

Public Hearing and Regular Meeting

Monday, July 17, 2023 6:30 PM

Unit #10 Administrative Annex, 123 W. Clay, Collinsville, IL 62234

1. **Call to Order - President Peccola**

2. **Roll Call**

3. **Pledge of Allegiance**

4. **Public Forum**

4.1. Written Correspondence

4.1.a. 6/30/23 Correspondence from Tara Wilson

4.1.b. 7/10/23 Correspondence from Michael Aden

4.2. Audience Input

5. **Reports/Requests**

5.1. Superintendent's Report - Dr. Brad Skertich

Superintendent's Report July 17, 2023

The Board of Education established goals in July of 2019 during a Board Retreat. The goals are monitored annually and updated to track the progress to date by the district. Additionally, the goals established by the Short- and Long-Term Planning Committee are monitored and accomplishments are noted. Both documents are below, outlining the progress made by the district over the past four years.

BOARD OF EDUCATION GOALS RETREAT

ANNUAL PROGRESS REPORT

Original Goals – Bold Black text

July, 2020 – Purple text

July, 2021 – Red text

July, 2022 – Green text

July, 2023 – Blue text

1. FACILITIES

Regular facility maintenance that provides a healthy learning environment that is appealing to the public.

- On-going maintenance is occurring throughout the district that includes routine cleaning, painting and regular maintenance.

Develop a facilities master plan that includes future renovations, additions and new construction.

- A five-year facilities plan has been developed that includes the following:
 - Blacktop and Playground Replacement/Sealing
 - Bathroom and Locker Room Renovations
 - Ceiling Grid and Panel Replacement
 - Door Replacement (Interior and Exterior)
 - Flooring Abatement and Renovations
 - Handicap Accessibility
 - Heating and Cooling Replacement and Control Upgrades
 - LED Lighting Upgrades
 - Locker Replacement
 - Painting (Interior and Exterior)
- As part of the five-year plan, black top resealing and LED upgrades are scheduled throughout the district. Specifically, Phase 1 of the Dorris Intermediate bathrooms are being renovated; Phase 1 of the Webster renovation is underway; and Phase 1 of the CHS Girls' Locker Room has begun.
- New construction on Caseyville Elementary and an addition on Dorris Intermediate is scheduled to begin during the 2023-24 school year.
- As part of the five-year plan, LED upgrades, painting and general maintenance continue throughout the district; Phase 2 of the Webster

renovation has begun; Phase 2 of the locker room and public restrooms at CHS is underway; and Phase 2 of the Dorris Intermediate renovation and addition is scheduled to begin in the Fall of 2022.

- Rubber mulch is being installed by our maintenance staff at Webster, Twin Echo, and Kreitner and electrical upgrades have been completed at CHS to allow for an expansion of the welding classroom. Last, epoxy has been installed in 16 classrooms at CHS, funded by matching state grants.
- The Dorris addition will be completed by the start of the 2023-24 school year. The Dorris office, paint and ceiling renovation will be completed by August 2023.
- Student restrooms are being renovated at Webster Elementary for the 2023-24 school year.
- CHS bathrooms, office space, hallways and ceiling are undergoing renovations during the summer of 2023.

2. COMMUNICATION

Develop a communication plan that includes community, parents, staff, students and local media.

- Social media, videos, letters, newspaper, and bilingual communication are used regularly to communicate with stakeholders.
- Regular communication is provided by the Central Office and building level administrators to the community, parents, staff, students and the media on a weekly, bi-weekly and annual basis.

Improve Building Climate and Culture.

- A major focus has been placed on positive and regular communication as well as celebrating successes. Students and staff are recognized at Board meetings.
- A focus on the positive accomplishments of staff and students continue to be the district's theme. During the 2020-21 school year, local business treats highlighted staff recognition.
- Staff and Student recognition highlighted the 2021-22 school year during Board meetings, parent communication and press releases. Local businesses were again utilized for staff recognition.
- PBIS has been initiated at each building throughout the district with the addition of CHS during the 2022-23 school year.

Create an Administrators Mentoring Program.

TELL OUR STORY.

- State of The District will be reviewed in July of 2020 and Future Families Information was released in the 2019-20 school year.
- Local media, social media and family communication have been very effective at sharing the successes throughout Unit #10 during the 2020-21 school year.

- Creation of the CUSD #10 Hall of Fame to celebrate the accomplishments of Alumni, Staff and Community Members.
- Inaugural Class of the CUSD #10 Hall of Fame was inducted in February 2023.
- Students and staff accomplishments continue to be recognized throughout the school year.

3. FINANCE

Explore options to properly fund the Transportation Fund.

- A proposal is being created for the July Budget Committee meetings.
- Tort and EBF funds have been utilized to provide additional resources to the Transportation Fund.
- Route reductions have been incorporated for the 2022-23 school year to help control cost increases.

Maintain fiscal responsibility.

- Ongoing.
- The district expects to finish in the black for a second straight year and increase fund balances.
- The district expects to finish in the black for a third straight year and increase fund balances.
- The district will increase fund balances at the conclusion of the FY23.

4. CURRICULUM

Improve communication between Pre-K and primary grades (vertical alignment).

- Pre-K and Kindergarten teachers collaborate during PLC to set goals for incoming kindergarten students.

Expand early childhood interventions to improve kindergarten readiness.

- Pre-K for all Expansion Grant at Maryville – 20; and an RFP was submitted for Caseyville Pre-K.

Expand advanced placement and bilingual opportunities throughout the district.

- Spanish added at CMS and bi-lingual staff increased for 2020-21 school year.
- A beginner's EL Program was initiated for grades K-4 and a bi-lingual classroom was added to 5th grade at Dorris Intermediate and 2nd grade at Caseyville Elementary for the 2021-22 school year.
- A bi-lingual classroom was added to 6th grade at Dorris Intermediate for the 2022-23 school year.
- Advanced Placement Physics class was added for the 2022-23 school year.
- Dental Assistants Program added for the 2023-24 school year.
- Third grade bi-lingual program added at Caseyville Elementary for the 2023-24 school year.

Promote partnerships and growth of our CTE programs and career planning beginning at the elementary level and continue throughout school.

- Cyber Security has been added as a class for the 2021-22 school year.
- Career Planning is a focus for the 2021-22 school year – Diversity & Equity Committee goals.
- Career Exploration/Consumer Ed class was added at Collinsville High School and Career Expo was added to Collinsville Middle School for the 2022-23 school year.
- CAVC Expansion and Renovation funding has been appropriated by the State of Illinois in FY24.

Utilize data to drive curriculum and lesson plans.

- K-6 progress monitoring programs provide data related to content standards as students are assessed. Four instructional coaches have been added for K-1, 3-6, and 7-8 and the district PBIS initiative.
- Instructional coaches in grades K-8 have increased for the 2021-22 school year. Collinsville High School principals and department chairs will place a focus on data analysis and using data to drive instruction.
- Adopted STAR Reading and Math to guide classroom instruction. Students are assessed three times per year and data shows mastery of skills.
- Teacher, building, and grade level data is monitored during the Fall, Winter and Spring Benchmark Testing periods.

5. PROFESSIONAL DEVELOPMENT

Establish a PLC structure that provides the opportunity to utilize data, peer to peer training and social/emotional support.

- PLC structure includes planning, data analysis, trainings and addressing building needs throughout the school year.
- Data analysis and guiding documents have been created for principals and teachers to utilize throughout the school year and drive instructional decisions.
- Instructional Coaches and Pilot Teachers are being utilized to enhance Tier 1 instruction and provide Peer to Peer Training. Monthly PLC In-Service days have been established for peer to peer training.
- Professional Development includes self-care, professional growth and peer to peer training with instructional coaches throughout the district. Professional Development plans are being created based on the feedback and input from central office staff, principals, teachers, students and current trends in education.

Create a S & L term Professional Development Plan.

- A focus has been placed on instructional practices, technology integration and social emotional support.

- A continued focus has been placed on social emotional supports, integration of technology and data to drive instruction.
- A continued focus has been placed on social emotional supports, integration of technology, and data driven instruction. A major focus has been placed on the implementation of the new ELA resource for the 22-23 school year and instructional practices.
- A focus will be placed on PBIS, data driven instruction and building culture in FY24.

Establish goals that promote high academic achievement.

6. TECHNOLOGY

Maintain a high level of regular technology improvements.

- A device rotation has been established for students in K-12.
- Promethean boards have been replaced district-wide and teachers are receiving new devices to begin this 2020-21 school year.
- A laptop replacement plan has been created for staff.
- Phone systems are being upgraded district-wide.
- A private LTE Tower was constructed to provide connectivity for students in Fairmont City and State Park. Furthermore, hot spots are being utilized to fill in gaps in connectivity throughout the rest of the District.
- Periodic connection activities will be conducted throughout the school year to determine students' access to the internet.

Initiate Professional Development to incorporate technology into the classroom that will enhance instructional practices in the classroom.

- Professional development has been created and presented by staff and peers to help teachers integrate technology into their daily instructional methods.
- Integrating technology into the classroom was a major focus prior to and throughout the 2020-21 school year. The same focus will continue for the 2021-22 school year.

7. PROGRAMS/EXTRA CURRICULARS

Research, Plan and Propose an AFJROTC Program for the Board's consideration.

- **The Junior ROTC application has been submitted and the district is on a waiting list.**

Analyze and survey existing clubs and consider the possibility of district resources being allocated to fund their annual expenses.

Investigate activity bus costs and the possible benefits to our student body.

Short and Long Term Planning Committee

Final Goals

Updated July 2023

Facilities:

- Create long and short term plans which will enhance the appearance of our buildings and grounds, along with making them improved.
 - The District has established a 3-5 year facilities improvement plan to address renovations and regular maintenance.
- Establish a committee with community stakeholders to find “a path” to generate revenue to support athletic facility improvements and expansion.
 - The District has partnered with the Collinsville Area Community Foundation to expand funding options for student scholarships and facility enhancements.
- Consider plans to project a unified mascot and district colors for all district schools and teams.

Communication:

- Given multiple modes of communication (print, social media, branding), CUSD #10 will collaborate with all government bodies within the CUSD #10 boundaries to promote Kahok Nation across all settings and expand collaboration with businesses, corporate entities and alumni in Collinsville, Maryville, Caseyville and Fairmont City.
 - Social media, videos, letters, newspapers, and bilingual communication are used regularly to communicate with stakeholders.
 - Regular communication is provided by the Central Office and building level administrators to the community, parents, staff, students and the media on a weekly, bi-weekly and annual basis.
 - Creation of the CUSD #10 Hall of Fame to celebrate the accomplishments of Alumni, Staff and Community Members.

Professional Development:

- Establish district-wide Professional Development Plan aligned to data-driven district long and short-term student growth goals.
 - PLC structure includes planning, data analysis, trainings and addressing building needs throughout the school year.
 - Professional Development includes self-care, professional growth and peer to peer training with instructional coaches throughout the district. Professional Development plans are being created based on the feedback and input from central office staff, principals, teachers, students and current trends in education.
- Develop and implement a system wherein teachers and administrators use classroom data to create individual professional development goals/plans.
 - Data analysis and guiding documents have been created for principals and teachers to utilize throughout the school year and drive instructional decision.
 - Adopted STAR Reading and Math to guide classroom instruction. Students are assessed three times per year and data shows mastery of skills.

- Teacher, building and grade level growth data is being collected during the Fall, Winter and Spring benchmarks.
- Create an ongoing professional development series to teach educators how to use, disaggregate, and analyze student data then identify and implement strategies to measure impact.
 - K-6 progress monitoring programs provide data related to content standards as students are assessed. Four instructional coaches have been added for K-1, 3-6, and 7-8 and the district PBIS initiative.
 - A focus has been placed on instructional practices, technology integration and social emotional support.
 - Monthly PLC In-Service days have been established for peer to peer training.
- Identify and utilize our model classrooms to provide support and professional development for teachers and/or their educational assistants.
 - Instructional Coaches and Pilot Teachers are being utilized to enhance Tier 1 instruction and provide Peer to Peer Training.

Technology:

- Continue to maintain a needs-based replacement schedule for updated technology for the district, while still remaining a leader in the field.
 - A device rotation has been established for students in K-12.
- Work towards providing equitable distribution of technology hardware and connectivity district-wide to all students.
 - A private LTE Tower was constructed to provide connectivity for students in Fairmont City and State Park. Furthermore, hot spots are being utilized to fill in gaps in connectivity throughout the rest of the District.
 - Periodic connection activities will be conducted throughout the school year to determine students' access to the internet.
- Continuation of ongoing, embedded PD of newest technologies and how it fits and enhances instruction for existing and new staff.
 - Promethean boards have been replaced district-wide and teachers are receiving new devices to begin this 2020-21 school year.
 - On-going training includes promethean boards, Google updates, GoGuardian, Using QR codes, password management, podcasting, and YouTube channel creation.

Finance:

- Utilize current funding and additional resources to meet the social and emotional needs of our students and consistently improve the quality of educational opportunities offered as outlined in district goals.
 - The CHS Success Center and Trailblazer Academy have been created to address the academic and social emotional needs of our students in grades 7-12.
- Expand recruitment of highly qualified candidates at every level of district employment.
 - A strong effort has been made by Human Resources to hire a more diverse group of employees.
 - Job vacancies are posted in various search banks and diverse job banks.
- Explore additional funding avenues for Vocational Programs.

Curriculum:

- Develop and implement a plan to increase and diversify program options at the CAVC.
 - Cyber Security has been added to the CAVC course list for the 2021-22 school year.
 - Additional welding slots have been created for the 2022-23 school year.
 - Dental Assistant has been added to the CAVC course list for the 2023-24 school year.
- Develop and implement a comprehensive program to address the social emotional needs of learners.
 - Tier 1 PBIS is in place in grades K-12.
- Continue to review and revise standards-based rubrics.
 - The ELA standards-based report card has been drafted by the Institute of Instructional Coaches & Curriculum Council.
- Conduct an ongoing curriculum review to determine effectiveness, needs, and alignment to standards to ensure learning is occurring at a rate that demonstrates mastery, academic success and cultural awareness.
 - K-6 ELA Curriculum has been updated for the 2022-23 school year to align district resources with the learning standards to improve student mastery and provide cultural diversity.
 - A K-4 Math Pilot has been selected for the 2023-24 school year.

Programs/Extra Curriculars:

- Develop a recruitment strategy and plan which includes economic and community benefits, job fairs and digital resources to target bilingual and diverse candidates.
 - Diversity & Equity scholarships have been created and awarded for the 2021-22 school year to students pursuing education and CTE careers.
 - Minority and bilingual staff employment continues to increase each school year.
- Collaborate with local libraries to provide library cards, summer and winter camps with transportation to expand.
 - Library cards will be provided to all registered students for the 2021-22 school year.
- Develop a stipend/incentive program to encourage professional development by staff for difficult to fill positions in order to find suitable candidates.
 - Kahoks Teaching Kahoks has awarded seven graduating seniors a scholarship and selected the first education assistant scholarship recipient to be awarded in the fall of 2023.

Other:

- Maintain and expand partnerships with area groups, agencies & fraternal organizations to help ensure the “Tote Me Home” program has adequate funding and resources.
- The district shall provide regular program training and goals to assist employee growth and performance annually.

While there is always work to be done and improvements to be made, I want to compliment the Board of Education, our administration, teachers, staff and community as each play an integral part in our district's day to day activities, improvements and continued success. The district has a lot of work to do moving forward, but we also must celebrate the accomplishments.

Another point to note in reviewing progress over the past four years is the improvements that have been made with local, state and federal resources. During this time Promethean Boards were replaced throughout the district, over 8,000 Chromebooks purchased for students and staff and connectivity expanded to assist populations without internet access. In total, over \$4.5 million dollars in technology upgrades occurred. Additionally, curriculum resources have or will be added for math, English, science, social studies and English Language Learners. Furthermore, programs and professional development to better meet our students and staff needs have focused on instructional coaching, English Language Learners, at-risk supports, social emotional needs, tutoring and summer school. In total, \$3.9 million dollars in curriculum resources and programming have been added since 2020. Last, facility improvements have occurred at CHS, Dorris and Webster. Additionally, a new elementary school is being constructed in Caseyville and an addition at Dorris Intermediate. In total, nearly \$35 million dollars in facility improvements have occurred or will be completed helping ensure our students are exposed to a safe and effective learning environment. **Please review the itemized list of improvements involving technology, curriculum, instruction, facilities and athletics. This is not a verbatim list, but it captures the focused improvements throughout the district.**

Technology	Total	Curriculum	Total	Instruction	Total	Facilities	Total	Athletics	Total
Over 8,000 devices	\$3,176,352.00	CHS Math (6-8)	\$140,814.00	Instructional Coaches	\$211,242.00	Caseyville	\$22,663,298.00	Tennis Courts	\$68,375.00
Connectivity	\$247,460.00	CHS English	\$68,800.00	EL Pre-K	\$96,957.00	Dorris	\$6,685,136.00	Track Resurface	\$50,000.00
Promethean Boards	\$1,271,424.00	K-6 ELA	\$650,000.00	EL 5th Grade	\$47,771.00	Webster	\$1,283,000.00	Total	\$118,375.00
Total	\$4,695,236.00			IPADs	\$8,970.00	CHS	\$4,129,624.00		
		CHS Social Studies	\$65,862.00	Primary Ed Assistants	\$607,194.00	Total	\$34,761,058.00		
		K-4 Math *Budgeted	\$563,783.00	Trailblzer Academy	\$233,542.00				
		CMS Social Studies	\$82,498.00	Check In Program	220,233				
		6-8 Science	\$86,298.00	Tutoring	187,186				
		Eng. Lang. Learners	\$11,841.00						
				CHS Success Center	233541				
				Summer School	225,904				
		Naviance for CHS	\$24,300.00	Counselor	46,128				
		Edgenuity for CHS & C	\$29,440.00	Total	\$2,118,668.00				
		Renaissance for K-8	\$113,236.00						
		Total	\$1,836,872.00						
Technology, Curriculum and Instruction			\$8,650,776.00						
Facilities			\$34,761,058.00						
Athletics			\$118,375.00						

5.2. Financial Report - Mrs. Jamie Hadjan

Final

Account Level					2023-24	July 2023-24	2023-24	2023-24 FYTD	
FDTLOC	FUNC	OBJ	SJ	SOURCE	Description	Original Budget	Monthly Activity	FYTD Activity	Unexpended Bal
10R000	1999	0000	99	000000	MISC INCOME	0.00	0.00	0.00	0.00
10R000	19--	----	--	-----		0.00	0.00	0.00	0.00
10R063	4998	0000	99	000000	ESSER III	0.00	0.00	0.00	0.00
10R063	49--	----	--	-----		0.00	0.00	0.00	0.00
10R064	4998	0000	99	000000	ESSER II	0.00	0.00	0.00	0.00
10R064	49--	----	--	-----		0.00	0.00	0.00	0.00
10R081	1811	0000	99	000000	PREK REGISTRATION	0.00	0.00	0.00	0.00
10R081	18--	----	--	-----		0.00	0.00	0.00	0.00
10R095	1332	0000	99	000000	TUITION -OTHER PART DISTRICTS	1,079,200.00	0.00	0.00	1,079,200.00
10R095	13--	----	--	-----		1,079,200.00	0.00	0.00	1,079,200.00
10R095	1510	0000	99	000000	INTEREST ON INVESTMENTS	0.00	0.00	0.00	0.00
10R095	15--	----	--	-----		0.00	0.00	0.00	0.00
10R095	2100	0000	99	000000	VOC ED FORMULA THRU STATE FUND	269,112.00	0.00	0.00	269,112.00
10R095	21--	----	--	-----		269,112.00	0.00	0.00	269,112.00
10R095	7800	0000	99	000000	TRANSFER FROM O & M	0.00	0.00	0.00	0.00
10R095	7801	0000	99	000000	TRANSFER FROM TRANSPORTATION	0.00	0.00	0.00	0.00
10R095	78--	----	--	-----		0.00	0.00	0.00	0.00
10R---	----	----	--	-----		1,348,312.00	0.00	0.00	1,348,312.00
10E000	1130	1200	99	000000	VOC SUB	0.00	0.00	0.00	0.00
10E000	1130	2140	99	000000	VOCATIONAL SUB - MED	0.00	0.00	0.00	0.00
10E000	1130	2180	99	000000	VOCATIONAL SUB 2.2 TRS	0.00	0.00	0.00	0.00
10E000	1130	2190	99	000000	VOCATIONAL SUB THIS	0.00	0.00	0.00	0.00
10E000	11--	----	--	-----		0.00	0.00	0.00	0.00
10E050	1400	1100	99	000000	CYBERSECURITY SALARY	38,000.00	2,745.50	2,745.50	35,254.50
10E050	1400	1200	99	000000	CYBERSECURITY SUB SALARY	750.00	0.00	0.00	750.00
10E050	1400	2140	99	000000	CYBERSECURITY MEDICARE	1,000.00	39.80	39.80	960.20
10E050	1400	2180	99	000000	CYBERSECURITY 2.2 TRS BP	0.00	15.92	15.92	-15.92
10E050	1400	2190	99	000000	CYBERSECURITY THIS	0.00	18.40	18.40	-18.40
10E050	1400	2210	99	000000	CYBERSECURITY LIFE INS	20.00	0.00	0.00	20.00
10E050	1400	2220	99	000000	CYBERSECURITY HEALTH INS	4,500.00	0.00	0.00	4,500.00
10E050	1400	4100	99	000000	CYBERSECURITY TEACH SUPPLIES	7,500.00	0.00	0.00	7,500.00
10E050	14--	----	--	-----		51,770.00	2,819.62	2,819.62	48,950.38
10E063	1130	4200	99	000000	ESSER III Textbooks	0.00	0.00	0.00	0.00
10E063	1130	5400	99	000000	ESSER III CAPITAL EXPENDITURE	0.00	0.00	0.00	0.00
10E063	11--	----	--	-----		0.00	0.00	0.00	0.00
10E076	1400	4100	99	000000	GRANT CTE SUPPLIES	5,000.00	0.00	0.00	5,000.00
10E076	1400	5400	99	000000	CTE EQUIPMENT	0.00	0.00	0.00	0.00
10E076	14--	----	--	-----		5,000.00	0.00	0.00	5,000.00
10E076	2210	4100	99	000000	CTE SUPPLIES	0.00	0.00	0.00	0.00
10E076	22--	----	--	-----		0.00	0.00	0.00	0.00
10E077	1409	4100	99	000000	CAREER EXPLORATIONS	0.00	0.00	0.00	0.00
10E077	14--	----	--	-----		0.00	0.00	0.00	0.00
10E081	1421	1100	99	000000	CHILD DEV SALARY (1.5 FTE)	125,000.00	9,064.86	9,064.86	115,935.14
10E081	1421	1200	99	000000	CHILD DEV SUB SALARY	1,000.00	0.00	0.00	1,000.00
10E081	1421	2140	99	000000	CHILD DEV MEDICARE	2,000.00	131.44	131.44	1,868.56
10E081	1421	2180	99	000000	CHILD DEVELOPMENT - 2.2 TRS BP	0.00	52.56	52.56	-52.56
10E081	1421	2190	99	000000	CHILD DEVELOPMENT - THIS	0.00	60.74	60.74	-60.74
10E081	1421	2220	99	000000	CHILD DEVELOPMENT-MEDICARE	15,500.00	0.00	0.00	15,500.00
10E081	1421	3230	99	000000	CHILD DEV REP/MAINT	100.00	0.00	0.00	100.00
10E081	1421	4100	99	000000	CHILD DEVELOPMENT SUPPLIES	3,000.00	0.00	0.00	3,000.00
10E081	14--	----	--	-----		146,600.00	9,309.60	9,309.60	137,290.40
10E082	1417	1100	99	000000	HEALTH OCC SALARY	106,000.00	3,051.70	3,051.70	102,948.30
10E082	1417	1150	99	000000	HEALTH OCCUP SAL NON CERT	0.00	0.00	0.00	0.00
10E082	1417	1200	99	000000	HEALTH OCCUP SUB SALARY	0.00	0.00	0.00	0.00
10E082	1417	2140	99	000000	HEALTH OCC MEDICARE	2,000.00	44.24	44.24	1,955.76
10E082	1417	2180	99	000000	HEALTH OCC 2.2 TRS BP	0.00	17.70	17.70	-17.70
10E082	1417	2190	99	000000	HEALTH OCC THIS	0.00	20.44	20.44	-20.44

Account Level					2023-24	July 2023-24	2023-24	2023-24 FYTD	
FDTLOC	FUNC	OBJ	SJ	SOURCE	Description	Original Budget	Monthly Activity	FYTD Activity	Unexpended Bal
10E082	1417	2210	99	000000	HEALTH OCCUP LIFE INS	40.00	1.82	1.82	38.18
10E082	1417	2220	99	000000	HEALTH OCCUP HEALTH INS	0.00	821.00	821.00	-821.00
10E082	1417	3220	99	000000	HEALTH OCC LAUNDRY SERV	200.00	0.00	0.00	200.00
10E082	1417	3230	99	000000	HEALTH OCC REP/MAINT	500.00	0.00	0.00	500.00
10E082	1417	4100	99	000000	HEALTH OCC SUPPLIES	2,000.00	0.00	0.00	2,000.00
10E082	14--	----	--	-----		110,740.00	3,956.90	3,956.90	106,783.10
10E083	1421	1100	99	000000	FOOD SERVICE SALARY	49,000.00	3,451.46	3,451.46	45,548.54
10E083	1421	1200	99	000000	FOOD SERVICE SUB SALARY	1,000.00	0.00	0.00	1,000.00
10E083	1421	2140	99	000000	FOOD SERVICE MEDICARE	1,000.00	50.04	50.04	949.96
10E083	1421	2180	99	000000	FOOD SERVICE 2.2 TRS BP	0.00	20.02	20.02	-20.02
10E083	1421	2190	99	000000	FOOD SERVICE THIS	0.00	23.12	23.12	-23.12
10E083	1421	2210	99	000000	FOOD SERVICE LIFE INS	20.00	1.82	1.82	18.18
10E083	1421	2220	99	000000	FOOD SERVICE HEALTH INS	10,000.00	821.00	821.00	9,179.00
10E083	1421	3220	99	000000	FOOD SERVICE LAUNDRY SVC	500.00	0.00	0.00	500.00
10E083	1421	3230	99	000000	FOOD SERVICE REP/MAINT SVC	2,000.00	0.00	0.00	2,000.00
10E083	1421	4100	99	000000	FOOD SERVICE SUPPLIES	7,000.00	0.00	0.00	7,000.00
10E083	14--	----	--	-----		70,520.00	4,367.46	4,367.46	66,152.54
10E085	1418	1100	99	000000	DENTAL ASSISTANT SALARY	70,000.00	0.00	0.00	70,000.00
10E085	1418	1200	99	000000	DENTAL ASST SUB	1,000.00	0.00	0.00	1,000.00
10E085	1418	2140	99	000000	DENTAL ASST MEDICARE	1,000.00	0.00	0.00	1,000.00
10E085	1418	2180	99	000000	VOCATIONAL SUB 2.2 TRS	0.00	0.00	0.00	0.00
10E085	1418	2190	99	000000	VOCATIONAL SUB THIS	0.00	0.00	0.00	0.00
10E085	1418	2210	99	000000	DENTAL ASST LIFE	20.00	0.00	0.00	20.00
10E085	1418	2220	99	000000	DENTAL ASST HEALTH INS	11,000.00	0.00	0.00	11,000.00
10E085	1418	4100	99	000000	DENTAL ASST SUPPLIES	15,000.00	0.00	0.00	15,000.00
10E085	14--	----	--	-----		98,020.00	0.00	0.00	98,020.00
10E087	1447	1100	99	000000	AUTO BODY SALARY	57,000.00	5,334.08	5,334.08	51,665.92
10E087	1447	1200	99	000000	AUTO BODY SUB	500.00	0.00	0.00	500.00
10E087	1447	2140	99	000000	AUTO BODY MEDICARE	1,100.00	77.34	77.34	1,022.66
10E087	1447	2180	99	000000	AUTO BODY 2.2 TRS BP	0.00	30.94	30.94	-30.94
10E087	1447	2190	99	000000	AUTO BODY THIS	0.00	35.74	35.74	-35.74
10E087	1447	2210	99	000000	AUTO BODY LIFE INS	20.00	1.82	1.82	18.18
10E087	1447	2220	99	000000	AUTO BODY HEALTH INS	11,000.00	821.00	821.00	10,179.00
10E087	1447	3230	99	000000	AUTO BODY REP/MAINT SVC	3,000.00	0.00	0.00	3,000.00
10E087	1447	4100	99	000000	AUTO BODY SUPPLIES	12,000.00	0.00	0.00	12,000.00
10E087	1447	4120	99	000000	AUTO BODY REP SUPPLIES	500.00	0.00	0.00	500.00
10E087	14--	----	--	-----		85,120.00	6,300.92	6,300.92	78,819.08
10E088	1447	1100	99	000000	AUTO MECH SAL	80,000.00	5,848.70	5,848.70	74,151.30
10E088	1447	1200	99	000000	AUTO MECHANIC SUB SALARY	500.00	0.00	0.00	500.00
10E088	1447	2140	99	000000	AUTO MECHANIC MEDICARE	1,100.00	72.98	72.98	1,027.02
10E088	1447	2180	99	000000	AUTO MECHANIC 2.2 TRS BP	0.00	33.92	33.92	-33.92
10E088	1447	2190	99	000000	AUTO MECHANIC THIS BP	0.00	39.18	39.18	-39.18
10E088	1447	2210	99	000000	AUTO MECHANIC LIFE INS	20.00	1.82	1.82	18.18
10E088	1447	2220	99	000000	AUTO MECH HEALTH INS	11,000.00	896.00	896.00	10,104.00
10E088	1447	3230	99	000000	AUTO MECH REP/MAINT SVC	4,000.00	0.00	0.00	4,000.00
10E088	1447	4100	99	000000	AUTO MECH SUPPLIES	10,000.00	0.00	0.00	10,000.00
10E088	1447	4120	99	000000	AUTO MECH REP SUPPLIES	500.00	0.00	0.00	500.00
10E088	14--	----	--	-----		107,120.00	6,892.60	6,892.60	100,227.40
10E089	1446	1100	99	000000	BLDG TRADES SAL	80,000.00	3,082.48	3,082.48	76,917.52
10E089	1446	1200	99	000000	BLDG TRADES SAL SUB	500.00	0.00	0.00	500.00
10E089	1446	2140	99	000000	BUILDING TRADES MED	1,200.00	38.92	38.92	1,161.08
10E089	1446	2180	99	000000	BLDG TRADES 2.2 TRS Bp	0.00	17.88	17.88	-17.88
10E089	1446	2190	99	000000	BLDG TRADES THIS	0.00	20.66	20.66	-20.66
10E089	1446	2210	99	000000	BUILDING TRADES LIFE INS	20.00	0.91	0.91	19.09
10E089	1446	2220	99	000000	BLDG TRADES HEALTH INS	11,000.00	448.00	448.00	10,552.00
10E089	1446	3230	99	000000	BLDG TRADES REP/MAINT SVC	0.00	0.00	0.00	0.00
10E089	1446	4100	99	000000	BLDG TRADES SUPPLIES	1,000.00	0.00	0.00	1,000.00

Account Level					2023-24	July 2023-24	2023-24	2023-24 FYTD	
FDTLOC	FUNC	OBJ	SJ	SOURCE	Description	Original Budget	Monthly Activity	FYTD Activity	Unexpended Bal
10E089	1446	4120	99	000000	BLDG TRADES REP SUPPLIES	0.00	0.00	0.00	0.00
10E089	14--	----	--	-----		93,720.00	3,608.85	3,608.85	90,111.15
10E091	1447	1100	99	000000	ELECTRONICS SALARY	46,000.00	3,395.00	3,395.00	42,605.00
10E091	1447	1200	99	000000	ELECTRONICS SALARY SUB	1,000.00	0.00	0.00	1,000.00
10E091	1447	2140	99	000000	ELECTRONICS MEDICARE	650.00	49.22	49.22	600.78
10E091	1447	2180	99	000000	ELECTRONICS 2.2 TRS BP	0.00	19.70	19.70	-19.70
10E091	1447	2190	99	000000	ELECTRONICS THIS	0.00	22.74	22.74	-22.74
10E091	1447	2210	99	000000	ELECTRONICS LIFE INS	20.00	0.00	0.00	20.00
10E091	1447	2220	99	000000	ELECTRONICS HEALTH INS	5,000.00	0.00	0.00	5,000.00
10E091	1447	3230	99	000000	ELECTRONICS REP/MAINT SVC	500.00	0.00	0.00	500.00
10E091	1447	4100	99	000000	ELECTRONICS SUPPLIES	1,500.00	0.00	0.00	1,500.00
10E091	1447	4120	99	000000	ELECTRONICS MAINT SUPPLIES	500.00	0.00	0.00	500.00
10E091	14--	----	--	-----		55,170.00	3,486.66	3,486.66	51,683.34
10E092	1430	1100	99	000000	LAW ENFORCEMENT SALARY	67,549.00	4,863.46	4,863.46	62,685.54
10E092	1430	1200	99	000000	LAW ENFORCEMENT SUBS	2,000.00	0.00	0.00	2,000.00
10E092	1430	2140	99	000000	LAW ENFORCEMENT MEDICARE	1,000.00	58.96	58.96	941.04
10E092	1430	2180	99	000000	LAW ENFORCEMENT 2.2 TRS BP	0.00	28.20	28.20	-28.20
10E092	1430	2190	99	000000	LAW ENFORCEMENT THIS	0.00	32.58	32.58	-32.58
10E092	1430	2210	99	000000	LAW ENFORCEMENT LIFE INS	20.00	1.82	1.82	18.18
10E092	1430	2220	99	000000	LAW ENFORCEMENT HEALTH INS	11,000.00	896.00	896.00	10,104.00
10E092	1430	4100	99	000000	LAW ENFORCEMENT SUPPLIES	750.00	0.00	0.00	750.00
10E092	14--	----	--	-----		82,319.00	5,881.02	5,881.02	76,437.98
10E093	1448	1100	99	000000	MACHINE SHOP SALARY	33,000.00	5,435.70	5,435.70	27,564.30
10E093	1448	1200	99	000000	MACHINE SHOP SUB SALARY	500.00	0.00	0.00	500.00
10E093	1448	2140	99	000000	MACHINE SHOP MEDICARE	500.00	73.04	73.04	426.96
10E093	1448	2180	99	000000	MACHINE SHOP 2.2 TRS BP	0.00	31.52	31.52	-31.52
10E093	1448	2190	99	000000	MACH SHOP THIS	0.00	36.40	36.40	-36.40
10E093	1448	2210	99	000000	MACHINE SHOP LIFE INS	20.00	0.91	0.91	19.09
10E093	1448	2220	99	000000	MACHINE SHOP HEALTH INS	5,000.00	448.00	448.00	4,552.00
10E093	1448	3230	99	000000	MACHINE SHOP REP/MAINT SVC	2,000.00	0.00	0.00	2,000.00
10E093	1448	4100	99	000000	MACH SHOP SUPPLIES	3,500.00	0.00	0.00	3,500.00
10E093	1448	4120	99	000000	MACHINE SHOP MAINT SUPPLIES	500.00	0.00	0.00	500.00
10E093	14--	----	--	-----		45,020.00	6,025.57	6,025.57	38,994.43
10E094	1448	1100	99	000000	WELDING SALARY	112,000.00	6,319.38	6,319.38	105,680.62
10E094	1448	1200	99	000000	WELDING SUB SALARY	500.00	0.00	0.00	500.00
10E094	1448	2140	99	000000	WELDING MEDICARE	1,600.00	91.64	91.64	1,508.36
10E094	1448	2180	99	000000	WELDING 2,2 TRS BENEFIT	0.00	36.66	36.66	-36.66
10E094	1448	2190	99	000000	WELDING THIS	0.00	42.34	42.34	-42.34
10E094	1448	2210	99	000000	WELDING LIFE INS	20.00	1.82	1.82	18.18
10E094	1448	2220	99	000000	WELDING HEALTH INS	15,000.00	821.00	821.00	14,179.00
10E094	1448	3230	99	000000	WELDING REP/MAINT SVC	1,000.00	0.00	0.00	1,000.00
10E094	1448	4100	99	000000	WELDING SUPPLIES	12,000.00	0.00	0.00	12,000.00
10E094	1448	4120	99	000000	WELDING MAINT SUPPLIES	500.00	0.00	0.00	500.00
10E094	14--	----	--	-----		142,620.00	7,312.84	7,312.84	135,307.16
10E095	1400	3320	99	000000	VOC GEN TRAVEL	6,000.00	0.00	0.00	6,000.00
10E095	1400	3330	99	000000	STAFF STATE/NAT COMP TRAVEL	2,000.00	0.00	0.00	2,000.00
10E095	1400	4100	99	000000	VOC GENL SUPPLIES	5,000.00	0.00	0.00	5,000.00
10E095	1400	4111	99	000000	VOC GENL STUDENT SUPPLIES	4,500.00	0.00	0.00	4,500.00
10E095	1400	4112	99	000000	VOC GENL WORKBOOKS	1,000.00	0.00	0.00	1,000.00
10E095	1400	4130	99	000000	VOC GENL SOFTWARE	7,000.00	0.00	0.00	7,000.00
10E095	1400	4150	99	000000	STUDENT BANQUET/AWARDS	500.00	0.00	0.00	500.00
10E095	1400	4200	99	000000	VOC GENL TEXTBOOKS	20,000.00	0.00	0.00	20,000.00
10E095	1400	5400	99	000000	VOC GENERAL CAPITAL OUTLAY	60,000.00	0.00	0.00	60,000.00
10E095	1400	5410	99	000000	AVC CLASSROOM FURNITURE	3,500.00	0.00	0.00	3,500.00
10E095	1448	4100	99	000000	VOC GENL IND WELD GASES	10,000.00	0.00	0.00	10,000.00
10E095	14--	----	--	-----		119,500.00	0.00	0.00	119,500.00
10E095	2310	2170	99	000000	THIS ADMINISTRATOR	600.00	0.00	0.00	600.00

		Account Level	2023-24	July 2023-24	2023-24	2023-24 FYTD
FDTLOC	FUNC OBJ SJ SOURCE	Description	Original Budget	Monthly Activity	FYTD Activity	Unexpended Bal
10E095	2310 2180 99 000000	VOC ADMIN 2.2 TRS BP	4,400.00	0.00	0.00	4,400.00
10E095	2310 2190 99 000000	VOC ADM THIS BP	5,500.00	0.00	0.00	5,500.00
10E095	23-- -- --		10,500.00	0.00	0.00	10,500.00
10E095	2410 1100 99 000000	VOC DIRECTOR SALARY	95,000.00	0.00	0.00	95,000.00
10E095	2410 1150 99 000000	VOC SECRETARY SALARY	46,000.00	0.00	0.00	46,000.00
10E095	2410 1250 99 000000	VOC SECY SUB SALARY	0.00	0.00	0.00	0.00
10E095	2410 2120 99 000000	VOC SECRETARY IMRF	7,000.00	0.00	0.00	7,000.00
10E095	2410 2130 99 000000	VOC SECRETARY FICA	4,500.00	0.00	0.00	4,500.00
10E095	2410 2140 99 000000	VOC MEDICARE	650.00	0.00	0.00	650.00
10E095	2410 2170 99 000000	VOC THIS ADM	0.00	0.00	0.00	0.00
10E095	2410 2180 99 000000	VOC 2,2 TRS BENEFIT	0.00	0.00	0.00	0.00
10E095	2410 2190 99 000000	VOC TRIS BP	0.00	0.00	0.00	0.00
10E095	2410 2210 99 000000	VOC OFFICE LIFE INS	50.00	0.00	0.00	50.00
10E095	2410 2220 99 000000	VOC OFFICE HEALTH INS	20,000.00	0.00	0.00	20,000.00
10E095	2410 3230 99 000000	VOC SCH SUPR OFF REP & MAINT	100.00	0.00	0.00	100.00
10E095	2410 3320 99 000000	VOC SCH SUPR OFF TRAVEL/MILAGE	2,500.00	0.00	0.00	2,500.00
10E095	2410 3400 99 000000	VOC SCH SUPR OFF POSTAGE	100.00	0.00	0.00	100.00
10E095	2410 4100 99 000000	VOC OFFICE SUPPLIES	5,000.00	0.00	0.00	5,000.00
10E095	2410 6400 99 000000	VOC SCH SUPER DUES	750.00	0.00	0.00	750.00
10E095	24-- -- --		181,650.00	0.00	0.00	181,650.00
10E095	2520 6400 99 000000	DUES AND FEES	0.00	0.00	0.00	0.00
10E095	2520 6900 99 000000	MISCELLANEOUS ACCOUNTING ADJ	0.00	0.00	0.00	0.00
10E095	2540 1100 99 000000	CUSTODIAL SALARY	45,000.00	0.00	0.00	45,000.00
10E095	2540 1200 99 000000	CUSTODIAL SUB SALARY	1,000.00	0.00	0.00	1,000.00
10E095	2540 1300 99 000000	CUSTODIAL OT SALARY	300.00	0.00	0.00	300.00
10E095	2540 2120 99 000000	CUSTODIAL IMRF	6,500.00	0.00	0.00	6,500.00
10E095	2540 2130 99 000000	CUSTODIAL FICA	4,500.00	0.00	0.00	4,500.00
10E095	2540 2140 99 000000	CUSTODIAL MEDICARE	0.00	0.00	0.00	0.00
10E095	2540 2210 99 000000	CUSTODIAL LIFE INS	20.00	0.00	0.00	20.00
10E095	2540 2220 99 000000	CUSTODIAL HEALTH INS	10,000.00	0.00	0.00	10,000.00
10E095	2540 4600 99 000000	NATURAL GAS (NOT IN FUND 20)	0.00	0.00	0.00	0.00
10E095	2540 4650 99 000000	ELECTRICITY	0.00	0.00	0.00	0.00
10E095	25-- -- --		67,320.00	0.00	0.00	67,320.00
10E095	4140 6700 99 000000	TUITION FOR COSMOTOLOGY	100,000.00	0.00	0.00	100,000.00
10E095	41-- -- --		100,000.00	0.00	0.00	100,000.00
10E---	----		1,572,709.00	59,962.04	59,962.04	1,512,746.96
1-----	----		-224,397.00	-59,962.04	-59,962.04	-164,434.96
20R095	1332 0000 99 000000	TUITION FROM OTHER DISTRICTS	49,000.00	0.00	0.00	49,000.00
20R095	13-- -- --		49,000.00	0.00	0.00	49,000.00
20R095	1510 0000 00 000000	INTEREST ON INVESTMENTS	0.00	0.00	0.00	0.00
20R095	15-- -- --		0.00	0.00	0.00	0.00
20R095	1999 0000 99 000000	TUITION FROM OTHER DISTRICTS	0.00	0.00	0.00	0.00
20R095	19-- -- --		0.00	0.00	0.00	0.00
20R---	----		49,000.00	0.00	0.00	49,000.00
20E095	2533 3120 99 000000	VOC ARCH/ENG SVCS	0.00	0.00	0.00	0.00
20E095	2540 2400 99 000000	CUSTODIAL UNIFORMS	400.00	0.00	0.00	400.00
20E095	2540 3210 99 000000	VOC TRASH REMOVAL	10,000.00	0.00	0.00	10,000.00
20E095	2540 3230 99 000000	REPAIRS AND MAINT SERV	5,000.00	0.00	0.00	5,000.00
20E095	2540 3250 99 000000	VOC SECURITY SYSTEM	500.00	0.00	0.00	500.00
20E095	2540 4100 99 000000	CUSTODIAL SUPPLIES	8,000.00	0.00	0.00	8,000.00
20E095	2540 4120 99 000000	MAINTENANCE SUPPLIES	5,000.00	0.00	0.00	5,000.00
20E095	2540 7000 99 000000	VOC NON-CAP EXPENDITURE	0.00	0.00	0.00	0.00
20E095	25-- -- --		28,900.00	0.00	0.00	28,900.00
20E095	4160 6000 99 000000	TRANSFER TO EDUCATION FUND	0.00	0.00	0.00	0.00
20E095	41-- -- --		0.00	0.00	0.00	0.00
20E---	----		28,900.00	0.00	0.00	28,900.00
2-----	----		20,100.00	0.00	0.00	20,100.00

		Account Level	2023-24	July 2023-24	2023-24	2023-24 FYTD
FDTLOC	FUNC OBJ SJ SOURCE	Description	Original Budget	Monthly Activity	FYTD Activity	Unexpended Bal
40R095	1332 0000 99 000000	TUITION FROM OTHER DISTRICTS	34,300.00	0.00	0.00	34,300.00
40R095	13-- ---- --		34,300.00	0.00	0.00	34,300.00
40R095	1510 0000 00 000000	INTEREST ON INVESTMENTS	0.00	0.00	0.00	0.00
40R095	15-- ---- --		0.00	0.00	0.00	0.00
40R095	1999 0000 99 000000	TUITION FROM OTHER DISTRICTS	0.00	0.00	0.00	0.00
40R095	19-- ---- --		0.00	0.00	0.00	0.00
40R---	---- ---- --		34,300.00	0.00	0.00	34,300.00
40E095	2550 3310 99 000000	VOC FIELD TRIPS	3,000.00	0.00	0.00	3,000.00
40E095	2550 3320 99 000000	VOC REG TRANSP FIRST STUDENT	30,000.00	0.00	0.00	30,000.00
40E095	2550 3335 99 000000	VOC MISC TRANSPORTATION	0.00	0.00	0.00	0.00
40E095	25-- ---- --		33,000.00	0.00	0.00	33,000.00
40E095	4160 6000 99 000000	TRANSFER TO EDUCATION FUND	0.00	0.00	0.00	0.00
40E095	41-- ---- --		0.00	0.00	0.00	0.00
40E---	---- ---- --		33,000.00	0.00	0.00	33,000.00
4-----	---- ---- --		1,300.00	0.00	0.00	1,300.00
Grand Revenue Totals			1,431,612.00	0.00	0.00	1,431,612.00
Grand Expense Totals			1,634,609.00	59,962.04	59,962.04	1,574,646.96
Grand Totals			202,997.00	59,962.04	59,962.04	143,034.96
			Loss	Loss	Loss	Loss

Number of Accounts: 194

***** End of report *****

Jun-23	100.00% of Budget Year
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Amended Budget for 2022-2023

FUND Year to Date	EDUC (10)	O/M (20)	DEBT SERV (30)	TRANS (40)	IMRF/SS (50)	CAP. PROJ (60)	WC (70)	TORT (80)	HLS (90)	TOTAL
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EXPENDED	64,459,962	5,257,862	3,167,200	5,354,554	1,970,722	11,583,936	4,726,588	2,144,150	70,807	98,735,781
% EXP.	97.96%	99.11%	95.90%	97.36%	95.79%	98.09%	0.00%	66.67%	16%	101.35%
EXPENSE BUDGET	65,802,244	5,305,000	3,302,600	5,500,000	2,057,292	11,810,000	-	3,216,030	431,000	97,424,166

REVENUE	66,423,686	5,121,701	3,331,832	5,630,863	2,164,655	14,109,138	903,910	3,641,503	452,064	101,779,352
% RECEIVED	101.05%	102.09%	110.14%	107.30%	107.29%	170.99%	129.13%	100.45%	103.58%	108.21%
REVENUE BUDGET	65,733,947	5,016,900	3,025,000	5,247,690	2,017,500	8,251,500	700,000	3,625,067	436,436	94,054,040
	(68,297.00)	(288,100.00)	(277,600.00)	(252,310.00)	(39,792.00)	(3,558,500.00)	700,000.00	409,037.00	5,436.00	(3,370,126.00)

NOTES:	Fund
REVENUE	<p>ALL Received 1st Property Tax Payment for FY23 in June 2022, 2nd, 3rd, 4th and 5th payment in July 2022-\$9,515,296, 6th, 7th, 8th and 9th payment in August \$5,401,488, 10th, 11th, 12th and 13th payment in September \$6,667,344.57, 14th and 15th payment in October 2022 \$6,637,628.78, 16th payment in Nov 2022, \$1,366,098, 17th, 18th and 19th payment in December 2022, \$6,020,401.45, 20th payment in January, \$561,246.39, 21st payment in February, \$460,071.69, 22nd, 23rd 24th and 25th payment in March 2023, \$562,698.85</p> <p>10 Evidenced Based Funding - \$2,089,646.74 (June 2023)</p> <p>10 Administrative Outreach and Fee for Service - \$93,742.68 (June 2023)</p> <p>10 Preschool for all and Preschool Expansion - \$78,211 (June 2023)</p> <p>10 Truants Alt Optional Ed-\$7221 (June 2023)</p> <p>60 Evidence Based Funding - \$695,882.74 (June 2023)</p> <p>60 \$4,725,078 million has been received from Fund 70 Working Cash during FY23</p> <p>All Interest</p>
EXPENSE	<p>10 Expenses are running under budget for FY23.</p> <p>20 Expense Budget was adjusted for O & M due to the increased cost of electricity and natural gas and the payment of some projects out of Fund 20.</p> <p>30 We have made the Interest payment due 8-1-22 for the Working Cash Bonds. We have also made the P & I payments for Working Cash bonds and the Debt Certificates totalling \$2,686,696.75, which were due on Feb 1, 2023. Lastly we paid the lease payment to Dell for \$31,880 also due Feb 1 and the lease payment due in May 2023 for Promethium Boards in the amount of \$271,557.</p> <p>40 Expenses are running under budget for FY23. There are minimal transportation expenses for July & Aug 2022. Sept, Oct, Nov, Dec of 2022 along with Jan, Feb, March, April and May 2023 were full month invoices for the school year.</p> <p>50 Expenses are running under budget for FY 23. We moved Fund 50 expenses to Fund 10 for certain grants.</p> <p>60 Payments made on Construction Projects</p> <p>70 \$4,725,078 has been transferred to Fund 60 for FY23 which uses all the 2020B GO Bond proceeds.</p> <p>80 Expenses are running under budget.</p> <p>90 Expenses Under Budget - Routine HLS work expenses.</p>

Collinsville CUSD #10

Through Date: 30-Jun-23

Months: 12 100% 100%

FY22-23	**FY23 Budget			**FY23 Budget			* Fund Balance	Transfer as Notes only	30-Jun-23
	Revenue	YTD Revenue	As %	Expenditures	YTD Expenditures	As %	Beginning of Year		
Education (10)	\$ 65,733,947	\$ 66,423,686	101%	\$ 65,802,244	\$ 64,459,962	98%	\$ 20,976,700	\$ 22,940,423	
Operations & Maintenance (20)	\$ 5,016,900	\$ 5,121,701	102%	\$ 5,305,000	\$ 5,257,862	99%	\$ 7,718,928	\$ 7,582,767	
--transfer to Fund 30								\$ -	
Bond & Interest (30)	\$ 3,025,000	\$ 3,331,832	110%	\$ 3,302,600	\$ 3,167,200	96%	\$ 219,442	\$ 384,074	
Transportation (40)	\$ 5,247,690	\$ 5,630,863	107%	\$ 5,500,000	\$ 5,354,554	97%	\$ 860,497	\$ 1,136,806	
IMRF / Soc.Sec.(50)	\$ 2,017,500	\$ 2,164,655	107%	\$ 2,057,292	\$ 1,970,722	96%	\$ 2,114,910	\$ 2,308,844	
Site & Construction (60)	\$ 8,251,500	\$ 14,109,138	171%	\$ 11,810,000	\$ 11,583,936	98%	\$ 4,956,725	\$ 7,481,927	
Working Cash (70)	\$ 700,000	\$ 903,910	129%	\$ -	\$ 4,726,588		\$ 15,430,273	\$ 11,607,595	
Tort (80)	\$ 3,625,067	\$ 3,641,503	100%	\$ 3,216,030	\$ 2,144,150	67%	\$ 1,337,862	\$ 2,835,215	
Fire & Safety (90)	\$ 436,436	\$ 452,064	104%	\$ 431,000	\$ 70,807	16%	\$ 560,701	\$ 941,957	
* Audited FY22 ending balance **Revenues and Expenditures/Transfers per the approved Amended Budget for FY23									
Total:	\$ 94,054,040	\$ 101,779,352	108%	\$ 97,424,166	\$ 98,735,782	101%	\$ 54,176,037	\$ 57,219,608	
4 Operating Funds:	\$ 76,698,537	\$ 78,080,161		\$ 76,607,244	\$ 79,798,967		\$ 44,986,397	\$ 43,267,591	

Jun-23

100.00% of Budget Year

CAVC - Amended Budget for 2022-2023

FUND Year to Date	EDUC (10)	O/M (20)	DEBT SERV (30)	TRANS (40)	IMRF/SS (50)	CAP. PROJ (60)	WC (70)	TORT (80)	HLS (90)	TOTAL
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EXPENDED	1,326,016	49,063		34,344			-			1,409,422
% EXP.	89.41%	136.66%		0.00%						90.74%
EXPENSE BUDGET	1,483,000	35,900		34,300			-			1,553,200

REVENUE	1,283,334	49,062		34,344						1,366,740
% RECEIVED	108.50%	100.13%		100.13%						107.95%
REVENUE BUDGET	1,182,751	49,000		34,300						1,266,051
	(300,249.00)	13,100.00	-	-	-	-	-	-	-	(287,149.00)

NOTES:	Fund	
REVENUE	10	Interest
	10	Proceeds from the sale of CAVC Surplus Property - \$17,750
	10	Additional funds from CTEI and Perkins Grants - \$46,230.04
EXPENSE	10	Expenses are running under budget for 22-23.
	20	Expenses were under budget for 22-23. We spent \$26,444.09. The remaining \$22,618.41 was transferred to Fund 10 at the end of the fiscal year as always.
	40	Expenses were under budget for 22-23. We spent \$19,296.87. The remaining \$15,046.88 was transferred to Fund 10 at the end of the fiscal year as always.

VOC FY24					
17-Jul-23					
	Fund 10	Fund 20	Fund 40	All Funds	
VOC Tentative Budget	Education	Operations & Building	Transportation		
Expected Fund Balance June 30, 2023	\$ 639,084	\$ -	\$ -	\$ 639,084	
Tentative FY24 Budget Revenues	\$ 1,348,312	\$ 49,000	\$ 34,300	\$ 1,431,612	
Tentative FY24 Budget Expenditures	\$ 1,572,709	\$ 28,900	\$ 33,000	\$ 1,634,609	
Expected Fund Balance June 30, 2024	\$ 414,687	\$ 20,100	\$ 1,300	\$ 436,087	
Notes: Added the Dental Assisting Program for FY24					

5.3. Special Education Report - Mrs. Ali Underwood
and Ms. Lynn Vermeiren



**Board of Education Report
Department of Special Education
July 17, 2023**

Prepared by: Alison Underwood, Director of Special Education & Related Services &
Tara Glynn, Special Education Supervisor

1. Special Education Enrollment as of June 30, 2023

The Collinsville Community Unit District #10 Department of Special Education currently serves a total of 1,212 students. This is an increase of 43 students since June of 2022. This total is broken down by grade level as shown below:

- i. Early Childhood: 103
- ii. Early Childhood Speech:6
- iii. Parochial Speech Only:16
- iv. Speech Only:45
- v. K- 4:368
- vi. Dorris Intermediate School: 185
- vii. Collinsville Middle School: 184
- viii. Collinsville High School:315
- ix. Hollywood Heights Alternative School: 24
- x. Illinois School for the Deaf:0
- xi. Coordinated Youth: 10
- xii. Great Circle: 4
- xiii. Illinois Center for Autism: 9
- xiv. Menta:6
- xv. William Bedell ARC: 11
- xvi. Central Institute for the Deaf:1
- xvii. HOPE SCHOOL: 1
- xviii. Kemmerer Village: 1*
- xix. Nexus-Onarga: 1*

At the conclusion of the 2022-2023 school year, CUSD 10 enrolled 130 students with active IEPs (some were re-enrollments) and 162 students with IEPs have withdrawn. Additionally, we were able to dismiss 20 students from Special Education services this year as there was no longer an adverse effect requiring significant accommodations, modifications and/or specialized instruction for the student.

There were 40 written requests from parents for an evaluation submitted to the Special Education Department. Additionally, we received 23 requests from the private parochial schools in our district boundaries. Of the 63 parent and parochial requests, 27 of those



requests moved on to full scale evaluations for special education services. There were a total of 114 initial evaluations initiated through the District's Response to Intervention and Referral Process and Parent Requested Evaluations. When reviewing Early Childhood trends, there were 6 Child Find Screenings held during the 2022-2023 school year including 1 day of screenings held in July. As a result of the 6 screenings, 25 children were referred for full play-based evaluations to determine special education eligibility for children ages 3-5. Of those 25 children, all 25 qualified for services. This number is in addition to the 43 children who transitioned to the District's Special Education services from the state's Early Intervention Services throughout the course of the school year.

There were 41 Manifestation Determination Meetings held so far this school year. Of the 41 Manifestation Determination meetings, 18 were at Collinsville High School, 21 were at Collinsville Middle School, and 2 were at Dorris Intermediate School.

2. The Kahok Way

The Kahok Way Positive Behavior Interventions and Support (PBIS) initiative continues to move right along in its full implementation across the district. As of the end of the 2022-2023 school year all schools have adopted and are implementing Tier 1 systems and interventions. All Elementary Schools including Dorris Intermediate School have been using SWIS for their data collection tool to support analyzing classroom and school infractions. Dorris Intermediate School and Renfro began implementing Tier 2 interventions specifically in conjunction with integrating a mental health clinician from Chestnut. The Tier 2 teams completed extensive and ongoing professional development throughout the 2022-2023 school year to implement this system with fidelity. Additionally, Chestnut has recently hired an additional mental health clinician that will be working with Twin Echo and Caseyville this coming school year. The teams from these buildings will be attending Tier 2 training at the end of this month so they are ready to kick off these interventions when the new school year begins in August. Continuation of professional development to implement PBIS and the Integration of Mental Health Resources are both being supported through the Kahoks Connect ARP Community Partnership Grant which was awarded to the District during the 2021-2022 school year. The funding of this grant has and will continue to support the additional mental health clinicians from Chestnut, certified substitutes for the Tier 2 team training sessions, certified substitutes for Tier 1 and Tier 2 Coaches meetings, ongoing technical assistance/professional development from Midwest PBIS and stipends for our staff to



attend training and complete work towards this initiative outside of their contractual work days.

Collinsville High School staff spent this past school year learning about PBIS. The CHS Tier 1 Team is providing ongoing training with the district SEL coach and the staff. The team has representation from every department to allow a voice in all areas. A large component of the work that has been done on this team has been to create classroom and building matrices to promote consistency in language and behavior expectations across the building. This is especially helpful for our freshmen coming in as they are very much accustomed to The Kahok Way and the three major pillars of Be Safe, Be Respectful and Be Responsible.

In addition to the continuation of school based PBIS implementation, we are expanding our reach of The Kahok Way into the community. This will be accomplished by working with local businesses to inform them of The Kahok Way principles of Be Safe, Be Respectful and Be Responsible. We will provide our community partners with The Kahok Way signage to display in their businesses and explain the use of the matrices in our schools to reinforce appropriate behavior expectations. Ideally, the staff at these establishments will then display and use the same common language that students are hearing throughout the school day in our buildings which will support the carryover or generalization of those skills into the community. This collaboration will benefit everyone as we want our students to demonstrate the characteristics of The Kahok Way in our schools and our community to represent themselves in a positive manner.

3. Community Based Instruction Update

The Collinsville High School Life Skills Transition classes were able to get back out into the community this past school year after taking a hiatus from this programming due to COVID. The classes have been volunteering at the Collinsville Senior Center, the Collinsville Library, the Collinsville Food Pantry and the Fairview Heights Rec Plex. These community based outings have occurred on Tuesdays and Thursdays in two hour increments. Some of our students are continuing to volunteer at these locations throughout the summer and/or since they have aged out of public school programming per IDEA. Community Based Instruction is an example of how important it is for these authentic opportunities to take place while our students are attending our programs so they can continue to be included in the community in which they reside after they exit Collinsville High School. Ms. Lynn Vermeiren, one of the CHS Life Skills teachers, will be presenting a brief update on the Community Based Instruction outings from the past school year at tonight's meeting. Additionally, she will be sharing information about the



opportunity for Collinsville Unit School District #10 becoming a Unified School for Special Olympics (<https://ucs.soill.org/>).

4. Registered Apprenticeship Program Update

We celebrated the successful completion of our first registered Apprenticeship graduate in January, Keshawn Thomas. He has now exited Collinsville CUSD 10 and entered into adulthood with a permanent position at the Parks and Rec Department for the City of Collinsville. This is the gold standard for one of the ultimate goals and best outcomes for our students with disabilities. We will have four students completing the apprenticeship program by the end of this summer, with two of the four students continuing their independent employment at the Gateway Center and Parks & Rec Department. We are very excited to share that our next group of Apprenticeship students will get started when the new school year begins in August, specifically August 22nd. Additionally, we were able to extend the opportunities for apprenticeships to be completed in three different areas instead of the two we have focused on thus far. These areas include the city of Collinsville's Streets department, Hospitality and Events Set Up at Gateway Center and the Parks and Rec department. Similar to this past year, the next group of registered apprenticeship students have completed online applications and will go through the interview process prior to starting in August. Additionally, there will be a student, parent and employer meeting to review the handbook and procedures that will be expected of these students as they work through their apprenticeship program. All stakeholders in this program, such as the City of Collinsville, Madison County Department of Employment and Training, Madison County Regional STEP/CO-OP Coordinator, and CUSD 10 Staff have been equally invested and supportive of this program which has been instrumental in the success of our students. We are grateful for this ongoing partnership and collaboration.

5. Southern Illinois Healthcare Foundation (SIHF Update)

The first year of the School Based Health Clinic through Southern Illinois Healthcare Foundation (SIHF) was very successful. There were over 300 encounters through May of 2023. These visits included physicals, immunizations, and sick visits. Through the ongoing collaboration between the SIHF providers and our CUSD 10 Health Staff, many students were able to be assessed by our School Nurses and referred to the SIHF Providers as appropriate. As a result of these referrals, many students were able to be evaluated and treated for their ailments and return to class sooner than they may have been able to previously had they not had this opportunity afforded to them. This partnership also supported and expedited the process to have medication orders



completed such as when a student with a history of asthma could be seen by the school based SIHF Provider and be given the medical authorization to have an inhaler at school. Besides meeting the needs of our community's physical health, this Spring a mental health provider was added through the Collinsville SIHF location. Because of our school based clinic and partnership with SIHF, we are also able to refer students and staff to this provider to address mental health needs. Additionally, the Illinois Department of Public Health (IDPH) approved the school based health clinic's application for the state's Vaccines for Children (VFC) program. This will allow the Collinsville Middle School Based Health Center to receive vaccines solely for students who are uninsured or on Medicaid. A site visit occurred in early July and they will soon be given permission to start requesting vaccines. Besides vaccines, SIHF has also become our undesignated stock epi pen and albuterol provider. Due to the agreement for the Undesignated EpiPens with SIHF, Nurse Deb Welch at CMS was able to administer an EPI pen to a student in February who had no prior history of allergies but was experiencing a severe allergic reaction at school. The student was having shortness of breath and was in distress. The undesignated stock EpiPen was administered, and within minutes the hives resolved, and her breathing was back to normal. This is just one of the many positive stories that can be shared as a result of the SIHF School Based Health Clinic. The knowledge that our CUSD 10 health staff has of our students and their needs along with their genuine care and concern for their well being coupled with the health services - both preventative and reactive- that the SIHF Staff can provide can and will only continue to benefit our students, families and staff.

Looking ahead to the 2023-2024 school year, SIHF will continue to provide services to our students and staff throughout the district. Their main location for the school based health clinic will continue to be at Collinsville Middle School; however, they will now be taking their mobile unit district wide to all of our buildings. They will schedule these site visits through collaboration with the CUSD 10 Health staff based on our students' needs.

6. Illinois Pathways to Partnerships Project

In the middle of June, Dr. Skertich and I were contacted by ISBE regarding an exciting opportunity to support our students with their transition programming to better prepare them for life after high school. Collinsville CUSD 10 was selected by ISBE as one of eight school districts to participate in this project. Selection for this project was based on past Indicator 13 or Indicator 1 performance as well as the district's Evidence Based Funding Tier. The Illinois Department of Human Services, Division of Rehabilitative Services (DHS/DRS) is partnering with ISBE to submit a grant application for the U.S. Department of Education's Disability Innovation Funds' Pathways to Partnerships Innovation Model Demonstration Project. As part of the Illinois Pathways to Partnerships



Innovative Demonstration Project (IPPP), CUSD 10 will collaborate closely with the local Center for Independent Living (CIL). Additionally, the district will receive specialized technical assistance from the ISBE-funded Illinois Center for Transition and Work (ICTW) at the University of Illinois Urbana-Champaign. CUSD 10 will also be provided grant funding from DHS-DRS to support transition efforts, such as purchasing supplemental curriculum or hosting transition-related events.

The legal requirement to begin transition planning for students with disabilities in Illinois is 14.5 years old; however the IPPP is innovative in that it will focus on students with disabilities ages 10-21 and includes collaboration between multiple agencies such as ISBE, DHS-DRS, CILs, and ICTW. The CILs have developed a curriculum for children with disabilities ages 10-13 to teach the skills necessary to become active participants in designing their futures. Through self-exploration, knowledge development, and hands-on practice, the curriculum actively builds the mindset and skills necessary for students to become self-advocates. The CILs have also developed a curriculum for youth with disabilities ages 14-21 designed to help youth advocate for themselves, explore educational opportunities, gain employment, and live independently in the community. The curriculum actively engages students in a variety of topics including post-secondary options, job preparation and training, soft skill development, financial history, and self-advocacy. Each lesson engages students in active, multimodal learning through the use of a variety of instructional methods, multimedia presentations, online inventories, hands-on activities, class discussions, and small group work. Both curriculums are designed to be adaptable and responsive to the needs of students. Lessons can be modified to be taught 8- to 16-week intervals (quarter, semester, or year) to best meet the needs of the students. CILs will also offer summer programs for all ages.

This is a five year demonstration project and could lead to becoming a model for expanding this interagency project across the state.

7. Updates to Time Out and Restraints

As a result of updated legislation regarding the use of Time Out and Restraints in schools passed in August of 2021, ISBE has since provided permanent rules along with continuous guidance on how to interpret and implement these new regulations. One key component is the requirement to submit a Physical Restraint, Time Out, Isolated Time Out Reduction Plan by July 1st each year. In June of 2022, this plan was submitted to ISBE outlining the goal of reducing the use of these interventions by 25% for any student who was restrained or in time out over 5 times in a 30 day period. This goal was created by reviewing the data from the 2021-2022 school year which documented a total of 5 students who were restrained or in time out over 5 times in a 30 day period for a total of



42 occurrences. The target goal for 2022-2023 was a total of 31 occurrences, which was met. When reviewing the data from the 2022-2023 school year, CUSD 10 only had 2 students with over 5 restraints and/or time outs in a 30 day period for a total of 16 occurrences. In June of 2023, we were required to submit a progress report from this goal along with an updated reduction plan and new target goal. The goal for the 2023-2024 school year is to reduce the number of K-2 students experiencing RTO by 25%. The 2022-2023 school year restraint and time out data showed that of the 18 total students with time out and/or restraint occurrences, 13 of those students were in Grades K-2. This is not surprising considering the number of our early elementary students who struggle with regulating their emotions; however, this is not the most effective way to handle students in crisis and may be negatively impacting their social emotional development. To address the use of time outs and restraints, the district utilizes Crisis Prevention Intervention (CPI) as our crisis response model. Within the CPI Curriculum, there is a heavy focus on verbal de-escalation strategies. This training is offered regularly to all staff.

8. Looking Ahead 2023-2024

- ABA PEAK Training for Autism & Life Skills Teachers
- PEAK Life Skills Emergence Systems Training
- AIM (Accept Identify Move) Training for ED Teachers
- Online PEAK Digital Subscription
- Ongoing CPI Verbal De-Escalation Trainings for all staff
- Transition Teams for DIS/CMS and CMS/CHS
- Special Education Curriculum Council
- Virtual IEP Meetings
- Internal Special Education Resource Google Webpage
- Continued implementation of The Kahok Way district wide



Community Visits

Transition Class



Collinsville Food Pantry



Fairview Heights Rec Plex



Senior Center



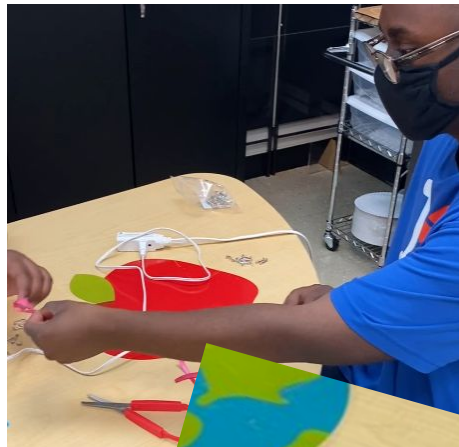
Library



Walmart



Other Activities



Welcome to Unified Champion Schools!

The Unified Champion Schools Strategy works to further develop inclusive learning and social environments for all students, with and without disabilities. By utilizing any of the 3 components below, schools can elevate the inclusion and unification among their students as well as further social emotional learning for all.

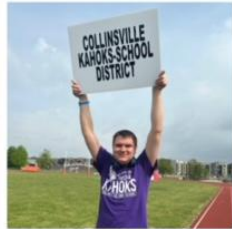
Special Olympics
**Unified Champion
Schools**



- ▼ **Unified Sports Opportunities**
- ▼ **Inclusive Youth Leadership**

- ▼ **Whole School Engagement**
- ▼ **Outreach Opportunities**

Special Olympics





Special Olympics Basketball Half-time Recognition



Unified Bowling



Polar Plunge



Unified Sport Day (Edwardsville)



How Do We Become Unified?

1. Fill out paperwork
2. Participate in a Unified Sport
3. Pledge to do 4 events per year that support inclusion
 - IScream for Inclusion
 - Bulletin Board
 - Basketball Half-time Recognition
 - Unified Sports Day
 - Polar Plunge



5.4. Budget Committee Update - Dr. Dennis Craft

5.5. Freedom of Information Request

5.5.a. 6/23/23 Request from Josiah Chatterson
(Prairie State Wire) for information on Board
members. Complied 6/26/23

From: Josiah Chatterton <foia@prairiestatewire.com>
Date: June 23, 2023 at 6:37:00 PM CDT
To: bskertich@cusd.kahoks.org
Subject: Public Records Request - School Board

Complied 6/26/23

To whom it may concern,

I am a news reporter from Prairie State Wire, a media organization committed to providing comprehensive and accurate news coverage on local government and community affairs. I am requesting records under the Freedom of Information Act, 5 ILCS 140, preferably in electronic format:

Current school board members, with the following data points if available:

- Full name (First, middle, last)
- Date of Birth
- Home address
- First day of service
- Was this board member appointed or elected

As a member of the media, I am involved in gathering and reporting news to the public. Access to public records is essential for me to fulfill my professional responsibilities, which include transparency to the public. Given my role in disseminating information, I believe I am eligible for a fee waiver as a media professional.

Please let me know if you have any questions,
Josiah Chatterton
Prairie State Wire

6. **Approval of Minutes**

6.1. Approval of June 26, 2023 Board Minutes

**COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT #10
COLLINSVILLE, ILLINOIS
Public Hearing on 2022-2023 Amended Budgets
for the Collinsville Community Unit School District #10
and the Collinsville Area Vocational Center
Monday, June 26, 2023**

SUMMARY

1. Call to Order
2. Roll Call
3. Purpose of Hearing
4. Comments by Mrs. Hadjan
5. Opportunity for Public Input
6. Adjournment

**COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT #10
COLLINSVILLE, ILLINOIS
Regular Meeting, Monday, June 26, 2023**

SUMMARY

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Correspondence
5. Audience Input
6. Superintendent's Report
7. Financial Report
8. Curriculum & Instruction Report
9. Budget Committee Update
10. Curriculum Committee Update
11. Freedom of Information Requests
12. Approval of Minutes of Regular Meeting of 05/15/23
13. Approval of Minutes of Special Meeting of 05/30/23
14. Approval of Board Bills
15. Approval of Monthly Financial Statements
16. Approval of Amended Budget 2022-23 Collinsville Community Unit School District No. 10
17. Approval of Amended Budget 2022-23 Collinsville Area Vocational Center
18. Approval of Board Policy Update
19. Discussion of Phase IV Facility Renovations
20. Approval of Intergovernmental Agreement with the Village of Caseyville
21. Approval of Spending in FY23 Prior to Budget FY24 Approval
22. Approval of AACE (Athleadership Academy in Character Education) Program for CHS

23. Approval of Esports Equipment Purchase
24. Approval of Memorandum of Understanding with Trane U.S., Inc.
25. Approval of Renewal of Treasurers Bond
26. Approval of Change in Treasurers Article of the School Code
27. Presentation of Board Policy Updates
28. Closed Session
29. Return to Open Session
30. Report on Closed Session Discussion
31. Approval of Agreement with Service Employees International Union, Local 316 -
Custodial and Maintenance Employees
32. Approval of Resignation of Coach
33. Approval of Resignations of Certified Employees
34. Approval of Employment of Non-Certified Employees
35. Approval of Employment of Certified Employees
36. Approval of Coach
37. Approval of Employment for Administrators
38. Approval of Activity Sponsors at CHS
39. Approval to Re-Employ Assistant Athletic Director
40. Approval of Extended Contract Days and Stipends for Staff
41. Approval of Department Chairs at CHS
42. Approval of Re-Employment of Non-Certified At-Will Employee
43. Approval of Volunteer Coaches
44. Approval of Administrator Salary Adjustments for the 2023-24 School Year
45. Approval of Non-Union, Non-Certified Wage Adjustments for the 2023-24 School
Year
46. Approval of Resignation of Non-Certified Employee
47. Approval of Sponsors, Coaches & Department Chairs at CMS
48. Adjournment

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT #10
COLLINSVILLE, ILLINOIS
Public Hearing on 2022-2023 Amended Budgets
for the Collinsville Community Unit School District #10
and the Collinsville Area Vocational Center
Monday, June 26, 2023
6:30 p.m.

- Call to Order** 1. A public hearing was held by the Board of Education of Collinsville Community Unit School District #10 on the evening of Monday, June 26, 2023, at 6:30 p.m., at the Unit #10 Administrative Annex, 123 West Clay Street, Collinsville, Illinois.
- Roll Call** 2. Those members present were: Jeree Bronnbauer; Dennis Craft, Treasurer; Vicki Reulecke; Jane Soehlke, Secretary; and Gary Peccola, President. Absent were Tim Hasamear, Vice President; and Michele Stutts.
- Purpose of Hearing** 3. Mr. Peccola said the purpose of the hearing is to provide an opportunity for public input with respect to the proposed 2022-2023 amended budgets for the Collinsville Community Unit School District #10 and the Collinsville Area Vocational Center. Notice of the hearing was published in the newspaper according to law and the budgets have been available for public inspection for more than thirty days.
- Comments by Mrs. Hadjan** 4. Mrs. Hadjan said the amended budgets presented are very similar to the tentative figures provided at the June 12 budget committee meeting. She pointed out the changes from the original budgets to the amended budgets for both the Unit and Area Vocational Center. The beginning fund balance figures for both budgets were adjusted to reflect audited balances for June 30, 2022. The projected combined ending fund balance for the Unit operating funds of approximately \$51.8 million represents a decrease from last year, which was expected because of all of the construction projects. The budgets are conservative in nature, so Mrs. Hadjan does believe the actual budget will end up being positive for the year. The Vocational Center amended budget reflects revenue is down a bit from the original budget. Mr. McGinnis explained a change to the tuition billing procedure that will be made to more accurately project tuition revenue in the future. The ending fund balance for the Vocational Center budget is expected to be \$394,667, which is an increase over the ending balance projected

in the original budget.

- Opportunity for Public Input** 5. Mr. Peccola provided an opportunity for public input and no one sought to address the board.
- Adjournment** 6. There being no further comments, Mr. Peccola declared the hearing adjourned at 6:42 p.m.

**COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT #10
COLLINSVILLE, ILLINOIS
Regular Meeting, Monday, June 26, 2023
6:42 p.m.**

- Call to Order** 1. The Regular Meeting of the Board of Education of Collinsville Community Unit School District #10 was held on the evening of Monday, June 26, 2023, at 6:42 p.m., at the Unit #10 Administrative Annex, 123 West Clay Street, Collinsville, Illinois.
- Roll Call** 2. Those members present were: Jeree Bronnbauer; Dennis Craft, Treasurer; Tim Hasamear, Vice President (present after 6:48 p.m.); Vicki Reulecke; Jane Soehlke, Secretary; and Gary Peccola, President. Absent was Michele Stutts.
- Pledge of Allegiance** 3. Mr. Peccola led those in attendance in reciting the Pledge of Allegiance.
- Correspondence** 4. Mrs. Soehlke said the following written correspondence had been received by the Board:

(a) 5/30/23 Correspondence from Victoria Frazier, Assistant Attorney General.
- Audience Input** 5. Mr. Peccola provided an opportunity for public input, and no one sought to be recognized.
- Reports**
- Superintendent's Report** 6. Dr. Skertich said over 800 students and teachers from around the country will be at CHS this week for the 2023 National Student Council Convention. He thanked Mr. Gordon, the staff, administrators, volunteers and community members for all of the hard work that went into bringing this convention to CHS. He especially wants to commend Mr. DeWitte and the custodial and maintenance staff for the phenomenal job they did to get the buildings ready for the conference. Dr. Skertich gave brief updates on the construction projects at DIS and Caseyville.

Online registration begins on July 10 and district families are urged to get their students registered for the upcoming year. The Delta Epsilon chapter of retired teachers generously donated \$1,000 for the Kahoks Teaching Kahoks program. Over \$4,000 was also raised for the program by staff members through payroll deductions. The program continues to grow and will provide student scholarships for future teachers.

Financial Report 7. Mrs. Hadjan reviewed the financial summary for the four main operating funds as of May 31, 2023, which is 92% into the fiscal year. She shared beginning fund balances, revenue, expenditure and ending fund balance figures for those funds. There will be three payrolls during the month of June, so the expenditure figures for this month will be relatively high. Mrs. Hadjan reviewed snapshot reports for the Unit budget and the AVC budget. She provided more specific information with respect to revenues received and application of CPPRT monies to Fund 60 for construction projects. She reported the CAVC received \$43,000 in additional grant funding and \$17,000 from the sale of surplus property. She also gave additional details with respect to expenditures from both the Unit and CAVC funds.

Curriculum & Instruction Report 8. Ms. Berry-Coleman presented highlights from her report, some of which were reviewed at the June 12 curriculum committee meeting. She discussed the selection of McGraw Hill’s Reveal Math program which will be piloted in the upcoming school year and is scheduled for formal adoption in the spring. She reported on updates from the K-6 and middle school instructional coaches and their goals for the 2023-24 school year. The governor’s budget includes funding for universal Pre-K services that will be open to all 3-4 year olds, and is scheduled to be fully implemented by 2027. The Birth-3 Brightpoint program served 22 families this past year and has 5 families on the waiting list. The English Learning Department had 946 EL students last year representing 15.4% of the district’s student population. Ms. Berry-Coleman reviewed some of the EL Department’s accomplishments and future plans. She commended the district’s K-6 music teachers who are using their own time this summer to attend a 2 week professional development program at SIUE. The August Institute will focus on Diversity, Equity and Inclusion and will feature a presentation from the Illinois Teacher of the Year.

Budget Committee 9. Dr. Craft reported the Budget Committee met on June 12, 2023. Mr. DeWitte updated the committee on summer projects

- Update** underway at CHS, Webster and DIS. Mr. Robinson gave a status report on efforts to fill administrative and certified positions. Mrs. Hadjan shared information on the amended budgets for the district and the Area Vocational Center. Mr. Clay Smith presented a recommendation for the district to adopt the Character Plus Athleadership Academy program to promote character development and leadership skills in CHS student athletes, which the committee strongly recommends. Mr. Smith and Mr. Robinson presented a request to restructure the bowling coaching staff due to the growth of the sport and the future of the coaching staff. Mr. Smith and Mr. Turner gave an update on adding an e-sports program and the cost of the necessary equipment. The next budget committee meeting is scheduled for Monday, July 10, 2023 at 5:00 p.m.
- Curriculum Committee Update** 10. Mrs. Reulecke reported the Curriculum Committee also met on June 12, with three topics on the agenda. Proposed changes to the K-4 standards based report cards were presented and discussed by the committee. The committee approved the format that will provide more information for parents and teachers. Ms. Berry-Coleman reviewed the spring assessment data with the committee, with Dr. Skertich noting that this past year was the first “normal” school year in quite a while. Areas of concern were discussed, most notably in Grades 7 and 8. Next year CHS will switch to using the STAR assessment program. The committee also heard from Ms. Pavlinek regarding selection of a new math curriculum to be piloted this coming school year in Grades K-5. The date for the next curriculum committee meeting has not yet been determined.
- Freedom of Information Requests** 11. Mr. Peccola said the following Freedom of Information Requests had been received:
- (a) 5/11/23 Request from Vince Espi (Local Labs) for documents related to Lurie Children’s Hospital. Complied 5/15/23.
 - (b) 6/8/23 Request from Vince Espi (Local Labs) for documents related to DEI. Responded 6/12/23.
- Approval of Minutes of Regular Meeting of 05/15/23 (Motion Passed)** 12. A motion was made by Soehlke and seconded by Reulecke that the minutes listed below be approved. Motion passed unanimously on voice vote.
- Regular Meeting – May 15, 2023
 - Closed Session – Regular Meeting – May 15, 2023

**Approval of
Minutes of
Special Meeting
of 05/30/23
(Motion Passed)**

13. A motion was made by Soehlke and seconded by Craft that the minutes listed below be approved. Motion passed on roll call vote as follows: Bronnbauer, yes; Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, absent; Soehlke, yes; Peccola, yes.

- Special Meeting – May 30, 2023
- Closed Session – Special Meeting – May 30, 2023

**Approval of
Board Bills
(Motion Passed)**

14. A motion was made by Soehlke and seconded by Bronnbauer that the Board bills for the Area Vocational Center Budget and the Unit 10 General Budget presented for payment on June 26, 2023, and attached to these minutes as Exhibit E-7 be approved and that the Treasurer be authorized to sign checks for same. Motion passed on roll call vote as follows: Bronnbauer, yes; Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, absent; Soehlke, yes; Peccola, yes.

**Approval of
Monthly
Financial
Statements
(Motion Passed)**

15. A motion was made by Soehlke and seconded by Reulecke that the monthly financial statements for Collinsville Community Unit School District No. 10 and the Collinsville Area Vocational Center for May, 2023 be approved and attached to these minutes as Exhibit E-8. Motion passed unanimously on voice vote.

**Approval of
Amended
Budget 2022-23
Collinsville
Community
Unit School
District No. 10
(Motion Passed)**

16. A motion was made by Soehlke and seconded by Craft to approve the Amended 2022-23 Budget for Collinsville Community Unit School District No. 10, as presented in Exhibit E-9.1. Motion passed on roll call vote as follows: Bronnbauer, yes; Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, absent; Soehlke, yes; Peccola, yes.

**Approval of
Amended
Budget 2022-23
Collinsville Area
Vocational
Center
(Motion Passed)**

17. A motion was made by Soehlke and seconded by Bronnbauer to approve the Amended 2022-23 Budget for the Collinsville Area Vocational Center as presented in Exhibit E-9.2. Motion passed on roll call vote as follows: Bronnbauer, yes; Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, absent; Soehlke, yes; Peccola, yes.

**Approval of
Board Policy**

18. A motion was made by Soehlke and seconded by Reulecke to approve the update to Board Policy 2:150, as presented in Exhibit

**Update
(Motion Passed)**

E-9.3. Motion passed unanimously on voice vote.

**Discussion of
Phase IV
Facility
Renovations**

19. Dr. Skertich followed up with the board regarding Phase IV of facility renovations pertaining to ADA, air quality and safety initiatives. After an extensive evaluation conducted by FGM, Dr. Skertich, Mr. DeWitte and Mrs. Underwood, a summary of facility needs was prepared. The scope of work varies by building, but the major focus is on HVAC and controls to improve air quality and energy efficiency; ADA accessibility for students and community members; fire alarm upgrades; replacement of deteriorating interior and exterior doors and hardware; and ceiling grid painting and pad replacement. The proposed facility renovations total approximately \$35 million. \$7 million could be funded by reserves and \$28.5 million could come from the sale of bonds. The sale of bonds to fund this project would not increase the tax rate, but maintain it at its current rate of \$0.25. Dr. Skertich said there are two options for bond funding. The first would be issuance of Health Life Safety bonds as provided by the State Board of Education. After a public hearing, the board can authorize the sale of the bonds. This course of action would ensure the safe environments for students and staff by updating the HVAC controls and door security as quickly as possible. The second option is to ask the voters to approve a referendum for the sale of \$28.5 million in bonds to fund the work in March of 2024 and/or November 2024. This option would not guarantee that the identified HVAC and security needs would be met should the referendum fail.

A general discussion followed that included the scope of work covered in the items presented, the age and condition of HVAC units, potential energy efficiency savings, prioritization of safety concerns, the importance of educating voters about the need for the recommended projects, the desire for community input, the amounts and terms of both financing options, and timelines for both options. It was the informal consensus of a majority of the board to proceed with the referendum option. The topic will be brought back for additional discussion at the July regular meeting, at which time the administration will be given direction on how to proceed.

**Approval of
Intergovernmental**

20. A motion was made by Soehlke and seconded by Reulecke to approve the Intergovernmental Cooperation Agreement between

- Agreement with the Village of Caseyville (Motion Passed)** Collinsville Unit School District 10 and Village of Caseyville, as presented in Exhibit E-10.1. Dr. Skertich reviewed the basic terms of the TIF agreement. He noted the district will benefit from over \$2 million in improvements including upgrades to 2nd Street and 3rd Street, two playgrounds, \$10,000 in annual facility improvement funds, three lots to build CAVC homes on, and a reopener should future residential development occur. Motion passed on roll call vote as follows: Bronnbauer, yes; Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, absent; Soehlke, yes; Peccola, yes.
- Approval of Spending in FY23 Prior to Budget FY24 Approval (Motion Passed)** 21. A motion was made by Soehlke and seconded by Craft that the Board authorize the interim expenditures of Collinsville Community Unit School District No. 10 and Collinsville Area Vocational Center funds from July 1, 2023 through the date of final approval of the 2024 fiscal budgets. Motion passed unanimously on voice vote.
- Approval of AACE (Athleadership Academy in Character Education) Program for CHS (Motion Passed)** 22. A motion was made by Soehlke and seconded by Bronnbauer to approve the AACE (Athleadership Academy in Character Education) Program for Collinsville High School, as presented in Exhibit E-10.4. Motion passed unanimously on voice vote.
- Approval of Esports Equipment Purchase (Motion Passed)** 23. A motion was made by Soehlke and seconded by Craft to approve the purchase of Esports equipment, as presented in Exhibit E-10.5. Motion passed on roll call vote as follows: Bronnbauer, yes; Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, absent; Soehlke, yes; Peccola, yes.
- Approval of Memorandum of Understanding with Trane U.S., Inc. (Motion Passed)** 24. A motion was made by Soehlke and seconded by Reulecke to approve the MOU Between Collinsville Community Unit School District No. 10 and Trane U.S., Inc., as presented in Exhibit E-10.6. Dr. Skertich and Mr. McGinnis shared additional information on how the equipment will be used to monitor the high school’s HVAC systems and will offer opportunities for students to experience real world applications of data analytics. Mr. McGinnis also said the CAVC is beginning a program where students can receive NC3 certifications for certain skills that will enhance their education and be valuable towards future career options. Motion passed on roll call vote as follows: Bronnbauer,

yes; Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, absent; Soehlke, yes; Peccola, yes.

**Approval of
Renewal of
Treasurers Bond
(Motion Passed)**

25. A motion was made by Soehlke and seconded by Bronnbauer that the Board of Education accept the renewal from One 80 Intermediaries for a Treasurers Bond for the annual premium amount of \$8,985.00. Motion passed on roll call vote as follows: Bronnbauer, yes; Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, absent; Soehlke, yes; Peccola, yes.

**Approval of
Change in
Treasurers
Article of the
School Code
(Motion Passed)**

26. A motion was made by Soehlke and seconded by Bronnbauer that the Board of Education change the Treasurers Bond requirement from 25% of funds not covered by any other Treasurers Bond to 10% as allowed per the change in the Treasurers article of the school code (105 ILCS 5/8-2). Motion passed unanimously on voice vote.

**Presentation of
Board Policy
Updates**

27. Dr. Skertich reviewed a list of Press Plus updates being presented to the board for a first reading. The policy updates are minimal and focus on legal changes, wording and abbreviations. The updates will be brought back for approval at the July regular meeting. Mr. Peccola asked that board members contact Dr. Skertich prior to the July meeting with any concerns or questions.

**Closed Session
(Motion Passed)**

28. A motion was made by Soehlke and seconded by Reulecke that the Board adjourn to Closed Session to discuss appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1); and collective negotiating matters or deliberations concerning salary schedules for one or more classes of employees, pursuant to 5 ILCS 120/2(c)(2). Motion passed on roll call vote as follows: Bronnbauer, yes; Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, absent; Soehlke, yes; Peccola, yes. (7:59 p.m.)

**Return to
Open Session**

29. The Regular Meeting returned to Open Session at 8:47 p.m. Those members present on roll call were: Bronnbauer, Craft Hasamear, Reulecke, Soehlke and Peccola. Absent was Stutts.

**Report on
Closed Session
Discussion**

30. Mrs. Soehlke reported that during Closed Session the Board discussed the following:

1. Appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1);

and

(Continued)

2. Collective negotiating matters or deliberations concerning salary schedules for one or more classes of employees, pursuant to 5 ILCS 120/2(c)(2).

Approval of Agreement with Service Employees International Union, Local 316 – Custodial and Maintenance Employees (Motion Passed)

31. A motion was made by Soehlke and seconded by Craft to approve the agreement between the Board of Education and the Service Employees International Union, Local 316 - Custodial and Maintenance Employees for the 2023-24, 2024-25 and 2025-26 school years, as presented in Exhibit E-10.2. Motion passed on roll call vote as follows: Bronnbauer, yes; Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, absent; Soehlke, yes; Peccola, yes.

Approval of Resignation of Coach (Motion Passed)

32. A motion was made by Soehlke and seconded by Reulecke to approve the resignation of Marty Abilez, CHS Head Boys Tennis Coach, effective June 2, 2023. Motion passed unanimously on voice vote.

Approval of Resignations of Certified Employees (Motion Passed)

33. A motion was made by Soehlke and seconded by Bronnbauer to approve the resignations of the following certified employees. Motion passed unanimously on voice vote.

Scott Pape, CMS Special Education teacher, effective the end of the 2022-23 school year;

Paige Rimar, Webster Special Education teacher, effective the end of the 2022-23 school year; and

TaRael Kee, CHS Assistant Principal, effective June 30, 2023.

Approval of Employment of Non-Certified Employees (Motion Passed)

34. A motion was made by Soehlke and seconded by Reulecke to approve the employment of the following non-certified employees, pending employment requirements. Motion passed unanimously on voice vote.

Stacy Deadmond, DIS Secretary Class I, effective with the 2023-24 school year;

Christopher Smith, CHS Educational Assistant, effective August 15, 2023;

Laura Giles, Renfro Secretary Class I, effective with the 2023-24 school year;

Danielle Kress, Administration Secretary Class I, effective with

the 2023-24 school year; and

Schaunda Bloebaum, Twin Echo Educational Assistant, effective August 15, 2023.

**Approval of
Employment of
Certified
Employees
(Motion Passed)**

35. A motion was made by Soehlke and seconded by Craft to approve the employment of the following certified employees, effective with the 2023-24 school year, pending employment requirements. Motion passed unanimously on voice vote.

Joelle Macke, CHS Success Center Counselor;
Jodi Jones, CMS Counselor;
Shanna Sloan, CMS Language Arts teacher;
Prudence Kuming, District Social Worker;
Allison Thornsberry, District Certified School Nurse;
Tracy Humphreys, CMS Special Education teacher;
Charles Schmidt, CMS Special Education teacher; and
Madeline Barsky, District Elementary teacher.

**Approval
of Coach
(Motion Passed)**

36. A motion was made by Soehlke and seconded by Bronnbauer to approve Chandler Henson as CMS Head Softball Coach, Step 1. Motion passed unanimously on voice vote.

**Approval of
Employment for
Administrators
(Motion Passed)**

37. A motion was made by Soehlke and seconded by Reulecke to approve the following administrators, as presented in Exhibit E-12.6. Motion passed on roll call vote as follows: Bronnbauer, yes; Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, absent; Soehlke, yes; Peccola, yes.

Bryan Dunn, 12 month CHS Assistant Principal;
Charity Eugea, 12 month CHS Assistant Principal;
Leah Davis, 10 month DIS Assistant Principal.

**Approval of
Activity
Sponsors at CHS
(Motion Passed)**

38. A motion was made by Soehlke and seconded by Craft that the people shown in Exhibit E-12.7 be approved as Activity Sponsors for Collinsville High School for the 2023-24 school year. Motion passed unanimously on voice vote.

**Approval to
Re-Employ
Assistant
Athletic Director
(Motion Passed)**

39. A motion was made by Soehlke and seconded by Bronnbauer to approve the re-employment of Eric Anderson as Assistant Athletic Director for Collinsville High School for the 2023-24 school year. Motion passed unanimously on voice vote.

**Approval of
Extended
Contract Days**

40. A motion was made by Soehlke and seconded by Reulecke to approve extended contract days for the 2023-24 school year for staff as shown in Exhibit E-12.9. Motion passed unanimously on

**and Stipends
for Staff
(Motion Passed)**

voice vote.

**Approval of
Department
Chairs at CHS
(Motion Passed)**

41. A motion was made by Soehlke and seconded by Craft that the people shown in Exhibit E-12.10 be approved as Department Chairs at Collinsville High School for the 2023-24 school year. Motion passed unanimously on voice vote.

**Approval of
Re-Employment
of Non-Certified
At-Will
Employee
(Motion Passed)**

42. A motion was made by Soehlke and seconded by Bronnbauer that Michelle Perkinson be re-employed as Cafeteria Monitor for Collinsville High School for the 2023-24 school year. Motion passed unanimously on voice vote.

**Approval of
Volunteer
Coaches
(Motion Passed)**

43. A motion was made by Soehlke and seconded by Reulecke to approve the following volunteer coaches for the 2023-24 school year. Motion passed unanimously on voice vote.

Dave Francis, CHS Bass Fishing coach;
Dave Stewart, CHS Bass Fishing coach; and
Tim Jones, CHS Wrestling coach.

**Approval of
Administrator
Salary
Adjustments for
the 2023-24
School Year
(Motion Passed)**

44. A motion was made by Soehlke and seconded by Craft to approve the 2023-24 Administrator Salary Adjustments, as presented in Exhibit E-12.13. Motion passed on roll call vote as follows: Bronnbauer, yes; Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, absent; Soehlke, yes; Peccola, yes.

**Approval of
Non-Union,
Non-Certified
Wage
Adjustments for
the 2023-24
School Year
(Motion Passed)**

45. A motion was made by Soehlke and seconded by Bronnbauer to approve the 2023-24 Non-Union, Non-Certified wage adjustments, as presented in Exhibit E-12.14. Motion passed on roll call vote as follows: Bronnbauer, yes; Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, absent; Soehlke, yes; Peccola, abstain.

**Approval of
Resignation of
Non-Certified
Employee
(Motion Passed)**

46. A motion was made by Soehlke and seconded by Reulecke to approve the resignation of Loren Boushey, District Occupational Therapy Assistant, effective the end of the 2022-23 school year. Motion passed unanimously on voice vote.

**Approval of
Sponsors,
Coaches &
Department
Chairs at CMS
(Motion Passed)**

47. A motion was made by Soehlke and seconded by Craft that the people shown in Exhibit E-12.16 be approved as Sponsors, Coaches and Department Chairs for Collinsville Middle School for the 2023-24 school year. Motion passed unanimously on voice vote.

Adjournment

48. There being no further business, Mr. Peccola declared the meeting adjourned at 8:58 p.m.

7. **Approval of Board Bills for July 2023**

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>	<u>ACCT AMOUNT</u>						
A & H ME000	A & H MECHANICAL	073546	0000000000	07502023	AP	CHECK VALVE ISSUE AT CHS	B	04/19/2023	07/11/2023	R	\$8,310.00	
							23-24				\$8,310.00	
	20E008 2540 3230 22 000000					CHS REPAIR/MAINT					\$8,310.00	
NUMBER OF INVOICES: 1											\$8,310.00	
A&D ELEC000	A&D ELECTRICAL SUPPLY INC	162638	0000000000	07512023	AP	HIGHSCHOOL E-LIGHTS	B	06/30/2023	07/12/2023	R	\$26,098.68	
							23-24				\$26,098.68	
	80E001 2310 5410 00 000000					COPS GRANT MATCH AMOUNT (25%)					\$26,098.68	
NUMBER OF INVOICES: 1											\$26,098.68	
ACE HARD000	ACE HARDWARE/RENTAL	167917A	0000000000	07502023	AP	CHS SHOP MAINT SUPPLIES	B	06/28/2023	07/12/2023	R	\$62.24	
							23-24				\$62.24	
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES					\$62.24	
ACE HARD000	ACE HARDWARE/RENTAL	167930	0000000000	07502023	AP	CHS MAINT SUPPLIES	B	06/29/2023	07/11/2023	R	\$23.99	
							23-24				\$23.99	
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES					\$23.99	
NUMBER OF INVOICES: 2											\$86.23	
ADVANCED006	ADVANCED ENVIRONMENTAL SERVICES IN	110881	0000000000	07502023	AP	ASBETOS ABATEMENT CHS RESTROOM RENO	B	06/21/2023	07/12/2023	R	\$64,800.00	
							23-24				\$64,800.00	
	20E001 2533 5300 22 000000					CHS REMODEL OF BATHROOMS					\$64,800.00	
NUMBER OF INVOICES: 1											\$64,800.00	
AMAZONCO000	AMAZON.COM	113NWKP3M1HL	1002400003	07502023	AP	CHAIR MAT - KIM COLLINS	B	07/01/2023	07/11/2023	R	\$69.48	
							23-24				\$69.48	
	10E001 2311 4100 00 000000					PUBLIC RELATIONS MATERIALS					\$59.49	
	10E001 2311 4100 00 000000					PUBLIC RELATIONS MATERIALS					\$9.99	

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>		<u>ACCT AMOUNT</u>					
AMAZONCO000	AMAZON.COM	14C1GPFV64GH	0092300077	07502023	AP	Manuscript writing Pad	B	07/01/2023	07/11/2023	R		\$-8.79
							23-24					\$-8.79
	10E006 3300 4110 10 000000											\$-8.79
AMAZONCO000	AMAZON.COM	14Y1XC3C4QT1	0092300077	07502023	AP	Manuscript writing Pad	B	07/11/2023	07/11/2023	R		\$-26.37
							23-24					\$-26.37
	10E006 3300 4110 10 000000											\$-26.37
AMAZONCO000	AMAZON.COM	1691M13HLXPF	1002400002	07502023	AP	CHAIR MATS - CHRIS OATMAN & ELI HAY	B	07/01/2023	07/11/2023	R		\$135.46
							23-24					\$135.46
	10E002 2641 4100 00 000000					STUDENT SERVICES SUPPLIES						\$135.46
AMAZONCO000	AMAZON.COM	1691M13HP3RT	0232300031	07502023	AP	First Aid Kit Name Tags	B	07/01/2023	07/11/2023	R		\$24.07
							23-24					\$24.07
	10E026 2330 4100 00 000000											\$4.79
	10E026 2330 4100 00 000000											\$19.28
AMAZONCO000	AMAZON.COM	1CPTWKCTP4WR	0072400001	07502023	AP	Office Chairs for Warehouse Stock	B	07/01/2023	07/11/2023	R		\$-878.29
							23-24					\$-878.29
	20E007 2540 4100 10 000000					CUSTODIAL SUPPLIES UNIT						\$-878.29
AMAZONCO000	AMAZON.COM	1FFW4FT4LF3G	0232300032	07502023	AP	name tags mechanical pencils dymo labels plastic tab dividers	B	07/01/2023	07/11/2023	R		\$75.28
							23-24					\$75.28
	10E082 2330 4100 00 000000											\$20.55
	10E082 2330 4100 00 000000											\$9.66
	10E082 2330 4100 00 000000											\$4.79
	10E082 2330 4100 00 000000											\$17.30
	10E082 2330 4100 00 000000											\$22.98
AMAZONCO000	AMAZON.COM	1FQTTLGCP6WY	0092300082	07502023	AP	Manuscript Writing Pad	B	07/01/2023	07/11/2023	R		\$169.58
							23-24					\$169.58

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>		<u>DESCRIPTION</u>	<u>1099</u>	<u>ACCT AMOUNT</u>					
AMAZONCO000	AMAZON.COM	1HPVPHC4477F	0102300083	07502023	AP	CHS GUIDANCE RETURN WAITING ROOM STACK	B		04/01/2023	07/11/2023	R	\$-249.89
							23-24					\$-249.89
	10E016 2120 4110 00 000000											\$-249.89
AMAZONCO000	AMAZON.COM	1J6VFWLNLVHG	0092300083	07502023	AP	Top Tab File Folders Post It Notes	B		07/01/2023	07/11/2023	R	\$162.46
							23-24					\$162.46
	10E006 2330 4100 10 230000					TITLE I SUPPLIES						\$89.94
	10E006 2330 4100 10 230000					TITLE I SUPPLIES						\$30.76
	10E006 2330 4100 10 230000					TITLE I SUPPLIES						\$41.76
AMAZONCO000	AMAZON.COM	1JWYLKQLFVC	0082400011	07502023	AP	Snap Electronics Kits for STEM Classroom at DIS	B		07/01/2023	07/11/2023	R	\$838.50
							23-24					\$838.50
	10E004 1110 4120 00 000000					ELEMENTARY SUPPLIES						\$215.94
	10E004 1110 4120 00 000000					ELEMENTARY SUPPLIES						\$275.82
	10E004 1110 4120 00 000000					ELEMENTARY SUPPLIES						\$346.74
AMAZONCO000	AMAZON.COM	1JWYLKQ6FF	1002400005	07502023	AP	COLORED PAPER - BUSINESS OFFICE	B		07/01/2023	07/11/2023	R	\$49.57
							23-24					\$49.57
	10E002 2510 4100 00 000000					DIR OF FINANCE SUPPLIES						\$11.79
	10E002 2510 4100 00 000000					DIR OF FINANCE SUPPLIES						\$37.78
AMAZONCO000	AMAZON.COM	1KDW7PHXXVND	0162300003	07502023	AP	TWIN ECHO PRINCIPAL SUPPLY	B		07/01/2023	07/11/2023	R	\$-51.45
							23-24					\$-51.45
	10E003 2410 4100 30 000000					TWIN ECHO PRIN OFF SUPPLIES						\$-51.45
AMAZONCO000	AMAZON.COM	1KYDK9YWP7JQ	0072400002	07502023	AP	Teacher Chairs for the DIS Addition RETURN	B		07/01/2023	07/11/2023	R	\$-1,387.98
							23-24					\$-1,387.98
	60E001 2533 4100 33 000000					DORRIS ADDIT FURNITURE/SUPPLY						\$-1,387.98

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>		<u>ACCT AMOUNT</u>					
AMAZONCO000	AMAZON.COM	1YJGLLD9LN3J	0232300030	07502023	AP	Family engagement supplies	B		07/01/2023	07/11/2023	R	\$754.12
							23-24					\$754.12
	10E082 3000 4100 00 230000					FAMILY ENGAGEMENT MATERIALS						\$157.90
	10E082 3000 4100 00 230000					FAMILY ENGAGEMENT MATERIALS						\$51.92
	10E082 3000 4100 00 230000					FAMILY ENGAGEMENT MATERIALS						\$63.96
	10E082 3000 4100 00 230000					FAMILY ENGAGEMENT MATERIALS						\$63.96
	10E082 3000 4100 00 230000					FAMILY ENGAGEMENT MATERIALS						\$139.86
	10E082 3000 4100 00 230000					FAMILY ENGAGEMENT MATERIALS						\$84.95
	10E082 3000 4100 00 230000					FAMILY ENGAGEMENT MATERIALS						\$71.67
	10E082 3000 4100 00 230000					FAMILY ENGAGEMENT MATERIALS						\$119.90
AMAZONCO000	AMAZON.COM	INJ37VPWMFRX	1002400006	07502023	AP	BANKERS BOXES JAMIE HADJAN	B		07/01/2023	07/11/2023	R	\$105.13
							23-24					\$105.13
	10E002 2510 4100 00 000000					DIR OF FINANCE SUPPLIES						\$105.13
											NUMBER OF INVOICES: 28	\$2,301.49
ARTHUR J001	ARTHUR J GALLAGHER RISK	4358183	0000000000	07502023	AP	NEW BUSINESS PREMIUM NOTARY ENDORSEMENT	B		07/25/2022	07/12/2023	R	\$20.00
							23-24					\$20.00
	80E001 2365 3900 00 000000					MISC TORT						\$20.00
											NUMBER OF INVOICES: 1	\$20.00
BAER HEA000	BAER HEATING & COOLING INC	11752	0000000000	07502023	AP	CHS WALK IN FREEZER TROUBLESHOOT	B		06/02/2023	07/12/2023	R	\$1,307.88
							23-24					\$1,307.88
	20E008 2540 3230 22 000000					CHS REPAIR/MAINT						\$1,307.88
BAER HEA000	BAER HEATING & COOLING INC	11753	0000000000	07502023	AP	CHS FAN BLADES STICKING	B		06/02/2023	07/12/2023	R	\$1,039.00
							23-24					\$1,039.00
	20E008 2540 3230 22 000000					CHS REPAIR/MAINT						\$1,039.00
BAER HEA000	BAER HEATING & COOLING INC	11941	0000000000	07502023	AP	CHS INSTALLATION OF DOUBLE WALL SPIRAL DUCTWORK	B		06/12/2023	07/12/2023	R	\$79,900.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>					<u>ACCT AMOUNT</u>		
BAER HEA000	BAER HEATING & COOLING INC	11941				*****CONTINUED*****						
	20E049 2533 5301 22 000000					CHS GYM DUCTWORK			23-24			\$79,900.00
												\$79,900.00
												NUMBER OF INVOICES: 3
												\$82,246.88
BAUGHAMA000	BAUGHER, AMANDA	REIMBURSE06082023	0000000000	07502023	AP	PROFESSIONAL DEVELOPMENT	B		07/11/2023	07/11/2023	R	\$520.00
	10E047 1500 3320 00 000000					CHS BOYS ATHLETIC TRAVEL			23-24			\$520.00
												\$520.00
												NUMBER OF INVOICES: 1
												\$520.00
BSN SPOR000	BSN SPORTS	306827024	0000000000	07502023	AP	FOOTBALL SUPPLIES	B		07/01/2023	07/11/2023	R	\$2,866.55
	10E045 1500 4120 00 000000					CHS FOOTBALL SUPPLIES			23-24			\$2,866.55
												\$2,866.55
												NUMBER OF INVOICES: 1
												\$2,866.55
CALVIDEB000	CALVIN, DEBBIE	REIMBURSE06222023	0000000000	07502023	AP	SUMMER SCHOOL SNACKS	B		06/22/2023	07/11/2023	R	\$14.30
	10E006 1250 4110 00 000000					TITLE I SET ASIDE - SUPPLIES			23-24			\$14.30
												\$14.30
												NUMBER OF INVOICES: 1
												\$14.30
CARROLL 000	CARROLL SEATING COMPANY	INV1019334	0000000000	07502023	AP	BLEACHER INSPECTION	B		05/22/2023	07/11/2023	R	\$1,375.00
	20E008 2540 3230 10 000000					BLDGS/GRDS MAINT SVC			23-24			\$1,375.00
												\$1,375.00
												NUMBER OF INVOICES: 1
												\$1,375.00
CENPRO S000	CENPRO SERVICES INC	PAY AP #3	0000000000	07502023	AP	DIS ASBESTOS ABATEMENT PAY	B		06/10/2023	07/12/2023	R	\$54,522.00
	90E002 2533 5300 33 000000					APP #3			23-24			\$54,522.00
						H/L/S DORRIS RENOVATION						\$54,522.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>		<u>DESCRIPTION</u>	<u>1099</u>						<u>ACCT AMOUNT</u>
						NUMBER OF INVOICES: 1						\$54,522.00
CHEMSEAR000	CHEMSEARCHFE	8277161	0000000000	07502023	AP	ECOSTORM PROGRAM	B		06/15/2023	07/11/2023	R	\$225.50
									23-24			\$225.50
	20E008 2540 3230 10 000000					BLDGS/GRDS MAINT SVC						\$225.50
						NUMBER OF INVOICES: 1						\$225.50
CHESTNUT000	CHESTNUT HEALTH SYSTEMS	MISC23185	0000000000	07502023	AP	BILLING FOR CHS JUNE 2023	B		07/07/2023	07/12/2023	R	\$8,512.00
									23-24			\$8,512.00
	10E091 3000 3100 00 000000					ARP COMM PART- CHESTNUT HEALTH						\$8,512.00
						NUMBER OF INVOICES: 1						\$8,512.00
CIFCO	000 CIFCO	130637	0000000000	07502023	AP	CHS MAINT SUPPLIES	B		06/06/2023	07/14/2023	R	\$166.17
									23-24			\$166.17
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES						\$166.17
CIFCO	000 CIFCO	131170	0000000000	07502023	AP	CHS MAINT SUPPLIES	B		06/12/2023	07/14/2023	R	\$178.06
									23-24			\$178.06
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES						\$178.06
CIFCO	000 CIFCO	131439	0000000000	07502023	AP	DIS DOCK	B		06/14/2023	07/14/2023	R	\$86.50
									23-24			\$86.50
	20E008 2540 4100 33 000000					MAINT SUPPLIES CIS						\$86.50
CIFCO	000 CIFCO	131450	0000000000	07502023	AP	DIS DOCK	B		06/14/2023	07/14/2023	R	\$97.38
									23-24			\$97.38
	20E008 2540 4100 33 000000					MAINT SUPPLIES CIS						\$97.38
CIFCO	000 CIFCO	131470	0000000000	07502023	AP	DIS DOCK	B		06/14/2023	07/14/2023	R	\$102.75
									23-24			\$102.75
	20E008 2540 4100 33 000000					MAINT SUPPLIES CIS						\$102.75

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>		<u>ACCT AMOUNT</u>					
CIFCO	000 CIFCO	131518	0000000000	07502023	AP	RENFRO MAINT SUPPLIES	B		06/14/2023	07/14/2023	R	\$29.52
							23-24					\$29.52
	20E008 2540 4100 28 000000					MAINT SUPPLIES RENFRO						\$29.52
CIFCO	000 CIFCO	131571	0000000000	07502023	AP	CHS MAINT SUPPLIES	B		06/15/2023	07/14/2023	R	\$174.29
							23-24					\$174.29
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES						\$174.29
CIFCO	000 CIFCO	131631	0000000000	07502023	AP	CHS MAINT SUPPLIES	B		06/15/2023	07/14/2023	R	\$172.84
							23-24					\$172.84
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES						\$172.84
CIFCO	000 CIFCO	131677	0000000000	07502023	AP	CHS MAINT SUPPLIES	B		06/15/2023	07/14/2023	R	\$151.38
							23-24					\$151.38
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES						\$151.38
CIFCO	000 CIFCO	132051	0000000000	07502023	AP	CHS MAINT SUPPLIES	B		06/20/2023	07/14/2023	R	\$198.94
							23-24					\$198.94
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES						\$198.94
NUMBER OF INVOICES: 10												\$1,357.83
CITY OF	001 CITY OF COLLINSVILLE	2300000172	0000000000	07502023	AP	DIESEL FUEL 05/22-06/08/23 FOR MAINT	B		06/19/2023	07/14/2023	R	\$552.11
							23-24					\$552.11
	20E008 2540 4640 00 000000					MAINTENANCE GASOLINE						\$552.11
NUMBER OF INVOICES: 1												\$552.11
CITY OF	005 CITY OF COLLINSVILLE	2300000175	0000000000	07502023	AP	DIESEL FUEL	B		07/03/2023	07/12/2023	R	\$133.38
							23-24					\$133.38
	20E008 2540 4640 00 000000					MAINTENANCE GASOLINE						\$133.38
NUMBER OF INVOICES: 1												\$133.38
COLLER I000	COLLER INDUSTRIES INCORPORATED	709956A	0000000000	07502023	AP	NAME PLATES FOR NEW	B		06/30/2023	07/14/2023	R	\$72.53

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>		<u>DESCRIPTION</u>	<u>1099</u>	<u>ACCT AMOUNT</u>					
COLLER I000	COLLER INDUSTRIES INCORPORATED	709956A				*****CONTINUED*****						
						PRINCIPALS						
									23-24			\$72.53
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES						\$72.53
												NUMBER OF INVOICES: 1
												\$72.53
COMPUTYP000	COMPUTYPE COMPUTER SERVICE	495883	0000000000	07502023	AP	VIDEO SURVELIENCE GOLD LEVEL	B		07/01/2023	07/14/2023	R	\$3,204.50
									23-24			\$3,204.50
	10E094 3300 5400 00 000000											\$3,204.50
												NUMBER OF INVOICES: 1
												\$3,204.50
CONNOR C000	CONNOR CO	S010522476.001	0000000000	07502023	AP	CHS MAINT SUPPLIES	B		06/29/2023	07/14/2023	R	\$51.92
									23-24			\$51.92
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES						\$51.92
												NUMBER OF INVOICES: 1
												\$51.92
COOLIDGE001	COOLIDGE JUNIOR HIGH	CROSSCOUNTRY 9/1	0000000000	07502023	AP	CMS CROSS COUNTRY 09/01/23	B		07/11/2023	07/14/2023	R	\$150.00
									23-24			\$150.00
	10E047 1500 6400 00 000000					CHS BOYS/GIRLS TOURN ENTRY FEE						\$150.00
												NUMBER OF INVOICES: 1
												\$150.00
COORDINA000	COORDINATED YOUTH AND HUMAN SERVIC	STMT 07052023	0000000000	07502023	AP	SUMMER SCHOOL IN MAY 4 DAYS ELEM	B		07/05/2023	07/12/2023	R	\$804.20
									23-24			\$804.20
	10E092 4220 6800 00 000000											\$804.20
												NUMBER OF INVOICES: 1
												\$804.20
DAUGHKAR000	DAUGHERTY, KARI	REIMBURSE 07052023	0000000000	07502023	AP		B		07/05/2023	07/14/2023	R	\$5,550.00
									23-24			\$5,550.00
	10E068 2210 3120 00 230000					ELEVATING EDUCATORS-BILINGUAL						\$5,550.00

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<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>		<u>DESCRIPTION</u>	<u>1099</u>						<u>ACCT AMOUNT</u>	
						NUMBER OF INVOICES:	1						\$5,550.00
DE LAGE 000	DE LAGE LANDEN PUBLIC FINANCE LLC	80082552	0000000000	07502023	AP	DISTRICT COPIER LEASES	B	06/10/2023	07/14/2023	R	\$4,926.00		
30E001 5000 5040 00 000000						COPIER LEASE		23-24			\$4,926.00		
						NUMBER OF INVOICES:	1						\$4,926.00
DELL FIN000	DELL FINANCIAL SERVICES	LEASED EQUIPMENT	0000000000	07502023	AP	LEASE EQUIPMENT	B	07/11/2023	07/14/2023	R	\$102,253.79		
30E093 5000 5050 00 000000		DIS				DELL COMPUTER & MONITOR LEASE		23-24			\$102,253.79		
						NUMBER OF INVOICES:	1						\$102,253.79
DUNN BRY000	DUNN, BRYAN	REIMBURSE07112023	0000000000	07502023	AP	REIMBURSE FOR PD 07/07-07/09 MEALS 6.49/12.99/PARKING 28.00 HOTEL 790.10	B	07/11/2023	07/12/2023	R	\$837.58		
10E003 2410 3320 22 000000						HS PRIN OFF TRAVEL (6*300)		23-24			\$837.58		
						NUMBER OF INVOICES:	1						\$837.58
DUVALJUS000	DUVALL, JUSTIN	REIMBURSE SIUE CONF	0000000000	07502023	AP	PD MATERIALS FOR CONFERENCE	B	07/11/2023	07/12/2023	R	\$59.94		
10E040 2210 4100 00 000000								23-24			\$59.94		
						NUMBER OF INVOICES:	1						\$59.94
EMERGENT000	EMERGENT LEARNING CENTER	MAY2023 SERVICES	0000000000	07502023	AP	WEEKLY CONSULT SERVICES SPEC ED	B	05/31/2023	07/14/2023	R	\$1,000.00		
10E092 2523 3110 00 000000								23-24			\$1,000.00		
						NUMBER OF INVOICES:	1						\$1,000.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION	DISC AMT		ADJUSTMENT DESCRIPTION		FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT		
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099	ACCT AMOUNT						
						NUMBER OF INVOICES: 1				\$1,000.00		
ENVIRONM000	ENVIRONMENTAL CONSULTANTS	12642	0000000000	07512023	AP	PAY APP 1 DIS RENOVATION SAMPLING	B		06/07/2023	07/12/2023	R	\$1,630.00
	90E002 2533 5300 33 000000			H/L/S DORRIS RENOVATION					23-24			\$1,630.00
											\$1,630.00	
ENVIRONM000	ENVIRONMENTAL CONSULTANTS	12663	0000000000	07502023	AP	ADMIN BLDG CORBINS OFFICE PAY APP #1	B		06/14/2023	07/14/2023	R	\$1,025.50
	20E008 2540 3230 01 000000			REP/MAINT SVC ADMIN					23-24			\$1,025.50
											\$1,025.50	
ENVIRONM000	ENVIRONMENTAL CONSULTANTS	12667	0000000000	07502023	AP	PAY APP #1 CHS RESTROOM RENOVATION ABATEMENT	B		06/19/2023	07/12/2023	R	\$19,732.50
	20E001 2533 5300 22 000000			CHS REMODEL OF BATHROOMS					23-24			\$19,732.50
											\$19,732.50	
ENVIRONM000	ENVIRONMENTAL CONSULTANTS	12699	0000000000	07502023	AP	PAY APP #1 ANNUAL AHERA ASBESOS SERVICES	B		07/01/2023	07/12/2023	R	\$6,000.00
	90E001 2535 3230 00 000000			ANNUAL AHERA ASBESTOS SERVICES					23-24			\$6,000.00
											\$6,000.00	
ENVIRONM000	ENVIRONMENTAL CONSULTANTS	12706	0000000000	07512023	AP	PAY APP #1 DIS RENOVATION ABATEMENT ASBESTOS CONS	B		07/01/2023	07/12/2023	R	\$44,839.00
	90E002 2533 5300 33 000000			H/L/S DORRIS RENOVATION					23-24			\$44,839.00
											\$44,839.00	
ENVIRONM000	ENVIRONMENTAL CONSULTANTS	12717	0000000000	07502023	AP	PAY APP 1 DIS ROOM 132 ASBESTOS CONSULTING	B		07/06/2023	07/12/2023	R	\$1,340.00
	90E002 2533 3110 00 000000			HLS ARCH/ENG SERVICES					23-24			\$1,340.00
											\$1,340.00	
						NUMBER OF INVOICES: 6				\$74,567.00		
ERB TURF000	ERB TURF & EQUIPMENT, INC	01-96538	0000000000	07502023	AP	WORK ON LAWN MOWER	B		06/15/2023	07/14/2023	R	\$123.73

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<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>		<u>ACCT AMOUNT</u>					
ERB TURF000	ERB TURF & EQUIPMENT, INC	01-96538		*****CONTINUED*****								
	20E008 2540 3230 10 000000			BLDGS/GRDS MAINT SVC			23-24					\$123.73
												\$123.73
ERB TURF000	ERB TURF & EQUIPMENT, INC	01-96824	0000000000	07502023	AP	WORK ON DRIVE SHAFT	B	06/20/2023	07/14/2023	R		\$1,568.97
	20E008 2540 3230 10 000000			BLDGS/GRDS MAINT SVC			23-24					\$1,568.97
												\$1,568.97
ERB TURF000	ERB TURF & EQUIPMENT, INC	01-97243	0000000000	07502023	AP	WORK ON LAWNMOWER	B	06/28/2023	07/14/2023	R		\$1,782.24
	20E008 2540 3230 10 000000			BLDGS/GRDS MAINT SVC			23-24					\$1,782.24
												\$1,782.24
ERB TURF000	ERB TURF & EQUIPMENT, INC	16563	0000000000	07502023	AP	JOHN DEERE CANOPY CMS	B	06/28/2023	07/14/2023	R		\$625.00
	20E008 2540 4100 27 000000			MAINT SUPPLIES CMS			23-24					\$625.00
												\$625.00
											NUMBER OF INVOICES: 4	\$4,099.94
EUGEACHA000	EUGEA, CHARITY	REIMBURSE07102023	0000000000	07502023	AP	REIMBURSE PD EXPENSES 07/07-07/09	B	07/10/2023	07/12/2023	R		\$819.58
	10E003 2410 3320 22 000000			HS PRIN OFF TRAVEL (6*300)			23-24					\$819.58
												\$819.58
											NUMBER OF INVOICES: 1	\$819.58
FGM INC 000	FGM, INC	21-3223.02-19	0000000000	07502023	AP	DIS CLASSROOM ADDITION	B	06/16/2023	07/12/2023	R		\$6,500.00
	60E001 2530 3110 33 000000			ARCH/ENG FEES FOR DORRIS			23-24					\$6,500.00
												\$6,500.00
FGM INC 000	FGM, INC	21-3226.02-16	0000000000	07502023	AP	NEW CASEYVILLE ELEM SCHOOL	B	06/16/2023	07/12/2023	R		\$11,200.00
	60E074 2530 5300 21 000000			ESSER III-CASEYVILLE			23-24					\$11,200.00
												\$11,200.00
FGM INC 000	FGM, INC	22-3441.01-10	0000000000	07502023	AP	CHS HVAC REPLACEMENT	B	06/16/2023	07/12/2023	R		\$4,208.88
							23-24					\$4,208.88

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>							<u>ACCT AMOUNT</u>
FGM INC 000	FGM, INC	22-3441.01-10				*****CONTINUED*****						
	60E001 2530 3110 22 000000					CHS ARCHITECT FEE						\$4,208.88
						NUMBER OF INVOICES: 3						\$21,908.88
FIRST ST000	FIRST STUDENT	11907170	0000000000	07502023	AP	DISTRICT TRANSPORTATION CHARGES	B		06/30/2023	07/14/2023	R	\$114,995.53
							23-24					\$114,995.53
	40E001 2550 3320 00 000000					REG TRANSP FIRST STUDENT-11%						\$7,239.87
	40E001 2550 3321 00 000000					FIELD TRIPS FS (\$9 @ student)						\$4,411.60
	40E002 2550 4641 00 000000					GASOLINE FIRST STUDENT						\$2,745.98
	40E012 2550 3300 00 000000					SPEC ED TRANS BUS MONITOR						\$18,285.94
	40E012 2550 3320 00 000000					SP ED TRANS-FIRST STUDENT 11%						\$81,068.04
	40E045 2550 3320 00 000000					HS BOYS ATH TRAVEL FIRST STUDN						\$1,244.10
						NUMBER OF INVOICES: 1						\$114,995.53
FISHECHA000	FISHER, CHARLOTTE	REIMBURSE07102023	0000000000	07502023	AP	PD REIMBURSEMENT FOR PD 07/07-09	B		07/10/2023	07/12/2023	R	\$564.80
							23-24					\$564.80
	10E003 2410 3320 22 000000					HS PRIN OFF TRAVEL (6*300)						\$564.80
						NUMBER OF INVOICES: 1						\$564.80
FORDS PA000	FORDS PAINTING	23-067	0000000000	07502023	AP	CHS PAINTED HALLWAYS AND GYM WALLS	B		07/10/2023	07/12/2023	R	\$21,213.00
							23-24					\$21,213.00
	20E008 2540 3250 10 000000					MISC PAINTING WORK						\$21,213.00
FORDS PA000	FORDS PAINTING	23-068	0000000000	07502023	AP	DIS CAFETERIA PRINC OFFICE MAIN OFFICE AND CLASSROOMS	B		07/10/2023	07/12/2023	R	\$15,610.00
							23-24					\$15,610.00
	20E008 2540 3250 10 000000					MISC PAINTING WORK						\$15,610.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>					<u>ACCT AMOUNT</u>		
						NUMBER OF INVOICES: 2				\$36,823.00		
FRONTLIN000	FRONTLINE TECHNOLOGIES GROUP LLC	INVUS179835	0000000000	07502023	AP	ABSENCE AND SUBSTITUTE MANAGEMENT	B		07/01/2023	07/14/2023	R	\$15,433.33
									23-24			\$15,433.33
	10E002 2642 3120 00 000000					HR (APPLITRACK, EVAL,FRONTLN)						\$15,433.33
FRONTLIN000	FRONTLINE TECHNOLOGIES GROUP LLC	INVUS183356	0000000000	07502023	AP	LOCATION ANALYTICS AND COMPARATIVE ANALYTICS	B		07/01/2023	07/14/2023	R	\$20,296.08
									23-24			\$20,296.08
	10E002 2320 3140 00 000000					SUPERINTENDENT SOFTWARE						\$11,152.99
	10E002 2641 3140 00 000000					STUDENT SERVICES SOFTWARE						\$9,143.09
FRONTLIN000	FRONTLINE TECHNOLOGIES GROUP LLC	INVUS186401	0000000000	07502023	AP	APPLICANT TRACKING SOFTWARE	B		07/26/2023	07/14/2023	R	\$4,625.61
									23-24			\$4,625.61
	10E002 2642 3120 00 000000					HR (APPLITRACK, EVAL,FRONTLN)						\$4,625.61
						NUMBER OF INVOICES: 3				\$40,355.02		
FROST EL000	FROST ELECTRIC SUPPLY CO	S4535961.001	0000000000	07502023	AP	CMS MAINT SUPPLIES	B		06/06/2023	07/14/2023	R	\$393.72
									23-24			\$393.72
	20E008 2540 4100 27 000000					MAINT SUPPLIES CMS						\$393.72
FROST EL000	FROST ELECTRIC SUPPLY CO	S4535961.002	0000000000	07502023	AP	CMS MAINT SUPPLIES	B		06/06/2023	07/14/2023	R	\$492.15
									23-24			\$492.15
	20E008 2540 4100 27 000000					MAINT SUPPLIES CMS						\$492.15
FROST EL000	FROST ELECTRIC SUPPLY CO	S4537273.001	0000000000	07502023	AP	CMS MAINT SUPPLIES	B		06/08/2023	07/14/2023	R	\$27.82
									23-24			\$27.82
	20E008 2540 4100 27 000000					MAINT SUPPLIES CMS						\$27.82
FROST EL000	FROST ELECTRIC SUPPLY CO	S4537273.002	0000000000	07502023	AP	CMS MAINT SUPPLIES	B		06/08/2023	07/14/2023	R	\$97.67
									23-24			\$97.67
	20E008 2540 4100 27 000000					MAINT SUPPLIES CMS						\$97.67

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>		<u>ACCT AMOUNT</u>					
FROST EL000	FROST ELECTRIC SUPPLY CO	S4539914.001	0000000000	07502023	AP	CHS MAINT SUPPLIES	B	06/15/2023	07/14/2023	R		\$115.11
							23-24					\$115.11
	20E008 2540 4100 22 000000			CHS MAINT SUPPLIES								\$115.11
FROST EL000	FROST ELECTRIC SUPPLY CO	S4543041.001	0000000000	07502023	AP	RENPRO MAINT SUPPLIES	B	06/26/2023	07/14/2023	R		\$303.66
							23-24					\$303.66
	20E008 2540 4100 28 000000			MAINT SUPPLIES RENPRO								\$303.66
FROST EL000	FROST ELECTRIC SUPPLY CO	S4544738.001	0000000000	07502023	AP	CHS MAINT SUPPLIES	B	06/30/2023	07/14/2023	R		\$212.59
							23-24					\$212.59
	20E008 2540 4100 22 000000			CHS MAINT SUPPLIES								\$212.59
FROST EL000	FROST ELECTRIC SUPPLY CO	S4544738.002	0000000000	07502023	AP	CHS MAINT SUPPLIES	B	07/05/2023	07/14/2023	R		\$45.02
							23-24					\$45.02
	20E008 2540 4100 22 000000			CHS MAINT SUPPLIES								\$45.02
NUMBER OF INVOICES: 8											\$1,687.74	
GATEWAY 007	GATEWAY OCCUPATIONAL HEALTH SERVIC	96480	0000000000	07502023	AP	UNIT 10 ATHLETICS DRUG TESTING	B	06/01/2023	07/14/2023	R		\$238.00
							23-24					\$238.00
	10E047 1500 4180 00 000000			CHS ATHLETIC DRUG TESTING								\$238.00
GATEWAY 007	GATEWAY OCCUPATIONAL HEALTH SERVIC	96827	0000000000	07502023	AP	PHYSICALS NEW EMPLOYEES	B	06/01/2023	07/14/2023	R		\$96.00
							23-24					\$96.00
	10E002 2642 3110 00 000000			HR ORDERED PHYSICAL								\$96.00
NUMBER OF INVOICES: 2											\$334.00	
GEISSLER000	GEISSLER ROOFING COMPANY	20876	0000000000	07502023	AP	ADMIN ROOFING PROJECT	B	05/31/2023	07/14/2023	R		\$395.00
							23-24					\$395.00
	20E008 2540 3230 01 000000			REP/MAINT SVC ADMIN								\$395.00
NUMBER OF INVOICES: 1											\$395.00	
HARMOJAN000	HARMON, JANMARIE	REIMBURSE06122023	0000000000	07502023	AP	GUIDANCE OFFICE SUPPLIES	B	06/12/2023	07/14/2023	R		\$59.38

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT	
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>	<u>ACCT AMOUNT</u>							
HARMOJAN000	HARMON, JANMARIE	REIMBURSE06122023				*****CONTINUED*****							
	10E016 2120 4110 00 000000						23-24					\$59.38	
												\$59.38	
												NUMBER OF INVOICES: 1	\$59.38
HIGHLAND001	HIGHLAND COMMUNITY SCHOOLS	CROSS COUNTRY092823	0000000000	07502023	AP	CROSS COUNTRY MEET 09282023	B		09/28/2023	07/14/2023	R	\$100.00	
	10E047 1500 6400 00 000000					CHS BOYS/GIRLS TOURN ENTRY FEE	23-24					\$100.00	
												NUMBER OF INVOICES: 1	\$100.00
HOLLAND 000	HOLLAND CONSTRUCTION SERVICES	PAY APP 13 DIS	0000000000	07502023	AP	DIS PAY APP 13	B		07/10/2023	07/12/2023	R	\$591,612.80	
	60E001 2533 5300 33 000000					DORRIS RENOVATION	23-24					\$591,612.80	
	60E073 2530 5300 33 000000					ESSER II HVAC-DORRIS						\$588,937.10	
												\$2,675.70	
HOLLAND 000	HOLLAND CONSTRUCTION SERVICES	PAY APP 7	0000000000	07502023	AP	NEW CASEYVILLE ELEM SCHOOL	B		07/10/2023	07/12/2023	R	\$973,482.48	
	60E074 2530 5300 21 000000					CASEYVILLE PAY APP #7	23-24					\$973,482.48	
						ESSER III-CASEYVILLE						\$973,482.48	
												NUMBER OF INVOICES: 2	\$1,565,095.28
HOPCROFT000	HOPCROFT ELECTRIC INC	23560	0000000000	07502023	AP	CHS MARATHON MOTOR	B		06/28/2023	07/14/2023	R	\$452.00	
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES	23-24					\$452.00	
												NUMBER OF INVOICES: 1	\$452.00
ILLINOIS002	ILLINOIS ASBO	0044330	0000000000	07502023	AP	MEMBERSHIP FOR JAMIE HADJAN	B		06/19/2023	07/14/2023	R	\$340.00	
	10E002 2510 6400 00 000000					DIR OF FINANCE - DUES AND FEES	23-24					\$340.00	

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>	<u>ACCT AMOUNT</u>						
						NUMBER OF INVOICES: 1						\$340.00
ILLINOIS009	ILLINOIS ASSOCIATION OF SCHOOL ADM	8454 B HYRE	0000000000	07502023	AP	MEMBERSHIP DUES BRAD HYRE	B	06/01/2023	07/14/2023	R	\$946.05	
10E002 2641 6400 00 000000							23-24				\$946.05	
						NUMBER OF INVOICES: 1						\$946.05
ILLINOIS010	ILLINOIS ASSOCIATION OF SCHOOL BOA	378658	0000000000	07502023	AP	IASB ANNUAL DAYS	B	05/01/2023	07/14/2023	R	\$9,751.00	
10E001 2310 6400 00 000000						BOARD DUES AND FEES	23-24				\$9,751.00	
						NUMBER OF INVOICES: 1						\$9,751.00
ILLINOIS048	ILLINOIS PRINCIPALS ASSN	MODEL STUDENT	0000000000	07502023	AP	MODEL STUDENT HANDBOOK DISTRICT SUBSCRIPTION	B	07/03/2023	07/14/2023	R	\$275.00	
80E001 2310 3900 00 000000						MISCELLANOUS TORT	23-24				\$275.00	
						NUMBER OF INVOICES: 1						\$275.00
IMEL PES000	IMEL PEST CONTROL	569201	0000000000	07502023	AP	DISTRICT PEST CONTROL ANNEX	B	02/23/2023	07/14/2023	R	\$250.00	
20E007 2540 3210 10 000000						TRASH REMOVAL AND PEST CONTROL	23-24				\$250.00	
IMEL PES000	IMEL PEST CONTROL	574110	0000000000	07502023	AP	PEST CONTROL RENFRO	B	07/05/2023	07/14/2023	R	\$65.00	
20E007 2540 3210 10 000000						TRASH REMOVAL AND PEST CONTROL	23-24				\$65.00	
IMEL PES000	IMEL PEST CONTROL	574127	0000000000	07502023	AP	PEST CONTROL KREITNER	B	07/05/2023	07/14/2023	R	\$65.00	
20E007 2540 3210 10 000000						TRASH REMOVAL AND PEST CONTROL	23-24				\$65.00	
IMEL PES000	IMEL PEST CONTROL	574133	0000000000	07502023	AP	PEST CONTROL CMS	B	07/05/2023	07/14/2023	R	\$65.00	
							23-24				\$65.00	

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<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>							<u>ACCT AMOUNT</u>
IMEL PES000	IMEL PEST CONTROL	574133				*****CONTINUED*****						
	20E007 2540 3210 10 000000					TRASH REMOVAL AND PEST CONTROL						\$65.00
IMEL PES000	IMEL PEST CONTROL	574136	0000000000	07502023	AP	PEST CONTROL CHS	B		07/05/2023	07/14/2023	R	\$100.00
	20E007 2540 3210 10 000000					TRASH REMOVAL AND PEST CONTROL	23-24					\$100.00
IMEL PES000	IMEL PEST CONTROL	574142	0000000000	07502023	AP	PEST CONTROL WEBSTER	B		07/05/2023	07/14/2023	R	\$75.00
	20E007 2540 3210 10 000000					TRASH REMOVAL AND PEST CONTROL	23-24					\$75.00
NUMBER OF INVOICES: 6											\$620.00	
IMPERIAL000	IMPERIAL DADE	13699068	0000000000	07502023	AP	WAREHOUSE SUPPLIES 8 DOODLEBUG FLOOR 2 CLEAN BY PEROXY	B		05/30/2023	07/14/2023	R	\$532.12
	20E007 2540 4100 10 000000					CUSTODIAL SUPPLIES UNIT	23-24					\$532.12
IMPERIAL000	IMPERIAL DADE	13826006	0000000000	07502023	AP	WAREHOUSE SUPPLIES PUSH BROOM	B		06/14/2023	07/14/2023	R	\$12.32
	20E007 2540 4100 10 000000					CUSTODIAL SUPPLIES UNIT	23-24					\$12.32
IMPERIAL000	IMPERIAL DADE	13856833	0000000000	07502023	AP	WAREHOUSE SUPPLIES 2 DOODLEBUG PAD	B		06/19/2023	07/14/2023	R	\$337.46
	20E007 2540 4100 10 000000					CUSTODIAL SUPPLIES UNIT	23-24					\$337.46
NUMBER OF INVOICES: 3											\$881.90	
JAMESMAR000	JAMES, MARY	REIMBURSE06222023	0000000000	07502023	AP	TITLE I REIMBURSEMENT SUPPLIES	B		06/22/2023	07/14/2023	R	\$100.00
	10E006 1250 4110 00 000000					TITLE I SET ASIDE - SUPPLIES	23-24					\$100.00

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<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>					<u>ACCT AMOUNT</u>		
NUMBER OF INVOICES: 1												\$100.00
JW PEPPE000	JW PEPPER & SONS, INC	365391435	0000000000	07502023	AP	CMS CHOIR MUSIC EPRINT	B	06/11/2023	07/14/2023	S		\$343.00
							23-24					\$343.00
10E014	1120 4110 12 000000					MS VOCAL/MUSIC SUPPLIES						\$343.00
JW PEPPE000	JW PEPPER & SONS, INC	46845264	0000000000	07502023	AP	FESTIVAL SCORES MUSIC	B	05/08/2023	07/14/2023	R		\$414.49
							23-24					\$414.49
10E014	1131 4100 00 000000					HS CHOIR SUPPLIES						\$414.49
NUMBER OF INVOICES: 2												\$757.49
JWEB MED000	JWEB MEDIA	8061	0000000000	07502023	AP	WEBSITE MAINT 07-12/2023	B	07/02/2023	07/14/2023	R		\$1,710.00
							23-24					\$1,710.00
10E093	2660 3100 00 000000											\$1,710.00
NUMBER OF INVOICES: 1												\$1,710.00
KOPYTEK 000	KOPYTEK INC	356198	0082400002	07502023	AP	Engage NY Math workbooks for Grades 1, 3 and 4. PLEASE RETURN APPROVED PURCHASE ORDER TO CHRIS ANIELAK SO THAT SHE CAN EMAIL IT DIRECTLY TO OUR REP.	B	07/06/2023	07/12/2023	R		\$22,921.34
							23-24					\$22,921.34
10E004	1110 4110 00 000000					ELEMENTARY WORKBOOKS						\$1,424.10
10E004	1110 4110 00 000000					ELEMENTARY WORKBOOKS						\$1,311.90
10E004	1110 4110 00 000000					ELEMENTARY WORKBOOKS						\$250.62
10E004	1110 4110 00 000000					ELEMENTARY WORKBOOKS						\$3,751.26
10E004	1110 4110 00 000000					ELEMENTARY WORKBOOKS						\$3,751.26
10E004	1110 4110 00 000000					ELEMENTARY WORKBOOKS						\$3,690.10
10E004	1110 4110 00 000000					ELEMENTARY WORKBOOKS						\$3,412.90
10E004	1110 4110 00 000000					ELEMENTARY WORKBOOKS						\$5,023.20
10E004	1110 4110 00 000000					ELEMENTARY WORKBOOKS						\$81.00
10E004	1110 4110 00 000000					ELEMENTARY WORKBOOKS						\$225.00

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<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>		<u>DESCRIPTION</u>	<u>1099</u>						<u>ACCT AMOUNT</u>
						NUMBER OF INVOICES: 1						\$22,921.34
KVC BEHA000	KVC BEHAVIORAL HEALTH MO INC	CLN.0523.23072	0000000000	07502023	AP	SPEC ED TUITION HS 20844.12 ELEM 7263.86	B		07/12/2023	07/14/2023	R	\$28,107.98
									23-24			\$28,107.98
	10E092 4220 6800 00 000000											\$28,107.98
						NUMBER OF INVOICES: 1						\$28,107.98
LAINGMAR000	LAING, MARY	REIMBURSE06012023	0000000000	07502023	AP	REIMB PURCHASE OF WAGONS	B		06/01/2023	07/14/2023	R	\$237.00
									23-24			\$237.00
	10E038 1220 4100 00 000000											\$237.00
						NUMBER OF INVOICES: 1						\$237.00
LORSBHOL000	LORSBACH, HOLLI	REIMBURSE06232023	0000000000	07502023	AP	BILINGUAL REIMBURSE GCU CLASS	B		06/23/2023	07/14/2023	R	\$1,642.60
									23-24			\$1,642.60
	10E068 2210 3120 00 230000					ELEVATING EDUCATORS-BILINGUAL						\$1,642.60
						NUMBER OF INVOICES: 1						\$1,642.60
MADISON 012	MADISON COUNTY ROE	FPMAY23	0000000000	07502023	AP	FINGERPRINTING FOR FULL TIME STAFF	B		06/02/2023	07/14/2023	R	\$225.00
									23-24			\$225.00
	10E002 2642 3110 00 000000					HR ORDERED PHYSICAL						\$225.00
						NUMBER OF INVOICES: 1						\$225.00
METRO EA000	METRO EAST EQUIPMENT	STMT05022023	0000000000	07502023	AP	CHS MAINT SUPPLIES CHAIN SAW	B		05/02/2023	07/14/2023	R	\$33.99
									23-24			\$33.99
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES						\$33.99
METRO EA000	METRO EAST EQUIPMENT	STMT05242023	0000000000	07502023	AP	LABOR PATCHED TIRE	B		05/24/2023	07/14/2023	R	\$20.00
									23-24			\$20.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>					<u>ACCT AMOUNT</u>		
METRO EA000	METRO EAST EQUIPMENT	STMT05242023				*****CONTINUED*****						
	20E008 2540 3230 10 000000					BLDGS/GRDS MAINT SVC						\$20.00
											NUMBER OF INVOICES: 2	\$53.99
METRO LO000	METRO LOCK & SECURITY	0000118584	0000000000	07502023	AP	ADMIN DOOR LOCK	B	06/30/2023	07/14/2023	R		\$1,797.73
	10E093 2660 4100 00 000000						23-24					\$1,797.73
	10E093 2660 5410 00 000000											\$461.95
												\$1,335.78
											NUMBER OF INVOICES: 1	\$1,797.73
MISSISSI000	MISSISSIPPI VALLEY INTER-	PAYMENT #1 072023	0000000000	07502023	AP	1ST PAYMENT DISTRICT PROPERTY AND CASUALTY INSURANCE	B	07/01/2023	07/14/2023	R		\$330,929.34
	80E001 2364 3810 00 000000					MISSVIC INS PACKAGE	23-24					\$330,929.34
												\$330,929.34
											NUMBER OF INVOICES: 1	\$330,929.34
NELCO 000	NELCO	910.80	0000000000	07502023	AP	PP LASER CHECK	B	06/21/2023	07/14/2023	R		\$910.80
	10E002 2660 4100 00 000000						23-24					\$910.80
												\$910.80
											NUMBER OF INVOICES: 1	\$910.80
NEXUS-ON000	NEXUS-ONARGO	0000010283	0000000000	07502023	AP	SPEC ED TUITION REG TERM 434.82 SUMMER 3261.15	B	06/30/2023	07/14/2023	R		\$3,695.97
	10E092 4220 6800 00 000000						23-24					\$3,695.97
												\$3,695.97
											NUMBER OF INVOICES: 1	\$3,695.97
OATES AS000	OATES ASSOCIATES	37307	0000000000	07502023	AP	CASEVILLE CONSTRUCTION STAKING	B	06/09/2023	07/12/2023	R		\$1,040.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>	<u>ACCT AMOUNT</u>					
PRO-ALAR000	PRO-ALARM	142090	0000000000	07512023	AP	255 ZONE PANEL UPGRADE CMS	B	06/14/2023	07/12/2023	R	\$1,100.00
							23-24				\$1,100.00
	10E094 2365 5400 00 220000					COPS GRANT/OPENGATE EQUIPMENT					\$1,100.00
PRO-ALAR000	PRO-ALARM	142091	0000000000	07512023	AP	IBRIDGE CMS	B	06/14/2023	07/12/2023	R	\$920.00
							23-24				\$920.00
	10E094 2365 5400 00 220000					COPS GRANT/OPENGATE EQUIPMENT					\$920.00
PRO-ALAR000	PRO-ALARM	142092	0000000000	07512023	AP	ACCESS CONTROL POWER KREITNER	B	06/14/2023	07/12/2023	R	\$900.00
							23-24				\$900.00
	10E094 2365 5400 00 220000					COPS GRANT/OPENGATE EQUIPMENT					\$900.00
PRO-ALAR000	PRO-ALARM	142093	0000000000	07512023	AP	SCRAMBLEPROX KREITNER	B	06/14/2023	07/12/2023	R	\$2,325.00
							23-24				\$2,325.00
	10E094 2365 5400 00 220000					COPS GRANT/OPENGATE EQUIPMENT					\$2,325.00
PRO-ALAR000	PRO-ALARM	142094	0000000000	07512023	AP	IBRIDGE KREITNER	B	06/14/2023	07/12/2023	R	\$920.00
							23-24				\$920.00
	10E094 2365 5400 00 220000					COPS GRANT/OPENGATE EQUIPMENT					\$920.00
PRO-ALAR000	PRO-ALARM	142095	0000000000	07512023	AP	ACCESS CONTROL POWER JEFFERSON	B	06/14/2023	07/12/2023	R	\$900.00
							23-24				\$900.00
	10E094 2365 5400 00 220000					COPS GRANT/OPENGATE EQUIPMENT					\$900.00
PRO-ALAR000	PRO-ALARM	142096	0000000000	07512023	AP	IBRIDGE JEFFERSON	B	06/14/2023	07/12/2023	R	\$920.00
							23-24				\$920.00
	10E094 2365 5400 00 220000					COPS GRANT/OPENGATE EQUIPMENT					\$920.00
PRO-ALAR000	PRO-ALARM	142100	0000000000	07512023	AP	ACCESS CONTROL POWER TE	B	06/15/2023	07/12/2023	R	\$900.00
							23-24				\$900.00
	10E094 2365 5400 00 220000					COPS GRANT/OPENGATE EQUIPMENT					\$900.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>	<u>ACCT AMOUNT</u>					
PRO-ALAR000	PRO-ALARM	142101	0000000000	07512023	AP	IBRIDGE TWIN ECHO	B	06/15/2023	07/12/2023	R	\$920.00
	10E094 2365 5400 00 220000					COPS GRANT/OPENGATE EQUIPMENT	23-24				\$920.00
PRO-ALAR000	PRO-ALARM	142102	0000000000	07512023	AP	SCRAMBLEPROX TE	B	06/15/2023	07/12/2023	R	\$2,325.00
	10E094 2365 5400 00 220000					COPS GRANT/OPENGATE EQUIPMENT	23-24				\$2,325.00
PRO-ALAR000	PRO-ALARM	142109	0000000000	07512023	AP	HIGH INTENSITY SCRAMBLEPROX MARYVILLE	B	06/21/2023	07/12/2023	R	\$2,325.00
	80E001 2310 5410 00 000000					COPS GRANT MATCH AMOUNT (25%)	23-24				\$2,325.00
PRO-ALAR000	PRO-ALARM	142110	0000000000	07512023	AP	ACCESS CONTROL BOWER SUPPLY MARYVILLE	B	06/21/2023	07/12/2023	R	\$900.00
	80E001 2310 5410 00 000000					COPS GRANT MATCH AMOUNT (25%)	23-24				\$900.00
PRO-ALAR000	PRO-ALARM	142111	0000000000	07512023	AP	INSTALLATION OF IBRIDGE UNIT AT MARYVILLE	B	06/21/2023	07/12/2023	R	\$920.00
	80E001 2310 5410 00 000000					COPS GRANT MATCH AMOUNT (25%)	23-24				\$920.00
PRO-ALAR000	PRO-ALARM	142112	0000000000	07512023	AP	SCRAMBLEPROX HH	B	06/21/2023	07/12/2023	R	\$2,325.00
	10E094 2365 5400 00 220000					COPS GRANT/OPENGATE EQUIPMENT	23-24				\$2,325.00
PRO-ALAR000	PRO-ALARM	142113	0000000000	07512023	AP	ACCESS CONTROL POWER SUPPLY AT HH	B	06/21/2023	07/12/2023	R	\$900.00
	10E094 2365 5400 00 220000					COPS GRANT/OPENGATE EQUIPMENT	23-24				\$741.17
	80E001 2310 5410 00 000000					COPS GRANT MATCH AMOUNT (25%)					\$158.83
PRO-ALAR000	PRO-ALARM	142114	0000000000	07512023	AP	IBRIDGE HH	B	06/21/2023	07/12/2023	R	\$920.00
							23-24				\$920.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT	
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION	DISC AMT		ADJUSTMENT DESCRIPTION		FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT			
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL		DESCRIPTION	1099				ACCT AMOUNT			
RAPTOR T000	RAPTOR TECHNOLOGIES LLC	INV78596	*****CONTINUED*****										
	80E001 2365 4100 00 000000				SAFETY SUPPLIES							\$175.00	
						NUMBER OF INVOICES:	2					\$24,258.40	
READY-MI000	READY-MIX SERVICE, INC	887639	0000000000	07502023	AP	DIS SMALL LOAD CHARGE	B	06/13/2023	07/12/2023	R		\$520.25	
						FOOTING/WALL							
	20E008 2540 3230 33 000000				REPAIRS/MAINT DORRIS		23-24					\$520.25	
READY-MI000	READY-MIX SERVICE, INC	888199	0000000000	07502023	AP	DIS SMALL LOAD CHARGE	B	06/22/2023	07/12/2023	R		\$640.75	
	20E008 2540 3230 33 000000				REPAIRS/MAINT DORRIS		23-24					\$640.75	
						NUMBER OF INVOICES:	2					\$1,161.00	
RENAISSA002	RENAISSANCE LEARNING	INV5291942	0082400009	07502023	AP	Star Math and Reading	B	07/01/2023	07/12/2023	R		\$10,000.00	
						Subscriptions and PD for							
						Collinsville High School.							
						PLEASE RETURN APPROVED							
						PURCHASE ORDER TO CHRIS							
						ANIELAK SO SHE CAN SUBMIT IT							
						TO RENAISSANCE.							
	10E004 1110 3140 00 000000				K-12 ASSESSMENT SOFTWARE		23-24					\$10,000.00	
						NUMBER OF INVOICES:	1					\$10,000.00	
RENAISSA003	RENAISSANCE LEARNING	INV5281595	0082400010	07502023	AP	Data Integration Fee Level 4	B	07/01/2023	07/12/2023	R		\$5,000.00	
						for Renaissance							
						Subscriptions PLEASE RETURN							
						APPROVED PURCHASE ORDER TO							
						CHRIS ANIELAK SO SHE CAN							
						SUBMIT IT TO RENAISSANCE.							
							23-24					\$5,000.00	

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>							<u>ACCT AMOUNT</u>
RENAISSA003	RENAISSANCE LEARNING	INV5281595	*****CONTINUED*****									
10E004 1110 3140 00 000000			K-12 ASSESSMENT SOFTWARE									\$5,000.00
RENAISSA003	RENAISSANCE LEARNING	INV5291971	0082400008	07502023	AP	AR, Freckle ELA and Math, myOn, Star 360 Subscriptions for K-4 Schools, DIS and CMS. PLEASE RETURN APPROVED PURCHASE ORDER TO CHRIS ANIELAK SO SHE CAN SUBMIT THE ORDER TO OUR RENAISSANCE REP.	B		07/01/2023	07/12/2023	R	\$211,065.34
10E004 1110 3140 00 000000			K-12 ASSESSMENT SOFTWARE									\$211,065.34
10E004 1110 3141 00 000000			ELEMENTARY SOFTWARE/ LICENSES									\$41,742.75
10E048 1120 3141 00 000000			CMS SOFTWARE/LICENSES									\$126,281.11
											\$43,041.48	
NUMBER OF INVOICES: 2											\$216,065.34	
RIDDELL-001	RIDDELL-ALL AMERICAN SPORTS CORP	60478802	0000000000	07502023	AP	RECONDITION FOOTBALL UNITIFORMS	B		07/01/2023	07/12/2023	R	\$8,895.73
10E045 1500 3231 00 000000			CHS FBALL HELMET RECONDITIONIN									\$8,895.73
NUMBER OF INVOICES: 1											\$8,895.73	
ROCKFORD000	ROCKFORD BOARD OF EDUCATION	007316	0000000000	07502023	AP	SPEC ED TUITION	B		06/14/2023	07/12/2023	R	\$1,077.02
10E092 4220 6800 00 000000										\$1,077.02		
NUMBER OF INVOICES: 1											\$1,077.02	
ROE 41 S000	ROE 41 SCHOOL IMPROVEMENT SERVICES	GOLF TOURN ENTRY FEE	0000000000	07502023	AP	BOYS GOLF ENTRY FEE 08172023 \$260 GIRLS GOLF ENTRY FEE 08152023 \$200	B		07/11/2023	07/12/2023	R	\$460.00
NUMBER OF INVOICES: 1											\$460.00	
											\$460.00	

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>					<u>ACCT AMOUNT</u>		
NUMBER OF INVOICES: 1												\$59.94
SHERWIN-000	SHERWIN-WILLIAMS	5958-2	0000000000	07512023	AP	CHS 2ND FLOOR PAINT	B		06/12/2023	07/12/2023	R	\$377.41
									23-24			\$377.41
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES						\$377.41
SHERWIN-000	SHERWIN-WILLIAMS	6073-9	0000000000	07512023	AP	CHS 2ND FLOOR PAINT	B		06/14/2023	07/12/2023	R	\$468.38
									23-24			\$468.38
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES						\$468.38
SHERWIN-000	SHERWIN-WILLIAMS	6285-9	0000000000	07512023	AP	CHS 2ND FLOOR PAINT	B		06/19/2023	07/12/2023	R	\$441.68
									23-24			\$441.68
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES						\$441.68
SHERWIN-000	SHERWIN-WILLIAMS	6309-7	0000000000	07512023	AP	CHS GYM PAINT DUDCTWORK JOB	B		06/19/2023	07/12/2023	R	\$581.20
									23-24			\$581.20
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES						\$581.20
SHERWIN-000	SHERWIN-WILLIAMS	6625-6	0000000000	07512023	AP	DIS PAINT	B		06/26/2023	07/12/2023	R	\$1,505.19
									23-24			\$1,505.19
	20E008 2540 4100 33 000000					MAINT SUPPLIES CIS						\$1,505.19
SHERWIN-000	SHERWIN-WILLIAMS	6672-8	0000000000	07512023	AP	DIS 2ND FLOOR PAINT	B		06/27/2023	07/12/2023	R	\$204.78
									23-24			\$204.78
	20E008 2540 4100 33 000000					MAINT SUPPLIES CIS						\$204.78
SHERWIN-000	SHERWIN-WILLIAMS	6738-7	0000000000	07512023	AP	DIS PAINT	B		06/28/2023	07/12/2023	R	\$11.98
									23-24			\$11.98
	20E008 2540 4100 33 000000					MAINT SUPPLIES CIS						\$11.98
SHERWIN-000	SHERWIN-WILLIAMS	6920-1	0000000000	07512023	AP	DIS PAINT	B		07/05/2023	07/12/2023	R	\$613.58
									23-24			\$613.58
	20E008 2540 4100 33 000000					MAINT SUPPLIES CIS						\$613.58

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION	DISC AMT		ADJUSTMENT DESCRIPTION		FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT		
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099					ACCT AMOUNT		
NUMBER OF INVOICES: 1												\$75.00
STERICYC000	STERICYCLE	8004163166	0000000000	07502023	AP	SHREDDING SERVICES W CLAY	B	06/25/2023	07/12/2023	R		\$38.58
	10E001 2310 3112 00 000000					Shredding District (No SP ED)		23-24				\$38.58
STERICYC000	STERICYCLE	8004163167	0000000000	07502023	AP	DISTRICT SHREDDING SERVICES	B	06/25/2023	07/12/2023	R		\$25.72
	10E001 2310 3112 00 000000					Shredding District (No SP ED)		23-24				\$25.72
NUMBER OF INVOICES: 2												\$64.30
STUDIES 000	STUDIES WEEKLY, INC	477715	0082400006	07502023	AP	Social Studies Weekly Online	B	06/16/2023	07/12/2023	R		\$7,099.35
	10E004 1110 3141 00 000000					Only for Grades 3-6		23-24				\$7,099.35
	10E004 1110 3141 00 000000					ELEMENTARY SOFTWARE/ LICENSES						\$2,607.60
	10E004 1110 3141 00 000000					ELEMENTARY SOFTWARE/ LICENSES						\$1,375.35
	10E004 1110 3141 00 000000					ELEMENTARY SOFTWARE/ LICENSES						\$302.10
	10E004 1110 3141 00 000000					ELEMENTARY SOFTWARE/ LICENSES						\$2,814.30
STUDIES 000	STUDIES WEEKLY, INC	477716	0082400007	07502023	AP	Social Studies Weekly -	B	06/16/2023	07/12/2023	R		\$9,106.56
	10E004 1110 3141 00 000000					Online and Print		23-24				\$9,106.56
	10E004 1110 3141 00 000000					ELEMENTARY SOFTWARE/ LICENSES						\$2,507.40
	10E004 1110 3141 00 000000					ELEMENTARY SOFTWARE/ LICENSES						\$3,900.40
	10E004 1110 4110 00 000000					ELEMENTARY WORKBOOKS						\$1,114.40
	10E004 1110 4110 00 000000					ELEMENTARY WORKBOOKS						\$501.20
	10E004 1110 4110 00 000000					ELEMENTARY WORKBOOKS						\$1,083.16
NUMBER OF INVOICES: 2												\$16,205.91
TEC21 ED001	TEC21 EDUCATIONAL SVCS	REQUEST SHIMKUS	0000000000	07502023	AP	PROFESSIONAL DEVELOPMENT	B	07/10/2023	07/12/2023	R		\$750.00
	10E075 3700 3140 00 240000					HOLY CROSS TECH TEACHER		23-24				\$750.00
						TITLE II N.P. CONSULTANT						\$750.00

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<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>	<u>ACCT AMOUNT</u>						
						NUMBER OF INVOICES: 1						\$750.00
THOMSON 000	THOMSON LEARNING - SOUTH WEST	848597744	0000000000	07502023	AP	CLEAR BATCH SERV INFO CHARGES	B		07/01/2023	07/12/2023	R	\$1,218.49
10E002 2641 3330 00 000000								23-24				\$1,218.49
						NUMBER OF INVOICES: 1						\$1,218.49
THYSSENK000	THYSSENKRUPP ELEVATOR CORPORATION	3007338856	0000000000	07502023	AP	DISTRICT ELEVATOR MAINT AGREEMENT	B		07/01/2023	07/12/2023	R	\$5,310.00
20E008 2540 3230 21 000000						REP/MAINT SVC CASEYVILLE						\$690.00
20E008 2540 3230 22 000000						CHS REPAIR/MAINT						\$3,210.00
20E008 2540 3230 31 000000						REP/MAINT SVC WEB ELEM						\$735.00
20E008 2540 3230 33 000000						REPAIRS/MAINT DORRIS						\$675.00
						NUMBER OF INVOICES: 1						\$5,310.00
TOBERDAN000	TOBERMAN, DANIEL	REIMBURSE07102023	0000000000	07502023	AP	PD TRAVEL EXPENSES HOTEL 790.10	B		07/10/2023	07/12/2023	R	\$790.10
10E003 2410 3320 22 000000						HS PRIN OFF TRAVEL (6*300)						\$790.10
TOBERDAN000	TOBERMAN, DANIEL	REIMBURSE07112023	0000000000	07502023	AP	PD REIMBURSEMENT FOR TRAVEL TO AIRPORT	B		07/11/2023	07/12/2023	R	\$49.51
10E003 2410 3320 22 000000						HS PRIN OFF TRAVEL (6*300)						\$49.51
						NUMBER OF INVOICES: 2						\$839.61
TRANE 000	TRANE	14419362	0000000000	07502023	AP	CHS MAINT SUPPLIES	B		05/18/2023	07/12/2023	R	\$42.44
20E008 2540 4100 22 000000						CHS MAINT SUPPLIES						\$42.44

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>					<u>ACCT AMOUNT</u>		
TRANE 000	TRANE	14680517	0000000000	07502023	AP	WEBSTER MAINT SUPPLIES	B	06/28/2023	07/12/2023	R		\$65.46
							23-24					\$65.46
	20E008 2540 4100 31 000000					MAINT SUPPLIES WEBSTER						\$65.46
TRANE 000	TRANE	14732646	0000000000	07502023	AP	WEBSTER MAINT SUPPLIES	B	07/06/2023	07/12/2023	R		\$290.04
							23-24					\$290.04
	20E008 2540 4100 31 000000					MAINT SUPPLIES WEBSTER						\$290.04
TRANE 000	TRANE	14732811	0000000000	07502023	AP	CHS MAINT SUPPLIES MIST ELIMINATOR	B	07/06/2023	07/12/2023	R		\$236.92
							23-24					\$236.92
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES						\$236.92
TRANE 000	TRANE	14732828	0000000000	07502023	AP	CMS MAINT SUPPLIES	B	07/06/2023	07/12/2023	R		\$437.00
							23-24					\$437.00
	20E008 2540 4100 27 000000					MAINT SUPPLIES CMS						\$437.00
											NUMBER OF INVOICES: 5	\$1,071.86
TRIMPE C000	TRIMPE CROSS COUNTRY	09212023	0000000000	07502023	AP	TRIMPE MIDDLE SCHOOL CROSS COUNTRY INV 9/21/2023	B	09/21/2023	07/12/2023	R		\$120.00
							23-24					\$120.00
	10E047 1500 6400 00 000000					CHS BOYS/GIRLS TOURN ENTRY FEE						\$120.00
											NUMBER OF INVOICES: 1	\$120.00
UNITED R000	UNITED REFRIGERATION INC	90731064-00	0000000000	07502023	AP	WEBSTER MAINT SUPPLIES	B	06/08/2023	07/12/2023	R		\$25.23
							23-24					\$25.23
	20E008 2540 4100 31 000000					MAINT SUPPLIES WEBSTER						\$25.23
UNITED R000	UNITED REFRIGERATION INC	90806752-00	0000000000	07502023	AP	WEBSTER MAINT SUPPLIES BROWNING V-BELT	B	06/13/2023	07/12/2023	R		\$25.00
							23-24					\$25.00
	20E008 2540 4100 31 000000					MAINT SUPPLIES WEBSTER						\$25.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>					<u>ACCT AMOUNT</u>		
WATTS CO001	WATTS COPY SYSTEMS, INC	1235469	0000000000	07502023	AP	COPIER MAINT AGREE	B	06/21/2023	07/12/2023	R		\$216.91
							23-24					\$216.91
	10E001 2310 3111 00 000000					UNIT wide COPY SERV Non-Cap le						\$216.91
NUMBER OF INVOICES: 2											\$1,700.43	
WILLIAM 000	WILLIAM BEDELL ACHIEVEMENT & RESOU	STMT06302023	0000000000	07502023	AP	SPEC ED TUITION JUNE ELEM	B	06/30/2023	07/12/2023	R		\$21,804.75
						13985.55 HS 7819.20						\$21,804.75
	10E012 4220 6809 00 000000					TUITION WILLIAM BEDELL	23-24					\$21,804.75
NUMBER OF INVOICES: 1											\$21,804.75	
WILSON L000	WILSON LANGUAGE TRAINING CORP	INV16813	0082400001	07502023	AP	Fundations consumables for	B	05/31/2023	07/12/2023	R		\$21,468.18
						grades K-2 classrooms and						
						teacher's kits for our EL						
						Emergent classroom.	23-24					\$21,468.18
	10E004 1110 4110 00 000000					ELEMENTARY WORKBOOKS						\$945.00
	10E004 1110 4110 00 000000					ELEMENTARY WORKBOOKS						\$32.00
	10E004 1110 4110 00 000000					ELEMENTARY WORKBOOKS						\$1,458.00
	10E004 1110 4110 00 000000					ELEMENTARY WORKBOOKS						\$18.00
	10E004 1110 4110 00 000000					ELEMENTARY WORKBOOKS						\$2,460.00
	10E004 1110 4110 00 000000					ELEMENTARY WORKBOOKS						\$1,539.00
	10E004 1110 4110 00 000000					ELEMENTARY WORKBOOKS						\$18.00
	10E004 1110 4110 00 000000					ELEMENTARY WORKBOOKS						\$1,782.00
	10E004 1110 4110 00 000000					ELEMENTARY WORKBOOKS						\$27.00
	10E004 1110 4110 00 000000					ELEMENTARY WORKBOOKS						\$3,895.00
	10E004 1110 4110 00 000000					ELEMENTARY WORKBOOKS						\$46.00
	10E004 1110 4110 00 000000					ELEMENTARY WORKBOOKS						\$405.00
	10E004 1110 4110 00 000000					ELEMENTARY WORKBOOKS						\$1,215.00
	10E004 1110 4110 00 000000					ELEMENTARY WORKBOOKS						\$9.00
	10E004 1110 4110 00 000000					ELEMENTARY WORKBOOKS						\$4,050.00
	10E004 1110 4110 00 000000					ELEMENTARY WORKBOOKS						\$1,044.00
	10E004 1110 4110 00 000000					ELEMENTARY WORKBOOKS						\$1,215.18

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>							<u>ACCT AMOUNT</u>
WILSON L000	WILSON LANGUAGE TRAINING CORP	INV16813	*****CONTINUED*****									
10E004 1110 4120 00 000000			ELEMENTARY SUPPLIES									\$715.00
10E004 1110 4120 00 000000			ELEMENTARY SUPPLIES									\$595.00
WILSON L000	WILSON LANGUAGE TRAINING CORP	INV19046	0082400004	07502023	AP	FUN HUB (Foundations) subscriptions for K-3 teachers. ORDER MUST BE PLACED ONLINE. PLEASE RETURN APPROVED PURCHASE ORDER TO CHRIS ANIELAK	B		06/22/2023	07/12/2023	R	\$5,985.00
10E004 1110 3141 00 000000			ELEMENTARY SOFTWARE/ LICENSES				23-24					\$5,985.00
WILSON L000	WILSON LANGUAGE TRAINING CORP	INV19061	0082400005	07502023	AP	Magnetic Letter Tiles for Foundations.	B		06/22/2023	07/12/2023	R	\$307.80
10E004 1110 4120 00 000000			ELEMENTARY SUPPLIES				23-24					\$307.80
10E004 1110 4120 00 000000			ELEMENTARY SUPPLIES									\$105.00
10E004 1110 4120 00 000000			ELEMENTARY SUPPLIES									\$95.00
10E004 1110 4120 00 000000			ELEMENTARY SUPPLIES									\$85.00
10E004 1110 4120 00 000000			ELEMENTARY SUPPLIES									\$22.80
NUMBER OF INVOICES: 3											\$27,760.98	
WRIGHROB000	WRIGHT, ROBERT	REIMBURSE07112023	0000000000	07502023	AP	PD REIMBURSEMENT FOR 7/7-7/9	B		07/11/2023	07/12/2023	R	\$790.10
10E003 2410 3320 22 000000			HS PRIN OFF TRAVEL (6*300)				23-24					\$790.10
NUMBER OF INVOICES: 1											\$790.10	
TOTAL NUMBER OF BATCH INVOICES:						219						\$3,221,588.93
							219 COMPUTER CHECK INVOICES					\$3,221,588.93
TOTAL INVOICES:						219						\$3,221,588.93
BANK TOTALS:		BANK	BANK ACCOUNT #					INVOICE AMOUNT		NET AMOUNT		

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>	
<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>						
<u>ACCOUNT NUMBER(S)</u>	<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>	<u>DESCRIPTION</u>	<u>1099</u>	<u>ACCT AMOUNT</u>								
			AP		**A000	1010	0000	00	000000			\$3,221,588.93	\$3,221,588.93

LIQUIDATION STATUS (LQ) CODE LEGEND:

L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING

P = PARTIAL LIQUIDATION F = FULL LIQUIDATION

BLANK = NO LIQUIDATION

***** End of report *****

JUNE 14-JULY 13, 2023 UNIT PD

CHECK NUMBER	VENDOR	ACCOUNT NUMBER	CHECK DATE	AMOUNT	FD	PO NUMBER	INVOICE NUMBER	INVOICE DESCRIPTION
5560	KANSAS PAYM	10L000 4320 000	6/16/2023	362.73		10	0 20230616AD5GKS	Payroll accrual
5561	LOCAL 316	10L000 4828 000	6/16/2023	2255.00		10	0 20230616AD5DUEC	Payroll accrual
5561	LOCAL 316	10L000 4828 000	6/16/2023	512.47		10	0 20230616AD5DUES	Payroll accrual
5561	LOCAL 316	20L000 4828 000	6/16/2023	287.00		20	0 20230616AD5DUEC	Payroll accrual
5562	MISS VIC (HEA	10L000 4560 000	6/16/2023	32327.10		10	0 20230602AF3HLSP	Payroll accrual
5562	MISS VIC (HEA	10L000 4560 000	6/16/2023	48007.91		10	0 20230602AF3HLTF	Payroll accrual
5562	MISS VIC (HEA	10L000 4560 000	6/16/2023	214898.58		10	0 20230602AF3HLTS	Payroll accrual
5562	MISS VIC (HEA	10L000 4560 000	6/16/2023	30707.10		10	0 20230616AF3HLSP	Payroll accrual
5562	MISS VIC (HEA	10L000 4560 000	6/16/2023	48832.91		10	0 20230616AF3HLTF	Payroll accrual
5562	MISS VIC (HEA	10L000 4560 000	6/16/2023	219993.58		10	0 20230616AF3HLTS	Payroll accrual
5562	MISS VIC (HEA	10L000 4822 000	6/16/2023	6008.00		10	0 20230602AD3HLTN	Payroll accrual
5562	MISS VIC (HEA	10L000 4822 000	6/16/2023	35105.50		10	0 20230602AD3NLTS	Payroll accrual
5562	MISS VIC (HEA	10L000 4822 000	6/16/2023	6008.00		10	0 20230616AD3HLTN	Payroll accrual
5562	MISS VIC (HEA	10L000 4822 000	6/16/2023	35810.50		10	0 20230616AD3NLTS	Payroll accrual
5562	MISS VIC (HEA	20L000 4560 000	6/16/2023	405.00		20	0 20230602AF3HLSP	Payroll accrual
5562	MISS VIC (HEA	20L000 4560 000	6/16/2023	434.50		20	0 20230602AF3HLTF	Payroll accrual
5562	MISS VIC (HEA	20L000 4560 000	6/16/2023	2779.00		20	0 20230602AF3HLTS	Payroll accrual
5562	MISS VIC (HEA	20L000 4560 000	6/16/2023	405.00		20	0 20230616AF3HLSP	Payroll accrual
5562	MISS VIC (HEA	20L000 4560 000	6/16/2023	434.50		20	0 20230616AF3HLTF	Payroll accrual
5562	MISS VIC (HEA	20L000 4560 000	6/16/2023	2779.00		20	0 20230616AF3HLTS	Payroll accrual
5562	MISS VIC (HEA	20L000 4822 000	6/16/2023	375.50		20	0 20230602AD3NLTS	Payroll accrual
5562	MISS VIC (HEA	20L000 4822 000	6/16/2023	375.50		20	0 20230616AD3NLTS	Payroll accrual
5562	MISS VIC (HEA	80L000 4560 000	6/16/2023	72.90		80	0 20230602AF3HLSP	Payroll accrual
5562	MISS VIC (HEA	80L000 4560 000	6/16/2023	656.09		80	0 20230602AF3HLTF	Payroll accrual
5562	MISS VIC (HEA	80L000 4560 000	6/16/2023	341.42		80	0 20230602AF3HLTS	Payroll accrual
5562	MISS VIC (HEA	80L000 4560 000	6/16/2023	72.90		80	0 20230616AF3HLSP	Payroll accrual
5562	MISS VIC (HEA	80L000 4560 000	6/16/2023	656.09		80	0 20230616AF3HLTF	Payroll accrual

5562	MISS VIC (HEA 80L000 4560 000)	6/16/2023	341.42	80	0	20230616AF3HLTS	Payroll accrual
5562	MISS VIC (HEA 80L000 4822 000)	6/16/2023	567.00	80	0	20230602AD3NLTS	Payroll accrual
5562	MISS VIC (HEA 80L000 4822 000)	6/16/2023	567.00	80	0	20230616AD3NLTS	Payroll accrual
5563	MISS VIC (LIFE 10L000 4564 000)	6/16/2023	7.28	10	0	20230616AF4LIFE	Payroll accrual
5564	MISS VIC (OPT 10L000 4561 000)	6/16/2023	299.30	10	0	20230602AD4SEC	Payroll accrual
5564	MISS VIC (OPT 10L000 4561 000)	6/16/2023	296.95	10	0	20230616AD4SEC	Payroll accrual
5564	MISS VIC (OPT 20L000 4561 000)	6/16/2023	16.19	20	0	20230602AD4SEC	Payroll accrual
5564	MISS VIC (OPT 20L000 4561 000)	6/16/2023	16.19	20	0	20230616AD4SEC	Payroll accrual
5564	MISS VIC (OPT 80L000 4561 000)	6/16/2023	1.65	80	0	20230602AD4SEC	Payroll accrual
5564	MISS VIC (OPT 80L000 4561 000)	6/16/2023	1.65	80	0	20230616AD4SEC	Payroll accrual
5565	SIMON RUSSEI 10L000 4320 000)	6/16/2023	569.21	10	0	20230602AD5SIMR	Payroll accrual
5565	SIMON RUSSEI 10L000 4320 000)	6/16/2023	569.21	10	0	20230616AD5SIMR	Payroll accrual
5566	STATE (IL) DISF 10L000 4320 000)	6/16/2023	957.32	10	0	20230616AD5GIL	Payroll accrual
5567	STATE MISSOL 10L000 4320 000)	6/16/2023	139.38	10	0	20230616AD5MOF	Payroll accrual
5568	KANSAS PAYM 10L000 4320 000)	6/30/2023	362.73	10	0	20230630AD5GKS	Payroll accrual
5569	STATE (IL) DISF 10L000 4320 000)	6/30/2023	957.32	10	0	20230630AD5GIL	Payroll accrual
5570	STATE MISSOL 10L000 4320 000)	6/30/2023	139.38	10	0	20230630AD5MOF	Payroll accrual
5571	SCHOLASTIC IN 10E006 3300 411)	6/26/2023	6.50	10	0	7977657	SHIPPING FOR BOOKS
5571	SCHOLASTIC IN 10E006 3300 411)	6/26/2023	6.50	10	0	7993616	SHIPPING
5572	SCHOOL FIX C/ 20E008 2540 410)	6/26/2023	400.00	20	72300032	534535A	Chair Glides for Renfro 1600 Nylon Glide Caps
5573	SCHOWALTER 80E001 2310 317)	6/26/2023	11000.00	80	0	211832	AUDIT ENDING JUNE 30 2023
5574	SCHWIERJOHN 10E012 2140 332)	6/26/2023	30.06	10	0	MILEAGE05242023	SCHOOL PSYCHOLOGIST MILEAGE
5575	SETON 10E093 2660 410)	6/26/2023	1022.00	10	142300066	9353169208	Inventory asset tags email to: ryan_hawkins@seton.com
5575	SETON 10E093 2660 410)	6/26/2023	19.95	10	142300066	9353169208	Inventory asset tags email to: ryan_hawkins@seton.com
5576	SHAWNEE BEF 10E020 2210 332)	6/26/2023	49000.00	10	0		1 MONTHLY RETAINER FOR ABA SERVICES
5576	SHAWNEE BEF 10E020 2210 332)	6/26/2023	4400.00	10	0		2 ESY ABA SERVICES
5577	SIEVERS EQUIP 20E008 2540 323)	6/26/2023	10093.82	20	0	WA90045	MAINT REPAIR
5578	SIRCHIE 10E018 1130 410)	6/26/2023	84.75	10	102300089	0590745IN	various test kits for forensics
5579	SKYWARD INC 10E093 2660 310)	6/26/2023	1600.00	10	142300070	225536	SERVER MIGRATION email the purchase order and quote to Eric Weiss and Chris

5579	SKYWARD INC 10E093 2660 310	6/26/2023	800.00	10	142300070	225536	SERVER MIGRATION email the purchase order and quote to Eric Weiss and Chris Pendleton so we can submit it to Skyward via email.
5579	SKYWARD INC 10E093 2660 310	6/26/2023	330.00	10	142300070	225536	SERVER MIGRATION email the purchase order and quote to Eric Weiss and Chris Pendleton so we can submit it to Skyward via email.
5579	SKYWARD INC 10E093 2660 311	6/26/2023	7746.70	10	0	224721	FOOD SERVICE SOFTWARE LICENSE
5580	SKYWARD USE 10E002 2641 410	6/26/2023	350.00	10	0	STMT05122023	ANNUAL MEMBERSHIP DUES
5581	SMITH, THERE 10E040 2210 332	6/26/2023	235.00	10	0	REIMBURSE051520	PROFESSIONAL DEVELOPMENT
5582	SODEXO INC & 10E024 2560 310	6/26/2023	171919.21	10	0	1002296804	MAY FOOD SERVICES
5583	SPECIAL EDUC. 10E092 4220 680	6/26/2023	22109.56	10	0	SESINV028520	ELEM SPEC ED TUITION MENTA ACADEMY
5584	ST LOUIS POST 10E049 1130 414	6/26/2023	17.97	10	0	60995153	NEWSPAPERS FOR LAST DAY OF SCHOOL
5585	STATE FIRE M/ 20E008 2540 323	6/26/2023	225.00	20	0	5125136389	CHS & AVC CONVEYENCE CERT
5585	STATE FIRE M/ 20E008 2540 323	6/26/2023	125.00	20	0	5125136388	WEBSTER CONVEYENCE CERT
5585	STATE FIRE M/ 20E008 2540 323	6/26/2023	75.00	20	0	5125136387	DIS ANNUAL RENEWAL
5586	STERICYCLE 10E001 2310 311	6/26/2023	38.52	10	0	8003969248	SHREDDING SERVICES ADMIN
5586	STERICYCLE 10E001 2310 311	6/26/2023	25.68	10	0	8003969249	ADMIN SHREDDING SERVICE
5586	STERICYCLE 10E020 2330 360	6/26/2023	38.52	10	0	8003951988	SPEC ED SHREDDING SERVICES
5587	SUESS, ANDRE 10E012 2113 332	6/26/2023	46.77	10	0	MILEAGE04282023	SOCIAL WORKER MILEAGE
5587	SUESS, ANDRE 10E012 2113 332	6/26/2023	46.77	10	0	MILEAGE05192023	SOCIAL WORKER MILEAGE
5587	SUESS, ANDRE 10E020 2210 332	6/26/2023	144.80	10	0	REIMBURSE050820	IDEA PD
5588	TEACHERS PAY 10E006 1250 410	6/26/2023	132.65	10	92300072	230215464	Backward Decoding Everything Bundle
5588	TEACHERS PAY 10E006 1250 410	6/26/2023	2.99	10	92300072	230215464	Backward Decoding Everything Bundle
5589	TECH ELECTRC 20E008 2540 323	6/26/2023	500.00	20	0	N000208519	CASEYVILLE MAINT REPAIRS
5589	TECH ELECTRC 20E008 2540 410	6/26/2023	476.80	20	0	N000213465	MAINT SUPPLIES DIS SMOKE DETECTORS

5589	TECH ELECTRC	90E002 2535 3230	6/26/2023	180.00	90	0 N000211390	FIRE ALARM MONITORING CMS
5589	TECH ELECTRC	90E002 2535 3230	6/26/2023	180.00	90	0 N000213246	FIRE ALARM MONITORING JEFFERSON
5589	TECH ELECTRC	90E002 2535 3230	6/26/2023	180.00	90	0 N000213270	FIRE ALARM MONITORING TWIN ECHO
5589	TECH ELECTRC	90E002 2535 3230	6/26/2023	180.00	90	0 N000213349	FIRE ALARM MONITORING HH
5589	TECH ELECTRC	90E002 2535 3230	6/26/2023	180.00	90	0 N000213410	FIRE ALARM MONITORING CHS
5589	TECH ELECTRC	90E002 2535 3230	6/26/2023	210.00	90	0 N000213542	FIRE ALARM MONITORING WEBSTER
5589	TECH ELECTRC	90E002 2535 3230	6/26/2023	180.00	90	0 N000213926	FIRE ALARM MONITORING CMS
5590	THOMSON REI	10E002 2641 3330	6/26/2023	1218.49	10	0 848430145	CLEAR BATCH SUBSCRIPTION CHARGE
5591	THYSSENKRUP	20E008 2540 3230	6/26/2023	690.00	20	0 3007154422	ELEVATOR MAINTENANCE
5591	THYSSENKRUP	20E008 2540 3230	6/26/2023	3210.00	20	0 3007154422	ELEVATOR MAINTENANCE
5591	THYSSENKRUP	20E008 2540 3230	6/26/2023	735.00	20	0 3007154422	ELEVATOR MAINTENANCE
5591	THYSSENKRUP	20E008 2540 3230	6/26/2023	675.00	20	0 3007154422	ELEVATOR MAINTENANCE
5592	TRANE	20E008 2540 4100	6/26/2023	64.95	20	0 13631910	CHS MAINT SUPPLIES
5592	TRANE	20E008 2540 4100	6/26/2023	751.70	20	0 14329670	CHS MAINT SUPPLIES
5592	TRANE	20E008 2540 4100	6/26/2023	116.10	20	0 14363170	MAINT SUPPLIES CHS
5592	TRANE	20E008 2540 4100	6/26/2023	29.63	20	0 14418753	MAINT SUPPLIES CHS
5592	TRANE	20E008 2540 4100	6/26/2023	29.63	20	0 14419711	MAINT SUPPLIES CHS
5592	TRANE	20E008 2540 4100	6/26/2023	128.89	20	0 144428369	MAINT SUPPLIES CHS
5592	TRANE	20E008 2540 4100	6/26/2023	29.63	20	0 14464831	MAINT SUPPLIES CHS
5592	TRANE	20E008 2540 4100	6/26/2023	122.28	20	0 14434931	MAINT SUPPLIES CHS
5592	TRANE	20E008 2540 4100	6/26/2023	335.04	20	0 14326390	WEBSTER MAINT SUPPLIES
5592	TRANE	20E008 2540 4100	6/26/2023	214.53	20	0 14446068	MAINT SUPPLIES WEBSTER
5593	TROY TIMES TI	10E002 2510 3500	6/26/2023	24.00	10	0 1016833	BUSINESS OFFICE ADVERTISING
5593	TROY TIMES TI	10E002 2510 3500	6/26/2023	28.00	10	0 1016834	BUSINESS OFFICE ADVERTISING
5594	TRUE VALUE R	10E001 2310 6900	6/26/2023	830.00	10	0 246654-02	CHAIRS FOR GRADUATION AND HONORS CONVOCATION
5595	UNITED REFRI	20E008 2540 4100	6/26/2023	17.54	20	0 90704309-00	MAINT SUPPLIES ADMIN
5595	UNITED REFRI	20E008 2540 4100	6/26/2023	1466.68	20	0 90715817-00	MAINT SUPPLIES ADMIN
5595	UNITED REFRI	20E008 2540 4100	6/26/2023	29.05	20	0 90192016-00	MAINT SUPPLIES CASEYVILLE
5595	UNITED REFRI	20E008 2540 4100	6/26/2023	53.83	20	0 89978415-00	MAINT SUPPLIES CHS
5595	UNITED REFRI	20E008 2540 4100	6/26/2023	117.70	20	0 90002695-00	CHS MAINT SUPPLIES
5595	UNITED REFRI	20E008 2540 4100	6/26/2023	117.70	20	0 90097860-00	MAINT SUPPLIES CHS
5595	UNITED REFRI	20E008 2540 4100	6/26/2023	117.70	20	0 90097860-01	MAINT SUPPLIES CHS

5595	UNITED REFRI	20E008 2540 410	6/26/2023	24.31	20	0	90121339-00	CHS MAINT SUPPLIES
5595	UNITED REFRI	20E008 2540 410	6/26/2023	-290.59	20	0	90136215-00	CHS MAINT SUPPLIES
5595	UNITED REFRI	20E008 2540 410	6/26/2023	24.31	20	0	90169060-00	MAINT SUPPLIES CHS
5595	UNITED REFRI	20E008 2540 410	6/26/2023	-76.38	20	0	90181212-00	MAINT SUPPLIES CHS
5595	UNITED REFRI	20E008 2540 410	6/26/2023	139.89	20	0	90265562-00	MAINT SUPPLIES CHS
5595	UNITED REFRI	20E008 2540 410	6/26/2023	58.48	20	0	90418417-00	MAINT SUPPLIES CHS
5595	UNITED REFRI	20E008 2540 410	6/26/2023	28.46	20	0	90574588-00	MAINT SUPPLIES KREITNER
5595	UNITED REFRI	20E008 2540 410	6/26/2023	9.84	20	0	90601986-00	MAINT SUPPLIES CMS
5595	UNITED REFRI	20E008 2540 410	6/26/2023	383.56	20	0	90704352-00	MAINT SUPPLIES CMS
5596	VALERIUS, JOE	10E006 1250 410	6/26/2023	97.92	10	0	REIMBURSE051620	TITLE I SUPPLIES
5596	VALERIUS, JOE	10E006 1250 411	6/26/2023	97.92	10	0	REIMBURSE051620	TITLE I SUPPLIES
5596	VALERIUS, JOE	10E006 1250 410	6/29/2023	-97.92	10	0	REIMBURSE051620	TITLE I SUPPLIES
5596	VALERIUS, JOE	10E006 1250 411	6/29/2023	-97.92	10	0	REIMBURSE051620	TITLE I SUPPLIES
5597	VANDALIA BU	40E046 2550 333	6/26/2023	1825.00	40	0	72994	GIRLS TRACK CHARTER TO BLOOMINGTON
5598	VANDEFORD, J	10E006 1250 332	6/26/2023	0.00	10	0	MILEAGE04302023	INSTRUCTIONAL COACH MILEAGE
5598	VANDEFORD, J	10E006 1250 332	6/26/2023	68.19	10	0	MILEAGE05242023	INSTRUCTIONAL COAC MAY
5598	VANDEFORD, J	90E002 2535 323	6/26/2023	111.94	90	0	MILEAGE04302023	INSTRUCTIONAL COACH MILEAGE
5599	VERNIER SOFT	10E018 1130 410	6/26/2023	474.00	10	102300092	5455899	Various supplies for forensics
5599	VERNIER SOFT	10E018 1130 410	6/26/2023	1134.00	10	102300092	5455899	Various supplies for forensics
5599	VERNIER SOFT	10E018 1130 410	6/26/2023	1134.00	10	102300092	5455899	Various supplies for forensics
5599	VERNIER SOFT	10E018 1130 410	6/26/2023	19.05	10	102300092	5455899	Various supplies for forensics
5600	VILLA LIGHTIN	20E008 2540 410	6/26/2023	593.20	20	72300022	52859508	LED Downlight Bulbs for District
5600	VILLA LIGHTIN	20E008 2540 410	6/26/2023	60.45	20	72300022	52859508	LED Downlight Bulbs for District
5601	WATTS COPY	10E001 2310 311	6/26/2023	244.88	10	0	1228375	DISTRICT COPIER MAINT
5602	WEAVER, SHE	10E065 1800 332	6/26/2023	37.14	10	0	MILEAGE05232023	ELL TEACHER MAY MILEAGE
5603	WEGENER, KR	10E003 2410 332	6/26/2023	24.10	10	0	MILEAGE05182023	FACS TEACHER MILEAGE
5604	WEISS, ERIC	10E093 2660 332	6/26/2023	34.91	10	0	MILEAGE04182023	NETWORK SUPV APRIL MILEAGE
5605	WestED	10E032 2210 314	6/26/2023	12597.00	10	82300066	23-2062	In-person and Virtual Technical

5605	WestED	10E040 2210 3140	6/26/2023	1403.00	10	82300066 23-2062	Assistance/Consultation for Collinsville Middle School throughout the school year with their School Improvement Learning Partner, WestEd. (A breakdown of topics covered each day is attached.) Purchased with Title I School Improvement and Title IV Grant Funds. Purchase Order is for internal purposes only. Do not send. In-person and Virtual Technical Assistance/Consultation for Collinsville Middle School throughout the school year with their School Improvement Learning Partner, WestEd. (A breakdown of topics covered each day is attached.) Purchased with Title I School Improvement and Title IV Grant Funds. Purchase Order is for internal purposes only. Do not send.
5606	WHITE, MEGA	10E047 1500 4100	6/26/2023	19.99	10	0 REIMBURSE051720	TRACK AND FIELD SUPPLIES CMS
5606	WHITE, MEGA	10E047 1500 4100	6/26/2023	35.92	10	0 REIMBURSE051720	MS TRACK AND FIELD SUPPLIES
5607	WILLIAM BED	10E012 4220 6800	6/26/2023	31679.40	10	0 STMT05312023	SPEC ED TUITION 13032.00 HS 18647.40 ELEM
5608	WILLIAMS OFF	10E002 2510 4100	6/26/2023	18.99	10	1002300053 61264-1	OFFICE SUPPLIES - STEPH SIMS POST-IT, STAPLES & COLORED PAPER
5608	WILLIAMS OFF	10E004 1110 4100	6/26/2023	18.99	10	202300006 61265-1	COLOR PRINT PAPER
5608	WILLIAMS OFF	10E004 1110 4100	6/26/2023	18.99	10	202300006 61266-1	COLORS PRINT PAPER
5608	WILLIAMS OFF	10E004 1110 4100	6/26/2023	29.75	10	0 69112	CUSTOM STAMP

5608	WILLIAMS OFF 10E004 1110 410	6/26/2023	56.97	10	212300012 61267-1	COLORED PRINT PAPER
5608	WILLIAMS OFF 10E004 1110 410	6/26/2023	-319.98	10	0	69115 RETURN ROLL FILM
5608	WILLIAMS OFF 10E004 1110 410	6/26/2023	-157.52	10	0	48999 REUTRN GOLF AND PEW PENCIL
5608	WILLIAMS OFF 10E020 2330 410	6/26/2023	231.51	10	62300023 61219-1	CLASP ENVELOPES
5608	WILLIAMS OFF 10E049 1130 412	6/26/2023	37.98	10	102300107 61279-1	various office supplies
5608	WILLIAMS OFF 10E049 1130 412	6/26/2023	159.92	10	102300107 61279-1	various office supplies
5608	WILLIAMS OFF 10E049 1130 412	6/26/2023	159.92	10	102300107 61279-1	various office supplies
5608	WILLIAMS OFF 10E049 1130 412	6/26/2023	159.92	10	102300107 61279-1	various office supplies
5608	WILLIAMS OFF 10E049 1130 412	6/26/2023	159.92	10	102300107 61279-1	various office supplies
5608	WILLIAMS OFF 10E049 1130 412	6/26/2023	38.37	10	102300107 61279-1	various office supplies
5608	WILLIAMS OFF 10E049 1130 412	6/26/2023	30.90	10	102300107 61279-1	various office supplies
5608	WILLIAMS OFF 10E049 1130 412	6/26/2023	47.56	10	102300107 61279-1	various office supplies
5608	WILLIAMS OFF 10E049 1130 412	6/26/2023	59.97	10	102300107 61279-1	various office supplies
5608	WILLIAMS OFF 10E049 1130 412	6/26/2023	87.60	10	102300107 61279-1	various office supplies
5608	WILLIAMS OFF 10E049 1130 412	6/26/2023	44.97	10	102300107 61279-1	various office supplies
5608	WILLIAMS OFF 10E049 1130 412	6/26/2023	139.90	10	102300107 61279-1	various office supplies
5608	WILLIAMS OFF 10E049 1130 412	6/26/2023	9.90	10	102300107 61279-1	various office supplies
5608	WILLIAMS OFF 10E049 1130 412	6/26/2023	22.90	10	102300107 61279-1	various office supplies
5608	WILLIAMS OFF 10E049 1130 412	6/26/2023	22.90	10	102300107 61279-1	various office supplies
5608	WILLIAMS OFF 10E049 1130 412	6/26/2023	17.45	10	102300107 61416-1	various office supplies
5609	WJR TECHNOL 10E093 2660 411	6/26/2023	1194.00	10	142300055	12617 VEEAM Essentials VUL 1 YR LICS UPFRONT BILLING
5610	XEROX CORPO 10E001 2310 311	6/26/2023	1487.45	10	0	4353524 XEROX COPIER LEASE
5664	GRUBER CIGLI 10E024 2560 310	6/28/2023	50.00	10	0 REFUND04052023	REFUND FROM CAFETERIA
5665	MISS VIC (HEA 10L000 4535 000	6/29/2023	10560.00	10	0 06.30.23 Ret Cobra	JUNE 2023 RETIREE COBRA INSURANCE PAYMENT
5666	VALERIUS, JOE 10E006 1250 410	6/29/2023	97.92	10	0 REIMBURSE051620	TITLE I SUPPLIES
5671	BAUGHER, AM 10E047 1500 332	6/29/2023	519.92	10	0 REIMBURSE 060820	REIMBURSE CONTINUING EDUCATION IATA CONFERENCE MILES 178.00/REG 40.00/LODGING 301.92
5672	BETHALTO CO 10E002 2210 332	6/29/2023	466.19	10	0 AA1005 06272023	THE BASIS OF STUDENT MANAGEMENT MAY 31 SKERTICH/DAUGHERTY/KEE/SCHUMAC HER
5673	COLLINSVILLE 10E002 2523 410	6/29/2023	12.99	10	0 PETTY CASH	REPLENISH PETTY CASH FOR YEAR

							END
5673	COLLINSVILLE	10E002 2524 340	6/29/2023	211.35	10	0	PETTY CASH REPLENISH PETTY CASH FOR YEAR END
5674	COLLINSVILLE	10E003 2410 410	6/29/2023	47.95	10	0	REPLENISH CHS PC REPLENISH CHS PETTY CASH
5675	DEAVILA, MOI	10E068 2210 312	6/29/2023	1642.60	10	0	REIMB BILINGUAL6: REIMBURSE GCU COURSE BILINGUAL ENDORSEMENT
5676	GRIFFIN RHOD	10E001 2310 690	6/29/2023	1755.00	10	0	62823 INTERPRETER FOR CONFERENCES
5677	JOSTENS	10E001 2310 690	6/29/2023	15.00	10	0	31607348 CHS DIPLOMA
5677	JOSTENS	10E001 2310 690	6/29/2023	25.10	10	0	31625279 CHS DIPLOMAS
5678	KRUEGER POT	10E009 1130 540	6/29/2023	3548.00	10	102300070	129992 Kiln for art department May receive 10 discount as credit
5678	KRUEGER POT	10E009 1130 540	6/29/2023	373.50	10	102300070	129992 Kiln for art department May receive 10 discount as credit
5679	MOUND PUBL	20E007 2540 370	6/29/2023	637.14	20	0	1.101E+16 WATER/SEWER KREITNER
5679	MOUND PUBL	20E007 2540 370	6/29/2023	50.31	20	0	1.102E+16 WATER/SEWER KREITNER
5679	MOUND PUBL	20E007 2540 370	6/29/2023	69.24	20	0	1.103E+17 KREITNER WATER/SEWER
5680	MYSTERY SCIE	10E005 1250 410	6/29/2023	640.00	10	92300031 sp12312	Mystery Kits- SP-12312/ Goes on FY24 Pay July 15 2023
5680	MYSTERY SCIE	10E005 1250 410	6/29/2023	1920.00	10	92300031 sp12312	Mystery Kits- SP-12312/ Goes on FY24 Pay July 15 2023
5680	MYSTERY SCIE	10E005 1250 410	6/29/2023	860.00	10	92300031 sp12312	Mystery Kits- SP-12312/ Goes on FY24 Pay July 15 2023
5680	MYSTERY SCIE	10E005 1250 410	6/29/2023	234.27	10	92300031 sp12312	Mystery Kits- SP-12312/ Goes on FY24 Pay July 15 2023
5681	OFALLON TOW	10E046 1500 640	6/29/2023	200.00	10	0	V GIRLS TRACK INVI CHS GIRLS SPORTS ENTRY FEES
5682	PURITAN SPR	10E001 2310 410	6/29/2023	41.89	10	0	1064823 06152023 ANNEX BOTTLED WATER
5683	SMITH, CLAYT	10E045 1500 332	6/29/2023	494.53	10	0	MILEAGE05272023 CHS ATHLETIC DIRECTOR TRAVEL OUT OF DISTRICT
5684	WIDA CONSO	10E070 2210 332	6/29/2023	250.00	10	262300007 wida22-091920224	WIDA Annual Conference glanville Submitt Payment to UW-Madison/PLACE 225 N. Mills St Suite 264 Madison, WI 53706
5684	WIDA CONSO	10E070 2210 332	6/29/2023	250.00	10	262300007 WIDA22-091920224	WIDA Annual Conference Weaver Submitt Payment to UW-Madison/PLACE 225 N. Mills

St Suite 264 Madison, WI
53706

5685	WILLIAMS OFF 10E004 1110 410	6/29/2023	157.52	10	0	48999	PAY BACK FOR CREDIT TAKEN TWICE
5685	WILLIAMS OFF 10E020 2330 410	6/29/2023	15.00	10	0	69173	SPECIAL CUT KEY SPECIAL ED
5685	WILLIAMS OFF 10E038 1220 410	6/29/2023	311.88	10	62300246	61726-1	BRIGHT WHITE CARD STOCK
5685	WILLIAMS OFF 10E049 1130 412	6/29/2023	-157.52	10	0	61279-1	various office supplies
5685	WILLIAMS OFF 10E049 1130 412	6/29/2023	110.32	10	0	61279-1A	MISAPPLIED FUNDS
5686	WJR TECHNOL 10E093 2660 311	6/29/2023	15960.00	10	142300075	12632	various office supplies
5686	WJR TECHNOL 10E093 2660 311	6/29/2023	208.00	10	142300075	12632	Wireless ap's - NOT PAYING FOR LABOR THAT IS ON THE QUOTE
5686	WJR TECHNOL 10E093 2660 311	6/29/2023	1940.00	10	142300075	12632	Wireless ap's - NOT PAYING FOR LABOR THAT IS ON THE QUOTE
5691	AMEREN ILLIN 10A001 1710 001	7/5/2023	102.89	10	0	5.35046E+17	AVC HOUSE GAS 42.75/ELECTRIC 60.14
5691	AMEREN ILLIN 20E007 2540 466	7/5/2023	33.30	20	0	1.95112E+16	CHS BASEBALL FIELD ELECTRIC
5691	AMEREN ILLIN 20E007 2540 466	7/5/2023	19.63	20	0	9.54042E+17	WEBSTER OPTIONAL LIGHTING
5692	AT&T 20E007 2540 340	7/5/2023	55.87	20	0	6.18343E+11	DISTRICT TELEPHONE
5693	AT&T 1 20E007 2540 340	7/5/2023	438.10	20	0	8.31001E+19	DISTRICT TELEPHONE
5693	AT&T 1 20E007 2540 340	7/5/2023	367.30	20	0	8.31001E+19	DISTRICT TELEPHONE
5693	AT&T 1 20E007 2540 340	7/5/2023	173.15	20	0	8.31001E+19	DISTRICT TELEPHONE
5693	AT&T 1 20E007 2540 340	7/5/2023	378.69	20	0	8.31011E+19	DISTRICT TELEPHONE
5694	HIGDON, LAUF 20E007 2540 466	7/5/2023	22.05	20	0	0	CAFE REFUND STEP CAFETERIA REFUND
5695	THE HOME DE 10E093 2660 410	7/5/2023	49.92	10	0	STMT 3500	MAINT SUPPLIES DISTRICT
5695	THE HOME DE 20E008 2540 323	7/5/2023	26.96	20	0	STMT 3500	MAINT SUPPLIES DISTRICT
5695	THE HOME DE 20E008 2540 410	7/5/2023	250.97	20	0	STMT 3500	MAINT SUPPLIES DISTRICT
5695	THE HOME DE 20E008 2540 410	7/5/2023	49.06	20	0	STMT 3500	MAINT SUPPLIES DISTRICT
5695	THE HOME DE 20E008 2540 410	7/5/2023	51.23	20	0	STMT 3500	MAINT SUPPLIES DISTRICT
5695	THE HOME DE 20E008 2540 410	7/5/2023	274.88	20	0	STMT 3500	MAINT SUPPLIES DISTRICT
5695	THE HOME DE 20E008 2540 410	7/5/2023	6.98	20	0	STMT 3500	MAINT SUPPLIES DISTRICT
5695	THE HOME DE 20E008 2540 410	7/5/2023	537.21	20	0	STMT 3500	MAINT SUPPLIES DISTRICT

5695 THE HOME DE 20E008 2540 410	7/5/2023	29.94	20	0 STMT 3500	MAINT SUPPLIES DISTRICT
5695 THE HOME DE 20E008 2540 410	7/5/2023	20.41	20	0 STMT 3500	MAINT SUPPLIES DISTRICT
5695 THE HOME DE 20E008 2540 410	7/5/2023	53.92	20	0 STMT 3500	MAINT SUPPLIES DISTRICT
5695 THE HOME DE 20E008 2540 410	7/5/2023	105.80	20	0 STMT 3500	MAINT SUPPLIES DISTRICT
5695 THE HOME DE 20E008 2540 410	7/5/2023	23.80	20	0 STMT 3500	MAINT SUPPLIES DISTRICT
5695 THE HOME DE 20E008 2540 410	7/5/2023	302.12	20	0 STMT 3500	MAINT SUPPLIES DISTRICT
5695 THE HOME DE 20E008 2540 410	7/5/2023	85.73	20	0 STMT 3500	MAINT SUPPLIES DISTRICT
5696 MADISON COL 60E001 2530 520	7/5/2023	47.00	60	0 1.71204E+11	US ROUTE 40
5697 MADISON COL 60E001 2530 520	7/5/2023	10.00	60	0 172203604401-043	KREITNER FIRST ADD TO CREEKSIDE
5698 MADISON COL 60E001 2530 520	7/5/2023	10.00	60	0 1.72204E+11	CREEKSIDE FARM LOT
5699 MADISON COL 60E001 2530 520	7/5/2023	10.00	60	0 1.72204E+11	CREESKIDE FARM LOT
5700 MADISON COL 60E001 2530 520	7/5/2023	10.00	60	0 1.72204E+11	RENE AVENUE
5701 MADISON COL 60E001 2530 520	7/5/2023	10.00	60	0 1.72204E+11	ADD TO CREEKSIDE FARM LOT
5702 MADISON COL 60E001 2530 520	7/5/2023	10.00	60	0 1.72204E+11	FIRST ADD TO CREEKSIDDE FARM LOT
5703 MARYVILLE W. 20E007 2540 370	7/5/2023	648.18	20	0 6.2474E+16	MARYVILLE WATER/SEWER
5703 MARYVILLE W. 20E007 2540 370	7/5/2023	247.42	20	0 6.2474E+16	WATER/SEWER MARYVILLE
5704 ENTERTAINME 10E096 1100 740	7/6/2023	14446.00	10	0 1353	AUDIO VISUAL UPGRADES AT CMS 50% DOWN
5705 ENTERTAINME 10E096 1100 740	7/6/2023	35471.50	10	0 1354	AUDIO VIDEO UPGRADES AT WEBSTER 50% DOWN
5706 JOHN DEERE F 20E008 2540 410	7/6/2023	8.98	20	0 1.11131E+17	MAINT SUPPLIES
5706 JOHN DEERE F 20E008 2540 410	7/6/2023	30.97	20	0 1.11131E+17	MAINT SUPPLIES
5706 JOHN DEERE F 20E008 2540 410	7/6/2023	90.00	20	0 1.11131E+17	MAINT SUPPLIES
5706 JOHN DEERE F 20E008 2540 410	7/6/2023	7.22	20	0 1.11131E+17	MAINT SUPPLIES
5706 JOHN DEERE F 20E008 2540 410	7/6/2023	30.00	20	0 1.11131E+17	MAINT SUPPLIES
5707 AT&T MOBILIT 20E007 2540 340	7/11/2023	1409.46	20	0 2.873E+19	DISTRICT WIRELESS SERVICE
5708 CAPITAL ONE \ 10E002 2320 410	7/11/2023	59.81	10	0 1649349904	WALMART DISTRICT CHARGES
5708 CAPITAL ONE \ 10E020 1220 410	7/11/2023	174.25	10	0 1649349904	WALMART DISTRICT CHARGES
5708 CAPITAL ONE \ 10E020 1220 410	7/11/2023	21.92	10	0 1649349904	WALMART DISTRICT CHARGES
5708 CAPITAL ONE \ 10E026 2210 116	7/11/2023	141.70	10	0 1649349904	WALMART DISTRICT CHARGES
5708 CAPITAL ONE \ 10E029 1130 410	7/11/2023	23.78	10	0 1649349904	WALMART DISTRICT CHARGES
5708 CAPITAL ONE \ 10E049 1130 412	7/11/2023	76.80	10	0 1649349904	WALMART DISTRICT CHARGES
5709 CHARTER COM 20E001 2549 323	7/11/2023	94.21	20	0 1.67821E+11	ADMIN CABLE SERVICES
5710 REPUBLIC SER' 20E007 2540 321	7/11/2023	7280.77	20	0 3.50005E+12	DISTRICT TRASH PICKUP

JUNE 14-JULY 13, 2023 AVC PD

CHECK NUMBER	VENDOR	ACCOUNT NUMBER	CHECK DATE	AMOUNT	FD	PO NUMBER	INVOICE NUMBER	INVOICE DESCRIPTION
2336	COLLINSVILLE (VOC	10L000 4520 OC	6/16/2023	2108.22		10	0 20230616AD1FEI	Payroll accrual
2336	COLLINSVILLE (VOC	10L000 4520 OC	6/16/2023	295.00		10	0 20230616AD1FEI	Payroll accrual
2336	COLLINSVILLE (VOC	10L000 4570 OC	6/16/2023	238.71		10	0 20230616AD1FIC	Payroll accrual
2336	COLLINSVILLE (VOC	10L000 4570 OC	6/16/2023	238.71		10	0 20230616AF1FIC	Payroll accrual
2336	COLLINSVILLE (VOC	10L000 4580 OC	6/16/2023	447.23		10	0 20230616AD1ME	Payroll accrual
2336	COLLINSVILLE (VOC	10L000 4580 OC	6/16/2023	447.23		10	0 20230616AF1ME	Payroll accrual
2337	COLLINSVILLE (VOC	10L000 4530 OC	6/16/2023	1312.94		10	0 20230616AD1ST,	Payroll accrual
2338	COLLINSVILLE (VOC	10L000 4550 OC	6/16/2023	100.00		10	0 20230616ADA12	Payroll accrual
2338	COLLINSVILLE (VOC	10L000 4550 OC	6/16/2023	250.00		10	0 20230616ADA13	Payroll accrual
2338	COLLINSVILLE (VOC	10L000 4550 OC	6/16/2023	20.00		10	0 20230616ADA15	Payroll accrual
2338	COLLINSVILLE (VOC	10L000 4550 OC	6/16/2023	100.00		10	0 20230616ADA17	Payroll accrual
2338	COLLINSVILLE (VOC	10L000 4550 OC	6/16/2023	200.00		10	0 20230616ADA20	Payroll accrual
2339	COLLINSVILLE (VOC	10L000 4540 OC	6/16/2023	177.41		10	0 20230602AD2IM	Payroll accrual
2339	COLLINSVILLE (VOC	10L000 4540 OC	6/16/2023	272.42		10	0 20230602AF2IMI	Payroll accrual
2339	COLLINSVILLE (VOC	10L000 4540 OC	6/16/2023	173.60		10	0 20230616AD2IM	Payroll accrual
2339	COLLINSVILLE (VOC	10L000 4540 OC	6/16/2023	266.56		10	0 20230616AF2IMI	Payroll accrual
2340	COLLINSVILLE (VOC	10L000 4509 OC	6/16/2023	236.66		10	0 20230616AD2TH	Payroll accrual
2340	COLLINSVILLE (VOC	10L000 4510 OC	6/16/2023	176.17		10	0 20230616AF2ET	Payroll accrual
2340	COLLINSVILLE (VOC	10L000 4510 OC	6/16/2023	12.71		10	0 20230616AF2ET	Payroll accrual
2340	COLLINSVILLE (VOC	10L000 4510 OC	6/16/2023	17.07		10	0 20230616AF2TH	Payroll accrual
2340	COLLINSVILLE (VOC	10L000 4511 OC	6/16/2023	2537.42		10	0 20230616AD2TR	Payroll accrual
2340	COLLINSVILLE (VOC	10L000 4512 OC	6/16/2023	163.51		10	0 20230616AF2ET	Payroll accrual
2341	COLLINSVILLE (VOC	10L000 4565 OC	6/16/2023	56.10		10	0 20230616ADAF	Payroll accrual
2341	COLLINSVILLE (VOC	10L000 4565 OC	6/16/2023	48.04		10	0 20230616ADAFV	Payroll accrual
2342	LOCAL 316	10L000 4590 OC	6/16/2023	41.00		10	0 20230616AD5DL	Payroll accrual
2342	LOCAL 316	10L000 4828 OC	6/16/2023	41.00		10	0 20230616AD5DL	Payroll accrual

2343	Miss VIC (HEALTH IN 10L000 4560 OC	6/16/2023	1126.50	10	0	20230602AD3NL Payroll accrual
2343	Miss VIC (HEALTH IN 10L000 4560 OC	6/16/2023	405.00	10	0	20230602AF3HL Payroll accrual
2343	Miss VIC (HEALTH IN 10L000 4560 OC	6/16/2023	1303.50	10	0	20230602AF3HL Payroll accrual
2343	Miss VIC (HEALTH IN 10L000 4560 OC	6/16/2023	2382.00	10	0	20230602AF3HL Payroll accrual
2343	Miss VIC (HEALTH IN 10L000 4560 OC	6/16/2023	1126.50	10	0	20230616AD3NL Payroll accrual
2343	Miss VIC (HEALTH IN 10L000 4560 OC	6/16/2023	405.00	10	0	20230616AF3HL Payroll accrual
2343	Miss VIC (HEALTH IN 10L000 4560 OC	6/16/2023	1303.50	10	0	20230616AF3HL Payroll accrual
2343	Miss VIC (HEALTH IN 10L000 4560 OC	6/16/2023	2382.00	10	0	20230616AF3HL Payroll accrual
2344	MISS VIC (OPTIONAL 10L000 4565 OC	6/16/2023	10.53	10	0	20230602AD4SE Payroll accrual
2344	MISS VIC (OPTIONAL 10L000 4565 OC	6/16/2023	10.53	10	0	20230616AD4SE Payroll accrual
2345	Collinsville Unit 10 10L000 4040 OC	6/20/2023	87.50	10	0	08.09.22 DeltaDe Balance owed to Unit for Delta Dental 08.09.22 payroll liability wire
2346	Collinsville Unit 10 20E095 2540 41	6/20/2023	864.90	20	0	10148 04.04.23 warehouse order
2346	Collinsville Unit 10 20E095 2540 41	6/20/2023	604.21	20	0	10177 04.21.23 warehouse order
2347	Collinsville Unit 10 20E095 2540 41	6/20/2023	303.68	20	0	10222 05.16.23 warehouse order
2347	Collinsville Unit 10 20E095 2540 41	6/20/2023	12.26	20	0	10223 05.16.23 warehouse order
2348	Collinsville Unit 10 10E095 1400 41	6/20/2023	93.80	10	0	10179 April paper order from the warehouse
2349	COLLINSVILLE (VOC 10L000 4520 OC	6/30/2023	2373.12	10	0	20230630AD1FEI Payroll accrual
2349	COLLINSVILLE (VOC 10L000 4520 OC	6/30/2023	295.00	10	0	20230630AD1FEI Payroll accrual
2349	COLLINSVILLE (VOC 10L000 4570 OC	6/30/2023	239.18	10	0	20230630AD1FIC Payroll accrual
2349	COLLINSVILLE (VOC 10L000 4570 OC	6/30/2023	239.18	10	0	20230630AF1FIC Payroll accrual
2349	COLLINSVILLE (VOC 10L000 4580 OC	6/30/2023	467.80	10	0	20230630AD1MI Payroll accrual
2349	COLLINSVILLE (VOC 10L000 4580 OC	6/30/2023	467.80	10	0	20230630AF1ME Payroll accrual
2350	COLLINSVILLE (VOC 10L000 4530 OC	6/30/2023	1403.26	10	0	20230630AD1ST Payroll accrual
2351	COLLINSVILLE (VOC 10L000 4540 OC	6/30/2023	173.60	10	0	20230630AD2IM Payroll accrual
2351	COLLINSVILLE (VOC 10L000 4540 OC	6/30/2023	266.56	10	0	20230630AF2IMI Payroll accrual
2352	COLLINSVILLE (VOC 10L000 4509 OC	6/30/2023	238.57	10	0	20230630AD2TH Payroll accrual
2352	COLLINSVILLE (VOC 10L000 4510 OC	6/30/2023	177.59	10	0	20230630AF2ET Payroll accrual
2352	COLLINSVILLE (VOC 10L000 4510 OC	6/30/2023	12.71	10	0	20230630AF2ET Payroll accrual
2352	COLLINSVILLE (VOC 10L000 4510 OC	6/30/2023	17.07	10	0	20230630AF2TH Payroll accrual
2352	COLLINSVILLE (VOC 10L000 4511 OC	6/30/2023	2556.50	10	0	20230630AD2TR Payroll accrual
2352	COLLINSVILLE (VOC 10L000 4512 OC	6/30/2023	164.74	10	0	20230630AF2ET Payroll accrual
2366	IDN HOFFMAN 20E095 2540 41	6/29/2023	265.00	20	0	10155650-01 KRYPTONITE PADLOCK 24
2367	McKay Auto Parts 10E087 1447 41	6/29/2023	73.38	10	0	386265 AUTO BODY SUPPLIES

Line Items for Invoice Number: 52364000000454730605 - Invoice Line Items

Line #	Catalog	Description	Quantity	Unit of Measure	Unit Cost	Total Amount
100		BOBBYS FROZEN CUSTARD	1	EACH	275.00000	275.00
110		BOBBYS FROZEN CUSTARD 05222023	1	EACH	225.00000	225.00
120		ORCHARD SHELL 06052023 MAINT FUEL	1	EACH	2,171.65000	2,171.65
130		ORCHARD SHELL MINI BUS	1	EACH	171.50000	171.50
140		ORCHARD AUTO SERVICE LUNCH TRUCK	1	EACH	197.90000	197.90
150		ORCHARD AUTO MAIL TRUCK	1	EACH	305.01000	305.01
160		DRIVER ED FUEL	1	EACH	431.63000	431.63
170		DRIVER ED REPAIR	1	EACH	61.00000	61.00
180		MARRIOTT PEORIA HADJAN	1	EACH	182.85000	182.85
190			1	EACH	60.00000	60.00
200		ACADEMIC NETWORK	1	EACH	850.00000	850.00
210		NOTHING BUNDT CAKES	1	EACH	197.91000	197.91
220		PAYPAL TROY TRIBUNE SUBS	1	EACH	50.00000	50.00
230		NOTHING BUNDT CAKE	1	EACH	-197.91000	-197.91
240		NOTHING BUNDT CAKES	1	EACH	192.00000	192.00
250		UPTOWN SCOOPS	1	EACH	44.85000	44.85
260		IASB SPRINGFIELD	1	EACH	-150.00000	-150.00
270		RAVANELLIS RESTAURANT	1	EACH	1,033.73000	1,033.73
280		JIMMY JOHNS HOF	1	EACH	146.96000	146.96
290		PANERA BREAD	1	EACH	99.75000	99.75
300		SOUTHWEST AP TRAINING FISHER	1	EACH	691.96000	691.96
310		SOUTHWEST AP TRAINING ROOTSMITH	1	EACH	691.96000	691.96
320		SOUTHWEST AP TRAINING TOBERMAN	1	EACH	691.96000	691.96
330		SOUTHWEST AP TRAINING WRIGHT	1	EACH	691.96000	691.96
340		ACCUTRAIN CORPORATION	1	EACH	2,700.00000	2,700.00
350		APPLE.COM	1	EACH	7.99000	7.99
360		AMAZON PRIME	1	EACH	139.00000	139.00
370		WEB NETWORK SOLUTIONS	1	EACH	20.95000	20.95
380		AMAZON WEB SERV	1	EACH	821.98000	821.98
390		WALMART	1	EACH	22.39000	22.39
400		USPS PO	1	EACH	18.48000	18.48
410		USPS PO	1	EACH	8.61000	8.61
420		AMAZON.COM	1	EACH	391.95000	391.95
430		AMAZON.COM	1	EACH	-130.65000	-130.65
440		AMAZON.COM	1	EACH	-130.65000	-130.65
450		KRUTA BAKERY	1	EACH	44.85000	44.85
460		TEACHERSPAYTEACHERS	1	EACH	7.75000	7.75
470		SAMSCLUB.COM	1	EACH	68.26000	68.26

BMO

Line Items for Invoice Number: STMT 3500 - Invoice Line Items

Line #	Catalog	Description	Quantity	Unit of Measure	Unit Cost	Total Amount
100		522962 05222023	1	EACH	250.97000	250.97
110		MAINT SUPPLIES CHS	1	EACH	49.06000	49.06
120		MAINT SUPPLIES CHS	1	EACH	51.23000	51.23
130		MAINT SUPPLIES CHS	1	EACH	274.88000	274.88
140		MAINT SUPPLIES CHS	1	EACH	6.98000	6.98
150		MAINT SUPPLIES CHS	1	EACH	537.21000	537.21
160		MAINT SUPPLIES CHS	1	EACH	29.94000	29.94
170		MAINT SUPPLIES WEBSTER	1	EACH	105.80000	105.80
180		MAINT SUPPLIES TWIN ECHO	1	EACH	53.92000	53.92
190		MAINT SUPPLIES TE	1	EACH	26.96000	26.96
200		MAINT SUPPLIES DIS	1	EACH	23.80000	23.80
210		MAINT SUPPLIES DIS	1	EACH	302.12000	302.12
220		TECH SUPPLIES	1	EACH	49.92000	49.92
230		CHS MAINT SUPPLIES	1	EACH	20.41000	20.41
240		DIS MAINT SUPPLIES	1	EACH	85.73000	85.73

HOME DEPOT

Invoice Detail Lines

* Designates accounts that are over budget


Line #	Account	Catalog	Description	Acct. Pct.	Quantity Acct. Amt.	U of M	Unit Cost	Total Amount
100			CHS ENGLISH SUPPLIES		1	EACH	23.78000	23.78
	*10E029	1130 4100 00 000000		100.00%	23.78			
110			SPEC ED IDEA SUPPLIES		1	EACH	174.25000	174.25
	*10E020	1220 4100 00 000000		100.00%	174.25			
120			CHS OFFICE SUPPLIES		1	EACH	76.80000	76.80
	*10E049	1130 4120 00 000000		100.00%	76.80			
130			ESY SUPPLIES		1	EACH	141.70000	141.70
	*10E026	2210 1160 00 000000		100.00%	141.70			
140			ADMIN SUPPLIES		1	EACH	59.81000	59.81
	*10E002	2320 4100 00 000000		100.00%	59.81			
150			ESY HS SUPPLIES		1	EACH	21.92000	21.92
	*10E020	1220 4100 00 000000		100.00%	21.92			

WALMART

8. Monthly Financial Statements for June 2023

BOARD AGENDA
July 17, 2023

TO: Dr. Brad Skertich, Superintendent of Schools

FROM: Jamie Hadjan, Director of Finance 

DATE: July 17, 2023

RE: Approval of Monthly Financial Statements

A separate agenda item is needed for Board approval of the monthly financial statements.

I recommend approval of the following suggested motion:

“I move that the monthly financial statements of Collinsville Community Unit School District No.10 and the Collinsville Area Vocational Center for June 2023, be approved and attached to these minutes as Exhibit E-8.”

SS

Attachments

Collinsville Community Unit District #10

Fund Balance Report

June 30, 2023

<u>Fund</u>	<u>Description</u>	<u>Month to Date</u>		<u>Year to Date</u>		<u>Fund Balance</u>		
		<u>Expense</u>	<u>Income</u>	<u>Expense</u>	<u>Income</u>	<u>YTD Change</u>	<u>Start of Year</u>	<u>Current</u>
10	Education Fund	\$ 6,768,519.55	\$ 2,426,213.46	\$ 64,459,962.47	\$ 66,423,686.07	\$ 1,963,723.60	\$ 20,976,699.53	\$ 22,940,423.13
20	Oper, Build, & Maint Fund	719,281.93	30,316.23	5,257,862.05	5,121,701.24	(136,160.81)	7,718,927.55	7,582,766.74
30	Debt Service Fund	4,926.00	3,631.41	3,167,200.16	3,331,831.99	164,631.83	219,442.22	384,074.05
40	Transportation Fund	521,440.87	4,977.51	5,354,553.78	5,630,862.91	276,309.13	860,497.03	1,136,806.16
50	I.M.R.F./Soc. Sec. Fund	205,276.16	9,362.90	1,970,721.88	2,164,655.05	193,933.17	2,114,910.49	2,308,843.66
60	Capital Projects	1,728,645.32	720,328.06	11,583,936.34	14,109,138.30	2,525,201.96	4,956,725.30	7,481,927.26
70	Working Cash Fund	-	52,780.83	4,726,588.44	903,910.49	(3,822,677.95)	15,430,272.58	11,607,594.63
80	Tort Fund	148,063.61	11,507.12	2,144,149.67	3,641,502.78	1,497,353.11	1,337,861.74	2,835,214.85
90	Fire Prevention and Safety Fund	1,401.94	4,012.74	70,807.08	452,063.50	381,256.42	560,701.00	941,957.42
		\$ 10,097,555.38	\$ 3,263,130.26	\$ 98,735,781.87	\$ 101,779,352.33	\$ 3,043,570.46	\$ 54,176,037.44	\$ 57,219,607.90

FDTLOC FUNC OBJ SJ				Account Level	June 2022-23	June 2022-23	June 2022-23	Ending	
				Description	Beginning Balance	Debits	Credits	Balance	
10A000	1010	0000	00	000000	EDUC FD CASH - BUSEY	3,505,251.12	6,022,204.69	8,679,993.62	847,462.19
10A000	1010	0000	01	000000	ACTIVITY (TRUST & AGENCY) CASH	0.00	0.00	0.00	0.00
10A000	1010	0001	00	000000	ACTIVITY (TRUST & AGENCY) CASH	783,487.89	23,905.33	0.00	807,393.22
10A000	1010	0002	00	000000	EDUC FUND CASH, BUSEY	0.00	0.00	0.00	0.00
10A000	1010	0003	00	000000	CASH (PMA 10887-102, HARRIS)	0.00	0.00	0.00	0.00
10A000	1020	0000	00	000000	BUSEY SAVINGS - CASH	11,392.13	0.63	0.00	11,392.76
10A000	1530	0000	00	000000	INTERFUND LOAN TO TRANSPORTATI	0.00	0.00	0.00	0.00
10A000	1630	0000	00	000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
10A000	1800	0000	00	000000	EDUCATION FUND INVESTMENT	23,584,451.87	87,237.42	1,800,000.00	21,871,689.29
10A001	1200	0000	00	000000	REC UNIT	-11.00	0.00	0.00	-11.00
10A001	1400	0000	00	000000	RECEIVABLE FROM VOC SCH	93.80	0.00	93.80	0.00
10A001	1400	0001	00	000000	RECEIVABLE FROM OLB	2,000.00	0.00	0.00	2,000.00
10A001	1710	0011	00	000000	VOC Lot 1Tanglewood	23,712.82	0.00	0.00	23,712.82
10A001	1710	0012	00	000000	VOC H PROJ #20 LOT FOR 222K	621.12	0.00	0.00	621.12
10A001	1710	0013	00	000000	VOC HOUSE 310 S SEMINARY	-71,489.70	0.00	0.00	-71,489.70
10A001	1710	0014	00	000000		213,132.83	3,740.93	0.00	216,873.76
10A001	1710	0015	00	000000	VOC lot 2 Tanglewood	23,712.83	0.00	0.00	23,712.83
10A001	1710	0016	00	000000	VOC HOUSE, 115 Courtland, curr	4,520.09	0.00	0.00	4,520.09
10A001	1710	0017	00	000000	VOC House, Gale donated lot 13	48.12	0.00	0.00	48.12
10A001	1710	0018	00	000000	VOC House, Collinsville Rd, Do	789.00	0.00	0.00	789.00
10A002	1025	0000	00	000000	ADMIN PETTY CASH	600.00	0.00	619.19	-19.19
10A003	1025	0000	00	000000	HS PETTY CASH	125.00	0.00	125.00	0.00
10A003	1026	0000	00	000000	CMS PETTY CASH	125.00	0.00	125.00	0.00
10A010	1200	0000	00	000000	REC UNIT (Start up money)	0.00	0.00	0.00	0.00
10A---	----	----	--	-----		28,082,562.92	6,137,089.00	10,480,956.61	23,738,695.31
10L000	0000	0000	00	000000		0.00	0.00	0.00	0.00
10L000	4000	0000	00	000000	ACTIVITY (TRUST & AGENCY)	-783,487.89	0.00	23,905.33	-807,393.22
10L000	4010	0000	00	000000	SWIC CLEARING ACCT	-5.50	0.00	0.00	-5.50
10L000	4020	0000	00	000000	A/P LIABILITY	9,126.54	1,865,013.05	1,865,013.05	9,126.54
10L000	4030	0000	00	000000	WAGE GARNISHMENT	0.00	0.00	0.00	0.00
10L000	4031	0000	00	000000	WAGE GAR (4588) IL DISBURSEMEN	0.00	0.00	0.00	0.00
10L000	4040	0000	00	000000	PAYROLL ACCRUAL	0.00	6,030,208.68	6,030,208.68	0.00
10L000	4320	0000	00	000000	CHILD SUPPORT PAYMENTS	0.00	5,516.71	5,516.71	0.00
10L000	4330	0000	00	000000	INTERFUND LOAN FROM TRANSP FU	0.00	0.00	0.00	0.00
10L000	4340	0000	00	000000	EDUC LOAN FROM W/CASH	0.00	0.00	0.00	0.00
10L000	4510	0000	00	000000	TRS BENEFIT UPGRADE BP 2.2	0.00	0.00	0.00	0.00
10L000	4511	0000	00	000000		0.00	6,545.00	6,545.00	0.00
10L000	4512	0000	00	000000	TRS EMPLOYER BENEFIT	0.00	24,815.53	24,815.53	0.00
10L000	4520	0000	00	000000	FED W/H TAX	0.00	433,808.73	433,808.73	0.00
10L000	4535	0000	00	000000	EMPLOYEE HEALTH INSURANCE PAY	-25,466.85	71,093.35	45,626.50	0.00
10L000	4540	0000	00	000000	IMRF DEDUCTION	0.00	47,523.51	47,523.51	0.00
10L000	4541	0000	00	000000	IMRF VOLUNTARY	0.00	0.00	0.00	0.00
10L000	4550	0000	00	000000	TAX SHELTERED ANNUITIES	0.00	61,051.32	61,051.32	0.00
10L000	4560	0000	00	000000	DISTRICT HEALTH INSURANCE	0.00	599,483.68	599,483.68	0.00
10L000	4561	0000	00	000000	SEC 125 TERM LIFE	0.00	2,731.53	2,731.53	0.00
10L000	4562	0000	00	000000	SEC 125 DEP CARE	0.00	1,191.64	1,191.64	0.00
10L000	4563	0000	00	000000	SEC 125 MED REIMB	0.00	15,140.96	15,140.96	0.00
10L000	4564	0000	00	000000	DISTRICT LIFE INSURANCE	0.00	1,226.49	1,226.49	0.00
10L000	4565	0000	00	000000	EMP HEALTH INS PAY	0.00	0.00	0.00	0.00
10L000	4570	0000	00	000000	FICA DEDUCTION	0.00	138,890.58	138,890.58	0.00
10L000	4600	0000	00	000000	MISC Payroll Adjustments	0.00	0.00	0.00	0.00
10L000	4610	0000	00	000000	TRS .4% Difference	0.00	387,971.56	387,971.56	0.00
10L000	4700	0000	00	000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
10L000	4810	0000	00	000000		0.00	277.69	277.69	0.00
10L000	4813	0000	00	000000	IL STATE TAX	0.00	227,489.09	227,489.09	0.00
10L000	4815	0000	00	000000		0.00	28,667.59	28,667.59	0.00
10L000	4822	0000	00	000000		0.00	84,012.50	84,012.50	0.00

Account Level				June 2022-23	June 2022-23	June 2022-23	Ending	
FDTLOC	FUNC	OBJ	SJ	Description	Beginning Balance	Debits	Credits	Balance
10L000	4823	0000	00 000000		0.00	26,135.98	26,135.98	0.00
10L000	4828	0000	00 000000		0.00	2,767.47	2,767.47	0.00
10L000	4829	0000	00 000000		0.00	0.00	0.00	0.00
10L000	4830	0000	00 000000		0.00	0.00	0.00	0.00
10L000	4831	0000	00 000000		0.00	35,621.92	35,621.92	0.00
10L000	4913	0000	00 000000		0.00	0.00	0.00	0.00
10L---	----	----	-- -----		-799,833.70	10,097,184.56	10,095,623.04	-798,272.18
10Q000	0000	0000	00 000000		0.00	0.00	0.00	0.00
10Q000	7030	0000	00 000000	FUND CHANGE	0.00	0.00	0.00	0.00
10Q000	7040	0000	00 000000	ED FUND BALANCE	-27,282,729.22	7,183,522.74	2,841,216.65	-22,940,423.13
10Q000	7130	0000	00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
10Q000	7300	0000	00 000000	ENCUMBRANCE OFFSET	0.00	159,325.57	159,325.57	0.00
10Q010	7110	0000	00 000000	PERM TRF FM WKG CASH ABOLISH	0.00	0.00	0.00	0.00
10Q010	7310	0000	00 000000	SALE OF EQUIPMENT	0.00	0.00	0.00	0.00
10Q---	----	----	-- -----		-27,282,729.22	7,342,848.31	3,000,542.22	-22,940,423.13
1-----	----	----	-- -----		0.00	23,577,121.87	23,577,121.87	0.00
20A000	1010	0000	00 000000	O&M FUND CASH - US BANK	226,550.12	643,357.11	760,330.73	109,576.50
20A000	1020	0000	00 000000	CASH	3,653.00	0.00	0.00	3,653.00
20A000	1630	0000	00 000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
20A000	1800	0000	00 000000	O & M FUND INVESTMENTS	8,039,737.02	59,585.94	629,792.97	7,469,529.99
20A001	1400	0000	00 000000	RECEIVALBE FROM VOC SCH	1,785.05	0.00	1,785.05	0.00
20A---	----	----	-- -----		8,271,725.19	702,943.05	1,391,908.75	7,582,759.49
20L000	0000	0000	00 000000		0.00	0.00	0.00	0.00
20L000	4020	0000	00 000000	A/P LIABILITY	7.25	680,510.70	680,510.70	7.25
20L000	4030	0000	00 000000	WAGE GARNISHMENT	0.00	0.00	0.00	0.00
20L000	4040	0000	00 000000	PAYROLL ACCRUAL	0.00	71,339.52	71,339.52	0.00
20L000	4310	0000	00 000000	O&M LOAN FROM EDUC FUND	0.00	0.00	0.00	0.00
20L000	4330	0000	00 000000	O&M LOAN FROM TRANS FUND	0.00	0.00	0.00	0.00
20L000	4520	0000	00 000000	FED W/H TAX	0.00	5,614.69	5,614.69	0.00
20L000	4530	0000	00 000000	ILL TAX	0.00	0.00	0.00	0.00
20L000	4540	0000	00 000000	IMRF DEDUCTION	0.00	2,821.99	2,821.99	0.00
20L000	4541	0000	00 000000	IMRF VOLUNTARY	0.00	0.00	0.00	0.00
20L000	4550	0000	00 000000	TAX SHELTERED ANNUITIES	0.00	0.00	0.00	0.00
20L000	4560	0000	00 000000	DISTRICT HEALTH INSURANCE	0.00	7,237.00	7,237.00	0.00
20L000	4561	0000	00 000000	SEC 125 TERM LIFE	0.00	53.38	53.38	0.00
20L000	4562	0000	00 000000	SEC 125 DEP CARE	0.00	0.00	0.00	0.00
20L000	4563	0000	00 000000	SEC 125 MED REIMB	0.00	0.00	0.00	0.00
20L000	4564	0000	00 000000	DISTRICT LIFE INSURANCE	0.00	14.13	14.13	0.00
20L000	4570	0000	00 000000	FICA DEDUCTION	0.00	4,791.24	4,791.24	0.00
20L000	4580	0000	00 000000	MEDICARE DEDUCTION	0.00	0.00	0.00	0.00
20L000	4590	0000	00 000000	UNION DUES CPI FEE	0.00	0.00	0.00	0.00
20L000	4700	0000	00 000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
20L000	4813	0000	00 000000		0.00	2,930.64	2,930.64	0.00
20L000	4822	0000	00 000000		0.00	751.00	751.00	0.00
20L000	4823	0000	00 000000		0.00	298.50	298.50	0.00
20L000	4828	0000	00 000000		0.00	287.00	287.00	0.00
20L030	5990	0000	00 000000	FED ASBESTOS LOAN FOR HS	0.00	0.00	0.00	0.00
20L---	----	----	-- -----		7.25	776,649.79	776,649.79	7.25
20Q000	0000	0000	00 000000		0.00	0.00	0.00	0.00
20Q000	7030	0000	00 000000	FUND CHANGE	0.00	0.00	0.00	0.00
20Q000	7040	0000	00 000000	O&M FUND BALANCE	-8,271,732.44	743,088.62	54,122.92	-7,582,766.74
20Q000	7130	0000	00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
20Q000	7300	0000	00 000000	ENCUMBRANCE OFFSET	0.00	3,302.72	3,302.72	0.00
20Q---	----	----	-- -----		-8,271,732.44	746,391.34	57,425.64	-7,582,766.74
2-----	----	----	-- -----		0.00	2,225,984.18	2,225,984.18	0.00
30A000	1010	0000	00 000000	B&I CASH BUSEY	81,282.44	52,615.88	4,926.00	128,972.32
30A000	1020	0000	00 000000	CASH	494.38	0.00	0.00	494.38

FDTLOC FUNC OBJ SJ				Account Level	June 2022-23	June 2022-23	June 2022-23	Ending	
				Description	Beginning Balance	Debits	Credits	Balance	
30A000	1630	0000	00	000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
30A000	1800	0000	00	000000	BOND AND INT INVESTMENT FUND	303,591.82	1,015.53	50,000.00	254,607.35
30A---	----	----	--	-----		385,368.64	53,631.41	54,926.00	384,074.05
30L000	4020	0000	00	000000	A/P LIABILITY	0.00	4,926.00	4,926.00	0.00
30L000	4040	0000	00	000000	PAYROLL ACCRUAL	0.00	0.00	0.00	0.00
30L000	4700	0000	00	000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
30L---	----	----	--	-----		0.00	4,926.00	4,926.00	0.00
30Q000	7030	0000	00	000000	FUND CHANGE	0.00	0.00	0.00	0.00
30Q000	7040	0000	00	000000	B&I FUND BALANCE	-385,368.64	4,926.00	3,631.41	-384,074.05
30Q000	7130	0000	00	000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
30Q000	7300	0000	00	000000	ENCUMBRANCE OFFSET	0.00	0.00	0.00	0.00
30Q---	----	----	--	-----		-385,368.64	4,926.00	3,631.41	-384,074.05
3-----	----	----	--	-----		0.00	63,483.41	63,483.41	0.00
40A000	1010	0000	00	000000	TRANSP FD CASH - US BANK	735,519.74	354,531.54	523,265.87	566,785.41
40A000	1020	0000	00	000000	CASH	648.60	0.00	0.00	648.60
40A000	1510	0000	00	000000	TRANSPORTATION LOAN TO ED FUND	5.92	0.00	0.00	5.92
40A000	1520	0000	00	000000	TRANS LOAN TO O&M FUND	0.00	0.00	0.00	0.00
40A000	1630	0000	00	000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
40A000	1800	0000	00	000000	TRANSPOR FUND INVESTMENTS	917,095.26	2,270.97	350,000.00	569,366.23
40A---	----	----	--	-----		1,653,269.52	356,802.51	873,265.87	1,136,806.16
40L000	4020	0000	00	000000	A/P LIABILITY	0.00	523,265.87	523,265.87	0.00
40L000	4040	0000	00	000000	PAYROLL ACCRUAL	0.00	0.00	0.00	0.00
40L000	4340	0000	00	000000	TRANSP LOAN FROM W/CASH FUND	0.00	0.00	0.00	0.00
40L000	4700	0000	00	000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
40L010	4320	0000	00	000000	TRANSP LOAN FROM O&M FUND	0.00	0.00	0.00	0.00
40L---	----	----	--	-----		0.00	523,265.87	523,265.87	0.00
40Q000	7030	0000	00	000000	FUND CHANGE	0.00	0.00	0.00	0.00
40Q000	7040	0000	00	000000	TRANS FUND BALANCE	-1,653,269.52	523,265.87	6,802.51	-1,136,806.16
40Q000	7130	0000	00	000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
40Q000	7300	0000	00	000000	ENCUMBRANCE OFFSET	0.00	0.00	0.00	0.00
40Q---	----	----	--	-----		-1,653,269.52	523,265.87	6,802.51	-1,136,806.16
4-----	----	----	--	-----		0.00	1,403,334.25	1,403,334.25	0.00
50A000	1010	0000	00	000000	IMRF FUND CASH, BUSEY	205,129.25	219,055.14	223,372.37	200,812.02
50A000	1020	0000	00	000000	CASH	1,033.80	0.00	0.00	1,033.80
50A000	1630	0000	00	000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
50A000	1800	0000	00	000000	IMRF INVESTMENTS	2,298,593.87	8,403.97	200,000.00	2,106,997.84
50A---	----	----	--	-----		2,504,756.92	227,459.11	423,372.37	2,308,843.66
50L000	0000	0000	00	000000		0.00	0.00	0.00	0.00
50L000	4020	0000	00	000000	A/P LIABILITY	0.00	0.00	0.00	0.00
50L000	4040	0000	00	000000	PAYROLL ACCRUAL	0.00	219,170.78	219,170.78	0.00
50L000	4340	0000	00	000000	IMRF LOAN FROM W/CASH	0.00	0.00	0.00	0.00
50L000	4540	0000	00	000000	IMRF BP	0.00	73,146.72	73,146.72	0.00
50L000	4570	0000	00	000000	FICA BP	0.00	0.00	0.00	0.00
50L000	4580	0000	00	000000	MEDICARE BP	0.00	0.00	0.00	0.00
50L000	4700	0000	00	000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
50L000	4810	0000	00	000000		0.00	144,841.36	144,841.36	0.00
50L---	----	----	--	-----		0.00	437,158.86	437,158.86	0.00
50Q000	0000	0000	00	000000		0.00	0.00	0.00	0.00
50Q000	7030	0000	00	000000	FUND CHANGE	0.00	0.00	0.00	0.00
50Q000	7040	0000	00	000000	IMRF FUND BALANCE	-2,504,756.92	224,477.01	28,563.75	-2,308,843.66
50Q000	7130	0000	00	000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
50Q000	7300	0000	00	000000	ENCUMBRANCE OFFSET	0.00	0.00	0.00	0.00
50Q---	----	----	--	-----		-2,504,756.92	224,477.01	28,563.75	-2,308,843.66
5-----	----	----	--	-----		0.00	889,094.98	889,094.98	0.00
60A000	1010	0000	00	000000	CASH BUSEY	3,876,601.26	710,533.35	1,729,650.72	2,857,483.89
60A000	1020	0000	00	000000	CASH	1,345.07	0.00	0.00	1,345.07
60A000	1630	0000	00	000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ				Account Level	June 2022-23	June 2022-23	June 2022-23	Ending	
				Description	Beginning Balance	Debits	Credits	Balance	
60A000	1800	0000	00	000000	CAPITAL PROJECTS INVESTMENTS	88,911.36	356.05	0.00	89,267.41
60A000	1801	0000	00	000000	INVESTMENT (CBD GRANT)	48,695.54	0.00	0.00	48,695.54
60A000	1802	0000	00	000000	INVESTMENT-DEBT CERTIFICATES	4,474,686.90	10,444.06	0.00	4,485,130.96
60A---	----	----	--	-----		8,490,240.13	721,333.46	1,729,650.72	7,481,922.87
60L000	4020	0000	00	000000	A/P LIABILITY	5.40	1,728,656.12	1,728,656.12	5.40
60L000	4040	0000	00	000000	PAYROLL ACCRUAL	0.00	0.00	0.00	0.00
60L000	4700	0000	00	000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
60L---	----	----	--	-----		5.40	1,728,656.12	1,728,656.12	5.40
60Q000	7030	0000	00	000000	FUND CHANGE	0.00	0.00	0.00	0.00
60Q000	7040	0000	00	000000	SITE/CONST. FUND BALANCE	-8,490,245.53	1,729,650.72	721,333.46	-7,481,928.27
60Q000	7130	0000	00	000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
60Q000	7300	0000	00	000000	ENCUMBRANCE OFFSET	0.00	7,092.00	7,092.00	0.00
60Q---	----	----	--	-----		-8,490,245.53	1,736,742.72	728,425.46	-7,481,928.27
6-----	----	----	--	-----		0.00	4,186,732.30	4,186,732.30	0.00
70A000	1010	0000	00	000000	WORKING CASH FUND BUSEY	437,535.52	2,099.37	0.00	439,634.89
70A000	1020	0000	00	000000	CASH	5,021.64	0.00	0.00	5,021.64
70A000	1630	0000	00	000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
70A000	1800	0000	00	000000	WORKING CASH INVESTMENTS	11,112,256.64	50,681.46	0.00	11,162,938.10
70A---	----	----	--	-----		11,554,813.80	52,780.83	0.00	11,607,594.63
70L000	4020	0000	00	000000	A/P LIABILITY	0.00	0.00	0.00	0.00
70L000	4040	0000	00	000000	PAYROLL ACCRUAL	0.00	0.00	0.00	0.00
70L000	4700	0000	00	000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
70L---	----	----	--	-----		0.00	0.00	0.00	0.00
70Q000	7030	0000	00	000000	FUND CHANGE	0.00	0.00	0.00	0.00
70Q000	7040	0000	00	000000	WKG CASH FUND BALANCE	-11,554,813.80	0.00	52,780.83	-11,607,594.63
70Q000	7130	0000	00	000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
70Q000	7300	0000	00	000000	ENCUMBRANCE OFFSET	0.00	0.00	0.00	0.00
70Q---	----	----	--	-----		-11,554,813.80	0.00	52,780.83	-11,607,594.63
7-----	----	----	--	-----		0.00	52,780.83	52,780.83	0.00
80A000	1010	0000	00	000000	Cash Tort BUSEY	404,913.99	23,524.07	170,355.27	258,082.79
80A000	1020	0000	00	000000	CASH	1,112.75	0.00	0.00	1,112.75
80A000	1630	0000	00	000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
80A000	1800	0000	00	000000	TORT INVESTMENTS	2,565,744.60	10,274.71	0.00	2,576,019.31
80A010	1800	0000	00	000000	TORT INVESTMENTS	0.00	0.00	0.00	0.00
80A---	----	----	--	-----		2,971,771.34	33,798.78	170,355.27	2,835,214.85
80L000	0000	0000	00	000000		0.00	0.00	0.00	0.00
80L000	4020	0000	00	000000	A/P LIABILITY	0.00	127,119.87	127,119.87	0.00
80L000	4040	0000	00	000000	PAYROLL ACCRUAL	0.00	35,237.81	35,237.81	0.00
80L000	4510	0000	00	000000	THIS BP Administrator	0.00	0.00	0.00	0.00
80L000	4512	0000	00	000000		0.00	117.15	117.15	0.00
80L000	4520	0000	00	000000		0.00	4,071.21	4,071.21	0.00
80L000	4540	0000	00	000000		0.00	557.73	557.73	0.00
80L000	4550	0000	00	000000	TSA AXA EQUITALBE ROTH (455ELR	0.00	738.70	738.70	0.00
80L000	4560	0000	00	000000	ADDITIONAL LIFE INS	0.00	2,140.82	2,140.82	0.00
80L000	4561	0000	00	000000		0.00	10.22	10.22	0.00
80L000	4563	0000	00	000000		0.00	316.92	316.92	0.00
80L000	4564	0000	00	000000		0.00	6.30	6.30	0.00
80L000	4570	0000	00	000000		0.00	1,159.54	1,159.54	0.00
80L000	4590	0000	00	000000	DIVERSITY & EQUITY SCHOLARSHIP	0.00	0.00	0.00	0.00
80L000	4610	0000	00	000000		0.00	1,999.05	1,999.05	0.00
80L000	4700	0000	00	000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
80L000	4810	0000	00	000000		0.00	9.65	9.65	0.00
80L000	4813	0000	00	000000		0.00	1,406.92	1,406.92	0.00
80L000	4815	0000	00	000000		0.00	135.27	135.27	0.00
80L000	4822	0000	00	000000		0.00	1,134.00	1,134.00	0.00
80L000	4823	0000	00	000000		0.00	140.02	140.02	0.00
80L000	4913	0000	00	000000		0.00	0.00	0.00	0.00

				Account Level	June 2022-23	June 2022-23	June 2022-23	Ending
FDTLOC	FUNC	OBJ	SJ	Description	Beginning Balance	Debits	Credits	Balance
80L---	----	----	----		0.00	176,301.18	176,301.18	0.00
80Q000	0000	0000	00 000000		0.00	0.00	0.00	0.00
80Q000	7030	0000	00 000000	FUND CHANGE	0.00	0.00	0.00	0.00
80Q000	7040	0000	00 000000	TORT FUND BALANCE	-2,971,771.34	159,063.61	22,507.12	-2,835,214.85
80Q000	7130	0000	00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
80Q000	7300	0000	00 000000	ENCUMBRANCE OFFSET	0.00	3,612.40	3,612.40	0.00
80Q---	----	----	----		-2,971,771.34	162,676.01	26,119.52	-2,835,214.85
8-----	----	----	----		0.00	372,775.97	372,775.97	0.00
90A000	1010	0000	00 000000	FP&S FUND CASH, BUSEY	326,170.18	2,960.23	2,803.88	326,326.53
90A000	1020	0000	00 000000	CASH	265.73	0.00	0.00	265.73
90A000	1630	0000	00 000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
90A000	1800	0000	00 000000	HLS INVESTMENTS	612,910.71	2,454.45	0.00	615,365.16
90A---	----	----	----		939,346.62	5,414.68	2,803.88	941,957.42
90L000	4020	0000	00 000000	A/P LIABILITY	0.00	2,803.88	2,803.88	0.00
90L000	4040	0000	00 000000	PAYROLL ACCRUAL	0.00	0.00	0.00	0.00
90L000	4700	0000	00 000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
90L---	----	----	----		0.00	2,803.88	2,803.88	0.00
90Q000	7030	0000	00 000000	FUND CHANGE	0.00	0.00	0.00	0.00
90Q000	7040	0000	00 000000	FP&S FUND BALANCE	-939,346.62	2,803.88	5,414.68	-941,957.42
90Q000	7130	0000	00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
90Q000	7300	0000	00 000000	ENCUMBRANCE OFFSET	0.00	0.00	0.00	0.00
90Q---	----	----	----		-939,346.62	2,803.88	5,414.68	-941,957.42
9-----	----	----	----		0.00	11,022.44	11,022.44	0.00
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Grand Asset Totals					64,853,855.08	8,291,252.83	15,127,239.47	58,017,868.44
Grand Liability Totals					-799,821.05	13,746,946.26	13,745,384.74	-798,259.53
Grand Equity Totals					-64,054,034.03	10,744,131.14	3,909,706.02	-57,219,608.91
Grand Totals					0.00	32,782,330.23	32,782,330.23	0.00

Number of Accounts: 215

***** End of report *****

Collinsville Area Vocational Center

Fund Balance Report

June 30, 2023

<u>Fund</u>	<u>Description</u>	<u>Month to Date</u>		<u>Year to Date</u>		<u>Fund Balance</u>		
		<u>Expense</u>	<u>Income</u>	<u>Expense</u>	<u>Income</u>	<u>YTD Change</u>	<u>Start of Year</u>	<u>Current</u>
10	Education Fund	\$ 113,413.03	\$ 101,695.74	\$ 1,326,015.55	\$ 1,283,334.03	\$ (42,681.52)	\$ 681,816.33	\$ 639,134.81
20	Oper, Build, & Maint Fund	25,486.18	-	49,062.50	49,062.50	-	-	-
40	Transportation Fund	16,749.06	-	34,343.75	34,343.75	-	-	-
		\$ 155,648.27	\$ 101,695.74	\$ 1,409,421.80	\$ 1,366,740.28	\$ (42,681.52)	\$ 681,816.33	\$ 639,134.81

Account Level		June 2022-23	June 2022-23	June 2022-23	Ending	
FDT	FUNC	Description	Beginning Balance	Debits	Credits	Balance
10A000	1010 0000 00 000000	CASH FCB - CHECKING 7903	610,778.62	128,246.41	139,596.61	599,428.42
10A000	1010 0000 01 000000	ACTIVITY FUNDS	115,739.33	1,644.32	0.00	117,383.65
10A000	1020 0000 00 000000	CASH FCB-SAVINGS 7904	42,578.48	50.41	0.00	42,628.89
10A000	10-- ---- -- -----		769,096.43	129,941.14	139,596.61	759,440.96
10A---	----- -- -----		769,096.43	129,941.14	139,596.61	759,440.96
10L000	0000 0000 00 000000		0.00	0.00	0.00	0.00
10L000	00-- ---- -- -----		0.00	0.00	0.00	0.00
10L000	1630 0000 00 000000		0.00	0.00	0.00	0.00
10L000	16-- ---- -- -----		0.00	0.00	0.00	0.00
10L000	4000 0000 00 000000	ACTIVITY ACCT TRUST & AGENCY	-115,739.33	0.00	1,644.32	-117,383.65
10L000	4020 0000 00 000000	A/P LIABILITY	0.00	43,146.61	43,146.61	0.00
10L000	4030 0000 00 000000	WAGE GARNISHMENT	0.00	0.00	0.00	0.00
10L000	4040 0000 00 000000	DUE TO UNIT	0.00	109,015.60	109,015.60	0.00
10L000	40-- ---- -- -----		-115,739.33	152,162.21	153,806.53	-117,383.65
10L000	4509 0000 00 000000	T.H.I.S	0.00	711.89	711.89	0.00
10L000	4510 0000 00 000000	EMPLOYER THIS	0.00	619.27	619.27	0.00
10L000	4511 0000 00 000000	TRS	0.00	7,631.34	7,631.34	0.00
10L000	4512 0000 00 000000	EMPLOYER ETR	0.00	491.76	491.76	0.00
10L000	4515 0000 00 000000	TRS FEDERAL	0.00	0.00	0.00	0.00
10L000	4520 0000 00 000000	FEDERAL TAX	0.00	7,484.92	7,484.92	0.00
10L000	4530 0000 00 000000	STATE TAX	0.00	4,033.15	4,033.15	0.00
10L000	4540 0000 00 000000	IMRF (DED & BEN)	0.00	1,330.15	1,330.15	0.00
10L000	4541 0000 00 000000		0.00	0.00	0.00	0.00
10L000	4550 0000 00 000000	TSA PUTNAM	0.00	1,340.00	1,340.00	0.00
10L000	4560 0000 00 000000	HEALTH FAMILY-TAX SHELTERED	0.00	10,434.00	10,434.00	0.00
10L000	4561 0000 00 000000	DENTAL FAMILY - NON SHELTERED	-2,505.00	0.00	417.50	-2,922.50
10L000	4563 0000 00 000000		0.00	0.00	0.00	0.00
10L000	4564 0000 00 000000	LIFE INSURANCE	0.00	15.70	15.70	0.00
10L000	4565 0000 00 000000	SEC 125 DEFERRALS	0.00	229.34	229.34	0.00
10L000	4570 0000 00 000000	FICA	0.00	1,443.68	1,443.68	0.00
10L000	4580 0000 00 000000	MEDICARE	0.00	2,726.98	2,726.98	0.00
10L000	4590 0000 00 000000	CEA DUES	0.00	41.00	41.00	0.00
10L000	4595 0000 00 000000	SIMON RUSSELL	0.00	0.00	0.00	0.00
10L000	45-- ---- -- -----		-2,505.00	38,533.18	38,950.68	-2,922.50
10L000	4700 0000 00 000000		0.00	0.00	0.00	0.00
10L000	47-- ---- -- -----		0.00	0.00	0.00	0.00
10L000	4810 0000 00 000000		0.00	0.00	0.00	0.00
10L000	4815 0000 00 000000		0.00	0.00	0.00	0.00
10L000	4822 0000 00 000000		0.00	0.00	0.00	0.00
10L000	4823 0000 00 000000		0.00	0.00	0.00	0.00
10L000	4828 0000 00 000000	UNION DUES - SECRETARIES	0.00	41.00	41.00	0.00
10L000	4829 0000 00 000000		0.00	0.00	0.00	0.00
10L000	4830 0000 00 000000		0.00	0.00	0.00	0.00
10L000	4831 0000 00 000000		0.00	0.00	0.00	0.00
10L000	48-- ---- -- -----		0.00	41.00	41.00	0.00
10L000	4913 0000 00 000000		0.00	0.00	0.00	0.00
10L000	49-- ---- -- -----		0.00	0.00	0.00	0.00
10L---	----- -- -----		-118,244.33	190,736.39	192,798.21	-120,306.15
10Q000	7030 0000 00 000000	FUND NET CHANGE	0.00	0.00	0.00	0.00
10Q000	7040 0000 00 000000	FUND BALANCE	-650,852.10	113,413.03	101,695.74	-639,134.81
10Q000	70-- ---- -- -----		-650,852.10	113,413.03	101,695.74	-639,134.81
10Q000	7130 0000 00 000000		0.00	0.00	0.00	0.00
10Q000	71-- ---- -- -----		0.00	0.00	0.00	0.00
10Q000	7300 0000 00 000000		0.00	2,874.09	2,874.09	0.00
10Q000	73-- ---- -- -----		0.00	2,874.09	2,874.09	0.00
10Q---	----- -- -----		-650,852.10	116,287.12	104,569.83	-639,134.81
1-----	----- -- -----		0.00	436,964.65	436,964.65	0.00

FDT	FUNC	Account Level Description	June 2022-23 Beginning Balance	June 2022-23 Debits	June 2022-23 Credits	Ending Balance
20A000	1010 0000 00 000000		25,486.18	0.00	25,486.18	0.00
20A000	1020 0000 00 000000		0.00	0.00	0.00	0.00
20A000	10-- ---- -- -----		25,486.18	0.00	25,486.18	0.00
20A---	----- -- -----		25,486.18	0.00	25,486.18	0.00
20L000	4020 0000 00 000000		0.00	2,867.77	2,867.77	0.00
20L000	40-- ---- -- -----		0.00	2,867.77	2,867.77	0.00
20L000	4700 0000 00 000000		0.00	0.00	0.00	0.00
20L000	47-- ---- -- -----		0.00	0.00	0.00	0.00
20L---	----- -- -----		0.00	2,867.77	2,867.77	0.00
20Q000	7040 0000 00 000000		-25,486.18	25,486.18	0.00	0.00
20Q000	70-- ---- -- -----		-25,486.18	25,486.18	0.00	0.00
20Q000	7300 0000 00 000000		0.00	0.00	0.00	0.00
20Q000	73-- ---- -- -----		0.00	0.00	0.00	0.00
20Q---	----- -- -----		-25,486.18	25,486.18	0.00	0.00
2-----	----- -- -----		0.00	28,353.95	28,353.95	0.00
40A000	1010 0000 00 000000		16,749.06	0.00	16,749.06	0.00
40A000	1020 0000 00 000000		0.00	0.00	0.00	0.00
40A000	10-- ---- -- -----		16,749.06	0.00	16,749.06	0.00
40A---	----- -- -----		16,749.06	0.00	16,749.06	0.00
40L000	4020 0000 00 000000		0.00	1,702.18	1,702.18	0.00
40L000	40-- ---- -- -----		0.00	1,702.18	1,702.18	0.00
40L000	4700 0000 00 000000		0.00	0.00	0.00	0.00
40L000	47-- ---- -- -----		0.00	0.00	0.00	0.00
40L---	----- -- -----		0.00	1,702.18	1,702.18	0.00
40Q000	7040 0000 00 000000		-16,749.06	16,749.06	0.00	0.00
40Q000	70-- ---- -- -----		-16,749.06	16,749.06	0.00	0.00
40Q000	7300 0000 00 000000		0.00	0.00	0.00	0.00
40Q000	73-- ---- -- -----		0.00	0.00	0.00	0.00
40Q---	----- -- -----		-16,749.06	16,749.06	0.00	0.00
4-----	----- -- -----		0.00	18,451.24	18,451.24	0.00
Grand Asset Totals			811,331.67	129,941.14	181,831.85	759,440.96
Grand Liability Totals			-118,244.33	195,306.34	197,368.16	-120,306.15
Grand Equity Totals			-693,087.34	158,522.36	104,569.83	-639,134.81
Grand Totals			0.00	483,769.84	483,769.84	0.00

Number of Accounts: 54

***** End of report *****

9. **Unfinished Business**

9.1. Approval of Board Policy Updates

Board Policy Updates
PRESS Update 112

Notes from Dr. Skertich:

- 2:170 – School Board – Procurement of Architectural, Engineering, and Land Surveying Services
Legal References
- 4:45 - Operational Services – Insufficient Fund Checks and Debt Recovery
Debt Recovery
- 4:100 - Operational Services – Insurance Management
Insurance for licensed staff members
- 7:305 - Students – Student Athlete Concussions and Head Injuries
Concussions and Head Injuries. YSCSA abbreviation.

Document Status: Draft Update

SCHOOL BOARD

2:170 Procurement of Architectural, Engineering, and Land Surveying Services

The School Board selects architects, engineers, and land surveyors to provide professional services to the District on the basis of demonstrated competence and qualifications, and in accordance with State law.

LEGAL REF.:

40 U.S.C. §1101 et seq. [PRESSPlus1](#)

50 ILCS 510/1 et seq., Local Government Professional Services Selection Act.

[105 ILCS 5/10-20.21](#).

Shively v. Belleville Township Twp. High School District 201, 329 Ill.App.3d 1156769 N.E.2d 1062 (Ill App.5, 5th Dist. 2002), appeal denied.

Adopted: August 16, 2021

PRESSPlus Comments

PRESSPlus 1. Updated in response to a five-year review. **Issue 112, June 2023**

Document Status: Draft Update

OPERATIONAL SERVICES

4:45 Insufficient Fund Checks and Debt Recovery

Insufficient Fund Checks

The Superintendent or designee may collect up to the maximum fee authorized by State law for returned checks written to the District that are not honored upon presentation to the respective bank or other depository institution for any reason. The Superintendent is authorized to contact the Board Attorney whenever necessary to collect the returned check amount, fee, collection costs and expenses, and interest.

Delinquent Debt Recovery

The Superintendent is authorized to seek collection of delinquent debt owed the District to the fullest extent of the law.

A Local Debt Recovery Program may be available through the Illinois Office of the Comptroller (IOC) in the future. [PRESSPlus1](#) To participate in it, an intergovernmental agreement (IGA) between the District and the IOC must be in existence. The IGA establishes the terms under which the District may refer a delinquent debt to the IOC for an offset (deduction). The IOC may execute an offset, in the amount of the delinquent debt owed to the District, from a future payment that the State makes to an individual or entity responsible for paying the delinquent debt.

The Superintendent or designee shall execute the requirements of the IGA. While executing the requirements of the IGA, the Superintendent or designee is responsible, without limitation, for each of the following:

1. Providing a District-wide, uniform, method of notice and due process to the individual or entity against whom a claim for delinquent debt payment (*claim*) is made. Written notice and an opportunity to be heard must be given to the individual or entity responsible for paying a delinquent debt before the claim is certified to the IOC for offset. The notice must state the claim's amount, the reason for the amount due, the claim's date or time period, and a description of the process to challenge the claim.
2. An individual or entity challenging a claim shall be provided an informal proceeding to refute the claim's existence, amount, or current collectability; the decision following this proceeding shall be reviewable.
 - a. If a waiver of student fees is requested as a challenge to paying the claim, and the waiver of student fees is denied, an appeal of the denial of a fee waiver request shall be handled according to 4:140, *Waiver of Student Fees*. If no waiver of student fees is requested, reviews regarding payment of the claim shall be handled according to this policy before certification to the IOC for offset.
 - b. If application for meal benefits pursuant to policy 4:130, *Free and Reduced-Price Food Services*, is requested as a challenge to paying the claim, and the request is denied, an appeal of the denial of the request shall be handled according to 4:130, *Free and Reduced-Price Food Services*. If no request for meal benefits is received, review of the claim's payment shall be handled according to this policy before certification to the IOC for offset.

3. Certifying to the IOC that the debt is past due and legally enforceable, and notifying the IOC of any change in the status of an offset claim for delinquent debt.
4. Responding to requests for information from the IOC to facilitate the prompt resolution of any administrative review requests received by the IOC.

LEGAL REF.:

15 ILCS 405/10.05 and 10.05d, State Comptroller Act.

105 ILCS 123/, Hunger-Free Students' Bill of Rights Act.

810 ILCS 5/3-806, Uniform Commercial Code.

Adopted: January 28, 2019

PRESSPlus Comments

PRESSPlus 1. The Ill. Office of the Comptroller (IOC) operates an Offset System for collecting debt owed to the State, political subdivisions of the State, and school districts by persons receiving payments from the State. Seeking debt recovery through an offset of a future payment the State makes to a debtor is optional. The requirements in this policy for obtaining an offset are either in statute or the IOC's intergovernmental agreement (IGA). 15 ILCS 405/10.05 and 10.05d. The first step to participate is to contact a LDRP manager with the IOC to request an IGA with the IOC's office. Program managers work one-on-one with districts and matters are handled on a case-by-case basis. The LDRP's number for local governments is 312-814-3090. Contact the board attorney for advice and assistance. Note that historically, the IOC has been reluctant to pursue school lunch debts under the LDRP. **Issue 112, June 2023**

Document Status: Draft Update

OPERATIONAL SERVICES

4:100 Insurance Management

The Superintendent shall recommend and maintain all insurance programs that provide the broadest and most complete coverage available at the most economical cost, consistent with sound insurance principles.

The insurance program shall include each of the following:

1. Liability coverage to insure against any loss or liability of the School District and the listed individuals against civil rights damage claims and suits, constitutional rights damage claims and suits, and death and bodily injury and property damage claims and suits, including defense costs, when damages are sought for negligent or wrongful acts allegedly committed in the scope of employment or under the Board's direction or related to any mentoring services provided to the District's certified/licensed PRESSPlus1 staff members; School Board members; employees; volunteer personnel authorized by 105 ILCS 5/10-22.34, 5/10-22.34a, and 5/10-22.34b; mentors of certified/licensed staff members authorized in 105 ILCS 5/21A-5 et seq. (new teacher), 105 ILCS 5/2-3.53a (new principal), and 2-3.53b (new superintendents); and student teachers.
2. Catastrophic accident insurance at the mandated benefit level for student athletes in grades 9 through 12 who sustain an accidental injury while participating in school-sponsored or school-supervised interscholastic athletic events sanctioned by the Ill. High School Association that results in medical expenses in excess of \$50,000.
3. Catastrophic accident insurance at the mandated benefit level for student athletes in grades 9 through 12 who sustain an accidental injury while participating in school-sponsored or school-supervised interscholastic athletic events sanctioned by the Ill. High School Association that result in medical expenses in excess of \$50,000.
4. Comprehensive property insurance covering a broad range of causes of loss involving building and personal property. The coverage amount shall normally be for the replacement cost or the insurable value.
5. Workers' Compensation to protect individual employees against financial loss in case of a work-related injury, certain types of disease, or death incurred in an employee-related situation.

Student Insurance

The Board shall annually designate a company to offer student accident insurance coverage. The Board does not endorse the plan nor recommend that parents/guardians secure the coverage, and any contract is between the parent(s)/guardian(s) and the company.

LEGAL REF.:

Consolidated Omnibus Budget Reconciliation Act, Pub. L. 99-272, §10001, 100 Stat. 222, 26 U.S.C. §4980B(f) of the I.R.S. Code, 42 U.S.C. §300bb-1 et seq.

105 ILCS 5/2-3.53a, 5/2-3.53b, 5/10-20.20, 5/10-22.3, 5/10-22.3a, 5/10-22.3b, 5/10-22.3f, 5/10-22.34, 5/10-22.34a, 5/10-22.34b, 5/21A-5 et seq., and 5/22-15.

[215 ILCS 5/](#), Ill. Insurance Code.

[750 ILCS 75/](#), Ill. Religious Freedom Protection and Civil Union Act.

[820 ILCS 305/](#), Workers' Compensation Act.

[CROSS REF.: 7:300 \(Extracurricular Athletics\)](#)

Adopted: April 15, 2019

PRESSPlus Comments

PRESSPlus 1. Updated in response to a five-year review. **Issue 112, June 2023**

Document Status: Draft Update

STUDENTS

7:305 Student Athlete Concussions and Head Injuries

The Superintendent or designee shall develop and implement a program to manage concussions and head injuries suffered by students. The program shall:

1. Fully implement the Youth Sports Concussion Safety Act (YSCSA), PRESSPlus1 that provides, without limitation, each of the following:
 - a. The Board must appoint or approve member(s) of a Concussion Oversight Team for the District.
 - b. The Concussion Oversight Team shall establish each of the following based on peer-reviewed scientific evidence consistent with guidelines from the Centers for Disease Control and Prevention:
 - i. A return-to-play protocol governing a student's return to interscholastic athletics practice or competition following a force of impact believed to have caused a concussion. The Superintendent or designee shall supervise an athletic trainer or other person responsible for compliance with the return-to-play protocol.
 - ii. A return-to-learn protocol governing a student's return to the classroom following a force of impact believed to have caused a concussion. The Superintendent or designee shall supervise the person responsible for compliance with the return-to-learn protocol.
 - c. Each student and the student's parent/guardian shall be required to sign a concussion information receipt form each school year before participating in an interscholastic athletic activity.
 - d. A student shall be removed from an interscholastic athletic practice or competition immediately if any of the following individuals believes that the student sustained a concussion during the practice and/or competition: a coach, a physician, a game official, an athletic trainer, the student's parent/guardian, the student, or any other person deemed appropriate under the return-to-play protocol.
 - e. A student who was removed from interscholastic athletic practice or competition shall be allowed to return only after all statutory prerequisites are completed, including without limitation, the return-to-play and return-to-learn protocols developed by the Concussion Oversight Team. An athletic team coach or assistant coach may not authorize a student's return-to-play or return-to-learn.
 - f. The following individuals must complete concussion training as specified in the Youth Sports Concussion Safety Act YSCSA: all coaches or assistant coaches (whether volunteer or a district employee) of interscholastic athletic activities; nurses, licensed healthcare professionals or non-licensed healthcare professionals who serve on the Concussion Oversight Team (whether or not they serve on a volunteer basis); athletic trainers; game officials of interscholastic athletic activities; and physicians who serve on the Concussion Oversight Team.

- g. The Board shall approve school-specific emergency action plans for interscholastic athletic activities to address the serious injuries and acute medical conditions in which a student's condition may deteriorate rapidly.
2. Comply with the concussion protocols, policies, and by-laws of the Illinois High School Association (IHSA), including its *Protocol for Implementation of NFHS Sports Playing Rules for Concussions*, which includes its *Return to Play (RTP) Policy*. These specifically require that:
 - a. A student athlete who exhibits signs, symptoms, or behaviors consistent with a concussion in a practice or game shall be removed from participation or competition at that time.
 - b. A student athlete who has been removed from an interscholastic contest for a possible concussion or head injury may not return to that contest unless cleared to do so by a physician licensed to practice medicine in all its branches in Illinois or a certified athletic trainer.
 - c. If not cleared to return to that contest, a student athlete may not return to play or practice until the student athlete has provided his or her school with written clearance from a physician licensed to practice medicine in all its branches in Illinois, advanced practice registered nurse, physician assistant or a certified athletic trainer working in conjunction with a physician licensed to practice medicine in all its branches in Illinois.
 3. Require that all high school coaching personnel, including the head and assistant coaches, and athletic directors obtain online concussion certification by completing online concussion awareness training in accordance with [105 ILCS 25/1.15](#).
 4. Require all student athletes to view the IHSA video about concussions.
 5. Inform student athletes and their parent(s)/guardian(s) about this policy in the *Agreement to Participate* or other written instrument that a student athlete and his or her parent/guardian must sign before the student is allowed to participate in a practice or interscholastic competition.
 6. Provide coaches and student athletes and their parent(s)/guardian(s) with educational materials from the IHSA regarding the nature and risk of concussions and head injuries, including the risks inherent in continuing to play after a concussion or head injury.
 7. Include a requirement for staff members to notify the parent/guardian of a student who exhibits symptoms consistent with that of a concussion.
 8. Include a requirement for staff members to distribute the Ill. Dept. of Public Health concussion brochure to any student or the parent/guardian of a student who may have sustained a concussion, regardless of whether or not the concussion occurred while the student was participating in an interscholastic athletic activity, if available.
 9. Include a requirement for certified athletic trainers to complete and submit a monthly report to the IHSA on student-athletes who have sustained a concussion during: 1) a school-sponsored activity overseen by the athletic trainer; or 2) a school-sponsored event of which the athletic director is made aware.

LEGAL REF.:

[105 ILCS 5/22-80](#).

105 ILCS 25/1.15, [Interscholastic Athletic Organization Act](#).

[20 ILCS 2310/2310-307](#), [Civil Administrative Code of Illinois](#).

CROSS REF.: 4:170 (Safety), 5:100 (Staff Development Program), 7:300 (Extracurricular Athletics)

Adopted: January 28, 2019

PRESSPlus Comments

PRESSPlus 1. Updated in response to a five-year review. **Issue 112, June 2023**

9.2. Discussion of Phase IV Facility Renovations

Kahoks ADA, Air Quality and Safety Initiative

The Collinsville School District has the lowest tax rate in Madison County for any school district that doesn't have a refinery. The Board of Education has and continues to maintain a consistent tax rate and the last referendum passed by the voters to construct new and renovate existing facilities was in 2000. Nearly twenty years later, district facilities are in need of significant improvements to provide a safe, secure and quality education to ALL students.

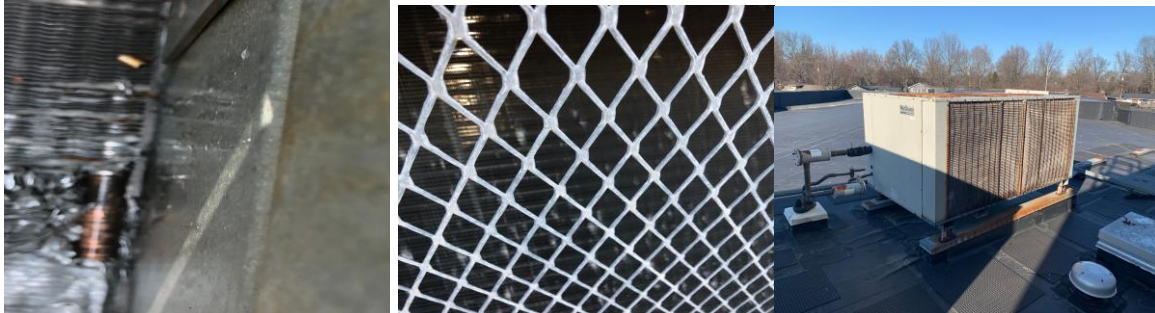
The Kahoks ADA, Air Quality and Safety Initiative will place a focus on the following:

- Replace interior and exterior doors to improve the safety and security in our schools
- New HVAC equipment and controls to improve air quality and improve energy efficiency
- ADA accessibility for all students and community members
- Fire Alarm Updates to identified schools
- Ceiling Grid - Painting and Pad Replacement

The areas of focus for this initiative were determined after a facility evaluation was conducted by FGM, the district architect, as well as the Superintendent, Assistant Superintendent, Director of Building and Grounds and Director of Special Education. After an extensive evaluation a list of needs, not wants, was determined by summarizing each participant's facility evaluation. Specific needs for each facility are outlined in this report.

Please see images below related to the work needed in Phase 4 throughout the district.

District HVAC Equipment - \$16.1 million in HVAC and Control Upgrades *Various Photos



HVAC equipment ranges from 16 to 20 years of age (A-coil, condensing units and air handlers)

CHS - \$13.9 million in improvements, including HVAC

Paint and LED lights



Dated and lack of ADA accessibility in restrooms



Stained and dated ceilings



Exterior Door Deterioration

CMS - \$120,000 in improvements

Boiler replacement, paint and LED lights

Dorris - \$3.9 million in improvements, including HVAC



Exterior and interior doors and hardware are deteriorating

Hollywood Heights - \$30,000 in improvements

Paint and LED lights

Jefferson - \$30,000 in improvements

Paint and LED lights

Kreitner - \$3.9 million in improvements, including HVAC

Paint and LED lights



Damaged and lack of ADA accessibility in restrooms



Dated and deteriorating doors



Stained and dated ceilings

Maryville - \$2.8 million in improvements, including HVAC

Paint



Dated and lack of ADA accessibility in restrooms



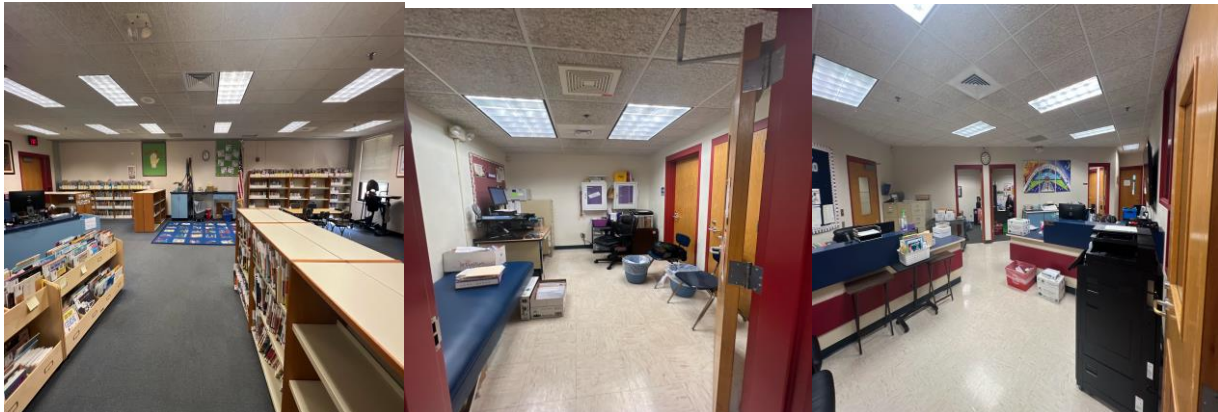
Exterior door frames rusting and deteriorated



Stained and dated ceilings

Renfro - \$5.1 million in improvements, including HVAC

Paint and LED lights



Library, Nurse and Office Renovations to provide better use of space



Dated and lack of ADA accessibility (original wing) in restrooms



Stained and dated ceilings (original wing)



Dated and deteriorating doors (Original Wing)

Summit - \$300,000 in improvements

Paint and LED Lights



Dated and lack of ADA accessibility in restrooms



Stained and dated ceilings

Twin Echo - \$2.3 million in improvements, including HVAC

LED lights



Exterior door frames deteriorated

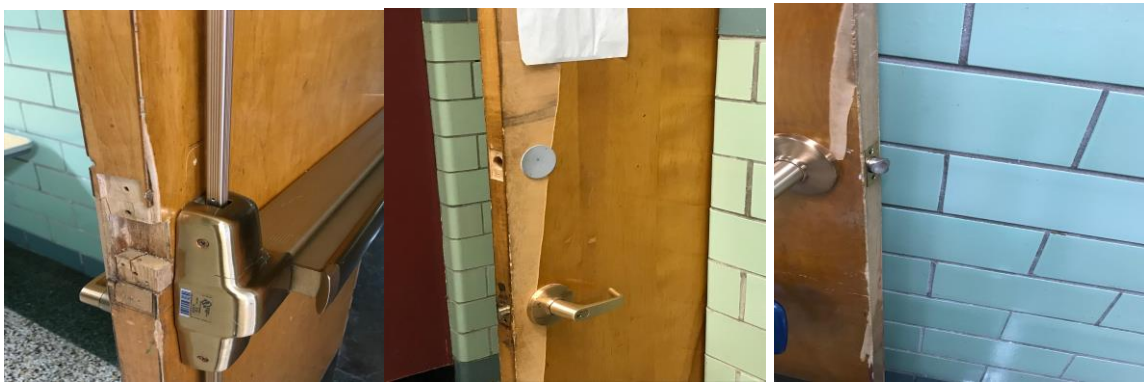


Dated and lack of ADA accessibility in restrooms



Stained and dated ceilings

Webster - \$951,000 in improvements and new unit ventilators



Dated and deteriorating doors

Additions and the District Office and Annex

Building additions at this time are on hold as we continually monitor grade level numbers at the primary grades.

Improvements to the District Office and Annex are being discussed to better utilize the space and improve each facility.

Phase 4 Summary and Rationale

Existing Facilities, which surpass more than one million (1,000,000) square feet have and continue to be a prominent focus in our communities for students, staff, and families. They provide a bridge between current students and past generations while being a fixture in our communities. However, over time, even the best of structures need updates and a face lift. The district values the quality of our facilities' construction but renovations are needed to improve

accessibility, air quality, safety and a clean look. Each of which improves the environment in which our staff nurture student's social and academic development.

Safety is of the utmost importance and securing our facilities both internally and externally is a priority. The majority of doors in district facilities have been in place since the school's original construction date. Over time, their locking mechanisms have begun to fail, hardware does not work properly, and door frames have begun to rust and/or deteriorate. Replacing doors and door frames throughout district facilities will ensure facilities are secure and facilities are equipped with safety glass reducing access by a potential threat. As horrific acts of violence occur in our society, it is vital our schools are secure for the safety of our students and staff.

HVAC equipment throughout the district is approaching 20 years of age. Service calls and outages are frequent, efficiency is minimal and a lack of controls lead to excess costs surpassing \$250,000 a year. New HVAC equipment will provide upgraded air filtration systems, reducing moisture, allergens and the potential for mold. Improved efficiency will reduce usage and automation will limit the time HVAC systems are used during non peak hours leading to reduced energy costs by more than \$250,000 annually.

Unit ten has over one thousand (1,000) students with an Individualized Education Plan (IEP). Student needs vary depending on the individual student. The Kahoks ADA, Air Quality and Safety Initiative will ensure students with limited mobility have equal access to bathrooms and classrooms in district facilities. Current facility layouts do not provide accessibility to students or community members in bathrooms and classrooms. The updates and improvements will encourage and foster independence and functional life skills both inside and outside of our facilities to our students, staff and community members.

Funding Options

The Board of Education has maintained a level or declining tax rate for more than five years. The proposed facility renovations would amount to \$35,000,000. \$7,000,000 would be funded by reserves and \$28,500,000 by the sale of bonds. The sale of bonds to fund this project would not increase the tax rate, **rather the current tax rate will be maintained**, as current debt will be paid off at the same time as bonds for this project are sold to fund the Kahoks ADA, Air Quality and Safety Initiative. The district's debt payment would remain \$2.2 to \$2.3 million per year as it has for the past 20 years.

The work needed to improve our school facilities may be funded in various fashions.

- The first option is through the sale of HLS Bonds. A majority of the work (approved HVAC improvements, ceiling abatement/replacement, flooring abatement, fire alarm and door upgrades) is approved by the Illinois State Board of Education as Health Life Safety improvements. The items were identified by the district architect and approved by the State as qualifying expenses. Therefore, the Board of Education can authorize the sale of bonds for this work after a public hearing. The Debt Service rate for the district would remain at .25 cents to complete \$28.5 million of work. Non-qualifying improvements would be funded by district reserves (bathroom and non-approved HVAC improvements) totalling \$7.0 million. **At a time when safety is of the utmost importance, this is the recommended course of action for the Board of Education to consider as it ensures our facilities provide a safe environment for our students and staff by updating our HVAC controls and door security as quickly as possible.**
- The second option would be to ask the voters to approve a referendum for the sale of \$28.5 million dollars in bonds to fund the work identified above in March of 2024 and/or November 2024. This is a viable option, but will not ensure district facilities, HVAC equipment and building security meets current safety needs. If a referendum fails, it further delays important safety upgrades needed throughout the district.
- Painting and LED costs for each school (if needed) will be built into the district's annual budget.
- HVAC upgrades will save the district over \$250,000 annually because of efficiency and control upgrades.

10. **New Business**

- 10.1. Consider Approving Resolution to Approve the
2023-2024 Safe Return to In-Person Instruction and
Continuity of Services Plan and Remote Learning Plan

Return to Learning Plan

2023 - 2024

Collinsville Community
Unit School District #10





Collinsville Community Unit School District 10

201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • fax 618-343-3673

Kahok Families,

Collinsville Community Unit School District #10 has developed a Return to Learning Plan for the 2023-2024 school year.

The district has reviewed our previous Return to Learning Plan that governed the 22-23 school year and revised the document based on guidance from the Center for Disease Control (CDC). Additionally, input from stakeholders was taken into account to ensure the district properly utilizes American Rescue Plan resources to provide our students with a safe environment, appropriate academic programs, social emotional supports, and current technology. Each of which will allow our students to grow academically and socially as our district recovers from living through the COVID-19 pandemic.

Areas identified in the Return to Learning Plan include: ***American Rescue Plan, Wellness, Human Resources, Technology, Instruction, and Operations***. The areas will guide the day to day practices and procedures that occur in each school facility from entrance, exit, classroom instruction, lunch, etc. for our anticipated Return to Learning in the weeks ahead. While the plan is comprehensive, the district will be forthcoming if changes and adjustments are needed as we travel down uncharted waters.

Thank you for your time, effort and constant dedication to our students!

Mark B. Skertich, Ed. D.
Superintendent

*This set of guidelines and protocols was submitted to the Board of Education to be approved July 17, 2023. This document is an ever changing outline based upon the recommendations and guidelines set forth by the CDC and may be updated based on school community, and county positivity numbers. Modifications to this plan could include increased mitigation measures to decrease the spread of COVID-19. The plan will be regularly reviewed, but no less frequently than every six months, taking into consideration the timing of significant changes to CDC guidance.

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AMERICAN RESCUE PLAN REQUIREMENTS

Overview

Sweeping through the world in early 2020, the COVID-19 pandemic resulted in major upheaval to all aspects of life, including unprecedented school closures in the spring and fall of 2020. To open schools for in-person instruction required strict health and safety protocols which created barriers and limitations to teaching and learning.

Recognizing that students across remote and in-person settings faced significant academic, social, emotional, and mental health challenges as a result of the interrupted education and the trauma caused by the COVID-19 pandemic, the U.S. Congress made emergency funds available to local school districts to prevent, prepare for, and respond to COVID-19.

Funds made available through the American Rescue Plan (ARP) Act require that school districts develop a *Plan for Safe Return to In-Person Instruction and Continuity of Services*. As such, this plan has been developed in accordance with the ARP Act; the Centers for Disease Control and Prevention (CDC); and addresses adjustments needed in response to evolving COVID-19 pandemic circumstances.

Taking the public's input into account, this plan was also developed through meaningful consultation with a collaborative of students, parents, school and district administrators (including special education administrators), teachers, school staff, food service staff, transportation service staff, and labor association leaders.

Opportunity for the public to provide input was provided prior to the 23-24 school year from July 10th - 14th through a web-based comment platform and public hearing. Upon request, this plan will be provided in an alternative format accessible to parents who are individuals with a disability as defined by the ADA. This plan will also be made publicly available on the district's website. A public meeting was held on July 17, 2023 with opportunity for public input.

School strategies in this plan may be removed or increased based upon local conditions, levels of community transmission (i.e., low, moderate, substantial, or high), local vaccine coverage, and use of screening testing to detect cases in K-12 schools, to determine the prevention strategies needed. School officials will communicate any changes in plans to staff members, students, and parents through the district's regular communication platforms.

Committee Members

LaToya Berry-Coleman, Alison Underwood, Julie Haake, Chelsea Clark, Kevin Stirnaman, Carla Cruise, Angie Schneidewind, John Parciak, Tina Houck, Leah Milton, Emily Matthews, Robin Schomber, Michele Sheahan, Jennifer Keene, Kim Peek, Lisa Calvert, Andrea Suess, Madonna Harris, Christine Petroff, Stephanie Digiralomo, Jessica Schmittling, Marylynn Schaffer, Alison Pyatt, Brandi Howard, Dan Toberman, Heather Johnson, Tracey Schmidt, Brad Skertich, Brad Hyre, Derek Turner, Kevin Robinson, Josh DeWitte, Lisa Sabatino, and Carla Terry.

WELLNESS

Maintaining the Health and Safety of Students, Educators, and Other Staff

In accordance with the Illinois State Superintendent of Schools July 9, 2021 declaration, all Collinsville CUSD #10 schools will be open fully for in-person learning for all student attendance days for the 2021-22, 22-23 and 23-24 school years. Remote instruction will be made available for students who are under isolation or quarantine for COVID-19. If a student does not meet the above criteria, but requests remote learning due to a medical condition, the request for remote learning will be evaluated under Section 504 of the Rehabilitation Act. If the student has a qualifying medical condition, the student may be provided homebound instruction. This guidance is based on recommendations by the CDC.

The District will operate in accordance with federal and state guidance, consistent with its legal authority.

Physical Distancing

- Physical distancing and cohorting may be utilized as necessary based on community transmission levels.

Face Coverings and P.P.E.

- Students and staff may, but are not required to, wear masks. The CDC recommends universal indoor masking in communities with high COVID-19 levels. If community COVID-19 levels increase to medium or high transmission, students, staff, and visitors are strongly encouraged to wear face coverings while indoors.
- School staff members are to model support for and encourage students to be supportive of people who choose to continue to wear a mask as a personal choice or because of a personal medical reason.

Hand Hygiene

School staff will monitor and reinforce frequent handwashing and respiratory etiquette by

- continuing to teach handwashing with soap and water for at least 20 seconds;
- assisting young children with handwashing;
- reminding everyone in the facility to wash hands frequently;
- using hand sanitizer containing at least 60% alcohol (for teachers, staff, and older students who can safely use hand sanitizer) when hand washing is not possible;
- continuing to teach respiratory etiquette (e.g., covering coughs and sneezes); and
- providing adequate handwashing and hand sanitizer supplies that are safely stored (up, away, and out of sight of young children and used only with adult supervision for children under 6 years of age).

Training

Each staff member will be required to complete safety training related to safety protocols. Each building will provide training to staff that is specific to their unique circumstances. Hand hygiene and other appropriate mitigation safety measures, as necessary, will be included in our curriculum to help educate our students on the importance of proper hand hygiene and personal safety. Additionally, employees will be trained on the proper way to disinfect their workspace.

Students will be receiving grade level appropriate education and guidance for appropriate mitigation safety measures, as necessary during the first two (2) weeks of school and reinforced throughout the year. Each school will develop a plan for providing our students with building specific safety measures to follow and why these measures are important.

Facilities Cleaning Plan

School custodial staff and transportation staff will continue to clean surfaces daily. To further reduce the risk of spreading infection, these staff will also use disinfectants on the U.S. Environmental Protection Agency COVID-19 "List N" to disinfect spaces occupied by someone who tested positive for COVID-19 within the last 24 hours.

Custodial staff will continue to regularly replace school ventilation system filters throughout the school year.

When possible and if necessary, staff will open windows and have activities, classes, or lunches outdoors when circumstances allow.

When it does not pose a safety risk and deemed necessary, transportation staff will keep vehicle windows open at least a few inches to improve air circulation.

Daily and high touch cleaning mitigation

- Restroom stalls and dispensers
- Cafeteria tables
- Toilets, sinks and faucets
- Food preparation surfaces
- Drinking Fountains may be utilized throughout the school day with frequent cleaning by custodial staff
- Wiping down of desks by students

Supplemental cleaning mitigation

- Door handles and knobs (including exterior doors) • Elevator buttons • Handrails
- Recreation equipment/playground equipment • Vending machines • Countertops
- Light switches
- Copier, printer and fax control buttons • Front desk and lobby surfaces

Routine personal area cleaning mitigation

- Teacher Desks
- Computer keyboards and mouse
- Phones
- Chair arms
- Remote controls
- Cabinet and file drawer handles
- Microwave, refrigerator, appliances, coffee machines

HEALTH

COVID-19 Positive or Symptomatic Students

Students and staff who have symptoms of infectious illness, such as influenza (flu) or COVID-19, should stay home and contact their healthcare provider for testing and care.

Individuals in our school environments who show symptoms of COVID-19 are to immediately report to or be escorted to the school's health care professional's office to be either sent home or kept in a safe area while awaiting pickup/evaluation. **Students and staff are required to wear masks when visiting the health staff offices.** Parents should ensure that ill students are picked up from school within 30 minutes of being notified. Ill students will not be allowed to utilize the school bus to return home. To facilitate COVID-19 diagnosis a rapid COVID-19 test can be administered on site by a school health staff member only with parental consent.

Student absences related to COVID-19 from school will be recorded as excused. To ensure continuity of services, school work missed during such an absence can be requested and made up in accordance with the school's policy (refer to student handbook); social, emotional, mental health, or other needs will be provided in accordance with a student's IEP or 504 Plan. Parents of students who have social, emotional, mental health, or other needs outside of an IEP or 504 Plan should contact their child's principal to discuss needs. Remote instruction (combination of synchronous and asynchronous) will be made available to students who are under isolation or quarantine for COVID-19.

If a student is not excluded from school or quarantined by IDPH, per their regulations, but requests remote learning due to a medical condition, the request for remote learning will be evaluated under Section 504 of the Rehabilitation Act. If the student has a qualifying medical condition, the student may be provided homebound instruction.

Staff absences related to COVID-19 will be recorded in accordance with the district's sick leave policy, related collective bargaining agreements, and applicable law. To ensure continuity of services, staff members should contact their principal or Human Resources to discuss support for social, emotional, mental health, or other needs.

In accordance with state law, to the extent allowable by privacy laws and other applicable laws, school health care professionals will continue to collaborate with area Health Department officials to confidentially provide information about any employee or student who tests positive or is suspected to have COVID-19, including making notifications to staff and parents as soon as possible and names of known close contacts.

Students and staff who tested positive for COVID-19 and/or exhibit COVID-19 symptoms are not authorized to report to school/work and will be excluded from school and allowed to return in accordance with the attached chart. *Please see the COVID-19 Return to School Flowchart on page 11.*

A. Test Positive for COVID-19 -- PCR or Antigen Test (Exclude From School)

Everyone, **regardless of vaccination status**, shall be excluded from school and may return under the following criteria:

- Stay home for a minimum of five (5) days and a maximum of 10 days after the first day of symptoms or the specimen collection date from positive viral test for asymptomatic persons.

- Individuals may return to school after five (5) days if asymptomatic or if fever-free without fever reducing medication for 24 hours, diarrhea/vomiting have ceased for 24 hours, and other symptoms have improved.
- The individual will not be excluded from school if the nurse determines the symptoms are not likely related to COVID-19.
- Individuals are strongly encouraged, but not mandated, to wear a mask around others, even when outdoors, for five more days after returning to school.

B. COVID-19- like symptoms (Exclude From School)

Everyone, **regardless of vaccination status**, who the nurse determines has symptoms that are likely related to COVID-19, shall be excluded from school and may return to school under the following criteria:

- Receives a negative test (PCR, or Antigen) result that confirms the symptoms are not attributable to COVID-19 and symptoms have improved or resolved and the criteria to return for that illness is met; **or**
- For a minimum of five (5) days and a maximum of 10 days until fever free without fever reducing medication for 24 hours, diarrhea/vomiting have ceased for 24 hours, and other symptoms have improved; **or**
- Submit a note from the individual's treating physician confirming the symptoms are not related to COVID-19 and stating the individual is cleared to return to school. Student/employee should only return once symptoms have improved/resolved per return-to-school criteria for diagnosed condition.
- Individuals are strongly encouraged, but not mandated, to wear a mask around others for five more days, even outdoors, after returning to school. Those testing positive should be excluded from school and follow guidance for persons testing positive.
- Employees may be required to take a COVID-19 test in order to determine his/her eligibility for COVID-19 paid administrative leave.

Students and staff returning from illness related to COVID-19 are to call to check in with the school's health care professional.

Visitor Plan

Visitors are welcome in our school facilities unless they are experiencing a seasonal illness or positive with COVID-19. Visitors should have an appointment and/or a purpose for their visit, sign in, complete the Raptor System and follow recommended CDC guidance.

Rapid Point-of-Care Antigen Testing

Collinsville Community Unit School District 10 was provided an opportunity to provide free COVID-19 Rapid Point-Of-Care Antigen Testing to students and staff in our district. The tests will be available to symptomatic individuals at school.

BiNaxNow are approved by the Food and Drug Administration (FDA) as quick nasal swab tests designed to give our trained health staff results within fifteen (15) minutes. Our tests are administered by school nurses or athletic training staff who have been specially trained.

[Information about BiNaxNow testing \(English\)](#)

[Information about BiNaxNow testing in Spanish](#)

This free COVID-19 testing option is used only when a student or staff member is symptomatic at school or has symptoms when completing the self-certification health check.

THE POTENTIAL BENEFITS OF THE POC ANTIGEN TEST IN SCHOOLS INCLUDE:

- Rapid confirmation of suspected COVID-19
- Helping your child’s healthcare provider make a timely informed decision about your child’s plan of care
- Assisting for an expedited and safe return to the classroom for students
- Help mitigate the spread of COVID-19 in school and community

Click [HERE](#) for a printable Parent/Guardian Authorization and Consent for COVID-19 Testing (English)

Click [HERE](#) for a printable Parent/Guardian Authorization and Consent for COVID-19 Testing (Spanish)

CUSD #10 Staff Guidelines for COVID-19 Testing

COVID-19 Point-Of-Care (POC) Antigen testing is available at no cost for CUSD 10 Staff who meet the following criteria:

- Staff must have COVID-19 symptoms between 24 to 48 hours prior to the test being administered. Test availability for each staff member is at the nurses discretion.

Staff must schedule an appointment with their building nurse to get tested

- Please contact your building’s nurse through email or by phone call to schedule your appointment
- Appointments must be made in order to prepare for the test and properly disinfect the area after the test has been completed

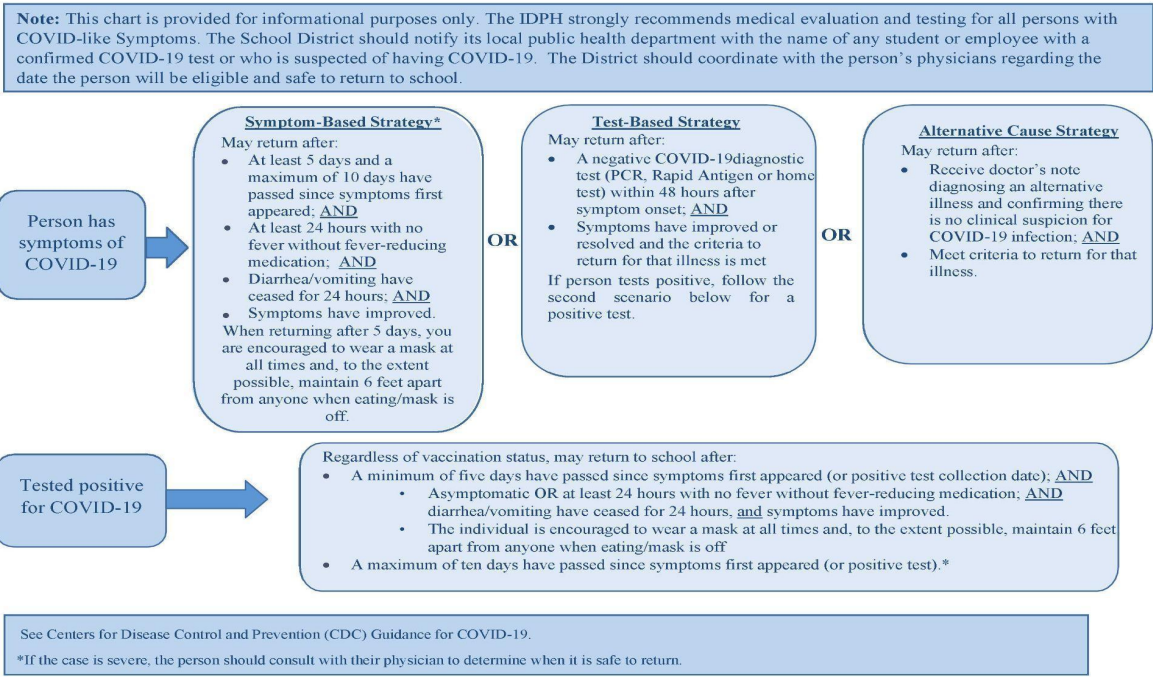
Staff must sign the consent form in order to be tested. Consent forms will be located in the nurse’s office along with information regarding the two types of antigen tests utilized by the district. For information regarding tests, click for [BinaxNOW COVID-19 FACT SHEET](#)

Results from the Rapid Tests will be available within 15-30 minutes.

Staff will be given a copy of the assessment/results page and will be asked to share this information with the Human Resources Department.

Please note: Only CUSD 10 staff and students may be given the COVID-19 POC Antigen Test at school.

Return to School Flowchart (Version July 19, 2022)



Promoting Vaccination

21-22 School Year

Working with the Madison County Health Department (MCHD) and Illinois Department of Public Health (IDPH) COVID-19 vaccination clinics have been held for those eligible to receive the vaccine. Vaccination clinics dates and locations included: June 28, August 11 and September 1 at Collinsville Middle School (MCHD); November 15 and December 6 at Renfro Elementary (IDPH); January 10 and 31 at Webster Elementary (IDPH); March 2 and March 30 at Kreitner Elementary (IDPH). In addition, we shared the MCHD vaccination clinic finder link with families in April (16+ eligible) and May (12+ eligible) as students became eligible to receive the vaccine.

22-23 and 23-24 School Years

Respectful of peoples' varying levels of vaccine confidence, those who want to get vaccinated against COVID-19 can visit [vaccines.gov](https://www.vaccines.gov) to find out where they can get vaccinated in our community.

Disabilities or Other Health Care Needs

Parents of students who need accommodations, modifications, or assistance related to COVID-19 safety

protocols, disabilities, underlying medical conditions, or weakened immune systems should contact their student's case manager and/or IEP Coordinator to discuss their child's specific need(s). If your child does not have an IEP, you should contact the building principal.

Staff members who need accommodations, modifications, or assistance related to COVID-19 safety protocols, disabilities, underlying medical conditions, weakened immune systems, or a sincerely held religious belief or practice (covered by Title VII of the Civil Rights Act of 1964) should contact their school's principal to discuss the need(s). Staff members with weakened immune systems are advised to contact their healthcare professional about the need for continued personal protective measures after vaccination.

Coordinate with Public Health Officials

In accordance with State law, the District will provide the Local Public Health Department with the name and contact information of any employee or student who tests positive or is a suspected positive, along with the names of any close contact known to the District. The Local Health Department shall be responsible for conducting any contact tracing.

District officials will continue to collaborate and consult with the East Side Health District, Madison and St. Clair Counties Health Department officials throughout a pandemic on various logistics and decision-making including, but not limited to, quarantines, screening testing, vaccine clinics, a change in learning setting or an emergency school closing.

Communication Plan

Collinsville CUSD #10 will coordinate with the Local Public Health Departments to communicate dismissal decisions and the possible COVID-19 exposure.

Communication to families and staff will align with the communication methods already in use (SkyAlert, District website, social media, district app, etc.) In such a circumstance, Collinsville CUSD #10 will maintain confidentiality of the student or staff member as required by the Americans with Disabilities Act and the Family Education Rights and Privacy Act. Families will be notified of any upcoming changes to the district's learning setting in a timely fashion. Revisions will be provided in an alternative format accessible to parents who are individuals with a disability as defined by the ADA, and made publicly available on the district's website.

HUMAN RESOURCES

Labor unions will be instrumental in developing any semblance of a workable in-person instruction in the fall. Both parties (i.e. District & labor unions) will work cooperatively and collaboratively in finding solutions. The District will operate by mostly developing guidelines and protocols for employees. The District will continue to monitor input from the PRESS Policy Organization, as well as from professional organizations such as IASA, IASB, and others to make appropriate changes leading up to and throughout the 23-24 school year.

Staff Return Plan

The District will follow CDC guidelines throughout the school year, consistent with its legal authority.

Employees will be expected to use their accrued time bank for their absence from work (sick time, personal, vacation time, etc.) for COVID-19 related absences, unless such absences are covered under state law.

Staffing Levels

The district will monitor staffing levels within each building to ensure optimal operations for teaching and learning. In the event that staffing levels drop below the ability for the building to maintain optimal operations, the district will consider varied options to ensure a five day a week, full day schedule for the 23-24 school year.

Professional Travel and Field Trip Requests

District sponsored travel may be limited. All travel will align with CDC guidelines.

School Sponsored Off-Site, Overnight Event, Competition, or Trip (“Event”) Guidelines

In accordance with Board of Education policy 6:240 (Field Trips and Recreational Class Trips), field trips are permissible when the experiences are a part of the school curriculum and/or contribute to the District's educational objectives.

Students and staff attending an event should follow all required COVID-19 related protocols for the host site while attending the event.

Parents and guardians of all students are required to screen their student for COVID-19 and other illness symptoms prior to sending their child on an off-site, overnight event, competition, or trip (“event”) and take the student’s temperature before sending a student to a school sponsored event.

Class/Club/Organization sponsors will submit a COVID-19 Student Safety plan to address any student who might become symptomatic during the off-site, overnight event, competition, or trip (“event”). This plan will outline safety measures to be put in place to protect the health and safety of participating students and event sponsors/chaperones.

As the Unit 10 School District continues to monitor data regarding the health of our students and staff with regards to SARS-CoV-2, any trip requests requiring overnight stays will be considered on a case by case basis.

TECHNOLOGY

We believe that device availability along with access to the internet are key to students' success. Therefore, all students were provided a device for the 21-22 and 22-23 school years and will continue to have devices during the 23-24 school year.

Devices & Web Access

A device and web access are necessary throughout the school year. The district will provide a device for every student. Parents will need to maintain this device and web access in their homes for student access to lessons, personalized learning, and assignment retrieval. In the event of a COVID-19 related closure, paper packets may be made available as needed. Internet access will be provided for those students who do not have access at home. All district-issued devices are filtered and monitored by technology staff whether at home or at school.

Device Distribution Plan

Collinsville High School - Devices will be distributed at CHS Registration

Collinsville Middle School - Devices will be distributed at CMS Move-in Day

Dorris Intermediate School - Devices will be distributed at the open house and the first week of school

All Elementary Schools - Devices will be assigned the first week of school and sent home as needed

These devices will be the responsibility of the student and the parent while at home. The parent may be financially responsible for any lost, damaged, or stolen devices, including the power cords. Collinsville Community Unit School District #10 will communicate the device return date to parents. If a family leaves the district, all district property must be returned to the home school. Technical support will be provided by the home school. Parents can contact their home school with any questions regarding their device. For additional information, please refer to the Chromebook Student User Agreement found in the handbook.

ACADEMIC AND SOCIAL SUPPORTS

Overview

The impact of lost instructional time and social emotional development on children should be anticipated and our schools will need to be prepared to adjust curriculum and instructional practices accordingly without the expectation that all lost academic progress can be caught up. Plans to make up for lost academic progress due to school closures and distress associated with the pandemic should be balanced by a recognition of the likely continued distress of educators and students that will persist as our schools re-open to full capacity. If the academic expectations are unrealistic, school will likely become a source of further distress for students (and educators) at a time when they need additional support. It is also critical to maintain a balanced curriculum with continued physical education, fine arts, extracurricular activities, and other learning experiences rather than an exclusive emphasis on core subject areas.

The Collinsville School District Return to Learn Plan will outline academic, social, and emotional supports that will be implemented to their fullest ability as a means to get students back on track and support their continued academic and social growth.

Assessment

All students returning to school will receive a diagnostic assessment to determine learning loss, to inform modifications to curriculum standards and expectations and to identify support services that may be required.

- A. A kindergarten screening tool will be implemented and given to all incoming kindergarten students.
- B. Elementary students in grades K-6 will be assessed using aimswebPlus and STAR Reading and Math. These tools will identify students needing tier 2 and tier 3 intervention services. The data will also be used to group students for small group instruction within the classroom, determine after school tutoring groups, and provide enrichment opportunities for those students meeting benchmarks.
- C. Middle school students in grade 7-8 will be assessed using STAR Reading and STAR Math to identify those needing additional academic support, RTI services, tutoring, and enrichment.
- D. High school students in grades 9 and 10 will be assessed using STAR in reading and math and common formative assessments in all other subjects. High school English and Math departments will also analyze 8th grade data to determine course placements and additional supports, such as RTI, learning strategies, and tutoring services.
- E. ELL students will be assessed in both their native language and English to address deficiencies in language acquisition and academic skills.

Intervention Services

- A. Tier 2 students who are slightly below grade level in reading/writing and/or math will receive intervention services to monitor progress towards grade level skills. These students will also have access to enrichment activities if they choose to participate.

These services may include:

1. Elementary School: small group/differentiated instruction, before/after school tutoring, push-in supports and digital programs
2. Intermediate School: use “power 40” minutes to provide instruction in deficiency areas, small group/differentiated instruction, before/after school tutoring, push-in supports and digital programs
3. Middle School: small group/differentiated instruction, before/after school tutoring, digital programs, check-in/check-out, learning strategies, reading enrichment, RTI services/Freckle Math
4. High School: after school tutoring, remote tutoring, check-in/check-out, learning strategies, credit recovery, writing lab, math lab

- B. Tier 3 students who have significant deficits in reading/writing and/or math will receive intervention services to monitor progress towards grade level skills. These students will focus on supporting progress toward grade-level skills with intense interventions.

These services will include:

1. Elementary School: Title 1/Intervention Services
2. Intermediate School: Intervention Services
3. Middle School: RTI services/Read 180, Freckle Math, Summer Learning Program
4. High School: RTI Services, Jumpstart Program, Summer Learning Program

- C. Students who receive special education services will continue to receive those services as outlined and agreed upon in their most recent annual reviews. Additionally, they will continue to be benchmarked as often as their non-disabled peers and progress monitored more frequently in Reading and Math using Aimsweb Plus, NWEA STAR, teacher created assessments, and other formative assessments as determined by their IEP Goals and Objectives. Parents may request IEP Meetings at any point to discuss their child’s progress and any concerns they may have in order to collaborate with the multidisciplinary team of educators who work with their child.

Social Emotional Support

Students in grades K through 12th grade who are identified as needing social skill development or social-emotional support will continue to have access to mentors and/or social workers throughout the school year. In K-6 classrooms, teachers will be required to spend 15 minutes per day on SEL activities. During the 2022-2023 school year, the following programs and services will continue to be implemented to provide students with social emotional support.

Elementary/Intermediate	Middle School	High School
PATHS SEL Curriculum	AIM Curriculum	Check-in Program
PBIS	Trauma Informed/Restorative Practices	Targeted Study Hall
SEL Coaching	Health Curriculum	During/After-School Support Groups
Trauma Informed/ Restorative Practices	SEL/Academic After-School Program	Health Curriculum
Social Work Services	Social Work Services	Social Work/Guidance Counselors
Jumpstart to Kindergarten	Jumpstart to 7th Grade	Jumpstart to 9th Grade
Jumpstart to 5th Grade	PBIS/Kahok Connections	Trauma Informed/ Restorative Practices

Enrichment Programs

An enrichment program is a specialized program for students who need to learn at a higher level than in a typical classroom. It allows students who need an extra challenge in the classroom to stay engaged and interested in learning. We will offer enrichment opportunities for students who were able to stay caught up and/or advance during the remote learning experience.

Elementary/Intermediate: Renzulli Learning Program and differentiation in the classroom including project-based instruction. Some options offered at select schools for K-6 students: STEM Club, Spanish Camp, Cooking, Knitting, Legos, Yoga, ART Club

Middle School: Advanced Placement classes, Art, Music, and Spanish classes, FUSION, Project Lead The Way, Extracurricular Opportunities

High School: AP and Dual Credit classes, Saturday Scholars, SAT prep, Extracurricular Options

Community Partnerships

- A. Chestnut Health Systems provides mental health counseling services to students who have struggled with depression and suicidal ideations. They provide school based services/counseling as well as in home services during extended breaks such as winter break or summer vacation.
- B. Meadow Heights - Volunteers, including certified staff members, provide after school tutoring to any interested students 2 nights a week for 60 minutes per night.
- C. SIUE Upward Bound

- D. Collinsville Library, Fairmont City Library, Maryville Library and Caseyville Library provide clubs, events and enrichment programs for students during the summer, after school/evenings and partner with schools to share resources.
- E. Collinsville Food Pantry provides weekly Tote Me Home Bags for students and families who have an unstable food source.
- F. St. Louis Area Foodbank- Monthly Mobile Markets to distribute food to families in need
- G. Universidad- College and Career Readiness Program for hispanic students
- H. Give 30 is a free mentoring program which provides at risk students positive support. Members of the community volunteer 30 minutes each week, meeting with the students during their study hall period. Give30 training is provided by the ROE.
- I. Heartlinks is a Grief Counseling Group for students who have experienced a loss or death of a family member or friend.
- J. Hoyleton-Spanish speaking counselor
- K. YMCA & Fairmont Library

POSITIVE/SYMPTOMATIC STUDENT SCHEDULE

Overview

Remote Learning is only to be provided to students who are under isolation or quarantine for COVID-19. If a student does not meet the above criteria, but requests remote learning due to a medical condition, the request for remote learning will be evaluated under Section 504 of the Rehabilitation Act. If the student has a qualifying medical condition, the student may be provided home/hospital instruction. Collinsville School District 10 will implement Remote Learning opportunities for students who meet the above criteria. These days will be similar to traditional school days in that students will engage in learning activities facilitated by teachers. The remote learning activities will reflect the IL State Learning Standards. The lessons will focus on essential course skills and content appropriate for an extended period of remote learning.

Attendance

Students are expected to attend daily unless experiencing illness symptoms. Students experiencing symptoms will be marked as an excused absence. We encourage and suggest several ideas for how classroom teachers can collect and count a student as present when the one-to-one daily connection is not practical:

- Participates in live lessons
- Video conference “check-ins.”
- Wellness checks coupled with a question on student engagement/participation in lessons.
- Phone calls coupled with a question on student engagement/participation in lessons.
- Text messages or emails coupled with a question on student engagement/participation in lessons.
- Packet collections by school personnel.

Grading

Collinsville School District will use the district’s traditional grading policy when students are engaged in remote learning. Students will be expected to complete all assignments, assessments, and projects in a timely manner. All assignments will be graded when appropriate and students will be provided with feedback on each graded assignment. The district will provide teachers and students with the appropriate resources to engage in remote instruction, when necessary.

Incomplete

Students can only receive an incomplete grade when a situation occurs that is beyond their control.

Students who encounter long-term illness while engaged in remote learning may be evaluated under 504 of the Rehabilitation Act and be provided home/hospital instruction. Students with a medical condition

that are anticipated to be unable to attend school for a period of 2 or more consecutive weeks or on an ongoing intermittent basis may receive homebound instruction and should start this process with their guidance counselor or assistant principal.

Communication and Engagement

Teachers will provide students with a daily schedule while they are excluded from school due to COVID-19 or quarantined in accordance with IDPH regulations. Students will be expected to engage in synchronous and/or asynchronous instruction.

Students with Special Education Services

Students who receive Special Education services in the General Education setting will continue to receive assignments from their General Education teacher. The Special Education Teacher will continue to make modifications and accommodations for the students based on each of their individual IEPs. They will continue to check in with the students in their classes to check for understanding and provide assistance in completion of assignments and learning activities. The General Education Teacher and the Special Education Teacher should collaborate to ensure the assignments support the student's progress towards their IEP goals and objectives.

Students who receive Special Education services in the General Education and Special Education setting will receive assignments and activities from their General Education Teacher and from the Special Education Teacher. The Special Education Teacher will continue to make modifications and accommodations for the students based on each of their individual IEPs. They will continue to check in with the students in their classes to check for understanding and provide assistance in completion of assignments and learning activities. The General Education Teacher and the Special Education Teacher should collaborate to ensure the assignments support the student's progress towards their IEP goals and objectives.

Students who receive Special Education services in the Special Education setting will receive all of their assignments and activities from their Special Education Teacher(s). The Special Education Teacher will continue to make modifications and accommodations for the students based on each of their individual IEPs. They will continue to check in with the students in their classes to check for understanding and provide assistance in completion of assignments and learning activities. The assignments and activities assigned should all support the student's progress towards their IEP goals and objectives.

Related Services: Speech, Social Work, Occupational Therapy, Physical Therapy, Adapted PE

Each student's case manager and related service provider(s) should collaborate with the parents/guardians of the students on their caseloads to determine the service delivery model that will

work best for the student including teletherapy on an approved teletherapy platform. Additional resources may be posted to the District backpack and/or emailed/mailed to parents/guardians which may include home practice activity resources, including videos, website links, etc. These team decisions should be based upon the student's goals and objectives outlined in their IEPs and take into consideration available technology as well as the amount of time the student will need to dedicate to their core academics. The related service provider and parents/guardians will develop an agreed upon schedule and mode to deliver the services. These plans should be revisited often and adjusted as necessary to meet each student's individual needs.

IEP Meetings

Will continue to be offered and scheduled via Google Meets. Please watch your emails for invitations and any important changes to the schedule from your IEP Coordinator.

Homeless Students

The District will comply with the McKinney-Vento Homeless Assistance Act and Board Policy for education of homeless students. The District will coordinate with the homeless liaison and evaluate the unique needs of homeless students on a case-by-case basis.

ESL Students

The District will evaluate and assess the unique needs of ESL students on a case-by-case basis.

SEL and Relationships

The health and mental well-being of students is our top priority. Accommodations and modifications can and should be done when appropriate for students and their mental health.

Transition Back to On-Site Learning

Upon the State Superintendent's declaration that remote learning days or blended remote learning days are no longer deemed necessary, students and families will be provided with specific details and the timeline to transition from remote learning to onsite learning.

Activities to Promote Wellbeing

Suggestions for Additional Activities				
Mind	Body	Spirit	Environment	Family
<ul style="list-style-type: none"> • Reading, e.g., independent reading, listening to someone else read, audiobooks • Puzzles, Word Searches • Write a story or in a journal • Count money • Draw a map of your neighborhood • Building with blocks or Legos • Listen to a podcast • Watch a documentary • Practice another language • Invent something 	<ul style="list-style-type: none"> • Take a walk • Dance • Exercise • Fine/gross motor activities • Stretch or do yoga • Play a sport 	<ul style="list-style-type: none"> • Listen to music or sing • Playing (inside or outside) • Creative arts • Coloring or drawing • Imaginative play • Meditate • Do something you've been avoiding 	<ul style="list-style-type: none"> • Clean up your room • Do age-appropriate chores • Gardening • Fix something broken • Take care of pets or plants • Cook or bake 	<ul style="list-style-type: none"> • Write a letter to someone • Play board games with a family member • Tell jokes or riddles • Build a fort and tell stories in it • Offer to help someone

STUDENT ENROLLMENT AND REGISTRATION

Students who are NEW to the Collinsville School District (did not attend last year) are required to **enroll** online through [Skyward Family Access](#) or in person at the Student Services Office, 123 West. Clay Street, Collinsville. When completing the enrollment process in-person, a parent or guardian must be present and will be asked for proof of residency and a copy of the child's birth certificate. (For proof of residency requirements, See Enrollment Information below).

Registering during the summer (Online Registration is only available during the summer)

Once enrolled, students are required to **register** each year for the upcoming school year.

Student Enrollment

Families may enroll NEW STUDENTS TO THE DISTRICT for the 2023-24 school year ONLINE through Skyward Family Access. **If you do not already have a Skyward Family Access account**, please create an account by clicking here: [New Student Enrollment Account Request](#) to sign up for an account and begin the enrollment process. Please note that a valid email address is required. If you do not have a valid email address, you may obtain a free one through Gmail, Yahoo mail or Outlook. **If you currently have a student attending school in the Collinsville Unit 10 School District**, please use your Skyward Login to complete the New Student Online Enrollment Application (NSOE). For assistance, SEE the [NSOE Online Enrollment Guide](#) under Related Documents on the [Enrollment/Registration](#) website page.

NOTE: Students who attended school in the Collinsville School District in 2022-2023 are not required to re-enroll in the school District. Students will be placed in their appropriate grade in the student's elementary school attendance area based upon enrolled residence address or at the appropriate grade at DIS (5th/6th grade), CMS (7th/8th grade) or CHS (9-12 grade).

If you do not have a student attending school in the Collinsville Unit 10 School District, please request a temporary Skyward Login and Password by clicking here [New Student Enrollment: Account Request](#).

If you currently have a student attending school in the Collinsville Unit 10 School District, please use your current [Skyward Login](#) to complete the New Student Online Enrollment Application.

As you are completing the enrollment process, you will have the opportunity to scan and attach (as pdf or photo) the required documents as part of the enrollment application. This step is required to complete the enrollment application.

- Parent/Guardian Photo ID
- Child's Birth Certificate (Official)
- Parent/Guardian Proof of Residence within the CUSD10 School Boundary (Evidence from Category I and Category II – See Document Attached).

Additional Documents to Provide if Applicable

- Parenting Plan/Court Order
- Proof of guardianship (or completed Affidavit) if the child is living with an adult other than the legal guardian(s).
- Foster Parent Placement Forms

Student Registration

**Please note: Dates and information noted in this section are unique to the 2022-2023 school year*

Parents/Guardians of new students who have enrolled into the Collinsville School District (attending school in the District for the first time this school year) will receive a letter that will outline directions for completing the Online Registration process and include your Family Access Username and Password for your child's Skyward Family Access Account.

Parents/Guardians of returning students to the Collinsville School District (students who attended a school in Unit No. 10 last year) should complete the registration process through your existing Family Access Account.

Parents/Guardians will need the Family Access Username and Password to log into the Skyward Family Access Account. If you have forgotten your username and/or password, you may retrieve this information via the Family Access Link on the Kahoks.org website (See Skyward icon on top of website page).

Families new to the District who have not completed the enrollment process must enroll your child into the Collinsville Community Unit School District No. 10. This may be completed online through Skyward Family Access. **If you do not already have a Skyward Family Access account**, please create an account by clicking here: [New Student Enrollment Account Request](#) to sign up for an account and begin the enrollment process.

Collinsville High School Students must attend Collinsville High School on their assigned materials pick up date in order to receive their class schedule as well as PE Uniforms, Athletic Participation Information, CHS Bands Information, Parking Assignments (Qualified students in grades 11 and 12), Driver's Education Information, Photo IDs, Textbooks and Chromebooks.

Collinsville Middle School Students: Class Schedules will be available via the Skyward Family Access Portal. Parents/Guardians may log into their account (using their Username and Password) and access their child's teacher information via the Schedule Tab (from the menu options on the left).

Dorris Intermediate School and Elementary School Students may access their teacher assignment via the Skyward Family Access Portal. Parents/Guardians may log into their account (using their Username and Password) and access their child's teacher information via the Schedule Tab (from the menu options on the left).

Important Information Posted on Website

Please note that the following information may be accessed via the CUSD #10 website at www.kahoks.org

- Bus Transportation information
- The 2022-2023 School Calendar
- Medical and Health requirements and forms
- Student and Parent Handbooks for 2022-2023
- The Open House schedule for schools in CUSD #10
- School Supply Lists for students in grade Pre-K through grade 8
- Information regarding Student Fees for the 2022-2023 school year
- Free/Reduced Illinois Lunch Applications (Forms may be completed via Skyward Family Access)
- Teacher Assignment for students in grades K-6

Class Schedule and Bus Assignment Information

When can I find out my child's bus information?

Students may access their bus transportation information via the Skyward Family Access Portal. Parents/Guardians may log into their account (using their Username and Password) and access their child's bus information via the Student Information menu link (on the left). On the Student Information screen, parents/guardians will click View Bus Schedule to view the assigned bus number. Parents/Guardians should then click the View Pickup/Dropoff Bus Stops link to see detailed information regarding the bus stop.

AMERICAN RESCUE SPENDING PLAN

Overview

The district has utilized student attendance data, discipline data, students grades and progress monitoring data to determine areas of greatest need while educating students during a pandemic. As a result of this information, the district is utilizing funding to provide applicable technology, access to online resources, current curriculum with online components, and programs/interventions to meet students academic and social emotional needs during the school years 22, 23 and 24. Additionally, ample PPE has already been purchased with ESSER I and II funding to provide as clean an environment as available for students and staff.

Data

Students will complete AIMS or STAR Assessment in grades K-6 and the MAP Assessment in grades 7-12 to determine individualized learning gaps. Small group instruction, tutoring and interventions will be utilized to help close the gap, along with intervention programs. Additionally students' social emotional competencies, attendance and their grades to analyze the impact of programs and resources made available because of the American Rescue Plan Funds.

Access

Funds will be used to purchase 1:1 devices and software to allow students to participate in remote instruction and daily interaction with their teacher regardless of the setting or the curriculum.

Timeline

The proposed timeline for implementation of services to assist students is 8/18/2021 until 6/30/2024.

Programs/Curriculum

The following programs will be funded with American Rescue Plan Resources:

- The CHS Success Center and Trailblazer Academy will offer an alternate environment to students who are struggling socially, emotionally or academically transitioning back into a normal routine during the school year.
- Ed assistants will work with primary age students who have not been exposed to early childhood programs during the pandemic to help improve their skills.
- The Check-In Program will provide a mentor, safe space and support system for students struggling to transition back to a normal setting both academically or socially.
- Summer School will offer transportation to ensure all students have equal access to core subject and social emotional activities that have been impacted after living in a pandemic for over 18 months.

- Core academic and English Language adoptions will occur in math, science, english and social studies to ensure students are exposed to a relevant curriculum with an online component.
- CAVC will purchase textbooks with a digital component to help address learning loss and e-learning access for vocational classes. (I.E. Woods, Welding, and Early Childhood.)

Capital Improvement

CUSD 10 has proposed construction of a new Caseyville Elementary Facility that will aid in the district's efforts to prepare, prevent and respond to COVID-19 by improving the air quality in the classrooms as well as the square footage students currently navigate with American Rescue Plan Resources. The current facility has inadequate ventilation, bathrooms, cafeteria and classroom space. An increase in square footage and a new HVAC system will provide a modern facility for students with a healthy environment and replace a building in need of dire repairs and upgrades. CAVC will install a rooftop A/C unit in the vocational weld shop to improve indoor air quality within the classroom.

**RESOLUTION TO APPROVE THE 2023-2024 SAFE RETURN TO
IN-PERSON INSTRUCTION AND CONTINUITY OF SERVICES PLAN
AND REMOTE LEARNING PLAN**

WHEREAS, the Board of Education of Collinsville Community Unit School District No. 10 (“District” or “Board”), Counties of Madison and St. Clair, Illinois, has the responsibility to manage and operate its schools; and

WHEREAS, the Illinois School Code, 105 ILCS 5/10-20 and 5/10-20.5, as amended (the “Code”), authorizes the Board to exercise all powers required for the maintenance, operation, and development of the District’s schools and adopt and enforce all necessary rules for the management and government of the District’s schools; and

WHEREAS, Public Act 101-0643 (105 ILCS 5/10-30) requires that “the district shall adopt a remote and blended remote learning plan approved by superintendent of schools”; and

WHEREAS, the Board, in order to receive certain Federal funding, is required to adopt a Safe Return to In-Person Instruction and Continuity of Services Plan; and

WHEREAS, the Board allowed the public an opportunity to provide comments on the 2023-2024 Safe Return to In-Person Instruction and Continuity of Services Plan and Remote Learning Plan and considered the comments and input regarding both Plans at its regular meeting held on July 17, 2023; and

WHEREAS, the Board recognizes that it must give the District Superintendent and his designees the authority to exercise all necessary discretionary authority to implement, enforce and amend both Plans given these unprecedented times.

NOW, THEREFORE, It Is Hereby Resolved by the Board of Education of Collinsville Community Unit School District No. 10, Counties of Madison and St. Clair, Illinois as follows:

Section 1. The preamble recitals of this Resolution are adopted and incorporated herein by this reference and found to be true and accurate statements.

Section 2. The Board authorizes and adopts the 2023-2024 Safe Return to In-Person Instruction and Continuity of Services Plan incorporated in its Return to Learn Plan, attached hereto as Exhibit A.

Section 3. The Board authorizes and adopts the 2023-2024 Remote Learning Plan incorporated in its Return to Learn Plan, attached hereto as Exhibit A.

Section 4. The Safe Return to In-Person Instruction and Continuity of Services Plan and the Remote Learning Plan, incorporated in the Return to Learn Plan, take precedent and supersedes all Board policies as necessary to implement the Plan.

Section 5. The Board of Education retains full authority over the Return to Learn Plan, but authorizes the Superintendent to make temporary changes and revisions as necessary for the health and safety of students and staff until the Board of Education can consider and adopt such changes.

Section 6. The Superintendent and his designee is authorized to determine all policies and exercise all discretionary authority to modify, implement and enforce both Plans.

Section 7. The Superintendent and his designee is authorized to use their discretionary authority to increase and decrease mitigation measures, consistent with State and Federal law, in consultation with local public health departments, based on local geographical and student and

staff COVID-19 vaccination and transmission data as the Superintendent deems it in the best interests of the District and its students and staff.

Section 8. The Superintendent, in the event of an emergency created by the COVID-19 pandemic, after consultation with the Local Public Health Department, is authorized to close any classroom, school building or District facility without further action by the Board. Such closure shall continue until such time as the Superintendent, in consultation with the Local Public Health Department, deems it in the best interests of the District and its students to reopen the classroom, school building, or District facility.

Section 9. The Superintendent or designee is authorized, in his discretion and based upon the needs of the District, to direct staff assignments during District closures.


Section 10. This resolution shall take effect immediately upon its passage.

Ayes 5

Nays 0

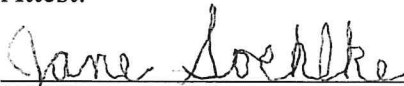
Absent 2

This resolution is adopted this 17th day of July, 2023.



President, Board of Education

Attest:



Secretary, Board of Education

10.2. Approval of E-Learning Plan



E-Learning Plan

What is an E-Learning Day?

E-Learning Days are designed to serve as official attendance days of school when the students and teachers stay at home due to emergency situations, yet learning continues as students remotely leverage digital tools and engage in teacher-prepared lessons. The Collinsville School District E-Learning Plan also includes teachers available remotely to assist students by email with their assignments during the hours of the E-Learning school day.

Issuing an E-Learning Day

In the event conditions are such that school must be canceled, administration will do its best to make that determination by 6:00am. Sometimes this is not possible, as conditions can change rather quickly in Southern Illinois, but the goal will be to make the determination by 6:00 am. Once the decision is made, students, staff, and parents will be notified:

- through our District call system
- through our website, Facebook, Twitter and Instagram
- through local tv and radio stations, as well as newspaper websites

If an E-Learning Day is implemented, everyone will be notified in the same manner as when school is canceled. Students will be expected to utilize the day to meet with their teachers virtually and work on their required assignments/activities as described below in the Student Assignments/Activities section.

Teacher Availability

All teachers are required to offer live video conferencing sessions on an e-learning day. Teachers are also expected to be available to students/parents during their work hours to answer questions. For many teachers, other systems may work better than email (Telephone, ClassDojo, Google Classroom, etc.) and staff are encouraged to utilize these other communication tools as the situation dictates. However, all teachers will check their email regularly and provide feedback and guidance to students/parents on an as needed basis. The District understands that many teachers have their own responsibilities that may arise with these days (supervising their own children, shoveling snow, etc.). The District also understands that there will be time spent in

follow up activities after the e-learning day (reviewing completed assignments, providing support for students without internet access, encouraging students to complete assignments, etc.). Staff

will respond to all communication requests in a timely manner (within 24 hours) during scheduled hours. Teachers may communicate outside of office hours as needed.

Live Video Conferencing Sessions

Google Meet will be one of the primary video conferencing tools used to host live class sessions in communication with students during E-Learning Days for online learners. If your child is unable to attend a live session, the classroom teachers may provide either notes or a recorded version of the session. Elementary teachers with students in grade PreK-6 will include in their morning announcement the times students are to log in for live instruction. At grade levels 7-12, staff will use the abbreviated class times when scheduling synchronous (live) sessions.

	CHS	CMS
1st hour	7:50-8:25	8:45-9:20
2nd hour	8:35-9:10	9:30-10:05
3rd hour	9:20-9:55	10:15-10:50
4th hour	10:05-10:40	11:00-11:35
5th hour	10:50-11:25	11:45-12:20
6th hour	11:35-12:10	12:30-1:05
7th hour	12:20-12:55	1:15-1:50

Student Assignments/Activities

It is important to remember that activities, especially at the primary grade levels where students are not issued a Chromebook to take home, should be about reinforcement and review of already learned material. In the event of a long-term closure, materials will build upon already learned material and introduce new concepts. Learning materials will be offered in a variety of ways either to be returned to the teacher or materials to be signed off by a parent, guardian or caregiver (digital assignments, projects, print material, sign-off Choice Boards of activities, etc.). It is also important to realize that many students may have other responsibilities (shoveling snow, watching siblings, etc.) or be in a different environment (at a grandparent’s house, in daycare, at work with a parent, etc.). For those students with multiple classes, remember that they will have work from each teacher.

- PreK – K: Teachers will provide students with a “choice board” that will be sent home and/or electronically available to students/parents as soon as possible. It is important that the choice board not be solely dependent on the use of technology, as many grade school

students may not have access to a device/internet during an E-Learning Day. Depending on student access to technology, it may be possible to add a “choice” to the choice board involving teacher communicated assignment. Teachers will provide students with an announcement on Google Classroom or other class communication programs announcing their assignment(s) by 8:00 am on the morning the E-Learning Day is initiated.

- 1st – 12th Grade: Teachers will provide students with a Google Classroom announcement announcing their assignment(s) by the school start time on the morning the E-Learning Day is initiated. For students who may not have access to the internet, it is recommended that teachers have “alternative” assignments/activities that students may work on that are not dependent on technology. These alternative assignments/activities should be communicated to students/parents prior to the possibility of an E-Learning Day...for example, sending a packet home with the student(s) that is kept at home and ready to be completed if an E-Learning Day is initiated or providing an E-Learning assignment on Google Classroom. The district will make every attempt to provide technology to students/learning materials prior to an E-Learning Day.
- Special Education and Related Services: Special education personnel will be available to students through electronic sources as applicable, based on student need and IEP goals. Modifications and adaptations will also be included in all assignments, based on the needs of the student and IEP goals. Individual goals and objectives will be addressed through assignments and activities provided by case managers.
- Most teachers will be utilizing Class dojo and/or Google Classroom as their online Learning Management System.

Student Attendance

During E- Learning, attendance will be taken. The preferred method of collecting attendance is always a one-to-one daily connection between the teacher and the student. However, we recognize that this method is not available or practical for all student scenarios under an E-Learning situation. We encourage and suggest several ideas for how classroom teachers can collect and count a student as present during an E-Learning Day.

- Video conference “check-ins.”
- Wellness checks coupled with a question on student engagement/participation in lessons.
- Phone calls coupled with a question on student engagement/participation in lessons.
- Text messages or email communications coupled with a question on student engagement/participation in lessons.
- Packet collections by school personnel.

Grading

Students will be accountable for completing the assigned tasks either online or by printed materials in the same manner as any other school day. Incomplete work will be considered incomplete. Teachers are encouraged to hold students accountable for completing work as they would with any missing assignments. Completed work can either be turned in online or on an upcoming school day.

Technology

Between Thanksgiving and the end of February, the possibility of inclement weather will be monitored and allow teachers to send devices home with students. In the event, unexpected inclement weather arrives, an alternate option will be available for students and families to allow students an alternative to complete their work should a device not be in their possession. These alternative assignments will be in the form of choice boards, projects, reading and writing assignments, etc. Teachers will also prepare E-Learning packets that can be sent home with students prior to the start of the bad weather.

Student/Parent Technical Support:

In the event of an issue with a student's District assigned device, please call or email the technology support person at your child's school. For a list of contact information, please use the link below.

<https://www.kahoks.org/departments/technology/>

Teacher Technical Support:

Support for Instructional Programs - Mike Kunz

Phone: 618-343-2740 x3030

Email: mkunz@cusd.kahoks.org

10.3. AVC 2023-24 Tentative Budget

VOC FY24					
17-Jul-23					
	Fund 10	Fund 20	Fund 40	All Funds	
VOC Tentative Budget	Education	Operations & Building	Transportation		
Expected Fund Balance June 30, 2023	\$ 639,084	\$ -	\$ -	\$ 639,084	
Tentative FY24 Budget Revenues	\$ 1,348,312	\$ 49,000	\$ 34,300	\$ 1,431,612	
Tentative FY24 Budget Expenditures	\$ 1,572,709	\$ 28,900	\$ 33,000	\$ 1,634,609	
Expected Fund Balance June 30, 2024	\$ 414,687	\$ 20,100	\$ 1,300	\$ 436,087	
Notes: Added the Dental Assisting Program for FY24					

Final

				Account Level	2023-24	July 2023-24	2023-24	2023-24 FYTD
FDTLOC	FUNC	OBJ	SJ SOURCE	Description	Original Budget	Monthly Activity	FYTD Activity	Unexpended Bal
10R000	1999	0000	99 000000	MISC INCOME	0.00	0.00	0.00	0.00
10R000	19--	----	--		0.00	0.00	0.00	0.00
10R063	4998	0000	99 000000	ESSER III	0.00	0.00	0.00	0.00
10R063	49--	----	--		0.00	0.00	0.00	0.00
10R064	4998	0000	99 000000	ESSER II	0.00	0.00	0.00	0.00
10R064	49--	----	--		0.00	0.00	0.00	0.00
10R081	1811	0000	99 000000	PREK REGISTRATION	0.00	0.00	0.00	0.00
10R081	18--	----	--		0.00	0.00	0.00	0.00
10R095	1332	0000	99 000000	TUITION -OTHER PART DISTRICTS	1,079,200.00	0.00	0.00	1,079,200.00
10R095	13--	----	--		1,079,200.00	0.00	0.00	1,079,200.00
10R095	1510	0000	99 000000	INTEREST ON INVESTMENTS	0.00	0.00	0.00	0.00
10R095	15--	----	--		0.00	0.00	0.00	0.00
10R095	2100	0000	99 000000	VOC ED FORMULA THRU STATE FUND	269,112.00	0.00	0.00	269,112.00
10R095	21--	----	--		269,112.00	0.00	0.00	269,112.00
10R095	7800	0000	99 000000	TRANSFER FROM O & M	0.00	0.00	0.00	0.00
10R095	7801	0000	99 000000	TRANSFER FROM TRANSPORTATION	0.00	0.00	0.00	0.00
10R095	78--	----	--		0.00	0.00	0.00	0.00
10R---	----	----	--		1,348,312.00	0.00	0.00	1,348,312.00
10E000	1130	1200	99 000000	VOC SUB	0.00	0.00	0.00	0.00
10E000	1130	2140	99 000000	VOCATIONAL SUB - MED	0.00	0.00	0.00	0.00
10E000	1130	2180	99 000000	VOCATIONAL SUB 2.2 TRS	0.00	0.00	0.00	0.00
10E000	1130	2190	99 000000	VOCATIONAL SUB THIS	0.00	0.00	0.00	0.00
10E000	11--	----	--		0.00	0.00	0.00	0.00
10E050	1400	1100	99 000000	CYBERSECURITY SALARY	38,000.00	2,745.50	2,745.50	35,254.50
10E050	1400	1200	99 000000	CYBERSECURITY SUB SALARY	750.00	0.00	0.00	750.00
10E050	1400	2140	99 000000	CYBERSECURITY MEDICARE	1,000.00	39.80	39.80	960.20
10E050	1400	2180	99 000000	CYBERSECURITY 2.2 TRS BP	0.00	15.92	15.92	-15.92
10E050	1400	2190	99 000000	CYBERSECURITY THIS	0.00	18.40	18.40	-18.40
10E050	1400	2210	99 000000	CYBERSECURITY LIFE INS	20.00	0.00	0.00	20.00
10E050	1400	2220	99 000000	CYBERSECURITY HEALTH INS	4,500.00	0.00	0.00	4,500.00
10E050	1400	4100	99 000000	CYBERSECURITY TEACH SUPPLIES	7,500.00	0.00	0.00	7,500.00
10E050	14--	----	--		51,770.00	2,819.62	2,819.62	48,950.38
10E063	1130	4200	99 000000	ESSER III Textbooks	0.00	0.00	0.00	0.00
10E063	1130	5400	99 000000	ESSER III CAPITAL EXPENDITURE	0.00	0.00	0.00	0.00
10E063	11--	----	--		0.00	0.00	0.00	0.00
10E076	1400	4100	99 000000	GRANT CTE SUPPLIES	5,000.00	0.00	0.00	5,000.00
10E076	1400	5400	99 000000	CTE EQUIPMENT	0.00	0.00	0.00	0.00
10E076	14--	----	--		5,000.00	0.00	0.00	5,000.00
10E076	2210	4100	99 000000	CTE SUPPLIES	0.00	0.00	0.00	0.00
10E076	22--	----	--		0.00	0.00	0.00	0.00
10E077	1409	4100	99 000000	CAREER EXPLORATIONS	0.00	0.00	0.00	0.00
10E077	14--	----	--		0.00	0.00	0.00	0.00
10E081	1421	1100	99 000000	CHILD DEV SALARY (1.5 FTE)	125,000.00	9,064.86	9,064.86	115,935.14
10E081	1421	1200	99 000000	CHILD DEV SUB SALARY	1,000.00	0.00	0.00	1,000.00
10E081	1421	2140	99 000000	CHILD DEV MEDICARE	2,000.00	131.44	131.44	1,868.56
10E081	1421	2180	99 000000	CHILD DEVELOPMENT - 2.2 TRS BP	0.00	52.56	52.56	-52.56
10E081	1421	2190	99 000000	CHILD DEVELOPMENT - THIS	0.00	60.74	60.74	-60.74
10E081	1421	2220	99 000000	CHILD DEVELOPMENT-MEDICARE	15,500.00	0.00	0.00	15,500.00
10E081	1421	3230	99 000000	CHILD DEV REP/MAINT	100.00	0.00	0.00	100.00
10E081	1421	4100	99 000000	CHILD DEVELOPMENT SUPPLIES	3,000.00	0.00	0.00	3,000.00
10E081	14--	----	--		146,600.00	9,309.60	9,309.60	137,290.40
10E082	1417	1100	99 000000	HEALTH OCC SALARY	106,000.00	3,051.70	3,051.70	102,948.30
10E082	1417	1150	99 000000	HEALTH OCCUP SAL NON CERT	0.00	0.00	0.00	0.00
10E082	1417	1200	99 000000	HEALTH OCCUP SUB SALARY	0.00	0.00	0.00	0.00
10E082	1417	2140	99 000000	HEALTH OCC MEDICARE	2,000.00	44.24	44.24	1,955.76
10E082	1417	2180	99 000000	HEALTH OCC 2.2 TRS BP	0.00	17.70	17.70	-17.70
10E082	1417	2190	99 000000	HEALTH OCC THIS	0.00	20.44	20.44	-20.44

		Account Level	2023-24	July 2023-24	2023-24	2023-24 FYTD			
<u>FDTLOC</u>	<u>FUNC</u>	<u>OBJ</u>	<u>SJ</u>	<u>SOURCE</u>	<u>Description</u>	<u>Original Budget</u>	<u>Monthly Activity</u>	<u>FYTD Activity</u>	<u>Unexpended Bal</u>
10E082	1417	2210	99	000000	HEALTH OCCUP LIFE INS	40.00	1.82	1.82	38.18
10E082	1417	2220	99	000000	HEALTH OCCUP HEALTH INS	0.00	821.00	821.00	-821.00
10E082	1417	3220	99	000000	HEALTH OCC LAUNDRY SERV	200.00	0.00	0.00	200.00
10E082	1417	3230	99	000000	HEALTH OCC REP/MAINT	500.00	0.00	0.00	500.00
10E082	1417	4100	99	000000	HEALTH OCC SUPPLIES	2,000.00	0.00	0.00	2,000.00
10E082	14--	----	--	-----		110,740.00	3,956.90	3,956.90	106,783.10
10E083	1421	1100	99	000000	FOOD SERVICE SALARY	49,000.00	3,451.46	3,451.46	45,548.54
10E083	1421	1200	99	000000	FOOD SERVICE SUB SALARY	1,000.00	0.00	0.00	1,000.00
10E083	1421	2140	99	000000	FOOD SERVICE MEDICARE	1,000.00	50.04	50.04	949.96
10E083	1421	2180	99	000000	FOOD SERVICE 2.2 TRS BP	0.00	20.02	20.02	-20.02
10E083	1421	2190	99	000000	FOOD SERVICE THIS	0.00	23.12	23.12	-23.12
10E083	1421	2210	99	000000	FOOD SERVICE LIFE INS	20.00	1.82	1.82	18.18
10E083	1421	2220	99	000000	FOOD SERVICE HEALTH INS	10,000.00	821.00	821.00	9,179.00
10E083	1421	3220	99	000000	FOOD SERVICE LAUNDRY SVC	500.00	0.00	0.00	500.00
10E083	1421	3230	99	000000	FOOD SERVICE REP/MAINT SVC	2,000.00	0.00	0.00	2,000.00
10E083	1421	4100	99	000000	FOOD SERVICE SUPPLIES	7,000.00	0.00	0.00	7,000.00
10E083	14--	----	--	-----		70,520.00	4,367.46	4,367.46	66,152.54
10E085	1418	1100	99	000000	DENTAL ASSISTANT SALARY	70,000.00	0.00	0.00	70,000.00
10E085	1418	1200	99	000000	DENTAL ASST SUB	1,000.00	0.00	0.00	1,000.00
10E085	1418	2140	99	000000	DENTAL ASST MEDICARE	1,000.00	0.00	0.00	1,000.00
10E085	1418	2180	99	000000	VOCATIONAL SUB 2.2 TRS	0.00	0.00	0.00	0.00
10E085	1418	2190	99	000000	VOCATIONAL SUB THIS	0.00	0.00	0.00	0.00
10E085	1418	2210	99	000000	DENTAL ASST LIFE	20.00	0.00	0.00	20.00
10E085	1418	2220	99	000000	DENTAL ASST HEALTH INS	11,000.00	0.00	0.00	11,000.00
10E085	1418	4100	99	000000	DENTAL ASST SUPPLIES	15,000.00	0.00	0.00	15,000.00
10E085	14--	----	--	-----		98,020.00	0.00	0.00	98,020.00
10E087	1447	1100	99	000000	AUTO BODY SALARY	57,000.00	5,334.08	5,334.08	51,665.92
10E087	1447	1200	99	000000	AUTO BODY SUB	500.00	0.00	0.00	500.00
10E087	1447	2140	99	000000	AUTO BODY MEDICARE	1,100.00	77.34	77.34	1,022.66
10E087	1447	2180	99	000000	AUTO BODY 2.2 TRS BP	0.00	30.94	30.94	-30.94
10E087	1447	2190	99	000000	AUTO BODY THIS	0.00	35.74	35.74	-35.74
10E087	1447	2210	99	000000	AUTO BODY LIFE INS	20.00	1.82	1.82	18.18
10E087	1447	2220	99	000000	AUTO BODY HEALTH INS	11,000.00	821.00	821.00	10,179.00
10E087	1447	3230	99	000000	AUTO BODY REP/MAINT SVC	3,000.00	0.00	0.00	3,000.00
10E087	1447	4100	99	000000	AUTO BODY SUPPLIES	12,000.00	0.00	0.00	12,000.00
10E087	1447	4120	99	000000	AUTO BODY REP SUPPLIES	500.00	0.00	0.00	500.00
10E087	14--	----	--	-----		85,120.00	6,300.92	6,300.92	78,819.08
10E088	1447	1100	99	000000	AUTO MECH SAL	80,000.00	5,848.70	5,848.70	74,151.30
10E088	1447	1200	99	000000	AUTO MECHANIC SUB SALARY	500.00	0.00	0.00	500.00
10E088	1447	2140	99	000000	AUTO MECHANIC MEDICARE	1,100.00	72.98	72.98	1,027.02
10E088	1447	2180	99	000000	AUTO MECHANIC 2.2 TRS BP	0.00	33.92	33.92	-33.92
10E088	1447	2190	99	000000	AUTO MECHANIC THIS BP	0.00	39.18	39.18	-39.18
10E088	1447	2210	99	000000	AUTO MECHANIC LIFE INS	20.00	1.82	1.82	18.18
10E088	1447	2220	99	000000	AUTO MECH HEALTH INS	11,000.00	896.00	896.00	10,104.00
10E088	1447	3230	99	000000	AUTO MECH REP/MAINT SVC	4,000.00	0.00	0.00	4,000.00
10E088	1447	4100	99	000000	AUTO MECH SUPPLIES	10,000.00	0.00	0.00	10,000.00
10E088	1447	4120	99	000000	AUTO MECH REP SUPPLIES	500.00	0.00	0.00	500.00
10E088	14--	----	--	-----		107,120.00	6,892.60	6,892.60	100,227.40
10E089	1446	1100	99	000000	BLDG TRADES SAL	80,000.00	3,082.48	3,082.48	76,917.52
10E089	1446	1200	99	000000	BLDG TRADES SAL SUB	500.00	0.00	0.00	500.00
10E089	1446	2140	99	000000	BUILDING TRADES MED	1,200.00	38.92	38.92	1,161.08
10E089	1446	2180	99	000000	BLDG TRADES 2.2 TRS Bp	0.00	17.88	17.88	-17.88
10E089	1446	2190	99	000000	BLDG TRADES THIS	0.00	20.66	20.66	-20.66
10E089	1446	2210	99	000000	BUILDING TRADES LIFE INS	20.00	0.91	0.91	19.09
10E089	1446	2220	99	000000	BLDG TRADES HEALTH INS	11,000.00	448.00	448.00	10,552.00
10E089	1446	3230	99	000000	BLDG TRADES REP/MAINT SVC	0.00	0.00	0.00	0.00
10E089	1446	4100	99	000000	BLDG TRADES SUPPLIES	1,000.00	0.00	0.00	1,000.00

		Account Level	2023-24	July 2023-24	2023-24	2023-24 FYTD			
FDTLOC	FUNC	OBJ	SJ	SOURCE	Description	Original Budget	Monthly Activity	FYTD Activity	Unexpended Bal
10E089	1446	4120	99	000000	BLDG TRADES REP SUPPLIES	0.00	0.00	0.00	0.00
10E089	14--	----	--	-----		93,720.00	3,608.85	3,608.85	90,111.15
10E091	1447	1100	99	000000	ELECTRONICS SALARY	46,000.00	3,395.00	3,395.00	42,605.00
10E091	1447	1200	99	000000	ELECTRONICS SALARY SUB	1,000.00	0.00	0.00	1,000.00
10E091	1447	2140	99	000000	ELECTRONICS MEDICARE	650.00	49.22	49.22	600.78
10E091	1447	2180	99	000000	ELECTRONICS 2.2 TRS BP	0.00	19.70	19.70	-19.70
10E091	1447	2190	99	000000	ELECTRONICS THIS	0.00	22.74	22.74	-22.74
10E091	1447	2210	99	000000	ELECTRONICS LIFE INS	20.00	0.00	0.00	20.00
10E091	1447	2220	99	000000	ELECTRONICS HEALTH INS	5,000.00	0.00	0.00	5,000.00
10E091	1447	3230	99	000000	ELECTRONICS REP/MAINT SVC	500.00	0.00	0.00	500.00
10E091	1447	4100	99	000000	ELECTRONICS SUPPLIES	1,500.00	0.00	0.00	1,500.00
10E091	1447	4120	99	000000	ELECTRONICS MAINT SUPPLIES	500.00	0.00	0.00	500.00
10E091	14--	----	--	-----		55,170.00	3,486.66	3,486.66	51,683.34
10E092	1430	1100	99	000000	LAW ENFORCEMENT SALARY	67,549.00	4,863.46	4,863.46	62,685.54
10E092	1430	1200	99	000000	LAW ENFORCEMENT SUBS	2,000.00	0.00	0.00	2,000.00
10E092	1430	2140	99	000000	LAW ENFORCEMENT MEDICARE	1,000.00	58.96	58.96	941.04
10E092	1430	2180	99	000000	LAW ENFORCEMENT 2.2 TRS BP	0.00	28.20	28.20	-28.20
10E092	1430	2190	99	000000	LAW ENFORCEMENT THIS	0.00	32.58	32.58	-32.58
10E092	1430	2210	99	000000	LAW ENFORCEMENT LIFE INS	20.00	1.82	1.82	18.18
10E092	1430	2220	99	000000	LAW ENFORCEMENT HEALTH INS	11,000.00	896.00	896.00	10,104.00
10E092	1430	4100	99	000000	LAW ENFORCEMENT SUPPLIES	750.00	0.00	0.00	750.00
10E092	14--	----	--	-----		82,319.00	5,881.02	5,881.02	76,437.98
10E093	1448	1100	99	000000	MACHINE SHOP SALARY	33,000.00	5,435.70	5,435.70	27,564.30
10E093	1448	1200	99	000000	MACHINE SHOP SUB SALARY	500.00	0.00	0.00	500.00
10E093	1448	2140	99	000000	MACHINE SHOP MEDICARE	500.00	73.04	73.04	426.96
10E093	1448	2180	99	000000	MACHINE SHOP 2.2 TRS BP	0.00	31.52	31.52	-31.52
10E093	1448	2190	99	000000	MACH SHOP THIS	0.00	36.40	36.40	-36.40
10E093	1448	2210	99	000000	MACHINE SHOP LIFE INS	20.00	0.91	0.91	19.09
10E093	1448	2220	99	000000	MACHINE SHOP HEALTH INS	5,000.00	448.00	448.00	4,552.00
10E093	1448	3230	99	000000	MACHINE SHOP REP/MAINT SVC	2,000.00	0.00	0.00	2,000.00
10E093	1448	4100	99	000000	MACH SHOP SUPPLIES	3,500.00	0.00	0.00	3,500.00
10E093	1448	4120	99	000000	MACHINE SHOP MAINT SUPPLIES	500.00	0.00	0.00	500.00
10E093	14--	----	--	-----		45,020.00	6,025.57	6,025.57	38,994.43
10E094	1448	1100	99	000000	WELDING SALARY	112,000.00	6,319.38	6,319.38	105,680.62
10E094	1448	1200	99	000000	WELDING SUB SALARY	500.00	0.00	0.00	500.00
10E094	1448	2140	99	000000	WELDING MEDICARE	1,600.00	91.64	91.64	1,508.36
10E094	1448	2180	99	000000	WELDING 2,2 TRS BENEFIT	0.00	36.66	36.66	-36.66
10E094	1448	2190	99	000000	WELDING THIS	0.00	42.34	42.34	-42.34
10E094	1448	2210	99	000000	WELDING LIFE INS	20.00	1.82	1.82	18.18
10E094	1448	2220	99	000000	WELDING HEALTH INS	15,000.00	821.00	821.00	14,179.00
10E094	1448	3230	99	000000	WELDING REP/MAINT SVC	1,000.00	0.00	0.00	1,000.00
10E094	1448	4100	99	000000	WELDING SUPPLIES	12,000.00	0.00	0.00	12,000.00
10E094	1448	4120	99	000000	WELDING MAINT SUPPLIES	500.00	0.00	0.00	500.00
10E094	14--	----	--	-----		142,620.00	7,312.84	7,312.84	135,307.16
10E095	1400	3320	99	000000	VOC GEN TRAVEL	6,000.00	0.00	0.00	6,000.00
10E095	1400	3330	99	000000	STAFF STATE/NAT COMP TRAVEL	2,000.00	0.00	0.00	2,000.00
10E095	1400	4100	99	000000	VOC GENL SUPPLIES	5,000.00	0.00	0.00	5,000.00
10E095	1400	4111	99	000000	VOC GENL STUDENT SUPPLIES	4,500.00	0.00	0.00	4,500.00
10E095	1400	4112	99	000000	VOC GENL WORKBOOKS	1,000.00	0.00	0.00	1,000.00
10E095	1400	4130	99	000000	VOC GENL SOFTWARE	7,000.00	0.00	0.00	7,000.00
10E095	1400	4150	99	000000	STUDENT BANQUET/AWARDS	500.00	0.00	0.00	500.00
10E095	1400	4200	99	000000	VOC GENL TEXTBOOKS	20,000.00	0.00	0.00	20,000.00
10E095	1400	5400	99	000000	VOC GENERAL CAPITAL OUTLAY	60,000.00	0.00	0.00	60,000.00
10E095	1400	5410	99	000000	AVC CLASSROOM FURNITURE	3,500.00	0.00	0.00	3,500.00
10E095	1448	4100	99	000000	VOC GENL IND WELD GASES	10,000.00	0.00	0.00	10,000.00
10E095	14--	----	--	-----		119,500.00	0.00	0.00	119,500.00
10E095	2310	2170	99	000000	THIS ADMINISTRATOR	600.00	0.00	0.00	600.00

Account Level		2023-24	July 2023-24	2023-24	2023-24 FYTD	
FDTLOC	FUNC OBJ SJ SOURCE Description	Original Budget	Monthly Activity	FYTD Activity	Unexpended Bal	
10E095	2310 2180 99 000000	VOC ADMIN 2.2 TRS BP	4,400.00	0.00	0.00	4,400.00
10E095	2310 2190 99 000000	VOC ADM THIS BP	5,500.00	0.00	0.00	5,500.00
10E095	23-- ---- --		10,500.00	0.00	0.00	10,500.00
10E095	2410 1100 99 000000	VOC DIRECTOR SALARY	95,000.00	0.00	0.00	95,000.00
10E095	2410 1150 99 000000	VOC SECRETARY SALARY	46,000.00	0.00	0.00	46,000.00
10E095	2410 1250 99 000000	VOC SECRY SUB SALARY	0.00	0.00	0.00	0.00
10E095	2410 2120 99 000000	VOC SECRETARY IMRF	7,000.00	0.00	0.00	7,000.00
10E095	2410 2130 99 000000	VOC SECRETARY FICA	4,500.00	0.00	0.00	4,500.00
10E095	2410 2140 99 000000	VOC MEDICARE	650.00	0.00	0.00	650.00
10E095	2410 2170 99 000000	VOC THIS ADM	0.00	0.00	0.00	0.00
10E095	2410 2180 99 000000	VOC 2,2 TRS BENEFIT	0.00	0.00	0.00	0.00
10E095	2410 2190 99 000000	VOC TRIS BP	0.00	0.00	0.00	0.00
10E095	2410 2210 99 000000	VOC OFFICE LIFE INS	50.00	0.00	0.00	50.00
10E095	2410 2220 99 000000	VOC OFFICE HEALTH INS	20,000.00	0.00	0.00	20,000.00
10E095	2410 3230 99 000000	VOC SCH SUPR OFF REP & MAINT	100.00	0.00	0.00	100.00
10E095	2410 3320 99 000000	VOC SCH SUPR OFF TRAVEL/MILAGE	2,500.00	0.00	0.00	2,500.00
10E095	2410 3400 99 000000	VOC SCH SUPR OFF POSTAGE	100.00	0.00	0.00	100.00
10E095	2410 4100 99 000000	VOC OFFICE SUPPLIES	5,000.00	0.00	0.00	5,000.00
10E095	2410 6400 99 000000	VOC SCH SUPER DUES	750.00	0.00	0.00	750.00
10E095	24-- ---- --		181,650.00	0.00	0.00	181,650.00
10E095	2520 6400 99 000000	DUES AND FEES	0.00	0.00	0.00	0.00
10E095	2520 6900 99 000000	MISCELLANEOUS ACCOUNTING ADJ	0.00	0.00	0.00	0.00
10E095	2540 1100 99 000000	CUSTODIAL SALARY	45,000.00	0.00	0.00	45,000.00
10E095	2540 1200 99 000000	CUSTODIAL SUB SALARY	1,000.00	0.00	0.00	1,000.00
10E095	2540 1300 99 000000	CUSTODIAL OT SALARY	300.00	0.00	0.00	300.00
10E095	2540 2120 99 000000	CUSTODIAL IMRF	6,500.00	0.00	0.00	6,500.00
10E095	2540 2130 99 000000	CUSTODIAL FICA	4,500.00	0.00	0.00	4,500.00
10E095	2540 2140 99 000000	CUSTODIAL MEDICARE	0.00	0.00	0.00	0.00
10E095	2540 2210 99 000000	CUSTODIAL LIFE INS	20.00	0.00	0.00	20.00
10E095	2540 2220 99 000000	CUSTODIAL HEALTH INS	10,000.00	0.00	0.00	10,000.00
10E095	2540 4600 99 000000	NATURAL GAS (NOT IN FUND 20)	0.00	0.00	0.00	0.00
10E095	2540 4650 99 000000	ELECTRICITY	0.00	0.00	0.00	0.00
10E095	25-- ---- --		67,320.00	0.00	0.00	67,320.00
10E095	4140 6700 99 000000	TUITION FOR COSMOTOLOGY	100,000.00	0.00	0.00	100,000.00
10E095	41-- ---- --		100,000.00	0.00	0.00	100,000.00
10E---	----		1,572,709.00	59,962.04	59,962.04	1,512,746.96
1-----	----		-224,397.00	-59,962.04	-59,962.04	-164,434.96
20R095	1332 0000 99 000000	TUITION FROM OTHER DISTRICTS	49,000.00	0.00	0.00	49,000.00
20R095	13-- ---- --		49,000.00	0.00	0.00	49,000.00
20R095	1510 0000 00 000000	INTEREST ON INVESTMENTS	0.00	0.00	0.00	0.00
20R095	15-- ---- --		0.00	0.00	0.00	0.00
20R095	1999 0000 99 000000	TUITION FROM OTHER DISTRICTS	0.00	0.00	0.00	0.00
20R095	19-- ---- --		0.00	0.00	0.00	0.00
20R---	----		49,000.00	0.00	0.00	49,000.00
20E095	2533 3120 99 000000	VOC ARCH/ENG SVCS	0.00	0.00	0.00	0.00
20E095	2540 2400 99 000000	CUSTODIAL UNIFORMS	400.00	0.00	0.00	400.00
20E095	2540 3210 99 000000	VOC TRASH REMOVAL	10,000.00	0.00	0.00	10,000.00
20E095	2540 3230 99 000000	REPAIRS AND MAINT SERV	5,000.00	0.00	0.00	5,000.00
20E095	2540 3250 99 000000	VOC SECURITY SYSTEM	500.00	0.00	0.00	500.00
20E095	2540 4100 99 000000	CUSTODIAL SUPPLIES	8,000.00	0.00	0.00	8,000.00
20E095	2540 4120 99 000000	MAINTENANCE SUPPLIES	5,000.00	0.00	0.00	5,000.00
20E095	2540 7000 99 000000	VOC NON-CAP EXPENDITURE	0.00	0.00	0.00	0.00
20E095	25-- ---- --		28,900.00	0.00	0.00	28,900.00
20E095	4160 6000 99 000000	TRANSFER TO EDUCATION FUND	0.00	0.00	0.00	0.00
20E095	41-- ---- --		0.00	0.00	0.00	0.00
20E---	----		28,900.00	0.00	0.00	28,900.00
2-----	----		20,100.00	0.00	0.00	20,100.00

				Account Level	2023-24	July 2023-24	2023-24	2023-24 FYTD
FDTLOC	FUNC	OBJ	SJ SOURCE	Description	Original Budget	Monthly Activity	FYTD Activity	Unexpended Bal
40R095	1332	0000	99 000000	TUITION FROM OTHER DISTRICTS	34,300.00	0.00	0.00	34,300.00
40R095	13--	----	--		34,300.00	0.00	0.00	34,300.00
40R095	1510	0000	00 000000	INTEREST ON INVESTMENTS	0.00	0.00	0.00	0.00
40R095	15--	----	--		0.00	0.00	0.00	0.00
40R095	1999	0000	99 000000	TUITION FROM OTHER DISTRICTS	0.00	0.00	0.00	0.00
40R095	19--	----	--		0.00	0.00	0.00	0.00
40R---	----	----	--		34,300.00	0.00	0.00	34,300.00
40E095	2550	3310	99 000000	VOC FIELD TRIPS	3,000.00	0.00	0.00	3,000.00
40E095	2550	3320	99 000000	VOC REG TRANSP FIRST STUDENT	30,000.00	0.00	0.00	30,000.00
40E095	2550	3335	99 000000	VOC MISC TRANSPORTATION	0.00	0.00	0.00	0.00
40E095	25--	----	--		33,000.00	0.00	0.00	33,000.00
40E095	4160	6000	99 000000	TRANSFER TO EDUCATION FUND	0.00	0.00	0.00	0.00
40E095	41--	----	--		0.00	0.00	0.00	0.00
40E---	----	----	--		33,000.00	0.00	0.00	33,000.00
4-----	----	----	--		1,300.00	0.00	0.00	1,300.00
Grand Revenue Totals					1,431,612.00	0.00	0.00	1,431,612.00
Grand Expense Totals					1,634,609.00	59,962.04	59,962.04	1,574,646.96
Grand Totals					202,997.00	59,962.04	59,962.04	143,034.96
					Loss	Loss	Loss	Loss


Number of Accounts: 194

***** End of report *****

10.4. Activity Account for CHS Bass Fishing
Club

BOARD AGENDA
July 17, 2023

TO: Dr. Brad Skertich, Superintendent of Schools

FROM: Jamie Hadjan, Director of Finance 

DATE: July 17, 2023

RE: Activity Account for CHS Bass Fishing Club

Daniel Toberman, Collinsville High School Principal, has requested that an activity account be established for the Bass Fishing Club at Collinsville High School. This account will be used to deposit monies from various fundraising activities. Dave Francis and Dave Stewart will be the responsible person(s) for this account.

I recommend approval of the following suggested motion:

“I move that one activity account for the Collinsville High School Bass Fishing Club be established within the Trust & Agency fund effective July 17, 2023.”

ss

Attachment



COLLINSVILLE HIGH SCHOOL

Collinsville Community Unit District No. 10

2201 S. Morrison Avenue
Collinsville,

Illinois 62234

(618) 346-6320
FAX (618) 346-6341

TO: Mrs. Jamie Hadjan

FROM: Daniel Toberman, Principal

DATE: July 11, 2023

SUBJECT: Establishing an Activity Account – CHS Bass Fishing Club

I recommend an activity account be established for the CHS Bass Fishing Club. This account would be used for depositing monies and purchasing and maintaining Bass Fishing Club supplies. Dave Francis and Dave Stewart will be the sponsors for the organization. The CHS Bass Fishing Club has been board approved.

Thank you for your consideration.

Daniel Toberman
Principal

kv

10.5. Approval of Creative Entourage Proposal
for Community Engagement, Survey and
Communications Services



COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT #10

REVISED PROPOSAL FOR COMMUNITY ENGAGEMENT, SURVEY AND COMMUNICATIONS SERVICES

CLIENT REPRESENTATIVE:

Dr. Brad Skertich
Collinsville CUSD #10 Superintendent
bskertich@cusd.kahoks.org

CREATIVE ENTOURAGE REPRESENTATIVES:

Jennifer Volk, Principal, Strategic Communications
314.472.3391 office
314.608.8424 cell
jennifer@creative-entourage.com

Rod Wright, Associate
314.705.1121 cell
rod@creative-entourage.com

4240 Duncan Ave.
St. Louis, MO 63110
314.472.3391

DATE SUBMITTED:

June 21, 2023

WBE CERTIFIED
Creative Entourage, LLC is a
certified woman-owned business



Missouri Certification No. 13638



June 21, 2023

Dear Brad,

Thank you for the ongoing conversations regarding the long-range planning needs of Collinsville CUSD #10. In light of our recent discussions, we have updated our initial proposal to better align with your district's objectives.

Included in this updated proposal, you will find a refined timeline, and budget, as well as a few illustrative examples of recent successful programs for other school districts. This has been tailored based on our latest discussions to ensure it addresses your specific requirements and goals.

We are open to answering any questions you may have regarding this revised proposal. We eagerly anticipate the potential of working alongside you and your team in the future.

Sincerely,

Jennifer Volk
Principal, Creative Entourage
Strategic Communications
314.608.8424 cell
jennifer@creative-entourage.com

Elizabeth Arway
Principal, Creative Entourage
Creative Services
314.620.1125 cell
elizabeth@creative-entourage.com

ABOUT **US**



Principles: Jennifer Volk & Elizabeth Arway

Conducted community
engagement programs
for more than

100
school districts

CREATIVE ENTOURAGE IS DEDICATED TO MAKING A DIFFERENCE IN THE COMMUNITIES WE SERVE.

We help school districts connect with their community through public opinion research, community engagement, strategic communications and a variety of creative services.

Since starting in 2008, we have grown to include a team of individuals with decades of experience in public opinion research, strategic communications and graphic design. We are in business to make a positive impact in the school districts, municipalities, and communities where we work. That work might include helping school districts understand what their residents care about most through public opinion surveys, engaging communities in a long-range planning process, educating voters about a referendum effort or strengthening an organization's brand. We are passionate about helping our clients help the communities and people they serve. It is important to note we don't play politics; it's our company policy that we don't work with any individual political candidates or political parties.



OUR **COMMUNITY ENGAGEMENT HISTORY**

THE PROFESSIONALS AT CREATIVE ENTOURAGE ARE PIONEERS IN THE DEVELOPMENT OF COMMUNITY ENGAGEMENT PROGRAMS TO SUPPORT SCHOOL DISTRICT PLANNING. WHILE THERE ARE A LOT OF FIRMS AND INDIVIDUALS WHO CAN FACILITATE THE DEVELOPMENT OF A PLAN, THERE ARE NOT MANY WHO CAN TRULY ENGAGE THE COMMUNITY IN DEVELOPING SOLUTIONS. OUR ABILITY TO DO SO IS ONE OF THE COMPELLING ADVANTAGES OF OUR TEAM.

To address this point requires a little recent history about the exciting past year for Creative Entourage. After working collaboratively for many years, the professionals from Creative Entourage and UNICOM•ARC merged under the Creative Entourage umbrella in 2020. This merger of professionals, talent, experience and skills greatly enhances the professional services and ability we can now bring to current and new clients, including our work in implementing school district planning programs with a strong emphasis on community engagement.



In many ways, our team wrote the book on best practices in community engagement for school districts. Many of our clients have won both state and national awards for community engagement projects we've developed and implemented for them. When beginning this kind of work many years ago, there

were few, if any, models or approaches to study or replicate with respect to best practices. Best practices for community engagement were learned the hard way — by doing it. And yes, some mistakes were made over the years. Learning from those mistakes, in large part, has resulted in our successful approach to engaging communities.

The key to our success is that we are, first and foremost, a communications firm with years of experience working with public school districts. While implementing a community engagement program without effective communications might develop a plan for moving forward, it will not create a plan that has widespread community understanding and support.

And successful implementation of a successful plan almost always requires community support — or community permission — in some manner. Oftentimes that "permission" comes in the form of a ballot proposal.

Our continued success is based on three factors:

- An unswerving commitment to client service.
- A corporate culture that emphasizes the essential need to stay up to date on methodologies, technologies and approaches.
- An understanding that each and every project is different and must be customized to serve our clients' needs. Having former educators and school public relations communicators on our team ensures that we understand how schools work and how best to work with school district personnel.

Next, you will find information about our overall thinking and approach to community engagement for public school districts.

OUR COMMUNITY ENGAGEMENT PROCESS

DISCOVERY
IS MORE
POWERFUL
THAN
PERSUASION

OBTAINING COMMUNITY PERMISSION

Whatever the quality of a district's plan, its ultimate value depends on whether the community is willing to support that plan — what we call obtaining community permission to improve the school district. In many cases, top-down planning by officials and others (including so-called “blue-ribbon” committees) means that the district must convince the public — after the fact — that it has created a plan that reflects the community's priorities. Along with trying to determine the needs of the community, the district is then faced with the necessity of selling such a plan after its development, which can be difficult and backward.

By contrast, the community engagement process we outline in this proposal leads to a plan that is developed through the input, cooperation and collective decisions of community participants. As a result, the process yields a plan that is both responsive to community needs and supported at the grassroots level. If large numbers of community members are involved in discovering challenges and solutions, those community members will be much more inclined to support those solutions. Much as in the classroom, discovery is more powerful and effective than persuasion.





NORMAL PLANNING PROCESS



OUR PLANNING PROCESS



OUR COMMUNITY ENGAGEMENT PROCESS

Community engagement can be messy with lots of people involved in a process that leads to meaningful change. Because of this, it is critically important that the program be developed and managed in an efficient, effective manner.

1 THE CHARGE

At the start of any community engagement program, the Board of Education develops a charge to the community that defines the planning parameters, timeline and goals for the process. Included in that charge is the selection of what we call a "Facilitating Team."

2 THE FACILITATING TEAM

The Facilitating Team is responsible for all decisions about the community engagement process, which makes member selection a critical component for the success of the program.

As residents of your district, these team members are the experts at living in your community and they often know the best ways to inform and engage residents in the decision-making process. With our guidance and experience, they will develop a process to inform the community about the challenges and opportunities facing your school district and develop an actionable plan for the future.

This team will also help guide the community outreach and communication efforts to involve as many stakeholders as possible in the community engagement process.

This team of 20 to 25 individuals typically includes:

- Three to five community chairs
- Parent and nonparent district residents
- Staff
- Employee association
- Union leadership if applicable
- Appropriate district leadership
- Up to two board liaisons
- Professional advisors (finance, architects, community engagement, etc.)
- An internal coordinator

THE IMPORTANCE OF COMMUNICATIONS

Consistent, quality communication is critical to the success of a community engagement program. The goal of the communications effort during these programs is for every community member, even those who are not active participants, to be informed about the process through digital media, social media, traditional media outlets, direct mail and community outreach efforts. With decades of experience in strategic communications and graphic design, the professionals at Creative Entourage will ensure the communications about your engagement program and plan resonate with your community.

The Facilitating Team will meet at least three times before the first community engagement session and at least once in between all future sessions. Creative Entourage will meet with district leadership to assist in the development of this team.

OUR COMMUNITY ENGAGEMENT PROCESS

3 COMMUNITY ENGAGEMENT SESSIONS

These large, community-led work sessions are open to everyone in the community. Ideally, the participants will represent a microcosm of your community, including a wide range of demographic and geographic categories. It is not uncommon to have hundreds of community members at these sessions.

Typical engagement programs range from six to 18 months, with anywhere from five to 10 of these two-hour community engagement sessions. Each session will cover a different topic specific to your district's process. Participants will learn more about the topic from an area expert, then provide feedback and build consensus through a small-group work activity. Sample meeting topics include staffing, student performance, facilities, equitable educational opportunities, school finance 101, and diversity and inclusion.

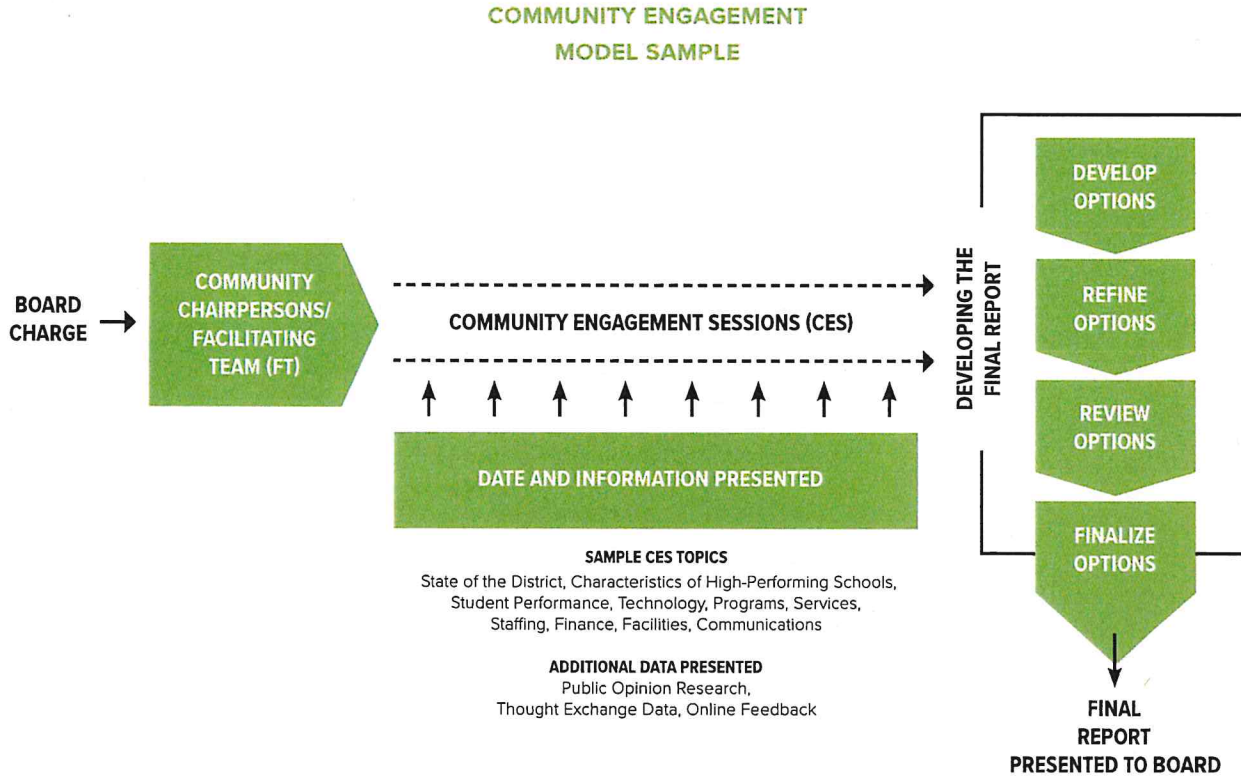
Working with Creative Entourage, the Facilitating Team will develop the agendas for these sessions, review all presentations before they are presented to the community and develop the small-group work activities. It is critical that these sessions be well-planned and well-implemented to ensure consistent attendance. In a community as diverse as Collinsville CUSD #10, translation will be an important component of the process. Each session is led by and facilitated by the community chairs. The Creative Entourage team will provide all of the tools for success for the community chairs including scripts and speaker training.

I HAVE A QUESTION!

Creative Entourage's community engagement session format is not conducive to an open forum or debate. These are work sessions, focused on results and building consensus. Because of this, the presenter does not take questions while at the podium. Instead, participants are encouraged to write their questions on a form in the center of the table. The questions are collected at the end of each meeting and the appropriate person from the Facilitating Team or district will respond within 48 hours. Participants can also ask questions of the presenter and community chairs during the small-group work time. This format ensures that the question of one individual or group does not take the time of all of those involved with the session.



OUR COMMUNITY ENGAGEMENT PROCESS



TYPICAL COMMUNITY ENGAGEMENT SESSION AGENDA

- Welcome By Community Chairs
- Informational Presentation
- Small-Group Work Activity
- Small-Group Reporting

OUR **COMMUNITY ENGAGEMENT PROCESS**

4 DOCUMENTATION

Every community engagement is well-documented through the development of:

- A Key Information Learned document, which highlights the key points learned by participants.
- An Executive Summary of the small-group work activity results. This document also includes a series of consensus or general agreement points that serve as the basis for final recommendations.
- A Verbatim Responses document that includes typed documentation of the small-group work activity from each table.

5 FINAL REPORT

After all of the informational topics have been covered, the community will develop a report based on the consensus points and key information learned. Initially, draft recommendations will be created by the Facilitating Team and presented to the community at a Community Engagement Session. Residents have an opportunity to provide feedback before the Facilitating Team finalizes the report for the Board of Education.

6 PRESENTING THE REPORT

When the plan is finalized by the Board of Education, it is important to fully inform the community about the plan and the community-led process that led to its development.

OUR SURVEY PROCESS

The importance of quality survey results cannot be underestimated. Effective public opinion research is the foundation of any well-executed planning or communications program. A survey is essential to:

- Determine the starting point in terms of overall attitudes toward the school district along with benchmark support for and knowledge about possible initiatives or proposals under consideration by the district.
- Determine theme and message for a communications program.
- Understand differences in attitudes that may exist from one area to another or from one demographic category to another.

Our team of professionals is uniquely qualified to conduct this research, and we are proud to provide surveys that include:

RELIABLE DATA

Our surveys are developed using scientifically established practices proven to deliver accurate measures of public opinion you can trust. Your survey results can help structure an actionable and effective communications plan to help build robust connections between your district and community including providing a successful foundation for referendum projects.

ELIMINATED BIAS

We pride ourselves on providing "bias-free" surveys. Proper sampling methodology and questionnaire development are critically important to eliminate bias that can skew your final results. The data from our surveys is used to make important decisions that will have a long-term impact, so we must ensure they are developed to be as accurate as possible. From our sampling technique and methodologies to the way we design the survey instrument, we ensure there is no room for biased responses.

ACCURATE RESULTS

Our list of dozens of clients who come back to us time and time again is a testament to accurate results that can guide decision-making. When elections are involved, our survey results are often in line with the final election results. A recent St. Louis Community College operating rate increase was successful with 59% of voters supporting the proposal. Our survey, which was conducted two months before the election, showed 58% support. These figures are not uncommon, with nearly all of our surveys tracking within 5% or less of the actual election results when the survey is conducted within a few months of Election Day.

THOROUGH QUESTIONNAIRES

Longer surveys allow us to get at the data you really need. Our questionnaires are typically 50 to 60 questions long. By asking similar questions in various ways, and testing word choice and language, we can offer analysis with a greater degree of accuracy and confidence. In our experience, once a stakeholder has started a survey, it is cost-effective to ask as many questions as possible yet not go so long that there is a high termination rate. So we gather as much data as we can. By statistically tracking every survey, we know how many questions we can ask before the termination rate increases to an unacceptable level. In the end, these longer questionnaires lead to a more robust and helpful survey.

THEME AND MESSAGE DOCUMENT

We are first and foremost a communications agency. We know, and you know, words matter. We know how to help you find the right words that get results. We understand the actual word or a phrase in a question can impact the data. Do you focus on *training* or *professional development*? Different words, same meaning, but often different responses. We know how to ask the questions to get you the right words. We know how to develop a theme and message document that is actionable and impactful.

In addition to our quality public opinion research, we are proud to only work on issue-based projects for public sector clients. We do not, and will not, work for any political candidates or political parties.

SURVEY PROCESS

WE SUGGEST A BLEND OF THREE BASIC DATA COLLECTION OPTIONS FOR COLLINSVILLE CUSD #10'S PUBLIC OPINION RESEARCH



TELEPHONE SURVEYS

THE MOST STATISTICALLY ACCURATE WAY TO OBTAIN SURVEY DATA

As the number of landlines continues to decrease, completing enough telephone surveys to obtain a large enough sample size for an acceptable margin of error and the ability to cross-tabulate, or disaggregate, the survey responses by key categories is increasingly challenging. To complicate this, calls to cellphone numbers are more expensive because auto-dialers cannot be used by the field service (though a lot of spam callers ignore this regulation), which must hand-dial these numbers.

We work with two of the top professional interviewing firms in the country for the completion of telephone surveys — meaning the actual phone calls. A few years ago, at minimum, to cost-effectively complete a phone survey, our vendor needed 15 phone numbers (assuming one completion per household) for each completion. Today, they are asking for somewhere between 20 and 25.

Because of the labor time involved, telephone surveys can be expensive. And while interviewing is a little “cheaper by the dozen” — the per completion rate comes down somewhat given a larger size of the sample — they are not THAT MUCH cheaper by the dozen. So, the question is how to develop a sample size robust enough for quality analysis when available phone numbers are limited and when the cost of telephone surveys is so expensive.

Our answer to that is to combine methodologies and conduct a sufficient number of telephone surveys to get reliable overall numbers and a good measure of district demographics, and then supplement the phone survey with an electronic survey, taking steps to maximize participation and adjusting the results to reflect community demographics, to end up with a larger sample size for analysis of data.

SURVEY PROCESS

Of course, electronic surveys are less expensive than phone surveys — as mentioned, the cost of professional interviewing for phone surveys is not cheap. While a portion of the difference in cost between phone and electronic surveys will go toward promoting participation in the survey by various media, the cost of the electronic surveys remains considerably lower. For community members who cannot or would prefer not to complete a survey online, paper versions will be made available.

For Collinsville CUSD #10, we recommend combining a 200-sample phone survey with an electronic survey.

Electronic Surveys

SHOW YOU'RE LISTENING

An interesting feature of electronic surveys is that they can be a positive factor in two-way communication. Yes, we obtain survey data from those who complete the surveys, but the respondents also learn a lot about the district. Because of this, it is in the district's interest to maximize participation in the survey. While 200 completed telephone surveys are not a large portion of the district, the electronic survey can be completed by many more if aggressively publicized. This survey promotion also reminds the entire community that you are listening.

A BLENDED APPROACH THAT WORKS

Township High School District 211, Palatine, IL and Clayton School District, St. Louis County, MO

We conducted phone surveys and electronic surveys for both districts. After receiving the results, electronic survey responses were statistically weighted to reflect community demographics measured in the phone survey. For example, females are often more likely to participate in electronic surveys than males. We maintain a 50/50 balance in the phone surveys. So electronic survey results can be weighted by gender so that the results reflect a 50/50 balance of male/female. Similarly, results can be weighted by age, parent versus nonparent, length of residence, race or any other key characteristic. In short, the demographics of the electronic survey are statistically weighted to reflect those from the phone survey and thus mirror those characteristics in the community.

When this was done in District 211 and Clayton, the results from the phone survey and electronic survey were virtually identical. Any differences were within sampling error. When we have done both phone surveys and electronic surveys using identical questionnaires and then weighted the results of the electronic survey to match the demographics of the phone survey, the results have been virtually identical. Thus the sample size is boosted which enables better analysis of the data. These tactics have since been applied to a number of other surveys with similar results.



There are five main steps in the research process, each of which is described below. In particular, we recommend conducting a 200 sample phone survey, coupled with an electronic survey of district residents and registered voters. Survey results from the electronic survey will be analyzed by statistically weighting the results to match the demographics of the district and the phone survey. If our history of doing this type of research holds, the number of completed surveys, combining the two approaches, will be far more than sufficient to break down the data by demographic categories. Throughout the process we collaboratively work with district leadership to ensure successful project completion.

1

QUALITATIVE RESEARCH AND QUESTIONNAIRE DEVELOPMENT

LISTENING AND ASKING QUESTIONS

- Initial fact-finding meetings with district officials.
- Development of input session discussion guide for initial qualitative research.
- Up to six input sessions to learn issues of importance from the community:
 - Conducted over the span of one to two days, either virtually or in person.
 - May include board members, district leadership, parents, staff, members of advisory committees, and various categories of other residents.
 - The language and specific concerns that emerge from these sessions will have a considerable impact on the survey instrument.
 - Creative Entourage would be happy to facilitate additional input sessions for \$400 per session.
 - The district is responsible for recruiting participants and securing a location for these sessions.
- Review of previous district research:
 - Determine which, if any, questions should be repeated for tracking purposes.

WRITING THE QUESTIONNAIRE

- Draft questionnaire presented to district for approval.
- District leadership approves questionnaire.
- Questionnaire finalized and prepared for telephoning and electronic survey.

2

DEVELOPING THE LIST

- We will work with district leadership to develop a master list of mailing addresses, phone numbers and email addresses for as many district residents as possible.
- The list will be used to:
 - Develop a random sample for the survey.
 - Promote the online survey to all district residents.
- Basic district demographic data will be collected to aid in the blending of the phone and electronic survey results.

3

DEVELOPING THE SAMPLE

We will work with the district to develop a strategy to complete either 200 interviews of district registered voters or all residents.

4

FIELDWORK: ASKING THE QUESTIONS

- Before the survey goes into the field, the telephone and electronic surveys will be thoroughly tested.
- The telephone survey will be completed before the electronic survey is started.
- Participation in the electronic survey will be promoted by mail, email, text messages, social media and other media to be determined in consultation with the district's communications staff. We will monitor responses to the electronic survey to see what type of strategies are needed to boost a higher response rate.



5

RESULTS: REPORTING & ANALYSIS

- Once fieldwork is complete, initial results will be available within four business days. Updates on survey completion rates and results will also be provided throughout the fieldwork process.
- A subsequent final report will include the following items:
 - An overview of data.
 - An executive summary of key findings and interpretations in narrative form.
 - Complete frequencies (in tabular and graphic forms).
 - A complete, electronic file of cross-tabulations (which breaks down the responses of each question by demographic category).
 - Analysis of how the phone survey and electronic survey data compare.
 - A “theme and message” document to support communications strategies.
 - A copy of the survey instrument(s).
 - An electronic file and one printed copy of the final report and appendices will be provided.
- Our team will make an in-person, formal presentation to the board of education and can meet with district leadership or others to discuss the survey results as needed. If desired, our team can also lead brainstorming sessions of staff, volunteers or others to develop theme and message. These sessions will be at no additional cost to the district.

PROPOSED **TIMELINE**

Below are two draft schedules for the engagement program. These can be fine-tuned based on discussions with district leaders. The schedule will be finalized once the program's objectives have been clearly established, taking into account district goals and calendar requirements.

Option one is a condensed schedule, while option two allows for more thorough pre-planning for the program and facilitating team development.

OPTION 1 **AUGUST 2023 - MARCH 2024**

AUGUST - SEPTEMBER 2023	OCTOBER - DECEMBER 2023	JANUARY 2023 - MARCH 2024
Community Engagement Develop and Refine Plan	Community Open Houses	
	Finalize Plan	
	Public Opinion Survey	
	Present Report To Board	Informational Communications About Plan

OPTION 2 **AUGUST 2023 - NOVEMBER 2024**

AUGUST - DECEMBER 2023	JANUARY - MAY 2024	JUNE - NOVEMBER 2024
Community Engagement Develop and Refine Plan	Community Open Houses	
	Finalize Plan	
	Public Opinion Survey	
	Present Report To Board	Informational Communications About Plan

TIMELINE **STEPS**

STEP #1

CREATION AND ORIENTATION OF THE FACILITATING TEAM/ DEVELOPMENT OF BOARD OF EDUCATION CHARGE

We will work with district leadership in developing a Charge for this process. The Charge will include language about not moving backward — acknowledging the extensive work done as of this date in developing the educational master facility plan — and “charge” the engagement program with recommendations for prioritization, phasing and steps for implementation.

The Charge will call for extensive citizen/stakeholder engagement and leadership of the process by the Facilitating Team, including an overall chair or co-chairs. Also, during this period, data and research will be compiled and packaged to help engagement participants develop a complete understanding of issues and challenges faced by the District. This information can be provided to Facilitating Team members and at initial meetings in the engagement program.

STEP #2

COMMUNITY ENGAGEMENT SESSIONS

The first sessions can be devoted to “big picture” issues — what the future of education looks like with respect to curriculum and instruction and how that relates to facility updates. This information helps engagement participants make smart, well-informed decisions regarding the charge for the program. Based on their understanding of the facility needs in the district, later sessions will be devoted to reaching a consensus on prioritization, phasing and implementation. This includes not just details of the plan and its implementation, but also how it can be financed.

STEP #3

REFINEMENT OF IMPLEMENTATION PLAN

During this period, the district architects will work with staff in incorporating the decisions from the engagement sessions into a long-range facility improvement plan. Following this work, this version of the plan will be approved by the Facilitating Team and packaged for another round of input.

STEP #4

COMMUNITY OPEN HOUSES

During the fall or spring, depending on the final timeline, the community can take one more look at the plan at open houses where the plan will be debuted. We recommend that these open houses not be held with theater-style seating, but rather with “walk-through” staging areas where participants can learn about the plan, how it will be phased-in to address District priorities, how it will be financed, and what it means for improving educational environments for students.

STEP #5

PUBLIC OPINION SURVEY

To further gather community input and understanding, the public opinion survey will be conducted before the report to the Board of Education.



TIMELINE **STEPS**

STEP #6

FINALIZATION OF LONG-RANGE FACILITIES PLAN

Following input from these open houses, a final version, including implementation steps, will be developed for presentation to and approval by the Facilitating Team. The leadership of the team will then report to the Board of Education.

STEP #7

REPORT TO THE BOARD OF EDUCATION

The Facilitating Team will report to the Board of Education. Following due deliberation by the Board, it will decide what next steps to take regarding the implementation of the plan.

STEP #8

COMMUNICATION ABOUT THE PLAN TO THE COMMUNITY

A multimedia communications plan will be developed and implemented for informing the community about the plan and its details. We will work with the District on strategies for the next steps regarding the implementation of the plan.

PROJECT INVESTMENT

Community Engagement & Communications Services • \$45,500

Ongoing community engagement assistance:

- Assist in developing and/or reviewing a charge statement for the program.
- Assist in identifying/enlisting community leadership for the program.
- Provide training to community volunteers working on this program.
- Facilitate the work of the program chairs/community leadership.
- Provide guidance to customize a program to achieve the district's goals.
- Assist in developing/reviewing branding and communication vehicles for the program.
- Attend/coordinate meetings called to design and implement this program.
- Provide guidance in development of informational presentations.
- Assist in summarizing and documenting program proceedings/community feedback.
- Assist in developing a report and presentation of final program summation and recommendations.

Ongoing communications assistance:

- Serve as a communications strategy resource for informational communications throughout the scope of the contract.
- Develop/review theme and message and other materials to ensure consistent messaging that will inform registered voters about the proposal.
- Writing and design of up to two informational direct mailers.
- Development of Facebook, Instagram, YouTube and Google ads.
- Provide guidance on the usage of organic social media including district accounts and community Facebook groups.
- Assist in the development of informational communication materials for the district website.
- Serve as a liaison between the district and any referendum committees.

400 Sample Telephone and Electronic Public Opinion Survey • \$27,500

- All meetings held for fact-finding
- Up to five, one-hour input sessions
- The cost of acquisition of district-wide phone numbers and email addresses
- Questionnaire development including preparing it for electronic completion
- Writing and design of one direct mail piece promoting participation in the survey
- Assistance with emails and text messaging strategies to promote participation in the electronic survey
- Professional interviewing with a questionnaire that contains 40-45 questions taking approximately 10 to 12 minutes to complete
- Sampling for the telephone survey
- Writing and hosting of the electronic survey
- Report writing and electronic delivery as outlined in this proposal, including a theme and message document
- Attendance at unlimited follow-up meetings to discuss survey results
- *Please note that our current out-of-pocket cost for the phone bank to make the calls for the survey is currently averaging around \$17,000.*

Unless specifically noted above, our professional fee does not include the cost of hiring of additional consultants, travel, mailing lists and other necessary data, advertising, meeting accommodations such as room setup or refreshments, or printing and mailing of materials, brochures, invitations, etc. In the production of materials, we will make every effort to utilize internal resources. We will obtain upfront approval for all out-of-pocket expenses (other than routine things like travel).



OUR EXPERIENCE

It's hard to imagine a firm with more relevant experience than ours. Our extensive experience includes communications, community engagement, research and campaign programs for dozens of school districts, cities, fire districts and other public entities, all developed through extensive collaboration that facilitates long-term investment in the final product.

Our consultative, collaborative approach delivers lasting benefits to the public entities we work with.

Attached you will find numerous case studies highlighting our work, as well as references who will attest to the approach that has fostered the success stories filling our company portfolio.



NEXT, you will find case studies highlighting our work.



CASE STUDY EDWARDSVILLE DISTRICT 7



Creative Entourage helped develop ENGAGE D7 – a group of parents, stakeholders and employees that conducted a series of community engagement meetings on how to best meet the facility needs for all District 7 students now and in the future. As a result of the community engagement process and the public opinion surveys, ENGAGE D7 recommended to the Board of Education an improvement plan and that a \$100 million dollar bond proposal be placed on the ballot to fund the identified facility needs.

With the zero-tax-rate-change bond proposal on the ballot, Creative Entourage assisted the district with a multifaceted, strategic informational communication plan to inform stakeholders about the bond proposal. Through both traditional and digital communications, the district informed its stakeholders about essential safety and security upgrades, identified critical maintenance repairs and renovations and how to become an informed voter.

The Creative Entourage team was hired by an independent, volunteer-led vote yes committee to assist with a targeted vote yes effort. Our team helped the committee create a strategic, data-driven campaign that drove turnout and success.

The Edwardsville D7 bond proposal was approved with over 65% yes votes and saw an increased voter turnout for a Spring election. It was the first time in more than 75 years that the school district passed a proposal the first time it was on the ballot.



CASE STUDY **MAROA-FORSYTH SCHOOL DISTRICT**



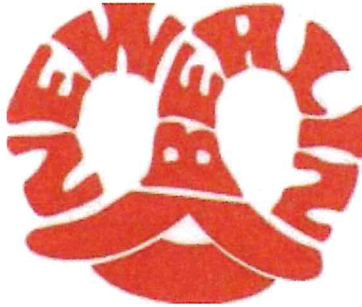
MAROA-FORSYTH SCHOOL DISTRICT

In Maroa-Forsyth, we worked with district architects in coordinating a community engagement program to address problems with the district's old and inadequate middle school. Through the program, eight options were explored and eventually narrowed down to a plan that required bond financing.

The referendum to secure that financing was placed on the March 2020 ballot and passed by a two-to-one margin despite very active and well-funded opposition from the Forsyth portion of the district. In a last-minute move to derail the plan that was on the ballot, the Village of Forsyth offered \$17 million to the district to select a plan calling for the middle school to be constructed in Forsyth rather than in Maroa. Despite this offer of "free" money, the proposal easily passed and the new school is now under construction. We also conducted public opinion research in this district to support the overall program.



CASE STUDY **NEW BERLIN SCHOOL DISTRICT**



NEW BERLIN SCHOOL DISTRICT

The New Berlin School District placed a proposal on the March 2020 ballot to address challenges with its high school and middle school. The proposal lost by nearly a four-to-one margin. Following the arrival of a new superintendent, we were retained to conduct a community engagement program to address high school and middle school facility issues. The program is in its very early stages and it is making great progress. We recently completed public opinion research for New Berlin to assist with messaging for the remainder of the program.





CASE STUDY **MAHOMET-SEYMOUR SCHOOL DISTRICT**



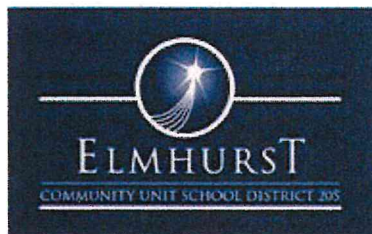
MAHOMET-SEYMOUR SCHOOL DISTRICT

Mahomet-Seymour School District is located near the Champaign/Urbana area. Because of the quality of schools, it is rapidly growing, which has placed a strain on existing facilities. Following the start of the 2021 school year, we worked with the district and its architects in developing a long-range facility improvement plan via a community engagement model. Two engagement sessions were held during the spring. There were three options for attending each session — one in-person (in compliance with state guidelines regarding the pandemic) and two virtually. It will conclude in February 2022 with a report to the Board of Education. This program has been enthusiastically received by the Mahomet-Seymour community.





CASE STUDY **ELMHURST COMMUNITY UNIT SCHOOL DISTRICT 205**



ELMHURST COMMUNITY UNIT SCHOOL DISTRICT 205

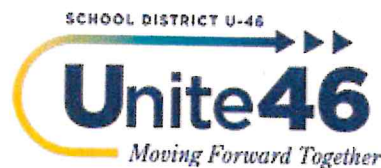
Elmhurst Community Unit School District 205 (IL) sought to involve the community in the development of a long-range plan with a particular focus on facilities. This high-performing district was facing a number of facility challenges — spaces needing renovation, enrollment-driven challenges (some schools with crowding, others with available space), and the need to generate more operational efficiency from facility updates.

Our team developed a community engagement program primarily oriented to reach consensus on educational programming and then using that a consensus to reach an agreement on a facility improvement plan that would enhance the development of those programs. The program included conducting public opinion research so survey results could be compared and contrasted to feedback from the in-person engagement sessions.

A recommendation from the engagement program was for a second phase of engagement specifically devoted to facilities. That program was led by the District 205 architectural firm. Following that, the district passed a large bond proposal to complete the first phase of the improvements.



CASE STUDY **ELGIN AREA SCHOOL DISTRICT U-46**



ELGIN AREA SCHOOL DISTRICT U-46

Elgin Area School District U-46, the second largest school district in Illinois, had not developed a facility master plan in over a decade.

With declining enrollment, aging buildings, and changing student needs, the district needed to find solutions to improve its facilities. Creative Entourage helped U-46 turn to the community for solutions through a comprehensive community engagement program and community survey.

The community engagement process, Unite U-46, brought together over 650 community members to discuss the challenges and opportunities facing the district's 57 schools. The input from these community engagement sessions was supplemented by data from a 300-sample telephone survey and an electronic survey of more than 2,000 residents.

In December 2022, the Board of Education accepted the community's recommendations and placed a \$179 million bond issue on the April 2023 ballot. The measure passed with 63% yes votes. In Kane and DuPage Counties it was the only successful school proposal in April 2023 and it passed with the highest margin amongst school proposals in Cook County.

Using a mix of bond revenue and reserve funds, the district is now planning to spend close to \$400 million on school improvements based on the community's recommendations.

CASE STUDY ELGIN AREA SCHOOL DISTRICT U-46

clockwise

- Survey Postcard
- Process Report
- Promotional Flier

Our U-46 Schools Need Your Voice!

- ▶ Aging buildings
- ▶ Declining enrollment
- ▶ Changing needs of students today

How can we overcome these challenges and move U-46 forward together?
Let us know what you think through Unite U-46!

Unite U-46
Unite U-46 is a community-based engagement initiative to address the challenges of aging buildings, declining enrollment, and changing needs of students today. We are seeking your input to help us make decisions about the future of our district.

Join Us!
Unite U-46 is a community-based engagement initiative to address the challenges of aging buildings, declining enrollment, and changing needs of students today. We are seeking your input to help us make decisions about the future of our district.

UNITE U-46 COMMUNITY ENGAGEMENT SESSIONS
Each session will provide information about our plan and gather your input. Sessions are held in Spanish and English.

Session 1: April 27	Session 2: May 25	Session 3: Oct. 19
Session 4: May 31	Session 5: Sept. 14	Session 6: Nov. 3

FOR MORE INFO
▶ UniteU46.org
▶ UniteU46@u-46.org

SCHOOL DISTRICT U-46
Unite46
Moving Forward Together

PARA MAS INFO
▶ UniteU46.org
▶ UniteU46@u-46.org

UNITE U-46
Siguiendo Adelante Juntos

Help Move Our Schools Forward!

¡Ayuda a que nuestras escuelas sigan adelante!

Take Our Survey by Oct. 16!

Tome nuestra encuesta antes del 16 de octubre!

Let us know what you think about plans created by our community to update our school buildings and move our School District U-46 forward.
Take the survey online at U-46.org/unitesurvey

Háganos saber lo que piensa acerca de los planes creados por la comunidad para actualizar nuestros edificios escolares y hacer avanzar nuestro Distrito Escolar U-46.
Tome la encuesta en línea en U-46.org/unitesurvey

SCAN TO TAKE SURVEY
Take a photo of this QR code with your smartphone and you'll take the survey for us. It's that easy!

ESCANEA PARA TOMAR LA ENCUESTA
Toma una foto de este código QR con tu teléfono inteligente y podrás tomar la encuesta por nosotros. ¡Es tan fácil!

Unite46
Moving Forward Together

Unite46
Siguiendo Adelante Juntos

UNITE U-46
SCHOOL DISTRICT U-46

Unite46
Moving Forward Together

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SCHOOL DISTRICT U-46

Unite46

DISTRITO ESCOLAR U-46

Unite46

Siguiendo Adelante Juntos

RESUMEN DEL PROCESO

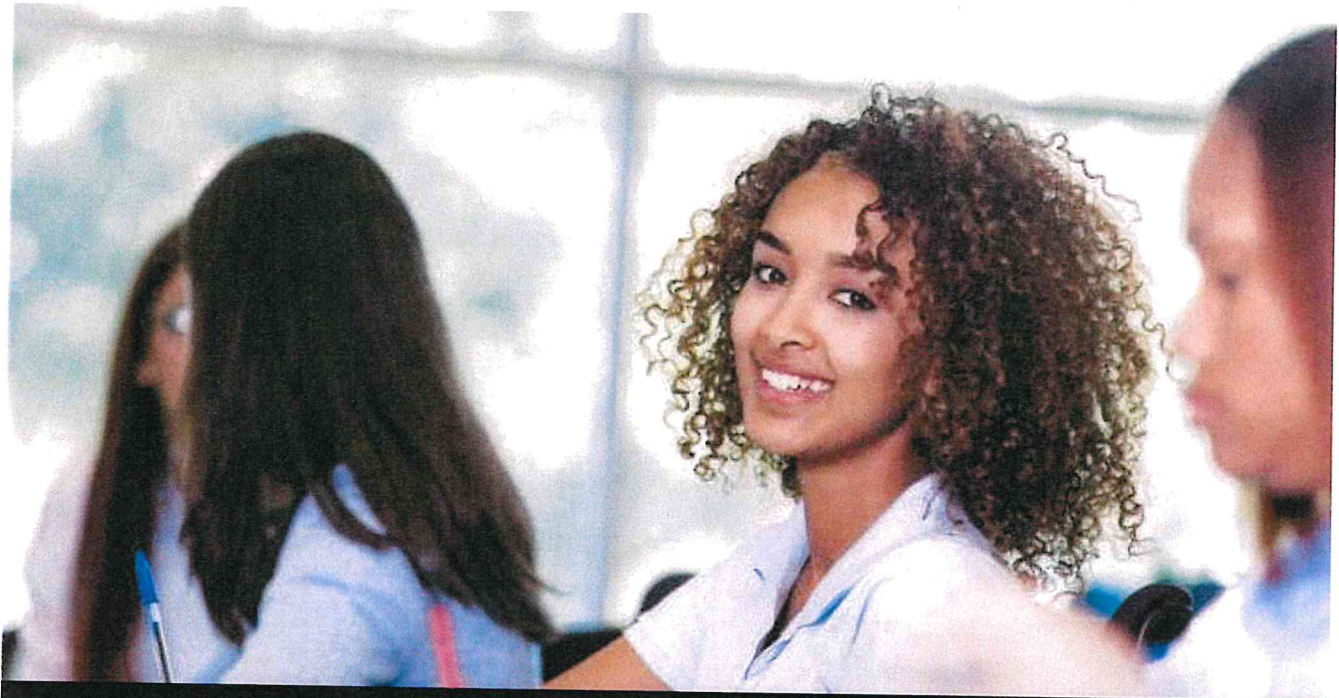
▶ **The Process**
Unite U-46
A community-led initiative develops recommendations about the best way to implement the U-46 Board's vision.

▶ **The Plan**
In early 2020, just before the COVID-19 pandemic, U-46 launched a process to update our vision and strategy. The process was led by a community-led initiative called Unite U-46. The process was designed to be inclusive and transparent, and to ensure that the community's voice was heard in the process.

▶ **El proceso**
Unite U-46
Una iniciativa impulsada por la comunidad para desarrollar recomendaciones sobre la mejor manera de implementar la visión de la Junta Escolar del Distrito U-46.

▶ **El plan**
En el primer trimestre del año 2020, justo antes de la pandemia de COVID-19, se lanzó un proceso para actualizar nuestra visión y estrategia. El proceso fue liderado por una iniciativa impulsada por la comunidad llamada Unite U-46. El proceso fue diseñado para ser inclusivo y transparente, y para garantizar que se escuchara la voz de la comunidad en el proceso.

▶ **Unidad para lograr la visión del Distrito U-46:**
▶ Mover el 50% de los edificios intermedios para mejorar la equidad educativa.
▶ Proporcionar una experiencia equitativa a todos los estudiantes de escuelas elementales.
▶ Mejorar la capacidad de las escuelas elementales para adaptar el programa curricular del Distrito.



CASE STUDY **ST. LOUIS COMMUNITY COLLEGE**



ST. LOUIS COMMUNITY COLLEGE (INVEST IN STLCC)

St. Louis Community College had not passed a referendum since 1984. Creative Entourage was hired by the Invest in STLCC campaign committee to develop and implement a vote yes campaign for an 8-cent general operating rate increase on the August 2021 ballot. In many areas, it was the only question on the ballot. The community college district includes more than 900,000 voters in three counties and the City of St. Louis.

Utilizing public opinion research, targeted voter outreach and a multi-channel communications approach, our team drove voter turnout in key areas which led to a winning campaign that received 58% yes votes.

CASE STUDY ST. LOUIS COMMUNITY COLLEGE

clockwise

VOTE YES Postcards

VOTE YES Flyer

VOTE YES Print Ad



Where...
Do St. Louisans Find Training and Retraining for Good Jobs?

When local residents need high-tech job skills to keep or get a good-paying job, tens of thousands turn to **St. Louis Community College**.

YES R FOR PROP. ST. LOUIS COMMUNITY COLLEGE

To Meet The Growing Demand, St. Louis Community College Needs Your Help.

Learn more... VISIT STLCCFORPROP.COM

For more than a full century, **St. Louis Community College (STLCC)** has trained our local economy by providing top-notch educational and job training programs. Job seekers struggle to find a new career, but they can't keep it.

To be successful in the new economy, including finding an education, a marketable technology, and financial literacy, they must be trained and retrained to meet the demand.

An Affordable, Accessible and Safe Community College

With job training programs through multiple community education, STLCC serves all students. Some students attend classes during the day while others work a couple of nights at the weekend. It is important that the community college be affordable, accessible, and safe.

Protecting Our Future

STLCC will ensure its community college programs and facilities are up-to-date to meet the demand for job training and retraining. While people will not be able to get good-paying jobs unless the local economy is strong, we need to all.

Prop. R will also protect our investment in the college's facilities by keeping them up to date and in good working condition.

TUESDAY, AUG. 3 VOTE YES ST. LOUIS COMMUNITY COLLEGE PROP. R



Good-Paying Jobs Require Good Job Training

YES for St. Louis Community College's Prop. R provides the job training our community needs and \$350 million in construction projects.

THE PROBLEM
Thousands of people who are unemployed or underemployed and thousands of open, good-paying jobs.

THE SOLUTION
St. Louis Community College can provide our workers with the training they need to fill these openings for good-paying jobs.

YES for Job Training and Retraining
YES for Boosting Our Economy
YES for St. Louis Community College's Prop. R on Aug. 3

YES R FOR PROP. ST. LOUIS COMMUNITY COLLEGE

VOTE YES TUESDAY, AUG. 3

Learn More VISIT STLCCFORPROP.COM

Endorsed by: The Greater St. Louis Area Council, St. Louis Housing & Construction, Robert Lewis & Mason, AFL-CIO



IN ST. LOUIS, WE TAKE CARE OF OUR OWN

That's Why We Need Your YES Vote!

VOTE YES TUESDAY, AUG. 3

YES R FOR PROP. ST. LOUIS COMMUNITY COLLEGE

Your YES Vote is Needed for ...

- Job Training and Retraining
- Strengthening our Economy
- Providing a Bright Future for St. Louis

Learn More... VISIT STLCCFORPROP.COM

Training for In-Demand Jobs

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St. Louis

The past year has been difficult. Now, more than ever, we need to take steps to grow our economy. This won't happen unless we can meet the demand for good-paying jobs with up-to-date training and retraining programs at **St. Louis Community College**.

Your YES Vote is Needed for...

- Job Training and Retraining
- Strengthening our Economy
- Providing a Bright Future for St. Louis

Voter turnout will be low. Your vote is essential!
Vote YES on Aug. 3!

VOTE YES TUESDAY, AUG. 3 - ST. LOUIS COMMUNITY COLLEGE PROP. R

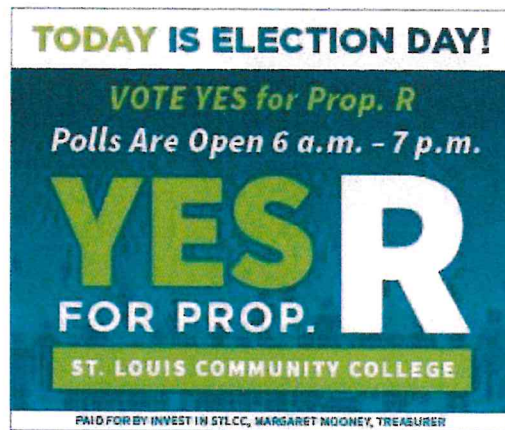
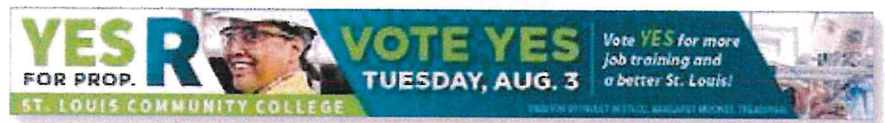
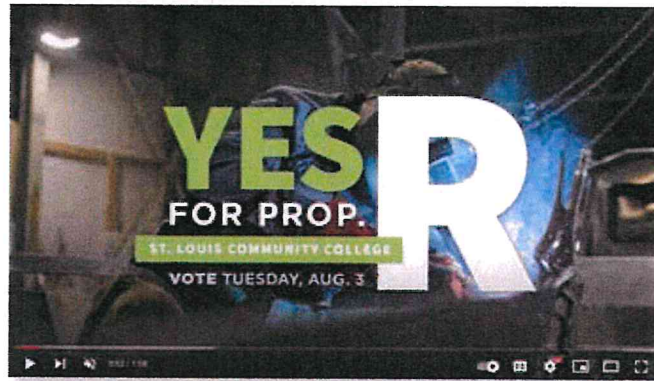


CASE STUDY ST. LOUIS COMMUNITY COLLEGE

clockwise

VOTE YES Videos

VOTE YES Digital Ads





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CASE STUDY ST. LOUIS COMMUNITY COLLEGE

clockwise

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VOTE YES Print Ad

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When local residents need high-tech job skills to keep or get a good-paying job, tens of thousands turn to St. Louis Community College.

YES R FOR PROP. ST. LOUIS COMMUNITY COLLEGE

To Meet The Growing Demand, St. Louis Community College Needs Your Help.

Learn more... VOTEYESFORPROP.COM

For more than a half-century, St. Louis Community College (STLCC) has honored our local economy by providing top-quality education and job training programs. But with rapid change in today's marketplace, it simply isn't enough to provide training for in-demand good-paying jobs, including new IT, healthcare, information technology and manufacturing jobs. Initiatives must be advanced and programs must be expanded.

An Affordable, Accessible and Safe Community College

From job training and continuing education to community education, STLCC offers all students, from students at risk to students who are already in the workforce, a pathway to a better future. It is a pathway that the community college is committed to provide and to support.

Protecting Our Future

Prop. R will ensure that community college programs and facilities are up to date and meet the demand for job training and retraining. More people will obtain good-paying jobs and our local economy will grow, benefiting all St. Louisans. Prop. R will also protect the investment in the College's facilities by having them maintained and in good working condition.

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Good-Paying Jobs Require Good Job Training

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Thousands of people who are unemployed or underemployed and thousands of open, good-paying jobs.

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YES for Job Training and Retraining
YES for Boosting Our Economy
YES for St. Louis Community College's Prop. R (Aug. 3)

YES R FOR PROP. ST. LOUIS COMMUNITY COLLEGE

VOTE YES TUESDAY, AUG. 3

Learn More VOTEYESFORPROP.COM

ENGAGED BY: The Greater St. Louis Labor Council, St. Louis Training & Employment, Labor Councils and Mutual Aid Soc.

IN ST. LOUIS, WE TAKE CARE OF OUR OWN

That's Why We Need Your **YES** Vote!

VOTE YES TUESDAY, AUG. 3

Your YES Vote is Needed for ...
- Job Training and Retraining
- Strengthening our Economy
- Providing a Bright Future for St. Louis

YES R FOR PROP. ST. LOUIS COMMUNITY COLLEGE

Scan to Watch Video VOTEYESFORPROP.COM

in St. Louis

The past year has been difficult. Now, more than ever, we need to take steps to grow our economy. That won't happen unless we can meet the demand for good-paying jobs with top-notch training and retraining programs at St. Louis Community College.

Your YES Vote is Needed for...
- Job Training and Retraining
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- Providing a Bright Future for St. Louis

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VOTE YES TUESDAY, AUG. 3 ST. LOUIS COMMUNITY COLLEGE PROP. R

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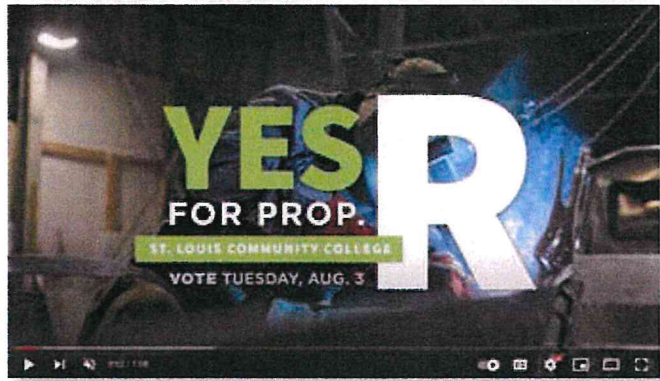
TUESDAY, AUG. 3 VOTE YES ST. LOUIS COMMUNITY COLLEGE PROP. R

CASE STUDY **ST. LOUIS COMMUNITY COLLEGE**

clockwise

VOTE YES Videos

VOTE YES Digital Ads





CASE STUDY **WILLIAMSVILLE-SHERMAN
SCHOOL DISTRICT**



WILLIAMSVILLE-SHERMAN SCHOOL DISTRICT

For Williamsville-Sherman, we worked with district architects on a community engagement program to create a long-term facility improvement plan. This program led to a \$45 million bond proposal that appeared on the March 2020 ballot. The proposal passed by an overwhelming majority. We also conducted public opinion research for this district. All buildings in the district are being improved with extensive renovations to performing arts and sports facilities.



CASE STUDY **INDIAN PRAIRIE SCHOOL DISTRICT 204**



INDIAN PRAIRIE SCHOOL DISTRICT 204

Indian Prairie School District 204 (IL) is one of the largest unit school districts in the Chicago collar counties. It covers portions of both DuPage and Will counties.

For many years the district experienced considerable enrollment growth. This growth ended during the recession. Following the recession, enrollment stayed relatively stable in some parts of the district, while some portions of the district experienced overcrowding and other portions contained schools operating below capacity.

This, coupled with financial challenges and challenges from facilities that were a generation old and in need of upgrading, led the district to establish long-range goals and priorities with input from a community engagement program.

This program ran throughout the 2017-2018 school year. Following recommendations to the Board of Education, the Board and administration are now implementing the key findings and conclusions of this program.



CASE STUDY NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT 203




NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT 203

Naperville CUSD 203 (IL) is one of the premier public school districts in the United States. Our agency worked with the district in creating a community engagement to support long-range planning for ongoing improvement by the district. The program included conducting public opinion research so that survey results could be compared and contrasted to feedback from the in-person engagement sessions.

The program was branded "Future Focus." The engagement program resulted in recommendations for keeping the district on track as one of the top-performing school districts in Illinois and in the United States. The "Future Focus" branding was subsequently used for other efforts to engage the community on important decisions facing the district.



 [CLICK HERE TO WATCH VIDEO](#)

CLIENTS

We have been proud to work with dozens of school districts, some of which are included below

SCHOOL DISTRICT	SURVEY	PUBLIC ENGAGEMENT	COMMUNICATIONS ASSISTANCE
Affton School District	•	•	•
Barrington CUSD 220	•		
Benjamin School District	•	•	•
Bradley School District		•	•
Central CUSD 301	•		
Champaign Unit 4 School District	•		
Clayton School District	•	•	•
Clinton CUSD #15	•	•	•
Community Consolidated School District 89	•	•	•
Community High School District 94	•		
Decatur Public Schools	•	•	•
East Prairie School District		•	•
Edwardsville District 7	•	•	•
Elgin School District U-46	•	•	•
Elmhurst School District 205	•	•	
Fox Lake School District	•	•	•
Geneso School District	•	•	
Golf School District 67	•	•	•
Hillsboro School District			•
Huntley School District		•	•
Hazelwood School District			
Indian Prairie School District 204		•	
Iowa City Community School District	•	•	
Iroquois West School District	•	•	•
Jasper County Schools		•	•
Jefferson City School District	•		•
Kirkwood School District	•		
Lisle School District		•	•
Mahomet-Seymour School District		•	•
Moroa Forsyth School District	•	•	•



CLIENTS

Morton School District 709		•	
Mount Vernon School District		•	•
Naperville Community Unit School District 203	•	•	
New Berlin CUSD 16	•	•	•
Normandy School Collaborate	•	•	•
Parkway School District	•	•	•
Pattonville School District	•	•	•
Paxton-Buckley-Loda School District		•	•
Richland County CUSD 1	•	•	•
Ritenour School District	•	•	•
River Trails School District		•	•
Rockwood School District	•	•	
San Marcos CISD	•	•	•
School District of Clayton	•	•	•
Sergeant Bluff School District (Sioux City, IA)		•	•
Smithton School District		•	•
St. Charles CUSD 303	•	•	•
St. Joseph School District	•	•	•
Township High School District 211	•	•	
Waltham School District 185	•	•	
West Prairie School District		•	
Williamsville Sherman School District	•	•	•



Clayton Community Foundation



Baseball Battles Cancer

When we say we are in business to

MAKE A DIFFERENCE

in the communities we serve, it doesn't stop with our clients. Our team is proud to be active in our community, donating hundreds of hours each year to a number of non-profit organizations throughout the St. Louis area where our company is based.



Softball Battles Cancer



Charity Lemonade Stand



Eureka, Missouri Flood Relief

Our team has assisted in raising over \$100,000 for non-profit partners since 2013.

OUR TEAM



JENNIFER ROLWES VOLK

PRINCIPAL, STRATEGIC COMMUNICATIONS

Since 2001, Jennifer has become well known as an expert in communications and community engagement. Relying on her nearly two decades of experience and a data-driven, consultative approach to help clients take their organizations to the next level, Jennifer consistently helps clients reach the right audience with the right tools and the right message.

Using new and traditional communications methods, Jennifer has helped enhance communications efforts, increase community involvement and raise awareness levels for countless corporate, nonprofit and community-based organizations. Her diverse background includes work in strategic planning, community engagement, campaign management, social media strategy, media relations and crisis management.

Since graduating from the Missouri School of Journalism in 2001, Jennifer has held a variety of positions in media and communications, including Media Relations Specialist for the Rockwood School District and Director of Public Relations and Interim Executive Director of KidSmart – Tools for Learning. She started her professional career as a television reporter for KOMU-TV, the NBC affiliate in Columbia, Missouri, an experience that offers clients a unique perspective to media relations.

Jennifer has spoken on public relations, social media, marketing and community engagement at numerous local and national conferences, in front of organizations including the National School Public Relations Association, 3CMA (City-County Communications & Marketing Association), the Missouri Association of Career Fire Protection Districts, and the St. Louis Press Club, to name a few. She is currently a member of the St. Michael School of Clayton Board of Directors and Vice Presidents of the Clayton Community Foundation. She served on the St. Louis Chapter of the Mizzou Alumni Association Board, including a term as its president, and was a founding board member of both LoveU2Pieces and KidSmart-Tools for Learning.

COMMON PROJECT RESPONSIBILITIES

- Project management and client relations
- Strategic communications planning and implementation
- Campaign management
- Message development
- Media relations
- Crisis communications
- Content development and copywriting

OUR TEAM



ELIZABETH ARWAY
PRINCIPAL • CREATIVE ENTOURAGE

Elizabeth always knew she wanted to be a designer. From her first 4-H art project, to earning her BFA in graphic design at Maryville University, to launching her own boutique agency in 2008, Elizabeth has always delighted in combining her love of art and design with her keen eye for detail and enthusiasm for fresh, innovative ideas.

As the founder of Creative Entourage, Elizabeth works to keep the agency's work on the cutting edge and ensures that each client has a distinct look that's sure to turn heads. Her TAM and AIGA award-winning work takes a client's vision and turns it into reality.

Her broad experience, which includes both print and digital work, goes beyond graphic design. She has been instrumental in developing strategies to increase brand awareness, increase engagement, and build relationships among businesses and organizations.

Elizabeth, who grew up in rural Illinois, lives in Eureka, Missouri, with her husband PJ and their beagle, Sadie. The couple has worked tirelessly since 2013 to launch Baseball Battles Cancer, an annual baseball event held to raise money for cancer research. So far, they have raised over \$60,000. She also worked closely with the Society of St. Vincent de Paul during the 2017 Eureka flooding, designing and selling a T-shirt to raise more than \$10,000 for local relief efforts. In between managing the business and her philanthropy efforts, Elizabeth helped found the Missouri Whiskey Society in 2014. In her free time, Elizabeth enjoys quilting — a great way to express herself artistically while away from a computer — and being active in her church community.

COMMON PROJECT RESPONSIBILITIES

- Project management and client relations
- Marketing and communications strategy
- Creative and art direction
- Brand development
- Print and production management

OUR TEAM



ROD WRIGHT, PH.D.

ASSOCIATE • RESEARCH, ENGAGEMENT, COMMUNICATIONS

A nationally recognized expert in public opinion and market research, Rod joined the Creative Entourage team in 2020, after serving as the president of UNICOM•ARC for more than 30 years. Prior to joining UNICOM•ARC, he was vice president and director of research with Public Response, Inc., a political and business consulting firm. He also served on the faculty at Southern Illinois University-Edwardsville and the University of Missouri-St. Louis.

He has directed a wide variety of public opinion, community engagement and communications projects for hundreds of corporate and public sector clients and school and community college districts throughout the United States. Under his leadership, his teams have twice won the Magna Award from the American School Boards Journal and numerous other awards for engagement and communication programs.

In 1995, he directed a public engagement program for the Missouri Department of Elementary and Secondary Education (DESE) related to the development and approval of Missouri's Show-Me Standards for student performance. In Education Week's 1997 nationwide study of elementary and secondary education entitled Quality Counts, this effort was praised as helping Missouri "to avoid the debates that have characterized standards-setting in many other states where reform opponents have branded standards as 'vague' and 'intrusive.'" He was part of the team coordinating DESE's efforts to improve educational performance in Missouri making it a "Top 10" state.

Rod is a sought-after speaker at national and regional conferences. He has spoken or conducted workshops for the National School Public Relations Association, the National Council for Marketing and Public Relations, the Annual Management Symposium of the American Chamber of Commerce Executives, the Annual Leadership Forum of the American Bar Association and the State Education Improvement Partnership (a collaborate effort of the Council of Chief State School Officers, the Education Commission of the States, the National Association of State Boards of Education, the National Conference of State Legislatures and the National Governors' Association).

Rod holds a Ph.D. in political science from Washington University of St. Louis, where he specialized in public opinion research. He also holds a master's degree from WashU and a bachelor's degree from William Jewell College.

COMMON PROJECT RESPONSIBILITIES

- Project management and client relations
- Campaign management
- Public opinion research
- Strategic communications planning and implementation
- Message and content development

OUR TEAM



CINDY GIBSON, APR

ASSOCIATE • STRATEGIC COMMUNICATIONS

Cindy Gibson is a 30-year communications and public relations veteran with extensive experience in educational administration. Cindy brings a wide range of skills to the team, having worked in all areas of communications including journalism, advertising and marketing. As the assistant to the superintendent for communications and community services for a St. Louis suburban school district, her public relations programs, community engagement initiatives and election communication strategies earned national recognition from the National School Public Relations Association, the National School Boards Association and from national political election organizations.

In addition to public relations and communications, she is also considered a leader in school emergency and crisis planning. She was a member of a local school district that teamed with the St. Louis County Department of Health and the Missouri Department of Health and Senior Services to better protect the St. Louis area in the event of a bioterrorist attack or large-scale crisis.

Cindy continues to impact educational public relations by serving as a mentor for local professionals in the field and working with the National School Public Relations Association on special projects and emergency communication needs across the country including assisting the Moore Oklahoma School District following the tornado that devastated the community.

Cindy received her bachelor's degree in Public Relations and Communications from Arkansas State University in Jonesboro, Arkansas, and has her master's degree in Corporate Public Relations from Lindenwood University in Manchester, Missouri. She earned her Accreditation in Public Relations, APR, (one of the highest certifications in the profession) in 2007.

COMMON PROJECT RESPONSIBILITIES

- Project management and client relations
- Strategic communications planning and implementation
- Campaign management
- Message development
- Media relations
- Crisis communications
- Copywriting

OUR TEAM



EMILY ROTH
ASSOCIATE • GRAPHIC DESIGN

Emily has loved art as long as she can remember. She loved to draw and paint, but wanted to work in a field where she could pursue her creative passions through a variety of interesting projects, with a variety of interesting people, every day. When she first learned about graphic design and its collaborative processes, she was hooked.

Emily's passion for clever design and impactful branding makes her a great asset for Creative Entourage and its clients. Her thoughtful designs help clients put their best foot forward, delivering clear and consistent messaging that's recognized and remembered. Her favorite part about being a designer? Making each client's unique vision into a reality.

She says: "Branding and design is always something I really enjoy, but the best part is when clients are excited about their final product. It is still always a fun time when everything comes to fruition!"

Emily, who earned her BFA in graphic design at Maryville University, worked as a graphic designer at Dierbergs Markets for 12 years, where she led a team of designers in the creation of various marketing and promotional materials for the regional chain. She also works as a freelance designer for the Crohn's and Colitis Foundation, Mid-America Chapter, helping to design collateral for charity events and more. Additionally, she works with local brides on stunning invitations and other wedding needs, and loves being a part of their special day!

Emily, a St. Louis native, currently lives in South City with her husband, their daughter and their dog. In her free time, she enjoys traveling, trying out new restaurants and, of course, working on her paintings.

COMMON PROJECT RESPONSIBILITIES

- Art direction
- Graphic design

OUR TEAM



DEMARCO DAVIDSON

ASSOCIATE • FACILITATOR

Mr. DeMarco K. Davidson became a recognized community leader in his youth. After graduating from Hazelwood Central High School in 1999, he attended the University of MO-Rolla where he earned a BS in Engineering Management and minors in Chemistry & I/O Psychology in 2006. While in college, he served as the Regional Vice President for Kappa Alpha Psi Fraternity, Inc., started several businesses, and co-founded the Black Man's Think Tank. In 2008-09, he worked on several winning political campaigns. DeMarco was recognized in his alma-mater's alumni magazine for his work in the inner-city of St. Louis as a Field Organizer for President Obama.

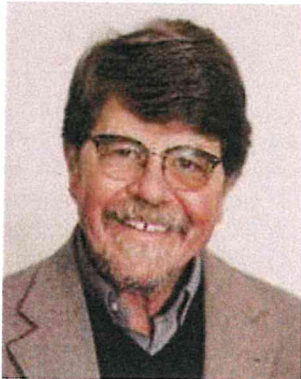
DeMarco has spent most of his adult life in education, engineering, youth development, and community organizing. He has worked as a teacher in the Hazelwood School District, an After-School Director with Providence Counseling, a Youth Advisor for Kappa League, a Project Manager for the City of Chicago, a Field Organizer for political campaigns, and a mentor to many youth. He currently volunteers for the Michael Brown Sr. Chosen For Change Foundation as the Executive Director.

DeMarco recently earned a Masters in Divinity from Eden Theological Seminary in 2018. After running for Congress, he worked on several winning campaigns including Prosecutor Attorney Wesley Bell, the CLEAN Initiative, Raise Up Minimum Wage, & Medicaid Expansion. As the Voter Program Lead for Metropolitan Congregations United, DeMarco's goal is to organize voters in St. Louis to develop policy towards breaking the school-to-prison pipeline and unifying the Urban & Rural citizens of Missouri.

COMMON PROJECT RESPONSIBILITIES

- Community engagement and input session facilitation
- Volunteer organization and community outreach
- Direct voter contact

OUR TEAM



CHARLIE LEONARD, PH.D.

ASSOCIATE • PUBLIC OPINION RESEARCH

Dr. Charlie Leonard's work in strategic communications and public opinion research stretches more than 30 years, after beginning his career as a magazine editor. Clients have included state agencies, school districts, community college districts, municipalities, transportation districts, other special taxing districts, corporations, and candidates for public office.

Part of the post-Watergate wave of would-be crusading reporters flooding journalism programs in the 1970s, Dr. Leonard graduated from the University of Missouri School of Journalism, and went on to magazine editorial work at publications including St. Louis magazine and the St. Louis Globe-Democrat. After the Globe merged with the St. Louis Post-Dispatch, he went into consulting, landing at UNICOM Group as an account manager, handling corporate and public policy client communications.

Inspired by the political work of UNICOM and the public opinion research directed by his friend and colleague, Dr. Rod Wright at Attitude Research Company (ARC), Dr. Leonard returned to graduate school for a Master's and a PhD in political science from the University of Missouri-St. Louis.

During subsequent academic appointments at Lindenwood University, the University of Texas at Dallas, Southern Illinois University Carbondale, and the University of Louisville, he taught a wide range of courses in political science and university honors departments, including classes on public policy, urban politics, and public opinion.

While serving as a faculty member and university administrator, Dr. Leonard remained active in polling and public policy research, including a ten-year stint as co-director of the Paul Simon Public Policy Institute's "Simon Poll" and "Southern Illinois Poll." Illinois legislators, agency executives, and journalists looked to Simon Poll results to help gauge public support for important statewide policy proposals.

COMMON PROJECT RESPONSIBILITIES

- Public opinion research
- Project management and client relations
- Campaign management
- Strategic communications planning and implementation
- Message and content development

WBE **WOMEN BUSINESS ENTERPRISE**

*Kenneth J. Zellers
Acting Commissioner*



*Corey D. Bolton
Director*

STATE OF MISSOURI
OFFICE OF ADMINISTRATION
OFFICE OF EQUAL OPPORTUNITY

THIS CERTIFIES THAT

Creative Entourage, LLC

Qualifies as a Woman-Owned Business Enterprise which has met the eligibility criteria established by the State of Missouri, Office of Administration.



Corey D. Bolton, Director, Office of Equal Opportunity

<i>Certification Number: 13638</i>	<i>Date of Issue: 12/3/2021</i>	<i>Date of Expiration: 12/3/2024</i>
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- ❖ *Date of Expiration is only valid with completion of Annual Update / Recertification prior to the anniversary date.*
- ❖ *Current certification status of the above mentioned firm can be verified on the Office of Equal Opportunity Directory's website at: <https://apps1.mo.gov/MWBCertifiedFirms/>*

10.6. Approval of Revision to the 2023-2024
Collinsville Community Unit School District #10
Student and Parent Handbook



Collinsville Community Unit School District 10

201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • fax 618-343-3673

BREAKFAST & LUNCH PROGRAM

Breakfast and lunch are served every school day, except when there is a 12:15 p.m. or earlier dismissal, then lunch will not be served. Please check the individual school's schedule for times and prices. Pursuant to the Hunger-Free Students' Bill of Rights Act, the school is required to provide a federally reimbursable meal or snack to a student who requests one, regardless of whether the student has the ability to pay for the meal or snack or owes money for earlier meals or snacks. Students may not be provided with an alternative meal or snack and the school is prohibited from publicly identifying or stigmatizing a student who cannot pay for or owes money for a meal or snack.

CAFETERIA SERVICES

Collinsville Unit School District Ten offers student lunches as a part of the National School Lunch Program. The Collinsville Community Unit School District contracts its food service program with Sodexo USA. In addition to meal planning, storage, preparation and delivery of meals to the district's schools, Sodexo also facilitates the processing of free and reduced meal applications for eligible students.

FREE AND REDUCED MEALS

Community Eligibility Program - The Collinsville CUSD10 is excited to announce a new effort to help end childhood hunger in the Collinsville School District. The Community Eligibility Provision (CEP), a key provision of The Healthy, Hunger Free Kids Act of 2010, allows qualified districts and schools to serve all students free meals without the burden of collecting household applications. For the 2023-2024 school year, CEP has been adopted throughout all schools in the Collinsville Community Unit 10 School District. The Community Eligibility Provision is part of the National School Lunch Program (NSLP) and the School Breakfast Program (SBP). These programs are federally assisted meal programs established under the National School Lunch Act that provide nutritionally balanced, low-cost or free lunches to students each school day. They are administered at the federal level by the USDA and at the state level by ISBE. The newly adopted CEP will allow for the provision of 'Type A' free meals (breakfast and lunch) to all students in Unit 10 and will save the District and individual schools time and money by streamlining paperwork and administrative requirements. CEP gives food service professionals more time to focus on preparing nutritious meals their students will enjoy, and gives students more time to eat those meals by cutting down on time spent in the lunch line. Because all students receive meals at no charge, individual children in our schools no longer have to worry about the stigma associated with free or reduced price status. And most importantly, by offering all students a nutritious breakfast and lunch at no cost, the CEP provisions help boost participation, helping schools ensure more students come to class well-nourished and ready to learn. No registration is required for students to dine at school. Students may simply walk through the serving line on any day and select their "Type A" meal components during designated breakfast and lunch times. Café staff may ask students to enter their I.D. number at the register. Our menus follow the nutrition guidelines and serving sizes established by the federal nutrition guidelines for school meals. For more information, visit: <http://www.fns.usda.gov/school-meals/community-eligibility-provision>.

Direct State Certification - Households eligible for food stamps or Temporary Assistance for Needy Families (TANF) receive a child-specific letter in July of each year from the Illinois Department of Human Services. This letter is to be returned to the school the child attends in order for the child to receive free meal benefits. If this "direct certification" letter is submitted to the school, the parent/guardian DOES NOT need to complete the Application for Illinois Free Lunch and Breakfast.

MEAL POINT OF SALE (DEBIT CARD) SYSTEM

Students attending schools in Collinsville Unit 10 may use the Cafe Enterprise point of sale card (debit) system. The point of sale system allows a parent/guardian to pay in advance for meals and/or a la carte foods (juice drinks, ice cream, cookies, etc.) Students may continue to pay cash on a daily basis if they choose. The system works with a 12-key PIN pad (located near the end of the serving line) that is similar to an automated teller machine (ATM). The pad allows each student to enter their 6-digit personal identification number (PIN) to access their account. The student's PIN number is unique and should be memorized. The system is very confidential. All students will be required to enter their PIN number regardless of meal status or payment method, thus ensuring every child's privacy.

All students will have an established debit account, although they will not be required to make advanced payments because the system has the ability to act as a cash register and can accept cash payments on a daily basis. However, for a parent/guardian's convenience, the three options are available for making advance payments (see below). To prevent fraudulent use of student accounts, student photos are loaded into the system. These digital images appear on the monitor for the cashier to view every time a child accesses his or her account, therefore ensuring that no other student can use another child's account.

Money is deducted when the student uses the account to purchase meals and/or a la carte items. The system knows the meal status of each student (full-pay, free, or reduced) and will deduct the correct amount from the account. There is no limit on the amount of money that can be deposited into a debit account. When account balances fall below \$5, the cashier will remind the student that additional money should be deposited or brought to school to continue purchasing meals and/or a la carte items.

A payment form is available in the PDF Library on the C.U.S.D. 10 Website. Once completed and printed, this form should be returned with each deposit. For safety purposes, we recommend that advanced payments be sent in the form of a check. Checks should be made payable to Collinsville C.U.S.D. 10. If a payment is sent for more than one student in the same school, an indication of the amount of money to be deposited for each student should be made on the form. If an amount is not specified, the deposit amount will be divided equally between siblings' accounts. If a payment option is not specified, all monies will be deposited under OPTION PLAN #1 - Cash On Account.

ADVANCED PAYMENT OPTIONS

OPTION #1: Cash on Account -- A cash debit account is created by making a payment of a certain dollar amount (\$5.00, \$10.00, \$20.00, etc) to the cafeteria. These funds are then deposited into the student's debit account and are available when the student purchases meals and/or a la carte foods in the cafeteria. There are no limitations as to what may be purchased or how many purchases can be made. The account balance simply decreases as purchases take place.

OPTION #2: Prepaid Meals Only -- Monies put on account can be designated for student meals only. No snacks or a la carte food items can be purchased with this payment. Students would need to pay cash for any snack or a la carte items being purchased. To calculate, determine the number of meals to purchase and then multiply by the price of the meal. Any number of meals may be purchased at one time.

OPTION #3: Both: Cash on Account and Prepaid Meals Only - Parents/guardians may purchase Prepaid Meals and put "cash on account". This option ensures that the student receives a lunch and allows him or her to purchase a la carte foods as well. However, there are no limitations as to what foods may be purchased a la carte, or how many a la carte purchases can be made. When making a payment for both, it is necessary for the parent/guardian to state clearly how much money is for prepaid meals and how much is for "cash on account".

CAFETERIA ETIQUETTE (CHS)

The cafeteria management appreciates every student's cooperation. All students should display good manners at all times and should always dispose of trash in the appropriate receptacles. Students should leave the table and floor around their place clean for others.

During breakfast and lunch the following rules apply: 1) Students are expected to be out of the main and vocational building before the end of the 5-minute passing period; 2) Students who break for lunch must exit promptly and in a manner that will not disturb on-going classes; 3) Food and soda will be allowed outside. However, it is against the rules to bring any food or drink into the main building. It is the

responsibility of the student to keep the grounds free of litter. Students may not bring food from outside vendors (ie. fast food restaurants) over lunch hours to eat in the cafeteria.

Violation of Cafeteria Etiquette expectations will result in disciplinary action in accordance with the District's disciplinary procedures

CAFETERIA ETIQUETTE (CMS/DIS/ELEMENTARY)

The cafeteria management appreciates every student's cooperation. All students should display good manners at all times and should always dispose of trash in the appropriate receptacles. Students should leave the table and floor around their place clean for others.

During breakfast and lunch the following rules apply: 1) Students shall not save seats for other students; 2) Students shall walk to lunch and shall be orderly and quiet during lunch; 3) No food shall leave the cafeteria; 4) Loud talking, yelling, screaming, and other disruptions are prohibited; 5) Students shall not throw food, milk cartons or other items; 6) Students shall not trade food; 7) Students shall follow the instructions of the lunchroom aides and show proper respect toward all cafeteria personnel; 8) Students shall remain seated while in the cafeteria except when given permission to throw away trash; 9) Students shall immediately become silent when staff or presenters make announcements in the cafeteria; 10) Students shall report spills and broken containers to cafeteria staff immediately; 11) Students shall be dismissed from the cafeteria by the lunchroom monitor; 12) Soda, glass containers and knives of any type are not allowed at school; 13) Fast food may not be delivered to students at school; 14) Food items from home may not be ones that require refrigeration or heating/cooking.

Violation of Cafeteria Etiquette expectations will result in disciplinary action in accordance with the District's disciplinary procedures.

CAFETERIA MEALS

Type "A" Meal consists of the 5 components: 1) Entrée; 2) Three side items; 3) Milk (optional). The NSLP has five food components: 1) grains, 2) meat/meat alternate, 3) fruits, 4) vegetables, and 5) milk.

Requirements: You must have at least 3 items on your tray, consisting of the following: 1) Entrée; 2) Two side items; 3) Milk (optional); Ala Carte Items are those items purchased separate from a regular meal, and will be available for purchase (example: patty melt, cheeseburger, fries, etc.). Please contact the school office regarding any dietary concerns.

Meal Prices for 2023-2024		
Grade Level	Breakfast (Type A)	Lunch (Type A)
PreK - 6	Free	Free
CMS	Free	Free
CHS	Free	Free
Staff	\$2.00	\$4.00



Collinsville Community Unit School District 10

201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • fax 618-343-3673

BREAKFAST & LUNCH PROGRAM

Breakfast and lunch are served every school day, except when there is a 12:15 p.m. or earlier dismissal, then lunch will not be served. Please check the individual school's schedule for times and prices. Free or reduced price meals are available for qualifying students. For an application, contact the building secretary. Pursuant to the Hunger-Free Students' Bill of Rights Act, the school is required to provide a federally reimbursable meal or snack to a student who requests one, regardless of whether the student has the ability to pay for the meal or snack or owes money for earlier meals or snacks. Students may not be provided with an alternative meal or snack and the school is prohibited from publicly identifying or stigmatizing a student who cannot pay for or owes money for a meal or snack. If a student owes money for meals or snacks that is in excess of the equivalent of the amount charged a student for 5 lunches, or a lower amount as determined by the student's school district or private school, a school may reach out to the parent or guardian of the student to attempt collection of the owed money and to request that the parent or guardian apply for meal benefits in a federal or State child nutrition program. If the amount owed by a student for meals or snacks is owed and payable to a school district in an amount that is no less than \$500 and the school district has made reasonable efforts to collect the debt from the student's parent or guardian for at least one year, the school district may seek an offset under the State Comptroller Act.

Commented [1]: Handbook language recommended revision to community information regarding the Community Eligibility Provision Program approved for students in Collinsville CUSD10 for the 2023-2024 school year.

CAFETERIA SERVICES

Collinsville Unit School District Ten offers student lunches as a part of the National School Lunch Program. The Collinsville Community Unit School District contracts its food service program with Sodexo USA. In addition to meal planning, storage, preparation and delivery of meals to the district's schools, Sodexo also facilitates the processing of free and reduced meal applications for eligible students.

FREE AND REDUCED MEALS

The Collinsville C.U.S.D. No. 10 participates in the National School Lunch Program (NSLP) to allow eligible families the opportunity to apply for free or reduced breakfast and lunch. A student may qualify for free or reduced meals either through direct state certification or by parent/guardian completion of a household eligibility application.

Community Eligibility Program - The Collinsville CUSD10 is excited to announce a new effort to help end childhood hunger in the Collinsville School District. The Community Eligibility Provision (CEP), a key provision of The Healthy, Hunger Free Kids Act of 2010, allows qualified districts and schools to serve all students free meals without the burden of collecting household applications. For the 2023-2024 school year, CEP has been adopted throughout all schools in the Collinsville Community Unit 10 School District. The Community Eligibility Provision is part of the National School Lunch Program (NSLP) and the School Breakfast Program (SBP). These programs are federally assisted meal programs established under the National School Lunch Act that provide nutritionally balanced, low-cost or free lunches to students each school day. They are administered at the federal level by the USDA and at the state level by ISBE. The newly adopted

CEP will allow for the provision of 'Type A' free meals (breakfast and lunch) to all students in Unit 10 and will save the District and individual schools time and money by streamlining paperwork and administrative requirements. CEP gives food service professionals more time to focus on preparing nutritious meals their students will enjoy, and gives students more time to eat those meals by cutting down on time spent in the lunch line. Because all students receive meals at no charge, individual children in our schools no longer have to worry about the stigma associated with free or reduced price status. And most importantly, by offering all students a nutritious breakfast and lunch at no cost, the CEP provisions help boost participation, helping schools ensure more students come to class well-nourished and ready to learn. No registration is required for students to dine at school. Students may simply walk through the serving line on any day and select their "Type A" meal components during designated breakfast and lunch times. Café staff may ask students to enter their I.D. number at the register. Our menus follow the nutrition guidelines and serving sizes established by the federal nutrition guidelines for school meals. For more information, visit: <http://www.fns.usda.gov/school-meals/community-eligibility-provision>.

Household Eligibility Application - Households that do not meet the criteria for direct certification may apply for free or reduced meals by completing the Application for Illinois Free Lunch and Breakfast form. This form may be obtained from the main office or counseling department. Completed applications should be sent to the school office or the Sodexo Food Service office (2201 South Morrison, Collinsville, IL 62234). The Sodexo office staff will process the application and notify the parent/guardian of the meal status decision (free, reduced or denied). Students cannot receive free or reduced meals until the parent or guardian has submitted an application.

The parent/guardian must reapply for free or reduced meals annually. Students receiving free or reduced meals at the end of a school year will be given 30 days at the beginning of the next school year to submit a new application. If an application is not received by the end of the 30 day period at the beginning of the school year, a student's status will automatically change from free or reduced to denied.

Direct State Certification - Households eligible for food stamps or Temporary Assistance for Needy Families (TANF) receive a child-specific letter in July of each year from the Illinois Department of Human Services. This letter is to be returned to the school the child attends in order for the child to receive free meal benefits. If this "direct certification" letter is submitted to the school, the parent/guardian DOES NOT need to complete the Application for Illinois Free Lunch and Breakfast.

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ADVANCED PAYMENT OPTIONS

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Violation of Cafeteria Etiquette expectations will result in disciplinary action in accordance with the District's disciplinary procedures

CAFETERIA ETIQUETTE (CMS/DIS/ELEMENTARY)

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Violation of Cafeteria Etiquette expectations will result in disciplinary action in accordance with the District's disciplinary procedures.

CAFETERIA MEALS

Type "A" Meal consists of the 5 components: 1) Entrée; 2) Three side items; 3) Milk (optional). The NSLP has five food components: 1) grains, 2) meat/meat alternate, 3) fruits, 4) vegetables, and 5) milk. *Requirements:* You must have at least 3 items on your tray, consisting of the following: 1) Entrée; 2) Two side items; 3) Milk (optional); Ala Carte Items are those items purchased separate from a regular meal, and will be available for purchase (example: patty melt, cheeseburger, fries, etc.). Please contact the school office regarding any dietary concerns.

Meal Prices for 2023-2024		
Grade Level	Breakfast (Type A)	Lunch (Type A)
PreK - 6	Free	Free
CMS	Free	Free
CHS	Free	Free
Staff	\$2.00	\$4.00

11. **Closed Session**

12. **New Business**

12.1. Consider Action on the Board's Semi-Annual Review of Closed Session Minutes

12.2. Approval to Delete Closed Session Verbatim Minutes



Collinsville Community Unit School District 10

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July 17, 2023

APPROVAL TO DELETE CLOSED SESSION VERBATIM MINUTES

MOTION:

I move to approve the deletion of closed session verbatim minutes, as presented below, pursuant to 5 ILCS 120/2.06 (c).

July 19, 2021

July 26, 2021

August 9, 2021

August 16, 2021

August 30, 2021

September 13, 2021

September 20, 2021

October 18, 2021

November 1, 2021

November 15, 2021

December 6, 2021

13. **Personnel**

13.1. Non-Certified Employee Resignations

13.2. Certified Employee Resignations

13.3. Non-Certified Employee Recommendations
for Employment

13.4. Recommendation for Coaches

13.5. Recommendation for Spring Coaches at
Collinsville High School

13.6. Motion to Post Non-Certified Positions

13.7. Approval of Administrative Contracts and
Addendums

13.8. Approve Addendum to Superintendent's
Employment Contract

13.9. Certified Employee Recommendations for
Employment

14. **Adjourn**