<b>ESTIMATED OPERATING EXPENSE PER PUPIL (OEPP)/PER CAPITA TUITION CHARGE (PCTC) COMPUTATIONS (2022 - 2023)</b>						
2	<i>This schedule is completed for school districts only.</i>						
4	<b>Fund</b>	<b>Sheet, Row</b>	<b>ACCOUNT NO - TITLE</b>	<b>Amount</b>			
187	ED-O&M-TR-MR/SS	Revenues 10-15, L265, Col C,D,F,G	4981 State Assessment Grants	0			
188	ED-O&M-TR-MR/SS	Revenues 10-15, L266, Col C,D,F,G	4982 Grant for State Assessments and Related Activities	0			
189	ED-O&M-TR-MR/SS	Revenues 10-15, L267, Col C,D,F,G	4991 Medicaid Matching Funds - Administrative Outreach	192,415			
190	ED-O&M-TR-MR/SS	Revenues 10-15, L268, Col C,D,F,G	4992 Medicaid Matching Funds - Fee-for-Service Program	265,971			
191	ED-O&M-TR-MR/SS	Revenues 10-15, L269, Col C,D,F,G	4998 Other Restricted Revenue from Federal Sources (Describe & Itemize)	4,363,206			
	Federal Stimulus Revenue	CARES CRRSA ARP Schedule	Adjusting for FY20, FY21, or FY22 revenue received in FY23 for FY20, FY21, or FY22 Expenses	0			
192				0			
193	ED-TR-MR/SS	Revenues (Part of EBF Payment)	3100 Special Education Contributions from EBF Funds **	2,940,131			
194	ED-MR/SS	Revenues (Part of EBF Payment)	3300 English Learning (Bilingual) Contributions from EBF Funds **	462,521			
196				<b>Total Deductions for PCTC Computation Line 104 through Line 193</b>	\$	<b>19,814,327</b>	
197				<b>Net Operating Expense for Tuition Computation (Line 97 minus Line 195)</b>		<b>53,325,488</b>	
198				<b>Total Depreciation Allowance (from page 36, Line 18, Col I)</b>		<b>3,154,377</b>	
199				<b>Total Allowance for PCTC Computation (Line 196 plus Line 197)</b>		<b>56,479,865</b>	
200				<b>9 Month ADA from Average Daily Attendance - Student Information System (SIS) in IWAS-preliminary ADA 2022-2023</b>		<b>5,336.81</b>	
201				<b>Total Estimated PCTC (Line 198 divided by Line 199) *</b>	\$	<b>10,583.08</b>	
202							
203	<b>*The total OEPP/PCTC may change based on the data provided. The final amounts will be calculated by ISBE. The 9-month ADA listed on the this tab is NOT the final 9-month ADA.</b>						
204	<b>**Go to the Evidence-Based Funding Distribution Calculation webpage.</b>						
205	Under Reports, open the FY 2023 Special Education Funding Allocation Calculation Details and the FY 2023 English Learner Education Funding Allocation Calculation Details. Use the respective Excel file to locate the amount in column X for the Special Education Contribution and column V for the English Learner Contribution for the selected school district. <b>Please enter "0" if the district does not have allocations for lines 192 and 193.</b>						

### Current Year Payment on Contracts For Indirect Cost Rate Computation

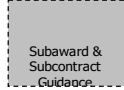
**Please do not remove and reinsert this tab from the workbook or paste into this tab. The AFR will be returned to the auditor if this tab is completed incorrectly.**

*This schedule is to calculate the amount allowed on contracts obligated by the school district for the Indirect Cost Rate calculation. The contracts should be only for purchase services and not for salary contracts. Do not include contracts for Capital Outlay (500) or Non-Capitalized Equipment (700) on this schedule. They are excluded from the Indirect Cost Rate calculation.*

**To determine the applicable contracts for this schedule, they must meet ALL three qualifications below:**

1. The contract must be coded to one of the combinations listed on the icon below.
2. The contract must meet the qualifications below on the "Subaward & Subcontract Guidance" and the "Indirect Cost Rate Plan" (Sub-agreement for Services).
3. Only list contracts that were paid over \$25,000 for the fiscal year.

Use the resources to the right to determine if the contract should be listed below.



[Indirect Cost Rate Plan](#)

Column A, B, C, D below must be completed for each contract. Enter Column B without hypens. Ex) 101000600

Column (E) and (F) are calculated automatically based on the information provided in Columns (A through D).

The amount in column (E) is the amount allowed on each contract in the Indirect Cost Rate calculation. The amount in column (F) is the amount that will be deducted from the base in the indirect cost rate (tab 41) for Program Year 2025.

Enter Fund-Function-Object Name, Where the Expenditure was Recorded (Column A)	Fund- Function- Object Number (Column B)	Enter Contracted Company Name (Column C)	Enter Current Year Amount Paid on Contract (must be less than or equal to amount reported in the AFR's "Expenditures 16-24" tab) (Column D)	Contract Amount Applied to the Indirect Cost Rate Base (Column E)	Contract Amount deducted from the Indirect Cost Rate Base (Column F)
<i>Enter as shown here: ED-Instruction-Other</i>	<i>10-1000-600</i>	<i>Company Name</i>	<i>500,000</i>	<i>25,000</i>	<i>475,000</i>
ED - Food Services - Purchased Services	10-2560-300	Sodexo	2,036,194	25,000	2,011,194
Transportation - Transportation - Purchased Services	40-2550-300	First Student	5,114,356	25,000	5,089,356
Transportation - Transportation - Supplies & Materials	40-2550-400	First Student	178,888	25,000	153,888
				0	0
				0	0
				0	0
<b>Total</b>			<b>7,329,438</b>	<b>0</b>	<b>7,254,438</b>

**ESTIMATED INDIRECT COST DATA**

	A	B	C	D	E	F	G	H
1	<b>ESTIMATED INDIRECT COST RATE DATA</b>							
2	<b>SECTION I</b>							
3	<b>Financial Data To Assist Indirect Cost Rate Determination</b>							
4	<i>(Source document for the computation of the Indirect Cost Rate is found in the "Expenditures" tab.)</i>							
5	<p><b>ALL OBJECTS EXCLUDE CAPITAL OUTLAY.</b> With the exception of line 11, enter the disbursements/expenditures included within the following functions charged directly to and reimbursed from federal grant programs. Also, include all amounts paid to or for other employees within each function that work with specific federal grant programs in the same capacity as those charged to and reimbursed from the same federal grant programs. For example, if a district received funding for a Title I clerk, all other salaries for Title I clerks performing like duties in that function must be included. Include any benefits and/or purchased services paid on or to persons whose salaries are classified as direct costs in the function listed.</p>							
6	<b>Support Services - Direct Costs</b>							
7	Direction of Business Support Services (10, 50, and 80 -2510)							
8	Fiscal Services (10, 50, & 80 -2520)							
9	Operation and Maintenance of Plant Services (10, 20, 50, and 80 -2540)							
10	Food Services (10 & 80 -2560) <i>Must be less than (P16, Col E-F, L65) *Only include food costs.</i>					1,945,211		
11	Value of Commodities Received for Fiscal Year 2023 (Include the value of commodities when determining if a Single Audit is required).					226,214		
12	Internal Services (10, 50, and 80 -2570)							
13	Staff Services (10, 50, and 80 -2640)							
14	Data Processing Services (10, 50, & 80 -2660)							
15	<b>SECTION II</b>							
16	<b>Estimated Indirect Cost Rate for Federal Programs</b>							
17				<b>Restricted Program</b>		<b>Unrestricted Program</b>		
18				<b>Indirect Costs</b>	<b>Direct Costs</b>	<b>Indirect Costs</b>	<b>Direct Costs</b>	
19	<b>Instruction</b>	1000			45,308,874		45,308,874	
20	<b>Support Services:</b>							
21	Pupil	2100			4,202,791		4,202,791	
22	Instructional Staff	2200			1,121,667		1,121,667	
23	General Admin.	2300			2,847,733		2,847,733	
24	School Admin	2400			3,487,423		3,487,423	
25	<b>Business:</b>							
26	Direction of Business Spt. Srv.	2510	171,408	0		171,408	0	
27	Fiscal Services	2520	383,606	0		383,606	0	
28	Oper. & Maint. Plant Services	2540		6,228,954		6,228,954	0	
29	Pupil Transportation	2550		5,454,251			5,454,251	
30	Food Services	2560		160,457			160,457	
31	Internal Services	2570	127,878	0		127,878	0	
32	<b>Central:</b>							
33	Direction of Central Spt. Srv.	2610		0			0	
34	Plan, Rsrch, Dvlp, Eval. Srv.	2620		396,908			396,908	
35	Information Services	2630		0			0	
36	Staff Services	2640	839,545	0		839,545	0	
37	Data Processing Services	2660	1,182,030	0		1,182,030	0	
38	<b>Other:</b>	2900		111,643			111,643	
39	<b>Community Services</b>	3000		369,891			369,891	
40	<b>Contracts Paid in CY over the allowed amount for ICR calculation (from page 40)</b>					(7,254,438)		(7,254,438)
41	<b>Total</b>			2,704,467	62,436,154	8,933,421	56,207,200	
42				<b>Restricted Rate</b>		<b>Unrestricted Rate</b>		
43				Total Indirect Costs:	2,704,467	Total Indirect Costs:	8,933,421	
44				Total Direct Costs:	62,436,154	Total Direct Costs:	56,207,200	
45				<b>= 4.33%</b>		<b>= 15.89%</b>		
46								

	A	B	C	D	E	F
1	<b>REPORT ON SHARED SERVICES OR OUTSOURCING</b>					
2	School Code, Section 17-1.1 (Public Act 97-0357)					
3	Fiscal Year Ending June 30, 2023					
5	Complete the following for attempts to improve fiscal efficiency through shared services or outsourcing in the prior, current and next fiscal years.					
6	Collinsville CUSD 10			41-057-0100-26_AFR22 Collinsville CUSD 10		
7	41057010026					
8	<i>Check box if this schedule is not applicable.....</i>	<input type="checkbox"/>	<b>Prior Fiscal Year</b>	<b>Current Fiscal Year</b>	<b>Next Fiscal Year</b>	<b>Name of the Local Education Agency (LEA) Participating in the Joint Agreement, Cooperative or Shared Service.</b>
9	Indicate with an (X) If Deficit Reduction Plan Is Required in the Budget <span style="float: right;">➔</span>					
10	<b>Service or Function ( <u>Check all that apply</u> )</b>				<b>Barriers to Implementation</b>	(Limit text to 200 characters, for additional space use line 33 and 38)
11	Curriculum Planning					
12	Custodial Services					
13	Educational Shared Programs					
14	Employee Benefits		X	X		Alton #11, Cahokia #187, Calhoun #40, Edwardsville #7, see below...
15	Energy Purchasing					
16	Food Services					
17	Grant Writing					
18	Grounds Maintenance Services					
19	Insurance		X	X		Alton #11, Brussels #42, Cahokia #187, Calhoun #40, see below...
20	Investment Pools					
21	Legal Services					
22	Maintenance Services					
23	Personnel Recruitment					
24	Professional Development					
25	Shared Personnel					
26	Special Education Cooperatives					
27	STEM (science, technology, engineering and math) Program Offerings					
28	Supply & Equipment Purchasing					
29	Technology Services					
30	Transportation					
31	Vocational Education Cooperatives		X	X		Collinsville AVC
32	All Other Joint/Cooperative Agreements					
33	Other					
34						
35	<b>Additional space for Column (D) - Barriers to Implementation:</b>					
36						
37						
38						
40	<b>Additional space for Column (E) - Name of LEA :</b>					
41	Employee Benefits: Columbia #4, Granite City #9, Madison #12, Roxana #1, Triad #2, Venice #3					
42	Insurance: Edwardsville #7, Columbia #4, Granite City #9, Madison #12, Roxana #1, Venice #3, East-Alton Wood River #14, Marissa #40, Jacksonville #11					
43						



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**Single Audit Section**

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**Collinsville CUSD No. 10  
41-057-0100-26**

**RECONCILIATION OF FEDERAL REVENUES  
Year Ending June 30, 2023**

**Annual Financial Report to Schedule of Expenditures of Federal Awards**

**TOTAL FEDERAL REVENUE IN AFR**

Account Summary 7-9, Line 7	Account 4000	\$ 16,294,642
Flow-through Federal Revenues Revenues 10-15, Line 115	Account 2200	51,909
Value of Commodities ICR Computation 37, Line 11		226,214
Less: Medicaid Fee-for-Service Program Revenues 10-15, Line 268	Account 4992	(265,971)
<b>AFR TOTAL FEDERAL REVENUES:</b>		<b>\$ 16,306,794</b>

**ADJUSTMENTS TO AFR FEDERAL REVENUE AMOUNTS:**

Reason for Adjustment:

Vocational rehabilitation grant is included in federal revenue but is not subject to the Uniform Guidance as the pass through entity has determined the District to be a contractor.	\$ (51,201)
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<b>ADJUSTED AFR FEDERAL REVENUES</b>	<b>\$ 16,255,593</b>
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Total Current Year Federal Revenues Reported on SEFA: Federal Revenues	Column F	\$ 16,017,731
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**Adjustments to SEFA Federal Revenues:**

Reason for Adjustment:

The District received payments for the following projects which were finalized in the prior fiscal year and are therefore not reported on the SEFA for the current fiscal year:

Project 21-4998-DG	\$ 36,917
Project 21-4998-E2	\$ 200,945

<b>ADJUSTED SEFA FEDERAL REVENUE:</b>	<b>\$ 16,255,593</b>
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<b>DIFFERENCE:</b>	<b>\$ -</b>
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**COLLINSVILLE CUSD NO. 10**  
**41-057-0100-26**  
**SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS**  
**Year Ending June 30, 2023**

Federal Grantor/Pass-Through Grantor	AL Number <sup>2</sup> (A)	ISBE Project # (1st 8 digits) or Contract # <sup>3</sup> (B)	Receipts/Revenues			Expenditure/Disbursements <sup>4</sup>			Obligations/ Encumb. (G)	Final Status (E)+(F)+(G) (H)	Budget (I)
			Year 7/1/21-6/30/22 (C)	Year 7/1/22-6/30/23 (D)	Year 7/1/21-6/30/22 (E)	Year 7/1/21-6/30/22 Pass through to Subrecipients	Year 7/1/22-6/30/23 (F)	Year 7/1/22-6/30/23 Pass through to Subrecipients			
<b>U.S. Department of Education</b>											
Passed Through Illinois State Board of Education:											
Title I - Low Income	84.010	2023-4300		1,024,691				1,500,347		1,915,135	
Title I - Low Income	84.010	2022-4300	1,304,942	760,984	1,741,636			324,290		2,065,926	
Title I - School Improvement & Accountability	84.010	2023-4331		3,176				59,957		63,309	
Title I - School Improvement & Accountability	84.010	2022-4331	2,799	90,523	26,080			67,242		93,322	
Subtotal Assistance Listing 84.010			1,307,741	1,879,374	1,767,716			1,951,836			
Title III - Immigrant Education Program	84.365	2022-4905	6,531	4,852	11,383			-		11,383	
Title III - LIPLEP	84.365	2023-4909		82,679				86,548		92,937	
Title III - LIPLEP	84.365	2022-4909	49,571	19,277	54,997			13,851		68,848	
Subtotal Assistance Listing 84.365			56,102	106,808	66,380			100,399			
Title IV - Student Support & Academic Enrichment	84.424	2023-4400		91,384				111,766		218,656	
Title IV - Student Support & Academic Enrichment	84.424	2022-4400	74,454	21,782	85,476			10,760		96,236	
Subtotal Assistance Listing 84.424			74,454	113,166	85,476			122,526			
Special Education Cluster (IDEA):											
IDEA Part B Flow Through * (M)	84.027	2023-4620		1,106,336				1,616,448	198,111	1,963,837	
IDEA Part B Flow Through * (M)	84.027	2022-4620	1,090,008	559,322	1,447,612			201,718		1,649,330	
IDEA Part B Flow Through Early Intervening Services * (M)	84.027	2023-4620-EI		26,763				34,852	3,755	38,607	
IDEA Part B Flow Through Early Intervening Services * (M)	84.027	2022-4620-EI	32,967	21,262	46,277			7,952		54,229	
COVID-19: ARP IDEA * (M)	84.027	2022-4998-ID		260,480	133,812			150,736		284,548	
Subtotal Assistance Listing 84.027			1,122,975	1,974,163	1,627,701			2,011,706			
IDEA Preschool * (M)	84.173	2023-4600		21,522				37,796	7,824	48,799	
IDEA Preschool * (M)	84.173	2022-4600	25,774	12,923	32,921			5,776		38,697	
COVID-19: ARP Preschool * (M)	84.173	2022-4998-PS		7,457	5,536			2,131		7,667	
Subtotal Assistance Listing 84.173			25,774	41,902	38,457			45,703			
Total Special Education Cluster (IDEA)			1,148,749	2,016,065	1,666,158			2,057,409			
Title II - Teacher Quality	84.367	2023-4932		102,682				242,971		386,334	

Title II - Teacher Quality	84.367	2022-4932	168,965	176,168	234,472	37,175		271,647	325,531
Subtotal Assistance Listing 84.367			168,965	278,850	234,472	280,146			
Education Stabilization Fund:									
COVID-19: Digital Equity Formula Grants * (M)	84.425D	2023-4998-D3		377,697		377,697			388,360
COVID-19: Digital Equity Formula Grants * (M)	84.425D	2023-4998-DG		154,999		154,999			155,114
COVID-19: Elementary and Secondary Relief - Digital Equity Formula * (M)	84.425D	2022-4998-D2		318,736		319,094		319,094	319,157
COVID-19: Elementary and Secondary Relief * (M)	84.425D	2022-4998-ER	8,367	1,380	8,367	1,380		9,747	9,859
COVID-19: ESSER II *(M)	84.425D	2023-4998-E2		4,272,691		4,615,674			5,195,589
COVID-19: Emergency Relief - Formula CARES and ARP Programs *(M)	84.425D	2023-4998-EB		-		5,611			99,244
COVID-19: ARP Community Partnership *(M)	84.425D	2022-4998-CP		81,159		123,066		123,066	323,529
Subtotal Assistance Listing 84.425D			8,367	5,206,662	8,367	5,597,521			
COVID-19: American Rescue Plan - Homeless Children and Youth Grant * (M)	84.425W	2022-4998-HL	7,066	30,024	7,666	29,424		37,090	104,310
COVID-19: ESSER III * (M)	84.425U	2022-4998-E3	724,684	3,026,060	978,402	3,900,207		4,878,609	16,416,738
Subtotal Education Stabilization Fund			740,117	8,262,746	994,435	9,527,152			
Passed through Madison County Career & Technical Education System:									
Carl D. Perkins Grant - Career and Technical Education	84.048			51,909		51,909			
<b>TOTAL U.S. DEPARTMENT OF EDUCATION</b>			3,496,128	12,708,918	4,814,637	14,091,377			
<b>U.S. Department of Agriculture</b>									
Passed Through Illinois State Board of Education:									
Child Nutrition Cluster:									
National School Breakfast Program	10.553	2022-4220		122,286		122,286			
National School Breakfast Program	10.553	2023-4220		437,241		437,241			
Subtotal Assistance Listing 10.553				559,527		559,527			
National School Lunch Program	10.555	2022-4210		377,944		377,944			
National School Lunch Program	10.555	2023-4210		1,428,093		1,428,093			
COVID-19: ARP Supply Chain Assistance	10.555	2023-4210-SC		197,483		197,483			
USDA Commodities	10.555			226,214		226,214			
Subtotal Assistance Listing 10.555				2,229,734		2,229,734			
Total Child Nutrition Cluster				2,789,261		2,789,261			
COVID-19: Pandemic EBT Administrative Costs	10.649	2022-4210-BT		3,135		3,135			

<b>TOTAL U.S. DEPARTMENT OF AGRICULTURE</b>				2,792,396			2,792,396			
<b>U.S. Department of Health and Human Services</b>										
Passed Through Illinois Department of Healthcare and Family Services:										
Medicaid Cluster										
Medicaid Administrative Outreach	93.778	376006668001		192,415			192,415			
Total Medicaid Cluster				192,415			192,415			
<b>TOTAL U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES</b>				192,415			192,415			
<b>Federal Communications Commission</b>										
Direct award:										
Emergency Connectivity Fund	32.009			-			19,392			
<b>TOTAL FEDERAL COMMUNICATIONS COMMISSION</b>				-			19,392			
<b>U.S. DEPARTMENT OF JUSTICE</b>										
Direct award:										
School Violence Prevention Program	16.710			324,002			324,002			
<b>TOTAL U.S. DEPARTMENT OF JUSTICE</b>				324,002			324,002			
<b>TOTAL</b>				3,496,128	16,017,731	4,814,637	17,419,582			

• (M) Program was audited as a major program as defined by §200.518.

\*Include the total amount provided to subrecipients from each Federal program. §200.510 (b)(4).

The accompanying notes are an integral part of this schedule.

<sup>1</sup> To meet state or other requirements, auditees may decide to include certain nonfederal awards (for example, state awards) in this schedule. If such nonfederal data are presented, they should be segregated and clearly designated as nonfederal. The title of the schedule should also be modified to indicate that nonfederal awards are included.

<sup>2</sup> When the Assistance Listing (AL) number is not available, the auditee should indicate that the AL number is not available and include in the schedule the program's name and, if applicable, other identifying number.

<sup>3</sup> When awards are received as a subrecipient, the name of the pass-through entity and identifying number assigned by the pass-through entity must be included in the schedule. §200.510 (b)(2)

<sup>4</sup> The Uniform Guidance requires that the value of federal awards expended in the form of non-cash assistance, the amount of insurance in effect during the year, and loans or loan guarantees outstanding at year end be included in the schedule and suggests to include the amounts in the SEFA notes.



**COLLINSVILLE CUSD NO. 10**  
**41-057-0100-26**  
**SCHEDULE OF FINDINGS AND QUESTIONED COSTS**  
**Year Ending June 30, 2023**

**SECTION I - SUMMARY OF AUDITOR'S RESULTS**

**FINANCIAL STATEMENTS**

Type of auditor's report issued: Adverse (because of regulatory basis)  
(Unmodified, Qualified, Adverse, Disclaimer)

**INTERNAL CONTROL OVER FINANCIAL REPORTING:**

- Material weakness(es) identified?        YES   X   None Reported
- Significant Deficiency(s) identified that are not considered to be material weakness(es)?        YES   X   None Reported
- Noncompliance material to the financial statements noted?        YES   X   NO

**FEDERAL AWARDS**

**INTERNAL CONTROL OVER MAJOR PROGRAMS:**

- Material weakness(es) identified?        YES   X   None Reported
- Significant Deficiency(s) identified that are not considered to be material weakness(es)?        YES   X   None Reported

Type of auditor's report issued on compliance for major programs: Unmodified  
(Unmodified, Qualified, Adverse, Disclaimer<sup>7</sup>)

Any audit findings disclosed that are required to be reported in accordance with §200.516 (a)?        YES   X   NO

**IDENTIFICATION OF MAJOR PROGRAMS:<sup>8</sup>**

AL NUMBER(S) <sup>9</sup>	NAME OF FEDERAL PROGRAM or CLUSTER <sup>10</sup>	AMOUNT OF FEDERAL PROGRAM
84.027, 84.173	Special Education Cluster (IDEA)	2,057,409
84.425D, 84.425W, 84.425U	Education Stabilization Fund	9,527,152
<b>Total Amount Tested as Major</b>		<b>\$11,584,561</b>

**Total Federal Expenditures for 7/1/2022 - 6/30/2023** \$17,419,582

% tested as Major 66.50%

Dollar threshold used to distinguish between Type A and Type B programs: \$750,000.00

Auditee qualified as low-risk auditee?        YES   X   NO

<sup>7</sup> If the audit report for one or more major programs is other than unmodified, indicate the type of report issued for each program. Example: "Unmodified for all major programs except for [name of program], which was modified and [name of program], which was a disclaimer."

<sup>8</sup> Major programs should generally be reported in the same order as they appear on the SEFA.

<sup>9</sup> When the AL number is not available, include other identifying number, if applicable.

<sup>10</sup> The name of the federal program or cluster should be the same as that listed in the SEFA. For clusters, auditors are only required to list the name of the cluster.

**COLLINSVILLE CUSD NO. 10**  
**41-057-0100-26**  
**SCHEDULE OF FINDINGS AND QUESTIONED COSTS**  
**Year Ending June 30, 2023**

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**SECTION II - FINANCIAL STATEMENT FINDINGS**

---

1. FINDING NUMBER:<sup>11</sup>                      **2023 - None**                      2. THIS FINDING IS:                       New                       Repeat from Prior Year?  
Year originally reported? \_\_\_\_\_

---

3. Criteria or specific requirement

---

4. Condition

---

5. Context<sup>12</sup>

---

6. Effect

---

7. Cause

---

8. Recommendation

---

9. Management's response<sup>13</sup>

---

<sup>11</sup> A suggested format for assigning reference numbers is to use the digits of the fiscal year being audited followed by a numeric sequence of findings. For example, findings identified and reported in the audit of fiscal year **2021** would be assigned a reference number of **2021-001, 2021-002**, etc. The sheet is formatted so that only the number need be entered (1, 2, etc.).

<sup>12</sup> Provide sufficient information for judging the prevalence and consequences of the finding, such as relation to universe of costs and/or number of items examined and quantification of audit findings in dollars.

<sup>13</sup> See §200.521 *Management decision* for additional guidance on reporting management's response.

COLLINSVILLE CUSD NO. 10  
41-057-0100-26  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
Year Ending June 30, 2023

SECTION III - FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

1. FINDING NUMBER:<sup>14</sup>                      **2023 - None**                      2. THIS FINDING IS:                       New                       Repeat from Prior year?  
Year originally reported? \_\_\_\_\_

3. Federal Program Name and Year: \_\_\_\_\_

4. Project No.: \_\_\_\_\_                      5. AL No.: \_\_\_\_\_

6. Passed Through: \_\_\_\_\_

7. Federal Agency: \_\_\_\_\_

8. Criteria or specific requirement (including statutory, regulatory, or other citation)

9. Condition<sup>15</sup>

10. Questioned Costs<sup>16</sup>

11. Context<sup>17</sup>

12. Effect

13. Cause

14. Recommendation

15. Management's response<sup>18</sup>

<sup>14</sup> See footnote 11.

<sup>15</sup> Include facts that support the deficiency identified on the audit finding (§200.516 (b)(3)).

<sup>16</sup> Identify questioned costs as required by §200.516 (a)(3 - 4).

<sup>17</sup> See footnote 12.

<sup>18</sup> To the extent practical, indicate when management does not agree with the finding, questioned cost, or both.



**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL  
OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER  
MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS  
PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

To the Members of the Board of Education  
Collinsville Community Unit  
School District No. 10

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the Collinsville Community Unit School District No. 10 (the "District"), which are listed in the table of contents as of and for the fiscal year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated October 11, 2023.

In our report, because the District prepared its financial statements using accounting practices prescribed or permitted and the financial reporting provisions prescribed or permitted by the Illinois State Board of Education, our opinion stated that the financial statements were not presented fairly in conformity with accounting principles generally accepted in the United States of America. However, the financial statements were found to be fairly stated, except the fact that we did not audit the general fixed assets account group and the effects of the omitted disclosures required by Governmental Accounting Standards Board Statement 75, *Accounting and Financial Reporting for Post-Employment Benefits Other Than Pensions*, in accordance with the accounting practices prescribed or permitted and the financial reporting provisions prescribed or permitted by the Illinois State Board of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America.

**Report on Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for determining the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control over financial reporting that we consider material weaknesses. However, material weaknesses may exist that were not identified.

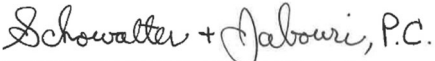
### **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain other matters that we have reported to management in a separate letter dated October 11, 2023.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

  
SCHOWALTER & JABOURI, P.C.

St. Louis, Missouri  
October 11, 2023



**INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH  
MAJOR PROGRAM AND ON INTERNAL CONTROL OVER  
COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE**

To the Members of the Board of Education  
Collinsville Community Unit  
School District No. 10

**Report on Compliance for Each Major Federal Program**

***Opinion on Each Major Federal Program***

We have audited the Collinsville Community Unit School District No. 10's (the "District") compliance with the types of compliance requirements identified as subject to audit in the *OMB Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the fiscal year ended June 30, 2023. The District's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

In our opinion, the District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2023.

***Basis for Opinion on Each Major Federal Program***

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditors' Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

***Responsibilities of Management for Compliance***

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the District's federal programs.

## ***Auditors' Responsibilities for the Audit of Compliance***

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

### **Report on Internal Control over Compliance**

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditors' Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control

over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

*Schowalter + Jabouri, P.C.*  
SCHOWALTER & JABOURI, P.C.

St. Louis, Missouri  
October 11, 2023

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**COLLINSVILLE AREA VOCATIONAL CENTER**  
*Collinsville, Illinois*

**ILLINOIS STATE BOARD OF EDUCATION (ISBE 50-35)**  
**FINANCIAL STATEMENTS AND**  
**INDEPENDENT AUDITORS' REPORTS**  
**AND OTHER INFORMATION**

***JUNE 30, 2023***

---

Due to ROE on **Monday, October 16, 2023**  
 Due to ISBE on **Wednesday, November 15, 2023**  
 SD/JA23

ILLINOIS STATE BOARD OF EDUCATION  
 School Business Services Department  
 100 North First Street, Springfield, Illinois 62777-0001  
 217/785-8779

**Illinois School District/Joint Agreement  
 Annual Financial Report \***  
**June 30, 2023**

School District  
 Joint Agreement

<b>School District/Joint Agreement Information</b> <i>(See instructions on inside of this page.)</i>		<b>Accounting Basis:</b>		<b>Certified Public Accountant Information</b>	
School District/Joint Agreement Number: <b>41057010041</b>		<input checked="" type="checkbox"/> CASH <input type="checkbox"/> ACCRUAL		Name of Auditing Firm: <b>Schowalter &amp; Jabouri, P.C.</b>	
County Name: <b>Madison and St. Clair</b>				Name of Audit Manager: <b>Jamie C. Jabouri, CPA</b>	
Name of School District/Joint Agreement (use drop-down arrow to locate district, RCDT will populate): <b>Collinsville Area Career Ctr</b>		<a href="#">School District Lookup Tool</a> <a href="#">School District Directory</a>		Address: <b>12250 Weber Hill Road, Suite 315</b>	
Address: <b>2201 South Madison</b>		<b>Filing Status:</b>		City:      State:      Zip Code: <b>St. Louis      MO      63127</b>	
City: <b>Collinsville</b>		<a href="#">Submit electronic AFR directly to ISBE via IWAS -School District Financial Reports system (for auditor use only)</a>		Phone Number:      Fax Number: <b>314-849-4999      314-849-3486</b>	
Email Address: <a href="mailto:jhadian@cusd.kahoks.org">jhadian@cusd.kahoks.org</a>		<a href="#">Annual Financial Report (AFR) Instructions</a>		<a href="#">IL License Number (9 digit):</a> Expiration Date: <b>065-041624      9/30/2024</b>	
Zip Code: <b>62234</b>				Email Address: <a href="mailto:jjabouri@sicpa.com">jjabouri@sicpa.com</a>	
<b>Annual Financial Report</b> Type of Auditor's Report Issued: <input checked="" type="checkbox"/> Qualified <input type="checkbox"/> Unqualified <input checked="" type="checkbox"/> Adverse <input type="checkbox"/> Disclaimer		<b>Annual Financial Report Questions 217-785-8779 or finance1@isbe.net</b>		ISBE Use Only	
		<b>Single Audit Questions 217-782-5630 or GATA@isbe.net</b>			
<input type="checkbox"/> Reviewed by District Superintendent/Administrator		<input type="checkbox"/> Reviewed by Township Treasurer (Cook County only) Name of Township: _____		<input type="checkbox"/> Reviewed by Regional Superintendent/Cook ISC	
District Superintendent/Administrator Name (Type or Print): <b>Dr. Mark B. Skertich</b>		Township Treasurer Name (type or print)		Regional Superintendent/Cook ISC Name (Type or Print):	
Email Address: <a href="mailto:bskertich@cusd.kahoks.org">bskertich@cusd.kahoks.org</a>		Email Address:		Email Address:	
Telephone: <b>618-346-6350</b>	Fax Number: <b>618-346-6357</b>	Telephone:	Fax Number:	Telephone:	Fax Number:
Signature & Date:		Signature & Date:		Signature & Date:	

\* This form is based on 23 Illinois Administrative Code 100, Subtitle A, Chapter I, Subchapter C (Part 100).  
**ISBE Form SD50-35/JA50-60 (05/23-version1)**

This form is based on 23 Illinois Administrative Code, Subtitle A, Chapter I, Subchapter C, Part 100.  
 In some instances, use of open account codes (cells) may not be authorized by statute or administrative rule.  
 Each school district or joint agreement is responsible for obtaining the concurring legal opinion and/or other supporting authorization/documentation, as necessary, to use the applicable account code (cell).

41-057-0100-41\_AFR22 Collinsville Area Career Ctr

**Table of Contents**

	<b>TAB</b>	<b>AFR Page No.</b>
<b>Independent Auditors' Report</b> .....		AA1 - AA3
<b>Auditor's Questionnaire</b> .....	Aud Quest	2
<b>Comments Applicable to the Auditor's Questionnaire</b> .....	Aud Quest	2
<b>Financial Profile Information (Not included in Report)</b> .....	FP Info	3
<b>Estimated Financial Profile Summary (Not included in Report)</b> .....	Financial Profile	4
<b>Basic Financial Statements</b>		
Statement of Assets and Liabilities Arising from Cash Transactions/Statement of Position .....	Assets-Liab	5 - 6
Statement of Revenues Received/Revenues, Expenditures Disbursed/Expenditures, Other Sources (Uses) and Changes in Fund Balances (All Funds).....	Acct Summary	7 - 9
Statement of Revenues Received/Revenues (All Funds).....	Revenues	10 - 15
Statement of Expenditures Disbursed/Expenditures, Budget to Actual (All Funds).....	Expenditures	16 - 24
<b>Notes to Financial Statements</b> .....		AA4 - AA16
<b>Supplementary Schedules</b>		
Schedule of Ad Valorem Tax Receipts <b>(Not included in Report)</b> .....	Tax Sched	25
Schedule of Short-Term Debt/Long-Term Debt <b>(Not included in Report)</b> .....	Short-Term/Long Term Debt	26
Schedule of Restricted Local Tax Levies and Selected Revenue Sources/ Schedule of Tort Immunity Expenditures <b>(Not included in Report)</b> .....	Rest Tax Levies-Tort Im	27
CARES CRRSA ARP Schedule.....	CARES CRRSA ARP	28 - 35
<b>Statistical Section</b>		
Schedule of Capital Outlay and Depreciation .....	Cap Outlay Deprec	36
Estimated Operating Expenditures Per Pupil and Per Capita Tuition Charge Computation..... <b>(Not included in report)</b> .....	PCTC-OEPP	37 - 39
Indirect Cost Rate - Contracts paid in Current Year <b>(Not included in Report)</b> .....	Contracts Paid in CY	40
Indirect Cost Rate - Computation <b>(Not included in Report)</b> .....	ICR Computation	41
<b>Report on Shared Services or Outsourcing</b> .....	Shared Outsourced Serv	42
<b>Administrative Cost Worksheet (Not Included in Report)</b> .....	AC	43
<b>Itemization Schedule</b> .....	ITEMIZATION	44
<b>Reference Page (Not included in Report)</b> .....	REF	45
<b>Notes, Opinion Letters, etc (Not Included in Report)</b> .....	Opinion-Notes	46
<b>Deficit Reduction Calculation (Not included in Report)</b> .....	Deficit AFR Sum Calc	47
<b>Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards</b> .....		
		AA17 - AA18



**INDEPENDENT AUDITORS' REPORT**

To the Members of the Board of Education  
Collinsville Area Vocational Center

**Opinions**

We have audited the accompanying financial statements of the Collinsville Area Vocational Center (the "Center") [as administered by Collinsville Community Unit School District No. 10 (the "District")], which are as listed in the table of contents as of and for the fiscal year ended June 30, 2023, and the related notes to the financial statements.

**Modified Opinion on Regulatory Basis of Accounting**

In our opinion, except for the effects of the matters discussed in the "Basis for Modified Opinion on Regulatory Basis of Accounting" section of our report, the financial statements referred to above present fairly, in all material respects, the assets and liabilities and fund balances of the Center as of June 30, 2023, and its revenues and expenditures, and the changes in financial position thereof for the fiscal year then ended in accordance with the accounting practices prescribed or permitted and the financial reporting provisions prescribed or permitted by the Illinois State Board of Education as described in Note 1.

**Adverse Opinion on U.S. Generally Accepted Accounting Principles**

In our opinion, because of the significance of the matter discussed in the "Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles" section of our report, the financial statements referred to above do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of the Center as of June 30, 2023 or changes in financial position for the fiscal year then ended.

**Basis for Opinions**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Our responsibilities under those standards are further described in the "Auditors' Responsibilities for the Audit of the Financial Statements" section of our report. We are required to be independent of the Center, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

**Basis for Modified Opinion on Regulatory Basis of Accounting**

The Center does not maintain a detailed listing (inventory) of fixed assets, which is required under the regulatory provisions prescribed by the Illinois State Board of Education. Therefore, the amounts included in the general fixed assets account group and the information contained on page 36, have not been audited. In addition, the Center has omitted certain disclosures required by Governmental Accounting Standards Board Statement 75, *Accounting and Financial Reporting for Post-Employment Benefits Other Than Pensions*. The amount by which this disclosure would affect the financial statements is not reasonably determinable.

## **Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles**

As described in Note 1, the Center has prepared these financial statements using accounting practices prescribed or permitted and the financial reporting provisions prescribed or permitted by the Illinois State Board of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America, to comply with the requirements of the Illinois State Board of Education.

The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material.

## **Responsibilities of Management for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the accounting practices prescribed or permitted and the financial reporting provisions prescribed or permitted by the Illinois State Board of Education. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

## **Auditors' Responsibilities for the Audit of the Financial Statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Center's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the Center's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

## **Supplementary Information**

Our audit was conducted for the purpose of forming an opinion on the financial statements that collectively comprise the Center's basic financial statements. The information provided on pages 2, and the supplementary schedules on pages 25-35 are presented for the purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. This information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the Supplementary Information is fairly stated in all material respects in relation to the financial statements as a whole.

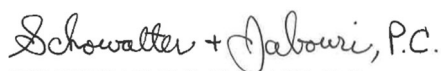
## **Other Information**

Management is responsible for the other information included in the annual report. The other information comprises the information on pages 3-4, the statistical sections on pages 36-41 and the information on pages 42-47 but does not include the basic financial statements and our auditors' report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

## **Other Reporting Required Under *Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated October 11, 2023 on our consideration of the Center's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Center's internal control over financial reporting and compliance.

  
SCHOWALTER & JABOURI, P.C.

St. Louis, Missouri  
October 11, 2023

**AUDITOR'S QUESTIONNAIRE**

**INSTRUCTIONS:** If your review and testing of state, local, and federal Programs revealed any of the following statements to be true, then check the box on the left and attach the appropriate findings/comments.

**PART A - FINDINGS**

- 1. One or more school board members, administrators, certified school business officials, or other qualifying district employees failed to file economic interested statements pursuant to the *Illinois Government Ethics Act*. [5 ILCS 420/4A-101]
- 2. One or more custodians of funds failed to comply with the bonding requirements pursuant to *Illinois School Code* [105 ILCS 5/8-2;10-20.19;19-6].
- 3. One or more contracts were executed or purchases made contrary to the provisions of the *Illinois School Code* [105 ILCS 5/10-20.21].
- 4. One or more violations of the Public Funds Deposit Act or the Public Funds Investment Act were noted [30 ILCS 225/1 et. seq. and 30 ILCS 235/1 et. seq.].
- 5. Restricted funds were commingled in the accounting records or used for other than the purpose for which they were restricted.
- 6. One or more short-term loans or short-term debt instruments were executed in non-conformity with the applicable authorizing statute or without statutory Authority.
- 7. One or more long-term loans or long-term debt instruments were executed in non-conformity with the applicable authorizing statute or without statutory Authority.
- 8. Corporate Personal Property Replacement Tax monies were deposited and/or used without first satisfying the lien imposed pursuant to the *Illinois State Revenue Sharing Act* [30 ILCS 115/12].
- 9. One or more interfund loans were made in non-conformity with the applicable authorizing statute or without statutory authorization per *Illinois School Code* [105 ILCS 5/10-22.33, 20-4 and 20-5].
- 10. One or more interfund loans were outstanding beyond the term provided by statute *Illinois School Code* [105 ILCS 5/10-22.33, 20-4, 20-5].
- 11. One or more permanent transfers were made in non-conformity with the applicable authorizing statute/regulation or without statutory/regulatory authorization per *Illinois School Code* [105 ILCS 5/17-2A].
- 12. Substantial, or systematic misclassification of budgetary items such as, but not limited to, revenues, receipts, expenditures, disbursements or expenses were observed.
- 13. The Chart of Accounts used to define and control budget and accounting records does not conform to the minimum requirements imposed by ISBE rules pursuant to *Illinois School Code* [105 ILCS 5/2-3.27; 2-3.28].
- 14. At least one of the following forms was filed with ISBE late: The FY22 AFR (ISBE FORM 50-35), FY22 Annual Statement of Affairs (ISBE Form 50-37) and FY23 Budget (ISBE FORM 50-36). Explain in the comments box below in pursuant to *Illinois School Code* [105 ILCS 5/3-15.1; 5/10-17; 5/17-1].

**PART B - FINANCIAL DIFFICULTIES/CERTIFICATION Criteria pursuant to the *Illinois School Code* [105 ILCS 5/1A-8].**

- 15. The district has issued tax anticipation warrants or tax anticipation notes in anticipation of a second year's taxes when warrants or notes in anticipation of current year taxes are still outstanding, as authorized by *Illinois School Code* [105 ILCS 5/17-16 or 34-23 through 34-27].
- 16. The district has issued short-term debt against two future revenue sources, such as, but not limited to, tax anticipation warrants and General State Aid certificates or tax anticipation warrants and revenue anticipation notes.
- 17. The district has issued school or teacher orders for wages as permitted in *Illinois School Code* [105 ILCS 5/8-16, 32-7.2 and 34-76] or issued funding bonds for this purpose pursuant to *Illinois School Code* [105 ILCS 5/8-6; 32-7.2; 34-76; and 19-8].
- 18. The district has for two consecutive years shown an excess of expenditures/other uses over revenues/other sources and beginning fund balances on its annual financial report for the aggregate totals of the Educational, Operations & Maintenance, Transportation, and Working Cash Funds.

**PART C - OTHER ISSUES**

- 19. Student Activity Funds, Imprest Funds, or other funds maintained by the district were excluded from the audit.
- 20. Findings, other than those listed in Part A (above), were reported (e.g. student activity findings). These findings may be described extensively in the financial notes.
- 21. Check this box if the district is subject to the Property Tax Extension Limitation Law. Effective Date: \_\_\_\_\_ (Ex: 00/00/0000)
- 22. The district reports that its high schools did not withhold a student's grades, transcripts, or diploma because of an unpaid balance on the student's school account, per the requirements of Section 10-20 9a (c) of the School Code. The code also requires that each school district report to the State Board of Education the total amount that remains unpaid by students due to this prohibition. Please enter the total amount in the yellow box to the right. [Sec. 10-20.9a\(c\)](#) \$ -
- 23. If the type of Auditor Report designated on the cover page is other than an unqualified opinion and is due to reason(s) other than solely Cash Basis Accounting, please check and explain the reason(s) in the box below.

Line 23 - An adverse opinion is issued on U.S. Generally Accepted Accounting Principles because the Center has prepared these financial statements using accounting practices prescribed or permitted and the financial reporting provisions prescribed or permitted by the Illinois State Board of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America to comply with the requirements of the Illinois State Board of Education. A modified opinion is issued on the regulatory basis of accounting because the Center does not maintain a detailed listing (inventory) of fixed assets and the fact that the Center has omitted disclosures required by Government Accounting Standards Board Statement No. 75, Accounting and Financial Reporting for Post Employment Benefits Other than Pensions.

**PART D - EXPLANATION OF ACCOUNTING PRACTICES FOR LATE MANDATED CATEGORICAL PAYMENTS**

(For School Districts who report on an Accrual/Modified Accrual Accounting Basis only)

School districts that report on the accrual/modified accrual basis of accounting must identify where late mandated categorical payments (Acct Codes 3100, 3120, 3500, 3510, 3950) are recorded. Depending on the accounting procedure these amounts will be used to adjust the Direct Receipts/Revenues in calculation 1 and 2 of the Financial Profile Score. In FY 2023, identify those late payments recorded as Intergovernmental Receivables, Other Receivables, or Deferred Revenue & Other Current Liabilities or Direct Receipts/Revenue. Payments should only be listed once.

24. Enter the date that the district used to accrue mandated categorical payments Date: \_\_\_\_\_

25. For the listed mandated categorical (Revenue Code (3100, 3120, 3500, 3510, 3950) that were vouchered prior to June 30, but not released until after year end as reported in ISBE Financial Reimbursement Information System (FRIS), enter the amounts that were accrued in the chart below.

Account Name	3100	3120	3500	3510	3950	Total
<b>Deferred Revenues (490)</b>						
Mandated Categoricals Payments (3100, 3120, 3500, 3510, 3950)						\$-
<b>Direct Receipts/Revenue</b>						
Mandated Categoricals Payments (3100, 3120, 3500, 3510, 3950)						\$-
<b>Total</b>						\$-

- Revenue Code (3100-Sp Ed Private Facilities, 3120-Sp Ed Regular Orphanage Individual, 3500-Regular/Vocational Transportation, 3510-Sp Ed Transportation, 3950-Regular Orphans & Foster Children)

**PART E - QUALIFICATIONS OF AUDITING FIRM**

- School district/joint Agreement entities must verify the qualifications of the auditing firm by requesting the most current peer review report and the corresponding acceptance letter from the approved peer review program for the current peer review.
- A school district/joint agreement who engages with an auditing firm who is not licensed and qualified will be required to complete a new audit by a qualified auditing firm at the school district's/joint agreement's expense.

**Comments Applicable to the Auditor's Questionnaire:**

**Schowalter & Jabouri, P.C.**

*Name of Audit Firm (print)*

The undersigned affirms that this audit was conducted by a qualified auditing firm and in accordance with the applicable standards [23 Illinois Administrative Code Part 100] and the scope of the audit conformed to the requirements of subsection (a) or (b) of 23 Illinois Administrative Code Part 100 Section 110, as applicable.

*Schowalter + Jabouri, P.C.*  
SCHOWALTER & JABOURI, P.C.

*Signature*

**10/11/2023**

*mm/dd/yyyy*

*Note: A PDF (of the Audit Questionnaire) with signature is acceptable for this page. Enter the location on signature line e.g. PDF in Opinion Page with signature*

**BASIC FINANCIAL STATEMENTS  
STATEMENT OF ASSETS AND LIABILITIES ARISING FROM CASH TRANSACTIONS  
STATEMENT OF POSITION AS OF JUNE 30, 2023**

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	ASSETS (Enter Whole Dollars)	Acct. #	Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	<b>CURRENT ASSETS (100)</b>										
4	Cash (Accounts 111 through 115) <sup>1</sup>		642,057	0		0					
5	Investments	120									
6	Taxes Receivable	130									
7	Interfund Receivables	140									
8	Intergovernmental Accounts Receivable	150									
9	Other Receivables	160									
10	Inventory	170									
11	Prepaid Items	180									
12	Other Current Assets (Describe & Itemize)	190									
13	<b>Total Current Assets</b>		642,057	0	0	0	0	0	0	0	0
14	<b>CAPITAL ASSETS (200)</b>										
15	Works of Art & Historical Treasures	210									
16	Land	220									
17	Building & Building Improvements	230									
18	Site Improvements & Infrastructure	240									
19	Capitalized Equipment	250									
20	Construction in Progress	260									
21	Amount Available in Debt Service Funds	340									
22	Amount to be Provided for Payment on Long-Term Debt	350									
23	<b>Total Capital Assets</b>										
24	<b>CURRENT LIABILITIES (400)</b>										
25	Interfund Payables	410									
26	Intergovernmental Accounts Payable	420									
27	Other Payables	430	2,923								
28	Contracts Payable	440									
29	Loans Payable	460									
30	Salaries & Benefits Payable	470									
31	Payroll Deductions & Withholdings	480									
32	Deferred Revenues & Other Current Liabilities	490									
33	Due to Activity Fund Organizations	493									
34	<b>Total Current Liabilities</b>		2,923	0	0	0	0	0	0	0	0
35	<b>LONG-TERM LIABILITIES (500)</b>										
36	Long-Term Debt Payable (General Obligation, Revenue, Other)	511									
37	<b>Total Long-Term Liabilities</b>										
38	Reserved Fund Balance	714									
39	Unreserved Fund Balance	730	639,134	0		0					
40	Investment in General Fixed Assets										
41	<b>Total Liabilities and Fund Balance</b>		642,057	0	0	0	0	0	0	0	0
42	<b>ASSETS /LIABILITIES for Student Activity Funds</b>										
44	<b>CURRENT ASSETS (100) for Student Activity Funds</b>										
45	Student Activity Fund Cash and Investments	126	117,384								
46	<b>Total Student Activity Current Assets For Student Activity Funds</b>		117,384								
47	<b>CURRENT LIABILITIES (400) For Student Activity Funds</b>										
48	Total Current Liabilities For Student Activity Funds										
49	Reserved Student Activity Fund Balance For Student Activity Funds	715	117,384								
50	<b>Total Student Activity Liabilities and Fund Balance For Student Activity Funds</b>		117,384								
51	<b>Total ASSETS /LIABILITIES District with Student Activity Funds</b>										
52	<b>Total Current Assets District with Student Activity Funds</b>										
53	Total Current Assets District with Student Activity Funds		759,441	0	0	0	0	0	0	0	0
54	<b>Total Capital Assets District with Student Activity Funds</b>										
55	<b>CURRENT LIABILITIES (400) District with Student Activity Funds</b>										
56	Total Current Liabilities District with Student Activity Funds		2,923	0	0	0	0	0	0	0	0
57	<b>LONG-TERM LIABILITIES (500) District with Student Activity Funds</b>										
58	<b>Total Long-Term Liabilities District with Student Activity Funds</b>										
59	Reserved Fund Balance District with Student Activity Funds	714	117,384	0	0	0	0	0	0	0	0
60	Unreserved Fund Balance District with Student Activity Funds	730	639,134	0	0	0	0	0	0	0	0
61	Investment in General Fixed Assets District with Student Activity Funds										
62	<b>Total Liabilities and Fund Balance District with Student Activity Funds</b>		759,441	0	0	0	0	0	0	0	0

**BASIC FINANCIAL STATEMENTS**  
**STATEMENT OF ASSETS AND LIABILITIES ARISING FROM CASH TRANSACTIONS**  
**STATEMENT OF POSITION AS OF JUNE 30, 2023**

	A	B	L	M	N
1	ASSETS (Enter Whole Dollars)	Acct. #	Agency Fund	Account Groups	
2				General Fixed Assets	General Long-Term Debt
3	<b>CURRENT ASSETS (100)</b>				
4	Cash (Accounts 111 through 115) <sup>1</sup>				
5	Investments	120			
6	Taxes Receivable	130			
7	Interfund Receivables	140			
8	Intergovernmental Accounts Receivable	150			
9	Other Receivables	160			
10	Inventory	170			
11	Prepaid Items	180			
12	Other Current Assets (Describe & Itemize)	190			
13	<b>Total Current Assets</b>		0		
14	<b>CAPITAL ASSETS (200)</b>				
15	Works of Art & Historical Treasures	210			
16	Land	220			
17	Building & Building Improvements	230			
18	Site Improvements & Infrastructure	240			
19	Capitalized Equipment	250		1,366,734	
20	Construction in Progress	260			
21	Amount Available in Debt Service Funds	340			
22	Amount to be Provided for Payment on Long-Term Debt	350			0
23	<b>Total Capital Assets</b>			1,366,734	0
24	<b>CURRENT LIABILITIES (400)</b>				
25	Interfund Payables	410			
26	Intergovernmental Accounts Payable	420			
27	Other Payables	430			
28	Contracts Payable	440			
29	Loans Payable	460			
30	Salaries & Benefits Payable	470			
31	Payroll Deductions & Withholdings	480			
32	Deferred Revenues & Other Current Liabilities	490			
33	Due to Activity Fund Organizations	493			
34	<b>Total Current Liabilities</b>		0		
35	<b>LONG-TERM LIABILITIES (500)</b>				
36	Long-Term Debt Payable (General Obligation, Revenue, Other)	511			0
37	<b>Total Long-Term Liabilities</b>				0
38	Reserved Fund Balance	714			
39	Unreserved Fund Balance	730			
40	Investment in General Fixed Assets			1,366,734	
41	<b>Total Liabilities and Fund Balance</b>		0	1,366,734	0
42					
43	<b>ASSETS /LIABILITIES for Student Activity Funds</b>				
44	<b>CURRENT ASSETS (100) for Student Activity Funds</b>				
45	Student Activity Fund Cash and Investments	126			
46	<b>Total Student Activity Current Assets For Student Activity Funds</b>				
47	<b>CURRENT LIABILITIES (400) For Student Activity Funds</b>				
48	Total Current Liabilities For Student Activity Funds				
49	Reserved Student Activity Fund Balance For Student Activity Funds	715			
50	<b>Total Student Activity Liabilities and Fund Balance For Student Activity Funds</b>				
51					
52	<b>Total ASSETS /LIABILITIES District with Student Activity Funds</b>				
53	<b>Total Current Assets District with Student Activity Funds</b>		0		
54	<b>Total Capital Assets District with Student Activity Funds</b>			1,366,734	0
55	<b>CURRENT LIABILITIES (400) District with Student Activity Funds</b>				
56	<b>Total Current Liabilities District with Student Activity Funds</b>		0		
57	<b>LONG-TERM LIABILITIES (500) District with Student Activity Funds</b>				
58	<b>Total Long-Term Liabilities District with Student Activity Funds</b>				0
59	Reserved Fund Balance District with Student Activity Funds	714	0		
60	Unreserved Fund Balance District with Student Activity Funds	730	0		
61	Investment in General Fixed Assets District with Student Activity Funds			1,366,734	
62	<b>Total Liabilities and Fund Balance District with Student Activity Funds</b>		0	1,366,734	0

**BASIC FINANCIAL STATEMENT**  
**STATEMENT OF REVENUES RECEIVED/REVENUES, EXPENDITURES/DISBURSED/EXPENDITURES, OTHER**  
**SOURCES (USES) AND CHANGES IN FUND BALANCE**  
**ALL FUNDS - FOR THE YEAR ENDING JUNE 30, 2023**

1	A	B	C	D	E	F	G	H	I	J	K
2	Description (Enter Whole Dollars)	Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
3	RECEIPTS/REVENUES		Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
4	LOCAL SOURCES	1000	917,659	49,062	0	34,344	0	0	0	0	0
5	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	287,005	0		0	0				
6	STATE SOURCES	3000	0	0	0	0	0	0	0	0	0
7	FEDERAL SOURCES	4000	41,133	0	0	0	0	0	0	0	0
8	Total Direct Receipts/Revenues		1,245,797	49,062	0	34,344	0	0	0	0	0
9	Receipts/Revenues for "On Behalf" Payments <sup>2</sup>	3998	0								
10	Total Receipts/Revenues		1,245,797	49,062	0	34,344	0	0	0	0	0
11	DISBURSEMENTS/EXPENDITURES										
12	Instruction	1000	1,049,227				0			0	
13	Support Services	2000	228,167	26,444		19,297	0	0		0	0
14	Community Services	3000	0	0		0	0			0	
15	Payments to Other Districts & Governmental Units	4000	48,750	0	0	0	0	0		0	0
16	Debt Service	5000	0	0	0	0	0			0	0
17	Total Direct Disbursements/Expenditures		1,326,144	26,444	0	19,297	0	0		0	0
18	Disbursements/Expenditures for "On Behalf" Payments <sup>2</sup>	4180	0	0	0	0	0	0		0	0
19	Total Disbursements/Expenditures		1,326,144	26,444	0	19,297	0	0		0	0
20	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures <sup>3</sup>		(80,347)	22,618	0	15,047	0	0	0	0	0
21	OTHER SOURCES/USES OF FUNDS										
22	OTHER SOURCES OF FUNDS (7000)										
23	PERMANENT TRANSFER FROM VARIOUS FUNDS										
24	Abolishment of the Working Cash Fund <sup>12</sup>	7110									
25	Abatement of the Working Cash Fund <sup>12</sup>	7110									
26	Transfer of Working Cash Fund Interest	7120									
27	Transfer Among Funds	7130	37,665								
28	Transfer of Interest	7140									
29	Transfer from Capital Project Fund to O&M Fund	7150									
30	Transfer of Excess Fire Prevention & Safety Tax and Interest Proceeds to O&M Fund <sup>4</sup>	7160									
31	Transfer to Excess Fire Prevention & Safety Bond and Interest Proceeds to Debt Service Fund <sup>5</sup>	7170									
32	SALE OF BONDS (7200)										
33	Principal on Bonds Sold	7210									
34	Premium on Bonds Sold	7220									
35	Accrued Interest on Bonds Sold	7230									
36	Sale or Compensation for Fixed Assets <sup>6</sup>	7300									
37	Transfer to Debt Service to Pay Principal on GASB 87 Leases <sup>13</sup>	7400			0						
38	Transfer to Debt Service to Pay Interest on GASB 87 Leases <sup>13</sup>	7500			0						
39	Transfer to Debt Service to Pay Principal on Revenue Bonds	7600			0						
40	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0						
41	Transfer to Capital Projects Fund	7800						0			
42	ISBE Loan Proceeds	7900									
43	Other Sources Not Classified Elsewhere	7990									
44	Total Other Sources of Funds		37,665	0	0	0	0	0	0	0	0
45	OTHER USES OF FUNDS (8000)										

**BASIC FINANCIAL STATEMENT  
STATEMENT OF REVENUES RECEIVED/REVENUES, EXPENDITURES/DISBURSED/EXPENDITURES, OTHER  
SOURCES (USES) AND CHANGES IN FUND BALANCE  
ALL FUNDS - FOR THE YEAR ENDING JUNE 30, 2023**

1	A	B	C	D	E	F	G	H	I	J	K
2	Description (Enter Whole Dollars)	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Services	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
46	<b>PERMANENT TRANSFER TO VARIOUS OTHER FUNDS (\$100)</b>										
47	Abolishment or Abatement of the Working Cash Fund <sup>12</sup>	8110							0		
48	Transfer of Working Cash Fund Interest <sup>12</sup>	8120							0		
49	Transfer Among Funds	8130		22,618		15,047					
50	Transfer of Interest	8140									
51	Transfer from Capital Project Fund to O&M Fund	8150						0			
52	Transfer of Excess Fire Prevention & Safety Tax & Interest Proceeds to O&M Fund <sup>4</sup>	8160									0
53	Transfer of Excess Fire Prevention & Safety Bond and Interest Proceeds to Debt Service Fund <sup>5</sup>	8170									0
54	Taxes Pledged to Pay Principal on GASB 87 Leases <sup>13</sup>	8410									
55	Grants/Reimbursements Pledged to Pay Principal on GASB 87 Leases <sup>13</sup>	8420									
56	Other Revenues Pledged to Pay Principal on GASB 87 Leases <sup>13</sup>	8430									
57	Fund Balance Transfers Pledged to Pay Principal on GASB 87 Leases <sup>13</sup>	8440									
58	Taxes Pledged to Pay Interest on GASB 87 Leases <sup>13</sup>	8510									
59	Grants/Reimbursements Pledged to Pay Interest on GASB 87 Leases <sup>13</sup>	8520									
60	Other Revenues Pledged to Pay Interest on GASB 87 Leases <sup>13</sup>	8530									
61	Fund Balance Transfers Pledged to Pay Interest on GASB 87 Leases <sup>13</sup>	8540									
62	Taxes Pledged to Pay Principal on Revenue Bonds	8610									
63	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620									
64	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630									
65	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640									
66	Taxes Pledged to Pay Interest on Revenue Bonds	8710									
67	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720									
68	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730									
69	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740									
70	Taxes Transferred to Pay for Capital Projects	8810									
71	Grants/Reimbursements Pledged to Pay for Capital Projects	8820									
72	Other Revenues Pledged to Pay for Capital Projects	8830									
73	Fund Balance Transfers Pledged to Pay for Capital Projects	8840									
74	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910									
75	Other Uses Not Classified Elsewhere	8990									
76	<b>Total Other Uses of Funds</b>		0	22,618	0	15,047	0	0	0	0	0
77	<b>Total Other Sources/Uses of Funds</b>		37,665	(22,618)	0	(15,047)	0	0	0	0	0
78	Excess of Receipts/Revenues and Other Sources of Funds (Over/Under) Expenditures/Disbursements and Other Uses of Funds		(42,682)	0	0	0	0	0	0	0	0
79	<b>Fund Balances without Student Activity Funds - July 1, 2022</b>		681,816	0		0					
80	Other Changes in Fund Balances - Increases (Decreases) (Describe & Itemize)										
81	<b>Fund Balances without Student Activity Funds - June 30, 2023</b>		639,134	0	0	0	0	0	0	0	0
84											
85	<b>Student Activity Fund Balance - July 1, 2022</b>		100,492								
86	<b>RECEIPTS/REVENUES - Student Activity Funds</b>										
87	<b>Total Student Activity Direct Receipts/Revenues</b>	1799	30,771								
88	<b>DISBURSEMENTS/EXPENDITURES - Students Activity Funds</b>										
89	<b>Total Student Activity Disbursements/Expenditures</b>	1999	13,879								
90	<b>Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures <sup>3</sup></b>		16,892								
91	<b>Student Activity Fund Balance - June 30, 2023</b>		117,384								

**BASIC FINANCIAL STATEMENT**  
**STATEMENT OF REVENUES RECEIVED/REVENUES, EXPENDITURES/DISBURSED/EXPENDITURES, OTHER**  
**SOURCES (USES) AND CHANGES IN FUND BALANCE**  
**ALL FUNDS - FOR THE YEAR ENDING JUNE 30, 2023**

1	A	B	C	D	E	F	G	H	I	J	K
2	Description (Enter Whole Dollars)	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Services	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
92	<b>RECEIPTS/REVENUES (with Student Activity Funds)</b>										
93	LOCAL SOURCES	1000	948,430	49,062	0	34,344	0	0	0	0	0
94	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	287,005	0	0	0	0	0	0	0	0
95	STATE SOURCES	3000	0	0	0	0	0	0	0	0	0
96	FEDERAL SOURCES	4000	41,133	0	0	0	0	0	0	0	0
97	Total Direct Receipts/Revenues		1,276,568	49,062	0	34,344	0	0	0	0	0
98	Receipts/Revenues for "On Behalf" Payments <sup>2</sup>	3998	0	0	0	0	0	0	0	0	0
99	Total Receipts/Revenues		1,276,568	49,062	0	34,344	0	0	0	0	0
100	<b>DISBURSEMENTS/EXPENDITURES (with Student Activity Funds)</b>										
101	Instruction	1000	1,063,106				0			0	
102	Support Services	2000	228,167	26,444		19,297	0	0		0	0
103	Community Services	3000	0	0		0	0				
104	Payments to Other Districts & Governmental Units	4000	48,750	0	0	0	0	0		0	0
105	Debt Service	5000	0	0	0	0	0			0	0
106	Total Direct Disbursements/Expenditures		1,340,023	26,444	0	19,297	0	0		0	0
107	Disbursements/Expenditures for "On Behalf" Payments <sup>2</sup>	4180	0	0	0	0	0	0		0	0
108	Total Disbursements/Expenditures		1,340,023	26,444	0	19,297	0	0		0	0
109	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures <sup>3</sup>		(63,455)	22,618	0	15,047	0	0	0	0	0
110	<b>OTHER SOURCES/USES OF FUNDS (with Student Activity Funds)</b>										
111	<b>OTHER SOURCES OF FUNDS (7000)</b>										
112	Total Other Sources of Funds		37,665	0	0	0	0	0	0	0	0
113	<b>OTHER USES OF FUNDS (8000)</b>										
114	Total Other Uses of Funds		0	22,618	0	15,047	0	0	0	0	0
115	Total Other Sources/Uses of Funds		37,665	(22,618)	0	(15,047)	0	0	0	0	0
116	Fund Balances (All sources with Student Activity Funds) - June 30, 2023		756,518	0	0	0	0	0	0	0	0
117											

**STATEMENT OF REVENUES RECEIVED/REVENUES  
FOR THE YEAR ENDING JUNE 30, 2023**

1	A	B	C	D	E	F	G	H	I	J	K
2	Description (Enter Whole Dollars)	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Services	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
3	<b>RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)</b>										
4	<b>AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY</b>	<b>1100</b>									
5	Designated Purposes Levies (1110-1120) <sup>7</sup>										
6	Leasing Purposes Levy <sup>8</sup>	1130									
7	Special Education Purposes Levy	1140									
8	FICA/Medicare Only Purposes Levies	1150									
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies (Describe & Itemize)	1190									
12	<b>Total Ad Valorem Taxes Levied By District</b>		0	0	0	0	0	0	0	0	0
13	<b>PAYMENTS IN LIEU OF TAXES</b>	<b>1200</b>									
14	Mobile Home Privilege Tax	1210									
15	Payments from Local Housing Authorities	1220									
16	Corporate Personal Property Replacement Taxes <sup>9</sup>	1230									
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290									
18	<b>Total Payments in Lieu of Taxes</b>		0	0	0	0	0	0	0	0	0
19	<b>TUITION</b>	<b>1300</b>									
20	Regular - Tuition from Pupils or Parents (In State)	1311									
21	Regular - Tuition from Other Districts (In State)	1312									
22	Regular - Tuition from Other Sources (In State)	1313									
23	Regular - Tuition from Other Sources (Out of State)	1314									
24	Summer Sch - Tuition from Pupils or Parents (In State)	1321									
25	Summer Sch - Tuition from Other Districts (In State)	1322									
26	Summer Sch - Tuition from Other Sources (In State)	1323									
27	Summer Sch - Tuition from Other Sources (Out of State)	1324									
28	CTE - Tuition from Pupils or Parents (In State)	1331									
29	CTE - Tuition from Other Districts (In State)	1332	897,844								
30	CTE - Tuition from Other Sources (In State)	1333									
31	CTE - Tuition from Other Sources (Out of State)	1334									
32	Special Ed - Tuition from Pupils or Parents (In State)	1341									
33	Special Ed - Tuition from Other Districts (In State)	1342									
34	Special Ed - Tuition from Other Sources (In State)	1343									
35	Special Ed - Tuition from Other Sources (Out of State)	1344									
36	Adult - Tuition from Pupils or Parents (In State)	1351									
37	Adult - Tuition from Other Districts (In State)	1352									
38	Adult - Tuition from Other Sources (In State)	1353									
39	Adult - Tuition from Other Sources (Out of State)	1354									
40	<b>Total Tuition</b>		897,844								
41	<b>TRANSPORTATION FEES</b>	<b>1400</b>									
42	Regular - Transp Fees from Pupils or Parents (In State)	1411									
43	Regular - Transp Fees from Other Districts (In State)	1412									
44	Regular - Transp Fees from Other Sources (In State)	1413									
45	Regular - Transp Fees from Co-curricular Activities (In State)	1415									
46	Regular Transp Fees from Other Sources (Out of State)	1416									
47	Summer Sch - Transp. Fees from Pupils or Parents (In State)	1421									
48	Summer Sch - Transp. Fees from Other Districts (In State)	1422									
49	Summer Sch - Transp. Fees from Other Sources (In State)	1423									
50	Summer Sch - Transp. Fees from Other Sources (Out of State)	1424									
51	CTE - Transp Fees from Pupils or Parents (In State)	1431									
52	CTE - Transp Fees from Other Districts (In State)	1432									
53	CTE - Transp Fees from Other Sources (In State)	1433									
54	CTE - Transp Fees from Other Sources (Out of State)	1434									

**STATEMENT OF REVENUES RECEIVED/REVENUES  
FOR THE YEAR ENDING JUNE 30, 2023**

1	A	B	C	D	E	F	G	H	I	J	K
			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description (Enter Whole Dollars)	Acct #	Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
55	Special Ed - Transp Fees from Pupils or Parents (In State)	1441									
56	Special Ed - Transp Fees from Other Districts (In State)	1442									
57	Special Ed - Transp Fees from Other Sources (In State)	1443									
58	Special Ed - Transp Fees from Other Sources (Out of State)	1444									
59	Adult - Transp Fees from Pupils or Parents (In State)	1451									
60	Adult - Transp Fees from Other Districts (In State)	1452									
61	Adult - Transp Fees from Other Sources (In State)	1453									
62	Adult - Transp Fees from Other Sources (Out of State)	1454									
63	<b>Total Transportation Fees</b>					0					
64	<b>EARNINGS ON INVESTMENTS</b>	<b>1500</b>									
65	Interest on Investments	1510	500								
66	Gain or Loss on Sale of Investments	1520									
67	<b>Total Earnings on Investments</b>		500	0	0	0	0	0	0	0	0
68	<b>FOOD SERVICE</b>	<b>1600</b>									
69	Sales to Pupils - Lunch	1611									
70	Sales to Pupils - Breakfast	1612									
71	Sales to Pupils - A la Carte	1613									
72	Sales to Pupils - Other (Describe & Itemize)	1614									
73	Sales to Adults	1620									
74	Other Food Service (Describe & Itemize)	1690									
75	<b>Total Food Service</b>		0								
76	<b>DISTRICT/SCHOOL ACTIVITY INCOME</b>	<b>1700</b>									
77	Admissions - Athletic	1711									
78	Admissions - Other (Describe & Itemize)	1719									
79	Fees	1720									
80	Book Store Sales	1730									
81	Other District/School Activity Revenue (Describe & Itemize)	1790									
82	Student Activity Funds Revenues	1799	30,771								
83	<b>Total District/School Activity Income (without Student Activity Funds)</b>		0	0							
84	<b>Total District/School Activity Income (with Student Activity Funds)</b>		30,771								
85	<b>TEXTBOOK INCOME</b>	<b>1800</b>									
86	Rentals - Regular Textbooks	1811	1,030								
87	Rentals - Summer School Textbooks	1812									
88	Rentals - Adult/Continuing Education Textbooks	1813									
89	Rentals - Other (Describe & Itemize)	1819									
90	Sales - Regular Textbooks	1821									
91	Sales - Summer School Textbooks	1822									
92	Sales - Adult/Continuing Education Textbooks	1823									
93	Sales - Other (Describe & Itemize)	1829									
94	Other (Describe & Itemize)	1890									
95	<b>Total Textbook Income</b>		1,030								
96	<b>OTHER REVENUE FROM LOCAL SOURCES</b>	<b>1900</b>									
97	Rentals	1910									
98	Contributions and Donations from Private Sources	1920									
99	Impact Fees from Municipal or County Governments	1930									
100	Services Provided Other Districts	1940									
101	Refund of Prior Years' Expenditures	1950									
102	Payments of Surplus Moneys from TIF Districts	1960									
103	Drivers' Education Fees	1970									
104	Proceeds from Vendors' Contracts	1980									
105	School Facility Occupation Tax Proceeds	1983									
106	Payment from Other Districts	1991									

**STATEMENT OF REVENUES RECEIVED/REVENUES  
FOR THE YEAR ENDING JUNE 30, 2023**

1	A	B	C	D	E	F	G	H	I	J	K
2	Description (Enter Whole Dollars)	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Services	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
107	Sale of Vocational Projects	1992									
108	Other Local Fees (Describe & Itemize)	1993									
109	Other Local Revenues (Describe & Itemize)	1999	18,285	49,062		34,344					
110	<b>Total Other Revenue from Local Sources</b>		18,285	49,062	0	34,344	0	0	0	0	0
111	<b>Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)</b>	1000	917,659	49,062	0	34,344	0	0	0	0	0
112	<b>Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)</b>	1000	948,430								
113	<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)</b>										
114	Flow-through Revenue from State Sources	2100	287,005								
115	Flow-through Revenue from Federal Sources	2200									
116	Other Flow-Through (Describe & Itemize)	2300									
117	<b>Total Flow-Through Receipts/Revenues from One District to Another District</b>	2000	287,005	0		0	0				
118	<b>RECEIPTS/REVENUES FROM STATE SOURCES (3000)</b>										
119	<b>UNRESTRICTED GRANTS-IN-AID (3001-3099)</b>										
120	Evidence Based Funding Formula (Section 18-8.15)	3001									
121	Reorganization Incentives (Accounts 3005-3021)	3005									
122	General State Aid - Fast Growth District Grant	3030									
123	Other Unrestricted Grants-In-Aid from State Sources (Describe & Itemize)	3099									
124	<b>Total Unrestricted Grants-In-Aid</b>		0	0	0	0	0	0		0	0
125	<b>RESTRICTED GRANTS-IN-AID (3100 - 3900)</b>										
126	<b>SPECIAL EDUCATION</b>										
127	Special Education - Private Facility Tuition	3100									
128	Special Education - Funding for Children Requiring Sp Ed Services	3105									
129	Special Education - Personnel	3110									
130	Special Education - Orphanage - Individual	3120									
131	Special Education - Orphanage - Summer Individual	3130									
132	Special Education - Summer School	3145									
133	Special Education - Other (Describe & Itemize)	3199									
134	<b>Total Special Education</b>		0	0		0					
135	<b>CAREER AND TECHNICAL EDUCATION (CTE)</b>										
136	CTE - Technical Education - Tech Prep	3200									
137	CTE - Secondary Program Improvement (CTEI)	3220									
138	CTE - WECEP	3225									
139	CTE - Agriculture Education	3235									
140	CTE - Instructor Practicum	3240									
141	CTE - Student Organizations	3270									
142	CTE - Other (Describe & Itemize)	3299									
143	<b>Total Career and Technical Education</b>		0	0			0				
144	<b>BILINGUAL EDUCATION</b>										
145	Bilingual Ed - Downstate - TPI and TBE	3305									
146	Bilingual Education Downstate - Transitional Bilingual Education	3310									
147	<b>Total Bilingual Ed</b>		0				0				
148	State Free Lunch & Breakfast	3360									
149	School Breakfast Initiative	3365									
150	Driver Education	3370									
151	Adult Ed (from ICCB)	3410									
152	Adult Ed - Other (Describe & Itemize)	3499									
153	<b>TRANSPORTATION</b>										
154	Transportation - Regular and Vocational	3500									

**STATEMENT OF REVENUES RECEIVED/REVENUES  
FOR THE YEAR ENDING JUNE 30, 2023**

1	A	B	C	D	E	F	G	H	I	J	K
2	Description (Enter Whole Dollars)	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Services	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
155	Transportation - Special Education	3510									
156	Transportation - Other (Describe & Itemize)	3599									
157	<b>Total Transportation</b>		0	0		0	0				
158	Learning Improvement - Change Grants	3610									
159	Scientific Literacy	3660									
160	Truant Alternative/Optional Education	3695									
161	Early Childhood - Block Grant	3705									
162	Chicago General Education Block Grant	3766									
163	Chicago Educational Services Block Grant	3767									
164	School Safety & Educational Improvement Block Grant	3775									
165	Technology - Technology for Success	3780									
166	State Charter Schools	3815									
167	Extended Learning Opportunities - Summer Bridges	3825									
168	Infrastructure Improvements - Planning/Construction	3920									
169	School Infrastructure - Maintenance Projects	3925									
170	Other Restricted Revenue from State Sources (Describe & Itemize)	3999									
171	<b>Total Restricted Grants-In-Aid</b>		0	0	0	0	0	0	0	0	0
172	<b>Total Receipts from State Sources</b>	3000	0	0	0	0	0	0	0	0	0
173	<b>RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)</b>										
174	<b>UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4001-4009)</b>										
175	Federal Impact Aid	4001									
176	Other Unrestricted Grants-In-Aid Received Directly from the Fed Govt (Describe & Itemize)	4009									
177	<b>Total Unrestricted Grants-In-Aid Received Directly from the Federal Govt</b>		0	0	0	0	0	0	0	0	0
178	<b>RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)</b>										
179	Head Start	4045									
180	Construction (Impact Aid)	4050									
181	MAGNET	4060									
182	Other Restricted Grants-In-Aid Received Directly from the Federal Govt (Describe & Itemize)	4090									
183	<b>Total Restricted Grants-In-Aid Received Directly from Federal Govt</b>		0	0		0	0	0			0
184	<b>RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT THRU THE STATE (4100-4999)</b>										
185	<b>TITLE V</b>										
186	Title V - Innovation and Flexibility Formula	4100									
187	Title V - District Projects	4105									
188	Title V - Rural Education Initiative (REI)	4107									
189	Title V - Other (Describe & Itemize)	4199									
190	<b>Total Title V</b>		0	0		0	0				
191	<b>FOOD SERVICE</b>										
192	Breakfast Start-Up Expansion	4200									
193	National School Lunch Program	4210									
194	Special Milk Program	4215									
195	School Breakfast Program	4220									
196	Summer Food Service Program	4225									
197	Child and Adult Care Food Program	4226									
198	Fresh Fruits & Vegetables	4240									
199	Food Service - Other (Describe & Itemize)	4299									
200	<b>Total Food Service</b>		0				0				
201	<b>TITLE I</b>										
202	Title I - Low Income	4300									
203	Title I - Low Income - Neglected, Private	4305									

**STATEMENT OF REVENUES RECEIVED/REVENUES  
FOR THE YEAR ENDING JUNE 30, 2023**

1	A	B	C	D	E	F	G	H	I	J	K
2	Description (Enter Whole Dollars)	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Services	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
204	Title I - Migrant Education	4340									
205	Title I - Other (Describe & Itemize)	4399									
206	<b>Total Title I</b>		0	0		0	0				
207	<b>TITLE IV</b>										
208	Title IV - Student Support & Academic Enrichment Grant	4400									
209	Title IV - Part A - Student Support & Academic Enrichment Grants Safe and Drug Free Schools	4415									
210	Title IV - 21st Century Comm Learning Centers	4421									
211	Title IV - Other (Describe & Itemize)	4499									
212	<b>Total Title IV</b>		0	0		0	0				
213	<b>FEDERAL - SPECIAL EDUCATION</b>										
214	Fed - Spec Education - Preschool Flow-Through	4600									
215	Fed - Spec Education - Preschool Discretionary	4605									
216	Fed - Spec Education - IDEA - Flow Through	4620									
217	Fed - Spec Education - IDEA - Room & Board	4625									
218	Fed - Spec Education - IDEA - Discretionary	4630									
219	Fed - Spec Education - IDEA - Other (Describe & Itemize)	4699									
220	<b>Total Federal - Special Education</b>		0	0		0	0				
221	<b>CTE - PERKINS</b>										
222	CTE - Perkins - Title III E - Tech Prep	4770									
223	CTE - Other (Describe & Itemize)	4799									
224	<b>Total CTE - Perkins</b>		0	0			0				
225	Federal - Adult Education	4810									
226	ARRA - General State Aid - Education Stabilization	4850									
227	ARRA - Title I - Low Income	4851									
228	ARRA - Title I - Neglected, Private	4852									
229	ARRA - Title I - Delinquent, Private	4853									
230	ARRA - Title I - School Improvement (Part A)	4854									
231	ARRA - Title I - School Improvement (Section 1003g)	4855									
232	ARRA - IDEA - Part B - Preschool	4856									
233	ARRA - IDEA - Part B - Flow-Through	4857									
234	ARRA - Title IID - Technology-Formula	4860									
235	ARRA - Title IID - Technology-Competitive	4861									
236	ARRA - McKinney - Vento Homeless Education	4862									
237	ARRA - Child Nutrition Equipment Assistance	4863									
238	Impact Aid Formula Grants	4864									
239	Impact Aid Competitive Grants	4865									
240	Qualified Zone Academy Bond Tax Credits	4866									
241	Qualified School Construction Bond Credits	4867									
242	Build America Bond Tax Credits	4868									
243	Build America Bond Interest Reimbursement	4869									
244	ARRA - General State Aid - Other Govt Services Stabilization	4870									
245	Other ARRA Funds - II	4871									
246	Other ARRA Funds - III	4872									
247	Other ARRA Funds - IV	4873									
248	Other ARRA Funds - V	4874									
249	ARRA - Early Childhood	4875									
250	Other ARRA Funds VII	4876									
251	Other ARRA Funds VIII	4877									
252	Other ARRA Funds IX	4878									
253	Other ARRA Funds X	4879									
254	Other ARRA Funds Ed Job Fund Program	4880									
255	<b>Total Stimulus Programs</b>		0	0	0	0	0	0		0	0

**STATEMENT OF REVENUES RECEIVED/REVENUES  
FOR THE YEAR ENDING JUNE 30, 2023**

1	A	B	C	D	E	F	G	H	I	J	K
2	Description (Enter Whole Dollars)	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Services	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
256	Race to the Top Program	4901									
257	Race to the Top - Preschool Expansion Grant	4902									
258	Title III - Immigrant Education Program (IEP)	4905									
259	Title III - Language Inst Program - Limited Eng (LIPLEP)	4909									
260	McKinney Education for Homeless Children	4920									
261	Title II - Eisenhower Professional Development Formula	4930									
262	Title II - Teacher Quality	4932									
263	Title II - Part A - Supporting Effective Instruction - State Grants	4935									
264	Federal Charter Schools	4960									
265	State Assessment Grants	4981									
266	Grant for State Assessments and Related Activities	4982									
267	Medicaid Matching Funds - Administrative Outreach	4991									
268	Medicaid Matching Funds - Fee-for-Service Program	4992									
269	Other Restricted Revenue from Federal Sources (Describe & Itemize)	4998	41,133								
270	<b>Total Restricted Grants-In-Aid Received from the Federal Govt Thru the State</b>		41,133	0	0	0	0	0		0	0
271	<b>Total Receipts/Revenues from Federal Sources</b>	4000	41,133	0	0	0	0	0	0	0	0
272	<b>Total Direct Receipts/Revenues (without Student Activity Funds 1799)</b>		1,245,797	49,062	0	34,344	0	0	0	0	0
273	<b>Total Direct Receipts/Revenues (with Student Activity Funds 1799)</b>		1,276,568	49,062	0	34,344	0	0	0	0	0

**STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL  
FOR THE YEAR ENDING JUNE 30, 2023**

	A	B	C	D	E	F	G	H	I	J	K	L
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
2	Description (Enter Whole Dollars)	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	Budget
3	<b>10 - EDUCATIONAL FUND (ED)</b>											
4	<b>INSTRUCTION (ED)</b>	<b>1000</b>										
5	Regular Programs	1100	21,481	543			41,494				63,518	41,133
6	Tuition Payment to Charter Schools	1115									0	
7	Pre-K Programs	1125									0	
8	Special Education Programs (Functions 1200-1220)	1200									0	
9	Special Education Programs Pre-K	1225									0	
10	Remedial and Supplemental Programs K-12	1250									0	
11	Remedial and Supplemental Programs Pre-K	1275									0	
12	Adult/Continuing Education Programs	1300									0	
13	CTE Programs	1400	761,848	87,092	5,096	46,909	84,764				985,709	1,173,547
14	Interscholastic Programs	1500									0	
15	Summer School Programs	1600									0	
16	Gifted Programs	1650									0	
17	Driver's Education Programs	1700									0	
18	Bilingual Programs	1800									0	
19	Truant Alternative & Optional Programs	1900									0	
20	Pre-K Programs - Private Tuition	1910									0	
21	Regular K-12 Programs - Private Tuition	1911									0	
22	Special Education Programs K-12 - Private Tuition	1912									0	
23	Special Education Programs Pre-K - Tuition	1913									0	
24	Remedial/Supplemental Programs K-12 - Private Tuition	1914									0	
25	Remedial/Supplemental Programs Pre-K - Private Tuition	1915									0	
26	Adult/Continuing Education Programs - Private Tuition	1916									0	
27	CTE Programs - Private Tuition	1917									0	
28	Interscholastic Programs - Private Tuition	1918									0	
29	Summer School Programs - Private Tuition	1919									0	
30	Gifted Programs - Private Tuition	1920									0	
31	Bilingual Programs - Private Tuition	1921									0	
32	Truants Alternative/Optional Ed Progms - Private Tuition	1922									0	
33	Student Activity Fund Expenditures	1999						13,879			13,879	25,000
34	<b>Total Instruction <sup>10</sup> (without Student Activity Funds)</b>	<b>1000</b>	<b>783,329</b>	<b>87,635</b>	<b>5,096</b>	<b>46,909</b>	<b>126,258</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1,049,227</b>	<b>1,214,680</b>
35	<b>Total Instruction <sup>10</sup> (with Student Activity Funds)</b>	<b>1000</b>	<b>783,329</b>	<b>87,635</b>	<b>5,096</b>	<b>46,909</b>	<b>126,258</b>	<b>13,879</b>	<b>0</b>	<b>0</b>	<b>1,063,106</b>	<b>1,239,680</b>
36	<b>SUPPORT SERVICES (ED)</b>	<b>2000</b>										
37	<b>SUPPORT SERVICES - PUPILS</b>											
38	Attendance & Social Work Services	2110									0	
39	Guidance Services	2120									0	
40	Health Services	2130									0	
41	Psychological Services	2140									0	
42	Speech Pathology & Audiology Services	2150									0	
43	Other Support Services - Pupils (Describe & Itemize)	2190									0	
44	<b>Total Support Services - Pupils</b>	<b>2100</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
45	<b>SUPPORT SERVICES - INSTRUCTIONAL STAFF</b>											
46	Improvement of Instruction Services	2210				20,816					20,816	
47	Educational Media Services	2220									0	
48	Assessment & Testing	2230									0	
49	<b>Total Support Services - Instructional Staff</b>	<b>2200</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>20,816</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>20,816</b>	<b>0</b>
50	<b>SUPPORT SERVICES - GENERAL ADMINISTRATION</b>											
51	Board of Education Services	2310									0	10,200
52	Executive Administration Services	2320									0	
53	Special Area Administration Services	2330									0	
54	Tort Immunity Services	2361, 2365									0	
55	<b>Total Support Services - General Administration</b>	<b>2300</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>10,200</b>

**STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL  
FOR THE YEAR ENDING JUNE 30, 2023**

1	A	B	C	D	E	F	G	H	I	J	K	L
2	Description (Enter Whole Dollars)	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total	Budget
56	<b>SUPPORT SERVICES - SCHOOL ADMINISTRATION</b>											
57	Office of the Principal Services	2410	94,101	27,594	2,398	1,088		80			125,261	111,400
58	Other Support Services - School Admin (Describe & Itemize)	2490									0	
59	<b>Total Support Services - School Administration</b>	<b>2400</b>	<b>94,101</b>	<b>27,594</b>	<b>2,398</b>	<b>1,088</b>	<b>0</b>	<b>80</b>	<b>0</b>	<b>0</b>	<b>125,261</b>	<b>111,400</b>
60	<b>SUPPORT SERVICES - BUSINESS</b>											
61	Direction of Business Support Services	2510									0	
62	Fiscal Services	2520						50			50	
63	Operation & Maintenance of Plant Services	2540	62,870	19,170							82,040	66,720
64	Pupil Transportation Services	2550									0	
65	Food Services	2560									0	
66	Internal Services	2570									0	
67	<b>Total Support Services - Business</b>	<b>2500</b>	<b>62,870</b>	<b>19,170</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>50</b>	<b>0</b>	<b>0</b>	<b>82,090</b>	<b>66,720</b>
68	<b>SUPPORT SERVICES - CENTRAL</b>											
69	Direction of Central Support Services	2610									0	
70	Planning, Research, Development, & Evaluation Services	2620									0	
71	Information Services	2630									0	
72	Staff Services	2640									0	
73	Data Processing Services	2660									0	
74	<b>Total Support Services - Central</b>	<b>2600</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
75	Other Support Services (Describe & Itemize)	2900									0	
76	<b>Total Support Services</b>	<b>2000</b>	<b>156,971</b>	<b>46,764</b>	<b>2,398</b>	<b>21,904</b>	<b>0</b>	<b>130</b>	<b>0</b>	<b>0</b>	<b>228,167</b>	<b>188,320</b>
77	<b>COMMUNITY SERVICES (ED)</b>	<b>3000</b>									0	
78	<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT UNITS (ED)</b>	<b>4000</b>										
79	<b>PAYMENTS TO OTHER GOVT UNITS (IN-STATE)</b>											
80	Payments for Regular Programs	4110									0	
81	Payments for Special Education Programs	4120									0	
82	Payments for Adult/Continuing Education Programs	4130									0	
83	Payments for CTE Programs	4140						48,750			48,750	80,000
84	Payments for Community College Programs	4170									0	
85	Other Payments to In-State Govt. Units (Describe & Itemize)	4190									0	
86	<b>Total Payments to Other Govt Units (In-State)</b>	<b>4100</b>			<b>0</b>			<b>48,750</b>			<b>48,750</b>	<b>80,000</b>
87	Payments for Regular Programs - Tuition	4210									0	
88	Payments for Special Education Programs - Tuition	4220									0	
89	Payments for Adult/Continuing Education Programs - Tuition	4230									0	
90	Payments for CTE Programs - Tuition	4240									0	
91	Payments for Community College Programs - Tuition	4270									0	
92	Payments for Other Programs - Tuition	4280									0	
93	Other Payments to In-State Govt Units	4290									0	
94	<b>Total Payments to Other Govt Units - Tuition (In State)</b>	<b>4200</b>						<b>0</b>			<b>0</b>	<b>0</b>
95	Payments for Regular Programs - Transfers	4310									0	
96	Payments for Special Education Programs - Transfers	4320									0	
97	Payments for Adult/Continuing Ed Programs-Transfers	4330									0	
98	Payments for CTE Programs - Transfers	4340									0	
99	Payments for Community College Program - Transfers	4370									0	
100	Payments for Other Programs - Transfers	4380									0	
101	Other Payments to In-State Govt Units - Transfers	4390									0	
102	<b>Total Payments to Other Govt Units - Transfers (In-State)</b>	<b>4300</b>			<b>0</b>			<b>0</b>			<b>0</b>	<b>0</b>
103	Payments to Other Govt Units (Out-of-State)	4400									0	
104	<b>Total Payments to Other Govt Units</b>	<b>4000</b>			<b>0</b>			<b>48,750</b>			<b>48,750</b>	<b>80,000</b>
105	<b>DEBT SERVICES (ED)</b>	<b>5000</b>										
106	<b>DEBT SERVICES - INTEREST ON SHORT-TERM DEBT</b>											
107	Tax Anticipation Warrants	5110									0	

**STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL  
FOR THE YEAR ENDING JUNE 30, 2023**

1	A	B	C	D	E	F	G	H	I	J	K	L
2	Description (Enter Whole Dollars)	Func#	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	Budget
108	Tax Anticipation Notes	5120									0	
109	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	
110	State Aid Anticipation Certificates	5140									0	
111	Other Interest on Short-Term Debt	5150									0	
112	<b>Total Interest on Short-Term Debt</b>	<b>5100</b>						0			0	0
113	Debt Services - Interest on Long-Term Debt	5200									0	
114	<b>Total Debt Services</b>	<b>5000</b>						0			0	0
115	<b>PROVISIONS FOR CONTINGENCIES (ED)</b>	<b>6000</b>										
116	Total Direct Disbursements/Expenditures (without Student Activity Funds 1999)		940,300	134,399	7,494	68,813	126,258	48,880	0	0	1,326,144	1,483,000
117	Total Direct Disbursements/Expenditures (with Student Activity Funds 1999)		940,300	134,399	7,494	68,813	126,258	62,759	0	0	1,340,023	1,508,000
118	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)										(80,347)	
119	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)										(63,455)	
120												
121	<b>20 - OPERATIONS &amp; MAINTENANCE FUND (O&amp;M)</b>											
122	<b>SUPPORT SERVICES (O&amp;M)</b>	<b>2000</b>										
123	<b>SUPPORT SERVICES - PUPILS</b>											
124	Other Support Services - Pupils (Func. 2190 Describe & Itemize)	2100									0	
125	<b>SUPPORT SERVICES - BUSINESS</b>											
126	Direction of Business Support Services	2510									0	
127	Facilities Acquisition & Construction Services	2530									0	
128	Operation & Maintenance of Plant Services	2540			16,461	9,983					26,444	35,900
129	Pupil Transportation Services	2550									0	
130	Food Services	2560									0	
131	<b>Total Support Services - Business</b>	<b>2500</b>	0	0	16,461	9,983	0	0	0	0	26,444	35,900
132	Other Support Services (Describe & Itemize)	2900									0	
133	<b>Total Support Services</b>	<b>2000</b>	0	0	16,461	9,983	0	0	0	0	26,444	35,900
134	<b>COMMUNITY SERVICES (O&amp;M)</b>	<b>3000</b>									0	
135	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (O&amp;M)</b>	<b>4000</b>										
136	<b>PAYMENTS TO OTHER GOVT UNITS (IN-STATE)</b>											
137	Payments for Regular Programs	4110									0	
138	Payments for Special Education Programs	4120									0	
139	Payments for CTE Programs	4140									0	
140	Other Payments to In-State Govt. Units (Describe & Itemize)	4190									0	
141	<b>Total Payments to Other Govt. Units (In-State)</b>	<b>4100</b>			0			0			0	0
142	Payments to Other Govt. Units (Out of State)	4400									0	
143	<b>Total Payments to Other Govt Units</b>	<b>4000</b>			0			0			0	0
144	<b>DEBT SERVICES (O&amp;M)</b>	<b>5000</b>										
145	<b>DEBT SERVICES - INTEREST ON SHORT-TERM DEBT</b>											
146	Tax Anticipation Warrants	5110									0	
147	Tax Anticipation Notes	5120									0	
148	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	
149	State Aid Anticipation Certificates	5140									0	
150	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0	
151	<b>Total Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>						0			0	0

**STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL  
FOR THE YEAR ENDING JUNE 30, 2023**

1	A	B	C	D	E	F	G	H	I	J	K	L
2	Description (Enter Whole Dollars)	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	Budget
3			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	
152	DEBT SERVICE - INTEREST ON LONG-TERM DEBT	5200									0	
153	Total Debt Services	5000						0			0	0
154	PROVISIONS FOR CONTINGENCIES (O&M)	6000										
155	Total Direct Disbursements/Expenditures		0	0	16,461	9,983	0	0	0	0	26,444	35,900
156	Excess (Deficiency) of Receipts/Revenues/Over Disbursements/ Expenditures										22,618	
157												
158	<b>30 - DEBT SERVICES (DS)</b>											
159	PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	4000										
160	PAYMENTS TO OTHER DIST & GOVT UNITS (In-State)											
161	Payments for Regular Programs	4110									0	
162	Payments for Special Education Programs	4120									0	
163	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0	
164	Total Payments to Other Districts & Govt Units (In-State)	4000						0			0	0
165	DEBT SERVICES (DS)	5000										
166	DEBT SERVICES - INTEREST ON SHORT-TERM DEBT											
167	Tax Anticipation Warrants	5110									0	
168	Tax Anticipation Notes	5120									0	
169	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	
170	State Aid Anticipation Certificates	5140									0	
171	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0	
172	Total Debt Services - Interest On Short-Term Debt	5100						0			0	0
173	DEBT SERVICES - INTEREST ON LONG-TERM DEBT	5200									0	
174	DEBT SERVICES - PAYMENTS OF PRINCIPAL ON LONG-TERM DEBT (Lease/Purchase Principal Retired) <sup>11</sup>	5300									0	
175	DEBT SERVICES - OTHER (Describe & Itemize)	5400									0	
176	Total Debt Services	5000			0			0			0	0
177	PROVISION FOR CONTINGENCIES (DS)	6000										
178	Total Disbursements/ Expenditures				0			0			0	0
179	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0	
180												
181	<b>40 - TRANSPORTATION FUND (TR)</b>											
182	SUPPORT SERVICES (TR)											
183	SUPPORT SERVICES - PUPILS											
184	Other Support Services - Pupils (Func. 2190 Describe & Itemize)	2100									0	
185	SUPPORT SERVICES - BUSINESS											
186	Pupil Transportation Services	2550			19,297						19,297	34,300
187	Other Support Services (Describe & Itemize)	2900									0	
188	Total Support Services	2000	0	0	19,297	0	0	0	0	0	19,297	34,300
189	COMMUNITY SERVICES (TR)	3000									0	
190	PAYMENTS TO OTHER DIST & GOVT UNITS (TR)	4000										
191	PAYMENTS TO OTHER GOVT UNITS (IN-STATE)											
192	Payments for Regular Programs	4110									0	
193	Payments for Special Education Programs	4120									0	
194	Payments for Adult/Continuing Education Programs	4130									0	
195	Payments for CTE Programs	4140									0	
196	Payments for Community College Programs	4170									0	
197	Other Payments to In-State Govt. Units (Describe & Itemize)	4190									0	
198	Total Payments to Other Govt. Units (In-State)	4100			0			0			0	0
199	PAYMENTS TO OTHER GOVT UNITS (OUT-OF-STATE)	4400									0	
200	Total Payments to Other Govt Units	4000			0			0			0	0

**STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL  
FOR THE YEAR ENDING JUNE 30, 2023**

1	A	B	C	D	E	F	G	H	I	J	K	L
2	Description (Enter Whole Dollars)	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	Budget
			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	
201	<b>DEBT SERVICES (TR)</b>	<b>5000</b>										
202	<b>DEBT SERVICE - INTEREST ON SHORT-TERM DEBT</b>											
203	Tax Anticipation Warrants	5110									0	
204	Tax Anticipation Notes	5120									0	
205	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	
206	State Aid Anticipation Certificates	5140									0	
207	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0	
208	<b>Total Debt Services - Interest On Short-Term Debt</b>	<b>5100</b>						0			0	0
209	<b>DEBT SERVICES - INTEREST ON LONG-TERM DEBT</b>	<b>5200</b>									0	
210	<b>DEBT SERVICE - PAYMENTS OF PRINCIPAL ON LONG-TERM DEBT (Lease/Purchase Principal Retired) <sup>11</sup></b>	<b>5300</b>									0	
211	<b>DEBT SERVICES - OTHER (Describe &amp; Itemize)</b>	<b>5400</b>									0	
212	<b>Total Debt Services</b>	<b>5000</b>						0			0	0
213	<b>PROVISION FOR CONTINGENCIES (TR)</b>	<b>6000</b>										
214	<b>Total Disbursements/ Expenditures</b>		0	0	19,297	0	0	0	0	0	19,297	34,300
215	<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										15,047	
216												
217	<b>50 - MUNICIPAL RETIREMENT/SOCIAL SECURITY FUND (MR/SS)</b>											
218	<b>INSTRUCTION (MR/SS)</b>	<b>1000</b>										
219	Regular Programs	1100									0	
220	Pre-K Programs	1125									0	
221	Special Education Programs (Functions 1200-1220)	1200									0	
222	Special Education Programs - Pre-K	1225									0	
223	Remedial and Supplemental Programs - K-12	1250									0	
224	Remedial and Supplemental Programs - Pre-K	1275									0	
225	Adult/Continuing Education Programs	1300									0	
226	CTE Programs	1400									0	
227	Interscholastic Programs	1500									0	
228	Summer School Programs	1600									0	
229	Gifted Programs	1650									0	
230	Driver's Education Programs	1700									0	
231	Bilingual Programs	1800									0	
232	Truants' Alternative & Optional Programs	1900									0	
233	<b>Total Instruction</b>	<b>1000</b>		0							0	0
234	<b>SUPPORT SERVICES (MR/SS)</b>	<b>2000</b>										
235	<b>SUPPORT SERVICES - PUPILS</b>											
236	Attendance & Social Work Services	2110									0	
237	Guidance Services	2120									0	
238	Health Services	2130									0	
239	Psychological Services	2140									0	
240	Speech Pathology & Audiology Services	2150									0	
241	Other Support Services - Pupils (Describe & Itemize)	2190									0	
242	<b>Total Support Services - Pupils</b>	<b>2100</b>		0							0	0
243	<b>SUPPORT SERVICES - INSTRUCTIONAL STAFF</b>											
244	Improvement of Instruction Services	2210									0	
245	Educational Media Services	2220									0	
246	Assessment & Testing	2230									0	
247	<b>Total Support Services - Instructional Staff</b>	<b>2200</b>		0							0	0
248	<b>SUPPORT SERVICES - GENERAL ADMINISTRATION</b>											
249	Board of Education Services	2310									0	
250	Executive Administration Services	2320									0	

**STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL  
FOR THE YEAR ENDING JUNE 30, 2023**

1	A	B	C	D	E	F	G	H	I	J	K	L
2	Description (Enter Whole Dollars)	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	Budget
251	Special Area Administration Services	2330									0	
252	Claims Paid from Self Insurance Fund	2361									0	
253	Risk Management and Claims Services Payments	2365									0	
254	<b>Total Support Services - General Administration</b>	<b>2300</b>		0							0	0
255	<b>SUPPORT SERVICES - SCHOOL ADMINISTRATION</b>											
256	Office of the Principal Services	2410									0	
257	Other Support Services - School Administration (Describe & Itemize)	2490									0	
258	<b>Total Support Services - School Administration</b>	<b>2400</b>		0							0	0
259	<b>SUPPORT SERVICES - BUSINESS</b>											
260	Direction of Business Support Services	2510									0	
261	Fiscal Services	2520									0	
262	Facilities Acquisition & Construction Services	2530									0	
263	Operation & Maintenance of Plant Services	2540									0	
264	Pupil Transportation Services	2550									0	
265	Food Services	2560									0	
266	Internal Services	2570									0	
267	<b>Total Support Services - Business</b>	<b>2500</b>		0							0	0
268	<b>SUPPORT SERVICES - CENTRAL</b>											
269	Direction of Central Support Services	2610									0	
270	Planning, Research, Development, & Evaluation Services	2620									0	
271	Information Services	2630									0	
272	Staff Services	2640									0	
273	Data Processing Services	2660									0	
274	<b>Total Support Services - Central</b>	<b>2600</b>		0							0	0
275	Other Support Services (Describe & Itemize)	2900									0	
276	<b>Total Support Services</b>	<b>2000</b>		0							0	0
277	<b>COMMUNITY SERVICES (MR/SS)</b>	<b>3000</b>									0	
278	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (MR/SS)</b>	<b>4000</b>										
279	Payments for Regular Programs	4110									0	
280	Payments for Special Education Programs	4120									0	
281	Payments for CTE Programs	4140									0	
282	<b>Total Payments to Other Govt Units</b>	<b>4000</b>		0							0	0
283	<b>DEBT SERVICES (MR/SS)</b>	<b>5000</b>										
284	<b>DEBT SERVICE - INTEREST ON SHORT-TERM DEBT</b>											
285	Tax Anticipation Warrants	5110									0	
286	Tax Anticipation Notes	5120									0	
287	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	
288	State Aid Anticipation Certificates	5140									0	
289	Other (Describe & Itemize)	5150									0	
290	<b>Total Debt Services - Interest</b>	<b>5000</b>						0			0	0
291	<b>PROVISION FOR CONTINGENCIES (MR/SS)</b>	<b>6000</b>										
292	<b>Total Disbursements/Expenditures</b>			0				0			0	0
293	<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										0	
294												
295	<b>60 - CAPITAL PROJECTS (CP)</b>											
296	<b>SUPPORT SERVICES (CP)</b>	<b>2000</b>										
297	<b>SUPPORT SERVICES - BUSINESS</b>											
298	Facilities Acquisition and Construction Services	2530									0	
299	Other Support Services (Describe & Itemize)	2900									0	
300	<b>Total Support Services</b>	<b>2000</b>	0	0	0	0	0	0	0	0	0	0
301	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (CP)</b>	<b>4000</b>										

**STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL  
FOR THE YEAR ENDING JUNE 30, 2023**

1	A	B	C	D	E	F	G	H	I	J	K	L
2	Description (Enter Whole Dollars)	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	Budget
302	PAYMENTS TO OTHER GOVT UNITS (In-State)											
303	Payments to Regular Programs (In-State)	4110									0	
304	Payments for Special Education Programs	4120									0	
305	Payments for CTE Programs	4140									0	
306	Other Payments to In-State Govt. Units (Describe & Itemize)	4190									0	
307	<b>Total Payments to Other Govt Units</b>	<b>4000</b>			0			0			0	0
308	<b>PROVISION FOR CONTINGENCIES (S&amp;C/CI)</b>	<b>6000</b>										
309	<b>Total Disbursements/ Expenditures</b>		0	0	0	0	0	0	0	0	0	0
310	<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										0	
311												
312	<b>70 - WORKING CASH (WC)</b>											
313												
314	<b>80 - TORT FUND (TF)</b>											
315	<b>INSTRUCTION (TF)</b>	<b>1000</b>										
316	Regular Programs	1100									0	
317	Tuition Payment to Charter Schools	1115									0	
318	Pre-K Programs	1125									0	
319	Special Education Programs (Functions 1200 - 1220)	1200									0	
320	Special Education Programs Pre-K	1225									0	
321	Remedial and Supplemental Programs K-12	1250									0	
322	Remedial and Supplemental Programs Pre-K	1275									0	
323	Adult/Continuing Education Programs	1300									0	
324	CTE Programs	1400									0	
325	Interscholastic Programs	1500									0	
326	Summer School Programs	1600									0	
327	Gifted Programs	1650									0	
328	Driver's Education Programs	1700									0	
329	Bilingual Programs	1800									0	
330	Truant Alternative & Optional Programs	1900									0	
331	Pre-K Programs - Private Tuition	1910									0	
332	Regular K-12 Programs Private Tuition	1911									0	
333	Special Education Programs K-12 Private Tuition	1912									0	
334	Special Education Programs Pre-K Tuition	1913									0	
335	Remedial/Supplemental Programs K-12 Private Tuition	1914									0	
336	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0	
337	Adult/Continuing Education Programs Private Tuition	1916									0	
338	CTE Programs Private Tuition	1917									0	
339	Interscholastic Programs Private Tuition	1918									0	
340	Summer School Programs Private Tuition	1919									0	
341	Gifted Programs Private Tuition	1920									0	
342	Bilingual Programs Private Tuition	1921									0	
343	Truants Alternative/Opt Ed Programs Private Tuition	1922									0	
344	<b>Total Instruction<sup>14</sup></b>	<b>1000</b>	0	0	0	0	0	0	0	0	0	0
345	<b>SUPPORT SERVICES (TF)</b>	<b>2000</b>										
346	<b>Support Services - Pupil</b>	<b>2100</b>										
347	Attendance & Social Work Services	2110									0	
348	Guidance Services	2120									0	
349	Health Services	2130									0	
350	Psychological Services	2140									0	
351	Speech Pathology & Audiology Services	2150									0	
352	Other Support Services - Pupils (Describe & Itemize)	2190									0	
353	<b>Total Support Services - Pupil</b>	<b>2100</b>	0	0	0	0	0	0	0	0	0	0
354	<b>Support Services - Instructional Staff</b>	<b>2200</b>										
355	Improvement of Instruction Services	2210									0	

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL  
FOR THE YEAR ENDING JUNE 30, 2023

1	A	B	C	D	E	F	G	H	I	J	K	L
2	Description (Enter Whole Dollars)	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	Budget
356	Educational Media Services	2220									0	
357	Assessment & Testing	2230									0	
358	<b>Total Support Services - Instructional Staff</b>	<b>2200</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
359	<b>SUPPORT SERVICES - GENERAL ADMINISTRATION</b>	<b>2300</b>										
360	Board of Education Services	2310									0	
361	Executive Administration Services	2320									0	
362	Special Area Administration Services	2330									0	
363	Claims Paid from Self Insurance Fund	2361									0	
364	Risk Management and Claims Services Payments	2365									0	
365	<b>Total Support Services - General Administration</b>	<b>2300</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
366	<b>Support Services - School Administration</b>	<b>2400</b>										
367	Office of the Principal Services	2410									0	
368	Other Support Services - School Administration (Describe & Itemize)	2490									0	
369	<b>Total Support Services - School Administration</b>	<b>2400</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
370	<b>Support Services - Business</b>	<b>2500</b>										
371	Direction of Business Support Services	2510									0	
372	Fiscal Services	2520									0	
373	Facilities Acquisition and Construction Services	2530									0	
374	Operation & Maintenance of Plant Services	2540									0	
375	Pupil Transportation Services	2550									0	
376	Food Services	2560									0	
377	Internal Services	2570									0	
378	<b>Total Support Services - Business</b>	<b>2500</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
379	<b>Support Services - Central</b>	<b>2600</b>										
380	Direction of Central Support Services	2610									0	
381	Planning, Research, Development & Evaluation Services	2620									0	
382	Information Services	2630									0	
383	Staff Services	2640									0	
384	Data Processing Services	2660									0	
385	<b>Total Support Services - Central</b>	<b>2600</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
386	<b>Other Support Services (Describe &amp; Itemize)</b>	<b>2900</b>									0	
387	<b>Total Support Services</b>	<b>2000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
388	<b>COMMUNITY SERVICES (TF)</b>	<b>3000</b>									0	
389	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (TF)</b>	<b>4000</b>										
390	<b>Payments to Other Dist &amp; Govt Units (In-State)</b>											
391	Payments for Regular Programs	4110									0	
392	Payments for Special Education Programs	4120									0	
393	Payments for Adult/Continuing Education Programs	4130									0	
394	Payments for CTE Programs	4140									0	
395	Payments for Community College Programs	4170									0	
396	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0	
397	<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>			<b>0</b>			<b>0</b>			<b>0</b>	<b>0</b>
398	Payments for Regular Programs - Tuition	4210									0	
399	Payments for Special Education Programs - Tuition	4220									0	
400	Payments for Adult/Continuing Education Programs - Tuition	4230									0	
401	Payments for CTE Programs - Tuition	4240									0	
402	Payments for Community College Programs - Tuition	4270									0	
403	Payments for Other Programs - Tuition	4280									0	
404	Other Payments to In-State Govt Units (Describe & Itemize)	4290									0	
405	<b>Total Payments to Other Dist &amp; Govt Units - Tuition (In State)</b>	<b>4200</b>						<b>0</b>			<b>0</b>	<b>0</b>
406	Payments for Regular Programs - Transfers	4310									0	
407	Payments for Special Education Programs - Transfers	4320									0	
408	Payments for Adult/Continuing Ed Programs - Transfers	4330									0	

**STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL  
FOR THE YEAR ENDING JUNE 30, 2023**

1	A	B	C	D	E	F	G	H	I	J	K	L
2	Description (Enter Whole Dollars)	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	Budget
409	Payments for CTE Programs - Transfers	4340									0	
410	Payments for Community College Program - Transfers	4370									0	
411	Payments for Other Programs - Transfers	4380									0	
412	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0	
413	<b>Total Payments to Other Dist &amp; Govt Units-Transfers (In State)</b>	<b>4300</b>			0			0			0	0
414	Payments to Other Dist & Govt Units (Out of State)	4400									0	
415	<b>Total Payments to Other Dist &amp; Govt Units</b>	<b>4000</b>			0			0			0	0
416	<b>DEBT SERVICES (TF)</b>	<b>5000</b>										
417	<b>DEBT SERVICES - INTEREST ON SHORT-TERM DEBT</b>											
418	Tax Anticipation Warrants	5110									0	
419	Tax Anticipation Notes	5120									0	
420	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	
421	State Aid Anticipation Certificates	5140									0	
422	Other Interest or Short-Term Debt	5150									0	
423	<b>Total Debt Services - Interest on Short-Term Debt</b>	<b>5100</b>						0			0	0
424	<b>DEBT SERVICES - INTEREST ON LONG-TERM DEBT</b>	<b>5200</b>									0	
	<b>DEBT SERVICE - PAYMENTS OF PRINCIPAL ON LONG-TERM DEBT</b>	<b>5300</b>										
425	(Lease/Purchase Principal Retired) <sup>11</sup>										0	
426	<b>DEBT SERVICES - OTHER (Describe &amp; Itemize)</b>	<b>5400</b>									0	
427	<b>Total Debt Services</b>	<b>5000</b>						0			0	0
428	<b>PROVISIONS FOR CONTINGENCIES (TF)</b>	<b>6000</b>										
429	<b>Total Disbursements/Expenditures</b>		0	0	0	0	0	0	0	0	0	0
430	<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										0	
432	<b>90 - FIRE PREVENTION &amp; SAFETY FUND (FP&amp;S)</b>											
433	<b>SUPPORT SERVICES (FP&amp;S)</b>	<b>2000</b>										
434	<b>SUPPORT SERVICES - BUSINESS</b>											
435	Facilities Acquisition & Construction Services	2530									0	
436	Operation & Maintenance of Plant Services	2540									0	
437	<b>Total Support Services - Business</b>	<b>2500</b>	0	0	0	0	0	0	0	0	0	0
438	Other Support Services (Describe & Itemize)	2900									0	
439	<b>Total Support Services</b>	<b>2000</b>	0	0	0	0	0	0	0	0	0	0
440	<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (FP&amp;S)</b>	<b>4000</b>										
441	Payments to Regular Programs	4110									0	
442	Payments to Special Education Programs	4120									0	
443	Other Payments to In-State Govt. Units (Describe & Itemize)	4190									0	
444	<b>Total Payments to Other Govt Units</b>	<b>4000</b>						0			0	0
445	<b>DEBT SERVICES (FP&amp;S)</b>	<b>5000</b>										
446	<b>DEBT SERVICES - INTEREST ON SHORT-TERM DEBT</b>											
447	Tax Anticipation Warrants	5110									0	
448	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0	
449	<b>Total Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>						0			0	0
450	<b>DEBT SERVICES - INTEREST ON LONG-TERM DEBT</b>	<b>5200</b>									0	
	<b>Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase</b>	<b>5300</b>										
451	Principal Retired)										0	
452	<b>Total Debt Service</b>	<b>5000</b>						0			0	0
453	<b>PROVISION FOR CONTINGENCIES (FP&amp;S)</b>	<b>6000</b>										
454	<b>Total Disbursements/Expenditures</b>		0	0	0	0	0	0	0	0	0	0
455	<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										0	

**COLLINSVILLE AREA VOCATIONAL CENTER**  
**(Administered by Collinsville Community Unit**  
**School District No. 10)**

**NOTES TO FINANCIAL STATEMENTS**  
**JUNE 30, 2023**

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**1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

The Collinsville Area Vocational Center (the "Center") is an entity that provides vocational educational services to students from various participating districts. The accounts and operations of the Center are administered by the Collinsville Community Unit School District No. 10 (the "District"). The accounting policies of the Center conform to the regulatory provisions prescribed by the Illinois State Board of Education ("ISBE") on the modified cash basis of accounting. Set forth below are descriptions of the significant accounting policies followed by the Center for financial reporting purposes.

- A. Reporting Entity - The Center's financial statements include all funds, account groups, and organizations over which Center officials exercise oversight responsibility.

Oversight responsibility includes such aspects as appointment of governing body members, budget review, approval of property tax levies, outstanding debt secured by the Center's full faith and credit or revenues, and responsibility for funding deficits.

There were no organizations subject to the Center's oversight responsibility which required incorporation into the financial statements.

- B. Basis of Accounting, Measurement Focus - Basis of accounting refers to when transactions or events are recognized in the accounts, how they are valued or measured, and how they are presented and disclosed in the financial statements. The Center prepares the financial statements on the regulatory basis of accounting prescribed by the ISBE, which practices differ from accounting principles generally accepted in the United States of America. The regulatory based financial statements are intended to assure effective legislative and public oversight of school district financing and spending activities of accountable Illinois school districts. The Center's regulatory based financial statements are issued using the ISBE Annual Financial Report Forms which consist of individual fund statements including a statement of assets, liabilities and fund balances and a statement of revenues, expenditures and changes in fund balances for governmental funds. The regulatory based financial statements also include a statement of assets and liabilities for the account groups and fiduciary funds. This regulated presentation and disclosure differs from the presentation and disclosure of government-wide financial statements and fund financial statements as provided in accounting principles generally accepted in the United States of America. In the financial statements, transactions or events are recognized in the accounts at the time of cash inflow or cash outflow. For example, revenues are recorded when received rather than when susceptible to accrual, and expenditures are recorded when paid rather than when the fund liability is incurred. The modifications to the pure cash basis of accounting are comprised of recording investment purchases as assets when they arise from cash transactions and recording amounts due to other entities as liabilities. All accounts are measured based on the value of the cash inflow or outflow at the time of the transaction or event, and are not adjusted to fair value. Accordingly, the accompanying financial statements are not intended to present the financial position or results of operations in accordance with accounting principles generally accepted in the United States of America.

**COLLINSVILLE AREA VOCATIONAL CENTER**  
**(Administered by Collinsville Community Unit**  
**School District No. 10)**

*Notes to Financial Statements (continued)*

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Employees' contracts for services rendered during the school year ending June 30, 2023 are paid over twelve months. Under this basis of accounting, the unpaid portion of those contracts are recorded in the fiscal year when such checks are drawn. At June 30, 2023, the total amount of unpaid employees' contracts for services performed through June 30, 2023 was approximately \$122,000, which includes the Board paid TRS contributions.

- C. Fund Accounting - The accounts of the Center are organized on the basis of legally established funds and account groups as defined by ISBE, each of which is considered a separate accounting entity.

The financial position and results of operations of each fund and amounts related to the general fixed assets and general long-term debt account groups are accounted for in separate sets of self-balancing accounts which comprise its assets, fund equity, revenues received and expenditures paid.

The Center maintains funds and account groups as required by the State of Illinois. They are grouped as required for reports filed with ISBE and differ from accounting principles generally accepted in the United States of America. Center resources are allocated to and accounted for in individual funds based upon the purposes for which they are to be spent and the means by which spending activities are controlled. The following fund types and account groups are used by the Center:

GOVERNMENTAL FUND TYPES

Governmental Funds are those through which most functions of the Center are financed. The Center's expendable financial resources are accounted for through Governmental Funds.

All governmental funds are accounted for using a current financial resources measurement focus. The measurement focus is upon determination of changes in financial position rather than upon net income determination. The following are the Center's governmental fund types:

General Funds - The Educational and Operations and Maintenance Funds are the general operating funds. They are used to account for all financial resources except those required to be accounted for in other funds.

Special Revenue Fund - The Transportation Fund is used to account for the cash receipts of specific revenue sources that are legally restricted to cash expenditures for specified purposes.

ACCOUNT GROUPS

Account groups are used to establish accounting control and accountability for the Center's general long-term fixed assets. Account groups are not "funds". They are concerned only with the measurement of financial position, not with the measurement of the results of operations. The Center's account group is listed below:

General Fixed Assets (Unaudited) - Fixed assets are accounted for at cost. Fixed assets used in governmental fund type operations (general fixed assets) are reported as fund expenditures in the applicable fund in the year of acquisition. Depreciation is not provided on general fixed

**COLLINSVILLE AREA VOCATIONAL CENTER**  
**(Administered by Collinsville Community Unit**  
**School District No. 10)**

*Notes to Financial Statements (continued)*

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assets. However, depreciation and accumulated depreciation are computed for ISBE reporting based on methods and lives prescribed by ISBE as follows:

<u>Assets</u>	<u>Years</u>
Buildings and improvements	25-50
Land improvements	20
Equipment	3-10

The Center does not maintain a detail listing (inventory) of fixed assets and thus the amounts reported in the general fixed assets account group are not audited.

- D. Budgetary Practices - An annual budget is prepared on the modified cash basis of accounting which is the same basis that is used for financial reporting. The budget is adopted by the Board of Education at the beginning of each fiscal year separately for each fund legally required to adopt a budget. The Superintendent is authorized to make transfers up to 10% between line items within a fund; however, any revisions that alter the total expenditures for any fund must be approved by the Board of Education. Budgeted amounts included in the accompanying financial statements reflect the budget originally adopted by the Board on August 29, 2022. The budget was amended on June 26, 2023.
  
- E. Vacation, Personal Leave and Sick Pay - Vacation, personal leave and sick pay benefits are provided to substantially all full-time employees of the Center. Unused time is accumulated by the Center; however, no computation is made of the accumulated amounts that would be due to employees upon termination of employment. Therefore, no amount is recorded in the general long-term debt account group.
  
- F. Fund Balance Reporting - According to *Government Accounting Standards*, fund balances are to be classified into five major classifications; Nonspendable Fund Balance, Restricted Fund Balance, Committed Fund Balance, Assigned Fund Balance, and Unassigned Fund Balance. The Regulatory Model, followed by the Center, only reports Reserved and Unreserved Fund Balances. Below are definitions of the differences and a reconciliation of how these balances are reported.

Nonspendable - Consists of amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The Center has no Nonspendable fund balance at June 30, 2023.

Restricted - Consists of fund balances that are legally restricted by external parties or by law through constitutional provisions or enabling legislation. The Center's Restricted fund balance at June 30, 2023 consists of student activities.

Committed - Consists of fund balances that can only be used for specific purposes pursuant to constraints imposed by formal action by the Center's Board of Education, the Center's highest level of decision-making authority. This Center has no Committed fund balances at June 30, 2023.

**COLLINSVILLE AREA VOCATIONAL CENTER**  
**(Administered by Collinsville Community Unit**  
**School District No. 10)**

*Notes to Financial Statements (continued)*

Assigned - Consists of fund balances that are intended to be used for specific purposes but are neither restricted nor committed. Intent is expressed by the Center's Board of Education or the Superintendent or their designee. The Center has no Assigned fund balances at June 30, 2023.

Unassigned - Consists of fund balances that do not meet the definition of "nonspendable", "restricted", "committed" or "assigned" and are available for appropriation in future periods.

Regulatory - Fund Balance Definitions

Reserved Fund Balances are those balances that are reserved for a specified purpose, other than the regular purpose of any given fund. Unreserved Fund Balances are all balances that are not reserved for a specific purpose other than the specified purpose of a fund.

Reconciliation of Fund Balance Definitions

The first five columns of the following table represent Fund Balance Reporting according to generally accepted accounting principles. The last two columns represent Fund Balance Reporting under the regulatory basis of accounting utilized in preparation of the financial statements.

Fund	Generally Accepted Accounting Principles					Regulatory Basis	
	Non-Spendable	Restricted	Committed	Assigned	Unassigned	Financial Statement Reserved	Financial Statement Unreserved
Educational	\$ -	\$ 117,384	\$ -	\$ -	\$ 639,134	\$ 117,384	\$ 639,134

Unless specifically identified, expenditures act to reduce restricted balances first, then committed balances, next assigned balances, and finally unassigned balances. Expenditures for a specifically identified purpose will act to reduce the specific classification of fund balance that is identified.

G. Implementation of New Guidance

During the year ended June 30, 2023, the Center implemented the provisions of GASB Statement No. 96, *Subscription-Based Information Technology Arrangements*, as applicable to the regulatory-based financial statements. There was no impact on the financial statements as a result of the implementation.

**2. CASH AND INVESTMENTS**

The Center is governed by the deposit and investment limitations of state law as follows:

- a. Deposits (including certificates of deposit) at any one financial institution may not exceed 75% of the net worth of the institution, and all institutions must furnish the School Board with required financial statements.

**COLLINSVILLE AREA VOCATIONAL CENTER**  
**(Administered by Collinsville Community Unit**  
**School District No. 10)**

*Notes to Financial Statements (continued)*

- b. The Center may invest in any type of security allowed by Illinois law (Public Funds Investment Act of the State of Illinois: 30ILCS235/1, et. seq. as amended). These investments include bonds, commercial paper and other securities of the United States, short-term discount obligations of the Federal National Mortgage Association, shares and securities issuable by Savings and Loan Associations, Public Treasurer’s Investment Pools and certificates of deposit from qualified banks.

The deposits and investments held at June 30, 2023, and reported at cost, are as follows:

Type	Cost
Deposits:	
Demand deposits	\$ 759,441
<b>Total Deposits</b>	<b>\$ 759,441</b>
Reconciliation to ISBE:	
Cash (including student activity funds)	\$ 759,441
<b>Total</b>	<b>\$ 759,441</b>

Custodial Credit Risk-Deposits

Custodial credit risk is the risk that in the event of a bank failure, the government’s deposits may not be returned to it. The government does not have a deposit policy for custodial credit risk. As of June 30, 2023, none of the Center’s bank balance of \$792,348 was exposed to custodial credit risk.

Custodial Credit Risk - Investments

Investment securities are exposed to custodial credit risk if the securities are uninsured, are not registered in the name of the government, and are held by the party who sold the security to the Center or its agent but not in the government’s name. The Center does not have a policy that addresses investment custodial credit risk. The Center does not have any investments at June 30, 2023.

Investment Interest Rate Risk

The Center has no formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates. The Center does not have any investments at June 30, 2023.

Investment Credit Risk

The Center has no formal investment policy that limits its investment choices other than the limitation of state law, as documented above. The Center does not have any investments at June 30, 2023.

**COLLINSVILLE AREA VOCATIONAL CENTER**  
**(Administered by Collinsville Community Unit**  
**School District No. 10)**

*Notes to Financial Statements (continued)*

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Concentration of Investment Credit Risk

Concentration of credit risk is required to be disclosed by the Center for any single investment that represents 5% or more of total investments (excluding investments issued by or explicitly guaranteed by the U.S. Government, investments in mutual funds, investments in external investment pools and investments in other pooled investments). The Center places no limit on the amount it may invest in any one issuer. The Center does not have any investments at June 30, 2023.

**3. GENERAL FIXED ASSETS (UNAUDITED)**

The Center does not maintain a detail listing (inventory) of fixed assets, thus the information in the general fixed assets account group has not been audited. A summary of the changes in general fixed assets (unaudited) based on group totals is as follows:

Cost	Balance July 1, 2022	Additions/ Transfers	Disposals/ Transfers	Balance June 30, 2023
Equipment	\$ 1,251,518	\$ 115,216	\$ -	\$ 1,366,734
<b>Total Cost</b>	<b>\$ 1,251,518</b>	<b>\$ 115,216</b>	<b>\$ -</b>	<b>\$ 1,366,734</b>
	Balance July 1, 2022	Additions/ Transfers	Disposals/ Transfers	Balance June 30, 2023
<b>Accumulated Depreciation</b>				
Equipment	\$ 1,008,076	\$ 39,820	\$ -	\$ 1,047,896
<b>Total Accumulated Depreciation</b>	<b>\$ 1,008,076</b>	<b>\$ 39,820</b>	<b>\$ -</b>	<b>\$ 1,047,896</b>

**4. INTERFUND TRANSFERS**

During the year ended June 30, 2023, \$22,618 was transferred from the Operations & Maintenance Fund to the Educational Fund to zero out the fund balance of the Operations & Maintenance Fund, and \$15,047 was transferred from the Transportation Fund to the Educational Fund to zero out the fund balance of the Transportation Fund.

**COLLINSVILLE AREA VOCATIONAL CENTER**  
**(Administered by Collinsville Community Unit**  
**School District No. 10)**

*Notes to Financial Statements (continued)*

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**5. INSURANCE PROGRAM**

The Center is exposed to various risks of loss related to torts, theft of, damage to, and destruction of assets; errors and omissions; injuries to employees and natural disasters.

The Center, along with various other local school districts, participates in the Mississippi Valley Intergovernmental Cooperative ("MISSVIC"), an insurance association for substantially all insurance. The purpose of MISSVIC is to distribute the cost of self-insurance over similar entities. MISSVIC requires an annual premium payment to cover estimated claims payable and reserves for claims from each entity. The members of MISSVIC have no legal interest in assets, liabilities, or fund balances of the insurance association. However, the Center retains a contingent liability to fund its pro rata share of any deficit incurred by MVIC should it cease operations at some future date. The District's and the Center's premium payments to MISSVIC for the year ended June 30, 2023 were approximately \$9,101,300 for all related coverage.

During the fiscal year ended June 30, 2023, there were no significant reductions in insurance coverage. Settled claims have not exceeded insurance coverage in any of the past three years.

**6. RELATED PARTIES**

During the year ended June 30, 2023, the Center received \$690,000 from the District in tuition payments. In addition, the Center employees are covered under the District's insurance plan which covers participating employees' medical, dental and vision insurance.

**7. RETIREMENT FUND COMMITMENTS**

Illinois Municipal Retirement

*Plan Description*

The Center's defined benefit pension plan for regular employees provides retirement and disability benefits, post retirement increases, and death benefits to plan members and beneficiaries. The employer plan is affiliated with the Illinois Municipal Retirement Fund ("IMRF"), the administrator of a multi-employer public pension fund. A summary of IMRF's pension benefits is provided in the paragraphs that follow. Details of all benefits are available from IMRF. Benefit provisions are established by statute and may only be changed by the General Assembly of the State of Illinois. IMRF issues a publicly available Annual Comprehensive Financial Report that includes financial statements, detailed information about the pension plan's fiduciary net position, and required supplementary information. That report is available for download at [www.imrf.org](http://www.imrf.org).

*Funding Policy and Contributions*

As set by statute, the Regular plan members are required to contribute 4.50% of their annual covered salary. The statute requires employers to contribute the amount necessary, in addition to member

**COLLINSVILLE AREA VOCATIONAL CENTER**  
**(Administered by Collinsville Community Unit**  
**School District No. 10)**

*Notes to Financial Statements (continued)*

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contributions, to finance the retirement coverage of its own employees. The Center's annual required contribution rate for calendar years 2023 and 2022 was 6.91% and 8.90% of annual covered payroll, respectively. The Center also contributes for disability benefits, death benefits and supplemental retirement benefits, all of which are pooled at the IMRF level. Contribution rates for disability and death benefits are set by the IMRF Board of Trustees, while the supplemental retirement benefits rate is set by statute.

*Benefits Provided*

IMRF provides two tiers of pension benefits. Employees hired prior to January 1, 2011 are eligible for Tier I benefits. For Tier I employees, pension benefits vest after eight years of qualifying service credit. Participating members who retire at age 55 (at reduced benefits) or after age 60 (at full benefits) with eight years of credited service are entitled to an annual retirement benefit, payable monthly for life, in an amount equal to 1-2/3 percent of the final rate of earnings for the first 15 years of service credit plus 2 percent for each year of service credit after 15 years to a maximum of 75 percent of their final rate of earnings. Final Rate of Earnings is the highest total earnings during any 48 consecutive months within the last 10 years of service, divided by 48. Under Tier I, each pension is increased by 3 percent of the original amount on January 1 every year after retirement.

Employees hired on or after January 1, 2011 are eligible for Tier II benefits. For Tier II employees, pension benefits vest after ten years of service. Participating employees who retire at age 62 (at reduced benefits) or after age 67 (at full benefits) with ten years of service are entitled to an annual retirement benefit, payable monthly for life, in an amount equal to 1-2/3 percent of the final rate of earnings for the first 15 years of service credit, plus 2 percent for each year of service credit after 15 years to a maximum of 75 percent of their final rate of earnings. Final Rate of Earnings is the highest total earnings during any 96 consecutive months within the last 10 years of IMRF service, divided by 96. Under Tier II, each pension is increased by the lesser of 3 percent of the original pension amount or 1/2 of the increase in the Consumer Price Index of the original amount on January 1 every year after retirement upon reaching age 67.

For purposes of pension plan administration, the IMRF has grouped the participating employees of the Center with the District.

For the fiscal year ended June 30, 2023, the Center's and the District's contributions were \$755,779.

Teachers' Retirement System of the State of Illinois

*Plan Description*

The Center participates in the Teachers' Retirement System of the State of Illinois ("TRS"). TRS is a cost-sharing multiple-employer defined benefit pension plan that was created by the Illinois legislature for the benefit of Illinois public school teachers employed outside the city of Chicago. TRS members include all active nonannuitants who are employed by a TRS-covered employer to provide services for which teacher licensure is required. The Illinois Pension Code outlines the benefit provisions of TRS, and amendments to the plan can be made only by legislative action with the Governor's approval. The TRS Board of Trustees is responsible for the system's administration.

**COLLINSVILLE AREA VOCATIONAL CENTER**  
**(Administered by Collinsville Community Unit**  
**School District No. 10)**

*Notes to Financial Statements (continued)*

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TRS issued a publicly available financial report that can be obtained at <http://www.trsil.org/financial/acfrs/fy2022>; by writing to TRS at 2815 W. Washington, PO Box 19253, Springfield, IL 62794; or by calling (888) 678-3675, option 2.

For purposes of pension plan administration, TRS has grouped the participating employees of the Center with those of the District.

*Benefits Provided*

TRS provides retirement, disability, and death benefits. Tier 1 members have TRS or reciprocal system service prior to January 1, 2011. Tier 1 members qualify for retirement benefits at age 62 with five years of service, at age 60 with 10 years, or age 55 with 20 years. The benefit is determined by the average of the four highest years of creditable earnings within the last 10 years of creditable service and the percentage of average salary to which the member is entitled. Most members retire under a formula that provides 2.2 percent of final average salary up to a maximum of 75 percent with 34 years of service.

Tier 2 members qualify for retirement benefits at age 67 with 10 years of service, or a discounted annuity can be paid at age 62 with 10 years of service. Creditable earnings for retirement purposes are capped and the final average salary is based on the highest consecutive eight years of creditable service rather than the last four. Disability provisions for Tier 2 are identical to those of Tier 1. Death benefits are payable under a formula that is different from Tier 1.

Essentially all Tier 1 retirees receive an annual 3 percent increase in the current retirement benefit beginning January 1 following the attainment of age 61 or on January 1 following the member's first anniversary in retirement, whichever is later. Tier 2 annual increases will be the lesser of three percent of the original benefit or one-half percent of the rate of inflation beginning January 1 following attainment of age 67 or on January 1 following the member's first anniversary in retirement, whichever is later.

Public Act 100-0023, enacted in 2017, creates an optional Tier 3 hybrid retirement plan, but it has not yet gone into effect. Public Act 100-0587, enacted in 2018, requires TRS to offer two temporary benefit buyout programs that expire on June 30, 2026. One program allows retiring Tier 1 members to receive a partial lump-sum payment in exchange for accepting lower, delayed annual increase. The other allows inactive vested Tier 1 and 2 members to receive a partial lump-sum payment in lieu of a retirement annuity. Both programs began in 2019 and are funded by bonds issued by the State of Illinois.

*Contributions*

The State of Illinois maintains primary responsibility for funding TRS. The Illinois Pension Code, as amended by Public Act 88-0593 and subsequent acts, provides that for years 2010 through 2045, the minimum contribution to the System for each fiscal year shall be an amount determined to be sufficient to bring the total assets of the System up to 90 percent of the total actuarial liabilities of the System by the end of the fiscal year 2045.

Contributions from active members and TRS contributing employers are also required by the Illinois Pension Code. The contribution rates are specified in the pension code. The active member contribution

**COLLINSVILLE AREA VOCATIONAL CENTER**  
**(Administered by Collinsville Community Unit**  
**School District No. 10)**

*Notes to Financial Statements (continued)*

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rate for the year ended June 30, 2023 was 9.0 percent of creditable earnings. The member contribution, which may be paid on behalf of employees by the employer, is submitted to TRS by the employer.

- **On-behalf contributions to TRS.** The State of Illinois makes employer pension contributions on behalf of the Center and the District. For the fiscal year ended June 30, 2023, State of Illinois contributions of \$19,544,304 were based on the state's proportionate share of the collective net pension liability associated with employer. The Center and the District did not recognize this amount as revenue or expense in the financial statements for the pension contribution that the State of Illinois paid directly to TRS.
- **2.2 formula contributions.** Employers contribute 0.58 percent of total creditable earnings for the 2.2 formula change. This rate is specified by statute. Contributions for the year ended June 30, 2023 were \$216,847.
- **Federal and special trust fund contributions.** When TRS members are paid from federal and special trust funds administered by the Center and the District, there is a statutory requirement for the Center and the District to pay an employer pension contribution from those funds. Under Public Act 100-0340, the federal and special trust fund contribution rate is the total employer normal cost beginning with the year ended June 30, 2018. Previously, employer contributions for employees paid from federal and special trust funds were at the same rate as the State contribution rate to TRS and were much higher.

For the year ended June 30, 2023, the employer pension contribution was 10.49 percent of salaries paid from federal and special trust funds. For the year ended June 30, 2023, salaries totaling \$2,288,953 were paid from federal and special trust funds that required employer contributions of \$240,111.

- **Employer retirement cost contributions.** The employer is also required to make a one-time contribution to TRS for members granted salary increases over 6.0 percent if those salaries are used to calculate a retiree's final average salary. A one-time contribution is also required for members granted sick leave days in excess of the normal annual allotment if those days are used as TRS service credit. For the year ended June 30, 2023, the employer paid \$0 to TRS for employer contributions due on salary increases in excess of 6 percent and \$0 for sick leave days granted in excess of the normal annual allotment.

**COLLINSVILLE AREA VOCATIONAL CENTER**  
**(Administered by Collinsville Community Unit**  
**School District No. 10)**

*Notes to Financial Statements (continued)*

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**8. POST EMPLOYMENT BENEFITS**

Teachers' Retirement Insurance Program

*Plan Description*

The Center participates in the Teachers' Retirement Insurance Program ("TRIP" or "Plan"). TRIP is a cost-sharing, multiple-employer defined benefit post-employment healthcare plan that was established by the Illinois legislature for the benefit of retired employees of participating school districts throughout the State of Illinois (the "State"), excluding the Chicago Public School District. The Plan provides medical, prescription, and behavioral health benefits to annuitants of TRS. TRIP does not provide vision, dental, or life insurance benefits. Annuitants may participate in the State administered Preferred Provider Organization plans or choose from several managed care options. TRIP is administered in accordance with the State Employees Group Insurance Act of 1971 (5 ILCS 375) which establishes the eligibility and benefit provisions of the Plan.

The Plan issues a publicly available financial report that can be found on the website of the Illinois Auditor General (<http://www.auditor.illinois.gov/Audit-Reports/ABC-List.asp>). The current reports are listed under "Central Management Services" (<http://www.auditor.illinois.gov/Audit-Reports/CMS-THISF.asp>). Prior reports are available under "Healthcare and Family Services" (<http://www.auditor.illinois.gov/Audit-Reports/HEALTHCARE-FAMILY-SERVICES-Teacher-Health-Ins-Sec-Fund.asp>).

*Benefits Provided*

If a plan member enrolls in TRIP, they may enroll the following dependents: spouses; unmarried children age 26 and under; unmarried children age 26 and under that are full-time students, financially dependent for at least one-half of their support, and eligible to be claimed on income tax return; disabled children that have been continuously disabled from causes originating prior to age 26, financially dependent for at least one-half of their support, and eligible to be claimed on income tax return; and parents if they are financially dependent for at least one-half of their support and eligible to be claimed on income tax return.

Members who have not previously enrolled in TRIP are eligible to enroll when they begin receiving pension benefits through TRS, during any annual open enrollment period, when turning 65 or becoming Medicare eligible or after losing coverage by a former plan. Members and beneficiaries who previously were enrolled in TRIP, and subsequently waive coverage, are only eligible to reenroll due to the loss of prior coverage by a former plan or at the attainment of age 65 or when Medicare eligible. Coverage through TRIP becomes secondary to Medicare after Medicare eligibility has been reached. Members must enroll in Medicare Parts A and B to receive the reduced premium available to Medicare eligible participants. Spouses of employees/retirees who die are eligible to maintain health insurance coverage until the surviving spouse's death. If the surviving spouse elects a monthly benefit, he or she becomes the member with the same TRIP rights.

**COLLINSVILLE AREA VOCATIONAL CENTER**  
**(Administered by Collinsville Community Unit**  
**School District No. 10)**

*Notes to Financial Statements (continued)*

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*Contributions*

The State Employees Group Insurance Act of 1971 (5 ILCS 375) outlines the benefit provisions of TRIP, and amendments to the plan can be made only by legislative action with the Governor's approval. The plan is administered by the Illinois Department of Central Management Services (CMS) with the cooperation of TRS. Section 6.6 of the State Employees Group Insurance Act of 1971 requires all active contributors to TRS who are not employees of the State to make a contribution to the Plan.

Currently, benefits offered through TRIP are financed through a combination of retiree premiums and percentage-of-payroll contributions from active employees, local school districts, the State, and subsidies from the Federal Government. Contributions are made to the Teacher Health Insurance Security Fund ("THIS"). For fiscal year 2023, active members were required to contribute 0.90 percent of pay, and school districts were required to contribute 0.67 percent of pay. Retired members contribute through premium payments based on the coverage elected, Medicare eligibility, and the age of the member and dependents. The premium for retired members is not permitted to increase by more than 5.0 percent per year by statute. The Federal Government provides a Medicare Part D subsidy. Contributions to the Plan from the District and the Center were \$250,526 for the year ended June 30, 2023.

*On behalf contributions to TRIP*

The State of Illinois makes employer retiree health insurance contributions on behalf of the employer. State contributions are intended to match contributions to TRIP from active members which were 0.90 percent of pay during the year ended June 30, 2023. State of Illinois contributions were \$250,526 for the year ended June 30, 2023.

Center Sponsored Retiree Insurance Plan

In addition to the pension benefits described in Note 7 and the TRIP Plan described above, the Center and the District allow employees who retire from the Center under IMRF to participate in the Center's health, dental, and prescription insurance plans. The retirees must pay 100% of their coverage for the plan in which they elect to participate. The premiums are based on the single blended rate used for both active and inactive employees and retirees. The difference between the amount the retiree is required to pay and the actual cost to the Center is considered a post-employment benefit. The Center has not established an irrevocable trust fund for the accumulation of resources for the future payment of benefits under the plan; benefits are paid on a pay as you go basis. A stand-alone financial report is not available for the plan. During the year, 12 retirees participated in the Center's post-employment insurance plan.

**COLLINSVILLE AREA VOCATIONAL CENTER**  
**(Administered by Collinsville Community Unit**  
**School District No. 10)**

*Notes to Financial Statements (continued)*

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**9. RETIREMENT INCENTIVE PLAN**

The District and the Center have approved early retirement incentive plans for eligible employees of the District and the Center. Employees who elect to participate must submit an irrevocable letter of resignation for retirement in exchange for future payments from the District and the Center. Incentive payments range from \$1,500 to \$4,500 depending on the employee's eligibility. During the fiscal year ended June 30, 2023, the District and the Center paid \$13,125 under the plans, and the estimated amount due in future years at June 30, 2023 is \$72,375.

**CARES, CRRSA, ARP Schedule**  
(Detailed Schedule of Receipts and Disbursements)

1	<b>CARES, CRRSA, and ARP SCHEDULE - FY 2023</b>											Click below for schedule instructions:
2	<b>Please read schedule instructions before completing.</b>											SCHEDULE INSTRUCTIONS
3												
4	Did the school district/joint agreement receive/ expend CARES, CRRSA, or ARP Federal Stimulus Funds in FY 2023?			<b>X</b>	<b>Yes</b>					<b>No</b>		
5	<b>If the answer to the above question is "YES", this schedule must be completed.</b>											
6	<b>PLEASE DO NOT REMOVE AND REINSERT THIS SCHEDULE INTO THE AFR. IF THE LINKS ARE BROKEN, THE AFR WILL BE SENT BACK TO THE AUDITOR FOR CORRECTION.</b>											
7	<b>Part 1: CARES, CRRSA, and ARP REVENUE</b>											
8	<b>Revenue Section A</b>	Section A is for revenue recognized in FY 2023 reported on the FY 2023 AFR for FY 2020, FY 2021 and/or FY 2022 EXPENDITURES claimed on July 1, 2022, through June 30, 2023, FRIS grant expenditure reports for expenditures reported in the prior year FY 2020, FY 2021, and/or FY 2022 AFR.										
9			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	Total
10	Description (Enter Whole Dollars) *See instructions for detailed descriptions of revenue	Acct #	Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
11												
12	ESSER I (only) (CARES Act) (FRIS SUB PROGRAM CODES: ER, DE, EE, PL)	4998										0
13	ESSER II (only) (CRRSA Act) (FRIS SUB PROGRAM CODES: E2, FG, SE, PM, CP, D2)	4998										0
14	ESSER III (only) (ARP) (FRIS SUBPROGRAM CODE: E3, CO, C3, D3, EB, ES, PM, S3)	4998										0
15	GEER I (only) (CARES Act) (FRIS SUB PROGRAM CODE: DG, EC)	4998										0
16	GEER II (only) (CRRSA) (FRIS SUBPROGRAM CODE: GO, RC, JK)	4998										0
17	Other CARES Act Revenue (not accounted for above) (Describe on Itemization tab)	4998										0
18	Other CRRSA Revenue (not accounted for above) (Describe on Itemization tab)	4998										0
19	Other ARP Revenue (not accounted for above) (Describe on Itemization tab)	4998										0
20	<b>Total Revenue Section A</b>		0	0		0	0	0			0	0
21	<b>Revenue Section B</b>	Section B is for revenue recognized in FY 2023 reported on the FY 2023 AFR and for FY 2023 EXPENDITURES claimed on July 1, 2022, through June 30, 2023, FRIS grant expenditure reports and reported in the FY 2023 AFR.										
22			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	Total
23	Description (Enter Whole Dollars) *See instructions for detailed descriptions of revenue	Acct #	Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
24												
25	ESSER I (only) (CARES Act) (FRIS SUB PROGRAM CODES: ER, DE, EE, PL)	4998										0
26	ESSER II (only) (CRRSA Act) (FRIS SUB PROGRAM CODES: E2, FG, SE, PM, CP, D2, HT, ST)	4998										0
27	GEER I (only) (CARES Act) (FRIS SUB PROGRAM CODE: DG, EC)	4998										0
28	GEER II (only) (CRRSA) (FRIS SUBPROGRAM CODE: GO, RC, JK)	4998										0
29	ESSER III (only) (ARP) (FRIS SUBPROGRAM CODE: E3, CO, C3, D3, EB, ES, PM, S3)	4998										41,133
30	CRRSA Child Nutrition (CRRSA) (FRIS SUBPROGRAM CODE: SN)	4210	41,133									0
31	ARP Child Nutrition (ARP) (FRIS SUBPROGRAM CODE: BT, SC)	4210										0
32	ARP IDEA (ARP) (FRIS SUBPROGRAM CODE: ID, EI, PS, CE)	4998										0
33	ARP Homeless I (ARP) (FRIS SUBPROGRAM CODE: HM, HL)	4998										0

**CARES, CRRSA, ARP Schedule**  
(Detailed Schedule of Receipts and Disbursements)

	A	B	C	D	E	F	G	H	I	J	K	L
34	CURES (Coronavirus State and Local Fiscal Recovery Funds) (FRIS PROGRAM CODE: BG, FS, AS, SW)	4998										0
35	Other CARES Act Revenue (not accounted for above) (Describe on Itemization tab)	4998										0
36	Other CRRSA Revenue (not accounted for above) (Describe on Itemization tab)	4998										0
37	Other ARP Revenue (not accounted for above) (Describe on Itemization tab)	4998										0
38	(Remaining) Other Federal Revenues in Revenue Acct 4998 - not accounted for elsewhere in Revenue Section A or Revenue Section B	4998										0
39	<b>Total Revenue Section B</b>		41,133	0		0	0	0			0	41,133

**Revenue Section C: Reconciliation for Revenue Account 4998 - Total Revenue**

40												
41	Total Other Federal Revenue (Section A plus Section B)	4998	41,133	0		0	0	0			0	41,133
42	Total Other Federal Revenue from Revenue Tab	4998	41,133	0		0	0	0			0	41,133
43	Difference (must equal 0)		0	0		0	0	0			0	0
44	Error must be corrected before submitting to ISBE		OK	OK		OK	OK	OK			OK	OK

**Part 2: CARES, CRRSA, and ARP EXPENDITURES**

Review of the July 1, 2022 through June 30, 2023 FRIS Expenditures reports may assist in determining the expenditures to use below.

Expenditure Section A:			DISBURSEMENTS									
ESSER I EXPENDITURES (CARES)			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
FUNCTION			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures	
1. List the total expenditures for the Functions 1000 and 2000 below												
54	INSTRUCTION Total Expenditures	1000									0	
55	SUPPORT SERVICES Total Expenditures	2000									0	
2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)												
58	Facilities Acquisition and Construction Services (Total)	2530									0	
59	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540									0	
60	FOOD SERVICES (Total)	2560									0	
3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).												
63	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000									0	
64	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000									0	
65	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology			0	0	0		0		0	
Expenditure Section B:			DISBURSEMENTS									
ESSER II EXPENDITURES (CRRSA)			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
FUNCTION			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures	
1. List the total expenditures for the Functions 1000 and 2000 below												
72	INSTRUCTION Total Expenditures	1000									0	
73	SUPPORT SERVICES Total Expenditures	2000									0	

**CARES, CRRSA, ARP Schedule**  
(Detailed Schedule of Receipts and Disbursements)

	A	B	C	D	E	F	G	H	I	J	K	L
75	<b>2. List the specific expenditures in Functions: 2530, 2540, &amp; 2560 below (these expenditures are also included in Function 2000 above)</b>											
76	Facilities Acquisition and Construction Services (Total)	2530										0
77	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
78	FOOD SERVICES (Total)	2560										0
79												
80	<b>3. List the technology expenses in Functions: 1000 &amp; 2000 below (these expenditures are also included in Functions 1000 &amp; 2000 above).</b>											
81	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
82	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
83	<b>TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)</b>	<b>Total Technology</b>				0	0	0		0		0
84	<b>Expenditure Section C:</b>											
85	<b>GEER I EXPENDITURES (CARES)</b>		-----DISBURSEMENTS-----									
86			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
87			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures	
88	<b>FUNCTION</b>											
89	<b>1. List the total expenditures for the Functions 1000 and 2000 below</b>											
90	INSTRUCTION Total Expenditures	1000										0
91	SUPPORT SERVICES Total Expenditures	2000										0
92												
93	<b>2. List the specific expenditures in Functions: 2530, 2540, &amp; 2560 below (these expenditures are also included in Function 2000 above)</b>											
94	Facilities Acquisition and Construction Services (Total)	2530										0
95	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
96	FOOD SERVICES (Total)	2560										0
97												
98	<b>3. List the technology expenses in Functions: 1000 &amp; 2000 below (these expenditures are also included in Functions 1000 &amp; 2000 above).</b>											
99	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
100	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
101	<b>TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)</b>	<b>Total Technology</b>				0	0	0		0		0
102	<b>Expenditure Section D:</b>											
103	<b>GEER II EXPENDITURES (CRRSA)</b>		-----DISBURSEMENTS-----									
104			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
105			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures	
106	<b>FUNCTION</b>											
107	<b>1. List the total expenditures for the Functions 1000 and 2000 below</b>											
108	INSTRUCTION Total Expenditures	1000										0
109	SUPPORT SERVICES Total Expenditures	2000										0
110												
111	<b>2. List the specific expenditures in Functions: 2530, 2540, &amp; 2560 below (these expenditures are also included in Function 2000 above)</b>											
112	Facilities Acquisition and Construction Services (Total)	2530										0
113	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
114	FOOD SERVICES (Total)	2560										0
115												

**CARES, CRRSA, ARP Schedule**  
(Detailed Schedule of Receipts and Disbursements)

	A	B	C	D	E	F	G	H	I	J	K	L
116	<b>3. List the technology expenses in Functions: 1000 &amp; 2000 below (these expenditures are also included in Functions 1000 &amp; 2000 above).</b>											
117	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
118	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
119	<b>TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)</b>	<b>Total Technology</b>				0	0	0		0		0
120	<b>Expenditure Section E:</b>											
121	<b>ESSER III EXPENDITURES (ARP)</b>		-----DISBURSEMENTS-----									
122			(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total Expenditures	
123	<b>FUNCTION</b>											
124	<b>1. List the total expenditures for the Functions 1000 and 2000 below</b>											
126	INSTRUCTION Total Expenditures	1000					15,133					15,133
127	SUPPORT SERVICES Total Expenditures	2000			26,000							26,000
128	<b>2. List the specific expenditures in Functions: 2530, 2540, &amp; 2560 below (these expenditures are also included in Function 2000 above)</b>											
130	Facilities Acquisition and Construction Services (Total)	2530			26,000							26,000
131	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
132	FOOD SERVICES (Total)	2560										0
134	<b>3. List the technology expenses in Functions: 1000 &amp; 2000 below (these expenditures are also included in Functions 1000 &amp; 2000 above).</b>											
135	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
136	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
137	<b>TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)</b>	<b>Total Technology</b>				0	0	0		0		0
138	<b>Expenditure Section F:</b>											
139	<b>CRRSA Child Nutrition (CRRSA)</b>		-----DISBURSEMENTS-----									
140			(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total Expenditures	
141	<b>FUNCTION</b>											
143	<b>1. List the total expenditures for the Functions 1000 and 2000 below</b>											
144	INSTRUCTION Total Expenditures	1000										0
145	SUPPORT SERVICES Total Expenditures	2000										0
146	<b>2. List the specific expenditures in Functions: 2530, 2540, &amp; 2560 below (these expenditures are also included in Function 2000 above)</b>											
148	Facilities Acquisition and Construction Services (Total)	2530										0
149	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
150	FOOD SERVICES (Total)	2560										0
151	<b>3. List the technology expenses in Functions: 1000 &amp; 2000 below (these expenditures are also included in Functions 1000 &amp; 2000 above).</b>											
153	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
154	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0

**CARES, CRRSA, ARP Schedule**  
(Detailed Schedule of Receipts and Disbursements)

	A	B	C	D	E	F	G	H	I	J	K	L
155	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0
156	<b>Expenditure Section G:</b>											
157	<b>ARP Child Nutrition (ARP)</b>		-----DISBURSEMENTS-----									
158			(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total Expenditures	
159	<b>FUNCTION</b>											
161	1. List the total expenditures for the Functions 1000 and 2000 below											
162	INSTRUCTION Total Expenditures	1000										0
163	SUPPORT SERVICES Total Expenditures	2000										0
164	2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)											
165												
166	Facilities Acquisition and Construction Services (Total)	2530										0
167	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
168	FOOD SERVICES (Total)	2560										0
169	3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).											
170												
171	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
172	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
173	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0
174	<b>Expenditure Section H:</b>											
175	<b>ARP IDEA (ARP)</b>		-----DISBURSEMENTS-----									
176			(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total Expenditures	
177	<b>FUNCTION</b>											
179	1. List the total expenditures for the Functions 1000 and 2000 below											
180	INSTRUCTION Total Expenditures	1000										0
181	SUPPORT SERVICES Total Expenditures	2000										0
182	2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)											
183												
184	Facilities Acquisition and Construction Services (Total)	2530										0
185	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
186	FOOD SERVICES (Total)	2560										0
187	3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).											
188												
189	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
190	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
191	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0

**CARES, CRRSA, ARP Schedule**  
(Detailed Schedule of Receipts and Disbursements)

	A	B	C	D	E	F	G	H	I	J	K	L
192	<b>Expenditure Section I:</b>											
193	<b>ARP Homeless I (ARP)</b>			-----DISBURSEMENTS-----								
194				(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total Expenditures
195	<b>FUNCTION</b>											
196	<b>1. List the total expenditures for the Functions 1000 and 2000 below</b>											
197	<b>INSTRUCTION Total Expenditures</b>	1000										0
198	<b>SUPPORT SERVICES Total Expenditures</b>	2000										0
199												
200	<b>2. List the specific expenditures in Functions: 2530, 2540, &amp; 2560 below (these expenditures are also included in Function 2000 above)</b>											
201	<b>Facilities Acquisition and Construction Services (Total)</b>	2530										0
202	<b>OPERATION &amp; MAINTENANCE OF PLANT SERVICES (Total)</b>	2540										0
203	<b>FOOD SERVICES (Total)</b>	2560										0
204												
205	<b>3. List the technology expenses in Functions: 1000 &amp; 2000 below (these expenditures are also included in Functions 1000 &amp; 2000 above).</b>											
206	<b>TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)</b>	1000										0
207	<b>TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)</b>	2000										0
208	<b>TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)</b>	Total Technology			0	0	0			0		0
209												
210	<b>Expenditure Section J:</b>											
211	<b>CURES (Coronavirus State and Local Fiscal Recovery Funds)</b>			-----DISBURSEMENTS-----								
212				(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total Expenditures
213	<b>FUNCTION</b>											
214	<b>1. List the total expenditures for the Functions 1000 and 2000 below</b>											
215	<b>INSTRUCTION Total Expenditures</b>	1000										0
216	<b>SUPPORT SERVICES Total Expenditures</b>	2000										0
217												
218	<b>2. List the specific expenditures in Functions: 2530, 2540, &amp; 2560 below (these expenditures are also included in Function 2000 above)</b>											
219	<b>Facilities Acquisition and Construction Services (Total)</b>	2530										0
220	<b>OPERATION &amp; MAINTENANCE OF PLANT SERVICES (Total)</b>	2540										0
221	<b>FOOD SERVICES (Total)</b>	2560										0
222												
223	<b>3. List the technology expenses in Functions: 1000 &amp; 2000 below (these expenditures are also included in Functions 1000 &amp; 2000 above).</b>											
224	<b>TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)</b>	1000										0
225	<b>TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)</b>	2000										0
226	<b>TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)</b>	Total Technology			0	0	0			0		0
227												

**CARES, CRRSA, ARP Schedule**  
(Detailed Schedule of Receipts and Disbursements)

	A	B	C	D	E	F	G	H	I	J	K	L
228	<b>Expenditure Section K:</b>											
229	<b>Other CARES Act Expenditures (not accounted for above)</b>			-----DISBURSEMENTS-----								
230				(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total Expenditures
231	<b>FUNCTION</b>											
232	<b>1. List the total expenditures for the Functions 1000 and 2000 below</b>											
233	<b>INSTRUCTION Total Expenditures</b>		1000									0
234	<b>SUPPORT SERVICES Total Expenditures</b>		2000									0
235	<b>2. List the specific expenditures in Functions: 2530, 2540, &amp; 2560 below (these expenditures are also included in Function 2000 above)</b>											
236	<b>Facilities Acquisition and Construction Services (Total)</b>		2530									0
237	<b>OPERATION &amp; MAINTENANCE OF PLANT SERVICES (Total)</b>		2540									0
238	<b>FOOD SERVICES (Total)</b>		2560									0
239	<b>3. List the technology expenses in Functions: 1000 &amp; 2000 below (these expenditures are also included in Functions 1000 &amp; 2000 above).</b>											
240	<b>TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)</b>		1000									0
241	<b>TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)</b>		2000									0
242	<b>TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)</b>		Total Technology	0	0	0			0			0
243	<b>Expenditure Section L:</b>											
244	<b>Other CRRSA Expenditures (not accounted for above)</b>			-----DISBURSEMENTS-----								
245				(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total Expenditures
246	<b>FUNCTION</b>											
247	<b>1. List the total expenditures for the Functions 1000 and 2000 below</b>											
248	<b>INSTRUCTION Total Expenditures</b>		1000									0
249	<b>SUPPORT SERVICES Total Expenditures</b>		2000									0
250	<b>2. List the specific expenditures in Functions: 2530, 2540, &amp; 2560 below (these expenditures are also included in Function 2000 above)</b>											
251	<b>Facilities Acquisition and Construction Services (Total)</b>		2530									0
252	<b>OPERATION &amp; MAINTENANCE OF PLANT SERVICES (Total)</b>		2540									0
253	<b>FOOD SERVICES (Total)</b>		2560									0
254	<b>3. List the technology expenses in Functions: 1000 &amp; 2000 below (these expenditures are also included in Functions 1000 &amp; 2000 above).</b>											
255	<b>TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)</b>		1000									0
256	<b>TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)</b>		2000									0
257	<b>TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)</b>		Total Technology	0	0	0			0			0

**CARES, CRRSA, ARP Schedule**  
(Detailed Schedule of Receipts and Disbursements)

	A	B	C	D	E	F	G	H	I	J	K	L
264	<b>Expenditure Section M:</b>											
265	<b>Other ARP Expenditures (not accounted for above)</b>			-----DISBURSEMENTS-----								
266				(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total Expenditures
267	<b>FUNCTION</b>											
269	1. List the total expenditures for the Functions 1000 and 2000 below											
270	INSTRUCTION Total Expenditures	1000										0
271	SUPPORT SERVICES Total Expenditures	2000										0
272	2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)											
274	Facilities Acquisition and Construction Services (Total)	2530										0
275	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
276	FOOD SERVICES (Total)	2560										0
277	3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).											
278	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)		1000									0
279	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)		2000									0
280	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)		Total Technology		0	0	0		0			0
281	<b>Expenditure Section N:</b>											
282	<b>TOTAL EXPENDITURES (from all CARES, CRRSA, &amp; ARP funds)</b>			-----DISBURSEMENTS-----								
283	<b>FUNCTION</b>			(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total Expenditures
284	INSTRUCTION	1000	0	0	0	15,133	0	0	0	0	0	15,133
285	SUPPORT SERVICES	2000	0	0	26,000	0	0	0	0	0	0	26,000
286	Facilities Acquisition and Construction Services (Total)	2530	0	0	26,000	0	0	0	0	0	0	26,000
287	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540	0	0	0	0	0	0	0	0	0	0
288	FOOD SERVICES (Total)	2560	0	0	0	0	0	0	0	0	0	0
289	<b>TOTAL EXPENDITURES</b>										Functions 1000 & 2000 total	41,133
290	<b>Expenditure Section O:</b>											
291	<b>TOTAL TECHNOLOGY EXPENDITURES (from all CARES, CRRSA, &amp; ARP funds)</b>			-----DISBURSEMENTS-----								
292	<b>FUNCTION</b>			(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total Expenditures
293	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY Expenditures)		Total Technology		0	0	0		0			0
294												
295												
296												
297												
298												
299												
300												

	A	B	C	D	E	F	G	H	I	J	K	L
1	<b>SCHEDULE OF CAPITAL OUTLAY AND DEPRECIATION</b>											
2	<b>Description of Assets</b> (Enter Whole Dollars)	<b>Acct #</b>	<b>Cost Beginning July 1, 2022</b>	<b>Add: Additions July 1, 2022 thru June 30, 2023</b>	<b>Less: Deletions July 1, 2022 thru June 30, 2023</b>	<b>Cost Ending June 30, 2023</b>	<b>Life In Years</b>	<b>Accumulated Depreciation Beginning July 1, 2022</b>	<b>Add: Depreciation Allowable July 1, 2022 thru June 30, 2023</b>	<b>Less: Depreciation Deletions July 1, 2022 thru June 30, 2023</b>	<b>Accumulated Depreciation Ending June 30, 2023</b>	<b>Ending Balance Undepreciated June 30, 2023</b>
3	<b>Works of Art &amp; Historical Treasures</b>	<b>210</b>				0					0	0
4	<b>Land</b>	<b>220</b>										
5	Non-Depreciable Land	221				0						0
6	Depreciable Land	222				0	50				0	0
7	<b>Buildings</b>	<b>230</b>										
8	Permanent Buildings	231				0	50				0	0
9	Temporary Buildings	232				0	20				0	0
10	Improvements Other than Buildings (Infrastructure)	240				0	20				0	0
11	<b>Capitalized Equipment</b>	<b>250</b>										
12	10 Yr Schedule	251	1,251,518	115,216		1,366,734	10	1,008,076	39,820		1,047,896	318,838
13	5 Yr Schedule	252				0	5				0	0
14	3 Yr Schedule	253				0	3				0	0
15	<b>Construction in Progress</b>	<b>260</b>				0	--					0
16	<b>Total Capital Assets</b>	<b>200</b>	<b>1,251,518</b>	<b>115,216</b>	<b>0</b>	<b>1,366,734</b>		<b>1,008,076</b>	<b>39,820</b>	<b>0</b>	<b>1,047,896</b>	<b>318,838</b>
17	<b>Non-Capitalized Equipment</b>	<b>700</b>				0	10		0			
18	<b>Allowable Depreciation</b>								39,820			

	A	B	C	D	E	F
1	<b>REPORT ON SHARED SERVICES OR OUTSOURCING</b>					
2	School Code, Section 17-1.1 ( <i>Public Act 97-0357</i> )					
3	Fiscal Year Ending June 30, 2023					
5	Complete the following for attempts to improve fiscal efficiency through shared services or outsourcing in the prior, current and next fiscal years.					
6	Collinsville Area Career Ctr			41-057-0100-41_AFR22 Collinsville Area Career Ctr		
7	41057010041					
8	<i>Check box if this schedule is not applicable.....</i>	<input type="checkbox"/>	Prior Fiscal Year	Current Fiscal Year	Next Fiscal Year	Name of the Local Education Agency (LEA) Participating in the Joint Agreement, Cooperative or Shared Service.
9	Indicate with an (X) If Deficit Reduction Plan Is Required in the Budget <span style="float: right;">➔</span>					
10	<b>Service or Function ( <i>Check all that apply</i> )</b>				<b>Barriers to Implementation</b>	(Limit text to 200 characters, for additional space use line 33 and 38)
11	Curriculum Planning					
12	Custodial Services					
13	Educational Shared Programs					
14	Employee Benefits		X	X		Collinsville CUSD #10
15	Energy Purchasing					
16	Food Services					
17	Grant Writing					
18	Grounds Maintenance Services					
19	Insurance		X	X		Collinsville CUSD #10
20	Investment Pools					
21	Legal Services					
22	Maintenance Services					
23	Personnel Recruitment					
24	Professional Development					
25	Shared Personnel					
26	Special Education Cooperatives					
27	STEM (science, technology, engineering and math) Program Offerings					
28	Supply & Equipment Purchasing					
29	Technology Services					
30	Transportation					
31	Vocational Education Cooperatives					
32	All Other Joint/Cooperative Agreements		X	X		Collinsville CUSD #10
33	Other					
34						
35	<i>Additional space for Column (D) - Barriers to Implementation:</i>					
36						
37						
38						
40	<i>Additional space for Column (E) - Name of LEA:</i>					
41						
42						
43						

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Itemization Schedule

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	Fund 10	Fund 20	Fund 40
Page 11 - Line 109			
Tuition from participating school districts	\$ 18,285	\$ 49,062	\$ 34,344
Page 14 - Line 269			
COVID-19 Education Stabilization Fund	\$ 41,133		

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**Government Audit Report**

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**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL  
OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER  
MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS  
PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

To the Members of the Board Education  
Collinsville Area Vocational Center

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the Collinsville Area Vocational Center (the "Center") [as administered by Collinsville Community Unit School District No. 10 (the "District")], which are listed in the table of contents as of and for the fiscal year ended June 30, 2023, and the related notes to the financial statements and have issued our report thereon dated October 11, 2023.

In our report, because the Center prepared its financial statements using accounting practices prescribed or permitted and the financial reporting provisions prescribed or permitted by the Illinois State Board of Education, our opinion stated that the financial statements were not presented fairly in conformity with accounting principles generally accepted in the United States of America. However, the financial statements were found to be fairly stated, except the fact that we did not audit the general fixed assets account group and the effects of the omitted disclosures required by Governmental Accounting Standards Board Statement 75, *Accounting and Financial Reporting for Post-Employment Benefits Other Than Pensions*, in accordance with the accounting practices prescribed or permitted and the financial reporting provisions prescribed or permitted by the Illinois State Board of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America.

**Report on Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the Center's internal control over financial reporting (internal control) as a basis of determining the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Center's internal control. Accordingly, we do not express an opinion on the effectiveness of the Center's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control over financial reporting that we consider material weaknesses. However, material weaknesses may exist that have not been identified.

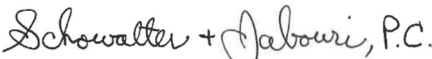
### **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the Center's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain other matters that we reported to management in a separate letter dated October 11, 2023.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

  
SCHOWALTER & JABOURI, P.C.

St. Louis, Missouri  
October 11, 2023


10.7. Approval of Copier Lease

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**BOARD AGENDA**  
**October 16, 2023**

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**TO: Dr. Brad Skertich, Superintendent of Schools**

**FROM: Jamie Hadjan, Director of Finance** 

**DATE: October 16, 2023**

**RE: Consideration of Approval of 39 month Copier Lease**

The previous copier contract through DMC2 for a Xerox PrimeLink B9100 housed in the District Copier Room at the Annex will expire at the end of October 2023. DMC2 was purchased by Americom Imaging Services, Inc and Americom has continued to provide quality service on this copier. Therefore, the District would like to renew the contract with Americom Imaging Services, Inc for 39 months, at a monthly cost of \$1523.82 and a cost of \$0.0045 per B & W page over the allotted 180,000 copies. (See attached Value Rental Agreement). The increase from the current year monthly cost is only 1.7%. Per the contract language, payment and overage charges may increase up to a maximum of 15% on an annual basis.

I recommend approval of the following suggested motion:

"I move that the Board of Education approve the 39 month lease with Americom for the District's copier needs in the District Copier Room at the Annex as presented in Exhibit E-10.7."

ss

Attachment



Value Rental Agreement

APPLICATION NO.

AGREEMENT NO.

10352 Lake Bluff Drive • St. Louis, MO 63123 • Phone: 314.894.1154 • Fax: 314.894.2098

The words "User," "Lessee," "you" and "your" refer to Customer. The words "Owner," "Lessor," "we," "us" and "our" refer to Americom Imaging Systems, Inc.

CUSTOMER INFORMATION

Form with fields for FULL LEGAL NAME, STREET ADDRESS, CITY, STATE, ZIP, PHONE, FAX, BILLING NAME, BILLING STREET ADDRESS, CITY, STATE, ZIP, E-MAIL, and EQUIPMENT LOCATION.

EQUIPMENT DESCRIPTION

Table with columns: MAKE/MODEL/ACCESSORIES, SERIAL NO., STARTING METER, NOT FINANCED UNDER THIS AGREEMENT. Includes handwritten entry: XEROX PRIME LINK B9100, Finisher, High cap feeder.

See attached Schedule A See attached Billing Schedule

TERM AND PAYMENT INFORMATION

Form with fields for number of payments (39), amount (\$1,512.82), and overage rates for B&W and color pages.

AMERICOM NETWORK SUPPORT MFP PROGRAM

By selecting "Yes" you agree that the Americom Network Support MFP Program Monthly Fee will be added to this Agreement's monthly invoice. Do you wish to enroll in our program for the Equipment listed herein? Yes OR No

Upon acceptance of the Equipment, THIS AGREEMENT IS NONCANCELABLE, IRREVOCABLE AND CANNOT BE TERMINATED.

OWNER ACCEPTANCE

Signature line for Americom Imaging Systems, Inc. with fields for SIGNATURE, TITLE, and DATED.

CUSTOMER ACCEPTANCE

BY SIGNING BELOW OR AUTHENTICATING AN ELECTRONIC RECORD HEREOF, YOU CERTIFY THAT YOU HAVE REVIEWED AND DO AGREE TO ALL TERMS AND CONDITIONS OF THIS AGREEMENT ON THIS PAGE AND ON PAGE 2 ATTACHED HERETO.

Signature line for COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT 10 with fields for SIGNATURE, TITLE, and DATED.

FEDERAL TAX I.D. # PRINT NAME

TERMS AND CONDITIONS (Continued on Page 2)

1. AGREEMENT: You agree to rent from us the goods, together with all replacements, parts, repairs, additions, and accessions incorporated therein or attached thereto and any and all proceeds of the foregoing, including, without limitation, insurance recoveries ("Equipment") and, if applicable, finance certain software, software license(s), software components and/or professional services in connection with software (collectively, the "Financed Items," which are included in the word "Equipment" unless separately stated) from software licensor(s) and/or supplier(s) (collectively, the "Supplier"), all as described in this Agreement and in any attached schedule, addendum or amendment hereto ("Agreement").

2. **OWNERSHIP; PAYMENTS; TAXES AND FEES:** We own the Equipment, excluding any Financed Items. Ownership of any Financed Items shall remain with Supplier thereof. You will pay all Payments, as adjusted, when due, without notice or demand and without abatement, set-off, counterclaim or deduction of any amount whatsoever. If any part of a Payment is more than 5 days late, you agree to pay a late charge of 10% of the Payment which is late or, if less, the maximum charge allowed by law. The Payment may be adjusted proportionately upward or downward: (i) if the shipping charges or taxes differ from the estimate given to you; and/or (ii) to comply with the tax laws of the state in which the Equipment is located. You shall pay all applicable taxes, assessments and penalties related to this Agreement, whether levied or assessed on this Agreement, on us (except on our income) or you, or on the Equipment, its rental, sale, ownership, possession, use or operation. If we pay any taxes or other expenses that are owed hereunder, you agree to reimburse us when we request. You agree to pay us a yearly processing fee of up to \$50 for personal property taxes we pay related to the Equipment. You agree to pay us a fee of up to \$50 for filing and/or searching costs required under the Uniform Commercial Code ("UCC") or other laws. You agree to pay us an origination fee of up to \$125 for all closing costs. We may apply all sums received from you to any amounts due and owed to us under the terms of this Agreement. If for any reason your check is returned for insufficient funds, you will pay us a service charge of \$30 or, if less, the maximum charge allowed by law. We may make a profit on any fees, estimated tax payments and other charges paid under this Agreement.

3. **EQUIPMENT; SECURITY INTEREST:** At your expense, you shall keep the Equipment: (i) in good repair, condition and working order, in compliance with applicable laws, ordinances and manufacturers' and regulatory standards; (ii) free and clear of all liens and claims, and (iii) at your address shown on page 1, and you agree not to move it unless we agree in writing. You grant us a security interest in the Equipment to secure all amounts you owe us under this Agreement or any other agreement with us ("Other Agreements"), except amounts under Other Agreements which are secured by land and/or buildings. You authorize and ratify our filing of any financing statement(s) to show our interest. You will not change your name, state of organization, headquarters or residence without providing prior written notice to us. You will notify us within 30 days if your state of organization revokes or terminates your existence.

4. **INSURANCE; COLLATERAL PROTECTION; INDEMNITY; LOSS OR DAMAGE:** You agree to keep the Equipment fully insured against all risk, with us named as lender's loss payee, in an amount not less than the full replacement value of the Equipment until this Agreement is terminated. You also agree to maintain commercial general liability insurance with such coverage and from such insurance carrier as shall be satisfactory to us and to include us as an additional insured on the policy. You will provide written notice to us within 10 days of any modification or cancellation of your insurance policy(s). You agree to provide us certificates or other evidence of insurance acceptable to us. If you do not provide us with acceptable evidence of property insurance within 30 days after the start of this Agreement, we may, at our sole discretion, charge you a monthly property damage surcharge of up to .0035 of the Equipment cost as a result of our credit risk and administrative and other costs, as would be further described on a letter from us to you. We may make a profit on this program. **NOTHING IN THIS PARAGRAPH WILL RELIEVE YOU OF RESPONSIBILITY FOR LIABILITY INSURANCE ON THE EQUIPMENT.** We are not responsible for, and you agree to hold us harmless and reimburse us for and to defend on our behalf against, any claim for any loss, expense, liability or injury caused by or in any way related to delivery, installation, possession, ownership, renting, manufacture, use, condition, inspection, removal, return or storage of the Equipment. All indemnities will survive the expiration or termination of this Agreement. You are responsible for any loss, theft, destruction or damage to the Equipment ("Loss"), regardless of cause, whether or not insured. You agree to promptly notify us in writing of any Loss. If a Loss occurs and we have not otherwise agreed in writing, you will promptly pay to us the unpaid balance of this Agreement, including any future Payments to the end of the term plus the anticipated residual value of the Equipment, both discounted to present value at 2%. Any proceeds of insurance will be paid to us and credited against the Loss. You authorize us to sign on your behalf and appoint us as your attorney-in-fact to endorse in your name any insurance drafts or checks issued due to a Loss.

5. **ASSIGNMENT; YOU SHALL NOT SELL, TRANSFER, ASSIGN, ENCUMBER, PLEDGE OR SUBRENT THE EQUIPMENT OR THIS AGREEMENT, WITHOUT OUR PRIOR WRITTEN CONSENT.** You shall not consolidate or merge with or into any other entity, distribute, sell or dispose of all or any substantial portion of your assets other than in the ordinary course of business, without our prior written consent, and the surviving, or successor entity or the transferee of such assets, as the case may be, shall assume all of your obligations under this Agreement by a written instrument acceptable to us. No event shall occur which causes or results in a transfer of majority ownership of you while any obligations are outstanding hereunder. We may sell, assign, or transfer this Agreement without notice to or consent from you. You agree that if we sell, assign or transfer this Agreement, our assignee will have the same rights and benefits that we have now and will not have to perform any of our obligations. **You agree that our assignee will not be subject to any claims, defenses, or offsets that you may have against us.** This Agreement shall be binding on and inure to the benefit of the parties hereto and their respective successors and assigns.

6. **DEFAULT AND REMEDIES:** You will be in default if: (i) you do not pay any Payment or other sum due to us or you fail to perform in accordance with the covenants, terms and conditions of this Agreement or any other agreement with us or any of our affiliates or fail to perform or pay under any material agreement with any other entity; (ii) you make or have made any false statement or misrepresentation to us; (iii) you or any guarantor dies, dissolves, liquidates, terminates existence or is in bankruptcy; (iv) you or any guarantor suffers a material adverse change in its financial, business or operating condition; or (v) any guarantor defaults under any guaranty for this Agreement. If you are ever in default, at our option, we can cancel this Agreement and require that you pay the unpaid balance of this Agreement, including any future Payments to the end of term plus the anticipated residual value of the Equipment, both discounted to present value at 2%. We may recover default interest on any unpaid amount at the rate of 12% per year. Concurrently and cumulatively, we may also use any remedies available to us under the UCC and any other law and we may require that you immediately stop using any Financed Items. If we take possession of the Equipment, you agree to pay the costs of repossession, moving, storage, repair and sale. The net proceeds of the sale of any Equipment will be credited against what you owe us under this Agreement and you will be responsible for any deficiency. In the event of any dispute or enforcement of our rights under this Agreement or any related agreement, you agree to pay our reasonable attorneys' fees (including any incurred before or at trial, on appeal or in any other proceeding), actual court costs and any other collection costs, including any collection agency fee. **WE SHALL NOT BE RESPONSIBLE TO PAY YOU ANY CONSEQUENTIAL, INDIRECT OR INCIDENTAL DAMAGES FOR ANY DEFAULT, ACT OR OMISSION BY ANYONE.** Any delay or failure to enforce our rights under this Agreement will not prevent us from enforcing any rights at a later time. You agree that this Agreement is a "Finance Lease" as defined by Article 2A of the UCC and your rights and remedies are governed exclusively by this Agreement. You waive all rights under sections 2A-508 through 522 of the UCC. If interest is charged or collected in excess of the maximum lawful rate, we will refund such excess to you, which will be your sole remedy.

7. **INSPECTIONS AND REPORTS:** We have the right, at any reasonable time, to inspect the Equipment and any documents relating to its installation, use, maintenance and repair. Within 30 days after our request (or such longer period as provided herein), you will deliver all requested information (including tax returns) which we deem reasonably necessary to determine your current financial condition and faithful performance of the terms hereof. This may include: (i) compiled, reviewed or audited annual financial statements (including, without limitation, a balance sheet, a statement of income, a statement of cash flow, a statement of changes in equity and notes to financial statements) within 120 days after your fiscal year end, and (ii) management-prepared interim financial statements within 45 days after the requested reporting period(s). Annual statements shall set forth the corresponding figures for the prior fiscal year in comparative form, all in reasonable detail without any qualification or exception deemed material by us. Unless otherwise accepted by us, each financial statement shall be prepared in accordance with generally accepted accounting principles consistently applied and shall fairly and accurately present your financial condition and results of operations for the period to which it pertains. You authorize us to obtain credit bureau reports for credit and collection purposes and to share them with our affiliates and agents.

8. **END OF TERM:** At the end of the initial term, this Agreement shall renew for successive 12-month renewal term(s) under the same terms hereof unless you send us written notice between 90 and 150 days before the end of the initial term or at least 30 days before the end of any renewal term that you want to return the Equipment, and you timely return the Equipment. You shall continue making Payments and paying all other amounts due until the Equipment is returned. As long as you have given us the required written notice, you will return all of the Equipment to a location we specify, at your expense, in retail re-saleable condition, full working order and complete repair. At the end of the term or upon repossession of the Equipment after a default, you agree to pay us a minimum return fee of \$250, which will cover up to 10 units of returned Equipment and will not be prorated, and in addition, a supplemental return fee of up to \$50 per each unit of returned Equipment in excess of 10 units (collectively, the "Return Fee"). If, in our sole discretion, we allow you to return any Equipment prior to the end of the term, you shall pay us the Return Fee each time you return Equipment. **YOU ARE SOLELY RESPONSIBLE FOR REMOVING ANY DATA THAT MAY RESIDE IN THE EQUIPMENT, INCLUDING BUT NOT LIMITED TO HARD DRIVES, DISK DRIVES OR ANY OTHER FORM OF MEMORY.**

9. **USA PATRIOT ACT NOTICE, ANTI-TERRORISM AND ANTI-CORRUPTION COMPLIANCE:** To help the government fight the funding of terrorism and money laundering activities, federal law requires all financial institutions to obtain, verify, and record information that identifies each customer who opens an account. When you enter into a transaction with us, we ask for your business name, address and other information that will allow us to identify you. We may also ask to see other documents that substantiate your business identity. You and any other person who you control, own a controlling interest in, or who owns a controlling interest in or otherwise controls you in any manner ("Representatives") are and will remain in full compliance with all laws, regulations and government guidance concerning foreign asset control, trade sanctions, embargoes, and the prevention and detection of money laundering, bribery, corruption, and terrorism, and neither you nor any of your Representatives is or will be listed in any Sanctions-related list of designated persons maintained by the U.S. Department of Treasury's Office of Foreign Assets Control or successor or the U.S. Department of State. You shall, and shall cause any Representative to, provide such information and take such actions as are reasonably requested by us in order to assist us in maintaining compliance with anti-money laundering laws and regulations.

10. **MISCELLANEOUS:** Unless otherwise stated in an addendum hereto, the parties agree that: (i) this Agreement and any related documents hereto may be authenticated by electronic means; (ii) the "original" of this Agreement shall be the copy that bears your manual, facsimile, scanned or electronic signature and that also bears our manually or electronically signed signature and is held or controlled by us; and (iii) to the extent this Agreement constitutes chattel paper (as defined by the UCC), a security interest may only be created in the original. You agree not to raise as a defense to the enforcement of this Agreement or any related documents that you or we executed or authenticated such documents by electronic or digital means or that you used facsimile or other electronic means to transmit your signature on such documents. Notwithstanding anything to the contrary herein, we reserve the right to require you to sign this Agreement or any related documents hereto manually and to send to us the manually signed, duly executed documents via overnight courier on the same day that you send us the facsimile, scanned or electronic transmission of the documents. You agree to execute any further documents that we may request to carry out the intents and purposes of this Agreement. Whenever our consent is required, we may withhold or condition such consent in our sole discretion, except as otherwise expressly stated herein. From time to time, Supplier may extend to us payment terms for Equipment financed under this Agreement that are more favorable than what has been quoted to you or the general public, and we may provide Supplier information regarding this Agreement if Supplier has assigned or referred it to us. All notices shall be mailed or delivered by facsimile transmission or overnight courier to the respective parties at the addresses shown on this Agreement or such other address as a party may provide in writing from time to time. By providing us with a telephone number for a cellular phone or other wireless device, including a number that you later convert to a cellular number, you are expressly consenting to receiving communications, including but not limited to prerecorded or artificial voice message calls, text messages, and calls made by an automatic telephone dialing system, from us and our affiliates and agents at that number. This express consent applies to each such telephone number that you provide to us now or in the future and permits such calls for non-marketing purposes. Calls and messages may incur access fees from your cellular provider. You authorize us to make non-material amendments (including completing and conforming the description of the Equipment) on any document in connection with this Agreement. Unless stated otherwise herein, all other modifications to this Agreement must be in writing and signed by each party or in a duly authenticated electronic record. This Agreement may not be modified by course of performance.

11. **WARRANTY DISCLAIMERS: WE ARE RENTING THE EQUIPMENT TO YOU "AS-IS." YOU HAVE SELECTED SUPPLIER AND THE EQUIPMENT BASED UPON YOUR OWN JUDGMENT. WE DO NOT TAKE RESPONSIBILITY FOR THE INSTALLATION OR PERFORMANCE OF THE EQUIPMENT. SUPPLIER IS NOT AN AGENT OF OURS AND WE ARE NOT AN AGENT OF SUPPLIER, AND NOTHING SUPPLIER STATES OR DOES CAN AFFECT YOUR OBLIGATIONS HEREUNDER. YOU WILL MAKE ALL PAYMENTS UNDER THIS AGREEMENT REGARDLESS OF ANY CLAIM OR COMPLAINT AGAINST ANY SUPPLIER, LICENSOR OR MANUFACTURER, AND ANY FAILURE OF A SERVICE PROVIDER TO PROVIDE SERVICES WILL NOT EXCUSE YOUR OBLIGATIONS TO US UNDER THIS AGREEMENT. WE MAKE NO WARRANTIES, EXPRESS OR IMPLIED, OF, AND TAKE ABSOLUTELY NO RESPONSIBILITY FOR, MERCHANTABILITY, FITNESS FOR ANY PARTICULAR PURPOSE, CONDITION, QUALITY, ADEQUACY, TITLE, DATA ACCURACY, SYSTEM INTEGRATION, FUNCTION, DEFECTS, INFRINGEMENT OR ANY OTHER ISSUE IN REGARD TO THE EQUIPMENT, ANY ASSOCIATED SOFTWARE AND ANY FINANCED ITEMS. SO LONG AS YOU ARE NOT IN DEFAULT UNDER THIS AGREEMENT, WE ASSIGN TO YOU ANY WARRANTIES IN THE EQUIPMENT GIVEN TO US.**

12. **LAW; JURY WAIVER:** This Agreement will be governed by and construed in accordance with the law of the principal place of business of Owner or its assignee. You consent to jurisdiction and venue of any state or federal court in the state the Owner or its assignee has its principal place of business and waive the defense of inconvenient forum. For any action arising out of or relating to this Agreement or the Equipment, **BOTH PARTIES WAIVE ALL RIGHTS TO A TRIAL BY JURY.**

13. **MAINTENANCE AND SUPPLIES:** You have elected to enter into a separate arrangement with Supplier for maintenance, inspection, adjustment, parts replacement, drums, cleaning material required for proper operation and toner and developer ("Arrangement"). You agree to pay all amounts owing under this Agreement regardless of any claim you have against Supplier relating to the Arrangement. Supplier will be solely responsible for performing all services and providing all supplies under the Arrangement. You agree not to hold Owner (if different from Supplier) or any assignee of this Agreement responsible for Supplier's obligations under the Arrangement. As a convenience to you, we will provide you with one invoice covering amounts owing under this Agreement and the Arrangement. If necessary, Supplier's obligations to you under the Arrangement may be assigned by us. You agree to pay a monthly supply freight fee to cover the costs of shipping supplies to you. Each month, you are entitled to produce the minimum number of pages shown on page 1 for each applicable page type. Regardless of the number of pages made, you will never pay less than the minimum Payment. You agree to provide periodic meter readings on the Equipment. You agree to pay the applicable overage charge for each metered page that exceeds the applicable minimum number of pages. Pages made on equipment marked as not financed under this Agreement will be included in determining your page and overage charges. At the end of the first year of this Agreement, and once each successive 12-month period thereafter, the maintenance and supplies portion of the Payment and the overage charges may be increased by a maximum of 15% of the existing payment or charge. In order to facilitate an orderly transition, the start date of this Agreement will be the date the Equipment is delivered to you or a date designated by us, as shown on the first invoice. If a later start date is designated, in addition to all Payments and other amounts due hereunder, you agree to pay us a transitional payment equal to 1/30th of the Payment, multiplied by the number of days between the date the Equipment is delivered to you and the designated start date. The first Payment is due 30 days after the start of this Agreement and each Payment thereafter shall be due on the same day of each month.

14. **AMERICAN NETWORK SUPPORT MFP PROGRAM:** Unless indicated otherwise on page 1, you have elected to enter into a separate American Network Support MFP Program Agreement with Supplier for the Equipment ("American Network Support MFP Program Agreement"). Such American Network Support MFP Program Agreement is separate and distinct from this Agreement and shall not affect your obligations under this Agreement. You agree to pay all amounts owing under this Agreement regardless of any claim you may have against Supplier relating to the American Network Support MFP Program Agreement. Supplier will be solely responsible for performing all services under the American Network Support MFP Program Agreement. You agree not to hold Owner (if different from Supplier) or any assignee of this Agreement responsible for Supplier's obligations under the American Network Support MFP Program Agreement. As a convenience to you, we will provide you with one invoice covering (1) amounts owing under this Agreement and the Arrangement, and (2) amounts owing under the American Network Support MFP Program Agreement.

10.8. Approval of Updated Guidelines for  
Professional Travel

# CUSD 10 Guidelines for Professional Travel

Collinsville Community Unit School District No. 10

## BEFORE TRAVEL

### Complete the Professional Travel Request Form

Access the PROFESSIONAL TRAVEL REQUEST form on the district's website ([www.kahoks.org](http://www.kahoks.org), Employees, Forms, Travel, Request for Professional Travel). Complete, print and sign the ONLINE version of the form or print the MANUAL version, complete and sign it. You will be expected to estimate your travel expenses.

### *Important Timeline Information*

*The district office must receive complete travel requests **AT LEAST TWO WEEKS** prior to the date of the event. The employee should plan and allow time for building-level approval in addition to the two-week notice requirement at the district office.*

### Guidelines for Meal Expenditures

Employees may estimate (and request reimbursement) for meal expenses not included in the cost of registration according to the following guidelines:

	Meal(s)* Allowed	**Expenses NOT to EXCEED
No overnight stay	Lunch	<b>\$15</b> (including up to a 20% tip)
Overnight stay	Breakfast, Lunch and/or Dinner	<b>GSA Per Diem Meal Rates</b> (including up to a 20% tip)

\*Snacks and drinks that are not purchased as part of a meal (such as soda, candy, coffee, etc.) are not reimbursable expenses. Non-alcoholic beverages purchased with meals are allowable.

\*\* The standard FY2024 GSA Per Diem meal allowances in Illinois are Breakfast: \$13, Lunch: \$15, Dinner \$26. Standard rates apply to most Illinois cities, including Springfield. FY2024 GSA Per Diem rates for Chicago are Breakfast: \$18, Lunch \$20, Dinner \$36. For GSA rates for other cities, go to <https://www.gsa.gov/travel/plan-book/per-diem-rates> or search "GSA Per Diem".

Meal allowances cannot be used to pay for another person's meal, i.e. spouse/friend.

**Itemized Receipts Required**

### Attach Supplemental Documents (if applicable)

If the professional travel request includes a registration fee, attach a completed REGISTRATION form as well as a REQUEST FOR PAYMENT form (found on the same district website as noted above). If registration fees are not being requested, you are responsible for registering yourself. Professional travel requests will not be processed without this documentation (when needed).

Old Language: \*\*For most Illinois cities, including Springfield, the FY2023 GSA Per Diem for meals is \$59. For Chicago, the FY2023 GSA Per Diem for meals is \$79. (For the first and last day of travel, you may request reimbursement up to 75% of the GSA Per Diem Rate.)

### **Obtain Administrative Approval**

Forward your completed form(s) to your building principal for review and approval. Once your request has been approved by your building administrator, he/she will forward the packet to the appropriate grant or administrative office for district-level approval. If the request is approved, you will receive a copy of the signed professional travel form via email. If the request is denied at the district administrative level, you will be notified with an explanation. If you have not received a signed copy of the professional travel form 48 hours prior to your event, please contact Danie Kress at 346-6350, ext. 4240 or [dkress@cusd.kahoks.org](mailto:dkress@cusd.kahoks.org).

### **Mileage/Travel**

Reimbursement for mileage may be requested on a per mile basis not to exceed the round trip distance from your school/building to the training site. The amount reimbursed per mile is set by the IRS mileage rate for business travel. This rate is subject to change on January 1 of each year.

If another mode of transportation is necessary, employees are expected to use the most cost effective means.

Actual cost of taxi service and parking are reimbursable, but receipts are required.

### **Plan Travel Accommodations after Receiving Approval**

All employees are expected to arrange and pay for their own travel accommodations using the most cost effective means. When possible, lodging should be based on double occupancy. Reimbursement requests for allowable travel, lodging and meal costs may be made after returning to the district.

### **Canceling Professional Travel**

If you must cancel your travel for any reason, you must notify Laura Crawford at the district switchboard immediately. You must also notify Danie Kress in the Curriculum & Assessment Office at 346- 6350, ext. 4240 or [dkress@cusd.kahoks.org](mailto:dkress@cusd.kahoks.org). You are also responsible for securing a refund of any prepaid registration fee (if applicable) and notifying the Business Office.

## **AFTER TRAVEL**

### **Requesting Reimbursement**

After travel has been completed, assemble and submit the documents listed below to request reimbursement for allowable expenses. These documents should be sent to the grant coordinator who signed the original Request for Professional Travel form. If no grant coordinator's signature appeared on the form, forward the documents to the Director of Curriculum & Assessment at the district office.

1. A completed REQUEST FOR REIMBURSEMENT OF TRAVEL EXPENSES (found on the website referenced above).
2. Receipts for lodging, travel and meals. **Credit card receipts for meals MUST be accompanied by the ITEMIZED receipt (that shows items purchased) from the restaurant.**
3. A copy of the original signed (approved) Request for Professional Travel form.

**Please note that no alcoholic beverages, movie rentals, room service fees, phone calls, etc. will be reimbursed by the district.**

No travel or meal expenses will be reimbursed for in-district training.

10.9. Approval of Madison County Discovery  
Enterprise Zone



OFFICE OF THE CITY MANAGER

September 19, 2023

Collinsville School District #10  
Dr. Mark B. Skertich  
201 West Clay Street  
Collinsville, Illinois 62234

Dear Dr. Skertich,

I am writing you a letter to relay some information about the Madison County Discovery Enterprise Zone and to request your support of an exciting, potential new project in Collinsville seeking the Property Tax Abatement incentive available through the Zone.

On January 1, 2016 the Illinois Department of Commerce & Economic Opportunity (DCEO) certified the Madison County Discovery Enterprise Zone. This Zone includes and is managed by the municipalities of Highland, St. Jacob, Troy, Maryville, Glen Carbon, Collinsville, and Madison County.

In 2020, an amendment was made to the Zone that modified and expanded incentives to include the use of Property Tax Abatement as an incentive within the Zone subject to any taxing district passing a separate ordinance or resolution allowing such. The abatement for the first seven years is on 100% of the assessed value of the improvements, 70% of the assessed value in year 8, 40% in year 9, and 10% of the assessed value of the improvements in year 10.

The goal of the Madison County Discovery Enterprise Zone is to stimulate economic growth and neighborhood revitalization at the local level. Expansion of the industrial and commercial base is vital to the long-term economic health of our communities. Creation and retention of jobs within these areas is also a priority to area leaders.

Contegra Construction Co. has submitted a request for economic development incentives through the Madison County Discovery Enterprise Zone for potential development of a 20,000 square foot office building and 80,000 square foot office/warehouse. The office building would be the new location of BHMGE Engineers, who are based out of St. Louis and currently leasing office space in Collinsville. Currently BHMGE has 35 employees in its Collinsville office, with projected employment at the future office development of 70-80 employees. It is proposed that BHMGE would occupy the 20,000 SF office space, with a future tenant occupying the 80,000 SF office/warehouse. Significant investment would occur in the development of both facilities, which would total approximately \$15M. The site is located within the Discovery Enterprise Zone just outside of the corporate boundaries of the City of Collinsville (Exhibit A). The site would be annexed into the City prior to development.

The development of the project would create significant property tax revenues for the associated taxing districts. Table A outlines the projected property tax revenues generated by the development over a 20-year period. The full projections for the project, showing an annual breakdown for all associated taxing districts, are attached as Exhibit B.

TABLE A - 20-YEAR PROPERTY TAX REVENUES

TAXING DISTRICT	NO PROJECT <sup>1</sup>	WITH PROJECT <sup>2</sup>	PROJECT IMPACT
COLLINSVILLE CU #10	\$0	\$1,796,000	\$1,796,000
CITY OF COLLINSVILLE	\$2,000	\$273,000	\$271,000
MADISON COUNTY	\$830	\$204,280	\$203,450
SW IL COLLEGE #522	\$740	\$178,260	\$177,520
METRO EAST SANITARY	\$600	\$155,210	\$154,610
COLLINSVILLE ROAD	\$580	\$127,200	\$126,620
COLLINSVILLE AREA RECR.	\$400	\$90,140	\$89,740
MISS VALLEY LIBRARY	\$400	\$81,140	\$80,740
COLLINSVILLE TOWNSHIP	\$200	\$58,070	\$57,870
Total Property Taxes Paid	\$13,650	\$2,962,700	\$2,949,050
Total Property Taxes Abated	\$0	\$1,853,000	\$1,853,000

<sup>1</sup>Tax Code 094 - #10; STATE PARK FIRE; MES, 2022 tax rate.

<sup>2</sup>Tax Code 931 - #10; COLLINSVILLE CITY; MES, 2022 tax rate.

Projections assume tax rate remains constant.

Enclosed please find a sample Tax Abatement Resolution for consideration to be passed at your next Board meeting.

The proposed development would not be able to occur but for the use of both the state-level incentives and the property tax abatement, and as such the developer is requesting approval from the local taxing districts to be able to fully utilize the benefits offered by the Enterprise Zone.

If you have any questions, please feel free to contact me at 618-346-5200 ext. 1129.

With your support, we believe that this project will encourage economic growth and bring new jobs to benefit the City, County and your Taxing District.

Sincerely,

Derek Jackson, AICP  
Interim City Manager  
The City of Collinsville

Enclosure: Sample Resolution

**RESOLUTION \_\_\_\_\_**  
**A RESOLUTION TO AUTHORIZE PROPERTY TAX ABATEMENT FOR BHMG ENGINEERS  
EASTPORT PLAZA CENTER DEVELOPMENT**

**WHEREAS**, pursuant to 20 ILCS 655/1 et. seq. (formerly Ill. Rev. Stat. 1991, ch. 67 1/2, Section 601 et. seq.) (the "Act"), the Madison County Discovery Enterprise Zone, which includes certain real estate located in the City of Collinsville ("Collinsville"), the City of Troy, Illinois ("Troy"), the Village of St. Jacob, Illinois ("St. Jacob"), the Village of Maryville, Illinois ("Maryville"), the Village of Glen Carbon, Illinois ("Glen Carbon"), and the City of Highland, Illinois ("Highland"), (the "Municipalities"); and the County of Madison, Illinois (the "County"), was approved and certified by the Illinois Department of Commerce and Economic Opportunity ("DCEO") to commence January 1, 2016;

**WHEREAS**, the Municipalities and County determined it was necessary and in the best interest of the Municipalities and economic development interests countywide, to expand incentives offered by the Madison County Discovery Enterprise Zone;

**WHEREAS**, such application to expand incentives was approved and certified by DCEO on May 22, 2020;

**WHEREAS**, the success of the Madison County Discovery Enterprise Zone depends upon community support and the nature of incentives to be offered; and,

**WHEREAS**, the City of Collinsville finds that the enterprise zone will serve the interest of all local taxing authorities and the entire community by stimulating economic revitalization.

**NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT #10 as follows:**

**Section 1.** The foregoing recitals are incorporated herein as findings of the Board of Education of Collinsville Community Unit School District #10, Illinois.

**Section 2.** Collinsville Community Unit School District #10 hereby authorizes and directs the County Clerk to abate that portion of its taxes on real property located within the Madison County Discovery Enterprise Zone resulting from an increase in assessed valuation which is attributable to the construction of improvements and subject to the following limitations:

- (a) The tax abatement shall apply only to the taxes corresponding to the aforementioned increase in assessed valuation after improvements (either new construction, renovation, or rehabilitation) have been duly assessed and said abatement shall not exceed the amount attributable to the construction of the improvements and the renovation or rehabilitation of existing improvements.
- (b) The tax abatement shall pertain only to that parcel within the Enterprise Zone which has been improved after the designation of the Enterprise Zone provided, however, no such abatement shall be applicable to any such improvement project located within the boundaries of a Tax Increment Financing District.
- (c) That such abatement shall be at the rate of: 100 percent of the value of the improvements, for the first assessment year in which the improvements are fully assessed, and the six assessment years immediately following the year in which the improvements were fully assessed; 70 percent of the value of the improvements on the seventh year following the year in which the improvements were fully assessed; 40 percent of the value of the improvements on the eighth year following the year in which the improvements were fully assessed; and 10 percent of the value of the improvements on the ninth year following the year in which the improvements were fully assessed; and in the tenth year following the year in which the

improvements were fully assessed, the County Clerk will no longer abate ad valorem taxes on the improvements.

- (d) The tax abatement shall apply only to improvements for which a building permit is issued.
- (e) The tax abatement shall apply only to improvements to industrial, manufacturing, and commercial property. Residential property of any kind is not eligible for tax abatement benefits.
- (f) While the abatement is in effect, this public taxing authority will continue to receive all taxes corresponding to the equalized assessed valuation for the tax year immediately preceding commencement of the project.
- (g) That such abatement can apply to other taxing districts within the Enterprise Zone but only after said taxing district passes a separate resolution/ordinance authorizing that the taxes levied and extended on behalf of the taxing district be abated. Said resolution/ordinance shall be filed with the County Clerk and Madison County Community Development; and
- (h) The tax abatement shall only apply to property identified in Exhibit A;

**Section 3.** This Resolution shall become effective immediately after its passage and approval by the Corporate Authorities of Collinsville School District #10.

YEAS : \_\_\_\_\_

NAYS: \_\_\_\_\_

ABSENT: \_\_\_\_\_

ABSENTIONS: \_\_\_\_\_

PASSED by the Collinsville CUSD #10 Board of Education and APPROVED by the Board President this 16<sup>th</sup> day of October, 2023.

\_\_\_\_\_  
President, Board of Education

ATTEST:

\_\_\_\_\_  
Secretary, Board of Education

**EXHIBIT A**  
**PROPERTY DESCRIPTION - BHMG ENGINEERS EASTPORT PLAZA CENTER**  
**DEVELOPMENT**

MADISON COUNTY ASSESSOR'S PARCEL ID: 13-1-21-30-00-000-003

LEGAL DESCRIPTION: CLAIMS & SURVEYS PT E 1/2 SW PT 1653 509 CL 1653 SUR 509

**PROPERTY TAX ABATEMENT PROJECTIONS  
DISCOVERY ENTERPRISE ZONE  
BHMG ENGINEERS/CONTEGRA CONSTRUCTION  
EASTPORT PLAZA DR**

Estimated Market Value Increase	\$9,366,000																					
Estimated Assessed Value Increase	\$3,122,000																					
Existing Market Value	\$24,660																					
Existing Assessed Value	\$8,220																					
Total Market Value	\$9,391,000																					
Total Assessed Value <sup>1</sup>	\$3,130,000																					
Multiplier	1.01																					
	<b>Year</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>											
Total Market Value	\$9,391,000	\$9,485,000	\$9,580,000	\$9,676,000	\$9,773,000	\$9,871,000	\$9,970,000	\$10,070,000	\$10,171,000	\$10,273,000												
Total EAV	\$3,130,333	\$3,161,667	\$3,193,333	\$3,225,333	\$3,257,667	\$3,290,333	\$3,323,333	\$3,356,667	\$3,390,333	\$3,424,333												
Base EAV	\$8,200	\$8,300	\$8,400	\$8,500	\$8,600	\$8,700	\$8,800	\$8,900	\$9,000	\$9,100												
Total EAV Increment	\$3,122,133	\$3,153,367	\$3,184,933	\$3,216,833	\$3,249,067	\$3,281,633	\$3,314,533	\$3,347,767	\$3,381,333	\$3,415,233												
Property Tax Abatement	100%	100%	100%	100%	100%	100%	100%	70%	40%	10%												
COLLINSVILLE CU #10	4.2360%	\$300	\$400	\$400	\$400	\$400	\$400	\$400	\$43,000	\$86,000	\$131,000											
CITY OF COLLINSVILLE	0.6425%	\$100	\$100	\$100	\$100	\$100	\$100	\$100	\$7,000	\$13,000	\$20,000											
MADISON COUNTY	0.4809%	\$40	\$40	\$40	\$40	\$40	\$40	\$40	\$5,000	\$10,000	\$15,000											
SW IL COLLEGE #522	0.4186%	\$30	\$30	\$40	\$40	\$40	\$40	\$40	\$4,000	\$9,000	\$13,000											
METRO EAST SANITARY	0.3653%	\$30	\$30	\$30	\$30	\$30	\$30	\$30	\$4,000	\$7,000	\$11,000											
COLLINSVILLE ROAD	0.3019%	\$20	\$30	\$30	\$30	\$30	\$30	\$30	\$3,000	\$6,000	\$9,000											
COLLINSVILLE AREA RECR.	0.2125%	\$20	\$20	\$20	\$20	\$20	\$20	\$20	\$2,000	\$4,000	\$7,000											
MISS VALLEY LIBRARY	0.1879%	\$20	\$20	\$20	\$20	\$20	\$20	\$20	\$2,000	\$4,000	\$6,000											
COLLINSVILLE TOWNSHIP	0.1315%	\$10	\$10	\$10	\$10	\$10	\$10	\$10	\$1,000	\$3,000	\$4,000											
Property Taxes Paid <sup>2</sup>	6.9771%	\$570	\$680	\$690	\$690	\$690	\$690	\$690	\$71,000	\$142,000	\$216,000											
Property Taxes Abated		\$218,000	\$220,000	\$222,000	\$224,000	\$227,000	\$229,000	\$231,000	\$164,000	\$94,000	\$24,000											
	<b>Year</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>											<b>TOTAL</b>
Total Market Value	\$10,375,730	\$10,479,000	\$10,584,000	\$10,690,000	\$10,797,000	\$10,905,000	\$11,014,000	\$11,124,000	\$11,235,000	\$11,347,000												
Total EAV	\$3,458,577	\$3,493,000	\$3,528,000	\$3,563,333	\$3,599,000	\$3,635,000	\$3,671,333	\$3,708,000	\$3,745,000	\$3,782,333												
Base EAV	\$9,200	\$9,300	\$9,400	\$9,500	\$9,600	\$9,700	\$9,800	\$9,900	\$10,000	\$10,100												
Total EAV Increment	\$3,449,377	\$3,483,700	\$3,518,600	\$3,553,833	\$3,589,400	\$3,625,300	\$3,661,533	\$3,698,100	\$3,735,000	\$3,772,233												
Property Tax Abatement	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%												
COLLINSVILLE CU #10	4.2360%	\$147,000	\$148,000	\$149,000	\$151,000	\$152,000	\$154,000	\$156,000	\$157,000	\$159,000	\$160,000	\$1,796,000										
CITY OF COLLINSVILLE	0.6425%	\$22,000	\$22,000	\$23,000	\$23,000	\$23,000	\$23,000	\$24,000	\$24,000	\$24,000	\$24,000	\$273,000										
MADISON COUNTY	0.4809%	\$17,000	\$17,000	\$17,000	\$17,000	\$17,000	\$17,000	\$18,000	\$18,000	\$18,000	\$18,000	\$204,280										
SW IL COLLEGE #522	0.4186%	\$14,000	\$15,000	\$15,000	\$15,000	\$15,000	\$15,000	\$15,000	\$16,000	\$16,000	\$16,000	\$178,260										
METRO EAST SANITARY	0.3653%	\$13,000	\$13,000	\$13,000	\$13,000	\$13,000	\$13,000	\$13,000	\$14,000	\$14,000	\$14,000	\$155,210										
COLLINSVILLE ROAD	0.3019%	\$10,000	\$11,000	\$11,000	\$11,000	\$11,000	\$11,000	\$11,000	\$11,000	\$11,000	\$11,000	\$127,200										
COLLINSVILLE AREA RECR.	0.2125%	\$7,000	\$7,000	\$7,000	\$8,000	\$8,000	\$8,000	\$8,000	\$8,000	\$8,000	\$8,000	\$90,140										
MISS VALLEY LIBRARY	0.1879%	\$6,000	\$7,000	\$7,000	\$7,000	\$7,000	\$7,000	\$7,000	\$7,000	\$7,000	\$7,000	\$81,140										
COLLINSVILLE TOWNSHIP	0.1315%	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000	\$5,000	\$58,070										
Property Taxes Paid <sup>2</sup>	6.9771%	\$241,000	\$245,000	\$247,000	\$250,000	\$251,000	\$253,000	\$257,000	\$260,000	\$262,000	\$263,000	\$2,962,700										
Property Taxes Abated		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,853,000										

<sup>1</sup>Estimated total assessed value of full buildout.

<sup>2</sup>Tax Code 931 - #10; COLLINSVILLE CITY; MES, 2022 Tax Rate. Projections assume tax rate remains constant.



**PROPERTY TAX PROJECTIONS (NO PROJECT)**

EASTPORT PLAZA DR

Total Market Value		\$24,660										
Total Assessed Value <sup>1</sup>		\$8,220										
Multiplier		1.01										
Year		1	2	3	4	5	6	7	8	9	10	
Market Value		\$24,700	\$24,900	\$25,100	\$25,400	\$25,700	\$26,000	\$26,300	\$26,600	\$26,900	\$27,200	
Assessed Value		\$8,200	\$8,300	\$8,400	\$8,500	\$8,600	\$8,700	\$8,800	\$8,900	\$9,000	\$9,100	
Property Tax Abatement		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
COLLINSVILLE CU #10	4.2360%	\$300	\$400	\$400	\$400	\$400	\$400	\$400	\$400	\$400	\$400	
STATE PARK FIRE	0.5098%	\$40	\$40	\$40	\$40	\$40	\$40	\$40	\$50	\$50	\$50	
MADISON COUNTY	0.4809%	\$40	\$40	\$40	\$40	\$40	\$40	\$40	\$40	\$40	\$40	
SW IL COLLEGE #522	0.4186%	\$30	\$30	\$40	\$40	\$40	\$40	\$40	\$40	\$40	\$40	
METRO EAST SANITARY	0.3653%	\$30	\$30	\$30	\$30	\$30	\$30	\$30	\$30	\$30	\$30	
COLLINSVILLE ROAD	0.3019%	\$20	\$30	\$30	\$30	\$30	\$30	\$30	\$30	\$30	\$30	
COLLINSVILLE AREA RECR.	0.2125%	\$20	\$20	\$20	\$20	\$20	\$20	\$20	\$20	\$20	\$20	
MISS VALLEY LIBRARY	0.1879%	\$20	\$20	\$20	\$20	\$20	\$20	\$20	\$20	\$20	\$20	
COLLINSVILLE TOWNSHIP	0.1315%	\$10	\$10	\$10	\$10	\$10	\$10	\$10	\$10	\$10	\$10	
Property Taxes Paid <sup>2</sup>	6.8444%	\$510	\$620	\$630	\$630	\$630	\$630	\$630	\$640	\$640	\$640	
Property Taxes Abated		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Year		11	12	13	14	15	16	17	18	19	20	TOTAL
Market Value		\$27,500	\$27,800	\$28,100	\$28,400	\$28,700	\$29,000	\$29,300	\$29,600	\$29,900	\$30,200	
Assessed Value		\$9,200	\$9,300	\$9,400	\$9,500	\$9,600	\$9,700	\$9,800	\$9,900	\$10,000	\$10,100	
Property Tax Abatement		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
COLLINSVILLE CU #10	4.2360%	\$400	\$400	\$400	\$400	\$400	\$400	\$400	\$400	\$400	\$400	\$7,900
STATE PARK FIRE	0.5098%	\$40	\$40	\$40	\$40	\$40	\$40	\$40	\$50	\$50	\$50	\$860
MADISON COUNTY	0.4809%	\$40	\$40	\$50	\$50	\$50	\$50	\$50	\$50	\$50	\$50	\$830
SW IL COLLEGE #522	0.4186%	\$40	\$40	\$40	\$40	\$0	\$40	\$40	\$40	\$40	\$40	\$740
METRO EAST SANITARY	0.3653%	\$30	\$30	\$30	\$30	\$30	\$30	\$30	\$30	\$30	\$30	\$600
COLLINSVILLE ROAD	0.3019%	\$20	\$30	\$30	\$30	\$30	\$30	\$30	\$30	\$30	\$30	\$580
COLLINSVILLE AREA RECR.	0.2125%	\$20	\$20	\$20	\$20	\$20	\$20	\$20	\$20	\$20	\$20	\$400
MISS VALLEY LIBRARY	0.1879%	\$20	\$20	\$20	\$20	\$20	\$20	\$20	\$20	\$20	\$20	\$400
COLLINSVILLE TOWNSHIP	0.1315%	\$10	\$10	\$10	\$10	\$10	\$10	\$10	\$10	\$10	\$10	\$200
Property Taxes Paid <sup>2</sup>	6.8444%	\$620	\$630	\$640	\$640	\$550	\$640	\$640	\$650	\$650	\$650	\$12,510
Property Taxes Abated		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

<sup>1</sup>Total 2022 Equalized Assessed Value of Existing Property

<sup>2</sup>Tax Code 094 - #10; STATE PARK FIRE; MES, 2022 Tax Rate. Projections assume tax rate remains the same.



**RESOLUTION \_\_\_\_\_**  
**A RESOLUTION TO AUTHORIZE PROPERTY TAX ABATEMENT FOR BHMG ENGINEERS  
EASTPORT PLAZA CENTER DEVELOPMENT**

**WHEREAS**, pursuant to 20 ILCS 655/1 et. seq. (formerly Ill. Rev. Stat. 1991, ch. 67 1/2, Section 601 et. seq.) (the "Act"), the Madison County Discovery Enterprise Zone, which includes certain real estate located in the City of Collinsville ("Collinsville"), the City of Troy, Illinois ("Troy"), the Village of St. Jacob, Illinois ("St. Jacob"), the Village of Maryville, Illinois ("Maryville"), the Village of Glen Carbon, Illinois ("Glen Carbon"), and the City of Highland, Illinois ("Highland"), (the "Municipalities"); and the County of Madison, Illinois (the "County"), was approved and certified by the Illinois Department of Commerce and Economic Opportunity ("DCEO") to commence January 1, 2016;

**WHEREAS**, the Municipalities and County determined it was necessary and in the best interest of the Municipalities and economic development interests countywide, to expand incentives offered by the Madison County Discovery Enterprise Zone;

**WHEREAS**, such application to expand incentives was approved and certified by DCEO on May 22, 2020;

**WHEREAS**, the success of the Madison County Discovery Enterprise Zone depends upon community support and the nature of incentives to be offered; and,

**WHEREAS**, the City of Collinsville finds that the enterprise zone will serve the interest of all local taxing authorities and the entire community by stimulating economic revitalization.

**NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT #10 as follows:**

**Section 1.** The foregoing recitals are incorporated herein as findings of the Board of Education of Collinsville Community Unit School District #10, Illinois.

**Section 2.** Collinsville Community Unit School District #10 hereby authorizes and directs the County Clerk to abate that portion of its taxes on real property located within the Madison County Discovery Enterprise Zone resulting from an increase in assessed valuation which is attributable to the construction of improvements and subject to the following limitations:

- (a) The tax abatement shall apply only to the taxes corresponding to the aforementioned increase in assessed valuation after improvements (either new construction, renovation, or rehabilitation) have been duly assessed and said abatement shall not exceed the amount attributable to the construction of the improvements and the renovation or rehabilitation of existing improvements.
- (b) The tax abatement shall pertain only to that parcel within the Enterprise Zone which has been improved after the designation of the Enterprise Zone provided, however, no such abatement shall be applicable to any such improvement project located within the boundaries of a Tax Increment Financing District.
- (c) That such abatement shall be at the rate of: 100 percent of the value of the improvements, for the first assessment year in which the improvements are fully assessed, and the six assessment years immediately following the year in which the improvements were fully assessed; 70 percent of the value of the improvements on the seventh year following the year in which the improvements were fully assessed; 40 percent of the value of the improvements on the eighth year following the year in which the improvements were fully assessed; and 10 percent of the value of the improvements on the ninth year following the year in which the improvements were fully assessed; and in the tenth year following the year in which the

improvements were fully assessed, the County Clerk will no longer abate ad valorem taxes on the improvements.

- (d) The tax abatement shall apply only to improvements for which a building permit is issued.
- (e) The tax abatement shall apply only to improvements to industrial, manufacturing, and commercial property. Residential property of any kind is not eligible for tax abatement benefits.
- (f) While the abatement is in effect, this public taxing authority will continue to receive all taxes corresponding to the equalized assessed valuation for the tax year immediately preceding commencement of the project.
- (g) That such abatement can apply to other taxing districts within the Enterprise Zone but only after said taxing district passes a separate resolution/ordinance authorizing that the taxes levied and extended on behalf of the taxing district be abated. Said resolution/ordinance shall be filed with the County Clerk and Madison County Community Development; and
- (h) The tax abatement shall only apply to property identified in Exhibit A;

**Section 3.** This Resolution shall become effective immediately after its passage and approval by the Corporate Authorities of Collinsville School District #10.

YEAS :                    6

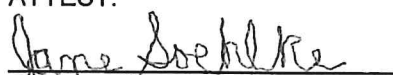
NAYS:                    0

ABSENT:                1

ABSENTIONS:        \_\_\_\_\_

PASSED by the Collinsville CUSD #10 Board of Education and APPROVED by the Board President this 16<sup>th</sup> day of October, 2023.

  
\_\_\_\_\_  
President, Board of Education

ATTEST:  
  
\_\_\_\_\_  
Secretary, Board of Education

**EXHIBIT A**  
**PROPERTY DESCRIPTION - BHMG ENGINEERS EASTPORT PLAZA CENTER**  
**DEVELOPMENT**

MADISON COUNTY ASSESSOR'S PARCEL ID: 13-1-21-30-00-000-003

LEGAL DESCRIPTION: CLAIMS & SURVEYS PT E 1/2 SW PT 1653 509 CL 1653 SUR 509

11. **Closed Session**

12. **Personnel**

12.1. Non-Certified Employee Resignations

12.2. Coach Resignations

12.3. Non-Certified Employee Recommendations  
for Employment

12.4. Recommendation for Coaches

12.5. Recommendation for Sponsors

12.6. Recommendation for Check-In Facilitators

12.7. Certified Employee Recommendations for  
Employment

13. **Student Discipline**

13.1. Student Discipline - Expulsion

14. **Adjourn**