

Regular Meeting

Monday, August 15, 2022 6:30 PM

Unit #10 Administrative Annex, 123 W. Clay, Collinsville, IL 62234

1. **Call to Order - President Peccola**

2. **Roll Call**

3. **Pledge of Allegiance**

4. **Public Forum**

4.1. Written Correspondence

4.2. Audience Input

5. **Reports/Requests**

5.1. Superintendent's Report - Dr. Brad Skertich

Collinsville Community Unit School District #10



State of the District Report
August 2022



Collinsville Community Unit School District 10

201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • *fax* 618-343-3673

August 15, 2022

Kahok Families and Community Members,

In an ongoing effort to maintain regular and transparent communication with our families and community members, the following is the third annual “State of the District Report” that includes information regarding communication, curriculum, facilities, finances, special education & health, student services, and technology.

The “State of the District Report” outlines initiatives and projects underway in our school district and highlights our successes. The purpose of the report is to provide continued transparency as outlined in the Districts’ Short- and Long-Term Planning Committee goals.

As we are about to begin another school year, we are committed to celebrating the successes of our staff and students, while striving for improvement. Our focus remains, to provide a quality education for all students in a safe environment as we navigate an ever-changing world.

On behalf of the Board of Education and the Collinsville CUSD #10, thank you for the unwavering support and your constant dedication to our students and staff throughout each school year!

Mark B. Skertich Ed.D.

Superintendent

Communication

Throughout 2021-22, Collinsville Community Unit School District #10 focused on providing timely and accurate information to stakeholders to ensure they were well-informed. As COVID-19 restrictions gradually permitted traditional school events to resume (ie. homecoming, prom, 4th Grade Jamboree, Clap-out events), we were once again able to highlight those activities and share images and videos with everyone.

We responded to many inquiries from local media, coordinated interviews with district administrators, students and staff, and proactively sought positive news coverage.

The district utilized School Messenger parent communications, social media, local print and broadcast news outlets, a district app and our website to provide timely updates and draw attention to programs and accomplishments. Elementary schools, Collinsville High School, Collinsville Middle School and Dorris Intermediate School used their school-specific social media to connect with families, and provide news and information.

Dr. Skertich continued his video messages and regular communications to update families about what was happening throughout the district.

Ongoing committees met virtually to provide regular communication regarding our strengths and areas of opportunity throughout our school district.

- The Kahok Diversity and Equity Committee focused on cultural awareness and diversity training. Members provided educational resources that were distributed districtwide monthly to share information and celebrate differences. ***The Kahoks Teaching Kahoks future teachers' program was launched and the first group of scholarship recipients was announced.***
- Our ethnically diverse Collinsville High School Student Advisory Committee provided feedback and input about the district's initiatives, strengths and opportunities for improvement.

As a major focus this year, we worked with community leaders to create the Collinsville Area Community Foundation to provide scholarships for CHS students and expand giving opportunities for alumni and businesses.

Curriculum

Collinsville CUSD #10 curriculum is designed to meet the individual needs of our diverse population of students. Curriculum is designed using current best practices in education in all classrooms, however, instructional strategies may vary from room to room. Core curriculum areas, including language arts, mathematics, science and social science are aligned to New Illinois Learning Standards.

In addition to the core curriculum, the elementary schools offer music, physical education, STEM, social emotional learning, career awareness, as well as instrumental music and vocal music programs at the intermediate school (grades 5-6). Services are provided by Title I Specialists and Interventionists for students in need of additional support. Dorris Intermediate School has an intramural program for students during the lunch hours, and band, chorus and basketball programs are offered as extracurricular activities.

Core curriculum at Collinsville Middle School (grades 7-8) offers physical education, art, health, Spanish, career explorations, industrial arts, Project Lead The Way (PLTW), vocal music and band. CMS also has reading and math interventionists to provide additional support to students. Collinsville Middle School also offers a wide range of sports and extracurricular activities for students to participate in outside of the regular school day.

Collinsville High School offers two curricula areas, college preparatory and career, and technical education. Courses are taught in the areas of art, business, foreign language, family and consumer sciences, industrial arts, language arts, mathematics, music, science, social studies, and special education. Advanced Placement (AP) and Dual Credit courses are offered at CHS in many of the core academic areas. A variety of sports and organizations are offered to students outside of the educational setting.

Collinsville Area Vocational Center, adjacent to the CHS Campus, offers courses in Auto Body, Automotive Maintenance Technology, Building Trades, Cyber Security, Early Childhood and Teacher Education, Criminal Justice, Cosmetology, Electronics, Food Service, Clinical Health Occupations (CNA), Precision Machining Technology, and Welding. Industry-recognized certifications and/or Dual credit are offered in conjunction with Southwestern Illinois College for students meeting the requirements of the

programs at CAVC. These courses are 2 ½ hours long and provide real-world hands-on job training for students. A variety of scholarship and work placement opportunities are available to students seeking to continue in their chosen fields.

Assessments

Students in Collinsville School District are assessed three times a year in grades K-10 using Aimsweb Plus in grades K-1, STAR Reading and Math in grades 2-8 and NWEA in grades 9-10. Teachers use the data from these assessments to guide their instruction and provide students with individualized support. Students in grades 3-8 are also assessed annually in ELA and math using the Illinois Assessment of Readiness. Students in grades 5, 8 and 11 are assessed using the Illinois Science Assessment and students are given the SAT in grade 11. EL students are assessed using the ACCESS test in order to determine their level of English proficiency. Students in grades 11 and 12 have the option to take the IL Seal of Biliteracy assessment in Spanish, French, German, or Latin and also Advance Placement tests in any of their core subjects.

PreK/Early Childhood Program

As we move into the 2022-23 school year, the Pre-K/Early Childhood program will be able to serve 298 students in half-day and full-day PreK and Early Childhood Special Education programs.

As an inclusive program, we are able to serve 66 PreK students with identified special needs and 150 students without special needs in blended classrooms. The District's Early Childhood Special Education classrooms can serve up to 50 students with identified special needs in smaller classes. This year, we will offer a Blended PreK Bilingual classroom that will serve 32 PreK students, including 10 students who have identified special needs and 22 without. This brings our District's capacity to 298 students between the ages of 3 and 5 within the spectrum of preschool services offered.

EL Program

The EL Program currently serves 891 English Learners which makes up approximately 14.4% of our student population. We provide two programs: Dual Language and

Transitional Bilingual Education. The Dual Language program is a one-way dual language approach that helps bridge student's Spanish knowledge to help improve their understanding of fundamental concepts and skills which will increase the students' English vocabulary. Dual Language differs from Transitional Bilingual Education by maintaining the heritage language and using the home language as a springboard to development. The approach of Dual Language is not that the student has a deficit but is adding to the students' knowledge.

One of our district's goals is to nurture our bilingual students' skills so that when they graduate from high school they will receive the Seal of Biliteracy as a bilingual student. It is our goal to continually add bilingual classrooms so that there will be continuous Spanish language support from kindergarten throughout their elementary school experience. We currently have Dual Language classrooms Prek- 6th grade between Kreitner, Caseyville, and Dorris Schools. We also have an EL beginners class at Kreitner school for grades 1-4.

Collinsville High School and The Hispanic Arts Council of St. Louis have joined in partnership since 2015 to improve college and career readiness among Latino students. In 2020, we reached our highest participation rate of 52 junior and senior Latino students attending Universidad Ya College Preparation seminars led and organized by Virginia Braxs and our district EL Coordinator. Topics addressed were financial aid, scholarships, resumes, college entrance essays, FAFSA, maintaining a high G.P.A. and mentoring.

Instructional Coaching

In 2017, the district hired our first instructional coach. Instructional coaches support classroom teachers by modeling research based instructional strategies, reinforcing the curriculum, and providing professional development. Coaches have enhanced teacher practice in reading, math, and social emotional support. Each year, we have increased the number of instructional coaches to four full time positions for grades K-6 (K-2, 3-4 and 5-6) and one full-time coach at CMS. The current instructional coaches have provided teachers with a continued level of professional development through book studies, in-person and virtual training, PLC support, and classroom observations. They have attended many conferences throughout the region, state, and country to keep up to date on current practices and deliver the best practices possible to our district.

Recent Initiatives

Collinsville School District has continued to meet the needs of all students by implementing the following innovative programs and services.

- Positive Behavior Intervention Systems (PBIS) in all buildings Pre-K- 12th Grade
- PATHS Social Emotional Learning Curriculum
- Project Lead the Way- Pre-Engineering Program at CMS
- Spanish Courses at CMS
- Industrial Arts at CMS
- STEM class at DIS
- Diversity and Equity Committee
- SIUE Upward Bound Program
- Kahok Academy Credit Recovery Program
- CHS Success Center Credit Recovery Program
- JumpStart to Education Program
- Summer Learning Programs
- Dual Language classes at grades 5 and 6
- Kindergarten Screening
- 2022 ELA curriculum resources grades K-6
- 2021 Math curriculum resources for grades 6-12
- 2022 Science curriculum resources grade 6
- 2022 US History digital textbooks
- School Based Southern Illinois HealthCare Foundation Clinic located at CMS
- Rapid Covid Testing
- Covid Vaccine Clinic Site
- Monthly Mobile Food Markets
- Kahok Food Pantry at CHS
- SEL Community Partnership Grant - *Kahoks Connect*

Facilities

Throughout the summer of 2022, numerous renovations occurred throughout the district as outlined in the district's three to five year Facilities Improvement Plan. The improvements to date have been funded by reserves, annual revenue, ten million dollars in Working Cash Bonds, state grants and federal grants.

Each school facility will see improvements over the next five years, but the primary focus over the next five years will be Collinsville High School, Dorris Intermediate and Webster Elementary. The district is excited about the progress our families and communities will see once the 22-23 school year begins.

Summer 2022 improvements include the following:

Collinsville High School Phase 2

- Boys' Locker Room Renovation
- Fletcher Gymnasium Public Restroom Renovation
- Abatement and Epoxy Flooring
- 1st Floor Painting (Hallways, Classrooms and Bathrooms)
- Concrete Sidewalk Expansion
- CHS Welding Classroom Electrical Expansion
- HVAC added to CAVC Welding Classroom

Dorris Intermediate Addition and Renovations Phase 2

- Classroom Addition scheduled to begin late Summer of 22
- Abatement, Paint and Ceiling Grid Replacement

Webster Elementary Renovation Phase 2

- Flooring Abatement
- HVAC Replacement Phase 2
- 2nd Floor Hallway and Classrooms (Flooring, Paint and Ceilings)

Additional Improvements

- Concrete sidewalk from blacktop to playground at Kreitner
- LED Lighting Upgrades at Maryville

- Bathroom updates in Maryville
- Playground Improvements at Kreitner, Twin Echo and Webster

Finances

The Collinsville CUSD #10 maintains the highest level of financial profile provided by the State of Illinois, Recognition. The district's overall annual budget amounts to approximately \$80,000,000. The district maintains a healthy balance in the Operating Funds (Education, Maintenance and Operations, Transportation and Working Cash). Collectively, these funds have a surplus that exceeds \$44,000,000. The 2021 Audit Report revealed the district received a "Recognition" Profile Designation, the highest level possible for a school district in the State of Illinois.

The district's tax rate, \$4.31 from December 2021, remains the lowest in Madison County, the only exception being two school districts that have a refinery located within their boundaries. 48.1% of the district revenue is collected through local property taxes, 42.7% from state revenue and 9.1% from federal grants and meal reimbursement.

During the 20-21, 21-22, 22-23 and 23-24 school years the district has or will receive nearly \$23 million in federal stimulus money to offset the impact of the pandemic on our students and facilities. The stimulus money has or will be utilized to provide additional academic and social emotional support for our students, improve technology, add new technology, expand connectivity, and enhance our facilities air quality and square footage. The district has established a plan through the 23-24 school year as a requirement of the federal stimulus funding.

The Board of Education is committed to maintaining fiscal responsibility while ensuring staff and students are provided with adequate resources to provide students with a quality education in a safe environment.

Special Education

The Collinsville Community Unit School District #10 currently serves approximately 1,200 students with identified disabilities who are eligible for special education services.

The Special Education Department staff includes: 88 Special Education Teachers, 88 educational assistants, 13 health care attendants, 4 IEP Coordinators, 6 School

Psychologists, 15 School Social Workers, 14 Speech and Language Pathologists, 1 Occupational Therapist with 3 Certified Occupational Therapy Assistants, 1 Physical Therapist with 2 Physical Therapy Assistants, 1 Hearing Itinerant, 1 Vision Itinerant, 2 Adapted Physical Education Teachers, 1 American Sign Language Interpreter, 3 Certified School Nurses, 5 Nurses, 1 Licensed Practical Nurse and 5 health clerks.

Collinsville Community Unit School District #10 offers a wide continuum of services to meet the needs of each student in their least restrictive environment for children ages 3-21. These services include consultation and co-teaching in the general education classrooms to very targeted instruction in the smaller, special education classrooms to address specific deficit areas which have been identified through the evaluation process. Support in all classrooms are outlined based on the students' individualized education programs.

There are specialized classrooms within the special education program for students with significant social emotional needs, Autism, Intellectual Disabilities and Multiple Disabilities. Currently, the classrooms for these specialized programs are located at Webster Elementary School, Dorris Intermediate School, Collinsville Middle School and Collinsville High School. The district also has its own special education alternative school. Including students with disabilities in the general education setting with their non-disabled peers is a primary focus of Special Education and as of May 2021, 75% of students with disabilities attending Collinsville Community Unit School District #10 in Kindergarten through High School Graduation receive their services in the general education setting at least 40% or more of the school day.

Additionally, Collinsville Unit 10 School District was chosen to be 1 of 6 districts in the country to receive Technical Assistance for Implementing, Sustaining and Scaling-up High-Quality Inclusive Preschool Policies and Practices with support from the Early Childhood Technical Assistance Center. Through the work of that program, a Community Inclusion Team was created to continue to scale up the efforts of inclusion for our littlest learners ages 3-5. This has led to more active and collaborative partnerships with local daycare providers as well as Head Start centers in our district boundaries therefore increasing our ability to serve our youngest students in their least restrictive environments. Our data continues to show that nearly 51% of our students with identified disabilities in our Early Childhood program receive a majority of their services in the general education preschool program while the state target was only 33%.

Special Education Services are initiated through Child Find activities at every age and grade level through a collaborative multidisciplinary team of General Education Teachers, Special Education Teachers, School Psychologists, School Social Workers, Speech and Language Pathologists, Occupational Therapists, Physical Therapists, School Nurses, Administrators and when applicable Vision and Hearing Itinerants and Adapted Physical Education Teachers.

Children who have been identified through Early Intervention (Birth-3) are transitioned into the Collinsville School District to an Early Childhood Classroom at the age of 3 years old to receive the appropriate services as outlined in their initial Individualized Education Programs.

Additionally, for children who did not receive Early Intervention services, multiple Child Find Screenings are held in the community using the Developmental Indicators for the Assessment of Learning (DIAL) by Pearson throughout the school year. Children who are identified through the DIAL are then referred for a play based assessment conducted by a multidisciplinary team to determine eligibility and services for students who qualify. Early Childhood Education services are provided at Maryville, Renfro, Webster and Kreitner School.

Ensuring students with disabilities have access to the general education curriculum and make progress towards IEP goals is a priority of the Special Education Department. Therefore, appropriate accommodations and modifications are made to lessons and assignments in order to support students in the general education setting to the greatest extent possible as outlined in their IEPs. Students who receive instruction in a smaller, special education setting for Language Arts and Math use a supplemental curriculum which is aligned to the appropriate common core standards. Specifically, Read Well, Language Live, My Math and Glencoe Math 1-3 are utilized in Grades K-8 in the instructional special education setting. The specialized self contained classes for students with Autism, Intellectual Disabilities and Multiple Disabilities have been using Unique Learning Systems with students in Early Childhood through Transition age students.

The district is also implementing a specific social emotional curriculum, AIM, in the specialized emotional support classes. This curriculum was co-authored by Dr. Mark Dixon, BCBA, who provides on-site continuous professional development to the

Collinsville staff. Dr. Dixon also provides ongoing, continuous supervision and professional development regarding the delivery of Applied Behavioral Analysis (ABA) services through the PEAK Curriculum.

Over the past several years, Indicator 13 regarding transition planning for students with disabilities for their post-secondary lives has driven many improvements in programming at Collinsville High School. Specifically, the STEP/Co-Op program has continued to thrive with competitive employment outcomes. An Apprenticeship Program was piloted in January of 2022 through collaboration with the City of Collinsville, The Gateway Center, the Parks and Recreation Department and the Madison County Department of Employment and Training. This program will continue into its second year in August of 2022 and offers another transition opportunity for our students with disabilities. EnvisionIT and various supplemental transition curriculum has been embedded in current special education courses and various transition assessment tools have been adopted. One newer transition assessment tool being used at Collinsville High School is through WayPoint. There are three assessments through the WayPoint Program: TAP – Functional Skills Aptitude Assessment, PIC – Work Interest Assessment and VIP – Work Personality Assessment.

Additionally, the Life Skills program at Collinsville High School is increasing their community based instructional opportunities and has established various collaborative partnerships with local community agencies such as restaurants, animal shelters, and the public library to name a few. This has allowed multiple authentic experiences for our students with disabilities to learn on the job skills they will need post high school. These partnerships have also potentially paved the way for post secondary employment opportunities. The primary focus of the Special Education Department in Collinsville Community Unit School District #10 is educating the whole child while taking each student's individualized needs into consideration and preparing them for success after they exit our district.



Student Services

The information below outlines enrollment data, programs and services available to students and families throughout our school district including transportation, enrollment, registration, and before and after school services.

**6,002 Students - 489 Teachers - 12 Schools
1 District**

COLLINSVILLE UNIT SCHOOL DISTRICT NO. 10 STUDENT ENROLLMENT

	<u>All</u>	<u>White</u>	<u>Black</u>	<u>Hispanic</u>	<u>Asian</u>	<u>Native Hawaii Pacific Is.</u>	<u>American Indian</u>	<u>Two or more Races</u>	<u>Children with IEP</u>	<u>English Learners</u>	<u>Low Income</u>	<u>Homeless</u>
<u>District</u>	<u>6,002</u>	<u>3,305</u> <u>55.1%</u>	<u>829</u> <u>13.8%</u>	<u>1,506</u> <u>25.1%</u>	<u>32</u> <u>0.53%</u>	<u>0.00</u> <u>0.0%</u>	<u>18</u> <u>0.30%</u>	<u>309</u> <u>5.2%</u>	<u>1,081</u> <u>18%</u>	<u>774</u> <u>12.9%</u>	<u>3,355</u> <u>55.9%</u>	<u>294</u> <u>4.9%</u>
<u>State</u>	<u>1,887,316</u>	<u>880,891</u> <u>47.5%</u>	<u>312,609</u> <u>16.6%</u>	<u>510,387</u> <u>26.4%</u>	<u>102,407</u> <u>5.1%</u>	<u>1,942</u> <u>0.1%</u>	<u>4,650</u> <u>0.3%</u>	<u>74,430</u> <u>3.8%</u>	<u>283,097</u> <u>15%</u>	<u>243,464</u> <u>12.9%</u>	<u>907,799</u> <u>48.1%</u>	<u>32,804</u> <u>1.7%</u>

Transportation: Each day, the Collinsville School District transports approximately 3,400 regular education students and approximately 400 students with IEPs to and from school within our District, and to and from athletic and activity events throughout the state of Illinois. Our buses travel a total of 4,729 miles each day and are staffed by approximately 80 bus drivers and 40 monitors through First Student Bus Company, the District's student transportation provider. On January 21, 2022, Collinsville CUSD10 was informed that our District has been awarded a \$213,150.75 grant as part of the VW Settlement dollars provided through Illinois EPA's Driving a Cleaner Illinois Program. This program is designed to improve air quality in Illinois to focus on engine emissions and will be used for the purchase of an all-electric school bus. The Collinsville School District was one of eleven Districts awarded grant funds (which also included the Triad School District, Edwardsville School District and eight school districts from Cook County, Lake County, McHenry County, and DuPage County).

Homeless Education: Collinsville CUSD10 serves over four hundred (400) students who qualify for services under the provisions of the Federal McKinney-Vento Homeless

Education Act. McKinney-Vento requires every school district to have a homeless education liaison who works with young people, schools, and service providers to make sure that homeless youth have a smooth transition into school and receive the support services for academic achievement they are guaranteed under law.

School Enrollment & Registration: Each year, the CUSD10 Enrollment Office enrolls new members of the Kahok Family (the Kindergarten class for 2022-2023 - the CHS Class of 2035). Currently, the Collinsville School District educates over 6,000 students from Early Childhood through grade 12 at twelve schools and the Collinsville Area Vocational Center (CAVC). For the 2022-2023 school year, families are completing the new student enrollment and school registration in an electronic format. The online platform is conducted via the Skyward Parent Access Link on the Collinsville School District website using the parent personalized username and password. Parents/guardians are able to utilize their Skyward Family Access account throughout the year to access school information for their child(ren) including: teacher/class assignment, bus transportation information, student and parent handbooks, school supply lists, student health forms, cafeteria information, school fee schedules, Open House schedules and the District calendar. To learn more about the enrolling your child into the Collinsville School District or to make an appointment with the Enrollment Office, please visit the [CUSD10 Enrollment/Registration website](#).

Graduate Student Records: The CUSD10 Student Services Office processes a number of Graduate Transcript Requests and Health Records each day for graduate students of the Collinsville School District. Student Records Requests may be submitted online via the [Web Store](#) on the CUSD10 Website for graduates to order and pay for graduate transcript requests through this electronic media. Graduates may also order requests in person at the CUSD10 Enrollment Office (and pay electronically via a credit or debit card) or via mail (via check).

Alternative Optional Education Programs: In June of 2020, Unit 10 was awarded a 3-year extension to the Truant Alternative Optional Education Program (TAOEP) Grant. The grant extension covers the 2020-2021, 2021-2022 and 2022-2023 school years. This program continues to serve students with attendance problems and/or dropouts up to and including those who are 21 years of age and provide truancy prevention and intervention services to students and their parents and/or serve as part-time options to regular school attendance. The Kahok Academy provides truancy prevention and intervention services, integrates resources of the school and community to meet the needs of the students and parents and provides part-time or full-time options to regular school attendance designed to prevent students from dropping out of school and increasing graduation rates at CHS.

Last school year, over one hundred students received academic and support services through the CHS Kahok Academy.

Last school year (2021-2022), Elementary and Secondary School Emergency Relief (ESSER Funds) were used to implement the Success Center at Collinsville High School and the Trailblazer Academy at Collinsville Middle School. Using an evidence-based approach, these academic programs have been put in place to address student's academic and social-emotional needs. Based on individual needs and interests, academic programs incorporate on-site core classes via Edgenuity Curriculum (internet-based curriculum used for instruction), elective courses, and experiential courses (for high school students through the school's vocational center) as well as high school cooperative work experience.

Annual Electronic Residence Verification: The CUSD10 Student Services Office is happy to share that Unit 10 is updating District practice for student residence verification for compliance with District Policy and Illinois School Code. In an effort to honor parent and staff time, Collinsville Community Unit School District No. 10 will be working with a third-party vendor who uses a system called CLEAR Batch to automatically verify parent/guardian residency within the Collinsville CUSD10 boundaries. The CLEAR Batch system reviews public records to verify the parent/guardian name and address. In the past, all households were required to verify residency at the initial time of student enrollment for continued enrollment in the District. This new process will allow Collinsville CUSD10 to annually verify parent/guardian residence within the boundaries of Collinsville CUSD10.

Library Card Registration: Through the Centralized Registration process, Collinsville CUSD10 provides an opportunity for parents to authorize and consent for Collinsville Community Unit School District No. 10 ("the District") and its employees to release student information to the Caseyville Public Library District, the Maryville Community Library District and/or the Mississippi Valley Library District (Collinsville/Fairmont City) so that children attending Unit 10 schools may be issued a library card. Last school year, approximately ninety percent of all students attending schools in Unit 10 have been authorized for library card registration assistance. We appreciate our partnership with the local library system and look forward to extending this opportunity for our families again for the 2022-2023 school year.

YMCA Y Club Before and After School Enrichment Program: The [YMCA Y Club Before and After School Enrichment Program](#) is a cooperative effort between local schools and the Gateway Region YMCA. The program provides children, grades K-6, with a safe, well-supervised environment when an adult is not home before and/or after

school. Participating schools in the Collinsville Unit 10 School District include: Caseyville Elementary, Dorris Intermediate School, Jefferson Elementary (after school only), Maryville Elementary, Renfro Elementary, Twin Echo Elementary and Webster Elementary. Children can attend the Y Club program at their school from 6:30 a.m. until the beginning of the school day; and after school from dismissal until 6:00PM. All sites are directed by competent, experienced YMCA staff. Policies have been created with the child's safety as the top priority. To enroll your child into the Y CLUB Before & After School Enrichment Program, complete [Online Registration](#) for 2022-2023.

Technology

The Collinsville Unit 10 Technology Department is tasked with providing relevant, innovative and reliable technologies to assist teachers and students with everyday learning in the classroom. The department is a “service first” team that provides hardware, applications, and networking, along with the support needed to properly utilize those technologies, to expand the learning potential of district students. We are committed to using technology to educate all students to high standards enabling them to become productive, responsible citizens.

While the technology department is constantly working in the background to ensure everyday services are readily available, the department is also taking on many new projects each year to ensure the future affordability, reliability, and compatibility of the services we provide.

Post-COVID, the focus of the technology department has shifted to cybersecurity in recent months. Within the heightened security demand brought on by the ever-increasing number of cyber attacks on schools and government institutions, it has become the priority of Collinsville Unit 10 to take every available action to protect and preserve the data, information, and privacy of all of the district's stakeholders.

Additional protection measures like multi-factor authentication protocols, network threat detection solutions, and PEN testing are currently being implemented to help slow down and ultimately prevent attackers and bad actors from gaining access to district computer systems. These additional measures work in a layered approach to protect and strengthen the overall security posture of district information systems.

Overall, technology decisions are driven by making the most of funds available and providing reliable, effective, and secure technology solutions to all district parents, students, staff, and teachers.

Conclusion

Collinsville CUSD #10 consists of departments that provide oversight to our faculty, staff and families throughout the school year. While each department has provided information regarding programs, initiatives, facts, and planned improvements, the key elements that play a major role in the success of our district continue to be our communities, our families, our faculty, our staff and of course, our students. Thank you for your constant dedication to our students! #THEKAHOKWAY

5.2. Financial Report - Mrs. Jamie Hadjan

5.3. Student Services Report - Mr. Brad Hyre



Collinsville Community Unit School District 10

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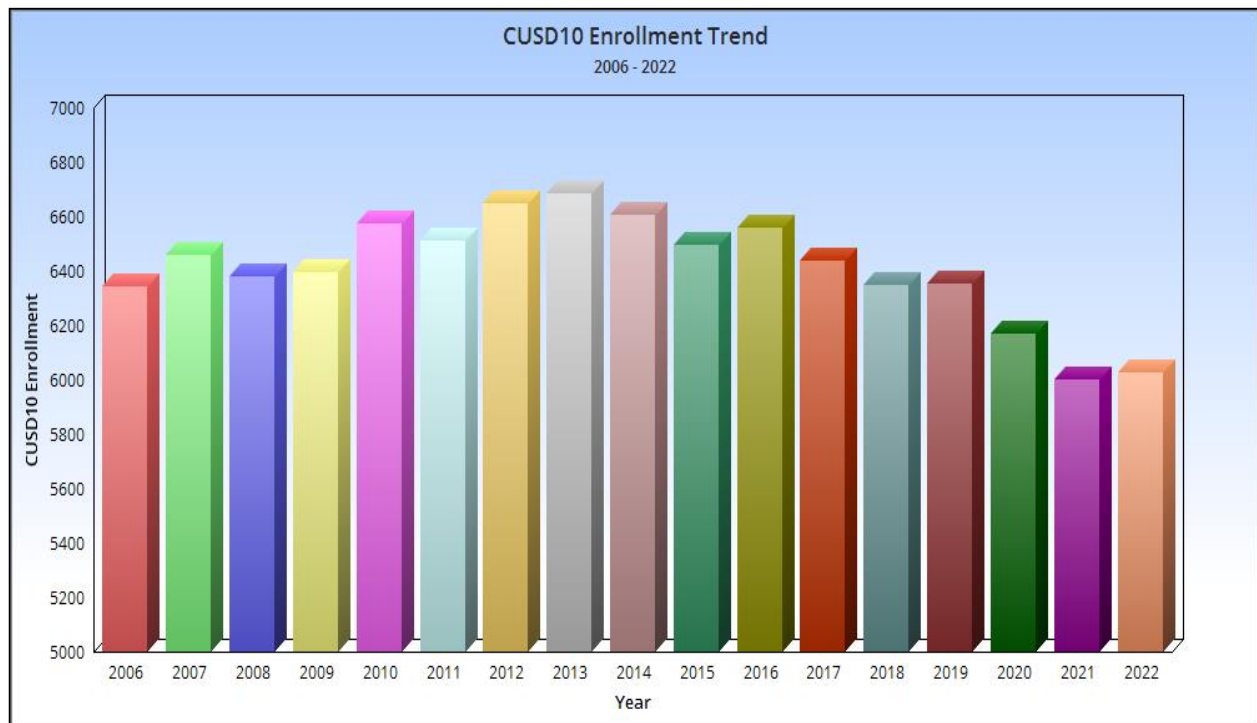
Report to the Collinsville Unit No. 10 Board of Education
 Department of Student Services
 August, 2022

Prepared by: Bradley C. Hyre, Assistant Superintendent - Student Services

Enrollment Numbers: The following is a fifteen-year comparison of the District Enrollment numbers for August: (*ISBE School Report Card, 2006 - 2021*)

	2021	2016	2011	2006
Enrollment	6,002	6,558	6,511	6432

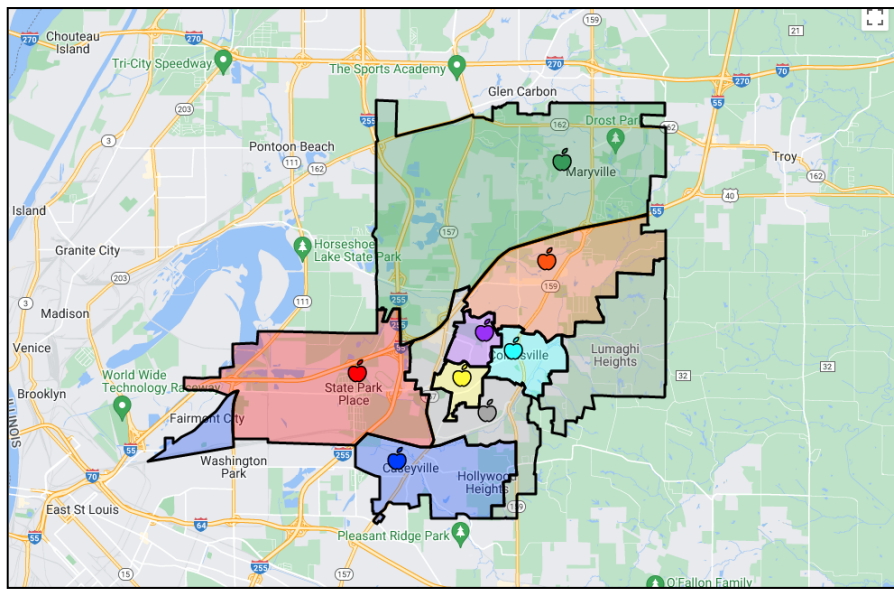
School Enrollments 2022-2023 – August 1			
School		School	
Caseyville	317	Maryville	361
Collinsville High	1968	Renfro	506
Collinsville Middle	954	Summit	86
Dorris Intermediate	877	Twin Echo	192
Hollywood Heights	13	Webster	316
Jefferson	85	SWIC	4
Kreitner	349	TOTAL	6028



Demographics: The following is a ten-year comparison of the District Enrollment numbers for August: (*ISBE School Report Card, 2013 - 2021*)

	2021	2016	2011	2006
White	55.1	60.5	69.3	78.2
Black	13.8	13.3	10.1	10.7
Hispanic	25.1	21.2	16.3	9.4
Asian/Pacific Islander	0.6	0.7	0.6	0.8
Native American	0.3	0.2	0.2	0.5
Mutli Racial	6.1	4.2	3.5	0.4
Low Income	55.9	58.6	53.2	41.6
Limited English	12.9	7.7	6.3	1.9
Mobility	7.3	13.1	11.8	16.6
Homeless	4.9	3.3		
HS Dropout	2.6	2.2	4.1	2.9
HS Grad Rate	87.4	85.4	85.2	82.6

Elementary Student Displacements (2022-2023): As of August 1, there are sixty three (63)



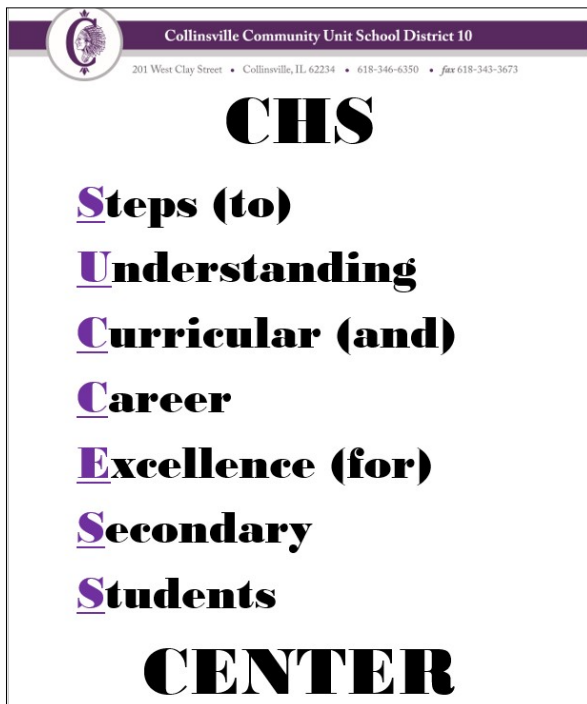
students displaced from their home school (excluding staff requests for transfer). This year, students have been displaced due to various reasons including the student’s grade reaching enrollment capacity at the home school attendance boundary as well as for student service needs such as English Language, Special Education and enrollment in the Emergent Bilingual

program at Kreitner Elementary School. This summer, our office sent notifications to parents/guardians of sixty seven (67) students that they would be returning to their home elementary school after being displaced in grades K-3 last year. We also sent fifty four (54) letters to parents/guardians notifying them that their children who attended Pre-K outside their home elementary school boundary last year will return to their home school for the 22-23 school year for Kindergarten in accordance with Board Policy 7:30.

Over the past two years, the Board of Education approved elementary school boundary changes to help reduce student transfers and balance school enrollments. We will continue to review data in our efforts to best serve elementary students in their home school boundaries.

McKinney Vento: The CUSD10 Student Services staff will continue to attend training through the Area V Regional Offices of Education regarding McKinney-Vento Homeless Assistance for students. Last school year, 429 students received financial support and educational aid as identified homeless students through the McKinney-Vento Homeless Assistance Act. This represented another increase in the Unit 10 Homeless Population over the previous school year. For the 2022-2023 school year, we welcome Mrs. Nicola Hodges as the CUSD10 McKinney-Vento Homeless Liaison. We look forward to her assistance in providing resources for our students and families who qualify for homeless assistance. Mrs. Hodges has moved into this role after assisting students in the CHS Success Center last year. Her position will be paid for through the American Rescue Plan (ARP) McKinney-Vento Homeless Grant which we received in January of 2022.

Truancy (Attendance/Residency): During the past few weeks, Mrs. Jeni Kyrouac (CUSD10 Truancy Officer for students in grades K-6) and Mr. Scott Blackard (CUSD10 Truancy Officer for students in grades 7-12) have worked together with the Student Services Office for resident verification of new and returning families to the Collinsville Community School. Mrs. Kyrouac has made a successful transition from serving as the Collinsville Middle School Resource Officer (SRO) to the role of District Truancy Officer. Her knowledge of law, school code and the Unit 10 community will be a benefit to the District in her role of assisting families navigate educational success for their children. During the 2021-2022 school year the District sent non-resident withdrawal notification to thirty two (32) families. We continue to strive to ensure students in our schools do so in accordance with state and federal residency requirements in helping us all reach the mission of our District: “In collaboration with all stakeholder, the Unit 10 School District will provide learning opportunities within a safe and caring environment. Unit 10 will develop lifelong learners who are productive and successful members of a diverse society.”



CHS Steps (to) Understanding Curricular (and) Career Excellence (for) Secondary Students CENTER (aka CHS SUCCESS CENTER)

The 2021-2022 school year welcomed the CHS Success Center to serve students at Collinsville High School. The District appreciates the support of the Board of Education in our commitment to supporting students. During the 2021-2022 school year, this program allowed a number of students who experienced behavior difficulties to continue their education while attending Collinsville High School through an altered educational setting using an alternate learning platform (Edgenuity). We look forward to providing this alternative educational setting to assist students in their journey to attain a Collinsville High School diploma. We appreciate the work of Mr. Wilhelm in working with CHS staff and administration to help move

this idea to reality for students at Collinsville High School

Truant Alternative Optional Education Program (TAOEP):



The Kahok Academy (TAOEP) serves students with attendance problems and/or dropouts up to and including those who are 21 years of age and provide truancy prevention and intervention services to students and their parents and/or serve as part-time options to regular school attendance. Using an evidence-based approach, an academic program has been implemented to address student's academic needs. Based on individual needs and interests, the academic program incorporates on-site core classes via Edgenuity Curriculum (internet-based curriculum used for instruction), elective courses, and experiential courses (through the school's vocational center) as well as cooperative work experience. Last school year, there were one hundred and one (101) students enrolled in the TAOEP Program at Collinsville High School, all (100% credit deficient upon entering the program). This was the largest enrolled class in the four year existence of Kahok Academy at CHS. Of the enrolled students, 3 students returned to earn a high school diploma after previously dropping out of school, 49 students were enrolled as chronic truants, 41 students were enrolled as truant students and 7 students were enrolled as potential dropouts with attendance problems. We are extremely proud of the work that Mrs. Carla Elliff (TAOEP Instructor) has done over the past four years in building this program and the support that the CHS Staff has offered to students needing support to navigate their high school journey. While we will certainly miss Mrs. Elliff's leadership in this program, we look forward to the talents of Mr. Darren Schaeffer in continuing the success of this alternative educational program.

Kahok Academy Student Enrollment Demographics (2021-2022)

Grade	No.
09	15
10	25
11	11
12	49

Gender	No.
Male	63
Female	37

Population Group	No.
Am. Indian/Alaska Nat.	0
Black/African American	14
Hispanic/Latino	33
White	48
Two or More Races	5

Annual Electronic Residence Verification



The CUSD10 Student Services Office continues to partner with CLEAR Batch Services to ensure student residence within the Unit 10 District boundaries for compliance with District Policy and Illinois School Code. In an effort to honor parent and staff time, Collinsville Community Unit School District No. 10 utilizes a third-party vendor who uses a system called CLEAR Batch to automatically verify parent/guardian residency within the Collinsville CUSD10 boundaries. The CLEAR Batch system reviews public records to verify the parent/guardian name and address. In the past, all households were required to verify residency

at the initial time of student enrollment for continued enrollment in the District. This new process will allow Collinsville CUSD10 to annually verify parent/guardian residence within the boundaries of Collinsville CUSD10. This year, we notified forty seven (47) families of inconsistencies with the Electronic Residence Verification and the residence information linked to their District Skyward Family Access Account.

Registration and Enrollment:

For the 2022-2023 school year, families completed the new student enrollment and school registration in an electronic format. The online platform is conducted via the Skyward Parent Access Link on the Collinsville School District website using the parent personalized username and password. The Online Registration window opened to the families of Collinsville

CUSD10 at 6:00PM on July 11, 2022. Centralized Registration took place on July 26, 2022 from 2:00PM – 6:00PM at Collinsville High School. During this day, we brought members of the Collinsville Unit 10 faculty, staff and administrators together to assist our families in the enrollment and registration process for the 2022-2023 school year. Families completed the online registration process via the Skyward Parent Access Link on the Collinsville School District website using their personalized username and password.



The banner features the Collinsville Unit #10 School District logo on the left, which includes a stylized Native American figure. To the right of the logo, the text reads "Collinsville Unit #10 School District" and "ONLINE REGISTRATION" in large, bold letters. Further right is the "SKYWARD FAMILY ACCESS" logo. Below the main title, it states "Opens at 6:00PM on July 11, 2022 | www.kahoks.org". A list of instructions follows: 1. Log into your Skyward account using your USERNAME & PASSWORD, Select "Online Registration" to begin. 2. Complete each step by clicking the "Complete and Move" button. When finished, click "Submit." 3. Forgot your Username and/or Password? Click the "Forgot your Login/Password?" tab located under the password entry bar on the Skyward page. A note below the instructions says: "If you need assistance with the Online Student Registration process, you may attend Centralized Registration on July 26, 2022 at Collinsville High School." Below this is a table with three columns: "July 26, 2022", "Collinsville High School", and "2:00PM – 6:00PM". At the bottom, it says "We encourage all families to complete the Online Registration Process through your Skyward Family Access Account from home. Please direct questions to the CUSD10 Student Services Office at 618-346-6350 x4237, x4228, or x4235." and "We look forward to a successful 2022-2023 school year."

From May 23, 2022 through August 1, 2022 the enrollment office has processed 349 new student enrollment applications (163 applications for elementary, grades P4-4 (Note: all enrolled PreK students in 2021-2022 were rolled into the next grade in CUSD10, ie did not require re-enrollment); 16 applications for intermediate, grades 5-6; 27 applications for middle school, grades 7-8; and 47 applications for high school, grades 9-12) for the current school year. We welcome all new and returning students back to our schools throughout our District and look forward to providing all our students opportunities for growth and success.

This year, parents/guardians were able to utilize their Skyward Family Access account to access school information for their child(ren) including: teacher/class assignment, bus transportation information, student and parent handbooks, school supply lists, student health forms, cafeteria information, school fee schedules, Virtual Open House schedules and the District calendar. The Student Services Office will continue to promote electronic communication to support accurate information to parents/guardians and the Collinsville community.

Release of Student Information Consent:

Through the 2022-2023 school registration process, ninety percent (90%) of parents have consented to the release of student information to the Library District for their child(ren) to be issued a library card (= over 4,970 student consents). We are excited about our continued partnership with the local library systems in providing library resources for students.

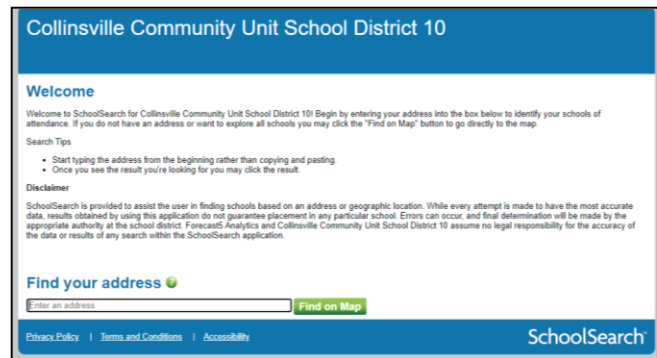
Release of Student Information Consent:

Through the 2022-2023 school registration process, sixty three percent (63%) of parents have consented to the release of student information to Southern Illinois Health Foundation (SIHF) for their child(ren) to receive health care through the District's partnership with SIHF. This new partnership has already benefited a number of students

obtain physicals and will be appreciated by students, parents and staff for a health resource for our families.

School Search Feature

This year, parents may use the School Search engine located on the District Website in order to identify the school assigned to their residence address. By entering the address into the School Search engine, parents/guardians are able to identify the schools of attendance. If the parent/guardian does not yet have an address or simply wants to explore all schools they may click the "Find on Map" button to go directly to the map. This tool has been beneficial for our current and future families to the Unit 10 school district.



Early Entrance to Kindergarten Student Update: For the past nine school years, we have admitted twenty-two (22) students into Kindergarten through the early entrance to Kindergarten admission application procedures (7 students in 2012, 2 students in 2013, 3 students in 2014, 2 students in 2015, 2 students in 2016, 3 students in 2017, 2 students in 2018, 1 student in 2019, 0 students in 2020 and 2021). Again, there were no qualified students admitted to the Early Entrance to Kindergarten program for the current school year (2022-2023). Accepted students are now enrolled in classes ranging from grades 3 through grade 10.

Open House/Meet the Teacher Nights: On various dates in August of this school year, schools throughout Collinsville CUSD10 will host Open Houses and Meet the Teacher Nights. These evenings are designed for families to visit their child's school, experience an abbreviated version of their child's schedule and get a glimpse into the exciting journey of learning that their child(ren) will experience as a part of their education in Unit 10 Schools. We applaud the work of the entire school staff to ready their buildings and their classrooms and enlighten parents and guardians to the wonders of learning planned for the year.



Fourth Grade Track & Field Jamboree: We were certainly happy to celebrate the return of the annual 4th Grade Track Jamboree last spring. The 2023 Fourth Grade Jamboree is scheduled for May 4, 2023 (Rain date of May 9, 2023). On this day, we plan to once again assemble over 600 fourth graders from Caseyville Elementary, Dorris Intermediate School, Jefferson Elementary, Kreitner Elementary, Maryville Elementary, Renfro Elementary, Summit Elementary, Twin Echo Elementary, Webster Elementary, Good Shepard Lutheran School, Holy Cross Lutheran School, Maryville Christian School, St. John Neumann Catholic School and St. Peter and Paul Catholic School to compete in various athletic events. Under the leadership of Jamboree Directors Mr. Smith and Mr. Sidwell, faculty, staff and administrators will join together to make this day a memorable event for the student athletes and their families.



School Safety - The Statewide Terrorism & Intelligence Center (STIC): Mr. Porter



(CUSD10 Security Director, Officer Hudson (CHS School Resource Officer), Officer Colbert (CMS/Elementary School Resource Officer) and I have joined the Statewide Terrorism and Intelligence Center (STIC) Organization. This state agency provides daily state, national and international school safety information briefs to inform members regarding situational awareness for school safety/security incidents, dates of significance and resources to address safety for schools and school districts. In addition, STIC provides monthly webinars which features detailed

emergency services and public safety-focused unclassified (For Official Use Only/FOUO) intelligence briefing from experienced STIC analysts. Analysts perform thorough searches of all available databases and resources in order to provide information to law enforcement officers that can assist with planning and preparedness efforts, improve decision making process of law enforcement agencies, warn of potential threats, give an overview of the current threat environment, and provide overall situational awareness. The STIC's goal is to provide mutually collaborative communications and information sharing between the fusion center and public safety partners to enhance public safety and provide support of terrorism and criminal investigations. Information services extend to the areas of disaster intelligence, elections, emergency management, fire service, human trafficking, jails and corrections, private sector, public health, and school safety. This organization has been a valuable network of resources to keep us informed about recent events and the latest recommended safety protocols for schools.

Student Discipline Summary for 2021-2022: Last school year, the District received correspondence from ISBE that our district has been identified as being in the top 20 percent for one of the exclusionary discipline metrics for three consecutive years (Out-of-school suspension rate for SY18, SY19 and SY20). Per 105 ILCS 5/2-3.162 and Public Act 098-1102, districts identified in the top 20% are required to submit a Discipline Improvement Plan. This Discipline Improvement Plan has been approved by the Board of Education, placed on the district website, and submitted to ISBE. We will continue to monitor and track student interventions (to include exclusionary and non-exclusionary practices) throughout the current school year.

Last school year the District entered into General Law Enforcement Reciprocal Reporting Memoranda of Understanding (MOU) Agreements between Collinsville CUSD10 and: 1) the Madison County State's Attorney's Office; 2) the St. Clair County State's Attorney's Office; and 3) the Collinsville Police Department. These Memoranda of Understanding were approved in order to obtain or share services and to exercise, combine or transfer any power or function, in any manner not prohibited by law or by ordinance (Ill. Constitution, Art. VII, Sec. 10; 5 ILCS 220/1 et seq.; District Board Policy 1:20, *District Organization, Operations, and Cooperative Agreements*).

First Student

Transportation: Our District agreed on a one-year contract extension with First Student for the 2022-2023 school year. Each day, in a traditional in-person learning plan, we transport approximately 3,400 regular education students and approximately 400 students with IEPs to and from school within our District and to and from athletic and activity events throughout the state of Illinois. Our buses travel a total of 4,729 miles each day and are staffed by approximately 80 bus drivers and 40 monitors.



In order to facilitate route efficiency and save transportation costs, the Board approved an adjustment to the school bell schedules throughout the District for the 2022-2023 school year. This change provides an additional 15 minutes between Tier I (CHS/Elementary) and Tier II (CMS/DIS). The approved bell schedule is outlined below.

School	Full Day Schedule	Wednesday Schedule	Half Day Schedule
Elementary Schools (<i>except Webster</i>)	7:55AM – 2:40PM	7:55AM – 2:10PM	7:55AM – 11:20AM
Elementary School (<i>Webster</i>)	7:55AM – 2:25PM	7:55AM – 1:55PM	7:55AM – 11:05AM
Dorris Intermediate School	9:00AM – 3:45PM	9:00AM – 3:15PM	9:00AM – 12:25PM
Collinsville Middle School	8:45AM – 3:40PM	8:45AM – 3:10PM	8:45AM – 12:15PM
Collinsville High School	7:50AM – 2:50PM	7:50AM – 2:20PM	7:50AM – 11:20AM
Hollywood Heights School	7:30AM – 1:30PM	7:30AM – 1:30PM	

This year, through the annual online registration process, parents/guardians indicated their intent to use bus transportation. This information has helped First Student Bus Company to be more efficient in developing bus routes and stops throughout the District for the 2022-2023 school year.

The following letter is being shared from Mrs. Pat Coleman, location manager for the Collinsville First Student, Inc. Bus Company to inform the Board of Education about their summer and includes exciting news about their driver recruitment efforts. Over the past year, we have enjoyed our partnership with our local transportation provider and look forward to many successful student transportation miles for the 2022-2023 school year.

Transportation Update

Collinsville School District

We're pleased to provide you with an update on activities at our location. In this week's report, you'll find the status of driver staffing as well as progress made on open issues. Also included are summaries of community activities and other noteworthy events that are coming up. We have 4 new drivers ready to go. We have 7 In training. As of today, we have enough to cover our routes.

Recruiting Events

- *Tri City Speedway First Student Night
- *We had a bus with a banner on both sides
- * Set up a recruiting tent with information and giveaways
- *Culvers Car show we set up a bus with a banner on it across the street and had recruiters walking the show handing out flyers
- *Belleville flea Market
- *Had recruiters walking the flea market handing out flyers

Retention Activities

Summer BBQ

Bingo, We play bingo over First Connect the winner gets a \$50.00 gas card

We made calls to everyone to see how their summer is going

We sent a letter to everyone with upcoming dates to remember

PATRICIA COLEMAN

Manager | First Student, Inc. | #20294

Office: 618-346-8605

1202 Lebanon Rd., Collinsville, IL 62234

firststudentinc.com | Patricia.Coleman@firstgroup.com

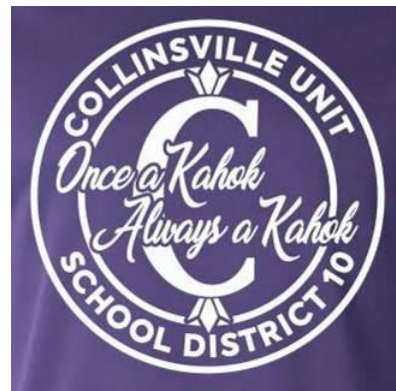
Focus on Safety | Care for Our Students | Foster Teamwork
Set the Highest Standards | Surpass Customer Expectations

Route Count	72
Drivers assigned to a route	72
Standby Drivers	7
Drivers on Leave of Absence (LOA)	0
Borrowed drivers	0
Total drivers needed	79
Over/(Short) for route coverage	0
School Charters	0
Prime Time Charters	0
Total Trips	0
Drivers in Training/Testing	
Apps this week	7
Total # in CDL Prep	6
Total # in training (Classroom)	7
Behind the wheel training	0
Total drivers in training	0
Monitors in Training	4
Apps this week	4
Total # in training (Classroom)	4
Over short for route coverage	0

In Appreciation:

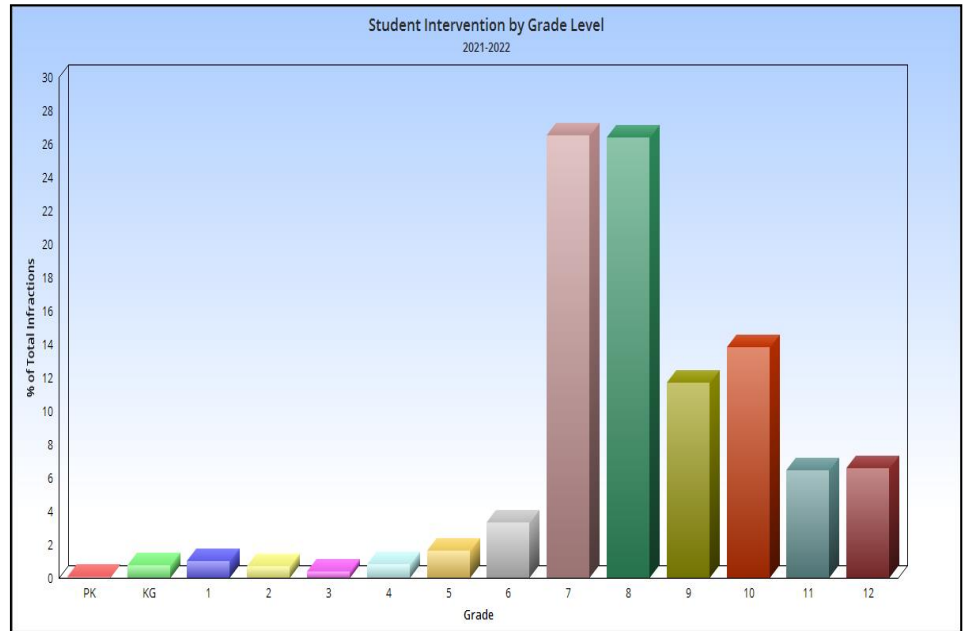
Thank you for all that you do for our District. Please know that you matter to all of us, every day. If you ever have any questions, please feel free to contact our office.

Respectfully submitted - Brad.



STUDENT INTERVENTION REPORT – 2021-2022
Student Interventions by Grade Level (Non-Exclusionary & Exclusionary)

Grade	Incident %	Unique Student %
PK	0.034	0.063
KG	0.775	1.82
1	0.980	1.94
2	0.695	1.57
3	0.353	0.939
4	0.820	2.32
5	1.63	4.32
6	3.34	6.39
7	26.5	17.1
8	26.4	18.5
9	11.7	13.7
10	13.8	11.2
11	6.41	10.1
12	6.56	10.1



Student Interventions - Incidents by Race

Race	Incident %	Unique Student %
Am. Indian /Alaska	0.035	0.131
Asian	0.024	0.131
Black	23.2	19.1
Hispanic	26.7	27.3
Native Hawaiian	0.165	0.065
Two (or more)	6.81	7.44
White	43.1	45.7

**Student Demographics (CUSD10)
 Illinois District Report Card
 Racial/Ethnic Background**

Race	% of Student Population
Am. Indian /Alaska	0.300
Asian	0.500
Black	13.8
Hispanic	25.1
Native Hawaiian	0.00
Two (or more)	5.10
White	55.1

Student Interventions - Incidents by IEP

IEP	Incident %	Unique Student %
No	69.2	76.2
Yes	30.8	23.8

**Student Demographics (CUSD10)
 Illinois District Report Card
 Percent IEP**

IEP	% of Student Population
No	82.0
Yes	18.0

Student Interventions PK-12 Percentage of Total for 2021-2022 School Year

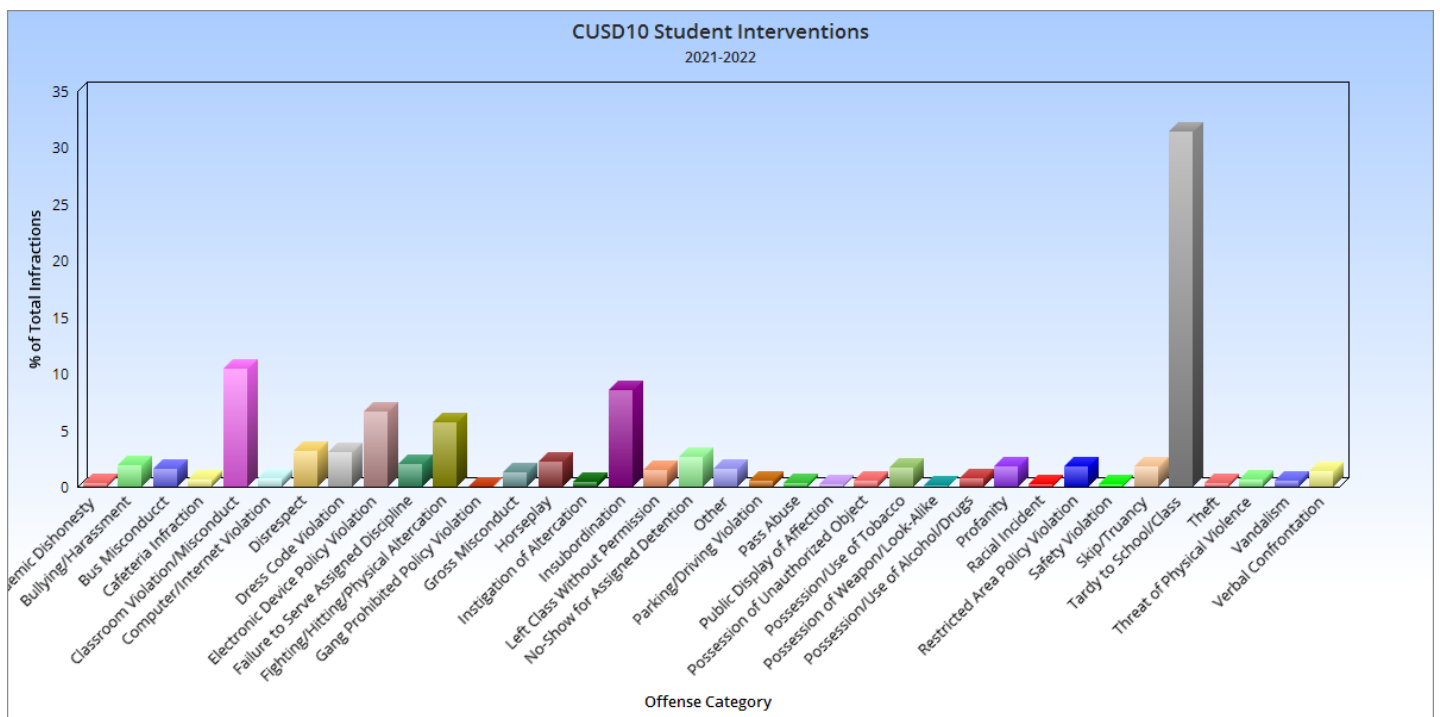
Academic Dishonesty	0.296	Other	1.56
Bullying/Harassment	1.86	Parking/Driving Violation	0.501
Bus Misconduct	1.62	Pass Abuse	0.353
Cafeteria Infraction	0.627	Public Display of Affection	0.228
Classroom Policy Violation/Misconduct	10.4	Possession of Unauthorized Object	0.490
Computer/Internet	0.718	Possession/Use of Tobacco	1.69
Disrespect	3.16	Possession of Weapon/Look Alike	0.057
Dress Code Violation	3.04	Possession/Use of Alcohol/Drugs	0.741
Electronic Device Policy	6.59	Profanity	1.75
Failure to Serve Assigned Discipline	2.03	Racial Incident	0.171
Fighting/Hitting/Physical Altercation	5.72	Restricted Area Policy Violation	1.79
Gang Prohibited Policy Violation	0.023	Safety Violation	0.171
Gross Misconduct	1.25	Skip/Truancy	4.36
Horseplay	2.21	Tardiness to School/Class	31.4
Instigation of Altercation	0.410	Theft	0.319
Insubordination	8.58	Threat of Physical Violence	0.593
Left Class without permission	1.48	Vandalism	0.558
No Show for Assigned Detention	2.59	Verbal Confrontation	1.37

SUMMARY
32.8% of all incidents resulted in no disciplinary assignment.

59.2% of all incidents were issued non-exclusionary disciplinary action (avg.= 0.70 days)

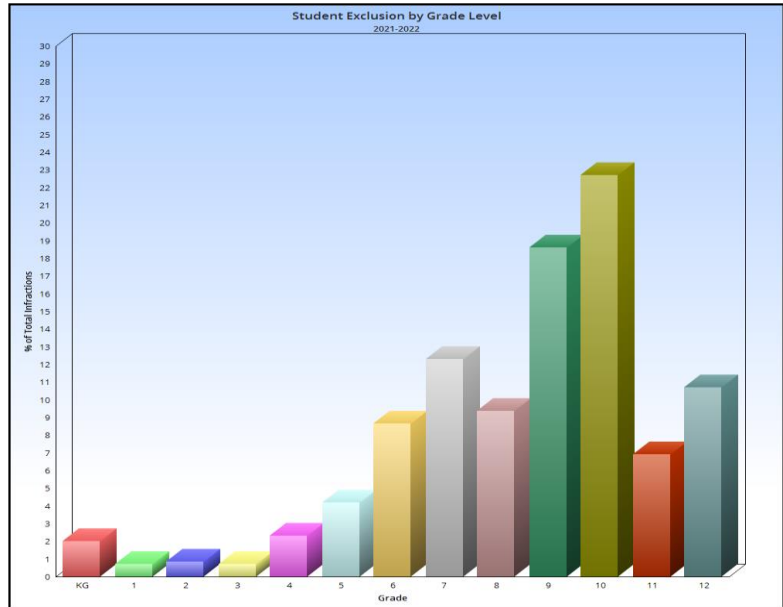
7.3% of all incidents were issued exclusionary disciplinary action (avg. = 3.09 days)

0.7% of all incidents were the result of bus misconduct violations resulting in bus riding privileges being provoked for an average of 2.03 days.



EXCLUSIONARY DISCIPLINE REPORT – 2021-2022 by Grade Level

Grade	Incident %	Unique Student %
KG	2.02	1.72
1	.722	.737
2	.866	1.23
3	.722	.983
4	2.31	3.44
5	4.18	5.16
6	8.66	9.58
7	12.3	13.8
8	9.38	11.8
9	18.6	16.5
10	22.7	15.7
11	6.93	9.09
12	10.7	10.3



Exclusionary Discipline - Incidents by Race

Race	Incident %	Unique Student %
Am. Indian /Alaska	0.00	0.131
Asian	0.00	0.131
Black	29.2	28.9
Hispanic	18.6	19.2
Native Hawaiian	0.449	0.258
Two (or more)	7.49	8.51
White	44.3	42.8

Student Demographics (CUSD10) Illinois District Report Card Racial/Ethnic Background

Race	% of Student Population
Am. Indian /Alaska	0.300
Asian	0.500
Black	13.8
Hispanic	25.1
Native Hawaiian	0.00
Two (or more)	5.10
White	55.1

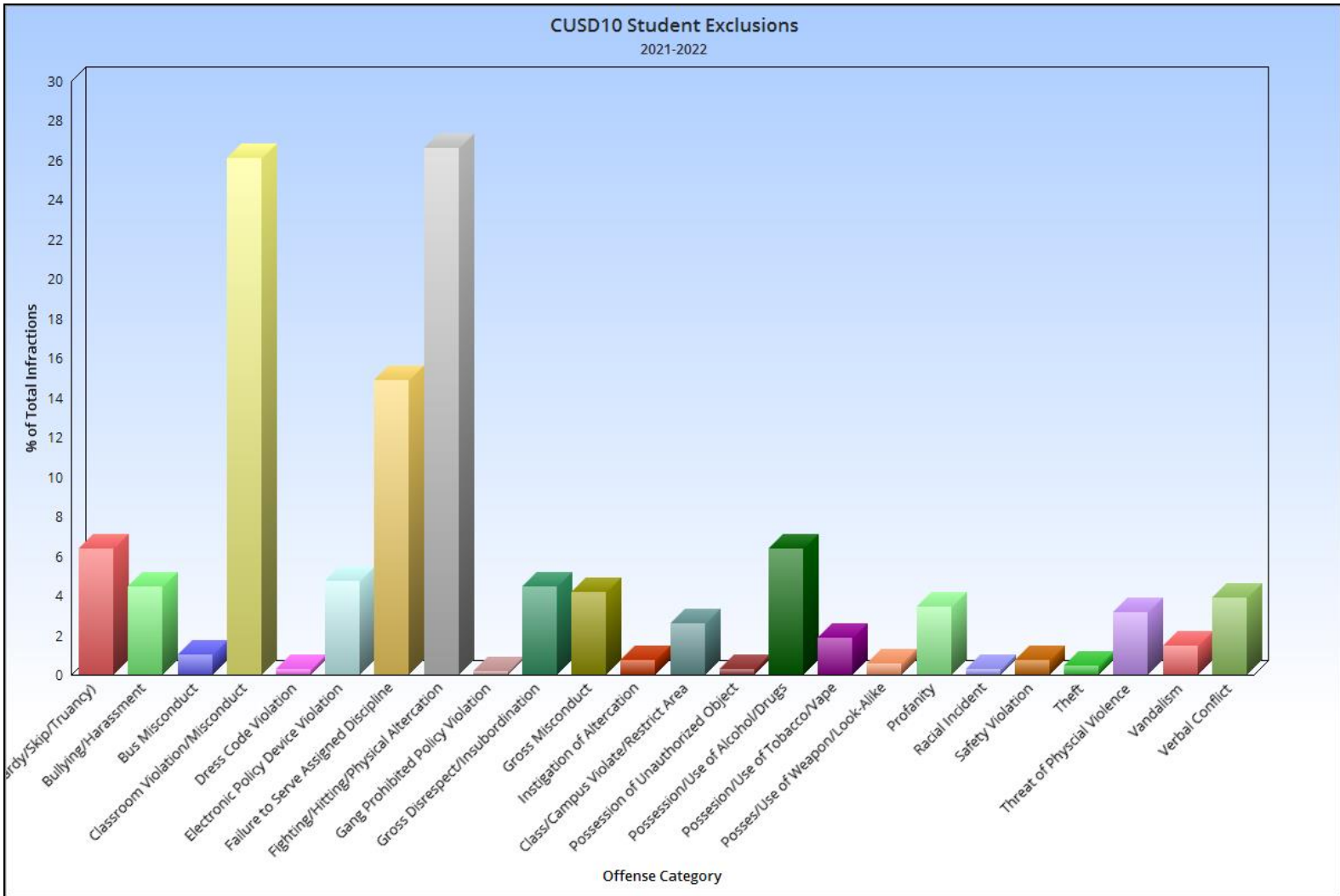
Exclusionary Discipline - Incidents by IEP

IEP	Incident %	Unique Student %
No	66.2	70.3
Yes	33.8	29.7

Student Demographics (CUSD10) Illinois District Report Card Percent IEP

IEP	% of Student Population
No	82.0
Yes	18.0

Exclusionary Discipline K-12 Percentage of Total for 2021-2022 School Year by Offense Category



5.4. Budget Committee Update - Dr. Dennis Craft

5.5. Freedom of Information Requests

5.5.a. 7/13/22 Request from Paul Phillips for employee information. Responded 7/20/22

5.5.b. 7/14/22 Request from Al Muglach for transportation agreement. Complied 7/18/22

5.5.c. 7/21/22 Request from Elizabeth Happold for information on "backdoor referendums." Responded 7/28/22

6. **Approval of Minutes**

6.1. Approval of July 18, 2022 Board Minutes

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Regular Meeting, Monday, July 18, 2022

SUMMARY

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Correspondence
5. Audience Input
6. Superintendent's Report
7. Financial Report
8. Curriculum Report
9. Budget Committee Update
10. Freedom of Information Request
11. Approval of Minutes of Regular Meeting of 06/20/22
12. Approval of Minutes of Special Meeting of 06/27/22
13. Approval of Board Bills
14. Approval of Monthly Financial Statements
15. Approval of Board Policy Updates
16. Designation of CAVC 2022-23 Tentative Budget
17. Approval of Activity Account for CMS Latin American Student Organization Club
18. Approval of Activity Account for CMS Drama Club
19. Approval of Activity Account for CMS Gay-Straight Alliance Club
20. Approval of Activity Account for CMS Black Student Union Club
21. Approval of Activity Account for CMS Boys Baseball Team
22. Approval of Activity Account for CMS Girls Softball Team
23. Discussion re Paid Lunch Equity
24. Approval of Updated Risk Management Plan
25. Presentation of District Student and Parent Handbook Recommended Revisions for the 2022-2023 School Year
26. Closed Session
27. Return to Open Session
28. Report on Closed Session Discussion
29. Approval of Action on the Board's Semi-Annual Review of Closed Session Minutes
30. Approval to Delete Closed Session Verbatim Minutes
31. Approval of Resignations of Certified Employees
32. Approval of Resignations of Non-Certified Employees
33. Approval of Employment of Non-Certified Employees
34. Approval to Post Non-Certified Position
35. Approval of Employment of Certified Employees
36. Adjournment

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Regular Meeting, Monday, July 18, 2022
6:30 p.m.

- Call to Order** 1. The Regular Meeting of the Board of Education of Collinsville Community Unit School District No. 10 was held on the evening of Monday, July 18, 2022, at 6:30 p.m., at the Unit #10 Administrative Annex, 123 West Clay Street, Collinsville, Illinois.
- Roll Call** 2. Those members present were: Vicki Reulecke; Michele Stutts; Jane Soehlke, Secretary; Gary Peccola, President; Jeree Bronnbauer; Dennis Craft, Treasurer; and Tim Hasamear, Vice President.
- Pledge of Allegiance** 3. Mr. Peccola led those in attendance in reciting the Pledge of Allegiance.
- Correspondence** 4. Mrs. Soehlke said the following written correspondence had been received by the Board:
- (a) 6/16/22 Correspondence from T. Perry
- Audience Input** 5. Mr. Peccola provided an opportunity for public input, and no one sought to be recognized.
- Reports**
- Superintendent's Report** 6. Dr. Skertich said safety and security is always on the minds of staff, families and the community. Recent events have made everyone even more aware of the need for a safe and secure environment. He shared information on some of the steps the district takes to keep students and staff safe including background checks, training regarding mandated reporting of child abuse and neglect, and staff training at annual and semi-annual intervals based on job duties. Safety and security information is available in the district's policy manual on the website. It is also included in the student handbook available to families during registration and available on the website throughout the year.
- Dr. Skertich provided the board with his annual report updating progress on Short and Long Term Goals established by the board in July of 2019. Goals are in place for several categories including facilities, communication, finance, curriculum, professional development, technology and programs/extra curriculars. Dr. Skertich reviewed highlights of progress or

improvement in each of the categories. He believes the district has taken substantial steps in working toward those goals during the past three years.

**Financial
Report**

7. Mrs. Jamie Hadjan shared a budget summary report covering the four operating funds for the entire fiscal year as of June 30, 2022. She reported on revenue, expenditures and beginning and ending fund balances in the Education Fund, O&M Fund, Transportation Fund and Working Cash Fund. She discussed transferring \$2.9 million from Working Cash into the Site & Construction Fund for construction/renovation projects and a change recommended by the auditor to pay copier leases from Fund 10 instead of Fund 30 going forward. Additionally, she reported on payments received for mandated categoricals, early childhood grants and ESSER funding. She also reviewed snapshot reports for both the Unit and CAVC budgets and noted that the district ended the fiscal year with a nice increase in the overall fund balance.

**Curriculum
Report**

8. Ms. Berry-Coleman shared her written report with the board and discussed some of the highlights. The EL Curriculum Council reviewed several curriculum programs and decided to update their current program, Maravillas 2014 edition, to the Maravillas 2020 edition. The update is scheduled for the fall of 2023 when the current license expires. The Elementary Curriculum Council will soon begin looking at new math programs with piloting to start next fall and implementation planned for the 2024-25 school year. WestEd's School Climate and Wellness Partnership is being funded at CMS to develop and implement a plan to improve school culture and climate. CMS will also implement a Kahok Connections class opposite students' lunch period as a Tier 1 strategy to improve student behavior and provide social emotional support. 171 students were screened for Pre-K program eligibility during the 2021-22 school year, and Ms. Berry-Coleman expects the program to be fully enrolled by November. The STREAM room media specialist at Webster resigned and the position will not be filled until additional Title 1 grant funds are available. In the meantime, teachers will still be able to check out materials for classroom use. A big focus in Title 1 is promotion of parental involvement and mandatory funds are set aside for this purpose. The Title 1 secretary developed a virtual Title 1 Parent Resource Center with a QR code access that can be found on Little Library books and books given away at parent events. The instructional coaches have

planned many professional development opportunities for the coming year, with the top priority being the use of data in the classrooms. English Learners now represent 14.4% of the district’s student population, and Ms. Berry-Coleman shared some of the student assessment scores and program goals. PLC Teams will continue to meet weekly this coming school year, with several school-wide Inservice Days scheduled on a variety of topics including PBIS and data review. And lastly, the state report card program is back on track with the release scheduled for late October.

Budget Committee Update

- 9. Dr. Craft reported the Budget Committee met on July 11, 2022. Dr. Skertich had met with Holland and FGM to look at options for reducing the Caseyville School project by \$2 million. He reviewed each of the options as well as their associated cost savings and impact on the project. Dr. Skertich also updated the committee on the summer projects throughout the district. Mr. Robinson presented a request to add an educational assistant at Webster to be paid from the IDEA grant. He discussed salary adjustments due to the upcoming minimum wage increase, possibly raising the substitute rate of pay, and reported on the current number of open certified and non-certified positions. Mrs. Hadjan discussed recommended revisions to the district’s Risk Management Plan, including the addition of cybersecurity expenses. Mrs. Hadjan reviewed the Unit and Area Vocational Center budgets noting that figures in her reports do not include any early local tax dollars. The next budget committee meeting is scheduled for Monday, August 8, 2022 at 5:00 p.m.

Freedom of Information Request

- 10. Mr. Peccola said the following Freedom of Information Request had been received:
 - (a) 7/1/22 Request from IRTA for retiree information. Complied 7/11/22.

Approval of Minutes of Regular Meeting of 06/20/22 (Motion Passed)

- 11. A motion was made by Soehlke and seconded by Reulecke that the minutes listed below be approved. Motion passed unanimously on voice vote.
 - Regular Meeting – June 20, 2022
 - Closed Session – Regular Meeting – June 20, 2022

Approval of Minutes of Special Meeting of 06/27/22

- 12. A motion was made by Soehlke and seconded by Stutts that the minutes listed below be approved. Motion passed on roll call vote as follows: Reulecke, yes; Stutts, yes; Soehlke, yes; Peccola,

- (Motion Passed)** yes; Bronnbauer, yes; Craft, yes; Hasamear, abstain.
- Special Meeting – June 27, 2022
 - Closed Session – Special Meeting – June 27, 2022
- Approval of Board Bills (Motion Passed)** 13. A motion was made by Soehlke and seconded by Bronnbauer that the Board bills for the Area Vocational Center Budget and the Unit 10 General Budget presented for payment on July 18, 2022, and attached to these minutes as Exhibit E-7 be approved and that the Treasurer be authorized to sign checks for same. Motion passed on roll call vote as follows: Reulecke, yes; Stutts, yes; Soehlke, yes; Peccola, yes; Bronnbauer, yes; Craft, yes; Hasamear, yes.
- Approval of Monthly Financial Statements (Motion Passed)** 14. A motion was made by Soehlke and seconded by Craft that the monthly financial statements for Collinsville Community Unit School District No. 10 and the Collinsville Area Vocational Center for June, 2022 be approved and attached to these minutes as Exhibit E-8. Motion passed unanimously on voice vote.
- Approval of Board Policy Updates (Motion Passed)** 15. A motion was made by Soehlke and seconded by Reulecke to approve Board Policy updates, as presented in Exhibit E-9.1. Motion passed unanimously on voice vote.
- Designation of CAVC 2022-23 Tentative Budget (Motion Passed)** 16. A motion was made by Soehlke and seconded by Craft that the budget as attached be designated the Tentative Budget for the Collinsville Area Vocational Center Joint Agreement for the fiscal year beginning July 1, 2022 and ending June 30, 2023, and that it be made available for public inspection for at least thirty days beginning July 19th, 2022 in the Administrative Office of Collinsville Community Unit School District No. 10 at 201 West Clay Street, Collinsville, Illinois, and further that a public hearing of said budget be held at 6:00 p.m. on the 29th day of August 2022 at the Administrative Annex, 123 W. Clay Street, Collinsville, Illinois 62234. Mrs. Hadjan said revenue and expenditures figures will be tweaked prior to the adoption of the final budget. Copies of the tentative budget will be available on the district's website and at the Collinsville library. Motion passed unanimously on voice vote.
- Approval of Activity Account for CMS Latin American Student** 17. A motion was made by Soehlke and seconded by Stutts that one activity account for the Collinsville Middle School Latin American Student Organization Club be established within the Trust & Agency fund, effective July 18, 2022. Motion passed

- Organization Club**
(Motion Passed) unanimously on voice vote.
- Approval of Activity Account for CMS Drama Club**
(Motion Passed) 18. A motion was made by Soehlke and seconded by Reulecke that one activity account for the Collinsville Middle School Drama Club be established within the Trust & Agency fund, effective July 18, 2022. Motion passed unanimously on voice vote.
- Approval of Activity Account for CMS Gay-Straight Alliance Club**
(Motion Passed) 19. A motion was made by Soehlke and seconded by Bronnbauer that one activity account for the Collinsville Middle School Gay-Straight Alliance Club be established within the Trust & Agency fund, effective July 18, 2022. Motion passed unanimously on voice vote.
- Approval of Activity Account for CMS Black Student Union Club**
(Motion Passed) 20. A motion was made by Soehlke and seconded by Bronnbauer that one activity account for the Collinsville Middle School Black Student Union Club be established within the Trust & Agency fund, effective July 18, 2022. Motion passed unanimously on voice vote.
- Approval of Activity Account for CMS Boys Baseball Team**
(Motion Passed) 21. A motion was made by Soehlke and seconded by Reulecke that one activity account for the Collinsville Middle School Boys Baseball Team be established within the Trust & Agency fund, effective July 18, 2022. Motion passed unanimously on voice vote.
- Approval of Activity Account for CMS Girls Softball Team**
(Motion Passed) 22. A motion was made by Soehlke and seconded by Stuttts that one activity account for the Collinsville Middle School Girls Softball Team be established within the Trust & Agency fund, effective July 18, 2022. Motion passed unanimously on voice vote.
- Discussion re Paid Lunch Equity** 23. Dr. Skertich reported on the administration's annual review of lunch pricing. The Seamless Summer Option program will continue through September 30, and the recommendation of the administration is for lunch and breakfast prices to remain the same for the coming year. As a result, no action is required on the part of the board at this time.
- Approval of Updated Risk** 24. A motion was made by Soehlke and seconded by Reulecke to approve the updated Risk Management Plan, as presented in

- Management Plan (Motion Passed)** Exhibit E-10.9. Motion passed on roll call vote as follows: Reulecke, yes; Stutts, yes; Soehlke, yes; Peccola, yes; Bronnbauer, yes; Craft, yes; Hasamear, yes.
- Presentation of District Student and Parent Handbook Recommended Revisions for the 2022-2023 School Year** 25. Mr. Hyre said the recommended handbook revisions for the 2022-2023 school year were presented by the Illinois Principals Association in response to PRESS Policy changes and new legislation. The revisions have been reviewed and approved by board counsel. Adoption of the revisions will be on the agenda for the August regular board meeting. Board members may contact Mr. Hyre with any questions or concerns prior to that meeting.
- Closed Session (Motion Passed)** 26. A motion was made by Soehlke and seconded by Stutts that the Board adjourn to Closed Session to discuss appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1); collective negotiating matters or deliberations concerning salary schedules for one or more classes of employees, pursuant to 5 ILCS 120/2(c)(2); purchase or lease of real property by the public body, pursuant to 5 ILCS 120/2(c)(5); and discussion of the minutes of a meeting that was lawfully closed under OMA, whether for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by Section 2.06, pursuant to 5 ILCS 120/2(c)(21). Motion passed on roll call vote as follows: Reulecke, yes; Stutts, yes; Soehlke, yes; Peccola, yes; Bronnbauer, yes; Craft, yes; Hasamear, yes. (7:37 p.m.)
- Return to Open Session** 27. The Regular Meeting returned to Open Session at 8:23 p.m. Those members present on roll call were: Reulecke, Stutts, Soehlke, Peccola, Bronnbauer, Craft and Hasamear.
- Report on Closed Session Discussion** 28. Mrs. Soehlke reported that during Closed Session the Board discussed the following:
1. Appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1);
 2. Collective negotiating matters or deliberations concerning salary schedules for one or more classes of employees, pursuant to 5 ILCS 120/2(c)(2);
 3. Purchase or lease of real property by the public body, pursuant to 5 ILCS 120/2(c)(5); and

4. Discussion of the minutes of a meeting that was lawfully closed under OMA, whether for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by Section 2.06, pursuant to 5 ILCS 120/2(c)(21).
- Approval of Action on the Board's Semi-Annual Review of Closed Session Minutes (Motion Passed)**
29. A motion was made by Soehlke and seconded by Reulecke that all closed session minutes not previously released, shall remain confidential and not released, as the need for confidentiality still exists as to all or part of those minutes. Motion passed on roll call vote as follows: Reulecke, yes; Stutts, yes; Soehlke, yes; Peccola, yes; Bronnbauer, yes; Craft, yes; Hasamear, yes.
- Approval to Delete Closed Session Verbatim Minutes (Motion Passed)**
30. A motion was made by Soehlke and seconded by Stutts to approve the deletion of closed session verbatim minutes, as presented in Exhibit E-12.2. Motion passed on roll call vote as follows: Reulecke, yes; Stutts, yes; Soehlke, yes; Peccola, yes; Bronnbauer, yes; Craft, yes; Hasamear, yes.
- Approval of Resignations of Certified Employees (Motion Passed)**
31. A motion was made by Soehlke and seconded by Craft to approve the resignations of the following certified employees. Motion passed unanimously on voice vote.
- Kylee Weiss, DIS Special Education teacher, effective the end of the 2021-22 school year;
- Melissa Ocana, CHS Counselor, effective July 8, 2022;
- Laura Swift, CMS Special Education teacher, effective the end of the 2021-22 school year;
- Deanna Wallace, DIS teacher, retirement effective the end of the 2024-25 school year; and
- Mary Dust, CHS Math teacher, effective the end of the 2021-22 school year.
- Approval of Resignations of Non-Certified Employees (Motion Passed)**
32. A motion was made by Soehlke and seconded by Reulecke to approve the resignations of the following non-certified employees. Motion passed unanimously on voice vote.
- Julie Ogle, CMS Educational Assistant, effective the end of the 2021-22 school year;
- Elizabeth Trobaugh, CMS Health Care Attendant, effective the end of the 2021-22 school year; and
- Carla Davis, Caseyville Relief Aide, effective July 11, 2022.
- Approval of Employment of**
33. A motion was made by Soehlke and seconded by Bronnbauer to

**Non-Certified
Employees
(Motion Passed)**

approve the employment of the following non-certified employees, pending employment requirements. Motion passed unanimously on voice vote.

(Continued)

Grant Hartman, District Computer Support Specialist, effective July 25, 2022;

Chelsey Rytterski, District Registered Nurse, effective August 15, 2022;

Allison Thornsberry, District Registered Nurse, effective August 15, 2022;

Stacy Deadmond, Renfro Educational Assistant, effective August 15, 2022

Kathy Rogers, Renfro Educational Assistant, effective August 15, 2022; and

Natalie Nessel, Renfro Instructional Aide, effective August 15, 2022.

**Approval to Post
Non-Certified
Position
(Motion Passed)**

34. A motion was made by Soehlke and seconded by Stutts to approve posting an Educational Assistant position for the District, as shown in Exhibit E-13.4. Motion passed unanimously on voice vote.

**Approval of
Employment
of Certified
Employees
(Motion Passed)**

35. A motion was made by Soehlke and seconded by Reulecke to approve the employment of the following certified employees, effective with the 2022-23 school year, pending employment requirements. Motion passed unanimously on voice vote.

Lucas Voudrie, District Social Studies teacher;

Jill Morey, District Special Education teacher.

Adjournment

36. There being no further business, Mr. Peccola declared the meeting adjourned at 8:30 p.m.

6.2. Approval of August 8, 2022 Board Minutes

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Public Hearing on the 2022-2023 Return to Learn Plan
Monday, August 8, 2022

1. Call to Order
2. Roll Call
3. Purpose of Hearing
4. Comments by Dr. Skertich
5. Opportunity for Public Input
6. Adjournment

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS

Special Meeting, Monday, August 8, 2022

SUMMARY

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Audience Input
5. Approval of Resolution to Approve the 2022-2023 Safe Return to In-Person Instruction and Continuity of Services Plan and Remote Learning Plan
6. Closed Session
7. Return to Open Session
8. Report on Closed Session Discussion
9. Approval of Resignations of Certified Employees
10. Approval of Resignations of Non-Certified Employees
11. Approval of Employment of Non-Certified Employees
12. Approval of Employment of Certified Employees
13. Approval of Band Volunteers
14. Approval of Coach
15. Approval to Post Non-Certified Position
16. Approval of Expulsion of Student
17. Adjournment

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Public Hearing on the 2022-2023 Return to Learn Plan
Monday, August 8, 2022
6:33 p.m.

- Call to Order** 1. A public hearing was held by the Board of Education of Collinsville Community Unit School District No. 10 on the evening of Monday, August 8, 2022, at 6:33 p.m., at the Unit #10 Administrative Annex, 123 West Clay Street, Collinsville, Illinois.
- Roll Call** 2. Those members present were: Michele Stutts; Jane Soehlke, Secretary; Gary Peccola, President; Jeree Bronnbauer; Dennis Craft, Treasurer; and Tim Hasamear, Vice President. Absent was Vicki Reulecke.
- Purpose of Hearing** 3. Mr. Peccola said the purpose of the hearing is to provide an opportunity for public input with respect to the 2022-2023 Return to Learn Plan. Notice of the hearing was posted on the district's website at least 10 days prior to the hearing.
- Comments by Dr. Skertich** 4. Dr. Skertich said this is the third year the district is required to prepare a Return to Learn Plan in compliance with ESSER fund provisions and the Illinois School Code. The plan contains information regarding cleaning, COVID testing, exclusions for positive or symptomatic students, Remote Learning, academic supports, social emotional supports and the use of ESSER III funds. Masks are not currently required as per CDC guidelines but are recommended in communities determined to have high COVID-19 levels. The plan aligns with state and federal requirements and has been reviewed by legal counsel. Dr. Skertich said the plan is expected to evolve throughout the year and will be updated as necessary. The public was provided an opportunity to submit input via a Google form. Four documents were received, but none were relevant to the Return to Learn Plan.
- Opportunity for Public Input** 5. Mr. Peccola provided an opportunity for public input and no one sought to be recognized.
- Adjournment** 6. There being no further comments, Mr. Peccola declared the hearing adjourned at 6:39 p.m.

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Special Meeting, Monday, August 8, 2022
6:40 p.m.

- Call to Order** 1. A Special Meeting was held by the Board of Education of Collinsville Community Unit School District No. 10 on Monday, August 8, 2022 at 6:40 p.m., at the Unit #10 Administrative Annex, 123 W. Clay Street, Collinsville, Illinois.
- Roll Call** 2. Those members present were: Michele Stutts; Jane Soehlke, Secretary; Gary Peccola, President; Jeree Bronnbauer; Dennis Craft, Treasurer; and Tim Hasamear, Vice President. Absent was Vicki Reulecke.
- Pledge of Allegiance** 3. Mr. Peccola led those in attendance in reciting the Pledge of Allegiance.
- Audience Input** 4. Mr. Peccola provided an opportunity for public input, and no one sought to be recognized.
- Approval of Resolution to Approve the 2022-2023 Safe Return to In-Person Instruction and Continuity of Services Plan and Remote Learning Plan (Motion Passed)** 5. A motion was made by Soehlke and seconded by Stutts that the Board approve a Resolution to approve the 2022-23 Safe Return to In-Person Instruction and Continuity of Services Plan and Remote Learning Plan for Collinsville Community Unit School District #10. Motion passed on roll call vote as follows: Stutts, yes; Soehlke, yes; Peccola, yes; Bronnbauer, yes; Craft, yes; Hasamear, yes; Reulecke, absent.
- Closed Session (Motion Passed)** 6. A motion was made by Soehlke and seconded by Bronnbauer that the Board adjourn to Closed Session to discuss appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1); student disciplinary cases pursuant to 5 ILCS 120/2(c)(9); and pending or probable litigation against, affecting or on behalf of the public body, pursuant to 5 ILCS 120/2(c)(11). Motion passed on roll call vote as follows: Stutts, yes; Soehlke, yes; Peccola, yes; Bronnbauer, yes; Craft, yes; Hasamear, yes; Reulecke, absent. (6:42 p.m.)

**Return to
Open Session**

7. The Special Meeting returned to Open Session at 7:09 p.m. Those members present on roll call were: Stutts, Soehlke, Peccola, Bronnbauer, Craft and Hasamear. Absent was Reulecke.

**Report on
Closed Session
Discussion**

8. Mrs. Soehlke reported that during Closed Session the Board discussed the following:
1. Appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1);
 2. Student disciplinary cases pursuant to 5 ILCS 120/2(c)(9); and
 3. Pending or probable litigation against, affecting or on behalf of the public body pursuant to 5 ILCS 120/2(c)(11).

**Approval of
Resignations
of Certified
Employees
(Motion Passed)**

9. A motion was made by Soehlke and seconded by Stutts to approve the resignations of the following certified employees, effective the end of the 2021-22 school year:

Tara Bode, DIS Special Education teacher;
Robert Dettmers, CMS Social Studies teacher;
Alex Taylor, CHS Social Studies teacher and Head Wrestling Coach;
Kristal Lewis, Webster Pre-K teacher;
Sarah Weiss, Maryville Elementary teacher;
Brianna Pape, CMS Special Education teacher; and
Kristen Leech, DIS Special Education Teacher, retirement effective the end of the 2022-23 school year.

Motion passed unanimously on voice vote.

**Approval of
Resignations of
Non-Certified
Employees
(Motion Passed)**

10. A motion was made by Soehlke and seconded by Craft to approve the resignations of the following non-certified employees, effective the end of the 2021-22 school year:

Mary Stogner, DIS Educational Assistant;
Angela Cox, Summit Secretary;
Amanda Calvin, Hollywood Heights Educational Assistant;
Steven Rulo, CHS Educational Assistant;
Samantha Bohnenstiehl, CHS Educational Assistant;
Carrie Rose, Webster Educational Assistant;
Dawn Probst, CMS Instructional Interventionist; and
Mercedes Fernandez, CHS Secretary, effective August 12, 2022.

Motion passed unanimously on voice vote.

**Approval of
Employment of
Non-Certified
Employees
(Motion Passed)**

11. A motion was made by Soehlke and seconded by Hasamear to approve the employment of the following non-certified employees, pending employment requirements:

Effective August 15, 2022:

Jackie Knight, CMS Building & Grounds Monitor;
Casey Wesemann, CMS Educational Assistant;
Alnetta Hayes, Health Care Attendant;
Abigail Kildow, CHS Educational Assistant;
Quetzali Hernandez, District Health Clerk;
Sheila Free, District Health Clerk;
Brian Chrisos, Webster Educational Assistant;
Cheyenne Kostyshock, Webster Educational Assistant;
Lorena Woods, CHS Educational Assistant;
Jana Poindexter, CHS Educational Assistant;
Cecilia Eiland, CHS Educational Assistant;
Katherine Johnson, Webster Educational Assistant; and
Alexa Dour, Webster Educational Assistant.

Effective August 17, 2022:

Megan Dowdy, Twin Echo Relief Aide;
Linda Barrera, Caseyville Relief Aide;
Mechelle O’Grady, Renfro Relief Aide; and
Rachael Horihan, Summit Relief Aide; and

Beth Caselli, Summit Secretary, effective with the 2022-23 school year.

Motion passed unanimously on voice vote.

**Approval of
Employment of
Certified
Employees
(Motion Passed)**

12. A motion was made by Soehlke and seconded by Bronnbauer to approve the employment of the following certified employees, effective with the 2022-23 school year, pending employment requirements. Motion passed unanimously on voice vote.

Abigail McCurdy, District Counselor;
Janice Fields, District Permanent Substitute;
Kim Jackson, District Permanent Substitute;
Chandler Henson, District Permanent Substitute;
Alaynah Norton, District Permanent Substitute;
Lisa Schroen, District Permanent Substitute;
Dakota Tostado, District Social Studies teacher;
Kathleen Jerome, District Special Education teacher;
Kristen Thomason, CMS Special Education teacher; and
Amanda Liedtke, District Pre-K Teacher.

- Approval of Band Volunteers (Motion Passed)** 13. A motion was made by Soehlke and seconded by Hasamear that the people shown in Exhibit E-7.5 be approved as Band Volunteers for Collinsville High School for the 2022-23 school year. Motion passed unanimously on voice vote.
- Approval of Coach (Motion Passed)** 14. A motion was made by Soehlke and seconded by Stutts to approve Elizabeth Sauer as CMS Assistant Softball Coach, Step 1, for the 2022-23 school year. Motion passed unanimously on voice vote.
- Approval to Post Non-Certified Position (Motion Passed)** 15. A motion was made by Soehlke and seconded by Hasamear to approve posting a Bilingual Educational Assistant for Dorris Intermediate School, as shown in Exhibit E-7.7. Motion passed unanimously on voice vote.
- Approval of Expulsion of Student (Motion Passed)** 16. A motion was made by Soehlke and seconded by Craft that the Board expel the student named in Exhibit E-8.1 (22-23/1) for the 2022-23 and the 2023-24 school years, based on the Board's determination that the student engaged in egregious conduct and that the student's continued presence at school poses a threat to school safety of other students and staff and substantially disrupts the operation of the school. The Board further finds that given the severity of the student's misconduct, there are no other appropriate disciplinary interventions available and that the presence of the student at school will foster a culture that the student's behavior at school is acceptable or tolerated. Further that the student be considered for placement at an alternative school (pending space availability) whereby goals would have to be met in order to return to the Collinsville School District for the 2024-25 school year, under probation as prescribed by the administration. Motion passed on roll call vote as follows: Stutts, yes; Soehlke, yes; Peccola, yes; Bronnbauer, yes; Craft, yes; Hasamear, yes; Reulecke, absent.
- Adjournment** 17. There being no further business, Mr. Peccola declared the meeting adjourned at 7:19 p.m.

7. Approval of Board Bills for August 15, 2022

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>				<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
A & H ME000	A & H MECHANICAL	064857	0000000000	08502022	AP	REPAIR MAINT CMS	B		07/18/2022	08/18/2022	R	\$4,230.00
									22-23			\$4,230.00
						NUMBER OF INVOICES: 1						\$4,230.00
AC SYSTE000	AC SYSTEMS INC	74386	0000000000	08502022	AP	MAINT SUPP CHS	B		07/13/2022	08/13/2022	R	\$820.00
									22-23			\$820.00
						NUMBER OF INVOICES: 1						\$820.00
ACE HARD000	ACE HARDWARE/RENTAL	162530	0000000000	08502022	AP	MAINT SUPPLIES UNIT	B		08/04/2022	09/04/2022	R	\$40.00
									22-23			\$40.00
						NUMBER OF INVOICES: 1						\$40.00
AMAZONCO000	AMAZON.COM	13CPPYDF1MPM	0000000000	08502022	AP	CUSTODIAN SUPPLY CHS	B		08/01/2022	09/01/2022	R	\$24.64
									22-23			\$24.64
AMAZONCO000	AMAZON.COM	17VWKC73YXWX	0000000000	08502022	AP	SUPPLIES BUS DIRECTOR	B		08/01/2022	09/01/2022	R	\$13.70
									22-23			\$13.70
AMAZONCO000	AMAZON.COM	1DLYFJMFYH3K	0000000000	08502022	AP	MAINT REPAIRS DISTRICT	B		08/01/2022	09/01/2022	R	\$184.61
									22-23			\$184.61
AMAZONCO000	AMAZON.COM	1FF9YNKKYXD9	0000000000	08502022	AP	FURNITURE	B		08/01/2022	09/01/2022	R	\$810.88
									22-23			\$810.88
AMAZONCO000	AMAZON.COM	1GHH3TKCW4RT	0000000000	08502022	AP	REAIRS MAINT CHS	B		08/01/2022	09/01/2022	R	\$23.98
									22-23			\$23.98
						NUMBER OF INVOICES: 5						\$1,057.81
AMERI-CA000	AMERI-CAN PORTABLES	56723	0000000000	08502022	AP	CHS BASEBALL FIELD PORTA POTTY RENTAL	B		07/21/2022	08/21/2022	R	\$105.00
									22-23			\$105.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
AMERI-CA000	AMERI-CAN PORTABLES	56739	0000000000	08502022	AP	CHS BASEBALL FIELD PORTA POTTY RENTAL	B		07/21/2022	08/21/2022	R	\$105.00
							22-23					\$105.00
AMERI-CA000	AMERI-CAN PORTABLES	56804	0000000000	08502022	AP	CMS BASEBALL FIELD POTTY RENTAL 05112022-06072022	B		08/02/2022	09/02/2022	R	\$105.00
							22-23					\$105.00
AMERI-CA000	AMERI-CAN PORTABLES	56827	0000000000	08502022	AP	CMS BASEBALL FIELD POTTY RENTAL 06082022-07052022	B		08/02/2022	09/02/2022	R	\$105.00
							22-23					\$105.00
NUMBER OF INVOICES: 4											\$420.00	
BARNES &001	BARNES & NOBLES BOOKSELLERS	4291461	1002300003	08502022	AP	BOOKS FOR RENFRO SCHOOL	B		06/29/2022	07/29/2022	R	\$6,841.48
							22-23					\$6,841.48
BARNES &001	BARNES & NOBLES BOOKSELLERS	4297120	1002300003	08502022	AP	BOOKS FOR RENFRO SCHOOL	B		07/14/2022	08/14/2022	R	\$158.20
							22-23					\$158.20
BARNES &001	BARNES & NOBLES BOOKSELLERS	4300334	0082300010	08502022	AP	Barnes & Noble BOM Order for HH	B		07/22/2022	08/22/2022	R	\$111.85
							22-23					\$111.85
BARNES &001	BARNES & NOBLES BOOKSELLERS	4300347	0082300015	08502022	AP	Character Ed. Books for St. John Neumann. When approved/signed, please give copy of PO to Chris Anielak and she will order via the Barnes & Noble Classwork website.	B		07/22/2022	08/22/2022	R	\$320.00
							22-23					\$320.00
NUMBER OF INVOICES: 4											\$7,431.53	
BATTERIE001	BATTERIES PLUS BULBS	P53161579	0000000000	08502022	AP	MAINT DISTRIC SUPPLIES	B		07/12/2022	08/11/2022	R	\$432.94

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
BATTERIE001	BATTERIES PLUS BULBS	P53161579				*****CONTINUED*****						
							22-23					\$432.94
						NUMBER OF INVOICES: 1						\$432.94
BLACKSCO000	BLACKARD, SCOTT	MILEAGE07252022	0000000000	08502022	AP	TRUANCY OFFICER MILEAGE	B		07/25/2022	08/25/2022	R	\$58.13
							22-23					\$58.13
						NUMBER OF INVOICES: 1						\$58.13
BSN SPOR000	BSN SPORTS	916801970	0000000000	08502022	AP	ATH DIR MISC SUPPLIES	B		04/14/2022	05/14/2022	R	\$187.92
							22-23					\$187.92
BSN SPOR000	BSN SPORTS	91681717172	0000000000	08502022	AP	ATH DIR MISC SUPPLIES	B		04/15/2022	05/15/2022	R	\$58.00
							22-23					\$58.00
BSN SPOR000	BSN SPORTS	917170272	0000000000	08502022	AP	ATH DIR MISC SUPPLIES	B		05/17/2022	06/17/2022	R	\$330.00
							22-23					\$330.00
BSN SPOR000	BSN SPORTS	917170273	0000000000	08502022	AP	ATH DIR MISC SUPPLIES	B		05/17/2022	06/17/2022	R	\$158.00
							22-23					\$158.00
						NUMBER OF INVOICES: 4						\$733.92
CARROLL 000	CARROLL SEATING COMPANY	INV-1017464	0000000000	08502022	AP	CHS ATH MAINT SUPPLIES	B		05/24/2022	07/31/2022	R	\$186.46
							22-23					\$186.46
						NUMBER OF INVOICES: 1						\$186.46
CENPRO S000	CENPRO SERVICES INC	13612	0000000000	08502022	AP	WEBSTER CONSTRUCTION PAY APP #7	B		07/20/2022	08/20/2022	R	\$27,900.00
							22-23					\$27,900.00
CENPRO S000	CENPRO SERVICES INC	13631	0000000000	08502022	AP	WEBSTER CONSTRUCTION PAY APP #8	B		08/04/2022	09/04/2022	R	\$7,500.00
							22-23					\$7,500.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
CENPRO S000	CENPRO SERVICES INC	13634	0000000000	08502022	AP	DIS CONSTRUCTION PAY APP #1	B		08/05/2022	09/05/2022	R	\$18,027.00
									22-23			\$18,027.00
						NUMBER OF INVOICES: 3						\$53,427.00
CHARACTE000	CHARACTER COUNTS	CLNCC017174	0082300009	08502022	AP	Character Counts items for St. John Neumann School. Please email PO and attachment to customerservice@charactercount s.org Stephanie - Please let me know when the PO number for this order and when it been sent. Thank you	B		07/20/2022	08/20/2022	R	\$488.83
									22-23			\$488.83
						NUMBER OF INVOICES: 1						\$488.83
CHEMSEAR000	CHEMSEARCHFE	7864615	0000000000	08502022	AP	DISTRICT MAINT SUPPLIES	B		07/15/2022	07/25/2022	R	\$215.75
									22-23			\$215.75
CHEMSEAR000	CHEMSEARCHFE	7884643	0000000000	08502022	AP	WATER TREATMENT PROGRAM	B		07/31/2022	08/10/2022	R	\$5,351.22
									22-23			\$5,351.22
						NUMBER OF INVOICES: 2						\$5,566.97
CIFCO 000	CIFCO	106794	0000000000	08502022	AP	CHS MAINT SUPPLIES	B		07/11/2022	08/11/2022	R	\$72.48
									22-23			\$72.48
CIFCO 000	CIFCO	107576	0000000000	08502022	AP	CHS MAINT SUPPLIES	B		07/19/2022	08/19/2022	R	\$66.22
									22-23			\$66.22
CIFCO 000	CIFCO	107596	0000000000	08502022	AP	CHS MAINT SUPPLIES	B		07/19/2022	08/19/2022	R	\$64.86
									22-23			\$64.86

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
CIFCO 000	CIFCO	107621	0000000000	08502022	AP	CHS MAINT SUPPLIES	B	07/19/2022	08/19/2022	R		\$65.67
							22-23					\$65.67
CIFCO 000	CIFCO	108269	0000000000	08502022	AP	CHS MAINT SUPPLIES	B	07/27/2022	08/27/2022	R		\$64.04
							22-23					\$64.04
						NUMBER OF INVOICES: 5						\$333.27
CITY OF 001	CITY OF COLLINSVILLE	2200000019	0000000000	08502022	AP	MAINT GASOLINE	B	07/19/2022	08/18/2022	R		\$357.39
							22-23					\$357.39
CITY OF 001	CITY OF COLLINSVILLE	2200000025	0000000000	08502022	AP	MAINT DIESEL FUEL	B	08/04/2022	09/03/2022	R		\$617.73
							22-23					\$617.73
						NUMBER OF INVOICES: 2						\$975.12
COFFICOD000	COFFIN, CODY	MILEAGE08032022	0000000000	08502022	AP	TITLE IV TRAVEL	B	07/29/2022	07/29/2022	R		\$198.75
							22-23					\$198.75
						NUMBER OF INVOICES: 1						\$198.75
COLORADO000	COLORADO EVENT SALES & MARKETING	28654	1002300020	08502022	AP	STUDENT DRIVER DOOR MAGNETS, BLIND SPOT MIRROR AND INSTRUCTOR MIRROR	B	07/28/2022	08/28/2022	R		\$476.70
							22-23					\$476.70
						NUMBER OF INVOICES: 1						\$476.70
COMPUTYP000	COMPUTYPE COMPUTER SERVICE	483119	0000000000	08502022	AP	SEC CAMERA MAINT	B	08/01/2022	09/01/2022	R		\$3,204.50
							22-23					\$3,204.50
						NUMBER OF INVOICES: 1						\$3,204.50
CONNOR C000	CONNOR CO	S010100719.001	0000000000	08502022	AP	CHS MAINT SUPPLIES	B	07/19/2022	08/19/2022	R		\$99.12
							22-23					\$99.12

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
CONNOR C000	CONNOR CO	S010100728.001	0000000000	08502022	AP	CHS MAINT SUPPLIES	B	07/19/2022	08/19/2022	R	\$184.27
							22-23				\$184.27
CONNOR C000	CONNOR CO	S010101881.001	0000000000	08502022	AP	CHS MAINT SUPPLIES	B	07/20/2022	08/20/2022	R	\$232.24
							22-23				\$232.24
CONNOR C000	CONNOR CO	S0101257635.001	0000000000	08502022	AP	CHS MAINT SUPPLIES	B	08/09/2022	09/09/2022	R	\$7.32
							22-23				\$7.32
NUMBER OF INVOICES: 4											\$522.95
CONTINUE000	CONTINUED	268535	0062300066	08502022	AP	SpeechPathology School Membership purchaseorder@continued.com No physical materials	B	08/10/2022	08/25/2022	R	\$1,246.00
							22-23				\$1,246.00
NUMBER OF INVOICES: 1											\$1,246.00
COORDINA000	COORDINATED YOUTH AND HUMAN SERVIC	STMT 07112022	0000000000	08502022	AP	ELEM SPEC ED TUITION	B	07/11/2022	08/11/2022	R	\$3,555.09
							22-23				\$3,555.09
COORDINA000	COORDINATED YOUTH AND HUMAN SERVIC	STMT07282022	0000000000	08502022	AP	ELEM SPEC ED TUITION	B	07/28/2022	08/28/2022	R	\$2,200.77
							22-23				\$2,200.77
NUMBER OF INVOICES: 2											\$5,755.86
COST LES000	COST LESS COPY CENTER	22127	0000000000	08502022	AP	CHS OFFICE SUPPLIES	B	07/18/2022	08/18/2022	R	\$147.50
							22-23				\$147.50
NUMBER OF INVOICES: 1											\$147.50
CRESCENT001	CRESCENT PARTS & EQUIPMENT	38162758-00	0000000000	08502022	AP	CHS MAINT SUPPLIES	B	07/26/2022	08/25/2022	R	\$17.98
							22-23				\$17.98

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>				<u>DISC AMT</u>						<u>INVOICE AMOUNT</u>
						NUMBER OF INVOICES: 1						\$17.98
CRISIS P000	CRISIS PREVENTION INST	IUS0224596	0000000000	08502022	AP	SPECIAL ED IDEA MEMBERSHIP	B		06/14/2022	07/14/2022	R	\$200.00
									22-23			\$200.00
CRISIS P000	CRISIS PREVENTION INST	IUS0224714	0000000000	08502022	AP	SPECIAL ED IDEA MEMBERSHIP	B		06/16/2022	07/16/2022	R	\$200.00
									22-23			\$200.00
CRISIS P000	CRISIS PREVENTION INST	IUS0224934	0000000000	08502022	AP	SPECIAL ED IDEA MEMBERSHIP	B		06/18/2022	07/18/2022	R	\$200.00
									22-23			\$200.00
CRISIS P000	CRISIS PREVENTION INST	IUS0227296	0000000000	08502022	AP	SPECIAL ED IDEA MEMBERSHIP	B		07/12/2022	08/12/2022	R	\$200.00
									22-23			\$200.00
						NUMBER OF INVOICES: 4						\$800.00
CUSTOM H000	CUSTOM HOME ELEVATORS	STMT07212022	0000000000	08502022	AP	CHS REP MAINT	B		07/21/2022	08/21/2022	R	\$2,325.00
									22-23			\$2,325.00
CUSTOM H000	CUSTOM HOME ELEVATORS	STMT07282022	0000000000	08502022	AP	RENPRO REP MAINT	B		07/28/2022	08/28/2022	R	\$350.00
									22-23			\$350.00
						NUMBER OF INVOICES: 2						\$2,675.00
DECKER E000	DECKER EQUIPMENT	473362A	0000000000	08502022	AP	DISTRICT CUSTODIAN SUPPLIESRENPRO CUSTODIAN SUPPLIES	B		06/30/2022	07/30/2022	R	\$38.53
									22-23			\$38.53
DECKER E000	DECKER EQUIPMENT	484078A	0000000000	08502022	AP	RENPRO CUSTODIAN SUPPLIES	B		07/11/2022	08/11/2022	R	\$44.05
									22-23			\$44.05
						NUMBER OF INVOICES: 2						\$82.58
DELAG L000	DELAG LANDEN PUBLIC FINANCE LLC	76967311	0000000000	08502022	AP	COPIER LEASES	B		07/11/2022	08/25/2022	R	\$4,926.00
									22-23			\$4,926.00

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
						NUMBER OF INVOICES: 1						\$4,926.00
EBS CO IN000	EBS CO INFORMATION SERVICES	1661128	1002300007	08502022	AP	ESTIMATE NUMBER 3629739	B		07/08/2022	08/08/2022	R	\$654.13
									22-23			\$654.13
EBS CO IN000	EBS CO INFORMATION SERVICES	2106004	0000000000	08502022	AP	CREDIT ON ACCOUNT	B		03/13/2021	04/13/2021	R	\$-23.00
									22-23			\$-23.00
						NUMBER OF INVOICES: 2						\$631.13
EDPUZZLE000	EDPUZZLE	21726	0062300001	08502022	AP	Edpuzzle subscription renewal - Andrea Moore email - aaron@edpuzzle.com	B		08/02/2022	04/13/2021	R	\$1,950.00
									22-23			\$1,950.00
						NUMBER OF INVOICES: 1						\$1,950.00
EMERGENT000	EMERGENT LEARNING CENTER	MAYJUNEJULYSTMT	0000000000	08502022	AP	SPECIAL ED CONSULT	B		07/30/2022	08/30/2022	R	\$3,500.00
									22-23			\$3,500.00
						NUMBER OF INVOICES: 1						\$3,500.00
ENVIRONM000	ENVIRONMENTAL CONSULTANTS	12047	0000000000	08502022	AP	WEBSTER ASBESTOS ABATEMENT PAY APP #4	B		07/15/2022	08/15/2022	R	\$14,797.50
									22-23			\$14,797.50
ENVIRONM000	ENVIRONMENTAL CONSULTANTS	12055	0000000000	08502022	AP	WEBSTER ABESTOS ABATEMENT PAY APP #5	B		07/18/2022	08/18/2022	R	\$3,000.00
									22-23			\$3,000.00
ENVIRONM000	ENVIRONMENTAL CONSULTANTS	12056	0000000000	08502022	AP	CHS ASBESTOS ABATEMENT PAY APP #1	B		07/21/2022	08/21/2022	R	\$13,595.00
									22-23			\$13,595.00
ENVIRONM000	ENVIRONMENTAL CONSULTANTS	12092	0000000000	08502022	AP	DIS SUMMER 2022 ASBESTOS ABATEMENT PAY APP #1	B		08/01/2022	09/01/2022	R	\$6,367.00

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ENVIRONM000	ENVIRONMENTAL CONSULTANTS	12092				*****CONTINUED*****						
							22-23					\$6,367.00
						NUMBER OF INVOICES: 4						\$37,759.50
ERB TURF000	ERB TURF & EQUIPMENT, INC	01-38547	0000000000	08502022	AP	MAINT SUPPLIES UNIT	B		07/11/2022	08/11/2022	R	\$1,582.53
							22-23					\$1,582.53
ERB TURF000	ERB TURF & EQUIPMENT, INC	01-82648	0000000000	08502022	AP	MAINT SUPPLIES UNIT	B		08/04/2022	09/04/2022	R	\$198.00
							22-23					\$198.00
						NUMBER OF INVOICES: 2						\$1,780.53
ESGI 000	ESGI	ESG140525	0062300002	08502022	AP	ESGI 12-Month Specialist License email PO to support@esgisoftware.com	B		08/01/2022	08/01/2022	R	\$3,490.00
							22-23					\$3,490.00
						NUMBER OF INVOICES: 1						\$3,490.00
FGM INC 000	FGM, INC	21-3032.02-10	0000000000	08502022	AP	WEBSTER ARCHITECTURE WORK HLS RENOVATIONS 2020 BONDS	B		07/13/2022	08/13/2022	R	\$2,746.69
							22-23					\$2,746.69
FGM INC 000	FGM, INC	21-3226.02-9	0000000000	08502022	AP	CASEYVILLE ARCHITECTURE WORK	B		07/12/2022	08/12/2022	R	\$17,815.74
							22-23					\$17,815.74
FGM INC 000	FGM, INC	21-3226.03-1	0000000000	08502022	AP	CASEYVILLE ARCHITECTURE WORK 2020 BONDS	B		07/12/2022	08/12/2022	R	\$12,665.00
							22-23					\$12,665.00
FGM INC 000	FGM, INC	21-3246.01-11	0000000000	08502022	AP	CHS ARCHITECTURE WORK 2020 BONDS	B		07/13/2022	08/13/2022	R	\$2,627.50
							22-23					\$2,627.50

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FGM INC 000	FGM, INC	22-3441.01-4	0000000000	08502022	AP	CHS ARCHITECTURE WORK	B		07/13/2022	08/13/2022	R	\$18,600.80
									22-23			\$18,600.80
FGM INC 000	FGM, INC	22-3442.01	0000000000	08502022	AP	DISTRICWIDE EVACUATION PLANS	B		07/13/2022	08/13/2022	R	\$551.25
									22-23			\$551.25
FGM INC 000	FGM, INC	22-3482.01	0000000000	08502022	AP	CHS HALL OF FAME DISPLAY	B		07/13/2022	08/13/2022	R	\$4,179.88
									22-23			\$4,179.88
NUMBER OF INVOICES: 7												\$59,186.86
FIRE SAF000	FIRE SAFETY SALES & SERV	IN00018894	0000000000	08502022	AP	HLS MISC CONTINGENCY	B		07/26/2022	08/05/2022	R	\$701.00
									22-23			\$701.00
FIRE SAF000	FIRE SAFETY SALES & SERV	IN00018916	0000000000	08502022	AP	HLS MISC CONTINGENCY	B		07/27/2022	08/06/2022	R	\$78.00
									22-23			\$78.00
FIRE SAF000	FIRE SAFETY SALES & SERV	IN00018917	0000000000	08502022	AP	HLS MISC CONTINGENCY	B		07/27/2022	08/06/2022	R	\$42.00
									22-23			\$42.00
FIRE SAF000	FIRE SAFETY SALES & SERV	IN00018919	0000000000	08502022	AP	HLS MISC CONTINGENCY	B		07/27/2022	08/06/2022	R	\$150.00
									22-23			\$150.00
FIRE SAF000	FIRE SAFETY SALES & SERV	IN00019022	0000000000	08502022	AP	HLS MISC CONTINGENCY	B		08/02/2022	08/12/2022	R	\$72.00
									22-23			\$72.00
FIRE SAF000	FIRE SAFETY SALES & SERV	IN00019023	0000000000	08502022	AP	HLS MISC CONTINGENCY	B		08/02/2022	09/02/2022	R	\$217.00
									22-23			\$217.00
FIRE SAF000	FIRE SAFETY SALES & SERV	IN00019024	0000000000	08502022	AP	HLS MISC CONTINGENCY	B		08/05/2022	08/15/2022	R	\$150.00
									22-23			\$150.00
FIRE SAF000	FIRE SAFETY SALES & SERV	IN00019025	0000000000	08502022	AP	HLS MISC CONTINGENCY	B		08/05/2022	08/15/2022	R	\$150.00
									22-23			\$150.00

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FIRE SAF000	FIRE SAFETY SALES & SERV	IN00019026	0000000000	08502022	AP	HLS MISC CONTINGENCY	B	08/02/2022	09/02/2022	R		\$145.00
							22-23					\$145.00
FIRE SAF000	FIRE SAFETY SALES & SERV	IN00019027	0000000000	08502022	AP	HLS MISC CONTINGENCY	B	08/02/2022	09/02/2022	R		\$272.00
							22-23					\$272.00
FIRE SAF000	FIRE SAFETY SALES & SERV	IN00019028	0000000000	08502022	AP	HLS MISC CONTINGENCY	B	08/05/2022	08/15/2022	R		\$945.00
							22-23					\$945.00
FIRE SAF000	FIRE SAFETY SALES & SERV	IN00019031	0000000000	08502022	AP	HLS MISC CONTINGENCY	B	08/02/2022	09/02/2022	R		\$486.00
							22-23					\$486.00
FIRE SAF000	FIRE SAFETY SALES & SERV	IN00019066	0000000000	08502022	AP	DORRIS MAINT REPAIRS	B	08/08/2022	08/18/2022	R		\$385.00
							22-23					\$385.00
FIRE SAF000	FIRE SAFETY SALES & SERV	IN00019067	0000000000	08502022	AP	CMS MAINT REPAIRS	B	08/08/2022	08/18/2022	R		\$360.00
							22-23					\$360.00
NUMBER OF INVOICES: 14											\$4,153.00	
FROST EL000	FROST ELECTRIC SUPPLY CO	S4430783.001	0000000000	08502022	AP	CHS MAINT SUPPLIES	B	07/19/2022	08/19/2022	R		\$83.06
							22-23					\$83.06
FROST EL000	FROST ELECTRIC SUPPLY CO	S4433609.002	0000000000	08502022	AP	CHS MAINT SUPPLIES	B	08/03/2022	09/03/2022	R		\$110.55
							22-23					\$110.55
FROST EL000	FROST ELECTRIC SUPPLY CO	S4433727.001	0000000000	08502022	AP	WEBSTER MAINT SUPPLIES	B	07/27/2022	08/27/2022	R		\$168.24
							22-23					\$168.24
FROST EL000	FROST ELECTRIC SUPPLY CO	S4436037.001	0000000000	08502022	AP	CHS MAINT SUPPLIES	B	08/03/2022	09/03/2022	R		\$381.21
							22-23					\$381.21
FROST EL000	FROST ELECTRIC SUPPLY CO	S4438866.001	0000000000	08502022	AP	TWIN ECHO MAINT SUPPLIES	B	08/10/2022	09/10/2022	R		\$137.38
							22-23					\$137.38

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
FROST EL000	FROST ELECTRIC SUPPLY CO	SS4433609.001	0000000000	08502022	AP	CHS MAINT SUPPLIES	B		07/27/2022	08/27/2022	R	\$43.45
							22-23					\$43.45
						NUMBER OF INVOICES: 6						\$923.89
GREAT CI000	GREAT CIRCLE	CLN.0722.20797	0000000000	08502022	AP	HS SPEC ED TUITION	B		08/03/2022	09/03/2022	R	\$3,295.05
							22-23					\$3,295.05
						NUMBER OF INVOICES: 1						\$3,295.05
GUIN MUN000	GUIN MUNDORF LLC	STMT07312022	0000000000	08502022	AP	LEGAL FEES	B		07/31/2022	08/31/2022	R	\$6,697.50
							22-23					\$6,697.50
						NUMBER OF INVOICES: 1						\$6,697.50
HAYMAMIC000	HAYMAN, MICHAEL	REIMBURSE08032022	0000000000	08502022	AP	HS LIBRARY PURCHASE SERVICES	B		08/03/2022	09/03/2022	R	\$114.45
							22-23					\$114.45
						NUMBER OF INVOICES: 1						\$114.45
HOPCROFT000	HOPCROFT ELECTRIC INC	23251	0000000000	08502022	AP	CHS MAINT SUPPLIES	B		07/18/2022	08/18/2022	R	\$162.15
							22-23					\$162.15
						NUMBER OF INVOICES: 1						\$162.15
HOUGHTON002	HOUGHTON MIFFLIN HARCOURT	710248313	0082300006	08502022	AP	Read 180 for CMS	B		07/18/2022	08/18/2022	R	\$4,800.00
							22-23					\$4,800.00
						NUMBER OF INVOICES: 1						\$4,800.00
HOUGHTON002	HOUGHTON MIFFLIN HARCOURT	710248604	0082300006	08502022	AP	Read 180 for CMS	B		07/20/2022	08/20/2022	R	\$2,382.38
							22-23					\$2,382.38
						NUMBER OF INVOICES: 2						\$7,182.38
IAASE 000	IAASE	GLYNN07192022	0000000000	08502022	AP	IDEA SPECED MEMBERSHIP	B		07/19/2022	08/19/2022	R	\$180.00
							22-23					\$180.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
IAASE 000	IAASE	TRURAN07192022	0000000000	08502022	AP	IDEA SPECED MEMBERSHIP	B		07/19/2022	08/19/2022	R	\$180.00
									22-23			\$180.00
IAASE 000	IAASE	TRURAN7192022	0000000000	08502022	AP	IDEA MEMBERSHIP DUES	B		07/19/2022	08/19/2022	R	\$180.00
									22-23			\$180.00
NUMBER OF INVOICES: 3												\$540.00
IDN-HHOF000	IDN-HHOFFMAN INC	98224409-00	0000000000	08502022	AP	CMS MAINT SUPPLIES	B		07/25/2022	08/25/2022	R	\$556.44
									22-23			\$556.44
NUMBER OF INVOICES: 1												\$556.44
ILLINOIS015	ILLINOIS CENTER FOR AUTISM	STMT06302022	0000000000	08502022	AP	TUITION ILLINOIS CENTER FOR AUTISM	B		06/30/2022	07/30/2022	R	\$10,127.25
									22-23			\$10,127.25
NUMBER OF INVOICES: 1												\$10,127.25
ILLINOIS040	ILLINOIS MUSIC EDUCATION ASSOC	STMT05062022	0000000000	08502022	AP	FESTIVAL FEES	B		05/06/2022	05/06/2022	R	\$33.00
									22-23			\$33.00
NUMBER OF INVOICES: 1												\$33.00
IMAGINE 001	IMAGINE LEARNING	885171	0082300003	08502022	AP	Imagine Learning (Edgenuity) for CHS 2022-2023 School Year. Please email to AR@imaginelearning.com	B		07/19/2022	08/19/2022	R	\$7,000.00
									22-23			\$7,000.00
IMAGINE 001	IMAGINE LEARNING	886139	0082300001	08502022	AP	Imagine Learning (previously Edgenuity) for CHS. Please email PO and quote to AR@imaginelearning.com	B		07/25/2022	08/25/2022	R	\$9,800.00
									22-23			\$9,800.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>				<u>DISC AMT</u>					<u>INVOICE AMOUNT</u>
IMEL PES000	IMEL PEST CONTROL	564020	0000000000	08502022	AP	MONTHLY PEST CONTROL SERV	B	08/04/2022	09/04/2022	R	\$250.00
							22-23				\$250.00
											NUMBER OF INVOICES: 12
											\$2,230.00
INDUSTRI002	INDUSTRIAL SOAP CO	1428435	0000000000	08502022	AP	CHS MAINT REPAIR SERV	B	07/05/2022	08/05/2022	R	\$252.48
							22-23				\$252.48
INDUSTRI002	INDUSTRIAL SOAP CO	1429994	0000000000	08502022	AP	CHS MAINT REPAIR SERV	B	07/13/2022	08/13/2022	R	\$82.50
							22-23				\$82.50
											NUMBER OF INVOICES: 2
											\$334.98
INTER-ST000	INTER-STATE STUDIO	IN3168759	0000000000	08502022	AP	CMS MISC SUPPLIES	B	06/28/2022	07/28/2022	R	\$2,387.00
							22-23				\$2,387.00
											NUMBER OF INVOICES: 1
											\$2,387.00
JW PEPPE000	JW PEPPER & SONS, INC	364398893	1002300019	08502022	AP	WORKBOOKS FOR PIANO CLASS DELEON @ CHS	B	07/29/2022	08/29/2022	R	\$2,784.54
							22-23				\$2,784.54
											NUMBER OF INVOICES: 1
											\$2,784.54
KBD PROM000	KBD PROMOTIONS	1741	0032300002	08502022	AP	Shirts for coaches meeting	B	08/02/2022	09/02/2022	R	\$468.00
							22-23				\$468.00
KBD PROM000	KBD PROMOTIONS	1742	0000000000	08502022	AP	ORIENTATION SHIRTS	B	08/07/2022	08/07/2022	R	\$359.25
							22-23				\$359.25
											NUMBER OF INVOICES: 2
											\$827.25
KURKECOR000	KURKEY, CORY	MILEAGE06302022	0000000000	08502022	AP	TECH MILEAGE	B	06/30/2022	07/30/2022	R	\$32.23
							22-23				\$32.23

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>				<u>ADJUSTMENT DESCRIPTION</u>	FY		ADJ AMT	CHECK NBR		<u>INVOICE AMOUNT</u>
KURKECOR000	KURKEY, CORY	MILEAGE07282022	0000000000	08502022	AP	TECH MILEAGE	B		07/28/2022	08/28/2022	R	\$13.63
							22-23					\$13.63
						NUMBER OF INVOICES: 2						\$45.86
L & K FI000	L & K FIRE PROTECTION	30322	0000000000	08502022	AP	HLS MISC CONTINGENCY	B		07/21/2022	08/21/2022	R	\$200.00
							22-23					\$200.00
L & K FI000	L & K FIRE PROTECTION	30323	0000000000	08502022	AP	HLS MISC CONTINGENCY	B		07/21/2022	08/21/2022	R	\$200.00
							22-23					\$200.00
L & K FI000	L & K FIRE PROTECTION	30416	0000000000	08502022	AP	HLS MISC CONTINGENCY	B		08/02/2022	09/02/2022	R	\$200.00
							22-23					\$200.00
L & K FI000	L & K FIRE PROTECTION	30417	0000000000	08502022	AP	HLS MISC CONTINGENCY	B		08/02/2022	09/02/2022	R	\$200.00
							22-23					\$200.00
L & K FI000	L & K FIRE PROTECTION	30418	0000000000	08502022	AP	HLS MISC CONTINGENCY	B		08/02/2022	09/02/2022	R	\$200.00
							22-23					\$200.00
L & K FI000	L & K FIRE PROTECTION	30419	0000000000	08502022	AP	HLS MISC CONTINGENCY	B		08/02/2022	09/02/2022	R	\$200.00
							22-23					\$200.00
L & K FI000	L & K FIRE PROTECTION	30420	0000000000	08502022	AP	KREITNER REPAIR MAINT	B		08/02/2022	08/04/2022	R	\$263.90
							22-23					\$263.90
						NUMBER OF INVOICES: 7						\$1,463.90
LEARNING014	LEARNING A-Z	5681182	0062300009	08502022	AP	Learning A-Z Renewals email PO to orders@learninga-z.com	B		08/02/2022	09/02/2022	R	\$17,556.00
							22-23					\$17,556.00
						NUMBER OF INVOICES: 1						\$17,556.00
MACGILL 000	MACGILL	IN0804170	0002122229	08502022	AP	NURSE SUPPLIES	B		07/27/2022	08/27/2022	R	\$399.00
							22-23					\$399.00

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>				<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
						NUMBER OF INVOICES: 1						\$399.00
MADISON 012	MADISON COUNTY ROE	FPJULY22	0000000000	08502022	AP	HR BACKGROUND CHECK	B		08/04/2022	09/04/2022	R	\$315.00
							22-23					\$315.00
						NUMBER OF INVOICES: 1						\$315.00
MARKET B000	MARKET BASKET	22090	0000000000	08502022	AP	CHS MAINT SUPPLIES	B		06/08/2022	07/31/2022	R	\$462.94
							22-23					\$462.94
						NUMBER OF INVOICES: 1						\$462.94
MATHEMAT000	MATHEMATICALLY MINDED	INV-3130	0082300022	08502022	AP	Mathematically Minded Online Professional Development for Good Shepherd Lutheran School. Purchased with Title IV Equitable Share Funds. Purchase Order is for internal purposes only. Please pay attached invoice upon approval.	B		08/09/2022	09/09/2022	R	\$1,872.00
							22-23					\$1,872.00
						NUMBER OF INVOICES: 1						\$1,872.00
MCGINJOE000	MCGINNIS, JOE	REIMBURSE7142022	0000000000	08502022	AP	CHS MISC CAPITAL OUTLAY	B		07/14/2022	08/14/2022	R	\$313.00
							22-23					\$313.00
						NUMBER OF INVOICES: 1						\$313.00
MCGRAW H000	MCGRAW HILL	123492870001	0082300002	08502022	AP	Health Digital Subscriptions and Textbooks for CMS. Please email PO and quotes to orders_mhe@mheducation.com	B		07/20/2022	08/20/2022	R	\$6,444.02
							22-23					\$6,444.02

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
MCGRAW H000	MCGRAW HILL	123497138001	0082300002	08502022	AP	Health Digital Subscriptions and Textbooks for CMS. Please email PO and quotes to orders_mhe@mheducation.com	B		07/19/2022	08/19/2022	R	\$14,304.60
							22-23					\$14,304.60
MCGRAW H000	MCGRAW HILL	123592889001	0082300002	08502022	AP	Health Digital Subscriptions and Textbooks for CMS. Please email PO and quotes to orders_mhe@mheducation.com	B		07/26/2022	08/26/2022	R	\$1,022.44
							22-23					\$1,022.44
						NUMBER OF INVOICES: 3						\$21,771.06
MENTA TE000	MENTA TECH ACADEMY	SESINV022059	0000000000	08502022	AP	SPECIAL ED TUITION	B		03/31/2022	04/30/2022	R	\$528.24
							22-23					\$528.24
						NUMBER OF INVOICES: 1						\$528.24
METRO GL000	METRO GLASS SERVICE	022662	0000000000	08502022	AP	RENPRO MAINT REPAIRS	B		08/03/2022	09/03/2022	R	\$518.93
							22-23					\$518.93
						NUMBER OF INVOICES: 1						\$518.93
MHS	000 MHS	SIP00216198	0062300030	08502022	AP	Testing Materials for Psychologists	B		08/03/2022	09/03/2022	R	\$2,018.83
							22-23					\$2,018.83
						NUMBER OF INVOICES: 1						\$2,018.83
MILLENIU000	MILLENIUM CONSTRUCTION LLC	PAY APP #1	0000000000	08502022	AP	CHS LOCKER ROOM AND TOILET RENOVATION	B		07/19/2022	08/19/2022	R	\$242,568.00
							22-23					\$242,568.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
						NUMBER OF INVOICES: 1						\$242,568.00
MISSISSI000	MISSISSIPPI VALLEY INTER-	STMTJUNE212022	0000000000	08502022	AP	MISSVIC PAYMENT	B	06/21/2022	09/30/2022	R		\$326,723.33
							22-23					\$326,723.33
						NUMBER OF INVOICES: 1						\$326,723.33
MOOREAND000	MOORE, ANDREA	MILEAGE07272022	0000000000	08502022	AP	TECH MILEAGE	B	07/27/2022	08/27/2022	R		\$26.94
							22-23					\$26.94
						NUMBER OF INVOICES: 1						\$26.94
MOSA MAC000	MOSA MACK SCIENCE, INC	3029	0082300000	08502022	AP	Mosa Mack for CMS Please email PO and quote to info@mosamack.com	B	07/29/2022	08/03/2022	R		\$24,524.50
							22-23					\$24,524.50
						NUMBER OF INVOICES: 1						\$24,524.50
MUSIC AN000	MUSIC AND ARTS CENTER	INV032428170	0000000000	08502022	AP	CMS MUSIC SUPPLIES	B	07/20/2022	08/20/2022	R		\$77.81
							22-23					\$77.81
						NUMBER OF INVOICES: 1						\$77.81
MUSIC FO000	MUSIC FOR ALL	FALL2022	0000000000	08502022	AP	CHS MUSIC REGISTRATION	B	01/07/2022	08/20/2022	R		\$925.00
							22-23					\$925.00
						NUMBER OF INVOICES: 1						\$925.00
NEARPOD 001	NEARPOD, INC	INV54574	0062300004	08502022	AP	Flocabulary Plus email PO to lindsey.tennyson@nearpod.com	B	07/27/2022	08/27/2022	R		\$8,750.00
							22-23					\$8,750.00
						NUMBER OF INVOICES: 1						\$8,750.00
NEVCO 000	NEVCO	0000201787	2022000168	08502022	AP	WALL OF FAME TELEVISIONS	B	06/30/2022	07/30/2022	R		\$15,395.01

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NEVCO 000	NEVCO	0000201787				*****CONTINUED*****						
							22-23					\$15,395.01
						NUMBER OF INVOICES: 1						\$15,395.01
NOTABLE 000	NOTABLE, INC	INVOICE220515	0062300008	08502022	AP	District Plan for Renewal - Kami https://kami.app/form/po-form	B		08/02/2022	09/02/2022	R	\$2,700.00
							22-23					\$2,700.00
						NUMBER OF INVOICES: 1						\$2,700.00
NOTTELMA000	NOTTELMANN MUSIC COMPANY	618289	0000000000	08502022	AP	CMS MUSIC REPAIRS	B		05/26/2022	06/26/2022	R	\$205.00
							22-23					\$205.00
NOTTELMA000	NOTTELMANN MUSIC COMPANY	679545	0000000000	08502022	AP	CMS MUSIC SUPPLIES	B		05/09/2022	06/09/2022	R	\$80.00
							22-23					\$80.00
NOTTELMA000	NOTTELMANN MUSIC COMPANY	681174	0000000000	08502022	AP	CMS MUSIC REPAIRS	B		05/25/2022	06/25/2022	R	\$130.00
							22-23					\$130.00
NOTTELMA000	NOTTELMANN MUSIC COMPANY	681200	0000000000	08502022	AP	CMS MUSIC REPAIRS	B		07/06/2022	08/06/2022	R	\$225.00
							22-23					\$225.00
NOTTELMA000	NOTTELMANN MUSIC COMPANY	683759	0000000000	08502022	AP	CMS MUSIC REPAIRS	B		07/05/2022	08/05/2022	R	\$89.00
							22-23					\$89.00
NOTTELMA000	NOTTELMANN MUSIC COMPANY	684322	0000000000	08502022	AP	CMS MUSIC REPAIRS	B		07/05/2022	08/05/2022	R	\$165.00
							22-23					\$165.00
NOTTELMA000	NOTTELMANN MUSIC COMPANY	685346	0000000000	08502022	AP	CMS MUSIC REPAIRS	B		07/06/2022	08/06/2022	R	\$165.00
							22-23					\$165.00
						NUMBER OF INVOICES: 7						\$1,059.00
NUWAY CO000	NUWAY CONCRETE FORMS	2090851	0000000000	08502022	AP	UNIT MAINT SUPPLIES	B		07/06/2022	08/06/2022	R	\$198.00

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NUWAY CO000	NUWAY CONCRETE FORMS	2090851				*****CONTINUED*****						
							22-23					\$198.00
NUWAY CO000	NUWAY CONCRETE FORMS	2106347	0000000000	08502022	AP	CHS MAINT SUPPLIES	B		08/03/2022	09/03/2022	R	\$106.00
							22-23					\$106.00
						NUMBER OF INVOICES: 2						\$304.00
OATES AS000	OATES ASSOCIATES	35630	0000000000	08502022	AP	KREITNER PROPERTY SURVEY	B		08/02/2022	09/02/2022	R	\$2,565.00
							22-23					\$2,565.00
						NUMBER OF INVOICES: 1						\$2,565.00
OCLC 000	OCLC	1000229943	0000000000	08502022	AP	CHS LIBRARY MEDIA SERVICES	B		07/01/2022	08/01/2022	R	\$952.05
							22-23					\$952.05
						NUMBER OF INVOICES: 1						\$952.05
OVERHEAD000	OVERHEAD DOOR CO OF ST LOUIS	SV736618	0000000000	08502022	AP	CHS MAINT REPAIRS	B		07/28/2022	08/28/2022	R	\$1,292.80
							22-23					\$1,292.80
						NUMBER OF INVOICES: 1						\$1,292.80
PARTA NE000	PARTA NETWORKS LLC	CSD2026ALL	0000000000	08502022	AP	TECH PURCHASE SERVICES	B		06/13/2022	07/13/2022	R	\$3,588.00
							22-23					\$3,588.00
						NUMBER OF INVOICES: 1						\$3,588.00
PENDLCHR000	PENDLETON, CHRIS	MILEAGE07282022	0000000000	08502022	AP	TECH MILEAGE	B		07/28/2022	08/28/2022	R	\$40.00
							22-23					\$40.00
						NUMBER OF INVOICES: 1						\$40.00
PORTEDAN000	PORTER, DAN	MILEAGE07282022	0000000000	08502022	AP	SEC MANAGER MILEAGE	B		07/28/2022	08/28/2022	R	\$52.00
							22-23					\$52.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
R82, INC000	R82, INC.	417249				*****CONTINUED*****						
						QUOTE NO. 191715						
							22-23					\$4,421.06
						NUMBER OF INVOICES: 1						\$4,421.06
RAMAIR I000	RAMAIR, INC	211849	0000000000	08502022	AP	CHS MAINT SUPPLIES	B		07/13/2022	08/13/2022	R	\$1,858.83
							22-23					\$1,858.83
RAMAIR I000	RAMAIR, INC	244833	0000000000	08502022	AP	DIS MAINT SUPPLIES	B		07/13/2022	08/13/2022	R	\$1,223.62
							22-23					\$1,223.62
RAMAIR I000	RAMAIR, INC	244834	0000000000	08502022	AP	WEBSTER MAINT SUPPLIES	B		07/13/2022	08/13/2022	R	\$1,210.20
							22-23					\$1,210.20
RAMAIR I000	RAMAIR, INC	244835	0000000000	08502022	AP	KREITNER MAINT SUPPLIES	B		07/13/2022	08/13/2022	R	\$670.91
							22-23					\$670.91
RAMAIR I000	RAMAIR, INC	244836	0000000000	08502022	AP	CMS MAINT SUPPLIES	B		07/13/2022	08/13/2022	R	\$1,423.87
							22-23					\$1,423.87
RAMAIR I000	RAMAIR, INC	244837	0000000000	08502022	AP	ADM MAINT SUPPLIES	B		07/13/2022	08/13/2022	R	\$56.36
							22-23					\$56.36
RAMAIR I000	RAMAIR, INC	244838	0000000000	08502022	AP	SUMMIT MAINT SUPPLIES	B		07/13/2022	08/13/2022	R	\$182.36
							22-23					\$182.36
RAMAIR I000	RAMAIR, INC	244839	0000000000	08502022	AP	HH MAINT SUPPLIES	B		07/13/2022	08/13/2022	R	\$198.92
							22-23					\$198.92
RAMAIR I000	RAMAIR, INC	244843	0000000000	08502022	AP	RENFRO MAINT SUPPLIES	B		07/13/2022	08/13/2022	R	\$297.02
							22-23					\$297.02
RAMAIR I000	RAMAIR, INC	244844	0000000000	08502022	AP	JEFFERSON MAINT SUPPLIES	B		07/13/2022	08/13/2022	R	\$145.11
							22-23					\$145.11

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
RAMAIR I000	RAMAIR, INC	244845	0000000000	08502022	AP	TWIN ECHO MAINT SUPPLIES	B		07/13/2022	08/13/2022	R	\$297.02
							22-23					\$297.02
RAMAIR I000	RAMAIR, INC	244846	0000000000	08502022	AP	MARYVILLE MAINT SUPPLIES	B		07/13/2022	08/13/2022	R	\$502.46
							22-23					\$502.46
RAMAIR I000	RAMAIR, INC	244847	0000000000	08502022	AP	CASEYVILLE MAINT SUPPLIES	B		07/13/2022	08/13/2022	R	\$366.47
							22-23					\$366.47
						NUMBER OF INVOICES: 13						\$8,433.15
REDEMIX 000	REDEMIX	874266	0000000000	08502022	AP	WEBSTER MAINT SUPPLIES	B		07/07/2022	08/07/2022	R	\$693.50
							22-23					\$693.50
						NUMBER OF INVOICES: 1						\$693.50
ROCKETLI000	ROCKETLIT	2201496	0082300008	08502022	AP	RocketLit for CMS. Please email PO and Quote to sales@rocketlit.com Purchased with ESSER III Grant Funds.	B		07/20/2022	08/20/2022	R	\$28,800.00
							22-23					\$28,800.00
						NUMBER OF INVOICES: 1						\$28,800.00
ROYAL PA001	ROYAL PAPER INC	159459	0000000000	08502022	AP	KR CUSTODIAN SUPPLIES	B		05/23/2022	07/30/2022	R	\$3,952.05
							22-23					\$3,952.05
ROYAL PA001	ROYAL PAPER INC	191355	0000000000	08502022	AP	CUSTODIAN SUPPLIES CHS	B		06/30/2022	07/30/2022	R	\$622.93
							22-23					\$622.93
ROYAL PA001	ROYAL PAPER INC	191355-1	0000000000	08502022	AP	CUSTODIAN SUPPLIES CHS	B		07/29/2022	08/29/2022	R	\$226.52
							22-23					\$226.52
ROYAL PA001	ROYAL PAPER INC	191661	0000000000	08502022	AP	CHS CUSTODIAN SUPPLIES	B		06/30/2022	07/30/2022	R	\$554.40
							22-23					\$554.40

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
ROYAL PA001	ROYAL PAPER INC	194903	0000000000	08502022	AP	CUSTODIAN SUPPLIES DISTRICT	B	07/29/2022	08/29/2022	R		\$875.06
							22-23					\$875.06
ROYAL PA001	ROYAL PAPER INC	B1494903-1	0000000000	08502022	AP	NURSES SUPPLIES BLOODBORNE PATHOGEN SUPPLIES	B	07/29/2022	08/29/2022	R		\$113.19
							22-23					\$113.19
NUMBER OF INVOICES: 6												\$6,344.15
RYTERBEN000	RYTERSKI, BEN	MILEAGE07292022	0000000000	08502022	AP	TITLE IV PROF TRAVEL	B	07/29/2022	08/29/2022	R		\$188.75
							22-23					\$188.75
NUMBER OF INVOICES: 1												\$188.75
SCHINDLE000	SCHINDLER ELEVATOR CORPORATION	7153528646	0000000000	08502022	AP	CHS MAINT REPAIR	B	07/15/2022	08/15/2022	R		\$1,382.48
							22-23					\$1,382.48
NUMBER OF INVOICES: 1												\$1,382.48
SECURE D000	SECURE DATA TECHNOLOGIES	12619	0000000000	08502022	AP	TECHNOLOGY PURCHASE SERVICES	B	07/12/2022	08/12/2022	R		\$1,411.25
							22-23					\$1,411.25
NUMBER OF INVOICES: 1												\$1,411.25
SHERWIN-000	SHERWIN-WILLIAMS	1192-0	0000000000	08502022	AP	MISC PAINT WORK	B	08/10/2022	09/10/2022	R		\$22.76
							22-23					\$22.76
SHERWIN-000	SHERWIN-WILLIAMS	3155.7	0000000000	08502022	AP	MISC PAINT WORK	B	07/25/2022	08/25/2022	R		\$672.41
							22-23					\$672.41
SHERWIN-000	SHERWIN-WILLIAMS	3255-5	0000000000	08502022	AP	MISC PAINT WORK	B	07/27/2022	08/27/2022	R		\$43.33
							22-23					\$43.33
SHERWIN-000	SHERWIN-WILLIAMS	3395-6	0000000000	08502022	AP	MISC PAINT WORK	B	07/26/2022	08/26/2022	R		\$595.80
							22-23					\$595.80

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SHERWIN-000	SHERWIN-WILLIAMS	8237-9	0000000000	08502022	AP	MISC PAINT WORK	B		08/04/2022	09/04/2022	R	\$1,590.36
									22-23			\$1,590.36
												\$2,924.66
						NUMBER OF INVOICES: 5						
SHRED-IT000	SHRED-IT	8001622626	0000000000	08502022	AP	SHREDDING SERVICES SPEC ED	B		05/25/2022	06/24/2022	R	\$37.65
									22-23			\$37.65
SHRED-IT000	SHRED-IT	8001818702	0000000000	08502022	AP	SPEC ED SHREDDING	B		06/25/2022	07/25/2022	R	\$40.77
									22-23			\$40.77
												\$78.42
						NUMBER OF INVOICES: 2						
SIGNS N 000	SIGNS N SUCH	13946	0000000000	08502022	AP	MISC TORT	B		06/29/2022	07/29/2022	R	\$75.00
									22-23			\$75.00
												\$75.00
						NUMBER OF INVOICES: 1						
ST LOUIS013	ST LOUIS RECORD CENTER	202429	0000000000	08502022	AP	STUDENT SERV MAINT/REPAIR	B		01/07/2022	02/06/2022	R	\$125.00
									22-23			\$125.00
												\$125.00
						NUMBER OF INVOICES: 1						
STUDIES 000	STUDIES WEEKLY, INC	443495	0082300005	08502022	AP	Studies Weekly Online. Please send PO and Quote to orders@studiesweekly.com	B		07/18/2022	08/18/2022	R	\$12,927.00
									22-23			\$12,927.00
												\$12,927.00
						NUMBER OF INVOICES: 1						
SUMNERON000	SUMNERONE	3277892	0000000000	08502022	AP	TECH TONER	B		07/13/2022	08/13/2022	R	\$530.00
									22-23			\$530.00
												\$530.00
						NUMBER OF INVOICES: 1						
TECH ELE000	TECH ELECTRONICS INC	N000149513	0000000000	08502022	AP	JEFFERSON MAINT REPAIR	B		07/16/2022	09/05/2022	R	\$663.43

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
TECH ELE000	TECH ELECTRONICS INC	N000149513				*****CONTINUED*****						
							22-23					\$663.43
TECH ELE000	TECH ELECTRONICS INC	N000152704	0000000000	08502022	AP	HLS TWIN ECHOPREVENTATIVE INSPECTION AGREEMENT	B		08/05/2022	09/05/2022	R	\$888.14
							22-23					\$888.14
TECH ELE000	TECH ELECTRONICS INC	N000152931	0000000000	08502022	AP	HLS SUMMIT PREVENTATIVE INSPECTION AGREEMENT	B		08/05/2022	09/05/2022	R	\$629.80
							22-23					\$629.80
TECH ELE000	TECH ELECTRONICS INC	N000152932	0000000000	08502022	AP	HLS KREITNER PREVENTATIVE INSPECTION AGREEMENT	B		08/05/2022	09/05/2022	R	\$925.86
							22-23					\$925.86
TECH ELE000	TECH ELECTRONICS INC	N000152933	0000000000	08502022	AP	HLS DIS PREVENTATIVE INSPECTION AGREEMENT	B		08/05/2022	09/05/2022	R	\$1,137.05
							22-23					\$1,137.05
TECH ELE000	TECH ELECTRONICS INC	N0001529709	0000000000	08502022	AP	HLS JEFFERSON PREVENTATIVE INSPECTION AGREEMENT	B		08/05/2022	09/05/2022	R	\$556.29
							22-23					\$556.29
TECH ELE000	TECH ELECTRONICS INC	N000152980	0000000000	08502022	AP	HLS CASEYVILLE PREVENTATIVE INSPECTION AGREEMENT	B		08/05/2022	09/05/2022	R	\$933.42
							22-23					\$933.42
TECH ELE000	TECH ELECTRONICS INC	N000152981	0000000000	08502022	AP	HLS MARYVILLE PREVENTATIVE INSPECTION AGREEMENT	B		08/05/2022	09/05/2022	R	\$1,244.44
							22-23					\$1,244.44
TECH ELE000	TECH ELECTRONICS INC	N000152982	0000000000	08502022	AP	HLS WEBSTER PREVENTATIVE INSPECTION AGREEMENT	B		08/05/2022	09/05/2022	R	\$2,406.10
							22-23					\$2,406.10

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TECH ELE000	TECH ELECTRONICS INC	N000153047	0000000000	08502022	AP	HLS CHS PREVENTATIVE INSPECTION AGREEMENT	B		08/05/2022	09/05/2022	R	\$2,969.90
							22-23					\$2,969.90
TECH ELE000	TECH ELECTRONICS INC	N000153048	0000000000	08502022	AP	HLS RENFRO PREVENTATIVE INSPECTION AGREEMENT	B		08/05/2022	09/05/2022	R	\$526.09
							22-23					\$526.09
TECH ELE000	TECH ELECTRONICS INC	N000153049	0000000000	08502022	AP	HLS CMS PREVENTATIVE INSPECTION AGREEMENT	B		08/05/2022	09/05/2022	R	\$1,074.80
							22-23					\$1,074.80
						NUMBER OF INVOICES: 12						\$13,955.32
THE DBQ 000	THE DBQ PROJECT	2022-07-277	1002300023	08502022	AP	NEW MIN-Q'S IN US HISTORY VOL 2 BARBARA LINDAUER/SCOTT RANDALL CHS	B		07/28/2022	08/28/2022	R	\$397.50
							22-23					\$397.50
						NUMBER OF INVOICES: 1						\$397.50
THOMSON 002	THOMSON REUTERS-WEST	846810116	0000000000	08502022	AP	CLEAR BATCH SERVICES	B		08/01/2022	09/01/2022	R	\$1,218.49
							22-23					\$1,218.49
						NUMBER OF INVOICES: 1						\$1,218.49
TIMES-TR000	TIMES-TRIBUNE	1006689	0000000000	08502022	AP	DIR OF BUS AFF ADVERTISING	B		07/21/2022	08/21/2022	R	\$29.60
							22-23					\$29.60
						NUMBER OF INVOICES: 1						\$29.60
TK ELEVA000	TK ELEVATOR CORPORATION	3006672112	0000000000	08502022	AP	DIS ELEVATOR SERVICE AGR	B		07/01/2022	09/01/2022	R	\$986.34
							22-23					\$986.34
						NUMBER OF INVOICES: 1						\$986.34
TRANE 000	TRANE	12679559	0000000000	08502022	AP	CMS REPAIR MAINT SUPPLIES	B		07/25/2022	08/25/2022	R	\$35.71

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TRANE	000 TRANE	12679559				*****CONTINUED*****						
							22-23					\$35.71
TRANE	000 TRANE	12691741	0000000000	08502022	AP	CMS REPAIR MAINT	B		07/26/2022	08/26/2022	R	\$97.86
							22-23					\$97.86
TRANE	000 TRANE	12726932	0000000000	08502022	AP	CMS REPAIR MAINT	B		08/01/2022	09/01/2022	R	\$416.44
							22-23					\$416.44
TRANE	000 TRANE	12760781	0000000000	08502022	AP	WEBSTER REPAIR MAINT SUPPLIES	B		08/04/2022	09/04/2022	R	\$274.27
							22-23					\$274.27
TRANE	000 TRANE	12767788	0000000000	08502022	AP	WEBSTER REPAIR MAINT SUPPLIES	B		08/05/2022	09/05/2022	R	\$926.88
							22-23					\$926.88
NUMBER OF INVOICES: 5												\$1,751.16
UNITED R000	UNITED REFRIGERATION INC	83829691-00	0000000000	08502022	AP	SUMMIT REPAIR MAINT SUPPLIES	B		07/27/2022	08/27/2022	R	\$306.00
							22-23					\$306.00
UNITED R000	UNITED REFRIGERATION INC	85543648-00	0000000000	08502022	AP	RENPRO MAINT SUPPLIES	B		07/11/2022	08/11/2022	R	\$437.54
							22-23					\$437.54
UNITED R000	UNITED REFRIGERATION INC	85589283-00	0000000000	08502022	AP	MARYVILLE MAINT SUPPLIES	B		07/11/2022	08/11/2022	R	\$144.46
							22-23					\$144.46
UNITED R000	UNITED REFRIGERATION INC	85589356-00	0000000000	08502022	AP	CHS MAINT SUPPLIES	B		07/11/2022	08/11/2022	R	\$22.10
							22-23					\$22.10
UNITED R000	UNITED REFRIGERATION INC	85623296-00	0000000000	08502022	AP	RENPRO MAINT SUPPLIES	B		07/12/2022	08/12/2022	R	\$110.50
							22-23					\$110.50
UNITED R000	UNITED REFRIGERATION INC	85627893-00	0000000000	08502022	AP	CHS MAINT SUPPLIES	B		07/12/2022	08/12/2022	R	\$-225.00
							22-23					\$-225.00

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UNITED R000	UNITED REFRIGERATION INC	85676742-00	0000000000	08502022	AP	ANNEX MAINT SUPPLIES	B	07/14/2022	08/14/2022	R	\$6.89
							22-23				\$6.89
UNITED R000	UNITED REFRIGERATION INC	85680882-00	0000000000	08502022	AP	CHS REPAIR MAINT SUPPLIES	B	07/20/2022	08/20/2022	R	\$367.32
							22-23				\$367.32
UNITED R000	UNITED REFRIGERATION INC	85886060-00	0000000000	08502022	AP	CMS REPAIR MAINT SUPPLIES	B	07/25/2022	08/25/2022	R	\$33.10
							22-23				\$33.10
UNITED R000	UNITED REFRIGERATION INC	85937824-00	0000000000	08502022	AP	CHS REPAIR MAINT SUPPLIES	B	07/27/2022	08/27/2022	R	\$114.01
							22-23				\$114.01
UNITED R000	UNITED REFRIGERATION INC	85937824-01	0000000000	08502022	AP	CHS REPAIR MAINT SUPPLIES	B	08/01/2022	09/01/2022	R	\$20.23
							22-23				\$20.23
UNITED R000	UNITED REFRIGERATION INC	86022726-00	0000000000	08502022	AP	DIS REPAIR MAINT SUPPLIES	B	08/01/2022	09/01/2022	R	\$26.81
							22-23				\$26.81
UNITED R000	UNITED REFRIGERATION INC	86052233-00	0000000000	08502022	AP	CASEYVILLE REPAIR MAINT SUPPLIES	B	08/02/2022	09/02/2022	R	\$46.37
							22-23				\$46.37
UNITED R000	UNITED REFRIGERATION INC	86053232-00	0000000000	08502022	AP	CHS REPAIR MAINT SUPPLIES	B	08/02/2022	09/02/2022	R	\$372.99
							22-23				\$372.99
NUMBER OF INVOICES: 14											\$1,783.32
VILLAGE 001	VILLAGE OF CASEYVILLE	071422-01	0000000000	08502022	AP	HH OFFICER	B	07/14/2022	08/14/2022	R	\$600.00
							22-23				\$600.00
VILLAGE 001	VILLAGE OF CASEYVILLE	071422-02	0000000000	08502022	AP	HH OFFICER	B	07/14/2022	08/14/2022	R	\$600.00
							22-23				\$600.00
VILLAGE 001	VILLAGE OF CASEYVILLE	071422-03	0000000000	08502022	AP	HH OFFICER	B	07/14/2022	08/14/2022	R	\$480.00
							22-23				\$480.00

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VILLAGE 001	VILLAGE OF CASEYVILLE	071422-04	0000000000	08502022	AP	HH OFFICER	B		07/14/2022	08/14/2022	R	\$480.00
									22-23			\$480.00
												NUMBER OF INVOICES: 4
												\$2,160.00
WATTS CO001	WATTS COPY SYSTEMS, INC	1155770	0000000000	08502022	AP	COPIER MAINT AGREEMENTS	B		07/20/2022	08/20/2022	R	\$1,302.24
									22-23			\$1,302.24
												NUMBER OF INVOICES: 1
												\$1,302.24
WAY CHR000	WAY, CHRISTY	REIMBURSE07272022	0000000000	08502022	AP	IDEA SUPPLIES	B		07/27/2022	08/27/2022	R	\$64.77
									22-23			\$64.77
												NUMBER OF INVOICES: 1
												\$64.77
WEST MUS000	WEST MUSIC COMPANY	S12162745	2022000152	08502022	AP	ELEM MUSIC SUPPLIES	B		07/12/2022	08/12/2022	R	\$125.95
									22-23			\$125.95
												NUMBER OF INVOICES: 1
												\$125.95
WILLIAM 000	WILLIAM BEDELL ACHIEVEMENT & RESOU	STMT07312022	0000000000	08502022	AP	TUITION WILLIAM BEDELL	B		07/31/2022	08/31/2022	R	\$28,440.15
									22-23			\$28,440.15
												NUMBER OF INVOICES: 1
												\$28,440.15
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	56077-1	0000000000	08502022	AP	RENPRO TEACHER SUPPLIES	B		07/27/2022	08/27/2022	R	\$1,715.08
									22-23			\$1,715.08
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	57503-1	0000000000	08502022	AP	KREITNER TEACHER SUPPLIES	B		05/03/2022	06/03/2022	R	\$264.96
									22-23			\$264.96
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	58142-0	0000000000	08502022	AP	DIS TEACHER SUPPLIES	B		07/05/2022	08/05/2022	R	\$1,386.18
									22-23			\$1,386.18
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	58154-1	0000000000	08502022	AP	CHS WAREHOUSE SUPPLIES	B		07/06/2022	08/06/2022	R	\$1,014.12
									22-23			\$1,014.12

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WILLIAMS000	WILLIAMS OFFICE PRODUCTS	58158-1	0000000000	08502022	AP	DIS TEACHER SUPPLIES	B	07/06/2022	08/06/2022	R		\$118.08
							22-23					\$118.08
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	58207-1	0000000000	08502022	AP	DIS TEACHER SUPPLIES	B	07/12/2022	08/12/2022	R		\$19.90
							22-23					\$19.90
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	58236-1	0000000000	08502022	AP	DIS TEACHER SUPPLIES	B	07/14/2022	08/14/2022	R		\$47.98
							22-23					\$47.98
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	58305-1	0000000000	08502022	AP	ADMIN OFFICE SUPPLIES	B	07/20/2022	08/20/2022	R		\$284.97
							22-23					\$284.97
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	58309-1	0000000000	08502022	AP	FURNITURE	B	07/20/2022	08/20/2022	R		\$1,469.93
							22-23					\$1,469.93
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	58376-1	0000000000	08502022	AP	CURRICULIM OFFICE SUPPLIES	B	07/28/2022	08/28/2022	R		\$115.76
							22-23					\$115.76
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	58387-1	0000000000	08502022	AP	RENPRO TEACHER SUPPLIES	B	07/28/2022	08/28/2022	R		\$80.81
							22-23					\$80.81
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	58388-1	0000000000	08502022	AP	DIS TEACHER SUPPLIES	B	07/28/2022	08/28/2022	R		\$430.80
							22-23					\$430.80
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	58426-1	0000000000	08502022	AP	DIR OF CURR OFFICE SUPPLIES	B	08/01/2022	09/01/2022	R		\$33.98
							22-23					\$33.98
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	58432-1	0062300028	08502022	AP	Williams Office Products - OT/PT @ Webster - ORDERED ONLINE	B	08/02/2022	09/02/2022	R		\$207.89
							22-23					\$207.89
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	58436-1	0000000000	08502022	AP	CHS OFFICE SUPPLIES	B	08/02/2022	09/02/2022	R		\$60.31
							22-23					\$60.31

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	58437-1	0000000000	08502022	AP	KREITNER TEACHER SUPPLIES	B	08/02/2022	09/02/2022	R		\$705.20
							22-23					\$705.20
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	58448-1	0000000000	08502022	AP	KREITNER TEACHER SUPPLIES	B	08/03/2022	08/06/2022	R		\$57.80
							22-23					\$57.80
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	58449-1	0000000000	08502022	AP	RENFRO TEACHER SUPPLIES	B	08/03/2022	09/03/2022	R		\$15.30
							22-23					\$15.30
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	58479-1	0000000000	08502022	AP	RENFRO TEACHER SUPPLIES	B	08/04/2022	09/04/2022	R		\$15.30
							22-23					\$15.30
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	58498-1	0062300064	08502022	AP	Storage Cabinet - purchased on-line Mary Lowe @ Kreitner	B	08/05/2022	09/05/2022	R		\$899.00
							22-23					\$899.00
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	58501-1	0000000000	08502022	AP	DIS TEACHER SUPPLIES	B	08/05/2022	09/05/2022	R		\$139.38
							22-23					\$139.38
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	58512-1	0000000000	08502022	AP	CHS OFFICE SUPPLIES	B	08/08/2022	09/08/2022	R		\$492.15
							22-23					\$492.15
											NUMBER OF INVOICES: 22	\$9,574.88
XEROX CO001	XEROX CORPORATION	3347354	0000000000	08502022	AP	XEROX COPIER LEASE	B	07/04/2022	08/04/2022	R		\$1,408.25
							22-23					\$1,408.25
											NUMBER OF INVOICES: 1	\$1,408.25
TOTAL NUMBER OF BATCH INVOICES:											282	\$1,095,361.70
											282 COMPUTER CHECK INVOICES	\$1,095,361.70
TOTAL INVOICES:											282	\$1,095,361.70
BANK TOTALS:		BANK	BANK ACCOUNT #				INVOICE AMOUNT		NET AMOUNT			
		AP	**A000 1010 0000 00 000000				\$1,095,361.70		\$1,095,361.70			

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>

LIQUIDATION STATUS (LQ) CODE LEGEND:

L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING

P = PARTIAL LIQUIDATION F = FULL LIQUIDATION

BLANK = NO LIQUIDATION

***** End of report *****

ACCOUNT NUMBER

INVOICE NUMBER	DESCRIPTION	PO NUMBER	VENDOR KEY	VENDOR NAME	DATE	STATUS	INV AMOUNT
10E095 2410 3320 99 000000							
MILEAGE07132022	MILEAGE VOC DIRECTOR	0000000000	MCGINJOE000	MCGINNIS, JOE	07/13/2022	B	\$138.32
1 ITEM(S)	FOR ACCOUNT # 10E095 2410 3320 99 000000					FOR A TOTAL OF	\$138.32
10E095 2410 4100 99 000000							
13471	VOC GENERAL SUPPLIES	0000000000	ALL PRO 000	All Pro TS	05/12/2022	B	\$82.00
1 ITEM(S)	FOR ACCOUNT # 10E095 2410 4100 99 000000					FOR A TOTAL OF	\$82.00
20E095 2540 3250 99 000000							
140106	VOC ANNUAL SECURITY SYSTEM	0000000000	PRO-ALAR000	PRO-ALARM	07/27/2022	B	\$180.00
1 ITEM(S)	FOR ACCOUNT # 20E095 2540 3250 99 000000					FOR A TOTAL OF	\$180.00
TOTAL NUMBER OF BATCH INVOICES:					3		\$400.32
3 ITEM(S)	FOR GRAND TOTAL					FOR A TOTAL OF	\$400.32

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATIONAL	0.00	0.00	220.32	220.32
20	OP/MAINTENANCE	0.00	0.00	180.00	180.00
	*** Fund Summary Totals ***	0.00	0.00	400.32	400.32

***** End of report *****

ACCOUNT NUMBER

<u>INVOICE NUMBER</u>	<u>DESCRIPTION</u>	<u>PO NUMBER</u>	<u>VENDOR KEY</u>	<u>VENDOR NAME</u>	<u>DATE</u>	<u>STATUS</u>	<u>INV AMOUNT</u>
10E001 2110 3320 00 000000							
MILEAGE07252022	TRUANT OFFICER JULY MILEAGE	0000000000	BLACKSCO000	BLACKARD, SCOTT	07/25/2022	B	\$58.13
MILEAGE07282022	SEC MANAGERE JULY MILEAGE	0000000000	PORTEDAN000	PORTER, DAN	07/28/2022	B	\$52.00
2 ITEM(S) FOR ACCOUNT # 10E001 2110 3320 00 000000					FOR A TOTAL OF		\$110.13
10E001 2134 4100 00 000000							
B1494903-1	FACIAL TISSUE	0000000000	ROYAL PA001	ROYAL PAPER INC	07/29/2022	B	\$77.99
IN0804170	PRESCHOOL RECOVERY COUCH	0002122229	MACGILL 000	MACGILL	07/27/2022	B	\$399.00
2 ITEM(S) FOR ACCOUNT # 10E001 2134 4100 00 000000					FOR A TOTAL OF		\$476.99
10E001 2134 4120 00 000000							
B1494903-1	KITCEN TOWEL	0000000000	ROYAL PA001	ROYAL PAPER INC	07/29/2022	B	\$35.20
1 ITEM(S) FOR ACCOUNT # 10E001 2134 4120 00 000000					FOR A TOTAL OF		\$35.20
10E001 2310 4100 00 000000							
106482307142022	WATER IN ANNEX	0000000000	PURITAN 000	PURITAN SPRINGS BOTTLED WATER	07/14/2022	B	\$30.41
1 ITEM(S) FOR ACCOUNT # 10E001 2310 4100 00 000000					FOR A TOTAL OF		\$30.41
10E002 2320 4100 00 000000							
58305-1	CHAIR MAT	0000000000	WILLIAMS000	WILLIAMS OFFICE PRODUCTS	07/20/2022	B	\$94.99
1 ITEM(S) FOR ACCOUNT # 10E002 2320 4100 00 000000					FOR A TOTAL OF		\$94.99
10E002 2510 3500 00 000000							
1006689	DIR OF BUS AFF ADVERTISING	0000000000	TIMES-TR000	TIMES-TRIBUNE	07/21/2022	B	\$29.60
1 ITEM(S) FOR ACCOUNT # 10E002 2510 3500 00 000000					FOR A TOTAL OF		\$29.60
10E002 2510 4100 00 000000							
17VWKC73YXWX	HAMMERMILL PRINTER PAPER COLOR	0000000000	AMAZONCO000	AMAZON.COM	08/01/2022	B	\$13.70
1 ITEM(S) FOR ACCOUNT # 10E002 2510 4100 00 000000					FOR A TOTAL OF		\$13.70
10E002 2574 3230 00 000000							
1155770	MAINT AGREEMENT DIST COPIERS	0000000000	WATTS CO001	WATTS COPY SYSTEMS, INC	07/20/2022	B	\$1,302.24
1 ITEM(S) FOR ACCOUNT # 10E002 2574 3230 00 000000					FOR A TOTAL OF		\$1,302.24
10E002 2640 4100 00 000000							
58305-1	CHAIR MAT	0000000000	WILLIAMS000	WILLIAMS OFFICE PRODUCTS	07/20/2022	B	\$189.98
58376-1	LABELS CORK BOARD	0000000000	WILLIAMS000	WILLIAMS OFFICE PRODUCTS	07/28/2022	B	\$115.76

ACCOUNT NUMBER

INVOICE NUMBER	DESCRIPTION	PO NUMBER	VENDOR KEY	VENDOR NAME	DATE	STATUS	INV AMOUNT	
10E002 2640 4100 00 000000								
*****CONTINUED*****								
58426-1	MESH STACKING TRAYS	0000000000	WILLIAMS000	WILLIAMS OFFICE PRODUCTS	08/01/2022	B	\$33.98	
3 ITEM(S) FOR ACCOUNT # 10E002 2640 4100 00 000000							FOR A TOTAL OF	\$339.72
10E002 2641 3330 00 000000								
846810116	CLEAR BATCH SERVICES FOR STUDENT SERV	0000000000	THOMSON 002	THOMSON REUTERS-WEST	08/01/2022	B	\$1,218.49	
1 ITEM(S) FOR ACCOUNT # 10E002 2641 3330 00 000000							FOR A TOTAL OF	\$1,218.49
10E002 2642 3100 00 000000								
FPJULY22	FINGERPRINTING FULL TIME STAFF	0000000000	MADISON 012	MADISON COUNTY ROE	08/04/2022	B	\$315.00	
1 ITEM(S) FOR ACCOUNT # 10E002 2642 3100 00 000000							FOR A TOTAL OF	\$315.00
10E002 2642 4110 00 000000								
1742	SHIRTS FOR NEW STAFF	0000000000	KBD PROM000	KBD PROMOTIONS	08/07/2022	B	\$359.25	
1 ITEM(S) FOR ACCOUNT # 10E002 2642 4110 00 000000							FOR A TOTAL OF	\$359.25
10E004 1110 4100 25 000000								
57503-1	KR TEACHER MISC SUPPLIES	0000000000	WILLIAMS000	WILLIAMS OFFICE PRODUCTS	05/03/2022	B	\$264.96	
58437-1	KREITNER TEACHER MISC SUPPLIES	0000000000	WILLIAMS000	WILLIAMS OFFICE PRODUCTS	08/02/2022	B	\$705.20	
58448-1	MISC TEACHER SUPPLY KR	0000000000	WILLIAMS000	WILLIAMS OFFICE PRODUCTS	08/03/2022	B	\$57.80	
3 ITEM(S) FOR ACCOUNT # 10E004 1110 4100 25 000000							FOR A TOTAL OF	\$1,027.96
10E004 1110 4100 28 000000								
56077-1	MISC RENFRO TEACHER SUPPLIES	0000000000	WILLIAMS000	WILLIAMS OFFICE PRODUCTS	07/27/2022	B	\$1,715.08	
58387-1	RENFRO TEACHER MISC SUPPLIES	0000000000	WILLIAMS000	WILLIAMS OFFICE PRODUCTS	07/28/2022	B	\$80.81	
58449-1	COLORED PAPER	0000000000	WILLIAMS000	WILLIAMS OFFICE PRODUCTS	08/03/2022	B	\$15.30	
58479-1	COLORED PAPER	0000000000	WILLIAMS000	WILLIAMS OFFICE PRODUCTS	08/04/2022	B	\$15.30	
4 ITEM(S) FOR ACCOUNT # 10E004 1110 4100 28 000000							FOR A TOTAL OF	\$1,826.49
10E004 1110 4100 33 000000								
58142-0	DIS TEACHER SUPPLIES	0000000000	WILLIAMS000	WILLIAMS OFFICE PRODUCTS	07/05/2022	B	\$1,386.18	
58158-1	DIS TEACHER SUPPLY MISC	0000000000	WILLIAMS000	WILLIAMS OFFICE PRODUCTS	07/06/2022	B	\$118.08	
58207-1	RUBBER CEMENT	0000000000	WILLIAMS000	WILLIAMS OFFICE PRODUCTS	07/12/2022	B	\$19.90	
58236-1	COLOR CARDSTOCK	0000000000	WILLIAMS000	WILLIAMS OFFICE PRODUCTS	07/14/2022	B	\$47.98	
58388-1	DIS MISC TEACHER SUPPLIES	0000000000	WILLIAMS000	WILLIAMS OFFICE PRODUCTS	07/28/2022	B	\$430.80	

ACCOUNT NUMBER

INVOICE NUMBER	DESCRIPTION	PO NUMBER	VENDOR KEY	VENDOR NAME	DATE	STATUS	INV AMOUNT	
10E004 1110 4100 33 000000								
*****CONTINUED*****								
58501-1	MISC DIS SUPPLIES	0000000000	WILLIAMS000	WILLIAMS OFFICE PRODUCTS	08/05/2022	B	\$139.38	
6 ITEM(S) FOR ACCOUNT # 10E004 1110 4100 33 000000							FOR A TOTAL OF	\$2,142.32
10E004 1110 4110 00 000000								
4300334	Books as listed on attached Quote # 1443383	0082300010	BARNES &001	BARNES & NOBLES BOOKSELLERS	07/22/2022	B	\$111.85	
1 ITEM(S) FOR ACCOUNT # 10E004 1110 4110 00 000000							FOR A TOTAL OF	\$111.85
10E011 1130 4100 00 000000								
2022-07-277	NEW MIN-QS IN US HISTORY VOL 2 (UNITES 1-13)	1002300023	THE DBQ 000	THE DBQ PROJECT	07/28/2022	B	\$375.50	
2022-07-277	SHIPPING & HANDLING	1002300023	THE DBQ 000	THE DBQ PROJECT	07/28/2022	B	\$22.00	
2 ITEM(S) FOR ACCOUNT # 10E011 1130 4100 00 000000							FOR A TOTAL OF	\$397.50
10E012 4220 6807 00 000000								
STMT06302022	ELEM SPEC ED TUITION	0000000000	ILLINOIS015	ILLINOIS CENTER FOR AUTISM	06/30/2022	B	\$6,751.50	
STMT06302022	HS TUITION SPEC ED	0000000000	ILLINOIS015	ILLINOIS CENTER FOR AUTISM	06/30/2022	B	\$3,375.75	
2 ITEM(S) FOR ACCOUNT # 10E012 4220 6807 00 000000							FOR A TOTAL OF	\$10,127.25
10E012 4220 6809 00 000000								
STMT07312022	TUITION WILLIAM BEDELL	0000000000	WILLIAM 000	WILLIAM BEDELL ACHIEVEMENT & R	07/31/2022	B	\$28,440.15	
1 ITEM(S) FOR ACCOUNT # 10E012 4220 6809 00 000000							FOR A TOTAL OF	\$28,440.15
10E014 1110 4100 00 000000								
S12162745	MALLET SET	2022000152	WEST MUS000	WEST MUSIC COMPANY	07/12/2022	B	\$125.95	
1 ITEM(S) FOR ACCOUNT # 10E014 1110 4100 00 000000							FOR A TOTAL OF	\$125.95
10E014 1120 3230 00 000000								
618289	REPAIR BRASS INSTRUMENT	0000000000	NOTTELMA000	NOTTELMANN MUSIC COMPANY	05/26/2022	B	\$205.00	
681174	CMS REPAIR BRASS INSTRUMENT 108034	0000000000	NOTTELMA000	NOTTELMANN MUSIC COMPANY	05/25/2022	B	\$130.00	
681200	BRASS INSTRUMENT REPAIR	0000000000	NOTTELMA000	NOTTELMANN MUSIC COMPANY	07/06/2022	B	\$225.00	
683759	BARITONE SAX E30788	0000000000	NOTTELMA000	NOTTELMANN MUSIC COMPANY	07/05/2022	B	\$89.00	
684322	FRENCH HORN REPAIR N39141	0000000000	NOTTELMA000	NOTTELMANN MUSIC COMPANY	07/05/2022	B	\$165.00	
685346	BARITONE SAX REPAIR N234960	0000000000	NOTTELMA000	NOTTELMANN MUSIC COMPANY	07/06/2022	B	\$165.00	

ACCOUNT NUMBER

INVOICE NUMBER	DESCRIPTION	PO NUMBER	VENDOR KEY	VENDOR NAME	DATE	STATUS	INV AMOUNT
10E014 1120 3230 00 000000							
*****CONTINUED*****							
6 ITEM(S)	FOR ACCOUNT # 10E014 1120 3230 00 000000					FOR A TOTAL OF	\$979.00
10E014 1120 4100 00 000000							
INV032428170	CYMBAL STRAIGHT CYMBAL STAND	0000000000	MUSIC AN000	MUSIC AND ARTS CENTER	07/20/2022	B	\$77.81
679545	BALTER BASICS	0000000000	NOTTELMA000	NOTTELMANN MUSIC COMPANY	05/09/2022	B	\$80.00
2 ITEM(S)	FOR ACCOUNT # 10E014 1120 4100 00 000000					FOR A TOTAL OF	\$157.81
10E014 1120 6400 00 000000							
STMT05062022	FESTIVAL FEES	0000000000	ILLINOIS040	ILLINOIS MUSIC EDUCATION ASSOC	05/06/2022	B	\$33.00
1 ITEM(S)	FOR ACCOUNT # 10E014 1120 6400 00 000000					FOR A TOTAL OF	\$33.00
10E014 1130 6400 22 000000							
FALL2022	REGISTRATION FOR BANDS OF AMERICA	0000000000	MUSIC FO000	MUSIC FOR ALL	01/07/2022	B	\$925.00
1 ITEM(S)	FOR ACCOUNT # 10E014 1130 6400 22 000000					FOR A TOTAL OF	\$925.00
10E015 1700 4100 00 000000							
28654	ITEM NO. 83 STUDENT DRIVER DOOR MAGNETS	1002300020	COLORADO000	COLORADO EVENT SALES & MARKETI	07/28/2022	B	\$359.25
28654	ITEM NO. 142 BLIND SPOT MIRROR	1002300020	COLORADO000	COLORADO EVENT SALES & MARKETI	07/28/2022	B	\$19.95
28654	ITEM NO. 118 INSTRUCTOR MIRROR	1002300020	COLORADO000	COLORADO EVENT SALES & MARKETI	07/28/2022	B	\$97.50
3 ITEM(S)	FOR ACCOUNT # 10E015 1700 4100 00 000000					FOR A TOTAL OF	\$476.70
10E020 1220 3140 00 000000							
21726	1 Year Edpuzzle Subscription Renewal	0062300001	EDPUZZLE000	EDPUZZLE	08/02/2022	B	\$1,950.00
ESG140525	ESGI 12-Month Specialist License	0062300002	ESGI 000	ESGI	08/01/2022	B	\$3,490.00
INV54574	Flocabulary Plus - DIS and Sped Dept.	0062300004	NEARPOD 001	NEARPOD, INC	07/27/2022	B	\$8,750.00
INVOICE220515	District Plan for renewal - License Key 9582-9699-7641	0062300008	NOTABLE 000	NOTABLE, INC	08/02/2022	B	\$2,700.00
5681182	Raz-Plus.com - Renew - 41 Classrooms, 1 Year	0062300009	LEARNING014	LEARNING A-Z	08/02/2022	B	\$9,348.00
5681182	Raz-Plus.com - Expand - 1 Classroom, 1 Year	0062300009	LEARNING014	LEARNING A-Z	08/02/2022	B	\$228.00

ACCOUNT NUMBER

<u>INVOICE NUMBER</u>	<u>DESCRIPTION</u>	<u>PO NUMBER</u>	<u>VENDOR KEY</u>	<u>VENDOR NAME</u>	<u>DATE</u>	<u>STATUS</u>	<u>INV AMOUNT</u>
10E020 1220 3140 00 000000							
*****CONTINUED*****							
5681182	Headsprout - Renew - 10 classrooms, 1 year	0062300009	LEARNING014	LEARNING A-Z	08/02/2022	B	\$2,280.00
5681182	ScienceA-Z.com - Renew - 10 Classrooms, 1 year	0062300009	LEARNING014	LEARNING A-Z	08/02/2022	B	\$1,140.00
5681182	WritingA-Z.com - Renew - 10 classrooms, 1 year	0062300009	LEARNING014	LEARNING A-Z	08/02/2022	B	\$1,140.00
5681182	VocabularyA-Z.com - Renew - 30 classrooms, 1 year	0062300009	LEARNING014	LEARNING A-Z	08/02/2022	B	\$3,420.00
10 ITEM(S) FOR ACCOUNT # 10E020 1220 3140 00 000000						FOR A TOTAL OF	\$34,446.00
10E020 2114 3230 00 000000							
202429	MICROFILM STORAGE	0000000000	ST LOUIS013	ST LOUIS RECORD CENTER	01/07/2022	B	\$125.00
1 ITEM(S) FOR ACCOUNT # 10E020 2114 3230 00 000000						FOR A TOTAL OF	\$125.00
10E020 2130 4100 00 000000							
58432-1	UNV-14113 - Hanging File Folders, Letter Size, 25/box	0062300028	WILLIAMS000	WILLIAMS OFFICE PRODUCTS	08/02/2022	B	\$17.76
58432-1	UNV-12113 - Top Tab Manila File Folders, Letter Size, 100/box	0062300028	WILLIAMS000	WILLIAMS OFFICE PRODUCTS	08/02/2022	B	\$31.96
58432-1	HOD-155HD - Recycled Academic Desk Pad Calendar	0062300028	WILLIAMS000	WILLIAMS OFFICE PRODUCTS	08/02/2022	B	\$46.65
58432-1	PAP-8430152 - Point Guard Flair Felt Tip Pen, Black, Dozen	0062300028	WILLIAMS000	WILLIAMS OFFICE PRODUCTS	08/02/2022	B	\$19.99
58432-1	MMM-653YW - Original Pads in Canary Yellow, 1.38" x 1.88", 12-pads/pack	0062300028	WILLIAMS000	WILLIAMS OFFICE PRODUCTS	08/02/2022	B	\$10.99
58432-1	UNV-08861 - Desk Highlighters, Yellow, Dozen	0062300028	WILLIAMS000	WILLIAMS OFFICE PRODUCTS	08/02/2022	B	\$4.99
58432-1	WAU-91904 - Bright White Card Stock	0062300028	WILLIAMS000	WILLIAMS OFFICE PRODUCTS	08/02/2022	B	\$43.47
58432-1	UNV-43118 - Economy Full Strip Stapler	0062300028	WILLIAMS000	WILLIAMS OFFICE PRODUCTS	08/02/2022	B	\$3.25
58432-1	UNV-83412 - Invisible Tape, 12/pack	0062300028	WILLIAMS000	WILLIAMS OFFICE PRODUCTS	08/02/2022	B	\$7.87

ACCOUNT NUMBER

INVOICE NUMBER	DESCRIPTION	PO NUMBER	VENDOR KEY	VENDOR NAME	DATE	STATUS	INV AMOUNT
10E020 2130 4100 00 000000							
*****CONTINUED*****							
58432-1	MMM-142 - 3850 Heavy-Duty Packaging Tape w/Dispenser, Clear	0062300028	WILLIAMS000	WILLIAMS OFFICE PRODUCTS	08/02/2022	B	\$5.19
58432-1	PRICE INCREASE	0062300028	WILLIAMS000	WILLIAMS OFFICE PRODUCTS	08/02/2022	B	\$15.77
11 ITEM(S) FOR ACCOUNT # 10E020 2130 4100 00 000000						FOR A TOTAL OF	\$207.89
10E020 2140 4100 00 000000							
SIP00216198	ASR044 - ASRS Parent Forms (6-18 years)	0062300030	MHS 000	MHS	08/03/2022	B	\$255.00
SIP00216198	ASR045 - ASRS Teacher/Childcare Provider Forms (6-18 years)	0062300030	MHS 000	MHS	08/03/2022	B	\$170.00
SIP00216198	ASR041 - ASRS Parent Forms (2-5 years)	0062300030	MHS 000	MHS	08/03/2022	B	\$85.00
SIP00216198	ASR042 - ASRS Teacher/Childcare Provider Forms (2-5 years)	0062300030	MHS 000	MHS	08/03/2022	B	\$85.00
SIP00216198	CED004 - Conners Early Childhood Parent Forms	0062300030	MHS 000	MHS	08/03/2022	B	\$180.00
SIP00216198	CEC005 - Conners Early Childhood Teacher Forms	0062300030	MHS 000	MHS	08/03/2022	B	\$180.00
SIP00216198	CEC012 - Spanish Conners Early Childhood Parent Forms	0062300030	MHS 000	MHS	08/03/2022	B	\$90.00
SIP00216198	C30036 - Conners 3 Parent Forms	0062300030	MHS 000	MHS	08/03/2022	B	\$90.00
SIP00216198	C30037 - Conners 3 Teacher Forms	0062300030	MHS 000	MHS	08/03/2022	B	\$90.00
SIP00216198	C30038 - Conners 3 Self-Report Forms	0062300030	MHS 000	MHS	08/03/2022	B	\$180.00
SIP00216198	C30011 - Conners 3 Short Teacher Forms	0062300030	MHS 000	MHS	08/03/2022	B	\$170.00
SIP00216198	C30040 - Spanish Conners 3 Parent Forms	0062300030	MHS 000	MHS	08/03/2022	B	\$90.00
SIP00216198	CEC021 - Conners Early Childhood Kit	0062300030	MHS 000	MHS	08/03/2022	B	\$333.00

ACCOUNT NUMBER

INVOICE NUMBER	DESCRIPTION	PO NUMBER	VENDOR KEY	VENDOR NAME	DATE	STATUS	INV AMOUNT
10E020 2140 4100 00 000000							
*****CONTINUED*****							
SIP00216198	Shipping & Handling	0062300030	MHS 000	MHS	08/03/2022	B	\$199.80
SIP00216198	DISCOUNT APPLIED TO PURCHASE ORDER	0062300030	MHS 000	MHS	08/03/2022	B	\$-178.97
15 ITEM(S) FOR ACCOUNT # 10E020 2140 4100 00 000000					FOR A TOTAL OF		\$2,018.83
10E020 2210 3320 00 000000							
268535	SP CE School Membership	0062300066	CONTINUE000	CONTINUED	08/10/2022	B	\$1,246.00
1 ITEM(S) FOR ACCOUNT # 10E020 2210 3320 00 000000					FOR A TOTAL OF		\$1,246.00
10E020 2330 3600 00 000000							
8001622626	SHREDDING SERVICES SPEC ED	0000000000	SHRED-IT000	SHRED-IT	05/25/2022	B	\$37.65
8001818702	SPEC ED SHREDDING	0000000000	SHRED-IT000	SHRED-IT	06/25/2022	B	\$40.77
2 ITEM(S) FOR ACCOUNT # 10E020 2330 3600 00 000000					FOR A TOTAL OF		\$78.42
10E020 2330 4100 00 000000							
REIMBURSE07272022	REIMBURSE DESK ORGANIZERS	0000000000	WAY CHR000	WAY, CHRISTY	07/27/2022	B	\$64.77
1 ITEM(S) FOR ACCOUNT # 10E020 2330 4100 00 000000					FOR A TOTAL OF		\$64.77
10E020 2330 6400 00 000000							
IUS0224596	ANNUAL MEMBERSHIP GLYNN	0000000000	CRISIS P000	CRISIS PREVENTION INST	06/14/2022	B	\$200.00
IUS0224714	ANNUAL MEMB FEE FEDORCHAK	0000000000	CRISIS P000	CRISIS PREVENTION INST	06/16/2022	B	\$200.00
IUS0224934	TRUAN MEMBERSHIP FEE	0000000000	CRISIS P000	CRISIS PREVENTION INST	06/18/2022	B	\$200.00
IUS0227296	ANNUAL MEMBERSHIP FEE	0000000000	CRISIS P000	CRISIS PREVENTION INST	07/12/2022	B	\$200.00
GLYNN07192022	MEMBERSHIP DUES TARA GLYNN	0000000000	IAASE 000	IAASE	07/19/2022	B	\$180.00
TRURAN07192022	TRURAN IAASE MEMBERSHIP	0000000000	IAASE 000	IAASE	07/19/2022	B	\$180.00
TRURAN7192022	BARGER MEMBERSHIP	0000000000	IAASE 000	IAASE	07/19/2022	B	\$180.00
7 ITEM(S) FOR ACCOUNT # 10E020 2330 6400 00 000000					FOR A TOTAL OF		\$1,340.00
10E021 2540 3900 00 000000							
071422-01	HH OFFICER TOT	0000000000	VILLAGE 001	VILLAGE OF CASEYVILLE	07/14/2022	B	\$600.00
071422-02	HH OFFICER TOT	0000000000	VILLAGE 001	VILLAGE OF CASEYVILLE	07/14/2022	B	\$600.00
071422-03	HH OFFICER TOT	0000000000	VILLAGE 001	VILLAGE OF CASEYVILLE	07/14/2022	B	\$480.00
071422-04	HH OFFICER TOT	0000000000	VILLAGE 001	VILLAGE OF CASEYVILLE	07/14/2022	B	\$480.00

ACCOUNT NUMBER

<u>INVOICE NUMBER</u>	<u>DESCRIPTION</u>	<u>PO NUMBER</u>	<u>VENDOR KEY</u>	<u>VENDOR NAME</u>	<u>DATE</u>	<u>STATUS</u>	<u>INV AMOUNT</u>
10E021 2540 3900 00 000000							
*****CONTINUED*****							
4 ITEM(S) FOR ACCOUNT # 10E021 2540 3900 00 000000						FOR A TOTAL OF	\$2,160.00
10E028 2220 3230 22 000000							
1000229943	WORLDSHARE ILL 072022-62023	0000000000	OCLC 000	OCLC	07/01/2022	B	\$952.05
1 ITEM(S) FOR ACCOUNT # 10E028 2220 3230 22 000000						FOR A TOTAL OF	\$952.05
10E028 2220 3230 27 000000							
REIMBURSE08032022	WEBSITE KAHOKSREAD.ORG HOSTING AND DOMAIN	0000000000	HAYMAMIC000	HAYMAN, MICHAEL	08/03/2022	B	\$114.45
1 ITEM(S) FOR ACCOUNT # 10E028 2220 3230 27 000000						FOR A TOTAL OF	\$114.45
10E028 2220 4400 00 000000							
1661128	MAGAZINE SUBSCRIPTIONS FOR 2022-2023 SCHOOL YEAR	1002300007	EBSCO IN000	EBSCO INFORMATION SERVICES	07/08/2022	B	\$490.06
1 ITEM(S) FOR ACCOUNT # 10E028 2220 4400 00 000000						FOR A TOTAL OF	\$490.06
10E028 2220 4400 22 000000							
2106004	CREDIT ON ACCOUNT	0000000000	EBSCO IN000	EBSCO INFORMATION SERVICES	03/13/2021	B	\$-23.00
1661128	MAGAZINE SUBSCRIPTIONS 2022-23 SCHOOL YEAR	1002300007	EBSCO IN000	EBSCO INFORMATION SERVICES	07/08/2022	B	\$164.07
2 ITEM(S) FOR ACCOUNT # 10E028 2220 4400 22 000000						FOR A TOTAL OF	\$141.07
10E032 1250 3140 00 000000							
3029	Mosa Mack Science Licenses per attached Quote #5866 Purchased with FY2022 Title I School Improvement Grant Funds	0082300000	MOSA MAC000	MOSA MACK SCIENCE, INC	07/29/2022	B	\$24,524.50
123497138001	DIGITAL SUBSCRIPTIONS TEEN HEALTH	0082300002	MCGRAW H000	MCGRAW HILL	07/19/2022	B	\$14,304.60
710248313	READ 180 FOR CMS	0082300006	HOUGHTON002	HOUGHTON MIFFLIN HARCOURT	07/18/2022	B	\$4,800.00
710248604	READ 180 for Collinsville Middle School as listed on attached proposal. Purchased with FY22 Federal Title I School Improvement Grant Funds	0082300006	HOUGHTON002	HOUGHTON MIFFLIN HARCOURT	07/20/2022	B	\$2,382.38

ACCOUNT NUMBER

INVOICE NUMBER	DESCRIPTION	PO NUMBER	VENDOR KEY	VENDOR NAME	DATE	STATUS	INV AMOUNT
10E032 1250 3140 00 000000							
*****CONTINUED*****							
4 ITEM(S)	FOR ACCOUNT # 10E032 1250 3140 00 000000					FOR A TOTAL OF	\$46,011.48
10E032 1250 4100 00 000000							
123492870001	TEEN HEALTH STANDARD STUDENT EDITIONS	0082300002	MCGRAW H000	MCGRAW HILL	07/20/2022	B	\$6,444.02
123592889001	TEEN HEALTH SPANISH	0082300002	MCGRAW H000	MCGRAW HILL	07/26/2022	B	\$1,022.44
4291461	BOOKS PER ATTACHED QUOTE #1433088	1002300003	BARNES &001	BARNES & NOBLES BOOKSELLERS	06/29/2022	B	\$6,841.48
4297120	GEORGE VS GEORGE	1002300003	BARNES &001	BARNES & NOBLES BOOKSELLERS	07/14/2022	B	\$158.20
4 ITEM(S)	FOR ACCOUNT # 10E032 1250 4100 00 000000					FOR A TOTAL OF	\$14,466.14
10E039 1100 3140 00 000000							
INV317075	NAVIANCE SOLUTION SUITE FOR CMS	0000000000	POWERSCH000	POWERSCHOOL GROUP LLC	08/02/2022	B	\$2,107.00
886139	Digital Libraries/Licenses as listed on attached Quote No. 268939 (Additional usage in 2021-2022 School Year) Purchased with FY 2022 Federal Title IV Grant Funds	0082300001	IMAGINE 001	IMAGINE LEARNING	07/25/2022	B	\$9,800.00
2 ITEM(S)	FOR ACCOUNT # 10E039 1100 3140 00 000000					FOR A TOTAL OF	\$11,907.00
10E039 2210 3320 00 000000							
MILEAGE08032022	PROF TRAVEL TO EAST PEORIA	0000000000	COFFICOD000	COFFIN, CODY	07/29/2022	B	\$198.75
MILEAGE07292022	TITLE IV PROFESSIONAL TRAVEL EAST PEORIA	0000000000	RYTERBEN000	RYTERSKI, BEN	07/29/2022	B	\$188.75
2 ITEM(S)	FOR ACCOUNT # 10E039 2210 3320 00 000000					FOR A TOTAL OF	\$387.50
10E040 1100 3140 00 000000							
885171	Digital Libraries/Licenses for Collinsville High School as listed on attached Quote No. 235910 Purchased with FY2023 Federal Title IV Funds	0082300003	IMAGINE 001	IMAGINE LEARNING	07/19/2022	B	\$7,000.00
443495	Studies Weekly Online for Grades 3-6 per attached Quote #58629 Purchased with FY2023 Federal Title IV Grant Funds	0082300005	STUDIES 000	STUDIES WEEKLY, INC	07/18/2022	B	\$12,927.00

ACCOUNT NUMBER

INVOICE NUMBER	DESCRIPTION	PO NUMBER	VENDOR KEY	VENDOR NAME	DATE	STATUS	INV AMOUNT
10E040 1100 3140 00 000000							
*****CONTINUED*****							
2 ITEM(S)	FOR ACCOUNT # 10E040 1100 3140 00 000000						FOR A TOTAL OF \$19,927.00
10E040 3700 4100 00 000000							
CLNCC017174		0082300009	CHARACTE000	CHARACTER COUNTS	07/20/2022	B	\$488.83
4300347	Make Your Bed books as listed on attached Quote # 1447207 Purchased with FY2023 Title IV funds	0082300015	BARNES &001	BARNES & NOBLES BOOKSELLERS	07/22/2022	B	\$320.00
2 ITEM(S)	FOR ACCOUNT # 10E040 3700 4100 00 000000						FOR A TOTAL OF \$808.83
10E047 1500 4100 00 000000							
916801970	PURPLE HOODIES	0000000000	BSN SPOR000	BSN SPORTS	04/14/2022	B	\$187.92
91681717172	ATH DIR MISC SUPPLIES	0000000000	BSN SPOR000	BSN SPORTS	04/15/2022	B	\$58.00
917170272	POLE VAULT CROSSBAR CHS	0000000000	BSN SPOR000	BSN SPORTS	05/17/2022	B	\$330.00
917170273	POLE VAULT CROSSBAR SHIPPED TO EDWARDSVILLE	0000000000	BSN SPOR000	BSN SPORTS	05/17/2022	B	\$158.00
1741	Culture T-Shirts	0032300002	KBD PROM000	KBD PROMOTIONS	08/02/2022	B	\$378.00
1741	2xl upcharge	0032300002	KBD PROM000	KBD PROMOTIONS	08/02/2022	B	\$20.00
1741	3x upcharge	0032300002	KBD PROM000	KBD PROMOTIONS	08/02/2022	B	\$25.00
1741	4x upcharge	0032300002	KBD PROM000	KBD PROMOTIONS	08/02/2022	B	\$15.00
1741	Setup fee	0032300002	KBD PROM000	KBD PROMOTIONS	08/02/2022	B	\$30.00
9 ITEM(S)	FOR ACCOUNT # 10E047 1500 4100 00 000000						FOR A TOTAL OF \$1,201.92
10E048 1120 4150 00 000000							
IN3168759	STUDENT PLANNERS AND SHIPPING	0000000000	INTER-ST000	INTER-STATE STUDIO	06/28/2022	B	\$2,387.00
1 ITEM(S)	FOR ACCOUNT # 10E048 1120 4150 00 000000						FOR A TOTAL OF \$2,387.00
10E049 1130 4120 00 000000							
22127	MISCONDUCT FORMS	0000000000	COST LES000	COST LESS COPY CENTER	07/18/2022	B	\$147.50
58154-1	CHS MISC OFFICE SUPPLIES	0000000000	WILLIAMS000	WILLIAMS OFFICE PRODUCTS	07/06/2022	B	\$1,014.12
58436-1	MISC OFFICE SUPPLIES	0000000000	WILLIAMS000	WILLIAMS OFFICE PRODUCTS	08/02/2022	B	\$60.31
58512-1	RISER/WALL MOUNT MISC OFFICE SUPPLIES PAPER/PENS	0000000000	WILLIAMS000	WILLIAMS OFFICE PRODUCTS	08/08/2022	B	\$492.15

ACCOUNT NUMBER	INVOICE NUMBER	DESCRIPTION	PO NUMBER	VENDOR KEY	VENDOR NAME	DATE	STATUS	INV AMOUNT
10E049 1130 4120 00 000000								
	*****CONTINUED*****							
	4 ITEM(S)	FOR ACCOUNT # 10E049 1130 4120 00 000000					FOR A TOTAL OF	\$1,714.08
10E049 1130 4140 00 000000								
364398893		ALFRED ADULT GROUP #1 STUDENT BK/CD ROM	1002300019	JW PEPPE000	JW PEPPER & SONS, INC	07/29/2022	B	\$2,439.60
364398893		ALFRED ADULT GROUP #2 STUDENT BK/CD ROM	1002300019	JW PEPPE000	JW PEPPER & SONS, INC	07/29/2022	B	\$304.95
364398893		GROUND SERVICE	1002300019	JW PEPPE000	JW PEPPER & SONS, INC	07/29/2022	B	\$38.99
364398893		HANDLING FEE	1002300019	JW PEPPE000	JW PEPPER & SONS, INC	07/29/2022	B	\$1.00
	4 ITEM(S)	FOR ACCOUNT # 10E049 1130 4140 00 000000					FOR A TOTAL OF	\$2,784.54
10E049 2410 7000 00 000000								
REIMBURSE7142022		CABINET FOR C GRESH CLASSROOM	0000000000	MCGINJOE000	MCGINNIS, JOE	07/14/2022	B	\$313.00
	1 ITEM(S)	FOR ACCOUNT # 10E049 2410 7000 00 000000					FOR A TOTAL OF	\$313.00
10E071 1220 5400 00 000000								
58498-1		HON-SC1872L - Assembled Storage Cabinet, Putty	0062300064	WILLIAMS000	WILLIAMS OFFICE PRODUCTS	08/05/2022	B	\$899.00
	1 ITEM(S)	FOR ACCOUNT # 10E071 1220 5400 00 000000					FOR A TOTAL OF	\$899.00
10E072 1110 4100 00 000000								
343420		PLTW ENGINEERING PARTICPATION 2022/23	0000000000	PROJECT 003	PROJECT LEAD THE WAY INC	05/20/2022	B	\$3,200.00
	1 ITEM(S)	FOR ACCOUNT # 10E072 1110 4100 00 000000					FOR A TOTAL OF	\$3,200.00
10E074 1120 4100 00 000000								
2201496		RocketLit & InnerOrbit School License as listed on attached Quote # 2201496	0082300008	ROCKETLI000	ROCKETLIT	07/20/2022	B	\$28,800.00
	1 ITEM(S)	FOR ACCOUNT # 10E074 1120 4100 00 000000					FOR A TOTAL OF	\$28,800.00
10E075 3700 3140 00 000000								
INV-3130		One Year - BMM Membership for Mathematically Minded Professional Development as listed on attached Invoice Number INV-3130	0082300022	MATHEMAT000	MATHEMATICALLY MINDED	08/09/2022	B	\$1,872.00

ACCOUNT NUMBER

INVOICE NUMBER	DESCRIPTION	PO NUMBER	VENDOR KEY	VENDOR NAME	DATE	STATUS	INV AMOUNT
10E075 3700 3140 00 000000							
*****CONTINUED*****							
1 ITEM(S)	FOR ACCOUNT # 10E075 3700 3140 00 000000					FOR A TOTAL OF	\$1,872.00
10E092 2523 3110 00 000000							
MAYJUNEJULYSTMT	WEEKLY CONSULT SERVICES MAY, JUNE, JULY	0000000000	EMERGENT000	EMERGENT LEARNING CENTER	07/30/2022	B	\$3,500.00
1 ITEM(S)	FOR ACCOUNT # 10E092 2523 3110 00 000000					FOR A TOTAL OF	\$3,500.00
10E092 2523 5400 00 000000							
417249	8624227-21 -RABBIT-UP SZ. 4, SILVER, BRAKES SPNL. 36" CLOSED, STD CAMBER	1002300018	R82, INC000	R82, INC.	07/20/2022	B	\$3,695.00
417249	861703 - CHEST SUPPORT SZ. 4	1002300018	R82, INC000	R82, INC.	07/20/2022	B	\$235.00
417249	861503 - HIP SUPPORT, REAR, SZ 4 TOUCAN/RABBIT	1002300018	R82, INC000	R82, INC.	07/20/2022	B	\$584.00
417249	861613 - HIP SUPPORT W/ROTATION, SZ 4 TOUCAN/RABBIT BOTH HIP SUPPORTS REQUESTED	1002300018	R82, INC000	R82, INC.	07/20/2022	B	\$402.00
417249	861303 - KNEE SUPPORT, SZ. 4, TOUCAN/RABBIT	1002300018	R82, INC000	R82, INC.	07/20/2022	B	\$370.00
417249	861212 - RABBIT FLIP UP FOOTPLATE SZ. 3+4 TOUCAN - SZ 1+2+3+4+5	1002300018	R82, INC000	R82, INC.	07/20/2022	B	\$230.00
417249	861252 - HEEL PLATE SIZE 2	1002300018	R82, INC000	R82, INC.	07/20/2022	B	\$58.00
417249	S&H	1002300018	R82, INC000	R82, INC.	07/20/2022	B	\$21.00
417249	SECONDARY DISCOUNT	1002300018	R82, INC000	R82, INC.	07/20/2022	B	\$-1,393.50
417249	PRICE INCREASE	1002300018	R82, INC000	R82, INC.	07/20/2022	B	\$219.56
10 ITEM(S)	FOR ACCOUNT # 10E092 2523 5400 00 000000					FOR A TOTAL OF	\$4,421.06
10E092 4220 6800 00 000000							
STMT 07112022	TUITION COORDINATED YOUTH AND HUMAN SERVICES	0000000000	COORDINA000	COORDINATED YOUTH AND HUMAN SE	07/11/2022	B	\$3,555.09
STMT07282022		0000000000	COORDINA000	COORDINATED YOUTH AND HUMAN SE	07/28/2022	B	\$2,200.77
CLN.0722.20797	HS SPEC ED TUITION	0000000000	GREAT CI000	GREAT CIRCLE	08/03/2022	B	\$3,295.05
SESINV022059	MONTH OF MARCH TUITIION	0000000000	MENTA TE000	MENTA TECH ACADEMY	03/31/2022	B	\$528.24

ACCOUNT NUMBER

INVOICE NUMBER	DESCRIPTION	PO NUMBER	VENDOR KEY	VENDOR NAME	DATE	STATUS	INV AMOUNT
10E092 4220 6800 00 000000							
*****CONTINUED*****							
4 ITEM(S)	FOR ACCOUNT # 10E092 4220 6800 00 000000					FOR A TOTAL OF	\$9,579.15
10E093 2660 3100 00 000000							
CSD2026ALL	MONTHLY CHARGES FOR WAN MRC	0000000000	PARTA NE000	PARTA NETWORKS LLC	06/13/2022	B	\$3,588.00
12619	EXTERNAL TESTING NETWORK PEN	0000000000	SECURE D000	SECURE DATA TECHNOLOGIES	07/12/2022	B	\$1,411.25
2 ITEM(S)	FOR ACCOUNT # 10E093 2660 3100 00 000000					FOR A TOTAL OF	\$4,999.25
10E093 2660 3320 00 000000							
MILEAGE06302022	JUNE MILEAGE	0000000000	KURKECOR000	KURKEY, CORY	06/30/2022	B	\$32.23
MILEAGE07282022	JULY MILEAGE	0000000000	KURKECOR000	KURKEY, CORY	07/28/2022	B	\$13.63
MILEAGE07272022	JULY MILEAGE	0000000000	MOOREAND000	MOORE, ANDREA	07/27/2022	B	\$26.94
MILEAGE07282022	JULY MILEAGE TECH	0000000000	PENDLCHR000	PENDLETON, CHRIS	07/28/2022	B	\$40.00
4 ITEM(S)	FOR ACCOUNT # 10E093 2660 3320 00 000000					FOR A TOTAL OF	\$112.80
10E093 2660 4100 00 000000							
3277892	TONER CART	0000000000	SUMNERON000	SUMNERONE	07/13/2022	B	\$530.00
1 ITEM(S)	FOR ACCOUNT # 10E093 2660 4100 00 000000					FOR A TOTAL OF	\$530.00
10E093 2660 5410 00 000000							
0000201787	BALANCE DUE ON TV WALL OF FAME MOUNT	2022000168	NEVCO 000	NEVCO	06/30/2022	B	\$15,395.01
1 ITEM(S)	FOR ACCOUNT # 10E093 2660 5410 00 000000					FOR A TOTAL OF	\$15,395.01
20E001 2533 3110 00 000000							
22-3442.01	DISTRICWIDE EVACUATION PLANS	0000000000	FGM INC 000	FGM, INC	07/13/2022	B	\$551.25
22-3482.01	CHS HALL OF FAME DISPLAY	0000000000	FGM INC 000	FGM, INC	07/13/2022	B	\$4,179.88
2 ITEM(S)	FOR ACCOUNT # 20E001 2533 3110 00 000000					FOR A TOTAL OF	\$4,731.13
20E007 2540 3210 10 000000							
563068	HH PEST CONTROL	0000000000	IMEL PES000	IMEL PEST CONTROL	07/28/2022	B	\$150.00
563069	JEFFERSON PEST CONTROL	0000000000	IMEL PES000	IMEL PEST CONTROL	07/28/2022	B	\$175.00
563289	TE ANNUAL PEST CONTROL	0000000000	IMEL PES000	IMEL PEST CONTROL	07/20/2022	B	\$175.00
563645	WEBSTER ANNUAL PEST CONTROL	0000000000	IMEL PES000	IMEL PEST CONTROL	07/20/2022	B	\$265.00
563693	DIS MONTHLY PEST CONTROL	0000000000	IMEL PES000	IMEL PEST CONTROL	07/27/2022	B	\$250.00
563711	KREITNER PEST CONTROL	0000000000	IMEL PES000	IMEL PEST CONTROL	07/27/2022	B	\$65.00

ACCOUNT NUMBER	INVOICE NUMBER	DESCRIPTION	PO NUMBER	VENDOR KEY	VENDOR NAME	DATE	STATUS	INV AMOUNT
20E007 2540 3210 10 000000								
	*****CONTINUED*****							
	563726	CASEVILLE MONTHLY PEST CONTROL	0000000000	IMEL PES000	IMEL PEST CONTROL	07/28/2022	B	\$250.00
	563729	SUMMIT PEST CONTROL	0000000000	IMEL PES000	IMEL PEST CONTROL	07/28/2022	B	\$175.00
	563748	DIS MONTHLY PEST CONTROL	0000000000	IMEL PES000	IMEL PEST CONTROL	07/27/2022	B	\$75.00
	563755	CMS MONTHLY PEST CONTROL	0000000000	IMEL PES000	IMEL PEST CONTROL	08/04/2022	B	\$325.00
	564004	WEBSTER MONTHLY PEST CONTROL	0000000000	IMEL PES000	IMEL PEST CONTROL	08/04/2022	B	\$75.00
	564020	MARYVILLE SEASONAL PEST CONTROL	0000000000	IMEL PES000	IMEL PEST CONTROL	08/04/2022	B	\$250.00
	12 ITEM(S)	FOR ACCOUNT # 20E007 2540 3210 10 000000				FOR A TOTAL OF		\$2,230.00
20E007 2540 3400 10 000000								
	8237-9	PAINT	0000000000	SHERWIN-000	SHERWIN-WILLIAMS	08/04/2022	B	\$1,590.36
	1 ITEM(S)	FOR ACCOUNT # 20E007 2540 3400 10 000000				FOR A TOTAL OF		\$1,590.36
20E007 2540 4100 10 000000								
	473362A	24 ADJUSTABLE GLIDES	0000000000	DECKER E000	DECKER EQUIPMENT	06/30/2022	B	\$38.53
	194903	MISC FLOOR CLEANER SUPPLIES	0000000000	ROYAL PA001	ROYAL PAPER INC	07/29/2022	B	\$875.06
	2 ITEM(S)	FOR ACCOUNT # 20E007 2540 4100 10 000000				FOR A TOTAL OF		\$913.59
20E007 2540 4100 22 000000								
	13CPPYDF1MPM	RUBBER OVERSHOE	0000000000	AMAZONCO000	AMAZON.COM	08/01/2022	B	\$24.64
	191355-1	CHS POWER STRIP FLOOR FINISH	0000000000	ROYAL PA001	ROYAL PAPER INC	07/29/2022	B	\$226.52
	191661	STRIP FLOOR PAD CHS	0000000000	ROYAL PA001	ROYAL PAPER INC	06/30/2022	B	\$554.40
	3 ITEM(S)	FOR ACCOUNT # 20E007 2540 4100 22 000000				FOR A TOTAL OF		\$805.56
20E007 2540 4100 25 000000								
	159459	KREITNER FLOOR FINISHERS	0000000000	ROYAL PA001	ROYAL PAPER INC	05/23/2022	B	\$3,952.05
	1 ITEM(S)	FOR ACCOUNT # 20E007 2540 4100 25 000000				FOR A TOTAL OF		\$3,952.05
20E007 2540 4100 28 000000								
	484078A	ADJUSTABLE GLIDE	0000000000	DECKER E000	DECKER EQUIPMENT	07/11/2022	B	\$44.05
	1 ITEM(S)	FOR ACCOUNT # 20E007 2540 4100 28 000000				FOR A TOTAL OF		\$44.05
20E007 2540 4110 10 000000								
	1FF9YNKKYXD9	1 INCH MAP RAIL SET OF 6	0000000000	AMAZONCO000	AMAZON.COM	08/01/2022	B	\$810.88

ACCOUNT NUMBER

INVOICE NUMBER	DESCRIPTION	PO NUMBER	VENDOR KEY	VENDOR NAME	DATE	STATUS	INV AMOUNT	
20E007 2540 4110 10 000000								
*****CONTINUED*****								
58309-1	SWIVEL TILT CHAIR	0000000000	WILLIAMS000	WILLIAMS OFFICE PRODUCTS	07/20/2022	B	\$1,469.93	
2 ITEM(S) FOR ACCOUNT # 20E007 2540 4110 10 000000							FOR A TOTAL OF	\$2,280.81
20E008 2540 3230 10 000000								
1DLYFJMFYH3K	INTEGRAL WOUND CABLE	0000000000	AMAZONCO000	AMAZON.COM	08/01/2022	B	\$184.61	
7864615	ECOSTORM PROGRAM	0000000000	CHEMSEAR000	CHEMSEARCHFE	07/15/2022	B	\$215.75	
7884643	WATER TREATMENT PROGRAM	0000000000	CHEMSEAR000	CHEMSEARCHFE	07/31/2022	B	\$5,351.22	
3 ITEM(S) FOR ACCOUNT # 20E008 2540 3230 10 000000							FOR A TOTAL OF	\$5,751.58
20E008 2540 3230 21 000000								
140136	REPLACE 3 MOTION SENSORS AT CASEYVILLE	0000000000	PRO-ALAR000	PRO-ALARM	08/08/2022	B	\$710.00	
1 ITEM(S) FOR ACCOUNT # 20E008 2540 3230 21 000000							FOR A TOTAL OF	\$710.00
20E008 2540 3230 22 000000								
1GHH3TKCW4RT	FLOOR DRAIN COVER	0000000000	AMAZONCO000	AMAZON.COM	08/01/2022	B	\$23.98	
STMT07212022	REPLACED DRIVE NUT ASSEMBLY CHS	0000000000	CUSTOM H000	CUSTOM HOME ELEVATORS	07/21/2022	B	\$2,325.00	
1428435	CHS REPAIR PARTS	0000000000	INDUSTRI002	INDUSTRIAL SOAP CO	07/05/2022	B	\$252.48	
1429994	REPAIR TO CHS TASKI SCRUBBER	0000000000	INDUSTRI002	INDUSTRIAL SOAP CO	07/13/2022	B	\$82.50	
SV736618	REPAIR DRIVERS ED GARAGE DOOR	0000000000	OVERHEAD000	OVERHEAD DOOR CO OF ST LOUIS	07/28/2022	B	\$1,292.80	
140147	INSTALLATION OF 2 ACCESS CONTROLL DOORS AT CHS	0000000000	PRO-ALAR000	PRO-ALARM	08/08/2022	B	\$7,250.00	
7153528646	SERVICE CALL ON ELEVATOR	0000000000	SCHINDLE000	SCHINDLER ELEVATOR CORPORATION	07/15/2022	B	\$1,382.48	
85680882-00	CONCEALED MOUNT	0000000000	UNITED R000	UNITED REFRIGERATION INC	07/20/2022	B	\$367.32	
8 ITEM(S) FOR ACCOUNT # 20E008 2540 3230 22 000000							FOR A TOTAL OF	\$12,976.56
20E008 2540 3230 24 000000								
N000149513	SMOKE DETECTOR D35 AT JEFFERSON REPAIR	0000000000	TECH ELE000	TECH ELECTRONICS INC	07/16/2022	B	\$663.43	
1 ITEM(S) FOR ACCOUNT # 20E008 2540 3230 24 000000							FOR A TOTAL OF	\$663.43
20E008 2540 3230 25 000000								
30420	REPAIR SPRINKLER THAT WAS PAINTED KREITNER	0000000000	L & K FI000	L & K FIRE PROTECTION	08/02/2022	B	\$263.90	

ACCOUNT NUMBER

INVOICE NUMBER	DESCRIPTION	PO NUMBER	VENDOR KEY	VENDOR NAME	DATE	STATUS	INV AMOUNT
20E008 2540 3230 25 000000							
*****CONTINUED*****							
1 ITEM(S)	FOR ACCOUNT # 20E008 2540 3230 25 000000						FOR A TOTAL OF \$263.90
20E008 2540 3230 27 000000							
064857	ROOF DRAINS CMS	0000000000	A & H ME000	A & H MECHANICAL	07/18/2022	B	\$4,230.00
56804	CMS BASEBALL FIELD POTTY RENTAL 05112022-06072022	0000000000	AMERI-CA000	AMERI-CAN PORTABLES	08/02/2022	B	\$105.00
56827	CMS BASEBALL FIELD POTTY RENTAL 06082022-07052022	0000000000	AMERI-CA000	AMERI-CAN PORTABLES	08/02/2022	B	\$105.00
IN00019067	CMS QUAD TANK SYSTEM MAINT	0000000000	FIRE SAF000	FIRE SAFETY SALES & SERV	08/08/2022	B	\$360.00
4 ITEM(S)	FOR ACCOUNT # 20E008 2540 3230 27 000000						FOR A TOTAL OF \$4,800.00
20E008 2540 3230 28 000000							
STMT07282022	REPAIR PENDANT CORD RENFRO	0000000000	CUSTOM H000	CUSTOM HOME ELEVATORS	07/28/2022	B	\$350.00
022662	CLEAR GLASS RENFRO TEACHERS LOUNGS	0000000000	METRO GL000	METRO GLASS SERVICE	08/03/2022	B	\$518.93
2 ITEM(S)	FOR ACCOUNT # 20E008 2540 3230 28 000000						FOR A TOTAL OF \$868.93
20E008 2540 3230 31 000000							
140135	WIRE ISSUES AFTER ASBESTOS REMOVAL	0000000000	PRO-ALAR000	PRO-ALARM	08/08/2022	B	\$675.00
1 ITEM(S)	FOR ACCOUNT # 20E008 2540 3230 31 000000						FOR A TOTAL OF \$675.00
20E008 2540 3230 33 000000							
IN00019066	TRIPLE TANK SYSTEM MAINT	0000000000	FIRE SAF000	FIRE SAFETY SALES & SERV	08/08/2022	B	\$385.00
3006672112	DIS ELEVATOR SERVICE AGR	0000000000	TK ELEVA000	TK ELEVATOR CORPORATION	07/01/2022	B	\$986.34
2 ITEM(S)	FOR ACCOUNT # 20E008 2540 3230 33 000000						FOR A TOTAL OF \$1,371.34
20E008 2540 3240 22 000000							
56723	CHS BASEBALL FIELD PORTA POTTY RENTAL	0000000000	AMERI-CA000	AMERI-CAN PORTABLES	07/21/2022	B	\$105.00
56739	CHS BASEBALL FIELD PORTA POTTY RENTAL	0000000000	AMERI-CA000	AMERI-CAN PORTABLES	07/21/2022	B	\$105.00
2 ITEM(S)	FOR ACCOUNT # 20E008 2540 3240 22 000000						FOR A TOTAL OF \$210.00
20E008 2540 3250 00 000000							

ACCOUNT NUMBER

INVOICE NUMBER	DESCRIPTION	PO NUMBER	VENDOR KEY	VENDOR NAME	DATE	STATUS	INV AMOUNT
20E008 2540 3250 00 000000							
*****CONTINUED*****							
140106	ADMIN BLDG	0000000000	PRO-ALAR000	PRO-ALARM	07/27/2022	B	\$216.00
140106	ANNEX	0000000000	PRO-ALAR000	PRO-ALARM	07/27/2022	B	\$360.00
2 ITEM(S) FOR ACCOUNT # 20E008 2540 3250 00 000000						FOR A TOTAL OF	\$576.00
20E008 2540 3250 10 000000							
1192-0	PAINT FOR DISTRICT	0000000000	SHERWIN-000	SHERWIN-WILLIAMS	08/10/2022	B	\$22.76
3155.7	WEBSTER PAINT	0000000000	SHERWIN-000	SHERWIN-WILLIAMS	07/25/2022	B	\$672.41
3255-5	PAINT FOR WEBSTER	0000000000	SHERWIN-000	SHERWIN-WILLIAMS	07/27/2022	B	\$43.33
3395-6	WEBSTER PAINT	0000000000	SHERWIN-000	SHERWIN-WILLIAMS	07/26/2022	B	\$595.80
4 ITEM(S) FOR ACCOUNT # 20E008 2540 3250 10 000000						FOR A TOTAL OF	\$1,334.30
20E008 2540 3250 21 000000							
140106	CASEYVILLE	0000000000	PRO-ALAR000	PRO-ALARM	07/27/2022	B	\$180.00
1 ITEM(S) FOR ACCOUNT # 20E008 2540 3250 21 000000						FOR A TOTAL OF	\$180.00
20E008 2540 3250 22 000000							
140106	CHS GYM/MAIN/ELEVATOR	0000000000	PRO-ALAR000	PRO-ALARM	07/27/2022	B	\$540.00
1 ITEM(S) FOR ACCOUNT # 20E008 2540 3250 22 000000						FOR A TOTAL OF	\$540.00
20E008 2540 3250 23 000000							
140106	HOLLYWOOD HEIGHTS	0000000000	PRO-ALAR000	PRO-ALARM	07/27/2022	B	\$180.00
1 ITEM(S) FOR ACCOUNT # 20E008 2540 3250 23 000000						FOR A TOTAL OF	\$180.00
20E008 2540 3250 24 000000							
140106	JEFFERSON	0000000000	PRO-ALAR000	PRO-ALARM	07/27/2022	B	\$180.00
1 ITEM(S) FOR ACCOUNT # 20E008 2540 3250 24 000000						FOR A TOTAL OF	\$180.00
20E008 2540 3250 25 000000							
140106	KREITNER	0000000000	PRO-ALAR000	PRO-ALARM	07/27/2022	B	\$180.00
1 ITEM(S) FOR ACCOUNT # 20E008 2540 3250 25 000000						FOR A TOTAL OF	\$180.00
20E008 2540 3250 26 000000							
140106	MARYVILLE	0000000000	PRO-ALAR000	PRO-ALARM	07/27/2022	B	\$180.00

ACCOUNT NUMBER

INVOICE NUMBER	DESCRIPTION	PO NUMBER	VENDOR KEY	VENDOR NAME	DATE	STATUS	INV AMOUNT
20E008 2540 3250 26 000000							
*****CONTINUED*****							
1 ITEM(S) FOR ACCOUNT # 20E008 2540 3250 26 000000						FOR A TOTAL OF	\$180.00
20E008 2540 3250 27 000000							
140106	CMS	0000000000	PRO-ALAR000	PRO-ALARM	07/27/2022	B	\$180.00
1 ITEM(S) FOR ACCOUNT # 20E008 2540 3250 27 000000						FOR A TOTAL OF	\$180.00
20E008 2540 3250 28 000000							
140106	RENPRO	0000000000	PRO-ALAR000	PRO-ALARM	07/27/2022	B	\$180.00
1 ITEM(S) FOR ACCOUNT # 20E008 2540 3250 28 000000						FOR A TOTAL OF	\$180.00
20E008 2540 3250 29 000000							
140106	SUMMIT	0000000000	PRO-ALAR000	PRO-ALARM	07/27/2022	B	\$180.00
1 ITEM(S) FOR ACCOUNT # 20E008 2540 3250 29 000000						FOR A TOTAL OF	\$180.00
20E008 2540 3250 30 000000							
140106	TWIN ECHO	0000000000	PRO-ALAR000	PRO-ALARM	07/27/2022	B	\$180.00
1 ITEM(S) FOR ACCOUNT # 20E008 2540 3250 30 000000						FOR A TOTAL OF	\$180.00
20E008 2540 3250 31 000000							
140106	WEBSTER	0000000000	PRO-ALAR000	PRO-ALARM	07/27/2022	B	\$180.00
1 ITEM(S) FOR ACCOUNT # 20E008 2540 3250 31 000000						FOR A TOTAL OF	\$180.00
20E008 2540 3250 33 000000							
140106	DIS	0000000000	PRO-ALAR000	PRO-ALARM	07/27/2022	B	\$180.00
1 ITEM(S) FOR ACCOUNT # 20E008 2540 3250 33 000000						FOR A TOTAL OF	\$180.00
20E008 2540 4100 01 000000							
244837	ADM AEROPLEAT III	0000000000	RAMAIR I000	RAMAIR, INC	07/13/2022	B	\$56.36
85676742-00	SNAP DISC FAN CNTRL	0000000000	UNITED R000	UNITED REFRIGERATION INC	07/14/2022	B	\$6.89
2 ITEM(S) FOR ACCOUNT # 20E008 2540 4100 01 000000						FOR A TOTAL OF	\$63.25
20E008 2540 4100 10 000000							
162530	TANK FOR WH FORKLIFT	0000000000	ACE HARD000	ACE HARDWARE/RENTAL	08/04/2022	B	\$40.00
P53161579	BATTERIES	0000000000	BATTERIE001	BATTERIES PLUS BULBS	07/12/2022	B	\$432.94
01-38547	MISC TRACTOR SUPPLIES	0000000000	ERB TURF000	ERB TURF & EQUIPMENT, INC	07/11/2022	B	\$1,582.53

ACCOUNT NUMBER

INVOICE NUMBER	DESCRIPTION	PO NUMBER	VENDOR KEY	VENDOR NAME	DATE	STATUS	INV AMOUNT	
20E008 2540 4100 10 000000								
*****CONTINUED*****								
01-82648	MISC TRACTOR SUPPLIES	0000000000	ERB TURF000	ERB TURF & EQUIPMENT, INC	08/04/2022	B	\$198.00	
2090851	UNIT MAINT SUPPLIES	0000000000	NUWAY CO000	NUWAY CONCRETE FORMS	07/06/2022	B	\$198.00	
5 ITEM(S) FOR ACCOUNT # 20E008 2540 4100 10 000000							FOR A TOTAL OF	\$2,451.47
20E008 2540 4100 21 000000								
244847	CASEVILLE AERPLEAT III	0000000000	RAMAIR I000	RAMAIR, INC	07/13/2022	B	\$366.47	
86052233-00	MISC RUN CAPACITOR	0000000000	UNITED R000	UNITED REFRIGERATION INC	08/02/2022	B	\$46.37	
2 ITEM(S) FOR ACCOUNT # 20E008 2540 4100 21 000000							FOR A TOTAL OF	\$412.84
20E008 2540 4100 22 000000								
74386	SERVICE TOOL	0000000000	AC SYSTE000	AC SYSTEMS INC	07/13/2022	B	\$820.00	
106794	BLUFF SOIL	0000000000	CIFCO 000	CIFCO	07/11/2022	B	\$72.48	
107576	LARGE TRAP	0000000000	CIFCO 000	CIFCO	07/19/2022	B	\$66.22	
107596	LARGE TRAP	0000000000	CIFCO 000	CIFCO	07/19/2022	B	\$64.86	
107621	CHS MAINT SUPPLIES	0000000000	CIFCO 000	CIFCO	07/19/2022	B	\$65.67	
108269	LARGE TRAP	0000000000	CIFCO 000	CIFCO	07/27/2022	B	\$64.04	
S010100719.001	MISC CHS SUPPLIES	0000000000	CONNOR C000	CONNOR CO	07/19/2022	B	\$99.12	
S010100728.001	TUBING CUTTER KIT	0000000000	CONNOR C000	CONNOR CO	07/19/2022	B	\$184.27	
S010101881.001	MISC CHS SUPPLIES	0000000000	CONNOR C000	CONNOR CO	07/20/2022	B	\$232.24	
S0101257635.001	LEAD FREE TUBE X	0000000000	CONNOR C000	CONNOR CO	08/09/2022	B	\$7.32	
38162758-00	SEA ZOOM SPOUT OILER	0000000000	CRESCENT001	CRESCENT PARTS & EQUIPMENT	07/26/2022	B	\$17.98	
S4430783.001	CHS AIR COND UNIT	0000000000	FROST EL000	FROST ELECTRIC SUPPLY CO	07/19/2022	B	\$83.06	
S4433609.002	MISC SUPPLIES FOR CHS WELDING SHOP AC	0000000000	FROST EL000	FROST ELECTRIC SUPPLY CO	08/03/2022	B	\$110.55	
S4436037.001	CHS MAINT SUPPLIES	0000000000	FROST EL000	FROST ELECTRIC SUPPLY CO	08/03/2022	B	\$381.21	
SS4433609.001	CHS WELDING SHOP AC SUPPLIES	0000000000	FROST EL000	FROST ELECTRIC SUPPLY CO	07/27/2022	B	\$43.45	
23251	MARATHON B300 SPLIT PHASE MOTOR	0000000000	HOPCROFT000	HOPCROFT ELECTRIC INC	07/18/2022	B	\$162.15	
22090	MISC LANDSCAPING SUPPLIES CHS	0000000000	MARKET B000	MARKET BASKET	06/08/2022	B	\$462.94	
2106347	CHS MISC SUPPLIES MAINT	0000000000	NUWAY CO000	NUWAY CONCRETE FORMS	08/03/2022	B	\$106.00	
211849	CHS AEROPLEAT III	0000000000	RAMAIR I000	RAMAIR, INC	07/13/2022	B	\$1,858.83	
191355	CHS FLOOR FINISH STRIPPER	0000000000	ROYAL PA001	ROYAL PAPER INC	06/30/2022	B	\$622.93	
85589356-00	NITROGEN TANK EXCHANGE	0000000000	UNITED R000	UNITED REFRIGERATION INC	07/11/2022	B	\$22.10	
85627893-00	DEPOSIT RETURN	0000000000	UNITED R000	UNITED REFRIGERATION INC	07/12/2022	B	\$-225.00	
85937824-00	MISC CHS MAINT SUPPLIES	0000000000	UNITED R000	UNITED REFRIGERATION INC	07/27/2022	B	\$114.01	

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INVOICE NUMBER	DESCRIPTION	PO NUMBER	VENDOR KEY	VENDOR NAME	DATE	STATUS	INV AMOUNT
20E008 2540 4100 22 000000							
*****CONTINUED*****							
85937824-01	SCALE REDUCER	0000000000	UNITED R000	UNITED REFRIGERATION INC	08/01/2022	B	\$20.23
86053232-00	HVAC MULTIMETER & CLAMP METER COMBO KIT	0000000000	UNITED R000	UNITED REFRIGERATION INC	08/02/2022	B	\$372.99
25 ITEM(S)	FOR ACCOUNT # 20E008 2540 4100 22 000000				FOR A TOTAL OF		\$5,829.65
20E008 2540 4100 23 000000							
244839	HH AEROPLANE III	0000000000	RAMAIR I000	RAMAIR, INC	07/13/2022	B	\$198.92
1 ITEM(S)	FOR ACCOUNT # 20E008 2540 4100 23 000000				FOR A TOTAL OF		\$198.92
20E008 2540 4100 24 000000							
244844	JEFFERSON MISC AERPLEAT	0000000000	RAMAIR I000	RAMAIR, INC	07/13/2022	B	\$145.11
1 ITEM(S)	FOR ACCOUNT # 20E008 2540 4100 24 000000				FOR A TOTAL OF		\$145.11
20E008 2540 4100 25 000000							
244835	KREITNER AERPLEAT III	0000000000	RAMAIR I000	RAMAIR, INC	07/13/2022	B	\$670.91
1 ITEM(S)	FOR ACCOUNT # 20E008 2540 4100 25 000000				FOR A TOTAL OF		\$670.91
20E008 2540 4100 26 000000							
244846	MARYVILLE MISC AERPLEAT III	0000000000	RAMAIR I000	RAMAIR, INC	07/13/2022	B	\$502.46
85589283-00	CENTURY MOTOR	0000000000	UNITED R000	UNITED REFRIGERATION INC	07/11/2022	B	\$144.46
2 ITEM(S)	FOR ACCOUNT # 20E008 2540 4100 26 000000				FOR A TOTAL OF		\$646.92
20E008 2540 4100 27 000000							
98224409-00	MORTISE LOCK	0000000000	IDN-HHOF000	IDN-HHOFFMAN INC	07/25/2022	B	\$556.44
244836	CMS AEROPLEAT III	0000000000	RAMAIR I000	RAMAIR, INC	07/13/2022	B	\$1,423.87
12679559	ELECTRICAL TAPE AND FILTER REACH	0000000000	TRANE 000	TRANE	07/25/2022	B	\$35.71
12691741	1 CONTROL FREEZE	0000000000	TRANE 000	TRANE	07/26/2022	B	\$97.86
12726932	4 CONTROL FEEZE	0000000000	TRANE 000	TRANE	08/01/2022	B	\$416.44
85886060-00	FILTER PULLER PUSHER	0000000000	UNITED R000	UNITED REFRIGERATION INC	07/25/2022	B	\$33.10
6 ITEM(S)	FOR ACCOUNT # 20E008 2540 4100 27 000000				FOR A TOTAL OF		\$2,563.42
20E008 2540 4100 28 000000							
244843	RENFRO AEROPLETE III	0000000000	RAMAIR I000	RAMAIR, INC	07/13/2022	B	\$297.02
85543648-00	COPELAND SENTRONIE SENSOR	0000000000	UNITED R000	UNITED REFRIGERATION INC	07/11/2022	B	\$437.54

ACCOUNT NUMBER	INVOICE NUMBER	DESCRIPTION	PO NUMBER	VENDOR KEY	VENDOR NAME	DATE	STATUS	INV AMOUNT
20E008 2540 4100 28 000000								
	*****CONTINUED*****							
	85623296-00	NITROGEN TANK EXCHANGE	0000000000	UNITED R000	UNITED REFRIGERATION INC	07/12/2022	B	\$110.50
	3 ITEM(S)	FOR ACCOUNT # 20E008 2540 4100 28 000000					FOR A TOTAL OF	\$845.06
20E008 2540 4100 29 000000								
	244838	SUMMIT AEROPLANE III	0000000000	RAMAIR I000	RAMAIR, INC	07/13/2022	B	\$182.36
	83829691-00	SUMMITT DIGITAL BOARD	0000000000	UNITED R000	UNITED REFRIGERATION INC	07/27/2022	B	\$306.00
	2 ITEM(S)	FOR ACCOUNT # 20E008 2540 4100 29 000000					FOR A TOTAL OF	\$488.36
20E008 2540 4100 30 000000								
	S4438866.001	FLOURESCENT EMERGENCY BALLAST FOR 2 LAMP	0000000000	FROST EL000	FROST ELECTRIC SUPPLY CO	08/10/2022	B	\$137.38
	244845	TWIN ECHO MISC AERPLEATIII	0000000000	RAMAIR I000	RAMAIR, INC	07/13/2022	B	\$297.02
	2 ITEM(S)	FOR ACCOUNT # 20E008 2540 4100 30 000000					FOR A TOTAL OF	\$434.40
20E008 2540 4100 31 000000								
	S4433727.001	WEBSTER MAINT SUPPLIES	0000000000	FROST EL000	FROST ELECTRIC SUPPLY CO	07/27/2022	B	\$168.24
	140137	INSTALLATION OF ACCESS CONTROL ON DOOR #3 AT WEBSTER	0000000000	PRO-ALAR000	PRO-ALARM	08/08/2022	B	\$4,250.00
	244834	MISC WEBSTER MAINT SUPPLIES	0000000000	RAMAIR I000	RAMAIR, INC	07/13/2022	B	\$1,210.20
	874266	WEBSTER CONCRETE CONVEYER	0000000000	REDEMIX 000	REDEMIX	07/07/2022	B	\$693.50
	12760781	BOARD CONTROL	0000000000	TRANE 000	TRANE	08/04/2022	B	\$274.27
	12767788	MOTOR	0000000000	TRANE 000	TRANE	08/05/2022	B	\$926.88
	6 ITEM(S)	FOR ACCOUNT # 20E008 2540 4100 31 000000					FOR A TOTAL OF	\$7,523.09
20E008 2540 4100 33 000000								
	244833	MISC DIS MAINT SUPPLIES	0000000000	RAMAIR I000	RAMAIR, INC	07/13/2022	B	\$1,223.62
	86022726-00	DIS MISC MAINT SUPPLIES	0000000000	UNITED R000	UNITED REFRIGERATION INC	08/01/2022	B	\$26.81
	2 ITEM(S)	FOR ACCOUNT # 20E008 2540 4100 33 000000					FOR A TOTAL OF	\$1,250.43
20E008 2540 4110 22 000000								
	INV-1017464	CRANK HANDLE	0000000000	CARROLL 000	CARROLL SEATING COMPANY	05/24/2022	B	\$186.46
	1 ITEM(S)	FOR ACCOUNT # 20E008 2540 4110 22 000000					FOR A TOTAL OF	\$186.46
20E008 2540 4640 00 000000								
	2200000019	MAINT GASOLINE	0000000000	CITY OF 001	CITY OF COLLINSVILLE	07/19/2022	B	\$357.39

ACCOUNT NUMBER	INVOICE NUMBER	DESCRIPTION	PO NUMBER	VENDOR KEY	VENDOR NAME	DATE	STATUS	INV AMOUNT
20E008 2540 4640 00 000000								
	*****CONTINUED*****							
	2200000025	MAINT DIESEL FUEL	0000000000	CITY OF 001	CITY OF COLLINSVILLE	08/04/2022	B	\$617.73
	2 ITEM(S)	FOR ACCOUNT # 20E008 2540 4640 00 000000					FOR A TOTAL OF	\$975.12
30E001 5000 5040 00 000000								
	76967311	KYOCERA COPIERS LEASES	0000000000	DELAGE L000	DELAGE LANDEN PUBLIC FINANCE L	07/11/2022	B	\$4,926.00
	3347354	6/24-07/23 LEASE PAYMENT XEROX	0000000000	XEROX C0001	XEROX CORPORATION	07/04/2022	B	\$1,408.25
	2 ITEM(S)	FOR ACCOUNT # 30E001 5000 5040 00 000000					FOR A TOTAL OF	\$6,334.25
60E001 2530 3110 21 000000								
	21-3226.02-9	NEW CASEYVILLE ELEM SCHOOL	0000000000	FGM INC 000	FGM, INC	07/12/2022	B	\$17,815.74
	21-3226.03-1	CASEYVILLE NEW REDESIGN	0000000000	FGM INC 000	FGM, INC	07/12/2022	B	\$12,665.00
	2 ITEM(S)	FOR ACCOUNT # 60E001 2530 3110 21 000000					FOR A TOTAL OF	\$30,480.74
60E001 2530 3110 22 000000								
	22-3441.01-4	2020 BONDS ARCHITECT WORK	0000000000	FGM INC 000	FGM, INC	07/13/2022	B	\$18,600.80
	1 ITEM(S)	FOR ACCOUNT # 60E001 2530 3110 22 000000					FOR A TOTAL OF	\$18,600.80
60E001 2530 3110 31 000000								
	21-3032.02-10	WEBSTER HLS RENOVATIONS PHASE II 2020 BONDS	0000000000	FGM INC 000	FGM, INC	07/13/2022	B	\$2,746.69
	1 ITEM(S)	FOR ACCOUNT # 60E001 2530 3110 31 000000					FOR A TOTAL OF	\$2,746.69
60E001 2530 3230 22 000000								
	12056	CHS BOYS LOCKER ROOM 2020 BONDS	0000000000	ENVIRONM000	ENVIRONMENTAL CONSULTANTS	07/21/2022	B	\$13,595.00
	21-3246.01-11	CHS BOYS LOCKER ROOM RENOVATIONS	0000000000	FGM INC 000	FGM, INC	07/13/2022	B	\$2,627.50
	2 ITEM(S)	FOR ACCOUNT # 60E001 2530 3230 22 000000					FOR A TOTAL OF	\$16,222.50
60E001 2530 3230 31 000000								
	13612	WEBSTER HVAC REPLACEMENT ASBESTOS ABATE	0000000000	CENPRO S000	CENPRO SERVICES INC	07/20/2022	B	\$27,900.00
	13631	HVAS REPLACEMENT ASBESTOS ABATEMENT	0000000000	CENPRO S000	CENPRO SERVICES INC	08/04/2022	B	\$7,500.00
	12047	AUDITORIUM HALLWAY/CLASSROOM & OFFICES	0000000000	ENVIRONM000	ENVIRONMENTAL CONSULTANTS	07/15/2022	B	\$14,797.50

ACCOUNT NUMBER

<u>INVOICE NUMBER</u>	<u>DESCRIPTION</u>	<u>PO NUMBER</u>	<u>VENDOR KEY</u>	<u>VENDOR NAME</u>	<u>DATE</u>	<u>STATUS</u>	<u>INV AMOUNT</u>	
60E001 2530 3230 31 000000								
*****CONTINUED*****								
12055	WEBSTER 2ND FLOOR AREAS & AUDITORIUM	0000000000	ENVIRONM000	ENVIRONMENTAL CONSULTANTS	07/18/2022	B	\$3,000.00	
4 ITEM(S) FOR ACCOUNT # 60E001 2530 3230 31 000000							FOR A TOTAL OF	\$53,197.50
60E001 2530 5200 00 000000								
35630	KREITNER ELEM PROPERTY SURVEY	0000000000	OATES AS000	OATES ASSOCIATES	08/02/2022	B	\$2,565.00	
1 ITEM(S) FOR ACCOUNT # 60E001 2530 5200 00 000000							FOR A TOTAL OF	\$2,565.00
60E001 2533 5300 22 000000								
PAY APP #1	PAY APP #1 CHS LOCKER ROOM AND TOILET RENOVATION	0000000000	MILLENIU000	MILLENIUM CONSTRUCTION LLC	07/19/2022	B	\$242,568.00	
1 ITEM(S) FOR ACCOUNT # 60E001 2533 5300 22 000000							FOR A TOTAL OF	\$242,568.00
60E001 2533 5300 33 000000								
13634	DOS ASBESTOS ABATEMENT PAY APP #1	0000000000	CENPRO S000	CENPRO SERVICES INC	08/05/2022	B	\$18,027.00	
12092	EC PROJECT 22-0-291	0000000000	ENVIRONM000	ENVIRONMENTAL CONSULTANTS	08/01/2022	B	\$6,367.00	
2 ITEM(S) FOR ACCOUNT # 60E001 2533 5300 33 000000							FOR A TOTAL OF	\$24,394.00
80E001 2310 3180 00 000000								
STMT07312022	LEGAL FEES	0000000000	GUIN MUN000	GUIN MUNDORF LLC	07/31/2022	B	\$6,697.50	
1 ITEM(S) FOR ACCOUNT # 80E001 2310 3180 00 000000							FOR A TOTAL OF	\$6,697.50
80E001 2364 3810 00 000000								
STMTJUNE212022	AUG PAY FOR MISSVIC	0000000000	MISSISSI000	MISSISSIPPI VALLEY INTER-	06/21/2022	B	\$326,723.33	
1 ITEM(S) FOR ACCOUNT # 80E001 2364 3810 00 000000							FOR A TOTAL OF	\$326,723.33
80E001 2365 4100 00 000000								
13946	ALUM SIGN FOR CHS	0000000000	SIGNS N 000	SIGNS N SUCH	06/29/2022	B	\$75.00	
1 ITEM(S) FOR ACCOUNT # 80E001 2365 4100 00 000000							FOR A TOTAL OF	\$75.00
80E093 2367 3900 00 000000								
483119	SEC CAMERA MAINT	0000000000	COMPUTYP000	COMPUTYPE COMPUTER SERVICE	08/01/2022	B	\$3,204.50	

ACCOUNT NUMBER

INVOICE NUMBER	DESCRIPTION	PO NUMBER	VENDOR KEY	VENDOR NAME	DATE	STATUS	INV AMOUNT
80E093 2367 3900 00 000000							
*****CONTINUED*****							
1 ITEM(S)	FOR ACCOUNT # 80E093 2367 3900 00 000000					FOR A TOTAL OF	\$3,204.50
90E002 2535 3230 10 000000							
IN00018894	CMS FIRE EXT MAINT	0000000000	FIRE SAF000	FIRE SAFETY SALES & SERV	07/26/2022	B	\$701.00
IN00018916	HH FIRE EXT MAINT	0000000000	FIRE SAF000	FIRE SAFETY SALES & SERV	07/27/2022	B	\$78.00
IN00018917	JEFFERSON FIRE EXT MAINT	0000000000	FIRE SAF000	FIRE SAFETY SALES & SERV	07/27/2022	B	\$42.00
IN00018919	RENFRO FIRE EXT INSPECTION	0000000000	FIRE SAF000	FIRE SAFETY SALES & SERV	07/27/2022	B	\$150.00
IN00019022	MARYVILLE FIRE EXT MAINT	0000000000	FIRE SAF000	FIRE SAFETY SALES & SERV	08/02/2022	B	\$72.00
IN00019023	TWIN ECHO FIRE EXT MAINT	0000000000	FIRE SAF000	FIRE SAFETY SALES & SERV	08/02/2022	B	\$217.00
IN00019024	WEBSTER SINGLE MAINT	0000000000	FIRE SAF000	FIRE SAFETY SALES & SERV	08/05/2022	B	\$150.00
IN00019025	KREITNER TANK SYSTEM MAINT	0000000000	FIRE SAF000	FIRE SAFETY SALES & SERV	08/05/2022	B	\$150.00
IN00019026	SUMMIT FIRE EXT MAINT	0000000000	FIRE SAF000	FIRE SAFETY SALES & SERV	08/02/2022	B	\$145.00
IN00019027	DIS FIRE EXT MAINT	0000000000	FIRE SAF000	FIRE SAFETY SALES & SERV	08/02/2022	B	\$272.00
IN00019028	TANK SYSTEM MAINT	0000000000	FIRE SAF000	FIRE SAFETY SALES & SERV	08/05/2022	B	\$945.00
IN00019031	FIRE EXT MAINT	0000000000	FIRE SAF000	FIRE SAFETY SALES & SERV	08/02/2022	B	\$486.00
30322	KREITNER ANNUAL FIRE SPRINKLER INSP	0000000000	L & K FI000	L & K FIRE PROTECTION	07/21/2022	B	\$200.00
30323	DIS ANNUAL FIRE SPRINKLER INS	0000000000	L & K FI000	L & K FIRE PROTECTION	07/21/2022	B	\$200.00
30416	MARYVILLE ANNUAL FIRE SPRINKLER INSP	0000000000	L & K FI000	L & K FIRE PROTECTION	08/02/2022	B	\$200.00
30417	CMS ANNUAL FIRE SPRINKLER INSPECTION	0000000000	L & K FI000	L & K FIRE PROTECTION	08/02/2022	B	\$200.00
30418	WEBSTER ANNUAL FIRE INSPECTION	0000000000	L & K FI000	L & K FIRE PROTECTION	08/02/2022	B	\$200.00
30419	RENFRO ANNUAL FIRE INSPECTION	0000000000	L & K FI000	L & K FIRE PROTECTION	08/02/2022	B	\$200.00
N000152704	PYROTRONICS MXLIQ FIRE ALARM SYS	0000000000	TECH ELE000	TECH ELECTRONICS INC	08/05/2022	B	\$888.14
N000152931	PYROTRONICS FIRE ALARM SYST	0000000000	TECH ELE000	TECH ELECTRONICS INC	08/05/2022	B	\$629.80
N000152932	SIEMENS FIREFINDER ALARM SYS	0000000000	TECH ELE000	TECH ELECTRONICS INC	08/05/2022	B	\$925.86
N000152933	NOTIFIER NFS2-640 FIRE ALARM SYS	0000000000	TECH ELE000	TECH ELECTRONICS INC	08/05/2022	B	\$1,137.05
N0001529709	SIMPLEX 4004 FIRE ALARM SYSTEM	0000000000	TECH ELE000	TECH ELECTRONICS INC	08/05/2022	B	\$556.29
N000152980	EDWARDS EST QUICKSTART FIRE ALARM	0000000000	TECH ELE000	TECH ELECTRONICS INC	08/05/2022	B	\$933.42
N000152981	PYROTRONICS MXLIQ FIRE ALARM SYSTEM	0000000000	TECH ELE000	TECH ELECTRONICS INC	08/05/2022	B	\$1,244.44

ACCOUNT NUMBER

INVOICE NUMBER	DESCRIPTION	PO NUMBER	VENDOR KEY	VENDOR NAME	DATE	STATUS	INV AMOUNT
90E002 2535 3230 10 000000							
*****CONTINUED*****							
N000152982	NOTIFIER NFS-640 FIRE ALARM SYSTEM	0000000000	TECH ELE000	TECH ELECTRONICS INC	08/05/2022	B	\$2,406.10
N000153047	NOTIFIER NFS2-3030 FIRE ALARM SYST	0000000000	TECH ELE000	TECH ELECTRONICS INC	08/05/2022	B	\$2,969.90
N000153048	NOTIFIER NFS320 FIRE ALARM SYSTEM	0000000000	TECH ELE000	TECH ELECTRONICS INC	08/05/2022	B	\$526.09
N000153049	HLS CMS PREVENTATIVE INSPECTION AGREEMENT	0000000000	TECH ELE000	TECH ELECTRONICS INC	08/05/2022	B	\$1,074.80
29 ITEM(S) FOR ACCOUNT # 90E002 2535 3230 10 000000						FOR A TOTAL OF	\$17,899.89
					TOTAL NUMBER OF BATCH INVOICES:	282	\$1,095,361.70
347 ITEM(S) FOR GRAND TOTAL						FOR A TOTAL OF	\$1,095,361.70

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	269,698.00	269,698.00
20	Op, Build, Maintenance	0.00	0.00	73,954.00	73,954.00
30	Debt Service Fund	0.00	0.00	6,334.25	6,334.25
60	Capital Project	0.00	0.00	390,775.23	390,775.23
80	Tort Fund	0.00	0.00	336,700.33	336,700.33
90	Fire & Safety	0.00	0.00	17,899.89	17,899.89
*** Fund Summary Totals ***		0.00	0.00	1,095,361.70	1,095,361.70

***** End of report *****

ACCOUNT NUMBER

<u>INVOICE NUMBER</u>	<u>DESCRIPTION</u>	<u>PO NUMBER</u>	<u>VENDOR KEY</u>	<u>VENDOR NAME</u>	<u>DATE</u>	<u>STATUS</u>	<u>INV AMOUNT</u>
10A001 1710 0013 00 000000							
9289576013	UTILITIES SEMINARY ST AVC HOUSE	0000000000	AMEREN I000	AMEREN ILLINOIS	05/19/2022	H	\$62.67
3023415	AVC SEMINARY HOUSE ACCOUNT	0000000000	HOME DEP001	THE HOME DEPOT	06/13/2022	H	\$56.16
9016126	AVC SEMINARY HOUSE ACCOUNT	0000000000	HOME DEP001	THE HOME DEPOT	05/18/2022	H	\$78.85
9971829	AVC SEMINARY HOUSE ACCOUNT	0000000000	HOME DEP001	THE HOME DEPOT	05/18/2022	H	\$30.13
4 ITEM(S)	FOR ACCOUNT # 10A001 1710 0013 00 000000				FOR A TOTAL OF		\$227.81
10A001 1710 0014 00 000000							
5350464003	UTILITIES AVC HOUSE ON HOWARD	0000000000	AMEREN I000	AMEREN ILLINOIS	05/19/2022	H	\$12.93
4013720	HOWARD STREET SCREWS	0000000000	HOME DEP001	THE HOME DEPOT	07/01/2022	H	\$110.99
2 ITEM(S)	FOR ACCOUNT # 10A001 1710 0014 00 000000				FOR A TOTAL OF		\$123.92
10L000 4535 0000 00 000000							
1582886		0000000000	DELTA DE000	DELTA DENTAL OF ILLINOIS	06/30/2022	H	\$27,816.41
1 ITEM(S)	FOR ACCOUNT # 10L000 4535 0000 00 000000				FOR A TOTAL OF		\$27,816.41
10R001 1811 0000 22 000000							
REFUND RAPSILBER	LOST BOOKS RETURNED	0000000000	HAGENANN000	HAGEN-RAPSILBER, ANN	07/25/2022	H	\$65.00
REFUND KODY	PRACTICE OF STATISTICS RETURNED	0000000000	WATTSKEV000	WATTS, KEVIN	07/25/2022	H	\$100.00
2 ITEM(S)	FOR ACCOUNT # 10R001 1811 0000 22 000000				FOR A TOTAL OF		\$165.00
10E001 2310 3111 00 000000							
1145729	WEBSTER KYOCERA CHARGES	0000000000	WATTS CO001	WATTS COPY SYSTEMS, INC	06/01/2022	H	\$159.38
1 ITEM(S)	FOR ACCOUNT # 10E001 2310 3111 00 000000				FOR A TOTAL OF		\$159.38
10E001 2310 3320 00 000000							
425929940	HOTEL ROOMS CHICAGO CONF BOARD MEMBERS	0000000000	BMO HARR000	BMO HARRIS	06/07/2022	H	\$2,900.85
1 ITEM(S)	FOR ACCOUNT # 10E001 2310 3320 00 000000				FOR A TOTAL OF		\$2,900.85
10E001 2310 4100 00 000000							
426015337		0000000000	BMO HARR000	BMO HARRIS	06/08/2022	H	\$719.97
426476692		0000000000	BMO HARR000	BMO HARRIS	06/10/2022	H	\$31.45
426851348	REFRESHMENTS FOR HALL OF FAME MEETING	0000000000	BMO HARR000	BMO HARRIS	06/14/2022	H	\$89.61

ACCOUNT NUMBER

<u>INVOICE NUMBER</u>	<u>DESCRIPTION</u>	<u>PO NUMBER</u>	<u>VENDOR KEY</u>	<u>VENDOR NAME</u>	<u>DATE</u>	<u>STATUS</u>	<u>INV AMOUNT</u>
10E001 2310 4100 00 000000							
*****CONTINUED*****							
426851349	SUPPLIES FOR HALL OF FAME MEETING	0000000000	BMO HARR000	BMO HARRIS	06/14/2022	H	\$8.02
4 ITEM(S)	FOR ACCOUNT # 10E001 2310 4100 00 000000				FOR A TOTAL OF		\$849.05
10E002 1130 4100 00 000000							
426476690		0000000000	BMO HARR000	BMO HARRIS	06/10/2022	H	\$273.57
1 ITEM(S)	FOR ACCOUNT # 10E002 1130 4100 00 000000				FOR A TOTAL OF		\$273.57
10E002 2320 3320 00 000000							
425929940	CHICAGO CONF ROOMS CHICAGO	0000000000	BMO HARR000	BMO HARRIS	06/07/2022	H	\$699.00
1 ITEM(S)	FOR ACCOUNT # 10E002 2320 3320 00 000000				FOR A TOTAL OF		\$699.00
10E002 2642 3100 00 000000							
FPJUNE22	FINGERPRINTING FOR STAFF	0000000000	MADISON 012	MADISON COUNTY ROE	07/05/2022	H	\$495.00
1 ITEM(S)	FOR ACCOUNT # 10E002 2642 3100 00 000000				FOR A TOTAL OF		\$495.00
10E002 2660 4100 00 000000							
C103205	ANNUAL HOSTING SERVICE	0000000000	SPECIALI001	SPECIALIZED DATA SYSTEMS	04/01/2022	H	\$4,550.00
1 ITEM(S)	FOR ACCOUNT # 10E002 2660 4100 00 000000				FOR A TOTAL OF		\$4,550.00
10E003 2410 6400 00 000000							
MEMBERSHIPS	IPA MEMBERSHIPS LESS 20% DISCOUNT	0000000000	ILLINOIS047	ILLINOIS PRINCIPALS ASSN	07/01/2022	H	\$8,723.62
1 ITEM(S)	FOR ACCOUNT # 10E003 2410 6400 00 000000				FOR A TOTAL OF		\$8,723.62
10E004 1110 3140 00 000000							
INV5253182	ASSESSMENT SOFTWARE/LICENSES K-12	0000000000	RENAISSA002	RENAISSANCE LEARNING	07/01/2022	H	\$37,013.60
1 ITEM(S)	FOR ACCOUNT # 10E004 1110 3140 00 000000				FOR A TOTAL OF		\$37,013.60
10E004 1110 3141 00 000000							
INV5253182	ELEMENTARY INSTRUCTIONAL SOFTWARE/LICENSES	0000000000	RENAISSA002	RENAISSANCE LEARNING	07/01/2022	H	\$126,254.63

ACCOUNT NUMBER

<u>INVOICE NUMBER</u>	<u>DESCRIPTION</u>	<u>PO NUMBER</u>	<u>VENDOR KEY</u>	<u>VENDOR NAME</u>	<u>DATE</u>	<u>STATUS</u>	<u>INV AMOUNT</u>
10E004 1110 3141 00 000000							
*****CONTINUED*****							
1 ITEM(S) FOR ACCOUNT # 10E004 1110 3141 00 000000						FOR A TOTAL OF	\$126,254.63
10E004 1110 4120 00 000000							
WM05222022	DIS STEM ROOM PURCHASES	0000000000	CAPITAL 002	CAPITAL ONE WALMART	05/22/2022	H	\$-219.60
WM5212022	DIS STEM ROOM PURCHASES	0000000000	CAPITAL 002	CAPITAL ONE WALMART	05/21/2022	H	\$622.56
WM5252022	SUPPLIES	0000000000	CAPITAL 002	CAPITAL ONE WALMART	05/25/2022	H	\$430.91
3 ITEM(S) FOR ACCOUNT # 10E004 1110 4120 00 000000						FOR A TOTAL OF	\$833.87
10E010 2310 4100 00 000000							
WM531	SUPPLIES	0000000000	CAPITAL 002	CAPITAL ONE WALMART	05/31/2022	H	\$15.92
1 ITEM(S) FOR ACCOUNT # 10E010 2310 4100 00 000000						FOR A TOTAL OF	\$15.92
10E014 1130 3230 22 000000							
4264837	SOUSAPHONE SROLL01557	0000000000	PALEN MU000	PALEN MUSIC	10/18/2021	H	\$157.00
4264837	INSTRUMENT REPAIRS	0000000000	PALEN MU000	PALEN MUSIC	10/18/2021	H	\$158.69
4264837	TRUMPET CASE	0000000000	PALEN MU000	PALEN MUSIC	10/18/2021	H	\$44.00
3 ITEM(S) FOR ACCOUNT # 10E014 1130 3230 22 000000						FOR A TOTAL OF	\$359.69
10E014 1130 6400 22 000000							
BISTATE BAND	BISTATE BAND FESTIVAL ENTRY FEE	0000000000	SIUE FOU000	SIUE FOUNDATION	05/01/2022	H	\$855.00
1 ITEM(S) FOR ACCOUNT # 10E014 1130 6400 22 000000						FOR A TOTAL OF	\$855.00
10E015 1700 3230 00 000000							
426015259	DR ED CAR REPAIRS	0000000000	BMO HARR000	BMO HARRIS	07/05/2022	H	\$151.75
1 ITEM(S) FOR ACCOUNT # 10E015 1700 3230 00 000000						FOR A TOTAL OF	\$151.75
10E015 1700 4640 00 000000							
426015259	DRIVER ED FUEL	0000000000	BMO HARR000	BMO HARRIS	07/05/2022	H	\$888.36
1 ITEM(S) FOR ACCOUNT # 10E015 1700 4640 00 000000						FOR A TOTAL OF	\$888.36
10E017 1421 4100 00 000000							
REFUND GIEDEMAN	REFUND FOR FOODS CLASS NOT TAKEN	0000000000	COULSMAR000	COULSON, MARA	07/25/2022	H	\$50.00

ACCOUNT NUMBER

INVOICE NUMBER	DESCRIPTION	PO NUMBER	VENDOR KEY	VENDOR NAME	DATE	STATUS	INV AMOUNT
10E017 1421 4100 00 000000							
*****CONTINUED*****							
1 ITEM(S) FOR ACCOUNT # 10E017 1421 4100 00 000000						FOR A TOTAL OF	\$50.00
10E020 1130 4100 00 000000							
426476691		0000000000	BMO HARR000	BMO HARRIS	06/10/2022	H	\$503.00
1 ITEM(S) FOR ACCOUNT # 10E020 1130 4100 00 000000						FOR A TOTAL OF	\$503.00
10E020 2320 4400 00 000000							
429453025	DISTRICT NEWSPAPER	0000000000	BMO HARR000	BMO HARRIS	07/04/2022	H	\$119.60
1 ITEM(S) FOR ACCOUNT # 10E020 2320 4400 00 000000						FOR A TOTAL OF	\$119.60
10E024 2560 3100 00 000000							
1002058542	JUNE FIXED PRICE	0000000000	SODEXO I000	SODEXO INC	07/08/2022	H	\$28,514.82
1 ITEM(S) FOR ACCOUNT # 10E024 2560 3100 00 000000						FOR A TOTAL OF	\$28,514.82
10E024 2563 4640 00 000000							
426015259	LUNCH TRUCK FUEL	0000000000	BMO HARR000	BMO HARRIS	07/05/2022	H	\$561.76
1 ITEM(S) FOR ACCOUNT # 10E024 2563 4640 00 000000						FOR A TOTAL OF	\$561.76
10E045 1500 3231 00 000000							
6574.95		0000000000	RIDDELL-000	RIDDELL-ALL AMERICAN SPORTS CO	07/01/2022	H	\$6,574.95
951548530	FOOTBALL RECONDITION EQUIP	0000000000	RIDDELL-001	RIDDELL-ALL AMERICAN SPORTS CO	07/01/2022	H	\$5,586.24
2 ITEM(S) FOR ACCOUNT # 10E045 1500 3231 00 000000						FOR A TOTAL OF	\$12,161.19
10E045 1500 6410 22 000000							
128-22	CHS SOUTHEASTERN CONF BOYS TRACK	0000000000	EDWARDSV004	EDWARDSVILLE HIGH SCHOOL	06/07/2022	H	\$271.42
1 ITEM(S) FOR ACCOUNT # 10E045 1500 6410 22 000000						FOR A TOTAL OF	\$271.42
10E046 1500 6400 22 000000							
122-22	CHS GIRLS INVITATIONAL TRACK TIMING	0000000000	ENDURANC000	ENDURANCE RACE TIMING	05/05/2022	H	\$1,400.00
1 ITEM(S) FOR ACCOUNT # 10E046 1500 6400 22 000000						FOR A TOTAL OF	\$1,400.00
10E048 1120 3141 00 000000							
INV5253182	MIDDLE SCHOOL INSTRUCTIONAL SOFTWARE/LICENSES	0000000000	RENAISSA002	RENAISSANCE LEARNING	07/01/2022	H	\$43,965.66

ACCOUNT NUMBER	INVOICE NUMBER	DESCRIPTION	PO NUMBER	VENDOR KEY	VENDOR NAME	DATE	STATUS	INV AMOUNT
10E048 1120 3141 00 000000								
*****CONTINUED*****								
	1 ITEM(S)	FOR ACCOUNT # 10E048 1120 3141 00 000000					FOR A TOTAL OF	\$43,965.66
10E049 1130 3330 00 000000								
REIMBURSE07062022		TRANSPORTATION REIMBURSEMENT FOR NATIONAL TRIP TO DALLAS TEXAS	0000000000	BEDNACYN000	BEDNARA, CYNTHIA	07/06/2022	H	\$1,442.58
	1 ITEM(S)	FOR ACCOUNT # 10E049 1130 3330 00 000000					FOR A TOTAL OF	\$1,442.58
10E049 1130 4120 00 000000								
427841357			0000000000	BMO HARR000	BMO HARRIS	06/21/2022	H	\$98.80
	1 ITEM(S)	FOR ACCOUNT # 10E049 1130 4120 00 000000					FOR A TOTAL OF	\$98.80
10E071 1220 4100 10 000000								
1642582035		SUPPLIES	0000000000	CAPITAL 002	CAPITAL ONE WALMART	05/20/2022	H	\$89.43
WM05242022		SUPPLIES	0000000000	CAPITAL 002	CAPITAL ONE WALMART	05/24/2022	H	\$260.05
WM06062002		SUPPLIES	0000000000	CAPITAL 002	CAPITAL ONE WALMART	06/06/2022	H	\$51.72
WM06072022		SUPPLIES	0000000000	CAPITAL 002	CAPITAL ONE WALMART	06/07/2022	H	\$27.60
	4 ITEM(S)	FOR ACCOUNT # 10E071 1220 4100 10 000000					FOR A TOTAL OF	\$428.80
10E078 1220 4100 10 000000								
WM05252022		SUPPLIES	0000000000	CAPITAL 002	CAPITAL ONE WALMART	05/25/2022	H	\$34.04
	1 ITEM(S)	FOR ACCOUNT # 10E078 1220 4100 10 000000					FOR A TOTAL OF	\$34.04
10E086 2550 3320 10 000000								
5236400000045481		BALANCE DUE ON GAS CARDS	0000000000	BMO HARR000	BMO HARRIS	06/03/2022	H	\$50.87
	1 ITEM(S)	FOR ACCOUNT # 10E086 2550 3320 10 000000					FOR A TOTAL OF	\$50.87
10E087 1110 4100 00 399900								
161798		AFTER SCHOOL GRANT T-SHIRTS	0000000000	ALL PRO 002	ALL PRO TEES	06/21/2022	H	\$3,618.41
	1 ITEM(S)	FOR ACCOUNT # 10E087 1110 4100 00 399900					FOR A TOTAL OF	\$3,618.41
10E093 2660 3100 00 000000								
42579397		AMAZON WEB SERVICES	0000000000	BMO HARR000	BMO HARRIS	06/06/2022	H	\$38.27
429453024		AMAZON WEB SERVICES	0000000000	BMO HARR000	BMO HARRIS	07/02/2022	H	\$316.49

ACCOUNT NUMBER

INVOICE NUMBER	DESCRIPTION	PO NUMBER	VENDOR KEY	VENDOR NAME	DATE	STATUS	INV AMOUNT
10E093 2660 3100 00 000000							
*****CONTINUED*****							
2 ITEM(S)	FOR ACCOUNT # 10E093 2660 3100 00 000000					FOR A TOTAL OF	\$354.76
10E093 2660 4100 00 000000							
425929939	AMAZON WEB SERVICES	0000000000	BMO HARR000	BMO HARRIS	06/06/2022	H	\$20.99
426015260	AMAZON WEB SERVICES	0000000000	BMO HARR000	BMO HARRIS	06/08/2022	H	\$44.71
426782710	AMAZONCOM	0000000000	BMO HARR000	BMO HARRIS	06/13/2022	H	\$13.64
427373674		0000000000	BMO HARR000	BMO HARRIS	06/17/2022	H	\$61.39
428925788	AMAZON.COM	0000000000	BMO HARR000	BMO HARRIS	06/29/2022	H	\$139.60
5 ITEM(S)	FOR ACCOUNT # 10E093 2660 4100 00 000000					FOR A TOTAL OF	\$280.33
10E093 2660 4110 00 000000							
426015336	AMAZON WEB SERVICES	0000000000	BMO HARR000	BMO HARRIS	06/08/2022	H	\$20.11
426199125	SPECTRUM	0000000000	BMO HARR000	BMO HARRIS	06/09/2020	H	\$490.00
428849430	ZOOM SUBSCRIPTION	0000000000	BMO HARR000	BMO HARRIS	06/28/2022	H	\$104.99
VL122-1326	EVALUWISE ADDITIONAL RUBRIC	0000000000	VISTA LE000	VISTA LEARNING	06/23/2022	H	\$498.00
4 ITEM(S)	FOR ACCOUNT # 10E093 2660 4110 00 000000					FOR A TOTAL OF	\$1,113.10
20E007 2540 3210 10 000000							
350-004699127	DISTRICT TRASH AND RECYCLE SERVICE	0000000000	REPUBLIC000	REPUBLIC SERVICES #350	06/30/2022	H	\$5,703.22
1 ITEM(S)	FOR ACCOUNT # 20E007 2540 3210 10 000000					FOR A TOTAL OF	\$5,703.22
20E007 2540 3400 10 000000							
3225911704	TELEPHONE	0000000000	AT&T 001	AT&T	06/28/2022	H	\$273.79
618346112407	TELEPHONE USAGE CHARGES	0000000000	AT&T 001	AT&T	07/04/2022	H	\$77.79
618346165807	TELEPHONE USAGE CHARGES	0000000000	AT&T 001	AT&T	07/04/2022	H	\$56.74
6183462035071	TELEPHONE USAGE CHARGES	0000000000	AT&T 001	AT&T	07/04/2022	H	\$214.13
6183466221459	TELEPHONE USAGE CHARGES	0000000000	AT&T 001	AT&T	07/04/2022	H	\$56.74
618346636407	TELEPHONE USAGE CHARGES	0000000000	AT&T 001	AT&T	07/04/2022	H	\$56.74
618346637807	TELEPHONE USAGE CHARGES	0000000000	AT&T 001	AT&T	07/04/2022	H	\$164.63
3225911704	TELEPHONE CHS	0000000000	AT&T 1 000	AT&T 1	06/19/2022	H	\$438.10
287299534599X0708202	HOT SPOTS TELEPHONE CHARGES	0000000000	AT&T MOB000	AT&T MOBILITY	06/30/2022	H	\$827.48
9 ITEM(S)	FOR ACCOUNT # 20E007 2540 3400 10 000000					FOR A TOTAL OF	\$2,166.14
20E007 2540 3700 21 000000							

ACCOUNT NUMBER

INVOICE NUMBER	DESCRIPTION	PO NUMBER	VENDOR KEY	VENDOR NAME	DATE	STATUS	INV AMOUNT	
20E007 2540 3700 21 000000								
*****CONTINUED*****								
3022005000072022		0000000000	CASEYVIL002	CASEYVILLE WATER DEPT	07/01/2022	H	\$104.76	
3022007500072022	CASEYVILLE WATER/SEWER	0000000000	CASEYVIL002	CASEYVILLE WATER DEPT	07/01/2022	H	\$134.83	
322005000007072022	WATER/SEWER CASEYVILLE	0000000000	METRO EA001	METRO EAST SANITARY DIST	07/07/2022	H	\$78.47	
322007500007072022	WATER/SEWER CASEYVILLE	0000000000	METRO EA001	METRO EAST SANITARY DIST	07/07/2022	H	\$70.33	
4 ITEM(S) FOR ACCOUNT # 20E007 2540 3700 21 000000							FOR A TOTAL OF	\$388.39
20E007 2540 3700 22 000000								
5204090000	FLETCHER FIELD WATER	0000000000	CITY OF 001	CITY OF COLLINSVILLE	06/17/2022	H	\$29.69	
9346000000	WATER/SEWER HIGH SCHOOL	0000000000	CITY OF 001	CITY OF COLLINSVILLE	07/08/2022	H	\$3,800.04	
9346100000	WATER/SEWER CHS	0000000000	CITY OF 001	CITY OF COLLINSVILLE	07/08/2022	H	\$183.84	
3 ITEM(S) FOR ACCOUNT # 20E007 2540 3700 22 000000							FOR A TOTAL OF	\$4,013.57
20E007 2540 3700 23 000000								
4016572100072022		0000000000	CASEYVIL002	CASEYVILLE WATER DEPT	07/01/2022	H	\$366.65	
1 ITEM(S) FOR ACCOUNT # 20E007 2540 3700 23 000000							FOR A TOTAL OF	\$366.65
20E007 2540 3700 24 000000								
842100000007012022	JEFFERSON WATER	0000000000	CITY OF 003	CITY OF COLLINSVILLE	07/01/2022	H	\$176.42	
1 ITEM(S) FOR ACCOUNT # 20E007 2540 3700 24 000000							FOR A TOTAL OF	\$176.42
20E007 2540 3700 25 000000								
7372000000062022		0000000000	CITY OF 001	CITY OF COLLINSVILLE	06/24/2022	H	\$94.32	
7372100000062022	KREITNER WATER/SEWER	0000000000	CITY OF 001	CITY OF COLLINSVILLE	06/24/2022	H	\$177.77	
2 ITEM(S) FOR ACCOUNT # 20E007 2540 3700 25 000000							FOR A TOTAL OF	\$272.09
20E007 2540 3700 26 000000								
0624740001 07012022	WATER MARYVILLE	0000000000	MARYVILL001	MARYVILLE WATER DEPARTMENT	07/01/2022	H	\$198.72	
0624740002072022	MARYVILLE WATER/SEWER	0000000000	MARYVILL001	MARYVILLE WATER DEPARTMENT	07/01/2022	H	\$84.09	
2 ITEM(S) FOR ACCOUNT # 20E007 2540 3700 26 000000							FOR A TOTAL OF	\$282.81
20E007 2540 3700 27 000000								
760100000007012022	CMS WATER	0000000000	CITY OF 003	CITY OF COLLINSVILLE	07/01/2022	H	\$4,064.91	
7601010000	IRRIGATION WATER	0000000000	CITY OF 003	CITY OF COLLINSVILLE	07/01/2022	H	\$28.00	

ACCOUNT NUMBER

INVOICE NUMBER	DESCRIPTION	PO NUMBER	VENDOR KEY	VENDOR NAME	DATE	STATUS	INV AMOUNT
20E007 2540 3700 27 000000							
*****CONTINUED*****							
2 ITEM(S) FOR ACCOUNT # 20E007 2540 3700 27 000000						FOR A TOTAL OF	\$4,092.91
20E007 2540 3700 30 000000							
9353000000	WATER/SEWER TWIN ECHO	0000000000	CITY OF 001	CITY OF COLLINSVILLE	07/08/2022	H	\$465.39
1 ITEM(S) FOR ACCOUNT # 20E007 2540 3700 30 000000						FOR A TOTAL OF	\$465.39
20E007 2540 3710 22 000000							
934600100007082022	WATER/SEWER CHS ATHLETIC FIELD	0000000000	CITY OF 003	CITY OF COLLINSVILLE	07/08/2022	H	\$973.40
1 ITEM(S) FOR ACCOUNT # 20E007 2540 3710 22 000000						FOR A TOTAL OF	\$973.40
20E007 2540 4100 10 000000							
61834094207	TELEPHONE USAGE CHARGES	0000000000	AT&T 001	AT&T	07/04/2022	H	\$49.18
0034090	ACTION	0000000000	CONTINEN000	CONTINENTAL RESEARCH	03/17/2022	H	\$468.00
0034090	SUPERTRAP	0000000000	CONTINEN000	CONTINENTAL RESEARCH	03/17/2022	H	\$432.00
0034090	SHIPPING COSTS	0000000000	CONTINEN000	CONTINENTAL RESEARCH	03/17/2022	H	\$144.80
4 ITEM(S) FOR ACCOUNT # 20E007 2540 4100 10 000000						FOR A TOTAL OF	\$1,093.98
20E007 2540 4650 01 000000							
3864012173	SPRING STREET NATURAL GAS	0000000000	AMEREN I000	AMEREN ILLINOIS	06/06/2022	H	\$51.89
6180031212	NATURAL GAS ANNEX	0000000000	AMEREN I000	AMEREN ILLINOIS	06/03/2022	H	\$61.19
6621334004	NATURAL GAS ADMIN	0000000000	AMEREN I000	AMEREN ILLINOIS	06/03/2022	H	\$64.77
3492848	ANNEX NATURAL GAS	0000000000	CONSTELL000	CONSTELLATION NEWENERGY	06/10/2022	H	\$15.02
3492848	ADMIN BLDG NATURAL GAS	0000000000	CONSTELL000	CONSTELLATION NEWENERGY	06/10/2022	H	\$15.81
5 ITEM(S) FOR ACCOUNT # 20E007 2540 4650 01 000000						FOR A TOTAL OF	\$208.68
20E007 2540 4650 21 000000							
4866317008		0000000000	AMEREN I000	AMEREN ILLINOIS	06/03/2022	H	\$97.51
1 ITEM(S) FOR ACCOUNT # 20E007 2540 4650 21 000000						FOR A TOTAL OF	\$97.51
20E007 2540 4650 22 000000							
686013900506032022	NATURAL GAS HIGH SCHOOL	0000000000	AMEREN I000	AMEREN ILLINOIS	06/03/2022	H	\$961.27
1 ITEM(S) FOR ACCOUNT # 20E007 2540 4650 22 000000						FOR A TOTAL OF	\$961.27
20E007 2540 4650 23 000000							
7416548493	HOLLYWOOD HEIGHTS GAS	0000000000	AMEREN I000	AMEREN ILLINOIS	05/10/2022	H	\$221.43

ACCOUNT NUMBER

INVOICE NUMBER	DESCRIPTION	PO NUMBER	VENDOR KEY	VENDOR NAME	DATE	STATUS	INV AMOUNT	
20E007 2540 4650 23 000000								
*****CONTINUED*****								
7416548493	HOLLYWOOD HEIGHTS GAS	0000000000	AMEREN I000	AMEREN ILLINOIS	05/31/2022	H	\$105.31	
3492848	CASEYVILLE NATURAL GAS	0000000000	CONSTELL000	CONSTELLATION NEWENERGY	06/10/2022	H	\$108.33	
3 ITEM(S) FOR ACCOUNT # 20E007 2540 4650 23 000000							FOR A TOTAL OF	\$435.07
20E007 2540 4650 24 000000								
8808982000	NATURAL GAS JEFFERSON	0000000000	AMEREN I000	AMEREN ILLINOIS	06/03/2022	H	\$73.00	
3492848	JEFFERSON NATURAL GAS	0000000000	CONSTELL000	CONSTELLATION NEWENERGY	06/10/2022	H	\$30.05	
2 ITEM(S) FOR ACCOUNT # 20E007 2540 4650 24 000000							FOR A TOTAL OF	\$103.05
20E007 2540 4650 25 000000								
3492848	KREITNER NATURAL GAS	0000000000	CONSTELL000	CONSTELLATION NEWENERGY	06/10/2022	H	\$100.42	
1 ITEM(S) FOR ACCOUNT # 20E007 2540 4650 25 000000							FOR A TOTAL OF	\$100.42
20E007 2540 4650 26 000000								
0483929006	NATURAL GAS MARYVILLE	0000000000	AMEREN I000	AMEREN ILLINOIS	06/03/2022	H	\$71.95	
3492848	MARYVILLE NATURAL GAS	0000000000	CONSTELL000	CONSTELLATION NEWENERGY	06/10/2022	H	\$16.60	
2 ITEM(S) FOR ACCOUNT # 20E007 2540 4650 26 000000							FOR A TOTAL OF	\$88.55
20E007 2540 4650 27 000000								
6830294009	NATURAL GAS CMS	0000000000	AMEREN I000	AMEREN ILLINOIS	06/03/2022	H	\$743.29	
3492848	CMS NATURAL GAS	0000000000	CONSTELL000	CONSTELLATION NEWENERGY	06/10/2022	H	\$1,454.10	
2 ITEM(S) FOR ACCOUNT # 20E007 2540 4650 27 000000							FOR A TOTAL OF	\$2,197.39
20E007 2540 4650 28 000000								
4113114000	NATURAL GAS RENFRO	0000000000	AMEREN I000	AMEREN ILLINOIS	06/03/2022	H	\$328.98	
3492848	RENFRO NATURAL GAS	0000000000	CONSTELL000	CONSTELLATION NEWENERGY	06/10/2022	H	\$726.65	
2 ITEM(S) FOR ACCOUNT # 20E007 2540 4650 28 000000							FOR A TOTAL OF	\$1,055.63
20E007 2540 4650 29 000000								
5252357001	NATURAL GAS SUMMIT	0000000000	AMEREN I000	AMEREN ILLINOIS	06/03/2022	H	\$75.89	
3492848	SUMMIT NATURAL GAS	0000000000	CONSTELL000	CONSTELLATION NEWENERGY	06/10/2022	H	\$52.98	
2 ITEM(S) FOR ACCOUNT # 20E007 2540 4650 29 000000							FOR A TOTAL OF	\$128.87
20E007 2540 4650 30 000000								
3492848	TWIN ECHO NATURAL GAS	0000000000	CONSTELL000	CONSTELLATION NEWENERGY	06/10/2022	H	\$16.60	

ACCOUNT NUMBER

<u>INVOICE NUMBER</u>	<u>DESCRIPTION</u>	<u>PO NUMBER</u>	<u>VENDOR KEY</u>	<u>VENDOR NAME</u>	<u>DATE</u>	<u>STATUS</u>	<u>INV AMOUNT</u>
20E007 2540 4660 24 000000							
*****CONTINUED*****							
3007703647	JEFFERSON ELECTRICITY	0000000000	AEP ENER000	AEP ENERGY	06/03/2022	H	\$499.56
1 ITEM(S)	FOR ACCOUNT # 20E007 2540 4660 24 000000					FOR A TOTAL OF	\$499.56
20E007 2540 4660 25 000000							
3007703557	KREITNER ELECTRICITY	0000000000	AEP ENER000	AEP ENERGY	06/06/2022	H	\$2,331.46
3007703681	KREITNER ELECTRICITY	0000000000	AEP ENER000	AEP ENERGY	06/21/2022	H	\$50.09
2 ITEM(S)	FOR ACCOUNT # 20E007 2540 4660 25 000000					FOR A TOTAL OF	\$2,381.55
20E007 2540 4660 26 000000							
3007703535	MARYVILLE ELECTRICITY	0000000000	AEP ENER000	AEP ENERGY	06/06/2022	H	\$2,415.16
5468217450	ELECTRICITY MARYILLE	0000000000	AMEREN I000	AMEREN ILLINOIS	05/31/2022	H	\$39.24
2 ITEM(S)	FOR ACCOUNT # 20E007 2540 4660 26 000000					FOR A TOTAL OF	\$2,454.40
20E007 2540 4660 27 000000							
3007703603	CMS ELECTRICITY	0000000000	AEP ENER000	AEP ENERGY	06/08/2022	H	\$12,671.12
1 ITEM(S)	FOR ACCOUNT # 20E007 2540 4660 27 000000					FOR A TOTAL OF	\$12,671.12
20E007 2540 4660 28 000000							
3007703568	RENFRO ELECTRICITY	0000000000	AEP ENER000	AEP ENERGY	06/09/2022	H	\$4,863.20
1 ITEM(S)	FOR ACCOUNT # 20E007 2540 4660 28 000000					FOR A TOTAL OF	\$4,863.20
20E007 2540 4660 29 000000							
3007703580	SUMMIT ELECTRICITY	0000000000	AEP ENER000	AEP ENERGY	06/03/2022	H	\$550.59
1 ITEM(S)	FOR ACCOUNT # 20E007 2540 4660 29 000000					FOR A TOTAL OF	\$550.59
20E007 2540 4660 30 000000							
3007703658	TWIN ECHO ELECTRICITY	0000000000	AEP ENER000	AEP ENERGY	06/03/2022	H	\$1,151.22
0424293295	TWIN ECHO ELECTRICITY	0000000000	AMEREN I000	AMEREN ILLINOIS	05/25/2022	H	\$57.99
2 ITEM(S)	FOR ACCOUNT # 20E007 2540 4660 30 000000					FOR A TOTAL OF	\$1,209.21
20E007 2540 4660 31 000000							
3007703546	WEBSTER ELECTRIC	0000000000	AEP ENER000	AEP ENERGY	06/08/2022	H	\$8,778.47
9540416335		0000000000	AMEREN I000	AMEREN ILLINOIS	07/06/2022	H	\$21.97

ACCOUNT NUMBER

INVOICE NUMBER	DESCRIPTION	PO NUMBER	VENDOR KEY	VENDOR NAME	DATE	STATUS	INV AMOUNT
20E007 2540 4660 31 000000							
*****CONTINUED*****							
2 ITEM(S) FOR ACCOUNT # 20E007 2540 4660 31 000000						FOR A TOTAL OF	\$8,800.44
20E007 2540 4660 33 000000							
2916793131	DIS ELECTRIC	0000000000	AMEREN I000	AMEREN ILLINOIS	05/24/2022	H	\$29.55
1 ITEM(S) FOR ACCOUNT # 20E007 2540 4660 33 000000						FOR A TOTAL OF	\$29.55
20E008 2540 3230 10 000000							
7785198	DISTRICT WATER SERV	0000000000	CHILDFOR001	CHILDFORMS	05/10/2022	H	\$929.05
CA86039	UNIT MAINT REPAIRS	0000000000	PRODUCTI000	PRODUCTIVITY PLUS ACCOUNT	06/21/2022	H	\$305.36
2 ITEM(S) FOR ACCOUNT # 20E008 2540 3230 10 000000						FOR A TOTAL OF	\$1,234.41
20E008 2540 3230 22 000000							
73878	SWITCHPOWER150A	0000000000	AC SYSTE000	AC SYSTEMS INC	06/02/2022	H	\$347.75
1 ITEM(S) FOR ACCOUNT # 20E008 2540 3230 22 000000						FOR A TOTAL OF	\$347.75
20E008 2540 3250 10 000000							
WM060720228729-4	MISC PAINT	0000000000	SHERWIN-000	SHERWIN-WILLIAMS	04/08/2022	H	\$374.94
1 ITEM(S) FOR ACCOUNT # 20E008 2540 3250 10 000000						FOR A TOTAL OF	\$374.94
20E008 2540 4100 10 000000							
582521330726	SPLASH BLUE	0000000000	ADVANCE 000	ADVANCE AUTO PARTS	05/13/2022	H	\$85.70
5825214344417	MAINT SUPPLIES	0000000000	ADVANCE 000	ADVANCE AUTO PARTS	05/23/2022	H	\$36.78
5825217846040	MAINT SUPPLIES	0000000000	ADVANCE 000	ADVANCE AUTO PARTS	05/13/2022	H	\$19.29
169422	PURCHASE GENERAL SUPPLIES UNIT	0000000000	JOHN DEE000	JOHN DEERE FINANCIAL	06/20/2022	H	\$336.93
170474A	GENERAL SUPPLIES UNIT	0000000000	JOHN DEE000	JOHN DEERE FINANCIAL	06/23/2022	H	\$5.99
CA86305	UNIT CREDIT	0000000000	PRODUCTI000	PRODUCTIVITY PLUS ACCOUNT	06/28/2022	H	\$30.75
6 ITEM(S) FOR ACCOUNT # 20E008 2540 4100 10 000000						FOR A TOTAL OF	\$515.44
20E008 2540 4100 22 000000							
132728	PURCHASE GENERAL SUPPLIES	0000000000	JOHN DEE000	JOHN DEERE FINANCIAL	06/16/2022	H	\$38.34
169347	PURCHASE GENERAL SUPPLIES CHS	0000000000	JOHN DEE000	JOHN DEERE FINANCIAL	06/20/2022	H	\$61.92
169931	5 GAL RURAL KING IDOLL	0000000000	JOHN DEE000	JOHN DEERE FINANCIAL	06/22/2022	H	\$24.99
170415	GENERAL SUPPLIES CHS	0000000000	JOHN DEE000	JOHN DEERE FINANCIAL	06/23/2022	H	\$150.03

ACCOUNT NUMBER

INVOICE NUMBER	DESCRIPTION	PO NUMBER	VENDOR KEY	VENDOR NAME	DATE	STATUS	INV AMOUNT
20E008 2540 4100 22 000000							
*****CONTINUED*****							
4 ITEM(S) FOR ACCOUNT # 20E008 2540 4100 22 000000						FOR A TOTAL OF	\$275.28
20E008 2540 4100 24 000000							
WM5312022	SUPPLIES	0000000000	CAPITAL 002	CAPITAL ONE WALMART	05/31/2022	H	\$239.92
1 ITEM(S) FOR ACCOUNT # 20E008 2540 4100 24 000000						FOR A TOTAL OF	\$239.92
20E008 2540 4100 31 000000							
428061287		0000000000	BMO HARR000	BMO HARRIS	06/20/2022	H	\$152.04
167654	PURCHASE GENERAL SUPPLIES	0000000000	JOHN DEE000	JOHN DEERE FINANCIAL	06/16/2022	H	\$47.85
2 ITEM(S) FOR ACCOUNT # 20E008 2540 4100 31 000000						FOR A TOTAL OF	\$199.89
20E010 2549 3230 00 000000							
0167821062422	CABLE ADMIN	0000000000	CHARTER 000	CHARTER COMMUNICATIONS	06/24/2022	DH	\$86.87
0167821062422	CABLE ADMIN	0000000000	CHARTER 000	CHARTER COMMUNICATIONS	06/24/2022	H	\$86.87
2 ITEM(S) FOR ACCOUNT # 20E010 2549 3230 00 000000						FOR A TOTAL OF	\$173.74
20E049 2540 5400 00 000000							
429452949	WEBSTER PLAYGROUND	0000000000	BMO HARR000	BMO HARRIS	07/04/2022	H	\$2,222.05
22727	MULCH FOR SCHOOLS	0000000000	MULCHDIR000	MULCHDIRECT	04/08/2022	H	\$22,225.00
23243	40 PALLETS @699 MINUS DISCOUNT OF \$5735	0000000000	MULCHDIR000	MULCHDIRECT	07/06/2022	H	\$22,225.00
3 ITEM(S) FOR ACCOUNT # 20E049 2540 5400 00 000000						FOR A TOTAL OF	\$46,672.05
20E070 2540 4640 00 000000							
426015259	DELIVERY TRUCK FUEL	0000000000	BMO HARR000	BMO HARRIS	07/05/2022	H	\$288.00
1 ITEM(S) FOR ACCOUNT # 20E070 2540 4640 00 000000						FOR A TOTAL OF	\$288.00
20E080 2540 4640 00 000000							
426015259	MAINTENANCE FUEL	0000000000	BMO HARR000	BMO HARRIS	07/05/2022	H	\$2,828.37
1 ITEM(S) FOR ACCOUNT # 20E080 2540 4640 00 000000						FOR A TOTAL OF	\$2,828.37
30E001 5110 6200 00 000000							
6707757462100	DEBT CERTIFICATE INTEREST	0000000000	BUSEY BA000	BUSEY BANK	08/01/2022	H	\$43,394.37

ACCOUNT NUMBER

INVOICE NUMBER	DESCRIPTION	PO NUMBER	VENDOR KEY	VENDOR NAME	DATE	STATUS	INV AMOUNT
30E001 5110 6200 00 000000							
*****CONTINUED*****							
1 ITEM(S) FOR ACCOUNT # 30E001 5110 6200 00 000000							FOR A TOTAL OF \$43,394.37
40E002 2550 4640 00 000000							
426015259	ACTIVITY BUS	0000000000	BMO HARR000	BMO HARRIS	07/05/2022	H	\$219.56
0496-00-620819-3	GIRLS BASKETBALL	0000000000	WEX BANK000	WEX BANK	06/30/2022	H	\$328.29
0496-00-620819-3	BOYS BB	0000000000	WEX BANK000	WEX BANK	06/30/2022	H	\$408.32
0496-00-620819-3	CONTEST TRAVEL STUDENT COUNCIL	0000000000	WEX BANK000	WEX BANK	06/30/2022	H	\$347.05
0496-00-620819-3	CONTEST STEM	0000000000	WEX BANK000	WEX BANK	06/30/2022	H	\$360.31
5 ITEM(S) FOR ACCOUNT # 40E002 2550 4640 00 000000							FOR A TOTAL OF \$1,663.53
40E014 2550 3320 22 000000							
68663	BAND TRIP TO OZARK MO ON 4/1/22	0000000000	VANDALIA000	VANDALIA BUS LINES	07/16/2022	H	\$2,650.00
1 ITEM(S) FOR ACCOUNT # 40E014 2550 3320 22 000000							FOR A TOTAL OF \$2,650.00
60E001 2530 5200 20 000000							
132212706102026	KELLYS SUBD & NORTH PARK PLACE	0000000000	MADISON 024	MADISON COUNTY TREASURER	07/01/2022	H	\$552.64
172203604401042	KREITNER FIRST ADD TO CREEKSIDE 2021 PROPERTY TAXES	0000000000	MADISON 024	MADISON COUNTY TREASURER	07/05/2022	H	\$117.48
172203604401043	KREITNER FIRST ADD TO CREEKSIDE 2021 PROPERTY TAXES	0000000000	MADISON 024	MADISON COUNTY TREASURER	07/01/2022	H	\$117.48
172203604401044	KREITNER FIRST ADD TO CREEKSIDE 2021 PROPERTY TAXES	0000000000	MADISON 024	MADISON COUNTY TREASURER	07/01/2022	H	\$117.48
172203604401045	KREITNER FIRST ADD TO CREEKSIDE 2021 PROPERTY TAXES	0000000000	MADISON 024	MADISON COUNTY TREASURER	07/01/2022	H	\$117.48
172203604401046	KREITNER FIRST ADD TO CREEKSIDE 2021 PROPERTY TAXES	0000000000	MADISON 024	MADISON COUNTY TREASURER	07/01/2022	H	\$117.48
172203604401047	KREITNER FIRST ADD TO CREEKSIDE 2021 PROPERTY TAXES	0000000000	MADISON 024	MADISON COUNTY TREASURER	07/01/2022	H	\$472.52
7 ITEM(S) FOR ACCOUNT # 60E001 2530 5200 20 000000							FOR A TOTAL OF \$1,612.56
60E001 2530 5300 33 000000							
PAY APP #2	DIS PRECONSTRUCTION CONTRACT	0000000000	HOLLAND 000	HOLLAND CONSTRUCTION SERVICES	05/31/2022	H	\$32,162.00
1 ITEM(S) FOR ACCOUNT # 60E001 2530 5300 33 000000							FOR A TOTAL OF \$32,162.00

ACCOUNT NUMBER

<u>INVOICE NUMBER</u>	<u>DESCRIPTION</u>	<u>PO NUMBER</u>	<u>VENDOR KEY</u>	<u>VENDOR NAME</u>	<u>DATE</u>	<u>STATUS</u>	<u>INV AMOUNT</u>
					TOTAL NUMBER OF HISTORY INVOICES:	154	\$543,596.31
181 ITEM(S) FOR GRAND TOTAL					FOR A TOTAL OF		\$543,596.31

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	28,168.14	165.00	279,992.43	308,325.57
20	Op, Build, Maintenance	0.00	0.00	153,788.28	153,788.28
30	Debt Service Fund	0.00	0.00	43,394.37	43,394.37
40	TRANSPORATION	0.00	0.00	4,313.53	4,313.53
60	Capital Project	0.00	0.00	33,774.56	33,774.56
	*** Fund Summary Totals ***	28,168.14	165.00	515,263.17	543,596.31

***** End of report *****

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT	
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>			
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>					<u>ACCT AMOUNT</u>			
ICTA 000	ICTA	J MCGINNIS	0000000000	7262022	VOC	ICTA RETREAT	H	07/26/2022	08/08/2022	R		\$140.00	
							22-23			2011		\$140.00	
	10E095 2410 3320 99 000000			VOC SCH SUPR OFF		TRAVEL/MILAGE						\$140.00	
											NUMBER OF INVOICES: 1	\$140.00	
REPUBLIC000	Republic Services #350	0350004699127	0000000000	7262022	VOC	TRASH SERVICE VOCATIONAL	H	06/30/2022	07/20/2022	R		\$633.69	
							22-23			2012		\$633.69	
	20E095 2540 3210 99 000000			VOC TRASH REMOVAL								\$633.69	
											NUMBER OF INVOICES: 1	\$633.69	
THE HOME000	The Home Depot	INT CHARGED	0000000000	7262022	VOC	FINANCE CHARGE ON CARD	H	07/15/2022	08/10/2022	R		\$4.55	
							22-23			2013		\$4.55	
	10E095 1400 4100 99 000000			VOC GENL SUPPLIES								\$4.55	
											NUMBER OF INVOICES: 1	\$4.55	
											TOTAL NUMBER OF HISTORY INVOICES: 3	\$778.24	
												3 COMPUTER CHECK INVOICES	\$778.24
											TOTAL INVOICES: 3	\$778.24	
BANK TOTALS:		BANK	BANK ACCOUNT #					INVOICE AMOUNT		NET AMOUNT			
		VOC	**A000 1010 0000 00 000000					\$778.24		\$778.24			

LIQUIDATION STATUS (LQ) CODE LEGEND:
L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING
P = PARTIAL LIQUIDATION F = FULL LIQUIDATION
BLANK = NO LIQUIDATION

***** End of report *****

ACCOUNT NUMBER

INVOICE NUMBER	DESCRIPTION	PO NUMBER	VENDOR KEY	VENDOR NAME	DATE	STATUS	INV AMOUNT
10E095 2410 3320 99 000000							
MILEAGE07132022	MILEAGE VOC DIRECTOR	0000000000	MCGINJOE000	MCGINNIS, JOE	07/13/2022	B	\$138.32
1 ITEM(S)	FOR ACCOUNT # 10E095 2410 3320 99 000000					FOR A TOTAL OF	\$138.32
10E095 2410 4100 99 000000							
13471	VOC GENERAL SUPPLIES	0000000000	ALL PRO 000	All Pro TS	05/12/2022	B	\$82.00
1 ITEM(S)	FOR ACCOUNT # 10E095 2410 4100 99 000000					FOR A TOTAL OF	\$82.00
20E095 2540 3250 99 000000							
140106	VOC ANNUAL SECURITY SYSTEM	0000000000	PRO-ALAR000	PRO-ALARM	07/27/2022	B	\$180.00
1 ITEM(S)	FOR ACCOUNT # 20E095 2540 3250 99 000000					FOR A TOTAL OF	\$180.00
TOTAL NUMBER OF BATCH INVOICES:					3		\$400.32
3 ITEM(S)	FOR GRAND TOTAL					FOR A TOTAL OF	\$400.32

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATIONAL	0.00	0.00	220.32	220.32
20	OP/MAINTENANCE	0.00	0.00	180.00	180.00
	*** Fund Summary Totals ***	0.00	0.00	400.32	400.32

***** End of report *****

ACCOUNT NUMBER

<u>INVOICE NUMBER</u>	<u>DESCRIPTION</u>	<u>PO NUMBER</u>	<u>VENDOR KEY</u>	<u>VENDOR NAME</u>	<u>DATE</u>	<u>STATUS</u>	<u>INV AMOUNT</u>
10E001 2310 3111 00 000000							
1157265	STAPLES FOR BUS DEPT	0000000000	WATTS C0001	WATTS COPY SYSTEMS, INC	07/27/2022	O	\$62.00
1 ITEM(S)	FOR ACCOUNT # 10E001 2310 3111 00 000000						
					FOR A TOTAL OF		\$62.00
10E002 2114 3140 00 000000							
202429	MICROFILM STORAGE	0000000000	ST LOUIS013	ST LOUIS RECORD CENTER	01/07/2022	O	\$125.00
1 ITEM(S)	FOR ACCOUNT # 10E002 2114 3140 00 000000						
					FOR A TOTAL OF		\$125.00
10E002 2114 4100 00 000000							
58160-1	VARIOUS OFFICE SUPPLIES STUDENT SERV	0000000000	WILLIAMS000	WILLIAMS OFFICE PRODUCTS	07/06/2022	O	\$70.82
1 ITEM(S)	FOR ACCOUNT # 10E002 2114 4100 00 000000						
					FOR A TOTAL OF		\$70.82
10E020 2140 4100 00 000000							
WPS4371118	EM-233B - YCAT-2 Examiner Record Booklet Form A (Pack of 25)	0062300031	WESTERN 003	WESTERN PSYCHOLOGICAL SVCS	08/05/2022	O	\$73.00
WPS4371118	EM-233D - YCAT-2 Student Response Form, Form A (pack of 25)	0062300031	WESTERN 003	WESTERN PSYCHOLOGICAL SVCS	08/05/2022	O	\$42.00
WPS4371118	Shipping & Handling	0062300031	WESTERN 003	WESTERN PSYCHOLOGICAL SVCS	08/05/2022	O	\$11.50
3 ITEM(S)	FOR ACCOUNT # 10E020 2140 4100 00 000000						
					FOR A TOTAL OF		\$126.50
10E020 2150 4100 00 000000							
WPS437143	AP-55 - ROWPVT Spanish/Bilingual Kit	0062300032	WESTERN 003	WESTERN PSYCHOLOGICAL SVCS	08/05/2022	O	\$220.00
WPS437143	AP-54A - EOWPVT Spanish/Bilingual Forms (25)	0062300032	WESTERN 003	WESTERN PSYCHOLOGICAL SVCS	08/05/2022	O	\$45.00
WPS437143	EM-248 - TOLD-I:5 Kit	0062300032	WESTERN 003	WESTERN PSYCHOLOGICAL SVCS	08/05/2022	O	\$307.00
WPS437143	EM-248A - TOLD-I:5 Record (25)	0062300032	WESTERN 003	WESTERN PSYCHOLOGICAL SVCS	08/05/2022	O	\$87.00
WPS437143	W-685 - CASL-2 Kit	0062300032	WESTERN 003	WESTERN PSYCHOLOGICAL SVCS	08/05/2022	O	\$734.00
WPS437143	W-685A - CASL-2 Record Forms (10 pack)	0062300032	WESTERN 003	WESTERN PSYCHOLOGICAL SVCS	08/05/2022	O	\$650.00
WPS437143	EM-201A - FCP-R Record Form	0062300032	WESTERN 003	WESTERN PSYCHOLOGICAL SVCS	08/05/2022	O	\$114.00
WPS437143	Shipping & Handling	0062300032	WESTERN 003	WESTERN PSYCHOLOGICAL SVCS	08/05/2022	O	\$215.70

ACCOUNT NUMBER	INVOICE NUMBER	DESCRIPTION	PO NUMBER	VENDOR KEY	VENDOR NAME	DATE	STATUS	INV AMOUNT
10E020	2150 4100 00 000000							
*****CONTINUED*****								
8 ITEM(S)	FOR ACCOUNT # 10E020 2150 4100 00 000000							
10E020	2660 3100 00 000000							
0000218617	SPEC ED LICENSES	0000000000	SKYWARD 000	SKYWARD INC	04/20/2022	0		\$10,487.84
1 ITEM(S)	FOR ACCOUNT # 10E020 2660 3100 00 000000							
FOR A TOTAL OF								\$10,487.84
10E024	2563 3230 00 000000							
IN0025543	WEBSTER FOOD SERVICE PERMIT FEE	0000000000	MADISON 007	MADISON COUNTY HEALTH DEPARTME	07/13/2022	0		\$375.00
IN0025544	JEFFERSONFOOD SERVICE PERMIT FEE	0000000000	MADISON 007	MADISON COUNTY HEALTH DEPARTME	07/13/2022	0		\$375.00
IN0025545	KREITNER FOOD SERVICE PERMIT FEE	0000000000	MADISON 007	MADISON COUNTY HEALTH DEPARTME	07/13/2022	0		\$375.00
IN0025546	RENFRO FOOD SERVICE PERMIT FEE	0000000000	MADISON 007	MADISON COUNTY HEALTH DEPARTME	07/13/2022	0		\$375.00
IN0025548	SUMMIT FOOD SERVICE PERMIT FEE	0000000000	MADISON 007	MADISON COUNTY HEALTH DEPARTME	07/13/2022	0		\$375.00
IN0025639	MARYVILLE FOOD SERVICE PERMIT FEE	0000000000	MADISON 007	MADISON COUNTY HEALTH DEPARTME	07/13/2022	0		\$375.00
IN0025657	CMS FOOD SERVICE PERMIT FEE	0000000000	MADISON 007	MADISON COUNTY HEALTH DEPARTME	07/13/2022	0		\$375.00
7 ITEM(S)	FOR ACCOUNT # 10E024 2563 3230 00 000000							
FOR A TOTAL OF								\$2,625.00
10E032	1250 3140 00 000000							
1168	BehaviorFlip Software and Auto-Rostering for Collinsville Middle School as listed on attached Quote#6012022-01 Purchased with FY2022 School Improvement Grant Funds	0082300007	BEHAVIOR000	BEHAVIORFLIP	07/22/2022	0		\$850.00
1 ITEM(S)	FOR ACCOUNT # 10E032 1250 3140 00 000000							
FOR A TOTAL OF								\$850.00
10E032	1250 4100 00 000000							
33076 07012022	29 OF THE GIVER, 30 A LONG WALK TO WATER	1002300002	AMAZONC0000	AMAZON.COM	07/01/2022	0		\$449.32
33076 07012022	42 OF THE GIVER	1002300002	AMAZONC0000	AMAZON.COM	07/01/2022	0		\$356.16
4305613	BARNES & NOBLES ORDER	1002300003	BARNES &001	BARNES & NOBLES BOOKSELLERS	08/03/2022	0		\$249.12

ACCOUNT NUMBER

INVOICE NUMBER	DESCRIPTION	PO NUMBER	VENDOR KEY	VENDOR NAME	DATE	STATUS	INV AMOUNT
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10E032 1250 4100 00 000000							
*****CONTINUED*****							
3 ITEM(S)	FOR ACCOUNT # 10E032 1250 4100 00 000000						\$1,054.60
FOR A TOTAL OF							

10E038 1220 4100 00 000000							
358618080922	EE332 - Alphabet Bubbles	0062300060	LAKESHOR000	LAKESHORE	08/09/2022	0	\$29.99
358618080922	EE398 - Number Bubbles	0062300060	LAKESHOR000	LAKESHORE	08/09/2022	0	\$24.99
358618080922	DS296 - Sensory Spheres	0062300060	LAKESHOR000	LAKESHORE	08/09/2022	0	\$24.99
358618080922	AA823 - Sensory Blocks	0062300060	LAKESHOR000	LAKESHORE	08/09/2022	0	\$39.99
358618080922	TT294 - Math Center	0062300060	LAKESHOR000	LAKESHORE	08/09/2022	0	\$29.99
358618080922	SE998 - Water Marbles	0062300060	LAKESHOR000	LAKESHORE	08/09/2022	0	\$14.99
6 ITEM(S)	FOR ACCOUNT # 10E038 1220 4100 00 000000						\$164.94
FOR A TOTAL OF							

10E049 1130 4120 00 000000							
254744	CHS TEXTBOOK REBIND	0000000000	HF GROUP000	HF GROUP	07/15/2022	0	\$909.97
1 ITEM(S)	FOR ACCOUNT # 10E049 1130 4120 00 000000						\$909.97
FOR A TOTAL OF							

10E076 4190 3320 00 000000							
4660	WESTHAL PROF TRAVEL	0000000000	ROE #3 001	ROE #3	07/27/2022	0	\$125.00
1 ITEM(S)	FOR ACCOUNT # 10E076 4190 3320 00 000000						\$125.00
FOR A TOTAL OF							

10E093 2660 3110 00 000000							
12506	CHS PARTIAL PAYMENT FOR INTRASTRUCTURE	1002300008	WJR TECH001	WJR TECHNOLOGIES	07/04/2022	0	\$57,286.00
1 ITEM(S)	FOR ACCOUNT # 10E093 2660 3110 00 000000						\$57,286.00
FOR A TOTAL OF							

10E093 2660 3320 00 000000							
MILEAGE07282022	JULY COMPUTER SUPPORT SPECIALIST	0000000000	CHIRPDAY001	CHIRPELLI, DANYA	07/28/2022	0	\$37.88
1 ITEM(S)	FOR ACCOUNT # 10E093 2660 3320 00 000000						\$37.88
FOR A TOTAL OF							

20E007 2540 4100 10 000000							
12624	MOLY LUBE	0000000000	MRO SYST000	MRO SYSTEMS	06/30/2022	0	\$145.32
1 ITEM(S)	FOR ACCOUNT # 20E007 2540 4100 10 000000						\$145.32
FOR A TOTAL OF							

20E008 2540 3230 10 000000							
700510966	COMPLETE SOLVENT	0000000000	HILLYARD002	HILLYARD	07/07/2022	0	\$380.86
FOR A TOTAL OF							

ACCOUNT NUMBER	INVOICE NUMBER	DESCRIPTION	PO NUMBER	VENDOR KEY	VENDOR NAME	DATE	STATUS	INV AMOUNT
20E008 2540 3230 10 000000								
*****CONTINUED*****								
1 ITEM(S)	FOR ACCOUNT # 20E008 2540 3230 10 000000					FOR A TOTAL OF		\$380.86
20E008 2540 3230 21 000000		CASEYVILLE FIRE ALARM	0000000000	TECH ELE000	TECH ELECTRONICS INC	08/31/2022	O	\$180.00
1 ITEM(S)	FOR ACCOUNT # 20E008 2540 3230 21 000000					FOR A TOTAL OF		\$180.00
20E008 2540 3230 25 000000		KREITNER FIRE ALARM SUBSCRIPT	0000000000	TECH ELE000	TECH ELECTRONICS INC	08/31/2022	O	\$180.00
1 ITEM(S)	FOR ACCOUNT # 20E008 2540 3230 25 000000					FOR A TOTAL OF		\$180.00
20E008 2540 3230 28 000000		RENERO FIRE ALARM SUBSCRIPT	0000000000	TECH ELE000	TECH ELECTRONICS INC	08/31/2022	O	\$180.00
1 ITEM(S)	FOR ACCOUNT # 20E008 2540 3230 28 000000					FOR A TOTAL OF		\$180.00
20E008 2540 3250 10 000000		CMS WUDDED, TAPED, PRIMED AND PAINTED DAMAGED CEILING	0000000000	FORDS PA000	FORDS PAINTING	08/12/2022	O	\$925.00
22-205		PAINTED 4 BATHROOMS MARYVILLE TIP	0000000000	FORDS PA000	FORDS PAINTING	08/12/2022	O	\$1,200.00
2 ITEM(S)	FOR ACCOUNT # 20E008 2540 3250 10 000000					FOR A TOTAL OF		\$2,125.00
40E002 2550 4640 00 000000		FUEL OVERAGE	0000000000	FIRST ST001	FIRST STUDENT INC	07/31/2022	O	\$1,754.58
1 ITEM(S)	FOR ACCOUNT # 40E002 2550 4640 00 000000					FOR A TOTAL OF		\$1,754.58
40E010 2550 3330 00 000000		OVERAGE	0000000000	FIRST ST001	FIRST STUDENT INC	07/31/2022	O	\$8,760.15
1 ITEM(S)	FOR ACCOUNT # 40E010 2550 3330 00 000000					FOR A TOTAL OF		\$8,760.15
40E012 2550 3310 00 000000		SPEC ED MONITORS	0000000000	FIRST ST001	FIRST STUDENT INC	07/31/2022	O	\$8,067.07
1 ITEM(S)	FOR ACCOUNT # 40E012 2550 3310 00 000000					FOR A TOTAL OF		\$8,067.07
40E012 2550 3320 00 000000		FIRST STUDENT TRANSPORTATION SPEC ED	0000000000	FIRST ST001	FIRST STUDENT INC	07/31/2022	O	\$31,121.33

ACCOUNT NUMBER
 INVOICE NUMBER
 DESCRIPTION
 PO NUMBER
 VENDOR KEY
 VENDOR NAME
 DATE
 STATUS
 INV AMOUNT

40E012 2550 3320 00 000000
 *****CONTINUED*****
 1 ITEM(S) FOR ACCOUNT # 40E012 2550 3320 00 000000
 FOR A TOTAL OF \$31,121.33

40E014 2550 3320 22 000000
 11821601 FIELD TRIPS CHS BAND
 1 ITEM(S) FOR ACCOUNT # 40E014 2550 3320 22 000000
 FOR A TOTAL OF \$1,758.63

60E001 2530 5300 31 000000
 PAY APP #1 07192022 WEBSTER HVAC FLOOR AND CEILING
 RENOVATION PHASE II PROJECT
 21-3032.02
 0000000000 MILLENIUM000 MILLENIUM CONSTRUCTION LLC
 07/19/2022 0 \$362,102.40
 1 ITEM(S) FOR ACCOUNT # 60E001 2530 5300 31 000000
 FOR A TOTAL OF \$362,102.40

60E001 2540 5400 31 000000
 22-204 WEBSTER PAINTING
 1 ITEM(S) FOR ACCOUNT # 60E001 2540 5400 31 000000
 FOR A TOTAL OF \$31,200.00

80E001 2310 3900 10 000000
 33076 07012022 RAPTOR VISITOR ACCESS FEE
 1 ITEM(S) FOR ACCOUNT # 80E001 2310 3900 10 000000
 0000000000 RAPTOR T000 RAPTOR TECHNOLOGIES LLC
 07/01/2022 0 \$7,500.00
 FOR A TOTAL OF \$7,500.00

51 ITEM(S) FOR GRAND TOTAL
 TOTAL NUMBER OF OPEN INVOICES: 32
 FOR A TOTAL OF \$531,753.59

FUND SUMMARY
 FUND SUMMARY TOTALS ***
 531,753.59

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	76,298.25	76,298.25
20	Op, Build, Maintenance	0.00	0.00	3,191.18	3,191.18
40	TRANSPORTATION	0.00	0.00	51,461.76	51,461.76
60	Capital Project	0.00	0.00	393,302.40	393,302.40
80	Tort Fund	0.00	0.00	7,500.00	7,500.00
*** Fund Summary Totals ***		0.00	0.00	531,753.59	531,753.59

***** End of report *****

8. **Monthly Financial Statements for July 2022 -
Tabled**

9. **Unfinished Business**

10. **New Business**

10.1. Approval of Board Policy Updates

Board Policy Updates
PRESS Update 108 and 109

Notes from Dr. Skertich:

4:165 – Operational Services – Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors
Sexual Abuse and Awareness

7:285 - Students – Anaphylaxis Prevention, Response, and Management Program
Anaphylaxis Policy and AP's

4:165 Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors

⊗ Sexual Abuse Awareness

Child sexual abuse and grooming behaviors harm students, their parents/guardians, the District's environment, its school communities, and the community at large, while diminishing a student's ability to learn. The Board has a responsibility and obligation to increase awareness and knowledge of: (1) issues regarding child sexual abuse, (2) likely warning signs that a child may be a victim of sexual abuse, (3) grooming behaviors related to child sexual abuse and grooming, (4) how to report child sexual abuse, (5) appropriate relationships between District employees and students based upon State law, and (6) how to prevent child sexual abuse. [PRESSPlus1](#)

To address the Board's obligation to increase awareness and knowledge of these issues, prevent sexual abuse of children, and define prohibited grooming behaviors, the Superintendent or designee shall implement an Awareness and Prevention of Sexual Abuse and Grooming Behaviors Program. The Program will:

1. Educate students with:
 - a. An age-appropriate and evidence-informed health and safety education curriculum that includes methods for how to report child sexual abuse and grooming behaviors to authorities, through policy 6:60, *Curriculum Content*;
 - b. Information in policy 7:250, *Student Support Services*, about: (i) District counseling options, assistance, and intervention for students who are victims of or affected by sexual abuse, and (ii) community-based Children's Advocacy Centers and sexual assault crisis centers and how to access those serving the District.
2. Train District employees about child sexual abuse and grooming behaviors by January 31 of each school year with materials that include:
 - a. A definition of prohibited grooming behaviors and boundary violations pursuant to policy 5:120, *Employee Ethics; Conduct; and Conflict of Interest*;
 - b. Evidence-informed [PRESSPlus2](#) content on preventing, recognizing, reporting, and responding to child sexual abuse, grooming behaviors, and boundary violations pursuant to policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Sexual Harassment Grievance Procedure*; 5:90, *Abused and Neglected Child Reporting*; 5:100, *Staff Development Program*; and 5:120, *Employee Ethics; Conduct; and Conflict of Interest*; and
 - c. How to report child sexual abuse, grooming behaviors, and/or boundary violations pursuant to policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Sexual Harassment Grievance Procedure*; and 5:90, *Abused and Neglected Child Reporting*.
3. Provide information to parents/guardians in student handbooks about the warning signs [PRESSPlus3](#) of child sexual abuse, grooming behaviors, and boundary violations with evidence-informed educational information that also includes: [PRESSPlus4](#)
 - a. Assistance, referral, or resource information, including how to recognize grooming behaviors, [PRESSPlus5](#) appropriate relationships between District employees and students based upon policy 5:120, *Employee Ethics; Conduct; and Conflict of Interest*, and how to prevent child sexual abuse from happening;
 - b. Methods for how to report child sexual abuse, grooming behaviors, and/or boundary violations to authorities; and
 - c. Available counseling and resources for children who are affected by sexual abuse,

Support Services.

4. Provide parents/guardians of students in any of grades K through 8 with not less than five days' written notice before commencing any class or course providing instruction in recognizing and avoiding sexual abuse, as well as the opportunity to object in writing. [PRESSPlus6](#)

LEGAL REF.:

105 ILCS 5/10-23.13, 5/27-9.1a, and 5/27-13.2.

105 ILCS 110/3, Critical Health Problems and Comprehensive Health Education Act.

325 ILCS 5/, Abused and Neglected Child Reporting Act.

720 ILCS 5/11-25, Criminal Code of 2012.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Sexual Harassment Grievance Procedure), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Conduct; and Conflict of Interest), 6:60 (Curriculum Content), 7:20 (Harassment of Students Prohibited), 7:250 (Student Support Services)

Collinsville Community Unit School District 10

PRESSPlus Comments

PRESSPlus 1. This policy is created in response to 105 ILCS 5/10-23.13 (*Erin's Law*), amended by P.A. 102-610, which requires districts to adopt and implement a policy addressing sexual abuse of children that includes an age-appropriate and evidence-informed curriculum for preK-12 students, evidence-informed training for school personnel on child sexual abuse, and evidence-informed educational information for parents/guardians in school handbooks. For more information, see this policy's footnotes and the Ethics, Training, and Educator Misconduct bundle in the **PRESS Issue 108 Update Memo**, available at **PRESS Online** by logging in at www.iasb.com. **Issue 108, November 2021**

PRESSPlus 2. Two Illinois laws address "evidence-informed." *Evidence-informed per Erin's Law* means modalities that were created utilizing components of evidence-based treatments or curriculums. 105 ILCS 5/10-23.13(a), added by P.A. 102-610. Contrast with National Sex Education Standards (NSES) at 105 ILCS 5/27-9.1a(a), added by P.A. 102-552, which defines an *evidence-informed program* as "a program that uses the best available research and practice knowledge to guide program design and implementation." **Issue 108, November 2021**

PRESSPlus 3. 105 ILCS 5/10-23.13(b) and (b)(1); warning signs and *likely* warning signs are mentioned twice in the law. This policy uses likely in the purpose introduction. The Ill. Principals Association (IPA) maintains a handbook service that coordinates with **PRESS** material, Online Model Student Handbook (MSH), at: www.ilprincipals.org/resources/model-student-handbook. **Issue 108, November 2021**

PRESSPlus 4. This information is listed in 7:190-E2, *Student Handbook Checklist*, available at **PRESS** Online by logging in at www.iasb.com. **Issue 108, November 2021**

PRESSPlus 5. Providing information to parents/guardians about how to recognize grooming behaviors is not in *Erin's Law*; it only addresses informing parents/guardians about the methods for increasing their awareness and knowledge of grooming behaviors. 105 ILCS 5/10-23.13(b)(1). This policy requires the district to provide information to parents/guardians about how to recognize grooming behaviors to: (1) effect the purpose of *Erin's Law*; (2) align with the intent of the following statutes: 105 ILCS 110/3 (Critical Health Problems and Comprehensive Health Education Act); 105 ILCS 5/27-9.1a(b), added by P.A. 102-552 (requires comprehensive health and safety and comprehensive sexual health education a/k/a NSES); and 105 ILCS 5/27-13.2 (educating all students to recognize and avoid sexual abuse and assault) and (3) align with the notification requirements in 105 ILCS 5/27-13.2 (parents/guardians of K-8 students prior to commencing instruction in recognizing and avoiding sexual abuse). **Issue 108, November 2021**

PRESSPlus 6. Required by 105 ILCS 5/27-13.2. See 6:60-AP1, E1, *Notice to Parents/Guardians of Sexual Abuse and Assault Awareness and Prevention Education; Requests to Examine Materials; Written Objection(s) and/or Opt-outs*, available at **PRESS** Online by logging in at www.iasb.com. **Issue 108, November 2021**

Anaphylaxis
Policy of CP

Document Status: Draft Update - Rewritten

STUDENTS

7:285 Anaphylaxis Prevention, Response, and Management Program

Title has been updated. Original Title: Food Allergy Management Program

School attendance may increase a student's risk of exposure to allergens that could trigger anaphylaxis. [PRESSPlus1](#) Students at risk for anaphylaxis benefit from a School Board policy that coordinates a planned response in the event of an anaphylactic emergency. [PRESSPlus2](#) Anaphylaxis is a severe systemic allergic reaction from exposure to allergens that is rapid in onset and can cause death. Common allergens include animal dander, fish, latex, milk, shellfish, tree nuts, eggs, insect venom, medications, peanuts, soy, and wheat. A severe allergic reaction usually occurs quickly; death has been reported to occur within minutes. An anaphylactic reaction can also occur up to one to two hours after exposure to the allergen.

While it is not possible for the District to completely eliminate the risks of an anaphylactic emergency when a student is at school, an Anaphylaxis Prevention, Response, and Management Program using a cooperative effort among students' families, staff members, students, health care providers, emergency medical services, and the community helps the District reduce these risks and provide accommodations and proper treatment for anaphylactic reactions. [PRESSPlus3](#)

The Superintendent or designee shall develop and implement an Anaphylaxis Prevention, Response, and Management Program for the prevention and treatment of anaphylaxis that:

1. Fully implements the Ill. State Board of Education (ISBE)'s model policy required by the School Code that: (a) relates to the care and response to a person having an anaphylaxis reaction, (b) addresses the use of epinephrine in a school setting, (c) provides a full food allergy and prevention of allergen exposure plan, and (d) aligns with 105 ILCS 5/22-30 and 23 Ill.Admin.Code §1.540. [PRESSPlus4](#)
2. Ensures staff members receive appropriate training, including: (a) an in-service training program for staff who work with students that is conducted by a person with expertise in anaphylactic reactions and management, and (b) training required by law for those staff members acting as *trained personnel*, as provided in 105 ILCS 5/22-30 and 23 Ill.Admin.Code §1.540. [PRESSPlus5](#)
3. Implements and maintains a supply of undesignated epinephrine in the name of the District, in accordance with policy 7:270, *Administering Medicines to Students*. [Q1](#)
4. Follows and references the applicable best practices specific to the District's needs in the Centers for Disease Control and Prevention's *Voluntary Guidelines for Managing Food Allergies in Schools and Early Care and Education Programs* and the *National Association of School Nurses Allergies and Anaphylaxis Resources/Checklists*. [PRESSPlus6](#)
5. Provides annual notice to the parents/guardians of all students to make them aware of this policy. [PRESSPlus7](#)
6. Complies with State and federal law and is in alignment with Board policies.

Pursuant to State law and policy 2:240, *Board Policy Development*, the Board monitors this policy at least once every three years by conducting a review and reevaluation of this policy to make any necessary and appropriate revisions. The Superintendent or designee shall assist the Board with its reevaluation and assessment of this policy's outcomes and effectiveness. Any updates will reflect any necessary and appropriate revisions.

LEGAL REF.:

105 ILCS 5/2-3.182, 5/10-22.39(e), and 5/22-30.

23 Ill.Admin.Code §1.540.

Anaphylaxis Response Policy for Illinois Schools, published by ISBE.

CROSS REF.: 4:110 (Transportation), 4:120 (Food Services), 4:170 (Safety), 5:100 (Staff Development Program), 6:120 (Education of Children with Disabilities), 6:240 (Field Trips), 7:180 (Prevention of and Response to Bullying, Intimidation and Harassment), 7:250 (Student Support Services), 7:270 (Administering Medicines to Students), 8:100 (Relations with Other Organizations and Agencies)

Questions and Answers:

***Required Question 1. Has the Board adopted the School District Supply of Undesignated Epinephrine Injectors subhead in policy 7:270, *Administering Medicine to Students*?

Note: Be sure that the Board's adoption of the subhead regarding Undesignated Epinephrine Injectors in policy 7:270 is in alignment with the District's implementation of 105 ILCS 5/22-30, amended by P.A. 102-413. If the district maintains a supply of undesignated epinephrine injectors, but has not adopted the subhead in policy 7:270, see the **PRESS** sample, available at **PRESS** Online by logging in at www.iasb.com, at f/n 12.

Yes (default)

No (IASB will delete #3 in alignment with policy 7:270)

PRESSPlus Comments

PRESSPlus 1. This policy is updated in response to 105 ILCS 5/2-3.182, added by P.A. 102-413, requiring districts to adopt or update by 8-17-22 an anaphylaxis policy addressing prevention of and response to anaphylaxis in accordance with the model policy developed by the Ill. State Board of Education (ISBE), *Anaphylaxis Response Policy for Illinois Schools, (ISBE Model)*, available at: www.isbe.net/Documents/Anaphylactic-policy.pdf.

It is presented as rewritten for PRESS Plus subscribers, however, a redlined version showing the changes made is available at **PRESS** Online by logging in at www.iasb.com.

The law requires the *ISBE Model*, and in turn a board's policy based on the *ISBE Model*, to include: (a) a procedure and treatment plan, including emergency protocols and responsibilities for school nurses and other appropriate school personnel for responding to anaphylaxis; (b) requirements for a

procedure and appropriate guidelines for the development of an individualized emergency health care plan for children with a food or other allergy that could result in anaphylaxis, (d) a communication plan for intake and dissemination of information provided by Illinois regarding children with a food or other allergy that could result in anaphylaxis, including a discussion of methods, treatments, and therapies to reduce the risk of allergic reactions, including anaphylaxis, (e) strategies for reducing the risk of exposure to anaphylactic causative agents, including food and other allergens, and (f) a communication plan for discussion with children who have developed adequate verbal communication and comprehension skills and with the parents or guardians of all children about foods that are safe and unsafe and about strategies to avoid exposure to unsafe food. 105 ILCS 5/2-3.182(b).

The *ISBE Model* is primarily focused on item (a). Little to no guidance for schools regarding items (b)-(f) exists in it other than to generally cite to voluminous resources made available by the Centers for Disease Control and Prevention (CDC) and National Association of School Nurses (NASN). This policy and its implementing procedures (available at **PRESS** Online by logging in at www.iasb.com) are designed to supplement the *ISBE Model* and further lead school officials to resources regarding items (b)-(f). 105 ILCS 5/2-3.182(b)(1-6).

Issue 109, May 2022

PRESSPlus 2. The *ISBE Model* does not provide a specific definition for *anaphylactic emergency*, but it appears to use that term and *anaphylaxis* interchangeably. **Issue 109, May 2022**

PRESSPlus 3. The *ISBE Model* provides that students at risk for anaphylaxis benefit from a policy that coordinates a planned response in the event of an anaphylactic emergency, and it emphasizes that an emergency plan should include all stakeholders. The clause “using a cooperative effort among students’ families, staff members, students, health care providers and emergency medical services, and the community” is optional and can be removed. The purpose of the clause is to share responsibility for management among all stakeholders. **Issue 109, May 2022**

PRESSPlus 4. Number one outlines the goals that the legislature directed ISBE to include in the topics covered by the *ISBE Model*. 105 ILCS 5/2-3.149(a)-(c). The *ISBE Model* is based on the *Virginia Dept. of Education Anaphylaxis Policy*, available at: www.doe.virginia.gov/support/health_medical/anaphylaxis_epinephrine/, and it incorporates NASN recommendations for a comprehensive anaphylaxis school policy. See the *NASN Sample Anaphylaxis Policy*, at: www.nasn.org/nasn-resources/resources-by-topic/allergies-anaphylaxis. Boards may add further expectations and include additional goals that reflect those expectations here. Ensure that any additional expectations or goals align with policy 7:270, *Administering Medicines to Students*. **Issue 109, May 2022**

PRESSPlus 5. Number two includes the biennial in-service training program required by 105 ILCS 5/10-22.39(e) and training required by 105 ILCS 5/22-30(g) for those staff members who will be *trained personnel*, authorized by 105 ILCS 5/22-30(b-10), to provide or administer undesignated epinephrine in specific situations. The law authorizes *school nurses* and *trained personnel* to administer undesignated epinephrine. See policy 5:100, *Staff Development Program* (or, if the board has not adopted the list of all training in the policy, see f/n 5 of the sample policy at **PRESS** Online, available by logging in at www.iasb.com), and 7:270-AP2, *Checklist for District Supply of Undesignated Asthma Medication, Epinephrine Injectors, Opioid Antagonists, and/or*

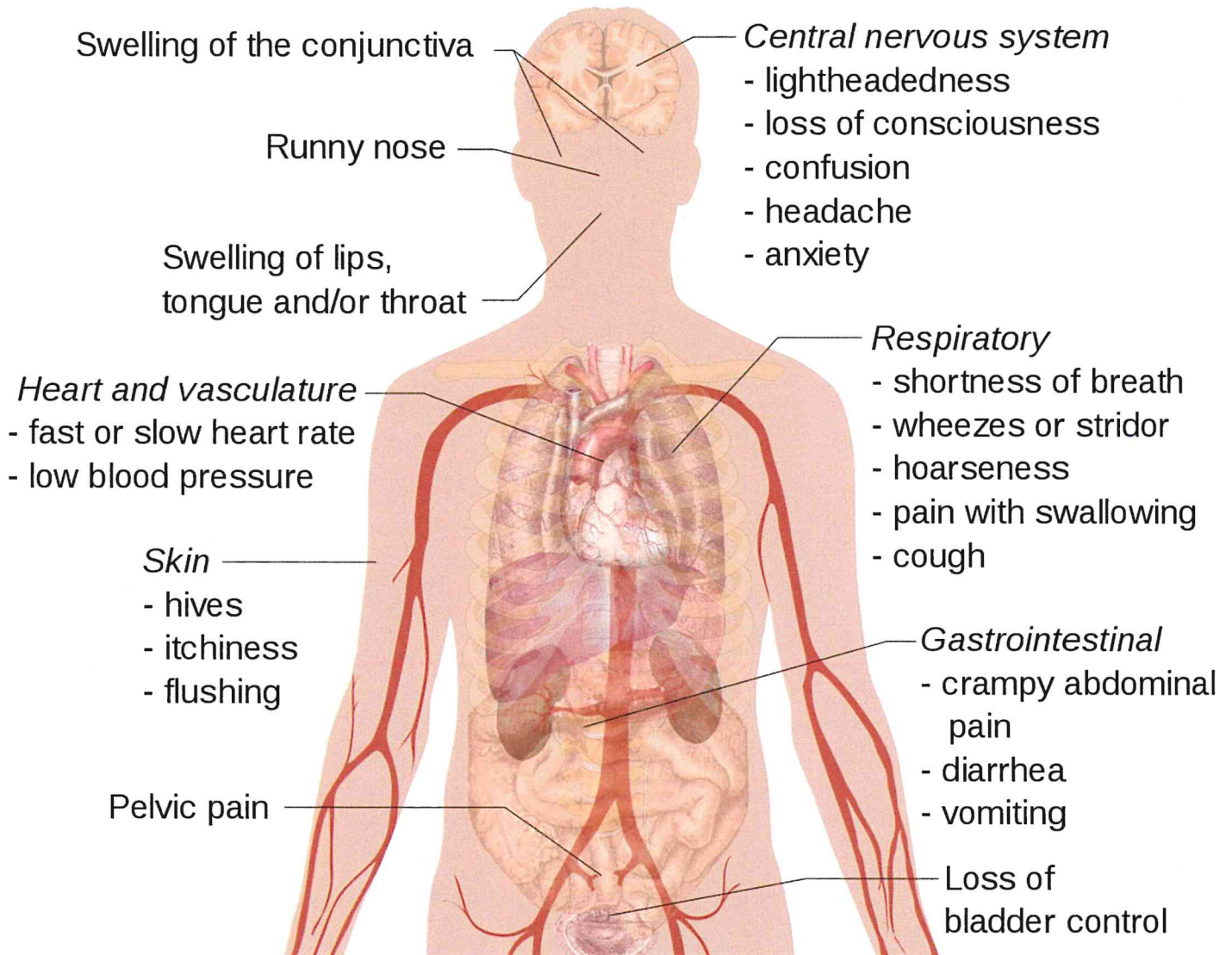
105 ILCS 5/22-30(b-5) does not specifically state that staff members authorized to administer (student-specific) epinephrine under a student's specific individual plan must also complete the more rigorous training required for *trained personnel*. However, the *ISBE Model* is clear that “[o]nly trained personnel should administer epinephrine to a student believed to be having an anaphylactic reaction,” and it requires each building-level administrator to identify at least two employees, in addition to the school nurse (if any), to be *trained personnel*. The more in-depth training for staff members who may administer epinephrine (whether student-specific or undesignated) is also a best practice emphasized in the *CDC Guidelines*, which is referenced in the *ISBE Model*. **Issue 109, May 2022**

PRESSPlus 6. Number four refers to the CDC's *Voluntary Guidelines for Managing Food Allergies in Schools and Early Care and Education Programs*, at: www.cdc.gov/healthyschools/foodallergies/pdf/20_316712-A_FA_guide_508tag.pdf (*CDC Guidelines*), which is cited in the *ISBE Model* as a resource for a “full food allergy and prevention of allergen exposure plan.” Adopting the entire, voluminous *CDC Guidelines* document as policy is not practical. The *CDC Guidelines* also state that not every recommendation will be appropriate or feasible for every district's needs. The *National Association of School Nurses Allergies and Anaphylaxis Resources/Checklists*, at: <http://www.nasn.org/nasn-resources/resources-by-topic/allergies-anaphylaxis>, are also linked as a resource in the *ISBE Model*. The *ISBE Model* acknowledges that not all schools have access to school nurses or other health staff on a regular basis, and it encourages districts to take this into consideration when developing building-level plans. **Issue 109, May 2022**

PRESSPlus 7. Number five is required by 105 ILCS 5/2-3.182(c), added by P.A. 102-413. The notification must include contact information for parents/guardians to engage further with the district to learn more about individualized aspects of the policy. For ease of administration, districts may want to include this notification in student handbook(s). The Ill. Principal's Association (IPA) maintains a handbook service that coordinates with **PRESS** material, *Online Model Student Handbook* (MSH), at: www.ilprincipals.org/resources/model-student-handbook. **Issue 109, May 2022**

PRESSPlus 8. 105 ILCS 5/2-3.182(e) provides that ISBE shall review and update its model policy at least once every three years. Although this section does not expressly state that boards must also conduct a review within this time frame, that is the logical conclusion based on a board's duty in 105 ILCS 5/10-16.7 to direct the superintendent through policy. **Issue 109, May 2022**

Signs and symptoms of anaphylaxis





Name: _____ D.O.B.: _____

Allergy to: _____

Weight: _____ lbs. Asthma: **Yes (higher risk for a severe reaction)** **No**

NOTE: Do not depend on antihistamines or inhalers (bronchodilators) to treat a severe reaction. USE EPINEPHRINE.

Extremely reactive to the following allergens: _____

THEREFORE:

- If checked, give epinephrine immediately if the allergen was **LIKELY** eaten, for **ANY** symptoms.
- If checked, give epinephrine immediately if the allergen was **DEFINITELY** eaten, even if no symptoms are apparent.

FOR ANY OF THE FOLLOWING:
SEVERE SYMPTOMS



LUNG

Shortness of breath, wheezing, repetitive cough



HEART

Pale or bluish skin, faintness, weak pulse, dizziness



THROAT

Tight or hoarse throat, trouble breathing or swallowing



MOUTH

Significant swelling of the tongue or lips



SKIN

Many hives over body, widespread redness



GUT

Repetitive vomiting, severe diarrhea



OTHER

Feeling something bad is about to happen, anxiety, confusion

OR A COMBINATION of symptoms from different body areas.

1. **INJECT EPINEPHRINE IMMEDIATELY.**
2. **Call 911.** Tell emergency dispatcher the person is having anaphylaxis and may need epinephrine when emergency responders arrive.
 - Consider giving additional medications following epinephrine:
 - » Antihistamine
 - » Inhaler (bronchodilator) if wheezing
 - Lay the person flat, raise legs and keep warm. If breathing is difficult or they are vomiting, let them sit up or lie on their side.
 - If symptoms do not improve, or symptoms return, more doses of epinephrine can be given about 5 minutes or more after the last dose.
 - Alert emergency contacts.
 - Transport patient to ER, even if symptoms resolve. Patient should remain in ER for at least 4 hours because symptoms may return.

MILD SYMPTOMS



NOSE

Itchy or runny nose, sneezing



MOUTH

Itchy mouth



SKIN

A few hives, mild itch



GUT

Mild nausea or discomfort

FOR MILD SYMPTOMS FROM MORE THAN ONE SYSTEM AREA, GIVE EPINEPHRINE.

FOR MILD SYMPTOMS FROM A SINGLE SYSTEM AREA, FOLLOW THE DIRECTIONS BELOW:

1. Antihistamines may be given, if ordered by a healthcare provider.
2. Stay with the person; alert emergency contacts.
3. Watch closely for changes. If symptoms worsen, give epinephrine.

MEDICATIONS/DOSES

Epinephrine Brand or Generic: _____

Epinephrine Dose: 0.1 mg IM 0.15 mg IM 0.3 mg IM

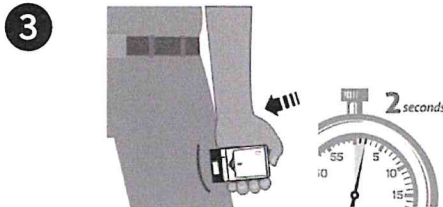
Antihistamine Brand or Generic: _____

Antihistamine Dose: _____

Other (e.g., inhaler-bronchodilator if wheezing): _____

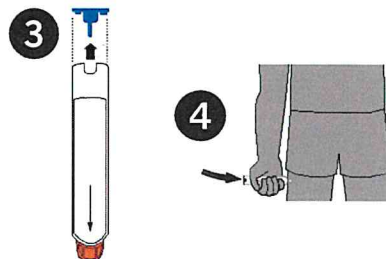
HOW TO USE AUVI-Q® (EPINEPHRINE INJECTION, USP), KALEO

1. Remove Auvi-Q from the outer case.
2. Pull off red safety guard.
3. Place black end of Auvi-Q against the middle of the outer thigh.
4. Press firmly until you hear a click and hiss sound, and hold in place for 2 seconds.
5. Call 911 and get emergency medical help right away.



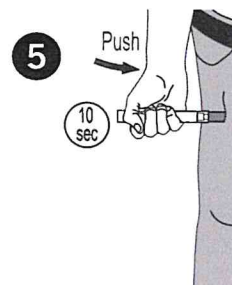
HOW TO USE EPIPEN® AND EPIPEN JR® (EPINEPHRINE) AUTO-INJECTOR AND EPINEPHRINE INJECTION (AUTHORIZED GENERIC OF EPIPEN®), USP AUTO-INJECTOR, MYLAN AUTO-INJECTOR, MYLAN

1. Remove the EpiPen® or EpiPen Jr® Auto-Injector from the clear carrier tube.
2. Grasp the auto-injector in your fist with the orange tip (needle end) pointing downward.
3. With your other hand, remove the blue safety release by pulling straight up.
4. Swing and push the auto-injector firmly into the middle of the outer thigh until it 'clicks'.
5. Hold firmly in place for 3 seconds (count slowly 1, 2, 3).
6. Remove and massage the injection area for 10 seconds.
7. Call 911 and get emergency medical help right away.



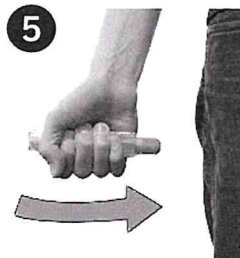
HOW TO USE IMPAX EPINEPHRINE INJECTION (AUTHORIZED GENERIC OF ADRENACLICK®), USP AUTO-INJECTOR, IMPAX LABORATORIES

1. Remove epinephrine auto-injector from its protective carrying case.
2. Pull off both blue end caps: you will now see a red tip.
3. Grasp the auto-injector in your fist with the red tip pointing downward.
4. Put the red tip against the middle of the outer thigh at a 90-degree angle, perpendicular to the thigh.
5. Press down hard and hold firmly against the thigh for approximately 10 seconds.
6. Remove and massage the area for 10 seconds.
7. Call 911 and get emergency medical help right away.



HOW TO USE TEVA'S GENERIC EPIPEN® (EPINEPHRINE INJECTION, USP) AUTO-INJECTOR, TEVA PHARMACEUTICAL INDUSTRIES

1. Quickly twist the yellow or green cap off of the auto-injector in the direction of the "twist arrow" to remove it.
2. Grasp the auto-injector in your fist with the orange tip (needle end) pointing downward.
3. With your other hand, pull off the blue safety release.
4. Place the orange tip against the middle of the outer thigh (upper leg) at a right angle (perpendicular) to the thigh.
5. Swing and push the auto-injector firmly into the middle of the outer thigh until it 'clicks'.
6. Hold firmly in place for 3 seconds (count slowly 1, 2, 3).
7. Remove and massage the injection area for 10 seconds.
8. Call 911 and get emergency medical help right away.



ADMINISTRATION AND SAFETY INFORMATION FOR ALL AUTO-INJECTORS:

1. Do not put your thumb, fingers or hand over the tip of the auto-injector or inject into any body part other than mid-outer thigh. In case of accidental injection, go immediately to the nearest emergency room.
2. If administering to a young child, hold their leg firmly in place before and during injection to prevent injuries.
3. Epinephrine can be injected through clothing if needed.
4. Call 911 immediately after injection.

OTHER DIRECTIONS/INFORMATION (may self-carry epinephrine, may self-administer epinephrine, etc.):

Treat the person before calling emergency contacts. The first signs of a reaction can be mild, but symptoms can worsen quickly.

EMERGENCY CONTACTS — CALL 911

RESCUE SQUAD: _____

DOCTOR: _____ PHONE: _____

PARENT/GUARDIAN: _____ PHONE: _____

OTHER EMERGENCY CONTACTS

NAME/RELATIONSHIP: _____ PHONE: _____

NAME/RELATIONSHIP: _____ PHONE: _____

NAME/RELATIONSHIP: _____ PHONE: _____

Nombre _____ Fecha de nacimiento: _____

Alérgico a: _____

 Peso: _____ kilos. Asma: Sí (Riesgo más alto de reacción grave) No

NOTA: No recurra a antihistamínicos ni inhaladores (broncodilatadores) para tratar una reacción grave. UTILICE EPINEFRINA.
Extremadamente reactivo a los siguientes alérgenos: _____

POR LO TANTO:

 Si esta opción está marcada y es PROBABLE que se ha ingerido el alérgeno, administre epinefrina de inmediato ante CUALQUIERA de estos síntomas.

 Si esta opción está marcada y es SEGURO que se ha ingerido el alérgeno, administre epinefrina de inmediato aunque no se observe ningún síntoma.

 ANTE CUALQUIERA
 DE LOS SIGUIENTES:

SÍNTOMAS GRAVES



PULMÓN

 Falta de aire,
 sibilancia,
 mucha tos


CORAZÓN

 Tez azulada o
 pálida, desmayo,
 pulso débil,
 mareo


GARGANTA

 Ronquera
 u oclusión,
 dificultad para
 tragar o respirar


BOCA

 Hinchazón
 significativa de
 la lengua o los
 labios


PIEL

 Urticaria
 extendida en las
 distintas partes
 del cuerpo,
 enrojecimiento
 generalizado


INTESTINOS

 Vómitos
 reiterados,
 diarrea grave


OTRO

 Sensación de que
 va a pasar algo
 malo, ansiedad,
 confusión.

**O UNA
 COMBINACIÓN**
 de los síntomas
 de las distintas
 áreas

- 1. INYECTE EPINEFRINA DE INMEDIATO**
- 2. Llame al 911.** Avise al operador telefónico que el paciente tiene anafilaxia y puede necesitar epinefrina cuando llegue el equipo de emergencia.
 - Considere la administración de otros medicamentos además de la epinefrina:
 - Antihistamínico
 - Inhalador (broncodilatador) en caso de respiración sibilante
 - Mantenga al paciente en posición horizontal, con las piernas en alto y abrigado. Si tiene dificultades para respirar o vómitos, manténgalo sentado o tendido sobre un costado.
 - Si los síntomas no mejoran o vuelven a aparecer, puede administrar otras dosis adicionales de epinefrina a partir de los 5 minutos de la administración de la última dosis.
 - Comuníquese con los contactos de emergencia.
 - Lleve al paciente a la sala de emergencias, aunque los síntomas hayan desaparecido. (El paciente debe permanecer en la guardia médica durante por lo menos 4 horas porque los síntomas pueden reaparecer).

SÍNTOMAS LEVES



NARIZ

 Picazón o
 moqueo nasal,
 estornudos


BOCA

 Picazón
 bucal


PIEL

 Algunas
 ronchas,
 picazón leve


INTESTINO

 Náuseas leves o
 malestar

**EN CASO DE SÍNTOMAS LEVES EN MÁS DE UN
 ÁREA DEL CUERPO, ADMINISTRE EPINEFRINA.**
**EN CASO DE SÍNTOMAS LEVES EN UN ÁREA ÚNICA
 SIGA ESTAS INSTRUCCIONES:**

1. Se pueden administrar antihistamínicos, con prescripción médica.
2. Quédese junto a la persona; comuníquese con los contactos de emergencia.
3. Observe atentamente los posibles cambios. Si los síntomas empeoran, administre epinefrina.

MEDICAMENTOS/DOSIS

Marca de epinefrina o fármaco genérico: _____

 Dosis de epinefrina: 0,1 mg IM 0,15 mg IM 0,3 mg IM

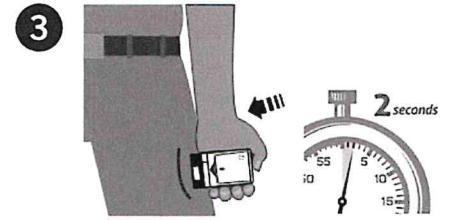
Marca de antihistamínico o fármaco genérico: _____

Dosis de antihistamínico: _____

Otros (por ejemplo, broncodilatador en caso de sibilancia): _____

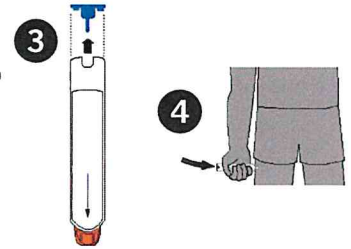
CÓMO UTILIZAR AUVI-Q® (INYECCIÓN DE EPINEFRINA, USP), KALEO

1. Retire AUVI-Q del estuche externo.
2. Saque la tapa de seguridad roja.
3. Coloque el extremo negro de AUVI-Q® contra la parte exterior media del muslo.
4. Oprima firmemente hasta escuchar un clic y un silbido, mantenga presionado por 2 segundos.
5. Llame al 911 y pida asistencia médica de emergencia de inmediato.



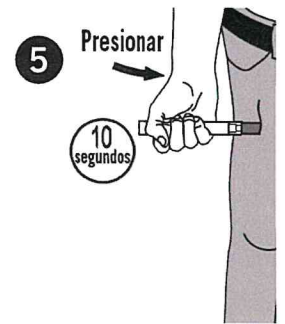
CÓMO USAR EL AUTOINYECTOR DE EPINEFRINA EIPEN® Y EIPEN JR® Y LA INYECCIÓN DE EPINEFRINA (FÁRMACO GENÉRICO AUTORIZADO DE EIPEN®), USP (AUTOINYECTOR), MYLAN

1. Retire el autoinyector EpiPen® o EpiPen Jr® del tubo transparente.
2. Sujete el autoinyector firmemente con el puño con la punta naranja (el extremo de la aguja) apuntando hacia abajo.
3. Con la otra mano, retire el protector de seguridad azul tirando firmemente hacia arriba.
4. Gire y oprima con firmeza el autoinyector contra la parte exterior media del muslo hasta que haga clic.
5. Sostenga firmemente en el lugar durante 3 segundos (cuenta lentamente 1, 2, 3).
6. Retire el dispositivo y masajee el área durante 10 segundos.
7. Llame al 911 y pida asistencia médica de emergencia de inmediato.



CÓMO UTILIZAR LA INYECCIÓN DE EPINEFRINA IMPAX (GENÉRICO AUTORIZADO DE ADRENALCLICK®), USP, AUTOINYECTOR, LABORATORIOS IMPAX

1. Retire del autoinyector de epinefrina de su estuche protector.
2. Saque las dos tapas de extremo azul. Ahora podrá ver una punta roja.
3. Sujete el autoinyector firmemente con el puño con la punta roja apuntando hacia abajo.
4. Coloque la punta roja contra la parte exterior media del muslo en un ángulo de 90°, en posición perpendicular al muslo.
5. Oprima y sostenga con firmeza durante aproximadamente 10 segundos.
6. Retire el dispositivo y masajee el área durante 10 segundos.
7. Llame al 911 y pida asistencia médica de emergencia de inmediato.



INFORMACIÓN DE ADMINISTRACIÓN Y SEGURIDAD PARA TODOS LOS AUTOINYECTORES:

1. No coloque el dedo pulgar, los demás dedos o la mano sobre la punta del autoinyector ni aplique la inyección fuera de la parte exterior media del muslo. En caso de inyección accidental, diríjase inmediatamente a la sala de emergencias más cercana.
2. Si administra el medicamento a un niño pequeño, sostenga su pierna firmemente antes y durante la aplicación para evitar posibles lesiones.
3. Si es necesario, la epinefrina se puede aplicar a través de la ropa.
4. Llame al 911 inmediatamente luego de aplicar la inyección.

INSTRUCCIONES/INFORMACIÓN ADICIONAL (la persona puede llevar epinefrina, el paciente puede autoadministrarse la medicación, etc.):

Trate a la persona antes de llamar a los contactos de emergencia. Las primeras señales de una reacción pueden ser leves, pero los síntomas pueden agravarse con rapidez.

CONTACTOS DE EMERGENCIA – LLAME AL 911

EQUIPO DE RESCATE: _____

MÉDICO: _____ TELÉFONO: _____

PADRE O TUTOR: _____ TELÉFONO: _____

OTROS CONTACTOS DE EMERGENCIA

NOMBRE/RELACIÓN: _____

TELÉFONO: _____

NOMBRE/RELACIÓN: _____

TELÉFONO: _____

Epipen Training

Prescribed and Undesignated Epipen Autoinjector Training

Collinsville Unit School District #10

Lisa Brown Sabatino, RN, MSN, IL/PEL-CSN

What is an EpiPen?

- An EpiPen in an injection containing Epinephrine, a chemical that narrows blood vessels and opens airways in the lungs.
- These effects can reverse severe low blood pressure, wheezing, severe skin itching, hives, and other symptoms of an allergic reactions.

Prescribed vs. Undesignated

Prescribed Epipen

- Known allergy
- Prescribed by a Physician
- Has probability of anaphylactic reaction if exposed to the allergen
- Has most likely had a reaction to this allergen in the past
- Able to obtain an allergy history from previous exposure or reaction
- Anyone with Epipen training can assist to give a prescribed Epipen

Undesignated Epipen

- Stocked by the school in case of anaphylactic reaction
- Allergen is not known or may be first reaction
- Prescribed by a Physician for school use 098-0795
- Staff must complete training including information, signs of anaphylaxis, use and CPR.
- Use of undesignated Epipen is reported and prescribed by physician
- Designated person must monitor expiration date

Epipen® TRAINING DEVICE

See other side for instructions

a) Must remove blue safety release prior to activation.

b) Form fist around unit. Tip firmly. DO NOT place thumb on orange tip. Activate by swinging and firmly pushing orange tip against outer thigh. Kicks out for 10 seconds. Hold for 10 seconds to simulate drug delivery.

TO RESET TRAINER

1 Place tip on hand surface

2 Squeeze sides of tip and push down.

Replace safety release.

1 PULL

2

Lot 00168

0001578 03-137-01

Pat. Code: 5028

1 PULL

2

Keep fingers & thumb from red tip

Get Medical Attention! CALL 911

TWIST AND PULL TO OPEN

Twinject®

auto-injector

TRAINER FOR Auvi-Q

Pull TRAINER from this case

CONTAINS NO ACTIVE DRUG OR NEEDLE

Instructions for use found inside on TRAINER

FRONT

0024-5835-00

TRAINER FOR Auvi-Q

Training Resources

- View the Epipen training video provided by the School Nurse to www.epipen.com for training information
- If you plan to assist or administer undesignated epipens during an allergic reaction, please also participate in a CPR training course every 2 years.
- See also PPT Food Allergies in the School Setting 2021-22
- School Nurse

Food Allergies in the School Setting

**CUSD # 10
2022-23**



Why Do I Need to Know About Food Allergies in the School Setting?

- About 3 million children in the U.S. have food allergies. For school-aged kids, that's 1 in 25.
- Prevalence among school-aged children is on the rise. 18% increase between 1997 and 2007.
- About 1 out of 6 kids with food allergies will have an allergic reaction while in school.
- Students have died in schools due to delays or failure to recognize and treat serious allergic reactions known as anaphylaxis.

Related Laws and School Code

- Illinois School Code: 105 ILCS 5/22-30 (2010)
- Public Act 096-1460
- Public Act 96-0349

Anaphylaxis

- Is a word used to describe serious and rapid allergic reactions usually involving more than one part of the body which, if severe enough, can result in death

Terms

- EAP-Emergency Action Plan-all students with prescribed medications for allergic reactions should have an EAP (blue) completed
- IHP-Individual Healthcare Plan or 504 may also be needed
- Allergy History Form-all students with a known allergy should have an allergy history form (pink) completed by the parent

Common Symptoms of Anaphylaxis

- Mouth: itchy, tingling, swelling of lips/tongue
- Nose: runny, itchy, sneezing, watery red eyes
- Skin: Hives, rash, redness, itching, flushing of face/neck/chest, swelling of face/extremities
- Abdomen: cramps/pain, nausea/vomiting, diarrhea
- Throat: hoarseness, tightness, difficulty swallowing, hacking cough
- Lungs: short of breath, wheezing
- Heart: low blood pressure, weak pulse, pale blue color, dizzy, fainting
- Mental: anxiety, lethargy, frightened
- Note: Small children may cry, thrash, c/o burning sensation

Common Causes of Anaphylaxis

- Foods
- Drugs/Medications
- Latex
- Bee/Wasp Stings
- Idiopathic (unknown causes)
- Exercise-induced anaphylaxis

The Top 8 Food Allergens

- Peanuts
- Tree nuts
- Milk
- Eggs
- Fish
- Shell fish
- Soy
- Wheat
- Others: strawberries, chocolate, red dye, beans, etc.

High Risk Situations

- Cafeteria/meal time
- Hidden Ingredients
- Arts and crafts projects
- Bus transportation
- Fundraisers
- Bake sales
- Parties/holidays/treat days/snack time
- Field Trips
- Days when a substitute teacher/cafeeteria staff are present

Reading Labels

- Read every label, every time!!
- If a food does not have a label, do not use
- Beware of “may contain” or “made in the same factory as” statements on labels
- No homemade goods

Hand Washing and Cleaning

- Clean surfaces with commercial products, not plain water
- Clean utensils with commercial products, not plain water.
- Do not cross-contaminate utensils and surfaces (for example: do not mix sugar cookies with the same spoon you mixed peanut butter cookies with, unless cleaned with soap and water between use)
- All students in the classroom of the allergic student should wash hands with soap and water/wet wipes before and after eating.
- Note: Hand Sanitizer does not rid the hands of dirt and allergens

Other Items that put an allergic student at risk...

- Art supplies
- Lotions
- Soaps
- Toy Stuffing
- Note: Consider the environment on field trips as well. Prescribed EpiPens should be taken on field trips and administered by the teacher if a reaction occurs.

All Students with Food Allergies

- Must have a completed Allergy History Form which can be initiated by the school nurse/teacher/administrator
- Must have a completed Emergency Action Plan if medication is prescribed
- Must have a Permission to Administer Medication Form completed for any emergency medication prescribed
- Be placed on a food allergy alert list distributed to the necessary staff

If a reaction occurs...

- It is important to recognize signs of a reaction quickly
- Get help
- Follow the emergency action plan
- Obtain and give prescribed medications
- Trained staff may be expected to give an EpiPen if the nurse is not available. Immediate action is essential!
- Call 911-must be transported to ER by ambulance
- Call student's emergency contact

After the reaction is treated...

- Complete a district incident form
- Return the EAP and medication supplies to the proper location
- Follow up with emergency contact
- Recommend that the emergency medication is refilled as soon as possible in case of a second reaction
- Health staff should chart the reaction episode in Skyward

Optional Actions for Schools When Allergy is Present...

- Food free zones (library, music room, classroom)
- Allergen free lunch table
- Post signage to point out allergen free zones or warning that allergen is present
- No food on bus
- Eliminate food items as manipulatives in the classroom for counting, colors, etc
- Do not use food as a reward in the classroom

New Stock EpiPens for School Nurse Use:

- HB3294, PA 097-0361/Emergency Epinephrine Act
- This allows the School Nurse to administer an EpiPen in the event that an allergic reaction occurs to a student who does not have a prescribed EpiPen on hand.
- Emergency EpiPens are available in every school building within the district and can be administered at the nurse's discretion following a nursing assessment of the situation or by a staff member who has completed Undesignated EpiPen training and CPR certification.

What Do I Need To Do Next...

- Complete the short *QUIZ* to test your knowledge.

More to do...

- You may want to practice with an EpiPen training pen. Please take advantage of this opportunity. See your school nurse to practice with an EpiPen trainer pen and ask questions!
- If you have further questions or concerns, please feel free to contact Lisa Brown Sabatino, RN, MSN, IL/PEL-CSN at Isabatin@cusd.kahoks.org
- When in doubt... CALL THE PARENT...better to be safe than sorry!

Quiz: True or False

- Hives or skin redness are always the first symptoms of a severe allergic reaction
- A food-allergic reaction or anaphylaxis is caused by an overreaction of the body's immune system
- Food allergies are basically the same as food intolerances
- Not all food allergic reactions start immediately; some reactions do not present with symptoms until two-to-four hours after eating the allergy-causing food
- Transport to an emergency room is not necessary if the student is feeling better after the EpiPen injection

Quiz: Fill-in-the-blank

- _____ is a word used to describe serious and rapid allergic reactions usually involving more than one part of the body which, if severe enough, can result in death.
- About _____ kids with food allergies will have an allergic reaction while in school.
- Common symptoms of the mouth during a reaction include _____, _____, and/or _____ of the lips and tongue.
- What steps are important to remember when a reaction occurs?
_____ the reaction
Follow the _____ for instructions
Give the _____ according to the EAP/doc orders
Call _____ and transport to the _____.

Answers to the Quiz:

How did you do?

- F
- T
- F
- T
- F
- Anaphylaxis
- 1 in 6
- Itchy, tingling, swelling
- Recognize, Emergency Action Plan (EAP), EpiPen, 911/ER

Resources

- School Nurse
- Guidelines for Managing Life-Threatening Food Allergies in Illinois Schools:
http://www.isbe.net/nutrition/htmls/food_allergy_guidelines.htm
- www.epipen.com
- www.isbe.net
- www.idph.state.il.us
- www.KidsHealth.org
- www.foodallergy.org , 1-800-929-4040

Collinsville Unit School District #10
Formulario de autorización de medicamentos para estudiantes
Requerido para todos los medicamentos recetados y sin receta en la escuela.

Nombre del estudiante _____ Fecha de nacimiento _____ Grado/maestro _____

Nombre del padre _____ Teléfono _____

Nombre del médico _____ Teléfono _____

Nombre del medicamento _____ **Dosis** _____ **Frecuencia** _____

Instrucciones para la administración, incluido el **tiempo de administración** del medicamento o en qué circunstancias: _____

Fecha en que debe comenzar el medicamento _____ Fecha en que debe suspenderse el medicamento _____

Posibles efectos secundarios de este medicamento _____

Fecha _____ **X** _____

Firma del médico

Inhaladores para el asma y / o EpiPens

Adjunte copia de la etiqueta de prescripción del inhalador aquí.

Adjunte un plan de acción para el asma firmado por el médico.

Si el medicamento es un Epi-Pen, firme a continuación si es médicamente necesario que el estudiante lleve el Epi-Pen con él en todo momento durante las horas escolares. Certifico que el estudiante ha recibido instrucciones sobre el uso y la autoadministración de los medicamentos mencionados y que puede cumplir con los requisitos del procedimiento. Si esta sección no está firmada por el médico, el Epi-Pen se mantendrá en la sala de salud y se administrará según las indicaciones.

Fecha _____ **X** _____

Firma del médico

Por la presente autorizo a Collinsville Unit School District # 10, y a sus empleados y agentes, en mi nombre y en mi lugar, para administrar a mi hijo (o para permitir que mi hijo se administre a sí mismo, bajo la supervisión de los empleados y agentes de el Distrito Escolar), medicamentos prescritos legalmente de la manera indicada anteriormente. También reconozco que estoy de acuerdo en que, cuando se administre el medicamento prescrito legalmente, renuncio a cualquier reclamo que pueda tener contra el Distrito Escolar, sus empleados y agentes que surjan de la administración de dicho medicamento. Además, estoy de acuerdo en indemnizar y eximir de responsabilidad al Distrito Escolar, a sus empleados y agentes, ya sea de manera conjunta o individual, de y contra cualquier reclamo, daños, causas de acción o lesiones, incluidos los honorarios razonables de abogados y los costos gastados en defensa de los mismos, incurridos o resultantes de la administración de dicho medicamento. He leído y entiendo la política de medicamentos en el reverso de este formulario.

Fecha _____ **X** _____

Firma del Padre/Tutor

**POLÍTICA DE MEDICAMENTOS DE COLLINSVILLE UNIT #10 SCHOOL DISTRICT
NO ESTÁ PERMITIDO QUE LOS ESTUDIANTES TENGAN NINGÚN TIPO DE MEDICAMENTOS
MIENTRAS EN LA ESCUELA O EN EL AUTOBÚS ESCOLAR.**

(A menos que el médico/padres/personal escolar acuerde que es medicamento necesario que el estudiante lleve su inhalador, Epi-Pen o suministros para diabéticos. Si es necesario llevar estos medicamentos/suministros en el autobús, se puede completar la forma, *Información médica de emergencia para estudiantes con necesidades especiales/preocupaciones médicas durante el transporte en autobús.*)

1. El personal de la escuela no administrará medicamentos en la escuela si se pueden hacer arreglos para que el estudiante pueda recibir el medicamento en casa. Los medicamentos que pueden administrarse antes y / o después de la escuela deben administrarse en el hogar.
2. El estudiante puede llevar los **Epi-Pens** y autoadministrarse si el médico indica por escrito en el formulario de solicitud de medicamentos que es médicamente necesario que el estudiante lleve la Epi-Pen en todo momento y que ha sido instruido en el uso y autoadministración de Epi-Pen y puede cumplir con los requisitos del procedimiento. (Al estudiante se le otorgará un pase permanente para el año escolar en el nivel superior). Los **inhaladores** que se mantienen en la sala de salud deben tener una **etiqueta de la farmacia** y / o una copia de la etiqueta de la farmacia y el **Formulario de Autorización de Medicamentos para el Estudiante firmados por el médico y los padres** en el archivo de la escuela. Los estudiantes que llevan consigo su inhalador deben tener una copia de la **etiqueta de la farmacia** y el **Formulario de Autorización de Medicamentos del Estudiante firmado por los padres** en el archivo de la escuela. Un **plan de acción para el asma** debe estar archivado para todos los estudiantes que mantienen un inhalador en la sala de salud o que lo lleven consigo mismo. Se recomienda mantener un inhalador adicional en la sala de salud para uso de emergencia, incluso si el niño va a llevar un inhalador consigo mismo.
3. Todos los medicamentos administrados a los estudiantes durante las horas escolares deben ser transportados hacia y desde la escuela por un padre u otro adulto que actúe en nombre de los padres.
4. **Todas las solicitudes para administrar medicamentos (con receta o sin receta) a los estudiantes deben hacerse por escrito en el "Formulario de Autorización de Medicamentos para Estudiantes" designado y firmado por el padre o tutor legal y el médico o la persona designada. No se administrarán medicamentos a menos que el formulario de solicitud se complete correctamente y el medicamento esté etiquetado correctamente.**
5. Todos los medicamentos, recetados por el médico, deben estar en el envase original de la farmacia. **El medicamento recetado debe tener la etiqueta de la farmacia en el frasco, caja o dispositivo de administración del medicamento. Los medicamentos sin receta deben venir en un nuevo envase sellado.** Cualquier cambio en la dosis del medicamento y/o las instrucciones de uso requerirá una *etiqueta de farmacia corregida* que indique los cambios y una *nota firmada por el médico*.
6. Todos los medicamentos administrados en la escuela requieren un nuevo Formulario de Autorización de Medicamentos para Estudiantes al comienzo de cada año escolar.
7. **Se desaconseja la administración de cualquier medicamento que contenga un narcótico durante las horas escolares.** Si un estudiante requiere medicamentos de este tipo para el dolor, se recomienda que permanezca en casa hasta que se pueda usar un medicamento más suave. Es muy recomendable que los padres no administren narcóticos antes de la escuela debido a problemas de seguridad en la escuela.
8. **Se permiten las pastillas para la tos en los niveles elemental e intermedio (Pre-K a 6º) con un formulario de permiso para medicamentos o una nota fechada firmada por el padre. Todas las pastillas para la tos deben estar en un paquete nuevo y sellado.** Se le pedirá a los estudiantes que permanezcan en la sala de salud o supervisados por el maestro en la clase mientras se administra la pastilla para la tos. Sin embargo, las pastillas para la tos no se recomiendan en este nivel de grado debido al riesgo de asfixia.
9. **El personal de la escuela destruirá cualquier medicamento que no se recoja de la escuela al final del año escolar.**

Resources: Public Act 096-1460 Recommended Guidelines for Medication Administration in Schools
Illinois Department of Human Services and Illinois State Board of Education, 9/2000
Public Act 099-0843 Asthma Episode Emergency Response Protocol and Asthma Action Plans
Public Act 98-0795 Self-Administration and Self-Carry of Medications for Asthma and Allergy

Revised 2/2017



National Association of School Nurses

Family Food Allergy Health History Form

Student Name: _____ Date of Birth: _____
Parent/Guardian: _____ Today's Date: _____
Home Phone: _____ Work: _____ Cell: _____
Primary Healthcare Provider: _____ Phone: _____
Allergist: _____ Phone: _____

1. Does your child have a diagnosis of an allergy from a healthcare provider: [] No [] Yes

2. History and Current Status

Form with two columns of questions: a. What is your child allergic to? b. Age of student when allergy first discovered? c. How many times has student had a reaction? d. Explain their past reaction(s)? e. Symptoms? f. Are the food allergy reactions: [] Same [] Better [] Worse

3. Trigger and Symptoms

- a. What are the early signs and symptoms of your student's allergic reaction? (Be specific; include things the student might say.)
b. How does your child communicate his/her symptoms?
c. How quickly do symptoms appear after exposure to food(s)?
d. Please check the symptoms that your child has experienced in the past: Skin, Mouth, Abdominal, Throat, Lungs, Heart

4. Treatment

Form with questions: a. How have past reactions been treated? b. How effective was the student's response to treatment? c. Was there an emergency room visit? d. Was the student admitted to the hospital? e. What treatment or medication has your healthcare provider recommended? f. Has your healthcare provider provided you with a prescription for medication? g. Have you used the treatment or medication? h. Please describe any side effects or problems your child had in using the suggested treatment:

5. Self Care

a. Is your student able to monitor and prevent their own exposures?	<input type="checkbox"/> No	<input type="checkbox"/> Yes
b. Does your student:		
1. Know what foods to avoid	<input type="checkbox"/> No	<input type="checkbox"/> Yes
2. Ask about food ingredients	<input type="checkbox"/> No	<input type="checkbox"/> Yes
3. Read and understands food labels	<input type="checkbox"/> No	<input type="checkbox"/> Yes
4. Tell an adult immediately after an exposure	<input type="checkbox"/> No	<input type="checkbox"/> Yes
5. Wear a medical alert bracelet, necklace, watchband	<input type="checkbox"/> No	<input type="checkbox"/> Yes
6. Tell peers and adults about the allergy	<input type="checkbox"/> No	<input type="checkbox"/> Yes
7. Firmly refuses a problem food	<input type="checkbox"/> No	<input type="checkbox"/> Yes
c. Does your child know how to use emergency medication?	<input type="checkbox"/> No	<input type="checkbox"/> Yes _____
d. Has your child ever administered their own emergency medication?	<input type="checkbox"/> No	<input type="checkbox"/> Yes _____

6. Family / Home

a. How do you feel that the whole family is coping with your student's food allergy?	_____
b. Does your child carry epinephrine in the event of a reaction?	<input type="checkbox"/> No <input type="checkbox"/> Yes
c. Has your child ever needed to administer that epinephrine?	<input type="checkbox"/> No <input type="checkbox"/> Yes
d. Do you feel that your child needs assistance in coping with his/her food allergy?	_____

7. General Health

a. How is your child's general health other than having a food allergy?	_____
b. Does your child have other health conditions?	_____
c. Hospitalizations?	_____
d. Does your child have a history of asthma?	<input type="checkbox"/> No <input type="checkbox"/> Yes
If yes, does he/she have an Asthma Action Plan?	<input type="checkbox"/> No <input type="checkbox"/> Yes
e. Please add anything else you would like the school to know about your child's health:	_____ _____

8. Notes:

Parent / Guardian Signature: _____ Date: _____

Reviewed by R.N.: _____ Date: _____

Collinsville Unit School District #10
Student Medication Authorization Form
Required for all prescription and non-prescription medications at school.

Name of Student _____ Date of Birth _____ Grade/Teacher _____

Name of Parent _____ Phone# _____

Name of Physician _____ Phone# _____

Medication Name _____ Dosage _____ Frequency _____

Directions for Administration, including *time medication is to be administered* or under what circumstances: _____

Date medication is to begin _____ Date medication is to be discontinued _____

Possible side effects of this medication _____

Date _____ X _____

Physician Signature

Asthma Inhalers and/or EpiPens

Attach copy of Inhaler prescription label here.

Attach an Asthma Action Plan signed by Physician.

If medication is an Epi-Pen, please sign below if it is medically necessary for the student to carry the Epi-Pen with him/her at all times during school hours. I certify that the student has been instructed in the use and self-administration of the above medication and can fulfill the requirements of the procedure. If this section is not signed by the physician, the Epi-Pen will be kept in the health room and administered as directed.

Date _____ X _____

Physician Signature

I hereby authorize Collinsville Unit School District #10, and its employees and agents, in my behalf and in my stead, to administer to my child (or to allow my child to self-administer, while under the supervision of the employees and agents of the School District), lawfully prescribed medication in the manner directed above. I further acknowledge and agree that, when the lawfully prescribed medication is so administered, I waive any claims I might have against the School District, its employees and agents arising out of the administration of said medication. In addition, I agree to indemnify and hold harmless the School District, its employees and agents, either jointly or severally, from and against any and all claims, damages, causes of action or injuries, including reasonable attorney's fees and costs expended in defense thereof, incurred or resulting from the administration of said medication. I have read and understand the medication policy on the reverse side of this form.

Date _____ X _____

Parent/Guardian Signature

COLLINSVILLE UNIT #10 SCHOOL DISTRICT MEDICATION POLICY
STUDENTS ARE NOT ALLOWED TO CARRY ANY TYPE OF MEDICATIONS WHILE IN SCHOOL OR RIDING A SCHOOL BUS.

(Unless the physician/parent/school personnel agree that it is medically necessary for the student to carry his/her inhaler, Epi-Pen, or diabetic supplies. If it is necessary to carry these medications/supplies on the bus, an *Emergency Medical Information for Students with Special Needs/Medical Concerns During Bus Transportation* form may be completed.)

1. School personnel will not administer medication at school if arrangements can be made so that the student can receive the medication at home. Medications that can be given before and/or after school should be given at home.
2. **Epi-Pens** may be carried and self-administered by the student if the physician indicates in writing on the medication request form that it is medically necessary that the Epi-Pen be carried by the student at all times and that the student has been instructed in the use and self-administration of the Epi-Pen and can fulfill the requirements of the procedure. (The student will be issued a permanent pass for the school year at the senior high level).

Inhalers kept in the health room must have a *pharmacy label* and/or copy of the pharmacy label and the **Student Medication Authorization Form signed by the physician and parent** on file at school.

Students who self-carry their inhaler must have a copy of the *pharmacy label* and the **Student Medication Authorization Form signed by the parent** on file at school.

An **Asthma Action Plan** should be on file for all student who keep an inhaler in the health room or self-carry and inhaler.

It is recommended to keep an extra inhaler in the health room for emergency use even if the child will self-carry an inhaler.

3. All medications administered to students during school hours must be transported to and from school by a parent or another adult acting on the parents' behalf.
4. **All requests to administer medication (prescription or non-prescription) to students must be in writing on the designated "Student Medication Authorization Form" and signed by the parent or legal guardian and the physician or appointed designee. Medication will not be administered unless a request form is properly completed and the medication is labeled properly.**
5. All medications, prescribed by the physician, must be in the original pharmacy container. **Prescription medication must have the pharmacy label on the medication bottle, box, or administration device. Non-prescription medication must come in a new sealed container.** Any change in the dosage of the medication and/or the directions for use will requires a *corrected pharmacy label* indicating the changes and a *signed note from the physician*.
6. All medications given at school require a new Student Medication Authorization Form at the start of each school year.
7. **The administration of any medication containing a narcotic is discouraged during school hours.** If a student requires medication of this type for pain, it is recommended that he/she remain at home until a milder form of medication can be used. It is highly recommended that parents do not administer narcotics before school due to safety issues at school.
8. **Cough drops are permitted at the elementary and intermediate levels (Pre-K to 6th) with a medication permission form or dated note signed by parent. All cough drops need to be in a new, sealed package.** Student will be asked to stay in the health room or supervised by the teacher in the classroom while the cough drop is administered. However, cough drops are discouraged at this grade level due to risk of choking.
9. **School personnel will destroy any medication that is not removed from the school at the end of the school year.**

Resources: Public Act 096-1460 Recommended Guidelines for Medication Administration in Schools
Illinois Department of Human Services and Illinois State Board of Education, 9/2000
Public Act 099-0843 Asthma Episode Emergency Response Protocol and Asthma Action Plans
Public Act 98-0795 Self-Administration and Self-Carry of Medications for Asthma and Allergy

Revised 2/2017

Collinsville Unit School District #10
Health Staff Practice and Procedure for:
Managing Anaphylaxis Episodes in the School Setting

Purpose:

The purpose of this document is to provide guidance for school staff to properly respond to an anaphylactic episode in the school setting.

Related Legislation:

PA 102-0413 Anaphylactic Policy

PA 098-0795 Emergency Epinephrine Act

PA 096-1460 Self-Administration of Medication

PA 096 0349 Food Allergy Guidelines

105 ILCS 5/2-3, 149 Food allergy Guidelines

105 ILCS 5/22-30

CUSD#10 current Board Policy 7:285 Food Allergy Management Program

Related Resources:

www.isbe.net

www.NASN.org

<https://www.nasn.org/nasn-resources/resources-by-topic/allergies-anaphylaxis>

www.cdc.gov

www.aafa.org

Related Documents:

School Medication Authorization Form (attached)

Physicians orders for emergency medications

Food Allergy & Anaphylaxis Emergency Care Plan (attached)

Allergy History Form (attached)

Allergy Alert Form (attached)

Checklist for School Nurse/Administrator

Checklist for Classroom Teacher and related services

Signs and Symptoms of Anaphylaxis Body Gram (attached)

Emergency Medical Information for Students with Special Needs/Medical Concerns During Bus
Transportation (see attached)

Skyward - IHP

504 Plan

Undesignated Epinephrine Reporting Form - ISBE 34-20 (6/15)

Related Definitions:

Anaphylaxis - serious and rapid allergic reactions usually involving more than one part of the body which, if severe enough, can result in death.

EAP - Emergency Action Plan

IHP - Individual Healthcare Plan (can be from physician or created from Skyward by nurse)

Allergy History Form - parent may be asked to complete an allergy history form specific to their child's allergic reaction history

School Nurse - refers to CSN, RN, or LPN (delegated by RN or Physician order)

Undesignated Emergency Epinephrine Auto-injector:

Emergency Epinephrine Auto-injectors (Epipens) will be stocked in every school building with student attendance for school nurses and/or trained staff to use in the event of an allergic reaction of a student/staff. The school nurse/trained staff will assess the symptoms of anaphylaxis and determine if the stock epinephrine should be administered. A physician's order will be obtained every school year and epinephrine auto-injectors will be replaced according to expiration dates. The district lead nurse will keep up-to-date related documentation.

General Information:

Food Allergies:

- About 3 million children in the US have food allergies. For school-aged kids, that is 1 in 25.
- About 1 out of 6 kids with food allergies will have an allergic reaction while in school
- Students have died in schools due to delays or failure to recognize and treat serious allergic reactions known as anaphylaxis.
- Emergency treatment for anaphylaxis may include antihistamines, Epinephrine

Common symptoms of Anaphylaxis:

Itching	rash	runny nose	red/watery eyes
Change in voice	hoarseness	fainting	unconsciousness
Swelling	coughing	wheezing	vomiting
Diarrhea	abdominal cramping	tingling of lips/tongue/throat	

NOTE: a child may be unable to describe their symptoms. You might notice screaming, crying, hands covering mouth/throat, says food is spicy or lips burn/tingle, says something stuck in throat, says my tongue feels thick.

Common Causes of Anaphylaxis: Foods, drugs/medications, latex, pollens, bee/wasp/insect stings, exercise-induced , unknown/idiopathic causes

An allergic reaction can occur from **ingestion** (by mouth), **inhalation** (by breathing in), or **contact** with an allergen (skin contact/topical).

See also attached body gram for signs and symptoms

Storage of Epinephrine auto-injectors:

Prescription epinephrine auto-injectors will be kept in the school health office in a secure but accessible area. A medication authorization form, emergency action plan, and pharmacy prescription label will be required for all prescription epinephrine auto-injectors. If a physician has trained a student and feels that it is safe for the student to carry his/her epinephrine auto-injector, it must be indicated on the medication authorization form. If this becomes an unsafe practice, the student may be asked to store it in the health office. Additional accommodations can be made and become part of a student 504 plan.

Undesignated epinephrine auto-injectors will be stored in the yellow EpiPen box in the building health office or main office. This should be a secure but accessible area.

Training for Use of Epinephrine:

Training will be provided to staff regarding recognition of an allergic reaction and/or anaphylaxis, use of prescription Epinephrine, and use of undesignated epinephrine.

Annually, staff will receive **training on allergic reactions and epinephrine use** through the district staff mandated training provider. Additionally, the building school nurses will provide a google slide presentation and hands-on practice time with Epinephrine training auto-injectors (EpiPen, AuviQ).

For use of **undesignated epinephrine auto-injectors, training must include current CPR certification. Training for undesignated epinephrine use will be provided on a voluntary basis to staff/administrators/coaches who have also completed CPR certification training within the past 2 years. This training will also be offered during district First Aid Certification training. All district health staff will receive this training annually during skills review.** A list of staff trained to use the undesignated epinephrine auto-injectors will be kept by the district lead school nurse.

Additional training resources include:

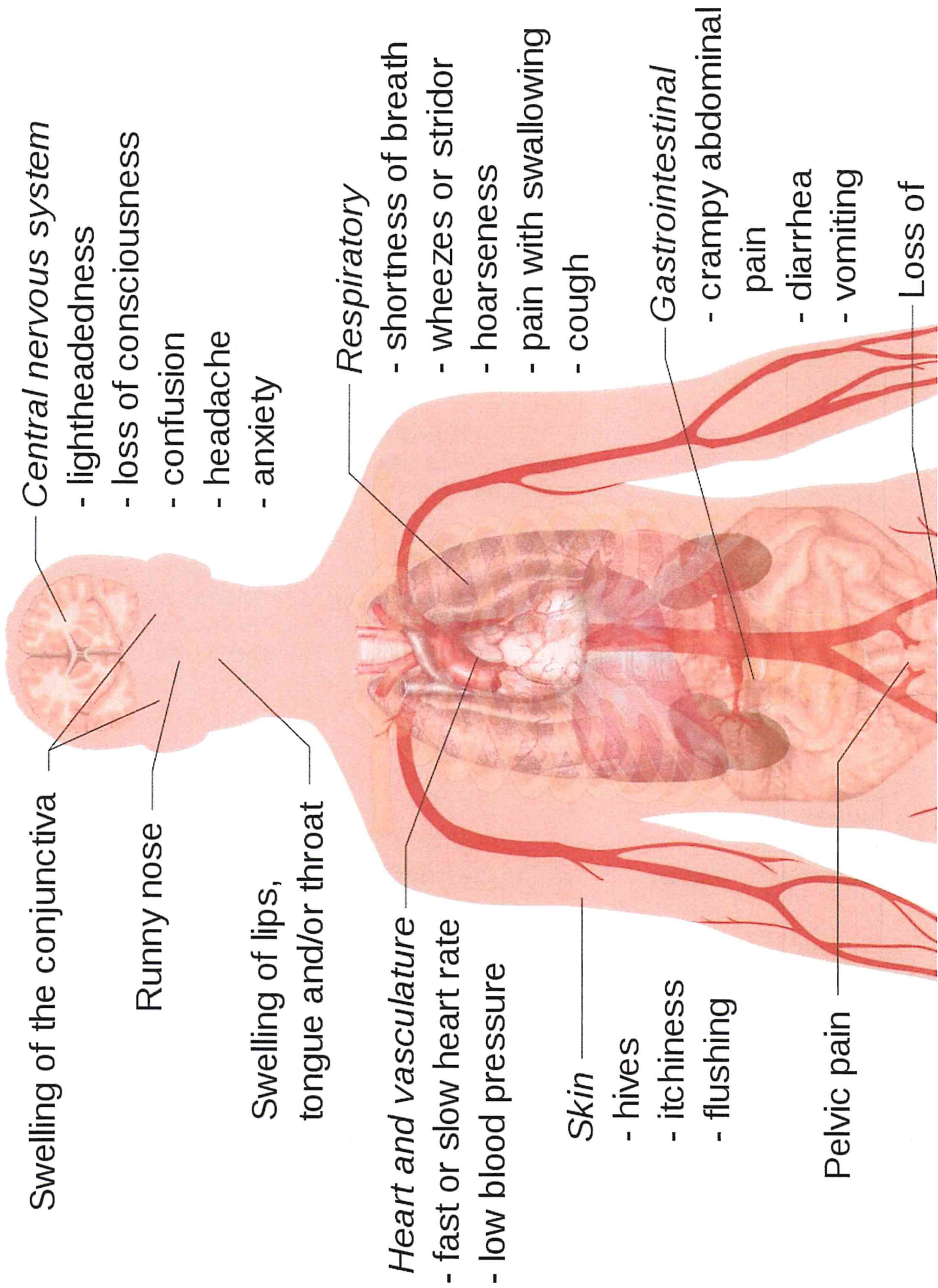
www.auvi-q.com,

www.epipen.com,

EPIpen 4 Schools

<https://www.foodallergy.org/resources/epinephrine-options-and-training>

anaphylaxis



Collinsville Unit School District #10
Managing Anaphylaxis Episodes in the School Setting
ALLERGY ALERT

Date _____

Dear Parent/Guardian of a student in _____ *(teacher)* _____ at _____ *(school)* _____,

This letter is to inform you that a student(s) in your classroom has a severe allergy to _____

_____.

These allergens may be food or non-food related. The risk of exposure to these allergens may be in the form of indigestion (by mouth), inhalation (breathing in), or contact (touching skin) and may cause a life-threatening reaction.

It is our goal to ensure that every student in our school classrooms and cafeterias are safe. Your teacher may provide a list of foods that are safe for your child's classroom to consume during school hours and field trips. Only foods that are on this list will be served for snack time, classroom celebrations, etc. Foods in your child's individual lunch from home are not subject to this list. You may also be informed of unsafe non-food allergen items for the classroom (such as latex balloons, face paints, etc).

Please discuss the following with your child:

Do not offer, share, or exchange any foods with other students at school.

Proper and frequent handwashing, especially before and after eating snacks and meals.

Additional cleaning of tables and utensils may be practiced in the classroom and cafeteria.

If your child rides the bus, remind them that there is no eating on the bus.

Thank you for considering the safety and well being of ALL students at your child's school. Please feel free to call the school nurse, classroom teacher, or building administrator with any questions or concerns.

In Health,

Teacher _____, School Nurse _____

Phone _____

Collinsville Unit School District #10
Managing Anaphylaxis Episodes in the School Setting
Checklist for School Nurse/Building Administrator

Role of the School Nurse/Building Administrator:

Communication with parent/student/staff/school nurse/building administration
Prevention, Education/Training, Treatment/Emergency Medications, Documentation

Prevention:

Awareness and notification of staff - health concerns list, food related allergy List, Health Conditions in Skyward, Emergency Alert in Skyward, IHP, 504 Plan
Facilitate Allergy Alert Form as needed
Facilitate Student Authorization for Medications at School Forms as needed
Facilitate EAP (Emergency Action Plan) Forms as needed
Facilitate Emergency Medical Information for Students with Special Needs/Medical concerns During Bus Transportation Form as needed
Signage where necessary
Establish food free/allergen free zones
Alert cafeteria staff for special cleaning protocols in food free/allergy free zones as needed
Provide areas for hand washing when appropriate

Education:

Health team skills review annually, CPR/AED/First Aid certification every 2 years
Educate staff about known allergens, signs and symptoms of allergic reaction, signs and symptoms of anaphylaxis, emergency action plans, and use of emergency medications such as antihistamines, inhalers, epinephrine auto-injectors (prescription or stock).
Handwashing
Cleaning classrooms/cafeteria
CPR/AED and First Aid classes for staff (certification current for 2 years)
Undesignated Epinephrine Auto-injector Training (annually)

Emergency Treatment:

Recognition of signs and symptoms
Contact school nurse/building administrator
Assessment by school nurse for use of stock epinephrine auto-injectors
Trained staff with current CPR certification may also assess and administer stock epinephrine auto-injectors
Trained staff may assist to give prescription epinephrine auto-injectors as directed by the Physician/EAP
Call 911 if epinephrine auto-injector is given and/or when EMS care is needed
Contact the parent
Document in Skyward
Document on Undesignated Epinephrine Reporting Form if stock supply was used. Email to epinephrine@isbe.net

Collinsville Unit School District #10
Managing Anaphylaxis Episodes in the School Setting
Checklist for School Nurse/Building Administrator (continued)

CHECKLIST:

- Communication with parent and student
- Allergy History Form completed by parent
- EAP (emergency action plan) completed by physician and parent
- Student Medication Authorization Form completed by physician and parent
- Bus transportation form completed by parent as needed
- IHP is Skyward (attach related forms)
- 504 Plan
- Add to health conditions in Skyward
- Add Emergency Alert in Skyward
- Add to food related allergy list, share with necessary cafeteria/building staff
- Add to health concerns list, share with necessary building staff
- Notify respective classroom teachers/related services
- Discussion with student regarding sharing foods, handwashing, recognizing/reporting symptoms, safe use/storage of related medications
- Educate staff about signs and symptoms, use of epinephrine auto-injectors, related Documentation
- Document in Skyward
- Document on Undesignated Epinephrine Reporting Form if stock supply was used.
Email to epinephrine@isbe.net within 3 days
- Notify Lead School Nurse to replenish stock supply

Additional Notes:

Collinsville Unit School District #10
Managing Anaphylaxis Episodes in the School Setting
Checklist for the Classroom Teacher/Related Staff

Role of the Classroom Teacher/Related Staff:

Teachers are the first line of defense.

If you learn of an allergy, don't assume that everyone is aware. Discuss what you learned from the parent/student with the school nurse and/or principal.

Be sure related staff are also aware of the allergy

Be sure sub-teacher/related staff are made aware of the allergy

Check your school health concerns list/allergy list frequently for updates (this is created by your building school nurse)

Allergies can be food or non-food related and should be avoided in the classroom

Be aware of food labels for those with food allergies

Be aware of how to notify the school nurse/principal if an allergic reaction is suspected

Be aware of the fact that the student may have emergency medication available in the school health office

Prevention:

Avoid the allergen whenever possible

Be aware of food labels

Notify parent that there is a student with an allergy in the classroom (you may provide a list of acceptable foods and non-food items to parents)

Practice good hand washing before and after eating when food allergies are present

Soap and water is recommended. Hand sanitizers do not remove allergens such as peanut dust or latex from hands.

Clean contaminated surfaces and utensils thoroughly

Plan allergy-free tables in the cafeteria, allergy-free areas in the classroom/recess, etc as needed

Consider allergy-free signage in areas where necessary

Have alternative snacks available for allergic students when classroom contact with an food allergen is unavoidable

Education:

Seek out learning opportunities regarding anaphylaxis

Participate in annual Epipen/anaphylaxis training in your buildings

Talk to your building school nurse about further education, available PPT/handouts/checklists

Understand the importance of reading food labels

Understand the importance of proper handwashing

Understand and recognize the signs and symptoms of an allergic reaction and anaphylaxis

CPR/AED, First Aid training is available, 2 year certification

Epipen training with skills practice, see your building school nurse

Emergency Treatment:

Recognition of signs and symptoms

Contact school nurse/building administrator - notify of need for emergency medication per the EAP

Assessment by school nurse for use of stock epinephrine auto-injectors

Trained staff with current CPR certification may also assess and administer stock epinephrine auto-injectors

Trained staff may assist to give prescription epinephrine auto-injectors as directed by the Physician/EAP

Call 911 if epinephrine auto-injector is given and/or when EMS care is needed

Contact the parent

Document for the school nurse (response to allergen, time, symptoms, parent contact, etc)

School nurse/principal should document on Undesignated Epinephrine Reporting Form if stock supply was used. Email to epinephrine@isbe.net

School nurse/principal should notify Lead School Nurse to replenish the building stock supply

Collinsville Unit School District #10
Managing Anaphylaxis Episodes in the School Setting
Checklist for the Classroom Teacher/Related Staff (continued)

CHECKLIST:

- Communication with parent and student
- Allergy History Form completed by parent - share with school nurse
- EAP (emergency action plan) completed by physician and parent - share with school nurse
- Student Medication Authorization Form completed by physician and parent - share with school nurse
- Bus transportation form completed by parent as needed - share with school nurse/nurse facilitate form
- Be aware of IHP in Skyward
- Initiate 504 Plan with parent when applicable
- Be aware of Emergency Alert in Skyward
- Be sure to note student on health concerns list, allergy list, and sub teacher information
- Notify specials classroom teachers/related services
- Discussion with student regarding sharing foods, handwashing, recognizing/reporting symptoms, safe use/storage of related medications and/or refer student to school nurse for discussion
- Educate yourself about signs and symptoms, use of epinephrine auto-injectors, seek out related training with school nurse

Additional Notes:

Collinsville Unit School District #10
Managing Anaphylaxis Episodes in the School Setting
Responding to Anaphylaxis

Responding to anaphylaxis:

1. Based on symptoms; school nurse or trained staff will determine that an anaphylactic reaction appears to be occurring. Look for a medical alert bracelet or necklace. Act quickly. It is safer to give epinephrine than to delay treatment. Anaphylaxis is a life-threatening reaction. **Call the school nurse/principal.**
2. If you are alone and are able to provide epinephrine, call out or yell for help as you immediately go to get the epinephrine. Do not take extra time seeking others until you have provided the epinephrine if you have been trained.
3. If you are alone and do not know how to provide epinephrine, call out or yell for help. If someone is available to help you, have them get the personnel trained to provide epinephrine and the epinephrine while you **call 911** and follow the dispatcher's instructions. Tell the 911 operator that anaphylaxis is suspected and epinephrine is available. **Your goal is to get a school nurse, trained staff, or EMS to provide epinephrine and care as soon as possible.**
4. Select the **appropriate dose** of epinephrine auto-injector to administer, based on weight.
Dosage: Junior 0.15 mg epinephrine auto-injector (EpiPen- green box) if estimated weight is between 33 and 66 pounds; Adult 0.30 mg epinephrine auto-injector (EpiPen - yellow box) if estimated weight is 66 pounds or greater.
5. Inject epinephrine via auto-injector:
Pull off safety release cap.
Place gently on the vastus lateralis (upper, outer thigh) and push firmly (through clothing if necessary). If an alternate site is necessary, use the deltoid (upper, outer arm)
Hold in place for 5 seconds to deliver medication and then remove.
Massage the area for 10 seconds. Note the time the epinephrine auto-injector was given.
6. Keep the individual either lying down or seated. Watch for vomiting or choking. If they lose consciousness, check if they are breathing. If breathing, position on side and continue to monitor. If not breathing, begin **cardiopulmonary resuscitation (CPR)**, call out for help.
7. Call the school nurse/principall and advise of the situation if not already notified.
8. Provide EMS with used epinephrine auto-injector labeled with name, date, and time administered to transport to the emergency room with the student or ask school nurse to dispose of the used epinephrine auto-injector in needle safety box.

FOLLOW UP (to be done the day of the event):

1. Notify parent/guardian as soon as possible and advise them to make the student's primary care physician aware of the suspected anaphylaxis episode.

2. Complete required incident report form (involved staff/school nurse/principal). Submit to the district business office and send copy to the district lead school nurse. School nurse will also document in Skyward/office visit.
3. Notify district lead nurse regarding undesignated epinephrine reporting form (to be completed within 3 days)
4. District lead school nurse to provide or order replacement epinephrine auto-injector.

Collinsville Unit School District #10
Student Medication Authorization Form
Required for all prescription and non-prescription medications at school.

Name of Student _____ Date of Birth _____ Grade/Teacher _____

Name of Parent _____ Phone# _____

Name of Physician _____ Phone# _____

Medication Name _____ Dosage _____ Frequency _____

Directions for Administration, including *time medication is to be administered* or under what circumstances: _____

Date medication is to begin _____ Date medication is to be discontinued _____

Possible side effects of this medication _____

Date _____ X _____

Physician Signature

Asthma Inhalers and/or EpiPens

Attach copy of Inhaler prescription label here.

Attach an Asthma Action Plan signed by Physician.

If medication is an Epi-Pen, please sign below if it is medically necessary for the student to carry the Epi-Pen with him/her at all times during school hours. I certify that the student has been instructed in the use and self-administration of the above medication and can fulfill the requirements of the procedure. If this section is not signed by the physician, the Epi-Pen will be kept in the health room and administered as directed.

Date _____ X _____

Physician Signature

I hereby authorize Collinsville Unit School District #10, and its employees and agents, in my behalf and in my stead, to administer to my child (or to allow my child to self-administer, while under the supervision of the employees and agents of the School District), lawfully prescribed medication in the manner directed above. I further acknowledge and agree that, when the lawfully prescribed medication is so administered, I waive any claims I might have against the School District, its employees and agents arising out of the administration of said medication. In addition, I agree to indemnify and hold harmless the School District, its employees and agents, either jointly or severally, from and against any and all claims, damages, causes of action or injuries, including reasonable attorney's fees and costs expended in defense thereof, incurred or resulting from the administration of said medication. I have read and understand the medication policy on the reverse side of this form.

Date _____ X _____

Parent/Guardian Signature

COLLINSVILLE UNIT #10 SCHOOL DISTRICT MEDICATION POLICY
STUDENTS ARE NOT ALLOWED TO CARRY ANY TYPE OF MEDICATIONS WHILE IN SCHOOL OR RIDING A SCHOOL BUS.

(Unless the physician/parent/school personnel agree that it is medically necessary for the student to carry his/her inhaler, Epi-Pen, or diabetic supplies. If it is necessary to carry these medications/supplies on the bus, an *Emergency Medical Information for Students with Special Needs/Medical Concerns During Bus Transportation* form may be completed.)

1. School personnel will not administer medication at school if arrangements can be made so that the student can receive the medication at home. Medications that can be given before and/or after school should be given at home.
2. **Epi-Pens** may be carried and self-administered by the student if the physician indicates in writing on the medication request form that it is medically necessary that the Epi-Pen be carried by the student at all times and that the student has been instructed in the use and self-administration of the Epi-Pen and can fulfill the requirements of the procedure. (The student will be issued a permanent pass for the school year at the senior high level).
Inhalers kept in the health room must have a *pharmacy label* and/or copy of the pharmacy label and the *Student Medication Authorization Form signed by the physician and parent* on file at school. Students who self-carry their inhaler must have a copy of the *pharmacy label* and the *Student Medication Authorization Form signed by the parent* on file at school.
An Asthma Action Plan should be on file for all student who keep an inhaler in the health room or self-carry and inhaler.
It is recommended to keep an extra inhaler in the health room for emergency use even if the child will self-carry an inhaler.
3. All medications administered to students during school hours must be transported to and from school by a parent or another adult acting on the parents' behalf.
4. **All requests to administer medication (prescription or non-prescription) to students must be in writing on the designated "Student Medication Authorization Form" and signed by the parent or legal guardian and the physician or appointed designee. Medication will not be administered unless a request form is properly completed and the medication is labeled properly.**
5. All medications, prescribed by the physician, must be in the original pharmacy container. **Prescription medication must have the pharmacy label on the medication bottle, box, or administration device. Non-prescription medication must come in a new sealed container.** Any change in the dosage of the medication and/or the directions for use will requires a *corrected pharmacy label* indicating the changes and a *signed note from the physician*.
6. All medications given at school require a new Student Medication Authorization Form at the start of each school year.
7. **The administration of any medication containing a narcotic is discouraged during school hours.** If a student requires medication of this type for pain, it is recommended that he/she remain at home until a milder form of medication can be used. It is highly recommended that parents do not administer narcotics before school due to safety issues at school.
8. **Cough drops are permitted at the elementary and intermediate levels (Pre-K to 6th) with a medication permission form or dated note signed by parent. All cough drops need to be in a new, sealed package.** Student will be asked to stay in the health room or supervised by the teacher in the classroom while the cough drop is administered. However, cough drops are discouraged at this grade level due to risk of choking.
9. **School personnel will destroy any medication that is not removed from the school at the end of the school year.**

Resources: Public Act 096-1460 Recommended Guidelines for Medication Administration in Schools
Illinois Department of Human Services and Illinois State Board of Education, 9/2000
Public Act 099-0843 Asthma Episode Emergency Response Protocol and Asthma Action Plans
Public Act 98-0795 Self-Administration and Self-Carry of Medications for Asthma and Allergy

Revised 2/2017

Collinsville Unit School District #10
Formulario de autorización de medicamentos para estudiantes
Requerido para todos los medicamentos recetados y sin receta en la escuela.

Nombre del estudiante _____ Fecha de nacimiento _____ Grado/maestro _____

Nombre del padre _____ Teléfono _____

Nombre del médico _____ Teléfono _____

Nombre del medicamento _____ Dosis _____ Frecuencia _____

Instrucciones para la administración, incluido el tiempo de administración del medicamento o en qué circunstancias: _____

Fecha en que debe comenzar el medicamento _____ Fecha en que debe suspenderse el medicamento _____

Posibles efectos secundarios de este medicamento _____

Fecha _____ X _____

Firma del médico

Inhaladores para el asma y / o EpiPens

Adjunte copia de la etiqueta de prescripción del inhalador aquí.

Adjunte un plan de acción para el asma firmado por el médico.

Si el medicamento es un Epi-Pen, firme a continuación si es medicamento necesario que el estudiante lleve el Epi-Pen con él en todo momento durante las horas escolares. Certifico que el estudiante ha recibido instrucciones sobre el uso y la autoadministración de los medicamentos mencionados y que puede cumplir con los requisitos del procedimiento. Si esta sección no está firmada por el médico, el Epi-Pen se mantendrá en la sala de salud y se administrará según las indicaciones.

Fecha _____ X _____

Firma del médico

Por la presente autorizo a Collinsville Unit School District # 10, y a sus empleados y agentes, en mi nombre y en mi lugar, para administrar a mi hijo (o para permitir que mi hijo se administre a sí mismo, bajo la supervisión de los empleados y agentes de el Distrito Escolar), medicamentos prescritos legalmente de la manera indicada anteriormente. También reconozco que estoy de acuerdo en que, cuando se administre el medicamento prescrito legalmente, renuncio a cualquier reclamo que pueda tener contra el Distrito Escolar, sus empleados y agentes que surjan de la administración de dicho medicamento. Además, estoy de acuerdo en indemnizar y eximir de responsabilidad al Distrito Escolar, a sus empleados y agentes, ya sea de manera conjunta o individual, de y contra cualquier reclamo, daños, causas de acción o lesiones, incluidos los honorarios razonables de abogados y los costos gastados en defensa de los mismos, incurridos o resultantes de la administración de dicho medicamento. He leído y entiendo la política de medicamentos en el reverso de este formulario.

Fecha _____ X _____

Firma del Padre/Tutor

**POLÍTICA DE MEDICAMENTOS DE COLLINSVILLE UNIT #10 SCHOOL DISTRICT
NO ESTÁ PERMITIDO QUE LOS ESTUDIANTES TENGAN NINGÚN TIPO DE MEDICAMENTOS
MIENTRAS EN LA ESCUELA O EN EL AUTOBÚS ESCOLAR.**

(A menos que el médico/padres/personal escolar acuerde que es medicamento necesario que el estudiante lleve su inhalador, Epi-Pen o suministros para diabéticos. Si es necesario llevar estos medicamentos/suministros en el autobús, se puede completar la forma, *Información médica de emergencia para estudiantes con necesidades especiales/preocupaciones médicas durante el transporte en autobús.*)

1. El personal de la escuela no administrará medicamentos en la escuela si se pueden hacer arreglos para que el estudiante pueda recibir el medicamento en casa. Los medicamentos que pueden administrarse antes y / o después de la escuela deben administrarse en el hogar.
2. El estudiante puede llevar los **Epi-Pens** y autoadministrarse si el médico indica por escrito en el formulario de solicitud de medicamentos que es medicamento necesario que el estudiante lleve la Epi-Pen en todo momento y que ha sido instruido en el uso y autoadministración de Epi-Pen y puede cumplir con los requisitos del procedimiento. (Al estudiante se le otorgará un pase permanente para el año escolar en el nivel superior). Los **inhaladores** que se mantienen en la sala de salud deben tener una **etiqueta de la farmacia** y / o una copia de la etiqueta de la farmacia y el **Formulario de Autorización de Medicamentos para el Estudiante** firmados por el **médico y los padres** en el archivo de la escuela. Los estudiantes que llevan consigo su inhalador deben tener una copia de la **etiqueta de la farmacia** y el **Formulario de Autorización de Medicamentos del Estudiante firmado por los padres** en el archivo de la escuela. Un **plan de acción para el asma** debe estar archivado para todos los estudiantes que mantienen un inhalador en la sala de salud o que lo lleven consigo mismo. Se recomienda mantener un inhalador adicional en la sala de salud para uso de emergencia, incluso si el niño va a llevar un inhalador consigo mismo.
3. Todos los medicamentos administrados a los estudiantes durante las horas escolares deben ser transportados hacia y desde la escuela por un padre u otro adulto que actúe en nombre de los padres.
4. **Todas las solicitudes para administrar medicamentos (con receta o sin receta) a los estudiantes deben hacerse por escrito en el "Formulario de Autorización de Medicamentos para Estudiantes" designado y firmado por el padre o tutor legal y el médico o la persona designada. No se administrarán medicamentos a menos que el formulario de solicitud se complete correctamente y el medicamento esté etiquetado correctamente.**
5. Todos los medicamentos, recetados por el médico, deben estar en el envase original de la farmacia. **El medicamento recetado debe tener la etiqueta de la farmacia en el frasco, caja o dispositivo de administración del medicamento. Los medicamentos sin receta deben venir en un nuevo envase sellado.** Cualquier cambio en la dosis del medicamento y/o las instrucciones de uso requerirá una *etiqueta de farmacia corregida* que indique los cambios y una *nota firmada por el médico*.
6. Todos los medicamentos administrados en la escuela requieren un nuevo Formulario de Autorización de Medicamentos para Estudiantes al comienzo de cada año escolar.
7. **Se desaconseja la administración de cualquier medicamento que contenga un narcótico durante las horas escolares.** Si un estudiante requiere medicamentos de este tipo para el dolor, se recomienda que permanezca en casa hasta que se pueda usar un medicamento más suave. Es muy recomendable que los padres no administren narcóticos antes de la escuela debido a problemas de seguridad en la escuela.
8. **Se permiten las pastillas para la tos en los niveles elemental e intermedio (Pre-K a 6º) con un formulario de permiso para medicamentos o una nota fechada firmada por el padre. Todas las pastillas para la tos deben estar en un paquete nuevo y sellado.** Se le pedirá a los estudiantes que permanezcan en la sala de salud o supervisados por el maestro en la clase mientras se administra la pastilla para la tos. Sin embargo, las pastillas para la tos no se recomiendan en este nivel de grado debido al riesgo de asfixia.
9. **El personal de la escuela destruirá cualquier medicamento que no se recoja de la escuela al final del año escolar.**

Resources: Public Act 096-1460 Recommended Guidelines for Medication Administration in Schools
Illinois Department of Human Services and Illinois State Board of Education, 9/2000
Public Act 099-0843 Asthma Episode Emergency Response Protocol and Asthma Action Plans
Public Act 98-0795 Self-Administration and Self-Carry of Medications for Asthma and Allergy

Revised 2/2017



Name: _____ D.O.B.: _____

Allergy to: _____

Weight: _____ lbs. Asthma: Yes (higher risk for a severe reaction) No

NOTE: Do not depend on antihistamines or inhalers (bronchodilators) to treat a severe reaction. USE EPINEPHRINE.

Extremely reactive to the following allergens: _____

THEREFORE:

- If checked, give epinephrine immediately if the allergen was **LIKELY** eaten, for **ANY** symptoms.
- If checked, give epinephrine immediately if the allergen was **DEFINITELY** eaten, even if no symptoms are apparent.

FOR ANY OF THE FOLLOWING:
SEVERE SYMPTOMS



LUNG

Shortness of breath, wheezing, repetitive cough



HEART

Pale or bluish skin, faintness, weak pulse, dizziness



THROAT

Tight or hoarse throat, trouble breathing or swallowing



MOUTH

Significant swelling of the tongue or lips



SKIN

Many hives over body, widespread redness



GUT

Repetitive vomiting, severe diarrhea



OTHER

Feeling something bad is about to happen, anxiety, confusion

OR A COMBINATION of symptoms from different body areas.



1. **INJECT EPINEPHRINE IMMEDIATELY.**
2. **Call 911.** Tell emergency dispatcher the person is having anaphylaxis and may need epinephrine when emergency responders arrive.
 - Consider giving additional medications following epinephrine:
 - » Antihistamine
 - » Inhaler (bronchodilator) if wheezing
 - Lay the person flat, raise legs and keep warm. If breathing is difficult or they are vomiting, let them sit up or lie on their side.
 - If symptoms do not improve, or symptoms return, more doses of epinephrine can be given about 5 minutes or more after the last dose.
 - Alert emergency contacts.
 - Transport patient to ER, even if symptoms resolve. Patient should remain in ER for at least 4 hours because symptoms may return.

MILD SYMPTOMS



NOSE

Itchy or runny nose, sneezing



MOUTH

Itchy mouth



SKIN

A few hives, mild itch



GUT

Mild nausea or discomfort

FOR MILD SYMPTOMS FROM MORE THAN ONE SYSTEM AREA, GIVE EPINEPHRINE.

FOR MILD SYMPTOMS FROM A SINGLE SYSTEM AREA, FOLLOW THE DIRECTIONS BELOW:

1. Antihistamines may be given, if ordered by a healthcare provider.
2. Stay with the person; alert emergency contacts.
3. Watch closely for changes. If symptoms worsen, give epinephrine.

MEDICATIONS/DOSES

Epinephrine Brand or Generic: _____

Epinephrine Dose: 0.1 mg IM 0.15 mg IM 0.3 mg IM

Antihistamine Brand or Generic: _____

Antihistamine Dose: _____

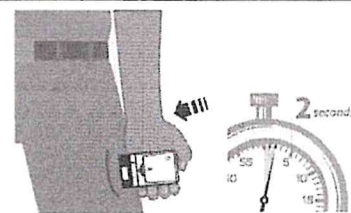
Other (e.g., inhaler-bronchodilator if wheezing): _____



HOW TO USE AUVI-Q® (EPINEPRHINE INJECTION, USP), KALEO

1. Remove Auvi-Q from the outer case.
2. Pull off red safety guard.
3. Place black end of Auvi-Q against the middle of the outer thigh.
4. Press firmly until you hear a click and hiss sound, and hold in place for 2 seconds.
5. Call 911 and get emergency medical help right away.

3



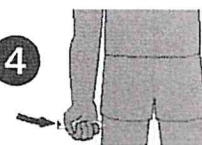
HOW TO USE EPIPEN® AND EPIPEN JR® (EPINEPHRINE) AUTO-INJECTOR AND EPINEPHRINE INJECTION (AUTHORIZED GENERIC OF EPIPEN®), USP AUTO-INJECTOR, MYLAN AUTO-INJECTOR, MYLAN

1. Remove the EpiPen® or EpiPen Jr® Auto-Injector from the clear carrier tube.
2. Grasp the auto-injector in your fist with the orange tip (needle end) pointing downward.
3. With your other hand, remove the blue safety release by pulling straight up.
4. Swing and push the auto-injector firmly into the middle of the outer thigh until it 'clicks'.
5. Hold firmly in place for 3 seconds (count slowly 1, 2, 3).
6. Remove and massage the injection area for 10 seconds.
7. Call 911 and get emergency medical help right away.

3



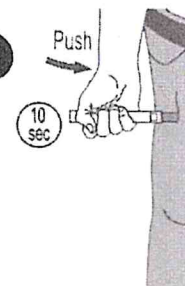
4



HOW TO USE IMPAX EPINEPHRINE INJECTION (AUTHORIZED GENERIC OF ADRENACLICK®), USP AUTO-INJECTOR, IMPAX LABORATORIES

1. Remove epinephrine auto-injector from its protective carrying case.
2. Pull off both blue end caps: you will now see a red tip.
3. Grasp the auto-injector in your fist with the red tip pointing downward.
4. Put the red tip against the middle of the outer thigh at a 90-degree angle, perpendicular to the thigh.
5. Press down hard and hold firmly against the thigh for approximately 10 seconds.
6. Remove and massage the area for 10 seconds.
7. Call 911 and get emergency medical help right away.

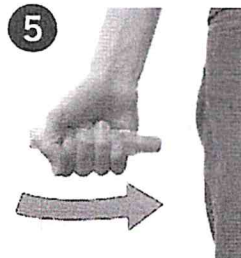
5



HOW TO USE TEVA'S GENERIC EPIPEN® (EPINEPHRINE INJECTION, USP) AUTO-INJECTOR, TEVA PHARMACEUTICAL INDUSTRIES

1. Quickly twist the yellow or green cap off of the auto-injector in the direction of the "twist arrow" to remove it.
2. Grasp the auto-injector in your fist with the orange tip (needle end) pointing downward.
3. With your other hand, pull off the blue safety release.
4. Place the orange tip against the middle of the outer thigh (upper leg) at a right angle (perpendicular) to the thigh.
5. Swing and push the auto-injector firmly into the middle of the outer thigh until it 'clicks'.
6. Hold firmly in place for 3 seconds (count slowly 1, 2, 3).
7. Remove and massage the injection area for 10 seconds.
8. Call 911 and get emergency medical help right away.

5



ADMINISTRATION AND SAFETY INFORMATION FOR ALL AUTO-INJECTORS:

1. Do not put your thumb, fingers or hand over the tip of the auto-injector or inject into any body part other than mid-outer thigh. In case of accidental injection, go immediately to the nearest emergency room.
2. If administering to a young child, hold their leg firmly in place before and during injection to prevent injuries.
3. Epinephrine can be injected through clothing if needed.
4. Call 911 immediately after injection.

OTHER DIRECTIONS/INFORMATION (may self-carry epinephrine, may self-administer epinephrine, etc.):

Treat the person before calling emergency contacts. The first signs of a reaction can be mild, but symptoms can worsen quickly.

EMERGENCY CONTACTS — CALL 911

RESCUE SQUAD: _____

DOCTOR: _____ PHONE: _____

PARENT/GUARDIAN: _____ PHONE: _____

OTHER EMERGENCY CONTACTS

NAME/RELATIONSHIP: _____ PHONE: _____

NAME/RELATIONSHIP: _____ PHONE: _____

NAME/RELATIONSHIP: _____ PHONE: _____



Nombre _____ Fecha de nacimiento: _____

Alérgico a: _____

Peso: _____ kilos. Asma: Sí (Riesgo más alto de reacción grave) No

NOTA: No recurra a antihistamínicos ni inhaladores (broncodilatadores) para tratar una reacción grave. UTILICE EPINEFRINA.

Extremadamente reactivo a los siguientes alérgenos: _____

POR LO TANTO:

Si esta opción está marcada y es **PROBABLE** que se ha ingerido el alérgeno, administre epinefrina de inmediato ante **CUALQUIERA** de estos síntomas.

Si esta opción está marcada y es **SEGURO** que se ha ingerido el alérgeno, administre epinefrina de inmediato aunque no se observe ningún síntoma.

ANTE CUALQUIERA DE LOS SIGUIENTES:

SÍNTOMAS GRAVES



PULMÓN

Falta de aire, sibilancia, mucha tos



CORAZÓN

Tez azulada o pálida, desmayo, pulso débil, mareo



GARGANTA

Ronquera u oclusión, dificultad para tragar o respirar



BOCA

Hinchazón significativa de la lengua o los labios



PIEL

Urticaria extendida en las distintas partes del cuerpo, enrojecimiento generalizado



INTESTINOS

Vómitos reiterados, diarrea grave



OTRO

Sensación de que va a pasar algo malo, ansiedad, confusión.

O UNA COMBINACIÓN de los síntomas de las distintas áreas

- 1. INYECTE EPINEFRINA DE INMEDIATO**
- 2. Llame al 911.** Avise al operador telefónico que el paciente tiene anafilaxia y puede necesitar epinefrina cuando llegue el equipo de emergencia.
 - Considere la administración de otros medicamentos además de la epinefrina:
 - Antihistamínico
 - Inhalador (broncodilatador) en caso de respiración sibilante
 - Mantenga al paciente en posición horizontal, con las piernas en alto y abrigado. Si tiene dificultades para respirar o vómitos, manténgalo sentado o tendido sobre un costado.
 - Si los síntomas no mejoran o vuelven a aparecer, puede administrar otras dosis adicionales de epinefrina a partir de los 5 minutos de la administración de la última dosis.
 - Comuníquese con los contactos de emergencia.
 - Lleve al paciente a la sala de emergencias, aunque los síntomas hayan desaparecido. (El paciente debe permanecer en la guardia médica durante por lo menos 4 horas porque los síntomas pueden reaparecer).

SÍNTOMAS LEVES



NARIZ

Picazón o moqueo nasal, estornudos



BOCA

Picazón bucal



PIEL

Algunas ronchas, picazón leve



INTESTINO

Náuseas leves o malestar

EN CASO DE SÍNTOMAS LEVES EN MÁS DE UN ÁREA DEL CUERPO, ADMINISTRE EPINEFRINA.

EN CASO DE SÍNTOMAS LEVES EN UN ÁREA ÚNICA SIGA ESTAS INSTRUCCIONES:

1. Se pueden administrar antihistamínicos, con prescripción médica.
2. Quédese junto a la persona; comuníquese con los contactos de emergencia.
3. Observe atentamente los posibles cambios. Si los síntomas empeoran, administre epinefrina.

MEDICAMENTOS/DOSIS

Marca de epinefrina o fármaco genérico: _____

Dosis de epinefrina: 0,1 mg IM 0,15 mg IM 0,3 mg IM

Marca de antihistamínico o fármaco genérico: _____

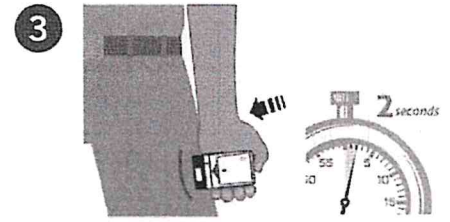
Dosis de antihistamínico: _____

Otros (por ejemplo, broncodilatador en caso de sibilancia): _____



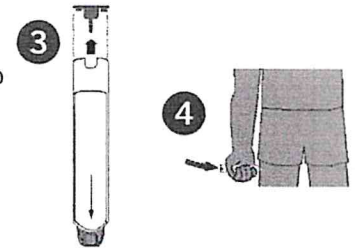
CÓMO UTILIZAR AUVI-Q® (INYECCIÓN DE EPINEFRINA, USP), KALEO

1. Retire AUVI-Q del estuche externo.
2. Saque la tapa de seguridad roja.
3. Coloque el extremo negro de AUVI-Q® contra la parte exterior media del muslo.
4. Oprima firmemente hasta escuchar un clic y un silbido, mantenga presionado por 2 segundos.
5. Llame al 911 y pida asistencia médica de emergencia de inmediato.



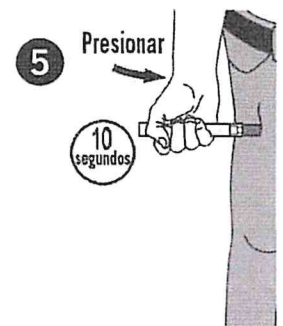
CÓMO USAR EL AUTOINYECTOR DE EPINEFRINA EPIPEN® Y EPIPEN JR® Y LA INYECCIÓN DE EPINEFRINA (FÁRMACO GENÉRICO AUTORIZADO DE EPIPEN®), USP (AUTOINYECTOR), MYLAN

1. Retire el autoinyector EpiPen® o EpiPen Jr® del tubo transparente.
2. Sujete el autoinyector firmemente con el puño con la punta naranja (el extremo de la aguja) apuntando hacia abajo.
3. Con la otra mano, retire el protector de seguridad azul tirando firmemente hacia arriba.
4. Gire y oprima con firmeza el autoinyector contra la parte exterior media del muslo hasta que haga clic.
5. Sostenga firmemente en el lugar durante 3 segundos (cuente lentamente 1, 2, 3).
6. Retire el dispositivo y masajee el área durante 10 segundos.
7. Llame al 911 y pida asistencia médica de emergencia de inmediato.



CÓMO UTILIZAR LA INYECCIÓN DE EPINEFRINA IMPAX (GENÉRICO AUTORIZADO DE ADRENALICK®), USP, AUTOINYECTOR, LABORATORIOS IMPAX

1. Retire del autoinyector de epinefrina de su estuche protector.
2. Saque las dos tapas de extremo azul. Ahora podrá ver una punta roja.
3. Sujete el autoinyector firmemente con el puño con la punta roja apuntando hacia abajo.
4. Coloque la punta roja contra la parte exterior media del muslo en un ángulo de 90°, en posición perpendicular al muslo.
5. Oprima y sostenga con firmeza durante aproximadamente 10 segundos.
6. Retire el dispositivo y masajee el área durante 10 segundos.
7. Llame al 911 y pida asistencia médica de emergencia de inmediato.



INFORMACIÓN DE ADMINISTRACIÓN Y SEGURIDAD PARA TODOS LOS AUTOINYECTORES:

1. No coloque el dedo pulgar, los demás dedos o la mano sobre la punta del autoinyector ni aplique la inyección fuera de la parte exterior media del muslo. En caso de inyección accidental, diríjase inmediatamente a la sala de emergencias más cercana.
2. Si administra el medicamento a un niño pequeño, sostenga su pierna firmemente antes y durante la aplicación para evitar posibles lesiones.
3. Si es necesario, la epinefrina se puede aplicar a través de la ropa.
4. Llame al 911 inmediatamente luego de aplicar la inyección.

INSTRUCCIONES/INFORMACIÓN ADICIONAL (la persona puede llevar epinefrina, el paciente puede autoadministrarse la medicación, etc.):

Trate a la persona antes de llamar a los contactos de emergencia. Las primeras señales de una reacción pueden ser leves, pero los síntomas pueden agravarse con rapidez.

CONTACTOS DE EMERGENCIA – LLAME AL 911

EQUIPO DE RESCATE: _____

MÉDICO: _____ TELÉFONO: _____

PADRE O TUTOR: _____ TELÉFONO: _____

OTROS CONTACTOS DE EMERGENCIA

NOMBRE/RELACIÓN: _____

TELÉFONO: _____

NOMBRE/RELACIÓN: _____

TELÉFONO: _____



National Association of School Nurses

Family Food Allergy Health History Form

Student Name: _____ Date of Birth: _____
Parent/Guardian: _____ Today's Date: _____
Home Phone: _____ Work: _____ Cell: _____
Primary Healthcare Provider: _____ Phone: _____
Allergist: _____ Phone: _____

1. Does your child have a diagnosis of an allergy from a healthcare provider: [] No [] Yes

2. History and Current Status

a. What is your child allergic to? [] Peanuts [] Insect Stings [] Eggs [] Fish/Shellfish [] Milk [] Chemicals [] Latex [] Vapors [] Soy [] Tree Nuts (walnuts, pecans, etc.) [] Other:
b. Age of student when allergy first discovered:
c. How many times has student had a reaction? [] Never [] Once [] More than once, explain:
d. Explain their past reaction(s):
e. Symptoms:
f. Are the food allergy reactions: [] Same [] Better [] Worse

3. Trigger and Symptoms

a. What are the early signs and symptoms of your student's allergic reaction? (Be specific; include things the student might say.)
b. How does your child communicate his/her symptoms?
c. How quickly do symptoms appear after exposure to food(s)? _____secs. _____mins. _____hrs. _____days
d. Please check the symptoms that your child has experienced in the past:
Skin: [] Hives [] Itching [] Rash [] Flushing [] Swelling (face, arms, hands, legs)
Mouth: [] Itching [] Swelling (lips, tongue, mouth)
Abdominal: [] Nausea [] Cramps [] Vomiting [] Diarrhea
Throat: [] Itching [] Tightness [] Hoarseness [] Cough
Lungs: [] Shortness of breath [] Repetitive Cough [] Wheezing
Heart: [] Weak pulse [] Loss of consciousness

4. Treatment

a. How have past reactions been treated?
b. How effective was the student's response to treatment?
c. Was there an emergency room visit? [] No [] Yes, explain:
d. Was the student admitted to the hospital? [] No [] Yes, explain:
e. What treatment or medication has your healthcare provider recommended for use in an allergic reaction?
f. Has your healthcare provider provided you with a prescription for medication? [] No [] Yes
g. Have you used the treatment or medication? [] No [] Yes
h. Please describe any side effects or problems your child had in using the suggested treatment:

5. Self Care

a. Is your student able to monitor and prevent their own exposures?	<input type="checkbox"/> No	<input type="checkbox"/> Yes
b. Does your student:		
1. Know what foods to avoid	<input type="checkbox"/> No	<input type="checkbox"/> Yes
2. Ask about food ingredients	<input type="checkbox"/> No	<input type="checkbox"/> Yes
3. Read and understands food labels	<input type="checkbox"/> No	<input type="checkbox"/> Yes
4. Tell an adult immediately after an exposure	<input type="checkbox"/> No	<input type="checkbox"/> Yes
5. Wear a medical alert bracelet, necklace, watchband	<input type="checkbox"/> No	<input type="checkbox"/> Yes
6. Tell peers and adults about the allergy	<input type="checkbox"/> No	<input type="checkbox"/> Yes
7. Firmly refuses a problem food	<input type="checkbox"/> No	<input type="checkbox"/> Yes
c. Does your child know how to use emergency medication?	<input type="checkbox"/> No	<input type="checkbox"/> Yes _____
d. Has your child ever administered their own emergency medication?	<input type="checkbox"/> No	<input type="checkbox"/> Yes _____

6. Family / Home

a. How do you feel that the whole family is coping with your student's food allergy?	_____
b. Does your child carry epinephrine in the event of a reaction?	<input type="checkbox"/> No <input type="checkbox"/> Yes
c. Has your child ever needed to administer that epinephrine?	<input type="checkbox"/> No <input type="checkbox"/> Yes
d. Do you feel that your child needs assistance in coping with his/her food allergy?	_____

7. General Health

a. How is your child's general health other than having a food allergy?	_____
b. Does your child have other health conditions?	_____
c. Hospitalizations?	_____
d. Does your child have a history of asthma?	<input type="checkbox"/> No <input type="checkbox"/> Yes
If yes, does he/she have an Asthma Action Plan?	<input type="checkbox"/> No <input type="checkbox"/> Yes
e. Please add anything else you would like the school to know about your child's health:	_____ _____

8. Notes:

Parent / Guardian Signature: _____ Date: _____

Reviewed by R.N.: _____ Date: _____

TO BE COMPLETED BY PARENT OR GUARDIAN		
Name of Student (Last, First): _____		Grade: _____
School: _____		
Parent/Guardian Email: _____		Daytime Phone: _____
Based on information listed below my child will require a menu modification at the following: <input type="checkbox"/> Breakfast <input type="checkbox"/> Lunch <input type="checkbox"/> Afterschool Snack		
<input type="checkbox"/> Supper <input type="checkbox"/> Other _____		
<u>I understand it is my responsibility to renew this form each school year and/ or any time my child's medical or health needs change.</u>		
Parent/Guardian Name PRINTED	Parent/Guardian SIGNATURE	Date

MEDICAL AUTHORITY MODIFIED MEAL REQUEST FORM

Please return completed and signed form to the building school nurse or principal

TO BE COMPLETED BY MEDICAL AUTHORITY (Licensed by State of Illinois to prescribe medication)	
The Dietary Needs below are related to (ex: Celiac Disease, Lactose Intolerance, Diabetes, Anaphylactic Food Allergy)	
Food To BE OMITTED from diet* (check appropriate boxes below)	
<input type="checkbox"/> Dairy – Fluid milk, cheese, yogurt, and other dairy ingredients such as casein and whey. <input type="checkbox"/> Fluid Milk – Milk to drink <input type="checkbox"/> Peanuts – Peanuts, Peanut Butter, Peanut oil. <input type="checkbox"/> Tree Nuts – Almonds, hazelnuts, and cashews. <input type="checkbox"/> Wheat – Wheat-based grains such as buns, crackers, pasta, and wheat as an ingredient. <input type="checkbox"/> Gluten – Wheat, rye, barley, and non-certified oats. <input type="checkbox"/> Fish – Fin-fish such as cod and tilapia <input type="checkbox"/> Shellfish – Shrimp and crab <input type="checkbox"/> Egg – Visible egg in a dish such as an omelet <input type="checkbox"/> Egg Ingredients – Egg white, egg yolk or whole egg as an ingredient <input type="checkbox"/> Soybean – Textured Soy Protein, Textured Vegetable Protein, tofu, and whole soybeans (edamame). <input type="checkbox"/> Soybean Ingredients – Soy protein concentrate, soy protein isolate, soy sauce, soy flour, and unrefined soy bean oil <input type="checkbox"/> Other - _____	
*Examples of individual food allergens provided are not all-inclusive, other foods may apply.	
Adjustment to meal preparation (i.e. food puree) and /or serving time(s):	
_____ _____ _____	
Food Management Plan	
What are the student's possible reactions/symptoms to the indicated allergen(s) or conditions?	
_____ REQUIRED List all acceptable and safe <u>food or beverage</u> substitutes: _____ _____	
Comments: _____	
_____ _____	
Prescribing Physician/Medical Authority Name Printed	Date
Prescribing Physician/Medical Authority Signature	
FOR FOOD SERVICE NOTES (Other information, please see back)	
Date Received:	By: (employee signature)
Date Implemented:	By: (employee signature)

Other information:

Collinsville Unit School District #10

**Emergency Medical Information for Students
With Special Needs/Medical Concerns During Bus Transportation**

The purpose of this form is to give school bus drivers/monitors information about children who may have special needs or medical concerns during bus transportation. However, the school bus drivers/monitors are not responsible for and will not give/monitor medications on the bus. The school bus drivers/monitors are not trained health care providers.

No medication should be carried or used on the bus unless specific arrangements have been made with the school nurse (inhaler/EpiPen/diabetic) and in accordance with Board Policy 7:270.

In an emergent situation, a bus driver should pull to a safe stop and notify dispatch to call 911. Examples of this may include but are not limited to: grand mal seizure, severe asthma attack, allergic reaction with respiratory difficulty, and/or severe bleeding from a wound.

This form will be kept in the school nurse's office, with a student's IEP/504, with a student/s HCP, and/or at the bus company.

If there is medical information that you would like shared with the bus driver/monitor, please indicate below:

Student Name (print) _____ DOB _____

School _____ Bus # _____

My child's special needs/medical concerns include:

My child requires the following emergency action:

My child requires medication for: (must be arranged with school nurse/must be able to self-administer if needed on bus)

Location of medication: (for example, backpack/purse/pocket/waist pouch/lunch box)

By signing and dating below, the parent is consenting to the release of information that may be considered student records under the Illinois School Student Records Act and the Family Educational Rights and Privacy Act.

Parent Signature _____ Date _____

School Personnel Signature _____ Date _____

Copies:

__ School nurse __ Bus # _____ __ HCP __ IEP/504 __ Parent __ other _____

EPIPENS FOR CUSD#10 - 2021-22

BUILDING	NURSE	LOT EPI (0.3)	EXPIRATION	LOT JR EPI (.15)	EXPIRATION
CHS	ANGIE KIMBRELL	1FM287	Mar 2023	1FN207	Oct 2022
CMS	DEBRA WELCH	1FM287	Mar 2023	1FN207	Oct 2022
DIS	MICHELE DYE	1FM287	Mar 2023	1FN207	Oct 2022
RENFRO	LISA SABATINO	1FM287	Mar 2023	1FN207	Oct 2022
MARYVILLE	STACIA KELL	1FM287	Mar 2023	1FN207	Oct 2022
WEBSTER	CHELSEA EAKLE	1FM287	Mar 2023	1FN207	Oct 2022
KRIETNER	MEG STANLEY	1FM287	Mar 2023	1FN207	Oct 2022
CASEYVILLE	MARY NORBERG	1FM287	Mar 2023	1FN207	Oct 2022
TWIN ECHO	MARY NORBERG	1FM287	Mar 2023	1FN207	Oct 2022
JEFFERSON	STACIA KELL	1FM287	Mar 2023	1FN207	Oct 2022
SUMMIT	CHELSEA EAKLE	1FM287	Mar 2023	1FN207	Oct 2022
HOLLYWOOD HTS	CHELSEA EAKLE	1FM287	Mar 2023	1FN207	Oct 2022
REPLACEMENT (RENFRO)	LISA SABATINO	1FM287	Mar 2023	1FN207	Oct 2022

as of 11/2/21 lbs

ILLINOIS STATE BOARD OF EDUCATION
Special Education Services Division
100 West Randolph, Suite 14-300
Chicago, Illinois 60602

UNDESIGNATED EPINEPHRINE REPORTING FORM

Directions: This form must be completed within three (3) calendar days after the administration of any undesignated epinephrine auto-injector. All completed forms must be e-mailed to epinephrine@isbe.net.

DISTRICT NAME AND NUMBER	NAME OF SCHOOL
ADDRESS (Street, City, State, Zip Code)	CONTACT PERSON COMPLETING FORM
TELEPHONE (Include Area Code)	CONTACT E-MAIL
DATE OF INCIDENT	TIME OF INCIDENT _____ a.m. _____ p.m.

1. Age of individual receiving epinephrine: _____
2. Description of person receiving epinephrine: **(Check one only)**
 - a. Student
 - b. Staff member
 - c. Visitor
 - d. Other (please specify) _____
3. Was there any previously known diagnosis of a severe allergy?
 - a. Yes
 - b. No
4. Trigger that precipitated this allergic episode: **(Check all that apply)**
 - a. Food (specific food if known) _____
 - b. Drug (specific drug if known) _____
 - c. Insect (specific insect if known) _____
 - d. Other (please specify) _____
5. Location of where symptoms developed: **(Check one only)**
 - a. Within school building
 - b. On school grounds
 - c. Other (e.g., school activity location, field trip location, etc.) _____
6. Number of doses administered: _____
7. Type of person administering the epinephrine: **(Check one only)**
 - a. Registered Nurse
 - b. Trained Personnel
 - c. Student
 - d. Other (please specify) _____

Comments (do not go beyond space provided):

Food Allergies in the School Setting

CUSD # 10
2022-23

Why Do I Need to Know About Food Allergies in the School Setting?

- About 3 million children in the U.S. have food allergies. For school-aged kids, that's 1 in 25.
- Prevalence among school-aged children is on the rise. 18% increase between 1997 and 2007.
- About 1 out of 6 kids with food allergies will have an allergic reaction while in school.
- Students have died in schools due to delays or failure to recognize and treat serious allergic reactions known as anaphylaxis.

Related Laws and School Code

- Illinois School Code: 105 ILCS 5/22-30 (2010)
- Public Act 096-1460
- Public Act 96-0349

Anaphylaxis

- Is a word used to describe serious and rapid allergic reactions usually involving more than one part of the body which, if severe enough, can result in death

Terms

- EAP-Emergency Action Plan-all students with prescribed medications for allergic reactions should have an EAP (blue) completed
- IHP-Individual Healthcare Plan or 504 may also be needed
- Allergy History Form-all students with a known allergy should have an allergy history form (pink) completed by the parent

Common Symptoms of Anaphylaxis

- Mouth: itchy, tingling, swelling of lips/tongue
- Nose: runny, itchy, sneezing, watery red eyes
- Skin: Hives, rash, redness, itching, flushing of face/neck/chest, swelling of face/extremities
- Abdomen: cramps/pain, nausea/vomiting, diarrhea
- Throat: hoarseness, tightness, difficulty swallowing, hacking cough
- Lungs: short of breath, wheezing
- Heart: low blood pressure, weak pulse, pale blue color, dizzy, fainting
- Mental: anxiety, lethargy, frightened
- Note: Small children may cry, thrash, c/o burning sensation

Common Causes of Anaphylaxis

- Foods
- Drugs/Medications
- Latex
- Bee/Wasp Stings
- Idiopathic (unknown causes)
- Exercise-induced anaphylaxis

The Top 8 Food Allergens

- Peanuts
- Tree nuts
- Milk
- Eggs
- Fish
- Shell fish
- Soy
- Wheat
- Others: strawberries, chocolate, red dye, beans, etc.

High Risk Situations

- Cafeteria/meal time
- Hidden Ingredients
- Arts and crafts projects
- Bus transportation
- Fundraisers
- Bake sales
- Parties/holidays/treat days/snack time
- Field Trips
- Days when a substitute teacher/cafeeteria staff are present

Reading Labels

- Read every label, every time!!
- If a food does not have a label, do not use
- Beware of "may contain" or "made in the same factory as" statements on labels
- No homemade goods

Hand Washing and Cleaning

- Clean surfaces with commercial products, not plain water
- Clean utensils with commercial products, not plain water.
- Do not cross-contaminate utensils and surfaces (for example: do not mix sugar cookies with the same spoon you mixed peanut butter cookies with, unless cleaned with soap and water between use)
- All students in the classroom of the allergic student should wash hands with soap and water/wet wipes before and after eating.
- Note: Hand Sanitizer does not rid the hands of dirt and allergens

Other Items that put an allergic student at risk...

- Art supplies
- Lotions
- Soaps
- Toy Stuffing
- Note: Consider the environment on field trips as well. Prescribed EpiPens should be taken on field trips and administered by the teacher if a reaction occurs.

All Students with Food Allergies

- Must have a completed Allergy History Form which can be initiated by the school nurse/teacher/administrator
- Must have a completed Emergency Action Plan if medication is prescribed
- Must have a Permission to Administer Medication Form completed for any emergency medication prescribed
- Be placed on a food allergy alert list distributed to the necessary staff

If a reaction occurs...

- It is important to recognize signs of a reaction quickly
- Get help
- Follow the emergency action plan
- Obtain and give prescribed medications
- Trained staff may be expected to give an EpiPen if the nurse is not available. Immediate action is essential!
- Call 911-must be transported to ER by ambulance
- Call student's emergency contact

After the reaction is treated...

- Complete a district incident form
- Return the EAP and medication supplies to the proper location
- Follow up with emergency contact
- Recommend that the emergency medication is refilled as soon as possible in case of a second reaction
- Health staff should chart the reaction episode in Skyward

Optional Actions for Schools When Allergy is Present...

- Food free zones (library, music room, classroom)
- Allergen free lunch table
- Post signage to point out allergen free zones or warning that allergen is present
- No food on bus
- Eliminate food items as manipulatives in the classroom for counting, colors, etc
- Do not use food as a reward in the classroom

New Stock EpiPens for School Nurse Use:

- HB3294, PA 097-0361/Emergency Epinephrine Act
- This allows the School Nurse to administer an EpiPen in the event that an allergic reaction occurs to a student who does not have a prescribed EpiPen on hand.
- Emergency EpiPens are available in every school building within the district and can be administered at the nurse's discretion following a nursing assessment of the situation or by a staff member who has completed Undesignated EpiPen training and CPR certification.

What Do I Need To Do Next...

- Complete the short *QUIZ* to test your knowledge.

More to do...

- You may want to practice with an EpiPen training pen. Please take advantage of this opportunity. See your school nurse to practice with an EpiPen trainer pen and ask questions!
- If you have further questions or concerns, please feel free to contact Lisa Brown Sabatino, RN, MSN, IL/PEL-CSN at Isabalin@cusd.kahoks.org
- When in doubt...CALL THE PARENT...better to be safe than sorry!

Quiz: True or False

- Hives or skin redness are always the first symptoms of a severe allergic reaction
- A food-allergic reaction or anaphylaxis is caused by an overreaction of the body's immune system
- Food allergies are basically the same as food intolerances
- Not all food allergic reactions start immediately; some reactions do not present with symptoms until two-to-four hours after eating the allergy-causing food
- Transport to an emergency room is not necessary if the student is feeling better after the EpiPen injection

Quiz: Fill-in-the-blank

- _____ is a word used to describe serious and rapid allergic reactions usually involving more than one part of the body which, if severe enough, can result in death.
- About _____ kids with food allergies will have an allergic reaction while in school.
- Common symptoms of the mouth during a reaction include _____, _____, and/or _____ of the lips and tongue.
- What steps are important to remember when a reaction occurs?

Follow the _____ for instructions
Give the _____ according to the EAP/doc orders
Call _____ and transport to the _____.

Answers to the Quiz: How did you do?

- F
- T
- F
- T
- F
- Anaphylaxis
- 1 in 6
- Itchy, tingling, swelling
- Recognize, Emergency Action Plan (EAP), EpiPen, 911/ER

Resources

- School Nurse
- Guidelines for Managing Life-Threatening Food Allergies in Illinois Schools:
http://www.isbe.net/nutrition/htmls/food_allergy_guidelines.htm
- www.epipen.com
- www.isbe.net
- www.idph.state.il.us
- www.KidsHealth.org
- www.foodallergy.org, 1-800-929-4040

Epipen Training

Prescribed and Undesignated Epipen Autoinjector Training
Collinsville Unit School District #10
Lisa Brown Sabatino, RN, MSN, JL/PPEL-CSN

What is an Epipen?

- An **Epipen** in an injection containing Epinephrine, a chemical that narrows blood vessels and opens airways in the lungs.
- These effects can **reverse severe low blood pressure, wheezing, severe skin itching, hives, and other symptoms of an allergic reactions.**



Training Resources

- View the Epipen training video provided by the School Nurse or go to www.epipen.com for training information.
- If you plan to assist or administer undesignated epipens during an allergic reaction, please also participate in a CPR training course every 2 years.
- See also PPT Food Allergies in the School Setting 2021-22
- School Nurse

Prescribed vs. Undesignated

Prescribed Epipen

- Known allergy
- Prescribed by a Physician
- His probability of anaphylactic reaction if exposed to the allergen
- His most likely had a reaction to this allergen in the past
- Able to obtain an allergy history from previous exposure or reaction
- Anyone with Epipen training can assist to give a prescribed Epipen

Undesignated Epipen

- Stocked by the school in case of anaphylactic reaction
- User reaction: Known or may be first time reaction
- Prescribed by a Physician for school use per PA 098-0795
- Staff must complete training including first aid, CPR, AED, and Epipen
- Epipen must be used by a trained staff member
- Use of undesignated Epipen is reportable to ISH and prescribing physician
- Designated person must monitor expiration dates

CUSD#10 UNDESIGNATED EPIPEN TRAINING

(active 2018 to Present) - FA and CPR trained

PARTICIPATANTS NAME		FA/EPIPEN	CPR/AED
Basuel, Krista		3/12/19	6/8/22
Brown-Sabatino, Lisa	RN, CPR Instructor	4/20/2022	11/1/2021
Bruce, Jamie	Health Clerk	4/20/22	4/19/21
Dye, Michele	RN	4/20/22	4/19/21
Eakle, Chelsea	RN, CPR Instructor	4/20/22	4/19/21
Forys, Jessie	RN, sub nurse	4/20/22	2021
Gorka-Smith, Kim		4/20/22	4/19/21
Hay, Courtney	Health Clerk	4/20/22	4/19/21
Helton, Chara		6/20/19	6/8/22
Kell, Stacia	LPN	4/20/22	4/19/21
Kimbrell, Angie	RN, CPR Instructor	4/20/22	11/1/21
Liszewski, Leah	Health Clerk	4/20/22	4/19/21
Norberg, Mary Kay	RN	4/19/21	4/19/21
Way, Christy	Secretary	4/20/22	4/19/21
Welch, Debra	RN	4/20/22	4/19/21
as of 6/14/22 lbs			

ILLINOIS STATE BOARD OF EDUCATION

Special Education Services Division

100 West Randolph, Suite 14-300

Chicago, Illinois 60602

UNDESIGNATED EPINEPHRINE REPORTING FORM

Directions: This form must be completed within three (3) calendar days after the administration of any undesignated epinephrine auto-injector. All completed forms must be e-mailed to epinephrine@isbe.net.

DISTRICT NAME AND NUMBER	NAME OF SCHOOL
ADDRESS (Street, City, State, Zip Code)	CONTACT PERSON COMPLETING FORM
TELEPHONE (Include Area Code)	CONTACT E-MAIL
DATE OF INCIDENT	TIME OF INCIDENT _____ a.m. _____ p.m.

- Age of individual receiving epinephrine: _____
- Description of person receiving epinephrine: **(Check one only)**
 - a. Student
 - b. Staff member
 - c. Visitor
 - d. Other (please specify) _____
- Was there any previously known diagnosis of a severe allergy?
 - a. Yes
 - b. No
- Trigger that precipitated this allergic episode: **(Check all that apply)**
 - a. Food (specific food if known) _____
 - b. Drug (specific drug if known) _____
 - c. Insect (specific insect if known) _____
 - d. Other (please specify) _____
- Location of where symptoms developed: **(Check one only)**
 - a. Within school building
 - b. On school grounds
 - c. Other (e.g., school activity location, field trip location, etc.) _____
- Number of doses administered: _____
- Type of person administering the epinephrine: **(Check one only)**
 - a. Registered Nurse
 - b. Trained Personnel
 - c. Student
 - d. Other (please specify) _____

Comments (do not go beyond space provided):

10.2. Consider Solar Power Purchase Agreement

Solar Power Purchase Agreement

This Solar Power Purchase Agreement (this “**Agreement**”) is entered into by the parties listed below (each a “**Party**” and collectively the “**Parties**”) as of the date signed by Seller below (the “**Effective Date**”).

Purchaser:	Collinsville CUSD #10	Seller:	Renewable Energy Evolution
Name and Address	Collinsville CUSD #10 201 W. Clay Street Collinsville, IL 62234	Name and Address	Brian J. Maillet 100 Saunders Road, Suite 150, Lake Forest, IL 60045.
Phone	610-346-6350	Phone	414-499-0799
Fax	None	Fax	None
E-mail	bskertich@cusd.kahoks.org	E-mail	bmaillet@renewableenergyevolution.com
Premises Ownership	Purchaser owns the Premises.	Additional Seller Information	NA
Tax Status	Exempt		For Profit
Project Name	Collinsville CUSD #10 Solar Arrays	System Size(s)	194.4 KW DC for Kreitner Elementary School 774.4 KW DC for Collinsville Middle School 238.7 KW DC for Webster Elementary School Total 1.2 MW DC

This Agreement sets forth the terms and conditions of the purchase and sale of solar generated electricity from the solar panel systems described in **Exhibit 2** (the “**System**”) and installed on the real property comprising Purchaser’s premises described or depicted in Schedule A to **Exhibit 2** (the “**Premises**”), including any buildings and other improvements on the Premises other than the Systems (the “**Improvements**”).

The exhibits listed below are incorporated by reference and made part of this Agreement.

- Exhibit 1** Pricing
- Exhibit 2** System Description, Delivery Point and Premises
- Exhibit 3** General Terms and Conditions

Purchaser: Collinsville CUSD #10

Seller: Renewable Energy Evolution

Signature: _____

Signature _____

Printed _____

Printed _____

Name: _____

Name: _____

Title: _____

Title: _____

Date: _____

Date: _____

Exhibit 1

Pricing

1. **Initial Term:** Six (6) years, beginning on the Commercial Operation Date (the “**Initial Term**”). [
2. **Additional Terms (if any):** To be determined at the expiration of the Initial Term (each an “**Additional Term**”).
3. **Contract Price:**

Contract Year	\$/kWh
1	\$0.0150
2	\$0.0153
3	\$0.0155
4	\$0.0158
5	\$0.0160
6	\$0.0163

The first Contract Year shall commence on the Commercial Operation Date, and each subsequent Contract Year shall commence on the anniversary of the Commercial Operation Date.

4. **Contract Price Assumptions.** The Contract Price is based on the following assumptions:
 - a. Statutory prevailing wage rates do apply to all work performed by Seller on the Premises. Installation of the System constitutes the construction of a “public work,” within the meaning of the Illinois Prevailing Wage Act, 820 ILCS 130/.01 et seq. (“the Act”). The Act requires contractors and subcontractors to pay laborers, workers and mechanics performing services on public works projects no less than the current “prevailing rate of wages” (hourly cash wages plus amount for fringe benefits) in the county where the work is performed. The Department publishes the prevailing wage rates on its website at <http://labor.illinois.gov/>. The Department revises the prevailing wage rates and the contractor/subcontractor has an obligation to check the Department’s web site for revisions to prevailing wage rates. For information regarding current prevailing wage rates, please refer to the Illinois Department of Labor’s website. All contractors and subcontractors rendering services under this contract must comply with all requirements of the Act, including but not limited to, all wage requirements and notice and record keeping duties.
 - b. All prices in this Agreement are calculated based on Seller obtaining both solar renewable energy credits (SRECs) from the Illinois Power Agency’s Illinois Solar For All Program and an upfront rebate from the ComEd Smart Inverter Tariff. Pursuant to Section 2b of Exhibit 3, in the event Seller fails to obtain the SRECs and/or ComEd rebate, and that failure causes Seller to propose a price amendment, either party may terminate this Agreement at its sole discretion and convenience.
 - c. The Contract Price is inclusive of Seller’s Taxes (as defined in Section 3(d) of **Exhibit 3**).
 - d. Renewable Energy Evolution (REE) is the ILSFA Approved Vendor and will be responsible for Operation and Maintenance management and Renewable Energy Credit (REC) reporting of system performance for 15 years in accordance with the ILSFA program (Approved Vendor services). The Approved Vendor services will be completed at no cost to the Purchaser.
5. **Contract Price Exclusions.** Unless Seller and Purchaser have agreed otherwise in writing, and except as otherwise provided in Section 2(c) of Exhibit 3, the Contract Price excludes the following:

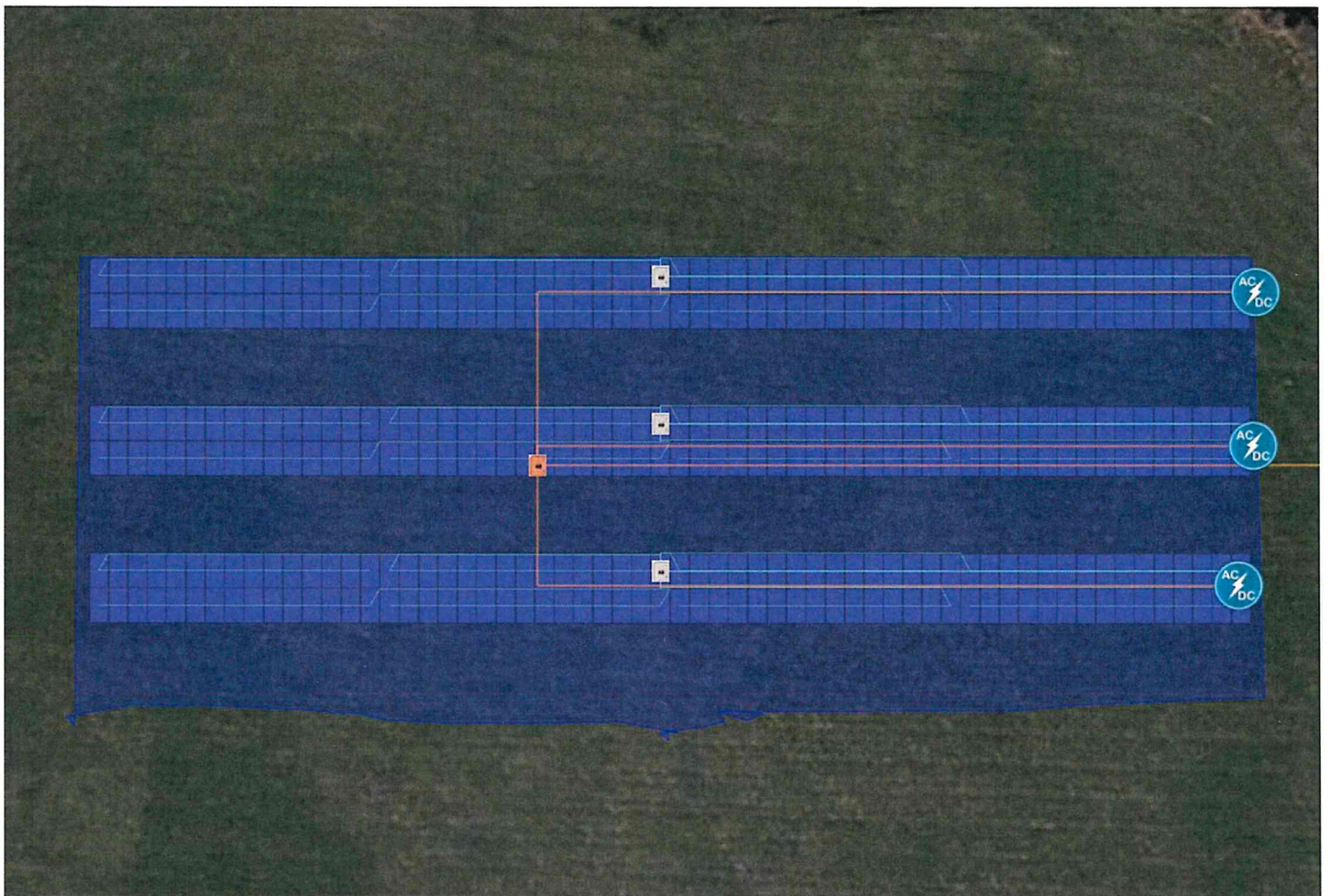
- a. Unforeseen groundwork (including excavation and circumvention of underground obstacles). Upgrades or repair to customer or utility electrical infrastructure (including: client or utility service, transformers, substations, poles, breakers, reclosers, and disconnects) that is encountered within the Premises and access road footprints following completion of pre-construction discovery phase by the Seller including industry standard due diligence completed by the Seller (including but not limited to geotechnical borings, ALTA survey, and ASTM Phase I ESA) that is a result of information withheld not provided by the Purchaser during the Seller's pre-construction discovery phase.
- e. Snow removal, tree removal, tree trimming, mowing and any landscape improvements outside of the Premises and access road footprints.
- f. Decorative enhancements to solar support structures (including: painting, paint matching, masonry/stonework, and any lighting not required to meet the minimum code compliance).
- g. Removal of existing lighting, light poles, or concrete light post bases.
- h. Structural upgrades to the Improvements, including upgrades in accordance with the Americans with Disabilities Act.
- i. Changes in System design directly caused by any material inaccuracy or ambiguity in information provided by Purchaser, including information regarding Purchaser's energy use, the Premises and the Improvements, including building plans and specifications.

In the event that Seller is required to incur additional costs as a result of the conditions enumerated in Subparagraphs 5(a), (c), (d), (e), or (f), Seller may increase the Contract Price up to 5% of the Initial Term. (This percentage increase will be memorialized in an amendment to this Contract, executed by the Purchaser's Superintendent of Schools, who is hereby **designated by Purchaser (upon Purchaser's approval of this Agreement) as the Purchaser's authorized designee to independently make any and all determinations required by Section 33E-9 of the Illinois Criminal Code. No contract amendments or change orders of any sort will be valid unless it comports in all respects with this requirement, and the parties expressly acknowledge that no implicit or constructive change orders will arise or be effective hereunder.**

System Description, Delivery Point and Premises

1. System Locations: Kreitner Elementary School, 9000 College St, Collinsville, IL 62234
6. System Sizes (DC kW): 194.4
7. System Descriptions (Expected Structure, Etc.): Ground Mount
8. Miscellaneous System Element: Installation of one public information screen or kiosk (including accompanying internet connection, power supply, and technical support) within the interior of the building in an area identified by the Purchaser.
9. **Delivery Point and Premises:** Schedule A to this **Exhibit 2** contains one or more drawings or images depicting:
 - a. The Premises, including the Improvements (as applicable) which is further defined as the building's greenspace.
 - j. Proposed System location;
 - k. Point of Interconnection for electricity generated by the **Systems** (the "**Delivery Point**");
 - l. Access points needed for Seller to install and service the Systems (building. access, electrical room, stairs etc.); and
 - m. Standard gauge chain link fence with one swing gate
 - n. Construction assumptions (if any).

Schedule A



System Description, Delivery Point and Premises

1. System Locations: Collinsville Middle School, 9649 Collinsville Rd, Collinsville, IL 62234
10. System Sizes (DC kW): 774.4
11. System Descriptions (Expected Structure, Etc.): Ground Mount
12. Miscellaneous System Element: Installation of one public information screen or kiosk (including accompanying internet connection, power supply, and technical support) within the interior of the building in an area identified by the Purchaser.
13. **Delivery Point and Premises:** Schedule A to this **Exhibit 2** contains one or more drawings or images depicting:
 - a. The Premises, including the Improvements (as applicable) which is further defined as the building's greenspace.
 - o. Proposed System location;
 - p. Point of Interconnection for electricity generated by the **Systems** (the "**Delivery Point**");
 - q. Access points needed for Seller to install and service the **Systems** (building. access, electrical room, stairs etc.); and
 - r. Standard gauge chain link fence with one swing gate
 - s. Construction assumptions (if any).

Schedule A



System Description, Delivery Point and Premises

1. System Locations: Webster Elementary School, 108 W Church St, Collinsville, IL 62234
14. System Sizes (DC kW): 238.7
15. System Descriptions (Expected Structure, Etc.): Carport
16. Miscellaneous System Element: Installation of one public information screen or kiosk (including accompanying internet connection, power supply, and technical support) within the interior of the building in an area identified by the Purchaser.
17. **Delivery Point and Premises:** Schedule A to this **Exhibit 2** contains one or more drawings or images depicting:
 - a. The Premises, including the Improvements (as applicable) which is further defined as the building's Southern parking lot off of Cemetery Road and Western parking lot off of S. Clinton Street;
 - t. Proposed System location;
 - u. Point of Interconnection for electricity generated by the **Systems** (the "**Delivery Point**");
 - v. Access points needed for Seller to install and service the **Systems** (building. access, electrical room, stairs etc.); and
 - w. Construction assumptions (if any).

Schedule A



Exhibit 3

General Terms and Conditions

1. **Purchase and Sale of Electricity.** Purchaser shall purchase from Seller, and Seller shall sell to Purchaser, all electricity required of Purchaser to operate its facilities on the Premises as part of the Ameren Net Metering Program during the Term (as defined in Section 2(a)). Seller shall be permitted to sell any excess electricity generated outside of the Ameren Net Metering Program. Electricity generated by the System shall be delivered to Purchaser at the Delivery Point. Title to and risk of loss for the electricity generated by the System passes to Purchaser from Seller at the Delivery Point. Purchaser may purchase electricity for the Premises from other sources to the extent Purchaser's electricity consumption requirements at the Premises exceed the output of the System.
2. **Term and Termination.**
 - a. **Effective Date; Term.** This Agreement is effective as of the Effective Date. The electricity supply period under this Agreement commences on the Commercial Operation Date (as defined in Section 5(h)) and continues for the duration of the Initial Term and any Additional Terms, unless earlier terminated as provided for in this Agreement (collectively, the "Term").
 - b. **Termination Due to Contract Price Adjustments or Lack of Project Viability.** If, at any time after the Effective Date and prior to Commencement of Installation (as defined in Section 5(e)), (i) circumstances arise which have been excluded from Contract Price calculations pursuant to Section 5 of Exhibit 1, or Seller reasonably determines that the installation of the System will not be technically or economically viable, and (ii) the Parties are unable to negotiate a Contract Price adjustment within thirty (30) days following written notice from Seller of the any of the above conditions, then either Party may terminate this Agreement by providing ten (10) days' prior written notice to the other Party. Neither Party shall be liable for any damages in connection with such termination. After Commencement of Installation, the Contract Price shall not be subject to further adjustment pursuant to Section 5 of Exhibit 1 or otherwise.
 - c. **Termination by Purchaser for Delay.** If Commencement of Installation has not occurred thirty (30) days after obtaining the final Approval (defined in Section 5(b) below), allowing approval of the Commencement of Installation applicable Building Permits for the System, Purchaser may terminate this Agreement by providing thirty (30) days' prior written notice to Seller; provided that this Agreement will not terminate pursuant to this Section 2(d) if Seller achieves Commencement of Installation on or before the end of such thirty (30) day notice period. Purchaser shall not be liable for any damages in connection with such termination.
3. **Billing and Payment; Taxes.**
 - a. **Monthly Charges.** Purchaser shall pay Seller monthly for the electricity generated by the System and delivered to the Delivery Point at the \$/kWh rate shown in **Exhibit 1** (the "Contract Price"). The monthly payment for such energy will be equal to the applicable \$/kWh rate multiplied by the number of kWh of electricity generated during the applicable month, as measured by the Meter (as defined in Section 11). Additional costs for items differing from the assumptions in **Exhibit 1**, Item 4 are Purchaser's responsibility.
 - b. **Monthly Invoices.** Seller shall invoice Purchaser monthly. Such monthly invoices shall state (i) the amount of electricity produced by the System and delivered to the Delivery Point (ii) the rates applicable to, and charges incurred by, Purchaser under this Agreement and (iii) the total amount due from Purchaser.
 - c. **Payment Terms.** All amounts due under this Agreement are due and payable in accordance with the Illinois *Local Government Prompt Payment Act* (50 ILCS 505/1 *et seq.*). All payments shall be made in U.S. dollars.
 - d. **Taxes.**
 - i. **Purchaser's Taxes.** Purchaser is responsible for: (1) payment of, or reimbursement of Seller, for all taxes assessed on the sale, delivery or consumption of the electricity purchased by Purchaser.
 - ii. **Seller's Taxes.** Seller is responsible for: (1) payment of income taxes or similar taxes imposed on Seller's revenues due to the sale of electricity under this Agreement; and (2) personal property taxes imposed on the System; and (3) any real property taxes assessed on the Premises (including Purchaser's ownership interest in the Premises) as a result of this Agreement or its use of the Premises ("**Seller's Taxes**"). It is understood that the Contract Price is based on the assumption that no personal property taxes will be imposed on the system based on

the state of Illinois Senate Bill SB0486 that excludes increases to property tax valuations for ground mount solar energy systems that are primarily generating energy for consumption on the property on which the device resides.

4. **RECs and Incentives.** As the owner of the System, Seller is entitled to the benefit of, and will retain all ownership interests in the RECs (defined below) and Incentives (defined below). Purchaser shall reasonably cooperate with Seller in obtaining, securing and transferring any and all RECs and Incentives. Purchaser is not obligated to incur any out-of-pocket costs or expenses in connection with such actions unless fully reimbursed by Seller. Purchaser shall not make any filing or statements inconsistent with Seller's ownership interests in the RECs and Incentives. If any RECs or Incentives are paid or delivered directly to Purchaser, Purchaser shall immediately pay or deliver such items or amounts to Seller.

"Governmental Authority" means any foreign, federal, state, local or other governmental, regulatory or administrative agency, court, commission, department, board, or other governmental subdivision, legislature, rulemaking board, court, tribunal, arbitrating body or other governmental authority having jurisdiction or effective control over a Party.

"Incentives" means (i) a payment paid by a utility or state or local Governmental Authority based in whole or in part on the cost or size of the System such as a rebate, (ii) a performance-based incentive paid as a stream of periodic payments by a utility, state or Governmental Authority based on the production of the System, (iii) investment tax credits, production tax credits, and similar tax credits, grants or other tax benefits under federal, state or local law, and (iv) any other attributes, commodity, revenue stream or payment in connection with the System (such as ancillary or capacity revenue), in each case of (i) through (iv) relating to the construction, ownership, use or production of energy from the System, provided that Incentives shall not include RECs.

"REC" means a renewable energy credit or certificate under any state renewable portfolio, standard or federal renewable energy standard, voluntary renewable energy credit certified by a non-governmental organization, pollution allowance, carbon credit and any similar environmental allowance or credit and green tag or other reporting right under Section 1605(b) of The Energy Policy Act of 1992 and any present or future federal, state, or local law, regulation or bill, and international or foreign emissions trading program, in each case relating to the construction, ownership, use or production of energy from the System, provided that RECs shall not include Incentives.

5. **Project Completion.**

- a. **Project Development.** Seller shall diligently pursue the development and installation of the System, subject to Section 2(c), Section 11 and the remaining provisions of this Section 5. The System shall be completed and operational by December 31, 2024. If the System is not finally complete and operational by said date, then Purchaser may terminate this Agreement with written notice to Seller without any liability whatsoever.
- b. **Permits and Approvals.** Upon the Effective Date, Seller shall promptly seek and shall use commercially reasonable efforts to obtain the following at its sole cost and expense (each an **"Approval"**):
- i. any zoning, land use and building permits required for Seller to construct, install and operate the System; and
 - ii. any agreements and approvals from the utility necessary in order to interconnect the System to the utility's electric distribution system.
- c. **Bond.** Pursuant to the *Public Construction Bond Act*, 30 ILCS 550, prior to commencing installation of the System, Seller shall obtain, at its sole cost and expense, payment and performance bonds in the full amount of the cost to construct the System with a surety reasonably acceptable to Purchaser. Purchaser shall be named as a co-obligee on the aforementioned bonds. The payment and performance bonds required under this Paragraph 5(c) shall concern the completion of the System and the payment of material used and all labor performed in the construction of the System, whether by subcontractor or otherwise. It shall not concern the Commercial Operation Lease (defined in Paragraph 8 below).
- d. **Compliance with Laws.** Purchaser shall reasonably cooperate with Seller's reasonable requests to assist Seller in obtaining Approvals, including, without limitation the execution of documents required to be provided by Purchaser to the local utility. **Purchaser is not obligated to incur any out-of-pocket costs or expenses in connection with such cooperation (other than non-labor actions (i.e., legal expenses and review)) related to Project Development unless fully reimbursed by Seller.** It is further understood that the system will be incorporated into the zoning and land use permits under current local ordinances.
- e. **Commencement of Installation.** Seller shall exercise commercially reasonable efforts to achieve Commencement of Installation of the System within thirty (30) days after obtaining the final Approval allowing approval of the applicable

Building Permits for the System “**Commencement of Installation**” means the date that Seller or its installation contractor has begun physical installation of the System on the Premises.

f. **Force Majeure.**

- i. **Force Majeure Event.** If either Party is unable to timely perform any of its obligations (other than payment obligations) under this Agreement in whole or in part due to a Force Majeure Event, that Party will be excused from performing such obligations for the duration of the time that such Party remains affected by the Force Majeure Event; provided, that such Party uses commercially reasonable efforts to mitigate the impact of the Force Majeure Event and resumes performance of its affected obligations as soon as reasonably practical. The Party affected by the Force Majeure Event shall notify the other Party as soon as reasonably practical after the affected Party becomes aware that it is or will be affected by a Force Majeure Event.
 - ii. **Extended Force Majeure.** If a Force Majeure Event notified by either Party under paragraph (i) above continues for a period total 180 days or more within a 12-month period, then either Party may terminate this Agreement without either Party having further liability under this Agreement except: (a) liabilities accrued prior to termination, (b) Seller shall remove the System as required under Section 10. Notwithstanding the foregoing, if the Force Majeure Event can be corrected through repair or restoration of the System or other actions by Seller and, prior to expiration of the initial one hundred eighty (180)-day period, Seller provides written evidence to Purchaser that it is diligently pursuing such actions, then Purchaser shall not have the right to terminate this Agreement so long as Seller continues to diligently pursue such actions and completes such repairs or restoration within one hundred eighty (180) days of providing such written notice.
 - iii. **“Force Majeure Event”** means any unforeseeable event or circumstance that is beyond the reasonable control of and without the fault or negligence of Seller, including, without limitation, failure or interruption of the production, delivery or acceptance of electricity due to: an act of god; war (declared or undeclared); sabotage; piracy; riot; insurrection; civil unrest or disturbance; military or guerilla action; terrorism; economic sanction or embargo; civil strike, work stoppage, slow-down, or lock-out; explosion; fire; earthquake; abnormal weather condition or actions of the elements; hurricane; flood; lightning; wind; drought; animals; the binding order of any Governmental Authority; the failure to act on the part of any Governmental Authority (including, without limitation delays in permitting not caused by actions or omissions of the Party seeking such permit); unavailability of electricity from the utility grid or termination or rejection from the ComEd Net Metering Program; and failure or unavailability of equipment, supplies or products outside of Seller’s control or due to a Force Majeure Event.
- g. **Extension of Time.** If Seller is delayed in achieving Commencement of Installation due to a Force Majeure Event, the time for achievement of Commencement of Installation will be extended for each day of delay, subject to the termination provisions of Section 5(f)(ii) above.
- h. **Commercial Operation.** Seller shall notify Purchaser in writing when it has achieved Commercial Operation (the date of such notice, the “**Commercial Operation Date**”). “**Commercial Operation**” means that the System is mechanically complete, providing electricity to the Delivery Point at the nameplate capacity specified in Exhibit 2 and has permission to operate from the relevant Governmental Authority. Seller shall provide Purchaser with documentation to evidence that the System is ready to begin Commercial Operation upon Purchaser’s reasonable request.
- i. **Project Development License.** Purchaser hereby grants to Seller and to Seller’s agents, employees, contractors, and the utility a temporary, non-exclusive license (the “**Project Development License**”) for access to, on, over, under and across the Premises, for the purpose of installing the System, from the Effective Date until the Commercial Operation Date. Seller and its employees, agents and contractors must comply with Purchaser’s site safety and security requirements when on the Premises. Prior to the end of the term of the Project Development License, Seller shall restore, at its cost and expense, the Premises to a substantially similar condition that existed prior to the Commencement of Installation of the System, including, but not limited to, repairing sidewalks, paths and re-sodding of damaged removed grass.

6. **Installation, Operation and Maintenance.**

- a. **Seller’s Obligations Regarding the System.** Subject to the terms and conditions of this Agreement, Seller shall design, engineer, install, commission, monitor, operate and maintain the System, in each case in a good and workmanlike manner and in accordance with applicable laws, rules, regulations, ordinances (including but not limited to all local zoning requirements and any applicable rules, regulations and/or orders of the Regional Superintendent of Schools serving the county in which the premises is located) and prudent solar industry practices in the state in which the

Premises are located. The System shall comply with all applicable laws, rules, regulations, ordinances and local building codes.

- b. **System Design Approval.** Seller shall provide Purchaser with a copy of the System design for approval prior to commencement of construction. Purchaser shall have thirty (30) days after receipt to approve or disapprove the design. Failure by Purchaser to respond within such thirty (30) day period shall be deemed approval of the design. If Purchaser disapproves the design, Seller shall modify the design and resubmit it for Purchaser's approval. If the System design modifications requested by Purchaser render the System non-viable, Seller may terminate this Agreement under Section 2(c) above.
- c. **System Repair and Maintenance.** Seller may, (forty-eight (48) hours for planned suspensions and as soon as practicable for unplanned suspensions), suspend delivery of electricity from the System to the Delivery Point for the purpose of maintaining and repairing the System; provided that Seller shall use commercially reasonable efforts to (i) minimize any interruption in service to the Purchaser, and (ii) limit any such suspension of service to weekend or off-peak hours when the Premises is not being used for its primary purposes. For purposes of this Section, "off-peak hours" means when **school** is not in session and no school sponsored activities are being performed. Scheduled and unscheduled maintenance and repairs shall be undertaken at Seller's sole cost and expense, except that Purchaser shall reimburse Seller for the reasonable cost of any repairs or maintenance resulting from damage caused by the negligent acts or omissions of Purchaser, its agents, employees or contractors. Seller shall ensure that during any suspension of the delivery of electricity under this Section 6(c), Seller shall have access to electricity for purchase.
- d. **Outages.** Upon Purchaser's written request, Seller shall take the System off-line for a total of forty-eight (48) daylight hours (as defined by the United States National Weather Service in the area where the System is located) during each Contract Year (each event an "**Outage**" and the forty-eight (48) hour period the "**Outage Allowance**"). The Outage Allowance includes all Outage hours undertaken by Seller for maintenance or repairs for which Purchaser is responsible pursuant to Section 6(b) or requested by Purchaser under this Section 6(d) (other than due to the fault or negligence of Seller). Purchaser's request shall be delivered at least forty-eight (48) hours in advance. Purchaser is not obligated to accept or pay for electricity from the System for Outages up to the annual Outage Allowance. If the aggregate hours for Outages exceed the Outage Allowance in a given Contract Year, Seller shall reasonably estimate the amount of electricity that would have been delivered to Purchaser during such excess Outages and Purchaser shall pay Seller for such amount in accordance with this Agreement.
- e. **Maintenance of Premises.** Seller shall, at its sole cost and expense, maintain the Premises and Improvements in good condition and repair, except for such costs and expenses incurred by Seller as a result of Purchaser's negligent acts or omissions, in which case, Purchaser shall be responsible for all such costs and expenses. Purchaser, to the extent within its reasonable control, (i) shall refrain from interfering with the Premises' interconnection to the local utility grid at all times; and (ii) shall not cause cessation of electric service to the Premises from the local utility. Purchaser is fully responsible for, and shall properly maintain in full working order and good repair, the electrical infrastructure on the Purchaser's side of the Delivery Point, including all of Purchaser's equipment that utilizes the System's outputs. Seller's maintenance obligations under this Paragraph shall include, but is not limited to, removal of snow from the Premises.
- f. **No Alteration of Premises.** Not less than thirty (30) days prior to making any alterations or repairs to the Premises (except for emergency repairs) or any Improvement which will adversely affect the operation and maintenance of the System, Purchaser shall inform Seller in writing of such alterations or repairs. Within five (5) days of receipt of such notice, Seller may notify Purchaser, in writing, of any specific request to modify the intended alterations or repairs if such modifications are anticipated to mitigate adverse effects to the Improvements. If such modification request is reasonable and will not interfere with Purchaser's intended use of the Premises or result in a material cost increase or violation of law, Purchaser will attempt to implement such modifications. If any repair, alteration, or Improvement result in a permanent and material adverse economic impact on the System, Purchaser may request relocation of the System under Section 9 hereof. To the extent that temporary disconnection or removal of the System is necessary to perform such alterations or repairs, Seller shall perform such work, and any re-connection or re-installation of the System, at Purchaser's cost, subject to Sections 6(b) and 6(c). Seller shall make any alterations and repairs in a good and workmanlike manner, in compliance with all applicable laws, codes and permits.

7. **Miscellaneous Rights and Obligations of the Parties.**

- a. **OSHA Compliance.** Each Party shall, to the extent required by law, comply with all Occupational Safety and Health Act (OSHA) requirements and other similar applicable safety laws and codes with respect to such Party's performance under this Agreement.

- b. **Safeguarding the Premises.** Purchaser shall notify Seller if it is aware of any security risks to the Premises or Improvements. Purchaser shall not conduct or permit activities on, in or about the Premises or the Improvements that have a reasonable likelihood of causing damage, impairment or otherwise adversely affecting the System.
- c. **Insolation.** Purchaser acknowledges that unobstructed access to sunlight (“**Insolation**”) is essential to Seller’s performance of its obligations and a material term of this Agreement. Purchaser shall not, to the extent within its reasonable control, cause or permit any interference with the System’s Insolation, and shall ensure that vegetation on the Premises adjacent to the System is regularly pruned or otherwise maintained to prevent interference with the System’s Insolation. If Purchaser discovers any activity or condition that could diminish the Insolation of the System, Purchaser shall endeavor to immediately notify Seller and shall reasonably cooperate with Seller in preserving and restoring the System’s Insolation levels as they existed on the Effective Date.
- d. **Use and Payment of Contractors and Subcontractors.** Seller shall use suitably qualified, experienced and licensed contractors and subcontractors to perform its obligations under this Agreement. However, Seller shall be responsible for the quality of the work performed by its contractors and subcontractors. Seller shall pay when due all valid charges from all contractors, subcontractors and suppliers supplying goods or services to Seller under this Agreement.
- e. **Lien Obligations.** Seller shall not take any action that may result in any mortgage, pledge, lien, charge, security interest, encumbrance, lien, or claim of any nature (“Lien”) on or with respect to the Premises, Purchaser’s adjacent real property, or Improvements. To the extent any Lien is filed, recorded or asserted against the Premises, Purchaser’s adjacent real property, or Improvements, due to any act or omission of Seller, or its use of the Premises, Seller shall promptly discharge such Lien; if Seller fails to promptly discharge such Lien, Purchaser may take such steps as it deems necessary to discharge the Lien and Seller shall be responsible for all costs and expenses incurred by Purchaser in discharging the Lien.
- f. Seller represents that it is not barred from bidding on contracting as a result of a violation of either the bid-rigging or bid-rotating provisions of Article 33E of the *Criminal Code of 1961*, as amended. Nor has Seller been debarred by the Illinois Capital Development Board or any other regulatory entity of the state of Illinois for any reason. Seller certifies that neither it nor any member, representative, or agent of the firm, company, corporation, or partnership represented by Seller, entered into any combination, collusion, or agreement with any person relative to the price to be proposed, nor to either prevent or induce anyone from submitting a similar proposal. Seller further certifies that no person, firm, or corporation has, or will receive directly or indirectly, any rebate, fee, gift, commission, or thing of value based upon awarding of this Agreement. Seller also certifies: its performance of this Agreement will and shall be in compliance with the Equal Employment Opportunity Clause and the *Illinois Fair Employment Practices Act*; it will comply with the requirement of Section 2-105 of the *Illinois Human Rights Act (775 ILCS 5/2-105)* with respect to sexual harassment policies (with the terms of that law, as applicable, hereby incorporated into this Agreement); its employees, agents, subcontractors, and invitees will abide by the Purchaser’s no smoking policy at all times during performance of this Agreement; if having twenty-five employees or more, does hereby certify that pursuant to Section 3 of the *Illinois Drug-Free Workplace Act (30 ILCS 580/3)*, it shall provide a drug-free workplace for all employees engaged in the performance of services under the Agreement by complying with the requirements of the *Illinois Drug-Free Workplace Act*, and further certifies that it is not ineligible for award of this Agreement by reason of debarment for a violation of the *Illinois Drug-Free Workplace Act*.; it will comply with Illinois Department of Human Rights Regulations applicable to its performance hereunder; it will not engage in discriminatory practices regarding employment or delivery of or access to services and programming and that it shall comply with the requirements of applicable federal and State civil rights laws, including but not limited to: the *Illinois Civil Rights Act of 2003*, 740 ILCS 23/1 et seq.; *Illinois Human Rights Act*, 775 ILCS 5/1-101 et seq.; the *Americans with Disabilities Act*, 42 U.S.C.12101 et seq., and the *Rehabilitation Act of 1973*, as amended, 29 USC 701 et seq., as well as the rules and regulations promulgated there under. Seller acknowledges that Purchaser may declare this Agreement void if the certifications provided hereunder are found to be false. Seller has reviewed and fully understands the scope of the Agreement, is aware of applicable laws and their requirements; has the necessary equipment and personnel (including backups) or has documented financial ability and means to acquire the same sufficient to adequately and properly perform the Contract. Seller is in good standing with the State of Illinois and is duly authorized by the State of Illinois to conduct business in Illinois. Seller will at all times fully comply with the requirements of 105 ILCS 5/10-20.21(b) pertaining to the *Illinois Use Tax Act*.
- g. **Background Checks.** The work to be provided hereunder is expected to require, involve, or otherwise cause direct daily contact with students in some circumstances, so Seller agrees that any and all of the persons Seller uses to enter Purchaser’s property pursuant to this Agreement (including but not limited to Seller, its contractors or subcontractors, and/or any party performing work on Seller’s properties pursuant to this Agreement, shall have successfully passed the "Illinois Criminal Background and Investigation" checks as required by law. Purchaser shall establish protocols for background checks, and Seller will require its employees to comply in all regards with Purchaser’s demands for

information, documentation (identification cards, driver's license, etc.) and data to perform background checks, with the costs thereof to be incurred by, and charged to, Seller in a manner whereby the results thereof are on file and available to Purchaser prior to commencement of Seller's work hereunder and/or as soon as reasonably practicable after the hiring of any new employee. No employee of Seller with a background check deemed unacceptable by Purchaser, in and at Purchaser's complete discretion, shall be permitted to perform work hereunder.

- h. **Governor's Executive Orders.** Seller agrees to comply with, and to require all of its subcontractors to comply with all Executive Orders pertaining to COVID-19 and/or other similar pandemic-related laws, rules, regulations, requirements, and/or orders, if effect at any time Seller is performing services hereunder.

8. **Commercial Operation Lease.**

Commencing on the Commercial Operation Date, Purchaser grants Seller a non-exclusive license to the Premises to Seller, for the duration of this Agreement and pursuant to the terms of Section 13b hereof, for a period of six (6) years. Seller and its employees, agents and contractors must comply with Purchaser's site safety and security requirements when on the Premises.

9. **Relocation of System.**

If, during the Term, Purchaser ceases to conduct business operations at the Premises or vacates the Premises; the Premises have been destroyed; or the Purchaser is otherwise unable to continue to host the System or accept the electricity delivered by the System for any other reason (other than a Default Event by Seller), Purchaser may propose in writing the relocation of the System, at Purchaser's cost, in lieu of termination of the Agreement by Seller for a Default Event by Purchaser. If such proposal is practically feasible and preserves the economic value of the agreement for Seller, the Parties shall seek to negotiate in good faith an agreement for the relocation of the System. If the Parties are unable to reach agreement on relocation of the System within sixty (60) days after the date of receipt of Purchaser's proposal, Seller may terminate this Agreement pursuant to Section 12(b)(ii).

10. **Removal of System upon Termination or Expiration.**

Upon the expiration or earlier termination of this Agreement, Seller shall, at its expense (unless expressly provided otherwise in this Agreement), remove all of the tangible property comprising the System from the Premises no later than ninety (90) days after the expiration of the Term. The portion of the Premises where the System is located shall be returned to substantially its original condition (excluding ordinary wear and tear), including the removal of System mounting pads or other support structures. Purchaser must provide sufficient access, space and cooperation as reasonably necessary to facilitate System removal. If Seller fails to remove the System as required herein, in addition to all other remedies available to it at law or equity, Purchaser may, at its option, remove the System to a public warehouse and restore the Premises to its original condition (other than ordinary wear and tear) at Seller's cost, which costs shall be tendered to Purchaser upon demand.

11. **Measurement.**

- a. **Meter.** The System's electricity output during the Term shall be measured by Seller's meter, which shall be a revenue grade meter that meets ANSI-C12.20 standards for accuracy (the "**Meter**"). Purchaser shall have access to the metered energy output data via the monitoring system installed and maintained by Seller as part of the System, as well as all other records related to the production, distribution and sale of the electricity.
- b. **Meter Calibration.** Seller shall calibrate the Meter in accordance with manufacturer's recommendations. Notwithstanding the foregoing, Purchaser may install, or cause to be installed, its own revenue-grade meter at the same location as the Meter. If there is a discrepancy between the data from Purchaser's meter and the data from the Meter of greater than two percent (2%) over the course of a Contract Year, then Purchaser may request that Seller calibrate the Meter at Seller's cost.

12. **Default, Remedies and Damages.**

- a. **Default.** Any Party that fails to perform its responsibilities as listed below or experiences any of the circumstances listed below shall be a "**Defaulting Party**", and the other Party shall be the "**Non-Defaulting Party**". Each of the following is a "**Default Event**":
- i. failure of a Party to pay any amount due and payable under this Agreement, other than an amount that is subject to a good faith dispute, within ten (10) days following receipt of written notice from the Non-Defaulting Party of such failure to pay ("**Payment Default**");

- ii. failure of a Party to perform any material obligation under this Agreement not addressed elsewhere in this Section 12(a) within sixty (60) days following receipt of written notice from the Non-Defaulting Party demanding such cure; provided, that if the Default Event cannot reasonably be cured within sixty (60) days and the Defaulting Party has demonstrated prior to the end of that period that it is diligently pursuing such cure, the cure period will be extended for a further reasonable period of time, not to exceed ninety (90) days;
- iii. any representation or warranty given by a Party under this Agreement was incorrect in any material respect when made and is not cured within thirty (30) days following receipt of written notice from the Non-Defaulting Party demanding such cure; or
- iv. a Party becomes insolvent or is a party to a bankruptcy, reorganization, insolvency, liquidation, receivership, dissolution, winding-up or relief of debtors, or any general assignment for the benefit of creditors or other similar arrangement or any event occurs or proceedings are taken in any jurisdiction with respect to the Party which has a similar effect (or, if any such actions are initiated by a third party, such action(s) is(are) not dismissed within sixty (60) days).

b. Remedies.

- i. **Suspension.** Upon the occurrence and during the continuation of a Default Event by a Party, including a Payment Default, the Non-Defaulting Party may suspend performance of its obligations under this Agreement until the earlier to occur of the date (a) that the Defaulting Party cures the Default Event in full, or (b) of termination of this Agreement.

A Party's rights under this Section 12(b)(i) are in addition to any other remedies available to it under this Agreement, at law or in equity.

- ii. **Termination.** Upon the occurrence and during the continuation of a Default Event, the Non-Defaulting Party may terminate this Agreement, by providing thirty (30) days prior written notice to the Defaulting Party; provided, that, in the case of a Default Event under Section 12(a)(iv), the Non-Defaulting Party may terminate this Agreement immediately.
 - iii. **Damages Upon Termination by Default.** Upon a termination of this Agreement pursuant to Section 12(b)(ii), the Non-Defaulting Party shall be entitled to pursue and collect damages actually incurred. Defaulting Party shall pay a termination payment to the Non-Defaulting Party determined as follows (the "Termination Payment"):
 - (1) Event of Default by Purchaser. If Purchaser is the Defaulting Party and Seller terminates this Agreement under Section 12(b)(ii), the Termination Payment payable to Seller shall be equal to the sum of (i) the 1) reasonable compensation, on a net after tax basis assuming a tax rate of thirty five percent (35%), for the loss or recapture of (a) the investment tax credit equal to thirty percent (26%) of the System value; (b) MACRS accelerated depreciation equal to eighty five percent (85%) of the System value, (c) loss of any Environmental Attributes or Environmental Incentives that accrue or are otherwise assigned to Seller pursuant to the terms of this Agreement (Seller shall furnish Purchaser with a detailed calculation of such compensation if such a claim is made), (d) other financing and associated costs not included in (a), (b) and (c), (2) the net present value of the difference, if any, between the cost of electricity from Seller to other purchasers (using a discount rate of ([7%])) of the projected payments over the Contract Price for the expected consumption of electricity by Purchaser from the System Term post-termination, had the Term remained effective for the remainder of the full Initial Term or the then current Additional Term, (3) removal costs as provided in Section 13(b)(iii)(c) and (ii) 4) any and all other amounts previously accrued under this Agreement and then owed by Purchaser to Seller. The Termination Payment determined under this Section 12(b)(iii)(1) shall not be less than zero.
 - (2) Event of Default by Seller. If Seller is the Defaulting Party and Purchaser terminates this Agreement under Section 12(b)(ii), the Termination Payment to Purchaser shall be equal to the sum of (1) the net present value (using a discount rate of (7%)) of the excess, if any, of the reasonably expected cost of electric energy from the Utility over the Contract Price for the reasonably expected consumption of electricity by Purchaser from production of the System for the remainder of the Initial Term or the then current Additional Term, as applicable; (2) all costs reasonably incurred by Purchaser in re-converting its electric supply to service from the Utility; (3) any removal costs incurred by Purchaser, (4) any and all other amounts previously accrued under this Agreement and then owed by Seller to Purchaser (5) all costs reasonably incurred by Purchaser by reason of the termination, specifically including, but not limited to, all litigations costs incurred by Purchaser, which include attorney's fees, expert witness fees, court reporter fees and court costs; and (6) any and all other amounts previously accrued under this Agreement and then owed by Seller to Purchaser. The Termination Payment determined under this Section 12(b)(iii)(2) shall not be less than zero.
 - iv. **Liquidated Damages.** The Parties agree that, if Seller terminates this Agreement prior to the expiration of the Term pursuant to Section 12(b)(ii), actual damages would be difficult to ascertain, and the Termination Payment determined in accordance with Section 12(b)(iii)(1) is a reasonable approximation of the damages suffered by Seller as a result of early termination of this Agreement and is not a penalty.
- c. **Obligations Following Termination.** If a Party terminates this Agreement pursuant to Section 12(b)(ii), then following such termination, Seller shall remove the equipment constituting the System in compliance with Section 10 above at the sole cost and expense of the Defaulting Party, provided, however that Seller shall not be required to remove the System following a Default Event by Purchaser pursuant to Section 12(a)(i), unless Purchaser pre-pays the cost of restoration reasonably estimated by Seller.
- i. **Reservation of Rights.** Except in the case of a termination under Section 12(b)(ii) and payment of a Termination Payment, if any, determined pursuant to Section 12(b)(ii), nothing in this Section 12 limits either Party's right to pursue any remedy under this Agreement, at law or in equity, including with respect to the pursuit of an action for damages by reason of a breach or Default Event under this Agreement.

- ii. **Mitigation Obligation.** Regardless of whether this Agreement is terminated for a Default Event, the Non-Defaulting Party must make commercially reasonable efforts to mitigate its damages as the result of such Default Event.
- iii. **No Limitation on Payments.** Nothing in this Section 12 excuses a Party's obligation to make any payment or to perform a duty hereunder, including with respect to payments for electricity that would have been delivered to Purchaser but for a Purchaser breach or Default Event.

13. **Representations and Warranties.**

a. **General Representations and Warranties.** Each Party represents and warrants to the other the following:

- i. Such Party is duly organized, validly existing and in good standing under the laws of the jurisdiction of its formation; the execution, delivery and performance by such Party of this Agreement have been duly authorized by all necessary corporate, partnership or limited liability company action, as applicable, and do not and will not violate any law; and this Agreement is the valid obligation of such Party, enforceable against such Party in accordance with its terms (except as may be limited by applicable bankruptcy, insolvency, reorganization, moratorium and other similar laws now or hereafter in effect relating to creditors' rights generally).
- ii. Such Party has obtained all licenses, authorizations, consents, and approvals required by any Governmental Authority or other third party and necessary for such Party to own its assets, carry on its business and to execute and deliver this Agreement; and such Party is in compliance with all laws that relate to this Agreement in all material respects.

b. **Purchaser's Representations and Warranties.** Purchaser represents and warrants to Seller the following:

- i. **Licenses.** (a) Purchaser has title to or a leasehold or other valid property interest in the Premises such that Purchaser has the full right, power and authority to grant the license in Section 5(i) and such grant of the license does not violate any law, ordinance, rule or other governmental restriction applicable to Purchaser or the Premises and is not inconsistent with and will not result in a breach or default under any agreement by which Purchaser is bound or that affects the Premises.
- ii. **Other Agreements.** Neither the execution and delivery of this Agreement by Purchaser nor the performance by Purchaser of any of its obligations under this Agreement conflicts with or will result in a breach or default under any agreement or obligation to which Purchaser is a party or by which Purchaser is bound.
- iii. **Accuracy of Information.** All information provided by Purchaser to Seller and by Seller to Purchaser, as it pertains to (a) the Premises, (b) the Improvements on which the System is to be installed, if applicable, (c) Purchaser's planned use of the Premises and any applicable Improvements, and (d) Purchaser's estimated electricity requirements, is accurate in all material respects.
- iv. **Purchaser Status.** Purchaser is not a public utility or a public utility holding company and is not subject to regulation as a public utility or a public utility holding company.

c. **Seller's Warranties.** If Seller damages any part of the Premises or any improvement, seller shall repair or reimburse Purchaser for such damage, as agreed by the Parties.

14. **Insurance.**

a. **Insurance Coverage.** At all times during the Term, the Parties shall maintain the following insurance:

- i. **Seller's Insurance.** Seller shall maintain or ensure the following is maintained without lapse in coverage, with insurers authorized to issue insurance in Illinois: (a) property insurance on the System for the replacement cost thereof; (b) commercial general liability insurance with coverage of at least \$1,000,000 per occurrence and \$2,000,000 annual aggregate; (c) employer's liability insurance with coverage of at least \$1,000,000 each accident for bodily injury by accident and \$1,000,000 each employee for bodily injury by disease; (d) workers' compensation insurance as required by Illinois law; (e) umbrella or excess liability insurance, on an occurrence basis, in a minimum amount of at least \$5,000,000 per occurrence and in the aggregate; and (f) business auto liability insurance for all autos, including, owned, hired and non-owned vehicles, in the amount

of \$1,000,000 per accident. Purchaser shall have the right to increase the insurance amounts required under this Section (1) if/when required by law; and/or (b) once every five (5) years.

- ii. **Purchaser's Insurance.** Purchaser shall maintain commercial general liability insurance and or shall self-insure with coverage of at least \$1,000,000 per occurrence and \$2,000,000 annual aggregate.
- b. **Policy Provisions.** Seller's insurance policies shall be maintained with companies either rated no less than A-VII as to Policy Holder's Rating in the current edition of A.M. Best's Insurance Guide or otherwise reasonably acceptable to the other Party. All of Seller's policies required hereunder shall (with the exception of Seller's worker's compensation insurance), by written endorsement, name Purchaser as an additional insured, shall be primary and non-contributory, shall contain a provision whereby it cannot be cancelled without first providing Purchaser with advance 30-day written notice, and shall contain "tail" coverage for when the school takes ownership after the Term expires; after which the school will be responsible for deductibles.
- c. **Certificates.** Seller shall deliver to Purchaser copies of all policies, certificates and written endorsements of insurance required hereunder evidencing the above required coverage. Purchaser's receipt, review or acceptance of such certificate shall in no way limit or relieve the Seller of Seller's duties and responsibilities to maintain insurance as set forth in this Agreement. In a similar way, Purchaser shall provide Seller evidence of Purchaser's self-insurance required hereunder.
- d. **Deductibles.** Subject to the prior disclosure of Seller's deductibles to Purchaser, each Party shall pay its own insurance deductibles, if any, except in the case of claims (i) resulting from a breach of this Agreement, in which case the breaching Party is responsible for payment of the non-breaching Party's deductible for any responding insurance, and (ii) covered by an indemnity set forth in this Agreement.

15. **Ownership**

a. **Ownership of System.**

- i. **Ownership; Personal Property.** Throughout the Term, Seller shall be the legal and beneficial owner of the System, and all RECs and Incentives, and the System will remain the personal property of Seller and will not attach to or be deemed a part of, or fixture to, the Premises or any Improvement on which the System is installed. Each of the Seller and Purchaser agree that the Seller is the tax owner of the System and all tax filings and reports are the responsibility of Seller and shall be filed in a manner consistent with this Agreement. The System will at all times retain the legal status of personal property as defined under Article 9 of the Uniform Commercial Code.
- ii. **Notice to Purchaser Lienholders.** Purchaser shall use commercially reasonable efforts to place all parties having a Lien on the Premises or any Improvement on which the System is installed on notice of the ownership of the System and the legal status or classification of the System as personal property. If any mortgage or fixture filing against the Premises could reasonably be construed as prospectively attaching to the System as a fixture of the Premises, Purchaser shall provide a disclaimer or release from such lienholder.
- iii. **Fixture Disclaimer.** If Purchaser is the fee owner of the Premises, Purchaser consents, at Seller's expense, to the filing of a disclaimer of the System as a fixture of the Premises in the office where real estate records are customarily filed in the jurisdiction where the Premises are located. If Purchaser is not the fee owner, Purchaser shall obtain such consent from such owner. For the avoidance of doubt, in either circumstance Seller has the right to file such disclaimer.
- iv. **SNDA.** Upon request, Purchaser shall deliver to Seller a subordination and non-disturbance agreement in a form mutually acceptable to Seller and the provider of the subordination and non-disturbance agreement from the owner of the Premises (if the Premises are leased by Purchaser), any mortgagee with a Lien on the Premises, and other Persons holding a similar interest in the Premises.
- v. **Eviction Notice.** To the extent that Purchaser does not own the Premises or any Improvement on which the System is installed, Purchaser shall provide to Seller immediate written notice of receipt of notice of eviction from the Premises or applicable Improvement or termination of Purchaser's lease of the Premises and/or Improvement.

b. **Donation of System.**

- i. Exercise of Option. At the end of the sixth (6th) Contract Year, so long as Purchaser is not in default under this Agreement, the system will be donated to the Purchaser. If the Purchaser refuses the donation at the end of Year 6, the provisions of the PPA will continue to be enforced until the end of Year 15. At the end of Year 15, if the Purchaser continues to refuse the donation, Renewable Energy Evolution shall remove the system from the Premises and Improvements in accordance with Section 10 of this Agreement.
- ii. Title Transfer; Warranties; Manuals. Seller shall transfer good title to the System to Purchaser, free and clear of all liens, mortgages, and security interests, upon Seller's receipt of and execution by the Parties of a written instrument or agreement to affect such transfer. The System will be donated "as is, where is, with all faults". Seller will assign to Purchaser any manufacturer's warranties that are in effect as of the date of donation and which are then assignable pursuant to their terms, Seller shall also provide Purchaser all System operation and maintenance manuals and logs in Seller's possession and provide Purchaser basic training on the operation and maintenance of the System upon Purchaser's reasonable request. Upon transfer of the System, Purchaser shall assume complete responsibility for the operation and maintenance of the System and liability for the performance of (and risk of loss for) the System, and, except for any Seller obligations that survive termination under Section 20(d), Seller will have no further liabilities or obligations hereunder for the System, except with respect to liabilities accrued prior to the date of transfer.

16. Indemnification and Limitations of Liability.

- a. General. Each Party (the "**Indemnifying Party**") shall defend, indemnify and hold harmless the other Party, its affiliates and their affiliates' respective directors, officers, shareholders, partners, members, contractors, agents and employees (collectively, the "**Indemnified Parties**"), from and against any loss, damage, expense, liability and other claims, including court costs and reasonable attorneys' fees (collectively, "**Liabilities**") resulting from the Indemnifying Party's acts or omissions, including its negligent or willful misconduct, including its performances and/or failures to perform hereunder, including any Claim (as defined in Section 16(b) relating to the Indemnifying Party's breach of any representation or warranty set forth in Section 13 and including injury to or death of persons, and/or damage to or loss of property to the extent in connection with this Agreement; provided, however, that nothing herein will require the Indemnifying Party to indemnify the Indemnified Parties for any Liabilities to the extent caused by or arising out of the negligent acts or omissions of, or the willful misconduct of, an Indemnified Party. This Section 16(a) does not apply to Liabilities arising out of or relating to any form of Hazardous Substances or other environmental contamination, such matters being addressed exclusively by Section 16(c). Moreover, Seller agrees to assume liability for all claims for bodily injury to or death of its own employees, including all costs and legal fees incurred by Purchaser related thereto, to the extent caused by Seller's negligence, notwithstanding any limitations of liability afforded Seller under any Worker's Compensation laws. Nothing contained herein shall be construed as a waiver by Purchaser of any defense or immunity Purchaser may enjoy under the Illinois *Local Government and Governmental Employees Tort Immunity Act*, 745 ILCS 10/1-101 *et seq.*
- b. Notice and Participation in Third Party Claims. The Indemnified Party shall endeavor to give the Indemnifying Party written notice with respect to any Liability asserted by the Indemnified Party or by a third party (a "**Claim**"), as soon as possible upon the receipt of information of any possible Claim, the commencement of such Claim or the actual knowledge of such claim. The failure to strictly comply with the notices provisions of this Section shall not relieve the Indemnifying Party of its obligations under this Section 16. The Indemnifying Party shall assume the defense of any Claim, at its sole cost and expense, with counsel recommended by the Indemnifying Party, subject to the reasonable approval of the Indemnified Party. The Indemnified Party may, however, select separate counsel if both Parties are defendants in the Claim and such defense or other form of participation is not reasonably available to the Indemnifying Party. The Indemnifying Party shall pay the reasonable attorneys' fees incurred by such separate counsel until such time as the need for separate counsel expires. The Indemnified Party may also, at the sole cost and expense of the Indemnifying Party, assume the defense of any Claim if the Indemnifying Party fails to assume the defense of the Claim within a reasonable time. Neither Party may settle any Claim covered by this Section 16(b) unless it has obtained the prior written consent of the other Party, which consent shall not be unreasonably withheld or delayed.
- c. Environmental Indemnification.
 - i. Seller Indemnity. Seller shall indemnify, defend, and hold harmless all of Purchaser's Indemnified Parties from and against all Liabilities arising out of or relating to the existence at, on, above, below or near the Premises of any Hazardous Substance (as defined in Section 16(c)(iii)) to the extent deposited, spilled or otherwise caused by Seller or any of its contractors, agents, or employees.

- ii. **Notice.** Each Party shall promptly notify the other Party if it becomes aware of any Hazardous Substance on or about the Premises generally or any deposit, spill, or release of any Hazardous Substance. "**Hazardous Substance**" means any chemical, waste or other substance (a) which now or hereafter becomes defined as or included in the definition of "hazardous substances," "hazardous wastes," "hazardous materials," "extremely hazardous wastes," "restricted hazardous wastes," "toxic substances," "toxic pollutants," "pollution," "pollutants," "regulated substances," or words of similar import under any laws pertaining to the environment, health, safety or welfare, (b) which is declared to be hazardous, toxic, or polluting by any Governmental Authority, (c) exposure to which is now or hereafter prohibited, limited or regulated by any Governmental Authority, (d) the storage, use, handling, disposal or release of which is restricted or regulated by any Governmental Authority, or (e) for which remediation or cleanup is required by any Governmental Authority.

17. **Change in Law.**

- a. **Impacts of Change in Law.** If Seller determines that a Change in Law has occurred or will occur that has or will have a material adverse effect on Seller's rights, entitlement, obligations or costs under this Agreement, then Seller may so notify the Purchaser in writing of such Change in Law. Within thirty (30) days following receipt by the Purchaser of such notice, the Parties shall meet and attempt in good faith to negotiate such amendments to this Agreement as are reasonably necessary to preserve the economic value of this Agreement to both Parties. If the Parties are unable to agree upon such amendments within such thirty (30) day period, then Seller may terminate this Agreement and remove the System and restore the Premises in accordance with Section 10 without either Party having further liability under this Agreement except with respect to liabilities accrued prior to the date of termination.
- b. **Illegality or Impossibility.** If a Change in Law renders this Agreement, or Seller's performance of this Agreement, either illegal or impossible, then Seller may terminate this Agreement immediately upon notice to Purchaser without either Party having further liability under this Agreement except with respect to liabilities accrued prior to the date of termination and with respect to Seller's removal of the System and restoration of the Premises in accordance with Section 10.
- c. **"Change in Law"** means (i) the enactment, adoption, promulgation, modification or repeal after the Effective Date of any applicable law or regulation that has a material effect on the Seller's ability to generate electricity, (ii) the imposition of any material conditions on the issuance or renewal of any applicable permit after the Effective Date (notwithstanding the general requirements contained in any applicable Permit at the time of application or issue to comply with future laws, ordinances, codes, rules, regulations or similar legislation), or (iii) a material change in any utility rate schedule or tariff approved by any Governmental Authority.

18. **Assignment and Financing.**

a. **Assignment.**

- i. **Restrictions on Assignment.** Subject to the remainder of this Section 18(a), this Agreement may not be assigned in whole or in part by either Party without the prior written consent of the other Party, which consent may not be unreasonably withheld or delayed.
- ii. **Permitted Assignments.** Notwithstanding Section 18(a)(i):
 1. Seller may, without the prior written consent of Purchaser, but by providing at least thirty (30) days' advanced written notice to Purchaser, assign, mortgage, pledge or otherwise directly or indirectly assign its interests in this Agreement to (A) any Financing Party (as defined in Section 18(b)), (B) any entity through which Seller is obtaining financing from a Financing Party, or (C) any affiliate of Seller or any person succeeding to all or substantially all of the assets of Seller; provided, that, Seller is not released from liability hereunder as a result of any assignment to an affiliate unless the assignee assumes Seller's obligations hereunder by binding written instrument; and
 2. Purchaser may, by providing prior notice to Seller, assign this Agreement:
 - a. to an affiliate of Purchaser or a purchaser of the Premises; provided, that, Purchaser is not released from liability hereunder by reason of the assignment unless the assignee assumes Purchaser's obligations hereunder by binding written instrument on terms satisfactory to Seller, including as to the assignee's creditworthiness; and

- b. to an assignee that has an Investment Grade credit rating at the time of the assignment. “**Investment Grade**” means the assignee has a long-term unsecured debt rating from Moody’s or S&P of at least Baa3 from Moody’s and/or at least BBB- from S&P.
- c. 3. Notwithstanding the foregoing, no such assignment or restriction shall encumber the System in a manner that prevents the System from being donated to Purchaser, as per Section 15 hereof, with free, clear, and unencumbered title.
- iii. Successors and Permitted Assignees. This Agreement is binding on and inures to the benefit of successors and permitted assignees. The restrictions on assignment contained herein do not prohibit or otherwise limit changes in control of Seller.
- b. Financing. The Parties acknowledge that Seller may obtain debt or equity financing or other credit support from lenders, investors or other third parties (each a “**Financing Party**”) in connection with the installation, construction, ownership, operation and maintenance of the System. In furtherance of Seller’s financing arrangements and in addition to any other rights or entitlements of Seller under this Agreement, Purchaser shall, without cost or expense to Purchaser, timely execute any reasonable consents to assignment (which may include notice, cure, attornment and step-in rights) or estoppels and negotiate any amendments to this Agreement that may be reasonably requested by Seller or the Financing Parties; provided, that such estoppels, consents to assignment or amendments do not alter the fundamental terms of this Agreement or place any additional burdens on Purchaser.
- c. Termination Requires Consent. Seller and Purchaser agree that any right of Seller to terminate this Agreement is subject to the prior written consent of any Financing Party.

19. Confidentiality.

Confidential Information. To the maximum extent permitted by applicable law, and subject to the provisions of the Illinois Freedom of Information Act or other applicable law, if either Party provides confidential information (“**Confidential Information**”) to the other or, if in the course of performing under this Agreement or negotiating this Agreement a Party learns Confidential Information of the other Party, the receiving or learning Party shall (i) protect the Confidential Information from disclosure to third parties with the same degree of care accorded its own confidential and proprietary information, and (ii) refrain from using such Confidential Information, except in the negotiation, performance, enforcement and, in the case of Seller, financing, of this Agreement

20. General Provisions

- a. Definitions and Interpretation. Unless otherwise defined or required by the context in which any term appears: (i) the singular includes the plural and vice versa, (ii) the words “herein,” “hereof” and “hereunder” refer to this Agreement as a whole and not to any particular section or subsection of this Agreement, (iii) references to any agreement, document or instrument mean such agreement, document or instrument as amended, restated, modified, supplemented or replaced from time to time, and (iv) the words “include,” “includes” and “including” mean include, includes and including “without limitation.” The captions or headings in this Agreement are strictly for convenience and will not be considered in interpreting this Agreement. As used in this Agreement, “dollar” and the “\$” sign refer to United States dollars.
- b. Choice of Law; Dispute Resolution. The law of the state where the System is located governs all matters arising out of this Agreement. Exclusive venue for any dispute relating to this Agreement shall be the local state circuit courts of Madison County, Illinois. Nothing contained herein shall be construed as a waiver of either Party's right to a jury trial.
- c. Notices. All notices under this Agreement shall be in writing and delivered by hand, electronic mail, overnight courier, or certified, or registered mail, return receipt requested, and will be deemed received upon personal delivery, acknowledgment of receipt of electronic transmission, the promised delivery date after deposit with overnight courier, or five (5) days after deposit in the mail. Notices must be sent to the person identified in this Agreement at the addresses set forth in this Agreement or such other address as either Party may specify in writing.
- d. Survival. Seller shall be responsible for all liabilities accruing before and/or associated with the System prior to its donation. Further, provisions of this Agreement that should reasonably be considered to survive termination of this Agreement, including, without limitation provisions related to billing and payment and indemnification, will survive termination of this Agreement.

- e. **Further Assurances.** Each Party shall provide such reasonable information, execute, and deliver any instruments and documents and to take such other actions as may be reasonably requested by the other Party to give full effect to this Agreement and to carry out the intent of this Agreement.
- f. **Waivers.** No provision or right or entitlement under this Agreement may be waived or varied except in writing signed by the Party to be bound. No waiver of any of the provisions of this Agreement will constitute a waiver of any other provision, nor will such waiver constitute a continuing waiver unless otherwise expressly provided.
- g. **Non-Dedication of Facilities.** Nothing in this Agreement may be construed as the dedication by either Party of its facilities or equipment to the public or any part thereof. Neither Party may knowingly take any action that would subject the other Party, or other Party's facilities or equipment, to the jurisdiction of any Governmental Authority as a public utility or similar entity. Neither Party may assert in any proceeding before a court or regulatory body that the other Party is a public utility by virtue of such other Party's performance under this Agreement. If Seller is reasonably likely to become subject to regulation as a public utility, then the Parties shall use commercially reasonable efforts to restructure their relationship under this Agreement in a manner that preserves their relative economic interests while ensuring that Seller does not become subject to any such regulation. If the Parties are unable to agree upon such restructuring, Seller may terminate this Agreement without further liability under this Agreement except with respect to liabilities accrued prior to the date of termination and remove the System in accordance with Section 10 of this Agreement.
- h. **Service Contract.** The Parties intend this Agreement to be a "service contract" within the meaning of Section 7701(e)(3) of the Internal Revenue Code of 1986. Purchaser shall not take the position on any tax return or in any other filings suggesting that it is anything other than a purchase of electricity from the System.
- i. **No Partnership.** No provision of this Agreement may be construed or represented as creating a partnership, trust, joint venture, fiduciary or any similar relationship between the Parties. No Party is authorized to act on behalf of the other Party, and neither may be considered the agent of the other.
- j. **Entire Agreement, Modification, Invalidity, Captions.** This Agreement constitutes the entire agreement of the Parties regarding its subject matter and supersedes all prior proposals, agreements, or other communications between the Parties, oral or written. This Agreement may be modified only by a writing signed by both Parties. If any provision of this Agreement is found unenforceable or invalid, such provision shall not be read to render this Agreement unenforceable or invalid as a whole. In such event, such provision shall be rectified or interpreted so as to best accomplish its objectives within the limits of applicable law.
- k. **Forward Contract.** The transaction contemplated under this Agreement constitutes a "forward contract" within the meaning of the United States Bankruptcy Code, and the Parties further acknowledge and agree that each Party is a "forward contract merchant" within the meaning of the United States Bankruptcy Code.
- l. **No Third-Party Beneficiaries.** Except as otherwise expressly provided herein, this Agreement and all rights hereunder are intended for the sole benefit of the Parties hereto, and the Financing Parties to the extent provided herein or in any other agreement between a Financing Party and Seller or Purchaser, and do not imply or create any rights on the part of, or obligations to, any other Person.
- m. **Counterparts.** This Agreement may be executed in any number of separate counterparts and each counterpart will be considered an original and together comprise the same Agreement.

End of Exhibit 3

Solar Power Purchase Agreement

This Solar Power Purchase Agreement (this “**Agreement**”) is entered into by the parties listed below (each a “**Party**” and collectively the “**Parties**”) as of the date signed by Seller below (the “**Effective Date**”).

Purchaser:	Collinsville CUSD #10	Seller:	Renewable Energy Evolution
Name and Address	Collinsville CUSD #10 201 W. Clay Street Collinsville, IL 62234	Name and Address	Brian J. Maillet 100 Saunders Road, Suite 150, Lake Forest, IL 60045.
Phone	610-346-6350	Phone	414-499-0799
Fax	None	Fax	None
E-mail	bskertich@cusd.kahoks.org	E-mail	bmaillet@renewableenergyevolution.com
Premises Ownership	Purchaser owns the Premises.	Additional Seller Information	NA
Tax Status	Exempt		For Profit
Project Name	Collinsville CUSD #10 Solar Arrays	System Size(s)	194.4 KW DC for Kreitner Elementary School 774.4 KW DC for Collinsville Middle School 238.7 KW DC for Webster Elementary School Total 1.2 MW DC

This Agreement sets forth the terms and conditions of the purchase and sale of solar generated electricity from the solar panel systems described in **Exhibit 2** (the “**System**”) and installed on the real property comprising Purchaser’s premises described or depicted in Schedule A to **Exhibit 2** (the “**Premises**”), including any buildings and other improvements on the Premises other than the Systems (the “**Improvements**”).

The exhibits listed below are incorporated by reference and made part of this Agreement.

- Exhibit 1** Pricing
- Exhibit 2** System Description, Delivery Point and Premises
- Exhibit 3** General Terms and Conditions

Purchaser: Collinsville CUSD #10

Seller: Renewable Energy Evolution

Signature: _____
 Printed Name: _____
 Title: _____
 Date: _____

Signature: _____
 Printed Name: _____
 Title: _____
 Date: _____

Exhibit 1

Pricing

1. **Initial Term:** Six (6) years, beginning on the Commercial Operation Date (the “**Initial Term**”). [
2. **Additional Terms (if any):** To be determined at the expiration of the Initial Term (each an “**Additional Term**”).
3. **Contract Price:**

Contract Year	\$/kWh
1	\$0.0150
2	\$0.0153
3	\$0.0155
4	\$0.0158
5	\$0.0160
6	\$0.0163

The first Contract Year shall commence on the Commercial Operation Date, and each subsequent Contract Year shall commence on the anniversary of the Commercial Operation Date.

4. **Contract Price Assumptions.** The Contract Price is based on the following assumptions:
 - a. Statutory prevailing wage rates do apply to all work performed by Seller on the Premises. Installation of the System constitutes the construction of a “public work,” within the meaning of the Illinois Prevailing Wage Act, 820 ILCS 130/.01 et seq. (“the Act”). The Act requires contractors and subcontractors to pay laborers, workers and mechanics performing services on public works projects no less than the current “prevailing rate of wages” (hourly cash wages plus amount for fringe benefits) in the county where the work is performed. The Department publishes the prevailing wage rates on its website at <http://labor.illinois.gov/>. The Department revises the prevailing wage rates and the contractor/subcontractor has an obligation to check the Department’s web site for revisions to prevailing wage rates. For information regarding current prevailing wage rates, please refer to the Illinois Department of Labor’s website. All contractors and subcontractors rendering services under this contract must comply with all requirements of the Act, including but not limited to, all wage requirements and notice and record keeping duties.
 - b. All prices in this Agreement are calculated based on Seller obtaining both solar renewable energy credits (SRECs) from the Illinois Power Agency’s Illinois Solar For All Program and an upfront rebate from the ComEd Smart Inverter Tariff. Pursuant to Section 2b of Exhibit 3, in the event Seller fails to obtain the SRECs and/or ComEd rebate, and that failure causes Seller to propose a price amendment, either party may terminate this Agreement at its sole discretion and convenience.
 - c. The Contract Price is inclusive of Seller’s Taxes (as defined in Section 3(d) of **Exhibit 3**).
 - d. Renewable Energy Evolution (REE) is the ILSFA Approved Vendor and will be responsible for Operation and Maintenance management and Renewable Energy Credit (REC) reporting of system performance for 15 years in accordance with the ILSFA program (Approved Vendor services). The Approved Vendor services will be completed at no cost to the Purchaser.
5. **Contract Price Exclusions.** Unless Seller and Purchaser have agreed otherwise in writing, and except as otherwise provided in Section 2(c) of Exhibit 3, the Contract Price excludes the following:

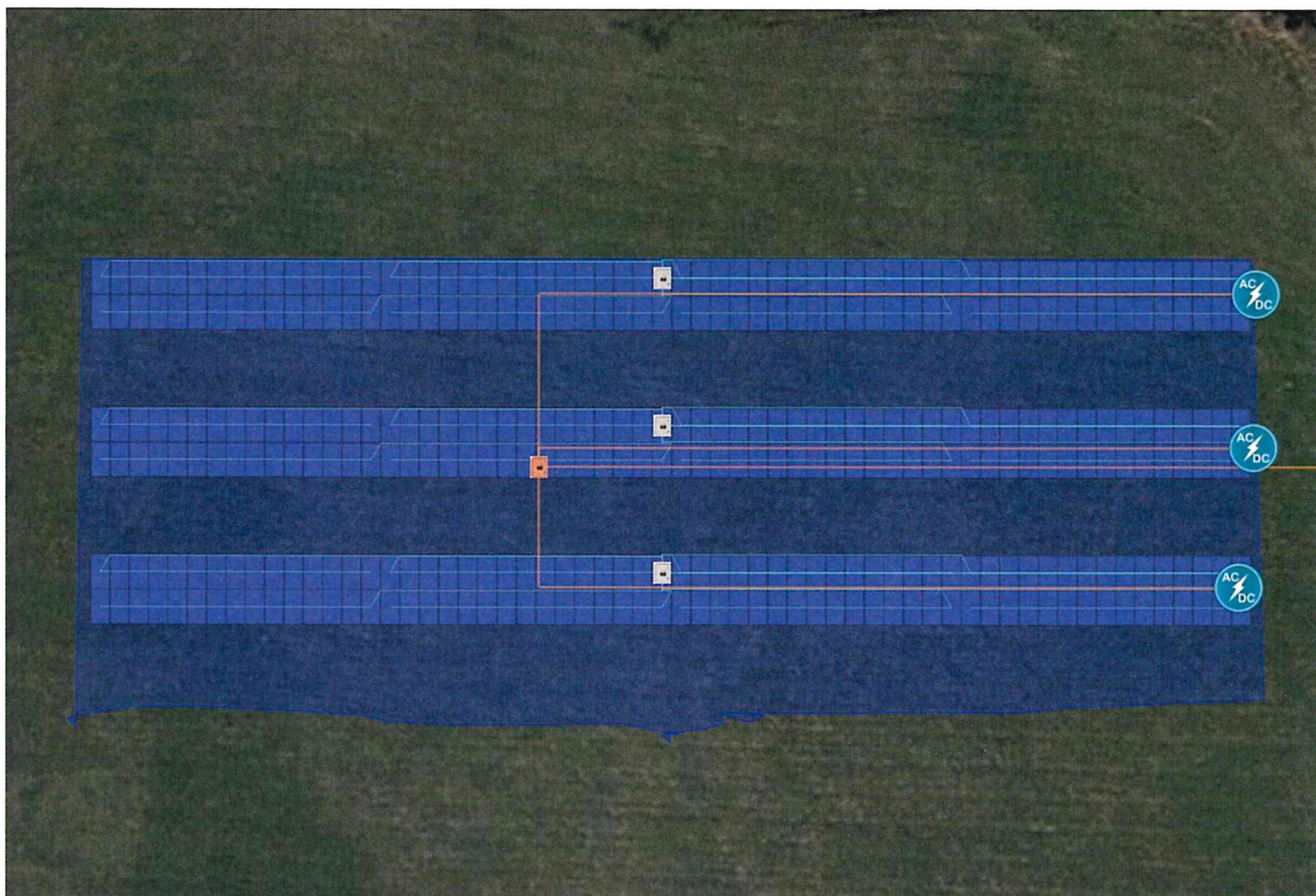
- a. Unforeseen groundwork (including excavation and circumvention of underground obstacles). Upgrades or repair to customer or utility electrical infrastructure (including: client or utility service, transformers, substations, poles, breakers, reclosers, and disconnects) that is encountered within the Premises and access road footprints following completion of pre-construction discovery phase by the Seller including industry standard due diligence completed by the Seller (including but not limited to geotechnical borings, ALTA survey, and ASTM Phase I ESA) that is a result of information withheld not provided by the Purchaser during the Seller's pre-construction discovery phase.
- b. Snow removal, tree removal, tree trimming, mowing and any landscape improvements outside of the Premises and access road footprints.
- c. Decorative enhancements to solar support structures (including: painting, paint matching, masonry/stonework, and any lighting not required to meet the minimum code compliance).
- d. Removal of existing lighting, light poles, or concrete light post bases.
- e. Structural upgrades to the Improvements, including upgrades in accordance with the Americans with Disabilities Act.
- f. Changes in System design directly caused by any material inaccuracy or ambiguity in information provided by Purchaser, including information regarding Purchaser's energy use, the Premises and the Improvements, including building plans and specifications.

In the event that Seller is required to incur additional costs as a result of the conditions enumerated in Subparagraphs 5(a), (c), (d), (e), or (f), Seller may increase the Contract Price up to 5% of the Initial Term. (This percentage increase will be memorialized in an amendment to this Contract, executed by the Purchaser's Superintendent of Schools, who is hereby **designated by Purchaser (upon Purchaser's approval of this Agreement) as the Purchaser's authorized designee to independently make any and all determinations required by Section 33E-9 of the Illinois Criminal Code. No contract amendments or change orders of any sort will be valid unless it comports in all respects with this requirement, and the parties expressly acknowledge that no implicit or constructive change orders will arise or be effective hereunder.**

System Description, Delivery Point and Premises

1. System Locations: Kreitner Elementary School, 9000 College St, Collinsville, IL 62234
2. System Sizes (DC kW): 194.4
3. System Descriptions (Expected Structure, Etc.): Ground Mount
4. Miscellaneous System Element: Installation of one public information screen or kiosk (including accompanying internet connection, power supply, and technical support) within the interior of the building in an area identified by the Purchaser.
5. **Delivery Point and Premises:** Schedule A to this **Exhibit 2** contains one or more drawings or images depicting:
 - a. The Premises, including the Improvements (as applicable) which is further defined as the building's greenspace.
 - b. Proposed System location;
 - c. Point of Interconnection for electricity generated by the **Systems** (the "**Delivery Point**");
 - d. Access points needed for Seller to install and service the **Systems** (building, access, electrical room, stairs etc.); and
 - e. Standard gauge chain link fence with one swing gate
 - f. Construction assumptions (if any).

Schedule A



System Description, Delivery Point and Premises

1. System Locations: Collinsville Middle School, 9649 Collinsville Rd, Collinsville, IL 62234
2. System Sizes (DC kW): 774.4
3. System Descriptions (Expected Structure, Etc.): Ground Mount
4. Miscellaneous System Element: Installation of one public information screen or kiosk (including accompanying internet connection, power supply, and technical support) within the interior of the building in an area identified by the Purchaser.
5. **Delivery Point and Premises:** Schedule A to this **Exhibit 2** contains one or more drawings or images depicting:
 - a. The Premises, including the Improvements (as applicable) which is further defined as the building's greenspace.
 - b. Proposed System location;
 - c. Point of Interconnection for electricity generated by the **Systems** (the "**Delivery Point**");
 - d. Access points needed for Seller to install and service the Systems (building access, electrical room, stairs etc.); and
 - e. Standard gauge chain link fence with one swing gate
 - f. Construction assumptions (if any).

Schedule A



System Description, Delivery Point and Premises

1. System Locations: Webster Elementary School, 108 W Church St, Collinsville, IL 62234
2. System Sizes (DC kW): 238.7
3. System Descriptions (Expected Structure, Etc.): Carport
4. Miscellaneous System Element: Installation of one public information screen or kiosk (including accompanying internet connection, power supply, and technical support) within the interior of the building in an area identified by the Purchaser.
5. **Delivery Point and Premises:** Schedule A to this **Exhibit 2** contains one or more drawings or images depicting:
 - a. The Premises, including the Improvements (as applicable) which is further defined as the building's Southern parking lot off of Cemetery Road and Western parking lot off of S. Clinton Street;
 - b. Proposed System location;
 - c. Point of Interconnection for electricity generated by the **Systems** (the "**Delivery Point**");
 - d. Access points needed for Seller to install and service the **Systems** (building. access, electrical room, stairs etc.); and
 - e. Construction assumptions (if any).

Schedule A



Exhibit 3

General Terms and Conditions

1. **Purchase and Sale of Electricity.** Purchaser shall purchase from Seller, and Seller shall sell to Purchaser, all electricity required of Purchaser to operate its facilities on the Premises as part of the Ameren Net Metering Program during the Term (as defined in Section 2(a)). Seller shall be permitted to sell any excess electricity generated outside of the Ameren Net Metering Program. Electricity generated by the System shall be delivered to Purchaser at the Delivery Point. Title to and risk of loss for the electricity generated by the System passes to Purchaser from Seller at the Delivery Point. Purchaser may purchase electricity for the Premises from other sources to the extent Purchaser's electricity consumption requirements at the Premises exceed the output of the System.
2. **Term and Termination.**
 - a. **Effective Date; Term.** This Agreement is effective as of the Effective Date. The electricity supply period under this Agreement commences on the Commercial Operation Date (as defined in Section 5(h)) and continues for the duration of the Initial Term and any Additional Terms, unless earlier terminated as provided for in this Agreement (collectively, the "Term").
 - b. **Termination Due to Contract Price Adjustments or Lack of Project Viability.** If, at any time after the Effective Date and prior to Commencement of Installation (as defined in Section 5(e)), (i) circumstances arise which have been excluded from Contract Price calculations pursuant to Section 5 of Exhibit 1, or Seller reasonably determines that the installation of the System will not be technically or economically viable, and (ii) the Parties are unable to negotiate a Contract Price adjustment within thirty (30) days following written notice from Seller of the any of the above conditions, then either Party may terminate this Agreement by providing ten (10) days' prior written notice to the other Party. Neither Party shall be liable for any damages in connection with such termination. After Commencement of Installation, the Contract Price shall not be subject to further adjustment pursuant to Section 5 of Exhibit 1 or otherwise.
 - c. **Termination by Purchaser for Delay.** If Commencement of Installation has not occurred thirty (30) days after obtaining the final Approval (defined in Section 5(b) below), allowing approval of the Commencement of Installation applicable Building Permits for the System, Purchaser may terminate this Agreement by providing thirty (30) days' prior written notice to Seller; provided that this Agreement will not terminate pursuant to this Section 2(d) if Seller achieves Commencement of Installation on or before the end of such thirty (30) day notice period. Purchaser shall not be liable for any damages in connection with such termination.
3. **Billing and Payment; Taxes.**
 - a. **Monthly Charges.** Purchaser shall pay Seller monthly for the electricity generated by the System and delivered to the Delivery Point at the \$/kWh rate shown in Exhibit 1 (the "Contract Price"). The monthly payment for such energy will be equal to the applicable \$/kWh rate multiplied by the number of kWh of electricity generated during the applicable month, as measured by the Meter (as defined in Section 11). Additional costs for items differing from the assumptions in Exhibit 1, Item 4 are Purchaser's responsibility.
 - b. **Monthly Invoices.** Seller shall invoice Purchaser monthly. Such monthly invoices shall state (i) the amount of electricity produced by the System and delivered to the Delivery Point (ii) the rates applicable to, and charges incurred by, Purchaser under this Agreement and (iii) the total amount due from Purchaser.
 - c. **Payment Terms.** All amounts due under this Agreement are due and payable in accordance with the Illinois *Local Government Prompt Payment Act* (50 ILCS 505/1 *et seq.*). All payments shall be made in U.S. dollars.
 - d. **Taxes.**
 - i. **Purchaser's Taxes.** Purchaser is responsible for: (1) payment of, or reimbursement of Seller, for all taxes assessed on the sale, delivery or consumption of the electricity purchased by Purchaser.
 - ii. **Seller's Taxes.** Seller is responsible for: (1) payment of income taxes or similar taxes imposed on Seller's revenues due to the sale of electricity under this Agreement; and (2) personal property taxes imposed on the System; and (3) any real property taxes assessed on the Premises (including Purchaser's ownership interest in the Premises) as a result of this Agreement or its use of the Premises ("**Seller's Taxes**"). It is understood that the Contract Price is based on the assumption that no personal property taxes will be imposed on the system based on the state of Illinois

Senate Bill SB0486 that excludes increases to property tax valuations for ground mount solar energy systems that are primarily generating energy for consumption on the property on which the device resides.

4. **RECs and Incentives.** As the owner of the System, Seller is entitled to the benefit of, and will retain all ownership interests in the RECs (defined below) and Incentives (defined below). Purchaser shall reasonably cooperate with Seller in obtaining, securing and transferring any and all RECs and Incentives. Purchaser is not obligated to incur any out-of-pocket costs or expenses in connection with such actions unless fully reimbursed by Seller. Purchaser shall not make any filing or statements inconsistent with Seller's ownership interests in the RECs and Incentives. If any RECs or Incentives are paid or delivered directly to Purchaser, Purchaser shall immediately pay or deliver such items or amounts to Seller.

"**Governmental Authority**" means any foreign, federal, state, local or other governmental, regulatory or administrative agency, court, commission, department, board, or other governmental subdivision, legislature, rulemaking board, court, tribunal, arbitrating body or other governmental authority having jurisdiction or effective control over a Party.

"**Incentives**" means (i) a payment paid by a utility or state or local Governmental Authority based in whole or in part on the cost or size of the System such as a rebate, (ii) a performance-based incentive paid as a stream of periodic payments by a utility, state or Governmental Authority based on the production of the System, (iii) investment tax credits, production tax credits, and similar tax credits, grants or other tax benefits under federal, state or local law, and (iv) any other attributes, commodity, revenue stream or payment in connection with the System (such as ancillary or capacity revenue), in each case of (i) through (iv) relating to the construction, ownership, use or production of energy from the System, provided that Incentives shall not include RECs.

"**REC**" means a renewable energy credit or certificate under any state renewable portfolio, standard or federal renewable energy standard, voluntary renewable energy credit certified by a non-governmental organization, pollution allowance, carbon credit and any similar environmental allowance or credit and green tag or other reporting right under Section 1605(b) of The Energy Policy Act of 1992 and any present or future federal, state, or local law, regulation or bill, and international or foreign emissions trading program, in each case relating to the construction, ownership, use or production of energy from the System, provided that RECs shall not include Incentives.

5. **Project Completion.**

- a. **Project Development.** Seller shall diligently pursue the development and installation of the System, subject to Section 2(c), Section 11 and the remaining provisions of this Section 5. The System shall be completed and operational by December 31, 2024. If the System is not finally complete and operational by said date, then Purchaser may terminate this Agreement with written notice to Seller without any liability whatsoever.
- b. **Permits and Approvals.** Upon the Effective Date, Seller shall promptly seek and shall use commercially reasonable efforts to obtain the following at its sole cost and expense (each an "**Approval**"):
 - i. any zoning, land use and building permits required for Seller to construct, install and operate the System; and
 - ii. any agreements and approvals from the utility necessary in order to interconnect the System to the utility's electric distribution system.
- c. **Bond.** Pursuant to the *Public Construction Bond Act*, 30 ILCS 550, prior to commencing installation of the System, Seller shall obtain, at its sole cost and expense, payment and performance bonds in the full amount of the cost to construct the System with a surety reasonably acceptable to Purchaser. Purchaser shall be named as a co-obligee on the aforementioned bonds. The payment and performance bonds required under this Paragraph 5(c) shall concern the completion of the System and the payment of material used and all labor performed in the construction of the System, whether by subcontractor or otherwise. It shall not concern the Commercial Operation Lease (defined in Paragraph 8 below).
- d. **Compliance with Laws.** Purchaser shall reasonably cooperate with Seller's reasonable requests to assist Seller in obtaining Approvals, including, without limitation the execution of documents required to be provided by Purchaser to the local utility. **Purchaser is not obligated to incur any out-of-pocket costs or expenses in connection with such cooperation (other than non-labor actions (i.e., legal expenses and review)) related to Project Development unless fully reimbursed by Seller.** It is further understood that the system will be incorporated into the zoning and land use permits under current local ordinances.
- e. **Commencement of Installation.** Seller shall exercise commercially reasonable efforts to achieve Commencement of Installation of the System within thirty (30) days after obtaining the final Approval allowing approval of the applicable

Building Permits for the System “**Commencement of Installation**” means the date that Seller or its installation contractor has begun physical installation of the System on the Premises.

f. **Force Majeure.**

i. **Force Majeure Event.** If either Party is unable to timely perform any of its obligations (other than payment obligations) under this Agreement in whole or in part due to a Force Majeure Event, that Party will be excused from performing such obligations for the duration of the time that such Party remains affected by the Force Majeure Event; provided, that such Party uses commercially reasonable efforts to mitigate the impact of the Force Majeure Event and resumes performance of its affected obligations as soon as reasonably practical. The Party affected by the Force Majeure Event shall notify the other Party as soon as reasonably practical after the affected Party becomes aware that it is or will be affected by a Force Majeure Event.

ii. **Extended Force Majeure.** If a Force Majeure Event notified by either Party under paragraph (i) above continues for a period total 180 days or more within a 12-month period, then either Party may terminate this Agreement without either Party having further liability under this Agreement except: (a) liabilities accrued prior to termination, (b) Seller shall remove the System as required under Section 10. Notwithstanding the foregoing, if the Force Majeure Event can be corrected through repair or restoration of the System or other actions by Seller and, prior to expiration of the initial one hundred eighty (180)-day period, Seller provides written evidence to Purchaser that it is diligently pursuing such actions, then Purchaser shall not have the right to terminate this Agreement so long as Seller continues to diligently pursue such actions and completes such repairs or restoration within one hundred eighty (180) days of providing such written notice.

iii. **“Force Majeure Event”** means any unforeseeable event or circumstance that is beyond the reasonable control of and without the fault or negligence of Seller, including, without limitation, failure or interruption of the production, delivery or acceptance of electricity due to: an act of god; war (declared or undeclared); sabotage; piracy; riot; insurrection; civil unrest or disturbance; military or guerilla action; terrorism; economic sanction or embargo; civil strike, work stoppage, slow-down, or lock-out; explosion; fire; earthquake; abnormal weather condition or actions of the elements; hurricane; flood; lightning; wind; drought; animals; the binding order of any Governmental Authority; the failure to act on the part of any Governmental Authority (including, without limitation delays in permitting not caused by actions or omissions of the Party seeking such permit); unavailability of electricity from the utility grid or termination or rejection from the ComEd Net Metering Program; and failure or unavailability of equipment, supplies or products outside of Seller’s control or due to a Force Majeure Event.

g. **Extension of Time.** If Seller is delayed in achieving Commencement of Installation due to a Force Majeure Event, the time for achievement of Commencement of Installation will be extended for each day of delay, subject to the termination provisions of Section 5(f)(ii) above.

h. **Commercial Operation.** Seller shall notify Purchaser in writing when it has achieved Commercial Operation (the date of such notice, the “**Commercial Operation Date**”). “**Commercial Operation**” means that the System is mechanically complete, providing electricity to the Delivery Point at the nameplate capacity specified in Exhibit 2 and has permission to operate from the relevant Governmental Authority. Seller shall provide Purchaser with documentation to evidence that the System is ready to begin Commercial Operation upon Purchaser’s reasonable request.

i. **Project Development License.** Purchaser hereby grants to Seller and to Seller’s agents, employees, contractors, and the utility a temporary, non-exclusive license (the “**Project Development License**”) for access to, on, over, under and across the Premises, for the purpose of installing the System, from the Effective Date until the Commercial Operation Date. Seller and its employees, agents and contractors must comply with Purchaser’s site safety and security requirements when on the Premises. Prior to the end of the term of the Project Development License, Seller shall restore, at its cost and expense, the Premises to a substantially similar condition that existed prior to the Commencement of Installation of the System, including, but not limited to, repairing sidewalks, paths and re-sodding of damaged removed grass.

6. **Installation, Operation and Maintenance.**

a. **Seller’s Obligations Regarding the System.** Subject to the terms and conditions of this Agreement, Seller shall design, engineer, install, commission, monitor, operate and maintain the System, in each case in a good and workmanlike manner and in accordance with applicable laws, rules, regulations, ordinances (including but not limited to all local zoning requirements and any applicable rules, regulations and/or orders of the Regional Superintendent of Schools serving the county in which the premises is located) and prudent solar industry practices in the state in which the Premises are located. The System shall comply with all applicable laws, rules, regulations, ordinances and local building codes.

- b. **System Design Approval.** Seller shall provide Purchaser with a copy of the System design for approval prior to commencement of construction. Purchaser shall have thirty (30) days after receipt to approve or disapprove the design. Failure by Purchaser to respond within such thirty (30) day period shall be deemed approval of the design. If Purchaser disapproves the design, Seller shall modify the design and resubmit it for Purchaser's approval. If the System design modifications requested by Purchaser render the System non-viable, Seller may terminate this Agreement under Section 2(c) above.
- c. **System Repair and Maintenance.** Seller may, (forty-eight (48) hours for planned suspensions and as soon as practicable for unplanned suspensions), suspend delivery of electricity from the System to the Delivery Point for the purpose of maintaining and repairing the System; provided that Seller shall use commercially reasonable efforts to (i) minimize any interruption in service to the Purchaser, and (ii) limit any such suspension of service to weekend or off-peak hours when the Premises is not being used for its primary purposes. For purposes of this Section, "off-peak hours" means when school is not in session and no school sponsored activities are being performed. Scheduled and unscheduled maintenance and repairs shall be undertaken at Seller's sole cost and expense, except that Purchaser shall reimburse Seller for the reasonable cost of any repairs or maintenance resulting from damage caused by the negligent acts or omissions of Purchaser, its agents, employees or contractors. Seller shall ensure that during any suspension of the delivery of electricity under this Section 6(c), Seller shall have access to electricity for purchase.
- d. **Outages.** Upon Purchaser's written request, Seller shall take the System off-line for a total of forty-eight (48) daylight hours (as defined by the United States National Weather Service in the area where the System is located) during each Contract Year (each event an "Outage" and the forty-eight (48) hour period the "Outage Allowance"). The Outage Allowance includes all Outage hours undertaken by Seller for maintenance or repairs for which Purchaser is responsible pursuant to Section 6(b) or requested by Purchaser under this Section 6(d) (other than due to the fault or negligence of Seller). Purchaser's request shall be delivered at least forty-eight (48) hours in advance. Purchaser is not obligated to accept or pay for electricity from the System for Outages up to the annual Outage Allowance. If the aggregate hours for Outages exceed the Outage Allowance in a given Contract Year, Seller shall reasonably estimate the amount of electricity that would have been delivered to Purchaser during such excess Outages and Purchaser shall pay Seller for such amount in accordance with this Agreement.
- e. **Maintenance of Premises.** Seller shall, at its sole cost and expense, maintain the Premises and Improvements in good condition and repair, except for such costs and expenses incurred by Seller as a result of Purchaser's negligent acts or omissions, in which case, Purchaser shall be responsible for all such costs and expenses. Purchaser, to the extent within its reasonable control, (i) shall refrain from interfering with the Premises' interconnection to the local utility grid at all times; and (ii) shall not cause cessation of electric service to the Premises from the local utility. Purchaser is fully responsible for, and shall properly maintain in full working order and good repair, the electrical infrastructure on the Purchaser's side of the Delivery Point, including all of Purchaser's equipment that utilizes the System's outputs. Seller's maintenance obligations under this Paragraph shall include, but is not limited to, removal of snow from the Premises.
- f. **No Alteration of Premises.** Not less than thirty (30) days prior to making any alterations or repairs to the Premises (except for emergency repairs) or any Improvement which will adversely affect the operation and maintenance of the System, Purchaser shall inform Seller in writing of such alterations or repairs. Within five (5) days of receipt of such notice, Seller may notify Purchaser, in writing, of any specific request to modify the intended alterations or repairs if such modifications are anticipated to mitigate adverse effects to the Improvements. If such modification request is reasonable and will not interfere with Purchaser's intended use of the Premises or result in a material cost increase or violation of law, Purchaser will attempt to implement such modifications. If any repair, alteration, or Improvement result in a permanent and material adverse economic impact on the System, Purchaser may request relocation of the System under Section 9 hereof. To the extent that temporary disconnection or removal of the System is necessary to perform such alterations or repairs, Seller shall perform such work, and any re-connection or re-installation of the System, at Purchaser's cost, subject to Sections 6(b) and 6(c). Seller shall make any alterations and repairs in a good and workmanlike manner, in compliance with all applicable laws, codes and permits.

7. **Miscellaneous Rights and Obligations of the Parties.**

- a. **OSHA Compliance.** Each Party shall, to the extent required by law, comply with all Occupational Safety and Health Act (OSHA) requirements and other similar applicable safety laws and codes with respect to such Party's performance under this Agreement.
- b. **Safeguarding the Premises.** Purchaser shall notify Seller if it is aware of any security risks to the Premises or Improvements. Purchaser shall not conduct or permit activities on, in or about the Premises or the Improvements that have a reasonable likelihood of causing damage, impairment or otherwise adversely affecting the System.

- c. **Insolation.** Purchaser acknowledges that unobstructed access to sunlight (“**Insolation**”) is essential to Seller’s performance of its obligations and a material term of this Agreement. Purchaser shall not, to the extent within its reasonable control, cause or permit any interference with the System’s Insolation, and shall ensure that vegetation on the Premises adjacent to the System is regularly pruned or otherwise maintained to prevent interference with the System’s Insolation. If Purchaser discovers any activity or condition that could diminish the Insolation of the System, Purchaser shall endeavor to immediately notify Seller and shall reasonably cooperate with Seller in preserving and restoring the System’s Insolation levels as they existed on the Effective Date.
- d. **Use and Payment of Contractors and Subcontractors.** Seller shall use suitably qualified, experienced and licensed contractors and subcontractors to perform its obligations under this Agreement. However, Seller shall be responsible for the quality of the work performed by its contractors and subcontractors. Seller shall pay when due all valid charges from all contractors, subcontractors and suppliers supplying goods or services to Seller under this Agreement.
- e. **Lien Obligations.** Seller shall not take any action that may result in any mortgage, pledge, lien, charge, security interest, encumbrance, lien, or claim of any nature (“**Lien**”) on or with respect to the Premises, Purchaser’s adjacent real property, or Improvements. To the extent any Lien is filed, recorded or asserted against the Premises, Purchaser’s adjacent real property, or Improvements, due to any act or omission of Seller, or its use of the Premises, Seller shall promptly discharge such Lien; if Seller fails to promptly discharge such Lien, Purchaser may take such steps as it deems necessary to discharge the Lien and Seller shall be responsible for all costs and expenses incurred by Purchaser in discharging the Lien.
- f. Seller represents that it is not barred from bidding on contracting as a result of a violation of either the bid-rigging or bid-rotating provisions of Article 33E of the *Criminal Code of 1961*, as amended. Nor has Seller been debarred by the Illinois Capital Development Board or any other regulatory entity of the state of Illinois for any reason. Seller certifies that neither it nor any member, representative, or agent of the firm, company, corporation, or partnership represented by Seller, entered into any combination, collusion, or agreement with any person relative to the price to be proposed, nor to either prevent or induce anyone from submitting a similar proposal. Seller further certifies that no person, firm, or corporation has, or will receive directly or indirectly, any rebate, fee, gift, commission, or thing of value based upon awarding of this Agreement. Seller also certifies: its performance of this Agreement will and shall be in compliance with the Equal Employment Opportunity Clause and the *Illinois Fair Employment Practices Act*; it will comply with the requirement of Section 2-105 of the *Illinois Human Rights Act* (775 ILCS 5/2-105) with respect to sexual harassment policies (with the terms of that law, as applicable, hereby incorporated into this Agreement); its employees, agents, subcontractors, and invitees will abide by the Purchaser’s no smoking policy at all times during performance of this Agreement; if having twenty-five employees or more, does hereby certify that pursuant to Section 3 of the *Illinois Drug-Free Workplace Act* (30 ILCS 580/3), it shall provide a drug-free workplace for all employees engaged in the performance of services under the Agreement by complying with the requirements of the *Illinois Drug-Free Workplace Act*, and further certifies that it is not ineligible for award of this Agreement by reason of debarment for a violation of the *Illinois Drug-Free Workplace Act*; it will comply with Illinois Department of Human Rights Regulations applicable to its performance hereunder; it will not engage in discriminatory practices regarding employment or delivery of or access to services and programming and that it shall comply with the requirements of applicable federal and State civil rights laws, including but not limited to: the *Illinois Civil Rights Act of 2003*, 740 ILCS 23/1 et seq.; *Illinois Human Rights Act*, 775 ILCS 5/1-101 et seq.; the *Americans with Disabilities Act*, 42 U.S.C.12101 et seq., and the *Rehabilitation Act of 1973*, as amended, 29 USC 701 et seq., as well as the rules and regulations promulgated there under. Seller acknowledges that Purchaser may declare this Agreement void if the certifications provided hereunder are found to be false. Seller has reviewed and fully understands the scope of the Agreement, is aware of applicable laws and their requirements; has the necessary equipment and personnel (including backups) or has documented financial ability and means to acquire the same sufficient to adequately and properly perform the Contract. Seller is in good standing with the State of Illinois and is duly authorized by the State of Illinois to conduct business in Illinois. Seller will at all times fully comply with the requirements of 105 ILCS 5/10-20.21(b) pertaining to the *Illinois Use Tax Act*.
- g. **Background Checks.** The work to be provided hereunder is expected to require, involve, or otherwise cause direct daily contact with students in some circumstances, so Seller agrees that any and all of the persons Seller uses to enter Purchaser’s property pursuant to this Agreement (including but not limited to Seller, its contractors or subcontractors, and/or any party performing work on Seller’s properties pursuant to this Agreement, shall have successfully passed the “Illinois Criminal Background and Investigation” checks as required by law. Purchaser shall establish protocols for background checks, and Seller will require its employees to comply in all regards with Purchaser’s demands for information, documentation (identification cards, driver’s license, etc.) and data to perform background checks, with the costs thereof to be incurred by, and charged to, Seller in a manner whereby the results thereof are on file and available to Purchaser prior to commencement of Seller’s work hereunder and/or as soon as reasonably practicable after the hiring of any new employee. No employee of Seller with a background check deemed unacceptable by Purchaser, in and at Purchaser’s complete discretion, shall be permitted to perform work hereunder.

- h. **Governor's Executive Orders.** Seller agrees to comply with, and to require all of its subcontractors to comply with all Executive Orders pertaining to COVID-19 and/or other similar pandemic-related laws, rules, regulations, requirements, and/or orders, if effect at any time Seller is performing services hereunder.

8. **Commercial Operation Lease.**

Commencing on the Commercial Operation Date, Purchaser grants Seller a non-exclusive license to the Premises to Seller, for the duration of this Agreement and pursuant to the terms of Section 13b hereof, for a period of six (6) years. Seller and its employees, agents and contractors must comply with Purchaser's site safety and security requirements when on the Premises.

9. **Relocation of System.**

If, during the Term, Purchaser ceases to conduct business operations at the Premises or vacates the Premises; the Premises have been destroyed; or the Purchaser is otherwise unable to continue to host the System or accept the electricity delivered by the System for any other reason (other than a Default Event by Seller), Purchaser may propose in writing the relocation of the System, at Purchaser's cost, in lieu of termination of the Agreement by Seller for a Default Event by Purchaser. If such proposal is practically feasible and preserves the economic value of the agreement for Seller, the Parties shall seek to negotiate in good faith an agreement for the relocation of the System. If the Parties are unable to reach agreement on relocation of the System within sixty (60) days after the date of receipt of Purchaser's proposal, Seller may terminate this Agreement pursuant to Section 12(b)(ii).

10. **Removal of System upon Termination or Expiration.**

Upon the expiration or earlier termination of this Agreement, Seller shall, at its expense (unless expressly provided otherwise in this Agreement), remove all of the tangible property comprising the System from the Premises no later than ninety (90) days after the expiration of the Term. The portion of the Premises where the System is located shall be returned to substantially its original condition (excluding ordinary wear and tear), including the removal of System mounting pads or other support structures. Purchaser must provide sufficient access, space and cooperation as reasonably necessary to facilitate System removal. If Seller fails to remove the System as required herein, in addition to all other remedies available to it at law or equity, Purchaser may, at its option, remove the System to a public warehouse and restore the Premises to its original condition (other than ordinary wear and tear) at Seller's cost, which costs shall be tendered to Purchaser upon demand.

11. **Measurement.**

- a. **Meter.** The System's electricity output during the Term shall be measured by Seller's meter, which shall be a revenue grade meter that meets ANSI-C12.20 standards for accuracy (the "**Meter**"). Purchaser shall have access to the metered energy output data via the monitoring system installed and maintained by Seller as part of the System, as well as all other records related to the production, distribution and sale of the electricity.
- b. **Meter Calibration.** Seller shall calibrate the Meter in accordance with manufacturer's recommendations. Notwithstanding the foregoing, Purchaser may install, or cause to be installed, its own revenue-grade meter at the same location as the Meter. If there is a discrepancy between the data from Purchaser's meter and the data from the Meter of greater than two percent (2%) over the course of a Contract Year, then Purchaser may request that Seller calibrate the Meter at Seller's cost.

12. **Default, Remedies and Damages.**

- a. **Default.** Any Party that fails to perform its responsibilities as listed below or experiences any of the circumstances listed below shall be a "**Defaulting Party**", and the other Party shall be the "**Non-Defaulting Party**". Each of the following is a "**Default Event**":
- i. failure of a Party to pay any amount due and payable under this Agreement, other than an amount that is subject to a good faith dispute, within ten (10) days following receipt of written notice from the Non-Defaulting Party of such failure to pay ("**Payment Default**");
 - ii. failure of a Party to perform any material obligation under this Agreement not addressed elsewhere in this Section 12(a) within sixty (60) days following receipt of written notice from the Non-Defaulting Party demanding such cure; provided, that if the Default Event cannot reasonably be cured within sixty (60) days and the Defaulting Party has demonstrated prior to the end of that period that it is diligently pursuing such cure, the cure period will be extended for a further reasonable period of time, not to exceed ninety (90) days;

- iii. any representation or warranty given by a Party under this Agreement was incorrect in any material respect when made and is not cured within thirty (30) days following receipt of written notice from the Non-Defaulting Party demanding such cure; or
- iv. a Party becomes insolvent or is a party to a bankruptcy, reorganization, insolvency, liquidation, receivership, dissolution, winding-up or relief of debtors, or any general assignment for the benefit of creditors or other similar arrangement or any event occurs or proceedings are taken in any jurisdiction with respect to the Party which has a similar effect (or, if any such actions are initiated by a third party, such action(s) is(are) not dismissed within sixty (60) days).

b. Remedies.

- i. **Suspension.** Upon the occurrence and during the continuation of a Default Event by a Party, including a Payment Default, the Non-Defaulting Party may suspend performance of its obligations under this Agreement until the earlier to occur of the date (a) that the Defaulting Party cures the Default Event in full, or (b) of termination of this Agreement.

A Party's rights under this Section 12(b)(i) are in addition to any other remedies available to it under this Agreement, at law or in equity.

- ii. **Termination.** Upon the occurrence and during the continuation of a Default Event, the Non-Defaulting Party may terminate this Agreement, by providing thirty (30) days prior written notice to the Defaulting Party; provided, that, in the case of a Default Event under Section 12(a)(iv), the Non-Defaulting Party may terminate this Agreement immediately.
 - iii. **Damages Upon Termination by Default.** Upon a termination of this Agreement pursuant to Section 12(b)(ii), the Non-Defaulting Party shall be entitled to pursue and collect damages actually incurred. Defaulting Party shall pay a termination payment to the Non-Defaulting Party determined as follows (the "**Termination Payment**"):
 - (1) Event of Default by Purchaser. If Purchaser is the Defaulting Party and Seller terminates this Agreement under Section 12(b)(ii), the Termination Payment payable to Seller shall be equal to the sum of (i) the 1) reasonable compensation, on a net after tax basis assuming a tax rate of thirty five percent (35%), for the loss or recapture of (a) the investment tax credit equal to thirty percent (26%) of the System value; (b) MACRS accelerated depreciation equal to eighty five percent (85%) of the System value, (c) loss of any Environmental Attributes or Environmental Incentives that accrue or are otherwise assigned to Seller pursuant to the terms of this Agreement (Seller shall furnish Purchaser with a detailed calculation of such compensation if such a claim is made), (d) other financing and associated costs not included in (a), (b) and (c), (2) the net present value of the difference, if any, between the cost of electricity from Seller to other purchasers (using a discount rate of (7%)) of the projected payments over the Contract Price for the expected consumption of electricity by Purchaser from the System Term post-termination, had the Term remained effective for the remainder of the full Initial Term or the then current Additional Term, (3) removal costs as provided in Section 13(b)(iii)(c) and (ii) 4) any and all other amounts previously accrued under this Agreement and then owed by Purchaser to Seller. The Termination Payment determined under this Section 12(b)(iii)(1) shall not be less than zero.
 - (2) Event of Default by Seller. If Seller is the Defaulting Party and Purchaser terminates this Agreement under Section 12(b)(ii), the Termination Payment to Purchaser shall be equal to the sum of (1) the net present value (using a discount rate of (7%)) of the excess, if any, of the reasonably expected cost of electric energy from the Utility over the Contract Price for the reasonably expected consumption of electricity by Purchaser from production of the System for the remainder of the Initial Term or the then current Additional Term, as applicable; (2) all costs reasonably incurred by Purchaser in re-converting its electric supply to service from the Utility; (3) any removal costs incurred by Purchaser, (4) any and all other amounts previously accrued under this Agreement and then owed by Seller to Purchaser (5) all costs reasonably incurred by Purchaser by reason of the termination, specifically including, but not limited to, all litigations costs incurred by Purchaser, which include attorney's fees, expert witness fees, court reporter fees and court costs; and (6) any and all other amounts previously accrued under this Agreement and then owed by Seller to Purchaser. The Termination Payment determined under this Section 12(b)(iii)(2) shall not be less than zero.
 - iv. **Liquidated Damages.** The Parties agree that, if Seller terminates this Agreement prior to the expiration of the Term pursuant to Section 12(b)(ii), actual damages would be difficult to ascertain, and the Termination Payment determined in accordance with Section 12(b)(iii)(1) is a reasonable approximation of the damages suffered by Seller as a result of early termination of this Agreement and is not a penalty.
- c. **Obligations Following Termination.** If a Party terminates this Agreement pursuant to Section 12(b)(ii), then following such termination, Seller shall remove the equipment constituting the System in compliance with Section 10 above at the sole cost and expense of the Defaulting Party, provided, however that Seller shall not be required to remove the System following a Default Event by Purchaser pursuant to Section 12(a)(i), unless Purchaser pre-pays the cost of restoration reasonably estimated by Seller.
- i. **Reservation of Rights.** Except in the case of a termination under Section 12(b)(ii) and payment of a Termination Payment, if any, determined pursuant to Section 12(b)(ii), nothing in this Section 12 limits either Party's right to pursue any remedy under this Agreement, at law or in equity, including with respect to the pursuit of an action for damages by reason of a breach or Default Event under this Agreement.

- ii. **Mitigation Obligation.** Regardless of whether this Agreement is terminated for a Default Event, the Non-Defaulting Party must make commercially reasonable efforts to mitigate its damages as the result of such Default Event.
- iii. **No Limitation on Payments.** Nothing in this Section 12 excuses a Party's obligation to make any payment or to perform a duty hereunder, including with respect to payments for electricity that would have been delivered to Purchaser but for a Purchaser breach or Default Event.

13. **Representations and Warranties.**

a. **General Representations and Warranties.** Each Party represents and warrants to the other the following:

- i. Such Party is duly organized, validly existing and in good standing under the laws of the jurisdiction of its formation; the execution, delivery and performance by such Party of this Agreement have been duly authorized by all necessary corporate, partnership or limited liability company action, as applicable, and do not and will not violate any law; and this Agreement is the valid obligation of such Party, enforceable against such Party in accordance with its terms (except as may be limited by applicable bankruptcy, insolvency, reorganization, moratorium and other similar laws now or hereafter in effect relating to creditors' rights generally).
- ii. Such Party has obtained all licenses, authorizations, consents, and approvals required by any Governmental Authority or other third party and necessary for such Party to own its assets, carry on its business and to execute and deliver this Agreement; and such Party is in compliance with all laws that relate to this Agreement in all material respects.

b. **Purchaser's Representations and Warranties.** Purchaser represents and warrants to Seller the following:

- i. **Licenses.** (a) Purchaser has title to or a leasehold or other valid property interest in the Premises such that Purchaser has the full right, power and authority to grant the license in Section 5(i) and such grant of the license does not violate any law, ordinance, rule or other governmental restriction applicable to Purchaser or the Premises and is not inconsistent with and will not result in a breach or default under any agreement by which Purchaser is bound or that affects the Premises.
- ii. **Other Agreements.** Neither the execution and delivery of this Agreement by Purchaser nor the performance by Purchaser of any of its obligations under this Agreement conflicts with or will result in a breach or default under any agreement or obligation to which Purchaser is a party or by which Purchaser is bound.
- iii. **Accuracy of Information.** All information provided by Purchaser to Seller and by Seller to Purchaser, as it pertains to (a) the Premises, (b) the Improvements on which the System is to be installed, if applicable, (c) Purchaser's planned use of the Premises and any applicable Improvements, and (d) Purchaser's estimated electricity requirements, is accurate in all material respects.
- iv. **Purchaser Status.** Purchaser is not a public utility or a public utility holding company and is not subject to regulation as a public utility or a public utility holding company.

c. **Seller's Warranties.** If Seller damages any part of the Premises or any improvement, seller shall repair or reimburse Purchaser for such damage, as agreed by the Parties.

14. **Insurance.**

a. **Insurance Coverage.** At all times during the Term, the Parties shall maintain the following insurance:

- i. **Seller's Insurance.** Seller shall maintain or ensure the following is maintained without lapse in coverage, with insurers authorized to issue insurance in Illinois: (a) property insurance on the System for the replacement cost thereof; (b) commercial general liability insurance with coverage of at least \$1,000,000 per occurrence and \$2,000,000 annual aggregate; (c) employer's liability insurance with coverage of at least \$1,000,000 each accident for bodily injury by accident and \$1,000,000 each employee for bodily injury by disease; (d) workers' compensation insurance as required by Illinois law; (e) umbrella or excess liability insurance, on an occurrence basis, in a minimum amount of at least \$5,000,000 per occurrence and in the aggregate; and (f) business auto liability insurance for all autos, including, owned, hired and non-owned vehicles, in the amount of \$1,000,000

per accident. Purchaser shall have the right to increase the insurance amounts required under this Section (1) if/when required by law; and/or (b) once every five (5) years.

- ii. **Purchaser's Insurance.** Purchaser shall maintain commercial general liability insurance and or shall self-insure with coverage of at least \$1,000,000 per occurrence and \$2,000,000 annual aggregate.
- b. **Policy Provisions.** Seller's insurance policies shall be maintained with companies either rated no less than A-VII as to Policy Holder's Rating in the current edition of A.M. Best's Insurance Guide or otherwise reasonably acceptable to the other Party. All of Seller's policies required hereunder shall (with the exception of Seller's worker's compensation insurance), by written endorsement, name Purchaser as an additional insured, shall be primary and non-contributory, shall contain a provision whereby it cannot be cancelled without first providing Purchaser with advance 30-day written notice, and shall contain "tail" coverage for when the school takes ownership after the Term expires; after which the school will be responsible for deductibles.
- c. **Certificates.** Seller shall deliver to Purchaser copies of all policies, certificates and written endorsements of insurance required hereunder evidencing the above required coverage. Purchaser's receipt, review or acceptance of such certificate shall in no way limit or relieve the Seller of Seller's duties and responsibilities to maintain insurance as set forth in this Agreement. In a similar way, Purchaser shall provide Seller evidence of Purchaser's self-insurance required hereunder.
- d. **Deductibles.** Subject to the prior disclosure of Seller's deductibles to Purchaser, each Party shall pay its own insurance deductibles, if any, except in the case of claims (i) resulting from a breach of this Agreement, in which case the breaching Party is responsible for payment of the non-breaching Party's deductible for any responding insurance, and (ii) covered by an indemnity set forth in this Agreement.

15. **Ownership**

a. **Ownership of System.**

- i. **Ownership; Personal Property.** Throughout the Term, Seller shall be the legal and beneficial owner of the System, and all RECs and Incentives, and the System will remain the personal property of Seller and will not attach to or be deemed a part of, or fixture to, the Premises or any Improvement on which the System is installed. Each of the Seller and Purchaser agree that the Seller is the tax owner of the System and all tax filings and reports are the responsibility of Seller and shall be filed in a manner consistent with this Agreement. The System will at all times retain the legal status of personal property as defined under Article 9 of the Uniform Commercial Code.
- ii. **Notice to Purchaser Lienholders.** Purchaser shall use commercially reasonable efforts to place all parties having a Lien on the Premises or any Improvement on which the System is installed on notice of the ownership of the System and the legal status or classification of the System as personal property. If any mortgage or fixture filing against the Premises could reasonably be construed as prospectively attaching to the System as a fixture of the Premises, Purchaser shall provide a disclaimer or release from such lienholder.
- iii. **Fixture Disclaimer.** If Purchaser is the fee owner of the Premises, Purchaser consents, at Seller's expense, to the filing of a disclaimer of the System as a fixture of the Premises in the office where real estate records are customarily filed in the jurisdiction where the Premises are located. If Purchaser is not the fee owner, Purchaser shall obtain such consent from such owner. For the avoidance of doubt, in either circumstance Seller has the right to file such disclaimer.
- iv. **SNDA.** Upon request, Purchaser shall deliver to Seller a subordination and non-disturbance agreement in a form mutually acceptable to Seller and the provider of the subordination and non-disturbance agreement from the owner of the Premises (if the Premises are leased by Purchaser), any mortgagee with a Lien on the Premises, and other Persons holding a similar interest in the Premises.
- v. **Eviction Notice.** To the extent that Purchaser does not own the Premises or any Improvement on which the System is installed, Purchaser shall provide to Seller immediate written notice of receipt of notice of eviction from the Premises or applicable Improvement or termination of Purchaser's lease of the Premises and/or Improvement.

b. **Donation of System.**

- i. Exercise of Option. At the end of the sixth (6th) Contract Year, so long as Purchaser is not in default under this Agreement, the system will be donated to the Purchaser. If the Purchaser refuses the donation at the end of Year 6, the provisions of the PPA will continue to be enforced until the end of Year 15. At the end of Year 15, if the Purchaser continues to refuse the donation, Renewable Energy Evolution shall remove the system from the Premises and Improvements in accordance with Section 10 of this Agreement.
- ii. Title Transfer; Warranties; Manuals. Seller shall transfer good title to the System to Purchaser, free and clear of all liens, mortgages, and security interests, upon Seller's receipt of and execution by the Parties of a written instrument or agreement to affect such transfer. The System will be donated "as is, where is, with all faults". Seller will assign to Purchaser any manufacturer's warranties that are in effect as of the date of donation and which are then assignable pursuant to their terms, Seller shall also provide Purchaser all System operation and maintenance manuals and logs in Seller's possession and provide Purchaser basic training on the operation and maintenance of the System upon Purchaser's reasonable request. Upon transfer of the System, Purchaser shall assume complete responsibility for the operation and maintenance of the System and liability for the performance of (and risk of loss for) the System, and, except for any Seller obligations that survive termination under Section 20(d), Seller will have no further liabilities or obligations hereunder for the System, except with respect to liabilities accrued prior to the date of transfer.

16. Indemnification and Limitations of Liability.

- a. General. Each Party (the "**Indemnifying Party**") shall defend, indemnify and hold harmless the other Party, its affiliates and their affiliates' respective directors, officers, shareholders, partners, members, contractors, agents and employees (collectively, the "**Indemnified Parties**"), from and against any loss, damage, expense, liability and other claims, including court costs and reasonable attorneys' fees (collectively, "**Liabilities**") resulting from the Indemnifying Party's acts or omissions, including its negligent or willful misconduct, including its performances and/or failures to perform hereunder, including any Claim (as defined in Section 16(b) relating to the Indemnifying Party's breach of any representation or warranty set forth in Section 13 and including injury to or death of persons, and/or damage to or loss of property to the extent in connection with this Agreement; provided, however, that nothing herein will require the Indemnifying Party to indemnify the Indemnified Parties for any Liabilities to the extent caused by or arising out of the negligent acts or omissions of, or the willful misconduct of, an Indemnified Party. This Section 16(a) does not apply to Liabilities arising out of or relating to any form of Hazardous Substances or other environmental contamination, such matters being addressed exclusively by Section 16(c). Moreover, Seller agrees to assume liability for all claims for bodily injury to or death of its own employees, including all costs and legal fees incurred by Purchaser related thereto, to the extent caused by Seller's negligence, notwithstanding any limitations of liability afforded Seller under any Worker's Compensation laws. Nothing contained herein shall be construed as a waiver by Purchaser of any defense or immunity Purchaser may enjoy under the Illinois *Local Government and Governmental Employees Tort Immunity Act*, 745 ILCS 10/1-101 *et seq.*
- b. Notice and Participation in Third Party Claims. The Indemnified Party shall endeavor to give the Indemnifying Party written notice with respect to any Liability asserted by the Indemnified Party or by a third party (a "**Claim**"), as soon as possible upon the receipt of information of any possible Claim, the commencement of such Claim or the actual knowledge of such claim. The failure to strictly comply with the notices provisions of this Section shall not relieve the Indemnifying Party of its obligations under this Section 16. The Indemnifying Party shall assume the defense of any Claim, at its sole cost and expense, with counsel recommended by the Indemnifying Party, subject to the reasonable approval of the Indemnified Party. The Indemnified Party may, however, select separate counsel if both Parties are defendants in the Claim and such defense or other form of participation is not reasonably available to the Indemnifying Party. The Indemnifying Party shall pay the reasonable attorneys' fees incurred by such separate counsel until such time as the need for separate counsel expires. The Indemnified Party may also, at the sole cost and expense of the Indemnifying Party, assume the defense of any Claim if the Indemnifying Party fails to assume the defense of the Claim within a reasonable time. Neither Party may settle any Claim covered by this Section 16(b) unless it has obtained the prior written consent of the other Party, which consent shall not be unreasonably withheld or delayed.
- c. Environmental Indemnification.
 - i. Seller Indemnity. Seller shall indemnify, defend, and hold harmless all of Purchaser's Indemnified Parties from and against all Liabilities arising out of or relating to the existence at, on, above, below or near the Premises of any Hazardous Substance (as defined in Section 16(c)(iii)) to the extent deposited, spilled or otherwise caused by Seller or any of its contractors, agents, or employees.

- ii. **Notice.** Each Party shall promptly notify the other Party if it becomes aware of any Hazardous Substance on or about the Premises generally or any deposit, spill, or release of any Hazardous Substance. “**Hazardous Substance**” means any chemical, waste or other substance (a) which now or hereafter becomes defined as or included in the definition of “hazardous substances,” “hazardous wastes,” “hazardous materials,” “extremely hazardous wastes,” “restricted hazardous wastes,” “toxic substances,” “toxic pollutants,” “pollution,” “pollutants,” “regulated substances,” or words of similar import under any laws pertaining to the environment, health, safety or welfare, (b) which is declared to be hazardous, toxic, or polluting by any Governmental Authority, (c) exposure to which is now or hereafter prohibited, limited or regulated by any Governmental Authority, (d) the storage, use, handling, disposal or release of which is restricted or regulated by any Governmental Authority, or (e) for which remediation or cleanup is required by any Governmental Authority.

17. **Change in Law.**

- a. **Impacts of Change in Law.** If Seller determines that a Change in Law has occurred or will occur that has or will have a material adverse effect on Seller’s rights, entitlement, obligations or costs under this Agreement, then Seller may so notify the Purchaser in writing of such Change in Law. Within thirty (30) days following receipt by the Purchaser of such notice, the Parties shall meet and attempt in good faith to negotiate such amendments to this Agreement as are reasonably necessary to preserve the economic value of this Agreement to both Parties. If the Parties are unable to agree upon such amendments within such thirty (30) day period, then Seller may terminate this Agreement and remove the System and restore the Premises in accordance with Section 10 without either Party having further liability under this Agreement except with respect to liabilities accrued prior to the date of termination.
- b. **Illegality or Impossibility.** If a Change in Law renders this Agreement, or Seller’s performance of this Agreement, either illegal or impossible, then Seller may terminate this Agreement immediately upon notice to Purchaser without either Party having further liability under this Agreement except with respect to liabilities accrued prior to the date of termination and with respect to Seller’s removal of the System and restoration of the Premises in accordance with Section 10.
- c. **“Change in Law”** means (i) the enactment, adoption, promulgation, modification or repeal after the Effective Date of any applicable law or regulation that has a material effect on the Seller’s ability to generate electricity, (ii) the imposition of any material conditions on the issuance or renewal of any applicable permit after the Effective Date (notwithstanding the general requirements contained in any applicable Permit at the time of application or issue to comply with future laws, ordinances, codes, rules, regulations or similar legislation), or (iii) a material change in any utility rate schedule or tariff approved by any Governmental Authority.

18. **Assignment and Financing.**

a. **Assignment.**

- i. **Restrictions on Assignment.** Subject to the remainder of this Section 18(a), this Agreement may not be assigned in whole or in part by either Party without the prior written consent of the other Party, which consent may not be unreasonably withheld or delayed.
- ii. **Permitted Assignments.** Notwithstanding Section 18(a)(i):
 - 1. Seller may, without the prior written consent of Purchaser, but by providing at least thirty (30) days’ advanced written notice to Purchaser, assign, mortgage, pledge or otherwise directly or indirectly assign its interests in this Agreement to (A) any Financing Party (as defined in Section 18(b)), (B) any entity through which Seller is obtaining financing from a Financing Party, or (C) any affiliate of Seller or any person succeeding to all or substantially all of the assets of Seller; provided, that, Seller is not released from liability hereunder as a result of any assignment to an affiliate unless the assignee assumes Seller’s obligations hereunder by binding written instrument; and
 - 2. Purchaser may, by providing prior notice to Seller, assign this Agreement:
 - a. to an affiliate of Purchaser or a purchaser of the Premises; provided, that, Purchaser is not released from liability hereunder by reason of the assignment unless the assignee assumes Purchaser’s obligations hereunder by binding written instrument on terms satisfactory to Seller, including as to the assignee’s creditworthiness; and

- b. to an assignee that has an Investment Grade credit rating at the time of the assignment. “**Investment Grade**” means the assignee has a long-term unsecured debt rating from Moody’s or S&P of at least Baa3 from Moody’s and/or at least BBB- from S&P.
- 3. Notwithstanding the foregoing, no such assignment or restriction shall encumber the System in a manner that prevents the System from being donated to Purchaser, as per Section 15 hereof, with free, clear, and unencumbered title.
- iii. Successors and Permitted Assignees. This Agreement is binding on and inures to the benefit of successors and permitted assignees. The restrictions on assignment contained herein do not prohibit or otherwise limit changes in control of Seller.
- b. Financing. The Parties acknowledge that Seller may obtain debt or equity financing or other credit support from lenders, investors or other third parties (each a “**Financing Party**”) in connection with the installation, construction, ownership, operation and maintenance of the System. In furtherance of Seller’s financing arrangements and in addition to any other rights or entitlements of Seller under this Agreement, Purchaser shall, without cost or expense to Purchaser, timely execute any reasonable consents to assignment (which may include notice, cure, attornment and step-in rights) or estoppels and negotiate any amendments to this Agreement that may be reasonably requested by Seller or the Financing Parties; provided, that such estoppels, consents to assignment or amendments do not alter the fundamental terms of this Agreement or place any additional burdens on Purchaser.
- c. Termination Requires Consent. Seller and Purchaser agree that any right of Seller to terminate this Agreement is subject to the prior written consent of any Financing Party.

19. Confidentiality.

Confidential Information. To the maximum extent permitted by applicable law, and subject to the provisions of the Illinois Freedom of Information Act or other applicable law, if either Party provides confidential information (“**Confidential Information**”) to the other or, if in the course of performing under this Agreement or negotiating this Agreement a Party learns Confidential Information of the other Party, the receiving or learning Party shall (i) protect the Confidential Information from disclosure to third parties with the same degree of care accorded its own confidential and proprietary information, and (ii) refrain from using such Confidential Information, except in the negotiation, performance, enforcement and, in the case of Seller, financing, of this Agreement

20. General Provisions

- a. Definitions and Interpretation. Unless otherwise defined or required by the context in which any term appears: (i) the singular includes the plural and vice versa, (ii) the words “herein,” “hereof” and “hereunder” refer to this Agreement as a whole and not to any particular section or subsection of this Agreement, (iii) references to any agreement, document or instrument mean such agreement, document or instrument as amended, restated, modified, supplemented or replaced from time to time, and (iv) the words “include,” “includes” and “including” mean include, includes and including “without limitation.” The captions or headings in this Agreement are strictly for convenience and will not be considered in interpreting this Agreement. As used in this Agreement, “dollar” and the “\$” sign refer to United States dollars.
- b. Choice of Law; Dispute Resolution. The law of the state where the System is located governs all matters arising out of this Agreement. Exclusive venue for any dispute relating to this Agreement shall be the local state circuit courts of Madison County, Illinois. Nothing contained herein shall be construed as a waiver of either Party's right to a jury trial.
- c. Notices. All notices under this Agreement shall be in writing and delivered by hand, electronic mail, overnight courier, or certified, or registered mail, return receipt requested, and will be deemed received upon personal delivery, acknowledgment of receipt of electronic transmission, the promised delivery date after deposit with overnight courier, or five (5) days after deposit in the mail. Notices must be sent to the person identified in this Agreement at the addresses set forth in this Agreement or such other address as either Party may specify in writing.
- d. Survival. Seller shall be responsible for all liabilities accruing before and/or associated with the System prior to its donation. Further, provisions of this Agreement that should reasonably be considered to survive termination of this Agreement, including, without limitation provisions related to billing and payment and indemnification, will survive termination of this Agreement.


- e. **Further Assurances.** Each Party shall provide such reasonable information, execute, and deliver any instruments and documents and to take such other actions as may be reasonably requested by the other Party to give full effect to this Agreement and to carry out the intent of this Agreement.
- f. **Waivers.** No provision or right or entitlement under this Agreement may be waived or varied except in writing signed by the Party to be bound. No waiver of any of the provisions of this Agreement will constitute a waiver of any other provision, nor will such waiver constitute a continuing waiver unless otherwise expressly provided.
- g. **Non-Dedication of Facilities.** Nothing in this Agreement may be construed as the dedication by either Party of its facilities or equipment to the public or any part thereof. Neither Party may knowingly take any action that would subject the other Party, or other Party's facilities or equipment, to the jurisdiction of any Governmental Authority as a public utility or similar entity. Neither Party may assert in any proceeding before a court or regulatory body that the other Party is a public utility by virtue of such other Party's performance under this Agreement. If Seller is reasonably likely to become subject to regulation as a public utility, then the Parties shall use commercially reasonable efforts to restructure their relationship under this Agreement in a manner that preserves their relative economic interests while ensuring that Seller does not become subject to any such regulation. If the Parties are unable to agree upon such restructuring, Seller may terminate this Agreement without further liability under this Agreement except with respect to liabilities accrued prior to the date of termination and remove the System in accordance with Section 10 of this Agreement.
- h. **Service Contract.** The Parties intend this Agreement to be a "service contract" within the meaning of Section 7701(e)(3) of the Internal Revenue Code of 1986. Purchaser shall not take the position on any tax return or in any other filings suggesting that it is anything other than a purchase of electricity from the System.
- i. **No Partnership.** No provision of this Agreement may be construed or represented as creating a partnership, trust, joint venture, fiduciary or any similar relationship between the Parties. No Party is authorized to act on behalf of the other Party, and neither may be considered the agent of the other.
- j. **Entire Agreement, Modification, Invalidity, Captions.** This Agreement constitutes the entire agreement of the Parties regarding its subject matter and supersedes all prior proposals, agreements, or other communications between the Parties, oral or written. This Agreement may be modified only by a writing signed by both Parties. If any provision of this Agreement is found unenforceable or invalid, such provision shall not be read to render this Agreement unenforceable or invalid as a whole. In such event, such provision shall be rectified or interpreted so as to best accomplish its objectives within the limits of applicable law.
- k. **Forward Contract.** The transaction contemplated under this Agreement constitutes a "forward contract" within the meaning of the United States Bankruptcy Code, and the Parties further acknowledge and agree that each Party is a "forward contract merchant" within the meaning of the United States Bankruptcy Code.
- l. **No Third-Party Beneficiaries.** Except as otherwise expressly provided herein, this Agreement and all rights hereunder are intended for the sole benefit of the Parties hereto, and the Financing Parties to the extent provided herein or in any other agreement between a Financing Party and Seller or Purchaser, and do not imply or create any rights on the part of, or obligations to, any other Person.
- m. **Counterparts.** This Agreement may be executed in any number of separate counterparts and each counterpart will be considered an original and together comprise the same Agreement.

End of Exhibit 3

- 10.3. Authorize Superintendent to Expand SRO Agreements for the 2022-23 School Year
- 10.4. Collinsville CUSD #10 2022-23 Tentative Budget

BOARD AGENDA
August 15, 2022

TO: Dr. Brad Skertich, Superintendent of Schools

FROM: Jamie Hadjan, Director of Finance 

DATE: August 15, 2022

RE: Collinsville CUSD #10 2022-23 Tentative Budget

Notice of the public hearing will be advertised in accordance with Illinois State School Code in the Troy Times Tribune on August 18, 2022.

I recommend approval of the following suggested motion:

“I move that the budget as attached be designated the Tentative Budget for Collinsville Community Unit School District No. 10 for the fiscal year beginning July 1, 2022 and ending June 30, 2023 and placed on display for public inspection for at least thirty days beginning August 16, 2022 in the Administrative Office of Collinsville Community Unit School District No. 10, 201 West Clay Street, Collinsville, Illinois, and further that the administration be authorized to provide a hearing of said budget to be held at 6:30 p.m. on the 19th day of September, 2022 at the Administration Annex, 123 West Clay Street, Collinsville, Illinois 62234.”

ss

Attachment

TENTATIVE BUDGET

July 1, 2022 through June 30, 2023

FUND	FY22 ENDING FUND BALANCE (Unaudited)	FY23 REVENUES (Projected)	FY23 EXPENDITURES (Projected)	FY23 TRANSFERS	SURPLUS/ (DEFICIT)	FY23 ENDING FUND BALANCE (Projected)
EDUCATION *	\$ 20,867,840	65,452,772	65,757,308		(304,536)	\$ 20,563,304
OPERATIONS & MAINTENANCE *	\$ 7,719,088	5,186,800	4,076,810	(280,000)	829,990	\$ 8,549,078
DEBT SERVICE	\$ 219,442	3,211,000	3,387,000	280,000	104,000	\$ 323,442
TRANSPORTATION *	\$ 969,197	4,776,790	5,245,101		(468,311)	\$ 500,886
IMRF / SOCIAL SECURITY	\$ 2,114,910	2,013,500	2,311,808		(298,308)	\$ 1,816,602
CAPITAL PROJECTS	\$ 4,956,725	3,001,500	7,000,000	4,000,000	1,500	\$ 4,958,225
WORKING CASH *	\$ 15,430,273	468,437	-	(4,000,000)	(3,531,563)	\$ 11,898,710
TORT	\$ 1,337,862	3,625,067	3,207,040		418,027	\$ 1,755,889
FIRE PREVENTION & SAFETY	\$ 560,701	436,436	400,000		36,436	\$ 597,137
TOTAL	\$ 54,176,037	\$ 88,172,302	\$ 91,385,067	\$ -	\$ (3,212,765)	\$ 50,963,272
					0	
* OPERATING FUNDS	\$ 44,986,397	\$ 75,884,799	\$ 75,079,219		(3,474,420)	\$ 41,511,977

* (Ed, O & M, Trans & Working Cash)

Revenues - 100% of Property Tax & 97% EBF Funding

Additional revenues include CPPRT, ESSER II and III grants and Title I, IDEA and National School Lunch and Breakfast Grants. Also revenue from Mandated Categorical payments for Transportation.

Some expenditures increased by 5% in Fund 10 and 50 and 10% in Fund 40 for 22-23. Increased expenditures in Fund 30 for debt certificate payment and for lease payments for copiers.

Increased Fund 60 expenses for estimated construction costs. Transfer of \$280,000 from O & M to Debt Service for Leases and Transfer \$4,000,000 of Working Cash to Capital Projects

District Type:

- School District
- Joint Agreement

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *
July 1, 2022 - June 30, 2023

Accounting Basis:

Cash

Balanced budget; no Deficit Reduction Plan is required.

Date of Amended Budget:

(MM/DD/YY)

District Name:

Collinsville CUSD 10

District RCDT No:

41-057-0100-26

If your FY2022 AFR states that you need to do a deficit reduction plan and your FY2023 budget is balanced, please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of Collinsville CUSD 10, County of Madison/St. Clair,
State of Illinois, for the Fiscal Year beginning July 1, 2022 and ending June 30, 2023.

WHEREAS the Board of Education of Collinsville CUSD 10,
County of Madison/St. Clair, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS a public hearing was held as to such budget on the 19th day of September, 2022,
notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be
beginning July 1, 2022 and ending June 30, 2023.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be
and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this 19th day of September, 2022
by a roll call vote of _____ Yeas, and _____ Nays, to wit:

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.
 ** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.
 (1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).
 (2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted to School Finance Report (SFR): <https://sec1.isbe.net/attachmgr/default.aspx>
 Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

BUDGET SUMMARY

	A	B	C	D	E	F	G	H	I	J	K	L
	Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
	Description: Enter Whole Numbers Only		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds) ¹ as of July 1, 2022		20,867,840	7,719,088	219,442	969,197	2,114,910	4,956,725	15,430,273	1,337,862	560,701	
3												
4	RECEIPTS/REVENUES (without Student Activity Funds)											
5	LOCAL SOURCES	1000	24,303,100	5,186,800	2,711,000	1,751,100	2,013,500	1,500	468,437	3,625,067	436,436	
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000										
7	STATE SOURCES	3000	133,200	0	500,000	3,025,690	0	0	0	0	0	
8	FEDERAL SOURCES	4000	29,855,000	0	0	0	0	0	0	0	0	
9	Total Direct Receipts/Revenues ⁴		65,452,772	5,186,800	3,211,000	4,776,790	2,013,500	3,001,500	468,437	3,625,067	436,436	
10	Receipts/Revenues for "On Behalf" Payments ²		3998									
11	Total Receipts/Revenues		65,452,772	5,186,800	3,211,000	4,776,790	2,013,500	3,001,500	468,437	3,625,067	436,436	
12	DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)											
13	INSTRUCTION	1000	44,596,908				999,327			0		
14	SUPPORT SERVICES	2000	18,288,700	3,756,810		5,218,101	1,258,534	7,000,000		3,207,040	400,000	
15	COMMUNITY SERVICES	3000	562,200	0	0	0	59,947	0	0	0	0	
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	2,309,500	320,000	0	27,000	0	0	0	0	0	
17	DEBT SERVICES	5000	0	0	3,387,000	0	0	0	0	0	0	
18	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0	0	0	0	
19	Total Direct Disbursements/Expenditures ⁹		65,757,308	4,076,810	3,387,000	5,245,101	2,311,808	7,000,000	468,437	3,207,040	400,000	
20	Disbursements/Expenditures for "On Behalf" Payments ²		4180	0	0	0	0	0		0	0	
21	Total Disbursements/Expenditures		65,757,308	4,076,810	3,387,000	5,245,101	2,311,808	7,000,000	468,437	3,207,040	400,000	
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(304,536)	1,109,990	(176,000)	(468,311)	(298,308)	(3,998,500)		418,027	36,436	
23	OTHER SOURCES/USES OF FUNDS											
24	OTHER SOURCES OF FUNDS (7000)											
25	PERMANENT TRANSFER FROM VARIOUS FUNDS											
26	Abolishment the Working Cash Fund ¹⁶	7110										
27	Abatement of the Working Cash Fund ¹⁶	7110										
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int ^{3a} Proceeds to Debt Service Fund	7170		0	0							
34	SALE OF BONDS (7200)											
35	Principal on Bonds Sold ⁴	7210										
36	Premium on Bonds Sold	7220										
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets ⁵	7300										
39	Transfer to Debt Service to Pay Principal on GASB 87 Leases	7400			260,000							
40	Transfer to Debt Service to Pay Interest on GASB 87 Leases	7500			20,000							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800			0							
44	SBE Loan Proceeds	7900						4,000,000				
45	Other Sources Not Classified Elsewhere	7950										
46	Total Other Sources of Funds ⁸		0	0	280,000	0	0	4,000,000	0	0	0	

BUDGET SUMMARY

	A	B	C	D	E	F	G	H	I	J	K	L
			(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Total	(90) Fire Prevention & Safety	
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>											
2	Description: Enter Whole Numbers Only	Acct #										
47	OTHER USES OF FUNDS (8000)											
49	TRANSFER TO VARIOUS OTHER FUNDS (8100)											
50	Abolishment or Abatement of the Working Cash Fund ¹⁶	8110							0			
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130										
53	Transfer of Interest ⁶	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	8160										
	and	8170										
56	Int Proceeds to Debt Service Fund											
57	Taxes Pledged to Pay Principal on GASB 87 Leases	8410										
58	Grants/Reimbursements Pledged to Pay Principal on GASB 87 Leases	8420										
59	Other Revenues Pledged to Pay Principal on GASB 87 Leases	8430		260,000								
60	Fund Balance Transfers Pledged to Pay Principal on GASB 87 Leases	8440										
61	Taxes Pledged to Pay Interest on GASB 87 Leases	8510										
62	Grants/Reimbursements Pledged to Pay Interest on GASB 87 Leases	8520										
63	Other Revenues Pledged to Pay Interest on GASB 87 Leases	8530		20,000								
64	Fund Balance Transfers Pledged to Pay Interest on GASB 87 Leases	8540										
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
73	Taxes Transferred to Pay for Capital Projects	8810										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830										
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840										
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990										
79	Total Other Uses of Funds ⁹		0	286,000	0	0	0	0	4,000,000	0	0	0
80	Total Other Sources/Uses of Fund		0	(280,000)	280,000	0	0	4,000,000	(4,000,000)	0	0	0
81	ESTIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June 30, 2023		20,563,304	8,549,078	323,442	500,886	1,816,602	4,958,225	11,898,710	1,755,889	597,137	
82	Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of July 1, 2022		679,979									
83	RECEIPTS/REVENUES (For Student Activity Funds)											
84	Total Student Activity Direct Receipts/Revenues (Local Sources)	1799	300,000									
85	DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)											
86	Total Student Activity Direct Disbursements/Expenditures	1999	300,000									
87	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		0									
88	Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2023		679,979									
89												
90												

BUDGET SUMMARY

	A	B	C	D	E	F	G	H	I	J	K	L
		Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>											
2	Description: Enter Whole Numbers Only											
91	Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2022		21,547,819	7,719,088	219,442	969,197	2,114,910	4,956,725	15,430,273	1,337,862	560,701	
92	RECEIPTS/REVENUES (All Sources with Student Activity Funds)											
93	LOCAL SOURCES	1000	24,603,100	5,186,800	2,711,000	1,751,100	2,013,500	1,500	468,437	3,625,067	436,436	
94	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	133,200	0	0	0	0	0	0	0	0	
95	STATE SOURCES	3000	29,895,000	0	500,000	3,025,690	0	0	0	0	0	
96	FEDERAL SOURCES	4000	11,161,472	0	0	0	0	3,000,000	0	0	0	
97	Total Direct Receipts/Revenues ¹		65,752,772	5,186,800	3,211,000	4,776,790	2,013,500	3,001,500	468,437	3,625,067	436,436	
98	Receipts/Revenues for "On Behalf" Payments ²	3998	0	0	0	0	0	0	0	0	0	
99	Total Receipts/Revenues		65,752,772	5,186,800	3,211,000	4,776,790	2,013,500	3,001,500	468,437	3,625,067	436,436	
100	DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)											
101	INSTRUCTION	1000	44,896,908	3,756,810	0	5,218,101	993,327	7,000,000	0	3,207,040	400,000	
102	SUPPORT SERVICES	2000	18,288,700	0	0	0	1,258,534	0	0	0	0	
103	COMMUNITY SERVICES	3000	562,200	0	0	0	59,947	0	0	0	0	
104	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	2,309,500	320,000	0	27,000	0	0	0	0	0	
105	DEBT SERVICES	5000	0	0	3,387,000	0	0	0	0	0	0	
106	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0	0	0	0	
107	Total Direct Disbursements/Expenditures ³		66,057,308	4,076,810	3,387,000	5,245,101	2,311,808	7,000,000	468,437	3,207,040	400,000	
108	Disbursements/Expenditures for "On Behalf" Payments ²	4180	0	0	0	0	0	0	0	0	0	
109	Total Disbursements/Expenditures		66,057,308	4,076,810	3,387,000	5,245,101	2,311,808	7,000,000	468,437	3,207,040	400,000	
110	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(304,536)	1,109,990	(176,000)	(468,311)	(298,308)	(3,998,500)	0	418,027	36,436	
111	OTHER SOURCES/USES OF FUNDS											
112	OTHER SOURCES OF FUNDS (7000)		0	0	280,000	0	0	0	0	0	0	
113	Total Other Sources of Funds ⁸		0	0	280,000	0	0	0	0	0	0	
114	OTHER USES OF FUNDS (8000)		0	280,000	0	0	0	0	0	0	0	
116	Total Other Uses of Funds ⁹		0	280,000	0	0	0	0	0	0	0	
117	Total Other Sources/Uses of Fund		0	(280,000)	280,000	0	0	0	(4,000,000)	0	0	
118	ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2023		21,249,283	8,595,078	323,442	500,886	1,816,602	4,958,225	11,898,710	1,755,889	597,137	
119												
120												
121												
122												
123	Object Name	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	Total By Object
124	Salaries	100	47,389,191	655,000	0	30,000	2,311,808	0	1,157,000	0	0	49,231,191
125	Employee Benefits	200	8,146,772	95,000	0	9,020	0	0	30,040	0	0	10,592,640
126	Purchased Services	300	4,010,525	1,006,660	0	5,147,091	0	0	1,985,000	0	0	12,548,266
127	Supplies & Materials	400	2,600,513	1,683,800	0	32,000	0	0	35,000	0	0	4,351,313
128	Capital Outlay	500	955,337	250,000	3,387,000	0	0	7,000,000	0	0	0	8,205,337
129	Other Objects	600	2,374,870	320,350	0	27,000	0	0	0	0	0	6,109,220
130	Non-Capitalized Equipment	700	80,100	66,000	0	0	0	0	0	0	0	146,100
131	Termination Benefits	800	200,000	0	3,387,000	0	2,311,808	7,000,000	0	0	0	200,000
132	Total Expenditures		65,757,308	4,076,810	3,387,000	5,245,101	2,311,808	7,000,000	468,437	3,207,040	400,000	91,385,067

SUMMARY OF CASH TRANSACTIONS

	A	B	C	D	E	F	G	H	I	J	K
		Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
1											
2	Description: Enter Whole Numbers Only										
3	BEGINNING CASH BALANCE ON HAND (without Student Activity Funds) ⁷ as of July 1, 2022		20,867,840	7,719,088	219,442	969,197	2,114,910	4,956,725	15,430,273	1,337,862	560,701
4	Total Direct Receipts & Other Sources ⁸		65,452,772	5,186,800	3,491,000	4,776,790	2,013,500	7,001,500	468,437	3,625,067	436,436
5	OTHER RECEIPTS										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	Total Other Receipts		0	0	0	0	0	0	0	0	0
11	Total Direct Receipts, Other Sources, & Other Receipts		65,452,772	5,186,800	3,491,000	4,776,790	2,013,500	7,001,500	468,437	3,625,067	436,436
12	Total Amount Available		86,320,612	12,905,888	3,710,442	5,745,987	4,128,410	11,958,225	15,898,710	4,962,929	997,137
13	Total Direct Disbursements & Other Uses ⁹		65,757,308	4,356,810	3,387,000	5,245,101	2,311,808	7,000,000	4,000,000	3,207,040	400,000
14	OTHER DISBURSEMENTS										
15	Interfund Loans Receivable (Loans to Other Funds) ¹⁰	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	Total Other Disbursements		0	0	0	0	0	0	0	0	0
20	Total Direct Disbursements, Other Uses, & Other Disbursements		65,757,308	4,356,810	3,387,000	5,245,101	2,311,808	7,000,000	4,000,000	3,207,040	400,000
21	ENDING CASH BALANCE ON HAND (without Student Activity Funds) ⁷ as of June 30, 2023		20,563,304	8,549,078	323,442	500,886	1,816,602	4,958,225	11,898,710	1,755,889	597,137
22											
23	Activity Funds BEGINNING CASH BALANCE ON HAND ⁷ as of July 1, 2022		679,979								
24	Total Direct Receipts & Other Sources ⁸		300,000								
25	Total Amount Available		979,979								
26	Total Direct Disbursements & Other Uses ⁹		300,000								
27	Activity Funds ENDING CASH BALANCE ON HAND ⁷ as of June 30, 2023		679,979								
28											
29	Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds) ⁷ as of July 1, 2022		21,547,819	7,719,088	219,442	969,197	2,114,910	4,956,725	15,430,273	1,337,862	560,701
30	Total Direct Receipts & Other Sources ⁸		65,752,772	5,186,800	3,491,000	4,776,790	2,013,500	7,001,500	468,437	3,625,067	436,436
31	Total Other Receipts		0	0	0	0	0	0	0	0	0
32	Total Direct Receipts, Other Sources, & Other Receipts		65,752,772	5,186,800	3,491,000	4,776,790	2,013,500	7,001,500	468,437	3,625,067	436,436
33	Total Amount Available		87,300,591	12,905,888	3,710,442	5,745,987	4,128,410	11,958,225	15,898,710	4,962,929	997,137
34	Total Direct Disbursements & Other Uses ⁹		66,057,308	4,356,810	3,387,000	5,245,101	2,311,808	7,000,000	4,000,000	3,207,040	400,000
35	Total Other Disbursements		0	0	0	0	0	0	0	0	0
36	Total Direct Disbursements, Other Uses, & Other Disbursements		66,057,308	4,356,810	3,387,000	5,245,101	2,311,808	7,000,000	4,000,000	3,207,040	400,000
37	Total ENDING CASH BALANCE ON HAND (with Student Activity Funds) ⁷ as of June 30, 2023		21,243,283	8,549,078	323,442	500,886	1,816,602	4,958,225	11,898,710	1,755,889	597,137

ESTIMATED RECEIPTS/REVENUES

	B	C	D	E	F	G	H	I	J	K	L
		Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2											
3											
4	AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY	1100									
5	Designated Purposes Levies ¹¹ (1110-9120)	-	21,555,000	4,789,800	2,300,000	1,700,000	800,000	0	435,437	3,223,067	435,436
6	Leasing Purposes Levy ¹²	1130		395,000							
7	Special Education Purposes Levy	1140	315,000								
8	FICA and Medicare Only Levies	1150					1,135,000				
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies (Describe & Itemize)	1190									
12	Total Ad Valorem Taxes Levied by District		21,870,000	5,184,800	2,300,000	1,700,000	1,935,000	0	435,437	3,223,067	435,436
13	PAVEMENTS IN LIEU OF TAXES	1200									
14	Mobile Home Privilege Tax	1210		15,000							
15	Payments from Local Housing Authority	1220									
16	Corporate Personal Property Replacement Taxes ¹³	1230	1,000,000		410,000	50,000	74,000		13,000	400,000	
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290									
18	Total Payments in Lieu of Taxes		1,015,000	0	410,000	50,000	74,000	0	13,000	400,000	0
19	TUITION	1300									
20	Regular Tuition from Pupils or Parents (In State)	1311									
21	Regular Tuition from Other Districts (In State)	1312									
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314	100								
24	Summer School Tuition from Pupils or Parents (In State)	1321									
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342									
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	Total Tuition		100								
41	TRANSPORTATION FEES	1400									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411									
43	Regular Transportation Fees from Other Districts (In State)	1412									
44	Regular Transportation Fees from Other Sources (In State)	1413	100								
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415									
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									

ESTIMATED RECEIPTS/REVENUES

	B	C	D	E	F	G	H	I	J	K	L
	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2											
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									
56	Special Education Transportation Fees from Other Districts (In State)	1442									
57	Special Education Transportation Fees from Other Sources (In State)	1443									
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	Total Transportation Fees					100					
64	EARNINGS ON INVESTMENTS	1500									
65	Interest on Investments	1510	10,000	2,000	1,000	1,000	4,500	1,500	20,000	2,000	1,000
66	Gain or Loss on Sale of Investments	1520									
67	Total Earnings on Investments		10,000	2,000	1,000	1,000	4,500	1,500	20,000	2,000	1,000
68	FOOD SERVICE	1600									
69	Sales to Pupils - Lunch	1611									
70	Sales to Pupils - Breakfast	1612									
71	Sales to Pupils - A la Carte	1613	20,000								
72	Sales to Pupils - Other (Describe & Itemize)	1614									
73	Sales to Adults	1620									
74	Other Food Service (Describe & Itemize)	1690									
75	Total Food Service		20,000								
76	DISTRICT/SCHOOL ACTIVITY INCOME	1700									
77	Admissions - Athletic	1711	1,300								
78	Admissions - Other	1719									
79	Fees	1720	800								
80	Book Store Sales	1730									
81	Other District/School Activity Revenue (Describe & Itemize)	1790	315,000								
82	Student Activity Fund Revenues	1799	300,000								
83	Total District/School Activity Income (without Student Activity Funds 1799)		317,100	0							
84	Total District/School Activity Income (with Student Activity Funds 1799)		617,100								
85	TEXTBOOK INCOME	1800									
86	Textbook Rentals - Regular Textbooks	1811	300,000								
87	Textbook Rentals - Summer School Textbooks	1812									
88	Textbook Rentals - Adult/Continuing Education Textbooks	1813									
89	Textbook Rentals - Other (Describe & Itemize)	1819									
90	Textbook Sales - Regular Textbooks	1821									
91	Textbook Sales - Summer School	1822									
92	Textbook Sales - Adult/Continuing Education	1823									
93	Textbook Sales - Other (Describe & Itemize)	1829									
94	Other Textbook Income (Describe & Itemize)	1890									
95	Total Textbooks		300,000								

ESTIMATED RECEIPTS/REVENUES

	B	C	D	E	F	G	H	I	J	K	L
		Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2	Description: Enter Whole Numbers Only										
96	OTHER REVENUE FROM LOCAL SOURCES	1900									
97	Rentals	1910	900								
98	Contributions and Donations from Private Sources	1920									
99	Impact Fees from Municipal or County Governments	1930									
100	Services Provided Other Districts	1940									
101	Refund of Prior Years' Expenditures	1950									
102	Payments of Surplus Moneys from TIF Districts	1960	760,000								
103	Drivers' Education Fees	1970	10,000								
104	Proceeds from Vendors' Contracts	1980									
105	School Facility Occupation Tax Proceeds	1983									
106	Payment from Other Districts	1991									
107	Sale of Vocational Projects	1992									
108	Other Local Fees (Describe & Itemize)	1993									
109	Other Local Revenues (Describe & Itemize)	1999									
110	Total Other Revenue from Local Sources		770,900	0	0	0	0	0	0	0	0
111	Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)	1000	24,303,100	5,186,800	2,711,000	1,751,100	2,013,500	1,500	468,437	3,625,067	436,436
112	Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)		24,603,100								
FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)											
113	Flow-Through Revenue from State Sources	2100	71,700								
114	Flow-Through Revenue from Federal Sources	2200	61,500								
116	Other Flow-Through Revenue (Describe & Itemize)	2300									
117	Total Flow-Through Receipts/Revenues From One District to Another District	2000	133,200	0		0	0				
118	RECEIPTS/REVENUES FROM STATE SOURCES (3000)										
119	UNRESTRICTED GRANTS-IN-AID (3001-3099)										
120	Evidence Based Funding Formula (Section 18-8.15)	3001	28,470,000		500,000	800,000					
121	Reorganization Incentives (Accounts 3005-3021)	3005									
122	Fast Growth District Grants	3030									
123	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099									
124	Total Unrestricted Grants-In-Aid		28,470,000	0	500,000	800,000	0	0			0
125	RESTRICTED GRANTS-IN-AID (3100-3900)										
126	SPECIAL EDUCATION										
127	Special Education - Private Facility Tuition	3100	480,000								
128	Special Education - Funding for Children Requiring Sp Ed Services	3105									
129	Special Education - Personnel	3110									
130	Special Education - Orphanage - Individual	3120	145,000								
131	Special Education - Orphanage - Summer Individual	3130									
132	Special Education - Summer School	3145									
133	Special Education - Other (Describe & Itemize)	3199									
134	Total Special Education		625,000	0		0					
135	CAREER AND TECHNICAL EDUCATION (CTE)										
136	CTE - Technical Education - Tech Prep	3200									
137	CTE - Secondary Program Improvement (CTEI)	3220									
138	CTE - WCECP	3225									
139	CTE - Agriculture Education	3235									
140	CTE - Instructor Practicum	3240									
141	CTE - Student Organizations	3270									
142	CTE - Other (Describe & Itemize)	3299									
143	Total Career and Technical Education		0	0			0				

ESTIMATED RECEIPTS/REVENUES

	B	C	D	E	F	G	H	I	J	K	L
		Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2	Description: Enter Whole Numbers Only										
BILINGUAL EDUCATION											
144	Bilingual Education - Downstate - TPI and TBE	3305									
145	Bilingual Education - Downstate - TPI and TBE	3305									
146	Bilingual Education - Downstate - Transitional Bilingual Education	3310									
147	Total Bilingual Education		0								
148	State Free Lunch & Breakfast	3360									
149	School Breakfast Initiative	3365									
150	Driver Education	3370	60,000								
151	Adult Education (from ICCB)	3410									
152	Adult Education - Other (Describe & Itemize)	3499									
TRANSPORTATION											
153	TRANSPORTATION										
154	Transportation - Regular and Vocational	3500				1,353,520					
155	Transportation - Special Education	3510				872,170					
156	Transportation - Other (Describe & Itemize)	3599									
157	Total Transportation		0			2,225,690	0				
158	Learning Improvement - Change Grants	3610									
159	Scientific Literacy	3660									
160	Truant Alternative/Optional Education	3695	50,000								
161	Early Childhood - Block Grant	3705	650,000								
162	Chicago General Education Block Grant	3766									
163	Chicago Educational Services Block Grant	3767									
164	School Safety & Educational Improvement Block Grant	3775									
165	Technology - Technology for Success	3780									
166	State Charter Schools	3815									
167	Extended Learning Opportunities - Summer Bridges	3825									
168	Infrastructure Improvements - Planning/Construction	3920									
169	School Infrastructure - Maintenance Projects	3925									
170	Other Restricted Revenue from State Sources (Describe & Itemize)	3999									
171	Total Restricted Grants-In-Aid		1,385,000	0	0	2,225,690	0	0	0	0	0
172	Total Receipts/Revenues from State Sources	3000	29,855,000	0	500,000	3,025,690	0	0	0	0	0
RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)											
UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)											
174	Federal Impact Aid	4001									
175	Other Unrestricted Grants-In-Aid Received from Fed. Govt. (Describe & Itemize)	4009									
176	Total Unrestricted Grants-In-Aid Received Directly from Fed Govt		0	0	0	0	0	0	0	0	0
RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4004-4090)											
178	Head Start	4045									
179	Construction (Impact Aid)	4050									
180	MAGNET	4060									
181	Other Restricted Grants-In-Aid Received from Fed. Govt. (Describe & Itemize)	4090									
182	Total Restricted Grants-In-Aid Received Directly from Federal Govt.		0	0	0	0	0	0	0	0	0
RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)											
184 GOVT. THRU THE STATE (4100-4999)											
185 TITLE V											
186	Title V - Flexibility and Accountability	4100									
187	Title V - SEA Projects	4105									
188	Title V - Rural Education Initiative (REI)	4107									
189	Title V - Other (Describe & Itemize)	4199									
190	Total Title V		0	0	0	0	0	0	0	0	0

ESTIMATED RECEIPTS/REVENUES

	B	C	D	E	F	G	H	I	J	K	L
		Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2	Description: Enter Whole Numbers Only										
191	FOOD SERVICE										
192	Breakfast Start-Up Expansion	4200									
193	National School Lunch Program	4210	1,300,000								
194	Special Milk Program	4215									
195	School Breakfast Program	4220	300,000								
196	Summer Food Service Admin/Program	4225									
197	Child and Adult Care Food Program	4226									
198	Fresh Fruit and Vegetables	4240									
199	Food Service - Other (Describe & Itemize)	4299									
200	Total Food Service		1,600,000								
201	TITLE I										
202	Title I - Low Income	4300	1,400,000								
203	Title I - Low Income - Neglected, Private	4305									
204	Title I - Migrant Education	4340									
205	Title I - Other (Describe & Itemize)	4399									
206	Total Title I		1,400,000	0			0				
207	TITLE IV										
208	Title IV - Student Support & Academic Enrichment Grant	4400	100,000								
209	Title IV - 21st Century	4421									
210	Title IV - Other (Describe & Itemize)	4499									
211	Total Title IV		100,000	0			0				
212	FEDERAL - SPECIAL EDUCATION										
213	Federal Special Education - Preschool Flow-Through	4600	28,500								
214	Federal Special Education - Preschool Discretionary	4605									
215	Federal Special Education - IDEA Flow Through	4620	1,550,000								
216	Federal Special Education - IDEA Room & Board	4625									
217	Federal Special Education - IDEA Discretionary	4630									
218	Federal Special Education - IDEA - Other (Describe & Itemize)	4699									
219	Total Federal Special Education		1,578,500	0			0				
220	CTE - PERKINS										
221	CTE - Perkins-Title III Tech Prep	4770									
222	CTE - Other (Describe & Itemize)	4799									
223	Total CTE - Perkins		0	0			0				
224	Federal - Adult Education	4810									
225	ARRA - General State Aid - Education Stabilization	4850	2,427,136					3,000,000			
226	ARRA - Title I - Low Income	4851									
227	ARRA - Title I - Neglected, Private	4852									
228	ARRA - Title I - Delinquent, Private	4853									
229	ARRA - Title I - School Improvement (Part A)	4854									
230	ARRA - Title I - School Improvement (Section 1003g)	4855									
231	ARRA - IDEA - Part B - Preschool	4856									
232	ARRA - IDEA - Part B - Flow-Through	4857									
233	ARRA - Title III - Technology - Formula	4860									
234	ARRA - Title III - Technology - Competitive	4861									
235	ARRA - McKinney - Vento Homeless Education	4862									
236	ARRA - Child Nutrition Equipment Assistance	4863									
237	Impact Aid Formula Grants	4864									
238	Impact Aid Competitive Grants	4865									
239	Qualified Zone Academy Bond Tax Credits	4866									
240	Qualified School Construction Bond Credits	4867									
241	Build America Bond Tax Credits	4868									
242	Build America Bond Interest Reimbursement	4869									
243	ARRA - General State Aid - Other Government Services Stabilization	4870									

ESTIMATED RECEIPTS/REVENUES

B	C	D	E	F	G	H	I	J	K	L
	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1										
2										
244	Other ARRA Funds - II	4871								
245	Other ARRA Funds - III	4872								
246	Other ARRA Funds - IV	4873								
247	Other ARRA Funds - V	4874								
248	ARRA - Early Childhood	4875								
249	Other ARRA Funds - VII	4876								
250	Other ARRA Funds - VIII	4877								
251	Other ARRA Funds - IX	4878								
252	Other ARRA Funds - X	4879								
253	Other ARRA Funds - Ed Job Fund Program	4880								
254	Total Stimulus Programs	2,427,136	0	0	0	0	3,000,000		0	0
255	Race to the Top Program	4901								
256	Race to the Top - Preschool Expansion Grant	4902								
257	Title III - Instruction for English Learners & Immigrant Students	4905	8,700							
258	Title III - English Language Acquisition	4909	50,000							
259	McKinney Education for Homeless Children	4920								
260	Title II - Eisenhower - Professional Development Formula	4930	240,000							
261	Title II - Teacher Quality	4932								
262	Federal Charter Schools	4960								
263	State Assessment Grants	4981								
264	Grant for State Assessments and Related Activities	4982								
265	Medicaid Matching Funds - Administrative Outreach	4991	150,000							
266	Medicaid Matching Funds - Fee-For-Service Program	4992	180,000							
267	Other Restricted Grants Received from Fed. Govt. thru State (Describe & Itemize)	4998	3,427,136							
268	Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State	11,161,472	0	0	0	0	3,000,000		0	0
269	TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES	11,161,472	0	0	0	0	3,000,000	0	0	0
270	TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)	65,452,772	5,186,800	3,211,000	4,776,790	2,013,500	3,001,500	468,437	3,625,067	436,436
271	TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)	65,752,772								



ESTIMATED DISBURSEMENTS/EXPENDITURES

	B	C	D	E	F	G	H	I	J	K	L
	Description: Enter Whole Numbers Only	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
3	10 - EDUCATIONAL FUND (ED)										
4	INSTRUCTION (ED)	1000									
5	Regular Programs	1100	14,500,000	2,200,000	99,524	1,560,124	38,500	5,360	38,700	200,000	18,642,208
6	Tuition Payment to Charters Schools	1115			100,000						100,000
7	Pre-K Programs	1125	6,000,100	905,000	35,000	300,500	25,300	8,000	6,900		7,280,800
8	Special Education Programs (Functions 1200 - 1220)	1200	9,775,000	1,700,000	10,060	10,000					11,495,060
9	Special Education Programs Pre-K	1225	370,000	60,100							430,100
10	Remedial and Supplemental Programs K-12	1250	2,100,000	300,000	20,000	50,000					2,470,000
11	Remedial and Supplemental Programs Pre-K	1275									0
12	Adult/Continuing Education Programs	1300									0
13	CTE Programs	1400	1,070,000	170,000	1,000	35,000	25,000		1,000		1,302,000
14	Interscholastic Programs	1500	575,000	80,000	100,000	65,000	10,000				857,000
15	Summer School Programs	1600				500					500
16	Gifted Programs	1650	1,000			1,440					2,440
17	Driver's Education Programs	1700	300,800	18,000	9,000	9,000	25,000				361,800
18	Bilingual Programs	1800	1,400,000	250,000	4,000	1,000					1,655,000
19	Tuant Alternative & Optional Programs	1900									0
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs - Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912									0
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Tuant Alternative/ Opt Ed Programs Private Tuition	1922									0
33	Student Activity Fund Expenditures	1999									0
34	Total Instruction** (Without Student Activity Funds 1999)	1000	36,091,900	5,683,100	378,584	2,032,564	123,800	13,360	73,600	200,000	44,596,908
35	Total Instruction (With Student Activity Funds 1999)	1000	36,091,900	5,683,100	378,584	2,032,564	123,800	13,360	73,600	200,000	44,596,908
36	SUPPORT SERVICES (ED)	2000									
37	Support Services - Pupil	2100									
38	Attendance & Social Work Services	2110	1,000,000	130,000	3,000	3,000					1,136,000
39	Guidance Services	2120	430,000	60,000	20,000	19,000					529,000
40	Health Services	2130	850,000	205,000	6,000	120,000					1,181,000
41	Psychological Services	2140	410,000	62,000	2,500	3,000					477,500
42	Speech Pathology & Audiology Services	2150	225,000	35,000		1,000					261,000
43	Other Support Services - Pupils (Describe & Itemize)	2190			100,000						100,000
44	Total Support Services - Pupil	2100	2,915,000	492,000	131,500	146,000	0	0	0	0	3,684,500
45	Support Services - Instructional Staff	2200									
46	Improvement of Instruction Services	2210	150,000	30,000	150,000	40,000					370,000
47	Educational Media Services	2220	300,000	40,550	70,000	50,000	283,837				744,387
48	Assessment & Testing	2230									0
49	Total Support Services - Instructional Staff	2200	450,000	70,550	220,000	90,000	283,837	0	0	0	1,114,387
50	Support Services - General Administration	2300									
51	Board of Education Services	2310	173,000	640,000	215,100	4,500		35,000			1,067,600
52	Executive Administration Services	2320	270,000	26,000	5,000	20,000	2,310		2,000		325,310
53	Special Area Administration Services	2330	70,551	10,086	0	1,072					81,709
54	Tort Immunity Services	2361, 2365									0
55	Total Support Services - General Administration	2300	513,551	676,086	220,100	25,572	0	37,310	2,000	0	1,474,619

ESTIMATED DISBURSEMENTS/EXPENDITURES

	B	C	D	E	F	G	H	I	J	K	L
	Description - Enter Whole Numbers Only	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
56	Support Services - School Administration	2400									
57	Office of the Principal/Services	2410	3,200,000	390,000	25,000	20,872		10,000	3,500		3,649,372
58	Other Support Services - School Administration (Describe & Itemize)	2490									0
59	Total Support Services - School Administration	2400	3,200,000	390,000	25,000	20,872	0	10,000	3,500	0	3,649,372
60	Support Services - Business	2500									
61	Direction of Business Support Services	2510	183,000	21,000	18,800	2,450		10,000	1,000		236,250
62	Fiscal Services	2520	130,000	19,036	50,700	14,490	20,000				234,226
63	Operation & Maintenance of Plant Services	2540	1,710,000	430,000							2,140,000
64	Pupil Transportation Services	2550			300,000						300,000
65	Food Services	2560	40,000	10,000	2,145,341	15,000	100,000				2,310,341
66	Internal Services	2570	60,000	25,000	18,000	11,600					114,600
67	Total Support Services - Business	2500	2,123,000	505,036	2,532,841	43,540	120,000	10,000	1,000	0	5,335,417
68	Support Services - Central	2600									
69	Direction of Central Support Services	2610									0
70	Planning, Research, Development & Evaluation Services	2620	390,500	50,500	8,000	1,500					450,500
71	Information Services	2630									0
72	Staff Services	2640	650,240	83,000	140,000	18,000		4,100			895,340
73	Data Processing Services	2660	700,000	140,000	390,000	199,465	240,000	100			1,579,565
74	Total Support Services - Central	2600	1,740,740	273,500	448,000	218,965	240,000	4,200	0	0	2,925,405
75	Other Support Services - Misc. (Describe & Itemize)	2900	95,000	10,000	3,577,441	544,949	643,837	61,510	6,500	0	105,000
76	Total Support Services	2000	11,037,291	2,417,172	45,000	23,000	187,700	187,700	0	0	18,288,700
77	COMMUNITY SERVICES (ED)	3000									
78	PAYMENTS TO OTHER DIST & GOVT UNITS (ED)	4000									
79	Payments to Other Dist & Govt Units (In-State)	4100									
80	Payments for Regular Programs	4110									0
81	Payments for Special Education Programs	4120									0
82	Payments for Adult/Continuing Education Programs	4130									0
83	Payments for CTE Programs	4140									0
84	Payments for Community College Programs	4170									0
85	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190			9,500						9,500
86	Total Payments to Other Dist & Govt Units (In-State)	4100			9,500			0			9,500
87	Payments for Regular Programs - Tuition	4210									0
88	Payments for Special Education Programs - Tuition	4220						1,500,000			1,500,000
89	Payments for Adult/Continuing Education Programs - Tuition	4230									0
90	Payments for CTE Programs - Tuition	4240						800,000			800,000
91	Payments for Community College Programs - Tuition	4270									0
92	Payments for Other Programs - Tuition	4280									0
93	Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	4290						2,300,000			2,300,000
94	Total Payments to Other Dist & Govt Units (In State)	4200						2,300,000			2,300,000
95	Payments for Regular Programs - Transfers	4310									0
96	Payments for Special Education Programs - Transfers	4320									0
97	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
98	Payments for CTE Programs - Transfers	4340									0
99	Payments for Community College Program - Transfers	4370									0
100	Payments for Other Programs - Transfers	4380									0
101	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390			0						0
102	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
103	Payments to Other Dist & Govt Units (Out of State)	4400									0
104	Total Payments to Other Dist & Govt Units	4000			9,500			2,300,000			2,309,500

ESTIMATED DISBURSEMENTS/EXPENDITURES

	B	C	D	E	F	G	H	I	J	K	L
	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
105	DEBT SERVICE (ED)	5000									
106	Debt Service - Interest on Short-Term Debt	5100									
107	Tax Anticipation Warrants	5110									
108	Tax Anticipation Warrants	5120									
109	Corporate Personal Property Repl Tax Anticipated Notes	5130									
110	State Aid Anticipation Certificates	5140									
111	Other Interest on Short-Term Debt (Describe & Itemize)	5150									
112	Total Debt Service - Interest on Short-Term Debt	5100									
113	Debt Service - Interest on Long-Term Debt	5200									
114	Total Debt Service	5000									
115	PROVISION FOR CONTINGENCIES (ED)	6000									
116	Total Direct Disbursements/Expenditures (without Student Activity Funds (1999))		47,389,191	8,146,772	4,010,525	2,600,513	955,337	2,374,870	80,100	200,000	65,757,308
117	Total Direct Disbursements/Expenditures (with Student Activity Funds (1999))		47,389,191	8,146,772	4,010,525	2,600,513	955,337	2,674,870	80,100	200,000	66,057,308
118	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)										(304,536)
119	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)										(304,536)
120	OPERATIONS AND MAINTENANCE FUND (O&M)										
121	SUPPORT SERVICES (O&M)	2000									
122	Support Services - Pupil	2100									
123	Other Support Services - Pupils (Describe & Itemize)	2190									
124	Support Services - Business	2500									
125	Direction of Business Support Services	2510									
126	Facilities Acquisition & Construction Services	2530			40,000						40,000
127	Operation & Maintenance of Plant Services	2540	655,000	95,000	966,660	1,683,800	250,000	350	66,000	0	3,716,810
128	Pupil Transportation Services	2550									
129	Food Services	2560									
130	Total Support Services - Business	2500	655,000	95,000	1,006,660	1,683,800	250,000	350	66,000	0	3,756,810
131	Other Support Services - Misc. (Describe & Itemize)	2900									
132	Total Support Services	2000	655,000	95,000	1,006,660	1,683,800	250,000	350	66,000	0	3,756,810
133	COMMUNITY SERVICES (O&M)	3000									
134	PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)	4000									
135	Payments to Other Dist & Govt Units (In-State)	4100									
136	Payments for Regular Programs	4110									
137	Payments for Special Education Programs	4120									
138	Payments for CTE Program	4140						280,000			280,000
139	Other Payments to In-State Govt Units (Describe & Itemize)	4190						40,000			40,000
140	Total Payments to Other Dist & Govt Units (In-State)	4100			0			320,000			320,000
141	Payments to Other Dist & Govt Units (Out of State) ¹⁴	4400									
142	Total Payments to Other Dist & Govt Unit	4000						320,000			320,000
143	DEBT SERVICE (O&M)	5000									
144	Debt Service - Interest on Short-Term Debt	5100									
145	Tax Anticipation Warrants	5110									
146	Tax Anticipation Warrants	5120									
147	Corporate Personal Prop Repl Tax Anticipated Notes	5130									
148	State Aid Anticipation Certificates	5140									
149	Other Interest on Short-Term Debt (Describe & Itemize)	5150									
150	Total Debt Service - Interest on Short-Term Debt	5100									
151	Debt Service - Interest on Long-Term Debt	5200									
152	Total Debt Service	5000									
153	PROVISION FOR CONTINGENCIES (O&M)	6000									
154	Total Direct Disbursements/Expenditures		655,000	95,000	1,006,660	1,683,800	250,000	320,350	66,000	0	4,076,810
155	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										1,109,990
156											
157											

	B	C	D	E	F	G	H	I	J	K	L
	Description: Enter Whole Numbers Only	Func #	Salaries (100)	Employee Benefits (200)	Purchased Services (300)	Supplies & Materials (400)	Capital Outlay (500)	Other Objects (600)	Non-Capitalized Equipment (700)	Termination Benefits (800)	Total (900)
1											
2											
158	30 - DEBT SERVICE FUND (DS)										
159	PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	4000									
160	Payments to Other Dist & Govt Units (In-State)	4100									
161	Payments for Regular Programs	4110									0
162	Payments for Special Education Programs	4120									0
163	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
164	Total Payments to Other Dist & Govt Units (In-State)	4000									0
165	DEBT SERVICE (DS)	5000									0
166	Debt Service - Interest on Short-Term Debt	5100									0
167	Tax Anticipation Warrants	5110									0
168	Tax Anticipation Notes	5120									0
169	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
170	State Aid Anticipation Certificates	5140									0
171	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
172	Total Debt Service - Interest On Short-Term Debt	5100									0
173	Debt Service - Interest on Long-Term Debt	5200									0
174	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) (Describe & Itemize)	5300						2,595,000			2,595,000
175	Debt Service - Other (Describe & Itemize)	5400						3,387,000			3,387,000
176	Total Debt Service	5000						3,387,000			3,387,000
177	PROVISION FOR CONTINGENCIES (DS)	6000									0
178	Total Direct Disbursements/Expenditures							3,387,000			3,387,000
179	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(176,000)
180											
181	40 - TRANSPORTATION FUND (TR)										
182	SUPPORT SERVICES (TR)	2000									
183	Support Services - Pupils	2100									
184	Other Support Services - Pupils (Describe & Itemize)	2190			6,000						6,000
185	Support Services - Business										
186	Pupil Transportation Services	2350	30,000	9,020	5,141,081	32,000					5,212,101
187	Other Support Services - Business (Describe & Itemize)	2900									
188	Total Support Services	2000	30,000	9,020	5,147,081	32,000	0	0	0	0	5,218,101
189	COMMUNITY SERVICES (TR)	3000									
190	PAYMENTS TO OTHER DIST & GOVT UNITS (TR)	4000									
191	Payments to Other Dist & Govt Units (In-State)	4100									
192	Payments for Regular Program	4110									0
193	Payments for Special Education Programs	4120									0
194	Payments for Adult/Continuing Education Programs	4130									0
195	Payments for CTE Programs	4140						27,000			27,000
196	Payments for Community College Programs	4170									0
197	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190						27,000			27,000
198	Total Payments to Other Dist & Govt Units (In-State)	4100			0			27,000			27,000
199	Payments to Other Dist & Govt Units (Out-of-State) (Describe & Itemize)	4400									0
200	Total Payments to Other Dist & Govt Units	4000						27,000			27,000
201	DEBT SERVICE (TR)	5000									
202	Debt Service - Interest on Short-Term Debt	5100									0
203	Tax Anticipation Warrants	5110									0
204	Tax Anticipation Notes	5120									0
205	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
206	State Aid Anticipation Certificates	5140									0
207	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
208	Total Debt Service - Interest On Short-Term Debt	5100									0
209	Debt Service - Interest on Long-Term Debt	5200									0

ESTIMATED DISBURSEMENTS/EXPENDITURES

	B	C	D	E	F	G	H	I	J	K	L
	Description: Enter Whole Numbers Only	Func #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
210	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) <i>(Describe & Itemize)</i>	5300									0
211	Debt Service - Other <i>(Describe & Itemize)</i>	5400									0
212	Total Debt Service	5000									0
213	PROVISION FOR CONTINGENCIES (TR)	6000									0
214	Total Direct Disbursements/Expenditures		30,000	9,020	5,147,081	32,000	0	27,000	0	0	5,245,101
215	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(468,311)
217	50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)										
218	INSTRUCTION (MR/SS)	1000									
219	Regular Program	1100		238,633							238,633
220	Pre-K Programs	1125		98,980							98,980
221	Special Education Programs (Functions 1200-1220)	1200		496,818							496,818
222	Special Education Programs Pre-K	1225		24,500							24,500
223	Remedial and Supplemental Programs K-12	1250		62,720							62,720
224	Remedial and Supplemental Programs Pre-K	1275		0							0
225	Adult/Continuing Education Programs	1300		0							0
226	CTE Programs	1400		15,437							15,437
227	Interscholastic Programs	1500		32,027							32,027
228	Summer School Programs	1600		0							0
229	Gifted Programs	1650		0							0
230	Driver's Education Programs	1700		8,275							8,275
231	Bilingual Programs	1800		15,937							15,937
232	Truant Alternative & Optional Programs	1900		0							0
233	Total Instruction	1000		993,327							993,327
234	SUPPORT SERVICES (MR/SS)	2000									
235	Support Services - Pupil	2100		30,690							30,690
236	Attendance & Social Work Services	2110		4,000							4,000
237	Guidance Services	2130		115,630							115,630
238	Health Services	2140		9,055							9,055
239	Psychological Services	2150		60							60
240	Speech Pathology & Audiology Services	2190		0							0
241	Other Support Services - Pupils <i>(Describe & Itemize)</i>	2100		159,435							159,435
242	Total Support Services - Pupil	2100									
243	Support Services - Instructional Staff	2200		4,545							4,545
244	Improvement of Instruction Services	2210		39,000							39,000
245	Educational Media Services	2220		4,017							4,017
246	Assessment & Testing	2230		47,562							47,562
247	Total Support Services - Instructional Staff	2200									
248	Support Services - General Administration	2300		51,205							51,205
249	Board of Education Services	2310		18,000							18,000
250	Executive Administration Services	2320		20,377							20,377
251	Special Area Administrative Services	2330		0							0
252	Claims Paid from Self Insurance Fund	2361		7,000							7,000
253	Risk Management and Claims Services Payments	2365		96,582							96,582
254	Total Support Services - General Administration	2300									
255	Support Services - School Administration	2400		213,988							213,988
256	Office of the Principal Services	2410		300							300
257	Other Support Services - School Administration <i>(Describe & Itemize)</i>	2490									
258	Total Support Services - School Administration	2400		214,288							214,288

	B	C	D	E	F	G	H	I	J	K	L
	Description: Enter Whole Numbers Only	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
259	Support Services - Business	2500									
260	Direction of Business Support Services	2510		11,500							11,500
261	Fiscal Services	2520		23,600							23,600
262	Facilities Acquisition & Construction Services	2530		0							0
263	Operation & Maintenance of Plant Service	2540		466,118							466,118
264	Pupil Transportation Services	2550		0							0
265	Food Services	2560		10,810							10,810
266	Internal Services	2570		16,909							16,909
267	Total Support Services - Business	2500		528,937							528,937
268	Support Services - Central	2600									
269	Direction of Central Support Services	2610		0							0
270	Planning, Research, Development & Evaluation Services	2620		33,600							33,600
271	Information Services	2630		0							0
272	Staff Services	2640		60,880							60,880
273	Data Processing Services	2660		115,725							115,725
274	Total Support Services - Central	2600		210,205							210,205
275	Other Support Services - Misc. (Describe & Itemize)	2900		1,525							1,525
276	Total Support Services	2000		1,258,534							1,258,534
277	COMMUNITY SERVICES (MR/SS)	3000		59,947							59,947
278	PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)	4000									
279	Payments for Regular Programs	4110									0
280	Payments for Special Education Programs	4120									0
281	Payments for CTE Programs	4140									0
282	Total Payments to Other Dist & Govt Units	4000		0							0
283	DEBT SERVICE (MR/SS)	5000									
284	Debt Service - Interest on Short-Term Debt	5100									
285	Tax Anticipation Warrants	5110									0
286	Tax Anticipation Notes	5120									0
287	Corporate Personal Prop Real Tax Anticipation Notes	5130									0
288	State Aid Anticipation Certificates	5140									0
289	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
290	Total Debt Service	5000		0							0
291	PROVISION FOR CONTINGENCIES (MR/SS)	6000									
292	Total Direct Disbursements/Expenditures			2,311,808				0			2,311,808
293	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(298,308)
295	60 - CAPITAL PROJECTS (CP)										
296	SUPPORT SERVICES (CP)	2000									
297	Support Services - Business										
298	Facilities Acquisition & Construction Services	2530					7,000,000				7,000,000
299	Other Support Services - Business (Describe & Itemize)	2900									0
300	Total Support Services	2000		0			7,000,000	0			7,000,000
301	PAYMENTS TO OTHER DIST & GOVT UNITS (CP)	4000									
302	Payments to Other Dist & Govt Units (In-State)	4100									0
303	Payments to Regular Programs	4110									0
304	Payment for Special Education Programs	4120									0
305	Payment for CTE Programs	4140									0
306	Payments to Other Govt Units - Programs (In-State) (Describe & Itemize)	4190									0
307	Total Payments to Other Districts & Govt Units	4000									0
308	PROVISION FOR CONTINGENCIES (CP)	6000									
309	Total Direct Disbursements/Expenditures			0			7,000,000	0			7,000,000
310	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(3,998,500)
312	70 WORKING CASH FUND (WC)										
314	80 - TORT FUND (TF)										

ESTIMATED DISBURSEMENTS/EXPENDITURES

	B	C	D	E	F	G	H	I	J	K	L
	Description: Enter Whole Numbers Only	Func#	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
315	INSTRUCTION (TF)	1000									
316	Regular Programs	1100									0
317	Tuition Payment to Charter Schools	1115									0
318	Pre-K Programs	1125									0
319	Special Education Programs (Functions 1200 - 1220)	1200									0
320	Special Education Programs Pre-K	1225									0
321	Remedial and Supplemental Programs K-12	1250									0
322	Remedial and Supplemental Programs Pre-K	1275									0
323	Adult/Continuing Education Programs	1300									0
324	CTE Programs	1400									0
325	Interscholastic Programs	1500									0
326	Summer School Programs	1600									0
327	Gifted Programs	1650									0
328	Driver's Education Programs	1700									0
329	Bilingual Programs	1800									0
330	Truant Alternative & Optional Programs	1900									0
331	Pre-K Programs - Private Tuition	1910									0
332	Regular K-12 Programs Private Tuition	1911									0
333	Special Education Programs K-12 Private Tuition	1912									0
334	Special Education Programs Pre-K Tuition	1913									0
335	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
336	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
337	Adult/Continuing Education Programs Private Tuition	1916									0
338	CTE Programs Private Tuition	1917									0
339	Interscholastic Programs Private Tuition	1918									0
340	Summer School Programs Private Tuition	1919									0
341	Gifted Programs Private Tuition	1920									0
342	Bilingual Programs Private Tuition	1921									0
343	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
344	Total Instruction ¹⁴	1000	0	0	0	0	0	0	0	0	0
345	SUPPORT SERVICES (TF)	2000									
346	Support Services - Pupil	2100									
347	Attendance & Social Work Services	2110									0
348	Guidance Services	2120									0
349	Health Services	2130									0
350	Psychological Services	2140									0
351	Speech Pathology & Audiology Services	2150									0
352	Other Support Services - Pupils (Describe & Itemize)	2190									0
353	Total Support Services - Pupil	2100	0	0	0	0	0	0	0	0	0
354	Support Services - Instructional Staff	2200									
355	Improvement of Instruction Services	2210									0
356	Educational Media Services	2220									0
357	Assessment & Testing	2230									0
358	Total Support Services - Instructional Staff	2200	0	0	0	0	0	0	0	0	0
359	Support Services - General Administration	2300									
360	Board of Education Services	2310			225,000						225,000
361	Executive Administration Services	2320	25,000								25,000
362	Special Area Administration Services	2330									0
363	Claims Paid from Self Insurance Fund	2361			1,160,000						1,160,000
364	Risk Management and Claims Services Payments	2365	475,000		600,000						1,130,040
365	Total Support Services - General Administration	2300	500,000	20,040	1,985,000	35,000	0	0	0	0	2,540,040

	B	C	D	E	F	G	H	I	J	K	L
	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
366	Support Services - School Administration	2400									
367	Office of the Principal Services	2410	350,000								350,000
368	Other Support Services - School Administration (Describe & Itemize)	2490									0
369	Total Support Services - School Administration	2400	350,000	0	0	0	0	0	0	0	350,000
370	Support Services - Business	2500									
371	Direction of Business Support Services	2510	7,000								7,000
372	Fiscal Services	2520									0
373	Facilities Acquisition & Construction Services	2530									0
374	Operation & Maintenance of Plant Services	2540									0
375	Pupil Transportation Services	2550									0
376	Food Services	2560									0
377	Internal Services	2570									0
378	Total Support Services - Business	2500	7,000	0	0	0	0	0	0	0	7,000
379	Support Services - Central	2600									
380	Direction of Central Support Services	2610									0
381	Planning, Research, Development & Evaluation Services	2620									0
382	Information Services	2630									0
383	Staff Services	2640	300,000	10,000							310,000
384	Data Processing Services	2660									0
385	Total Support Services - Central	2600	300,000	10,000	0	0	0	0	0	0	310,000
386	Other Support Services - Misc. (Describe & Itemize)	2900									
387	Total Support Services	2000	1,157,000	30,040	1,985,000	35,000	0	0	0	0	3,207,040
388	COMMUNITY SERVICES (TF)	3000									
389	PAYMENTS TO OTHER DIST & GOVT UNITS (TF)	4000									
390	Payments to Other Dist & Govt Units (In-State)	4100									0
391	Payments for Regular Programs	4110									0
392	Payments for Special Education Programs	4120									0
393	Payments for Adult/Continuing Education Programs	4130									0
394	Payments for CTE Programs	4140									0
395	Payments for Community College Programs	4170									0
396	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
397	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
398	Payments for Regular Programs - Tuition	4210									0
399	Payments for Special Education Programs - Tuition	4220									0
400	Payments for Adult/Continuing Education Programs - Tuition	4230									0
401	Payments for CTE Programs - Tuition	4240									0
402	Payments for Community College Programs - Tuition	4270									0
403	Payments for Other Programs - Tuition	4280									0
404	Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	4290									0
405	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						0			0
406	Payments for Regular Programs - Transfers	4310									0
407	Payments for Special Education Programs - Transfers	4320									0
408	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
409	Payments for CTE Programs - Transfers	4340									0
410	Payments for Community College Program - Transfers	4370									0
411	Payments for Other Programs - Transfers	4380									0
412	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
413	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
414	Payments to Other Dist & Govt Units (Out of State)	4400									0
415	Total Payments to Other Dist & Govt Units	4000			0			0			0
416	DEBT SERVICE (TF)	5000									
417	Debt Service - Interest on Short-Term Debt										
418	Tax Anticipation Warrants	5110									0
419	Tax Anticipation Notes	5120									0
420	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
421	State Aid Anticipation Certificates	5140									0
422	Other Interest or Short-Term Debt (Describe & Itemize)	5150									0
423	Debt Service - Interest on Long-Term Debt	5200									0

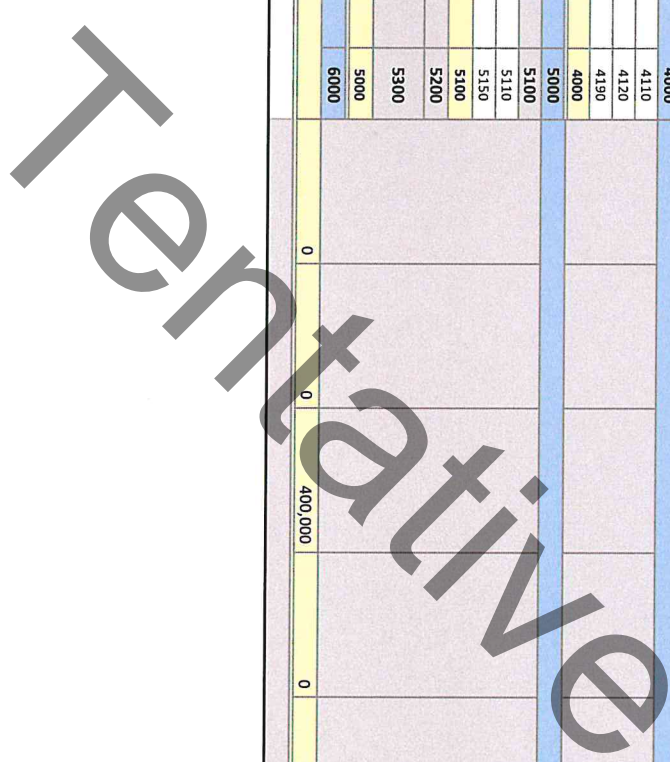
ESTIMATED DISBURSEMENTS/EXPENDITURES

	B	C	D	E	F	G	H	I	J	K	L
	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase	5300									0
424	Principal Retired) (Describe & Itemize)										0
425	Debt Service - Other (Describe & Itemize)	5400									0
426	Total Debt Service	5000			0			0			0

Tentative

ESTIMATED DISBURSEMENTS/EXPENDITURES

	B	C	D	E	F	G	H	I	J	K	L
	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2	PROVISION FOR CONTINGENCIES (FF)	6000									0
427	Total Direct Disbursements/Expenditures		1,157,000	30,040	1,985,000	35,000	0	0	0	0	3,207,040
428	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										418,027
429											
430											
431	90 - FIRE PREVENTION & SAFETY FUND (FP&S)	2000									
432	SUPPORT SERVICES (FP&S)	2500									
433	Support Services - Business	2530			400,000						400,000
434	Facilities Acquisition & Construction Services	2540									0
435	Operation & Maintenance of Plant Service	2540			400,000						400,000
436	Total Support Services - Business	2500	0	0	400,000	0	0	0	0	0	400,000
437	Other Support Services - Misc. (Describe & Itemize)	2900									0
438	Total Support Services	2000	0	0	400,000	0	0	0	0	0	400,000
439	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)	4000									
440	Payments to Regular Programs	4110									0
441	Payments to Special Education Programs	4120									0
442	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
443	Total Payments to Other Districts & Govt Units (FP&S)	4000									0
444	DEBT SERVICE (FP&S)	5000									
445	Debt Service - Interest on Short-Term Debt	5100									0
446	Tax Anticipation Warrants	5110									0
447	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
448	Total Debt Service - Interest on Short-Term Debt	5100									0
449	Debt Service - Interest on Long-Term Debt	5200									0
450	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) (Describe & Itemize)	5300									0
451	Total Debt Service	5000									0
452	PROVISIONS FOR CONTINGENCIES (FP&S)	6000									0
453	Total Direct Disbursements/Expenditures		0	0	400,000	0	0	0	0	0	400,000
454	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										36,436



This page is provided for detailed itemizations as requested within the body of the Report.

Please enter notes in "Source of Revenue/Use of Expense" column for the below line items. If page does not list specific revenues/expenditures, no itemization notes are required.

Fund-Account Number	Source of Revenue/Use of Expense	Amount
Estimated Revenues		
10-1790	Other District/School Activity Revenue	\$315,000
10-4998	Other Restricted Grants Received from Fed. Govt. thru State	\$3,427,136
Estimated Expenditures		
10-2190	Other Support Services - Pupils	\$100,000
10-2900	Other Support Services - Misc.	\$105,000
10-4190	Other Payments to In-State Govt Units - Programs	\$9,500
20-4190	Other Payments to In-State Govt Units - Programs	\$40,000
30-5150	Other Interest on Short-Term Debt	\$302,000
30-5300	Debt Service - Payments of Principal on Long-Term Debt	\$2,595,000
40-2190	Other Support Services - Pupils	\$6,000
50-2490	Other Support Services - School Administration	\$300
50-2900	Other Support Services - Misc.	\$1,525

tentative

A	B	C	D	E	F	G
DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)						
1						
2	Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
3	Direct Revenues	65,452,772	5,186,800	4,776,790	468,437	75,884,799
4	Direct Expenditures	65,757,308	4,076,810	5,245,101		75,079,219
5	Difference	(304,536)	1,109,990	(468,311)	468,437	805,580
6	Estimated Fund Balance - June 30, 2023	20,563,304	8,549,078	500,886	11,898,710	41,511,978
7	Balanced budget; no Deficit Reduction Plan is required.					
8	A deficit reduction plan is required if the local board of education adopts (or amends) the 2022-2023 school district budget in which the "operating funds" listed above result in direct revenues (line 9, Budgetsum 2-4) being less than direct expenditures (line 19, Budgetsum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, Budgetsum 2-4).					
9	Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.					
11	Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2021-2022 Annual Financial Report (AFR) reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the AFR.					
13	The deficit reduction plan, if required, is developed using ISBE guidelines and format.					
14						
15						

	A	B	C	D	E	F	G	H	I	J	K	L																									
1	*School Districts Only							DEFICIT REDUCTION PLAN																													
2	44057010026							ESTIMATED BUDGET																													
3	District Number							FY2022-2023																													
4	Collinsville CUSD 10							ESTIMATED BUDGET																													
5	District Name							FY2023-2024																													
6	ESTIMATED BEGINNING FUND BALANCE							Educational Fund			Operations & Maintenance Fund		Transportation Fund		Working Cash Fund		Total																				
7	(Must equal prior Ending Fund Balance)							20,867,840			7,719,088			969,197			15,430,273			44,986,398			20,563,304			8,549,078			500,886			11,898,710			41,511,978		
8	RECEIPTS/REVENUES							24,303,100			5,186,800			1,751,100			468,437			31,709,437			20,563,304			8,549,078			500,886			11,898,710			41,511,978		
9	LOCAL SOURCES							24,303,100			5,186,800			1,751,100			468,437			31,709,437			20,563,304			8,549,078			500,886			11,898,710			41,511,978		
10	FROM THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO							133,200			0			0			0			133,200			20,563,304			8,549,078			500,886			11,898,710			41,511,978		
11	ANOTHER DISTRICT							29,855,000			0			3,025,690			0			32,880,690			20,563,304			8,549,078			500,886			11,898,710			41,511,978		
12	STATE SOURCES							11,161,472			0			0			0			11,161,472			20,563,304			8,549,078			500,886			11,898,710			41,511,978		
13	FEDERAL SOURCES							65,452,772			5,186,800			4,776,790			468,437			75,884,799			20,563,304			8,549,078			500,886			11,898,710			41,511,978		
14	Total Receipts/Revenues							65,452,772			5,186,800			4,776,790			468,437			75,884,799			20,563,304			8,549,078			500,886			11,898,710			41,511,978		
15	DISBURSEMENTS/EXPENDITURES							44,596,908			0			0			0			44,596,908			20,563,304			8,549,078			500,886			11,898,710			41,511,978		
16	INSTRUCTION							44,596,908			0			0			0			44,596,908			20,563,304			8,549,078			500,886			11,898,710			41,511,978		
17	SUPPORT SERVICES							18,288,700			3,756,810			5,218,101			0			27,263,611			20,563,304			8,549,078			500,886			11,898,710			41,511,978		
18	COMMUNITY SERVICES							562,200			0			0			0			562,200			20,563,304			8,549,078			500,886			11,898,710			41,511,978		
19	PAYMENTS TO OTHER DISTRICTS & GOV'T. UNITS							2,309,500			320,000			27,000			0			2,656,500			20,563,304			8,549,078			500,886			11,898,710			41,511,978		
20	DEBT SERVICES							0			0			0			0			0			20,563,304			8,549,078			500,886			11,898,710			41,511,978		
21	PROVISION FOR CONTINGENCIES							0			0			0			0			0			20,563,304			8,549,078			500,886			11,898,710			41,511,978		
22	Total Disbursements/Expenditures							65,757,308			4,076,810			5,245,101			468,437			76,079,219			20,563,304			8,549,078			500,886			11,898,710			41,511,978		
23	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures							(304,536)			1,109,990			(668,311)			468,437			805,580			20,563,304			8,549,078			500,886			11,898,710			41,511,978		
24	OTHER SOURCES/USES OF FUNDS							0			0			0			0			0			20,563,304			8,549,078			500,886			11,898,710			41,511,978		
25	OTHER SOURCES/USES OF FUNDS (7000)							0			0			0			0			0			20,563,304			8,549,078			500,886			11,898,710			41,511,978		
26	TOTAL OTHER SOURCES/USES OF FUNDS							0			0			0			0			0			20,563,304			8,549,078			500,886			11,898,710			41,511,978		
27	ESTIMATED ENDING FUND BALANCE							20,563,304			8,549,078			500,886			11,898,710			41,511,978			20,563,304			8,549,078			500,886			11,898,710			41,511,978		

Tendermint

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

	A	B	M	N	O	P	Q	R	S	T	U	V	
1	*School Districts Only							ESTIMATED BUDGET FY2024-2025					
2	41057010026							ESTIMATED BUDGET FY2025-2026					
3	District Number												
4	Collinsville CUSD 10												
5	District Name												
6	ESTIMATED BEGINNING FUND BALANCE							Educational Fund					
7	(Must equal prior Ending Fund Balance)							Operations & Maintenance Fund					
8	RECEIPTS/REVENUES							Transportation Fund					
9	LOCAL SOURCES							Working Cash Fund					
10	FROM-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT							Total					
11	STATE SOURCES							Educational Fund					
12	FEDERAL SOURCES							Operations & Maintenance Fund					
13	Total Receipts/Revenues							Transportation Fund					
14	DISBURSEMENTS/EXPENDITURES							Working Cash Fund					
15	INSTRUCTION							Total					
16	SUPPORT SERVICES							Educational Fund					
17	COMMUNITY SERVICES							Operations & Maintenance Fund					
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS							Transportation Fund					
19	DEBT SERVICES							Working Cash Fund					
20	PROVISION FOR CONTINGENCIES							Total					
21	Total Disbursements/Expenditures							Educational Fund					
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures							Operations & Maintenance Fund					
23	OTHER SOURCES/USES OF FUNDS							Transportation Fund					
24	OTHER SOURCES/USES OF FUNDS (7000)							Working Cash Fund					
25	OTHER USES OF FUNDS (8000)							Total					
26	TOTAL OTHER SOURCES/USES OF FUNDS							Educational Fund					
27	ESTIMATED ENDING FUND BALANCE							Operations & Maintenance Fund					

Draft

	A	B	W	X	Y	Z																																										
1	*School Districts Only																																															
2	41057010026																																															
3	District Number																																															
4	Collinsville CLSD 10																																															
5	District Name																																															
6	<table border="1"> <thead> <tr> <th colspan="7">SUMMARY</th> </tr> <tr> <th colspan="7">BUDGET ADDENDUM - DEBT REDUCTION PLAN</th> </tr> <tr> <th colspan="7">ESTIMATED BUDGET</th> </tr> <tr> <th colspan="7">Date of Adoption: <input type="text"/></th> </tr> <tr> <th colspan="7">(Enter as MM/DD/YYYY)</th> </tr> <tr> <th></th> <th>FY2022-2023</th> <th>FY2023-2024</th> <th>FY2024-2025</th> <th>FY2025-2026</th> <th colspan="2"></th> </tr> </thead> </table>						SUMMARY							BUDGET ADDENDUM - DEBT REDUCTION PLAN							ESTIMATED BUDGET							Date of Adoption: <input type="text"/>							(Enter as MM/DD/YYYY)								FY2022-2023	FY2023-2024	FY2024-2025	FY2025-2026		
SUMMARY																																																
BUDGET ADDENDUM - DEBT REDUCTION PLAN																																																
ESTIMATED BUDGET																																																
Date of Adoption: <input type="text"/>																																																
(Enter as MM/DD/YYYY)																																																
	FY2022-2023	FY2023-2024	FY2024-2025	FY2025-2026																																												
7	ESTIMATED BEGINNING FUND BALANCE (must equal Prior Ending Fund Balance)	44,986,398	41,511,978	41,511,978	41,511,978	41,511,978																																										
8	RECEIPTS/REVENUES																																															
9	LOCAL SOURCES	31,709,437	0	0	0	0																																										
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	133,200	0	0	0	0																																										
11	STATE SOURCES	32,880,660	0	0	0	0																																										
12	FEDERAL SOURCES	11,163,472	0	0	0	0																																										
13	Total Receipts/Revenues	75,894,759	0	0	0	0																																										
14	DISBURSEMENTS/EXPENDITURES																																															
15	INSTRUCTION	44,596,908	0	0	0	0																																										
16	SUPPORT SERVICES	27,263,611	0	0	0	0																																										
17	COMMUNITY SERVICES	562,200	0	0	0	0																																										
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	2,656,500	0	0	0	0																																										
19	DEBT SERVICES	0	0	0	0	0																																										
20	PROVISION FOR CONTINGENCIES	0	0	0	0	0																																										
21	Total Disbursements/Expenditures	75,079,219	0	0	0	0																																										
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures	805,580	0	0	0	0																																										
23	OTHER SOURCES/USES OF FUNDS																																															
24	OTHER SOURCES OF FUNDS (7000)	0	0	0	0	0																																										
25	OTHER USES OF FUNDS (8000)	4,280,000	0	0	0	0																																										
26	TOTAL OTHER SOURCES/USES OF FUNDS	(4,280,000)	0	0	0	0																																										
27	ESTIMATED ENDING FUND BALANCE	41,511,978	41,511,978	41,511,978	41,511,978	41,511,978																																										

Draft

Deficit Reduction Plan-Background/Assumptions (School Districts Only)

**Fiscal Year 2022-2023
through Fiscal Year 2025-2026**

Collinsville CUSD 10 41057010026

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.

1. Background and Narrative of Budget Reductions:

2. Assumptions Used in the Deficit Reduction Plan:

- EBF and Estimated New Tier Funding:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

- Short- and Long-Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance)? If yes, please explain:

Tentative

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)

(For Local Use Only)

This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2023 budgeted expenditures over actual FY2022 expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

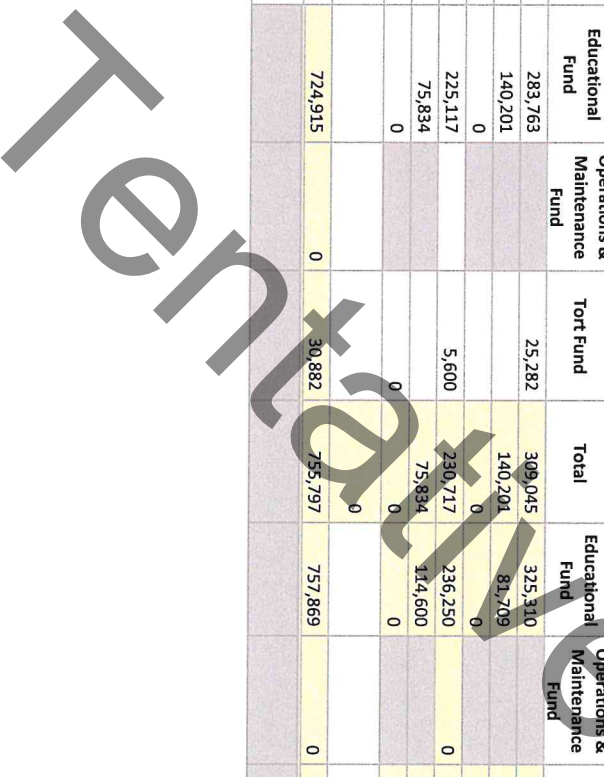
The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report. An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: [Limitation of Administrative Costs](#)

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET

(Section 17-1.5 of the School Code)

School District Name: Collinsville CUSD 10
 RCDT Number: 41-057-0100-26

Description	Funct. No.	Estimated Actual Expenditures, Fiscal Year 2022				Budgeted Expenditures, Fiscal Year 2023			
		(10) Educational Fund	(20) Operations & Maintenance Fund	(80) Tort Fund	Total	(10) Educational Fund	(20) Operations & Maintenance Fund	(80) Tort Fund	Total
1. Executive Administration Services	2320	283,763		25,282	309,045	325,310		25,000	350,310
2. Special Area Administration Services	2330	140,201			140,201	81,709		0	81,709
3. Other Support Services - School Administration	2490	0			0	0		0	0
4. Direction of Business Support Services	2510	225,117		5,600	230,717	236,250	0	7,000	243,250
5. Internal Services	2570	75,834			75,834	114,600		0	114,600
6. Direction of Central Support Services	2610	0		0	0	0		0	0
7. Deduct - Early Retirement or other pension obligations required by state law and included above.					0				0
8. Totals		724,915		30,882	755,797	757,869	0	32,000	789,869
9. Estimated Percent Increase (Decrease) for FY2023 (Budgeted) over FY2022 (Actual)									5%



Reference Description

- ¹ Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).
- ² Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- ³ Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- ^{3a} Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- ⁴ Principal on Bonds Sold:
 - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
 - (2) Refunding Bonds can be entered in the Debt Services Fund only.
 - (3) Building Bonds can be entered in the Capital Projects Fund only.
 - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- ⁵

The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- ⁶ The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- ⁷ Cash plus investments must be greater than or equal to zero.
- ⁸ For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- ⁹ For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- ¹⁰ Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- ¹¹ Include revenue accounts 1110 through 1115, 1117, 1118 & 1120.
- ¹² The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- ¹³ Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- ¹⁴

Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- ¹⁵ Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- ¹⁶ Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)

Only abatement of working cash fund can transfer its funds to any fund in most need of money (see 105 ILCS 5/20-10 for further explanation)

CHECK FOR ERRORS	
This worksheet checks various cells to assure that selected items are in balance.	
Out-of-balance conditions are marked here with an error message.	
<i>Once all errors are corrected: Windows users, click "Save Budget for ISBE" button to the right. Mac users, click File > Save As. Once saved, submit to ISBE.</i>	
Budget Item References	Message
Are all errors corrected?	Please correct errors below
1. Deficit Reduction Plan (DefReductPlan 23-27 tab)	
Is Deficit Reduction Plan Required? (Joint Agreements do not complete Deficit Reduction Plan.)	Deficit Reduction Plan is not required
If required, is Deficit Reduction Plan completed? (DefReductPlan 23-27 tab)	
2. Cover Page (Cover tab)	
District Name must be selected from drop-down. (Cell H13) <i>(Do not type full district name manually.)</i>	OK
Accounting Basis must be selected on Cover sheet.	OK
Dates (Day, Month, Year) must be input on Cover sheet.	OK
Board Names must be typed on Cover sheet.	ERROR - TYPE BOARD NAMES
3. Budget Summary: Other Sources (BudgetSum 2-4 tab - Acct 7000) must equal Other Uses (BudgetSum 2-4 tab - Acct 8000).	
Estimated Beginning Fund Balance July, 1 2022 for all Funds (Cells C3 - K3) <i>(Line must have a number or zero. Do not leave blank.)</i>	OK
Estimated Activity Fund Beginning Fund Balance July, 1 2022 (Cell C83) <i>(Cell must have a number or zero. Do not leave blank.)</i>	OK
Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52).	OK
Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53).	OK
Transfer to Debt Service to Pay Principal on GASB 87 Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct 8400 Cells C57:H60).	OK
Transfer to Debt Service to Pay Interest on GASB 87 Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68).	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 - Cells C69:D72).	OK
Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76).	OK
4. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2022 (CashSum 5 tab, All Funds) cannot be negative.	
Educational (Fund 10 - Cell C3)	OK
Operations & Maintenance (Fund 20 - Cell D3)	OK
Debt Service (Fund 30 - Cell E3)	OK
Transportation (Fund 40 - Cell F3)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G3)	OK
Capital Projects (Fund 60 - Cell H3)	OK
Working Cash (Fund 70 - Cell I3)	OK
Tort (Fund 80 - Cell J3)	OK
Fire Prevention & Safety (Fund 90 - Cell K3)	OK
Activity Funds (Cell C23)	OK
5. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2023 (CashSum 5 tab - All Funds) cannot be negative.	
Educational (Fund 10 - Cell C21)	OK
Operations & Maintenance (Fund 20 - Cell D21)	OK
Debt Service (Fund 30 - Cell E21)	OK
Transportation (Fund 40 - Cell F21)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G21)	OK
Capital Projects (Fund 60 - Cell H21)	OK
Working Cash (Fund 70 - Cell I21)	OK
Tort (Fund 80 - Cell J21)	OK
Fire Prevention & Safety (Fund 90 - Cell K21)	OK
6. Summary of Cash Transactions: Other Receipts (CashSum 5 tab) must equal Other Disbursements (CashSum 5 tab).	
Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).	OK
Interfund Loans Receivable (Funds 10, 20, 40, 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).	OK
7. Estimated Revenue (EstRev 6-11 tab)	
Amounts must be input for revenue.	OK
8. Estimated Expenditures (EstExp 12-20 tab)	
Amounts must be input for expenditures.	OK
9. Itemization Notes: Revenues/Expenditures reported that require note on Itemize 21 tab.	
Include brief note(s) describing revenue source/expenditure use.	ERROR - INPUT NOTE(S) ON ITEMIZATION 21 TAB

End of Balancing

10.5. Approval of 2022-23 Collinsville
Community Unit School District No. 10 Student and
Parent Handbook Additions and Amendments



Collinsville Community Unit School District 10

201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • fax 618-343-3673

**RECOMMENDED HANDBOOK
POLICY ADDITIONS AND AMENDMENTS
FOR ILLINOIS SCHOOL DISTRICTS (2022-2023)
(Presented by the Illinois Principals Association – June, 2022)
Approved by CUSD10 Legal Counsel**

Added, Deleted and/or Amended Handbook language proposed for the following topics:

ACCESS TO NON-SCHOOL SPONSORED PUBLICATIONS: New handbook language to address student access to non-school sponsored publications. This procedure is being added as part of the Illinois Principal Association (IPA) annual review of model handbook language.

AWARENESS AND PREVENTION OF CHILD SEXUAL ABUSE, GROOMING BEHAVIORS AND BOUNDARY VIOLATIONS: New handbook language pursuant to P.A. 102-610, which mandates certain information in student/parent handbooks related to child abuse prevention, grooming behaviors.

FEES: Amended handbook language to comply with P.A. 102-1032 dealing with waiver of fees for students of an active-duty military parent.

GRADUATION CREDIT REQUIREMENTS (COLLINSVILLE HIGH SCHOOL): Adds new graduation requirement (computer literacy) for students beginning high school in the 2022-23 school year.

PREVENTION OF ANAPHYLAXIS: New handbook language to comply with P.A. 102-413 dealing with response to anaphylaxis.

STUDENT BEHAVIOR: Amended handbook language as recommended by CUSD10 legal counsel. Amended handbook language to state that the use of prone restraint is prohibited.

STUDENT DISTRIBUTION OF NON-SCHOOL SPONSORED PUBLICATIONS: Amended handbook language to comply with PRESS.

STUDENT PRIVACY PROTECTIONS: Amended handbook language to comply with PRESS and updated to comply with current law.

SCHOOL SPONSORED PUBLICATIONS, PRODUCTIONS AND WEBSITES: Amended handbook language to comply with the State's media literacy curriculum mandate and PRESS.

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ACCESS TO NON-SCHOOL SPONSORED PUBLICATIONS

Non-School Sponsored Publications Accessed or Distributed On Campus

Creating, distributing, and/or accessing non-school sponsored publications shall occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the publication is endorsed by the School District.

Students are prohibited from creating, distributing, and/or accessing at school any publication that: 1) Will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities; 2) Violates the rights of others, including but not limited to material that is libelous, slanderous or obscene, invades the privacy of others, or infringes on a copyright; 3) Is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or *sexting* as defined by School Board policy and the Student Handbook; 4) Is reasonably viewed as promoting illegal drug use; 5) Is distributed in kindergarten through eighth grade and is primarily prepared by non-students, unless it is being used for school purposes; or 6) Incites students to violate any Board policies. Accessing or distributing *on-campus* includes accessing or distributing on school property or at school-related activities. A student engages in gross disobedience and misconduct and may be disciplined for: (1) accessing or distributing forbidden material, or (2) for writing, creating, or publishing such material intending for it to be accessed or distributed at school.

Non-School Sponsored Publications Accessed or Distributed Off-Campus

A student engages in gross disobedience and misconduct and may be disciplined for creating and/or distributing a publication that: (1) causes a substantial disruption or a foreseeable risk of a substantial disruption to school operations, or (2) interferes with the rights of other students or staff members.

Commented [BH1]: New handbook language to address student access to non-school sponsored publications. This procedure is being added as part of the Illinois Principal Association (IPA) annual review of model handbook language.

AWARENESS AND PREVENTION OF CHILD SEXUAL ABUSE, GROOMING BEHAVIORS AND BOUNDARY VIOLATIONS

Child sexual abuse, grooming behaviors, and boundary violations harm students, their parent/guardian, the District's environment, its school communities, and the community at large, while diminishing a student's ability to learn.

Warning Signs of Child Sexual Abuse: Warning signs of child sexual abuse include the following.

Physical signs: Sexually transmitted infections (STIs) or other genital infections; Signs of trauma to the genital area, such as unexplained bleeding, bruising, or blood on the sheets, underwear, or other clothing; Unusual weight gain or loss

Behavioral signs: Excessive talk about or knowledge of sexual topics; Keeping secrets; Not talking as much as usual; Not wanting to be left alone with certain people or being afraid to be away from primary caregivers; Regressive behaviors or resuming behaviors that the child had grown out of, such as thumb sucking or bedwetting; Overly compliant behavior; Sexual behavior that is inappropriate for the child's age; Spending an unusual amount of time alone; Trying to avoid removing clothing to change or bathe

Emotional signs: Change in eating habits or unhealthy eating patterns, like loss of appetite or excessive eating; Signs of depression, such as persistent sadness, lack of energy, changes in sleep or appetite, withdrawing from normal activities, or feeling "down"; Change in mood or personality, such as increased aggression; Decrease in confidence or self-image; Anxiety, excessive worry, or fearfulness; Increase in unexplained health problems such as stomach aches and headaches; Loss or decrease in interest in school, activities, and friends; Nightmares or fear of being alone at night; Self-harming behaviors or expressing thoughts of suicide or suicidal behavior; Failing grades; Drug or alcohol use

Warning Signs of Grooming Behaviors School and District employees are expected to maintain professional and appropriate relationships with students based upon students' ages, grade levels, and developmental levels.

Prohibited grooming is defined as (i) any act, including but not limited to, any verbal, nonverbal, written, or electronic communication or physical activity, (ii) by an employee with direct contact with a student, (iii) that is directed toward or with a student to establish a romantic or sexual relationship with the

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student. Examples of grooming behaviors include, but are not limited to, the following behaviors: Sexual or romantic invitations to a student; Dating or soliciting a date from a student; Engaging in sexualized or romantic dialog with a student; Making sexually suggestive comments that are directed toward or with a student; Self-disclosure or physical exposure of a sexual, romantic, or erotic nature; Sexual, indecent, romantic, or erotic contact with a student; Failing to respect boundaries or listening when a student says “no”; Engaging in touching that a student or student’s parents/guardians have indicated is unwanted; Trying to be a student’s friend rather than filling an adult role in the student’s life; Failing to maintain age-appropriate relationships with students; Talking with students about personal problems or relationships; Spending time alone with a student outside of their role in the student’s life or making up excuses to be alone with a student; Expressing unusual interest in a student’s sexual development, such as commenting on sexual characteristics or sexualizing normal behaviors; Giving a student gifts without occasion or reason; Spending a lot of time with a student; Restricting a student’s access to other adults

Warning Signs of Boundary Violations: School and District employees breach employee-student boundaries when they misuse their position of power over a student in a way that compromises the student’s health, safety, or general welfare. Examples of boundary violations include: Favoring a certain student by inviting the student to “hang out” or by granting special privileges; Engaging in peer-like behavior with a student; Discussing personal issues with a student; Meeting with a student off-campus without parent/guardian knowledge and/or permission; Dating, requesting, or participating in a private meeting with a student (in person or virtually) outside of a professional role; Transporting a student in a school or private vehicle without administrative authorization; Giving gifts, money, or treats to an individual student; Sending a student on personal errands; Intervening in a serious student problem instead of referring the student to an appropriately trained professional; Sexual or romantic invitations toward or from a student; Taking and using photos/videos of students for non-educational purposes; Initiating or extending contact with a student beyond the school day in a one-on-one or non-group setting; Inviting a student to an employee’s home; Adding a student on personal social networking sites as contacts when unrelated to a legitimate educational purpose; Privately messaging a student; Maintaining intense eye contact with a student; Making comments about a student’s physical attributes, including excessively flattering comments; Engaging in sexualized or romantic dialog; Making sexually suggestive comments directed toward or with a student; Disclosing confidential information; Self-disclosure of a sexual, romantic, or erotic nature; Full frontal hugs; Invading personal space

If you believe you are a victim of child sexual abuse, grooming behaviors, or boundary violations, or you believe that your child is a victim, you should immediately contact the Building Principal, a school counselor, or another trusted adult employee of the School.

Additional Resources include:

National Sexual Assault Hotline at 800.656.HOPE (4673)

National Sexual Abuse Chatline at online.rainn.org

Illinois Department of Children and Family Services Hotline at 1.800.25.ABUSE (2873)

Commented [BH2]: New handbook language pursuant to P.A. 102-610, which mandates certain information in student/parent handbooks related to child abuse prevention, grooming behaviors, and boundary violations.

FEES

The Collinsville School District establishes fees and charges to fund certain school materials and activities. Each school year, the administration shall present to the Board, for its approval, a schedule of student fees. Students will be charged for loss of or damage to school books or other school-owned materials.

REFUND/WAIVER OF STUDENT FEES

Each school year, the administration shall present to the Board, for its approval, a schedule of student fees.

Students shall not be denied educational services or academic credit due to the inability of parent(s)/guardian(s) to pay fees and certain charges. Collinsville Community Unit School District No. 10 has a Fee Waiver Policy for families receiving Financial Assistance under Article IV of the Illinois Public Aid Code and those students who qualify for the Free and Reduced Lunch Programs. Students whose parents are unable to afford student fees may receive a waiver

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of some fees. However, these students are not exempt from charges for lost and damaged books, locks, materials, supplies, and equipment. Applications for fee waivers may be submitted by a student's parent(s)/guardian(s) who have been assessed a fee on an application form available from the Building Principal. A student shall be eligible for a fee waiver if at least one of the following prerequisites is met: 1) The student currently lives in a household that meets the free lunch or breakfast eligibility guidelines established by the federal government pursuant to the National School Lunch Act; or 2) The student or the student's family is currently receiving aid under Article IV of the Illinois Public Aid Code (Aid to Families of Dependent Children); or 3) The student's parent is a veteran or active-duty military personnel with income at or below 200% of the federal poverty line. The Superintendent or designee will give additional consideration where one or more of the following factors are present: 1) Illness in the family; 2) Unusual expenses such as fire, flood, storm damage, etc.; 3) Unemployment; 4) Emergency situations; 5) When one or more of the parents/guardians are involved in a work stoppage. The student's parent(s)/guardian(s) shall submit written evidence of eligibility for waiver of student's fee. A separate application form shall be submitted for each fee assessed to each student. The Fee Waiver Policy does not apply to Summer School or any state fees associated with Driver's Education. Questions regarding the fee waiver application process should be addressed to the CUSD10 Assistant Superintendent.

Commented [BH3]: Amended handbook language to comply with P.A. 102-1032 dealing with waiver of fees for students of an active-duty military parent.

GRADUATION CREDIT REQUIREMENTS (COLLINSVILLE HIGH SCHOOL)

State Mandated Graduation Requirements

Four years of language arts; Two years of writing intensive courses, one of which must be English and the other of which may be English or any other subject. When applicable, writing-intensive courses may be counted towards the fulfillment of other graduation requirements; Three years of mathematics, one of which must be Algebra I and one of which must include geometry content and one of which may be an Advanced Placement computer science course; Two years of science; Two years of social studies, of which at least one year must be history of the United States or a combination of history of the United States and American government. Within the two years of social studies requirement, one semester of civics is required; One year chosen from (A) music, (B) art, (C) foreign language, which shall be deemed to include American Sign Language, (D) vocational education, or (E) forensic speech (speech and debate). A forensic speech course used to satisfy the course requirement for language arts may not be used to satisfy the course requirement under this subdivision; One semester of health education; Physical education classes; A course covering American patriotism and the principles of representative government, as enunciated in the American Declaration of Independence, the Constitution of the United States of America and the Constitution of the State of Illinois, and the proper use and display of the American flag; Nine weeks of consumer education; For students first entering high school in the 2022-23 school year, one year of a course that includes intensive instruction in computer literacy, which may be English, social studies, or any other subject and which may be counted toward the fulfillment of other graduation requirements.

Commented [BH4]: Adds new graduation requirement (computer literacy) for students beginning high school in the 2022-23 school year.

PREVENTION OF ANAPHYLAXIS

While it is not possible for the School or District to completely eliminate the risks of an anaphylactic emergency, the District maintains a comprehensive policy on anaphylaxis prevention, response, and management in order to reduce these risks and provide accommodations and proper treatment for anaphylactic reactions. Parent(s)/guardian(s) and students who desire more information or who want a copy of the District's policy may contact the Building Principal.

Commented [BH5]: New handbook language to comply with P.A. 102-413 dealing with response to anaphylaxis.

STUDENT BEHAVIOR

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**DISCIPLINE OF STUDENTS WITH DISABILITIES
ISOLATED TIME OUT, TIME OUT AND PHYSICAL RESTRAINT**

Isolated time out, time out, and physical restraint shall only be used if the student’s behavior presents an imminent danger of serious physical harm to the student or others and other less restrictive and intrusive measures were tried and proven ineffective in stopping it, there is no known medical contraindication to its use on the student; and the school staff member or members applying the use of time out, isolated time out, or physical restraint on a student have been trained in its safe application. The school may not use isolated time out, time out, and physical restraint as discipline or punishment, convenience for staff, retaliation, a substitute for appropriate educational or behavioral support, a routine safety matter, or to prevent property damage in the absence of imminent danger of serious physical harm to the student or others. The use of prone restraint, mechanical restraint, and chemical restraint are prohibited.

Commented [BH6]: Amended handbook language as recommended by CUSD10 legal counsel.

Commented [BH7]: Amended handbook language to state that the use of prone restraint is prohibited.

**STUDENT DISTRIBUTION OF
NON-SCHOOL SPONSORED PUBLICATIONS**

A student or group of students seeking to distribute more than 10 copies of the same material on one or more days to students must comply with the following guidelines: 1) The student(s) must notify the building principal of the intent to distribute, in writing, at least 24 hours before distributing the material. No prior approval of the material is required; 2) The material may be distributed at times and locations selected by the building principal—such as before the beginning or ending of classes at a central location inside the building; 3) The building principal may impose additional requirements whenever necessary to prevent disruption, congestion, or the perception that the material is school-endorsed; 4) Distribution must be done in an orderly and peaceful manner, and may not be coercive; 5) The distribution must be conducted in a manner that does not cause additional work for school personnel. Students who distribute material are responsible for cleaning up any materials left on school grounds; 6) Students must not distribute material that: a) Will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities; b) Violates the rights of others, including but not limited to, material that is libelous, invades the privacy of others, or infringes on a copyright; c) Is socially inappropriate or inappropriate due to the students’ maturity level, including but not limited to, material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or sexting as defined by School Board policy and Student Handbook; d) Is reasonably viewed as promoting illegal drug use; or e) ~~Is primarily prepared by non-students and distributed in elementary and/or middle schools~~ Is distributed in kindergarten through eighth grade and is primarily prepared by non-students, unless it is being used for school purposes; or F) Incites students to violate any Board policy; 7) A student may use the School District’s Uniform Grievance Procedure to resolve a complaint; 8) Whenever these guidelines require written notification, the appropriate administrator may assist the student in preparing such notification. A student or group of students seeking to distribute 10 or fewer copies of the same publication on one or more days to students must distribute such material at times and places and in a manner that will not cause substantial disruption of the proper and orderly operation and discipline of the school or school activities and in compliance with paragraphs 4, 5, 6, and 7. Students are prohibited from accessing and/or distributing at school any pictures, written material, or electronic material, including material from the Internet or from a blog, that: 1) Will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities; 2) Violates the rights of others, including but not limited to material that is libelous, invades the privacy of others, or infringes on a copyright; 3) Is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, or contains indecent and vulgar language; 4) Is primarily intended for the immediate solicitation of funds; or 5) Is primarily prepared by non-students, unless it is being used for school purposes. Nothing herein shall be interpreted to prevent the inclusion of material from outside sources or the citation to such sources as long as the material to be distributed or accessed is primarily prepared by students. The distribution of non-school-sponsored written material must occur at a time and place and in a manner that will not cause disruption,

Commented [BH8]: Amended handbook language to comply with PRESS.

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be coercive, or result in the perception that the distribution or the material is endorsed by the school district.

STUDENT PRIVACY PROTECTIONS

The District has adopted and uses several policies and procedures regarding student privacy, parental access to information and administration of certain physical examinations to students. Copies of these policies are available upon request.

SURVEYS

All surveys requesting personal information from students, as well as any other instrument used to collect personal information from students, must advance or relate to the District's educational objectives as identified in School Board policy 6:10, *Educational Philosophy and Objectives*, or assist students' career choices. This applies to all surveys, regardless of whether the student answering the questions can be identified and regardless of who created the survey.

SURVEYS BY THIRD PARTIES

Before a school official or staff member administers or distributes a survey or evaluation created by a third party to a student, the student's parent/guardian may inspect the survey or evaluation, upon their request and within a reasonable time of their request. This applies to every survey: (1) that is created by a person or entity other than a district official, staff member, or student, (2) regardless of whether the student answering the questions can be identified, and (3) regardless of the subject matter of the questions.

Parents who object to disclosure of information concerning their child to a third party may do so in writing to the building principal.

SURVEYS REQUESTING PERSONAL INFORMATION

School officials and staff members will not request, nor disclose, the identity of any student who completes any survey or evaluation (created by any person or entity, including the school or district) containing one or more of the following items: 1) Political affiliations or beliefs of the student or the student's parent/guardian; 2) Mental or psychological problems of the student or the student's family; 3) Behavior or attitudes about sex; 4) Illegal, anti-social, self-incriminating, or demeaning behavior; 5) Critical appraisals of other individuals with whom students have close family relationships; 6) Legally recognized privileged or analogous relationships, such as those with lawyers, physicians, and ministers; 7) Religious practices, affiliations, or beliefs of the student or the student's parent/guardian; 8) Income other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program.

The student's parent(s)/guardian(s) may: 1. Inspect the survey or evaluation upon, and within a reasonable time of, their request, and/or 2. Refuse to allow their child to participate in the activity described above.

The school shall not penalize any student whose parent(s)/guardian(s) exercised this option.

INSTRUCTIONAL MATERIAL

A student's parent/guardian may inspect, upon their request, any instructional material used as part of their child's educational curriculum within a reasonable time of their request. The term "instructional material" means instructional content that is provided to a student, regardless of its format, printed or representational materials, audio-visual materials, and materials in electronic digital formats (such as materials accessible through the Internet). The term does not include academic tests or academic assessments.

PROHIBITION ON SELLING OR MARKETING STUDENTS' PERSONAL INFORMATION

No school official or staff member may market or sell personal information concerning students (or otherwise provide that information to others for that purpose). The term personal information means individually identifiable information including: (1) a student or parent's first and last name, (2) a home or other physical address (including street name and the name of the city or town), (3) a telephone number, (4) a Social Security identification number or (5) driver's license number or State identification card.

Unless otherwise prohibited by law, the above paragraph does not apply: (1) if the student's parent/guardian have consented; or (2) to the collection, disclosure or, use of personal information

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collected from students for the exclusive purpose of developing, evaluating or providing educational products or services for, or to, students or educational institutions, such as the following: 1) College or other postsecondary education recruitment, or military recruitment; 2) Book clubs, magazines, and programs providing access to low-cost literary products; 3) Curriculum and instructional materials used by elementary schools and secondary schools; 4) Tests and assessments to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students (or to generate other statistically useful data for the purpose of securing such tests and assessments) and the subsequent analysis and public release of the aggregate data from such tests and assessments; 5) The sale by students of products or services to raise funds for school-related or education-related activities; 6) Student recognition programs. Under no circumstances may a school official or staff member provide a student's personal information to a business organization or financial institution that issues credit or debit cards. A parent/guardian who desires to opt their child out of participation in activities provided herein or who desires a copy or access to a survey or any other material described herein may contact the Building Principal. A complete copy of the District's Student and Family Privacy Rights policy may be obtained from the Superintendent's office or accessed on the District's website.

PHYSICAL EXAMINATIONS

Parents have the right to notification of any physical examinations or screenings, which the district may administer to the student.

STUDENT TEACHER VIDEO AND AUDIO RECORDINGS

Collinsville Community Unit School District No. 10 routinely participates in the education of college level student teachers seeking a degree in the education field. Student teachers are required by their college coursework to create audio and video recordings of their lessons and the reactions of students to their lessons. As a result, students may occasionally appear in video recordings taken by a student teacher authorized by the Building Principal to student teach and to create video or audio recordings of student reactions.

Confidentiality

The video and audio recordings of District students by a student teacher are to be solely in their coursework and in furtherance of their college education. The student teacher will not release the video or audio recording except to his/her college professor. The video/audio recording is destroyed after it is reviewed by the student teacher's professor.

Consent

The School District must have consent from the student's parent and/or guardian prior to a student teacher creating a video or audio recording of District students for their college coursework

Commented [BH9]: Amended handbook language to comply with PRESS and updated to comply with current law.

SCHOOL SPONSORED PUBLICATIONS, PRODUCTIONS AND WEBSITES

School sponsored publications, productions and websites are governed by the Speech Rights of Student Journalists Act, school board policies and the student/parent handbook. Except as provided below, a student journalist has the right to exercise freedom of speech and of the press in school sponsored media, including the right to determine the news, opinion, feature, and advertising content of school sponsored media. Student journalists are prohibited from using school sponsored media in a way that: 1) Is libelous, slanderous, or obscene; 2) Constitutes an unwarranted invasion of privacy; 3) Violates Federal or State law, including the constitutional rights of third parties; or 4) Incites students to (a) commit an unlawful act; (b) violate any school district policy or student handbook procedure; or (c) materially and substantially disrupt the orderly operations of the school. All school sponsored media shall comply with the ethics and rules of responsible journalism. Text that fits into numbers one through four above will not be tolerated and school officials and student media advisers may edit or delete such material. The author's name will accompany personal opinions and editorial statements. An opportunity for the

Commented [BH10]: Amended handbook language to comply with the State's media literacy curriculum mandate and PRESS.

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expression of differing opinions from those published/produced will be provided within the same media. No expression made by students in the exercise of freedom of speech or freedom of the press under this policy shall be deemed to be an expression of the school, school district or an expression of school board policy.

School-sponsored publications, productions, and websites are governed by the Speech Rights of Student Journalists Act, school board policies and the student/parent handbook. Student journalists are responsible for determining the news, opinion, feature, and advertising content of those publications, productions, and websites. Student journalists must: 1) Make decisions based upon news value and guided by the Code of Ethics provided by the Society of Professional Journalists, National Scholastic Press Association, Journalism Education Association, or other relevant group; 2) Produce media based upon professional standards of accuracy, objectivity, and fairness; 3) Review material to improve sentence structure, grammar, spelling, and punctuation; 4) Check and verify all facts and verify the accuracy of all quotations; 5) In the use of personal opinions, editorial statements, and/or letters to the editor, provide opportunity and space for the expression of differing opinions within the same media to align with the District's media literacy curriculum mandate; and 6) Include an author's name with any personal opinions and editorial statements, if appropriate. Student journalists may not create, produce, or distribute school sponsored media that: 1) Is libelous, slanderous, or obscene; 2) Constitutes an unwarranted invasion of privacy; 3) Violates Federal or State law, including the constitutional rights of third parties; or 4) Incites students to (a) commit an unlawful act; (b) violate any school district policy or student handbook procedure; or (c) materially and substantially disrupt the orderly operations of the school.

The District will not engage in prior restraint of material prepared by student journalists for school-sponsored media, unless the material fits into one of the four prohibited categories listed above, in which case the Building Principal and/or student media advisers may review, edit, and delete such media material before publication or distribution of the media. No expression made by students in the exercise of freedom of speech or freedom of the press under this policy shall be deemed to be an expression of the School, District or an expression of Board policy.

Commented [BH11]: Amended handbook language to comply with the State's media literacy curriculum mandate and PRESS.

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10.6. Approval of Hazardous Area Bus Routes
(2022-23)



Collinsville Community Unit School District 10

201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • fax 618-343-3673

TO: Dr. Mark B. Skertich, Superintendent of Schools

FROM: Bradley Hyre, Assistant Superintendent - Student Services

DATE: August 1, 2022

RE: Hazardous Area Bus Routes (2022-2023)

Pursuant to HB 3680, Public Act 94-0439, the school board must annually review serious safety hazards with regard to student travel to school.

I recommend approval of the following suggested motion:

Approval of Hazardous Area Bus Routes (2022-2023)

Recommended Motion(s): *“I move to approve the Collinsville Community Unit School District No. 10 Hazardous Area Bus Routes for the 2022-2023 school year as shown in Exhibit _____.”*

Attachments

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NOTE:

1. Areas 1 through 4 were originally designated hazardous area bus routes and approved as such during the November 17, 1980, Regular Board Meeting and reapproved annually thereafter.
2. Areas 5 and 6 were designated hazardous area bus routes during October 1995 and approved as such by the Board and reapproved annually thereafter.
3. Area 7 was designated a hazardous area bus routes during July, 1997, approved by the Board at the July 21, 1997 meeting and reapproved annually thereafter.
4. Area 8 was designated a hazardous area bus routes on July 16, 2002, approved by the Board at the September 23, 2002 meeting and reapproved annually thereafter.
5. Areas 9 through 14 were designated hazardous area bus routes during May of 2021 and approved by the Board at the August 16, 2021 meeting.

HAZARDOUS AREAS BUS ROUTES

1. EMERY AND WAGON WHEEL AREA – RENFRO SCHOOL

Condition: Access from Emery Addition and Wagon Wheel to Renfro School is approximately one mile. Students must walk along the shoulder of Route 159 from West Country Lane to Camelot Drive; or walk down Golfview Drive, which is a narrow, winding road, to Camelot.

2. STATE PARK AREA (BLACK LANE, MOUNDS, AND GOLDEN ACRE SUBDIVISIONS) - KREITNER SCHOOL

Condition: The streets in this area are narrow with no walking area other than the roadway. During inclement weather, the ditches are full of water covering the roadway. The students have to cross Route 40 at a manual controlled blinker stoplight. This stoplight was declared obsolete by the State Highway Department.

3. HILL ROAD AREA - CASEYVILLE SCHOOL

Condition: Hill Road is a narrow, blacktop road used rather extensively for a short cut from Caseyville, Route 157, to Bunkum Road to Fairview Heights and is heavily traveled during the morning hours.

4. STERLING, HADFIELD, BOTANICAL, PARKDALE, AND ROUTE 157 - CASEYVILLE SCHOOL

Condition: Students must walk along Route 157 to school. Route 157 between

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Forrest Drive (Lincoln Avenue) and Bunkum Road is an extensively traveled, two lane blacktop road. There is a narrow strip for a walking area on only one side which, at times, is blocked by parked cars; forcing the students to walk on the highway.

5. HOLLYWOOD HEIGHTS ROAD FROM GUY TO OAKLAND - CASEYVILLE SCHOOL

Condition: Hollywood Heights Road extending from Highway 159 west to Highway 157 is a winding, two lane road with no sidewalks or accessible areas for children to walk to and from school. The winding roads impair the drivers' vision for children walking along the side of the road. This particular location is located west of Hollywood Heights School on Hollywood Heights Road.

6. HOLLYWOOD HEIGHTS ROAD FROM DOERGE DR. TO OAKLAND - CASEYVILLE SCHOOL

Condition: Hollywood Heights Road extending from Highway 159 west to Highway 157 is a winding, two lane road with no sidewalks or accessible areas for children to walk to and from school. The winding roads impair the drivers' vision for children walking along the side of the road. This particular location is located east of Hollywood Heights School on Hollywood Heights Road.

7. FORMER DORRIS SCHOOL DISTRICT ALONG BELT LINE AND GOLFVIEW ROADS – RENFRO SCHOOL

Condition: Because of the closing of the former Dorris School (closed in 1977), these students would be forced to cross hazardous locations along Belt Line and Golfview Roads. Belt Line and Golfview have a high volume of traffic, 40 mph speed limit, and no sidewalks or accessible areas for children to walk to and from school.

8. CRESTMOOR AND HIGHWAY 159 – RENFRO SCHOOL

Condition: K – 6 students must cross Highway 159 at a crosswalk with signal. There is a 45 mph speed limit, no sidewalks and high volume of traffic.

9. HEATHERWOOD-FOX RUN-WENDLER TWIN ECHO SCHOOL

Condition: This route is located within 1.5 miles of the assigned elementary school. This route would require K – 6 students to walk along South Morrison with no sidewalks or accessible areas for children to walk to and from school.

10. EAST O’FALLON DRIVE - CASEYVILLE SCHOOL

Condition: This route is located within 1.5 miles of the assigned elementary school. This route would require K – 6 students to walk East O’Fallon Drive is a winding, two lane road with no sidewalks or accessible areas for children to walk to and from school. The winding road impairs the drivers’ vision for children walking along the side of the road.

11. METRO APARTMENTS – TWIN ECHO SCHOOL

Condition: This route is located within 1.5 miles of the assigned elementary school. This route would require K – 6 students to walk along South Morrison with no sidewalks or accessible areas for children to walk to and from school.

12. CHESTNUT-AURORA-BURROUGHS – WEBSTER SCHOOL

Condition: This route is located within 1.5 miles of the assigned elementary school. This route would require K – 6 students to cross Route 159 at a crosswalk with signal. There is a 35 mph speed limit, no sidewalks and high volume of traffic.

13. ROSE STREET TO JOHNSON HILL ROAD – SUMMIT SCHOOL

Condition: This route is located within 1.5 miles of the assigned elementary school. This route would require K – 6 students to walk along Summit Avenue with no sidewalks or accessible areas for children to walk to and from school.

14. DONK-LANGE – MARYVILLE SCHOOL

Condition: This route is located within 1.5 miles of the assigned elementary school. This route would require K – 6 students to cross Route 159 at a crosswalk with signal. There is a 35 mph speed limit, no sidewalks and high volume of traffic.

11. **Closed Session**

12. **New Business**

12.1. Approval of Agreement Between the Board
of Education and the Collinsville Educational
Assistants Association (CEAA)

**COLLINSVILLE COMMUNITY UNIT SCHOOL
DISTRICT NO. 10
COLLINSVILLE, ILLINOIS**

**AGREEMENT BETWEEN THE BOARD OF
EDUCATION**

and the

**COLLINSVILLE EDUCATIONAL ASSISTANTS
ASSOCIATION (CEAA)**

an affiliate of the

ILLINOIS EDUCATION ASSOCIATION-NEA

and the

NATIONAL EDUCATION ASSOCIATION



Fiscal Years

2019 2022-2025

COLLINSVILLE COMMUNITY UNIT DISTRICT NO. 10
AGREEMENT BETWEEN THE BOARD OF EDUCATION
AND
COLLINSVILLE EDUCATIONAL ASSISTANTS ASSOCIATION, IEA/NEA

July 1, 2019²²
through
June 30, 202²⁵

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**AGREEMENT FOR EDUCATIONAL ASSISTANTS
RECOGNITION**

The Board of Education of Collinsville Community Unit School District No. 10, Collinsville, Illinois, hereinafter referred to as the "Employer," hereby recognizes the Collinsville Educational Assistants Association, an affiliate of the Illinois Education Association-NEA and the National Education Association, hereinafter referred to as the "Association," as the bargaining representative for wages, hours, and terms and conditions of employment, as set forth in the Illinois Educational Labor Relations Act for all Clerical Assistants, Library Assistants, and Assistants working with special education classes, Health Clerks, and Chapter I. The Board of Education is an Equal Opportunity Employer and will not discriminate against any employee or applicant for employment because of race, color, creed, religion, national origin, age, sex, handicap, impairment, veteran or marital status.

ARTICLE I: SENIORITY

- Section 1. Seniority shall date from the first day of continuous employment within the bargaining unit. As used in this Agreement, the term "continuous employment" shall be applied so as to begin on the actual date hired by the Board, and shall be so construed that absences from employment due to illness, accident or family death shall not cause a break in such continuous employment. Seniority right shall cease upon voluntary termination of employment, even though re-employed by the District at a later time.
- Section 2. All new employees shall serve a probationary period of ninety (90) working days while school is in session.
- Section 3. Seniority lists will be provided by the Board of Education at the beginning of the school year. Revised seniority lists will be provided on request but not to exceed two (2) such lists per year.

ARTICLE II: JOB VACANCIES

Section 1.

- A. A vacancy shall be defined as a permanent position, within the bargaining unit, which has been newly created or which has previously existed and the Board intends to continue, but which is vacated due to transfer, promotion, reassignment, resignation, retirement, death, or termination. The term "vacancy" shall not apply to any position from which an employee is absent due to leave. Notices of all job vacancies will be posted in all schools and the administration building. During the summer months, vacancy notices will be posted in the schools where summer school is in session, in the administrative building, and a notice mailed to the Association officers. Such notices shall state the date of posting, nature of the job, the qualifications needed, possible salary classifications, length of the employment day and length of the employment year, if other than a full day and a full year job, the deadline for applying, and to whom the application is to be sent. Applications must be received on or before the deadline in order to be considered for the posted position. The Board will take no action to fill a vacancy on a permanent basis prior to the deadline. A vacancy will be posted for a minimum of **five (5)** working days before it is filled on a permanent basis.

A vacancy will be posted within five (5) working days after a Board meeting approving a newly created position or a vacancy in a permanent position. The Board of Education shall not employ a substitute in a vacancy for more than 20 working days, unless a qualified applicant has not been identified and in such cases the position will remain posted until filled.

If an employee is absent due to illness or a Board approved leave of absence, the Board shall have the right to employ a substitute for the duration of that employee's absence.

- B. Annually, during the summer months, those working less than twelve (12) months shall be notified by email to their home email address, if requested in writing.
- C. Employees covered under this Agreement shall have the opportunity to apply for any posted vacancy in the District that is outside the CEAA bargaining unit, but the terms of this contract shall not apply. Any bargaining unit employee may apply for a bargaining unit position for which they qualify and shall not be discriminated against in any vacancy inside of this bargaining unit.
- D. Any reduction in the employee's pay, i.e., in the rate paid, the number of days, weeks, or months worked shall be considered "disturbing" and shall permit that employee the right to "bump" any employee covered by this Agreement with lesser seniority.

Article II:

Job Vacancies (cont'd.)

Section 2. Applications for positions posted must be received in the office specified in the posting on or before the deadline specified on the posting of the notice.

It is agreed by both parties that vacancies shall be filled by the most qualified applicant. When determining the qualifications of internal and external applicants, management shall take into consideration the following: strength of the applicant's interview, level of education, experience, ability, work performance and references. Current employees shall be fully considered for all vacancies for which they apply. When two (2) or more internal employees are the final applicants and have equal qualifications, the most senior employee will be selected for the position.

Section 3. Any Unit District employee who applies for a position within the bargaining unit shall be notified, in writing, as to the outcome the day following the filling of the position.

Section 4. If an outside applicant(s) and an inside applicant(s) are being considered for a vacant position and are both equally qualified in the judgment of the administration, the inside applicant will be given the position. In the event that an outside candidate is selected over an inside candidate on a posted position, the internal denied candidate shall have the right to appeal to the Board/Administration. This appeal shall be made within one (1) week of the notification of the job assignment denial to the Superintendent. The review committee to consider this appeal shall be appointed by the President of the Board of Education. The employee may bring to this meeting an accompanying person or persons representing their interest.

Section 5. Employees covered under this Agreement will be privileged to examine and review their own test results and evaluations in connection with their application for a higher ranking position under this Agreement.

ARTICLE III: TERM OF EMPLOYMENT AND HOURS OF WORK

- Section 1. The work year of an Educational Assistant will be 180 days, corresponding to the 180 days teachers are on duty, including teacher workshops and institutes, except for the Library Assistant who will work five (5) days before the opening of school and five (5) days afterward. Educational Assistants are required to work the same duty hours as the teachers on Parent/Teacher conference days.
- Section 2. Each day shall consist of 7 work hours, and an additional 30 minute duty free lunch. Each work week shall consist of five (5) consecutive days, Monday through Friday, and shall conform to the duty days of teachers, including institutes and workshops.
- Section 3. Employees shall be paid overtime pay for each hour worked in excess of 40 hours in a work week. Overtime shall be calculated and paid in accordance with federal and state laws and regulations.
- Section 4. Time charged to any paid absence shall count as time worked for the purpose of computing overtime.
- Section 5. All overtime worked must have the prior approval of the Supervisor.
- Section 6. When employees report to work as scheduled, they shall be allowed a minimum of fifty percent (50%) of their regularly scheduled hours of work or equivalent pay, unless otherwise notified no less than one (1) hour prior to the beginning of their shift. School closing emergency plans shall be posted in each building.
- Section 7. Any employee who works for three (3) or more hours past their regularly scheduled shift shall be allowed a thirty (30) minute paid lunch break and an additional thirty (30) minute paid lunch break for each ensuing three (3) hour period.
- Section 8. When an employee is called back to work, such work not being a continuation of their shift, they shall be paid a minimum of three (3) hours of work at one and one-half (1-1/2) times their regular rate of pay.

Article III: Term of Employment and Hours of Work (cont'd.)

Section 9. Assistants Displaced for Reasons Other than Reduction in Force (RIF)

In the event a CEAA member is displaced for a reason other than a RIF, the CEAA member shall be able to bump into any open position or bump any person with lower seniority within the Collinsville Educational Assistants bargaining unit.

The displaced CEAA member, who is highest in seniority, shall begin the bumping process, followed by the next highest in seniority. This process shall be followed until all displaced members have obtained a new position within the CEAA bargaining unit.

If two (2) or more employees are in the same position and are equal in seniority at the time of that position's displacement, then the tie shall be broken as follows:

- (a) Actual hiring date by the Board.
- (b) If a final tie-breaker is needed, the selection of the employee to be displaced will be made by the casting of lots, in the presence of all parties in interest.

Section 10. The following procedures shall govern the evaluation of non-probationary employees:

- 10.1 Purpose. The purpose of employee evaluation is to assess the employee's overall job performance as related to the employee's job description and the Educational Support Personnel (ESP) Evaluation Form. All evaluations shall be conducted in good faith toward this end and in accordance with the provisions of this Agreement.
- 10.2 Observation. Employee observation is ongoing. The administrator doing the evaluation will obtain information for the evaluation from the classroom teacher to which the Assistant is assigned (if applicable), first hand observation and first hand investigation.
- 10.3 Notification. Within twenty (20) work days following the beginning of the employee's work year, the administrator responsible for the employee's evaluation shall notify the employee as to the evaluation procedures, standards, instruments, and job description by which the employee is to be evaluated. No formal evaluations shall take place until this notification has been done.

Article III:

Term of Employment and Hours of Work (cont'd.)

10.4 Evaluation Process.

- a) Non-probationary employees shall be evaluated in writing at least once every other year. New employees that complete their probationary period before or at the end of the first semester shall be evaluated in writing before the end of the second semester and shall be evaluated in writing at least once every other year thereafter. New employees that complete their probationary period during or at the end of the second semester shall be evaluated in writing the following school year and shall be evaluated in writing at least once every other year thereafter.
- b) Within the first twenty (20) work days of each school year, the administrator will conference with each Assistant under his/her supervision to discuss job performance expectations.
- c) Prior to the written evaluation being prepared, the administrator will conference with the Assistant at least one time to review the Assistant's job performance to date if there are identified concerns. The Assistant will be given a written summary of any conference within five (5) working days following the conference.
- d) Before the end of a school year in which an Assistant is being evaluated, the Assistant shall meet with the Administrator to discuss the final written evaluation. The Assistant shall be given a copy of the written evaluation. The Assistant must sign the evaluation; however by signing the evaluation, the Assistant only acknowledges that (s)he received a copy of the evaluation. The signature does not acknowledge agreement with the contents of the evaluation. No such report shall be submitted to the central office, placed in the employee's file, or otherwise acted upon without prior conference with the employee. No employee shall be required to sign a blank or incomplete evaluation form.
- e) Right to Respond. The employee has a right to attach his/her comments to the evaluation. Employee comments to be attached to the evaluation must be received within five (5) working days of the final evaluation conference.
- f) Changes to Evaluation. Evaluations, once signed by the employee and the administrator, shall not be changed unless the changes are first explained and agreed to by the employee and the administrator.

Section 11: Employees shall have the right to examine and copy the contents of their personnel file in accordance with the Illinois Personnel Record Review Act.

Article III:

Term of Employment and Hours of Work (cont'd.)

Section 12: Dress and Appearance

The CEAA and the Board share a mutual desire to present a positive image of our schools. The CEAA acknowledges that paraprofessionals have a responsibility to present an appropriate appearance when at work. The Board acknowledges that paraprofessionals desire to be able to use their professional judgment in deeming what attire is appropriate. The parties agree that paraprofessionals' attire should be neat, clean, and appropriate to the particular work environment, work style, and seasonal time of the year. Ripped, torn, or dirty clothing are not considered appropriate attire.

Section 13: Notice of Tentative Assignment

No later than 5 calendar days prior to the first student attendance day each school year, the Administration or designee will send written notice and/or an e-mail to each employee to notify him/her of his/her tentative assignment (building/classroom), but the Administration or designee may change the employee's tentative assignment at a later date when deemed necessary.

Article III:

Term of Employment and Hours of Work (cont'd.)

Section 14.

COLLINSVILLE UNIT SCHOOL DISTRICT #10
CEAA PERSONNEL PERFORMANCE EVALUATION

TA 3:05 9-10-14
JMD

Employee: _____ Job Title: _____ Building: _____
Date of Evaluation: _____ Evaluator: _____

Rate each item by selecting the phrase or phrases that most closely describes the employee's actual work performance.

Category	X	Exceeds Expectations	X	Meets Expectations	X	Needs Improvement
1. Job Knowledge: Understanding of all phases of work and applies this knowledge to daily tasks.	<input checked="" type="checkbox"/>	Thorough knowledge of job requirements and department (if applicable). Can work independently and handle new situations.	<input checked="" type="checkbox"/>	Good working knowledge of job.	<input checked="" type="checkbox"/>	Limited knowledge of job. Not completely aware of functions of the job. Needs additional training.
2. Time Management: Able to prioritize. Schedules and deadlines are met. Effective use of time and resources to produce expected results.	<input checked="" type="checkbox"/>	Completes work in appropriate time. Consistently uses time and resources effectively.	<input checked="" type="checkbox"/>	Schedules and deadlines are met. Uses time and resources effectively.	<input checked="" type="checkbox"/>	Takes too long to perform work. Wastes time. Schedules and deadlines are not met.
3. Quality of Work Performed: Accuracy, thoroughness, neatness, attention to detail.	<input checked="" type="checkbox"/>	Tasks are performed correctly. Maintains consistent performance through the completion of assigned tasks.	<input checked="" type="checkbox"/>	Tasks are completed at a satisfactory level.	<input checked="" type="checkbox"/>	Work is carelessly done. Constant checking is required.
4. Initiative: Willingness to accept and perform responsibilities and assignments. Seeks a better way to achieve results. Works with minimal instruction or guidance.	<input checked="" type="checkbox"/>	Consistently shows initiative in anticipating and completing related and unrelated jobs. Alert to better ways to achieve results.	<input checked="" type="checkbox"/>	Does routine work without awaiting instructions. Anticipates and follows through on some related jobs.	<input checked="" type="checkbox"/>	Frequently needs instruction. Does not anticipate and follow through on related jobs.
5. Adaptability: Ability to adjust and meet new situations. Accepts and adopts new ideas, situations and/or conditions. Flexible.	<input checked="" type="checkbox"/>	Adjusts to the unexpected and accepts new ideas, situations and/or conditions.	<input checked="" type="checkbox"/>	Able to adjust to most changes, new situations and interruptions.	<input checked="" type="checkbox"/>	Unable to adjust to change and situations as they occur. Inflexible.
6. Dependability: Extent to which an employee can be counted on to carry out instructions and fulfill responsibilities in a timely, conscientious manner.	<input checked="" type="checkbox"/>	Requires little supervision. Can be counted on for successful completion of work. A very reliable employee.	<input checked="" type="checkbox"/>	Requires some supervision. Can be counted on to meet most schedules and deadlines. Reliable in most situations.	<input checked="" type="checkbox"/>	Requires extensive supervision. Needs constant reminders about details. Cannot be counted on to meet schedules and deadlines. Reliability is questionable.
7. Attitude and Ability to Relate to Others: Maintains good relationships with students, colleagues and parents. The level to which the employee shows interest, cooperation and enthusiasm in his/her work.	<input checked="" type="checkbox"/>	Demonstrates tact, courtesy, self-control, patience and respect in all situations. Cooperative. Assists others. Consistently positive about work and the district. Inspires teamwork. Projects a positive attitude.	<input checked="" type="checkbox"/>	Demonstrates tact, courtesy, self-control, patience and/or respect in most situations. Projects a good attitude. Shows general enthusiasm for work.	<input checked="" type="checkbox"/>	Has difficulty in demonstrating tact, courtesy, self-control, patience and/or respect. Often projects a negative attitude. Lacks enthusiasm for work. Seems dissatisfied.

Updated 6/23/2014

Category	X	Exceeds Expectations	X	Meets Expectations	X	Needs Improvement
8. Confidentiality: A thorough understanding of the importance of confidentiality relating to all matters.	<input type="checkbox"/>	All seen or overheard school matters are held in strict confidence. A high standard of confidentiality is maintained.	<input type="checkbox"/>	Maintains acceptable level of confidentiality. Uses discretion when discussing school-related matters.	<input type="checkbox"/>	Repeatedly shares confidential matters. No confidentiality is maintained.
9. District & Building Procedures: Follows approved procedures and guidelines.	<input type="checkbox"/>	All procedures are followed. Initiative is taken to suggest and implement new procedures when necessary.	<input type="checkbox"/>	Procedures are followed as expected.	<input type="checkbox"/>	Procedures are not followed.
10. Acceptable Attendance	<input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>	<i>Acceptable if employee does not use more than the allotted sick/personal days unless approved extenuating circumstances</i>			
11. Appropriate Attire	<input type="checkbox"/>	Yes <input type="checkbox"/> No <input type="checkbox"/>				

OVERALL RATING	<input type="checkbox"/> EXCEEDS EXPECTATIONS	<input type="checkbox"/> MEETS EXPECTATIONS	<input type="checkbox"/> NEEDS IMPROVEMENT
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Exceeds Expectations – Must have at least three Exceeds Expectations and no Needs Improvement.

Meets Expectations – No more than one Needs Improvement

Needs Improvement – Two or more Needs Improvement.

Comments:

Employee Comments:

The employee's signature does not indicate agreement with the contents of the evaluation. It is an acknowledgement that the evaluation has been completed and received by the employee. The employee may attach additional written comments to the evaluation, if so desired.

Employee's Signature _____ Date _____

Evaluator's Signature _____ Date _____

ARTICLE IV: EMPLOYEE DISCIPLINE

Section 1. No non-probationary employee shall be disciplined or dismissed without just cause. For the purpose of this Agreement, discipline shall be constructive in nature and shall be defined as follows:

- A. A written reprimand which is to be placed in an employee's file.
- B. Suspension with or without pay.
- C. Dismissal.

No disciplinary action, nor any material related to discipline, may be placed in an employee's personnel records unless the employee has first been given a copy of such material, given the opportunity to discuss such material with the appropriate administrator, and given the opportunity to attach a response to the material.

The Superintendent of the District shall provide a written statement of cause for discipline or dismissal. Violation of this Agreement by an employee may be regarded as cause for discipline or dismissal.

ARTICLE V: GRIEVANCE PROCEDURE

Section 1. Definitions:

1. A grievance is defined as a complaint by an employee, a group of employees or the Association that there has been a violation, misinterpretation or misapplication of one or more specific provisions of this Agreement or Board policy directly affecting the employees covered by this Agreement.
2. An “aggrieved person” is a person or persons making the claim.
3. A “party in interest” is the person or persons making the claim and any person who might be required to take action or against whom action might be taken in order to resolve the claim.
4. The failure of an employee to act on any grievance within the prescribed time limits, will act as a bar to any further appeal and an administrator’s failure to give a decision within the time limits shall permit the grievant to proceed to the next step. The time limits, however, may be extended by mutual agreement.
5. All time limits consist of employee working days, except when a grievance is not resolved before the close of the current school term, time limits shall consist of all weekdays in order that the matter may be resolved as soon thereafter as possible.
6. In the event a grievance is filed which might not be finally resolved at “Step Two” under the time limits set forth herein by the end of the school term, and which, if left unresolved until the beginning of the following school term could result in irreparable harm to a party in interest, the time limits set forth herein will be reduced; therefore, the grievance procedure may be exhausted prior to the end of the school term or as soon thereafter as is practical.

Section 2. Procedures:

The parties acknowledge it is usually most desirable for an employee and the immediately involved supervisor to resolve problems through free and informal communications. The employee shall be entitled to have a representative of the Association present to assist during such informal communications. If the matter is not resolved informally, a formal grievance may be filed in accordance with the following procedure:

1. STEP ONE

The grievant and/or the Association shall present the grievance in writing, on a form to be adopted for this purpose by the parties, to the immediately involved supervisor no later than twenty (20) days following the act or omission giving rise to the grievance or, whichever comes first, the date the grievant and/or the Association knew or reasonably should have known of such act or omission,

with a maximum time limit of ninety (90) days. The written grievance shall state the specific violation, misinterpretation, or misapplication of the Agreement or Board policy alleged to be violated and the remedy requested. The immediately involved supervisor shall provide a written answer to the grievant and the Association no later than ten (10) days after receipt of the written grievance with reasons for the decision. If the grievance deals with a personal concern between the grievant and the Principal or immediate supervisor, the grievant shall have the option to proceed directly to the Superintendent.

2. STEP TWO

If the grievance is not resolved at Step One, then the grievance shall be sent to the Superintendent no later than ten (10) days after receipt of the Step One answer. The Superintendent shall arrange for a meeting with the representatives of the Association to take place no later than ten (10) days after his/her receipt of the appeal to attempt to resolve the grievance. Each party shall have the right to include in its presentation such witnesses and advisors as it deems necessary. Upon conclusion of this meeting, the Superintendent shall have ten (10) days in which to provide a written decision with reasons for the decision.

3. STEP THREE

If the grievance is not resolved at Step Two, the grievance may be appealed in writing to the Board of Education no later than ten (10) days after receipt of the Superintendent's decision. The Board of Education shall arrange for a review to take place no later than fifteen (15) days after the Board's receipt of the grievance. Such review will be conducted in committee session. The grievant and the Association shall have the right to have present such witnesses and representatives as they deem necessary. A full record of such meeting will be kept and made available upon request to any party in interest. Upon conclusion of the review, the President of the Board of Education shall have fifteen (15) days in which to file the written decision of the Board with the grievant and the Association, with reasons for the decision.

4. STEP FOUR

If the grievance is not satisfactorily resolved at Step Three, the Association, at its option, may submit the matter to binding arbitration. If a demand for arbitration is not filed within thirty (30) days following the date the Association receives the Step Three answer, the grievance shall be deemed withdrawn. The Association shall send notice of the demand for arbitration to the Board of Education at the time the demand is made. Within fifteen (15) days following the date the Board receives the demand for arbitration, the Board and the Association shall attempt to agree on the selection of an arbitrator. If the parties are unable to agree on the selection of an arbitrator within

Article V:

Grievance Procedure (cont'd.)

the said fifteen (15) days, the demand for arbitration shall be submitted to the American Arbitration Association (AAA) which shall act as administrator of the proceedings in accordance with its Voluntary Arbitration Rules.

The arbitrator to whom any grievance shall be submitted in accordance with the provisions of this Article shall, insofar as may be necessary for the determination of such grievance, have authority to interpret and apply the provisions of this Agreement, but such arbitrator shall not have the authority to alter, or add to or subtract from, in any way, the terms and conditions of this Agreement.

The decision of the arbitrator shall be final and binding upon the Board and the Association unless contrary to the laws of the State of Illinois. Binding arbitration is not applicable to the negotiation process.

The cost of arbitration shall be borne equally by the Board of Education and the Collinsville Educational Assistants' Association.

Section 3. Stipulations

1. Bypassing Steps:

If the Association and the Superintendent agree, any Step of the grievance procedure may be bypassed and the grievance brought directly to the next Step.

2. Released Time:

Should the administration schedule a grievance hearing during working hours that necessitates the presence of an employee and/or Association representative, the employee and/or Association representative shall be released from their regular assignment without loss of pay. Should an arbitration proceeding be scheduled during working hours, the Association president(s) or designee(s), the Association Grievance Committee chairperson or designee, and the grievant(s) shall be released from their regular assignments without loss of pay to attend the entire arbitration proceeding. Any witnesses called by the Association to give testimony at an arbitration proceeding shall be released from their regular assignments without loss of pay for the time that is necessary for them to come to the arbitration proceeding, give their testimony, and return to their regular assignment. The administration shall be advised by the Association prior to the hearing as to the number of witnesses expected to be called.

3. Grievance Withdrawal:

A grievance may be withdrawn at any level without establishing precedent.

Article V:

Grievance Procedure (cont'd.)

4. Class Grievance:

Class grievances involving more than one employee and/or one or more supervisors, grievances involving an administrator above the building level, or a grievance that applies to the C.E.A.A. itself may be initially filed at Step Two.

5. No Reprisals Clause:

No reprisals shall be taken by the District against any employee because of the employee's participation in a grievance.

6. Representation:

An employee shall have the right to have an Association representative present at all levels of this grievance procedure, and no employee shall be required to discuss a grievance without the presence of an Association representative.

7. Disclosure of Pertinent Information:

The District shall promptly provide, upon request by the Association, all information and material pertinent to a grievance within seven (7) days following the District's receipt of such request.

8. Filing of Materials

All records and materials related to a grievance shall be filed separately from the personnel files of employees.

ARTICLE VI: HOLIDAYS

The following days will be observed as paid holidays for all full-time CEAA members: Labor Day, Columbus Day, Veterans Day, Thanksgiving Day, Day after Thanksgiving, Christmas Eve, Christmas Day, Presidents' Day, Martin Luther King Jr. Day and Easter. All above listed holidays will be observed as paid holidays for all members (full-time and part-time) hired before January 1, 2009. Part-time employees hired after January 1, 2009 are not entitled to holiday pay.

In the event any of the above holidays occur when school is in session, the employee shall receive two (2) times their regular rate of pay for this holiday.

Should an employee be required to work on an authorized holiday when school is not in session, all time so worked will be paid at one and one-half (1-1/2) times their regular rate of pay in addition to the holiday pay.

Should any employee be on any paid leave when any of the above holidays occur, they shall receive holiday pay in addition to their paid leave.

Twelve month Educational Assistants receive the same number of holidays as twelve month Secretaries.

When any of the above holidays fall on a Saturday and/or Sunday, the preceding Friday and/or following Monday will be observed as a holiday.

If the school district decides to observe a five day spring break then the Columbus and Easter Holidays will be observed during the spring break period. The remaining three days will be unpaid days off as now observed at the Easter break and Casimir Pulaski Day. If the School District does not adopt a five day spring break, then the observed holiday schedule remains the same as observed in past years. To take effect 2014-2015 school year.

ARTICLE VII: VACATIONS

Educational Assistants who are full-time 12 month employees are entitled to vacations. Vacations shall accrue at the following rates for the effective period of this Agreement.

Employees who have been employed for a period of one (1) year will be granted a two (2) week vacation with pay.

Employees who have completed eight (8) or more years of service will be granted three (3) weeks vacation with pay.

Employees who have completed fifteen (15) or more years of service will be granted four (4) weeks vacation with pay.

An additional day of vacation shall be granted to an employee in the event a holiday falls during the vacation period of said employee.

Any first year employee whose anniversary date of employment is between January 1 and June 30, inclusive, shall be entitled to vacation as of July 1 at the rate of one-half (1/2) day of vacation for each full month of service prior to July 1. Any regular employee who transfers from less than full-time employment to a full-time position will receive the full amount of vacation due regardless of when they transfer within the fiscal year.

Any employee whose anniversary date of employment is between July 1 and December 31, shall be entitled to any vacation benefits accruing on his/her anniversary during the summer of that year.

Vacation time may be used at any time during the year, but any vacation time requested outside the normal summer schedule must be submitted to the Administrative Office no later than ten (10) working days in advance. His decision as to approval or disapproval of the request shall be final.

Any Educational Assistant who becomes a full-time 12 month employee and has been serving as an Educational Assistant for the School District under this Agreement in a less than 12 month position shall receive years of service credit based upon total months served as an Educational Assistant divided by 12.

Any regular employee who transfer to a 12 month position will be granted their appropriately earned vacation days one year following the transfer when the position begins at the start of the school year. If the position begins other than the start of the school year, the vacation days will be prorated and available for use at the start of the next fiscal year.

Upon leaving the service of the District, the payment of any earned but unused vacation days shall be limited in an amount to ensure the district is not subject to any IMRF 6% penalty. Any vacation pay that would cause the employee to exceed the 6% limit shall be paid to the employee post-employment as non-IMRF creditable earnings. The post-employment payment, if any, will be paid to the employee on the 65th day after the employee's last day of work.

ARTICLE VIII: SICK LEAVE

Section 1. Sick leave benefits will be determined in accordance with the following schedule:

<u>No. Months Worked</u>	<u>No. Days Granted Per Year</u>
9 months or 180 days	11
9-1/2	11-1/2
10	12
10-1/2	12-1/2
11	13
11-1/2	13-1/2
12	14

Maximum accumulation allowed: unlimited.

Does not include summer school, night school, or substitute employment.

Any employee starting work after school is in session shall receive sick leave benefits on a pro-rated basis for the time worked that school year; i.e., one (1) day per month for every employee starting after the school year begins.

Section 2. In the event any employee experiences a continual illness or a serious injury within any given school term which would prevent him from performing his regular duties in the District, salary payments would continue for the current fiscal year and all other benefits, such as vacation, holidays, insurance payments, and seniority would be maintained, provided the employee has been employed in the District for fifteen (15) years and has forty-five (45) days accumulated sick leave. Said paid absence will be counted against the accumulated sick leave.

Section 3. Written notice of any absence shall be presented to the immediate supervisor upon return to work. Such notice shall include the date and/or dates of absence and reasons of the employee. The supervisor shall submit written notices of any absence to the office of the Superintendent each week. The School District shall provide a proper form to be submitted by the employee which shall include a copy to be retained by the employee.

Section 4. Sick leave shall be interpreted to mean personal illness, quarantine at home, or serious illness or death in the immediate family or household, or birth, adoption or placement for adoption. The immediate family, for the purposes of this Section, shall include: parents, spouse, domestic partners (as defined by Illinois Religious Freedom Protection and Civil Union Act), brothers, sisters, children, grandparents, grandchildren, parents-in-law, brothers-in-law, sisters-in-law, and legal guardians.

Educational Assistants who are absent because of personal illness or injury for an extended period of time may be required by the Administration, upon return, to present a written release from their physician to their immediate supervisor.

Article VIII:

Sick Leave (cont'd.)

Section 5. Reasonable time at full pay, usually not to exceed three (3) days unless special arrangement is made with the immediate supervisor, shall be granted for funeral leave. Such leave will not be deducted from sick leave. Funeral leave will be granted for death of members of the immediate family. Immediate family, for the purpose of this Section, shall include: parents, spouse, domestic partners (as defined by Illinois Religious Freedom Protection and Civil Union Act), brothers, sisters, children, grandparents, grandchildren, parents-in-law, brothers-in-law, sisters-in-law, legal guardians, corresponding in-law relations, and any relative living in the same household.

Funeral leave for other than a member of the immediate family must be approved in advance by the Superintendent, in writing, and shall be deducted from accumulated sick leave.

Section 6. Absence due to duty-connected injury shall not be deducted from the employee's accumulated sick leave if the employee receives worker's compensation. In the event of an absence related to a duty-connected injury, the District shall provide only worker's compensation as determined by the insurance carrier effective with the current payroll.

In the event said employee was enrolled for family insurance at least three (3) full months prior to being on worker's compensation, the District shall provide said coverage to the employee at no cost to the employee for a period not to exceed two (2) years.

If the employee does not receive worker's compensation, the employee may use their sick leave.

Section 7. Upon leaving the service of the Unit District, each employee who has accumulated 355 or more hours of unused earned absence shall receive a benefit equal to 100% of the employee's normal daily rate for each day of unused earned absence but not to exceed \$4,500.

Upon leaving the service of the Unit District, each employee who has accumulated 545 or more hours of unused earned absence shall receive a benefit equal to 100% of the employee's normal daily rate for each day of unused earned absence but not to exceed \$7,500.

If the employee provides sufficient notice to the School District, compensation for the unused sick leave may be made in equal installments over 3 quarters, payable 7 months prior, 4 months prior, and on the final paycheck so long as the payments do not subject the District to any IMRF 6% penalty. Any sick leave monies that are not paid to the employee because of the 6% penalty limit, will be considered a retirement severance benefit and will be paid to the employee on the 65th day after the employee's last day of work. This severance payment will not be treated as creditable earnings under IMRF.

In the event the amount due the employee under this Section changes because of the number of accumulated hours at termination, the final paycheck will reflect the appropriate adjustment.

Whenever said benefit is paid, only the unpaid unused sick days will be reported to the Illinois Municipal Retirement Fund.

Article VIII:

Sick Leave (cont'd.)

Upon the death of any employee qualified under this Section, the monies due for the time so accumulated will be paid to the estate of the employee.

Section 8. Sick Leave Bank.

A Sick Leave Bank will be established to provide extended sick leave to employees who, as a consequence of a Board-approved prolonged personal illness or hospitalization and recovery, have exhausted their accumulated sick leave. The Sick Leave Bank will be subject to the following guidelines:

1. All employees covered by this Agreement shall have the opportunity to participate in the Bank. Participation in the Bank by an employee shall be voluntary. An employee who is not a participant in the Bank shall not be eligible to withdraw days from the Bank.
2. A three-member Sick Leave Bank committee will be established each school year to act as the governing body for the administration of the Sick Leave Bank. Said committee shall consist of two (2) employees named by the Association, and an administrator named by the Superintendent. The Sick Leave Bank committee shall be authorized to promulgate written rules and regulations for the implementation and administration of the Bank. If the Board goes against the unanimous recommendation of the committee, they must state their reasons in writing.
3. Employees desiring to participate in the Bank shall file written notification of such desire with the Sick Leave committee at any time from the first full week of school through September 15 of any school year. The employee's participation in the Bank shall continue from year to year unless revoked in writing by the employee between the first full week of school and September 15 of any year. Employees must have accumulated at least twenty (20) unused sick days to be eligible to join the bank.
4. Each employee participating in the Bank shall contribute yearly two (2) non-redeemable sick days to the Bank. If the Bank contains sixty (60) or more days at the end of a school year, no additional contributions shall be made for the following year, except that new participants shall be required to contribute a minimum of (2) days.
5. No employee will be able to withdraw days from the Sick Leave Bank until their own accumulated sick leave days have been exhausted and a request has been presented to the Sick Leave Bank committee for Sick Leave Bank withdrawal, accompanied by a doctor's written verification of the employee's illness.

Article VIII:

Sick Leave (cont'd.)

6. Members of the Sick Leave Bank will be eligible to withdraw a maximum of twenty (20) sick leave days from the Bank per year. If a member uses all her/his sick leave days but does not withdraw days from the Sick Leave Bank, she/he is eligible, for the following year only, to withdraw the maximum amount of days from the Bank, after her/his current sick leave days are exhausted. The member will not be eligible to withdraw again until the member has accumulated twenty (20) additional sick leave days.
7. Any days remaining in the Bank at the end of a school year will be carried forward to the next school year.
8. In the event the Bank is depleted of days before the end of the school year, the Bank will cease to furnish benefits for the remainder of that year.
9. The Sick Leave Bank will not apply for normal maternity/paternity leave or child-care, or for persons receiving worker's compensation.
10. If the employee commences to draw disability benefits under the State Retirement System, she/he will cease to draw benefits from the Sick Leave Bank.
11. Should the Bank be dissolved for any reason with days remaining in the Bank, the days shall be returned to all currently participating employees on a pro-rated basis.

Section 9. Parental Leave and Adoption Leave.

Employees are eligible for paid or unpaid maternity/paternity/adoption leave under the following procedures:

1. The employee shall notify the Human Resource Office of the intent to take a parental leave and the dates the leave is requested at least 30 days prior to the date the leave is to commence. For adoption leave, the employee will notify the Human Resource Office as soon as practicable when there is a need for adoption leave and the dates the leave is requested.
2. An employee eligible for FMLA leave shall be entitled to 12 weeks of unpaid FMLA leave following the birth, adoption or placement for adoption of a child. The FMLA statute and regulations shall determine an employee's eligibility for FMLA leave.
3. The District may require satisfactory evidence of pending adoption proceedings to establish the employee's eligibility for adoption leave.
4. Whether or not the employee is eligible for FMLA leave, the employee shall be entitled to use 30 days of available paid sick leave days following the birth, adoption or placement for adoption of a child.
5. If the employee is eligible for FMLA leave, sick leave days shall run concurrent with FMLA leave.
6. After using 30 sick leave days, the District may require a physician's statement in order for the employee to use additional paid sick leave days.

Article VIII:

Sick Leave (cont'd.)

7. The employee's eligibility to use 30 paid sick leave days after the birth, adoption or placement for adoption of a child shall not be limited due to any school break (summer, winter, spring). For example, an employee gives birth to a child with five workdays remaining in a school year. The employee will be entitled to use five sick leave days in the school year the child was born and 25 sick leave days at the start of the following school year.
8. An employee that is not eligible for FMLA leave or after an employee has exhausted FMLA leave, may request an unpaid leave of absence no to exceed a total of one year following the birth, adoption or placement for adoption of a child.
9. If the employee, employee's spouse or child remains ill after the employee has exhausted FMLA leave, the employee will be eligible to continue to use available paid sick leave, but may be required to submit a physician's statement confirming his/her eligibility to use paid sick leave.
10. The employee shall advance a step on the salary schedule provided that the employee has worked 80 or more workdays in a school year.
11. An employee shall continue to accrue seniority for any period of paid or unpaid maternity, paternity or adoption leave for up to a maximum of one year.
12. Extension of parental leave may be granted by mutual agreement in the event of an unforeseen problem.
13. Prior to an employee's return to duty from parental leave a statement from their physician attesting to their physical ability to resume their duties must be presented to their immediate supervisor.
14. Employees returning from parental or adoption leave shall be assigned to a position for which they are qualified, but not necessarily the exact assignment held prior to taking leave.
15. During the period of paid leave and leave covered under FMLA, the District will continue to make its normal monthly insurance premiums on behalf of the employee. During any period of unpaid parental/adoption leave (not covered under FMLA), the employee may, by their own arrangement and at their own cost, continue their membership in the insurance plan of the District.

Section 10. Deduct Days.

For employees who wish to be absent from work beyond the use of sick leave, personal leave, funeral leave, or leave of absence, deduct days may be requested. This request must be presented to the Superintendent of Schools, in writing, on the District Deduct Day Request Form stating the reason for the need to be absent. These days will not be granted automatically and will only be considered for unusual situations. For any days needed for absence due to an extended illness or injury where sick leave has terminated, a written request will not be necessary; these days will be automatically deducted from the employee's salary.

Section 11. Annual Attendance Incentive

1. Annually, employees shall be paid for good attendance in the District in accordance with the following schedule, which schedule applies to the employee's good attendance earned starting in the 2022-23 contract year:

Article VIII:

Sick Leave (cont'd.)

<u>Annual Days of Attendance</u>	<u>Attendance Incentive Compensation</u>
180-179 Days	\$400.00
178-177 Days	\$300.00
176-175 Days	\$200.00
174-173 Days	\$100.00

In determining the employees record of attendance for the purposes of this Section, only the use of sick leave and personal leave will be considered as days of non-attendance to be subtracted from the employee's perfect attendance record. The employee's use of paid or unpaid family and medical leave, Association leave, jury duty or court appearance leave, funeral leave, maternity or child-rearing leave, military leave, sabbatical leave, unpaid leaves of absence, leaves for professional development, absence due to in-service training, leave provided under the Americans with Disabilities Act, leave required due to an employment-related injury or illness under the Illinois Workers' Compensation and Occupational Diseases Act, the employee's observance of religious holidays, and any other leave taken at the request of the Board shall be counted as days of attendance for purposes of this Section.

2. After the last workday of each school year, the District will determine the employee's eligibility for the attendance incentive, if any, and include the attendance incentive payment in the last payroll in June.
3. The Board and the Association agree that if, during the term of this Agreement, any changes occur in IMRF rules and regulations, or in interpretation thereof, which would reduce, diminish, abrogate, or negate any of the benefits provided by this Article as of the effective date of this Agreement the parties will meet within sixty (60) calendar days following the effective date of the IMRF rule or interpretation change to renegotiate the provisions of the Agreement directly affected by such change, for the purpose of bringing the provisions of this Article into compliance with any such change so that the benefits provided pursuant to the Article as of the effective date of the Agreement are not reduced, diminished, abrogated, or negated.

ARTICLE IX: SUBSTITUTES

Section 1. In the event a substitute, extra, or temporary employee is hired to help regular employees in the District who are under this Agreement, such employee's rate of pay shall be established by the Board of Education.

Any employee, in classifications covered by this Agreement, who leaves the employment of the District in good standing because of a reduction in staff as determined by the Board of Education, shall be paid at the same rate of all other Assistants' substitutes as established by the Board.

Section 2. Substitute employees shall receive no fringe benefits of this Agreement.

Article IX:

Substitutes (cont'd.)

- Section 3. Such substitute employees shall be used only to assist or supplement the regular employees and shall not take the place of a regular employee except in cases of absence of the regular employee.
- Section 4. Substitutes will be provided for any employee who is absent three (3) days or more if a qualified substitute is available and notice of absence sufficient.
- Section 5. Educational Assistants working less than twelve (12) months who are interested in working as a substitute during Christmas and spring breaks and during the summer months, shall notify the administrator responsible for employment in that department, in writing, indicating their interest at the start of any school year. This information will be disseminated to the proper supervisor. The Board is not required to fill the substitute position with regular staff and/or on a seniority basis. Regular employees who work as substitutes will be paid the standard substitute rate of pay as applicable to Substitute Educational Assistants and Secretaries.

ARTICLE X: GENERAL PROVISIONS

- Section 1. Leaves of absence, without pay, may be granted by the Board of Education to employees for legitimate reasons. Such leave shall not be for more than one (1) year, but may be extended upon review and approval by the Board. Seniority will not accrue during leave of absence.
- Section 2. No work normally done by employees covered by this Agreement shall be done by any employee in any other classification in the Unit District.
- Section 3. Insurance:
- A. For each full-time employee who desires to participate, the Board shall pay 100% of the cost of the premium for single coverage under a group health insurance plan for the duration of this contract.
 - B. The Board shall continue to provide health insurance coverage to eligible employees through MISSVIC.
 - C. In addition to the Board's contribution for single coverage, the Board shall contribute \$75.00 per month for each employee toward a group health plan for family/spouse/domestic partners (as defined by Illinois Religious Freedom Protection and Civil Union Act), coverage for each full-time employee who desires to participate in the family/spouse/ domestic partners (as defined by Illinois Religious Freedom Protection and Civil Union Act), plan for the duration of this agreement.

ARTICLE X:

General Provisions (Cont'd)

- D. All employees are subject to eligibility requirements.
- E. Insurance Committee. A representative committee made up of all groups of employees (with at least 25% of the committee members named by the Association) will evaluate the insurance coverage, company, etc. The parties understand and agree that so long as the District continues to provide insurance through MISSVIC under a contract for insurance coverage, premium costs and benefits shall be determined by MISSVIC. Prior to the expiration of any contract with MISSVIC the Insurance Committee and Board may mutually agree to renew the MISSVIC contract. If either the Board or the Insurance Committee proposes that insurance coverage be provided by an insurance carrier other than MISSVIC then the Board and Insurance Committee shall negotiate the proposed change in the insurance carrier/company, coverage, etc. and further agree that these negotiations must be completed prior to the deadline for renewing any existing insurance carrier contract.
- F. For employees whose term of employment is twelve (12) months per year, insurance shall continue for so long as the individual remains an employee of the District. For employees whose term of employment is nine (9) months per year or more but less than twelve (12) months per year, coverage shall be on a twelve (12) month per year basis for so long as the individual remains an employee of the District.
- G. Employees whose work week is twenty-five (25) hours or more shall receive the full individual premium payment as noted above. Those whose regular work week is at least seventeen and one-half (17 1/2) hours but less than twenty-five (25), shall receive one-half of the individual premium payment if enrolled in the individual plan. If the seventeen and one-half (17 1/2) but less than twenty-five (25) hour employee enrolls in the family plan, the Board of Education shall pay an additional \$27.50 per month for dependent coverage.
- H. The District shall also provide eligible employees with 100% Board paid dental insurance and life insurance (\$11,000 life insurance coverage per employee) for the duration of this agreement.

Section 4. When an employee in classifications covered by this Agreement is required to attend a meeting, they shall be paid for all time so spent.

Section 5. The Board shall grant three (3) personal leave per year at full pay subject to the following conditions:

1. Such leave shall be accumulative up to a maximum of four (4) days, but cannot be taken the day before or after a school holiday or vacation. No more than two (2) bargaining unit members may use personal leave the day before a school holiday and no more than two (2) bargaining unit members may use personal leave the day after a school holiday. A member may only take leave before or after the holiday. (If you take personal leave the day before a holiday you cannot take personal leave the day after the holiday). Members will be approved on a first come, first serve basis.

ARTICLE X:

General Provisions (Cont'd)

2. Once an employee has accumulated the maximum of four (4) unused personal leave days, any additional personal leave days granted to the employee pursuant to this Section will accumulate as sick leave.
3. Any request for personal leave shall be made at least three (3) calendar days prior to the date requested (except in emergencies) in the absence management system. Stating the reason for the request shall not be required.
4. ~~It is understood that personal leave is for important business reasons which cannot be transacted outside of school hours.~~
5. Any employee who has accumulated personal leave days in excess of four (4) prior to the effective date of this Agreement shall have all such accumulated personal leave days in excess of four (4) converted into sick days and added to her/his sick leave accumulation upon the effective date of this Agreement. Such conversion shall be reflected on the employee's paycheck stub for the payroll period immediately following the effective date of this Agreement.

Section 6. Payday shall be every other Friday as established by Board Policy. Educational Assistants shall ~~have the option of receiving~~ receive their salaries on a nine (9) month basis or on a twelve (12) month basis. ~~Educational Assistants who choose the 9 month plan shall receive twenty one (21) bi-weekly pays commencing in September and ending in June. Educational Assistants who choose the 12 month plan shall receive twenty six (26) or twenty seven (27) bi-weekly pays commencing in September and ending in August. An employee who desires to change from a 12 month to a 9 month pay basis, or vice versa, must notify the Payroll Office in writing prior to August 15 as to their desire to change. Any new full time Educational Assistant hired January 15, 1992, or thereafter, shall be placed on the twelve (12) month pay plan and shall not have the option to select an alternate pay plan.~~

Section 7. Employees covered by this Agreement will be guaranteed no loss in pay while serving jury duty or appearing as a subpoenaed witness in any court action. The difference in pay above that paid for jury duty will be paid the employee.

Section 8. All new employees are required to have a medical examination at their own expense. If an employee is required to have subsequent medical examinations as a condition of continued employment or for payment of sick leave benefits, the cost of the examinations shall be at the expense of the employer.

Section 9. When a summer school program requires the employment of an Educational Assistant, it will be offered first to the available Educational Assistants on a seniority basis. If any Educational Assistant is not available at the time the job is open because they are already working for Unit 10 on their regular position, such Educational Assistant shall be eligible to work on a seniority basis in the summer school position when their regular job is completed. Reasons other than working for Unit 10 will not be accepted for late placement in a summer school program as it pertains to this Section. The rate of pay will be determined in accordance with guidelines established by the Board of Education.

Article X:

General Provisions (cont'd.)

Educational Assistants working less than twelve (12) months who are interested in summer school employment shall respond to the summer school vacancy postings for the position in which they are interested.

- Section 10. Employees required to drive their personal automobiles in the course of their employment, or otherwise using their automobiles in authorized service to the District, shall be reimbursed at the IRS mileage reimbursement rate. Mileage reimbursement must be approved by the supervisor and submitted to the Business Office within 60 calendar days. Requests not submitted within that time frame will not be eligible for reimbursement.
- Section 11. The term of the agreement is from July 1, 2019-2022 through June 30, 2022 2025. If a new Agreement has not been reached prior to the expiration date, this Agreement shall be extended until a new Agreement is reached.
- Section 12. The interpretation of this contract for the Association shall be made by the Chairperson of the negotiating committee for this present contract, the UniServ Director, and the present officers; for the Board of Education, interpretation shall be made by the Chairperson of the Board negotiating committee, the Superintendent, and the Assistant Superintendents.
- Section 13. Employees covered by this Agreement shall not engage in a strike except under the conditions as shown in Section 13 of the Illinois Educational Labor Relations Act (H.B. 1530).
- Section 14. Employees who are required to file a statement of Economic Interests must file the form and provide the school Business Office with a copy of the employee's receipt of filing not later than the required filing date. Notification of the need to provide a copy of receipt to the Board Office shall be given 30 days in advance of any withholding of salary payments. In the event such evidence is not provided to the Business Office, the District shall withhold salary payments to the employee until compliance is provided.
- Section 15. Association Dues: Any employee who is a member of the Association shall be granted payroll deduction of dues upon receipt of a signed dues deduction request form. Executed dues deduction request forms shall be furnished to the Business Manager prior to the first of the month in which the deduction goes into effect. The District shall not be responsible for any make-up deductions on requests. Such authorization for dues deduction shall continue in effect from year to year unless revoked in writing and delivered to the Association President. The Association President will be responsible for notifying the Business Manager of any revocation. Such dues shall be paid to the Association by the employer no later than ten (10) calendar days following deduction.
- Section 16. Release time for CEAA business: The Association shall have up to ten (10) days per year without loss of pay to attend administration pre-approved Association business, subject to prior approval of the Superintendent or his designee. The CEAA shall pay the District an amount equal to the cost of a substitute for such time if a substitute is used. Official request for such released time shall be made by the President of the Association to the Superintendent or his designee.

Article X:

General Provisions (cont'd)

- Section 17. Safety: A committee composed of a Board representative, school administrator, Special Education administrator, and CEAA members will review concerns.
- Section 18. Medication/Medical Procedure: A committee composed of a Board representative, school administrator, Special Education administrator, and CEAA members will review concerns.
- Section 19. Employees shall not be subject to involuntary transfers anywhere in the Unit No. 10 school district, except by the Superintendent or his/her designee after a conference with all impacted personnel. The CEAA member shall have the right to union representation upon his/her request.
- Section 20. In an attempt to keep the Association informed, an agenda of all regular and special meetings of the Board will be provided to the Association President(s) prior to the meeting, along with minutes of the preceding meeting, including but not limited to new and proposed changes to Board policies.
- Section 21. The Association Officers or Board of Directors shall meet at regular 3 (three) month intervals with the Superintendent of Schools or his/her designee to discuss matters of common concern. These matters may include but are not limited to (1) practices that affect the welfare of pupils and/or employees, (2) alleged violation of contract that may develop because of the lack, misinterpretation or misapplication of Board or administrative policy, (3) the professional conduct of staff, and (4) matters that reflect on the School District and/or the paraprofessional/assistant profession.

ARTICLE XI: ASSISTANTS LAYOFF

In the event of a layoff in any classification covered by this Agreement, the youngest employee in seniority will be laid off first. If two (2) or more employees are equal in seniority at the time of the decision to layoff, then the tie shall be broken as follows:

- (a) Actual hiring date by the Board.
- (b) If a final tie-breaker is needed, the selection of the employee to be laid off will be made by the casting of lots, in the presence of all parties in interest.

The person originally affected shall be able to bump into an open position or bump any person with lower seniority within the CEAA bargaining unit. The person bumping to a different position must meet the qualifications of that position as determined by the immediate supervisor. If qualifications have not been met, the Educational Assistant can bump into any open position or bump another employee with lower seniority within the CEAA bargaining unit until a final placement has been made. If there is doubt on qualifications, a sixty (60) day probation period will be established to determine actual qualifications while on the job.

If the employee is denied bumping rights or recall from layoff because of qualifications, s/he shall be notified, in writing, of the reasons and this shall be subject to the grievance procedure.

Article XI:

Assistants Layoff (cont'd)

The senior person actually laid off will be hired back first, the second senior person laid off shall be hired back next, etc., provided the person is qualified. Refusal in accepting a job of equal or more hours and months of work and rate of pay offered by the Board (not including the school's disqualification) severs any obligation on the part of the Board to hire this person at any later date or time.

Seniority shall be based on a monthly, not a yearly, count from work as an Educational Assistant.

No new employee shall be hired in this classification while qualified employees are on layoff.

ARTICLE XII: ASSISTANTS SALARY RATES

Assistants with fewer than 30 semester college hours:

Hourly Rates

<u>Step</u>	<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>
1	13.18	13.47	13.76
2	13.25	13.54	13.84
3	13.31	13.60	13.90
4	13.70	14.00	14.31
5	14.12	14.43	14.74
6	14.55	14.87	15.19
7	14.97	15.30	15.63
8	15.43	15.77	16.11
9	15.89	16.24	16.59
10	16.38	16.74	17.10
11	16.78	17.14	17.52
12	17.16	17.53	17.91
13	17.49	17.87	18.26
14	17.80	18.19	18.58
15	18.06	18.45	18.85
16	18.33	18.73	19.14
17	18.70	19.11	19.52
18	19.08	19.49	19.92
19	19.46	19.88	20.31
20	19.85	20.29	20.73

Assistants with 30 semester college hours or more:

Hourly Rates

Step	2021-22	2022-23	2023-24	2024-25
1	13.84	14.39	14.90	15.42
2	14.24	14.81	15.33	15.86
3	14.68	15.27	15.80	16.35
4	15.12	15.72	16.28	16.84
5	15.57	16.19	16.76	17.35
6	16.05	16.69	17.28	17.88
7	16.51	17.17	17.77	18.39
8	17.01	17.69	18.31	18.95
9	17.53	18.23	18.87	19.53
10	18.05	18.77	19.43	20.11
11	18.59	19.33	20.01	20.71
12	19.15	19.92	20.61	21.33
13	19.74	20.53	21.25	21.99
14	20.41	21.23	21.97	22.74
15	21.08	21.92	22.69	23.48
16	21.77	22.64	23.43	24.25
17	22.47	23.37	24.19	25.03
18	23.16	24.09	24.93	25.80
19	23.88	24.84	25.70	26.60
20	24.62	25.60	26.50	27.43

ARTICLE XII:

Assistants Salary Rates (cont'd.)

Employees not eligible for a step during the 2019-20, 2020-21, and 2021-22 2022-2023, 2023-2024, and 2024-2025 school year will receive a \$400 stipend. The \$400 stipend will be added to the employees' payroll after the 2.18% is not be added to the salary schedule, but not to the salary schedule. This applies to employees on step 20.

The 2019-20 salary increase will be retroactive to the first day of the 2019-20 school year.

A RIF (reduction in force) substitute in good standing shall be paid at the same rate as established by the Board of Education for all other assistant substitutes.

When a person is initially employed, that person is considered as having one year experience. A person obtains additional years of experience only at the beginning of a school year and must have earned a complete year of experience, i.e., a person must be employed on the first day of a school year to obtain a year of experience, except for those persons hired for the 1994-95 school year and thereafter will be entitled to a year of experience credit if that person becomes employed on or before the 30th work day of the school year, or is a substitute in that position on or before the 30th work day, and is subsequently employed in that position.

Any assistant who has been covered by this agreement and has obtained 30 semester college hours or more shall be able to transfer the salary schedule step they were on for assistants with fewer than 30 semester hours as years on the salary schedule for Assistants with 30 semester college hours or more, that is, an assistant who has 5 years experience and fewer than 30 semester college hours would be paid under step 5 on that schedule, but if the person became eligible for the other schedule that person would then be paid on the fourth year of the 30 semester college hours or more schedule. In the event the step rate for the fewer than 30 semester hours is more

than the year rate, then the employee would be placed on the closest year of the schedule which first provides a raise.

Effective March 1, 1983, deductions from employees for IMRF shall be placed in a tax sheltered status.

ARTICLE XIII: ASSOCIATION AND EMPLOYEE RIGHTS

An employee shall have the right to have Association representation at all meetings and any follow up meetings that could result in reprimand, discipline, discharge or adverse employment action against the employee. The supervisor, administrator, or Board shall notify the employee and the Association Representative in writing at least three (3) workdays in advance of any such meetings (except in cases in which the administrator determines is an emergency) giving reasons for the meeting.

-30-

ARTICLE XIV: EFFECT OF AGREEMENT

IN WITNESS WHEREOF, this Agreement is entered into this ____ day of _____, 2019²², by the Board of Education of Collinsville Community Unit District No. 10, through its President and Secretary, and by the Collinsville Educational Assistants Association, IEA-NEA, through its duly authorized representatives.

**BOARD OF EDUCATION, COLLINSVILLE
COMMUNITY UNIT DISTRICT NO. 10**

By: _____
President

By: _____
Secretary

**COLLINSVILLE EDUCATIONAL ASSISTANTS
ASSOCIATION, IEA/NEA**

By _____
President

By _____
Secretary

By _____
Negotiation Committee Chairman

APPENDIX A

GRIEVANCE FORM

(For use with Collective Bargaining Agreement between the Board and the
Collinsville Educational Assistants' Association, IEA-NEA)

Grievant _____

Work Location or Assignment

DESCRIPTION OF GRIEVANCE:

DATE OF OCCURRENCE:

ARTICLES AND/OR POLICIES IN QUESTION:

REMEDY REQUESTED:

Signature of Grievant

Date

(If additional sheets need to be attached to this Grievance Form to provide additional space for description, remedies, explanations, responses, position statement, etc., please make reference to any attachments in the appropriate place on this Grievance form.)

Appendix A: Grievance Form (cont.)

Page 2

(STEP 1) Grievance Received by _____ on _____ (date)

Principal or Immediately Involved Supervisor's Response:

Date

Principal or Immediately Involved Supervisor's Signature

Position of Grievant:

Date

Grievant's Signature

(STEP 2) Grievance Received by _____ on _____ (date)

Superintendent's Response:

Date

Superintendent's Signature

Position of Grievant:

Date

Grievant's Signature

Appendix A: Grievance Form (cont.)

Page 3

(STEP 3) Grievance Received by _____ on _____ (date)
Board of Education's Response:

Date

Board of Education Representative's Signature

Position of Grievant:

Date

Grievant's Signature

(STEP 4)

Name of Mediator:

Disposition of Grievance:

Date of Disposition

Mediator's Signature

(STEP 5)

Name of Arbitrator:

Arbitrator's Decisions:

Date of Decision

Arbitrator's Signature

APPENDIX B: LETTER OF UNDERSTANDING - ELEMENTARY RELIEF AIDES

September 15, 1997

LETTER OF UNDERSTANDING

GENERAL JOB DESCRIPTION FOR UNIT 10 ELEMENTARY RELIEF (PLAYGROUND) AIDES

It is understood that the main responsibility for Relief (Playground) Aides is to supervise the students during recess periods in the morning, noon, and afternoon.

The following additional duties shall be performed by the Relief Aides upon the direction of the Building Principal:

- a. Relief Aides may supervise students in the building libraries. They may check out books to students and generally straighten up the library so that it is organized. This does not include record keeping and ordering books.
- b. Relief Aides may run off materials and do copy work for PTA functions and activities.
- c. Relief Aides may cut out materials/lettering and put up work in the hallways and on bulletin boards but not in the classrooms.
- d. Relief Aides may answer the main office phones during the thirty minutes when the Secretary is on her lunch break, but should not do any other office functions during that time unless an emergency arises.
- e. Relief Aides may answer the phone when secretaries are called away from their office responsibilities for a short period of time because of some unexpected emergency.
- f. Relief Aides may help with students' supervision in the cafeterias, bathroom and hallways of the buildings.

Relief Aides are not to be assigned the following responsibilities:

- a. Relief Aides are not to run off materials for the building staff.
- b. Relief Aides are not to grade papers for teachers.
- c. Relief Aides are not to provide help in the classroom during Art, Music and P.E. instruction, and should not work with students in any instructional situation.
- d. Relief Aides are not to provide Health Aide services except in an emergency.



Superintendent, Collinsville Unit 10



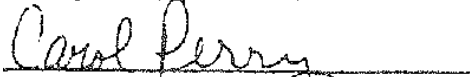
Jeannette Deppe, President, CEAA

⁻³ 

Sandy Kolo, President, CEA



Shirley Cavalletti, Local 316,
Office Employees



Carol Perry, President, CEA

APPENDIX D: BENEFITS 403(b)

MEMORANDUM OF AGREEMENT

Benefits 403(b)

- 1) The District will contract with a third-party administrator (TPA) to serve as the third-party administrator of the District's 403(b) plan.
- 2) All aspects of the 403(b) plan shall comply with federal laws and regulations.
- 3) The District will have the TPA to include the following in the District's 403(b) plan, provided that 1) the item does not cost the District any additional fees/expenses and 2) the item is permitted under federal laws and regulations. The TPA will determine whether or not any of the items will result in an additional cost to the District.
 - a) Current vendors will be included in the 403(b) plan provided the vendor meets all criteria and obligations to be included in the plan.
 - b) The transfers of funds ("exchanges") between approved products offered by different providers are allowed.
 - c) Include information sharing agreements for legacy products to which new investments are not being made.
 - d) 403(b) plan and benefit details provided to all employees under the universal availability requirement.
 - e) Include contribution limits "as permitted by law that are standard in 403(b) plans," including the catch up provisions for those 50 years of age and older and catch up provisions for products and/or plans that had catch up provisions for those with 15 years of service.
 - f) The opportunities to enroll in plan products and opportunities to change investments.
 - g) Provide online access to accounts.
 - h) Include the product features such as Roth IRA and 457(b) contributions to offer flexibility, loans, financial hardship withdrawals, transfers into and out of plan (through information sharing agreements), rollovers from other qualified plans into plan, and payrolls slots for any and all providers.
- 4) Prior to the District implementing a change to the 403(b) plan or changing third-party administrators, the District will notify its labor organizations and meet its bargaining obligations consistent with the Illinois Educational Labor Relations Act. The current TPA or any subsequent third-party administrator can have the ability to make changes to the plan only to ensure it remains in compliance with federal laws and regulations and all employees shall be notified of any said changes.

APPENDIX E: ADDITION OF LIBRARY ASSISTANT POSITION FOR CMS AND DIS

MEMORANDUM OF AGREEMENT

Addition of Library Assistant Position for CMS and DIS

1. Library Assistants are covered under the terms of CEAA contract.
2. The District currently employs one (1) library assistant and, in accordance with Article III, Section 1, is employed 190 workdays each school year.
3. The district proposes adding one 180 day library assistant position to provide services to Collinsville Middle School and to Dorris Intermediate School.
4. The new 180 day library assistant position will not reduce the workdays of the current 190 day library assistant.
5. The existing bargained library assistant job description will apply to the newly created 180 day library assistant position.
6. All other provisions of the CEAA contract will apply to the newly created 180 day library assistant position.

This Memorandum of Agreement is signed this _____ day of October, 2011.

**For the Collinsville Educational Assistants
Association,**

Jeanette Dappe

Susan Spurtz

**For the Board of Education of Collinsville
School District,**

cation

Robert E. Green

APPENDIX F: CLERICAL EDUCATIONAL ASSISTANTS AT CHS

MEMORANDUM OF AGREEMENT

September 9, 2013

Clerical Educational Assistants serving at CHS are expected to help cover duties related to checking in visitors with the Raptor system.

13. **Personnel**

13.1. Non-Certified Resignations

13.2. Non-Certified Employee Recommendations
for Employment

13.3. Certified Employee Recommendation for
Employment

13.4. Motion to Post Non-Certified Position

13.5. Recommendation for Coaches

13.6. Certified Resignation - Tabled

13.7. Approval to Increase Certified Substitute
Pay

13.8. Recommendation for Elementary Curriculum
Council Stipends

13.9. Consider Administrator Salary Adjustments
for 2022-23 School Year

13.10. Consider Non-Union, Non-Certified Wage
Adjustments for the 2022-23 School Year

14. **Adjourn**