

Regular Meeting

Monday, May 20, 2019 6:30 PM

Unit #10 Administrative Annex, 123 W. Clay, Collinsville, IL 62234

1. **Call to Order - President Peccola**

2. **Roll Call**

3. **Pledge of Allegiance**

4. **Public Forum**

4.1. Written Correspondence

4.1.a. Correspondence from Jamie Taylor

4.1.b. Correspondence from Paula Carr

4.2. Audience Input

5. **Reports/Requests**

5.1. Superintendent's Report - Dr. Robert Green

5.1.a. - Recognition of Retiring Staff

5.2. Financial Report - Mrs. Uta Robison

5.3. Public Relations Report - Mrs. Kim Collins

Collinsville Community Unit School District #10

201 West Clay · Collinsville, Illinois 62234 · 618-346-6350 · Fax: 618-346-6357

Public Relations Report

To be submitted to the Board of Education

May 20, 2019

by Kimberly Collins, Public Relations Liaison

Following is a summary of public relations activity and program focus: November 13, 2018 - May 15, 2019

Media Calls/Press Releases/Placement Highlights:

- At their request, we added the **Belleville News-Democrat** to the automatic notifications for weather-related school closings. They now inform readers online and via social media.
- Provided information to **KSDK** for a story they produced about how decisions are made for **weather-related school closings**. Provided a copy of the policy stated in our handbooks and information from Dr. Green regarding our procedure.
- In early December, we received a call from Mary Cooley with the **Belleville News-Democrat** regarding a **mug shot** of a nineteen-year-old man who appeared to be wearing a purple and white shirt consistent with those worn by our athletic coaches. She provided the person's name. Human Resources had no record and athletic directors Lee and Smith had no knowledge of the individual.
- In mid-December, coordinated with **Prairie Farms** public relations manager to publicize announcement of Prairie Farms' agreement to extend **sponsorship of Holiday Classic** Basketball Tournament. Prepared and released a joint press release.
- Responded to a request from Alexis Cortes of the **Belleville News-Democrat** regarding a December 16 post she saw on CollinsvilleParents4Change Facebook page about students being "harassed" for not **standing during the Pledge of Allegiance**. Principal David Snider and CHS had not received any communications or complaints on this topic. After investigation, CHS could not identify a cause for the post. We provided a statement to Cortes indicating we did not know the origin of this topic and the district respects "the right to stand or not stand for the Pledge."
- On January 3, responded to a request from Carolyn Smith with the **Belleville News-Democrat** asking us to confirm whether a 24-year-old O'Fallon **murder victim** had graduated from Collinsville High School and whether he received any special services. After consulting with Asst. Superintendent Brad Hyre in Student Services and legal counsel, we confirmed a graduation date, but could not provide additional information due to Student Privacy.
- Jeff Colegg from **KSDK** called on January 25 to confirm a **water main break** at Collinsville Middle School and whether school would be dismissed. We responded there was not water main break, simply a water pressure valve replacement at 5:00 am that was not completed until shortly after school started that morning. The tip he had received was misinformed.
- **KMOV** featured the **CHS Serenity Room** on their February 12, 2019 newscast.
- In late February, Kavahn Mansouri with the **Belleville News-Democrat** contacted us regarding the impact an **increase in the Illinois minimum wage** will have on our district. Worked with Kevin Robinson and Uta Robison to develop a statement for Dr. Green.
- With approval from BOE President Gary Peccola, I interviewed **superintendent candidate** Mark (Brad) Skertich and prepared a **press release** to launch when his hiring was approved by the Board February 25. I have been able to confirm coverage by **Illinois Association of School Administrators, Edwardsville Intelligencer, Belleville News-Democrat, Times-Tribune, Riverbender.com,, Alton Telegraph, STL Today, KMOX, City of Collinsville and Collinsville Chamber.**

- Promoted the news of Collinsville High School senior Jimmy Moore as he was named a **National Merit Semifinalist, Finalist and Scholar**.
- Collaborated with Derek Turner to promote **Internet Safety Month**.
- In April, working with Athletic Director Clay Smith, prepared the press release to announce the addition of **Boys Volleyball** at Collinsville High School. **Times-Tribune** printed story.
- Prepared and distributed press release announcing CHS' Karen Olsen named 2019 **Illinois Counselor of the Year** by the Illinois School Counselor Association. **Times-Tribune** featured full story and photo.
- Coordinated with Collinsville VFW to publicize district's K-5 **Americanism Contest Winners**.
- Prepared an article for the **Regional Office of Education** regarding **Dr. Green's retirement**.
- Photographed and publicized **Illinois Principals Association** student-breakfast honorees.
- Provided photos to **Illinois Association of School Administrators** of how we've spent **EBF** dollars.
- Publicized CHS' 2019 CHS **Seal of Biliteracy** designation recipients. **Times-Tribune** featured article.
- Distributed press release regarding CHS Student Council hosting **2020 State Conference**.
- Promoted completion of **CAVC Building Trades House**. Feature on **KMOV** is pending at the time of this report. Coverage in **Times-Tribune** is scheduled for May 19 edition.

Update on Local Print Media Coverage:

There is very positive news to report regarding a local newspaper to cover the Collinsville community.

The (now former "Troy") **Times-Tribune** has announced plans to expand Collinsville community news.

I have met with the paper's new owner and publisher, Greg Hoskins, who publishes newspapers and circulars in many local communities under the **Better Newspapers** corporate umbrella based in Mascoutah.

The Times-Tribune publishes once a week on Thursdays (Monday editorial deadline.) They have hired a reporter to cover Collinsville and are recruiting a dedicated ad sales person and sports reporter.

Communication Support

- Under the direction of Dr. Green, worked with Michael Hayman and Uta Robison to prepare a video and PowerPoint presentation explaining the **2019 Transportation Tax Levy**.
- Assisted with district communications regarding **2-hour dismissal** on last day of student attendance.
- Supported CHS Principal David Snider with **parent, student and staff communications** regarding a **culturally insensitive incident at Collinsville High School**.
- Supported **Webster** Principal Brad Snow with health department mandated **parent communication** regarding student with contagious communicable disease at school.

Community Relations:

I continue to meet with various local community and civic organizations to improve our district's image and communicate better with our stakeholders.

- CUSD 10 **Staff Member of the Month** is sponsored by Jason Rehg of Edward Jones. It honors an individual in a different school every month. Recipients: November 2018 – Kathy Hankins

(CAVC); December 2018 –Gina Clark (Kreitner); January 2019 – Kristi Maloney (Renfro); February 2019 – Sherry Piffner-Bathon (Caseyville); March 2019 – Doug Kirk (CMS); April 2019 – Brian Baca (DIS); and May 2019 – To be presented May 20 (Jefferson).

- I continue to serve in the Unit 10 ex-officio position on the **Collinsville Chamber of Commerce** board of directors. Relationships with business and community leaders are important to promote the quality of our staff and schools.
- Upon request, we **partner with the City of Collinsville** to share school news and information through their City Scoop newsletter and electronic signage.
- I also serve on the board of the **Collinsville Education Scholarship Foundation**.

Social Media:

Facebook and **Twitter** remain the primary ways we distribute positive news, accomplishments and special announcements. District social media is used in conjunction with press releases, kahoks.org postings and School Messenger alerts to disseminate news and important information.

Our social media posts continue to be **more effective than traditional press releases** in generating interest in district news stories and accomplishments.

Our **Facebook** page has nearly **5,100+ followers** who receive our posts in their news feeds. Our **Twitter** account (@CUSD10) currently has **1,471 followers**. News outlets, reporters and community groups follow us on social media and share our stories.

In response to concerns about public access to information on social media, Derek Turner and I consulted district legal counsel and developed a set of **Social Media Guidelines** pertaining to page visibility and closed social media groups. (Attached) We have requested all schools discontinue closed groups and convert to public pages (awaiting legal advice on public groups.)

Website:

We have an ongoing process to tweak, expand and update the design of the **kahoks.org** site based on needs and feedback.

Over the last year, ALL schools were consolidated under the kahoks.org umbrella. This one-stop-shop approach allows us to have one source for district news and information. Parents and the community are able to go the main website and find links to individual schools, as well as district-wide resources and information.

The all-in-one approach allows a seamless transition for families as their children advance to upper level schools. It also provides cross-promotion because visitors to a particular school's page, also see news about other schools in the district.

The kahoks.org website allows articles to post to multiple pages by simply checking boxes to indicate where you want the article to appear. This makes it relatively simple to share information to CHS and CMS newsfeeds, as well as the main district homepage.

A large amount of my time is spent **assembling and posting content to the website**, especially the CHS and CMS pages. Parent surveys last summer told us updated, timely content is very important. I also

made a concerted effort to have the website in top shape for potential superintendent candidates to review as part of the search process. Our website is the first impression people have of the district.

Early in 2019, I identified a need at **Collinsville High School** for a dedicated **Drivers Education page**. I worked with Cara Gresh to put together information and organize it in a parent-friendly way to minimize confusion. Our discussion led to collaboration with Derek Turner to add a Google Folder so Mrs. Gresh can maintain an accessible electronic file of useful resources and required forms; with Karen Muller to create an online pay system for Drivers Education behind-the-wheel training; and with the CHS main office to create a registration system.

Now CHS parents - as well as parents from community private schools - can easily find a description of Drivers Education and how it works. This should minimize parent confusion/frustration and free Mrs. Gresh to focus on course scheduling and content.

Also for CHS, I worked with Dr. Kari Karidis to organize and feature **Summer School information** on the CHS webpage. Dr. Karidis and I reviewed Summer School communications item by item to make them clear and concise. Working with Karen Muller, we reviewed and tweaked the online registration and payment process. The result was not only an improvement for students and parents, but has also assisted the Counseling Department in providing Summer School info and links.

CHS Counselor TaRael Kee modified the **Counseling Department website** to fit with the CHS page and give parents and students easy access to essential information.

I have started to develop an expanded **Health and Wellness section** for the website. This will comply with current FDA requirements for schools. The content must detail our district Wellness Policy and programs. Nurse Lisa Sabatino has met with me to update the look and organization of district health and immunization requirements and re-create the design of the pages. I hope to complete this work during the summer so it is up and running for registration and back-to-school time.

District Brochure Update:

Our original district brochure was completed two years ago. As a result, some data and most photos are antiquated. Printed copies are down to small quantities. An update of the brochure is **on hold pending the arrival of the new superintendent**. I have shared the current version with him and had a preliminary discussion on an update.

Business Card Design and Letterhead:

To refresh the graphic look of the district, I have **updated designs** for business cards and letterhead. I previewed them with Central Administration and will submit them to the new superintendent for consideration and input. The colors and overall graphic impression are in-keeping with the website and other recent projects.

Updating stationery is a simple, inexpensive way to improve the professional image of the district. We will begin to **centralize business cards and letterhead** to sanctioned designs -- currently administrators and principals have self-created business cards and letterhead. This gives us a scattered, unorganized appearance - not a unified district. The arrival of a new superintendent is a good time to initiate this

change.

CUSD 10 Social Media Guidelines

December 2018

Social media posts are considered public records if:

- Posts are made on an official public agency account or on a private account that is being used to distribute information for that agency to the public. Not included are private accounts of public employees that are not used as part of their job. If a private account is used to conduct government business, then it becomes public and is subject to FOIA and the Local Records Act.

and

- The content posted is unique. Agencies do not need to preserve redundant content in all of its forms. For example, if the same event announcement is put out via both a press release and a social media post, then only one copy must be kept. Usually agencies will find it simpler to retain the “traditional” version, and this is acceptable. However, if the content of the two versions differs significantly, they should be considered unique records and both be retained.

Comments:

- Comments and posts put on an agency’s account by members of the public or other outside entities are not by default considered to be records, unless those comments trigger some action by the agency.
- Agencies are permitted to moderate their social media pages, but should be clear about criteria and publicly post the moderation policy on all accounts. Agencies are allowed to turn comments off when appropriate, they are under no requirement to allow them.

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- ★ All CUSD 10 social media accounts should display and follow the district’s Facebook comment guidelines (found under “Notes” on the district page).
 - ★ Comments should be moderated following those guidelines or turned off.
 - ★ Privacy and other settings should mirror those of the district page. Private messaging is not allowed due to public records concerns. (Contact Kim Collins for settings.)
 - ★ All CUSD 10 social media accounts should include a reference to IL Public Records Law (also on district page under “Notes”)
 - ★ Closed Facebook groups must develop written criteria for membership and publicly post those requirements. Someone must be responsible for closely monitoring membership.

Due to the burden of monitoring private groups to comply with public records law, we recommend all district pages be PUBLIC pages.

5.4. Budget Committee Update - Dr. Dennis Craft

5.5. Student School Board Member Presentation -
Olivia Arnold

5.6. Freedom of Information Request

5.6.a. 4/22/19 Request from Donne Schlessinger
for investigation records. Complied in part
4/24/19.

6. **Approval of Minutes**

6.1. Approval of April 15, 2019 Board Minutes

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Regular Meeting, Monday, April 15, 2019

SUMMARY

- 1. Call to Order**
- 2. Roll Call**
- 3. Pledge of Allegiance**
- 4. Correspondence**
- 5. Audience Input**
- 6. Comments by Mr. Peccola**
- 7. Superintendent's Report**
- 8. Financial Report**
- 9. Technology Report**
- 10. Budget Committee Update**
- 11. Freedom of Information Requests**
- 12. Approval of Minutes of Regular Meeting of 03/18/19**
- 13. Approval of Minutes of Special Meeting of 03/25/19**
- 14. Approval of Minutes of Special Meeting of 04/08/19**
- 15. Approval of Board Bills**
- 16. Approval of Monthly Financial Statements**
- 17. Approval of Board Policy Updates**
- 18. Approval of 2019-2020 Student Accident Insurance**
- 19. Approval of Renewal of Energy Supply Contracts**
- 20. Approval of Trip Request to Italy**
- 21. Approval of Resolution to Participate in the State of Illinois' Federal Surplus Property Program**
- 22. Approval to Seek Bids for Activity Buses**
- 23. Approval of New Wireless Services**
- 24. Approval to Purchase Chromebooks**
- 25. Approval of Activity Account for CHS Summer Athletic Camps**
- 26. Approval of Collinsville-Triad Creating Entrepreneurial Opportunities Program**
- 27. Presentation of District Level Wellness Policy**
- 28. Closed Session**
- 29. Return to Open Session**
- 30. Report on Closed Session Discussion**
- 31. Approval to Employ Safety Patrol and Crossing Guards for the 2019-2020 School Year**
- 32. Acceptance of Resignation of Certified Employee**
- 33. Approval of Coach**
- 34. Approval of Employment of Certified Employees**
- 35. Approval of Employment of Certified Employee**
- 36. Approval to Table Item 12.6**

- 37. Acceptance of Resignation of Non-Certified Employee**
- 38. Approval of Expulsion of Student**
- 39. Adjournment**

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Regular Meeting, Monday, April 15, 2019
6:30 p.m.

- Call to Order** 1. The Regular Meeting of the Board of Education of Collinsville Community Unit School District No. 10 was held on the evening of Monday, April 15, 2019, at 6:30 p.m., at the Unit #10 Administrative Annex, 123 West Clay Street, Collinsville, Illinois.
- Roll Call** 2. Those members present were: Gary Peccola, President; Gary Kusmierczak, Vice President; Dennis Craft, Treasurer; Tim Hasamear; Vicki Reulecke; and Jane Soehlke, Secretary. Absent was Gary Clark.
- Pledge of Allegiance** 3. Mr. Peccola led those in attendance in reciting the Pledge of Allegiance.
- Correspondence** 4. Mrs. Soehlke said the following written correspondence had been received by the Board since the last regular meeting:
- (a) Correspondence from April Durr.
- Audience Input** 5. Mr. Peccola provided an opportunity for public input and the following person was recognized:
- (a) Ms. Allie McNamara from State Representative Katie Stuart's office said Rep. Stuart will host a Citizens' Advisory Committee event on Wednesday, April 24, 2019 from 6 p.m. to 7 p.m. at the Edwardsville Public Library. Discussion will focus on issues impacting education such as school funding, teacher shortages, student mental health and other policies to help students succeed. Educators, administrators and parents of school-age children are invited to attend.

**Comments by
Mr. Peccola**

6. Mr. Peccola said Dr. Green and several members of the administration and staff put in a lot of work sharing information with respect to the recent Transportation Fund tax referendum. Although the referendum failed, Mr. Peccola said the board appreciates the time and effort on the part of everyone involved.

Although Mr. Clark was not at the meeting, Mr. Peccola recognized him for serving on the board for eight years. Mr. Clark acted as treasurer and also as secretary during his term. Mr. Peccola thanked him for all he has done for the district.

Reports**Superintendent's
Report**

7. Dr. Green congratulated Jennifer Stroot, first grade teacher at Kreitner School, for being named Outstanding Beginning Teacher by the Illinois Association of Colleges for Teacher Education. He also congratulated CHS Counselor Karen Olsen, who was named the 2019 Illinois High School Counselor of the Year. Dr. Green received a letter from the Collinsville Woman's Club thanking the Honor Society and Jazz Band students who helped with the Empty Bowl fundraiser. The event raised over \$15,000 for the Collinsville Food Pantry. The local Kiwanis donated \$1,000 to Kreitner School to purchase devices that read books to students in both English and Spanish. Dr. Green said it is a great learning tool and thanked the Kiwanis for their generous support of the district. Upcoming events in the district include the CHS Academic Signing Day on April 29, the Southwestern Illinois Academic Breakfast on May 1, and the 4th Grade Track Jamboree on May 2.

**Financial
Report**

8. Mrs. Robison reported on the four main operating funds as of the end of March and said the district operates on the cash basis. The Education Fund received 81% of budgeted revenue and 73% of the budgeted expenditures have been made. In the O&M Fund, 92% of budgeted revenue has been received and 77% of budgeted expenditures have been made. The Transportation Fund received 65% of budgeted revenue and 71% of budgeted expenditures have been made. The Working Cash Fund received 95% of the budgeted revenue and no expenditures have been made. Mrs. Robison reported on the ending fund balances for each of those funds, and noted the Transportation Fund's balance is currently negative in the amount of (\$867,326).

**Technology
Report**

9. Mr. Turner highlighted some of the items in his written report including an update on the E-Rate Category 2 fund projects. The proposal to purchase new Chromebooks for DIS will allow standardization of devices across DIS, CMS and CHS. It will also position the district to replace all of the devices in grades 7-12 the following year through the lease program. February was Internet Safety Month. Teachers Vicki Furhop, Becky Juelfs and Debbie Kokotovich each won \$100 vouchers for classroom supplies as part of a new contest to incorporate internet safety into curriculum. CHS has again been approved for the Sprint One Million Project that provides internet access for students who do not have adequate internet access at home. Mr. Turner said phishing scams are on the rise and he shared information on what is being done to combat the problem. The district's contract with Charter will expire in July of 2020. Mr. Turner is exploring the feasibility of the district creating its own fiber optic network utilizing federal and state grant monies.

**Budget
Committee
Update**

10. Dr. Craft reported that the Budget Committee met on April 8 and discussed the following:
 - (a) The committee heard another presentation from the district's energy consultants. With the cost of energy currently being low, they are recommending a 3-year contract for purchase of natural gas and electricity.
 - (b) Mr. Troy Turner, City Engineer, made a presentation dealing with a detention pond to be located on a portion of Jefferson School property that is unusable for development. They anticipate being able to also use the improvements as a learning tool for Jefferson students. No formal board action is required at this time. More detailed information will be brought forward as they work through the design process.
 - (c) Mr. Clay Smith and Dr. Trish Blackard provided additional information with respect to the purchase of activity buses. A motion to seek bids for the purchase is on the agenda for the regular meeting. The buses will be used not only for athletics, but will also be available for other student organizations, academic activities and possibly special education purposes.
 - (d) Mr. Derek Turner provided a thorough report on the E-Rate Category 2 budget and a proposal to purchase additional

Chromebooks.

- (e) Mrs. Robison gave an update on the district’s food service contract with Sodexo. Next year will be the final extension under the current contract. The district will be required to seek bids for the 2020-2021 school year.
- (f) Mr. Hollingshead presented the list of summer work projects including renovation of the DIS Library, replacement of the CHS auditorium curtain, removal of asbestos floor tiles in several buildings and blacktop/parking lot repairs and improvements.
- (g) Mr. Robinson gave a personnel update noting that 32 interviews were conducted the week before last. Currently there are 6 open certified positions and 1 open non-certified position. Mrs. Underwood may come back with a request to add a special education teaching position for next year due to enrollment numbers.
- (h) Mrs. Robison gave a brief budget update. A key point is that the Transportation Fund balance is (\$800,000) and the deficit will continue to grow. It is uncertain what payments will be received from the State.
- (i) The next Budget Committee meeting is scheduled for Monday, May 13, 2019 at 5:00 p.m.

Freedom of Information Requests

- 11. Mr. Peccola reported that the following Freedom of Information Requests had been received:
 - 2/27/19 Request from Bethany Simpson (SmartProcure) for staff contact information. Complied 3/19/19.
 - 3/1/19 Request from Donne Schlessinger for complaint manager reports. Complied 3/8/19.
 - 3/12/19 Request from Forest Crawford for district utility bills. Complied 3/19/19.

Approval of Minutes of Regular Meeting of 03/18/19 (Motion Passed)

- 12. A motion was made by Soehlke and seconded by Kusmierczak that the minutes listed below be approved. Motion passed unanimously on voice vote.
 - Regular Meeting – March 18, 2019
 - Closed Session – Regular Meeting – March 18, 2019

Approval of Minutes of Special Meeting

- 13. A motion was made by Soehlke and seconded by Hasamear that the minutes listed below be approved. Motion passed on roll call vote as follows: Peccola, yes; Kusmierczak, yes; Craft, yes;

- of 03/25/19**
(Motion Passed)
- Hasamear; yes; Reulecke, yes; Clark, absent; Soehlke, abstain.
- Special Meeting – March 25, 2019
 - Closed Session – Special Meeting – March 25, 2019
- Approval of**
Minutes of
Special Meeting
of 04/08/19
(Motion Passed)
14. A motion was made by Soehlke and seconded by Craft that the minutes listed below be approved. Motion passed on roll call vote as follows: Peccola, yes; Kusmierczak, abstain; Craft, yes; Hasamear; yes; Reulecke, abstain; Clark, absent; Soehlke, yes.
- Special Meeting – April 8, 2019
 - Closed Session – Special Meeting – April 8, 2019
- Approval of**
Board Bills
(Motion Passed)
15. A motion was made by Soehlke and seconded by Kusmierczak that the Board bills for the Area Vocational Center Budget and the Unit 10 General Budget presented for payment on April 15, 2019, and attached to these minutes as Exhibit E-7 be approved and that the Treasurer be authorized to sign checks for same. Motion passed on roll call vote as follows: Peccola, yes; Kusmierczak, yes; Craft, yes; Hasamear; yes; Reulecke, yes; Clark, absent; Soehlke, yes.
- Approval of**
Monthly
Financial
Statements
(Motion Passed)
16. A motion was made by Soehlke and seconded by Kusmierczak that the monthly financial statements for Collinsville Community Unit School District No. 10 and the Collinsville Area Vocational Center for March, 2019, be approved and attached to these minutes as Exhibit E-8. Motion passed unanimously on voice vote.
- Approval of**
Board Policy
Updates
(Motion Passed)
17. A motion was made by Soehlke and seconded by Craft to approve the Board policy updates, as presented in Exhibit E-9.1. Motion passed on roll call vote as follows: Peccola, yes; Kusmierczak, no; Craft, yes; Hasamear; yes; Reulecke, yes; Clark, absent; Soehlke, yes.
- Approval of**
2019-2020
Student
Accident
Insurance
(Motion Passed)
18. A motion was made by Soehlke and seconded by Hasamear that the student accident insurance policy with K&K Insurance Group, Inc. for 2019-2020 be approved as presented in Exhibit E-10.1. Motion passed unanimously on voice vote.
- Approval of**
Renewal of
Energy Supply
Contracts
(Motion Passed)
19. A motion was made by Soehlke and seconded by Kusmierczak to approve the contract with CenterPoint Energy for natural gas supply and the contract with AEP Energy for electric supply for three years for Collinsville Community Unit School District No. 10 as presented in Exhibit E-10.2. Motion passed on roll call

vote as follows: Peccola, yes; Kusmierczak, yes; Craft, yes; Hasamear; yes; Reulecke, yes; Clark, absent; Soehlke, yes.

**Approval of
Trip Request
to Italy
(Motion Passed)**

20. A motion was made by Soehlke and seconded by Craft to approve the Field Trip Request from Barbara Lindauer and Mary Sue Noeth to travel to Italy in June of 2019, as presented in Exhibit E-10.3 Motion passed unanimously on voice vote.

**Approval of
Resolution to
Participate in
the State of
Illinois' Federal
Surplus
Property
Program
(Motion Passed)**

21. A motion was made by Soehlke and seconded by Kusmierczak to approve the resolution for participation of Collinsville Community Unit School District No. 10 in the State of Illinois' Federal Surplus Property Program as presented in Exhibit E-10.4. Motion passed unanimously on voice vote.

**Approval to
Seek Bids for
Activity Buses
(Motion Passed)**

22. A motion was made by Soehlke and seconded by Hasamear to approve the administration move forward with securing bids for the purchase of two 14-passenger activity buses for the Collinsville Community Unit School District No. 10. Dr. Craft said this was discussed extensively in Budget Committee meetings. Mr. Smith will take responsibility for maintenance and scheduling. Dr. Craft believes it will be a worthwhile purchase for the district. Motion passed on roll call vote as follows: Peccola, yes; Kusmierczak, abstain; Craft, yes; Hasamear; yes; Reulecke, yes; Clark, absent; Soehlke, yes.

**Approval of
New Wireless
Services
(Motion Passed)**

23. A motion was made by Soehlke and seconded by Hasamear that the Board retroactively approve the quote from WJR Technologies, as presented in Exhibit E-10.6. Motion passed on roll call vote as follows: Peccola, yes; Kusmierczak, yes; Craft, yes; Hasamear; yes; Reulecke, yes; Clark, absent; Soehlke, yes.

**Approval to
Purchase
Chromebooks
(Motion Passed)**

24. A motion was made by Soehlke and seconded by Hasamear to approve the quote from Dell EMC for the purchase of 250 Dell 3180 Chromebooks, as presented in Exhibit E-10.7. Motion passed on roll call vote as follows: Peccola, yes; Kusmierczak, yes; Craft, yes; Hasamear; yes; Reulecke, yes; Clark, absent; Soehlke, yes.

**Approval of
Activity Account
for CHS
Summer**

25. A motion was made by Soehlke and seconded by Craft that one activity account for CHS Summer Athletic Camps be established within the Trust & Agency fund, effective April 15, 2019. Mrs. Robison provided input with respect to the current procedure for

- Athletic Camps
(Motion Passed)** handling these funds. Motion passed unanimously on voice vote.
- Approval of
Collinsville-
Triad Creating
Entrepreneurial
Opportunities
Program
(Motion Passed)** 26. A motion was made by Soehlke and seconded by Hasamear to approve the Memorandum of Agreement for the Collinsville-Triad Creative Entrepreneurial Opportunities Program, as presented in Exhibit E-10.9. Mr. Peccola believes the program will be very beneficial to the students. Motion passed on roll call vote as follows: Peccola, yes; Kusmierczak, yes; Craft, yes; Hasamear; yes; Reulecke, yes; Clark, absent; Soehlke, yes.
- Presentation of
District Level
Wellness Policy** 27. Mrs. Robison shared a proposed Wellness Policy that is required by the USDA Food and Nutrition Service as part of the Healthy Hunger Free Kids of 2010 Act. The district currently has a Wellness Policy under Section 6:50, but the USDA requires a more in-depth policy to comply with the act. Mrs. Robison acknowledged that many of the provisions are redundant, but that approval will keep the district in compliance with the federal regulations. Mr. Peccola said this is the first reading of the policy which will be on the agenda for consideration at the May regular meeting.
- Closed Session
(Motion Passed)** 28. A motion was made by Soehlke and seconded by Hasamear that the Board adjourn to Closed Session to discuss appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel of the public body, pursuant to 5 ILCS 120/2(c)(1); collective negotiating matters or deliberations concerning salary schedules for one or more classes of employees, pursuant to 5 ILCS 120/2(c)(2); student disciplinary cases, pursuant to 5 ILCS 120/2(c)(9); and pending or probable litigation against, affecting or on behalf of the public body, pursuant to 5 ILCS 120/2(c)(11). Motion passed on roll call vote as follows: Peccola, yes; Kusmierczak, yes; Craft, yes; Hasamear; yes; Reulecke, yes; Clark, absent; Soehlke, yes. (7:10 p.m.)
- Return to
Open Session** 29. The Regular Meeting returned to Open Session at 8:40 p.m. Those members present on roll call were: Peccola, Kusmierczak, Craft, Hasamear, Reulecke and Soehlke. Absent was Clark.
- Report on
Closed Session
Discussion** 30. Mrs. Soehlke reported that during Closed Session the Board discussed the following:
1. Appointment, employment, compensation, discipline,

- performance or dismissal of a specific employee or legal counsel of the public body, pursuant to 5 ILCS 120/2(c)(1);
2. Collective negotiating matters or deliberations concerning salary schedules for one or more classes of employees pursuant to 5 ILCS 120/2(c)(2);
 3. Student disciplinary cases, pursuant to 5 ILCS 120/2(c)(9); and
 4. Pending or probable litigation against, affecting or on behalf of the public body, pursuant to 5 ILCS 120/2(c)(11).

**Approval to
Employ Safety
Patrol and
Crossing Guards
for the
2019-2020
School Year
(Motion Passed)**

31. A motion was made by Soehlke and seconded by Hasamear that the following at-will employees be approved for the 2019-2020 school year: Sherry Beare, Safety Patrol for Renfro School; Lynn Bettorf, Safety Patrol for Maryville School; and Tami Springer, Crossing Guard for Jefferson School. Motion passed unanimously on voice vote.

**Acceptance of
Resignation
of Certified
Employee
(Motion Passed)**

32. A motion was made by Soehlke and seconded by Kusmierczak that the resignation of Tara Sievers, elementary teacher for Maryville Elementary School, be accepted effective the end of the 2018-2019 school year. Motion passed unanimously on voice vote.

**Approval
of Coach
(Motion Passed)**

33. A motion was made by Soehlke and seconded by Kusmierczak that Alexa Potts be approved as a volunteer softball coach for Collinsville High School, effective with the 2018-2019 school year. Motion passed unanimously on voice vote.

**Approval of
Employment
of Certified
Employees
(Motion Passed)**

34. A motion was made by Soehlke and seconded by Kusmierczak that Jessica Ledford be approved as a District elementary teacher; Annie Darlin be approved as an Art teacher; and Alex Taylor be approved as a Social Studies teacher for Collinsville High School, effective with the 2019-2020 school year, pending employment requirements. Motion passed unanimously on voice vote.

Approval of

35. A motion was made by Soehlke and seconded by Kusmierczak

- Employment of Certified Employee (Motion Passed)** that Julie Wilder be approved as a District elementary teacher, effective with the 2019-2020 school year, pending employment requirements. Motion passed unanimously on voice vote.
- Approval to Table Item 12.6 (Motion Passed)** 36. A motion was made by Soehlke and seconded by Kusmierczak to table Item 12.6 regarding the appointment of Director of Building and Grounds. Motion passed on roll call vote as follows: Peccola, yes; Kusmierczak, yes; Craft, yes; Hasamear, yes; Reulecke, yes; Clark, absent; Soehlke, no.
- Acceptance of Resignation of Non-Certified Employee (Motion Passed)** 37. A motion was made by Soehlke and seconded by Kusmierczak that the resignation, due to retirement, of Karen Schemerhorn, Secretary for Collinsville High School, be accepted effective June 30, 2019. Motion passed unanimously on voice vote.
- Approval of Expulsion of Student (Motion Passed)** 38. A motion was made by Soehlke and seconded by Hasamear that the Board expel the student named in Exhibit E-13.1 (#18-19/30) for the remainder of the 2018-2019 school year and all of the 2019-2020 school year, based on the Board's determination that the student engaged in egregious conduct and that the student's continued presence at school poses a threat to school safety of other students and staff and substantially disrupts the operation of the school. The Board further finds that given the severity of the student's misconduct, there are no other appropriate disciplinary interventions available and that the presence of the student at school will foster a culture that the student's behavior at school is acceptable or tolerated. Further, that the student be considered for placement at an alternative school (pending space availability) whereby goals would have to be met in order to return to the Collinsville School District for the 2020-2021 school year, under probation as prescribed by the administration. Motion passed on roll call vote as follows: Peccola, yes; Kusmierczak, yes; Craft, yes; Hasamear, yes; Reulecke, yes; Clark, absent; Soehlke, yes.
- Adjournment** 39. There being no further business, Mr. Peccola declared the meeting adjourned at 8:46 p.m.

6.2. Approval of April 29, 2019 Board Minutes

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Special Meeting, Monday, April 29, 2019
SUMMARY

- 1. Call to Order**
- 2. Roll Call**
- 3. Pledge of Allegiance**
- 4. Audience Input**
- 5. Declaration of Results of Board of Education Election**
- 6. Board Members' Oath of Office**
- 7. Recognition of Mr. Gary Clark**
- 8. Adjourn Sine Die**

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Special Meeting, Monday, April 29, 2019
6:00 p.m.

- | | |
|--|--|
| Call to Order | 1. The Special Meeting of the Board of Education of Collinsville Community Unit School District No. 10 was held on the evening of Monday, April 29, 2019 at 6:00 p.m., at the Unit #10 Administrative Annex, 123 West Clay Street, Collinsville, Illinois. |
| Roll Call | 2. Those members present were: Gary Peccola, President; Gary Kusmierczak, Vice President; Dennis Craft, Treasurer; Tim Hasamear; Vicki Reulecke; Gary Clark; and Jane Soehlke, Secretary. |
| Pledge of Allegiance | 3. Mr. Peccola led those in attendance in reciting the Pledge of Allegiance. |
| Audience Input | 4. Mr. Peccola provided an opportunity for public input, and no one sought to be recognized. |
| Declaration of Results of Board of Education Election (Motion Passed) | 5. A motion was made by Soehlke and seconded by Clark to accept the Board of Education election results as presented in Exhibit E-5, and that the results be made official, and that the following individuals be declared the winners of the election with terms beginning April 29, 2019: Dennis Craft, Vicki Reulecke, Jane Soehlke and Michele Stutts. Motion passed on roll call vote as follows: Peccola, yes; Kusmierczak, yes; Craft, yes; Hasamear, yes; Reulecke, yes; Clark, yes; and Soehlke, yes. |
| Board Members' Oath of Office | 6. Mr. Peccola administered the oath of office which was repeated in unison by Dr. Craft, Mrs. Reulecke, Mrs. Soehlke and Ms. Stutts, and they were seated as board members. |
| Recognition of Mr. Gary Clark | 7. Mr. Peccola read a resolution recognizing Mr. Clark for his eight years of service as a board member. During his tenure, Mr. Clark served as Board Treasurer and also as Board Secretary. Mr. Peccola thanked Mr. Clark for all he has done for the students of Unit 10, including his work with Student Council and many other activities. Dr. Craft noted that Mr. Clark was instrumental in bringing the National Student Council Convention to Unit 10 in 2005. |
| Adjourn Sine Die | 8. Mr. Peccola declared this Board of Education adjourned Sine Die at 6:14 p.m. |

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Special Meeting for Reorganization
Monday, April 29, 2019
SUMMARY

- 1. Call to Order**
- 2. Roll Call**
- 3. Audience Input**
- 4. Election of Board President**
- 5. Election of Vice President**
- 6. Election of Secretary**
- 7. Election of Treasurer**
- 8. Approval of Date, Time and Place of Regular Meetings**
- 9. Adoption of Board Policies**
- 10. Approval of Depositories**
- 11. Closed Session**
- 12. Return to Open Session**
- 13. Report on Closed Session Discussion**
- 14. Acceptance of Resignation of Certified Employee**
- 15. Approval of Coaches**
- 16. Approval of Extended Contract Days for Staff**
- 17. Approval of Elementary At-Will Relief Aides for the 2019-2020 School Year**
- 18. Approval of Employment of Certified Employees**
- 19. Approval of Employment of Certified Employees**
- 20. Approval of Expulsion of Student**
- 21. Adjournment**

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Special Meeting for Reorganization
Monday, April 29, 2019
6:15 p.m.

- Call to Order** 1. A Special Meeting for Reorganization was held by the Board of Education of Collinsville Community Unit School District No. 10 on the evening of Monday, April 29, 2019 at 6:15 p.m., at the Unit #10 Administrative Annex, 123 West Clay Street, Collinsville, Illinois. The meeting was called to order by Barney Mundorf, Board Attorney.
- Roll Call** 2. Those members present were: Gary Peccola, Gary Kusmierczak, Dennis Craft, Tim Hasamear, Vicki Reulecke, Michele Stutts and Jane Soehlke.
- Audience Input** 3. Mr. Mundorf provided an opportunity for public input, and the following persons were recognized:
- (a) Mr. John Huster and Mr. Billy Huster both addressed the board with respect to an item of student discipline.
- Election of Board President** 4. Mr. Mundorf called for nominations for the office of President. Dr. Craft nominated Mr. Peccola. There were no further nominations. Mr. Mundorf declared Mr. Peccola to hold the office of President by affirmation.
- Election of Vice President** 5. Mr. Peccola called for nominations for the office of Vice President. Dr. Craft nominated Mr. Kusmierczak. There were no further nominations. Mr. Peccola declared Mr. Kusmierczak to hold the office of Vice President by affirmation.
- Election of Secretary** 6. Mr. Peccola called for nominations for the office of Secretary. Dr. Craft nominated Mrs. Soehlke. There were no further nominations. Mr. Peccola declared Mrs. Soehlke to hold the office of Secretary by affirmation.
- Election of Treasurer** 7. Mr. Peccola called for nominations for the office of Treasurer. Mrs. Reulecke nominated Dr. Craft. There were no further nominations. Mr. Peccola declared Dr. Craft to hold the office of Treasurer by affirmation.
- Approval of Date, Time and Place of Regular Meetings (Motion Passed)** 8. A motion was made by Soehlke and seconded by Hasamear that the Board of Education of Collinsville Community Unit School District No. 10 meet the third Monday of each month at 6:30 p.m. at the Administrative Annex, 123 West Clay Street, Collinsville, Illinois with exceptions as noted in Exhibit E-8.1. Motion passed

unanimously on voice vote.

**Adoption of
Board Policies
(Motion Passed)**

9. A motion was made by Soehlke and seconded by Craft that the Board Policies currently in existence be adopted. Motion passed unanimously on voice vote.

**Approval of
Depositories
(Motion Passed)**

10. A motion was made by Soehlke and seconded by Hasamear to approve the following depositories for school funds. Motion passed unanimously on voice vote.

The Bank of Edwardsville
U.S. Bank
FCB Bank
Collinsville Building & Loan Association
Illinois School District Liquid Asset Fund Plus (ISDLAF+)
Illinois Public Treasurer's Investment Pool
PMA Securities, Inc.

**Closed Session
(Motion Passed)**

11. A motion was made by Soehlke and seconded by Kusmierczak that the Board adjourn to Closed Session to discuss appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel of the public body, pursuant to 5 ILCS 120/2(c)(1); collective negotiating matters or deliberations concerning salary schedules for one or more classes of employees, pursuant to 5 ILCS 120/2(c)(2); and student disciplinary cases, pursuant to 5 ILCS 120/2(c)(9). Motion passed on roll call vote as follows: Peccola, yes; Kusmierczak, yes; Craft yes; Hasamear, yes; Reulecke, yes; Stutts, yes; and Soehlke, yes. (6:25 p.m.)

**Return to
Open Session**

12. The Special Meeting returned to Open Session at 8:14 p.m. Those members present on roll call were: Peccola, Kusmierczak, Craft, Hasamear, Reulecke, Stutts and Soehlke.

**Report on
Closed Session
Discussion**

13. Mrs. Soehlke reported that during Closed Session the Board discussed the following:
1. Appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel of the public body, pursuant to 5 ILCS 120/2(c)(1);
 2. Collective negotiating matters or deliberations concerning salary schedules for one or more classes of employees, pursuant to 5 ILCS 120/2(c)(2); and
 3. Student disciplinary cases, pursuant to 5 ILCS 120/2(c)(9).

- Acceptance of Resignation of Certified Employee (Motion Passed)** 14. A motion was made by Soehlke and seconded by Hasamear that the resignation of Sarah Prott, Special Education teacher for Dorris Intermediate School, be accepted effective the end of the 2018-2019 school year. Motion passed unanimously on voice vote.
- Approval of Coaches (Motion Passed)** 15. A motion was made by Soehlke and seconded by Craft that Kari Wattles be approved as a Dance Coach for Collinsville Middle School, with a stipend on Step 1; and Michael Nichols be approved as Head Boys' Volleyball Coach for Collinsville High School, with a stipend on Step 1, effective with the 2019-2020 school year. Mr. Kusmierczak said he would be voting against the motion since the district does not fund many student activities and clubs. He feels it is wrong to be starting a boys volleyball program and hiring a coach. Motion passed on roll call vote as follows: Peccola, yes; Kusmierczak, no; Craft yes; Hasamear, yes; Reulecke, yes; Stutts, yes; and Soehlke, yes.
- Approval of Extended Contract Days for Staff (Motion Passed)** 16. A motion was made by Soehlke and seconded by Hasamear to approve extended contract days for the 2019-2020 school year for staff as shown in Exhibit E-10.3. Motion passed unanimously on voice vote.
- Approval of Elementary At-Will Relief Aides for the 2019-2020 School Year (Motion Passed)** 17. A motion was made by Soehlke and seconded by Kusmierczak that the Board employ the following at-will personnel as relief aides, effective for the 2019-2020 school year, as shown in Exhibit E-10.4. Motion passed unanimously on voice vote.
- Approval of Employment of Certified Employees (Motion Passed)** 18. A motion was made by Soehlke and seconded by Hasamear that Rachel Kochanski and Andrew Sidwell be approved as Special Education teachers for the District, effective with the 2019-2020 school year, pending employment requirements. Motion passed unanimously on voice vote.
- Approval of Employment of Certified Employees (Motion Passed)** 19. A motion was made by Soehlke and seconded by Craft that Carolyn White and Taylor McAnulty be approved as Elementary teachers for the District, and Rashell Jones be approved as a Science teacher for Collinsville Middle School, effective with the 2019-2020 school year, pending employment requirements. Motion passed unanimously on voice vote.
- Approval of** 20. A motion was made by Soehlke and seconded by Hasamear that

**Expulsion
of Student
(Motion Passed)**

the Board expel the student named in Exhibit E-11.1 (#18-19/31) for the remainder of the 2018-2019 school year and all of the 2019-2020 school year, based on the Board's determination that the student engaged in egregious conduct and that the student's continued presence at school poses a threat to school safety of other students and staff and substantially disrupts the operation of the school. The Board further finds that given the severity of the student's misconduct, there are no other appropriate disciplinary interventions available and that the presence of the student at school will foster a culture that the student's behavior at school is acceptable or tolerated. The Board further finds that the student will be eligible to return to Collinsville High School at the start of the 2019-2020 school year if the parents and student agree to conditions established by the administration. If the parents or student do not agree to the conditions, the student's educational placement will be determined by the IEP team. Motion passed on roll call vote as follows: Peccola, yes; Kusmierczak, yes; Craft yes; Hasamear, yes; Reulecke, yes; Stutts, yes; and Soehlke, yes.

Adjournment 21. There being no further business, Mr. Peccola declared the meeting adjourned at 8:20 p.m.

7. **Approval of Board Bills for May 2019**

Open Accounts Payable List

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COLLINSVILLE 10

Vendor Name							ExOn		
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	Date	State Account #	
A & H MECHANICAL									
TRANSITION	16924220680U	TRANSITION PROGRAM		550		5,844.80	5/1/19	10-4220-680-92-10	
						<u>5,844.80</u>			
A 1 PARTY & WEDDING RENTAL									
0060228	16032410323G	HS PRIN OFF REP/MAINT		550		54.00	5/1/19	10-2410-323-03-22	
						<u>54.00</u>			
A.D. LIFT TRUCK									
W64632	260825403231	REP/MAINT SVC ADMIN		550		1,292.51	5/1/19	20-2540-323-08-01	
W64839	26082540323U	BLDGS/GRDS MAINT SVC		550		530.85	5/1/19	20-2540-323-08-10	
						<u>1,823.36</u>			
A.L.A. INC.									
05-06-03	16032410410G	HS PRIN OFF SUPPLIES		550		880.00	5/1/19	10-2410-410-03-22	
						<u>880.00</u>			
ABSOPURE WATER COMPANY									
947807	16202330410U	18-19 IDEA FLO THRU SUPPLIES		550		48.34	5/1/19	10-2330-410-20-462000-10	
						<u>48.34</u>			
ACP DIRECT									
0226846	16691250410U	18-19 TitleIII LIPLEP(4909)		550	8818191269	193.95	5/1/19	10-1250-410-69-490900-10	
						<u>193.95</u>			
ALL PRO TEES									
10338	16141130413G	HS BAND UNIFORMS some replace		550		420.00	5/1/19	10-1130-413-14-22	
						<u>420.00</u>			
ALLENDALE ASSOCIATION									
201905033107	16924220680U	MEDICAID TUITION		550		5,197.50	5/1/19	10-4220-680-92-10	
						<u>5,197.50</u>			
ALLEY, DAWN									
MILEAGE	16122130332U	HEALTH CARE PROVIDER TRAVEL		550		50.75	5/1/19	10-2130-332-12-10	
						<u>50.75</u>			
AMERI-CAN PORTABLES									
A-37905	10011710016B	VOC HOUSE, 115 Courtland, current proj		550		90.00	5/1/19	10-171-01	
A-37977	26082540323N	REP/MAINT SVC MS		550		90.00	5/1/19	20-2540-323-08-27	
A-37989	26082540324G	REP/MAINT HS ATHL		550		90.00	5/1/19	20-2540-324-08-22	
						<u>270.00</u>			

Open Accounts Payable List

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COLLINSVILLE 10

Vendor Name							ExOn	
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	Date	State Account #
AMERICAN WATER TREATMENT								
2019-1159	26082540323U	BLDGS/GRDS MAINT SVC		550		419.60	5/1/19	20-2540-323-08-10
2019-1340	26082540323U	BLDGS/GRDS MAINT SVC		550		419.60	5/1/19	20-2540-323-08-10
						<u>839.20</u>		
ARNOLD, JERI								
REIMBURSE	16231407410G	CHS Business Dept. supplies		550		197.94	5/1/19	10-1407-410-23-22
						<u>197.94</u>		
ATHLETICO PHYSICAL THERAPY								
817524	16012310320G	HS ATHLETIC TRAINERS		550		3,333.33	5/1/19	10-2310-320-01-22
						<u>3,333.33</u>		
ATLAS SUPPLY CO								
S1514759.002	26082540410G	MAINT SUPPLIES HS		550		229.92	5/1/19	20-2540-410-08-22
						<u>229.92</u>		
BARNES & NOBLE, INC.								
3837497	16061250410U	18-19 TITLE I MATERIALS		550	05006093	716.80	5/1/19	10-1250-410-06-430000-10
3833644	16061250410U	18-19 TITLE I MATERIALS		550	05006099	223.65	5/1/19	10-1250-410-06-430000-10
3833645	16061250410U	18-19 TITLE I MATERIALS		550	05006092	69.50	5/1/19	10-1250-410-06-430000-10
3833337	16061250410U	18-19 TITLE I MATERIALS		550	05006069	794.22	5/1/19	10-1250-410-06-430000-10
3838899	16062210410U	18-19 TITLE I SUPPLIES		550	05006094	134.40	5/1/19	10-2210-410-06-430000-10
3831440	16062210410U	18-19 TITLE I SUPPLIES		550	05006070	130.88	5/1/19	10-2210-410-06-430000-10
						<u>2,069.45</u>		
BAUGHER, AMANDA								
MILEAGE	16451500332G	HS ATH TRAVEL (FOOD & LODGE)		550		30.16	5/1/19	10-1500-332-45-22
						<u>30.16</u>		
BELLEVILLE NEWS DEMOCRAT								
0004213493-02	10011710016B	VOC HOUSE, 115 Courtland, current proj		550		263.44	5/1/19	10-171-01
						<u>263.44</u>		
BENSON, JULIE								
MILEAGE	16122140332U	PSYCHOLOGIST TRAVEL		550		43.50	5/1/19	10-2140-332-12-10
MILEAGE	16122140332U	PSYCHOLOGIST TRAVEL		550		52.78	5/1/19	10-2140-332-12-10
REIMBURSE	16202210332U	18-19 IDEA FLO THRU TRAVEL		550		31.32	5/1/19	10-2210-332-20-462000-10
						<u>127.60</u>		
BI-COUNTY GLASS INC.								
3276	26082540410G	MAINT SUPPLIES HS		550		100.00	5/1/19	20-2540-410-08-22

Open Accounts Payable List

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COLLINSVILLE 10

Vendor Name						ExOn		
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	Date	State Account #
						100.00		
BLACKARD, SCOTT								
MILEAGE	16012110332U	TRUANT OFF TRAVEL (2)		550		99.18	5/1/19	10-2110-332-01-10
MILEAGE	16012110332U	TRUANT OFF TRAVEL (2)		550		142.68	5/1/19	10-2110-332-01-10
						<u>241.86</u>		
BLACKARD, TRICIA								
REIMBURSE	16012310690B	GRADUATION EXPENSES		550		100.00	5/1/19	10-2310-690-01-20
						<u>100.00</u>		
BLAKE, JESSICA								
MILEAGE	16121220332B	SPEC ED HOMEBOUND TRAVEL		550		13.92	5/1/19	10-1220-332-12-20
						<u>13.92</u>		
BLICK ART MATERIALS								
1457033	16091130410G	HS ARTS SUPPLIES		550	8818191241	2,351.88	5/1/19	10-1130-410-09-22
1410130	16091130410G	HS ARTS SUPPLIES		550	8818191241	21.06	5/1/19	10-1130-410-09-22
1403899	16091130410G	HS ARTS SUPPLIES		550	8818191241	803.42	5/1/19	10-1130-410-09-22
1425400	16091130410G	HS ARTS SUPPLIES		550	8818191241	17.94	5/1/19	10-1130-410-09-22
1405172	16091130410G	HS ARTS SUPPLIES		550	8818191233	522.60	5/1/19	10-1130-410-09-22
						<u>3,716.90</u>		
BOHLER, SUSAN								
REIMBURSE	16261125410U	18-19 PRE-K AT RISK SUPPLIES		550		96.50	5/1/19	10-1125-410-26-370500-10
MILEAGE	16061250332U	TITLE I TRAV/PURCH SVC		550		34.10	5/1/19	10-1250-332-06-430000-10
						<u>130.60</u>		
BOXTECH PACKAGING								
73413	260825404101	MAINT SUPPLIES ADMIN BLDG		550		1,078.40	5/1/19	20-2540-410-08-01
						<u>1,078.40</u>		
BOZEMAN, PATTI								
MILEAGE	16032410332G	HS PRIN OFF TRAVEL (6*300)		550		38.63	5/1/19	10-2410-332-03-22
						<u>38.63</u>		
BSN SPORTS								
905052883	16461500425G	HS GIRLS TRACK SUPPLIES		550		292.12	5/1/19	10-1500-425-46-22
						<u>292.12</u>		
BUZZS AUTOMOTIVE SERVICES								
18171	16242563323U	LUNCH PROG DIST REP MAINT SERV		550		51.48	5/1/19	10-2563-323-24-10
18192	26082540323U	BLDGS/GRDS MAINT SVC		550		41.73	5/1/19	20-2540-323-08-10

Open Accounts Payable List

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COLLINSVILLE 10

Vendor Name							ExOn	
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	Date	State Account #
						93.21		
CAROLINA BIOLOGICAL SUPPLY								
50681510RI	16401100410U	18-19 TITLE IV		550	0301990	922.47	5/1/19	10-1100-410-40-440000-10
						922.47		
CARTER, JILL								
REIMBURSE	16752210332U	18-19 Title II (4932)		550		78.16	5/1/19	10-2210-332-75-493200-10
						78.16		
CDW-G								
KNCW252	16932660411U	TECHNOLOGY SOFTWARE		550	19200071	17,467.45	5/1/19	10-2660-411-93-10
						17,467.45		
CENGAGE LEARNING								
66969387	16491130420G	HS TEXTBOOKS		550	8818191252	10,325.00	5/1/19	10-1130-420-49-22
66913919	16491130420G	HS TEXTBOOKS		550	8818191238	2,830.00	5/1/19	10-1130-420-49-22
						13,155.00		
CENTRAL INSTITUTE FOR THE DEAF								
MORSS4-19	16924220680U	ELEM MEDICAID TUIT		550		4,095.00	5/1/19	10-4220-680-92-10
MORSS4-19	16924220680U	ELEM MEDICAID TUIT		550		4,095.00	5/1/19	10-4220-680-92-10
						8,190.00		
CENTRIC SECURITY & AUTOMATION								
2A191343	16202540390U	18-19 IDEA FLO THRU SPEC ED		550		142.50	5/1/19	10-2540-390-20-462000-10
						142.50		
CHANEY ELECTRONICS								
87055A	16401100410U	18-19 TITLE IV		550	0301994	152.50	5/1/19	10-1100-410-40-440000-10
						152.50		
CHANNING BETE CO INC.								
53669137	16061250410U	18-19 TITLE I MATERIALS		550	05006059	966.46	5/1/19	10-1250-410-06-430000-10
						966.46		
CHS BAND PARENTS ASSOC.								
REIMBURSE	16141130412G	MUSIC FROM LEWIS NORFLEET		550		3,000.00	5/1/19	10-1130-412-14-22
						3,000.00		
CIFCO								
6292	10011710016B	VOC HOUSE, 115 Courtland, current proj		550		231.00	5/1/19	10-171-01
						231.00		

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CITY OF COLLINSVILLE								
DIESEL GAS	26082540464U	MAINTENANCE GASOLINE		550		71.20	5/1/19	20-2540-464-08-10
						<u>71.20</u>		
CLARK, CHELSEA								
REIMBURSE	16063300410U	18-19 TITLE I MATERIALS/SUPPLI		550		126.18	5/1/19	10-3300-410-06-430000-10
						<u>126.18</u>		
CLST LLC								
01018270	86012310390U	ATEM ADULT CERT CARDS		550		769.95	5/1/19	80-2365-390-01-10
						<u>769.95</u>		
COLEMAN, CHRISTINE								
REIMBURSE	16542210310U	18-19 PreSchool Expansion		550		273.60	5/1/19	10-2210-310-54-490200-10
MILEAGE	16543000332U	18-19 PreSchool Expansion Travel		550		34.10	5/1/19	10-3000-332-54-490200-10
						<u>307.70</u>		
COMMERCIAL TELEPHONE SYSTEMS								
51136	26072540323U	TELEPHONE MAINT SERV		550		140.00	5/1/19	20-2540-323-07-10
51133	26072540323U	TELEPHONE MAINT SERV		550		230.00	5/1/19	20-2540-323-07-10
						<u>370.00</u>		
COMPUTYPE COMPUTER SERVICE								
438820	16932660323U	TECHNOLOGY REPAIRS/MAINTENANCE		550		20,609.20	5/1/19	10-2660-323-93-10
438820	66012540540U	District Wide Security		550		27,600.00	5/1/19	60-2540-540-01-10
438958	86932367390U	TECH: Security Camera Mainte & Repair		550		2,658.00	5/1/19	80-2367-390-93-10
						<u>50,867.20</u>		
CONNOR CO.								
S8532592.001	26082540410G	MAINT SUPPLIES HS		550		129.36	5/1/19	20-2540-410-08-22
S8518529.001	26082540410N	MAINT SUPPLIES CMS		550		0.84	5/1/19	20-2540-410-08-27
						<u>130.20</u>		
COOL TIMES								
7244	16063300410U	18-19 TITLE I MATERIALS/SUPPLI		550		159.50	5/1/19	10-3300-410-06-430000-10
7004	16063300410U	18-19 TITLE I MATERIALS/SUPPLI		550		187.00	5/1/19	10-3300-410-06-430000-10
5369	16063300410U	18-19 TITLE I MATERIALS/SUPPLI		550		261.50	5/1/19	10-3300-410-06-430000-10
						<u>608.00</u>		
COORDINATED YOUTH AND HUMAN SERVICES								
STMT	16924220680U	ELEM MEDICAID TUITION		550		2,936.40	5/1/19	10-4220-680-92-10
STMT	16924220680U	HS MEDICAID TUITION		550		4,257.78	5/1/19	10-4220-680-92-10

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						7,194.18		
CORWIN PRESS								
33867KI	16062210410U	18-19 TITLE I SUPPLIES		550	05006041	86.85	5/1/19	10-2210-410-06-430000-10
						86.85		
COST LESS COPY CENTER								
REQUEST	16291130410G	HS ENGLISH SUPPLIES		550		148.00	5/1/19	10-1130-410-29-22
						148.00		
CRESCENT PARTS & EQUIPMENT								
38123902-00	26082540410X	MAINT SUPPLIES WEBSTER		550		50.77	5/1/19	20-2540-410-08-31
						50.77		
CROSS, CAROLYN SUE								
MILEAGE	16121220332B	SPEC ED HOMEBOUND TRAVEL		550		10.21	5/1/19	10-1220-332-12-20
						10.21		
CSI								
0000222401	16242562323U	LUNCH PROG REP MAINT SERV		550		193.00	5/1/19	10-2562-323-24-10
0000223279	16242562323U	LUNCH PROG REP MAINT SERV		550		638.50	5/1/19	10-2562-323-24-10
0000222925	16242562323U	LUNCH PROG REP MAINT SERV		550		563.47	5/1/19	10-2562-323-24-10
0000222411	16242562323U	LUNCH PROG REP MAINT SERV		550		1,691.16	5/1/19	10-2562-323-24-10
						3,086.13		
CUSTOM HOME ELEVATORS								
REQUEST	26082540323G	REP/MAINT SVC HS		550		165.00	5/1/19	20-2540-323-08-22
						165.00		
DELKUS LAWN CARE								
11021	26082540323N	REP/MAINT SVC MS		550		751.00	5/1/19	20-2540-323-08-27
11022	26082540324G	REP/MAINT HS ATHL		550		535.00	5/1/19	20-2540-324-08-22
						1,286.00		
DELL MARKETING L.P.								
10307790239	16932660410U	TECHNOLOGY GENERAL SUPPLIES		550		2,599.04	5/1/19	10-2660-410-93-10
10309373190	16932660541U	VOC HOUSE, 115 Courtland, current proj		550	19200066	153,501.75	5/1/19	10-2660-541-93-10
						156,100.79		
DEMCO								
6592963	16111130410G	HS SOC STUDIES SUPPLIES		550	8818191244	42.51	5/1/19	10-1130-410-11-22
						42.51		

DETERING, KIMBERLY

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MILEAGE	16121220332B	SPEC ED HOMEBOUND TRAVEL		550		26.10	5/1/19	10-1220-332-12-20
						<u>26.10</u>		
DUTCH HOLLOW SUPPLIES								
232446	26072540411U	FURNITURE		550		696.30	5/1/19	20-2540-411-07-10
						<u>696.30</u>		
ELECTRICO, INC.								
19259-0412	86012310390U	MISC TORT		550		1,023.66	5/1/19	80-2365-390-01-10
						<u>1,023.66</u>		
ELLIFF, CARLA								
REIMBURSE	16012310690B	GRADUATION EXPENSES		550		150.75	5/1/19	10-2310-690-01-20
						<u>150.75</u>		
ENTERPRISE LEASING CO								
5G42S3	16491130333G	HS CONTEST TRAVEL		550		173.10	5/1/19	10-1130-333-49-22
						<u>173.10</u>		
ERB TURF & EQUIPMENT, INC.								
01-20383	26082540324G	REP/MAINT HS ATHL		550		341.10	5/1/19	20-2540-324-08-22
						<u>341.10</u>		
ETA HAND2MIND								
60154694	160411104124	Elementary STEM (EBF) 10 schools		550	8818191259	26.95	5/1/19	10-1110-412-04-04
60154773	160411104124	Elementary STEM (EBF) 10 schools		550		51.46	5/1/19	10-1110-412-04-04
						<u>78.41</u>		
FAVORITE HEALTHCARE STAFFING INC								
1157593	16012134323U	NURSE STAFF REP./MAINT.		550		1,107.99	5/1/19	10-2134-323-01-10
1156478	16012134323U	NURSE STAFF REP./MAINT.		550		726.49	5/1/19	10-2134-323-01-10
1156482	16012134323U	NURSE STAFF REP./MAINT.		550		311.50	5/1/19	10-2134-323-01-10
1155367	16012134323U	NURSE STAFF REP./MAINT.		550		363.52	5/1/19	10-2134-323-01-10
1154245	16012134323U	NURSE STAFF REP./MAINT.		550		311.50	5/1/19	10-2134-323-01-10
1154241	16012134323U	NURSE STAFF REP./MAINT.		550		1,103.63	5/1/19	10-2134-323-01-10
						<u>3,924.63</u>		
FGM, INC.								
19-2623.01-2	26012533311U	ARCH/ENG SVCS		550		695.92	5/1/19	20-2533-311-01-10
19-2623.01-3	26012533311U	ARCH/ENG SVCS		550		787.50	5/1/19	20-2533-311-01-10
						<u>1,483.42</u>		
FILGES, ROMAYNE								

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MILEAGE	16263300332U	PRE-K AT RISK TRAVEL		550		15.31	5/1/19	10-3300-332-26-370500-10
						<u>15.31</u>		
FIRST STUDENT INC								
11577711	16491130333G	HS CONTEST TRAVEL		550		1,029.02	5/1/19	10-1130-333-49-22
11577711	16952210410U	17-18 CTE PROG IMPROV SUPPLIES		550		599.13	5/1/19	10-2210-410-95-10
11577711	46122550330B	SPEC ED TRASP Bus monitor		550		45,852.76	5/1/19	40-2550-330-12-20
11577711	460125503321	REG TRANSP Bus Monitor First Student		550		16,899.58	5/1/19	40-2550-332-01-01
11577711	46012550332U	FIELD TRIPS FS (\$9 @ student)		550		(98.38)	5/1/19	40-2550-332-01-10
11577711	46012550332U	FIELD TRIPS FS (\$9 @ student)		550		15,887.42	5/1/19	40-2550-332-01-10
11577711	46012550332U	FIELD TRIPS FS (\$9 @ student)		550		98.38	5/1/19	40-2550-332-01-10
11577711	46012550332B	REG TRANSP FIRST STUDENT 11% increase		550		1,848.45	5/1/19	40-2550-332-01-20
11577711	46012550332B	REG TRANSP FIRST STUDENT 11% increase		550		242,689.09	5/1/19	40-2550-332-01-20
11577711	46122550332U	SPEC ED FIELD TRIPS in Grant		550		221.36	5/1/19	40-2550-332-12-10
11577711	46122550332B	SPEC ED TRANSP FIRST STUDENT		550		143,217.12	5/1/19	40-2550-332-12-20
11577711	46142550332G	HS BAND TRAVEL		550		442.71	5/1/19	40-2550-332-14-22
11577711	46142550332N	CMS Band,Choir Travel performa		550		418.12	5/1/19	40-2550-332-14-27
11577711	46452550332G	HS BOYS ATH TRAVEL FIRST STU		550		3,178.14	5/1/19	40-2550-332-45-22
11577711	46462550332G	HS GIRLS ATH TRAVL FIRST STU		550		2,575.59	5/1/19	40-2550-332-46-22
11577711	46472550332G	HS ATH TRAVEL FIRST STUDENT		550		4,381.86	5/1/19	40-2550-332-47-22
11577711	46472550332N	MS ATH TRAVEL FIRST STUDENT		550		2,250.45	5/1/19	40-2550-332-47-27
						<u>481,490.80</u>		
FIRST TO THE FINISH								
SI-706122	16451500425G	HS BOYS TRACK SUPPLIES		550	8818191214	241.00	5/1/19	10-1500-425-45-22
						<u>241.00</u>		
FOLLETT SCHOOL SOLUTIONS INC								
2359253B	16491130420G	HS TEXTBOOKS		550	8818191218	404.70	5/1/19	10-1130-420-49-22
2359253C	16491130420G	HS TEXTBOOKS		550		390.90	5/1/19	10-1130-420-49-22
						<u>795.60</u>		
FRANCE MECHANICAL CORPORATION								
15139	26082540323R	REP/MAINT SVC RENFRO		550		452.25	5/1/19	20-2540-323-08-28
15163	26082540323R	REP/MAINT SVC RENFRO		550		749.65	5/1/19	20-2540-323-08-28
15146	26082540323X	REP/MAINT SVC WEB ELEM		550		1,017.78	5/1/19	20-2540-323-08-31
						<u>2,219.68</u>		
FRANKLIN, FRANK								
MILEAGE	16012110332U	TRUANT OFF TRAVEL (2)		550		386.98	5/1/19	10-2110-332-01-10
						<u>386.98</u>		

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FRISBIE, ELIZABETH B.								
STMT	16542130310U	18-19 PeSchool Expansion Consultant		550		437.50	5/1/19	10-2130-310-54-490200-10
						<u>437.50</u>		
FROST ELECTRIC SUPPLY CO.								
S4035144.001	16401100410U	18-19 TITLE IV		550		110.37	5/1/19	10-1100-410-40-440000-10
S4036037.001	10011710016B	VOC HOUSE, 115 Courtland, current proj		550		40.36	5/1/19	10-171-01
S4026567.001	26082540410M	MAINT SUPPLIES MARYVILLE		550		5.47	5/1/19	20-2540-410-08-26
						<u>156.20</u>		
FUHRHOP, VICKI								
MILEAGE	16491130333G	HS CONTEST TRAVEL		550		101.62	5/1/19	10-1130-333-49-22
REIMBURSE	16491130333G	HS CONTEST TRAVEL		550		745.30	5/1/19	10-1130-333-49-22
						<u>846.92</u>		
GANDER EDUCATIONAL PUBLISHING								
0209851-IN	16321250410U	FY19 Title I School improvement Mater		550	0301987	549.95	5/1/19	10-1250-410-32-10
						<u>549.95</u>		
GATEWAY OCCUPATIONAL HEALTH SERVICE								
70338	16471500418G	ATHLETIC DRUG TESTING		550		716.50	5/1/19	10-1500-418-47-22
70428	160226423111	HR ORDERED PHYSICAL		550		96.00	5/1/19	10-2642-311-02-01
70427	160226423111	HR ORDERED PHYSICAL		550		150.00	5/1/19	10-2642-311-02-01
						<u>962.50</u>		
GOPHER SPORT								
9597532	161311104104	ELEM PE SUPPLIES		550	8818191245	3,412.77	5/1/19	10-1110-410-13-04
						<u>3,412.77</u>		
GRANADOS, LAURA								
REIMBURSE	16691250410U	18-19 TitleIII LIPLEP(4909)		550		216.71	5/1/19	10-1250-410-69-490900-10
						<u>216.71</u>		
GRAY, SARAH								
REIMBURSE	16062210332U	18-19 TITLE I TRAVEL		550		31.95	5/1/19	10-2210-332-06-430000-10
						<u>31.95</u>		
GREAT CIRCLE								
COLL4.19	16924220680U	ELEM MEDICAID TUITION		550		17,952.88	5/1/19	10-4220-680-92-10
COLL4.19	16924220680U	HS MEDICAID TUITION		550		20,970.90	5/1/19	10-4220-680-92-10
						<u>38,923.78</u>		
GREEN, ROBERT								

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MILEAGE	160223203321	SUPERINTENDENT TRAVEL		550		30.16	5/1/19	10-2320-332-02-01
						<u>30.16</u>		
GUIN MUNDORF LLC								
40382	16022319318B	PTAB		550		1,041.25	5/1/19	10-2319-318-02-20
40383	16022319318B	RETAINER		550		450.00	5/1/19	10-2319-318-02-20
40384	16022319318B	STUDENTS		550		20,641.25	5/1/19	10-2319-318-02-20
40381	16012310317B	PERSONNEL		550		4,226.25	5/1/19	10-2310-317-01-20
40379	16022319318B	BOARD GOVERNANCE		550		10,473.75	5/1/19	10-2319-318-02-20
						<u>36,832.50</u>		
HAAKE, JULIE								
REIMBURSE	16752210410U	Title II MATERIALS		550		334.80	5/1/19	10-2210-410-75-493200-10
						<u>334.80</u>		
HALL, LYNN								
MILEAGE	16122130332U	HEALTH CARE PROVIDER TRAVEL		550		52.95	5/1/19	10-2130-332-12-10
						<u>52.95</u>		
HANSEL, DOUG								
MILEAGE	160411103304	ELEM IN DIST TRAVL		550		32.48	5/1/19	10-1110-330-04-04
MILEAGE	160411103304	ELEM IN DIST TRAVL		550		27.84	5/1/19	10-1110-330-04-04
						<u>60.32</u>		
HARRIS, MADONNA								
CBOJ52WJKJ	16032410332N	MS PRIN OFF TRAVEL (3*300)		550		195.00	5/1/19	10-2410-332-03-27
						<u>195.00</u>		
HEINEMANN								
7060885	16321250410U	FY19 Title I School improvement Mater		550	0301986	21,395.12	5/1/19	10-1250-410-32-10
						<u>21,395.12</u>		
HILLYARD								
603402938	26082540700U	MAINTENANCE EQUIPMENT		550		3,400.00	5/1/19	20-2540-700-08-10
						<u>3,400.00</u>		
HOUBERG, KIMBERLY								
MILEAGE	16543000332U	18-19 PreSchool Expansion Travel		550		94.02	5/1/19	10-3000-332-54-490200-10
						<u>94.02</u>		
HUETER, CYNDI								
REIMBURSE	16202110410U	IDEA FLO THRU SUPPLIES		550		78.77	5/1/19	10-2110-410-20-462000-10
						<u>78.77</u>		

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HUGHES, CATHLEEN								
MILEAGE	160411103304	ELEM IN DIST TRAVL		550		9.86	5/1/19	10-1110-330-04-04
						<u>9.86</u>		
IASB REGISTRAR								
271406	16012310332B	BOARD TRAVEL		550		700.00	5/1/19	10-2310-332-01-20
271154	16012310332B	BOARD TRAVEL		550		111.00	5/1/19	10-2310-332-01-20
						<u>811.00</u>		
IDN-H.HOFFMAN INC								
50388696-01	26082540410U	MAINT SUPPLIES UNIT		550		172.10	5/1/19	20-2540-410-08-10
50388696-01	26082540410C	MAINT SUPPLIES CASEYVILLE		550		275.37	5/1/19	20-2540-410-08-21
						<u>447.47</u>		
IESA								
2078	16451500640N	MS CONF DUES		550		130.00	5/1/19	10-1500-640-45-27
						<u>130.00</u>		
ILLINOIS CENTER FOR AUTISM								
STMT	16124220687U	HS ILLINOIS CENTER FOR AUTISM		550		15,620.28	5/1/19	10-4220-680-12-10
STMT	16124220687U	ELEM ILLINOIS CENTER FOR AUTISM		550		18,497.70	5/1/19	10-4220-680-12-10
STMT	16124220687U	ELEM ILLINOIS CENTER FOR AUTISM		550		16,442.40	5/1/19	10-4220-680-12-10
STMT	16124220687U	HS ILLINOIS CENTER FOR AUTISM		550		13,153.92	5/1/19	10-4220-680-12-10
						<u>63,714.30</u>		
ILLINOIS SCHOOL FOR THE DEAF								
REQUEST	46122550333B	SPEC ED TRANS NON FIRST STU		550		70.00	5/1/19	40-2550-333-12-20
						<u>70.00</u>		
IMEL PEST CONTROL								
59013	26072540321U	TRASH REMOVAL & PEST CONTROL		550		65.00	5/1/19	20-2540-321-07-10
59015	26072540321U	TRASH REMOVAL & PEST CONTROL		550		100.00	5/1/19	20-2540-321-07-10
59017	26072540321U	TRASH REMOVAL & PEST CONTROL		550		75.00	5/1/19	20-2540-321-07-10
						<u>240.00</u>		
INDUSTRIAL SOAP COMPANY								
1210149	16012134410U	NURSES STAFF SUPPLIES		550		114.70	5/1/19	10-2134-410-01-10
1206913	26082540323C	REP/MAINT SVC CASEYVILLE		550		285.40	5/1/19	20-2540-323-08-21
1210058	26082540323N	REP/MAINT SVC MS		550		1,723.20	5/1/19	20-2540-323-08-27
1206919	26082540323I	REPAIRS/MAINT DORRIS		550		200.56	5/1/19	20-2540-323-08-33
1207187	26082540323I	REPAIRS/MAINT DORRIS		550		1,110.11	5/1/19	20-2540-323-08-33
1210149	26072540410U	CUSTODIAL SUPPLIES UNIT		550		6,245.20	5/1/19	20-2540-410-07-10

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1206975	26072540410U	CUSTODIAL SUPPLIES UNIT		550		3,569.58	5/1/19	20-2540-410-07-10	
1207186	26072540410U	CUSTODIAL SUPPLIES UNIT		550		369.12	5/1/19	20-2540-410-07-10	
1209135	26072540410U	CUSTODIAL SUPPLIES UNIT		550		14.10	5/1/19	20-2540-410-07-10	
1210057	26082540410R	MAINT SUPPLIES RENFRO		550		51.72	5/1/19	20-2540-410-08-28	
1207325	26082540410S	MAINT SUPPLIES SUMMIT		550		164.04	5/1/19	20-2540-410-08-29	
1209179	26072540700U	CUSTODIAL EQUIPMENT		550		228.00	5/1/19	20-2540-700-07-10	
						14,075.73			
INSECT LORE									
INV321850	16261125410U	18-19 PRE-K AT RISK SUPPLIES		550	8818191234	81.31	5/1/19	10-1125-410-26-370500-10	
						81.31			
ITSAVVY									
01101496	16932660410U	TECHNOLOGY GENERAL SUPPLIES		550		2,500.25	5/1/19	10-2660-410-93-10	
01100173	16932660541U	TECHNOLOGY PLAN EQUIPMEN		550		500.05	5/1/19	10-2660-541-93-10	
						3,000.30			
JOSTENS									
23015044	16012310690B	GRADUATION EXPENSES		550		13.94	5/1/19	10-2310-690-01-20	
						13.94			
JTC ACADEMY									
STMT	16924220680U	HS MEDICAID TUITION		550		1,316.07	5/1/19	10-4220-680-92-10	
STMT	16924220680U	HS MEDICAID TUITION		550		7,144.38	5/1/19	10-4220-680-92-10	
						8,460.45			
JUELF, DAVID									
REIMBURSE	16202210332U	18-19 IDEA FLO THRU TRAVEL		550		35.00	5/1/19	10-2210-332-20-462000-10	
						35.00			
JW PEPPER & SONS, INC.									
1501975	16141130410G	HS BAND/MUSIC SUPPLIES		550		180.00	5/1/19	10-1130-410-14-22	
110765	16141130410G	HS BAND/MUSIC SUPPLIES		550		89.99	5/1/19	10-1130-410-14-22	
134508232	16141130410G	HS BAND/MUSIC SUPPLIES		550		85.00	5/1/19	10-1130-410-14-22	
						354.99			
KULUPKA, CATHERINE									
MILEAGE	16121220332B	SPEC ED HOMEBOUND TRAVEL		550		64.96	5/1/19	10-1220-332-12-20	
						64.96			
KURKEY, CORY									
MILEAGE	16932660332U	TECHNOLOGY Prof TRAVEL		550		25.52	5/1/19	10-2660-332-93-10	
MILEAGE	16932660332U	TECHNOLOGY Prof TRAVEL		550		13.17	5/1/19	10-2660-332-93-10	

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						38.69		
LAKESHORE								
2089110419	16261125410U	18-19 PRE-K AT RISK SUPPLIES		550	8818191239	58.60	5/1/19	10-1125-410-26-370500-10
2049220419	16061250410U	18-19 TITLE I MATERIALS		550	05006083	245.46	5/1/19	10-1250-410-06-430000-10
2320070419	16061250410U	18-19 TITLE I MATERIALS		550	05006090	309.00	5/1/19	10-1250-410-06-430000-10
2320060419	16061250410U	18-19 TITLE I MATERIALS		550	05006089	199.00	5/1/19	10-1250-410-06-430000-10
2319600419	16061250410U	18-19 TITLE I MATERIALS		550	05006086	294.95	5/1/19	10-1250-410-06-430000-10
2049630419	16061250410U	18-19 TITLE I MATERIALS		550	05006067	219.96	5/1/19	10-1250-410-06-430000-10
2049520419	16061250410U	18-19 TITLE I MATERIALS		550	05006074	280.89	5/1/19	10-1250-410-06-430000-10
204320419	16061250410U	18-19 TITLE I MATERIALS		550	05006076	272.94	5/1/19	10-1250-410-06-430000-10
2049650419	16061250410U	18-19 TITLE I MATERIALS		550	05006061	1,840.36	5/1/19	10-1250-410-06-430000-10
2318080419	16061250410U	18-19 TITLE I MATERIALS		550	05006084	278.98	5/1/19	10-1250-410-06-430000-10
2319420419	16061250410U	18-19 TITLE I MATERIALS		550	05006085	246.97	5/1/19	10-1250-410-06-430000-10
2049240419	16061250410U	18-19 TITLE I MATERIALS		550	05006082	359.00	5/1/19	10-1250-410-06-430000-10
2049210419	16061250410U	18-19 TITLE I MATERIALS		550	05006081	239.96	5/1/19	10-1250-410-06-430000-10
2049310419	16061250410U	18-19 TITLE I MATERIALS		550	05006077	170.96	5/1/19	10-1250-410-06-430000-10
2049670419	16061250410U	18-19 TITLE I MATERIALS		550	05006060	578.99	5/1/19	10-1250-410-06-430000-10
1251890419	16202150410U	18-19 IDEA FLO THRU SUPPLIES		550	1819218	104.97	5/1/19	10-2150-410-20-462000-10
						5,700.99		
LAKESIDE ROOFING CO								
15199	26472542323U	ROOF Maintenance		550		415.00	5/1/19	20-2542-323-47-10
15233	26472542323U	ROOF Maintenance WEBSTER		550		10,358.00	5/1/19	20-2542-323-47-10
						10,773.00		
LIFETOUCH NSS INC.								
14283	16491130410G	HS MISC SUPPLIES		550		315.00	5/1/19	10-1130-410-49-22
						315.00		
LINCOLN PRAIRIE BHC								
2019-12461	16924220680U	HS SPED MEDICAID TUITION		550		350.00	5/1/19	10-4220-680-92-10
2019-12469	16924220680U	DIS NOT SPED MEDICAID TUITION		550		250.00	5/1/19	10-4220-680-92-10
2019-12470	16924220680U	CMS NOT SPED MEDICAID TUITION		550		200.00	5/1/19	10-4220-680-92-10
						800.00		
LINNMANN, TERE A								
MILEAGE	16122130332U	HEALTH CARE PROVIDER TRAVEL		550		27.90	5/1/19	10-2130-332-12-10
						27.90		
LITTLE FREE LIBRARY								
4934	16063300411U	18-19 TITLE I		550		70.00	5/1/19	10-3300-411-06-430000-10

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						70.00		
MADISON COUNTY ROE #41								
17-1040	16924220680U	MEDICAID TUITION		550		8,808.00	5/1/19	10-4220-680-92-10
						<u>8,808.00</u>		
MADISON COUNTY ROE #41								
03-2019-10	16124220688U	HS TUITION TO EDUC THERAPY CTR		550		3,420.00	5/1/19	10-4220-680-12-10
04-2019-10	16124220688U	HS TUITION TO EDUC THERAPY CTR		550		3,240.00	5/1/19	10-4220-680-12-10
						<u>6,660.00</u>		
MADISON COUNTY ROE								
FPAPR19	160226423101	HR BACKGROUND INVESTIGAT		550		42.00	5/1/19	10-2642-310-02-01
						<u>42.00</u>		
MARENEM, INC								
6383	16321250410U	FY19 Title I School improvement Mater		550	0301988	99.00	5/1/19	10-1250-410-32-10
						<u>99.00</u>		
MARXAM LLC								
51266	16492410340G	HS OFFICE POSTAGE/RENTAL		550		50.95	5/1/19	10-2410-340-49-22
						<u>50.95</u>		
MASTER AUTO REPAIR								
107138	26082540323N	REP/MAINT SVC MS		550		31.85	5/1/19	20-2540-323-08-27
						<u>31.85</u>		
MASTER TEACHER								
116768183	16041110410K	KREITNER TEACHER SUPPLIES		550		82.62	5/1/19	10-1110-410-04-25
						<u>82.62</u>		
MAXIM, HEATHER								
MILEAGE	16122130332U	HEALTH CARE PROVIDER TRAVEL		550		71.11	5/1/19	10-2130-332-12-10
						<u>71.11</u>		
MCGINNIS, ANGIE								
MILEAGE	16122130332U	HEALTH CARE PROVIDER TRAVEL		550		87.23	5/1/19	10-2130-332-12-10
						<u>87.23</u>		
MCNAMARA, RACHEL								
MILEAGE	16651800332U	Bilingual travel(Local)		550		137.81	5/1/19	10-1800-332-65-10
						<u>137.81</u>		
MERTENS SERVICE INC								

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80355	16242562323U	LUNCH PROG REP MAINT SERV		550		11,068.25	5/1/19	10-2562-323-24-10
21475	16242562323U	LUNCH PROG REP MAINT SERV		550		1,445.20	5/1/19	10-2562-323-24-10
						<u>12,513.45</u>		
MICRO FOCUS SOFTWARE, INC.								
220253164	16932660411U	TECHNOLOGY SOFTWARE		550	19200068	17,150.40	5/1/19	10-2660-411-93-10
						<u>17,150.40</u>		
MOORE, KEVIN								
REIMBURSE	16032410332N	MS PRIN OFF TRAVEL (3*300)		550		195.00	5/1/19	10-2410-332-03-27
						<u>195.00</u>		
MOVING MINDS								
9597349	16061250410U	18-19 TITLE I MATERIALS		550	05006065	1,893.99	5/1/19	10-1250-410-06-430000-10
9586200	16061250410U	18-19 TITLE I MATERIALS		550	05006064	983.91	5/1/19	10-1250-410-06-430000-10
9594554	16061250410U	18-19 TITLE I MATERIALS		550	05006063	1,213.23	5/1/19	10-1250-410-06-430000-10
						<u>4,091.13</u>		
MUSIC & ARTS								
INV016711632	161411103234	ELEM MUSIC/BAND REPAIRS		550		198.25	5/1/19	10-1110-323-14-04
INV016543773	161411104104	ELEM MUSIC/BAND SUPPLIES		550		118.82	5/1/19	10-1110-410-14-04
INV016772331	161411104104	ELEM MUSIC/BAND SUPPLIES		550		60.29	5/1/19	10-1110-410-14-04
INV016546779	161411104104	ELEM MUSIC/BAND SUPPLIES		550		170.85	5/1/19	10-1110-410-14-04
INV016711631	1614111030323G	HS BAND/MUSIC MAINT SVC		550		72.00	5/1/19	10-1130-323-14-22
						<u>620.21</u>		
MUSIC IS ELEMENTARY								
266183	161411104105	ELEM VOCAL MUSIC SUPPLIES		550	8818191232	169.92	5/1/19	10-1110-410-14-05
266044	161411104105	ELEM VOCAL MUSIC SUPPLIES		550	8818191224	527.73	5/1/19	10-1110-410-14-05
						<u>697.65</u>		
NOONAN, CANDACE								
MILEAGE	16121210332U	SLP CORR IN DIST TRAVEL		550		13.57	5/1/19	10-1210-332-12-10
MILEAGE	16121210332U	SLP CORR IN DIST TRAVEL		550		22.62	5/1/19	10-1210-332-12-10
						<u>36.19</u>		
NORBERG, MARY KAY								
MILEAGE	16122130332U	HEALTH CARE PROVIDER TRAVEL		550		16.01	5/1/19	10-2130-332-12-10
MILEAGE	16122130332U	HEALTH CARE PROVIDER TRAVEL		550		22.21	5/1/19	10-2130-332-12-10
						<u>38.22</u>		
NU WAY CONCRETE FORMS TROY LLC								
1505748	10011710016B	VOC HOUSE, 115 Courtland, current proj		550		181.55	5/1/19	10-171-01

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						181.55		
OLSEN, KAREN								
REIMBURSE	16162120410G	HS COUNSELOR TESTING		550		99.50	5/1/19	10-2120-410-16-22
REIMBURSE	16022210332U	PROF DEVEL TRAVEL		550		174.00	5/1/19	10-2210-332-02-10
REIMBURSE	16032410410G	HS PRIN OFF SUPPLIES		550		299.73	5/1/19	10-2410-410-03-22
						573.23		
OSABEN, JENNIFER								
MILEAGE	16121210332U	SLP CORR IN DIST TRAVEL		550		34.45	5/1/19	10-1210-332-12-10
						34.45		
OZOBOT								
24947	16061250410U	18-19 TITLE I MATERIALS		550	05006095	1,800.00	5/1/19	10-1250-410-06-430000-10
						1,800.00		
PALEN MUSIC								
3426564	16141130323G	HS BAND/MUSIC MAINT SVC		550		20.00	5/1/19	10-1130-323-14-22
3384330	16141130323G	HS BAND/MUSIC MAINT SVC		550		15.00	5/1/19	10-1130-323-14-22
						35.00		
PETTY, AMELIA								
MILEAGE	16651800332U	Bilingual travel(Local)		550		27.55	5/1/19	10-1800-332-65-10
						27.55		
PRO-ALARM								
132564	26082540323S	REP/MAINT SVC SUMMIT		550		575.00	5/1/19	20-2540-323-08-29
						575.00		
PURITAN SPRINGS BOTTLED WATER								
1715002	16032410410K	KREITNER PRINC OFF SUPPLIES		550		43.90	5/1/19	10-2410-410-03-25
						43.90		
R.P. LUMBER CO								
1904-122291	10011710016B	VOC HOUSE, 115 Courtland, current proj		550		9.99	5/1/19	10-171-01
1904-122230	10011710016B	VOC HOUSE, 115 Courtland, current proj		550		136.00	5/1/19	10-171-01
1905139634	10011710016B	VOC HOUSE, 115 Courtland, current proj		550		41.56	5/1/19	10-171-01
						187.55		
REALLY GOOD STUFF								
6858759	16061250410U	18-19 TITLE I MATERIALS		550	05006075	29.53	5/1/19	10-1250-410-06-430000-10
6858758	16061250410U	18-19 TITLE I MATERIALS		550	05006073	244.34	5/1/19	10-1250-410-06-430000-10
6858199	16061250410U	18-19 TITLE I MATERIALS		550	05006080	157.94	5/1/19	10-1250-410-06-430000-10

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6865824	16061250410U	18-19 TITLE I MATERIALS		550	05006087	286.89	5/1/19	10-1250-410-06-430000-10	
6865562	16061250410U	18-19 TITLE I MATERIALS		550	05006088	295.37	5/1/19	10-1250-410-06-430000-10	
6858755	16061250410U	18-19 TITLE I MATERIALS		550	05006062	76.07	5/1/19	10-1250-410-06-430000-10	
6858757	16061250410U	18-19 TITLE I MATERIALS		550	05006066	66.94	5/1/19	10-1250-410-06-430000-10	
						1,157.08			
ROMANO, RACHEL									
MILEAGE	16122140332U	PSYCHOLOGIST TRAVEL		550		57.88	5/1/19	10-2140-332-12-10	
MILEAGE	16122140332U	PSYCHOLOGIST TRAVEL		550		50.75	5/1/19	10-2140-332-12-10	
REIMBURSE	16202210332U	18-19 IDEA FLO THRU TRAVEL		550		32.48	5/1/19	10-2210-332-20-462000-10	
						141.11			
ROYAL PAPER INC.									
906981	26072540410U	CUSTODIAL SUPPLIES UNIT		550		1,444.68	5/1/19	20-2540-410-07-10	
L907938	26082540410N	MAINT SUPPLIES CMS		550		183.71	5/1/19	20-2540-410-08-27	
L909040	26082540410R	MAINT SUPPLIES RENFRO		550		10.96	5/1/19	20-2540-410-08-28	
L909040	26082540410T	MAINT SUPPLIES TWIN ECHO		550		10.97	5/1/19	20-2540-410-08-30	
L907443	26082540410T	MAINT SUPPLIES TWIN ECHO		550		26.00	5/1/19	20-2540-410-08-30	
						1,676.32			
SABO, GWEN									
MILEAGE	16121210332U	SLP CORR IN DIST TRAVEL		550		16.24	5/1/19	10-1210-332-12-10	
						16.24			
SCHAFFER, MARYLYNN									
REIMBURSE	16202210332U	18-19 IDEA FLO THRU TRAVEL		550		13.25	5/1/19	10-2210-332-20-462000-10	
						13.25			
SCHOOL SPECIALTY/CLASSROOM DIRECT									
208122823703	16061250410U	18-19 TITLE I MATERIALS		550	05007002	355.46	5/1/19	10-1250-410-06-430000-10	
202501646947	16061250410U	18-19 TITLE I MATERIALS		550	05006000	926.40	5/1/19	10-1250-410-06-430000-10	
208122782585	16061250410U	18-19 TITLE I MATERIALS		550	05006029	224.96	5/1/19	10-1250-410-06-430000-10	
208122823703	16061250410U	18-19 TITLE I MATERIALS		550	05007002	99.00	5/1/19	10-1250-410-06-430000-10	
208122685960	16061250410U	18-19 TITLE I MATERIALS		550	05006078	66.30	5/1/19	10-1250-410-06-430000-10	
308103284590	16061250410U	18-19 TITLE I MATERIALS		550	05006057	226.53	5/1/19	10-1250-410-06-430000-10	
208122781914	16061250410U	18-19 TITLE I MATERIALS		550	05006027	224.96	5/1/19	10-1250-410-06-430000-10	
208122756885	16061250410U	18-19 TITLE I MATERIALS		550	05006058	1,572.92	5/1/19	10-1250-410-06-430000-10	
208122695458	16061250410U	18-19 TITLE I MATERIALS		550	05006072	14.44	5/1/19	10-1250-410-06-430000-10	
						3,710.97			
SCHWIERJOHN, BRENT									
MILEAGE	16122140332U	PSYCHOLOGIST TRAVEL		550		66.99	5/1/19	10-2140-332-12-10	

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						66.99		
SETON IDENTIFICATION PRODUCTS								
339909764	16932660410U	TECHNOLOGY GENERAL SUPPLIES		550		2,759.95	5/1/19	10-2660-410-93-10
						<u>2,759.95</u>		
SHERWIN-WILLIAMS								
8826-8	26082540325U	MISC PAINTING WORK		550		429.32	5/1/19	20-2540-325-08-10
4360-3	26082540325U	MISC PAINTING WORK		550		187.30	5/1/19	20-2540-325-08-10
8707-0	26082540325U	MISC PAINTING WORK		550		382.25	5/1/19	20-2540-325-08-10
						<u>998.87</u>		
SHRED-IT								
8127117239	16012310311U	Shredding District (No SP ED)		550		33.60	5/1/19	10-2310-311-01-10
8127115695	16202330360U	18-19 IDEA FLO THRU Shredding/Printing		550		30.00	5/1/19	10-2330-360-20-462000-10
						<u>63.60</u>		
SKYWARD INC.								
0000198136	16932660310U	NETWORK ADMIN CONTRACT? School master		550		50,291.40	5/1/19	10-2660-310-93-10
						<u>50,291.40</u>		
SKYWARD USERS GROUP NFP								
ANNUAL DUES	16932660640U	TECH DUES/MEMBERSHIPS		550		300.00	5/1/19	10-2660-640-93-10
						<u>300.00</u>		
SLEEPER, RYAN								
REIMBURSE	16451500424G	HS BOYS TENNIS SUPPLIES		550		44.62	5/1/19	10-1500-424-45-22
						<u>44.62</u>		
SNIDER, DAVID								
MILEAGE	16032410332G	HS PRIN OFF TRAVEL (6*300)		550		204.16	5/1/19	10-2410-332-03-22
						<u>204.16</u>		
SOCIAL STUDIES SCHOOL SERVICE								
SI143921	16111130410G	HS SOC STUDIES SUPPLIES		550	8818191237	115.23	5/1/19	10-1130-410-11-22
						<u>115.23</u>		
SODEXO INC. & AFFILIATES								
1001468936	16242560310U	LUNCH PROG CONT FOOD SVC CHGS		550		226,336.22	5/1/19	10-2560-310-24-10
						<u>226,336.22</u>		
SODEXO-CHS								
REQUEST	16471500410G	MISC ATH DIR SUPPLIES		550		45.00	5/1/19	10-1500-410-47-22
REQUEST	16542560400U	18-19 PeSchool Expansion		550		450.00	5/1/19	10-2560-400-54-490200-10

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						495.00		
STATE FIRE MARSHAL								
5125101418	96022535323U	H/L/S PROJECTS CONTIGENCY		550		375.00	5/1/19	90-2535-323-02-10
5125101452	96022535323U	H/L/S PROJECTS CONTIGENCY		550		375.00	5/1/19	90-2535-323-02-10
						<u>750.00</u>		
STEM SUPPLIES								
9593373	16401100410U	18-19 TITLE IV		550	0301991	194.13	5/1/19	10-1100-410-40-440000-10
						<u>194.13</u>		
STREAMWOOD BEHAVIORAL HEALTHCARE SYSTEM								
10502	16924220680U	HS MEDICAID TUITION		550		105.00	5/1/19	10-4220-680-92-10
						<u>105.00</u>		
STRITTMATTER, LINDA								
REIMBURSE	16032410323G	HS PRIN OFF REP/MAINT		550		26.00	5/1/19	10-2410-323-03-22
						<u>26.00</u>		
SUESS, ANDREA								
MILEAGE	16122113332U	SPEC ED SOC WK TRAVEL		550		51.04	5/1/19	10-2113-332-12-10
						<u>51.04</u>		
SUMMIT FINANCIAL RESOURCES LP								
S218891	16242562410U	LUNCH PROG COMMODITY FREIGHT		550		2,351.03	5/1/19	10-2562-410-24-10
						<u>2,351.03</u>		
SUMNERONE								
2152988	16721110410U	PERKINS GRANT SUPPLIES		550		450.00	5/1/19	10-1110-410-72-10
2157533	16491130412G	HS WAREHOUSE SUPPLIES (paper)		550		204.95	5/1/19	10-1130-412-49-22
2160009	16492410411G	HS MAIN OFF STUDENT SUPPLIES		550		96.95	5/1/19	10-2410-411-49-22
2136339	16492410411G	HS MAIN OFF STUDENT SUPPLIES		550		218.95	5/1/19	10-2410-411-49-22
2142237	16492410411G	HS MAIN OFF STUDENT SUPPLIES		550		99.10	5/1/19	10-2410-411-49-22
2136362	16932660410U	TECHNOLOGY GENERAL SUPPLIES		550		188.95	5/1/19	10-2660-410-93-10
						<u>1,258.90</u>		
SUPERIOR TEXT								
SI007601	16491130420G	HS TEXTBOOKS		550	8818191243	190.66	5/1/19	10-1130-420-49-22
						<u>190.66</u>		
SWARTZ, BETHANN								
REIMBURSE	16752210332U	18-19 Title II (4932)		550		14.92	5/1/19	10-2210-332-75-493200-10
						<u>14.92</u>		

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Vendor Name							ExOn		
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	Date	State Account #	
SZPILA, PATRICIA									
MILEAGE	16491130333G	HS CONTEST TRAVEL		550		190.00	5/1/19	10-1130-333-49-22	
						<u>190.00</u>			
TEACHER SYNERGY									
89570939	16201220410U	18-19 IDEA FLO THRU SUPPLIES		550	1819234	55.00	5/1/19	10-1220-410-20-462000-10	
						<u>55.00</u>			
TECH ELECTRONICS INC									
1190430444	26082540323G	REP/MAINT SVC HS		550		60.00	5/1/19	20-2540-323-08-22	
1190501180	26082540323N	REP/MAINT SVC MS		550		60.00	5/1/19	20-2540-323-08-27	
1190422331	26082540323N	REP/MAINT SVC MS		550		248.00	5/1/19	20-2540-323-08-27	
1190501181	26082540323X	REP/MAINT SVC WEB ELEM		550		60.00	5/1/19	20-2540-323-08-31	
1190430445	26082540323I	REPAIRS/MAINT DORRIS		550		60.00	5/1/19	20-2540-323-08-33	
						<u>488.00</u>			
TERRYS APPLIANCE CENTER									
70343	26082540410T	MAINT SUPPLIES TWIN ECHO		550		699.00	5/1/19	20-2540-410-08-30	
						<u>699.00</u>			
TOUCH SCREENS INC									
92446	16451500540G	HS BOYS Cap Outlay		550		1,994.15	5/1/19	10-1500-540-45-22	
						<u>1,994.15</u>			
TRANE									
6059079	26082540410N	MAINT SUPPLIES CMS		550		166.05	5/1/19	20-2540-410-08-27	
6094614	26082540410N	MAINT SUPPLIES CMS		550		157.32	5/1/19	20-2540-410-08-27	
6051759	26082540410X	MAINT SUPPLIES WEBSTER		550		88.72	5/1/19	20-2540-410-08-31	
6045014	26082540410X	MAINT SUPPLIES WEBSTER		550		352.94	5/1/19	20-2540-410-08-31	
6059084	26082540410I	MAINT SUPPLIES CIS		550		166.05	5/1/19	20-2540-410-08-33	
6066700	26082540410I	MAINT SUPPLIES CIS		550		7.94	5/1/19	20-2540-410-08-33	
6128458	26082540410I	MAINT SUPPLIES CIS		550		39.52	5/1/19	20-2540-410-08-33	
6118484	26082540410I	MAINT SUPPLIES CIS		550		182.16	5/1/19	20-2540-410-08-33	
6094614	26082540410I	MAINT SUPPLIES CIS		550		157.32	5/1/19	20-2540-410-08-33	
6157106	26082540410I	MAINT SUPPLIES CIS		550		932.56	5/1/19	20-2540-410-08-33	
6158048	26082540410I	MAINT SUPPLIES CIS		550		(809.46)	5/1/19	20-2540-410-08-33	
6157999	26082540410I	MAINT SUPPLIES CIS		550		719.86	5/1/19	20-2540-410-08-33	
6136154	26082540410I	MAINT SUPPLIES CIS		550		39.52	5/1/19	20-2540-410-08-33	
						<u>2,200.50</u>			
TRURAN, KAREN									
REIMBURSE	16202210332U	18-19 IDEA FLO THRU TRAVEL		550		70.78	5/1/19	10-2210-332-20-462000-10	

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Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	Date	State Account #
						70.78		
TURNINTIN LLC								
Q313966-1	16932660411U	TECHNOLOGY SOFTWARE		550		6,273.45	5/1/19	10-2660-411-93-10
						6,273.45		
UNITED REFRIGERATION INC								
67758864-00	260825404101	MAINT SUPPLIES ADMIN BLDG		550		45.22	5/1/19	20-2540-410-08-01
67664304-00	26082540410G	MAINT SUPPLIES HS		550		26.58	5/1/19	20-2540-410-08-22
67567327-00	26082540410K	MAINT SUPPLIES KREITNER		550		7.19	5/1/19	20-2540-410-08-25
67553612-01	26082540410M	MAINT SUPPLIES MARYVILLE		550		1,923.00	5/1/19	20-2540-410-08-26
67553612-00	26082540410N	MAINT SUPPLIES CMS		550		9.86	5/1/19	20-2540-410-08-27
67421671-00	26082540410R	MAINT SUPPLIES RENFRO		550		150.10	5/1/19	20-2540-410-08-28
67421671-00	26082540410X	MAINT SUPPLIES WEBSTER		550		18.06	5/1/19	20-2540-410-08-31
67683683-00	26082540410X	MAINT SUPPLIES WEBSTER		550		13.89	5/1/19	20-2540-410-08-31
67463407-00	26082540410I	MAINT SUPPLIES CIS		550		24.39	5/1/19	20-2540-410-08-33
67421741-00	26082540410I	MAINT SUPPLIES CIS		550		17.58	5/1/19	20-2540-410-08-33
						2,235.87		
VANDALIA BUS LINES								
61136	46452550333G	HS BOYS ATH TRVL OTHER		550		1,100.50	5/1/19	40-2550-333-45-22
						1,100.50		
VILLAGE OF CASEYVILLE								
190408-01	16202540390U	18-19 IDEA FLO THRU SPEC ED		550		1,260.00	5/1/19	10-2540-390-20-462000-10
						1,260.00		
VISTA LEARNING								
VLI19-1103	16932660310U	NETWORK ADMIN CONTRACT? School master		550		500.00	5/1/19	10-2660-310-93-10
						500.00		
WARDS NATURAL SCIENCE								
8086014450	16181130410G	HS SCIENCE SUPPLIES		550	8818191087	118.00	5/1/19	10-1130-410-18-22
						118.00		
WATTS COPY SYSTEMS, INC.								
900224	16012310311B	UNIT wide COPY SERV non-lease		550		124.00	5/1/19	10-2310-311-01-20
895670	16012310311B	UNIT wide COPY SERV non-lease		550		483.33	5/1/19	10-2310-311-01-20
896717	16012310311B	UNIT wide COPY SERV non-lease		550		372.00	5/1/19	10-2310-311-01-20
898575	16012310311B	UNIT wide COPY SERV non-lease		550		62.00	5/1/19	10-2310-311-01-20
899325	16012310311B	UNIT wide COPY SERV non-lease		550		11,211.51	5/1/19	10-2310-311-01-20
900080	16012310311B	UNIT wide COPY SERV non-lease		550		199.25	5/1/19	10-2310-311-01-20
902336	16012310311B	UNIT wide COPY SERV non-lease		550		261.78	5/1/19	10-2310-311-01-20

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Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	Date	State Account #
900081	16062570323U	TITLE I COPY SERVICE		550		96.61	5/1/19	10-2550-323-06-430000-10
						<u>12,810.48</u>		
WAY, CHRISTY								
MILEAGE	16122130332U	HEALTH CARE PROVIDER TRAVEL		550		50.11	5/1/19	10-2130-332-12-10
MILEAGE	16122130332U	HEALTH CARE PROVIDER TRAVEL		550		32.36	5/1/19	10-2130-332-12-10
						<u>82.47</u>		
WHITE, MEGAN								
MILEAGE	16122113332U	SPEC ED SOC WK TRAVEL		550		24.65	5/1/19	10-2113-332-12-10
						<u>24.65</u>		
WILLIAM BEDELL ACHIEVEMENT & RESOURCE CTR								
STMT	16124220681U	ELEM TUITION WILLIAM BEDELL		550		12,569.28	5/1/19	10-4220-680-12-10
STMT	16124220681U	HS TUITION WILLIAM BEDELL		550		14,664.16	5/1/19	10-4220-680-12-10
						<u>27,233.44</u>		
WILLIAMS OFFICE PRODUCTS								
42990-1	16041110410M	MARYVILLE TEACHER SUPPLIES		550		73.40	5/1/19	10-1110-410-04-26
42663-1	16041110410R	RENFRO TEACHER SUPPLIES		550		296.15	5/1/19	10-1110-410-04-28
43025-1	16041110410R	RENFRO TEACHER SUPPLIES		550		30.37	5/1/19	10-1110-410-04-28
42561-0	16041110410S	SUMMIT TEACHER SUPPLIES		550		60.86	5/1/19	10-1110-410-04-29
42637-1	16041110410T	TWIN ECHO TEACHER SUPPLIES		550		301.23	5/1/19	10-1110-410-04-30
42842-1	16041110410T	TWIN ECHO TEACHER SUPPLIES		550		35.96	5/1/19	10-1110-410-04-30
42656-1	16041110410X	WEBSTER ELEM TEACHER SUPPLIES		550		23.98	5/1/19	10-1110-410-04-31
42658-1	16041110410X	WEBSTER ELEM TEACHER SUPPLIES		550		50.80	5/1/19	10-1110-410-04-31
42650-1	16041110410X	WEBSTER ELEM TEACHER SUPPLIES		550		216.08	5/1/19	10-1110-410-04-31
42619-1	16041110410X	WEBSTER ELEM TEACHER SUPPLIES		550		100.29	5/1/19	10-1110-410-04-31
42580-1	16541110410U	18-19 Preschoo Expansion SUPPLIES		550		53.99	5/1/19	10-1110-410-54-490200-10
42792-1	16481120411N	MS WAREHOUSE Paper		550		449.35	5/1/19	10-1120-411-48-27
42493-1	16481120411N	MS WAREHOUSE Paper		550		32.13	5/1/19	10-1120-411-48-27
42698-1	16491130412G	HS WAREHOUSE SUPPLIES (paper)		550		96.06	5/1/19	10-1130-412-49-22
42924-1	16491130412G	HS WAREHOUSE SUPPLIES (paper)		550		550.18	5/1/19	10-1130-412-49-22
42868-1	16201220410U	18-19 IDEA FLO THRU SUPPLIES		550	1819236	471.96	5/1/19	10-1220-410-20-462000-10
42613-1	16061250410U	18-19 TITLE I MATERIALS		550		129.18	5/1/19	10-1250-410-06-430000-10
42667-1	16061250410U	18-19 TITLE I MATERIALS		550		118.81	5/1/19	10-1250-410-06-430000-10
42887-1	16061250410U	18-19 TITLE I MATERIALS		550		175.64	5/1/19	10-1250-410-06-430000-10
42935-1	16542300410U	18-19 PreSchool Expansion SAL		550		45.10	5/1/19	10-2300-410-54-490200-10
42697-1	16012310690B	GRADUATION EXPENSES		550		167.52	5/1/19	10-2310-690-01-20
42715-1	16202330410U	18-19 IDEA FLO THRU SUPPLIES		550	1819233	290.72	5/1/19	10-2330-410-20-462000-10
42803-1	16032410410I	DORRIS PRIN OFF		550		372.20	5/1/19	10-2410-410-03-33

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Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	Date	State Account #
43070-1	160324104101	DORRIS PRIN OFF		550		164.92	5/1/19	10-2410-410-03-33
42905-1	160225244101	PAYROLL OFF SUPPLIES		550		20.18	5/1/19	10-2524-410-02-01
42721-1	16242562411U	LUNCH PROG NON FOOD		550		17.54	5/1/19	10-2562-411-24-10
43022-1	16242562411U	LUNCH PROG NON FOOD		550		134.60	5/1/19	10-2562-411-24-10
42411-1	160226414101	STUDENT SERV SUPPLIES		550		9.00	5/1/19	10-2641-410-02-01
42628-1	260725404101	CUSTODIAL SUPPLIES ADMIN BLDG		550		34.55	5/1/19	20-2540-410-07-01
42775-1	260825404101	MAINT SUPPLIES ADMIN BLDG		550		133.61	5/1/19	20-2540-410-08-01
42688-1	26072540411U	FURNITURE		550		209.99	5/1/19	20-2540-411-07-10
						4,866.35		
WINTERS, KIMBERLY								
MILEAGE	16122130332U	HEALTH CARE PROVIDER TRAVEL		550		10.21	5/1/19	10-2130-332-12-10
MILEAGE	16122130332U	HEALTH CARE PROVIDER TRAVEL		550		10.96	5/1/19	10-2130-332-12-10
MILEAGE	16122130332U	HEALTH CARE PROVIDER TRAVEL		550		12.99	5/1/19	10-2130-332-12-10
						34.16		
WIRTH, PAM								
MILEAGE	16122113332U	SPEC ED SOC WK TRAVEL		550		42.28	5/1/19	10-2113-332-12-10
MILEAGE	16122113332U	SPEC ED SOC WK TRAVEL		550		49.59	5/1/19	10-2113-332-12-10
						91.87		
WITHEE, THOMAS								
REIMBURSE	16491130333G	HS CONTEST TRAVEL		550		190.00	5/1/19	10-1130-333-49-22
						190.00		
WOHLRAB, JANA								
MILEAGE	161226203321	SPEC ED DIR TRAVEL		550		48.72	5/1/19	10-2620-332-12-01
						48.72		
WRIGHT NATIONAL FLOOD INS CO								
WFL 99.023 01	86012310388B	MISS VIC PKG COVERAGE		550		1,972.00	5/1/19	80-2364-388-01-20
						1,972.00		
XEROX CORPORATION								
096651185	160225743231	CENT DUPL REPAIR/MAINT()		550		1,300.71	5/1/19	10-2574-323-02-01
						1,300.71		
YORK INTERNATIONAL CORPORATION								
9127007-00	26082540410S	MAINT SUPPLIES SUMMIT		550		4.56	5/1/19	20-2540-410-08-29
						4.56		
YORK, KYLE								
MILEAGE	16651800332U	Bilingual travel(Local)		550		32.60	5/1/19	10-1800-332-65-10

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Vendor Name							ExOn		
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	Date	State Account #	
						32.60			
						<u>\$1,417,780.44</u>	Report Total		

Open Accounts Payable Fund Totals

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Fund Code	Description	Batch #	Amount
10	Education Fund	550	852,752.31
20	Oper, Build, & Maint Fund	550	49,221.37
40	Transportation Fund	550	481,033.15
60	Capital Projects	550	27,600.00
80	Tort Fund	550	6,423.61
90	Fire Prevention and Safety Fund	550	750.00
Report Total			<u>\$1,417,780.44</u>

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Vendor Name								Due		
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Dir. Dep.	Amount	Date	State Account #	
A1 PARTY & WEDDING RENTAL										
0060361	16951400415A	Student Banquet/Awards		550		0.00	105.96	5/17/19	10-1400-415-95	
						<u>0.00</u>	<u>105.96</u>			
ALS AUTOMOTIVE										
05ML0980	16871447410A	AUTO BODY SUPPLIES		550		0.00	141.30	5/17/19	10-1447-410-87	
05MM4151	16871447410A	AUTO BODY SUPPLIES		550		0.00	105.99	5/17/19	10-1447-410-87	
05MN3230	16871447410A	AUTO BODY SUPPLIES		550		0.00	18.86	5/17/19	10-1447-410-87	
05MO6812	16871447410A	AUTO BODY SUPPLIES		550		0.00	49.76	5/17/19	10-1447-410-87	
05MO2484	16871447410A	AUTO BODY SUPPLIES		550		0.00	89.26	5/17/19	10-1447-410-87	
						<u>0.00</u>	<u>405.17</u>			
BLACKARD, TRICIA										
MILEAGE	16952410332A	VOC SCH SUPR OFF TRAVEL & MILE		550		0.00	178.64	5/17/19	10-2410-332-95	
MILEAGE	16951400332A	VOC GENL TRAVL		550		0.00	13.22	5/17/19	10-1400-332-95	
						<u>0.00</u>	<u>191.86</u>			
CUSTOM HOME ELEVATORS										
STMT	26952540323A	REPAIRS AND MAINT SVCS		550		0.00	317.00	5/17/19	20-2540-323-95	
						<u>0.00</u>	<u>317.00</u>			
CYGAN DELANY CATERING										
STMT	16951400415A	Student Banquet/Awards		550		0.00	715.00	5/17/19	10-1400-415-95	
						<u>0.00</u>	<u>715.00</u>			
FIRST STUDENT										
11577711	46952550332A	AVC REG TRANSP First Student		550		0.00	901.65	5/17/19	40-2550-332-95	
						<u>0.00</u>	<u>901.65</u>			
FRANCE MECHANICAL CORPORATION										
15140	26952540323A	REPAIRS AND MAINT SVCS		550		0.00	2,397.73	5/17/19	20-2540-323-95	
						<u>0.00</u>	<u>2,397.73</u>			
FROST ELECTRIC SUPPLY CO.										
S4021656.0	26952540411A	MAINTANCE SUPPLIES		550		0.00	428.76	5/17/19	20-2540-411-95	
						<u>0.00</u>	<u>428.76</u>			
GEPPERT, SHAWN										
REIMBURSE	16951400333A	Staff State/Nat Comp Travel		550		0.00	238.53	5/17/19	10-1400-333-95	
						<u>0.00</u>	<u>238.53</u>			
PROVIDER PLUS INC.										
343420	26952540411A	MAINTANCE SUPPLIES		550		0.00	75.00	5/17/19	20-2540-411-95	

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Vendor Name								Due	
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Dir. Dep.	Amount	Date	State Account #
						0.00	75.00		
RYDIN SERVICES									
355901	16951400410A	VOC GENL SUPPLIES		550	99001687	0.00	411.00	5/17/19	10-1400-410-95
						0.00	411.00		
WILLIAMS OFFICE PRODUCTS									
42634-1	16952410410A	VOC OFFICE SUPPLIES		550	99001684	0.00	87.03	5/17/19	10-2410-410-95
42694-1	16952410410A	VOC OFFICE SUPPLIES		550	99001688	0.00	63.97	5/17/19	10-2410-410-95
						0.00	151.00		
						<u>\$0.00</u>	<u>\$6,338.66</u>	Report Total	

Open Accounts Payable Fund Totals

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Fund Code	Description	Batch #	Amount
10	Education Fund	550	2,218.52
20	Oper, Build, & Maint Fund	550	3,218.49
40	Transportation Fund	550	901.65
Report Total			<u><u>\$6,338.66</u></u>

Paid Accounts Payable by Check Number

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Expense on Date: 4/1/2019 to 4/30/2019

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
3007703636	26072540466I	AEP ENERGY	ELECTRICITY DORRIS	401		4/1/19	4/1/19	112246	4,254.82	20-2540-466-07-33
3007703681	26072540466K		ELECTRICITY KREITNER	401		4/1/19	4/1/19	112246	56.97	20-2540-466-07-25
3007703546	26072540466X		ELECTRICITY WEBSTER	401		4/1/19	4/1/19	112246	4,687.32	20-2540-466-07-31
Total									8,999.11	
6180031212	260725404651	AMEREN ILLINOIS	NATURAL GAS ADMIN BLDG	401		4/1/19	4/1/19	112247	206.11	20-2540-465-07-01
0483929006	26072540465M		NATURAL GAS MARYVILLE	401		4/1/19	4/1/19	112247	622.20	20-2540-465-07-26
6621334004	260725404651		NATURAL GAS ADMIN BLDG	401		4/1/19	4/1/19	112247	291.03	20-2540-465-07-01
9567041000	26072540465G		NATURAL GAS HIGH SCHOOL	401		4/1/19	4/1/19	112247	406.29	20-2540-465-07-22
2756232005	26072540465K		NATURAL GAS KREITNER	401		4/1/19	4/1/19	112247	663.21	20-2540-465-07-25
6860139005	26072540465G		NATURAL GAS HIGH SCHOOL	401		4/1/19	4/1/19	112247	4,618.86	20-2540-465-07-22
7944225617	26072540465I		NATURAL GAS DORRIS	401		4/1/19	4/1/19	112247	1,558.08	20-2540-465-07-33
7944225617	26072540466I		ELECTRICITY DORRIS	401		4/1/19	4/1/19	112247	22.77	20-2540-466-07-33
2479934005	26072540465X		NATURAL GAS WEBSTER	401		4/1/19	4/1/19	112247	2,603.20	20-2540-465-07-31
8808982000	26072540465J		NATURAL GAS JEFFERSON	401		4/1/19	4/1/19	112247	493.81	20-2540-465-07-24
7416548493	26072540465H		NATURAL GAS HOLLYWOOD HEIGHTS	401		4/1/19	4/1/19	112247	344.35	20-2540-465-07-23
3864012173	260725404651		NATURAL GAS ADMIN BLDG	401		4/1/19	4/1/19	112247	88.72	20-2540-465-07-01
6830294009	26072540465N		NATURAL GAS MS	401		4/1/19	4/1/19	112247	1,669.80	20-2540-465-07-27
9540416335	26072540466X		ELECTRICITY WEBSTER	401		4/1/19	4/1/19	112247	22.68	20-2540-466-07-31
5252357001	26072540465S		NATURAL GAS SUMMIT	401		4/1/19	4/1/19	112247	310.71	20-2540-465-07-29
Total									13,921.82	
SOFTBALL	16461501311G	CELISTAN, JOHN	Void CHS SOFTBALL OFFICIAL	401		4/1/19	4/1/19	112248	100.00	10-1501-311-46-22
Total									100.00	
R GREEN	160223203321	ILLINOIS PRINCIPALS ASSN	SUPERINTENDENT TRAVEL	401		4/1/19	4/1/19	112249	25.00	10-2320-332-02-01
L COLEMAN	160226403321		Dir OF CURR TRAVEL	401		4/1/19	4/1/19	112249	25.00	10-2640-332-02-01
B HYRE	160226413321		STUDENT SERV PROF TRAVEL	401		4/1/19	4/1/19	112249	25.00	10-2641-332-02-01
K ROBINSON	160226423321		Dir of HR TRAVEL	401		4/1/19	4/1/19	112249	25.00	10-2642-332-02-01
K COLLINS	16012311332B		Public Relations TRAVEL	401		4/1/19	4/1/19	112249	25.00	10-2311-332-01-20
Total									125.00	
BASEBALL	16451501311G	MENTZER, RYAN	CHS BASEBALL OFFICIAL	401		4/1/19	4/1/19	112250	50.00	10-1501-311-45-22

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									Total	50.00
0110200000	26072540370K	MOUND PUBLIC WATER	WATER & SEWER KREITNER	401		4/1/19	4/1/19	112251	19.91	20-2540-370-07-25
0110100000	26072540370K		WATER & SEWER KREITNER	401		4/1/19	4/1/19	112251	19.91	20-2540-370-07-25
0110300000	26072540370K		WATER & SEWER KREITNER	401		4/1/19	4/1/19	112251	31.27	20-2540-370-07-25
									Total	71.09
GIRLS SOCCE	16461500640G	PARKWAY TOURNAMENT FUND	CHS GIRLS SOCCER ENTRY FEE	401		4/1/19	4/1/19	112252	350.00	10-1500-640-46-22
									Total	350.00
GIRLS SOCCE	16461500640G	ST. DOMINIC HIGH SCHOOL	CHS GIRLS SOCCER ENTRY FEE	401		4/1/19	4/1/19	112253	127.67	10-1500-640-46-22
									Total	127.67
006854	16721110410U	WALMART COMMUNITY BRC	PERKINS GRANT SUPPLIES	401		4/1/19	4/1/19	112254	151.35	10-1110-410-72-10
006853	16231407410G		CHS Business Dept. supplies	401		4/1/19	4/1/19	112254	14.97	10-1407-410-23-22
007974	16721110410U		PERKINS GRANT SUPPLIES	401		4/1/19	4/1/19	112254	144.07	10-1110-410-72-10
007973	16231407410G		CHS Business Dept. supplies	401		4/1/19	4/1/19	112254	47.20	10-1407-410-23-22
008369	16063300410U		18-19 TITLE I MATERIALS/SUPPLI	401		4/1/19	4/1/19	112254	19.82	10-3300-410-06-430000-10
001456	16061250410U		18-19 TITLE I MATERIALS	401		4/1/19	4/1/19	112254	6.88	10-1250-410-06-430000-10
001457	16063300410U		18-19 TITLE I MATERIALS/SUPPLI	401		4/1/19	4/1/19	112254	226.11	10-3300-410-06-430000-10
000769	16492410411G		HS MAIN OFF STUDENT SUPPLIES	401		4/1/19	4/1/19	112254	81.08	10-2410-411-49-22
002315	16202110410U		IDEA FLO THRU SUPPLIES	401		4/1/19	4/1/19	112254	9.80	10-2110-410-20-462000-10
008926	16201220410U		18-19 IDEA FLO THRU SUPPLIES	401		4/1/19	4/1/19	112254	12.97	10-1220-410-20-462000-10
000709	16543000410U		18-19 PreSchool Expansion Supplies	401		4/1/19	4/1/19	112254	130.99	10-3000-410-54-490200-10
000880	16543000410U		18-19 PreSchool Expansion Supplies	401		4/1/19	4/1/19	112254	7.94	10-3000-410-54-490200-10
007675	16543000410U		18-19 PreSchool Expansion Supplies	401		4/1/19	4/1/19	112254	(24.24)	10-3000-410-54-490200-10
007964	16181130410G		HS SCIENCE SUPPLIES	401		4/1/19	4/1/19	112254	321.26	10-1130-410-18-22
007231	26082540410U		MAINT SUPPLIES UNIT	401		4/1/19	4/1/19	112254	22.72	20-2540-410-08-10
									Total	1,172.92
4866317008	26072540465C	AMEREN ILLINOIS	NATURAL GAS CASEVILLE	403		4/3/19	4/1/19	112255	884.68	20-2540-465-07-21
6504989082	26072540466G		ELECTRICITY HS	403		4/3/19	4/1/19	112255	35.42	20-2540-466-07-22
8064511000	26072540466G		ELECTRICITY HS	403		4/3/19	4/1/19	112255	36.05	20-2540-466-07-22
4113114000	26072540465R		NATURAL GAS RENFRO	403		4/3/19	4/1/19	112255	699.99	20-2540-465-07-28
									Total	1,656.14

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FR BASEBALL	16451501311G	BROWN, ROBERT	Void CHS FR BASEBALL OFFICIAL	403		4/3/19	4/1/19	112256	100.00	10-1501-311-45-22
								Total	100.00	
T CALER	16753700332U	BUREAU OF EDUC & RESEARCH	Title II (4932) TRAVEL	403		4/3/19	4/1/19	112257	269.00	10-3700-332-75-493200-10
								Total	269.00	
JV BASEBALL	16451501311G	BURNS, KEN	CHS JV BASEBALL OFFICIAL	403		4/3/19	4/1/19	112258	50.00	10-1501-311-45-22
								Total	50.00	
ORG5516.1	16141120640N	CARTER, DENNIS	MS BAND/MUSIC DUES AND FEES	403		4/3/19	4/1/19	112259	436.00	10-1120-640-14-27
								Total	436.00	
3624523	26072540465M	CENTERPOINT ENERGY SERVICES	NATURAL GAS MARYVILLE	403		4/3/19	4/1/19	112260	920.62	20-2540-465-07-26
3624523	26072540465X		NATURAL GAS WEBSTER	403		4/3/19	4/1/19	112260	2,696.36	20-2540-465-07-31
3624523	26072540465K		NATURAL GAS KREITNER	403		4/3/19	4/1/19	112260	873.32	20-2540-465-07-25
3624523	260725404651		NATURAL GAS ADMIN BLDG	403		4/3/19	4/1/19	112260	54.58	20-2540-465-07-01
3624523	26072540465R		NATURAL GAS RENFRO	403		4/3/19	4/1/19	112260	949.73	20-2540-465-07-28
3624523	26072540465C		NATURAL GAS CASEYVILLE	403		4/3/19	4/1/19	112260	1,204.45	20-2540-465-07-21
3624523	26072540465S		NATURAL GAS SUMMIT	403		4/3/19	4/1/19	112260	407.55	20-2540-465-07-29
3624523	260725404651		NATURAL GAS ADMIN BLDG	403		4/3/19	4/1/19	112260	262.00	20-2540-465-07-01
3624523	260725404651		NATURAL GAS ADMIN BLDG	403		4/3/19	4/1/19	112260	443.94	20-2540-465-07-01
3624523	26072540465N		NATURAL GAS MS	403		4/3/19	4/1/19	112260	2,041.38	20-2540-465-07-27
3624523	26072540465G		NATURAL GAS HIGH SCHOOL	403		4/3/19	4/1/19	112260	3,897.17	20-2540-465-07-22
3624523	26072540465H		NATURAL GAS HOLLYWOOD HEIGHTS	403		4/3/19	4/1/19	112260	396.63	20-2540-465-07-23
3624523	26072540465I		NATURAL GAS DORRIS	403		4/3/19	4/1/19	112260	2,085.04	20-2540-465-07-33
3624523	26072540465J		NATURAL GAS JEFFERSON	403		4/3/19	4/1/19	112260	469.41	20-2540-465-07-24
3624523	26072540465T		NATURAL GAS TWIN ECHO	403		4/3/19	4/1/19	112260	498.51	20-2540-465-07-30
								Total	17,200.69	
RENTAL	16263300410U	CITY OF COLLINSVILLE	PRE-K AT RISK SUPPLIES	403		4/3/19	4/1/19	112261	34.00	10-3300-410-26-370500-10
RENTAL	16543000410U		18-19 PreSchool Expansion Supplies	403		4/3/19	4/1/19	112261	34.00	10-3000-410-54-490200-10
								Total	68.00	
V BASEBALL	16451501311G	DASHNER, STEVE	CHS V BASEBALL OFFICIAL	403		4/3/19	4/1/19	112262	60.00	10-1501-311-45-22
								Total	60.00	
V BASEBALL	16451501311G	DASHNER, STEVE	HS BOYS ATH CONT SVC Referees	403		4/3/19	4/1/19	112263	60.00	10-1501-311-45-22

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Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
								Total	60.00	
FR BASEBALL	16451501311G	DELP, BRIAN	CHS FR BASEBALL OFFICIAL	403		4/3/19	4/1/19	112264	100.00	10-1501-311-45-22
								Total	100.00	
JV BASEBALL	16451501311G	ESSENPREIS, RODNEY	Void CHS JV BASEBALL OFFICIAL	403		4/3/19	4/1/19	112265	50.00	10-1501-311-45-22
								Total	50.00	
JV SOFTBALL	16461501311G	FRANK, BRUCE	CHS JV SOFTBALL OFFICIAL	403		4/3/19	4/1/19	112266	50.00	10-1501-311-46-22
								Total	50.00	
JV BASEBALL	16451501311G	HOLLENKAMP, RONALD	CHS JV BASEBALL OFFICIAL	403		4/3/19	4/1/19	112267	50.00	10-1501-311-45-22
								Total	50.00	
FR BASEBALL	16451501311G	HULSEY, KELVIN	Void CHS FR BASEBALL OFFICIAL	403		4/3/19	4/1/19	112268	50.00	10-1501-311-45-22
								Total	50.00	
V BASEBALL	16451501311G	HYDE, ROBERT	CHS V BASEBALL OFFICIAL	403		4/3/19	4/1/19	112269	60.00	10-1501-311-45-22
								Total	60.00	
JV SOFTBALL	16461501311G	KOCUREK, SCOTT	CHS JV SOFTBALL OFFICIAL	403		4/3/19	4/1/19	112270	50.00	10-1501-311-46-22
								Total	50.00	
JV BASEBALL	16451501311G	MILLER, JOHN	CHS JV BASEBALL OFFICIAL	403		4/3/19	4/1/19	112271	50.00	10-1501-311-45-22
								Total	50.00	
V SOFTBALL	16461501311G	MUELLER, LARRY	CHS V SOFTBALL OFFICIAL	403		4/3/19	4/1/19	112272	60.00	10-1501-311-46-22
								Total	60.00	
V BASEBALL	16451501311G	SCHWARTZ, DAVID	CHS V BASEBALL OFFICIAL	403		4/3/19	4/1/19	112273	60.00	10-1501-311-45-22
								Total	60.00	
455364758973	16201220410U	SYNCHRONY BANK/AMAZON	18-19 IDEA FLO THRU SUPPLIES	403	181921	4/3/19	4/1/19	112274	89.40	10-1220-410-20-462000-10
463985956793	16202150410U		18-19 IDEA FLO THRU SUPPLIES	403	181921	4/3/19	4/1/19	112274	95.52	10-2150-410-20-462000-10
476564377965	16202330410U		18-19 IDEA FLO THRU SUPPLIES	403	181922	4/3/19	4/1/19	112274	85.89	10-2330-410-20-462000-10
989385355383	16202150410U		18-19 IDEA FLO THRU SUPPLIES	403	181921	4/3/19	4/1/19	112274	11.39	10-2150-410-20-462000-10
975638339874	16201220410U		18-19 IDEA FLO THRU SUPPLIES	403	181921	4/3/19	4/1/19	112274	105.47	10-1220-410-20-462000-10
655489869486	16202150410U		18-19 IDEA FLO THRU SUPPLIES	403		4/3/19	4/1/19	112274	(72.78)	10-2150-410-20-462000-10
445486887855	16201220410U		18-19 IDEA FLO THRU SUPPLIES	403		4/3/19	4/1/19	112274	(59.48)	10-1220-410-20-462000-10
476346389994	16202330410U		18-19 IDEA FLO THRU SUPPLIES	403		4/3/19	4/1/19	112274	(85.89)	10-2330-410-20-462000-10
793686537434	16201220410U		18-19 IDEA FLO THRU SUPPLIES	403		4/3/19	4/1/19	112274	61.98	10-1220-410-20-462000-10

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77858437988	16202150410U		18-19 IDEA FLO THRU SUPPLIES	403		4/3/19	4/1/19	112274	76.15	10-2150-410-20-462000-10	
797654954747	16202330410U		18-19 IDEA FLO THRU SUPPLIES	403		4/3/19	4/1/19	112274	85.89	10-2330-410-20-462000-10	
									Total	393.54	
V SOFTBALL	16461501311G	TONSOR, BILL	CHS V SOFTBALL OFFICIAL	403		4/3/19	4/1/19	112275	60.00	10-1501-311-46-22	
									Total	60.00	
FR BASEBALL	16451501311G	WICINSKI, JOHN	Void CHS FR BASEBALL OFFICIAL	403		4/3/19	4/1/19	112276	50.00	10-1501-311-45-22	
									Total	50.00	
TAYLOR REFU	14241611000U	ARFT, PHILIP	STUDENT Breakfast/LUNCH SALES	404		4/4/19	4/1/19	112277	188.00	10-1611-24-00	
MAKAYLA REF	14241611000U		STUDENT Breakfast/LUNCH SALES	404		4/4/19	4/1/19	112277	188.00	10-1611-24-00	
MCKENZIE RE	14241611000U		STUDENT Breakfast/LUNCH SALES	404		4/4/19	4/1/19	112277	193.80	10-1611-24-00	
									Total	569.80	
SOFTBALL	16461501311G	CUNNINGHAM, WAYNE	CHS SOFTBALL OFFICIAL	404		4/4/19	4/1/19	112278	100.00	10-1501-311-46-22	
									Total	100.00	
95039147	16753700332U	HOME2 SUITES BY HILTON	Title II (4932) TRAVEL	404		4/4/19	4/1/19	112279	1,132.58	10-3700-332-75-493200-10	
									Total	1,132.58	
35547	26082540410U	ILLINOIS DEPARTMENT OF AGR	MAINT SUPPLIES UNIT	404		4/4/19	4/1/19	112280	60.00	20-2540-410-08-10	
									Total	60.00	
33279	16753700332U	NCEA	Title II (4932) TRAVEL	404		4/4/19	4/1/19	112281	900.00	10-3700-332-75-493200-10	
									Total	900.00	
SOFTBALL	16461501311G	REEVES, ANTHONY	CHS SOFTBALL OFFICIAL	404		4/4/19	4/1/19	112282	85.00	10-1501-311-46-22	
									Total	85.00	
REQUEST	160411103304	SCHOOL IMPROVEMENT SERVI	ELEM IN DIST TRAVL	404		4/4/19	4/1/19	112283	200.00	10-1110-330-04-04	
									Total	200.00	
SOFTBALL	16461501311G	TONSOR, BILL	CHS SOFTBALL OFFICIAL	404		4/4/19	4/1/19	112284	85.00	10-1501-311-46-22	
									Total	85.00	
SOFTBALL	16461501311G	BROADWAY, JAMES P	CHS SOFTBALL OFFICIAL	408		4/8/19	4/1/19	112285	120.00	10-1501-311-46-22	
									Total	120.00	
000037503241	26012549323U	CHARTER COMMUNICATIONS	FIBER WAN NETWORK	408		4/8/19	4/1/19	112286	6,592.98	20-2549-323-01-10	
									Total	6,592.98	

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2-17	16202130310U	LINNEMANN, TERE	18-19 IDEA Flow Thru Health Serv	408		4/8/19	4/1/19	112287	903.00	10-2130-310-20-462000-10
								Total	903.00	
0624740001	26072540370M	MARYVILLE WATER DEPARTMEI	WATER/SEWER MARYVILLE	408		4/8/19	4/1/19	112288	291.00	20-2540-370-07-26
0624740002	26072540370M		WATER/SEWER MARYVILLE	408		4/8/19	4/1/19	112288	125.60	20-2540-370-07-26
								Total	416.60	
SOCCER	16461501311G	MUELLER, MICHAEL	CHS GIRLS SOCCER OFFICIAL	408		4/8/19	4/1/19	112289	65.00	10-1501-311-46-22
								Total	65.00	
00366560	16952210410U	RODS SERVICE, INC.	17-18 CTE PROG IMPROV SUPPLIES	408		4/8/19	4/1/19	112290	305.09	10-2210-410-95-10
00368059	16952210410U		17-18 CTE PROG IMPROV SUPPLIES	408		4/8/19	4/1/19	112290	98.77	10-2210-410-95-10
00367366	16952210410U		17-18 CTE PROG IMPROV SUPPLIES	408		4/8/19	4/1/19	112290	89.19	10-2210-410-95-10
								Total	493.05	
9540416335	26072540466X	AMEREN ILLINOIS	ELECTRICITY WEBSTER	409		4/9/19	4/1/19	112291	20.88	20-2540-466-07-31
								Total	20.88	
REIMBURSE	16721110540U	ARNOLD, JERI	PERKINS GRANT EQUIPMENT	409		4/9/19	4/1/19	112292	2,149.99	10-1110-540-72-10
								Total	2,149.99	
S506204014.00	26072540410U	CRESCENT ELECTRIC SUPPLY	CUSTODIAL SUPPLIES UNIT	409		4/9/19	4/1/19	112293	1,564.70	20-2540-410-07-10
								Total	1,564.70	
0350-00383582	26072540321U	REPUBLIC SERVICES #350	TRASH REMOVAL & PEST CONTROL	409		4/9/19	4/1/19	112294	6,018.75	20-2540-321-07-10
								Total	6,018.75	
DW021519-01	16754190332U	ST. CLAIR COUNTY ROE	Title II (4932) PUR SVC	409		4/9/19	4/1/19	112295	100.00	10-4190-332-75-493200-10
								Total	100.00	
3972736	10011710016B	THE HOME DEPOT	VOC HOUSE, 115 Courtland, current prc	409		4/9/19	4/1/19	112296	2,366.79	10-171-01
2013949	10011710016B		VOC HOUSE, 115 Courtland, current prc	409		4/9/19	4/1/19	112296	398.52	10-171-01
1173057	10011710016B		VOC HOUSE, 115 Courtland, current prc	409		4/9/19	4/1/19	112296	(80.24)	10-171-01
1173061	10011710016B		VOC HOUSE, 115 Courtland, current prc	409		4/9/19	4/1/19	112296	682.43	10-171-01
173186	16242562410U		LUNCH PROG COMMODITY FREIGHT	409		4/9/19	4/1/19	112296	159.00	10-2562-410-24-10
173135	10011710016B		VOC HOUSE, 115 Courtland, current prc	409		4/9/19	4/1/19	112296	447.50	10-171-01
7590700	26082540410G		MAINT SUPPLIES HS	409		4/9/19	4/1/19	112296	107.88	20-2540-410-08-22
6173519	26082540410U		MAINT SUPPLIES UNIT	409		4/9/19	4/1/19	112296	164.97	20-2540-410-08-10
6173503	10011710016B		VOC HOUSE, 115 Courtland, current prc	409		4/9/19	4/1/19	112296	73.55	10-171-01

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6173514	26082540410U		MAINT SUPPLIES UNIT	409		4/9/19	4/1/19	112296	(159.00)	20-2540-410-08-10	
6014755	26082540410I		MAINT SUPPLIES CIS	409		4/9/19	4/1/19	112296	81.04	20-2540-410-08-33	
5173604	10011710016B		VOC HOUSE, 115 Courtland, current prc	409		4/9/19	4/1/19	112296	39.05	10-171-01	
5020526	10011710016B		VOC HOUSE, 115 Courtland, current prc	409		4/9/19	4/1/19	112296	479.26	10-171-01	
3590824	16932660410U		TECHNOLOGY GENERAL SUPPLIES	409		4/9/19	4/1/19	112296	12.98	10-2660-410-93-10	
3590824	26082540410U		MAINT SUPPLIES UNIT	409		4/9/19	4/1/19	112296	13.50	20-2540-410-08-10	
3590824	16242563410U		LUNCH PROG DIST SUPPLIES	409		4/9/19	4/1/19	112296	13.62	10-2563-410-24-10	
9015543	26082540410U		MAINT SUPPLIES UNIT	409		4/9/19	4/1/19	112296	93.94	20-2540-410-08-10	
9015548	10011710016B		VOC HOUSE, 115 Courtland, current prc	409		4/9/19	4/1/19	112296	11.79	10-171-01	
9174084	10011710016B		VOC HOUSE, 115 Courtland, current prc	409		4/9/19	4/1/19	112296	40.61	10-171-01	
7015810	10011710016B		VOC HOUSE, 115 Courtland, current prc	409		4/9/19	4/1/19	112296	22.36	10-171-01	
7015752	26082540410G		MAINT SUPPLIES HS	409		4/9/19	4/1/19	112296	18.62	20-2540-410-08-22	
6973090	26082540410G		MAINT SUPPLIES HS	409		4/9/19	4/1/19	112296	841.62	20-2540-410-08-22	
6583937	26082540410G		MAINT SUPPLIES HS	409		4/9/19	4/1/19	112296	50.64	20-2540-410-08-22	
6015928	26082540410G		MAINT SUPPLIES HS	409		4/9/19	4/1/19	112296	19.94	20-2540-410-08-22	
6174391	26082540410G		MAINT SUPPLIES HS	409		4/9/19	4/1/19	112296	(20.64)	20-2540-410-08-22	
3584110	26082540410G		MAINT SUPPLIES HS	409		4/9/19	4/1/19	112296	10.58	20-2540-410-08-22	
3174632	10011710016B		VOC HOUSE, 115 Courtland, current prc	409		4/9/19	4/1/19	112296	245.21	10-171-01	
2174720	10011710016B		VOC HOUSE, 115 Courtland, current prc	409		4/9/19	4/1/19	112296	89.42	10-171-01	
1016472	10011710016B		VOC HOUSE, 115 Courtland, current prc	409		4/9/19	4/1/19	112296	224.58	10-171-01	
9174982	10011710016B		VOC HOUSE, 115 Courtland, current prc	409		4/9/19	4/1/19	112296	200.30	10-171-01	
5021037	10011710016B		VOC HOUSE, 115 Courtland, current prc	409		4/9/19	4/1/19	112296	147.03	10-171-01	
5591619	26082540410M		MAINT SUPPLIES MARYVILLE	409		4/9/19	4/1/19	112296	23.95	20-2540-410-08-26	
5010021	26082540410U		MAINT SUPPLIES UNIT	409		4/9/19	4/1/19	112296	244.57	20-2540-410-08-10	
									Total	7,065.37	
3007703579	26072540466C	AEP ENERGY	ELECTRICITY CASEYVILLE	412		4/12/19	4/1/19	112316	1,534.46	20-2540-466-07-21	
3007703557	26072540466K		ELECTRICITY KREITNER	412		4/12/19	4/1/19	112316	2,149.14	20-2540-466-07-25	
3007703568	26072540466R		ELECTRICITY RENFRO	412		4/12/19	4/1/19	112316	2,698.48	20-2540-466-07-28	
3007703546	26072540466X		ELECTRICITY WEBSTER	412		4/12/19	4/1/19	112316	4,162.91	20-2540-466-07-31	
3007703580	26072540466S		ELECTRICITY SUMMIT	412		4/12/19	4/1/19	112316	499.80	20-2540-466-07-29	

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3007703670	260725404661		ELECTRICITY ADMIN BLDG & ANNEX	412		4/12/19	4/1/19	112316	56.31	20-2540-466-07-01	
3007703658	26072540466T		ELECTRICITY TWIN ECHO	412		4/12/19	4/1/19	112316	1,677.98	20-2540-466-07-30	
3007703704	26072540466H		ELECTRICITY HOLLY HGTS	412		4/12/19	4/1/19	112316	932.98	20-2540-466-07-23	
3007703647	26072540466J		ELECTRICITY JEFFERSON	412		4/12/19	4/1/19	112316	569.26	20-2540-466-07-24	
3007703591	260725404661		ELECTRICITY ADMIN BLDG & ANNEX	412		4/12/19	4/1/19	112316	568.44	20-2540-466-07-01	
3007703692	260725404661		ELECTRICITY ADMIN BLDG & ANNEX	412		4/12/19	4/1/19	112316	912.44	20-2540-466-07-01	
									Total	15,762.20	
4872623023	10011710016B	AMEREN ILLINOIS	VOC HOUSE, 115 Courtland, current prc	412		4/12/19	4/1/19	112317	170.54	10-171-01	
2916793131	26072540466I		ELECTRICITY DORRIS	412		4/12/19	4/1/19	112317	37.82	20-2540-466-07-33	
0195112067	26072540466G		ELECTRICITY HS	412		4/12/19	4/1/19	112317	35.42	20-2540-466-07-22	
									Total	243.78	
618345472347	26072540340U	AT&T	TELEPHONE CHARGES	412		4/12/19	4/1/19	112318	137.73	20-2540-340-07-10	
									Total	137.73	
BASEBALL	16451501311G	BACON, MARK	CHS BASEBALL OFFICIAL	412		4/12/19	4/1/19	112319	100.00	10-1501-311-45-22	
									Total	100.00	
JV BASEBALL	16451501311G	BIRK, JEFF	Void CHS JV BASEBALL OFFICIAL	412		4/12/19	4/1/19	112320	50.00	10-1501-311-45-22	
									Total	50.00	
V BASEBALL	16451501311G	BIRK, JEFF	CHS V BASEBALL OFFICIAL	412		4/12/19	4/1/19	112321	60.00	10-1501-311-45-22	
									Total	60.00	
V SOFTBALL	16461501311G	BOLTON, PHILIP	Void CHS V SOFTBALL OFFICIAL	412		4/12/19	4/1/19	112322	60.00	10-1501-311-46-22	
									Total	60.00	
F BASEBALL	16451501311G	BORDERS, JOEL	Void CHS FR BASEBALL OFFICIAL	412		4/12/19	4/1/19	112323	50.00	10-1501-311-45-22	
									Total	50.00	
V SOFTBALL	16461501311G	BROADWAY, JAMES P	Void CHS V SOFTBALL OFFICIAL	412		4/12/19	4/1/19	112324	60.00	10-1501-311-46-22	
									Total	60.00	
F BASEBALL	16451501311G	BURNS, KEN	Void CHS FR BASEBALL OFFICIAL	412		4/12/19	4/1/19	112325	50.00	10-1501-311-45-22	
									Total	50.00	
3022007500	26072540370C	CASEYVILLE WATER DEPT	WATER & SEWER CASEYVILLE	412		4/12/19	4/1/19	112326	195.93	20-2540-370-07-21	
3022005000	26072540370C		WATER & SEWER CASEYVILLE	412		4/12/19	4/1/19	112326	178.93	20-2540-370-07-21	
4016572100	26072540370H		WATER/SEWER HOLLY HGTS	412		4/12/19	4/1/19	112326	554.09	20-2540-370-07-23	

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								Total	928.95	
016782103241	26012549323U	CHARTER COMMUNICATIONS	FIBER WAN NETWORK	412		4/12/19	4/1/19	112327	62.85	20-2549-323-01-10
								Total	62.85	
1918000000	26072540370X	CITY OF COLLINSVILLE	WATER & SEWER WEBSTER	412		4/12/19	4/1/19	112328	1,045.21	20-2540-370-07-31
1294000000	26072540370S		WATER & SEWER SUMMIT	412		4/12/19	4/1/19	112328	252.50	20-2540-370-07-29
								Total	1,297.71	
FR BASEBALL	16451501311G	CLARK, DAVID	CHS FR BASEBALL OFFICIAL	412		4/12/19	4/1/19	112329	50.00	10-1501-311-45-22
								Total	50.00	
REQUEST	16721110410U	COLLINSVILLE AREA VOC CENT	RODS SERVICE PERKINS GRANT SUF	412		4/12/19	4/1/19	112330	91.68	10-1110-410-72-10
								Total	91.68	
GIRLS SOCCE	16461501311G	CORNELL, RYAN	CHS GIRLS SOCCER OFFICIAL	412		4/12/19	4/1/19	112331	65.00	10-1501-311-46-22
								Total	65.00	
BASEBALL	16451501311G	CRAIN, DANIEL	CHS BASEBALL OFFICIAL	412		4/12/19	4/1/19	112332	50.00	10-1501-311-45-22
								Total	50.00	
WRESTLING	16451500641G	FORT ZUMWALT SOUTH HIGH	HS BOYS TOURNEY ENTRY FEES	412		4/12/19	4/1/19	112333	186.70	10-1500-641-45-22
								Total	186.70	
JV SOFTBALL	16461501311G	FRANK, BRUCE	Void CHS JV SOFTBALL OFFICIAL	412		4/12/19	4/1/19	112334	50.00	10-1501-311-46-22
								Total	50.00	
V BASEBALL	16451501311G	FURFARO, PAT	Void CHS V BASEBALL OFFICIAL	412		4/12/19	4/1/19	112335	60.00	10-1501-311-45-22
								Total	60.00	
TRACK	16471500640U	GRANITE CITY HIGH SCHOOL	BOYS TRACK ENTRY FEE	412		4/12/19	4/1/19	112336	175.00	10-1500-640-47-10
								Total	175.00	
F BASEBALL	16451501311G	HURSEY, CHRISTOPHER	Void CHS FR BASEBALL OFFICIAL	412		4/12/19	4/1/19	112337	50.00	10-1501-311-45-22
								Total	50.00	
JV BASEBALL	16451501311G	HURSEY, CHRISTOPHER	CHS JV BOYS BASEBALL OFFICIAL	412		4/12/19	4/1/19	112338	50.00	10-1501-311-45-22
								Total	50.00	
V BASEBALL	16451501311G	HYDE, BOB	CHS V BASEBALL OFFICIAL	412		4/12/19	4/1/19	112339	60.00	10-1501-311-45-22
								Total	60.00	
GIRLS SOCCE	16461501311G	JOHANSSON, ARON	CHS GIRLS SOCCER OFFICIAL	412		4/12/19	4/1/19	112340	105.00	10-1501-311-46-22

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								Total	105.00	
JV BASEBALL	16451501311G	KANEVSKY, DAVE	CHS JV BASEBALL OFFICIAL	412		4/12/19	4/1/19	112341	50.00	10-1501-311-45-22
								Total	50.00	
V BASEBALL	16451501311G	KUPER, MIKE	CHS V BASEBALL OFFICIAL	412		4/12/19	4/1/19	112342	60.00	10-1501-311-45-22
								Total	60.00	
GIRLS SOCCE	16461501311G	LOEHR, ADAM	CHS GIRLS SOCCER OFFICIAL	412		4/12/19	4/1/19	112343	105.00	10-1501-311-46-22
								Total	105.00	
V SOFTBALL	16461501311G	LUEHMANN, TIM	Void CHS V SOFTBALL OFFICIAL	412		4/12/19	4/1/19	112344	60.00	10-1501-311-46-22
								Total	60.00	
F BASEBALL	16451501311G	MENTZER, RYAN	Void CHS FR BASEBALL OFFICIAL	412		4/12/19	4/1/19	112345	50.00	10-1501-311-45-22
								Total	50.00	
BASEBALL	16451501311G	MURRAY, CHARLES	CHS BASEBALL OFFICIAL	412		4/12/19	4/1/19	112346	50.00	10-1501-311-45-22
								Total	50.00	
FR BASEBALL	16451501311G	OROFINO, RAY	CHS FR BASEBALL OFFICIAL	412		4/12/19	4/1/19	112347	50.00	10-1501-311-45-22
								Total	50.00	
JV BASEBALL	16451501311G	PEREZ, ANTONIO	Void CHS JV BASEBALL OFFICIAL	412		4/12/19	4/1/19	112348	50.00	10-1501-311-45-22
								Total	50.00	
FR BASEBALL	16451501311G	PEREZ, ANTONIO	CHS FR BASEBALL OFFICIAL	412		4/12/19	4/1/19	112349	100.00	10-1501-311-45-22
								Total	100.00	
FR BASEBALL	16451501311G	PHILLIPS, MICHAEL	CHS FR BASEBALL OFFICIAL	412		4/12/19	4/1/19	112350	100.00	10-1501-311-45-22
								Total	100.00	
1064823	16012310410B	PURITAN SPRINGS BOTTLED W.	BOARD SUPPLIES	412		4/12/19	4/1/19	112351	54.57	10-2310-410-01-20
								Total	54.57	
V BASEBALL	16451501311G	RAKERS, MIKE	CHS V BASEBALL OFFICIAL	412		4/12/19	4/1/19	112352	60.00	10-1501-311-45-22
								Total	60.00	
V BASEBALL	16451501311G	RATHERT, CHARLES	Void CHS V BASEBALL OFFICIAL	412		4/12/19	4/1/19	112353	60.00	10-1501-311-45-22
								Total	60.00	
JV SOFTBALL	16461501311G	REEVES, ANTHONY	CHS JV SOFTBALL OFFICIAL	412		4/12/19	4/1/19	112354	75.00	10-1501-311-46-22
								Total	75.00	
M YOUNG	16754190332U	REGIONAL OFFICE OF EDUCATI	Title II (4932) PUR SVC	412		4/12/19	4/1/19	112355	125.00	10-4190-332-75-493200-10

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G SCHANTZ	16754190332U	REGIONAL OFFICE OF EDUCATI	Title II (4932) PUR SVC	412		4/12/19	4/1/19	112355	125.00	10-4190-332-75-493200-10
M HOGUET	16754190332U		Title II (4932) PUR SVC	412		4/12/19	4/1/19	112355	125.00	10-4190-332-75-493200-10
K LEWIS	16754190332U		Title II (4932) PUR SVC	412		4/12/19	4/1/19	112355	125.00	10-4190-332-75-493200-10
D JOYCE	16754190332U		Title II (4932) PUR SVC	412		4/12/19	4/1/19	112355	125.00	10-4190-332-75-493200-10
K SPENCER	16754190332U		Title II (4932) PUR SVC	412		4/12/19	4/1/19	112355	125.00	10-4190-332-75-493200-10
S BOHLER	16754190332U		Title II (4932) PUR SVC	412		4/12/19	4/1/19	112355	125.00	10-4190-332-75-493200-10
N BASARICH	16754190332U		Title II (4932) PUR SVC	412		4/12/19	4/1/19	112355	125.00	10-4190-332-75-493200-10
M SHEPARD	16754190332U		Title II (4932) PUR SVC	412		4/12/19	4/1/19	112355	125.00	10-4190-332-75-493200-10
M RENNIE	16754190332U		Title II (4932) PUR SVC	412		4/12/19	4/1/19	112355	125.00	10-4190-332-75-493200-10
								Total	1,250.00	
JV BASEBALL	16451501311G	SCHMIDT, MATTHEW	CHS JV BASEBALL OFFICIAL	412		4/12/19	4/1/19	112356	50.00	10-1501-311-45-22
								Total	50.00	
TRACK	16451501311G	SKIRBALL, RICHARD	CHS BOYS TRACK OFFICIAL	412		4/12/19	4/1/19	112357	100.00	10-1501-311-45-22
								Total	100.00	
JV SOFTBALL	16461501311G	TONSOR, BILL	Void CHS JV SOFTBALL OFFICIAL	412		4/12/19	4/1/19	112358	50.00	10-1501-311-46-22
								Total	50.00	
V SOFTBALL	16461501311G	VETTER, GLENN	Void CHS V SOFTBALL OFFICIAL	412		4/12/19	4/1/19	112359	60.00	10-1501-311-46-22
								Total	60.00	
3007703614	26072540466G	AEP ENERGY	ELECTRICITY HS	417		4/17/19	4/1/19	112568	9,423.53	20-2540-466-07-22
3007703603	26072540466N		ELECTRICITY MS	417		4/17/19	4/1/19	112568	9,074.89	20-2540-466-07-27
3007703535	26072540466M		ELECTRICITY MARYVILLE	417		4/17/19	4/1/19	112568	1,440.56	20-2540-466-07-26
3007703669	26072540466K		ELECTRICITY KREITNER	417		4/17/19	4/1/19	112568	65.17	20-2540-466-07-25
								Total	20,004.15	
0424293295	26072540466G	AMEREN ILLINOIS	ELECTRICITY HS	417		4/17/19	4/1/19	112569	81.90	20-2540-466-07-22
5468217450	26072540466M		ELECTRICITY MARYVILLE	417		4/17/19	4/1/19	112569	58.91	20-2540-466-07-26
2756232005	26072540465K		NATURAL GAS KREITNER	417		4/17/19	4/1/19	112569	516.24	20-2540-465-07-25
5252357001	26072540465S		NATURAL GAS SUMMIT	417		4/17/19	4/1/19	112569	268.17	20-2540-465-07-29
6830294009	26072540465N		NATURAL GAS MS	417		4/17/19	4/1/19	112569	1,353.10	20-2540-465-07-27
6621334004	260725404651		NATURAL GAS ADMIN BLDG	417		4/17/19	4/1/19	112569	288.82	20-2540-465-07-01
4866317008	26072540465C		NATURAL GAS CASEYVILLE	417		4/17/19	4/1/19	112569	708.16	20-2540-465-07-21

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8808982000	26072540465J		NATURAL GAS JEFFERSON	417		4/17/19	4/1/19	112569	363.50	20-2540-465-07-24
2479934005	26072540465X		NATURAL GAS WEBSTER	417		4/17/19	4/1/19	112569	2,055.52	20-2540-465-07-31
6180031212	260725404651		NATURAL GAS ADMIN BLDG	417		4/17/19	4/1/19	112569	192.17	20-2540-465-07-01
4113114000	26072540465R		NATURAL GAS RENFRO	417		4/17/19	4/1/19	112569	554.38	20-2540-465-07-28
6860139005	26072540465G		NATURAL GAS HIGH SCHOOL	417		4/17/19	4/1/19	112569	2,908.81	20-2540-465-07-22
0483929006	26072540465M		NATURAL GAS MARYVILLE	417		4/17/19	4/1/19	112569	540.74	20-2540-465-07-26
3864012173	260725404651		NATURAL GAS ADMIN BLDG	417		4/17/19	4/1/19	112569	82.55	20-2540-465-07-01
9567041000	26072540465G		NATURAL GAS HIGH SCHOOL	417		4/17/19	4/1/19	112569	318.79	20-2540-465-07-22
7944225617	26072540466I		ELECTRICITY DORRIS	417		4/17/19	4/1/19	112569	21.32	20-2540-466-07-33
7944225617	26072540465I		NATURAL GAS DORRIS	417		4/17/19	4/1/19	112569	1,150.73	20-2540-465-07-33
Total									11,463.81	
618346626547	26072540340U	AT&T	TELEPHONE CHARGES	417		4/17/19	4/1/19	112570	173.11	20-2540-340-07-10
618346622114	26072540340U		TELEPHONE CHARGES	417		4/17/19	4/1/19	112570	11.43	20-2540-340-07-10
618346203590	26072540340U		TELEPHONE CHARGES	417		4/17/19	4/1/19	112570	107.23	20-2540-340-07-10
618346165641	26072540340U		TELEPHONE CHARGES	417		4/17/19	4/1/19	112570	11.43	20-2540-340-07-10
618346112425	26072540340U		TELEPHONE CHARGES	417		4/17/19	4/1/19	112570	79.77	20-2540-340-07-10
618346094216	26072540340U		TELEPHONE CHARGES	417		4/17/19	4/1/19	112570	16.26	20-2540-340-07-10
618343259941	26072540340U		TELEPHONE CHARGES	417		4/17/19	4/1/19	112570	16.87	20-2540-340-07-10
Total									416.10	
JV BASEBALL	16451501311G	BACON, MARK	CHS JV BASEBALL OFFICIAL	417		4/17/19	4/1/19	112571	50.00	10-1501-311-45-22
Total									50.00	
3812991	16062210410U	BARNES & NOBLE, INC.	18-19 TITLE I SUPPLIES	417	500600I	4/17/19	4/1/19	112572	1,407.41	10-2210-410-06-430000-10
Total									1,407.41	
TRACK	16461501311G	BEVIS, BRAD	CHS GIRLS TRACK OFFICIAL	417		4/17/19	4/1/19	112573	150.00	10-1501-311-46-22
Total									150.00	
V BASEBALL	16451501311G	BIRK, JEFF	Void CHS V BASEBALL OFFICIAL	417		4/17/19	4/1/19	112574	60.00	10-1501-311-45-22
Total									60.00	
V SOFTBALL	16461501311G	BOLTON, PHILIP	Void CHS V SOFTBALL OFFICIAL	417		4/17/19	4/1/19	112575	60.00	10-1501-311-46-22
Total									60.00	
SOFTBALL	16461501311G	BOLTON, PHILIP	CHS SOFTBALL OFFICIAL	417		4/17/19	4/1/19	112576	120.00	10-1501-311-46-22

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								Total	120.00	
JV BASEBALL	16451501311G	BOX, DARIUS	Void CHS JV BASEBALL OFFICIAL	417		4/17/19	4/1/19	112577	50.00	10-1501-311-45-22
								Total	50.00	
V SOFTBALL	16461501311G	BROADWAY, JAMES P	Void CHS V SOFTBALL OFFICIAL	417		4/17/19	4/1/19	112578	100.00	10-1501-311-46-22
								Total	100.00	
JV BASEBALL	16451501311G	CHASE, MICHAEL R.	Void CHS JV BASEBALL OFFICIAL	417		4/17/19	4/1/19	112579	50.00	10-1501-311-45-22
								Total	50.00	
F BASEBALL	16451501311G	CHASE, MICHAEL R.	Void CHS FR BASEBALL OFFICIAL	417		4/17/19	4/1/19	112580	50.00	10-1501-311-45-22
								Total	50.00	
2694000000	260725403701	CITY OF COLLINSVILLE	WATER & SEWER ADMIN	417		4/17/19	4/1/19	112581	140.44	20-2540-370-07-01
3635030100	260725403701		WATER & SEWER ADMIN	417		4/17/19	4/1/19	112581	99.59	20-2540-370-07-01
2729000000	260725403701		WATER & SEWER ADMIN	417		4/17/19	4/1/19	112581	95.26	20-2540-370-07-01
4869010000	26072540370R		WATER & SEWER RENFRO	417		4/17/19	4/1/19	112581	1,091.23	20-2540-370-07-28
4894000000	260725403701		WATER & SEWER CIS	417		4/17/19	4/1/19	112581	1,629.66	20-2540-370-07-33
								Total	3,056.18	
648180	161411317001	COUSINS CONCERT ATTIRE	HS CHOIR UNIFORMS	417	881819	4/17/19	4/1/19	112582	841.60	10-1131-700-14-01
								Total	841.60	
JV BASEBALL	16451501311G	CROOK, LOUIE	Void CHS JV BASEBALL OFFICIAL	417		4/17/19	4/1/19	112583	50.00	10-1501-311-45-22
								Total	50.00	
V BASEBALL	16451501311G	DAWDY, MATT	CHS V BASEBALL OFFICIAL	417		4/17/19	4/1/19	112584	180.00	10-1501-311-45-22
								Total	180.00	
JV SOFTBALL	16461501311G	DONAHO, TIMOTHY	Void CHS JV SOFTBALL OFFICIAL	417		4/17/19	4/1/19	112585	50.00	10-1501-311-46-22
								Total	50.00	
60148665	16061250410U	ETA HAND2MIND	18-19 TITLE I MATERIALS	417	500604	4/17/19	4/1/19	112586	343.62	10-1250-410-06-430000-10
								Total	343.62	
V BASEBALL	16451501311G	FRIEDEL, JAMES	CHS V BASEBALL OFFICIAL	417		4/17/19	4/1/19	112587	60.00	10-1501-311-45-22
								Total	60.00	
TRACK	16461501311G	GRAY, JASON	CHS GIRLS TRACK OFFICIAL	417		4/17/19	4/1/19	112588	150.00	10-1501-311-46-22
								Total	150.00	
MILEAGE	16122130332U	HALL, LYNN	HEALTH CARE PROVIDER TRAVEL	417		4/17/19	4/1/19	112589	38.92	10-2130-332-12-10

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								Total	38.92	
F BASEBALL	16451501311G	HOLLENKAMP, RONALD	Void CHS FR BASEBALL OFFICIAL	417		4/17/19	4/1/19	112590	50.00	10-1501-311-45-22
								Total	50.00	
FR BASEBALL	16451501311G	HOLLENKAMP, RONALD	CHS FR BASEBALL OFFICIAL	417		4/17/19	4/1/19	112591	100.00	10-1501-311-45-22
								Total	100.00	
4888109	16062210332U	INSTITUTE FOR EDUCATIONAL I	18-19 TITLE I TRAVEL	417	500509	4/17/19	4/1/19	112592	259.00	10-2210-332-06-430000-10
								Total	259.00	
5346798	16061250410U	IXL LEARNING	18-19 TITLE I MATERIALS	417	500601	4/17/19	4/1/19	112593	898.00	10-1250-410-06-430000-10
								Total	898.00	
V BASEBALL	16451501311G	JOYNER, THOMAS	CHS V BASEBALL OFFICIAL	417		4/17/19	4/1/19	112594	180.00	10-1501-311-45-22
								Total	180.00	
FR BASEBALL	16451501311G	KANEVSKY, DAVE	CHS FR BASEBALL OFFICIAL	417		4/17/19	4/1/19	112595	50.00	10-1501-311-45-22
								Total	50.00	
JV SOFTBALL	16461501311G	KOCUREK, SCOTT	CHS JV SOFTBALL OFFICIAL	417		4/17/19	4/1/19	112596	50.00	10-1501-311-46-22
								Total	50.00	
V SOFTBALL	16461501311G	LANG, LOUIS	Void CHS V SOFTBALL OFFICIAL	417		4/17/19	4/1/19	112597	60.00	10-1501-311-46-22
								Total	60.00	
2-18	16202130310U	LINNEMANN, TEREIA	18-19 IDEA Flow Thru Health Serv	417		4/17/19	4/1/19	112598	569.75	10-2130-310-20-462000-10
								Total	569.75	
V SOFTBALL	16461501311G	LUEHMANN, TIM	Void CHS V SOFTBALL OFFICIAL	417		4/17/19	4/1/19	112599	100.00	10-1501-311-46-22
								Total	100.00	
3220050000	26072540370C	METRO EAST SANITARY DIST	WATER & SEWER CASEYVILLE	417		4/17/19	4/1/19	112600	99.67	20-2540-370-07-21
3220075000	26072540370C		WATER & SEWER CASEYVILLE	417		4/17/19	4/1/19	112600	113.00	20-2540-370-07-21
								Total	212.67	
FR BASEBALL	16451501311G	MILLER, JOHN	CHS FR BASEBALL OFFICIAL	417		4/17/19	4/1/19	112601	100.00	10-1501-311-45-22
								Total	100.00	
FR BASEBALL	16451501311G	MURRAY, CHARLES	CHS FR BASEBALL OFFICIAL	417		4/17/19	4/1/19	112602	50.00	10-1501-311-45-22
								Total	50.00	
BASEBALL	16451501311G	PEREZ, ANTONIO	CHS FR JV BASEBALL OFFICIAL	417		4/17/19	4/1/19	112603	100.00	10-1501-311-45-22

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								Total	100.00	
BASEBALL	16451501311G	PHILLIPS, MICHAEL	CHS FR JV BASEBALL OFFICIAL	417		4/17/19	4/1/19	112604	100.00	10-1501-311-45-22
								Total	100.00	
V BASEBALL	16451501311G	RAKERS, MIKE	Void CHS V BASEBALL OFFICIAL	417		4/17/19	4/1/19	112605	60.00	10-1501-311-45-22
								Total	60.00	
1150	16754190332U	ROE #3	Title II (4932) PUR SVC	417		4/17/19	4/1/19	112606	375.00	10-4190-332-75-493200-10
								Total	375.00	
V BASEBALL	16451501311G	SCHWARTZ, DAVID	CHS V BASEBALL OFFICIAL	417		4/17/19	4/1/19	112607	60.00	10-1501-311-45-22
								Total	60.00	
JV SOFTBALL	16461501311G	TONSOR, BILL	Void CHS JV SOFTBALL OFFICIAL	417		4/17/19	4/1/19	112608	50.00	10-1501-311-46-22
								Total	50.00	
SOFTBALL	16461501311G	TONSOR, BILL	CHS SOFTBALL OFFICIAL	417		4/17/19	4/1/19	112609	120.00	10-1501-311-46-22
								Total	120.00	
TRACK	16461501311G	TUCKER, PETE	CHS TRACK OFFICIAL	417		4/17/19	4/1/19	112610	150.00	10-1501-311-46-22
								Total	150.00	
V SOFTBALL	16461501311G	WEBSTER, VINCE	Void CHS V SOFTBALL OFFICIAL	417		4/17/19	4/1/19	112611	60.00	10-1501-311-46-22
								Total	60.00	
V SOFTBALL	16461501311G	WIGGAND, LARRY	CHS V SOFTBALL OFFICIAL	417		4/17/19	4/1/19	112612	60.00	10-1501-311-46-22
								Total	60.00	
V SOFTBALL	16461501311G	WILLIAMS, KIMBERLY	Void CHS V SOFTBALL OFFICIAL	417		4/17/19	4/1/19	112613	100.00	10-1501-311-46-22
								Total	100.00	
JV SOFTBALL	16461501311G	WILSON, GARY	Void CHS JV SOFTBALL OFFICIAL	417		4/17/19	4/1/19	112614	50.00	10-1501-311-46-22
								Total	50.00	
BEVIRT	16753700332U	BUREAU OF EDUC & RESEARCH	Title II (4932) TRAVEL	418		4/18/19	4/1/19	112615	269.00	10-3700-332-75-493200-10
								Total	269.00	
1372	26082540464U	CARDMEMBER SERVICES	MAINTENANCE GASOLINE	418		4/18/19	4/1/19	112616	454.11	20-2540-464-08-10
1372	260725404641		ORCHARDS AUTO SERV	418		4/18/19	4/1/19	112616	103.25	20-2540-464-07-01
1372	16242563464U		ORCHARDS AUTO SERV	418		4/18/19	4/1/19	112616	438.91	10-2563-464-24-10
1372	16151700464G		ORCHARD AUTO SERV	418		4/18/19	4/1/19	112616	384.31	10-1700-464-15-22
9966	26082540464U		ORCHARD AUTO SERV	418		4/18/19	4/1/19	112616	352.58	20-2540-464-08-10

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9966	260725404641	CARDMEMBER SERVICES	ORCHARD AUTO SERV	418		4/18/19	4/1/19	112616	54.00	20-2540-464-07-01
9966	16242563464U		ORCHARD AUTO SERV	418		4/18/19	4/1/19	112616	161.07	10-2563-464-24-10
9966	16151700464G		ORCHARD AUTO SERV	418		4/18/19	4/1/19	112616	229.74	10-1700-464-15-22
1063	160223203321		TRES CAMINOS	418		4/18/19	4/1/19	112616	30.00	10-2320-332-02-01
7082	16721110410U		BESTBUYCOM	418		4/18/19	4/1/19	112616	(14.58)	10-1110-410-72-10
2098	16221130410G		WALMART.COM	418		4/18/19	4/1/19	112616	(3.35)	10-1130-410-22-22
6914	16752210332U		ACT COLUMBIA COLLEGE	418		4/18/19	4/1/19	112616	825.00	10-2210-332-75-493200-10
9809	160226404101		ACCO BRANDS DIRECT	418		4/18/19	4/1/19	112616	42.59	10-2640-410-02-01
6409	161411107004		WENGER CORP	418	881819	4/18/19	4/1/19	112616	647.00	10-1110-700-14-04
4112	160225106401		ILLINOIS ASBO	418		4/18/19	4/1/19	112616	340.00	10-2510-640-02-01
7581	16012311311B		PAYPAL TROY TRIBUNE	418		4/18/19	4/1/19	112616	22.00	10-2311-311-01-20
1488	16032410410M		MARYVILLE PRIN OFF SUPPLIES	418	881819	4/18/19	4/1/19	112616	478.55	10-2410-410-03-26
9065	16932660310U		GOOGLE CLOUD	418		4/18/19	4/1/19	112616	249.47	10-2660-310-93-10
0025	16012310310B		IPA	418		4/18/19	4/1/19	112616	550.00	10-2310-310-01-20
5567	16012310332U		BAUDVILLE INC.	418		4/18/19	4/1/19	112616	161.05	10-2310-332-01-10
6553	16012310332U		ADOBE ACROPRO SUBS	418		4/18/19	4/1/19	112616	15.93	10-2310-332-01-10
4715	16932660410U		OFFICEMAX	418		4/18/19	4/1/19	112616	79.99	10-2660-410-93-10
6229	16932660410U		AMAZON MKTP	418		4/18/19	4/1/19	112616	208.59	10-2660-410-93-10
5932	16932660410U		IN ALLPRO TEES	418		4/18/19	4/1/19	112616	80.00	10-2660-410-93-10
9796	16932660410U		AMZN MKTP	418		4/18/19	4/1/19	112616	119.45	10-2660-410-93-10
0015	16932660410U		COST LESS COPY CENTER	418		4/18/19	4/1/19	112616	3.45	10-2660-410-93-10
4814	16932660410U		STAPLES DIRECT	418		4/18/19	4/1/19	112616	156.95	10-2660-410-93-10
3434	16932660410U		AMZN MKTP	418		4/18/19	4/1/19	112616	43.78	10-2660-410-93-10
0322	16932660411U		ADOBE ACROPRO SUBS	418		4/18/19	4/1/19	112616	15.93	10-2660-411-93-10
6431	16471500640U		ILLINOISSTOP	418		4/18/19	4/1/19	112616	75.00	10-1500-640-47-10
6138	16171421410G		SAMSCLUB.COM	418		4/18/19	4/1/19	112616	242.88	10-1421-410-17-22
5236	16952210410U		WALMART GROCERY	418		4/18/19	4/1/19	112616	2.31	10-2210-410-95-10
5931	16952210410U		WALMART GROCERY	418		4/18/19	4/1/19	112616	30.36	10-2210-410-95-10
3356	16171421410G		WALMART GROCERY	418		4/18/19	4/1/19	112616	210.59	10-1421-410-17-22
1898	16171421410G		WALMART GROCERY	418		4/18/19	4/1/19	112616	82.66	10-1421-410-17-22

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1175	16952210410U		WALMART GROCERY	418		4/18/19	4/1/19	112616	58.90	10-2210-410-95-10
7984	16952210410U		WALMART GROCERY	418		4/18/19	4/1/19	112616	24.23	10-2210-410-95-10
7309	16952210410U		WALMART GROCERY	418		4/18/19	4/1/19	112616	118.54	10-2210-410-95-10
2696	16952210410U		WALMART GROCERY	418		4/18/19	4/1/19	112616	31.66	10-2210-410-95-10
4292	16951400540U		WEBSTAIRANT STORE	418		4/18/19	4/1/19	112616	1,999.00	10-1400-540-95-10
4023	16171421410G		WALMART GROCERY	418		4/18/19	4/1/19	112616	78.97	10-1421-410-17-22
7355	16171421410G		WALMART GROCERY	418		4/18/19	4/1/19	112616	164.99	10-1421-410-17-22
5283	16952210410U		WEBSTAIRANT STORE	418		4/18/19	4/1/19	112616	43.30	10-2210-410-95-10
5906	16952210410U		WALMART GROCERY	418		4/18/19	4/1/19	112616	33.16	10-2210-410-95-10
0307	16952210410U		WALMART GROCERY	418		4/18/19	4/1/19	112616	58.04	10-2210-410-95-10
7170	16171421410G		WALMART GROCERY	418		4/18/19	4/1/19	112616	199.60	10-1421-410-17-22
7290	16952210410U		WALMART GROCERY	418		4/18/19	4/1/19	112616	29.56	10-2210-410-95-10
9543	16171421410G		WEBSTAIRANT STORE	418		4/18/19	4/1/19	112616	138.87	10-1421-410-17-22
1883	16952210410U		WALMART GROCERY	418		4/18/19	4/1/19	112616	33.00	10-2210-410-95-10
7871	16171421410G		WALMART GROCERY	418		4/18/19	4/1/19	112616	107.84	10-1421-410-17-22
9461	16171421410G		SAMSCLUB.COM	418		4/18/19	4/1/19	112616	71.95	10-1421-410-17-22
2545	16952210410U		WALMART GROCERY	418		4/18/19	4/1/19	112616	49.32	10-2210-410-95-10
0929	16952210410U		WALMART GROCERY	418		4/18/19	4/1/19	112616	78.54	10-2210-410-95-10
0425	16952210410U		WALMART GROCERY	418		4/18/19	4/1/19	112616	112.76	10-2210-410-95-10
8898	16171421410G		SAMSCLUB.COM	418		4/18/19	4/1/19	112616	35.94	10-1421-410-17-22
1162	16952210410U		WALMART GROCERY	418		4/18/19	4/1/19	112616	3.80	10-2210-410-95-10
0403	16952210410U		WALMART GROCERY	418		4/18/19	4/1/19	112616	26.46	10-2210-410-95-10
9123	16952210410U		WALMART GROCERY	418		4/18/19	4/1/19	112616	38.65	10-2210-410-95-10
7430	16952210410U		WALMART GROCERY	418		4/18/19	4/1/19	112616	26.77	10-2210-410-95-10
4495	16952210410U		WALMART GROCERY	418		4/18/19	4/1/19	112616	34.32	10-2210-410-95-10
9978	16952210410U		WALMART GROCERY	418		4/18/19	4/1/19	112616	31.58	10-2210-410-95-10
3285	16952210410U		WALMART GROCERY	418		4/18/19	4/1/19	112616	7.91	10-2210-410-95-10
7864	16952210410U		WALMART GROCERY	418		4/18/19	4/1/19	112616	1.50	10-2210-410-95-10
3357	16952210410U		WALMART GROCERY	418		4/18/19	4/1/19	112616	58.54	10-2210-410-95-10
8123	16171421410G		WALMART GROCERY	418		4/18/19	4/1/19	112616	80.37	10-1421-410-17-22

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9588	16171421410G		SAMSCLUB	418		4/18/19	4/1/19	112616	19.18	10-1421-410-17-22	
6607	16171421410G		SAMSCLUB	418		4/18/19	4/1/19	112616	55.36	10-1421-410-17-22	
8199	16171421410G		AMZN MKTP	418		4/18/19	4/1/19	112616	10.95	10-1421-410-17-22	
6524	16202210332U		BEYOND CON	418		4/18/19	4/1/19	112616	469.00	10-2210-332-20-462000-10	
2239	16202210332U		CRISIS PREVENTION	418		4/18/19	4/1/19	112616	3,249.00	10-2210-332-20-462000-10	
9888	16171421410G		WALMART GROCERY	418		4/18/19	4/1/19	112616	(29.84)	10-1421-410-17-22	
9480	16171421410G		WALMART GROCERY	418		4/18/19	4/1/19	112616	(29.84)	10-1421-410-17-22	
6304	16171421410G		WALMART GROCERY	418		4/18/19	4/1/19	112616	535.76	10-1421-410-17-22	
									Total	14,931.21	
REQUEST	16491130414G	EDUNOVELA.COM/TREE FROG	HS WORKBOOKS	418	881819	4/18/19	4/1/19	112619	220.50	10-1130-414-49-22	
									Total	220.50	
00002202	16932660410U	HADDOCK CORPORATION	TECHNOLOGY GENERAL SUPPLIES	418		4/18/19	4/1/19	112620	1,015.00	10-2660-410-93-10	
									Total	1,015.00	
A88030	26082540410G	JOHN DEERE FINANCIAL	MAINT SUPPLIES HS	418		4/18/19	4/1/19	112621	17.97	20-2540-410-08-22	
A89559	26082540410G		MAINT SUPPLIES HS	418		4/18/19	4/1/19	112621	0.39	20-2540-410-08-22	
A89376	26082540410G		MAINT SUPPLIES HS	418		4/18/19	4/1/19	112621	39.83	20-2540-410-08-22	
A95362	26082540410U		MAINT SUPPLIES UNIT	418		4/18/19	4/1/19	112621	5.00	20-2540-410-08-10	
B05083	26082540410G		MAINT SUPPLIES HS	418		4/18/19	4/1/19	112621	34.86	20-2540-410-08-22	
B06631	26082540410G		MAINT SUPPLIES HS	418		4/18/19	4/1/19	112621	59.94	20-2540-410-08-22	
B08419	26082540410G		MAINT SUPPLIES HS	418		4/18/19	4/1/19	112621	268.98	20-2540-410-08-22	
									Total	426.97	
REQUEST	16471500640U	ALTON MIDDLE SCHOOL	BOYS/GIRLS TOURNEY ENTRY FEES	425		4/25/19	4/30/19	112645	175.00	10-1500-640-47-10	
									Total	175.00	
3007703636	26072540466I	AEP ENERGY	ELECTRICITY DORRIS	429		4/29/19	4/1/19	112648	4,225.34	20-2540-466-07-33	
3007703681	26072540466K		ELECTRICITY KREITNER	429		4/29/19	4/1/19	112648	56.85	20-2540-466-07-25	
									Total	4,282.19	
817117658	26072540340U	AT&T LONG DISTANCE	TELEPHONE CHARGES	429		4/29/19	4/1/19	112649	0.64	20-2540-340-07-10	
									Total	0.64	
V BASEBALL	16451501311G	BACON, MARK	CHS V BASEBALL OFFICIAL	429		4/29/19	4/1/19	112650	60.00	10-1501-311-45-22	

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								Total	60.00	
JV BASEBALL	16451501311G	BACON, MARK	CHS BOYS JV BASEBALL OFFICIAL	429		4/29/19	4/1/19	112651	50.00	10-1501-311-45-22
								Total	50.00	
V BASEBALL	16451501311G	BAIRD, RICHARD	Void CHS V BASEBALL OFFICIAL	429		4/29/19	4/1/19	112652	120.00	10-1501-311-45-22
								Total	120.00	
BOYS TRACK	16451501311G	BEVIS, BRAD	CHS BOYS TRACK OFFICIAL	429		4/29/19	4/1/19	112653	150.00	10-1501-311-45-22
								Total	150.00	
V SOFTBALL	16461501311G	BOLTON, PHILIP	CHS V SOFTBALL OFFICIAL	429		4/29/19	4/1/19	112654	60.00	10-1501-311-46-22
								Total	60.00	
V SOFTBALL	16461501311G	BOLTON, PHILIP	Void CHS V SOFTBALL OFFICIAL	429		4/29/19	4/1/19	112655	60.00	10-1501-311-46-22
								Total	60.00	
V SOFTBALL	16461501311G	BOLTON, PHILIP	Void CHS V SOFTBALL OFFICIAL	429		4/29/19	4/1/19	112656	60.00	10-1501-311-46-22
								Total	60.00	
FR BASEBALL	16451501311G	BORDERS, JOEL	CHS FR BASEBALL OFFICIAL	429		4/29/19	4/1/19	112657	50.00	10-1501-311-45-22
								Total	50.00	
10557	10011710016B	BROADVIEW SCREEN CO.	1/2 DEPOSIT ON SCREEN WORK	429	990016	4/29/19	4/1/19	112658	987.04	10-171-01
								Total	987.04	
V SOFTBALL	16461501311G	BROADWAY, JAMES P	CHS V SOFTBALL OFFICIAL	429		4/29/19	4/1/19	112659	180.00	10-1501-311-46-22
								Total	180.00	
JV BASEBALL	16451501311G	BROWN, ROBERT	CHS BOYS JV BASEBALL OFFICIAL	429		4/29/19	4/1/19	112660	50.00	10-1501-311-45-22
								Total	50.00	
FR BASEBALL	16451501311G	BURNS, KEN	Void CHS FR BASEBALL OFFICIAL	429		4/29/19	4/1/19	112661	50.00	10-1501-311-45-22
								Total	50.00	
ENTRY FEE	16471500640U	CARRIEL JR HIGH SCHOOL	CMS BASEBALL/SOFTBALL ENTRY FE	429		4/29/19	4/1/19	112662	300.00	10-1500-640-47-10
								Total	300.00	
V SOFTBALL	16461501311G	CHAPPELL, GREG	CHS V SOFTBALL OFFICIAL	429		4/29/19	4/1/19	112663	60.00	10-1501-311-46-22
								Total	60.00	
JV SOFTBALL	16461501311G	CHAPPELL, GREG	Void CHS JV SOFTBALL OFFICIAL	429		4/29/19	4/1/19	112664	50.00	10-1501-311-46-22
								Total	50.00	
5204090000	26072540371G	CITY OF COLLINSVILLE	WATER HS ATHL FIELD	429		4/29/19	4/1/19	112665	22.00	20-2540-371-07-22

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								Total	22.00	
2696	16012310332U	COLLINSVILLE CHAMBER	ANNUAL MEETING TICKET	429		4/29/19	4/1/19	112666	50.00	10-2310-332-01-10
								Total	50.00	
JV SOFTBALL	16461501311G	DONAHO, TIMOTHY	Void CHS JV SOFTBALL OFFICIAL	429		4/29/19	4/1/19	112667	50.00	10-1501-311-46-22
								Total	50.00	
JV SOFTBALL	16461501311G	DONAHO, TIMOTHY	Void CHS JV SOFTBALL OFFICIAL	429		4/29/19	4/1/19	112668	50.00	10-1501-311-46-22
								Total	50.00	
G SOCCER	16461501311G	DOUGLAS, LEANDRE	CHS G SOCCER OFFICIAL	429		4/29/19	4/1/19	112669	105.00	10-1501-311-46-22
								Total	105.00	
F0S190110I-14	16061250410U	FINTIE LLC	18-19 TITLE I MATERIALS	429	500505	4/29/19	4/1/19	112670	348.00	10-1250-410-06-430000-10
								Total	348.00	
BOYS TRACK	16451501311G	GRAY, JASON	CHS BOYS TRACK OFFICIAL	429		4/29/19	4/1/19	112671	150.00	10-1501-311-45-22
								Total	150.00	
V BASEBALL	16451501311G	HANUSEK, CHRIS	CHS V BASEBALL OFFICIAL	429		4/29/19	4/1/19	112672	60.00	10-1501-311-45-22
								Total	60.00	
V SOFTBALL	16461501311G	HATCHES, JAMES	Void CHS V SOFTBALL OFFICIAL	429		4/29/19	4/1/19	112673	60.00	10-1501-311-46-22
								Total	60.00	
G SOCCER	16461501311G	HEATON, RYAN	CHS G SOCCER OFFICIAL	429		4/29/19	4/1/19	112674	105.00	10-1501-311-46-22
								Total	105.00	
FR BASEBALL	16451501311G	HURST, WILLIAM	Void CHS FR BASEBALL OFFICIAL	429		4/29/19	4/1/19	112675	50.00	10-1501-311-45-22
								Total	50.00	
BOYS TRACK	16451501311G	HUWER, DALE	CHS BOYS TRACK OFFICIAL	429		4/29/19	4/1/19	112676	150.00	10-1501-311-45-22
								Total	150.00	
V SOFTBALL	16461501311G	LANG, LOUIS	Void CHS V SOFTBALL OFFICIAL	429		4/29/19	4/1/19	112677	60.00	10-1501-311-46-22
								Total	60.00	
V SOFTBALL	16461501311G	LUEHMANN, TIM	CHS V SOFTBALL OFFICIAL	429		4/29/19	4/1/19	112678	180.00	10-1501-311-46-22
								Total	180.00	
REQUEST	16753700314U	MASKE, KATHY	NA Title II (4932) CONSULT	429		4/29/19	4/1/19	112679	240.20	10-3700-314-75-493200-10
								Total	240.20	
V BASEBALL	16451501311G	MATHEWS, MICHAEL	Void CHS V BASEBALL OFFICIAL	429		4/29/19	4/1/19	112680	60.00	10-1501-311-45-22

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V BASEBALL	16451501311G	MATHEWS, MIKE	Void CHS V BASEBALL OFFICIAL	429		4/29/19	4/1/19	112681	60.00	10-1501-311-45-22
									Total	60.00
V SOFTBALL	16461501311G	MILLER, JAY	Void CHS V SOFTBALL OFFICIAL	429		4/29/19	4/1/19	112682	60.00	10-1501-311-46-22
									Total	60.00
0110100000	26072540370K	MOUND PUBLIC WATER	WATER & SEWER KREITNER	429		4/29/19	4/1/19	112683	21.61	20-2540-370-07-25
0110200000	26072540370K		WATER & SEWER KREITNER	429		4/29/19	4/1/19	112683	19.91	20-2540-370-07-25
010300000	26072540370K		WATER & SEWER KREITNER	429		4/29/19	4/1/19	112683	43.26	20-2540-370-07-25
									Total	84.78
GIRLS SOCCE	16461501311G	MUELLER, SHANE	Void CHS GIRLS SOCCER OFFICIAL	429		4/29/19	4/1/19	112684	105.00	10-1501-311-46-22
									Total	105.00
REFUND	14011811000G	PERRY, CAROLYN	BOOK RENTAL & MATL FEES HS	429		4/29/19	4/1/19	112685	200.00	10-1811-01-00
									Total	200.00
G SOCCER	16461501311G	RADZIALOWSKI, JOE	CHS GIRLS SOCCER OFFICIAL	429		4/29/19	4/1/19	112686	65.00	10-1501-311-46-22
									Total	65.00
JV SOFTBALL	16461501311G	RAKO, CARL	Void CHS JV SOFTBALL OFFICIAL	429		4/29/19	4/1/19	112687	50.00	10-1501-311-46-22
									Total	50.00
V BASEBALL	16451501311G	RATHERT, CHARLES	Void CHS V BASEBALL OFFICIAL	429		4/29/19	4/1/19	112688	120.00	10-1501-311-45-22
									Total	120.00
8-16	16202130310U	REA, SHERRY	18-19 IDEA Flow Thru Health Serv	429		4/29/19	4/1/19	112689	1,820.00	10-2130-310-20-462000-10
8-17	16202130310U		18-19 IDEA Flow Thru Health Serv	429		4/29/19	4/1/19	112689	1,820.00	10-2130-310-20-462000-10
8-18	16202130310U		18-19 IDEA Flow Thru Health Serv	429		4/29/19	4/1/19	112689	1,456.00	10-2130-310-20-462000-10
									Total	5,096.00
JV SOFTBALL	16461501311G	REEVES, ANTHONY	CHS JV SOFTBALL OFFICIAL	429		4/29/19	4/1/19	112690	50.00	10-1501-311-46-22
									Total	50.00
AA18019679	16032410332G	REGIONAL OFFICE OF EDUCATI	HS PRIN OFF TRAVEL (6*300)	429		4/29/19	4/1/19	112691	200.00	10-2410-332-03-22
									Total	200.00
JV BASEBALL	16451501311G	SCHMIDT, MATTHEW	CHS JV BASEBALL OFFICIAL	429		4/29/19	4/1/19	112692	50.00	10-1501-311-45-22
									Total	50.00
GIRLS SOCCE	16461501311G	SCHUMACHER, EVAN	Void CHS GIRLS SOCCER OFFICIAL	429		4/29/19	4/1/19	112693	65.00	10-1501-311-46-22

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								Total	65.00	
BOYS TRACK	16451501311G	SKIRBALL, RICHARD	CHS BOYS TRACK OFFICIAL	429		4/29/19	4/1/19	112694	150.00	10-1501-311-45-22
								Total	150.00	
FR BASEBALL	16451501311G	STRIEKER, JOE	CHS FR BASEBALL OFFICIAL	429		4/29/19	4/1/19	112695	50.00	10-1501-311-45-22
								Total	50.00	
449447859878	160411104124	SYNCHRONY BANK/AMAZON	Elementary STEM (EBF) 10 schools	429	881819	4/29/19	4/1/19	112696	721.32	10-1110-412-04-04
465869694873	16282220430G		HS MEDIA CENTER MATLS	429	881819	4/29/19	4/1/19	112696	104.41	10-2220-430-28-22
457866358733	160411104124		Elementary STEM (EBF) 10 schools	429	881819	4/29/19	4/1/19	112696	962.22	10-1110-412-04-04
667757934587	160411104124		Elementary STEM (EBF) 10 schools	429		4/29/19	4/1/19	112696	(56.63)	10-1110-412-04-04
599465594364	16691250410U		18-19 TitleIII LIPLEP(4909)	429	881819	4/29/19	4/1/19	112696	391.94	10-1250-410-69-490900-10
859567546584	16181130410G		HS SCIENCE SUPPLIES	429	881819	4/29/19	4/1/19	112696	35.98	10-1130-410-18-22
439879795788	16181130410G		HS SCIENCE SUPPLIES	429	881819	4/29/19	4/1/19	112696	10.57	10-1130-410-18-22
435844557757	16181130410G		HS SCIENCE SUPPLIES	429	881819	4/29/19	4/1/19	112696	9.94	10-1130-410-18-22
463555767835	26072540411U		FURNITURE	429		4/29/19	4/1/19	112696	28.20	20-2540-411-07-10
444873493556	26072540411U		FURNITURE	429		4/29/19	4/1/19	112696	78.11	20-2540-411-07-10
936555489856	16691250410U		18-19 TitleIII LIPLEP(4909)	429	881819	4/29/19	4/1/19	112696	55.18	10-1250-410-69-490900-10
936555489856	16691250410U		18-19 TitleIII LIPLEP(4909)	429	881819	4/29/19	4/1/19	112696	156.74	10-1250-410-69-490900-10
938549956856	16691250410U		FURNITURE	429	881819	4/29/19	4/1/19	112696	(6.12)	10-1250-410-69-490900-10
493664987957	26072540410U		CUSTODIAL SUPPLIES UNIT	429		4/29/19	4/1/19	112696	37.32	20-2540-410-07-10
876634675696	16012310410B		BOARD SUPPLIES	429		4/29/19	4/1/19	112696	98.25	10-2310-410-01-20
446888655888	160223204101		SUPERINTENDENT OFF SUPPLIES	429		4/29/19	4/1/19	112696	12.95	10-2320-410-02-01
573579538465	160223204101		SUPERINTENDENT OFF SUPPLIES	429		4/29/19	4/1/19	112696	12.74	10-2320-410-02-01
								Total	2,653.12	
JV SOFTBALL	16461501311G	TONSOR, BILL	Void CHS JV SOFTBALL OFFICIAL	429		4/29/19	4/1/19	112697	50.00	10-1501-311-46-22
								Total	50.00	
JV SOFTBALL	16461501311G	TONSOR, BILL	Void CHS JV SOFTBALL OFFICIAL	429		4/29/19	4/1/19	112698	50.00	10-1501-311-46-22
								Total	50.00	
GIRLS SOCCE	16461501311G	TRASK, DARYL	Void CHS GIRLS SOCCER OFFICIAL	429		4/29/19	4/1/19	112699	105.00	10-1501-311-46-22
								Total	105.00	
9828338269	16932660340U	VERIZON WIRELESS	TECHNOLOGY TELEPHONE	429		4/29/19	4/1/19	112700	462.22	10-2660-340-93-10

Paid Accounts Payable by Check Number

Printed: 5/16/2019 1:06 PM
 COLLINSVILLE 10
 Expense on Date: 4/1/2019 to 4/30/2019

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
								Total	462.22	
V SOFTBALL	16461501311G	WIGGAND, LARRY	Void CHS V SOFTBALL OFFICIAL	429		4/29/19	4/1/19	112701	60.00	10-1501-311-46-22
								Total	60.00	
JV SOFTBALL	16461501311G	WILSON, GARY	Void CHS JV SOFTBALL OFFICIAL	429		4/29/19	4/1/19	112702	50.00	10-1501-311-46-22
								Total	50.00	
SOFTBALL	16461501311G	WOOTEN, ORVIN	Void CHS SOFTBALL OFFICIAL	429		4/29/19	4/1/19	112703	60.00	10-1501-311-46-22
								Total	60.00	
V SOFTBALL	16461501311G	WOOTEN, ORVIN	CHS V SOFTBALL OFFICIAL	429		4/29/19	4/1/19	112704	60.00	10-1501-311-46-22
								Total	60.00	
JV SOFTBALL	16461501311G	WOOTEN, ORVIN	Void CHS JV SOFTBALL OFFICIAL	429		4/29/19	4/1/19	112705	50.00	10-1501-311-46-22
								Total	50.00	
V BASEBALL	16451501311G	BAIRD, ROBERT	Void CHS V BASEBALL OFFICIAL	430		4/30/19	4/1/19	112706	120.00	10-1501-311-45-22
								Total	120.00	
01018174	16951400540U	CONTEMPORARY LIFE SAVING	NA CTE Equipment	430		4/30/19	4/1/19	112707	1,014.95	10-1400-540-95-10
01018159	16951400540U		NA CTE Equipment	430		4/30/19	4/1/19	112707	939.95	10-1400-540-95-10
								Total	1,954.90	
S4026523.001	16951448410G	FROST ELECTRIC SUPPLY CO.	18-19 CTE GRANT IND	430		4/30/19	4/1/19	112708	1,256.59	10-1448-410-95-22
								Total	1,256.59	
046095	16952210410U	LICKENBROCK & SONS	17-18 CTE PROG IMPROV SUPPLIES	430		4/30/19	4/1/19	112709	2,830.00	10-2210-410-95-10
								Total	2,830.00	
V BASEBALL	16451501311G	MATTHEWS, ADAM	Void CHS V BASEBALL OFFICIAL	430		4/30/19	4/1/19	112710	60.00	10-1501-311-45-22
								Total	60.00	
REIMBURSE	160225243401	PETTY CASH ACCNTG OFFICE	POSTAGE & POSTAGE MACH Rental	430		4/30/19	4/1/19	112711	239.20	10-2524-340-02-01
REIMBURSE	46012550333U		Regular/Homeless using public buses	430		4/30/19	4/1/19	112711	78.00	40-2550-333-01-10
								Total	317.20	
JV SOFTBALL	16461501311G	REEVES, ANTHONY	Void CHS JV SOFTBALL OFFICIAL	430		4/30/19	4/1/19	112712	50.00	10-1501-311-46-22
								Total	50.00	
PB00073169	16951448410G	SCHALLER HARDWOOD LUMBE	18-19 CTE GRANT IND	430		4/30/19	4/1/19	112713	2,694.00	10-1448-410-95-22
								Total	2,694.00	

Paid Accounts Payable by Check Number

Printed: 5/16/2019 1:06 PM

COLLINSVILLE 10

Expense on Date: 4/1/2019 to 4/30/2019

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
5516.1	16141120640N	SUE COLONEL IGMSA SEC TRE	MS BAND/MUSIC DUES AND FEES	430		4/30/19	4/1/19	112714	937.00	10-1120-640-14-27
								Total	<u>937.00</u>	
JV SOFTBALL	16461501311G	TONSOR, BILL	Void CHS JV SOFTBALL OFFICIAL	430		4/30/19	4/1/19	112715	50.00	10-1501-311-46-22
								Total	<u>50.00</u>	
								Report Total	<u><u>\$185,174.62</u></u>	

Paid Accounts Payable (Fund Summary)

Printed: 5/16/2019 1:07 PM

COLLINSVILLE 10

Expense on Date: 4/1/2019 to 4/30/2019

Fund Code	Description	Batch #	Amount
10	Education Fund	429	67,719.79
20	Oper, Build, & Maint Fund	401	117,376.83
40	Transportation Fund	430	78.00
Report Total			<u><u>\$185,174.62</u></u>

Paid Accounts Payable by Check Number

Printed: 5/16/2019 1:08 PM
 COLLINSVILLE 10
 Expense on Date: 4/1/2019 to 4/30/2019

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
101885	26952540323A	BI-STATE COMPRESSOR	REPAIRS AND MAINT SVCS	404		4/4/19	4/1/19	14515	506.08	20-2540-323-95
								Total	506.08	
PAYROLL TR	100001010002	COLLINSVILLE AREA VOCATION	CASH Bank of Edwardsville Prime	404		4/4/19	4/1/19	14516	80,000.00	10-101
								Total	80,000.00	
CEA DUES	16952525690A	COLLINSVILLE COMM UNIT 10	ACCOUNTING ADJUSTMENT	404		4/4/19	4/1/19	14517	326.20	10-2525-690-95
								Total	326.20	
350-003835	26952540321A	REPUBLIC SERVICES #350	TRASH REMOVAL	409		4/9/19	4/1/19	14518	668.75	20-2540-321-95
								Total	668.75	
CEA PAYMNT	16952525690A	COLLINSVILLE COMM UNIT 10	CEA PAYMENT	417		4/17/19	4/1/19	14546	326.20	10-2525-690-95
								Total	326.20	
SKILLS9700	16951400332A	COLLINSVILLE UNIT 10	VOC GENL TRAVL	417		4/17/19	4/1/19	14547	70.00	10-1400-332-95
								Total	70.00	
83050762	16762210413A	FINISHMASTER	AVC-CTE Grant Supplies	430		4/30/19	4/1/19	14562	158.49	10-2210-413-76
82967920	16762210413A		AVC-CTE Grant Supplies	430		4/30/19	4/1/19	14562	70.55	10-2210-413-76
014500	16762210413A		AVC-CTE Grant Supplies	430		4/30/19	4/1/19	14562	(96.00)	10-2210-413-76
								Total	133.04	
4534399669	16951400420A	SYNCHRONY BANK/AMAZON	VOC GENL TEXT BOOKS	430	881819	4/30/19	4/1/19	14563	56.73	10-1400-420-95
8983736788	16951400420A		VOC GENL TEXT BOOKS	430	881819	4/30/19	4/1/19	14563	42.97	10-1400-420-95
9964897777	16951400420A		VOC GENL TEXT BOOKS	430	881819	4/30/19	4/1/19	14563	53.25	10-1400-420-95
6698995698	16951400420A		VOC GENL TEXT BOOKS	430	881819	4/30/19	4/1/19	14563	53.25	10-1400-420-95
8696377458	16951400420A		VOC GENL TEXT BOOKS	430	881819	4/30/19	4/1/19	14563	53.25	10-1400-420-95
9684954365	16951400420A		VOC GENL TEXT BOOKS	430	881819	4/30/19	4/1/19	14563	42.94	10-1400-420-95
4649688739	16951400420A		VOC GENL TEXT BOOKS	430	881819	4/30/19	4/1/19	14563	53.25	10-1400-420-95
4366773879	16951400420A		VOC GENL TEXT BOOKS	430	881819	4/30/19	4/1/19	14563	48.79	10-1400-420-95
8644567548	16951400420A		VOC GENL TEXT BOOKS	430	881819	4/30/19	4/1/19	14563	42.96	10-1400-420-95
4487589433	16951400420A		VOC GENL TEXT BOOKS	430	881819	4/30/19	4/1/19	14563	45.61	10-1400-420-95
4958934657	16951400420A		VOC GENL TEXT BOOKS	430		4/30/19	4/1/19	14563	(48.79)	10-1400-420-95
4474693734	16951400420A		VOC GENL TEXT BOOKS	430		4/30/19	4/1/19	14563	(42.97)	10-1400-420-95
								Total	401.24	

Paid Accounts Payable by Check Number

Printed: 5/16/2019 1:08 PM

COLLINSVILLE 10

Expense on Date: 4/1/2019 to 4/30/2019

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
								Report Total	<u>\$82,431.51</u>	

Paid Accounts Payable (Fund Summary)

Printed: 5/16/2019 1:09 PM

COLLINSVILLE 10

Expense on Date: 4/1/2019 to 4/30/2019

Fund Code	Description	Batch #	Amount
10	Education Fund	430	81,256.68
20	Oper, Build, & Maint Fund	409	1,174.83
Report Total			<u><u>\$82,431.51</u></u>

8. Monthly Financial Statements for April 2019

BOARD AGENDA
May 20, 2019

TO: Dr. Robert E. Green, Superintendent of Schools

FROM: Uta Robison, Chief School Business Official 

DATE: May 20, 2019

RE: Approval of Monthly Financial Statements

A separate agenda item is needed for Board approval of the monthly financial statements.

I recommend approval of the following suggested motion:

“I move that the monthly financial statements of Collinsville Community Unit School District No.10 and the Collinsville Area Vocational Center for April 2019, be approved and attached to these minutes as Exhibit E-8.”

SS

Attachments

Fund Balance Report

Printed: 05/13/2019 11:36:08AM

COLLINSVILLE 10

Fund	Description	Month to Date		Year to Date		YTD Change	Fund Balance	
		Expense	Income	Expense	Income		Start of Year	Current
10	Education Fund	4,282,288.98	3,545,394.59	43,489,035.88	47,199,868.44	3,710,832.56	5,116,810.19	8,827,642.76
20	Oper, Build, & Maint Fund	277,823.90	42,858.53	4,179,273.87	3,899,522.92	(279,750.95)	2,759,966.55	2,480,215.60
30	Debt Service Fund	231,452.10	79.03	2,423,977.10	2,290,794.87	(133,182.23)	152,941.01	19,758.78
40	Transportation Fund	486,663.46	625,531.09	3,611,251.48	3,302,017.56	(309,233.92)	(419,224.23)	(728,458.15)
50	I.M.R.F./Soc. Sec. Fund	135,285.61	25,804.96	1,567,172.67	1,955,280.65	388,107.98	1,438,853.38	1,826,961.36
60	Capital Projects	56,747.68	1,343.86	1,610,518.80	1,407,953.88	(202,564.92)	340,944.75	138,379.83
70	Working Cash Fund	0.00	27,978.85	0.00	433,678.30	433,678.30	6,631,515.12	7,065,193.42
80	Tort Fund	30,032.89	16,720.13	1,419,717.93	2,388,396.42	968,678.49	3,212,052.58	4,180,731.06
90	Fire Prevention and Safety Fund	210.00	8,117.69	50,513.96	367,565.84	317,051.88	1,712,712.59	2,029,764.47
		<u>\$5,500,504.62</u>	<u>\$4,293,828.73</u>	<u>\$58,351,461.69</u>	<u>\$63,245,078.88</u>	<u>\$4,893,617.19</u>	<u>\$20,946,571.94</u>	<u>\$25,840,189.13</u>

Collinsville Community Unit School District No. 10
Statement of Changes in Fund Balance
Operating Funds
For the Month Ending April 30, 2019

	Education Fund (10)	Oper, Build, & Maint Fund (20)	Transportation Fund (40)	Working Cash Fund (70)	Total
Fund Balance March 31, 2019	\$ 9,564,537.14	\$ 2,715,180.97	\$ (867,325.78)	\$ 7,037,214.57	\$ 18,449,606.89
Revenue	3,545,394.59	42,858.53	625,531.09	27,978.85	4,241,763.06
Expenditures	(4,282,288.98)	(277,823.90)	(486,663.46)	-	(5,046,776.34)
Net Change	(736,894.39)	(234,965.37)	138,867.63	27,978.85	(805,013.28)
Fund Balance April 30, 2019	<u>\$ 8,827,642.75</u>	<u>\$ 2,480,215.60</u>	<u>\$ (728,458.15)</u>	<u>\$ 7,065,193.42</u>	<u>\$ 17,644,593.61</u>

**Collinsville Community Unit School District No. 10
Statement of Changes in Fund Balance
For the Month Ending April 30, 2019**

	Fund 10	Fund 20	Fund 30	Fund 40	Fund 50	Fund 60	Fund 70	Fund 80	Fund 90	Total
Fund Balance March 31, 2019	\$ 9,564,537.14	\$ 2,715,180.97	\$ 251,131.85	\$ (867,325.78)	\$ 1,936,442.01	\$ 193,783.65	\$ 7,037,214.57	\$ 4,194,043.82	\$ 2,021,856.78	\$ 27,046,865.01
Revenue	3,545,394.59	42,858.53	79.03	625,531.09	25,804.96	1,343.86	27,978.85	16,720.13	8,117.69	4,293,828.73
Expenditures	(4,282,288.98)	(277,823.90)	(231,452.10)	(486,663.46)	(135,285.61)	(56,747.68)	-	(30,032.89)	(210.00)	(5,500,504.62)
Net Change	(736,894.39)	(234,965.37)	(231,373.07)	138,867.63	(109,480.65)	(55,403.82)	27,978.85	(13,312.76)	7,907.69	(1,206,675.89)
Fund Balance April 30, 2019	\$ 8,827,642.75	\$ 2,480,215.60	\$ 19,758.78	\$ (728,458.15)	\$ 1,826,961.36	\$ 138,379.83	\$ 7,065,193.42	\$ 4,180,731.06	\$ 2,029,764.47	\$ 25,840,189.13

04/30/19	
Revenue	\$ 4,293,828.73
Cash Receipts Total	4,755,642.39
CR to Expense Account	(2,240.40)
CR Asset	(576,704.84)
CR to Liab	(2,907.70)
JEs	205.98
AJs	120,603.10
From AP Report coded to Revenue	(769.80)
Total	\$ 4,293,828.73

04/30/19	
Expenditures	\$ (5,500,504.62)
AP Total by account report	(3,391,062.95)
Net PR 04/26/19	\$ (1,052,915.59)
Net PR 04/14/19	(1,908.68)
Net PR 04/13/19	(584.37)
Net PR 04/12/19	(1,066,809.84)
Net PR 04/01/19	(961.49)
01/04/19 PR Voided in Mar	
PR Liab will reverse in Apr	
From Cash Receipts	2,240.40
From AP Rep. coded to Assets	6,928.18
From AP Rep. coded to Liab. other than PR Liab.	
From AP Rep. coded to Rev.	769.80
JEs	-
Ajs	(3,280.08)
Total	\$ (5,500,504.62)

PR Liability 04/26/19	(785,650.88)
PR Liability 04/14/19	(923.32)
PR Liability 04/13/19	(896.42)
PR Liability 04/12/19	(775,550.70)
PR Liability 04/01/19	616.71
PR Liability	\$ (1,562,404.61)
Health Insur	
Total:	\$ (1,569,484.61)
From AP Rep. Coded to Liab.	(1,569,484.61)
Total:	\$ (1,569,484.61)

a/c 120045350000

CUSD #10 Balance Sheet

Printed: 05/14/2019 3:39:17PM
COLLINSVILLE 10

Education Fund 10						
Function	1000	Local				
Account	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
Local						
100001010000	EDUC FD CASH - B of E VOC reserved		8,620.26	0.00	8,620.26	10-101
100001010002	EDUC FUND CASH, BANK OF EDWARD		340,176.24	203,221.69	543,397.93	10-101
100001010003	CASH (PMA 10887-102, HARRIS)		0.00	0.00	0.00	10-101
100001010001	ACTIVITY (TRUST & AGENCY) CASH		585,498.61	(72,919.42)	512,579.19	10-101-00-01
10-101-1	PAYROLL CASH		0.00	0.00	0.00	10-101-1
100210200001	ADMIN PETTY CASH		316.69	0.00	316.69	10-102-02
100310200001	SPEC PETTY CASH		325.00	0.00	325.00	10-102-03
10031020000G	HS PETTY CASH		125.00	0.00	125.00	10-102-03
10031020000N	CMS PETTY CASH		125.00	0.00	125.00	10-102-03
100101030000	CASH CLEARING ACCOUNT		0.00	0.00	0.00	10-103-01
100112000000	RECEIVABLE ST JOHN NEUMANN		0.00	0.00	0.00	10-120-01
100112000004	REC FROM LEARNING TREE		0.00	0.00	0.00	10-120-01
100112000005	REC UNIT 10 from Registration		0.00	0.00	0.00	10-120-01
100112000007	REC FROM GOOD SHEPHERD		0.00	0.00	0.00	10-120-01
100112000008	REC HOLY CROSS		0.00	0.00	0.00	10-120-01
100112000009	REC ST PETER/PAUL		0.00	0.00	0.00	10-120-01
10011200000B	RECEIVABLE BRENDA WASSER		0.00	0.00	0.00	10-120-01
10011200000M	REC MISC (TRS related)		0.00	0.00	0.00	10-120-01
10011200000U	REC UNIT (Start up money)		4,646.00	0.00	4,646.00	10-120-01
100114000000	REC ST JOHN NEUMANN		0.00	0.00	0.00	10-140-01
100114000001	RECEIVABLE from OLB		3,514.02	0.00	3,514.02	10-140-01
100114000002	RECEIVABLE FROM VILLAGE OF CAS		0.00	0.00	0.00	10-140-01
100114000003	RECEIVABLE FROM VOC SCH		48.49	0.00	48.49	10-140-01
100114000004	RECEIVABLE FROM LEARNING TREE		0.00	0.00	0.00	10-140-01
100114000005	REC Madison County CTE System		0.00	0.00	0.00	10-140-01
100114000006	REC COLLINSVILLE RECREATION DI		0.00	0.00	0.00	10-140-01
100114000007	REC GOOD SHEPHERD		0.00	0.00	0.00	10-140-01
100114000008	SWIC Running Start (Clearing Acct)		0.00	0.00	0.00	10-140-01
100114000009	REC ST PETER & PAUL		0.00	0.00	0.00	10-140-01
10011400000M	REC MISC (warehouse related)		0.00	0.00	0.00	10-140-01
10011400000P	REC ST PARK FIRE DEPT		0.00	0.00	0.00	10-140-01
100115200000	EDUC LOAN TO O/M FUND		0.00	0.00	0.00	10-152-01
10000153000B	INTERFUND LOAN TO TRANSPORTATI		0.00	0.00	0.00	10-153
100217000011	INVENTORY GEN SUPPLIES		0.00	0.00	0.00	10-170-02
	1000 Local		943,395.31	130,302.27	1,073,697.58	* Function
Drivers ED						
10011710011B	VOC H PROJ N/A		0.00	0.00	0.00	10-171-01

CUSD #10 Balance Sheet

Printed: 05/14/2019 3:39:17PM
COLLINSVILLE 10

Education Fund 10						
Function	1700	Drivers ED				
Account	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
10011710012B		VOC H PROJ #20 Lot for 222 K	621.12	0.00	621.12	10-171-01
10011710013B		VOC HOUSE N/A	0.00	0.00	0.00	10-171-01
10011710015B		VOC HOUSE PROJECT,400 E.Church sold Oct 2017	0.00	0.00	0.00	10-171-01
10011710016B		VOC HOUSE, 115 Courtland, current proj	112,932.22	6,928.18	119,860.40	10-171-01
10011710017B		VOC House, " Gale" donated lot	550.82	0.00	550.82	10-171-01
10011710018B		VOC House, Collinsville Rd, Donated lot.	789.00	0.00	789.00	10-171-01
10011800000B		EDUCATION FUND INVESTMENTS	9,113,719.93	(954,809.58)	8,158,910.35	10-180-01
	1700	Drivers ED	<u>9,228,613.09</u>	<u>(947,881.40)</u>	<u>8,280,731.69</u>	* Function
State						
10-400		ACTIVITY (TRUST & AGENCY)	(585,498.61)	72,919.42	(512,579.19)	10-400
10-401		SWIC CLEARING	(5.50)	0.00	(5.50)	10-400
	3000	State	<u>(585,504.11)</u>	<u>72,919.42</u>	<u>(512,584.69)</u>	* Function
Federal						
10-402		A/P LIABILITY	220.59	(5,056.92)	(4,836.33)	10-402
10-403		WAGE GARNISHMENT	0.00	0.00	0.00	10-403
10403001		WAGE GAR (4588) IL DISBURSEMEN	(204.08)	0.00	(204.08)	10-403-001
120040700000		EDUC FUND ANT WARRANT	0.00	0.00	0.00	10-407
120143200001		LOAN FROM O&M FUND	0.00	0.00	0.00	10-432-000
12014330000B		INTERFUND LOAN FROM TRANSP FU	0.00	0.00	0.00	10-433
120043400000		EDUC LOAN FROM W/CASH	0.00	0.00	0.00	10-434
120045100017		T.H.I.S.	0.00	0.00	0.00	10-451-017
120045100018		TAX SHLT BP TRS	0.00	0.00	0.00	10-451-018
120045TR0000		TRS PAYBACK	0.00	0.00	0.00	10-451-021
120045100022		THIS BP	0.00	0.00	0.00	10-451-022
120045100020		TRS BENEFIT UPGRADE BP 2.2	0.00	0.00	0.00	10-451-023
120045200000		FED W/H TAX	0.00	0.00	0.00	10-452
120045300000		STATE W/H TAX	0.00	0.00	0.00	10-453
120045510000		IMRF VOLUNTARY	0.00	0.00	0.00	10-454
120045400000		IMRF DEDUCTION	0.00	0.00	0.00	10-454-007
120045410000		IMRF PAYBACK	0.00	0.00	0.00	10-454-008
1200455A0000		TAX SHELTERED ANNUITIES	(400.00)	0.00	(400.00)	10-455
120045350000		EMP HEALTH INS PAY	(23,838.96)	7,766.83	(16,072.13)	10-456
120045390000		ADDITIONAL LIFE INS SUP	0.00	0.00	0.00	10-456
120045450000		LEGAL INSURANCE	2,255.31	0.00	2,255.31	10-456-002
120045600000		SEC 125 ADM FEE	0.00	0.00	0.00	10-456-003
120045610000		SEC 125 TERM LIFE	0.00	0.00	0.00	10-456-004

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COLLINSVILLE 10

Education Fund 10						
Function	4000	Federal				
Account	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
12004562000		SEC 125 DEP CARE	0.00	0.00	0.00	10-456-005
12004563000		SEC 125 MED REIMB	0.00	0.00	0.00	10-456-006
12004533000		DISTRICT HEALTH INSURANCE	0.00	0.00	0.00	10-456-012
12004564000		DISTRICT LIFE INSURANCE	(0.01)	0.00	(0.01)	10-456-015
12004570000		FICA DEDUCTION	0.00	0.00	0.00	10-457
12004580000		MEDICARE DEDUCTION	0.00	0.00	0.00	10-458
12004590000		UNION DUES UNITEDWAY CPI FEES	0.00	0.00	0.00	10-459
12004610000		TRS .4% Difference	0.00	0.00	0.00	10-461-000
	4000	Federal	<u>(21,967.15)</u>	<u>2,709.91</u>	<u>(19,257.24)</u>	* Function
Transfer						
10-703		FUND CHANGE	(4,447,726.95)	741,949.80	(3,705,777.15)	10-703
120007040000		ED FUND BALANCE	(5,116,810.19)	0.00	(5,116,810.19)	10-704
12017110000B		PERM TRF FM WKG CASH ABOLISH	0.00	0.00	0.00	10-711-01
12017310000B		SALE OF EQUIPMENT	0.00	0.00	0.00	10-731-01
	7000	Transfer	<u>(9,564,537.14)</u>	<u>741,949.80</u>	<u>(8,822,587.35)</u>	* Function
	10	Education Fund	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund

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COLLINSVILLE 10

Oper, Build, & Maint Fund 20						
Function	1000	Local				
Account	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
Local						
200001010000	O&M FUND CASH - US BANK		0.00	0.00	0.00	20-101
200001010001	O&M FUND CASH - UMB		0.00	0.00	0.00	20-101
200001010002	O&M FUND CASH,BANK OF EDWARDSV		52,735.44	254,526.70	307,262.14	20-101-1
200101030000	BLDG FUND CASH CLEARING ACCOUN		0.00	0.00	0.00	20-103-01
200112000008	REC HOLY CROSS		0.00	0.00	0.00	20-120-01
20011200000M	MISCELLANEOUS RECEIVABLES		0.00	0.00	0.00	20-120-01
200114000001	RECEIVABLE FROM CITY OF COLL		102.23	0.00	102.23	20-140-01
200114000002	RECEIVABLE VILLAGE OF CASEYVIL		0.00	0.00	0.00	20-140-01
200114000003	RECEIVABLE VOC SCH		9,919.40	714.25	10,633.65	20-140-01
200114000004	RECEIVABLE LEARNING TREE		0.00	0.00	0.00	20-140-01
200114000005	REC VILLAGE OF CASEYVILLE		0.00	0.00	0.00	20-140-01
200114000006	RECEIVABLE COLLINSVILLE AREA R		0.00	0.00	0.00	20-140-01
200114000007	REC GOOD SHEPHERD		0.00	0.00	0.00	20-140-01
200114000008	REC HOLY CROSS		0.00	0.00	0.00	20-140-01
200114000009	REC ST PETER & PAUL		0.00	0.00	0.00	20-140-01
20011400000M	RECEIVABLE MISC.		1,172.87	0.00	1,172.87	20-140-01
20011400000P	REC ST PARK FIRE DEPT		0.00	0.00	0.00	20-140-01
200115100001	O&M LOAN TO EDUCATION FUND		0.00	0.00	0.00	20-151-01
20011530000B	O&M LOAN TO TRANSP FUND		0.00	0.00	0.00	20-153-01
200117000001	O&M INVENTORY		0.00	0.00	0.00	20-170-01
	1000 Local		<u>63,929.94</u>	<u>255,240.95</u>	<u>319,170.89</u>	* Function
Drivers ED						
20011710011B	VOC HOUSE PROJ NO 12 LOT		0.00	0.00	0.00	20-171-01
20011710013B	VOC HOUSE PROJ 13 LOT		0.00	0.00	0.00	20-171-01
20011710015B	VOC HOUSE PROJ 14 LOT		0.00	0.00	0.00	20-171-01
20011800000B	O&M FUND INVESTMENTS		2,651,243.55	(490,206.32)	2,161,037.23	20-180-01
	1700 Drivers ED		<u>2,651,243.55</u>	<u>(490,206.32)</u>	<u>2,161,037.23</u>	* Function
Federal						
220040200000	A/P LIABILITY		0.00	(1,733.32)	(1,733.32)	20-402
220045960000	WAGE GARNISHMENT		0.00	0.00	0.00	20-403-001
22004310000B	O&M LOAN FROM EDUC FUND		0.00	0.00	0.00	20-431
22000433000B	O&M LOAN FROM TRANSP FUND		0.00	0.00	0.00	20-433
20451017	THIS Administrator		0.00	0.00	0.00	20-451-017
20451018	TRS TAX SHLT		0.00	0.00	0.00	20-451-018
20451022	THIS BP Administrator		0.00	0.00	0.00	20-451-022
20451023	TRS BENEFIT UPGRADE BP 2.2		0.00	0.00	0.00	20-451-023

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Oper, Build, & Maint Fund 20						
Function	4000	Federal				
Account	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
22004520000		FED W/H TAX	0.00	0.00	0.00	20-452
220045310000		ILL TAX	0.00	0.00	0.00	20-453
220045400000		IMRF DEDUCTION	0.00	0.00	0.00	20-454-007
220045410000		IMRF PAYBACK	0.00	0.00	0.00	20-454-008
2200455A0000		TAX SHELTERED ANNUITIES	0.00	0.00	0.00	20-455
220045450000		LEGAL INSURANCE	0.00	0.00	0.00	20-456
220045600000		SEC 125 ADM FEE	0.00	0.00	0.00	20-456-003
220045610000		SEC 125 TERM LIFE	0.00	0.00	0.00	20-456-004
220045620000		SEC 125 DEP CARE	0.00	0.00	0.00	20-456-005
220045630000		SEC 125 MED REIMB	0.00	0.00	0.00	20-456-006
220045330000		DISTRICT HEALTH INSURANCE	0.00	0.00	0.00	20-456-012
220045640000		DISTRICT LIFE INSURANCE	7.48	0.00	7.48	20-456-015
220045700000		FICA DEDUCTION	0.00	0.00	0.00	20-457
220045430000		MEDICARE DEDUCTION	0.00	0.00	0.00	20-458
20-459		UNION DUES CPI FEE	0.00	0.00	0.00	20-459
	4000	Federal	<u>7.48</u>	<u>(1,733.32)</u>	<u>(1,725.84)</u>	* Function
Debt Services						
22035990000G		FED ASBESTOS LOAN FOR HS	1,333.78	0.00	1,333.78	20-599-03
22035990001G		FED ASBESTOS LOAN 2 FOR HS	(1,333.78)	0.00	(1,333.78)	20-599-03
	5000	Debt Services	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function
Transfer						
20-703		FUND CHANGE	44,785.58	236,698.69	281,484.27	20-703
220007040000		O&M FUND BALANCE	(2,759,966.55)	0.00	(2,759,966.55)	20-704
22017320000B		SALE OF VOC HOUSE PROJ LOT 11	0.00	0.00	0.00	20-732-01
	7000	Transfer	<u>(2,715,180.97)</u>	<u>236,698.69</u>	<u>(2,478,482.28)</u>	* Function
	20	Oper, Build, & Maint Fund	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund

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Debt Service Fund 30						
Function	1000	Local				
Account	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
Local						
300001010000		B&I FUND CASH - US BANK	0.00	0.00	0.00	30-101
300001010002		B&I CASH BK EDWARDSVILLE	229,258.17	(221,451.84)	7,806.33	30-101
300101030000		CASH CLEARING ACCOUNT	0.00	0.00	0.00	30-103-01
	1000	Local	<u>229,258.17</u>	<u>(221,451.84)</u>	<u>7,806.33</u>	* Function
Drivers ED						
30011800000B		BOND & INT INVESTMENTS	21,873.68	(9,921.23)	11,952.45	30-180-01
320019500000		Escrow Account for Bond Refina	0.00	0.00	0.00	30-195
	1700	Drivers ED	<u>21,873.68</u>	<u>(9,921.23)</u>	<u>11,952.45</u>	* Function
Federal						
30-402		A/P LIABILITY	0.00	0.00	0.00	30-402
	4000	Federal	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function
Transfer						
30-703		FUND CHANGE	(98,190.84)	231,373.07	133,182.23	30-703
320007040000		B&I FUND BALANCE	(152,941.01)	0.00	(152,941.01)	30-704
	7000	Transfer	<u>(251,131.85)</u>	<u>231,373.07</u>	<u>(19,758.78)</u>	* Function
	30	Debt Service Fund	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund

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Transportation Fund 40						
Function	1000	Local				
Account	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
Local						
400001010000		TRANSP FD CASH - US BANK	0.00	0.00	0.00	40-101
400001010001		TRANS FD CASH - UMB	0.00	0.00	0.00	40-101
400001010002		TRANSP FUND CASH,BANK OF EDWAR	(868,482.22)	138,867.63	(729,614.59)	40-101
400101030000		TRANS FD CASH CLEAR ACCT	0.00	0.00	0.00	40-103-01
40011510000B		TRANSP LOAN TO EDUC	(9.77)	0.00	(9.77)	40-151-01
40000152000B		TRANS LOAN TO O&M FUND	0.00	0.00	0.00	40-152
	1000	Local	<u>(868,491.99)</u>	<u>138,867.63</u>	<u>(729,624.36)</u>	* Function
Drivers ED						
40011800000B		TRANSP FUND INVESTMENTS	1,166.21	0.00	1,166.21	40-180-01
	1700	Drivers ED	<u>1,166.21</u>	<u>0.00</u>	<u>1,166.21</u>	* Function
Federal						
40-402		A/P LIABILITY	0.00	0.00	0.00	40-402
42014320000B		TRANSP LOAN FROM O&M FUND	0.00	0.00	0.00	40-432-01
420043400000		TRANSP LOAN FROM W/CASH FUND	0.00	0.00	0.00	40-434-00
	4000	Federal	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function
Transfer						
40-703		FUND CHANGE	448,101.55	(138,867.63)	309,233.92	40-703
420007040000		TRANS FUND BALANCE	419,224.23	0.00	419,224.23	40-704
	7000	Transfer	<u>867,325.78</u>	<u>(138,867.63)</u>	<u>728,458.15</u>	* Function
	40	Transportation Fund	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund

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I.M.R.F./Soc. Sec. Fund 50						
Function	1000	Local				
Account	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
Local						
500001010000		IMRF CASH - US BANK (FIRSTAR)	0.00	0.00	0.00	50-101
500001010001		IMRF CASH - UMB	0.00	0.00	0.00	50-101
500001010002		IMRF FUND CASH,BANK OF EDWARDS	94,494.10	383,236.38	477,730.48	50-101
500101030000		IMRF CASH CLEAR ACCT	0.00	0.00	0.00	50-103-01
	1000	Local	<u>94,494.10</u>	<u>383,236.38</u>	<u>477,730.48</u>	* Function
Drivers ED						
50011800000B		IMRF INVESTMENTS	1,841,908.12	(492,717.03)	1,349,191.09	50-180-01
	1700	Drivers ED	<u>1,841,908.12</u>	<u>(492,717.03)</u>	<u>1,349,191.09</u>	* Function
Federal						
50-402		A/P LIABILITY	0.00	0.00	0.00	50-402
500043400000		IMRF LOAN FROM W/CASH	0.00	0.00	0.00	50-434
520045400000		IMRF BP	37.47	0.00	37.47	50-454-009
520045700000		FICA BP	0.00	0.00	0.00	50-457-010
50-458		MEDICARE BP	2.32	0.00	2.32	50-458-011
	4000	Federal	<u>39.79</u>	<u>0.00</u>	<u>39.79</u>	* Function
Transfer						
50-703		FUND CHANGE	(497,588.63)	109,480.65	(388,107.98)	50-703
520007040000		IMRF FUND BALANCE	(1,438,853.38)	0.00	(1,438,853.38)	50-704
	7000	Transfer	<u>(1,936,442.01)</u>	<u>109,480.65</u>	<u>(1,826,961.36)</u>	* Function
	50	I.M.R.F./Soc. Sec. Fund	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund

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Capital Projects 60						
Function	1000	Local				
Account	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
Local						
600001010002		CASH BK EDWARDSVILLE	108,693.34	(56,726.83)	51,966.51	60-101
	1000	Local	<u>108,693.34</u>	<u>(56,726.83)</u>	<u>51,966.51</u>	* Function
Drivers ED						
60011800000B		INVESTMENTS	36,394.77	1,323.01	37,717.78	60-180-01
60011800001B		INVESTMENTS (CDB GRANT)	48,695.54	0.00	48,695.54	60-180-01
	1700	Drivers ED	<u>85,090.31</u>	<u>1,323.01</u>	<u>86,413.32</u>	* Function
Federal						
60-402		A/P LIABILITY	0.00	0.00	0.00	60-402
	4000	Federal	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function
Transfer						
60-703		FUND CHANGE	147,161.10	55,403.82	202,564.92	60-703
620007040000		SITE/CONST. FUND BALANCE	(340,944.75)	0.00	(340,944.75)	60-704
	7000	Transfer	<u>(193,783.65)</u>	<u>55,403.82</u>	<u>(138,379.83)</u>	* Function
	60	Capital Projects	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund

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Working Cash Fund 70						
Function	1000	Local				
Account	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
Local						
700001010000		WORKING CASH FUND US BANK	0.00	0.00	0.00	70-101
700001010002		WORKING CASH FUND BANK OF EDW	493,658.85	3,396.20	497,055.05	70-101
700101030000		CASH CLEARING ACCOUNT	0.00	0.00	0.00	70-103-01
700115100000		W/CASH LOAN TO EDUC FUND	0.00	0.00	0.00	70-151-01
700115300000		W/CASH LOAN TO TRANSPORTATI	0.00	0.00	0.00	70-153-01
700115500000		W/CASH LOAN TO IMRF	0.00	0.00	0.00	70-155-01
	1000	Local	<u>493,658.85</u>	<u>3,396.20</u>	<u>497,055.05</u>	* Function
Drivers ED						
70011800000B		WORKING CASH INVESTMENTS	6,543,555.72	24,582.65	6,568,138.37	70-180-01
	1700	Drivers ED	<u>6,543,555.72</u>	<u>24,582.65</u>	<u>6,568,138.37</u>	* Function
Federal						
70-402		A/P LIABILITY	0.00	0.00	0.00	70-402
	4000	Federal	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function
Transfer						
70-703		FUND CHANGE	(405,699.45)	(27,978.85)	(433,678.30)	70-703
720007040000		WKG CASH FUND BALANCE	(6,631,515.12)	0.00	(6,631,515.12)	70-704
	7000	Transfer	<u>(7,037,214.57)</u>	<u>(27,978.85)</u>	<u>(7,065,193.42)</u>	* Function
Other Financing Uses						
72018110710B		PERM TRF WKG CASH- ABOLISH TO	0.00	0.00	0.00	70-811-01
	8000	Other Financing Uses	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function
	70	Working Cash Fund	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund

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Tort Fund 80						
Function	1000	Local	Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
Account	Description					
Local						
800001010002		Cash Tort Edwardsville	971,439.60	(29,978.78)	941,460.82	80-101
	1000	Local	<u>971,439.60</u>	<u>(29,978.78)</u>	<u>941,460.82</u>	* Function
Drivers ED						
80011800000B		TORT INVESTMENTS	3,222,604.22	16,666.02	3,239,270.24	80-180-01
	1700	Drivers ED	<u>3,222,604.22</u>	<u>16,666.02</u>	<u>3,239,270.24</u>	* Function
Federal						
80-402		A/P LIABILITY	0.00	(1,023.66)	(1,023.66)	80-402
820045100017		T.H.I.S.	0.00	0.00	0.00	80-451-017
820045100018		TAX SHLT TRS	0.00	0.00	0.00	80-451-018
820045100022		THIS BP	0.00	0.00	0.00	80-451-020
80451022		THIS BP Administrator	0.00	0.00	0.00	80-451-022
820045100023		TRS 2.2	0.00	0.00	0.00	80-451-023
820045200000		FED W/H TAX	0.00	0.00	0.00	80-452
820045300000		STATE W/H TAX	0.00	0.00	0.00	80-453
820045400000		IMRF DEDUCTION	0.00	0.00	0.00	80-454-007
8200455A0000		TSA AXA EQUITALBE ROTH (455ELR	0.00	0.00	0.00	80-455
80456		ADDITIONAL LIFE INS	0.00	0.00	0.00	80-456
820045600000		SEC 125 ADM FEE (\$15)	0.00	0.00	0.00	80-456-003
82004560000		SEC 125 TERM LIFE	0.00	0.00	0.00	80-456-004
80456005		SEC 125 DEP CARE	0.00	0.00	0.00	80-456-005
820045630000		SEC 125 MED REIMB	0.00	0.00	0.00	80-456-006
8245630000		SEC 125 MED REIMB	0.00	0.00	0.00	80-456-006
820045600012		DISTRICT HEALTH INSURANCE	0.00	0.00	0.00	80-456-012
820045600015		DISTRICT LIFE INSURANCE	0.00	0.00	0.00	80-456-015
820045700000		FICA DEDUCTION	0.00	0.00	0.00	80-457
820045800000		MEDICARE DEDUCTION	0.00	0.00	0.00	80-458
	4000	Federal	<u>0.00</u>	<u>(1,023.66)</u>	<u>(1,023.66)</u>	* Function
Transfer						
80-703		FUND CHANGE	(981,991.24)	14,336.42	(967,654.83)	80-703
820007040000		TORT FUND BALANCE	(3,212,052.58)	0.00	(3,212,052.58)	80-704
	7000	Transfer	<u>(4,194,043.82)</u>	<u>14,336.42</u>	<u>(4,179,707.40)</u>	* Function
	80	Tort Fund	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	Fund

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COLLINSVILLE 10

Fire Prevention and Safety Fund 90						
Function	1000	Local				
Account	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
Local						
900001010000	FP&S CASH - US BANK (FIRSTAR)		0.00	0.00	0.00	90-101
900001010002	FP&S FUND CASH,BANK OF EDWARDS		649,832.89	(183.73)	649,649.16	90-101
900101030000	CASH CLEARING ACCOUNT		0.00	0.00	0.00	90-103-01
1000	Local		<u>649,832.89</u>	<u>(183.73)</u>	<u>649,649.16</u>	* Function
Drivers ED						
90011800000B	FP&S INVESTMENTS		1,372,023.89	8,091.42	1,380,115.31	90-180-01
1700	Drivers ED		<u>1,372,023.89</u>	<u>8,091.42</u>	<u>1,380,115.31</u>	* Function
Federal						
90-402	A/P LIABILITY		0.00	0.00	0.00	90-402
4000	Federal		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function
Transfer						
90-703	FUND CHANGE		(309,144.19)	(7,907.69)	(317,051.88)	90-703
920007040000	FP&S FUND BALANCE		(1,712,712.59)	0.00	(1,712,712.59)	90-704
92017210000B	1996 H/L/S BOND SALE PROCEEDS		0.00	0.00	0.00	90-721-01
7000	Transfer		<u>(2,021,856.78)</u>	<u>(7,907.69)</u>	<u>(2,029,764.47)</u>	* Function
90	Fire Prevention and Safety Fund		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	Fund
	Report Total:		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	

Fund Balance Report

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COLLINSVILLE 10

Fund	Description	<u>Month to Date</u>		<u>Year to Date</u>		YTD Change	<u>Fund Balance</u>	
		Expense	Income	Expense	Income		Start of Year	Current
10	Education Fund	66,877.06	61,282.57	671,112.14	896,572.64	225,460.50	398,703.42	624,163.92
20	Oper, Build, & Maint Fund	4,099.71	0.00	19,882.73	30,160.65	10,277.92	0.00	10,277.92
40	Transportation Fund	1,835.78	0.00	11,980.22	23,446.19	11,465.97	0.00	11,465.97
		<u>\$72,812.55</u>	<u>\$61,282.57</u>	<u>\$702,975.09</u>	<u>\$950,179.48</u>	<u>\$247,204.39</u>	<u>\$398,703.42</u>	<u>\$645,907.81</u>

Collinsville Area Vocational Center
Statement of Changes in Fund Balance
For the Month Ending April 30, 2019

	Fund 10	Fund 20	Fund 40	Total
Fund Balance March 31, 2019	\$ 629,758.41	\$ 14,377.63	\$ 13,301.75	\$ 657,437.79
Income	\$ 61,282.57	\$ -	\$ -	\$ 61,282.57
Expenditures	(66,877.06)	(4,099.71)	(1,835.78)	(72,812.55)
Net change	\$ (5,594.49)	\$ (4,099.71)	\$ (1,835.78)	\$ (11,529.98)
Fund Balance April 30, 2019	<u>\$ 624,163.92</u>	<u>\$ 10,277.92</u>	<u>\$ 11,465.97</u>	<u>\$ 645,907.81</u>

04/30/19

Income	\$ 61,282.57
Cash Receipts	61,374.25
to Expense Account	(91.68)
to Asset	
From AP Report coded to revenue	
JE's	
AJ's	\$ -
Total	<u>\$ 61,282.57</u>

04/30/19

Expenditures	\$ (72,812.55)
AP Check Register	(114,794.95)
Net PR 04/12/19	(19,515.46)
Net PR 04/26/19	(17,809.06)
Net PR 04/27/19	(962.75)
AJ's	-
From AP Report coded to revenue	
From AP Rep. coded to Assets	80,000.00
From Cash Receipts	\$ 91.68
coded to exp acct	
PR Liability (04/26/19 voided PR)	177.99
Total	<u>\$ (72,812.55)</u>

CAVC Balance Sheet

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COLLINSVILLE 10

Education Fund 10					
Function					
Account	Description	Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
AP-Accrual-10	AP-Accrual for Fund 10	0.00	0.00	0.00	10-0
100001010000	CASH (NA)	0.00	0.00	0.00	10-100
Instruction					
100001010002	CASH Bank of Edwardsville Prime	66,658.75	41,139.80	107,798.55	10-101
10-101	PAYROLL CASH	0.00	0.00	0.00	10-101
100001010001	CASH US BANK	563,228.28	(47,373.18)	515,855.10	10-101-1
1000010100TA	ACTIVITY (TRUST & AGENCY) CASH	57,257.50	1,461.46	58,718.96	10-102
10951020000A	PETTY CASH	0.00	0.00	0.00	10-102-95
10011200000A	RECEIVABLE MISC	0.00	0.00	0.00	10-120-01
10951400000A	EDUC TUITION REC FM PART DIST	0.00	0.00	0.00	10-140-95
10951400001A	IMRF TUITION REC PART DIST	0.00	0.00	0.00	10-140-95
10011520000B	INTERFUND LOAN TO O&M FUND	0.00	0.00	0.00	10-152-01
10951520000A	LOAN TO O&M FUND	0.00	0.00	0.00	10-152-95
10951800000A	INVESTMENTS PMA -103	2.38	0.00	2.38	10-180-95
1000	Instruction	687,146.91	(4,771.92)	682,374.99	* Function
Community Services					
10-400	ACTIVITY (TRUST & AGENCY)	(57,257.50)	(1,461.46)	(58,718.96)	10-400
10-404	DUE TO UNIT	(131.00)	0.00	(131.00)	10-400
3000	Community Services	(57,388.50)	(1,461.46)	(58,849.96)	* Function
Nonprogrammed Charges					
10-402	A/P LIABILITY	0.00	638.89	638.89	10-402
10-403- 1	WAGE GAR. (4595)	0.00	0.00	0.00	10-403
10-403	WAGE GARNISH	0.00	0.00	0.00	10-403-00
12954200000A	ED FUND PAYABLE TO PARTICIPATI	0.00	0.00	0.00	10-420-95
12004310000B	INTERFUND LOAN FROM EDUCATION	0.00	0.00	0.00	10-431-00
120045190000	E.I.C.	0.00	0.00	0.00	10-451
120045090000	T.H.I.S.	0.00	0.00	0.00	10-451-017
120045110000	TRS TAX SHLT BP	0.00	0.00	0.00	10-451-018
120045150000	TRS FEDERAL	0.00	0.00	0.00	10-451-019
120045T20000	TRS 2.2	0.00	0.00	0.00	10-451-020
120045TR0000	TRS PAYBACK	0.00	0.00	0.00	10-451-021
10-451-022	T.H.I.S. BP	0.00	0.00	0.00	10-451-022
10-451-023	2.2 TRS BENEFIT UPGRADE BP	0.00	0.00	0.00	10-451-023
120045200000	FEDERAL TAX	0.00	0.00	0.00	10-452
120045300000	STATE TAX	0.00	0.00	0.00	10-453
120045340000	STATE W/H TAX	0.00	0.00	0.00	10-453
10-454	IMRF (Ded/Ben)	0.00	0.00	0.00	10-454

CAVC Balance Sheet

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COLLINSVILLE 10

Education Fund 10						
Function	4000	Nonprogrammed Charges				
Account	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
1200455A0000		TAX SHELTERED ANNUITIES	0.00	0.00	0.00	10-455
120045350000		EMP HEALTH INS PAY	0.00	0.00	0.00	10-456
120045360000		SUMMER INSURANCE EAR	0.00	0.00	0.00	10-456
120045390000		GHP INS. ADJUSTMENT	0.00	0.00	0.00	10-456
120045600000		SEC 125-ADM-FEE	0.00	0.00	0.00	10-456-003
120045610000		SEC 125 TERM LIFE	0.00	0.00	0.00	10-456-004
120045620000		SEC 125 DEP CARE	0.00	0.00	0.00	10-456-005
120045630000		SEC 125 MED REIMB	0.00	0.00	0.00	10-456-006
120045330000		DISTRICT HEALTH INSURANCE	0.00	0.00	0.00	10-456-012
120045380000		GHP HEALTH INSURANCE	0.00	0.00	0.00	10-456-013
120045370000		PRU CARE HEALTH INSURANCE	0.00	0.00	0.00	10-456-014
120045640000		DISTRICT LIFE INSURANCE	0.00	0.00	0.00	10-456-015
120045820000		HOSPITAL INDEMNITY INSURANCE	0.00	0.00	0.00	10-456-016
10-457		FICA	0.00	0.00	0.00	10-457
10-458		MEDICARE	0.00	0.00	0.00	10-458
10-459		LIAB. DED 459	0.00	0.00	0.00	10-459
	4000	Nonprogrammed Charges	<u>0.00</u>	<u>638.89</u>	<u>638.89</u>	* Function
Provision For Contingencs						
10-703		FUND NET CHANGE	(231,054.99)	5,594.49	(225,460.50)	10-703
120007040000		FUND BALANCE	(398,703.42)	0.00	(398,703.42)	10-704
	6000	Provision For Contingencs	<u>(629,758.41)</u>	<u>5,594.49</u>	<u>(624,163.92)</u>	* Function
	10	Education Fund	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund

CAVC Balance Sheet

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Oper, Build, & Maint Fund 20					
Function					
Account	Description	Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
AP-Accrual-20	AP-Accrual for Fund 20	0.00	0.00	0.00	20-0
200001010000	CASH (NA)	0.00	0.00	0.00	20-100
Instruction					
200001010001	CASH US BANK	14,377.63	(4,099.71)	10,277.92	20-101
200001010002	CASH Bank of Edwardsville Prime	0.00	0.00	0.00	20-101
20951400000A	REC FM PART DIST BLDG FD	0.00	0.00	0.00	20-140-95
20951800000A	INVESTMENTS PMA-103	0.00	0.00	0.00	20-180-95
1000	Instruction	<u>14,377.63</u>	<u>(4,099.71)</u>	<u>10,277.92</u>	* Function
Community Services					
20-404	DUE TO UNIT	0.00	0.00	0.00	20-400
3000	Community Services	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function
Nonprogrammed Charges					
20-402	A/P LIABILITY	0.00	0.00	0.00	20-402
22954200000A	OBM FUND DUE TO PART DIST	0.00	0.00	0.00	20-420-95
22954310000A	LOAN FROM EDUCATION FUND	0.00	0.00	0.00	20-431-95
20-451-017	T.H.I.S.	0.00	0.00	0.00	20-451-017
20-451-018	TRS TAX SHLT	0.00	0.00	0.00	20-451-018
20-451-022	T.H.I.S. BP	0.00	0.00	0.00	20-451-022
20-451-023	2.2 TRS BENEFIT UPGRADE BP	0.00	0.00	0.00	20-451-023
20-452	Federal Tax	0.00	0.00	0.00	20-452
20-453	IL State Tax	0.00	0.00	0.00	20-453
2200455A0000	TAX SHELTERED ANNUITIES	0.00	0.00	0.00	20-455-00
20-458	MEDICARE EME	0.00	0.00	0.00	20-458
4000	Nonprogrammed Charges	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function
Provision For Contingences					
20-703	FUND NET CHANGE	(14,377.63)	4,099.71	(10,277.92)	20-703
220007040000	FUND BALANCE	0.00	0.00	0.00	20-704
6000	Provision For Contingences	<u>(14,377.63)</u>	<u>4,099.71</u>	<u>(10,277.92)</u>	* Function
20	Oper, Build, & Maint Fund	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund

CAVC Balance Sheet

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COLLINSVILLE 10

Transportation Fund 40						
Function						
Account	Description	Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number	
AP-Accrual-40	AP-Accrual for Fund 40	0.00	0.00	0.00	40-0	
400001010000	CASH (NA)	0.00	0.00	0.00	40-100	
Instruction						
400001010001	CASH US BANK	13,301.75	(1,835.78)	11,465.97	40-101	
400001010002	CASH Bank of Edwardsville Prime	0.00	0.00	0.00	40-101	
40951400000A	REC FROM PART DISTRICT TRANSP	0.00	0.00	0.00	40-140-95	
40951800000A	INVESTMENT PMA -103	0.00	0.00	0.00	40-180-95	
1000	Instruction	<u>13,301.75</u>	<u>(1,835.78)</u>	<u>11,465.97</u>	* Function	
Nonprogrammed Charges						
40-402	A/P LIABILITY	0.00	0.00	0.00	40-402	
42954200000A	DUE TO PART DISTS TRANSP FD	0.00	0.00	0.00	40-420-95	
4000	Nonprogrammed Charges	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function	
Provision For Contingencs						
40-703	FUND NET CHANGE	(13,301.75)	1,835.78	(11,465.97)	40-703	
420007040000	FUND BALANCE	0.00	0.00	0.00	40-704	
6000	Provision For Contingencs	<u>(13,301.75)</u>	<u>1,835.78</u>	<u>(11,465.97)</u>	* Function	
40	Transportation Fund	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	Fund	
	Report Total:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>		

9. **Unfinished Business**

9.1. Approval of District Level Wellness Policy

Collinsville CUSD #10 Wellness Policy



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Collinsville Community Unit School District # 10

Collinsville CUSD #10 Wellness Policy

Preamble

Collinsville Community Unit School District No. 10 (hereto referred to as the District) is committed to the optimal development of every student. The District believes that for students to have the opportunity to achieve personal, academic, developmental and social success, we need to create positive, safe and health-promoting learning environments at every level, in every setting, throughout the school year.

Research shows that two components, good nutrition and physical activity before, during and after the school day, are strongly correlated with positive student outcomes. For example, student participation in the U.S. Department of Agriculture's (USDA) School Breakfast Program is associated with higher grades and standardized test scores, lower absenteeism and better performance on cognitive tasks.^{1,2,3,4,5,6,7} Conversely, less-than-adequate consumption of specific foods including fruits, vegetables and dairy products, is associated with lower grades among students.^{8,9,10} In addition, students who are physically active through active transport to and from school, recess, physical activity breaks, high-quality physical education and extracurricular activities – do better academically.^{11,12,13,14} Finally, there is evidence that adequate hydration is associated with better cognitive performance.^{15,16,17}

This policy outlines the District's approach to ensuring environments and opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions.

Specifically, this policy establishes goals and procedures to ensure that:

- Students in the District have **access to healthy foods throughout the school day** – both through reimbursable school meals and other foods available throughout the school campus– in accordance with Federal and state nutrition standards;
- Students receive quality **nutrition education** that helps them develop lifelong healthy eating behaviors;
- Students have **opportunities to be physically active** before, during and after school;
- Schools engage in **nutrition and physical activity promotion** and other activities that promote student wellness;
- School staff are encouraged and supported to practice healthy nutrition and physical activity behaviors in and out of school;
- The community is engaged in supporting the work of the District in creating continuity between school and other settings for students and staff to practice lifelong healthy habits; and
- The District establishes and maintains an infrastructure for **management, oversight, implementation, communication** about and monitoring of the policy and its established goals and objectives.

This policy applies to all students, staff and schools in the District. Specific measureable goals and outcomes are identified within each section below.

Collinsville Community Unit School District # 10

I. School Wellness Committee

Committee Role and Membership

The District will convene a representative district wellness committee (hereto referred to as the local wellness committee or work within an existing school health committee) periodically to establish goals for and oversee school health and safety policies and programs, including development, implementation and periodic review and update of this district-level wellness policy (heretofore referred as “wellness policy”).

The local wellness committee membership will represent all school levels (elementary and secondary schools) and include (to the extent possible), but not be limited to: parents and caregivers; students; representatives of the school nutrition program (e.g., school nutrition director); physical education teachers; health education teachers; school health professionals (e.g., health education teachers, school health services staff [e.g., nurses, physicians, dentists, health educators, and other allied health personnel who provide school health services], school administrators (e.g., superintendent, principal, vice principal), school board members; health professionals (e.g., dietitians, doctors, nurses, dentists); and the general public.

Leadership

The Superintendent or designee(s) will convene the local wellness committee and facilitate development of and updates to the wellness policy, and will ensure each school’s compliance with the policy.

The designated official for oversight is the superintendent.

The name(s), title(s), and contact information (email address is sufficient) of this/these individual(s) is(are): (Wellness Policy Committee)

Name	Title / Relationship to the School or District	Email address	Role on Committee
Robert E. Green	Superintendent	bgreen@cusd.kahoks.org	Chair
Karen LaCaze	Director of Food Service	klacaze@cusd.kahoks.org	School Nutrition Program Representative
LaToya Berry-Coleman	Director of Curriculum & Assessment	lcoleman@cusd.kahoks.org	School Curriculum Oversight
Lisa Sabatino	District Head Nurse	lsabatin@cusd.kahoks.org	Health Services Liaison

Collinsville Community Unit School District # 10

Uta Robison	Chief School Business Official	urobison@cusd.kahoks.org	Compliance with USDA rules
TBA	Student Representative		
TBA	Physical Education Representative		
TBA	Health Education Representative		
TBA	Parent/Community Representative		

Each school will designate a school wellness policy coordinator, who will ensure compliance with the policy. Refer to Appendix A for a list of school-level wellness policy coordinators.

II. Wellness Policy Implementation, Monitoring, Accountability and Community Engagement

Implementation Plan

The District will develop and maintain a plan for implementation to manage and coordinate the execution of this wellness policy. The plan delineates roles, responsibilities, actions and timelines specific to each school; and includes information about responsibilities, specific goals, and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and education, physical activity, physical education and other school-based activities that promote student wellness. It is recommended that the school use the [Healthy Schools Program online tools](#) to complete a school-level assessment based on the Centers for Disease Control and Prevention’s School Health Index, create an action plan that fosters implementation and generate an annual progress report.

This wellness policy and the progress reports/policy updates can be found at: www.kahoks.org.

Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at District’s Administrative Offices and/or on District’s central computer network for three years past the current year. Documentation maintained in this location will include but will not be limited to:

- **The written wellness policy;**
- **Documentation demonstrating that the policy has been made available to the public;**
- **Documentation of efforts to review and update the Local Schools Wellness Policy; including an indication of who is involved in the update and methods the district uses to make stakeholders aware annually of their ability to participate on the local wellness committee;**

Collinsville Community Unit School District # 10

- **Documentation to demonstrate compliance with the annual public notification requirements;**
- **The most recent assessment on the implementation of the local school wellness policy;**
- **Documentation demonstrating the most recent assessment on the implementation of the Local School Wellness Policy has been made available to the public.**

Annual Notification of Policy

The District will actively inform families and the public each year of basic information about this policy, including its content, any updates to the policy and implementation status. The District will make this information available via the district website and/or district-wide communications. The District will provide as much information as possible about the school nutrition environment. This will include a summary of the District's or schools' events or activities related to wellness policy implementation. Annually, the District will also publicize the name and contact information of the District/school officials leading and coordinating the committee, as well as information on how the public can get involved with the school wellness committee.

Triennial Progress Assessments

At least once every three years, the District will evaluate compliance with the wellness policy to assess the implementation of the policy for all sites under district jurisdiction and include:

- The extent to which schools under the jurisdiction of the District are in compliance with the local wellness policy;
- The extent to which the District's wellness policy compares to a model policy (like the Alliance for a Healthier Generation's model wellness policy or the State Model Wellness Policy); and
- A description of the progress made in attaining the goals of the District's wellness policy.
 - Assessment will identify how the policy will be updated to add areas as needed, improve progress toward goals, etc.
 - Documentation of when and how the policy was evaluated will be maintained.

The position/person responsible for managing the triennial assessment and contact information is Uta Robison, Chief School Business Official: (618) 346-6350 Ex 4232.

The local wellness committee, in collaboration with individual schools, will monitor schools' compliance with this wellness policy.

The District will actively notify households/families of the availability of the triennial progress report.

Revisions and Updating the Policy

The local wellness committee will update or modify the wellness policy based on the results of the annual School Health Index and triennial assessments and/or as District priorities change; community needs change; wellness goals are met; new health science, information, and technology emerges; and new Federal or state guidance or standards are issued. **The wellness policy will be assessed and updated as indicated at least every three years, following the triennial assessment. Documentation of update will be maintained, such as attendance sheet, meeting minutes, etc.**

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Community Involvement, Outreach and Communications

The District is committed to being responsive to community input, which begins with awareness of the wellness policy. The District will actively communicate ways in which representatives of local wellness committee and others can participate in the development, implementation and periodic review and update of the wellness policy through a variety of means appropriate for that district. The District will also inform parents of the improvements that have been made to school meals and compliance with school meal standards, availability of child nutrition programs and how to apply, and a description of and compliance with Smart Snacks in School nutrition standards. The District will use electronic mechanisms, such as email or displaying notices on the district's website, as well as non-electronic mechanisms, such as newsletters, presentations to parents, or sending information home to parents, to ensure that all families are actively notified of the content of, implementation of, and updates to the wellness policy, as well as how to get involved and support the policy. The District will ensure that communications are culturally and linguistically appropriate to the community, and accomplished through means similar to other ways that the district and individual schools are communicating important school information with parents.

The District will actively notify the public about the content of or any updates to the wellness policy annually, at a minimum. The District will also use these mechanisms to inform the community about the availability of the annual and triennial reports.

III. Nutrition

School Meals

Our school district is committed to serving healthy meals to children, with plenty of fruits, vegetables, whole grains, and fat-free and low-fat milk; that are moderate in sodium, low in saturated fat, and have zero grams *trans* fat per serving (nutrition label or manufacturer's specification); and to meeting the nutrition needs of school children within their calorie requirements. The school meal programs aim to improve the diet and health of school children, help mitigate childhood obesity, model healthy eating to support the development of lifelong healthy eating patterns and support healthy choices while accommodating cultural food preferences and special dietary needs.

All schools within the District participate in USDA child nutrition programs, including the National School Lunch Program (NSLP), the School Breakfast Program (SBP), and if applicable the Fresh Fruit & Vegetable Program (FFVP), Summer Food Service Program (SFSP). All schools within the District are committed to offering school meals through the NSLP and SBP programs, and other applicable Federal child nutrition programs, that:

- Are accessible to all students;
- Are appealing and attractive to children;
- Are served in clean and pleasant settings;
- Meet or exceed current nutrition requirements established by local, state, and Federal statutes and regulations. (The District offers reimbursable school meals that meet [USDA nutrition standards](#).)
- Promote healthy food and beverage choices, such as one or more of the following:
 - Whole fruit options are displayed in attractive bowls or baskets (instead of chaffing dishes or hotel pans).
 - Sliced or cut fruit is available daily.
 - Daily fruit options are displayed in a location in the line of sight and reach of students.

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- All available vegetable options have been given creative or descriptive names.
- Daily vegetable options are bundled into all grab-and-go meals available to students.
- All staff members, especially those serving, have been trained to politely prompt students to select and consume the daily vegetable options with their meal.
- White milk is placed in front of other beverages in all coolers.
- Alternative entrée options (e.g., salad bar, yogurt parfaits, etc.) are highlighted on posters or signs within all service and dining areas.
- A reimbursable meal can be created in any service area available to students (e.g., salad bars, snack rooms, etc.).
- Student surveys and taste testing opportunities are used to inform menu development, dining space decor and promotional ideas.
- Student artwork is displayed in the service and/or dining areas.
- Daily announcements are used to promote and market menu options.

Staff Qualifications and Professional Development

All school nutrition program directors, managers and staff will meet or exceed hiring and annual continuing education/training requirements in the [USDA professional standards for child nutrition professionals](#). These school nutrition personnel will refer to [USDA's Professional Standards for School Nutrition Standards website](#) to search for training that meets their learning needs.

Water

To promote hydration, free, safe, unflavored drinking water will be available to all students throughout the school day* and throughout every school campus* (“school campus” and “school day” are defined in the glossary). The District will make drinking water available where school meals are served during mealtimes.

Competitive Foods and Beverages

The District is committed to ensuring that all foods and beverages available to students on the school campus* during the school day* support healthy eating. The foods and beverages sold and served outside of the school meal programs (e.g., “competitive” foods and beverages) will meet the USDA Smart Snacks in School nutrition standards, at a minimum. Smart Snacks aim to improve student health and well-being, increase consumption of healthful foods during the school day and create an environment that reinforces the development of healthy eating habits. A summary of the standards and information, as well as a Guide to Smart Snacks in Schools are available at: <http://www.fns.usda.gov/healthierschoolday/tools-schools-smart-snacks>. The Alliance for a Healthier Generation provides a set of tools to assist with implementation of Smart Snacks.

To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day and ideally, the extended school day* will meet or exceed the USDA Smart Snacks nutrition standards. These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias, vending machines, school stores and snack or food carts.

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Fundraising

Foods and beverages that meet or exceed the USDA Smart Snacks in Schools nutrition standards may be sold through fundraisers on the school campus* during the school day*. The District will make available to parents and teachers a list of healthy fundraising ideas, examples from the [Alliance for a Healthier Generation](#) and the [USDA](#).

Nutrition Promotion

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. Students and staff will receive consistent nutrition messages throughout schools, classrooms, gymnasiums, and cafeterias. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when implemented consistently through a comprehensive and multi-channel approach by school staff, teachers, parents, students and the community.

The District will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs. This promotion will occur through at least:

- Review and consider evidence-based healthy food promotion techniques through the school meal programs using [Smarter Lunchroom techniques](#); and
- Ensuring 100% of foods and beverages promoted to students meet the USDA Smart Snacks in School nutrition standards.

Nutrition Education

The District will teach, model, encourage and support healthy eating by all students. Schools will provide nutrition education and engage in nutrition promotion that:

- Is designed to provide students with the knowledge and skills necessary to promote and protect their health;
- Is part of not only health education classes, but also integrated into other classroom instruction through subjects such as math, science, language arts, social sciences and elective subjects;
- Includes enjoyable, developmentally-appropriate, culturally-relevant and participatory activities, such as cooking demonstrations or lessons, promotions, taste-testing, farm visits and school gardens;
- Promotes fruits, vegetables, whole-grain products, low-fat and fat-free dairy products and healthy food preparation methods;
- Emphasizes caloric balance between food intake and energy expenditure (promotes physical activity/exercise);
- Links with school meal programs, cafeteria nutrition promotion activities, school gardens, Farm to School programs, other school foods and nutrition-related community services;
- Teaches media literacy with an emphasis on food and beverage marketing; and
- Includes nutrition education training for teachers and other staff.

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Essential Healthy Eating Topics in Health Education

The District will include a health education curriculum; **examples of topics** below:

- Relationship between healthy eating and personal health and disease prevention
- Food guidance from [MyPlate](#)
- Reading and using FDA's nutrition fact labels
- Eating a variety of foods every day
- Balancing food intake and physical activity
- Eating more fruits, vegetables and whole grain products
- Choosing foods that are low in fat, saturated fat, and cholesterol and do not contain *trans* fat
- Choosing foods and beverages with little added sugars
- Eating more calcium-rich foods
- Preparing healthy meals and snacks
- Risks of unhealthy weight control practices
- Accepting body size differences
- Food safety
- Importance of water consumption
- Importance of eating breakfast
- Making healthy choices when eating at restaurants
- Eating disorders
- [The Dietary Guidelines for Americans](#)
- Reducing sodium intake
- Social influences on healthy eating, including media, family, peers and culture
- How to find valid information or services related to nutrition and dietary behavior
- How to develop a plan and track progress toward achieving a personal goal to eat healthfully
- Resisting peer pressure related to unhealthy dietary behavior
- Influencing, supporting, or advocating for others' healthy dietary behavior

USDA's Team Nutrition provides free nutrition education and promoting materials, including standards-based nutrition education curricula and lesson plans, posters, interactive games, menu graphics, and more.

IV. Physical Activity

Children and adolescents should participate in at least 60 minutes of physical activity every day. A substantial percentage of students' physical activity can be provided through a comprehensive school physical activity program (CSPAP). A CSPAP reflects strong coordination and synergy across all of the components: quality physical education as the foundation; physical activity before, during and after school; staff involvement and family and community engagement and the district is committed to providing these opportunities. Schools will ensure that these varied physical activity opportunities are in addition to, and not as a substitute for, physical education (addressed in "Physical Education" subsection). All schools in the district will be encouraged to participate in *Let's Move!* Active Schools (www.letsmoveschools.org) in order to successfully address all CSPAP areas.

Physical activity during the school day (including but not limited to recess, classroom physical activity breaks or physical education) **should not be withheld** as punishment for any reason.

Collinsville Community Unit School District # 10

To the extent practicable, the District will ensure that its grounds and facilities are safe and that equipment is available to students to be active. The District will conduct necessary inspections and repairs.

Physical Education

The District will provide students with physical education, using an age-appropriate, sequential physical education curriculum consistent with national and state standards for physical education. The physical education curriculum will promote the benefits of a physically active lifestyle and will help students develop skills to engage in lifelong healthy habits, as well as incorporate essential health education concepts (discussed in the “*Essential Physical Activity Topics in Health Education*” subsection). The curriculum will support the essential components of physical education.

All students will be provided equal opportunity to participate in physical education classes. The District will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary.

All District **elementary students** in each grade will receive physical education as stated in the Collinsville CUSD #10 elementary handbook.

All [District] **secondary students** (middle and high school) are required to take the requirements as listed in the Collinsville CUSD #10 high school student handbook.

Examples of Physical Activity Topics in Health Education

- The physical, psychological, or social benefits of physical activity
- How physical activity can contribute to a healthy weight
- How physical activity can contribute to the academic learning process
- How an inactive lifestyle contributes to chronic disease
- Health-related fitness, that is, cardiovascular endurance, muscular endurance, muscular strength, flexibility, and body composition
- Differences between physical activity, exercise and fitness
- Phases of an exercise session, that is, warm up, workout and cool down
- Overcoming barriers to physical activity
- Decreasing sedentary activities, such as TV watching
- Opportunities for physical activity in the community
- Preventing injury during physical activity
- Weather-related safety, for example, avoiding heat stroke, hypothermia and sunburn while being physically active
- How much physical activity is enough, that is, determining frequency, intensity, time and type of physical activity
- Developing an individualized physical activity and fitness plan
- Monitoring progress toward reaching goals in an individualized physical activity plan
- Dangers of using performance-enhancing drugs, such as steroids
- Social influences on physical activity, including media, family, peers and culture
- How to find valid information or services related to physical activity and fitness
- How to influence, support, or advocate for others to engage in physical activity
- How to resist peer pressure that discourages physical activity.

Recess (Elementary)

All elementary schools will offer at least **20 minutes of recess** on all or most days during the school year. If recess is offered before lunch, schools will have appropriate hand-washing

Collinsville Community Unit School District # 10

facilities and/or hand-sanitizing mechanisms located just inside/outside the cafeteria to ensure proper hygiene prior to eating and students are required to use these mechanisms before eating. Hand-washing time, as well as time to put away coats/hats/gloves, will be built in to the recess transition period/timeframe before students enter the cafeteria.

Outdoor recess will be offered when weather is feasible for outdoor play. Students will be allowed outside for recess except when outdoor temperature is excessive, inclusive of wind chill factors, during “code orange” or “code red” days, during storms with lightening or thunder, or at **the discretion of the building administrator** based on his/her best judgment of safety conditions.

In the event that the school or district must conduct **indoor recess**, teachers and staff will follow the indoor recess guidelines that promote physical activity for students, to the extent practicable. Recess will complement, not substitute, physical education class. Recess monitors or teachers will encourage students to be active, and will serve as role models by being physically active alongside the students whenever feasible.

V. Other Activities that Promote Student Wellness

The District will integrate wellness activities across the entire school setting, not just in the cafeteria, other food and beverage venues and physical activity facilities. The District will coordinate and integrate other initiatives related to physical activity, physical education, nutrition and other wellness components so all efforts are complementary, not duplicative, and work towards the same set of goals and objectives promoting student well-being, optimal development and strong educational outcomes.

Schools in the District are encouraged to coordinate content across curricular areas that promote student health, such as teaching nutrition concepts in mathematics, with consultation provided by either the school or the District’s curriculum experts.

All efforts related to obtaining federal, state or association recognition for efforts, or grants/funding opportunities for healthy school environments will be coordinated with and complementary of the wellness policy, including but not limited to ensuring the involvement of the local wellness committee.

All school-sponsored events will adhere to the wellness policy guidelines. All school-sponsored wellness events will include physical activity and healthy eating opportunities when appropriate.

Community Health Promotion and Family Engagement

The District will promote to parents/caregivers, families, and the general community the benefits of and approaches for healthy eating and physical activity throughout the school year. Families will be informed and invited to participate in school-sponsored activities and will receive information about health promotion efforts.

As described in the “Community Involvement, Outreach, and Communications” subsection, the District will use electronic mechanisms (e.g., email or displaying notices on the district’s website), as well as non-electronic mechanisms, (e.g., newsletters, presentations to parents or sending

Collinsville Community Unit School District # 10

information home to parents), to ensure that all families are actively notified of opportunities to participate in school-sponsored activities and receive information about health promotion efforts.

Staff Wellness and Health Promotion

The local wellness committee will focus on staff wellness issues, identifies and disseminates wellness resources and performs other functions that support staff wellness in coordination with human resources staff. The subcommittee leader's name is Lisa Sabatino, District Head Nurse (lsabatin@cusd.kahoks.org).

Schools in the District will implement strategies to support staff in actively promoting and modeling healthy eating and physical activity behaviors. The District promotes staff member participation in health promotion programs and will support programs for staff members on healthy eating/weight management that are accessible and free or low-cost, as example Real Appeal thru United Healthcare.

Professional Learning

When feasible, the District will offer annual professional learning opportunities and resources for staff to increase knowledge and skills about promoting healthy behaviors in the classroom and school (e.g., increasing the use of kinesthetic teaching approaches or incorporating nutrition lessons into math class). Professional learning will help District staff understand the connections between academics and health and the ways in which health and wellness are integrated into ongoing district reform or academic improvement plans/efforts.

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Glossary:

Extended School Day – the time during, before and after school that includes activities such as clubs, intramural sports, band and choir practice, drama rehearsals and more.

School Campus - areas that are owned or leased by the school and used at any time for school-related activities, including on the outside of the school building, school buses or other vehicles used to transport students, athletic fields and stadiums (e.g., on scoreboards, coolers, cups, and water bottles), or parking lots.

School Day – the time between midnight the night before to 30 minutes after the end of the instructional day.

Triennial – recurring every three years.

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Appendix A: School Level Contacts

School	Name	Title/Role	Email Address
Collinsville High School	Mr. David Snider	Principal	dsnider@cusd.kahoks.org
Collinsville Middle School	Dr. Kim Jackson	Principal	kjackson@cusd.kahoks.org
Dorris Intermediate School	Mr. Kevin Stirnaman	Principal	kstrinam@cusd.kahoks.org
Caseyville Elementary School	Mrs. Chelsea Clark	Principal	cclark4@cusd.kahoks.org
Jefferson Elementary School	Mrs. Chelsea Clark	Principal	cclark4@cusd.kahoks.org
Kreitner Elementary School	Dr. Todd Pettit	Principal	tpettit@cusd.kahoks.org
Maryville Elementary School	Mrs. Carmen Loemker	Principal	cloemker@cusd.kahoks.org
Renfro Elementary School	Mrs. Laura Bauer	Principal	lbauer@cusd.kahoks.org
Summit Elementary School	Dr. Julie Haake	Principal	jhaake@cusd.kahoks.org
Twin Echo Elementary School	Dr. Julie Haake	Principal	jhaake@cusd.kahoks.org
Webster Elementary School	Mr. Brad Snow	Principal	bsnow@cusd.kahoks.org

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Appendix B: Healthy Fundraising Ideas

Events that promote physical activity and celebrate fitness

- As-THON-ishing results: School groups raise thousands of dollars when students get pledges for miles biked, distance walked, time jumped, or time skated. Bike-a-thons, Trike-a-thons, Walk-a-thons, Jog-a-thons, Skate-a-thons, and Dance-a-thons, as well as 1K or 5 K races, are a few examples.
- Hidden talents = fundraising treasures: Talent shows are a fun and healthy way to raise money. Children can sing, dance, juggle, perform magic tricks, do gymnastics, and get ready for an appearance on American Idol!
- Friendly competitions: Tickets sales for games can really boost the bottom line. Example = basketball games between a high/middle school team – and a team of teachers, police or fire department members, or local college players.
- Sport-o-rama: A bowling alley, miniature golf course, or club (tennis, swim, or fitness) can help sponsor/organize a tournament or family fun night.
- Rent-a-teen programs: Young people can set up a ‘job bank’ to rake leaves, water gardens, mow lawns, walk dogs, wash windows, or do other services.

Other events that involve communities in supporting schools

- Carnivals or game nights
- Spelling bees for kids and adults
- Book fairs and read-a-thons
- Giant yard and/or craft sales
- Auctions of products and services
- Raffles for products and services
- Car washes and dog washes
- Recycling (cans to ink cartridges)

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- Singing telegrams
- Holiday gift-wrapping services
- Grocery store rebate programs
- Bake-less bake sales
- School spirit items, especially those that support healthy choices, such as water bottles
- Fribees®, and other sports equipment and clothing. Other options include decals, bumper stickers, cups, and stadium pillows/blankets
- Coupons books
- Calendars
- Magazine subscriptions
- First aid and car safety kits
- Holiday wreaths, candles, greeting cards, and wrapping paper
- Newsletter and yearbook space or advertisements
- School supplies (notebooks, pencils, pens and crayons)
- Arts and crafts made by students and/or school staff

Viewed 3/27/2019

<https://www.fundraisingzone.com/school-fundraisers/school-fundraising-ideas-that-actually-work/>

¹ Bradley, B, Green, AC. Do Health and Education Agencies in the United States Share Responsibility for Academic Achievement and Health? A Review of 25 years of Evidence About the Relationship of Adolescents' Academic Achievement and Health Behaviors, *Journal of Adolescent Health*. 2013; 52(5):523-532.

² Meyers AF, Sampson AE, Weitzman M, Rogers BL, Kayne H. School breakfast program and school performance. *American Journal of Diseases of Children*. 1989;143(10):1234-1239.

³ Murphy JM. Breakfast and learning: an updated review. *Current Nutrition & Food Science*. 2007; 3:3-36.

⁴ Murphy JM, Pagano ME, Nachmani J, Sperling P, Kane S, Kleinman RE. The relationship of school breakfast to psychosocial and academic functioning: Cross-sectional and longitudinal observations in an inner-city school sample. *Archives of Pediatrics and Adolescent Medicine*. 1998;152(9):899-907.

⁵ Pollitt E, Mathews R. Breakfast and cognition: an integrative summary. *American Journal of Clinical Nutrition*. 1998; 67(4), 804S-813S.

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- ⁶ Rampersaud GC, Pereira MA, Girard BL, Adams J, Metz J. Breakfast habits, nutritional status, body weight, and academic performance in children and adolescents. *Journal of the American Dietetic Association*. 2005;105(5):743-760, quiz 761-762.
- ⁷ Taras, H. Nutrition and student performance at school. *Journal of School Health*. 2005;75(6):199-213.
- ⁸ MacLellan D, Taylor J, Wood K. Food intake and academic performance among adolescents. *Canadian Journal of Dietetic Practice and Research*. 2008;69(3):141-144.
- ⁹ Neumark-Sztainer D, Story M, Dixon LB, Resnick MD, Blum RW. Correlates of inadequate consumption of dairy products among adolescents. *Journal of Nutrition Education*. 1997;29(1):12-20.
- ¹⁰ Neumark-Sztainer D, Story M, Resnick MD, Blum RW. Correlates of inadequate fruit and vegetable consumption among adolescents. *Preventive Medicine*. 1996;25(5):497-505.
- ¹¹ Centers for Disease Control and Prevention. *The association between school-based physical activity, including physical education, and academic performance*. Atlanta, GA: US Department of Health and Human Services, 2010.
- ¹² Singh A, Uijtendwilligne L, Twisk J, van Mechelen W, Chinapaw M. *Physical activity and performance at school: A systematic review of the literature including a methodological quality assessment*. *Arch Pediatr Adolesc Med*, 2012; 166(1):49-55.
- ¹³ Haapala E, Poikkeus A-M, Kukkonen-Harjula K, Tompuri T, Lintu N, Väistö J, Leppänen P, Laaksonen D, Lindi V, Lakka T. *Association of physical activity and sedentary behavior with academic skills – A follow-up study among primary school children*. *PLoS ONE*, 2014; 9(9): e107031.
- ¹⁴ Hillman C, Pontifex M, Castelli D, Khan N, Raine L, Scudder M, Drollette E, Moore R, Wu C-T, Kamijo K. *Effects of the FITKids randomized control trial on executive control and brain function*. *Pediatrics* 2014; 134(4): e1063-1071.
- ¹⁵ Change Lab Solutions. (2014). *District Policy Restricting the Advertising of Food and Beverages Not Permitted to be Sold on School Grounds*. Retrieved from <http://changelabsolutions.org/publications/district-policy-school-food-ads>




10. **New Business**

10.1. Sodexo Contract Price Increase

BOARD AGENDA
May 20, 2019

TO: Dr. Robert Green, Superintendent of Schools

FROM: Uta Robison, Chief School Business Official 

DATE: May 20, 2019

RE: Sodexo Contract Price Increase

The Board awarded the food service contract on July 20, 2015 for three years (FY16, FY17, FY18) with the option to renew for 2 years. The contract increase for school year 2019-2020 will be 2.8%, which according to the contract is not exceeding the CPI. For the past four years, Sodexo has provided good service to the District, therefore, I recommend extending the existing contract for another year.

I recommend approval of the following suggested motion:

“I move to approve the food service contract with Sodexo for the 2019-2020 school year as presented in Exhibit E-10.1.”

sf

Attachment

Date of Original Contract			
July 1, 2015			
Year of Renewal (Circle)			
1	2	3	(4)

**Contract Renewal Agreement for
Food Management Services
Nonprofit Food Service Program**

This document contains the rates and fees for the contract of food service management for nonprofit food service programs for the period beginning July 1st, 2019, and ending June 30th, 2020. The terms and conditions of the original contract are applicable to the contract renewal. Upon acceptance, this document shall constitute the contract renewal between the Food Service Management Company (FSMC) and the School Food Authority.

The FSMC shall not plead misunderstanding or deception because of the character, location, or other conditions pertaining to the contract.

PER MEAL PRICES MUST BE QUOTED AS IF NO USDA COMMODITIES WILL BE RECEIVED

	2018-2019 Rate	2019-2020 Rate**	Percentage Increase***
1. Reimbursable Breakfasts	1. <u>1.5416</u>	1. <u>1.5847</u>	1. <u>2.8%</u>
2. Reimbursable Lunches*	2. <u>2.5001</u>	2. <u>2.5701</u>	2. <u>2.8%</u>
3. Management Fee per School Meal (Breakfasts and Lunches)	3. _____	3. _____	3. _____
4. A la Carte Equivalents Fee*	4. <u>2.5001</u>	4. <u>2.5701</u>	4. <u>2.8%</u>
5. A la Carte Management Fee	5. <u>XXXXXXXX</u>	5. _____	5. _____
6. Reimbursable After-School Snack	6. _____	6. _____	6. _____
7. Special Milk	7. _____	7. _____	7. _____
8. Reimbursable After-School Supper	8. _____	8. _____	8. _____
9. Reimbursable Summer Breakfast	9. <u>1.5416</u>	9. <u>1.5847</u>	9. <u>2.8%</u>
10. Reimbursable Summer Lunch	10. <u>2.5001</u>	10. <u>2.5701</u>	10. <u>2.8%</u>
11. Fresh Fruit and Vegetable Program	11. _____	11. _____	11. _____

*Rates must be the same.

**Rates must not be rounded up. Do not exceed four decimal places.

***Percentage increase must not exceed the allowable increase established in the original contract.

Sodexo America LLC

Food Service Management Company

3020 Woodcreek Drive, Suite B

Street Address

Downers Grove

City

IL

State

60515

Zip Code

By submission of this proposed renewal agreement, the FSMC certifies that, in the event they receive a renewal award under this solicitation, the FSMC shall operate in accordance with all applicable current program regulations. This agreement shall not exceed one year.

Authorized Signature

Title / e-mail address

Date

Acceptance of Contract Renewal Agreement

Collinsville CUSD #10

School Food Authority

41057010026

Agreement Number

Authorized Signature

Title / e-mail address

Date

Contract Renewal Agreement Certification Form 2019–2020

The *Contract Renewal Agreement Certification Form* must be completed and signed by the school food authority's (SFA's) authorized representative.

A. School Food Authority Information

Agreement Number (RCDT Code) _____ **41057010026** _____

School Food Authority _____ **Collinsville CUSD #10** _____

Contractor Name _____ **Sodexo America LLC** _____

B. Required Documentation

Submit signed copies of the following documents.

- *Contract Renewal Agreement*
- *Contract Renewal Agreement Certification Form 2019–2020*
- Certification forms, as applicable, signed annually by the contractor. The contractor certification forms are located on our website at <https://www.isbe.net/Pages/Nutrition-and-Wellness-Contract-Certification-Forms.aspx>.
 - *Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion—Lower Tier Covered Transactions,*
 - *Certificate Regarding Lobbying—Contracts, Grants, Loans, and Cooperative Agreements,*
 - *Disclosure of Lobbying Activities-* If the annual contract is over \$100,000 and any funds other than Federal appropriated funds have been used for lobbying;
- *Food-Based Meal Pattern Contract Amendment*, if applicable, signed by both parties;
- Any other amendments, if applicable, for non-material allowable contract changes accompanied by written justification for the amendment.

C. Contract Renewal Terms

Per the contract renewal terms stated in the contract, the maximum allowable percentage increase that may be applied to the fixed meal rates and fixed management fees is as follows (refer to the original contract for renewal terms; check the appropriate box):

- | | |
|---|------|
| <input checked="" type="checkbox"/> CPI—Food Away From Home (Dec) | 2.8% |
| <input type="checkbox"/> CPI—All (Dec) | 1.9% |
| <input type="checkbox"/> CPI—Food (Dec) | 1.6% |
| <input type="checkbox"/> Other (specify) _____ | |

D. Certification Statement

Under the provisions of the United States Department of Agriculture, Food and Nutrition Service, I certify as a sponsor in the Child Nutrition Programs all information contained in the executed *Contract Renewal Agreement* and accompanying contract renewal documents is true and accurate.

I understand the nonprofit school food service program account cannot be used to pay for unallowable contract costs. As authorized representative for the school food authority noted above, I will ensure operation of the nonprofit school food service program, including use of nonprofit school food service program account funds, is in compliance with the rules and regulations of the Illinois State Board of Education and the United States Department of Agriculture regarding Child Nutrition Programs.

I understand revisions cannot be made to the executed *Invitation for Bid and Contract* without first submitting proposed revisions to the Illinois State Board of Education for review and receiving written notification the proposed revisions are allowable within the regulatory guidelines. Furthermore, I understand additional documents and/or agreements, including those developed by the contractor, cannot become part of the executed contract.

I understand all contract information provided to the Illinois State Board of Education is being given in connection with the receipt of federal funds and deliberate misrepresentation may subject me to prosecution under applicable state and federal criminal statutes. Further, I understand such misrepresentation could result in the loss of federal and state funding received by the school food authority for School-Based Child Nutrition Programs.

I certify that all contract provisions, including those relating to USDA Foods utilization by the FSMC/Vendor to the maximum extent possible have been met:

School Year 2019 USDA Foods Entitlement Amount (A) \$__197,451.59__
School Year 2019 USDA Foods credits issued to the SFA by the FSMC/Vendor (B) \$__157779.19__
USDA Foods Entitlement Utilization Percentage as of (5/07/2019) (B / A) %__79.9%__

Authorized Representative Signature	Title	e-mail	Date
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Mail, fax, or email to: **Nutrition Division**
Illinois State Board of Education
100 North First Street W270
Springfield, IL 62777-0001
Fax: 217-524-6124
Email: nutritionprocurement@isbe.net

Please submit documents only once. For example, do not fax and mail. Only one copy of each set of documents is necessary. **All original documents should be retained in the SFA's files.**

10.2. Healthy Hunger-Free Kids Act 2010
Increases in Lunch Prices

BOARD AGENDA
May 20, 2019

TO: Dr. Robert E. Green, Superintendent of Schools

FROM: Uta Robison, Chief School Business Official 

DATE: May 20, 2019

RE: Healthy Hunger-Free Kids Act 2010 Increases in Lunch Prices

I recommend that Collinsville CUSD#10 increase for school year 2019-2020 the student lunch price from \$2.75 to \$2.85 for Elementary schools and from \$2.85 to \$2.95 for the Collinsville Middle School and Collinsville High School.

The lunch cost increase is calculated to be in compliance with the Healthy Hunger-Free Kids Act 2010. According to the USDA, the standard lunch cost is \$3.00 for school year 2019-2020, an increase of \$0.10 will satisfy the Meal Price Equity of the Healthy Hunger-Free Kids Act 2010, Section 205. Percussions of noncompliance demands that Collinsville Community Unit School District #10 will bear the difference out of local funds.

“I move to increase the lunch prices for the 2019-2020 school year as follow:
Lunch prices from \$2.75 to \$2.85 for Collinsville Community Unit School District #10 Elementary Schools and from \$2.85 to \$2.95 for Collinsville Middle School and Collinsville High School.”


Attachment

Collinsville CUSD#10 Lunch Price History						
Healthy Hunger-Free Kids Act 2010.						
School Year	2019-2020	2018-2019	2017-2018	2016-2017	2015-2016	2014-2015
Fiscal Year	to be approved May 2019	approved June 18, 2018 (10.2) 2018- 2019	approved June 19, 2017 (10.2) 2017- 2018	approved March 16, 2016 (10.3)	approved March 23, 2015	approved March 17, 2014
Breakfast Student PreK-6	1.25	1.25	1.25	1.25	1.25	1.25
Breakfast Student CMS	1.35	1.35	1.35	1.35	1.35	1.35
Breakfast Student CHS	1.35	1.35	1.35	1.35	1.35	1.35
Breakfast Adult	1.55	1.55	1.55	1.55	1.55	1.55
Lunch Student PreK-6	\$ 2.85	\$ 2.75	\$ 2.65	\$ 2.50	\$ 2.40	\$ 2.30
Lunch Student CMS	\$ 2.95	\$ 2.85	\$ 2.75	\$ 2.60	\$ 2.50	\$ 2.40
Lunch Student CHS	\$ 2.95	\$ 2.85	\$ 2.75	\$ 2.60	\$ 2.50	\$ 2.40
Lunch Adult	\$ 3.20	\$ 3.10	\$ 3.00	\$ 2.85	\$ 2.85	\$ 2.75
MILK (1/2 Pint)	\$ 0.60	\$ 0.60	\$ 0.60	\$ 0.60	\$ 0.60	\$ 0.60
MILK (1 Pint) not available	\$ 1.25	\$ 1.25	\$ 1.25	\$ 1.25	\$ 1.25	\$ 1.25
Notes:	Last year	4th year Sodexo	3rd year	2nd year	1st year	
1) According to Act must increase						
2) Increase at least up to \$0.10.						
Reduced breakfast price is \$0.30 for all levels the same for several years						
Reduced lunch price is \$0.40 for all levels the same for several years.						

10.3. Amended Budget 2018-2019

BOARD AGENDA
May 20, 2019

TO: Dr. Robert E. Green, Superintendent of Schools

FROM: Uta Robison, Chief School Business Official 

DATE: May 20, 2019

RE: Amended Budget 2018-2019

This year our athletic students have done well and moved towards next level state and national competitions. With that, the expenditures exceed budgetary amounts. With data thru April 2019, the expected ending expenditures may exceed budgeted by about \$50,000 of a \$4,395,431 budget. Special Education transportation needs and increase of \$45,000 as well. The numbers shown are most conservative as an increase of \$170,000 which is 3.89 percent of the original budget.

To avoid anticipated consequences the budget committee chose to amend the budget.

I recommend approval of the following suggested motion:

"I move that the Amended Budget for Collinsville Community Unit School District No. 10 for the fiscal year beginning July 1, 2018 and ending June 30, 2019 be placed on display for public inspection on May 15, 2019 for at least thirty days in the Administrative Office of Collinsville Community Unit School District No. 10, 201 West Clay Street, Collinsville Illinois, and further that the administration be authorized to provide a hearing of said budget to be held at 6:30 p.m. on the 17th Day of June 2019 at the Unit 10 Administrative Annex, 123 West Clay street, Collinsville IL 62234."

Attachment

46472550333G	HS ATH TRAVEL OTHER	237.97	4,512.24	0.00	6,000.00	75.20	\$	1,487.76	\$	428.35	\$	1,059.41
300	Purchased Services	5,238.64	38,147.35	0.00	33,000.00	115.60	\$	(5,147.35)	\$	9,429.55	\$	(14,576.90)
2550	Function 2550	5,238.64	38,147.35	0.00	33,000.00	115.60	\$	(5,147.35)	\$	9,429.55	\$	(14,576.90)
47	MISC ATHLETICS(10) ROOFS (20)	5,238.64	38,147.35	0.00	33,000.00	115.60	\$	(5,147.35)	\$	9,429.55	\$	(14,576.90)
GRANT DORS STEP Program (White)												
Function 2550												
Purchased Services												
46842550332G	Bus bill Adjustment was (15-16 DORS											
	STUDENT TRAVEL											
300	Purchased Services	0.00	0.00	0.00	0.00	0.00	\$	-	\$	-	\$	-
2550	Function 2550	0.00	0.00	0.00	0.00	0.00	\$	-	\$	-	\$	-
84	GRANT DORS STEP Program (White)	0.00	0.00	0.00	0.00	0.00	\$	-	\$	-	\$	-
40	Transportation Fund	486,663.46	3,611,251.48	0.00	4,395,431.00	82.16	\$	784,179.52	\$	875,994.23	\$	(91,814.71)
Report Total:												
		486,663.46	3,611,251.48	0.00	4,395,431.00	82.16	\$	784,179.52	\$	875,994.23	\$	170,000.00

10.4. Approval of Consolidated District Plan

eGrant Management System

Printed Copy of Application

Applicant: COLLINSVILLE C U SCH DIST 10

Application: Consolidated District Plan - 00

Cycle: Original Application

Sponsor/District: COLLINSVILLE C U SCH DIST 10

Date Generated: 5/15/2019 12:02:18 PM

Generated By: latoyacoleman

Overview

PROGRAM:	Consolidated District Plan
PURPOSE:	The District Plan shall be developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders, administrators, other appropriate school personnel, and parents of children in schools served under the Every Student Succeeds Act (ESSA) legislation, and as appropriate, is coordinated with other programs under ESSA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Strengthening Career and Technical Education for the 21st Century Act (20 U.S.C.2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3103 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate.
BOARD GOALS:	<i>Every child in each public school system in the State of Illinois deserves to attend a system wherein:</i> <ul style="list-style-type: none">* All kindergartners are assessed for readiness.* Ninety percent or more of third-grade students are reading at or above grade level.* Ninety percent or more of fifth-grade students meet or exceed expectations in mathematics.* Ninety percent or more of ninth-grade students are on track to graduate with their cohort.* Ninety percent or more of students graduate from high school ready for college and career.* All students are supported by highly prepared and effective teachers and school leaders.* Every school offers a safe and healthy learning environment for all students.
FY2020 INCLUDED PROGRAMS:	Title I, Part A - Improving Basic Programs Title I, Part A - School Improvement Part 1003(a) Title I, Part D - Delinquent Title I, Part D - Neglected Title I, Part D - State Neglected/Delinquent Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders Title III - Language Instruction Educational Program (LIEP) Title III - Immigrant Education Title IV, Part A - Student Support and Academic Enrichment Title V, Part B - Rural and Low Income Schools IDEA, Part B - Flow-Through IDEA, Part B - Preschool Foster Care Transportation Plan
LEGISLATION:	Every Student Succeeds Act (ESSA) Individuals with Disabilities Education Act Rehabilitation Act Strengthening Career and Technical Education for the 21st Century Act Workforce Innovation and Opportunity Act Head Start Act McKinney-Vento Homeless Assistance Act Adult Education and Family Literacy Act
DUE DATE:	District plans must be submitted to the Illinois State Board of Education and approved before any FY2020 grant applications for included programs can be approved. Submission by April 1 is recommended.
DURATION:	The District Plan must be submitted initially for the school year 2019-2020 and updated annually thereafter.
AMENDMENTS:	Each Local Education Agency (LEA) shall periodically review and, as necessary, revise the plan throughout the year. Plan amendments may necessitate amendment of the associated grant application(s) as well.
INSTRUCTIONS:	Instructions in PDF format
COMMON ABBREVIATIONS:	ESSA - Every Student Succeeds Act (also referenced as the Elementary and Secondary Education Act [ESEA] of 1965 as Amended) IDEA - Individuals with Disabilities Education Act ISBE - Illinois State Board of Education LEA - Local Educational Agency LIEP - Language Instruction Educational Program SEA - State Education Agency

1. Contact Information for Person Completing This Form

Last Name*	First Name*	Middle Initial
<input type="text" value="Berry-Coleman"/>	<input type="text" value="LaToya"/>	<input type="text" value="N"/>
Phone*	Email*	
<input type="text" value="618"/> <input type="text" value="346"/> <input type="text" value="6350"/>	<input type="text" value="lcoleman@cusd.kahoks.org"/>	

2. General Education Provisions Act (GEPA) Section 427 *

Section 427 of GEPA (20 U.S.C. 1228a) affects all applicants submitting proposals under this program. This section requires each applicant to include in its proposal a description of the steps the applicant proposes to take to ensure equitable access to, and participate in, its federally assisted program for students, teachers and other program beneficiaries with special needs.

This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc. from such access to, or participation in, the federally funded project or activity. The description of steps to be taken to overcome these barriers need not be lengthy; the school district may provide a clear and succinct description of how it plans to address those barriers that are applicable to its circumstances. In addition, the information may be provided in a single narration, or, if appropriate, may be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of the civil rights statutes, but rather to ensure that, in designing their programs, applicants for federal funds address equity concerns that may affect the ability of certain beneficiaries to fully participate in the program and to achieve high standards. Consistent with requirements and its approved proposal, an applicant may use the federal funds awarded to it to eliminate barriers it identifies.

Describe the steps that will be taken to overcome barriers to equitable program participation of students, teachers, and other beneficiaries with special needs.

([count] of 2500 characters used)

Collinsville School District serves an academically, culturally, and socioeconomically diverse population of students and families. The district is strongly committed to equal access and treatment for all students, families, and employees. In order to overcome barriers that impede equitable access we will 1) provide teacher training on practices that address individual achievement gaps. The training will involve culturally responsive teaching, poverty training, and teaching strategies for students with disabilities. 2) We will use Universal Screeners to support ongoing student performance of all student subgroups. 3) We will survey attendees at grant-related events to solicit information regarding special access requirements. 4) we will hire and recruit individuals from social and ethnic minority groups to the greatest extent possible 5) Offer translators at all events as needed 6) arrange for technology assisted devices for participants in need of such services and 6) Post material, schedules of events, and program information in appropriate languages to make sure all families have an understanding and accessibility to the information.

3. General Completion Instructions

Work through the tabs from left to right. Save each page before moving to the next tab.

Required fields on each page are dependent upon funding sources selected on the Coordinated Funding tab.

Many pages have notes at the bottom indicating for which programs the page is required.

To determine if a page is required for the funding sources selected earlier in the application, save the page before completing and look for error messages. If none, the page is not required for the program(s) selected.

How to Complete Pages with Pre-populated Fields

Several pages have two boxes below the narrative questions - one has the response from the prior year plan and the other allows responses for the updated plan. Copy the response from the re-display and paste it into the updated plan box, revising the description as necessary. Be sure to save the page once this has been completed for all questions on the page.

Some pages display sections based on which grants were selected on the Funding page as anticipated as funded. To change the sections that display, return to the Funding page and select or de-select grants for which funding is anticipated.

Program Risk Assessment pages must be completed for FY2020. In future years, those responses are expected to pre-populate in the grant, with an opportunity for the entity to review and revise as necessary.

*Required field, applicable for all funding sources

1. Consolidated planning includes how anticipated programs will be funded. Indicate below for which programs the LEA anticipates receiving funding for school year 2019-2020.* [1]

NOTE: All funding sources should be reviewed after October 1 and the plan should be amended and resubmitted to ISBE if funding sources have been added or removed due to actual grant awards.

- Title I, Part A - Improving Basic Programs
- Title I, Part A - School Improvement Part 1003(a)
- Title I, Part D - Delinquent
- Title I, Part D - Neglected
- Title I, Part D - State Neglected/Delinquent
- Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- Title III - Language Instruction Educational Program (LIEP)
- Title III - Immigrant Education Program
- Title IV, Part A - Student Support and Academic Enrichment
- Title V, Part B - Rural and Low Income Schools
- IDEA, Part B - Flow-Through
- IDEA, Part B - Preschool

2. Describe how the LEA will align federal resources, including but not limited to the programs listed above, with state and local resources to carry out activities supported in whole or in part with funding from the programs selected.* [2]

The LEA will use federal resources to supplement district initiatives and meet school improvement goals as they relate to subgroup performance. Resources will be used to improve the culture and climate of schools, increase academic achievement, and meet social emotional needs of students based on the results of the IL Quality Framework Needs Assessments, the 5 Essentials Survey, and district and school report card data. The LEA will use Title 1, 2, 3, 4, and IDEA funds to support continuous improvement by providing ongoing training to teachers as it relates to subgroups, provide material and resources that are needed to meet student performance goals. The LEA will monitor the school improvement process by meeting with teams monthly and monitoring academic data. The expenditures will be monitored at the district level and all funds will be aligned to the school improvement goals.

Legislative References:

[1] Title I, Part A, Reference Section 1112(a) (1)

[2] Title I, Part A, Reference Section 1112(a) (1)

*Required field, applicable for all funding sources

Needs Assessment Impact

1. Indicate which of the instruments below were used in the LEA needs assessment process.*

- A. School and/or district report card(s)
- B. Five Essentials Survey
- C. Student achievement data (disaggregated by student groups)
- D. Current recruitment and retention efforts and effectiveness data
- E. Professional development plan(s)
- F. School improvement plan(s)
- G. Title I plan(s)
- H. ED School Climate Survey (EDSCLS)
- I. CDC School Health Index
- J. National School Climate Center
- K. ASCD School Improvement Tool
- L. Illinois Quality Framework and Supporting Rubric
- M. Other

List and describe other instruments and/or processes that were used in the needs assessment.

ACCESS Scores

2. For each program for which funding is anticipated, provide a summary of the needs assessment results. Include the program goal(s) identified through the needs assessment process, as applicable. * Writing space appears if a program was selected on the Coordinated Funding page; to make changes in program funding, return to that page, revise, save the page and return to this page.

- Identify areas of need related to student achievement, subgroup performance, and resource inequities.
- Include any additional information relevant to this planning document. Provide targeted responses where noted.
- Describe how the needs assessment information will be used for identifying program goals and planning grant activities for each program as applicable.

A. Title I, Part A - Improving Basic Programs

After reviewing the Needs Assessment, we will focus on continuing to fund Tier 2 interventions, Tier 3 interventions as well as ELL literacy support programs to continue to improve academic progress. In addition, we will continue to support the instructional needs of classroom teachers at each of our Title Schools to help support academic growth with them as well. Our AimsPlus benchmark test that we give 3 times a year along with our bi-weekly progress monitoring tests will help us evaluate our academic growth. Title 1 funds will support instructional coaches salaries. Instructional Coaches will assist new and existing teachers by modeling instructional best practices, supporting the core curriculum, and delivering trainings related to curriculum, instruction, and data collection.

B. Title I, Part A - School Improvement Part 1003(a)

Renfro Elementary School has been designated as an underperforming school. Renfro was designated based on the special education subgroup, with 0% meeting standards, performing well below the lowest 5% of title 1 schools (all student group) in the state. The all student group also performed below state standards with only 18.4% meeting in ELA and only 21.5% meeting in Math. The school improvement team has set goals based on the results of the Needs Assessment in ELA, MATH, SEL, and School Climate. PLC teams will continue to meet weekly and review data from classroom assessments. Research based interventions will be purchased and implemented with fidelity with the help of an additional title 1 teacher. Students will be screened at the beginning of the year using AIMSWeb Plus and progress monitored throughout the year. As a result of the 5 Essential Survey and the IL Quality Framework Rubric, another goal is to improve school climate by implementing PBIS. PBIS will build a consistent framework of positive behavior supports with a goal of improving behaviors in and out of the classroom. The Midwest PBIS Network will serve as a Learning Partner to assist in implementing this program. In addition, teachers will continue to receive training on instructional strategies in reading, writing, and math to improve instructional practices and also in trauma, SEL and classroom management to meet the needs of all students in their classrooms.

C. Title I, Part D - Delinquent**D. Title I, Part A - Neglected****E. Title I, Part D - State Neglected/Delinquent****F. Title II, Part A - Preparing, Training, and Recruiting**

Also identify needs assessment results, including description of strategies for closing any achievement gaps and for key professional development opportunities for teachers and principals.

According to various needs assessments, staff development is an essential component to meeting district and school improvement goals. Continuous professional development will be offered in Reading, Math, Writing, Science, Social Emotional Learning, Instruction and Technology. The district, overall, has consistently scored below the state average on reading, math, and science assessments. Current report card data shows that progress has been made in various schools and the needs assessments show the areas of weakness and where additional training needs to happen. In order to increase subgroup performance and close the achievement gap, the district will also offer trainings in poverty and trauma awareness, tier 2 and 3 intervention strategies, and positive behavior supports. Title II funds will be used to give staff members the opportunity to attend workshops, conferences, training sessions and meetings within the school district and/or conferences, workshops or seminars sponsored by Regional Offices of Education, BER, SDE, Universities, etc. Consultants, as well as other resource personnel from within the district, will be used to conduct the in-district training sessions and meetings. Stipends will be provided to support school improvement planning and progress monitoring of school improvement plans. Costs for travel to workshops and registration fees will be covered for teachers attending conferences and workshops outside the district/schools. Teachers may have substitute teachers hired for their classrooms while they attend these training sessions, workshops, etc. Materials and supplies will be provided, as needed, for these opportunities. On-going high quality professional development will be provided for certified and non-certified employees working in the Collinsville Unit 10 School District and the non-public schools. Title II funds will also be used to reduce class size at 1st, 2nd, and 3rd grades in our highest needs schools.

G. Title III - LIEP

The English Learning Department's priority is to ensure equitable education where this subgroup has the same opportunities as their peers in which learning is accessible. As of April 2019, English Learners represent 11.4% of Collinsville CUSD 10 student population. Our first goal is to increase the number of bilingual teachers and support staff who are capable of communicating with students and parents. The number of bilingual teachers has increased within three years from 4.7 to 5.3% of which our bilingual student population has increased from 21.8 to 24.1%. This area still needs improvement. Another goal is to improve College & Career Readiness among English Learners. At Collinsville High School our Latino students are offered Universidad Ya seminars. The topics covered are financial aid, scholarships, essay writing, grade point average and mentoring. English Learners are encouraged to get involved in our vocational curriculum which is correlates with Southwestern IL College. Students are able to take dual credit, placing them one step closer to receiving their associates degree. In 2016 there were 8 students enrolled, 2017 there were 5 students enrolled, 2018 no students enrolled. There has been a noticeable decline of English Learners taking dual credit courses because undocumented students receive high school credit but will not receive college credit. This may be the reasoning for the decline in enrollment. The college has been contacted with this concern. The greatest achievement gap exists among 6th-8th and 11th grade according to College Readiness assessment. 3rd through 5th grade English Learners on average meet the standards in Math 39.6 % and ELA 7.3%. However 0% meet the state standards in grades 6th-8th (PARCC) and 11th grade (SAT). English Learner Curriculum needs to be more challenging to prepare our students to be lifelong learners. English Learner teachers will incorporate higher level questioning to promote critical thinking into their lessons as well as similar IAR/SAT format on assessments. Our third area needing improvement is the dropout rate. In 2016 2.2% students left school and has increased 3.5%. There is a culture clash with some parents requiring students to work and contribute to the household income. Working is not an option for many families. We make many strides to try to come to an understanding by showing the benefits of having an education. Students will make more money over time. However it's difficult when money is needed immediately and completing school is not a priority. However, the English Learners who are staying in school are successfully completing a four year program. In 2016 78.3% graduated and currently the graduation rate among English Learners is 82.4%. This may be attributed to English Learner teachers advocating for the students and at Collinsville Middle and High School academic and linguistic support is provided in the classes required to graduate. Lastly, the Access English Proficiency Assessment is given annually and since the test has been realigned to common core less students are scoring proficient. As a result, more English Learners will remain in the program longer which will require our district to hire more Bilingual Teachers. Prior to the assessment change in 2016, 12% students tested out of the program. In 2017 1.1% scored proficient and 2018 4.7% scored proficient. The English Learner Department's goal is to better prepare the students for the assessment and for the English Learner Curriculum Committee to continue to align our curriculum to state standards. The English Learner Dept. and Collinsville schools meet with parents throughout the school year to establish a relationship of trust, inform parents the importance of attendance and upcoming events, and educate parents on how they can be involved in their children's learning. Bilingual parent liaisons are present at meetings and events to interpret. The needs and goals have been extracted from these meetings and the English Learner Curriculum Committee will revisit these needs and goals and adjust the 2019-20 activities accordingly.

H. Title III - Immigrant Education Program

The Immigrant Education Program's goal is to ensure that English learners who are immigrant students attain English language proficiency and meet the same challenging State academic content and student academic achievement standards as all children are expected to meet. In the 21st century English Learners need to be proficient with technology. There are students who have never used a computer, are not familiar with keyboarding and do not have internet access at home. These students are at a disadvantage in the classroom and at home because they lack the skills of their peers. Collinsville CUSD has 1 on 1 initiative so that each student has an assigned Chromebooks 5th through 12th grade. At the lower grade levels teachers have classroom sets of Chromebooks, I pads and computer lab availability. Therefore the first goals is for English Learner Immigrant students to obtain technological proficiency. Another goal is for teachers to demonstrate the use of technology in the classroom regularly and model appropriately. Also teachers are to frequently incorporate the use of technology into their lesson plans and student activities. Grant funding is used to supplement computer resources that enhance student learning. We are purchasing software licenses and computer applications that offer a variety of languages which improves comprehension and learning. The English Learning Department also meet with parents to inform and train with the use of technology, demonstrating the programs that their children are using. There are a variety of free English programs that parents are encouraged to use at home with other family members. The needs assessment was based on English Learning Department; teachers, support staff, parents and students surveys. The goals are reflective of greatest need among this subgroup. The purpose of the planned activities are to inform all stakeholders and improve the areas identified as goals.

I. Title IV, Part A - Student Support and Academic Enrichment

Also provide information for Title IV-A programs and activities planned as a result of needs assessment that align with the Title IV-A budget.

Title IV funds will be used district wide to support the whole child, safe and healthy student initiatives, and college and career readiness. These activities include bullying prevention programs, mental health seminars, violence prevention presentations, STEAM, and various enrichment programs. Funds will be used to pay for professional speakers, material, and substitutes when needed. In addition, all 3rd grade

students in the district will participate in STEM day activities to reinforcement what students are learning in the classroom and to explore hands-on STEM activities. This big event will require the purchase of material and transportation to the event. According to our Needs Assessment and School Report Card data, SAT scores are below the state average with only 27% of 11th graders meeting in ELA and 24% meeting in Math. A big focus in our high school is on college and career readiness and increasing academic achievement for students. We will continue to offer stipends to teachers for additional advancement placement and SAT tutoring after school and on Saturday. We will also purchase any material needed for these activities. Teachers will continue to receive training as it relates to these goals. In order to continue increasing the graduation rate, the high school will implement a drop out prevention program, JumpStart, which will allow students to attend study skills courses and learn about physical and mental health. This program will be offered 8 days before the start of the school year and serve to motivate high risk students to stay in school. The grant will be used to support this program with stipends and materials. We will again offer summer enrichment camps in STEM, Foreign Language, and other academic subjects. Teachers will be offered stipends and material will be provided.

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [1]

Aimsweb will continue to be used as an assessment tool to benchmark and progress monitor students in reading fluency, reading comprehension, math computation and math concepts and applications. This data is collected and analyzed to assist in determining students' strengths as well as weakness areas requiring targeted instruction and academic support. Several topic areas of professional development were identified including: Working with Difficult Students, Trauma Informed Teaching, Functional Behavioral Assessment and Behavior Intervention Plans, Data Collection, Transition Planning, and implementation of ABA for students with Autism. Supplemental curriculum, many of them technology based, will continue to be used to support differentiation and meeting the widely diverse needs of students in special education. The need for the continuation of the Alternative School program was also identified. Students with IEPs will continue to be benchmarked 3x per year and progress monitored monthly or bi-weekly with AIMSweb to identify areas of student growth in the areas of English Language Arts and Math. Specifically skills in Reading Comprehension, Reading Fluency, Math Computation and Math Concepts and Applications are assessed and monitored. Early intervention with AIMS scores will be used for students who are receiving Tiered Interventions. The District's Psychologists work collaboratively with the Title 1 team, Social Workers, Building Principals, General Education teachers, ELL teachers, and Special Education Teachers to review data and make decisions on interventions and when necessary moving a student through the referral process to determine a need for Special Education Services. Three years ago, Language Live, an English Language Arts computerized curriculum program, was implemented for students enrolled in grades 5th through 9th with IEPs receiving English Language Arts instruction in the special education classroom setting. The data collected and analyzed from the benchmarks and progress monitoring pieces in the program as well as data collected through Aimsweb benchmarks and progress monitoring indicated student growth in their reading comprehension and fluency. During FY '17, the ELA curriculum was expanded by the implementation of Read Well to include elementary students with IEPs receiving English Language Arts instruction in the special education classroom setting. Data was collected and analyzed and the results were positive. Both Language Live and Read Well will continue to be used for the 2018-2019 school year. Language Live will be used with students in Grades 5-8 and Read Well will be used with students in Grades K-4. 1:1 devices will continue to be used in the classrooms to allow for increased opportunities for the individualization of student instruction. Staff will continue to receive Professional Development both in and out of district on a variety of topics. Teachers of students with Autism will continue to receive support through professional development sessions provided on-site with continuous feedback. Hollywood Heights Alternative School will continue to enroll K-12 students with social-emotional and learning disabilities. The police support and some staff will continue to be funded via the IDEA Part B Flow-Through Grant. Unique Learning Systems has been adopted by all of the Life Skills Classes in the district to provide a consistent curriculum as students who require that intensive special education programming move from building to building in the district.

L. IDEA, Part B - Preschool

According to the annual needs assessment, supplemental materials for the classroom teachers and related service providers as well as professional development for the early childhood special education staff will continue to be provided to benefit students ages 3-5 with disabilities. Supplemental classroom materials and curriculum for academics; supplemental materials and curriculum for social emotional skills; supplemental materials for speech and language development; additional support for students with health needs such as toileting and feeding provided by a health care attendant; continued professional development for teachers and related staff working with students in the early childhood special education program; proportionate share for speech and language services for non-public students ages 3-5 who have been identified as eligible to receive those special education services. Collinsville Unit 10 School District's Early Childhood Special Education Program continues to provide a continuum of services for students ages 3-5 with mild, moderate and severe disabilities including a blended model to provide maximum interaction with non-disabled peers in their least restrictive environment.

Legislative Requirement:

[1] IDEA - 23 IAC Section 1.420(q)

*Required field, applicable for all funding sources selected

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- All kindergartners are assessed for readiness.
- Ninety percent or more of third-grade students are reading at or above grade level.
- Ninety percent or more of fifth-grade students meet or exceed expectations in mathematics.
- Ninety percent or more of ninth-grade students are on track to graduate with their cohort.
- Ninety percent or more of students graduate from high school ready for college and career.
- All students are supported by highly prepared and effective teachers and school leaders.
- Every school offers a safe and healthy learning environment for all students.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

The district will strive to include all stakeholders in the development of the district wide plan.

1. Select the types of personnel/groups that were included in the planning process (required stakeholders for various programs as footnoted below).*

Check all that apply.

- A. Teachers (1,7,8)
- B. Principals (1,7,8)
- C. Other school leaders (1,8)
- D. Paraprofessionals (1)
- E. Specialized instructional support personnel (1,2,3,4,8)
- F. Charter school leaders (in a local educational agency that has charter schools) (1)
- G. Parents and family members of children in attendance centers covered by included programs (1,2,3,4,7,8)
- H. Parent liaisons
- I. Title I director (1)
- J. Title II director (1)
- K. Bilingual director (1,7)
- L. Title IV director (1)
- M. Special Education director
- N. Guidance staff
- O. Local government representatives (8)
- P. Community members and community based organizations (7,8)
- Q. Business representatives (2,3,4)
- R. Researchers (7)
- S. Institutions of Higher Education (7)
- T. Other - specify _____
- U. Additional Other - specify _____

Program Footnotes:

- 1 = Title I, Part A - Improving Basic Programs
- 2 = Title I, Part D - Neglected
- 3 = Title I, Part D - Delinquent
- 4 = Title I, Part D - State Neglected/Delinquent
- 7 = Title III, including LIEP and Immigrant Education
- 8 = Title IV, Part A - Student Support and Academic Enrichment

2. Articulate how the LEA consulted with the stakeholders identified above in the development of this plan. Describe how stakeholders' input impacted the final plan submission, as well as references to particular meetings and how the stakeholders' input impacted the final plan submission. Note that documentation of stakeholder engagement may be requested during monitoring; keep documentation on file. [1]**

For your convenience, the FY19 Title I District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.
DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

A district level meeting was conducted on April 4, 2019 to discuss the development of the district plan. District level administrators received updates on title funding and gave input on goals for the upcoming school year. On April 17, 2019, a stakeholders meeting with Principals was conducted to discuss School Improvement Planning and how it relates to the district plan. Principals provided a summary of Needs Assessment findings. School improvement teams at each district school contributed in completing the IL Quality Framework Rubric and teachers, parents and students completed the 5 Essential Survey. Results from both Needs Assessments impacted the development of this plan. School Board Consultant Meeting-- On May 20, 2019 the School Board will review and approved the District Consolidated Plan.

Response from the FY19 Title I District Plan.

Stakeholders Consultant Meeting- On April 18, 2018 at the meeting we had teachers, parents and school leaders involved in the development of the District I Plan. All involved parties provided feedback to address their thoughts on district wide programs, parental involvement and overall how Title I funds are used to support each school wide building. School Board Consultant Meeting-- On April 16, 2018 at the meeting the Title I Plan was presented and approved at the meeting. The board stated that they liked the organization of the plan and the detailed responses to each question.

3. Describe the approaches the district will use to include parents and family members in the development of LEA plans, so that the plans and related activities represent the needs of varied populations. [2]**

For your convenience, the FY19 Title I District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.
DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The Collinsville School District addresses the importance of communication between teachers and parents on an ongoing basis through Parent-teacher conferences in all schools, weekly newsletters, progress reports, parent surveys, ELL Parent Advisory group, and through Special Education IEP meetings. Each of these events allow parents the opportunity to give input on the programs and services we provide. To ensure Parent Involvement throughout the year, we send home the Title I Parent Compacts to let families know that we are dedicated to parent involvement as well as the importance of it to their child's academic progress. Each school hosts a variety of family activities to engage parents in the educational process. Some of the parent opportunities that are offered throughout the year, is a Gear up for Reading Event. At this event, we team up with the local Fire Department to promote fire safety and the love of reading. We give out fire prevention books to the

children and provide a Title I brochure to the parents telling them all about our Title services in each building and how they can help their child academically at home. In the Spring, we promote our Little Libraries (funded by Title) to encourage children to read whenever they are not in school. We host an event to introduce the libraries and their locations. At the event, we also provide the parents with our Title I brochure as well as some free books for the kids. The ELL Department meets with the ELL Parent Advisory group 3 times a year to seek their input on services offered to their families.

Response from the FY19 Title I District Plan.

The Collinsville School District addresses the importance of communication between teachers and parents on an ongoing basis through Parent-teacher conferences in elementary schools, at least annually, during which the parent compact shall be discussed as the compact relates to the individual child's achievement. In addition, frequent reports to parents on their children's progress should be conducted throughout the year. Lastly, reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities should be allowed at each building. To insure Parent Involvement throughout the year, we send home the Title I Parent Compacts to let families know that we are dedicated to parent involvement as well as the importance of it to their child's academic progress. The Title I Department will create a Parent Needs Survey that will address many different topics and areas of the district. This data will be analyzed and the plans will reflect the needs of the parents. In addition, parent involvement activities take place district wide throughout the school year that give parents a opportunity to express the needs that they feel need to be addressed by the district. Some of the parent opportunities that are offered throughout the year, is a Gear up for Reading Event. At this event, we team up with the local Fire Department to promote fire safety and the love of reading. We give out fire prevention books to the children and provide a Title I brochure to the parents telling them all about our Title services in each building and how they can help their child academically at home. In the Spring, we promote our Little Libraries (funded by Title) to encourage children to read whenever they are not in school. We host an event to introduce the libraries and their locations. At the event, we also provide the parents with our Title I brochure as well as some free books for the kids.

4. Describe the activities/strategies the LEA will implement for effective parent and family engagement. [3]**

NOTE: This is a new field for FY2020. There is nothing to re-display.

[[count] of 7500 maximum characters used)

The district will continue to implement the annual Needs Assessment Survey to parents, the 5 Essentials Survey, and offer a host of family related activities and events. For FY20 Grant Year, Title I will continue to engage parents through a variety of family events that will take place in our STREAM Room, Community Parks and at our Title I Schools.

Title I Requirement:

An LEA must develop the Title I Plan with timely and meaningful consultation with the stakeholders identified below.

[ESEA section 1112\(a\)\(1\)\(A\)](#)

Title III Requirement:

An LEA must develop and implement the plan in consultation with teachers, researchers, school administrators, parent and family members, community members, public or private entities, and institutions of higher education. (Section 3121(b)(4)(C))

Legislative References:

[1] Title I, Part A, Section 1112(a) (1) (A and B) and Section 3121 (b) (4)(C)

[2] Title I, Part A, Section 1116(a)(2)

[3] Title I, Part A, Section Section 1116(a)(2) and Section 1112(b)(7)

*Required field

** Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A

NOTE: This page is not applicable to state schools or state-authorized charter schools.

Using the latest available verified data, private schools within the districts boundaries that are registered with ISBE are pre-populated in the table below. Timely and meaningful consultation with these schools is required by legislation for ESEA Titles I, II, and IV, as well as both IDEA grants. Any additional newer schools can be added by selecting Create Additional Entries. See separate sections below for more detailed information on completing the table.

Private School Name	Consultation Date		School Closing
	Titles I, II, IV	IDEA Flow-Through	
Legacy Christian Academ	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>

Title Programming Nonpublic Consultation

In addition to private schools within the district boundaries, ESEA also requires timely and meaningful consultation with private schools outside the boundaries of the district if students are known to attend them. Those schools can be added by selecting Create Additional Entries. For each school listed, provide the date of consultation for Titles I, II, IV. If a school has closed, select that option under School Closing. Each school listed in the table requires at least one consultation date or a check in the School Closing column.

For each nonpublic school enrolling public school students from within the district, submit a signed copy of the Nonpublic School Consultation Participation Form (blank form linked below). Forms may be uploaded separately or may be combined into a single scanned PDF document as one upload.

For detailed instructions on how to upload and for naming conventions for uploaded files, **click on the link to Title Funding Upload NOTE: READ BEFORE IMPORTING link** below.

[Title Funding Upload - NOTE: READ BEFORE IMPORTING - Data Import Instructions Nonpublic School Consultation Form](#)

Choose File no file selected

IDEA Nonpublic Consultation

Only private schools WITHIN the district boundaries require consultation for IDEA Flow Through and Preschool programs. However, any home schools of which the district is aware should also be included. For home schools, click on the Create Additional Entries button to add a line for listing it and naming in an identifiable manner (for example, E. Jones Home School). Each school listed in the table requires at least one consultation date or a check in the School Closing column.

For detailed instructions on how to upload information and for naming conventions for uploaded files, **click on the link to IDEA Funding Upload NOTE: READ BEFORE IMPORTING link** below. At a minimum, upload the proof of advertisement. If a timely and meaningful consultation was held, also upload the attendee list, invitation letters, agenda, handouts and attestation form(s).

[IDEA Funding Upload - NOTE: READ BEFORE IMPORTING - Data Import Instructions Data Import Template](#)

Choose File no file selected

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- All kindergartners are assessed for readiness.
- Ninety percent or more of third-grade students are reading at or above grade level.
- Ninety percent or more of fifth-grade students meet or exceed expectations in mathematics.
- Ninety percent or more of ninth-grade students are on track to graduate with their cohort.
- Ninety percent or more of students graduate from high school ready for college and career.
- All students are supported by highly prepared and effective teachers and school leaders.
- Every school offers a safe and healthy learning environment for all students.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Describe how the district will support, coordinate, and integrate services provided under this part with early childhood education programs at the district or individual school level, including plans for the transition of participants in such programs to local elementary school programs.* [1]

For your convenience, the FY19 Title I District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

If the district does not offer early childhood education programs, enter **No Preschool Programs**

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The district early childhood programs and title programs collaborate on an ongoing basis. The district pre-k coordinator and title coordinator collaborate in regards to children transitioning from the early childhood program to kindergarten. The early childhood programs offer spring conferences for those students and families who will be entering kindergarten for that school year. The purpose of the conferences is to update families on their child's progress and explain what kindergarten may look like for their children. Teachers also discuss what possible expectations kindergarten teachers may have. The early childhood and title departments also work at helping publicize kindergarten enrollment and registration dates for transitioning families in the community. In addition both departments host collaborating family involvement events throughout the school year.

Response from the FY19 Title I District Plan.

The district early childhood programs and title programs collaborate on an ongoing basis. The district pre-k coordinator and title coordinator collaborate in regards to children transitioning from the early childhood program to kindergarten. The early childhood programs offer spring conferences for those students and families who will be entering kindergarten for that school year. The purpose of the conferences is to update families on their child's progress and explain what kindergarten may look like for their children. Teachers also discuss what possible expectations kindergarten teachers may have. The early childhood and title departments also work at helping publicize kindergarten enrollment and registration dates for transitioning families in the community. In addition both departments host collaborating family involvement events throughout the school year.

Title I Requirement

Coordination of services with preschool education programs

Legislative References:

[1] Title I, Part A, Section 1112(b)(8)

*Required field for Title I and/or IDEA Preschool

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- All kindergartners are assessed for readiness.
- Ninety percent or more of third-grade students are reading at or above grade level.
- Ninety percent or more of fifth-grade students meet or exceed expectations in mathematics.
- Ninety percent or more of ninth-grade students are on track to graduate with their cohort.
- Ninety percent or more of students graduate from high school ready for college and career.
- All students are supported by highly prepared and effective teachers and school leaders.
- Every school offers a safe and healthy learning environment for all students.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

The district will strive to meet the needs of all students through academic, social, and emotional supports.

1. Describe the well-rounded instructional program to meet the academic and language needs of all students and how the district will develop and implement the program(s).* [1]

For your convenience, the FY19 Title I District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

((count) of 7500 maximum characters used)

We will deliver an aligned curriculum based on challenging standards, measure achievement, ensure all students meet the standards, and annually improve state assessment scores. Here are the individual goals of our district: -Develop and support the implementation of a formative assessment system to guide instruction. -Develop and implement intervention programs to support identified students. -Continue curriculum mapping process as way of updating and aligning curriculum with state standards and indicators for the purpose of improving state assessment scores. -We will utilize the Professional Learning Community model to focus upon student learning, teacher growth, and continuous improvement. -Maintain a district Curriculum Council that oversees curriculum and instruction needs of the district including: school improvement, curriculum development and updating, testing, technology and staff development. - Plan and provide necessary and meaningful staff development in-service activities that encourage successful implementation and integration of instructional technology and provided differentiated instructional practice for personalized student learning. -Annually review school improvement plans, analyzing data, setting new targets, and reviewing instructional interventions. Make annual reports to the board by curricular area to update on progress on identified targets. -Utilize PLC time for teacher collaboration focused upon continued school improvement. -We will maintain diverse and strong academic and student support programs which provide quality opportunities to all students of all ages. - Build and maintain an English as a Second Language (ESL) program to meet the educational needs of students who are non-English speaking. - Build and maintain quality career, character, and mentoring education programs that are integrated across all content and curricular areas. -Strengthen vocational/technical education that is responsive to workforce development needs in the area, working to meet vocational assurances criteria in all funded areas. -Continually monitor all curriculum areas to analyze the relevancy to our students' post secondary choices and update to meet all student needs. -We will recruit, develop, support and retain a high quality teaching, administrative, and student support staff to improve staff performance and enhance student achievement. - Maintain a mentoring program for new teachers. - Support school-based, job embedded professional development to enable staff to develop and use aligned common standards, research based instructional strategies, and formative assessments. - Study staff and administrative quality improvement and appraisal systems that provide support and growth opportunities for all employees. -We will build and maintain strong relationships with parents, families, the community, and businesses seeking ways to promote the school district. -Provide monthly reports by staff on classroom activities, curriculum efforts, and student successes to the board of education. -Participation by administrative team members in community organizations, seeking partnerships that benefit our students and educational institution. - Maintain a community service and student leadership program at both buildings. - Develop and maintain a district web page that provides updated information to patrons. -Plan informational coach and parent meetings on an annual basis to maintain positive communication regarding expectations for each program. We will develop, implement, and maintain a scheduled plan to upgrade district technology. -Promote technology rich classrooms and equitable access to technology district wide. -Maintain a district technology plan for administrative/operational and instructional technology addressing changes in technology, training, support, standards, efficiencies, and funding.

Response from the FY19 Title I District Plan.

2. List and describe the measures the district takes to use and create the identification criteria for students at risk of failure.* Include criteria for low-income, EL, special education, neglected, and delinquent as applicable to the district. [2]

For your convenience, the FY19 Title I District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

((count) of 7500 maximum characters used)

At risk students will be identified in the area of language arts by using AIMS Web, Wonders Assessments, MAP and IAR data along with teacher and parent recommendation and input. We anticipate that, 75% of the identified at risk students will show a 3% growth rate in language arts, by the end of the school year with use of the AIMS Web assessment. The AIMS Web progress monitoring tool will be used to monitor individual growth on a consistent basis throughout the school year as well. At risk students will be identified in the area of mathematics by using AIMS Web, Engage NY, MAP and IAR data along with teacher recommendation and input. We anticipate that, 75% of the identified at risk students will show 3% growth rate in mathematics, by the end of the year with use of the AIMS Web assessment. The AIMS Web progress monitoring tool will be used to monitor individual growth on a consistent basis throughout the school year as well. To ensure academic achievement in language arts and math assessment scores will be analyzed to determine the level of achievement. These scores will be reviewed and analyzed on a regular basis throughout the school year during data collaboration meetings. The scores of various assessments including AIMS, progress monitoring tools and classroom performance will be analyzed and put together for all interested parties to evaluate to determine the effectiveness of the program for the specific students. The district will continue to implement data days, IEP meetings and PLC days to review and analyze data and identify students needing additional supports. The process will be used for all subgroups being addressed.

Response from the FY19 Title I District Plan.

3. Describe the additional education assistance to be provided to individual students needing additional help meeting the challenging State academic and language standards.* [3]

For your convenience, the FY19 Title I District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

((count) of 7500 maximum characters used)

Individual students who need additional help meeting the challenging State academic standards will be instructed in language arts with interventions such as Soar to Success and Early Success, Scholastic Read 180 and System 44, Visualizing and Verbalizing, Seeing Stars and LIPS, Jolly Phonics, Read Naturally, Six Minute Solution and Wonder Works. Students will focus on decoding, vocabulary, fluency and comprehension in a small group setting with a Title I teacher and/or reading interventionist. These students will have ongoing progress monitoring to ensure academic success. In Math, students who need additional assistance meeting the state standards will be instructed using the math core curriculum along with Number Worlds, Scholastic Fast Math, Moby Math and best practices for math interventions such as reteaching and games. These will be used in a small group setting and students will have ongoing progress monitoring throughout the instructional period. Teachers will use technology to differentiate and meet the needs of their students in the classroom. Secondary students will be placed in appropriate courses for their skill level which may include extended time in math and an additional class for reading instruction.

Response from the FY19 Title I District Plan.

4. Describe the instructional and additional strategies intended to strengthen academic and language programs and improve school conditions for student learning and how these are implemented.* [4]

For your convenience, the FY19 Title I District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

((count) of 7500 maximum characters used)

Assessment scores of at risk students will be reviewed and analyzed often to determine the level of achievement. The scores of various assessments including AIMS, MAP, PARCC and progress monitoring tools will also be used to monitor individual growth on a consistent basis to ensure that these students are making academic progress. Elementary students will receive small group math and all students will have access to technology. Weekly staff PLC meetings will be used to collaborate and look at date to improve student academic growth. Students with language barriers will be instructed using the most effective strategies to meet their needs. This may include small group instruction, co-teaching support, bilingual classrooms, or online courses in their native language.

Response from the FY19 Title I District Plan.

5. Explain the process through which the district will identify and address any disparities that result in low-income and/or minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.* [5]

For your convenience, the FY19 Title I District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

((count) of 7500 maximum characters used)

To ensure that all students are successful learners all certified and non-certified instructional employees will receive high quality professional development in content areas, interventions, data analysis, technology integration, standards based instruction, classroom management, etc. Employees will be encouraged to attend workshops, conferences, meetings, seminars, etc. at the local, state and national levels. At the elementary level, Title I instructional coaches will support the districts goals and support teachers in the classroom when it comes to progress monitoring, modeling lessons and data analysis. Instructional coaches will also give in district training on topics the district deems important. To assure there is no disparities, professional development is a component of the yearly teacher evaluation tool that the district uses to keep track that teachers are participating in ongoing professional development.

Response from the FY19 Title I District Plan.

6. Describe the measures the district takes in assisting schools in developing effective school library programs that provide students an opportunity to develop digital literacy skills and improve academic achievement.* [6]

For your convenience, the FY19 Title I District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

((count) of 7500 maximum characters used)

The measures the district takes in developing effective school library programs that provide students an opportunity to develop digital literacy skills and improve academic achievement are in all of our elementary buildings we have Promethean boards that teachers use to display digital books, online interactive reading programs such as Moby Max and our Wonders reading curriculum allows the children to read a variety of materials online as well. At the Middle School and High School levels are librarians have provided research and digital literacy presentations at the request of teachers and our high school offers a freshman orientation to familiar all new students with the digital components of the library to promote academic achievement. Our district also has a substantial budget for library and media material and supplies that assist in keeping our libraries shelves well stocked with current publications.

Response from the FY19 Title I District Plan.

7. Describe how the district will identify and serve gifted and talented students by using objective criteria.* [7]

For your convenience, the FY19 Title I District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

((count) of 7500 maximum characters used)

As a district we identify gifted and talented students by using assessments and strategies to ensure students with high potential are identified. Once they are identified we differentiated instruction for them by condensing, modifying, or streamlining the regular curriculum to reduce repetition of previously mastered material. We also compact what students already know to allow time for acceleration or enrichment beyond the basic curriculum for students who would otherwise be simply practicing what they already know. At the elementary level, we use Renzulli Learning, a project-based enrichment program for our gifted learners. At middle school we offer advance classes in Math and Science, including after school programs. At our high school the students have an opportunity to enroll in Advanced Placement Classes, which allow placement of students with similar abilities and/or performance together for instruction for more appropriate, rapid, and advanced instruction, which allows them to advance quickly academically.

Response from the FY19 Title I District Plan.

Title I Requirements:

Ensure that all children receive a high-quality education.

Close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

Legislative References:

[1] Title I, Part A, Section 1112(b)(1)(A)

[2] Title I, Part A, Section 1112(b)(1)(B); 34 CFR 300.226 and 300.646

[3] Title I, Part A, Section 1112(b)(1)(C); 34 CFR 300.226 and 300.646

[4] Title I, Part A, Section 1112(b)(1)(D); 34 CFR 300.226 and 300.646

[5] Title I, Part A, Section 1112(b)(2)

[6] Title I, Part A, Section 1112(b)(13)(B)

[7] Title I, Part A, Section 1112(b)(13)(A)

* Required if funding selected for Title I, Part A; Title I, Part 1003a; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A

**Required field for only Title I, Part A

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- All kindergartners are assessed for readiness.
- Ninety percent or more of third-grade students are reading at or above grade level.
- Ninety percent or more of fifth-grade students meet or exceed expectations in mathematics.
- Ninety percent or more of ninth-grade students are on track to graduate with their cohort.
- Ninety percent or more of students graduate from high school ready for college and career.
- All students are supported by highly prepared and effective teachers and school leaders.
- Every school offers a safe and healthy learning environment for all students.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Describe how the district will facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including, if applicable, through:* [1]

i. Coordination with institutions of higher education, employers, and other local partners;* and

ii. Increased student access to early college, high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.*

For your convenience, the FY19 Title I District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The district vertically aligns its curriculum to meet the needs of students as they progress from one grade level to the next. Students are assessed using the same assessment methods from middle school to high school and student data is tracked throughout their educational career. As students enter high school, they are given a career interest survey to evaluate their strengths and interests and to set goals for graduation. The high school offers vocational classes, cooperative work programs, and dual credit courses from area colleges. We have full time counselors available to assist students with their career goals and prepare them for college and career readiness.

Response from the FY19 Title I District Plan.

The district vertically aligns its curriculum to meet the needs of students as they progress from one grade level to the next. Students are assessed using the same assessment methods from middle school to high school and student data is tracked throughout their educational career. As students enter high school, they are given a career interest survey to evaluate their strengths and interests and to set goals for graduation. The high school offers vocational classes, cooperative work programs, and dual credit courses from area colleges. We have full time counselors available to assist students with their career goals and prepare them for college and career readiness.

2. If applicable, describe the district's support for programs that coordinate and integrate the following:* [2]

Academic and career and technical education content through coordinated instructional strategies, that may incorporate experimental learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and

Work-based learning opportunities that provide students in-depth integration with industry professionals and, if appropriate, academic credit.

For your convenience, the FY19 Title I District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

NOTE: If not applicable because district serves only grades K-8, enter *Elementary District*

([count] of 7500 maximum characters used)

Our high school students have the opportunity to participate in the Collinsville Area Vocational Center. It is a two year, public vocational training center for junior and senior level high school students. Students are drawn from nine area high schools and attend 2 1/2 hour classes taught by instructors who have many hours of actual work experience in their fields. Each program area is designed to emphasize proper work habits, employable skills, and career opportunities, as well as give students a work environment related to their chosen fields. Many of our programs have dual credit and/or articulation agreements with the community colleges, where many of our graduates continue their education.

Response from the FY19 Title I District Plan.

Our high school students have the opportunity to participate in the Collinsville Area Vocational Center. It is a two year, public vocational training center for Junior and Senior high school students. Students are drawn from nine area high schools and attend 2 1/2 hour classes taught by instructors who have many hours of actual work experience in their fields. Each program area is designed to emphasize proper work habits, employable skills, and career opportunities, as well as give students a work environment related to their chosen fields. Many of our programs have dual credit and/or articulation agreements with the community colleges, where many of our graduates continue their education.

Legislative References:

[1] Title I, Part A, Section 1112(b)(10)(A and B)

[2] Title I, Part A, Section 1112(b)(12)(A and B)

* Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title IV, Part A; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- All kindergartners are assessed for readiness.
- Ninety percent or more of third-grade students are reading at or above grade level.
- Ninety percent or more of fifth-grade students meet or exceed expectations in mathematics.
- Ninety percent or more of ninth-grade students are on track to graduate with their cohort.
- Ninety percent or more of students graduate from high school ready for college and career.
- All students are supported by highly prepared and effective teachers and school leaders.
- Every school offers a safe and healthy learning environment for all students.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

The district will provide all students with highly prepared and effective teachers and school leaders by providing continuous professional development.

For each program for which funding is anticipated for the 2019-2020 school year, provide a brief description of professional development activities to be funded by the program as applicable.* [1]

NOTE: If Professional Development will not be provided for a funded program below, enter **NOT PROVIDING**

- Be sure to include information on how participating private schools will be included in the professional development plans.
- NOTE - writing space appears only if a program was selected on the Coordinated Funding page; to make changes in program funding, return to that page, revise, save the page and return to this page.

Program and Description

A. Title I, Part A - Improving Basic Programs

For the FY20 Grant, Title I funds will be used to support Social and Emotional learning initiatives for teachers. In addition, Title I funds will be used to support Instructional Coaches to help us ensure the core curriculum is being delivered using the most effective and research based instructional practices. Additionally, teachers will attend workshops, conferences, and seminars on topics in reading, writing, and math.

B. Title I, Part A - School Improvement Part 1003(a)

Renfro Elementary School Title 1 Part A will be used to train teachers at Renfro School to implement PBIS programs. PBIS will provide a framework to support positive behaviors and improve school climate. Teachers will also receive training on classroom strategies for improving student behaviors. Renfro will also meet regularly as a School Improvement Team to monitor school improvement goals reading and math and teachers will receive a stipend for this work.

C. Title I, Part D - Delinquent

D. Title I, Part D - Neglected

E. Title I, Part D - State Neglected/Delinquent

F. Title II, Part A - Preparing, Training, and Recruiting

Title II grant funding will support school improvement goals as outlined by each school. Schools have identified areas of weakness and teachers will receive training in those areas, varied by schools. Some areas identified include social emotional learning, ELA and MATH, school safety, data collection and analysis, and student behavior.

G. Title III - LIEP

Title III will support General Education teachers on how to implement strategies for teaching students with language barriers. Bilingual teachers will also attend the Annual Bilingual Conference to support their teaching in the bilingual classroom.

H. Title III - Immigrant Education

Not Provided

I. Title IV, Part A - Student Support and Academic Enrichment

Professional development in music, art, and physical education will be offered. Teachers will also receive trainings in STEM education and other enrichment opportunities.

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [2]

Professional Development in the areas of behavior management strategies, social emotional learning, implementing PBIS, transition planning for middle school and high school students, data collection procedures, conducting Functional Behavioral Assessments and creating and implementing Behavior Intervention Plans, and strategies for working with students with Autism, specifically Applied Behavioral Analysis (ABA) will be provided to staff. AimsPlus training will be provided as well as ongoing training to implement supplemental curriculum programs such as Language Live, Read Well, My Math and Unique Learning Systems in order to ensure the programs are being implemented with fidelity and integrity.

L. IDEA, Part B - Preschool

Professional development in the areas of early childhood special education specific to screenings, formal and informal assessments, the continuum of services and least restrictive environment, and other early childhood developmentally appropriate practices.

Legislative Requirement:

- [1] Title III, Section 3115(c)(2)
[2] 34 CFR 300.207 ; 2122(b)(4-9) of ESSA

* Required if funding selected for Title I, Part A; Title II, Part A; Title III; Title IV, Part A; Title V, Part B; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- All kindergartners are assessed for readiness.
- Ninety percent or more of third-grade students are reading at or above grade level.
- Ninety percent or more of fifth-grade students meet or exceed expectations in mathematics.
- Ninety percent or more of ninth-grade students are on track to graduate with their cohort.
- Ninety percent or more of students graduate from high school ready for college and career.
- All students are supported by highly prepared and effective teachers and school leaders.
- Every school offers a safe and healthy learning environment for all students.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Describe the process through which the districts will:*

- i. reduce incidences of bullying and harassment**
- ii. reduce the overuse of discipline practices that remove students from the classroom [1]**
- iii. reduce the use of aversive behavioral interventions that compromise student health and safety; disaggregated by each subgroup of student as defined below. [2]**
 - a. each major racial and ethnic group;
 - b. economically disadvantaged students as compared to students who are not economically disadvantaged;
 - c. children with disabilities as compared to children without disabilities;
 - d. English proficiency status;
 - e. gender; and
 - f. migrant status.

For your convenience, the FY19 Title I District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

(count of 7500 maximum characters used)

At the elementary, middle and high school levels our district effectively enforces a school based disciplinary management style to keep school and school-related activities free of disruption of any incidences. The elementary schools will implement PBIS, Positive Behavior Interventions and Support. Teachers will receive training in Trauma, Restorative Practices, and Classroom Management Strategies. All of these trainings will be in the effort to build relationships with students and keep students in the classroom. Teachers and Administrators will also participate in a Poverty Simulation to help us become more aware of the disadvantages of low-income students.

Response from the FY19 Title I District Plan.

2. Describe the services the district will provide homeless children and youth, including services provided with funds reserved to support the enrollment, attendance, and success of homeless children and youth, in coordination with the services the district is providing under the McKinney-Vento Homeless Assistance Act. [3]

[\(42 U.S.C. 11301 et seq.\)](#).*

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(count of 7500 maximum characters used)

With Title funds, the district provides school supplies, clothing needs and food to homeless children to ensure they are healthy and safe. In addition, with use funds to provide transportation to school for homeless children who are having difficulty getting to school.

Response from the FY19 Title I District Plan.

Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards

Legislative Requirements:

[1] Title I, Part A, Section 1112(b)(11)

[2] Title I, Part A, Section 1111(c)(2); 34 CFR 300.226 and 300.646

[3] Title I, Part A, Section 1112(b)(6)

* Required if funding selected for Title I, Part A and/or Title IV, Part A

Attendance Center Designation

Attendance Center	Schoolwide	Targeted Assistance	Not Served	Closed	Board Approved Date
0001 - COLLINSVILLE HIGH SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	05/20/2019
1003 - Collinsville Middle School	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	05/20/2019
2001 - WEBSTER ELEMENTARY SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	05/20/2019
2006 - CASEYVILLE ELEMENTARY SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	05/20/2019
2011 - KREITNER ELEM SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	05/20/2019
2013 - JEFFERSON ELEM SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	05/20/2019
2014 - JOHN A RENFRO ELEMENTARY SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	05/20/2019
2020 - SUMMIT ELEMENTARY SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	05/20/2019
2022 - MARYVILLE ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	05/20/2019
2023 - TWIN ECHO ELEM SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	05/20/2019
2024 - Dorris Intermediate Sch	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	05/20/2019
3001 - HOLLYWOOD HEIGHTS	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	05/20/2019

Describe anticipated Reorganizations: _____

If Title I funding was selected on the Coordinated Funding page, this page is required. If the page is blank and the entity does plan to receive and use Title I funds, return to the Coordinated Funding page and select Title I, save the page, and return to this page.

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- All kindergartners are assessed for readiness.
- Ninety percent or more of third-grade students are reading at or above grade level.
- Ninety percent or more of fifth-grade students meet or exceed expectations in mathematics.
- Ninety percent or more of ninth-grade students are on track to graduate with their cohort.
- Ninety percent or more of students graduate from high school ready for college and career.
- All students are supported by highly prepared and effective teachers and school leaders.
- Every school offers a safe and healthy learning environment for all students.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Describe how the district will carry out its responsibilities to support and improve schools identified as comprehensive or targeted under paragraphs (1) and (2) of section 1111(d).* (Section 1112(b)(3))

[Section 1111\(d\)](#)
For your convenience, the FY19 Title I District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.
DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.
If the district does not have any schools identified as comprehensive or targeted, enter

No schools identified under this part

([count] of 7500 maximum characters used)

If schools are identified as comprehensive or targeted for school improvement they will participate in activities focused on helping all students achieve these goals. Every faculty and staff member is involved in a weekly PLC team that meets once a week to analyze student data, discuss student progress and any other topic that needs to be addressed. At a district level, we have a curriculum council that looks at data for the K-6 students and determines the needs for each building to improve academic progress and ensure student success. The school(s) identified will meet monthly to review the School Improvement plans and monitor the progress of the school. Title I funding will continue to meet the needs of the school by providing material and professional development in the areas identified.

Re-display of the approved response from the FY19 Title I District Plan.

If schools are identified as comprehensive or targeted for school improvement they will participate in activities focused on helping all students achieve these goals. Every faculty and staff member is involved in a weekly PLC team that meets once a week to analyze student data, discuss student progress and any other topic that needs to be addressed. At a district level, we have a curriculum council that looks at data for the K-6 students and determines the needs for each building to improve academic progress and ensure student success.

2. Does the district serve eligible children in an institution or community day program for neglected or delinquent children or in an adult correctional institution? * (Section 1112(b)(5))

- Yes
- No

3. Select the poverty criteria below that will be used to rank school attendance centers. A district shall use the same measure(s) of poverty, which measure the number of children aged 5 through 17 in poverty counted in the most recent census data, with respect to ALL school attendance centers in the LEA.* (Section 1112(b)(4))

[Measures of Poverty from 1113\(5\)\(A\) and \(B\)](#)

- School Lunch: the number of children eligible for a free or reduced price lunch under the Richard B. Russell National School Lunch Act (42 U.S.C. 1751 et seq.),
- TANF: the number of children in families receiving assistance under the State program funded under part A of Title IV of the Social Security Act,
- Medicaid: the number of children eligible to receive medical assistance under the Medicaid Program,
- Direct Certification

4. Describe, in general, the targeted assistance (section 1115) and/or schoolwide programs (section 1114) the district will operate, as well as the goal of those programs. Where appropriate, please explain educational services outside such schools for children living in local institutions or community day programs for neglected or delinquent children.* (Section 1112(b)(5))

[Section 1114 and 1115](#)
For your convenience, the FY19 Title I District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.
DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.
([count] of 7500 maximum characters used)

Schoolwide Approach--All Elementary Building Attendance Centers in the Title I Grant which include Caseville Elementary, Jefferson Elementary, Summit Elementary, Twin Echo Elementary, Webster Elementary, Renfro Elementary and Kreitner Elementary receive 30-45 minutes of pull-out instruction provided by a Title I Teacher (paid for by the grant) in Reading 5 days a week to Tier 3 students (lowest performing students) at the K-4 grade levels. Math-Title I grant funds 30 minutes of pull-out instruction provided by a Title I Teacher (paid for by the grant) in Math 2 days a week to Tier 3 (lowest performing students) at the K-4 grade levels. Extended Day Tutoring Program (provided by Title funds) provides after school tutoring 2 days a week for 45 minutes to give extra support to students in reading and math at the K-4 elementary buildings listed above.

Re-display of the approved response from the FY19 Title I District Plan.

Schoolwide Approach--All Elementary Building Attendance Centers in the Title I Grant which include Caseville Elementary, Jefferson Elementary, Summit Elementary, Twin Echo Elementary, Webster Elementary, Renfro Elementary and Kreitner Elementary receive 30-45 minutes of pull-out instruction provided by a Title I Teacher (paid for by the grant) in Reading 5 days a week to Tier 3 students (lowest performing students) at the K-4 grade levels. Math-Title I grant funds 30 minutes of pull-out instruction provided by a Title I Teacher (paid for by the grant) in Math 2 days a week to Tier 3 (lowest performing students) at the K-4 grade levels. Extended Day Tutoring Program (provided by Title funds) provides after school tutoring 2 days a week for 45 minutes to give extra support to students in reading and math at the K-4 elementary buildings listed above. In addition, the Collinsville School District as an alternative school that serves Kindergarten through high students which is Hollywood Heights School. At Hollywood Heights the curriculum has elements that focus on improving student self esteem, fostering growth of individuality and enhancing social skills. In addition, the school is more flexible in their organization and administration, which allows for more variety in educational programs.

5. In schools operating a targeted assistance program, please describe the objective criteria the district has established to identify the target populations, AND how teachers and school leaders will include parents, administrators, paraprofessionals, and instructional support personnel in their identification of the target population.* (Section 1112(b)(9))

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DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

*If the district does not serve any schools identified as targeted assistance, enter **Schoolwide Program Only***

([count] of 7500 maximum characters used)

All of our Title I schools are school wide schools that operate under school wide Title guidelines.

Re-display of the approved response from the FY19 Title I District Plan.

All of our Title I schools are school wide schools that operate under school wide Title guidelines.

Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

*Required Field

Overview

*****NOTE: This plan section is not required for the Department of Juvenile Justice*****

PROGRAM: Foster Care Transportation Plan

PURPOSE: To comply with ESSA requirements for educational stability for students in foster care

REQUIRED FOR: All Illinois school districts and state-authorized charter schools

RESOURCES: [FD and HHS Letter to Chief State School Officers and Child Welfare Directors on Implementing the Fostering Connections Act of May 30, 2014](#)
[US Department of Education \(USDE\) web page for Students in Foster Care](#)
[The Fostering Connections to Success and Increasing Adoptions Act of 2008 \(P.L. 110-351\)](#)
[Educational Stability Requirements \(Effective October 7, 2008\)](#)
[Public Act 099-0781 \(effective 8/12/2016\)](#)
[USDE Non-Regulatory Guidance: Ensuring Educational Stability for Children in Foster Care \(June 23, 2016\)](#)
[Finance, Budgets & Funding Transportation Programs \(scroll to Foster Care Transportation section\)](#)
[ESEA of 1965 as Amended, Section 6312\(c\)](#)

BACKGROUND

Section 6312(5)(B) of ESEA of 1965 as Amended by ESSA requires that the local educational agency (LEA) collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain children in foster care in the school of origin when in their best interests will be provided, arranged, and funded for the duration of the time in foster care.

DEFINITION AND REFERENCES

First Division vehicles are defined in the Illinois Vehicle Code as motor vehicles designed to carry no more than 10 persons total.

First Division vehicles can be used to transport 10 or fewer persons, including the driver, on regular routes for any and all school-sponsored activities, including curriculum-related trips. Examples of First Division vehicles include cars, station wagons, mini-vans (10 passengers or less which includes the driver), taxi cabs, medical carrier or medi-car, and Suburbans. The manufacturer sticker (Federal Certification Label) located on the inside of the drivers side door will stipulate MPV for Multi-Passenger Vehicle, MPPV (MultiPurpose Passenger Vehicle), or Passenger Car [49 CFR 571.3]

Vehicle Usage:

https://www.isbe.net/Documents/school_vehicle_guidance.pdf

https://www.isbe.net/Documents/vehicle_use_summary.pdf

<https://www.isbe.net/Documents/ISBE-Visual-Vehicle-Use-Guide.pdf>

Transportation Programs:

<https://www.isbe.net/Pages/Funding-and-Disbursements-Transportation-Programs.aspx>

REQUIREMENTS

A. The following factors should be considered when developing the transportation procedures for a student in foster care:

1. Safety
2. Duration of the need for services
3. The time/length of travel time for the student each day
4. Time of placement change
5. Type of transportation available (yellow school bus, taxi cab, First Division vehicle, etc.)
6. Traffic patterns
7. Flexibility in school schedule
8. Impact of extracurricular activities on transportation options.
9. Maturity and behavioral capacity of student

B. The following low-cost/no-cost options should be considered when developing the transportation procedures:

1. Pre-existing transportation route
2. New transportation route
3. Route-to-Route hand-offs
4. District-to-district boundary hand-offs
5. Eligibility of the student for transportation through other services such as, but not limited to, Individuals with Disabilities Education Act (IDEA)
6. Alternatives not directly provided by the district/school such as:
 - a. Contracted services - taxis, student transport companies, etc. - see note below
 - b. Public transportation such as city buses, rails, etc.
 - c. Carpools- see note below
 - d. School/District staff- see note below
 - e. Options presented by DCFS outside of those provided by the district/school, such as reimbursing the foster parents for transportation costs, or including transport in contracts with licensed child placing agencies or group homes

NOTE: A school bus driver permit is REQUIRED for these options! IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.

REMINDER: A multifunction school activity bus (MFSAB) can NEVER be used to transport home-to-school or school-to-home [625 ILCS 5/1-148.3a-5]

C. The following funding options should be considered when developing the transportation procedures for a student in foster care:

1. Title IV-E of the Social Security Act if the student is eligible
2. Title I of the ESEA of 1965 as Amended by ESSA (except that funds reserved for comparable services for homeless children and youth may NOT be used for transportation)
3. IDEA funds, if the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation
4. State special education transportation funds, if the student has an IEP
5. Local funds

Contact Information

*****NOTE: This page is not required for the Department of Juvenile Justice*****

As part of the foster care transportation plan development process, several stakeholders should be involved. These may include, but are not limited to:

- a. Local educational agency (LEA) point of contact for foster students (LEA-POC)
- b. LEA transportation director
- c. Child welfare agency point of contact
- d. LEA Department of Children and Family Services (DCFS) liaison as permitted by 105 ILCS 5/10-20.58, if applicable
- e. Title I director
- f. School social worker
- g. Guidance counselor
- h. Special education personnel

Provide contact information for all personnel included in the development of the plan. The LEA-POC and transportation director are required; others are optional and should be included as applicable.

1. LEA-POC - required*

Last Name*	First Name*	Position/Title*	Email*
Hyre	Bradley	Assistant Superintendent - Student Services	bhyre@cusd.kahoks.org

2. LEA Transportation Director - required*

Last Name*	First Name*	Position/Title*	Email*
Hyre	Bradley	Assistant Superintendent - Student Services	bhyre@cusd.kahoks.org

Click here to add information for other personnel involved in the plan development.

3. Other personnel

Last Name	First Name	Position/Title	Email
Gray	Sarah	Title I Coordinator	sgray2@cusd.kahoks.org

Click here to add information for additional other personnel.

4. Other personnel

Last Name	First Name	Position/Title	Email
Underwood	Alison	Director of Special Education	aunderwo@cusd.kahoks.org

Click here to add information for additional other personnel.

*Required field

Best Interest Determination

*******NOTE: This page is not required for the Department of Juvenile Justice*******

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.

1. Describe the process for determining the best interest of the affected child for placement if the child is placed into foster care or changes residences while in foster care. Include the positions of all district personnel involved.*

Be sure to include the factors that should be considered in determining whether remaining in a child's school of origin is in his or her best interest, as it relates to ensuring school stability.

For your convenience, the FY19 approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

COLLINSVILLE CUSD10 TRANSPORTATION PLAN FOR STUDENTS PLACED IN FOSTER CAREThe Every Student Succeeds Act of 2015 (ESSA) requires that school districts and child welfare agencies collaborate to develop and implement clear written procedures governing how transportation will be provided, arranged, and funded to maintain children in foster care in their school of origin during the time students are in foster care when it is in their best interest. (ESEA section 1112(c)(5)(B)). School Education Associations (SEA) and State or tribal child welfare agencies also play a key role in ensuring the adequate provision of transportation for children in foster care, as part of their overall responsibilities under Title I and the Fostering Connections Act to provide educational stability for these children. These procedures will align with the broader school stability processes found in the Joint Guidance on School Placement for Students in Foster Care.Under ESSA, transportation procedures for children in foster care must: 1) Ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with the child welfare agency's authority to use child welfare funding for school of origin transportation; 2) Ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the district will provide transportation to the school of origin if: a) the local child welfare agency agrees to reimburse the LEA for the cost of such transportation; b) the district agrees to pay for the cost of such transportation; or c) the district and the local child welfare agency agree to share the cost of such transportation.Development of this Transportation Plan for Students in Foster Care included the following participants:Sarah Gray, Director/Coordinator of Title I, Collinsville School DistrictBradley Hyre, Director of Student Services, Local Foster Care liaison, McKinney-Vento liaison, and CUSD10 pupil transportation directorAli Underwood, Interim Director of Special EducationMandy Robbins, CUSD10 Social ServicesA State Education Agency (SEA), in collaboration with the state or tribal child welfare agency, must ensure that an LEA takes into consideration all factors relating to a child's best interest in determining whether the child should remain in his or her school of origin. (ESEA section 1111(g)(1)(E)(i)).The following low cost/no cost options should be considered when developing the Transportation Procedure for a student in foster care:1. A pre-existing transportation route;2. A new transportation route;3. Route-to-route hand-offs;4. District-to-district boundary hand-offs;5. Eligibility of the child for transportation through other services such as: Special education students (Individuals with Disabilities Education Act); or Homeless students (McKinney-Vento Act).6. Alternatives not directly provided by Collinsville Community Unit School District No. 10 such as: Contracted services: taxis, student transport companies, uber, lyft, etc.; Public transportation such as city buses, rails, etc.; and Carpools; or School/District staff.7. Options explored by the CWA worker outside of those provided by the school district, such as reimbursing the foster parents for transportation costs, or including transport in contracts with licensed child placing agencies or group homes.BEST INTEREST DETERMINATION GUIDELINESRequirements under Title I of ESEA, as amended by ESSA, emphasize the importance of limiting educational disruption by keeping children who are in foster care (due to entering the foster care system or changing placements) in their schools of origin, unless it is determined to be in the best interest of a child to change schools. If it is not in the best interest of a child to remain in his or her school of origin, a child in foster care should be enrolled in his or her new school without delay.SEAs, LEAs, and child welfare agencies have flexibility in determining which factors should be considered as part of evaluating the appropriateness of the current educational setting, as well as any additional factors that pertain to a child's best interest. Though the specific factors may vary depending on context, in order to make a holistic and well-informed determination, a variety of student-centered factors should be considered. These factors may include: 1) Appropriateness of the current educational setting and proximity of placement; 2) Preferences of the child; 3) Preferences of the child's parent(s) or education decision-maker(s); 4) The child's attachment to the school, including meaningful relationships with staff and peers; 5) Placement of the child's sibling(s); 6) Influence of the school climate on the child, including safety; 7) The availability and quality of the services in the school to meet the child's educational and socio-emotional needs; 8) History of school transfers and how they have impacted the child; 9) How the length of the commute would impact the child, based on the child's developmental stage; and 10) Whether the child is an English Learner and is receiving language services, and, if so, the availability of those required services in a school other than the school of origin, consistent with Title VI and the Equal Educational Opportunities Act (EEOA).SEQUENCE:1. When a student is placed in foster care or changes residence while in foster care, the LDSS worker must notify the principal and the local superintendent. If the new residence is not in the same school zone, the foster care liaison must be notified and invited to participate in the Best Interest Determination (BID).2. Upon receipt of the invitation to participate in the BID, the foster care liaison notifies the school of origin transportation designee.a. The foster care liaison should provide the student's name, current school, new residence address, and whether the student has an IEP with specialized transportation.b. The school of origin transportation designee identifies potential ways that the child could be transported (see list of options below) if the BID results in a decision to maintain the current school enrollment. This information is given to the foster care liaison to include in the BID.3. The LDSS worker, foster care liaison, and other essential members of BID share their information. The joint decision is made by the LDSS worker and the foster care liaison.4. If the BID decision is that the student will remain in the current school, the foster care liaison notifies the school of origin transportation designee, who then assists the LDSS worker in arranging transportation to and from school.Options to Consider:The following factors should be considered when developing the Transportation Procedures for a foster care student:1. Safety;2. Duration;3. Time of placement change;4. Type of transportation available;5. Traffic patterns;6. Flexibility in school schedule;7. Impact of extracurricular activities on transportation options; and8. Maturity and behavioral capacity.

Response from the approved FY19 Foster Care Transportation Plan.

2. Describe any special considerations and legal requirements taken into account for children with disabilities under IDEA and students with disabilities under Section 504.*

See IDEA legislation hereSee Section 504 here

For your convenience, the FY19 approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

COLLINSVILLE CUSD10 TRANSPORTATION PLAN FOR STUDENTS PLACED IN FOSTER CAREBEST INTEREST DETERMINATION (BID) FACTORS/CONSIDERATIONS:SEAs, LEAs, and child welfare agencies have flexibility in determining which factors should be considered as part of evaluating the appropriateness of the current educational setting, as well as any additional factors that pertain to a child's best interest. Though the specific factors may vary depending on context, in order to make a holistic and well-informed determination, a variety of student-centered factors should be considered. These factors may include: 1) Appropriateness of the current educational setting and proximity of placement; 2) Preferences of the child; 3) Preferences of the child's parent(s) or education decision-maker(s); 4) The child's attachment to the school, including meaningful relationships with staff and peers; 5) Placement of the child's sibling(s); 6) Influence of the school climate on the child, including safety; 7) The availability and quality of the services in the school to meet the child's educational and socio-emotional needs; 8) History of school transfers and how they have impacted the child; 9) How the length of the commute would impact the child, based on the child's developmental stage; and 10) Whether the child is an English Learner and is receiving language services, and, if so, the availability of those required services in a school other than the school of origin, consistent with Title VI and the Equal Educational Opportunities Act (EEOA).Options to Consider:The following factors should be considered when developing the Transportation Procedures for a foster care student:1. Safety;2. Duration;3. Time of placement change;4. Type of transportation available;5. Traffic patterns;6. Flexibility in school schedule;7. Impact of extracurricular activities on transportation options; and8. Maturity and behavioral capacity.The following low cost/no cost options should be considered when developing the Transportation Procedure for a student in foster care:1. A pre-existing transportation route;2. A new transportation route;3. Route-to-route hand-offs;4. District-to-district boundary hand-offs;5. Eligibility of the child for transportation through other services such as: Special education students (Individuals with Disabilities Education Act); or Homeless students (McKinney-Vento Act).6. Alternatives not directly provided by Collinsville Community Unit School District No. 10 such as: Contracted services: taxis, student transport companies, uber, lyft, etc.; Public transportation such as city buses, rails, etc.; and Carpools; or School/District staff.7. Options explored by the CWA worker outside of those provided by the school district, such as reimbursing the foster parents for transportation costs, or including transport in contracts with licensed child placing agencies or group homes.FUNDING OPTIONS:1. Title IV-E (however, consider that all children in foster care may not be eligible, tribal foster children may be eligible, and the State CWA is responsible for the non-federal portion);2. Title I (but funds reserved for comparable services for homeless children & youth may not be used for transportation);3. If the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation, transportation must be provided by the school district responsible for the student's Free Appropriate Public Education (FAPE). Based on Illinois' special education regulations, any alternative special education placement, whether public or private, assumes specialized transportation is part of the IEP and must be provided for the student to receive FAPE.Foster care students shall be transported in accordance with Section 6312(c)(5) (B) of the Elementary and Secondary Education Act.

Response from the approved FY19 Foster Care Transportation Plan.

3. Describe any special consideration and legal requirements taken into account for children who are English learners.*

For your convenience, the FY19 approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

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COLLINSVILLE CUSD10 TRANSPORTATION PLAN FOR STUDENTS PLACED IN FOSTER CAREBEST INTEREST DETERMINATION (BID) FACTORS/CONSIDERATIONS:SEAs, LEAs, and child welfare agencies have flexibility in determining which factors should be considered as part of evaluating the appropriateness of the current educational setting, as well as any additional factors that pertain to a child's best interest. Though the specific factors may vary depending on context, in order to make a holistic and well-informed determination, a variety of student-centered factors should be considered. These factors may include: 1) Appropriateness of the current educational setting and proximity of placement; 2) Preferences of the child; 3) Preferences of the child's parent(s) or education decision-maker(s); 4) The child's attachment to the school, including meaningful relationships with staff and peers; 5) Placement of the child's sibling(s); 6) Influence of the school climate on the child, including safety; 7) The availability and quality of the services in the school to meet the child's educational and socio-emotional needs; 8) History of school transfers and how they have impacted the child; 9) How the length of the commute would impact the child, based on the child's developmental stage; and 10) Whether the child is an English Learner and is receiving language services, and, if so, the availability of those required services in a school other than the school of origin, consistent with Title VI and the Equal Educational Opportunities Act (EEOA).Options to Consider:The following factors should be considered when developing the Transportation Procedures for a foster care student:1. Safety;2. Duration;3. Time of placement change;4. Type of transportation available;5. Traffic patterns;6. Flexibility in school schedule;7. Impact of extracurricular activities on transportation options; and8. Maturity and behavioral capacity.The following low cost/no cost options should be considered when developing the Transportation Procedure for a student in foster care:1. A pre-existing transportation route;2. A new transportation route;3. Route-to-route hand-offs;4. District-to-district boundary hand-offs;5. Eligibility of the child for transportation through other services such as: Special education students (Individuals with Disabilities Education Act); or Homeless students (McKinney-Vento Act).6. Alternatives not directly provided by Collinsville Community Unit School District No. 10 such as: Contracted services: taxis, student transport companies, uber, lyft, etc.; Public transportation such as city buses, rails, etc.; and Carpools; or School/District staff.7. Options explored by the CWA worker outside of those provided by the school district, such as reimbursing the foster parents for transportation costs, or including transport in contracts with licensed child placing agencies or group homes.FUNDING OPTIONS:1. Title IV-E (however, consider that all children in foster care may not be eligible, tribal foster children may be eligible, and the State CWA is responsible for the non-federal portion);2. Title I (but funds reserved for comparable services for homeless children & youth may not be used for transportation);3. If the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation, transportation must be provided by the school district responsible for the student's Free Appropriate Public Education (FAPE). Based on Illinois' special education regulations, any alternative special education placement, whether public or private, assumes specialized transportation is part of the IEP and must be provided for the student to receive FAPE.Foster care students shall be transported in accordance with Section 6312(c)(5) (B) of the Elementary and Secondary Education Act.

Response from the approved FY19 Foster Care Transportation Plan.

4. Describe the dispute resolution process should there be disagreement among parents, education decision makers, and other stakeholders regarding the best interest determination.*

Be sure to include the step-by-step process if one would want to initiate a dispute through the resolution. NOTE: include that DCFs has the final say if a resolution cannot be determined.

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COLLINSVILLE CUSD10 TRANSPORTATION PLAN FOR STUDENTS PLACED IN FOSTER CARE4. DISPUTE RESOLUTION:If there is disagreement regarding school placement for a child in foster care, the child welfare agency should be the final decision maker in making the best interest determination (unless State law or policy dictates otherwise). The child welfare agency is uniquely positioned to assess vital non-educational factors such as safety, sibling placements, the child's permanency goal, and the other components of the case plan. The child welfare agency also has the authority, capacity, and responsibility to collaborate with and gain information from multiple parties, including parents, children, schools, and the court in making these decisions. To the extent feasible and appropriate, an LEA must ensure that a child remains in his or her school of origin while the disputes are being resolved to minimize disruptions and reduce the number of moves between schools. (See ESEA section 1111(g)(1)(E)(i)).Foster care students shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act.

Response from the approved FY19 Foster Care Transportation Plan.

*Required field

Transportation Plan Development

*****NOTE: This plan section is not required for the Department of Juvenile Justice*****

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.

1. Describe the process for determining how transportation will be provided to students who qualify, including the position of all individuals involved in the process.*

Be sure to include the factors that should be considered when developing the transportation procedures for a student in foster care.

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COLLINSVILLE CUSD10 TRANSPORTATION PLAN FOR STUDENTS PLACED IN FOSTER CARE The Every Student Succeeds Act of 2015 (ESSA) requires that school districts and child welfare agencies collaborate to develop and implement clear written procedures governing how transportation will be provided, arranged, and funded to maintain children in foster care in their school of origin during the time students are in foster care when it is in their best interest. (ESEA section 1112(c)(5)(B)). School Education Associations (SEA) and State or tribal child welfare agencies also play a key role in ensuring the adequate provision of transportation for children in foster care, as part of their overall responsibilities under Title I and the Fostering Connections Act to provide educational stability for these children. These procedures will align with the broader school stability processes found in the Joint Guidance on School Placement for Students in Foster Care. Under ESSA, transportation procedures for children in foster care must: 1) Ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with the child welfare agency's authority to use child welfare funding for school of origin transportation; 2) Ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the district will provide transportation to the school of origin if: a) the local child welfare agency agrees to reimburse the LEA for the cost of such transportation; b) the district agrees to pay for the cost of such transportation; or c) the district and the local child welfare agency agree to share the cost of such transportation. Development of this Transportation Plan for Students in Foster Care included the following participants: Sarah Gray, Director/Coordinator of Title I, Collinsville School District; Bradley Hyre, Director of Student Services, Local Foster Care liaison, McKinney-Vento liaison, and CUSD10 pupil transportation director; Ali Underwood, Interim Director of Special Education; Mandy Robbins, CUSD10 Social Services; A State Education Agency (SEA), in collaboration with the state or tribal child welfare agency, must ensure that an LEA takes into consideration all factors relating to a child's best interest in determining whether the child should remain in his or her school of origin. (ESEA section 1111(g)(1)(E)(i)). The following low cost/no cost options should be considered when developing the Transportation Procedure for a student in foster care: 1. A pre-existing transportation route; 2. A new transportation route; 3. Route-to-route hand-offs; 4. District-to-district boundary hand-offs; 5. Eligibility of the child for transportation through other services such as: Special education students (Individuals with Disabilities Education Act); or Homeless students (McKinney-Vento Act); 6. Alternatives not directly provided by Collinsville Community Unit School District No. 10 such as: Contracted services: taxis, student transport companies, uber, lyft, etc.; Public transportation such as city buses, rails, etc.; and Carpools; or School/District staff; 7. Options explored by the CWA worker outside of those provided by the school district, such as reimbursing the foster parents for transportation costs, or including transport in contracts with licensed child placing agencies or group homes. BEST INTEREST DETERMINATION GUIDELINES Requirements under Title I of ESEA, as amended by ESSA, emphasize the importance of limiting educational disruption by keeping children who are in foster care in the foster care system or changing placements) in their schools of origin, unless it is determined to be in the best interest of a child to change schools. If it is not in the best interest of a child to remain in his or her school of origin, a child in foster care should be enrolled in his or her new school without delay. SEAs, LEAs, and child welfare agencies have flexibility in determining which factors should be considered as part of evaluating the appropriateness of the current educational setting, as well as any additional factors that pertain to a child's best interest. Though the specific factors may vary depending on context, in order to make a holistic and well-informed determination, a variety of student-centered factors should be considered. These factors may include: 1) Appropriateness of the current educational setting and proximity of placement; 2) Preferences of the child; 3) Preferences of the child's parent(s) or education decision-maker(s); 4) The child's attachment to the school, including meaningful relationships with staff and peers; 5) Placement of the child's sibling(s); 6) Influence of the school climate on the child, including safety; 7) The availability and quality of the services in the school to meet the child's educational and socio-emotional needs; 8) History of school transfers and how they have impacted the child; 9) How the length of the commute would impact the child, based on the child's developmental stage; and 10) Whether the child is an English Learner and is receiving language services, and, if so, the availability of those required services in a school other than the school of origin, consistent with Title VI and the Equal Educational Opportunities Act (EEOA). SEQUENCE: 1. When a student is placed in foster care or changes residence while in foster care, the LDSS worker must notify the principal and the local superintendent. If the new residence is not in the same school zone, the foster care liaison must be notified and invited to participate in the Best Interest Determination (BID). 2. Upon receipt of the invitation to participate in the BID, the foster care liaison notifies the school of origin transportation designee. a. The foster care liaison should provide the student's name, current school, new residence address, and whether the student has an IEP with specialized transportation. b. The school of origin transportation designee identifies potential ways that the child could be transported (see list of options below) if the BID results in a decision to maintain the current school enrollment. This information is given to the foster care liaison to include in the BID. 3. The LDSS worker, foster care liaison, and other essential members of BID share their information. The joint decision is made by the LDSS worker and the foster care liaison. 4. If the BID decision is that the student will remain in the current school, the foster care liaison notifies the school of origin transportation designee, who then assists the LDSS worker in arranging transportation to and from school. Options to Consider: The following factors should be considered when developing the Transportation Procedures for a foster care student: 1. Safety; 2. Duration; 3. Time of placement change; 4. Type of transportation available; 5. Traffic patterns; 6. Flexibility in school schedule; 7. Impact of extracurricular activities on transportation options; and 8. Maturity and behavioral capacity.

Response from the approved FY19 Foster Care Transportation Plan.

2. Indicate which options will be considered when developing the transportation plan. Check all that apply.*

- Pre-existing transportation route
New transportation route
Route-to-route hand-offs
District-to-district boundary hand-offs
Other services for which student is eligible, such as IDEA transportation options
Options presented by DCFS worker
Alternatives not directly provided by the district/school such as taxis, carpools, public transportation, etc.

IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.

- Other - describe: Options explored by the CWA worker outside of those provided by the school district, such as reimbursing the foster parents for transportation costs, or including transport in contracts with licensed child placing agencies or group homes.
Other - describe
Other - describe

3. Describe how all funding options selected above will be considered and coordinated when developing the transportation plan.*

Be sure to include the funding options that should be considered when developing the transportation procedures for a student in foster care.

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COLLINSVILLE CUSD10 TRANSPORTATION PLAN FOR STUDENTS PLACED IN FOSTER CARE FUNDING OPTIONS: 1. Title IV-E (however, consider that all children in foster care may not be eligible, tribal foster children may be eligible, and the State CWA is responsible for the non-federal portion); 2. Title I (but funds reserved for comparable services for homeless children & youth may not be used for transportation); 3. If the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation, transportation must be provided by the school district responsible for the student's Free Appropriate Public Education (FAPE). Based on Illinois' special education regulations, any alternative special education placement, whether public or private, assumes specialized transportation is part of the IEP and must be provided for the student to receive FAPE. Foster care students shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act.

Response from the approved FY19 Foster Care Transportation Plan.

4. Describe the dispute resolution process to be utilized if the district/school and DCFS have difficulty coming to agreement on how to provide transportation for a particular student in need.*

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COLLINSVILLE CUSD10 TRANSPORTATION PLAN FOR STUDENTS PLACED IN FOSTER CARE DISPUTE RESOLUTION: If there is disagreement regarding school placement for a child in foster care, the child welfare agency should be considered the final decision maker in making the best interest determination (unless State law or policy dictates otherwise). The child welfare agency is uniquely positioned to assess vital non-educational factors such as safety, sibling placements, the child's permanency goal, and the other components of the case plan. The child welfare agency also has the authority, capacity, and responsibility to collaborate with and gain information from multiple parties, including parents, children, schools, and the court in making these decisions. To the extent feasible and appropriate, an LEA must ensure that a child remains in his or her school of origin while the disputes are being resolved to minimize disruptions and reduce the number of moves between schools. (See ESEA section 1111(g)(1)(E)(i)). Foster care students shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act.

Response from the approved FY19 Foster Care Transportation Plan.

5. Describe how the district/school will provide or arrange for adequate and appropriate transportation to and from the school of origin while any disputes are being resolved.*

NOTE: Include that the School Of Origin [SOO] is responsible for the transportation while all disputes are being resolved.

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COLLINSVILLE CUSD10 TRANSPORTATION PLAN FOR STUDENTS PLACED IN FOSTER CARE THE LEA must provide or arrange for adequate and appropriate transportation to and from the school of origin while any disputes are being resolved. DISPUTE RESOLUTION: If there is disagreement regarding school placement for a child in foster care, the child welfare agency should be considered the final decision maker in making the best interest determination (unless State law or policy dictates otherwise). The child welfare agency is uniquely positioned to assess vital non-educational factors such as safety, sibling placements, the child's permanency goal, and the other components of the case plan. The child welfare agency also has the authority, capacity, and responsibility to collaborate with and gain information from multiple parties, including parents, children, schools, and the court in making these decisions. To the extent feasible and appropriate, an LEA must ensure that a child remains in his or her school of origin while the disputes are being resolved to minimize disruptions and reduce the number of moves between schools. (See ESEA section 1111(g)(1)(E)(i)). Multiple factors will be considered and addressed in the BID when determining transportation options for foster care students, including: safety for the student and other students being transported; student age; length of commute; and distance. Information from the SOO transportation designee about these factors will be provided so that the BID will be comprehensive and will include consideration of cost-effective measures. The following options will be considered to provide SOO transportation: 1. An existing bus route can be used; 2. An existing bus route can be modified slightly to accommodate the new address; 3. Specialized transportation offered to other students can be accessed, such as: a) Special education; b) Alternative education; c) Magnet school; or d) McKinney-Vento transportation; 4. Existing specialized transportation can be modified slightly to accommodate the new address; 5. Additional options that could be accessed by the district; 6. School district alternatives not provided directly by the school district that the LDSS could access or that would be willing to assist in accessing (this could be facilitating the arrangement or providing the transportation and being reimbursed). Examples include: a) Contracted transport; or b) Public transportation such as city buses, Metro, etc.; 7) The LDSS worker also should explore options outside of those provided by the school district, such as reimbursing the foster parents for transportation costs, or including transport in contracts with licensed child placing agencies or group homes. Foster care students shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act.

Response from the approved FY19 Foster Care Transportation Plan.

6. Describe how the district/school will ensure that all school personnel are aware of the transportation plan process and can initiate the process if they become aware of a student who is eligible for such services.*

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*Required field

10.5. Approval of Student School Board Member -
Tabled

10.6. Presentation of CHS Student and Parent Handbook for 2019-2020

10.7. Presentation of CMS Student and Parent Handbook for 2019-2020

10.8. Presentation of DIS Student and Parent Handbook for 2019-2020

10.9. Presentation of Elementary Student and Parent Handbook for 2019-2020

11. Closed Session

12. New Business

12.1. Consider Approving Resolution to Authorize Intervention in Proceeding Before the Illinois Property Tax Appeal Board

13. Personnel

13.1. Certified Employee Resignations

13.2. Certified Employee Resignations

13.3. Recommendation for Department Chairs at Collinsville High School

13.4. Recommendation for Appointment of Summer School Behind-The-Wheel Driver Education Teachers at Collinsville High School

13.5. Recommendation for Employment for the 2018-19 Collinsville Middle School Summer School

13.6. Non-Certified Employee Resignation

13.7. Non-Certified At-Will Employees Recommendation for Re-Employment

13.8. Recommendation for Activity Sponsors at Collinsville High School

13.9. Recommendation for Appointment of Behind-The-Wheel Driver Education Teachers at Collinsville High School

13.10. Certified Employee Recommendations for Employment

13.11. Recommendation for Re-Employment of CNA Instructors

13.12. Recommendation for Coach

13.13. Recommendation for Re-Employment of Assistant Athletic Director

13.14. Recommendation for Employment for the 2018-19 Collinsville High School Summer Jump Start Program

13.15. Non-Certified Employee Recommendation For Employment

13.16. Recommendation for Employment for 2018-2019 Elementary Summer School

13.17. Recommendation for Employment for 2018-2019 Collinsville High School Summer School

13.18. Recommendation for Employment for the
2018-19 Extended School Year Summer School
Program & Evaluation Team

13.19. Recommendation for Coaches, Sponsors &
Department Chairs at Collinsville Middle School

13.20. Motion to Appoint Director of Building &
Grounds

13.21. Recommendation for Dorris Intermediate
School Coach Stipends

14. **Student Discipline**

14.1. Student Discipline - Expulsion

14.2. Student Discipline - Expulsion

15. **Adjourn**