

Regular Meeting

Monday, November 15, 2021 6:30 PM

Unit #10 Administrative Annex, 123 W. Clay, Collinsville, IL 62234

1. **Call to Order - President Peccola**

2. **Roll Call**

3. **Pledge of Allegiance**

4. **Public Forum**

4.1. Written Correspondence

4.1.a. 10/14/21 Correspondence from Alayna Renee

4.1.b. 10/28/21 Correspondence from Donald
Souder

4.1.c. 11/10/21 Correspondence from Jacinda
Melliere

4.2. Audience Input

5. **Reports/Requests**

5.1. Superintendent's Report - Dr. Brad Skertich

Board Report #113

The district has again partnered with the Illinois Department of Public Health to host another vaccine clinic for staff, students and the community. The latest clinic being held at Renfro Elementary today, November 15th from 3 PM to 8 PM. Families that cannot attend will be able to attend on December 6th or can locate COVID-19 vaccine information at www.vaccines.gov to find alternate locations. Walk-ins are always welcome at school clinics, but signups are preferred using the following link:

<https://cusd187-org.zoom.us/j/85132603343?pwd=YnFsMmZZOXhqM3JZQW1OQTc5TzFWUT09>

Student and staff exclusions have hovered around one percent (1%) for the largest part of the school year to date. We are optimistic the health of our staff and students will continue as we quickly approach the holiday season.

Over the past year the district has been in discussions with Southern Illinois Health Foundation in an effort to establish a school based or school linked health care services for CUSD #10 students. The partnership will promote and ensure all students have access to physical and mental health care including telehealth services. The partnership will provide a nurse practitioner or site three days per week and available via telehealth two days per week. The nurse practitioner will be available to provide primary care to families that choose as well as health promotion, disease prevention, health maintenance, counseling, patient education, diagnosis and treatment of acute and chronic illness. The partnership is no cost to the district and will be located at CMS with the option to travel to schools throughout the school year. In addition, to a nurse practitioner, an office manager will also be provided to help manage the school-based clinic schedule each week. A behavioral health/psychologist is being considered for the future, but will not begin initially. While SIHF held an immunization clinic during PT Conferences, the official launch date looks to be in January 2022. The time between now and then will be used distribute information to families, circulate permission slips for those families wishing to utilize this wrap around service and complete set up in the CMS nurse's office. Once up and running, students will have access to medical care, immunizations and physicals during the school day. Our hope is this will close the gap in medical care our students experience.

Pre-K screenings are being conducted December 3rd, January 21st, February 25th and March 11th at the Meadow Heights Church in Collinsville. Programs are held throughout the district in our K-4 buildings with the exception of Caseyville, Jefferson and Summit. District Pre-K enrollment continues to climb each month between 10% and 15% and we inch closer to pre-COVID enrollment numbers. All families with a child 3 to 4 years of age are strongly encouraged to have their child screened and enrolled in a program if they have not already. Pre-K provides a great opportunity to allow children to grow academically and socially prior to beginning kindergarten.

Facility improvements are planned to occur during the summer of 2022 throughout the district. Two areas of focus are the second phase of the Webster Elementary renovation and the second phase of the


CHS locker room project. The district is looking to seek bids for these projects in January to ensure bidding is competitive and help ensure the district is able to secure a qualified contractor for a competitive rate. The bidding process and the selection of a contractor is expected to be finalized by February/March and presented to the Board of Education for consideration at that time.

The district is in dire need of substitutes for the remainder of the school year for all positions certified and non-certified. Anyone wishing to work on a temporary basis, should contact the Human Resources Department at the District Office to inquire about necessary paperwork and qualifications to sub as a custodian, education assistant, secretary or teacher.

In honor of Veteran's Day, please click on the link to review the slide show created by the Multicultural Club to honor CHS Alumni who are or have served in the armed forces.

https://docs.google.com/presentation/d/e/2PACX-1vTz6Tkj5J6k2cZr06ZRvjm-U9VAn0MI8zCLqtleac_DhieW5M4RGaBtSzljHr2Xcr6XpXf2uO-c65GS/pub?start=true&loop=false&delayms=10000&slide=id.p

5.2. Financial Report - Mrs. Jamie Hadjan



Collinsville CUSD #10
Board Meeting 11/15/2021
Financial Summary for October 2021



Collinsville CUSD #10									
Through Date:	31-Oct-21								
Months:	4		33%			33%			
	**FY22 Budget			**FY22 Budget			* Fund Balance		
FY21-22	Revenue	YTD Revenue	As %	Expenditures	YTD Expenditures	As %	Beginning of Year	Transfer as	31-Oct-21
								Notes only	
Education (10)	\$ 58,902,077	\$ 27,489,823	47%	\$ 61,457,713	\$ 20,682,566	34%	\$ 15,977,879		\$ 22,785,136
Operations & Maintenance (20)	\$ 4,552,100	\$ 3,352,369	74%	\$ 4,119,111	\$ 1,197,572	29%	\$ 6,779,567		\$ 8,934,364
--transfer to Fund 30 and 60									\$ -
Bond & Interest (30)	\$ 2,501,000	\$ 1,647,571	66%	\$ 2,606,530	\$ 196,224	8%	\$ 365,838		\$ 1,817,185
Transportation (40)	\$ 5,186,290	\$ 2,557,221	49%	\$ 5,183,140	\$ 992,885	19%	\$ 287,147		\$ 1,851,483
IMRF / Soc.Sec.(50)	\$ 2,033,500	\$ 1,493,941	73%	\$ 2,311,808	\$ 701,925	30%	\$ 2,132,353		\$ 2,924,369
Site & Construction (60)	\$ 5,301,500	\$ 4,630,404	87%	\$ 4,250,000	\$ 240,058	6%	\$ 2,932,853		\$ 7,323,198
Working Cash (70)	\$ 417,576	\$ 307,894	74%	\$ -	\$ -		\$ 15,004,271		\$ 15,312,165
Tort (80)	\$ 3,026,000	\$ 2,220,535	73%	\$ 3,140,040	\$ 1,245,026	40%	\$ 308,275		\$ 1,283,784
Fire & Safety (90)	\$ 385,500	\$ 293,035	76%	\$ 1,600,000	\$ 1,472,080	92%	\$ 1,572,365		\$ 393,320
*Beginning Balance adjusted per FY21 Audit **Revenue and Expenditures adjusted per Original Budget adopted on Sept 20, 2021									
Total:	\$ 82,305,543	\$ 43,992,793	\$ 1	\$ 84,668,342	\$ 26,728,336	\$ 0	\$ 45,360,548		\$ 62,625,005
4 Operating Funds:	\$ 69,058,043	\$ 33,707,307		\$ 70,759,964	\$ 22,873,023		\$ 38,048,865		\$ 48,883,149

	Program	Voucher date	Amount	Processed	Program Categoricals July 1, 2021		
2021	3510-00	6/15/2021	\$298,694.00	7/6/2021	Transportation - Special Education	Prior Year 4th	
2022	3510-00	9/28/2021	\$235,021.00	10/25/2021	Transportation - Special Education	Current Year 1st	

	Program	Voucher date	Amount	Processed	Program Categoricals July 1, 2021	
2021	3705-00	7/14/2021	\$40,444.00	8/2/2021	Early Childhood - Block Grant	
2021	3705-PE	7/14/2021	\$24,878.00	8/2/2021	Early Childhood - Block Grant	
2021	3705-00	8/11/2021	\$40,445.00	8/27/2021	Early Childhood - Block Grant	
2021	3705-PE	8/11/2021	\$24,828.00	8/27/2021	Early Childhood - Block Grant	



Questions ?

5.3. Public Relations Report - Mrs. Kim Collins



Collinsville Community Unit School District 10

201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • fax 618-343-3673

Public Relations Report

To be submitted to the Board of Education

November 15, 2021

by Kimberly Collins, Public Relations Liaison

Following is a summary of public relations activity and focus: May 16, 2021 - November 8, 2021

COVID-19 Related:

- Revised dedicated **Learning 2021-22 section of the website** to reflect the current school year. Continue to update information as needed to provide a resource for families, but also to comply with Federal, IDPH and ISBE evolving requirements.
- Prepared final version of the district's **2021-22 Return to Learn Plan**. Released it for public review and comments at July 26 Public Hearing. Continually format and organize recurring revisions to the plan - including the Spanish translation.
- **Field media calls and release information** as appropriate regarding COVID issues, such as positive case and exclusion numbers, mask and other policies, and status of in-person learning.
- **Communication guidance**, input and assistance to district administrators and principals as needed on the most effective ways to communicate updates and changes to parents.
- Per Federal guidance under ESSER, share information regarding student vaccine eligibility and Madison County Health Department and Illinois Department of Public Health **COVID-19 vaccination clinics** held after hours at Collinsville Middle School and Renfro Elementary School.

Media Calls/Press Releases/Placement Highlights:

- **CHS Honor Roll:** worked with **Edwardsville Intelligencer** and **Times-Tribune** to publish Collinsville High School honor roll lists at end of 2020-21 school year and first quarter of 2021-22.
- Responded to a three-page **questionnaire from KTVI/Fox 2 reporter Elliott Davis** regarding student demographics, CARES Act funds received and disbursed, in-person/remote/hybrid learning during the 2020-21 school year, and COVID-related challenges.
- Responded to **Edwardsville Intelligencer** request for comment regarding parent who contacted them about child's dismissal from a school activity. We could not comment due to student privacy restrictions.
- Publicized **Collinsville Woman's Club Art Show** winners from CHS.
- Coordinated publicity for Diversity Award presented to CUSD 10 during **Edwardsville NAACP June 2021 Freedom Banquet**. Edited video clips to create an acceptance video shown during the virtual event.
- Prepared response to media inquiries and distribution of HART letter/grief resources to CHS families regarding the **drowning of 15-year-old student** on June 5.
- July 7: Edited and distributed the official **press release, email and draft resolution from 10 superintendents** across Illinois encouraging 850 colleagues to urge Illinois Governor Pritzker,

Illinois State Board of Education and Illinois Department of Public Health to provide guidance for the 2021-22 school year or allow local school boards to make decisions in their communities. Coordinated local interviews with Dr. Skertich.

- Arranged interview with **Edwardsville Intelligencer** reporter Charles Bolinger for district's **Jump Start** (back-to-school transition program) team: Director of Curriculum & Assessment LaToya Berry-Coleman, Twin Echo Principal Dr. Julie Haake, Caseyville Principal Chelsea Clark and CHS teacher Heather Johnson. The July 23 article included photos from 2019 along with interviews.
- Prepared and distributed July 30 announcement in compliance with State of Illinois guidance that **ALL teachers, students and visitors in K-12 public schools wear masks** regardless of vaccination status.
- Responded to **KSDK** request on August 5 requesting our **district's back-to-school plans**.
- Wrote and distributed official **press releases** introducing new **Director of Finance** Jamie Hadjan and **CHS Principal** Dan Toberman. Resulted in coverage in the **Times-Tribune**, **Edwardsville Intelligencer** and Collinsville **City Scoop** of both.
- Provided information to **Edwardsville Intelligencer** for an article regarding introduction of potential plans to construct a new **Caseyville Elementary School** using ESSER funds. Full article ran August 9, 2021.
- Sent media alert to **KSDK**, **Belleville News-Democrat**, **Edwardsville Intelligencer**, **KMOV** and **KTVI** regarding a viewing party at Kahok Stadium to watch CHS Class of '08 Alumnae **Michelle Bartsch-Hackley in Tokyo Olympics**. Coordinated in-person interviews for KSDK with her family and former coaches. Resulted in extensive **KSDK** coverage during the Olympics and a feature in **Times-Tribune**.
- Responded to inquiry from **Edwardsville Intelligencer** for article regarding **suspension of social media comments** on district Facebook page.
- Provided list of **new certified staff** to **Edwardsville Intelligencer** for feature article.
- Collaborated with **Illinois State Police** for a **press conference** at Collinsville Middle School on August 20 to highlight back-to-school bus safety and safe driving around busses.
- Supplied background information and photos; arranged interviews with Dr. Skertich and Buildings & Grounds Director Josh DeWitte with **Edwardsville Intelligencer** reporter Charles Bolinger regarding **facilities upgrades investment** during summer.
- Coordinated **KMOV Salute to Teachers** segment featuring Lea York at **Caseyville Elementary**. Arranged reporter visit to classroom and interviews with York and Principal Chelsea Clark.
- August 31: Responded to **KMOV** inquiry asking if **bus driver shortage** was impacting our routes and schedule - was not an issue at current time. Responded to a **KTVI** inquiry asking about the impact of **food supply chain issues** on district food service - could not reach Sodexo for comment prior to the response deadline.
- Supplied information on ninth CHS student to serve on **Federal Reserve Student Board** to **Times-Tribune** and **Edwardsville Intelligencer**. Resulted in articles including photo.
- Responded to **KSDK** two-page **list of questions** regarding student and staff demographics, COVID-19 cases, virtual or in-person learning, quarantine/exclusion cases, mask requirements and staff vaccination numbers on September 1.
- Provided quote about **antigen test-to-stay option** from Dr. Sketch to reporter Megan Valley for an article in the **Belleville News-Democrat** and **O'Fallon Progress**.

- Arranged visit for **KSDK** reporter Abby Llorico to Rob Dettmers' CMS classroom to discuss how **9-11** is being taught to students and their perceptions. Story was part of station's 9-11 coverage.
- Prepared **statement for Collinsville High School** regarding police presence at school on September 10 - morning after unsubstantiated threat against school.
- Sent media alert for **9-11 commemoration** at CHS. Coverage in **Times-Tribune**.
- Created and distributed press release commemorating **Twin Echo Elementary** named **National PTA School of Excellence**. Coverage appeared in **Times-Tribune** and **Edwardsville Intelligencer** (featured interview with Dr. Haake).
- Responded to inquiry from **St. Louis Public Radio** regarding shortages impacting the school year.
- Sent a press release to **all local media** to publicize the **1968 diploma** presented to veteran at the September 20 BOE meeting.
- Responded to September requests from **KTVI/Fox 2** and **KMOV** for information regarding plans and status of Governor's **vaccine/testing mandate** for staff.
- Provided information to **Edwardsville Intelligencer** reporter Charles Bolinger to promote information from the district regarding **FCC Emergency Broadband Benefit** for families.
- Created and distributed press release for **Kahoks Teaching Kahoks launch** on September 28. Resulted in an interview with Dr. Skertich on **KMOX** and with **Belleville-News Democrat**. Story also included in the **Times-Tribune** and **Edwardsville Intelligencer**.
- Fielded calls from media regarding a **former student killed** in a motorcycle crash in September.
- Prepared **statement on September 29 for CHS** regarding threat on social media that did not involve the school.
- Prepared **statement on September 30 for Collinsville Middle School** regarding rumors of possible threat against the school.
- Sent **CHS Homecoming 2021** info to **Edwardsville Intelligencer** - including theme, schedule and photos. Resulted in two articles, one prior to homecoming week, the other after.
- Scheduled interview with Megan Lynch at **KMOX** for Dr. Skertich to discuss how students are **adjusting to school** this year.
- Responded to a call from **KTVI/Fox 2** investigative reporter Elliot Davis who wanted information on "**rising student COVID numbers**" in our schools. Our data did not support his premise.
- Publicized annual **CHS Direct Admit College Day**. **Edwardsville Intelligencer** featured the story on the front page of the October 21 edition.
- Announced John Paricak (Kreitner) chosen to receive the Emerson **Excellence in Teaching** award. Photo and information featured by **Times-Tribune**. Arranged interview for Parciak with **Edwardsville Intelligencer** for a story that ran on the front page on November 8.
- Arranged story in **Edwardsville Intelligencer** about teacher Mark Schusky and students Megan Houberg and Sean-Jeremie Brown being recognized with 2021 Collinsville Community Collaboration (**C3**) **awards**. Scheduled interviews with reporter Charles Bolinger for Schusky, and staff who nominated students: Barbara Lindauer and TaRael Kee. Result was a front-page feature with photos.
- Assisted **St. Louis Public Radio** reporter Eric Schmid with information on our **Private LTE Tower** at Kreitner and investment in broadband connectivity. Scheduled interview with Dr. Skertich.
- Fielded call from **KMOV** asking if we have plans for in-school **vaccine clinics** for students. There were no plans at time of call, but details of November 15 IDPH clinic at Renfro will be shared.

- Provided information and contact info to **Edwardsville Intelligencer** reporter Charles Bolinger regarding **McKay NAPA Auto Parts** donation to CAVC. Assisted with scheduling interviews and provided photos. Article ran on the front page of the Intelligencer November 8.
- Promoted **Collinsville Middle School Veterans Breakfast** registration. It was listed among community Veterans Day activities in the **Edwardsville Intelligencer**. Edwardsville Intelligencer has requested photos and post-event information to write an article.
- Responded to a call from **KTVI/Fox 2** reporter Jeff Bernthal to see if books on a “**banned books**” list he provided are in our library(s). Worked with library/media team Schmidt and Hayman to draft a response.
- Working with representatives from Madison and St. Clair Counties, and the City of Collinsville to publicize an **inter-governmental agreement** to be signed with our district on November 16 to provide apprenticeships for special education students about to enter the workforce.

Other Projects and Topics Highlighted:

- Photographed **retirees honored** at the May 2021 BOE meeting and created a **video slideshow** to honor them on the district website and social media.
- Placed ad in Times-Tribune for the **9-11 tribute** section.
- Photographed and chronicled **3rd Grade Stem Day** on our website and social media.
- Shared information about **FCC Emergency Broadband Benefit** with our families and provided details to local libraries for them to assist in promoting awareness.
- Highlighted **Hispanic Heritage Month** and other ongoing efforts by our **Equity and Diversity** committee to promote cultural awareness and celebration.
- Created a **video slideshow** presentation honoring 52 staff celebrating **milestone anniversaries** with the district this school year. Shared the video on social media and on the website.
- Assembled and communicated information about ISBE’s new **Illinois Assessment of Readiness (IAR) Parent Portal**.
- **Bi-weekly messages** from Dr. Skertich are an ongoing priority. Each video script and/or letter is translated by Claudia Gramaglia to ensure we reach all families. After editing and/or translation, the updates are sent via email to parents and staff, and posted on social media and the website.

Community Relations:

- CUSD 10 **Kahok Educator of the Month** sponsored by Jason Rehg of Edward Jones continues in the 2021-22 school year. Recipients to date: August 2021 - Cara Kettler (CHS); September 2021 - Brittany Turner (Webster); October 2021 - Andrea Suess (Maryville).
- I continue to serve in the Unit 10 ex-officio position on the **Collinsville Chamber of Commerce** board of directors. I attend their meetings and keep them up-to-date on district news. We are exploring ways to coordinate with the new chamber director to promote district initiatives.
- As part of the current **Collinsville Education Scholarship Foundation** board, I have been involved in meetings and discussions to transition the foundation to become a community-wide foundation: Collinsville Area Community Foundation (CACF). This includes drafting the press release announcement that will be distributed in mid-late November.

- We **partner with the City of Collinsville** to share school news through their **City Scoop** newsletter. Profiles on new CHS Principal Daniel Toberman and Director of Finance Jamie Hadjan were featured in the fall edition, along with information on the new **Kahok Athletics app**.
- Assisted the City of Collinsville with **2021 C3 Awards** promotion. Promoted ticket sales on our website and social media. Scheduled and organized 14 video interviews at CHS to be included in the tribute videos honoring district recipients recognized this year.

Social Media:

We use district **Facebook, Twitter, Instagram and YouTube** accounts to distribute positive news, accomplishments and special announcements. Social media is utilized in conjunction with press releases, kahoks.org postings and School Messenger alerts to disseminate news and important information.

This school year, Collinsville High School joined the elementary schools, DIS and CMS in having their own **school-specific social media** which allows regular communication of their news and events to families and neighborhood communities.

Our social media is coordinated using the publishing dashboard **Agorapulse**. The dashboard allows me to schedule messages across social media platforms and monitor comments from one consolidated location.

Halting Social Media: In August, just prior to the start of school, we determined it was necessary to stop allowing public comments on Facebook due to numerous threats, vulgar language and other violations of our social media use policy. These situations were overwhelmingly related to mask requirements and other COVID-19 mitigation procedures. Weeks later, reply comments on our Twitter account were hijacked by people reacting to a video posted months before on the internet depicting cruel behavior by a student outside of school. These comments included threats, vulgar language and other violations of our social media policy. At this time, public comments are not permitted across all our social media platforms. *This decision is reviewed on an ongoing basis and is considered temporary.* Pages/people followed by our district account on social media and pages/people we tag or mention can still comment.

Website:

To the greatest extent possible, all **news and parent communications** are posted to our kahoks.org website, so it serves as an archive and repository of information from and about the district. The website also chronicles state mandated content/reports, as well as student, staff and school achievement.

I spend a great deal of time **updating, assembling and posting content to the website**, at the district-level, as well as the CHS and CMS pages. I work with district administrators and building principals to make sure information is posted in a timely manner to assist families who need access to information 24/7.

District App:

Our **CUSD Connect** district app has links to important sites and resources. We use the app slider images to promote news and share timely information like school weather-related closures and important updates from the district. We encourage families to download and use the app on their personal devices to connect with us.

5.4. Curriculum Committee Update - Mrs. Vicki Reulecke

5.5. Budget Committee Update - Dr. Dennis Craft

5.6. Freedom of Information Requests

5.6.a. 10/22/21 Request from Natasha Box for COVID related documents. Responded 10/29/21

5.6.b. 10/29/21 Revised request from Natasha Box for COVID related documents. Complied in Part 11/8/21

6. **Approval of Minutes**

6.1. Approval of October 18, 2021 Board Minutes

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Regular Meeting, Monday, October 18, 2021

SUMMARY

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Correspondence
5. Audience Input
6. Recognition
7. Superintendent's Report
8. Financial Report
9. Technology Report
10. Budget Committee Update
11. Facilities Committee Update
12. Freedom of Information Requests
13. Auditor's Report
14. Approval of Minutes of Regular Meeting of 09/20/21
15. Approval of Board Bills
16. Approval of Monthly Financial Statements
17. Approval of Resolution to Approve the Updated 2021-2022 Safe Return to School Plan
18. Hearing and Approval to Ban an Individual from School Property and Activities
19. Approval of New Club at CHS (National English Honor Society)
20. Approval of Agreement Between Owner and Construction Manager as Constructor with Holland Construction
21. Approval of Agreement Between Owner and Architect, Construction Manager as Constructor Edition with FGM Architects, Inc.
22. Approval of Intergovernmental Agreement By and Between Caseyville Public Library District and Collinsville Community Unit School District No. 10 Regarding the Establishment of a Joint-Use Library
23. Approval of Resolution and Agreement Regarding the Transfer of Property from Caseyville Public Library District to Collinsville Community Unit School District No. 10 Pursuant to the Illinois Local Government Property Transfer Act
24. Approval of Resolution Authorizing Purchase of Certain Real Property
25. Approval of 2020-21 Annual Financial Reports
26. Designation of School Board Delegates
27. Approval of Changes to the 2021-22 School Calendar
28. Approval of Section 125 Flex Benefit Plan Renewal
29. Approval of New Club at CMS (Anime/Manga)
30. Approval of New Club at CMS (Mindful Mentors)
31. Closed Session
32. Return to Open Session
33. Report on Closed Session Discussion
34. Approval of Resignations of Non-Certified Employees

35. Approval of Resignations of Coaches
36. Approval of Stipend
37. Approval of Employment of Non-Certified Employees
38. Approval of Resignations of Certified Employees
39. Approval of Coaches
40. Approval of Title 1 Non-Public School Teacher Recommendations
41. Approval of Employment of Certified Employees
42. Approval of Band Volunteers
43. Comments by Mr. Peccola
44. Adjournment

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Regular Meeting, Monday, October 18, 2021
6:30 p.m.

- Call to Order** 1. The Regular Meeting of the Board of Education of Collinsville Community Unit School District No. 10 was held on the evening of Monday, October 18, 2021, at 6:30 p.m., at the Unit #10 Administrative Annex, 123 West Clay Street, Collinsville, Illinois.
- Roll Call** 2. Those members present were: Dennis Craft, Treasurer; Vicki Reulecke; Michele Stutts; Jane Soehlke, Secretary; Gary Peccola, President; and Jeree Bronnbauer. Absent was Tim Hasamear, Vice President.
- Pledge of Allegiance** 3. Mr. Peccola led those in attendance in reciting the Pledge of Allegiance.
- Correspondence** 4. Mrs. Soehlke said the following written correspondence had been received by the Board:
- (a) Correspondence from 10/3/21, 10/4/21, 10/5/21 and 10/7/21 regarding non school-related matters
 - (b) 10/7/21 Correspondence from Joslyn Stone
- Audience Input** 5. Mr. Peccola provided an opportunity for public input and no one sought to be recognized.
- Recognition** 6. Dr. Skertich presented a certificate of recognition to CHS student Chelsea Nott for her selection as a 2021 St. Louis Federal Reserve Student Advisory Board Member. Chelsea also serves on the CHS Student Advisory Committee and was recently elected as its Co-Vice President.
- Dr. Skertich also recognized Mrs. Reulecke for reaching Level 1 of the IASB Master Board Member program, and Mr. Peccola and Dr. Craft for maintaining their Master Board Member status.
- Reports**
- Superintendent's Report** 7. Dr. Skertich shared highlights from his report that included minutes from the first two CHS Student Advisory Committee meetings. Parent/Teacher Conferences are scheduled for October 28 and 29. Due to the shortage of certified and non-certified substitutes, Dr. Skertich is recommending an adjustment to the current school year calendar to make November 12 a non-

attendance day and move the last day of the school year to May 19. The Collinsville Community Collaboration (C3) awards night is scheduled for November 10. Two CHS students will receive the “Leaders of Tomorrow Award,” and one staff member will receive the “Stan Schaeffer Award.” Additional changes are proposed to the district’s Return to Learn Plan as a result of the vaccine mandate executive order, and that is on the agenda for this meeting. Dr. Skertich commended all of the students, staff and community members who worked to make homecoming week a very positive and successful experience for everyone.

**Financial
Report**

8. Mrs. Hadjan presented her report through September 30, which is 25% into the fiscal year. The fund balances were adjusted based on the audited numbers. She shared beginning fund balances, revenue, expenditures and ending fund balance information for the four main operating funds and gave an update on receipts for categoricals. She provided the board with a single page “snapshot” report that she used in her previous district and next month will share a separate treasurer’s report. She said the board can review the two reports to see if they are something the board would like to receive moving forward.

**Technology
Report**

9. Mr. Derek Turner shared highlights of his written report to the board. He gave an update on the safety-related projects covered under the School Violence Protection grant and said they are looking at ways to integrate CrisisGo into the new systems. The Emergency Connectivity Fund application was approved and will provide funds for replacing 1,700 Chromebooks that went end-of-life last month and purchasing unlimited service on 200 of the district’s T-Mobile hotspots. All school computers have been transitioned to ActiveDirectory which will provide better security and better control of workstations on the district network. A new page has been added to the district website explaining information and resources available to parents under the SOPPA Act. Mr. Turner said the district is again applying for the Digital Equity Formula Grant offered by ISBE, with the potential for \$320,000 available for the district. They are looking at how to best use these funds and are considering new Chromebooks for K-1, additional routers for the private LTE network, and possible LTE network expansion and upgrades. The district network team is planning a major infrastructure upgrade for the summer of 2022 to replace the district’s current physical infrastructure that is 7 years old. E-rate Category II funds can be utilized to cover

80% of the cost of the new equipment. Mr. Turner will provide additional information on this to the board in the coming months.

**Budget
Committee
Update**

10. Dr. Craft reported that the Budget Committee met October 12, 2021 and discussed a number of items:
 - (a) Ms. Christina Jacquin of Schowalter & Jabouri, P.C., the district's auditing firm, shared the results of the annual audit conducted by their firm for the fiscal year ending June 30, 2021, and is on the agenda for later in this meeting.
 - (b) Mrs. Hadjan reported the next phase of the transition to Skyward Business Suite has begun, with the full implementation scheduled for January 1, 2022.
 - (c) Mr. DeWitte shared the list of proposed summer of 2022 projects with the committee. The projects include the second phase of work at Webster, upgrades to the boys locker room and new public restrooms at the CHS gym, and abatement and new HVAC projects at Dorris Intermediate School. The projects have a total budget of about \$7.1 million.
 - (d) Dr. Skertich reported that all certified positions were filled. Mr. Robinson has five candidates to fill the posted full-time certified substitute positions on the agenda later in this meeting.
 - (e) The next Budget Committee meeting will be on Tuesday, November 9, 2021 at 5:00 p.m.

**Facilities
Committee
Update**

11. Mr. Peccola reported the Facilities Committee also met on October 12, 2021.
 - (a) Mr. DeWitte and Dr. Skertich shared additional information on the summer of 2022 projects including HVAC upgrades and renovation work at Webster; CHS boys locker room and toilet renovations; and work at DIS including HVAC renovation, abatement, new ceiling tile and grid installation, and painting of the entire school. The committee discussed the timeline and advantages of moving work on the Webster auditorium to the summer of 2022. Scheduling will depend on Mr. DeWitte and Mrs. Schumacher confirming that construction will not interfere with any activities scheduled in the auditorium.
 - (b) Mr. DeWitte reported on the resolution of issues with the HVAC equipment at Webster.
 - (c) Dr. Skertich reported on the finalization of the Caseyville Library

Intergovernmental Agreement, which is on the agenda later in this meeting.

- (d) The committee will meet in November or early December to review the drawings for the new Caseyville School and Dorris Intermediate School addition.

Freedom of Information Requests

- 12. Mr. Peccola reported that the following Freedom of Information requests had been received:
 - (a) 9/17/21 FOI Request from Janie Jordan, Data Research Partners, for employee directory. Complied 9/20/21.
 - (b) 9/17/21 Request from Linda Andreas for sex ed curriculum. Responded 9/21/21.

Auditor's Report

- 13. Ms. Christina Jacquin of Schowalter & Jabouri, P.C., the district's auditing firm, shared the results of the annual audit conducted by their firm for the fiscal year ending June 30, 2021 for both the district and the Area Vocational Center. Their audit is in compliance with the regulatory provisions of the ISBE, and she noted the district operates on the modified cash basis of accounting. She said the district does not maintain a detailed listing of fixed assets and omits certain disclosures with respect to post-employment benefits. With those exceptions, they found the financial statements present fairly, in all material respects, the assets, liabilities and fund balances of the district. Their report on internal controls reflects one instance of non-compliance with respect to biannual certification requirements under a federal special education program. She said changes were required this year by the state in how student extra-curricular account balances are reported within the audit. The combined ending fund balance for the district's four operating funds is \$38 million, which is an increase of \$4 million from last year. Ms. Jacquin cautioned that because the amount is determined under the cash basis, the figures may look different under an accrual basis accounting model. She said as a result of continued diligence on the part of the district, Unit 10 again achieved the highest level of "recognition" under the ISBE's financial profile program. Ms. Jacquin said their team appreciates the cooperation of Mrs. Hadjan, Dr. Skertich and their staff, during this audit.

Approval of Minutes of Regular Meeting

- 14. A motion was made by Soehlke and seconded by Reulecke that the minutes listed below be approved. Motion passed on roll call vote as follows: Craft, yes; Hasamear, absent; Reulecke, yes;

**of 09/20/21
(Motion Passed)**

Stutts, abstain; Soehlke, yes; Peccola, yes; Bronnbauer, yes.

- Regular Meeting – September 20, 2021
- Closed Session – Regular Meeting – September 20, 2021

**Approval of
Board Bills
(Motion Passed)**

15. A motion was made by Soehlke and seconded by Craft that the Board bills for the Area Vocational Center Budget and the Unit 10 General Budget presented for payment on October 18, 2021, and attached to these minutes as Exhibit E-7 be approved and that the Treasurer be authorized to sign checks for same. Motion passed on roll call vote as follows: Craft, yes; Hasamear, absent; Reulecke, yes; Stutts, yes; Soehlke, yes; Peccola, yes; Bronnbauer, yes.

**Approval of
Monthly
Financial
Statements
(Motion Passed)**

16. A motion was made by Soehlke and seconded by Reulecke that the monthly financial statements for Collinsville Community Unit School District No. 10 and the Collinsville Area Vocational Center for September, 2021, be approved and attached to these minutes as Exhibit E-8. Motion passed unanimously on voice vote.

**Approval of
Resolution to
Approve the
Updated
2021-2022
Safe Return to
School Plan
(Motion Passed)**

17. A motion was made by Soehlke and seconded by Stutts that the Board approve the Resolution to approve the Updated 2021-2022 Safe Return to School Plan for Collinsville Community Unit School District #10, and the Superintendent shall have the authority to amend the plan in his discretion, effective immediately. Motion passed on roll call vote as follows: Craft, yes; Hasamear, absent; Reulecke, yes; Stutts, yes; Soehlke, yes; Peccola, yes; Bronnbauer, yes.

**Hearing and
Approval to Ban
an Individual
from School
Property and
Activities
(Motion Passed)**

18. A hearing was conducted regarding a resolution to bar Jamarr Williams from school property and activities. Mr. Peccola asked if Mr. Williams was present for the hearing, and he was not in attendance. Mr. Hyre reported that on October 12, 2021 Mr. Williams was given notice of the hearing and the charges against him via email, regular mail and certified mail. He was further advised that he was immediately prohibited from entering onto any school property or attending any events, with the suspension to run until the hearing was conducted by the board.

Mr. Dan Toberman, CHS Principal, read the charges against Jamarr Williams. Dr. Skertich stated that Mr. Williams' conduct and behavior violated Board Policy 8:30 and was substantially disruptive to the school environment and jeopardized the safety and welfare of students and staff. The charges and supporting documentation were provided to the board for their consideration.

A motion was made by Soehlke and seconded by Bronnbauer that the Board of Education approve a resolution to bar Jamarr Williams from entering onto the Collinsville Community Unit School District No. 10 property and from attending all school related activities and events, whether home or away, for a period of one year from October 12, 2021 through and including October 11, 2022, unless he receives prior written permission from the Superintendent of Schools or his designee. Motion passed on roll call vote as follows: Craft, yes; Hasamear, absent; Reulecke, yes; Stutts, yes; Soehlke, yes; Peccola, yes; Bronnbauer, yes.

**Approval of
New Club at
CHS (National
English Honor
Society)
(Motion Passed)**

19. A motion was made by Soehlke and seconded by Reulecke to approve a Collinsville High School National English Honor Society club be established, with no stipend for the sponsors. Motion passed unanimously on voice vote.

**Approval of
Agreement
Between Owner
and
Construction
Manager as
Constructor
with Holland
Construction
(Motion Passed)**

20. A motion was made by Soehlke and seconded by Craft to approve in substantially the form presented as the AIA® Document A133™ - 2019 Standard Form of Agreement Between Owner and Construction Manager as Constructor with Holland Construction, as presented in Exhibit E-10.3. Dr. Skertich said the documents were developed through a lengthy and cumbersome process involving the district, the contractor, legal counsel, and the architect. The documents in this motion and the following one pertain to insurance, litigation and the overall process for the construction projects at Caseyville School and the DIS addition, with the goal of protecting the interest of the district in the long run. The next step will be to bring the project authorization documents to the board for consideration at the November regular meeting. Motion passed on roll call vote as follows: Craft, yes; Hasamear, absent; Reulecke, yes; Stutts, yes; Soehlke, yes; Peccola, yes; Bronnbauer, yes.

**Approval of
Agreement
Between Owner
and Architect,
Construction
Manager as
Constructor
Edition with**

21. A motion was made by Soehlke and seconded by Reulecke to approve in substantially the form presented as the AIA® Document B133™ - 2019 Standard Form of Agreement Between Owner and Architect, Construction Manager as Constructor Edition with FGM Architects, Inc., as presented in Exhibit E-10.4. Motion passed on roll call vote as follows: Craft, yes; Hasamear, absent; Reulecke, yes; Stutts, yes; Soehlke, yes;

**FGM Architects,
Inc.
(Motion Passed)** Peccola, yes; Bronnbauer, yes.

**Approval of
Intergovernmental
Agreement By
and Between
Caseyville
Public Library
District and
Collinsville
Community Unit
School District
No. 10
Regarding the
Establishment of
a Joint-Use
Library
(Motion Passed)**

22. A motion was made by Soehlke and seconded by Stutts to approve the Intergovernmental Agreement By and Between Caseyville Public Library District and Collinsville Community Unit School District No. 10 Regarding the Establishment of a Joint-Use Library, as presented in Exhibit E-10.5. Dr. Skertich said the agreement gives the district ground necessary for the new Caseyville School and also provides modern library services to K-4 students and their families. He is excited about the partnership which will benefit both the district and the library. Motion passed on roll call vote as follows: Craft, yes; Hasamear, absent; Reulecke, yes; Stutts, yes; Soehlke, yes; Peccola, yes; Bronnbauer, yes.

**Approval of
Resolution and
Agreement
Regarding the
Transfer of
Property From
Caseyville
Public Library
District to
Collinsville
Community Unit
School District
No. 10 Pursuant
to the Illinois
Local
Government
Property
Transfer Act
(Motion Passed)**

23. A motion was made by Soehlke and seconded by Reulecke to approve the Resolution and Agreement Regarding the Transfer of Property From Caseyville Public Library District to Collinsville Community Unit School District No. 10 Pursuant to the Illinois Local Government Property Transfer Act, as presented in Exhibit E-10.6. Motion passed on roll call vote as follows: Craft, yes; Hasamear, absent; Reulecke, yes; Stutts, yes; Soehlke, yes; Peccola, yes; Bronnbauer, yes.

**Approval of
Resolution
Authorizing
Purchase of
Certain Real**

24. A motion was made by Soehlke and seconded by Reulecke to approve the Resolution Authorizing Purchase of Certain Real Property (US Route 40; Rene Avenue), as presented in Exhibit E-10.7. Mr. Peccola said the opportunity to purchase this property next to Kreitner School and control future development

- Property
(Motion Passed)** was too good to pass up. Dr. Skertich said the administration will work with the City of Collinsville to annex Kreitner School into the city. They will also discuss options for the City utilizing a portion of the property and contributing to the acquisition cost. Motion passed on roll call vote as follows: Craft, yes; Hasamear, absent; Reulecke, yes; Stutts, yes; Soehlke, yes; Peccola, yes; Bronnbauer, yes.
- Approval of
2020-21 Annual
Financial
Reports
(Motion Passed)** 25. A motion was made by Soehlke and seconded by Stutts that the 2020-21 fiscal year audit reports of Collinsville Community Unit School District No. 10 and the Collinsville Area Vocational Center, as prepared by Schowalter & Jabouri P.C., be accepted and attached to the minutes as Exhibit E-10.8. Motion passed unanimously on voice vote.
- Designation of
School Board
Delegates
(Motion Passed)** 26. A motion was made by Soehlke and seconded by Craft to appoint Gary Peccola as delegate for the Collinsville Community Unit School District #10 for the IASB Delegate Assembly for 2021, and to further nominate Jane Soehlke as alternate delegate for Collinsville Community Unit School District #10 for the IASB Delegate Assembly for 2021. Motion passed unanimously on voice vote.
- Approval of
Changes to
the 2021-22
School Calendar
(Motion Passed)** 27. A motion was made by Soehlke and seconded by Reulecke to approve the proposed changes to the 2021-22 School Calendar, as presented in Exhibit E-10.10. Motion passed on roll call vote as follows: Craft, yes; Hasamear, absent; Reulecke, yes; Stutts, yes; Soehlke, yes; Peccola, yes; Bronnbauer, yes.
- Approval of
Section 125
Flex Benefit
Plan Renewal
(Motion Passed)** 28. A motion was made by Soehlke and seconded by Craft that the renewal of Collinsville Community Unit School District No. 10 Section 125 Flexible Benefit Plan with OLB Systems for the period of November 1, 2021 through October 31, 2022 be approved. Motion passed unanimously on voice vote.
- Approval of
New Club at
CMS
(Anime/Manga)
(Motion Passed)** 29. A motion was made by Soehlke and seconded by Reulecke to approve a Collinsville Middle School Anime/Manga club be established, with no stipend for the sponsors. Mr. Peccola said the board is very grateful to all of the staff members who volunteer their time to make these activities available to the students. Motion passed unanimously on voice vote.
- Approval of
New Club at
CMS (Mindful
Mentors)** 30. A motion was made by Soehlke and seconded by Bronnbauer to approve a Collinsville Middle School Mindful Mentors club be established, with no stipend for the sponsors. Motion passed

(Motion Passed) unanimously on voice vote.

**Closed Session
(Motion Passed)** 31. A motion was made by Soehlke and seconded by Reulecke that the Board adjourn to Closed Session to discuss appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1). Motion passed on roll call vote as follows: Craft, yes; Hasamear, absent; Reulecke, yes; Stutts, yes; Soehlke, yes; Peccola, yes; Bronnbauer, yes. (7:42 p.m.)

**Return to
Open Session** 32. The Regular Meeting returned to Open Session at 8:02 p.m. Those members present on roll call were: Craft, Reulecke, Stutts, Soehlke, Peccola and Bronnbauer. Absent was Hasamear.

**Report on
Closed Session
Discussion** 33. Mrs. Soehlke reported that during Closed Session the Board discussed the following:
1. Appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1).

**Approval of
Resignations of
Non-Certified
Employees
(Motion Passed)** 34. A motion was made by Soehlke and seconded by Reulecke to approve the resignations of the following non-certified employees. Motion passed unanimously on voice vote.
Laura Thompson, District Computer Support Specialist, retirement effective April 1, 2022;
Cortney Schumer, Webster Educational Assistant, effective September 28, 2021;
Victoria Gomez, Caseyville Relief Aide, effective October 6, 2021;
Gabby Gonzalez, Renfro Relief Aide, effective September 24, 2021;
Cheryl Knutson, CHS Secretary, effective October 13, 2021;
Emma Owens, DIS Relief Aide, effective October 8, 2021;
Diane Perotka, CMS Cafeteria Monitor, effective October 8, 2021;
Christina Kaufman, Renfro Relief Aide, effective October 14, 2021; and

Madison Bueker, District Computer Support Specialist, effective October 29, 2021.

Approval of Resignations of Coaches (Motion Passed)

35. A motion was made by Soehlke and seconded by Stutts to approve the resignations of the following coaches. Motion passed unanimously on voice vote.

Steve Schneider, CHS Assistant Girls' Basketball coach, effective September 23, 2021; and

Michael Hayman, CMS Head Boys' Track and Head Cross Country Coach, effective October 18, 2021.

Approval of Stipend (Motion Passed)

36. A motion was made by Soehlke and seconded by Bronnbauer to approve that Alfredo DeLeon receive the CHS Band Director stipend, Step 1, for the 2021-2022 school year. Motion passed unanimously on voice vote.

Approval of Employment of Non-Certified Employees (Motion Passed)

37. A motion was made by Soehlke and seconded by Craft to approve the employment of the following non-certified employees, pending employment requirements. Motion passed unanimously on voice vote.

John Ashal, Maryville Elementary Custodian, effective September 27, 2021;

Danielle Richardson, Caseyville 4 3/4 hour Relief Aide, effective October 12, 2021;

Sandy Proffer, Renfro 2 1/2 hour Relief Aide, effective October 18, 2021;

Liam Weldon, Webster Educational Assistant, effective October 18, 2021;

Jeremiah Smith, CMS Building & Grounds Monitor, effective October 19, 2021;

Ted Birdsong, Webster Custodian, effective October 19, 2021;

Daisy Avila, Student Records Secretary, effective November 15, 2021;

Lisa Garcia, Human Resources Secretary, effective November 15, 2021; and

Mayra Gonzalez, CMS Secretary Class IV, effective January 1, 2022.

Approval of Resignations of

38. A motion was made by Soehlke and seconded by Reulecke to approve the resignations of the following certified employees.

- | | |
|--|---|
| Certified Employees (Motion Passed) | <p>Motion passed unanimously on voice vote.</p> <p style="text-align: center;">(Continued)</p> <p>Dorothy Joyce, Renfro elementary teacher, retirement effective the end of the 2023-24 school year;</p> <p>Rebecca Boerner, Webster pre-k teacher, effective December 22, 2021; and</p> <p>Theresa Weekley, Caseyville elementary teacher, retirement effective October 29, 2021.</p> |
| Approval of Coaches (Motion Passed) | <p>39. A motion was made by Soehlke and seconded by Bronnbauer to approve the following coaches. Motion passed unanimously on voice vote.</p> <p>Brett Niedzwiecki, CHS volunteer boys' and girls' soccer coach; Mercedes Fernandez, CHS volunteer cross country coach; Adam Blair, CHS Assistant Girls' Basketball Coach, step 6; and Jordan May, CHS Assistant Wrestling Coach, step 2.</p> |
| Approval of Title 1 Non-Public School Teacher Recommendations (Motion Passed) | <p>40. A motion was made by Soehlke and seconded by Stuttz that Kathy Cook be approved as a non-public Title 1 teacher for SS Peter & Paul School, and Rachel Cross be approved as a non-public Title 1 teacher for Good Shepherd Lutheran School, up to 20 hours per week at the hourly rate of \$25.49, effective October 2021. Motion passed unanimously on voice vote.</p> |
| Approval of Employment of Certified Employees (Motion Passed) | <p>41. A motion was made by Soehlke and seconded by Reulecke to approve Lylia Altom, Julie Connors, Janice Fields, Kim Jackson and Casey Kohrman as Permanent Substitute teachers, effective October 19, 2021, pending employment requirements. Salary will be a BA, step 1 of the CEA salary schedule. Motion passed unanimously on voice vote.</p> |
| Approval of Band Volunteers (Motion Passed) | <p>42. A motion was made by Soehlke and seconded by Bronnbauer that Savannah Plant and Stella Smith be approved as Band Volunteers for Collinsville High School for the 2021-2022 school year. Motion passed unanimously on voice vote.</p> |
| Comments by Mr. Peccola | <p>43. Mr. Peccola said after the recent homecoming activities, there had been interest expressed in having the board participate in next year's parade. He asked the board members to think about whether this is something they would like to do. He will follow up in the coming months to see how everyone feels about it.</p> |
| Adjournment | <p>44. There being no further business, Mr. Peccola declared the</p> |

meeting adjourned at 8:11 p.m.

6.2. Approval of November 1, 2021 Board Minutes

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Special Meeting, Monday, November 1, 2021

SUMMARY

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Audience Input
5. Closed Session
6. Return to Open Session
7. Report on Closed Session Discussion
8. Approval of Employment of Certified Employees
9. Approval of Department Chair
10. Approval of Resignations of Non-Certified Employees
11. Approval of Employment of Non-Certified Employees
12. Approval of Coaches
13. Approval of Resignation of Coach
14. Approval of Expulsion of Student
15. Adjournment

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Special Meeting, Monday, November 1, 2021
5:00 p.m.

- Call to Order** 1. A Special Meeting was held by the Board of Education of Collinsville Community Unit School District No. 10 on Monday, November 1, 2021 at 5:00 p.m., at the Unit #10 Administrative Annex, 123 West Clay Street, Collinsville, Illinois.
- Roll Call** 2. Those members present were: Vicki Reulecke; Michele Stutts; Jane Soehlke, Secretary; Gary Peccola, President; and Dennis Craft, Treasurer. Absent were Tim Hasamear, Vice President; and Jeree Bronnbauer.
- Pledge of Allegiance** 3. Mr. Peccola led those in attendance in reciting the Pledge of Allegiance.
- Audience Input** 4. Mr. Peccola provided an opportunity for public input and no one sought to be recognized.
- Closed Session (Motion Passed)** 5. A motion was made by Soehlke and seconded by Stutts that the Board adjourn to Closed Session to discuss appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1); and student disciplinary cases, pursuant to 5 ILCS 120/2(c)(9). Motion passed on roll call vote as follows: Hasamear, absent; Reulecke, yes; Stutts, yes; Soehlke, yes; Peccola, yes; Bronnbauer, absent; Craft, yes. (5:02 p.m.)
- Return to Open Session** 6. The Special Meeting returned to Open Session at 5:10 p.m. Those members present on roll call were: Reulecke, Stutts, Soehlke, Peccola and Craft. Absent were Hasamear and Bronnbauer.
- Report on Closed Session Discussion** 7. Mrs. Soehlke reported that during Closed Session the Board discussed the following:
1. Appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1); and
 2. Student disciplinary cases, pursuant to 5 ILCS 120/2(c)(9).

**Approval of
Employment of
Certified
Employees
(Motion Passed)**

8. A motion was made by Soehlke and seconded by Reulecke to approve the employment of the following certified employees, pending employment requirements. Motion passed unanimously on voice vote.

Lylia Altom, District Elementary teacher, effective November 1, 2021; and

Alyssa Marsala, District Permanent Substitute teacher, effective November 8, 2021

**Approval of
Department
Chair
(Motion Passed)**

9. A motion was made by Soehlke and seconded by Stutt to approve Ryan Sidwell as the CMS PE Department Chair, Step 1, for the 2021-22 school year. Motion passed unanimously on voice vote.

**Approval of
Resignations of
Non-Certified
Employees
(Motion Passed)**

10. A motion was made by Soehlke and seconded by Reulecke to approve the resignations of Jeremiah Smith, CMS Building & Grounds Monitor, effective October 19, 2021, and Latoya Gates, CHS Cafeteria Monitor, effective November 1, 2021. Motion passed unanimously on voice vote.

**Approval of
Employment of
Non-Certified
Employees
(Motion Passed)**

11. A motion was made by Soehlke and seconded by Craft to approve the employment of the following non-certified personnel, pending employment requirements. Motion passed unanimously on voice vote.

Christina Ison, DIS 2 1/2 hour Relief Aide; effective October 19, 2021;

Karina Alcalá, CHS Secretary Class 1, effective October 27, 2021;

Mysti Jones-Chambliss, Renfro 4 3/4 hour Relief Aide, effective November 2, 2021;

Jane Vlasak, CAVC Secretary, Class IV, effective November 8, 2021;

Hannah Krueger, District Computer Support Specialist, effective November 1, 2021; and

Ana del Burgo, District Translator, effective November 15, 2021.

**Approval
of Coaches
(Motion Passed)**

12. A motion was made by Soehlke and seconded by Reulecke to approve the following individuals for CHS coaching positions for the 2021-22 school year. Motion passed unanimously on voice vote.

Kevin Pawlow, Volunteer Boys' Basketball coach;
Shannon Juenger, Volunteer Baseball coach; and
Katie Mitchell, CHS Assistant Girls' Basketball coach, step 1.

**Approval of
Resignation
of Coach
(Motion Passed)**

13. A motion was made by Soehlke and seconded by Stutts to approve the resignation of Kassidy Smith, CHS Assistant Girls' Basketball coach and CMS Assistant Softball coach. Motion passed unanimously on voice vote.

**Approval of
Expulsion of
Student
(Motion Passed)**

14. A motion was made by Soehlke and seconded by Craft that the Board expel the student named in Exhibit E-7.1 (21-22/1) for the remainder of the 2021-22 and the entire 2022-23 school year, based on the Board's determination that the student engaged in egregious conduct, and that the student's continued presence at school poses a threat to school safety of other students and staff and substantially disrupts the operation of the school. The Board further finds that given the severity of the student's misconduct, there are no other appropriate disciplinary interventions available and that the presence of the student at school will foster a culture that the student's behavior at school is acceptable or tolerated. Further, that the student be considered for placement at an alternative school (pending space availability) whereby goals would have to be met in order to return to the Collinsville High School for the 2023-2024 school year under probation as prescribed by the administration. Motion passed on roll call vote as follows: Hasamear, absent; Reulecke, yes; Stutts, yes; Soehlke, yes; Peccola, yes; Bronnbauer, absent; Craft, yes.

Adjournment

15. There being no further business, Mr. Peccola declared the meeting adjourned at 5:16 p.m.

7. **Approval of Board Bills for November 2021**

Open Accounts Payable List

Printed: 11/12/2021 9:58 AM

COLLINSVILLE 10

Vendor Name						ExOn		
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	Date	State Account #
AAA SWING CITY MUSIC								
480355	26012549324U	CHS Audio Visual Support Serve		1,150		100.00	11/1/21	20-2549-324-01-10
						<u>100.00</u>		
AC SYSTEMS INC								
71283	26082540410G	MAINT SUPPLIES HS		1,151		66.64	11/1/21	20-2540-410-08-22
						<u>66.64</u>		
ACOSTA, DAISY								
REIMBURSE	160226414101	NOTARY REIMBURSEMENT		1,150		10.00	11/1/21	10-2641-410-02-01
						<u>10.00</u>		
ALLEY, DAWN								
MILEAGE	16122130332U	HEALTH CARE PROVIDER TRAVEL		1,150		27.10	11/1/21	10-2130-332-12-10
						<u>27.10</u>		
ALVARADO, RUTH								
MILEAGE	16661800332U	19-20 BILINGUAL TRAVEL 3305		1,150		45.75	11/1/21	10-1800-332-66-330500-10
						<u>45.75</u>		
AMERICAN INSTITUTES FOR RESEARCH								
286866	16762210314U	21-22 TITLE II CONSULT (4932)		1,150		2,500.00	11/1/21	10-2210-314-76-493200-10
						<u>2,500.00</u>		
AMERICAN READING COMPANY								
00000170022	16051250410U	21-22 TITLE I INST MATLS		1,150	5220012	7,100.00	11/1/21	10-1250-410-05-430000-10
						<u>7,100.00</u>		
APPLE INC.								
AG08108128	16371220410U	IDEA PRESCHOOL SUPPLIES		1,150		5,980.00	11/1/21	10-1220-410-37-460000-10
						<u>5,980.00</u>		
ARTHUR J. GALLAGHER RISK								
4039775	86012310390U	MISC TORT		1,150		40.00	11/1/21	80-2365-390-01-10
4044295	86012310390U	NOTARY BOND DAISY AVILA		1,150		40.00	11/1/21	80-2365-390-01-10
						<u>80.00</u>		
ATHLETICO PHYSICAL THERAPY								
822048	16012310320G	HS ATHLETIC TRAINERS		1,150		13,250.00	11/1/21	10-2310-320-01-22
						<u>13,250.00</u>		
BATTERIES PLUS BULBS								
P43832217	26082540410U	MAINT SUPPLIES UNIT		1,150		726.32	11/1/21	20-2540-410-08-10

Open Accounts Payable List

Printed: 11/12/2021 9:58 AM

COLLINSVILLE 10

Vendor Name						ExOn		
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	Date	State Account #
						726.32		
BAUGHER, AMANDA								
MILEAGE	16471500332G	BOYS/GIRLS ATH TRAVEL		1,150		153.44	11/1/21	10-1500-332-47-22
						153.44		
BLACKARD, SCOTT								
MILEAGE	16012110332U	TRUANT OFF TRAVEL (2)		1,150		109.76	11/1/21	10-2110-332-01-10
						109.76		
BLICK ART MATERIALS								
7311868	16091130410G	HS ARTS SUPPLIES		1,150	2022000065	1,906.78	11/1/21	10-1130-410-09-22
7345632	16091130410G	HS ARTS SUPPLIES		1,150	2022000065	39.30	11/1/21	10-1130-410-09-22
7178788	16091130410G	HS ARTS SUPPLIES		1,150		23.70	11/1/21	10-1130-410-09-22
5230109	16091130410G	HS ARTS SUPPLIES		1,150		(378.25)	11/1/21	10-1130-410-09-22
						1,591.53		
BOHLER, SUSAN								
REIMBURSE	16051250410U	21-22 TITLE I INST MATLS		1,150		58.00	11/1/21	10-1250-410-05-430000-10
						58.00		
BOUSHEY, LOREN								
MILEAGE	16122130332U	HEALTH CARE PROVIDER TRAVEL		1,150		10.75	11/1/21	10-2130-332-12-10
						10.75		
BRAINPOP LLC								
US251552	16481120420N	MS TEXTBOOKS		1,150	322042	2,193.75	11/1/21	10-1120-420-48-27
US251552	16481120420N	ELEM INSTR SUPPLIES/Mat TEXTS		1,150	322042	19,743.75	11/1/21	10-1120-420-48-27
						21,937.50		
BSN SPORTS								
914123512	16451500540G	HS BOYS Cap Outlay		1,150		2,625.48	11/1/21	10-1500-540-45-22
304443981	16461500411G	HS GIRLS BSKT SUPPLIES		1,150		879.26	11/1/21	10-1500-411-46-22
914143513	16461500415G	HS GIRLS GOLF SUPPLIES		1,151		148.73	11/1/21	10-1500-415-46-22
						3,653.47		
BUREAU OF EDUC & RESEARCH								
A HUMMEL	16763700332U	19-20TITLE II NON PUB TRAVEL		1,151		279.00	11/1/21	10-3700-332-76-493200-10
						279.00		
BUYERS INDUSTRIAL SUPPLY								
11394	26072540410U	CUSTODIAL SUPPLIES UNIT		1,150		320.36	11/1/21	20-2540-410-07-10
11330	26082540323X	REP/MAINT SVC WEB ELEM		1,150		1,824.28	11/1/21	20-2540-323-08-31

Open Accounts Payable List

Printed: 11/12/2021 9:58 AM

COLLINSVILLE 10

Vendor Name						ExOn		
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	Date	State Account #
11418	26082540410U	MAINT SUPPLIES UNIT		1,151		1,518.80	11/1/21	20-2540-410-08-10
						<u>3,663.44</u>		
BUZZS AUTOMOTIVE SERVICES								
24494	26082540323U	BLDGS/GRDS MAINT SVC		1,150		1,580.31	11/1/21	20-2540-323-08-10
24414	26082540323U	BLDGS/GRDS MAINT SVC		1,150		279.04	11/1/21	20-2540-323-08-10
						<u>1,859.35</u>		
CAMPUS AGENDAS								
IN2377062	16481120415N	MS STUDENT (EBF)		1,150	2022000018	2,220.00	11/1/21	10-1120-415-48-27
						<u>2,220.00</u>		
CHANEY ELECTRONICS								
90508A	16951400410U	CTE GRANT SUPPLIES		1,150	99001832	1,341.41	11/1/21	10-1400-410-95-10
						<u>1,341.41</u>		
CHARACTERSTRONG								
13974	16481120410U	CHS MS RTI Materials (2ndary)		1,150	2022000072	4,500.00	11/1/21	10-1120-410-48-10
						<u>4,500.00</u>		
CHEMSEARCHFE								
7555612	26082540323N	REP/MAINT SVC MS		1,150		4,340.60	11/1/21	20-2540-323-08-27
7548794	26082540323U	BLDGS/GRDS MAINT SVC		1,150		192.00	11/1/21	20-2540-323-08-10
7565728	26082540323U	BLDGS/GRDS MAINT SVC		1,150		3,965.17	11/1/21	20-2540-323-08-10
						<u>8,497.77</u>		
CITY OF COLLINSVILLE								
DIESEL	26082540464U	MAINTENANCE GASOLINE		1,150		93.60	11/1/21	20-2540-464-08-10
DIESEL	26082540464U	MAINTENANCE GASOLINE		1,150		94.90	11/1/21	20-2540-464-08-10
						<u>188.50</u>		
CITY OF COLLINSVILLE								
SRO2021-001	86012310390U	SRO OFFICER		1,150		4,000.00	11/1/21	80-2365-390-01-10
2021-PD837	86012310390U	MISC TORT		1,150		5,154.56	11/1/21	80-2365-390-01-10
						<u>9,154.56</u>		
CLARK, CHELSEA								
REIMBURSE	16051250410U	21-22 TITLE I INST MATLS		1,150		244.71	11/1/21	10-1250-410-05-430000-10
						<u>244.71</u>		
CLEAN THE UNIFORM COMPANY								
73426	26072540240U	CUSTODIAL UNIFORMS		1,150		303.00	11/1/21	20-2540-240-07-10
						<u>303.00</u>		

Open Accounts Payable List

Printed: 11/12/2021 9:58 AM

COLLINSVILLE 10

Vendor Name						ExOn		
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	Date	State Account #
COLLABORATIVE CLASSROOM								
INV230905	16762210314U	21-22 TITLE II CONSULT (4932)		1,150	322023	400.00	11/1/21	10-2210-314-76-493200-10
						<u>400.00</u>		
COMMERCIAL TELEPHONE SYSTEMS								
54007	26072540323U	TELEPHONE MAINT SERV		1,150		163.00	11/1/21	20-2540-323-07-10
						<u>163.00</u>		
COMPUTYPE COMPUTER SERVICE								
472482	16943300540U	20-21 (TEC) Public Safety...Policing materials		1,150		6,550.10	11/1/21	10-3300-540-94-10
472485	16943300540U	20-21 (TEC) Public Safety...Policing materials		1,150		3,803.12	11/1/21	10-3300-540-94-10
472451	86932367390U	TECH: Security Camera Mainte & Repair		1,150		283.00	11/1/21	80-2367-390-93-10
472339	86932367390U	TECH: Security Camera Mainte & Repair		1,150		76.00	11/1/21	80-2367-390-93-10
471604	86932367390U	TECH: Security Camera Mainte & Repair		1,150		3,204.50	11/1/21	80-2367-390-93-10
471394	86932367390U	TECH: Security Camera Mainte & Repair		1,150		19.00	11/1/21	80-2367-390-93-10
472795	86932367390U	TECH: Security Camera Mainte & Repair		1,151		3,204.50	11/1/21	80-2367-390-93-10
						<u>17,140.22</u>		
CONNER, SHELLEY								
MILEAGE	16932660332U	TECHNOLOGY Prof TRAVEL		1,150		11.48	11/1/21	10-2660-332-93-10
						<u>11.48</u>		
CONNOR CO.								
S009746820.0(	26082540410X	MAINT SUPPLIES WEBSTER		1,150		549.02	11/1/21	20-2540-410-08-31
S009784277.0(	26082540410M	MAINT SUPPLIES MARYVILLE		1,150		123.52	11/1/21	20-2540-410-08-26
S009734994.0(	26082540410R	MAINT SUPPLIES RENFRO		1,150		137.04	11/1/21	20-2540-410-08-28
S009768532.0(	26082540410G	MAINT SUPPLIES HS		1,150		(23.60)	11/1/21	20-2540-410-08-22
S0097466820.	26082540410X	MAINT SUPPLIES WEBSTER		1,150		5.74	11/1/21	20-2540-410-08-31
S009767715.0(	26082540410G	MAINT SUPPLIES HS		1,150		588.43	11/1/21	20-2540-410-08-22
S009767715.0(	26082540410G	MAINT SUPPLIES HS		1,150		784.58	11/1/21	20-2540-410-08-22
S009764562.0(	26082540410G	MAINT SUPPLIES CHS		1,150		511.60	11/1/21	20-2540-410-08-22
						<u>2,676.33</u>		
CONTEMPORARY LIFE SAVING TRAINING								
01021040	86012310390U	CPR CARDS/MANUALS		1,150		284.95	11/1/21	80-2365-390-01-10
						<u>284.95</u>		
CONTINENTAL RESEARCH								
0030437	26072540410U	CUSTODIAL SUPPLIES UNIT		1,150		516.77	11/1/21	20-2540-410-07-10
0030721	26072540410G	CUSTODIAL SUPPLIES HS		1,150		953.00	11/1/21	20-2540-410-07-22
						<u>1,469.77</u>		

Open Accounts Payable List

Printed: 11/12/2021 9:58 AM
 COLLINSVILLE 10

Vendor Name						ExOn		
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	Date	State Account #
CONTINUED								
91433	16212210332U	21-22 IDEA FLO THRU TRAVEL		1,150	2122130	1,157.00	11/1/21	10-2210-332-21-462000-10
						<u>1,157.00</u>		
COST LESS COPY CENTER								
21593	16491130412G	HS WAREHOUSE SUPPLIES (paper)		1,150		550.00	11/1/21	10-1130-412-49-22
						<u>550.00</u>		
CRESCENT PARTS & EQUIPMENT								
38154175-00	26082540410I	MAINT SUPPLIES CIS		1,150		63.00	11/1/21	20-2540-410-08-33
						<u>63.00</u>		
CSI								
0000255519	16242562323U	LUNCH PROG REP MAINT SERV		1,150		3,284.00	11/1/21	10-2562-323-24-10
0000256079	16242562323U	LUNCH PROG REP MAINT SERV		1,150		1,769.00	11/1/21	10-2562-323-24-10
						<u>5,053.00</u>		
DELAGÉ LANDEN PUBLIC FINANCE LLC								
74122684	16012310311B	UNIT wide COPY SERV Non-Cap lease		1,150		4,926.00	11/1/21	10-2310-311-01-20
73717358	16012310311B	UNIT wide COPY SERV Non-Cap lease		1,150		4,926.00	11/1/21	10-2310-311-01-20
						<u>9,852.00</u>		
DELL COMPUTER CORPORATION								
10523932865	16211220410U	21-22 IDEA FLO THRU SUPPLIES		1,150		2,906.70	11/1/21	10-1220-410-21-462000-10
						<u>2,906.70</u>		
DELTA GASES								
04211861N	16951400410U	CTE GRANT SUPPLIES		1,151	99001838	580.10	11/1/21	10-1400-410-95-10
						<u>580.10</u>		
DEMCO								
7028748	16282220410G	HS MEDIA CENTER BOOKS		1,150	2022000064	65.03	11/1/21	10-2220-410-28-22
						<u>65.03</u>		
DUTCH HOLLOW SUPPLIES								
263887	26072540410U	CUSTODIAL SUPPLIES UNIT		1,150		420.00	11/1/21	20-2540-410-07-10
						<u>420.00</u>		
EMBRACE EDUCATION								
10072	16212660310U	IDEA FLow Thru Service		1,150		3,121.93	11/1/21	10-2660-310-21-462000-10
						<u>3,121.93</u>		
ENVIRONMENTAL CONSULTANTS								

Open Accounts Payable List

Printed: 11/12/2021 9:58 AM

COLLINSVILLE 10

Vendor Name							ExOn		
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	Date	State Account #	
11621	26492540540U	CONTINGENCY		1,150		3,500.00	11/1/21	20-2540-540-49-10	
11582	96022535323I	H/L/S DIS		1,150		2,778.00	11/1/21	90-2535-323-02-33	
11583	96022535323G	H/L/S CHS locker, welding, tennis, track replaceme		1,150		2,363.00	11/1/21	90-2535-323-02-22	
11632	26082540323K	REP/MAINT SVC KREITNER		1,150		580.00	11/1/21	20-2540-323-08-25	
						9,221.00			
ESTRELLITA									
27509	16051250410U	21-22 TITLE I INST MATLS		1,150	5220030	963.70	11/1/21	10-1250-410-05-430000-10	
						963.70			
FGM, INC.									
21-3246.01-2	66012530311G	ARCHITECT FEES CHS		1,150		2,362.50	11/1/21	60-2530-311-00-22	
21-3033.01-12	26012533311U	ARCH/ENG SVCS		1,150		330.00	11/1/21	20-2533-311-01-10	
21-3068.01-7	26012533311U	ARCH/ENG SVCS		1,150		460.00	11/1/21	20-2533-311-01-10	
21-3223.01-2	66012530311I	ARCHITECT FEES DIS		1,150		3,029.82	11/1/21	60-2530-311-00-33	
20-3023.01-8	26012533311U	ARCH/ENG SVCS		1,150		356.25	11/1/21	20-2533-311-01-10	
21-3032.01-12	26012533311U	ARCH/ENG SVCS		1,150		2,525.89	11/1/21	20-2533-311-01-10	
21-3226.01-3	66012530311C	ARCHITECT FEES CASEYVILLE		1,150		6,069.46	11/1/21	60-2530-311-00-21	
20-2971.01-16	26012533311U	ARCH/ENG SVCS		1,150		640.89	11/1/21	20-2533-311-01-10	
20-2823.033-7	26012533311U	ARCH/ENG SVCS		1,150		4,674.89	11/1/21	20-2533-311-01-10	
21-3032.02-1	66012530311C	ARCH FEES CASEYVILLE		1,150		5,140.75	11/1/21	60-2530-311-00-21	
						25,590.45			
FIRST STUDENT INC									
11761212	46022550464B	GASOLINE FIRST STUDENT		1,151		10,550.64	11/1/21	40-2550-464-02-20	
11761212	46012550332B	REG TRANSP FIRST STUDENT 5% increase FY22		1,151		260,194.52	11/1/21	40-2550-332-01-20	
11761212	46122550332B	SPEC ED TRANSP FIRST STUDENT 5% INCREASE FOR FY22		1,151		160,455.76	11/1/21	40-2550-332-12-20	
11761212	46012550332I	REG TRANSP Bus Monitor First Student		1,151		7,143.02	11/1/21	40-2550-332-01-01	
11761212	46122550330B	SPEC ED TRASP Bus monitor		1,151		46,590.52	11/1/21	40-2550-330-12-20	
11761212	46012550332B	REG TRANSP FIRST STUDENT 5% increase FY22		1,151		4,651.02	11/1/21	40-2550-332-01-20	
11761212	46452550332G	HS BOYS ATH TRAVEL FIRST STU		1,151		3,945.76	11/1/21	40-2550-332-45-22	
11761212	46462550332G	HS GIRLS ATH TRAVL FIRST STU		1,151		1,451.56	11/1/21	40-2550-332-46-22	
11761212	46472550332G	HS ATH TRAVEL FIRST STUDENT		1,151		1,211.90	11/1/21	40-2550-332-47-22	
11761212	46462551332G	HS CHEERLEADER TRAVEL		1,151		265.78	11/1/21	40-2551-332-46-22	
11761212	46462550332N	MS GIRLS ATH TRVL FIRST STU		1,151		492.94	11/1/21	40-2550-332-46-27	
11761212	46472550332N	MS ATH TRAVEL FIRST STUDENT		1,151		440.12	11/1/21	40-2550-332-47-27	
11761212	46012550332U	FIELD TRIPS FS (\$9 @ student)		1,151		4,997.52	11/1/21	40-2550-332-01-10	
11761212	46142550332G	HS BAND TRAVEL		1,151		4,783.99	11/1/21	40-2550-332-14-22	
11761212	46142550332N	CMS Band,Choir Travel performa		1,151		227.16	11/1/21	40-2550-332-14-27	
						507,402.21			

Open Accounts Payable List

Printed: 11/12/2021 9:58 AM

COLLINSVILLE 10

Vendor Name							ExOn		
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	Date	State Account #	
FIX, ASHLEY									
MILEAGE	16051250332U	21-22 TITLE I TRAVEL		1,150		21.84	11/1/21	10-1250-332-05-430000-10	
						<u>21.84</u>			
FLAGHOUSE INC									
P08918820102	16922523410U	MEDICAID SUPPLIES		1,150	2122054	120.64	11/1/21	10-2523-410-92-10	
P08918820101	16922523410U	MEDICAID SUPPLIES		1,150	2122054	559.12	11/1/21	10-2523-410-92-10	
						<u>679.76</u>			
FLINN SCIENTIFIC, INC.									
2638939	16181130410G	HS SCIENCE SUPPLIES		1,150	2022000067	789.71	11/1/21	10-1130-410-18-22	
						<u>789.71</u>			
FOLLETT SCHOOL SOLUTIONS INC									
345180	16282220430G	HS MEDIA CENTER MATLS		1,150	2022000052	1,453.57	11/1/21	10-2220-430-28-22	
						<u>1,453.57</u>			
FRERKER, DARRYL									
MILEAGE	16471500332G	BOYS/GIRLS ATH TRAVEL food		1,150		191.52	11/1/21	10-1500-332-47-22	
MILEAGE	16471500332G	BOYS/GIRLS ATH TRAVEL food		1,150		60.00	11/1/21	10-1500-332-47-22	
						<u>251.52</u>			
FROST ELECTRIC SUPPLY CO.									
S4342977.001	26082540410G	MAINT SUPPLIES HS		1,150		132.66	11/1/21	20-2540-410-08-22	
S4340949.002	26082540410G	MAINT SUPPLIES HS		1,150		(190.77)	11/1/21	20-2540-410-08-22	
S4340949.001	26082540410G	MAINT SUPPLIES HS		1,150		190.77	11/1/21	20-2540-410-08-22	
						<u>132.66</u>			
FUHRHOP, VICKI									
REIMBURSE	16951400410U	CTE GRANT SUPPLIES		1,150		19.99	11/1/21	10-1400-410-95-10	
REIMBURSE	16392210332U	21-22 TITLE IVSSAE PD TRAVEL		1,151		75.00	11/1/21	10-2210-332-39-440000-10	
						<u>94.99</u>			
FUN AND FUNCTION									
531796	16212130410U	IDEA FLO THRU SUPPLIES		1,150		27.98	11/1/21	10-2130-410-21-462000-10	
						<u>27.98</u>			
GATEWAY OCCUPATIONAL HEALTH SERVICE									
87641	160226423111	HR ORDERED PHYSICAL		1,150		50.00	11/1/21	10-2642-311-02-01	
87056	160226423111	HR ORDERED PHYSICAL		1,150		100.00	11/1/21	10-2642-311-02-01	
87074	160226423111	HR ORDERED PHYSICAL		1,150		96.00	11/1/21	10-2642-311-02-01	
87654	160226423111	HR ORDERED PHYSICAL		1,150		48.00	11/1/21	10-2642-311-02-01	

Open Accounts Payable List

Printed: 11/12/2021 9:58 AM

COLLINSVILLE 10

Vendor Name						ExOn		
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	Date	State Account #
						294.00		
GOETTER, RYAN								
MILEAGE	161411103324	ELEM MUSIC/BAND TRAVEL		1,150		60.48	11/1/21	10-1110-332-14-04
						60.48		
GONZALEZ, JEANTIELLE								
MILEAGE	16212210332U	21-22 IDEA FLO THRU TRAVEL		1,150		28.22	11/1/21	10-2210-332-21-462000-10
						28.22		
GRAINGER PRODUCTS								
9079963972	260825404101	MAINT SUPPLIES CIS		1,150		28.86	11/1/21	20-2540-410-08-33
						28.86		
GREAT CIRCLE								
CLN.0921.1886	16924220680U	ELEM MEDICAID TUITION		1,150		1,446.27	11/1/21	10-4220-680-92-10
CLN.0921.1886	16924220680U	HS MEDICAID TUITION		1,150		4,338.81	11/1/21	10-4220-680-92-10
						5,785.08		
GREAT MINDS PBC								
OD183924	160411104114	ELEM INSTR SUPPLIES/Mat TEXTS		1,150	322044	169.41	11/1/21	10-1110-411-04-04
						169.41		
GUARANTEE ELECTRICAL								
140077	16932660310U	NETWORK ADMIN CONTRACT? School master		1,150		12,945.00	11/1/21	10-2660-310-93-10
140077	16932660323U	TECHNOLOGY REPAIRS/MAINTENANCE		1,150		3,057.82	11/1/21	10-2660-323-93-10
						16,002.82		
GUIN MUNDORF LLC								
159-04	86012310318B	BOARD GOVERNANCE		1,151		10,200.00	11/1/21	80-2369-318-01-20
159-01	86012310318B	PERSONNEL		1,151		765.00	11/1/21	80-2369-318-01-20
159-10	86012310318B	RETAINER		1,151		450.00	11/1/21	80-2369-318-01-20
159-00	86012310318B	STUDENTS		1,151		4,526.25	11/1/21	80-2369-318-01-20
						15,941.25		
HALL, LYNN								
MILEAGE	16122130332U	HEALTH CARE PROVIDER TRAVEL		1,150		23.58	11/1/21	10-2130-332-12-10
						23.58		
HAND2MIND								
60358911	16481120415N	MS STUDENT (EBF)		1,150	322040	1,150.00	11/1/21	10-1120-415-48-27
						1,150.00		
HARDY, MELISSA								

Open Accounts Payable List

Printed: 11/12/2021 9:58 AM

COLLINSVILLE 10

Vendor Name						ExOn		
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	Date	State Account #
MILEAGE	16121210332U	SLP CORR IN DIST TRAVEL		1,150		25.59	11/1/21	10-1210-332-12-10
						<u>25.59</u>		
HOUBERG, KIMBERLY								
MILEAGE	16273300332U	PRE-K Travel for Home vi		1,150		30.10	11/1/21	10-3300-332-27-370500-10
MILEAGE	16833000332U	19-20 Preschool Expan PE		1,150		30.10	11/1/21	10-3000-332-83-370500-10
						<u>60.20</u>		
HOUCHEN BINDERY								
250836	16491130421G	HS TEXTBOOK BINDING		1,150		1,500.65	11/1/21	10-1130-421-49-22
						<u>1,500.65</u>		
ILLINOIS CENTER FOR AUTISM								
STMT	16124220687U	HS ILLINOIS CENTER FOR AUTISM		1,150		17,103.80	11/1/21	10-4220-680-12-10
STMT	16124220687U	ELEM ILLINOIS CENTER FOR AUTISM		1,150		25,655.70	11/1/21	10-4220-680-12-10
						<u>42,759.50</u>		
ILLINOIS SCHOOL FOR THE DEAF								
STMT	46122550333B	SPEC ED TRANS NON FIRST STU		1,150		114.00	11/1/21	40-2550-333-12-20
						<u>114.00</u>		
ILLINOIS STATE UNIVERSITY								
S HODAPP	16764190332U	19-20 TITLE II PAY OTH GOVT		1,151		260.00	11/1/21	10-4190-332-76-493200-10
C DOIRON	16764190332U	19-20 TITLE II PAY OTH GOVT		1,151		260.00	11/1/21	10-4190-332-76-493200-10
						<u>520.00</u>		
IMEL PEST CONTROL								
555798	26072540321U	TRASH REMOVAL & PEST CONTROL		1,150		75.00	11/1/21	20-2540-321-07-10
555238	26072540321U	TRASH REMOVAL & PEST CONTROL		1,150		75.00	11/1/21	20-2540-321-07-10
556072	26072540321U	TRASH REMOVAL & PEST CONTROL		1,151		65.00	11/1/21	20-2540-321-07-10
556067	26072540321U	TRASH REMOVAL & PEST CONTROL		1,151		65.00	11/1/21	20-2540-321-07-10
556073	26072540321U	TRASH REMOVAL & PEST CONTROL		1,151		100.00	11/1/21	20-2540-321-07-10
						<u>380.00</u>		
INDUSTRIAL SOAP COMPANY								
1384518	26072540410U	CUSTODIAL SUPPLIES UNIT		1,150		1,857.90	11/1/21	20-2540-410-07-10
1383572	26072540410U	CUSTODIAL SUPPLIES UNIT		1,150		49.50	11/1/21	20-2540-410-07-10
1383614	26072540410U	CUSTODIAL SUPPLIES UNIT		1,150		4,814.34	11/1/21	20-2540-410-07-10
1384176	26072540410U	CUSTODIAL SUPPLIES UNIT		1,150		3,152.50	11/1/21	20-2540-410-07-10
1386708	16012310412U	DISTRICT Paper supply (for allocation)		1,150		2,968.00	11/1/21	10-2310-412-01-10
1386702	26072540410U	CUSTODIAL SUPPLIES UNIT		1,150		3,265.42	11/1/21	20-2540-410-07-10
1386362	26072540410U	CUSTODIAL SUPPLIES UNIT		1,150		4,020.00	11/1/21	20-2540-410-07-10

Open Accounts Payable List

Printed: 11/12/2021 9:58 AM

COLLINSVILLE 10

Vendor Name							ExOn		
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	Date	State Account #	
1387568	26072540410U	CUSTODIAL SUPPLIES UNIT		1,151		987.30	11/1/21	20-2540-410-07-10	
1387525	16012310412U	DISTRICT Paper supply (for allocation)		1,151		2,968.00	11/1/21	10-2310-412-01-10	
						<u>24,082.96</u>			
IXL LEARNING									
5419990	16481120410U	CHS MS RTI Materials (2ndary)		1,150	322039	2,200.00	11/1/21	10-1120-410-48-10	
						<u>2,200.00</u>			
JOHNSTONE SUPPLY									
3140385	26082540410C	MAINT SUPPLIES CASEYVILLE		1,151		291.64	11/1/21	20-2540-410-08-21	
						<u>291.64</u>			
JW PEPPER & SONS, INC.									
363669084	16141130410G	HS BAND/MUSIC SUPPLIES		1,150		75.99	11/1/21	10-1130-410-14-22	
363586503	16141120410N	MS BAND/MUSIC SUPPLIES		1,150		226.00	11/1/21	10-1120-410-14-27	
363661595	16141120410N	MS BAND/MUSIC SUPPLIES		1,150		774.41	11/1/21	10-1120-410-14-27	
363720785	16141120410N	MS BAND/MUSIC SUPPLIES		1,150		60.00	11/1/21	10-1120-410-14-27	
363686950	16141120410N	MS BAND/MUSIC SUPPLIES		1,150		80.00	11/1/21	10-1120-410-14-27	
363581876	16141120410N	MS BAND/MUSIC SUPPLIES		1,150		220.00	11/1/21	10-1120-410-14-27	
363703747	16141130410G	HS BAND/MUSIC SUPPLIES		1,151		50.00	11/1/21	10-1130-410-14-22	
363756524	16141130410G	HS BAND/MUSIC SUPPLIES		1,151		58.00	11/1/21	10-1130-410-14-22	
						<u>1,544.40</u>			
KAPLAN									
0006035920	16731100490U	ESSRII EL Supplies		1,150	2022000009	157.31	11/1/21	10-1100-490-73-10	
						<u>157.31</u>			
KNOWBE4 INC.									
INV153964	16932660411U	TECHNOLOGY SOFTWARE		1,150		3,087.60	11/1/21	10-2660-411-93-10	
						<u>3,087.60</u>			
KYROUAC, JENNIFER									
MILEAGE	16012110332U	TRUANT OFF TRAVEL (2)		1,150		166.66	11/1/21	10-2110-332-01-10	
						<u>166.66</u>			
LAKESHORE									
47524910421	16051250410U	21-22 TITLE I INST MATLS		1,150	5220025	39.99	11/1/21	10-1250-410-05-430000-10	
261124102121	16051250410U	21-22 TITLE I INST MATLS		1,150	5220066	178.96	11/1/21	10-1250-410-05-430000-10	
						<u>218.95</u>			
LAMP									
85776	16922523311U	MEDICAID ADM OUTREACH		1,150		8.25	11/1/21	10-2523-311-92-10	
85777	16922523311U	MEDICAID ADM OUTREACH		1,150		29.25	11/1/21	10-2523-311-92-10	

Open Accounts Payable List

Printed: 11/12/2021 9:58 AM

COLLINSVILLE 10

Vendor Name						ExOn		
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	Date	State Account #
85775	16922523311U	MEDICAID ADM OUTREACH		1,150		18.00	11/1/21	10-2523-311-92-10
						<u>18.00</u>		
						55.50		
LAUENSTEIN, STACEY								
MILEAGE	16051250332U	21-22 TITLE I TRAVEL		1,150		127.01	11/1/21	10-1250-332-05-430000-10
						<u>127.01</u>		
						127.01		
LEARNING A - Z								
4437452	16051250314U	21-22 TITLE I PROF SERV INST		1,150	5220056	1,050.00	11/1/21	10-1250-314-05-430000-10
						<u>1,050.00</u>		
						1,050.00		
LEES SPORTS								
103139	16461500411N	MS GIRLS BSKT SUPPLIES		1,150		14.00	11/1/21	10-1500-411-46-27
103139	16451500411N	MS BOYS BSKT SUPPLIES		1,150		14.00	11/1/21	10-1500-411-45-27
						<u>28.00</u>		
						28.00		
LEVEL IT EXCAVATING								
21-2118	26082540323G	REP/MAINT SVC HS		1,150		1,310.00	11/1/21	20-2540-323-08-22
						<u>1,310.00</u>		
						1,310.00		
LICKENBROCK & SONS								
48228	16951400410U	CTE GRANT SUPPLIES		1,150	99001833	3,127.00	11/1/21	10-1400-410-95-10
						<u>3,127.00</u>		
						3,127.00		
LINCOLN PRAIRIE BHC								
2021-16000	16924220680U	HS SPED MEDICAID TUITION		1,150		250.00	11/1/21	10-4220-680-92-10
						<u>250.00</u>		
						250.00		
LINNEMANN, TEREIA								
MILEAGE	16122130332U	HEALTH CARE PROVIDER TRAVEL		1,150		8.23	11/1/21	10-2130-332-12-10
						<u>8.23</u>		
						8.23		
MADISON COUNTY ROE #41								
09-2022-02	16924220680U	MEDICAID TUITION		1,150		4,375.00	11/1/21	10-4220-680-92-10
						<u>4,375.00</u>		
						4,375.00		
MADISON COUNTY ROE								
STMT	16124220688U	HS NON SPECED TUITION TO EDUC THERAPY CTR		1,150		375.00	11/1/21	10-4220-680-12-10
						<u>375.00</u>		
						375.00		
MADISON COUNTY ROE								
FPOCT21	160226423101	HR BACKGROUND INVESTIGAT		1,150		315.00	11/1/21	10-2642-310-02-01
						<u>315.00</u>		
						315.00		

Open Accounts Payable List

Printed: 11/12/2021 9:58 AM

COLLINSVILLE 10

Vendor Name							ExOn		
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	Date	State Account #	
MADURA, JUDY									
MILEAGE	16372210332U	IDEA PRESCHOOL TRAVEL		1,150		12.54	11/1/21	10-2210-332-37-460000-10	
						<u>12.54</u>			
MAXIM, HEATHER									
MILEAGE	16122130332U	HEALTH CARE PROVIDER TRAVEL		1,150		32.20	11/1/21	10-2130-332-12-10	
						<u>32.20</u>			
MCGINNIS, ANGIE									
MILEAGE	16122130332U	HEALTH CARE PROVIDER TRAVEL		1,150		83.33	11/1/21	10-2130-332-12-10	
						<u>83.33</u>			
MCGINNIS, JOE									
REIMBURSE	10011710013B	VOC HOUSE 310 South Seminary		1,150		55.92	11/1/21	10-171-01	
						<u>55.92</u>			
MCGRAW HILL SCHOOL EDUCATION HOLDINGS									
119949459001	16741800410U	ESSR III EL SUPPLIES		1,150	322024	130.00	11/1/21	10-1800-410-74-10	
120045946001	16211220314U	21-22 IDEA FLO THRU		1,150	2122068	1,598.04	11/1/21	10-1220-314-21-462000-10	
119962556001	16741800410U	ESSR III EL SUPPLIES		1,150	322024	130.00	11/1/21	10-1800-410-74-10	
119049753001	16741800410U	ESSR III EL SUPPLIES		1,150	322024	130.00	11/1/21	10-1800-410-74-10	
120212775001	160411104114	ELEM INSTR SUPPLIES/Mat TEXTS		1,150	0322004	(5,646.96)	11/1/21	10-1110-411-04-04	
118091400001	160411104114	ELEM INSTR SUPPLIES/Mat TEXTS		1,150	0322004	22,783.43	11/1/21	10-1110-411-04-04	
120246232001	16741800410U	ESSR III EL SUPPLIES		1,150	322024	130.00	11/1/21	10-1800-410-74-10	
119962050001	16211220314U	21-22 IDEA FLO THRU		1,150	2122068	1,343.28	11/1/21	10-1220-314-21-462000-10	
						<u>20,597.79</u>			
METRO EAST EQUIPMENT									
REQUEST	26082540323G	REP/MAINT SVC HS		1,151		242.07	11/1/21	20-2540-323-08-22	
						<u>242.07</u>			
MOBYMAX									
287130	160411104114	ELEM INSTR SUPPLIES/Mat TEXTS		1,150	322038	3,495.00	11/1/21	10-1110-411-04-04	
287133	160411104114	WEBSTER ELEM INSTR SUPPLIES/Mat TEXTS		1,150	322038	3,495.00	11/1/21	10-1110-411-04-04	
287136	160411104114	DIS ELEM INSTR SUPPLIES/Mat TEXTS		1,150	322038	3,495.00	11/1/21	10-1110-411-04-04	
287124	160411104114	CASEYVILLE ELEM INSTR SUPPLIES/Mat TEXTS		1,150	322038	3,495.00	11/1/21	10-1110-411-04-04	
						<u>13,980.00</u>			
MOW PRINTING CO.									
85674	160223204101	SUPERINTENDENT OFF SUPPLIES		1,150		124.69	11/1/21	10-2320-410-02-01	
						<u>124.69</u>			
MUNIE LAWN SPECIALIST, INC.									

Open Accounts Payable List

Printed: 11/12/2021 9:58 AM

COLLINSVILLE 10

Vendor Name							ExOn		
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	Date	State Account #	
16217	10011710013B	VOC HOUSE 310 South Seminary		1,150		1,024.40	11/1/21	10-171-01	
						<u>1,024.40</u>			
MUSIC & ARTS									
INV028405983	161411104104	ELEM MUSIC/BAND SUPPLIES		1,150		700.02	11/1/21	10-1110-410-14-04	
INV028461368	161411104104	ELEM MUSIC/BAND SUPPLIES		1,150		294.52	11/1/21	10-1110-410-14-04	
INV028158208	16141120410N	MS BAND/MUSIC SUPPLIES		1,150		272.20	11/1/21	10-1120-410-14-27	
INV028637606	16141120323N	MS BAND/MUSIC REPAIRS		1,150		45.00	11/1/21	10-1120-323-14-27	
INV028206446	16141120323N	MS BAND/MUSIC REPAIRS		1,150		45.00	11/1/21	10-1120-323-14-27	
INV028938844	16141130540G	HS BAND/MUSIC EQUIP		1,151		4,578.04	11/1/21	10-1130-540-14-22	
INV028929233	16141130410G	HS BAND/MUSIC SUPPLIES		1,151		38.43	11/1/21	10-1130-410-14-22	
						<u>5,973.21</u>			
NEUBER, DARRIN									
REIMBURSE	16291130410G	HS ENGLISH SUPPLIES		1,151		100.00	11/1/21	10-1130-410-29-22	
						<u>100.00</u>			
NOONAN, CANDACE									
MILEAGE	16121210332U	SLP CORR IN DIST TRAVEL		1,150		39.20	11/1/21	10-1210-332-12-10	
						<u>39.20</u>			
NOTTELMANN MUSIC COMPANY									
658977	16141120410N	MS BAND/MUSIC SUPPLIES		1,150		25.60	11/1/21	10-1120-410-14-27	
655556	16141120410N	MS BAND/MUSIC SUPPLIES		1,150		15.25	11/1/21	10-1120-410-14-27	
657084	16141120323N	MS BAND/MUSIC REPAIRS		1,150		95.00	11/1/21	10-1120-323-14-27	
						<u>135.85</u>			
OHARA, LAURA									
MILEAGE	16121210332U	SLP CORR IN DIST TRAVEL		1,150		28.95	11/1/21	10-1210-332-12-10	
						<u>28.95</u>			
OLB SYSTEMS									
21-22 PLAN SE	16012310313U	MFSA/DCFSA PLAN SERVICES		1,150		2,080.00	11/1/21	10-2310-313-01-10	
						<u>2,080.00</u>			
OVERDRIVE									
H-0078228	16282220410U	UNIT MEDIA CENTER SUPPLIES		1,150		6,000.00	11/1/21	10-2220-410-28-10	
						<u>6,000.00</u>			
PALEN MUSIC									
4253546	16141130323G	HS BAND/MUSIC MAINT SVC		1,150		72.00	11/1/21	10-1130-323-14-22	
4253544	16141130323G	HS BAND/MUSIC MAINT SVC		1,150		35.00	11/1/21	10-1130-323-14-22	
4242961	16141130323G	HS BAND/MUSIC MAINT SVC		1,150		18.00	11/1/21	10-1130-323-14-22	

Open Accounts Payable List

Printed: 11/12/2021 9:58 AM

COLLINSVILLE 10

Vendor Name						ExOn		
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	Date	State Account #
4253544	16141130323G	HS BAND/MUSIC MAINT SVC		1,150		35.00	11/1/21	10-1130-323-14-22
4294604	16141130323G	HS BAND/MUSIC MAINT SVC		1,151		81.00	11/1/21	10-1130-323-14-22
						241.00		
PARTHASARATHY, DR. T.K.								
213NYLW4	16922523540U	Medicaid equipment		1,150		3,775.00	11/1/21	10-2523-540-92-10
						3,775.00		
PATTERSON MILLS, SARAH								
REQUEST	16392210314U	21-22 TITLE IVSSAE CONSULTANTS		1,150		1,000.00	11/1/21	10-2210-314-39-440000-10
						1,000.00		
PENDLETON, CHRIS								
MILEAGE	16932660332U	TECHNOLOGY Prof TRAVEL		1,150		43.01	11/1/21	10-2660-332-93-10
MILEAGE	16932660332U	TECHNOLOGY Prof TRAVEL		1,151		44.30	11/1/21	10-2660-332-93-10
						87.31		
PETTIT WALKER, LATOYA								
REIMBURSE	16131120410N	MS PE SUPPLIES		1,150		45.96	11/1/21	10-1120-410-13-27
						45.96		
PONCE, KELLI								
REIMBURSE	16501400410G	COOP SUPPLY		1,150		130.22	11/1/21	10-1400-410-50-22
						130.22		
PORTER, DAN								
MILEAGE	16012110332U	TRUANT OFF TRAVEL (2)		1,150		114.35	11/1/21	10-2110-332-01-10
						114.35		
PRO-ALARM								
138274	26082540323I	REPAIRS/MAINT DORRIS		1,150		610.00	11/1/21	20-2540-323-08-33
138278	26082540323N	REP/MAINT SVC MS		1,150		135.00	11/1/21	20-2540-323-08-27
138276	26082540323T	REP/MAINT SVC TWIN ECHO		1,150		140.00	11/1/21	20-2540-323-08-30
138279	26082540323R	REP/MAINT SVC RENFRO		1,150		255.00	11/1/21	20-2540-323-08-28
138277	26082540323J	REP/MAINT SVC JEFFERSON		1,150		195.00	11/1/21	20-2540-323-08-24
138275	26082540323U	BLDGS/GRDS MAINT SVC		1,150		365.00	11/1/21	20-2540-323-08-10
138426	26082540323T	REP/MAINT SVC TWIN ECHO		1,150		110.00	11/1/21	20-2540-323-08-30
						1,810.00		
PROJECT LEAD THE WAY INC								
297181	16721110410U	PERKINS GRANT SUPPLIES		1,151		3,200.00	11/1/21	10-1110-410-72-10
						3,200.00		

Open Accounts Payable List

Printed: 11/12/2021 9:58 AM

COLLINSVILLE 10

Vendor Name						ExOn		
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	Date	State Account #
PROQUEST								
70702553	162822203234	ELEM MEDIA PURCHASED SVCS		1,150	2022000062	2,077.06	11/1/21	10-2220-323-28-04
						<u>2,077.06</u>		
PURITAN SPRINGS BOTTLED WATER								
1715002	16041110410K	KREITNER TEACHER SUPPLIES		1,150		28.97	11/1/21	10-1110-410-04-25
						<u>28.97</u>		
RAINBOW RESOURCE CENTER								
3575341	16051250410U	21-22 TITLE I INST MATLS		1,150	5220051	88.61	11/1/21	10-1250-410-05-430000-10
						<u>88.61</u>		
RAMIREZ, LESLIE								
MILEAGE	16661800332U	19-20 BILINGUAL TRAVEL 3305		1,150		40.15	11/1/21	10-1800-332-66-330500-10
						<u>40.15</u>		
REALLY GOOD STUFF								
7799872	16051250410U	21-22 TITLE I INST MATLS		1,150	5220063	108.13	11/1/21	10-1250-410-05-430000-10
7799859	16051250410U	21-22 TITLE I INST MATLS		1,150	5220063	513.24	11/1/21	10-1250-410-05-430000-10
7806298	16051250410U	21-22 TITLE I INST MATLS		1,150		(54.99)	11/1/21	10-1250-410-05-430000-10
7799856	16051250410U	21-22 TITLE I INST MATLS		1,150	5220054	410.32	11/1/21	10-1250-410-05-430000-10
7809763	16051250410U	21-22 TITLE I INST MATLS		1,150	5220075	27.94	11/1/21	10-1250-410-05-430000-10
						<u>1,004.64</u>		
RIDDELL-ALL AMERICAN SPORTS CORP								
951336520	16012310324G	HS FOOTBALL EQU RECONDITIONI		1,150		9,277.92	11/1/21	10-2310-324-01-22
						<u>9,277.92</u>		
ROBINSIN, TESHA								
REIMBURSE	16762210332U	21-22 TITLE II PROF D, TRAVEL		1,150		575.22	11/1/21	10-2210-332-76-493200-10
						<u>575.22</u>		
ROBOTICS EDUCATION COMPETITION FOUNDATION								
61996088	16491130333G	HS CONTEST TRAVEL		1,150		150.00	11/1/21	10-1130-333-49-22
62004063	16491130333G	HS CONTEST TRAVEL		1,151		525.00	11/1/21	10-1130-333-49-22
						<u>675.00</u>		
ROYAL PAPER INC.								
128628	16732139410U	ESSR II PPE		1,150		653.34	11/1/21	10-2139-410-73-10
133065	16721110410U	PERKINS GRANT SUPPLIES		1,150		32.28	11/1/21	10-1110-410-72-10
B137435-1	16012134410U	NURSES STAFF SUPPLIES		1,150		194.16	11/1/21	10-2134-410-01-10
						<u>879.78</u>		

Open Accounts Payable List

Printed: 11/12/2021 9:58 AM

COLLINSVILLE 10

Vendor Name							ExOn		
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	Date	State Account #	
SCANZONI, LISA									
MILEAGE	16122130332U	HEALTH CARE PROVIDER TRAVEL		1,150		23.91	11/1/21	10-2130-332-12-10	
						<u>23.91</u>			
SCHALLER HARDWOOD LUMBER									
PB120417-002	16951400410U	CTE GRANT SUPPLIES		1,150		25.00	11/1/21	10-1400-410-95-10	
						<u>25.00</u>			
SCHMIDT, TRACEY									
REIMBURSE	16282220430G	HS MEDIA CENTER MATLS		1,150		156.73	11/1/21	10-2220-430-28-22	
						<u>156.73</u>			
SCHNEIDER, STEPHEN									
REIMBURSE	46022550464U	Fuel for Activity Busses		1,150		97.26	11/1/21	40-2550-464-02-10	
						<u>97.26</u>			
SCHNEIDER, STEVEN									
403	16461500332G	HS GIRLS ATH TRAVEL Food, lodg		1,151		622.72	11/1/21	10-1500-332-46-22	
						<u>622.72</u>			
SCHNEIDEWIND, ANGIE									
MILEAGE	16051250332U	21-22 TITLE I TRAVEL		1,150		17.47	11/1/21	10-1250-332-05-430000-10	
						<u>17.47</u>			
SCHOLASTIC									
M7005021	16211220410U	21-22 IDEA FLO THRU SUPPLIES		1,150		214.28	11/1/21	10-1220-410-21-462000-10	
33197968	160411104114	ELEM INSTR SUPPLIES/Mat TEXTS		1,150	322043	116.64	11/1/21	10-1110-411-04-04	
						<u>330.92</u>			
SCHOOL SPECIALTY SUPPLY									
208127986880	26072540410U	CUSTODIAL SUPPLIES UNIT		1,150	2022000025	919.00	11/1/21	20-2540-410-07-10	
208127545562	160411104114	ELEM INSTR SUPPLIES/Mat TEXTS		1,150		(56.10)	11/1/21	10-1110-411-04-04	
208122007292	14011999002B	MISC INCOME		1,150		(733.08)	11/1/21	10-1999-01-00	
119584	16041110410R	RENFRO TEACHER SUPPLIES		1,150		(41.50)	11/1/21	10-1110-410-04-28	
208127460510	16041110410M	MARYVILLE TEACHER SUPPLIES		1,150		(9.95)	11/1/21	10-1110-410-04-26	
						<u>78.37</u>			
SCHWIERJOHN, BRENT									
MILEAGE	16122140332U	PSYCHOLOGIST TRAVEL		1,150		21.67	11/1/21	10-2140-332-12-10	
						<u>21.67</u>			
SHRED-IT									
8000251491	16012310311U	Shredding District (No SP ED)		1,150		46.92	11/1/21	10-2310-311-01-10	

Open Accounts Payable List

Printed: 11/12/2021 9:58 AM

COLLINSVILLE 10

Vendor Name						ExOn		
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	Date	State Account #
8000046664	16212330360U	IDEA FLO THRU PRINTING		1,150		35.28	11/1/21	10-2330-360-21-462000-10
						<u>82.20</u>		
SIEMENS INDUSTRY, INC.								
5330052470	26082540323C	REP/MAINT SVC CASEYVILLE		1,150		887.00	11/1/21	20-2540-323-08-21
						<u>887.00</u>		
SIEVERS EQUIPMENT CO.								
CA79520	26082540410U	MAINT SUPPLIES UNIT		1,150		286.37	11/1/21	20-2540-410-08-10
8000251490	16012310311U	Shredding District (No SP ED)		1,150		70.38	11/1/21	10-2310-311-01-10
						<u>356.75</u>		
SKERTICH, MARK B								
MILEAGE	160223203321	SUPERINTENDENT TRAVEL		1,150		294.56	11/1/21	10-2320-332-02-01
						<u>294.56</u>		
SKYWARD INC.								
000214641	16932660411U	TECHNOLOGY SOFTWARE		1,151		4,232.00	11/1/21	10-2660-411-93-10
						<u>4,232.00</u>		
SODEXO-CHS								
COOKIES	16491130411G	HS INST NON CAP		1,150		160.00	11/1/21	10-1130-411-49-22
LOST PRODUK	26242560540U	LUNCH PROG EQUIP		1,151		438.21	11/1/21	20-2560-540-24-10
						<u>598.21</u>		
SPECIAL EDUCATION SERVICES								
SESINV01792	16924220680U	ELEM MEDICAID TUITION		1,150		3,557.75	11/1/21	10-4220-680-92-10
SESINV01792	16924220680U	HS MEDICAID TUITION		1,150		3,557.75	11/1/21	10-4220-680-92-10
						<u>7,115.50</u>		
SPORTS ACADEMY								
16473	16451500413G	HS BOYS SOCCER SUPPLIES		1,150		90.00	11/1/21	10-1500-413-45-22
						<u>90.00</u>		
ST. CLAIR COUNTY ROE								
RA10182021-1	16764190332U	19-20 TITLE II PAY OTH GOVT		1,150		60.00	11/1/21	10-4190-332-76-493200-10
RA10182021-0	16764190332U	19-20 TITLE II PAY OTH GOVT		1,150		60.00	11/1/21	10-4190-332-76-493200-10
RA10182021-1	16764190332U	19-20 TITLE II PAY OTH GOVT		1,150		60.00	11/1/21	10-4190-332-76-493200-10
						<u>180.00</u>		
SUMNERONE								
3012586	16041110410M	MARYVILLE TEACHER SUPPLIES		1,150		56.95	11/1/21	10-1110-410-04-26
3018809	16032410410M	MARYVILLE PRIN OFF SUPPLIES		1,150		90.00	11/1/21	10-2410-410-03-26

Open Accounts Payable List

Printed: 11/12/2021 9:58 AM

COLLINSVILLE 10

Vendor Name						ExOn		
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	Date	State Account #
						146.95		
TEACHING STRATEGIES FOR EARLY CHILDHOOD								
INV125621	16731130490U	ESSR II CHS English Adoption		1,150	2022000013	2,234.50	11/1/21	10-1130-490-73-10
INV129990	16271125314U	ESSR II CHS English Adoption		1,150	2022000043	6,812.00	11/1/21	10-1125-314-27-370500-10
						9,046.50		
TECH ELECTRONICS INC								
N000107060	26082540323G	REP/MAINT SVC HS		1,150		262.50	11/1/21	20-2540-323-08-22
N000108645	26082540323R	REP/MAINT SVC RENFRO		1,150		658.91	11/1/21	20-2540-323-08-28
N000108380	26082540323I	REPAIRS/MAINT DORRIS		1,150		175.00	11/1/21	20-2540-323-08-33
N000109397	96022535323U	H/L/S PROJECTS CONTIGENCY		1,150		180.00	11/1/21	90-2535-323-02-10
N000109403	96022535323U	H/L/S PROJECTS CONTIGENCY		1,150		180.00	11/1/21	90-2535-323-02-10
N000109404	96022535323U	H/L/S PROJECTS CONTIGENCY		1,150		180.00	11/1/21	90-2535-323-02-10
N000109414	96022535323U	H/L/S PROJECTS CONTIGENCY		1,150		180.00	11/1/21	90-2535-323-02-10
						1,816.41		
TERRYS APPLIANCE CENTER								
79760	26082540410N	MAINT SUPPLIES CMS		1,150		90.94	11/1/21	20-2540-410-08-27
						90.94		
THOMSON REUTERS-WEST								
845308999	160226413331	Student Serv: Skyward,		1,150		1,183.00	11/1/21	10-2641-333-02-01
						1,183.00		
TIMES-TRIBUNE								
SUBSCRIPTIO	16282220440G	HS PERIODICALS		1,150		40.00	11/1/21	10-2220-440-28-22
						40.00		
UNITED REFRIGERATION INC								
81601174-00	26082540410C	MAINT SUPPLIES CASEYVILLE		1,150		40.53	11/1/21	20-2540-410-08-21
81656684-00	26082540410G	MAINT SUPPLIES HS		1,150		20.92	11/1/21	20-2540-410-08-22
81601078-00	26082540410G	MAINT SUPPLIES HS		1,150		6.31	11/1/21	20-2540-410-08-22
81499824-00	26082540410R	MAINT SUPPLIES RENFRO		1,150		55.38	11/1/21	20-2540-410-08-28
81307254-00	26082540410G	MAINT SUPPLIES HS		1,150		93.31	11/1/21	20-2540-410-08-22
81374051-00	26082540410G	MAINT SUPPLIES HS		1,150		87.56	11/1/21	20-2540-410-08-22
81409968-00	26082540410G	MAINT SUPPLIES HS		1,150		(18.04)	11/1/21	20-2540-410-08-22
81724972-00	26082540410C	MAINT SUPPLIES CASEYVILLE		1,150		13.25	11/1/21	20-2540-410-08-21
81822078-00	26082540410J	MAINT SUPPLIES JEFFERSON		1,150		394.99	11/1/21	20-2540-410-08-24
81726110-00	26082540410M	MAINT SUPPLIES MARYVILLE		1,150		96.38	11/1/21	20-2540-410-08-26
81835304-00	26082540410N	MAINT SUPPLIES CMS		1,150		35.12	11/1/21	20-2540-410-08-27
61812923-00	26082540410J	MAINT SUPPLIES JEFFERSON		1,150		11.07	11/1/21	20-2540-410-08-24

Open Accounts Payable List

Printed: 11/12/2021 9:58 AM

COLLINSVILLE 10

Vendor Name						ExOn		
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	Date	State Account #
81764087-00	26082540410R	MAINT SUPPLIES RENFRO		1,150		45.08	11/1/21	20-2540-410-08-28
						881.86		
UNIVERSITY OF OREGON								
INV00064956	16732139410U	ESSR II PPE		1,150		2,887.47	11/1/21	10-2139-410-73-10
						2,887.47		
VANDALIA BUS LINES								
67471	46142550332G	HS BAND TRAVEL		1,150		6,975.00	11/1/21	40-2550-332-14-22
67811	16471500332G	BOYS/GIRLS ATH TRAVEL food		1,150		1,310.00	11/1/21	10-1500-332-47-22
						8,285.00		
VANDEFORD, STEPHANIE								
MILEAGE	16051250332U	21-22 TITLE I TRAVEL		1,150		76.05	11/1/21	10-1250-332-05-430000-10
						76.05		
VILLAGE OF CASEYVILLE								
211013-01	16212540390U	IDEA FLO THRU SPEC ED		1,150		600.00	11/1/21	10-2540-390-21-462000-10
						600.00		
VIVIANO HEATING AND AIR CONDITIONING								
12352	10011710013B	VOC HOUSE 310 South Seminary		1,150		2,487.50	11/1/21	10-171-01
						2,487.50		
WATTS COPY SYSTEMS, INC.								
1096416	16012310311B	UNIT wide COPY SERV Non-Cap lease		1,150		62.00	11/1/21	10-2310-311-01-20
1088444	16012310311B	UNIT wide COPY SERV Non-Cap lease		1,150		185.80	11/1/21	10-2310-311-01-20
1088526	16012310311B	UNIT wide COPY SERV Non-Cap lease		1,150		5,686.57	11/1/21	10-2310-311-01-20
1091627	16012310311B	UNIT wide COPY SERV Non-Cap lease		1,150		420.37	11/1/21	10-2310-311-01-20
1091626	16012310311B	UNIT wide COPY SERV Non-Cap lease		1,150		145.84	11/1/21	10-2310-311-01-20
1095285	16012310311B	UNIT wide COPY SERV Non-Cap lease		1,150		181.22	11/1/21	10-2310-311-01-20
1095135	16012310311B	UNIT wide COPY SERV Non-Cap lease		1,150		5,628.85	11/1/21	10-2310-311-01-20
1099089	16012310311B	UNIT wide COPY SERV Non-Cap lease		1,151		186.00	11/1/21	10-2310-311-01-20
						12,496.65		
WEISS, ERIC								
MILEAGE	16932660332U	TECHNOLOGY Prof TRAVEL		1,150		28.28	11/1/21	10-2660-332-93-10
						28.28		
WHYTE, DONNA								
675	16052210332U	21-22 TITLE I PROF TRAVEL		1,151		10,000.00	11/1/21	10-2210-332-05-430000-10
						10,000.00		

Open Accounts Payable List

Printed: 11/12/2021 9:58 AM

COLLINSVILLE 10

Vendor Name							ExOn		
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	Date	State Account #	
WILLIAM BEDELL ACHIEVEMENT & RESOURCE CTR									
STMT	16124220681U	ELEM TUITION WILLIAM BEDELL		1,150		13,329.36	11/1/21	10-4220-680-12-10	
STMT	16124220681U	HS TUITION WILLIAM BEDELL		1,150		16,156.80	11/1/21	10-4220-680-12-10	
						29,486.16			
WILLIAMS OFFICE PRODUCTS									
55010-1	160225244101	PAYROLL OFF SUPPLIES		1,150		7.99	11/1/21	10-2524-410-02-01	
55020-1	160225234101	AP ACT FD OFF SUPPLIES		1,150		79.99	11/1/21	10-2523-410-02-01	
54984-0	16491130412G	HS WAREHOUSE SUPPLIES (paper)		1,150		291.72	11/1/21	10-1130-412-49-22	
54951-1	16041110410M	MARYVILLE TEACHER SUPPLIES		1,150		6.08	11/1/21	10-1110-410-04-26	
54948-1	16491130412G	HS WAREHOUSE SUPPLIES (paper)		1,150		48.64	11/1/21	10-1130-412-49-22	
54935-1	16051250410U	21-22 TITLE I INST MATLS		1,150		55.99	11/1/21	10-1250-410-05-430000-10	
55044-1	16041110410S	SUMMIT TEACHER SUPPLIES		1,150		199.99	11/1/21	10-1110-410-04-29	
55045-1	16491130412G	HS WAREHOUSE SUPPLIES (paper)		1,150		178.92	11/1/21	10-1130-412-49-22	
55038-1	16053300410U	21-22 TITLE I SUPPLIES		1,150		86.45	11/1/21	10-3300-410-05-430000-10	
55083-1	16242562411U	LUNCH PROG NON FOOD		1,150		246.38	11/1/21	10-2562-411-24-10	
54936-1	16051250410U	21-22 TITLE I INST MATLS		1,150		197.58	11/1/21	10-1250-410-05-430000-10	
54736-0	16041110410K	KREITNER TEACHER SUPPLIES		1,150		480.43	11/1/21	10-1110-410-04-25	
55089-1	160226424101	Dir of HR SUPPLIES		1,150		27.18	11/1/21	10-2642-410-02-01	
55106-0	16041110410I	DORRIS TEACHER SUPPLIES		1,150		50.54	11/1/21	10-1110-410-04-33	
55105-1	16041110410X	WEBSTER ELEM TEACHER SUPPLIES		1,150		12.59	11/1/21	10-1110-410-04-31	
55094-1	16491130412G	HS WAREHOUSE SUPPLIES (paper)		1,150		39.60	11/1/21	10-1130-412-49-22	
54768-1	16951400410U	CTE GRANT SUPPLIES		1,150		70.73	11/1/21	10-1400-410-95-10	
54997-1	16041110410X	WEBSTER ELEM TEACHER SUPPLIES		1,150		67.71	11/1/21	10-1110-410-04-31	
55155-0	16212330410U	IDEA FLO THRU SUPPLIES		1,150	2122143	128.96	11/1/21	10-2330-410-21-462000-10	
55188-1	16041110410X	WEBSTER ELEM TEACHER SUPPLIES		1,150		29.90	11/1/21	10-1110-410-04-31	
55196-1	16041110410I	DORRIS TEACHER SUPPLIES		1,150		101.76	11/1/21	10-1110-410-04-33	
55128-1	16041110410R	RENFRO TEACHER SUPPLIES		1,150		21.99	11/1/21	10-1110-410-04-28	
55125-0	16041110410R	RENFRO TEACHER SUPPLIES		1,150		452.56	11/1/21	10-1110-410-04-28	
55149-1	16041110410I	DORRIS TEACHER SUPPLIES		1,150		89.23	11/1/21	10-1110-410-04-33	
55251-1	16041110410I	DORRIS TEACHER SUPPLIES		1,150		75.38	11/1/21	10-1110-410-04-33	
55208-1	16951400410U	CTE GRANT SUPPLIES		1,150		69.98	11/1/21	10-1400-410-95-10	
55172-0	16491130412G	HS WAREHOUSE SUPPLIES (paper)		1,150		228.70	11/1/21	10-1130-412-49-22	
55021-1	16041110410M	MARYVILLE TEACHER SUPPLIES		1,150		219.70	11/1/21	10-1110-410-04-26	
53991-0	16951400410U	CTE GRANT SUPPLIES		1,150		93.67	11/1/21	10-1400-410-95-10	
55264-1	16491130412G	HS WAREHOUSE SUPPLIES (paper)		1,151		89.77	11/1/21	10-1130-412-49-22	
55138-1	16041110410T	TWIN ECHO TEACHER SUPPLIES		1,150		9.16	11/1/21	10-1110-410-04-30	
						3,759.27			

WOODYS MUNICIPAL SUPPLY COMPANY

Open Accounts Payable List

Printed: 11/12/2021 9:58 AM

COLLINSVILLE 10

Vendor Name						ExOn		
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	Date	State Account #
01-24381	26082540700U	MAINTENANCE EQUIPMENT		1,150		8,395.00	11/1/21	20-2540-700-08-10
01-24421	26082540410U	MAINT SUPPLIES UNIT		1,150		2,691.86	11/1/21	20-2540-410-08-10
						<u>11,086.86</u>		
WUEBBELS, ANGIE								
MILEAGE	16122130332U	HEALTH CARE PROVIDER TRAVEL		1,150		55.10	11/1/21	10-2130-332-12-10
						<u>55.10</u>		
YORK INTERNATIONAL CORPORATION								
10113612-00	26082540410H	MAINT SUPPLIES HOLLY HGHTS		1,150		577.00	11/1/21	20-2540-410-08-23
10124514-00	26082540410C	MAINT SUPPLIES CASEYVILLE		1,150		140.20	11/1/21	20-2540-410-08-21
10122548-00	26082540410M	MAINT SUPPLIES MARYVILLE		1,150		315.90	11/1/21	20-2540-410-08-26
10125597-00	26082540410U	MAINT SUPPLIES UNIT		1,150		19.00	11/1/21	20-2540-410-08-10
10129415-00	26082540410T	MAINT SUPPLIES TWIN ECHO		1,150		228.30	11/1/21	20-2540-410-08-30
						<u>1,280.40</u>		
YORK, KYLE								
MILEAGE	16651800332U	Bilingual travel(Local)		1,150		30.46	11/1/21	10-1800-332-65-10
						<u>30.46</u>		
						<u><u>\$996,346.27</u></u>	Report Total	

Open Accounts Payable Fund Totals

Printed: 11/12/2021 10:00 AM
COLLINSVILLE 10

Fund Code	Description	Batch #	Amount
10	Education Fund	1,150	354,472.23
20	Oper, Build, & Maint Fund	1,150	72,574.28
40	Transportation Fund	1,150	514,588.47
60	Capital Projects	1,150	16,602.53
80	Tort Fund	1,150	32,247.76
90	Fire Prevention and Safety Fund	1,150	5,861.00
Report Total			\$996,346.27

Open Accounts Payable List

Printed: 11/12/2021 9:49 AM

COLLINSVILLE 10

Vendor Name								Due	
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Dir. Dep.	Amount	Date	State Account #
ALL PRO TS									
12799	16951400411A	VOC GENL Student Supplies		1,150		0.00	3,000.00	11/9/21	10-1400-411-95
12799	16951400410A	VOC GENL SUPPLIES		1,150		0.00	479.05	11/9/21	10-1400-410-95
12799	16951400411A	VOC GENL Student Supplies		1,151		0.00	3,000.00	11/12/21	10-1400-411-95
12799	16951400410A	VOC GENL SUPPLIES		1,151		0.00	479.05	11/12/21	10-1400-410-95
						<u>0.00</u>	<u>6,958.10</u>		
ALS AUTOMOTIVE									
05SS2412	16762210413A	AVC-CTE Grant Supplies		1,150		0.00	49.99	11/3/21	10-2210-413-76
05SS2412	16762210413A	AVC-CTE Grant Supplies		1,150		0.00	49.99	11/9/21	10-2210-413-76
05SW2090	16871447410A	AUTO BODY SUPPLIES		1,151		0.00	23.80	11/12/21	10-1447-410-87
05SS2412	16762210413A	AVC-CTE Grant Supplies		1,151		0.00	49.99	11/12/21	10-2210-413-76
						<u>0.00</u>	<u>173.77</u>		
DELTA GASES									
0422258-IN	16941448323A	WELDING REP/MAINT SVC		1,150		0.00	37.32	11/3/21	10-1448-323-94
R1080015	16951417410A	VOC GENL IND OCCUP WELD GASES		1,150		0.00	678.73	11/9/21	10-1417-410-95
R1080015	16951417410A	VOC GENL IND OCCUP WELD GASES		1,151		0.00	678.73	11/12/21	10-1417-410-95
						<u>0.00</u>	<u>1,394.78</u>		
FINISHMASTER									
89659887	16762210413A	AVC-CTE Grant Supplies		1,150		0.00	78.49	11/3/21	10-2210-413-76
						<u>0.00</u>	<u>78.49</u>		
FIRST STUDENT									
11761212	46952550332A	AVC REG TRANSP First Student		1,151		0.00	908.64	11/12/21	40-2550-332-95
11761212	46952550332A	AVC REG TRANSP First Student		1,151		0.00	2,222.76	11/12/21	40-2550-332-95
11761212	46952550332A	AVC REG TRANSP First Student		1,151		0.00	4,651.02	11/12/21	40-2550-332-95
						<u>0.00</u>	<u>7,782.42</u>		
GEPPERT, SHAWN									
REIMBURSE	16811421410A	CHILD DEV SUPPLIES		1,150		0.00	711.93	11/9/21	10-1421-410-81
REIMBURSE	16811421410A	CHILD DEV SUPPLIES		1,151		0.00	711.93	11/12/21	10-1421-410-81
						<u>0.00</u>	<u>1,423.86</u>		
MCGINNIS, JOE									
MILEAGE	16952410332A	VOC SCH SUPR OFF TRAVEL & MILE		1,150		0.00	371.84	11/9/21	10-2410-332-95
MILEAGE	16952410332A	VOC SCH SUPR OFF TRAVEL & MILE		1,151		0.00	371.84	11/12/21	10-2410-332-95
						<u>0.00</u>	<u>743.68</u>		
MSC INDUSTRIAL SUPPLY									
64858824	16761400410A	AVC-CTE Grant Supplies		1,150	99001835	0.00	34.06	11/3/21	10-1400-410-76

Open Accounts Payable Fund Totals

Printed: 11/12/2021 9:50 AM
COLLINSVILLE 10

Fund Code	Description	Batch #	Amount
10	Education Fund	1,150	11,695.45
40	Transportation Fund	1,151	7,782.42
Report Total			<u><u>\$19,477.87</u></u>

Paid Accounts Payable by Check Number

Printed: 11/10/2021 3:37 PM
 COLLINSVILLE 10

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
3007703658	26072540466T	AEP ENERGY	ELECTRICITY TWIN ECHO	1005		10/5/21	10/1/21	121883	2,233.27	20-2540-466-07-30
									Total	2,233.27
9540416335	26072540466X	AMEREN ILLINOIS	ELECTRICITY WEBSTER	1005		10/5/21	10/1/21	121884	17.90	20-2540-466-07-31
0195112067	26072540466G		ELECTRICITY HS	1005		10/5/21	10/1/21	121884	27.22	20-2540-466-07-22
									Total	45.12
831000854833	26072540340U	AT&T 1	TELEPHONE CHARGES	1005		10/5/21	10/1/21	121885	359.28	20-2540-340-07-10
831000848312	26072540340U		TELEPHONE CHARGES	1005		10/5/21	10/1/21	121885	662.12	20-2540-340-07-10
									Total	1,021.40
V FOOTBALL	16451501311G	CALVERT, WESLEY	HS BOYS ATH CONT SVC Referees	1005		10/5/21	10/1/21	121886	85.00	10-1501-311-45-22
									Total	85.00
ORPHAN GOL	16471500640U	CENTRALIA HIGH SCHOOL	BOYS/GIRLS TOURNEY ENTRY FEES	1005		10/5/21	10/1/21	121887	175.00	10-1500-640-47-10
									Total	175.00
68905	26072540240U	CLEAN THE UNIFORM COMPAN'	CUSTODIAL UNIFORMS	1005		10/5/21	10/1/21	121888	469.55	20-2540-240-07-10
68905	26082540240U		MAINT UNIFORMS (every 2 years) FY21	1005		10/5/21	10/1/21	121888	126.25	20-2540-240-08-10
68906	26072540240U		CUSTODIAL UNIFORMS	1005		10/5/21	10/1/21	121888	378.75	20-2540-240-07-10
68907	26072540240U		CUSTODIAL UNIFORMS	1005		10/5/21	10/1/21	121888	252.50	20-2540-240-07-10
68908	26072540240U		CUSTODIAL UNIFORMS	1005		10/5/21	10/1/21	121888	252.50	20-2540-240-07-10
68909	26072540240U		CUSTODIAL UNIFORMS	1005		10/5/21	10/1/21	121888	258.50	20-2540-240-07-10
68911	26072540240U		CUSTODIAL UNIFORMS	1005		10/5/21	10/1/21	121888	378.75	20-2540-240-07-10
68916	26072540240U		CUSTODIAL UNIFORMS	1005		10/5/21	10/1/21	121888	611.25	20-2540-240-07-10
68916	16242563240U		LUNCH PROG DIST UNIFORMS	1005		10/5/21	10/1/21	121888	78.75	10-2563-240-24-10
68917	26072540240U		CUSTODIAL UNIFORMS	1005		10/5/21	10/1/21	121888	378.75	20-2540-240-07-10
68918	16242563240U		LUNCH PROG DIST UNIFORMS	1005		10/5/21	10/1/21	121888	126.25	10-2563-240-24-10
68918	26082540240U		MAINT UNIFORMS (every 2 years) FY21	1005		10/5/21	10/1/21	121888	515.00	20-2540-240-08-10
68918	26072540240U		CUSTODIAL UNIFORMS	1005		10/5/21	10/1/21	121888	262.50	20-2540-240-07-10
68920	26082540240U		MAINT UNIFORMS (every 2 years) FY21	1005		10/5/21	10/1/21	121888	252.50	20-2540-240-08-10
68921	26082540240U		MAINT UNIFORMS (every 2 years) FY21	1005		10/5/21	10/1/21	121888	176.25	20-2540-240-08-10
68922	26072540240U		CUSTODIAL UNIFORMS	1005		10/5/21	10/1/21	121888	617.75	20-2540-240-07-10
68924	26072540240U		CUSTODIAL UNIFORMS	1005		10/5/21	10/1/21	121888	126.25	20-2540-240-07-10
68925	26072540240U		CUSTODIAL UNIFORMS	1005		10/5/21	10/1/21	121888	126.25	20-2540-240-07-10

Paid Accounts Payable by Check Number

Printed: 11/10/2021 3:37 PM
 COLLINSVILLE 10

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
68926	26072540240U		CUSTODIAL UNIFORMS	1005		10/5/21	10/1/21	121888	58.75	20-2540-240-07-10
68945	26072540240U		CUSTODIAL UNIFORMS	1005		10/5/21	10/1/21	121888	196.75	20-2540-240-07-10
69847	26072540240U		CUSTODIAL UNIFORMS	1005		10/5/21	10/1/21	121888	81.00	20-2540-240-07-10
70708	26072540240U		CUSTODIAL UNIFORMS	1005		10/5/21	10/1/21	121888	151.50	20-2540-240-07-10
70708	26082540240U		MAINT UNIFORMS (every 2 years) FY21	1005		10/5/21	10/1/21	121888	153.50	20-2540-240-08-10
70772	26082540240U		MAINT UNIFORMS (every 2 years) FY21	1005		10/5/21	10/1/21	121888	67.50	20-2540-240-08-10
70901	26072540240U		CUSTODIAL UNIFORMS	1005		10/5/21	10/1/21	121888	126.25	20-2540-240-07-10
									Total	6,223.55
FOB REFUND	14011811000G	FITZLER, RYAN	BOOK RENTAL & MATL FEES HS	1005		10/5/21	10/1/21	121889	20.00	10-1811-01-00
									Total	20.00
100121	16211220310U	GRIFFIN RHODES, SHAUNTE	21-22 IDEA FLO THRU Consulting	1005		10/5/21	10/1/21	121890	750.81	10-1220-310-21-462000-10
									Total	750.81
04384	16393700332U	ILLINOIS SCHOOL COUNSELOR	21-22 TITLE IVNON PUB TRAVEL	1005		10/5/21	10/1/21	121891	200.00	10-3700-332-39-440000-10
									Total	200.00
0624740001	26072540370M	MARYVILLE WATER DEPARTMEI	WATER/SEWER MARYVILLE	1005		10/5/21	10/1/21	121892	1,113.53	20-2540-370-07-26
0624740002	26072540370M		WATER/SEWER MARYVILLE	1005		10/5/21	10/1/21	121892	78.41	20-2540-370-07-26
									Total	1,191.94
GIRLS GOLF	16471500640U	OAK BROOK GOLF CLUB	BOYS/GIRLS TOURNEY ENTRY FEES	1005		10/5/21	10/1/21	121893	152.00	10-1500-640-47-10
									Total	152.00
0729	16394190332U	ROE-SDC IETC REGISTRATION	21-22 TITLE IVSSAE other Gove PD Tra	1005		10/5/21	10/1/21	121894	480.00	10-4190-332-39-440000-10
									Total	480.00
663476754949	16012134410U	SYNCHRONY BANK/AMAZON	NURSES STAFF SUPPLIES	1005	212205	10/5/21	10/1/21	121895	20.36	10-2134-410-01-10
454687689754	16211220410U		21-22 IDEA FLO THRU SUPPLIES	1005	212210	10/5/21	10/1/21	121895	17.32	10-1220-410-21-462000-10
444689349989	16841220410G		Grant DORS/STEP Store Supplies	1005	212210	10/5/21	10/1/21	121895	8.85	10-1220-410-84-22
455567869386	16212130410U		IDEA FLO THRU SUPPLIES	1005	212210	10/5/21	10/1/21	121895	24.53	10-2130-410-21-462000-10
977989947944	16211220410U		21-22 IDEA FLO THRU SUPPLIES	1005	212210	10/5/21	10/1/21	121895	13.95	10-1220-410-21-462000-10
633373866945	16211220410U		21-22 IDEA FLO THRU SUPPLIES	1005	212210	10/5/21	10/1/21	121895	116.54	10-1220-410-21-462000-10
497594673669	16212110410U		NA IDEA FLO THRU SUPPLIES	1005	212210	10/5/21	10/1/21	121895	26.95	10-2110-410-21-462000-10
833473868397	16212110410U		NA IDEA FLO THRU SUPPLIES	1005	212210	10/5/21	10/1/21	121895	62.68	10-2110-410-21-462000-10
956757656683	16841220410G		Grant DORS/STEP Store Supplies	1005	212210	10/5/21	10/1/21	121895	49.97	10-1220-410-84-22

Paid Accounts Payable by Check Number

Printed: 11/10/2021 3:37 PM
COLLINSVILLE 10

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
759977887634	16212110410U		NA IDEA FLO THRU SUPPLIES	1005	212210	10/5/21	10/1/21	121895	85.88	10-2110-410-21-462000-10
877684783938	16211220410U		21-22 IDEA FLO THRU SUPPLIES	1005	212210	10/5/21	10/1/21	121895	74.45	10-1220-410-21-462000-10
699937447955	16212110410U		21-22 IDEA FLO THRU SUPPLIES	1005	212210	10/5/21	10/1/21	121895	77.03	10-2110-410-21-462000-10
569563365859	16841220410G		Grant DORS/STEP Store Supplies	1005	212210	10/5/21	10/1/21	121895	15.99	10-1220-410-84-22
598449336735	16212130410U		IDEA FLO THRU SUPPLIES	1005	212210	10/5/21	10/1/21	121895	150.38	10-2130-410-21-462000-10
698658749664	16212150410U		IDEA FLO THRU SUPPLIES	1005	212210	10/5/21	10/1/21	121895	153.27	10-2150-410-21-462000-10
469659483856	16211220410U		21-22 IDEA FLO THRU SUPPLIES	1005	212209	10/5/21	10/1/21	121895	48.63	10-1220-410-21-462000-10
448553477964	16012134410U		NURSES STAFF SUPPLIES	1005	212211	10/5/21	10/1/21	121895	1,583.96	10-2134-410-01-10
954534649789	16212140410U		IDEA FLO THRU SUPPLIES	1005	212209	10/5/21	10/1/21	121895	27.22	10-2140-410-21-462000-10
589558488587	16211220410U		21-22 IDEA FLO THRU SUPPLIES	1005	212211	10/5/21	10/1/21	121895	27.42	10-1220-410-21-462000-10
574496485445	16212150410U		IDEA FLO THRU SUPPLIES	1005	212210	10/5/21	10/1/21	121895	19.95	10-2150-410-21-462000-10
853465565978	16211220410U		21-22 IDEA FLO THRU SUPPLIES	1005	212210	10/5/21	10/1/21	121895	23.74	10-1220-410-21-462000-10
439663999377	16212150410U		IDEA FLO THRU SUPPLIES	1005	212210	10/5/21	10/1/21	121895	3.99	10-2150-410-21-462000-10
569484844565	16211220410U		21-22 IDEA FLO THRU SUPPLIES	1005	212210	10/5/21	10/1/21	121895	42.99	10-1220-410-21-462000-10
743836878565	16211220410U		21-22 IDEA FLO THRU SUPPLIES	1005	212210	10/5/21	10/1/21	121895	82.95	10-1220-410-21-462000-10
468335444737	16211220410U		21-22 IDEA FLO THRU SUPPLIES	1005	212210	10/5/21	10/1/21	121895	5.99	10-1220-410-21-462000-10
585393783334	16211220410U		21-22 IDEA FLO THRU SUPPLIES	1005	212211	10/5/21	10/1/21	121895	38.49	10-1220-410-21-462000-10
549487366578	16212130410U		IDEA FLO THRU SUPPLIES	1005	212210	10/5/21	10/1/21	121895	39.60	10-2130-410-21-462000-10
695877646638	16211220410U		21-22 IDEA FLO THRU SUPPLIES	1005	212211	10/5/21	10/1/21	121895	197.90	10-1220-410-21-462000-10
978373763539	16841220410G		Grant DORS/STEP Store Supplies	1005	212210	10/5/21	10/1/21	121895	19.99	10-1220-410-84-22
593893387633	16211220410U		21-22 IDEA FLO THRU SUPPLIES	1005	212211	10/5/21	10/1/21	121895	22.76	10-1220-410-21-462000-10
647836346479	16732139410U		ESSR II PPE	1005	212211	10/5/21	10/1/21	121895	105.99	10-2139-410-73-10
638975478749	16212110410U		NA IDEA FLO THRU SUPPLIES	1005	212210	10/5/21	10/1/21	121895	8.44	10-2110-410-21-462000-10
443499384389	16211220410U		21-22 IDEA FLO THRU SUPPLIES	1005	212210	10/5/21	10/1/21	121895	19.99	10-1220-410-21-462000-10
957336847449	16211220410U		21-22 IDEA FLO THRU SUPPLIES	1005	212211	10/5/21	10/1/21	121895	37.60	10-1220-410-21-462000-10
663655345853	16372210332U		IDEA PRESCHOOL TRAVEL	1005	212212	10/5/21	10/1/21	121895	69.30	10-2210-332-37-460000-10
463833459963	16212150410U		IDEA FLO THRU SUPPLIES	1005	212212	10/5/21	10/1/21	121895	56.12	10-2150-410-21-462000-10
673684866569	16732139410U		ESSR II PPE	1005	212211	10/5/21	10/1/21	121895	63.83	10-2139-410-73-10
645537753969	16212130410U		IDEA FLO THRU SUPPLIES	1005	212212	10/5/21	10/1/21	121895	47.95	10-2130-410-21-462000-10
983854835759	16211220410U		21-22 IDEA FLO THRU SUPPLIES	1005	212212	10/5/21	10/1/21	121895	31.67	10-1220-410-21-462000-10

Specialized Data Systems, Inc.

D:\TS\Collinsville\sds\8\Finance\Swf_APC7.RPT

Paid Accounts Payable by Check Number

Printed: 11/10/2021 3:37 PM
 COLLINSVILLE 10

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #	
659598399578	16211220410U		21-22 IDEA FLO THRU SUPPLIES	1005	2122121	10/5/21	10/1/21	121895	181.14	10-1220-410-21-462000-10	
445769493675	16212130410U		IDEA FLO THRU SUPPLIES	1005	2122121	10/5/21	10/1/21	121895	82.47	10-2130-410-21-462000-10	
									Total	3,788.23	
GREEN FEES	16451500391G	ARLINGTON GOLF COURSE	HS GOLF GREEN FEES	1006		10/6/21	10/1/21	121912	2,100.00	10-1500-391-45-22	
									Total	2,100.00	
FR SOCCER	16451500641G	CBC	HS BOYS TOURNEY ENTRY FEES	1006		10/6/21	10/1/21	121913	225.00	10-1500-641-45-22	
									Total	225.00	
JUELFIS	16212210332U	IASSW	21-22 IDEA FLO THRU TRAVEL	1006		10/6/21	10/1/21	121914	250.00	10-2210-332-21-462000-10	
									Total	250.00	
BARGER	16212210332U	SILC OF ILLINOIS	21-22 IDEA FLO THRU TRAVEL	1006		10/6/21	10/1/21	121915	250.00	10-2210-332-21-462000-10	
HARTLE	16212210332U		21-22 IDEA FLO THRU TRAVEL	1006		10/6/21	10/1/21	121915	250.00	10-2210-332-21-462000-10	
									Total	500.00	
I000222154	16731100490U	TRAFERA	Re-Classified - ESSR II Chromebook rep	1006	196000	10/6/21	10/1/21	121916	399,672.00	10-1100-490-73-10	
I000222154	16731100490U		Re-Classified to 16741100490U	1006	196000	10/6/21	10/1/21	121916	(399,672.00)	10-1100-490-73-10	
I000222154	16741100490U		ESSR II Chromebook replacements	1006	196000	10/6/21	10/1/21	121916	399,672.00	10-1100-490-74-10	
									Total	399,672.00	
KAHOKI TRAN	14011811000G	COLLINSVILLE UNIT 10 TRUST 8	BOOK RENTAL & MATL FEES HS	1008		10/8/21	10/1/21	121920	1,000.00	10-1811-01-00	
									Total	1,000.00	
CROSS COUN	16471500640U	MASCOUTAH MIDDLE SCHOOL	CMS CROSS COUNTRY REGIONALS	1008		10/8/21	10/1/21	121921	30.00	10-1500-640-47-10	
									Total	30.00	
01-04	16212130310U	BOUSHEY, LOREN	IDEA FLO TH Health Servi	1012		10/12/21	10/1/21	121922	1,120.00	10-2130-310-21-462000-10	
									Total	1,120.00	
11382	26082540410U	BUYERS INDUSTRIAL SUPPLY	MAINT SUPPLIES UNIT	1012		10/12/21	10/1/21	121923	2,613.64	20-2540-410-08-10	
									Total	2,613.64	
100821	16211220310U	GRIFFIN RHODES, SHAUNTE	21-22 IDEA FLO THRU Consulting	1012		10/12/21	10/1/21	121924	802.59	10-1220-310-21-462000-10	
									Total	802.59	
2122-4	16212130310U	LINNEMANN, TEREA	IDEA FLO TH Health Servi	1012		10/12/21	10/1/21	121925	1,000.44	10-2130-310-21-462000-10	
									Total	1,000.44	
DEPOSIT KRE	66012530520B	PONTOON TITLE COMPANY	LAND PURCHASE	1012		10/12/21	10/1/21	121926	1,000.00	60-2530-520-01-20	

Paid Accounts Payable by Check Number

Printed: 11/10/2021 3:37 PM
COLLINSVILLE 10

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
									Total	1,000.00
350-00442169	26072540321U	REPUBLIC SERVICES #350	TRASH REMOVAL & PEST CONTROL	1012		10/12/21	10/1/21	121927	5,610.07	20-2540-321-07-10
									Total	5,610.07
3007703535	26072540466M	AEP ENERGY	ELECTRICITY MARYVILLE	1014		10/14/21	10/1/21	121928	586.54	20-2540-466-07-26
3007703603	26072540466N		ELECTRICITY MS	1014		10/14/21	10/1/21	121928	8,180.30	20-2540-466-07-27
3007703546	26072540466X		ELECTRICITY WEBSTER	1014		10/14/21	10/1/21	121928	4,190.69	20-2540-466-07-31
3007703557	26072540466K		ELECTRICITY KREITNER	1014		10/14/21	10/1/21	121928	2,791.03	20-2540-466-07-25
3007703669	26072540466N		ELECTRICITY MS	1014		10/14/21	10/1/21	121928	34.83	20-2540-466-07-27
3007703625	26072540466G		ELECTRICITY HS	1014		10/14/21	10/1/21	121928	20,309.12	20-2540-466-07-22
3007703681	26072540466K		ELECTRICITY KREITNER	1014		10/14/21	10/1/21	121928	54.09	20-2540-466-07-25
3007703636	26072540466I		ELECTRICITY DORRIS	1014		10/14/21	10/1/21	121928	7,833.00	20-2540-466-07-33
3007703568	26072540466R		ELECTRICITY RENFRO	1014		10/14/21	10/1/21	121928	2,940.06	20-2540-466-07-28
3007703614	26072540466G		ELECTRICITY HS	1014		10/14/21	10/1/21	121928	9,632.40	20-2540-466-07-22
									Total	56,552.06
0424293295	26072540466T	AMEREN ILLINOIS	ELECTRICITY TWIN ECHO	1014		10/14/21	10/1/21	121929	62.92	20-2540-466-07-30
2916793131	26072540466I		ELECTRICITY DORRIS	1014		10/14/21	10/1/21	121929	29.71	20-2540-466-07-33
									Total	92.63
618345472347	26072540340U	AT&T	TELEPHONE CHARGES	1014		10/14/21	10/1/21	121930	285.54	20-2540-340-07-10
									Total	285.54
392368498	16763700332U	BMO HARRIS	EB IXL LIVE VIRTUAL	1014		10/14/21	10/1/21	121931	75.00	10-3700-332-76-493200-10
392794612	16762210410U		21-22 TITLE II SUPPLIES (4932)	1014		10/14/21	10/1/21	121931	43.98	10-2210-410-76-493200-10
391065204	26082540323G		BEST MATERIAL	1014		10/14/21	10/1/21	121931	63.35	20-2540-323-08-22
391883881	26082540410N		FERGUSON ENT	1014		10/14/21	10/1/21	121931	330.65	20-2540-410-08-27
393248897	26082540410N		FERGUSON ENT	1014		10/14/21	10/1/21	121931	371.35	20-2540-410-08-27
390312738	16242563464U		ORCHARD AUTO	1014		10/14/21	10/1/21	121931	550.73	10-2563-464-24-10
390312738	26072540464I		ORCHARD AUTO	1014		10/14/21	10/1/21	121931	131.00	20-2540-464-07-01
390312738	26082540464U		ORCHARD AUTO	1014		10/14/21	10/1/21	121931	1,588.48	20-2540-464-08-10
390312738	26082540464U		ORCHARD AUTO	1014		10/14/21	10/1/21	121931	66.02	20-2540-464-08-10
390312738	16151700464G		ORCHARD AUTO	1014		10/14/21	10/1/21	121931	201.94	10-1700-464-15-22
390312738	16151700323G		ORCHARD AUTO REPAIRS	1014		10/14/21	10/1/21	121931	212.00	10-1700-323-15-22

Specialized Data Systems, Inc.

D:\TSCollinsville\sdsdv8\Finance\Swf_APC7.RPT

Paid Accounts Payable by Check Number

Printed: 11/10/2021 3:37 PM
COLLINSVILLE 10

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
390312738	46022550464U	BMO HARRIS	ORCHARD AUTO	1014		10/14/21	10/1/21	121931	97.54	40-2550-464-02-10
390312742	26072540411U		FURNITURE	1014		10/14/21	10/1/21	121931	99.99	20-2540-411-07-10
390515358	26072540411U		OFFICE DEPOT	1014		10/14/21	10/1/21	121931	178.95	20-2540-411-07-10
391356827	26072540411U		OFFICE DEPOT	1014		10/14/21	10/1/21	121931	178.95	20-2540-411-07-10
392639904	160225104101		OFFICE DEPOT	1014		10/14/21	10/1/21	121931	286.74	10-2510-410-02-01
392794613	160225104101		OFFICE DEPOT	1014		10/14/21	10/1/21	121931	37.56	10-2510-410-02-01
393007805	160225104101		OFFICE DEPOT	1014		10/14/21	10/1/21	121931	(38.10)	10-2510-410-02-01
392639905	160225103321		IASBO	1014		10/14/21	10/1/21	121931	175.00	10-2510-332-02-01
390829995	16721110540U		ACME TOOLS	1014		10/14/21	10/1/21	121931	1,298.00	10-1110-540-72-10
391592827	10011710013B		EXXON MOBILE	1014		10/14/21	10/1/21	121931	30.00	10-171-01
392044442	10011710014B		ARCHITECTURAL DESIGN	1014		10/14/21	10/1/21	121931	1,120.50	10-171-01
390312740	160223203321		AMTRAK.COM	1014		10/14/21	10/1/21	121931	116.00	10-2320-332-02-01
390312741	160223203321		AMTRAK.COM	1014		10/14/21	10/1/21	121931	116.00	10-2320-332-02-01
392368455	160223203321		IASB	1014		10/14/21	10/1/21	121931	25.00	10-2320-332-02-01
392368456	16932660411U		TECHNOLOGY SOFTWARE	1014		10/14/21	10/1/21	121931	104.99	10-2660-411-93-10
392566210	160223203321		NCYI.ORG	1014		10/14/21	10/1/21	121931	250.00	10-2320-332-02-01
393007804	160223203321		WYNDHAM SPRINGFIELD	1014		10/14/21	10/1/21	121931	290.94	10-2320-332-02-01
393007803	160223204101		IN NAP SUPPLIES	1014		10/14/21	10/1/21	121931	24.45	10-2320-410-02-01
393248896	16461500413G		UNITED INK	1014		10/14/21	10/1/21	121931	441.77	10-1500-413-46-22
392639903	16032410410N		AMZN MKTP	1014		10/14/21	10/1/21	121931	53.46	10-2410-410-03-27
391221629	16151700323G		HS DR ED CAR REPAIRS	1014		10/14/21	10/1/21	121931	111.81	10-1700-323-15-22
391221606	16101130410G		KAHOOTI AS OSLO	1014		10/14/21	10/1/21	121931	72.36	10-1130-410-10-22
391356761	16731130410U		SAMS CLUB	1014		10/14/21	10/1/21	121931	56.91	10-1130-410-73-10
392794537	16101130410G		HS FOR LANG SUPPLIES	1014		10/14/21	10/1/21	121931	36.94	10-1130-410-10-22
393007802	16731130410U		SAMS CLUB	1014		10/14/21	10/1/21	121931	129.20	10-1130-410-73-10
389838656	16932660410U		AMAZON MKTP	1014		10/14/21	10/1/21	121931	48.59	10-2660-410-93-10
390515357	16932660410U		AMAZON MKTP	1014		10/14/21	10/1/21	121931	68.03	10-2660-410-93-10
391592815	16932660410U		APPLE.COM	1014		10/14/21	10/1/21	121931	105.19	10-2660-410-93-10
392044440	16932660410U		AMAZON MKTP	1014		10/14/21	10/1/21	121931	7.49	10-2660-410-93-10
393248923	16932660541U		TECHNOLOGY PLAN EQUIPMEN	1014		10/14/21	10/1/21	121931	4,675.51	10-2660-541-93-10

Specialized Data Systems, Inc.

D:\TS\Collinsville\sds\8\Finance\Swf_APC7.RPT

Paid Accounts Payable by Check Number

Printed: 11/10/2021 3:37 PM
COLLINSVILLE 10

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
390232533	160225243401		POSTAGE & POSTAGE MACH Rental	1014		10/14/21	10/1/21	121931	7.78	10-2524-340-02-01
390312739	160225243401		USPS	1014		10/14/21	10/1/21	121931	15.56	10-2524-340-02-01
390829993	16212110410U		BIG LIFE JOURNAL	1014		10/14/21	10/1/21	121931	43.15	10-2110-410-21-462000-10
391065205	16212110410U		TEACHER LEARNING CENTER	1014		10/14/21	10/1/21	121931	49.75	10-2110-410-21-462000-10
392044441	160225243401		POSTAGE & POSTAGE MACH Rental	1014		10/14/21	10/1/21	121931	40.40	10-2524-340-02-01
392368454	16211220314U		QUIZLET	1014		10/14/21	10/1/21	121931	383.04	10-1220-314-21-462000-10
39294538	16212210332U		IAASE	1014		10/14/21	10/1/21	121931	175.00	10-2210-332-21-462000-10
392794611	16212210332U		IAASE	1014		10/14/21	10/1/21	121931	50.00	10-2210-332-21-462000-10
390829994	16012310332U		EB COLLINSVILLE COMM	1014		10/14/21	10/1/21	121931	630.00	10-2310-332-01-10
392566261	16721110410U		HARBOR FREIGHT	1014		10/14/21	10/1/21	121931	188.04	10-1110-410-72-10
								Total	15,416.99	
BARGER	16212210332U	BUREAU OF EDUC & RESEARCH	21-22 IDEA FLO THRU TRAVEL	1014		10/14/21	10/1/21	121933	1,395.00	10-2210-332-21-462000-10
CARTER	16212210332U		21-22 IDEA FLO THRU TRAVEL	1014		10/14/21	10/1/21	121933	1,395.00	10-2210-332-21-462000-10
								Total	2,790.00	
3022005000	26072540370C	CASEYVILLE WATER DEPT	WATER & SEWER CASEYVILLE	1014		10/14/21	10/1/21	121934	215.08	20-2540-370-07-21
3022007500	26072540370C		WATER & SEWER CASEYVILLE	1014		10/14/21	10/1/21	121934	343.42	20-2540-370-07-21
4016572100	26072540370H		WATER/SEWER HOLLY HGTS	1014		10/14/21	10/1/21	121934	499.42	20-2540-370-07-23
								Total	1,057.92	
016782109242	26012549323U	CHARTER COMMUNICATIONS	FIBER WAN NETWORK	1014		10/14/21	10/1/21	121935	69.55	20-2549-323-01-10
								Total	69.55	
1294000000	26072540370S	CITY OF COLLINSVILLE	WATER & SEWER SUMMIT	1014		10/14/21	10/1/21	121936	171.72	20-2540-370-07-29
1918000000	26072540370X		WATER & SEWER WEBSTER	1014		10/14/21	10/1/21	121936	5,273.34	20-2540-370-07-31
1808000000	10011710013B		VOC HOUSE 310 South Seminary	1014		10/14/21	10/1/21	121936	71.82	10-171-01
								Total	5,516.88	
CROSS COUN	16471500640U	HIGHLAND MIDDLE SCHOOL	Void BOYS/GIRLS TOURNEY ENTRY F	1014		10/14/21	10/1/21	121937	50.00	10-1500-640-47-10
								Total	50.00	
61994030	16491130333G	ROBOTICS EDUCATION COMPE	HS CONTEST TRAVEL	1014		10/14/21	10/1/21	121938	800.00	10-1130-333-49-22
								Total	800.00	
REFUND	16932660410U	SHOCKLEY, DALINDA	TECHNOLOGY GENERAL SUPPLIES	1014		10/14/21	10/1/21	121939	50.00	10-2660-410-93-10

Specialized Data Systems, Inc.

D:\TS\Collinsville\sds\8\Finance\Swf_APC7.RPT

Paid Accounts Payable by Check Number

Printed: 11/10/2021 3:37 PM
 COLLINSVILLE 10

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
									Total	50.00
STMT	16491130333G	SOUTHWESTERN MATH CONF	HS CONTEST TRAVEL	1014		10/14/21	10/1/21	121940	100.00	10-1130-333-49-22
									Total	100.00
971716536	16932660340U	TMOBILE	Re-Classified - TECHNOLOGY TELEPH	1014		10/14/21	10/1/21	121941	2,223.00	10-2660-340-93-10
971716536	16932660340U		Re-Classified to 16911100490U	1014		10/14/21	10/1/21	121941	(2,223.00)	10-2660-340-93-10
971716536	16911100490U		TECHNOLOGY TELEPHONE	1014		10/14/21	10/1/21	121941	2,223.00	10-1100-490-91-10
									Total	2,223.00
3007703535	26072540466M	AEP ENERGY	ELECTRICITY MARYVILLE	1020		10/20/21	10/1/21	122121	3,828.89	20-2540-466-07-26
3007703603	26072540466N		ELECTRICITY MS	1020		10/20/21	10/1/21	122121	12,206.14	20-2540-466-07-27
3007703546	26072540466X		ELECTRICITY WEBSTER	1020		10/20/21	10/1/21	122121	9,899.80	20-2540-466-07-31
3007703591	260725404661		ELECTRICITY ADMIN BLDG & ANNEX	1020		10/20/21	10/1/21	122121	1,093.59	20-2540-466-07-01
3007703647	26072540466J		ELECTRICITY JEFFERSON	1020		10/20/21	10/1/21	122121	718.06	20-2540-466-07-24
3007703670	260725404661		ELECTRICITY ADMIN BLDG & ANNEX	1020		10/20/21	10/1/21	122121	34.21	20-2540-466-07-01
3007703580	26072540466S		ELECTRICITY SUMMIT	1020		10/20/21	10/1/21	122121	1,282.39	20-2540-466-07-29
3007703579	26072540466C		ELECTRICITY CASEYVILLE	1020		10/20/21	10/1/21	122121	5,158.43	20-2540-466-07-21
3007703568	26072540466R		ELECTRICITY RENFRO	1020		10/20/21	10/1/21	122121	4,737.84	20-2540-466-07-28
									Total	38,959.35
12773	16461500418G	ALL PRO TEES	HS Girls Bowling Supplies	1020		10/20/21	10/1/21	122122	320.27	10-1500-418-46-22
									Total	320.27
618346637810	26072540340U	AT&T	TELEPHONE CHARGES	1020		10/20/21	10/1/21	122123	164.48	20-2540-340-07-10
618346636410	26072540340U		TELEPHONE CHARGES	1020		10/20/21	10/1/21	122123	55.26	20-2540-340-07-10
618346622110	26072540340U		TELEPHONE CHARGES	1020		10/20/21	10/1/21	122123	55.26	20-2540-340-07-10
618346203510	26072540340U		TELEPHONE CHARGES	1020		10/20/21	10/1/21	122123	212.41	20-2540-340-07-10
618346165610	26072540340U		TELEPHONE CHARGES	1020		10/20/21	10/1/21	122123	55.26	20-2540-340-07-10
618346112410	26072540340U		TELEPHONE CHARGES	1020		10/20/21	10/1/21	122123	84.06	20-2540-340-07-10
618346094210	26072540340U		TELEPHONE CHARGES	1020		10/20/21	10/1/21	122123	53.89	20-2540-340-07-10
									Total	680.62
3635030100	260725403701	CITY OF COLLINSVILLE	WATER & SEWER ADMIN	1020		10/20/21	10/1/21	122124	117.86	20-2540-370-07-01
2729000000	260725403701		WATER & SEWER ADMIN	1020		10/20/21	10/1/21	122124	124.96	20-2540-370-07-01
2694000000	260725403701		WATER & SEWER ADMIN	1020		10/20/21	10/1/21	122124	163.03	20-2540-370-07-01

Paid Accounts Payable by Check Number

Printed: 11/10/2021 3:37 PM
 COLLINSVILLE 10

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
								Total	405.85	
CROSS COUN	16471500640U	DU QUOIN MIDDLE SCHOOL	BOYS/GIRLS TOURNEY ENTRY FEES	1020		10/20/21	10/1/21	122125	90.00	10-1500-640-47-10
								Total	90.00	
101521	16211220310U	GRIFFIN RHODES, SHAUNTE	21-22 IDEA FLO THRU Consulting	1020		10/20/21	10/1/21	122126	647.25	10-1220-310-21-462000-10
								Total	647.25	
554124	26072540321U	IMEL PEST CONTROL	TRASH REMOVAL & PEST CONTROL	1020		10/20/21	10/1/21	122127	250.00	20-2540-321-07-10
553655	26072540321U		TRASH REMOVAL & PEST CONTROL	1020		10/20/21	10/1/21	122127	250.00	20-2540-321-07-10
554437	26072540321U		TRASH REMOVAL & PEST CONTROL	1020		10/20/21	10/1/21	122127	75.00	20-2540-321-07-10
								Total	575.00	
REFUND	14011811000C	MARSHALL, CATHY	BOOK RENTAL MATL FEES CASEYVIL	1020		10/20/21	10/1/21	122128	120.00	10-1811-01-00
REFUND	14931999001U		TECH Student Fees	1020		10/20/21	10/1/21	122128	30.00	10-1999-93
								Total	150.00	
3220075000	26072540370C	METRO EAST SANITARY DIST	WATER & SEWER CASEYVILLE	1020		10/20/21	10/1/21	122129	257.67	20-2540-370-07-21
3220050000	26072540370C		WATER & SEWER CASEYVILLE	1020		10/20/21	10/1/21	122129	141.00	20-2540-370-07-21
								Total	398.67	
REFUND	14011790002B	WILHOLD, ASHLEY	VEHICLE STICKER SALES	1020		10/20/21	10/1/21	122131	100.00	10-1790-01-00
								Total	100.00	
54215-1	16041110410K	WILLIAMS OFFICE PRODUCTS	KREITNER TEACHER SUPPLIES	1020		10/20/21	10/1/21	122132	190.99	10-1110-410-04-25
54484-0	16041110410R		RENFRO TEACHER SUPPLIES	1020		10/20/21	10/1/21	122132	128.02	10-1110-410-04-28
54690-1	16212330410U		IDEA FLO THRU SUPPLIES	1020		10/20/21	10/1/21	122132	1,899.90	10-2330-410-21-462000-10
								Total	2,218.91	
22981	16012310411U	CODE 3 SPICES INC.	DISTRICT MIS SUPPLIES	1022		10/22/21	10/1/21	122134	3,540.00	10-2310-411-01-10
								Total	3,540.00	
52989	16943300540U	COMMERCIAL TELEPHONE SYS	20-21 (TEC) Public Safety...Policing mat	1022		10/22/21	10/1/21	122135	124,025.50	10-3300-540-94-10
54006	16932660310U		NETWORK ADMIN CONTRACT? Schoo	1022		10/22/21	10/1/21	122135	1,080.00	10-2660-310-93-10
54006	16932660410U		TECHNOLOGY GENERAL SUPPLIES	1022		10/22/21	10/1/21	122135	780.00	10-2660-410-93-10
								Total	125,885.50	
INV21559	16282220319U	NEWSELA INC.	UNIT MEDIA PURCHASED SVCS	1022	2022001	10/22/21	10/1/21	122136	2,812.50	10-2220-319-28-10
								Total	2,812.50	
INV281710	16391100314U	POWERSCHOOL GROUP LLC	21-22 TITLE IV	1022		10/22/21	10/1/21	122137	2,107.00	10-1100-314-39-440000-10

Paid Accounts Payable by Check Number

Printed: 11/10/2021 3:37 PM
 COLLINSVILLE 10

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
								Total	2,107.00	
CROSS COUN	16471500640U	TRIAD HIGH SCHOOL	BOYS/GIRLS TOURNEY ENTRY FEES	1022		10/22/21	10/1/21	122138	160.00	10-1500-640-47-10
								Total	160.00	
01-04	16212130310U	BOUSHEY, LOREN	IDEA FLO TH Health Servi	1026		10/26/21	10/1/21	122139	1,120.00	10-2130-310-21-462000-10
								Total	1,120.00	
672	16052210332U	DONNA J. WHYTE	21-22 TITLE I PROF TRAVEL	1026		10/26/21	10/1/21	122140	18,000.00	10-2210-332-05-430000-10
								Total	18,000.00	
102221	16211220310U	GRIFFIN RHODES, SHAUNTE	21-22 IDEA FLO THRU Consulting	1026		10/26/21	10/1/21	122141	776.70	10-1220-310-21-462000-10
								Total	776.70	
66314	26082540410G	JOHN DEERE FINANCIAL	MAINT SUPPLIES HS	1026		10/26/21	10/1/21	122142	29.99	20-2540-410-08-22
59721	26082540410K		MAINT SUPPLIES KREITNER	1026		10/26/21	10/1/21	122142	15.30	20-2540-410-08-25
59721	26082540410R		MAINT SUPPLIES RENFRO	1026		10/26/21	10/1/21	122142	15.29	20-2540-410-08-28
77008	26082540410U		MAINT SUPPLIES UNIT	1026		10/26/21	10/1/21	122142	125.91	20-2540-410-08-10
77441	26082540410G		MAINT SUPPLIES HS	1026		10/26/21	10/1/21	122142	5.98	20-2540-410-08-22
								Total	192.47	
2122-5	16212130310U	LINNEMANN, TEREIA	IDEA FLO TH Health Servi	1026		10/26/21	10/1/21	122143	1,000.44	10-2130-310-21-462000-10
								Total	1,000.44	
2479934005	26072540465X	AMEREN ILLINOIS	NATURAL GAS WEBSTER	1027		10/27/21	10/1/21	122148	586.75	20-2540-465-07-31
3864012173	260725404651		NATURAL GAS ADMIN BLDG	1027		10/27/21	10/1/21	122148	46.85	20-2540-465-07-01
0483929006	26072540465M		NATURAL GAS MARYVILLE	1027		10/27/21	10/1/21	122148	62.79	20-2540-465-07-26
4113114000	26072540465R		NATURAL GAS RENFRO	1027		10/27/21	10/1/21	122148	249.43	20-2540-465-07-28
4866317008	26072540465C		NATURAL GAS CASEYVILLE	1027		10/27/21	10/1/21	122148	74.66	20-2540-465-07-21
8808982000	26072540465J		NATURAL GAS JEFFERSON	1027		10/27/21	10/1/21	122148	60.28	20-2540-465-07-24
6860139005	26072540465G		NATURAL GAS HIGH SCHOOL	1027		10/27/21	10/1/21	122148	710.55	20-2540-465-07-22
7944225617	26072540465I		NATURAL GAS DORRIS	1027		10/27/21	10/1/21	122148	132.62	20-2540-465-07-33
7944225617	26072540466I		ELECTRICITY DORRIS	1027		10/27/21	10/1/21	122148	15.94	20-2540-466-07-33
9567041000	26072540465T		NATURAL GAS TWIN ECHO	1027		10/27/21	10/1/21	122148	59.56	20-2540-465-07-30
5253257001	26072540465S		NATURAL GAS SUMMIT	1027		10/27/21	10/1/21	122148	67.84	20-2540-465-07-29
6621334004	260725404651		NATURAL GAS ADMIN BLDG	1027		10/27/21	10/1/21	122148	58.20	20-2540-465-07-01
6830294009	260725404651		NATURAL GAS ADMIN BLDG	1027		10/27/21	10/1/21	122148	614.85	20-2540-465-07-01

Paid Accounts Payable by Check Number

Printed: 11/10/2021 3:37 PM
 COLLINSVILLE 10

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #	
2666869131	26072540465K		NATURAL GAS KREITNER	1027		10/27/21	10/1/21	122148	3,063.70	20-2540-465-07-25	
6180031212	260725404651		NATURAL GAS ADMIN BLDG	1027		10/27/21	10/1/21	122148	97.94	20-2540-465-07-01	
									Total	5,901.96	
618343259910	26072540340U	AT&T	TELEPHONE CHARGES	1027		10/27/21	10/1/21	122149	208.04	20-2540-340-07-10	
618343275310	26072540340U		TELEPHONE CHARGES	1027		10/27/21	10/1/21	122149	104.80	20-2540-340-07-10	
618343693010	26072540340U		TELEPHONE CHARGES	1027		10/27/21	10/1/21	122149	163.19	20-2540-340-07-10	
618343103710	26072540340U		TELEPHONE CHARGES	1027		10/27/21	10/1/21	122149	165.62	20-2540-340-07-10	
618343198410	26072540340U		TELEPHONE CHARGES	1027		10/27/21	10/1/21	122149	107.29	20-2540-340-07-10	
									Total	748.94	
1354305609	26072540340U	AT&T 1	TELEPHONE CHARGES	1027		10/27/21	10/1/21	122150	597.60	20-2540-340-07-10	
9940575602	26072540340U		TELEPHONE CHARGES	1027		10/27/21	10/1/21	122150	281.73	20-2540-340-07-10	
									Total	879.33	
028199010132	26012549323U	CHARTER COMMUNICATIONS	FIBER WAN NETWORK	1027		10/27/21	10/1/21	122151	490.00	20-2549-323-01-10	
									Total	490.00	
4894000000	26072540370I	CITY OF COLLINSVILLE	WATER & SEWER CIS	1027		10/27/21	10/1/21	122152	1,229.61	20-2540-370-07-33	
4869010000	26072540370R		WATER & SEWER RENFRO	1027		10/27/21	10/1/21	122152	1,067.18	20-2540-370-07-28	
7372000000	26072540370K		WATER & SEWER KREITNER	1027		10/27/21	10/1/21	122152	471.28	20-2540-370-07-25	
									Total	2,768.07	
CA78785	26082540410U	PRODUCTIVITY PLUS ACCOUNT	MAINT SUPPLIES UNIT	1027		10/27/21	10/1/21	122153	144.00	20-2540-410-08-10	
									Total	144.00	
858454548768	26072540411U	SYNCHRONY BANK/AMAZON	FURNITURE	1027		10/27/21	10/1/21	122154	137.12	20-2540-411-07-10	
785683784675	26072540411U		FURNITURE	1027		10/27/21	10/1/21	122154	356.13	20-2540-411-07-10	
638984645343	160225744101		CENT DUPL SUPPLIES	1027		10/27/21	10/1/21	122154	24.99	10-2574-410-02-01	
659648364453	16052220410U		TITLE I SUPPLIES	1027	5220045-	10/27/21	10/1/21	122154	169.99	10-2220-410-05-430000-10	
434446947783	16051250410U		21-22 TITLE I INST MATLS	1027	522004i	10/27/21	10/1/21	122154	296.90	10-1250-410-05-430000-10	
649777395883	16052220410U		TITLE I SUPPLIES	1027	5220045-	10/27/21	10/1/21	122154	56.90	10-2220-410-05-430000-10	
936963598897	160225104101		DIRECTOR OF FINANCE SUPPLIES	1027		10/27/21	10/1/21	122154	6.99	10-2510-410-02-01	
545764755534	26082540410N		MAINT SUPPLIES CMS	1027		10/27/21	10/1/21	122154	198.91	20-2540-410-08-27	
545764755534	16282220430G		HS MEDIA CENTER MATLS	1027	202200i	10/27/21	10/1/21	122154	44.85	10-2220-430-28-22	
957798694798	16282220430G		HS MEDIA CENTER MATLS	1027	202200i	10/27/21	10/1/21	122154	169.80	10-2220-430-28-22	

Paid Accounts Payable by Check Number

Printed: 11/10/2021 3:37 PM
 COLLINSVILLE 10

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #	
463559688788	160225744101		CENT DUPL SUPPLIES	1027		10/27/21	10/1/21	122154	13.75	10-2574-410-02-01	
744669799495	86012310390U		MISC TORT	1027		10/27/21	10/1/21	122154	39.98	80-2365-390-01-10	
943753444796	26082540323G		REP/MAINT SVC HS	1027		10/27/21	10/1/21	122154	26.97	20-2540-323-08-22	
447395438797	160225704101		SWITCHBOARD OFF SUPPLIES	1027		10/27/21	10/1/21	122154	200.99	10-2570-410-02-01	
543439865776	26082540323G		REP/MAINT SVC HS	1027		10/27/21	10/1/21	122154	192.06	20-2540-323-08-22	
594655649394	16051250410U		21-22 TITLE I INST MATLS	1027	522006	10/27/21	10/1/21	122154	17.88	10-1250-410-05-430000-10	
944958656879	16051250410U		21-22 TITLE I INST MATLS	1027	522005	10/27/21	10/1/21	122154	39.90	10-1250-410-05-430000-10	
673644865689	16051250410U		21-22 TITLE I INST MATLS	1027	522006	10/27/21	10/1/21	122154	16.00	10-1250-410-05-430000-10	
535883677885	16051250410U		21-22 TITLE I INST MATLS	1027	522005	10/27/21	10/1/21	122154	13.65	10-1250-410-05-430000-10	
DBLE PYMT	16051250410U		21-22 TITLE I INST MATLS	1027		10/27/21	10/1/21	122154	(134.46)	10-1250-410-05-430000-10	
									Total	1,889.30	
971716536	16911100490U	TMOBILE	EMERGENCY CONNECTIVITY FUND	1027		10/27/21	10/1/21	122155	1,591.00	10-1100-490-91-10	
									Total	1,591.00	
0174	10011710013B	TTP DRYWALL INC	VOC HOUSE 310 South Seminary	1027		10/27/21	10/1/21	122156	10,056.50	10-171-01	
									Total	10,056.50	
7416548493	26072540465H	AMEREN ILLINOIS	NATURAL GAS HOLLYWOOD HEIGHTS	1029		10/29/21	10/1/21	122157	60.51	20-2540-465-07-23	
									Total	60.51	
21-3033.01-11	26012533311U	FGM, INC.	ARCH/ENG SVCS	1029		10/29/21	10/1/21	122158	1,322.32	20-2533-311-01-10	
									Total	1,322.32	
MEMBERSHIP	16461500640G	ILLINOIS DRILL TEAM ASSOC.	HS GIRLS TOURNEY ENTRY FEES	1029		10/29/21	10/1/21	122159	200.00	10-1500-640-46-22	
									Total	200.00	
EXPRESS MAI	160225243401	PETTY CASH ACCNTG OFFICE	POSTAGE & POSTAGE MACH Rental	1029		10/29/21	10/1/21	122160	26.35	10-2524-340-02-01	
SINK DRAIN	260825404101		MAINT SUPPLIES ADMIN BLDG	1029		10/29/21	10/1/21	122160	3.97	20-2540-410-08-01	
									Total	30.32	
08945	260825404101	RICHARDET FLOOR COVERING	MAINT SUPPLIES CIS	1029		10/29/21	10/1/21	122161	585.00	20-2540-410-08-33	
									Total	585.00	
									Report Total	\$744,102.41	

Paid Accounts Payable (Fund Summary)

Printed: 11/10/2021 3:48 PM
COLLINSVILLE 10

Fund Code	Description	Batch #	Amount
10	Education Fund	1,020	602,692.15
20	Oper, Build, & Maint Fund	1,029	140,272.74
40	Transportation Fund	1,014	97.54
60	Capital Projects	1,012	1,000.00
80	Tort Fund	1,027	39.98
Report Total			<u><u>\$744,102.41</u></u>

Paid Accounts Payable by Check Number

Printed: 11/10/2021 3:49 PM
 COLLINSVILLE 10

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #	
392176689	16952410410A	BMO HARRIS	THE SAFE FOOD HANDLERS	1014		10/14/21	10/1/21	1797	130.00	10-2410-410-95	
392368499	16761400410A		NTLREST SERVSAFE	1014		10/14/21	10/1/21	1797	179.00	10-1400-410-76	
392368500	16952410410A		VOC OFFICE SUPPLIES	1014		10/14/21	10/1/21	1797	(130.00)	10-2410-410-95	
392566262	16762210413A		AVC-CTE Grant Supplies	1014		10/14/21	10/1/21	1797	40.19	10-2210-413-76	
391356830	16951400410A		MOW PRINTING	1014		10/14/21	10/1/21	1797	121.82	10-1400-410-95	
									Total	341.01	
68916	26952540240A	CLEAN THE UNIFORM COMPAN'	CUSTODIAL UNIFORMS	1014		10/14/21	10/1/21	1798	126.25	20-2540-240-95	
									Total	126.25	
350-004421	26952540321A	REPUBLIC SERVICES #350	TRASH REMOVAL	1014		10/14/21	10/1/21	1799	623.34	20-2540-321-95	
									Total	623.34	
									Report Total	<u><u>\$1,090.60</u></u>	

Paid Accounts Payable (Fund Summary)

Printed: 11/10/2021 3:50 PM
COLLINSVILLE 10

Fund Code	Description	Batch #	Amount
10	Education Fund	1,014	341.01
20	Oper, Build, & Maint Fund	1,014	749.59
Report Total			<u><u>\$1,090.60</u></u>

8. Monthly Financial Statements for October 2021

BOARD AGENDA
November 15, 2021

TO: Dr. Brad Skertich, Superintendent of Schools

FROM: Jamie Hadjan, Director of Finance 

DATE: November 15, 2021

RE: Approval of Monthly Financial Statements

A separate agenda item is needed for Board approval of the monthly financial statements.

I recommend approval of the following suggested motion:

“I move that the monthly financial statements of Collinsville Community Unit School District No.10 and the Collinsville Area Vocational Center for October 2021, be approved and attached to these minutes as Exhibit E-8.”

SS

Attachments

Fund Balance Report

Printed: 11/11/2021 4:26:35PM

COLLINSVILLE 10

Fund	Description	Month to Date		Year to Date		YTD Change	Fund Balance	
		Expense	Income	Expense	Income		Start of Year	Current
10	Education Fund	5,274,602.88	8,237,633.21	20,682,565.79	27,489,822.56	6,807,256.77	15,977,879.49	22,785,136.26
20	Oper, Build, & Maint Fund	255,718.28	1,097,842.77	1,197,572.01	3,352,368.80	2,154,796.79	6,779,566.76	8,934,363.55
30	Debt Service Fund	0.00	494,740.68	196,224.00	1,647,571.45	1,451,347.45	365,837.91	1,817,185.36
40	Transportation Fund	581,716.35	1,070,883.16	992,885.08	2,557,220.99	1,564,335.91	287,147.42	1,851,483.33
50	I.M.R.F./Soc. Sec. Fund	167,232.85	500,364.16	701,924.85	1,493,941.22	792,016.37	2,132,353.07	2,924,369.44
60	Capital Projects	30,695.12	190.25	240,058.08	4,630,403.66	4,390,345.58	2,932,852.77	7,323,198.35
70	Working Cash Fund	0.00	101,380.88	0.00	307,894.19	307,894.19	15,004,271.32	15,312,165.51
80	Tort Fund	50,287.00	832,677.03	1,245,026.22	2,220,535.15	975,508.93	308,274.63	1,283,783.56
90	Fire Prevention and Safety Fund	50,410.96	87,982.27	1,472,079.61	293,034.63	(1,179,044.98)	1,572,365.05	393,320.07
		<u>\$6,410,663.44</u>	<u>\$12,423,694.41</u>	<u>\$26,728,335.64</u>	<u>\$43,992,792.65</u>	<u>\$17,264,457.01</u>	<u>\$45,360,548.42</u>	<u>\$62,625,005.43</u>

Collinsville Community Unit School District No. 10
Statement of Changes in Fund Balance
Operating Funds
For the Month Ending October 31, 2021

	Education Fund (10)	Oper, Build, & Maint Fund (20)	Transportation Fund (40)	Working Cash Fund (70)	Total
Fund Balance September 30, 2021	\$ 19,822,105.93	\$ 8,092,239.06	\$ 1,362,316.52	\$ 15,210,784.63	\$ 44,487,446.14
Revenue	8,237,633.21	1,097,842.77	1,070,883.16	101,380.88	10,507,740.02
Expenditures	(5,274,602.88)	(255,718.28)	(581,716.35)	-	(6,112,037.51)
Net Change	2,963,030.34	842,124.49	489,166.81	101,380.88	4,395,702.51
Fund Balance October 31, 2021	<u>\$ 22,785,136.26</u>	<u>\$ 8,934,363.55</u>	<u>\$ 1,851,483.33</u>	<u>\$ 15,312,165.51</u>	<u>\$ 48,883,148.66</u>

Collinsville Community Unit School District No. 10
Statement of Changes in Fund Balance
For the Month Ending October 31, 2021

	Fund 10	Fund 20	Fund 30	Fund 40	Fund 50	Fund 60	Fund 70	Fund 80	Fund 90	Total
Fund Balance September 30, 2021	\$ 19,822,105.93	\$ 8,092,239.06	\$ 1,322,444.68	\$ 1,362,316.52	\$ 2,591,238.13	\$ 7,353,703.22	\$ 15,210,784.63	\$ 501,393.54	\$ 355,748.76	\$ 56,611,974.48
Revenue	8,237,633.21	1,097,842.77	494,740.68	1,070,883.16	500,364.16	190.25	101,380.88	832,677.03	87,982.27	12,423,694.41
Expenditures	(5,274,602.88)	(255,718.28)	-	(581,716.35)	(167,232.85)	(30,695.12)	-	(50,287.00)	(50,410.96)	(6,410,663.44)
Net Change	2,963,030.34	842,124.49	494,740.68	489,166.81	333,131.31	(30,504.87)	101,380.88	782,390.03	37,571.31	6,013,030.97
Fund Balance October 31, 2021	\$ 22,785,136.26	\$ 8,934,363.55	\$ 1,817,185.36	\$ 1,851,483.33	\$ 2,924,369.44	\$ 7,323,198.35	\$ 15,312,165.51	\$ 1,283,783.57	\$ 393,320.07	\$ 62,625,005.45

10/31/21	
Revenue	\$ 12,423,694.41
Cash Receipts Total	5,999,526.69
CR to Expense Account	(17,079.05)
CR Asset	(1,100,169.18)
CR to Liab	(34,929.94)
JEs	7,570,113.74
AJs	7,502.15
From AP Report coded to Revenue	(1,270.00)
Total	\$ 12,423,694.41

10/31/21	
Expenditures	\$ (6,410,663.44)
AP Total by account report	(4,046,169.62)
Net PR 10/22/21	(1,192,929.26)
Net PR 10/08/21	(1,201,023.11)
From Cash Receipts	17,079.05
From AP Rep. coded to Assets	14,503.91
From AP Rep. coded to Liab. other than PR Liab.	7,457.00
From AP Rep. coded to Rev.	1,270.00
JEs	-
Ajs	(10,851.41)
Total	\$ (6,410,663.44)

PR Liabilities	
10/22/21	(900,661.09)
10/08/21	(900,284.27)
	<u>\$ (1,800,945.36)</u>
Health Insur	\$ (7,457.00)
Total:	\$ (1,808,402.36)
From AP Rep. Coded to Liab.	(1,808,402.36)
Total:	\$ (1,808,402.36)

a/c 120045350000

Fund Balance Report

Printed: 11/12/2021 10:21:11AM

COLLINSVILLE 10

Fund	Description	Month to Date		Year to Date		YTD Change	Fund Balance	
		Expense	Income	Expense	Income		Start of Year	Current
10	Education Fund	85,022.38	67,685.54	441,850.92	824,838.93	382,988.01	251,363.01	634,351.02
20	Oper, Build, & Maint Fund	2,410.64	2,739.46	5,094.77	38,208.26	33,113.49	0.00	33,113.49
40	Transportation Fund	8,797.81	2,082.14	8,829.06	24,726.67	15,897.61	0.00	15,897.61
		<u>\$96,230.83</u>	<u>\$72,507.14</u>	<u>\$455,774.75</u>	<u>\$887,773.86</u>	<u>\$431,999.11</u>	<u>\$251,363.01</u>	<u>\$683,362.12</u>

Collinsville Area Vocational Center
Statement of Changes in Fund Balance
For the Month Ending October 31, 2021

	Fund 10	Fund 20	Fund 40	Total
Fund Balance September 30, 2021	\$ 651,687.87	\$ 32,784.67	\$ 22,613.28	\$ 707,085.82
Income	\$ 67,685.54	\$ 2,739.46	2,082.14	\$ 72,507.14
Expenditures	(85,022.38)	(2,410.64)	(8,797.81)	(96,230.83)
Net change	\$ (17,336.84)	\$ 328.82	\$ (6,715.67)	\$ (23,723.69)
 				-
Fund Balance September 30, 2021	<u>\$ 634,351.02</u>	<u>\$ 33,113.49</u>	<u>\$ 15,897.61</u>	<u>\$ 683,362.12</u>

10/31/21	
Income	\$ 72,507.14
Cash Receipts to Expense Account to Asset	72,500.00
From AP Report coded to revenue	
JE's	
AJ's	\$ 7.14
Total	\$ 72,507.14

10/31/21	
Expenditures	\$ (96,230.83)
AP Check Register	(48,345.89)
PR10/22/21	(23,645.99)
PR 10/08/21	(24,008.01)
Ajs	(230.94)
From AP Report coded to revenue	
From AP Rep. coded to Assets	
From Cash Receipts coded to exp acct	-
From AP Rep. coded to Liab. other than PR Liab.	
Total	\$ (96,230.83)

9. **Unfinished Business**

10. **New Business**

- 10.1. Approval of New Club at Collinsville High
School



COLLINSVILLE HIGH SCHOOL

Collinsville Community Unit District No. 10

ITEM 10.1

2201 S. Morrison Avenue
Collinsville, Illinois 62234
(618) 346-6320
FAX (618) 346-6341

TO: Dr. Mark B. Skertich, Superintendent of Schools
FROM: Daniel Toberman, Principal
DATE: October 26, 2021
SUBJECT: Recommendation of new Club at CHS

I received a request from Kim Lobb to establish a new club at Collinsville High School to be named CHS Childhood Cancer Awareness Club. Kim Lobb would sponsor this club. The Goals of this club would be to raise awareness about childhood cancer and funds for St. Jude.

I recommend that the Board of Education approve the CHS Childhood Cancer Awareness Club for the 2021-2022 school year. At this time, it is also my recommendation that no stipend be paid to this sponsor.

Thank you for your consideration in these recommendations.

Daniel Toberman
Principal

kv

cc: Kevin Robinson

TO: Dr. Mark B. Skertich/Board of Education

FROM: Daniel Toberman, Principal

DATE:

SUBJECT: APPLICATION FOR SPONSORING A CLUB FOR THE
2021-2022 SCHOOL YEAR

I am interested in sponsoring a club for the 2021-2022 school year.

NAME Kim Lobb

I am applying for the sponsorship of Childhood Cancer Awareness Club.

GOALS/EXPECTATIONS OF THIS CLUB: Raise awareness about Childhood Cancer. Fundraise Money. St. Jude will receive 90% of our fundraising money. The other will be used to help a child fighting cancer.

DUES, IF ANY, WILL BE USED FOR:

5.00 will be collected to join. This will help with any supplies needed for fundraising or spreading awareness.

Kim Lobb
Applicant's Signature

10.2. Approval of New Club at Collinsville High
School



ITEM 10.2

COLLINSVILLE HIGH SCHOOL

Collinsville Community Unit District No. 10

2201 S. Morrison Avenue
Collinsville, Illinois 62234
(618) 346-6320
FAX (618) 346-6341

TO: Dr. Mark B. Skertich, Superintendent of Schools
FROM: Daniel Toberman, Principal
DATE: October 18, 2021
SUBJECT: Recommendation of new Club at CHS - CHS Baking club

I received a request from Robert Hernandez to establish a new club at Collinsville High School to be named CHS Baking Club. Robert Hernandez would sponsor this club.

I recommend that the Board of Education approve the CHS Baking Club for the 2021-2022 school year. At this time, it is also my recommendation that no stipend be paid to these sponsors.

Thank you for your consideration in these recommendations.

Daniel Toberman
Principal

kv

cc: Kevin Robinson

TO: Dr. Mark B. Skertich/Board of Education

FROM: Daniel Toberman, Principal

DATE:

SUBJECT: APPLICATION FOR SPONSORING A CLUB FOR THE
2021-2022 SCHOOL YEAR

I am interested in sponsoring a club for the 2021-2022 school year.

NAME Robert Hernandez

I am applying for the sponsorship of Baking Club

GOALS/EXPECTATIONS OF THIS CLUB:

To dive deeper into Baking interests and
gain advanced skills in the abilities of
Baking knowledge.

DUES, IF ANY, WILL BE USED FOR:

\$10 monthly fee to cover ingredients


Applicant's Signature

10.3. Approval of New Club at Collinsville High
School



ITEM 10.3

COLLINSVILLE HIGH SCHOOL

Collinsville Community Unit District No. 10

2201 S. Morrison Avenue
Collinsville, Illinois 62234
(618) 346-6320
FAX (618) 346-6341

TO: Dr. Mark B. Skertich, Superintendent of Schools
FROM: Daniel Toberman, Principal
DATE: October 18, 2021
SUBJECT: Recommendation of new Club at CHS - Dungeons & Dragons

I received a request from Robert Hernandez to establish a new club at Collinsville High School to be named CHS Dungeons and Dragon Club. Robert Hernandez would sponsor this club.

I recommend that the Board of Education approve the CHS Dungeons and Dragon Club for the 2021-2022 school year. At this time, it is also my recommendation that no stipend be paid to these sponsors.

Thank you for your consideration in these recommendations.

Daniel Toberman
Principal

kv

cc: Kevin Robinson

TO: Dr. Mark B. Skertich/Board of Education

FROM: Daniel Toberman, Principal

DATE:

SUBJECT: APPLICATION FOR SPONSORING A CLUB FOR THE
2021-2022 SCHOOL YEAR

I am interested in sponsoring a club for the 2021-2022 school year.

NAME Robert Hernandez

I am applying for the sponsorship of Dungeon & Dragon Club

GOALS/EXPECTATIONS OF THIS CLUB:

Enjoy and learn Strategies of
theoretical competition

DUES, IF ANY, WILL BE USED FOR:

1 Time \$5 Fee for dice


Applicant's Signature

10.4. Approval of Activity Account for CHS
Childhood Cancer Awareness Club

BOARD AGENDA
November 15, 2021

TO: Dr. Brad Skertich, Superintendent of Schools

FROM: Jamie Hadjan, Director of Finance 

DATE: November 15, 2021

RE: Activity Account for CHS Childhood Cancer Awareness Club

Daniel Toberman, Collinsville High School Principal, has requested that an activity account be established for the Childhood Cancer Awareness Club at Collinsville High School. This account will be used to deposit monies from various fundraising activities. Kim Lobb will be the responsible person for this account.

I recommend approval of the following suggested motion:

“I move that one activity account for Collinsville High School Childhood Cancer Awareness Club be established within the Trust & Agency fund effective November 15, 2021.”

SS

Attachment



COLLINSVILLE HIGH SCHOOL

Collinsville Community Unit District No. 10

2201 S. Morrison Avenue
Collinsville, Illinois 62234

(618) 346-6320

FAX (618) 346-6341

TO: Mrs. Jamie Hadjan
FROM: Daniel Toberman, Principal
DATE: October 26, 2021
SUBJECT: Establishing an Activity Account – CHS Childhood Cancer Awareness Club

I recommend an activity account be established for a CHS Childhood Cancer Awareness Club. Funds will come from student dues and fundraising. 90% of funds raised will be donated to St. Jude. A recommendation to establish the Childhood Cancer Awareness Club is being submitted to Dr. Skertich. Kim Lobb will sponsor this club activity account.

Thank you for your consideration.

Daniel Toberman
Principal

kv

RECEIVED
OCT 26 2021

10.5. Truth in Taxation

ITEM: 10.5
EXH: 10.5

BOARD AGENDA
November 15, 2021

TO: Dr. Brad Skertich, Superintendent of Schools

FROM: Jamie Hadjan, Director of Finance

DATE: November 15, 2021

RE: Truth in Taxation

I recommend the Board of Education approve a resolution at the November 15, 2021 meeting authorizing publication of a notice in the newspaper indicating that the school district shall hold a tax hearing on December 20, 2021, since the District wishes to levy property taxes that exceed last year's **tax extension** by more than 5% (35ILCS 200-18-80).

The Education, O&M (Operations & Maintenance), Transportation, Working Cash, Fire Prevention and Safety, and Special Education Taxes have tax rate limitations based upon statutes or referendums. The rate may not exceed a given rate but may be less if the levy amount divided by the assessed valuation yields a lesser rate. I recommend the District should obtain the maximum available tax extensions for those levies.

The School District may levy whatever is needed for Tort Immunity, Municipal Retirement and Social Security Funds. We are required by statute to offset our requirements for taxes by amounts received from the Corporate Replacement Tax Revenues for Municipal Retirement and Social Security. We also allocate Corporate Replacement Taxes to Education, Special Education, O&M, Transportation, IMRF, Social Security, and Working Cash & Tort. We do not allocate any Corporate Replacement to the Bond and Interest, Lease Purchase (part of the Education Fund), and Fire Prevention and Safety Fund.

SS

**A RESOLUTION ESTIMATING THE TAX FOR
FISCAL YEAR 2023
(LEVY FOR 2021 PAYABLE 2022)**

WHEREAS, Section 18-60 of the *Truth in Taxation Law*, 35 ILCS 200/18-60, requires the corporate authority of each taxing district, not less than 20 days prior to the adoption of its aggregate tax levy, to estimate the amounts of money necessary to be raised by taxation for that year upon the taxable property in its district; and

WHEREAS, Section 18-70 of the *Truth in Taxation Law*, 35 ILCS 200/18-70, requires the corporate authority of each taxing district to give public notice of and hold a public hearing on its intent to adopt an aggregate tax levy, if the estimated amounts to be levied exceed 105% of the property taxes extended or estimated to be extended, including any amount abated prior to such extension, upon the levy of the preceding year; and

WHEREAS, the *Truth in Taxation Law*, as amended, requires that all taxing districts in the State of Illinois provide data in the Notice concerning the levies made for debt service made pursuant to statute, referendum, resolution or agreement to retire principal or pay interest on bonds, notes, and debentures or other financial instruments which evident indebtedness; and

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Collinsville Community Unit School District No. 10, Counties of Madison and St. Clair, State of Illinois, as follows:

Section 1. The corporate and special purpose property taxes extended for Fiscal Year 2022, less debt service, were \$32,897,421.

Section 2. The estimated corporate and special purpose property taxes to be levied for Fiscal Year 2023 are \$35,915,426. This represents a 8.54% increase over the previous fiscal year.

Section 3. The property taxes extended for debt service and public building commission leases for Fiscal Year 2022 were \$2,309,843.

Section 4. The estimated property taxes to be levied for debt service and public building commission leases for Fiscal Year 2023 are \$2,300,000. This represents a 0.43% decrease over the previous fiscal year.

Section 5. The total property taxes extended for Fiscal Year 2022 were \$35,207,263.

Section 6. The estimated total property taxes to be levied for Fiscal Year 2023 are \$38,215,426. This represents a 8.54% increase over the previous fiscal year.

Section 7. Pursuant to Section 18-70 of the *Truth in Taxation Law*, the corporate authority will hold a public hearing at 6:30 p.m. on December 20, 2021 at the Unit No. 10 Administrative Annex, 123 W. Clay, Collinsville, Illinois. The Director of Finance shall prepare and publish the necessary notices for the public hearing, in accordance with Sections 18-75 and 18-80 of the *Truth in Taxation Law*, 35 ILCS 200/18-75 and 18-80.

Section 8: This resolution shall be in full force and effect forthwith upon its passage.

Motion to adopt resolution by: Joehlike

Motion seconded by: Craft

Upon roll call, the following members voted:

Aye: 7

Nay: 0

Absent/Abstain: 0

ADOPTED this 15th day of November, 2021.

Gary A. Piccola
President
Board of Education

Attest: Garnie Joehlike
Secretary
Board of Education

2021 LEVY CALCULATION PAGE

Original Assumptions

Legend

District Assumptions & Data Entry
Calculated Values
Review Needed

Actual Total EAV for 2020

Estimated Existing EAV % change for 2021

Estimated Existing EAV Value for 2021

Estimated New Property for 2021

Estimated Total EAV for 2021 Includes New Property

Estimated Total EAV % change for 2021 Includes New Property

	Prior Year Extension	Statutory Maximum Tax Rate	Individual Fund Estimated Maximum Extension	Individual Fund			Does Levy Amount Exceed	
				Estimated Maximum Extension	Levy Amount \$	Levy Increase %	Final Levy Amount	Estimated Maximum Extension?
Educational	\$20,849,356.87	2.55	\$21,571,165.58	\$21,571,165.58		5.50%	\$22,757,580.00	YES
Operations & Maintenance	\$4,088,109.20	0.50	\$4,229,640.31	\$4,229,640.31		5.50%	\$4,462,271.00	YES
Transportation	\$1,635,243.68	0.20	\$1,691,856.12	\$1,691,856.12		5.50%	\$1,784,909.00	YES
Working Cash	\$408,810.91	0.05	\$422,964.03	\$422,964.03		5.50%	\$446,228.00	YES
Municipal Retirement	\$844,482.63			Levy Amount \$ Required	\$850,000		\$850,000.00	
Social Security	\$1,145,982.52			Levy Amount \$ Required	\$1,165,000		\$1,165,000.00	
Fire Prevention & Safety *	\$408,810.91	0.05	\$422,964.03	\$422,964.03		5.50%	\$446,228.00	YES
Tort Immunity	\$2,780,764.34			Levy Amount \$ Required	\$3,200,000		\$3,200,000.00	
Special Education	\$327,048.74	0.04	\$338,371.22	\$338,371.22		5.50%	\$356,982.00	YES
Leasing	\$408,810.91	0.05	\$422,964.03	\$422,964.03		5.50%	\$446,228.00	YES
0	\$0.00	0.00	\$0.00	\$0.00			\$0.00	YES

Extension

Truth in Taxation		
District Levy	<input type="text" value="\$35,915,426.00"/>	<input type="text" value="9.17%"/>
		<input type="text" value="YES"/>

Truth in Taxation Required

Bond & Interest Extension

Estimated Bond and Interest Levy
 (County Clerk Levies Bond & Interest for the District, Verify Records with County Clerk)

Bond & Int. Levy

Total Extension

Total Levy

2021 TAX EXTENSION WORKSHEET

Original Assumptions	
Estimated % Change to Existing EAV for 2021	2.59%
Estimated New Property for 2021	\$7,115,216
Estimated Total EAV for 2021	\$845,928,062
Estimated Total EAV Change for 2021	3.46%

Legend
District Assumptions & Data Entry
Calculated Values
Review Needed

Scenario Assumptions		
Actual % Change to Existing EAV for 2021	4.00%	Enter What If...? Existing EAV Assumption or, Final Actual to Stress Test the Levy
Actual New Property for 2021	\$7,400,000	Enter What If...? New Property Assumption or, Final Actual to Stress Test the Levy
Actual Total EAV for 2021	\$857,726,712	
Actual Total EAV Change for 2021	4.91%	

Does This Levy Capture All Available Property Taxes Under These Assumptions?
YES - All Available Property Tax Dollars Have Been Captured

	Current Levy Amount	County Loss %	Total Levy with County Loss %	Scenario Calculated Tax Rate	Maximum Extension Factor	Scenario Calculated Maximum Extension	Scenario Calculated Extension	Final Tax Rate	Spring Extension Adjustment Between Funds	Final Adjusted Extension	Final Adjusted Tax Rate
Educational	\$22,757,580	0.00%	\$22,757,580	2.6532	2.5500	\$21,872,031.14	\$21,872,031.14	2.5500	\$0.00	\$21,872,031.14	2.5500
Operations & Maintenance	\$4,462,271	0.00%	\$4,462,271	0.5202	0.5000	\$4,288,633.56	\$4,288,633.56	0.5000	\$0.00	\$4,288,633.56	0.5000
Transportation	\$1,784,909	0.00%	\$1,784,909	0.2081	0.2000	\$1,715,453.42	\$1,715,453.42	0.2000	\$0.00	\$1,715,453.42	0.2000
Working Cash	\$446,228	0.00%	\$446,228	0.0520	0.0500	\$428,863.36	\$428,863.36	0.0500	\$0.00	\$428,863.36	0.0500
Municipal Retirement	\$850,000	0.00%	\$850,000	0.0991	Levy	\$850,000.00	\$850,000.00	0.0991	\$0.00	\$850,000.00	0.0991
Social Security	\$1,165,000	0.00%	\$1,165,000	0.1358	Levy	\$1,165,000.00	\$1,165,000.00	0.1358	\$0.00	\$1,165,000.00	0.1358
Fire Prevention & Safety *	\$446,228	0.00%	\$446,228	0.0520	0.0500	\$428,863.36	\$428,863.36	0.0500	\$0.00	\$428,863.36	0.0500
Tort Immunity	\$3,200,000	0.00%	\$3,200,000	0.3731	Levy	\$3,200,000.00	\$3,200,000.00	0.3731	\$0.00	\$3,200,000.00	0.3731
Special Education	\$356,982	0.00%	\$356,982	0.0416	0.0400	\$343,090.68	\$343,090.68	0.0400	\$0.00	\$343,090.68	0.0400
Leasing	\$446,228	0.00%	\$446,228	0.0520	0.0500	\$428,863.36	\$428,863.36	0.0500	\$0.00	\$428,863.36	0.0500
0	\$0	0.00%	\$0	0.0000	0.0000	\$0.00	\$0.00	0.0000	\$0.00	\$0.00	0.0000

Levy/Extension/Rate

Bond & Interest Levy

Actual Bond & Interest Extension/Rate

Includes Loss % Added by County Clerk(s)

Total Levy

Actual Total Extension/Rate

10.6. Authorization to Seek Bids

10.7. Approval of School Improvement Plans

Collinsville Community Unit School District #10

School: Caseyville Elementary - Math COMP Fluency/Math Proficiency

School Improvement and Action Planning using the IL Quality Framework Rubric and School Report Card Data

Step 1: Current Reality: What is the data showing as one of the greatest areas of need?	(Write current reality and data source): 1st - 4th 47% of students on the Star Math Enterprise Assessment (110/235 students) indicated on the Fall Benchmark Urgent Intervention (Below 10th Percentile) or Intervention (11th-24th Percentile) was recommended for instructional purposes.
Step 2: SMART Goal (Desired Reality):	(Write the desired SMART goal and when it will become reality): Specific Measurable Achievable Relevant Timely GOAL: The overall number of students identified for Urgent Intervention or Intervention will decrease by 5% on the appropriate Benchmark Assessment given in May of 2022.
Step 3: What standard are we addressing from IQFR or our Report Card Data?	<input checked="" type="checkbox"/> Continuous Improvement <input type="checkbox"/> Culture/Climate <input type="checkbox"/> Shared Leadership <input type="checkbox"/> Governance/Management & Operations <input type="checkbox"/> Educator & Employee Quality <input type="checkbox"/> Family & Community Engagement <input checked="" type="checkbox"/> Student & Learning Development <input checked="" type="checkbox"/> Student Achievement <input type="checkbox"/> Attendance <input type="checkbox"/> Graduation Rate <input type="checkbox"/> 9th on Track <input type="checkbox"/> C/C Ready <input type="checkbox"/> Growth <input type="checkbox"/> Science <input checked="" type="checkbox"/> ELL Proficiency
Step 4: What indicator from that IQFR standard are we addressing? (doesn't apply to Report Card)	<input type="checkbox"/> Indicator A <input type="checkbox"/> Indicator B <input type="checkbox"/> Indicator C <input type="checkbox"/> Indicator D List the indicator name: N/A Report Card
Step 5: Possible causes for gap between goal and reality. Ask yourself the 5 WHYS!	Ask yourself the 5 WHYS! Why is this the current reality? Why? Why? Why? Why? Limited preschool or early childhood opportunities for incoming students Lack of a Continuum of Dual language classrooms Pandemic .5% higher mobility rate than state average Class sizes for K/1 are 2-3 students higher than the state average. EL Access Proficiency Scores are 1.9% less than State average

Step 6: What is our step by step plan to accomplish this goal? What tools can we use (or create) to check whether they're making progress (in other words, is our plan working?)

Activity/Action/Program to be taken/implemented	Timeline	Roles/Responsibilities
---	----------	------------------------

Implementation of Freckle	August 2021 - May 2022	Administration Classroom Teachers
PLC teams analyzing student data	August 2021-May 2022	Administration, Classroom teachers
The use of instructional coaches	August 2021-May 2022	Instructional coaches, Classroom teachers
After School Tutoring	November 2021 - April 2022	Administrator, Classroom Teachers & Tutors

Step 7: What will you need in the area of professional development or resources to support your efforts in meeting the goal?

Freckle Review of Administering Pre/Post Standard Based Assessments
Implement After School Tutoring

Step 8: How will you know that you are seeing success along the way to the final goal? (Interim/Benchmark Checks)

Administration will monitor students progress and track growth of each grade level after each data day.
Progress Monitoring of all students through STAR Math

Collinsville Community Unit School District #10

School: Caseyville Elementary - Reading Fluency/ELA Proficiency

School Improvement and Action Planning using the IL Quality Framework Rubric and School Report Card Data

Step 1: Current Reality: What is the data showing as one of the greatest areas of need?	(Write current reality and data source): K - 2 72% of students on the Star Early Literature (108/150 students) indicated on the Fall Benchmark Urgent Intervention (Below 10th Percentile) or Intervention (11th-24th Percentile) was recommended for instructional purposes. 2nd - 4th 59% of students on the Star Reading Enterprise Assessment (97/165 students) indicated on the Fall Benchmark Urgent Intervention (Below 10th Percentile) or Intervention (11th-24th Percentile) was recommended for instructional purposes. K - 1 56% of students on the Star Early Literacy in Spanish (20/36 students) indicated on the Fall Benchmark Urgent Intervention (Below 10th Percentile) or Intervention (11th-24th Percentile) was recommended for instructional purposes within the dual language classrooms.
Step 2: SMART Goal (Desired Reality):	(Write the desired SMART goal and when it will become reality): Specific Measurable Achievable Relevant Timely GOAL: The overall number of students identified for Urgent Intervention or Intervention will decrease by 8% on the appropriate Benchmark Assessment given in May of 2022.
Step 3: What standard are we addressing from IQFR or our Report Card Data?	<input checked="" type="checkbox"/> Continuous Improvement <input type="checkbox"/> Culture/Climate <input type="checkbox"/> Shared Leadership <input type="checkbox"/> Governance/Management & Operations <input type="checkbox"/> Educator & Employee Quality <input type="checkbox"/> Family & Community Engagement <input checked="" type="checkbox"/> Student & Learning Development <input checked="" type="checkbox"/> Student Achievement <input type="checkbox"/> Attendance <input type="checkbox"/> Graduation Rate <input type="checkbox"/> 9th on Track <input type="checkbox"/> C/C Ready <input type="checkbox"/> Growth <input type="checkbox"/> Science <input checked="" type="checkbox"/> ELL Proficiency
Step 4: What indicator from that IQFR standard are we addressing? (doesn't apply to Report Card)	<input type="checkbox"/> Indicator A <input type="checkbox"/> Indicator B <input type="checkbox"/> Indicator C <input type="checkbox"/> Indicator D List the indicator name: N/A
Step 5: Possible causes for gap between goal and reality. Ask yourself the 5 WHYS!	Ask yourself the 5 WHYS! Why is this the current reality? Why? Why? Why? Why? Limited preschool or early childhood opportunities for incoming students Lack of a Continuum of Dual language classrooms Pandemic .5% higher mobility rate than state average Class sizes for K/1 are 2-3 students higher than the state average. EL Access Proficiency Scores are 1.9% less than State average

Step 6: What is our step by step plan to accomplish this goal? What tools can we use (or create) to check whether they're making progress (in other words, is our plan working?)		
Activity/Action/Program to be taken/implemented	Timeline	Roles/Responsibilities

After School Tutoring	November 2021 - April 2022	Administrator, Classroom Teachers & Tutors
Embedded PD w/ Donna Whyte	Spring 2021 - May 2022	Administration Classroom Teachers Instructional Coaches
Cultural Relevance Instruction	August 2021 - May 2022	Administration Classroom Teachers
PLC teams analyzing student data	August 2021-May 2022	Administration, Classroom teachers
The use of instructional coaches	August 2021-May 2022	Instructional coaches, Classroom teachers
Monitor student progress on ESGI	August 2021-May 2022	Administration, Classroom teachers

Step 7: What will you need in the area of professional development or resources to support your efforts in meeting the goal?

Donna Whyte, Learning Partner
 PLC Training/Refresher
 ESGI Access for all teachers to share students/data

Step 8: How will you know that you are seeing success along the way to the final goal? (Interim/Benchmark Checks)

Administration will monitor students progress and track growth of each grade level after each data day.
 Monthly Tier 2 PM on all students
 Instructional Coaches

Collinsville Community Unit School District #10
School: Caseyville Elementary - Social/Emotional

School Improvement and Action Planning using the IL Quality Framework Rubric and School Report Card Data

Step 1: Current Reality: What is the data showing as one of the greatest areas of need?	(Write current reality and data source): Time. Additional Staff. Less Unstructured Opportunities. Increased SEL needs for students and staff. Increased Medical guidance and mental health professionals.
Step 2: SMART Goal (Desired Reality):	(Write the desired SMART goal and when it will become reality): Specific Measurable Achievable Relevant Timely GOAL: Caseyville Faculty and Staff will strive to provide any needed support in order to support all students to be successful. This includes systemic changes as well as individual interventions provided for those in need. In addition, SWIS will begin to be implemented during the 21-22 to establish baseline data of our highest behaviors, times, locations, etc to begin to target appropriate support/resources.
Step 3: What standard are we addressing from IQFR or our Report Card Data?	<input type="checkbox"/> Continuous Improvement <input checked="" type="checkbox"/> Culture/Climate <input type="checkbox"/> Shared Leadership <input type="checkbox"/> Governance/Management & Operations <input type="checkbox"/> Educator & Employee Quality <input type="checkbox"/> Family & Community Engagement <input type="checkbox"/> Student & Learning Development <input type="checkbox"/> Student Achievement <input type="checkbox"/> Attendance <input type="checkbox"/> Graduation Rate <input type="checkbox"/> 9th on Track <input type="checkbox"/> C/C Ready <input type="checkbox"/> Growth <input type="checkbox"/> Science <input type="checkbox"/> ELL Proficiency
Step 4: What indicator from that IQFR standard are we addressing? (doesn't apply to Report Card)	<input type="checkbox"/> Indicator A <input checked="" type="checkbox"/> Indicator B <input type="checkbox"/> Indicator C <input type="checkbox"/> Indicator D List the indicator name: Indicator B: High Expectations for All The school culture supports educators in practicing effective and responsive instruction to meet the needs of the whole child and promotes the celebration of district, school, and student improvement.
Step 5: Possible causes for gap between goal and reality. Ask yourself the 5 WHYS!	Ask yourself the 5 WHYS! Why is this the current reality? Why? Why? Why? Why? Change in demographic of students - S/E needs are greater than academic needs Remote Learning - Regression in Behaviors and Skills Pandemic

Step 6: What is our step by step plan to accomplish this goal? What tools can we use (or create) to check whether they're making progress (in other words, is our plan working?)

Activity/Action/Program to be taken/implemented	Timeline	Roles/Responsibilities
Implementation of PBIS (Fidelity Survey, Kahok Kudos and Class Matrixes)	August 2019-May 2022	PBIS team, Principal, Assistant Principal, Teachers and Staff
PATHS	August 2020-May 2022	Principal, Assistant Principal, Teachers, and Staff
Professional Development/Training for	August 2019-May 2022	Teachers, Staff

social/emotional support		
Check-in Check Out Facilitator	October 2021-May 2022	4 CICO facilitators, Principal, Assistant Principal
Jump Start sessions will be offered for all students prior to the start of school	<ul style="list-style-type: none"> • August 2021 	3 Kindergarten Sessions <ul style="list-style-type: none"> • Jump Start Session Teachers

Step 7: What will you need in the area of professional development or resources to support your efforts in meeting the goal?

PBIS Training
 Training for Noncertified Staff
 Social/Emotional Training

Step 8: How will you know that you are seeing success along the way to the final goal? (Interim/Benchmark Checks)

Implement Office Data Referral Sheet
 SWIS Training

Collinsville Community Unit School District #10

School:

School Improvement and Action Planning using the IL Quality Framework Rubric and School Report Card Data

Step 1: Current Reality: What is the data showing as one of the greatest areas of need?	(Write current reality and data source): Collinsville High School students need remediation in English Language Arts. This September, just under 55% of our ninth and tenth grade students are scoring below grade level in the Reading and Language Usage components of the Fall MAP assessment.
Step 2: SMART Goal (Desired Reality):	(Write the desired SMART goal and when it will become reality): Specific Measurable Achievable Relevant Timely GOAL: We will increase our students scoring the Grade-Level Mean RIT Score of 221.5 by 3-5% by the end of the year.
Step 3: What standard are we addressing from IQFR or our Report Card Data?	___x___ Continuous Improvement ___ Culture/Climate ___ Shared Leadership ___ Governance/Management & Operations ___ Educator & Employee Quality ___ Family & Community Engagement ___x___ Student & Learning Development ___x___ Student Achievement ___ Attendance ___ Graduation Rate ___ 9th on Track ___ C/C Ready ___x___ Growth ___ Science ___ ELL Proficiency
Step 4: What indicator from that IQFR standard are we addressing? (doesn't apply to Report Card)	___x___ Indicator A ___ Indicator B ___ Indicator C ___ Indicator D List the indicator name: Instructional Planning and Preparation
Step 5: Possible causes for gap between goal and reality. Ask yourself the 5 WHYS!	Ask yourself the 5 WHYS! Why is this the current reality? Why? Why? Why? Why? Why? Many students struggled in 8th grade English Why? We did not have enough interventions in place. Why? Some teachers are not sufficiently trained in creating interventions for students who are below grade level in reading and language usage.. Why? Students may not take the MAP assessment seriously this early in the school year. Why? Students missed significant academic time due to the global pandemic.

Step 6: What is our step by step plan to accomplish this goal? What tools can we use (or create) to check whether they're making progress (in other words, is our plan working?)

Activity/Action/Program to be taken/implemented	Timeline	Roles/Responsibilities
CHS Administrators partnered with ELA, Mathematics and Special Education teachers to form a MAP task force.	Summer 2021	The MAP task force was created to analyze MAP data, provide professional development, and design targeted interventions for students at various ability levels.
The MAP Task Force will provide professional	Fall 2021-May 2022	Our MAP task force will present the findings of our

<p>development for ELA, Mathematics, and Sp.Ed teachers.</p>		<p>fall administration of the MAP assessment to our ELA, Math, and Sp.Ed departments. They will follow this presentation by teaching strategies and interventions to our teachers. The MAP task force will also provide professional development throughout the course of the year through our school's Media Center.</p>
<p>CHS Administrators also created Math Interventionists and Learning Strategies courses. Our Learning Strategies courses will use IXL Licenses to remediate basic language usage and reading skills in earlier grade levels. In addition to Learning Strategies, we also have a reading intervention course designed to bring our students with the highest need closer to grade level ability in ELA..</p>	<p>Fall 2021-May 2022</p>	<p>Administrators will create spreadsheets for students needing math intervention and IXL Licenses.</p> <p>Learning strategies teachers are creating a coordinated approach to implement IXL to improve upon the ELA skills necessary to succeed at Collinsville High School.</p> <p>Reading Interventionists will work with students with the highest need to improve their reading and language usage skills.</p>

Step 7: What will you need in the area of professional development or resources to support your efforts in meeting the goal?

- *Reading Interventionists to remain a stable position this year and also in the years to come.
- *IXL Licenses that follow our students in grades 9-11
- *Going forward we may need teachers with familiarity with English and mathematics for learning strategies classes. If our enrollment in Spanish courses rises for any reason we will no longer be able to utilize this department as teachers for learning strategies interventions.

Step 8: How will you know that you are seeing success along the way to the final goal? (Interim/Benchmark Checks)

We will see approximately 2-3% in improvement in reading and language usage scores during our January and April testing windows

Collinsville Community Unit School District #10

School:

School Improvement and Action Planning using the IL Quality Framework Rubric and School Report Card Data

Step 1: Current Reality: What is the data showing as one of the greatest areas of need?	(Write current reality and data source): Collinsville High School needs to improve it's 9th grade math scores on the MAP exam. Only twenty-one percent of 9th grade students scored at or above grade level during the first MAP window.
Step 2: SMART Goal (Desired Reality):	(Write the desired SMART goal and when it will become reality): Specific Measurable Achievable Relevant Timely GOAL: Ninth grade students will increase math scores on average by 2-4% from an average RIT of 216.3 and advance towards their grade level RIT of 226.4.
Step 3: What standard are we addressing from IQFR or our Report Card Data?	<input checked="" type="checkbox"/> Continuous Improvement <input type="checkbox"/> Culture/Climate <input type="checkbox"/> Shared Leadership <input type="checkbox"/> Governance/Management & Operations <input type="checkbox"/> Educator & Employee Quality <input type="checkbox"/> Family & Community Engagement <input checked="" type="checkbox"/> Student & Learning Development <input checked="" type="checkbox"/> Student Achievement <input type="checkbox"/> Attendance <input type="checkbox"/> Graduation Rate <input type="checkbox"/> 9th on Track <input type="checkbox"/> C/C Ready <input checked="" type="checkbox"/> Growth <input type="checkbox"/> Science <input type="checkbox"/> ELL Proficiency
Step 4: What indicator from that IQFR standard are we addressing? (doesn't apply to Report Card)	<input checked="" type="checkbox"/> Indicator A <input type="checkbox"/> Indicator B <input type="checkbox"/> Indicator C <input type="checkbox"/> Indicator D List the indicator name: Instructional Planning and Preparation
Step 5: Possible causes for gap between goal and reality. Ask yourself the 5 WHYS!	Ask yourself the 5 WHYS! Why is this the current reality? Why? Why? Why? Why? Why? Only 21% of our students passed Algebra I in 8th grade Why? We did not have enough interventions in place Why? Some teachers are not sufficiently trained in creating interventions for students who are below grade level in mathematics. Why? Students may not take the MAP assessment seriously this early in the school year. Why? Students missed significant academic time due to the global pandemic.

Step 6: What is our step by step plan to accomplish this goal? What tools can we use (or create) to check whether they're making progress (in other words, is our plan working?)

Activity/Action/Program to be taken/implemented	Timeline	Roles/Responsibilities
CHS Administrators partnered with ELA, Mathematics, and Special Education teachers to form a MAP task force.	Summer 2021	The MAP task force was created to analyze MAP data, provide professional development, and design targeted interventions for students at various ability levels.
The MAP Task Force will provide professional	Fall 2021-May 2022	Our MAP task force will present the findings of our

<p>development for ELA, Mathematics, and Sp.Ed teachers.</p>		<p>fall administration of the MAP assessment to our ELA, Math, and Sp.Ed departments. They will follow this presentation by teaching strategies and interventions to our teachers. The MAP task force will also provide professional development throughout the course of the year through our school's Media Center.</p>
<p>CHS Administrators also created Math Interventionists and Learning Strategies courses. The Math Interventionists are working on reducing failing grades in mathematics courses by pulling students from PE for tutoring, homework/quiz completion, and more. Our Learning Strategies courses will use IXL Licenses to remediate basic arithmetic and algebraic skills in earlier grade levels.</p>	<p>Fall 2021-May 2022</p>	<p>Administrators will create spreadsheets for students needing math intervention and IXL Licenses.</p> <p>Math Interventionists will pull students from PE and work on math skills and assignment completion.</p> <p>Learning strategies teachers are creating a coordinated approach to implement IXL to improve upon the math skills necessary to succeed at Collinsville High School.</p>

Step 7: What will you need in the area of professional development or resources to support your efforts in meeting the goal?

- *Math Interventionists to remain a stable position this year and also in the years to come.
- *IXL Licences that follow our students in grades 9-11
- *Going forward we may need teachers with familiarity with mathematics and English for learning strategies classes. If our enrollment in Spanish courses rises for any reason we will no longer be able to utilize this department as teachers for learning strategies interventions.

Step 8: How will you know that you are seeing success along the way to the final goal? (Interim/Benchmark Checks)

We will know that we are making progress along multiple checkpoints. We will notice a reduction in failing math grades in mathematics at the progress, quarter, and semester grade points. In addition to these formative checks, we will see approximately 2-3% in improvement in math scores during our January testing window

Collinsville Community Unit School District #10

School:

School Improvement and Action Planning using the IL Quality Framework Rubric and School Report Card Data

Step 1: Current Reality: What is the data showing as one of the greatest areas of need?	(Write current reality and data source): Based on the social worker and counselors' daily activity logs, there is an increase of students needing services for anxiety and lack of coping skills. This has led to an increase in students being referred for mental health crisis assessments. The increase in support services also indicates that some students lack skills needed to self-manage their emotions.
Step 2: SMART Goal (Desired Reality):	(Write the desired SMART goal and when it will become reality): Specific Measurable Achievable Relevant Timely GOAL: Students will develop self-awareness and self-management skills to achieve school and life success. This will be demonstrated by a 10% decrease in mental health referrals by the end of the 2021-22 school year..
Step 3: What standard are we addressing from IQFR or our Report Card Data?	___ Continuous Improvement ___ <input checked="" type="checkbox"/> Culture/Climate ___ Shared Leadership ___ Governance/Management & Operations ___ Educator & Employee Quality ___ Family & Community Engagement ___ Student & Learning Development ___ Student Achievement ___ Attendance ___ Graduation Rate ___ 9th on Track ___ C/C Ready ___ Growth ___ Science ___ ELL Proficiency
Step 4: What indicator from that IQFR standard are we addressing? (doesn't apply to Report Card)	___ <input checked="" type="checkbox"/> Indicator A ___ Indicator B ___ Indicator C ___ Indicator D List the indicator name: Shared Vision and Goals
Step 5: Possible causes for gap between goal and reality. Ask yourself the 5 WHYS!	Ask yourself the 5 WHYS! Why is this the current reality? Why? Teachers do not have on-going SEL professional development Why? There is a lack of tier 1 SEL interventions Why? Students have an increase of stress as a result of the pandemic Why? All students are not connected with a trusted adult Why? There is a need for additional SEL support staff

Step 6: What is our step by step plan to accomplish this goal? What tools can we use (or create) to check whether they're making progress (in other words, is our plan working?)		
Activity/Action/Program to be taken/implemented	Timeline	Roles/Responsibilities
Create morning interventions for SEL to help regularate students' emotions for the day	October to Spring 2022	Six SEL facilitators will meet with students daily and present SEL lessons. An administrator will monitor and evaluate the program.
Start training for PBIS for implementation in the 2022-23 school year	2021-22 school year	An admin will facilitate and coordinate PBIS training. 3 staff will serve as the PBIS coaches

		and help with school-wide preparation for implementation. 10 staff will join the tier 1 team and start planning tier 1 interventions. A PBIS Midwest Consultant will lead the PBIS training.
Extend and elaborate on the Character Education presented to students.	2021-22 school year	An administrator will share character education videos. Social workers and school counselors will assist with gathering resources.
Identified students will engage in edgenuity modules related to improving misconduct and character.	Second quarter - 2021 School year	Learning strategy teachers will use the SEL Edgenuity platform to present related lessons. A staff will facilitate sessions for the edgenuity modules to students who have discipline referrals related to self-management issues.
Start small groups for students who have been identified as having difficulty managing anxiety.	October to Spring 2022	School Social workers and counselors will facilitate the small groups.

Step 7: What will you need in the area of professional development or resources to support your efforts in meeting the goal?

- Professional Development for all staff related to de-escalation strategies and trauma
- Professional Development related to SEL classroom strategies
- An additional staff to assist with school wide SEL interventions
- Ongoing PBIS training
- Access to SEL and character education classroom curriculum

Step 8: How will you know that you are seeing success along the way to the final goal? (Interim/Benchmark Checks)

Student Benchmark(s): By 3rd quarter 2022, there will be a decrease of 5% in the number of students being referred to mental health crisis assessment.

Adult Benchmark(s): By 3rd quarter 2022, 25% of teachers will include some form of SEL in their weekly lessons.

Collinsville Community Unit School District #10

School: **Collinsville High School**

School Improvement and Action Planning using the IL Quality Framework Rubric and School Report Card Data

Step 1: Current Reality: What is the data showing as one of the greatest areas of need?	The graduation rate at Collinsville High School needs to improve.
Step 2: SMART Goal (Desired Reality):	The Graduation rate indicator on the summative designation calculation will increase by 3% each year as measured by end of year SIS reports.
Step 3: What standard are we addressing from IQFR or our Report Card Data?	____ Continuous Improvement <input checked="" type="checkbox"/> Culture/Climate ____ Shared Leadership ____ Governance/Management & Operations ____ Educator & Employee Quality ____ Family & Community Engagement ____ Student & Learning Development ____ Student Achievement ____ Attendance <input checked="" type="checkbox"/> Graduation Rate ____ 9th on Track ____ C/C Ready ____ Growth ____ Science ____ ELL Proficiency
Step 4: What indicator from that IQFR standard are we addressing? (doesn't apply to Report Card)	____ Indicator A ____ Indicator B <input checked="" type="checkbox"/> Indicator C ____ Indicator D List the indicator name: Safe and Engaging Environments
Step 5: Possible causes for gap between goal and reality. Ask yourself the 5 WHYS!	Ask yourself the 5 WHYS! Why is this the current reality? Why? Why? Why? Why? Why? Students from low SES backgrounds graduate at significantly lower levels than other students. Why? Many underprivileged students experience a substantial amount of ACES in their lives. Why? Students need far more SEL support and school programming Why? Our graduation credit total was abnormally high in comparison to other districts in our area. Why? The Covid-19 Pandemic has caused many students to lose significant amounts of social-emotional, career, and academic support.

Step 6: What is our step by step plan to accomplish this goal? What tools can we use (or create) to check whether they're making progress (in other words, is our plan working?)		
Activity/Action/Program to be taken/implemented	Timeline	Roles/Responsibilities

<ol style="list-style-type: none"> 1. School administrative team will analyze and review attendance reports at each meeting, including excused, unexcused, disciplinary records relevant to attendance, attendance by student group, and modify interventions based on current IL School Code. 2. All staff members will be provided with classroom data on attendance. 3. Staff will review Cognia data for climate changes as interventions are implemented. 4. Attendance and grade reports will be shared at Parent teacher conferences when applicable. 5. Staff will reach out to parents at set intervals as determined by the leadership team. This information will be recorded and reviewed for effectiveness and ensure communication with families is a priority. 6. A survey will be utilized to gauge parent perceptions of school climate. 7. Parents meetings/communications will be held to increase awareness of the impact of grades and attendance of student performance measures and accountability measures for school quality. 8. Faculty communication will be utilized to increase student and parent involvement in school related activities to increase student connectivity to staff and school expectations. 9. Attendance incentives as directed by the SIP chair will continue. 10. The Kahok Academy will continue to serve our student population that need assistance with graduating. 11. Implementation of the CHS Success Center. 	<p>Weekly meetings of the CHS administration will look at key indicator data to determine who needs special attention.</p> <p>Counseling department will work with students and parents to do all that can be done to get the students in question back on track for an on time graduation .</p> <p>As students are recognized as needing additional assistance, they will be referred to Mrs. Carla Eliff and the Kahok Academy.</p> <p>Implementation of the CHS Success Center.</p> <p><i>*UPDATE 3/2021 – The departments/administration did complete all action steps 1-11 and will continue this process during the 2021-2022 school year.</i></p>	<p>CHS Administration will initially identify students needing special attention.</p> <p>CHS Counseling Department will continue to do checks on students (Senior check, grade checks, etc).</p> <p>Carla Eliff will continue to run and supervise the Kahok Academy in order to facilitate on time graduations.</p> <p>Implementation of the CHS Success Center in the Fall of 2021.</p>

Step 7: What will you need in the area of professional development or resources to support your efforts in meeting the goal?

- Kahok Academy to be fully funded
- Implementation and funding of the CHS Success Center
- Kahok Academy having access to the materials and online programs necessary
- Time for administration and counselors to do the necessary background checks for Senior class members.
- Attendance incentive to continue in terms of Perfect Attendance and Final Exam Exemptions

Step 8: How will you know that you are seeing success along the way to the final goal? (Interim/Benchmark Checks)

Student Benchmark(s): By Spring 2022, there will be an increase of 3% in the number of students graduating on time.

Collinsville Community Unit School District #10

School: Collinsville High School

School Improvement and Action Planning using the IL Quality Framework Rubric and School Report Card Data

Step 1: Current Reality: What is the data showing as one of the greatest areas of need?	A majority of English Learners are not performing at the state average level or above on the Access English Proficiency Exam and testing out of the language development program.
Step 2: SMART Goal (Desired Reality):	EL student performance will increase by 3% each year as measured by the annual Access English Proficiency Exam.
Step 3: What standard are we addressing from IQFR or our Report Card Data?	____ Continuous Improvement ____ Culture/Climate ____ Shared Leadership ____ Governance/Management & Operations ____ Educator & Employee Quality ____ Family & Community Engagement ____ Student & Learning Development ____ Student Achievement ____ Attendance ____ Graduation Rate ____ 9th on Track ____ C/C Ready ____ Growth ____ Science __X__ ELL Proficiency
Step 4: What indicator from that IQFR standard are we addressing? (doesn't apply to Report Card)	__X__ Indicator A ____ Indicator B ____ Indicator C ____ Indicator D List the indicator name: Instructional Planning and Preparation
Step 5: Possible causes for gap between goal and reality. Ask yourself the 5 WHYS!	Ask yourself the 5 WHYS! Why is this the current reality? Why? Why? Why? Why? Why are our English Learner students not achieving? They don't see the relevance of applying their knowledge on the test. Why are the Access Test results lower than the students' academic ability? ELs don't test well, sometimes there is language barrier and interference. Why don't we teach skills that will help students perform on this assessment? We do but it's not unified among EL teachers. Why don't EL teachers give practice tests? We do practice throughout the year but students forget how to apply what they've learned when taking the test. Why don't EL teachers show the importance of each skill and how it applies to other content areas (listening, speaking, reading, writing)? This is not currently part of the curriculum..

Step 6: What is our step by step plan to accomplish this goal? What tools can we use (or create) to check whether they're making progress (in other words, is our plan working?)

Activity/Action/Program to be taken/implemented	Timeline	Roles/Responsibilities
<ol style="list-style-type: none"> 1. The EL teachers will create a list of key vocabulary words to help students understand directions, review and continue to build the list throughout the year. 2. The bilingual education assistants provide language support in the core content classes. The education assistants will help with reading and understanding daily directions and during testing to alleviate language interference. 3. The EL department will evaluate current instructional strategies and curriculum resources to ensure evidence-based practices are being utilized for ELD (English Language Development) standards 4. The EL department will collaborate and decide the skill and correlated activities for each month. Utilizing specific activities for each skill. 5. In the EL Learning Strategies class the teacher will implement the targeted skill: listening, speaking, reading or writing that can be applied during any assessment but mainly the Access Test. 6. In the EL Learning Strategies class the teacher will demonstrate how to use each skill and make the connections to other content areas and the importance of making these connections. 7. The EL teachers will analyze data from students' work, progress reports and grades to determine which students need interventions to ensure equitable resources are made available. These students will be placed in the EL Learning Strategies class. 8. EL teachers will model and utilize specific learning applications to familiarize students with technology. All EL students are encouraged to utilize their chromebooks or phones to practice the listening, speaking, reading and writing skills. 9. After school tutoring for English Learners will continue during the 2021-2022 school in the cafeteria. 	<p>First Quarter PLC Time to Plan and investigate strategies.</p> <p>Second Quarter implementation</p> <p>Third Quarter implementation</p> <p>Fourth Quarter implementation and PLC Time to reflect on success.</p>	<p>EL Department Coordinator and the assistant principal assigned to this department will review what is needed, make sure the strategies are implemented that are agreed upon for accountability and consistency.</p>

10. Parents will be encouraged to be involved in their students' learning. The EL department will have four meetings throughout the year to inform and engage parents using the technology applications and learning strategies.		

Step 7: What will you need in the area of professional development or resources to support your efforts in meeting the goal?

- PD on teaching strategies to improve students' listening, speaking, reading and writing skills
- Develop a Scope and Sequence starting at DIS,CMS that will bridge to CHS during EL Curriculum Committee meetings
- Schedule 2021-22 meetings to utilize PLCs for updates; progress, challenges and next steps

Step 8: How will you know that you are seeing success along the way to the final goal? (Interim/Benchmark Checks)

- Student Benchmark(s): EL teachers will review progress reports, grades, and practice Access test results.
- There will be an increase of 3% in the number of students scoring proficient on the Access English Proficiency Test.

Collinsville Community Unit School District #10

School: Collinsville Middle School

School Improvement and Action Planning using the IL Quality Framework Rubric and School Report Card Data

Step 1: Current Reality: What is the data showing as one of the greatest areas of need?	(Write current reality and data source): Student referrals are at an all time high.
Step 2: SMART Goal (Desired Reality):	(Write the desired SMART goal and when it will become reality): Specific Measurable Achievable Relevant Timely GOAL: Student referrals for inappropriate behaviors will decrease by 20% next year as measured by the school student management program (SKYWARD) data.
Step 3: What standard are we addressing from IQFR or our Report Card Data?	___ Continuous Improvement ___ Culture/Climate ___ Shared Leadership ___ Governance/Management & Operations ___ Educator & Employee Quality ___ Family & Community Engagement <u> X </u> Student & Learning Development ___ Student Achievement ___ Attendance ___ Graduation Rate ___ 9th on Track ___ C/C Ready ___ Growth ___ Science ___ ELL Proficiency
Step 4: What indicator from that IQFR standard are we addressing? (doesn't apply to Report Card)	___ Indicator A <u> X </u> Indicator B ___ Indicator C ___ Indicator D List the indicator name: Classroom Environment
Step 5: Possible causes for gap between goal and reality. Ask yourself the 5 WHYS!	Ask yourself the 5 WHYS! Why is this the current reality? Why? Why? Why? Why? Why are students not getting the social emotional piece of development? We are not teaching social emotional coping skills. Why do we need to find a way to meet the needs of our students with social emotional needs and are non-doers? Improve behaviors and promote positive perceptions of themselves. Why are parents/home not involved? There may be a lack of internet/phone/mail to communicate or negative perception of schools. Why are their basic needs not being met? Not all students have a stable home life.

Step 6: What is our step by step plan to accomplish this goal? What tools can we use (or create) to check whether they're making progress (in other words, is our plan working?)		
Activity/Action/Program to be taken/implemented	Timeline	Roles/Responsibilities
Handbook rules, Modeling appropriate behaviors PBIS implementation	Midterm 1, Quarter 1	All staff/PBIS team
PBIS planning, Social Worker lunch interventions	Ongoing	All staff/PBIS team/Social Worker
Incentive Programs/Rewards	Quarterly	All staff/PBIS team

Hired School Counselor	daily	Provide SEL
Mr. Pysz 1st hour intervention group	daily	Provide emotional and academic support
Student of the Month recognition	monthly	Teachers display student pictures
Morning check in program	daily	Provide emotional and academic support

Step 7: What will you need in the area of professional development or resources to support your efforts in meeting the goal?

Professional Development and training for social emotional behaviors
 Training/ inservice of PBIS program
 Title funds will be available for professional development and materials
 Stipend for morning check in facilitators

Step 8: How will you know that you are seeing success along the way to the final goal? (Interim/Benchmark Checks)

We should see a decrease in referrals by 10% from the previous year in all referral areas.

Collinsville Community Unit School District #10

School: Collinsville Middle School

School Improvement and Action Planning using the IL Quality Framework Rubric and School Report Card Data

<p>Step 1: Current Reality: What is the data showing as one of the greatest areas of need?</p>	<p>(Write current reality and data source): ELA NWEA MAP data shows our students are underperforming</p>
<p>Step 2: SMART Goal (Desired Reality):</p>	<p>(Write the desired SMART goal and when it will become reality): Specific Measurable Achievable Relevant Timely GOAL: Student performance in ELA at each grade level will increase by 10% per year as measured by the Fall to Spring NWEA MAP Assessment grade level scores and interim progress monitoring data.</p>
<p>Step 3: What standard are we addressing from IQFR or our Report Card Data?</p>	<p>____ Continuous Improvement ____ Culture/Climate ____ Shared Leadership ____ Governance/Management & Operations ____ Educator & Employee Quality ____ Family & Community Engagement ____ Student & Learning Development <input checked="" type="checkbox"/> Student Achievement ____ Attendance ____ Graduation Rate ____ 9th on Track ____ C/C Ready ____ Growth ____ Science ____ ELL Proficiency</p>
<p>Step 4: What indicator from that IQFR standard are we addressing? (doesn't apply to Report Card)</p>	<p><input checked="" type="checkbox"/> Indicator A ____ Indicator B ____ Indicator C ____ Indicator D List the indicator name: Focused and Coherent instruction</p>
<p>Step 5: Possible causes for gap between goal and reality. Ask yourself the 5 WHYS!</p>	<p>Ask yourself the 5 WHYS! Why is this the current reality? Why? Why? Why? Why? Instructional standards were not consistent within each grade level. New teachers have been hired and collaboration is improving. Teachers are encouraging reading for fun i.e. book club.</p>

Step 6: What is our step by step plan to accomplish this goal? What tools can we use (or create) to check whether they're making progress (in other words, is our plan working?)

Activity/Action/Program to be taken/implemented	Timeline	Roles/Responsibilities
All classrooms will use the EL Education curriculum	August 2021- Teachers met to solidify curriculum Ongoing- review of curriculum and data to identify and remedy gaps in instruction	Department head and Assistant Principal will collaborate in PLC meetings.
Adapting curriculum to fill the gaps	Ongoing- review of curriculum and data to identify and remedy gaps in instruction	Instructional coach will work with teachers to offer suggestions for teaching strategies
Instructional coach hired		Instructional coach will work with teachers to offer suggestions for teaching strategies

Students will use IXL computer program	Ongoing looking at data	Teachers and instructional coach will monitor the program's effectiveness
Renaissance/STAR is being implemented and data is collected and analyzed	Ongoing- STAR tests are given Review of curriculum and data to identify and remedy gaps in instruction	The Assistant Principal will lead the analysis of reporting information regarding progress.
NWEA MAP testing and data collected and analyzed	Ongoing- review of curriculum and data to identify and remedy gaps in instruction	The Assistant Principal will lead the analysis of reporting information regarding progress.

Step 7: What will you need in the area of professional development or resources to support your efforts in meeting the goal?

Ongoing PLCs to modify curriculum
 Instructional coach will provide strategies to teachers
 Walkthrough rubric and schedule
 Implement Reading Intervention Program-Read 180
 After-School tutoring Stipends
 Title funds will be available for professional development and materials

Step 8: How will you know that you are seeing success along the way to the final goal? (Interim/Benchmark Checks)

By Spring 2022, there will be an increase of 5% in the number of students meeting or exceeding grade level norms as measured by the MAP assessment.

Collinsville Community Unit School District #10

School: Collinsville Middle School

School Improvement and Action Planning using the IL Quality Framework Rubric and School Report Card Data

Step 1: Current Reality: What is the data showing as one of the greatest areas of need?	(Write current reality and data source): Math NWEA MAP data shows our students are underperforming
Step 2: SMART Goal (Desired Reality):	(Write the desired SMART goal and when it will become reality): Specific Measurable Achievable Relevant Timely GOAL: Student performance in math at each grade level will increase by 10% per year as measured by the Fall-Spring NWEA MAP Assessment grade level scores and interim progress monitoring data.
Step 3: What standard are we addressing from IQFR or our Report Card Data?	____ Continuous Improvement ____ Culture/Climate ____ Shared Leadership ____ Governance/Management & Operations ____ Educator & Employee Quality ____ Family & Community Engagement ____ Student & Learning Development <input checked="" type="checkbox"/> Student Achievement ____ Attendance ____ Graduation Rate ____ 9th on Track ____ C/C Ready ____ Growth ____ Science ____ ELL Proficiency
Step 4: What indicator from that IQFR standard are we addressing? (doesn't apply to Report Card)	<input checked="" type="checkbox"/> Indicator A ____ Indicator B ____ Indicator C ____ Indicator D List the indicator name: Focused and Coherent instruction
Step 5: Possible causes for gap between goal and reality. Ask yourself the 5 WHYS!	Ask yourself the 5 WHYS! Why is this the current reality? Why? Why? Why? Why? New curriculum last year is now consistent with the high school. Scores were not growing because all math teachers were not consistent with instructional standards. Now we have a uniform curriculum and accountability so instruction can occur with fidelity.

Step 6: What is our step by step plan to accomplish this goal? What tools can we use (or create) to check whether they're making progress (in other words, is our plan working?)		
Activity/Action/Program to be taken/implemented	Timeline	Roles/Responsibilities
All math classrooms will use the Big Ideas Math curriculum	Ongoing- Analyzing data from CFAs, MAP and STAR tests	Department head and Assistant Principal will collaborate in PLC meetings. The Assistant Principal will lead the analysis of reporting information regarding progress.
All students use IXL computer based program	Ongoing	Teachers and instructional coach will monitor the program's effectiveness
NWEA MAP tests and data collection	Ongoing- Analyzing data MAP tests	The Assistant Principal will lead the analysis of

		reporting information regarding progress.
Instructional Coach hired	Ongoing	Instructional coach will work with teachers to offer suggestions for teaching strategies
Renaissance STAR testing and data collection	Ongoing- Analyzing data STAR tests	The Assistant Principal will lead the analysis of reporting information regarding progress.
Teachers are using skill practice to help fill the gaps	Ongoing- Analyzing data from CFAs, MAP and STAR tests	Instructional coach will work with teachers to offer suggestions for teaching strategies

Step 7: What will you need in the area of professional development or resources to support your efforts in meeting the goal?

Ongoing PLCs to modify curriculum and look at data
 Implementation of Math Intervention Program
 After School Tutoring
 Title funds will be available for professional development and materials

Step 8: How will you know that you are seeing success along the way to the final goal? (Interim/Benchmark Checks)

By Spring 2022, there will be an increase of 5% in the number of students meeting or exceeding grade level norms as measured by the MAP assessment.

Collinsville Community Unit School District #10

School: Dorris Intermediate School

School Improvement and Action Planning using the IL Quality Framework Rubric and School Report Card Data

<p>Step 1: Current Reality: What is the data showing as one of the greatest areas of need?</p>	<p>(Write current reality and data source): According to the Fall STAR Reading Benchmark, students identified as English Language Learners, specifically those who were in a bilingual class setting, scored low on the test.</p>
<p>Step 2: SMART Goal (Desired Reality):</p>	<p>(Write the desired SMART goal and when it will become reality): Specific Measurable Achievable Relevant Timely GOAL: By the Winter Benchmark, 80% of the students classified as ELL - Bilingual class setting will improve their STAR benchmark scores in ELA.</p>
<p>Step 3: What standard are we addressing from IQFR or our Report Card Data?</p>	<p> <input type="checkbox"/> Continuous Improvement <input type="checkbox"/> Culture/Climate <input type="checkbox"/> Shared Leadership <input type="checkbox"/> Governance/Management & Operations <input type="checkbox"/> Educator & Employee Quality <input type="checkbox"/> Family & Community Engagement <input type="checkbox"/> Student & Learning Development <input checked="" type="checkbox"/> Student Achievement <input type="checkbox"/> Attendance <input type="checkbox"/> Graduation Rate <input type="checkbox"/> 9th on Track <input type="checkbox"/> C/C Ready <input type="checkbox"/> Growth <input type="checkbox"/> Science <input type="checkbox"/> ELL Proficiency </p>
<p>Step 4: What indicator from that IQFR standard are we addressing? (doesn't apply to Report Card)</p>	<p> <input checked="" type="checkbox"/> Indicator A <input type="checkbox"/> Indicator B <input type="checkbox"/> Indicator C <input type="checkbox"/> Indicator D List the indicator name: Instructional Planning & Preparation </p>
<p>Step 5: Possible causes for gap between goal and reality. Ask yourself the 5 WHYS!</p>	<p> Ask yourself the 5 WHYS! Why is this the current reality? Why? Why? Why? Why? Problem: Low performance results on Language Arts STAR assessment from students in ELL/Bilingual class. Why are they low-performing? There is a barrier between English acquisition and native language Why is there a consistent barrier between English & Native Languages? A combination of developmental speech with knowing two languages. This, along with the specific dialect used among the student population, makes it difficult for students to read fluently and comprehend English texts. Why has the barrier not been fully addressed? We are in year one of our bilingual class implementation. We also have very high ELL caseload numbers for our 2 ELL teachers. Why has this become necessary? Numbers of students who are non-English speaking or need the assistance that a bilingual class provides has increased throughout the years. The classrooms have started at the younger levels and has now reached our school. The need became enough that the classroom was created. Solution: We have implemented a bilingual classroom for the first time. Doing so allows the students in that room to have their needs met more directly in the classroom setting. Implementation also brings down the caseload numbers of our ELL staff a bit, allowing them more time to focus on the slightly smaller classes. </p>

Step 6: What is our step by step plan to accomplish this goal? What tools can we use (or create) to check whether they're making progress (in other words, is our plan working?)

Activity/Action/Program to be taken/implemented	Timeline	Roles/Responsibilities
New bilingual classroom implemented at the start of the 2021-22 school year. Rtl Tier 3 services offered by our Interventionists to students in the class. Tier 2 services being offered by the classroom teacher. Additional support being provided by ELL teacher as necessary.	August through December, as the first benchmark is administered at the beginning of 1st quarter and the winter benchmark is administered in December. Scores are calculated and student data analyzed to show growth.	All staff members, specifically teachers, language arts interventionists, paraprofessionals, and principals
STAR Reading test scores	August/December	District Interventionist/Title Team

Step 7: What will you need in the area of professional development or resources to support your efforts in meeting the goal?

- STAR testing and report training provided by Title team
- Additional support in classroom from ELL team, specifically Ms. Baumgartner, who is the mentor of the classroom teacher and the teacher of these students last year.
- Additional support on instructional practices by Instructional Coach, Ms. Pavlinek.
- Time set aside for data analysis by the leadership team

Resources:

- Programs that target reading comprehension & fluency (NewsELA, Renaissance program, etc.)

Step 8: How will you know that you are seeing success along the way to the final goal? (Interim/Benchmark Checks)

There will be increases in benchmark testing from August to December. Additionally, this goal could be ongoing so that progress could be further monitored in the Spring.

There will also be interim progress monitoring between benchmarks. These could be administered to students identified ELL/Bilingual class in the period between Fall & Winter benchmarks.

Collinsville Community Unit School District #10

School: Dorris Intermediate School

School Improvement and Action Planning using the IL Quality Framework Rubric and School Report Card Data

<p>Step 1: Current Reality: What is the data showing as one of the greatest areas of need?</p>	<p>(Write current reality and data source): According to recent universal screener data and IAR data, our 6th grade student scores have been consistently lower and shown less growth comparative to their peers in Mathematics.</p>
<p>Step 2: SMART Goal (Desired Reality):</p>	<p>(Write the desired SMART goal and when it will become reality): Specific Measurable Achievable Relevant Timely GOAL: From the Fall to Winter STAR Benchmark, 80% of the 6th grade students will improve their benchmark scores in Math.</p>
<p>Step 3: What standard are we addressing from IQFR or our Report Card Data?</p>	<p> <input type="checkbox"/> Continuous Improvement <input type="checkbox"/> Culture/Climate <input type="checkbox"/> Shared Leadership <input type="checkbox"/> Governance/Management & Operations <input type="checkbox"/> Educator & Employee Quality <input type="checkbox"/> Family & Community Engagement <input type="checkbox"/> Student & Learning Development <input checked="" type="checkbox"/> Student Achievement <input type="checkbox"/> Attendance <input type="checkbox"/> Graduation Rate <input type="checkbox"/> 9th on Track <input type="checkbox"/> C/C Ready <input type="checkbox"/> Growth <input type="checkbox"/> Science <input type="checkbox"/> ELL Proficiency </p>
<p>Step 4: What indicator from that IQFR standard are we addressing? (doesn't apply to Report Card)</p>	<p> <input checked="" type="checkbox"/> Indicator A <input type="checkbox"/> Indicator B <input type="checkbox"/> Indicator C <input type="checkbox"/> Indicator D List the indicator name: Instructional Planning & Preparation </p>
<p>Step 5: Possible causes for gap between goal and reality. Ask yourself the 5 WHYS!</p>	<p>Ask yourself the 5 WHYS! Why is this the current reality? Why? Why? Why? Why? Problem: Low performance results on IAR and universal screener Mathematics assessment from 6th grade students. Why are they low-performing? Teachers may not be using instructional strategies in math best designed to raise test scores. The last curriculum may not have addressed the standards/been as engaging as other options may have been. Why aren't we using appropriate math strategies? Teachers may require adequate training on how to implement best practice strategies in Math. Why didn't teachers receive adequate training for in math? Some training has been offered but Instructional Coaches had a wider range of grade levels to work with. District has hired additional coaches to increase that contact time. Why was our focus on Engage New York? District wanted to make a shift into Common Core-based curriculum which focuses on critical thinking instead of computation. Why did we make a curriculum shift? Teachers shared that the free version of Engage NY wasn't engaging and was missing components that would make the program beneficial for students. New Big Ideas curriculum that is in-line with what our middle school is using was adopted and multiple pieces of training have already been provided. Middle school reports initial success with program. Solution: We implemented a new Math curriculum that has more pieces to engage students and is aligned to what the middle school is doing to increase consistency. We also hired a devoted Instructional Coach for our school who will be in classrooms to guide teachers and promote best practice Math instructional practices. Individual training with Big Ideas will</p>

continue throughout the year.

Step 6: What is our step by step plan to accomplish this goal? What tools can we use (or create) to check whether they're making progress (in other words, is our plan working?)

Activity/Action/Program to be taken/implemented	Timeline	Roles/Responsibilities
A strong core curriculum (Big Ideas Math) A devoted instructional coach who will guide teachers in best practice instructional strategies.	August through December, as the first benchmark is administered at the beginning of 1st quarter and the winter benchmark is administered in December. Scores are calculated and student data analyzed to show growth.	All staff members, specifically teachers, math interventionists, paraprofessionals, instructional coaches and principals
STAR Benchmark scores	August/December	Teachers/Coach/Paraprofessionals/Interventionists/Administration

Step 7: What will you need in the area of professional development or resources to support your efforts in meeting the goal?

- Trainings/observations that help teach best practice in Math instruction (small group, etc.) with instructional coach.
- Receiving PD from Big Ideas trainers.
- Continuing discussion and in-house PD during PLC.
- Time set aside for data analysis by the leadership team

Additional Resources:

- Additional online practice programs (Zearn, etc) and the online components of Big Ideas.
- Tier 2 services provided by classroom teacher
- Tier 3 services provided by Title Team/interventionists
- STEM class to provide additional problem solving/critical thinking skills.

Step 8: How will you know that you are seeing success along the way to the final goal? (Interim/Benchmark Checks)

There will be increases in benchmark testing from August to December. Additionally, this goal could be ongoing so that progress could be further monitored in the Spring.

There will also be interim progress monitoring between benchmarks. These could be administered to students in 6th grade biweekly in the period between Fall & Winter benchmarks.

Collinsville Community Unit School District #10

School: Dorris Intermediate School

School Improvement and Action Planning using the IL Quality Framework Rubric and School Report Card Data

<p>Step 1: Current Reality: What is the data showing as one of the greatest areas of need?</p>	<p>(Write current reality and data source): From a multiple year building wide data study, student behaviors during unstructured school time (recess, buses, bus lines, etc.) needs to be remediated.</p>
<p>Step 2: SMART Goal (Desired Reality):</p>	<p>(Write the desired SMART goal and when it will become reality): Specific Measurable Achievable Relevant Timely GOAL: By the end of this year of PBIS implementation, students marked as at risk in behavior will improve their individual behavior scores by 20%, as evidenced by a decrease in discipline referrals/office visits. “Check in” social emotional groups will also be formed to meet the needs of these students and data will be gathered through a weekly tool used consistently by staff for data analysis.</p>
<p>Step 3: What standard are we addressing from IQFR or our Report Card Data?</p>	<p>_____ Continuous Improvement _____ Culture/Climate _____ Shared Leadership _____ Governance/Management & Operations _____ Educator & Employee Quality _____ Family & Community Engagement _____X_ Student & Learning Development _____ Student Achievement _____ Attendance _____ Graduation Rate _____ 9th on Track _____ C/C Ready _____ Growth _____ Science _____ ELL Proficiency</p>
<p>Step 4: What indicator from that IQFR standard are we addressing? (doesn't apply to Report Card)</p>	<p>_____ Indicator A ___X___ Indicator B _____ Indicator C _____ Indicator D List the indicator name: Classroom Environment</p>
<p>Step 5: Possible causes for gap between goal and reality. Ask yourself the 5 WHYS!</p>	<p>Ask yourself the 5 WHYS! Why is this the current reality? Why? Why? Why? Why? Problem: Students in our building struggle with age-appropriate behaviors leading to an increasing amount of office referrals/ISS/OSS. Why is there a large influx of behavior referrals? There is an inconsistency between various classrooms regarding which behaviors warrant referrals. Students are also struggling with social/emotional learning loss as a result of the inconsistent nature of education during the pandemic. Why is there an inconsistency between classrooms? Behaviors that warrant teacher management versus office management are becoming more and more unclear as behaviors increase. There needs to be consistency of expectation as to what teachers are expected to manage and what should involve the use of a referral to the office. Why are behaviors diversely handled amongst teachers? Teacher style, lack of a 100% consistent building-wide discipline plan. Why hasn't a school-wide behavior system been implemented? We've started with implementation of PBIS at a beginner level, but the covid 19 pandemic has made its consistent implementation difficult. Now that we are back to 5 days a week, full days, we need to implement PBIS and our support groups to educate our children about appropriate social interactions and to train our teachers in how to better manage those behaviors. Solution: Moving towards full implementation of PBIS as a consistent way to teach positive behaviors in school, while implementing support programs like our morning check in to our neediest students to provide them the support they need.</p>

Step 6: What is our step by step plan to accomplish this goal? What tools can we use (or create) to check whether they're making progress (in other words, is our plan working?)

Activity/Action/Program to be taken/implemented	Timeline	Roles/Responsibilities
A well-managed and implemented positive behavior program, including correct interventions being assigned to meet individual student needs.	August through May, as behavior benchmarks are calculated through PBIS	All staff members in our building
Accountable & consistent classroom management Morning "check-in" social emotional groups to provide additional support for the neediest students.	August through May, as referrals are accumulated throughout the end of the year October - May, 30 minutes each morning	Teachers, interventionists, paraprofessionals, recess aides, etc. 2 social workers, PBIS lead teacher, 1 teacher

Step 7: What will you need in the area of professional development or resources to support your efforts in meeting the goal?

- Meetings, courses, or short seminars that train teachers on appropriate interventions to use with students classified as Tier 3 behavior
- Trainings that help teach methods on how to remediate/handle common inappropriate behaviors, with attention to sensitive matters, such as trauma informed, etc. Trainings to be provided by social/emotional coach in district.
- Time set aside for data analysis by the leadership team

Resources:

- Programs that targets behavior improvement (Check in groups)
- Resources that advocate for positive behavior replacement instead of punishment

Step 8: How will you know that you are seeing success along the way to the final goal? (Interim/Benchmark Checks)

Students who are part of our check in groups will display less anxiety and have an easier transition into school in the mornings, leading to more successful days.

Collinsville Community Unit School District #10

School: Dorris Intermediate School

School Improvement and Action Planning using the IL Quality Framework Rubric and School Report Card Data

Step 1: Current Reality: What is the data showing as one of the greatest areas of need?	(Write current reality and data source): According to STAR literacy assessment data, 36% of students in grades 5-6 met or exceeded the benchmark.
Step 2: SMART Goal (Desired Reality):	(Write the desired SMART goal and when it will become reality): Specific Measurable Achievable Relevant Timely GOAL: The ELA overall performance level will increase by 4% as measured by Star literacy assessment by May 2022.
Step 3: What standard are we addressing from IQFR or our Report Card Data?	<input checked="" type="checkbox"/> Continuous Improvement <input type="checkbox"/> Culture/Climate <input type="checkbox"/> Shared Leadership <input type="checkbox"/> Governance/Management & Operations <input type="checkbox"/> Educator & Employee Quality <input type="checkbox"/> Family & Community Engagement <input checked="" type="checkbox"/> Student & Learning Development <input checked="" type="checkbox"/> Student Achievement <input type="checkbox"/> Attendance <input type="checkbox"/> Graduation Rate <input type="checkbox"/> 9th on Track <input type="checkbox"/> C/C Ready <input type="checkbox"/> Growth <input type="checkbox"/> Science <input type="checkbox"/> ELL Proficiency
Step 4: What indicator from that IQFR standard are we addressing? (doesn't apply to Report Card)	<input checked="" type="checkbox"/> Indicator A <input type="checkbox"/> Indicator B <input type="checkbox"/> Indicator C <input type="checkbox"/> Indicator D List the indicator name: Instructional Planning & Preparation
Step 5: Possible causes for gap between goal and reality. Ask yourself the 5 WHYS!	Ask yourself the 5 WHYS! Why is this the current reality? Why? Why? Why? Why? <ul style="list-style-type: none"> DIS class size is 2.7 students above the state average in 5th grade classrooms and 1.6 students above the state average in 6th grade classrooms. DIS has 13.4% higher enrollment of students who are low income compared to the state average. Data analysis time (PLC) is not used as consistently as it could be to reach maximum effectiveness. Possible need to change curriculum to meet the needs of the students. Increased training needed in small group instruction model for teachers. Need for books/literature to meet our culturally diverse student population

Step 6: What is our step by step plan to accomplish this goal? What tools can we use (or create) to check whether they're making progress (in other words, is our plan working?)		
Activity/Action/Program to be taken/implemented	Timeline	Roles/Responsibilities

Interventions will be given during set 40 minutes blocks every day to attack skill deficiency areas.	August through May.	Rtl interventionists, classroom teachers, administration.
Tutoring program to be offered to students in need	October - May	DIS teachers
Training teachers in small group instruction practices	August - May	Teachers, instructional coach, administration
Collaborative Classroom and Wit & Wisdom Pilots to provide a strong core curriculum	August - May	Selected teachers, instructional coach, administration
Implement culturally relevant novels/literature in classrooms	August - May	Teachers, Librarian, Media specialist, administration, Diversity and Equity Committee
Continuing PD on using PLCs appropriately to examine student data	August - May	Administration, instructional coach

Step 7: What will you need in the area of professional development or resources to support your efforts in meeting the goal?

- Meetings, courses, or short seminars that train teachers on appropriate interventions to use with students.
- Selected teachers receiving PD and then teaching their PLC's on the same strategies/skills
- Continued PD with Collaborative Classroom and Wit & Wisdom presenters and instructional coach.

Resources:

- Programs that target reading comprehension & fluency (NewsELA, ReadWorks, MobyMax, Khan Academy, Reading A-Z, etc.)

Step 8: How will you know that you are seeing success along the way to the final goal? (Interim/Benchmark Checks)

There will be increases in benchmark testing from August to December. Additionally, this goal could be ongoing so that progress could be further monitored in the Spring.

There will also be interim progress monitoring between benchmarks to identified students or student groups.

Collinsville Community Unit School District #10

School: Jefferson School - Math 21/22

School Improvement and Action Planning using the IL Quality Framework Rubric and School Report Card Data

<p>Step 1: Current Reality: What is the data showing as one of the greatest areas of need?</p>	<p>The data from the fall of 2021 Assessment Scores: Aims Web Plus 69% of Kindergarten and 73% of 1st grade fell below the benchmark. Star Math scores 29% of first grade, 63% of 2nd grade, 33% of 3rd grade and 33% of 4th grade fell below the benchmark.</p>
<p>Step 2: SMART Goal (Desired Reality):</p>	<p>(Write the desired SMART goal and when it will become reality): Specific Measurable Achievable Relevant Timely GOAL: 80% of students in K-4 will achieve math proficiency as measured on Star Benchmarks and AIMS Web Plus.</p>
<p>Step 3: What standard are we addressing from IQFR or our Report Card Data?</p>	<p><input checked="" type="checkbox"/> Continuous Improvement <input type="checkbox"/> Culture/Climate <input type="checkbox"/> Shared Leadership <input type="checkbox"/> Governance/Management & Operations <input type="checkbox"/> Educator & Employee Quality <input type="checkbox"/> Family & Community Engagement <input checked="" type="checkbox"/> Student & Learning Development <input checked="" type="checkbox"/> Student Achievement <input type="checkbox"/> Attendance <input type="checkbox"/> Graduation Rate <input type="checkbox"/> 9th on Track <input type="checkbox"/> C/C Ready <input type="checkbox"/> Growth <input type="checkbox"/> Science <input type="checkbox"/> ELL Proficiency</p>
<p>Step 4: What indicator from that IQFR standard are we addressing? (doesn't apply to Report Card)</p>	<p><input type="checkbox"/> Indicator A <input checked="" type="checkbox"/> Indicator B <input type="checkbox"/> Indicator C <input type="checkbox"/> Indicator D List the indicator name: Standard VII, Student and Learning Development, Indicator B: Classroom Environment</p>
<p>Step 5: Possible causes for gap between goal and reality. Ask yourself the 5 WHYS!</p>	<p>Ask yourself the 5 WHYS! Why is this the current reality? Why? Why? Why? Why? Pandemic - March 2020, Schools went full remote Pandemic - August 2020 - May 2021 Pandemic - Remote Learning</p>

Step 6: What is our step by step plan to accomplish this goal? What tools can we use (or create) to check whether they're making progress (in other words, is our plan working?)

Activity/Action/Program to be taken/implemented	Timeline	Roles/Responsibilities
Freckle assessments, pre/post tests and determine	August 2021- May 2022	<ul style="list-style-type: none"> Stephanie Pulse, Principal

skills needed for success.		<ul style="list-style-type: none"> • Teachers Grade K - 4
Teachers will analyze data to focus on specific needs using data from assessments.	August 2021- May 2022	<ul style="list-style-type: none"> • Stephanie Pulse, Principal • Teachers grade K-4.
Application Journals	August 2021- May 2022	<ul style="list-style-type: none"> • Teachers Grade K-4
ESGI Data to guide instruction	September 2021- May 2022	<ul style="list-style-type: none"> • Teachers K - 3
Guided Math Groups	September 2021- May 2022	<ul style="list-style-type: none"> • Teachers K-4

Step 7: What will you need in the area of professional development or resources to support your efforts in meeting the goal?

- Freckle
- Small Group Instructional resources

Step 8: How will you know that you are seeing success along the way to the final goal? (Interim/Benchmark Checks)

- Classroom assessments and student progress will be monitored regularly

Collinsville Community Unit School District #10

School: Jefferson School - Reading 21/22

School Improvement and Action Planning using the IL Quality Framework Rubric and School Report Card Data

<p>Step 1: Current Reality: What is the data showing as one of the greatest areas of need?</p>	<p>The data from the fall of 2021 Assessment Scores: Star Early Lit scores 54% of Kindergarten, 50% of first grade, and 7/7 2nd graders who took early lit were below the benchmark. Star Literacy scores 88% of second grade, 44% of third grade, and 38% of fourth grade wer below the benchmark.</p>
<p>Step 2: SMART Goal (Desired Reality):</p>	<p>(Write the desired SMART goal and when it will become reality): Specific Measurable Achievable Relevant Timely GOAL: 75% of Jefferson Elementary's K-4 grade students will fall in the average range as assessed by the end of the year STAR assessment.</p>
<p>Step 3: What standard are we addressing from IQFR or our Report Card Data?</p>	<p><input checked="" type="checkbox"/> Continuous Improvement <input type="checkbox"/> Culture/Climate <input type="checkbox"/> Shared Leadership <input type="checkbox"/> Governance/Management & Operations <input type="checkbox"/> Educator & Employee Quality <input type="checkbox"/> Family & Community Engagement <input type="checkbox"/> Student & Learning Development <input checked="" type="checkbox"/> Student Achievement <input type="checkbox"/> Attendance <input type="checkbox"/> Graduation Rate <input type="checkbox"/> 9th on Track <input type="checkbox"/> C/C Ready <input type="checkbox"/> Growth <input type="checkbox"/> Science <input type="checkbox"/> ELL Proficiency</p>
<p>Step 4: What indicator from that IQFR standard are we addressing? (doesn't apply to Report Card)</p>	<p><input type="checkbox"/> Indicator A <input checked="" type="checkbox"/> Indicator B <input type="checkbox"/> Indicator C <input type="checkbox"/> Indicator D List the indicator name: Standard VII, Student and Learning Development, Indicator B: Classroom Environment</p>
<p>Step 5: Possible causes for gap between goal and reality. Ask yourself the 5 WHYS!</p>	<p>Ask yourself the 5 WHYS! Why is this the current reality? Why? Why? Why? Why? Pandemic - March 2020, Schools went full remote Pandemic - August 2020 - May 2021 Pandemic - Guided Reading Groups not implemented</p>

Step 6: What is our step by step plan to accomplish this goal? What tools can we use (or create) to check whether they're making progress (in other words, is our plan working?)

Activity/Action/Program to be taken/implemented	Timeline	Roles/Responsibilities
---	----------	------------------------

Guided Reading Implementation	August 2021- May 2022	<ul style="list-style-type: none"> • Stephanie Pulse, Principal • Teachers Grade K - 4
Teachers will analyze data to focus on specific needs using data from assessments.	August 2021- May 2022	<ul style="list-style-type: none"> • Stephanie Pulse, Principal • Teachers grade K-4.
Classes will buddy with other classes to read together on a weekly basis.	September 2021- May 2022	<ul style="list-style-type: none"> • Stephanie Pulse, Principal
ESGI Data to guide instruction	September 2021- May 2022	<ul style="list-style-type: none"> • Teachers K - 3

Step 7: What will you need in the area of professional development or resources to support your efforts in meeting the goal?

- Donna Whyte
- Leveled readers
- Phonics instruction

Step 8: How will you know that you are seeing success along the way to the final goal? (Interim/Benchmark Checks)

- Classroom assessments and student progress will be monitored regularly

Collinsville Community Unit School District #10

School: Jefferson School - SEL

School Improvement and Action Planning using the IL Quality Framework Rubric and School Report Card Data

Step 1: Current Reality: What is the data showing as one of the greatest areas of need?	As we have experienced a pandemic, the needs of students Social and Emotional have increased. Students have been isolated with limited interactions with peers.
Step 2: SMART Goal (Desired Reality):	(Write the desired SMART goal and when it will become reality): Specific Measurable Achievable Relevant Timely GOAL: Jefferson staff will provide support for ALL students through curriculum and positive incentives.
Step 3: What standard are we addressing from IQFR or our Report Card Data?	___X___ Continuous Improvement ___x___ Culture/Climate _____ Shared Leadership _____ Governance/Management & Operations _____ Educator & Employee Quality _____ Family & Community Engagement _____ Student & Learning Development ___X___ Student Achievement _____ Attendance _____ Graduation Rate _____ 9th on Track _____ C/C Ready _____ Growth ___ Science _____ ELL Proficiency
Step 4: What indicator from that IQFR standard are we addressing? (doesn't apply to Report Card)	_____ Indicator A ___x___ Indicator B _____ Indicator C _____ Indicator D List the indicator name: Standard VII, Student and Learning Development, Indicator B: Classroom Environment
Step 5: Possible causes for gap between goal and reality. Ask yourself the 5 WHYS!	Ask yourself the 5 WHYS! Why is this the current reality? Why? Why? Why? Why? Students have had limited interactions with peers due to the Pandemic. Students haven't been taught the curriculum or had a chance to practice the skills with fidelity due to the shortened school day.

Step 6: What is our step by step plan to accomplish this goal? What tools can we use (or create) to check whether they're making progress (in other words, is our plan working?)

Activity/Action/Program to be taken/implemented	Timeline	Roles/Responsibilities
Jump Start offered to incoming Kindergarten students.	August 2021	<ul style="list-style-type: none"> Stephanie Pulse Mallorie Young
Jump Start offered to incoming 1-4th grade students	August 2021	<ul style="list-style-type: none"> Stephanie Pulse/Julie Haake

at Twin Echo		<ul style="list-style-type: none"> • Jump Start Teachers
Jefferson will use the PATHS curriculum K-4.	August 2021-May 2022	<ul style="list-style-type: none"> • K-4 Homeroom Teachers • Stephanie Pulse
Teachers will use Lisa Calvert as an SEL instructional coach	August 2021- May 2022	Stephanie Pulse Teachers
Staff will use Kahok Kudo's to promote positive behaviors	August 2021- May 2022.	All Staff
PBIS team will collect data, implement strategies and facilitate meetings.	August 2021- May 2022	Cari Jordan Christy Reid Stephanie Pulse
Before school check in with students	September 2021-May 2022	Brian Chilton Stephanie Pulse

Step 7: What will you need in the area of professional development or resources to support your efforts in meeting the goal?

- Lisa Calvert, SEL Coach

Step 8: How will you know that you are seeing success along the way to the final goal? (Interim/Benchmark Checks)

In areas identified as high incident areas will show a gradual decrease in situations shown on SWISS data.

Collinsville Community Unit School District #10

School: Kreitner Elementary

School Improvement and Action Planning using the IL Quality Framework Rubric and School Report Card Data

Step 1: Current Reality: What is the data showing as one of the greatest areas of need?	(Write current reality and data source): Eighty-five and Ninety-five percent (respectively) of Kinder and first grade students scored in the twenty-fifth percentile or lower according to fall 2021-22 Early Literacy ESGI testing. Among 2-4 graders who took the STAR Benchmark Assessment, 82% of 2nd graders, 76% of 3rd graders, and 67% of 4th graders fell in the Intervention and Urgent Intervention range. Only 11% (2nd grade), 15% (3rd grade), and 24% (4th grade) fell within the At/Above Benchmark level.
Step 2: SMART Goal (Desired Reality):	(Write the desired SMART goal and when it will become reality): Specific Measurable Achievable Relevant Timely GOAL: All students will improve their STAR/STAR EL Grade Equivalent by 1 whole grade level
Step 3: What standard are we addressing from IQFR or our Report Card Data?	<input type="checkbox"/> Continuous Improvement <input type="checkbox"/> Culture/Climate <input type="checkbox"/> Shared Leadership <input type="checkbox"/> Governance/Management & Operations <input type="checkbox"/> Educator & Employee Quality <input type="checkbox"/> Family & Community Engagement <input type="checkbox"/> Student & Learning Development <input checked="" type="checkbox"/> Student Achievement/ELA <input type="checkbox"/> Attendance <input type="checkbox"/> Graduation Rate <input type="checkbox"/> 9th on Track <input type="checkbox"/> C/C Ready <input type="checkbox"/> Growth <input type="checkbox"/> Science <input type="checkbox"/> ELL Proficiency
Step 4: What indicator from that IQFR standard are we addressing? (doesn't apply to Report Card)	<input type="checkbox"/> Indicator A <input type="checkbox"/> Indicator B <input type="checkbox"/> Indicator C <input type="checkbox"/> Indicator D List the indicator name:
Step 5: Possible causes for gap between goal and reality. Ask yourself the 5 WHYS!	Ask yourself the 5 WHYS! Why is this the current reality? Why? Why? Why? Why? Students have not mastered the skills and concepts being assessed. Students struggle with retention and application of new knowledge. Students' language development is not occurring or being reinforced outside of the classroom. Students have missed core skills and concepts as a result of COVID.

Step 6: What is our step by step plan to accomplish this goal? What tools can we use (or create) to check whether they're making progress (in other words, is our plan working?)

Activity/Action/Program to be taken/implemented	Timeline	Roles/Responsibilities
Implement a secondary approach to teaching basic phonics and decoding skills - Jolly Phonics (K), Secret Stories (1-2), STAR word study (3-4)	Throughout the year	Teachers
Monthly monitoring of progress to adjust targets	Monthly	Teachers
Grade level PLC meetings to assess student performance and data on CFA's	Monthly/Bi-monthly	Teachers

PLC & Title Team meetings to review data, student growth, and set and monitor goals	Ongoing	Title & PLC staff
After School Tutoring	Throughout the year	Stipended Teachers

Step 7: What will you need in the area of professional development or resources to support your efforts in meeting the goal?

Ongoing PD for ESGI
 Work with Donna Whyte
 Use of instructional coaches for specific classroom instructional practices
 Refresher/supplemental PD for STAR data report analysis and data use

Step 8: How will you know that you are seeing success along the way to the final goal? (Interim/Benchmark Checks)

Review of grade level CFA mastery
 Classroom assessment monitoring
 AIMSWeb benchmark data
 STAR data and ESGI monitoring reports

Collinsville Community Unit School District #10

School: Kreitner Elementary

School Improvement and Action Planning using the IL Quality Framework Rubric and School Report Card Data

Step 1: Current Reality: What is the data showing as one of the greatest areas of need?	(Write current reality and data source): Eighty-five and sixty-seven percent (respectively) of Kinder and first grade students scored in the 25th percentile or lower according to fall 2021-22 ESGI Early Numeracy assessment. Among 2-4 graders who took the STAR Math Benchmark Assessment, 62% of 2nd graders, 52% of 3rd graders, and 51% of 4th graders fell in the Intervention and Urgent Intervention ranges. Twenty-six percent (2nd grade), 29% (3rd grade), and 31% (4th grade) fell within the At/Above Benchmark level.
Step 2: SMART Goal (Desired Reality):	(Write the desired SMART goal and when it will become reality): Specific Measurable Achievable Relevant Timely GOAL: All students will improve their STAR math grade equivalent by 1 whole grade level
Step 3: What standard are we addressing from IQFR or our Report Card Data?	<input type="checkbox"/> Continuous Improvement <input type="checkbox"/> Culture/Climate <input type="checkbox"/> Shared Leadership <input type="checkbox"/> Governance/Management & Operations <input type="checkbox"/> Educator & Employee Quality <input type="checkbox"/> Family & Community Engagement <input type="checkbox"/> Student & Learning Development <input checked="" type="checkbox"/> Student Achievement <input type="checkbox"/> Attendance <input type="checkbox"/> Graduation Rate <input type="checkbox"/> 9th on Track <input type="checkbox"/> C/C Ready <input type="checkbox"/> Growth <input type="checkbox"/> Science <input type="checkbox"/> ELL Proficiency
Step 4: What indicator from that IQFR standard are we addressing? (doesn't apply to Report Card)	<input type="checkbox"/> Indicator A <input type="checkbox"/> Indicator B <input type="checkbox"/> Indicator C <input type="checkbox"/> Indicator D List the indicator name:
Step 5: Possible causes for gap between goal and reality. Ask yourself the 5 WHYS!	Ask yourself the 5 WHYS! Why is this the current reality? Why? Why? Why? Why? Students have not mastered the skills and concepts being assessed. Students struggle with basic fact fluency. Students lack strong number sense. Students have gaps in learning. Students' gaps in learning prevent them from moving to higher level concepts. Students have learning loss and have missed core concepts as a result of COVID

Step 6: What is our step by step plan to accomplish this goal? What tools can we use (or create) to check whether they're making progress (in other words, is our plan working?)

Activity/Action/Program to be taken/implemented	Timeline	Roles/Responsibilities
WIN (What I Need) time built in to school schedule 5 days per week to reteach concepts	Throughout the year	All teachers
Title support for Tier 3 math interventions	Throughout the year	Title teachers
Use of Freckle Math Interventions	Throughout the year	All teachers
Use of Reflex Math	Throughout the year	All teachers

After-School Tutoring	Throughout the year	Stipended Teachers
PLC Teams - data review and planning	Throughout the year	Grade level and vertical PLC teams in conjunction with EL & Title teachers

Step 7: What will you need in the area of professional development or resources to support your efforts in meeting the goal?

Concept and Skill Modules with pre- and post-tests
 Manipulatives
 Engage New York modules for re-teaching
 Support for ELL teachers
 Instructional Coaches - for monitoring, mentoring, and training

Step 8: How will you know that you are seeing success along the way to the final goal? (Interim/Benchmark Checks)

Student assessments
 Post-tests
 AIMSWeb and STAR math assessments
 Freckle Math Reports

Collinsville Community Unit School District #10

School: Kreitner Elementary

School Improvement and Action Planning using the IL Quality Framework Rubric and School Report Card Data

Step 1: Current Reality: What is the data showing as one of the greatest areas of need?	(Write current reality and data source): Based on attendance, behavior observations, and self-reporting, students at Kreitner struggle with social emotional regulation.
Step 2: SMART Goal (Desired Reality):	(Write the desired SMART goal and when it will become reality): Specific Measurable Achievable Relevant Timely GOAL: By the end of the 2021-22 school year, 100% of Kreitner students will learn coping and self-soothing skills.
Step 3: What standard are we addressing from IQFR or our Report Card Data?	<input type="checkbox"/> Continuous Improvement <input type="checkbox"/> Culture/Climate <input type="checkbox"/> Shared Leadership <input type="checkbox"/> Governance/Management & Operations <input type="checkbox"/> Educator & Employee Quality <input type="checkbox"/> Family & Community Engagement <input checked="" type="checkbox"/> Student & Learning Development <input type="checkbox"/> Student Achievement <input type="checkbox"/> Attendance <input type="checkbox"/> Graduation Rate <input type="checkbox"/> 9th on Track <input type="checkbox"/> C/C Ready <input type="checkbox"/> Growth <input type="checkbox"/> Science <input type="checkbox"/> ELL Proficiency
Step 4: What indicator from that IQFR standard are we addressing? (doesn't apply to Report Card)	<input type="checkbox"/> Indicator A <input checked="" type="checkbox"/> Indicator B <input type="checkbox"/> Indicator C <input type="checkbox"/> Indicator D List the indicator name: Indicator B: Classroom Environment Instructional staff and district/school leadership collaborate to provide an instructional environment that equitably engages all students regardless of characteristics, home language, and educational needs by using effective, varied, and research-based practices to meet the academic and social-emotional needs of the whole child and empower students to share responsibility for their learning.
Step 5: Possible causes for gap between goal and reality. Ask yourself the 5 WHYS!	Ask yourself the 5 WHYS! Why is this the current reality? Why? Why? Why? Why? Students have traumas and experiences they do not have the skills to handle or the words to express. Students are not learning coping skills at home. Students have limited social interactions from which to have learned appropriate skills. Students have not been in school consistently for over the past two years (if at all). Students have missed learning socialization and social emotional skills due to COVID.

Step 6: What is our step by step plan to accomplish this goal? What tools can we use (or create) to check whether they're making progress (in other words, is our plan working?)

Activity/Action/Program to be taken/implemented	Timeline	Roles/Responsibilities
Teach students coping skills	Throughout year	Social Worker, Teachers
Practice coping skills and guide use in moments of need	Daily - throughout the year	All Staff
Provide individual and small group sessions	Weekly - throughout the year	Social Worker, Check-in Check out

Implement and morning & afternoon (Check-In/Check-Out) program	All Year	Social Worker, volunteer staff
Utilize GoNoodle and other video self-care and mindfulness videos	Daily throughout year	All staff
Continue Implementation of PBIS/PATHS SEL curriculum	Daily	Teachers
Self-Care & Mindfulness mini-lessons sent weekly by Social worker to teachers	Weekly	Social Worker, Teachers

Step 7: What will you need in the area of professional development or resources to support your efforts in meeting the goal?

Skyward reports
 SIP referrals
 SWIS reports

Step 8: How will you know that you are seeing success along the way to the final goal? (Interim/Benchmark Checks)

Monitor behavioral and SIP referrals

Collinsville Community Unit School District #10

School: Maryville Elementary - ELA Fall 2021

School Improvement and Action Planning using the IL Quality Framework Rubric and School Report Card Data

Step 1: Current Reality: What is the data showing as one of the greatest areas of need?	(Write current reality and data source): In fall of 2021, 31% of 3rd graders and 46% of 4th graders are below the 50th percentile on Star Reading.
Step 2: SMART Goal (Desired Reality):	(Write the desired SMART goal and when it will become reality): Specific Measurable Achievable Relevant Timely GOAL: Maryville will increase the percentage of students ABOVE the 50th percentile by 5% during the 2021-2022 school year.
Step 3: What standard are we addressing from IQFR or our Report Card Data?	___x___ Continuous Improvement ___ Culture/Climate ___ Shared Leadership ___ Governance/Management & Operations ___ Educator & Employee Quality ___ Family & Community Engagement ___x___ Student & Learning Development ___x___ Student Achievement ___ Attendance ___ Graduation Rate ___ 9th on Track ___ C/C Ready ___ Growth ___ Science ___ ELL Proficiency
Step 4: What indicator from that IQFR standard are we addressing? (doesn't apply to Report Card)	___ Indicator A ___X___ Indicator B ___ Indicator C ___ Indicator D List the indicator name: Standard VII Student and Learning Development, Indicator B: Classroom Environment
Step 5: Possible causes for gap between goal and reality. Ask yourself the 5 WHYS!	Ask yourself the 5 WHYS! Why is this the current reality? <ul style="list-style-type: none"> Pandemic affecting student attendance days in 20-21 with carryover into 21-22 academic concerns Availability of materials (guided reading and phonics materials new in 21-22)
Step 6: What is our step by step plan to accomplish this goal? What tools can we use (or create) to check whether they're making progress (in other words, is our plan working?)	

Activity/Action/Program to be taken/implemented	Timeline	Roles/Responsibilities
Use of new guided reading and phonics materials purchased summer 2021	Start of School through release of scores	Carmen Loemker - principal Teachers Grades K-2
Monitor intermediate progress of all students with tools such as Aimsweb, STAR and ESGI	Aug. 2021 - May 2022	Carmen Loemker - principal Interventionist
Unwrapping and studying standards and progression	Aug. 2021 - May 2022	Classroom Teachers, Instructional Coach

Consultation with Donna Whyte regarding Running Record Data and guided reading groups	Aug. 2021 - May 2022	Classroom Teachers Instructional Coach
Parent Teacher Conferencing	November 2021	Teachers and Parents
Use of PLC time to focus on data and targeted instruction	Aug. 2021 - May 2022	Teachers, coaches, principal
Implement Culturally relevant curriculum	Aug. 2021 - May 2022	Purchase of diverse trade books
Tutoring will be offered by willing staff members	Winter 2021	Teachers

Step 7: What will you need in the area of professional development or resources to support your efforts in meeting the goal?

- Leveled Readers for guided reading groups during Rtl time based on the running records
- Jolly Phonics workbooks and teacher materials
- Time with Donna Whyte (subs for those days)
- Subs for data days to review progress and data

Step 8: How will you know that you are seeing success along the way to the final goal? (Interim/Benchmark Checks)

- Aimsweb progress monitoring and STAR benchmarks will show growth

NOTES/EXAMPLES FOR COMPLETION:

Examination of STAR scores, ESGI, and Aimsweb in spring of 2021-2022

Data showing running record completion, implementation of small groups for reading and notes from working with Donna Whyte

PLC minutes for each grade level

Collinsville Community Unit School District #10

School: Maryville Elementary - Math Fall 2021

School Improvement and Action Planning using the IL Quality Framework Rubric and School Report Card Data

Step 1: Current Reality: What is the data showing as one of the greatest areas of need?	(Write current reality and data source): In fall of 2021, 23% of 3rd graders and 45% of 4th graders are below the 50th percentile on Star Math.
Step 2: SMART Goal (Desired Reality):	(Write the desired SMART goal and when it will become reality): Specific Measurable Achievable Relevant Timely GOAL: Maryville will increase the percentage of students ABOVE the 50th percentile by 5% during the 2021-2022 school year.
Step 3: What standard are we addressing from IQFR or our Report Card Data?	<input checked="" type="checkbox"/> Continuous Improvement <input type="checkbox"/> Culture/Climate <input type="checkbox"/> Shared Leadership <input type="checkbox"/> Governance/Management & Operations <input type="checkbox"/> Educator & Employee Quality <input type="checkbox"/> Family & Community Engagement <input checked="" type="checkbox"/> Student & Learning Development <input checked="" type="checkbox"/> Student Achievement <input type="checkbox"/> Attendance <input type="checkbox"/> Graduation Rate <input type="checkbox"/> 9th on Track <input type="checkbox"/> C/C Ready <input type="checkbox"/> Growth <input type="checkbox"/> Science <input type="checkbox"/> ELL Proficiency
Step 4: What indicator from that IQFR standard are we addressing? (doesn't apply to Report Card)	<input type="checkbox"/> Indicator A <input checked="" type="checkbox"/> Indicator B <input type="checkbox"/> Indicator C <input type="checkbox"/> Indicator D List the indicator name: Standard VII Student and Learning Development Indicator B: Classroom Environment
Step 5: Possible causes for gap between goal and reality. Ask yourself the 5 WHYS!	Ask yourself the 5 WHYS! Why is this the current reality? <ul style="list-style-type: none"> ● Pandemic affecting student attendance in 20-21 with carryover into 21-22 academic concerns ● Remote learning in 20-21

Step 6: What is our step by step plan to accomplish this goal? What tools can we use (or create) to check whether they're making progress (in other words, is our plan working?)

Activity/Action/Program to be taken/implemented	Timeline	Roles/Responsibilities
Delving into the curriculum to determine what should be a priority and what needs supplemental support.	Sept. 2021-May 2022	Carmen Loemker - principal, Interventionist, Teachers Grades 3 and 4, Data Team, Instructional Coach
Monitor intermediate progress of all students with tools such as Aimsweb, ESGI and STAR	Aug. 2021-May 2022	Carmen Loemker - principal, Interventionist, Teachers Grades 3 and 4, Data Team, Instructional Coach Classroom Teachers

Utilization of Freckle Math	Aug. 2021-May 2022	Classroom Teachers
Unwrapping and studying math standards across grade levels.	Aug. 2021-May 2022	Classroom Teachers Instructional Coach
Parent Teacher Conferencing	November 2021	Teachers and Parents
Use of PLC time to focus on data and targeted instruction	Aug. 2021 - May 2022	Teachers, coaches, principal
Tutoring will be offered by willing staff members	Winter 2021	Teachers

Step 7: What will you need in the area of professional development or resources to support your efforts in meeting the goal?

- Interventionist to deliver services and progress monitor struggling learners
- Instructional Coach to provide support with unwrapping standards and exploring vertical alignment and progression from 3rd grade in depth as well as prioritizing based on STAR and ESGI data and content
- Access to recently purchased FRECKLE upgrades
- Funding for possible tutoring

Step 8: How will you know that you are seeing success along the way to the final goal? (Interim/Benchmark Checks)

- Aimsweb progress monitoring and benchmarks will show growth
- STAR Data will show growth
- ESGI will show growth in the primary grades

NOTES/EXAMPLES FOR COMPLETION:

Collinsville Community Unit School District #10
School: Maryville Elementary - Social Emotional Fall 2021

School Improvement and Action Planning using the IL Quality Framework Rubric and School Report Card Data

<p>Step 1: Current Reality: What is the data showing as one of the greatest areas of need?</p>	<p>(Write current reality and data source): Maryville does not have a unified data tracking system for school-wide discipline.</p>
<p>Step 2: SMART Goal (Desired Reality):</p>	<p>(Write the desired SMART goal and when it will become reality): Specific Measurable Achievable Relevant Timely GOAL: Maryville will incorporate SWIS as a part of PBIS during the 2021-2022 school year.</p>
<p>Step 3: What standard are we addressing from IQFR or our Report Card Data?</p>	<p><input checked="" type="checkbox"/> Continuous Improvement <input checked="" type="checkbox"/> Culture/Climate _____ Shared Leadership _____ Governance/Management & Operations _____ Educator & Employee Quality _____ Family & Community Engagement <input checked="" type="checkbox"/> Student & Learning Development _____ Student Achievement _____ Attendance _____ Graduation Rate _____ 9th on Track _____ C/C Ready _____ Growth _____ Science _____ ELL Proficiency</p>
<p>Step 4: What indicator from that IQFR standard are we addressing? (doesn't apply to Report Card)</p>	<p>_____ Indicator A <input checked="" type="checkbox"/> Indicator B _____ Indicator C _____ Indicator D List the indicator name: Standard VII Student and Learning Development , Indicator B: Classroom Environment</p>
<p>Step 5: Possible causes for gap between goal and reality. Ask yourself the 5 WHYS!</p>	<p>Ask yourself the 5 WHYS! Why is this the current reality?</p> <ul style="list-style-type: none"> ● Overall, Unit 10 is relatively new to PBIS ● Training costs have been a barrier ● The need has been less but is increasing ● Other Strategies have been used to address social emotional needs

Step 6: What is our step by step plan to accomplish this goal? What tools can we use (or create) to check whether they're making progress (in other words, is our plan working?)

Activity/Action/Program to be taken/implemented	Timeline	Roles/Responsibilities
---	----------	------------------------

Member of the DCLT committee for Unit 10	2020-present	Carmen Loemker - principal
Introduction and Training for SWIS	Sept. 2021	Carmen Loemker/Jeanne Pysz
Sharing SWIS with all staff	Institute Day Sept. 2021	District presentation

Step 7: What will you need in the area of professional development or resources to support your efforts in meeting the goal?

- Time to share out with full staff
- Time to meet as a PBIS Team

Step 8: How will you know that you are seeing success along the way to the final goal? (Interim/Benchmark Checks)

- Data showing disciplinary incidents in SWIS
- Reduced Disciplinary Incidents
- Student reports of less bullying or other unwanted behaviors
- Teacher reports of increased positive behaviors

NOTES/EXAMPLES FOR COMPLETION:

SWIS Data

PBIS procedures in place (matrix, posters)

Awards program for incentive tickets

Collinsville Community Unit School District #10

School: John A Renfro Elementary

School Improvement and Action Planning using the IL Quality Framework Rubric and School Report Card Data

Step 1: Current Reality: What is the data showing as one of the greatest areas of need?	(Write current reality and data source): According to STAR literacy assessment data, 36% of students in grades K-4 met or exceeded the benchmark.
Step 2: SMART Goal (Desired Reality):	(Write the desired SMART goal and when it will become reality): Specific Measurable Achievable Relevant Timely GOAL: The ELA overall performance level will increase by 5% as measured by Star literacy assessment by May 2022.
Step 3: What standard are we addressing from IQFR or our Report Card Data?	<input checked="" type="checkbox"/> Continuous Improvement <input type="checkbox"/> Culture/Climate <input type="checkbox"/> Shared Leadership <input type="checkbox"/> Governance/Management & Operations <input type="checkbox"/> Educator & Employee Quality <input type="checkbox"/> Family & Community Engagement <input checked="" type="checkbox"/> Student & Learning Development <input type="checkbox"/> Student Achievement <input type="checkbox"/> Attendance <input type="checkbox"/> Graduation Rate <input type="checkbox"/> 9th on Track <input type="checkbox"/> C/C Ready <input type="checkbox"/> Growth <input type="checkbox"/> Science <input type="checkbox"/> ELL Proficiency
Step 4: What indicator from that IQFR standard are we addressing? (doesn't apply to Report Card)	<input type="checkbox"/> Indicator A <input type="checkbox"/> Indicator B <input type="checkbox"/> Indicator C <input type="checkbox"/> Indicator D List the indicator name: Not applicable
Step 5: Possible causes for gap between goal and reality. Ask yourself the 5 WHYS!	Ask yourself the 5 WHYS! Why is this the current reality? <ul style="list-style-type: none"> Renfro class size is 2-5 students above the state average per grade level. Renfro has 7.5% higher enrollment of students who are low income compared to the state average.

- Renfro has inconsistencies in how data is analyzed and used to inform instruction during PLC time.

Step 6: What is our step by step plan to accomplish this goal? What tools can we use (or create) to check whether they're making progress (in other words, is our plan working?)

Activity/Action/Program to be taken/implemented	Timeline	Roles/Responsibilities
Title assistants will pull out for literacy instruction	August 2021-May 2022	Administration Classroom Teachers Interventionists
Implement after school tutoring	October 2021-May 2022	Classroom Teachers Interventionists
Embedded PD with Donna Whyte	Oct. 2019-May 2022	Classroom teachers, Donna Whyte
PLC teams analyzing student data	August 2021-May 2022	Administration, Classroom teachers
Implement culturally relevant curriculum	August 2021-May 2022	Classroom teachers
The use of instructional coaches	August 2021-May 2022	Instructional coaches, Classroom teachers
Monitor student progress on ESGI	August 2021-May 2022	Administration, Classroom teachers

Step 7: What will you need in the area of professional development or resources to support your efforts in meeting the goal?

- Training on PLC model
- Donna Whyte-Learning Partner

Step 8: How will you know that you are seeing success along the way to the final goal? (Interim/Benchmark Checks)

- Walk-throughs with staff to provide ongoing, non-judgmental feedback
- Monthly Progress monitoring
- Utilizing instructional coaches

Collinsville Community Unit School District #10

School: John A Renfro Elementary

School Improvement and Action Planning using the IL Quality Framework Rubric and School Report Card Data

Step 1: Current Reality: What is the data showing as one of the greatest areas of need?	(Write current reality and data source): According to STAR math assessment data from Fall of 2021, 39% of students in Grades 2 through 4, met or exceeded the benchmark.
Step 2: SMART Goal (Desired Reality):	(Write the desired SMART goal and when it will become reality): Specific Measurable Achievable Relevant Timely GOAL: The growth percentile for math will improve 5% by May 2022 as measured by Star Math Assessment.
Step 3: What standard are we addressing from IQFR or our Report Card Data?	<input checked="" type="checkbox"/> Continuous Improvement <input type="checkbox"/> Culture/Climate <input type="checkbox"/> Shared Leadership <input type="checkbox"/> Governance/Management & Operations <input type="checkbox"/> Educator & Employee Quality <input type="checkbox"/> Family & Community Engagement <input checked="" type="checkbox"/> Student & Learning Development <input type="checkbox"/> Student Achievement <input type="checkbox"/> Attendance <input type="checkbox"/> Graduation Rate <input type="checkbox"/> 9th on Track <input type="checkbox"/> C/C Ready <input type="checkbox"/> Growth <input type="checkbox"/> Science <input type="checkbox"/> ELL Proficiency
Step 4: What indicator from that IQFR standard are we addressing? (doesn't apply to Report Card)	<input type="checkbox"/> Indicator A <input type="checkbox"/> Indicator B <input type="checkbox"/> Indicator C <input type="checkbox"/> Indicator D List the indicator name: N/A

Step 6: What is our step by step plan to accomplish this goal? What tools can we use (or create) to check whether they're making progress (in other words, is our plan working?)

Activity/Action/Program to be taken/implemented	Timeline	Roles/Responsibilities
Title assistants will pull out from classrooms	August 2021-May 2022	Classroom teachers, Title teachers, Title assistants, administration
Monitor progress with Star Math Assessment	September 2021-May 2022	Administration Teachers Title teachers
PLC teams will analyze student data	August 2021-May 2022	Administration, Classroom teachers
The use of instructional coaches	August 2021-May 2022	Instructional Coaches, Classroom teachers
Implementation of school tutoring	August 2021-May 2022	Administration, Classroom teachers
Monitor student progress on ESGI	August 2021-May 2022	Administration, Classroom teacher
Implementing FreckleMath	August 2021-May 2022	Administration, Classroom teacher

Step 7: What will you need in the area of professional development or resources to support your efforts in meeting the goal?

Implement after school tutoring

Step 8: How will you know that you are seeing success along the way to the final goal? (Interim/Benchmark Checks)

Monthly Star math progress monitoring

Collinsville Community Unit School District #10

School: John A Renfro Elementary

School Improvement and Action Planning using the IL Quality Framework Rubric and School Report Card Data

Step 1: Current Reality: What is the data showing as one of the greatest areas of need?	(Write current reality and data source): Based on the Renfro Office Referral Data Sheet, 9 different students are referred to the office for disciplinary action equalling 26 referrals per month.
Step 2: SMART Goal (Desired Reality):	(Write the desired SMART goal and when it will become reality): Specific Measurable Achievable Relevant Timely GOAL: The office referrals will decrease 20% by March of 2022.
Step 3: What standard are we addressing from IQFR or our Report Card Data?	<input type="checkbox"/> Continuous Improvement <input checked="" type="checkbox"/> Culture/Climate <input type="checkbox"/> Shared Leadership <input type="checkbox"/> Governance/Management & Operations <input type="checkbox"/> Educator & Employee Quality <input type="checkbox"/> Family & Community Engagement <input checked="" type="checkbox"/> Student & Learning Development <input type="checkbox"/> Student Achievement <input type="checkbox"/> Attendance <input type="checkbox"/> Graduation Rate <input type="checkbox"/> 9th on Track <input type="checkbox"/> C/C Ready <input type="checkbox"/> Growth <input type="checkbox"/> Science <input type="checkbox"/> ELL Proficiency
Step 4: What indicator from that IQFR standard are we addressing? (doesn't apply to Report Card)	<input type="checkbox"/> Indicator A <input type="checkbox"/> Indicator B <input checked="" type="checkbox"/> Indicator C <input type="checkbox"/> Indicator D List the indicator name: Evidence suggests district and school climate inconsistently supports the physical, cultural, and socio-economic needs of all students and staff.
Step 5: Possible causes for gap between goal and reality. Ask yourself the 5 WHYS!	Ask yourself the 5 WHYS! Why is this the current reality? <ul style="list-style-type: none"> ● Renfro Staff inconsistently follows through with school-wide and classroom expectations. <ul style="list-style-type: none"> ○ Unstructured areas such as the bus, cafeteria, and playground are the most problematic. ● Non-certified staff are under trained in managing behaviors in unstructured areas.

- There is greater turnover with non-certified staff.

Step 6: What is our step by step plan to accomplish this goal? What tools can we use (or create) to check whether they're making progress (in other words, is our plan working?)

Activity/Action/Program to be taken/implemented	Timeline	Roles/Responsibilities
Implementation of Tier 1 PBIS (Positive Behavioral Interventions and Support).	August 2019-May 2022	PBIS team, Principal, Assistant Principal, Teachers and Staff
PATHS	August 2020-May 2022	Principal, Assistant Principal, Teachers, and Staff
Professional Development/Training for social/emotional support	August 2019-May 2022	Teachers, Staff
Check-in Check Out Facilitator	October 2021-May 2022	4 CICO facilitators, Principal, Assistant Principal

Step 7: What will you need in the area of professional development or resources to support your efforts in meeting the goal?

- PBIS Training
- Social/Emotional Training
- Training for non-certified staff

Step 8: How will you know that you are seeing success along the way to the final goal? (Interim/Benchmark Checks)

- **Renfro Office Referral Data Sheet**
- **SWIS data system**

Collinsville Community Unit School District #10

School: Summit School - SEL

School Improvement and Action Planning using the IL Quality Framework Rubric and School Report Card Data

Step 1: Current Reality: What is the data showing as one of the greatest areas of need?	As we have experienced a pandemic, the needs of students Social and Emotional have increased. Students have been isolated with limited interactions with peers.
Step 2: SMART Goal (Desired Reality):	(Write the desired SMART goal and when it will become reality): Specific Measurable Achievable Relevant Timely GOAL: Jefferson staff will provide support for ALL students through curriculum and positive incentives.
Step 3: What standard are we addressing from IQFR or our Report Card Data?	___X___ Continuous Improvement ___x___ Culture/Climate _____ Shared Leadership _____ Governance/Management & Operations _____ Educator & Employee Quality _____ Family & Community Engagement _____ Student & Learning Development ___X___ Student Achievement _____ Attendance _____ Graduation Rate _____ 9th on Track _____ C/C Ready _____ Growth _____ Science _____ ELL Proficiency
Step 4: What indicator from that IQFR standard are we addressing? (doesn't apply to Report Card)	_____ Indicator A ___x___ Indicator B _____ Indicator C _____ Indicator D List the indicator name: Standard VII, Student and Learning Development, Indicator B: Classroom Environment
Step 5: Possible causes for gap between goal and reality. Ask yourself the 5 WHYS!	Ask yourself the 5 WHYS! Why is this the current reality? Why? Why? Why? Why? Students have had limited interactions with peers due to the Pandemic. Students haven't been taught the curriculum or had a chance to practice the skills with fidelity due to the shortened school day.

Step 6: What is our step by step plan to accomplish this goal? What tools can we use (or create) to check whether they're making progress (in other words, is our plan working?)

Activity/Action/Program to be taken/implemented	Timeline	Roles/Responsibilities
Jump Start offered to incoming Kindergarten students.	August 2021	<ul style="list-style-type: none"> ● Stephanie Pulse ● Mallorie Young
Jump Start offered to incoming 1-4th grade students	August 2021	<ul style="list-style-type: none"> ● Stephanie Pulse

at Summit		<ul style="list-style-type: none"> • Jump Start Teachers
Summit will use the PATHS curriculum K-4.	August 2021-May 2022	<ul style="list-style-type: none"> • K-4 Homeroom Teachers • Stephanie Pulse
Teachers will use Lisa Calvert as an SEL instructional coach	August 2021- May 2022	Stephanie Pulse Teachers
Staff will use Kahok Kudo's to promote positive behaviors	August 2021- May 2022.	All Staff
PBIS team will collect data, implement strategies and facilitate meetings.	August 2021- May 2022	Heather Hartmann Emilee Cline Stephanie Pulse
Before school check in with students	September 2021-May 2022	Sierra Horst Stephanie Pulse

Step 7: What will you need in the area of professional development or resources to support your efforts in meeting the goal?

- Lisa Calvert, SEL Coach

Step 8: How will you know that you are seeing success along the way to the final goal? (Interim/Benchmark Checks)

In areas identified as high incident areas will show a gradual decrease in situations shown on SWISS data.

Collinsville Community Unit School District #10

School: Summit School - Reading 21/22

School Improvement and Action Planning using the IL Quality Framework Rubric and School Report Card Data

<p>Step 1: Current Reality: What is the data showing as one of the greatest areas of need?</p>	<p>The data from the fall of 2021 Assessment Scores: Star Early Lit scores 60% of Kindergarten, 63% of first grade, and 87% (3 were not tested in early lit) of 2nd graders who took early lit were below the benchmark. Star Literacy scores 100% of second grade, 47% of third grade, and 67% of fourth grade were below the benchmark.</p>
<p>Step 2: SMART Goal (Desired Reality):</p>	<p>(Write the desired SMART goal and when it will become reality): Specific Measurable Achievable Relevant Timely GOAL: 75% of Summit Elementary's K-4 grade students will fall in the average range as assessed by the end of the year STAR assessment.</p>
<p>Step 3: What standard are we addressing from IQFR or our Report Card Data?</p>	<p><input checked="" type="checkbox"/> Continuous Improvement <input type="checkbox"/> Culture/Climate <input type="checkbox"/> Shared Leadership <input type="checkbox"/> Governance/Management & Operations <input type="checkbox"/> Educator & Employee Quality <input type="checkbox"/> Family & Community Engagement <input type="checkbox"/> Student & Learning Development <input checked="" type="checkbox"/> Student Achievement <input type="checkbox"/> Attendance <input type="checkbox"/> Graduation Rate <input type="checkbox"/> 9th on Track <input type="checkbox"/> C/C Ready <input type="checkbox"/> Growth <input type="checkbox"/> Science <input type="checkbox"/> ELL Proficiency</p>
<p>Step 4: What indicator from that IQFR standard are we addressing? (doesn't apply to Report Card)</p>	<p><input type="checkbox"/> Indicator A <input checked="" type="checkbox"/> Indicator B <input type="checkbox"/> Indicator C <input type="checkbox"/> Indicator D List the indicator name: Standard VII, Student and Learning Development, Indicator B: Classroom Environment</p>
<p>Step 5: Possible causes for gap between goal and reality. Ask yourself the 5 WHYS!</p>	<p>Ask yourself the 5 WHYS! Why is this the current reality? Why? Why? Why? Why? Pandemic - March 2020, Schools went full remote Pandemic - August 2020 - May 2021 Pandemic - Guided Reading Groups not implemented</p>

Step 6: What is our step by step plan to accomplish this goal? What tools can we use (or create) to check whether they're making progress (in other words, is our plan working?)

Activity/Action/Program to be taken/implemented	Timeline	Roles/Responsibilities
Guided Reading Implementation	August 2021- May 2022	<ul style="list-style-type: none"> Stephanie Pulse, Principal

		<ul style="list-style-type: none"> • Teachers Grade K - 4
Teachers will analyze data to focus on specific needs using data from assessments.	August 2021- May 2022	<ul style="list-style-type: none"> • Stephanie Pulse, Principal • Teachers grade K-4.
Classes will buddy with other classes to read together on a weekly basis.	September 2021- May 2022	<ul style="list-style-type: none"> • Stephanie Pulse, Principal
ESGI Data to guide instruction	September 2021- May 2022	<ul style="list-style-type: none"> • Teachers K - 3

Step 7: What will you need in the area of professional development or resources to support your efforts in meeting the goal?

- Donna Whyte
- Leveled readers
- Phonics instruction

Step 8: How will you know that you are seeing success along the way to the final goal? (Interim/Benchmark Checks)

- Classroom assessments and student progress will be monitored regularly

Collinsville Community Unit School District #10

School: Summit School - Math

School Improvement and Action Planning using the IL Quality Framework Rubric and School Report Card Data

<p>Step 1: Current Reality: What is the data showing as one of the greatest areas of need?</p>	<p>The data from the fall of 2021 Assessment Scores: Aims Web Plus 47% of Kindergarten and 43% of 1st grade fell below the benchmark. Star Math scores 38% of first grade, 76% of 2nd grade, 47% of 3rd grade and 67% of 4th grade fell below the benchmark.</p>
<p>Step 2: SMART Goal (Desired Reality):</p>	<p>(Write the desired SMART goal and when it will become reality): Specific Measurable Achievable Relevant Timely GOAL: 75% of students in K-4 will achieve math proficiency as measured on Star Benchmarks and AIMS Web Plus.</p>
<p>Step 3: What standard are we addressing from IQFR or our Report Card Data?</p>	<p><input checked="" type="checkbox"/> Continuous Improvement <input type="checkbox"/> Culture/Climate <input type="checkbox"/> Shared Leadership <input type="checkbox"/> Governance/Management & Operations <input type="checkbox"/> Educator & Employee Quality <input type="checkbox"/> Family & Community Engagement <input checked="" type="checkbox"/> Student & Learning Development <input checked="" type="checkbox"/> Student Achievement <input type="checkbox"/> Attendance <input type="checkbox"/> Graduation Rate <input type="checkbox"/> 9th on Track <input type="checkbox"/> C/C Ready <input type="checkbox"/> Growth <input type="checkbox"/> Science <input type="checkbox"/> ELL Proficiency</p>
<p>Step 4: What indicator from that IQFR standard are we addressing? (doesn't apply to Report Card)</p>	<p><input type="checkbox"/> Indicator A <input checked="" type="checkbox"/> Indicator B <input type="checkbox"/> Indicator C <input type="checkbox"/> Indicator D List the indicator name: Standard VII, Student and Learning Development, Indicator B: Classroom Environment</p>
<p>Step 5: Possible causes for gap between goal and reality. Ask yourself the 5 WHYS!</p>	<p>Ask yourself the 5 WHYS! Why is this the current reality? Why? Why? Why? Why? Pandemic - March 2020, Schools went full remote Pandemic - August 2020 - May 2021 shortened school days Pandemic - Remote Learning</p>

Step 6: What is our step by step plan to accomplish this goal? What tools can we use (or create) to check whether they're making progress (in other words, is our plan working?)

Activity/Action/Program to be taken/implemented	Timeline	Roles/Responsibilities
Freckle assessments, pre/post tests and determine	August 2021- May 2022	<ul style="list-style-type: none"> Stephanie Pulse, Principal

skills needed for success.		<ul style="list-style-type: none"> • Teachers Grade K - 4
Teachers will analyze data to focus on specific needs using data from assessments.	August 2021- May 2022	<ul style="list-style-type: none"> • Stephanie Pulse, Principal • Teachers grade K-4.
Application Journals	August 2021- May 2022	<ul style="list-style-type: none"> • Teachers Grade K-4
ESGI Data to guide instruction	September 2021- May 2022	<ul style="list-style-type: none"> • Teachers K - 3
Guided Math Groups	September 2021- May 2022	<ul style="list-style-type: none"> • Teachers K-4

Step 7: What will you need in the area of professional development or resources to support your efforts in meeting the goal?

- Freckle
- Small Group Instructional resources

Step 8: How will you know that you are seeing success along the way to the final goal? (Interim/Benchmark Checks)

- Classroom assessments and student progress will be monitored regularly

Collinsville Community Unit School District #10

School: Twin Echo

School Improvement and Action Planning using the IL Quality Framework Rubric and School Report Card Data

Step 1: Current Reality: What is the data showing as one of the greatest areas of need?	K - 66% of students scored below the 25th percentile on the Winter 20-21 Aimsweb Plus Letter Naming Fluency. 1- 66% of students scored below the 25th percentile on the Winter 20-21 Aimsweb Plus Nonsense Word Fluency. 2 - 67% of students scored below benchmark on the Fall 21 Reading STAR Screening Report . 3 - 88% of students scored below benchmark on the Fall 21 Reading STAR Screening Report. 4 - 83% of students scored below benchmark on the Fall 21 Reading STAR Screening Report.
Step 2: SMART Goal (Desired Reality):	K - 50% of the students that scored below the 25th percentile will score at or above the 25th percentile on the Winter 21-22 Aimsweb Plus Letter Naming Fluency. 1 - 50% of the students that scored below the 25th percentile will score at or above the 25th percentile on the Winter 21-22 Aimsweb Plus Nonsense Word Fluency. 2 - 50% of the students that scored below benchmark will score at or above benchmark on the STAR Spring 22 Assessment. 3 - 50% of the students that scored below benchmark will score at or above benchmark on the STAR Spring 22 Assessment. 4 - 50% of the students that scored below benchmark will score at or above benchmark on the STAR Spring 22 Assessment.
Step 3: What standard are we addressing from IQFR or our Report Card Data?	_____ Continuous Improvement _____ Culture/Climate _____ Shared Leadership _____ Governance/Management & Operations _____ Educator & Employee Quality _____ Family & Community Engagement _____ Student & Learning Development ___x___ Student Achievement _____ Attendance _____ Graduation Rate _____ 9th on Track _____ C/C Ready _____ Growth _____ Science _____ ELL Proficiency
Step 4: What indicator from that IQFR standard are we addressing? (doesn't apply to Report Card)	_____ Indicator A _____ Indicator B _____ Indicator C _____ Indicator D List the indicator name: School report data
Step 5: Possible causes for gap between goal and reality. Ask yourself the 5 WHYS!	Ask yourself the 5 WHYS! Why is this the current reality? Why? Why? Why? Why? Why are students underperforming? Attendance, lack of support at home, lack of participation in school during COVID, no early exposure to literature, limited books / resources at home, limited vocabulary, interruptions to instruction due to behavior, curriculum not covered by testing date Why don't students have stamina when reading and writing? Lack of focus, lack of interest / motivation, lack of confidence, lack of skills, lack of participation in school during COVID, lack of in-person instruction during COVID Why do students lack foundational skills when entering higher grade levels? Mobility, the skill gap is too large, trauma, anxiety, not enough time in the school day, education is not a priority in the home, parents struggle with helping students at home Why don't student's test well? Anxiety, lack of motivation, lack of interest How can we better assess students' skills? Shorter, more frequent common assessments Action: Well designed lessons, scope and sequence for each grade level, common formative assessments

Step 6: What is our step by step plan to accomplish this goal? What tools can we use (or create) to check whether they're making progress (in other words, is our plan working?)

Activity/Action/Program to be taken/implemented	Timeline	Roles/Responsibilities
Jump Start sessions will be offered for all students prior to the start of school	August 2021	<ul style="list-style-type: none"> ● Julie Haake ● Jump Start Session Teachers
One School, One Book project	August 2021 - May 2022	<ul style="list-style-type: none"> ● Lauren Markwell, Teacher ● Susan Bohler, Title One Teacher
Data collaboration days will be held three times a year. In addition, Title teachers will meet with each grade level at PLCs between data days.	August 2021 - May 2022	<ul style="list-style-type: none"> ● Julie Haake, Title One Teacher
Teachers will utilize PLC time to design and analyze the data from common formative assessment aligned with grade level standards.	August 2021 - May 2022	<ul style="list-style-type: none"> ● All PLC teams
All teachers, K-4 will work with consultant Donna Whyte to assess students reading levels and use guided reading strategies for instruction	August 2021 - May 2022	<ul style="list-style-type: none"> ● K-4 Teachers ● Title Teacher ● Donna Whyte, consultant ● Instructional Coaches
K-2 and Title teachers will continue to utilize ESGI to create formative assessments which will be used to guide ELA instruction.	August 2021 - May 2022	<ul style="list-style-type: none"> ● K-2 Teachers ● Title Teacher ● Donna Whyte, consultant ● Instructional Coaches
After school tutoring will be provided for students below proficiency in ELA	October 2021- April 2022	<ul style="list-style-type: none"> ● Julie Haake ● Tutors
All teachers will be offered the opportunity to work with the instructional coaches throughout the school year. In addition to the offer of individual PD, the coaches will offer a variety of sessions for teachers.	August 2021 - May 2022	<ul style="list-style-type: none"> ● Instructional Coaches

Step 7: What will you need in the area of professional development or resources to support your efforts in meeting the goal?

- PLC time will be used to analyze student data
- Donna Whyte has been hired as the district consultant
- Funding for substitutes for data collaboration days
- PLC time utilized for continued monitoring of ELA scope and sequence for each grade level

- PLC time utilized for monitoring ELA skill assessments and designing activities to reteach and/or enrich skill development

Step 8: How will you know that you are seeing success along the way to the final goal? (Interim/Benchmark Checks)

- Classroom assessments and student progress will be monitored regularly
- AIMSweb assessments / STAR will be given three times a year and monitored
- AIMSweb / STAR progress monitoring will be given bi-weekly to Tier students

Collinsville Community Unit School District #10

School: Twin Echo

School Improvement and Action Planning using the IL Quality Framework Rubric and School Report Card Data

Step 1: Current Reality: What is the data showing as one of the greatest areas of need?	K - 52% of students scored below the 25th percentile on the Winter 20-21 Aimsweb Plus Number Naming Fluency. 1 - 63% of students scored below the 25th percentile on the Winter 20-21 Aimsweb Math Fact Fluency - 1 Digit. 2- 76% of students were below benchmark on the STAR Fall 21 Assessment. 3 - 93% of students were below benchmark on the STAR Fall 21 Assessment. 4 - 97% of students were below benchmark on the STAR Fall 21 Assessment.
Step 2: SMART Goal (Desired Reality):	K - 50% of the students that scored below the 25th percentile will score at or above the 25th percentile on the Spring 21-22 Aimsweb Plus Number Naming Fluency. 1 - 50% of the students that scored below the 25th percentile will score at or above the 25th percentile on the Spring 22 Aimsweb Math Fact Fluency - 1 Digit. 2 - 50% of the students that scored below benchmark will score at or above benchmark on the STAR Spring 22 Assessment. 3 - 50% of the students that scored below benchmark will score at or above benchmark on the STAR Spring 22 Assessment. 4 - 50% of the students that scored below benchmark will score at or above benchmark on the STAR Spring 22 Assessment.
Step 3: What standard are we addressing from IQFR or our Report Card Data?	_____ Continuous Improvement _____ Culture/Climate _____ Shared Leadership _____ Governance/Management & Operations _____ Educator & Employee Quality _____ Family & Community Engagement _____ Student & Learning Development <input checked="" type="checkbox"/> Student Achievement _____ Attendance _____ Graduation Rate _____ 9th on Track _____ C/C Ready _____ Growth _____ Science _____ ELL Proficiency
Step 4: What indicator from that IQFR standard are we addressing? (doesn't apply to Report Card)	_____ Indicator A _____ Indicator B _____ Indicator C _____ Indicator D List the indicator name:
Step 5: Possible causes for gap between goal and reality. Ask yourself the 5 WHYS!	Ask yourself the 5 WHYS! Why is this the current reality? Why? Why? Why? Why? Why are they struggling in math? They don't know the basic facts, and struggle with extended response Why don't they know the basic facts? The curriculum doesn't emphasize basic facts, many students had limited participation in schooling since the start of COVID Why don't we supplement the curriculum? Fact Fluency Action: Fact Fluency programs / Utilize ENY application problem

Step 6: What is our step by step plan to accomplish this goal? What tools can we use (or create) to check whether they're making progress (in other words, is our plan working?)

Activity/Action/Program to be taken/implemented	Timeline	Roles/Responsibilities
Jump Start sessions will be offered for students prior to the start of school	August 2021	<ul style="list-style-type: none"> ● Julie Haake ● Jump Start Session Teachers
All grade levels will give end of the year benchmark assessments to students. The data from these assessments will be given to next year's teacher. Teachers will adjust their pacing schedule in order to insert lessons as needed on deficit standards.	April 2021 - May 2022	<ul style="list-style-type: none"> ● All teachers administer ● All teachers adjust pacing of ENY
All teachers will implement "fact fluency" practice every day (i.e. Xtra Math, Freckle, flashcards)	August 2021 - May 2022	<ul style="list-style-type: none"> ● All teachers administer
All teachers will incorporate assessments of pre-foundational skills three weeks prior to the start of each module. Data from this assessment will be used to provide interventions to students as needed	August 2021 - May 2022	<ul style="list-style-type: none"> ● All teachers administer
After school tutoring will be provided for students below proficiency in Math	August 2021 - May 2022	<ul style="list-style-type: none"> ● Julie Haake ● Tutors
Data collaboration days will be held three times a year. In addition, Title teachers will meet with each grade level at PLCs between data days.	August 2021 - May 2022	<ul style="list-style-type: none"> ● Julie Haake ● Title One teacher
Teachers will utilize PLC time to design and analyze the data from common formative assessments aligned with grade level standards.	August 2021 - May 2022	<ul style="list-style-type: none"> ● All PLC teams
All teachers will be offered the opportunity to work with the instructional coaches throughout the school year. In addition to the offer of individual PD, the coaches will offer a variety of sessions for teachers.	August 2021 - May 2022	<ul style="list-style-type: none"> ● Instructional Coaches

Step 7: What will you need in the area of professional development or resources to support your efforts in meeting the goal?

- PLC time will be used to analyze student data
- Title One to provide after school tutoring session for students (tutors, materials and supplies)
- PLC time will be used to adjust pacing guide for ENY to include deficit standards from the previous grade
- PLC time utilized for monitoring Math skill assessments and designing activities to reteach and/or enrich skill development
- Freckle will be used for EOY benchmarks and pre-foundational skill assessments
- Freckle and Zearn may be used for targeted skill practice for students as needed

Step 8: How will you know that you are seeing success along the way to the final goal? (Interim/Benchmark Checks)

- Classroom assessments and student progress will be monitored regularly
- Assessments may be designed on Freckle to assess progress
- AIMSweb Plus / STAR will be used as benchmark assessments three times a year for all students

Collinsville Community Unit School District #10

School: Twin Echo School

School Improvement and Action Planning using the IL Quality Framework Rubric and School Report Card Data

Step 1: Current Reality: What is the data showing as one of the greatest areas of need?	According to NBC News - Emergency rooms have seen a 24 percent increase in mental health-related visits from children ages 5 to 11 compared to last year.
Step 2: SMART Goal (Desired Reality):	Specific Measurable Achievable Relevant Timely GOAL: Twin Echo Faculty and Staff will strive to provide any needed support in order to support all students to be successful. This includes systemic changes as well as individual interventions provided for those in need.
Step 3: What standard are we addressing from IQFR or our Report Card Data?	___ Continuous Improvement <input checked="" type="checkbox"/> Culture/Climate ___ Shared Leadership ___ Governance/Management & Operations ___ Educator & Employee Quality ___ Family & Community Engagement ___ Student & Learning Development ___ Student Achievement ___ Attendance ___ Graduation Rate ___ 9th on Track ___ C/C Ready ___ Growth ___ Science ___ ELL Proficiency
Step 4: What indicator from that IQFR standard are we addressing? (doesn't apply to Report Card)	___ Indicator A <input checked="" type="checkbox"/> Indicator B ___ Indicator C ___ Indicator D List the indicator name: Indicator B: High Expectations for All The school culture supports educators in practicing effective and responsive instruction to meet the needs of the whole child and promotes the celebration of district, school, and student improvement.
Step 5: Possible causes for gap between goal and reality. Ask yourself the 5 WHYS!	Ask yourself the 5 WHYS! Why is this the current reality? Why? Why? Why? Why? Why are students interrupting instruction? Lack of self-control and/or attention seeking, lack of exposure to social situations due to the pandemic Why don't students have self-control? Why are they inappropriately seeking attention? They haven't been taught the skills, they don't get positive adult attention at home How can we teach the skills? PATHS Curriculum / Positive Behavior Intervention Strategies (PBIS) Tier 1 What's available? PATHS curriculum / PBIS Tier 1 / Buddy Classrooms / Calm Down Areas in Classrooms How can we address the attention seeking behaviors? PBIS Tier 1 / Buddy Classrooms / Calm Down Areas in Classrooms Action - PATHS curriculum / PBIS Tier 1 / Buddy Classrooms / Calm Down Areas in Classrooms

Step 6: What is our step by step plan to accomplish this goal? What tools can we use (or create) to check whether they're making progress (in other words, is our plan working?)

Activity/Action/Program to be taken/implemented	Timeline	Roles/Responsibilities
Jump Start sessions will be offered for all students prior to the start of school	<ul style="list-style-type: none"> August 2021 	<ul style="list-style-type: none"> Julie Haake Jump Start Session Teachers

Twin Echo teachers will implement the PATHS curriculum in all grade levels	<ul style="list-style-type: none"> • August 2021 - May 2022 	<ul style="list-style-type: none"> • All homeroom teachers - implement in class
Twin Echo will continue to work under a district initiative of PBIS Tier 1	<ul style="list-style-type: none"> • August 2021 - May 2022 	<ul style="list-style-type: none"> • Michelle Theis
Twin Echo teachers and staff will hand out Kahok Kudos in every area of the school	<ul style="list-style-type: none"> • August 2021 - May 2022 	<ul style="list-style-type: none"> • PBIS Team - post on the Google shared drive • Teachers & staff - copy and distribute to students as often as possible
Twin Echo will have three school-wide PBIS celebrations	<ul style="list-style-type: none"> • Trimester 1, Trimester 2, and Trimester 3 	<ul style="list-style-type: none"> • PBIS Team
Twin Echo will begin PBIS Systems Classroom Practices training and implementation	<ul style="list-style-type: none"> • August 2021 - May 2022 	<ul style="list-style-type: none"> • Michelle Theis • Member/s of the PBIS Team
Twin Echo teachers will be given the PBIS Snapshots for 6 Classroom Practices for Teachers	<ul style="list-style-type: none"> • August 2021 	<ul style="list-style-type: none"> • Michelle Theis - post on the Google shared drive
Twin Echo teachers will create classroom matrixes for PBIS Tier 1	<ul style="list-style-type: none"> • August 2021 	<ul style="list-style-type: none"> • Teachers - create and display in classrooms
Twin Echo Fidelity Data will be collected through staff, parent, and student surveys	<ul style="list-style-type: none"> • August 2021 - May 2022 	<ul style="list-style-type: none"> • PBIS Team - create and distribute
Social worker will continue to work with small groups of students on social skill instruction	<ul style="list-style-type: none"> • August 2021 - May 2022 	<ul style="list-style-type: none"> • Sarah Gafford, Social Worker
A check in / check out facilitator will be available before school for selected students	<ul style="list-style-type: none"> • October 2021 - May 2022 	<ul style="list-style-type: none"> • Lindsey Forth, Teacher • Julie Haake, Principal
Recess schedules will be restructured to keep students in smaller groups with additional activities offered	<ul style="list-style-type: none"> • August 2021 - May 2022 	<ul style="list-style-type: none"> • Julie Haake, Principal • Sarah Gafford, Social Worker • Relief Aides
Twin Echo will create a PBIS bulletin board to recognize students who are making positive choices	<ul style="list-style-type: none"> • August 2021 - May 2022 	<ul style="list-style-type: none"> • Michelle Theis

Step 7: What will you need in the area of professional development or resources to support your efforts in meeting the goal?

- PBIS team will be attending training sessions throughout the school year

Step 8: How will you know that you are seeing success along the way to the final goal? (Interim/Benchmark Checks)

- Classroom instruction will be interrupted less by student misconduct.
- Students will learn and demonstrate coping skills and be able to regulate their emotions, lessening classroom outbursts and disruptions.

Collinsville Community Unit School District #10

School: Webster Elementary School

School Improvement and Action Planning using the IL Quality Framework Rubric and School Report Card Data

<p>Step 1: Current Reality: What is the data showing as one of the greatest areas of need?</p>	<p>Currently, 14.3% of all Kindergarten students and 9.8% of all first grade students scored in the moderate risk range on the Early Literacy Composite Fall Aimsweb benchmark assessment.</p> <p>Among 2-4 graders who took the STAR Benchmark Assessment, 56% of 2nd graders, 52% of 3rd graders, and 37% of 4th graders fell in the Intervention and Urgent Intervention range. Only 31% (2nd grade), 31% (3rd grade), and 41% (4th grade) fell within the At/Above Benchmark level.</p>
<p>Step 2: SMART Goal (Desired Reality):</p>	<p>(Write the desired SMART goal and when it will become reality): Specific Measurable Achievable Relevant Timely Kindergarten and first grade students will improve by forty-eight points and twenty-three points respectively.</p> <p>Second through fourth grade students will improve by one grade level.</p>
<p>Step 3: What standard are we addressing from IQFR or our Report Card Data?</p>	<p>_____ Continuous Improvement _____ Culture/Climate _____ Shared Leadership _____ Governance/Management & Operations</p> <p>_____ Educator & Employee Quality _____ Family & Community Engagement _____ Student & Learning Development</p> <p><u> X </u> Student Achievement _____ Attendance _____ Graduation Rate _____ 9th on Track _____ C/C Ready _____ Growth _____ Science</p> <p>_____ ELL Proficiency</p>
<p>Step 4: What indicator from that IQFR standard are we addressing? (doesn't apply to Report Card)</p>	<p>_____ Indicator A _____ Indicator B _____ Indicator C _____ Indicator D</p> <p>List the indicator name:</p>
<p>Step 5: Possible causes for gap between goal and reality. Ask yourself the 5 WHYS!</p>	<p>Ask yourself the 5 WHYS! Why is this the current reality? Why? Why? Why? Why?</p> <p>Why are students underperforming? Students are currently underperforming for a variety of reasons. First, attendance is an issue for many students. The parents of some of our students do not value education. They did not have a good experience in school and it is not a priority. Due to their lack of experience, they are unable to assist their children with regular school work. Currently many of our students do not attend our Pre-K and Early Childhood programs.</p> <p>Why are student's math skills lacking? Students lack basic language arts skills. Earlier grades lack letter identification and sounds, which add to their struggles with comprehension in later years.</p> <p>What do we need to do better? We are adding additional groups for language arts RTI at the younger ages. During additional times throughout the day, we are taking an "all hands on deck" approach and utilizing available staff to assist students in letter identification, letter sounds, and comprehension?</p> <p>How can we get parents on board? Teachers will be meeting with parents early in the school year to disseminate Aimsweb+ testing data. Many parents are unaware their child is under performing. Additional resources will be provided to parents to assist their child at home.</p> <p>How can we keep this issue from happening in the future? We are working with our parent educators and family liaison to identify students as early as 3 years old and place them in our Early Childhood and Pre-K programs.</p>

Step 6: What is our step by step plan to accomplish this goal? What tools can we use (or create) to check whether they're making progress (in other words, is our plan working?)

Activity/Action/Program to be taken/implemented	Timeline	Roles/Responsibilities
Classroom teachers will meet with parents to inform them of their child's current scores and progress monitoring scores.	August 2021-May 2022	Classroom Teachers Title Teachers
Students in kindergarten-second grade will meet in small groups during the day to build basic literacy skills..	August 2021-May 2022	All available staff
Notices about opportunities for after school tutoring will be given to parents.	August 2021-May 2022	Classroom Teachers
Data days will be held 3 times per year and classroom teachers will meet with the Title team to make adjustments to rosters as necessary.	August 2021-May 2022	Classroom Teachers Title Teachers Psychologist
Teachers will utilize PLC meetings to analyze data	August 2021-May 2022	Classroom Teachers
Teachers will implement culturally relevant curriculum	August 2021-May 2022	Classroom Teachers

Step 7: What will you need in the area of professional development or resources to support your efforts in meeting the goal?

1. PLC time will be given to analyze data.
2. Subs will be provided for data days to analyze data.
3. Staff will be trained in games and manipulatives to assist students.
4. Ongoing PD with Donna Whyte for ESGI
5. Use of instructional coaches for specific classroom instructional practices
6. Refresher/supplemental PD for STAR data report analysis and data use

Step 8: How will you know that you are seeing success along the way to the final goal? (Interim/Benchmark Checks)

- Data will be analyzed of tier 2 and 3 students on a biweekly basis to ensure students are making progress.
- Data will be analyzed of all students 3 times during the year.
- IAR data will be analyzed to close any gaps in the curriculum.
- Review of grade level CFA mastery
- Classroom assessment monitoring
- STAR data and ESGI monitoring reports

Collinsville Community Unit School District #10

School: Webster Elementary School

School Improvement and Action Planning using the IL Quality Framework Rubric and School Report Card Data

<p>Step 1: Current Reality: What is the data showing as one of the greatest areas of need?</p>	<p>Currently, 26.5% of all Kindergarten students and 27.5% of all first grade students scored in the moderate risk range on the Early Numeracy Composite Fall Aimsweb benchmark assessment.</p> <p>Among 2-4 graders who took the STAR Math Benchmark Assessment, 53% of 2nd graders, 50% of 3rd graders, and 34% of 4th graders fell in the Intervention and Urgent Intervention ranges. 25% (2nd grade), 34% (3rd grade), and 48% (4th grade) fell within the At/Above Benchmark level.</p>
<p>Step 2: SMART Goal (Desired Reality):</p>	<p>(Write the desired SMART goal and when it will become reality): Specific Measurable Achievable Relevant Timely Kindergarten and first grade students will improve by twenty-two points and twenty-one points respectively.</p> <p>Second through fourth grade students will improve by one grade level.</p>
<p>Step 3: What standard are we addressing from IQFR or our Report Card Data?</p>	<p>_____ Continuous Improvement _____ Culture/Climate _____ Shared Leadership _____ Governance/Management & Operations</p> <p>_____ Educator & Employee Quality _____ Family & Community Engagement _____ Student & Learning Development</p> <p><input checked="" type="checkbox"/> Student Achievement _____ Attendance _____ Graduation Rate _____ 9th on Track _____ C/C Ready _____ Growth _____ Science</p> <p>_____ ELL Proficiency</p>
<p>Step 4: What indicator from that IQFR standard are we addressing? (doesn't apply to Report Card)</p>	<p>_____ Indicator A _____ Indicator B _____ Indicator C _____ Indicator D</p> <p>List the indicator name:</p>
<p>Step 5: Possible causes for gap between goal and reality. Ask yourself the 5 WHYS!</p>	<p>Ask yourself the 5 WHYS! Why is this the current reality? Why? Why? Why? Why?</p> <p>Why are students underperforming? Students are currently underperforming for a variety of reasons. First, attendance is an issue for many students. The parents of some of our students do not value education. They did not have a good experience in school and it is not a priority. Due to their lack of experience, they are unable to assist their children with regular school work. Currently many of our students do not attend our Pre-K and Early Childhood programs.</p> <p>Why are student's math skills lacking? Students lack skills in math facts and computation. Earlier grades lack basic number identification and number sense.</p> <p>What do we need to do better? We are adding additional groups for math RTI at the younger ages. During additional times throughout the day, we are taking an "all hands on deck" approach and utilizing flash cards, number games, and basic number identification facts to assist students?</p> <p>How can we get parents on board? Teachers will be meeting with parents early in the school year to disseminate Aimsweb+ testing data. Many parents are unaware their child is under performing. Additional resources will be provided to parents to assist their child at home.</p> <p>How can we keep this issue from happening in the future? We are working with our parent educators and family</p>

liaison to identify students as early as 3 years old and place them in our Early Childhood and Pre-K programs.

Step 6: What is our step by step plan to accomplish this goal? What tools can we use (or create) to check whether they're making progress (in other words, is our plan working?)

Activity/Action/Program to be taken/implemented	Timeline	Roles/Responsibilities
Classroom teachers will meet with parents to inform them of their child's current scores and progress monitoring scores.	August 2021-May 2022	Classroom Teachers Title Teachers
Students will meet in small groups during the day to build basic math fluency and number sense.	August 2021-May 2022	All available staff
Notices about opportunities for after school tutoring will be given to parents.	August 2021-May 2022	Classroom Teachers
Data days will be held 3 times per year and classroom teachers will meet with the Title team to make adjustments to rosters as necessary.	August 2021-May 2022	Classroom Teachers Title Teachers Psychologist
Teachers will utilize PLC meetings to analyze data	August 2020-May 2021	Classroom Teachers

Step 7: What will you need in the area of professional development or resources to support your efforts in meeting the goal?

1. PLC time will be given to analyze data.
2. Subs will be provided for data days to analyze data.
3. Staff will be trained in games and manipulatives to assist students.
4. Concept and Skill Modules with pre- and post-tests
5. Manipulatives
6. Engage New York modules for re-teaching
7. Freckle Math to support deficit areas

Step 8: How will you know that you are seeing success along the way to the final goal? (Interim/Benchmark Checks)

Data will be analyzed of tier 2 and 3 students on a biweekly basis to ensure students are making progress.
Data will be analyzed of all students 3 times during the year.
IAR data will be analyzed to close any gaps in the curriculum.

Student assessments

Post-tests

AIMSWeb and STAR math assessments

Collinsville Community Unit School District #10

School: Webster Elementary School

School Improvement and Action Planning using the IL Quality Framework Rubric and School Report Card Data

<p>Step 1: Current Reality: What is the data showing as one of the greatest areas of need?</p>	<p>According to NBC News - Emergency rooms have seen a 24 percent increase in mental health-related visits from children ages 5 to 11 compared to last year.</p>
<p>Step 2: SMART Goal (Desired Reality):</p>	<p>Specific Measurable Achievable Relevant Timely GOAL: Webster Faculty and Staff will strive to provide any needed support in order to support all students to be successful. This includes systemic changes as well as individual interventions provided for those in need.</p>
<p>Step 3: What standard are we addressing from IQFR or our Report Card Data?</p>	<p> <input type="checkbox"/> Continuous Improvement <input checked="" type="checkbox"/> Culture/Climate <input type="checkbox"/> Shared Leadership <input type="checkbox"/> Governance/Management & Operations <input type="checkbox"/> Educator & Employee Quality <input type="checkbox"/> Family & Community Engagement <input type="checkbox"/> Student & Learning Development <input type="checkbox"/> Student Achievement <input type="checkbox"/> Attendance <input type="checkbox"/> Graduation Rate <input type="checkbox"/> 9th on Track <input type="checkbox"/> C/C Ready <input type="checkbox"/> Growth <input type="checkbox"/> Science <input type="checkbox"/> ELL Proficiency </p>
<p>Step 4: What indicator from that IQFR standard are we addressing? (doesn't apply to Report Card)</p>	<p> <input type="checkbox"/> Indicator A <input checked="" type="checkbox"/> Indicator B <input type="checkbox"/> Indicator C <input type="checkbox"/> Indicator D List the indicator name: Indicator B: High Expectations for All The school culture supports educators in practicing effective and responsive instruction to meet the needs of the whole child and promotes the celebration of district, school, and student improvement. </p>
<p>Step 5: Possible causes for gap between goal and reality. Ask yourself the 5 WHYS!</p>	<p> Ask yourself the 5 WHYS! Why is this the current reality? Why? Why? Why? Why? Why are students interrupting instruction? Lack of self-control and/or attention seeking, lack of exposure to social situations due to the pandemic Why don't students have self-control? Why are they inappropriately seeking attention? They haven't been taught the skills, they don't get positive adult attention at home How can we teach the skills? PATHS Curriculum / Positive Behavior Intervention Strategies (PBIS) Tier 1 and Tier 2 What's available? PATHS curriculum / PBIS Tier 1 and Tier 2/ Buddy Classrooms / Calm Down Areas in Classrooms How can we address the attention seeking behaviors? PBIS Tier 1 and Tier 2 / Buddy Classrooms / Calm Down Areas in Classrooms Action - PATHS curriculum / PBIS Tier 1 and Tier 2 / Buddy Classrooms / Calm Down Areas in Classrooms </p>

Step 6: What is our step by step plan to accomplish this goal? What tools can we use (or create) to check whether they're making progress (in other words, is our plan working?)

Activity/Action/Program to be taken/implemented	Timeline	Roles/Responsibilities
Jump Start sessions will be offered for all students prior to the start of school	<ul style="list-style-type: none"> • August 2021 	<ul style="list-style-type: none"> • Alison Schumacher, Principal • Jump Start Session Teachers
Webster teachers will implement the PATHS curriculum in all grade levels	<ul style="list-style-type: none"> • August 2021 - May 2022 	<ul style="list-style-type: none"> • All homeroom teachers - implement in class
Webster will continue to work under a district initiative of PBIS Tier 1 and Tier 2	<ul style="list-style-type: none"> • August 2021 - May 2022 	<ul style="list-style-type: none"> • Ina Bowling, Teacher
Webster teachers and staff will hand out Kahok Kudos in every area of the school	<ul style="list-style-type: none"> • August 2021 - May 2022 	<ul style="list-style-type: none"> • Teachers & staff - copy and distribute to students as often as possible
Webster will have three school-wide PBIS celebrations	<ul style="list-style-type: none"> • Trimester 1, Trimester 2, and Trimester 3 	<ul style="list-style-type: none"> • PBIS Team
Webster will begin PBIS Systems Classroom Practices training and implementation	<ul style="list-style-type: none"> • August 2021 - May 2022 	<ul style="list-style-type: none"> • Ina Bowling, Teacher • Member/s of the PBIS Team
Webster teachers will be given the PBIS Snapshots for 6 Classroom Practices for Teachers	<ul style="list-style-type: none"> • August 2021 	<ul style="list-style-type: none"> • Ina Bowling - post on the Google shared drive
Webster teachers will create classroom matrixes for PBIS Tier 1	<ul style="list-style-type: none"> • August 2021 	<ul style="list-style-type: none"> • Teachers - create and display in classrooms
Webster Fidelity Data will be collected through staff, parent, and student surveys	<ul style="list-style-type: none"> • August 2021 - May 2022 	<ul style="list-style-type: none"> • PBIS Team - create and distribute
Social worker will continue to work with small groups of students on social skill instruction	<ul style="list-style-type: none"> • August 2021 - May 2022 	<ul style="list-style-type: none"> • Brittany Turner and Emily DeMattei, Social Workers
A check in / check out (CICO) facilitator will be available before school for selected students	<ul style="list-style-type: none"> • October 2021 - May 2022 	<ul style="list-style-type: none"> • Ina Bowling, Teacher • Brittany Turner, Social Worker
Webster will create a PBIS bulletin board/Kindness Tree to recognize students who are making positive choices	<ul style="list-style-type: none"> • August 2021 - May 2022 	<ul style="list-style-type: none"> • Brittany Turner, Social Worker

Step 7: What will you need in the area of professional development or resources to support your efforts in meeting the goal?

- PBIS team will be attending training sessions throughout the school year

Step 8: How will you know that you are seeing success along the way to the final goal? (Interim/Benchmark Checks)

- Classroom instruction will be interrupted less by student misconduct.
- Students will learn and demonstrate coping skills and be able to regulate their emotions, lessening classroom outbursts and disruptions.

10.8. Consider Intergovernmental Agreement
Regarding the Transportation Services Provided by
Mascoutah Community Unit School District No. 19
to Students of the Collinsville Community Unit
School District No. 10

11/16/21

**INTERGOVERNMENTAL AGREEMENT REGARDING THE
TRANSPORTATION SERVICES PROVIDED BY
MASCOUTAH COMMUNITY UNIT SCHOOL DISTRICT NO. 19 TO STUDENTS OF
THE COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10**

This **Agreement**, made and entered into this 16th day of November, 2021, by and between the Collinsville Area Vocational Center (“CAVC”) and Mascoutah Community Unit School District No. 19 (“Mascoutah”), for the shared use of Mascoutah’s Transportation Services on an annual fee basis.

WHEREAS, Mascoutah is a public school district organized under the laws of the State of Illinois; and

WHEREAS, the Collinsville Area Vocational Center (“CAVC”) is a lawfully organized Joint Agreement pursuant to the Illinois School Code for the purpose of providing specialized vocational programs in an area vocational center for all students of the participating school districts that need and can profit from such education and training (a copy of the Joint Agreement is attached as “Exhibit A”);

WHEREAS, Mascoutah is a participating school district of the CAVC;

WHEREAS, Mascoutah and the CAVC are authorized pursuant to the Illinois Intergovernmental Cooperation Act (5 ILCS 220/1 etc.) to enter into agreements to provide services for one another; and

WHEREAS, Mascoutah provides certain Transportation Services that CAVC wishes to utilize; and

WHEREAS, CAVC has the need, capacity and interest in allowing their students to be transported by Mascoutah; and

WHEREAS, CAVC has determined that it is in the best interests to enter into an agreement with Mascoutah, providing for the use of these transportation services within certain parameters.

NOW, THEREFORE, in consideration of the mutual premises and covenants herein contained, CAVC and Mascoutah hereby agree as follows:

1. **Incorporation of Recitals.** The parties hereby find that all of the recitals contained in the preambles to this Intergovernmental Agreement are full, true, and correct and do incorporate them into this Intergovernmental Agreement by this reference.

2. **Equipment.** Mascoutah shall keep all equipment used for the transportation of students in strict accordance with the State of Illinois, Federal, and any other local government Minimum Standards for school buses. All buses shall be kept in a clean and sanitary condition. All buses shall be equipped with a changeable sign which indicates the current route the bus is driving.

All vehicles used to transport District pupils shall be parked and maintained on Mascoutah's property. Mascoutah is responsible for the purchase and maintenance of all equipment required for this service but may assess certain costs to CAVC, as outlined below.

All buses shall be equipped with video monitoring equipment as indicated. Camera boxes will be required on all buses. The camera and a recording device will be of sufficient quality and recording capacity to meet the requirements of this section on every bus in service. The cameras must be in use whenever students are present on the vehicle. All recordings must be kept for a minimum of thirty (30) calendar days or indefinitely whenever there is a question of whether disciplinary problems or harm to any pupil occurred on the vehicle. Neither CAVC nor Mascoutah shall disseminate bus camera recordings to any other person or entity without the written permission of the other, except as required by law. All buses shall be equipped with GPS systems that are properly updated and capable of navigation.

3. **Definition of Employer.** Mascoutah shall be deemed the employer of all transportation employees under this agreement in every respect except for CAVC's liaison.

Mascoutah shall be able to dictate the direction, performance, control, discipline and/or evaluation of said employees with respect to all transportation services provided by Mascoutah.

4. **Control of Employee.** Further, Mascoutah shall be solely and exclusively responsible for the hiring, transfer, suspension, lay-off, recall, promotion, discharge, reward, discipline, evaluation, and assignment of Mascoutah's employees providing transportation services under this agreement.

5. **Control of Students.** CAVC students participating in transportation services under this agreement shall at all times remain a student of their participating districts. The participating district shall determine appropriate discipline for incidents that occur during transportation. Notwithstanding the foregoing, CAVC shall be empowered to preclude any student from participating in its programs and/or related transportation supporting its programs if and when said student(s) fails to comply with CAVC behavioral or disciplinary requirements, policies, and/or program regulations or provisions.

6. **Liaison.** CAVC and Mascoutah shall each designate a transportation liaison that shall be available at all times via cell phone. The Transportation Liaison shall be the point of contact for all issues regarding scheduling, cancelations, discipline, and all other issues that may arise from this agreement. The contact information for each Transportation Liaison is below:

CAVC Transportation Liaison	Mascoutah Transportation Liaison
Name: Joe McGinnis	Name:
Address: 2201 S. Morrison	Address:
District Extension: 618-343-6141 Ex. 1210	District Extension:

Home Phone:	Home Phone:
Cell Phone: 618-978-8555	Cell Phone:
Email: jmcginni@cusd.kahoks.org	Email:

7. **Payment to Mascoutah for Services.** For their services described in this Agreement, Mascoutah shall receive payment in the form of a CAVC credit. Specifically, Mascoutah shall receive a credit on their CAVC tuition bill for Two Thousand Five Hundred Dollars and No Cents (\$2,500.00). This will be credited to the spring 2022 bill at the full amount (\$2,5000.00).

8. **Transportation Provided by Mascoutah.** Mascoutah shall utilize their buses to transport students attending CAVC from the Early Childhood Education to Kreitner, Dorris, and CMS schools for the purpose of observing and assisting in the classroom settings at that location. Students enrolled in Early Childhood Education will be transported by Mascoutah 3 to 4 times a week, departing from CAVC around 11:45 a.m. and returning to CAVC at approximately 1:45 p.m. Mascoutah shall only provide the aforementioned transportation when Mascoutah students are in attendance at CAVC. Any CAVC attendance days in which Mascoutah students are not present become the responsibility of CAVC to provide transportation. Additionally, transportation provided by Mascoutah for CAVC students follows Mascoutah's schedule. If for any reason Mascoutah has an early dismissal, all students are returned to CAVC at an earlier time or CAVC will be required to acquire their own returning transportation on that date.

9. **Inclement Weather and other Transportation Cancellations.** Whenever inclement weather or impassability of roads occurs, school is canceled or delayed, the school day

is scheduled for other than regular start or end times, or school is dismissed early for any reason, CAVC's liaison shall inform Mascoutah of such cancelations as soon as CAVC becomes aware of the cancelation. Whenever possible, Mascoutah and CAVC agree to coordinate school closings to ensure consistent transportation services under this Agreement.

10. **Insurance.** Mascoutah will provide and maintain automobile liability insurance covering all vehicles used in the performance of this agreement. The amounts of the coverage will be as follows:

Commercial General Liability

- \$3,000,000 General Aggregate
- \$1,000,000 Products/Completed Operations
- \$1,000,000 Per Occurrence-bodily injury and property damage contractors liability

Umbrella Liability (Minimum Limits)

- \$10,000,000 General Aggregate
- \$10,000,000 Each Occurrence

Automobile

- \$1,000,000 Combined Single Limit
- \$1,000,000 Underinsured Motorists Limit
- \$1,000,000 Uninsured Motorist Limit

Worker's Compensation

- A Limit of not less than minimum Statutory Limits for the State of Illinois

Mascoutah shall provide and maintain General Public Liability Damage Insurance coverage for all operations in connection with the performance of this Agreement. All policies shall be written by a company duly licensed and authorized to write such coverage in the State of Illinois and shall provide the following coverage.

Commercial General Liability

- \$3,000,000 General Aggregate

- \$1,000,000 Products/Completed Operations
- \$1,000,000 Per Occurrence-bodily injury and property damage contractors liability

Umbrella Liability (Minimum Limits)

- \$10,000,000 General Aggregate
- \$10,000,000 Each Occurrence

Automobile

- \$1,000,000 Combined Single Limit
- \$1,000,000 Underinsured Motorists Limit
- \$1,000,000 Uninsured Motorist Limit

Worker's Compensation

- A Limit of **not** less than minimum **Statutory Limits** for the State of **Illinois**

Mascoutah shall name CAVC as an additional named insured, by written endorsement, on all insurance policies required herein, with the exception of the workers' compensation insurance.

Mascoutah shall provide a certificate of insurance on a form acceptable to CAVC evidencing the required insurance. The certificates of insurance and all insurance policies required to be obtained by Mascoutah shall provide that coverages afforded under the policies will not be canceled, reduced or allowed to expire without at least thirty (30) calendar days prior written notice given to CAVC. If any of the insurance coverages are required to remain in force after final payment, all additional certificates evidencing continuation of such coverage shall be submitted with the final application for payment.

All insurance required of Mascoutah shall state that the coverage afforded to the additional insured shall be primary insurance of the additional insureds with respect to claims arising out of operations performed by or on their behalf. If the additional insured has other

insurance which is applicable to the loss, it shall be on an excess or contingent basis.

11. Indemnification. To the extent permitted by law, the Mascoutah shall defend, indemnify and hold CAVC and its employees, harmless from and against any and all allegations, claims, actions, suits, demands, damages, liabilities, obligations, losses, settlements, judgments, costs and expenses (including without limitation attorneys' fees and costs) it may suffer arising from or in any way connected with transportation and services performed pursuant to this Agreement, including but not limited to any Claim for personal injury, death, property damage, loss of profits, or as a result of the negligent or wrongful act or omission of the School District or its agents, employees or subcontractors in connection with transportation and services performed pursuant to this the Agreement. This indemnification shall survive the termination of this Agreement.

12. Licensing, Credentials, and Background Checks. Mascoutah agrees that all bus drivers or individuals on the bus shall meet appropriate licensing, credentialing requirements, and criminal background investigations. Pursuant to Section 10-21.9 of the *Illinois School Code*, the Mascoutah will require all employees providing services under this Agreement to perform criminal background investigations and will also require any other employees or individuals who may come into direct, daily contact with students to undergo a criminal background investigation pursuant to the *Illinois School Code*.

Further, Mascoutah shall perform a check of the Statewide Sex Offender Database, as authorized by the Sex Offender Community Notification Law, and of the Statewide Murderer and Violent Offender Against Youth Database, as authorized by the Murderer and Violent

Offender Against Youth Registration Act [730 ILCS 154/1 et seq.], for each employee or individual who may come into direct, daily contact with students.

Further, the Parties shall develop a protocol whereby CAVC receives copies of the background and database check results, and/or whereby CAVC independently performs the investigations independently, so that both Mascoutah and CAVC can be assured that all drivers or individuals on the bus successfully pass all such investigations and are compliant in all respects with all applicable laws and regulations.

13. **Term of Agreement.** The term of this agreement shall be for the remainder of the 21/22 school year from November 16, 2021, through June 30, 2022.

14. **Review and Extension of Agreement.** On or before February 1, CAVC shall notify Mascoutah in writing whether it wishes to extend this Agreement for one (1) additional year or to terminate it at the expiration of the term hereof. If Mascoutah elects to extend the Agreement for one (1) additional year, Mascoutah shall notify CAVC in writing no later than February 15 of its agreement to extend the term hereof for one (1) additional year or its election to terminate this Agreement at the expiration hereof. If neither party serves notice of termination on the other party as provided herein, this Agreement shall be extended for one (1) additional year and fees shall be negotiated. If the parties cannot reach an agreement on the fees for the one-year extension on or before March 1, the agreement shall terminate.

15. **Fuel.** Mascoutah shall purchase all fuel needed in the performance of the Agreement.

16. **Voluntary Agreement.** Each of the parties hereto has entered into this Agreement as its free and voluntary act. Each of the parties hereto has had the advice and

benefit of counsel in making this Agreement and knows and fully understands the terms of this Agreement.

17. **Force Majeure.** In the event that Mascoutah is unable to provide the transportation services as described in this intergovernmental agreement because of acts of God, fire, riot, war, picketing, civil connections, strikes, labor dispute, governmental acts, regulations, or executive orders or other causes beyond its control, CAVC shall excuse Mascoutah from performing hereunder until such time Mascoutah is again able to provide Transportation Services.

18. **Whole Agreement.** This Agreement constitutes the whole and entire agreement between the parties. No prior agreement, negotiations, relationships, understanding, course of dealing, or usage forms any part of this Agreement.

19. **Duplicate Originals.** This Agreement may be executed in counterparts, and any party hereto may sign any counterpart. The Agreement shall be effective when each party hereto shall have signed a counterpart and a set of counterparts bearing the signatures of each party hereto shall constitute the Agreement as fully as if all the parties have signed a single document.

20. **Savings Clause.** If any provision of this Agreement or any application of this Agreement to any entity, school district, or employee is held to be contrary to law by a body of competent jurisdiction and pursuant to final Order or judgment, then such provision or application shall not be valid, except to the extent permitted by law, but all other provisions or applications shall continue in full force and effect.

[Intentionally Let Blank]

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed on the date first written above.

**BOARD OF EDUCATION OF
COLLINSVILLE COMMUNITY UNIT
SCHOOL DISTRICT NO. 10 as
ADMINISTRATIVE DISTRICT FOR THE
COLLINSVILLE AREA VOCATIONAL
CENTER**

By: _____
Its President

ATTEST:

Its Secretary

**BOARD OF EDUCATION OF
MASCOUTAH COMMUNITY UNIT SCHOOL
DISTRICT NO. 19**

By: _____
Its President

ATTEST:

Its Secretary

10.9. Consider Project Authorization #1
Agreement with FGM Architects, Inc. for
Caseyville New Elementary School

Project Authorization #1 to AIA® Document B133™ - 2019, Standard Form of Agreement Between Owner and Architect Dated October 14, 2021

Between the Owner: Collinsville Community Unit School District 10
201 West Clay Street,
Collinsville, Illinois 62234

And the Architect: FGM Architects Inc.
475 Regency Park, Suite 325
O'Fallon, Illinois 62269

Project: Caseyville New Elementary School

FGM Project Number: 21-3226.02

Date of Authorization: November 3, 2021

This Project Authorization modifies and amends the AIA® Document B133™ - 2019, Standard Form of Agreement between Owner and Architect dated October 14, 2021 for this particular Project only.

ARTICLE 1 INITIAL INFORMATION

1.1.1 The Owner's Program for the Project:

1.1.1.1 Owner's Program:

Construct New Elementary School for Grades prek-4, approximately 520 students. Building to include required support spaces, Building Administration, Shared Gymnasium and Cafeteria, and Storm Shelter required per IBC 2015. A library will be either constructed new or the existing will be renovated. Demolition of existing Caseyville Elementary School. Program developed under separate Authorization.

1.1.1.2 Owner's Budget for Cost of Construction, Including Construction Manager Fees:

Construction budget: Estimated \$17,200,000.00. Final Budget to be established based on Construction Manager Estimate and Contractor Bids.

1.1.1.3 Owner's Total Project: Furniture, Fixture, and Equipment not Included:

Total Project budget: Estimated-\$19,000,000. Final Budget to be established based on Construction Manager Estimate and Contractor Bids.

1.1.2 The Project Physical Characteristics:

1.1.2.1 Project Physical Characteristics:

Construct New Elementary School for Grades prek-4, approximately 520 students. Building planned to be a partial two story building on existing site. Secondary building for library or a renovated existing library is included. Site is located at 433 S 2nd St, Caseyville, IL 62232. Demolition of existing Caseyville Elementary School.

1.1.3 The owner's budget for the Cost of the Work:

1.1.3.1 Owner's Budget for Cost of Work, Including Construction Manager Fees: Construction budget: Estimated \$17,200,000.00. Final Budget to be established based on Construction Manager Estimate and Contractor Bids.

1.1.3.2 Owner's Total Project: Furniture, Fixture, and Equipment not Included: Total Project budget: Estimated-\$19,000,000. Final Budget to be established based on Construction Manager Estimate and Contractor Bids.

1.1.4 Preliminary time parameters are estimated and will be verified with Owner and Construction Manager at the completion of the SD Phase:

.1	Begin Design Phase	25 weeks
.2	Issue for Bid	February 2022
.3	Bids Due	March 2022
.4	Award Construction Contract	April 2022
.5	Construction Period	April 2022 –April 2024
.6	Substantial Completion	April 2024

1.1.10 Owner shall furnish the services of these consultants and such others as may subsequently be required:

1.1.10.5 Environmental Consultant

1.1.10.6 Low Voltage / Security Consultant

1.1.12 Services included in the Basic Service fee:

1.1.12.1 Design Team shall consist of: Architectural, Civil, Structural, Mechanical, Electrical, Plumbing, Fire Protection Engineers, Landscape Architect, Food Service.

ARTICLE 2 ARCHITECT'S RESPONSIBILITIES: no modifications to this Article

ARTICLE 3 SCOPE OF ARCHITECTS BASIC SERVICE

3.6.2.1.1 On-Site Observation and ISBE Called Inspections by the entire Design Team will be completed at an interval on average of three (3) per month with a total of (60).

3.6.2.1.2 Additional On-Site Observation requested by Owner or Construction Manager will be billed as an additional hourly service, per Exhibit A (attached).

ARTICLE 4 SUPPLEMENTAL AND ADDITIONAL SERVICES

4.1 Services

Services	Responsibility (Architect, Owner or Not Provided)	Location of Services Description (Section 4.2 below or in an exhibit attached to this document and identified below)
§ 4.1.1.1 Assistance with Selection of Construction Manager	Not provided	
§ 4.1.1.2 Programming	Not provided	Prior Service
§ 4.1.1.3 Multiple preliminary designs	Not provided	
§ 4.1.1.4 Measured drawings	Not provided	
§ 4.1.1.5 Existing site surveys	Owner	
§ 4.1.1.6 Site evaluation, planning project feasibility	Not provided	
§ 4.1.1.7 Building information modeling	Not provided	
§ 4.1.1.8 Development of Building Information Models for post construction use	Not Provided	
§ 4.1.1.9 Civil engineering	Architect	See 1.1.12
§ 4.1.1.10 Landscape design	Architect	See 1.1.12
§ 4.1.1.11 Architectural Interior Design	Architect	See 1.1.12
§ 4.1.1.12 Value Analysis	Owner	
§ 4.1.1.13 Cost estimating	Owner	
§ 4.1.1.14 On-site project observation	Architect	See 3.6.2.1.1
§ 4.1.1.15 Conformed construction documents	Not provided	

Project Authorization #1 to AIA® Document B133™ - 2019, Standard Form of Agreement Between Owner and Architect, Date of Authorization: October 14, 2021
Page 4

§ 4.1.1.16	As-Designed Record drawings	Not provided	
§ 4.1.1.17	As-Constructed Record drawings	Not provided	
§ 4.1.1.18	Post occupancy evaluation	Architect	Prior to end of Warranty
§ 4.1.1.19	Facility Support Services	Not provided	
§ 4.1.1.20	Tenant-related services	Not Provided	
§ 4.1.1.21	Coordination of Owner's consultants	Architect	See 1.1.10
§ 4.1.1.22	Telecommunications/data design	Owner	
§ 4.1.1.23	Security Evaluation and Planning	Owner	
§ 4.1.1.24	Commissioning	Not Provided	
§ 4.1.1.25	Sustainable Project Services pursuant to Section 4.1.3	Not Provided	
§ 4.1.1.26	Historic Preservation	Not provided	
§ 4.1.1.27	Furniture, Furnishings, and Equipment Design	Not Provided	
§ 4.1.1.28	Other Services provided by specialty Consultants	Not Provided	
§ 4.1.1.28.1	Renderings	Architect	6 Total
§ 4.1.1.29	Fast-track design services	Not Provided	
§ 4.1.1.30	Multiple Bid Packages	Not Provided	
§ 4.1.1.31	Alternates	Architect	
§ 4.1.1.32	Planning and Zoning Assistance	Architect	
§ 4.1.1.33	Required Called Inspections	Architect	See 1.1.12
§ 4.1.1.34	Other Supplemental Services	Not Provided	

- ARTICLE 5** **OWNER'S RESPONSIBILITIES:** no modifications to this Article.
- ARTICLE 6** **COST OF THE WORK:** no modifications to this Article. See 1.1.1.2 and 1.1.1.3 in this Authorization.
- ARTICLE 7** **COPYRIGHT AND LICENSES:** no modifications to this Article.
- ARTICLE 8** **CLAIMS AND DISPUTES:** no modifications to this Article.
- ARTICLE 9** **TERMINATION OR SUSPENSION:** no modifications to this Article.
- ARTICLE 10** **MISCELLANEOUS PROVISIONS:** no modifications to this Article.

ARTICLE 11 COMPENSATION

11.1 For the Architect's services as described In the AIA® Document B133™ -2019 Standard Form of Agreement between Owner and Architect dated October 14, 2021 and as described under Article 3, compensation shall be computed as follows: Stipulated Sum of \$1,400,000.00 (One million, four hundred thousand and zero cents)

11.2 For Additional Services designated in Section 4.1, the Owner shall compensate the Architect as follows: Hourly per Exhibit A, attached.

11.3 For Additional Services that may arise during the course of the Project, including those under Section 4.1, the Owner shall compensate the Architect as follows: Hourly, per Exhibit A (attached).


11.4 For Compensation for Additional Services of the Architect's consultants when not included in Section 11.2 or 11.3 shall be the amount invoices to the Architect plus ten percent (10%) or as otherwise stated be as follows: Hourly, per Exhibit A (attached).

ARTICLE 12 SPECIAL TERMS AND CONDITIONS: no modifications to this Article.

ARTICLE 13 SCOPE OF AGREEMENT: no modifications to this Article.

Owner

Collinsville Community Unit School District 10
201 West Clay Street,
Collinsville, Illinois 62234

By:  _____

Dr. Mark B. Skertich

Title: Superintendent

Architect

FGM Architects Inc.
475 Regency Park, Suite 325
O'Fallon, Illinois 62269-1895

By:  _____

Kevin W. Meyer, AIA

Title: Principal

Exhibit A

FGM Architects Inc.
Hourly Billing Rates

Effective November 1, 2021*

Principal	\$250.00
Arch IV	\$220.00
Arch III	\$175.00
Arch II	\$145.00
Arch I	\$105.00
Interior Designer IV	\$215.00
Interior Designer III	\$170.00
Interior Designer II	\$145.00
Interior Designer I	\$100.00
Project Administrator	100.00

**Rates are subject to adjustment each November 1st.*

10.10. Consider Project Authorization #2
Agreement with FGM Architects, Inc. for Dorris
Intermediate School Classroom Addition and
Renovations

Project Authorization #2 to AIA® Document B133™ - 2019, Standard Form of Agreement Between Owner and Architect Dated October 14, 2021

Between the Owner: Collinsville Community Unit School District 10
201 West Clay Street,
Collinsville, Illinois 62234

And the Architect: FGM Architects Inc.
475 Regency Park, Suite 325
O'Fallon, Illinois 62269

Project: Collinsville Dorris Intermediate School (DIS) Classroom Addition
and Renovations

FGM Project Number: 21-3223.02

Date of Authorization: November 3, 2021

This Project Authorization modifies and amends the AIA® Document B133™ - 2019, Standard Form of Agreement between Owner and Architect dated October 14, 2021 for this particular Project only.

ARTICLE 1 INITIAL INFORMATION

1.1.1 The Owner's Program for the Project:

1.1.1.1 Owner's Program:

Construct a two story eight-classroom addition with supporting spaces, toilet rooms, and required egress to Dorris Intermediate School (DIS). Office and classroom renovations of existing approximately 3700 sf is included and Health, Life Safety work. Program developed under separate Authorization.

1.1.1.2 Owner's Budget for Cost of Construction, Including Construction Manager Fees:

Construction budget: Estimated \$6,350,00.00. Final Budget to be established based on Construction Manager Estimate and Contractor Bids.

1.1.1.3 Owner's Total Project: Furniture, Fixture, and Equipment not Included:
Total Project budget: Estimated \$7,000,000. Final Budget to be established based on Construction Manager Estimate and Contractor Bids.

1.1.2 The Project Physical Characteristics:

1.1.2.1 Project Physical Characteristics:

Construct a two story eight-classroom addition with supporting spaces, toilet rooms, and required stair egress to Dorris Intermediate School (DIS). Office and classroom renovations of existing approximately 3700 sf is included and Health, Life Safety work. Program developed under separate Authorization.

1.1.3 The owner's budget for the Cost of the Work:

1.1.3.1 Owner's Budget for Cost of Work, Including Construction Manager Fees: Construction budget: Estimated \$6,350,00.00. Final Budget to be established based on Construction Manager Estimate and Contractor Bids.

1.1.3.2 Owner's Total Project: Furniture, Fixture, and Equipment not Included: Total Project budget: Estimated \$7,000,000. Final Budget to be established based on Construction Manager Estimate and Contractor Bids.

1.1.4 Preliminary time parameters are estimated and will be verified with Owner and Construction Manager at the completion of the SD Phase:

.1	Begin Design Phase	18 weeks
.2	Issue for Bid	February 2022
.3	Bids Due	March 2022
.4	Award Construction Contract	April 2022
.5	Construction Period	May 2022 –Aug 2023
.6	Substantial Completion	Aug 2023

1.1.10 Owner shall furnish the services of these consultants and such others as may subsequently be required:

1.1.10.5 Environmental Consultant

1.1.10.6 Low Voltage / Security Consultant

1.1.12 Services included in the Basic Service fee:

1.1.12.1 Design Team shall consist of: Architectural, Civil, Structural, Mechanical, Electrical, Plumbing, Fire Protection Engineers, Landscape Architect.

ARTICLE 2 ARCHITECT'S RESPONSIBILITIES: no modifications to this Article

ARTICLE 3 SCOPE OF ARCHITECTS BASIC SERVICE

3.6.2.1.1 On-Site Observation and ISBE Called Inspections by the entire Design Team will be completed at an interval **on average of three (3) per month with a total of (48).**

3.6.2.1.2 Additional On-Site Observation requested by Owner or Construction Manager will be billed as an additional hourly service, per Exhibit A (attached).

ARTICLE 4 SUPPLEMENTAL AND ADDITIONAL SERVICES

4.1 Services

Services	Responsibility (Architect, Owner or Not Provided)	Location of Services Description (Section 4.2 below or in an exhibit attached to this document and identified below)
§ 4.1.1.1 Assistance with Selection of Construction Manager	Not provided	
§ 4.1.1.2 Programming	Not provided	Prior Service
§ 4.1.1.3 Multiple preliminary designs	Not provided	
§ 4.1.1.4 Measured drawings	Not provided	
§ 4.1.1.5 Existing site surveys	Owner	
§ 4.1.1.6 Site evaluation, planning project feasibility	Not provided	
§ 4.1.1.7 Building information modeling	Not provided	
§ 4.1.1.8 Development of Building Information Models for post construction use	Not Provided	
§ 4.1.1.9 Civil engineering	Architect	See 1.1.12
§ 4.1.1.10 Landscape design	Architect	See 1.1.12
§ 4.1.1.11 Architectural Interior Design	Architect	See 1.1.12
§ 4.1.1.12 Value Analysis	Owner	
§ 4.1.1.13 Cost estimating	Owner	

Project Authorization #2 to AIA® Document B133™ - 2019, Standard Form of Agreement Between Owner and Architect, Date of Authorization: October 14, 2021
Page 4

§ 4.1.1.14	On-site project observation	Architect	See 3.6.2.1.1
§ 4.1.1.15	Conformed construction documents	Not provided	
§ 4.1.1.16	As-Designed Record drawings	Not provided	
§ 4.1.1.17	As-Constructed Record drawings	Not provided	
§ 4.1.1.18	Post occupancy evaluation	Architect	Prior to end of Warranty
§ 4.1.1.19	Facility Support Services	Not provided	
§ 4.1.1.20	Tenant-related services	Not Provided	
§ 4.1.1.21	Coordination of Owner's consultants	Architect	See 1.1.10
§ 4.1.1.22	Telecommunications/data design	Owner	
§ 4.1.1.23	Security Evaluation and Planning	Owner	
§ 4.1.1.24	Commissioning	Not Provided	
§ 4.1.1.25	Sustainable Project Services pursuant to Section 4.1.3	Not Provided	
§ 4.1.1.26	Historic Preservation	Not provided	
§ 4.1.1.27	Furniture, Furnishings, and Equipment Design	Not Provided	
§ 4.1.1.28	Other Services provided by specialty Consultants	Not Provided	
§ 4.1.1.28.1	Renderings	Architect	2 Total
§ 4.1.1.29	Fast-track design services	Not Provided	
§ 4.1.1.30	Multiple Bid Packages	Not Provided	
§ 4.1.1.31	Alternates	Architect	
§ 4.1.1.32	Planning and Zoning Assistance	Architect	
§ 4.1.1.33	Required Called Inspections	Architect	See 1.1.12
§ 4.1.1.34	Other Supplemental Services	Not Provided	

ARTICLE 5 **OWNER'S RESPONSIBILITIES:** no modifications to this Article.

ARTICLE 6 **COST OF THE WORK:** no modifications to this Article. See 1.1.1.2 and 1.1.1.3 in this Authorization.

ARTICLE 7 **COPYRIGHT AND LICENSES:** no modifications to this Article.

ARTICLE 8 **CLAIMS AND DISPUTES:** no modifications to this Article.

ARTICLE 9 **TERMINATION OR SUSPENSION:** no modifications to this Article.

ARTICLE 10 MISCELLANEOUS PROVISIONS: no modifications to this Article.

ARTICLE 11 COMPENSATION

11.1 For the Architect's services as described in the AIA® Document B133™ -2019 Standard Form of Agreement between Owner and Architect dated October 14, 2021 and as described under Article 3, compensation shall be computed as follows: Stipulated Sum of \$650,000.00 (Six hundred fifty thousand and zero cents)

11.2 For Additional Services designated in Section 4.1, the Owner shall compensate the Architect as follows: Hourly per Exhibit A, attached.

11.3 For Additional Services that may arise during the course of the Project, including those under Section 4.1, the Owner shall compensate the Architect as follows: Hourly, per Exhibit A (attached).

11.4 For Compensation for Additional Services of the Architect's consultants when not included in Section 11.2 or 11.3 shall be the amount invoices to the Architect plus ten percent (10%) or as otherwise stated be as follows: Hourly, per Exhibit A (attached).

ARTICLE 12 SPECIAL TERMS AND CONDITIONS: no modifications to this Article.

ARTICLE 13 SCOPE OF AGREEMENT: no modifications to this Article.

Owner

Collinsville Community Unit School District 10
201 West Clay Street,
Collinsville, Illinois 62234

By:  _____

Dr. Mark B. Skerfich

Title: Superintendent

Architect

FGM Architects Inc.
475 Regency Park, Suite 325
O'Fallon, Illinois 62269-1895

By:  _____

Kevin W. Meyer, AIA

Title: Principal

Exhibit A

FGM Architects Inc.
Hourly Billing Rates

Effective November 1, 2021*

Principal	\$250.00
Arch IV	220.00
Arch III	175.00
Arch II	145.00
Arch I	105.00
Interior Designer IV	215.00
Interior Designer III	170.00
Interior Designer II	145.00
Interior Designer I	100.00
Landscape Architect	180.00
Project Administrator	100.00

**Rates are subject to adjustment each November 1st.*

10.11. Consider Project Authorization Exhibit #1
for Caseyville New Elementary School

PROJECT AUTHORIZATION EXHIBIT NO. 1

This Project Authorization Exhibit (“Exhibit”) amends and supplements that certain AIA Document A133™ - 2019, Standard Form of Agreement Between Owner and Construction Manager as Constructor where the basis of payment is the Cost of the Work Plus a Fee with a Guaranteed Maximum Price, dated August 17, 2021 (“Master Agreement”), between the Board of Education of Collinsville Community Unit School District No. 10 (“Owner”) and Holland Construction Services, Inc. (“Construction Manager”), as provided herein. In the event of a conflict between the terms and conditions of this Exhibit and the Master Agreement, this Exhibit shall control, for the project described herein.

The Owner and Construction Manager agree to amend and supplement the Master Agreement as follows:

ARTICLE 1 INITIAL INFORMATION

§ 1.1.1 The Owner’s program for the Project described in Section 4.1.1:

The program includes new ground up construction of Caseyville Elementary School adjacent to the existing Caseyville Elementary, and a new standalone Caseyville Public Library.

§ 1.1.2 The Project’s physical characteristics:

Approximately 58,824 square feet of space including: classrooms, stairs, elevator, administration space, multi-purpose room, hardened storm structure, kitchen and stand alone library building. The elementary school will include one two-story classroom wing.

§ 1.1.3 The Owner’s budget for the Guaranteed Maximum Price, as defined in Article 6: \$17,300,000.00 – Seventeen million, three-hundred thousand and 00/100.

§ 1.1.4 The Owner’s anticipated design and construction milestone dates:

1. Design phase milestone dates, if any:
100% Design Development: November 24, 2021
Issued for bids: February 22, 2022
2. Construction commencement date: June 1, 2022
3. Substantial Completion date or dates: August 15, 2023
4. Other milestone dates: N/A

§ 1.1.5 The Owner's requirements for accelerated or fast-track scheduling, or phased construction, are set forth below: None anticipated

ARTICLE 5 COMPENSATION AND PAYMENTS FOR PRECONSTRUCTION PHASE SERVICES

§ 5.1.1 For the Construction Manager's Preconstruction Phase services described in Sections 3.1 and 3.2, the Owner shall compensate the Construction Manager as follows: \$108,574.00 – One hundred eight thousand five hundred seventy-four and 00/100

§ 5.1.2 The hourly billing rates for Preconstruction Phase services of the Construction Manager and the Construction Manager's Consultants and Subcontractors, if any, are set forth below.
See attached exhibit 2022 HCS/HGC Hourly Rates.

ARTICLE 6 COMPENSATION FOR CONSTRUCTION PHASE SERVICES

§ 6.1.2 The Construction Manager's Fee is 4% of the cost of the work.

ARTICLE 7 COST OF THE WORK FOR CONSTRUCTION PHASE

See attached exhibit 2022 HCS/HGC Hourly Rates

Agreed to this 15 day of November 2021

HOLLAND CONSTRUCTION SERVICES, INC.

BOARD OF EDUCATION OF COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10

By: Mike Marshall

By: [Signature]

Its: President

Its: Supt.

Date: 11/22/21

Date: 11/15/21

661548_3

Holland Construction Services, Inc.

2022 Rate Schedule

1/1/22 – 12/31/22

Chief Estimator	\$155
Senior Estimator	\$115
Estimator	\$95
Project Executive	\$155
Project Director	\$145
*Senior Project Manager	\$135
*Project Manager	\$105
*Assistant Project Manager	\$95
*Project Engineer	\$80
Project Admin	\$50
Intern	\$40
BIM Specialist	\$115
Safety Director	\$115
*Safety Engineer	\$90
Quality Control Specialist	\$90

***Out of Town Rates**

Senior Project Manager	\$150
Project Manager	\$125
Assistant Project Manager	\$110
Project Engineer	\$90
Safety Engineer	\$100

These hourly rates are good through December 31, 2022

Holland General Contractors, Inc.

Field Rate Schedule

1/1/22 – 12/31/22

General Superintendent	\$140
*Superintendent II	\$132
*Superintendent I	\$120
*Assistant Superintendent	\$110
*Carpenter Foreman	\$78
*Carpenter Journeyman	\$76
Laborer – IL	\$75
Laborer – MO	\$66

***Out-of-Town Rates**

Superintendent II	\$145
Superintendent I	\$130
Assistant Superintendent	\$120
Carpenter Foreman	\$88
Carpenter Journeyman	\$86

These hourly rates are good through December 31, 2020.

10.12. Consider Project Authorization Exhibit
No. 2 for Dorris Intermediate School Classroom
Addition and Renovations

PROJECT AUTHORIZATION EXHIBIT NO. 2

This Project Authorization Exhibit (“Exhibit”) amends and supplements that certain AIA Document A133™ - 2019, Standard Form of Agreement Between Owner and Construction Manager as Constructor where the basis of payment is the Cost of the Work Plus a Fee with a Guaranteed Maximum Price, dated August 17, 2021 (“Master Agreement”), between the Board of Education of Collinsville Community Unit School District No. 10 (“Owner”) and Holland Construction Services, Inc. (“Construction Manager”), as provided herein. In the event of a conflict between the terms and conditions of this Exhibit and the Master Agreement, this Exhibit shall control, for the project described herein.

The Owner and Construction Manager agree to amend and supplement the Master Agreement as follows:

ARTICLE 1 INITIAL INFORMATION

§ 1.1.1 The Owner’s program for the Project described in Section 4.1.1:
The program includes a new two-story classroom addition to Dorris Intermediate School and renovations of spaces in the existing building.

§ 1.1.2 The Project’s physical characteristics:
Approximately 15,600sf of two-story building addition including: classrooms, stairwells, corridors, storage, and elevator. Renovations of the existing building include segregated areas of light demolition and new finishes.

§ 1.1.3 The Owner’s budget for the Guaranteed Maximum Price, as defined in Article 6:
\$4,831,750.00 – Four million, eight-hundred thirty-one thousand, seven-hundred fifty and 00/100.

§ 1.1.4 The Owner’s anticipated design and construction milestone dates:

1. Design phase milestone dates, if any:
100% Design Development: December 23, 2021
Issued for Bids: February 24, 2022

2. Construction commencement date: June 1, 2022

3. Substantial Completion date or dates: April 30, 2023

4. Other milestone dates: N/A

§ 1.1.5 The Owner's requirements for accelerated or fast-track scheduling, or phased construction, are set forth below: None anticipated.

ARTICLE 5 COMPENSATION AND PAYMENTS FOR PRECONSTRUCTION PHASE SERVICES

§ 5.1.1 For the Construction Manager's Preconstruction Phase services described in Sections 3.1 and 3.2, the Owner shall compensate the Construction Manager as follows: \$64,324.00 – Sixty-four thousand three-hundred twenty-four and 00/100.

§ 5.1.2 The hourly billing rates for Preconstruction Phase services of the Construction Manager and the Construction Manager's Consultants and Subcontractors, if any, are set forth below.
See attached exhibit 2022 HCS/HGC Hourly Rates

ARTICLE 6 COMPENSATION FOR CONSTRUCTION PHASE SERVICES

§ 6.1.2 The Construction Manager's Fee is 4% of the cost of the work.

ARTICLE 7 COST OF THE WORK FOR CONSTRUCTION PHASE

See attached exhibit 2022 HCS/HGC Hourly Rates

Agreed to this 15 day of November 2020.

HOLLAND CONSTRUCTION SERVICES, INC.

BOARD OF EDUCATION OF COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10

By: Mike Marshal

By: [Signature]

Its: President

Its: Supt

Date: 11/22/21

Date: 11/15/21

661548_3

Holland Construction Services, Inc.

2022 Rate Schedule

1/1/22 – 12/31/22

Chief Estimator	\$155
Senior Estimator	\$115
Estimator	\$95
Project Executive	\$155
Project Director	\$145
*Senior Project Manager	\$135
*Project Manager	\$105
*Assistant Project Manager	\$95
*Project Engineer	\$80
Project Admin	\$50
Intern	\$40
BIM Specialist	\$115
Safety Director	\$115
*Safety Engineer	\$90
Quality Control Specialist	\$90

***Out of Town Rates**

Senior Project Manager	\$150
Project Manager	\$125
Assistant Project Manager	\$110
Project Engineer	\$90
Safety Engineer	\$100

These hourly rates are good through December 31, 2022

Holland General Contractors, Inc.

Field Rate Schedule

1/1/22 – 12/31/22

General Superintendent	\$140
*Superintendent II	\$132
*Superintendent I	\$120
*Assistant Superintendent	\$110
*Carpenter Foreman	\$78
*Carpenter Journeyman	\$76
Laborer – IL	\$75
Laborer – MO	\$66

***Out-of-Town Rates**

Superintendent II	\$145
Superintendent I	\$130
Assistant Superintendent	\$120
Carpenter Foreman	\$88
Carpenter Journeyman	\$86

These hourly rates are good through December 31, 2020.

10.13. Consider Agreement Between Collinsville
CUSD No. 10 and SIHF Healthcare

AGREEMENT
BETWEEN COLLINSVILLE CUSD NO. 10
AND SIHF HEALTHCARE FOR A SCHOOL-BASED HEALTH CENTER

This Agreement is made and entered into by and between SIHF Healthcare, 2041 Goose Lake Road, Sauget, IL 62206 (hereinafter referred to as SIHF) and Collinsville Community Unit School District #10, 201 W Clay St, Collinsville, IL 62234 (hereinafter referred to as CCUSD)(collectively “the Parties” and each a “Party”). This Agreement will be effective as of October 28, 2021 and is for the purpose of providing on-site school-based health services.

WHEREAS, SIHF is a Federally-Qualified Health Center providing comprehensive primary care and preventive health services;

WHEREAS, CCUSD is a school district made up of nine elementary schools, two middle schools, one high school, one vocational school, and serves the towns of Collinsville, Caseyville, Fairmont City and Maryville IL.

WHEREAS, SIHF employs physicians, nurse practitioners and physician’s assistants to provide medical care services;

WHEREAS, CCUSD has identified a need for a school-based health center program for preventive care, primary care, and behavioral health services and;

THEREFORE, in consideration of the above conditions and for the need of assurance in delivery of services, the parties mutually agree as follows:

I. PURPOSE OF AGREEMENT

A. This document will serve as the operating agreement between the Parties for the purpose of delivering health care services to students attending CCUSD and eligible community members, including District staff.

B. The overall goal of this Agreement is to develop a comprehensive system of school-based health care services and referrals for school-based or school-linked primary health care services for children attending CCUSD by utilizing the community based resources of SIHF. The collaboration between the Parties exists to promote and ensure physical and mental health care, as well as other support services to the students of CCUSD. This partnership includes academic, social, emotional, and physical health in an integrated approach towards helping students achieve optimal health status and maximizing their school performance including tele-health services. SIHF links primary care services with CCUSD’s student health services. Primary care through SIHF is the care rendered by medical providers specifically trained and skilled in comprehensive first contact and continuing care which includes health promotion, disease prevention, health maintenance, counseling, patient education, diagnosis and treatment of acute and chronic illnesses.

C. The Parties believe that a school-based health center (hereinafter referred to as SBHC) at CCUSD can significantly improve the health care for adolescents and community members through direct access, providing primary and coordinated care for underserved students and increasing the capacity of the community to enhance student learning about such issues as basic health needs, nutrition and conflict resolution and response.

D. The Parties agree that this Agreement does not and shall not create any duty, special duty, or any other legal obligation on behalf of CCUSD to any other individual or entity not a signatory to this Agreement.

II. TERMS OF AGREEMENT

A. **Term.** Upon execution by the Parties, the Agreement shall become effective as of the date set forth in the introductory paragraph of page one. The Parties shall meet in October of each contract year to negotiate the extension of the Agreement at a time mutually agreed upon by the Parties. The Parties hereto may elect to extend this Agreement upon such terms and conditions as may be agreed upon in writing and signed by the Parties at the time of any such extension. Should the Parties fail to meet in October 2022, the Agreement will not be extended.

B. **Option to Terminate.** This Agreement may be terminated by either party at no cost to either party at any time by written notice giving at least 90 days advance written notice of such termination.

III. SBHC HOURS OF OPERATION

During the term of this Agreement, the SBHC shall be open for services for all student attendance days at CCUSD, including during summer hours of operation and all School Holidays and breaks, Monday through Friday during the school day. The SBHC will not be open on major Holidays. The SBHC days and hours of operation may be adjusted at any time by mutual agreement of the Parties. Clinic hours of operation will be posted with written directives for after hours, weekend, and holiday care.

“School Holidays” shall be in accordance with all school holidays set in the CCUSD District calendar.

IV. STAFFING

A. **CCUSD Staff.** The CCUSD Superintendent may appoint a District Liaison to collaborate with SIHF and SIHF staff for purposes of administering this Agreement. The District Liaison will be an employee of CCUSD.

B. **SIHF Staff.** SIHF shall provide the following personnel to staff and/or facilitate operations of the SBHC:

- i. Nurse Practitioner: SIHF shall provide a Nurse Practitioner for the SBHC and, as may be required from time to time due to an extended absence, replacement personnel for said position. The Nurse Practitioner and any replacement personnel will be employees of SIHF. SIHF will be solely responsible for the Nurse Practitioner's salary and fringe benefits. The requirements, responsibilities, and evaluation criteria of the Nurse Practitioner are as set forth in Exhibit A, attached hereto and incorporated herein.
 - a. SIHF shall ensure a medical director or appropriate physician supervises and oversees the Nurse Practitioner.

- ii. Behavioral Health/Psychologist: SIHF may provide a Behavioral Health/Psychologist for the SBHC and, as may be required from time to time due to an extended absence, replacement personnel for said position. The Behavioral Health/Psychologist and any replacement personnel will be employees of SIHF. SIHF will be solely responsible for the Behavioral Health/Psychologist's salary and fringe benefits. The requirements, responsibilities, and evaluation criteria of the Behavioral Health/Psychologist are as set forth in Exhibit B, attached hereto and incorporated herein.

- iii. Office Manager: SIHF shall either:
 - a. provide one (1) Office Manager for the SBHC and, as may be required from time to time due to an extended absence, replacement personnel for said position. The Office Manager and any replacement personnel will be employees of SIHF. SIHF will be solely responsible for the Office Manager's salary and fringe benefits. The requirements, responsibilities, and evaluation criteria of the Office Manager are as set forth in Exhibit C, attached hereto and incorporated herein; or
 - b. provide office personnel located off-site at SIHF to perform required administrative and office duties for the SBHC as described in Exhibit C.

- iv. Receptionist: SIHF shall provide one (1) Receptionist for the SBHC and, as may be required from time to time due to an extended absence, replacement personnel for said position. The Receptionist and any replacement personnel will be employees of SIHF. SIHF will be solely responsible for the Receptionist's salary and fringe benefits. The requirements, responsibilities, and evaluation criteria of the Receptionist are as set forth in Exhibit D, attached hereto and incorporated herein.

“Extended Absence” shall mean any leave of absence in excess of one (1) week.

C. **Staffing Collaboration.** SIHF shall be responsible for the selection, hiring, and training of all staff described in Article IV, Section B above. The Superintendent, his/her designee, or District Liaison shall notify SIHF of personnel concerns, including violations of board policy, clinic policy, or other such infractions that are or may be subject to disciplinary actions. The Superintendent, his/her designee, or District Liaison shall make recommendations to SIHF for discipline or replacement of a staff member described in Article IV, Section B. SIHF shall be ultimately responsible for the discipline and replacement of staff members described in Article IV, Section B.

- i. **Replacement of SIHF Personnel.** SIHF shall immediately replace any SIHF Representative in the SBHC who:
 - a. is indicted, charged with or convicted of a crime other than a minor traffic violation,
 - b. who has a guardian or trustee of its person or estate appointed by a court of competent jurisdiction,
 - c. becomes disabled so as to be unable to perform the duties required by the Agreement,
 - d. fails to maintain (or be covered by) either professional or general liability insurance, or both, required by the Agreement,
 - e. has his/her license(s) and/or privileges required to perform the Services, or as otherwise required by the Agreement, suspended, revoked, non-renewed, or otherwise limited,
 - f. is suspended, excluded, or debarred from participation in any Federal government payor program,
 - g. engages in any conduct that, in CCUSD's judgment, would adversely affect CCUSD's reputation, standing in the community, or the care provided to CCUSD's patients, or
 - h. fails to comply with any of the terms and conditions of the Agreement after being given notice of that failure and a reasonable opportunity to comply.

D. SIHF shall monitor and provide quality assurance and risk management of services provided by the SIHF clinician and SIHF staff facilitating administration of the SBHC.

E. **Licensing, Credentials, Criminal Investigation.** All staff involved in the delivery of health care services through the SBHC shall meet appropriate licensing, credentialing requirements and criminal background investigations. SIHF will require all personnel conducting business on behalf of or in the service of the SBHC to authorize CCUSD to perform criminal background investigations according to established District policies and procedures. SIHF will also require any employee who may come into direct, daily contact with students to authorize CCUSD to perform criminal background investigations according to established District policies and procedures. SIHF shall provide to CCUSD a list of all employees who are subject to the above criminal background check requirements. Employees shall not commence employment at the SBHC until CCUSD receives results from the criminal background check and verifies employee eligibility to work under established District policies and procedures and in accordance with Federal and Illinois law. Each party may request satisfactory proof that each employee assigned to the SBHC is in compliance with all health requirements, background checks, and HIPAA and OSHA training as deemed necessary by all applicable state and federal regulations.

F. **EXCLUDED INDIVIDUALS.** During the term of this Agreement, CCUSD shall promptly disclose to SIHF any debarment, exclusion, suspension, or other event that makes CCUSD or its employees, ineligible to participate in any Federal or State health care program. In accordance with state and federal regulations, CCUSD agrees to check its' employee names against the U.S. Department of Health and Human Services, Office of Inspector General List of Excluded Individuals at www.exclusions.oig.hhs.gov; the General Services Administration's List of Parties Excluded from Federal Programs at www.sam.gov and the State of Illinois Healthcare and Family Services, Offices of Inspector General Sanction List at <http://www.state.il.us/agency/oig/list.asp>. Violation of this section may result in immediate termination of this Agreement.

V. **OPERATION OF THE SBHC**

A. **Medical.** SIHF shall provide all medical equipment, personnel, and services related to medical care at the SBHC, including tele-health services. SIHF shall provide the following non-exhaustive list of SBHC services: preventive and primary medical care; diagnosis and treatment of acute illness and injury; diagnosis and management of chronic illness; physical examinations; laboratory screenings and testing including throat cultures, complete blood counts and mono spot tests; immunizations; nutrition education; health and wellness education; sexual education; and other support services including referrals to outside agencies for services not provided at the SBHC. SIHF may provide mental health services, including but not limited to, drug and substance abuse counseling and mental health counseling. All medical services shall be provided by the medical professionals of SIHF based solely upon their medical judgments. SIHF shall be responsible for establishing and maintaining the medical protocol at the SBHC and for conducting medical quality assurance reviews. CCUSD will work in collaboration with SIHF to ensure the health needs of students are met.

B. **Community Outreach**. SIHF shall provide outreach to students, coaches, administrators, etc. to generate referrals and utilization of SBHC services.

C. **Billing and Payment**. SIHF shall provide all billing services related to the SBHC. SIHF shall establish a fee schedule pursuant to SIHF policies, and federal and state law. No one will be denied access to services due to inability to pay. Furthermore, SIHF will establish a process and maintain billing practices which do not breach the confidentiality of the clients being served.

D. **Eligibility for Services**. Medical services shall be provided to eligible community members, including students enrolled at CCUSD. Students are required to provide written parental or legal guardian consent prior to receiving the SBHC medical services. The parental/legal guardian consent form is attached hereto as Exhibit E and is incorporated herein.

E. **Financial Records**. SIHF shall be responsible for maintaining complete financial records, including all receipts and disbursements incurred for the purchase of goods and services necessary for operating the SBHC. CCUSD shall provide all receipts and disbursements for items or services purchased to operate the SBHC to the designated SIHF Liaison.

F. **Responsibility for Operating Costs**. It is the Parties' intent that SIHF's expenses shall be covered by revenues generated by billing for services provided. However, the Parties agree that SIHF shall be responsible for all financial costs to operate the SBHC and CCUSD shall not bear any financial obligation for operation of the SBHC.

SIHF shall be responsible for billing and collecting all Medicaid, public aid, and third party reimbursements for services provided at the SBHC. SIHF and CCUSD shall work collaboratively to submit all annual funding reports and applications.

G. **SBHC Property**. All property of any kind acquired with funds secured by CCUSD funds shall become the sole and exclusive property of CCUSD. All property purchased with SIHF funds for the operation of the SBHC shall be the sole and exclusive property of SIHF.

H. **School Nurse Duties**. The Parties acknowledge that CCUSD will provide school nursing services. The School Nurses will work independently of the SBHC, and the SBHC will not provide school nurse services. CCUSD agrees that School Nurses shall refer students to the SBHC when, in their discretion or in the discretion of an administrator, it is deemed appropriate and/or necessary.

I. **Medication**. SIHF agrees it will administer, maintain, store and dispense medication only with proper parental consent, provided pursuant to Article V, Section D, and in accordance with current federal and state laws and regulations.

Site and Access. CCUSD will provide the site for the SBHC. The SBHC is located at CCUSD Middle School. The site for the SBHC is depicted on Exhibit F, attached hereto and incorporated herein. CCUSD shall be responsible for controlling the access to the SBHC. CCUSD will ensure that patients who are not students or employees of CCUSD shall not have access to areas on CCUSD school property that are not part of the SBHC and depicted in Exhibit F.

J. SIHF will establish regular monthly partnership meetings with CCUSD.

VI. **CONFIDENTIALITY AND PRIVACY OF HEALTH INFORMATION**

A. **Confidentiality and Privacy**. All students who present to the SBHC for services will be seen and assessed by the clinic staff. Student visits for school nurse services shall be recorded in the student's school record. School health records will be kept confidential pursuant to the *Illinois School Student Records Act* and the *Family Educational Rights and Privacy Act*. Students with parental consent may be triaged for medical, dental, and social work services provided by SIHF. SIHF Medical Records are governed by *Health Insurance Portability and Accountability Act* (HIPAA). All staff involved in the SBHC will abide by policies and procedures with respect to confidentiality and patient health information. SIHF and CCUSD agree to share health information across EHR and Skyward program as needed.

B. **Student Records**. In addition to Medical Records created through the SBHC, CCUSD will maintain separate "Student Records" for each CCUSD student. The Nurse Practitioner and clinic staff shall provide necessary and appropriate information, including the student's immunization record and physical, to CCUSD Nurses for inclusion in the Student Record. Student Records shall be kept strictly confidential pursuant to the *Illinois School Student Records Act*, 105 ILCS 10, and *Family Educational Rights and Privacy Act*, 20 U.S.C. § 1232g. CCUSD shall administer, maintain, store and release the Student Records in accordance with current federal and state laws and regulations. All SBHC staff will abide by policies and procedures with respect to confidentiality and student educational records in accordance with current federal and state laws and regulations.

C. **Health Insurance Portability and Accountability Act**. The Parties shall ensure that its directors, officers, employees, contractors and agents do not use private health information received from SIHF clinical data in any manner that would constitute a violation of the privacy standards of HIPAA.

D. **Medical Records**. All medical records created through the SBHC shall be the property of SIHF and shall be kept strictly confidential. SIHF shall administer, maintain, store and release the medical records, including electronic health records, in accordance with current federal and state laws and federal and state regulations.

VII. **INSURANCE**

A. **SIHF Coverage**. SIHF agrees it shall purchase and maintain, at its own expense, during the entire term of this Agreement, the following insurance for SIHF and its agents and employees:

1. Directors' and officers' liability insurance in an amount customary and prudent for health clinics in its geographical area;
2. Comprehensive general liability insurance in the minimum amount of \$1,000,000 per claim or occurrence, \$3,000,000 aggregate; and
3. Workers' compensation insurance in an amount customary and prudent for health clinics in its geographical area.
4. SIHF maintains its professional liability coverage for its employees, as a deemed Federally Qualified Health Center, under the Federal Tort Claims Act.

B. **Certificates**. SIHF shall keep on file at the SBHC certificates of insurance evidencing insurance coverage required under this Agreement. All insurance coverage required hereunder shall be affected under valid and enforceable insurance policies issued by insurers licensed by the Insurance Department of the State of Illinois.

VIII. **INDEMNIFICATION AND HOLD HARMLESS**

A. To the extent permitted by law, SIHF shall indemnify, defend, and hold harmless CCUSD and its directors, officers, employees, agents, contractors, servants, licensees and representatives against and from any and all claims by or on behalf of any person or persons, firm or firms, corporation or corporations or any other entity arising from the conduct, occupancy or from any work or thing whatsoever done by SIHF's respective directors, officers, employees, agents, contractors, servants, licensees and representatives in and on the SBHC and CCUSD premises, or either thereof, during the term of this Agreement, and will further indemnify, defend, and hold harmless CCUSD and its directors, officers, employees, agents, contractors, servants, licensees and representatives against and from any breach or default on the part of SIHF to be performed pursuant to the terms of this Agreement, or arising from any act or negligence of their respective employees, directors, officers, agents, contractors, servants, licensees and representatives, or arising from any accident, injury or damage whatsoever caused to any person or persons, firm or firms, corporation or corporations or any other entity occurring during the term

of this Agreement, in or on the SBHC or CCUSD, or either thereof, and from and against all costs, expenses and liabilities, including reasonable attorneys' fees, incurred in or in connection with any such claim, action or proceeding brought against CCUSD by reason of any such claim, action or proceeding. SIHF, upon notice from CCUSD, agrees to resist and defend any such claim, action or proceeding and to employ counsel of its choice to defend same. Nothing herein shall indemnify CCUSD against any claim, action or proceeding arising from the negligence or willful misconduct of CCUSD's directors, officers, employees, agents, contractors, servants, licensees and representatives.

B. **Non-Wavier:** CCUSD does not waive any defenses or immunities it otherwise has under the law, including without limitation any immunities under the Local Governmental and Governmental Employees Tort Immunity Act (745 ILCS 10/1-101, et seq.).

IX. CONSTRUCTION AND UTILITIES

A. **Improvements by SIHF.** SIHF shall not, without the prior written consent of CCUSD, make any alterations to the SBHC, CCUSD's building, outbuildings, grounds, or any other property of CCUSD.

B. **Utilities.** CCUSD shall pay for all water, sanitation, sewer, electricity, light, heat, gas, power, and fuel incident to SIHF's use of the SBHC. CCUSD reserves the right to regulate the temperature of the building and the SBHC.

C. **Janitorial.** CCUSD shall be responsible for providing janitorial services for the SBHC.

X. OBLIGATIONS FOR REPAIRS

A. SIHF shall keep the SBHC in good order and repair and shall advise CCUSD of any needed repairs or maintenance.

B. SIHF agrees to take good care of furniture, carpets, draperies, appliances and the personal effects of CCUSD, and further agrees to deliver up same to CCUSD in good condition at the end of this Agreement, normal wear and tear excepted.

C. SIHF shall repair or replace, at SIHF's expense, all loss or damage to any of CCUSD's furniture, carpets, draperies, appliances and other personal effects of CCUSD, whenever such damage or loss shall have resulted from SIHF's misuse, waste or neglect of said furnishing and personal effects of CCUSD.

D. SIHF shall cause to be made, at SIHF's expense, all required repairs to heating and air-conditioning apparatus, electric and gas fixtures and plumbing work whenever such damage shall have resulted from misuse, waste or neglect of SIHF, it being understood that CCUSD is to have same in good order and repair when giving SIHF possession of the SBHC premises.

E. SIHF shall give prompt notice to CCUSD of any dangerous, defective, unsafe or emergency condition in or on the SBHC premises, said notice being made in accordance with Article XV, Section C of this Agreement. CCUSD or its agent shall repair and correct said condition promptly upon receiving notice thereof from SIHF.

XI. EQUIPMENT

A. **Medical Equipment.** SIHF shall supply all medical equipment and medical supplies necessary to operate the SBHC.

B. **Office Equipment.** CCUSD shall supply all necessary office supplies and furniture for the SBHC.

XII. SIHF'S COVENANTS

A. SIHF covenants that it shall not commit nor permit a nuisance in or upon CCUSD's premises, that it shall not maliciously or by reason of negligence damage the SBHC premises, CCUSD's building, outbuildings or grounds.

B. SIHF covenants to procure any licenses and permits required for any use made of the SBHC premises, and upon the expiration or termination of this Agreement, to remove its goods and effects and those of all persons claiming under it, and to yield up peaceably to CCUSD the SBHC premises in good order, repair and condition in all respects; excepting reasonable wear and tear.

XIII. USE OF PROPERTY BY SIHF

A. **Use.** The SBHC may be occupied and used by SIHF for the following purpose and under the following limitations:

SIHF shall have use of SBHC premises, as depicted in Exhibit I, attached hereto and incorporated herein, to provide services under this Agreement, which involves providing health care to CCUSD students and other qualifying individuals.

B. **Storage of SIHF's property.** SIHF staff shall, prior to departing the SBHC premises on any given day, ensure all its property is properly stored to include, but not limited to, securing and storing medication in such a manner as to prevent a danger to any persons.

C. **Parking.** SIHF employees will be provided parking spots by CCUSD.

XIV. **SIGNAGE**

A. **Exterior Signs.** CCUSD shall erect, place, and maintain exterior signs to designate the location of the SBHC. SIHF shall not, without the prior written consent of CCUSD, erect signs on any portion of CCUSD's property, which shall not be unreasonably withheld. In the event SIHF is given approval to erect a sign, SIHF shall do so in conformity with applicable laws and ordinances. If SIHF erects a sign(s) on any portion of CCUSD's premises, SIHF shall keep sign(s) in good order and repair and shall remove any such sign(s) upon termination of this Agreement and repair all damage occasioned thereby to the premises.

B. **Interior Signs.** CCUSD shall erect, maintain, place, and install interior signs as necessary. SIHF shall not, without the prior written consent of CCUSD, which shall not be unreasonably withheld, have the right to erect, maintain, place and install its usual and customary fixtures in the interior of the SBHC premises. In the event SIHF is given approval to erect a sign, SIHF shall do so in conformity with applicable laws and ordinances. If SIHF erects sign(s) on any portion of the SBHC premises, SIHF shall keep sign(s) in good order and repair and shall remove any such sign(s) upon termination of this Agreement and repair all damage occasioned thereby to the premises.

XV. **EXTENSIONS/WAIVERS/DISPUTES**

A. **Waivers.** Failure of either party to complain of any act or omission on the part of the other party, no matter how long the same may continue, shall not be deemed to be a waiver by said party of any of its rights hereunder. No waiver by either party at any time, express or implied, of any breach of any provision of this Agreement shall be deemed a waiver of a breach of any other provision of this Agreement or a consent to any subsequent breach of the same or any other provision. If any action by either party shall require the consent or approval of the other party, the other party's consent to or approval of such action on any one occasion shall not be deemed a consent to or approval of said action on any subsequent occasion or a consent to or approval of any other action on the same or any subsequent occasion. Any and all rights and remedies which either party may have under this Agreement, either at law or in equity, upon any breach, shall be distinct, separate and cumulative and shall not be deemed inconsistent with each other, and no one of them, whether exercised by said party or not, shall be deemed to be an exclusion of any other, and any two or more or all of such rights and remedies may be exercised at the same time.

B. **Notices.** All notices and other communications authorized or required hereunder shall be in writing and shall be given by mailing the same by certified mail, return receipt requested, postage prepaid, and any such notice or other communication shall be deemed to have been given when received by the party to whom such notice or other communication shall be addressed.

1. For notices to CCUSD:

Mark B. Skertich, Superintendent
Collinsville Community Unit School District No. 10
201 West Clay Street |
Collinsville, IL 62234

2. For notices to SIHF:

Zach Yoder
SIHF Healthcare
2041 Goose Lake Road
Sauget, IL 62206

XVI. PROPERTY DAMAGE

Notwithstanding any contrary provisions of this Agreement, CCUSD shall not be responsible for any loss of or damage to property of SIHF or of others located on the SBHC premises, except where caused by the acts of CCUSD or CCUSD's agents, employees or contractors that are not immune under the Local Governmental and Governmental Employees Tort Immunity Act, 745 ILCS 10 et. seq. Furthermore, SIHF shall not be responsible for any loss of or damage to property of CCUSD or of others located on the SBHC premises, except where caused by the willful act or omission or negligence of SIHF, or SIHF's agents, employees or contractors. Nothing in this or any other paragraph within this Agreement is intended to alter the immunities enjoyed by CCUSD or CCUSD's agents, employees or contractors under the Local Governmental and Governmental Employees Tort Immunity Act, 745 ILCS 10 et. seq.

XVII. MISCELLANEOUS

A. **Assignment and Subletting.** Under the terms and conditions hereunder, SIHF shall not have the right to transfer and assign this Agreement or to sublet all or any portion of the SBHC site.

B. **Modification.** This Agreement may be modified at any time by mutual written agreement of the Parties.

C. Invalidity of Particular Provision. If any term or provision of this Agreement or the application hereof to any person or circumstance shall, to any extent, be held invalid or unenforceable, the remainder of this Agreement, or the application of such term or provision to persons or circumstances other than those as to which it is held invalid or unenforceable, shall not be affected thereby, and each term and provision of this Agreement shall be valid and be enforced to the fullest extent permitted by law.

D. Headings, Numbers, and Definitions of Parties. The headings of the Sections and numbers of this Agreement are for convenience only and are not a part of this Agreement and do not in any way limit or amplify the terms and provisions of this Agreement, and if there shall be any conflict between such headings or numbers and the text of this Agreement, the text shall control. Any pronoun shall be read in the singular or plural and in such gender as the context may require. Except as in this Agreement otherwise provided, the terms and provisions of this Agreement shall be binding upon and inure to the benefit of the Parties hereto and their respective successors and assigns.

Nothing contained herein shall be deemed or construed by the Parties hereto nor by any third party as creating the relationship of principal and agent or of partnership or of a joint venture between the Parties hereto, it being understood and agreed that neither any provision contained herein, nor any acts of the Parties hereto, shall be deemed to create any relationship between the Parties hereto other than the relationship as set-forth herein.

E. Entire Agreement. This instrument contains the entire and only agreement between the Parties, and no oral statements or representations or prior written matter not contained in this instrument shall have any force and effect. This Agreement shall supersede any other previous Agreement between the parties and shall not be modified in any way except by a writing executed by both Parties.

Governing Law. All matters pertaining to this Agreement (including its interpretation, application, validity, performance and breach) in whatever jurisdiction action may be brought, shall be governed by, construed and enforced in accordance with the laws of the State of Illinois. The Parties herein agree to submit to the personal jurisdiction and venue of a court of subject matter jurisdiction located in Madison County, Illinois.

F. Authority. The individual officers of Collinsville Community Unit School District No. 10 and SIHF Healthcare who have executed this Agreement represent and warrant that they have full power and lawful authority to execute this Agreement and perform and fulfill the obligations and responsibilities contemplated hereunder on behalf of and in the name of their respective governing boards.


In witness whereof, the undersigned have executed this Agreement on the dates written below.



Board of Education President
Collinsville Community Unit School District #10

11 / 15 / 21
Date

ATTEST:


Board of Education Secretary



Larry McCulley
President & Chief Executive Officer
SIHF Healthcare

11 / 22 / 2021
Date

10.14. Authorization to File for Hardware
Upgrades

11. **Closed Session**

12. **Personnel**

12.1. Non-Certified Resignations

12.2. Certified Resignation

12.3. Certified Employee Recommendation for
Employment

12.4. Non-Certified Employee Recommendations
for Employment

12.5. Recommendation for Coach

12.6. Recommendation for Check-In Facilitator

12.7. Title 1 Teacher Non-Public School
Recommendations for Employment

12.8. Recommendation to Increase Position from
Part Time to Full Time

13. **Student Discipline**

13.1. Consider a Student Disciplinary Matter

14. **Adjourn**