

Regular Meeting

Monday, October 19, 2015 6:30 PM

Unit #10 Administrative Annex, 123 W. Clay, Collinsville, IL 62234

1. **Call to Order - President Peccola**

2. **Roll Call**

3. **Pledge of Allegiance**

4. **Public Forum**

4.1. Written Correspondence

4.2. Audience Input

5. **Reports/Requests**

5.1. Superintendent's Report - Dr. Robert Green

5.2. Financial Report - Mrs. Uta Robison

5.3. Technology Report - Mr. Derek Turner

CUSD Technology Department
Report to the CUSD Board of Education
Prepared By: Derek Turner, Technology Coordinator
October 2015

General Information

E-rate Funding Approved

E-rate funding for the 2015-2016 has been approved by USAC. We received notification at the end of September that both our Category 1 and Category 2 services would be funded in full this year. The district was granted the entire amount requested for both categories. This is the first time that Category 2 has been funded since the federal E-rate program began.

PARCC Testing

PARCC testing will begin district-wide in April of next year. Last year it was determined that Chromebooks worked best for administering the computerized assessments; however, we are looking forward to a new Chrome browser application this year, that will essentially eliminate the need for any additional software and complicated configurations on Windows devices. The new app will help us maximize the number of devices we have available for testing this year.

1:1

The 1:1 program is in full effect this year at Collinsville Middle School. Every teacher and student in the building has their own assigned Chromebook this year. Collinsville Middle School in turn has made great strides towards moving more and more services, workflows, applications, and document processing to our district Google Apps for Education online service. There is also a continuing effort, on the part of the middle school administration, to encourage staff and students to become less and less dependent on paper and printing. I excitedly applaud their efforts, and I look forward to the continuing success of the program.

The program is not without its problems, however. Breakage, occurring almost always at home, continues to be an issue. This summer, we purchased a new, completely re-engineered Chromebook from Dell and also purchased new cases designed to better protect them from damage. Despite our efforts, as well as Dell's efforts to resolve flaws in engineering, breakage numbers are actually slightly higher than last year, even when taking into account the increase in total devices. I have entered into talks with Dr. Green, LaToya Berry-Coleman, Director of Curriculum, and the middle school principal, Ms. Kimberly Jackson, to explore some different options to ensure that these devices remain viable for the entire lifecycle of the device.

HP Beta Program

Collinsville School District has again been selected to test a brand new product from HP's newest line of security devices. Starting this month, we will begin testing a brand new NGFW (Next Generation Firewall) device that HP plans on releasing to the public later this year. The HP beta program, which we have eagerly participated in for many years, provides us with state-of-the-art, cutting-edge networking equipment at virtually no cost to the district. After testing is complete, and we submit our findings to HP, the equipment is usually ours to keep. This mutually beneficial program in turn satisfies both our networking needs and HP's product improvement and product quality initiatives.

Elementary Security Cameras

Installation of the first phase of elementary school security cameras is nearly complete. Kreitner and Maryville have been completed, with Renfro scheduled to begin on October 21st. Renfro was the most difficult to cover due to the building layout, and the plan for the installation had to be amended; however, after some deliberation with the principal and Mr. Robert Carpenter, we were able to proceed. The Renfro installation is expected to be completed by October 26th. Both Kreitner and Maryville came in under bid, but due to the addition of cameras at Renfro, a new quote had to be issued at a slightly higher cost. The total cost for the entire project remains as expected.

Going forward, I would like to utilize the recording devices already in place at the larger schools and send the camera feeds from smaller schools across the fiber network. For Summit, Jefferson and Twin Echo, we could use contractual hours already purchased from our surveillance vendor for the camera installs. This would greatly minimize the cost to the district, but in turn, it would lengthen the completion time for the project. The contract supports 4 hours per week, some of which will be used up when things break. I am also open to proceeding in any fashion deemed necessary by the board.

Technology Technical Update

Kreitner Link

Over the summer, the network link connecting Kreitner to the rest of the district, was upgraded from what was essentially a phone line, to a brand new fiber-optic hardlink. Infrastructure limitations in the area surrounding Kreitner had previously prevented Kreitner from having a fiber network link like our other buildings. However, this year we were able to renegotiate our contract with Charter. As part of that process, Charter agreed to bore a new fiber line from Kreitner, under Interstate 255, all the way to Collinsville Middle School, and connect it to existing dark fiber there. The link will provide fast, reliable network access for Kreitner Elementary School for the foreseeable future.

Internet Access Upgrade

Over the summer, we also upgraded our Internet connection and changed Internet service providers. We were previously getting 200 Mbps from Illinois Century Network; unfortunately, ICN was no longer able to provide us with the bandwidth we needed at a reasonable price. We have since moved to Charter and now have a 1000 Mbps connection in place. The upgrade will give us the needed bandwidth to support our 1:1 initiative and our ongoing move towards cloud-based services like Google Apps. The nationwide average for school districts in the US, with regards to bandwidth, is expected to increase to 1000 Mbps for each 1000 students over the next 3 years.

Upgrade to CHS Link

In order to provide fast, reliable service to our district-hosted applications and to utilize our new 1000 Mbps of Internet, the fiber link to Collinsville High School also had to be upgraded to accommodate the increase in network traffic to that location. That was also completed this summer.

Networking Initiative

Category 2 E-rate funds have also made it possible to do a complete overhaul of internal networking equipment this year. With Category 2 fully funded, we are able to begin purchasing and replacing switches and other networking equipment throughout the district, over the next few months, at a fraction of the cost. The district portion of the funding has already been set aside in the Technology Hardware budget in anticipation of this initiative. The funds will also be used to purchase additional wireless networking equipment for Collinsville High School and the Collinsville Middle School, in order to provide reliable wireless access for Internet devices like Chromebooks.

New Server

The new server purchased this summer has been configured for our network and is fully implemented. The server is already host to a variety of virtual servers and applications used district-wide, and we plan on adding many more over the next year. We plan to host our new SIS system ourselves, utilizing this new hardware, saving the district approximately \$13,000 in hosting costs over the next 3 years.

Future Projects and Technology Vision

The Collinsville School District administration is looking into purchasing Chromebooks for both 6th and 7th grade students next year. Having 6th, 7th, and 8th grades 1:1 will be a better fit with the middle school online curriculum we are currently using at Collinsville Middle School. The technology department will be looking into better ways to utilize our current staff to support the additional devices.

We hope to pilot a print station trial at Webster Elementary in the near future. The pilot will give us a better idea of what obstacles we will need to overcome in order proceed with using print stations throughout the district in the future. There was recently a question submitted on an Illinois public schools forum I subscribe to, asking what schools used print stations as opposed to classroom printers. Of those who responded, 100 percent were either already using print stations or in the process of implementing those. I feel confident we are moving in the right direction.

We have decided on a new Student Information System for the district. Schoolmaster has long been the center of business in the district, but has consistently fallen behind other SIS systems in accessibility and features. In addition, Schoolmaster recently announced plans to discontinue development of the program. Therefore, after much deliberation and input from staff representatives, Skyward was chosen as the replacement. This new Student Information System promises great things for our district, and the feedback from staff has been nothing but positive. The SIS team met with the project manager from Skyward last week regarding the implementation, and the installation will be begin very soon. It will take every bit of the next 6 months to get everything ready for the planned rollover to take place this summer.

The Collinsville School District administration has also been discussing transitioning to Google Mail for email. There would be some cost savings associated with not hosting our own email server, but the driving force of the transition is the seamless integration with Google Apps for Education. As we move forward with the 1:1, Google Apps will gradually become an invaluable set of tools for many of our teachers and staff, and it only makes sense to use an email program that thoroughly supports those tools.

5.4. Budget Committee Update - Mr. Gary Clark

5.5. Presentation by Ittner Architects

5.6. Presentation on CHS Gym Floor and Bleachers

6. **Approval of Minutes**

6.1. Approval of September 21, 2015 Board Minutes

6.2. Approval of October 5, 2015 Board Minutes

**COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Special Meeting, Monday, October 5, 2015**

SUMMARY

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Audience Input
5. Discussion of Facility Report
6. Discussion of District Finances
7. Discussion of Student Achievement
8. Adjournment

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Special Meeting – Work Session, Monday, October 5, 2015
6:00 p.m.

- Call to Order** 1. The Special Meeting (Work Session) of the Board of Education of Collinsville Community Unit School District No. 10 was held on the evening of Monday, October 5, 2015, at 6:00 p.m., at the Unit #10 Administrative Annex, 123 West Clay Street, Collinsville, Illinois.
- Roll Call** 2. Those members present were: Theresa Billy, Vice President; Wayne White, Secretary; Gary Peccola, President; Gary Kusmierczak (present after 6:01 p.m.); Dennis Craft; Gary Clark, Treasurer; and Jane Soehlke..
- Pledge of Allegiance** 3. Mr. Peccola led those in attendance in reciting the Pledge of Allegiance.
- Audience Input** 4. Mr. Peccola provided an opportunity for public input and no one sought to be recognized.
- Discussion of Facility Report** 5. Dr. Green reviewed information with respect to the facilities planning guide and Dr. Hunt’s initial report. Dr. Green said there are four options available to the board: 1) maintain status quo; (2) build on to some elementary schools; (3) build a new elementary school and close some of the existing smaller schools; or (4) build a sixth grade wing at the Middle School and move all fourth grade students to DIS. Dr. Green said some time has passed and there have been a few rumors, but he has continued to let the community know that no decisions have been made. He provided the board with a “snapshot” report showing enrollment at all elementary schools, the number of students who belong to each school as a home school, and the number of students being bused in and out of each school. Currently approximately 300 students are being bused from their home schools which results in loss of instruction time for those students and disruption of class time. The board discussed several factors that could impact any final decision including the potential of 300 new homes in the Tanglewood (formerly Forest Lakes) Subdivision; the impact of the multi-family housing on Johnson Hill Road on the Summit enrollment numbers, declining enrollment in Maryville, the possibility of consolidating services for ELL students and keeping families together by adding on to Kreitner, and concerns about the feasibility of putting money into additions on aging

buildings. The need to redraw some school boundary lines was also discussed as was compliance with ADA at Jefferson and Summit Schools. Mr. Kusmierczak suggested an option for running schools in shifts. Dr. Green reported the overall district enrollment has been fairly stable, but that could change quickly. The board discussed options for funding construction expenses, and Mr. Peccola shared information about the district's outstanding bonds and the potential for extending the bonds without increasing the district's tax rate. Dr. Green said if the board does decide to propose a bond issue, he would like to consider requesting the funds to expand the 1:1 initiative to all students in the district. After discussion, it was the consensus of the Board to direct Dr. Green to talk with Mr. Hayhurst and Mr. Hollingshead and get preliminary information with respect to what would be involved in adding on to Kreitner and possibly Webster, Maryville or Twin Echo. There are also facility needs at DIS and the Middle School that will need to be addressed. The budget committee will look into the cost of adding security cameras to the three elementary schools that currently do not have cameras and the cost of adding a fence at Dorris Intermediate School.

**Discussion of
District
Finances**

6. Mr. Peccola said the budget for this year reflects a \$2.8 million deficit in the Education Fund. It is a conservative budget and it is possible that expenditures may be a little less and there may even be slightly more revenue, but even if it is off by \$1 million, the district could still be facing an annual deficit of \$1.8 million. The Education Fund is approximately 80% of the budget and salaries make up approximately 80% of the Education Fund so the board may need to look at staff reductions to cut the deficit, although all areas will need to be scrutinized, including athletics. The board discussed class size restrictions and basically agreed that most reductions would need to come at the high school level because busing students has fairly well maximized the class sizes at the elementary level. The board discussed the need to closely review high school course offerings and talked about the development of the schedule being crucial. The impact of reducing the number of AP and advanced classes that traditionally have lower number was discussed. Dr. Green said while he does not believe the administration is overstaffed, he would possibly recommend cutting one administrator because it would have the least impact on what is going on in the classroom. The board discussed grants and grant-writing opportunities that

might be available due to the district's socio-economic makeup. The board also discussed the pros and cons of replacing a retiring industrial arts teacher with a reading interventionist. The board agreed that hard choices are going to need to be made. Dr. Green was directed to explore options for reducing the deficit and present his report to the board in December.

**Discussion of
Student
Achievement**

7. Dr. Green handed out a printed overview of the assessments currently used in the district. He said PARCC may end up doing the kind of growth assessments that they are looking for. The state is moving towards growth assessment, and he wants to be certain the students are showing consistent growth. He provided a brief summary of some of the other assessments and how they coordinate with each other, especially with the Common Formative Assessment that has been developed by the teachers. A lot of things are in flux and the administration has been working with the CEA on what will be accepted and how it will be counted in evaluations. Dr. Green provided information with respect to Waggle, a software program that addresses Common Core assessment needs. The initial cost for the software would be \$150,000 with an annual fee of about \$50,000 thereafter. He believes the cost may be more than the district wants to spend, but he will get additional information at the National Superintendent's Conference later in the year.

The board discussed the new writing lab and requested that Dr. Green provide a report showing the data and whether it has made a difference to the students involved. Dr. Green said it might be helpful to develop a similar lab for math, but noted that the down side is that it does cost money while the board is looking to reduce the budget.

The board generally discussed the reduction in time students spend learning cursive writing. Students are placed at a disadvantage when they are unable to read cursive. The board discussed ways of offering incentives and outside activities to increase exposure to cursive, such as extra credit and a writing contest. Mr. White volunteered to look into establishing a board-sponsored cursive writing contest.

A couple of board members voiced concerns regarding "flipped" classrooms where there is no lecture in class, but students go home and watch videos. The following day there is a quiz or discussion regarding the material in the video. There were comments that the format is becoming the new normal and might

be helpful for students who are in ISS or otherwise struggling to get the required credits. The board directed Dr. Green to get

additional information with respect to how many teachers are using this format.

Dr. Green discussed the district's reading program and said a few years ago there was extra time devoted to reading at the Middle School, but it was eliminated. He said reading is the foundation of all learning and has a direct impact on test scores. He recommends that the extra reading time be reinstated at the Middle School and at Dorris Intermediate School. The board was generally in favor of the concept, with the question being how to pay for it. Dr. Green will be looking into it further and getting back to the board regarding options.

- Adjournment**
8. Mr. Peccola said the remaining topics that were scheduled for discussion would be taken up by the board at a future work session with the date to be determined. Mr. Peccola declared the meeting adjourned at 8:10 p.m.

7. **Approval of Board Bills for October 2015**

Open Accounts Payable List

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COLLINSVILLE 10

Vendor Name							ExOn		
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	Date	State Account #	
A & H MECHANICAL									
020403	26082540323N	REP/MAINT SVC MS		1,050		583.00	10/1/15	20-2540-323-08-27	
020435	26082540323N	CMS SOWER VALVE WORK		1,050		736.00	10/1/15	20-2540-323-08-27	
						<u>1,319.00</u>			
ALLEN, ZACH									
REIMBURSE	16272210332U	ISBE EARLY CHILDHOOD CONF		1,050		107.85	10/1/15	10-2210-332-27-10	
						<u>107.85</u>			
ALLEY, DAWN									
MILEAGE	16122130332U	COTA MILEAGE		1,050		49.57	10/1/15	10-2130-332-12-10	
						<u>49.57</u>			
AMERI-CAN PORTABLES									
27478	26082540323N	CMS PORTAPOTTY		1,050		90.00	10/1/15	20-2540-323-08-27	
27479	26082540323G	CHS PORTAPOTTY		1,050		90.00	10/1/15	20-2540-323-08-22	
						<u>180.00</u>			
AMERICAN WATER TREATMENT									
2015-3232	26082540323U	WATER TREATMENT		1,050		403.47	10/1/15	20-2540-323-08-10	
						<u>403.47</u>			
ARNOLD, JERI									
REIMBURSE	16951407410G	14-15 CTE GRANTBUSINESS DEP		1,050		51.99	10/1/15	10-1407-410-95-22	
REIMBURSE	16951407410G	14-15 CTE GRANTBUSINESS DEP		1,050		25.00	10/1/15	10-1407-410-95-22	
						<u>76.99</u>			
AVG TECHNOLOGIES USA, INC.									
1512007230	16932660323U	AVG ANTI VIRUS BUSINESS EDITION		1,050	17000043	10,766.00	10/1/15	10-2660-323-93-10	
						<u>10,766.00</u>			
BENDICK, CHRISTEN									
REIMBURSE	16022210332U	TEACH TO LEAD SUMMIT EXPENSES		1,050		39.93	10/1/15	10-2210-332-02-10	
						<u>39.93</u>			
BENSON, JULIE									
MILEAGE	16122140332U	PSYCHOLOGIST TRAVEL		1,050		49.62	10/1/15	10-2140-332-12-10	
REIMBURSE	16212210332U	ISPA INTERN SUPERVISION WORKSHOP		1,050		181.38	10/1/15	10-2210-332-21-10	
						<u>231.00</u>			
BETHEL, BAMBI									
REIMBURSE	16212210332U	PBIS FALL TRAINING CONF EXP		1,050		381.17	10/1/15	10-2210-332-21-10	
						<u>381.17</u>			

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COLLINSVILLE 10

Vendor Name						ExOn		
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	Date	State Account #
BI-COUNTY GLASS INC.								
2348	26082540410G	MAINT SUPPLIES HS		1,050		115.00	10/1/15	20-2540-410-08-22
2341	26082540323S	REP/MAINT SVC SUMMIT		1,050		172.43	10/1/15	20-2540-323-08-29
2351	26082540323K	REP/MAINT SVC KREITNER		1,050		206.00	10/1/15	20-2540-323-08-25
						<u>493.43</u>		
BIONDI, STEPHANIE								
REIMBURSE	16481120410U	QUIZLET SUBSCRIPT		1,050		24.99	10/1/15	10-1120-410-48-10
						<u>24.99</u>		
BLACKARD, SCOTT								
MILEAGE	16012110332U	TRUANT OFF TRAVEL (2)		1,050		198.38	10/1/15	10-2110-332-01-10
						<u>198.38</u>		
BLAKE & SON								
126758	10011710015B	VOC HOUSE PROJECT,400 E.Church		1,050		1,840.00	10/1/15	10-171-01
126215	10011710015B	VOC HOUSE PROJECT,400 E.Church		1,050		675.00	10/1/15	10-171-01
						<u>2,515.00</u>		
BLICK ART MATERIALS								
5017183	16282220430N	MS MEDIA CENTER MATLS		1,050	8815161129	50.83	10/1/15	10-2220-430-28-27
						<u>50.83</u>		
BLUNT, MATTHEW								
REIMBURSE	16181120410N	MS SCIENCE SUPPLIES		1,050		175.60	10/1/15	10-1120-410-18-27
						<u>175.60</u>		
BOHLER, SUSAN								
MILEAGE	16051250332U	TITLE I LITERACY COACH MILEAGE		1,050		8.28	10/1/15	10-1250-332-05-10
REIMBURSE	16022210332U	TEACH TO LEAD CONF EXP		1,050		17.54	10/1/15	10-2210-332-02-10
						<u>25.82</u>		
BRAIN POP								
US129854	16481120420N	CMS RENEWAL BRAINPOP DISTRIC		1,050	17000042	1,525.50	10/1/15	10-1120-420-48-27
US129262	160411104114	DISTRICT COMBO		1,050	17000038	7,580.79	10/1/15	10-1110-411-04-04
						<u>9,106.29</u>		
BSN SPORTS								
97271917	26082540324G	IN GROUND HOME PLATE		1,050	8815161133	53.29	10/1/15	20-2540-324-08-22
						<u>53.29</u>		
CALZA, NICHOLAS								
REIMBURSE	161411104104	ELEM MUSIC/BAND SUPPLIES		1,050		59.97	10/1/15	10-1110-410-14-04

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Vendor Name						ExOn		
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	Date	State Account #
REIMBURSE	161411103234	ELEM MUSIC/BAND REPAIRS		1,050		36.47	10/1/15	10-1110-323-14-04
						<u>96.44</u>		
CAROLINA BIOLOGICAL SUPPLY								
49204621RI	16181130410G	HS SCIENCE SUPPLIES		1,050	8815161070	74.90	10/1/15	10-1130-410-18-22
						<u>74.90</u>		
CHAMBLISS, TALISHA								
REIMBURSE	16762210332U	TEACHING WRITING CONF REG		1,050		75.00	10/1/15	10-2210-332-76-10
						<u>75.00</u>		
CHANEY ELECTRONICS								
76915A	16951448410G	14-15 CTE GRANT IND		1,050	99001375	545.15	10/1/15	10-1448-410-95-22
						<u>545.15</u>		
CHEMSEARCHFE								
2066110	26082540410G	MAINT SUPPLIES HS		1,050		147.08	10/1/15	20-2540-410-08-22
						<u>147.08</u>		
CITY OF COLLINSVILLE								
DIESEL	26082540464U	MAINTENANCE GASOLINE		1,050		122.58	10/1/15	20-2540-464-08-10
DIESEL	26082540464U	MAINTENANCE GASOLINE		1,050		388.39	10/1/15	20-2540-464-08-10
						<u>510.97</u>		
CLEAN THE UNIFORM COMPANY								
31763602	26072540322U	DUST MOP TREATMENT		1,050		4.32	10/1/15	20-2540-322-07-10
31767471	26072540322U	DUST MOP TREATMENT		1,050		18.30	10/1/15	20-2540-322-07-10
31765544	26072540322U	DUST MOP TREATMENT		1,050		22.94	10/1/15	20-2540-322-07-10
31761669	26072540322U	DUST MOP TREATMENT		1,050		29.16	10/1/15	20-2540-322-07-10
31769422	26072540322U	DUST MOP TREATMENT		1,050		43.02	10/1/15	20-2540-322-07-10
						<u>117.74</u>		
COLLINS, KIMBERLY								
MILEAGE	16012311332B	LIAISON TRAVEL		1,050		46.35	10/1/15	10-2311-332-01-20
						<u>46.35</u>		
COLLINSVILLE SPORTS STORE								
10812	16471500411G	CROSS COUNTRY WARM UPS		1,050		1,196.00	10/1/15	10-1500-411-47-22
1071	16012310410B	NAME PLATES		1,050		14.00	10/1/15	10-2310-410-01-20
10796	16471500412G	HS Athletic Awards/Trophy		1,050		90.00	10/1/15	10-1500-412-47-22
10791	16012310410B	BOARD SUPPLIES		1,050		14.00	10/1/15	10-2310-410-01-20
10807	16471500412G	HS Athletic Awards/Trophy		1,050		36.20	10/1/15	10-1500-412-47-22
						<u>1,350.20</u>		

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Vendor Name							ExOn		
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	Date	State Account #	
COMMERCIAL ELECTERIC MOTOR SERVICE									
0244068IN	26082540410N	MAINT SUPPLIES MS		1,050		186.53	10/1/15	20-2540-410-08-27	
						<u>186.53</u>			
COMMERCIAL TECHNOLOGY SOLUTIONS									
IP PHONE	26072540323U	TELEPHONE MAINT SERV		1,050		358.00	10/1/15	20-2540-323-07-10	
						<u>358.00</u>			
COMMERCIAL TELEPHONE SYSTEMS									
46552	26072540323U	TEL WORK AT ADMIN		1,050		230.00	10/1/15	20-2540-323-07-10	
46555	26072540323U	CHS TELEPHONE WORK		1,050		140.00	10/1/15	20-2540-323-07-10	
46591	26072540323U	TELEPHONE MAINT SERV		1,050		358.00	10/1/15	20-2540-323-07-10	
						<u>728.00</u>			
COMPASS LEARNING, INC.									
REN008159	16211220314U	15-16 IDEA FLO THRU		1,050	17000036	6,080.00	10/1/15	10-1220-314-21-10	
						<u>6,080.00</u>			
COMPUTYPE COMPUTER SERVICE									
399784	16932660310U	NETWORK ADMIN CONTRACT? School master		1,050		1,200.00	10/1/15	10-2660-310-93-10	
398806	16932660541U	ADVIDIA OUTDOOR		1,050	17000029	789.00	10/1/15	10-2660-541-93-10	
398806	16932660410U	ADVIDIA OUTDOOR		1,050	17000029	158.00	10/1/15	10-2660-410-93-10	
398806	16932660310U	ADVIDIA OUTDOOR		1,050	17000029	300.00	10/1/15	10-2660-310-93-10	
399696	86012310390U	DELL OPTIPLEZ TOWER		1,050	17000033	8,704.00	10/1/15	80-2365-390-01-10	
399695	86012310390U	MISC TORT		1,050	17000035	6,302.00	10/1/15	80-2365-390-01-10	
						<u>17,453.00</u>			
CONNOR CO.									
S6778526.1	26082540410M	MAINT SUPPLIES MARYVILLE		1,050		43.95	10/1/15	20-2540-410-08-26	
S6785474.1	26082540410N	MAINT SUPPLIES MS		1,050		107.87	10/1/15	20-2540-410-08-27	
S6769162.1	26082540410U	MAINT SUPPLIES UNIT		1,050		180.84	10/1/15	20-2540-410-08-10	
S6815798.1	26082540410M	MAINT SUPPLIES MARYVILLE		1,050		7.86	10/1/15	20-2540-410-08-26	
S6713056.1	26082540410G	MAINT SUPPLIES HS		1,050		38.21	10/1/15	20-2540-410-08-22	
S6807839.1	26082540410U	MAINT SUPPLIES UNIT		1,050		66.55	10/1/15	20-2540-410-08-10	
S6805037.1	26082540410U	MAINT SUPPLIES UNIT		1,050		345.84	10/1/15	20-2540-410-08-10	
S6797073.1	26082540410G	MAINT SUPPLIES HS		1,050		8.63	10/1/15	20-2540-410-08-22	
S6756882.2	26082540410U	MAINT SUPPLIES UNIT		1,050		1,179.31	10/1/15	20-2540-410-08-10	
						<u>1,979.06</u>			
CONTEMPORARY LIFE SAVING TRAINING									
01012937	16012134410U	CPR CERT CARDS		1,050		122.00	10/1/15	10-2134-410-01-10	
						<u>122.00</u>			

Specialized Data Systems, Inc.

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CONTRACT PAPER GROUP								
43005082501	16012310412U	NA DISTRICT COPY PAPER		1,050		19,185.60	10/1/15	10-2310-412-01-10
						<u>19,185.60</u>		
COORDINATED YOUTH AND HUMAN SERVICES								
STMT	16924220680U	CHS 15-16 MEDICAID TUITION		1,050		5,632.80	10/1/15	10-4220-680-92-10
						<u>5,632.80</u>		
COUSINS CONCERT ATTIRE								
619216	161411317001	CHOIR UNIFORMS		1,050	8815161091	879.20	10/1/15	10-1131-700-14-01
619216	161411314101	CHOIR UNIFORMS		1,050	8815161091	900.00	10/1/15	10-1131-410-14-01
619965	161411317001	CONCERT ATTIRE		1,050	8815161125	104.00	10/1/15	10-1131-700-14-01
619965	161411314101	CONCERT ATTIRE		1,050	8815161125	196.00	10/1/15	10-1131-410-14-01
						<u>2,079.20</u>		
CRESCENT ELECTRIC SUPPLY								
S500418162.2	26072540410U	CUSTODIAL SUPPLIES UNIT		1,050		5,980.00	10/1/15	20-2540-410-07-10
						<u>5,980.00</u>		
CRUISE, CARLA								
REIMBURSE	16662210332U	BILINGUAL DIRECTORS MEETING		1,050		873.31	10/1/15	10-2210-332-66-10
REIMBURSE	16703000332U	BILINGUAL PARENT MEETING		1,050		102.94	10/1/15	10-3000-332-70-10
						<u>976.25</u>		
CSI								
165467	16242562323U	LUNCH PROG REP MAINT SERV		1,050		240.00	10/1/15	10-2562-323-24-10
165502	16242562323U	LUNCH PROG REP MAINT SERV		1,050		1,805.70	10/1/15	10-2562-323-24-10
165541	16242562323U	LUNCH PROG REP MAINT SERV		1,050		716.83	10/1/15	10-2562-323-24-10
165673	16242562323U	LUNCH PROG REP MAINT SERV		1,050		714.02	10/1/15	10-2562-323-24-10
0000165744	16242562323U	LUNCH PROG REP MAINT SERV		1,050		1,787.16	10/1/15	10-2562-323-24-10
0000165671	16242562323U	LUNCH PROG REP MAINT SERV		1,050		1,259.29	10/1/15	10-2562-323-24-10
0000165482	16242562323U	LUNCH PROG REP MAINT SERV		1,050		888.64	10/1/15	10-2562-323-24-10
						<u>7,411.64</u>		
CUSTOM HOME ELEVATORS								
STMT	26082540323G	REP/MAINT SVC HS		1,050		212.50	10/1/15	20-2540-323-08-22
STMT	26082540323G	REP/MAINT SVC HS		1,050		461.25	10/1/15	20-2540-323-08-22
						<u>673.75</u>		
DA COM CORP								
DRIC384117	16012310311B	UNIT wide COPY SERV non-lease		1,050		72.76	10/1/15	10-2310-311-01-20
DRIN145703	16012310311B	UNIT wide COPY SERV non-lease		1,050		66.17	10/1/15	10-2310-311-01-20

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DRIN145682	16012310311B	UNIT wide COPY SERV non-lease		1,050		184.82	10/1/15	10-2310-311-01-20
DRIC383205	16012310311B	UNIT wide COPY SERV non-lease		1,050		120.00	10/1/15	10-2310-311-01-20
DRIC383261	16012310311B	UNIT wide COPY SERV non-lease		1,050		53.13	10/1/15	10-2310-311-01-20
DRIC383195	16012310311B	UNIT wide COPY SERV non-lease		1,050		711.00	10/1/15	10-2310-311-01-20
DRIC383250	16012310311B	UNIT wide COPY SERV non-lease		1,050		68.00	10/1/15	10-2310-311-01-20
DRIC383837	16012310311B	UNIT wide COPY SERV non-lease		1,050		40.00	10/1/15	10-2310-311-01-20
DRIC382552	16012310311B	UNIT wide COPY SERV non-lease		1,050		2,145.00	10/1/15	10-2310-311-01-20
DRIC382546	16012310311B	UNIT wide COPY SERV non-lease		1,050		487.50	10/1/15	10-2310-311-01-20
DRIC382547	16012310311B	UNIT wide COPY SERV non-lease		1,050		390.00	10/1/15	10-2310-311-01-20
DRIC382548	16012310311B	UNIT wide COPY SERV non-lease		1,050		780.00	10/1/15	10-2310-311-01-20
DRIC382549	16012310311B	UNIT wide COPY SERV non-lease		1,050		487.50	10/1/15	10-2310-311-01-20
DRIN146159	16012310311B	UNIT wide COPY SERV non-lease		1,050		123.92	10/1/15	10-2310-311-01-20
DRIN146042	16012310311B	UNIT wide COPY SERV non-lease		1,050		700.44	10/1/15	10-2310-311-01-20
DRIC384432	16012310311B	UNIT wide COPY SERV non-lease		1,050		76.50	10/1/15	10-2310-311-01-20
DRIC384431	16012310311B	UNIT wide COPY SERV non-lease		1,050		76.50	10/1/15	10-2310-311-01-20
						6,583.24		
DATAMAX								
1006071	16041110410X	WEBSTER ELEM TEACHER SUPPLIES		1,050		99.10	10/1/15	10-1110-410-04-31
1004820	16492410411G	HS MAIN OFF STUDENT SUPPLIES		1,050		77.60	10/1/15	10-2410-411-49-22
995912	16211220470U	PRO RATE 15-16 IDEA Flow Thru Supplies Ink		1,050		350.00	10/1/15	10-1220-470-21-10
995715	16211220470U	PRO-RATE 15-16 IDEA Flow Thru Supplies Ink		1,050		2,531.28	10/1/15	10-1220-470-21-10
997691	16211220470U	PRO RATE15-16 IDEA Flow Thru Supplies Ink		1,050		75.94	10/1/15	10-1220-470-21-10
995373	16211220470U	PRO RATE15-16 IDEA Flow Thru Supplies Ink		1,050		230.04	10/1/15	10-1220-470-21-10
993829	16211220470U	PRO RATE15-16 IDEA Flow Thru Supplies Ink		1,050		3,628.40	10/1/15	10-1220-470-21-10
994946	16211220470U	PRO RATE15-16 IDEA Flow Thru Supplies Ink		1,050		45.63	10/1/15	10-1220-470-21-10
993840	16211220470U	PRORATE 15-16 IDEA Flow Thru Supplies Ink		1,050		526.66	10/1/15	10-1220-470-21-10
996859	16492410411G	HS MAIN OFF STUDENT SUPPLIES		1,050		221.02	10/1/15	10-2410-411-49-22
1005643	16492410411G	HS MAIN OFF STUDENT SUPPLIES		1,050		50.59	10/1/15	10-2410-411-49-22
996869	16492410411G	HS MAIN OFF STUDENT SUPPLIES		1,050		40.79	10/1/15	10-2410-411-49-22
1001004	16932660410U	TECHNOLOGY GENERAL SUPPLIES		1,050		527.69	10/1/15	10-2660-410-93-10
						8,404.74		
DEMCO								
5703826	16282220430N	MS MEDIA CENTER MATLS		1,050	8815161128	570.36	10/1/15	10-2220-430-28-27
						570.36		
DISCOUNT SCHOOL SUPPLY								
P33450610101	16211220410U	15-16 IDEA FLO THRU SUPPLIES		1,050	1516156	216.21	10/1/15	10-1220-410-21-10
						216.21		

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DROEGE, TIFFANY								
REIMBURSE	16762210332U	WRITING CONF EXP		1,050		75.00	10/1/15	10-2210-332-76-10
						<u>75.00</u>		
DUGGER, CAITLIN								
MILEAGE	16121210332U	SLP CORR IN DIST TRAVEL		1,050		11.36	10/1/15	10-1210-332-12-10
MILEAGE	16121210332U	SLP CORR IN DIST TRAVEL		1,050		15.52	10/1/15	10-1210-332-12-10
						<u>26.88</u>		
EAI EDUCATION								
INV0741397	16221120410N	MS MATH SUPPLIES		1,050	8815161105	40.00	10/1/15	10-1120-410-22-27
						<u>40.00</u>		
EBERHART SIGN & LIGHTING CO								
20543	16041110410I	DORRIS TEACHER SUPPLIES		1,050		65.25	10/1/15	10-1110-410-04-33
20604	16041110410I	DORRIS TEACHER SUPPLIES		1,050		43.50	10/1/15	10-1110-410-04-33
						<u>108.75</u>		
EGYPTIAN BUSINESS FURNITURE								
IN-1031375	16162120411G	HS GUIDANCE SUPPLIES		1,050	8815161114	1,149.99	10/1/15	10-2120-411-16-22
						<u>1,149.99</u>		
ENTERPRISE								
650009551557	46472550333G	HS ATH TRAVEL OTHER		1,050		108.44	10/1/15	40-2550-333-47-22
650009977471	46472550333G	HS ATH TRAVEL OTHER		1,050		204.60	10/1/15	40-2550-333-47-22
650009977575	46472550333G	HS ATH TRAVEL OTHER		1,050		152.60	10/1/15	40-2550-333-47-22
						<u>465.64</u>		
ENVIRONMENTAL CONSULTANTS								
7580	96022535323U	KREITNER INDOOR AIR QUALITY TESTING		1,050		855.50	10/1/15	90-2535-323-02-10
						<u>855.50</u>		
EPPS, LISA								
MILEAGE	16793300332U	PARENT EDUCATOR MILEAGE		1,050		80.50	10/1/15	10-3300-332-79-10
						<u>80.50</u>		
ERB TURF & EQUIPMENT, INC.								
340659	26082540410T	MAINT SUPPLIES TWIN ECHO		1,050		95.30	10/1/15	20-2540-410-08-30
340285	26082540324G	REP/MAINT HS ATHL		1,050		427.61	10/1/15	20-2540-324-08-22
340835	26082540323U	BLDGS/GRDS MAINT SVC		1,050		1,164.04	10/1/15	20-2540-323-08-10
						<u>1,686.95</u>		

eSPECIAL NEEDS

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147553	16922523540U	MEDICAID		1,050	1516134	3,399.80	10/1/15	10-2523-540-92-10	
147553	16922523410U	MEDICAID		1,050	1516134	4,693.95	10/1/15	10-2523-410-92-10	
150877	16211220410U	15-16 IDEA FLO THRU SUPPLIES		1,050	1516054	28.85	10/1/15	10-1220-410-21-10	
						8,122.60			
ETA HAND2MIND									
50674861	160411104114	15-16 Medicaid equipment		1,050	0301806	1,062.10	10/1/15	10-1110-411-04-04	
50683808	160411104114	ELEM INSTR SUPPLIES/Mat TEXTS		1,050	0301806	55.90	10/1/15	10-1110-411-04-04	
						1,118.00			
EVERBIND BOOKS									
203652	162822204304	ELEM MEDIA CENTER MATLS		1,050	8815161061	341.32	10/1/15	10-2220-430-28-04	
203592	162822204304	ELEM MEDIA CENTER MATLS		1,050	8815161061	730.34	10/1/15	10-2220-430-28-04	
203412	162822204304	ELEM MEDIA CENTER MATLS		1,050	8815161061	633.88	10/1/15	10-2220-430-28-04	
203311	162822204304	ELEM MEDIA CENTER MATLS		1,050	8815161061	730.34	10/1/15	10-2220-430-28-04	
203080	162822204304	ELEM MEDIA CENTER MATLS		1,050	8815161061	381.39	10/1/15	10-2220-430-28-04	
						2,817.27			
FEDORCHAK, MICHELLE									
MILEAGE	16122113332U	SPEC ED SOC WK TRAVEL		1,050		27.37	10/1/15	10-2113-332-12-10	
						27.37			
FGM, INC.									
15-1976.01-5	26012533311U	ARCH/ENG SVCS		1,050		252.50	10/1/15	20-2533-311-01-10	
						252.50			
FILTER SERVICE OF ST LOUIS									
59959	26082540323T	AIR FILTER SERV TE		1,050		227.15	10/1/15	20-2540-323-08-30	
59931	26082540323I	DIS AIR FILTER SERV		1,050		778.70	10/1/15	20-2540-323-08-33	
59931	26082540323C	AIR FILTER SERV CASEYV		1,050		304.15	10/1/15	20-2540-323-08-21	
59930	26082540323X	AIR FILTER SERV WEBSTER		1,050		786.91	10/1/15	20-2540-323-08-31	
59930	26082540323J	REP/MAINT SVC JEFFERSON		1,050		155.40	10/1/15	20-2540-323-08-24	
59700	26082540323R	AIR FILTER SERV RENFRO		1,050		250.25	10/1/15	20-2540-323-08-28	
59700	26082540323K	AIR FILTER SERV KREITNER		1,050		323.40	10/1/15	20-2540-323-08-25	
						2,825.96			
FIRST STUDENT INC									
11139580	46012550332B	REG TRANSP FIRST STUDENT		1,050		224,884.70	10/1/15	40-2550-332-01-20	
11139580	46122550332B	SPEC ED TRANSP FIRST STUDENT		1,050		116,532.57	10/1/15	40-2550-332-12-20	
11139580	46122550330B	SPEC ED BUS AIDE		1,050		61,395.10	10/1/15	40-2550-330-12-20	
11139580	46012550332U	FIELD TRIPS FS (\$10 @ student)		1,050		1,377.26	10/1/15	40-2550-332-01-10	
11139580	46142550332G	HS BAND TRAVEL		1,050		1,756.20	10/1/15	40-2550-332-14-22	

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11139580	46142550332N	CMS Band,Choir Travel performa		1,050		271.53	10/1/15	40-2550-332-14-27	
11139580	46012550332U	FIELD TRIPS FS (\$10 @ student)		1,050		248.90	10/1/15	40-2550-332-01-10	
11139580	46012550332U	FIELD TRIPS FS (\$10 @ student)		1,050		1,256.88	10/1/15	40-2550-332-01-10	
11139580	16491130333G	HS CONTEST TRAVEL		1,050		120.68	10/1/15	10-1130-333-49-22	
11139580	46452550332G	HS BOYS ATH TRAVEL FIRST STU		1,050		4,991.92	10/1/15	40-2550-332-45-22	
11139580	46462550332G	HS GIRLS ATH TRAVL FIRST STU		1,050		849.58	10/1/15	40-2550-332-46-22	
11139580	46472550332G	HS ATH TRAVEL FIRST STUDENT		1,050		6,185.15	10/1/15	40-2550-332-47-22	
11139580	46462551332G	HS CHEERLEADER TRAVEL		1,050		279.38	10/1/15	40-2551-332-46-22	
11139580	46452550332N	MS BOYS ATH TRAVEL FIRST STU		1,050		718.81	10/1/15	40-2550-332-45-27	
11139580	46462550332N	MS GIRLS ATH TRVL FIRST STU		1,050		618.64	10/1/15	40-2550-332-46-27	
11139580	46472550332N	MS ATH TRAVEL FIRST STUDENT		1,050		510.78	10/1/15	40-2550-332-47-27	
						421,998.08			
FITZPATRICK MURPHY BUILDING CONTRACTORS									
STMT	26082540323G	REP/MAINT SVC HS		1,050		2,374.00	10/1/15	20-2540-323-08-22	
						2,374.00			
FIX, ASHLEY									
MILEAGE	16051250332U	TITLE I TRAVEL		1,050		11.96	10/1/15	10-1250-332-05-10	
						11.96			
FOLLETT SCHOOL SOLUTIONS INC									
735012-5	16282220430G	HS MEDIA CENTER MATLS		1,050	8815161115	589.70	10/1/15	10-2220-430-28-22	
1884640A	160411104114	ELEM INSTR SUPPLIES/Mat TEXTS		1,050	0301814	141.81	10/1/15	10-1110-411-04-04	
						731.51			
FRANCE MECHANICAL CORPORATION									
12385	26082540323I	DIS KITCHEN AC		1,050		2,702.80	10/1/15	20-2540-323-08-33	
12366	26082540323X	REP/MAINT SVC WEB ELEM		1,050		531.60	10/1/15	20-2540-323-08-31	
12345	26082540323G	REP/MAINT SVC HS		1,050		325.50	10/1/15	20-2540-323-08-22	
						3,559.90			
FRANCOTYP-POSTALIA									
RI102571888	16492410340G	HS OFFICE POSTAGE/RENTAL		1,050		252.00	10/1/15	10-2410-340-49-22	
RI102571887	16022524340I	POSTAGE & POSTAGE MACH Rental		1,050		252.00	10/1/15	10-2524-340-02-01	
						504.00			
FRANKLIN, FRANK									
MILEAGE	16012110332U	TRUANT OFF TRAVEL (2)		1,050		550.85	10/1/15	10-2110-332-01-10	
						550.85			
FRISBIE, ELIZABETH B.									

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STMT	16272210332U	15-16 PRE-K AT RISK PRF Dev		1,050		950.00	10/1/15	10-2210-332-27-10	
STMT	16792210310U	15-16 Pre In		1,050		950.00	10/1/15	10-2210-310-79-10	
						1,900.00			
FROST ELECTRIC SUPPLY CO.									
S3550592.1	26082540410N	MAINT SUPPLIES MS		1,050		371.62	10/1/15	20-2540-410-08-27	
S3556439.1	260825404101	MAINT SUPPLIES ADMIN BLDG		1,050		2.61	10/1/15	20-2540-410-08-01	
S3556399.1	260825404101	MAINT SUPPLIES ADMIN BLDG		1,050		16.87	10/1/15	20-2540-410-08-01	
S3550065.1	26082540410J	MAINT SUPPLIES JEFFERSON		1,050		13.13	10/1/15	20-2540-410-08-24	
						404.23			
GATEWAY OCCUPATIONAL HEALTH SERVICE									
45342	160226423111	HR ORDERED PHYSICAL		1,050		50.00	10/1/15	10-2642-311-02-01	
						50.00			
GLYNN, TARA									
MILEAGE	161226203321	IEP COORDINATOR MILEAGE		1,050		78.49	10/1/15	10-2620-332-12-01	
						78.49			
GONZALEZ, JEANTIELLE									
MILEAGE	16121210332U	SLP CORR IN DIST TRAVEL		1,050		36.40	10/1/15	10-1210-332-12-10	
						36.40			
GOPHER SPORT									
9044283	16212130410U	15-16 IDEA FLO THRU SUPPLIES		1,050	1516075	135.84	10/1/15	10-2130-410-21-10	
9017538	16212130410U	15-16 IDEA FLO THRU SUPPLIES		1,050	1516075	84.12	10/1/15	10-2130-410-21-10	
						219.96			
GOTTSCHALK, WILLIAM B.									
REIMBURSE	16221130410G	AP STATS PROJECT		1,050		34.15	10/1/15	10-1130-410-22-22	
						34.15			
GRANADOS, LAURA									
MILEAGE	16121220332B	SPEC ED HOMEBOUND TRAVEL		1,050		138.00	10/1/15	10-1220-332-12-20	
						138.00			
GREAT CIRCLE									
COLLB1516	16924220680U	8TH GRADE15-16 MEDICAID TUITION		1,050		15,356.51	10/1/15	10-4220-680-92-10	
COLLB1516	16924220680U	8TH GRADE15-16 MEDICAID TUITION		1,050		16,135.20	10/1/15	10-4220-680-92-10	
COLLG15B	16924220680U	15-16 MEDICAID TUITION		1,050		6,142.61	10/1/15	10-4220-680-92-10	
COLLH15	16924220680U	15-16 MEDICAID TUITION		1,050		8,336.52	10/1/15	10-4220-680-92-10	
COLLH15	16924220680U	15-16 MEDICAID TUITION		1,050		12,458.09	10/1/15	10-4220-680-92-10	
						58,428.93			

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GUARANTEE ELECTRICAL								
85344	26082540323C	REP/MAINT SVC CASEYVILLE		1,050		406.88	10/1/15	20-2540-323-08-21
						<u>406.88</u>		
GUIN MUNDORF LLC								
25381	16022319318B	BOARD GOVERNANCE		1,050		7,920.00	10/1/15	10-2319-318-02-20
25382	16012310317B	PERSONNEL		1,050		4,357.50	10/1/15	10-2310-317-01-20
25383	16022319318B	LEGAL SERVICE (student, board)		1,050		450.00	10/1/15	10-2319-318-02-20
25384	16022319318B	LEGAL SERVICE (student, board)		1,050		6,090.00	10/1/15	10-2319-318-02-20
						<u>18,817.50</u>		
HAAKE, JULIE								
MILEAGE	16032410332T	TWIN ECHO PRIN OFF TRAVEL		1,050		37.15	10/1/15	10-2410-332-03-30
						<u>37.15</u>		
HADDOCK EDUCATION TECHNOLOGIES								
43377	16932660410U	TECHNOLOGY GENERAL SUPPLIES		1,050	17000046	2,232.00	10/1/15	10-2660-410-93-10
						<u>2,232.00</u>		
HALPIN MUSIC CO.								
55379	161411104104	REEDS		1,050		27.50	10/1/15	10-1110-410-14-04
55399	16141130323G	HS BAND/MUSIC MAINT SVC		1,050		17.50	10/1/15	10-1130-323-14-22
56806	161411104104	ELEM MUSIC/BAND SUPPLIES		1,050		16.88	10/1/15	10-1110-410-14-04
56812	16141130323G	HS BAND/MUSIC MAINT SVC		1,050		37.20	10/1/15	10-1130-323-14-22
						<u>99.08</u>		
HARTMANN, HEATHER								
MILEAGE	16051250332U	15-16 TITLE I TRAVEL		1,050		30.59	10/1/15	10-1250-332-05-10
						<u>30.59</u>		
HAYMAN, MICHAEL								
REIMBURSE	16282220323N	MS MEDIA PURCHASED SVCS		1,050		524.00	10/1/15	10-2220-323-28-27
REIMBURSE	16282220430N	MS MEDIA CENTER MATLS		1,050		608.44	10/1/15	10-2220-430-28-27
						<u>1,132.44</u>		
HELD, LINDA								
REIMBURSE	16762210332U	EUREKA MATH CONF EXP		1,050		9.28	10/1/15	10-2210-332-76-10
						<u>9.28</u>		
HILLYARD								
700202103	26072540410G	CUSTODIAL SUPPLIES HS		1,050		115.83	10/1/15	20-2540-410-07-22
601779963	26072540410U	CUSTODIAL SUPPLIES UNIT		1,050		3,338.78	10/1/15	20-2540-410-07-10
601796686	26072540410U	CUSTODIAL SUPPLIES UNIT		1,050		4,264.00	10/1/15	20-2540-410-07-10

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						7,718.61		
HOFFARTH, ANNETTE								
MILEAGE	16122130332U	PTA MILEAGE		1,050		85.27	10/1/15	10-2130-332-12-10
						<u>85.27</u>		
HOPCROFT ELECTRIC INC								
20201	26082540410X	MAINT SUPPLIES WEBSTER		1,050		55.67	10/1/15	20-2540-410-08-31
						<u>55.67</u>		
HOYT, JENNIFER								
MILEAGE	16051250332U	TITLE I LITERACY COACH		1,050		20.18	10/1/15	10-1250-332-05-10
						<u>20.18</u>		
HUDAK, PATTI								
MILEAGE	16032410332G	HS PRIN OFF TRAVEL (6*300)		1,050		30.13	10/1/15	10-2410-332-03-22
						<u>30.13</u>		
IAASE								
STMT	16212210332U	15-16 IDEA FLO THRU TRAVEL		1,050		25.00	10/1/15	10-2210-332-21-10
						<u>25.00</u>		
ILLINOIS CENTER FOR AUTISM								
STMT	16124220687U	ILLINOIS CENTER FOR AUTISM		1,050		7,382.76	10/1/15	10-4220-680-12-10
						<u>7,382.76</u>		
INDUSTRIAL SOAP CO								
976183	26082540323G	REP/MAINT SVC HS		1,050		98.55	10/1/15	20-2540-323-08-22
978134	26082540323G	REP/MAINT SVC HS		1,050		478.49	10/1/15	20-2540-323-08-22
976603	26072540410U	CUSTODIAL SUPPLIES UNIT		1,050		2,295.67	10/1/15	20-2540-410-07-10
976860	26072540410U	CUSTODIAL SUPPLIES UNIT		1,050		109.62	10/1/15	20-2540-410-07-10
974263	26072540410U	CUSTODIAL SUPPLIES UNIT		1,050		45.00	10/1/15	20-2540-410-07-10
973700	26072540410U	CUSTODIAL SUPPLIES UNIT		1,050		6,438.12	10/1/15	20-2540-410-07-10
978139	26072540410U	CUSTODIAL SUPPLIES UNIT		1,050		680.94	10/1/15	20-2540-410-07-10
						<u>10,146.39</u>		
J.W. PEPPER & SONS, INC.								
11B16120	161411104104	ELEM MUSIC/BAND SUPPLIES		1,050		194.99	10/1/15	10-1110-410-14-04
						<u>194.99</u>		
JAMES, SUSANNE								
STMT	16212210332U	PROFESSIONAL DEV		1,050		1,600.00	10/1/15	10-2210-332-21-10
						<u>1,600.00</u>		

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JOHNNY MACS SPORTING GOOD									
71421/7	16451500412G	HS BOYS FB SUPPLIES		1,050		68.92	10/1/15	10-1500-412-45-22	
						<u>68.92</u>			
JOHNSTONE SUPPLY									
3029401	26082540410G	MAINT SUPPLIES HS		1,050		36.59	10/1/15	20-2540-410-08-22	
						<u>36.59</u>			
JUNIOR LIBRARY GUILD									
286675	162822204304	ELEM MEDIA CENTER MATLS		1,050	8815161064	1,263.00	10/1/15	10-2220-430-28-04	
						<u>1,263.00</u>			
JWEB NEW MEDIA									
20133104	16932660310U	NETWORK ADMIN CONTRACT? School master		1,050		610.00	10/1/15	10-2660-310-93-10	
						<u>610.00</u>			
KNEBEL, KATRINA									
REIMBURSE	16762210332U	WRITING PROJECT CONF EXP		1,050		75.00	10/1/15	10-2210-332-76-10	
REIMBURSE	16291130410G	HS ENGLISH SUPPLIES		1,050		12.50	10/1/15	10-1130-410-29-22	
						<u>87.50</u>			
LAKESHORE									
5235040915	16211220410U	15-16 IDEA FLO THRU SUPPLIES		1,050	1516189	183.95	10/1/15	10-1220-410-21-10	
						<u>183.95</u>			
LAKESIDE ROOFING CO									
11410	26082540323H	REP/MAINT SVC HOLLY HGTS		1,050		494.46	10/1/15	20-2540-323-08-23	
11411	26082540323J	REP/MAINT SVC JEFFERSON		1,050		1,036.83	10/1/15	20-2540-323-08-24	
						<u>1,531.29</u>			
LAMINATION DEPOT									
31631	16282220430N	MS MEDIA CENTER MATLS		1,050	8815161131	673.61	10/1/15	10-2220-430-28-27	
						<u>673.61</u>			
LANTER DISTRIBUTING LLC									
S179140	16242562410U	LUNCH PROG COMMODITY FREIGHT		1,050		2,480.89	10/1/15	10-2562-410-24-10	
						<u>2,480.89</u>			
LESKERA, KAREN									
MILEAGE	16122113332U	SPEC ED SOC WK TRAVEL		1,050		109.77	10/1/15	10-2113-332-12-10	
						<u>109.77</u>			
LINGUI SYSTEMS									

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2343322	16212150410U	15-16 IDEA FLO THRU SUPPLIES		1,050	1516101	38.45	10/1/15	10-2150-410-21-10
						<u>38.45</u>		
M.O.W. PRINTING CO.								
712129	16012310412U	NA DISTRICT COPY PAPER		1,050		579.08	10/1/15	10-2310-412-01-10
						<u>579.08</u>		
MADISON COUNTY ROE #41								
REQUEST	16764190332U	15-16 TITLE II PAY OTH GOVT		1,050		1,631.50	10/1/15	10-4190-332-76-10
REQUEST	16054190300U	15-16 TITLE I Prof Develop-ROE		1,050		1,631.50	10/1/15	10-4190-300-05-10
						<u>3,263.00</u>		
MADISON COUNTY ROE #41								
09-2016-10	16124220688U	CHS TUITION TO EDUC THERAPY CTR		1,050		7,560.00	10/1/15	10-4220-680-12-10
08-2016-10	16124220688U	CHS TUITION TO EDUC THERAPY CTR		1,050		3,960.00	10/1/15	10-4220-680-12-10
						<u>11,520.00</u>		
MADURA CONCRETE INC								
4300	10011710015B	VOC HOUSE PROJECT,400 E.Church		1,050		15,578.60	10/1/15	10-171-01
						<u>15,578.60</u>		
MARXAM LLC								
33979	160225243401	POSTAGE & POSTAGE MACH Rental		1,050		169.45	10/1/15	10-2524-340-02-01
						<u>169.45</u>		
MASTER AUTO REPAIR								
94825	26082540324G	REP/MAINT HS ATHL		1,050		26.13	10/1/15	20-2540-324-08-22
94541	26082540324G	REP/MAINT HS ATHL		1,050		117.15	10/1/15	20-2540-324-08-22
94542	26082540324G	REP/MAINT HS ATHL		1,050		117.15	10/1/15	20-2540-324-08-22
						<u>260.43</u>		
MAXIM, HEATHER								
MILEAGE	16122130332U	HEALTH CARE PROVIDER TRAVEL		1,050		96.66	10/1/15	10-2130-332-12-10
						<u>96.66</u>		
MCFALL, CAROL								
REIMBURSE	16022210332U	TEACH TO LEAD CONF EXP		1,050		36.80	10/1/15	10-2210-332-02-10
						<u>36.80</u>		
MCGINNIS, ANGIE								
MILEAGE	16122130332U	HEALTH CARE PROVIDER TRAVEL		1,050		101.66	10/1/15	10-2130-332-12-10
						<u>101.66</u>		
MCGRAW HILL SCHOOL EDUCATION HOLDINGS								

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88594308001	16481120410U	CHS MS RTI Materials (2ndary		1,050	0301812	2,800.00	10/1/15	10-1120-410-48-10
88986302001	16481120410U	CHS MS RTI Materials (2ndary		1,050	0301816	468.75	10/1/15	10-1120-410-48-10
						<u>3,268.75</u>		
MEDCO SPORTS MEDICINE								
42002159	16471500417G	ATHLETIC TRAINER SUPPLIES		1,050	8815161046	115.56	10/1/15	10-1500-417-47-22
						<u>115.56</u>		
MERTENS SERVICE INC								
17519	16242562323U	LUNCH PROG REP MAINT SERV		1,050		11,531.75	10/1/15	10-2562-323-24-10
						<u>11,531.75</u>		
MOORE, KRISTIE								
REIMBURSE	16721110410U	15-16 PERKINS GRANT SUPPLIES		1,050		14.89	10/1/15	10-1110-410-72-10
						<u>14.89</u>		
MUSIC AND ARTS CENTER								
4930687	16141130323G	HS BAND/MUSIC MAINT SVC		1,050		35.00	10/1/15	10-1130-323-14-22
3984469	16141130540G	HS BAND/MUSIC EQUIP		1,050		87.50	10/1/15	10-1130-540-14-22
4909225	16141130540G	HS BAND/MUSIC EQUIP		1,050		31.80	10/1/15	10-1130-540-14-22
3857249	161411104104	ELEM MUSIC/BAND SUPPLIES		1,050		94.55	10/1/15	10-1110-410-14-04
4090782	16141130540G	HS BAND/MUSIC EQUIP		1,050		99.30	10/1/15	10-1130-540-14-22
4962463	16141130323G	HS BAND/MUSIC MAINT SVC		1,050		18.75	10/1/15	10-1130-323-14-22
5001352	16141130323G	HS BAND/MUSIC MAINT SVC		1,050		48.67	10/1/15	10-1130-323-14-22
						<u>415.57</u>		
NASCO								
586450	16721110410U	15-16 PERKINS GRANT SUPPLIES		1,050		136.38	10/1/15	10-1110-410-72-10
593439	16721110410U	15-16 PERKINS GRANT SUPPLIES		1,050	99001380	39.22	10/1/15	10-1110-410-72-10
593438	16721110410U	15-16 PERKINS GRANT SUPPLIES		1,050	99001380	448.57	10/1/15	10-1110-410-72-10
593440	16721110410U	15-16 PERKINS GRANT SUPPLIES		1,050	99001380	221.18	10/1/15	10-1110-410-72-10
						<u>845.35</u>		
NATIONAL GEOGRAPHIC YOUNG EXPLORER								
100088151610	16282220440N	MS PERIODICALS		1,050	8815161058	128.70	10/1/15	10-2220-440-28-27
						<u>128.70</u>		
NATUS MEDICAL INC.								
1040256364	16792330410U	15-16 Prev Initiative		1,050	8815161080	208.21	10/1/15	10-2300-410-79-10
1040255995	16792330410U	15-16 Prev Initiative		1,050	8815161074	75.53	10/1/15	10-2300-410-79-10
						<u>283.74</u>		
NEFF SPORTING GOODS								

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002354758	16471500412G	HS Athletic Awards/Trophy		1,050		506.91	10/1/15	10-1500-412-47-22
						506.91		
NOONAN, CANDACE								
MILEAGE	16121210332U	SLP CORR IN DIST TRAVEL		1,050		41.86	10/1/15	10-1210-332-12-10
						41.86		
NORBERG, MARY KAY								
MILEAGE	16122130332U	HEALTH CARE PROVIDER TRAVEL		1,050		70.38	10/1/15	10-2130-332-12-10
						70.38		
NOTTELMANN MUSIC COMPANY								
78993	16141130540G	HS BAND/MUSIC EQUIP		1,050		99.90	10/1/15	10-1130-540-14-22
						99.90		
ORIENTAL TRADING COMPANY								
673393729.01	16041110410K	KREITNER TEACHER SUPPLIES		1,050	8815161121	15.24	10/1/15	10-1110-410-04-25
						15.24		
OSABEN, JENNIFER								
MILEAGE	16121210332U	SLP CORR IN DIST TRAVEL		1,050		17.02	10/1/15	10-1210-332-12-10
						17.02		
PAC VAN								
PSI2024980	26082540411G	HS ATH MAINT SUPPLIES		1,050		98.00	10/1/15	20-2540-411-08-22
						98.00		
PENNSYLVANIA TOOL SALES & SERVICE								
06068025	16951448410G	14-15 CTE GRANT IND		1,050		10.00	10/1/15	10-1448-410-95-22
						10.00		
PETTIT, TODD								
REMBURSE	16022210332U	TEACH TO LEAD CONF EXP		1,050		223.25	10/1/15	10-2210-332-02-10
						223.25		
PETTY, AMELIA								
MILEAGE	16651800332U	Bilingual travel(Local)		1,050		20.53	10/1/15	10-1800-332-65-10
						20.53		
PLAY WITH A PURPOSE								
9053498	16271125500U	15-16 PRE-K Capitalized Equipm		1,050	8815161116	1,059.93	10/1/15	10-1125-500-27-10
						1,059.93		
PORTA PHONE								

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2141	16451500412G	HS BOYS FB SUPPLIES		1,050	8815161069	2,891.50	10/1/15	10-1500-412-45-22
						<u>2,891.50</u>		
PRO-ALARM								
123480	260825403231	REP/MAINT SVC ADMIN		1,050		245.00	10/1/15	20-2540-323-08-01
123474	26082540323G	REP/MAINT SVC HS		1,050		198.50	10/1/15	20-2540-323-08-22
						<u>443.50</u>		
PROQUEST								
70363879	16282220323G	HS MEDIA PURCHASED SVCS		1,050	17000003	3,685.00	10/1/15	10-2220-323-28-22
						<u>3,685.00</u>		
PULSE, STEPHANIE								
REIMBURSE	16212210332U	CONNECTING CLASSROOM CONF EXP		1,050		35.00	10/1/15	10-2210-332-21-10
						<u>35.00</u>		
QUILL CORPORATION								
8008619	16052330410U	15-16 TITLE I SUPPLIES		1,050		6.99	10/1/15	10-2330-410-05-10
7659882	16792300410U	15-16 Prev Initiative		1,050	8815161117	40.79	10/1/15	10-2300-410-79-10
						<u>47.78</u>		
R.P. LUMBER CO								
1509342714	10011710015B	VOC HOUSE PROJECT,400 E.Church		1,050		351.59	10/1/15	10-171-01
						<u>351.59</u>		
RADER, REBECCA								
MILEAGE	16122140332U	PSYCHOLOGIST TRAVEL		1,050		65.32	10/1/15	10-2140-332-12-10
						<u>65.32</u>		
RAKOWSKI, LINDSEY								
MILEAGE	16121220332B	SPEC ED HOMEBOUND TRAVEL		1,050		11.39	10/1/15	10-1220-332-12-20
						<u>11.39</u>		
RAMIREZ, LESLIE								
MILEAGE	16651800332U	Bilingual travel(Local)		1,050		182.45	10/1/15	10-1800-332-65-10
						<u>182.45</u>		
RAPTOR TECHNOLOGIES LLC								
58204	86012310390U	VISITOR BADGES		1,050	8815161123	100.00	10/1/15	80-2365-390-01-10
57788	86012310390U	VISITOR BADGES		1,050	8815161103	200.00	10/1/15	80-2365-390-01-10
						<u>300.00</u>		
RAUH, MARY LOUISE								
MILEAGE	16122130332U	HEALTH CARE PROVIDER TRAVEL		1,050		20.64	10/1/15	10-2130-332-12-10

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						20.64		
REA, SHERRY								
MILEAGE	16122130332U	HEALTH CARE PROVIDER TRAVEL		1,050		65.55	10/1/15	10-2130-332-12-10
						65.55		
REAL ASSET MANAGEMENT INC								
SJ1001316	16932660323U	TECHNOLOGY REPAIRS/MAINTENANCE		1,050		1,535.00	10/1/15	10-2660-323-93-10
						1,535.00		
REALLY GOOD STUFF								
5297752	16041110410I	DORRIS TEACHER SUPPLIES		1,050	8815161075	124.26	10/1/15	10-1110-410-04-33
						124.26		
REGION III SPECIAL ED COOP								
STMT	16924220680U	ELEM MEDICAID TUITION		1,050		1,461.50	10/1/15	10-4220-680-92-10
						1,461.50		
RESEARCH PRESS								
F613524	16212110410U	NA IDEA FLO THRU SUPPLIES		1,050	1516080	39.95	10/1/15	10-2110-410-21-10
						39.95		
RESOURCES FOR EDUCATORS								
2362068	16271125410U	15-16 PRE-K AT RISK SUPPLIES		1,050		164.00	10/1/15	10-1125-410-27-10
						164.00		
RICHARDET FLOOR COVERING CO, INC								
00003	66012540540S	Summit: floor tile, fire alarm		1,050		19,730.00	10/1/15	60-2540-540-01-29
00004	66012540540X	Webster: floortile, asphalt		1,050		7,965.00	10/1/15	60-2540-540-01-31
00005	66012540540K	Kreitner: asphalt, floor tile		1,050		3,290.00	10/1/15	60-2540-540-01-25
00006	66012540540G	CHS: field improvement baseball?		1,050		20,150.00	10/1/15	60-2540-540-01-22
						51,135.00		
RITCHIE, KATHIE								
MILEAGE	16122620332I	COORDINATOR MILEAGE		1,050		58.36	10/1/15	10-2620-332-12-01
MILEAGE	16122620332I	IEP COORDINATOR MILEAGE		1,050		86.02	10/1/15	10-2620-332-12-01
						144.38		
ROBINSON, KEVIN								
MILEAGE	16032410332J	JEFFERSON PRIN OFF TRAVEL		1,050		32.89	10/1/15	10-2410-332-03-24
						32.89		
ROYAL PAPER INC								
720861	26072540410U	CUSTODIAL SUPPLIES UNIT		1,050		1,295.32	10/1/15	20-2540-410-07-10

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B720861-1	26072540410U	CUSTODIAL SUPPLIES UNIT		1,050		260.60	10/1/15	20-2540-410-07-10	
723939	26072540410U	CUSTODIAL SUPPLIES UNIT		1,050		841.71	10/1/15	20-2540-410-07-10	
724119	26072540410U	CUSTODIAL SUPPLIES UNIT		1,050		354.30	10/1/15	20-2540-410-07-10	
						2,751.93			
SADLIER, INC.									
499912	16211220410U	15-16 IDEA FLO THRU SUPPLIES		1,050	1516115	193.44	10/1/15	10-1220-410-21-10	
						193.44			
SCHOLASTIC CLASSROOM MAGAZINES									
M5682176	16211220314U	15-16 IDEA FLO THRU		1,050	1516121	99.96	10/1/15	10-1220-314-21-10	
M5682244	16211220314U	15-16 IDEA FLO THRU		1,050	1516120	78.41	10/1/15	10-1220-314-21-10	
M5687947	162822204404	ELEM PERIODICALS		1,050	8815161062	1,878.36	10/1/15	10-2220-440-28-04	
M5682254	16211220314U	15-16 IDEA FLO THRU		1,050	1516122	38.45	10/1/15	10-1220-314-21-10	
M5682197	16211220314U	15-16 IDEA FLO THRU		1,050	1516124	76.90	10/1/15	10-1220-314-21-10	
						2,172.08			
SCHOLASTIC INC.									
11810987	16211220410U	15-16 IDEA FLO THRU SUPPLIES		1,050	1516185	43.16	10/1/15	10-1220-410-21-10	
						43.16			
SCHOLASTIC									
11666581	16211220410U	15-16 IDEA FLO THRU SUPPLIES		1,050	1516179	54.72	10/1/15	10-1220-410-21-10	
11841563	16211220410U	15-16 IDEA FLO THRU SUPPLIES		1,050	1516193	62.08	10/1/15	10-1220-410-21-10	
						116.80			
SCHOOL OUTFITTERS									
INV11812164	26072540411U	FURNITURE		1,050	8815161102	421.65	10/1/15	20-2540-411-07-10	
						421.65			
SCHOOL SPECIALTY SUPPLY									
208115187897	16221120410N	MS MATH SUPPLIES		1,050	8815161106	380.30	10/1/15	10-1120-410-22-27	
308102254333	16211220410U	15-16 IDEA FLO THRU SUPPLIES		1,050	1516063	97.14	10/1/15	10-1220-410-21-10	
208115326274	16211220410U	15-16 IDEA FLO THRU SUPPLIES		1,050	1516192	46.60	10/1/15	10-1220-410-21-10	
208115210900	16041110410S	SUMMIT TEACHER SUPPLIES		1,050	8815161111	114.50	10/1/15	10-1110-410-04-29	
						638.54			
SCHOWALTER & JABOURI									
181987	16012313317B	AUDIT SCHOOL DISTRICT 10		1,050		1,920.00	10/1/15	10-2313-317-01-20	
						1,920.00			
SCHWANDER, EVA									
MILEAGE	161226203321	SPEC ED DIR TRAVEL		1,050		60.83	10/1/15	10-2620-332-12-01	

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						60.83		
SCHWIERJOHN, BRENT								
MILEAGE	16122140332U	PSYCHOLOGIST TRAVEL		1,050		23.06	10/1/15	10-2140-332-12-10
						23.06		
SHELTON, CASSANDRA								
MILEAGE	16012110332U	TRUANT OFF TRAVEL (2)		1,050		103.50	10/1/15	10-2110-332-01-10
						103.50		
SHERWIN-WILLIAMS								
8454-9	26082540325U	MISC PAINTING WORK		1,050		742.00	10/1/15	20-2540-325-08-10
						742.00		
SHOP N SAVE								
718913	16792330410U	15-16 Prev Initiative		1,050		23.69	10/1/15	10-2300-410-79-10
						23.69		
SHRED-IT								
062757043	16012310311U	Shredding District (No SP ED)		1,050		20.00	10/1/15	10-2310-311-01-10
062722753	16212330360U	15-16 IDEA FLO THRU PRINTING		1,050		30.00	10/1/15	10-2330-360-21-10
062752076	16012310311U	Shredding District (No SP ED)		1,050		80.00	10/1/15	10-2310-311-01-10
						130.00		
SIUE								
STMT	16041110410M	MARYVILLE TEACHER SUPPLIES		1,050		112.50	10/1/15	10-1110-410-04-26
						112.50		
SODEXHO INC. & AFFILIATES								
1000905105	16242560310U	LUNCH PROG CONT FOOD SVC CHGS		1,050		214,976.36	10/1/15	10-2560-310-24-10
						214,976.36		
SOS TECHNOLOGIES								
99182	86012310390U	MISC TORT		1,050		4,486.55	10/1/15	80-2365-390-01-10
						4,486.55		
SPATES, LAURA								
MILEAGE	16122140332U	PSYCHOLOGIST TRAVEL		1,050		85.38	10/1/15	10-2140-332-12-10
						85.38		
SPORTS DECALS								
ARINV435018	16471500412N	MS ATHLETIC AWARDS		1,050		367.76	10/1/15	10-1500-412-47-27
						367.76		

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SPRINGFIELD PUBLIC SCHOOL								
16G102F	16924220680U	CHS 15-16 MEDICAID TUITION		1,050		628.20	10/1/15	10-4220-680-92-10
						<u>628.20</u>		
ST. LOUIS POST DISPATCH								
J562168	160225103501	CSBO ADVERTISING		1,050		257.84	10/1/15	10-2510-350-02-01
						<u>257.84</u>		
STARK, CHRISTY								
MILEAGE	16793300332U	PARENT EDUCATOR MILEAGE		1,050		105.80	10/1/15	10-3300-332-79-10
REIMBURSE	16792210332U	PI COUNCIL EXP		1,050		10.35	10/1/15	10-2210-332-79-10
						<u>116.15</u>		
STARK, JAMES								
REIMBURSE	16762210332U	IL CLASSICAL CONF EXP		1,050		174.08	10/1/15	10-2210-332-76-10
						<u>174.08</u>		
STATE FIRE MARSHAL								
9544082	96022535323U	STORAGE TANKS CERT FEES		1,050		380.00	10/1/15	90-2535-323-02-10
						<u>380.00</u>		
STEPHAN, CHRISTOPHER								
117	16932660310U	NETWORK ADMIN CONTRACT? School master		1,050		375.00	10/1/15	10-2660-310-93-10
						<u>375.00</u>		
STEVE WEISS MUSIC								
617873	16141130540G	HS BAND/MUSIC EQUIP		1,050		51.95	10/1/15	10-1130-540-14-22
						<u>51.95</u>		
TEACHER DIRECT								
P46025370003	16211220410U	15-16 IDEA FLO THRU SUPPLIES		1,050	1516018	191.82	10/1/15	10-1220-410-21-10
						<u>191.82</u>		
THOMPSON, LAURA								
MILEAGE	16932660332U	TECHNOLOGY Prof TRAVEL		1,050		73.66	10/1/15	10-2660-332-93-10
						<u>73.66</u>		
THYSSEN DOVER ELEVATORS								
3002095027	26082540323I	REPAIRS/MAINT DORRIS		1,050		784.29	10/1/15	20-2540-323-08-33
						<u>784.29</u>		
TOMARK SPORTS								
97197608	16451500417N	MS BOYS BASEBALL SUPPLIES		1,050	8815161054	75.99	10/1/15	10-1500-417-45-27

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Invoice #	A.S.N.					Amount	Date	State Account #
						75.99		
TOYS FOR SPECIAL CHILDREN INC								
0398847IN	16922523410U	14-15 MEDICAID SUPPLIES		1,050	1516090	123.95	10/1/15	10-2523-410-92-10
0398615IN	16922523410U	15-16 IDEA FLO THRU SUPPLIES		1,050	1516090	1,684.40	10/1/15	10-2523-410-92-10
						1,808.35		
TPRS PUBLISHING, INC								
36312	16101130410G	HS FOR LANG SUPPLIES		1,050	8815161126	133.00	10/1/15	10-1130-410-10-22
						133.00		
TRANE								
11360515R1	26082540323X	REP/MAINT SVC WEB ELEM		1,050		548.18	10/1/15	20-2540-323-08-31
11329308R1	26082540323N	REP/MAINT SVC MS		1,050		2,000.00	10/1/15	20-2540-323-08-27
229014X	26082540410X	MAINT SUPPLIES WEBSTER		1,050		304.10	10/1/15	20-2540-410-08-31
11368016R1	26082540410I	MAINT SUPPLIES CIS		1,050		60.18	10/1/15	20-2540-410-08-33
11368290R1	26082540410I	MAINT SUPPLIES CIS		1,050		74.79	10/1/15	20-2540-410-08-33
						2,987.25		
VILLAGE LOCKSMITH								
18864	26082540410G	MAINT SUPPLIES HS		1,050		28.35	10/1/15	20-2540-410-08-22
						28.35		
VLASAK, JANE								
MILEAGE	16932660332U	TECHNOLOGY Prof TRAVEL		1,050		100.22	10/1/15	10-2660-332-93-10
						100.22		
VOCABULARY SPELLING CITY								
397064	16932660411U	TECHNOLOGY SOFTWARE		1,050	17000041	380.00	10/1/15	10-2660-411-93-10
						380.00		
WATTS COPY SYSTEMS, INC.								
597466	16012310311B	UNIT wide COPY SERV non-lease		1,050		840.42	10/1/15	10-2310-311-01-20
596329	16012310311B	UNIT wide COPY SERV non-lease		1,050		73.69	10/1/15	10-2310-311-01-20
597681	16012310311B	UNIT wide COPY SERV non-lease		1,050		124.00	10/1/15	10-2310-311-01-20
593455	16012310311B	UNIT wide COPY SERV non-lease		1,050		3,325.68	10/1/15	10-2310-311-01-20
596251	16012310311B	UNIT wide COPY SERV non-lease		1,050		321.99	10/1/15	10-2310-311-01-20
594657	16012310311B	UNIT wide COPY SERV non-lease		1,050		356.82	10/1/15	10-2310-311-01-20
595923	16012310311B	UNIT wide COPY SERV non-lease		1,050		69.30	10/1/15	10-2310-311-01-20
598692	16012310311B	UNIT wide COPY SERV non-lease		1,050		783.08	10/1/15	10-2310-311-01-20
598154	16012310311B	UNIT wide COPY SERV non-lease		1,050		118.39	10/1/15	10-2310-311-01-20
						6,013.37		

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WAY, CHRISTY									
MILEAGE	16122130332U	HEALTH CARE PROVIDER TRAVEL		1,050		55.66	10/1/15	10-2130-332-12-10	
						<u>55.66</u>			
WEGENER, KRISTIN									
REIMBURSE	16721110410U	15-16 PERKINS GRANT SUPPLIES		1,050		9.22	10/1/15	10-1110-410-72-10	
						<u>9.22</u>			
WEISS, ERIC									
REIMBURSE	16932660340U	PHONE REMB		1,050		47.09	10/1/15	10-2660-340-93-10	
MILEAGE	16932660332U	TECHNOLOGY Prof TRAVEL		1,050		35.82	10/1/15	10-2660-332-93-10	
						<u>82.91</u>			
WILLIAMS OFFICE PRODUCTS									
17131A	16212110410U	NA IDEA FLO THRU SUPPLIES		1,050	1516191	24.47	10/1/15	10-2110-410-21-10	
17310A	16211220410U	15-16 IDEA FLO THRU SUPPLIES		1,050	1516196	489.59	10/1/15	10-1220-410-21-10	
16992A	16212330410U	15-16 IDEA FLO THRU SUPPLIES		1,050	1516183	211.50	10/1/15	10-2330-410-21-10	
17548A	16211220410U	DORRIS TEACHER SUPPLIES		1,050	1516197	115.67	10/1/15	10-1220-410-21-10	
17312A1	16211220410U	15-16 IDEA FLO THRU SUPPLIES		1,050	1516197	243.79	10/1/15	10-1220-410-21-10	
17546A1	16041110410I	DORRIS TEACHER SUPPLIES		1,050		64.56	10/1/15	10-1110-410-04-33	
17548B	16041110410I	DORRIS TEACHER SUPPLIES		1,050		21.00	10/1/15	10-1110-410-04-33	
17618A1	16041110410J	JEFFERSON TEACHER SUPPLIES		1,050		26.25	10/1/15	10-1110-410-04-24	
17362A1	16041110410I	DORRIS TEACHER SUPPLIES		1,050		25.38	10/1/15	10-1110-410-04-33	
17393A1	16022510410I	CSBO SUPPLIES		1,050		24.37	10/1/15	10-2510-410-02-01	
17327A1	16041110410K	KREITNER TEACHER SUPPLIES		1,050		40.45	10/1/15	10-1110-410-04-25	
17311B1	16041110410X	WEBSTER ELEM TEACHER SUPPLIES		1,050		398.90	10/1/15	10-1110-410-04-31	
17311A1	16041110410X	WEBSTER ELEM TEACHER SUPPLIES		1,050		206.21	10/1/15	10-1110-410-04-31	
17061A1	16282220410G	HS MEDIA CENTER BOOKS		1,050		188.97	10/1/15	10-2220-410-28-22	
16893B1	16041110410S	SUMMIT TEACHER SUPPLIES		1,050		(27.53)	10/1/15	10-1110-410-04-29	
17002A2	16491130412G	HS WAREHOUSE SUPPLIES (paper)		1,050		229.33	10/1/15	10-1130-412-49-22	
17002B1	16491130412G	HS WAREHOUSE SUPPLIES (paper)		1,050		46.92	10/1/15	10-1130-412-49-22	
17202A1	16041110410I	DORRIS TEACHER SUPPLIES		1,050		158.68	10/1/15	10-1110-410-04-33	
16809B1	16041110410S	SUMMIT TEACHER SUPPLIES		1,050		(125.98)	10/1/15	10-1110-410-04-29	
16139B1	16041110410S	SUMMIT TEACHER SUPPLIES		1,050		(132.49)	10/1/15	10-1110-410-04-29	
16975A1	16041110410K	KREITNER TEACHER SUPPLIES		1,050		107.22	10/1/15	10-1110-410-04-25	
16970A1	16041110410K	KREITNER TEACHER SUPPLIES		1,050		68.91	10/1/15	10-1110-410-04-25	
16970B1	16041110410K	KREITNER TEACHER SUPPLIES		1,050		360.38	10/1/15	10-1110-410-04-25	
17298A1	16041110410S	SUMMIT TEACHER SUPPLIES		1,050		184.42	10/1/15	10-1110-410-04-29	
17289A1	16491130412G	HS WAREHOUSE SUPPLIES (paper)		1,050		300.67	10/1/15	10-1130-412-49-22	
17289B1	16491130412G	HS WAREHOUSE SUPPLIES (paper)		1,050		213.01	10/1/15	10-1130-412-49-22	
17411A1	16041110410J	JEFFERSON TEACHER SUPPLIES		1,050		236.97	10/1/15	10-1110-410-04-24	

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17412A1	16041110410J	JEFFERSON TEACHER SUPPLIES		1,050		42.30	10/1/15	10-1110-410-04-24	
17369A1	16041110410R	RENFRO TEACHER SUPPLIES		1,050		84.55	10/1/15	10-1110-410-04-28	
17369B1	16041110410R	RENFRO TEACHER SUPPLIES		1,050		432.11	10/1/15	10-1110-410-04-28	
17147A1	16481120411N	MS WAREHOUSE Paper		1,050		209.67	10/1/15	10-1120-411-48-27	
17454A1	160225234101	AP ACT FD OFF SUPPLIES		1,050		29.95	10/1/15	10-2523-410-02-01	
17064B1	16041110410K	KREITNER TEACHER SUPPLIES		1,050		11.98	10/1/15	10-1110-410-04-25	
17064A1	16041110410K	KREITNER TEACHER SUPPLIES		1,050		12.23	10/1/15	10-1110-410-04-25	
17073A1	16041110410M	MARYVILLE TEACHER SUPPLIES		1,050		69.68	10/1/15	10-1110-410-04-26	
17073B1	16041110410M	MARYVILLE TEACHER SUPPLIES		1,050		18.97	10/1/15	10-1110-410-04-26	
17006A1	16041110410R	RENFRO TEACHER SUPPLIES		1,050		35.00	10/1/15	10-1110-410-04-28	
16982A2	16041110410R	RENFRO TEACHER SUPPLIES		1,050		256.89	10/1/15	10-1110-410-04-28	
17080A1	16041110410I	DORRIS TEACHER SUPPLIES		1,050		30.58	10/1/15	10-1110-410-04-33	
17071B1	16041110410S	SUMMIT TEACHER SUPPLIES		1,050		55.80	10/1/15	10-1110-410-04-29	
17071A1	16041110410S	SUMMIT TEACHER SUPPLIES		1,050		32.34	10/1/15	10-1110-410-04-29	
16978A1	16041110410S	SUMMIT TEACHER SUPPLIES		1,050		24.91	10/1/15	10-1110-410-04-29	
17487A1	160221144101	PUPIL ACCTG AIDE SUPPLIES		1,050		33.66	10/1/15	10-2114-410-02-01	
17148A1	16041110410J	JEFFERSON TEACHER SUPPLIES		1,050		183.74	10/1/15	10-1110-410-04-24	
17073C1	16041110410M	MARYVILLE TEACHER SUPPLIES		1,050		42.45	10/1/15	10-1110-410-04-26	
17325A1	16212330410U	15-16 IDEA FLO THRU SUPPLIES		1,050	1516199	55.92	10/1/15	10-2330-410-21-10	
17002C1	16491130412G	HS WAREHOUSE SUPPLIES (paper)		1,050		17.99	10/1/15	10-1130-412-49-22	
16992B	16212330410U	15-16 IDEA FLO THRU SUPPLIES		1,050		29.94	10/1/15	10-2330-410-21-10	
16082A1	16041110410K	KREITNER TEACHER SUPPLIES		1,050		28.55	10/1/15	10-1110-410-04-25	
16545A1	16041110410S	SUMMIT TEACHER SUPPLIES		1,050		51.20	10/1/15	10-1110-410-04-29	
16154B1	16211220470U	15-16 IDEA Flow Thru Supplies Ink		1,050		29.67	10/1/15	10-1220-470-21-10	
17621B1	16242562411U	LUNCH PROG NON FOOD		1,050		25.34	10/1/15	10-2562-411-24-10	
17621A1	16242562411U	LUNCH PROG NON FOOD		1,050		68.11	10/1/15	10-2562-411-24-10	
16670B1	16041110410K	KREITNER TEACHER SUPPLIES		1,050		(41.99)	10/1/15	10-1110-410-04-25	
17634A1	16491130412G	HS WAREHOUSE SUPPLIES (paper)		1,050		598.35	10/1/15	10-1130-412-49-22	
17634B1	16491130412G	HS WAREHOUSE SUPPLIES (paper)		1,050		8.99	10/1/15	10-1130-412-49-22	
						6,180.50			
WILLIAMS PAINTING COMPANY									
2048	26082540325U	MISC PAINTING WORK		1,050		780.00	10/1/15	20-2540-325-08-10	
2050	26082540325U	MISC PAINTING WORK DIS		1,050		180.00	10/1/15	20-2540-325-08-10	
2049	26082540325U	MISC PAINTING WORK CHS		1,050		990.00	10/1/15	20-2540-325-08-10	
						1,950.00			
WJR TECHNOLOGIES									
11887	16932660541U	TECHNOLOGY PLAN EQUIPMEN		1,050		8,632.80	10/1/15	10-2660-541-93-10	
						8,632.80			

Open Accounts Payable List

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COLLINSVILLE 10

Vendor Name							ExOn		
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	Date	State Account #	
WUEBBELS, ANGIE									
MILEAGE	16122130332U	HEALTH CARE PROVIDER TRAVEL		1,050		30.02	10/1/15	10-2130-332-12-10	
						<u>30.02</u>			
XEROX CORPORATION									
081493797	16012310311B	UNIT wide COPY SERV non-lease		1,050		1,407.90	10/1/15	10-2310-311-01-20	
081694591	16012310311B	UNIT wide COPY SERV non-lease		1,050		388.75	10/1/15	10-2310-311-01-20	
						<u>1,796.65</u>			
YORK INTERNATIONAL CORPORATION									
786362800	26082540410T	MAINT SUPPLIES TWIN ECHO		1,050		191.22	10/1/15	20-2540-410-08-30	
						<u>191.22</u>			
YORK, KYLE									
MILEAGE	16651800332U	Bilingual travel(Local)		1,050		75.04	10/1/15	10-1800-332-65-10	
						<u>75.04</u>			
						<u>\$1,057,606.56</u>	Report Total		

Open Accounts Payable Fund Totals

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COLLINSVILLE 10

Fund Code	Description	Batch #	Amount
10	Education Fund	1,050	508,312.56
20	Oper, Build, & Maint Fund	1,050	54,787.91
40	Transportation Fund	1,050	422,343.04
60	Capital Projects	1,050	51,135.00
80	Tort Fund	1,050	19,792.55
90	Fire Prevention and Safety Fund	1,050	1,235.50
Report Total			<u>\$1,057,606.56</u>

Open Accounts Payable List

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COLLINSVILLE 10

Vendor Name								Due		
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Dir. Dep.	Amount	Date	State Account #	
ALS AUTOMOTOVE										
05G15072	16871447410A	AUTO BODY SUPPLIES		1,050		0.00	34.50	10/15/15	10-1447-410-87	
05G1331	16871447410A	AUTO BODY SUPPLIES		1,050		0.00	17.40	10/15/15	10-1447-410-87	
05G19274	16871447410A	AUTO BODY SUPPLIES		1,050		0.00	35.49	10/15/15	10-1447-410-87	
						0.00	87.39			
AUTOMOTIVE EQUIPMENT SALES										
34245	26952540411A	MAINTANCE SUPPLIES		1,050		0.00	1,365.00	10/15/15	20-2540-411-95	
						0.00	1,365.00			
COLLINSVILLE COMM UNIT 10										
5285	26952540410A	CUSTODIAL SUPPLIES		1,050		0.00	32.76	10/15/15	20-2540-410-95	
						0.00	32.76			
COLORMASTER AUTOMOTIVE PAINT										
8-117363	16871447410A	AUTO BODY SUPPLIES		1,050		0.00	74.00	10/15/15	10-1447-410-87	
						0.00	74.00			
CONNOR CO.										
S6816559.1	26952540411A	MAINTANCE SUPPLIES		1,050		0.00	107.87	10/15/15	20-2540-411-95	
						0.00	107.87			
FILTER SERVICE OF ST LOUIS										
59959	26952540323A	REPAIRS AND MAINT SVCS		1,050		0.00	304.15	10/15/15	20-2540-323-95	
						0.00	304.15			
FIRST CALL OREILLY AUTO										
REQUEST	16871447410A	AUTO BODY SUPPLIES		1,050		0.00	49.59	10/15/15	10-1447-410-87	
REQUEST	16881447410A	AUTO MECH SUPPLIES		1,050		0.00	383.48	10/15/15	10-1447-410-88	
						0.00	433.07			
GEPPERT, SHAWN										
REIMBURSE	16811421410A	CHILD DEV SUPPLIES		1,050		0.00	377.36	10/15/15	10-1421-410-81	
						0.00	377.36			
HANKINS, KATHY										
REIMBURSE	16911447410A	ELECTRONICS SUPPLIES		1,050		0.00	28.32	10/15/15	10-1447-410-91	
						0.00	28.32			
HOT ROD MAGAZINE										
REQUEST	16951400412A	VOC GENL WORK BOOKS		1,050		0.00	19.97	10/15/15	10-1400-412-95	
						0.00	19.97			

Open Accounts Payable List

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COLLINSVILLE 10

Vendor Name								Due	
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Dir. Dep.	Amount	Date	State Account #
KIMBALL MIDWEST									
4339165	16871447410A	AUTO BODY SUPPLIES		1,050		0.00	71.33	10/15/15	10-1447-410-87
						<u>0.00</u>	<u>71.33</u>		
LICKENBROCK & SONS									
043336	16941448410A	WELDING SUPPLIES		1,050		0.00	124.70	10/15/15	10-1448-410-94
043334	16941448410A	WELDING SUPPLIES		1,050		0.00	498.00	10/15/15	10-1448-410-94
						<u>0.00</u>	<u>622.70</u>		
MCKAY AUTO PARTS									
175367	16871447410A	AUTO BODY SUPPLIES		1,050		0.00	26.69	10/15/15	10-1447-410-87
						<u>0.00</u>	<u>26.69</u>		
MIDDENDORF MEAT & QUALITY FOODS									
3208636	16831421410A	FOOD SERV SUPPLIES		1,050		0.00	320.26	10/15/15	10-1421-410-83
3206362	16831421410A	FOOD SERV SUPPLIES		1,050		0.00	498.39	10/15/15	10-1421-410-83
						<u>0.00</u>	<u>818.65</u>		
PENNSYLVANIA TOOL SALES									
06067545	26952540411A	MAINTANCE SUPPLIES		1,050		0.00	217.95	10/15/15	20-2540-411-95
						<u>0.00</u>	<u>217.95</u>		
POPULAR MECHANICS									
REQUEST	16951400412A	VOC GENL WORK BOOKS		1,050		0.00	12.97	10/15/15	10-1400-412-95
						<u>0.00</u>	<u>12.97</u>		
PRO-ALARM									
123440	26952540323A	REPAIRS AND MAINT SVCS		1,050		0.00	872.80	10/15/15	20-2540-323-95
						<u>0.00</u>	<u>872.80</u>		
REND LAKE COLLEGE									
COMED0928	16762210332A	GRANT CTE TRAVEL		1,050		0.00	575.00	10/15/15	10-2210-332-76
						<u>0.00</u>	<u>575.00</u>		
RODS SERVICE, INC.									
00338136	16951417410A	VOC GENL IND OCCUP WELD GASES		1,050		0.00	85.17	10/15/15	10-1417-410-95
00338137	16951417410A	VOC GENL IND OCCUP WELD GASES		1,050		0.00	24.24	10/15/15	10-1417-410-95
0038138	16951417410A	VOC GENL IND OCCUP WELD GASES		1,050		0.00	163.44	10/15/15	10-1417-410-95
00338641	16951417410A	VOC GENL IND OCCUP WELD GASES		1,050		0.00	43.86	10/15/15	10-1417-410-95
00338511	16951417410A	VOC GENL IND OCCUP WELD GASES		1,050		0.00	342.50	10/15/15	10-1417-410-95
						<u>0.00</u>	<u>659.21</u>		
SCHUSTER, AARON									

Open Accounts Payable List

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COLLINSVILLE 10

Vendor Name									Due	
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Dir. Dep.	Amount	Date	State Account #	
REIMBURSE	16881447410A	AUTO MECH SUPPLIES		1,050		0.00	84.98	10/15/15	10-1447-410-88	
						0.00	84.98			
SHOP N SAVE										
660668	16831421410A	FOOD SERV SUPPLIES		1,050		0.00	55.92	10/15/15	10-1421-410-83	
660659	16831421410A	FOOD SERV SUPPLIES		1,050		0.00	159.83	10/15/15	10-1421-410-83	
960667	16831421410A	FOOD SERV SUPPLIES		1,050		0.00	298.45	10/15/15	10-1421-410-83	
718905	16831421410A	FOOD SERV SUPPLIES		1,050		0.00	104.43	10/15/15	10-1421-410-83	
718907	16831421410A	FOOD SERV SUPPLIES		1,050		0.00	85.26	10/15/15	10-1421-410-83	
66067	16831421410A	FOOD SERV SUPPLIES		1,050		0.00	124.63	10/15/15	10-1421-410-83	
718910	16831421410A	FOOD SERV SUPPLIES		1,050		0.00	212.87	10/15/15	10-1421-410-83	
718912	16831421410A	FOOD SERV SUPPLIES		1,050		0.00	45.70	10/15/15	10-1421-410-83	
718935	16831421410A	FOOD SERV SUPPLIES		1,050		0.00	521.53	10/15/15	10-1421-410-83	
718938	16831421410A	FOOD SERV SUPPLIES		1,050		0.00	73.55	10/15/15	10-1421-410-83	
718939	16831421410A	FOOD SERV SUPPLIES		1,050		0.00	43.06	10/15/15	10-1421-410-83	
718943	16831421410A	FOOD SERV SUPPLIES		1,050		0.00	235.24	10/15/15	10-1421-410-83	
718946	16831421410A	FOOD SERV SUPPLIES		1,050		0.00	266.27	10/15/15	10-1421-410-83	
718947	16831421410A	FOOD SERV SUPPLIES		1,050		0.00	166.24	10/15/15	10-1421-410-83	
718949	16831421410A	FOOD SERV SUPPLIES		1,050		0.00	51.07	10/15/15	10-1421-410-83	
719804	16831421410A	FOOD SERV SUPPLIES		1,050		0.00	70.01	10/15/15	10-1421-410-83	
						0.00	2,514.06			
						\$0.00	\$9,306.23		Report Total	

Open Accounts Payable Fund Totals

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COLLINSVILLE 10

Fund Code	Description	Batch #	Amount
10	Education Fund	1,050	6,405.70
20	Oper, Build, & Maint Fund	1,050	2,900.53
Report Total			<u><u>\$9,306.23</u></u>

Paid Accounts Payable by Check Number

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COLLINSVILLE 10

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
BASEBALL	16451501311N	ALBERTINA, ANDY	CMS BASEBALL OFFICIAL	902		9/2/15	9/1/15	94808	55.00	10-1501-311-45-27
								Total	55.00	
3864012173	260725404661	AMEREN ILLINOIS	ELECTRICITY ADMIN BLDG & ANNEX	902		9/2/15	9/1/15	94809	38.00	20-2540-466-07-01
3864012173	260725404651		NATURAL GAS ADMIN BLDG	902		9/2/15	9/1/15	94809	49.71	20-2540-465-07-01
7416548493	26072540466H		ELECTRICITY HOLLY HGTS	902		9/2/15	9/1/15	94809	951.84	20-2540-466-07-23
7416548493	26072540465H		NATURAL GAS HOLLYWOOD HEIGHT	902		9/2/15	9/1/15	94809	79.56	20-2540-465-07-23
								Total	1,119.11	
834578202016	26012549323U	CHARTER COMMUNICATIONS	FIBER WAN NETWORK	902		9/2/15	9/1/15	94810	21.61	20-2549-323-01-10
								Total	21.61	
100	16211220310U	COBB, TIMOTHY	O&M CONTRACTOR	902		9/2/15	9/1/15	94811	517.50	10-1220-310-21-10
								Total	517.50	
REFUND	14241611000U	DAVIS, VANDA	STUDENT LUNCH SALES	902		9/2/15	9/1/15	94812	15.00	10-1611-24-00
								Total	15.00	
REFUND	14931999001U	FEBUS, VANESSA	TECH Student Fees	902		9/2/15	9/1/15	94813	15.00	10-1999-93
REFUND	14011811000M		BOOK RENTAL & MATL FEES MARYVI	902		9/2/15	9/1/15	94813	100.00	10-1811-01-00
								Total	115.00	
CROSS COUN	16471500640U	FRANKLIN PARK MIDDLE SCHO	CMS CROSS COUNTRY ENTRY FEE	902		9/2/15	9/1/15	94814	40.00	10-1500-640-47-10
								Total	40.00	
S3543116.001	26082540410N	FROST ELECTRIC SUPPLY CO.	MAINT SUPPLIES MS	902		9/2/15	9/1/15	94815	24.43	20-2540-410-08-27
S3542150.001	26082540410C		MAINT SUPPLIES CASEYVILLE	902		9/2/15	9/1/15	94815	90.45	20-2540-410-08-21
S3543724.001	26082540410G		MAINT SUPPLIES HS	902		9/2/15	9/1/15	94815	63.41	20-2540-410-08-22
								Total	178.29	
REIMBURSE	16762210332U	HAAKE, JULIE	STANDARDS GRADING CONF REIMB	902		9/2/15	9/1/15	94816	35.00	10-2210-332-76-10
								Total	35.00	
1-01	16211220310U	HALL, LYNN	PHYSICAL THER ASSISTANT SERV	902		9/2/15	9/1/15	94817	770.00	10-1220-310-21-10
								Total	770.00	
REQUEST	16141130640G	ILMEA STATE OFFICE	ILMEA AUDITION FEES	902		9/2/15	9/1/15	94818	880.00	10-1130-640-14-22
								Total	880.00	
BASEBALL	16451501311N	KAMP, MARC	CMS BASEBALL OFFICIAL	902		9/2/15	9/1/15	94819	55.00	10-1501-311-45-27

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Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
								Total	55.00	
REIMBURSE	16762210332U	LOEMKER, CARMEN	STANDARDS BASED WORKSHOP RE	902		9/2/15	9/1/15	94820	35.00	10-2210-332-76-10
								Total	35.00	
PSI1991126	26082540411G	PAC VAN	STORAGE CONTAINER	902		9/2/15	9/1/15	94821	548.00	20-2540-411-08-22
								Total	548.00	
5-002	16211220310U	REA, SHERRY	OCCUPATIONAL THER ASSISTANT SE	902		9/2/15	9/1/15	94822	1,610.00	10-1220-310-21-10
								Total	1,610.00	
S EVANOFF	16762210332U	SDE	FIRST GRADE TEACHERS CONF	902		9/2/15	9/1/15	94823	376.00	10-2210-332-76-10
S OWEN	16762210332U		FIRST GRADE TEACHERS CONF	902		9/2/15	9/1/15	94823	376.00	10-2210-332-76-10
M MOSS	16762210332U		FIRST GRADE TEACHERS CONF	902		9/2/15	9/1/15	94823	376.00	10-2210-332-76-10
S CHILTON	16762210332U		FIRST GRADE TEACHERS CONF	902		9/2/15	9/1/15	94823	376.00	10-2210-332-76-10
								Total	1,504.00	
65310583508	16151700464G	SHELL OIL COMPANY	HS DR ED GASOLINE	902		9/2/15	9/1/15	94824	206.15	10-1700-464-15-22
65310583508	16151700323G		HS DR ED CAR REPAIRS	902		9/2/15	9/1/15	94824	195.20	10-1700-323-15-22
65310583508	26082540464U		MAINTENANCE GASOLINE	902		9/2/15	9/1/15	94824	1,255.22	20-2540-464-08-10
65310583508	260725404641		DISTRIB TRK GASOLINE	902		9/2/15	9/1/15	94824	186.14	20-2540-464-07-01
65310583508	16242563464U		LUNCH PROG DIST GASOLINE	902		9/2/15	9/1/15	94824	221.41	10-2563-464-24-10
								Total	2,064.12	
D ANDERSON	16022210332U	ST. LOUIS AOSA	AOSO WORKSHOP SERIES	902		9/2/15	9/1/15	94825	85.00	10-2210-332-02-10
E THOMAN	16022210332U		AOSA WORKSHOP SERIES	902		9/2/15	9/1/15	94825	85.00	10-2210-332-02-10
								Total	170.00	
078148327822	16211220410U	SYNCHRONY BANK/AMAZON	SAMSUNG CHROMEBOOK	902	151616	9/2/15	9/1/15	94826	109.47	10-1220-410-21-10
078140882734	16211220410U		CHROMEBOOK SCREENS	902	151616	9/2/15	9/1/15	94826	437.88	10-1220-410-21-10
279679437861	16211220410U		13-14 IDEA FLO THRU SUPPLIES	902	151606	9/2/15	9/1/15	94826	60.71	10-1220-410-21-10
246820934536	16211220410U		13-14 IDEA FLO THRU SUPPLIES	902	151616	9/2/15	9/1/15	94826	599.70	10-1220-410-21-10
035798220227	16211220410U		13-14 IDEA FLO THRU SUPPLIES	902	151617	9/2/15	9/1/15	94826	52.05	10-1220-410-21-10
300941084990	16211220410U		13-14 IDEA FLO THRU SUPPLIES	902	151616	9/2/15	9/1/15	94826	142.44	10-1220-410-21-10
091358094705	16211220410U		13-14 IDEA FLO THRU SUPPLIES	902	151617	9/2/15	9/1/15	94826	151.25	10-1220-410-21-10
300942308120	16211220410U		13-14 IDEA FLO THRU SUPPLIES	902	151616	9/2/15	9/1/15	94826	71.22	10-1220-410-21-10
								Total	1,624.72	

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Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
9750798435	16212330340U	VERIZON WIRELESS	13-14 IDEA FLO THRU TELEPHONE	902		9/2/15	9/1/15	94827	411.96	10-2330-340-21-10
9750798435	16932660340U		TECHNOLOGY TELEPHONE	902		9/2/15	9/1/15	94827	4,004.07	10-2660-340-93-10
Total									4,416.03	
007018	16022641411U	WALMART COMMUNITY BRC	Student Registration BB1/26/15	902		9/2/15	9/1/15	94828	110.60	10-2641-411-02-10
001091	16012310330B		TRAINING, MEETING REFRESHM	902		9/2/15	9/1/15	94828	23.62	10-2310-330-01-20
003437	16041110410J		JEFFERSON TEACHER SUPPLIES	902		9/2/15	9/1/15	94828	40.08	10-1110-410-04-24
007229	16041110410J		JEFFERSON TEACHER SUPPLIES	902		9/2/15	9/1/15	94828	208.60	10-1110-410-04-24
001233	16012310332U		PROF DEV ORIENTATION/MEETINGS	902		9/2/15	9/1/15	94828	19.08	10-2310-332-01-10
002355	16211220410U		13-14 IDEA FLO THRU SUPPLIES	902		9/2/15	9/1/15	94828	179.59	10-1220-410-21-10
002354	16211220410U		13-14 IDEA FLO THRU SUPPLIES	902		9/2/15	9/1/15	94828	185.36	10-1220-410-21-10
002356	16211220410U		13-14 IDEA FLO THRU SUPPLIES	902		9/2/15	9/1/15	94828	224.58	10-1220-410-21-10
007777	16211220410U		ELEM 13-14 IDEA FLO THRU SUPPLIE	902		9/2/15	9/1/15	94828	55.84	10-1220-410-21-10
007778	16211220410U		ELEM 13-14 IDEA FLO THRU SUPPLIE	902		9/2/15	9/1/15	94828	101.12	10-1220-410-21-10
004887	16211220410U		ELEM 13-14 IDEA FLO THRU SUPPLIE	902		9/2/15	9/1/15	94828	223.44	10-1220-410-21-10
004811	16211220410U		ELEM 13-14 IDEA FLO THRU SUPPLIE	902		9/2/15	9/1/15	94828	39.67	10-1220-410-21-10
009562	16211220410U		CHS 13-14 IDEA FLO THRU SUPPLIES	902		9/2/15	9/1/15	94828	128.35	10-1220-410-21-10
005431	16211220410U		CHS 13-14 IDEA FLO THRU SUPPLIES	902		9/2/15	9/1/15	94828	205.25	10-1220-410-21-10
000193	16792330410U		15-16 Prev Initiative	902		9/2/15	9/1/15	94828	31.88	10-2300-410-79-10
009895	16211220410U		CHS 13-14 IDEA FLO THRU SUPPLIES	902		9/2/15	9/1/15	94828	67.88	10-1220-410-21-10
006985	16212110410U		ELEM 13-14 IDEA FLO THRU SUPPLIE	902		9/2/15	9/1/15	94828	302.07	10-2110-410-21-10
000090	16211220410U		ELEM 13-14 IDEA FLO THRU SUPPLIE	902		9/2/15	9/1/15	94828	224.58	10-1220-410-21-10
007334	16211220410U		CHS 13-14 IDEA FLO THRU SUPPLIES	902		9/2/15	9/1/15	94828	237.38	10-1220-410-21-10
006992	16211220410U		CHS 13-14 IDEA FLO THRU SUPPLIES	902		9/2/15	9/1/15	94828	148.32	10-1220-410-21-10
003758	16211220410U		CHS 13-14 IDEA FLO THRU SUPPLIES	902		9/2/15	9/1/15	94828	224.46	10-1220-410-21-10
001131	16211220410U		CHS 13-14 IDEA FLO THRU SUPPLIES	902		9/2/15	9/1/15	94828	6.50	10-1220-410-21-10
Total									2,988.25	
650841	16952210410U	4MD MEDICAL SOLUTIONS	14-15 CTE PROG IMPROV SUPPLIES	903	990013i	9/3/15	9/1/15	94849	997.92	10-2210-410-95-10
Total									997.92	
BOYS GOLF	16451500641G	ALTON HIGH SCHOOL	CHS V BOYS GOLF ENTRY FEE	903		9/3/15	9/1/15	94850	180.00	10-1500-641-45-22

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								Total	180.00	
FR FOOTBALL	16451501311G	BAMARD, MATT	CHS FR FOOTBALL OFFICIAL	903		9/3/15	9/1/15	94851	100.00	10-1501-311-45-22
								Total	100.00	
CROSS COUN	16471500640U	BELLEVILLE WEST HIGH SCHO	CHS CROSS COUNTRY ENTRY FEE	903		9/3/15	9/1/15	94852	150.00	10-1500-640-47-10
								Total	150.00	
FR FOOTBALL	16451501311G	FLISCHEL, GARY	CHS FR FOOTBALL OFFICIAL	903		9/3/15	9/1/15	94853	100.00	10-1501-311-45-22
								Total	100.00	
REIMBURSES	16951448410G	HANKINS, KATHY	14-15 CTE GRANT IND	903		9/3/15	9/1/15	94854	173.66	10-1448-410-95-22
REIMBURSE	16951448410G		14-15 CTE GRANT IND	903		9/3/15	9/1/15	94854	151.20	10-1448-410-95-22
								Total	324.86	
FR FOOTBALL	16451501311G	JACKSON, BRIAN	CHS FR FOOTBALL OFFICIAL	903		9/3/15	9/1/15	94855	100.00	10-1501-311-45-22
								Total	100.00	
CROSS COUN	16471500640U	JACKSONVILLE HIGH SCHOOL	CHS CROSS COUNTRY ENTRY FEE	903		9/3/15	9/1/15	94856	100.00	10-1500-640-47-10
								Total	100.00	
FR VOLLEYBA	16461501311G	LUEHMANN, TIM	CHS FR VOLLEYBALL OFFICIAL	903		9/3/15	9/1/15	94857	40.00	10-1501-311-46-22
								Total	40.00	
0110300000	26072540370K	MOUNDS PUBLIC WATER DIST.	WATER & SEWER KREITNER	903		9/3/15	9/1/15	94858	19.89	20-2540-370-07-25
0110200000	26072540370K		WATER & SEWER KREITNER	903		9/3/15	9/1/15	94858	18.77	20-2540-370-07-25
								Total	38.66	
JV VOLLEYBA	16461501311G	RUDY, JIM	CHS JV VOLLEYBALL OFFICIAL	903		9/3/15	9/1/15	94859	65.00	10-1501-311-46-22
								Total	65.00	
V VOLLEYBAL	16461501311G	RUDY, JIM	CHS V VOLLEYBALL OFFICIAL	903		9/3/15	9/1/15	94860	65.00	10-1501-311-46-22
								Total	65.00	
JV VOLLEYBA	16461501311G	TOENJES, JEFF	CHS JV VOLLEYBALL OFFICIAL	903		9/3/15	9/1/15	94861	65.00	10-1501-311-46-22
								Total	65.00	
V VOLLEYBAL	16461501311G	TOENJES, JEFF	CHS V VOLLEYBALL OFFICIAL	903		9/3/15	9/1/15	94862	65.00	10-1501-311-46-22
								Total	65.00	
CROSS COUN	16471500640U	TRIAD HIGH SCHOOL	CROSS COUNTRY ENTRY FEE	903		9/3/15	9/1/15	94863	40.00	10-1500-640-47-10
								Total	40.00	
FR FOOTBALL	16451501311G	WHITE, SEAN	CHS FR FOOTBALL OFFICIAL	903		9/3/15	9/1/15	94864	100.00	10-1501-311-45-22

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								Total	100.00	
16596A1	16952210410U	WILLIAMS OFFICE PRODUCTS	14-15 CTE PROG IMPROV SUPPLIES	903	990013:	9/3/15	9/1/15	94865	59.99	10-2210-410-95-10
								Total	59.99	
116644	26082540410M	ACE HARDWARE/RENTAL	MAINT SUPPLIES MARYVILLE	908		9/8/15	9/1/15	94866	64.55	20-2540-410-08-26
116653	26082540410U		MAINT SUPPLIES UNIT	908		9/8/15	9/1/15	94866	11.36	20-2540-410-08-10
								Total	75.91	
SOFTBALL	16461501311N	BITTLE, JACK	CMS SOFTBALL OFFICIAL	908		9/8/15	9/1/15	94867	55.00	10-1501-311-46-27
								Total	55.00	
SOFTBALL	16461501311N	BITTLE, JACK	CMS SOFTBALL OFFICIAL	908		9/8/15	9/1/15	94868	55.00	10-1501-311-46-27
								Total	55.00	
REFUND	14011811002U	BUCKMAN, KEVIN	RETURNED LOST BOOK	908		9/8/15	9/1/15	94869	62.97	10-1811-01-10
								Total	62.97	
834578680000	26012549323U	CHARTER COMMUNICATIONS	FIBER WAN NETWORK	908		9/8/15	9/1/15	94870	4,880.57	20-2549-323-01-10
								Total	4,880.57	
17449186	26012549325U	DA-COM CORP	COPIER/PRINTER COMP Oper LEASE	908		9/8/15	9/1/15	94871	396.00	20-2549-325-01-10
17449187	26012549325U		COPIER/PRINTER COMP Oper LEASE	908		9/8/15	9/1/15	94871	564.00	20-2549-325-01-10
17449188	26012549325U		COPIER/PRINTER COMP Oper LEASE	908		9/8/15	9/1/15	94871	2,635.00	20-2549-325-01-10
								Total	3,595.00	
BASEBALL	16451501311N	DELP, BRIAN	CMS BASEBALL OFFICIAL	908		9/8/15	9/1/15	94872	55.00	10-1501-311-45-27
								Total	55.00	
SOFTBALL	16461501311N	FRANK, BRUCE	CMS SOFTBALL OFFICIAL	908		9/8/15	9/1/15	94873	55.00	10-1501-311-46-27
								Total	55.00	
SOFTBALL	16461501311N	FRANK, BRUCE	CMS SOFTBALL OFFICIAL	908		9/8/15	9/1/15	94874	55.00	10-1501-311-46-27
								Total	55.00	
BASEBALL	16451501311N	FURFARO, PAT	CMS BASEBALL OFFICIAL	908		9/8/15	9/1/15	94875	55.00	10-1501-311-45-27
								Total	55.00	
BASEBALL	16451501311N	FURFARO, PAT	CMS BASEBALL OFFICIAL	908		9/8/15	9/1/15	94876	55.00	10-1501-311-45-27
								Total	55.00	
BASEBALL	16451501311N	FURFARO, PAT	CMS BASEBALL OFFICIAL	908		9/8/15	9/1/15	94877	55.00	10-1501-311-45-27

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								Total	55.00	
B SNOW	16032410332X	ILLINOIS READING COUNCIL	IRC CONFERENCE	908		9/8/15	9/1/15	94878	295.00	10-2410-332-03-31
								Total	295.00	
DUES	16141120640N	ILMEA STATE OFFICE	MS BAND/MUSIC DUES AND FEES	908		9/8/15	9/1/15	94879	35.00	10-1120-640-14-27
								Total	35.00	
BASEBALL	16451501311N	LEONARD, COREY	CMS BASEBALL OFFICIAL	908		9/8/15	9/1/15	94880	55.00	10-1501-311-45-27
								Total	55.00	
0624740001	26072540370M	MARYVILLE WATER DEPARTME	WATER/SEWER MARYVILLE	908		9/8/15	9/1/15	94881	144.61	20-2540-370-07-26
0624740002	26072540370M		WATER/SEWER MARYVILLE	908		9/8/15	9/1/15	94881	22.10	20-2540-370-07-26
								Total	166.71	
BASEBALL	16451501311N	MATHEWS, MIKE	CMS BASEBALL OFFICIAL	908		9/8/15	9/1/15	94882	55.00	10-1501-311-45-27
								Total	55.00	
GIRLS TRACK	16461500640G	OTHS DISTRICT #203	CHS GIRLS TRACK ENTRY FEE	908		9/8/15	9/1/15	94883	150.00	10-1500-640-46-22
								Total	150.00	
A WASKOM	16212210332U	PYRAMID EDUCATIONAL CONSI	PECS LEVEL I TRAINING	908		9/8/15	9/1/15	94884	395.00	10-2210-332-21-10
K LESKERA	16212210332U		PECS LEVEL I TRAINING	908		9/8/15	9/1/15	94884	395.00	10-2210-332-21-10
M LAING	16212210332U		PECS LEVEL I TRAINING	908		9/8/15	9/1/15	94884	395.00	10-2210-332-21-10
S RAMIREZ	16212210332U		PECS LEVEL I TRAINING	908		9/8/15	9/1/15	94884	395.00	10-2210-332-21-10
J THIEL	16212210332U		PECS LEVEL I TRAINING	908		9/8/15	9/1/15	94884	395.00	10-2210-332-21-10
								Total	1,975.00	
T116264	26082540410I	SEARS COMMERCIAL ONE	MAINT SUPPLIES CIS	908		9/8/15	9/1/15	94885	16.99	20-2540-410-08-33
T182373	26082540410I		MAINT SUPPLIES CIS	908		9/8/15	9/1/15	94885	31.30	20-2540-410-08-33
T309284	26082540410R		MAINT SUPPLIES RENFRO	908		9/8/15	9/1/15	94885	8.98	20-2540-410-08-28
T729285	26082540410X		MAINT SUPPLIES WEBSTER	908		9/8/15	9/1/15	94885	12.98	20-2540-410-08-31
T869424	26082540410R		MAINT SUPPLIES RENFRO	908		9/8/15	9/1/15	94885	5.96	20-2540-410-08-28
								Total	76.21	
S HARTLE	16212210332U	SILC OF ILLINOIS	STEPPING STONES CONF REG	908		9/8/15	9/1/15	94886	225.00	10-2210-332-21-10
J BARGER	16212210332U		STEPPING STONES CONF REG	908		9/8/15	9/1/15	94886	225.00	10-2210-332-21-10
								Total	450.00	
01065505-0	16451500413G	SOCCER MASTER TEAM DEPT	HS BOYS SOCCER SUPPLIES	908	881516	9/8/15	9/1/15	94887	1,137.00	10-1500-413-45-22

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010585150	16461500413G	SOCCER MASTER TEAM DEPT	HS GIRLS SOCCER SUPPLIES	908		9/8/15	9/1/15	94887	393.20	10-1500-413-46-22
010642900	16461500413G		HS GIRLS SOCCER SUPPLIES	908		9/8/15	9/1/15	94887	182.36	10-1500-413-46-22
010642900	16451500413G		HS BOYS SOCCER SUPPLIES	908		9/8/15	9/1/15	94887	235.64	10-1500-413-45-22
								Total	1,948.20	
BOYS SOCCEI	16451500641G	STRATMAN, ERIC	CHS BOYS SOCCER ENTRY FEE	908		9/8/15	9/1/15	94888	350.00	10-1500-641-45-22
								Total	350.00	
2010038	26082540410X	THE HOME DEPOT	MAINT SUPPLIES WEBSTER	908		9/8/15	9/1/15	94889	54.04	20-2540-410-08-31
1010253	26082540410C		MAINT SUPPLIES CASEYVILLE	908		9/8/15	9/1/15	94889	30.34	20-2540-410-08-21
1010253	260825404101		MAINT SUPPLIES ADMIN BLDG	908		9/8/15	9/1/15	94889	14.22	20-2540-410-08-01
22140	26082540410C		MAINT SUPPLIES CASEYVILLE	908		9/8/15	9/1/15	94889	795.15	20-2540-410-08-21
6010878	10011710015B		VOC HOUSE PROJECT,400 E.Church	908		9/8/15	9/1/15	94889	78.60	10-171-01
3170900	26082540410X		MAINT SUPPLIES WEBSTER	908		9/8/15	9/1/15	94889	112.39	20-2540-410-08-31
9011750	26082540410G		MAINT SUPPLIES HS	908		9/8/15	9/1/15	94889	26.33	20-2540-410-08-22
5022692	26072540410U		CUSTODIAL SUPPLIES UNIT	908		9/8/15	9/1/15	94889	131.28	20-2540-410-07-10
5022692	260825404101		MAINT SUPPLIES ADMIN BLDG	908		9/8/15	9/1/15	94889	144.39	20-2540-410-08-01
5012424	26082540410R		MAINT SUPPLIES RENFRO	908		9/8/15	9/1/15	94889	50.82	20-2540-410-08-28
2172157	26082540410C		MAINT SUPPLIES CASEYVILLE	908		9/8/15	9/1/15	94889	(18.53)	20-2540-410-08-21
2012761	26082540410C		MAINT SUPPLIES CASEYVILLE	908		9/8/15	9/1/15	94889	25.93	20-2540-410-08-21
2012737	26082540410G		MAINT SUPPLIES HS	908		9/8/15	9/1/15	94889	39.56	20-2540-410-08-22
13045	26082540410G		MAINT SUPPLIES HS	908		9/8/15	9/1/15	94889	61.02	20-2540-410-08-22
9013159	26082540410G		MAINT SUPPLIES HS	908		9/8/15	9/1/15	94889	17.50	20-2540-410-08-22
9172412	26082540410G		MAINT SUPPLIES HS	908		9/8/15	9/1/15	94889	(8.14)	20-2540-410-08-22
5023175	26082540410N		MAINT SUPPLIES MS	908		9/8/15	9/1/15	94889	8.90	20-2540-410-08-27
3014020	260825404101		MAINT SUPPLIES CIS	908		9/8/15	9/1/15	94889	24.86	20-2540-410-08-33
3023232	26082540410G		MAINT SUPPLIES HS	908		9/8/15	9/1/15	94889	17.99	20-2540-410-08-22
2560002	16932660410U		TECHNOLOGY GENERAL SUPPLIES	908		9/8/15	9/1/15	94889	253.34	10-2660-410-93-10
2014235	26082540410R		MAINT SUPPLIES RENFRO	908		9/8/15	9/1/15	94889	18.56	20-2540-410-08-28
								Total	1,878.55	
CROSS COUN	16471500640U	TRIAD HIGH SCHOOL	CHS CROSS COUNTRY ENTRY FEE	908		9/8/15	9/1/15	94890	140.00	10-1500-640-47-10

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								Total	140.00	
9540416335	26072540466X	AMEREN ILLINOIS	ELECTRICITY WEBSTER	910		9/10/15	9/1/15	94891	20.97	20-2540-466-07-31
4866317008	26072540465C		NATURAL GAS CASEYVILLE	910		9/10/15	9/1/15	94891	79.56	20-2540-465-07-21
								Total	100.53	
REIMBURSE	16932660410U	ARNOLD, JERI	TV MONITOR REIMBURSEMENT	910		9/10/15	9/1/15	94892	1,799.88	10-2660-410-93-10
								Total	1,799.88	
95189	16012310690B	BASS COMPANY LLC	GRADUATION EXPENSES	910		9/10/15	9/1/15	94893	365.00	10-2310-690-01-20
								Total	365.00	
7372100000	26072540370K	CITY OF COLLINSVILLE	WATER & SEWER KREITNER	910		9/10/15	9/1/15	94894	74.96	20-2540-370-07-25
7372000000	26072540370K		WATER & SEWER KREITNER	910		9/10/15	9/1/15	94894	143.77	20-2540-370-07-25
								Total	218.73	
FOOTBALL	16451501311G	COLLINS, DAVE	CHS FR/SO FOOTBALL OFFICIAL	910		9/10/15	9/1/15	94895	100.00	10-1501-311-45-22
								Total	100.00	
HOLLINGSHE/	16022210332U	COLLINSVILLE HIGH SCHOOL	REGION 9 WORKSHOP	910		9/10/15	9/1/15	94896	30.00	10-2210-332-02-10
GRUBER-HUS	16022210332U		REGION 9 WORKSHOP	910		9/10/15	9/1/15	94896	30.00	10-2210-332-02-10
LOBB	16022210332U		REGION 9 WORKSHOP	910		9/10/15	9/1/15	94896	30.00	10-2210-332-02-10
								Total	90.00	
V SOCCER	16451501311G	COULTER, JUSTIN	CHS V BOYS SOCCER OFFICIAL	910		9/10/15	9/1/15	94897	85.00	10-1501-311-45-22
								Total	85.00	
17463555	26012549325U	DA-COM CORP	COPIER/PRINTER COMP Oper LEASE	910		9/10/15	9/1/15	94898	175.00	20-2549-325-01-10
17463554	26012549325U		COPIER/PRINTER COMP Oper LEASE	910		9/10/15	9/1/15	94898	179.00	20-2549-325-01-10
								Total	354.00	
REFUND	14931999001U	DEL RIO, JOSEFINA	TECH Student Fees	910		9/10/15	9/1/15	94899	15.00	10-1999-93
REFUND	14471720000G		KAHOKI STUDENT FEES	910		9/10/15	9/1/15	94899	1.50	10-1720-47-00
REFUND	14011811000G		BOOK RENTAL & MATL FEES HS	910		9/10/15	9/1/15	94899	98.50	10-1811-01-00
								Total	115.00	
FR VOLLEYBA	16461501311G	DINGES, BRIAN	CHS FR VOLLEYBALL OFFICIAL	910		9/10/15	9/1/15	94900	40.00	10-1501-311-46-22
								Total	40.00	
JV VOLLEYBA	16461501311G	GLAUBER, ANDY	CHS JV VOLLEYBALL OFFICIAL	910		9/10/15	9/1/15	94901	65.00	10-1501-311-46-22
								Total	65.00	

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REFUND	14241611000U	GOWER, MR & MRS	STUDENT LUNCH SALES	910		9/10/15	9/1/15	94902	18.00	10-1611-24-00
								Total	18.00	
V SOCCER	16451501311G	HARDSTETER, JASON	CHS V BOYS SOCCER OFFICIAL	910		9/10/15	9/1/15	94903	85.00	10-1501-311-45-22
								Total	85.00	
V FOOTBALL	16451501311G	HUGHES, RAY	CHS V FOOTBALL OFFICIAL	910		9/10/15	9/1/15	94904	70.00	10-1501-311-45-22
								Total	70.00	
HARTLE/BARC	16212210332U	HYATT REGENCY MCCORMICK	15-16 IDEA FLO THRU TRAVEL	910		9/10/15	9/1/15	94905	463.23	10-2210-332-21-10
								Total	463.23	
HOTEL ROOM	16212210332U	HYATT REGENCY OHARE	15-16 IDEA FLO THRU TRAVEL	910		9/10/15	9/1/15	94906	1,983.15	10-2210-332-21-10
								Total	1,983.15	
V FOOTBALL	16451501311G	JOHNSON, EMRIC	CHS V FOOTBALL OFFICIAL	910		9/10/15	9/1/15	94907	70.00	10-1501-311-45-22
								Total	70.00	
FR SOCCER	16451501311G	KEHOE, CANDICE	CHS FR BOYS SOCCER OFFICIAL	910		9/10/15	9/1/15	94908	40.00	10-1501-311-45-22
								Total	40.00	
FR SOCCER	16451501311G	KEHOE, LAWRENCE	CHS FR BOYS SOCCER OFFICIAL	910		9/10/15	9/1/15	94909	40.00	10-1501-311-45-22
								Total	40.00	
REFUND	14931999001U	KING, KATHY	TECH Student Fees	910		9/10/15	9/1/15	94910	15.00	10-1999-93
REFUND	14471720000G		KAHOKI STUDENT FEES	910		9/10/15	9/1/15	94910	1.50	10-1720-47-00
REFUND	14011811000G		BOOK RENTAL & MATL FEES HS	910		9/10/15	9/1/15	94910	98.50	10-1811-01-00
								Total	115.00	
01012976	16922523540U	MEDIEQUIP, INC.	15-16 Medicaid equipment	910	151612	9/10/15	9/1/15	94911	5,224.80	10-2523-540-92-10
								Total	5,224.80	
V SOCCER	16451501311G	SCHUMACHER, AARON	CHS V BOYS SOCCER OFFICIAL	910		9/10/15	9/1/15	94912	55.00	10-1501-311-45-22
								Total	55.00	
BHOOSHAN	16022210332U	ST. LOUIS AOSA	YEARLY REGISTRATION AND WORKS	910		9/10/15	9/1/15	94913	85.00	10-2210-332-02-10
MILTON	16022210332U		YEARLY REGISTRATION AND WORKS	910		9/10/15	9/1/15	94913	85.00	10-2210-332-02-10
								Total	170.00	
V FOOTBALL	16451501311G	STIFF, DEVEON	CHS V FOOTBALL OFFICIAL	910		9/10/15	9/1/15	94914	70.00	10-1501-311-45-22
								Total	70.00	
V FOOTBALL	16451501311G	THOMAS, CARL	CHS V FOOTBALL OFFICIAL	910		9/10/15	9/1/15	94915	70.00	10-1501-311-45-22

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								Total	70.00	
REFUND	14931999001U	TILLMAN, TIFFANI	TECH Student Fees	910		9/10/15	9/1/15	94916	15.00	10-1999-93
REFUND	14471720000G		KAHOKI STUDENT FEES	910		9/10/15	9/1/15	94916	1.50	10-1720-47-00
REFUND	14011811000G		BOOK RENTAL & MATL FEES HS	910		9/10/15	9/1/15	94916	98.50	10-1811-01-00
								Total	115.00	
JV VOLLEYBA	16461501311G	TOENJES, JEFF	CHS JV VOLLEYBALL OFFICIAL	910		9/10/15	9/1/15	94917	65.00	10-1501-311-46-22
								Total	65.00	
352	16721110540U	WALKER PRECISION MACHINEF	15-16 PERKINS GRANT EQUIPMENT	910	990013	9/10/15	9/1/15	94918	16,000.00	10-1110-540-72-10
								Total	16,000.00	
VOLLEYBALL	16461500640G	WATERLOO HIGH SCHOOL	CHS JV VOLLEYBALL ENTRY FEE	910		9/10/15	9/1/15	94919	150.00	10-1500-640-46-22
								Total	150.00	
V FOOTBALL	16451501311G	WEBSTER, VINCE	CHS V FOOTBALL OFFICIAL	910		9/10/15	9/1/15	94920	70.00	10-1501-311-45-22
								Total	70.00	
STMT	16124220681U	WILLIAM BEDELL ACHIEVEMEN	TUITION WILLIAM BEDELL ELEM	910		9/10/15	9/1/15	94921	5,449.84	10-4220-680-12-10
STMT	16124220681U		TUITION WILLIAM BEDELL CHS	910		9/10/15	9/1/15	94921	9,537.22	10-4220-680-12-10
STMT	16124220681U		TUITION WILLIAM BEDELL ELEM	910		9/10/15	9/1/15	94921	5,958.72	10-4220-680-12-10
STMT	16124220681U		TUITION WILLIAM BEDELL CHS	910		9/10/15	9/1/15	94921	10,427.76	10-4220-680-12-10
STMT	16124220681U		TUITION WILLIAM BEDELL CHS	910		9/10/15	9/1/15	94921	16,510.62	10-4220-680-12-10
STMT	16124220681U		TUITION WILLIAM BEDELL ELEM	910		9/10/15	9/1/15	94921	9,434.64	10-4220-680-12-10
								Total	57,318.80	
MILEAGE	16651800332U	YORK, KYLE	REPLACES CHECK 90451	910		9/10/15	9/1/15	94922	17.64	10-1800-332-65-10
								Total	17.64	
6621334004	260725404651	AMEREN ILLINOIS	NATURAL GAS ADMIN BLDG	914		9/14/15	9/1/15	94923	78.86	20-2540-465-07-01
9567041000	26072540465T		NATURAL GAS TWIN ECHO	914		9/14/15	9/1/15	94923	77.18	20-2540-465-07-30
2479934005	26072540465X		NATURAL GAS WEBSTER	914		9/14/15	9/1/15	94923	407.56	20-2540-465-07-31
6830294009	26072540465N		NATURAL GAS MS	914		9/14/15	9/1/15	94923	351.10	20-2540-465-07-27
2916793131	26072540466I		ELECTRICITY DORRIS	914		9/14/15	9/1/15	94923	42.58	20-2540-466-07-33
2756232005	26072540465K		NATURAL GAS KREITNER	914		9/14/15	9/1/15	94923	116.10	20-2540-465-07-25
6180031212	26072540466I		ELECTRICITY ADMIN BLDG & ANNEX	914		9/14/15	9/1/15	94923	1,081.65	20-2540-466-07-01
6180031212	260725404651		NATURAL GAS ADMIN BLDG	914		9/14/15	9/1/15	94923	87.19	20-2540-465-07-01

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8808982000	26072540465J		NATURAL GAS JEFFERSON	914		9/14/15	9/1/15	94923	83.23	20-2540-465-07-24	
5252357001	26072540465S		NATURAL GAS SUMMIT	914		9/14/15	9/1/15	94923	87.18	20-2540-465-07-29	
6860139005	26072540465G		NATURAL GAS HIGH SCHOOL	914		9/14/15	9/1/15	94923	648.88	20-2540-465-07-22	
3448510573	26072540466K		ELECTRICITY KREITNER	914		9/14/15	9/1/15	94923	75.90	20-2540-466-07-25	
4113114000	26072540465R		NATURAL GAS RENFRO	914		9/14/15	9/1/15	94923	360.90	20-2540-465-07-28	
									Total	3,498.31	
618345472347	26072540340U	AT&T	TELEPHONE CHARGES	914		9/14/15	9/1/15	94924	82.32	20-2540-340-07-10	
									Total	82.32	
SOFTBALL	16461501311N	BITTLE, JACK	CMS SOFTBALL OFFICIAL	914		9/14/15	9/1/15	94925	55.00	10-1501-311-46-27	
									Total	55.00	
SOFTBALL	16461501311N	FRANK, BRUCE	CMS SOFTBALL OFFICIAL	914		9/14/15	9/1/15	94926	55.00	10-1501-311-46-27	
									Total	55.00	
BASEBALL	16451501311N	FURFARO, PAT	CMS BASEBALL OFFICIAL	914		9/14/15	9/1/15	94927	55.00	10-1501-311-45-27	
									Total	55.00	
REFUND	14011811000C	GIBSON, AMBER	BOOK RENTAL MATL FEES CASEYVIL	914		9/14/15	9/1/15	94928	100.00	10-1811-01-00	
REFUND	14931999001U		TECH Student Fees	914		9/14/15	9/1/15	94928	15.00	10-1999-93	
									Total	115.00	
ENTRY FEE	16491130333G	ILLINOIS SCIENCE OLYMPIAD	SCIENCE OLYMPIAD COMPETITION	914		9/14/15	9/1/15	94929	477.00	10-1130-333-49-22	
									Total	477.00	
BASEBALL	16451501311N	KAISER, SCOTT	CMS BASEBALL OFFICIAL	914		9/14/15	9/1/15	94930	55.00	10-1501-311-45-27	
									Total	55.00	
07222015	26072540466M	NEXTERA ENERGY	ELECTRICITY MARYVILLE	914		9/14/15	9/1/15	94931	3,015.37	20-2540-466-07-26	
07222015	26072540466X		ELECTRICITY WEBSTER	914		9/14/15	9/1/15	94931	9,333.63	20-2540-466-07-31	
07222015	26072540466K		ELECTRICITY KREITNER	914		9/14/15	9/1/15	94931	3,095.24	20-2540-466-07-25	
07222015	26072540466R		ELECTRICITY RENFRO	914		9/14/15	9/1/15	94931	3,263.46	20-2540-466-07-28	
07222015	26072540466C		ELECTRICITY CASEYVILLE	914		9/14/15	9/1/15	94931	2,145.27	20-2540-466-07-21	
07222015	26072540466S		ELECTRICITY SUMMIT	914		9/14/15	9/1/15	94931	382.13	20-2540-466-07-29	
07222015	260725404661		ELECTRICITY ADMIN BLDG & ANNEX	914		9/14/15	9/1/15	94931	492.81	20-2540-466-07-01	
07222015	26072540466I		ELECTRICITY DORRIS	914		9/14/15	9/1/15	94931	8,214.64	20-2540-466-07-33	

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07222015	26072540466G	NEXTERA ENERGY	ELECTRICITY HS	914		9/14/15	9/1/15	94931	7,335.29	20-2540-466-07-22
07222015	26072540466G		ELECTRICITY HS	914		9/14/15	9/1/15	94931	15,076.37	20-2540-466-07-22
07222015	26072540466I		ELECTRICITY DORRIS	914		9/14/15	9/1/15	94931	5,939.22	20-2540-466-07-33
07222015	26072540466J		ELECTRICITY JEFFERSON	914		9/14/15	9/1/15	94931	551.01	20-2540-466-07-24
07222015	26072540466J		ELECTRICITY JEFFERSON	914		9/14/15	9/1/15	94931	617.43	20-2540-466-07-24
07222015	26072540466T		ELECTRICITY TWIN ECHO	914		9/14/15	9/1/15	94931	961.58	20-2540-466-07-30
								Total	60,423.45	
GIRLS BOWLI	16461500640G	OFALLON HIGH SCHOOL	CHS GIRLS BOWLING ENTRY FEE	914		9/14/15	9/1/15	94932	125.00	10-1500-640-46-22
								Total	125.00	
BASEBALL	16451501311N	REEVES, TONY	CMS BASEBALL OFFICIAL	914		9/14/15	9/1/15	94933	55.00	10-1501-311-45-27
								Total	55.00	
350-2999138	26072540321U	REPUBLIC SERVICES #350	TRASH REMOVAL & PEST CONTROL	914		9/14/15	9/1/15	94934	3,490.11	20-2540-321-07-10
								Total	3,490.11	
R GREEN	160223206401	SWIASA	SUPERINTENDENT DUES AND FEES	914		9/14/15	9/1/15	94935	15.00	10-2320-640-02-01
L BERRY COLI	160226406401		ASST SUP OF CURR, DUES & FEES	914		9/14/15	9/1/15	94935	5.00	10-2640-640-02-01
K CARPENTEF	160226426401		ASS SUPT HR DUES	914		9/14/15	9/1/15	94935	5.00	10-2642-640-02-01
								Total	25.00	
112196	66012540540K	THROM CONSTRUCTION COMP	Kreitner: asphalt, floor tile	914		9/14/15	9/1/15	94936	26,770.00	60-2540-540-01-25
112197	66012540540X		Webster: floortile, asphalt	914		9/14/15	9/1/15	94936	10,724.00	60-2540-540-01-31
								Total	37,494.00	
SOCCER	16451501311G	JONES, RILEY	CHS SOCCER OFFICIAL	915		9/15/15	9/1/15	94938	85.00	10-1501-311-45-22
								Total	85.00	
GRUBER-HUS	16022210332U	COLLINSVILLE HIGH SCHOOL	REGION 9 WORKSHOP	916		9/16/15	9/1/15	94939	65.00	10-2210-332-02-10
HOLLINGSHE/	16022210332U		PROF DEVEL TRAVEL	916		9/16/15	9/1/15	94939	30.00	10-2210-332-02-10
LOBB	16022210332U		REGION 9 WORKSHOP	916		9/16/15	9/1/15	94939	65.00	10-2210-332-02-10
								Total	160.00	
CROSS COUN	16451501311G	SKIRBALL, RICHARD	CROSS COUNTRY STARTER	916		9/16/15	9/1/15	94940	30.00	10-1501-311-45-22
CROSS COUN	16461501311G		CROSS COUNTRY STARTER	916		9/16/15	9/1/15	94940	30.00	10-1501-311-46-22
								Total	60.00	
S STACK	16212210332U	SUMMIT PROFESSIONAL EDUC.	AUTISIM WORKSHOP	916		9/16/15	9/1/15	94941	179.99	10-2210-332-21-10

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LAMBERT	16212210332U		AUTIMS WORKSHOP	916		9/16/15	9/1/15	94941	179.99	10-2210-332-21-10	
D ALLEY	16212210332U		AUTISM WORKSHOP	916		9/16/15	9/1/15	94941	179.99	10-2210-332-21-10	
H MAXIM	16212210332U		AUTISM WORKSHOP	916		9/16/15	9/1/15	94941	179.99	10-2210-332-21-10	
S RAE	16212210332U		AUTISM WORKSHOP	916		9/16/15	9/1/15	94941	179.99	10-2210-332-21-10	
A HOFFARTH	16212210332U		AUTISM WORKSHOP	916		9/16/15	9/1/15	94941	179.99	10-2210-332-21-10	
L HALL	16212210332U		AUTISM WORKSHOP	916		9/16/15	9/1/15	94941	179.99	10-2210-332-21-10	
									Total	1,259.93	
5468217450	26072540466M	AMEREN ILLINOIS	ELECTRICITY MARYVILLE	918		9/18/15	9/1/15	94967	55.15	20-2540-466-07-26	
0483929006	26072540465M		NATURAL GAS MARYVILLE	918		9/18/15	9/1/15	94967	77.18	20-2540-465-07-26	
5584603214	26072540466K		ELECTRICITY KREITNER	918		9/18/15	9/1/15	94967	62.46	20-2540-466-07-25	
0424293295	26072540466T		ELECTRICITY TWIN ECHO	918		9/18/15	9/1/15	94967	76.59	20-2540-466-07-30	
									Total	271.38	
FR FOOTBALL	16451501311G	BARNARD, MATT	CHS FR FOOTBALL OFFICIAL	918		9/18/15	9/1/15	94968	100.00	10-1501-311-45-22	
									Total	100.00	
FR VOLLEYBA	16461501311G	BIRK, JEFF	CHS FR VOLLEYBALL OFFICIAL	918		9/18/15	9/1/15	94969	40.00	10-1501-311-46-22	
									Total	40.00	
P REEVES	16753700332U	BUREAU OF EDUC & RESEARCH	14-15 Title II (4932) TRAVEL	918		9/18/15	9/1/15	94970	239.00	10-3700-332-75-10	
									Total	239.00	
18083375	16212210332U	CAREER TRACK	15-16 IDEA FLO THRU TRAVEL	918		9/18/15	9/1/15	94971	100.00	10-2210-332-21-10	
									Total	100.00	
7601000000	26072540370N	CITY OF COLLINSVILLE	WATER/SEWER MS	918		9/18/15	9/1/15	94972	3,114.56	20-2540-370-07-27	
7601010000	26072540370N		WATER/SEWER MS	918		9/18/15	9/1/15	94972	78.45	20-2540-370-07-27	
8421000000	26072540370J		WATER & SEWER JEFFERSON	918		9/18/15	9/1/15	94972	52.64	20-2540-370-07-24	
									Total	3,245.65	
V SOCCER	16451501311G	COOPER, LARRY	V SOCCER OFFICIAL	918		9/18/15	9/1/15	94973	90.00	10-1501-311-45-22	
									Total	90.00	
BOYS SOCCEI	16451500641G	CYC	CHS BOYS SOCCER ENTRY FEE	918		9/18/15	9/1/15	94974	400.00	10-1500-641-45-22	
									Total	400.00	
8/31/2015	26012549325U	DA-COM CORP	17485504	918		9/18/15	9/1/15	94975	240.00	20-2549-325-01-10	

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									Total	240.00
VOLLEYBALL	16461501311G	DEAN, MIKE	CHS VOLLEYBALL OFFICIAL	918		9/18/15	9/1/15	94976	65.00	10-1501-311-46-22
									Total	65.00
FR FOOTBALL	16451501311G	GREGORY, LAMON	CHS FR FOOTBALL OFFICIAL	918		9/18/15	9/1/15	94977	100.00	10-1501-311-45-22
									Total	100.00
1-02	16212130310U	HALL, LYNN	ELEM PHYSICAL THERAP ASST SERV	918		9/18/15	9/1/15	94978	924.00	10-2130-310-21-10
									Total	924.00
VOLLEYBALL	16461501311G	MAUE, BARBARA	CHS VOLLEYBALL OFFICIAL	918		9/18/15	9/1/15	94979	65.00	10-1501-311-46-22
									Total	65.00
9220050000	26072540370C	METRO EAST SANITARY DIST	WATER & SEWER CASEYVILLE	918		9/18/15	9/1/15	94980	8.00	20-2540-370-07-21
9220075000	26072540370C		WATER & SEWER CASEYVILLE	918		9/18/15	9/1/15	94980	8.00	20-2540-370-07-21
									Total	16.00
5-003	16212130310U	REA, SHERRY	OCCUPATIONAL THERAP ASST SERV	918		9/18/15	9/1/15	94981	1,449.00	10-2130-310-21-10
									Total	1,449.00
FR FOOTBALL	16451501311G	SEIBERT, TRACY	CHS FR FOOTBALL OFFICIAL	918		9/18/15	9/1/15	94982	100.00	10-1501-311-45-22
									Total	100.00
8078-6	26082540325U	SHERWIN-WILLIAMS	MISC PAINTING WORK	918		9/18/15	9/1/15	94983	33.44	20-2540-325-08-10
									Total	33.44
REFUND	14011811002U	SUAREZ, JAIME	RENEWAL OF CALCULATOR	918		9/18/15	9/1/15	94984	25.00	10-1811-01-10
									Total	25.00
FR FOOTBALL	16451501311G	WHITE, SEAN	CHS FR FOOTBALL OFFICIAL	918		9/18/15	9/1/15	94985	100.00	10-1501-311-45-22
									Total	100.00
582552183673	26082540410U	ADVANCE AUTO PARTS	MAINT SUPPLIES UNIT	921		9/21/15	9/1/15	94986	35.99	20-2540-410-08-10
582552303735	26082540323U		BLDGS/GRDS MAINT SVC	921		9/21/15	9/1/15	94986	29.99	20-2540-323-08-10
									Total	65.98
3022005000	26072540370C	CASEYVILLE WATER DEPT	WATER & SEWER CASEYVILLE	921		9/21/15	9/1/15	94987	70.78	20-2540-370-07-21
3022007500	26072540370C		WATER & SEWER CASEYVILLE	921		9/21/15	9/1/15	94987	70.78	20-2540-370-07-21
4016572100	26072540370H		WATER/SEWER HOLLY HGTS	921		9/21/15	9/1/15	94987	25.28	20-2540-370-07-23
									Total	166.84
8319	46012550332U	DOC & NORM DIRECT	FIELD TRIPS FS (\$10 @ student)	921		9/21/15	9/1/15	94988	1,176.63	40-2550-332-01-10

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									Total	1,176.63	
INVUSA41417	160226423121	FRONTLINE TECHNOLOGIES GF	ASST SUP HR (AppliTrack, Eval)	921		9/21/15	9/1/15	94989	2,887.50	10-2642-312-02-01	
									Total	2,887.50	
DIGIROLAMO	16052210332U	IATD	2015 IATD FALL CONF	921		9/21/15	9/1/15	94990	250.00	10-2210-332-05-10	
									Total	250.00	
BASEBALL	16471500640U	OFALLON DISTRICT 90	BOYS/GIRLS TOURNEY ENTRY FEES	921		9/21/15	9/1/15	94991	52.00	10-1500-640-47-10	
SOFTBALL	16461500640N		MS GIRLS TOURNEY ENTRY FEES	921		9/21/15	9/1/15	94991	52.00	10-1500-640-46-27	
									Total	104.00	
BASEBALL	16471500640U	OFALLON DISTRICT 90	BOYS/GIRLS TOURNEY ENTRY FEES	921		9/21/15	9/1/15	94992	52.00	10-1500-640-47-10	
									Total	52.00	
SOFTBALL	16461500640N	OFALLON DISTRICT 90	MS GIRLS TOURNEY ENTRY FEES	921		9/21/15	9/1/15	94993	52.00	10-1500-640-46-27	
									Total	52.00	
947807	16212330410U	ABSOPURE WATER COMPANY	ELEM 15-16 IDEA FLO THRU SUPPLIE	923		9/23/15	9/1/15	95231	67.00	10-2330-410-21-10	
									Total	67.00	
GIRLS GOLF	16471500640U	ALTON MARQUETTE HIGH SCH	CHS GIRLS GOLF ENTRY FEE	923		9/23/15	9/1/15	95232	180.00	10-1500-640-47-10	
									Total	180.00	
618343259941	26072540340U	AT&T	TELEPHONE CHARGES	923		9/23/15	9/1/15	95233	692.94	20-2540-340-07-10	
618343198473	26072540340U		TELEPHONE CHARGES	923		9/23/15	9/1/15	95233	168.58	20-2540-340-07-10	
618343103706	26072540340U		TELEPHONE CHARGES	923		9/23/15	9/1/15	95233	383.65	20-2540-340-07-10	
618343276087	26072540340U		TELEPHONE CHARGES	923		9/23/15	9/1/15	95233	681.88	20-2540-340-07-10	
618343275041	26072540340U		TELEPHONE CHARGES	923		9/23/15	9/1/15	95233	625.97	20-2540-340-07-10	
618343274812	26072540340U		TELEPHONE CHARGES	923		9/23/15	9/1/15	95233	775.52	20-2540-340-07-10	
618343275514	26072540340U		TELEPHONE CHARGES	923		9/23/15	9/1/15	95233	312.74	20-2540-340-07-10	
618343274745	26072540340U		TELEPHONE CHARGES	923		9/23/15	9/1/15	95233	310.92	20-2540-340-07-10	
618346665035	26072540340U		TELEPHONE CHARGES	923		9/23/15	9/1/15	95233	1,274.75	20-2540-340-07-10	
618346626547	26072540340U		TELEPHONE CHARGES	923		9/23/15	9/1/15	95233	740.14	20-2540-340-07-10	
618346087991	26072540340U		TELEPHONE CHARGES	923		9/23/15	9/1/15	95233	84.15	20-2540-340-07-10	
618343274389	26072540340U		TELEPHONE CHARGES	923		9/23/15	9/1/15	95233	591.19	20-2540-340-07-10	
									Total	6,642.43	
FOOTBALL	16451501311G	CLARK, JIM	CHS FOOTBALL OFFICIAL	923		9/23/15	9/1/15	95234	50.00	10-1501-311-45-22	

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									Total	50.00
FOOTBALL	16451501311G	COLLINS, DAVE	HS BOYS ATH CONT SVC Referees	923		9/23/15	9/1/15	95235	50.00	10-1501-311-45-22
									Total	50.00
68143813	16762210332U	CROWN PLAZA	LODGING FOR IETC CONF	923		9/23/15	9/1/15	95236	99.68	10-2210-332-76-10
68147460	16762210332U		LODGING FOR IETC CONF	923		9/23/15	9/1/15	95236	99.68	10-2210-332-76-10
68149261	16762210332U		LODGING FOR IETC CONF	923		9/23/15	9/1/15	95236	99.68	10-2210-332-76-10
68150040	16762210332U		LODGING FOR IETC CONF	923		9/23/15	9/1/15	95236	99.68	10-2210-332-76-10
68150835	16762210332U		LODGING FOR IETC CONF	923		9/23/15	9/1/15	95236	99.68	10-2210-332-76-10
									Total	498.40
REIMBURSE	16052210332U	DIGIROLAMO, STEPHANIE	CONF REG REIMB	923		9/23/15	9/1/15	95237	35.00	10-2210-332-05-10
									Total	35.00
CROSS COUN	16471500640U	EAST ALTON WOOD RIVER HIGI	CHS CROSS COUNTRY ENTRY FEE	923		9/23/15	9/1/15	95238	150.00	10-1500-640-47-10
									Total	150.00
FOOTBALL	16451501311G	GREGORY, LAMON	CHS FOOTBALL OFFICIAL	923		9/23/15	9/1/15	95239	50.00	10-1501-311-45-22
									Total	50.00
REIMBURSE	16762210332U	HARTMANN, HEATHER	CONF REG REIMBURS	923		9/23/15	9/1/15	95240	35.00	10-2210-332-76-10
									Total	35.00
GIRLS GOLF	16471500640U	ORCHARDS GOLF CLUB	CHS GIRLS GOLF ENTRY FEE	923		9/23/15	9/1/15	95241	250.00	10-1500-640-47-10
									Total	250.00
REIMBURSE	16012310410B	PECCOLA, DEBBIE	BOARD SUPPLIES	923		9/23/15	9/1/15	95242	169.59	10-2310-410-01-20
									Total	169.59
D SHELTON	16212210332U	PESI	TECHNIQUES CONF REG	923		9/23/15	9/1/15	95243	219.99	10-2210-332-21-10
									Total	219.99
M KUNZ	16764190332U	REGIONAL SUPERINTENDENT	IETC 2015 CONF	923	301815	9/23/15	9/1/15	95244	135.00	10-4190-332-76-10
W GOTTSCHA	16764190332U		IETC 2015 CONF	923	301815	9/23/15	9/1/15	95244	135.00	10-4190-332-76-10
J BAER	16764190332U		IETC 2015 CONF	923	301815	9/23/15	9/1/15	95244	135.00	10-4190-332-76-10
M HAYMAN	16764190332U		IETC 2015 CONF	923	301815	9/23/15	9/1/15	95244	135.00	10-4190-332-76-10
K DETERING	16764190332U		IETC 2015 CONF	923	301815	9/23/15	9/1/15	95244	135.00	10-4190-332-76-10
									Total	675.00
FOOTBALL	16451501311G	SEIBERT, TRACY	CHS FOOTBALL OFFICIAL	923		9/23/15	9/1/15	95245	50.00	10-1501-311-45-22

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42297948	26082540410U	STONE WHEEL	MOBIL CASE	923		9/23/15	9/1/15	95246	16.31	20-2540-410-08-10
									Total	50.00
HOFFARTH	16212210332U	SUMMIT PROFESSIONAL EDUC.	AUTISM WORKSHOP	923		9/23/15	9/1/15	95247	20.00	10-2210-332-21-10
D ALLEY	16212210332U		AUTISM WORKSHOP	923		9/23/15	9/1/15	95247	20.00	10-2210-332-21-10
H MAXIM	16212210332U		AUTISM WORKSHOP	923		9/23/15	9/1/15	95247	20.00	10-2210-332-21-10
L HALL	16212210332U		AUTISM WORKSHOP	923		9/23/15	9/1/15	95247	20.00	10-2210-332-21-10
LAMBERT	16212210332U		AUTISM WORKSHOP	923		9/23/15	9/1/15	95247	20.00	10-2210-332-21-10
S RAE	16212210332U		AUTISM WORKSHOP	923		9/23/15	9/1/15	95247	20.00	10-2210-332-21-10
S STACK	16212210332U		AUTISM WORKSHOP	923		9/23/15	9/1/15	95247	20.00	10-2210-332-21-10
									Total	140.00
CROSS COUN	16471500640U	CARRIEL JR HIGH SCHOOL	CROSS COUNTRY ENTRY FEE	925		9/25/15	9/1/15	95250	75.00	10-1500-640-47-10
									Total	75.00
V FOOTBALL	16451501311G	CUNNINGHAM, JEFF	CHS V FOOTBALL OFFICIAL	925		9/25/15	9/1/15	95251	70.00	10-1501-311-45-22
									Total	70.00
V FOOTBALL	16451501311G	CUNNINGHAM, WAYNE	CHS V FOOTBALL OFFICIAL	925		9/25/15	9/1/15	95252	70.00	10-1501-311-45-22
									Total	70.00
17520008	26012549325U	DA-COM CORP	COPIER/PRINTER COMP Oper LEASE	925		9/25/15	9/1/15	95253	179.00	20-2549-325-01-10
17520007	26012549325U		COPIER/PRINTER COMP Oper LEASE	925		9/25/15	9/1/15	95253	179.00	20-2549-325-01-10
									Total	358.00
F VOLLEYBAL	16461501311G	DINGES, BRIAN	FR VOLLEYBALL OFFICIAL	925		9/25/15	9/1/15	95254	40.00	10-1501-311-46-22
									Total	40.00
339330	26082540323U	ERB TURF & EQUIPMENT, INC.	DISTRICT TRACTOR SERVICE	925		9/25/15	9/1/15	95255	2,340.14	20-2540-323-08-10
									Total	2,340.14
VOLLEYBALL	16461501311G	GLAUBER, ANDY	CHS VOLLEYBALL OFFICIAL	925		9/25/15	9/1/15	95256	65.00	10-1501-311-46-22
									Total	65.00
COLL F15	16924220680U	GREAT CIRCLE	15-16 MEDICAID TUITION	925		9/25/15	9/1/15	95257	8,279.17	10-4220-680-92-10
COLL F15	16924220680U		15-16 MEDICAID TUITION	925		9/25/15	9/1/15	95257	8,336.52	10-4220-680-92-10
COLL F15	16924220680U		15-16 MEDICAID TUITION	925		9/25/15	9/1/15	95257	17,054.34	10-4220-680-92-10

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									Total	33,670.03
K BASUEL	16212210332U	INSTITUTE FOR EDUCATIONAL	STRUGGLING READERS CONF REG	925		9/25/15	9/1/15	95258	239.00	10-2210-332-21-10
									Total	239.00
G32547	26082540410U	JOHN DEERE FINANCIAL	MAINT SUPPLIES UNIT	925		9/25/15	9/1/15	95259	24.99	20-2540-410-08-10
G35521	26082540411G		HS ATH MAINT SUPPLIES	925		9/25/15	9/1/15	95259	44.98	20-2540-411-08-22
G42321	26082540410U		MAINT SUPPLIES UNIT	925		9/25/15	9/1/15	95259	52.12	20-2540-410-08-10
G46486	16242562411U		LUNCH PROG NON FOOD	925		9/25/15	9/1/15	95259	13.33	10-2562-411-24-10
									Total	135.42
V FOOTBALL	16451501311G	MCMILLEN, RYAN	CHS V FOOTBALL OFFICIAL	925		9/25/15	9/1/15	95260	70.00	10-1501-311-45-22
									Total	70.00
V FOOTBALL	16451501311G	MULLINK, GREG	CHS V FOOTBALL OFFICIAL	925		9/25/15	9/1/15	95261	70.00	10-1501-311-45-22
									Total	70.00
CA15349	26082540323U	PRODUCTIVITY PLUS ACCOUNT	BLDGS/GRDS MAINT SVC	925		9/25/15	9/1/15	95262	150.28	20-2540-323-08-10
									Total	150.28
V FOOTBALL	16451501311G	ROBERTS, NATHAN	CHS V FOOTBALL OFFICIAL	925		9/25/15	9/1/15	95263	70.00	10-1501-311-45-22
									Total	70.00
3017017-01	16922523540U	SCHOOL HEALTH CORP	15-16 Medicaid equipment	925		9/25/15	9/1/15	95264	609.37	10-2523-540-92-10
3017017-01	16012134410U		NURSES STAFF SUPPLIES	925		9/25/15	9/1/15	95264	262.01	10-2134-410-01-10
3017017-02	16922523540U		15-16 Medicaid equipment	925		9/25/15	9/1/15	95264	8,340.65	10-2523-540-92-10
3017017-03	16922523540U		15-16 Medicaid equipment	925		9/25/15	9/1/15	95264	2,922.17	10-2523-540-92-10
3017017-00	16922523540U		15-16 Medicaid equipment	925		9/25/15	9/1/15	95264	2,317.62	10-2523-540-92-10
3017017-00	16012134410U		NURSES STAFF SUPPLIES	925		9/25/15	9/1/15	95264	817.19	10-2134-410-01-10
									Total	15,269.01
PETTY CASH	160225243401	SIMS, STEPHANIE	POSTAGE & POSTAGE MACH Rental	925		9/25/15	9/1/15	95265	275.13	10-2524-340-02-01
PETTY CASH	16932660410U		TECHNOLOGY GENERAL SUPPLIES	925		9/25/15	9/1/15	95265	6.00	10-2660-410-93-10
PETTY CASH	16012310410B		BOARD SUPPLIES	925		9/25/15	9/1/15	95265	13.03	10-2310-410-01-20
									Total	294.16
8/17/2015	26072540410U	SYNCHRONY BANK/AMAZON	CUSTODIAL SUPPLIES UNIT	925		9/25/15	9/1/15	95266	213.63	20-2540-410-07-10
057790772083	16181130410G		CUSTODIAL SUPPLIES UNIT	925	881516	9/25/15	9/1/15	95266	39.90	10-1130-410-18-22
000705105646	16952210410U		14-15 CTE PROG IMPROV SUPPLIES	925	881516	9/25/15	9/1/15	95266	39.45	10-2210-410-95-10

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169200007226	16951407410G	SYNCHRONY BANK/AMAZON	14-15 CTE GRANTBUSINESS DEP	925	881516	9/25/15	9/1/15	95266	191.96	10-1407-410-95-22	
169204398054	16951407410G		14-15 CTE GRANTBUSINESS DEP	925	881516	9/25/15	9/1/15	95266	326.90	10-1407-410-95-22	
171202544441	16951407410G		14-15 CTE GRANTBUSINESS DEP	925	881516	9/25/15	9/1/15	95266	349.95	10-1407-410-95-22	
169207182458	16951407410G		14-15 CTE GRANTBUSINESS DEP	925	881516	9/25/15	9/1/15	95266	15.96	10-1407-410-95-22	
									Total	1,177.75	
VOLLEYBALL	16461501311G	TOENJES, JEFF	CHS VOLLEYBALL OFFICIAL	925		9/25/15	9/1/15	95267	65.00	10-1501-311-46-22	
									Total	65.00	
REFUND	14241611000U	BARTOS, CHRISTINE	STUDENT LUNCH SALES	928		9/28/15	9/1/15	95268	59.90	10-1611-24-00	
									Total	59.90	
REQUEST	26082540410G	CARDMEMBER SERVICES	ECONOLIGHT	928		9/28/15	9/1/15	95269	499.95	20-2540-410-08-22	
REQUEST	26082540410I		MAINT SUPPLIES CIS	928		9/28/15	9/1/15	95269	63.01	20-2540-410-08-33	
REQUEST	16721110410U		15-16 PERKINS GRANT SUPPLIES	928		9/28/15	9/1/15	95269	569.43	10-1110-410-72-10	
REQUEST	16932660410U		TECHNOLOGY GENERAL SUPPLIES	928		9/28/15	9/1/15	95269	115.92	10-2660-410-93-10	
REQUEST	16012310410B		BOARD SUPPLIES	928		9/28/15	9/1/15	95269	100.00	10-2310-410-01-20	
REQUEST	16932660410U		TECHNOLOGY GENERAL SUPPLIES	928		9/28/15	9/1/15	95269	129.09	10-2660-410-93-10	
REQUEST	16951407410G		14-15 CTE GRANTBUSINESS DEP	928	881516	9/28/15	9/1/15	95269	0.87	10-1407-410-95-22	
REQUEST	160411104114		ELEM INSTR SUPPLIES/Mat TEXTS	928	301811	9/28/15	9/1/15	95269	(24.99)	10-1110-411-04-04	
REQUEST	86012310390U		MISC TORT	928	881516	9/28/15	9/1/15	95269	291.01	80-2365-390-01-10	
REQUEST	16932660410U		TECHNOLOGY GENERAL SUPPLIES	928		9/28/15	9/1/15	95269	80.97	10-2660-410-93-10	
REQUEST	16932660410U		TECHNOLOGY GENERAL SUPPLIES	928		9/28/15	9/1/15	95269	42.81	10-2660-410-93-10	
REQUEST	86012310390U		MISC TORT	928	881516	9/28/15	9/1/15	95269	298.29	80-2365-390-01-10	
REQUEST	16932660410U		TECHNOLOGY GENERAL SUPPLIES	928		9/28/15	9/1/15	95269	249.95	10-2660-410-93-10	
REQUEST	16951407410G		14-15 CTE GRANTBUSINESS DEP	928	881516	9/28/15	9/1/15	95269	15.92	10-1407-410-95-22	
REQUEST	16932660410U		TECHNOLOGY GENERAL SUPPLIES	928		9/28/15	9/1/15	95269	62.22	10-2660-410-93-10	
REQUEST	16932660410U		TECHNOLOGY GENERAL SUPPLIES	928		9/28/15	9/1/15	95269	27.98	10-2660-410-93-10	
REQUEST	160411104114		ELEM INSTR SUPPLIES/Mat TEXTS	928	301811	9/28/15	9/1/15	95269	4.45	10-1110-411-04-04	
REQUEST	160411104114		ELEM INSTR SUPPLIES/Mat TEXTS	928	301811	9/28/15	9/1/15	95269	34.98	10-1110-411-04-04	
REQUEST	160411104114		ELEM INSTR SUPPLIES/Mat TEXTS	928	301811	9/28/15	9/1/15	95269	7.74	10-1110-411-04-04	
REQUEST	160411104114		ELEM INSTR SUPPLIES/Mat TEXTS	928	301811	9/28/15	9/1/15	95269	24.99	10-1110-411-04-04	
REQUEST	160411104114		ELEM INSTR SUPPLIES/Mat TEXTS	928	301811	9/28/15	9/1/15	95269	23.98	10-1110-411-04-04	

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REQUEST	16451500412G		HS BOYS FB SUPPLIES	928		9/28/15	9/1/15	95269	85.65	10-1500-412-45-22	
REQUEST	16451500412G		HS BOYS FB SUPPLIES	928		9/28/15	9/1/15	95269	32.15	10-1500-412-45-22	
									Total	2,736.37	
467109	16211220410U	CDI	CHROMEBOOK MODEL 3120	928	170000	9/28/15	9/1/15	95270	18,393.00	10-1220-410-21-10	
									Total	18,393.00	
9346000000	26072540370G	CITY OF COLLINSVILLE	WATER /SEWER HS	928		9/28/15	9/1/15	95271	2,050.67	20-2540-370-07-22	
9346100000	26072540370G		WATER /SEWER HS	928		9/28/15	9/1/15	95271	113.83	20-2540-370-07-22	
9346001000	26072540370G		WATER /SEWER HS	928		9/28/15	9/1/15	95271	94.51	20-2540-370-07-22	
9353000000	26072540370T		WATER & SEWER TWIN ECHO	928		9/28/15	9/1/15	95271	355.04	20-2540-370-07-30	
									Total	2,614.05	
REIMBURSE	16012310219U	COLLINSVILLE AREA VOC CENT	FUHRHOP PAYROLL	928		9/28/15	9/1/15	95272	21.68	10-2310-219-01-10	
REIMBURSE	16012310218U		FUHRHOP PAYROLL	928		9/28/15	9/1/15	95272	15.72	10-2310-218-01-10	
REIMBURSE	16231407110G		FUHRHOP PAYROLL	928		9/28/15	9/1/15	95272	2,710.50	10-1407-110-23-22	
REIMBURSE	56231407214G		FUHRHOP PAYROLL	928		9/28/15	9/1/15	95272	39.30	50-1407-214-23-22	
									Total	2,787.20	
17551701	26012549325U	DA-COM CORP	COPIER/PRINTER COMP Oper LEASE	928		9/28/15	9/1/15	95273	193.00	20-2549-325-01-10	
									Total	193.00	
REFUND	14241611000U	HARVEY, NEDRA	STUDENT LUNCH SALES	928		9/28/15	9/1/15	95274	20.80	10-1611-24-00	
									Total	20.80	
1064823	16012310410B	PURITAN SPRINGS BOTTLED W	WATER AT ANNEX	928		9/28/15	9/1/15	95275	37.40	10-2310-410-01-20	
									Total	37.40	
301701700	16012134410U	SCHOOL HEALTH CORP	NURSES STAFF SUPPLIES	928		9/28/15	9/1/15	95276	54.00	10-2134-410-01-10	
									Total	54.00	
GOLF ENTRY	16471500640U	STONEWOLF GOLF COURSE	CHS SOUTHWESTER CONF GOLF TO	928		9/28/15	9/1/15	95277	240.00	10-1500-640-47-10	
									Total	240.00	
REQUEST	16951407410G	CARDMEMBER SERVICES	14-15 CTE GRANTBUSINESS DEP	929		9/28/15	9/1/15	95278	(0.87)	10-1407-410-95-22	
REQUEST	16951407410G		14-15 CTE GRANTBUSINESS DEP	929		9/28/15	9/1/15	95278	(0.87)	10-1407-410-95-22	
REQUEST	16451500419G		HS Boys Bowling Supplies	929	881516	9/28/15	9/1/15	95278	660.85	10-1500-419-45-22	
REQUEST	16721110410U		15-16 PERKINS GRANT SUPPLIES	929		9/28/15	9/1/15	95278	11.38	10-1110-410-72-10	

Specialized Data Systems, Inc.

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Paid Accounts Payable by Check Number

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 COLLINSVILLE 10

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
								Total	670.49	
FOOTBALL	16451501311G	BORDERS, JOEL	REPLACEMENT FB REFEREE	930		9/29/15	9/1/15	95279	50.00	10-1501-311-45-22
								Total	50.00	
98113335	26082540410N	GRAYBAR	MAINT SUPPLIES MS	930		9/29/15	9/1/15	95280	160.16	20-2540-410-08-27
								Total	160.16	
85665082	16212210332U	HAMPTON INN & SUITES	15-16 IDEA FLO THRU TRAVEL	930		9/29/15	9/1/15	95281	333.76	10-2210-332-21-10
								Total	333.76	
81527834	16212210332U	HAMPTON INN & SUITES	15-16 IDEA FLO THRU TRAVEL	930		9/29/15	9/1/15	95282	333.76	10-2210-332-21-10
								Total	333.76	
83178107	16212210332U	HAMPTON INN & SUITES	15-16 IDEA FLO THRU TRAVEL	930		9/29/15	9/1/15	95283	333.76	10-2210-332-21-10
								Total	333.76	
84502843	16212210332U	HAMPTON INN & SUITES	15-16 IDEA FLO THRU TRAVEL	930		9/29/15	9/1/15	95284	333.76	10-2210-332-21-10
								Total	333.76	
228436108	16212210332U	HAMPTON INN & SUITES	15-16 IDEA FLO THRU TRAVEL	930		9/29/15	9/1/15	95285	175.92	10-2210-332-21-10
								Total	175.92	
80054043	16212210332U	HAMPTON INN & SUITES	15-16 IDEA FLO THRU TRAVEL	930		9/29/15	9/1/15	95286	333.76	10-2210-332-21-10
								Total	333.76	
F15-14420082	16212210332U	SASED PBIS NETWORK	15-16 IDEA FLO THRU TRAVEL	930		9/29/15	9/1/15	95287	1,200.00	10-2210-332-21-10
F15-14449071	16212210332U		15-16 IDEA FLO THRU TRAVEL	930		9/29/15	9/1/15	95287	150.00	10-2210-332-21-10
								Total	1,350.00	
EXP ADV	16451500332G	SMITH, CLAYTON	MEAL MONEY CHS BOYS SOCCER	930		9/29/15	9/1/15	95288	275.00	10-1500-332-45-22
								Total	275.00	
								Report Total	<u>\$338,448.08</u>	

Paid Accounts Payable (Fund Summary)

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COLLINSVILLE 10

Fund Code	Description	Batch #	Amount
10	Education Fund	903	199,881.02
20	Oper, Build, & Maint Fund	918	99,267.83
40	Transportation Fund	921	1,176.63
50	I.M.R.F./Soc. Sec. Fund	928	39.30
60	Capital Projects	914	37,494.00
80	Tort Fund	928	589.30
Report Total			<u><u>\$338,448.08</u></u>

Paid Accounts Payable by Check Number

Printed: 10/13/2015 12:01 PM
COLLINSVILLE 10

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
18183847	16762210413A	EDWARD DON	NA CTE supply	902	990013	9/2/15	9/1/15	12476	90.31	10-2210-413-76
18197425	16762210413A		NA CTE supply	902	990013	9/2/15	9/1/15	12476	146.84	10-2210-413-76
18210135	16762210413A		NA CTE supply	902	990013	9/2/15	9/1/15	12476	247.30	10-2210-413-76
Total									484.45	
A WELCH	16762210332A	ICAIA - ART KOUDELKA	AUTO INST FALL CONF	902		9/2/15	9/1/15	12477	70.00	10-2210-332-76
A SCHUSTER	16762210332A		AUTO INST FALL CONF	902		9/2/15	9/1/15	12477	70.00	10-2210-332-76
Total									140.00	
9002866	16762210413A	PLAY WITH PURPOSE	NA CTE supply	902	990013	9/2/15	9/1/15	12478	1,034.28	10-2210-413-76
Total									1,034.28	
829898	16762210413A	POCKET NURSE	NA CTE supply	902	990013	9/2/15	9/1/15	12479	8.40	10-2210-413-76
828867	16762210413A		NA CTE supply	902	990013	9/2/15	9/1/15	12479	5.86	10-2210-413-76
828570	16762210413A		NA CTE supply	902	990013	9/2/15	9/1/15	12479	147.69	10-2210-413-76
Total									161.95	
3769090101	16762210413A	USI, INC.	NA CTE supply	902	990013	9/2/15	9/1/15	12480	114.89	10-2210-413-76
Total									114.89	
06599	16831421322A	WALMART COMMUNITY BRC	FOOD SERV LDRY SVC	902		9/2/15	9/1/15	12481	12.44	10-1421-322-83
06599	16762210413A		NA CTE supply	902		9/2/15	9/1/15	12481	80.78	10-2210-413-76
Total									93.22	
FW579858	16761400410A	ALL DATA	DATA SUBSCRIPTION RENEWAL	903		9/3/15	9/1/15	12495	975.00	10-1400-410-76
Total									975.00	
13065	16761400540A	ATECH TRAINING, INC.	SPECIALIZED ELECTRONIC TRAINER	903	990013	9/3/15	9/1/15	12496	1,470.92	10-1400-540-76
13065	16761400540A		SPECIALIZED ELECTRONIC TRAINER	903	990013	9/3/15	9/1/15	12496	17,410.00	10-1400-540-76
Total									18,880.92	
8-116100	16871447410A	COLORMASTER AUTOMOTIVE F	AUTO BODY SUPPLIES	903		9/3/15	9/1/15	12497	97.75	10-1447-410-87
8-114544	16871447410A		AUTO BODY SUPPLIES	903		9/3/15	9/1/15	12497	432.35	10-1447-410-87
8-1211210	16761400540A		GRANT CTE EQUIP	903		9/3/15	9/1/15	12497	820.00	10-1400-540-76
8-115426	16871447410A		AUTO BODY SUPPLIES	903		9/3/15	9/1/15	12497	119.65	10-1447-410-87
Total									1,469.75	
385270	16881447410A	FIRST CALL OREILLY AUTO	AUTO MECH SUPPLIES	903		9/3/15	9/1/15	12498	2,201.50	10-1447-410-88
385270	16762210413A		NA CTE supply	903		9/3/15	9/1/15	12498	606.00	10-2210-413-76

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Paid Accounts Payable by Check Number

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 COLLINSVILLE 10

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
385270	16871447410A		AUTO BODY SUPPLIES	903		9/3/15	9/1/15	12498	324.90	10-1447-410-87
								Total	<u>3,132.40</u>	
9001982	16762210413A	PLAY WITH PURPOSE	NA CTE supply	903	990013	9/3/15	9/1/15	12499	90.00	10-2210-413-76
								Total	<u>90.00</u>	
T349294	16881447410A	SEARS COMMERCIAL ONE	AUTO MECH SUPPLIES	908		9/8/15	9/1/15	12500	1,020.57	10-1447-410-88
T349294	16871447410A		AUTO BODY SUPPLIES	908		9/8/15	9/1/15	12500	395.34	10-1447-410-87
								Total	<u>1,415.91</u>	
350-002999	26952540321A	REPUBLIC SERVICES #350	TRASH REMOVAL	914		9/14/15	9/1/15	12501	387.79	20-2540-321-95
								Total	<u>387.79</u>	
REQUEST	10951800000A	COLLINSVILLE AVC	INVESTMENTS	925		9/25/15	9/1/15	12549	150,000.00	10-180-95
								Total	<u>150,000.00</u>	
G54607	26952540411A	JOHN DEERE FINANCIAL	MAINTANCE SUPPLIES	925		9/25/15	9/1/15	12550	12.16	20-2540-411-95
								Total	<u>12.16</u>	
1098871837	16762210413A	SYNCHRONY BANK/AMAZON	NA CTE supply	925	881516	9/25/15	9/1/15	12551	120.00	10-2210-413-76
1947834962	16762210413A		NA CTE supply	925	881516	9/25/15	9/1/15	12551	99.99	10-2210-413-76
								Total	<u>219.99</u>	
								Report Total	<u><u>\$178,612.71</u></u>	

Paid Accounts Payable (Fund Summary)

Printed: 10/13/2015 12:02 PM
COLLINSVILLE 10

Fund Code	Description	Batch #	Amount
10	Education Fund	925	178,212.76
20	Oper, Build, & Maint Fund	925	399.95
Report Total			<u><u>\$178,612.71</u></u>

8. Monthly Financial Statements for September 2015

BOARD AGENDA
October 19, 2015

TO: Dr. Robert E. Green, Superintendent of Schools

FROM: Uta Robison, Chief School Business Official



DATE: October 15, 2015

RE: Approval of Monthly Financial Statements

A separate agenda item is needed for Board approval of the monthly financial statements.

I recommend approval of the following suggested motion:

“I move that the monthly financial statements of Collinsville Community Unit School District No.10 and the Collinsville Area Vocational Center for September 2015, be approved and attached to these minutes as Exhibit E-8.”

ss

Attachments

Fund Balance Report

Printed: 10/15/2015 2:35 PM

COLLINSVILLE 10

Fund	Description	Month to Date		Year to Date		YTD Change	Fund Balance	
		Expense	Income	Expense	Income		Start of Year	Current
10	Education Fund	4,106,123.07	5,546,863.09	10,986,989.70	15,083,015.48	4,096,025.78	4,484,439.59	8,580,465.37
20	Oper, Build, & Maint Fund	207,228.60	669,559.73	647,378.91	1,941,501.93	1,294,123.03	4,169,803.52	5,463,926.54
30	Debt Service Fund	0.00	585,397.52	355,353.48	1,673,587.99	1,318,234.51	556,557.42	1,874,791.93
40	Transportation Fund	296,316.84	243,481.80	408,436.72	1,211,463.23	803,026.51	1,250,334.89	2,053,361.40
50	I.M.R.F./Soc. Sec. Fund	143,451.60	314,582.05	410,692.95	912,644.89	501,951.94	1,067,162.65	1,569,114.59
60	Capital Projects	343,027.54	2.10	710,281.74	13.82	(710,267.92)	224,968.67	(485,299.25)
70	Working Cash Fund	0.00	64,099.91	0.00	185,373.68	185,373.68	5,438,466.38	5,623,840.06
80	Tort Fund	370,754.76	366,843.53	1,119,498.74	1,048,949.98	(70,548.76)	1,056,290.12	985,741.36
90	Fire Prevention and Safety Fund	12,819.73	60,901.31	74,358.62	173,837.75	99,479.13	895,370.03	994,849.16
		<u>\$5,479,722.13</u>	<u>\$7,851,731.04</u>	<u>\$14,712,990.85</u>	<u>\$22,230,388.75</u>	<u>\$7,517,397.90</u>	<u>\$19,143,393.26</u>	<u>\$26,660,791.16</u>

Collinsville Community Unit School District No. 10
Statement of Changes in Fund Balance
Operating Funds
For the Month Ending September 30, 2015

	Education Fund (10)	Oper, Build, & Maint Fund (20)	Transportation Fund (40)	Working Cash Fund (70)	Total
Fund Balance August 31, 2015	\$ 7,161,421.35	\$ 5,001,595.42	\$ 2,106,196.44	\$ 5,559,740.15	\$ 19,828,953.35
Audit Entry	(21,696.00)			-	(21,696.00)
Fund Balance as Adjusted August 31, 2015	\$ 7,139,725.35	\$ 5,001,595.42	\$ 2,106,196.44	\$ 5,559,740.15	\$ 19,807,257.35
Revenue	5,546,863.09	669,559.73	243,481.80	64,099.91	6,524,004.53
Expenditures	(4,106,123.07)	(207,228.60)	(296,316.84)	-	(4,609,668.51)
Net Change	1,440,740.02	462,331.14	(52,835.04)	64,099.91	1,914,336.03
Fund Balance September 30, 2015	<u>\$ 8,580,465.37</u>	<u>\$ 5,463,926.55</u>	<u>\$ 2,053,361.40</u>	<u>\$ 5,623,840.06</u>	<u>\$ 21,721,593.38</u>

Collinsville Community Unit School District No. 10
Statement of Changes in Fund Balance
For the Month Ending September 30, 2015

	Fund 10	Fund 20	Fund 30	Fund 40	Fund 50	Fund 60	Fund 70	Fund 80	Fund 90	Total
Fund Balance August 31, 2015	\$ 7,161,421.35	\$ 5,001,595.41	\$ 969,894.41	\$ 2,106,196.44	\$ 1,397,984.14	\$ (142,273.81)	\$ 5,559,740.15	\$ 989,652.59	\$ 946,767.58	\$ 23,990,978.25
Audit Entry	(21,696.00)		319,500.00							297,804.00
Fund Balance August 31, 2015	7,139,725.35	5,001,595.41	1,289,394.41	2,106,196.44	1,397,984.14	(142,273.81)	5,559,740.15	989,652.59	946,767.58	24,288,782.25
Revenue	5,546,863.09	669,559.73	585,397.52	243,481.80	314,582.05	2.10	64,099.91	366,843.53	60,901.31	7,851,731.04
Expenditures	(4,106,123.07)	(207,228.60)	-	(296,316.84)	(143,451.60)	(343,027.54)	-	(370,754.76)	(12,819.73)	(5,479,722.13)
Net Change	1,440,740.02	462,331.14	585,397.52	(52,835.04)	171,130.45	(343,025.44)	64,099.91	(3,911.22)	48,081.58	2,372,008.91
Rounding										-
Fund Balance September 30, 2015	\$ 8,580,465.37	\$ 5,463,926.55	\$ 1,874,791.93	\$ 2,053,361.40	\$ 1,569,114.59	\$ (485,299.25)	\$ 5,623,840.06	\$ 985,741.36	\$ 994,849.16	\$ 26,660,791.16

09/30/15	
Revenue	\$ 7,851,731.04
Cash Receipts Total	\$ 8,876,486.04
CR to Expense Account	(4,714.27)
CR Asset	(981,851.25)
CR to Liab	(38,360.93)
JEs	948.12
AJs	-
From AP Report coded to Revenue	(776.67)
Total	\$ 7,851,731.04

09/30/15	
Expenditures	\$ (5,479,722.13)
AP Total by account report	(3,496,186.08)
Net PR 09/04/15	(1,021,314.25)
Net PR 09/18/15	(1,031,434.62)
From Cash Receipts	4,714.27
From AP Rep. coded to Assets	1,463.60
From AP Rep. coded to Liab. other than PR Liab.	71,727.24
From AP Rep. coded to Rev. JEs	776.67
AJs	-
Ajs	(9,468.96)
Total	\$ (5,479,722.13)

PR Liabilites 09/04/15	(762,893.35)
PR Liabilites 09/18/15	(765,529.45)
Voided PR liability	\$ (1,528,422.80)
Asbestos	\$ -
Health Insur	\$ (71,727.24)
Total:	\$ (1,600,150.04)
From AP Rep. Coded to Liab. rounding	(1,600,150.04)
Total:	\$ (1,600,150.04)

Balance Sheet

Printed: 10/15/2015 9:43 AM
COLLINSVILLE 10

Education Fund 10						
Function	1000	Local				
Account	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
Local						
100001010000	EDUC FD CASH - US BANK FIRSTAR		0.00	0.00	0.00	10-101
100001010002	EDUC FUND CASH, BANK OF EDWARD		245,316.96	1,407,892.12	1,653,209.08	10-101
100001010003	CASH (PMA 10887-102, HARRIS)		17,955.33	0.00	17,955.33	10-101
100001010001	ACTIVITY (TRUST & AGENCY) CASH		435,872.39	(20,403.99)	415,468.40	10-101-00-01
10-101-1	PAYROLL CASH		0.00	0.00	0.00	10-101-1
100210200001	ADMIN PETTY CASH		600.00	0.00	600.00	10-102-02
100310200001	SPEC PETTY CASH		325.00	0.00	325.00	10-102-03
10031020000G	HS PETTY CASH		125.00	0.00	125.00	10-102-03
10031020000N	CMS PETTY CASH		125.00	0.00	125.00	10-102-03
100101030000	CASH CLEARING ACCOUNT		0.00	0.00	0.00	10-103-01
100112000000	RECEIVABLE ST JOHN NEUMANN		0.00	0.00	0.00	10-120-01
100112000004	REC FROM LEARNING TREE		0.00	0.00	0.00	10-120-01
100112000005	REC UNIT 10 FED CREDIT UNION		0.00	0.00	0.00	10-120-01
100112000007	REC FROM GOOD SHEPHERD		0.00	0.00	0.00	10-120-01
100112000008	REC HOLY CROSS		0.00	0.00	0.00	10-120-01
100112000009	REC ST PETER/PAUL		0.00	0.00	0.00	10-120-01
10011200000B	RECEIVABLE BRENDA WASSER		0.00	0.00	0.00	10-120-01
10011200000M	REC MISC (TRS related)		0.00	0.00	0.00	10-120-01
10011200000U	REC UNIT (Start up money)		2,946.00	0.00	2,946.00	10-120-01
100114000000	REC ST JOHN NEUMANN		0.00	0.00	0.00	10-140-01
100114000001	RECEIVABLE FROM CITY OF COLL		0.00	0.00	0.00	10-140-01
100114000002	RECEIVABLE FROM VILLAGE OF CAS		0.00	0.00	0.00	10-140-01
100114000003	RECEIVABLE FROM VOC SCH		262.00	(262.00)	0.00	10-140-01
100114000004	RECEIVABLE FROM LEARNING TREE		0.00	0.00	0.00	10-140-01
100114000005	REC Madison County CTE System		0.00	0.00	0.00	10-140-01
100114000006	REC COLLINSVILLE RECREATION DI		0.00	0.00	0.00	10-140-01
100114000007	REC GOOD SHEPHERD		0.00	0.00	0.00	10-140-01
100114000008	REC HOLY CROSS		0.00	0.00	0.00	10-140-01
100114000009	REC ST PETER & PAUL		0.00	0.00	0.00	10-140-01
10011400000M	REC MISC (warehouse related)		1,033.60	0.00	1,033.60	10-140-01
10011400000P	REC ST PARK FIRE DEPT		0.00	0.00	0.00	10-140-01
100115200000	EDUC LOAN TO O/M FUND		0.00	0.00	0.00	10-152-01
10000153000B	INTERFUND LOAN TO TRANSPORTATI		0.00	0.00	0.00	10-153
100217000011	INVENTORY GEN SUPPLIES		0.00	0.00	0.00	10-170-02
1000	Local		704,561.28	1,387,226.13	2,091,787.41	* Function
Drivers ED						
10011710011B	VOC H PROJ #19 166 Helen P		0.00	0.00	0.00	10-171-01

Balance Sheet

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COLLINSVILLE 10

Education Fund 10						
Function	1700	Drivers ED				
Account	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
10011710012B		VOC H PROJ #20 Lot for 222 K	514.00	0.00	514.00	10-171-01
10011710013B		VOC HOUSE 222 Keeneland C	0.00	0.00	0.00	10-171-01
10011710015B		VOC HOUSE PROJECT,400 E.Church	3,593.16	1,463.60	5,056.76	10-171-01
10011710016B		VOC HOUSE PROJECT NO 16	0.00	0.00	0.00	10-171-01
10011710017B		VOC H PROJ 17 LOTfor Proj 19	0.00	0.00	0.00	10-171-01
10011710018B		VOC HOUSE PROJ 18 LOT	0.00	0.00	0.00	10-171-01
10011800000B		EDUCATION FUND INVESTMENTS	6,910,816.43	249.99	6,911,066.42	10-180-01
	1700	Drivers ED	<u>6,914,923.59</u>	<u>1,713.59</u>	<u>6,916,637.18</u>	* Function
State						
10-400		ACTIVITY (TRUST & AGENCY)	(435,872.39)	20,403.99	(415,468.40)	10-400
	3000	State	<u>(435,872.39)</u>	<u>20,403.99</u>	<u>(415,468.40)</u>	* Function
Federal						
10-402		A/P LIABILITY	0.00	0.00	0.00	10-402
10-403		WAGE GARNISHMENT	(2,365.62)	0.00	(2,365.62)	10-403
10403001		WAGE GAR (4588) IL DISBURSEMEN	0.00	0.00	0.00	10-403-001
120040700000		EDUC FUND ANT WARRANT	0.00	0.00	0.00	10-407
120143200001		LOAN FROM O&M FUND	0.00	0.00	0.00	10-432-000
12014330000B		INTERFUND LOAN FROM TRANSP FU	0.00	0.00	0.00	10-433
120043400000		EDUC LOAN FROM W/CASH	0.00	0.00	0.00	10-434
120045100017		T.H.I.S.	131.44	0.00	131.44	10-451-017
120045100018		TAX SHLT BP TRS	1,470.19	0.00	1,470.19	10-451-018
120045TR0000		TRS PAYBACK	0.00	0.00	0.00	10-451-021
120045100022		THIS BP	98.59	0.00	98.59	10-451-022
120045100020		TRS BENEFIT UPGRADE BP 2.2	90.72	0.00	90.72	10-451-023
120045200000		FED W/H TAX	0.00	0.00	0.00	10-452
120045300000		STATE W/H TAX	0.00	0.00	0.00	10-453
120045510000		IMRF VOLUNTARY	0.00	0.00	0.00	10-454
120045400000		IMRF DEDUCTION	80.49	0.00	80.49	10-454-007
120045410000		IMRF PAYBACK	0.00	0.00	0.00	10-454-008
1200455A0000		TAX SHELTERED ANNUITIES	0.00	0.00	0.00	10-455
120045350000		EMP HEALTH INS PAY	(42,559.17)	31,396.31	(11,162.86)	10-456
120045390000		ADDITIONAL LIFE INS SUP	0.00	0.00	0.00	10-456
120045450000		LEGAL INSURANCE	0.00	0.00	0.00	10-456-002
120045600000		SEC 125 ADM FEE	(130.00)	0.00	(130.00)	10-456-003
120045610000		SEC 125 TERM LIFE	339.45	0.00	339.45	10-456-004
120045620000		SEC 125 DEP CARE	0.00	0.00	0.00	10-456-005
120045630000		SEC 125 MED REIMB	0.00	0.00	0.00	10-456-006

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Education Fund 10						
Function	4000	Federal				
Account	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
120045330000		DISTRICT HEALTH INSURANCE	(1,078.75)	0.00	(1,078.75)	10-456-012
120045640000		DISTRICT LIFE INSURANCE	38.72	0.00	38.72	10-456-015
120045700000		FICA DEDUCTION	0.00	0.00	0.00	10-457
120045800000		MEDICARE DEDUCTION	2.32	0.00	2.32	10-458
120045900000		UNION DUES UNITEDWAY CPI FEES	(5.50)	0.00	(5.50)	10-459
	4000	Federal	<u>(43,887.13)</u>	<u>31,396.31</u>	<u>(12,490.82)</u>	* Function
Transfer						
10-703		FUND CHANGE	(2,655,285.76)	(1,440,740.02)	(4,096,025.78)	10-703
120007040000		ED FUND BALANCE	(4,484,439.59)	0.00	(4,484,439.59)	10-704
12017110000B		PERM TRF FM WKG CASH ABOLISH	0.00	0.00	0.00	10-711-01
12017310000B		SALE OF EQUIPMENT	0.00	0.00	0.00	10-731-01
	7000	Transfer	<u>(7,139,725.35)</u>	<u>(1,440,740.02)</u>	<u>(8,580,465.37)</u>	* Function
	10	Education Fund	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund

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Oper, Build, & Maint Fund 20						
Function	1000	Local				
Account	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
Local						
200001010000	O&M FUND CASH - US BANK		0.00	0.00	0.00	20-101
200001010001	O&M FUND CASH - UMB		0.00	0.00	0.00	20-101
200001010002	O&M FUND CASH,BANK OF EDWARDSV		943,669.22	461,769.78	1,405,438.99	20-101-1
200101030000	BLDG FUND CASH CLEARING ACCOUN		0.00	0.00	0.00	20-103-01
200112000008	REC HOLY CROSS		0.00	0.00	0.00	20-120-01
20011200000M	MISCELLANEOUS RECEIVABLES		0.00	0.00	0.00	20-120-01
200114000001	RECEIVABLE FROM CITY OF COLL		102.23	0.00	102.23	20-140-01
200114000002	RECEIVABLE VILLAGE OF CASEYVIL		0.00	0.00	0.00	20-140-01
200114000003	RECEIVABLE VOC SCH		1,225.90	347.96	1,573.86	20-140-01
200114000004	RECEIVABLE LEARNING TREE		0.00	0.00	0.00	20-140-01
200114000005	REC VILLAGE OF CASEYVILLE		0.00	0.00	0.00	20-140-01
200114000006	RECEIVABLE COLLINSVILLE AREA R		0.00	0.00	0.00	20-140-01
200114000007	REC GOOD SHEPHERD		0.00	0.00	0.00	20-140-01
200114000008	REC HOLY CROSS		0.00	0.00	0.00	20-140-01
200114000009	REC ST PETER & PAUL		0.00	0.00	0.00	20-140-01
20011400000M	RECEIVABLE MISC.		1,172.87	0.00	1,172.87	20-140-01
20011400000P	REC ST PARK FIRE DEPT		0.00	0.00	0.00	20-140-01
200115100001	O&M LOAN TO EDUCATION FUND		0.00	0.00	0.00	20-151-01
20011530000B	O&M LOAN TO TRANSP FUND		0.00	0.00	0.00	20-153-01
200117000001	O&M INVENTORY		0.00	0.00	0.00	20-170-01
	1000 Local		946,170.22	462,117.74	1,408,287.95	* Function
Drivers ED						
20011710011B	VOC HOUSE PROJ NO 12 LOT		0.00	0.00	0.00	20-171-01
20011710013B	VOC HOUSE PROJ 13 LOT		0.00	0.00	0.00	20-171-01
20011710015B	VOC HOUSE PROJ 14 LOT		0.00	0.00	0.00	20-171-01
20011800000B	O&M FUND INVESTMENTS		4,054,591.69	213.40	4,054,805.09	20-180-01
	1700 Drivers ED		4,054,591.69	213.40	4,054,805.09	* Function
Federal						
220040200000	A/P LIABILITY		826.02	0.00	826.02	20-402
220045960000	WAGE GARNISHMENT		0.00	0.00	0.00	20-403-001
22004310000B	O&M LOAN FROM EDUC FUND		0.00	0.00	0.00	20-431
22000433000B	O&M LOAN FROM TRANSP FUND		0.00	0.00	0.00	20-433
220045200000	FED W/H TAX		0.00	0.00	0.00	20-452
220045310000	ILL TAX		0.00	0.00	0.00	20-453
220045400000	IMRF DEDUCTION		0.00	0.00	0.00	20-454-007
220045410000	IMRF PAYBACK		0.00	0.00	0.00	20-454-008

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Oper, Build, & Maint Fund 20						
Function	4000	Federal				
Account	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
2200455A0000		TAX SHELTERED ANNUITIES	0.00	0.00	0.00	20-455
220045450000		LEGAL INSURANCE	0.00	0.00	0.00	20-456
220045600000		SEC 125 ADM FEE	0.00	0.00	0.00	20-456-003
220045610000		SEC 125 TERM LIFE	0.00	0.00	0.00	20-456-004
220045620000		SEC 125 DEP CARE	0.00	0.00	0.00	20-456-005
220045630000		SEC 125 MED REIMB	0.00	0.00	0.00	20-456-006
220045330000		DISTRICT HEALTH INSURANCE	0.00	0.00	0.00	20-456-012
220045640000		DISTRICT LIFE INSURANCE	7.48	0.00	7.48	20-456-015
220045700000		FICA DEDUCTION	0.00	0.00	0.00	20-457
220045430000		MEDICARE DEDUCTION	0.00	0.00	0.00	20-458
20-459		UNION DUES CPI FEE	0.00	0.00	0.00	20-459
	4000	Federal	<u>833.50</u>	<u>0.00</u>	<u>833.50</u>	* Function
Debt Services						
22035990000G		FED ASBESTOS LOAN FOR HS	1,333.78	0.00	1,333.78	20-599-03
22035990001G		FED ASBESTOS LOAN 2 FOR HS	(1,333.78)	0.00	(1,333.78)	20-599-03
	5000	Debt Services	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function
Transfer						
20-703		FUND CHANGE	(831,791.89)	(462,331.14)	(1,294,123.03)	20-703
220007040000		O&M FUND BALANCE	(4,169,803.52)	0.00	(4,169,803.52)	20-704
22017320000B		SALE OF VOC HOUSE PROJ LOT 11	0.00	0.00	0.00	20-732-01
	7000	Transfer	<u>(5,001,595.41)</u>	<u>(462,331.14)</u>	<u>(5,463,926.54)</u>	* Function
	20	Oper, Build, & Maint Fund	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund

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Debt Service Fund 30						
Function	1000	Local				
Account	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
Local						
300001010000		B&I FUND CASH - US BANK	0.00	0.00	0.00	30-101
300001010002		B&I CASH BK EDWARDSVILLE	1,273,117.42	585,338.67	1,858,456.09	30-101
300101030000		CASH CLEARING ACCOUNT	0.00	0.00	0.00	30-103-01
	1000	Local	<u>1,273,117.42</u>	<u>585,338.67</u>	<u>1,858,456.09</u>	* Function
Drivers ED						
30011800000B		BOND & INT INVESTMENTS	16,276.99	58.85	16,335.84	30-180-01
320019500000		Escrow Account for Bond Refina	0.00	0.00	0.00	30-195
	1700	Drivers ED	<u>16,276.99</u>	<u>58.85</u>	<u>16,335.84</u>	* Function
Federal						
30-402		A/P LIABILITY	0.00	0.00	0.00	30-402
	4000	Federal	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function
Transfer						
30-703		FUND CHANGE	(732,836.99)	(585,397.52)	(1,318,234.51)	30-703
320007040000		B&I FUND BALANCE	(556,557.42)	0.00	(556,557.42)	30-704
	7000	Transfer	<u>(1,289,394.41)</u>	<u>(585,397.52)</u>	<u>(1,874,791.93)</u>	* Function
	30	Debt Service Fund	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund

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Transportation Fund 40						
Function	1000	Local				
Account	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
Local						
400001010000		TRANSP FD CASH - US BANK	0.00	0.00	0.00	40-101
400001010001		TRANS FD CASH - UMB	0.00	0.00	0.00	40-101
400001010002		TRANSP FUND CASH,BANK OF EDWAR	77,848.85	(52,915.57)	24,933.28	40-101
400101030000		TRANS FD CASH CLEAR ACCT	0.00	0.00	0.00	40-103-01
40011510000B		TRANSP LOAN TO EDUC	0.00	0.00	0.00	40-151-01
40000152000B		TRANS LOAN TO O&M FUND	0.00	0.00	0.00	40-152
	1000	Local	<u>77,848.85</u>	<u>(52,915.57)</u>	<u>24,933.28</u>	* Function
Drivers ED						
40011800000B		TRANSP FUND INVESTMENTS	2,028,347.59	80.53	2,028,428.12	40-180-01
	1700	Drivers ED	<u>2,028,347.59</u>	<u>80.53</u>	<u>2,028,428.12</u>	* Function
Federal						
40-402		A/P LIABILITY	0.00	0.00	0.00	40-402
42014320000B		TRANSP LOAN FROM O&M FUND	0.00	0.00	0.00	40-432-01
420043400000		TRANSP LOAN FROM W/CASH FUND	0.00	0.00	0.00	40-434-00
	4000	Federal	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function
Transfer						
40-703		FUND CHANGE	(855,861.55)	52,835.04	(803,026.51)	40-703
420007040000		TRANS FUND BALANCE	(1,250,334.89)	0.00	(1,250,334.89)	40-704
	7000	Transfer	<u>(2,106,196.44)</u>	<u>52,835.04</u>	<u>(2,053,361.40)</u>	* Function
	40	Transportation Fund	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund

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I.M.R.F./Soc. Sec. Fund 50						
Function	1000	Local				
Account	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
Local						
500001010000		IMRF CASH - US BANK (FIRSTAR)	0.00	0.00	0.00	50-101
500001010001		IMRF CASH - UMB	0.00	0.00	0.00	50-101
500001010002		IMRF FUND CASH,BANK OF EDWARDS	342,754.81	171,074.10	513,828.91	50-101
500101030000		IMRF CASH CLEAR ACCT	0.00	0.00	0.00	50-103-01
	1000	Local	<u>342,754.81</u>	<u>171,074.10</u>	<u>513,828.91</u>	* Function
Drivers ED						
50011800000B		IMRF INVESTMENTS	1,055,189.54	56.35	1,055,245.89	50-180-01
	1700	Drivers ED	<u>1,055,189.54</u>	<u>56.35</u>	<u>1,055,245.89</u>	* Function
Federal						
50-402		A/P LIABILITY	0.00	0.00	0.00	50-402
500043400000		IMRF LOAN FROM W/CASH	0.00	0.00	0.00	50-434
520045400000		IMRF BP	37.47	0.00	37.47	50-454-009
520045700000		FICA BP	0.00	0.00	0.00	50-457-010
50-458		MEDICARE BP	2.32	0.00	2.32	50-458-011
	4000	Federal	<u>39.79</u>	<u>0.00</u>	<u>39.79</u>	* Function
Transfer						
50-703		FUND CHANGE	(330,821.49)	(171,130.45)	(501,951.94)	50-703
520007040000		IMRF FUND BALANCE	(1,067,162.65)	0.00	(1,067,162.65)	50-704
	7000	Transfer	<u>(1,397,984.14)</u>	<u>(171,130.45)</u>	<u>(1,569,114.59)</u>	* Function
	50	I.M.R.F./Soc. Sec. Fund	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	Fund

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Capital Projects 60						
Function	1000	Local				
Account	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
Local						
600001010002		CASH BK EDWARDSVILLE	(261,608.27)	(343,027.54)	(604,635.81)	60-101
	1000	Local	<u>(261,608.27)</u>	<u>(343,027.54)</u>	<u>(604,635.81)</u>	* Function
Drivers ED						
60011800000B		INVESTMENTS	71,564.95	0.60	71,565.55	60-180-01
60011800001B		INVESTMENTS (CDB GRANT)	47,769.51	1.50	47,771.01	60-180-01
	1700	Drivers ED	<u>119,334.46</u>	<u>2.10</u>	<u>119,336.56</u>	* Function
Federal						
60-402		A/P LIABILITY	0.00	0.00	0.00	60-402
	4000	Federal	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function
Transfer						
60-703		FUND CHANGE	367,242.48	343,025.44	710,267.92	60-703
620007040000		SITE/CONST. FUND BALANCE	(224,968.67)	0.00	(224,968.67)	60-704
	7000	Transfer	<u>142,273.81</u>	<u>343,025.44</u>	<u>485,299.25</u>	* Function
	60	Capital Projects	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund

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Working Cash Fund 70						
Function	1000	Local				
Account	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
Local						
700001010000		WORKING CASH FUND US BANK	0.00	0.00	0.00	70-101
700001010002		WORKING CASH FUND BANK OF EDW	236,371.91	63,874.21	300,246.12	70-101
700101030000		CASH CLEARING ACCOUNT	0.00	0.00	0.00	70-103-01
700115100000		W/CASH LOAN TO EDUC FUND	0.00	0.00	0.00	70-151-01
700115300000		W/CASH LOAN TO TRANSPORTATI	0.00	0.00	0.00	70-153-01
700115500000		W/CASH LOAN TO IMRF	0.00	0.00	0.00	70-155-01
	1000	Local	<u>236,371.91</u>	<u>63,874.21</u>	<u>300,246.12</u>	* Function
Drivers ED						
70011800000B		WORKING CASH INVESTMENTS	5,323,368.24	225.70	5,323,593.94	70-180-01
	1700	Drivers ED	<u>5,323,368.24</u>	<u>225.70</u>	<u>5,323,593.94</u>	* Function
Federal						
70-402		A/P LIABILITY	0.00	0.00	0.00	70-402
	4000	Federal	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function
Transfer						
70-703		FUND CHANGE	(121,273.77)	(64,099.91)	(185,373.68)	70-703
720007040000		WKG CASH FUND BALANCE	(5,438,466.38)	0.00	(5,438,466.38)	70-704
	7000	Transfer	<u>(5,559,740.15)</u>	<u>(64,099.91)</u>	<u>(5,623,840.06)</u>	* Function
Other Financing Uses						
72018110710B		PERM TRF WKG CASH- ABOLISH TO	0.00	0.00	0.00	70-811-01
	8000	Other Financing Uses	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function
	70	Working Cash Fund	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund

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Tort Fund 80						
Function	1000	Local				
Account	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
Local						
800001010002		Cash Tort Edwardsville	692,973.17	(3,939.79)	689,033.38	80-101
	1000	Local	<u>692,973.17</u>	<u>(3,939.79)</u>	<u>689,033.38</u>	* Function
Drivers ED						
80011800000B		TORT INVESTMENTS	296,679.42	28.56	296,707.98	80-180-01
	1700	Drivers ED	<u>296,679.42</u>	<u>28.56</u>	<u>296,707.98</u>	* Function
Federal						
80-402		A/P LIABILITY	0.00	0.00	0.00	80-402
820045100017		T.H.I.S.	0.00	0.00	0.00	80-451-017
820045100018		TAX SHLT TRS	0.00	0.00	0.00	80-451-018
820045100022		THIS BP	0.00	0.00	0.00	80-451-020
820045100023		TRS 2.2	0.00	0.00	0.00	80-451-023
820045200000		FED W/H TAX	0.00	0.00	0.00	80-452
820045300000		STATE W/H TAX	0.00	0.00	0.00	80-453
820045400000		IMRF DEDUCTION	0.00	0.00	0.00	80-454-007
820045600012		DISTRICT HEALTH INSURANCE	0.00	0.00	0.00	80-456-012
820045600015		DISTRICT LIFE INSURANCE	0.00	0.00	0.00	80-456-015
820045700000		FICA DEDUCTION	0.00	0.00	0.00	80-457
820045800000		MEDICARE DEDUCTION	0.00	0.00	0.00	80-458
	4000	Federal	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function
Transfer						
80-703		FUND CHANGE	66,637.53	3,911.23	70,548.76	80-703
820007040000		TORT FUND BALANCE	(1,056,290.12)	0.00	(1,056,290.12)	80-704
	7000	Transfer	<u>(989,652.59)</u>	<u>3,911.23</u>	<u>(985,741.36)</u>	* Function
	80	Tort Fund	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund

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Fire Prevention and Safety Fund 90						
Function	1000	Local				
Account	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
Local						
900001010000		FP&S CASH - US BANK (FIRSTAR)	0.00	0.00	0.00	90-101
900001010002		FP&S FUND CASH,BANK OF EDWARDS	663,356.90	48,040.25	711,397.15	90-101
900101030000		CASH CLEARING ACCOUNT	0.00	0.00	0.00	90-103-01
	1000	Local	<u>663,356.90</u>	<u>48,040.25</u>	<u>711,397.15</u>	* Function
Drivers ED						
90011800000B		FP&S INVESTMENTS	283,410.68	41.33	283,452.01	90-180-01
	1700	Drivers ED	<u>283,410.68</u>	<u>41.33</u>	<u>283,452.01</u>	* Function
Federal						
90-402		A/P LIABILITY	0.00	0.00	0.00	90-402
	4000	Federal	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function
Transfer						
90-703		FUND CHANGE	(51,397.55)	(48,081.58)	(99,479.13)	90-703
920007040000		FP&S FUND BALANCE	(895,370.03)	0.00	(895,370.03)	90-704
92017210000B		1996 H/L/S BOND SALE PROCEEDS	0.00	0.00	0.00	90-721-01
	7000	Transfer	<u>(946,767.58)</u>	<u>(48,081.58)</u>	<u>(994,849.16)</u>	* Function
	90	Fire Prevention and Safety Fund	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	Fund
		Report Total:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	

Fund Balance Report

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COLLINSVILLE 10

Fund	Description	<u>Month to Date</u>		<u>Year to Date</u>		YTD Change	<u>Fund Balance</u>	
		Expense	Income	Expense	Income		Start of Year	Current
10	Education Fund	110,362.99	10,000.70	244,935.99	9,107.07	(235,828.92)	448,222.85	212,393.94
20	Oper, Build, & Maint Fund	3,043.27	0.00	9,319.46	0.00	(9,319.46)	0.00	(9,319.46)
40	Transportation Fund	227.82	0.00	227.82	0.00	(227.82)	0.00	(227.82)
		<u>\$113,634.08</u>	<u>\$10,000.70</u>	<u>\$254,483.27</u>	<u>\$9,107.07</u>	<u>(\$245,376.20)</u>	<u>\$448,222.85</u>	<u>\$202,846.66</u>

Collinsville Area Vocational Center
Statement of Changes in Fund Balance
For the Month Ending September 30, 2015

	Fund 10	Fund 20	Fund 40	Total
Fund Balance August 31, 2015	\$ (135,466.63)	\$ (6,276.19)	\$ -	\$ (141,742.82)
Audit entries	(18,647.35)			
Audit entries	150,466.31			
Audit entries	316,403.89		-	316,403.89
Fund Balance August 31, 2015	\$ 312,756.22	\$ (6,276.19)	\$ -	\$ 174,661.07
Income	\$ 10,000.70	\$ -	\$ -	\$ 10,000.70
Expenditures	(110,362.99)	(3,043.27)	(227.82)	\$ (113,634.08)
Net change	\$ (100,362.29)	\$ (3,043.27)	\$ (227.82)	\$ (103,633.38)
				-
Fund Balance September 30, 2015	\$ 212,393.94	\$ (9,319.46)	\$ (227.82)	\$ 71,027.70

09/30/15	
Income	\$ 10,000.70
Cash Receipts	12,103.31
to Expense Account	(2,103.31)
to Asset	
From AP Report coded to revenue	
JE's	\$ -
AJ's	\$ 0.70
Total	\$ 10,000.70

09/30/15	
Expenditures	\$ (113,634.08)
AP Check Register	\$ (227,961.87)
Net PR 09/04/15	(18,978.66)
Net PR 09/18/15	(18,796.85)
Ajs	
From AP Report coded to revenue	2,103.31
From Cash Receipts	\$ -
coded to exp acct	
From AP Rpt coded to Liab other than PR Liab	\$ 150,000.00
	(0.01)
Total	\$ (113,634.08)

Balance Sheet

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COLLINSVILLE 10

Education Fund 10						
Function						
Account	Description	Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number	
AP-Accrual-10	AP-Accrual for Fund 10	0.00	0.00	0.00	10-0	
100001010000	CASH UMB 1ST NATL BANK	0.00	0.00	0.00	10-100	
Instruction						
10-101	PAYROLL CASH	0.00	0.00	0.00	10-101	
100001010001	CASH US BANK	363,967.56	(212,586.77)	151,380.80	10-101-1	
1000010100TA	ACTIVITY (TRUST & AGENCY) CASH	38,097.66	(8,054.37)	30,043.29	10-102	
10951020000A	PETTY CASH	0.00	0.00	0.00	10-102-95	
10011200000A	RECEIVABLE MISC	0.00	0.00	0.00	10-120-01	
10951400000A	EDUC TUITION REC FM PART DIST	0.00	0.00	0.00	10-140-95	
10951400001A	IMRF TUITION REC PART DIST	0.00	0.00	0.00	10-140-95	
10011520000B	INTERFUND LOAN TO O&M FUND	0.00	0.00	0.00	10-152-01	
10951520000A	LOAN TO O&M FUND	0.00	0.00	0.00	10-152-95	
10951800000A	INVESTMENTS	(51,211.35)	112,224.49	61,013.14	10-180-95	
1000	Instruction	350,853.87	(108,416.65)	242,437.23	* Function	
Community Services						
10-400	ACTIVITY (TRUST & AGENCY)	(38,097.66)	8,054.37	(30,043.29)	10-400	
10-404	DUE TO UNIT	0.00	0.00	0.00	10-400	
3000	Community Services	(38,097.66)	8,054.37	(30,043.29)	* Function	
Nonprogrammed Charges						
10-402	A/P LIABILITY	0.00	0.00	0.00	10-402	
10-403- 1	WAGE GAR. (4595)	0.00	0.00	0.00	10-403	
10-403	WAGE GARNISH	0.00	0.00	0.00	10-403-00	
12954200000A	ED FUND PAYABLE TO PARTICIPATI	0.00	0.00	0.00	10-420-95	
12004310000B	INTERFUND LOAN FROM EDUCATION	0.00	0.00	0.00	10-431-00	
120045190000	E.I.C.	0.00	0.00	0.00	10-451	
120045090000	T.H.I.S.	0.00	0.00	0.00	10-451-017	
120045110000	TRS TAX SHLT BP	0.00	0.00	0.00	10-451-018	
120045150000	TRS FEDERAL	0.00	0.00	0.00	10-451-019	
120045T20000	TRS 2.2	0.00	0.00	0.00	10-451-020	
120045TR0000	TRS PAYBACK	0.00	0.00	0.00	10-451-021	
10-451-022	T.H.I.S. BP	0.00	0.00	0.00	10-451-022	
10-451-023	2.2 TRS BENEFIT UPGRADE BP	0.00	0.00	0.00	10-451-023	
120045200000	FEDERAL TAX	0.00	0.00	0.00	10-452	
120045300000	STATE TAX	0.00	0.00	0.00	10-453	
120045340000	STATE W/H TAX	0.00	0.00	0.00	10-453	
10-454	IMRF (Ded/Ben)	0.00	0.00	0.00	10-454	
1200455A0000	TAX SHELTERED ANNUITIES	0.00	0.00	0.00	10-455	

Balance Sheet

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COLLINSVILLE 10

Education Fund 10						
Function	4000	Nonprogrammed Charges				
Account	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
120045350000		EMP HEALTH INS PAY	0.00	0.00	0.00	10-456
120045360000		SUMMER INSURANCE EAR	0.00	0.00	0.00	10-456
120045390000		GHP INS. ADJUSTMENT	0.00	0.00	0.00	10-456
120045600000		SEC 125-ADM-FEE	0.00	0.00	0.00	10-456-003
120045610000		SEC 125 TERM LIFE	0.00	0.00	0.00	10-456-004
120045620000		SEC 125 DEP CARE	0.00	0.00	0.00	10-456-005
120045630000		SEC 125 MED REIMB	0.00	0.00	0.00	10-456-006
120045330000		DISTRICT HEALTH INSURNCE	0.00	0.00	0.00	10-456-012
120045380000		GHP HEALTH INSURANCE	0.00	0.00	0.00	10-456-013
120045370000		PRU CARE HEALTH INSURANCE	0.00	0.00	0.00	10-456-014
120045640000		DISTRICT LIFE INSURANCE	0.00	0.00	0.00	10-456-015
120045820000		HOSPITAL INDEMNITY INSURANCE	0.00	0.00	0.00	10-456-016
10-457		FICA	0.00	0.00	0.00	10-457
10-458		MEDICARE	0.00	0.00	0.00	10-458
10-459		LIAB. DED 459	0.00	0.00	0.00	10-459
	4000	Nonprogrammed Charges	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function
Provision For Contingencs						
10-703		FUND NET CHANGE	135,466.63	100,362.28	235,828.91	10-703
120007040000		FUND BALANCE	(448,222.84)	0.00	(448,222.84)	10-704
	6000	Provision For Contingencs	<u>(312,756.21)</u>	<u>100,362.28</u>	<u>(212,393.94)</u>	* Function
	10	Education Fund	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund

Balance Sheet

Printed: 10/13/2015 4:00 PM
COLLINSVILLE 10

Oper, Build, & Maint Fund 20						
Function						
Account	Description	Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number	
AP-Accrual-20	AP-Accrual for Fund 20	0.00	0.00	0.00	20-0	
200001010000	CASH UMB 1ST NATL BANK	0.00	0.00	0.00	20-100	
Instruction						
200001010001	CASH US BANK (FIRSTAR)	(6,276.19)	(3,043.27)	(9,319.46)	20-101	
20951400000A	REC FM PART DIST BLDG FD	0.00	0.00	0.00	20-140-95	
20951800000A	O&M FUND AVC INVESTMENTS	0.00	0.00	0.00	20-180-95	
1000	Instruction	<u>(6,276.19)</u>	<u>(3,043.27)</u>	<u>(9,319.46)</u>	* Function	
Community Services						
20-404	DUE TO UNIT	0.00	0.00	0.00	20-400	
3000	Community Services	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function	
Nonprogrammed Charges						
20-402	A/P LIABILITY	0.00	0.00	0.00	20-402	
22954200000A	OBM FUND DUE TO PART DIST	0.00	0.00	0.00	20-420-95	
22954310000A	LOAN FROM EDUCATION FUND	0.00	0.00	0.00	20-431-95	
20-451-017	T.H.I.S.	0.00	0.00	0.00	20-451-017	
20-451-018	TRS TAX SHLT	0.00	0.00	0.00	20-451-018	
20-451-022	T.H.I.S. BP	0.00	0.00	0.00	20-451-022	
20-451-023	2.2 TRS BENEFIT UPGRADE BP	0.00	0.00	0.00	20-451-023	
20-452	Federal Tax	0.00	0.00	0.00	20-452	
20-453	IL State Tax	0.00	0.00	0.00	20-453	
2200455A0000	TAX SHELTERED ANNUITIES	0.00	0.00	0.00	20-455-00	
20-458	MEDICARE EME	0.00	0.00	0.00	20-458	
4000	Nonprogrammed Charges	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function	
Provision For Contingencs						
20-703	FUND NET CHANGE	6,276.19	3,043.27	9,319.46	20-703	
220007040000	FUND BALANCE	0.00	0.00	0.00	20-704	
6000	Provision For Contingencs	<u>6,276.19</u>	<u>3,043.27</u>	<u>9,319.46</u>	* Function	
20	Oper, Build, & Maint Fund	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund	

Balance Sheet

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COLLINSVILLE 10

Transportation Fund 40						
Function						
Account	Description	Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number	
AP-Accrual-40	AP-Accrual for Fund 40	0.00	0.00	0.00	40-0	
400001010000	CASH UMB 1ST NATL BANK	0.00	0.00	0.00	40-100	
Instruction						
400001010001	CASH US BANK (FIRSTAR)	0.00	(227.82)	(227.82)	40-101	
40951400000A	REC FROM PART DISTRICT TRANSP	0.00	0.00	0.00	40-140-95	
40951800000A	TRANSPORTATION FUND AVC INVEST	0.00	0.00	0.00	40-180-95	
1000	Instruction	<u>0.00</u>	<u>(227.82)</u>	<u>(227.82)</u>	* Function	
Nonprogrammed Charges						
40-402	A/P LIABILITY	0.00	0.00	0.00	40-402	
42954200000A	DUE TO PART DISTS TRANSP FD	0.00	0.00	0.00	40-420-95	
4000	Nonprogrammed Charges	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function	
Provision For Contingences						
40-703	FUND NET CHANGE	0.00	227.82	227.82	40-703	
420007040000	FUND BALANCE	0.00	0.00	0.00	40-704	
6000	Provision For Contingences	<u>0.00</u>	<u>227.82</u>	<u>227.82</u>	* Function	
40	Transportation Fund	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund	
	Report Total:	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>		

9. **Unfinished Business**

9.1. Approval of New Board Policy on Adult Suicide Prevention

Collinsville Unit #10 Adult Suicide Prevention Procedures

Staff Procedures

Any staff member who **has direct firsthand knowledge** of any threat or witnesses any attempt towards self-harm, that is written, drawn, spoken or threatened **while at work and they reasonably believe it to be credible**, will notify the principal or their designee **as soon as reasonably possible in person or by calling the office**. **If the Building Principal or Assistant Building Principal is not available for notification, the Central Office will be contacted and a district administrator will report to handle the situation.** Any threat **that is reasonably believe to be credible** must be treated as real and dealt with immediately. The District's suicide crisis response procedures will be implemented. The principal will immediately notify the Superintendent or his/her designee. **The principal will make every effort to determine this is an actual threat. Any person(s) making a false report on an employee are subject to disciplinary action.**

Suicide Crisis Response Procedures

Definition – A suicide threat is a verbal or non-verbal communication that the individual intends to hurt him/herself with the intention to die but has not acted on the behavior.

- a) The staff member who **has firsthand knowledge of the threat and they reasonably believe it to be credible will, as soon as reasonably possible, notify the building principal or designee in person or by calling the office. The staff member making the report will have no further responsibility to respond to the situation, but will be required to write a statement concerning their knowledge of the threat.**

- b) The principal/designee will take the following actions:
 - **The principal or designee will immediately bring the employee to the office to discuss the report.** The principal or designee will interview the employee and ask them about the suicidal statements. **This meeting is not a disciplinary meeting and no disciplinary action will be taken against the employee as a result of the meeting. The employee will be offered to have an Association representative present during the interview. The District will notify the Association of the situation and arrange for the Association representative to be present before the interview commences.**
 - The principal **or designee will** obtain written statements from all staff members who were witnesses to the employee's suicidal threats.
 - The principal **or designee will ensure that the** employee making the threats ~~will be~~ **is** supervised at all times.
 - **The principal/designee may involve and consult with qualified health care professionals, limited to a certified school nurse or RN. The Superintendent or principal/designee will conform to all requirements in state and/or federal statutes to maintain the employee's personnel and medical confidentiality consistent with any state of federal statute that applies to the District.**
 - The employee will not be permitted to leave school property unless the employee is supervised by another adult family member/friend or designated staff persons.

- The principal or designee will contact the employee's spouse or adult child, and apprise them of the situation. Most often it is the Superintendent or principal/designee conducting the interview who contacts the spouse/adult child.
 - If the employee is known to be currently in counseling, the principal/designee will attempt to inform their treatment provider of what occurred and the actions taken provided the employee has given voluntary written authorization.
- c) An employee who makes suicidal statements/threats that was reasonably believed to be credible, will be placed on administrative leave absence with pay, **which will not be disciplinary or evaluative in any manner nor will it be included in the employee's personnel file.** The employee will be requested to voluntarily submit a statement from his/her treating physician at the District's expense as a condition of returning to work.
- d) The building principal, in consultation with the Superintendent or his designee, will prepare a letter to mail to the employee, regular and certified mail, confirming the circumstances surrounding the threatening statements of suicide and the **District's request** for the employee to **voluntarily** submit a statement from his/her treating physician at the District's expense that he/she is medically cleared to return to work.
- e) **If the employee elects not to voluntarily submit a medical statement from his/her physician, the District will require the employee to submit to a fitness for duty examination, which the examination will be performed by a physician of the District's choice and at the District's expense, as provided for in state and/or federal statutes. The employee will be reimbursed for mileage to/from the fitness for duty examination and any other expenses derived from the examination.**

Thank you for incorporating the language that we discussed. Also, please be advised that we will bargain during successor contract negotiations the essential duties and responsibilities of the teachers' job per the job description and statute.

9.2. Approval of Board Policy Updates

General Personnel

Family and Medical Leave

Leave Description

An eligible employee may use unpaid family and medical leave (FMLA leave), guaranteed by the federal Family and Medical Leave Act. The U.S. Department of Labor's rules (federal rules) implementing FMLA, as they may be amended from time to time, control FMLA leave.

An eligible employee may take FMLA leave for up to a combined total of 12 weeks each 12-month period, beginning September 1 and ending August 31 of the next year.

During a single 12-month period, an eligible employee's FMLA leave entitlement may be extended to a total of 26 weeks of unpaid leave to care for a covered servicemember (defined in the federal rules) with a serious injury or illness. The "single 12-month period" is measured forward from the date the employee's first FMLA leave to care for the covered servicemember begins.

While FMLA leave is normally unpaid, the District will substitute an employee's accrued compensatory time-off and/or paid leave for unpaid FMLA leave. All policies and rules regarding the use of paid leave apply when paid leave is substituted for unpaid FMLA leave. Any substitution of paid leave for unpaid FMLA leave will count against the employee's FMLA leave entitlement. Use of FMLA leave shall not preclude the use of other applicable unpaid leave that will extend the employee's leave beyond 12 weeks, provided that the use of FMLA leave shall not serve to extend such other unpaid leave. Any full workweek period during which the employee would not have been required to work, including summer break, winter break and spring break, is not counted against the employee's FMLA leave entitlement.

FMLA leave is available in one or more of the following instances:

1. The birth and first-year care of a son or daughter.
2. The adoption or foster placement of a son or daughter, including absences from work that are necessary for the adoption or foster care to proceed and expiring at the end of the 12-month period beginning on the placement date.
3. The serious health condition of an employee's spouse, child, or parent.
4. The employee's own serious health condition that makes the employee unable to perform the functions of his or her job.
5. The existence of a qualifying exigency arising out of the fact that the employee's spouse, child, or parent is a military member on covered active duty or has been notified of an impending call or order to active duty, as provided in federal rules.
6. To care for the employee's spouse, child, parent, or next of kin who is a covered servicemember with a serious injury or illness, as provided by federal rules.

If spouses are employed by the District, they may together take only 12-weeks for FMLA leaves when the reason for the leave is 1 or 2, above, or to care for a parent with a serious health condition, or a combined total of 26 weeks for item 6 above.

An employee may be permitted to work on an intermittent or reduced-leave schedule in accordance with federal rules.

Eligibility

To be eligible for FMLA leave, an employee must be employed at a worksite where at least 50 employees are employed within 75 miles. In addition, one of the following provisions must describe the employee:

For all staff other than CEA members: The employee has been employed by the District for at least 12 months and has been employed for at least 1,250 hours of service during the 12-month period immediately before the beginning of the leave. The 12 months an employee must have been employed by the District need not be consecutive. However, the District will not consider any period of previous employment that occurred more than 7 years before the date of the most recent hiring, except when the service break is due to National Guard or Reserve military service or when a written agreement exists concerning the District's intention to rehire the employee, ~~or~~

For CEA members: The employee is a full-time CEA member. ~~classroom teacher.~~

Requesting Leave

If the need for the FMLA leave is foreseeable, an employee must provide the Superintendent or designee with at least 30 days' advance notice before the leave is to begin. If 30 days' advance notice is not practicable, the notice must be given as soon as practicable. The employee shall make a reasonable effort to schedule a planned medical treatment so as not to disrupt the District's operations, subject to the approval of the health care provider administering the treatment. The employee shall provide at least verbal notice sufficient to make the Superintendent or designee aware that he or she needs FMLA leave, and the anticipated timing and duration of the leave. Failure to give the required notice for a foreseeable leave may result in a delay in granting the requested leave until at least 30 days after the date the employee provides notice.

Certification

Within 15 calendar days after the Superintendent or designee makes a request for certification for a FMLA leave, an employee must provide one of the following:

1. When the leave is to care for the employee's covered family member with a serious health condition, the employee must provide a complete and sufficient certificate signed by the family member's health care provider.
2. When the leave is due to the employee's own serious health condition, the employee must provide a complete and sufficient certificate signed by the employee's health care provider.
3. When the leave is to care for a covered servicemember with a serious illness or injury, the employee must provide a complete and sufficient certificate signed by an authorized health care provider for the covered servicemember.
4. When the leave is because of a qualified exigency, the employee must provide: (a) a copy of the covered military member's active duty orders or other documentation issued by the military indicating that the military member is on active duty or call to active duty status, and the dates of the covered military member's active duty service, and (b) a statement or description, signed by the employee, of appropriate facts regarding the qualifying exigency for which FMLA leave is requested.

The District may require an employee to obtain a second and third opinion at its expense when it has reason to doubt the validity of a medical certification.

The District may require recertification at reasonable intervals, but not more often than once every 30 days. Regardless of the length of time since the last request, the District may request recertification when the, (1) employee requests a leave extension, (2) circumstances described by the original certification change significantly, or (3) District receives information that casts doubt upon the

continuing validity of the original certification. Recertification is at the employee's expense and must be provided to the District within 15 calendar days after the request. The District may request recertification every 6 months in connection with any absence by an employee needing an intermittent or reduced schedule leave for conditions with a duration in excess of 6 months.

Failure to furnish a complete and sufficient certification on forms provided by the District may result in a denial of the leave request.

Continuation of Health Benefits

During FMLA leave, employees are entitled to continuation of health benefits that would have been provided if they were working. Any share of health plan premiums being paid by the employee before taking the leave, must continue to be paid by the employee during the FMLA leave. A District's obligation to maintain health insurance coverage ceases if an employee's premium payment is more than 30 days late and the District notifies the employee at least 15 days before coverage will cease.

Changed Circumstances and Intent to Return

An employee must provide the Superintendent or designee reasonable notice of changed circumstances (i.e., within 2 business days if the changed circumstances are foreseeable) that will alter the duration of the FMLA leave. The Superintendent or designee, taking into consideration all of the relevant facts and circumstances related to an individual's leave situation, may ask an employee who has been on FMLA leave for 8 consecutive weeks whether he or she intends to return to work.

Return to Work

If returning from FMLA leave occasioned by the employee's own serious health condition, the employee is required to obtain and present certification from the employee's health care provider that he or she is able to resume work.

An employee returning from FMLA leave will be given an equivalent position to his or her position before the leave, subject to: (1) permissible limitations the District may impose as provided in the FMLA or implementing regulations, and (2) the District's reassignment policies and practices.

Classroom teachers may be required to wait to return to work until the next semester in certain situations as provided by the FMLA regulations.

Implementation

The Superintendent or designee shall ensure that: (1) all required notices and responses to leave requests are provided to employees in accordance with the FMLA; and (2) this policy is implemented in accordance with the FMLA. In the event of a conflict between the policy and the FMLA or its regulations, the latter shall control. The terms used in this policy shall be defined as in the FMLA regulations.

LEGAL REF.: Family and Medical Leave Act, 29 U.S.C. §2601 et seq., 29 C.F.R. Part 825.

CROSS REF.: 5:180 (Temporary Illness or Temporary Incapacity), 5:250 (Leaves of Absence), 5:310 (Compensatory Time-Off), 5:330 (Sick Days, Vacation, Holidays, and Leaves)

ADOPTED: January 26, 2015

DRAFT UPDATE

Collinsville Community Unit School District #10

2:160

School Board

Board Attorney

The School Board may enter into ~~any agreement~~ agreements for legal services with ~~a specific attorney or law firm~~ one or more attorneys or law firms to be the Board Attorney(s). The Board Attorney represents the School Board in its capacity as the governing body for the School District. The Board Attorney shall not represent another client if the representation involves a concurrent conflict of interest, unless permitted by the Ill. Rules of Professional Conduct adopted by the Ill. Supreme Court. The Board Attorney serves on a retainer or other fee arrangement as determined in advance. The attorney will:

1. Serve as counselor to the Board ~~at all regular meetings and at special~~ and attend Board meetings when requested by the Superintendent or Board President;
1. Represent the District in any matter as requested by the Board;
2. Provide written opinions on legal questions as requested by the Superintendent or Board President;
3. Approve, prepare, or supervise the preparation of legal documents and instruments and perform such other legal duties as the Board may request; and
4. Be available for telephone consultation.

The District will only pay for legal services that are provided in accordance with the agreement for legal services or are otherwise authorized by this policy or a majority of the Board.

The Superintendent, his or her designee, and Board President, are each authorized to confer with and/or seek the legal advice of the Board Attorney. The Board may authorize a specific member to confer with legal counsel on its behalf.

The Superintendent may authorize the Board Attorney to represent the District in any legal matter until the Board has an opportunity to consider the matter.

The Board retains the right to consult with or employ other attorneys and to terminate the service of any attorney.

LEGAL REF.: Rule 1.7 (Conflict of Interest: Current Clients) and Rule 1.13 (Organization as Client) of the Ill. Rules of Professional Conduct adopted by the Ill. Supreme Court.

CROSS REF.: 4:60 (Purchases and Contracts)

ADOPTED: July 16, 2012

Comment [AKL1]: The changes clarify that: (1) the school board may select one or more attorneys or law firms as *Board Attorneys*; (2) the *Board Attorney* represents the school board as the governing body for the district; and (3) the *Board Attorney* must not represent another client if the representation would create a conflict of interest.

The new text is a restatement of the Ill. Supreme Court's rules governing the professional conduct of attorneys.

Issue 89, August 2015

Note: Since our Board wants attorney representation at regular meetings, the following change is being suggested for Number 1 above:

1. Serve as counselor to the Board at all regular meetings, and at special meetings when requested by the Superintendent or Board President;

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2:160-E

Board of Education

Exhibit - Checklist for Selecting a Board Attorney

The School Board selects and retains the Board Attorney(s). The Board may use this checklist for guidance when it selects and retains attorney(s) and/or law firms for legal services. This checklist is designed for the Board to use a request for proposal (RFP) process to seek outside attorneys/law firms, but it can be adapted for an application process, if the Board seeks an in-house attorney. For more information, call the IASB Office of General Counsel; see its current phone numbers at www.iasb.com/whatis/staff.cfm.

Comment [A1]: The exhibit is a checklist designed to assist school boards in selecting and retaining legal counsel.

Issue 89, August 2015

Determine what type of legal services the District needs.

1. Review Board policy 2:160, *Board Attorney*. **Note:** Critically analyze whether the District's legal needs are best served by in-house attorney(s) or outside attorney(s)/law firms. Many districts use a combination of these services. Many districts also use multiple attorney(s)/law firms for their specialties, e.g., different law firms for bond counsel, special education, or labor law. This checklist is designed for the Board to use a request for proposal (RFP) process to seek outside attorney(s)/law firms, but it can be adapted for an application process, which would better fit if the Board seeks an in-house attorney.
2. Consider the following factors to analyze the type(s) of legal services needed for the District including, but are not limited to:
 - District's size;
 - Any past and current experiences with legal matters;
 - Complexity of the District's legal needs;
 - Availability of expertise; and
 - Cost of outside fees compared to internal staff expenses for an in-house arrangement.

Develop a list of qualifications necessary for providing quality legal services to the District.

1. Review policy 4:60, Purchases and Contracts. **Note:** While State law exempts hiring an attorney from bidding requirements (105 ILCS 10-20.21(a)), the Board may want to review its procurement processes and align contracts for legal services to its non-bidding-related standards for purchases, e.g., avoiding favoritism, staying within the District's budget, etc.
2. Develop the list of qualifications. The major qualifications include, but are not limited to:
 - Licensed to practice law in Illinois and in good standing with the Illinois Attorney Registration and Disciplinary Commission (ARDC) (see checklist item *Conduct a reference check and other background investigations*, below)
 - Member of the District's assigned United States district court and the Seventh Circuit Court of Appeals
 - Substantive knowledge and experience in the legal areas matching District's needs, e.g., bidding, civil rights, collective bargaining, education reform, employment law, Freedom of Information Act, Open Meetings Act, other records laws, special education, student rights, etc. **Note:** This list of knowledge and experience must be created by the District's identified needs and may change from time to time.
 - Experience in all aspects of contract, employment, and school law

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- Experience that meets the District's needs, including litigation experience in State and federal courts
- Membership in professional associations, such as, the Illinois Council of School Attorneys (ICSA) and education law sections of bar associations, etc.
- Demonstrated knowledge of and ability to apply professional responsibility rules
- Accessibility for the District's identified needs, e.g., evening Board meetings, phone calls, etc.
- Ability to declare that representation of the District will be to the exclusion of all other clients having potential conflicts with the District's interests
- When additional qualifications apply, those list those qualifications for providing legal services. This may include specialties such as bond counsel, etc.

Develop the RFP.

1. Insert the list of qualifications that the Board developed.
2. Include the following information:
 - The deadline for responses to be submitted
 - The location (address or email) where responses should be sent
 - A statement that the Board is soliciting proposals from qualified lawyers and law firms to provide legal services to the School District
 - Significant information about the District. See Board policy 1:30, *School District Philosophy*, for the District's mission statement that is specific to the community's goals.
 - The scope of work, e.g., "The Board Attorney will provide legal advice concerning [typical duties, specific duties, excluded duties]."
 - Qualifications
 - Details about interviews and presentations
3. Specify what responders must include in their responses, such as the following:
 - Cover letter, complete name, address, and legal structure (if the responder is a law firm)
 - The individuals who prepared the response, including their titles
 - If different from above, the identity of and directory information for the individuals who have authority to answer questions regarding the submitted proposal
 - A proposed fee schedule, e.g., "Respondents may combine set fees and hourly fees. If hourly fees are proposed, please provide the minimum time increment for billing purposes. If a retainer agreement is proposed, please specifically describe options."
 - A summary of the responder's relevant experience representing public schools
 - A writing sample
 - An assurance that the responder meets the RFP's qualifications
 - References including current or past clients

Announce the RFP.

1. Title the announcement. **Note:** How and where the RFP is announced are at the Board's sole discretion. The Board may want to announce the RFP during an open meeting, post it on the District's website, mail it to local law firms, and/or place it in the local newspaper(s) or other legal publications. A directory of those lawyers belonging to the Council of School Attorneys

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(ICSA) is on the IASB website, www.iasb.com. A printed copy is available upon request. Inclusion in the directory does not represent an IASB endorsement. Some attorneys who practice school law do not belong to ICSA. Other online sources, such as the Illinois State Bar Association, also maintain directories of information about attorneys. The Board may want to title the announcement "The [Insert District's name] Board of Education Requests Proposals to Provide Legal Services."

2. Announce that the Board seeks an attorney or law firm to serve as its Board Attorney.
3. Inform the reader that the attorney or law firm selected will serve from the date of appointment to [date]. The length of the appointment is at the Board's discretion.
4. State the School District's philosophy or mission statement.
5. Insert the RFP location and contact information with the beginning date and time.
6. Tell prospective responders that completed RFPs must be returned [by certain time and date] to [name and title of person receiving applications].

Receive and manage responses to the RFP.

1. Review policy 2:110, *Qualifications, Term, and Duties of Board Officers*. The Board President is a logical officer to accept the applications, but this task may be delegated to the Secretary or Superintendent's secretary if the Board determines that it is more convenient. Who accepts applications is at the Board's sole discretion and should be decided by the Board prior to posting the RFP announcement.
2. The Board will discuss, at an open meeting, its process to review the applications and who will contact RFP responders for an interview.
3. The designated person will contact RFP responders for interviews.

Develop interview questions.

1. Interview questions are at the Board's discretion.
2. A prospective attorney or law firm to fill the Board Attorney position may raise other specific issues that the Board will want to cover during an interview.
3. The following non-exhaustive list of interview questions may help the Board tailor its questions toward finding an attorney or law firm with an approach to the role of the Board Attorney that the Board desires:
 - What do you see as your role as Board Attorney?
 - How many other school districts do you currently represent?
 - What kind of legal services do you provide to your school clients? Please explain how your other experience is relevant to this position.
 - How many years of experience does your firm (or, the attorney) have? How long have you been practicing law? How long have you been representing school districts?
 - What methods will you use to ensure all members of the Board, which is your client, remain informed? See the discussion about the *Ill. Professional Rules of Conduct* in ¶n 2 of policy 2:160, *Board Attorney*.
 - How would you manage a situation in which the Board feels strongly about its position but you believe that position is not legally supportable? The *Ill. Rules of Professional Conduct*, at www.illinoiscourts.gov/supremecourt/rules/art_viii/default_new.asp, require

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attorneys to represent the Board in its capacity as the governing body for the District. The responders should be discussing these rules, specifically Rule 1.7 (Conflict of Interest: Current Clients) and Rule 1.13 (Organization as Client), among others, in their answers to this question. See also, **PRESS** policy 2:160, *Board Attorney*.

- How would you manage a situation in which the Board's interest may be or become adverse to one or more of its members? See the discussion about the *Ill. Professional Rules of Conduct* in f/n 2 of policy 2:160, *Board Attorney*.
- How would you manage a situation in which the Board and Superintendent are in conflict? How about a divided Board? See the discussion about the *Ill. Professional Rules of Conduct* in f/n 2 of policy 2:160, *Board Attorney*.
- If the Board did something that you had advised against, could you still defend the Board's action? See the discussion about the *Ill. Professional Rules of Conduct* in f/n 2 of policy 2:160, *Board Attorney*.
- Will you try to shape Board decisions or do you have a *whatever the Board decides philosophy*? See the discussion about the *Ill. Professional Rules of Conduct* in f/n 2 of policy 2:160, *Board Attorney*.
- Do you give clients specific recommendations or do you advise them of the available options and let the client decide? See the discussion about the *Ill. Professional Rules of Conduct* in f/n 2 of policy 2:160, *Board Attorney*.
- Do you provide your Board of Education clients with any updating services gratis?
- How do you keep your Board clients apprised of litigation and other legal matters you are handling for them?
- Will you be handling this business personally (i.e., will you delegate to your associates or partners)?
- Can anyone else in your firm handle our inquiries when you are unavailable?
- How do you keep current on school law?
- When do you tell your school clients to contact you regarding a matter with possible legal repercussions?
- Have you represented a school district in a matter involving the rights of disabled students? ... involving disabled employees? ... involving a student expulsion? ... involving a teacher dismissal? ... involving an employee's contract or dismissal? ... involving a building contract or bidding matter? ... Can you tell us about that case?
- How do you bill? How are you to be paid? Please explain your rates and/or fees. The subject of billing should cover whether the attorney or law firm prepares a budget for representation and its method for billing in detail, including the date and time, what work was performed, and who worked on the project, along with expenses.
- Did you bring a written agreement for legal services or a retainer agreement? If yes, please review it for us now. If not, please explain the options for a written agreement for legal services.

Develop an interview protocol. Interviews may occur in closed session pursuant to 5 ILCS 120/2(c)(1).

1. The Board President will lead the Board as it interviews responders to its RFP (see 105 ILCS 5/10-13 stating that the Board President presides at all meetings and Board policy 2:110, Qualifications, Term, and Duties of Board Officers).

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2. The Board may also want to consider allowing an equal amount of time for each interview.
 3. Discuss the following items with each responder during the interview:
 - Introduce Board members to the responder.
 - Describe the Board's interview process, selection process, and ask the responder if he or she has questions about the Board's process for selecting its attorney.
 - Describe the District's philosophy or mission statement.
 - Describe the Board Attorney position by reviewing the RFP.
 - Begin asking the interview questions. (See *Develop interview questions*, above).
 - Ask the responder whether he or she has any questions for the Board.
 - Thank the responder and inform him or her when the Board expects to make its decision and how the responder will be contacted regarding the Board's decision.
- Conduct a reference check and other background investigation(s).**
1. The Board President may perform this check or direct the Superintendent to:
 - Check the ARDC's master roll of attorneys as "Authorized to Practice Law." To do this, enter the attorney's name into the ARDC's registration and public disciplinary records database at: www.iardc.org/lawyersearch.asp.
 - Click on the attorney's name to review whether any disciplinary actions are pending or resolved; current and prior actions will appear at the bottom of the screen.
 - If disciplinary actions are listed, ask the attorney or law firm for more information.
 2. There are other online attorney review services available. These services may be overly subjective and/or the attorney may have control over the content in these services. Always check with the ARDC.
 3. Call references provided by the responder.
- Enter into a written contract with the selected attorney or law firm.**
1. All *agreements for legal services* should be in writing. At minimum, the agreement should provide the fee arrangement and the scope of services. *Agreements for legal services* and individual billing statements from the Board Attorney are subject to disclosure pursuant to a Freedom of Information Act request (PAC-14-002).
 2. Discuss the fee arrangements with the responder and decide:
 - Whether to enter into a fee arrangement or a retainer agreement. Note: Attorneys typically bill by a pre-determined percentage of the hour, e.g., in one-tenth of an hour increments. Many districts enter into a retainer agreement for legal services that requires them to pay the attorney a pre-determined fee every month. In return, the attorney provides a pre-determined amount of legal services whenever the district needs him or her. Districts find this useful because (1) they can budget for legal expenses, (2) legal advice is available up to the pre-determined amount for lower fees, and (3) this arrangement often provides for an enhanced, long-term relationship with the attorney.
 - The appropriate scope of services.
 3. Review the written contract (*Agreement for Legal Services*) for these provisions:
 - Fee arrangement.
 - Scope of services.

NEW

- Who will be providing legal services?
 - A statement that the Board controls all legal decisions.
 - A statement that the attorney and his or her law firm have no conflicts of interest or, if a conflict exists, that the Board understands the conflict and waives it.
 - Board's right to terminate the services of the attorney and law firm at any time for any reason.
4. Approve the *Agreement for Legal Services* during an open Board meeting.
- Announce the appointment to District staff and community.**
1. The contents of the announcement and length of time it is displayed are at the Board's sole discretion.
 2. The Board may want to consider announcing during an open meeting. See Board policy 8:10, *Connection with the Community*.
 3. The Board may want to include the following information in its announcement:
 - The Board appointed [attorney's name or law firm name] as the Board Attorney.
 - The appointment will begin on [date] for [length of time].
 - The Board previously established qualifications for the Board Attorney in a careful and thoughtful manner. [Attorney or law firm's name] meets these qualifications and has demonstrated the willingness to accept its duties and responsibilities. [Attorney or law firm's name] brings a clear understanding of the demands and expectations of the Board Attorney position along with a constructive attitude toward the challenge.

DATED:

DRAFT UPDATE

School Board

Uniform Grievance Procedure

A student, parent/guardian, employee, or community member should notify any District Complaint Manager if he or she believes that the School Board, its employees, or agents have violated his or her rights guaranteed by the State or federal Constitution, State or federal statute, or Board policy, or have a complaint regarding any one of the following:

1. Title II of the Americans with Disabilities Act
2. Title IX of the Education Amendments of 1972
3. Section 504 of the Rehabilitation Act of 1973
4. Title VI of the Civil Rights Act, 42 U.S.C. §2000d et seq.
5. Equal Employment Opportunities Act (Title VII of the Civil Rights Act), 42 U.S.C. §2000e et seq.
6. Sexual harassment (Illinois Human Rights Act, Title VII of the Civil Rights Act of 1964, and Title IX of the Education Amendments of 1972)
7. Bullying, 105 ILCS 5/27-23.7
8. Misuse of funds received for services to improve educational opportunities for educationally disadvantaged or deprived children
9. Curriculum, instructional materials, and/or programs
10. Victims' Economic Security and Safety Act, 820 ILCS 180
11. Illinois Equal Pay Act of 2003, 820 ILCS 112
12. Provision of services to homeless students
13. Illinois Whistleblower Act, 740 ILCS 174/.
14. Misuse of genetic information (Illinois Genetic Information Privacy Act (GIPA), 410 ILCS 513/ and Titles I and II of the Genetic Information Nondiscrimination Act (GINA), 42 U.S.C. §2000ff et seq.)
15. Employee Credit Privacy Act, 820 ILCS 70/.

The Complaint Manager will first attempt to resolve complaints without resorting to this grievance procedure. If a formal complaint is filed, to under this procedure, the Complaint Manager will address the complaint promptly and equitably. A student and/or parent/guardian filing a complaint under this procedure may forego any informal suggestions and/or attempts to resolve it and may proceed directly to the grievance procedure. The Complaint Manager will not require a student or parent/guardian complaining of any form of harassment to attempt to resolve allegations directly with the accused (or the accused's parents/guardians); this includes mediation.

Right to Pursue Other Remedies Not Impaired

The right of a person to prompt and equitable resolution of a complaint filed hereunder shall not be impaired by the person's pursuit of other remedies, e.g., criminal complaints, civil actions, etc. Use of this grievance procedure is not a prerequisite to the pursuit of other remedies and use of this grievance procedure does not extend any filing deadline related to the pursuit of other remedies. If a person is pursuing another remedy subject to a complaint under this policy, the District will continue with a simultaneous investigation under this policy.

Comment [AKL1]: Text throughout the policy is updated to clarify the rights of a complainant, an accused, and the school district when investigations pursuant to this policy occur. These clarifications were made in response to the uptick of investigations by the Dept. of Education's Office for Civil Rights (OCR) in Illinois involving Title VI (discrimination on the basis of race, color, and national origin) and Title IX (discrimination on the basis of sex). While the changes reflect what OCR has requested in past investigations, OCR investigations are a moving target - meaning these changes do not guarantee that OCR would not request your district to make different changes during an OCR investigation.

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Deadlines

All deadlines under this procedure may be extended by the Complaint Manager as he or she deems appropriate. As used in this policy, "school business days" means days on which the District's main office is open.

Filing a Complaint

A person (hereinafter Complainant) who wishes to avail him or herself of this grievance procedure may do so by filing a complaint with any District Complaint Manager. The Complainant shall not be required to file a complaint with a particular Complaint Manager and may request a Complaint Manager of the same gender. The Complaint Manager may request the Complainant to provide a written statement regarding the nature of the complaint or require a meeting with a student's parent(s)/guardian(s). The Complaint Manager shall assist the Complainant as needed.

For bullying and cyber-bullying, the Complaint Manager shall process and review the complaint according to Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy.

Investigation

The Complaint Manager will investigate the complaint or appoint a qualified person to undertake the investigation on his or her behalf. The Complaint Manager shall ensure both parties have an equal opportunity to present evidence during an investigation. If the Complainant is a student under 18 years of age, the Complaint Manager will notify his or her parent(s)/guardian(s) that they may attend any investigatory meetings in which their child is involved. The complaint and identity of the Complainant will not be disclosed except: (1) as required by law, this policy, or (2) as necessary to fully investigate the complaint, or (3) as authorized by the Complainant.

The identity of any student witnesses will not be disclosed except: (1) as required by law or any collective bargaining agreement, or (2) as necessary to fully investigate the complaint, or (3) as authorized by the parent/guardian of the student witness, or by the student if the student is 18 years of age or older.

The Complaint Manager will inform, at regular intervals, the person(s) filing a complaint under this procedure about the status of the investigation. Within 30 school business days of the date the complaint was filed, the Complaint Manager shall file a written report of his or her findings with the Superintendent. The Complaint Manager may request an extension of time. If a complaint of sexual harassment contains allegations involving the Superintendent, the written report shall be filed with the Board, which will make a decision in accordance with the following section of this policy. The Superintendent will keep the Board informed of all complaints.

Decision and Appeal

Within 5 school business days after receiving the Complaint Manager's report, the Superintendent shall mail his or her written decision to the Complainant and the accused by U.S.-mail, first class, U.S. mail as well as to the Complaint Manager. All decisions shall be based upon the *preponderance of evidence* standard.

Within 10 school business days after receiving the Superintendent's decision, the Complainant or the accused may appeal the decision to the Board by making a written request to the Complaint Manager. The Complaint Manager shall promptly forward all materials relative to the complaint and appeal to the Board. Within 30 school business days, the Board shall affirm, reverse, or amend the Superintendent's decision or direct the Superintendent to gather additional information. Within 5

Comment [AKL2]:

Preponderance of evidence is a standard of proof in civil cases. It means "evidence which is of greater weight or more convincing than the evidence which is offered in opposition to it; that is, evidence which as a whole shows that the fact sought to be proved is more probable than not."
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school business days of the Board's decision, the Superintendent shall inform the Complainant and the accused of the Board's action.

This grievance procedure shall not be construed to create an independent right to a hearing before the Superintendent or Board. The failure to strictly follow the timelines in this grievance procedure shall not prejudice any party.

Appointing Nondiscrimination Coordinator and Complaint Managers

The Superintendent shall appoint a Nondiscrimination Coordinator to manage the District's efforts to provide equal opportunity employment and educational opportunities and prohibit the harassment of employees, students, and others. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.

The Superintendent shall appoint at least one Complaint Manager to administer the complaint process in this policy. If possible, the Superintendent will appoint 2 Complaint Managers, one of each gender. The District's Nondiscrimination Coordinator may be appointed as one of the Complaint Managers.

The Superintendent shall insert into this policy and keep current the names, addresses, and telephone numbers of the Nondiscrimination Coordinator and the Complaint Managers.

Nondiscrimination Coordinator:

Dr. Robert Green, Superintendent _____

Name

Collinsville CUSD #10 _____

Address

201 W. Clay St., Collinsville, IL 62234 _____

Email: _____

618/346-6350 _____

Telephone

Complaint Managers:

Kelly Carpenter, Asst. Supt. _____

Name

Collinsville CUSD #10 _____

Address

201 W. Clay St., Collinsville, IL 62234 _____

Email: _____

618/346-6350 _____

Telephone

John Griffith, Dir. of Student Services _____

Name

Collinsville CUSD #10 _____

Address

201 W. Clay St., Collinsville, IL 62234 _____

jgriffit@kahoks.org _____

618/346-6350 _____

Telephone

Comment [AKL3]: Title IX regulations require districts to identify the name, address, and telephone number of the person who is responsible for coordinating the district's compliance efforts. OCR prefers that school districts make Title IX information and coordinators visible to the community, and it has provided materials designed to remind schools of their obligation to designate a Title IX coordinator.

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LEGAL REF.: Age Discrimination in Employment Act, 29 U.S.C. §621 et seq.
Americans With Disabilities Act, 42 U.S.C. §12101 et seq.
Equal Employment Opportunities Act (Title VII of the Civil Rights Act), 42 U.S.C. §2000e et seq.
Equal Pay Act, 29 U.S.C. §206(d).
Genetic Information Nondiscrimination Act, 42 U.S.C. §2000ff et seq.
Immigration Reform and Control Act, 8 U.S.C. §1324a et seq.
McKinney Homeless Assistance Act, 42 U.S.C. §11431 et seq.

DRAFT UPDATE

Rehabilitation Act of 1973, 29 U.S.C. §791 *et seq.*
Title VI of the Civil Rights Act, 42 U.S.C. §2000d *et seq.*
Title IX of the Education Amendments, 20 U.S.C. §1681 *et seq.*
105 ILCS 5/2-3.8, 5/3-10, 5/10-20.7a, 5/10-22.5, 5/22-19, 5/24-4, 5/27-1, 5/27-23.7, and 45/1-15.
Illinois Genetic Information Privacy Act, 410 ILCS 513/.
Illinois Whistleblower Act, 740 ILCS 174/.
Illinois Human Rights Act, 775 ILCS 5/.
Victims' Economic Security and Safety Act, 820 ILCS 180, 56 Ill.Admin.Code Part 280.
Equal Pay Act of 2003, 820 ILCS 112.
Employee Credit Privacy Act, 820 ILCS 70/.
23 Ill.Admin.Code §§1.240 and 200-40.

CROSS REF.: 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 6:140 (Education of Homeless Children), 6:170 (Title I Programs), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 8:70 (Accommodating Individuals with Disabilities), 8:110 (Public Suggestions and Concerns)

ADOPTED: July 16, 2012

DRAFT UPDATE

Collinsville Community Unit School District #10

4:50

Operational Services

Payment Procedures

The Treasurer shall prepare a list of all due and payable bills, indicating vendor name and amount, and shall present it to the School Board in advance of the Board's first regular monthly ~~meeting~~ or, if necessary, a special meeting. These bills are reviewed by the Board, after which they may be approved for payment by Board order. Approval of all bills shall be given by a roll call vote and the votes shall be recorded in the minutes. The Treasurer shall pay the bills after receiving a Board order or pertinent portions of the Board minutes, even if the minutes are unapproved, provided the order or minutes are signed by the Board President and Secretary, or a majority of the Board.

The Treasurer is authorized, without further Board approval, to pay Social Security taxes, wages, pension contributions, utility bills, and other recurring bills. These disbursements shall be included in the listing of bills presented to the Board.

The Board authorizes the Superintendent or designee to establish revolving funds and a petty cash fund system for school cafeterias, lunchrooms, athletics, or similar purposes, provided such funds are maintained in accordance with Board policy 4:80, *Accounting and Audits*, and remain in the custody of an employee who is properly bonded according to State law.

LEGAL REF.: 105 ILCS 5/8-16, 5/10-7, and 5/10-20.19.
23 Ill.Admin.Code §100.70.

CROSS REF.: 4:55 (Use of Credit and Procurement Cards), 4:60 (Purchases and Contracts),
4:80 (Accounting and Audits)

ADOPTED: _____ July 16, 2012

Comment [APowell1]:

Following its 5-year review, the policy is updated in response to subscriber feedback.

Issue 89, August 2015

DRAFT UPDATE

General Personnel

Drug- and Alcohol-Free Workplace; Tobacco Prohibition

All District workplaces are drug- and alcohol-free workplaces. All employees are prohibited from engaging in any of the following activities while on District premises or while performing work for the District:

1. Unlawful manufacture, dispensing, distribution, possession, or use of an illegal or controlled substance.
2. Distribution, consumption, use, possession, or being under the influence of an alcoholic beverage; being present on District premises or while performing work for the District when alcohol consumption is detectable, regardless of when and/or where the use occurred.
3. Possession or use of medical cannabis.

For purposes of this policy a controlled substance means a substance that is:

1. Not legally obtainable,
2. Being used in a manner different than prescribed,
3. Legally obtainable, but has not been legally obtained, or
4. Referenced in federal or State controlled substance acts.

As a condition of employment, each employee shall:

1. Abide by the terms of the Board policy respecting a drug- and alcohol-free workplace; and
2. Notify his or her supervisor of his or her conviction under any criminal drug statute for a violation occurring on the District premises or while performing work for the District, no later than 5 calendar days after such a conviction.

Unless otherwise prohibited by this policy, prescription and over-the-counter medications are not prohibited when taken in standard dosages and/or according to prescriptions from the employee's licensed health care provider, provided that an employee's work performance is not impaired.

To make employees aware of the dangers of drug and alcohol abuse, the Superintendent or designee shall perform each of the following:

1. Provide each employee with a copy of this policy.
2. Post notice of this policy in a place where other information for employees is posted.
3. Make available materials from local, State, and national anti-drug and alcohol-abuse organizations.
4. Enlist the aid of community and State agencies with drug and alcohol informational and rehabilitation programs to provide information to District employees.
5. Establish a drug-free awareness program to inform employees about:
 - a. The dangers of drug abuse in the workplace,
 - b. Available drug and alcohol counseling, rehabilitation, re-entry, and any employee assistance programs, and
 - c. The penalties that the District may impose upon employees for violations of this policy.

Comment [AKL1]: These actions are prohibited by both federal and State statute. These laws do not address *under the influence*. The board may add the following optional language at the end of this sentence.

OPTION -, or being under the influence of any illegal substance or any detectable use of any illegal substance regardless of when or where the use occurred.

Contact the board attorney for advice concerning this optional provision and whenever the district wants to discipline or dismiss an employee using it. (See the following comment box and the Update Memo for more information.)

Issue 89, August 2015

Comment [AKL2]: Optional; alcohol is not addressed in either the federal or State Drug-Free Workplace Acts. Contact the board attorney for advice concerning this provision and whenever the district wants to discipline or dismiss an employee using it. If a hearing is required before the district may discipline or discharge an employee under this provision, the district must put forth evidence that the employee violated it. A district would also have this burden if a grievance is filed under a *just cause* provision in a collective bargaining agreement.

Issue 89, August 2015

DRAFT UPDATE

Tobacco Prohibition

All employees are covered by the conduct prohibitions contained in policy 8:30, *Visitors to and Conduct on School Property*. The prohibition on the use of tobacco products applies both (1) when an employee is on school property, and (2) while an employee is performing work for the District at a school event regardless of the event's location. *Tobacco* shall have the meaning provided in section 10-20.5b of the School Code.

District Action Upon Violation of Policy

An employee who violates this policy may be subject to disciplinary action, including termination. Alternatively, the School Board may require an employee to successfully complete an appropriate drug- or alcohol-abuse rehabilitation program.

The Board shall take disciplinary action with respect to an employee convicted of a drug offense in the workplace within 30 days after receiving notice of the conviction.

Should District employees be engaged in the performance of work under a federal contract or grant, or under a State contract or grant of \$5,000 or more, the Superintendent shall notify the appropriate State or federal agency from which the District receives contract or grant monies of the employee's conviction within 10 days after receiving notice of the conviction.

LEGAL REF.: Americans With Disabilities Act, 42 U.S.C. §12114.
Compassionate Use of Medical Cannabis Pilot Program, 410 ILCS 130/.
Controlled Substances Act, 21 U.S.C. §812; 21 C.F.R. §1308.11-1308.15.
Drug-Free Workplace Act of 1988, 41 U.S.C. §701 et seq.
Safe and Drug-Free School and Communities Act of 1994, 20 U.S.C. §7101 et seq.
Drug-Free Workplace Act, 30 ILCS 580/.
105 ILCS 5/10-20.5b.

CROSS REF.: 8:30 (Visitors to and Conduct on School Property)

ADOPTED: ~~December 16, 2013~~

DRAFT UPDATE

General Personnel

Copyright

Works Made for Hire

The Superintendent shall manage the development of instructional materials and computer programs by employees during the scope of their employment in accordance with State and federal laws and School Board policies. Whenever an employee is assigned to develop instructional materials and/or computer programs, or otherwise performs such work within the scope of his or her employment, it is assured the District shall be the owner of the copyright.

Copyright Compliance

While staff members may use appropriate supplementary materials, it is each staff member's responsibility to abide by the District's copyright compliance procedures and to obey the copyright laws. The District is not responsible for any violations of the copyright laws by its staff or students. A staff member should contact the Superintendent or designee whenever the staff member is uncertain about whether using or copying material complies with the District's procedures or is permissible under the law, or wants assistance on when and how to obtain proper authorization. No staff member shall, without first obtaining the permission of the Superintendent or designee, install or download any program on a District-owned computer. At no time shall it be necessary for a District staff member to violate copyright laws in order to properly perform his or her duties.

Copyright Infringement; Designation of District Digital Millennium Copyright Act (DMCA) Agent

The employee listed below receives complaints about copyright infringement within the use of the District's online services. The Superintendent or designee will register this information with the federal Copyright Office as required by federal law.

District DMCA Agent:

Name

Address

Email

Telephone

LEGAL REF.: Federal Copyright Law of 1976, 17 U.S.C. §101 et seq.
105 ILCS 5/10-23.10.

CROSS REF.: 6:235 (Access to Electronic Networks)

ADOPTED: _____ July 16, 2012

Comment [APowell1]:

Option: An optional subhead is added for districts that are *online service providers* (OSP) under the DMCA. The DMCA is an amendment to 17 U.S.C. §101 et seq. that provides limitations on OSP liability for storage of copyrighted material residing on a system or network controlled or operated by or for the OSP. This liability limitation is called the *Safe Harbor Provision* (SHP).

If a district is an OSP, the SHP provision will not apply if the district does not designate, publicize, and register a DMCA Agent with the federal Copyright Office (at publication time, registration was \$105).

Districts that may benefit from the SHP are those that operate or contract to operate the following types of websites: file and information sharing sites; blogs that allow guests to post content; social media sites; and other sites that accept, publish or host content created and submitted by other parties. For further steps to designate a DMCA agent, see 5:170-AP4, *Designation of District Digital Millennium Copyright Act (DMCA) Agent; Registration Process.*

Before adopting this section, consult the board attorney to first identify whether the District is an *online service provider* (OSP) under the DMCA.

DRAFT UPDATE

Collinsville Community Unit School District #10

5:270

Educational Support Personnel

Employment At-Will, Compensation, and Assignment

Employment At-Will

Unless otherwise specifically provided, District employment is at-will, meaning that employment may be terminated by the District or employee at any time for any reason, other than a reason prohibited by law, or no reason at all. Nothing in School Board policy is intended or should be construed as altering the employment at-will relationship.

Exceptions to employment at-will may include employees who are employed annually, have an employment contract, or are otherwise granted a legitimate interest in continued employment. The Superintendent is authorized to make exceptions to employing nonlicensed employees at-will but shall maintain a record of positions or employees who are not at-will.

Compensation

The Board will determine salary and wages for educational support personnel. Increments are dependent on evidence of continuing satisfactory performance. An employee covered by the overtime provisions in State or federal law, shall not work overtime without the prior authorization from the employee's immediate supervisor. Educational support personnel are paid twice a month.

Assignment

The Superintendent is authorized to make assignments and transfers of educational support personnel.

LEGAL REF.: 105 ILCS 5/10-22.34 and 5/10-23.5.
~~Griggsville Perry Community Unit School Dist. No. 4 v. Illinois Educ. Labor Relations Bd., 963 N.E.2d 332 (Ill.App.4, 2013).~~
~~Cook v. Eldorado Community Unit School District, No. 03-MR-32 (Ill.App.5, 2004).~~
~~Duldulao v. St. Mary of Nazareth Hospital, 483 N.E. 2d 956 (Ill.App.1, 1985);~~
~~aff'd in part and remanded, 505 N.E.2d 314 (Ill. 1987).~~
~~Kaiser v. Dixon, 468 N.E. 2d 822 (Ill.App.2, 1984).~~

CROSS REF.: 5:10 (Equal Employment Opportunity and Minority Recruitment) 5:35 (Compliance with the Fair Labor Standards Act), 5:290 (Educational Support Personnel - Employment Termination and Suspensions), 5:310 (Educational Support Personnel - Compensatory Time-Off)

ADOPTED: July 20, 2015

Comment [APowell1]: The Legal References are updated to delete case law that has been overturned or refers to lower court decisions.

Issue 89, August 2015

Educational Support Personnel

Employment Termination and Suspensions

Resignation and Retirement

An employee is requested to provide 2 weeks' notice of a resignation. A resignation notice cannot be revoked once given. An employee planning to retire should notify his or her supervisor at least 2 months before the retirement date.

Non-RIF Dismissal

The District may terminate an at-will employee at any time for any or no reason, but not for a reason prohibited by State or federal law.

Employees who are employed annually or have a contract, or who otherwise have a legitimate expectation of continued employment, may be dismissed: (1) at the end of the school year or at the end of their respective contract after being provided appropriate notice and after compliance with any applicable contractual provisions, or (2) mid-year or mid-contract provided appropriate due process procedures are provided.

The Superintendent is responsible for making dismissal recommendations to the School Board consistent with the Board's goal of having a highly qualified, high performing staff.

Reduction in Force and Recall

Please refer to the following current agreements:

Agreement between the Board of Education and Service Employees International Union, Local 316, Custodial and Maintenance Personnel

Agreement between the Board of Education and Service Employees International Union, Local 316, Office Employees

For employees not covered by these agreements:

The Board may, as necessary or prudent, decide to decrease the number of educational support personnel or to discontinue some particular type of educational support service and, as a result of that action, dismiss or reduce the hours of one or more educational support employees. When making decisions concerning reduction in force and recall, the Board will follow Sections 10-22.34c (outsourcing non-instructional services) and 10-23.5 (procedures) of the School Code, to the extent they are applicable and not superseded by legislation or an applicable collective bargaining agreement.

Final Paycheck

A terminating employee's final paycheck will be adjusted for any unused, earned vacation credit. Employees are paid for all earned vacation. Terminating employees will receive their final pay on the next regular payday following the date of termination, except that an employee dismissed due to a reduction in force shall receive his or her final paycheck on or before the next regular pay date following the last day of employment.

Suspension

Please refer to the following current agreement:

Agreement between the Board of Education and the Collinsville Educational Assistants Association an affiliate of the Illinois Education Association-NEA and the National Education Association

For employees not covered by this agreement:

Except as provided below, the Superintendent is authorized to suspend an employee without pay as a disciplinary measure, during an investigation into allegations of misconduct or pending a dismissal hearing whenever, in the Superintendent's judgment, the employee's presence is detrimental to the District. A disciplinary suspension shall be with pay: (1) when the employee is exempt from the overtime provisions, or (2) until an employee with an employment contract for a definite term is provided a notice and hearing according to the suspension policy for professional employees.

Any criminal conviction resulting from the investigation or allegations shall require the employee to repay to the District all compensation and the value of all benefits received by the employee during the suspension. The Superintendent will notify the employee of this requirement when the employee is suspended.

LEGAL REF.: 5 ILCS 430 et seq.
105 ILCS 5/10-22.34c and 5/10-23.5.
820 ILCS 105/4a.
Griggsville-Perry Community Unit School Dist. No. 5 v. Illinois Educ. Labor Relations Bd., 963 N.E.2d 332 (Ill.App.4, 2013).

CROSS REF.: 5:240 (Professional Personnel - Suspension), 5:270 (Educational Support Personnel - Employment At-Will, Compensation, and Assignment)

ADOPTED: July 20, 2015

Comment [APowell1]: The Legal References are updated to delete case law that has been overturned.
Issue 89, August 2015

DRAFT UPDATE

Collinsville Community Unit School District #10

6:140

Instruction

Education of Homeless Children

Each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education, as provided to other children and youths, including a public pre-school education. ~~A "homeless child" is defined as provided in the McKinney Homeless Assistance Act and State law: the Ill. Education for Homeless Children Act.~~ The Superintendent or designee shall act as or appoint a Liaison for Homeless Children to coordinate this policy's implementation.

Comment [APowell1]: After its 5-Year Review, this policy was nonsubstantively edited for clarity.

Issue 89, August 2015

A homeless child may attend the District school that the child attended when permanently housed or in which the child was last enrolled. A homeless child living in any District school's attendance area may attend that school.

The Superintendent or designee shall review and revise rules or procedures that may act as barriers to the enrollment of homeless children and youths. In reviewing and revising such procedures, consideration shall be given to issues concerning transportation, immunization, residency, birth certificates, school records and other documentation, and guardianship. Transportation shall be provided in accordance with the McKinney Homeless Assistance Act and State law. The Superintendent or designee shall give special attention to ensuring the enrollment and attendance of homeless children and youths who are not currently attending school. If a child is denied enrollment or transportation under this policy, the Liaison for Homeless Children shall immediately refer the child or his or her parent/guardian to the ombudsperson appointed by the Regional Superintendent and provide the child or his or her parent/guardian with a written explanation for the denial. Whenever a child and his or her parent/guardian who initially share the housing of another person due to loss of housing, economic hardship, or a similar hardship continue to share the housing, the Liaison for Homeless Children shall, after the passage of 18 months and annually thereafter, conduct a review as to whether such hardship continues to exist in accordance with State law.

LEGAL REF.: McKinney Homeless Assistance Act, 42 U.S.C. §11431 et seq.
~~Ill. Education for Homeless Children Act, 105 ILCS 45/4-1 et seq.~~

CROSS REF.: 2:260 (Uniform Grievance Procedure), 4:110 (Transportation), 7:10 (Equal Educational Opportunities), 7:30 (Student Assignment), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students)

ADOPTED: ————— July 16, 2012

DRAFT UPDATE

Students

Equal Educational Opportunities

Equal educational and extracurricular opportunities shall be available for all students without regard to color, race, nationality, religion, sex, sexual orientation, ancestry, age, physical or mental disability, gender identity, status of being homeless, immigration status, order of protection status, actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities under School Board policy 8:20, *Community Use of School Facilities*. Any student may file a discrimination grievance by using Board policy 2:260, *Uniform Grievance Procedure*.

Sex Equity

No student shall, based on sex, sexual orientation, or gender identity be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

Any student may file a sex equity complaint by using Board policy 2:260, *Uniform Grievance Procedure*. A student may appeal the Board's resolution of the complaint to the Regional Superintendent (pursuant to 105 ILCS 5/3-10) and, thereafter, to the State Superintendent of Education (pursuant to 105 ILCS 5/2-3.8).

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator. The Superintendent and Building Principal shall use reasonable measures to inform staff members and students of this policy and grievance procedure.

Comment [AKL1]: The list of protected classifications now includes immigration status. The change is for clarification purposes. *Nationality* was and continues to be listed as a protected classification; it was intended to protect children from discrimination based on their immigration status. ISBE states that "no school system may deny access to its schools or programs to students who lack documentation of their immigration status or legal presence in the United States, and no school system may inquire about the immigration status of a student (*Plyler v. Doe*, 457 U.S. 202 (1982))."
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LEGAL REF.: 42 U.S.C. §11431 et seq., McKinney Homeless Assistance Act.
20 U.S.C. §1681 et seq., ~~34 C.F.R. Part 106~~; Title IX of the Educational Education
Amendments implemented by 34 C.F.R. Part 106.
29 U.S.C. §791 et seq., Rehabilitation Act of 1973.
775 ILCS 35/5, Religious Freedom Restoration Act.
Ill. Constitution, Art. I, §18.
Good News Club v. Milford Central School, 121 S.Ct. 2093 (2001).
105 ILCS 5/3.25b, 3.25d(b), 10-20.12, 10-22.5, and 27-1.
775 ILCS 5/1-101 et seq., Illinois Human Rights Act.
23 Ill.Admin.Code §1.240 and Part 200.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 7:20 (Harassment of Students Prohibited),
7:50 (School Admissions and Student Transfers To and From Non-District
Schools), 7:60 (Residence), 7:130 (Student Rights and Responsibilities), 7:180
(Prevention of and Response to Bullying, Intimidation, and Harassment), 7:330
(Student Use of Buildings - Equal Access), 8:20 (Community Use of School
Facilities)

ADOPTED: ——— July 16, 2012

DRAFT UPDATE

Students

Nonpublic School Students, Including Parochial and Home-Schooled Students

Part-Time Attendance

The District accepts nonpublic school students, including parochial and home-schooled students, who live within the District for part-time attendance in the District's regular education program on a space-available basis. Requests for part-time attendance must be submitted to the Building Principal of the school in the school attendance area where the student resides. All requests for attendance in the following school year must be submitted before May 1.

A student accepted for partial enrollment must comply with all discipline and attendance requirements established by the school. He or she may participate in any co-curricular activity associated with a District class in which he or she is enrolled. The parent(s)/guardian(s) of a student accepted for partial enrollment must pay all fees, pro-rated on the basis of a percentage of full-time fees. Transportation to and/or from school is provided on regular bus routes to or from a point on the route nearest or most easily accessible to the nonpublic school or student's home. This transportation shall be on the same basis as the District provides transportation for its full-time students. Transportation on other than established bus routes is the responsibility of the parent(s)/guardian(s).

Students with a Disability

The District ~~will accept~~ accepts for part-time attendance those ~~students with disabilities who live within the District and~~ children for whom it has been determined that special education services are needed, are enrolled in nonpublic schools, and otherwise qualify for enrollment in the District. Requests must be submitted by the student's parent/guardian. Special educational services shall be provided to such students as soon as possible after identification, evaluation, and placement procedures provided by State law, but no later than the beginning of the next school semester following the completion of such procedures. Transportation for such students shall be provided only if required in the child's individualized educational program on the basis of the child's disabling condition or as the special education program location may require.

Comment [AKL1]: This paragraph restates State law (105 ILCS 5/14-6.01). Federal law requires districts to develop and implement a system to locate, identify, and evaluate children with disabilities who attend private schools (including religiously affiliated schools and home-schools) located within the district. Moreover, the district must conduct child find activities for private school children with disabilities that are similar to those for children with disabilities in public schools.
Issue 89, August 2015

Extracurricular Activities, Including Interscholastic Competition

Nonpublic students, regardless of whether they attend a District school part-time, will not be allowed to participate in extracurricular activities.

Assignment When Enrolling Full-Time in a District School

Grade placement by, and academic credits earned at, a nonpublic school will be accepted if the school has a Certificate of Nonpublic School Recognition from the Illinois State Board of Education, or, if outside Illinois, if the school is accredited by the state agency governing education.

A student who, after receiving instruction in a non-recognized or non-accredited school, enrolls in the District will: (1) be assigned to a grade level according to academic proficiency, and/or (2) have academic credits recognized by the District if the student demonstrates appropriate academic proficiency to the school administration. Any portion of a student's transcript relating to such instruction will not be considered for placement on the honor roll or computation in class rank.

Notwithstanding the above, recognition of grade placement and academic credits awarded by a nonpublic school is at the sole discretion of the District. All school and class assignments will be

DRAFT UPDATE

made according to School Board policy 7:30, *Student Assignment*, as well as administrative procedures implementing this policy.

LEGAL REF.: 105 ILCS 5/10-20.24 and 5/14-6.01.

CROSS REF.: 4:110 (Transportation), 6:170 (Title I Programs), 6:190 (Extracurricular and Co-Curricular Activities), 6:320 (High School Credit for Proficiency), 7:30 (Student Assignment), 7:300 (Extracurricular Athletics)

ADOPTED: _____ July 16, 2012

DRAFT UPDATE

Students

Restrictions on Publications

School-Sponsored Publications and Web Sites

School-sponsored publications, productions, and web sites are part of the curriculum and are not a public forum for general student use. School authorities may edit or delete material that is inconsistent with the District's educational mission.

All school-sponsored communications shall comply with the ethics and rules of responsible journalism. Text that is libelous, obscene, vulgar, lewd, invades the privacy of others, conflicts with the basic educational mission of the school, is socially inappropriate, is inappropriate due to the maturity of the students, or is materially disruptive to the educational process will not be tolerated.

The author's name will accompany personal opinions and editorial statements. An opportunity for the expression of differing opinions from those published/produced will be provided within the same media.

Non-School Sponsored Publications Accessed or Distributed On-Campus

For purposes of this section and the following section, a *publication* includes, without limitation: (1) written or electronic print material, and (2) audio-visual material; on any medium including electromagnetic media (e.g., images, MP3 files, flash memory, etc.), or combinations of these whether off-line (e.g., a printed book, CD-ROM, etc.) or on-line online (e.g., any website, social networking site, database for information retrieval, etc.), or (3) information or material on electronic devices (e.g., data or voice messages delivered by cell phones, tablets, and other hand-held devices).

Creating, distributing and/or accessing non-school sponsored publications shall occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the publication is endorsed by the School District.

Students are prohibited from creating, distributing and/or accessing at school any publication that:

1. Will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities;
2. Violates the rights of others, including but not limited to material that is libelous, invades the privacy of others, or infringes on a copyright;
3. Is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or *sexting* as defined by School Board policy and Student Handbooks; or
4. Is reasonably viewed as promoting illegal drug use.

Accessing or distributing "on-campus" includes accessing or distributing on school property or at school-related activities. A student engages in gross disobedience and misconduct and may be disciplined for: (1) accessing or distributing forbidden material, or (2) for writing, creating, or publishing such material intending for it to be accessed or distributed at school.

Comment [APowell1]: The sample definition of publication is edited to keep the policy current with rapid technology changes. The definition uses broad and generally understood terms, and it may be amended by the district.

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Non-School Sponsored Publications Accessed or Distributed Off-Campus

A student engages in gross disobedience and misconduct and may be disciplined for creating and/or distributing a publication that: (1) causes a substantial disruption or a foreseeable risk of a substantial disruption to school operations, or (2) interferes with the rights of other students or staff members.

Bullying and Cyberbullying

The Superintendent or designee shall treat behavior that is *bullying* and/or *cyberbullying* according to Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy.

Comment [APowell2]: A section regarding Bullying and Cyberbullying was added in response to 105 ILCS 5/27-23.7

Issue 89, August 2015

LEGAL REF.: 105 ILCS 5/27-23.7

Hazelwood v. Kuhlmeier, 108 S.Ct. 562 (1988).

Hedges v. Wauconda Community Unit School Dist. No. 118, 9 F.3d 1295 (7th Cir. 1993).

Tinker v. Des Moines Indep. Cmty. Sch. Dist., 89 S.Ct. 733 (1969).

CROSS REF.: 6:235 (Access to Electronic Networks), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 8:25 (Advertising and Distributing Materials in School Provided by Non-School Related Entities)

ADOPTED: July 16, 2012

REWRITTEN

7:325

Students

Student Fundraising Activities

No individual or organization is allowed to ask students to participate in fundraising activities while the students are on school grounds during school hours or during any school activity. Exceptions are:

1. School-sponsored student organizations; and
2. Parent organizations and booster clubs that are recognized pursuant to policy 8:90, *Parent Organizations and Booster Clubs*.

The Superintendent or designee shall manage student fundraising activities in alignment with the following directives:

1. Fundraising efforts shall not conflict with instructional activities or programs.
2. For any school that participates in the School Breakfast Program or the National School Lunch Program, fundraising activities involving the sale of food and beverage items to students during the school day while on the school campus must comply with the Ill. State Board of Education rules concerning the sale of competitive food and beverage items.
3. Participation in fundraising efforts must be voluntary.
4. Student safety must be paramount.
5. For school-sponsored student organizations, a school staff member must supervise the fundraising activities and the student activity funds treasurer must safeguard the financial accounts.
6. The fundraising efforts must be to support the organization's purposes and/or activities, the general welfare, a charitable cause, or the educational experiences of students generally.
7. The funds shall be used to the maximum extent possible for the designated purpose.
8. Any fundraising efforts that solicit donor messages for incorporation into school property (e.g., tiles or bricks) or placement upon school property (e.g., posters or placards) must:
 - a. Develop viewpoint neutral guidelines for the creation of messages;
 - b. Inform potential donors that all messages are subject to review and approval, and that messages that do not meet the established guidelines must be resubmitted or the donation will be returned; and
 - c. Place a disclaimer on all fundraising information and near the completed donor messages that all messages are "solely the expression of the individual donors and not an endorsement by the District of any message's content."

Comment [AKL1]: The policy is RENAMED to align with the State and national lunch programs' use of *fundraising* without a hyphen.

105 ILCS 5/10-20.19(3) requires districts to have rules governing: (1) "conditions under which school classes, clubs, and associations may collect or acquire funds," and (2) "the safekeeping of such funds for the educational, recreational, or cultural purposes they are designed to serve." Except for #2, all directives are optional and may be deleted or amended.

Issue 89, August 2015

Comment [AKL2]: Selling popular food items to raise funds is restricted by federal and State rules if the items meet ISBE's definition of *competitive foods*.

Issue 89, August 2015

Comment [AKL3]: In response to subscriber feedback, we amended this directive. Alternatively, the board may select one version of the following option:

Option
 A - , and door-to-door solicitations are prohibited.
OR
 B - , and door-to-door solicitations are discouraged.

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LEGAL REF.: 105 ILCS 5/10-20.19(3).
23 Ill.Admin.Code Part 305, School Food Service.

CROSS REF.: 4:90 (Activity Funds), 4:120 (Food Services), 8:80 (Gifts to the District), 8:90 (Parent Organizations and Booster Clubs)

ADOPTED:

Compare to current policy 7:325, or consider adding to your manual if not currently included.

DRAFT UPDATE

Community Relations

Connection with the Community

Public Relations

The Board President is the official spokesperson for the School Board. The Superintendent is the District's chief spokesperson and the Superintendent or designee shall plan and implement a District public relations program that will:

1. Develop community understanding of school operation.
2. Gather community attitudes and desires for the District.
3. Secure adequate financial support for a sound educational program.
4. Help the community feel a more direct responsibility for the quality of education provided by their schools.
5. Earn the community's good will, respect, and confidence.
6. Promote a genuine spirit of cooperation between the school and the community.
7. Keep the news media provided with accurate information accurately informed.
8. Coordinate with the District Safety Coordinator to provide accurate and timely information to the appropriate individuals during an emergency.

The public relations program should include:

1. Regular news releases concerning District programs, policies, and activities, that will be sent activities, and special event management for distribution by, for example, posting on the District website or sending to the news media.
2. News conferences and interviews, as requested or needed. The Board President and Superintendent will coordinate their respective media relations efforts. Individuals may speak for the District only with prior approval from the Superintendent.
3. Publications having a high quality of editorial content and effective format. All publications shall identify the District, school, department, or classroom and shall include the name of the Superintendent, the Building Principal, and/or the author and the publication date.
4. Other efforts that highlight the District's programs and activities.

Community Engagement

Community engagement is a process that the Board uses to actively involve diverse citizens in dialogue, deliberation, and collaborative thinking around common interests for the District's schools.

The Board, in consultation with the Superintendent, determines the purpose(s) and objective(s) of any community engagement initiative. For each community engagement initiative, the Board will commit to the determined purpose(s) and objective(s), and provide information about the expected nature of the public's involvement; the Superintendent or designee will identify the effective tools and tactics that will advance the Board's purpose(s) and objective(s).

The Superintendent will: (1) at least annually, prepare a report of each community engagement initiative, and/or (2) prepare a final report of each community engagement initiative.

Comment [A1]: These objectives are examples and should be customized for each district.
OPTION 1 – The board may choose to replace the Public Relations section with the following: The Board President is the official spokesperson for the School Board. The Superintendent is the District's chief spokesperson. The Superintendent or designee shall plan and implement a District public relations program to keep the community informed and build support through open and authentic communications. The public relations program shall include, without limitation, media relations; internal communications; communications to the community; communications to students and parents/guardians; emergency communications in coordination with the District Safety Coordinator; the District website and social media channels; and other efforts to reach all audiences using suitable mediums.
Issue 89, August 2015

Comment [A2]: The Community Engagement subhead is a new option for boards that complete the work necessary to develop and implement a community engagement initiative. IASB has extensively researched and prepared a new report titled *Connecting with the Community: the Purpose and Process of Community Engagement as part of Effective School Board Governance*. It is now available to help school boards and superintendents understand what community engagement is, why it is critical, what they can expect to accomplish, and how to evaluate the results. Contact an IASB Field Services Director if your board is interested in Community Engagement work.

OPTION 2 – Choose this option to delete the section.
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The Board will periodically: (1) review whether its community engagement initiatives are achieving the identified purpose(s) and objective(s), (2) consider what, if any, modifications would improve effectiveness, and (3) determine whether to continue individual initiatives.

CROSS REF.: 2:110 (Qualifications, Term, and Duties of Board Officers)

ADOPTED: ————— July 16, 2012

REWRITTEN

8:80

Community Relations

Gifts to the District

The School Board appreciates gifts from any education foundation, other entities, or individuals. All gifts must adhere to each of the following:

1. Be accepted by the Board or, if less than \$500.00 in value, the Superintendent or ~~designed~~ Individuals should obtain a pre-acceptance commitment before identifying the District, any school, or school program or activity as a beneficiary in any fundraising attempt, including without limitation, any Internet fundraising attempt.
2. Be given without a stated purpose or with a purpose deemed by the party with authority to accept the gift to be compatible with the Board's educational objectives and policies.
3. Be consistent with the District's mandate to provide equal educational and extracurricular opportunities to all students in the District as provided in Board policy 7:10, *Equal Educational Opportunities*. State and federal laws require the District to provide equal treatment for members of both sexes to educational programing, extracurricular activities, and athletics. This includes the distribution of athletic benefits and opportunities.
4. Permit the District to maintain resource equity among it learning centers.
5. Be viewpoint neutral. The Superintendent or designee shall manage a process for the review and approval of donations involving the incorporation of messages into or placing messages upon school property.
6. Comply with all laws applicable to the District including, without limitation, the Americans with Disabilities Act, the Prevailing Wage Act, the Health/Life Safety Code for Public Schools, and all applicable procurement and bidding requirements.

The District will provide equal treatment to all individuals and entities seeking to donate money or a gift. Upon acceptance, all gifts become the District's property. The acceptance of a gift is not an endorsement by the Board, District, or school of any product, service, activity, or program. The method of recognition is determined by the party accepting the gift.

LEGAL REF.: 20 U.S.C. §1681 et seq., Title IX of the Education Amendments implemented by 34 C.F.R. Part 106.
105 ILCS 5/16-1.
23 Ill.Admin.Code §200.40.

CROSS REF.: 4:60 (Purchases and Contracts), 4:150 (Facility Management and Building Programs), 6:10 (Educational Philosophy and Objectives), 6:210 (Instructional Materials), 7:10 (Equal Educational Opportunities)

ADOPTED:

Compare to current policy 8:80, or consider adding to your manual if not currently included.

Comment [AKL1]: The policy is rewritten to specify the criteria for gifts.

105 ILCS 5/16-1 grants authority to school boards to accept and manage gifts. Specifying the criteria for gifts in the board policy provides important information to potential donors and promotes a common understanding, uniform treatment, and adherence to legal requirements.

Issue 89, August 2015

Comment [AKL2]: The board may remove or amend in any way the value of a gift that the superintendent or designee is permitted to accept. Please provide any edits the board wishes to make.

Issue 89, August 2015

Comment [AKL3]: The U.S. Constitution's Free Speech, Establishment, and Equal Protection Clauses may be triggered when a donation comes with a message. Contact the board attorney for assistance.

Issue 89, August 2015

9.3. Approval of Course Proposals and
Modifications for Collinsville High School

Memo

To: Dr. Robert Green, Superintendent
From: Kari Karidis, Assistant Principal
CC: Latoya Berry-Coleman, Curriculum Director
Date: 9/10/2015
Re: Course Proposals and Course Modifications for 2015-2016 School Year

We are requesting a review and approval of the following courses for the 2016-2017 school year. Course proposals were submitted to and reviewed by the CHS Curriculum Council. The council is in agreement as to the benefit and need for including these courses for the student body. A blank evaluation rubric used to assess each course proposed is included for the board's review. Individual course information for each course proposed is included with this document.

- **Latin American Literature and Culture** – This will be a new, year-long, 1.0 credit, elective course within the Foreign Language department. This course is a study of world regions, cultures, and global issues that will help students develop research, writing, and analytical skills. The purpose of the course is to give students an understanding and appreciation of major geographic and cultural areas of the world and the issues and challenges that unite and divide them. The essential studies and course will broaden the scope of the native and advanced Spanish speaker in an understanding of the Latin American community through art, literature, language, cinema, and geography. The areas of study will include Latin America, with a specific focus on Argentina, Costa Rica, Cuba, and Nicaragua. In each area, an emphasis will be placed upon regional characteristics, challenges and cultural heritage. Students will be expected to understand global interdependence as it relates to culture, resource management, conflict, human rights, and its impact globally. Moreover, students will explore the relationship between diverse cultures and the world in which they live. Students will read, write, discuss, analyze, and take positions on multiple topics in order to frame and defend arguments. Students will use a variety of print and non-print sources to analyze, discuss, and understand the complexity of the Latin American community. Students will develop critical thinking skills and perspectives to better understand the world around them. Latin American Literature and Culture prepares students to have a global view of the world and their relationship to that world.
- **Computer Science I** – This year long course will be offered as a Math department elective and must be taken concurrently with one of the identified upper-level math courses. If a properly accredited teacher teaches this course, it will be offered for Dual Credit through SWIC. This junior and senior level course is designed to be equivalent to the first-semester, college-level course for computer science majors. The course emphasizes and introduction to computer organization, problem solving with computers, and programming a high-level

language (for example Java, C, or C++). Programming will emphasize software design techniques including top-down design strategies, the design and use of data structures and algorithms, and the fundamentals of object-oriented programming and program design. Thank you for your attention and consideration of these requests.

- **Marching Band** – This year long class is undoubtedly the most visible performance ensemble offered at CHS. The activity ties the aesthetic qualities of music with the physical demands of the marching medium. It gives the individual a chance to participate on a "team" while giving them needed performance skills. The amount of work and energy involved in the learning and performing of the show is directly proportionate to band experiences with others. It is a great way for student to represent themselves, their band, and Collinsville High School. The Marching Band will participate in several competitive marching shows in addition to performing at all home football games, selected athletic events, parades, and additional school/community events. Summer rehearsals are also required to receive full credit for physical education. In the past, all marching band activities were conducted outside the school day. With the elimination of the PE waiver option, implementing Marching Band as a class that is eligible for PE credit under 105 ILCS 5/27-6 Sec 27-6 (b) 3 would result in pupils being able to earn PE credit by taking Marching Band. This would reduce projected section growth in PE without adding personnel hours/FTE hours within the Fine Arts department. Students would receive .5 credit in Fine Arts and .5 credit in Physical Education per year of Marching Band enrollment.

Thank you for your consideration of this request.

10. **New Business**

10.1. Section 125 Flex Benefit Plan Renewal

**BOARD AGENDA
OCTOBER 19, 2015**

TO: Dr. Robert E. Green, Superintendent of Schools

FROM: Uta Robison, Chief School Business Official



DATE: October 15, 2015

RE: Section 125 Flex Benefit Plan Renewal

We need to approve the renewal of Collinsville Unit #10 Section 125 Flexible Benefit Plan effective 11-1-15 through 10-31-16. This plan allows our employees to participate in the following benefit plans: additional group term life insurance, pre-tax premium contribution for health care and dental plans, dependent care reimbursement account and health care reimbursement account.

I recommend approval of the following suggested motion:

“I move that the renewal of Collinsville Unit #10 Section 125 Flexible Benefit Plan with OLB Systems for the period of November 1, 2015 through October 31, 2016 be approved.”

SS

10.2. Activity Account for CHS Garden Club

BOARD AGENDA
October 19, 2015

TO: Dr. Robert E. Green, Superintendent of Schools

FROM: Uta Robison, Chief School Business Official 

DATE: October 15, 2015

RE: Activity Account for CHS Garden Club

David Snider, Collinsville High School Principal, has requested that an activity account be established for the CHS Garden Club at Collinsville High School. This account will be used to deposit monies from various fundraising activities. Kim Lobb will be the responsible person for this account.

I recommend approval of the following suggested motion:

“I move that one activity account for CHS Garden Club be established within the Trust & Agency fund effective October 19, 2015”

SS

Attachment



Home of the Kahoks

COLLINSVILLE HIGH SCHOOL

Collinsville Community Unit District No. 10

2201 South Morrison Avenue
Collinsville, Illinois 62234-1449
(618) 346-6320
Fax: (618) 346-6341

TO: Mrs. Uta Robison
FROM: David G. Snider, Principal
DATE: October 2, 2015
SUBJECT: Establishing an Activity Account – Garden Club

I recommend an activity account be established for the Garden Club. This account would be used for depositing monies and checks for the organization activities. At this time, Kim Lobb is the sponsor for the organization.

Thank you for your consideration.

David G. Snider
Principal

ph

10.3. Presentation and Approval of Annual Audit
Reports for 2014-15

BOARD AGENDA
October 19, 2015

TO: Dr. Robert E. Green, Superintendent of Schools

FROM: Uta Robison, Chief School Business Official

DATE: October 15, 2015

RE: Presentation and Approval of Annual Audit Reports for 2014-15

Copies of the 2014-15 annual audits for Collinsville Community Unit School District #10 and the Collinsville Area Vocational Center submitted by our independent auditors, Schowalter & Jabouri, P.C. were distributed to the board members.

A representative from Schowalter & Jabouri, P.C. will be at our October 19th meeting to make a short presentation on the audits. Schowalter & Jabouri, P.C. has performed the annual audits for numerous years. They started on August 10, 2015 and were finished on August 21, 2015.

I recommend approval of the following suggested motion:

“I move that the 2014-15 fiscal year audit reports of Collinsville Community Unit School District No. 10 and the Collinsville Area Vocational Center, as prepared by Schowalter & Jabouri P.C., be accepted and attached to the minutes as Exhibits E 10.3.”

SS

Attachments

**COLLINSVILLE COMMUNITY UNIT
SCHOOL DISTRICT NO. 10**

COLLINSVILLE AREA VOCATIONAL CENTER

**REPORT ON INTERNAL CONTROL
RELATED MATTERS, ADVISORY COMMENTS
AND OTHER MATTERS**

JUNE 30, 2015



SCHOWALTER & JABOURI, P.C.

CERTIFIED PUBLIC ACCOUNTANTS AND CONSULTANTS

11878 GRAVOIS ROAD
ST. LOUIS, MISSOURI 63127
(314) 849-4999
FAX (314) 849-3486

FINANCIAL SERVICES
COMPUTER SOLUTIONS
ADMINISTRATIVE OFFICES

11777 GRAVOIS ROAD
ST. LOUIS, MISSOURI 63127
(314) 842-2929
FAX (314) 842-3483

To the Members of the Board of Education and Management
Collinsville Community Unit School District No. 10 and
Collinsville Area Vocational Center

Dear Members of the Board and Management:

In planning and performing our audits of the financial statements of the Collinsville Community Unit School District No. 10 and the Collinsville Area Vocational Center (jointly referred to as the "District") as of and for the fiscal year ended June 30, 2015 in accordance with auditing standards generally accepted in the United States of America, we considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

Our consideration of internal control was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and, therefore, material weaknesses or significant deficiencies may exist that were not identified.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. We did not identify any deficiencies in internal control that we consider to be material weaknesses.

A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our comments concerning internal control and other significant matters are presented as follows:

- I. Current Year Comments
- II. Status of Other Prior Year Comments

This communication is intended solely for the information and use of management, the Board of Education, and others within the District and is not intended to be and should not be used by anyone other than these specified parties.

We will review the status of these comments during our next audit engagement. We have already discussed these comments and suggestions with various District personnel, and we will be pleased to discuss them in further detail at your convenience, to perform any additional study of these matters, or to assist you in implementing the recommendations. We want to express our sincere appreciation to the staff for the cooperation and assistance received during the audit engagement and for the opportunity to serve Collinsville Community Unit School District No. 10 and the Collinsville Area Vocational Center.


SCHOWALTER & JABOURI, P.C.

St. Louis, Missouri
October 14, 2015

I. CURRENT YEAR COMMENTS

Internal Control Over Financial Reporting

Auditors of the District have always assisted with the preparation of the District's financial statements. During the current year, the auditors assisted with the preparation of the financial statements including the notes to the financial statements.

We recommend that management continue to gain knowledge through training to prepare the financial statements and the notes to the financial statements.

General Computer Controls

During a prior audit, it came to our attention that computer passwords are not periodically rotated. In order to reduce the risk of access to computer files by unauthorized personnel, we recommend that the District institute a policy that requires passwords to be changed on a regular basis. The District may also wish to investigate building into its software automatic expiration of passwords to ensure that they are changed periodically.

In addition, we noted that the District had developed a disaster recovery contingency plan however; the plan has not been tested. The contingency plan should be reviewed, updated and tested at least annually. This will allow management to assess whether the plan has any design flaws and whether it is still appropriate. It will also allow management to become familiar with implementing each step of the plan so that they could act more quickly and decisively at the time of a disaster.

Property and Equipment

The District does not maintain a detailed listing of the property and equipment owned by the District. We recommend the District consider the cost/benefit of completing a detailed listing of the property and equipment owned.

Receipts and Revenue

We recommend that the District consider periodically confirming the amounts of commission/rebates that the individual schools receive from vendors to provide better monitoring controls over these revenues received directly by schools.

Treasurer's Bond

During our audit, we noted that the District has not obtained a surety bond for the Treasurer elected in April 2015, as required by the Illinois School Code.

We recommend that the District review the statutory requirements to ensure that the District is in compliance.

I. CURRENT YEAR COMMENTS (CONTINUED)

Uniform Grant Guidance

As a condition of receiving Federal awards, non-Federal entities agree to comply with laws, regulations, and the provisions of contract and grant agreements, and to maintain internal control to provide reasonable assurance of compliance with these requirements. The U.S. Office of Management and Budget (OMB) issued Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Grant Guidance or Guidance). The Uniform Grant Guidance supersedes and streamlines requirements from eight different grant circulars into one set of guidance contained in Title 2 of the Code of Federal Regulations (CFR), Part 200.

The change in guidance means more emphasis on internal controls. 2 CFR Part 200, subpart D states that non-Federal entities must establish and maintain effective internal controls regarding their federal awards. These internal controls should be in compliance with guidance on Standards for Internal Control in the Federal Government, also known as the “Green Book” issued by the U.S. Government Accountability Office (GAO) or the Internal Control Integrated Framework, issued by the Committee of Sponsoring Organizations of the Treadway Commission (COSO). A properly designed internal control system encompasses all aspects of an organization’s federal grant activities; this not only helps assure compliance with program requirements, but also can significantly reduce the number of audit findings and increase capacity for federal awards to be received.

The Uniform Grant Guidance applies to all state and local governments, Indian tribes, higher education institutions and not-for-profit organizations for all federal awards or funding increments to existing awards made on or after December 26, 2014; changes to audit requirements will apply for fiscal years beginning on or after that date. Existing federal awards will continue to be governed by terms and conditions of the federal award.

II. STATUS OF OTHER PRIOR YEAR COMMENTS

Internal Control Over Financial Reporting

See Current Year Comment.

Bank Reconciliations

In the prior year, we noted that bank reconciliations were not being completed timely.

Current Year Status: We are pleased to report that this comment has been implemented and will not be repeated.

Title I Breakdown of Allocation

In the prior year, we noted that the District was unable to locate the supporting documentation for the amounts reported for total nonpublic enrollment in the Title I Targeting report.

Current Year Status: We are pleased to report that this comment has been implemented and will not be repeated.

II. STATUS OF OTHER PRIOR YEAR COMMENTS (CONTINUED)

General Computer Controls

See Current Year Comment.

Property and Equipment

See Current Year Comment.

Receipts and Revenue

See Current Year Comment.

**COLLINSVILLE COMMUNITY UNIT
SCHOOL DISTRICT NO. 10**

**ILLINOIS STATE BOARD OF EDUCATION (ISBE 50-35)
FINANCIAL STATEMENTS,
SINGLE AUDIT REPORTS AND
INDEPENDENT AUDITORS' REPORTS
AND SUPPLEMENTARY INFORMATION**

JUNE 30, 2015

Due to ROE on October 15th
 Due to ISBE on November 15th
 SD/JA15

School District
 Joint Agreement

ILLINOIS STATE BOARD OF EDUCATION
 School Business Services Division
 100 North First Street, Springfield, Illinois 62777-0001
 217/785-8779

**Illinois School District/Joint Agreement
 Annual Financial Report ***
June 30, 2015

<p>School District/Joint Agreement Information (See instructions on inside of this page.)</p> <p>School District/Joint Agreement Number: 41-057-0100-26</p> <p>County Name: Madison and St. Clair</p> <p>Name of School District/Joint Agreement: Collinsville Community Unit School District No. 10</p> <p>Address: 201 West Clay</p> <p>City: Collinsville, IL</p> <p>Email Address: urobison@kahoks.org</p> <p>Zip Code: 62234</p>		<p>Accounting Basis:</p> <p><input checked="" type="checkbox"/> CASH <input type="checkbox"/> ACCRUAL</p> <p>Filing Status: Submit electronic AFR directly to ISBE</p> <p>Click on the Link to Submit: Send ISBE a File</p> <p>0</p>		<p>Certified Public Accountant Information</p> <p>Name of Auditing Firm: Schwaller & Jabouri, P.C.</p> <p>Name of Audit Manager: James K. Torti, CPA, CFE</p> <p>Address: 11878 Gravois Road</p> <p>City: St. Louis State: MO Zip Code: 63127</p> <p>Phone Number: 314-849-4999 Fax Number: 314-849-3486</p> <p>IL License Number: 065-023270 Expiration Date: 9/30/2018</p> <p>Email Address: jtorti@stcpa.com</p>	
<p>Annual Financial Report Type of Auditor's Report Issued: <input type="checkbox"/> Qualified <input type="checkbox"/> Unqualified <input checked="" type="checkbox"/> Adverse <input type="checkbox"/> Disclaimer <input type="checkbox"/> Reviewed by District Superintendent/Administrator</p>		<p>A-133 Single Audit Status:</p> <p><input checked="" type="checkbox"/> YES <input type="checkbox"/> NO Are Federal expenditures greater than \$500,000? <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO Is all A-133 Single Audit Information completed and attached? <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO Were any financial statement or federal awards findings issued?</p> <p><input type="checkbox"/> Reviewed by Township Treasurer (Cook County only) Name of Township: _____</p>		<p>ISBE Use Only</p> <p><input type="checkbox"/> Reviewed by Regional Superintendent/Cook ISB</p>	
<p>District Superintendent/Administrator Name (Type or Print): Dr. Robert Green</p> <p>Email Address: bgreen@kahoks.org</p> <p>Telephone: 618-346-6350 Fax Number: 618-346-6357</p> <p>Signature & Date:</p>		<p>Township Treasurer Name (type or print): _____</p> <p>Email Address: _____</p> <p>Telephone: _____ Fax Number: _____</p> <p>Signature & Date: _____</p>		<p>Regional Superintendent/Cook ISC Name (Type or Print): _____</p> <p>Email Address: _____</p> <p>Telephone: _____ Fax Number: _____</p> <p>Signature & Date: _____</p>	

* This form is based on 23 Illinois Administrative Code 100, Subtitle A, Chapter I, Subchapter C (Part 100).
 ISBE Form SD50-35/JA50-60 (05/15)

This form is based on 23 Illinois Administrative Code, Subtitle A, Chapter I, Subchapter C, Part 100.
 In some instances, use of open account codes (cells) may not be authorized by statute or administrative rule.
 Each school district or joint agreement is responsible for obtaining the concurring legal opinion and/or other s
 upporting authorization/documentation, as necessary, to use the applicable account code (cell).

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SCHOWALTER & JABOURI, P.C.
CERTIFIED PUBLIC ACCOUNTANTS AND CONSULTANTS

11878 GRAVOIS ROAD
ST. LOUIS, MISSOURI 63127
(314) 849-4999
FAX (314) 849-3486

FINANCIAL SERVICES
COMPUTER SOLUTIONS
ADMINISTRATIVE OFFICES

11777 GRAVOIS ROAD
ST. LOUIS, MISSOURI 63127
(314) 842-2929
FAX (314) 842-3483

INDEPENDENT AUDITORS' REPORT

To the Members of the Board of Education
Collinsville Community Unit
School District No. 10

We have audited the accompanying financial statements of the Collinsville Community Unit School District No. 10 (the "District"), which are as listed in the table of contents as of and for the fiscal year ended June 30, 2015, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the accounting practices prescribed or permitted and the financial reporting provisions prescribed or permitted by the Illinois State Board of Education. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America, the standards applicable to financial audits contained in *Governmental Auditing Standards*, issued by the Comptroller General of the United States and the provisions of U.S. Office of Management and Budget ("OMB") Circular A-133, *"Audits of States, Local Governments, and Non-Profit Organizations."* Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement for the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As described more fully in Note 1 to the financial statements, the District has prepared these financial statements using accounting practices prescribed or permitted and the financial reporting provisions prescribed or permitted by the Illinois State Board of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America, to comply with the requirements of the Illinois State of Board of Education.

The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material.

Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because of the significance of the matter discussed in the “Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles” paragraph, the financial statements referred to in the first paragraph do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of the District as of June 30, 2015 or changes in financial position for the fiscal year then ended.

Basis for Modified Opinion on Regulatory Basis of Accounting

The District does not maintain a detailed listing (inventory) of fixed assets which is required under the regulatory provisions prescribed by the Illinois State Board of Education. Therefore, the amounts included in the general fixed assets account group and the information contained on page 27, have not been audited. In addition, the District has omitted disclosures required by Governmental Accounting Standards Board Statement 45, *Accounting and Financial Reporting for Post-Employment Benefits Other Than Pensions*. The amount by which this disclosure would affect the financial statements is not reasonably determinable.

Modified Opinion on Regulatory Basis of Accounting

In our opinion, except for the effects of the matters discussed in the “Basis for Modified Opinion on Regulatory Basis of Accounting” paragraph, the financial statements referred to in the first paragraph present fairly, in all material respects, the assets and liabilities and fund balances of the District as of June 30, 2015 and its revenues and expenditures, and the changes in financial position thereof for the fiscal year then ended in accordance with the accounting practices prescribed or permitted and the financial reporting provisions prescribed or permitted by the Illinois State Board of Education, as described in Note 1.

Other Matters

Other Information

Our audit was conducted for the purpose of forming an opinion on the financial statements that collectively comprise the District’s basic financial statements. The information provided on pages 2 through 4, supplementary schedules on pages 23 through 26, statistical section on pages 27 through 29, the report on shared services on page 31, and the itemization schedule on page 33 are

presented for the purposes of additional analysis and are not a required part of the basic financial statements. Such information, except for the average daily attendance figure, included in the computation of operating expense per pupil on page 28 and per capita tuition charges on page 29, and the report on shared services on page 31, is the responsibility of management and was derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. This information, except for the report on shared services, has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the basic financial statements taken as a whole.

The information on pages 28 through 30 is propagated from information in the audited basic financial statements, but we take no responsibility for the accuracy of those calculations.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The accompanying Schedule of Expenditures of Federal Awards is presented for the purpose of additional analysis as required by U.S. Office of Management and Budget Circular A-133, "*Audits of States, Local Governments, and Non-Profit Organizations*," and is not a required part of the basic financial statements. Such information is also the responsibility of management and was derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the basic financial statements as a whole.

The 2014 comparative information shown in the Schedule of Expenditures of Federal Awards was subjected to auditing procedures applied by us and our report dated October 8, 2014, expressed an unmodified opinion that such information was fairly stated in all material respects in relation to the 2014 financial statements taken as a whole.

Other Reporting Required Under Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 14, 2015 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.


SCHOWALTER & JABOURI, P.C.

St. Louis, Missouri
October 14, 2015

AUDITOR'S QUESTIONNAIRE

INSTRUCTIONS: If your review and testing of State, Local, and Federal Programs revealed any of the following statements to be true, then check the box on the left, and attach the appropriate findings/comments.

PART A - FINDINGS

1. One or more school board members, administrators, certified school business officials, or other qualifying district employees failed to file economic interest statements pursuant to the *Illinois Government Ethics Act. [5 ILCS 420/4A-101]*
2. One or more custodians of funds failed to comply with the bonding requirements pursuant to *Sections 8-2, 10-20.19 or 19-6 of the School Code. [105 ILCS 5/8-2; 10-20.19; 19-6]*
3. One or more contracts were executed or purchases made contrary to the provisions of *Section 10-20.21 of the School Code. [105 ILCS 5/10-20.21]*
4. One or more violations of the Public Funds Deposit Act or the Public Funds Investment Act were noted. *[30 ILCS 225/1 et. seq. and 30 ILCS 235/1 et. seq.]*
5. Restricted funds were commingled in the accounting records or used for other than the purpose for which they were restricted.
6. One or more short-term loans or short-term debt instruments were executed in non-conformity with the applicable authorizing statute or without statutory Authority.
7. One or more long-term loans or long-term debt instruments were executed in non-conformity with the applicable authorizing statute or without statutory Authority.
8. Corporate Personal Property Replacement Tax monies were deposited and/or used without first satisfying the lien imposed pursuant to the *State Revenue Sharing Act. [30 ILCS 115/12]*
9. One or more interfund loans were made in non-conformity with the applicable authorizing statute or without statutory authorization.
10. One or more interfund loans were outstanding beyond the term provided by statute.
11. One or more permanent transfers were made in non-conformity with the applicable authorizing statute/regulation or without statutory/regulatory authorization.
12. Substantial, or systematic misclassification of budgetary items such as, but not limited to, revenues, receipts, expenditures, disbursements or expenses were observed.
13. The Chart of Accounts used to define and control budget and accounting records does not conform to the minimum requirements imposed by ISBE rules pursuant to Sections 2-3.27 and 2-3.28 of the School Code. *[105 ILCS 5/2-3.27; 2-3.28]*
14. At least one of the following forms was filed with ISBE late: The FY14 AFR (ISBE FORM 50-35), FY14 Annual Statement of Affairs (ISBE Form 50-37) and FY15 Budget (ISBE FORM 50-36). Explain in the comments box below.
ISBE rules pursuant to Sections 3-15.1, 10-17, and 17-1 of the School Code [105 ILCS 5/3-15.1; 5/10-17; 5/17-1]

PART B - FINANCIAL DIFFICULTIES/CERTIFICATION Criteria pursuant to Section 1A-8 of the School Code [105 ILCS 5/1A-8]

15. The district has issued tax anticipation warrants or tax anticipation notes in anticipation of a second year's taxes when warrants or notes in anticipation of current year taxes are still outstanding, as authorized by Sections *17-16 or 34-23 thru 34-27 of the School Code. [105 ILCS 5/17-16 or 34-23 thru 34-27]*
16. The district has issued short-term debt against two future revenue sources, such as, but not limited to, tax anticipation warrants and General State Aid certificates or tax anticipation warrants and revenue anticipation notes.
17. The district has issued school or teacher orders for wages as permitted in *Sections 8-16, 32-7.2 and 34-76 of the School Code* or issued funding bonds for this purpose pursuant to *Section 19-8 of the School Code. [105 ILCS 5/8-6, 32-7.2, 34-76, and 19-8]*
18. The district has for two consecutive years shown an excess of expenditures/other uses over revenues/other sources and beginning fund balances on its annual financial report for the aggregate totals of the Educational, Operations & Maintenance, Transportation, and Working Cash Funds.

PART C - OTHER ISSUES

19. Student Activity Funds, Imprest Funds, or other funds maintained by the district were excluded from the audit.
20. Findings, other than those listed in Part A (above), were reported (e.g. student activity fund findings).
21. Federal Stimulus Funds were not maintained and expended in accordance with the American Recovery and Reinvestment Act (ARRA) of 2009. If checked, an explanation must be provided.
22. Check this box if the district is subject to the Property Tax Extension Limitation Law. Effective Date: _____ (Ex: 00/00/0000)
23. If the type of Auditor Report designated on the cover page is other than an unqualified opinion and is due to reason(s) other than solely Cash Basis Accounting, please check and explain the reason(s) in the box below.

The opinion is qualified due to the fact that the District does not maintain a detailed listing (inventory) of fixed assets and the fact that the District has omitted disclosures required by Governmental Accounting Standards Board Statement No. 45, Accounting and Financial Reporting for Post-Employment Benefits Other than Pensions

PART D - EXPLANATION OF ACCOUNTING PRACTICES FOR LATE MANDATED CATEGORICAL PAYMENTS

(For School Districts who report on an Accrual/Modified Accrual Accounting Basis only)

School districts that report on the accrual/modified accrual basis of accounting must identify where late mandated categorical payments (Acct Codes 3100, 3105, 3110, 3500, and 3510) are recorded. Depending on the accounting procedure these amounts will be used to adjust the Direct Receipts/Revenues in calculation 1 and 2 of the Financial Profile Score. In FY2014, identify those late payments recorded as Intergovernmental Receivables, Other Recievables, or Deferred Revenue & Other Current Liabilities or Direct Receipts/Revenue. Payments should only be listed once.

24. Enter the date that the district used to accrue mandated categorical payments

Date:

25. For the listed mandated categorical (Revenue Code (3110, 3500, 3510, 3100, 3105) that were vouchered prior to June 30th, but not released until after year end as reported in ISBE FRIS system, enter the amounts that were accrued in the chart below.

Account Name	3110	3500	3510	3100	3105	Total
Deferred Revenues (490)						
Mandated Categoricals Payments (3110, 3500, 3510, 3100, 3105)						0
Direct Receipts/Revenue						
Mandated Categoricals Payments (3110, 3500, 3510, 3100, 3105)						0
Total						0

* Revenue Code (3110-Sp Ed Personnel, 3510-Sp Ed Transportation, 3500-Regular/Vocational Transportation, 3105-Sp Ed Funding for Children Requiring Services,3100-Sp Ed Private Facilities)

PART E - QUALIFICATIONS OF AUDITING FIRM

- * School District/Joint Agreement entities must verify the qualifications of the auditing firm by requesting the most current peer review report and the corresponding acceptance letter from the approved peer review program for the current peer review.
- * A school district/joint agreement who engages with an auditing firm who is not licensed and qualified will be required to complete a new audit by a qualified auditing firm at the school district's/joint agreement's expense.

Comments Applicable to the Auditor's Questionnaire:

Schowalter & Jabouri, P.C.

Name of Audit Firm (print)

The undersigned affirms that this audit was conducted by a qualified auditing firm and in accordance with the applicable standards [23 Illinois Administrative Code Part 100] and the scope of the audit conformed to the requirements of subsection (a) or (b) of 23 Illinois Administrative Code Part 100 Section 110, as applicable.


SCHOWALTER & JABOURI, P.C.

10/14/2015
mm/dd/yyyy

	A	B	C	D	E	F	G	H	I	J	K	L	M
1	FINANCIAL PROFILE INFORMATION												
2													
3	<i>Required to be completed for School Districts only.</i>												
4													
5	A. Tax Rates (Enter the tax rate - ex: .0150 for \$1.50)												
6													
7	Tax Year <u>2014</u>				Equalized Assessed Valuation (EAV):				<input type="text" value="698,038,546"/>				
8													
9	Educational		Operations & Maintenance		Transportation		Combined Total		Working Cash				
10	Rate(s):	<input type="text" value="0.025500"/>	+	<input type="text" value="0.005000"/>	+	<input type="text" value="0.002000"/>	=	<input type="text" value="0.032500"/>	<input type="text" value="0.000500"/>				
11													
12													
13	B. Results of Operations *												
14													
15	Receipts/Revenues		Disbursements/Expenditures		Excess/ (Deficiency)		Fund Balance						
16	<input type="text" value="55,116,582"/>		<input type="text" value="55,210,174"/>		<input type="text" value="(93,592)"/>		<input type="text" value="15,343,044"/>						
17	* The numbers shown are the sum of entries on Pages 7 & 8, lines 8, 17, 20, and 81 for the Educational, Operations & Maintenance, Transportation and Working Cash Funds.												
18													
19													
20	C. Short-Term Debt **												
21	CPPRT Notes		TAWs		TANs		TO/EMP. Orders		GSA Certificates				
22	<input type="text" value="0"/>		<input type="text" value="0"/>		<input type="text" value="0"/>		<input type="text" value="0"/>		<input type="text" value="0"/>				
23	Other		Total										
24	<input type="text" value="0"/>		<input type="text" value="0"/>										
25	** The numbers shown are the sum of entries on page 25.												
26													
27													
28	D. Long-Term Debt												
29	Check the applicable box for long-term debt allowance by type of district.												
30													
31	<input type="checkbox"/>	a. 6.9% for elementary and high school districts,					<input type="text" value="96,329,319"/>						
32	<input checked="" type="checkbox"/>	b. 13.8% for unit districts.											
33													
34	Long-Term Debt Outstanding:												
35													
36	c. Long-Term Debt (Principal only)		Acct										
37	Outstanding:.....		511		<input type="text" value="15,565,000"/>								
38													
39													
40	E. Material Impact on Financial Position												
41	If applicable, check any of the following items that may have a material impact on the entity's financial position during future reporting periods.												
42	Attach sheets as needed explaining each item checked.												
43													
44	<input type="checkbox"/>	Pending Litigation											
45	<input type="checkbox"/>	Material Decrease in EAV											
46	<input type="checkbox"/>	Material Increase/Decrease in Enrollment											
47	<input type="checkbox"/>	Adverse Arbitration Ruling											
48	<input type="checkbox"/>	Passage of Referendum											
49	<input type="checkbox"/>	Taxes Filed Under Protest											
50	<input type="checkbox"/>	Decisions By Local Board of Review or Illinois Property Tax Appeal Board (PTAB)											
51	<input type="checkbox"/>	Other Ongoing Concerns (Describe & Itemize)											
52													
53	Comments:												
54													
55													
56													
57													
58													
59													
60													
61													

A	B	C	D	E	F	G	H	I	K	L	M	N	O	Q
1	ESTIMATED FINANCIAL PROFILE SUMMARY													
2	(Go to the following website for reference to the Financial Profile)													
3	www.isbe.net/sfms/p/profile.htm													
4														
5														
6														
7	District Name:	Collinsville Community Unit School District No. 10												
8	District Code:	41-057-0100-26												
9	County Name:	Madison and St. Clair												
10														
11	1. Fund Balance to Revenue Ratio:													
12	Total Sum of Fund Balance (P8, Cells C81, D81, F81 & I81)	Total												
13	Total Sum of Direct Revenues (P7, Cell C8, D8, F8 & I8)	Funds 10, 20, 40, 70 + (50 & 80 if negative)												
14	Less: Operating Debt Pledged to Other Funds (P8, Cell C54 thru D74)	Funds 10, 20, 40, & 70,												
15	(Excluding C:D57, C:D61, C:D65, C:D69 and C:D73)	Minus Funds 10 & 20												
16	2. Expenditures to Revenue Ratio:													
17	Total Sum of Direct Expenditures (P7, Cell C17, D17, F17, I17)	Total												
18	Total Sum of Direct Revenues (P7, Cell C8, D8, F8, & I8)	Funds 10, 20 & 40												
19	Less: Operating Debt Pledged to Other Funds (P8, Cell C54 thru D74)	Funds 10, 20, 40 & 70,												
20	(Excluding C:D57, C:D61, C:D65, C:D69 and C:D73)	Minus Funds 10 & 20												
21	Possible Adjustment:	Value												
22														
23	3. Days Cash on Hand:													
24	Total Sum of Cash & Investments (P5, Cell C4, D4, F4, I4 & C5, D5, F5 & I5)	Total												
25	Total Sum of Direct Expenditures (P7, Cell C17, D17, F17 & I17)	Funds 10, 20, 40 & 70												
26														
27	4. Percent of Short-Term Borrowing Maximum Remaining:													
28	Tax Anticipation Warrants Borrowed (P25, Cell F6-7 & F11)	Total												
29	EAV x 85% x Combined Tax Rates (P3, Cell J7 and J10)	Funds 10, 20 & 40												
30														
31	5. Percent of Long-Term Debt Margin Remaining:													
32	Long-Term Debt Outstanding (P3, Cell H37)	Total												
33	Total Long-Term Debt Allowed (P3, Cell H31)	Funds 10, 20, 40 & 70,												
34														
35														
36														
37														
38														
39														
40														
41														

Estimated 2016 Financial Profile Designation: RECOGNITION

Total Profile Score: 3.55 *

* Total Profile Score may change based on data provided on the Financial Profile Information, page 3 and by the timing of mandated categorical payments. Final score will be calculated by ISBE.

**BASIC FINANCIAL STATEMENTS
STATEMENT OF ASSETS AND LIABILITIES ARISING FROM CASH TRANSACTIONS
STATEMENT OF POSITION AS OF JUNE 30, 2015**

T	A	B	C	D	E	F	G	H	I	J	K
		Acct. #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
			Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
2	ASSETS										
3	CURRENT ASSETS (100)										
4	Cash (Accounts 111 through 115) ¹		644,826	103,210	331,338	222,156	12,034	5,643	115,538	759,698	612,038
5	Investments	120	3,835,227	4,054,189	225,219	1,028,179	1,055,089	219,326	5,322,928	296,592	283,332
6	Taxes Receivable	130									
7	Interfund Receivables	140									
8	Intergovernmental Accounts Receivable	150					40				
9	Other Receivables	160	5,714	12,405							
10	Inventory	170									
11	Prepaid Items	180									
12	Other Current Assets (Describe & Itemize)	190									
13	Total Current Assets		4,485,767	4,169,804	556,557	1,250,335	1,067,163	224,969	5,438,466	1,056,290	895,370
14	CAPITAL ASSETS (200)										
15	Works of Art & Historical Treasures	210									
16	Land	220									
17	Building & Building Improvements	230									
18	Site Improvements & Infrastructure	240									
19	Capitalized Equipment	250									
20	Construction in Progress	260									
21	Amount Available in Debt Service Funds	340									
22	Amount to be Provided for Payment on Long-Term Debt	350									
23	Total Capital Assets										
24	CURRENT LIABILITIES (400)										
25	Interfund Payables	410									
26	Intergovernmental Accounts Payable	420									
27	Other Payables	430	1,328								
28	Contracts Payable	440									
29	Loans Payable	460									
30	Salaries & Benefits Payable	470									
31	Payroll Deductions & Withholdings	480									
32	Deferred Revenues & Other Current Liabilities	490									
33	Due to Activity Fund Organizations	493									
34	Total Current Liabilities		1,328	0	0	0	0	0	0	0	0
35	LONG-TERM LIABILITIES (600)										
36	Long-Term Debt Payable (General Obligation, Revenue, Other)	511									
37	Total Long-Term Liabilities										
38	Reserved Fund Balance	714									
39	Unreserved Fund Balance	730	4,484,439	4,169,804	556,557	1,250,335	1,067,163	224,969	5,438,466	1,056,290	895,370
40	Investment in General Fixed Assets										
41	Total Liabilities and Fund Balance		4,485,767	4,169,804	556,557	1,250,335	1,067,163	224,969	5,438,466	1,056,290	895,370

BASIC FINANCIAL STATEMENTS
STATEMENT OF ASSETS AND LIABILITIES ARISING FROM CASH TRANSACTIONS
STATEMENT OF POSITION AS OF JUNE 30, 2015

1	A	B	L	M		N
				Agency Fund	General Fixed Assets	
2	ASSETS	Acct. #				
3	CURRENT ASSETS (100)					
4	Cash (Accounts 111 through 115) ¹		449,069			
5	Investments	120				
6	Taxes Receivable	130				
7	Interfund Receivables	140				
8	Intergovernmental Accounts Receivable	150				
9	Other Receivables	160				
10	Inventory	170				
11	Prepaid Items	180				
12	Other Current Assets (Describe & Itemize)	190				
13	Total Current Assets		449,069			
14	CAPITAL ASSETS (200)					
15	Works of Art & Historical Treasures	210				
16	Land	220		1,561,496		
17	Building & Building Improvements	230		91,966,495		
18	Site Improvements & Infrastructure	240				
19	Capitalized Equipment	250		13,449,708		
20	Construction in Progress	260				
21	Amount Available in Debt Service Funds	340				556,557
22	Amount to be Provided for Payment on Long-Term Debt	350				15,008,443
23	Total Capital Assets			106,977,699		15,565,000
24	CURRENT LIABILITIES (400)					
25	Interfund Payables	410				
26	Intergovernmental Accounts Payable	420				
27	Other Payables	430				
28	Contracts Payable	440				
29	Loans Payable	460				
30	Salaries & Benefits Payable	470				
31	Payroll Deductions & Withholdings	480				
32	Deferred Revenues & Other Current Liabilities	490				
33	Due to Activity Fund Organizations	493				
34	Total Current Liabilities		0			
35	LONG-TERM LIABILITIES (500)					
36	Long-Term Debt Payable (General Obligation, Revenue, Other)	511				15,565,000
37	Total Long-Term Liabilities					15,565,000
38	Reserved Fund Balance	714				
39	Unreserved Fund Balance	730	449,069			
40	Investment in General Fixed Assets			106,977,699		
41	Total Liabilities and Fund Balance		449,069	106,977,699		15,565,000

**BASIC FINANCIAL STATEMENT
STATEMENT OF REVENUES RECEIVED/REVENUES, EXPENDITURES/DISBURSED/EXPENDITURES, OTHER
SOURCES (USES) AND CHANGES IN FUND BALANCE
ALL FUNDS - FOR THE YEAR ENDING JUNE 30, 2015**

A	B	C	D	E	F	G	H	I	J	K
Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Services	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
2 RECEIPTS/REVENUES										
3 Local Sources	1000	20,830,722	3,931,839	3,463,153	1,435,695	1,719,607	203	363,636	1,872,857	347,451
4 Flow-Through Receipts/Revenues from One District to Another District	2000	145,745	0	0	0	0	0	0	0	0
5 State Sources	3000	20,213,085	101,237	0	1,564,153	0	0	0	0	0
6 Federal Sources	4000	6,530,470	0	0	0	0	0	0	0	0
7 Total Direct Receipts/Revenues		47,720,022	4,033,076	3,463,153	2,999,848	1,719,607	203	363,636	1,872,857	347,451
8 Receipts/Revenues for "On Behalf" Payments ²	3998	0	0	0	0	0	0	0	0	0
9 Total Receipts/Revenues		47,720,022	4,033,076	3,463,153	2,999,848	1,719,607	203	363,636	1,872,857	347,451
11 DISBURSEMENTS/EXPENDITURES										
12 Instruction	1000	32,360,209				778,477				
13 Support Services	2000	14,858,604	2,771,256		3,467,899	992,702	1,280,201		1,395,352	64,127
14 Community Services	3000	308,185	0		0	40,350				
15 Payments to Other Districts & Governmental Units	4000	1,377,187	55,990	0	10,844	0	0			0
16 Debt Service	5000	0	0	3,882,659	0	0			0	0
17 Total Direct Disbursements/Expenditures		48,904,185	2,827,246	3,882,659	3,478,743	1,811,529	1,280,201		1,395,352	64,127
18 Disbursements/Expenditures for "On Behalf" Payments ²	4180	0	0	0	0	0	0		0	0
19 Total Disbursements/Expenditures		48,904,185	2,827,246	3,882,659	3,478,743	1,811,529	1,280,201		1,395,352	64,127
20 Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures ³		(1,184,163)	1,205,830	(419,506)	(478,895)	(91,922)	(1,279,998)	363,636	477,505	283,324
21 OTHER SOURCES/USES OF FUNDS										
22 OTHER SOURCES/USES OF FUNDS (7000)										
23 PERMANENT TRANSFER FROM VARIOUS FUNDS										
24 Abolishment of the Working Cash Fund ¹²	7110									
25 Abatement of the Working Cash Fund ¹²	7110									
26 Transfer of Working Cash Fund Interest	7120									
27 Transfer Among Funds	7130									
28 Transfer of Interest	7140									
29 Transfer from Capital Project Fund to O&M Fund	7150									
30 Transfer of Excess Fire Prevention & Safety Tax and Interest Proceeds to O&M Fund ⁴	7160									
31 Transfer to Excess Fire Prevention & Safety Bond and Interest Proceeds to Debt Service Fund ⁵	7170									
32 SALE OF BONDS (7200)										
33 Principal on Bonds Sold	7210									
34 Premium on Bonds Sold	7220									
35 Accrued Interest on Bonds Sold	7230									
36 Sale or Compensation for Fixed Assets ⁶	7300									
37 Transfer to Debt Service to Pay Principal on Capital Leases	7400			230,000						
38 Transfer to Debt Service to Pay Interest on Capital Leases	7500			0						
39 Transfer to Debt Service to Pay Principal on Revenue Bonds	7600			0						
40 Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0			1,400,000			
41 Transfer to Capital Projects Fund	7800									
42 ISBE Loan Proceeds	7900									
43 Other Sources Not Classified Elsewhere	7990									
44 Total Other Sources of Funds		0	0	230,000	0	0	1,400,000	0	0	0
45 OTHER USES OF FUNDS (8000)										

**BASIC FINANCIAL STATEMENT
STATEMENT OF REVENUES RECEIVED/REVENUES, EXPENDITURES/DISBURSED/EXPENDITURES, OTHER
SOURCES (USES) AND CHANGES IN FUND BALANCE
ALL FUNDS - FOR THE YEAR ENDING JUNE 30, 2015**

A	B	C	D	E	F	G	H	I	J	K
Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Services	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
PERMANENT TRANSFER TO VARIOUS OTHER FUNDS (8100)										
Abolishment or Abatement of the Working Cash Fund ¹²	8110							0		
Transfer of Working Cash Fund Interest ¹²	8120							0		
Transfer Among Funds	8130									
Transfer of Interest	8140									
Transfer from Capital Project Fund to O&M Fund	8150						0			
Transfer of Excess Fire Prevention & Safety Tax & Interest Proceeds to O&M Fund ⁴	8160									0
Transfer of Excess Fire Prevention & Safety Bond and Interest Proceeds to Debt Service Fund ⁵	8170									0
Taxes Pledged to Pay Principal on Capital Leases	8410		230,000							
Grants/Reimbursements Pledged to Pay Principal on Capital Leases	8420									
Other Revenues Pledged to Pay Principal on Capital Leases	8430									
Fund Balance Transfers Pledged to Pay Principal on Capital Leases	8440									
Taxes Pledged to Pay Interest on Capital Leases	8510									
Grants/Reimbursements Pledged to Pay Interest on Capital Leases	8520									
Other Revenues Pledged to Pay Interest on Capital Leases	8530									
Fund Balance Transfers Pledged to Pay Interest on Capital Leases	8540									
Taxes Pledged to Pay Principal on Revenue Bonds	8610									
Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620									
Other Revenues Pledged to Pay Principal on Revenue Bonds	8630									
Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640									
Taxes Pledged to Pay Interest on Revenue Bonds	8710									
Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720									
Other Revenues Pledged to Pay Interest on Revenue Bonds	8730									
Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740									
Taxes Transferred to Pay for Capital Projects	8810									
Grants/Reimbursements Pledged to Pay for Capital Projects	8820									
Other Revenues Pledged to Pay for Capital Projects	8830									
Fund Balance Transfers Pledged to Pay for Capital Projects	8840		1,400,000							
Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910									
Other Uses Not Classified Elsewhere	8990									
Total Other Uses of Funds		0	1,630,000	0	0	0	0	0	0	0
Total Other Sources/Uses of Funds		0	(1,630,000)	230,000	0	0	1,400,000	0	0	0
Excess of Receipts/Revenues and Other Sources of Funds (Over/Under) Expenditures/Disbursements and Other Uses of Funds		(1,184,163)	(424,170)	(189,506)	(478,895)	(91,922)	120,002	363,636	477,505	283,324
Fund Balances - July 1, 2014		5,668,602	4,593,974	746,063	1,729,230	1,159,085	104,967	5,074,830	578,785	612,046
Other Changes in Fund Balances - Increases (Decreases) (Describe & Itemize)										
Fund Balances - June 30, 2015		4,484,439	4,169,804	556,557	1,250,335	1,067,163	224,969	5,438,466	1,056,290	895,370

STATEMENT OF REVENUES RECEIVED/REVENUES FOR THE YEAR ENDING JUNE 30, 2015

	A	B	C	D	E	F	G	H	I	J	K	
	Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Services	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	
1												
2												
3	RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)											
4	AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY											
5	Designated Purposes Levies (1110-1120) ⁷		17,699,630	3,466,864	3,462,132	1,386,900	834,510		347,846	1,872,119	346,731	
6	Leasing Purposes Levy ⁸	1130		347,107								
7	Special Education Purposes Levy	1140	277,371									
8	FICA/Medicare Only Purposes Levies	1150					834,510					
9	Area Vocational Construction Purposes Levy	1160										
10	Summer School Purposes Levy	1170										
11	Other Tax Levies (Describe & Itemize)	1190										
12	Total Ad Valorem Taxes Levied By District		17,977,001	3,813,971	3,462,132	1,386,900	1,669,020	0	347,846	1,872,119	346,731	
13	PAYMENTS IN LIEU OF TAXES											
14	Mobile Home Privilege Tax	1210	4,102									
15	Payments from Local Housing Authorities	1220										
16	Corporate Personal Property Replacement Taxes ⁹	1230	931,902	113,536		45,414	49,365			11,354		
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290										
18	Total Payments in Lieu of Taxes		936,004	113,536	0	45,414	49,365	0	11,354	0	0	
19	TUITION											
20	Regular - Tuition from Pupils or Parents (In State)	1311										
21	Regular - Tuition from Other Districts (In State)	1312										
22	Regular - Tuition from Other Sources (In State)	1313										
23	Regular - Tuition from Other Sources (Out of State)	1314										
24	Summer Sch - Tuition from Pupils or Parents (In State)	1321	30,700									
25	Summer Sch - Tuition from Other Districts (In State)	1322										
26	Summer Sch - Tuition from Other Sources (In State)	1323										
27	Summer Sch - Tuition from Other Sources (Out of State)	1324										
28	CTE - Tuition from Pupils or Parents (In State)	1331										
29	CTE - Tuition from Other Districts (In State)	1332										
30	CTE - Tuition from Other Sources (In State)	1333										
31	CTE - Tuition from Other Sources (Out of State)	1334										
32	Special Ed - Tuition from Pupils or Parents (In State)	1341										
33	Special Ed - Tuition from Other Districts (In State)	1342										
34	Special Ed - Tuition from Other Sources (In State)	1343										
35	Special Ed - Tuition from Other Sources (Out of State)	1344										
36	Adult - Tuition from Pupils or Parents (In State)	1351										
37	Adult - Tuition from Other Districts (In State)	1352										
38	Adult - Tuition from Other Sources (In State)	1353										
39	Adult - Tuition from Other Sources (Out of State)	1354										
40	Total Tuition		30,700									
41	TRANSPORTATION FEES											
42	Regular - Transp Fees from Pupils or Parents (In State)	1411										
43	Regular - Transp Fees from Other Districts (In State)	1412										
44	Regular - Transp Fees from Other Sources (In State)	1413										
45	Regular - Transp Fees from Co-curricular Activities (In State)	1415										
46	Regular Transp Fees from Other Sources (Out of State)	1416										
47	Summer Sch - Transp. Fees from Pupils or Parents (In State)	1421										
48	Summer Sch - Transp. Fees from Other Districts (In State)	1422										
49	Summer Sch - Transp. Fees from Other Sources (In State)	1423										
50	Summer Sch - Transp. Fees from Other Sources (Out of State)	1424										
51	CTE - Transp Fees from Pupils or Parents (In State)	1431										
52	CTE - Transp Fees from Other Districts (In State)	1432										
						1,842						

STATEMENT OF REVENUES RECEIVED/REVENUES FOR THE YEAR ENDING JUNE 30, 2015

	A	B	C	D	E	F	G	H	I	J	K
	Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Services	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2											
53	CTE - Transp Fees from Other Sources (In State)	1433									
54	CTE - Transp Fees from Other Sources (Out of State)	1434									
55	Special Ed - Transp Fees from Pupils or Parents (In State)	1441									
56	Special Ed - Transp Fees from Other Districts (In State)	1442									
57	Special Ed - Transp Fees from Other Sources (In State)	1443									
58	Special Ed - Transp Fees from Other Sources (Out of State)	1444									
59	Adult - Transp Fees from Pupils or Parents (In State)	1451									
60	Adult - Transp Fees from Other Districts (In State)	1452									
61	Adult - Transp Fees from Other Sources (In State)	1453									
62	Adult - Transp Fees from Other Sources (Out of State)	1454									
63	Total Transportation Fees					1,842					
64	EARNINGS ON INVESTMENTS										
65	Interest on Investments	1510	6,753	4,332	1,021	1,539	1,222	203	4,436	738	720
66	Gain or Loss on Sale of Investments	1520									
67	Total Earnings on Investments		6,753	4,332	1,021	1,539	1,222	203	4,436	738	720
68	FOOD SERVICE										
69	Sales to Pupils - Lunch	1611	359,579								
70	Sales to Pupils - Breakfast	1612									
71	Sales to Pupils - A la Carte	1613	284,260								
72	Sales to Pupils - Other (Describe & Itemize)	1614	17,223								
73	Sales to Adults	1620									
74	Other Food Service (Describe & Itemize)	1690	661,062								
75	Total Food Service		661,062								
76	DISTRICT/SCHOOL ACTIVITY INCOME										
77	Admissions - Athletic	1711	102,110								
78	Admissions - Other (Describe & Itemize)	1719									
79	Fees		36,161								
80	Book Store Sales	1730									
81	Other District/School Activity Revenue (Describe & Itemize)	1790	32,458								
82	Total District/School Activity Income		170,729	0							
83	TEXTBOOK INCOME										
84	Rentals - Regular Textbooks	1811	203,781								
85	Rentals - Summer School Textbooks	1812									
86	Rentals - Adult/Continuing Education Textbooks	1813									
87	Rentals - Other (Describe & Itemize)	1819									
88	Sales - Regular Textbooks	1821									
89	Sales - Summer School Textbooks	1822									
90	Sales - Adult/Continuing Education Textbooks	1823									
91	Sales - Other (Describe & Itemize)	1829									
92	Other (Describe & Itemize)	1890									
93	Total Textbook Income		203,781								
94	OTHER REVENUE FROM LOCAL SOURCES										
95	Rentals	1910	13,351								
96	Contributions and Donations from Private Sources	1920									
97	Impact Fees from Municipal or County Governments	1930									
98	Services Provided Other Districts	1940									
99	Refund of Prior Years' Expenditures	1950									
100	Payments of Surplus Moneys from TIF Districts	1960	694,645								
101	Drivers' Education Fees	1970	26,283								
102	Proceeds from Vendors' Contracts	1980									
103	School Facility Occupation Tax Proceeds	1983									

See Accompanying Notes to Financial Statements

STATEMENT OF REVENUES RECEIVED/REVENUES FOR THE YEAR ENDING JUNE 30, 2015

	A	B	C	D	E	F	G	H	I	J	K
	Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Services	(40) Transportation	(50) Municipal Retirement/Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2											
104	Payment from Other Districts	1991									
105	Sale of Vocational Projects	1992									
106	Other Local Fees (Describe & Itemize)	1993									
107	Other Local Revenues (Describe & Itemize)	1999	110,413								
108	Total Other Revenue from Local Sources		844,692	0	0	0	0	0	0	0	0
109	Total Receipts/Revenues from Local Sources	1000	20,830,722	3,931,839	3,463,153	1,435,695	1,719,607	203	363,636	1,872,857	347,451
FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)											
110											
111	Flow-through Revenue from State Sources	2100	101,300								
112	Flow-through Revenue from Federal Sources	2200	44,445								
113	Other Flow-Through (Describe & Itemize)	2300									
114	Total Flow-Through Receipts/Revenues from One District to Another District	2000	145,745	0	0	0	0				
RECEIPTS/REVENUES FROM STATE SOURCES (3000)											
115											
116	UNRESTRICTED GRANTS-IN-AID										
117	General State Aid - Sec. 18-8.05	3001	16,941,667								
118	General State Aid - Hold Harmless/Supplemental	3002									
119	Reorganization Incentives (Accounts 3005-3021)	3005									
120	Other Unrestricted Grants-In-Aid from State Sources (Describe & Itemize)	3099	362,226								
121	Total Unrestricted Grants-In-Aid		17,303,893	0	0	0	0	0		0	0
122	RESTRICTED GRANTS-IN-AID										
SPECIAL EDUCATION											
123											
124	Special Education - Private Facility Tuition	3100	368,869								
125	Special Education - Funding for Children Requiring Sp ED Services	3105	657,124								
126	Special Education - Personnel	3110	1,008,999								
127	Special Education - Orphanage - Individual	3120	86,570								
128	Special Education - Orphanage - Summer Individual	3130									
129	Special Education - Summer School	3145	22,866								
130	Special Education - Other (Describe & Itemize)	3199									
131	Total Special Education		2,144,428	0	0	0	0				
CAREER AND TECHNICAL EDUCATION (CTE)											
132											
133	CTE - Technical Education - Tech Prep	3200									
134	CTE - Secondary Program Improvement (CTEI)	3220									
135	CTE - WECEP	3225									
136	CTE - Agriculture Education	3235									
137	CTE - Instructor Practicum	3240									
138	CTE - Student Organizations	3270									
139	CTE - Other (Describe & Itemize)	3299									
140	Total Career and Technical Education		0	0	0	0	0				
BILINGUAL EDUCATION											
141											
142	Bilingual Ed - Downstate - TPI and TBE	3305	108,146								
143	Bilingual Education Downstate - Transitional Bilingual Education	3310									
144	Total Bilingual Ed		108,146				0				
145	State Free Lunch & Breakfast	3360	25,009								
146	School Breakfast Initiative	3365									
147	Driver Education	3370	96,123								
148	Adult Ed (from ICCB)	3410									
149	Adult Ed - Other (Describe & Itemize)	3499									

STATEMENT OF REVENUES RECEIVED/REVENUES FOR THE YEAR ENDING JUNE 30, 2015

	A	B	C	D	E	F	G	H	I	J	K
	Description	Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
			Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
1											
2											
150	TRANSPORTATION										
151	Transportation - Regular and Vocational	3500				600,186					
152	Transportation - Special Education	3510				963,967					
153	Transportation - Other (Describe & Itemize)	3599									
154	Total Transportation		0	0		1,564,153	0				
155	Learning Improvement - Change Grants	3610									
156	Scientific Literacy	3660									
157	Truant Alternative/Optional Education	3695		532,577							
158	Early Childhood - Block Grant	3705									
159	Reading Improvement Block Grant	3715									
160	Reading Improvement Block Grant - Reading Recovery	3720									
161	Continued Reading Improvement Block Grant	3725									
162	Continued Reading Improvement Block Grant (2% Set Aside)	3726									
163	Chicago General Education Block Grant	3766									
164	Chicago Educational Services Block Grant	3767									
165	School Safety & Educational Improvement Block Grant	3775									
166	Technology - Technology for Success	3780	2,909								
167	State Charter Schools	3815									
168	Extended Learning Opportunities - Summer Bridges	3825									
169	Infrastructure Improvements - Planning/Construction	3920		101,237							
170	School Infrastructure - Maintenance Projects	3925									
171	Other Restricted Revenue from State Sources (Describe & Itemize)	3999									
172	Total Restricted Grants-In-Aid		2,909,192	101,237	0	1,564,153	0	0	0	0	0
173	Total Receipts from State Sources	3000	20,213,085	101,237	0	1,564,153	0	0	0	0	0
174	RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)										
175	UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT										
176	Federal Impact Aid	4001									
177	Other Unrestricted Grants-In-Aid Received Directly from the Fed Govt (Describe & Itemize)	4009									
178	Total Unrestricted Grants-In-Aid Received Directly from the Federal Govt		0	0	0	0	0	0	0	0	0
179	RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT										
180	Head Start	4045									
181	Construction (Impact Aid)	4050									
182	MAGNET	4060									
183	Other Restricted Grants-In-Aid Received Directly from the Federal Govt (Describe & Itemize)	4090									
184	Total Restricted Grants-In-Aid Received Directly from Federal Govt		0	0	0	0	0	0	0	0	0
185	RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT THRU THE STATE										
186	TITLE VI										
187	Title VI - Innovation and Flexibility Formula	4100									
188	Title VI - District Projects	4105									
189	Title VI - Rural Education Initiative (REI)	4107									
190	Title V - Other (Describe & Itemize)	4199									
191	Total Title V		0	0		0	0				
192	FOOD SERVICE										
193	Breakfast Start-Up Expansion	4200									
194	National School Lunch Program	4210	1,618,897								
195	Special Milk Program	4215									

STATEMENT OF REVENUES RECEIVED/REVENUES FOR THE YEAR ENDING JUNE 30, 2015

	A	B	C	D	E	F	G	H	I	J	K
	Description	Acct #	Educational (10)	Operations & Maintenance (20)	Debt Services (30)	Transportation (40)	Municipal Retirement/Social Security (50)	Capital Projects (60)	Working Cash (70)	Tort (80)	Fire Prevention & Safety (90)
1											
2											
196	School Breakfast Program	4220	448,915								
197	Summer Food Service Program	4225									
198	Child Adult Care Food Program	4226									
199	Fresh Fruits & Vegetables	4240	22,334								
200	Food Service - Other (Describe & Itemize)	4299									
201	Total Food Service		2,090,146				0				
202	TITLE I										
203	Title I - Low Income	4300	1,819,540								
204	Title I - Low Income - Neglected, Private	4305									
205	Title I - Comprehensive School Reform	4332									
206	Title I - Reading First	4334									
207	Title I - Even Start	4335									
208	Title I - Reading First SEA Funds	4337									
209	Title I - Migrant Education	4340									
210	Title I - Other (Describe & Itemize)	4399					0				
211	Total Title I		1,819,540	0			0				
212	TITLE IV										
213	Title IV - Safe & Drug Free Schools - Formula	4400									
214	Title IV - 21st Century Comm Learning Centers	4421									
215	Title IV - Other (Describe & Itemize)	4499					0				
216	Total Title IV		0	0			0				
217	FEDERAL - SPECIAL EDUCATION										
218	Fed - Spec Education - Preschool Flow-Through	4600	64,140								
219	Fed - Spec Education - Preschool Discretionary	4605									
220	Fed - Spec Education - IDEA - Flow Through	4620	1,640,650								
221	Fed - Spec Education - IDEA - Room & Board	4625	57,413								
222	Fed - Spec Education - IDEA - Discretionary	4630									
223	Fed - Spec Education - IDEA - Other (Describe & Itemize)	4699					0				
224	Total Federal - Special Education		1,762,203	0			0				
225	CTE - PERKINS										
226	CTE - Perkins - Title III.E - Tech Prep	4770									
227	CTE - Other (Describe & Itemize)	4799									
228	Total CTE - Perkins		0	0			0				
229	Federal - Adult Education	4810									
230	ARRA - General State Aid - Education Stabilization	4850									
231	ARRA - Title I - Low Income	4851									
232	ARRA - Title I - Neglected, Private	4852									
233	ARRA - Title I - Delinquent, Private	4853									
234	ARRA - Title I - School Improvement (Part A)	4854									
235	ARRA - Title I - School Improvement (Section 1003g)	4855									
236	ARRA - IDEA - Part B - Preschool	4856									
237	ARRA - IDEA - Part B - Flow-Through	4857									
238	ARRA - Title IID - Technology-Formula	4860									
239	ARRA - Title IID - Technology-Competitive	4861									
240	ARRA - McKinney - Vento Homeless Education	4862									
241	ARRA - Child Nutrition Equipment Assistance	4863									
242	Impact Aid Formula Grants	4864									
243	Impact Aid Competitive Grants	4865									
244	Qualified Zone Academy Bond Tax Credits	4866									
245	Qualified School Construction Bond Credits	4867									
246	Build America Bond Tax Credits	4868									
247	Build America Bond Interest Reimbursement	4869									

STATEMENT OF REVENUES RECEIVED/REVENUES FOR THE YEAR ENDING JUNE 30, 2015

	A	B	C	D	E	F	G	H	I	J	K
	Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Services	(40) Transportation	(50) Municipal Retirement/Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2											
248	ARRA - General State Aid - Other Govt Services Stabilization	4870									
249	Other ARRA Funds - II	4871									
250	Other ARRA Funds - III	4872									
251	Other ARRA Funds - IV	4873									
252	Other ARRA Funds - V	4874									
253	ARRA - Early Childhood	4875									
254	Other ARRA Funds VII	4876									
255	Other ARRA Funds VIII	4877									
256	Other ARRA Funds IX	4878									
257	Other ARRA Funds X	4879									
258	Other ARRA Funds Ed Job Fund Program	4880									
259	Total Stimulus Programs		0	0	0	0	0	0		0	0
260	Race to the Top Program	4901									
261	Race to the Top - Preschool Expansion Grant	4902									
262	Advanced Placement Fee/International Baccalaureate	4904									
263	Title III - Immigrant Education Program (IEP)	4905	250								
264	Title III - Language Inst Program - Limited Eng (LIPLEP)	4909	75,011								
265	Learn & Serve America	4910									
266	McKinney Education for Homeless Children	4920									
267	Title II - Eisenhower Professional Development Formula	4930									
268	Title II - Teacher Quality	4932	251,770								
269	Federal Charter Schools	4960									
270	Medicaid Matching Funds - Administrative Outreach	4991	122,318								
271	Medicaid Matching Funds - Fee-for-Service Program	4992	393,526								
272	Other Restricted Revenue from Federal Sources (Describe & Itemize)	4999	15,706								
	Total Restricted Grants-In-Aid Received from the Federal Govt Thru the State		6,530,470	0	0	0	0	0		0	0
273			6,530,470	0	0	0	0	0		0	0
274	Total Receipts/Revenues from Federal Sources	4000	47,720,022	4,033,076	3,463,153	2,999,848	1,719,607	203	363,636	1,872,857	347,451
275	Total Direct Receipts/Revenues										

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2015

	A	B	C	D	E	F	G	H	I	J	K	L
	Description	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total	Budget
3	10 - EDUCATIONAL FUND (ED)											
4	INSTRUCTION (ED)											
5	Regular Programs	1100	16,110,669	2,020,122	69,943	600,197	46,898	14,397	8,082	85,473	18,955,781	12,545,916
6	Tuition Payment to Charter Schools	1115									0	3,215
7	Pre-K Programs	1125	239,693	60,640		2,359					302,692	5,970,789
8	Special Education Programs (Functions 1200-1220)	1200	6,962,780	1,287,977	91,783	184,904	7,241			17,937	8,552,622	9,213,756
9	Special Education Programs Pre-K	1225	469,670	70,139							539,809	590,910
10	Remedial and Supplemental Programs K-12	1250	1,033,581	389,542	11,069	165,628	2,842			13,197	1,615,859	1,455,187
11	Remedial and Supplemental Programs Pre-K	1275									0	0
12	Adult/Continuing Education Programs	1300									0	0
13	CTE Programs	1400	824,219	105,039	721	26,704	18,817			3,525	979,025	1,004,973
14	Interscholastic Programs	1500	422,997	40,553	84,279	59,877	7,052	17,532			632,290	708,523
15	Summer School Programs	1600									0	550
16	Gifted Programs	1650				3,000					3,000	3,000
17	Driver's Education Programs	1700	136,276	4,216	3,045	8,143					151,680	200,332
18	Bilingual Programs	1800	547,402	77,754	2,205	90					627,451	566,900
19	Tuant Alternative & Optional Programs	1900									0	0
20	Pre-K Programs - Private Tuition	1910									0	0
21	Regular K-12 Programs - Private Tuition	1911									0	0
22	Special Education Programs K-12 - Private Tuition	1912									0	0
23	Special Education Programs Pre-K - Tuition	1913									0	0
24	Remedial/Supplemental Programs K-12 - Private Tuition	1914									0	0
25	Remedial/Supplemental Programs Pre-K - Private Tuition	1915									0	0
26	Adult/Continuing Education Programs - Private Tuition	1916									0	0
27	CTE Programs - Private Tuition	1917									0	0
28	Interscholastic Programs - Private Tuition	1918									0	0
29	Summer School Programs - Private Tuition	1919									0	0
30	Gifted Programs - Private Tuition	1920									0	0
31	Bilingual Programs - Private Tuition	1921									0	0
32	Truants Alternative/Optional Ed Programs - Private Tuition	1922									0	0
33	Total Instruction	1000	26,747,287	4,055,982	263,045	1,050,902	82,850	31,929	8,082	120,132	32,360,209	32,264,051
34	SUPPORT SERVICES (ED)											
35	SUPPORT SERVICES - PUPILS											
36	Attendance & Social Work Services	2110	821,377	107,546	9,090	13,928					951,941	986,623
37	Guidance Services	2120	250,093	29,364		14,749					294,206	302,939
38	Health Services	2130	712,847	168,578	34,367	12,207				8,400	936,399	945,721
39	Psychological Services	2140	309,024	38,985	2,229	1,319				1,560	353,117	369,212
40	Speech Pathology & Audiology Services	2150	79,153	8,431		8,265					95,849	99,223
41	Other Support Services - Pupils (Describe & Itemize)	2190									0	0
42	Total Support Services - Pupils	2100	2,172,494	352,904	45,686	50,468	0	0	0	9,960	2,631,512	2,703,718
43	SUPPORT SERVICES - INSTRUCTIONAL STAFF											
44	Improvement of Instruction Services	2210	146,100	42,959	187,785	27,456					404,300	397,569
45	Educational Media Services	2220	248,208	40,234	30,328	62,726	1,144		851		383,491	398,611
46	Assessment & Testing	2230	8,774	1,974		13					10,761	12,359
47	Total Support Services - Instructional Staff	2200	403,082	85,167	218,113	90,195	1,144	0	851	0	798,552	808,539
48	SUPPORT SERVICES - GENERAL ADMINISTRATION											
49	Board of Education Services	2310	144,852	447,530	509,091	13,999		25,690			1,141,162	1,062,917
50	Executive Administration Services	2320	219,876	23,310	4,552	1,930		1,240			250,908	250,730
51	Special Area Administration Services	2330	128,790	24,943	1,964	11,160	599	1,788		900	170,164	191,887
52	Tort Immunity Services	2360 - 2370									0	134,176
53	Total Support Services - General Administration	2300	493,518	495,783	515,607	27,109	599	28,718	0	900	1,562,234	1,639,710

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2015

	A	B	C	D	E	F	G	H	I	J	K	L
1	Description	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other-Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total	Budget
2	SUPPORT SERVICES - SCHOOL ADMINISTRATION											
54	Office of the Principal Services	2410	2,508,474	338,678	6,923	18,311		6,833		23,223	2,902,442	2,771,097
56	Other Support Services - School Admin (Describe & Itemize)	2490									0	3,500
57	Total Support Services - School Administration	2400	2,508,474	338,678	6,923	18,311	0	6,833	0	23,223	2,902,442	2,774,597
58	SUPPORT SERVICES - BUSINESS											
59	Direction of Business Support Services	2510	151,123	15,094	12,763	1,724		2,752			183,456	187,231
60	Fiscal Services	2520	103,547	15,094	63,349	3,011	83,565	4,121		900	273,587	214,296
61	Operation & Maintenance of Plant Services	2540	1,570,313	313,736						10,127	1,894,176	1,963,274
62	Pupil Transportation Services	2550			60,525						60,525	60,500
63	Food Services	2560	54,911	7,466	2,095,337	52,095					2,209,809	2,216,382
64	Internal Services	2570	73,196	15,094	17,183	12,492					117,965	124,656
65	Total Support Services - Business	2500	1,953,090	366,494	2,249,157	69,322	83,565	6,873	0	11,027	4,739,518	4,766,339
66	SUPPORT SERVICES - CENTRAL											
67	Direction of Central Support Services	2610									0	0
68	Planning, Research, Development, & Evaluation Services	2620	257,375	33,478	2,570						293,423	357,596
69	Information Services	2630			33,241						33,241	3,000
70	Staff Services	2640	543,590	63,587	13,144	23,986		1,276		13,696	659,279	789,002
71	Data Processing Services	2660	576,213	116,422	144,459	163,983	198,336	100			1,199,513	1,275,760
72	Total Support Services - Central	2600	1,377,178	213,487	193,414	187,969	198,336	1,376	0	13,696	2,185,456	2,425,358
73	Other Support Services (Describe & Itemize)	2900			37,975	915					38,890	220,519
74	Total Support Services (ED)	2000	8,907,836	1,852,503	3,266,875	444,289	283,644	43,800	851	58,806	14,858,604	15,338,780
75	COMMUNITY SERVICES (ED)	3000	229,313	49,523	14,888	14,461					308,185	291,208
76	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (ED)											
77	PAYMENTS TO OTHER GOVT UNITS (IN-STATE)											
78	Payments for Regular Programs	4110									0	
79	Payments for Special Education Programs	4120									0	
80	Payments for Adult/Continuing Education Programs	4130									0	
81	Payments for CTE Programs	4140									0	
82	Payments for Community College Programs	4170									0	
83	Other Payments to In-State Govt. Units (Describe & Itemize)	4190			6,703						6,703	1,100
84	Total Payments to Dist & Other Govt Units (In-State)	4100			6,703			0			6,703	1,100
85	Payments for Regular Programs - Tuition	4210									0	
86	Payments for Special Education Programs - Tuition	4220						749,818			749,818	1,470,000
87	Payments for Adult/Continuing Education Programs - Tuition	4230									0	
88	Payments for CTE Programs - Tuition	4240						620,666			620,666	650,000
89	Payments for Community College Programs - Tuition	4270									0	
90	Payments for Other Programs - Tuition	4280									0	
91	Other Payments to In-State Govt Units	4290									0	
92	Total Payments to Other District & Govt Units -Tuition (In State)	4200						1,370,484			1,370,484	2,120,000
93	Payments for Regular Programs - Transfers	4310									0	
94	Payments for Special Education Programs - Transfers	4320									0	
95	Payments for Adult/Continuing Ed Programs - Transfers	4330									0	

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2015

	A	B	C	D	E	F	G	H	I	J	K	L
	Description	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total	Budget
1												
2												
96	Payments for CTE Programs - Transfers	4340									0	
97	Payments for Community College Program - Transfers	4370									0	
98	Payments for Other Programs - Transfers	4380									0	
99	Other Payments to In-State Govt Units - Transfers	4390									0	
100	Total Payments to Other District & Govt Units - Transfers (In-State)	4300			0			0			0	0
101	Payments to Other Dist. & Govt Units (Out-of-State)	4400									0	
102	Total Payments to Other District & Govt Units	4000			6,703			1,370,484			1,377,187	2,121,100
103	DEBT SERVICES (ED)											
104	DEBT SERVICES - INTEREST ON SHORT-TERM DEBT											
105	Tax Anticipation Warrants	5110									0	
106	Tax Anticipation Notes	5120									0	
107	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	
108	State Aid Anticipation Certificates	5140									0	
109	Other Interest on Short-Term Debt	5150									0	
110	Total Interest on Short-Term Debt	5100						0			0	0
111	Debt Services - Interest on Long-Term Debt	5200									0	
112	Total Debt Services	5000						0			0	0
113	PROVISIONS FOR CONTINGENCIES (ED)											
114	Total Direct Disbursements/Expenditures Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures		35,884,436	5,958,008	3,551,511	1,509,652	366,494	1,446,213	8,933	178,938	48,904,185	50,015,139
115												
116											(1,184,163)	
117	20 - OPERATIONS & MAINTENANCE FUND (O&M)											
118	SUPPORT SERVICES (O&M)											
119	SUPPORT SERVICES - PUPILS											
120	Other Support Services - Pupils (Describe & Itemize)	2190									0	
121	SUPPORT SERVICES - BUSINESS										295	
122	Direction of Business Support Services	2510			56,075						56,075	5,000
123	Facilities Acquisition & Construction Services	2530			703,879	1,283,295	150,020		70,428		2,669,726	3,299,433
124	Operation & Maintenance of Plant Services	2540	406,951	55,153							0	
125	Pupil Transportation Services	2550					45,160				45,160	57,000
126	Food Services	2560					195,180	295	70,428	0	2,771,256	3,361,433
127	Total Support Services - Business	2500	406,951	55,153	759,954	1,283,295	195,180	295	70,428	0	2,771,256	3,361,433
128	Other Support Services (Describe & Itemize)	2900									0	
129	Total Support Services	2000	406,951	55,153	759,954	1,283,295	195,180	295	70,428	0	2,771,256	3,361,433
130	COMMUNITY SERVICES (O&M)	3000									0	
131	PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)											
132	PAYMENTS TO OTHER GOVT UNITS (IN-STATE)											
133	Payments for Special Education Programs	4120									0	
134	Payments for CTE Programs	4140						55,990			55,990	
135	Other Payments to In-State Govt. Units (Describe & Itemize)	4190									0	77,000
136	Total Payments to Other Govt. Units (In-State)	4100			0			55,990			55,990	77,000
137	Payments to Other Govt. Units (Out of State)	4400									0	
138	Total Payments to Other Dist & Govt Units	4000			0			55,990			55,990	77,000
139	DEBT SERVICES (O&M)	5000										
140	DEBT SERVICES - INTEREST ON SHORT-TERM DEBT											
141	Tax Anticipation Warrants	5110									0	
142	Tax Anticipation Notes	5120									0	

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2015

	A	B	C	D	E	F	G	H	I	J	K	L
	Description	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total	Budget
1												
2												
143	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	
144	State Aid Anticipation Certificates	5140									0	
145	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0	
146	Total Debt Service - Interest on Short-Term Debt	5100						0			0	
147	DEBT SERVICE - INTEREST ON LONG-TERM DEBT	5200									0	
148	Total Debt Services	5000						0			0	
149	PROVISIONS FOR CONTINGENCIES (O&M)	6000										
150	Total Direct Disbursements/Expenditures		406,951	55,153	759,954	1,283,295	195,180	56,285	70,428	0	2,827,246	3,438,433
151	Excess (Deficiency) of Receipts/Revenues/Over										1,205,830	
152												
153	30 - DEBT SERVICES (DS)										0	
154	PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	4000									0	
155	DEBT SERVICES (DS)	5000									0	
156	DEBT SERVICES - INTEREST ON SHORT-TERM DEBT										0	
157	Tax Anticipation Warrants	5110									0	
158	Tax Anticipation Notes	5120									0	
159	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	
160	State Aid Anticipation Certificates	5140									0	
161	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0	467,000
162	Total Debt Services - Interest On Short-Term Debt	5100						0			0	467,000
163	DEBT SERVICES - INTEREST ON LONG-TERM DEBT	5200						595,735			595,735	600,000
	DEBT SERVICES - PAYMENTS OF PRINCIPAL ON LONG-TERM DEBT (Lease/Purchase Principal Retired) ¹¹	5300						3,069,040			3,069,040	3,250,000
164	TERM DEBT (Lease/Purchase Principal Retired) ¹¹	5400						217,864			217,864	104,530
165	DEBT SERVICES - OTHER (Describe & Itemize)	5000			0			3,882,659			3,882,659	4,421,530
166	Total Debt Services	6000			0			3,882,659			3,882,659	4,421,530
167	PROVISION FOR CONTINGENCIES (DS)											
168	Total Disbursements/ Expenditures											
169	Excess (Deficiency) of Receipts/Revenues Over											
170	Disbursements/Expenditures										(419,506)	
171	40 - TRANSPORTATION FUND (TR)											
172	SUPPORT SERVICES (TR)											
173	SUPPORT SERVICES - PUPILS											
174	Other Support Services - Pupils (Describe & Itemize)	2190									0	10,000
175	SUPPORT SERVICES - BUSINESS											
176	Pupil Transportation Services	2550			3,423,348	44,551					3,467,899	3,841,220
177	Other Support Services (Describe & Itemize)	2900									0	
178	Total Support Services	2000	0	0	3,423,348	44,551	0	0	0	0	3,467,899	3,851,220
179	COMMUNITY SERVICES (TR)	3000									0	
180	PAYMENTS TO OTHER DIST & GOVT UNITS (TR)											
181	PAYMENTS TO OTHER GOVT UNITS (IN-STATE)											
182	Payments for Regular Programs	4110									0	
183	Payments for Special Education Programs	4120									0	
184	Payments for Adult/Continuing Education Programs	4130									0	
185	Payments for CTE Programs	4140						10,844			10,844	15,000
186	Payments for Community College Programs	4170									0	
187	Other Payments to In-State Govt. Units	4190									0	
188	Total Payments to Other Govt. Units (In-State)	4100			0			10,844			10,844	15,000

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2015

	A	B	C	D	E	F	G	H	I	J	K	L
	Description	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total	Budget
1												
2												
189	PAYMENTS TO OTHER GOVT UNITS (OUT-OF-STATE)	4400									0	
190	Total Payments to Other Dist & Govt Units	4000			0			10,844			10,844	15,000
191	DEBT SERVICES (TR)											
192	DEBT SERVICE - INTEREST ON SHORT-TERM DEBT											
193	Tax Anticipation Warrants	5110									0	
194	Tax Anticipation Notes	5120									0	
195	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	
196	State Aid Anticipation Certificates	5140									0	
197	Other Interest on Short-Term Debt. (Describe & Itemize)	5150									0	
198	Total Debt Services - Interest On Short-Term Debt	5100						0			0	0
199	DEBT SERVICES - INTEREST ON LONG-TERM DEBT	5200									0	
	DEBT SERVICE - PAYMENTS OF PRINCIPAL ON LONG-TERM DEBT (Lease/Purchase Principal Retired) ¹¹	5300									0	
200	DEBT SERVICES - OTHER (Describe & Itemize)	5400									0	
201	Total Debt Services							0			0	0
202	PROVISION FOR CONTINGENCIES (TR)	6000										
203	Total Disbursements/ Expenditures		0	0	3,423,348	44,551	0	10,844	0	0	3,478,743	3,866,220
204	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(478,895)	
205												
206												
207	50 - MUNICIPAL RETIREMENT/SOCIAL SECURITY FUND (MR/SS)											
208	INSTRUCTION (MR/SS)											
209	Regular Programs	1100		281,474							281,474	214,953
210	Pre-K Programs	1125		14,331							14,331	84,278
211	Special Education Programs (Functions 1200-1220)	1200		390,673							390,673	382,743
212	Special Education Programs - Pre-K	1225		18,559							18,559	24,270
213	Remedial and Supplemental Programs - K-12	1250		26,488							26,488	24,434
214	Remedial and Supplemental Programs - Pre-K	1275									0	
215	Adult/Continuing Education Programs	1300									0	
216	CTE Programs	1400		11,255							11,255	11,787
217	Interscholastic Programs	1500		24,579							24,579	24,242
218	Summer School Programs	1600									0	
219	Gifted Programs	1650									0	
220	Driver's Education Programs	1700		2,834							2,834	4,640
221	Bilingual Programs	1800		8,284							8,284	6,937
222	Truants' Alternative & Optional Programs	1900									0	
223	Total Instruction	1000		778,477							778,477	778,284
224	SUPPORT SERVICES (MR/SS)	2000										
225	SUPPORT SERVICES - PUPILS											
226	Attendance & Social Work Services	2110		20,011							20,011	26,040
227	Guidance Services	2120		3,626							3,626	3,323
228	Health Services	2130		70,607							70,607	95,810
229	Psychological Services	2140		4,269							4,269	7,805
230	Speech Pathology & Audiology Services	2150		1,046							1,046	1,010
231	Other Support Services - Pupils (Describe & Itemize)	2190									0	
232	Total Support Services - Pupils	2100		99,559							99,559	133,988
233	SUPPORT SERVICES - INSTRUCTIONAL STAFF											
234	Improvement of Instruction Services	2210		2,093							2,093	2,133
235	Educational Media Services	2220		25,074							25,074	22,005
236	Assessment & Testing	2230		1,787							1,787	3,237
237	Total Support Services - Instructional Staff	2200		28,954							28,954	27,375

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2015

	A	B	C	D	E	F	G	H	I	J	K	L
1	Description	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total	Budget
2	SUPPORT SERVICES - GENERAL ADMINISTRATION											
238	Board of Education Services	2310		30,331							30,331	32,605
239	Executive Administration Services	2320		13,813							13,813	11,480
240	Service Area Administrative Services	2330		10,236							10,236	13,735
241	Claims Paid from Self Insurance Fund	2361									0	
242	Workers' Compensation or Workers' Occupation Disease Acts Payments	2362									0	
243	Unemployment Insurance Payments	2363									0	
244	Insurance Payments (Regular or Self-Insurance)	2364									0	
245	Risk Management and Claims Services Payments	2365									0	
246	Judgment and Settlements	2366									0	
247	Educational, Inspectional, Supervisory Services Related to Loss Prevention or Reduction	2367									0	
248	Reciprocal Insurance Payments	2368									0	
249	Legal Services	2369									0	
250	Total Support Services - General Administration	2300		54,380							54,380	57,820
251	SUPPORT SERVICES - SCHOOL ADMINISTRATION											
252	Office of the Principal Services	2410		199,832							199,832	196,850
253	Other Support Services - School Administration (Describe & Itemize)	2490									0	300
254	Total Support Services - School Administration	2400		199,832							199,832	197,150
255	SUPPORT SERVICES - BUSINESS											
256	Direction of Business Support Services	2510		10,079							10,079	9,850
257	Fiscal Services	2520		20,606							20,606	19,654
258	Facilities Acquisition & Construction Services	2530									0	
259	Operation & Maintenance of Plant Services	2540		382,680							382,680	427,943
260	Pupil Transportation Services	2550									0	
261	Food Services	2560		10,454							10,454	10,315
262	Internal Services	2570		14,337							14,337	14,685
263	Total Support Services - Business	2500		438,156							438,156	482,447
264	SUPPORT SERVICES - CENTRAL											
265	Direction of Central Support Services	2610									0	
266	Planning, Research, Development, & Evaluation Services	2620		28,186							28,186	27,415
267	Information Services	2630									0	
268	Staff Services	2640		47,736							47,736	33,682
269	Data Processing Services	2660		95,899							95,899	97,785
270	Total Support Services - Central	2600		171,821							171,821	158,882
271	Other Support Services (Describe & Itemize)	2900		992,702							992,702	1,057,662
272	Total Support Services	2000		40,350							40,350	29,562
273	COMMUNITY SERVICES (MR/SS)	3000										
274	PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)											
275	Payments for Special Education Programs	4120									0	
276	Payments for CTE Programs	4140									0	
277	Total Payments to Other Dist & Govt Units	4000		0							0	0
278	DEBT SERVICE (MR/SS)											
279	DEBT SERVICE - INTEREST ON SHORT-TERM DEBT											
280	Tax Anticipation Warrants	5110									0	
281	Tax Anticipation Notes	5120									0	
282	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	
283												

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2015

	A	B	C	D	E	F	G	H	I	J	K	L
	Description	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total	Budget
1												
2												
284	State Aid Anticipation Certificates	5140									0	
285	Other (Describe & Itemize)	5150									0	
286	Total Debt Services - Interest	5000					0				0	0
287	PROVISION FOR CONTINGENCIES (MR/SS)	6000										
288	Total Disbursements/Expenditures			1,811,529							1,811,529	1,865,508
289	Excess (Deficiency) of Receipts/Revenues Over											
290	Disbursements/Expenditures										(91,922)	
291	60 - CAPITAL PROJECTS (CP)											
292	SUPPORT SERVICES (CP)											
293	SUPPORT SERVICES - BUSINESS											
294	Facilities Acquisition and Construction Services	2530					1,280,201				1,280,201	1,480,100
295	Other Support Services (Describe & Itemize)	2900									0	11,000
296	Total Support Services	2000	0	0	0	0	1,280,201	0	0	0	1,280,201	1,491,100
297	PAYMENTS TO OTHER DIST & GOVT UNITS (CP)											
298	PAYMENTS TO OTHER GOVT UNITS (In-State)											
299	Payments to Other Govt Units (In-State)	4100									0	
300	Payments for Special Education Programs	4120									0	
301	Payments for CTE Programs	4140									0	
302	Other Payments to In-State Govt. Units (Describe &	4190									0	
303	Total Payments to Other Dist & Govt Units	4000		0	0	0					0	0
304	PROVISION FOR CONTINGENCIES (S&C/CI)	6000										
305	Total Disbursements/Expenditures		0	0	0	0	1,280,201	0	0	0	1,280,201	1,491,100
306	Excess (Deficiency) of Receipts/Revenues Over											
307	Disbursements/Expenditures										(1,279,998)	
308												
309												
310	70 - WORKING CASH (WC)											
311	80 - TORT FUND (TF)											
312	SUPPORT SERVICES - GENERAL ADMINISTRATION											
313	Claims Paid from Self Insurance Fund	2361									0	
314	Workers' Compensation or Workers' Occupation Disease	2362									0	
315	Acts Payments	2363									0	
316	Unemployment Insurance Payments	2364			13,970						13,970	90,000
317	Insurance Payments (Regular or Self-Insurance)	2365			1,065,285						1,065,285	1,050,000
318	Risk Management and Claims Services Payments	2366	36,067	7,541	272,489						316,097	265,000
319	Judgment and Settlements	2367									0	
320	Educational, Inspectional, Supervisory Services Related to	2368									0	44,015
321	Loss Prevention or Reduction	2369									0	
322	Reciprocal Insurance Payments	2370									0	6,100
323	Legal Services	2371									0	
324	Property Insurance (Buildings & Grounds)	2372									0	
325	Vehicle Insurance (Transportation)	2000	36,067	7,541	1,351,744		0	0	0	0	1,395,352	1,455,115
326	Total Support Services - General Administration	5000										
327	DEBT SERVICES (TF)											
328	DEBT SERVICES - INTEREST ON SHORT-TERM DEBT											
329	Tax Anticipation Warrants	5110									0	
330	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2015

	A	B	C	D	E	F	G	H	I	J	K	L
	Description	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total	Budget
1												
2												
328	Other Interest or Short-Term Debt	5150									0	
329	Total Debt Services - Interest on Short-Term Debt	5000						0			0	0
330	PROVISIONS FOR CONTINGENCIES (TF)	6000										
331	Total Disbursements/Expenditures		36,067	7,541	1,351,744	0	0	0	0	0	1,395,352	1,455,115
332	Excess (Deficiency) of Receipts/Revenues Over										477,505	
333												
334	90 - FIRE PREVENTION & SAFETY FUND (FP&S)											
335	SUPPORT SERVICES (FP&S)											
336	SUPPORT SERVICES - BUSINESS											
337	Facilities Acquisition & Construction Services	2530			64,127						64,127	526,000
338	Operation & Maintenance of Plant Services	2540									0	
339	Total Support Services - Business	2500	0	0	64,127	0	0	0	0	0	64,127	526,000
340	Other Support Services (Describe & Itemize)	2900									0	
341	Total Support Services	2000	0	0	64,127	0	0	0	0	0	64,127	526,000
342	PAYMENTS TO OTHER DIST & GOVT UNITS (FP&S)											
343	Other Payments to In-State Govt. Units (Describe & Itemize)	4190									0	
344	Total Payments to Other Dist & Govt Units	4000						0			0	0
345	DEBT SERVICES (FP&S)											
346	DEBT SERVICES- INTEREST ON SHORT-TERM DEBT											
347	Tax Anticipation Warrants	5110									0	
348	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0	
349	Total Debt Service - Interest on Short-Term Debt	5100						0			0	0
350	DEBT SERVICES - INTEREST ON LONG-TERM DEBT											
	Debt Service - Payments of Principal on Long-Term Debt	5300									0	
	¹⁵ (Lease/Purchase Principal Retired)										0	
351	Total Debt Service	5000						0			0	0
352	PROVISION FOR CONTINGENCIES (FP&S)	6000										
353	Total Disbursements/Expenditures		0	0	64,127	0	0	0	0	0	64,127	526,000
354	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										283,324	
355												

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10

**NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2015**

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accounting policies of the Collinsville Community Unit School District No. 10 (the "District") conform to the regulatory provisions prescribed by the Illinois State Board of Education ("ISBE") on the modified cash basis of accounting. Set forth below are descriptions of the significant accounting policies followed by the District for financial reporting purposes.

- A. Reporting Entity - Except as noted below, the District's financial statements include all funds, account groups and organizations over which the District officials exercise oversight responsibility.

Oversight responsibility includes such aspects as appointment of governing body members, budget review, approval of property tax levies, outstanding debt secured by the District's full faith and credit or revenues, and responsibility for funding deficits.

The District is a participant in Collinsville Area Vocational Center ("Center"), a joint agreement that serves pupils from various participating districts. This joint agreement has been determined to be part of the reporting entity because the District exercises significant influence over the assets, operations and management of the joint agreement. However, the joint agreement is required to be separately audited and reported to the Illinois State Board of Education. These financial statements therefore represent only the financial condition and operations of the District. The financial information for the joint agreement can be obtained from the District's administrative office.

- B. Basis of Accounting - Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reported in the financial statements. The financial statements are prepared on the modified cash basis of accounting, under which revenues are recorded when received rather than when susceptible to accrual, and expenditures are recorded when paid rather than when the fund liability is incurred. The modifications to the cash basis of accounting are comprised of recording investment purchases and advances to other governments and other funds as assets, and recording advances from other funds, payroll deductions not yet remitted. Accordingly, the accompanying financial statements are not intended to present the financial position or results of operations in accordance with accounting principles generally accepted in the United States of America.

Employees' contracts for services rendered during the school year ending June 30, 2015 are paid over twelve months. Under this basis of accounting, the unpaid portion of those contracts are recorded in the fiscal year when such checks are drawn. At June 30, 2015, the total amount of unpaid employees' contracts for services performed through June 30, 2015 was approximately \$4,650,000, which includes Board paid TRS contributions.

- C. Fund Accounting - The accounts of the District are organized on the basis of legally established funds and account groups as defined by ISBE, each of which is considered a separate accounting entity.

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10

Notes to Financial Statements (continued)

The financial position and results of operations of each fund and amounts related to the general fixed assets and general long-term debt account groups are accounted for in separate sets of self-balancing accounts which comprise its assets, fund equity, revenues received and expenditures paid.

The District maintains funds and account groups as required by the State of Illinois. They are grouped as required for reports filed with ISBE and differ from accounting principles generally accepted in the United States of America. District resources are allocated to and accounted for in individual funds based upon the purposes for which they are to be spent and the means by which spending activities are controlled. The following fund types and account groups are used by the District:

GOVERNMENTAL FUND TYPES

Governmental Funds are those through which most functions of the District are financed. The District's expendable financial resources are accounted for through Governmental Funds.

All governmental funds are accounted for using a current financial resources measurement focus. The measurement focus is upon determination of changes in financial position rather than upon net income determination. The following are the District's governmental fund types:

General Funds

Educational - Established to account for financial resources and expenditures not accounted for in any other fund, including the direct costs of instruction, health, attendance, lunch programs and all costs of administration.

Operations and Maintenance - Established to account for financial resources and expenditures related to maintaining, improving, or repairing school buildings and property, renting buildings and property for school purposes and payment of insurance premiums on school buildings.

Working Cash - Established to account for the proceeds of working cash bonds and the separate tax levies. These monies can be used to make loans to the educational fund, the operations and maintenance fund, or to the transportation fund to reduce the use of tax anticipation warrants.

Tort Immunity - Established to account for financial resources and expenditures for tort immunity or tort judgment purposes.

Special Revenue Funds

Transportation - Established to account for financial resources and expenditures related to transportation of pupils.

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10

Notes to Financial Statements (continued)

Municipal Retirement/Social Security - Established to account for financial resources and expenditures related to the District's share of social security contributions and retirement benefits for noncertified employees.

Debt Service Fund

Debt Service - Established to account for financial resources and expenditures related to retiring of general obligation bonds and other long-term debt.

Capital Projects Funds

Capital Projects - Established to account for bond proceeds and capital grants used to construct and acquire capital assets.

Fire Prevention and Safety - Established to account for financial resources and expenditures related to fire prevention and safety projects.

FIDUCIARY FUND TYPES

Fiduciary Funds are those used to account for assets held by the District in a trustee capacity or as an agent for individuals, private organizations, other governmental units, and/or other funds.

Agency - Student Activity Funds - Established to account for transactions related to amounts received in an agency capacity from various student groups. The District has no equity interest in these funds and thus the funds do not involve a measurement focus.

ACCOUNT GROUPS

Account groups are used to establish accounting control and accountability for the District's general long-term fixed assets and general long-term debt. Account groups are not "funds." They are concerned only with the measurement of financial position, not with the measurement of the results of operations. The District's account groups are listed below:

General Fixed Assets - Fixed assets are accounted for at cost. Fixed assets used in governmental fund type operations (general fixed assets) are reported as fund expenditures in the applicable fund in the year of acquisition. Depreciation is not provided on general fixed assets. However, depreciation and accumulated depreciation is recorded for ISBE reporting. The District does not maintain a detail listing (inventory) of fixed assets and thus the amounts reported in the general fixed assets account group are not audited.

General Long-Term Debt - Long-term liabilities expected to be financed from governmental funds are accounted for in the General Long-Term Debt Account Group, not in the governmental funds. It is established to account for the unmatured principal of general obligation bonds and other general long-term obligations.

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10

Notes to Financial Statements (continued)

- D. Property Taxes - The District records property tax revenues when received in cash. Early collections of cash from the 2014 tax levy (which is levied to finance the budget for the fiscal year ended June 30, 2016) in the amount of approximately \$2,557,000 have been recorded in the financial statements. If the District had not received these taxes for the 2015 budget during the fiscal year ended June 30, 2015, the ending fund balances would have been as stated below:

Fund	June 30, 2015 Ending Fund Balance	Taxes for 2016 Budget Collected in Advance	June 30, 2015 Revised Ending Fund Balance
Educational	\$ 4,484,439	\$ 1,476,534	\$ 3,007,905
Operations & Maintenance	4,169,804	313,550	3,856,254
Debt Service	556,557	275,223	281,334
Transportation	1,250,335	114,018	1,136,317
Municipal Retirement	1,067,163	147,901	919,262
Capital Projects	224,969	-	224,969
Working Cash	5,438,466	28,505	5,409,961
Tort Immunity	1,056,290	172,513	883,777
Fire Prevention and Safety	895,370	28,505	866,865
Total	\$ 19,143,393	\$ 2,556,749	\$ 16,586,644

The lien date for property tax levies is January 1 of each year. The 2013 tax levy which is used to finance the budget of the fiscal year ended June 30, 2015 was adopted by the Board of Education on November 18, 2013. One fourth of the property taxes are due in August and the final installment is due the following January.

The 2014 tax levy which is used to finance the budget of the fiscal year ended June 30, 2016 was adopted by the Board of Education on December 15, 2014.

- E. Budgetary Practices - An annual budget is prepared on the modified cash basis of accounting which is the same basis that is used for financial reporting. The budget is adopted by the Board of Education at the beginning of each fiscal year separately for each fund legally required to adopt a budget. The Superintendent is authorized to make transfers up to 10% between line items within a fund; however, any revisions that alter the total expenditures for any fund must be approved by the Board of Education. Budgeted amounts included in the accompanying financial statements reflect the budget originally adopted by the Board and as amended on June 15, 2015.
- F. General Fixed Assets - Amounts expended for acquisition or improvement of land, buildings, equipment, furniture, vehicles and capital construction projects are recorded as expenditures for capital outlay in the funds from which the expenditures are made. All such assets are capitalized as assets in the general fixed assets account group at cost. No depreciation is provided on these assets. ISBE requires calculation of yearly depreciation for use in the statistical section of the annual financial report. The District does not maintain a detailed listing (inventory) of fixed assets, thus the general fixed asset account group is not audited.

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10

Notes to Financial Statements (continued)

G. Vacation, Personal Leave and Sick Pay - Vacation, personal leave and sick pay benefits are provided to substantially all full-time employees of the District. Unused time is accumulated by the District; however, no computation is made of the accumulated amounts that would be due to employees upon termination of employment. Therefore, no amount is recorded in the general long-term debt account group for this District liability.

H. Fund Balance Reporting

According to *Government Accounting Standards*, fund balances are to be classified into five major classifications; Nonspendable Fund Balance, Restricted Fund Balance, Committed Fund Balance, Assigned Fund Balance, and Unassigned Fund Balance. The Regulatory Model, followed by the District, only reports Reserved and Unreserved Fund Balances. Below are definitions of the differences and a reconciliation of how these balances are reported.

Nonspendable - Consists of amounts that cannot be spent because they are either not spendable form or are legally or contractually required to be maintained intact. The District has no Nonspendable fund balances at June 30, 2015.

Restricted - Consists of fund balances that are legally restricted by external parties or by law through constitutional provisions or enabling legislation. The District's Restricted fund balances include Debt Service, Transportation, Capital Projects, Tort Immunity, Municipal Retirement/Social Security, and Fire Prevention and Safety.

Committed - Consists of fund balances that can only be used for specific purposes pursuant to constraints imposed by formal action by the District's Board of Education, the District's highest level of decision-making authority. This District has no Committed fund balances as of June 30, 2015.

Assigned - Consists of fund balances that are intended to be used for specific purposes but are neither restricted nor committed. Intent is expressed by the District's Board of Education. The District has no Assigned fund balances as of June 30, 2015.

Unassigned - Consists of fund balances that do not meet the definition of "non-spendable", "restricted", "committed" or "assigned" and are available for appropriation in future periods. The District's unassigned fund balances include the unrestricted amount of the Educational Fund, the Operations and Maintenance Fund and the Working Cash Fund.

Regulatory - Fund Balance Definitions

Reserved Fund Balances are those balances that are reserved for a specified purpose, other than the regular purpose of any given fund. Unreserved Fund Balances are all balances that are not reserved for a specific purpose other than the specified purpose of a fund.

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10

Notes to Financial Statements (continued)

Reconciliation of Fund Balance Definitions

The first five columns of the following table represent Fund Balance Reporting according to generally accepted accounting principles. The last two columns represent Fund Balance Reporting under the regulatory basis of accounting utilized in preparation of the financial statements.

Fund	Generally Accepted Accounting Principles					Regulatory Basis	
	Nonspendable	Restricted	Committed	Assigned	Unassigned	Financial Statements-Reserved	Financial Statements-Unreserved
Educational	\$ -	\$ -	\$ -	\$ -	\$ 4,484,439	\$ -	\$ 4,484,439
Operations & Maintenance	-	-	-	-	4,169,804	-	4,169,804
Debt Service	-	556,557	-	-	-	-	556,557
Transportation	-	1,250,335	-	-	-	-	1,250,335
Municipal Retirement/Social Security	-	1,067,163	-	-	-	-	1,067,163
Capital Projects	-	224,969	-	-	-	-	224,969
Working Cash	-	-	-	-	5,438,466	-	5,438,466
Tort Immunity	-	1,056,290	-	-	-	-	1,056,290
Fire Prevention and Safety	-	895,370	-	-	-	-	895,370

Unless specifically identified, expenditures act to reduce restricted balances first, then committed balances, next assigned balances, and finally unassigned balances. Expenditures for a specifically identified purpose will act to reduce the specific classification of fund balance that is identified.

2. CASH AND INVESTMENTS

The District is governed by the deposit and investment limitations of state law as follows:

- a. Deposits (including certificates of deposit) at any one financial institution may not exceed 75% of the net worth of the institution, and all institutions must furnish the School Board with required financial statements.
- b. The District may invest in any type of security allowed by Illinois law (Public Funds Investment Act of the State of Illinois: 30ILCS235/I, et. seq. as amended). These investments include bonds, commercial paper and other securities of the United States, short-term discount obligations of the Federal National Mortgage Association, shares and securities issuable by Savings and Loan Associations, Public Treasurer's Investment Pools and certificates of deposit from qualified banks.

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10

Notes to Financial Statements (continued)

The deposits and investments held at June 30, 2015, and reported at cost, are as follows:

<u>Type</u>	<u>Maturities</u>	<u>Cost</u>
Deposits:		
Demand deposits		\$ 14,116,318
Cash on hand		1,175
Prime investor money market		2,657,332
Time deposits		<u>87,606</u>
Total deposits		16,862,431
Investments:		
Money market mutual funds	N/A	<u>2,713,200</u>
Total deposits and investments		<u><u>\$ 19,575,631</u></u>
Reconciliation to ISBE:		
Cash (including Agency funds)		\$ 3,255,550
Investments		<u>16,320,081</u>
		<u><u>\$ 19,575,631</u></u>

Custodial Credit Risk - Deposits

Custodial credit risk is the risk that in the event of a bank failure, the government's deposits may not be returned to it. The government does not have a deposit policy for custodial credit risk. As of June 30, 2015, none of the District's bank balance of \$18,022,125 was exposed to custodial credit risk.

Custodial Credit Risk - Investments

Investment securities are exposed to custodial credit risk if the securities are uninsured, are not registered in the name of the government, and are held by the party who sold the security to the District or its agent but not in the government's name. The District does not have a policy that addresses investment custodial credit risk. The District's investments at June 30, 2015 were not subject to custodial credit risk.

Investment Interest Rate Risk

The District has no formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates. The maturities of the District's investments at June 30, 2015 were all less than one year.

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10

Notes to Financial Statements (continued)

Investment Credit Risk

The District has no formal investment policy that limits its investment choices other than the limitation of state law, as documented above. At June 30, 2015, the District's investments in money market accounts were rated as follows:

<u>Description</u>	<u>Financial Institution</u>	<u>Amount</u>	<u>Rating</u>
Liquid Fund Money Market	PMA Financial Network	\$2,596,781	AAAm
MAX Fund Money Market	PMA Financial Network	111,154	AAAm
The Illinois Funds Term Series	U.S. Bank (Custodians)	5,265	AAAm

Concentration of Investment Credit Risk

Concentration of credit risk is required to be disclosed by the District for any single investment that represents 5% or more of total investments (excluding investments issued by or explicitly guaranteed by the U.S. Government, investments in mutual funds, investments in external investment pools and investments in other pooled investments). The District places no limit on the amount it may invest in any one issuer. The District's investments at June 30, 2015 were not subject to investment credit risk.

3. GENERAL FIXED ASSETS (UNAUDITED)

The District does not maintain a detail listing (inventory) of fixed assets, thus the information in the general fixed assets account group has not been audited. A summary of the changes in general fixed assets (unaudited) based on group totals is as follows:

<u>Cost</u>	<u>Balance July 1, 2014</u>	<u>Additions/ Transfers</u>	<u>Disposals/ Transfers</u>	<u>Balance June 30, 2015</u>
Land	\$ 1,561,496	\$ -	\$ -	\$ 1,561,496
Land improvements	1,487,724	-	-	1,487,724
Buildings and improvements	89,201,623	1,277,148	-	90,478,771
Equipment	12,898,870	862,181	311,343	13,449,708
Total	\$ 105,149,713	\$ 2,139,329	\$ 311,343	\$ 106,977,699

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10

Notes to Financial Statements (continued)

Accumulated Depreciation	Balance July 1, 2014	Additions/ Transfers	Disposals/ Transfers	Balance June 30, 2015
Land improvements	\$ 1,487,724	\$ -	\$ -	\$ 1,487,724
Buildings and improvements	26,483,895	1,800,528	-	28,284,423
Equipment	7,757,486	1,813,657	311,343	9,259,800
Total Accumulated Depreciation	\$ 35,729,105	\$ 3,614,185	\$ 311,343	\$ 39,031,947

4. GENERAL LONG-TERM DEBT

Changes in Long-Term Debt

A summary of changes in general long-term debt for the fiscal year ended June 30, 2015 is as follows:

	Balance July 1, 2014	Additions	Retirements	Balance June 30, 2015
2001A General Obligation School Bonds	\$ 665,000	\$ -	\$ 665,000	\$ -
2004 General Obligation Refunding School Bonds	12,715,000	-	12,715,000	-
2005 General Obligation Refunding School Bonds	5,330,000	-	5,330,000	-
2014A General Obligation Refunding School Bonds	-	9,035,000	85,000	8,950,000
2014B General Obligation Refunding School Bonds	-	6,670,000	55,000	6,615,000
Total	\$ 18,710,000	\$ 15,705,000	\$ 18,850,000	\$ 15,565,000

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10

Notes to Financial Statements (continued)

Bonds payable at June 30, 2015 include:

A) General Obligation Refunding School Bonds

Bonds payable at June 30, 2015 include General Obligation Refunding School Bonds, Series 2014A, \$9,035,000 original series issue. The bonds bear interest rates ranging from 2.000% to 3.000% and are due in installments each August 1 and February 1, maturing February 1, 2021. The proceeds of this bond issue were used to currently refund all of the outstanding General Obligation Refunding School Bonds, Series 2004, and General Obligation Refunding School Bonds, Series 2005 and to pay certain costs associated with the issuance of the bonds.

Bonds payable at June 30, 2015 include General Obligation Refunding School Bonds, Series 2014B, \$6,670,000 original series issue. The bonds bear interest rates ranging from 2.00% to 4.00% and are due in installments each August 1 and February 1, maturing February 1, 2018. The proceeds of this bond issue were used to currently refund certain of the District's outstanding General Obligation Refunding School Bonds, Series 2004, and General Obligation Refunding School Bonds, Series 2005 and to pay certain costs associated with the issuance of the bonds.

In September 2006, the District deposited \$2,650,189 of Bond and Interest Fund resources into an irrevocable trust account to defease a portion of the Series 2004 general obligation refunding school bonds. The principal amount defeased was \$2,600,000. The funds deposited were used to purchase U.S. government securities, and those securities were deposited into an irrevocable trust with an escrow agent until the bonds are fully paid. This transaction met the requirements of an in-substance debt defeasance, and the bonds were removed from the District's general long-term debt account group. At June 30, 2015, the amount of defeased debt outstanding but removed from the general long-term debt account group related to this transaction is \$0.

The annual requirements to retire the general obligation bonds are as follows:

Fiscal Year Ending June 30,	Principal	Interest	Total
2016	\$ 2,880,000	\$ 468,050	\$ 3,348,050
2017	3,060,000	355,650	3,415,650
2018	3,250,000	236,050	3,486,050
2019	2,020,000	171,050	2,191,050
2020	2,115,000	130,650	2,245,650
2021	2,240,000	67,200	2,307,200
Total	\$ 15,565,000	\$ 1,428,650	\$ 16,993,650

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10

Notes to Financial Statements (continued)

B) Legal Debt Margin

The District's legal debt margin, computed in accordance with Illinois state statutes, is as follows:

Assessed valuation, January 1, 2014	<u>\$ 698,038,546</u>
Legal debt limit at 13.8% of assessed valuation	\$ 96,329,319
General obligation bonds outstanding, June 30, 2015	(15,565,000)
Capital leases outstanding, June 30, 2015	<u>-</u>
Legal Debt Margin	<u>\$ 80,764,319</u>

C) Capital Lease

During the prior year, the District entered into a lease that was classified as a capital lease to finance the acquisition of various computer equipment. The lease calls for quarterly payments of principal and interest. The interest rate on this lease is 13.89% and the final payment date was June 30, 2015.

During the year, the District entered into a lease that was classified as a capital lease to finance the acquisition of various computer equipment. The lease calls for two payments of principal and interest. The interest rate on this lease is 8.98% and the final maturity date was February 15, 2015.

5. RETIREMENT FUND COMMITMENTS

Illinois Municipal Retirement

Plan Description

The District's defined benefit pension plan for regular employees provides retirement and disability benefits, post retirement increases, and death benefits to plan members and beneficiaries. The employer plan is affiliated with the Illinois Municipal Retirement Fund (IMRF), an agent multiple-employer plan. A summary of pension benefits is provided in the paragraphs that follow. Details of all benefits are available from IMRF. Benefit provisions are established by statute and may only be changed by the General Assembly of the State of Illinois. IMRF issues a publicly available Comprehensive Annual Financial Report that includes financial statements, detailed information about the pension plan's fiduciary net position, and required supplementary information. That report is available on-line at www.imrf.org.

Funding Policy and Contributions

As set by statute, the Regular plan members are required to contribute 4.50 percent of their annual covered salary. The statute requires employers to contribute the amount necessary, in addition to member contributions, to finance the retirement coverage of its own employees. The District's annual

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10

Notes to Financial Statements (continued)

required contribution rate for calendar years 2015 and 2014 was 11.92 and 12.40 percent of annual covered payroll, respectively. The District also contributes for disability benefits, death benefits and supplemental retirement benefits, all of which are pooled at the IMRF level. Contribution rates for disability and death benefits are set by the IMRF Board of Trustees, while the supplemental retirement benefits rate is set by statute.

Benefits Provided

IMRF provides two tiers of pension benefits. Employees hired prior to January 1, 2011 are eligible for Tier 1 benefits. For Tier 1 employees, pension benefits vest after eight years of service. Participating members who retire at age 55 (reduced benefits) or after age 60 (full benefits) with eight years of credited service are entitled to an annual retirement benefit, payable monthly for life, in an amount equal to 1 2/3 percent for each year of credited service up to 15 years and 2 percent for each year thereafter to a maximum of 75 percent of their final rate of earnings. Final Rate of Earnings is the highest total earnings during any 48 consecutive months within the last 10 years of IMRF service, divided by 48. Under Tier 1, each pension is increased by 3 percent of the original amount on January 1 every year after retirement.

Employees hired on or after January 1, 2011 are eligible for Tier 2 benefits. For Tier 2 employees, pension benefits vest after ten years of service. Participating members who retire at age 62 (reduced benefits) or after age 67 (full benefits) with ten years of credited service are entitled to an annual retirement benefit, payable monthly for life, in an amount equal to 1 2/3 percent for each year of credited service up to 15 years, and 2 percent for each year thereafter to a maximum of 75 percent of their final rate of earnings. Final Rate of Earnings is the highest total earnings during any 96 consecutive months within the last 10 years of IMRF service, divided by 96. Under Tier 2, each pension is increased by the lesser of 3 percent or 1/2 of the increase in the consumer price index of the original amount on January 1 every year after retirement upon reaching age 67.

For the fiscal year ended June 30, 2015, the District's and the Center's contributions were \$851,357.

For purposes of pension plan administration, the IMRF has grouped the participating employees of the District with the Collinsville Area Vocational Center (the "Center").

Teachers' Retirement System of the State of Illinois

Plan Description

The District participates in the Teachers' Retirement System of the State of Illinois (TRS). TRS is a cost-sharing multiple-employer defined benefit pension plan that was created by the Illinois legislature for the benefit of Illinois public school teachers employed outside the city of Chicago. TRS members include all active nonannuitants who are employed by a TRS-covered employer to provide services for which teacher licensure is required. The Illinois Pension Code outlines the benefit provisions of TRS, and amendments to the plan can be made only by legislative action with the Governor's approval. The TRS Board of Trustees is responsible for the system's administration.

For purposes of pension plan administration, TRS has grouped the participating employees of the District with those of the Center.

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10

Notes to Financial Statements (continued)

Benefits Provided

TRS provides retirement, disability, and death benefits. Tier I members have TRS or reciprocal system service prior to January 1, 2011. Tier I members qualify for retirement benefits at age 62 with five years of service, at age 60 with 10 years, or age 55 with 20 years. The benefit is determined by the average of the four highest years of creditable earnings within the last 10 years of creditable service and the percentage of average salary to which the member is entitled. Most members retire under a formula that provides 2.2 percent of final average salary up to a maximum of 75 percent with 34 years of service. Disability and death benefits are also provided.

Tier II members qualify for retirement benefits at age 67 with 10 years of service, or a discounted annuity can be paid at age 62 with 10 years of service. Creditable earnings for retirement purposes are capped and the final average salary is based on the highest consecutive eight years of creditable service rather than the last four. Disability provisions for Tier II are identical to those of Tier I. Death benefits are payable under a formula that is different from Tier I.

Essentially all Tier I retirees receive an annual 3 percent increase in the current retirement benefit beginning January 1 following the attainment of age 61 or on January 1 following the member's first anniversary in retirement, whichever is later. Tier II annual increases will be the lesser of three percent of the original benefit or one-half percent of the rate of inflation beginning January 1 following attainment of age 67 or on January 1 following the member's first anniversary in retirement, whichever is later.

Contributions

The State of Illinois maintains primary responsibility for the funding of the plan. The Illinois Pension Code, as amended by Public Act 88-0593 and subsequent acts, provides that for years 2010 through 2045, the minimum contribution to the System for each fiscal year shall be an amount determined to be sufficient to bring the total assets of the System up to 90 percent of the total actuarial liabilities of the System by the end of the fiscal year 2045.

Contributions from active members and TRS contributing employers are also required by the Illinois Pension Code. The contribution rates are specified in the pension code. The active member contribution rate for the year ended June 30, 2015, was 9.4 percent of creditable earnings. The member contribution, which may be paid on behalf of employees by the employer, is submitted to TRS by the employer.

- **On-behalf contributions to TRS.** The State of Illinois makes employer pension contributions on behalf of the District and the Center. For the fiscal year ended June 30, 2015, State of Illinois contributions were based on the state's proportionate share of the collective net pension liability associated with employer, or approximately \$14,142,000. The District and the Center did not recognize this amount as revenue or expense in the financial statements for the pension contribution that the State of Illinois paid directly to TRS.
- **2.2 formula contributions.** Employers contribute 0.58 percent of total creditable earnings for the 2.2 formula change. This rate is specified by statute. Contributions for the year ended June 30, 2015 were approximately \$171,000.

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10

Notes to Financial Statements (continued)

- **Federal and special trust fund contributions.** When TRS members are paid from federal and special trust funds administered by the District and the Center, there is a statutory requirement for the District and the Center to pay an employer pension contribution from those funds. Under a policy adopted by the TRS Board of Trustees that has been in effect since the fiscal year ended June 30, 2006, employer contributions for employees paid from federal and special trust funds will be the same as the state contribution rate to TRS. Public Act 98-0674 now requires the two rates to be the same.

For the year ended June 30, 2015, the employer pension contribution was 33.00 percent of salaries paid from federal and special trust funds. For the year ended June 30, 2015, salaries totaling approximately \$1,397,000 were paid from federal and special trust funds that required employer contributions of approximately \$461,000.

- **Employer retirement cost contributions.** The District and the Center are also required to make one-time employer contributions to TRS for members retiring under the Early Retirement Option (“ERO”). The payments vary depending on the age and salary of the member. The maximum employer ERO contribution under the current program is 146.5 percent and applies when the member is age 55 at retirement.

For the year ended June 30, 2015, the District and the Center did not make any payments to TRS for employer contributions under the ERO program.

The employer is also required to make a one-time contribution to TRS for member granted salary increases over 6 percent if those salaries are used to calculate a retiree’s final average salary. A one-time contribution is also required for members granted sick leave days in excess of the normal annual allotment if those days are used as TRS service credit. For the year ended June 30, 2015, the employer paid approximately \$12,000 to TRS for employer contributions due on salary increases in excess of 6 percent and did not make a payment for sick leave days granted in excess of the normal annual allotment.

Further Information

TRS issues a publicly available financial report that can be obtained at <http://trs.illinois.gov/pubs/cafr> by writing to TRS at 2815 W. Washington, P.O. Box 19253, Springfield, IL 62794; or by calling (888) 877-0890, option 2.

Teacher Health Insurance Security Fund (THIS)

The District and the Center participate in the Teacher Health Insurance Security (THIS) Fund, a cost-sharing, multiple-employer defined benefit postemployment healthcare plan that was established by the Illinois legislature for the benefit of Illinois public school teachers employed outside the city of Chicago. The THIS Fund provides medical, prescription, and behavioral health benefits, but does not provide vision, dental, or life insurance benefits to annuitants of the Teachers’ Retirement System (TRS). Annuitants not enrolled in Medicare may participate in the state-administered participating provider option plan or choose from several managed care options. Annuitants who are enrolled in Medicare Parts A and B may be eligible to enroll in a Medicare Advantage plan.

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10

Notes to Financial Statements (continued)

The State Employees Group Insurance Act of 1971 [5 ILCS 375] outlines the benefit provisions of THIS Fund and amendments to the plan can be made only by legislative action with the Governor's approval. Effective July 1, 2012, in accordance with Executive Order 12-01, the plan is administered by the Illinois Department of Central Management Services (CMS) with the cooperation of TRS. Section 6.6 of the State Employees Group Insurance Act of 1971 requires all active contributors to TRS who are not employees of the state make a contribution to THIS Fund.

The percentage of employer required contributions in the future will not exceed 105 percent of the percentage of salary actually required to be paid in the previous fiscal year.

For purposes of THIS plan administration, THIS has grouped the participating employees of the District with the Center.

- **On behalf contributions to THIS Fund.** The state of Illinois makes employer retiree health insurance contributions on behalf of the District and the Center. State contributions are intended to match contributions to THIS Fund from active members which were 1.02 percent of pay during the year ended June 30, 2015. State of Illinois contributions were approximately \$301,000. The District and the Center did not recognize this amount as revenue or expense in the financial statements.
- **Employer contributions to THIS Fund.** The District and the Center also make contributions to THIS Fund. The employer THIS Fund contribution was 0.76 percent during the year ended June 30, 2015. For the year ended June 30, 2015, the District and the Center paid approximately \$224,000 to the THIS Fund.

Further Information on THIS fund

The publicly available financial report of the THIS Fund may be found on the website of the Illinois Attorney General: <http://www.auditor.illinois.gov/Audit-Reports/ABC-List.asp>. The current reports are listed under "Central Management Services." Prior reports are available under "Healthcare and Family Services."

6. SPECIAL TAX LEVIES

Revenue from the tort immunity special tax levy and the related expenditures are recorded in the Tort Immunity Fund. Revenue from the fire prevention and safety special tax levy and the related expenditures are recorded in the Fire Prevention and Safety Fund. In accordance with the Illinois School Code, the accumulated balance related to these levies may only be expended for specified purposes.

7. INTERFUND TRANSFERS

During the year ended June 30, 2015, the District completed two permanent transfers as follows:

- \$1,400,000 was transferred from the Operations and Maintenance Fund to the Capital Projects Fund to finance capital projects of the District.

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10

Notes to Financial Statements (continued)

- \$230,000 was transferred from the Operations and Maintenance Fund to the Debt Service Fund to finance capital lease payments.

8. PROPERTY TAXES

The following are the tax rates applicable to the 2014 levy per \$100 of assessed valuation for Madison County and St. Clair County:

	<u>Madison County</u>	<u>St. Clair County</u>
Educational	\$ 2.5500	\$ 2.5500
Operations and maintenance	.5000	.5000
Transportation	.2000	.2000
Municipal retirement	.1290	.1319
Working cash	.0500	.0500
Tort immunity	.3009	.3078
Fire prevention and safety	.0500	.0500
Social security	.1290	.1319
Special education	.0400	.0400
Bond and interest	.4802	.4906
Rent/lease	.0500	.0500
Total	<u>\$ 4.4791</u>	<u>\$ 4.5022</u>

The District's annual tax levy is made by the last Tuesday of December. Due dates for property taxes are established by the county governments in which the District operates. A four payment plan has been implemented for payment of property taxes. One fourth of the property taxes are due in August and the final installment is due the following January. Distributions to the District follow shortly after the county collection dates. The assessed valuation for the District for the 2014 levy is \$698,038,546. During 2015, the District received distributions of approximately \$2,556,749 of the 2014 tax levy.

9. INSURANCE PROGRAM

The District, along with various other local school districts, participates in the Mississippi Valley Intergovernmental Cooperative ("MVIC"), an insurance association for workers' compensation, general liability, and property and casualty and medical, dental and vision insurance. The purpose of MVIC is to distribute the cost of self-insurance over similar entities. MVIC requires an annual premium payment to cover estimated claims payable and reserves for claims from each entity. The members of MVIC have no legal interest in assets, liabilities, or fund balances of the insurance association. However, the District retains a contingent liability to fund its pro rata share of any deficit incurred by MVIC should it cease operations at some future date. The District's premium payments to MVIC for the fiscal year ended June 30, 2015 were approximately \$5,986,000.

Settled claims have not exceeded insurance coverage in any of the past three years.

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10

Notes to Financial Statements (continued)

10. RELATED PARTIES

As of June 30, 2015, the District has an amount due from the Collinsville Area Vocational Center (the "Center") of approximately \$12,000. During the year ended June 30, 2015, the District paid approximately \$690,000 to the Center and received payments of \$-0- from the Center. In addition, the Center employees are covered under the District's insurance plan which covers participating employees' medical, dental and vision insurance.

11. TAX ANTICIPATION WARRANTS

There were no tax anticipation warrants issued, retired, or outstanding during the fiscal year ended June 30, 2015.

12. COMMITMENTS AND CONTINGENCIES

In the normal course of operations, the District has entered into various operating leases for office, technology and other equipment.

Future minimum lease payments as of June 30, 2015 are as follows:

<u>Fiscal Year Ending June 30,</u>	<u>Total</u>
2016	\$ 82,349
2017	41,382
2018	5,284
2019	<u>1,104</u>
Total	<u><u>\$ 130,119</u></u>

Current year rental costs related to these leases approximated \$98,000. In addition, the District has contracted for various services throughout the District, such as transportation and food service.

Certain revenues received from the Federal and State governments in the current and prior years are subject to audits by the granting agencies. Management believes adjustments, if any, arising from these audits will not be significant.

The District is involved in various lawsuits and other legal matters. While in the District's opinion, based on consultation with legal counsel, these items will be resolved with no material adverse effect on the District, the results of the proceedings have yet to be finalized.

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10

Notes to Financial Statements (continued)

13. RETIREMENT INCENTIVE PLAN

During the year ended June 30, 2015, the District approved a one-time early retirement incentive program for eligible employees of the District and the Center. Employees who submitted an irrevocable letter of resignation to the Superintendent on or before January 9, 2015 were given the option to indicate a retirement date of June 30, 2015, 2016, or 2017. Employees indicating retirement in 2015 will have a pre-retirement period of one year and will receive a one-time payment of \$1,500. Employees indicating retirement in 2016 will have a pre-retirement period of two years and will receive an annual payment of \$1,500 for two years. Employees indicating retirement in 2017 will have a pre-retirement period of three years and will receive an annual payment of \$1,500 for three years. During the year ended June 30, 2015, 21 retirees that retired before June 30, 2015 received benefits totaling approximately \$30,000. The District finances these benefits on a pay-as-you-go basis.

The estimated amount due under the plans for the following two years as of June 30, 2015 is as follows:

<u>Fiscal Year Ending June 30,</u>	<u>Total</u>
2016	\$ 27,000
2017	<u>18,000</u>
Total	<u><u>\$ 45,000</u></u>

14. POST EMPLOYMENT BENEFITS

In addition to the pension benefits described in Note 5, the District allows employees who retire from the District and are at least 55 years old and with at least 10 years of service with the District to participate in the District's health, dental vision, and prescription insurance plans. The retirees must pay 100% of their coverage for the plan in which they elect to participate. The premiums are based on the single blended rate used for both active and inactive employees and retirees. The difference between the amount the retiree is required to pay and the actual cost to the District is considered a post-employment benefit. The District has not established an irrevocable trust fund for the accumulation of resources for the future payment of benefits under the plan; benefits are paid on a pay as you go basis. A stand-alone financial report is not available for the plan. During the year, approximately 15 retirees participated in the District's post-employment insurance plan.

15. SUBSEQUENT EVENT

Subsequent to June 30, 2015, the District entered into a capital lease for the acquisition of computer equipment in the amount of \$238,580. The lease calls for two payments of \$121,328. The interest rate on this lease is 6.85% and the maturity is January 6, 2016.

FEDERAL STIMULUS - AMERICAN RECOVERY AND REINVESTMENT ACT (ARRA) of 2009
(Detailed Schedule of Receipts and Disbursements)

	DISBURSEMENTS											L (900)
	A	B	C	D	E	F	G	H	I	J	K	
	ARRA Revenue Source Code											
	Acct #											
	ARRA Receipts											
	Salaries											
	Employee Benefits											
	Purchased Services											
	Supplies & Materials											
	Capital Outlay											
	Other											
	Non-Capitalized Equipment											
	Termination Benefits											
	Total Expenditures											
1	District's Accounting Basis is CASH											
2	ARRA Revenue Source Code											
3	Acct #											
4	ARRA Receipts											
5	Salaries											
6	Employee Benefits											
7	Purchased Services											
8	Supplies & Materials											
9	Capital Outlay											
10	Other											
11	Non-Capitalized Equipment											
12	Termination Benefits											
13	Total Expenditures											
14	Beginning Balance July 1, 2014											0
15	ARRA - General State Aid											0
16	ARRA - Title I Low Income											0
17	ARRA - Title I Neglected - Private											0
18	ARRA - Title I Delinquent - Private											0
19	ARRA - Title I School Improvement (Part A)											0
20	ARRA - Title I School Improvement (Section 1003g)											0
21	ARRA - IDEA Part B Preschool											0
22	ARRA - IDEA Part B Flow Through											0
23	ARRA - Title II D Technology Formula											0
24	ARRA - Title II D Technology Competitive											0
25	ARRA - McKinney - Vento Homeless Education											0
26	ARRA - Child Nutrition Equipment Assistance											0
27	Impact Aid Construction Formula											0
28	Impact Aid Construction Competitive											0
29	QZAB Tax Credits											0
30	QZAB Tax Credits											0
31	QZAB Tax Credits											0
32	Build America Bonds Tax Credits											0
33	Build America Bonds Interest Reimbursement											0
34	ARRA - General State Aid - Other Govt Services Stabilization											0
35	ARRA - Other II											0
36	ARRA - Other III											0
37	ARRA - Other IV											0
38	ARRA - Other V											0
39	ARRA - Early Childhood											0
40	ARRA - Other VII											0
41	ARRA - Other VIII											0
42	ARRA - Other IX											0
43	ARRA - Other X											0
44	ARRA - Other XI											0
45	Total ARRA Programs											0
46	Ending Balance June 30, 2015											0

1. Were any funds from the State Fiscal Stabilization Fund Program (SFSF) General State-Aid Accounts 4850, line 5 & 4870, line 23 used for the following non-allowable purposes:

- Payments of maintenance costs;
- Stadiums or other facilities used for athletic contests, exhibitions or other events for which admission is charged to the general public;
- Purchase or upgrade of vehicles;
- Improvements of stand-alone facilities whose purpose is not the education of children such as central office administrative buildings;
- Financial assistance to students to attend private elementary or secondary schools unless the funds are used to provide special education and related services to children with disabilities as authorized by the IDEA Act.
- School modernization, renovation, or repair that is inconsistent with State Law.

2. If any above boxes are checked provide the total amount of questioned costs and provide an explanation below:

--	--

A		B	C	D	E	F
SCHEDULE OF AD VALOREM TAX RECEIPTS						
1	Description	Taxes Received 7-1-14 Thru 6-30-15 (from 2013 Levy & Prior Levies) *	Taxes Received (from the 2014 Levy)	Taxes Received (from 2013 & Prior Levies) (Column B - C)	Total Estimated Taxes (from the 2014 Levy)	Estimated Taxes Due (from the 2014 Levy) (Column E - C)
2						
3						
4	Educational	17,699,630	1,453,731	16,245,899	17,815,788	16,362,057
5	Operations & Maintenance	3,466,864	285,045	3,181,819	3,490,193	3,205,148
6	Debt Services **	3,462,132	275,223	3,186,909	3,361,370	3,086,147
7	Transportation	1,366,900	114,018	1,272,882	1,396,077	1,282,059
8	Municipal Retirement	834,510	73,950	760,560	903,088	829,138
9	Capital Improvements	0	0	0	0	0
10	Working Cash	347,846	28,505	319,341	349,019	320,514
11	Tort Immunity	1,872,119	172,513	1,699,606	2,106,627	1,934,114
12	Fire Prevention & Safety	346,731	28,505	318,226	349,019	320,514
13	Leasing Levy	347,107	28,505	318,602	349,019	320,514
14	Special Education	277,371	22,804	254,567	279,215	256,411
15	Area Vocational Construction	0	0	0	0	0
16	Social Security/Medicare Only	834,510	73,950	760,560	903,088	829,138
17	Summer School	0	0	0	0	0
18	Other (Describe & Itemize)	0	0	0	0	0
19	Totals	30,875,720	2,556,749	28,318,971	31,302,503	28,745,754
20						
21						
22						

* The formulas in column B are unprotected to be overridden when reporting on a ACCRUAL basis.

** All tax receipts for debt service payments on bonds must be recorded on line 6 (Debt Services).

SCHEDULE OF SHORT-TERM DEBT										
A	B	C	D	E	F	G	H	I	J	
	Description	Outstanding Beginning 07/01/14	Issued Through 06/30/15	Retired Through 06/30/15	Outstanding Ending 06/30/15					
1										
2	CORPORATE PERSONAL PROPERTY REPLACEMENT TAX									
3	ANTICIPATION NOTES (CPPRT)									
4	Total CPPRT Notes				0					
5	TAX ANTICIPATION WARRANTS (TAW)									
6	Educational Fund				0					
7	Operations & Maintenance Fund				0					
8	Debt Services - Construction				0					
9	Debt Services - Working Cash				0					
10	Debt Services - Refunding Bonds				0					
11	Transportation Fund				0					
12	Municipal Retirement/Social Security Fund				0					
13	Fire Prevention & Safety Fund				0					
14	Other - (Describe & Itemize)				0					
15	Total TAWs	0	0	0	0					
16	TAX ANTICIPATION NOTES (TAN)									
17	Educational Fund				0					
18	Operations & Maintenance Fund				0					
19	Fire Prevention & Safety Fund				0					
20	Other - (Describe & Itemize)				0					
21	Total TANs	0	0	0	0					
22	TEACHERS/EMPLOYEES' ORDERS (T/EO)									
23	Total T/EOs (Educational, Operations & Maintenance, & Transportation Funds)				0					
24	GENERAL STATE-AID ANTICIPATION CERTIFICATES (GSAAC)									
25	Total GSAACs (All Funds)				0					
26	OTHER SHORT-TERM BORROWING									
27	Total Other Short-Term Borrowing (Describe & Itemize)				0					
28										
29	SCHEDULE OF LONG-TERM DEBT									
	Identification or Name of Issue	Date of Issue (mm/dd/yyyy)	Amount of Original Issue	Type of Issue *	Outstanding 07/1/14	Issued 7/1/14 thru 6/30/15	Retired 7/1/14 thru 6/30/15	Outstanding 6/30/15	Amount to be Provided for Payment on Long-Term Debt	
30										
31	2001A Working Cash Bonds	12/01/01	1,200,000	1	665,000		(665,000)	0	0	
32	2004 Refunding Bonds	12/16/04	19,040,000	3	12,715,000		(1,320,000)	1,395,000	0	
33	2005 Refunding Bonds	08/15/05	7,785,000	3	5,330,000		(4,115,000)	1,215,000	0	
34	2014A Refunding Bonds	11/05/14	9,035,000	3				85,000	8,950,000	
35	2014B Refunding Bonds	11/20/14	6,670,000	3				55,000	6,615,000	
36	Capital Lease - Computer Equipment	01/01/11	244,169	7	18,534			18,534	0	
37	Capital Lease - Computer Equipment	01/20/15	86,722	7				86,722	0	
38	Capital Lease - Computer Equipment	08/15/14	213,784	7				213,784	0	
39										
40										
41										
42										
43										
44										
45										
46										
47										
48										
49			44,274,675		18,728,534	0	(94,494)	3,069,040	15,565,000	
50										
51	* Each type of debt issued must be identified separately with the amount:									
52	1. Working Cash Fund Bonds									
53	2. Funding Bonds									
54	3. Refunding Bonds									
55	4. Fire Prevent, Safety, Environmental and Energy Bonds									
56	5. Tort Judgment Bonds									
57	6. Building Bonds									
58	7. Other Capital Lease									
59	8. Other									
60	9. Other									

**Schedule of Restricted Local Tax Levies and Selected Revenues Sources
Schedule of Tort Immunity Expenditures**

A	B	C	D	E	F	G	H	I	J	K	
SCHEDULE OF RESTRICTED LOCAL TAX LEVIES AND SELECTED REVENUE SOURCES											
1	Description				Account No	Tort Immunity ^a	Special Education	Area Vocational Construction	School Facility Occupation Taxes ^b	Driver Education	
2	Cash Basis Fund Balance as of July 1, 2014										
3	RECEIPTS:										
4	Ad Valorem Taxes Received by District				10, 20, 40 or 50-1100		277,371				
5	Earnings on Investments				10, 20, 40, 50 or 60-1500						
6	Drivers' Education Fees				10-1970					26,283	
7	School Facility Occupation Tax Proceeds				30 or 60-1983					96,123	
8	Driver Education				10 or 20-3370						
9	Other Receipts (Describe & Itemize on tab "Itemization 32")				--						
10	Sale of Bonds				10, 20, 40 or 60-7200	0	277,371	0	0	122,406	
11	Total Receipts										
12	DISBURSEMENTS:										
13	Instruction				10 or 50-1000		277,371			122,406	
14	Facilities Acquisition & Construction Services				20 or 60-2530						
15	Tort Immunity Services				10, 20, 40-2360-2370						
16	DEBT SERVICE										
17	Debt Services - Interest on Long-Term Debt				30-5200						
18	Debt Services - Payments of Principal on Long-Term Debt (Lease/Purchase Principal Retired)				30-5300						
19	Debt Services Other (Describe & Itemize on tab "Itemization 32")				30-5400				0		
20	Total Debt Services										
21	Other Disbursements (Describe & Itemize on tab "Itemization 32")				--	0	277,371	0	0	122,406	
22	Total Disbursements										
23	Ending Cash Basis Fund Balance as of June 30, 2015					0	277,371	0	0	122,406	
24	Reserved Fund Balance				714	0	0	0	0	0	
25	Unreserved Fund Balance				730	0	0	0	0	0	
26											
27											
28	SCHEDULE OF TORT IMMUNITY EXPENDITURES^a										
29	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>	Has the entity established an insurance reserve pursuant to 745 ILCS 10/9-103? If yes, list in the aggregate the following:						
30					Total Claims Payments:						
31					Total Reserve Remaining:						
32	Using the following categories, list all other Tort Immunity expenditures not included in line 30 above. Include the total dollar amount for each category.										
33	Expenditures:										
34	Workers' Compensation Act and/or Workers' Occupational Disease Act										
35	Unemployment Insurance Act										
36	Insurance (Regular or Self-insurance)										
37	Risk Management and Claims Service										
38	Judgments/Settlements										
39	Educational, Inspectional, Supervisory Services Related to Loss Prevention and/or Reduction										
40	Reciprocal Insurance Payments (Insurance Code 72, 76, and 81)										
41	Legal Services										
42	Principal and Interest on Tort Bonds										
43											
44											
45											
46	^a Schedules for Tort Immunity are to be completed only if expenditures have been reported in any fund other than the Tort Immunity Fund (80) during the fiscal year as a result of existing (restricted) fund balances in those other funds that are being spent down. Cell G6 above should include interest earnings only from these restricted tort immunity monies and only if reported in a fund other than Tort Immunity Fund (80).										
47											
48	^b 55 ILCS 5/5-1006.7										

	A	B	C	D	E	F	G	H	I	J	K	L
1	Schedule of Capital Outlay and Depreciation											
2												
3												
4	Description of Assets	Acct #	Cost 7-1-14	Add: Additions 2014-15	Less: Deletions 2014-15	Cost 6-30-15	Life In Years	Accumulated Depreciation 7-1-14	Add: Depreciation Allowable 2014-15	Less: Depreciation Deletions 2014-15	Accumulated Depreciation 6-30-15	Balance Undepreciated 6-30-15
5	Works of Art & Historical Treasures	210				0					0	0
6	Land	220										
7	Non-Depreciable Land	221	1,561,496			1,561,496						1,561,496
8	Depreciable Land	222				0	50				0	0
9	Buildings	230										
10	Permanent Buildings	231	89,201,623	1,277,148		90,478,771	50	26,483,895	1,800,528		28,284,423	62,194,348
11	Temporary Buildings	232				0	25				0	0
12	Improvements Other than Buildings (Infrastructure)	240	1,487,724			1,487,724	20	1,487,724			1,487,724	0
13	Capitalized Equipment	250										
14	10 Yr Schedule	251	8,253,255			7,941,912	10	5,147,832	1,013,271	311,343	5,849,760	2,092,152
15	5 Yr Schedule	252	4,645,615	862,181		5,507,796	5	2,609,654	800,386		3,410,040	2,097,756
16	3 Yr Schedule	253				0	3				0	0
17	Construction in Progress	260				0	-					0
18	Total Capital Assets	200	105,149,713	2,139,329	311,343	106,977,699		35,729,105	3,614,185	311,343	39,031,947	67,945,752
19	Non-Capitalized Equipment	700				79,361			7,936			
20	Allowable Depreciation								3,622,121			

	A	B	C	D	E	F
1	ESTIMATED OPERATING EXPENSE PER PUPIL (OEPP)/PER CAPITA TUITION CHARGE (PCTC) COMPUTATIONS (2014-15)					
2	<i>This schedule is completed for school districts only.</i>					
3						
4	Fund	Sheet, Row	ACCOUNT NO - TITLE			Amount
5						
6	OPERATING EXPENSE PER PUPIL					
7	EXPENDITURES:					
8	ED	Expenditures 15-22, L114	Total Expenditures		\$	48,904,185
9	O&M	Expenditures 15-22, L150	Total Expenditures			2,827,246
10	DS	Expenditures 15-22, L168	Total Expenditures			3,882,659
11	TR	Expenditures 15-22, L204	Total Expenditures			3,478,743
12	MR/SS	Expenditures 15-22, L288	Total Expenditures			1,811,529
13	TORT	Expenditures 15-22, L331	Total Expenditures			1,395,352
14			Total Expenditures		\$	62,299,714
15						
16	LESS RECEIPTS/REVENUES OR DISBURSEMENTS/EXPENDITURES NOT APPLICABLE TO THE REGULAR K-12 PROGRAM:					
17						
18	TR	Revenues 9-14, L43, Col F	1412 Regular - Transp Fees from Other Districts (In State)		\$	0
19	TR	Revenues 9-14, L47, Col F	1421 Summer Sch - Transp. Fees from Pupils or Parents (In State)			0
20	TR	Revenues 9-14, L48, Col F	1422 Summer Sch - Transp. Fees from Other Districts (In State)			0
21	TR	Revenues 9-14, L49, Col F	1423 Summer Sch - Transp. Fees from Other Sources (In State)			0
22	TR	Revenues 9-14, L50, Col F	1424 Summer Sch - Transp. Fees from Other Sources (Out of State)			0
23	TR	Revenues 9-14, L52, Col F	1432 CTE - Transp Fees from Other Districts (In State)			0
24	TR	Revenues 9-14, L56, Col F	1442 Special Ed - Transp Fees from Other Districts (In State)			0
25	TR	Revenues 9-14, L59, Col F	1451 Adult - Transp Fees from Pupils or Parents (In State)			0
26	TR	Revenues 9-14, L60, Col F	1452 Adult - Transp Fees from Other Districts (In State)			0
27	TR	Revenues 9-14, L61, Col F	1453 Adult - Transp Fees from Other Sources (In State)			0
28	TR	Revenues 9-14, L62, Col F	1454 Adult - Transp Fees from Other Sources (Out of State)			0
29	O&M	Revenues 9-14, L148, Col D	3410 Adult Ed (from ICCB)			0
30	O&M-TR	Revenues 9-14, L149, Col D & F	3499 Adult Ed - Other (Describe & Itemize)			0
31	O&M-TR	Revenues 9-14, L218, Col D,F	4600 Fed - Spec Education - Preschool Flow-Through			0
32	O&M-TR	Revenues 9-14, L219, Col D,F	4605 Fed - Spec Education - Preschool Discretionary			0
33	O&M	Revenues 9-14, L229, Col D	4810 Federal - Adult Education			0
34	ED	Expenditures 15-22, L7, Col K - (G+I)	1125 Pre-K Programs			302,692
35	ED	Expenditures 15-22, L9, Col K - (G+I)	1225 Special Education Programs Pre-K			539,809
36	ED	Expenditures 15-22, L11, Col K - (G+I)	1275 Remedial and Supplemental Programs Pre-K			0
37	ED	Expenditures 15-22, L12, Col K - (G+I)	1300 Adult/Continuing Education Programs			0
38	ED	Expenditures 15-22, L15, Col K - (G+I)	1600 Summer School Programs			0
39	ED	Expenditures 15-22, L20, Col K	1910 Pre-K Programs - Private Tuition			0
40	ED	Expenditures 15-22, L21, Col K	1911 Regular K-12 Programs - Private Tuition			0
41	ED	Expenditures 15-22, L22, Col K	1912 Special Education Programs K-12 - Private Tuition			0
42	ED	Expenditures 15-22, L23, Col K	1913 Special Education Programs Pre-K - Tuition			0
43	ED	Expenditures 15-22, L24, Col K	1914 Remedial/Supplemental Programs K-12 - Private Tuition			0
44	ED	Expenditures 15-22, L25, Col K	1915 Remedial/Supplemental Programs Pre-K - Private Tuition			0
45	ED	Expenditures 15-22, L26, Col K	1916 Adult/Continuing Education Programs - Private Tuition			0
46	ED	Expenditures 15-22, L27, Col K	1917 CTE Programs - Private Tuition			0
47	ED	Expenditures 15-22, L28, Col K	1918 Interscholastic Programs - Private Tuition			0
48	ED	Expenditures 15-22, L29, Col K	1919 Summer School Programs - Private Tuition			0
49	ED	Expenditures 15-22, L30, Col K	1920 Gifted Programs - Private Tuition			0
50	ED	Expenditures 15-22, L31, Col K	1921 Bilingual Programs - Private Tuition			0
51	ED	Expenditures 15-22, L32, Col K	1922 Truants Alternative/Optional Ed Progs - Private Tuition			0
52	ED	Expenditures 15-22, L75, Col K - (G+I)	3000 Community Services			308,185
53	ED	Expenditures 15-22, L102, Col K	4000 Total Payments to Other District & Govt Units			1,377,187
54	ED	Expenditures 15-22, L114, Col G	- Capital Outlay			366,494
55	ED	Expenditures 15-22, L114, Col I	- Non-Capitalized Equipment			8,933
56	O&M	Expenditures 15-22, L130, Col K - (G+I)	3000 Community Services			0
57	O&M	Expenditures 15-22, L138, Col K	4000 Total Payments to Other Dist & Govt Units			55,990
58	O&M	Expenditures 15-22, L150, Col G	- Capital Outlay			195,180
59	O&M	Expenditures 15-22, L150, Col I	- Non-Capitalized Equipment			70,428
60	DS	Expenditures 15-22, L154, Col K	4000 Payments to Other Dist & Govt Units			0
61	DS	Expenditures 15-22, L164, Col K	5300 Debt Service - Payments of Principal on Long-Term Debt			3,069,040
62	TR	Expenditures 15-22, L179, Col K - (G+I)	3000 Community Services			0
63	TR	Expenditures 15-22, L190, Col K	4000 Total Payments to Other Dist & Govt Units			10,844
64	TR	Expenditures 15-22, L200, Col K	5300 Debt Service - Payments of Principal on Long-Term Debt			0
65	TR	Expenditures 15-22, L204, Col G	- Capital Outlay			0
66	TR	Expenditures 15-22, L204, Col I	- Non-Capitalized Equipment			0
67	MR/SS	Expenditures 15-22, L210, Col K	1125 Pre-K Programs			14,331
68	MR/SS	Expenditures 15-22, L212, Col K	1225 Special Education Programs - Pre-K			18,559
69	MR/SS	Expenditures 15-22, L214, Col K	1275 Remedial and Supplemental Programs - Pre-K			0
70	MR/SS	Expenditures 15-22, L215, Col K	1300 Adult/Continuing Education Programs			0
71	MR/SS	Expenditures 15-22, L218, Col K	1600 Summer School Programs			0
72	MR/SS	Expenditures 15-22, L274, Col K	3000 Community Services			40,350
73	MR/SS	Expenditures 15-22, L278, Col K	4000 Total Payments to Other Dist & Govt Units			0
74						
75			Total Deductions for OEPP Computation (Sum of Lines 18 - 73)		\$	6,378,022
76			Total Operating Expenses Regular K-12 (Line 14 minus Line 75)			55,921,692
77			9 Mo ADA from the General State Aid Claimable for 2014-2015 and Payable in 2015-2016 (ISBE 54-33), L12			5,950.23
78			Estimated OEPP (Line 76 / Line 77)		\$	9,398.24
79						

	A	B	C	D	E	F
1	ESTIMATED OPERATING EXPENSE PER PUPIL (OEPP)/PER CAPITA TUITION CHARGE (PCTC) COMPUTATIONS (2014-15)					
2	<i>This schedule is completed for school districts only.</i>					
3						
4	Fund	Sheet, Row	ACCOUNT NO - TITLE			Amount
5						
80	PER CAPITA TUITION CHARGE					
81						
82	LESS OFFSETTING RECEIPTS/REVENUES:					
83	TR	Revenues 9-14, L42, Col F	1411	Regular -Transp Fees from Pupils or Parents (In State)	\$	0
84	TR	Revenues 9-14, L44, Col F	1413	Regular - Transp Fees from Other Sources (In State)		1,842
85	TR	Revenues 9-14, L45, Col F	1415	Regular - Transp Fees from Co-curricular Activities (In State)		0
86	TR	Revenues 9-14, L46, Col F	1416	Regular Transp Fees from Other Sources (Out of State)		0
87	TR	Revenues 9-14, L51, Col F	1431	CTE - Transp Fees from Pupils or Parents (In State)		0
88	TR	Revenues 9-14, L53, Col F	1433	CTE - Transp Fees from Other Sources (In State)		0
89	TR	Revenues 9-14, L54, Col F	1434	CTE - Transp Fees from Other Sources (Out of State)		0
90	TR	Revenues 9-14, L55, Col F	1441	Special Ed - Transp Fees from Pupils or Parents (In State)		0
91	TR	Revenues 9-14, L57, Col F	1443	Special Ed - Transp Fees from Other Sources (In State)		0
92	TR	Revenues 9-14, L58, Col F	1444	Special Ed - Transp Fees from Other Sources (Out of State)		0
93	ED	Revenues 9-14, L75, Col C	1600	Total Food Service		661,062
94	ED-O&M	Revenues 9-14, L82, Col C,D	1700	Total District/School Activity Income		170,729
95	ED	Revenues 9-14, L84, Col C	1811	Rentals - Regular Textbooks		203,781
96	ED	Revenues 9-14, L87, Col C	1819	Rentals - Other (Describe & Itemize)		0
97	ED	Revenues 9-14, L88, Col C	1821	Sales - Regular Textbooks		0
98	ED	Revenues 9-14, L91, Col C	1829	Sales - Other (Describe & Itemize)		0
99	ED	Revenues 9-14, L92, Col C	1890	Other (Describe & Itemize)		0
100	ED-O&M	Revenues 9-14, L95, Col C,D	1910	Rentals		13,351
101	ED-O&M-TR	Revenues 9-14, L98, Col C,D,F	1940	Services Provided Other Districts		0
102	ED-O&M-DS-TR-MR/SS	Revenues 9-14, L104, Col C,D,E,F,G	1991	Payment from Other Districts		0
103	ED	Revenues 9-14, L106, Col C	1993	Other Local Fees (Describe & Itemize)		0
104	ED-O&M-TR	Revenues 9-14, L131, Col C,D,F	3100	Total Special Education		2,144,428
105	ED-O&M-MR/SS	Revenues 9-14, L140, Col C,D,G	3200	Total Career and Technical Education		0
106	ED-MR/SS	Revenues 9-14, L144, Col C,G	3300	Total Bilingual Ed		108,146
107	ED	Revenues 9-14, L145, Col C	3360	State Free Lunch & Breakfast		25,009
108	ED-O&M-MR/SS	Revenues 9-14, L146, Col C,D,G	3365	School Breakfast Initiative		0
109	ED-O&M	Revenues 9-14, L147, Col C,D	3370	Driver Education		96,123
110	ED-O&M-TR-MR/SS	Revenues 9-14, L154, Col C,D,F,G	3500	Total Transportation		1,564,153
111	ED	Revenues 9-14, L155, Col C	3610	Learning Improvement - Change Grants		0
112	ED-O&M-TR-MR/SS	Revenues 9-14, L156, Col C,D,F,G	3660	Scientific Literacy		0
113	ED-TR-MR/SS	Revenues 9-14, L157, Col C,F,G	3695	Truant Alternative/Optional Education		0
114	ED-TR-MR/SS	Revenues 9-14, L159, Col C,F,G	3715	Reading Improvement Block Grant		0
115	ED-TR-MR/SS	Revenues 9-14, L160, Col C,F,G	3720	Reading Improvement Block Grant - Reading Recovery		0
116	ED-TR-MR/SS	Revenues 9-14, L161, Col C,F,G	3725	Continued Reading Improvement Block Grant		0
117	ED-TR-MR/SS	Revenues 9-14, L162, Col C,F,G	3726	Continued Reading Improvement Block Grant (2% Set Aside)		0
118	ED-O&M-TR-MR/SS	Revenues 9-14, L163, Col C,D,F,G	3766	Chicago General Education Block Grant		0
119	ED-O&M-TR-MR/SS	Revenues 9-14, L164, Col C,D,F,G	3767	Chicago Educational Services Block Grant		0
120	ED-O&M-DS-TR-MR/SS	Revenues 9-14, L165, Col C,D,E,F,G	3775	School Safety & Educational Improvement Block Grant		0
121	ED-O&M-DS-TR-MR/SS	Revenues 9-14, L166, Col C,D,E,F,G	3780	Technology - Technology for Success		2,909
122	ED-TR	Revenues 9-14, L167, Col C,F	3815	State Charter Schools		0
123	O&M	Revenues 9-14, L170, Col D	3925	School Infrastructure - Maintenance Projects		101,237
124	ED-O&M-DS-TR-MR/SS-Tort	Revenues 9-14, L171, Col C-G,J	3999	Other Restricted Revenue from State Sources		0
125	ED	Revenues 9-14, L180, Col C	4045	Head Start (Subtract)		0
126	ED-O&M-TR-MR/SS	Revenues 9-14, L184, Col C,D,F,G	-	Total Restricted Grants-In-Aid Received Directly from Federal Govt		0
127	ED-O&M-TR-MR/SS	Revenues 9-14, L191, Col C,D,F,G	-	Total Title V		0
128	ED-MR/SS	Revenues 9-14, L201, Col C,G	-	Total Food Service		2,090,146
129	ED-O&M-TR-MR/SS	Revenues 9-14, L211, Col C,D,F,G	-	Total Title I		1,819,540
130	ED-O&M-TR-MR/SS	Revenues 9-14, L216, Col C,D,F,G	-	Total Title IV		0
131	ED-O&M-TR-MR/SS	Revenues 9-14, L220, Col C,D,F,G	4620	Fed - Spec Education - IDEA - Flow Through		1,640,650
132	ED-O&M-TR-MR/SS	Revenues 9-14, L221, Col C,D,F,G	4625	Fed - Spec Education - IDEA - Room & Board		57,413
133	ED-O&M-TR-MR/SS	Revenues 9-14, L222, Col C,D,F,G	4630	Fed - Spec Education - IDEA - Discretionary		0
134	ED-O&M-TR-MR/SS	Revenues 9-14, L223, Col C,D,F,G	4699	Fed - Spec Education - IDEA - Other (Describe & Itemize)		0
135	ED-O&M-MR/SS	Revenues 9-14, L228, Col C,D,G	4700	Total CTE - Perkins		0
160	ED-O&M-DS-TR-MR/SS-Tort	Revenue Adjustments (C231 thru J258)	4800	Total ARRA Program Adjustments		0
161	ED	Revenues 9-14, L260, Col C	4901	Race to the Top		0
162	ED-O&M-DS-TR-MR/SS-Tort	Revenues 9-14, L261, Col C-G,J	4902	Race to the Top-Preschool Expansion Grant		0
163	ED,O&M,M/SS	Revenues 9-14, L262, Col C,D,G	4904	Advanced Placement Fee/International Baccalaureate		0
164	ED-TR-MR/SS	Revenues 9-14, L283, Col C,F,G	4905	Title III - Immigrant Education Program (IEP)		250
165	ED-TR-MR/SS	Revenues 9-14, L264, Col C,F,G	4909	Title III - Language Inst Program - Limited Eng (LIPLEP)		75,011
166	ED-TR-MR/SS	Revenues 9-14, L265, Col C,F,G	4910	Learn & Serve America		0
167	ED-O&M-TR-MR/SS	Revenues 9-14, L266, Col C,D,F,G	4920	McKinney Education for Homeless Children		0
168	ED-O&M-TR-MR/SS	Revenues 9-14, L267, Col C,D,F,G	4930	Title II - Eisenhower Professional Development Formula		0
169	ED-O&M-TR-MR/SS	Revenues 9-14, L268, Col C,D,F,G	4932	Title II - Teacher Quality		251,770
170	ED-O&M-TR-MR/SS	Revenues 9-14, L269, Col C,D,F,G	4960	Federal Charter Schools		0
171	ED-O&M-TR-MR/SS	Revenues 9-14, L270, Col C,D,F,G	4991	Medicaid Matching Funds - Administrative Outreach		122,318
172	ED-O&M-TR-MR/SS	Revenues 9-14, L271, Col C,D,F,G	4992	Medicaid Matching Funds - Fee-for-Service Program		393,526
173	ED-O&M-TR-MR/SS	Revenues 9-14, L272, Col C,D,F,G	4999	Other Restricted Revenue from Federal Sources (Describe & Itemize)		15,706
174						
175				Total Deductions for PCTC Computation (Sum of Lines 83 - 173)	\$	11,559,100
176				Total PCTC Expenditures (Line 76 minus Line 175)		44,362,592
177				Total Depreciation Allowance (from page 27, Col I)		3,622,121
178				Total Net Expenditures for PCTC Computation Line 176 plus Line 177		47,984,713
179				9 Mo ADA (from Line 77)		5,950.23
180				Total Estimated PCTC (Line 178 / Line 179) *	\$	8,064.35
181						
182	* The total OEPP/PCTC may change based on the data provided. The final amounts will be calculated by ISBE					

ESTIMATED INDIRECT COST DATA

A	B	C	D	E	F	G	H
1	ESTIMATED INDIRECT COST RATE DATA						
2	SECTION I						
3	Financial Data To Assist Indirect Cost Rate Determination						
4	<i>(Source document for the computation of the Indirect Cost Rate is found in the "Expenditures 15-22" tab.)</i>						
5	<p>ALL OBJECTS EXCLUDE CAPITAL OUTLAY. With the exception of line 11, enter the disbursements/expenditures included within the following functions charged directly to and reimbursed from federal grant programs. Also, include all amounts paid to or for other employees within each function that work with specific federal grant programs in the same capacity as those charged to and reimbursed from the same federal grant programs. For example, if a district received funding for a Title I clerk, all other salaries for Title I clerks performing like duties in that function must be included. Include any benefits and/or purchased services paid on or to persons whose salaries are classified as direct costs in the function listed.</p>						
6	Support Services - Direct Costs (1-2000) and (5-2000)						
7	Direction of Business Support Services (1-2510) and (5-2510)						
8	Fiscal Services (1-2520) and (5-2520)						
9	Operation and Maintenance of Plant Services (1, 2, and 5-2540)			2,080,371			
10	Food Services (1-2560) <i>Must be less than (P16, Col E-F, L62)</i>			132,888			
11	Value of Commodities Received for Fiscal Year 2015 <i>(Include the value of commodities when determining if an A-133 is required)</i>						
12	Internal Services (1-2570) and (5-2570)						
13	Staff Services (1-2640) and (5-2640)						
14	Data Processing Services (1-2660) and (5-2660)						
15	SECTION II						
16	Estimated Indirect Cost Rate for Federal Programs						
17		Function	Indirect Costs	Restricted Program Direct Costs	Indirect Costs	Unrestricted Program Direct Costs	Indirect Costs
19	Instruction	1000		33,047,754		33,047,754	
20	Support Services:						
21	Pupil	2100		2,731,071		2,731,071	
22	Instructional Staff	2200		825,511		825,511	
23	General Admin.	2300		3,011,367		3,011,367	
24	School Admin	2400		3,102,274		3,102,274	
25	Business:						
26	Direction of Business Spt. Srv.	2510		193,535	295	193,535	295
27	Fiscal Services	2520		210,628	0	210,628	0
28	Oper. & Maint. Plant Services	2540		4,726,134	4,726,134		0
29	Pupil Transportation	2550		3,528,424		3,528,424	
30	Food Services	2560		139,892		139,892	
31	Internal Services	2570		132,302	0	132,302	0
32	Central:						
33	Direction of Central Spt. Srv.	2610		0	0	0	0
34	Plan, Rsrch, Dvlp. Eval. Srv.	2620		321,609		321,609	
35	Information Services	2630		33,241		33,241	
36	Staff Services	2640		707,015	0	707,015	0
37	Data Processing Services	2660		1,097,076	0	1,097,076	0
38	Other:						
39	Community Services	2900		38,890		38,890	
40	Total	3000		51,854,997	7,066,690	47,128,863	
41				Restricted Rate		Unrestricted Rate	
42				Total Indirect Costs:	2,340,556	Total Indirect costs:	7,066,690
43				Total Direct Costs:	51,854,997	Total Direct Costs:	47,128,863
44				=	4.51%	=	14.99%
45							

A	B	C	D	E
REPORT ON SHARED SERVICES OR OUTSOURCING School Code, Section 17-1.1 (Public Act 97-0357) Fiscal Year Ending June 30, 2015				
5	Complete the following for attempts to improve fiscal efficiency through shared services or outsourcing in the prior, current and next fiscal years. For additional information, please see the following website: http://www.isbe.net/sfms/afr/afr.htm .			
6	Collinsville Community Unit School 41-057-0100-26			
7				
8	<input type="checkbox"/> Check if the schedule is not applicable.			Name of the Local Education Agency (LEA) Participating in the Joint Agreement, Cooperative or Shared Service.
9	<input type="checkbox"/> Indicate with an (X) If Deficit Reduction Plan Is Required for Annual Budget			
10	Service or Function (Check all that apply)		Barriers to Implementation	(Limit text to 200 characters, for additional space use line 33 and 38)
11	Curriculum Planning			
12	Custodial Services			
13	Educational Shared Programs			
14	Employee Benefits	X	X	Alton #11, Cahokia #187, Calhoun #40, Columbia #4
15	Energy Purchasing			
16	Food Services			
17	Grant Writing			
18	Grounds Maintenance Services			
19	Insurance	X	X	Alton #11, Cahokia #187, Calhoun #40, Columbia #4
20	Investment Pools			
21	Legal Services			
22	Maintenance Services			
23	Personnel Recruitment			
24	Professional Development			
25	Shared Personnel			
26	Special Education Cooperatives			
27	STEM (science, technology, engineering and math) Program Offerings			
28	Supply & Equipment Purchasing			
29	Technology Services			
30	Transportation			
31	Vocational Education Cooperatives			
32	All Other Joint/Cooperative Agreements	X	X	Collinsville AVC, Lebanon #9, Mascoutah #19, Dupo #196
33	Other			
34				
35	Additional space for Column (D) - Barriers to Implementation:			
36				
37				
38				
40	Additional space for Column (E) - Name of LEA:			
41	Employee benefits (continued) - Collinsville #7, Granite City #9, Madison #12, Roxana #1, Venice #3			
42	Insurance (continued) - Edwardsville #7, Granite City #9, Madison #12, Roxana #1, Venice #3, East Alton/Wood River #14, Marissa #40, Jacksonville #117			
43				

Itemization Schedule

	<u>Fund 10</u>	<u>Fund 20</u>		
Page 10 - Line 72				
Other lunch program sales (milk)	17,223	-		
Page 10 - Line 81				
Vehicle sticker sales	32,458	-		
Page 11 - Line 107				
Transcript fees	26	-		
Miscellaneous income	3,835	-		
Technical student fees	37,137	-		
E-Rate refund	61,765	-		
Reimbursement for serviced of outsourced teacher	7,650	-		
	<u>110,413</u>	<u>-</u>		
Page 11 - Line 120				
Transition assistance	362,226	-		
Page 14 - Line 272				
DORS grant	15,706	-		
			<u>Purchased</u>	<u>Supplies &</u>
			<u>Services</u>	<u>Materials</u>
Page 16 - Line 73				<u>Other</u>
Title I SES service	37,975	-		<u>Objects</u>
Title I set aside	-	915		-
	<u>37,975</u>	<u>915</u>		<u>-</u>
Page 16 - Line 83				
Title I miscellaneous	4,276	-		-
Title I purchased services	2,427	-		-
	<u>6,703</u>	<u>-</u>		<u>-</u>
Page 18 - Line 165				
Bond consulting refinancing fees	-	-		217,884
Page 25 - Line 31			<u>Itemization</u>	
Refunding of working cash fund bonds			(665,000)	
Page 25 - Line 32				
Refunding of bonds			(11,320,000)	
Page 25 - Line 33				
Refunding of bonds			(4,115,000)	
Page 25 - Line 34				
Issuance of refunding bonds			9,035,000	
Page 25 - Line 35				
Issuance of refunding bonds			6,670,000	
Page 25 - Line 37				
Inception of capital lease			86,722	
Page 25 - Line 38				
Inception of capital lease			213,784	

ANNUAL FEDERAL FINANCIAL COMPLIANCE REPORT (COVER SHEET)
DISTRICT/JOINT AGREEMENT
Year Ending June 30, 2015

DISTRICT/JOINT AGREEMENT NAME Collinsville Community Unit School District No. 10	RCDT NUMBER 41-057-0100-26	CPA FIRM 9-DIGIT STATE REGISTRATION NUMBER 065-023270
ADMINISTRATIVE AGENT IF JOINT AGREEMENT Dr. Robert Green	(as applicable)	NAME AND ADDRESS OF AUDIT FIRM Schwaller & Jabouri, P.C. 11878 Gravois Road St. Louis MO 63127
ADDRESS OF AUDITED ENTITY (Street and/or P.O. Box, City, State, Zip Code) 201 West Clay Collinsville, IL 62234		E-MAIL ADDRESS jtorti@sjcpa.com
		NAME OF AUDIT SUPERVISOR James K. Torti, CPA, CFE
		CPA FIRM TELEPHONE NUMBER 314-849-4999
		FAX NUMBER 314-849-3486

THE FOLLOWING INFORMATION MUST BE INCLUDED IN THE A-133 SINGLE AUDIT REPORT:

- A copy of the CPA firm's most recent peer review report and acceptance letter has been submitted to ISBE (either with the audit or under separate cover).
- Financial Statements including footnotes § .310 (a)
- Schedule of Expenditures of Federal Awards including footnotes § .310 (b)
- Independent Auditor's Report § .505
- Independent Auditor's Report on Compliance and on Internal Control Over Financial Reporting Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards* § .505
- Independent Auditor's Report on Compliance with Requirements Applicable to each Major Program and Internal Control over Compliance in Accordance with OMB Circular A-133 § .505
- Schedule of Findings and Questioned Costs § .505 (d)
- Summary Schedule of Prior Year Audit Findings § .315 (b)
- Corrective Action Plan § .315 (c)

THE FOLLOWING INFORMATION IS HIGHLY RECOMMENDED TO BE INCLUDED:

- Copy of Federal Data Collection Form § .320 (b)
- Copy(ies) of Management Letter(s)

Collinsville Community Unit School District No. 10

41-057-0100-26

A-133 SINGLE AUDIT INFORMATION CHECKLIST

The following checklist is **OPTIONAL**; it is not a required form for completion of A-133 Single Audit information. The purpose of the checklist is to assist in determining if appropriate information has been correctly completed within the Annual Financial Report (AFR). This is not a complete listing of all A-133 requirements, but highlights some of the more common errors found during ISBE reviews.

GENERAL INFORMATION

1. **Signed** copies of audit opinion letters have been included with audit package submitted to ISBE.
2. All opinion letters use the **most current audit language and formatting** as mandated in SAS 115/SAS 117 and other pronouncements.
3. **ALL** Single Audit forms within the AFR Excel workbook have been completed, where appropriate.
- For those forms that are not applicable, "N/A" or similar language has been indicated.
4. **ALL** Federal revenues reported in FRIS Report 0053 (Summary of Payments) are accounted for in the Schedule of Expenditures of Federal Awards (SEFA).
Programs funded through ARRA are identified separately in SEFA
5. Federal revenues reported on the AFR reconcile to Federal revenues reported on the SEFA.
- Verify or reconcile on reconciliation worksheet.
6. The total value of non-cash **COMMODITIES** has been included within the AFR on the **INDIRECT COSTS** page (ICR Computation 30) on Line 11. It **should not** be included in the Statement of Revenues Received (REVENUES 9-14) within the AFR Accounts 4210 - 4299. Those accounts are specific cash programs, not non-cash assistance such as **COMMODITIES**.
7. Complete audit package (Data Collection Form, audit reports, etc.) has been submitted electronically to the Federal Audit Clearinghouse in Jeffersonville, Indiana.

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

8. Programs funded through ARRA (Federal Stimulus funds) are identified separately from "regular" Federal programs
- Program name includes "ARRA - " prefix
- Correct ARRA CFDA and ISBE program numbers are listed
9. All prior year's projects are included and reconciled to final FRIS report amounts.
- Including receipt/revenue and expenditure/disbursement amounts.
10. All current year's projects are included and reconciled to most recent FRIS report filed.
- Including revenue and expenditure/disbursement amounts.
11. Differences in reported spending amounts on the SEFA and the final FRIS reports should be detailed and/or documented in a finding, with discrepancies reported as Questioned Costs.
12. Prior-year and Current-year Child Nutrition Programs (CNP) are included on the SEFA (with prior-year program showing total cash received):
Project year runs from October 1 to September 30, so projects will cross fiscal year;
This means that audited year revenues will include funds from both the prior year and current year projects.
13. Each CNP project should be reported on separate line (one line per project year per program).
14. Total CNP Revenue amounts are consistent with grant amounts awarded by ISBE for each program by project year.
15. Total CNP Expenditure amounts are consistent with grant amounts awarded by ISBE for each program by project year.
16. Exceptions should result in a finding with Questioned Costs.
17. The total value of non-cash **COMMODITIES** has been reported on the SEFA (CFDA 10.555).
- The value is determined from the following, with each item on a separate line:
- * **Non-Cash Commodities**: Monthly Commodities Bulletin for April (From the Illinois Commodities System accessed through ISBE web site)
Total commodities = A PAL Allocated + B PAL Allocated + Processing Deductions + Total Bonus Allocated
Verify Non-Cash Commodities amount on ISBE web site: <http://www.isbe.net/business.htm>.
- * **Non-Cash Commodities**: Commodities information for non-cash items received through **Other Food Services**
Districts should track separately through year; no specific report available from ISBE
Verify Non-Cash Commodities amount through Other Food Services on ISBE web site: <http://www.isbe.net/business.htm>.
- * **Department of Defense Fresh Fruits and Vegetables** (District should track through year)
- The two commodity programs should be reported on separate lines on the SEFA.
Verify Non-Cash Commodities amount through DoD Fresh Fruits and Vegetables on ISBE web site: <http://www.isbe.net/business.htm>.
- * Amounts verified for **Fresh Fruits and Vegetables** cash grant program (ISBE code 4240)
CFDA number: 10.582
18. **TOTALS** have been calculated for Federal revenue and expenditure amounts (Column totals).
19. Obligations and Encumbrances are included where appropriate.
20. **FINAL STATUS** amounts are calculated, where appropriate.
21. Medicaid Fee-for-Service funds, E-Rate reimbursements and Build America Bond interest subsidies have **not** been included on the SEFA.
22. **All** programs tested (not just Type A programs) are indicated by either an * or (M) on the SEFA.
23. **NOTES TO THE SEFA** within the AFR Excel workbook (SEFA NOTES) have been completed.
Including, but not limited to:
24. Basis of Accounting
25. Name of Entity
26. Type of Financial Statements
27. Subrecipient information (Mark "N/A" if not applicable)
- * ARRA funds are listed separately from "regular" Federal awards

SUMMARY OF AUDITOR RESULTS/FINDINGS/CORRECTIVE ACTION PLAN

28. Audit opinions expressed in opinion letters match opinions reported in Summary.
29. **All** Summary of Auditor Results questions have been answered.
30. All tested programs are listed.
31. Correct testing threshold has been entered. (OMB A-133, §.520)

Findings have been filled out completely and correctly (if none, mark "N/A").

32. Financial Statement and/or Federal Awards Findings information has been completely filled out for each finding, with finding numbers in correct format.
33. Finding completed for **each Significant Deficiency** and for **each Material Weakness** noted in opinion letters.
34. Separate finding for each Federal program (i.e., don't report same finding for multiple programs on one sheet).
35. Separate finding sheet for each finding on programs (e.g., excess interest earned and unallowable expenditures are two findings and should be reported separately, even if both are on same program).
36. Questioned Costs have been calculated where there are questioned costs.
37. Questioned Costs are separated by project year **and** by program (and sub-project, if necessary).
38. Questioned Costs have been calculated for Interest Earned on **Excess Cash on Hand**.
- Should be based on actual amount of interest earned
- Questioned Cost amounts are broken out between programs if multiple programs are listed on the finding
39. **A CORRECTIVE ACTION PLAN** has been completed for each finding.
- Including Finding number, action plan details, projected date of completion, name and title of contact person

**Collinsville Community Unit School District No. 10
41-057-0100-26**

RECONCILIATION OF FEDERAL REVENUES

Annual Financial Report to Schedule of Expenditures of Federal Awards

TOTAL FEDERAL REVENUE IN AFR

Account Summary 7-8, Line 7	Account 4000	\$ 6,530,470
Flow-through Federal Revenues		
Revenues 9-14, Line 112	Account 2200	44,445
Value of Commodities		
Indirect Cost Info 30, Line 11		132,888
Less: Medicaid Fee-for-Service		
Revenues 9-14, Line 270	Account 4992	(393,526)
AFR TOTAL FEDERAL REVENUES:		\$ 6,314,277

ADJUSTMENTS TO AFR FEDERAL REVENUE AMOUNTS:

Reason for Adjustment:

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ADJUSTED AFR FEDERAL REVENUES \$ 6,314,277

Total Current Year Federal Revenues Reported on SEFA:
Federal Revenues Column D \$ 6,306,032

Adjustments to SEFA Federal Revenues:

Reason for Adjustment:

Payment received during 2015 for Project 2014-4600, which was finalized in the prior year, and is therefore not included on the SEFA.	\$ 8,245
-----	-----
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ADJUSTED SEFA FEDERAL REVENUE: \$ 6,314,277

DIFFERENCE: \$ -

Collinsville Community Unit School District No. 10
41-057-0100-26
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
Year Ending June 30, 2015

Federal Grantor/Pass-Through Grantor/ Program or Cluster Title and Major Program Designation	CFDA Number ² (A)	ISBE Project # (1st 8 digits) or Contract #3 (B)	Receipts/Revenues		Expenditure/Disbursements ⁴		Obligations/ Encumb. (G)	Final Status (H)	Budget (I)
			Year 7/1/13-6/30/14 (C)	Year 7/1/14-6/30/15 (D)	Year 7/1/13-6/30/14 (E)	Year 7/1/14-6/30/15 (F)			
U.S. Department of Education									
Passed through Illinois State Board of Education									
Title I - Low Income *(M)	84.010A	2015-4300		945,731		1,461,174			1,914,309
Title I - Low Income *(M)	84.010A	2014-4300	950,817	873,809	1,553,445	271,181		1,824,626	1,948,389
Subtotal CFDA 84.010A			950,817	1,819,540	1,553,445	1,732,355			
Title II - Teacher Quality	84.367A	2015-4932		147,742		213,511			257,493
Title II - Teacher Quality	84.367A	2014-4932	151,634	104,028	221,949	33,713		255,662	266,394
Subtotal CFDA 84.367A			151,634	251,770	221,949	247,224			
Title III - LI/LEP	84.365A	2015-4909		54,156		64,839	2,661		67,500
Title III - LI/LEP	84.365A	2014-4909	33,390	20,855	46,659	7,586		54,245	63,581
Title III - Immigrant Education Program	84.365A	2015-4905		250		1,998			
Subtotal CFDA 84.365A			33,390	75,261	46,659	74,423			
IDEA Part B Flow Through	84.027A	2015-4620		1,273,366		1,472,796	5,377		1,882,372
IDEA Part B Flow Through	84.027A	2014-4620	1,147,156	367,284	1,533,762	1,668		1,535,430	1,595,475
IDEA Preschool Flow Through	84.173A	2015-4600		55,895		57,840		57,840	72,952
IDEA Room and Board	84.027A	2015-4625		19,846		19,846			
IDEA Room and Board	84.027A	2014-4625	56,352	37,567	56,352	37,567			
Subtotal CFDA 84.027A			1,203,508	1,698,063	1,590,114	1,531,877			
Subtotal CFDA 84.173A				55,895		57,840			
Total Special Education Cluster			1,203,508	1,753,958	1,590,114	1,589,717			

* (M) Program was audited as a major program as defined by OMB Circular A-133.

The accompanying notes are an integral part of this schedule.

- To meet state or other requirements, auditees may decide to include certain nonfederal awards (for example, state awards) in this schedule. If such nonfederal data are presented, they should be segregated and clearly designated as nonfederal. The title of the schedule should also be modified to indicate that nonfederal awards are included.
- When the CFDA number is not available, the auditee should indicate that the CFDA number is not available and include in the schedule the program's name and, if applicable, other identifying number.
- When awards are received as a subrecipient, the identifying number assigned by the pass-through entity should be included in the schedule.
- Circular A-133 requires that the value of federal awards expended in the form of non-cash assistance, the amount of insurance in effect during the year, and loans or loan guarantees outstanding at year end be included in either the schedule or a note to the schedule. Although it is not required, Circular A-133 states that it is preferable to present this information in the schedule (versus the notes to the schedule). If the auditee presents non-cash assistance in the notes to the schedule, the auditor should be aware that such amounts must still be included in part III of the data collection form.

Collinsville Community Unit School District No. 10
41-057-0100-26
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
Year Ending June 30, 2015

Federal Grantor/Pass-Through Grantor/ Program or Cluster Title and Major Program Designation	CFDA Number ² (A)	ISBE Project # (1st 5 digits) or Contract #3 (B)	Receipts/Revenues		Expenditure/Disbursements ⁴		Obligations/ Encumb. (G)	Final Status (H)	Budget (I)
			Year 7/1/13-6/30/14 (C)	Year 7/1/14-6/30/15 (D)	Year 7/1/13-6/30/14 (E)	Year 7/1/14-6/30/15 (F)			
U.S. Department of Education (continued)									
Passed through Illinois Department of Human Services									
Rehabilitation Services - Vocational Rehabilitation Grants	84.126			15,706		15,706			
Passed through Madison County Career and Technical Education System									
Title III - Perkins	84.048			44,445		44,445			
TOTAL U.S. DEPARTMENT OF EDUCATION			2,339,349	3,960,680	3,412,167	3,703,870			
U.S. Department of Agriculture									
Passed through Illinois State Board of Education									
National School Lunch Program *(M)	10.555	2015-4210		1,294,580		1,294,580			
National School Lunch Program *(M)	10.555	2014-4210	1,175,129	324,317	1,175,129	324,317			
National School Breakfast Program *(M)	10.553	2015-4220		358,569		358,569			
National School Breakfast Program *(M)	10.553	2014-4220	73,476	90,346	73,476	90,346			
USDA Commodities	10.555			132,888		132,888			
Subtotal CFDA 10.555			1,175,129	1,751,785	1,175,129	1,751,785			
Subtotal CFDA 10.553			73,476	448,915	73,476	448,915			
Total Child Nutrition Cluster			1,248,605	2,200,700	1,248,605	2,200,700			
Fresh Fruits and Vegetables Program				22,334		22,334			
TOTAL U.S. DEPARTMENT OF AGRICULTURE			1,248,605	2,223,034	1,248,605	2,223,034			

• (M) Program was audited as a major program as defined by OMB Circular A-133.

The accompanying notes are an integral part of this schedule.

- To meet state or other requirements, auditees may decide to include certain nonfederal awards (for example, state awards) in this schedule. If such nonfederal data are presented, they should be segregated and clearly designated as nonfederal. The title of the schedule should also be modified to indicate that nonfederal awards are included.
- When the CFDA number is not available, the auditee should indicate that the CFDA number is not available and include in the schedule the program's name and, if applicable, other identifying number.
- When awards are received as a subrecipient, the identifying number assigned by the pass-through entity should be included in the schedule.
- Circular A-133 requires that the value of federal awards expended in the form of non-cash assistance, the amount of insurance in effect during the year, and loans or loan guarantees outstanding at year end be included in either the schedule or a note to the schedule. Although it is not required, Circular A-133 states that it is preferable to present this information in the schedule (versus the notes to the schedule). If the auditee presents non-cash assistance in the notes to the schedule, the auditor should be aware that such amounts must still be included in part III of the data collection form.

Collinsville Community Unit School District No. 10
41-057-0100-26
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
Year Ending June 30, 2015

SECTION I - SUMMARY OF AUDITOR'S RESULTS

FINANCIAL STATEMENTS

Type of auditor's report issued: Adverse (because of regulatory basis)
 (Unmodified, Qualified, Adverse, Disclaimer)

INTERNAL CONTROL OVER FINANCIAL REPORTING:

- Material weakness(es) identified? _____ YES X None Reported
- Significant Deficiency(s) identified that are not considered to be material weakness(es)? _____ YES X None Reported
- Noncompliance material to financial statements noted? _____ YES X NO

FEDERAL AWARDS

INTERNAL CONTROL OVER MAJOR PROGRAMS:

- Material weakness(es) identified? _____ YES X None Reported
- Significant Deficiency(s) identified that are not considered to be material weakness(es)? _____ YES X None Reported

Type of auditor's report issued on compliance for major programs: Unmodified
 (Unmodified, Qualified, Adverse, Disclaimer⁷)

Any audit findings disclosed that are required to be reported in accordance with Circular A-133, § .510(a)? _____ YES X NO

IDENTIFICATION OF MAJOR PROGRAMS:⁸

CFDA NUMBER(S) ⁹	NAME OF FEDERAL PROGRAM or CLUSTER ¹⁰
84.010A	Title I - Low Income
10.555, 10.553	Child Nutrition Cluster

Dollar threshold used to distinguish between Type A and Type B programs: \$300,000.00

Auditee qualified as low-risk auditee? _____ YES X NO

⁷ If the audit report for one or more major programs is other than unmodified, indicate the type of report issued for each program. Example: "Unmodified for all major programs except for [name of program], which was modified and [name of program], which was a disclaimer."

⁸ Major programs should generally be reported in the same order as they appear on the SEFA.

⁹ When the CFDA number is not available, include other identifying number, if applicable.

¹⁰ The name of the federal program or cluster should be the same as that listed in the SEFA. For clusters, auditors are only required to list the name of the cluster.

Collinsville Community Unit School District No. 10
41-057-0100-26
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
Year Ending June 30, 2015

SECTION II - FINANCIAL STATEMENT FINDINGS

1. FINDING NUMBER:¹¹ 2015- None 2. THIS FINDING IS: New Repeat from Prior Year?
Year originally reported? _____

3. Criteria or specific requirement

4. Condition

5. Context¹²

6. Effect

7. Cause

8. Recommendation

9. Management's response¹³

For ISBE Review

Date: _____ Resolution Criteria Code Number _____
Initials: _____ Disposition of Questioned Costs Code Letter _____

¹¹ A suggested format for assigning reference numbers is to use the digits of the fiscal year being audited followed by a numeric sequence of findings. For example, findings identified and reported in the audit of fiscal year 2015 would be assigned a reference number of 2015-001, 2015-002, etc. The sheet is formatted so that only the number need be entered (1, 2, etc.).

¹² Provide sufficient information for judging the prevalence and consequences of the finding, such as relation to universe of costs and/or number of items examined and quantification of audit findings in dollars.

¹³ See paragraphs 5.18 through 5.20 and 7.38 through 7.42 of Government Auditing Standards for additional guidance on reporting management's response.

Collinsville Community Unit School District No. 10
41-057-0100-26
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS¹⁹
Year Ending June 30, 2015

[If there are no prior year audit findings, please submit schedule and indicate NONE]

<u>Finding Number</u>	<u>Condition</u>	<u>Current Status²⁰</u>
None		

When possible, all prior findings should be on the same page

¹⁹ See the instructions in the Guide to Auditing and Reporting for Illinois Public Local Education Agencies for an explanation of this schedule.

²⁰ Current Status should include one of the following:

- A statement that corrective action was taken
- A description of any partial or planned corrective action
- An explanation if the corrective action taken was significantly different from that previously reported or in the management decision received from the pass-through entity.

Single Audit Reports



SCHOWALTER & JABOURI, P.C.
CERTIFIED PUBLIC ACCOUNTANTS AND CONSULTANTS

11878 GRAVOIS ROAD
ST. LOUIS, MISSOURI 63127
(314) 849-4999
FAX (314) 849-3486

FINANCIAL SERVICES
COMPUTER SOLUTIONS
ADMINISTRATIVE OFFICES

11777 GRAVOIS ROAD
ST. LOUIS, MISSOURI 63127
(314) 842-2929
FAX (314) 842-3483

**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL
OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER
MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS
PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

To the Members of the Board of Education
Collinsville Community Unit
School District No. 10

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the Collinsville Community Unit School District No. 10 (the "District"), which are listed in the table of contents as of and for the fiscal year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated October 14, 2015.

In our report, because the District prepared its financial statements using accounting practices prescribed or permitted and the financial reporting provisions prescribed or permitted by the Illinois State Board of Education ("ISBE"), our opinion stated that the financial statements were not presented fairly in conformity with accounting principles generally accepted in the United States of America. However, the financial statements were found to be fairly stated, except the fact that we did not audit the general fixed assets account group and the effects of the omitted disclosures required by Governmental Accounting Standards Board Statement 45, *Accounting and Financial Reporting for Post-Employment Benefits Other Than Pensions*, on the modified cash basis of accounting, in accordance with the accounting practices prescribed or permitted and the financial reporting provisions prescribed or permitted by the Illinois State Board of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

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A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is deficiency, or combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control over financial reporting that we consider material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain other matters that we have reported to management in a separate letter dated October 14, 2015.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.


SCHOWALTER & ABOURI, P.C.

St. Louis, Missouri
October 14, 2015



SCHOWALTER & JABOURI, P.C.
CERTIFIED PUBLIC ACCOUNTANTS AND CONSULTANTS

11878 GRAVOIS ROAD
ST. LOUIS, MISSOURI 63127
(314) 849-4999
FAX (314) 849-3486

FINANCIAL SERVICES
COMPUTER SOLUTIONS
ADMINISTRATIVE OFFICES

11777 GRAVOIS ROAD
ST. LOUIS, MISSOURI 63127
(314) 842-2929
FAX (314) 842-3483

**INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH
MAJOR PROGRAM AND ON INTERNAL CONTROL OVER
COMPLIANCE REQUIRED BY OMB CIRCULAR A-133**

To the Members of the Board of Education
Collinsville Community Unit
School District No. 10

Report on Compliance for Each Major Federal Program

We have audited the Collinsville Community Unit School District No. 10's (the "District") compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2015. The District's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of the District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the District's compliance.

Opinion on Each Major Federal Program

In our opinion, the District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2015.


Report on Internal Control over Compliance

Management of the District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the District's internal control over compliance with the types requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is deficiency, or combination of deficiencies, in internal control over compliance that a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be a material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.


SCHOWALTER & JABOURI, P.C.

St. Louis, Missouri
October 14, 2015

**COLLINSVILLE COMMUNITY UNIT
SCHOOL DISTRICT NO. 10**

REPORT TO THE BOARD OF EDUCATION

JUNE 30, 2015



SCHOWALTER & JABOURI, P.C.
CERTIFIED PUBLIC ACCOUNTANTS AND CONSULTANTS

11878 GRAVOIS ROAD
ST. LOUIS, MISSOURI 63127
(314) 849-4999
FAX (314) 849-3486

FINANCIAL SERVICES
COMPUTER SOLUTIONS
ADMINISTRATIVE OFFICES

11777 GRAVOIS ROAD
ST. LOUIS, MISSOURI 63127
(314) 842-2929
FAX (314) 842-3483

To the Members of the Board of Education
Collinsville Community Unit
School District No. 10

Dear Members of the Board:

We have audited the financial statements of the Collinsville Community Unit School District No. 10 (the "District") as of and for the year ended June 30, 2015. The District has prepared its financial statements using accounting practices prescribed or permitted and the financial reporting provisions prescribed by the Illinois State Board of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards, *Government Auditing Standards* and OMB Circular A-133, as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our letter to you dated June 10, 2015. Professional standards also require that we communicate to you the following information related to our audit.

Significant Audit Findings

Qualitative Aspects of Accounting Practices

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by the District are described in Note 1 to the financial statements. No new accounting policies were adopted and the application of existing policies was not changed during the year ended June 30, 2015. We noted no transactions entered into by the District during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The financial statements are prepared on the modified cash basis of accounting; therefore, there are no significant accounting estimates used by the District.

The financial statement disclosures are neutral, consistent, and clear.

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Significant Audit Findings (continued)

Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. The adjustments that were detected as a result of audit procedures are listed on the attachment "Adjusting Journal Entries". The adjustments have been posted to the District's books of record and their effects are reflected in the audited financial statements for the year ended June 30, 2015.

Disagreements with Management

For purposes of this letter, a disagreement with management is a financial accounting, reporting or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditors' report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter dated October 14, 2015.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the District's financial statements or a determination of the type of auditors' opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the District's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

Other Matters

We were engaged to report on the supplementary information, which accompany the financial statements but are not required supplementary information (RSI). With respect to this supplementary information, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with the modified cash basis of accounting using accounting practices prescribed or permitted by the Illinois State Board of Education, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information and the schedule of expenditures of federal awards to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

Restriction on Use

This information is intended solely for the use of the Board of Education and management of the Collinsville Community Unit School District No. 10, and is not intended to be and should not be used by anyone other than these specified parties.

We will be pleased to meet with you at your convenience should you desire further information concerning these matters.


SCHOWALTER & JABOURI, P.C.

St. Louis, Missouri
October 14, 2015

Collinsville School District
 Adjusting Journal Entries
 June 30, 2015

			<u>Debit</u>	<u>Credit</u>
1	30-195	Escrow cash	319,500.00	
	30-5900-690-01-20	Bond Processing Service Charge		319,500.00

To adjust original posting of good faith deposits on refinancing bond issue to account where repayments were posted.

2	10-2410-222	Support Services - School Administration	1,785.00	
	10-1110-222	Instruction - Regular Programs	7,712.00	
	10-1220-222	Instruction - Special Education	12,199.00	
	10-456-012	District Health Insurance		21,696.00

To reverse original posting of expenditures to liabilities.

COLLINSVILLE AREA VOCATIONAL CENTER
ILLINOIS STATE BOARD OF EDUCATION (ISBE 50-35)
FINANCIAL STATEMENTS AND
INDEPENDENT AUDITORS' REPORTS
AND OTHER INFORMATION

JUNE 30, 2015

Due to ROE on October 15th
 Due to ISBE on November 15th
 SD/JA15

ILLINOIS STATE BOARD OF EDUCATION
 School Business Services Division
 100 North First Street, Springfield, Illinois 62777-0001
 217/785-8779

School District
 Joint Agreement

**Illinois School District/Joint Agreement
 Annual Financial Report ***
June 30, 2015

<p>School District/Joint Agreement Information. (See instructions on inside of this page.)</p> <p>School District/Joint Agreement Number: 41-057-200-41</p> <p>County Name: Madison and St. Clair</p> <p>Name of School District/Joint Agreement: Collinsville Area Vocational Center</p> <p>Address: 2201 South Madison</p> <p>City: Collinsville</p> <p>Email Address: urobison@kahoks.org</p> <p>Zip Code: 62234</p>		<p>Accounting Basis:</p> <p><input checked="" type="checkbox"/> CASH <input type="checkbox"/> ACCRUAL</p> <p>Filing Status: Submit electronic AFR directly to ISBE</p> <p>Click on the Link to Submit: Send ISBE a File</p>		<p>Certified Public Accountant Information</p> <p>Name of Auditing Firm: Schwabter & Jabouri, P.C.</p> <p>Name of Audit Manager: James K. Torti, CPA, CFE</p> <p>Address: 11878 Gravois Road</p> <p>City: Saint Louis State: MO Zip Code: 63127</p> <p>Phone Number: 314-849-4999 Fax Number: 314-849-3486</p> <p>IL License Number: 065-023270 Expiration Date: 9/30/2018</p> <p>Email Address: jtorti@sicpa.com</p>	
<p>Annual Financial Report Type of Auditor's Report Issued: <input checked="" type="checkbox"/> Qualified <input type="checkbox"/> Unqualified <input type="checkbox"/> Adverse <input type="checkbox"/> Disclaimer</p> <p><input type="checkbox"/> Reviewed by District Superintendent/Administrator</p>		<p>A-133 Single Audit Status:</p> <p>YES <input type="checkbox"/> NO <input checked="" type="checkbox"/> Are Federal expenditures greater than \$500,000? YES <input type="checkbox"/> NO <input checked="" type="checkbox"/> Is all A-133 Single Audit Information completed and attached? YES <input type="checkbox"/> NO <input checked="" type="checkbox"/> Were any financial statement or federal awards findings issued?</p> <p><input type="checkbox"/> Reviewed by Township Treasurer (Cook County only) Name of Township: _____</p>		<p>ISBE Use Only</p> <p><input type="checkbox"/> Reviewed by Regional Superintendent/Cook ISC</p>	
<p>District Superintendent/Administrator Name (Type or Print): Dr. Robert E. Green</p> <p>Email Address: bgreen@kahoks.org</p> <p>Telephone: 618-346-6350 Fax Number: 618-346-6357</p> <p>Signature & Date:</p>		<p>Township Treasurer Name (type or print)</p> <p>Email Address:</p> <p>Telephone:</p> <p>Signature & Date:</p>		<p>Regional Superintendent/Cook ISC Name (Type or Print):</p> <p>Email Address:</p> <p>Telephone:</p> <p>Signature & Date:</p>	

* This form is based on 23 Illinois Administrative Code 100, Subtitle A, Chapter 1, Subchapter C (Part 100).
 ISBE Form SD50-35/JA50-60 (05/15)

This form is based on 23 Illinois Administrative Code, Subtitle A, Chapter 1, Subchapter C, Part 100.
 In some instances, use of open account codes (cells) may not be authorized by statute or administrative rule.
 Each school district or joint agreement is responsible for obtaining the concurring legal opinion and/or other supporting authorization/documentation, as necessary, to use the applicable account code (cell).

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SCHOWALTER & JABOURI, P.C.
CERTIFIED PUBLIC ACCOUNTANTS AND CONSULTANTS

11878 GRAVOIS ROAD
ST. LOUIS, MISSOURI 63127
(314) 849-4999
FAX (314) 849-3486

FINANCIAL SERVICES
COMPUTER SOLUTIONS
ADMINISTRATIVE OFFICES

11777 GRAVOIS ROAD
ST. LOUIS, MISSOURI 63127
(314) 842-2929
FAX (314) 842-3483

INDEPENDENT AUDITORS' REPORT

To the Members of the Board
of Education
Collinsville Area Vocational Center

We have audited the accompanying financial statements of the Collinsville Area Vocational Center (the "Center") [as administered by Collinsville Community Unit School District No. 10 (the "District")], which are as listed in the table of contents as of and for the fiscal year ended June 30, 2015, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the accounting practices prescribed or permitted and the financial reporting provisions prescribed or permitted by the Illinois State Board of Education. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America, and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As described more fully in Note 1 to the financial statements, the Center has prepared these financial statements using accounting practices prescribed or permitted and the financial reporting provisions prescribed or permitted by the Illinois State Board of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America, to comply with the requirements of the Illinois State Board of Education.

The effects on the financial statements of the variances between the regulatory basis of accounting practices described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material.

Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because of the significance of the matter discussed in the “Basis For Adverse Opinion on U.S. Generally Accepted Accounting Principles” paragraph, the financial statements referred to in the first paragraph do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of the Center as of June 30, 2015 and the changes in financial position for the fiscal year then ended.

Basis for Modified Opinion on Regulatory Basis of Accounting

The Center does not maintain a detailed listing (inventory) of fixed assets which is required under the regulatory provisions prescribed by the Illinois State Board of Education. Therefore, the amounts included in the general fixed assets account group and the information contained on page 27 have not been audited. In addition, the District has omitted disclosures required by Governmental Accounting Standards Board Statement 45 *Accounting and Financial Reporting for Post-Employment Benefits Other Than Pensions*. The amount by which this disclosure would affect the financial statements is not reasonably determinable.

Modified Opinion on Regulatory Basis of Accounting

In our opinion, except for effects of the matters discussed in the “Basis for Qualified Opinion on Regulatory Basis of Accounting” paragraph, the financial statements referred to in the first paragraph present fairly, in all material respects, the assets and liabilities and fund balances of the Center as of June 30, 2015 and its revenues and expenditures and the changes in financial position thereof, for the fiscal year then ended in accordance with the accounting practices prescribed or permitted and the financial reporting provisions prescribed or permitted by the Illinois State Board of Education, as described in Note 1.

Other Matters

Other Information

Our audit was conducted for the purpose of forming an opinion on the financial statements that collectively comprise the Center’s basic financial statements as a whole. The information provided on page 2, the statistical section on page 27, the report on shared services on page 31 and the itemization schedule on page 32 are presented for the purpose of additional analysis and is not a required part of the basic financial statements. Such information, except for the report on shared services on page 31, is the

responsibility of management and was derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. This information, except for the report on shared services, has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the basic financial statements as a whole.

Other Reporting Required Under Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 14, 2015 on our consideration of the Center's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Center's internal control over financial reporting and compliance.


SCHOWALTER & ABOURI, P.C.

St. Louis, Missouri
October 14, 2015

AUDITOR'S QUESTIONNAIRE

INSTRUCTIONS: If your review and testing of State, Local, and Federal Programs revealed any of the following statements to be true, then check the box on the left, and attach the appropriate findings/comments.

PART A - FINDINGS

1. One or more school board members, administrators, certified school business officials, or other qualifying district employees failed to file economic interest statements pursuant to the *Illinois Government Ethics Act. [5 ILCS 420/4A-101]*
2. One or more custodians of funds failed to comply with the bonding requirements pursuant to *Sections 8-2, 10-20.19 or 19-6 of the School Code. [105 ILCS 5/8-2; 10-20.19; 19-6]*
3. One or more contracts were executed or purchases made contrary to the provisions of *Section 10-20.21 of the School Code. [105 ILCS 5/10-20.21]*
4. One or more violations of the Public Funds Deposit Act or the Public Funds Investment Act were noted. *[30 ILCS 225/1 et. seq. and 30 ILCS 235/1 et. seq.]*
5. Restricted funds were commingled in the accounting records or used for other than the purpose for which they were restricted.
6. One or more short-term loans or short-term debt instruments were executed in non-conformity with the applicable authorizing statute or without statutory Authority.
7. One or more long-term loans or long-term debt instruments were executed in non-conformity with the applicable authorizing statute or without statutory Authority.
8. Corporate Personal Property Replacement Tax monies were deposited and/or used without first satisfying the lien imposed pursuant to the *State Revenue Sharing Act. [30 ILCS 115/12]*
9. One or more interfund loans were made in non-conformity with the applicable authorizing statute or without statutory authorization.
10. One or more interfund loans were outstanding beyond the term provided by statute.
11. One or more permanent transfers were made in non-conformity with the applicable authorizing statute/regulation or without statutory/regulatory authorization.
12. Substantial, or systematic misclassification of budgetary items such as, but not limited to, revenues, receipts, expenditures, disbursements or expenses were observed.
13. The Chart of Accounts used to define and control budget and accounting records does not conform to the minimum requirements imposed by ISBE rules pursuant to Sections 2-3.27 and 2-3.28 of the School Code. *[105 ILCS 5/2-3.27; 2-3.28]*
14. At least one of the following forms was filed with ISBE late: The FY14 AFR (ISBE FORM 50-35), FY14 Annual Statement of Affairs (ISBE Form 50-37) and FY15 Budget (ISBE FORM 50-36). Explain in the comments box below.
ISBE rules pursuant to Sections 3-15.1, 10-17, and 17-1 of the School Code [105 ILCS 5/3-15.1; 5/10-17; 5/17-1]

PART B - FINANCIAL DIFFICULTIES/CERTIFICATION Criteria pursuant to Section 1A-8 of the School Code [105 ILCS 5/1A-8]

15. The district has issued tax anticipation warrants or tax anticipation notes in anticipation of a second year's taxes when warrants or notes in anticipation of current year taxes are still outstanding, as authorized by Sections *17-16 or 34-23 thru 34-27 of the School Code. [105 ILCS 5/17-16 or 34-23 thru 34-27]*
16. The district has issued short-term debt against two future revenue sources, such as, but not limited to, tax anticipation warrants and General State Aid certificates or tax anticipation warrants and revenue anticipation notes.
17. The district has issued school or teacher orders for wages as permitted in *Sections 8-16, 32-7.2 and 34-76 of the School Code* or issued funding bonds for this purpose pursuant to *Section 19-8 of the School Code. [105 ILCS 5/8-6, 32-7.2, 34-76, and 19-8]*
18. The district has for two consecutive years shown an excess of expenditures/other uses over revenues/other sources and beginning fund balances on its annual financial report for the aggregate totals of the Educational, Operations & Maintenance, Transportation, and Working Cash Funds.

PART C - OTHER ISSUES

19. Student Activity Funds, Imprest Funds, or other funds maintained by the district were excluded from the audit.
20. Findings, other than those listed in Part A (above), were reported (e.g. student activity fund findings).
21. Federal Stimulus Funds were not maintained and expended in accordance with the American Recovery and Reinvestment Act (ARRA) of 2009. If checked, an explanation must be provided.
22. Check this box if the district is subject to the Property Tax Extension Limitation Law. Effective Date: _____ (Ex: 00/00/0000)
23. If the type of Auditor Report designated on the cover page is other than an unqualified opinion and is due to reason(s) other than solely Cash Basis Accounting, please check and explain the reason(s) in the box below.

The opinion is qualified due to the fact that the District does not maintain a detailed listing (inventory) of fixed assets and the fact that the District has omitted disclosures required by the Government Accounting Standards Board Statement No. 45, Accounting and Financial Reporting for Post-Employment Benefits Other than Pensions.

PART D - EXPLANATION OF ACCOUNTING PRACTICES FOR LATE MANDATED CATEGORICAL PAYMENTS

(For School Districts who report on an Accrual/Modified Accrual Accounting Basis only)

School districts that report on the accrual/modified accrual basis of accounting must identify where late mandated categorical payments (Acct Codes 3100, 3105, 3110, 3500, and 3510) are recorded. Depending on the accounting procedure these amounts will be used to adjust the Direct Receipts/Revenues in calculation 1 and 2 of the Financial Profile Score. In FY2014, identify those late payments recorded as Intergovernmental Receivables, Other Receivables, or Deferred Revenue & Other Current Liabilities or Direct Receipts/Revenue. Payments should only be listed once.

24. Enter the date that the district used to accrue mandated categorical payments

Date:

25. For the listed mandated categorical (Revenue Code (3110, 3500, 3510, 3100, 3105) that were vouchered prior to June 30th, but not released until after year end as reported in ISBE FRIS system, enter the amounts that were accrued in the chart below.

Account Name	3110	3500	3510	3100	3105	Total
Deferred Revenues (490)						
Mandated Categoricals Payments (3110, 3500, 3510, 3100, 3105)						0
Direct Receipts/Revenue						
Mandated Categoricals Payments (3110, 3500, 3510, 3100, 3105)						0
Total						0

* Revenue Code (3110-Sp Ed Personnel, 3510-Sp Ed Transportation, 3500-Regular/Vocational Transportation, 3105-Sp Ed Funding for Children Requiring Services,3100-Sp Ed Private Facilities)

PART E - QUALIFICATIONS OF AUDITING FIRM

- * School District/Joint Agreement entities must verify the qualifications of the auditing firm by requesting the most current peer review report and the corresponding acceptance letter from the approved peer review program for the current peer review.
- * A school district/joint agreement who engages with an auditing firm who is not licensed and qualified will be required to complete a new audit by a qualified auditing firm at the school district's/joint agreement's expense.

Comments Applicable to the Auditor's Questionnaire:

Schowalter & Jabouri, P.C.
Name of Audit Firm (print)

The undersigned affirms that this audit was conducted by a qualified auditing firm and in accordance with the applicable standards [23 Illinois Administrative Code Part 100] and the scope of the audit conformed to the requirements of subsection (a) or (b) of 23 Illinois Administrative Code Part 100 Section 110, as applicable.


SCHOWALTER & JABOURI, P.C.

10/14/2015
mm/dd/yyyy

BASIC FINANCIAL STATEMENTS
STATEMENT OF ASSETS AND LIABILITIES ARISING FROM CASH TRANSACTIONS
STATEMENT OF POSITION AS OF JUNE 30, 2015

	A	B	C	D	E	F	G	H	I	J	K
	ASSETS	Acct. #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
			Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
2	ASSETS										
3	CURRENT ASSETS (100)										
4	Cash (Accounts 111 through 115) ¹		364,663	11,123							
5	Investments	120	84,778								
6	Taxes Receivable	130									
7	Interfund Receivables	140									
8	Intergovernmental Accounts Receivable	150									
9	Other Receivables	160									
10	Inventory	170									
11	Prepaid Items	180									
12	Other Current Assets (Describe & Itemize)	190									
13	Total Current Assets		449,441	11,123	0	0	0	0	0	0	0
14	CAPITAL ASSETS (200)										
15	Works of Art & Historical Treasures	210									
16	Land	220									
17	Building & Building Improvements	230									
18	Site Improvements & Infrastructure	240									
19	Capitalized Equipment	250									
20	Construction in Progress	260									
21	Amount Available in Debt Service Funds	340									
22	Amount to be Provided for Payment on Long-Term Debt	350									
23	Total Capital Assets										
24	CURRENT LIABILITIES (400)										
25	Interfund Payables	410									
26	Intergovernmental Accounts Payable	420									
27	Other Payables	430	1,218	11,123							
28	Contracts Payable	440									
29	Loans Payable	460									
30	Salaries & Benefits Payable	470									
31	Payroll Deductions & Withholdings	480									
32	Deferred Revenues & Other Current Liabilities	490									
33	Due to Activity Fund Organizations	493									
34	Total Current Liabilities		1,218	11,123	0	0	0	0	0	0	0
35	LONG-TERM LIABILITIES (500)										
36	Long-Term Debt Payable (General Obligation, Revenue, Other)	511									
37	Total Long-Term Liabilities										
38	Reserved Fund Balance	714									
39	Unreserved Fund Balance	730	448,223	0							
40	Investment in General Fixed Assets										
41	Total Liabilities and Fund Balance		449,441	11,123	0	0	0	0	0	0	0

BASIC FINANCIAL STATEMENTS
STATEMENT OF ASSETS AND LIABILITIES ARISING FROM CASH TRANSACTIONS
STATEMENT OF POSITION AS OF JUNE 30, 2015

1	A	B	L	M		N
				Agency Fund	General Fixed Assets	
2	ASSETS	Acct. #				
3	CURRENT ASSETS (100)					
4	Cash (Accounts 111 through 115) ¹		38,411			
5	Investments	120				
6	Taxes Receivable	130				
7	Interfund Receivables	140				
8	Intergovernmental Accounts Receivable	150				
9	Other Receivables	160				
10	Inventory	170				
11	Prepaid Items	180				
12	Other Current Assets (Describe & Itemize)	190				
13	Total Current Assets		38,411			
14	CAPITAL ASSETS (200)					
15	Works of Art & Historical Treasures	210				
16	Land	220				
17	Building & Building Improvements	230				
18	Site Improvements & Infrastructure	240				
19	Capitalized Equipment	250		995,092		
20	Construction in Progress	260				
21	Amount Available in Debt Service Funds	340				
22	Amount to be Provided for Payment on Long-Term Debt	350				0
23	Total Capital Assets			995,092		0
24	CURRENT LIABILITIES (400)					
25	Interfund Payables	410				
26	Intergovernmental Accounts Payable	420				
27	Other Payables	430				
28	Contracts Payable	440				
29	Loans Payable	460				
30	Salaries & Benefits Payable	470				
31	Payroll Deductions & Withholdings	480				
32	Deferred Revenues & Other Current Liabilities	490				
33	Due to Activity Fund Organizations	493				
34	Total Current Liabilities		38,411			
35	LONG-TERM LIABILITIES (500)					
36	Long-Term Debt Payable (General Obligation, Revenue, Other)	511				0
37	Total Long-Term Liabilities					0
38	Reserved Fund Balance	714				
39	Unreserved Fund Balance	730				
40	Investment in General Fixed Assets			995,092		
41	Total Liabilities and Fund Balance		38,411	995,092		0

BASIC FINANCIAL STATEMENT
STATEMENT OF REVENUES RECEIVED/REVENUES, EXPENDITURES/DISBURSED/EXPENDITURES, OTHER
SOURCES (USES) AND CHANGES IN FUND BALANCE
ALL FUNDS - FOR THE YEAR ENDING JUNE 30, 2015

	A	B	C	D	E	F	G	H	I	J	K
	Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Services	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
3	RECEIPTS/REVENUES										
4	Local Sources	1000	622,680	389,401	0	170,318	0	0	0	0	0
5	Flow-Through Receipts/Revenues from One District to Another District	2000	357,804	0	0	0	0	0	0	0	0
6	State Sources	3000	0	0	0	0	0	0	0	0	0
7	Federal Sources	4000	0	0	0	0	0	0	0	0	0
8	Total Direct Receipts/Revenues		980,484	389,401	0	170,318	0	0	0	0	0
9	Receipts/Revenues for "On Behalf" Payments ²	3998	0	0	0	0	0	0	0	0	0
10	Total Receipts/Revenues		980,484	389,401	0	170,318	0	0	0	0	0
11	DISBURSEMENTS/EXPENDITURES										
12	Instruction	1000	737,860				0				
13	Support Services	2000	261,251	72,997		19,852	0	0		0	0
14	Community Services	3000	0	0	0	0	0	0			
15	Payments to Other Districts & Governmental Units	4000	0	0	0	0	0	0			
16	Debt Service	5000	0	0	0	0	0	0		0	0
17	Total Direct Disbursements/Expenditures		999,111	72,997	0	19,852	0	0	0	0	0
18	Disbursements/Expenditures for "On Behalf" Payments ²	4180	0	0	0	0	0	0	0	0	0
19	Total Disbursements/Expenditures		999,111	72,997	0	19,852	0	0	0	0	0
20	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures ³		(18,627)	316,404	0	150,466	0	0	0	0	0
21	OTHER SOURCES/USES OF FUNDS										
22	OTHER SOURCES OF FUNDS (7000)										
23	PERMANENT TRANSFER FROM VARIOUS FUNDS										
24	Abolishment of the Working Cash Fund ¹²	7110									
25	Abatement of the Working Cash Fund ¹²	7110									
26	Transfer of Working Cash Fund Interest	7120									
27	Transfer Among Funds	7130	466,870								
28	Transfer of Interest	7140									
29	Transfer from Capital Project Fund to O&M Fund	7150									
30	Transfer of Excess Fire Prevention & Safety Tax and Interest Proceeds to O&M Fund ⁴	7160									
31	Transfer to Excess Fire Prevention & Safety Bond and Interest Proceeds to Debt Service Fund ⁵	7170									
32	SALE OF BONDS (7200)										
33	Principal on Bonds Sold	7210									
34	Premium on Bonds Sold	7220									
35	Accrued Interest on Bonds Sold	7230									
36	Sale or Compensation for Fixed Assets ⁶	7300									
37	Transfer to Debt Service to Pay Principal on Capital Leases	7400			0						
38	Transfer to Debt Service to Pay Interest on Capital Leases	7500			0						
39	Transfer to Debt Service to Pay Principal on Revenue Bonds	7600			0						
40	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0						
41	Transfer to Capital Projects Fund	7800						0			
42	ISBE Loan Proceeds	7900									
43	Other Sources Not Classified Elsewhere	7990									
44	Total Other Sources of Funds		466,870	0	0	0	0	0	0	0	0
45	OTHER USES OF FUNDS (8000)										

BASIC FINANCIAL STATEMENT
STATEMENT OF REVENUES RECEIVED/REVENUES, EXPENDITURES/DISBURSED/EXPENDITURES, OTHER
SOURCES (USES) AND CHANGES IN FUND BALANCE
ALL FUNDS - FOR THE YEAR ENDING JUNE 30, 2015

	A	B	C	D	E	F	G	H	I	J	K
	Description	Acct #	Educational (10)	Operations & Maintenance (20)	Debt Services (30)	Transportation (40)	Municipal Retirement/ Social Security (50)	Capital Projects (60)	Working Cash (70)	Tort (80)	Fire Prevention & Safety (90)
1											
2	PERMANENT TRANSFER TO VARIOUS OTHER FUNDS (\$100)										
46	Abolishment or Abatement of the Working Cash Fund 12	8110							0		
47	Transfer of Working Cash Fund Interest 12	8120							0		
48	Transfer Among Funds	8130		316,404		150,466					
49	Transfer of Interest	8140									
50	Transfer from Capital Project Fund to O&M Fund	8150						0			
51	Transfer of Excess Fire Prevention & Safety Tax & Interest Proceeds to O&M Fund 4	8160									0
52	Transfer of Excess Fire Prevention & Safety Bond and Interest Proceeds to Debt Service Fund 5	8170									0
53	Taxes Pledged to Pay Principal on Capital Leases	8410									
54	Grants/Reimbursements Pledged to Pay Principal on Capital Leases	8420									
55	Other Revenues Pledged to Pay Principal on Capital Leases	8430									
56	Fund Balance Transfers Pledged to Pay Principal on Capital Leases	8440									
57	Taxes Pledged to Pay Interest on Capital Leases	8510									
58	Grants/Reimbursements Pledged to Pay Interest on Capital Leases	8520									
59	Other Revenues Pledged to Pay Interest on Capital Leases	8530									
60	Fund Balance Transfers Pledged to Pay Interest on Capital Leases	8540									
61	Taxes Pledged to Pay Principal on Revenue Bonds	8610									
62	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620									
63	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630									
64	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640									
65	Taxes Pledged to Pay Interest on Revenue Bonds	8710									
66	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720									
67	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730									
68	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740									
69	Taxes Transferred to Pay for Capital Projects	8810									
70	Grants/Reimbursements Pledged to Pay for Capital Projects	8820									
71	Other Revenues Pledged to Pay for Capital Projects	8830									
72	Fund Balance Transfers Pledged to Pay for Capital Projects	8840									
73	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910									
74	Other Uses Not Classified Elsewhere	8990									
75											
76	Total Other Sources/Uses of Funds		466,870	316,404	0	150,466	0	0	0	0	0
77	Excess of Receipts/Revenues and Other Sources of Funds (Over/Under) Expenditures/Disbursements and Other Uses of Funds			(316,404)	0	(150,466)	0	0	0	0	0
78			448,223	0	0	0	0	0	0	0	0
79	Fund Balances - July 1, 2014		0	0							
80	Other Changes in Fund Balances - Increases (Decreases) (Describe & Itemize)										
81	Fund Balances - June 30, 2015		448,223	0	0	0	0	0	0	0	0

STATEMENT OF REVENUES RECEIVED/REVENUES FOR THE YEAR ENDING JUNE 30, 2015

	A	B	C	D	E	F	G	H	I	J	K
	Description	Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
			Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
1											
2											
3	RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)										
4	AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY										
5	Designated Purposes Levies (1110-1120) ⁷										
6	Leasing Purposes Levy ⁸	1130									
7	Special Education Purposes Levy	1140									
8	FICA/Medicare Only Purposes Levies	1150									
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies (Describe & Itemize)	1190									
12	Total Ad Valorem Taxes Levied By District		0	0	0	0	0	0	0	0	0
13	PAYMENTS IN LIEU OF TAXES										
14	Mobile Home Privilege Tax	1210									
15	Payments from Local Housing Authorities	1220									
16	Corporate Personal Property Replacement Taxes ⁹	1230									
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290									
18	Total Payments in Lieu of Taxes		0	0	0	0	0	0	0	0	0
19	TUITION										
20	Regular - Tuition from Pupils or Parents (In State)	1311									
21	Regular - Tuition from Other Districts (In State)	1312									
22	Regular - Tuition from Other Sources (In State)	1313									
23	Regular - Tuition from Other Sources (Out of State)	1314									
24	Summer Sch - Tuition from Pupils or Parents (In State)	1321									
25	Summer Sch - Tuition from Other Districts (In State)	1322									
26	Summer Sch - Tuition from Other Sources (In State)	1323									
27	Summer Sch - Tuition from Other Sources (Out of State)	1324									
28	CTE - Tuition from Pupils or Parents (In State)	1331									
29	CTE - Tuition from Other Districts (In State)	1332	620,610								
30	CTE - Tuition from Other Sources (In State)	1333									
31	CTE - Tuition from Other Sources (Out of State)	1334									
32	Special Ed - Tuition from Pupils or Parents (In State)	1341									
33	Special Ed - Tuition from Other Districts (In State)	1342									
34	Special Ed - Tuition from Other Sources (In State)	1343									
35	Special Ed - Tuition from Other Sources (Out of State)	1344									
36	Adult - Tuition from Pupils or Parents (In State)	1351									
37	Adult - Tuition from Other Districts (In State)	1352									
38	Adult - Tuition from Other Sources (In State)	1353									
39	Adult - Tuition from Other Sources (Out of State)	1354									
40	Total Tuition		620,610								
41	TRANSPORTATION FEES										
42	Regular - Transp Fees from Pupils or Parents (In State)	1411									
43	Regular - Transp Fees from Other Districts (In State)	1412									
44	Regular - Transp Fees from Other Sources (In State)	1413									
45	Regular - Transp Fees from Co-curricular Activities (In State)	1415									
46	Regular Transp Fees from Other Sources (Out of State)	1416									
47	Summer Sch - Transp. Fees from Pupils or Parents (In State)	1421									
48	Summer Sch - Transp. Fees from Other Districts (In State)	1422									
49	Summer Sch - Transp. Fees from Other Sources (In State)	1423									
50	Summer Sch - Transp. Fees from Other Sources (Out of State)	1424									
51	CTE - Transp Fees from Pupils or Parents (In State)	1431									
52	CTE - Transp Fees from Other Districts (In State)	1432									

STATEMENT OF REVENUES RECEIVED/REVENUES FOR THE YEAR ENDING JUNE 30, 2015

	A	B	C	D	E	F	G	H	I	J	K
	Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Services	(40) Transportation	(50) Municipal Retirement/Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2											
53	CTE - Transp Fees from Other Sources (In State)	1433									
54	CTE - Transp Fees from Other Sources (Out of State)	1434									
55	Special Ed - Transp Fees from Pupils or Parents (In State)	1441									
56	Special Ed - Transp Fees from Other Districts (In State)	1442									
57	Special Ed - Transp Fees from Other Sources (In State)	1443									
58	Special Ed - Transp Fees from Other Sources (Out of State)	1444									
59	Adult - Transp Fees from Pupils or Parents (In State)	1451									
60	Adult - Transp Fees from Other Districts (In State)	1452									
61	Adult - Transp Fees from Other Sources (In State)	1453									
62	Adult - Transp Fees from Other Sources (Out of State)	1454									
63	Total Transportation Fees					0					
64	EARNINGS ON INVESTMENTS										
65	Interest on Investments	1510	185	15							
66	Gain or Loss on Sale of Investments	1520									
67	Total Earnings on Investments		185	15	0	3	0	0	0	0	0
68	FOOD SERVICE										
69	Sales to Pupils - Lunch	1611									
70	Sales to Pupils - Breakfast	1612									
71	Sales to Pupils - A la Carte	1613									
72	Sales to Pupils - Other (Describe & Itemize)	1614									
73	Sales to Adults	1620									
74	Other Food Service (Describe & Itemize)	1690									
75	Total Food Service		0								
76	DISTRICT/SCHOOL ACTIVITY INCOME										
77	Admissions - Athletic	1711									
78	Admissions - Other (Describe & Itemize)	1719									
79	Fees	1720									
80	Book Store Sales	1730									
81	Other District/School Activity Revenue (Describe & Itemize)	1790									
82	Total District/School Activity Income		0	0							
83	TEXTBOOK INCOME										
84	Rentals - Regular Textbooks	1811									
85	Rentals - Summer School Textbooks	1812									
86	Rentals - Adult/Continuing Education Textbooks	1813									
87	Rentals - Other (Describe & Itemize)	1819									
88	Sales - Regular Textbooks	1821									
89	Sales - Summer School Textbooks	1822									
90	Sales - Adult/Continuing Education Textbooks	1823									
91	Sales - Other (Describe & Itemize)	1829									
92	Other (Describe & Itemize)	1890									
93	Total Textbook Income		0								
94	OTHER REVENUE FROM LOCAL SOURCES										
95	Rentals	1910									
96	Contributions and Donations from Private Sources	1920									
97	Impact Fees from Municipal or County Governments	1930									
98	Services Provided Other Districts	1940									
99	Refund of Prior Years' Expenditures	1950									
100	Payments of Surplus Moneys from TIF Districts	1960									
101	Drivers' Education Fees	1970									
102	Proceeds from Vendors' Contracts	1980									
103	School Facility Occupation Tax Proceeds	1983									

STATEMENT OF REVENUES RECEIVED/REVENUES FOR THE YEAR ENDING JUNE 30, 2015

	A	B	C	D	E	F	G	H	I	J	K
	Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Services	(40) Transportation	(50) Municipal Retirement/Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2											
104	Payment from Other Districts	1991		389,386		170,315					
105	Sale of Vocational Projects	1992									
106	Other Local Fees (Describe & Itemize)	1993									
107	Other Local Revenues (Describe & Itemize)	1999	1,865								
108	Total Other Revenue from Local Sources		1,865	389,386	0	170,315	0	0	0	0	0
109	Total Receipts/Revenues from Local Sources	1000	622,660	389,401	0	170,318	0	0	0	0	0
FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)											
110											
111	Flow-through Revenue from State Sources	2100	357,804								
112	Flow-through Revenue from Federal Sources	2200									
113	Other Flow-Through (Describe & Itemize)	2300									
114	Total Flow-Through Receipts/Revenues from One District to Another District	2000	357,804	0	0	0	0	0	0	0	0
RECEIPTS/REVENUES FROM STATE SOURCES (3000)											
115											
UNRESTRICTED GRANTS-IN-AID											
116	General State Aid - Sec. 18-8.05	3001									
117	General State Aid - Hold Harmiss/Supplemental	3002									
118	Reorganization Incentives (Accounts 3005-3021)	3005									
119	Other Unrestricted Grants-In-Aid from State Sources (Describe & Itemize)	3099									
120	Total Unrestricted Grants-In-Aid		0	0	0	0	0	0	0	0	0
121											
RESTRICTED GRANTS-IN-AID											
122											
SPECIAL EDUCATION											
123	Special Education - Private Facility Tuition	3100									
124	Special Education - Funding for Children Requiring Sp Ed Services	3105									
125	Special Education - Personnel	3110									
126	Special Education - Orphanage - Individual	3120									
127	Special Education - Orphanage - Summer Individual	3130									
128	Special Education - Summer School	3145									
129	Special Education - Other (Describe & Itemize)	3199									
130	Total Special Education		0	0	0	0	0	0	0	0	0
131											
CAREER AND TECHNICAL EDUCATION (CTE)											
132	CTE - Technical Education - Tech Prep	3200									
133	CTE - Secondary Program Improvement (CTE I)	3220									
134	CTE - WECEP	3225									
135	CTE - Agriculture Education	3235									
136	CTE - Instructor Practicum	3240									
137	CTE - Student Organizations	3270									
138	CTE - Other (Describe & Itemize)	3299									
139	Total Career and Technical Education		0	0	0	0	0	0	0	0	0
140											
BILINGUAL EDUCATION											
141	Bilingual Ed - Downstate - TPI and TBE	3305									
142	Bilingual Education Downstate - Transitional Bilingual Education	3310									
143	Total Bilingual Ed		0								
144											
145	State Free Lunch & Breakfast	3360									
146	School Breakfast Initiative	3365									
147	Driver Education	3370									
148	Adult Ed (from ICCB)	3410									
149	Adult Ed - Other (Describe & Itemize)	3499									

STATEMENT OF REVENUES RECEIVED/REVENUES FOR THE YEAR ENDING JUNE 30, 2015

	A	B	C	D	E	F	G	H	I	J	K
	Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Services	(40) Transportation	(50) Municipal Retirement/Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2											
150	TRANSPORTATION										
151	Transportation - Regular and Vocational	3500									
152	Transportation - Special Education	3510									
153	Transportation - Other (Describe & Itemize)	3599				0					
154	Total Transportation		0	0							
155	Learning Improvement - Change Grants	3610									
156	Scientific Literacy	3660									
157	Truant Alternative/Optional Education	3695									
158	Early Childhood - Block Grant	3705									
159	Reading Improvement Block Grant	3715									
160	Reading Improvement Block Grant - Reading Recovery	3720									
161	Continued Reading Improvement Block Grant	3725									
162	Continued Reading Improvement Block Grant (2% Set Aside)	3726									
163	Chicago General Education Block Grant	3766									
164	Chicago Educational Services Block Grant	3767									
165	School Safety & Educational Improvement Block Grant	3775									
166	Technology - Technology for Success	3780									
167	State Charter Schools	3815									
168	Extended Learning Opportunities - Summer Bridges	3825									
169	Infrastructure Improvements - Planning/Construction	3920									
170	School Infrastructure - Maintenance Projects	3925									
171	Other Restricted Revenue from State Sources (Describe & Itemize)	3999									
172	Total Restricted Grants-In-Aid		0	0	0	0	0	0	0	0	0
173	Total Receipts from State Sources	3000	0	0	0	0	0	0	0	0	0
174	RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)										
175	UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT										
176	Federal Impact Aid	4001									
177	Other Unrestricted Grants-In-Aid Received Directly from the Fed Govt (Describe & Itemize)	4009									
178	Total Unrestricted Grants-In-Aid Received Directly from the Federal Govt		0	0	0	0	0	0	0	0	0
179	RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT										
180	Head Start	4045									
181	Construction (Impact Aid)	4050									
182	MAGNET	4060									
183	Other Restricted Grants-In-Aid Received Directly from the Federal Govt (Describe & Itemize)	4090									
184	Total Restricted Grants-In-Aid Received Directly from Federal Govt		0	0	0	0	0	0	0	0	0
185	RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT THRU THE STATE										
186	TITLE VI										
187	Title VI - Innovation and Flexibility Formula	4100									
188	Title VI - District Projects	4105									
189	Title VI - Rural Education Initiative (REI)	4107									
190	Title V - Other (Describe & Itemize)	4199									
191	Total Title V		0	0	0	0	0	0	0	0	0
192	FOOD SERVICE										
193	Breakfast Start-Up Expansion	4200									
194	National School Lunch Program	4210									
195	Special Milk Program	4215									

See Accompanying Notes to Financial Statements

STATEMENT OF REVENUES RECEIVED/REVENUES FOR THE YEAR ENDING JUNE 30, 2015

	A	B	C	D	E	F	G	H	I	J	K
	Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Services	(40) Transportation	(50) Municipal Retirement/Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2											
196	School Breakfast Program	4220									
197	Summer Food Service Program	4225									
198	Child Adult Care Food Program	4226									
199	Fresh Fruits & Vegetables	4240									
200	Food Service - Other (Describe & Itemize)	4299					0				
201	Total Food Service		0								
202	TITLE I										
203	Title I - Low Income	4300									
204	Title I - Low Income - Neglected, Private	4305									
205	Title I - Comprehensive School Reform	4332									
206	Title I - Reading First	4334									
207	Title I - Even Start	4335									
208	Title I - Reading First SEA Funds	4337									
209	Title I - Migrant Education	4340									
210	Title I - Other (Describe & Itemize)	4399				0	0				
211	Total Title I		0	0							
212	TITLE IV										
213	Title IV - Safe & Drug Free Schools - Formula	4400									
214	Title IV - 21st Century Comm Learning Centers	4421									
215	Title IV - Other (Describe & Itemize)	4499				0	0				
216	Total Title IV		0	0							
217	FEDERAL - SPECIAL EDUCATION										
218	Fed - Spec Education - Preschool Flow-Through	4600									
219	Fed - Spec Education - Preschool Discretionary	4605									
220	Fed - Spec Education - IDEA - Flow Through	4620									
221	Fed - Spec Education - IDEA - Room & Board	4625									
222	Fed - Spec Education - IDEA - Discretionary	4630									
223	Fed - Spec Education - IDEA - Other (Describe & Itemize)	4699									
224	Total Federal - Special Education		0	0			0	0			
225	CTE - PERKINS										
226	CTE - Perkins - Title III E - Tech Prep	4770									
227	CTE - Other (Describe & Itemize)	4799									
228	Total CTE - Perkins		0	0							
229	Federal - Adult Education	4810									
230	ARRA - General State Aid - Education Stabilization	4850									
231	ARRA - Title I - Low Income	4851									
232	ARRA - Title I - Neglected, Private	4852									
233	ARRA - Title I - Delinquent, Private	4853									
234	ARRA - Title I - School Improvement (Part A)	4854									
235	ARRA - Title I - School Improvement (Section 1003g)	4855									
236	ARRA - IDEA - Part B - Preschool	4856									
237	ARRA - IDEA - Part B - Flow-Through	4857									
238	ARRA - Title IID - Technology-Formula	4860									
239	ARRA - Title IID - Technology-Competitive	4861									
240	ARRA - McKinney - Vento Homeless Education	4862									
241	ARRA - Child Nutrition Equipment Assistance	4863									
242	Impact Aid Formula Grants	4864									
243	Impact Aid Competitive Grants	4865									
244	Qualified Zone Academy Bond Tax Credits	4866									
245	Qualified School Construction Bond Credits	4867									
246	Build America Bond Tax Credits	4868									
247	Build America Bond Interest Reimbursement	4869									

STATEMENT OF REVENUES RECEIVED/REVENUES FOR THE YEAR ENDING JUNE 30, 2015

	A	B	C	D	E	F	G	H	I	J	K
	Description	Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
			Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
1											
2											
248	ARRA - General State Aid - Other Govt Services Stabilization	4870									
249	Other ARRA Funds - II	4871									
250	Other ARRA Funds - III	4872									
251	Other ARRA Funds - IV	4873									
252	Other ARRA Funds - V	4874									
253	ARRA - Early Childhood	4875									
254	Other ARRA Funds VII	4876									
255	Other ARRA Funds VIII	4877									
256	Other ARRA Funds IX	4878									
257	Other ARRA Funds X	4879									
258	Other ARRA Funds Ed Job Fund Program	4880									
259	Total Stimulus Programs		0	0	0	0	0	0		0	0
260	Race to the Top Program	4901									
261	Race to the Top - Preschool Expansion Grant	4902									
262	Advanced Placement Fee/International Baccalaureate	4904									
263	Title III - Immigrant Education Program (IEP)	4905									
264	Title III - Language Inst Program - Limited Eng (LIPLPEP)	4909									
265	Learn & Serve America	4910									
266	McKinney Education for Homeless Children	4920									
267	Title II - Eisenhower Professional Development Formula	4930									
268	Title II - Teacher Quality	4932									
269	Federal Charter Schools	4960									
270	Medicaid Matching Funds - Administrative Outreach	4991									
271	Medicaid Matching Funds - Fee-for-Service Program	4992									
272	Other Restricted Revenue from Federal Sources (Describe & Itemize)	4999									
	Total Restricted Grants-In-Aid Received from the Federal Govt		0	0	0	0	0	0		0	0
273	Thru the State										
274	Total Receipts/Revenues from Federal Sources	4000	980,464	389,401	0	170,318	0	0	0	0	0
275	Total Direct Receipts/Revenues										

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2015

A	B	C	D	E	F	G	H	I	J	K	L
Description	Func#	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total	Budget
10 - EDUCATIONAL FUND (ED)											
INSTRUCTION (ED)											
Regular Programs	1100	40,605	8,136							48,741	39,074
Tuition Payment to Charter Schools	1115									0	
Pre-K Programs	1125									0	
Special Education Programs (Functions 1200-1220)	1200									0	
Special Education Programs Pre-K	1225									0	
Remedial and Supplemental Programs K-12	1250									0	
Remedial and Supplemental Programs Pre-K	1275									0	
Adult/Continuing Education Programs	1300									0	
CTE Programs	1400	520,682	63,378	3,232	64,701	37,126				689,119	820,411
Interscholastic Programs	1500									0	
Summer School Programs	1600									0	
Gifted Programs	1650									0	
Driver's Education Programs	1700									0	
Bilingual Programs	1800									0	
Tuant Alternative & Optional Programs	1900									0	
Pre-K Programs - Private Tuition	1910									0	
Regular K-12 Programs - Private Tuition	1911									0	
Special Education Programs K-12 - Private Tuition	1912									0	
Special Education Programs Pre-K - Tuition	1913									0	
Remedial/Supplemental Programs K-12 - Private Tuition	1914									0	
Remedial/Supplemental Programs Pre-K - Private Tuition	1915									0	
Adult/Continuing Education Programs - Private Tuition	1916									0	
CTE Programs - Private Tuition	1917									0	
Interscholastic Programs - Private Tuition	1918									0	
Summer School Programs - Private Tuition	1919									0	
Gifted Programs - Private Tuition	1920									0	
Bilingual Programs - Private Tuition	1921									0	
Tuants Alternative/Optional Ed Programs - Private Tuition	1922									0	
Total Instruction	1000	561,287	71,514	3,232	64,701	37,126	0	0	0	737,860	859,485
SUPPORT SERVICES (ED)											
SUPPORT SERVICES - PUPILS											
Attendance & Social Work Services	2110									0	
Guidance Services	2120									0	
Health Services	2130									0	
Psychological Services	2140									0	
Speech Pathology & Audiology Services	2150									0	
Other Support Services - Pupils (Describe & Itemize)	2190									0	
Total Support Services - Pupils	2100	0	0	0	0	0	0	0	0	0	0
SUPPORT SERVICES - INSTRUCTIONAL STAFF											
Improvement of Instruction Services	2210			869	9,767					10,636	12,150
Educational Media Services	2220									0	
Assessment & Testing	2230									0	
Total Support Services - Instructional Staff	2200	0	0	869	9,767	0	0	0	0	10,636	12,150
SUPPORT SERVICES - GENERAL ADMINISTRATION											
Board of Education Services	2310		9,307							9,307	10,450
Executive Administration Services	2320									0	
Special Area Administration Services	2330									0	
Tort Immunity Services	2360 - 2370									0	
Total Support Services - General Administration	2300	0	9,307	0	0	0	0	0	0	9,307	10,450

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2015

	A	B	C	D	E	F	G	H	I	J	K	L
	Description	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total	Budget
1												
2	SUPPORT SERVICES - SCHOOL ADMINISTRATION											
54	Office of the Principal Services	2410	141,678	26,804	131	2,928		390			171,931	171,539
55	Other Support Services - School Admin (Describe & Itemize)	2490									0	
56	Total Support Services - School Administration	2400	141,678	26,804	131	2,928	0	390	0	0	171,931	171,539
57	SUPPORT SERVICES - BUSINESS											
58	Direction of Business Support Services	2510									0	
59	Fiscal Services	2520									0	
60	Operation & Maintenance of Plant Services	2540	51,629	17,748							69,377	198,010
61	Pupil Transportation Services	2550									0	
62	Food Services	2560									0	
63	Internal Services	2570									0	
64	Total Support Services - Business	2500	51,629	17,748	0	0	0	0	0	0	69,377	198,010
65	SUPPORT SERVICES - CENTRAL											
66	Direction of Central Support Services	2610									0	
67	Planning, Research, Development, & Evaluation Services	2620									0	
68	Information Services	2630									0	
69	Staff Services	2640									0	
70	Data Processing Services	2660									0	
71	Total Support Services - Central	2600	0	0	0	0	0	0	0	0	0	0
72	Other Support Services (Describe & Itemize)	2900										
73	Total Support Services	2000	193,307	53,859	1,000	12,695	0	390	0	0	261,251	392,149
74	COMMUNITY SERVICES (ED)											
75	75 COMMUNITY SERVICES (ED)	3000									0	
76	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (ED)											
77	PAYMENTS TO OTHER GOVT UNITS (IN-STATE)											
78	Payments for Regular Programs	4110									0	
79	Payments for Special Education Programs	4120									0	
80	Payments for Adult/Continuing Education Programs	4130									0	
81	Payments for CTE Programs	4140									0	
82	Payments for Community College Programs	4170									0	
83	Other Payments to In-State Govt. Units (Describe & Itemize)	4190									0	
84	Total Payments to Dist & Other Govt Units (In-State)	4100			0			0			0	0
85	Payments for Regular Programs - Tuition	4210									0	
86	Payments for Special Education Programs - Tuition	4220									0	
87	Payments for Adult/Continuing Education Programs - Tuition	4230									0	
88	Payments for CTE Programs - Tuition	4240									0	
89	Payments for Community College Programs - Tuition	4270									0	
90	Payments for Other Programs - Tuition	4280									0	
91	Other Payments to In-State Govt Units	4290									0	
92	Total Payments to Other District & Govt Units - Tuition (In State)	4200						0			0	0
93	Payments for Regular Programs - Transfers	4310									0	
94	Payments for Special Education Programs - Transfers	4320									0	
95	Payments for Adult/Continuing Ed Programs - Transfers	4330									0	

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2015

	A	B	C	D	E	F	G	H	I	J	K	L
	Description	Func#	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total	Budget
1												
2												
96	Payments for CTE Programs - Transfers	4340									0	
97	Payments for Community College Program - Transfers	4370									0	
98	Payments for Other Programs - Transfers	4380									0	
99	Other Payments to In-State Govt Units - Transfers	4390									0	
100	Total Payments to Other District & Govt Units - Transfers (In-State)				0			0			0	0
101	Payments to Other Dist & Govt Units (Out-of-State)	4400									0	
102	Total Payments to Other District & Govt Units	4000			0			0			0	0
103	DEBT SERVICES (ED)											
104	DEBT SERVICES - INTEREST ON SHORT-TERM DEBT											
105	Tax Anticipation Warrants	5110									0	
106	Tax Anticipation Notes	5120									0	
107	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	
108	State Aid Anticipation Certificates	5140									0	
109	Other Interest on Short-Term Debt	5150									0	
110	Total Interest on Short-Term Debt	5100						0			0	0
111	Debt Services - Interest on Long-Term Debt	5200									0	
112	Total Debt Services	5000									0	0
113	PROVISIONS FOR CONTINGENCIES (ED)											
114	Total Direct Disbursements/Expenditures		754,594	125,373	4,232	77,396	37,126	390			999,111	1,251,634
115	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(18,647)	
116												
117	20 - OPERATIONS & MAINTENANCE FUND (O&M)											
118	SUPPORT SERVICES (O&M)											
119	SUPPORT SERVICES - PUPILS										0	
120	Other Support Services - Pupils (Describe & Itemize)	2190									0	
121	SUPPORT SERVICES - BUSINESS											
122	Direction of Business Support Services	2510									0	
123	Facilities Acquisition & Construction Services	2530									0	
124	Operation & Maintenance of Plant Services	2540				13,429					72,997	116,150
125	Pupil Transportation Services	2550									0	
126	Food Services	2560									0	
127	Total Support Services - Business	2500	0	0	59,568	13,429	0	0	0	0	72,997	116,150
128	Other Support Services (Describe & Itemize)	2900									0	
129	Total Support Services	2000	0	0	59,568	13,429	0	0	0	0	72,997	116,150
130	COMMUNITY SERVICES (O&M)	3000									0	
131	PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)											
132	PAYMENTS TO OTHER GOVT UNITS (IN-STATE)											
133	Payments for Special Education Programs	4120									0	
134	Payments for CTE Programs	4140									0	
135	Other Payments to In-State Govt. Units (Describe & Itemize)	4190									0	
136	Total Payments to Other Govt. Units (In-State)	4100			0			0			0	0
137	Payments to Other Govt. Units (Out of State)	4400									0	
138	Total Payments to Other Dist & Govt Units	4000			0			0			0	0
139	DEBT SERVICES (O&M)	5000										
140	DEBT SERVICES - INTEREST ON SHORT-TERM DEBT											
141	Tax Anticipation Warrants	5110									0	
142	Tax Anticipation Notes	5120									0	

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2015

	A	B	C	D	E	F	G	H	I	J	K	L
	Description	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total	Budget
1												
2												
143	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	0
144	State Aid Anticipation Certificates	5140									0	0
145	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0	0
146	Total Debt Service - Interest on Short-Term Debt	5100						0			0	0
147	DEBT SERVICE - INTERST ON LONG-TERM DEBT	5200									0	0
148	Total Debt Services	5000									0	0
149	PROVISIONS FOR CONTINGENCIES (O&M)	6000										
150	Total Direct Disbursements/Expenditures		0	0	59,568	13,429	0	0	0	0	72,997	116,150
151	Excess (Deficiency) of Receipts/Revenues/Over										316,404	
152												
153	30 - DEBT SERVICES (DS)											
154	PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	4000									0	
155	DEBT SERVICES (DS)	5000										
156	DEBT SERVICES - INTEREST ON SHORT-TERM DEBT											
157	Tax Anticipation Warrants	5110									0	
158	Tax Anticipation Notes	5120									0	
159	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	
160	State Aid Anticipation Certificates	5140									0	
161	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0	
162	Total Debt Services - Interest On Short-Term Debt	5100						0			0	0
163	DEBT SERVICES - INTEREST ON LONG-TERM DEBT	5200									0	
164	DEBT SERVICES - PAYMENTS OF PRINCIPAL ON LONG-TERM DEBT (Lease/Purchase Principal Retired) ¹¹	5300									0	
165	DEBT SERVICES - OTHER (Describe & Itemize)	5400									0	
166	Total Debt Services	5000				0					0	0
167	PROVISION FOR CONTINGENCIES (DS)	6000									0	0
168	Total Disbursements/ Expenditures				0						0	0
169	Excess (Deficiency) of Receipts/Revenues Over										0	0
170	Disbursements/Expenditures										0	0
171	40 - TRANSPORTATION FUND (TR)											
172	SUPPORT SERVICES (TR)											
173	SUPPORT SERVICES - PUPILS										0	
174	Other Support Services - Pupils (Describe & Itemize)	2190									0	
175	SUPPORT SERVICES - BUSINESS										19,852	22,500
176	Pupil Transportation Services	2550			19,852						0	0
177	Other Support Services (Describe & Itemize)	2900									0	0
178	Total Support Services	2000	0	0	19,852	0	0	0	0	0	19,852	22,500
179	COMMUNITY SERVICES (TR)	3000									0	0
180	PAYMENTS TO OTHER DIST & GOVT UNITS (TR)											
181	PAYMENTS TO OTHER GOVT UNITS (IN-STATE)											
182	Payments for Regular Programs	4110									0	0
183	Payments for Special Education Programs	4120									0	0
184	Payments for Adult/Continuing Education Programs	4130									0	0
185	Payments for CTE Programs	4140									0	0
186	Payments for Community College Programs	4170									0	0
187	Other Payments to In-State Govt. Units (Describe & Itemize)	4190									0	0
188	Total Payments to Other Govt. Units (In-State)	4100			0			0			0	0

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2015

	A	B	C	D	E	F	G	H	I	J	K	L
1	Description	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total	Budget
189	PAYMENTS TO OTHER GOVT UNITS (OUT-OF-STATE)	4400										
190	Total Payments to Other Dist & Govt Units	4000			0						0	0
191	DEBT SERVICES (TR)											
192	DEBT SERVICE - INTEREST ON SHORT-TERM DEBT											
193	Tax Anticipation Warrants	5110										
194	Tax Anticipation Notes	5120										
195	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130										
196	State Aid Anticipation Certificates	5140										
197	Other Interest on Short-Term Debt (Describe & Itemize)	5150										
198	Total Debt Services - Interest On Short-Term Debt	5100						0			0	0
199	DEBT SERVICES - INTEREST ON LONG-TERM DEBT	5200										
	DEBT SERVICE - PAYMENTS OF PRINCIPAL ON LONG-TERM DEBT (Lease/Purchase Principal Retired) ¹¹	5300										
200	DEBT SERVICES - OTHER (Describe & Itemize)	5400										
201	Total Debt Services											
203	PROVISION FOR CONTINGENCIES (TR)	6000										
204	Total Disbursements/ Expenditures		0	0	19,852	0	0	0	0	0	19,852	22,500
205	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures											
206											150,466	
207	50 - MUNICIPAL RETIREMENT/SOCIAL SECURITY FUND (MR/SS)											
208	INSTRUCTION (MR/SS)											
209	Regular Programs	1100										
210	Pre-K Programs	1125										
211	Special Education Programs (Functions 1200-1220)	1200										
212	Special Education Programs - Pre-K	1225										
213	Remedial and Supplemental Programs - K-12	1250										
214	Remedial and Supplemental Programs - Pre-K	1275										
215	Adult/Continuing Education Programs	1300										
216	CTE Programs	1400										
217	Interscholastic Programs	1500										
218	Summer School Programs	1600										
219	Gifted Programs	1650										
220	Driver's Education Programs	1700										
221	Bilingual Programs	1800										
222	Tuants' Alternative & Optional Programs	1900										
223	Total Instruction	1000			0						0	0
224	SUPPORT SERVICES (MR/SS)	2000										
225	SUPPORT SERVICES - PUPILS											
226	Attendance & Social Work Services	2110										
227	Guidance Services	2120										
228	Health Services	2130										
229	Psychological Services	2140										
230	Speech Pathology & Audiology Services	2150										
231	Other Support Services - Pupils (Describe & Itemize)	2190										
232	Total Support Services - Pupils	2100			0						0	0
233	SUPPORT SERVICES - INSTRUCTIONAL STAFF											
234	Improvement of Instruction Services	2210										
235	Educational Media Services	2220										
236	Assessment & Testing	2230										
237	Total Support Services - Instructional Staff	2200			0						0	0

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2015

	A	B	C	D	E	F	G	H	I	J	K	L
	Description	Func#	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	Budget
			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	
238	SUPPORT SERVICES - GENERAL ADMINISTRATION											
239	Board of Education Services	2310									0	
240	Executive Administration Services	2320									0	
241	Service Area Administrative Services	2330									0	
242	Claims Paid from Self Insurance Fund	2361									0	
243	Workers' Compensation or Workers' Occupation Disease Acts Payments	2362									0	
244	Unemployment Insurance Payments	2363									0	
245	Insurance Payments (Regular or Self-Insurance)	2364									0	
246	Risk Management and Claims Services Payments	2365									0	
247	Judgment and Settlements	2366									0	
248	Educational, Inspectional, Supervisory Services Related to Loss Prevention or Reduction	2367									0	
249	Reciprocal Insurance Payments	2368									0	
250	Legal Services	2368									0	
251	Total Support Services - General Administration	2300		0							0	
252	SUPPORT SERVICES - SCHOOL ADMINISTRATION											
253	Office of the Principal Services	2410									0	
254	Other Support Services - School Administration (Describe & Itemize)	2490									0	
255	Total Support Services - School Administration	2400		0							0	
256	SUPPORT SERVICES - BUSINESS											
257	Direction of Business Support Services	2510									0	
258	Fiscal Services	2520									0	
259	Facilities Acquisition & Construction Services	2530									0	
260	Operation & Maintenance of Plant Services	2540									0	
261	Pupil Transportation Services	2550									0	
262	Food Services	2560									0	
263	Internal Services	2570									0	
264	Total Support Services - Business	2500		0							0	
265	SUPPORT SERVICES - CENTRAL											
266	Direction of Central Support Services	2610									0	
267	Planning, Research, Development, & Evaluation Services	2620									0	
268	Information Services	2630									0	
269	Staff Services	2640									0	
270	Data Processing Services	2660									0	
271	Total Support Services - Central	2600		0							0	
272	Other Support Services (Describe & Itemize)	2900									0	
273	Total Support Services	2000		0							0	
274	COMMUNITY SERVICES (MR/SS)	3000									0	
275	PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)											
276	Payments for Special Education Programs	4120									0	
277	Payments for CTE Programs	4140									0	
278	Total Payments to Other Dist & Govt Units	4000		0							0	
279	DEBT SERVICES (MR/SS)											
280	DEBT SERVICE - INTEREST ON SHORT-TERM DEBT											
281	Tax Anticipation Warrants	5110									0	
282	Tax Anticipation Notes	5120									0	
283	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2015

	A	B	C	D	E	F	G	H	I	J	K	L
	Description	Func#	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total	Budget
1												
2												
284	State Aid Anticipation Certificates	5140									0	
285	Other (Describe & Itemize)	5150									0	
286	Total Debt Services - Interest	5000						0			0	0
287	PROVISION FOR CONTINGENCIES (MR/SS)	6000									0	0
288	Total Disbursements/Expenditures			0							0	0
289	Excess (Deficiency) of Receipts/Revenues Over											
290	Disbursements/Expenditures										0	0
291	60 - CAPITAL PROJECTS (CP)											
292	SUPPORT SERVICES (CP)											
293	SUPPORT SERVICES - BUSINESS											
294	Facilities Acquisition and Construction Services	2530									0	
295	Other Support Services (Describe & Itemize)	2900									0	
296	Total Support Services	2000		0	0	0	0	0	0	0	0	0
297	PAYMENTS TO OTHER DIST & GOVT UNITS (CP)											
298	PAYMENTS TO OTHER GOVT UNITS (In-State)											
299	Payments to Other Govt Units (In-State)	4100									0	
300	Payments for Special Education Programs	4120									0	
301	Payments for CTE Programs	4140									0	
302	Other Payments to In-State Govt. Units (Describe &	4190									0	
303	Total Payments to Other Dist & Govt Units	4000		0	0	0	0	0	0	0	0	0
304	PROVISION FOR CONTINGENCIES (S&C/I)	6000									0	0
305	Total Disbursements/ Expenditures		0	0	0	0	0	0	0	0	0	0
306	Excess (Deficiency) of Receipts/Revenues Over											
307	Disbursements/Expenditures										0	0
308												
309												
310	70 - WORKING CASH (WC)											
311	80 - TORT FUND (TF)											
312	SUPPORT SERVICES - GENERAL ADMINISTRATION											
313	Claims Paid from Self Insurance Fund	2361									0	
314	Workers' Compensation or Workers' Occupation Disease	2362									0	
315	Acts Payments	2363									0	
316	Unemployment Insurance Payments	2364									0	
317	Insurance Payments (Regular or Self-Insurance)	2365									0	
318	Risk Management and Claims Services Payments	2366									0	
319	Judgment and Settlements	2367									0	
320	Educational, Inspectional, Supervisory Services Related to	2368									0	
321	Loss Prevention or Reduction	2369									0	
322	Reciprocal Insurance Payments	2370									0	
323	Legal Services	2371									0	
324	Property Insurance (Buildings & Grounds)	2372									0	
325	Vehicle Insurance (Transportation)	2000		0	0	0	0	0	0	0	0	0
326	Total Support Services - General Administration	5000		0	0	0	0	0	0	0	0	0
327	DEBT SERVICES (TF)											
328	DEBT SERVICES - INTEREST ON SHORT-TERM DEBT											
329	Tax Anticipation Warrants	5110									0	
330	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2015

	A	B	C	D	E	F	G	H	I	J	K	L
	Description	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total	Budget
1												
2												
328	Other Interest or Short-Term Debt	5150									0	0
329	Total Debt Services - Interest on Short-Term Debt	5000						0			0	0
330	PROVISIONS FOR CONTINGENCIES (TF)	6000										0
331	Total Disbursements/Expenditures		0	0	0	0	0	0	0	0	0	0
332	Excess (Deficiency) of Receipts/Revenues Over											0
333												
334	90 - FIRE PREVENTION & SAFETY FUND (FP&S)											
335	SUPPORT SERVICES (FP&S)											
336	SUPPORT SERVICES - BUSINESS											
337	Facilities Acquisition & Construction Services	2530									0	0
338	Operation & Maintenance of Plant Services	2540									0	0
339	Total Support Services - Business	2500	0	0	0	0	0	0	0	0	0	0
340	Other Support Services (Describe & Itemize)	2900									0	0
341	Total Support Services	2000	0	0	0	0	0	0	0	0	0	0
342	PAYMENTS TO OTHER DIST & GOVT UNITS (FP&S)											
343	Other Payments to In-State Govt. Units (Describe & Itemize)	4190									0	0
344	Total Payments to Other Dist & Govt Units	4000						0			0	0
345	DEBT SERVICES (FP&S)											
346	DEBT SERVICES- INTEREST ON SHORT-TERM DEBT											
347	Tax Anticipation Warrants	5110									0	0
348	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0	0
349	Total Debt Service - Interest on Short-Term Debt	5100						0			0	0
350	DEBT SERVICES - INTEREST ON LONG-TERM DEBT	5200									0	0
351	Debt Service - Payments of Principal on Long-Term Debt (Lease/Purchase Principal Retired)	5300									0	0
352	Total Debt Service	5000						0			0	0
353	PROVISION FOR CONTINGENCIES (FP&S)	6000										0
354	Total Disbursements/Expenditures		0	0	0	0	0	0	0	0	0	0
355	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures											0

COLLINSVILLE AREA VOCATIONAL CENTER
**(Administered by Collinsville Community Unit
School District No. 10)**

NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2015

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Collinsville Area Vocational Center (the "Center") is an entity that provides vocational educational services to students from various participating districts. The accounts and operations of the Center are administered by the Collinsville Community Unit School District No. 10 (the "District"). The accounting policies of the Center conform to the regulatory provisions prescribed by the Illinois State Board of Education ("ISBE") on the modified cash basis of accounting. Set forth below are descriptions of the significant accounting policies followed by the Center for financial reporting purposes.

- A. Reporting Entity - The Center's financial statements include all funds, account groups, and organizations over which Center officials exercise oversight responsibility.

Oversight responsibility includes such aspects as appointment of governing body members, budget review, approval of property tax levies, outstanding debt secured by the Center's full faith and credit or revenues, and responsibility for funding deficits.

There were no organizations subject to the Center's oversight responsibility which required incorporation into the financial statements.

- B. Basis of Accounting - Basis of accounting refers to when revenue and expenditures are recognized in the accounts and reported in the financial statements. The financial statements of the Center have been prepared on the modified cash basis of accounting under which revenues are recorded when received rather than when susceptible to accrual, and expenditures are recorded when paid rather than when the fund liability is incurred. The modifications to the cash basis of accounting are comprised of recording investment purchases as assets and accruing amounts payable to the District. Accordingly, the accompanying financial statements are not intended to present financial position or results of operations in accordance with accounting principles generally accepted in the United States of America.

Employees' contracts for services rendered during the school year ending June 30, 2015 are paid over twelve months. Under this basis of accounting, the unpaid portion of those contracts are recorded in the fiscal year when such checks are drawn. At June 30, 2015 the total amount of unpaid employees' contracts for services performed through June 30, 2015 was approximately \$74,600, which includes the Board paid TRS contributions.

- C. Fund Accounting - The accounts of the Center are organized on the basis of legally established funds and account groups as defined by ISBE, each of which is considered a separate accounting entity.

COLLINSVILLE AREA VOCATIONAL CENTER
**(Administered by Collinsville Community Unit
School District No. 10)**

Notes to Financial Statements (continued)

The financial position and results of operations of each fund and amounts related to the general fixed assets and general long-term debt account groups are accounted for in separate sets of self-balancing accounts which comprise its assets, fund equity, revenues received and expenditures paid.

The Center maintains funds and account groups as required by the State of Illinois. They are grouped as required for reports filed with ISBE and differ from accounting principles generally accepted in the United States of America. Center resources are allocated to and accounted for in individual funds based upon the purposes for which they are to be spent and the means by which spending activities are controlled. The following fund types and account groups are used by the Center:

GOVERNMENTAL FUND TYPES

Governmental Funds are those through which most functions of the Center are financed. The Center's expendable financial resources are accounted for through Governmental Funds.

All governmental funds are accounted for using a current financial resources measurement focus. The measurement focus is upon determination of changes in financial position rather than upon net income determination. The following are the Center's governmental fund types:

General Funds - The Educational and Operations and Maintenance Funds are the general operating funds. They are used to account for all financial resources except those required to be accounted for in other funds.

Special Revenue Fund - The Transportation Fund is used to account for the cash receipts of specific revenue sources that are legally restricted to cash expenditures for specified purposes.

FIDUCIARY FUND TYPE

Fiduciary Funds are those used to account for assets held by the Center in a trustee capacity or as an agent for individuals, private organizations, other governmental units, and/or other funds.

Agency Funds - Agency Funds include both Student Activity and convenience accounts. They account for assets held by the Center as an agent for the students and teachers. These funds are custodial in nature and do not involve the measurement of operations. The amounts due to the activity fund organizations are equal to the assets.

ACCOUNT GROUPS

Account groups are used to establish accounting control and accountability for the Center's general long-term fixed assets. Account groups are not "funds". They are concerned only with the measurement of financial position, not with the measurement of the results of operations. The Center's account group is listed below:

COLLINSVILLE AREA VOCATIONAL CENTER
**(Administered by Collinsville Community Unit
School District No. 10)**

Notes to Financial Statements (continued)

General Fixed Assets - Fixed assets are accounted for at cost. Fixed assets used in governmental fund type operations (general fixed assets) are reported as fund expenditures in the applicable fund in the year of acquisition. Depreciation is not provided on general fixed assets. However, depreciation and accumulated depreciation is recorded for ISBE reporting. The District does not maintain a detail listing (inventory) of fixed assets and thus the amounts reported in the general fixed assets account group is not audited.

- D. Budgetary Practices - An annual budget is prepared on the modified cash basis of accounting which is the same basis that is used for financial reporting. The budget is adopted by the Board of Education at the beginning of each fiscal year separately for each fund legally required to adopt a budget. The Superintendent is authorized to make transfers up to 10% between line items within a fund; however, any revisions that alter the total expenditures for any fund must be approved by the Board of Education. Budgeted amounts included in the accompanying financial statements reflect the budget originally adopted by the Board on August 18, 2014. The budget was not amended during the year.
- E. Vacation, Personal Leave and Sick Pay - Vacation, personal leave and sick pay benefits are provided to substantially all full-time employees of the Center. Unused time is accumulated by the Center; however, no computation is made of the accumulated amounts that would be due to employees upon termination of employment. Therefore, no amount is recorded in the general long-term debt account group.

2. CASH AND INVESTMENTS

The Center is governed by the deposit and investment limitations of state law as follows:

- a. Deposits (including certificates of deposit) at any one financial institution may not exceed 75% of the net worth of the institution, and all institutions must furnish the School Board with required financial statements.
- b. The Center may invest in any type of security allowed by Illinois law (Public Funds Investment Act of the State of Illinois: 30ILCS235/I, et. seq. as amended). These investments include bonds, commercial paper and other securities of the United States, short-term discount obligations of the Federal National Mortgage Association, shares and securities issuable by Savings and Loan Associations, Public Treasurer's Investment Pools and certificates of deposit from qualified banks.

COLLINSVILLE AREA VOCATIONAL CENTER
(Administered by Collinsville Community Unit
School District No. 10)

Notes to Financial Statements (continued)

The deposits and investments held at June 30, 2015, and reported at cost, are as follows:

Type	Cost
Deposits:	
Demand deposits	\$ 414,197
Investments:	
Money market funds	84,778
Total Deposits and Investments	\$ 498,975
Reconciliation to ISBE:	
Cash (including Agency funds)	\$ 414,197
Investments	84,778
Total	\$ 498,975

Custodial Credit Risk-Deposits

Custodial credit risk is the risk that in the event of a bank failure, the government's deposits may not be returned to it. The government does not have a deposit policy for custodial credit risk. As of June 30, 2015, none of the Center's bank balance of \$475,349 was exposed to custodial credit risk.

Custodial Credit Risk - Investments

Investment securities are exposed to custodial credit risk if the securities are uninsured, are not registered in the name of the government, and are held by the party who sold the security to the Center or its agent but not in the government's name. The Center does not have a policy that addresses investment custodial credit risk. The Center's investments at June 30, 2015, were not subject to custodial credit risk.

Investment Interest Rate Risk

The Center has no formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates. The Center's investments at June 30, 2015, were not subject to interest rate risk.

COLLINSVILLE AREA VOCATIONAL CENTER
**(Administered by Collinsville Community Unit
School District No. 10)**

Notes to Financial Statements (continued)

Investment Credit Risk

The Center has no formal investment policy that limits its investment choices other than the limitation of state law, as documented above. At June 30, 2015, the Center's investments in money market accounts were rated as follows:

<u>Description</u>	<u>Financial Institution</u>	<u>Amount</u>	<u>Rating</u>
MAX Fund Money Market	PMA Financial Network	\$ 84,769	AAAm
Liquid Fund Money Market	PMA Financial Network	9	AAAm

Concentration of Investment Credit Risk

Concentration of credit risk is required to be disclosed by the Center for any single investment that represents 5% or more of total investments (excluding investments issued by or explicitly guaranteed by the U.S. Government, investments in mutual funds, investments in external investment pools and investments in other pooled investments). The Center places no limit on the amount it may invest in any one issuer. At June 30, 2015, the Center's investments were not subject to investment credit risk.

3. GENERAL FIXED ASSETS (UNAUDITED)

The Center does not maintain a detail listing (inventory) of fixed assets, thus the information in the general fixed assets account group has not been audited. A summary of the changes in general fixed assets (unaudited) based on group totals is as follows:

<u>Cost</u>	<u>Balance July 1, 2014</u>	<u>Additions/ Transfers</u>	<u>Disposals/ Transfers</u>	<u>Balance June 30, 2015</u>
Equipment	\$ 958,949	\$ 36,143	\$ -	\$ 995,092
Total Cost	\$ 958,949	\$ 36,143	\$ -	\$ 995,092
	Balance			Balance
	July 1, 2014	Additions/ Transfers	Disposals/ Transfers	June 30, 2015
Accumulated Depreciation				
Equipment	\$ 755,504	\$ 35,759	\$ -	\$ 791,263
Total Accumulated Depreciation	\$ 755,504	\$ 35,759	\$ -	\$ 791,263

COLLINSVILLE AREA VOCATIONAL CENTER
**(Administered by Collinsville Community Unit
School District No. 10)**

Notes to Financial Statements (continued)

4. RETIREMENT FUND COMMITMENTS

Illinois Municipal Retirement

Plan Description

The Center's defined benefit pension plan for regular employees provides retirement and disability benefits, post retirement increases, and death benefits to plan members and beneficiaries. The employer plan is affiliated with the Illinois Municipal Retirement Fund (IMRF), an agent multiple-employer plan. A summary of pension benefits is provided in the paragraphs that follow. Details of all benefits are available from IMRF. Benefit provisions are established by statute and may only be changed by the General Assembly of the State of Illinois. IMRF issues a publicly available Comprehensive Annual Financial Report that includes financial statements, detailed information about the pension plan's fiduciary net position, and required supplementary information. That report is available on-line at www.imrf.org.

Funding Policy and Contributions

As set by statute, the Regular plan members are required to contribute 4.50 percent of their annual covered salary. The statute requires employers to contribute the amount necessary, in addition to member contributions, to finance the retirement coverage of its own employees. The Center's annual required contribution rate for calendar years 2015 and 2014 was 11.92 and 12.40 percent of annual covered payroll, respectively. The Center also contributes for disability benefits, death benefits and supplemental retirement benefits, all of which are pooled at the IMRF level. Contribution rates for disability and death benefits are set by the IMRF Board of Trustees, while the supplemental retirement benefits rate is set by statute.

Benefits Provided

IMRF provides two tiers of pension benefits. Employees hired prior to January 1, 2011 are eligible for Tier 1 benefits. For Tier 1 employees, pension benefits vest after eight years of service. Participating members who retire at age 55 (reduced benefits) or after age 60 (full benefits) with eight years of credited service are entitled to an annual retirement benefit, payable monthly for life, in an amount equal to 1 2/3 percent for each year of credited service up to 15 years and 2 percent for each year thereafter to a maximum of 75 percent of their final rate of earnings. Final Rate of Earnings is the highest total earnings during any 48 consecutive months within the last 10 years of IMRF service, divided by 48. Under Tier 1, each pension is increased by 3 percent of the original amount on January 1 every year after retirement.

Employees hired on or after January 1, 2011 are eligible for Tier 2 benefits. For Tier 2 employees, pension benefits vest after ten years of service. Participating members who retire at age 62 (reduced benefits) or after age 67 (full benefits) with ten years of credited service are entitled to an annual retirement benefit, payable monthly for life, in an amount equal to 1 2/3 percent for each year of credited service up to 15 years, and 2 percent for each year thereafter to a maximum of 75 percent of their final rate of earnings. Final Rate of Earnings is the

COLLINSVILLE AREA VOCATIONAL CENTER
**(Administered by Collinsville Community Unit
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Notes to Financial Statements (continued)

highest total earnings during any 96 consecutive months within the last 10 years of IMRF service, divided by 96. Under Tier 2, each pension is increased by the lesser of 3 percent or 1/2 of the increase in the consumer price index of the original amount on January 1 every year after retirement upon reaching age 67.

For the fiscal year ended June 30, 2015, the Center's and the District's contributions were \$851,357.

For purposes of pension plan administration, the IMRF has grouped the participating employees of the Center with the District.

Teachers' Retirement System of the State of Illinois

Plan Description

The Center participates in the Teachers' Retirement System of the State of Illinois (TRS). TRS is a cost-sharing multiple-employer defined benefit pension plan that was created by the Illinois legislature for the benefit of Illinois public school teachers employed outside the city of Chicago. TRS members include all active nonannuitants who are employed by a TRS-covered employer to provide services for which teacher licensure is required. The Illinois Pension Code outlines the benefit provisions of TRS, and amendments to the plan can be made only by legislative action with the Governor's approval. The TRS Board of Trustees is responsible for the system's administration.

For purposes of pension plan administration, TRS has grouped the participating employees of the Center with those of the District.

Benefits Provided

TRS provides retirement, disability, and death benefits. Tier I members have TRS or reciprocal system service prior to January 1, 2011. Tier I members qualify for retirement benefits at age 62 with five years of service, at age 60 with 10 years, or age 55 with 20 years. The benefit is determined by the average of the four highest years of creditable earnings within the last 10 years of creditable service and the percentage of average salary to which the member is entitled. Most members retire under a formula that provides 2.2 percent of final average salary up to a maximum of 75 percent with 34 years of service. Disability and death benefits are also provided.

Tier II members qualify for retirement benefits at age 67 with 10 years of service, or a discounted annuity can be paid at age 62 with 10 years of service. Creditable earnings for retirement purposes are capped and the final average salary is based on the highest consecutive eight years of creditable service rather than the last four. Disability provisions for Tier II are identical to those of Tier I. Death benefits are payable under a formula that is different from Tier I.

Essentially all Tier I retirees receive an annual 3 percent increase in the current retirement benefit beginning January 1 following the attainment of age 61 or on January 1 following the member's first anniversary in retirement, whichever is later. Tier II annual increases will be the lesser of three percent of the original benefit or one-half percent of the rate of inflation beginning January 1 following attainment of age 67 or on January 1 following the member's first anniversary in retirement, whichever is later.

COLLINSVILLE AREA VOCATIONAL CENTER
**(Administered by Collinsville Community Unit
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Notes to Financial Statements (continued)

Contributions

The State of Illinois maintains primary responsibility for the funding of the plan. The Illinois Pension Code, as amended by Public Act 88-0593 and subsequent acts, provides that for years 2010 through 2045, the minimum contribution to the System for each fiscal year shall be an amount determined to be sufficient to bring the total assets of the System up to 90 percent of the total actuarial liabilities of the System by the end of the fiscal year 2045.

Contributions from active members and TRS contributing employers are also required by the Illinois Pension Code. The contribution rates are specified in the pension code. The active member contribution rate for the year ended June 30, 2015, was 9.4 percent of creditable earnings. The member contribution, which may be paid on behalf of employees by the employer, is submitted to TRS by the employer.

- **On-behalf contributions to TRS.** The State of Illinois makes employer pension contributions on behalf of the Center and the District. For the fiscal year ended June 30, 2015, State of Illinois contributions were based on the state's proportionate share of the collective net pension liability associated with employer, or approximately \$14,142,000. The Center and the District did not recognize this amount as revenue or expense in the financial statements for the pension contribution that the State of Illinois paid directly to TRS.
- **2.2 formula contributions.** Employers contribute 0.58 percent of total creditable earnings for the 2.2 formula change. This rate is specified by statute. Contributions for the year ended June 30, 2015 were approximately \$171,000.
- **Federal and special trust fund contributions.** When TRS members are paid from federal and special trust funds administered by the Center and the District, there is a statutory requirement for the Center and the District to pay an employer pension contribution from those funds. Under a policy adopted by the TRS Board of Trustees that has been in effect since the fiscal year ended June 30, 2006, employer contributions for employees paid from federal and special trust funds will be the same as the state contribution rate to TRS. Public Act 98-0674 now requires the two rates to be the same.

For the year ended June 30, 2015, the employer pension contribution was 33.00 percent of salaries paid from federal and special trust funds. For the year ended June 30, 2015, salaries totaling approximately \$1,397,000 were paid from federal and special trust funds that required employer contributions of approximately \$461,000.

- **Employer retirement cost contributions.** The Center and the District are also required to make one-time employer contributions to TRS for members retiring under the Early Retirement Option ("ERO"). The payments vary depending on the age and salary of the member. The maximum employer ERO contribution under the current program is 146.5 percent and applies when the member is age 55 at retirement.

COLLINSVILLE AREA VOCATIONAL CENTER
**(Administered by Collinsville Community Unit
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Notes to Financial Statements (continued)

For the year ended June 30, 2015, the Center and the District did not make any payments to TRS for employer contributions under the ERO program.

The employer is also required to make a one-time contribution to TRS for member granted salary increases over 6 percent if those salaries are used to calculate a retiree's final average salary. A one-time contribution is also required for members granted sick leave days in excess of the normal annual allotment if those days are used as TRS service credit. For the year ended June 30, 2015, the employer paid approximately \$12,000 to TRS for employer contributions due on salary increases in excess of 6 percent and did not make a payment for sick leave days granted in excess of the normal annual allotment.

Further Information

TRS issues a publicly available financial report that can be obtained at <http://trs.illinois.gov/pubs/cafr> by writing to TRS at 2815 W. Washington, P.O. Box 19253, Springfield, IL 62794; or by calling (888) 877-0890, option 2.

Teacher Health Insurance Security Fund (THIS)

The Center and the District participate in the Teacher Health Insurance Security (THIS) Fund, a cost-sharing, multiple-employer defined benefit postemployment healthcare plan that was established by the Illinois legislature for the benefit of Illinois public school teachers employed outside the city of Chicago. The THIS Fund provides medical, prescription, and behavioral health benefits, but does not provide vision, dental, or life insurance benefits to annuitants of the Teachers' Retirement System (TRS). Annuitants not enrolled in Medicare may participate in the state-administered participating provider option plan or choose from several managed care options. Annuitants who are enrolled in Medicare Parts A and B may be eligible to enroll in a Medicare Advantage plan.

The State Employees Group Insurance Act of 1971 [5 ILCS 375] outlines the benefit provisions of THIS Fund and amendments to the plan can be made only by legislative action with the Governor's approval. Effective July 1, 2012, in accordance with Executive Order 12-01, the plan is administered by the Illinois Department of Central Management Services (CMS) with the cooperation of TRS. Section 6.6 of the State Employees Group Insurance Act of 1971 requires all active contributors to TRS who are not employees of the state make a contribution to THIS Fund.

The percentage of employer required contributions in the future will not exceed 105 percent of the percentage of salary actually required to be paid in the previous fiscal year.

For purposes of THIS plan administration, THIS has grouped the participating employees of the Center with the District

- **On behalf contributions to THIS Fund.** The state of Illinois makes employer retiree health insurance contributions on behalf of the Center and the District. State contributions are intended to match contributions to THIS Fund from active members which were 1.02 percent of pay during the year ended June 30, 2015. State of Illinois contributions were

COLLINSVILLE AREA VOCATIONAL CENTER
**(Administered by Collinsville Community Unit
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Notes to Financial Statements (continued)

approximately \$301,000. The Center and the District did not recognize this amount as revenue or expense in the financial statements.

- **Employer contributions to THIS Fund.** The Center and the District also make contributions to THIS Fund. The employer THIS Fund contribution was 0.76 percent during the year ended June 30, 2015. For the year ended June 30, 2015, the Center and the District paid approximately \$224,000 to the THIS Fund.

Further Information on THIS fund

The publicly available financial report of the THIS Fund may be found on the website of the Illinois Attorney General: <http://www.auditor.illinois.gov/Audit-Reports/ABC-List.asp>. The current reports are listed under "Central Management Services." Prior reports are available under "Healthcare and Family Services."

5. RELATED PARTIES

As of June 30, 2015, the Center has an amount payable to the District of approximately \$12,000. During the year ended June 30, 2015, the Center received approximately \$690,000 from the District and paid \$-0- to the District. In addition, the Center employees are covered under the District's insurance plan which covers participating employees' medical, dental and vision insurance.

6. TAX ANTICIPATION WARRANTS

There were no tax anticipation warrants issued, retired, or outstanding during the fiscal year ended June 30, 2015.

7. INSURANCE PROGRAM

The Center, along with various other local school districts, participates in the Mississippi Valley Intergovernmental Cooperative ("MVIC"), an insurance association for workers' compensation, general liability, and property and casualty and medical, dental and vision insurance. The purpose of MVIC is to distribute the cost of self-insurance over similar entities. MVIC requires an annual premium payment to cover estimated claims payable and reserves for claims from each entity. The members of MVIC have no legal interest in assets, liabilities, or fund balances of the insurance association. However, the Center retains a contingent liability to fund its pro rata share of any deficit incurred by MVIC should it cease operations at some future date. The Center's premium payments to MVIC for the fiscal year ended June 30, 2015 were approximately \$98,000.

Settled claims have not exceeded insurance coverage in any of the past three years.

COLLINSVILLE AREA VOCATIONAL CENTER
(Administered by Collinsville Community Unit
School District No. 10)

Notes to Financial Statements (continued)

8. POST EMPLOYMENT BENEFITS

In addition to the pension benefits described in Note 4, the Center and the District allow employees who retire from the Center and the District and are at least 55 years old and with at least 10 years of service with the Center and the District to participate in the Center's and the District's health, dental vision, and prescription insurance plans. The retirees must pay 100% of their coverage for the plan in which they elect to participate. The premiums are based on the single blended rate used for both active and inactive employees and retirees. The difference between the amount the retiree is required to pay and the actual cost to the Center and the District is considered a post-employment benefit. The Center and the District have not established an irrevocable trust fund for the accumulation of resources for the future payment of benefits under the plan; benefits are paid on a pay as you go basis. A stand-alone financial report is not available for the plan. During the year, approximately 18 employees participated in the Center's and the District's post-employment insurance plan.

9. RETIREMENT INCENTIVE PLAN

During the year ended June 30, 2015, the District approved a one-time early retirement incentive program for eligible employees of the Center and the District. Employees who submitted an irrevocable letter of resignation to the Superintendent on or before January 9, 2015 were given the option to indicate a retirement date of June 30, 2015, 2016, or 2017. Employees indicating retirement in 2015 will have a pre-retirement period of one year and will receive a one-time payment of \$1,500. Employees indicating retirement in 2016 will have a pre-retirement period of two years and will receive an annual payment of \$1,500 for two years. Employees indicating retirement in 2017 will have a pre-retirement period of three years and will receive an annual payment of \$1,500 for three years. During the year ended June 30, 2015 21 retirees that retired before June 30, 2015 received benefits totaling approximately \$30,000. The District finances these benefits on a pay-as-you-go basis.

The estimated amount due under the plans for the following two years as of June 30, 2015 is as follows:

Fiscal Year Ending June 30,	Total
2016	\$ 27,000
2017	<u>18,000</u>
Total	<u><u>\$ 45,000</u></u>

COLLINSVILLE AREA VOCATIONAL CENTER
**(Administered by Collinsville Community Unit
School District No. 10)**

Notes to Financial Statements (continued)

10. INTERFUND TRANSFERS

Prior to July 1, 2014, the Center computed the amount of tuition revenue based on the net expenditures of the Center regardless of the actual amount billed to each participating district. The difference between the amount of revenue recorded and the amount billed was maintained on the

books and records of the Center as “due from”, “due to” accounts. Effective July 1, 2014, the Board authorized the Center to charge each participating district a fixed tuition amount regardless of net expenditures. In addition, the Board authorized the Center to restate the net accumulated “due from” or “due to” amounts against tuition revenue. In addition, the Board authorized permanent transfers of the resultant fund balances as follows:

- \$150,466 was transferred from the Transportation Fund to the Educational Fund and \$316,404 was transferred from the Operations and Maintenance Fund to the Educational Fund to eliminate the receivables and payables balances

	A	B	C	D	E	F	G	H	I	J	K	L
1	Schedule of Capital Outlay and Depreciation											
2												
3												
4	Description of Assets	Acct #	Cost 7-1-14	Add: Additions 2014-15	Less: Deletions 2014-15	Cost 6-30-15	Life in Years	Accumulated Depreciation 7-1-14	Add: Depreciation Allowable 2014-15	Less: Depreciation Deletions 2014-15	Accumulated Depreciation 6-30-15	Balance Undepreciated 6-30-15
5	Works of Art & Historical Treasures	210				0					0	0
6	Land	220										
7	Non-Depreciable Land	221				0						0
8	Depreciable Land	222				0	50				0	0
9	Buildings	230										
10	Permanent Buildings	231				0	50				0	0
11	Temporary Buildings	232				0	25				0	0
12	Improvements Other than Buildings (Infrastructure)	240				0	20				0	0
13	Capitalized Equipment	250										
14	10 Yr Schedule	251	958,949	36,143		995,092	10	755,504	35,759		791,263	203,829
15	5 Yr Schedule	252				0	5				0	0
16	3 Yr Schedule	253				0	3				0	0
17	Construction in Progress	260				0	-					0
18	Total Capital Assets	200	958,949	36,143	0	995,092		755,504	35,759	0	791,263	203,829
19	Non-Capitalized Equipment	700				0	10					
20	Allowable Depreciation								35,759			

	A	B	C	D	E
1	REPORT ON SHARED SERVICES OR OUTSOURCING				
2	School Code, Section 17-1.1 (<i>Public Act 97-0357</i>)				
3	Fiscal Year Ending June 30, 2015				
5	Complete the following for attempts to improve fiscal efficiency through shared services or outsourcing in the prior, current and next fiscal years. For additional information, please see the following website: http://www.isbe.net/sfrms/aifr/aifr.htm .				
6	Collinsville Area Vocational Center				
7	41-057-200-41				
8	<input type="checkbox"/> Check if the schedule is not applicable.	Prior Fiscal Year	Current Fiscal Year	Next Fiscal Year	Name of the Local Education Agency (LEA) Participating in the Joint Agreement, Cooperative or Shared Service.
9	Indicate with an (X) if Deficit Reduction Plan Is Required for Annual Budget			Barriers to Implementation	(Limit text to 200 characters, for additional space use line 33 and 38)
10	Service or Function (<u>Check all that apply</u>)				
11	Curriculum Planning				
12	Custodial Services				
13	Educational Shared Programs				
14	Employee Benefits	X	X		Collinsville CUSD #10
15	Energy Purchasing				
16	Food Services				
17	Grant Writing				
18	Grounds Maintenance Services				
19	Insurance	X	X		Collinsville CUSD #10
20	Investment Pools				
21	Legal Services				
22	Maintenance Services				
23	Personnel Recruitment				
24	Professional Development				
25	Shared Personnel				
26	Special Education Cooperatives				
27	STEM (science, technology, engineering and math) Program Offerings				
28	Supply & Equipment Purchasing				
29	Technology Services				
30	Transportation				
31	Vocational Education Cooperatives				
32	All Other Joint/Cooperative Agreements	X	X		Collinsville #10, Dupo #196, Mascoutah #19, Lebanon #9
33	Other				
34					
35	Additional space for Column (D) - Barriers to Implementation:				
36					
37					
38					
40	Additional space for Column (E) - Name of LEA:				
41					
42					
43					

Itemization Schedule

Fund 10

Line Page 11 - Line 107
Miscellaneous income

1,865

Government Audit Report



SCHOWALTER & JABOURI, P.C.
CERTIFIED PUBLIC ACCOUNTANTS AND CONSULTANTS

11878 GRAVOIS ROAD
ST. LOUIS, MISSOURI 63127
(314) 849-4999
FAX (314) 849-3486

FINANCIAL SERVICES
COMPUTER SOLUTIONS
ADMINISTRATIVE OFFICES

11777 GRAVOIS ROAD
ST. LOUIS, MISSOURI 63127
(314) 842-2929
FAX (314) 842-3483

**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL
OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER
MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS
PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

To the Members of the Board
of Education
Collinsville Area Vocational Center

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the Collinsville Area Vocational Center (the "Center") [as administered by Collinsville Community Unit School District No. 10 (the "District")], which are listed in the table of contents as of and for the fiscal year ended June 30, 2015, and the related notes to the financial statements and have issued our report thereon dated October 14, 2015.

In our report, because the Center prepared its financial statements using accounting practices prescribed or permitted and the financial reporting provisions prescribed or permitted by the Illinois State Board of Education, our opinion stated that the financial statements were not presented fairly in conformity with accounting principles generally accepted in the United States of America. However, the financial statements were found to be fairly stated, except the fact that we did not audit the general fixed assets account group and the effects of the omitted disclosures required by Governmental Accounting Standards Board Statement 45, *Accounting and Financial Reporting for Post-Employment Benefits Other Than Pensions*, on the modified cash basis of accounting, in accordance with the accounting practices prescribed or permitted and the financial reporting provisions prescribed or permitted by the Illinois State Board of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Center's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Center's internal control. Accordingly, we do not express an opinion on the effectiveness of the Center's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination

of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is deficiency, or combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control over financial reporting that we consider material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Center's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain other matters that we reported to management in a separate letter dated October 14, 2015.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.


SCHOWALTER & JABOURI, P.C.

St. Louis, Missouri
October 14, 2015

COLLINSVILLE AREA VOCATIONAL CENTER

REPORT TO THE BOARD OF EDUCATION

JUNE 30, 2015



SCHOWALTER & JABOURI, P.C.
CERTIFIED PUBLIC ACCOUNTANTS AND CONSULTANTS

11878 GRAVOIS ROAD
ST. LOUIS, MISSOURI 63127
(314) 849-4999
FAX (314) 849-3486

FINANCIAL SERVICES
COMPUTER SOLUTIONS
ADMINISTRATIVE OFFICES

11777 GRAVOIS ROAD
ST. LOUIS, MISSOURI 63127
(314) 842-2929
FAX (314) 842-3483

To the Members of the Board of Education of
Collinsville Area Vocational Center

Dear Members of the Board:

We have audited the financial statements of the Collinsville Area Vocational Center (the “Center”) [as administered by Collinsville Community Unit School District No. 10 (the “District”)] as of and for the year ended June 30, 2015 and have issued our report dated October 14, 2015. The Center has prepared its financial statements using accounting practices prescribed or permitted and the financial reporting provisions prescribed by the Illinois State Board of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards and *Government Auditing Standards*, as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our letter to you dated June 10, 2015. Professional standards also require that we communicate to you the following information related to our audit.

Significant Audit Findings

Qualitative Aspects of Accounting Practices

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by the Center are described in Note 1 to the financial statements. Prior to July 1, 2014, the Center computed the amount of tuition revenue based on the net expenditures of the Center regardless of the actual amount billed to each participating district. The difference between the amount of revenue recorded and the amount billed was maintained on the books and records of the Center as “due from”, “due to” accounts. Effective July 1, 2014, the Board authorized the Center to charge each participating district a fixed tuition amount regardless of net expenditures. In addition, the Board authorized the Center to restate the net accumulated “due from” or “due to” amounts against tuition revenue. We noted no transactions entered into by the Center during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting estimates are an integral part of the financial statements prepared by management and are based on management’s knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The financial statements are prepared on the modified cash basis of accounting; therefore, there are no significant accounting estimates used by the Center.

The financial statement disclosures are neutral, consistent and clear.

Significant Audit Findings (continued)

Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. Attached are the adjusting journal entries we proposed as a result of our engagement. The adjustments have been posted to the Center's books of record and their effects are reflected in the audited financial statements for the year ended June 30, 2015.

Disagreements with Management

For purposes of this letter, a disagreement with management is a financial accounting, reporting or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditors' report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter dated October 14, 2015.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the Center's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the Center's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

Other Matters

We were engaged to report on the other information which accompany the financial statements but are not required supplementary information (RSI). With respect to this other information, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with the modified cash basis of accounting using accounting practices prescribed or permitted by the Illinois State Board of Education, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the other information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

Restriction on Use

This information is intended solely for the use of the Board of Education and management of the Collinsville Community Unit School District No. 10 and the Center, and is not intended to be, and should not be used by anyone other than these specified parties.

We will be pleased to meet with you at your convenience should you desire further information concerning these matters.


SCHOWALTER & JABOURI, P.C.

St. Louis, Missouri
October 14, 2015

Collinsville Area Vocational Center
 Adjusting Journal Entries
 June 30, 2015

	<u>Debit</u>	<u>Credit</u>
1 Tuition Revenue - Fund 10	18,647.36	
Receivable - Fund 10		18,647.36
Payable - Fund 20	316,403.89	
Tuition Revenue - Fund 20		316,403.89
Payable - Fund 40	150,466.31	
Tuition Revenue - Fund 40		150,466.31
 <i>To eliminate due from/ due to balances per Board action</i>		
2 Cash - Fund 10	466,870.20	
Fund 10 - Transfer from Fund 20		316,403.89
Fund 10 - Transfer from Fund 40		150,466.31
Fund 20 - Transfer to Fund 10	316,403.89	
Investments - Fund 20		112,823.52
Cash - Fund 20		203,580.37
Fund 40 - Transfer to Fund 10	150,466.31	
Investments - Fund 40		145,959.29
Cash - Fund 40		4,507.02

To transfer fund balances in the Operations and Maintenance Fund and the Transportation Fund to the Educational Fund per Board action

10.4. Approval of Information on the
Administrative Compensation Report, Teacher
Salaries and Benefits Report to post on district
website

BOARD AGENDA
October 19, 2015

TO: Dr. Robert E. Green, Superintendent of Schools

FROM: Uta Robison, Chief School Business Official 

DATE: October 15, 2015

**RE: Approval of Information on the Administrative Compensation Report,
Teacher Salaries and Benefits Report to post on district website**

As per ILCS regulations, we must post the administrative compensation report (105 ILCS 5/10-20.47), teacher salaries and benefits report (105 ILCS 5/10-20.47) on the district website by October 1, 2015.

I recommend approval of the following suggested motion:

“I move to approve posting the Administrative Compensation Report, Teacher Salaries and Benefits Report for the 2014-15 school year as presented in Exhibit E-10.4 on the district website.”

ss

Attachment

EIS Position Detail (with Salary) Roster Report - School Year 2015

9/23/2015 9:50 AM

Collinsville CUSD 10
201 W Clay St, Collinsville, IL 62234

410570100260000

Selection Criteria: (Employer) Employees = All Sorted By: Name

IEIN: 883591	Last Name: ABERNATHY	First ANGIE	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
Base Salary: \$6,400.80	Bonuses:	Time Regular School Year	FTE: 0.390	Start 08/11/2014
	Funding Source :	Annuities:	Retirement Enhancements:	End 05/22/2015
			Vacation Days:	Other Benefits:
				Sick Days:
Position: 200-Teacher				
Base Salary: \$24,392.87	Bonuses: \$0.00	Time Regular School Year	FTE: 0.610	Start 11/18/2014
	Funding Source : Other	Annuities: \$0.00	Retirement Enhancements: \$111.83	End 05/22/2015
			Vacation Days: 0	Other Benefits: \$161.71
				Sick Days: 12
IEIN: 657500	Last Name: ALEXANDER	First MICHAEL	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$53,940.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
	Funding Source : Other	Annuities: \$0.00	Retirement Enhancements: \$358.95	End 05/22/2015
			Vacation Days: 0	Other Benefits: \$8,013.19
				Sick Days: 13
IEIN: 763236	Last Name: ALLEN	First LISA	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$46,748.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
	Funding Source : Other	Annuities: \$0.00	Retirement Enhancements: \$269.18	End 05/22/2015
			Vacation Days: 0	Other Benefits: \$8,072.49
				Sick Days: 13
IEIN: 752493	Last Name: ALLEN	First ZACH	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
Base Salary: \$43,696.30	Bonuses:	Time Regular School Year	FTE: 1.000	Start 08/11/2014
	Funding Source :	Annuities:	Retirement Enhancements:	End 05/22/2015
			Vacation Days:	Other Benefits:
				Sick Days:
IEIN: 1108376	Last Name: Almeida	First Maria	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$8,901.72	Bonuses: \$0.00	Time Regular School Year	FTE: 0.310	Start 08/11/2014
	Funding Source : Other	Annuities: \$0.00	Retirement Enhancements: \$0.00	End 05/22/2015
			Vacation Days: 0	Other Benefits: \$0.00
				Sick Days: 0
IEIN: 797919	Last Name: ALTENBERGER	First DIANNA	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
Base Salary: \$22,038.10	Bonuses:	Time Regular School Year	FTE: 1.000	Start 08/11/2014
	Funding Source :	Annuities:	Retirement Enhancements:	End 05/22/2015
			Vacation Days:	Other Benefits:
				Sick Days:
IEIN: 703755	Last Name: ANDERSON	First ASHLEY	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014
				End 05/22/2015

Base Salary: \$53,940.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$315.01	Other Benefits: \$7,956.49
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 685661	Last Name: ANDERSON	First ERIC	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$55,738.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$356.60	Other Benefits: \$8,010.80
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 708533	Last Name: ANDERSON	First MARK	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$66,526.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$389.35	Other Benefits: \$8,953.31
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 797999	Last Name: ANDREWS	First BRIAN	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$37,758.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$349.00	Other Benefits: \$7,870.68
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 683922	Last Name: ARMENTROUT	First REBECCA	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$55,738.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$321.10	Other Benefits: \$7,964.72
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 762753	Last Name: ARNEY	First DEBORAH	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$21,865.20	Bonuses:	Annuities:	Retirement Enhancements:	Other Benefits:
Funding Source :			Vacation Days:	Sick Days:
IEIN: 215242	Last Name: ARNOLD	First JERI	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$67,425.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$396.16	Other Benefits: \$8,061.95
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 779975	Last Name: ARNOLD	First LINDA	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$24,804.50	Bonuses:	Annuities:	Retirement Enhancements:	Other Benefits:
Funding Source :			Vacation Days:	Sick Days:
Base Salary: \$1,003.20	Bonuses:	Annuities:	Retirement Enhancements:	Other Benefits:
Funding Source :			Vacation Days:	Sick Days:
IEIN: 658679	Last Name: ARNOTTI	First JENNIFER	Employer 410570100260000	Retired Employee: N
Position: 250-Special Education Teacher				
	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$59,334.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$342.12	Other Benefits: \$8,167.28
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 308475	Last Name: ARRO	First TARA	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				

Base Salary: \$70,122.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$404.73	Other Benefits: \$8,973.45	
			Vacation Days: 0	Sick Days: 13	
IEIN: 353734	Last Name: ASHBY	First RYAN	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$53,940.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$331.66	Other Benefits: \$8,878.47	
			Vacation Days: 0	Sick Days: 13	
IEIN: 1116874	Last Name: AWALT	First PATRICIA	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$21,255.74	Bonuses: \$0.00	Time Regular School Year	FTE: 0.500	Start 10/20/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$123.29	Other Benefits: \$162.24	
			Vacation Days: 0	Sick Days: 0	
IEIN: 880637	Last Name: BACA	First BRIAN	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$43,152.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$256.86	Other Benefits: \$7,881.13	
			Vacation Days: 0	Sick Days: 13	
IEIN: 342954	Last Name: BAER	First JILL	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$63,829.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$370.91	Other Benefits: \$8,029.37	
			Vacation Days: 0	Sick Days: 13	
IEIN: 948128	Last Name: BAKER	First SARAH	Employer 410570100260000	Retired Employee: N	
Position: 310-Paraprofessional					
Base Salary: \$18,460.40	Bonuses:	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source :		Annuities:	Retirement Enhancements:	Other Benefits:	
			Vacation Days:	Sick Days:	
IEIN: 801156	Last Name: BANCROFT	First ELIZABETH	Employer 410570100260000	Retired Employee: N	
Position: 310-Paraprofessional					
Base Salary: \$23,214.94	Bonuses:	Time Regular School Year	FTE: 0.820	Start 08/11/2014	End 05/22/2015
Funding Source :		Annuities:	Retirement Enhancements:	Other Benefits:	
			Vacation Days:	Sick Days:	
IEIN: 779436	Last Name: BAQUET	First CARMEN	Employer 410570100260000	Retired Employee: N	
Position: 310-Paraprofessional					
Base Salary: \$24,804.50	Bonuses:	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source :		Annuities:	Retirement Enhancements:	Other Benefits:	
			Vacation Days:	Sick Days:	
IEIN: 745446	Last Name: BARGER	First JAIME	Employer 410570100260000	Retired Employee: N	
Position: 250-Special Education Teacher					
Base Salary: \$43,241.90	Bonuses: \$0.00	Time Regular School Year	FTE: 0.920	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$270.00	Other Benefits: \$7,897.86	
			Vacation Days: 0	Sick Days: 13	
IEIN: 342928	Last Name: BARKER	First LISA	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015

Base Salary: \$61,132.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$354.07	Other Benefits: \$8,007.35
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 644666	Last Name: BARR	First TERRIE	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$53,940.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$315.30	Other Benefits: \$7,957.07
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 522907	Last Name: BARTSCH	First MIKE	Employer 410570100260000	Retired Employee: N
Position: 999-Leave of Absence				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$19,026.00	Bonuses:	Annuities:	Retirement Enhancements:	Other Benefits:
Funding Source :			Vacation Days:	Sick Days:
IEIN: 617516	Last Name: BARTZ	First ROBYN	Employer 410570100260000	Retired Employee: N
Position: 379-School Social Worker				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$77,314.00	Bonuses:	Annuities:	Retirement Enhancements:	Other Benefits:
Funding Source :			Vacation Days:	Sick Days:
IEIN: 372140	Last Name: BASARICH	First NICOLE	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$62,930.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$364.48	Other Benefits: \$8,020.76
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 972540	Last Name: BASDEN	First PAM	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$14,723.10	Bonuses:	Annuities:	Retirement Enhancements:	Other Benefits:
Funding Source :			Vacation Days:	Sick Days:
IEIN: 751162	Last Name: BASUEL	First KRISTA	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$52,142.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$300.34	Other Benefits: \$7,937.66
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 623155	Last Name: BAUER	First ANNE	Employer 410570100260000	Retired Employee: N
Position: 379-School Social Worker				
		Time Regular School Year	FTE: 0.500	Start 08/11/2014 End 05/22/2015
Base Salary: \$29,667.00	Bonuses:	Annuities:	Retirement Enhancements:	Other Benefits:
Funding Source :			Vacation Days:	Sick Days:
IEIN: 269198	Last Name: BAUER	First LAURA	Employer 410570100260000	Retired Employee: N
Position: 103-Principal				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 06/02/2015
Base Salary: \$80,821.21	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$468.75	Other Benefits: \$9,435.77
Funding Source :			Vacation Days: 0	Sick Days: 14
IEIN: 617286	Last Name: BAUMGARTNER	First ELIZABETH	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$60,233.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$346.52	Other Benefits: \$8,897.71

Funding Source : Other

Vacation Days: 0

Sick Days: 13

IEIN: 785106	Last Name: BEAN	First KAREN	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
Base Salary: \$23,727.20	Bonuses:	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source :		Annuities:	Retirement Enhancements:	End 05/22/2015
			Vacation Days:	Other Benefits:
				Sick Days:
IEIN: 266280	Last Name: BECHER	First NANCY	Employer 410570100260000	Retired Employee: N
Position: 381-Speech Language Pathologist-non teaching				
Base Salary: \$77,314.00	Bonuses:	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source :		Annuities:	Retirement Enhancements:	End 05/22/2015
			Vacation Days:	Other Benefits:
				Sick Days:
IEIN: 59793	Last Name: BEDARD	First MARCIA	Employer 410570100260000	Retired Employee: Y
Position: 200-Teacher				
Base Salary: \$66,526.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$385.46	End 05/22/2015
			Vacation Days: 0	Other Benefits: \$8,048.32
				Sick Days: 13
IEIN: 955734	Last Name: BEDNARA	First CINDY	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$55,738.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$326.85	End 05/22/2015
			Vacation Days: 0	Other Benefits: \$7,972.36
				Sick Days: 13
IEIN: 817036	Last Name: BEEKER	First ANAIS	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$41,354.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$238.02	End 05/22/2015
			Vacation Days: 0	Other Benefits: \$7,856.56
				Sick Days: 13
IEIN: 330972	Last Name: BENSON	First JULIE	Employer 410570100260000	Retired Employee: N
Position: 377-School Psychologist				
Base Salary: \$77,314.00	Bonuses:	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source :		Annuities:	Retirement Enhancements:	End 05/22/2015
			Vacation Days:	Other Benefits:
				Sick Days:
IEIN: 483353	Last Name: BENSON	First SUSANNA	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$77,314.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$446.22	End 05/22/2015
			Vacation Days: 0	Other Benefits: \$9,027.21
				Sick Days: 13
IEIN: 788816	Last Name: BERG	First ALISON	Employer 410570100260000	Retired Employee: N
Position: 155-Supervisor of one SSP Area				
Base Salary: \$66,225.18	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source :		Annuities: \$0.00	Retirement Enhancements: \$388.50	End 06/30/2015
			Vacation Days: 0	Other Benefits: \$8,654.80
				Sick Days: 15
IEIN: 480191	Last Name: BERRY-COLEMAN	First LATOYA	Employer 410570100260000	Retired Employee: N
Position: 306-Curriculum Specialist				
Base Salary: \$96,026.51	Bonuses:	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source :		Annuities:	Retirement Enhancements:	End 07/01/2015
			Vacation Days:	Other Benefits:
				Sick Days:

IEIN: 467658	Last Name: BETHEL	First BAMBI	Employer 410570100260000	Retired Employee: N
Position: 152-State-Approved Director of Special Education				
Base Salary: \$101,183.24	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 07/01/2015
Funding Source :	Annuities: \$0.00	Retirement Enhancements: \$586.87	Vacation Days: 20	Other Benefits: \$10,248.24 Sick Days: 16
IEIN: 886876	Last Name: Bettorf	First Brooke	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
Base Salary: \$8,623.30	Bonuses:	Time Regular School Year	FTE: 0.540	Start 08/11/2014 End 12/19/2014
Funding Source :	Annuities:	Retirement Enhancements:	Vacation Days:	Other Benefits: Sick Days:
IEIN: 910297	Last Name: BETTORF	First LYNN	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
Base Salary: \$17,994.90	Bonuses:	Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Funding Source :	Annuities:	Retirement Enhancements:	Vacation Days:	Other Benefits: Sick Days:
IEIN: 706502	Last Name: BHOOSHAN	First JENNIFER	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$53,940.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Funding Source : Other	Annuities: \$0.00	Retirement Enhancements: \$312.77	Vacation Days: 0	Other Benefits: \$7,953.67 Sick Days: 13
IEIN: 870580	Last Name: BICKEL	First SARAH	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$44,950.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Funding Source : Other	Annuities: \$0.00	Retirement Enhancements: \$260.41	Vacation Days: 0	Other Benefits: \$7,885.96 Sick Days: 13
IEIN: 955535	Last Name: BIENEMANN	First ALEXANDRA	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
Base Salary: \$19,950.00	Bonuses:	Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Funding Source :	Annuities:	Retirement Enhancements:	Vacation Days:	Other Benefits: Sick Days:
IEIN: 947752	Last Name: BIETHMAN	First REBECCA	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$10,967.80	Bonuses: \$0.00	Time Regular School Year	FTE: 0.140	Start 08/11/2014 End 05/22/2015
Funding Source : Other	Annuities: \$0.00	Retirement Enhancements: \$53.84	Vacation Days: 0	Other Benefits: \$70.54 Sick Days: 13
IEIN: 763220	Last Name: BIGGS	First AMANDA	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$53,041.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Funding Source : Title I	Annuities: \$0.00	Retirement Enhancements: \$303.24	Vacation Days: 0	Other Benefits: \$7,941.57 Sick Days: 13
IEIN: 853722	Last Name: BIGLEY	First AMANDA	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$35,960.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Funding Source : Other	Annuities: \$0.00	Retirement Enhancements: \$177.58	Vacation Days: 0	Other Benefits: \$7,151.41 Sick Days: 13
IEIN: 500818	Last Name: BILLY	First LORI	Employer 410570100260000	Retired Employee: N

Position: 200-Teacher

Base Salary: \$77,314.00 Bonuses: \$0.00
Funding Source : Other
Base Salary: \$233.70 Bonuses: \$0.00
Funding Source : Other

Time Regular School Year
Annuities: \$0.00
Annuities: \$0.00

FTE: 1.000
Retirement Enhancements: \$504.18
Vacation Days: 0
Retirement Enhancements: \$1.36
Vacation Days: 0

Start 08/11/2014 End 05/22/2015
Other Benefits: \$8,202.71
Sick Days: 13
Other Benefits: \$1.78
Sick Days: 0

IEIN: 901912 Last Name: BILYEU First ZACHARY Employer 410570100260000 Retired Employee: N

Position: 200-Teacher

Base Salary: \$41,354.00 Bonuses: \$0.00
Funding Source : Other

Time Regular School Year
Annuities: \$0.00

FTE: 1.000
Retirement Enhancements: \$204.70
Vacation Days: 0

Start 08/11/2014 End 05/22/2015
Other Benefits: \$7,186.80
Sick Days: 13

IEIN: 900194 Last Name: BIONDI First STEPHANIE Employer 410570100260000 Retired Employee: N

Position: 200-Teacher

Base Salary: \$50,344.00 Bonuses: \$0.00
Funding Source : Other

Time Regular School Year
Annuities: \$0.00

FTE: 1.000
Retirement Enhancements: \$295.56
Vacation Days: 0

Start 08/11/2014 End 05/22/2015
Other Benefits: \$7,976.57
Sick Days: 13

IEIN: 141194 Last Name: BITZER First MARYANN Employer 410570100260000 Retired Employee: Y

Position: 200-Teacher

Base Salary: \$61,132.00 Bonuses: \$0.00
Funding Source : Other

Time Regular School Year
Annuities: \$0.00

FTE: 1.000
Retirement Enhancements: \$371.61
Vacation Days: 0

Start 08/11/2014 End 05/22/2015
Other Benefits: \$8,930.39
Sick Days: 13

IEIN: 185731 Last Name: BLACKARD First TRICIA Employer 410570100260000 Retired Employee: N

Position: 107-General Administrator or General Supervisor

Base Salary: \$89,821.18 Bonuses: \$0.00
Funding Source :

Time Regular School Year
Annuities: \$0.00

FTE: 1.000
Retirement Enhancements: \$520.67
Vacation Days: 0

Start 08/11/2014 End 05/22/2015
Other Benefits: \$9,320.67
Sick Days: 15

IEIN: 437915 Last Name: BLAHA First TOM Employer 410570100260000 Retired Employee: N

Position: 200-Teacher

Base Salary: \$62,930.00 Bonuses: \$0.00
Funding Source : Other

Time Regular School Year
Annuities: \$0.00

FTE: 1.000
Retirement Enhancements: \$425.18
Vacation Days: 0

Start 08/11/2014 End 05/22/2015
Other Benefits: \$8,099.91
Sick Days: 13

IEIN: 763235 Last Name: BLEVINS First ANNE Employer 410570100260000 Retired Employee: N

Position: 250-Special Education Teacher

Base Salary: \$53,041.00 Bonuses: \$0.00
Funding Source : Other

Time Regular School Year
Annuities: \$0.00

FTE: 1.000
Retirement Enhancements: \$306.24
Vacation Days: 0

Start 08/11/2014 End 05/22/2015
Other Benefits: \$6,295.20
Sick Days: 13

IEIN: 515046 Last Name: BLIND First STEPHEN Employer 410570100260000 Retired Employee: N

Position: 200-Teacher

Base Salary: \$62,930.00 Bonuses: \$0.00
Funding Source : Title I
Base Salary: \$1,974.77 Bonuses: \$0.00
Funding Source : Title I

Time Regular School Year
Annuities: \$0.00
Annuities: \$0.00

FTE: 1.000
Retirement Enhancements: \$376.51
Vacation Days: 0
Retirement Enhancements: \$11.45
Vacation Days: 0

Start 08/11/2014 End 05/22/2015
Other Benefits: \$8,036.49
Sick Days: 13
Other Benefits: \$15.01
Sick Days: 0

IEIN: 426072 Last Name: BLUNT First MATT Employer 410570100260000 Retired Employee: N

Position: 200-Teacher

Base Salary: \$62,930.00 Bonuses: \$0.00
Funding Source : Other

Time Regular School Year
Annuities: \$0.00

FTE: 1.000
Retirement Enhancements: \$365.51
Vacation Days: 0

Start 08/11/2014 End 05/22/2015
Other Benefits: \$8,022.32
Sick Days: 13

IEIN: 702122	Last Name: BODE	First TARA	Employer 410570100260000	Retired Employee: N
Position: 250-Special Education Teacher				
Time Summer or Night School	FTE: 0.100	Start 06/01/2015	End 06/26/2015	
Base Salary: \$1,735.22	Bonuses: \$0.00	Retirement Enhancements: \$10.06	Other Benefits: \$13.19	
Funding Source : Other	Annuitiess: \$0.00	Vacation Days: 0	Sick Days: 0	
Base Salary: \$41,354.00	Bonuses: \$0.00	Retirement Enhancements: \$214.30	Other Benefits: \$7,360.55	
Funding Source : Other	Annuitiess: \$0.00	Vacation Days: 0	Sick Days: 13	
IEIN: 863154	Last Name: BOERNER	First REBECCA	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$43,152.00	Bonuses: \$0.00	Retirement Enhancements: \$249.41	Other Benefits: \$7,871.36	
Funding Source : Other	Annuitiess: \$0.00	Vacation Days: 0	Sick Days: 13	
IEIN: 489802	Last Name: BOHLER	First SUSAN	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Time Summer or Night School	FTE: 0.100	Start 06/01/2015	End 06/26/2015	
Base Salary: \$1,752.75	Bonuses: \$0.00	Retirement Enhancements: \$10.17	Other Benefits: \$13.32	
Funding Source : Title I	Annuitiess: \$0.00	Vacation Days: 0	Sick Days: 0	
Base Salary: \$77,314.00	Bonuses: \$0.00	Retirement Enhancements: \$481.02	Other Benefits: \$9,072.69	
Funding Source : Other	Annuitiess: \$0.00	Vacation Days: 0	Sick Days: 13	
IEIN: 950094	Last Name: BOHNENSTIEHL	First SAMANTHA	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
Time Regular School Year	FTE: 0.810	Start 08/11/2014	End 05/22/2015	
Base Salary: \$17,476.20	Bonuses:	Retirement Enhancements:	Other Benefits:	
Funding Source :	Annuitiess:	Vacation Days:	Sick Days:	
IEIN: 883553	Last Name: BORTNER	First KRISTEN	Employer 410570100260000	Retired Employee: N
Position: 999-Leave of Absence				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 12/19/2014	
Base Salary: \$0.00	Bonuses:	Retirement Enhancements:	Other Benefits:	
Funding Source :	Annuitiess:	Vacation Days:	Sick Days:	
IEIN: 792125	Last Name: BOSSETTO	First LISA	Employer 410570100260000	Retired Employee: N
Position: 250-Special Education Teacher				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$51,243.00	Bonuses: \$0.00	Retirement Enhancements: \$295.61	Other Benefits: \$7,931.59	
Funding Source : Other	Annuitiess: \$0.00	Vacation Days: 0	Sick Days: 13	
IEIN: 460775	Last Name: BOWLING	First INAMARIE	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$67,425.00	Bonuses: \$0.00	Retirement Enhancements: \$390.44	Other Benefits: \$8,954.75	
Funding Source : Other	Annuitiess: \$0.00	Vacation Days: 0	Sick Days: 13	
IEIN: 968987	Last Name: BOYLES	First ASHLEY	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Time Summer or Night School	FTE: 0.100	Start 06/01/2015	End 06/26/2015	
Base Salary: \$1,857.92	Bonuses: \$0.00	Retirement Enhancements: \$10.78	Other Benefits: \$14.12	
Funding Source : Title I	Annuitiess: \$0.00	Vacation Days: 0	Sick Days: 0	
Base Salary: \$35,960.00	Bonuses: \$0.00	Retirement Enhancements: \$189.23	Other Benefits: \$7,166.67	
Funding Source : Other	Annuitiess: \$0.00	Vacation Days: 0	Sick Days: 13	
IEIN: 662593	Last Name: BRAMBLE	First CRISTIANE	Employer 410570100260000	Retired Employee: N

Position: 200-Teacher		Time Summer or Night School	FTE: 0.100	Start 06/01/2015	End 06/26/2015
Base Salary: \$1,974.77	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$11.45	Other Benefits: \$15.01	
	Funding Source : Title I		Vacation Days: 0	Sick Days: 0	
Base Salary: \$59,334.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$355.19	Other Benefits: \$8,008.81	
	Funding Source : Title I		Vacation Days: 0	Sick Days: 13	
IEIN: 664340	Last Name: BREESE	First EMILY	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$52,142.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$300.75	Other Benefits: \$8,838.19	
	Funding Source : Other		Vacation Days: 0	Sick Days: 13	
IEIN: 467467	Last Name: BRINSON	First PATRICIA	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$77,314.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$462.27	Other Benefits: \$8,148.09	
	Funding Source : Title I		Vacation Days: 0	Sick Days: 13	
IEIN: 691871	Last Name: BROIHIER	First KIM	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$48,546.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$279.99	Other Benefits: \$8,811.12	
	Funding Source : Other		Vacation Days: 0	Sick Days: 13	
IEIN: 723104	Last Name: BROOKS	First JULIE	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$48,546.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$279.59	Other Benefits: \$7,910.64	
	Funding Source : Other		Vacation Days: 0	Sick Days: 13	
IEIN: 983369	Last Name: BROWN	First BRIAN	Employer 410570100260000	Retired Employee: N	
Position: 310-Paraprofessional		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$16,891.00	Bonuses:	Annuities:	Retirement Enhancements:	Other Benefits:	
	Funding Source :		Vacation Days:	Sick Days:	
IEIN: 574663	Last Name: BROWN	First STEVIE	Employer 410570100260000	Retired Employee: N	
Position: 104-Assistant Principal		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 06/30/2015
Base Salary: \$87,192.07	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$505.75	Other Benefits: \$9,725.18	
	Funding Source :		Vacation Days: 0	Sick Days: 15	
IEIN: 704461	Last Name: BURGESS	First CHAD	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$48,546.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$323.16	Other Benefits: \$8,866.75	
	Funding Source : Other		Vacation Days: 0	Sick Days: 13	
IEIN: 721194	Last Name: BURGESS	First GINA	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$52,142.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$300.34	Other Benefits: \$7,937.66	
	Funding Source : Other		Vacation Days: 0	Sick Days: 13	

IEIN: 823934	Last Name: BURGESS	First WESLEY	Employer 410570100260000	Retired Employee: N
Position: 250-Special Education Teacher				
Base Salary: \$41,354.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source : Other	Annuitiies: \$0.00		Retirement Enhancements: \$238.42	End 05/22/2015
			Vacation Days: 0	Other Benefits: \$8,082.09
				Sick Days: 13
IEIN: 122660	Last Name: CALVERT	First LISA	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$46,748.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source : Other	Annuitiies: \$0.00		Retirement Enhancements: \$270.10	End 05/22/2015
			Vacation Days: 0	Other Benefits: \$8,798.16
				Sick Days: 13
IEIN: 310358	Last Name: CALVIN	First DEBBIE	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$61,132.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source : Other	Annuitiies: \$0.00		Retirement Enhancements: \$360.16	End 05/22/2015
			Vacation Days: 0	Other Benefits: \$8,015.51
				Sick Days: 13
IEIN: 863265	Last Name: CALZA	First NICK	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$35,960.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source : Other	Annuitiies: \$0.00		Retirement Enhancements: \$179.12	End 05/22/2015
			Vacation Days: 0	Other Benefits: \$7,153.41
				Sick Days: 13
IEIN: 856436	Last Name: CANN	First JUSTIN	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$57,536.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source : Other	Annuitiies: \$0.00		Retirement Enhancements: \$331.51	End 05/22/2015
			Vacation Days: 0	Other Benefits: \$7,978.33
				Sick Days: 13
IEIN: 654616	Last Name: CAPELLMANN	First GABRIELE	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$55,738.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source : Other	Annuitiies: \$0.00		Retirement Enhancements: \$323.92	End 05/22/2015
			Vacation Days: 0	Other Benefits: \$7,968.32
				Sick Days: 13
IEIN: 341994	Last Name: CAPPS	First STACY	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$67,425.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source : Other	Annuitiies: \$0.00		Retirement Enhancements: \$391.60	End 05/22/2015
			Vacation Days: 0	Other Benefits: \$8,056.19
				Sick Days: 13
IEIN: 952970	Last Name: CARLSON	First ERIC	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$17,980.00	Bonuses: \$0.00	Time Regular School Year	FTE: 0.500	Start 08/11/2014
Funding Source : Other	Annuitiies: \$0.00		Retirement Enhancements: \$104.26	End 12/19/2014
			Vacation Days: 0	Other Benefits: \$3,271.69
				Sick Days: 13
IEIN: 294813	Last Name: CARPENTER	First CATHI	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$1,998.14	Bonuses: \$0.00	Time Summer or Night School	FTE: 0.100	Start 06/01/2015
Funding Source : Title I	Annuitiies: \$0.00		Retirement Enhancements: \$11.59	End 06/26/2015
Base Salary: \$77,314.00	Bonuses: \$0.00		Vacation Days: 0	Other Benefits: \$15.19
Funding Source : Other	Annuitiies: \$0.00		Retirement Enhancements: \$489.89	Sick Days: 0
			Vacation Days: 0	Other Benefits: \$8,137.17
				Sick Days: 13

IEIN: 164126	Last Name: CARPENTER	First KELLY	Employer 410570100260000	Retired Employee: N
Position: 101-Assistant/Associate District Superintendent				
Base Salary: \$113,253.89	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 07/01/2015
Funding Source :		Annuities: \$0.00	Retirement Enhancements: \$656.76	Other Benefits: \$9,563.07
			Vacation Days: 20	Sick Days: 16
IEIN: 435063	Last Name: CARROLL	First ALICE	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$62,930.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$366.43	Other Benefits: \$8,923.28
			Vacation Days: 0	Sick Days: 13
IEIN: 532448	Last Name: CARY	First TERRI	Employer 410570100260000	Retired Employee: N
Position: 250-Special Education Teacher				
Base Salary: \$62,930.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$365.79	Other Benefits: \$8,022.42
			Vacation Days: 0	Sick Days: 13
IEIN: 416311	Last Name: CASHEN-WHITE	First KATHLEEN	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$77,314.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$505.30	Other Benefits: \$8,379.24
			Vacation Days: 0	Sick Days: 13
IEIN: 588576	Last Name: CAYETANO	First LAURA	Employer 410570100260000	Retired Employee: N
Position: 202-Bilingual Education Teacher				
Base Salary: \$72,819.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$424.78	Other Benefits: \$8,099.57
			Vacation Days: 0	Sick Days: 13
IEIN: 744800	Last Name: CHAMBLISS	First TALISHA	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$48,546.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$292.77	Other Benefits: \$7,927.77
			Vacation Days: 0	Sick Days: 13
IEIN: 844403	Last Name: CHIAPELLI	First DAYNA	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
Base Salary: \$20,761.30	Bonuses:	Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Funding Source :		Annuities:	Retirement Enhancements:	Other Benefits:
			Vacation Days:	Sick Days:
IEIN: 405207	Last Name: CHIAROTTINO	First KIMBERLY	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$62,930.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$366.38	Other Benefits: \$8,023.26
			Vacation Days: 0	Sick Days: 13
IEIN: 535887	Last Name: CHILTON	First BRIAN	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$62,930.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$365.30	Other Benefits: \$8,197.51
			Vacation Days: 0	Sick Days: 13
IEIN: 818886	Last Name: CHILTON	First SHAUNA	Employer 410570100260000	Retired Employee: N

Position: 200-Teacher

Base Salary: \$44,950.00 Bonuses: \$0.00
Funding Source : Other
Base Salary: \$1,974.77 Bonuses: \$0.00
Funding Source : Title I

Time Regular School Year
Annuities: \$0.00
Annuities: \$0.00

FTE: 1.000
Retirement Enhancements: \$269.58
Vacation Days: 0
Retirement Enhancements: \$11.45
Vacation Days: 0

Start 08/11/2014 End 05/22/2015
Other Benefits: \$8,073.30
Sick Days: 13
Other Benefits: \$15.01
Sick Days: 0

IEIN: 1014047 Last Name: CHOMA First JENNIFER Employer 410570100260000 Retired Employee: N

Position: 310-Paraprofessional

Base Salary: \$16,891.00 Bonuses:
Funding Source :

Time Regular School Year
Annuities:

FTE: 1.000
Retirement Enhancements:
Vacation Days:

Start 08/11/2014 End 05/22/2015
Other Benefits:
Sick Days:

IEIN: 784306 Last Name: CHURCH First JENNIFER Employer 410570100260000 Retired Employee: N

Position: 200-Teacher

Base Salary: \$20,270.91 Bonuses: \$0.00
Funding Source : Other

Time Regular School Year
Annuities: \$0.00

FTE: 0.680
Retirement Enhancements: \$164.40
Vacation Days: 0

Start 01/14/2015 End 05/22/2015
Other Benefits: \$215.36
Sick Days: 0

IEIN: 435420 Last Name: CHURCHILL First BEVERLY Employer 410570100260000 Retired Employee: N

Position: 200-Teacher

Base Salary: \$77,314.00 Bonuses: \$0.00
Funding Source : Title I

Time Regular School Year
Annuities: \$0.00

FTE: 1.000
Retirement Enhancements: \$449.38
Vacation Days: 0

Start 08/11/2014 End 05/22/2015
Other Benefits: \$9,031.16
Sick Days: 13

IEIN: 3560 Last Name: CISSELL First APRIL Employer 410570100260000 Retired Employee: N

Position: 310-Paraprofessional

Base Salary: \$16,891.00 Bonuses:
Funding Source :

Time Regular School Year
Annuities:

FTE: 1.000
Retirement Enhancements:
Vacation Days:

Start 08/11/2014 End 05/22/2015
Other Benefits:
Sick Days:

IEIN: 979226 Last Name: CLARK First CHELSEA Employer 410570100260000 Retired Employee: N

Position: 250-Special Education Teacher

Base Salary: \$50,344.00 Bonuses: \$0.00
Funding Source : Other
Base Salary: \$1,744.80 Bonuses: \$0.00
Funding Source : Other

Time Regular School Year
Annuities: \$0.00
Annuities: \$0.00

FTE: 1.000
Retirement Enhancements: \$258.77
Vacation Days: 0
Retirement Enhancements: \$10.12
Vacation Days: 0

Start 08/11/2014 End 05/22/2015
Other Benefits: \$7,257.82
Sick Days: 13
Other Benefits: \$13.26
Sick Days: 0

IEIN: 279434 Last Name: CLARK First GINA Employer 410570100260000 Retired Employee: N

Position: 610-Resource Teacher Elementary

Base Salary: \$71,920.00 Bonuses: \$0.00
Funding Source : Other

Time Regular School Year
Annuities: \$0.00

FTE: 1.000
Retirement Enhancements: \$412.22
Vacation Days: 0

Start 08/11/2014 End 05/22/2015
Other Benefits: \$8,983.30
Sick Days: 13

IEIN: 532514 Last Name: CLARKSTON First JANE Employer 410570100260000 Retired Employee: N

Position: 381-Speech Language Pathologist-non teaching

Base Salary: \$77,314.00 Bonuses:
Funding Source :
Base Salary: \$981.54 Bonuses:
Funding Source :

Time Regular School Year
Annuities:
Annuities:

FTE: 1.000
Retirement Enhancements:
Vacation Days:
Retirement Enhancements:
Vacation Days:

Start 08/11/2014 End 05/22/2015
Other Benefits:
Sick Days:
Other Benefits:
Sick Days:

IEIN: 674980 Last Name: CLINE First KENDRA Employer 410570100260000 Retired Employee: N

Position: 200-Teacher

Time Regular School Year

FTE: 1.000

Start 08/11/2014 End 05/22/2015

Base Salary: \$59,334.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$346.38	Other Benefits: \$7,997.38
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 893721	Last Name: Cohan	First Nicholas	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
		Time Summer or Night School	FTE: 0.100	Start 06/01/2015 End 07/01/2015
Base Salary: \$2,956.31	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$17.15	Other Benefits: \$22.47
Funding Source : Other			Vacation Days: 0	Sick Days: 0
IEIN: 665089	Last Name: COLE	First TRICIA	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
		Time Regular School Year	FTE: 0.500	Start 08/11/2014 End 12/19/2014
Base Salary: \$26,970.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$213.34	Other Benefits: \$3,728.26
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 809864	Last Name: COLLIER	First KELLY	Employer 410570100260000	Retired Employee: N
Position: 250-Special Education Teacher				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$43,152.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$215.25	Other Benefits: \$7,200.76
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 739099	Last Name: COLLINS	First CHRIS	Employer 410570100260000	Retired Employee: N
Position: 250-Special Education Teacher				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$52,142.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$300.48	Other Benefits: \$7,937.84
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 369390	Last Name: COLYOTT	First DEB	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$77,314.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$469.79	Other Benefits: \$8,157.98
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 723362	Last Name: COMRIE	First CHRIS	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$50,344.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$291.55	Other Benefits: \$7,926.34
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 891127	Last Name: CONNERS	First KATRINA	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
		Time Summer or Night School	FTE: 0.100	Start 06/01/2015 End 07/01/2015
Base Salary: \$1,425.57	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$8.27	Other Benefits: \$10.83
Funding Source : Other			Vacation Days: 0	Sick Days: 0
IEIN: 784869	Last Name: CONNOLLY	First BRANDI	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$39,566.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$194.05	Other Benefits: \$7,801.51
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 931056	Last Name: COOK	First EMILY	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$37,758.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$216.13	Other Benefits: \$7,828.42

Funding Source : Other

Vacation Days: 0

Sick Days: 13

IEIN: 688618	Last Name: COOK	First KIM	Employer 410570100260000	Retired Employee: N
Position: 202-Bilingual Education Teacher				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$53,940.00	Bonuses: \$0.00	Retirement Enhancements: \$333.48	Other Benefits: \$7,980.70	
Funding Source : Other	Annuitiess: \$0.00	Vacation Days: 0	Sick Days: 13	
Position: 200-Teacher				
Time Summer or Night School	FTE: 0.100	Start 06/01/2015	End 06/26/2015	
Base Salary: \$1,863.76	Bonuses: \$0.00	Retirement Enhancements: \$10.81	Other Benefits: \$14.16	
Funding Source : Title I	Annuitiess: \$0.00	Vacation Days: 0	Sick Days: 0	
IEIN: 479502	Last Name: COOK	First TRACY	Employer 410570100260000	Retired Employee: N
Position: 250-Special Education Teacher				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$69,223.00	Bonuses: \$0.00	Retirement Enhancements: \$400.98	Other Benefits: \$8,068.40	
Funding Source : Other	Annuitiess: \$0.00	Vacation Days: 0	Sick Days: 13	
IEIN: 858308	Last Name: COREY	First JASON	Employer 410570100260000	Retired Employee: N
Position: 372-School Guidance Counselor				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$53,940.00	Bonuses:	Retirement Enhancements:	Other Benefits:	
Funding Source :	Annuitiess:	Vacation Days:	Sick Days:	
IEIN: 952020	Last Name: COREY	First LEAH	Employer 410570100260000	Retired Employee: N
Position: 379-School Social Worker				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$48,546.00	Bonuses:	Retirement Enhancements:	Other Benefits:	
Funding Source :	Annuitiess:	Vacation Days:	Sick Days:	
IEIN: 931066	Last Name: COREY	First ZACH	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$35,960.00	Bonuses: \$0.00	Retirement Enhancements: \$180.15	Other Benefits: \$7,154.74	
Funding Source : Other	Annuitiess: \$0.00	Vacation Days: 0	Sick Days: 13	
IEIN: 375172	Last Name: COTTON	First BRANDIE	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$53,940.00	Bonuses: \$0.00	Retirement Enhancements: \$310.75	Other Benefits: \$7,951.31	
Funding Source : Other	Annuitiess: \$0.00	Vacation Days: 0	Sick Days: 13	
IEIN: 945926	Last Name: COX	First CHRYSTINE	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$15,388.10	Bonuses:	Retirement Enhancements:	Other Benefits:	
Funding Source :	Annuitiess:	Vacation Days:	Sick Days:	
IEIN: 833132	Last Name: COX	First ELIZABETH	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
Time Regular School Year	FTE: 0.420	Start 01/15/2015	End 04/24/2015	
Base Salary: \$5,956.30	Bonuses:	Retirement Enhancements:	Other Benefits:	
Funding Source :	Annuitiess:	Vacation Days:	Sick Days:	
IEIN: 1132244	Last Name: Cox	First Jennifer	Employer 410570100260000	Retired Employee: N

Position: 310-Paraprofessional

Base Salary: \$7,274.42 Bonuses:
Funding Source :

Time Regular School Year
Annuities:

FTE: 0.140
Retirement Enhancements:
Vacation Days:

Start 10/21/2014 End 05/22/2015
Other Benefits:
Sick Days:

IEIN: 994747 Last Name: COY First PHYLLIS Employer 410570100260000 Retired Employee: N

Position: 310-Paraprofessional

Base Salary: \$16,970.80 Bonuses:
Funding Source :

Time Regular School Year
Annuities:

FTE: 1.000
Retirement Enhancements:
Vacation Days:

Start 08/11/2014 End 05/22/2015
Other Benefits:
Sick Days:

IEIN: 138405 Last Name: CRAFT First GREG Employer 410570100260000 Retired Employee: N

Position: 200-Teacher

Base Salary: \$71,920.00 Bonuses: \$0.00
Funding Source : Other

Time Regular School Year
Annuities: \$0.00

FTE: 1.000
Retirement Enhancements: \$445.75
Vacation Days: 0

Start 08/11/2014 End 05/22/2015
Other Benefits: \$8,126.69
Sick Days: 13

IEIN: 349803 Last Name: CRAFT First WILLIAM Employer 410570100260000 Retired Employee: Y

Position: 200-Teacher

Base Salary: \$30,971.79 Bonuses: \$0.00
Funding Source : Other

Time Regular School Year
Annuities: \$0.00

FTE: 0.280
Retirement Enhancements: \$250.72
Vacation Days: 0

Start 08/11/2014 End 05/22/2015
Other Benefits: \$6,294.06
Sick Days: 13

IEIN: 796780 Last Name: CRAWFORD First LAURA Employer 410570100260000 Retired Employee: N

Position: 310-Paraprofessional

Base Salary: \$24,086.30 Bonuses:
Funding Source :

Time Regular School Year
Annuities:

FTE: 1.000
Retirement Enhancements:
Vacation Days:

Start 08/11/2014 End 05/22/2015
Other Benefits:
Sick Days:

IEIN: 121676 Last Name: CRISWELL First LISE Employer 410570100260000 Retired Employee: N

Position: 200-Teacher

Base Salary: \$64,728.00 Bonuses: \$0.00
Funding Source : Other

Time Regular School Year
Annuities: \$0.00

FTE: 1.000
Retirement Enhancements: \$375.02
Vacation Days: 0

Start 08/11/2014 End 05/22/2015
Other Benefits: \$8,034.59
Sick Days: 13

IEIN: 779609 Last Name: CROSS First SUE Employer 410570100260000 Retired Employee: N

Position: 250-Special Education Teacher

Base Salary: \$41,354.00 Bonuses: \$0.00
Funding Source : Other

Time Regular School Year
Annuities: \$0.00

FTE: 1.000
Retirement Enhancements: \$239.76
Vacation Days: 0

Start 08/11/2014 End 05/22/2015
Other Benefits: \$7,858.80
Sick Days: 13

IEIN: 677538 Last Name: CROXELL First CHRISTINE Employer 410570100260000 Retired Employee: N

Position: 200-Teacher

Base Salary: \$43,661.43 Bonuses: \$0.00
Funding Source : Other

Time Regular School Year
Annuities: \$0.00

FTE: 0.780
Retirement Enhancements: \$276.58
Vacation Days: 0

Start 08/11/2014 End 05/22/2015
Other Benefits: \$7,906.34
Sick Days: 13

IEIN: 470164 Last Name: CRUISE First CARLA Employer 410570100260000 Retired Employee: N

Position: 202-Bilingual Education Teacher

Base Salary: \$77,314.00 Bonuses: \$0.00
Funding Source : Other

Time Regular School Year
Annuities: \$0.00

FTE: 1.000
Retirement Enhancements: \$500.91
Vacation Days: 0

Start 08/11/2014 End 05/22/2015
Other Benefits: \$9,098.16
Sick Days: 13

IEIN: 686347 Last Name: CURRY First AMANDA Employer 410570100260000 Retired Employee: N

Position: 200-Teacher

Base Salary: \$42,582.63	Bonuses: \$0.00	Time Regular School Year	FTE: 0.840	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$258.26	Other Benefits: \$8,057.94	
			Vacation Days: 0	Sick Days: 13	
IEIN: 683817	Last Name: CURRY	First BRIAN	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$57,536.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$348.44	Other Benefits: \$8,175.86	
			Vacation Days: 0	Sick Days: 13	
IEIN: 214082	Last Name: CURTIS	First LEE	Employer 410570100260000	Retired Employee: N	
Position: 250-Special Education Teacher					
Base Salary: \$77,314.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$466.08	Other Benefits: \$8,153.16	
			Vacation Days: 0	Sick Days: 13	
IEIN: 512942	Last Name: DALTON	First JOANN	Employer 410570100260000	Retired Employee: N	
Position: 310-Paraprofessional					
Base Salary: \$22,011.50	Bonuses:	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source :		Annuities:	Retirement Enhancements:	Other Benefits:	
			Vacation Days:	Sick Days:	
IEIN: 819061	Last Name: DARR	First TATUM	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$44,950.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$257.20	Other Benefits: \$7,881.52	
			Vacation Days: 0	Sick Days: 13	
IEIN: 614842	Last Name: DAUGHERTY	First ERYN	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$67,425.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$388.09	Other Benefits: \$8,051.79	
			Vacation Days: 0	Sick Days: 13	
IEIN: 904024	Last Name: DAVIS	First LEAH	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$39,556.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$227.41	Other Benefits: \$7,842.91	
			Vacation Days: 0	Sick Days: 13	
IEIN: 975566	Last Name: DAWSON	First THERESA	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$40,185.30	Bonuses: \$0.00	Time Regular School Year	FTE: 0.830	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$255.10	Other Benefits: \$7,879.09	
			Vacation Days: 0	Sick Days: 13	
IEIN: 1007119	Last Name: DEAN	First LAURA	Employer 410570100260000	Retired Employee: N	
Position: 310-Paraprofessional					
Base Salary: \$16,891.00	Bonuses:	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source :		Annuities:	Retirement Enhancements:	Other Benefits:	
			Vacation Days:	Sick Days:	
IEIN: 873088	Last Name: DELANEY	First ELIZABETH	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
		Time Summer or Night School	FTE: 0.100	Start 06/01/2015	End 06/26/2015

Base Salary: \$1,974.77	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$11.45	Other Benefits: \$15.01
	Funding Source : Title I		Vacation Days: 0	Sick Days: 0
Base Salary: \$39,556.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$239.15	Other Benefits: \$7,858.28
	Funding Source : Other		Vacation Days: 0	Sick Days: 13
IEIN: 101877	Last Name: DEMAREE	First CAROLYN	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$59,334.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$344.72	Other Benefits: \$7,995.28
	Funding Source : Other		Vacation Days: 0	Sick Days: 13
IEIN: 621165	Last Name: DEMICK	First MICHELLE	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$64,728.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$373.41	Other Benefits: \$8,032.60
	Funding Source : Other		Vacation Days: 0	Sick Days: 13
IEIN: 144469	Last Name: DENBOW	First AMBER	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$64,728.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$377.13	Other Benefits: \$8,037.32
	Funding Source : Other		Vacation Days: 0	Sick Days: 13
IEIN: 784135	Last Name: DEPPE	First JEANNETTE	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$27,916.70	Bonuses:	Annuities:	Retirement Enhancements:	Other Benefits:
	Funding Source :		Vacation Days:	Sick Days:
IEIN: 677664	Last Name: DETERING	First KIM	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$62,031.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$373.37	Other Benefits: \$8,932.69
	Funding Source : Other		Vacation Days: 0	Sick Days: 13
IEIN: 915568	Last Name: DETTMERS	First ROBERT	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
		Time Summer or Night School	FTE: 0.100	Start 06/01/2015 End 06/26/2015
Base Salary: \$1,682.64	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$9.76	Other Benefits: \$12.79
	Funding Source : Other		Vacation Days: 0	Sick Days: 0
Base Salary: \$43,152.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$277.07	Other Benefits: \$9,482.84
	Funding Source : Other		Vacation Days: 0	Sick Days: 13
IEIN: 980864	Last Name: DIAL	First SCHANNON	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$17,396.40	Bonuses:	Annuities:	Retirement Enhancements:	Other Benefits:
	Funding Source :		Vacation Days:	Sick Days:
Base Salary: \$895.35	Bonuses:	Annuities:	Retirement Enhancements:	Other Benefits:
	Funding Source :		Vacation Days:	Sick Days:
IEIN: 266029	Last Name: DICKEY	First NANCY	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
		Time Summer or Night School	FTE: 0.100	Start 06/01/2015 End 07/01/2015
Base Salary: \$222.02	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$1.29	Other Benefits: \$1.69
	Funding Source : Title I		Vacation Days: 0	Sick Days: 0

IEIN: 800422	Last Name: DIEGO-VILLAGRAN	First PRISCILLA	Employer 410570100260000	Retired Employee: N
Position: 251-Bilingual Special Education Teacher				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$41,354.00	Bonuses: \$0.00	Retirement Enhancements: \$238.90	Other Benefits: \$7,857.65	
Funding Source : Other	Annuities: \$0.00	Vacation Days: 0	Sick Days: 13	
IEIN: 704826	Last Name: DIGIROLAMO	First STEPHANIE	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Time Regular School Year	FTE: 0.500	Start 08/11/2014	End 05/22/2015	
Base Salary: \$53,940.00	Bonuses: \$0.00	Retirement Enhancements: \$351.61	Other Benefits: \$8,004.55	
Funding Source : Title I	Annuities: \$0.00	Vacation Days: 0	Sick Days: 13	
IEIN: 703880	Last Name: DIMITROFF	First DAWN	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$52,142.00	Bonuses: \$0.00	Retirement Enhancements: \$300.48	Other Benefits: \$7,937.84	
Funding Source : Other	Annuities: \$0.00	Vacation Days: 0	Sick Days: 13	
IEIN: 850698	Last Name: DOBBS	First MARCIE	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$17,396.40	Bonuses:	Retirement Enhancements:	Other Benefits:	
Funding Source :	Annuities:	Vacation Days:	Sick Days:	
IEIN: 719050	Last Name: DODSON	First ROSEMARY	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$55,738.00	Bonuses: \$0.00	Retirement Enhancements: \$335.51	Other Benefits: \$7,983.73	
Funding Source : Other	Annuities: \$0.00	Vacation Days: 0	Sick Days: 13	
IEIN: 464007	Last Name: DOMINICK	First PATRICIA	Employer 410570100260000	Retired Employee: Y
Position: 200-Teacher				
Time Regular School Year	FTE: 0.190	Start 08/08/2014	End 05/22/2015	
Base Salary: \$4,616.55	Bonuses: \$0.00	Retirement Enhancements: \$0.00	Other Benefits: \$0.00	
Funding Source : Other	Annuities: \$0.00	Vacation Days: 0	Sick Days: 0	
IEIN: 733698	Last Name: DONAHUE	First DAVID	Employer 410570100260000	Retired Employee: N
Position: 610-Resource Teacher Elementary				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$43,152.00	Bonuses: \$0.00	Retirement Enhancements: \$247.55	Other Benefits: \$8,768.87	
Funding Source : Other	Annuities: \$0.00	Vacation Days: 0	Sick Days: 13	
IEIN: 434766	Last Name: DOYLE	First NANCY	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Time Summer or Night School	FTE: 0.100	Start 06/01/2015	End 06/26/2015	
Base Salary: \$1,863.76	Bonuses: \$0.00	Retirement Enhancements: \$10.81	Other Benefits: \$14.16	
Funding Source : Title I	Annuities: \$0.00	Vacation Days: 0	Sick Days: 0	
Base Salary: \$77,314.00	Bonuses: \$0.00	Retirement Enhancements: \$477.36	Other Benefits: \$8,167.88	
Funding Source : Title I	Annuities: \$0.00	Vacation Days: 0	Sick Days: 13	
IEIN: 771916	Last Name: DRAKE	First LORI	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$18,460.40	Bonuses:	Retirement Enhancements:	Other Benefits:	
Funding Source :	Annuities:	Vacation Days:	Sick Days:	

Funding Source :		Vacation Days:		Sick Days:	
IEIN: 143843	Last Name: DRESNER	First ROBIN	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Time Regular School Year	FTE: 0.500	Start 08/11/2014	End 05/22/2015		
Base Salary: \$19,778.00	Bonuses: \$0.00	Retirement Enhancements: \$97.76	Other Benefits: \$128.10		
Funding Source : Other	Annuities: \$0.00	Vacation Days: 0	Sick Days: 13		
IEIN: 745755	Last Name: DROEGE	First TIFFANY	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015		
Base Salary: \$53,041.00	Bonuses: \$0.00	Retirement Enhancements: \$307.97	Other Benefits: \$7,947.84		
Funding Source : Other	Annuities: \$0.00	Vacation Days: 0	Sick Days: 13		
IEIN: 811570	Last Name: DUCKWORTH	First COLLEEN	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015		
Base Salary: \$44,950.00	Bonuses: \$0.00	Retirement Enhancements: \$258.77	Other Benefits: \$7,883.58		
Funding Source : Other	Annuities: \$0.00	Vacation Days: 0	Sick Days: 13		
IEIN: 897379	Last Name: DUGGER	First CAITLIN	Employer 410570100260000	Retired Employee: N	
Position: 381-Speech Language Pathologist-non teaching					
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015		
Base Salary: \$45,849.00	Bonuses:	Retirement Enhancements:	Other Benefits:		
Funding Source :	Annuities:	Vacation Days:	Sick Days:		
IEIN: 653299	Last Name: Dunn	First Larry	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Time Regular School Year	FTE: 0.100	Start 04/14/2015	End 05/22/2015		
Base Salary: \$3,797.70	Bonuses: \$0.00	Retirement Enhancements: \$0.00	Other Benefits: \$0.00		
Funding Source : Other	Annuities: \$0.00	Vacation Days: 0	Sick Days: 0		
IEIN: 816732	Last Name: DYE	First AARON	Employer 410570100260000	Retired Employee: N	
Position: 310-Paraprofessional					
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015		
Base Salary: \$18,460.40	Bonuses:	Retirement Enhancements:	Other Benefits:		
Funding Source :	Annuities:	Vacation Days:	Sick Days:		
IEIN: 133637	Last Name: EADE	First SUSAN	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015		
Base Salary: \$71,920.00	Bonuses: \$0.00	Retirement Enhancements: \$414.85	Other Benefits: \$8,986.54		
Funding Source : Other	Annuities: \$0.00	Vacation Days: 0	Sick Days: 13		
IEIN: 144062	Last Name: EBERHART	First SCOTT	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015		
Base Salary: \$77,314.00	Bonuses: \$0.00	Retirement Enhancements: \$446.38	Other Benefits: \$8,127.30		
Funding Source : Other	Annuities: \$0.00	Vacation Days: 0	Sick Days: 13		
IEIN: 704452	Last Name: ELLIFF	First ASHLEY	Employer 410570100260000	Retired Employee: N	
Position: 250-Special Education Teacher					
Time Regular School Year	FTE: 0.870	Start 08/11/2014	End 05/22/2015		
Base Salary: \$48,546.00	Bonuses: \$0.00	Retirement Enhancements: \$293.59	Other Benefits: \$7,928.85		
Funding Source : Other	Annuities: \$0.00	Vacation Days: 0	Sick Days: 13		

IEIN: 673096	Last Name: ELLIFF	First CARLA	Employer 410570100260000	Retired Employee: N
Position: 372-School Guidance Counselor				
Base Salary: \$59,334.00	Bonuses:	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source :	Annuitiies:	Retirement Enhancements:	Vacation Days:	End 05/22/2015
				Other Benefits:
				Sick Days:
IEIN: 361248	Last Name: ELLINGTON	First PATRICIA	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$77,314.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source : Other	Annuitiies: \$0.00	Retirement Enhancements: \$449.92	Vacation Days: 0	End 05/22/2015
				Other Benefits: \$8,132.12
				Sick Days: 13
IEIN: 922786	Last Name: ELLIOTT	First MARY LYNN	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$35,960.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source : Other	Annuitiies: \$0.00	Retirement Enhancements: \$176.44	Vacation Days: 0	End 05/22/2015
				Other Benefits: \$7,778.41
				Sick Days: 13
IEIN: 155289	Last Name: ELVERS	First TOBEY	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$62,031.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source : Other	Annuitiies: \$0.00	Retirement Enhancements: \$357.67	Vacation Days: 0	End 05/22/2015
				Other Benefits: \$8,012.08
				Sick Days: 13
IEIN: 205988	Last Name: EPPERSON	First JENNA	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$71,920.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source : Other	Annuitiies: \$0.00	Retirement Enhancements: \$417.56	Vacation Days: 0	End 05/22/2015
				Other Benefits: \$8,089.94
				Sick Days: 13
IEIN: 373509	Last Name: ESCHMANN	First AMY	Employer 410570100260000	Retired Employee: N
Position: 610-Resource Teacher Elementary				
Base Salary: \$64,728.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source : Other	Annuitiies: \$0.00	Retirement Enhancements: \$373.28	Vacation Days: 0	End 05/22/2015
				Other Benefits: \$8,032.42
				Sick Days: 13
IEIN: 72019	Last Name: EVANOFF	First SHAWN	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$1,863.76	Bonuses: \$0.00	Time Summer or Night School	FTE: 0.100	Start 06/01/2015
Funding Source : Title I	Annuitiies: \$0.00	Retirement Enhancements: \$10.81	Vacation Days: 0	End 06/26/2015
Base Salary: \$55,738.00	Bonuses: \$0.00	Retirement Enhancements: \$332.34	Vacation Days: 0	Other Benefits: \$14.16
Funding Source : Other	Annuitiies: \$0.00	Retirement Enhancements: \$332.34	Vacation Days: 0	Sick Days: 0
				Other Benefits: \$7,979.42
				Sick Days: 13
IEIN: 765787	Last Name: EVANS	First BRITTANY	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$52,142.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source : Other	Annuitiies: \$0.00	Retirement Enhancements: \$300.70	Vacation Days: 0	End 05/22/2015
				Other Benefits: \$7,938.14
				Sick Days: 13
IEIN: 836673	Last Name: FEDDER	First MARY	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$10,191.25	Bonuses: \$0.00	Time Regular School Year	FTE: 0.200	Start 02/23/2015
Funding Source : Other	Annuitiies: \$0.00	Retirement Enhancements: \$59.10	Vacation Days: 0	End 05/22/2015
				Other Benefits: \$77.45
				Sick Days: 0

IEIN: 794481	Last Name: FEDERICO	First ASHLEY	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$41,354.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$239.43	End 05/22/2015
			Vacation Days: 0	Other Benefits: \$7,858.69
				Sick Days: 13
IEIN: 418300	Last Name: FEDORCHAK	First MICHELLE	Employer 410570100260000	Retired Employee: N
Position: 379-School Social Worker				
Base Salary: \$72,819.00	Bonuses:	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source :		Annuities:	Retirement Enhancements:	End 05/22/2015
			Vacation Days:	Other Benefits:
				Sick Days:
IEIN: 780094	Last Name: FERRERO	First CAROL	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
Base Salary: \$27,916.70	Bonuses:	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source :		Annuities:	Retirement Enhancements:	End 05/22/2015
			Vacation Days:	Other Benefits:
				Sick Days:
IEIN: 800705	Last Name: FERRERO	First KIM	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
Base Salary: \$24,804.50	Bonuses:	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source :		Annuities:	Retirement Enhancements:	End 05/22/2015
Base Salary: \$1,016.00	Bonuses:		Vacation Days:	Other Benefits:
Funding Source :				Sick Days:
				Sick Days:
IEIN: 5189	Last Name: FISHER	First CHARLOTTE	Employer 410570100260000	Retired Employee: N
Position: 104-Assistant Principal				
Base Salary: \$91,105.98	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source :		Annuities: \$0.00	Retirement Enhancements: \$527.75	End 06/30/2015
			Vacation Days: 0	Other Benefits: \$10,063.99
				Sick Days: 15
IEIN: 248384	Last Name: FLANIGAN	First HEATHER	Employer 410570100260000	Retired Employee: N
Position: 250-Special Education Teacher				
Base Salary: \$1,472.31	Bonuses: \$0.00	Time Summer or Night School	FTE: 0.100	Start 06/01/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$8.54	End 06/26/2015
Base Salary: \$55,738.00	Bonuses: \$0.00		Vacation Days: 0	Other Benefits: \$11.19
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$333.80	Sick Days: 0
			Vacation Days: 0	Other Benefits: \$7,981.27
				Sick Days: 13
IEIN: 16879	Last Name: FLYNN	First SUSAN	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$70,122.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$404.84	End 05/22/2015
			Vacation Days: 0	Other Benefits: \$541.61
				Sick Days: 13
IEIN: 133321	Last Name: FOSTER	First TANJANIKA	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$59,334.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$373.77	End 05/22/2015
			Vacation Days: 0	Other Benefits: \$8,933.51
				Sick Days: 13
IEIN: 826523	Last Name: FREEMAN	First HEATHER	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014
				End 05/22/2015

Base Salary: \$41,354.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$231.86	Other Benefits: \$7,848.92
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 235856	Last Name: FRERKER	First DARRYL	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$65,627.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$474.19	Other Benefits: \$9,063.62
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 310301	Last Name: FREY	First ANGIE	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$70,122.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$405.05	Other Benefits: \$8,073.88
Funding Source : Title I			Vacation Days: 0	Sick Days: 13
IEIN: 803914	Last Name: FREY	First MEGAN	Employer 410570100260000	Retired Employee: N
Position: 250-Special Education Teacher				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$48,546.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$279.59	Other Benefits: \$7,910.64
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 1016666	Last Name: FRIERDICH	First BRIANNA	Employer 410570100260000	Retired Employee: N
Position: 381-Speech Language Pathologist-non teaching				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$44,950.00	Bonuses:	Annuities:	Retirement Enhancements:	Other Benefits:
Funding Source :			Vacation Days:	Sick Days:
IEIN: 92417	Last Name: FUHRHOP	First VICKI	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$64,728.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$385.51	Other Benefits: \$8,048.28
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 931299	Last Name: FULLMER	First BRETT	Employer 410570100260000	Retired Employee: N
Position: 610-Resource Teacher Elementary				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$37,758.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$215.84	Other Benefits: \$7,828.06
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 721871	Last Name: FURLOW	First ALICIA	Employer 410570100260000	Retired Employee: N
Position: 250-Special Education Teacher				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$53,940.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$315.44	Other Benefits: \$7,957.34
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 1130177	Last Name: GARCIA	First LISA	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
		Time Regular School Year	FTE: 0.600	Start 11/18/2014 End 05/22/2015
Base Salary: \$8,673.00	Bonuses:	Annuities:	Retirement Enhancements:	Other Benefits:
Funding Source :			Vacation Days:	Sick Days:
IEIN: 806892	Last Name: GARDE	First RACHEL	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
		Time Regular School Year	FTE: 0.500	Start 01/05/2015 End 05/22/2015
Base Salary: \$20,688.15	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$133.65	Other Benefits: \$175.12

Funding Source : Other

Vacation Days: 0

Sick Days: 0

IEIN: 83452	Last Name: GEISEN	First TONI	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$48,546.00	Bonuses: \$0.00	Retirement Enhancements: \$305.29	Other Benefits: \$7,944.06	
Funding Source : Other	Annuities: \$0.00	Vacation Days: 0	Sick Days: 13	
IEIN: 493299	Last Name: GEPPERT	First SHAWN	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$64,728.00	Bonuses: \$0.00	Retirement Enhancements: \$396.28	Other Benefits: \$8,062.32	
Funding Source : Other	Annuities: \$0.00	Vacation Days: 0	Sick Days: 13	
IEIN: 784072	Last Name: GERSTENECKER	First NANCY	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$24,976.00	Bonuses:	Retirement Enhancements:	Other Benefits:	
Funding Source :	Annuities:	Vacation Days:	Sick Days:	
IEIN: 501719	Last Name: GLENDENING	First MICHELE	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$24,086.30	Bonuses:	Retirement Enhancements:	Other Benefits:	
Funding Source :	Annuities:	Vacation Days:	Sick Days:	
Base Salary: \$1,140.75	Bonuses:	Retirement Enhancements:	Other Benefits:	
Funding Source :	Annuities:	Vacation Days:	Sick Days:	
IEIN: 706028	Last Name: GLORIA	First LINDA	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$59,334.00	Bonuses: \$0.00	Retirement Enhancements: \$342.12	Other Benefits: \$7,991.78	
Funding Source : Other	Annuities: \$0.00	Vacation Days: 0	Sick Days: 13	
IEIN: 777209	Last Name: GLYNN	First CHRISTOPHER	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$53,041.00	Bonuses: \$0.00	Retirement Enhancements: \$309.16	Other Benefits: \$8,124.81	
Funding Source : Other	Annuities: \$0.00	Vacation Days: 0	Sick Days: 13	
IEIN: 730893	Last Name: GLYNN	First TARA	Employer 410570100260000	Retired Employee: N
Position: 358-In-Service Coordinator				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$52,142.00	Bonuses:	Retirement Enhancements:	Other Benefits:	
Funding Source :	Annuities:	Vacation Days:	Sick Days:	
IEIN: 471055	Last Name: GOEKEN	First JOYLE	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$57,536.00	Bonuses: \$0.00	Retirement Enhancements: \$357.02	Other Benefits: \$8,011.56	
Funding Source : Other	Annuities: \$0.00	Vacation Days: 0	Sick Days: 13	
IEIN: 1117972	Last Name: GONZALEZ	First JEANTIELLE	Employer 410570100260000	Retired Employee: N
Position: 381-Speech Language Pathologist-non teaching				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	

Base Salary: \$40,445.00	Bonuses:	Annuities:	Retirement Enhancements:	Other Benefits:
Funding Source :			Vacation Days:	Sick Days:
IEIN: 492447	Last Name: GORDON	First KYLE	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$70,122.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$418.03	Other Benefits: \$8,090.53
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 860853	Last Name: GORKA-SMITH	First KIM	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$20,162.80	Bonuses:	Annuities:	Retirement Enhancements:	Other Benefits:
Funding Source :			Vacation Days:	Sick Days:
IEIN: 801026	Last Name: GOTTSCHALK	First BILL	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$54,839.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$323.41	Other Benefits: \$8,867.66
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 872158	Last Name: GRABER	First PAIGE	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$41,354.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$238.31	Other Benefits: \$7,856.92
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 316525	Last Name: GRAHAM	First CAROL	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$77,314.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$471.10	Other Benefits: \$8,159.74
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 874836	Last Name: GRANADOS	First LAURA	Employer 410570100260000	Retired Employee: N
Position: 203-English as a Second Language Teacher				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$62,930.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$398.43	Other Benefits: \$8,965.46
Funding Source : Other			Vacation Days: 0	Sick Days: 13
Position: 200-Teacher				
		Time Summer or Night School	FTE: 0.100	Start 06/01/2015 End 06/26/2015
Base Salary: \$1,974.77	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$11.45	Other Benefits: \$15.01
Funding Source : Title I			Vacation Days: 0	Sick Days: 0
IEIN: 959736	Last Name: GREEN	First ROBERT	Employer 410570100260000	Retired Employee: N
Position: 100-District Superintendent				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 07/01/2015
Base Salary: \$156,546.36	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$659.52	Other Benefits: \$16,886.45
Funding Source :			Vacation Days: 20	Sick Days: 16
IEIN: 902315	Last Name: GREEN	First STEPHANIE	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
		Time Regular School Year	FTE: 0.850	Start 08/11/2014 End 05/22/2015
Base Salary: \$33,512.72	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$205.85	Other Benefits: \$8,639.62
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 371874	Last Name: GRESH	First CARA	Employer 410570100260000	Retired Employee: N

Position: 200-Teacher		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$72,819.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$472.00	Other Benefits: \$8,335.92	
Funding Source : Other			Vacation Days: 0	Sick Days: 13	
IEIN: 636414	Last Name: GRESH	First STEVE	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$72,819.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$455.92	Other Benefits: \$8,315.35	
Funding Source : Other			Vacation Days: 0	Sick Days: 13	
IEIN: 889486	Last Name: GRIFFIN	First RONDRIK	Employer 410570100260000	Retired Employee: N	
Position: 310-Paraprofessional		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$20,162.80	Bonuses:	Annuities:	Retirement Enhancements:	Other Benefits:	
Funding Source :			Vacation Days:	Sick Days:	
IEIN: 317830	Last Name: GRIFFITH	First JOHN	Employer 410570100260000	Retired Employee: N	
Position: 107-General Administrator or General Supervisor		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 07/01/2015
Base Salary: \$107,433.80	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$623.20	Other Benefits: \$10,359.51	
Funding Source :			Vacation Days: 20	Sick Days: 15	
IEIN: 931098	Last Name: GRIFFITTS	First AMANDA	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher		Time Summer or Night School	FTE: 0.100	Start 06/01/2015	End 06/26/2015
Base Salary: \$1,682.64	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$9.76	Other Benefits: \$12.79	
Funding Source : Other			Vacation Days: 0	Sick Days: 0	
Base Salary: \$39,556.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$237.31	Other Benefits: \$7,855.88	
Funding Source : Other			Vacation Days: 0	Sick Days: 13	
IEIN: 173097	Last Name: GRUBER HUSTER	First DIANA	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$77,314.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$461.42	Other Benefits: \$8,147.04	
Funding Source : Other			Vacation Days: 0	Sick Days: 13	
IEIN: 215013	Last Name: GRUBER-TIEMANN	First DENISE	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$77,314.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$453.24	Other Benefits: \$9,036.43	
Funding Source : Other			Vacation Days: 0	Sick Days: 13	
IEIN: 978613	Last Name: GUMMERSHEIMER	First SARA	Employer 410570100260000	Retired Employee: N	
Position: 310-Paraprofessional		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$16,891.00	Bonuses:	Annuities:	Retirement Enhancements:	Other Benefits:	
Funding Source :			Vacation Days:	Sick Days:	
IEIN: 678216	Last Name: HAACKE	First SHANNAN	Employer 410570100260000	Retired Employee: N	
Position: 250-Special Education Teacher		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$41,354.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$238.60	Other Benefits: \$7,857.28	
Funding Source : Other			Vacation Days: 0	Sick Days: 13	

IEIN: 406803	Last Name: HAAKE	First JULIE	Employer 410570100260000	Retired Employee: N
Position: 103-Principal				
Base Salary: \$96,496.71	Bonuses: \$0.00	Time Regular School Year Annuities: \$0.00	FTE: 1.000 Retirement Enhancements: \$559.15 Vacation Days: 0	Start 08/11/2014 End 06/02/2015 Other Benefits: \$9,259.84 Sick Days: 14
Funding Source :				
IEIN: 712346	Last Name: HAERR	First AMY	Employer 410570100260000	Retired Employee: N
Position: 379-School Social Worker				
Base Salary: \$60,233.00	Bonuses:	Time Regular School Year Annuities:	FTE: 1.000 Retirement Enhancements: Vacation Days:	Start 08/11/2014 End 05/22/2015 Other Benefits: Sick Days:
Funding Source :				
IEIN: 363125	Last Name: HAERR	First BRIAN	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$61,132.00	Bonuses: \$0.00	Time Regular School Year Annuities: \$0.00	FTE: 1.000 Retirement Enhancements: \$355.10 Vacation Days: 0	Start 08/11/2014 End 05/22/2015 Other Benefits: \$8,184.41 Sick Days: 13
Funding Source : Other				
IEIN: 701542	Last Name: HAMILTON	First CORINA	Employer 410570100260000	Retired Employee: N
Position: 610-Resource Teacher Elementary				
Base Salary: \$44,950.00	Bonuses: \$0.00	Time Regular School Year Annuities: \$0.00	FTE: 1.000 Retirement Enhancements: \$268.18 Vacation Days: 0	Start 08/11/2014 End 05/22/2015 Other Benefits: \$7,895.89 Sick Days: 13
Funding Source : Other				
Position: 250-Special Education Teacher				
Base Salary: \$1,822.86	Bonuses: \$0.00	Time Summer or Night School Annuities: \$0.00	FTE: 0.100 Retirement Enhancements: \$10.57 Vacation Days: 0	Start 06/01/2015 End 06/26/2015 Other Benefits: \$13.85 Sick Days: 0
Funding Source : Other				
IEIN: 522824	Last Name: HANKINS	First KATHY	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$77,314.00	Bonuses: \$0.00	Time Regular School Year Annuities: \$0.00	FTE: 1.000 Retirement Enhancements: \$464.92 Vacation Days: 0	Start 08/11/2014 End 05/22/2015 Other Benefits: \$8,626.77 Sick Days: 13
Funding Source : Other				
IEIN: 978305	Last Name: Hansel	First Douglas	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$1,320.41	Bonuses: \$0.00	Time Summer or Night School Annuities: \$0.00	FTE: 0.100 Retirement Enhancements: \$7.66 Vacation Days: 0	Start 06/01/2015 End 07/01/2015 Other Benefits: \$10.04 Sick Days: 0
Funding Source : Other				
IEIN: 756395	Last Name: HARGETT	First AMY	Employer 410570100260000	Retired Employee: N
Position: 381-Speech Language Pathologist-non teaching				
Base Salary: \$57,536.00	Bonuses:	Time Regular School Year Annuities:	FTE: 1.000 Retirement Enhancements: Vacation Days:	Start 08/11/2014 End 05/22/2015 Other Benefits: Sick Days:
Funding Source :				
Base Salary: \$975.70	Bonuses:	Time Regular School Year Annuities:	FTE: 1.000 Retirement Enhancements: Vacation Days:	Start 08/11/2014 End 05/22/2015 Other Benefits: Sick Days:
Funding Source :				
IEIN: 874746	Last Name: HARMON	First JANMARIE	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
Base Salary: \$19,085.50	Bonuses:	Time Regular School Year Annuities:	FTE: 1.000 Retirement Enhancements: Vacation Days:	Start 02/11/2015 End 05/22/2015 Other Benefits: Sick Days:
Funding Source :				
IEIN: 804131	Last Name: HARRES	First KRYSTEN	Employer 410570100260000	Retired Employee: N

Position: 200-Teacher		Time Regular School Year	FTE: 0.280	Start 08/11/2014	End 05/22/2015
Base Salary: \$19,822.95	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$153.42	Other Benefits: \$7,745.39	
Funding Source : Other			Vacation Days: 0	Sick Days: 13	
IEIN: 898588	Last Name: Hart	First April	Employer 410570100260000	Retired Employee: N	
Position: 310-Paraprofessional		Time Regular School Year	FTE: 0.150	Start 08/11/2014	End 09/16/2014
Base Salary: \$2,463.72	Bonuses:	Annuities:	Retirement Enhancements:	Other Benefits:	
Funding Source :			Vacation Days:	Sick Days:	
IEIN: 732236	Last Name: HARTLE	First STACY	Employer 410570100260000	Retired Employee: N	
Position: 250-Special Education Teacher		Time Summer or Night School	FTE: 0.100	Start 06/01/2015	End 06/26/2015
Base Salary: \$2,056.56	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$11.93	Other Benefits: \$15.63	
Funding Source : Other			Vacation Days: 0	Sick Days: 0	
Base Salary: \$59,334.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$396.45	Other Benefits: \$8,238.30	
Funding Source : Other			Vacation Days: 0	Sick Days: 13	
IEIN: 175020	Last Name: HARTMANN	First HEATHER	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$65,627.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$382.08	Other Benefits: \$8,943.90	
Funding Source : Other			Vacation Days: 0	Sick Days: 13	
IEIN: 932124	Last Name: HARTMANN	First KAYLA	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$44,950.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$260.23	Other Benefits: \$8,035.52	
Funding Source : Other			Vacation Days: 0	Sick Days: 13	
IEIN: 785046	Last Name: HAUER	First DONNETTE	Employer 410570100260000	Retired Employee: N	
Position: 610-Resource Teacher Elementary		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$61,132.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$356.87	Other Benefits: \$8,011.07	
Funding Source : Other			Vacation Days: 0	Sick Days: 13	
IEIN: 173788	Last Name: HAWKINS	First LISA	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher		Time Regular School Year	FTE: 0.590	Start 12/01/2014	End 05/22/2015
Base Salary: \$17,691.61	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$115.87	Other Benefits: \$151.82	
Funding Source : Other			Vacation Days: 0	Sick Days: 0	
IEIN: 998091	Last Name: HAY	First COURTNEY	Employer 410570100260000	Retired Employee: N	
Position: 310-Paraprofessional		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$17,396.40	Bonuses:	Annuities:	Retirement Enhancements:	Other Benefits:	
Funding Source :			Vacation Days:	Sick Days:	
IEIN: 165104	Last Name: HAY	First SEAN	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$77,314.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$480.29	Other Benefits: \$8,347.27	
Funding Source : Other			Vacation Days: 0	Sick Days: 13	
IEIN: 316355	Last Name: HAYDEN	First DENISE	Employer 410570100260000	Retired Employee: N	

Position: 610-Resource Teacher Elementary		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$77,314.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$476.67	Other Benefits: \$8,167.03	
Funding Source : Other			Vacation Days: 0	Sick Days: 13	
Position: 200-Teacher		Time Summer or Night School	FTE: 0.100	Start 06/01/2015	End 06/26/2015
Base Salary: \$1,963.08	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$11.39	Other Benefits: \$14.92	
Funding Source : Other			Vacation Days: 0	Sick Days: 0	
IEIN: 175339	Last Name: HAYMAN	First MICHAEL	Employer 410570100260000	Retired Employee: N	
Position: 309-Librarian/Media Specialist		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$68,324.00	Bonuses:	Annuities:	Retirement Enhancements:	Other Benefits:	
Funding Source :			Vacation Days:	Sick Days:	
IEIN: 968151	Last Name: HAYS	First HEATHER	Employer 410570100260000	Retired Employee: N	
Position: 310-Paraprofessional		Time Regular School Year	FTE: 0.860	Start 09/16/2014	End 05/22/2015
Base Salary: \$14,579.60	Bonuses:	Annuities:	Retirement Enhancements:	Other Benefits:	
Funding Source :			Vacation Days:	Sick Days:	
IEIN: 329271	Last Name: HELD	First LINDA	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher		Time Summer or Night School	FTE: 0.100	Start 06/01/2015	End 06/26/2015
Base Salary: \$1,863.76	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$10.81	Other Benefits: \$14.16	
Funding Source : Title I			Vacation Days: 0	Sick Days: 0	
Base Salary: \$77,314.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$485.86	Other Benefits: \$9,078.91	
Funding Source : Other			Vacation Days: 0	Sick Days: 13	
IEIN: 857554	Last Name: HEMANN	First TRACI	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$44,950.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$267.32	Other Benefits: \$1,008.72	
Funding Source : Other			Vacation Days: 0	Sick Days: 13	
IEIN: 733872	Last Name: HEMPSTED	First MARY ANNE	Employer 410570100260000	Retired Employee: N	
Position: 250-Special Education Teacher		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$64,728.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$375.18	Other Benefits: \$8,934.77	
Funding Source : Other			Vacation Days: 0	Sick Days: 13	
IEIN: 887514	Last Name: HENDRICKS	First BRIANNA	Employer 410570100260000	Retired Employee: N	
Position: 250-Special Education Teacher		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$41,354.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$238.02	Other Benefits: \$7,856.56	
Funding Source : Other			Vacation Days: 0	Sick Days: 13	
IEIN: 1122212	Last Name: HENRY	First BARBARA	Employer 410570100260000	Retired Employee: N	
Position: 310-Paraprofessional		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$16,407.30	Bonuses:	Annuities:	Retirement Enhancements:	Other Benefits:	
Funding Source :			Vacation Days:	Sick Days:	
IEIN: 875950	Last Name: HERNANDEZ	First ERICA	Employer 410570100260000	Retired Employee: N	
Position: 310-Paraprofessional					

Base Salary: \$15,986.60	Bonuses:	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source :		Annuities:	Retirement Enhancements:	Other Benefits:	
			Vacation Days:	Sick Days:	
IEIN: 731224	Last Name: HERNANDEZ	First MARIA	Employer 410570100260000	Retired Employee:	N
Position: 202-Bilingual Education Teacher					
Base Salary: \$48,546.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$277.98	Other Benefits: \$7,908.64	
			Vacation Days: 0	Sick Days: 13	
IEIN: 214183	Last Name: HETH	First ANNETTE	Employer 410570100260000	Retired Employee:	N
Position: 200-Teacher					
Base Salary: \$62,930.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$361.85	Other Benefits: \$8,017.57	
			Vacation Days: 0	Sick Days: 13	
IEIN: 142585	Last Name: HEWITT	First KAY	Employer 410570100260000	Retired Employee:	N
Position: 104-Assistant Principal					
Base Salary: \$83,083.90	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 06/30/2015
Funding Source :		Annuities: \$0.00	Retirement Enhancements: \$481.24	Other Benefits: \$9,021.68	
			Vacation Days: 0	Sick Days: 15	
IEIN: 543089	Last Name: HILL	First AUDREY	Employer 410570100260000	Retired Employee:	N
Position: 200-Teacher					
Base Salary: \$73,718.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$436.52	Other Benefits: \$8,114.34	
			Vacation Days: 0	Sick Days: 13	
IEIN: 1060427	Last Name: HILL	First KAREN	Employer 410570100260000	Retired Employee:	N
Position: 310-Paraprofessional					
Base Salary: \$23,727.20	Bonuses:	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source :		Annuities:	Retirement Enhancements:	Other Benefits:	
			Vacation Days:	Sick Days:	
IEIN: 258157	Last Name: HOBBS	First GREGORY	Employer 410570100260000	Retired Employee:	N
Position: 250-Special Education Teacher					
Base Salary: \$77,314.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$465.56	Other Benefits: \$9,052.31	
			Vacation Days: 0	Sick Days: 13	
Position: 200-Teacher					
Base Salary: \$2,109.15	Bonuses: \$0.00	Time Summer or Night School	FTE: 0.100	Start 06/01/2015	End 06/25/2015
Funding Source : Title I		Annuities: \$0.00	Retirement Enhancements: \$12.23	Other Benefits: \$16.03	
			Vacation Days: 0	Sick Days: 0	
IEIN: 480241	Last Name: HOGUE	First TAMMY	Employer 410570100260000	Retired Employee:	N
Position: 200-Teacher					
Base Salary: \$64,728.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$374.89	Other Benefits: \$8,034.41	
			Vacation Days: 0	Sick Days: 13	
IEIN: 684390	Last Name: HOLLAND	First DENNIS	Employer 410570100260000	Retired Employee:	N
Position: 200-Teacher					
Base Salary: \$59,334.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$346.33	Other Benefits: \$8,897.66	
			Vacation Days: 0	Sick Days: 13	

IEIN: 774227	Last Name: HOLLINGSHEAD	First FRANK	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$50,344.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Funding Source : Other	Annuities: \$0.00		Retirement Enhancements: \$341.17	Other Benefits: \$7,990.80
			Vacation Days: 0	Sick Days: 13
IEIN: 394919	Last Name: HOLMES	First SUZETTE	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$62,930.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Funding Source : Other	Annuities: \$0.00		Retirement Enhancements: \$371.15	Other Benefits: \$8,029.51
			Vacation Days: 0	Sick Days: 13
IEIN: 814567	Last Name: HOPKINS	First MARSHA	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
Base Salary: \$22,038.10	Bonuses:	Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Funding Source :	Annuities:		Retirement Enhancements:	Other Benefits:
			Vacation Days:	Sick Days:
IEIN: 766256	Last Name: HORN	First CHRIS	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
Base Salary: \$17,476.20	Bonuses:	Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Funding Source :	Annuities:		Retirement Enhancements:	Other Benefits:
			Vacation Days:	Sick Days:
IEIN: 916433	Last Name: HORN	First ELIZABETH	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
Base Salary: \$19,005.70	Bonuses:	Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Funding Source :	Annuities:		Retirement Enhancements:	Other Benefits:
			Vacation Days:	Sick Days:
IEIN: 636413	Last Name: HORN	First SHANNON	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
Base Salary: \$6,667.50	Bonuses:	Time Regular School Year	FTE: 0.410	Start 02/02/2015 End 05/22/2015
Funding Source :	Annuities:		Retirement Enhancements:	Other Benefits:
			Vacation Days:	Sick Days:
IEIN: 370494	Last Name: HOUCK	First DARRIN	Employer 410570100260000	Retired Employee: N
Position: 104-Assistant Principal				
Base Salary: \$94,700.90	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 06/02/2015
Funding Source :	Annuities: \$0.00		Retirement Enhancements: \$548.71	Other Benefits: \$9,403.28
			Vacation Days: 0	Sick Days: 14
IEIN: 609921	Last Name: HOUCK	First TINA	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$62,930.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Funding Source : Other	Annuities: \$0.00		Retirement Enhancements: \$363.25	Other Benefits: \$8,194.81
			Vacation Days: 0	Sick Days: 13
IEIN: 183618	Last Name: HOUSHMAND	First EMMA	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$77,314.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Funding Source : Other	Annuities: \$0.00		Retirement Enhancements: \$498.16	Other Benefits: \$9,094.80
			Vacation Days: 0	Sick Days: 13
IEIN: 1020858	Last Name: HOWARD	First BRANDI	Employer 410570100260000	Retired Employee: N

Position: 310-Paraprofessional		Time Regular School Year	FTE: 0.660	Start 11/18/2014	End 05/22/2015
Base Salary: \$10,490.20	Bonuses:	Annuities:	Retirement Enhancements:	Other Benefits:	
Funding Source :			Vacation Days:	Sick Days:	
IEIN: 924363	Last Name: HOXSEY	First CYNTHIA	Employer 410570100260000	Retired Employee:	N
Position: 310-Paraprofessional		Time Regular School Year	FTE: 0.500	Start 08/11/2014	End 05/22/2015
Base Salary: \$9,877.50	Bonuses:	Annuities:	Retirement Enhancements:	Other Benefits:	
Funding Source :			Vacation Days:	Sick Days:	
IEIN: 782169	Last Name: HOYT	First JENNIFER	Employer 410570100260000	Retired Employee:	N
Position: 200-Teacher		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$46,748.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$270.48	Other Benefits: \$7,898.79	
Funding Source : Title I			Vacation Days: 0	Sick Days: 13	
IEIN: 396947	Last Name: HUBBLE	First LAURIE	Employer 410570100260000	Retired Employee:	N
Position: 200-Teacher		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$59,334.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$342.12	Other Benefits: \$7,991.78	
Funding Source : Other			Vacation Days: 0	Sick Days: 13	
IEIN: 777129	Last Name: HUETER	First CYNTHIA	Employer 410570100260000	Retired Employee:	N
Position: 379-School Social Worker		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$49,445.00	Bonuses:	Annuities:	Retirement Enhancements:	Other Benefits:	
Funding Source :			Vacation Days:	Sick Days:	
IEIN: 382980	Last Name: HUGHES	First CATHLEEN	Employer 410570100260000	Retired Employee:	N
Position: 200-Teacher		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$77,314.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$452.80	Other Benefits: \$9,035.58	
Funding Source : Other			Vacation Days: 0	Sick Days: 13	
IEIN: 514341	Last Name: HULLIUNG	First DENISE	Employer 410570100260000	Retired Employee:	N
Position: 200-Teacher		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$64,728.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$380.09	Other Benefits: \$8,941.17	
Funding Source : Other			Vacation Days: 0	Sick Days: 13	
IEIN: 722706	Last Name: HUMMEL	First ASHLEY	Employer 410570100260000	Retired Employee:	N
Position: 610-Resource Teacher Elementary		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$41,354.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$204.26	Other Benefits: \$7,186.39	
Funding Source : Other			Vacation Days: 0	Sick Days: 13	
IEIN: 522995	Last Name: HUNTER	First VICTORIA	Employer 410570100260000	Retired Employee:	N
Position: 200-Teacher		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$73,718.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$425.20	Other Benefits: \$8,100.15	
Funding Source : Other			Vacation Days: 0	Sick Days: 13	
IEIN: 44545	Last Name: HYRE	First BRADLEY	Employer 410570100260000	Retired Employee:	N
Position: 104-Assistant Principal					

Base Salary: \$93,924.97	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 06/30/2015
Funding Source :		Annuities: \$0.00	Retirement Enhancements: \$544.14	Other Benefits: \$9,213.97	Sick Days: 15
Vacation Days: 0					
IEIN: 936449	Last Name: ILER	First LAUREN	Employer 410570100260000	Retired Employee: N	
Position: 310-Paraprofessional					
Base Salary: \$8,267.70	Bonuses:	Time Regular School Year	FTE: 0.500	Start 01/05/2015	End 05/22/2015
Funding Source :		Annuities:	Retirement Enhancements:	Other Benefits:	Sick Days:
			Vacation Days:		
IEIN: 308714	Last Name: JACKSON	First KIMBERLY	Employer 410570100260000	Retired Employee: N	
Position: 103-Principal					
Base Salary: \$103,200.91	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 07/01/2015
Funding Source :		Annuities: \$0.00	Retirement Enhancements: \$598.58	Other Benefits: \$9,384.21	Sick Days: 16
Vacation Days: 20					
IEIN: 133659	Last Name: JACKSTADT	First STACEY	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$64,728.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$373.55	Other Benefits: \$8,032.78	Sick Days: 13
Vacation Days: 0					
IEIN: 700525	Last Name: JEENINGA	First LINDA	Employer 410570100260000	Retired Employee: Y	
Position: 200-Teacher					
Base Salary: \$64,728.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$374.89	Other Benefits: \$8,934.41	Sick Days: 13
Vacation Days: 0					
IEIN: 468177	Last Name: JILES	First MARK	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$77,314.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$497.75	Other Benefits: \$8,194.26	Sick Days: 13
Vacation Days: 0					
IEIN: 779619	Last Name: JOHNSON	First ANITA	Employer 410570100260000	Retired Employee: N	
Position: 310-Paraprofessional					
Base Salary: \$25,549.30	Bonuses:	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source :		Annuities:	Retirement Enhancements:	Other Benefits:	Sick Days:
			Vacation Days:		
IEIN: 632308	Last Name: JONES	First LEAH	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$35,960.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$176.44	Other Benefits: \$7,778.41	Sick Days: 13
Vacation Days: 0					
IEIN: 185638	Last Name: JONES	First SHANE	Employer 410570100260000	Retired Employee: N	
Position: 250-Special Education Teacher					
Base Salary: \$52,142.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$310.27	Other Benefits: \$8,850.67	Sick Days: 13
Vacation Days: 0					
IEIN: 470768	Last Name: JONES	First SUSAN	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015

Base Salary: \$64,728.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$380.04	Other Benefits: \$8,941.17
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 474710	Last Name: JONES	First VICKIE	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
		Time Regular School Year	FTE: 0.690	Start 08/18/2014 End 05/22/2015
Base Salary: \$20,400.46	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$160.56	Other Benefits: \$210.36
Funding Source : Other			Vacation Days: 0	Sick Days: 0
IEIN: 193551	Last Name: JORDAN	First CARI	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$53,940.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$310.75	Other Benefits: \$8,851.31
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 114761	Last Name: JOSIAS	First CHRISTINE	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$57,536.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$335.92	Other Benefits: \$7,984.00
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 670653	Last Name: JOYCE	First DOROTHY	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$53,940.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$310.75	Other Benefits: \$7,951.31
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 133161	Last Name: JUELFS	First BECKY	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$69,223.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$413.62	Other Benefits: \$8,984.83
Funding Source : Other			Vacation Days: 0	Sick Days: 13
Base Salary: \$1,682.64	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$9.76	Other Benefits: \$12.79
Funding Source : Other			Vacation Days: 0	Sick Days: 0
IEIN: 277237	Last Name: JUELFS	First DAVE	Employer 410570100260000	Retired Employee: N
Position: 379-School Social Worker				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$77,314.00	Bonuses:	Annuities:	Retirement Enhancements:	Other Benefits:
Funding Source :			Vacation Days:	Sick Days:
IEIN: 395263	Last Name: KALOUS	First KAREN	Employer 410570100260000	Retired Employee: N
Position: 250-Special Education Teacher				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$59,334.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$343.18	Other Benefits: \$8,893.21
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 268361	Last Name: KARIDIS	First KARI	Employer 410570100260000	Retired Employee: N
Position: 104-Assistant Principal				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 07/01/2015
Base Salary: \$90,403.99	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$523.94	Other Benefits: \$10,051.96
Funding Source :			Vacation Days: 20	Sick Days: 16
IEIN: 532475	Last Name: KAUFMAN	First ALICE	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				

Base Salary: \$77,314.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$446.80	Other Benefits: \$8,127.93	
			Vacation Days: 0	Sick Days: 13	
IEIN: 960176	Last Name: KEE	First TARAEL	Employer 410570100260000	Retired Employee: N	
Position: 372-School Guidance Counselor					
Base Salary: \$53,940.00	Bonuses:	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source :		Annuities:	Retirement Enhancements:	Other Benefits:	
			Vacation Days:	Sick Days:	
IEIN: 482875	Last Name: KEENE	First JENNIFER	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$70,122.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Title I		Annuities: \$0.00	Retirement Enhancements: \$405.06	Other Benefits: \$8,973.71	
			Vacation Days: 0	Sick Days: 13	
IEIN: 493086	Last Name: KEITH	First CHRISTOPHER	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$64,728.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$371.67	Other Benefits: \$8,205.96	
			Vacation Days: 0	Sick Days: 13	
IEIN: 184393	Last Name: KEITH	First KATHERINE	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$62,930.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$362.87	Other Benefits: \$8,194.30	
			Vacation Days: 0	Sick Days: 13	
IEIN: 962825	Last Name: KELLY	First HANNAH	Employer 410570100260000	Retired Employee: N	
Position: 250-Special Education Teacher					
Base Salary: \$35,960.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$178.74	Other Benefits: \$7,152.93	
			Vacation Days: 0	Sick Days: 13	
IEIN: 950365	Last Name: KELLY	First SHERIE	Employer 410570100260000	Retired Employee: N	
Position: 310-Paraprofessional					
Base Salary: \$14,935.90	Bonuses:	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source :		Annuities:	Retirement Enhancements:	Other Benefits:	
			Vacation Days:	Sick Days:	
IEIN: 719059	Last Name: KEMP	First RYAN	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$46,748.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$276.62	Other Benefits: \$7,906.95	
			Vacation Days: 0	Sick Days: 13	
IEIN: 683741	Last Name: KETTLER	First CARA	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$52,142.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$308.94	Other Benefits: \$7,948.76	
			Vacation Days: 0	Sick Days: 13	
IEIN: 658701	Last Name: KIBLER	First JENNIFER	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015

Base Salary: \$63,829.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$363.60	Other Benefits: \$8,920.16
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 102789	Last Name: KIMBRELL	First ANGIE	Employer 410570100260000	Retired Employee: N
Position: 374-School Nurse				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$64,728.00	Bonuses:	Annuities:	Retirement Enhancements:	Other Benefits:
Funding Source :			Vacation Days:	Sick Days:
IEIN: 764310	Last Name: KING	First THOMAS	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$48,546.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$317.41	Other Benefits: \$7,959.94
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 1060247	Last Name: KINHA	First ELVIRE	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$17,396.40	Bonuses:	Annuities:	Retirement Enhancements:	Other Benefits:
Funding Source :			Vacation Days:	Sick Days:
Base Salary: \$1,022.35	Bonuses:	Annuities:	Retirement Enhancements:	Other Benefits:
Funding Source :			Vacation Days:	Sick Days:
IEIN: 684342	Last Name: KIRK	First DOUGLAS	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$52,142.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$355.25	Other Benefits: \$8,908.69
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 342617	Last Name: KIRKBRIDE	First BRANDI	Employer 410570100260000	Retired Employee: N
Position: 250-Special Education Teacher				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$64,728.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$373.86	Other Benefits: \$8,033.18
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 233084	Last Name: KISMER	First RHONDA	Employer 410570100260000	Retired Employee: Y
Position: 200-Teacher				
		Time Regular School Year	FTE: 0.240	Start 10/29/2014 End 05/22/2015
Base Salary: \$6,504.48	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$0.00	Other Benefits: \$0.00
Funding Source : Other			Vacation Days: 0	Sick Days: 0
IEIN: 914357	Last Name: KLUCKER	First JENNA	Employer 410570100260000	Retired Employee: N
Position: 250-Special Education Teacher				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$39,556.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$227.41	Other Benefits: \$7,842.91
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 134507	Last Name: KNEBEL	First KATRINA	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$62,930.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$363.00	Other Benefits: \$8,018.98
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 760125	Last Name: KOHL	First MARSHA	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				

Base Salary: \$35,960.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$179.28	Other Benefits: \$7,782.14	
			Vacation Days: 0	Sick Days: 13	
IEIN: 851198	Last Name: KOKOTOVICH	First DEBBIE	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$35,960.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$204.93	Other Benefits: \$7,813.77	
			Vacation Days: 0	Sick Days: 13	
IEIN: 667097	Last Name: KOLDA	First CYNTHIA	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$57,536.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$339.13	Other Benefits: \$7,987.79	
			Vacation Days: 0	Sick Days: 13	
IEIN: 489074	Last Name: KOSBERG	First ANDY	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$77,314.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$447.82	Other Benefits: \$9,029.19	
			Vacation Days: 0	Sick Days: 13	
IEIN: 370128	Last Name: KRAEMER	First ANITA	Employer 410570100260000	Retired Employee: N	
Position: 377-School Psychologist					
Base Salary: \$77,314.00	Bonuses:	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source :		Annuities:	Retirement Enhancements:	Other Benefits:	
			Vacation Days:	Sick Days:	
IEIN: 555884	Last Name: KRIEG	First KATHLEEN	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$3,595.86	Bonuses: \$0.00	Time Regular School Year	FTE: 0.120	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$71.70	Other Benefits: \$93.96	
			Vacation Days: 0	Sick Days: 0	
IEIN: 997642	Last Name: KRUZAN	First ERIN	Employer 410570100260000	Retired Employee: N	
Position: 310-Paraprofessional					
Base Salary: \$19,950.00	Bonuses:	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source :		Annuities:	Retirement Enhancements:	Other Benefits:	
			Vacation Days:	Sick Days:	
IEIN: 776939	Last Name: KULUPKA	First CATHERINE	Employer 410570100260000	Retired Employee: N	
Position: 250-Special Education Teacher					
Base Salary: \$46,728.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$287.97	Other Benefits: \$7,921.72	
			Vacation Days: 0	Sick Days: 13	
IEIN: 330159	Last Name: KUNZ	First MICHAEL	Employer 410570100260000	Retired Employee: N	
Position: 312-Technology Specialist					
Base Salary: \$83,099.13	Bonuses:	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 07/01/2015
Funding Source :		Annuities:	Retirement Enhancements:	Other Benefits:	
			Vacation Days:	Sick Days:	
IEIN: 29205	Last Name: KUSNERICK	First CHRIS	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015

Base Salary: \$67,425.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$463.04	Other Benefits: \$8,795.89
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 889801	Last Name: LACY	First ANNE	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
		Time Regular School Year	FTE: 0.420	Start 01/20/2015 End 05/22/2015
Base Salary: \$17,034.00	Bonuses:	Annuities:	Retirement Enhancements:	Other Benefits:
Funding Source :			Vacation Days:	Sick Days:
IEIN: 471976	Last Name: LADREW	First BRANDY	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
		Time Regular School Year	FTE: 0.140	Start 03/03/2015 End 05/22/2015
Base Salary: \$3,758.16	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$57.94	Other Benefits: \$75.88
Funding Source : Other			Vacation Days: 0	Sick Days: 0
IEIN: 316351	Last Name: LAFIKES	First DIANE	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$74,617.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$457.64	Other Benefits: \$8,142.40
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 471392	Last Name: LAING	First JOHNNA	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$62,930.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$360.88	Other Benefits: \$8,016.33
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 173549	Last Name: LAING	First MARY BETH	Employer 410570100260000	Retired Employee: N
Position: 250-Special Education Teacher				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$66,526.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$386.39	Other Benefits: \$8,049.47
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 783937	Last Name: LALLY	First LAURA	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$13,965.00	Bonuses:	Annuities:	Retirement Enhancements:	Other Benefits:
Funding Source :			Vacation Days:	Sick Days:
IEIN: 705050	Last Name: LAMBERT	First SARAH	Employer 410570100260000	Retired Employee: N
Position: 250-Special Education Teacher				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$53,940.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$312.31	Other Benefits: \$7,953.31
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 783881	Last Name: LANE	First SHERRY	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$27,916.70	Bonuses:	Annuities:	Retirement Enhancements:	Other Benefits:
Funding Source :			Vacation Days:	Sick Days:
IEIN: 902893	Last Name: Lanxon	First Danielle	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
		Time Regular School Year	FTE: 0.370	Start 09/22/2014 End 05/22/2015
Base Salary: \$5,936.30	Bonuses:	Annuities:	Retirement Enhancements:	Other Benefits:
Funding Source :			Vacation Days:	Sick Days:

Position: 200-Teacher

Base Salary: \$2,590.11	Bonuses: \$0.00	Time Regular School Year	FTE: 0.100	Start 01/05/2015	End 05/22/2015
	Funding Source : Other	Annuities: \$0.00	Retirement Enhancements: \$62.83	Other Benefits: \$2,590.11	
			Vacation Days: 0	Sick Days: 0	
Base Salary: \$654.36	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$3.80	Other Benefits: \$4.97	
	Funding Source : Other		Vacation Days: 0	Sick Days: 0	

IEIN: 883999	Last Name: LARSEN	First JESSICA	Employer 410570100260000	Retired Employee: N
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Position: 200-Teacher

Base Salary: \$41,354.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
	Funding Source : Other	Annuities: \$0.00	Retirement Enhancements: \$242.72	Other Benefits: \$7,862.76	
			Vacation Days: 0	Sick Days: 13	

IEIN: 78127	Last Name: LARSON	First DANA	Employer 410570100260000	Retired Employee: N
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Position: 200-Teacher

Base Salary: \$69,223.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
	Funding Source : Other	Annuities: \$0.00	Retirement Enhancements: \$399.72	Other Benefits: \$8,066.76	
			Vacation Days: 0	Sick Days: 13	

IEIN: 216488	Last Name: LASWELL	First JILL	Employer 410570100260000	Retired Employee: N
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Position: 200-Teacher

Base Salary: \$75,516.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
	Funding Source : Other	Annuities: \$0.00	Retirement Enhancements: \$438.72	Other Benefits: \$8,117.50	
			Vacation Days: 0	Sick Days: 13	

IEIN: 923734	Last Name: LAUCHER	First ALYSON	Employer 410570100260000	Retired Employee: N
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Position: 200-Teacher

Base Salary: \$27,280.56	Bonuses: \$0.00	Time Regular School Year	FTE: 0.820	Start 09/27/2014	End 05/22/2015
	Funding Source : Other	Annuities: \$0.00	Retirement Enhancements: \$173.94	Other Benefits: \$227.86	
			Vacation Days: 0	Sick Days: 0	

IEIN: 182955	Last Name: LAUENSTEIN	First STACEY	Employer 410570100260000	Retired Employee: N
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Position: 200-Teacher

Base Salary: \$77,314.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
	Funding Source : Other	Annuities: \$0.00	Retirement Enhancements: \$458.45	Other Benefits: \$8,143.09	
			Vacation Days: 0	Sick Days: 13	

IEIN: 511708	Last Name: LEE	First DARIN	Employer 410570100260000	Retired Employee: N
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Position: 104-Assistant Principal

Base Salary: \$84,437.10	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 07/02/2015
	Funding Source :	Annuities: \$0.00	Retirement Enhancements: \$547.24	Other Benefits: \$9,223.29	
			Vacation Days: 0	Sick Days: 15	

IEIN: 783884	Last Name: LEECH	First KRISTEN	Employer 410570100260000	Retired Employee: N
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Position: 250-Special Education Teacher

Base Salary: \$44,950.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
	Funding Source : Other	Annuities: \$0.00	Retirement Enhancements: \$263.18	Other Benefits: \$7,889.25	
			Vacation Days: 0	Sick Days: 13	

IEIN: 247073	Last Name: LESKERA	First KAREN	Employer 410570100260000	Retired Employee: N
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Position: 379-School Social Worker

Base Salary: \$77,314.00	Bonuses:	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
	Funding Source :	Annuities:	Retirement Enhancements:	Other Benefits:	
			Vacation Days:	Sick Days:	

IEIN: 214036	Last Name: LEWIS	First DAWN	Employer 410570100260000	Retired Employee: N
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Position: 200-Teacher		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$67,425.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$390.72	Other Benefits: \$8,955.11	
Funding Source : Other			Vacation Days: 0	Sick Days: 13	
IEIN: 706216	Last Name: LEWIS	First KRISTAL	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher		Time Regular School Year	FTE: 0.500	Start 08/11/2014	End 05/22/2015
Base Salary: \$26,970.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$152.48	Other Benefits: \$5,261.70	
Funding Source : Other			Vacation Days: 0	Sick Days: 13	
IEIN: 417470	Last Name: LILJEGREN	First KELLEY	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$71,920.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$417.87	Other Benefits: \$8,265.82	
Funding Source : Other			Vacation Days: 0	Sick Days: 13	
IEIN: 467765	Last Name: LILJEGREN	First MICHAEL	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$71,920.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$412.72	Other Benefits: \$8,259.44	
Funding Source : Other			Vacation Days: 0	Sick Days: 13	
IEIN: 532474	Last Name: LINDAUER	First BARBARA	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$77,314.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$465.04	Other Benefits: \$8,327.01	
Funding Source : Other			Vacation Days: 0	Sick Days: 13	
IEIN: 56697	Last Name: LINDER	First LORRAINE	Employer 410570100260000	Retired Employee: N	
Position: 250-Special Education Teacher		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$44,950.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$259.35	Other Benefits: \$352.30	
Funding Source : Other			Vacation Days: 0	Sick Days: 13	
IEIN: 612043	Last Name: LINTON	First BARBARA	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$61,132.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$352.46	Other Benefits: \$8,005.39	
Funding Source : Other			Vacation Days: 0	Sick Days: 13	
IEIN: 332028	Last Name: LOBB	First KIMBERLEY	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$62,930.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$363.00	Other Benefits: \$8,918.98	
Funding Source : Other			Vacation Days: 0	Sick Days: 13	
IEIN: 131768	Last Name: LOCANDRO	First LINDA	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$66,526.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$387.98	Other Benefits: \$8,051.58	
Funding Source : Other			Vacation Days: 0	Sick Days: 13	
IEIN: 49114	Last Name: LOEMKER	First CARMEN	Employer 410570100260000	Retired Employee: N	
Position: 103-Principal					

Base Salary: \$88,631.37	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 06/02/2015
Funding Source :		Annuities: \$0.00	Retirement Enhancements: \$513.43	Other Benefits: \$9,119.99	
			Vacation Days: 0	Sick Days: 14	
IEIN: 939939	Last Name: LOFTUS	First JOEY	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$35,960.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$179.03	Other Benefits: \$7,153.31	
			Vacation Days: 0	Sick Days: 13	
IEIN: 805706	Last Name: LOMAX	First JANET	Employer 410570100260000	Retired Employee: N	
Position: 310-Paraprofessional					
Base Salary: \$19,670.70	Bonuses:	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source :		Annuities:	Retirement Enhancements:	Other Benefits:	
			Vacation Days:	Sick Days:	
IEIN: 956868	Last Name: LORSBACH	First HOLLI	Employer 410570100260000	Retired Employee: N	
Position: 310-Paraprofessional					
Base Salary: \$8,001.00	Bonuses:	Time Regular School Year	FTE: 0.320	Start 12/08/2014	End 05/22/2015
Funding Source :		Annuities:	Retirement Enhancements:	Other Benefits:	
			Vacation Days:	Sick Days:	
Position: 200-Teacher					
Base Salary: \$11,020.73	Bonuses: \$0.00	Time Regular School Year	FTE: 0.510	Start 10/15/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$64.71	Other Benefits: \$4,668.86	
			Vacation Days: 0	Sick Days: 11	
IEIN: 341491	Last Name: LOUDEN	First KELLI	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$68,324.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$399.50	Other Benefits: \$8,066.22	
			Vacation Days: 0	Sick Days: 13	
IEIN: 83340	Last Name: LOWE	First MARY	Employer 410570100260000	Retired Employee: N	
Position: 250-Special Education Teacher					
Base Salary: \$61,132.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$354.82	Other Benefits: \$8,008.43	
			Vacation Days: 0	Sick Days: 13	
IEIN: 467650	Last Name: LUNER	First ANNE	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$64,728.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$374.89	Other Benefits: \$8,034.41	
			Vacation Days: 0	Sick Days: 13	
IEIN: 382395	Last Name: LUTHY	First LOIS	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$60,233.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$352.13	Other Benefits: \$8,004.87	
			Vacation Days: 0	Sick Days: 13	
IEIN: 657857	Last Name: MADURA	First HEIDI	Employer 410570100260000	Retired Employee: N	
Position: 310-Paraprofessional					
Base Salary: \$7,644.00	Bonuses:	Time Regular School Year	FTE: 0.560	Start 12/08/2014	End 05/22/2015
Funding Source :		Annuities:	Retirement Enhancements:	Other Benefits:	
			Vacation Days:	Sick Days:	

Position: 200-Teacher

Base Salary: \$8,428.21 Bonuses: \$0.00 Time Regular School Year FTE: 0.140 Start 10/27/2014 End 05/22/2015
Funding Source : Title I Annuities: \$0.00 Retirement Enhancements: \$45.50 Other Benefits: \$5,096.48
Vacation Days: 0 Sick Days: 0

IEIN: 520995 Last Name: MAHAT First STACEY Employer 410570100260000 Retired Employee: N

Position: 200-Teacher

Base Salary: \$77,314.00 Bonuses: \$0.00 Time Regular School Year FTE: 1.000 Start 08/11/2014 End 05/22/2015
Funding Source : Title I Annuities: \$0.00 Retirement Enhancements: \$447.82 Other Benefits: \$8,129.19
Vacation Days: 0 Sick Days: 13

IEIN: 785689 Last Name: MALLICOAT First GABRIELLE Employer 410570100260000 Retired Employee: N

Position: 310-Paraprofessional

Base Salary: \$22,689.80 Bonuses: Time Regular School Year FTE: 1.000 Start 08/11/2014 End 05/22/2015
Funding Source : Annuities: Retirement Enhancements: Other Benefits:
Vacation Days: Sick Days:

IEIN: 760205 Last Name: MALONEY First KRISTI Employer 410570100260000 Retired Employee: N

Position: 200-Teacher

Base Salary: \$48,546.00 Bonuses: \$0.00 Time Regular School Year FTE: 1.000 Start 08/11/2014 End 05/22/2015
Funding Source : Other Annuities: \$0.00 Retirement Enhancements: \$280.17 Other Benefits: \$7,911.36
Vacation Days: 0 Sick Days: 13

IEIN: 796719 Last Name: MANGIAN First NICOLE Employer 410570100260000 Retired Employee: N

Position: 381-Speech Language Pathologist-non teaching

Base Salary: \$53,940.00 Bonuses: Time Regular School Year FTE: 1.000 Start 08/11/2014 End 05/22/2015
Funding Source : Annuities: Retirement Enhancements: Other Benefits:
Vacation Days: Sick Days:

IEIN: 793988 Last Name: MANNING First STEPHANIE Employer 410570100260000 Retired Employee: N

Position: 200-Teacher

Base Salary: \$50,344.00 Bonuses: \$0.00 Time Regular School Year FTE: 1.000 Start 08/11/2014 End 05/22/2015
Funding Source : Other Annuities: \$0.00 Retirement Enhancements: \$294.75 Other Benefits: \$7,930.40
Vacation Days: 0 Sick Days: 13

IEIN: 114265 Last Name: MANNING First SUSAN Employer 410570100260000 Retired Employee: N

Position: 310-Paraprofessional

Base Salary: \$20,761.30 Bonuses: Time Regular School Year FTE: 1.000 Start 08/11/2014 End 05/22/2015
Funding Source : Annuities: Retirement Enhancements: Other Benefits:
Vacation Days: Sick Days:

IEIN: 332204 Last Name: MARKUS First AMBER Employer 410570100260000 Retired Employee: N

Position: 200-Teacher

Base Salary: \$59,334.00 Bonuses: \$0.00 Time Regular School Year FTE: 1.000 Start 08/11/2014 End 05/22/2015
Funding Source : Other Annuities: \$0.00 Retirement Enhancements: \$342.12 Other Benefits: \$7,991.78
Vacation Days: 0 Sick Days: 13

IEIN: 260639 Last Name: MARLIN First THERESA Employer 410570100260000 Retired Employee: N

Position: 200-Teacher

Base Salary: \$57,536.00 Bonuses: \$0.00 Time Regular School Year FTE: 1.000 Start 08/11/2014 End 05/22/2015
Funding Source : Other Annuities: \$0.00 Retirement Enhancements: \$331.51 Other Benefits: \$8,578.33
Vacation Days: 0 Sick Days: 13

IEIN: 374709 Last Name: MASON First AMANDA Employer 410570100260000 Retired Employee: N

Position: 250-Special Education Teacher

Base Salary: \$69,223.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$399.24	Other Benefits: \$8,066.20	
			Vacation Days: 0	Sick Days: 13	
IEIN: 316507	Last Name: MATTEA	First JAN	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$73,718.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$436.48	Other Benefits: \$8,114.89	
			Vacation Days: 0	Sick Days: 13	
IEIN: 868109	Last Name: MATTHEWS	First MICHAEL	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$49,445.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$306.74	Other Benefits: \$7,946.16	
			Vacation Days: 0	Sick Days: 13	
IEIN: 669840	Last Name: MAY	First JESSICA	Employer 410570100260000	Retired Employee: N	
Position: 610-Resource Teacher Elementary					
Base Salary: \$52,142.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$302.08	Other Benefits: \$7,939.86	
			Vacation Days: 0	Sick Days: 13	
IEIN: 784499	Last Name: MAYER	First TERRI	Employer 410570100260000	Retired Employee: N	
Position: 310-Paraprofessional					
Base Salary: \$22,689.80	Bonuses:	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source :		Annuities:	Retirement Enhancements:	Other Benefits:	
			Vacation Days:	Sick Days:	
IEIN: 796997	Last Name: MAYES	First ELAINE	Employer 410570100260000	Retired Employee: N	
Position: 310-Paraprofessional					
Base Salary: \$16,891.00	Bonuses:	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source :		Annuities:	Retirement Enhancements:	Other Benefits:	
			Vacation Days:	Sick Days:	
IEIN: 1085712	Last Name: MCCHRISTIAN	First RICHELLE	Employer 410570100260000	Retired Employee: N	
Position: 310-Paraprofessional					
Base Salary: \$9,928.52	Bonuses:	Time Regular School Year	FTE: 0.660	Start 08/11/2014	End 05/22/2015
Funding Source :		Annuities:	Retirement Enhancements:	Other Benefits:	
			Vacation Days:	Sick Days:	
IEIN: 961760	Last Name: MCCOY	First MARY	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$37,758.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$218.48	Other Benefits: \$7,831.36	
			Vacation Days: 0	Sick Days: 13	
IEIN: 599490	Last Name: MCDONALD	First CHRIS	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$67,425.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$398.24	Other Benefits: \$8,064.77	
			Vacation Days: 0	Sick Days: 13	
IEIN: 224579	Last Name: MCFALL	First CAROL	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015

Base Salary: \$77,314.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$463.22	Other Benefits: \$8,149.39
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 265529	Last Name: MCFALL	First DORIS	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$77,314.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$466.92	Other Benefits: \$9,054.15
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 325708	Last Name: MCGEHEE	First HAL	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$71,920.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$436.86	Other Benefits: \$8,115.32
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 706877	Last Name: MCGINNIS	First ANGIE	Employer 410570100260000	Retired Employee: N
Position: 250-Special Education Teacher				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$57,536.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$436.86	Other Benefits: \$8,115.32
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 859555	Last Name: MCGINNIS	First JOSEPH	Employer 410570100260000	Retired Employee: N
Position: 610-Resource Teacher Elementary				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$43,152.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$246.82	Other Benefits: \$8,043.51
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 858138	Last Name: MCGINNIS	First SARAH	Employer 410570100260000	Retired Employee: N
Position: 250-Special Education Teacher				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$41,354.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$241.68	Other Benefits: \$8,036.88
Funding Source : Other			Vacation Days: 0	Sick Days: 13
Base Salary: \$356.39	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$2.07	Other Benefits: \$2.71
Funding Source : Other			Vacation Days: 0	Sick Days: 0
IEIN: 787526	Last Name: MCNUTT	First ARLENE	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$23,368.10	Bonuses:	Annuities:	Retirement Enhancements:	Other Benefits:
Funding Source :			Vacation Days:	Sick Days:
IEIN: 684754	Last Name: MCQUARY	First MARIA	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
		Time Regular School Year	FTE: 0.500	Start 01/05/2015 End 05/22/2015
Base Salary: \$6,835.50	Bonuses:	Annuities:	Retirement Enhancements:	Other Benefits:
Funding Source :			Vacation Days:	Sick Days:
IEIN: 869834	Last Name: MCQUARY	First MELODY	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$19,085.50	Bonuses:	Annuities:	Retirement Enhancements:	Other Benefits:
Funding Source :			Vacation Days:	Sick Days:
IEIN: 958032	Last Name: MEDFORD	First NICOLE	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				

Base Salary: \$14,806.89	Bonuses: \$0.00	Time Regular School Year	FTE: 0.560	Start 08/08/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$145.47	Other Benefits: \$190.59	
			Vacation Days: 0	Sick Days: 0	
IEIN: 174058	Last Name: MENA	First AMY	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$66,526.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$382.09	Other Benefits: \$513.22	
			Vacation Days: 0	Sick Days: 13	
IEIN: 291797	Last Name: MEYER	First PAOLA	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$61,132.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$355.23	Other Benefits: \$8,908.79	
			Vacation Days: 0	Sick Days: 13	
IEIN: 447635	Last Name: MILIANIS	First GLORIA	Employer 410570100260000	Retired Employee: N	
Position: 374-School Nurse					
Base Salary: \$71,920.00	Bonuses:	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source :		Annuities:	Retirement Enhancements:	Other Benefits:	
			Vacation Days:	Sick Days:	
IEIN: 995749	Last Name: Miller	First David	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$2,399.31	Bonuses: \$0.00	Time Regular School Year	FTE: 0.130	Start 12/18/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$0.00	Other Benefits: \$0.00	
			Vacation Days: 0	Sick Days: 0	
IEIN: 803235	Last Name: MILLER	First KATHERINE	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$50,344.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$291.10	Other Benefits: \$7,925.69	
			Vacation Days: 0	Sick Days: 13	
IEIN: 792741	Last Name: MILLER	First SHERRY	Employer 410570100260000	Retired Employee: N	
Position: 310-Paraprofessional					
Base Salary: \$21,865.20	Bonuses:	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source :		Annuities:	Retirement Enhancements:	Other Benefits:	
			Vacation Days:	Sick Days:	
IEIN: 795131	Last Name: MILLION	First TERRY	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$46,748.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$269.18	Other Benefits: \$7,896.99	
			Vacation Days: 0	Sick Days: 13	
IEIN: 837210	Last Name: MILLS	First AIMEE	Employer 410570100260000	Retired Employee: N	
Position: 310-Paraprofessional					
Base Salary: \$20,761.30	Bonuses:	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source :		Annuities:	Retirement Enhancements:	Other Benefits:	
			Vacation Days:	Sick Days:	
IEIN: 658750	Last Name: MILTON	First LEAH	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015

Base Salary: \$52,142.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$309.32	Other Benefits: \$7,948.86
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 705143	Last Name: MINNICK	First MISTY	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$20,761.30	Bonuses:	Annuities:	Retirement Enhancements:	Other Benefits:
Funding Source :			Vacation Days:	Sick Days:
IEIN: 393274	Last Name: MITCHELL	First JACQUELINE	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$77,314.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$447.82	Other Benefits: \$9,029.19
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 84347	Last Name: MOAD	First CYNTHIA	Employer 410570100260000	Retired Employee: N
Position: 250-Special Education Teacher				
		Time Summer or Night School	FTE: 0.100	Start 06/01/2015 End 06/26/2015
Base Salary: \$1,863.76	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$10.81	Other Benefits: \$14.16
Funding Source : Other			Vacation Days: 0	Sick Days: 0
Position: 200-Teacher				
		Time Regular School Year	FTE: 0.770	Start 03/20/2015 End 05/22/2015
Base Salary: \$22,270.68	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$178.92	Other Benefits: \$234.38
Funding Source : Other			Vacation Days: 0	Sick Days: 0
IEIN: 802158	Last Name: MOAD	First PAULA	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$19,085.50	Bonuses:	Annuities:	Retirement Enhancements:	Other Benefits:
Funding Source :			Vacation Days:	Sick Days:
IEIN: 970102	Last Name: MODEER	First SHERYLL	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$55,738.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$324.44	Other Benefits: \$8,869.06
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 435087	Last Name: MOODY	First DONNA	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$71,920.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$415.43	Other Benefits: \$8,087.26
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 885089	Last Name: MOORE	First ANDREA	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$18,540.20	Bonuses:	Annuities:	Retirement Enhancements:	Other Benefits:
Funding Source :			Vacation Days:	Sick Days:
IEIN: 817910	Last Name: MOORE	First COLIN	Employer 410570100260000	Retired Employee: N
Position: 250-Special Education Teacher				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$41,354.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$281.20	Other Benefits: \$7,912.85
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 121179	Last Name: MOORE	First CYNTHIA	Employer 410570100260000	Retired Employee: N

Position: 250-Special Education Teacher		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$74,617.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$453.96	Other Benefits: \$8,137.39	
Funding Source : Other			Vacation Days: 0	Sick Days: 13	
IEIN: 734123	Last Name: MOORE	First KRISTIE	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher		Time Regular School Year	FTE: 0.850	Start 08/11/2014	End 05/22/2015
Base Salary: \$42,922.24	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$501.35	Other Benefits: \$7,202.98	
Funding Source : Other			Vacation Days: 0	Sick Days: 13	
IEIN: 459763	Last Name: MOSS	First MELANIE	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$71,920.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$422.33	Other Benefits: \$8,996.33	
Funding Source : Other			Vacation Days: 0	Sick Days: 13	
IEIN: 536509	Last Name: MUELLER	First ERIN	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher		Time Regular School Year	FTE: 0.470	Start 01/26/2015	End 05/22/2015
Base Salary: \$12,297.82	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$84.47	Other Benefits: \$110.67	
Funding Source : Other			Vacation Days: 0	Sick Days: 0	
IEIN: 745937	Last Name: MUETH	First ELIZABETH	Employer 410570100260000	Retired Employee: N	
Position: 250-Special Education Teacher		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$52,142.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$300.02	Other Benefits: \$8,537.28	
Funding Source : Other			Vacation Days: 0	Sick Days: 13	
IEIN: 427057	Last Name: MUETH	First MICHELLE	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$61,132.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$354.07	Other Benefits: \$8,907.35	
Funding Source : Other			Vacation Days: 0	Sick Days: 13	
IEIN: 152902	Last Name: MURPHY	First JULIE	Employer 410570100260000	Retired Employee: N	
Position: 358-In-Service Coordinator		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$77,314.00	Bonuses:	Annuities:	Retirement Enhancements:	Other Benefits:	
Funding Source :			Vacation Days:	Sick Days:	
IEIN: 138356	Last Name: MUSSO	First ANNA	Employer 410570100260000	Retired Employee: Y	
Position: 250-Special Education Teacher		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$69,223.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$427.65	Other Benefits: \$8,103.31	
Funding Source : Other			Vacation Days: 0	Sick Days: 13	
IEIN: 63362	Last Name: MYERS	First MELINDA	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$62,930.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$389.31	Other Benefits: \$8,053.25	
Funding Source : Other			Vacation Days: 0	Sick Days: 13	
IEIN: 872709	Last Name: NATION	First TIFFANY	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					

Base Salary: \$43,152.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$246.82	Other Benefits: \$7,868.01	
			Vacation Days: 0	Sick Days: 13	
IEIN: 318792	Last Name: NEAL	First LISA	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$72,819.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$430.92	Other Benefits: \$8,107.40	
			Vacation Days: 0	Sick Days: 13	
IEIN: 238856	Last Name: NEESE	First DENNIS	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$37,758.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$240.80	Other Benefits: \$7,860.27	
			Vacation Days: 0	Sick Days: 13	
IEIN: 894252	Last Name: NEIGHBORS	First EUGENE	Employer 410570100260000	Retired Employee: N	
Position: 250-Special Education Teacher					
Base Salary: \$44,950.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$261.12	Other Benefits: \$7,886.67	
			Vacation Days: 0	Sick Days: 13	
IEIN: 731695	Last Name: NEUBER	First DARRIN	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$52,142.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$300.62	Other Benefits: \$7,938.02	
			Vacation Days: 0	Sick Days: 13	
IEIN: 233927	Last Name: NICHOLL	First ELLEN	Employer 410570100260000	Retired Employee: N	
Position: 250-Special Education Teacher					
Base Salary: \$62,930.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$364.48	Other Benefits: \$8,020.76	
			Vacation Days: 0	Sick Days: 13	
IEIN: 993432	Last Name: NICHOLS	First MICHAEL	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$2,956.31	Bonuses: \$0.00	Time Summer or Night School	FTE: 0.100	Start 06/01/2015	End 07/01/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$17.15	Other Benefits: \$22.47	
			Vacation Days: 0	Sick Days: 0	
IEIN: 223455	Last Name: NOETH	First MARY SUE	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$62,930.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$364.74	Other Benefits: \$8,021.12	
			Vacation Days: 0	Sick Days: 13	
IEIN: 881322	Last Name: NOLAN	First ASHLEY	Employer 410570100260000	Retired Employee: N	
Position: 310-Paraprofessional					
Base Salary: \$16,891.00	Bonuses:	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source :		Annuities:	Retirement Enhancements:	Other Benefits:	
			Vacation Days:	Sick Days:	
IEIN: 805547	Last Name: NOONAN	First CANDACE	Employer 410570100260000	Retired Employee: N	
Position: 999-Leave of Absence					
		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015

Base Salary:	Bonuses:	Annuitiess:	Retirement Enhancements:	Other Benefits:
\$0.00	Funding Source :		Vacation Days:	Sick Days:
IEIN: 918920	Last Name: NOWAK	First DONALD	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$43,152.00	Bonuses: \$0.00	Annuitiess: \$0.00	Retirement Enhancements: \$218.88	Other Benefits: \$7,205.49
	Funding Source : Other		Vacation Days: 0	Sick Days: 13
IEIN: 504614	Last Name: OBERLE	First SARA	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$59,334.00	Bonuses: \$0.00	Annuitiess: \$0.00	Retirement Enhancements: \$350.44	Other Benefits: \$8,002.72
	Funding Source : Other		Vacation Days: 0	Sick Days: 13
IEIN: 317498	Last Name: OBERNUEFEMANN	First TERRY	Employer 410570100260000	Retired Employee: N
Position: 250-Special Education Teacher				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$77,314.00	Bonuses: \$0.00	Annuitiess: \$0.00	Retirement Enhancements: \$455.75	Other Benefits: \$8,964.50
	Funding Source : Other		Vacation Days: 0	Sick Days: 13
IEIN: 94818	Last Name: OCHOA	First ADRIANA	Employer 410570100260000	Retired Employee: N
Position: 202-Bilingual Education Teacher				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$66,526.00	Bonuses: \$0.00	Annuitiess: \$0.00	Retirement Enhancements: \$384.12	Other Benefits: \$8,046.60
	Funding Source : Other		Vacation Days: 0	Sick Days: 13
IEIN: 633281	Last Name: OLSEN	First KAREN	Employer 410570100260000	Retired Employee: N
Position: 372-School Guidance Counselor				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$64,728.00	Bonuses:	Annuitiess:	Retirement Enhancements:	Other Benefits:
	Funding Source :		Vacation Days:	Sick Days:
IEIN: 780708	Last Name: OROURKE	First DEBORAH	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$27,916.70	Bonuses:	Annuitiess:	Retirement Enhancements:	Other Benefits:
	Funding Source :		Vacation Days:	Sick Days:
IEIN: 471532	Last Name: OSABEN	First JENNIFER	Employer 410570100260000	Retired Employee: N
Position: 381-Speech Language Pathologist-non teaching				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$70,122.00	Bonuses:	Annuitiess:	Retirement Enhancements:	Other Benefits:
	Funding Source :		Vacation Days:	Sick Days:
IEIN: 163029	Last Name: OTTO	First BARBARA	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$19,950.00	Bonuses:	Annuitiess:	Retirement Enhancements:	Other Benefits:
	Funding Source :		Vacation Days:	Sick Days:
IEIN: 483409	Last Name: OWEN	First SARAH	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
		Time Regular School Year	FTE: 1.000	Start 08/11/2014 End 05/22/2015
Base Salary: \$57,536.00	Bonuses: \$0.00	Annuitiess: \$0.00	Retirement Enhancements: \$330.59	Other Benefits: \$7,977.11

Funding Source : Other

Vacation Days: 0

Sick Days: 13

IEIN: 113033	Last Name: OXENDINE	First STACY	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$67,425.00	Bonuses: \$0.00	Retirement Enhancements: \$391.02	Other Benefits: \$8,955.47	
Funding Source : Other	Annuities: \$0.00	Vacation Days: 0	Sick Days: 13	
IEIN: 669556	Last Name: PALAU	First SARAH	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$60,233.00	Bonuses: \$0.00	Retirement Enhancements: \$366.78	Other Benefits: \$8,024.08	
Funding Source : Other	Annuities: \$0.00	Vacation Days: 0	Sick Days: 13	
Base Salary: \$1,974.77	Bonuses: \$0.00	Retirement Enhancements: \$11.45	Other Benefits: \$15.01	
Funding Source : Title I	Annuities: \$0.00	Vacation Days: 0	Sick Days: 0	
IEIN: 502924	Last Name: PAPACHRISANTHOU	First SHERRY	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$53,041.00	Bonuses: \$0.00	Retirement Enhancements: \$309.50	Other Benefits: \$8,849.59	
Funding Source : Other	Annuities: \$0.00	Vacation Days: 0	Sick Days: 13	
IEIN: 891317	Last Name: PAPE	First SCOTT	Employer 410570100260000	Retired Employee: N
Position: 250-Special Education Teacher				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$39,556.00	Bonuses: \$0.00	Retirement Enhancements: \$195.48	Other Benefits: \$7,174.64	
Funding Source : Other	Annuities: \$0.00	Vacation Days: 0	Sick Days: 13	
IEIN: 992149	Last Name: PARCELS	First SARAH	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$35,960.00	Bonuses: \$0.00	Retirement Enhancements: \$176.44	Other Benefits: \$8,404.41	
Funding Source : Other	Annuities: \$0.00	Vacation Days: 0	Sick Days: 13	
IEIN: 968602	Last Name: PARCIAK	First JOHN	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$35,960.00	Bonuses: \$0.00	Retirement Enhancements: \$178.40	Other Benefits: \$7,780.88	
Funding Source : Other	Annuities: \$0.00	Vacation Days: 0	Sick Days: 13	
IEIN: 294005	Last Name: PARRILL	First MARY ANN	Employer 410570100260000	Retired Employee: Y
Position: 200-Teacher				
Time Regular School Year	FTE: 0.110	Start 08/08/2014	End 05/22/2015	
Base Salary: \$1,909.77	Bonuses: \$0.00	Retirement Enhancements: \$0.00	Other Benefits: \$0.00	
Funding Source : Other	Annuities: \$0.00	Vacation Days: 0	Sick Days: 0	
IEIN: 936336	Last Name: PARRIS	First NICOLE	Employer 410570100260000	Retired Employee: N
Position: 250-Special Education Teacher				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$35,960.00	Bonuses: \$0.00	Retirement Enhancements: \$203.97	Other Benefits: \$7,333.56	
Funding Source : Other	Annuities: \$0.00	Vacation Days: 0	Sick Days: 13	
Base Salary: \$1,881.29	Bonuses: \$0.00	Retirement Enhancements: \$10.91	Other Benefits: \$14.30	
Funding Source : Other	Annuities: \$0.00	Vacation Days: 0	Sick Days: 0	
IEIN: 250241	Last Name: PATTERSON	First LISA	Employer 410570100260000	Retired Employee: N

Position: 200-Teacher

Base Salary: \$55,738.00 Bonuses: \$0.00
Funding Source : Other

Time Regular School Year
Annuities: \$0.00

FTE: 1.000
Retirement Enhancements: \$321.10
Vacation Days: 0

Start 08/11/2014 End 05/22/2015
Other Benefits: \$7,964.72
Sick Days: 13

IEIN: 783870 Last Name: PATTERSON First TESSIE Employer 410570100260000 Retired Employee: N

Position: 310-Paraprofessional

Base Salary: \$21,865.20 Bonuses:
Funding Source :

Time Regular School Year
Annuities:

FTE: 1.000
Retirement Enhancements:
Vacation Days:

Start 08/11/2014 End 05/22/2015
Other Benefits:
Sick Days:

IEIN: 784565 Last Name: PEAK First JO Employer 410570100260000 Retired Employee: N

Position: 310-Paraprofessional

Base Salary: \$27,916.70 Bonuses:
Funding Source :

Time Regular School Year
Annuities:

FTE: 1.000
Retirement Enhancements:
Vacation Days:

Start 08/11/2014 End 05/22/2015
Other Benefits:
Sick Days:

IEIN: 754451 Last Name: PECK First JENNIFER Employer 410570100260000 Retired Employee: N

Position: 200-Teacher

Base Salary: \$54,839.00 Bonuses: \$0.00
Funding Source : Other

Time Regular School Year
Annuities: \$0.00

FTE: 1.000
Retirement Enhancements: \$315.96
Vacation Days: 0

Start 08/11/2014 End 05/22/2015
Other Benefits: \$7,958.00
Sick Days: 13

IEIN: 835986 Last Name: PEEK First KIMBERLY Employer 410570100260000 Retired Employee: N

Position: 310-Paraprofessional

Base Salary: \$19,550.90 Bonuses:
Funding Source :

Time Regular School Year
Annuities:

FTE: 1.000
Retirement Enhancements:
Vacation Days:

Start 08/11/2014 End 05/22/2015
Other Benefits:
Sick Days:

IEIN: 665334 Last Name: PERRY First AKIYA Employer 410570100260000 Retired Employee: N

Position: 200-Teacher

Base Salary: \$53,940.00 Bonuses: \$0.00
Funding Source : Other

Time Regular School Year
Annuities: \$0.00

FTE: 1.000
Retirement Enhancements: \$311.35
Vacation Days: 0

Start 08/11/2014 End 05/22/2015
Other Benefits: \$7,952.03
Sick Days: 13

IEIN: 154017 Last Name: PETTIT First TODD Employer 410570100260000 Retired Employee: N

Position: 103-Principal

Base Salary: \$88,527.61 Bonuses: \$0.00
Funding Source :

Time Regular School Year
Annuities: \$0.00

FTE: 1.000
Retirement Enhancements: \$513.54
Vacation Days: 0

Start 08/11/2014 End 06/02/2015
Other Benefits: \$9,123.09
Sick Days: 14

IEIN: 310736 Last Name: PETTY First AMELIA Employer 410570100260000 Retired Employee: N

Position: 202-Bilingual Education Teacher

Base Salary: \$53,940.00 Bonuses: \$0.00
Funding Source : Other

Time Regular School Year
Annuities: \$0.00

FTE: 1.000
Retirement Enhancements: \$315.57
Vacation Days: 0

Start 08/11/2014 End 05/22/2015
Other Benefits: \$7,957.51
Sick Days: 13

IEIN: 875944 Last Name: PFALZGRAF First RACHEL Employer 410570100260000 Retired Employee: N

Position: 310-Paraprofessional

Base Salary: \$20,162.80 Bonuses:
Funding Source :

Time Regular School Year
Annuities:

FTE: 1.000
Retirement Enhancements:
Vacation Days:

Start 08/11/2014 End 05/22/2015
Other Benefits:
Sick Days:

IEIN: 639015 Last Name: PIFFNER First SHERRY Employer 410570100260000 Retired Employee: N

Position: 200-Teacher

Base Salary: \$73,718.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$424.46	Other Benefits: \$8,099.15	
			Vacation Days: 0	Sick Days: 13	
IEIN: 295002	Last Name: PILCHER	First JERRY	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$62,930.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$387.50	Other Benefits: \$8,050.33	
			Vacation Days: 0	Sick Days: 13	
IEIN: 917931	Last Name: PINNEY	First CAITLIN	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$32,513.83	Bonuses: \$0.00	Time Regular School Year	FTE: 0.860	Start 09/15/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$174.07	Other Benefits: \$7,146.70	
Base Salary: \$2,301.95	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$13.35	Other Benefits: \$17.49	
Funding Source : Other			Vacation Days: 0	Sick Days: 0	
IEIN: 415798	Last Name: PLAGEMANN	First TRACY	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$53,940.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$364.66	Other Benefits: \$8,021.10	
			Vacation Days: 0	Sick Days: 13	
IEIN: 249386	Last Name: PONCE	First KELLI	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$73,718.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$430.65	Other Benefits: \$8,107.00	
			Vacation Days: 0	Sick Days: 13	
IEIN: 719653	Last Name: POST	First JACOB	Employer 410570100260000	Retired Employee: N	
Position: 250-Special Education Teacher					
Base Salary: \$48,546.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$279.73	Other Benefits: \$7,955.82	
			Vacation Days: 0	Sick Days: 13	
IEIN: 927759	Last Name: POTWORA	First ASHLEY	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$29,358.45	Bonuses: \$0.00	Time Regular School Year	FTE: 0.890	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$187.28	Other Benefits: \$245.32	
			Vacation Days: 0	Sick Days: 0	
IEIN: 214234	Last Name: PRIOR	First REGINA	Employer 410570100260000	Retired Employee: N	
Position: 374-School Nurse					
Base Salary: \$62,930.00	Bonuses:	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source :		Annuities:	Retirement Enhancements:	Other Benefits:	
			Vacation Days:	Sick Days:	
IEIN: 686328	Last Name: PROTT	First SARA	Employer 410570100260000	Retired Employee: N	
Position: 250-Special Education Teacher					
Base Salary: \$55,738.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$332.34	Other Benefits: \$8,154.91	
Base Salary: \$1,869.60	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$10.84	Other Benefits: \$14.21	
Funding Source : Other			Vacation Days: 0	Sick Days: 0	

IEIN: 1120492	Last Name: Pryor	First Robert	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
Base Salary: \$1,012.83	Bonuses:	Time Summer or Night School	FTE: 0.100	Start 06/01/2015
Funding Source :	Annuitiies:	Retirement Enhancements:	Vacation Days:	End 06/26/2015
				Other Benefits:
				Sick Days:
IEIN: 731911	Last Name: PULSE	First STEPHANIE	Employer 410570100260000	Retired Employee: N
Position: 250-Special Education Teacher				
Base Salary: \$52,142.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source : Other	Annuitiies: \$0.00	Retirement Enhancements: \$313.92	Vacation Days: 0	End 05/22/2015
				Other Benefits: \$7,955.32
				Sick Days: 13
IEIN: 618384	Last Name: PYATT	First ALLISON	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$59,334.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source : Other	Annuitiies: \$0.00	Retirement Enhancements: \$342.12	Vacation Days: 0	End 05/22/2015
				Other Benefits: \$7,991.78
				Sick Days: 13
IEIN: 268793	Last Name: PYSZ	First JEANNE	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$77,314.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source : Other	Annuitiies: \$0.00	Retirement Enhancements: \$446.86	Vacation Days: 0	End 05/22/2015
				Other Benefits: \$8,303.53
				Sick Days: 13
IEIN: 839864	Last Name: PYSZ	First KEVIN	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$41,354.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source : Other	Annuitiies: \$0.00	Retirement Enhancements: \$242.21	Vacation Days: 0	End 05/22/2015
				Other Benefits: \$8,037.74
				Sick Days: 13
IEIN: 939115	Last Name: RAKOWSKI	First LINDSEY	Employer 410570100260000	Retired Employee: N
Position: 250-Special Education Teacher				
Base Salary: \$1,869.60	Bonuses: \$0.00	Time Summer or Night School	FTE: 0.100	Start 06/01/2015
Funding Source : Other	Annuitiies: \$0.00	Retirement Enhancements: \$10.84	Vacation Days: 0	End 06/26/2015
Base Salary: \$37,758.00	Bonuses: \$0.00	Retirement Enhancements: \$232.94	Vacation Days: 0	Other Benefits: \$14.21
Funding Source : Other	Annuitiies: \$0.00	Retirement Enhancements: \$232.94	Vacation Days: 0	Sick Days: 0
				Other Benefits: \$7,850.34
				Sick Days: 13
IEIN: 978009	Last Name: RALSTON	First STEPHANIE	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$43,152.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source : Other	Annuitiies: \$0.00	Retirement Enhancements: \$254.00	Vacation Days: 0	End 05/22/2015
				Other Benefits: \$7,877.57
				Sick Days: 13
IEIN: 612071	Last Name: RAMIREZ	First LESLIE	Employer 410570100260000	Retired Employee: N
Position: 202-Bilingual Education Teacher				
Base Salary: \$46,748.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source : Other	Annuitiies: \$0.00	Retirement Enhancements: \$230.92	Vacation Days: 0	End 05/22/2015
				Other Benefits: \$315.33
				Sick Days: 13
IEIN: 449428	Last Name: RAMIREZ	First RACHELLE	Employer 410570100260000	Retired Employee: N
Position: 381-Speech Language Pathologist-non teaching				
Base Salary: \$68,324.00	Bonuses:	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source :	Annuitiies:	Retirement Enhancements:	Vacation Days:	End 05/22/2015
				Other Benefits:
				Sick Days:

IEIN: 185408	Last Name: RANDALL	First SCOTT	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$70,122.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source : Other	Annuitiies: \$0.00		Retirement Enhancements: \$425.93	End 05/22/2015
Base Salary: \$2,956.31	Bonuses: \$0.00		Vacation Days: 0	Other Benefits: \$9,001.13
Funding Source : Other	Annuitiies: \$0.00		Retirement Enhancements: \$17.15	Sick Days: 13
			Vacation Days: 0	Sick Days: 0
IEIN: 786551	Last Name: RAUH	First MARY LOUISE	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
Base Salary: \$27,916.70	Bonuses:	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source :		Annuitiies:	Retirement Enhancements:	End 05/22/2015
			Vacation Days:	Other Benefits:
				Sick Days:
IEIN: 932286	Last Name: RAWLS	First UKYAH	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$37,758.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source : Other	Annuitiies: \$0.00		Retirement Enhancements: \$214.92	End 05/22/2015
			Vacation Days: 0	Other Benefits: \$7,826.90
				Sick Days: 13
IEIN: 115078	Last Name: REED	First EMILY	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$43,152.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source : Other	Annuitiies: \$0.00		Retirement Enhancements: \$214.64	End 05/22/2015
			Vacation Days: 0	Other Benefits: \$7,199.83
				Sick Days: 13
IEIN: 777988	Last Name: REESE	First JENILLE	Employer 410570100260000	Retired Employee: N
Position: 202-Bilingual Education Teacher				
Base Salary: \$50,344.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source : Other	Annuitiies: \$0.00		Retirement Enhancements: \$290.54	End 05/22/2015
			Vacation Days: 0	Other Benefits: \$7,925.01
				Sick Days: 13
IEIN: 665106	Last Name: REEVES	First CAMILLE	Employer 410570100260000	Retired Employee: N
Position: 610-Resource Teacher Elementary				
Base Salary: \$37,758.00	Bonuses: \$0.00	Time Regular School Year	FTE: 0.670	Start 08/11/2014
Funding Source : Other	Annuitiies: \$0.00		Retirement Enhancements: \$245.63	End 05/22/2015
			Vacation Days: 0	Other Benefits: \$7,865.68
				Sick Days: 13
IEIN: 449953	Last Name: REEVES	First JENNIFER	Employer 410570100260000	Retired Employee: N
Position: 610-Resource Teacher Elementary				
Base Salary: \$67,425.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source : Other	Annuitiies: \$0.00		Retirement Enhancements: \$372.85	End 05/22/2015
			Vacation Days: 0	Other Benefits: \$8,931.79
				Sick Days: 13
IEIN: 369368	Last Name: REEVES	First ROBERT	Employer 410570100260000	Retired Employee: Y
Position: 200-Teacher				
Base Salary: \$62,930.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source : Other	Annuitiies: \$0.00		Retirement Enhancements: \$384.44	End 05/22/2015
			Vacation Days: 0	Other Benefits: \$8,047.00
				Sick Days: 13
IEIN: 396978	Last Name: REICH	First AMY	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$62,930.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source : Other	Annuitiies: \$0.00		Retirement Enhancements: \$362.31	End 05/22/2015
			Vacation Days: 0	Other Benefits: \$8,018.05
				Sick Days: 13

IEIN: 104617	Last Name: REID	First CHRISTINA	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Time Regular School Year	FTE: 0.640	Start 08/11/2014	End 05/22/2015	
Base Salary: \$35,765.22	Bonuses: \$0.00	Retirement Enhancements: \$231.87	Other Benefits: \$7,847.84	
Funding Source : Other	Annuities: \$0.00	Vacation Days: 0	Sick Days: 13	
IEIN: 109230	Last Name: REKOWSKI	First CAROL	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$59,334.00	Bonuses: \$0.00	Retirement Enhancements: \$343.57	Other Benefits: \$7,993.58	
Funding Source : Other	Annuities: \$0.00	Vacation Days: 0	Sick Days: 13	
IEIN: 122267	Last Name: RENNIE	First MICHELLE	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$56,637.00	Bonuses: \$0.00	Retirement Enhancements: \$325.92	Other Benefits: \$8,871.09	
Funding Source : Other	Annuities: \$0.00	Vacation Days: 0	Sick Days: 13	
IEIN: 11317	Last Name: RICHARDSON	First TERRY	Employer 410570100260000	Retired Employee: N
Position: 202-Bilingual Education Teacher				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$53,041.00	Bonuses: \$0.00	Retirement Enhancements: \$307.98	Other Benefits: \$7,947.41	
Funding Source : Other	Annuities: \$0.00	Vacation Days: 0	Sick Days: 13	
IEIN: 130184	Last Name: RIDGEWAY	First VICKIE	Employer 410570100260000	Retired Employee: N
Position: 374-School Nurse				
Time Regular School Year	FTE: 0.100	Start 11/25/2014	End 05/22/2015	
Base Salary: \$3,465.00	Bonuses:	Retirement Enhancements:	Other Benefits:	
Funding Source :	Annuities:	Vacation Days:	Sick Days:	
IEIN: 479651	Last Name: RITCHIE	First KATHI	Employer 410570100260000	Retired Employee: N
Position: 358-In-Service Coordinator				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$77,314.00	Bonuses:	Retirement Enhancements:	Other Benefits:	
Funding Source :	Annuities:	Vacation Days:	Sick Days:	
IEIN: 503887	Last Name: ROBBINS	First MIRANDA	Employer 410570100260000	Retired Employee: N
Position: 379-School Social Worker				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$61,304.89	Bonuses:	Retirement Enhancements:	Other Benefits:	
Funding Source :	Annuities:	Vacation Days:	Sick Days:	
IEIN: 998232	Last Name: ROBERTS	First SARAH	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$17,396.40	Bonuses:	Retirement Enhancements:	Other Benefits:	
Funding Source :	Annuities:	Vacation Days:	Sick Days:	
Base Salary: \$1,016.00	Bonuses:	Retirement Enhancements:	Other Benefits:	
Funding Source :	Annuities:	Vacation Days:	Sick Days:	
IEIN: 657915	Last Name: ROBINSON	First KEVIN	Employer 410570100260000	Retired Employee: N
Position: 103-Principal				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 07/02/2015	
Base Salary: \$78,366.46	Bonuses: \$0.00	Retirement Enhancements: \$504.76	Other Benefits: \$9,004.61	
Funding Source :	Annuities: \$0.00	Vacation Days: 0	Sick Days: 14	

IEIN: 761195	Last Name: ROBISON	First UTA	Employer 410570100260000	Retired Employee: N
Position: 114-Chief School Business Official				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 07/01/2015	
Base Salary: \$107,433.80	Bonuses: \$0.00	Retirement Enhancements: \$632.20	Other Benefits: \$9,459.51	
Funding Source :	Annuitiess: \$0.00	Vacation Days: 20	Sick Days: 16	
IEIN: 910282	Last Name: RODGERS	First MARTHA	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$16,970.80	Bonuses:	Retirement Enhancements:	Other Benefits:	
Funding Source :	Annuitiess:	Vacation Days:	Sick Days:	
IEIN: 880011	Last Name: ROMOSER	First SHELLY	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$53,940.00	Bonuses: \$0.00	Retirement Enhancements: \$292.31	Other Benefits: \$8,124.90	
Funding Source : Other	Annuitiess: \$0.00	Vacation Days: 0	Sick Days: 13	
IEIN: 385284	Last Name: ROWLAND	First JENNIFER	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$59,334.00	Bonuses: \$0.00	Retirement Enhancements: \$343.05	Other Benefits: \$7,992.92	
Funding Source : Other	Annuitiess: \$0.00	Vacation Days: 0	Sick Days: 13	
IEIN: 522800	Last Name: RUSSELL	First AMY	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$59,334.00	Bonuses: \$0.00	Retirement Enhancements: \$342.25	Other Benefits: \$8,891.96	
Funding Source : Other	Annuitiess: \$0.00	Vacation Days: 0	Sick Days: 13	
IEIN: 623056	Last Name: RUTHERFORD	First LAURA	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$17,396.40	Bonuses:	Retirement Enhancements:	Other Benefits:	
Funding Source :	Annuitiess:	Vacation Days:	Sick Days:	
IEIN: 238693	Last Name: SABATINO	First LISA	Employer 410570100260000	Retired Employee: N
Position: 374-School Nurse				
Time Summer or Night School	FTE: 0.100	Start 06/01/2015	End 06/26/2015	
Base Salary: \$1,203.56	Bonuses:	Retirement Enhancements:	Other Benefits:	
Funding Source :	Annuitiess:	Vacation Days:	Sick Days:	
Base Salary: \$64,728.00	Bonuses:	Retirement Enhancements:	Other Benefits:	
Funding Source :	Annuitiess:	Vacation Days:	Sick Days:	
IEIN: 977863	Last Name: SAULS	First JESSE	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
Time Regular School Year	FTE: 0.500	Start 08/11/2014	End 05/22/2015	
Base Salary: \$8,623.30	Bonuses:	Retirement Enhancements:	Other Benefits:	
Funding Source :	Annuitiess:	Vacation Days:	Sick Days:	
Position: 200-Teacher				
Time Regular School Year	FTE: 0.500	Start 01/05/2015	End 05/22/2015	
Base Salary: \$17,980.20	Bonuses: \$0.00	Retirement Enhancements: \$76.97	Other Benefits: \$7,019.54	
Funding Source : Other	Annuitiess: \$0.00	Vacation Days: 0	Sick Days: 7	
IEIN: 831602	Last Name: SCHAEFER	First CHRISTINA	Employer 410570100260000	Retired Employee: N

Position: 310-Paraprofessional		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$19,085.50	Bonuses:	Annuities:	Retirement Enhancements:	Other Benefits:	Sick Days:
Funding Source :			Vacation Days:		
IEIN: 268392	Last Name: SCHANTZ	First GINGER	Employer 410570100260000	Retired Employee:	N
Position: 200-Teacher		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$64,728.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$379.30	Other Benefits: \$8,040.32	Sick Days: 13
Funding Source : Other			Vacation Days: 0		
IEIN: 972846	Last Name: SCHAUS	First DANIELLE	Employer 410570100260000	Retired Employee:	N
Position: 200-Teacher		Time Summer or Night School	FTE: 0.100	Start 06/01/2015	End 07/01/2015
Base Salary: \$1,308.72	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$7.59	Other Benefits: \$9.95	Sick Days: 0
Funding Source : Other			Vacation Days: 0		
IEIN: 535332	Last Name: SCHLOSSER	First CHAD	Employer 410570100260000	Retired Employee:	N
Position: 250-Special Education Teacher		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$59,334.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$355.23	Other Benefits: \$8,009.01	Sick Days: 13
Funding Source : Other			Vacation Days: 0		
IEIN: 780412	Last Name: SCHMIDT	First CAROL	Employer 410570100260000	Retired Employee:	N
Position: 310-Paraprofessional		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$23,727.20	Bonuses:	Annuities:	Retirement Enhancements:	Other Benefits:	Sick Days:
Funding Source :			Vacation Days:		
IEIN: 623741	Last Name: SCHMIDT	First CATHERINE	Employer 410570100260000	Retired Employee:	N
Position: 200-Teacher		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$73,718.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$425.62	Other Benefits: \$8,100.69	Sick Days: 11
Funding Source : Other			Vacation Days: 0		
IEIN: 725797	Last Name: SCHMIDT	First TRACEY	Employer 410570100260000	Retired Employee:	N
Position: 309-Librarian/Media Specialist		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$62,930.00	Bonuses:	Annuities:	Retirement Enhancements:	Other Benefits:	Sick Days:
Funding Source :			Vacation Days:		
IEIN: 84289	Last Name: SCHMITT	First VALERIE	Employer 410570100260000	Retired Employee:	N
Position: 200-Teacher		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$59,334.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$342.12	Other Benefits: \$8,891.78	Sick Days: 13
Funding Source : Other			Vacation Days: 0		
IEIN: 958011	Last Name: SCHMITTLING	First JESSICA	Employer 410570100260000	Retired Employee:	N
Position: 200-Teacher		Time Summer or Night School	FTE: 0.100	Start 06/01/2015	End 06/26/2015
Base Salary: \$1,682.64	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$9.76	Other Benefits: \$12.79	Sick Days: 0
Funding Source : Other			Vacation Days: 0		
Base Salary: \$35,960.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$187.34	Other Benefits: \$7,164.20	Sick Days: 13
Funding Source : Other			Vacation Days: 0		

IEIN: 745724	Last Name: SCHNEIDER	First STEPHEN	Employer 410570100260000	Retired Employee: N
Position: 250-Special Education Teacher				
Base Salary: \$35,960.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source : Other	Annuities: \$0.00	Retirement Enhancements: \$186.92	Vacation Days: 0	End 05/22/2015
		Other Benefits: \$7,163.58	Sick Days: 13	
IEIN: 522055	Last Name: SCHOMBER	First ROBIN	Employer 410570100260000	Retired Employee: N
Position: 250-Special Education Teacher				
Base Salary: \$62,930.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source : Other	Annuities: \$0.00	Retirement Enhancements: \$363.45	Vacation Days: 0	End 05/22/2015
		Other Benefits: \$8,919.52	Sick Days: 13	
IEIN: 325487	Last Name: SCHREIBER	First MAUREEN	Employer 410570100260000	Retired Employee: Y
Position: 610-Resource Teacher Elementary				
Base Salary: \$63,829.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source : Other	Annuities: \$0.00	Retirement Enhancements: \$375.04	Vacation Days: 0	End 05/22/2015
		Other Benefits: \$8,034.77	Sick Days: 13	
IEIN: 888893	Last Name: SCHUHARDT	First CHRISTEN	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$43,152.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source : Other	Annuities: \$0.00	Retirement Enhancements: \$246.82	Vacation Days: 0	End 05/22/2015
		Other Benefits: \$7,868.01	Sick Days: 13	
IEIN: 1125736	Last Name: SCHULT	First CHRISTY	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
Base Salary: \$16,891.00	Bonuses:	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source :	Annuities:	Retirement Enhancements:	Vacation Days:	End 05/22/2015
		Other Benefits:	Sick Days:	
IEIN: 111352	Last Name: SCHUSKY	First MARK	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$59,334.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source : Other	Annuities: \$0.00	Retirement Enhancements: \$343.76	Vacation Days: 0	End 05/22/2015
		Other Benefits: \$8,169.56	Sick Days: 13	
IEIN: 714047	Last Name: SCHUSTER	First AARON	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$62,930.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source : Other	Annuities: \$0.00	Retirement Enhancements: \$367.38	Vacation Days: 0	End 05/22/2015
		Other Benefits: \$8,924.70	Sick Days: 13	
IEIN: 726716	Last Name: SCHWEPPE	First STEPHANIE	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$46,748.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source : Other	Annuities: \$0.00	Retirement Enhancements: \$269.31	Vacation Days: 0	End 05/22/2015
		Other Benefits: \$7,897.17	Sick Days: 13	
IEIN: 840133	Last Name: SCHWIERJOHN	First BRENT	Employer 410570100260000	Retired Employee: N
Position: 377-School Psychologist				
Base Salary: \$53,940.00	Bonuses:	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source :	Annuities:	Retirement Enhancements:	Vacation Days:	End 05/22/2015
		Other Benefits:	Sick Days:	
IEIN: 1121993	Last Name: SCRUM	First LISA	Employer 410570100260000	Retired Employee: N

Position: 310-Paraprofessional

Base Salary: \$8,305.50 Bonuses: Funding Source :

Time Regular School Year Annuities:

FTE: 0.590 Retirement Enhancements: Vacation Days:

Start 11/25/2014 End 05/22/2015 Other Benefits: Sick Days:

IEIN: 236481 Last Name: SEAMAN First BECKY Employer 410570100260000 Retired Employee: N

Position: 250-Special Education Teacher

Base Salary: \$64,728.00 Bonuses: \$0.00 Funding Source : Other

Time Regular School Year Annuities: \$0.00

FTE: 1.000 Retirement Enhancements: \$373.41 Vacation Days: 0

Start 08/11/2014 End 05/22/2015 Other Benefits: \$8,032.60 Sick Days: 13

IEIN: 888677 Last Name: SEATON First CAYLA Employer 410570100260000 Retired Employee: N

Position: 250-Special Education Teacher

Base Salary: \$39,556.00 Bonuses: \$0.00 Funding Source : Other

Time Regular School Year Annuities: \$0.00

FTE: 1.000 Retirement Enhancements: \$227.99 Vacation Days: 0

Start 08/11/2014 End 05/22/2015 Other Benefits: \$7,843.63 Sick Days: 13

IEIN: 699090 Last Name: SEELEN First RICHARD Employer 410570100260000 Retired Employee: N

Position: 310-Paraprofessional

Base Salary: \$18,460.40 Bonuses: Funding Source :

Time Regular School Year Annuities:

FTE: 1.000 Retirement Enhancements: Vacation Days:

Start 08/11/2014 End 05/22/2015 Other Benefits: Sick Days:

IEIN: 676834 Last Name: SEMITH First JULIE Employer 410570100260000 Retired Employee: N

Position: 200-Teacher

Base Salary: \$59,334.00 Bonuses: \$0.00 Funding Source : Other

Time Regular School Year Annuities: \$0.00

FTE: 1.000 Retirement Enhancements: \$347.49 Vacation Days: 0

Start 08/11/2014 End 05/22/2015 Other Benefits: \$7,998.50 Sick Days: 13

IEIN: 113077 Last Name: SHEAHAN First MICHELE Employer 410570100260000 Retired Employee: N

Position: 200-Teacher

Base Salary: \$77,314.00 Bonuses: \$0.00 Funding Source : Other

Time Regular School Year Annuities: \$0.00

FTE: 1.000 Retirement Enhancements: \$448.11 Vacation Days: 0

Start 08/11/2014 End 05/22/2015 Other Benefits: \$8,504.55 Sick Days: 13

IEIN: 977227 Last Name: SHEPARD First MELISA Employer 410570100260000 Retired Employee: N

Position: 200-Teacher

Base Salary: \$35,960.00 Bonuses: \$0.00 Funding Source : Other

Time Regular School Year Annuities: \$0.00

FTE: 1.000 Retirement Enhancements: \$180.20 Vacation Days: 0

Start 08/11/2014 End 05/22/2015 Other Benefits: \$7,979.81 Sick Days: 13

IEIN: 713146 Last Name: SHERROD First HEATHER Employer 410570100260000 Retired Employee: N

Position: 250-Special Education Teacher

Base Salary: \$46,728.00 Bonuses: \$0.00 Funding Source : Other

Time Regular School Year Annuities: \$0.00

FTE: 1.000 Retirement Enhancements: \$269.76 Vacation Days: 0

Start 08/11/2014 End 05/22/2015 Other Benefits: \$7,897.71 Sick Days: 13

IEIN: 779742 Last Name: SHOWALTER First KAREN Employer 410570100260000 Retired Employee: N

Position: 310-Paraprofessional

Base Salary: \$26,320.70 Bonuses: Funding Source :

Time Regular School Year Annuities:

FTE: 1.000 Retirement Enhancements: Vacation Days:

Start 08/11/2014 End 05/22/2015 Other Benefits: Sick Days:

IEIN: 765291 Last Name: SIDWELL First ANDREW Employer 410570100260000 Retired Employee: N

Position: 310-Paraprofessional

Base Salary: \$18,460.40	Bonuses:	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source :		Annuities:	Retirement Enhancements:	Other Benefits:	
			Vacation Days:	Sick Days:	
IEIN: 791333	Last Name: SIDWELL	First RYAN	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$44,950.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$299.11	Other Benefits: \$7,936.28	
			Vacation Days: 0	Sick Days: 13	
IEIN: 920860	Last Name: SIEGEL	First CALLY	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$39,556.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$227.41	Other Benefits: \$7,842.91	
			Vacation Days: 0	Sick Days: 13	
IEIN: 874456	Last Name: SIEMER	First EMILY	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$12,188.04	Bonuses: \$0.00	Time Regular School Year	FTE: 0.400	Start 08/08/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$82.27	Other Benefits: \$107.79	
			Vacation Days: 0	Sick Days: 0	
IEIN: 311430	Last Name: SIEVERS	First TARA	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$58,435.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$305.79	Other Benefits: \$7,945.83	
			Vacation Days: 0	Sick Days: 13	
IEIN: 435107	Last Name: SIMON	First PAT	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$75,516.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$435.81	Other Benefits: \$9,013.56	
			Vacation Days: 0	Sick Days: 13	
IEIN: 854421	Last Name: SIMPSON	First SHELLEY	Employer 410570100260000	Retired Employee: N	
Position: 310-Paraprofessional					
Base Salary: \$5,113.37	Bonuses:	Time Regular School Year	FTE: 0.540	Start 08/11/2014	End 05/22/2015
Funding Source :		Annuities:	Retirement Enhancements:	Other Benefits:	
			Vacation Days:	Sick Days:	
IEIN: 876353	Last Name: SMITH	First BARBARA	Employer 410570100260000	Retired Employee: N	
Position: 310-Paraprofessional					
Base Salary: \$19,085.50	Bonuses:	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source :		Annuities:	Retirement Enhancements:	Other Benefits:	
Base Salary: \$946.58	Bonuses:	Annuities:	Retirement Enhancements:	Other Benefits:	
Funding Source :			Vacation Days:	Sick Days:	
IEIN: 268118	Last Name: SMITH	First CLAY	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$66,526.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$458.21	Other Benefits: \$9,042.92	
			Vacation Days: 0	Sick Days: 13	
IEIN: 969335	Last Name: SMITH	First COURTNEY	Employer 410570100260000	Retired Employee: N	

Position: 310-Paraprofessional

Base Salary: \$16,465.40 Bonuses:
Funding Source :
Base Salary: \$943.57 Bonuses:
Funding Source :

Time Regular School Year
Annuities:

FTE: 1.000
Retirement Enhancements:
Vacation Days:
Retirement Enhancements:
Vacation Days:

Start 08/11/2014 End 05/22/2015
Other Benefits:
Sick Days:
Other Benefits:
Sick Days:

IEIN: 620044 Last Name: SMITH First DEB Employer 410570100260000 Retired Employee: N

Position: 200-Teacher

Base Salary: \$77,314.00 Bonuses: \$0.00
Funding Source : Other

Time Regular School Year
Annuities: \$0.00

FTE: 1.000
Retirement Enhancements: \$469.72
Vacation Days: 0

Start 08/11/2014 End 05/22/2015
Other Benefits: \$8,157.89
Sick Days: 13

IEIN: 439057 Last Name: SMITH First YVONNE Employer 410570100260000 Retired Employee: N

Position: 200-Teacher

Base Salary: \$64,728.00 Bonuses: \$0.00
Funding Source : Other

Time Regular School Year
Annuities: \$0.00

FTE: 1.000
Retirement Enhancements: \$373.68
Vacation Days: 0

Start 08/11/2014 End 05/22/2015
Other Benefits: \$8,032.96
Sick Days: 13

IEIN: 778184 Last Name: SMITHSON First DAVID Employer 410570100260000 Retired Employee: N

Position: 200-Teacher

Base Salary: \$41,354.00 Bonuses: \$0.00
Funding Source : Other

Time Regular School Year
Annuities: \$0.00

FTE: 0.870
Retirement Enhancements: \$255.59
Vacation Days: 0

Start 08/11/2014 End 05/22/2015
Other Benefits: \$7,879.66
Sick Days: 13

IEIN: 151787 Last Name: SNIDER First DAVID Employer 410570100260000 Retired Employee: N

Position: 103-Principal

Base Salary: \$126,931.60 Bonuses: \$0.00
Funding Source :

Time Regular School Year
Annuities: \$0.00

FTE: 1.000
Retirement Enhancements: \$702.25
Vacation Days: 0

Start 08/11/2014 End 07/02/2015
Other Benefits: \$10,151.42
Sick Days: 16

IEIN: 757162 Last Name: SNOW First BRAD Employer 410570100260000 Retired Employee: N

Position: 103-Principal

Base Salary: \$78,366.46 Bonuses: \$0.00
Funding Source :

Time Regular School Year
Annuities: \$0.00

FTE: 1.000
Retirement Enhancements: \$499.91
Vacation Days: 0

Start 08/11/2014 End 06/02/2015
Other Benefits: \$9,898.59
Sick Days: 14

IEIN: 193590 Last Name: SODAM First KIM Employer 410570100260000 Retired Employee: N

Position: 200-Teacher

Base Salary: \$64,728.00 Bonuses: \$0.00
Funding Source : Other

Time Regular School Year
Annuities: \$0.00

FTE: 1.000
Retirement Enhancements: \$373.28
Vacation Days: 0

Start 08/11/2014 End 05/22/2015
Other Benefits: \$8,032.42
Sick Days: 13

IEIN: 102149 Last Name: SOEHLKE First SARA Employer 410570100260000 Retired Employee: N

Position: 104-Assistant Principal

Base Salary: \$81,172.20 Bonuses: \$0.00
Funding Source :

Time Regular School Year
Annuities: \$0.00

FTE: 1.000
Retirement Enhancements: \$470.30
Vacation Days: 0

Start 08/11/2014 End 06/02/2015
Other Benefits: \$9,887.74
Sick Days: 14

IEIN: 1073250 Last Name: SPATES First LAURA Employer 410570100260000 Retired Employee: N

Position: 377-School Psychologist

Base Salary: \$44,051.00 Bonuses:
Funding Source :
Base Salary: \$1,741.07 Bonuses:
Funding Source :

Time Regular School Year
Annuities:

FTE: 1.000
Retirement Enhancements:
Vacation Days:
Retirement Enhancements:
Vacation Days:

Start 08/11/2014 End 05/22/2015
Other Benefits:
Sick Days:
Other Benefits:
Sick Days:

IEIN: 665302	Last Name: SPURGEON	First JENNY	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$59,334.00	Bonuses: \$0.00	Retirement Enhancements: \$339.48	Other Benefits: \$7,988.50	
Funding Source : Other	Annuitiess: \$0.00	Vacation Days: 0	Sick Days: 13	
IEIN: 894513	Last Name: STACK	First RYAN	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$37,758.00	Bonuses: \$0.00	Retirement Enhancements: \$186.53	Other Benefits: \$7,163.13	
Funding Source : Other	Annuitiess: \$0.00	Vacation Days: 0	Sick Days: 13	
IEIN: 698124	Last Name: STACK	First SANDRA	Employer 410570100260000	Retired Employee: N
Position: 250-Special Education Teacher				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$50,344.00	Bonuses: \$0.00	Retirement Enhancements: \$296.09	Other Benefits: \$7,932.16	
Funding Source : Other	Annuitiess: \$0.00	Vacation Days: 0	Sick Days: 13	
IEIN: 678485	Last Name: STAPLETON	First ADRIA	Employer 410570100260000	Retired Employee: N
Position: 250-Special Education Teacher				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$50,344.00	Bonuses: \$0.00	Retirement Enhancements: \$248.79	Other Benefits: \$7,244.74	
Funding Source : Other	Annuitiess: \$0.00	Vacation Days: 0	Sick Days: 13	
IEIN: 994895	Last Name: STEINER	First JOSEPHINE	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
Time Regular School Year	FTE: 0.500	Start 01/26/2015	End 05/22/2015	
Base Salary: \$6,731.20	Bonuses:	Retirement Enhancements:	Other Benefits:	
Funding Source :	Annuitiess:	Vacation Days:	Sick Days:	
IEIN: 161951	Last Name: STEPHENSON	First VONDA	Employer 410570100260000	Retired Employee: N
Position: 250-Special Education Teacher				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$75,516.00	Bonuses: \$0.00	Retirement Enhancements: \$435.81	Other Benefits: \$8,113.56	
Funding Source : Other	Annuitiess: \$0.00	Vacation Days: 0	Sick Days: 13	
IEIN: 786321	Last Name: STEWART	First ERIC	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$53,940.00	Bonuses: \$0.00	Retirement Enhancements: \$359.60	Other Benefits: \$8,013.43	
Funding Source : Other	Annuitiess: \$0.00	Vacation Days: 0	Sick Days: 13	
IEIN: 480566	Last Name: STIRNAMAN	First KELLY	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$64,728.00	Bonuses: \$0.00	Retirement Enhancements: \$374.44	Other Benefits: \$8,209.36	
Funding Source : Other	Annuitiess: \$0.00	Vacation Days: 0	Sick Days: 13	
IEIN: 114341	Last Name: STIRNAMAN	First KEVIN	Employer 410570100260000	Retired Employee: N
Position: 103-Principal				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 06/30/2015	
Base Salary: \$93,819.01	Bonuses: \$0.00	Retirement Enhancements: \$562.16	Other Benefits: \$9,444.85	
Funding Source :	Annuitiess: \$0.00	Vacation Days: 0	Sick Days: 15	
IEIN: 280478	Last Name: STONE	First SARAH	Employer 410570100260000	Retired Employee: N

Position: 250-Special Education Teacher		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$52,142.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$301.83	Other Benefits: \$7,939.62	
Funding Source : Other			Vacation Days: 0	Sick Days: 13	
IEIN: 732500	Last Name: STUPPI	First KENDRA	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher		Time Regular School Year	FTE: 0.800	Start 08/11/2014	End 05/22/2015
Base Salary: \$38,432.25	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$239.05	Other Benefits: \$7,857.44	
Funding Source : Other			Vacation Days: 0	Sick Days: 13	
IEIN: 133908	Last Name: SUESS	First ANDREA	Employer 410570100260000	Retired Employee: N	
Position: 379-School Social Worker		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$77,314.00	Bonuses:	Annuities:	Retirement Enhancements:	Other Benefits:	
Funding Source :			Vacation Days:	Sick Days:	
Base Salary: \$701.10	Bonuses:	Annuities:	Retirement Enhancements:	Other Benefits:	
Funding Source :			Vacation Days:	Sick Days:	
IEIN: 227694	Last Name: SULLIVAN	First KATHLEEN	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$66,526.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$390.31	Other Benefits: \$8,054.61	
Funding Source : Other			Vacation Days: 0	Sick Days: 13	
IEIN: 952543	Last Name: SWARTZ	First BETH ANN	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$37,758.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$228.81	Other Benefits: \$7,844.77	
Funding Source : Other			Vacation Days: 0	Sick Days: 13	
IEIN: 732929	Last Name: SWEET	First STEFFINY	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$50,344.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$290.32	Other Benefits: \$7,924.82	
Funding Source : Other			Vacation Days: 0	Sick Days: 13	
Base Salary: \$332.02	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$1.93	Other Benefits: \$2.53	
Funding Source : Other			Vacation Days: 0	Sick Days: 0	
IEIN: 935554	Last Name: SWIFT	First LAURA	Employer 410570100260000	Retired Employee: N	
Position: 250-Special Education Teacher		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$43,152.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$249.52	Other Benefits: \$7,871.41	
Funding Source : Other			Vacation Days: 0	Sick Days: 13	
IEIN: 13030	Last Name: SZPILA	First PAT	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$71,920.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$414.20	Other Benefits: \$8,085.59	
Funding Source : Other			Vacation Days: 0	Sick Days: 13	
IEIN: 359009	Last Name: TALLERICO	First LUCY	Employer 410570100260000	Retired Employee: N	
Position: 381-Speech Language Pathologist-non teaching		Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$52,142.00	Bonuses:	Annuities:	Retirement Enhancements:	Other Benefits:	

Funding Source :			Vacation Days:			Sick Days:		
IEIN: 101117	Last Name: TAYLOE	First BRAD	Employer 410570100260000			Retired Employee: N		
Position: 200-Teacher								
			Time Regular School Year	FTE: 1.000			Start 08/11/2014	End 05/22/2015
Base Salary: \$61,132.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$254.47			Other Benefits: \$8,907.88		
Funding Source : Other			Vacation Days: 0			Sick Days: 13		
IEIN: 865049	Last Name: TAYLOR	First KELLY	Employer 410570100260000			Retired Employee: N		
Position: 200-Teacher								
			Time Regular School Year	FTE: 1.000			Start 08/11/2014	End 05/22/2015
Base Salary: \$41,354.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$238.02			Other Benefits: \$8,756.56		
Funding Source : Other			Vacation Days: 0			Sick Days: 13		
IEIN: 552705	Last Name: TESDALL	First CINDY	Employer 410570100260000			Retired Employee: N		
Position: 200-Teacher								
			Time Regular School Year	FTE: 1.000			Start 08/11/2014	End 05/22/2015
Base Salary: \$66,526.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$392.05			Other Benefits: \$8,056.77		
Funding Source : Other			Vacation Days: 0			Sick Days: 13		
IEIN: 359895	Last Name: THARP	First CONNIE	Employer 410570100260000			Retired Employee: N		
Position: 250-Special Education Teacher								
			Time Regular School Year	FTE: 1.000			Start 08/11/2014	End 05/22/2015
Base Salary: \$62,930.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$366.22			Other Benefits: \$8,022.92		
Funding Source : Other			Vacation Days: 0			Sick Days: 13		
IEIN: 663079	Last Name: THEIS	First MICHELLE	Employer 410570100260000			Retired Employee: N		
Position: 200-Teacher								
			Time Regular School Year	FTE: 1.000			Start 08/11/2014	End 05/22/2015
Base Salary: \$57,536.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$316.56			Other Benefits: \$7,958.52		
Funding Source : Other			Vacation Days: 0			Sick Days: 13		
IEIN: 310978	Last Name: THIEL	First JUDITH	Employer 410570100260000			Retired Employee: N		
Position: 250-Special Education Teacher								
			Time Regular School Year	FTE: 1.000			Start 08/11/2014	End 05/22/2015
Base Salary: \$70,122.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$412.43			Other Benefits: \$8,083.45		
Funding Source : Title I			Vacation Days: 0			Sick Days: 13		
IEIN: 899171	Last Name: THOMAN	First EMILY	Employer 410570100260000			Retired Employee: N		
Position: 200-Teacher								
			Time Regular School Year	FTE: 1.000			Start 08/11/2014	End 05/22/2015
Base Salary: \$41,354.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$242.56			Other Benefits: \$7,862.46		
Funding Source : Other			Vacation Days: 0			Sick Days: 13		
IEIN: 846168	Last Name: THOMAS	First JEANIE	Employer 410570100260000			Retired Employee: N		
Position: 200-Teacher								
			Time Regular School Year	FTE: 1.000			Start 08/11/2014	End 05/22/2015
Base Salary: \$53,940.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$310.89			Other Benefits: \$7,951.48		
Funding Source : Other			Vacation Days: 0			Sick Days: 13		
IEIN: 755731	Last Name: THOMPSON	First SARAH	Employer 410570100260000			Retired Employee: N		
Position: 200-Teacher								
			Time Regular School Year	FTE: 1.000			Start 08/11/2014	End 05/22/2015
Base Salary: \$50,344.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$289.94			Other Benefits: \$8,839.25		
Funding Source : Other			Vacation Days: 0			Sick Days: 13		

IEIN: 877379	Last Name: Tieman	First Holly	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
Base Salary: \$1,006.48	Bonuses:	Time Summer or Night School	FTE: 0.100	Start 06/01/2015
Funding Source :	Annuitiies:	Retirement Enhancements:	Vacation Days:	End 06/26/2015
				Other Benefits:
				Sick Days:
IEIN: 852381	Last Name: TIMMERMANN	First KATIE	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$39,566.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source : Other	Annuitiies: \$0.00	Retirement Enhancements: \$227.55	Vacation Days: 0	End 05/22/2015
				Other Benefits: \$7,843.09
				Sick Days: 13
IEIN: 989116	Last Name: TIPPETT	First KYLEE	Employer 410570100260000	Retired Employee: N
Position: 250-Special Education Teacher				
Base Salary: \$37,758.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source : Other	Annuitiies: \$0.00	Retirement Enhancements: \$228.14	Vacation Days: 0	End 05/22/2015
				Other Benefits: \$7,844.14
				Sick Days: 13
IEIN: 855678	Last Name: TIREY	First LAURA	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
Base Salary: \$16,100.70	Bonuses:	Time Regular School Year	FTE: 0.830	Start 08/11/2014
Funding Source :	Annuitiies:	Retirement Enhancements:	Vacation Days:	End 05/22/2015
				Other Benefits:
				Sick Days:
IEIN: 709046	Last Name: TOBERMAN	First DAN	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$52,142.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source : Other	Annuitiies: \$0.00	Retirement Enhancements: \$328.57	Vacation Days: 0	End 05/22/2015
				Other Benefits: \$7,974.45
				Sick Days: 13
IEIN: 1085742	Last Name: TOBIN	First KRYSTAL	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
Base Salary: \$15,986.60	Bonuses:	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source :	Annuitiies:	Retirement Enhancements:	Vacation Days:	End 05/22/2015
Base Salary: \$946.58	Bonuses:	Annuitiies:	Retirement Enhancements:	Other Benefits:
Funding Source :			Vacation Days:	Sick Days:
				Sick Days:
IEIN: 694766	Last Name: TRAPP	First KRISTIN	Employer 410570100260000	Retired Employee: N
Position: 379-School Social Worker				
Base Salary: \$61,132.00	Bonuses:	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source :	Annuitiies:	Retirement Enhancements:	Vacation Days:	End 05/22/2015
				Other Benefits:
				Sick Days:
IEIN: 155249	Last Name: TRAPP	First PETE	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$62,930.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source : Other	Annuitiies: \$0.00	Retirement Enhancements: \$412.75	Vacation Days: 0	End 05/22/2015
				Other Benefits: \$8,259.42
				Sick Days: 13
IEIN: 709987	Last Name: TRURAN	First KAREN	Employer 410570100260000	Retired Employee: N
Position: 250-Special Education Teacher				
Base Salary: \$58,435.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source : Other	Annuitiies: \$0.00	Retirement Enhancements: \$342.86	Vacation Days: 0	End 05/22/2015
				Other Benefits: \$7,992.98
				Sick Days: 13

IEIN: 715075	Last Name: VACCA	First STEPHANIE	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$55,738.00	Bonuses: \$0.00	Retirement Enhancements: \$339.45	Other Benefits: \$7,988.65	
Funding Source : Other	Annuities: \$0.00	Vacation Days: 0	Sick Days: 13	
IEIN: 153696	Last Name: VALERIUS	First JODY	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$64,728.00	Bonuses: \$0.00	Retirement Enhancements: \$377.19	Other Benefits: \$8,037.43	
Funding Source : Other	Annuities: \$0.00	Vacation Days: 0	Sick Days: 13	
IEIN: 429749	Last Name: VALLINA	First ALAQUA	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Time Regular School Year	FTE: 0.190	Start 01/15/2015	End 05/22/2015	
Base Salary: \$4,706.55	Bonuses: \$0.00	Retirement Enhancements: \$98.40	Other Benefits: \$128.93	
Funding Source : Other	Annuities: \$0.00	Vacation Days: 0	Sick Days: 0	
IEIN: 136751	Last Name: VAN	First TERRY	Employer 410570100260000	Retired Employee: Y
Position: 200-Teacher				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$74,617.00	Bonuses: \$0.00	Retirement Enhancements: \$439.75	Other Benefits: \$8,118.85	
Funding Source : Other	Annuities: \$0.00	Vacation Days: 0	Sick Days: 13	
IEIN: 895933	Last Name: VANDERBUNT	First CHRIS	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$16,891.00	Bonuses:	Retirement Enhancements:	Other Benefits:	
Funding Source :	Annuities:	Vacation Days:	Sick Days:	
Position: 200-Teacher				
Time Summer or Night School	FTE: 0.100	Start 06/01/2015	End 07/01/2015	
Base Salary: \$2,792.72	Bonuses: \$0.00	Retirement Enhancements: \$16.20	Other Benefits: \$21.22	
Funding Source : Other	Annuities: \$0.00	Vacation Days: 0	Sick Days: 0	
IEIN: 500867	Last Name: VARNER	First CHERYL	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$77,314.00	Bonuses: \$0.00	Retirement Enhancements: \$447.82	Other Benefits: \$8,129.19	
Funding Source : Other	Annuities: \$0.00	Vacation Days: 0	Sick Days: 13	
IEIN: 182902	Last Name: VICKERY	First VAL	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$57,536.00	Bonuses: \$0.00	Retirement Enhancements: \$331.51	Other Benefits: \$7,978.33	
Funding Source : Other	Annuities: \$0.00	Vacation Days: 0	Sick Days: 13	
IEIN: 213637	Last Name: VOTRIAN	First SHERYL	Employer 410570100260000	Retired Employee: N
Position: 250-Special Education Teacher				
Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015	
Base Salary: \$69,223.00	Bonuses: \$0.00	Retirement Enhancements: \$400.85	Other Benefits: \$8,968.16	
Funding Source : Other	Annuities: \$0.00	Vacation Days: 0	Sick Days: 13	
IEIN: 826524	Last Name: WADE	First JENNIFER	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Time Regular School Year	FTE: 0.890	Start 08/11/2014	End 05/22/2015	

Base Salary: \$38,237.47	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$219.60	Other Benefits: \$7,832.90
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 773891	Last Name: WAFLER	First MELODY	Employer 410570100260000	Retired Employee: N
Position: 610-Resource Teacher Elementary				
	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$44,950.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$255.45	Other Benefits: \$7,879.46
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 816437	Last Name: WALIGORSKI	First RACHEL	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
	Time Regular School Year	FTE: 0.860	Start 08/11/2014	End 05/22/2015
Base Salary: \$34,062.11	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$211.08	Other Benefits: \$7,821.33
Funding Source : Other			Vacation Days: 0	Sick Days: 13
Base Salary: \$1,682.64	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$9.76	Other Benefits: \$12.79
Funding Source : Other			Vacation Days: 0	Sick Days: 0
IEIN: 672720	Last Name: WALKER	First APRIL	Employer 410570100260000	Retired Employee: N
Position: 379-School Social Worker				
	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$55,738.00	Bonuses:	Annuities:	Retirement Enhancements:	Other Benefits:
Funding Source :			Vacation Days:	Sick Days:
IEIN: 855905	Last Name: WALKER	First NICOLE	Employer 410570100260000	Retired Employee: N
Position: 250-Special Education Teacher				
	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$46,748.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$271.50	Other Benefits: \$7,899.95
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 737142	Last Name: WALKER	First SARAH	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$16,891.00	Bonuses:	Annuities:	Retirement Enhancements:	Other Benefits:
Funding Source :			Vacation Days:	Sick Days:
IEIN: 479989	Last Name: WALLACE	First DEANA	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$77,314.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$456.66	Other Benefits: \$8,140.77
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 428591	Last Name: Wallace-Hamilton	First TRACY	Employer 410570100260000	Retired Employee: N
Position: 250-Special Education Teacher				
	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$77,314.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$449.38	Other Benefits: \$8,131.11
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 195913	Last Name: WALLING	First ANGIE	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$77,314.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$446.80	Other Benefits: \$8,127.93
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 537473	Last Name: WALTERS	First KIM	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				

Base Salary: \$64,728.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$401.88	Other Benefits: \$8,069.82	
			Vacation Days: 0	Sick Days: 13	
IEIN: 85267	Last Name: WARNECKE	First RYAN	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$53,940.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$338.10	Other Benefits: \$7,986.55	
			Vacation Days: 0	Sick Days: 13	
IEIN: 911126	Last Name: WASKOM	First AMANDA	Employer 410570100260000	Retired Employee: N	
Position: 310-Paraprofessional					
Base Salary: \$16,051.91	Bonuses:	Time Regular School Year	FTE: 0.860	Start 08/11/2014	End 05/22/2015
Funding Source :		Annuities:	Retirement Enhancements:	Other Benefits:	
			Vacation Days:	Sick Days:	
IEIN: 741248	Last Name: WATTS	First JASON	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$50,344.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$300.61	Other Benefits: \$405.96	
			Vacation Days: 0	Sick Days: 13	
IEIN: 427268	Last Name: WATTS	First TAMMY	Employer 410570100260000	Retired Employee: N	
Position: 381-Speech Language Pathologist-non teaching					
Base Salary: \$69,223.00	Bonuses:	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source :		Annuities:	Retirement Enhancements:	Other Benefits:	
			Vacation Days:	Sick Days:	
IEIN: 986088	Last Name: WAY	First CHRISTY	Employer 410570100260000	Retired Employee: N	
Position: 310-Paraprofessional					
Base Salary: \$17,915.00	Bonuses:	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source :		Annuities:	Retirement Enhancements:	Other Benefits:	
			Vacation Days:	Sick Days:	
IEIN: 789480	Last Name: WEDE	First ALEXANDRIA	Employer 410570100260000	Retired Employee: N	
Position: 250-Special Education Teacher					
Base Salary: \$1,822.86	Bonuses: \$0.00	Time Summer or Night School	FTE: 0.100	Start 06/01/2015	End 06/26/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$10.57	Other Benefits: \$13.85	
Base Salary: \$39,556.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$209.39	Other Benefits: \$7,821.58	
Funding Source : Other			Vacation Days: 0	Sick Days: 13	
IEIN: 576913	Last Name: WEEKLEY	First THERESA	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$64,728.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$375.55	Other Benefits: \$8,035.31	
			Vacation Days: 0	Sick Days: 13	
IEIN: 865207	Last Name: WEEKS	First CHRISTINE	Employer 410570100260000	Retired Employee: N	
Position: 610-Resource Teacher Elementary					
Base Salary: \$43,152.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$255.97	Other Benefits: \$7,880.00	
			Vacation Days: 0	Sick Days: 13	
Position: 250-Special Education Teacher					
		Time Summer or Night School	FTE: 0.100	Start 06/01/2015	End 06/26/2015

Base Salary: \$1,577.48	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$9.15	Other Benefits: \$11.99
Funding Source : Other			Vacation Days: 0	Sick Days: 0
IEIN: 134470	Last Name: WEGENER	First KRISTIN	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
	Time Regular School Year	FTE: 0.500	Start 08/11/2014	End 05/22/2015
Base Salary: \$26,970.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$159.07	Other Benefits: \$6,544.91
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 685107	Last Name: WEISS	First SARAH	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$56,637.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$326.30	Other Benefits: \$7,971.65
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 1062730	Last Name: WELCH	First ALAN	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$52,142.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$299.02	Other Benefits: \$7,936.02
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 975438	Last Name: WELCH	First DEBRA	Employer 410570100260000	Retired Employee: N
Position: 374-School Nurse				
	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$57,536.00	Bonuses:	Annuities:	Retirement Enhancements:	Other Benefits:
Funding Source :			Vacation Days:	Sick Days:
Base Salary: \$666.05	Bonuses:	Annuities:	Retirement Enhancements:	Other Benefits:
Funding Source :			Vacation Days:	Sick Days:
IEIN: 770649	Last Name: WESTPHAL	First KRISTIN	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$57,536.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$345.65	Other Benefits: \$7,996.47
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 359915	Last Name: WHALEY	First MARGIE	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$77,314.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$380.77	Other Benefits: \$8,126.23
Funding Source : Title I			Vacation Days: 0	Sick Days: 13
IEIN: 460438	Last Name: WHITE	First BRETT	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Base Salary: \$64,728.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$154.42	Other Benefits: \$8,941.93
Funding Source : Other			Vacation Days: 0	Sick Days: 13
IEIN: 502401	Last Name: WHITE	First CAROLYN	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
	Time Regular School Year	FTE: 0.680	Start 10/06/2014	End 05/22/2015
Base Salary: \$20,090.91	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$384.44	Other Benefits: \$202.35
Funding Source : Other			Vacation Days: 0	Sick Days: 0
IEIN: 164711	Last Name: WHITE	First JAMES	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				

Base Salary: \$1,484.00	Bonuses: \$0.00	Time Summer or Night School	FTE: 0.100	Start 06/01/2015	End 07/01/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$8.61	Other Benefits: \$11.28	Sick Days: 0
Base Salary: \$64,728.00	Bonuses: \$0.00	Annuities: \$0.00	Retirement Enhancements: \$396.84	Other Benefits: \$8,222.35	Sick Days: 13
Funding Source : Other			Vacation Days: 0	Sick Days: 13	
IEIN: 500899	Last Name: WHITE	First NICOLE	Employer 410570100260000	Retired Employee: N	
Position: 250-Special Education Teacher					
Base Salary: \$67,425.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$396.84	Other Benefits: \$8,063.16	Sick Days: 13
			Vacation Days: 0	Sick Days: 13	
IEIN: 500815	Last Name: Williams	First Llana	Employer 410570100260000	Retired Employee: N	
Position: 310-Paraprofessional					
Base Salary: \$6,881.54	Bonuses:	Time Regular School Year	FTE: 0.590	Start 08/11/2014	End 05/22/2015
Funding Source :		Annuities:	Retirement Enhancements:	Other Benefits:	Sick Days:
			Vacation Days:	Sick Days:	
IEIN: 225731	Last Name: WILSON	First JENISE	Employer 410570100260000	Retired Employee: N	
Position: 310-Paraprofessional					
Base Salary: \$14,135.10	Bonuses:	Time Regular School Year	FTE: 0.830	Start 09/22/2014	End 05/22/2015
Funding Source :		Annuities:	Retirement Enhancements:	Other Benefits:	Sick Days:
			Vacation Days:	Sick Days:	
IEIN: 673586	Last Name: WILSON	First SHONNESE	Employer 410570100260000	Retired Employee: N	
Position: 310-Paraprofessional					
Base Salary: \$23,381.40	Bonuses:	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source :		Annuities:	Retirement Enhancements:	Other Benefits:	Sick Days:
			Vacation Days:	Sick Days:	
IEIN: 997125	Last Name: WINTERS	First JARED	Employer 410570100260000	Retired Employee: N	
Position: 310-Paraprofessional					
Base Salary: \$17,396.40	Bonuses:	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source :		Annuities:	Retirement Enhancements:	Other Benefits:	Sick Days:
Base Salary: \$1,016.00	Bonuses:	Annuities:	Retirement Enhancements:	Other Benefits:	Sick Days:
Funding Source :			Vacation Days:	Sick Days:	
IEIN: 813976	Last Name: WINTERS	First KIM	Employer 410570100260000	Retired Employee: N	
Position: 310-Paraprofessional					
Base Salary: \$16,970.80	Bonuses:	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source :		Annuities:	Retirement Enhancements:	Other Benefits:	Sick Days:
			Vacation Days:	Sick Days:	
IEIN: 704980	Last Name: WITHEE	First THOMAS	Employer 410570100260000	Retired Employee: N	
Position: 200-Teacher					
Base Salary: \$58,435.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source : Other		Annuities: \$0.00	Retirement Enhancements: \$279.37	Other Benefits: \$7,988.88	Sick Days: 13
			Vacation Days: 0	Sick Days: 13	
IEIN: 948969	Last Name: WITHERBEE	First KELLY	Employer 410570100260000	Retired Employee: N	
Position: 377-School Psychologist					
Base Salary: \$48,546.00	Bonuses:	Time Regular School Year	FTE: 1.000	Start 08/11/2014	End 05/22/2015
Funding Source :		Annuities:	Retirement Enhancements:	Other Benefits:	Sick Days:
			Vacation Days:	Sick Days:	

IEIN: 418634	Last Name: WITTE	First JILL	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$77,314.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source : Other	Annuitiess: \$0.00		Retirement Enhancements: \$439.44	End 05/22/2015
			Vacation Days: 0	Other Benefits: \$8,131.93
				Sick Days: 13
IEIN: 112323	Last Name: WOHLRAB	First JANA	Employer 410570100260000	Retired Employee: N
Position: 358-In-Service Coordinator				
Base Salary: \$71,920.00	Bonuses:	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source :	Annuitiess:		Retirement Enhancements:	End 05/22/2015
			Vacation Days:	Other Benefits:
				Sick Days:
IEIN: 429229	Last Name: WOLFF	First ANN	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$61,132.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source : Other	Annuitiess: \$0.00		Retirement Enhancements: \$353.04	End 05/22/2015
			Vacation Days: 0	Other Benefits: \$8,006.11
				Sick Days: 13
IEIN: 779596	Last Name: WONGLER	First CINDY	Employer 410570100260000	Retired Employee: N
Position: 310-Paraprofessional				
Base Salary: \$22,689.80	Bonuses:	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source :	Annuitiess:		Retirement Enhancements:	End 05/22/2015
			Vacation Days:	Other Benefits:
				Sick Days:
IEIN: 932867	Last Name: WOODCOCK	First MARIE	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$39,556.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source : Other	Annuitiess: \$0.00		Retirement Enhancements: \$78.40	End 05/22/2015
			Vacation Days: 0	Other Benefits: \$8,742.92
				Sick Days: 13
IEIN: 889394	Last Name: WRIGHT	First ROBERT	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$39,556.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source : Other	Annuitiess: \$0.00		Retirement Enhancements: \$65.47	End 05/22/2015
			Vacation Days: 0	Other Benefits: \$7,937.28
				Sick Days: 13
IEIN: 963192	Last Name: WRIGHT	First STEVIE	Employer 410570100260000	Retired Employee: N
Position: 200-Teacher				
Base Salary: \$10,379.19	Bonuses: \$0.00	Time Regular School Year	FTE: 0.320	Start 08/08/2014
Funding Source : Other	Annuitiess: \$0.00		Retirement Enhancements: \$167.87	End 05/22/2015
			Vacation Days: 0	Other Benefits: \$85.74
				Sick Days: 0
IEIN: 1064370	Last Name: YORK	First KYLE	Employer 410570100260000	Retired Employee: N
Position: 202-Bilingual Education Teacher				
Base Salary: \$35,960.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/25/2014
Funding Source : Other	Annuitiess: \$0.00		Retirement Enhancements: \$265.10	End 05/22/2015
			Vacation Days: 0	Other Benefits: \$7,138.58
				Sick Days: 13
IEIN: 21460	Last Name: YORK	First LEA	Employer 410570100260000	Retired Employee: N
Position: 202-Bilingual Education Teacher				
Base Salary: \$44,950.00	Bonuses: \$0.00	Time Regular School Year	FTE: 1.000	Start 08/11/2014
Funding Source : Other	Annuitiess: \$0.00		Retirement Enhancements: \$23.75	End 05/22/2015
			Vacation Days: 0	Other Benefits: \$8,791.72
				Sick Days: 13
IEIN: 341209	Last Name: ZIMMERMAN	First DEBBIE	Employer 410570100260000	Retired Employee: N

Position: 379-School Social Worker

Time Regular School Year

FTE: 0.500

Start 08/11/2014

End 05/22/2015

Base Salary: \$29,672.00

Bonuses:

Annuities:

Retirement Enhancements:

Other Benefits:

Funding Source :

Vacation Days:

Sick Days:

IEIN: 617235 **Last Name:** ZUMWINKEL **First** DEBORAH **Employer** 410570100260000 **Retired Employee:** N

Position: 310-Paraprofessional

Time Regular School Year

FTE: 1.000

Start 08/11/2014

End 05/22/2015

Base Salary: \$24,086.30

Bonuses:

Annuities:

Retirement Enhancements:

Other Benefits:

Funding Source :

Vacation Days:

Sick Days:

Totals

Base Salary: 30,422,638.68 **Vacation Days:** 140 **Sick Days:** 5639 **Bonuses:** 0.00 **Annuities:** 0.00 **Retirement Enhancements:** 150,083.25 **Other Benefits:** #####

10.5. Approval of Young Americans for Freedom
Club at Collinsville High School



COLLINSVILLE HIGH SCHOOL

Collinsville Community Unit District No. 10

Home of the Kahoks

2201 South Morrison Avenue
Collinsville, Illinois 62234-1449
(618) 346-6320
Fax: (618) 346-6341

TO: Dr. Robert Green/Board of Education

FROM: David G. Snider, Principal ^{DES}

DATE: 9/30/15

SUBJECT: APPLICATION FOR SPONSORING A CLUB FOR THE
2015-2016 SCHOOL YEAR

I am interested in sponsoring a club for the 2015-2016 school year.

NAME Mark Schusky & Jacob Sopiars

I am applying for the sponsorship of Young Americans for Freedom.

GOALS/EXPECTATIONS OF THIS CLUB:

(see attached)

DUES, IF ANY, WILL BE USED FOR:

N/A
(no dues)

Mark Schusky / Jacob Sopiars
Applicant's Signature

AK B G

Club Goals and Purpose

The purpose of my proposed club will be to educate students about political ideas with an emphasis on conservatism. The club, if allowed by the administration, would hold campus activities. These activities would include, but would not be limited to, having guest speakers, volunteering for political campaigns, spreading awareness for important conservative causes and beliefs, and many other activities sanctioned by the administration. The club would receive resources from the parent organization, Young Americans for Freedom (YAF), such as posters, banners, and possibly guest speakers, with the approval of the administration. Above all, the purpose of the club will be to give students an opportunity to get involved in the political process and will broaden the political debate on the campus. The club will attempt to outline basic tenets of conservatism, such as "Free Market" economics, a strong national defense, the belief in limited government, and a strict interpretation of the U.S Constitution with an emphasis on the Bill of Rights. The club is open to debate and will respect all beliefs and opinions. The club would also hold events for special dates such as 9/11, Veterans Day, and other national observances and holidays.

10.6. Approval of Trip Request to Ecuador and
the Galapagos Islands

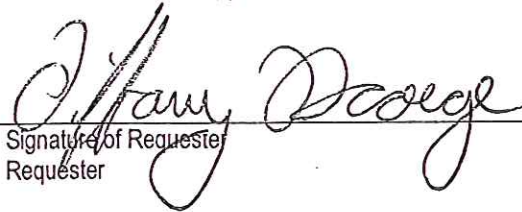
COLLINSVILLE UNIT #10
REQUEST FOR FIELD TRIP

- Field trip—NO overnight stay (request is due two weeks prior to field trip date).
- Field trip with a single overnight stay (request is due six weeks prior to field trip date).
- Field trip with 2 or more overnight stays (request is due six weeks prior to field trip date).

TO: Mr. John Griffith, Director of Student Services

I. Date of Request: September 23, 2015			
Requester: Tiffany Droege		School: CHS	
Grade Level, Group or Organization (For example, Grade 5, CHS Math Club, etc.): Grades 9-12		Group or Organization Sponsor (if applicable): N/A	
Trip Destination: Ecuador and the Galapagos Islands		Date of Trip: June 2017 (Dates are flexible)	
School Of Departure (provide school name): CHS		Return School (provide school name): CHS	
Specific Departure Point: Flag pole to go to Lambert International Airport		Departure Time From School*: TBD	Return Time To School*: TBD
Number of Students: TBD	Number of Chaperones: 1 to 3 (depending on student attendance; roughly 1 teacher per six students)	Number of Buses Needed: 0	Bus size requested: N/A passenger
Substitute Needed (please check): <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO Additional Information Regarding Substitute Teacher Needs (For example, two substitutes needed; a.m. sub only, etc. – be specific):			
Has the nurse been notified to review students with medical needs? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO –once students have enrolled in the trip, we will contact the nurse.			

II. ALL STUDENTS MUST HAVE A SIGNED PARENT PERMISSION SLIP PRIOR TO GOING ON THE FIELD TRIP.
Please attach a copy of the detailed permission slip to be sent to parents.


Signature of Requester
Requester

618-407-9126
Emergency Contact Number for

IV. What is the purpose of the trip?

The purpose of this trip is to immerse students in the Ecuadorian culture, train students in leadership and communication through volunteer work, and expose students to unique habitats and species on the Galapagos Islands.

If the field trip relates to the curriculum, indicate how and what standards will be addressed.

SECTION MUST BE COMPLETED. FIELD TRIP WILL NOT BE APPROVED WITHOUT THIS INFORMATION.

* Field trips need to be taken between the hours of 8:45 a.m. and 2:30 p.m. If requesting times that do not fall within those guidelines, please contact the bus company for approval prior to submitting request. If approved by the bus company, please note the date and who approved the special request next to the time.

FOR PRINCIPAL USE ONLY

V. Calculation of Trip Costs for Vehicle. The formula for calculating trip cost is as follows:

HOURLY RATE x NUMBER OF HOURS

NOTE: There is a Two Hour Minimum Charge

19 Passenger with wheelchair accessibility \$30.17
(Between 9-2/upon availability)

19 Passenger \$30.17
65 Passenger \$30.17
71 Passenger \$30.17

No. of Buses	Size of Vehicle	Number of Hours	Hourly Rate	Est. Cost of Transportation
0			\$	\$
			\$	\$

PAID BY DISTRICT

NOT PAID BY DISTRICT

<input type="checkbox"/> Meets requirements for field trip reimbursement	Trip charged to: Each student will pay EF Tours directly
	School/Activity Account or
\$ Current Balance	Organization Name
\$ Cost of this Request (transportation only)	
\$ New Balance	Cost Charged Per Student \$ \$4200 approx. (reduced by fundraising)

FOR ADMINISTRATIVE USE ONLY

David G. Smith 10/2/15 [Signature] 10-7-15
 Administrator's Approval Date Director's Approval Date

 Bus Arranged By Date Substitute Arranged Date

OK Bl km 10-7-15 *
 * what will happen to money that is raised by students if trip does not make?

EDUCATIONAL FIELD TRIP
MEDICAL AUTHORIZATION FORM

Student Name: _____

EMERGENCY PHONE NUMBERS

DAY: Father: _____ Mother: _____ Friend: _____

EVENING/NIGHT: Home: _____ Other: _____

MEDICATION INFORMATION

1. Is the student taking medication on a regular basis? Yes _____ No _____
 - a. Name of medication: _____
 - b. Dosage: _____
 - c. Reason for medication: _____
2. Is your child allergic to any medications? Yes _____ No _____
 - a. If yes, which? _____
3. When was your child's last tetanus shot? Date _____
4. Are there any medical or physical problems of which we need be aware?

5. If given a preference, what hospital would you like your child taken for treatment in the event of a medical emergency? _____

In case of emergency and parent cannot be reached by phone, I authorize any teacher/sponsor to obtain medical treatment for my son/daughter _____

Insurance Company _____

Name of Insured _____

Policy Number _____ Group Number _____

Name of Child's Physician _____ Phone Number _____

I understand that as the parent/guardian of the above named student, I am responsible for medical expenses incurred. I certify that the above information is accurate and complete and is required for my child to participate in the field trip.

Date: _____ Parent's Signature: _____

STEVIE BROWN - Explanation of Ecuador and Galapagos Trip

From: TIFFANY DROEGE
To: STEVIE BROWN
Date: 9/25/2015 7:46 AM
Subject: Explanation of Ecuador and Galapagos Trip
Attachments: ECM Droege.pptx

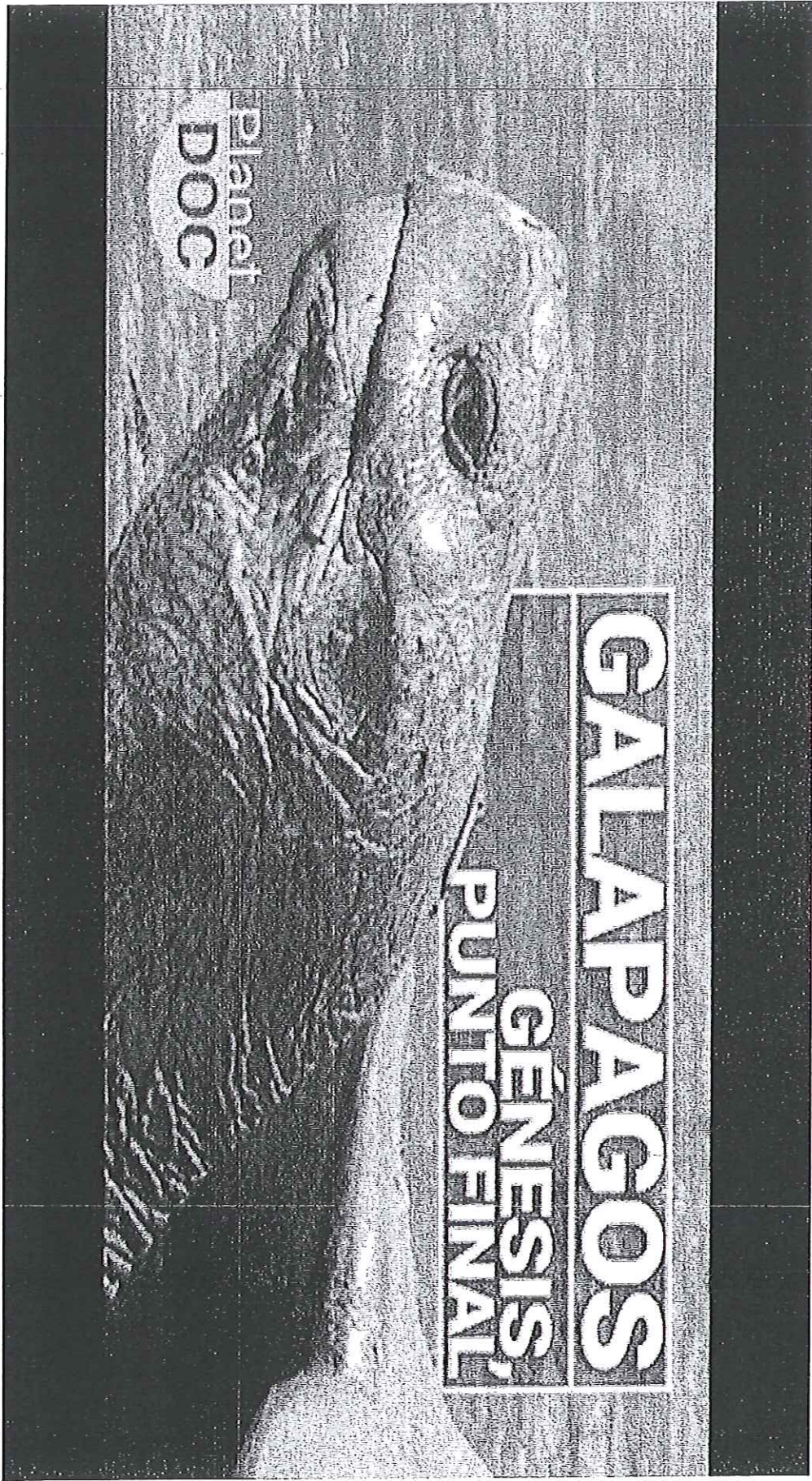
The Ecuador/Galapagos trip is open to all students from all clubs. EF Tours, the company facilitating this trip, is an accredited organization that partners with NGOs in dozens of countries to create opportunities for students to gain leadership training, service hours, and volunteer experience through its Me to We program. Most of CHS's overseas trips are lead by EF Tours.

I, Mrs. Droege, want to embark on this trip because I am passionate about volunteer work and empowering students to become global citizens and leaders. I'm also interested in the unique ecosystems in the Galapagos, a place most of our student would never have another opportunity to visit. The cost of the trip will be offset by an intense fundraising initiative. Our goal is to make sure that all students who want to embark on this trip, no matter their socio-economic background, are able to go.

I've attached a copy of an information PowerPoint that explains EF, as well as the tour, in more detail. In addition, here is a link to the trip itinerary: www.eftours.com/1780157KJ

If you have further questions, please don't hesitate to ask.

Mrs. Tiffany Droege
English III Teacher and Writing Center Staff
Gay/Straight Alliance Co-Sponsor
Email: tdroege@cusd.kahoks.org
Check out my classroom projects!
www.donorschoose.org/readwritelearn

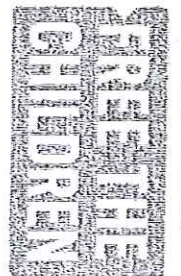


GALAPAGOS
GÉNESIS,
PUNTO FINAL

Planet
DOC



Educational Tours

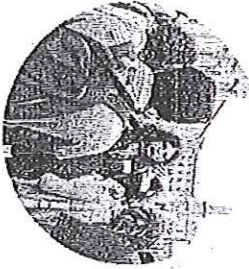


IN SUPPORT OF

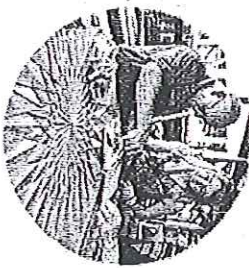
OUR MEETING WILL COVER:



Why travel is important



Where we're going



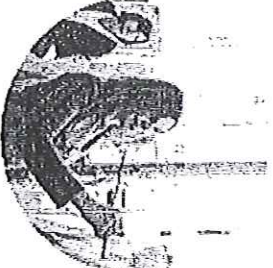
Our travel partner



The safety approach



What's included and what's not

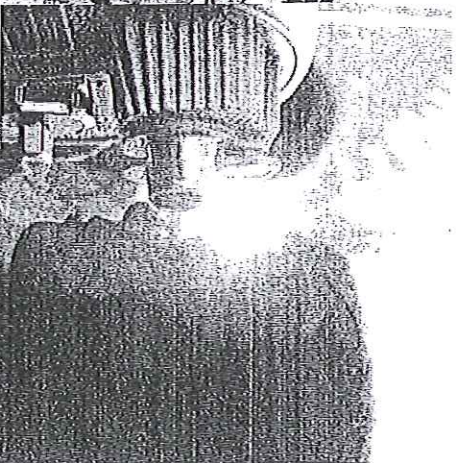
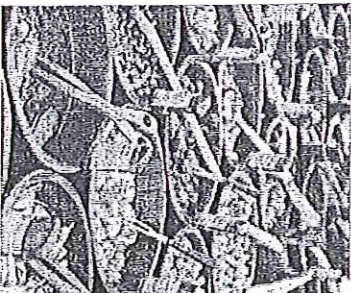


How to reserve your spot

WHY TRAVEL?

- Why I'm passionate about travel
- Why this tour is great for our group
- Helping students become global citizens

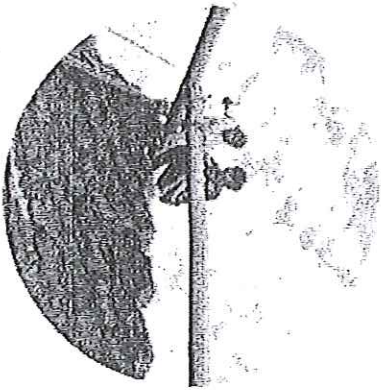
▶ [Watch the video](#)



“My tour was an absolutely life-changing experience and inspired me to continue to travel the world.”

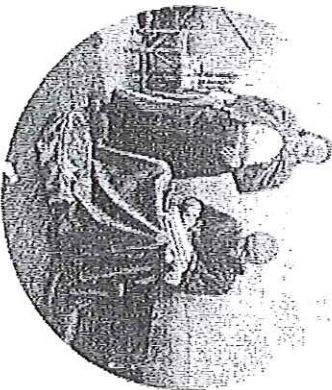
— Alivia L., Student

WHAT TO EXPECT ON OUR SERVICE LEARNING TOUR



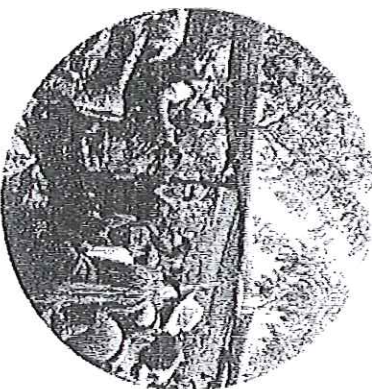
Meaningful Service

Get matched with established non-profits and NGOs to make sure your contributions are both meaningful and sustainable.



Cultural Immersion

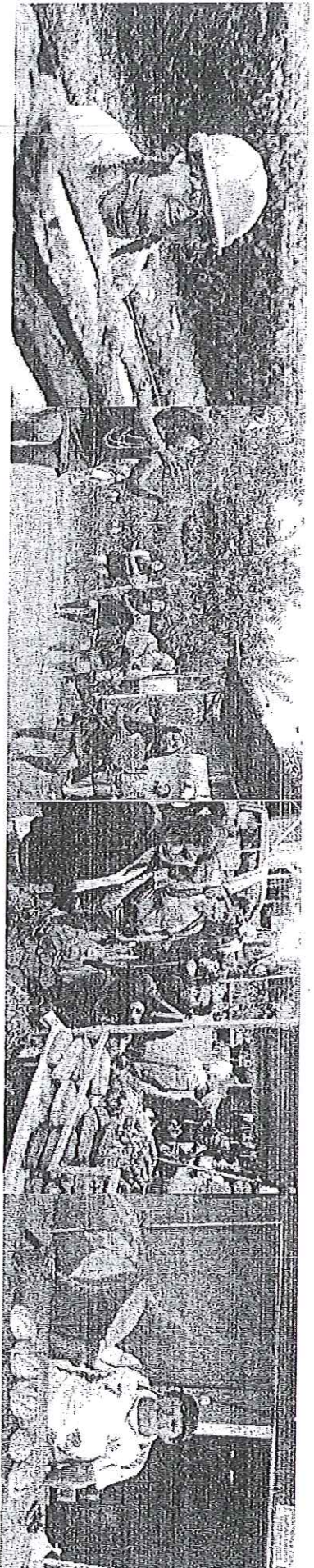
Live in the communities you serve—celebrating traditional customs and forming lasting connections with locals.



Leadership Development

Your Field Director takes your service experience even further, strengthening leadership skills through activities and workshops.

TOUR HIGHLIGHTS



Highlights from our Itinerary!

Meaningful Service: Work side by side with locals, gaining insight into the challenges they face while building lasting solutions to help empower the community.

- *Planting trees and community gardens*

Cultural Immersion: Live near the communities you serve—celebrating indigenous customs and forming lasting connections with locals.

- *Visiting a local women's co-operative group and meeting Maria Angela Pacheco—the first female president of her community*

Leadership Development: Your Field Director takes your global service experience even further, developing and strengthening leadership skills through activities and workshops.

- *Contextualizing the day's events through thoughtful discussion and group dialogue*

Check Out Our Tour Website at www.efours.com/1780157KJ



“This was truly the trip of a lifetime, and I will forever be grateful to my parents who made it possible.”

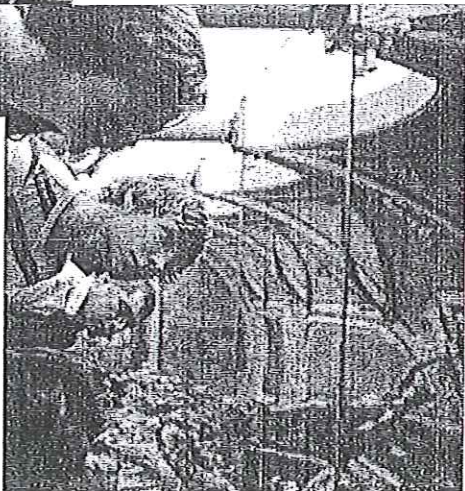
— Jessica S., Student

A MORE ENGAGING LEARNING EXPERIENCE

- Bring classroom subjects, people and places to vivid life.
- Help students become global citizens.
- Develop new perspectives that will give students an edge on their college applications (and in the college lecture hall).
- Spark a lifelong ability to take on any new experience with confidence.

WHY EFF?

- 50 years of experience
- Global and local presence
 - Over 500 schools and offices in over 53 countries, including Quito, Ecuador
- Educational value
 - Accredited, just like our school
 - Earn high school and college credit
- Incredible travel experiences at the guaranteed lowest price

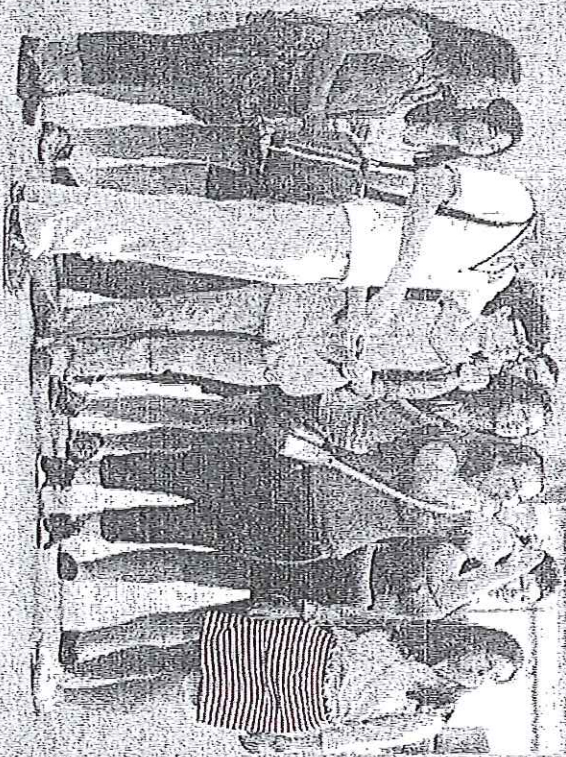


“My department has been traveling with EFF for over 20 years!”

— Heather V., Group Leader

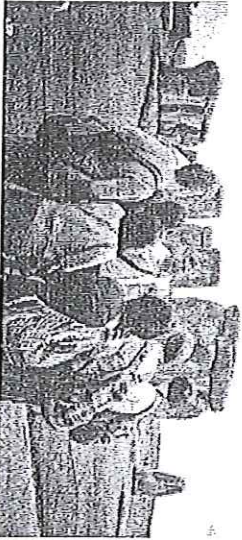
EF'S COMMITMENT TO OUR SAFETY

- 24/7 Tour Director
- Chaperones
- 24-Hour emergency on-call service
- Peace of Mind policy
- My approach to safety



“Couldn't have asked for a better senior trip! Our tour guide, Andrés, was very kind and worked so hard to make everything perfect.”

— Lynsey M., Student



WHY GROUP TRAVEL?

Group travel keeps tours affordable, allowing more students to see the world

- Combined groups get the best value.
- Tour choice and departure date flexibility to match with other groups.
- Meet other students from around the country.
- Our departure date window is:
06/08/2017 – 06/16/2017

THE GLOBAL TRAVEL PROTECTION PLAIN COVERS:

Trip cancellation and interruption

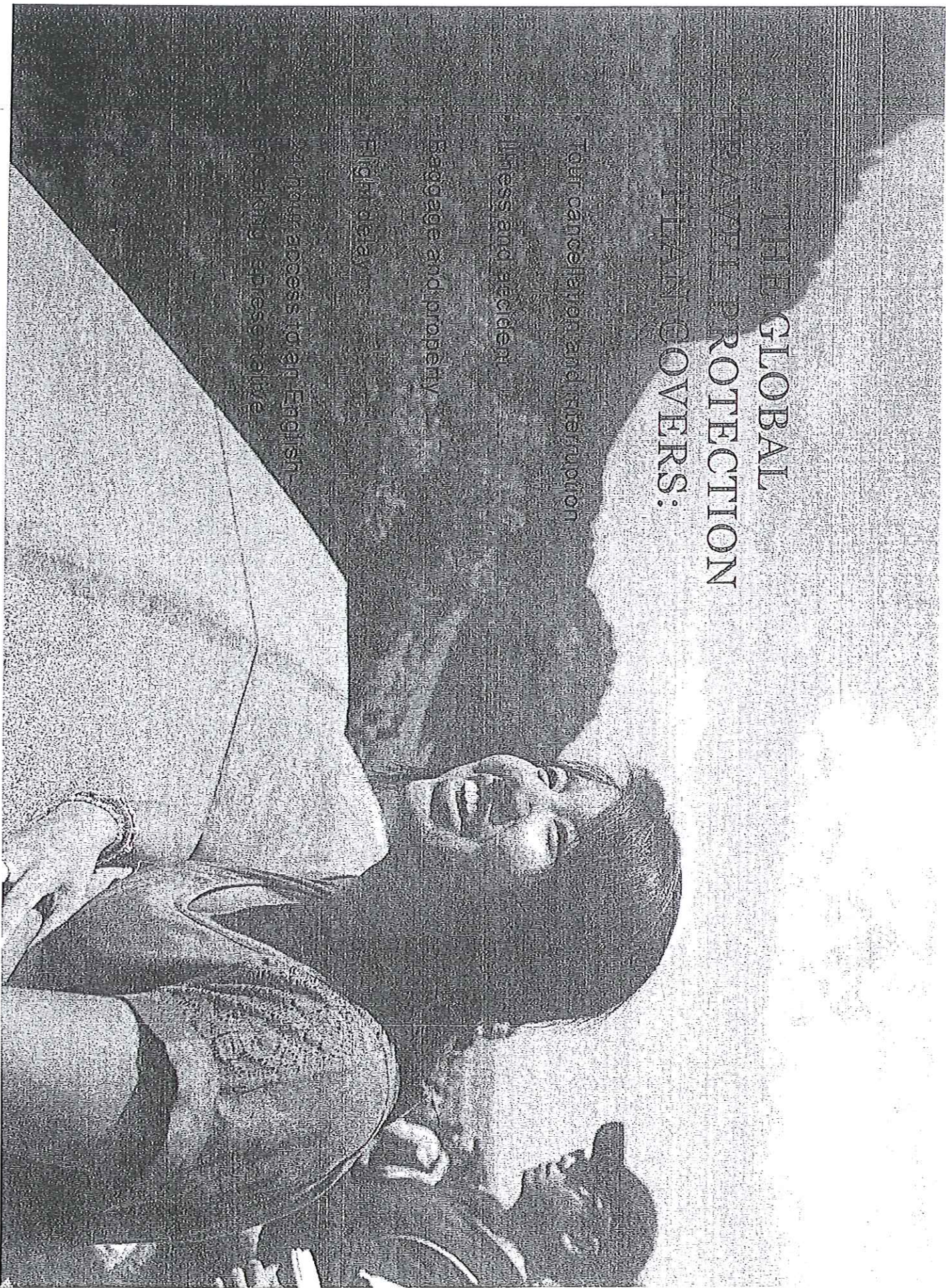
Loss and expense

Baggage and property

Flight delays

24-hour access to an English

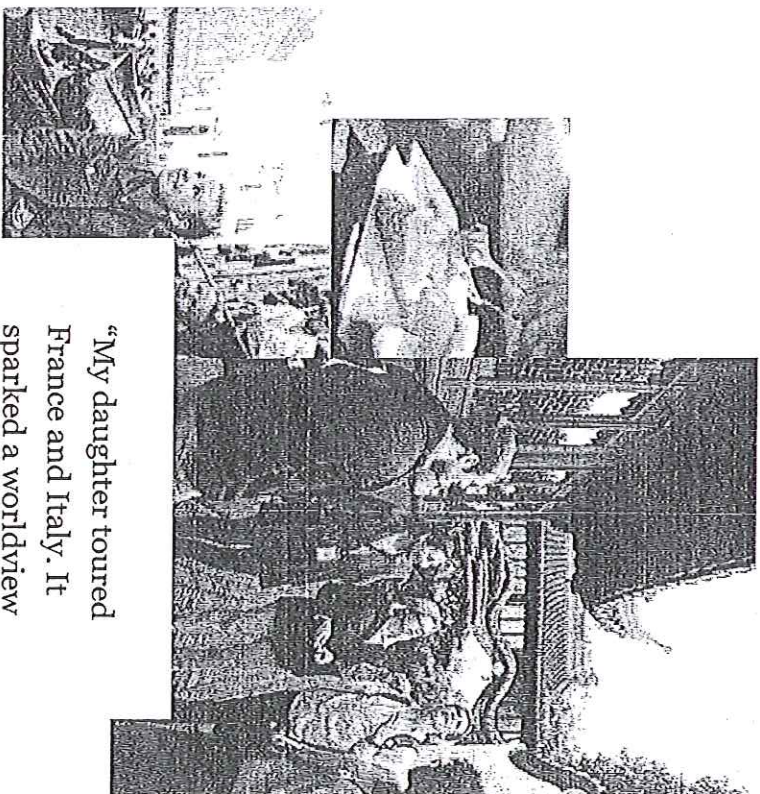
speaking telephone



WESHARE ENHANCES EVERY TOUR

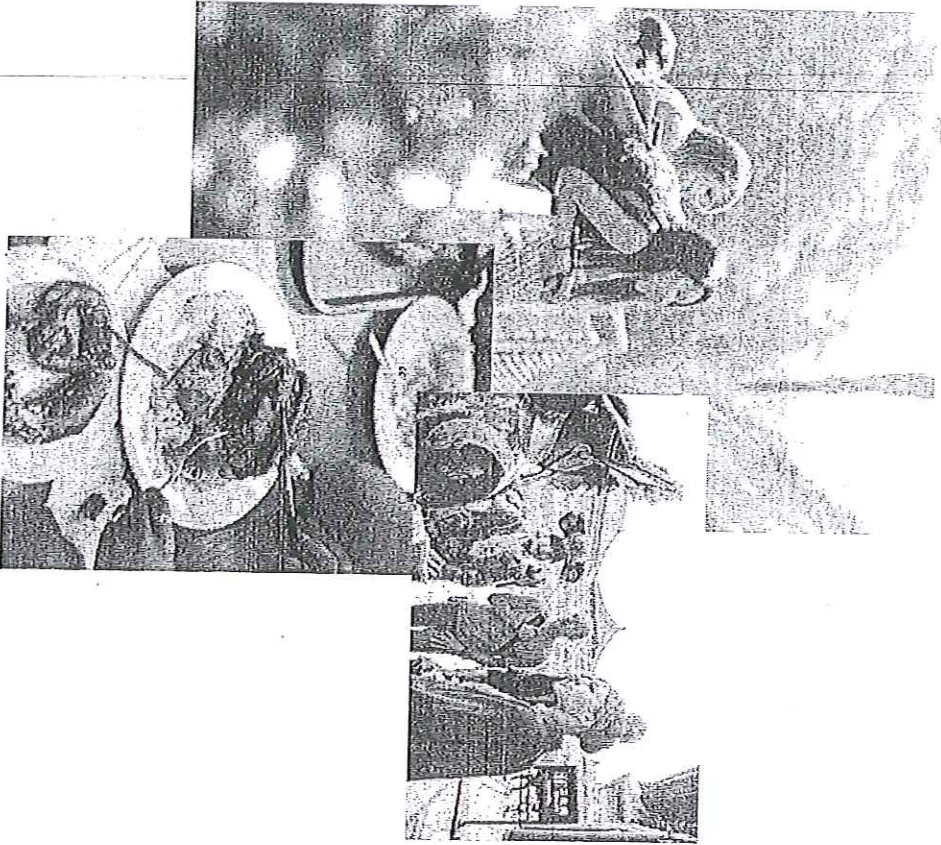
weShare is FF's online platform that takes every tour to a deeper, more engaging level

- **Before tour** students research destination-related topics that they feel passionate about.
- **On tour** students continue to explore these topics and engage in more in-depth learning.
- **After tour** students reflect through a creative project. This project is eligible for high school or college credit—and is a great asset for college applications.



“My daughter toured France and Italy. It sparked a worldview beyond the classroom. The journey is just beginning!”

—Carol B., Parent



WHAT ARE YOU RESPONSIBLE FOR?

These are all necessities each traveler will be responsible for.

Spending Money

For additional tour experiences, free time activities, souvenirs, beverages and snacks (\$15-\$35 per day)

Tips

For your Tour Director, bus driver and local guides (around \$10 per day)

Passport and/or visa fees

PASSPORTS AND VISAS

All travelers are responsible for securing necessary documentation

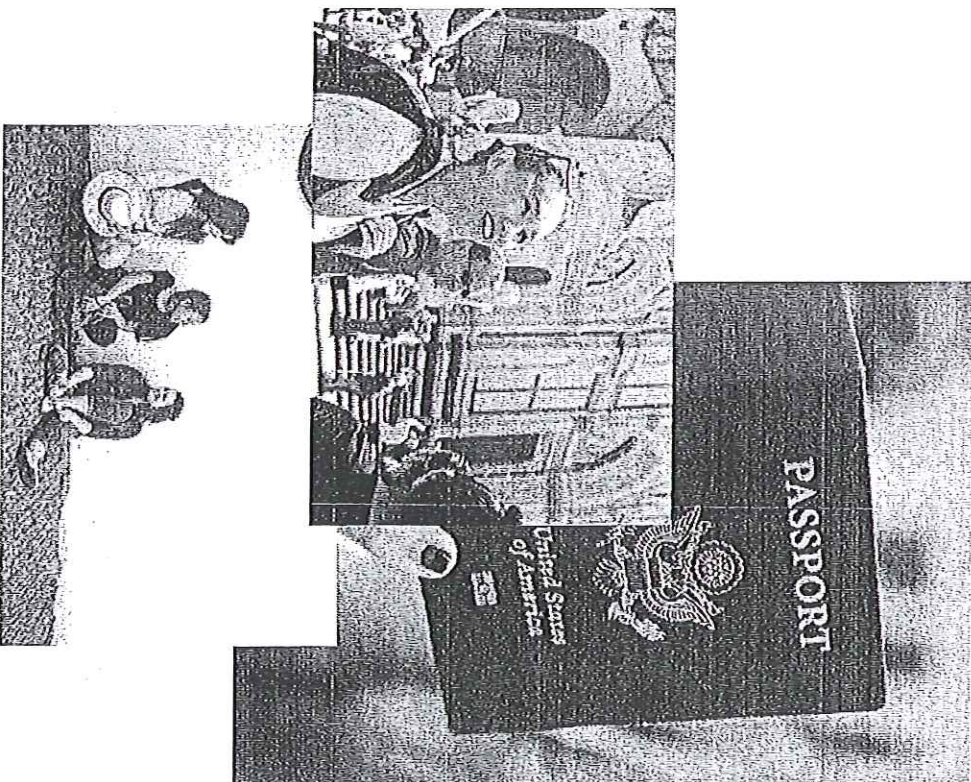
Passports

Valid passports are required for all travelers. Passports may take up to 14 weeks to process.

Important Note: Passports must be valid for at least six months after our return date.











Visas

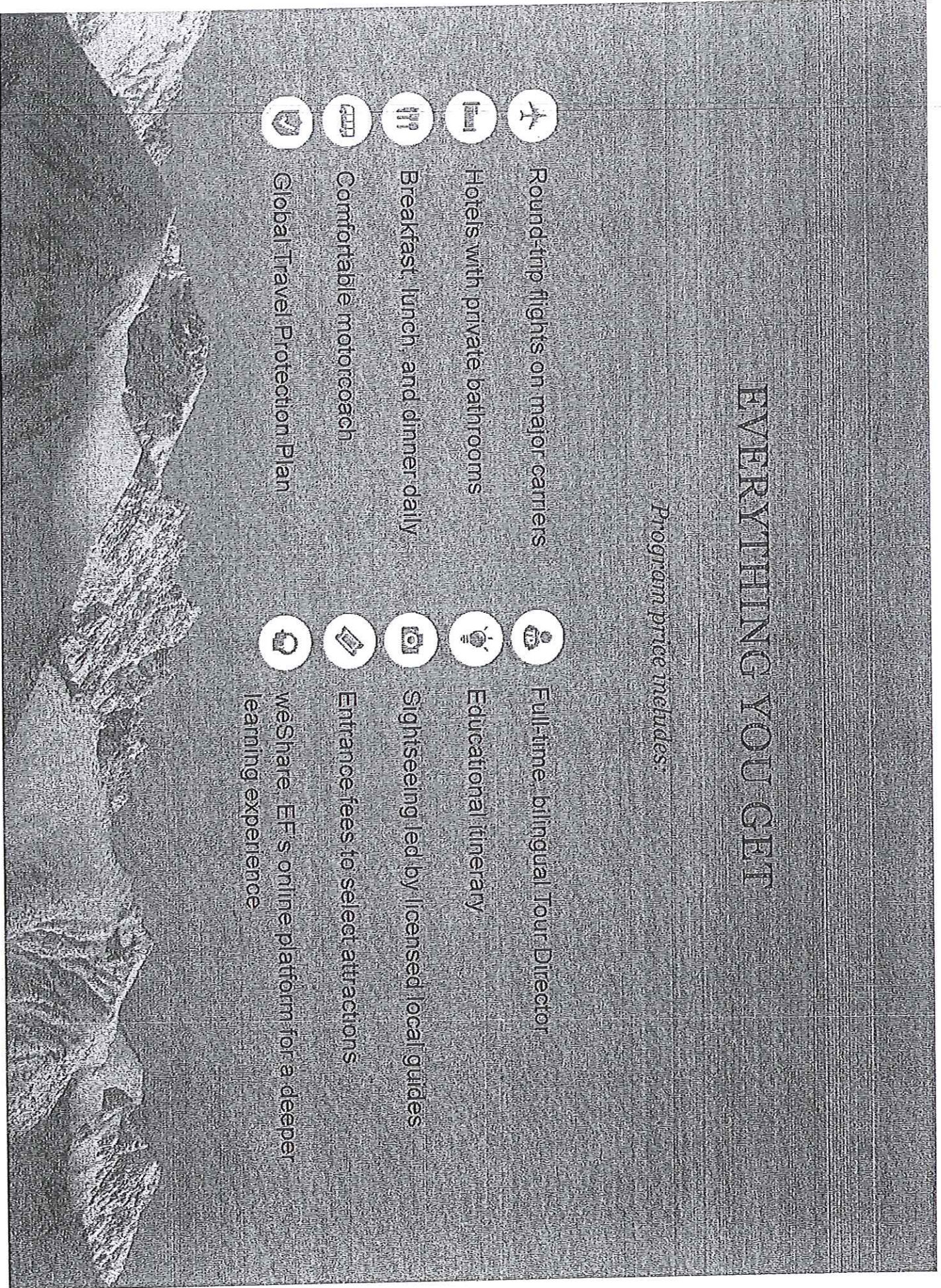
Non-U.S. citizens may require special visas or other travel documents.



EVERYTHING YOU GET

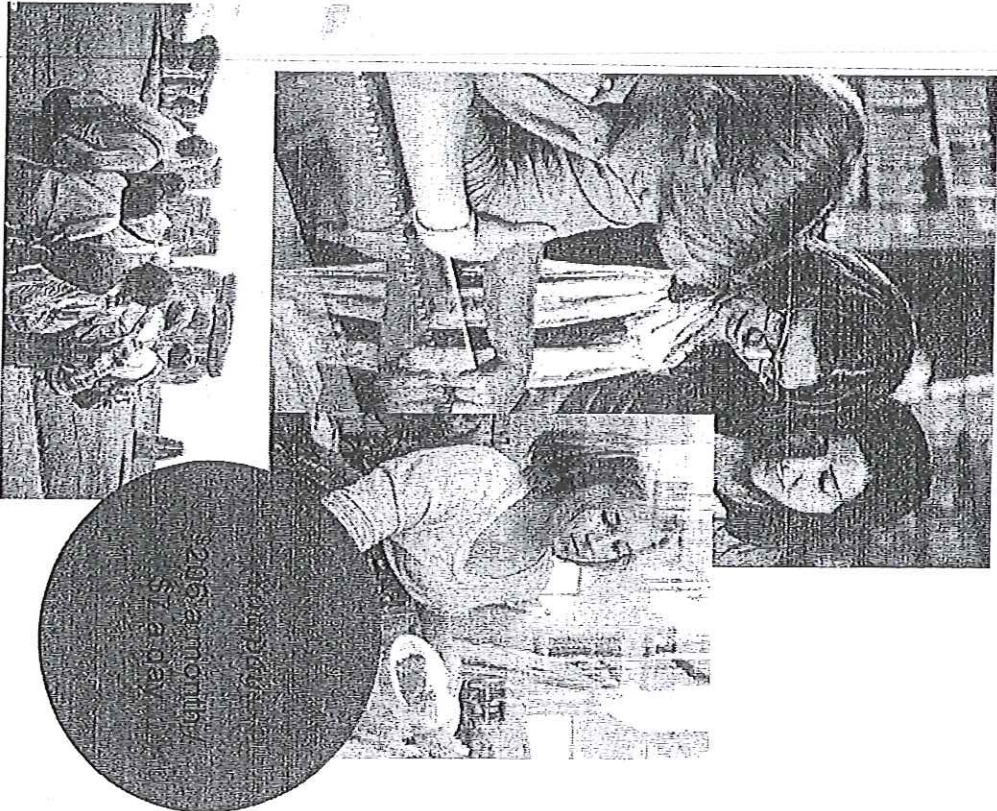
Program price includes:

-  Round-trip flights on major carriers
-  Hotels with private bathrooms
-  Breakfast, lunch, and dinner daily
-  Comfortable motorcoach
-  Global Travel Protection Plan
-  Full-time, bilingual Tour Director
-  Educational itinerary
-  Sightseeing led by licensed local guides
-  Entrance fees to select attractions
-  weShare, EF's online platform for a deeper learning experience



PAYING FOR YOUR TOUR

EF Price Guarantee—your guaranteed lowest price will never change once you enroll



Program Price ¹

\$4,245

Includes:

- Round-trip airfare and on tour transportation
- Hotels with private bathrooms
- Breakfast and dinner daily
- Full-time Tour Director
- Daily activities, tours and entrances to attractions

Early Enrollment Discount ²

-\$200

Global Travel Protection

\$155

EF's Peace of Mind Program ³

Free

Total for Students (under 20)

\$4,200

20 monthly payments

\$206/mo

Adult Supplement ⁴

\$425

Total for Adults

\$4,625

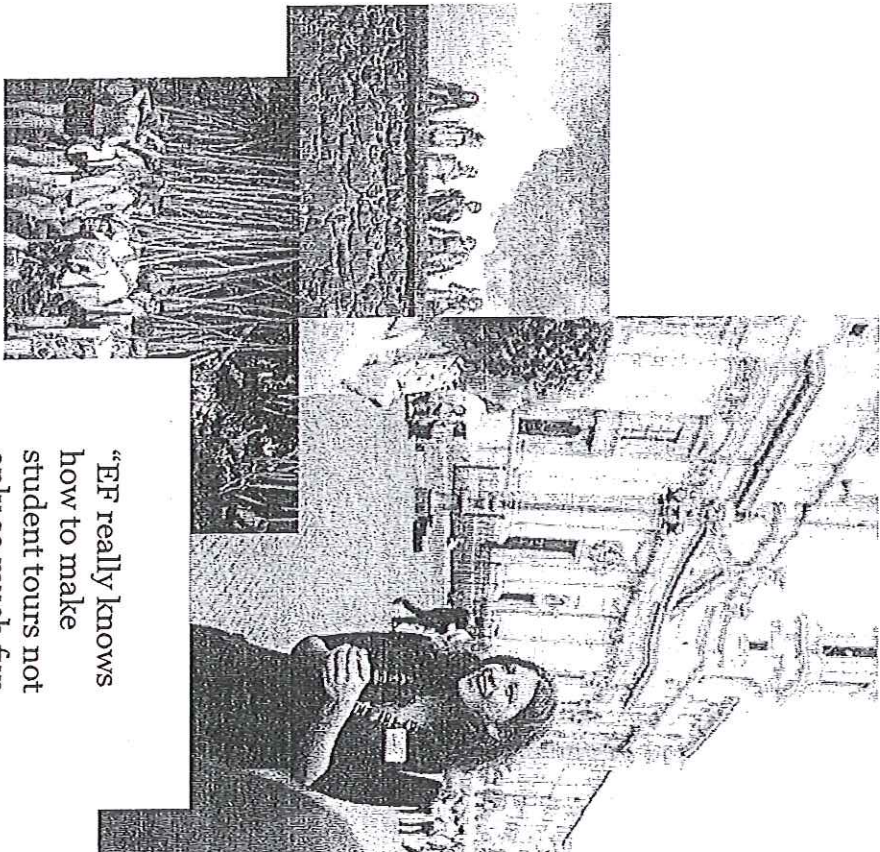
20 monthly payments

\$227/mo

PAYMENT OPTIONS

- Pay in Full at Enrollment
- Automatic Payment Plan—Free
- Manual Payment Plan—\$50 Plan Fee

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“EF really knows how to make student tours not only so much fun, but really educational.”

— Andrea X., Group Leader

ECUADOR and the GALAPAGOS, JUNE 2017

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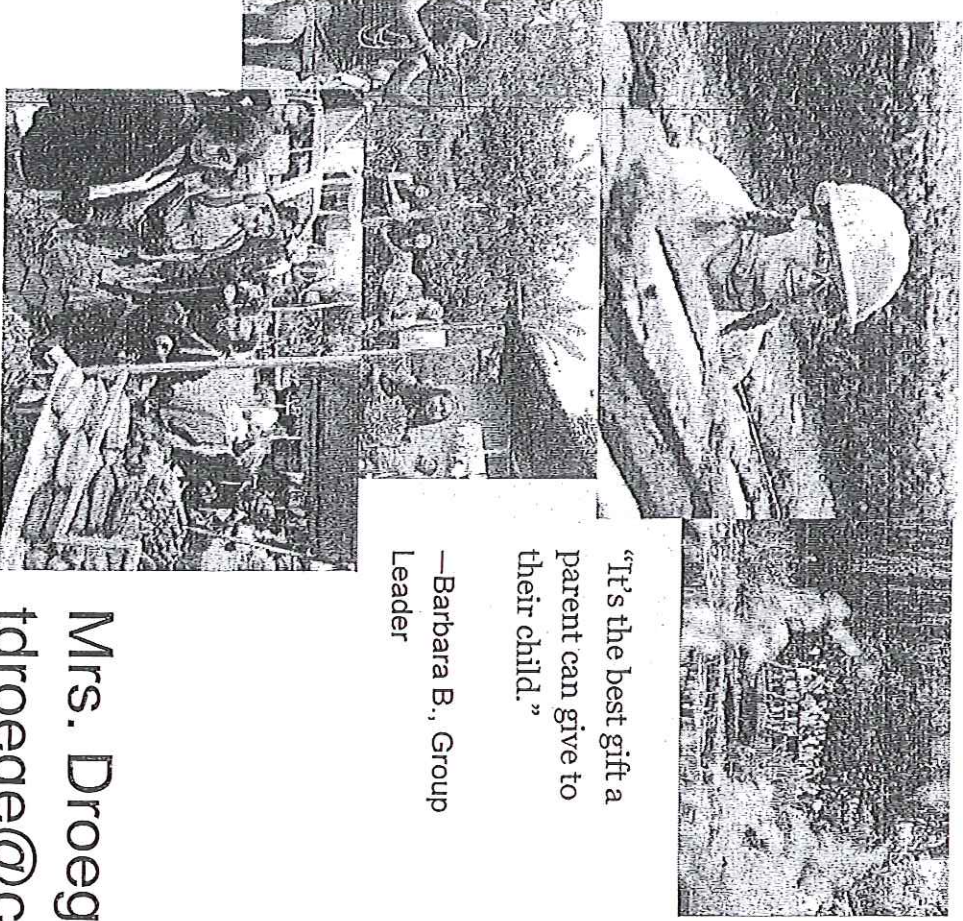
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www.eftours.com/1780157KJ

Phone: 800-665-5364

Tour Number
1780157KJ

Application Deadline
9/30/2015



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—Barbara B., Group Leader

Mrs. Droege:

tdroege@cusd.kahoks.org

10.7. Approval of Collinsville High School
Course Offering Guide for 2016-17 School Year

COLLINSVILLE COMMUNITY UNIT DISTRICT #10

201 WEST CLAY STREET • COLLINSVILLE, IL • 62234

WWW.KAHOXS.ORG • PHONE: 618.346.6350 • FAX: 618.346.6357

TO: Dr. Robert Green, Superintendent

FROM: LaToya Berry-Coleman, Director of Curriculum and Assessment

DATE: October 13, 2015

RE: RECOMMENDATION FOR APPROVAL OF COURSE OFFERING GUIDE FOR 2016-2017
SCHOOL YEAR

The revised course offering guide includes courses that were not approved at last month's board meeting. If the courses are not approved they will be removed from the Course Offering Guide. The guide will go to print in early Nov.

Course Proposals and Modifications 2016-17 School Year

Page 2

Updated Director of Technology to Derek Turner

Added Dr. Dennis Craft to Board of Education

Page 3

Book Rental Fee updated to \$100.00

Updated Physical Education requirements from

Physical Education (2 1/2 credits) 2 credits of PE and 1/2 credit of Health

to

Physical Education (4 credits) 1 credit per year of Physical Education. Exceptions contingent upon Illinois School Code.

The following classes have been removed:

- Network Engineering Technology
- Emergency Health Occupations
- Computer Drafting and Design
- Drafting 1
- Drafting 2
- Oral Communications
- Metals 1
- Metals 2
- Drama/Theater Appreciation

Business Department-

Microsoft Applications – change name to Computer Apps

Advanced Microsoft Applications – change name to Software and Apps for Tomorrow

Change the first sentence to: The course offers students the opportunity to work with advanced software features

Virtual Enterprise – Change name to: Small Business Basics

Remove the entire first paragraph. Start the 2nd paragraph with: Students will operate a site based business.

Video Production – Change the course description as follows:

The course will offer students the opportunity to plan, film, and edit video projects. Students will be working

with Apple software applications. Instruction includes script writing, camera operations, audio and video editing, sound and lighting techniques, and finalizing procedures. Students will complete multiple video projects including one off campus filming experience.

Advanced Video Production – Change the course description as follows:

Students are members of Tomahawk Studios and will produce shows which are aired to the student body. This course is for students who have successfully completed Video Production. Students will use multiple Apple Software applications to edit video. In addition to expanding on the activities explored in the first course, students work in a team-based environment to create a variety of video broadcasts. Instruction includes single and multi-camera operations, pre-production, production, and post-production processes, teleprompter usage, audio editing, and special effects. Students will complete projects for the class including Kahok Talk as well as projects for the district.

Photoshop – ADD: Dual Credit with SWIC CIS 172 – 3 credit hours

Intro to Web Page Design – Change the course description to:

This course is designed to teach students to apply the essential design skills required in developing successful web pages.

ADD: Dual credit with SWIC CIS 155 – 1 credit hour

Web & Graphics Design – Change the course description to:

This course will enhance student skills in creating well designed Web pages. The course emphasis is on learning the Adobe Creative Suite 6, with the most weight placed on Adobe Photoshop and Adobe Flash. Students will learn how to scan, create, modify and reproduce photographs, artwork and printed advertising pieces. Students will learn how to deal with all types of graphics and prepare them for print or Web applications. Students will be exposed to techniques and skills to prepare them for employment as a photo retouch artist, or graphic designer. Students will also use Flash to create graphic animations, developing buttons and menus, designing Flash Web pages, sustaining a viable website and providing user interactive Web pages. Course curriculum will cover Flash User Interface, using layers and timeline, Flash objects, sound/video, Action Script Environment, debugging and using HTML. After taking this class, students will have a good understanding of Flash design, development, interactivity, usability and how to create a user-friendly web experience. Students will also be exposed to Adobe Dreamweaver and Adobe Illustrator. This is a dual-credit course with SWIC. Students receive a total of six credit hours: CIS 172 – 3 credits and CIS 173 – 3 credits.

Computer Programming – Change the following sentence...

Computer Operations and Programming I is the first of two skill-level courses designed to develop computer programming and program design skills through the use of various programming languages such as Visual Basic, C#, Java, and other object-oriented languages.

To-

Computer Operations and Programming I is designed to develop computer programming and program design skills through the use of various programming languages such as Visual Basic, C#, Java, and other object-oriented languages.

Computer Apps not Computer Applications – change description to:

This course is an orientation level course designed to familiarize the student with the computer and software programs typically used in education and business. The student will learn basic features in Microsoft Office and other programs in order to create and format professional documents.

English Department –

Prerequisites for Enriched English IV should be: students must have earned a “C” or higher in English III.

Fine Arts –

Prerequisites for Piano II should be: Upon recommendation of the course instructor

Foreign Language Department –

ADD: Latin American Literature and Culture

Prerequisite: Completion of Spanish 4 with a “C” or better

Description: This course is a study of world regions, cultures, and global issues that will help students develop research, writing, and analytical skills. The purpose of the course is to give students an understanding and appreciation of major geographic and cultural areas of the world and the issues and challenges that unite and divide them. The essential studies and course will broaden the scope of the native and advanced Spanish speaker in an understanding of the Latin American community through art, literature, language, cinema and geography. The areas of study will include Latin America, with a specific focus on Argentina, Costa Rica, Cuba and Nicaragua. In each area, an emphasis will be placed upon regional characteristics, challenges and cultural heritage. Students will be expected to understand global interdependence as it relates to culture, resource management, conflict, human rights and its impact globally. Moreover, students will explore the relationship between diverse cultures and the world in which they live. Students will read, write, discuss, analyze and take positions on multiple topics in order to frame and defend arguments. Students will use a variety of print and non-print sources to analyze, discuss and understand the complexity of the Latin American community. Students will develop critical thinking skills and perspectives to better understand the world around them. Latin American Literature and Culture prepares students to have a global view of the world and their relationship to that world.

Math Department –

ADD: Computer Science I

Description: This course is designed to be equivalent to the first-semester, college-level course for computer science majors. The course emphasizes and introduction to computer organization, problem solving with computers and programming a high-level language (for example Java, C, or C++). Programming will emphasize software design techniques including top-down design strategies, the design and use of data structures and algorithms and the fundamentals of object-oriented programming and program design.

Pre-AP PreCalculus With Trig – change name to: Pre-AP Trig/Calculus A

Change course description to: During Semester 1, students will study systems & matrices; trigonometric functions: analytic trigonometry and applications including Laws of Sines and Cosines, vectors in 2D and 3D, and DeMoivre’s Theorem; conics; and parametric and polar systems. During semester 2, students will begin the study of Calculus. Calculus begins with the study of limits, continuity, asymptotic and unbounded behavior of a function that leads to the study of the derivative. Various techniques of the differentiation are explored such as the derivative of a sum, product, quotient, power, trigonometric functions, inverse trigonometric functions, logarithmic functions, exponential functions

and others. These ideas are utilized in solving problems dealing with the slope of a curve, velocity, acceleration, related rates and others. Students will study analysis of functions and their graphs and explore the first and second derivatives tests. The derivative as a function, optimizations, rectilinear motion, Newton's Method and the Mean Value Theorem and its geometric consequences will also be studied. All students in the Pre-AP pathway will be responsible for an online math portfolio utilizing WebAssign. Graphing calculator required.

Calculus AP – change name to: AP Calculus BC

Change course description to: It is expected that students who take the AP Calculus BC course will seek college credit, placement, or both from institutions of higher learning. After a quick review of the differential branch of Calculus, AP Calculus BC will begin the study of the integral branch of Calculus. Topics covered will include: interpretations and properties of definite integrals, differential equations, applications of integrals, the Fundamental Theorem of Calculus, techniques and applications of anti-differentiation, including the use of Riemann, trapezoidal, and Simpson's sums to approximate definite integrals of functions represented algebraically, graphically, and by table of values. Additionally, functions will be studied in parametric, polar and vector forms including their derivatives and integrals. Series will also be studied in depth including geometric, harmonic, alternating, Taylor and Maclaurin. All students in the AP pathway will be responsible for an online math portfolio utilizing WebAssign. Graphing calculator required.

Physical Education/Health Department-

Weight Training & Conditioning – change name to: Strength Training & Conditioning

Fine Arts & Physical Education-

ADD: Marching Band

Description: The Marching Band is undoubtedly the most visible performance ensemble offered at CHS. The activity ties the aesthetic qualities of music with the physical demands of the marching medium. It gives the individual a chance to participate on a "team," while giving them needed performance skills. The amount of work and energy involved in the learning and performing of the show is directly proportionate to band experiences with others. It is a great way for students to represent themselves, their band, and Collinsville High School. The Marching will participate in several competitive marching shows in addition to performing at all home football games, selected athletic events, parades, and additional school/community events. Students will receive .5 credit in Fine Arts and .5 credit in Physical Education per year of Marching Band enrollment. (Summer rehearsals are also required to receive credit for physical education.)

**COLLINSVILLE HIGH SCHOOL
GENERAL COURSE OFFERING GUIDE**

2016-2017



HOME OF THE “KAHOKS”

**“LEARNING IS A TREASURE THAT WILL FOLLOW ITS
OWNER EVERYWHERE”**

CHS 2016-2017 COURSE OFFERING GUIDE

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2016-17 COURSE OFFERING GUIDE GENERAL INFORMATION

COUNSELING DEPARTMENT: *Mrs. Carla Elliff Counselor, E-K (x1134); and Ms. Karen Olsen Counselor, L-Q (x1132) Co-Department Chairs; Mr. TaRael Kee, Counselor, A-D (x1135); Mr. Jason Corey, Counselor, R-Z (x1131); and Mrs. Tara Glynn, IEP Coordinator, (x1150).*

HIGH SCHOOL ADMINISTRATION: *Mr. David Snider, Principal; Dr. Tricia Blackard, Assistant Principal/Vocational Director; Mr. Stevie Brown, Assistant Principal; Ms. Charlotte Fisher, Assistant Principal; Mr. Brad Hyre, Assistant Principal; Dr. Kari Karidis, Assistant Principal; Mr. Darrin Lee, Athletic Director*

ADMINISTRATION: *Dr. Robert Green, Superintendent; Mrs. Latoya Berry-Coleman, Director of Curriculum and Assessment; Mrs. Kelly Carpenter, Assistant Superintendent, Director of Human Resources; Mr. John Griffith, Director of Student Services; Dr. Bambi Bethel, Director of Special Education and Related Services; Ms. Uta Robison, Director of Business Affairs; Mr. Derek Turner, Director of Technology; and Mr. Mike Hollingshead, Director of Buildings and Grounds.*

BOARD OF EDUCATION: *Mr. Gary Peccola, President; Mrs. Theresa Billy, Vice President; Mr. Ron Throm, Treasurer; Mr. Wayne White, Secretary; Mr. Gary Clark, Dr. Dennis Craft, Mr. Gary Kusmierczak and Mrs. Jane Soehlke.*

PLAN COURSE SELECTIONS CAREFULLY

This booklet has been prepared by the CHS Curriculum Council to help you with the selection of classes for the 2016-17 school year. The purpose of this booklet is to provide information about the course offerings at Collinsville High School and to improve communication among parents, students, and counselors. It is specifically designed to help each student plan his/her course of study. Students and their parents are encouraged to read the various course descriptions and, in consultation with their counselors and teachers, select courses that best serve their specific interests and needs. Courses selected should help a student reach his/her educational goals. The suggestions below are included so that a student can successfully use this guide:

- **Plan early.** If you alter your educational goals, changes can be made in your program.
- **Make decisions carefully** in light of personal objectives and future goals.
- **Study the course descriptions** and pay particular attention to prerequisites.
- **Study the graduation requirements.**
- **Keep in mind** the requirements for post-secondary opportunities as you plan your program of studies.

COLLINSVILLE HIGH SCHOOL
2201 S. Morrison
Collinsville, IL 62234
618-346-6320

CLASSIFICATION OF STUDENTS

Freshmen: During the freshman year students with a normal class load may earn 6.0 credits.

Sophomores: Students with fewer than 5.0 credits are considered Freshmen.

Juniors: Students with fewer than 10.0 credits are considered Sophomores.

Seniors: To be classified as seniors, students must have attended high school for six semesters. If needed, a senior may earn up to one additional credit through correspondence courses. Students with fewer than 15.0 credits are considered Juniors. **Students who have not earned credits in all of the required course work, passed exams on the United States Constitution and Illinois Constitution, and met state requirements for annual PARCC Assessment and accumulated a total of at least 22.0 credits will not be graduated.** They will not be allowed to participate in graduation ceremonies until any and all deficiencies are removed.

Students who are deficient in credits should make plans to rectify this deficiency.

CLASS LOAD AND SCHOOL YEAR

All students must select six classes per semester. During the school year, students may earn 6.0 credits. The school year consists of two semesters, a total of 36 weeks per year. The school calendar is set by the Board of Education each year.

ACCREDITATION

The Illinois State Board of Education and the North Central Association of Colleges and Secondary Schools accredit Collinsville High School.

FEES

Book rental fee is \$100.00 and the technology fee is \$15.00. Also, Foods is \$10.00 per semester and Photography is \$45.00 for the semester course. Behind the Wheel instruction fee is \$100.00. These fees shall be paid at the beginning of the year during registration.

REQUIRED COURSES

There is no limitation on the maximum number of units of credits a student can earn, but the following courses are required and must be successfully completed: Required courses are subject to change.

CHS Graduation Requirements:

English (4 credits) 1 writing intensive course

Mathematics (3 credits) including 1 credit of Geometry and enrollment in math for three full academic years.

Science (2 credits) – 1 credit in the life sciences and 1 credit in the physical sciences

Social Studies (2 1/2 credits) including 1/2 credit in Government, 1 credit in United States History, and 1 credit in World History or World Geography.

Physical Education (4 credits) 1 credit per year of Physical Education. Exceptions contingent upon Illinois School Code.

Consumer Education (1/4 credit)

Computer Applications (1/2 credit)

Art/Music/Foreign Language/Vocational (1 credit) any single or combination of classes

For students planning on attending a 4-yr University, these are typical minimum entrance requirements:

English – 4 years

Math – 3-4 years

Science – 3 years

Social Studies – 3 years

Foreign Language/Fine Arts – 2 years

GRADING SYSTEM – CREDITS

LETTER GRADE	AP/PRE-AP & DUAL CREDIT GRADE POINTS	ENRICHED GRADE POINTS	REGULAR GRADE POINTS	NUMERICAL SCORES
A	5.0	4.5	4.0	100 – 90
B	4.0	3.5	3.0	89-80
C	3.0	2.5	2.0	79-70
D	1.0	1.0	1.0	69-60
F	0	0	0	BELOW 59
W	(Withdrawal)			
X	(Medical)			

If a class is dropped after the fifth week of a semester, the grade for that semester will be an F. All extended deadline work (relating to homebound and other such documented situations) must be submitted within 5 weeks after the end of the grading period. If not, the final grade will be permanently recorded as an **F**.

An *AP* or *Pre-AP* designates Advanced Placement courses or Pre-Advanced Placement courses, which are honors courses. As an honors course, students complete summer packets and portfolios. If a student drops a Pre-AP/AP course at the semester will not be allowed to take another Pre AP/AP course in the same department the next year.

One-half (1/2) Credit per semester is awarded for each course satisfactorily completed, except:

Co-op	One class period	1¼ Credit/Semester
Vocational Center Classes	2½ class periods	1½ Credit/Semester
Consumer Education	One quarter	¼ Credit
Driver's Education	One quarter	¼ Credit

RANK IN CLASS

Rank in class is computed at the end of each semester using the grade point average of all students within a class. Computation of grade point average is calculated from grades of all credited courses excluding Driver's Education.

TERMINOLOGY/SYMBOLS

ISCC is the course number in the Illinois State Board of Education Secondary Course Catalog.

Advanced Placement (AP) courses have been approved by the College Board. These courses meet clear guidelines on curricular and resource requirements expected for a college level course in that subject area. With qualifying AP Exam scores (during junior and/or senior year), students *may* earn credit at many colleges and universities. Individual colleges/universities grant course credit and placement. You can usually find this information on the college/university website or at www.collegeboard.org/apcreditpolicy.



Courses with this symbol denote an NCAA approved core credit course.



Courses with this symbol are dual credit approved courses through Southwestern Illinois College. Students must pass the Compass test to be enrolled in the course for dual credit.

COLLINSVILLE HIGH SCHOOL – COURSE OFFERINGS

BUSINESS

Accounting I (10206G)
Accounting II (10306G)
Advanced Video Production (10302G)
*Computer Apps (10101G)
Computer Programming (10205G)
●Consumer Education (10110G)
*Desktop Publishing (10204G)
*Exploring Careers (10103G)
*Fashion Marketing (10207G)
Interrelated Co-Op (10401G)
*Introduction to Web Page Design (10203G)
*Keyboarding (10100G)
Networking Engineering Technology (10301V)#
*Photoshop (10104G)
Small Business Basics (10102G)
*Software and Apps for Tomorrow (10201G)
*Sports and Entertainment Marketing (10208G)
Video Production (10202G)
Web and Graphics Design (10302V)#

ENGLISH

*British Literature (01303G)
*Contemporary Fiction (01309G)
*Creative Writing (01306G)
English I (01101G)
English I – Pre AP (01101A)
English II (01201G)
English II – Pre AP (01201A)
English III (01301G)
English III – Enriched (01301E)
English Lang & Comp III – AP (01301A)
English Lit & Comp IV – AP (01401A)
*Gothic & Horror Literature (01302G)
Journalism (01308G)
*Mythology (01310G)
*Nonfiction (01304G)
Public Speaking (05163G)
Reading & Writing Basics (01100R)
*Science Fiction Literature (01305G)
*Senior Composition (01402G)
*Senior Composition – Enriched (01402E)
*Women and Literature (01307G)

FAMILY AND CONSUMER SCIENCES

*Adult Living (07301G)
*Child Development (07101G)
Clinical Health Occupations (07305V)#
Criminal Justice I (07302V)#
Criminal Justice II (07402V)#
Early Childhood Education (07401V)#
Food Services I/II (07307V)#
Food Services III/IV (07407V)#
*Foods 1 (07102G)
*Foods 2 (07103G)
Health Occupations I (07105G)
Health Occupations II (07106G)
*Intro to Criminal Justice (07104G)
Intro to Early Childhood Education (07301V)#
*Medical Terminology (07201G)

FINE ARTS

*Art (05131G)
*Cartooning (05132G)
*Ceramics (05133G)
Choir, Concert (05120G)
Choir, Mixed (05121G)
Choir, Treble (05122G)
*Crafts (05134G)

Drawing (05137G)
*Illustration (05130G)
*Marching Band (15114G)
Music Appreciation (05101G)
Music Theory - AP (05110A)
Painting (05138G)
Percussion Class (05111G)
*Photography (05136G)
Piano Class I (05151G)
Piano Class II (05152G)
*Printmaking (05140G)
*Sculpture (05139G)
Studio Art - AP (05131A)
Symphonic Band (05112G)
Theater (05161G)
Wind Ensemble (05113G)

FOREIGN LANGUAGE

French I (06110G)
French II (06210G)
French III - Enriched (06310E)
French IV - Enriched (06410E)
French V-Enriched (06510E)
German I (06120G)
German II (06220G)
German III – Enriched (06320E)
German IV – Enriched (06420E)
German V – Enriched (06520E)
Latin I (06130G)
Latin II (06230G)
Latin III – Enriched (06330E)
Latin IV – Enriched (06430E)
Latin V - Enriched (06530E)
Spanish I (06140G)
Spanish II (06141G)
Spanish III - Enriched (06340E)
Spanish IV - Enriched (06440E)
Spanish V Independent Study – Enriched (06540E)
Latin American Literature & Culture (06540E)

INDUSTRIAL/TECH EDUCATION

Aerospace Engineering (09309V)
Auto Body I (09306V)#
Auto Body II (09406V)#
Auto Maintenance Technology I (09307V)#
Auto Maintenance Technology II (09407V)#
Building Trades I (09310V)#
Building Trades II (09320V)#
Electronics I (09302V)#
Electronics II (09402V)#
Engineering Design & Development (09409V)#
Exploring Metals (09203G)
*Introduction to Electricity (09102G)
Introduction to Engineering Design (09106G)
*Introduction to Metals (09103G)
*Introduction to Robotics (09202G)
*Introduction to Welding (09104G)
*Introduction to Woods (09105G)
Precision Machining Technology I (09308V)#
Precision Machining Technology II (09408V)#
Principles of Engineering (09107G)
*Robotics (09204G)
Welding Technology I (09304V)#
Welding Technology II (09404V)#
Woods I (09205G)
Woods II (09206G)

MATH

Algebra IA – Paced (02101G)
Algebra IB – Paced (02201G)
Algebra I (02102G)
Algebra II (02203G)
Algebra II – Pre AP (02203A)
Algebraic Concepts (02303G)
AP Calculus BC (02406A)
Calculus (02406G)
Computer Science I (02407E)
*Discrete Math (02404G)
*Elementary Statistics (02403G)
Financial Algebra (02401G)
Geometry with Mathematical Models (02301G)
Geometry (02202G)
Geometry – Pre AP (02103A)
Pre-Calculus with Trig (02302G)
Pre AP Trig/Calculus A (02302A)
Statistics – AP (02405A)

PHYSICAL EDUCATION/HEALTH

*Aerobic Fitness (08104G)
Athletic Physical Education (08102G)
●Driver's Education (08103G)
*Health (08201G)+
*Marching Band (15114G)
Physical Education (08101G)+
*Strength Training & Conditioning (08106G)
*Wellness Physical Education (08105G)

SCIENCE

*Astronomy (03301G)
Biology I (03102G)
Biology I – Pre AP (03102A)
Biology II (03304G)
Biology II – AP (03304A)
Chemistry I (03201G)
Chemistry I – Pre AP (03201A)
Chemistry II (03303G)
Chemistry II – AP (03305A)
Environmental Science (03103G)
*Geology (03302G)
Investigative Science (03306G)
Physical Science (03101G)
Physics C - AP (03309A)
Physics I (03308G)
Physics I - AP (03308A)
Physics II - AP (03307A)
Physiology (03309G)

SOCIAL STUDIES

*Current Events (04201G)
*Economics (04302G)
*Government (04101G)+
*International Governments (04202G)
Leadership 101 (04305E)
*Psychology (04303G)
Psychology-AP (04303A)
*Sociology (04304G)
US Government and Politics - AP (04401A)
United States History (04301G)
United States History – Enriched (04301E)
United States History - AP (04301A)
World Geography (04202G)
World Geography – Enriched (04202E)
World History (04203G)
World History – Enriched (04203E)

Note: *Semester Courses
+Required Courses
● 9 week Course
#CAVC Course

FRESHMAN COURSES

BUSINESS

- *Computer Apps (10101G)+
- Consumer Education (10110G)+
- *Exploring Careers (10103G)
- *Keyboarding (10100G)
- *Photoshop (10104G)

ENGLISH

- English I (01101G)
- English I – Pre AP (01101A)

FAMILY AND CONSUMER SCIENCES

- *Child Development (07101G)
- *Foods 1 (07102G)
- *Foods 2 (07103G)
- *Health Occupations I (07105G)
- *Intro to Criminal Justice (07104G)

FINE ARTS

- *Art (05131G)
- *Cartooning (05132G)
- *Ceramics (05133G)
 - Choir, Concert (05120G)
 - Choir, Mixed (05121G)
 - Choir, Treble (05122G)
- *Crafts (05134G)
- *Illustration (05130G)
- *Marching Band (15114G)
 - Music Appreciation (05101G)
 - Percussion Class (05111G)
 - Piano Class I (05151G)
- *Printmaking (05140G)
- *Sculpture (05139G)
 - Symphonic Band (05112G)
 - Theater (05161G)
 - Wind Ensemble (05113G)

FOREIGN LANGUAGE

- French I (06110G)
- German I (06120G)
- Latin I (06130G)
- Spanish I (06140G)

MATH

- Algebra I (02102G)
- Algebra IA Paced (02101G)
- Algebra IB Paced (02201G)
- Geometry – Pre AP (02103A)

PHYSICAL EDUCATION

- *Aerobic Fitness (08104G)
- *Athletic Physical Education (0810BG)
- Drivers Education (08103G)
- *Marching Band (15114G)
- *Physical Education (0810AG)+
- *Strength Training & Conditioning (08106G)
- *Wellness Physical Education (08105G)

SCIENCE

- Biology I (03102G)
- Biology I – Pre AP (03102A)
- Physical Science (03101G)

SOCIAL STUDIES

- *Government (04101G)+

INDUSTRIAL/TECH EDUCATION

- Exploring Metals (09203G)
- *Introduction to Electricity (09102G)
 - Introduction to Engineering Design (09106G)
- *Introduction to Metals (09103G)
- *Introduction to Robotics (09202G)
- *Introduction to Welding (09104G)
- *Introduction to Woods (09105G)

SOPHOMORE COURSES

**May take any Freshman Courses as well

BUSINESS

- Accounting I (10206G)
- Computer Programming (10205G)
- *Desktop Publishing (10204G)
- *Exploring Careers (10103G)
- *Fashion Marketing (10207G)
- *Introduction to Web Page Design (10203G)
- *Software and Apps for Tomorrow (10201G)
- *Sports Entertainment Marketing (10208G)
 - Video Production (10202G)

ENGLISH

- English II (01201G)
- English II – Pre AP (01201A)

FAMILY AND CONSUMER SCIENCES

- *Adult Living (07301G)
- *Child Development (07101G)
- *Foods 1 (07102G)
- *Foods 2 (07103G)
- *Health Occupations II (07106G)
- *Intro to Criminal Justice (07104G)
- *Medical Terminology (07201G)

FINE ARTS

- *Art (05131G)
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 - Choir, Concert (05120G)
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 - Drawing (05137G)
- *Illustration (05130G)
- *Marching Band (15114G)
 - Music Appreciation (05101G)
 - Painting (05138G)
 - Percussion Class (05111G)
 - Piano Class I (05151G)
 - Piano Class II (05152G)
- *Printmaking (05140G)
- *Sculpture (05139G)
 - Symphonic Band (05112G)
 - Theater (05161G)
 - Wind Ensemble (05113G)

FOREIGN LANGUAGE

- French I (06110G)
- French II (06210G)
- German I (06120G)
- German II (06220G)
- Latin I (06130G)
- Latin II (06230G)
- Spanish I (06140G)
- Spanish II (06240G)

MATH

- Algebra II (02203G)
- Algebra II – Pre AP (02203A)
- Geometry (02202G)
- Geometry with Mathematical Models (02301G)

PHYSICAL EDUCATION

- *Aerobic Fitness (08104G)
 - Athletic Physical Education (08102G)
- *Health (08201G)+
- *Marching Band (15114G)
 - Physical Education (08101G)+
- *Strength Training & Conditioning (08106G)
- *Wellness Physical Education (08105G)

SCIENCE

- Biology I (03102G)
- Chemistry I (03201G)
- Chemistry I – Pre AP (03201A)
- Physical Science (03101G)

SOCIAL STUDIES

- *Current Events (04201G)
- *Government (04101G)+
- *International Governments (04202G)
 - World Geography (04202G)
 - World Geography – Enriched (04202E)
 - World History (04203G)
 - World History – Enriched (04203E)

INDUSTRIAL/TECH EDUCATION

- Engineering Design & Development (09409V)
- Exploring Metals (09203G)
- *Introduction to Electricity (09102G)
 - Introduction to Engineering Design (09106G)
- *Introduction to Metals (09103G)
- *Introduction to Robotics (09202G)
- *Introduction to Welding (09104G)
- *Introduction to Woods (09105G)
 - Principles of Engineering (09107G)
- *Robotics (09204G)
 - Woods (09205G)

**Note: *Semester Courses
+Required Courses
• 9 week Course**

COLLINSVILLE HIGH SCHOOL

4 YEAR PLAN

If you are planning on attending a four year university or college, use this template as a guide to meet the typical minimum entrance requirements.

University Pathway

	Semester 1	Semester 2
FRESHMEN	English:	English:
	Math:	Math:
	Science:	Science:
	Cons. Ed/Dr. Ed.:	PE:
	Computer Applications:	Government:
	(Foreign Language, Music or Art):	(Foreign Language, Music or Art):
SOPHOMORES	English:	English:
	Math:	Math:
	Science:	Science:
	PE:(Dr. Ed if needed)	PE:
	Health:	Elective:
	(Foreign Language, Music or Art):	(Foreign Language, Music or Art):
JUNIORS	English:	English:
	Math:	Math:
	U.S. History:	U.S. History:
	Science:	Science:
	PE:	Elective:
	Elective:	Elective:
SENIORS	English:	English:
	World History or Geography:	World History or Geography:
	Math:	Math:
	Social Studies:	Elective:
	Elective:	Elective:
	Elective:	Elective:

**COLLINSVILLE HIGH SCHOOL
4 YEAR PLAN**

If you are planning on attending a technical college or directly entering the work force, use this template as a guide to meet the typical minimum entrance requirements.

Career Pathway




	Semester 1	Semester 2
FRESHMEN	English:	English:
	Math:	Math:
	Science:	Science:
	Cons. Ed/Dr. Ed.:	PE:
	Computer Applications:	Government:
	(Foreign Language, Music or Art):	(Foreign Language, Music or Art):
SOPHOMORES	English:	English:
	Math:	Math:
	Science:	Science:
	PE: (Dr. Ed if needed)	PE:
	Health:	Elective:
	Elective:	Elective:
JUNIORS	English:	English:
	Math:	Math:
	U.S. History:	U.S. History:
	Science:	Science:
	PE:	Elective:
	Elective:	Elective:
SENIORS	English:	English:
	World History or Geography:	World History or Geography:
	Elective:	Elective:
	Elective:	Elective:
	Elective:	Elective:
	Elective:	Elective:


Business Department

9 th Grade	10 th Grade	11 th Grade	12 th Grade
<ul style="list-style-type: none"> *Computer Apps *Consumer Education *Exploring Careers *Keyboarding *Photoshop 	All Prior Plus: Accounting I Computer Programming *Desktop Publishing *Fashion Marketing *Introduction to Web Design *Software and Apps for Tomorrow *Sports & Entertainment Marketing Video Production	All Prior Plus: Accounting II Advanced Video Production Networking Engineering Technology# Small Business Basics Web and Graphics Design#	All Prior Plus: Interrelated Co-op

Accounting I		(1/2 Credit per semester)
ISCC: 10206G/12104A001/B301-B302		
PREREQUISITE(S):	None	
<p>The importance of accounting cannot be understated in our personal and business lives. It provides us with a systematic way of keeping track of expenses and income. Accounting I is a course assists students pursuing a career in business, marketing, and management. This course includes planned learning experiences that develop initial and basic skills used in systematically computing, classifying, recording, verifying and maintaining numerical data involved in financial and product control records including the paying and receiving of money. Instruction includes information on keeping financial records, summarizing them for convenient interpretation, and analyzing them to provide assistance to management for decision making. Accounting computer applications should be integrated throughout the course where applicable. In addition to stressing basic fundamentals and terminology of accounting, instruction should provide initial understanding of the preparation of budgets and financial reports, operation of related business machines and equipment, and career opportunities in the accounting field. Processing employee benefits may also be included. Taking accounting will be a real asset to your future. This preparation level course is of value to all students pursuing a strong background in business, marketing and/or management.</p>		
Accounting II		(1/2 Credit per semester)
ISCC: 10306G/12104A002/B303-B304		
PREREQUISITE(S):	Accounting I	
<p>Accounting II is a course that builds upon the foundation established in Accounting I. This course is planned to help students to develop deeper knowledge of the principles of accounting with more emphasis being placed on financial statements and accounting records. It is a study of previously learned principles as they apply to the more complicated types of business organizations: partnerships, corporations, branches, etc. The students may become familiar with such specialized fields of accounting as cost accounting, tax accounting, payroll accounting, and others. Some students may choose to do specialized accounting computer applications, and others may elect payroll clerk, data processing computer applications. Simulated business conditions may be provided through the use of practice sets. Skills are developed in the entry, retrieval, and statistical analysis of business data using computers for accounting business applications.</p>		
Advanced Video Production		(1/2 Credit per semester)
ISCC: 10302G/10201A001/B326-B327		
PREREQUISITE(S):	Video Production	
<p>Students are a member of Tomahawk Studios and will produce shows which are aired to the student body. This course is for students who have successfully completed Video Production. Students will use multiple Apple software applications to edit video. In addition to expanding on the activities explored in the first course, students work in a team-based environment to create a variety of video broadcasts. Instruction includes single and multi-camera operations, pre-production, production and post-production processes, teleprompter usage, audio editing and special effects. Students will complete projects for the class including Kahok Talk as well as projects for the district.</p>		
Computer Apps		(1/2 Credit)
ISCC: 10101G/10004A01/B107		
PREREQUISITE(S):	Keyboarding recommended at Middle School, Junior High or High School	
<p>This course is an orientation level course designed to familiarize the student with the computer and software programs typically used in education and business. The student will learn basic features in Microsoft Office and other programs in order to create and format professional documents.</p>		





Computer Programming		(1/2 Credit per semester)
ISCC: 10205G/10152A001/B354-B355		
PREREQUISITE(S):	None	
<p>This course introduces students to basic computer programming using object-oriented programming by developing 3D animations, movies and interactive games in a virtual world. Students will use the Alice system software provided by Carnegie Mellon University and Visual Basic. Computer Operations and Programming I is designed to develop computer programming and program design skills through the use of various programming languages such as Visual Basic, C#, Java and other object-oriented languages. Students will be exposed to the fundamentals of system analysis and design (e.g. flowcharting, diagramming, system design and planning), and the systems development life cycle. Instruction will include basic programming tools that are common to many programming languages. These may include items such as input/output statements, constants, assignment statements, string and numeric variable types, conditional processing, and branching and looping control structures. Students will learn programming techniques such as counting, averaging, rounding, and generation of random numbers to develop a good programming technique. Students will apply what they learn to create programs and applications that solve real world business related problems. Students will create programs to store, locate and retrieve data.</p>		
Consumer Education		(1/4 or 1/2 Credit)
ISCC: 10110G/22210A000		
PREREQUISITE(S):	None	
<p>This course is designed to help students become better consumers both now and in their future as adults. Topics covered include: The economy, technology products, consumer rights and responsibilities, careers, taxes, budgeting, banking, savings, investing, credit, transportation, housing, auto and home insurance, health and life insurance, services and the global economy. This course fulfills the consumer education requirement. Freshman/Sophomores enrolled for a 9 week session, partnered with Dr. Ed. Others will take this course for a full semester.</p>		
Desktop Publishing		(1/2 Credit)
ISCC: 10204G/11152A000		
PREREQUISITE(S):	Computer Apps	
<p>Students will learn to use Microsoft Publisher to create various types of documents for mass publication and distribution. This would include flyers, newsletters, brochures, business cards, calendars, programs, etc. Students will also be taught the fundamental principles of effective design and layout.</p>		
Exploring Careers		(1/2 Credit)
ISCC: 10103G/22151A000		
PREREQUISITE(S):	None	
<p>Exploring Careers is a course designed for students who are interested in discovering careers that are exciting, challenging and rewarding to them. Students will be able to find careers that match their aptitudes and interests. Students learn about and utilize various web sites available to them as well learn about all of the postsecondary opportunities available to them, including college, technical school and the Armed Forces.</p>		
Fashion Marketing		(1/2 Credit)
ISCC: 10207G/12164A001/B336		
PREREQUISITE(S):	None	
<p>Fashion Marketing is a course developed to enhance the students' knowledge of the global fashion industry. This preparation level course is intended for students interested in the fields of fashion design, retailing, economics, visual merchandising and advertisement. Students will explore concepts such as promotion, selling, distribution, production, pricing, and technology involved in the fashion industry. Students will examine various types of advertising used in television, billboards, newspapers, radio and magazines. Principles of Marketing courses offer students insight into the processes affecting the flow of goods and services from the producer to the consumer. Course content ranges considerably as general marketing principles such as purchasing, distribution, and sales are covered; however, a major emphasis is often placed on kinds of markets; market identification; product planning, packaging, and pricing; and business management.</p>		
Interrelated Co-Op 1 & 2 (12th Grade Only)		(1.25 Credit per semester)
ISCC: 10401G/22153A001/X401-X402		
PREREQUISITE(S):	Application & Coordinator Approval	
<p>Cooperative education is available to seniors who wish to receive on-the-job training in a field of their choice. Students attend school for a half-day and are employed for approximately 15 to 20 hours per week in business or industry. A teacher as well as the employer supervises the work. Students are paid a beginner's wage and receive 2 1/2 credits for the completed course. The course</p>		







<p>consists of the practical work experience and a one-hour class in school that is designed to help the student learn and progress on the job. Students are urged to take courses related to their field of interest prior and concurrently with cooperative education. Admission to the co-op program is by application. Excellent school attendance is required.</p> <p>Cooperative Education is a capstone course designed to assist students in the development of effective skills and attitudes through practical, advanced instruction in school and on the job through cooperative education. Students are released from school for their paid cooperative education work experience and participate in 200 minutes per week of related classroom instruction. Classroom instruction focuses on providing students with job survival skills and career exploration skills related to the job and improving students' abilities to interact positively with others. For skills related to the job, refer to the skill development course sequences, the task list or related occupational skill standards of the desired occupational program. The course content includes the following broad areas of emphasis: further career education opportunities, planning for the future, job -seeking skills, personal development, human relationships, legal protection and responsibilities, economics and the job, organizations, and job termination. A qualified career and technical education coordinator is responsible for supervision. Written training agreements and individual student training plans are developed and agreed upon by the employer, student and coordinator. The coordinator, student, and employer assume compliance with federal, state, and local laws and regulations.</p> <p>(X401-X402)</p>		
Introduction to Web Page Design		(1/2 Credit)
ISCC: 10203G/10201A001		
PREREQUISITE(S):	Computer Apps	
This course is designed to teach students to apply the essential design skills required in developing successful web page. Dual credit with SWIC CIS 172-3 credit hours.		
Keyboarding		(1/2 Credit)
ISCC: 10100G/12005A001/B101		
PREREQUISITE(S):	None	
Keyboarding and Formatting is a course designed to develop basic skills in touch keyboarding techniques for entering alphabetic, numeric, and symbol information found on computers and terminals. Students will learn to edit and format text and paragraphs, change fonts, work with headers and footers, cut and paste text, create and use tab keys, create labels, and work with multiple windows. Students will format documents such as letters, envelopes, memorandums, reports, and tables for personal, educational, and business uses. During the second half of the course, major emphasis is placed on formatting documents, improving proofreading skills, and increasing speed and accuracy.		
Networking Engineering Technology		(1.5 Credit per semester)
ISCC: 10301V/10102A001/N314-N315		 Age 16 & older
PREREQUISITE(S):	Computer Apps Preferred	
Computer Networking I is a skill-level course designed to provide students with the skills needed to setup, configure, test, troubleshoot, maintain, and administer a data network using various network operating systems such as Novell, Windows, and Linux. Instruction will include network planning decisions, such as choosing an appropriate network configuration, determining the performance level requirements considering the differences among operating systems, and recommending network interface cards and cabling. Students will also learn how to setup and manage file systems and resources, and network topologies, protocols, and system utilities to efficiently run software applications on a network. Students will learn to use basic operating system commands, install and configure networks, set up user accounts and rights, and establish user security and permissions.		
Photoshop		(1/2 Credit)
ISCC: 10104G/10201A001		 Age 16 & older
PREREQUISITE(S):	None	
This is an introductory course that will teach students how to use a digital camera, scan, create, modify and reproduce photographs and artwork. Students will prepare several publications including menus, advertisements, posters, flyers, letterhead, and logos. Beginning Digital Graphics course provides students with the opportunity to explore the capability of the computer to produce visual imagery and to apply graphic techniques to various fields, such as advertising, TV /video, and architecture. Typical course topics include modeling, simulation, animation, and image retouching. Dual credit with SWIC CIS 172-3 credit hours.		
Small Business Basics		(1/2 Credit per semester)
ISCC: 10102G/12001A001/B105-B106		
PREREQUISITE(S):	Junior or Senior Credits	




<p>Students will operate a site based business. Each environment will last one semester. This orientation-level course will provide an overview of all aspects of business marketing and management, including the concepts, functions, and skills required for meeting the challenges of operating a business in a global economy. Topics covered will include the various forms of business ownership, including entrepreneurship, as well as the basic functional areas of business (finance, management, marketing, administration and production). Students will be introduced to a wide range of careers in fields such as accounting, financial services, information technology, marketing, and management. Emphasis will be placed on using the computer while studying applications in these careers along with communication skills (thinking, listening, composing, revising, editing, and speaking), math and problem solving. Business ethics as well as other workplace skills will be taught and integrated within this course. This course is not intended to meet the consumer education requirement, but rather to provide preparation for the skill level courses that make up the Business, Marketing and Management occupations programs.</p>	
<p>Software and Apps for Tomorrow (1/2 Credit)</p>	
<p>ISCC: 10201G/10005A001/B359</p>	
<p>PREREQUISITE(S):</p>	<p>“C” or better grade in Computer Apps</p>
<p>The course offers students the opportunity to work with advanced software features. This is a skill-level course that includes the concepts and terminology related to the people, equipment, and procedures of information processing as well as skill development in the use of information processing equipment. Students will operate computer equipment to prepare memos, letters, reports, and forms. Students will create rough drafts, correct copy, process incoming and outgoing telephone calls and mail, and transmit and receive messages electronically. Students will create, input, and update databases and spreadsheets. Students will create data directories; copy, rename, move, and delete files, and perform backup procedures. In addition, students will prepare files to merge, as well as create mailing labels and envelopes from merge files. Students will learn to locate and retrieve information from hard copy and electronic sources, and prepare masters for a presentations using presentation software. Students will apply proper grammar, punctuation, spelling and proofreading practices. Accuracy will be emphasized. Workplace skills as well as communication skills (thinking, listening, composing, revising, editing, and speaking) will be taught and integrated throughout this course.</p>	
<p>Sports and Entertainment Marketing (1/2 Credit)</p>	
<p>ISCC: 10208G/12164A001</p>	
<p>PREREQUISITE(S):</p>	<p>None</p>
<p>This course provides practical, usable knowledge from which the students can benefit if they choose to move into the business world. Principles of Marketing courses offer students insight into the processes affecting the flow of goods and services from the producer to the consumer. Course content ranges considerably as general marketing principles such as purchasing, distribution, and sales are covered; however, a major emphasis is often placed on kinds of markets; market identification; product planning, packaging, and pricing; and business management. A simulation will also be used to help reinforce these components.</p>	
<p>Video Production (1/2 Credit per semester)</p>	
<p>ISCC: 10202G/10201A001/B305-B306</p>	
<p>PREREQUISITE(S):</p>	<p>None</p>
<p>This course will offer students the opportunity to plan, film and edit video projects. Students will be working with Apple software applications. Instruction includes script writing, camera operations, audio and video editing, sound and lighting techniques and finalizing procedures. Students will complete multiple video projects including one off campus filming experience.</p>	
<p>Web and Graphic Design (1.5 Credit per semester)</p>	
<p>ISCC: 10302V/10201A001/B363-B364</p>	
	
<p>PREREQUISITE(S):</p>	<p>Computer Apps Preferred</p>
<p>This course will enhance student skills in creating well designed Web pages. The course emphasis is on learning the Adobe Creative Suite 6, with the most weight placed on Adobe Photoshop and Adobe Flash. Students will learn how to scan, create, modify and reproduce photographs, artwork and printed advertising pieces. Students will learn how to deal with all types of graphics and prepare them for print or Web applications. Students will be exposed to techniques and skills to prepare them for employment as a photo retouch artist or graphic designer. Students will also use Flash to create graphic animations, developing buttons and menus, designing Flash Web pages, sustaining a viable website and providing user interactive Web pages. Course curriculum will cover Flash User Interface, using layers of timeline, Flash objects, and sound/video, Action Script Environment, debugging and using HTML. After taking this class students will have a good understanding of Flash design, development, interactivity, usability and how to create a user-friendly web experience. Students will also be exposed to Adobe Dreamweaver and Adobe Illustrator. This is a dual-credit course with SWIC. Students receive a total of six credit hours: CIS 173-3 and CIS 173-3 credits.</p>	






ENGLISH DEPARTMENT

9th Grade	10th Grade	11th Grade	12th Grade
English I English I – Pre AP	English II English II – Pre AP	English III English III - Enriched English Language and Composition III – AP	English Literature and Composition IV – AP *Senior Composition *Senior Composition – Enriched *British Literature *Contemporary Fiction *Creative Writing *Gothic & Horror Literature Journalism *Mythology *Nonfiction Public Speaking *Science Fiction Literature *Women and Literature

British Literature		(1/2 Credit)
ISCC: 01303G/01056A000		
PREREQUISITE(S):	Current or Completed enrollment in English III	
<p>British Literature will provide a survey of British literature and traditions spanning the Old English of medieval times to modern day. Readings will consist of fiction, poetry, and drama, and will include those authors considered part of the “literary canon,” such as Chaucer, Shakespeare, Austen, and Hardy. Students improve their critical thinking skills as they determine the underlying assumptions and values within the selected works and as they understand how the literature reflects on the society of the time. Oral discussion is an integral part of this course and written compositions and outside reading will be required. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition credit to completely fulfill their credit requirement.</p>		
Contemporary Fiction		(1/2 Credit)
ISCC: 01309G/01061A000		
PREREQUISITE(S):	Current or Completed enrollment in English III	
<p>Contemporary Fiction focuses upon authors published within the past decade. Students will improve their critical-thinking skills as they determine the underlying assumptions and values within the selected works and as they understand how the literature reflects today’s society. Oral discussion is an integral part of this course, and written compositions are often required. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior student will still need the Senior Composition credit to completely fulfill their credit requirement.</p>		
Creative Writing		(1/2 Credit)
ISCC: 01306G/01104A000		
PREREQUISITE(S):	Current or Completed enrollment in English III	
<p>This course offers the opportunity to develop and improve technique and individual style in poetry, short stories, essays, and other forms of prose. The emphasis of the course is on writing; however, students will study exemplary representations and authors to obtain a fuller appreciation of the form and craft. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need to take the Senior Composition credit to completely fulfill credit requirements.</p>		
English I		(1/2 Credit per semester)
ISCC: 01101G/01001A000		
PREREQUISITE(S):	Placement by entrance test	
<p>English I provides a comprehensive composition-based program designed to improve students’ writing and reading skills using complex literature and writing exercises. English I includes the study of various genres: short stories, poetry, plays, essays, and novels by American and international authors. The reading selections are both at and above grade level. One of the central goals of this class is to write and speak about literature effectively. Research skills will be introduced.</p>		


English I – Pre AP		(1/2 Credit per semester)
ISCC: 01101A/01001A000		
PREREQUISITE(S):	Teacher recommendation and placement test score	
English I – Pre-AP is designed for the exceptionally talented freshman English student who intends to enroll in the AP English Program at the junior/senior levels. This rigorous course provides a comprehensive composition-based and grammar enhanced program designed to improve students’ writing skills. This course builds upon students’ prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and includes the four aspects of language use: poetry, plays, essays, and novels. Outside reading will be required throughout the school year. One of the central goals of this course is to teach student to think critically and to write and think about literature effectively. Research skills will be introduced and expanded to include AP requirements. Student will write a 3-page research paper following the MLA format. Students will be required to complete a literary portfolio each semester.		
English II		(1/2 Credit per semester)
ISCC: 01201G/01002A000		
PREREQUISITE(S):	None	
English II offers a balanced focus on composition and literature. Students learn about the purposes and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students will improve their reading rate and comprehension and develop the skills to determine the author’s intent and theme and to recognize the techniques used by the author to deliver his or her message through literary elements. Vocabulary development and correct grammar usage will be covered at length.		
English II – Pre AP		(1/2 Credit per semester)
ISCC: 01201A/01002A000		
PREREQUISITE(S):	“C” or higher in Pre-AP English I and teacher recommendation	
English II - Pre-AP is a rigorous course designed to prepare student for advancement into the junior/senior AP classes. Students study various AP-recommended methods of close reading of classic and contemporary pieces of literature, which are of greater difficulty than those of general or advanced English II classes, with literary technique and style as a major focus of discussion. The writing process receives further emphasis, concentrating on multi-paragraph compositions covering literary, persuasive, and creative topics. Grammar, vocabulary and speech skills will also receive enhanced treatment, and critical thinking ability will be promoted. Students will sharpen their research skills, and will compose a research project using multiple critical sources. A summer homework assignment is a requirement, as is outside reading throughout the school year.		
English III		(1/2 Credit per semester)
ISCC: 01301G/01003A000		
PREREQUISITE(S):	None	
English III continues to develop students’ writing skills; emphasizing clear, logical writing patterns, word choice, and usage, as student write essays and continue to learn the techniques of writing research papers. Students continue to read works of American literature, which often form the backbone of the writing assignments.		
English III – Enriched		(1/2 Credit per semester)
ISCC: 01301E/01003A000		
PREREQUISITE(S):	“C” or higher in English II and/or teacher recommendation	
English III - Enriched continues to develop students’ writing skills, emphasizing clear logical writing patterns, word choice, and usage, as students write essays and continue to learn the techniques of writing research papers. Students continue to read works of literature by major American authors (representing the history and diversity of American voices), which form the backbone of the writing assignments. Literary conventions and stylistic devices will receive greater emphasis. The rigor of this course is intended to prepare students for the critical reading and writing skills needed for success on college entrance exams and at the collegiate level.		
English Language & Composition III - AP		(1/2 Credit per semester)
ISCC: 01301A/01005A000		
PREREQUISITE(S):	“C” or higher in Pre-AP English II and teacher recommendation	
English Language and Composition III - AP exposes students to prose written in a variety of periods, disciplines, and rhetorical contexts. This course emphasizes the interaction of authorial purpose, intended audience, and the subject at hand, and through them,		




students learn to develop stylistic flexibility as they write compositions covering a variety of subjects that are intended for various purposes.	
English Literature & Composition IV - AP	(1/2 Credit per semester)
ISCC: 01401A/01006A000	
PREREQUISITE(S):	“C” or higher in AP English Language and Composition
Following the College Board’s suggested curriculum designed to parallel college-level English courses, English Literature and Composition IV - AP enables students to develop critical standards for evaluating literature. Students study the language, character, action, and theme in works of recognized literary merit; enrich their own understanding of connotation, metaphor, irony, syntax, and tone; write compositions of their own (including literary analysis, exposition, argument, narrative, and creative writing). English Literature and Composition IV - AP prepares student to take the AP English Literature and Composition exam in the spring for possible college credit. This year-long class will fulfill the senior English credit requirement.	
Gothic & Horror Literature	(1/2 Credit)
ISCC: 01302G/01053A000	
PREREQUISITE(S):	Current or completed enrollment in English III
This course will improve students’ language arts and critical thinking skills as they study several genres including short stories, novels, and poetry involving the gothic literary tradition and its history from its beginnings in the Romantic Period through today. Students determine the underlying assumptions and values within the selected works and also examine the structure, techniques, and intentions of the genre. Oral discussion is an integral part of this course. Written compositions and outside reading will be required. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition credit to completely fulfill their credit requirement.	
Journalism	(1/2 Credit per semester)
ISCC: 01308G/11101A000	
PREREQUISITE(S):	None
This course is for those students who wish to enhance their writing skills in the journalistic style. All students will be required to write articles that may appear in the school newspaper, THE KAHOKI. The basic elements of news, features, sports, and editorial writing will be stressed. Interviewing techniques will also be taught. Students will learn how to complete the following: aspects of publication such as advertisement sales, the word-processing of their articles into the computer, layout, and headline preparation. Students will continue to enhance their ability and expertise in layout and design during the second semester.	
Mythology	(1/2 Credit)
ISCC: 01310G/01099A000	
PREREQUISITE(S):	Current or completed enrollment in English III
The mythology course will offer a survey of major characters and stories of the Greek and Roman classical mythology along with other world myths. Students will practice comparative mythology through writing and in dialogue with one another. Students will examine the mythological allusions in literature, art, and other areas as well as study holidays, Norse myths, folklore, and modern urban mythology. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition credit to completely fulfill their credit requirement.	
Nonfiction	(1/2 Credit)
ISCC: 01304G/01061A000	
PREREQUISITE(S):	Current or Completed enrollment in English III
This course will examine different types of nonfiction such as the biography, autobiography, essay, letter, historical documents, and more. It will also include blends of nonfiction with other genres, such as the “literary journalism” demonstrated in Truman Capote’s <i>In Cold Blood</i> . Students determine the underlying assumptions and values within the selected works and also examine the structure, techniques, and intentions of the genre. Oral discussion is an integral part of this course and written compositions and outside reading will be required. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior student will still need the Senior Composition credit to completely fulfill credit requirement.	
Public Speaking	(1/2 Credit)
ISCC: 01403E/01151A000	
PREREQUISITE(S):	Must pass the COMPASS test to pursue SWIC Dual Credit.


Students will learn to select topics, gather information that supports the topic, organize the introduction, body and conclusion of the speech and prepare an outline. When presenting the speech, students will concentrate on language, delivery, and the use of visual aids. The first quarter covers interviewing a classmate and three informative speeches emphasizing objects, processes (demonstration), and events. The second quarter speeches include an informative speech, a persuasive speech, special occasion speech, and small group discussion		
Reading & Writing Basics		(1/2 Credit per semester)
ISCC: 01100R/01068A00		
PREREQUISITE(S):	Freshmen only; current English I enrollment; score below 30th percentile on ISAT reading; teacher recommendation	
Reading/Writing Recovery is a year-long course offering diagnostic and remedial activities designed to correct reading difficulties and habits that interfere with students' progress in developing reading skills and understanding. Activities are chosen to increase or improve students' reading comprehension, reading technique, and general literacy skills.		
Science Fiction Literature		(1/2 Credit)
ISCC: 01305G/01053A000		
PREREQUISITE(S):	Current or Completed enrollment in English III	
This course will offer students a chance to study and reflect upon the themes presented in a survey of the Science Fiction genre. The course will incorporate both written work and oral discussion to improve critical thinking skills, and will address the issues/problems revealed about our own society as presented in at least three selected novels and a variety of short stories. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition credit to completely fulfill credit requirements.		
Senior Composition		(1/2 Credit per semester)
ISCC: (01402G/01103A000		
PREREQUISITE(S):	None	
Senior composition, which will fulfill the senior composition requirement, focuses on students' writing skills and develops their ability to compose different types of papers for a range of purposes and audiences. This course enables student to explore and practice descriptive, narrative, persuasive, and expository styles as they write paragraphs, essays, letters, applications, formal documented papers, or technical reports. The focus will be on nonfiction and formal writing. This class fulfills one semester of the senior English credit requirement.		
Senior Composition - Enriched		(1/2 Credit per semester)
ISCC: 01402E/01103A000		
PREREQUISITE(S):	"C" or higher in English III and/or teacher recommendation. Must pass the COMPASS test to pursue SWIC Dual Credit for English 101.	
Senior Composition - Enriched, which will fulfill the senior composition requirement, offers senior students the opportunity to earn dual credit through Southwestern Illinois College (SWIC) and parallels the curriculum used by SWIC in English 101. Extensive writing of descriptive, narrative, persuasive, and expository essays will be required. This class will fulfill one semester of senior English credit requirement. Students must pass the COMPASS test (both Reading and Writing portions) in the Spring of their junior year in order to maintain enrollment in this course.		
Women and Literature		(1/2 Credit)
ISCC: 01307G/01064A000		
PREREQUISITE(S):	Current or Completed enrollment in English III	
In this course, students will have the opportunity to study and reflect upon the themes presented in literature written by female authors. Students will work to improve their critical thinking skills as they determine the underlying assumptions and values with the readings and as they understand how the works reflect society's problems and culture. Oral discussion is an integral part of the course, and written compositions are required. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will also need the Senior Composition credit to completely fulfill credit requirements.		


Family and Consumer Sciences Department

9 th Grade	10 th Grade	11 th Grade	12 th Grade
*Child Development *Foods 1 *Foods 2 *Health Occupations I *Health Occupations II *Introduction to Criminal-Justice	All prior plus: *Adult Living *Medical Terminology	All prior plus: Clinical Health Occupations# Criminal Justice I# Food Services I/II# Introduction to Early Childhood Education #	All prior plus: Criminal Justice II# Early Childhood Education# Food Services III/IV#
		#-CAVC Program	

Adult Living	(1/2 Credit)
ISCC: 07301G/22210A000	
PREREQUISITE(S):	None
This course is designed to assist students in achieving life satisfaction through responsible participation as adults in the home, community and workplace. Emphasis is placed on the development of prevention strategies that will assist individuals in responding to situations in terms of their identified values and goals. Various resources to assist with life problems are explored. Learning experiences focus on resource management and decision-making skills that will contribute to an improved quality of life.	
Child Development	(1/2 Credit)
ISCC: 07101G/19052A001/H101	
PREREQUISITE(S):	None
This course emphasizes learning experiences that help students gain knowledge and understanding of the intellectual, physical, social, and emotional development of children from conception through early pre-school. Child Development and Parenting addresses the knowledge, skills, attitudes, and behaviors associated with supporting and promoting optimal growth and development of infants and children. The focus is on research-based nurturing and parenting practices and skills, including brain development research, that support positive development of children. Students will explore opportunities in human services and education related careers and develop a career portfolio. Information related to careers in childcare is incorporated throughout the course. It also includes information on family planning, prenatal and postnatal care of mother, the problems and joys of parenthood. The course serves as an orientation to career development studies in childcare as well as basic information desirable for parenthood.	
Clinical Health Occupations	(1.5 Credit per semester)
ISCC: 07305V/14051A001/J305-J306	
PREREQUISITE(S):	None
The course is composed of a combination of subject matter and experiences designed to perform tasks of individuals receiving nursing services. The student learns those competencies needed to perform as a nurse assistant under the direction of the registered nurse. The units of instruction should include the role of the nurse assistant while covering general health care topics; medical terminology; patients /clients and their environment; special feeding techniques; psychological support and, in long term and terminal illness, death and dying (e.g., chronically ill, children, new mothers, and so on); and all other basic nursing skills. Topics covered typically include normal growth and development; feeding, transporting patients, hygiene, and disease prevention; basic pharmacology; first aid and CPR; observing and reporting; care of equipment and supplies; doctor, nurse, and patient relationships and roles; procedure policies; medical and professional ethics; and care of various kinds of patients. In order to have an approved nurse assistant program (one in which the students are eligible to sit for the certifying exam) the program must be approved by the Illinois Department of Public Health. Psychomotor skills will also include maintaining a safe environment, bed-making, patient personal care, vital signs, and hand washing. A clinical practice requirement of forty hours at a local nursing home is a part of the student requirement. This course is approved by the Illinois Department of Public Health as a Certified Nursing Assistant Training Program. Students qualified may take the certification test for nurse assisting at the end of the school year. A student organization, HOSA, is an integral part of the program. Students who wish to, may attend the annual HOSA conference where they enter competitive events. Student will also have the opportunity to earn CPR certification while enrolled in this program. This is a dual credit course, which provides student the opportunity to receive college credit for successful completion of this course. Dual credit from Southwestern Illinois College is earned (6 credits) for nursing assisting, and one additional credit may be earned for Medical Terminology.	

Criminal Justice I		(1.5 Credit per semester)
ISCC: 07302V/15051A003/L320-L321		
PREREQUISITE(S):	None	
<p>This course is designed to prepare students to enter the fields of law enforcement and the criminal justice system. Instruction includes the history of law enforcement and the legal system, report writing and recordkeeping, criminal investigation techniques, and routine police procedures. Students learn how to use communications and dispatch equipment, perform proper search and seizure techniques, conduct basic criminal investigations, and execute correct pursuit and arrest procedures. Instruction also includes patrolling techniques, private security operations, traffic investigations, and community relations. Students will have an opportunity to study the criminal justice system and its three major components-policing, courts and corrections. This course includes history and philosophy, as well as current trends in the administration of justice in a democratic society. Students will be introduced to patrolling techniques, communication skills used in the field, i.e. communicating with the public, radio communications, reporting and records. The students will have an opportunity to observe police demonstrations and listen to guest speakers. Employability skills including reading, writing, understanding law related material and math for law enforcement personnel; police safety; developing pride and trust, team work, responsibility and dependability.</p>		
Criminal Justice II		(1.5 Credit per semester)
ISCC: 07402V/15051A004/L323-L324		
PREREQUISITE(S):	Criminal Justice I	
<p>This course provides experiences for students in basic investigative techniques for crimes against people and property. Learning activities emphasize the development of more advanced knowledge and skill than those provided in Law Enforcement I. Units of instruction include how to conduct a preliminary investigation and protect a crime scene, collect and preserve physical evidence including dusting latent prints, casting, fingerprint classification, and the use of portable crime laboratory equipment. Students learn how to conduct interviews, complete police reports, use police equipment, and testify in court. Instruction also includes traffic control, personal security, and law enforcement administration. This course is designed to prepare students to work in the field of law enforcement or any related criminal justice area. Students will conduct a critical review of recent research on police management, deployment of personnel and services. This study includes questioning procedures, legal rights and routine police procedures. Police integrity and ethics, as well as "hard choice" issues concerning police discretion, morality and legality in police methods is stressed. Students will be provided the opportunity to participate in an internship for the purpose of career exploration in the criminal justice system. Students will study search and custody procedures as well as have police demonstrations, tour and local shadowing. This course will also include employability skills such as reading, writing and understanding law related materials, math for law enforcement personnel, police safety concerns, developing pride and trust, team work, responsibility and dependability, using appropriate terminology, using equipment correctly and complying with state and federal regulations. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course.</p>		
Early Childhood Education		(1.5 Credit per semester)
ISCC: 07401V/19055A001/H351-H352		
PREREQUISITE(S):	Introduction to Early Childhood Education	
<p>This course is designed to train students as child care aides. This course will involve studies in the total development (social, physical, emotional and intellectual development) of the child individually and in groups. Students will develop teaching skills by working directly with children and their parents. Students will visit various child care programs. Students will study nutrition and meal preparation, behavior management, the exceptional child, and child care employment opportunities. Students will gain management and supervisory skills, while assisting in the planning and operating of the nursery/preschool. Students will explore the History of Education and other various Child Development theories. This is a preparatory course for students who may be interested in the elementary teaching fields, social work or other child care or service orientated occupations. Students will have the opportunity to earn CPR certification while enrolled in the program. In the second semester, this course emphasizes learning in Child and Day Care 1, 2 and 3 (H349, H350 & H351). The emphasis is more on administration of the care facility. Qualifications and skills required for care center occupations are reviewed, as well as, laws and regulations governing the operations of a care center. Students will be given the opportunity to work as a teacher aide in an elementary or preschool setting on a weekly basis, provided they meet the academic requirement set forth by the instructor. Emphasis is placed on career opportunities, communication skills, human relations and the needs of clients in the child and day care services. Discussion of the learning and problems which arise from these activities occur. This course emphasizes the skills associated with the administration of the infant, child and adult care facilities and education centers. Skills, strategies and issues related to caring for infants and special needs children and adults, where applicable, are included. Emphasis is placed on career opportunities, communication skills, human relations and the service needs of clients in the occupational area. The major learning experiences will involve actual work with children and /or adults in facilities simulating those found in the workplace/industry, and discussion of the situations and problems that arise during the learning experiences. State licensing and certification requirements and regulations related to all -aspects of care and education are stressed throughout the course. Careers in the occupational area will be investigated, including entrepreneurship. Students earn 3.0 credit hours through Southwestern Illinois College by completing all 4 semesters of this course according to the dual-credit guidelines.</p>		


Food Services I/II		(1.5 Credit per semester)
ISCC: 07307V/16052A001/H324-H325		
PREREQUISITE(S):	None	
<p>This course provides terminology, culinary math, and practical experiences needed for the development of culinary competencies and workplace skills. Safety and sanitation instruction and classroom application will prepare students for an industry recognized sanitation exam. Classroom experiences will develop skills to work in the front of the house, back of the house, and work stations. Additional content may include: event planning, customer service and relations, food service styles, baking and pastry arts, hors d'oeuvres, and breakfast cookery. Students will be provided opportunity training experiences on commercial equipment. This course is designed to provide students interested in a career in food service with the information and practical experiences needed for the development of food service-related competencies. The students receive laboratory experiences using commercial food service equipment, preparing food in quantity and food safety. Emphasis is placed on catering large and small functions and work experiences. Students will gain experience in all types of food service work by the actual operation of a quick service restaurant in areas of fry cook, wait person (server), cashier, and quantity food preparation. The history and overview of the restaurant world is discussed. The second semester continues the learning begun in the first semester course. Students will continue to plan meals, prepare foods in quantity and operate a quick service restaurant (in house). Safety and sanitation are continuously emphasized as part of the operation of a food service facility. Additional information regarding career opportunities in the food service industry is included. Training experiences involve equipment and facilities which simulate those found in business and industry. Emphasis is placed on nutrition, catering large and small functions, cooking foods from different ethnic groups (cuisines) such as Chinese, Italian, Mexican and American; and work experiences. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course.</p>		
Food Services III/IV		(1.5 Credit per semester)
ISCC: 07407V/16055A001/H236-H327		
PREREQUISITE(S):	Food Services I/II; a "B" or better preferred	
<p>This course provides advanced training in food service production and service. Information and experience is provided in management skills and personnel management. Second year students are placed in positions of leadership and training and have extra responsibilities beyond those of the first year students. In the second semester, students undertake the management responsibilities of kitchen supervisor, dining supervisor, storeroom supervisor, menu planner, buyer, and head chef. Continued operation of the quick service restaurant in the management roles provides students opportunities to "try on" these occupations. This course places special emphasis for students to develop operational management skills -including design and organization of food service systems in a variety of settings, human relations, and personnel training and supervision. Additional topics include: food cost accounting; taking inventory; advertising; monitoring consumer and industry trends; and individualized mastery of culinary techniques. Training experiences involve equipment and facilities simulating those found in business and industry.</p>		
Foods 1		(1/2 Credit)
ISCC: 07102G/16054A001/H104		
PREREQUISITE(S):	None	
<p>This course includes classroom and laboratory experiences needed to develop a knowledge and understanding of culinary principles and nutrition for people of all ages. Course content encompass: food service and preparation management using the decision - making process; meeting basic needs by applying nutrition concepts; meeting health, safety, and sanitation requirements; maximizing resources when planning /preparing/preserving/serving food; applying hospitality skills; analyzing nutritional needs in relation to change; and careers in nutrition and culinary arts, including entrepreneurship investigation. The course helps to develop a foundation for advanced food courses.</p>		
Foods 2		(1/2 Credit)
ISCC: 07103G/16054A001/H105		
PREREQUISITE(S):	Foods 1 Preferred	
<p>In the second orientation level foods course, more attention is paid to food selection and preparation for special circumstances and dietary needs. Laboratory sessions are devoted to preparation of foods with specific characteristics. Course content includes careers in foods and nutrition, influences of food customs, diet and health, current nutritional issues, planning for special food needs, safety of foods, food purchasing, prevention of food-borne illnesses and conservation in providing food and food preservation. The application of these areas to occupations in food service is stressed. This course also provides principles of application into the hospitality industry, including nutrition, culinary, and entrepreneurial opportunities. Course content includes the following: selection, purchase, preparation, and conservation of food, dietary needs and trends, regional & international cuisine, safety and sanitation, and careers in food service industries. All of these concepts can be interpreted through laboratory experiences.</p>		
Health Occupations I		(1/2 Credit)
ISCC: 07105G/14001A001/J105		
PREREQUISITE(S):	None	
<p>This course is designed to assist the student who is interested in health sciences to further develop his/her self-concept and match abilities to potential career choices. This course will also serve as an introduction to other health science courses necessary for a</p>		

future in health careers. Any student who requests this course must complete an application that can be obtained from the Counseling Department. DCEO grant guidelines will guide application acceptance. The course should expose students to the variety of opportunities available within the health care industry (e.g., such as nursing, therapy, vision and dental care, administrative services, and lab technology) which should include classroom and community-based activities. The main purpose of this course is to assist students in further development of their self-concept and in matching personal abilities and interest to a tentative career choice. The course content will provide in-depth information into health occupations careers and trends, the occupational and educational opportunities and the educational, physical, emotional and attitudinal requirements.	
Health Occupations II	(1/2 Credit)
ISCC: 07106G/14002A002	
PREREQUISITE(S):	Health Occupations I
This course is designed to serve as an extension of Orientation to Health Occupations. The course provides students with a core of knowledge to the health care industry and helps refine their health care-related knowledge and skills. This core of knowledge will develop the students' cognitive and affective skills in formulating a strong foundation for entry-level skill development. Topics covered usually include (but are not limited to) an overview of health care delivery; patient care, including assessment of vital signs, body mechanics, and diet; anatomy and physiology; identification and use of medical equipment and supplies; medical terminology; hygiene and disease prevention; first aid and CPR procedures; laboratory procedures; and ethical and legal responsibilities. Any student who requests this course must complete an application that can be obtained from the Counseling Department. DCEO grant guidelines will guide application acceptance.	
Introduction to Criminal Justice	(1/2 Credit)
ISCC: 07104G/15051A005/L201	
PREREQUISITE(S):	None
This is an introductory semester course designed to prepare students to enter the fields of law enforcement and the criminal justice system. Instruction includes the history of law enforcement and the legal system, report writing and recordkeeping, criminal investigation techniques, and routine police procedures. Students learn how to use communications and dispatch equipment, perform proper search and seizure techniques, conduct basic criminal investigations, and execute correct pursuit and arrest procedures. Instruction also includes patrolling techniques, private security operations, traffic investigations, and community relations. This course also provides an overview of the careers and complexities within the field of criminal justice. Our criminal justice process has evolved slowly, and has been influenced by many social and political factors. This course provides an understanding of contemporary policing: its history and traditions, and the laws under which it operates. Oral and written communication skills are stressed throughout the course, to help students develop the skills needed to successfully complete a degree in Administration of Justice.	
Introduction to Early Childhood Education	(1.5 Credit per semester)
ISCC: 07301V/19054A001/H349-H350	
PREREQUISITE(S):	None
This course provides students with information and practical experiences needed for the development of competencies related to child/adult care, day care, and other education services occupations. Laboratory experiences, either in a school-based or worksite learning facility, are included throughout the class. Students meet standards in developing programs and assisting with children's and/or adult's activities. Classroom study includes the philosophy and management of care centers and the state and local regulations governing care-giving operations. The learning experiences will involve working with children/adults simulating those found in business and industry, as well as preparation for developing and facilitating these activities. They will study the procedures for insuring the safety of children and first aid for children. State and local regulations governing care centers are covered in depth.	
Medical Terminology	(1/2 Credit)
ISCC: 07201G/14002A001/J301	
Age 16 & older 	
PREREQUISITE(S):	10th grade preferred
Knowledge of medical terminology is an integral part of a health science career, providing an in-depth study of medical language as it relates to the structure and function of the human body in health and disease. Medical Terminology courses students learn how to identify medical terms by analyzing their components. These courses emphasize defining medical prefixes, root words, suffixes, and abbreviations. The primary focus is on developing both oral and written skills in the language used to communicate within health care professions. This may be a SWIC dual credit course depending on instructor certification. Any student who requests this course must complete an application that can be obtained from the Counseling Department. DCEO grant guidelines will guide application acceptance.	

FINE ARTS DEPARTMENT

9 th Grade	10 th Grade	11 th Grade	12 th Grade
*Art *Cartooning *Ceramics Choir, Concert Choir, Mixed Choir, Treble *Crafts *Illustration *Marching Band Music Appreciation Percussion Class Piano Class I *Printmaking *Sculpture Symphonic Band *Theater Wind Ensemble	All prior plus: *Ceramics Drawing *Illustration Painting Piano Class II *Printmaking	All prior plus: Music Theory – AP Photography Studio Art - AP	All Prior

Art		(1/2 Credit)
ISCC: 05131G/05154A000		
PREREQUISITE(S):	None	
This course provides students with the knowledge and opportunity to explore an art form and create individual works of art. Course includes discussion and exploration of career opportunities in that art world. Language, materials, and process of the art form and the design elements and principles supporting the art form are addressed. As students advance and become more adept, the instruction regarding the creative process becomes more refined, and students are encouraged to develop their own artistic styles. The course focuses on creation as well as major artists, art movements, and styles.		
Cartooning		(1/2 Credit)
ISCC: 05132G/05199A000		
PREREQUISITE(S):	None	
This class is for students that are interested in learning the basics of cartooning. In this class students will create gag cartoons, caricatures, political cartoons, comic strips and Anime style cartoons. The students will also learn about perspective, human form, color and types of humor. Students may be expected to furnish or purchase a portion of materials for some assignments.		
Ceramics		(1/2 Credit)
ISCC: 05133G/05159A000		
PREREQUISITE(S):	None	
Provides students with the knowledge and opportunity to explore an art form and create individual works of art. Course includes discussion and exploration of career opportunities in that art world. Language, materials, and process of the art form and the design elements and principles supporting the art form are addressed. As students advance and become more adept, the instruction regarding the creative process becomes more refined, and students are encouraged to develop their own artistic styles. The course focuses on creation as well as major artists, movements, and styles within the art form. Ceramics/Pottery focuses on creating three-dimensional works out of clay and ceramic material. Particular attention is paid to the characteristics of the raw materials, their transformation under heat, and the various methods used to create and finish objects.		
Choir, Concert		(1/2 Credit per semester)
ISCC: 05120G/05111A000		
PREREQUISITE(S):	Audition	
Vocal Ensemble courses are intended to develop vocal techniques and the ability to sing parts in a large group, small ensemble, or madrigal groups. Course goals may include the development of solo singing ability and may emphasize one or several ensemble literature styles. Concert choir members audition for IMEA All-State and District Choirs, compete as a madrigal choir, sing in ensembles and as soloists, perform at community events, and present concerts. Fundraising efforts offset uniform and travel expenses. Students assume the responsibility for all chorus activities when registering for this class. Emphasis is on sight reading, general music knowledge and skills, appreciation of music, and performance techniques.		
Choir, Mixed		(1/2 Credit per semester)
ISCC: 05121G/05110A000		
PREREQUISITE(S):	None	
Choir provides the opportunity to sing a variety of choral literature styles for men's and/or women's voices and is designed to		






develop vocal techniques and the ability to sing parts. This choir is for any high school male, but only junior and senior females (for the purpose of balance between the voice parts). Members may participate in solo and ensemble competition and are required to perform with the choir at all concerts and public performances.		
Choir, Treble		(1/2 Credit per semester)
ISCC: 05122G/05110A000		
PREREQUISITE(S):	None	
Choir provides the opportunity to sing in a variety of choral literatures styles for women's voices and is designed to develop vocal techniques and the ability to sing parts. This choir is for non-auditioned females (for the purpose of balance between the voice parts). Members may participate in solo and ensemble competition and are required to perform with the choir at all concerts and public performances.		
Drawing		(1/2 Credit per semester)
ISCC: 05137G/05156A000		
PREREQUISITE(S):	None	
Provides students with the knowledge and opportunity to explore an art form and create individual works of art. Course includes discussion and exploration of career opportunities in that art world. Language, materials, and process of the art form and the design elements and principles supporting the art form are addressed. As students advance and become more adept, the instruction regarding the creative process becomes more refined, and students are encouraged to develop their own artistic styles. The course focuses on creation as well as major artists, movements, and styles within the art form. In keeping with this attention to two-dimensional work, students typically work with several media (such as pen-and-ink, pencil, chalk, and so on).		
Crafts		(1/2 Credit)
ISCC: 05134G/05165A000		
PREREQUISITE(S):	None	
Provides students with the knowledge and opportunity to explore an art form and create individual works of art. Course includes discussion and exploration of career opportunities in that art world. Language, materials and process of the art form and the design elements and principles supporting the art form are addressed. As students advance and become more adept, the instruction regarding the creative process becomes more refined, and students are encouraged to develop their own artistic styles. The course focuses on creation as well as major artists, movements, and styles within the art form. Crafts focuses on a range of crafts including aspects of drawing, painting, textiles, mask-making and more.		
Illustration		(1/2 Credit)
ISCC: 05130G/05199A000		
PREREQUISITE(S):	Cartooning	
This class expands on the concepts learned in the cartooning class. The students will work with plot and characters to illustrated stories for children's books, poetry, short stories and graphic novels. The students will also work with fashion design and graphic design during the class. The students will work with a variety of materials including collage, pencil, ink, colored pencils, watercolor, marker and Adobe Photoshop. Students may be expected to furnish or purchase a portion of materials for some assignments.		
Marching Band		(1/2 Credit per semester)
ISCC: 15114G/05103A000		
PREREQUISITE(S):	None	
The Marching Band is undoubtedly the most visible performance ensemble offered at CHS. The activity ties the aesthetic qualities of music with the physical demands of the marching medium. It gives the individual a chance to participate on a "team," while giving them needed performance skills. The amount of work and energy involved in the learning and performing of the show is directly proportionate to band experiences with others. It is a great way for students to represent themselves, their band, and Collinsville High School. The Marching will participate in several competitive marching shows in addition to performing at all home football games, selected athletic events, parades, and additional school/community events. Students will receive .5 credit in Fine Arts and .5 credit in Physical Education per year of Marching Band enrollment. (Summer rehearsals are also required to receive credit for physical education.)		
Music Appreciation		(1/2 Credit per semester)
ISCC: 05101G/05118A000		Age 16 & older
		
PREREQUISITE(S):	None	
This course provides students the opportunity to receive college credit for successful completion of this course. Many college freshmen are required to take this course in as part of their general studies. Successful completion of Music Appreciation provides one college class for FREE to students age 16 and older. Music Appreciation explores the world of music and develops an understanding of the importance of music in our lives. This course is dual credit through SWIC.		






Music Theory – AP		(1/2 Credit per semester)
ISCC: 05110A/05114A000		
PREREQUISITE(S):	Band or Choir/Approval of Instructor	
AP Music Theory courses are designed to be the equivalent of a first-year music theory college course as specified by the College Board. AP Music Theory develops students' understanding of musical structure and compositional procedures. Usually intended for students who already possess performance-level skills, AP Music Theory courses extend and build upon students' knowledge of intervals, scales, chords, metric/rhythmic patterns, and the ways they interact in a composition. Musical notation, analysis, composition, and aural skills are important components of the course.		
Painting		(1/2 Credit per semester)
ISCC: 05138G/05157A000		
PREREQUISITE(S):	None	
Provides students with the knowledge and opportunity to explore an art form and create individual works of art. Course includes discussion and exploration of career opportunities in that art world. Language, materials, and process of the art form and the design elements and principles supporting the art form are addressed. As students advance and become more adept, the instruction regarding the creative process becomes more refined, and students are encouraged to develop their own artistic styles. The course focuses on creation as well as major artists, movements, and styles within the art form. In keeping with the attention on two-dimensional work, students typically work with several media (such as watercolor, tempera, acrylics, and so on).		
Percussion Class		(1/2 Credit per semester)
ISCC: 05111G/05149A001		
PREREQUISITE(S):	Prior experience on a wind or percussion instrument. Audition for placement.	
Percussion Class is an academic class designed primarily to develop the students' understanding of the role of art and music in their lives through the preparation and performance of outstanding wind band literature. The class is devoted to the growth and maturation of the individual's aesthetic potential. The ultimate goal is to provide every participant with musical experiences that will contribute to the development of the understanding necessary to become intelligent, discriminating, consumers of art and music following graduation. At the same time, materials are chosen to insure the development of the technique and musical knowledge necessary for those who may choose to pursue a career in music and the arts. All percussion students will be placed in the <i>Percussion Class</i> . Extra-curricular activities include Marching Band, Jazz Band, Lab Band, Flute Choir and Pep Band. For more information see the Band Handbook available in the band office.		
Photography		(1/2 Credit)
ISCC: 05136G/11052A003		
PREREQUISITE(S):	Juniors and Seniors only	
Photography exposes students to the materials, processes, and artistic techniques of taking artistic photographs. Students learn about the operation of a camera, composition, lighting techniques, and depth of field, filters, camera angles, and film development. The course will cover black-and-white photography. As students advance, the instruction regarding the creative process becomes more refined, and students are encouraged to develop their own artistic style. The course also covers major photographers, art movements, and styles. There is a \$45 supply/material fee associated with this course.		
Piano Class I		(1/2 Credit per semester)
ISCC: 05151G/05107A000		
PREREQUISITE(S):	None	
Students who would like to learn to play the piano will have the opportunity to learn in a state of the art piano lab. No prior knowledge is necessary. Piano courses introduce students to the fundamentals of music and basic keyboard techniques, including classical piano, playing by ear, and using chords to harmonize. This course may also include more advanced keyboard techniques.		
Piano Class II		(1/2 Credit per semester)
ISCC: 05152G/05107A000		
PREREQUISITE(S):	Successful completion of Piano Class I or private lessons and recommendation of the course instructor. (evidence skill through proficiency exam)	
This course provides individual instruction past that provided in Piano Class I. This course may also include more advanced keyboard techniques.		
Printmaking		(1/2 Credit)
ISCC: 05140G/05161A000		
PREREQUISITE(S):	None	
Printmaking introduces students to a variety of printmaking techniques using processes such as relief printing (monoprint, collograph block); intaglio (engraving); and perigraphy (silkscreen films, stencils, block-out). The course emphasizes design		







elements and principles and introduces art criticism as applied to fine art prints. Lessons may include the historical development of printmaking in Western and non-Western cultures.	
Sculpture	(1/2 Credit)
ISCC: 05139G/05158A000	
PREREQUISITE(S):	None
Provides students with the knowledge and opportunity to explore an art form and create individual works of art. Course includes discussion and exploration of career opportunities in that art world. Language, materials, and process of the art form and the design elements and principles supporting the art form are addressed. As students advance and become more adept, the instruction regarding the creative process becomes more refined, and students are encouraged to develop their own artistic styles. The course focuses on creation as well as major artists, movements, and styles within the art form. The creation of three-dimensional works includes the use of several media (such as paper, wood, metals, textiles, and so on).	
Studio Art – AP	(1/2 Credit per semester)
ISCC: 05131A/05172A000	
PREREQUISITE(S):	Seniors only, the recommendation of the Art Instructors and should have had drawing and/or painting prior to taking this class
Designed for students with a serious interest in art, AP Studio Art course enables students to refine their skill and create artistic works to be submitted to the College Board for evaluation. Given the nature of the AP evaluation, the courses emphasize quality of work, attention to and exploration of a particular visual interest or problem, the breadth of experience in the formal, technical, and expressive aspects of art. In these courses, students explore representation, abstraction, and experimentation with a variety of materials.	
Symphonic Band	(1/2 Credit per semester)
ISCC: 05112G/05102A001	
PREREQUISITE(S):	Prior experience on a wind or percussion instrument. Audition for placement.
Symphonic Band is an academic class designed primarily to develop the students' understanding of the role of art and music in their lives through the preparation and performance of outstanding wind band literature. The class is devoted to the growth and maturation of the individual's aesthetic potential. The ultimate goal is to provide every participant with musical experiences that will contribute to the development of the understanding necessary to become intelligent, discriminating, consumers of art and music following graduation. At the same time, materials are chosen to insure the development of the technique and musical knowledge necessary for those who may choose to pursue a career in music and the arts. Wind players who elect to enroll in band will be assigned to either <i>Wind Ensemble</i> or <i>Symphonic Band</i> . Placement will be based on ability and will be determined by the band director. Extra-curricular activities include Marching Band, Jazz Band, Lab Band, Flute Choir and Pep Band. For more information see the Band Handbook available in the band office.	
Theater	(1/2 Credit per semester)
ISCC: 05161G/05053A000	
PREREQUISITE(S):	None
This course is designed to help develop students' experience and skill in one or more aspects of theatrical production. The course provides an overview of the features of drama such as acting, set design, stage management, and more. Additionally, the course will focus on improving technique, expanding students' exposure to different types of theatrical techniques and traditions, and increasing their chances of participating in public productions. Some discussion of career opportunities in the theater will also occur.	
Wind Ensemble	(1/2 Credit per semester)
ISCC: 05113G/05102A000	
PREREQUISITE(S):	Prior experience on a wind or percussion instrument. Audition for placement.
Wind Ensemble is an academic class designed primarily to develop the students' understanding of the role of art and music in their lives through the preparation and performance of outstanding wind band literature. The class is devoted to the growth and maturation of the individual's aesthetic potential. The ultimate goal is to provide every participant with musical experiences that will contribute to the development of the understanding necessary to become intelligent, discriminating, consumers of art and music following graduation. At the same time, materials are chosen to insure the development of the technique and musical knowledge necessary for those who may choose to pursue a career in music and the arts. Wind players who elect to enroll in band will be assigned to either <i>Wind Ensemble</i> or <i>Symphonic Band</i> . Placement will be based on ability and will be determined by the band director. Extra-curricular activities include Marching Band, Jazz Band, Lab Band, Flute Choir and Pep Band. For more information see the Band Handbook available in the band office.	




FOREIGN LANGUAGE DEPARTMENT

9 th Grade	10 th Grade	11 th Grade	12 th Grade
French I German I Latin I Spanish I Any Foreign Language level II after passing required proficiency assessment	All prior plus: French II German II Latin II Spanish II Any Foreign Language level III after successful completion of level II language	All prior plus: French III -Enriched German III - Enriched Latin III - Enriched Spanish III – Enriched Any Foreign Language level IV after successful completion of level III language and meeting prerequisite(s)	All Prior plus: French IV - Enriched German IV - Enriched Latin IV - Enriched Spanish IV - Enriched Latin American Literature & Culture Any Foreign Language Level V Independent Study – Enriched after successful completion of level IV language and meeting prerequisite(s)

French I		(1/2 Credit per semester)
ISCC: 06110G/06121A000		
PREREQUISITE(S):	None; Proficiency exam available per teacher discretion for students with previous French language experience	
French I courses emphasize acquisition of basic grammar, vocabulary, syntax, and spoken accent through storytelling and reading. Students will learn to read, write, speak and understand the language at a basic level using customary courtesies and conventions. French culture is introduced through the art, customs, and history of French-speaking people.		
French II		(1/2 Credit per semester)
ISCC: 06210G/06122A000		
PREREQUISITE(S):	French I with a passing grade	
French II courses build upon skills developed in French I, extending students' ability to understand and express themselves in French and increasing their vocabulary. Through storytelling and reading, students continue to acquire the ability to write, read, speak and understand the language at a more advanced level. Students explore the customs, history, and art forms of French-speaking people to deepen their understanding of the cultures.		
French III – Enriched		(1/2 Credit per semester)
ISCC: 06310E/06123A000		
PREREQUISITE(S):	French II with a second semester grade of “C” or better	
French III courses focus on having students express more advanced concepts, both verbally and in writing while showing spontaneity. Students will increase skills in discourse, writing of passages, and rules of grammar. Through storytelling and reading, students will attain more facility and faster understanding when listening to the language spoken at normal rates, be able to paraphrase or summarize written passages, and converse easily within limited situations. Students will continue exploring the art, literature, customs, and history of French-speaking people.		
French IV – Enriched		(1/2 Credit per semester)
ISCC: 06410E/06124A000		
PREREQUISITE(S):	French III with a second semester grade of “C” or better	
French IV courses focus on advancing students' skills and abilities to write, read, speak, and understand the French language through reading and storytelling, so that they can maintain conversations with sufficient vocabulary and an acceptable accent. Students will work towards understanding speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.		
French V Independent Study –Enriched		(1/2 Credit per semester)
ISCC: 06510E/06125A000		
PREREQUISITE(S):	“A” or “B” in French IV – Enriched and teacher recommendation	
This course is designed for French students who began their high school career with previous skills in the Foreign Language. Throughout this class, students will be required to read and analyze advanced level literature and/or authentic texts independently in the Foreign Language. Students will be placed in a Level 1 or Level 2 Foreign Language class to serve as a linguistic mentor to the student in those classes. They will be expected to assist the classroom teacher, tutor fellow students, etc. Also, students will be expected to make presentations and/or teach topics as selected by the teacher as they refine their speaking skills in the target language. Students will be assessed based on their understanding of and responses to the literature, as well as on their contributions to the lower level classroom.		


German I		(1/2 Credit per semester)
ISCC: 06120G/06201A000		
PREREQUISITE(S):	None; Proficiency exam available per teacher discretion for students with previous German language experience	
German I is an elective course designed to develop world language skills and to prepare students for living in a global society. Students will acquire basic language skills through engaging classroom activities, textbook learning, self-directed learning, reading, speaking, listening and writing. The culture and society of German speaking countries is experienced through art, costumes, and history. Technology is used whenever possible. This course may lead to meeting college entrance requirements.		
German II		(1/2 Credit per semester)
ISCC: 06220G/06202A000		
PREREQUISITE(S):	German I with a passing grade (or Successful Performance on Proficiency test – teacher’s discretion)	
German 2 is an elective course designed to further develop the world language skills learned in German 1 and further prepare students for living in a global society. Classroom instruction will be designed to further develop the ability to communicate in a second language by involving students in engaging communicative tasks. Classroom instructions include reading, writing, listening, and speaking skills. Students will learn the target language in a contemporary cultural context. Exposure to culture, music, film, history and current events is an integrated part of German 2. Technology is used whenever possible. This course may lead to meeting college entrance requirements.		
German III - Enriched		(1/2 Credit per semester)
ISCC: 06320E/06203A000		
PREREQUISITE(S):	German II with a second semester grade of “C” or better	
German 3 is an advanced course, which provides in-depth and intensive study of the German language through practice of more complex structures and more extensive vocabulary. This course focuses on having students express more advanced concepts of German, both verbally and in writing, while showing spontaneity in the language. Students will explore the German language through on-line resources and other technological means. Contemporary knowledge is furthered by exploring the art, literature, customs, and history of German-speaking people with an emphasis on current events. This course leads to meeting college entrance requirements if the student is successful.		
German IV - Enriched		(1/2 Credit per semester)
ISCC: 06420E/06204A000		
PREREQUISITE(S):	German III with a second semester grade of “C” or better	
The German course is designed to extend and reinforce the world language skills learned in German 1-3. Students will work toward maintaining extended conversations with sufficient vocabulary and an acceptable accent. This course emphasizes the reading and understanding of uncomplicated but authentic prose, and the writing of narratives that indicate a good understanding of grammar and a strong vocabulary. History and society are explored through the reading and discussion of current events. Culture and art of German speaking countries is presented through research and presentation by the students. . This course leads to meeting college entrance requirements if the student is successful.		
German V Independent Study – Enriched		(1/2 Credit per semester)
ISCC: 06520E/06205A000		
PREREQUISITE(S):	“A” or “B” in German IV – Enriched and teacher recommendation	
This course is designed for German students who began their high school career with previous skills in the Foreign Language. Throughout this class, students will be required to read and analyze advanced level literature and/or authentic texts independently in the Foreign Language. Students will be placed in a Level 1 or Level 2 Foreign Language class to serve as a linguistic mentor to the student in those classes. They will be expected to assist the classroom teacher, tutor fellow students, etc. Also, students will be expected to make presentations and/or teach topics as selected by the teacher as they refine their speaking skills in the target language. Students will be assessed based on their understanding of and responses to the literature, as well as on their contributions to the lower level classroom.		
Latin I		(1/2 Credit per semester)
ISCC: 06130G/06301A000		
PREREQUISITE(S):	None (Proficiency exam available per teacher discretion for students with previous Latin language experience)	
Latin I courses expose students to the language and culture of ancient Rome through Latin readings that emphasize basic grammar and simple vocabulary. Students will be able to read and write in Latin on a basic level, and they will explore Latin's influence on English words. Students will also be introduced to the history, culture, and mythology of the ancient Greco-Roman world.		





Latin II		(1/2 Credit per semester)
ISCC: 06230G/06302A000		
PREREQUISITE(S):	Latin I with a passing grade (or successful performance on the Latin I proficiency exam)	
Latin II courses enable students to expand upon what they learned in Latin I, increasing their skills in structures, forms, and vocabulary through reading Latin texts and practicing writing in Latin. Students also continue word study and the exploration of the history, culture, and mythology of the ancient Greco-Roman world.		
Latin III – Enriched		(1/2 Credit per semester)
ISCC: 06330E/06303A000		
PREREQUISITE(S):	Latin II with a second semester grade of “C” or better	
Latin III Enriched courses reinforce and expand students’ knowledge of Latin and the Roman world. Students will increase their understanding of Latin vocabulary and grammar as texts become increasingly sophisticated. The strong cultural component of the Latin sequence will continue with an emphasis on elaborating the readings. In addition to reading stories in the textbook, students will also begin to read selections from authentic authors with the goal of reading a variety of Roman authors of both prose and poetry.		
Latin IV - Enriched		(1/2 Credit per semester)
ISCC: 06430E/06304A000		
PREREQUISITE(S):	Latin III Enriched with a second semester grade of “C” or better	
Latin IV Enriched courses explore the language, literature, culture, history, and mythology of the Roman world by reading Latin authors in the original language. Students will read a variety of prose and poetry and learn to appreciate the stylistic literary techniques used by the authors. The authors may include Vergil, Caesar, Catullus, Ovid, Horace, or others. Though not designated as an Advanced Placement (AP) course, some AP-style preparation activities will be incorporated; students wishing to learn additional material independently may prepare to take the AP Latin exam.		
Latin V Independent Study – Enriched		(1/2 Credit per semester)
ISCC: 06530E/06305A000		
PREREQUISITE(S):	“A” or “B” in Latin IV Enriched and teacher recommendation	
This course is designed for Latin students who began their high school career with previous skills in the Foreign Language. Throughout this class, students will be required to read and analyze advanced level literature and/or authentic texts independently in the Foreign Language. Students will be placed in a Level 1 or Level 2 Foreign Language class to serve as a linguistic mentor to the student in those classes. They will be expected to assist the classroom teacher, tutor fellow students, etc. Also, students will be expected to make presentations and/or teach topics as selected by the teacher as they refine their speaking skills in the target language. Students will be assessed based on their understanding of and responses to the literature, as well as on their contributions to the lower level classroom.		
Spanish I		(1/2 Credit per semester)
ISCC: 06140G/06101A000		
PREREQUISITE(S):	None (proficiency exam available per teacher discretion for students with previous Spanish language experience)	
Spanish I courses emphasize acquisition of basic grammar, vocabulary, syntax, and spoken accent through storytelling and reading. Students will learn to read, write, speak and understand the language at a basic level using customary courtesies and conventions. Spanish culture is introduced through the art, customs, and history of Spanish-speaking people.		
Spanish II		(1/2 Credit per semester)
ISCC: 06241G/06102A000		
PREREQUISITE(S):	Spanish I with a passing grade (or successful performance on the Spanish I proficiency exam)	
Spanish II courses build upon skills developed in Spanish I, extending students’ ability to understand and express themselves in Spanish and increasing their vocabulary. Through storytelling and reading, students continue to acquire the ability to write, read, speak and understand the language at a more advanced level. Students explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the cultures.		
Spanish III - Enriched		(1/2 Credit per semester)
ISCC: 06340E/06103A000		
PREREQUISITE(S):	Spanish II with a second semester grade of “C” or better	

Spanish III courses focus on having students express more advanced concepts, both verbally and in writing while showing spontaneity. Students will increase skills in discourse, writing of passages, and rules of grammar. Through storytelling and reading, students will attain more facility and faster understanding when listening to the language spoken at normal rates, be able to paraphrase or summarize written passages, and converse easily within limited situations. Students will continue exploring the art, literature, customs, and history of Spanish-speaking people.	
Spanish IV - Enriched	(1/2 Credit per semester)
ISCC: 06440E/06104A000	
PREREQUISITE(S):	Spanish III Enriched with a second semester grade of “C” or better
This course is designed to parallel a college level course in Spanish conversation and composition. Spanish IV Enriched courses build on prior knowledge and develop students’ ability to understand others and express themselves in Spanish accurately, coherently, and fluently in both formal and informal situations. Students will develop their vocabulary in order to understand literary texts, magazine and newspaper articles, films and television productions. Though not designated as an Advanced Placement (AP) course, some AP-style preparation activities will be incorporated; students wishing to learn additional material independently may prepare to take the AP Spanish Language exam.	
Spanish V Independent Study – Enriched	(1/2 Credit per semester)
ISCC: 06540E/06105A000	
PREREQUISITE(S):	“A” or “B” in Spanish IV Enriched and teacher recommendation
This course is designed for Spanish students who began their high school career with previous skills in the Foreign Language. Throughout this class, students will be required to read and analyze advanced level literature and/or authentic texts independently in the Foreign Language. Students will be placed in a Level 1 or Level 2 Foreign Language class to serve as a linguistic mentor to the student in those classes. They will be expected to assist the classroom teacher, tutor fellow students, etc. Also, students will be expected to make presentations and/or teach topics as selected by the teacher as they refine their speaking skills in the target language. Students will be assessed based on their understanding of and responses to the literature, as well as on their contributions to the lower level classroom	
Latin American Literature and Culture	(1/2 Credit per semester)
ISCC: 06540E/06109A000	
PREREQUISITE(S):	Completion of Spanish IV with a “C” or better
This course is a study of world regions, cultures, and global issues that will help students develop research, writing, and analytical skills. The purpose of the course is to give students an understanding and appreciation of major geographic and cultural areas of the world and the issues and challenges that unite and divide them. The essential studies and course will broaden the scope of the native and advanced Spanish speaker in an understanding of the Latin American community through art, literature, language, cinema and geography. The areas of study will include Latin America, with a specific focus on Argentina, Costa Rica, Cuba and Nicaragua. In each area, an emphasis will be placed upon regional characteristics, challenges and cultural heritage. Students will be expected to understand global interdependence as it relates to culture, resource management, conflict, human rights and its impact globally. Moreover, students will explore the relationship between diverse cultures and the world in which they live. Students will read, write, discuss, analyze and take positions on multiple topics in order to frame and defend arguments. Students will use a variety of print and non-print sources to analyze, discuss and understand the complexity of the Latin American community. Students will develop critical thinking skills and perspectives to better understand the world around them. Latin American Literature and Culture prepares students to have a global view of the world and their relationship to that world.	

INDUSTRIAL EDUCATION DEPARTMENT



9 th Grade	10 th Grade	11 th Grade	12 th Grade
Exploring Metals *Introduction to Electricity Introduction to Engineering Design *Introduction to Metals *Introduction to Robotics *Introduction to Welding *Introduction to Woods *Robotics	All prior plus: Engineering Design & Development Principles of Engineering Woods I	All prior plus: Aerospace Engineering Auto Body I# Automotive Maintenance Technology I# Building Trades I # Building Trades II # Electronics I# Precision Machining Tech I# Welding Technology I# Woods II	All prior Plus: Auto Body II# Automotive Maintenance Technology II# Electronics II# Precision Machining Tech II# Welding Technology II#
			#=-CAVC Program

Aerospace Engineering (AE)	(1/2 Credit per semester)
ISCC: 09309V/21013A001	
PREREQUISITE(S): Principles of Engineering	
Designed for 10 th -12 th grade students, the major explores the evolution of flight, navigation and control, flight fundamentals, aerospace materials, propulsion, space travel and orbital mechanics. In addition, this course presents alternative applications for aerospace engineering concepts. Students analyze, design and build aerospace systems. Through hands-on engineering projects developed with NASA students learn about aerodynamics, astronautics, space-life sciences and systems engineering (which includes the study of intelligent vehicles like the Mars rovers Spirit and Opportunity). They will apply knowledge gained throughout the course in a final presentation about the future of the industry and their professional goals.	
Auto Body 1	(1.5 Credit per semester)
ISCC: 09306V/20116A001/U309-U310	
PREREQUISITE(S): Intro to Metals Preferred	
Instruction will emphasize safety principles and practices including hazardous materials, auto body nomenclature, function of individual components, the use of parts manuals activities related to writing and calculating damage estimates, the identification of replacement parts including the use of auto body fillers, the use of plastic/glass fillers and special repair tools, refinishing problems and paint preparation procedures. Practical activities should relate to removing and installing body panels, trim and glass. Students should learn to prime the area to be painted and prepare the surface for the final paint application. These experiences and skills should be related to metal, fiberglass or urethane components. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course.	
Auto Body II	(1.5 Credit per semester)
ISCC: 09406V/20116A002/U311-U312	
PREREQUISITE(S): Auto Body I	
This training level course provides learning experiences designed to further enhance the students' skills in performing more advanced tasks related to automotive body repair. Employability skills, interpersonal relationships, organization and operation of a business and advanced educational opportunities will be covered in this course. Emphasis in this training level course is placed on the identification and correction of imperfections and finish buffing of the final coat. Student practical activities related to experiences in estimating collision damage costs, preparing customer bills, removing and replacing glass surfaces, selecting paints, repainting minor and major damages, repainting total car body, post-paint cleanup and post-paint polishing. Students will learn employability skills interpersonal relationships and operation and ownership of a business. This is a dual credit course which provides students the opportunity to receive college credit for successful completion of this course.	
Automotive Maintenance Technology I	(1.5 Credit per semester)
ISCC: 09307V/20104A001/T309-T310	
PREREQUISITE(S): Intro to Metals Preferred	
Do you like to work with your hands? Do you want to learn how everything works? Do you like lots of tools? If so, this is the class for you. This class will cover the introduction to the automotive industry. First, the class will cover introductory levels beginning with shop safety practices and automotive tool use. The students will learn all maintenance aspects of modern vehicles. The cars we work on are school cars, student cars, student friend's cars. Brakes, suspension, steering and alignment will be the first systems covered. Next, the students are required to disassemble an engine completely. Students will inspect the engine, measure with precision tools and machine as needed. When the engine is assembled the fuel and ignition systems will be installed and the engine is test ran on a stand. The students will learn all procedures involving an engine re-build. They will be able to apply their skills to diagnose engine problems.	

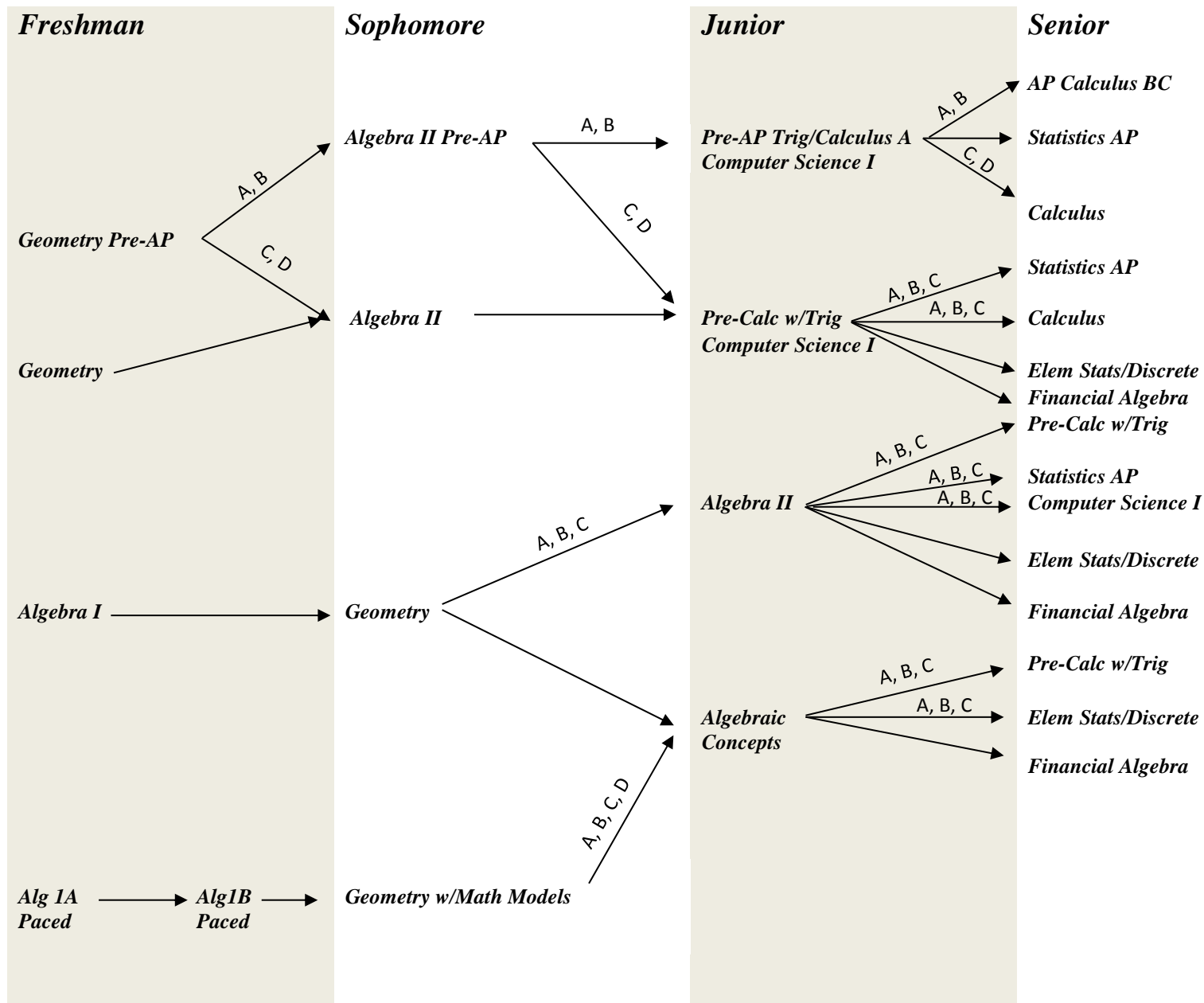
Automotive Maintenance Technology II		(1.5 Credit per semester)
ISCC: 09407V/20104A002/T311-T312		
PREREQUISITE(S):	Automotive Maintenance Technology I	
<p>The goal of this class is to bring all prior learned knowledge together turning it into diagnostic skills. This is a technical class that covers all components of a vehicle. Electrical systems will be covered, including advanced fuel, ignition and computer systems. Many faults are installed in school cars and the students will diagnose these problems. Students will use modern testing equipment to diagnose problems. Next, the class covers transmissions, four wheel drive and differentials. The students will spend much of their time in a lab disassembling and re-assembling manual and automatic transmissions. Students will work on a wide variety of problems and spend a lot of time working on live problems brought into the shop. Students will also learn the business part of the automotive industry including billing and customer service.</p>		
Building Trades I		(1.5 Credit per semester)
ISCC: 09310V/17002A0001		
PREREQUISITE(S):	None	
<p>This course is designed to provide the student with many learning experiences that will allow students to become knowledgeable of fundamental principles and methods and to develop technical skills related to house construction with special emphasis placed on craftsmanship. Projects include all phases of house construction. The students are given the opportunity to receive thorough training on all the various hand and power tools used in the trade. Instruction includes safety principles and practices; recognition of standard lumber sizes; foundation layout methods; house framing; insulating methods and materials; dry wall applications and finishing; observe and demonstrate installation of plumbing fixtures/systems; observe and discuss installation of electrical fixtures. Building concepts and procedures; local, state, and national codes; cost estimating; and blueprint reading is also included. The first year is spent in the building trade shop learning the basis of home construction. All learning experiences are designed to allow the students to acquire job entry skills and knowledge. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course.</p>		
Building Trades II		(1.5 Credit per semester)
ISCC: 09320V/17002A002		
PREREQUISITE(S):	Building Trades I	
<p>This course is a continuation of Building Trades I and will build on the skills learned during Building Trades I, designed to provide the student with many learning experiences that will allow students to become knowledgeable of fundamental principles and methods and to develop technical skills related to house construction with special emphasis placed on craftsmanship. Projects include all phases of house construction. The students are given the opportunity to receive thorough training on all the various hand and power tools used in the trade. Instruction includes safety principles and practices, recognition of standard lumber sizes, foundation layout methods, house framing, insulating methods and materials, dry wall applications and finishing, observe and demonstrate installation of plumbing fixtures/systems, observe and discuss installation of electrical fixtures. Building concepts and procedures, local, state and national codes, cost estimating and blueprint reading is also included. The first year is spent in the building trade shop learning the basics of home construction. All learning experiences are designed to allow the students to acquire job entry skills and knowledge. This is a dual credit course which provides students the opportunity to receive college credit for successful completion of this course.</p>		
Electronics I		(1.5 Credit per semester)
ISCC: 09302V/17104A001/L313-L314		
PREREQUISITE(S):	None	
<p>The purpose of this course is to provide the students with a broad background in the theory of electronics and its applications within the electronics field. Emphasis is placed upon 1) applying theory to practical laboratory learning experience and safety principles and practices 2) constructing experimental circuits. Activities include experience in troubleshooting and repairing selected components found in circuit boards. 3) Informing students about the variety of specialty areas, categories of work relevant to the field and equipment requirements and opportunities that lead to successful employment. 4) Provide the opportunity for students to become skilled in using the common test equipment and tools used to construct, install, measure and repair electrical wiring and cabling, and electrical/electronic systems and equipment. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course. A strong math background is essential for the successful completion of this course.</p>		
Electronics II		(1.5 Credit per semester)
ISCC: 09402V/17104A002/L315-L316		
PREREQUISITE(S):	Electronics I	
<p>The purpose of this course is to provide a thorough, up-to-date coverage of digital fundamentals-from basic concepts to microprocessors with emphasis on application using real devices and on troubleshooting. The concepts and design of computer circuitry (using Karnaugh maps) including binary number systems and Boolean Algebra will be explored as will the study of</p>		

	adders, counters, shift registers and logic gate families with the design A/D and D/A converters. This gives the student the problem-solving experience they'll need to compete in the professional arena. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course.	
Engineering Design and Development-Capstone Course		(1/2 Credit per semester)
	ISCC: 09409V/21007A002	
PREREQUISITE(S):	None	
	Designed for 10 th -12 th grade students, the knowledge and skills students acquire throughout PLTW Engineering come together in EDD as they identify an issue and then research, design and test a solution, ultimately presenting their solution to a panel of engineers. Students apply the professional skills they have developed to document a design process to standards, completing EDD ready to take on any post-secondary program or career. This course is an advanced course in which students demonstrate mastery of knowledge and skills from previous pre-engineering courses to develop an original product or machine design. In groups using project-based learning, students research, design, and construct a solution to an engineering problem. Students apply principles developed in the preceding courses and are guided by an industry mentor. Students must present progress reports, submit a final written report, and defend their solutions to a panel of outside reviewers at the end of the course. Students are placed in management situations in production operations to develop leadership	
Exploring Metals		(1/2 Credit per semester)
	ISCC: 09203G/13203A005/M301-M302	
PREREQUISITE(S):	Introduction to Metals Preferred	
	Exploring metals is a course which teaches the fundamentals of working with metal, using both hand and power tools. This course focuses on developing skills for metal working by learning how to properly use hand and machine tools. Classroom introduction to precision machine tools, lathe, mill, a brief introduction to CAD/CAM software and CNC milling and turning centers. Hands-on intro to metallurgy, sheet-metal layout, various methods of joining metals and materials, bench work procedures, fasteners, discussion about various metal working, manufacturing, and machining careers. Proper material selection for different student projects will enhance their knowledge of planning and estimating projects. Safety procedures and practices are strongly enforced during this course. This course also emphasizes bench work operations, proper housekeeping and record keeping activities.	
Introduction to Electricity		(1/2 Credit)
	ISCC: 09102G/20101A001/C203	
PREREQUISITE(S):	None	
	This course allows students to experiment with electricity in a safe environment while teaching them how to perform basic house wiring tasks such as connecting to the panel box, wiring switches, lights, outlets and GFCIs. The students will learn electrical safety practices while creating simple projects such as building speakers, motors, and crystal radios. The purpose of this course is to provide the students with a broad background in the theory of electronics and its applications within the electronics field. Emphasis is placed upon applying theory to practical laboratory learning experience and safety principles and practices. This incorporates the use and application of electronic test equipment and soldering tools. Higher math skills are used extensively to calculate goals and results of experiments.	
Introduction to Engineering Design (IED)		(1/2 Credit per semester)
	ISCC: 09106G/21006A001	
PREREQUISITE(S):	None	
	Designed for 9 th or 10 th -grade students, the major focus of the IED course is to expose students to the design process, research and analysis, teamwork, communication methods, global and human impacts, engineering standards, and technical documentation. Students use 3D solid modeling design software to help them design solutions to solve proposed problems and learn how to document their work and communicate solutions to peers and members of the professional community.	
Introduction to Metals		(1/2 Credit)
	ISCC: 09103G/13203A005/C209	
PREREQUISITE(S):	None	
	This orientation level course is designed to give the students experience with the basic metalworking hand and machine tools with an emphasis on safety. Topics include the basic math for measurement, general sheet metal layout, and the production of projects. The development and completion of these projects provide a chance to bring the students in contact with each of the four manufacturing processes & cutting, forming, fastening, and finishing. General information about various metals, materials, and processes is provided. Also included in this class will be some explanatory concepts and techniques involved in production and manufacturing.	
Introduction to Robotics		(1/2 Credit)
	ISCC: 09202G/10152A001/C205	
PREREQUISITE(S):	None	
	Discover how to move Lego [®] robots while learning to program using the language "Interactive C." Build a robot using a Gameboy and an XBC as the 'brain.' Create the robot's senses by using digital and analog sensors such as ultrasonic and infrared.	


Throughout this course, students are presented with a set of open-ended challenges. As a group, they problem-solve, invent strategy, design an original robot, and test their creation's performance under a variety of conditions and environments. Students often find that they must test multiple designs until they meet their objectives. The Botball robotics equipment promotes inquiry-based group activity, and can be used over and over again in as many experimental designs as the students can imagine.	
Introduction to Welding	(1/2 Credit)
ISCC: (09104G/20101A001/C210)	
PREREQUISITE(S):	None
Welding is the most common method of joining two or more pieces of metal to make them act as a single piece. This orientation level course provides students with a general introduction to the occupation and practice of welding. The class will introduce Oxy-acetylene (gas) and Shielded Metal Arc Welding. Students will also practice cutting metal with an oxyacetylene cutting torch, how to prepare metal for welding and fuse different welding joints. A variety of tools and equipment will be used after reviewing their safety procedures and practices.	
Introduction to Woods	(1/2 Credit)
ISCC: 09105G/17003A001/C102	
PREREQUISITE(S):	None
This course will explore the fundamental of woodworking as a means to familiarize students with various industrial processes and occupations. Students are introduced to project planning, layout, assembly, and finishing. Hand and power tools are introduced along with shop safety and courtesy in the shop environment. This course provides students with experience in constructing cases, cabinets, counters, and other interior woodwork. Students learn how to use various woodworking machines and power tools for cutting and shaping wood. This course can cover the different methods of joining pieces of wood, how to use mechanical fasteners, and how to attach hardware.	
Precision Machining Technology I	(1.5 Credit per semester)
ISCC: 09308V/13203A001/M305-M306	
	
PREREQUISITE(S):	None
This course will place a strong emphasis on advanced layout, measurements, basic bench procedures and basic machine operation. CNC programming and machining will be introduced with an emphasis in manual G and M code programming. Job opportunities and work related skills needed in the machining field are taught throughout the course of this class. This course also includes a sequence of tasks planned to provide educational experiences that will enable students to develop advanced level competencies needed for employment and/or continual education. This includes advanced processes on the lathe, milling machine and surface grinder. This course will be offered under the dual credit agreement with SWIC offering students the opportunity to earn college credit.	
Precision Machining Technology II	(1.5 Credit per semester)
ISCC: 09408V/13203A002/M307-M308	
	
PREREQUISITE(S):	Precision Machining Technology I
This course is a continuation of Precision Machining I. Advanced layout, machining practices, measurements, metallurgy and heat treatment of tool steels will be introduced. A strong emphasis on CNC advanced manual programming and machining will be taught. Master cam computer programming will also be introduced during this course as well. The art of tool making, supervisory functions and advanced machine set-ups will be introduced during this class. Installation, maintenance and repair of the shop equipment will be covered as well as a continual shop housekeeping and record process. This course is also a part of the dual credit agreement with SWIC offering college to high school students.	
Principles of Engineering (POE)	(1/2 Credit per semester)
ISCC: 09107G/21004A001	
PREREQUISITE(S):	Introduction to Engineering Design (IED)
Designed for 9 th - 11 th grade students, this survey course of engineering exposes student to major concepts they'll encounter in a postsecondary engineering course of study. Students employ engineering and scientific concepts in the solution of engineering design problems. They develop problem-solving skills and apply their knowledge of research and design to create solutions to various challenges, documenting their work and communicating solutions to peers and members of the professional community.	






Robotics		(1/2 Credit)
ISCC: 09204G/21009A001/C205		
PREREQUISITE(S):	Intro to Robotics	
This course provides a comprehensive approach to learning the technical aspects of constructing and programming robotics. Course covers robotic principles, power supplies and movement systems, digital and analog control systems. Typical programming and building techniques for basic robots as well as larger industrial robots will also be covered. Students will have to construct their robots from the ground up, as well as apply and execute various programming tasks with their robots throughout the course.		
Welding Technology I		(1.5 Credit per semester)
ISCC: 09304V/13207A001/W313-W314		
PREREQUISITE(S):	None	
This course is a planned learning experience providing the student with the opportunity to develop welding skills and gain knowledge in metal joining known as fusion. Students receive training for the safe use of oxyacetylene welding and arc welding processes that include SMAW, "stick welding" GMAW, "mig welding" and GTAW, "TIGwelding". Welding skills are developed by practice on butt joints, lap joints and T-joints in the flat and horizontal welding positions. Cutting skills will be developed by practicing metal cutting with plasma arc, oxyacetylene torch and automated equipment such as a Plasma Cam. Students are introduced to Blueprint reading and layout to enhance their potential for success in this very interesting and rewarding field of work/learning. This is a dual credit course, which provides students with the opportunity to receive six (6) college credits for successful completion of this course through SWIC.		
Welding Technology II		(1.5 Credit per semester)
ISCC: 09404V/13207A002/W315-W316		
PREREQUISITE(S):	Welding Technology I	
This course will build upon the basic fundamentals learned in Vocational Welding Technology I and will introduce the student to more advanced techniques, principals, applications and procedures. By extensive hands on experience, students will acquire an ability to make welds in all positions on various weld joints and develop appreciation of craftsmanship. The aim of this course will be to prepare the student to meet all requirements to begin college at an advanced level and much closer to meeting the demands of modern industry. Welding processes include, SMAW, GMAW, FCAW, GTAW and with a focus on fabrication to AWS D1.1 welding code. Additional training will include nondestructive and destructive testing of welds, safe operation of the Iron Worker, (shearing, punching, notching and forming of metal and blue print reading) and programing and operation of the Plasma Cam for automated cutting. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course. Students earn five (5) college credits from SWIC at no cost to the student.		
Woods I		(1/2 Credit per semester)
ISCC: 09205G/ 17003A002/C201-C202		
PREREQUISITE(S):	Intro to Woods preferred	
This course expands upon skills learned in the orientation course. Students will use both hand and machine tools in becoming familiar with many of the basic woodworking processes. This course introduces students to the basic design and fabrication of residential cabinetry and custom furniture. The course also exposes students to the millwork and millwright industry. Instruction includes safety practices in using hand tools and power equipment, as well as accuracy, efficiency and quality of the finished product. This course will allow the students to make meaningful decisions regarding further industrial occupations.		
Woods II		(1/2 Credit per semester)
ISCC: 09206G/17003A002		
PREREQUISITE(S):	Woods I	
This year of study emphasizes the creation and execution of original and improvised furniture designs. Classic and modern wood working styles will be referenced to assist students in developing their own designs. The bulk of the work focuses on hands-on wood working, with students exposed to many advanced hand and power tool techniques and methods. Featured topics are prototype creation, research and development, structural engineering, and CNC design. This course provides learning experiences related to the erection, installation, and maintenance of commercial and residential cabinetry, and the repair and maintenance of stationary woodworking machinery. Planned learning activities emphasize the development of more advanced knowledge and skills than those provided in Cabinetmaking and Millwork I. This course provides the student with the knowledge and skills necessary to perform basic cabinetry construction and how it relates to the manufacturing process. In addition, more advanced woodworking machine maintenance skills are introduced.		





MATH DEPARTMENT



Grades shown on arrows are prerequisites to get into the next course. All courses will be taught numerically, algebraically, graphically and verbally. If no grades are shown, you may take the next course with any passing grade.

Algebra IA Paced		(1 Credit per semester)
ISCC: 02101G/02053A000		.5 NCAA credits 
PREREQUISITE(S):	Eighth grade math or teacher recommendation/ Dual enrolled with Algebra IB Paced.	
This course is the first semester in a multi-part sequence of Algebra I and fills a two period time slot. It builds on previous Pre-Algebra concepts to develop the following Algebra topics: variables, functions, graphs, rational number calculations, properties of numbers, solving equations with one variable, percent and ratio equations, solving inequalities, interpreting graphs, linear equations and graphing, function rules, and word problems, solving systems of equations. A variety of instructional methods will be used. This course is aligned to Common Core standards. A graphing calculator will be used in the course.		

Algebra IB Paced		(1 Credit per semester)
ISCC: 02201G/02054A000		.5 NCAA credits 
PREREQUISITE(S):	Dual enrolled with Algebra IA Paced.	
Paced Algebra IB is the second semester in a multi-part sequence of Algebra I and fills a two period time slot. It follows Algebra IA-Paced. The semester will start with a quick review of linear equations and solving systems. Concepts covered in this course are the following: solving systems of inequalities, exponents and exponential functions, polynomial operations, factoring polynomials, quadratic equations, radical expressions and equations, rational expressions and functions, and probability. A variety of instructional methods will be used. A graphing calculator will be used in the course.		
Algebra I		(1/2 Credit per semester)
ISCC: 02102G/02052A000		
PREREQUISITE(S):	Standardized test scores and/or Teacher Recommendation	
<p>Semester 1: Topics studied include writing and evaluating expressions, function rules, properties of numbers, adding and subtracting matrices, rational numbers, proportions, writing and solving multi-step equations and absolute value equations, square roots, graphing and solving inequalities, including compound inequalities. Students will model data using equations, tables, and graphs, write linear equations, and examine the relationship between slope, and rate of change.</p> <p>Semester 2: Topics include systems of equations, and systems of inequalities, properties of exponents, exponential functions, graphing of functions. Polynomials will be added, subtracted and multiplied. Trinomials will be factored, including special cases, quadratic equations will be solved by factoring, completing the square, and the quadratic formula. Students will simplify expressions containing radicals, solve radical equations, apply the Pythagorean Theorem, solve and graph equations involving rational expressions.</p>		
Algebra II		(1/2 Credit per semester)
ISCC: 02203G/02056A000		
PREREQUISITE(S):	Geometry with a “C” or better; Geometry with Models with teacher recommendation; Pre AP Geometry with a “C” or D”	
This is a course covering typical Algebra II topics including absolute value equations and inequalities, linear systems, quadratic functions, polynomial functions, radical functions, rational exponents, exponential functions, logarithmic functions, rational functions, conics, sequences and series, probability, trig functions and the unit circle. TI- 84 graphing calculator recommended.		
Algebra II – Pre-AP		(1/2 Credit per semester)
ISCC: 02203A/20256A000		
PREREQUISITE(S):	Pre AP Geometry with an “A” or “B” and/or Teacher Recommendation	
This is a course covering typical Algebra II topics including absolute value equations and inequalities, linear systems, quadratic functions, polynomial functions, radical functions, rational exponents, exponential functions, logarithmic functions, rational functions, conics, sequences and series, probability, trig functions and the unit circle. All students in the Pre AP pathway will be responsible for a math portfolio as defined by the teacher for that course. TI-84 graphing calculator required.		
Algebraic Concepts		(1/2 Credit per semester)
ISCC: 02303G/02056A000		
PREREQUISITE(S):	Geometry with models with a “C” or better, Geometry with “D”; Junior or Senior/Teacher Recommendation	
This is a course covering typical Algebra II topics including absolute value equations and inequalities, linear systems, quadratic functions, polynomial functions, radical functions, rational exponents, exponential functions, logarithmic functions, rational functions, sequences and series, probability, trig functions and the unit circle. TI-84 graphing calculator recommended.		
AP Calculus BC		(1/2 Credit per semester)
ISCC: 02406A/02124A000		
PREREQUISITE(S):	Pre-Calculus – Pre AP with “A” or “B”, and/or Teacher Recommendation	
It is expected that students who take the AP Calculus BC course will seek college credit, placement, or both from institutions of higher learning. After a quick review of the differential branch of Calculus, AP Calculus BC will begin the study of the integral branch of Calculus. Topics covered will include: interpretations and properties of definite integrals, differential equations, applications of integrals, the Fundamental Theorem of Calculus, techniques and applications of anti-differentiation, including the use of Riemann, trapezoidal, and Simpson’s sums to approximate definite integrals of functions represented algebraically, graphically, and by table of values. Additionally, functions will be studied in parametric, polar and vector forms including their derivatives and		

integrals. Series will also be studied in depth including geometric, harmonic, alternating, Taylor and Maclaurin. All students in the AP pathway will be responsible for an online math portfolio utilizing WebAssign. Graphing calculator required.	
Calculus	(1/2 Credit per semester)
ISCC: 02406G/02121A000 	
PREREQUISITE(S):	PreCalculus – Pre AP with a “C” or “D”; Pre-Calculus with Trig with a “C” or better and Teacher Recommendation
Calculus begins with a review of Analytic Geometry and Trigonometry. Next begins the study of limits and their properties, which leads to the study of differentiation involving topics like the slope of a curve, velocity, acceleration, related rates, maximum and minimum, and others. Various integration techniques are studied as well as the application of these techniques such as the area between two curves, volume of a solid, length of a curve, surface area, and others. Graphing Calculator required.	
Discrete Math	(1/2 Credit per semester)
ISCC: 02404G/02102A000 	
PREREQUISITE(S):	Algebraic Concepts with a “C” or better, or Algebra II with a “D” or better, or Teacher Recommendation; Senior Only
The Discrete Math course is a one-semester course and intended primarily for Senior students. It includes the applications of discrete sets – collections of things that are finite or countable. The topics studied include: sets and functions, graphs (for solving scheduling problems, map colorings, etc.) trees (for solving problems about minimal distances or costs and maximum profits), network flows (used to solve real life problems like the Alaskan Pipeline Layout); and combinatory permutations, combinations, arrangements and selections with repetition, and probability.	
Elementary Statistics	(1/2 Credit per semester)
ISCC: 02403G/02201A000 	
PREREQUISITE(S):	Algebra Concepts w/ a “C” or better, or Algebra II with a “D” or better or Teacher Recommendation; Senior only
The Elementary Statistics course is a one-semester course, offered during the first semester and intended primarily for Senior students. It includes an in depth study of data analysis with topics including the construction and drawing of inferences from charts, tables, and graphs; curve fitting to make predictions; the use of measures of central tendency and variability; the calculation of correlations; and the use of sampling theory.	
Financial Algebra	(1/2 Credit per semester)
ISCC: 02401G/02155A000	
PREREQUISITE(S):	Algebra II, Algebraic Concepts with a “D” or better; or Geometry w/Math models with a “B” or better; Senior only
Financial Algebra is an algebra-based, technology-rich course that uses algebraic and graphical approaches with practical business and personal finance applications. It also introduces topics from higher math in an ability-appropriate way, while covering the study of taxes, insurance, banking, budgeting, investing, home ownership, auto ownership, credit and more. It offers students the opportunity to explore algebraic thinking patterns and functions in a financial context.	
Geometry with Mathematical Models	(1/2 Credit per semester)
ISCC: 02301G/02072A000	
PREREQUISITE(S):	Algebra 1B - Paced
This course is designed to show the connections between Geometry and Algebra. Emphasis is placed on discovering and applying practical geometry that is used in the workplace to help make connections from concrete examples to abstract concepts. It presents the concepts of congruence, similarity, parallelism, perpendicularity, plane and solid figures, surface area and volume, proportion and ratios of angle measurements in triangles. This course teaches students how to problem-solve, communicate mathematically, create and interpret mathematical representations and models and make efficient and appropriate use of technology to solve problems. It builds a strong foundation for future study in Algebra II.	
Geometry	(1/2 Credit per semester)
ISCC: 02202G/02072A000 	
PREREQUISITE(S):	Algebra I with a grade of “D” or better for Sophomore, Junior, Senior. Freshman by teacher recommendation only.
This course emphasizes an abstract, formal approach to the study of Geometry which includes topics such as properties of plane and solid figures, deductive methods of reasoning and use of logic, geometry as an axiomatic system including the study of postulates,	

theorems, and formal proofs, concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and ratios of angle measurements in triangles.	
Geometry – Pre-AP	(1/2 Credit per semester)
ISCC: 02103A/02072A000 	
PREREQUISITE(S):	Teacher Recommendation, Algebra I with “A” or “B” and/or standardized test scores; Freshman
It is expected that students who take the Honors Geometry course will be prepared for success in higher level mathematics, in college, and in their careers and daily lives for the 21 st century. The course is designed to show the connections between geometry and algebra throughout the year. Topics covered include, solving and graphing linear and quadratic systems of equations and inequalities, coordinate geometry in two and three dimensions, similar and congruent triangles, quadrilaterals, circles and spheres. Emphasis will be placed on using models to describe real-world situations. All topics from regular Geometry will also be covered. All students in the Pre AP pathway will be responsible for a math portfolio as defined by the teacher for that course.	
Pre-Calculus with Trig	(1/2 Credit per semester)
ISCC: 02302G/02110A000 	
PREREQUISITE(S):	Algebra II with a “C” or Algebraic Concepts with a “B” or better or Teacher Recommendation
Pre-Calculus courses combine the study of Trigonometry, Elementary Functions, Analytic Geometry, and Math Analysis as topics as preparation for calculus. Topics typically include the study of complex numbers; polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their relations; inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system (time permitting); conic sections (time permitting); matrix algebra; sequences and series (time permitting). Graphing Calculator required	
Pre-AP Trig/Calculus A	(1/2 Credit per semester)
ISCC: 02302A/02110A000 	
PREREQUISITE(S):	Algebra II – Pre AP with “A” or “B”/Teacher Recommendation
During Semester 1, students will study systems & matrices; trigonometric functions: analytic trigonometry and applications including Laws of Sines and Cosines, vectors in 2D and 3D, and DeMoivre’s Theorem; conics; and parametric and polar systems. During semester 2, students will begin the study of Calculus. Calculus begins with the study of limits, continuity, asymptotic and unbounded behavior of a function that leads to the study of the derivative. Various techniques of the differentiation are explored such as the derivative of a sum, product, quotient, power, trigonometric functions, inverse trigonometric functions, logarithmic functions, exponential functions and others. These ideas are utilized in solving problems dealing with the slope of a curve, velocity, acceleration, related rates and others. Students will study analysis of functions and their graphs and explore the first and second derivatives tests. The derivative as a function, optimizations, rectilinear motion, Newton’s Method and the Mean Value Theorem and its geometric consequences will also be studied. All students in the Pre-AP pathway will be responsible for an online math portfolio utilizing WebAssign. Graphing calculator required.	
Statistics - AP	(1/2 Credit per semester)
ISCC: 02405A/02203A000 	
PREREQUISITE(S):	GPA and/or standardized test scores. Algebra II with a “C” or better and/or Teacher Recommendation
The purpose of the AP course in statistics is to introduce students to the major concepts and tools for collecting, analyzing and drawing conclusions from data. Students are exposed to four broad conceptual themes: (1) Exploring Data: Describing patterns and departures from patterns, (2) Sampling and Experimentation: Planning and conducting a study, (3) Anticipating Patterns: Exploring random phenomena using probability and simulation, and (4) Statistical Inference: Estimating population parameters and testing hypotheses. Students who successfully complete the course and AP exam may receive credit, advanced placement or both for a one-semester introductory college statistics course. All students will be responsible for a math portfolio as defined by the teacher for that course. Graphing calculator is required.	
Computer Science I	(1/2 Credit per semester)
ISCC: 02407E/10152A002 	
PREREQUISITE(S):	Algebra II with a “C” or better
CO-REQUISITE(S):	Requires concurrent enrollment in one (1) of the following: Pre-Calculus, AP Statistics or Calculus
This course is designed to be equivalent to the first-semester, college-level course for computer science majors. The course emphasizes and introduction to computer organization, problem solving with computers and programming a high-level language (for example Java, C, or C++). Programming will emphasize software design techniques including top-down design strategies, the design and use of data structures and algorithms and the fundamentals of object-oriented programming and program design.	

PHYSICAL EDUCATION DEPARTMENT






Aerobic Fitness		(1/2 Credit)
ISCC: 08104G/08005A000		
PREREQUISITE(S):	None	
This class is intended for students who are interested in improving or maintaining their overall fitness level. This course includes physical workouts (aerobics, step aerobics, circuit training, cardio-kick aerobics, interval training, Zumba, and P90X) along with instruction on basic fitness concepts. Fitness levels will be assessed throughout the semester by using a variety of fitness tests.		
Athletic Physical Education		(1/2 Credit per semester)
ISCC: 08102G/08005A000		
PREREQUISITE(S):	Member of SIJHSAA OR IHSA Collinsville school sponsored team sport. Athlete must indicate sport(s) they are currently participating in. Enrollment subject to approval by Athletic Director and coach	
Athletic physical education is offered to freshman through seniors who played on a Collinsville school sponsored SIJHSAA or IHSA team sport the previous year and will be participating this year. This course is designed to help athletes to understand how to reach their physiological best in terms of cardio respiratory endurance, muscular strength and endurance, agility, speed, flexibility, and body composition. The athletic physical education students will understand the physical, mental, emotional, and social make-up of the total athlete, as well as, teamwork, sportsmanship, theories and techniques of athletics. Students enrolled in athletic physical education will be expected to understand the importance of nutrition, the place of technology, and the importance of cooperation and camaraderie. Special Note: Athletes enrolled who quit or are removed from a team will be put back into regular physical education at semester. If the athlete that is removed quits the team and plays another sport, he/she will need to obtain a new permission form signed by BOTH the varsity coach and athletic director. Any student not meeting classroom or teacher expectations will go through an intervention process. This process will allow the student/athlete the opportunity to improve their participation or risk being removed from athletic physical education and placed in regular physical education.		
Driver Education		(1/4 Credit)
ISCC: 08103G/08152A000		
PREREQUISITE(S):	Driver education is normally scheduled either during the freshman or sophomore year and is conducted in accordance with the rules and regulations of the Illinois State Board of Education.	
Classroom: This 30-hour phase is designed to offer learning experiences in traffic laws, safety and good driving habits through the use of lecture, discussion, and audio-visual aids. On occasion some classroom exercises and field studies in traffic are also included. Behind the Wheel: This instructional phase offers on the road driving and observation experience. A minimum of six hours of driving and observation time is required for completion. Behind the Wheel instruction fee is \$100.00. These fees shall be paid at the beginning of the year during registration.		
Health Education		(1/2 Credit)
ISCC: 08201G/08051A000		
PREREQUISITE(S):	None	
This course is designed to give students a basic understanding of the structure and function of the human body, disorders, diseases, and injuries that affect the mind and body, and how to care for their bodies in order to maintain a state of optimal mental and physical well-being. Instruction in the recognition and care of emergency situations is included in this course to enable students to cope with emergencies when and if necessary. Outside speakers are utilized to strengthen and enrich. Course objectives include enabling students to learn sound health facts and to cultivate sound health and safety habits.		
Marching Band		(1/2 Credit per semester)
ISCC: ISCC: 15114G/05103A000		
PREREQUISITE(S):	None	
The Marching Band is undoubtedly the most visible performance ensemble offered at CHS. The activity ties the aesthetic qualities of music with the physical demands of the marching medium. It gives the individual a chance to participate on a "team," while giving them needed performance skills. The amount of work and energy involved in the learning and performing of the show is directly proportionate to band experiences with others. It is a great way for students to represent themselves, their band, and Collinsville High School. The Marching will participate in several competitive marching shows in addition to performing at all home football games, selected athletic events, parades, and additional school/community events. Students will receive .5 credit in Fine Arts and .5 credit in Physical Education per year of Marching Band enrollment. (Summer rehearsals are also required to receive credit for physical education.		







Physical Education		(1/2 Credit per semester)
ISCC: 08101G/08001A000		
PREREQUISITE(S):	None	
<p>Physical Education is a unique part of the entire school curriculum. It is more than a game, dance, or tumbling routine. It will, with adequate cooperation of all factions, ultimately become a way of life. The course gives every student an opportunity to become unified physically, mentally, and socially by developing education behavior in the form of knowledge, attitude, and practice. Physical Education hopes to promote civic responsibility by teaching of games and sports, to abide by the rules, to respect the rights of others, to be courteous, and to acknowledge the need for authority. Exposure to theories, techniques, and fundamentals will allow the individuals to utilize their leisure time hours more efficiently, as they progress through the stages of life.</p>		
Strength Training and Conditioning		(1/2 Credit)
ISCC: 08106G/08009A000		
PREREQUISITE(S):	None	
<p>This class gives students an alternative to the traditional PE class. The weight training course is offered to students of all grade levels who need PE credit. The course is designed to introduce students to basic concepts in the weight room. Students will be introduced to safety techniques such as spotting, proper body alignment, lifting techniques, spatial awareness, and also proper breathing techniques while lifting weights. Students will be able to demonstrate basic resistance exercises including free weights, hand weights, weight machines, exercise bands and tubing, medicine balls, and plyometric boxes. Learning how to use the nautilus machines, treadmills, and elliptical machines will be a major emphasis. This course is designed to help students reach their best in terms of cardio respiratory endurance, muscular strength, and agility, speed, flexibility, and body composition to achieve lifelong fitness.</p>		
Wellness Physical Education		(1/2 Credit)
ISCC: 08105G/08005A000		
PREREQUISITE(S):	None	
<p>This class is an alternative to a traditional P.E. class. There will be individual goals made by the student based on lifestyle changes desired. Examples could be toning, better overall fitness, weight control, etc. Different methods to obtain these goals will be used. Some examples include: Pilates, yoga, eccentric stretching, weight lifting, relaxation techniques, walking for fitness, and nutrition analysis.</p>		






SCIENCE DEPARTMENT



9 th Grade	10 th Grade	11 th Grade	12 th Grade
Biology I Biology I – Pre-AP Physical Science	All Previous plus Chemistry I Chemistry I – Pre-AP	All Previous plus *Astronomy Biology II Biology II – AP Chemistry II Chemistry II – AP Environmental Science *Geology Investigative Science Physics I Physics I – AP Physiology	All Previous plus Physics C – AP Physics II - AP

The science requirement is fulfilled upon the successful completion of a life science (Biology) and a physical science (Physical Science or Chemistry)

Astronomy	(1/2 Credit)
ISCC: 03301G/03004A000	
PREREQUISITE(S):	Successful completion of a physical science course.
This course is an introduction to astronomy. This course will focus on the basics of astronomy including the structure of the solar system, stars, planets, and the universe. The laboratory portions will emphasize the structure of light, distance measurement, proportionality, radio waves, and use of the Internet to view new discoveries in the universe.	
Biology I	(1/2 Credit per semester)
ISCC: 03102G/03051A000	
PREREQUISITE(S):	None
This laboratory based course of study begins the year with the structural and chemical composition of living things from molecules to organisms and emphasizes the importance of cellular respiration and photosynthesis. The first semester also includes the role of DNA in the study of inheritance and variation of traits. The second semester's topics include a study of the interactions, energy and dynamics of ecosystems and biological evolution.	
Biology I – Pre-AP	(1/2 Credit per semester)
ISCC: 03102A/03052A000	
PREREQUISITE(S):	Teacher recommendation, GPA, and/or standardized test scores.
This is a pre advanced placement preparatory course designed to meet the needs of college bound students. The course of study includes the structural and chemical make-up of living things, the interactions within an organism, the continuity of life and the study of the environment and other ecological information, systems of classification, as well as how to use a classification key, kingdoms, and principles of heredity. This course is recommended for above average students who are interested in an academic challenge.	
Biology II	(1/2 Credit per semester)
ISCC: 03304G/03052A000	
PREREQUISITE(S):	Successful completion of Biology I.
This laboratory course includes classification & activities of Viruses, Arch bacteria, Eubacteria, Protists, Fungi, Microbial diseases and Plants during the first semester. The second semester of study includes invertebrates and vertebrate animals and their systems along with vertebrate dissections. The study of ecology is also included. Students will do special readings and research topics determined during the course of the year.	
Biology II - AP	(1/2 Credit per semester)
ISCC: 03304A/03056A000	
PREREQUISITE(S):	Successful completion of Biology I – Pre-AP and Chemistry I. Teacher recommendation, GPA and/or standardized test scores.
This course of study is designed for academically talented and hardworking students who desire to learn on the college level and may wish to take the advanced placement examination. The first semester is the study of plants, biological chemistry, the cell with its structures and functions, and energy transformations during photosynthesis and cell respiration. The second semester includes the study of cell division, genetics, heredity, evolution, and the five kingdoms of organisms. Ecology is also studied.	

Chemistry I		(1/2 Credit per semester)
ISCC: 03201G/03101A000		
PREREQUISITE(S):	Successful completion of Biology I and a “C” or better in Algebra I. or completion of and/or a “C” or better in Paced Algebra IA and Paced Algebra IB.	
This is a college preparatory course designed to meet the needs of college-bound students. Memorization of symbols and formulas is required of students in Chemistry I. Problem solving requires that students work with percentages, decimals, ratios, scientific notation, and the dimensional analysis (factor label) method. Topics may include classes of matter, physical and chemical properties of matter, atomic structure and electron configuration, periodic properties of the elements, chemical names and formulas, reactions and equations, molecular geometry, stoichiometry, and gases. Laboratory experience is used to develop an understanding of the scientific process as well as develop an understanding of the chemical concepts covered.		
Chemistry I – Pre-AP		(1/2 Credit per semester)
ISCC: 03201A/03102A000		
PREREQUISITE(S):	Successful completion of Biology I and Algebra I with a “B” or better. Teacher recommendation, GPA, and/or standardized test scores.	
This course is a rigorous, quantitative treatment of chemistry designed to meet the needs of students planning to enroll in AP Chemistry the following year. Students electing this course should show strong evidence of aptitude for and interest in science as well as demonstrate strong mathematical skills. Problem solving stresses throughout and students are required to work with algebraic equations, percentages, decimals, scientific notation, ratios, and dimensional analysis (factor label method). The course requires extensive memorization of chemical symbols and formulas. Topics are covered in more depth and with more mathematical sophistication than Chemistry I. Topics may include: the study of matter, atomic structure, inorganic nomenclature, types of chemical reactions, writing and balancing chemical equations, quantitative study of chemical reactions, oxidation and reduction, energy in chemical reactions, bonding and geometry of molecules, and periodic trends in the properties of chemical elements. Laboratory work is intended to develop an understanding of the scientific process as well as an understanding of the chemical concepts covered.		
Chemistry II		(1/2 Credit per semester)
ISCC: 03303G/03102A000		
PREREQUISITE(S):	Successful completion of Chemistry I. Teacher recommendation, GPA, and/or standardized test scores	
This course includes heat in chemical reactions, gases, liquids and solids, water quality testing, solutions, chemical equilibrium, solubility and precipitation, acids, bases, salts, reactions of acids and bases, thermodynamics, application of nuclear chemistry, and organic chemistry. Laboratory experience is used to develop an understanding of the scientific process and an understanding of the chemical concepts covered. Spring semester includes qualitative analysis lab experimentation.		
Chemistry II – AP		(1/2 Credit per semester)
ISCC: 03305A/03106A000		
PREREQUISITE(S):	Successful completion of Chemistry I – Pre-AP. Teacher recommendation, GPA, and/or standardized test scores.	
AP Chemistry is a two-semester laboratory based course. It requires proficient Algebra skills and some Geometry skills. The College Board sets the curriculum. This curriculum is equivalent to 1st year general chemistry college course. AP Chemistry demands many symbols, facts, equations, and etc. be memorized. Critical thinking skills are necessary to be successful.		
Environmental Science		(1/2 Credit per semester)
ISCC: 03103G/03003A000		
PREREQUISITE(S):	Successful completion of Biology I.	
Environmental science is the study of how humans interact with the environment. It is a laboratory based course. A major focus of the course is identifying and solving environmental problems in order to maintain a sustainable world. Throughout the year, the course emphasizes how human activity causes resource depletion, pollution and extinction. Students will study current events in environmental science related to these main themes.		
Geology		(1/2 Credit)
ISCC: 03302G/03002A000		
PREREQUISITE(S):	Successful completion of a physical science course.	
This course of study includes the structure and chemical make-up of the earth, history of the earth, mineral resources, mapping, map reading, mineral identification, weather, chemical testing, and meteorology. Lab experiences and “hands-on” activities, group projects, reports, and a newspaper project are utilized to convey the course objectives.		






Investigative Science		(1/2 Credit per semester)
ISCC: 03306G/03212A000		
PREREQUISITE(S):	Successful completion of Biology I and Chemistry I and teacher recommendation.	
<p>This is a yearlong course, involving all areas of science including biology, anatomy, chemistry, physics and earth science with an emphasis in complex reasoning and critical thinking. Students will study the different areas of crime solving. Students will study forensic history, physical evidence, DNA, documentation, fingerprinting, toxicology, trace evidence, serology, and various areas of biology. In addition, students must incorporate use of technology, communication skills, language arts, art, family and consumer science, mathematics, and social studies. This class is designed around authentic performance assessments with students working in teams to solve crimes using scientific knowledge and reasoning. There is a great deal of lab work, studying, and memorizing incorporated in this case.</p>		
Physical Science		(1/2 Credit per semester)
ISCC: 03101G/03159A000		
PREREQUISITE(S):	None	
<p>This course is designed to meet the need of the physical sciences graduation requirement. The course of study will rely heavily on lab activities as well as lecture and abstract thinking. Items within the curriculum include motion, forces, momentum, energy, waves, electricity, elements and chemical reactions.</p>		
Physics C - AP		(1/2 Credit per semester)
ISCC: 03309A/03156A000		
PREREQUISITE(S):	Successful completion of Physics I and concurrently enrolled in Calculus. Teacher recommendation, GPA, and/or standardized test scores.	
<p>Physics C – AP is a two-semester laboratory based course. This course is highly recommended for students considering a career in the hard sciences, engineering, math, or computer science. Students who are successful in this course can expect to do well on the AP Physics C: Mechanics exam. The curriculum is based on mechanics which is equivalent to the first semester of calculus based physics at most universities. Topics covered include kinematics, Newton’s Laws of motion, work, energy and power, systems of particles and linear momentum, circular motion and rotation; and oscillations and gravitation. The use of calculus is prevalent throughout the whole course and a graphing calculator is required.</p>		
Physics I		(1/2 Credit per semester)
ISCC: 03308G/03151A000		
PREREQUISITE(S):	Successful completion of Chemistry I and concurrent enrollment in Algebra II. Teacher recommendation, GPA, and/or standardized test scores.	
<p>Physics I is laboratory intensive and where students develop the concepts of physics from observations made during activities. It is recommended that students be very familiar with the techniques of Algebra I and Geometry. The topics covered include motion, forces, equilibrium, gravity, circular and harmonic motion, matter, energy, momentum, waves, sound, light, optics, electricity, magnetism and circuits. The use of algebra, geometry and trigonometry is prevalent throughout the course and a graphing calculator is required.</p>		
Physics I –AP		(1/2 Credit per semester)
ISCC: 03308A/03151A000		
PREREQUISITE(S):	Successful Completion of Chemistry I and concurrently enrolled in Pre-Calculus with Trig. Teacher recommendation, GPA, and/or standardized test scores.	
<p>Physics I -AP is a laboratory based program designed to meet the needs of all college bound students. This course is highly recommended for students considering a career in the hard sciences, engineering, and Math or computer science. Students who are successful in this course can expect to do well on the AP Physics I exam. Students who do well on the exam can expect to fulfill their general science requirements from most universities. The topics covered include Newtonian mechanics (including rotational dynamics and angular momentum); work, energy and power, mechanical waves and sound. It will also introduce electric circuits. The content is developed through extensive hands-on inquiry labs. Mathematical techniques are used throughout the course and a graphing calculator is required.</p>		






Physics II - AP		(1/2 Credit per semester)
ISCC: 03307A /03155A000		
PREREQUISITE(S):	Successful completion of Physics I and concurrently enrolled in Pre-Calculus with Trig. Teacher recommendation, GPA, and/or standardized test scores.	
<p>AP Physics II is the second year of the two year AP Physics program and meets the requirements of the College Board. Students who are successful in this course can expect to do well on the AP Physics II exam. This course continues where AP Physics I left off covering fluid mechanics; thermodynamics; electricity and magnetism; optics; and atomic and nuclear physics.</p> <p>The content is developed through extensive hands-on inquiry labs. Mathematical techniques are used throughout the course and a graphing calculator is required.</p>		
Physiology		(1/2 Credit per semester)
ISCC: 03309G/03053A000		
PREREQUISITE(S):	Successful completion of Chemistry I or Biology I.	
<p>Topics to be studied the first semester include the names and functions of the body systems, names and functions of the skin and conditions affecting the skin, bones and muscles. The second semester examines the nervous system and sense organs. Also to be included is the study of circulatory, respiratory, digestive, urinary, and reproductive systems.</p>		






SOCIAL STUDIES DEPARTMENT

9 th Grade	10 th Grade	11 th Grade	12 th Grade
*Government	All Prior Plus: *Current Events World Geography World Geography - Enriched World History World History – Enriched *International Governments	All Prior Plus: *Economics Leadership 101 *Psychology Psychology - AP *Sociology United States Government and Politics - AP United States History United States History - Enriched United States History – AP	All Prior Plus: Psychology - AP

All classes listed according to first year possible to enroll.

Current Events		(1/2 Credit)
ISCC: 04201G/04106A000		
PREREQUISITE(S):	None	
Current Events is an engaging, student-focused class that centers on current local, state, national and international events. Students read the <u>St. Louis Post-Dispatch</u> daily and gain additional information from radio, TV, Internet, and other news sources. Currents Events gives students the analytical tools needed to critically examine information, and enables students to better place themselves in the broader context of an interconnected world.		
Economics		(1/2 Credit)
ISCC: 04302G/04201A000		
PREREQUISITE(S):	None	
Economics is a course that provides students with an overview of both macro- and micro-economics, with a focus on the U.S. economic system. Students will also learn basic personal finance concepts including participating in a “Stock Market Game” throughout the semester. Students will gain both academic and practical knowledge in this Economics class, with lessons and learning applicable both to ‘real life’ and to future courses that include content in this area.		
Government		(1/2 Credit)
ISCC: 04101G/04151A000		
PREREQUISITE(S):	None	
U.S. Government—Comprehensive courses provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. These courses may examine the structure and function of state and local governments and may cover certain economic and legal topics.		
International Governments		(1/2 Credit)
ISCC: 04204G/04154A000		
PREREQUISITE(S):	“C” or better in Government	
This comparative government course will offer student the chance to look at the governments of other countries in the world. We will study the role that government institutions, economic interests, political ideologies, and social identities play in shaping politics across countries and their interactions with the United States in this global environment. Two major objectives of the course will be to examine different types of political systems in the modern world (Great Britain, France, Germany, Japan, Russia, Mexico, China, and others) in terms of their structures and political processes and also analyze the makeup and structures of the United Nations, NATO, and the European Union.		
Leadership 101		(1/2 Credit per semester)
ISCC: 04305G/22104A000		
PREREQUISITE(S):	Junior or Senior status; 3.0 Cumulative GPA or higher; Approval of Instructor	
This year long course provides an opportunity to study, practice, and develop group and individual leadership and organizational skills. These skills include, but are not limited to the following topics or areas: leadership roles, interpersonal relations, project planning, goal setting, civic responsibility, decision making, problem solving, meeting skills, and communication. Students enrolled in this course apply these skills in dealing with peers, school administration, and their community. This course takes a hands-on, lab-oriented approach to leadership by involving students in participatory leadership through project planning and implementation and is adaptable to a broad student population. There is a required 20-hours-per-semester community service requirement and a class service learning project assigned each semester.		

Psychology		(1/2 Credit)
ISCC: 04303G/04256A000		
PREREQUISITE(S):	None	
<p>Psychology is a scientific study of human behavior and the factors, conditions, and experiences that affect and influence our activities. The topics examined in this course touch on all aspects of our lives. The goals of this study are to enable the student to describe, understand and explain the phenomena of human behavior. Psychology provides an introduction to the historical developments, terminology, and basic concepts and principles of psychology. The course also surveys the procedures and methods used by psychologists, investigates the physiology of our sensory system, the mechanics of perception, para-psychology analysis of human learning and memory and a brief study of "Developmental psychology" or the life cycle from infancy through gerontology. The study of Psychology includes the following topics: motivation and emotion, stages of consciousness including sleep, dreams, hypnosis, sensory deprivation, etc. Other topics examined are stress and anxiety theory, development of personality, abnormal behavior, mental illness, interpersonal relations, social contacts, and group dynamics.</p>		
Psychology - AP		(1/2 Credit per semester)
ISCC: 04303A/04256A000		
PREREQUISITE(S):	Junior or Senior Level Course, 3.5 Cumulative GPA or higher, a "C" in Biology or AP Biology, and approval of the counselor and the instructor	
<p>The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles and phenomena associated with each of the major subfields within psychology. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatment of abnormal behavior and social psychology. Throughout the course students employ psychological research methods including ethical considerations as they use the scientific method, analyze bias, evaluate claims and evidence and effectively communicate ideas.</p>		
Sociology		(1/2 Credit)
ISCC: 04304G/04258A000		
PREREQUISITE(S):	None	
<p>Sociology courses introduce students to the study of human behavior in society. These courses provide an overview of sociology, generally including (but not limited to) topics such as social institutions and norms, socialization and social change, and the relationships among individuals and groups in society.</p>		
United States Government and Politics – AP		(1/2 Credit per semester)
ISCC: 04401A/04157A000		
PREREQUISITE(S):	Teacher recommendation, 3.5 GPA or above, and/or standardized test scores	
<p>Advanced Placement Government and Politics is a rigorous, college level course of study that gives students an analytical perspective on government and politics in the United States. This course includes both the studies of general concepts used to interpret US politics and the analysis of specific examples. It is also designed to familiarize students with the various institutions, groups, beliefs, and ideas that constitute US politics as well as acquaint students with the variety of theoretical perspectives and explanations for various behavior outcomes. It is expected that students who complete this yearlong course of study will take the AP Government and Politics exam.</p>		
United States History		(1/2 Credit per semester)
ISCC: 04301G/04103A000		
PREREQUISITE(S):	None	
<p>U.S. History is a required course usually taken during the junior year. Semester 1 consists of the following: a review of U.S. History through the Civil War, and a chronological study from the Reconstruction Period to World War I. Semester 2 of U.S. History is a chronological examination of the Twentieth Century (starting with World War I) with emphasis on significant individuals, events, and issues that shaped this period of U.S. history.</p>		
United States History – Enriched		(1/2 Credit per semester)
ISCC: 04301E/04103A000		
PREREQUISITE(S):	"A" or "B" in Government or recommendation from previous Social Studies teacher	
<p>This course is intended for college bound juniors. Semester one includes the study of American history from 1865 to about 1910. Semester two includes the events from 1910 to the present. Special readings, research, writing assignments, various projects, and note taking are key elements of this course.</p>		

United States History – AP		(1/2 Credit per semester)
ISCC: 04301A/04104A000		
PREREQUISITE(S):	Teacher recommendation, 3.5 GPA or above, and/or standardized test scores	
The AP United States History course is designed to expose students to a college level course ranging from the Discovery period through present day history with the opportunity to earn college credit while still in a high school setting. In this course we follow the three R's: Rigor, Relevance and Relationships. The goal of this course is to prepare you to take the AP United States History exam offered in May, hone your critical thinking skills, expand your writing abilities and further your analysis skills in the realm of reading. Your educational experience will rely on developmental lessons, daily homework, reading and writing assignments including DBQ's (Document Based Question) quizzes, multiple-choice and essay examinations.		
World Geography		(1/2 Credit per semester)
ISCC: 04202G/04001A000		
PREREQUISITE(S):	None	
World Geography is a course intended to give the student an overview of the physical and cultural aspects of today's modern world. Semester 1 of World Geography deals with basic map skills, the earth's atmosphere, land, oceans, and the resources available to humans. A study of North America, South America and Europe completes the first semester. Semester 2 of World Geography is a continuation of the study of the world's places. The focus is on the Middle East, Africa, Asia, and Australia. Rounding out our study of the world is a brief look at how the quality of human life has progressed and the challenges that still face humans in the future.		
World Geography – Enriched		(1/2 Credit per semester)
ISCC: 04202E/04001A000		
PREREQUISITE(S):	“A” or “B” in Civics or recommendation from previous Social Studies teacher	
World Geography is a course intended to give the student an overview of the physical and cultural aspects of today's modern world. World Geography deals with basic map skills, the earth's atmosphere, land, oceans and the resources available to humans. A study of North America, South America and Europe completes the first semester. Semester 2 of World Geography is a continuation of the study of the world's places. The focus is on the Middle East, Africa, Asia and Australia. Rounding out our study of the world is a brief look at how the quality of human life has progressed and the challenges that still face humans in the future. The course includes a greater emphasis on selected subjects using student research to discuss topics in greater detail. There will be oral and written projects throughout the course.		
World History		(1/2 Credit per semester)
ISCC: 04203G/04051A000		
PREREQUISITE(S):	None	
World History is a course that deals with the development of civilization from the prehistoric times to Industrial Revolution. The emphasis is on the major world cultures of the western world and their effect on our world today. Its objective is to help students understand the nature of the world, how it got that way, and how nations acquired their role in today's world. Semester 1 includes pre-historic cultures, Mesopotamia, Egyptian Civilization, Greek and Roman cultures, and the early Middle Ages. Semester 2 includes the age the late Middle Ages, nation building in Europe, the Renaissance and Reformation periods, the Age of Absolute Monarchs, the Enlightenment, periods of Revolution in America and France and the Industrial Revolution.		
World History – Enriched		(1/2 Credit per semester)
ISCC: 04203E/04051A000		
PREREQUISITE(S):	“A” or “B” in Civics or recommendation from previous Social Studies teacher	
College Prep World History is a course that traces world history from the origins of civilization to the Industrial Revolution. The emphasis is on the major world cultures of the western world and their effect on our world today. Its objective is to help students understand the nature of the world, how it got that way, and how nations acquired their role in today's world. Semester 1 includes pre-historic cultures, Mesopotamia, Egyptian Civilization. Greek and Roman cultures and the early middle Ages. Semester 2 includes the late Middle Age, nation building in Europe, the Renaissance and Reformation periods, the Age of Absolute Monarchs, the Enlightenment, periods of Revolution in America and France, and the Industrial Revolution. The course includes a greater emphasis on selected subjects using student research to discuss topics in greater detail. There will be oral and written projects throughout the course. This course is highly recommended for college bound students.		

SPECIAL EDUCATION DEPARTMENT

Adapted Physical Education		(1/2 Credit per semester)
ISCC: 08101L/08007A000		
PREREQUISITE(S):	None	
Adaptive Physical Education is designed to meet the special physical, emotional, and intellectual needs of the trainable student. Special emphasis is placed on improving both gross and fine motor skills through practice and repetition and utilizing those skills in game play.		
Adult & Consumer Living		(1/2 Credit)
ISCC: 07301B/07301D/22210A000		
PREREQUISITE(S):	None	
This course is designed to assist juniors and seniors in achieving life satisfaction through responsible participation as adults in the home, community and workplace. Emphasis is placed on the development of prevention strategies that will assist individuals in responding to situations in terms of their identified values and goals. Various resources to assist with life problems are explored. Learning experiences focus on resource management and decision-making skills that will contribute to an improved quality of life.		
Algebra IA - Paced		(1/2 Credit per semester, single hour or 1 credit per semester, two hours - may fill a two hour time slot)
ISCC: 02101L/ 02101B/02053A000		
PREREQUISITE(S):	None	
This course is the first semester in a multi-part sequence of Algebra I and may fill a two period time slot. It builds on previous Pre-Algebra concepts to develop the following Algebra topics: variables, functions, graphs, rational number calculations, properties of numbers, solving equations with one variable, percent and ratio equations, solving inequalities, interpreting graphs, linear equations and graphing, function rules, and word problems, solving systems of equations. A variety of instructional methods will be used. This course is aligned to Common Core standards. A graphing calculator will be used in the course.		
Algebra IB – Paced		(1/2 Credit per semester, single hour or 1 credit per semester, two hours - may fill a two hour time slot)
ISCC: 02201L/02201B/02054A000		
PREREQUISITE(S):	Paced Algebra IA	
Paced Algebra IB is the second semester in a multi-part sequence of Algebra I and may fill a two period time slot. It follows Algebra IA-Paced. The semester will start with a quick review of linear equations and solving systems. Concepts covered in this course are the following: solving systems of inequalities, exponents and exponential functions, polynomial operations, factoring polynomials, quadratic equations, radical expressions and equations, rational expressions and functions, and probability. A variety of instructional methods will be used. This course is aligned to Common Core standards. A graphing calculator will be used in the course.		
Algebraic Concepts		(1/2 Credit per semester)
ISCC: 02303L/02056A000		
PREREQUISITE(S):	Completion of Algebra, Paced or Algebra I and Geometry with Math Models or Geometry	
This is a course covering typical Algebra II topics including absolute value equations and inequalities, linear systems, quadratic functions, polynomial functions, radical functions, rational exponents, exponential functions, logarithmic functions, rational functions, sequences and series, probability, trig functions and the unit circle. TI-84 graphing calculator recommended.		
Applied Mathematics		(1/2 Credit per semester)
ISCC: 02906D/02906L/02151A000		
PREREQUISITE(S):	None	
Students will assess and review basic math skills. Throughout Applied Mathematics, students will review and demonstrate practical applications by utilizing mathematical reasoning and basic math skills involving problems with multiple step calculations. Students will learn to apply mathematics to solve unfamiliar problems. The students will receive instruction on when and how to use a scientific calculator and solve problems in real-world context (i.e. academic, vocational, technical, and personal).		

Biology I		(1/2 Credit per semester)
ISCC: 03102L/03102D/03102B/03051A000		
PREREQUISITE(S):	None	
This is a lab-based course designed to meet the needs of students. The course of study during the course includes the structural and chemical make-up of living things, the interactions within an organism, interaction between organisms and its environment; and the continuity of life.		
Biology II		(1/2 Credit per semester)
ISCC: 03304L/03052A000		
PREREQUISITE(S):	None	
This lab based course is designed with the needs of the student in mind. The course will span from microorganisms, such as viruses, to plants and animals. During this course, students will investigate and classify each of the six kingdoms of life, as well as viruses. Students will study in-depth, vertebrates and invertebrate animals, their systems, and their behavior. Students will also study systems of the human body.		
Computer Concepts		(1/2 Credit)
ISCC: 10101L/10101D/10101B/10004A001/Y201		
PREREQUISITE(S):	None	
This course is an orientation level course designed to familiarize the students with the computer and software programs typically used in education and business. The student will learn basic features in Microsoft Office program in order to create and format documents.		
Consumer Education		(1/4 Credit)
ISCC: 10110L/10110B/10110D/22210A000		
PREREQUISITE(S):	None	
This graduation required course provides practical, usable knowledge. Students will examine and research major buying decisions such as auto, housing, furniture, etc. They will learn how buying decisions affect the economy. Students will learn about their rights and responsibilities as consumers. This course provides training in insurance buying, credit buying, banking activities, investments, budgeting, taxes, and decision-making. Freshman/Sophomores enrolled for a 9 week session, partnered with Dr. Ed. Others will take this course for a full semester.		
Consumer Math I		(1/2 Credit per semester)
ISCC: 02904B/02904D/02904L/02157A000		
PREREQUISITE(S):	None	
Students review basic math skills. Emphasis is placed on learning work and consumer related math skills. Students learn banking and budgeting skills, comparison-shopping, reading utility bills, using credit, and buying insurance.		
Consumer Math II		(1/2 Credit per semester)
ISCC: 02905D/02905L/02154A000		
PREREQUISITE(S):	None	
This course is designed to help students gain proficiency with mathematics skills and consumer concepts, to encourage self-preparation, and enable students to transfer these concepts in tomorrow's world. It includes problem solving strategies and alternate methods of computation to solve a wide range of consumer problems as well as a solid basic skills support. Second semester students will discover and apply practical geometry that is used in the workplace and at home to help make connections from concrete example.		
Co-Op		(1.25 Credits per semester)
ISCC: 10401L/22153A001/Y401-Y402		
PREREQUISITE(S):	None	
This program is a work-related experience for special education juniors and seniors. Students who participate in this program work for either the school district or in local businesses during the school day. The main objective of this course is to teach work related behaviors i.e. (appropriate dress, being on time, filling out timesheets, applications and specific job related skills). Students are paid a training wage and receive credit for this course. Upon completion of this program/class the Department of Rehabilitation will provide transition services for students enrolled in STEP. This service will help students make a smooth transition from school life to work life and independent living situations.		
Current Events		(1/2 Credit)
ISCC: 04201B/04201L/04106A000		
PREREQUISITE(S):	None	

Current Events is a class which attempts to make students better informed about local, state, national, and international concerns. Students read the <u>St. Louis Post-Dispatch</u> in class and they are encouraged to gain additional current events information from radio and TV news.	
English I	(1/2 Credit per semester)
ISCC: 01101D/01101L/01101B/01001A000	
PREREQUISITE(S):	None
This course is designed to improve students' basic reading, writing, vocabulary and grammar skills. Reading activities may include contemporary and classic short stories, novels, and plays as well as current magazines, newspapers and other appropriate materials. Writing activities such as journal writing, personal narratives and paragraph length compositions may be used.	
English II	(1/2 Credit per semester)
ISCC: 01201D/01201L/01201B/01002A000	
PREREQUISITE(S):	None
This course is designed to improve students' basic reading, writing, grammar, vocabulary, and spelling skills. Emphasis is also placed on improving listening and study skills. Reading activities may include classic and contemporary short stories and plays, as well as selections from appropriate magazines and newspapers. Response to this reading is encouraged through discussion and various writing assignments. Basic language and writing skills will be developed in relation to student needs as indicated through actual writing activities.	
English III	(1/2 Credit per semester)
ISCC: 01301B/01003A000	
PREREQUISITE(S):	None
This course is designed to further develop a student's ability to read, comprehend, interpret and evaluate written material. Novels, plays, short stories, and poetry will be read with the intent of increasing student's appreciation of various forms of literature. The other emphasis in this course is on vocabulary development, writing skills, and listening skills. The second semester will provide a review of basic grammar, emphasizing correct usage, punctuation, capitalization, sentence structure, vocabulary development and spelling. Students will apply these learned skills in writing narratives, description and exposition writing activities will stress communicating well organized, clearly stated ideas in a variety of practice situations.	
Future Planning and Exploration	(1/2 Credit)
ISCC: 10104L/22151A000	
PREREQUISITE(S):	None
This course provides students an opportunity to explore post-secondary training and career options. Interest and aptitude tests will be used to match students with a career cluster. Students will explore education and training options that are required for the careers of interest. Discussions will include agencies and support services available to students with disabilities in post-secondary training, employment and independent living. Students will leave the class with a portfolio including their post-secondary plan for training, employment and independent living.	
Geometry with Mathematical Models	(1/2 Credit per semester)
ISCC: 02301L/02301B/02072A000	
PREREQUISITE(S):	None
This course presents the concepts of sampling and reasoning, models variation and growth, linear systems and matrices, quadratic functions and graphs, coordinate geometry and quadrilaterals, counting strategies, statistics and binomials, logic and proofs, and similar and congruent triangles. Integrated with these concepts are some aspects of basic geometry and review topics of algebra. Standardized test-taking strategies will also be emphasized throughout the course.	
Government	(1/2 Credit)
ISCC: 02906D/02906L/02151A000	
PREREQUISITE(S):	None
This is a one-semester course surveying the structure and political processes of the federal government and state governments. This course will allow an introductory involvement to politics dealing with our federal and state governments. The topics will include a historical overview and current involvement domestically and internationally and the effects on our federal government. The last three weeks will focus on the United States and its intervention in world affairs. A student must pass the state and federal constitution exams in order to receive a passing grade in this course.	
Health	(1/2 Credit)
ISCC: 08201L/08201D/08201B/08051A000	
PREREQUISITE(S):	None
Basic Health is a general course with an emphasis on developing a healthy lifestyle. Students will cover topics such as the body systems, nutrition, chemical abuse, and human sexuality. This course fulfills the health requirement.	

Interpersonal Relationships		(1/2 Credit per semester)
ISCC: 11102L/11102T/22208A000		
PREREQUISITE(S):	None	
Students will learn valuable affect/social skills that are incorporated into academic programming daily. This course will provide ample reinforcement and practice opportunities. This course will help students acquire skills for academic, personal and vocational success.		
Learning Strategies		(1/2 Credit per semester)
ISCC: 11103L/22003A000		
PREREQUISITE(S):	None	
This course will focus on the following areas: organization skills, note-taking, study skills, test-taking strategies and areas of deficiency identified by the IEP. The course will also reinforce social decision making skills and the generalizing of these skills to the classroom and other situations of interaction.		
Mythology		(1/2 Credit)
ISCC: 01310L/01099A000		
PREREQUISITE(S):	None	
This course is an introduction to classical Greek mythology that incorporates high interest in reading, writing and discussion within the context of learning about the major gods, goddesses and heroes, together with their associated stories. Particular attention will be given to the purpose of the myth and what it seeks to achieve.		
Personal Skills		(1/2 Credit per semester)
ISCC: 11101B/11101D/22208A000		
PREREQUISITE(S):	None	
Students are taught ways to deal appropriately with everyday situations in school, at home, and at work. Topics covered may include maturity, values, goals, decision-making, self-concept, and stress management. Second semester topics include assertive behavior, communication skills, interpersonal relationships, and family groups.		
Physical Science		(1/2 Credit per semester)
ISCC: 03101L/03101D/03101B/03159A000		
PREREQUISITE(S):	None	
This course of study will include a semester of chemistry and a semester of physics relying on lab activities as well as lecture and abstract thinking. Items within the curriculum include phases of matter, bonding, chemical reactions, atoms, force, motion, energy, and power.		
Senior Composition & Literature		(1/2 Credit per semester)
ISCC: 01401D/01401L/01401B/01004A000		
PREREQUISITE(S):	None	
Reading selections and classroom activities are chosen to meet the interests and needs of the older students while enabling them to master literacy skills. This course will expand literary understanding and writing/composition skills. Additionally, this course includes directed instruction in the following employment related skill areas: career exploration, utilizing employment resources, writing business letters, completing job applications and forms, and writing resumes.		
United States History		(1/2 Credit per semester)
ISCC: 04301L/04301D/04301B/04103A000		
PREREQUISITE(S):	None	
This course is a chronological study of the people and events that have shaped us from the period of discovery to the Revolutionary War during the first semester. A chronological study of the people and events that have shaped us from the Revolutionary War to the present is the focus during the second semester.		
World Geography		(1/2 Credit per semester)
ISCC: 04202L/04202D/04202B/04001A000		
PREREQUISITE(S):	None	
World Geography is a course designed to give the student an overview of the physical and cultural aspects of today's world. Semester 1 deals with basic map skills, the earth's atmosphere, land, oceans and resources available to humans. A study of North and South America completes the first semester. Semester 2 is a continuation of the study of the world. The focus is on Europe, Russia, Middle East, Africa, Asia and Australia.		

10.8. Approval of Trip Request to Costa Rica

COLLINSVILLE UNIT #10
REQUEST FOR FIELD TRIP

- Field trip—NO overnight stay (request is due two weeks prior to field trip date).
- Field trip with a single overnight stay (request is due six weeks prior to field trip date).
- Field trip with 2 or more overnight stays (request is due six weeks prior to field trip date).

TO: Mr. John Griffith, Director of Student Services

I. Date of Request: October 9, 2015			
Requester: Terrie M. Barr/Cara Kettler <i>ok</i>		School: CHS	
Grade Level, Group or Organization (For example, Grade 5, CHS Math Club, etc.): Spanish Students		Group or Organization Sponsor (if applicable): Spanish Club	
Trip Destination: Costa Rica <i>ok</i>		Date of Trip: June 10, 2016-June 19, 2016 <i>ok</i>	
School Of Departure (provide school name): N/A		Return School (provide school name): N/A	
Specific Departure Point: St. Louis International Airport <i>ok</i>		Departure Time From School:*	Return Time To School:*
Number of Students: 8 students (18 travelers)		Number of Chaperones: 2 <i>ok</i>	Number of Buses Needed: 0
Substitute Needed (please check): <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO			
Additional Information Regarding Substitute Teacher Needs (For example, two substitutes needed; a.m. sub only, etc. – be specific):			
Has the nurse been notified to review students with medical needs? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO			

II. ALL STUDENTS MUST HAVE A SIGNED PARENT PERMISSION SLIP PRIOR TO GOING ON THE FIELD TRIP.
Please attach a copy of the detailed permission slip to be sent to parents.

Terrie M. Barr
Signature of Requester

618-444-5278
Emergency Contact Number for Requester

IV. What is the purpose of the trip?
The purpose of this trip is to learn the customs, art, literature, history and geography of Costa Rica, and to make cultural connections. *ok*

If the field trip relates to the curriculum, indicate how and what standards will be addressed.
State Goal 29: Use the target language to develop an understanding of the customs, art literature, history and geography.
State Goal 30: Use the target language to make connections.

SECTION MUST BE COMPLETED. FIELD TRIP WILL NOT BE APPROVED WITHOUT THIS INFORMATION.
* Field trips need to be taken between the hours of 8:45 a.m. and 2:30 p.m. If requesting times that do not fall within those guidelines, please contact the bus company for approval prior to submitting request. If approved by the bus company, please note the date and who approved the special request next to the time.

ADMINISTRATIVE APPROVAL ON REVERSE SIDE



Educational Tours

Watch videos, read reviews and enroll on your teacher's Tour Website

eftours.com/




This is also your tour number

COSTA RICA: A TOUCH OF THE TROPICS

9 or 10 days | Costa Rica | Extension to San José

With well-protected national reserves and an unparalleled diversity of wildlife, Costa Rica is the jewel of Central America. The Arenal region showcases an active volcano, hot springs, and a broad range of flora and fauna. In Monteverde, visit a local school, and in Manuel Antonio National Park, keep your eyes open for sloth, toucans and howler monkeys.

EVERYTHING YOU GET:

-  Full-time Tour Director
-  Sightseeing: Comprehensive sightseeing of natural attractions
-  Entrances: Coffee tour; Poás Volcano; Hot springs; Lake Arenal kayaking; La Fortuna Waterfall; Santa Elena Cloud Forest; Canopy tour; Aerial tram; Crocodile River tour; Manuel Antonio National Park; *With extension: Whitewater rafting*
-  weShare, our online platform that taps into each student's interests for a more engaging learning experience
-   All of the details are covered: Round-trip flights on major carriers; Comfortable motorcoach; 8 overnight stays in hotels with private bathrooms (9 with extension); 3 meals daily (Days 2-8 and Day 9 on extension); Dinner on arrival day; Breakfast on departure day



Anyone can see the world.

YOU'RE GOING TO EXPERIENCE IT.

As you can see, your EF tour includes visits to the places you've learned about in school. That's a given. But it's so much more than that. Immersing yourself in new cultures—surrounded by the people, the language, the food, the way of life—creates inspirational moments that can't be listed in an itinerary. They can only be experienced.

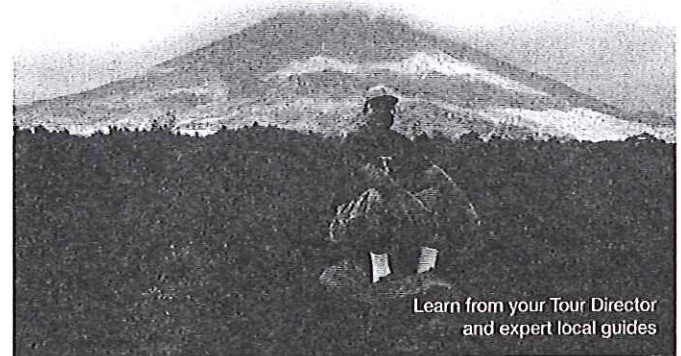
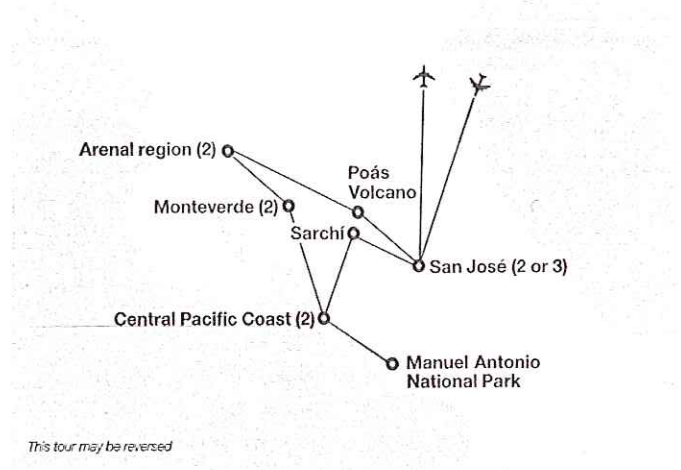
And the experience begins long before you get your passport stamped and meet your **Tour Director** in your arrival city. It begins the moment you decide to go. Whether it's connecting with other travelers on Facebook, Twitter or Instagram, or delving deeper into your destinations with our online learning platform, **weShare**, the excitement will hit you long before you pack your suitcase.

When your group arrives abroad, everything is taken care of so you can relax and enjoy the experience. Your full-time Tour Director is with your group around the clock, handling local transportation, hotels and meals while also providing their own insight into the local history and culture. **Expert local guides** will lead your group on sightseeing tours, providing detailed views of history, art, architecture or anything you may have a question about.

When your journey is over and you're unpacking your suitcase at home, you'll realize the benefits of your life-changing experience do not end. They have just begun.

@EFtours I attribute my college semester abroad to the love for travel I discovered on an EF Tour in high school #traveltuesday

—MELISSA, TRAVELER



CHECK OUT WHAT A TOUR IS ALL ABOUT

Watch the videos at eftours.com/

Your teacher's Tour Website

What you'll experience on your tour

Day 1: Fly to Costa Rica

- Meet your Tour Director at the airport

Day 2: San José | Arenal region

- Start the day with a coffee tour and learn how Costa Rica's plantations produce some of the world's best beans. Explore the entire supply chain of the famous Costa Rican coffee bean, from the fields where it's grown to the cafes where it's brewed, and discover the essential role coffee plays in the country's agriculture and economy.
- Travel to the Arenal region and get ready for an adventure to remember. Behold the perfect conical shape that emerges from the green hills of Alajuela: this is the fascinating Arenal Volcano. Overlooking the San Carlos plain and the Pacific lowlands, this mile-high volcano has been active for the past 7,000 years. You'll see the volcano from a different angle on your kayaking excursion. Not only does the volcano serve as a watershed for the lake, but it also provides thermal energy for the nearby hot springs. Relax in these naturally heated pools; then, walk to the bottom of the spectacular La Fortuna waterfall.
- Visit Poás Volcano
- Enjoy the hot springs

Day 3: Arenal region

- Take a kayaking trip along Lake Arenal
- Hike to La Fortuna Waterfall

Day 4: Monteverde

- Travel to Monteverde, the Green Mountain region situated near the Continental Divide that contains a spectacular range of flora and fauna in six distinct ecological zones. You'll tour the greenery of the Santa Elena Cloud Forest, where you can look for the rare orchids and elusive quetzal birds that thrive in the perpetual soft mist. At this altitude, you'll literally walk through clouds! Leave a positive mark on the earth when your group plants a tree together. Then, visit a local school, where students will welcome your group with traditional dances.
- Visit a local school
- Time to see more of Monteverde or
 - 📍 Enjoy horseback riding

Day 5: Monteverde

- Visit the Santa Elena Cloud Forest
- Plant a tree in the EF reserve in Monteverde with your group
- Experience a canopy tour

Day 6: Central Pacific Coast

- Travel to the Central Pacific Coast
- Visit Rainforest Adventures Park where you'll ride the aerial tram above the canopies, hike a nature trail and visit a butterfly sanctuary.

Day 7: Manuel Antonio National Park

- Take an excursion to Manuel Antonio National Park
- Enjoy a crocodile boat cruise for an up-close look at life in the river habitat.
- Return to the Central Pacific Coast

Day 8: Sarchi | San José

- Travel via Sarchi to San José
- Enjoy a free evening or
 - 📍 Attend a Folklore Evening

Day 9: Depart for home

📍 1-DAY TOUR EXTENSION

Day 9: San José

- Enjoy a whitewater rafting excursion on the Sarapiquí River

Day 10: Depart for home



One of today's many adventures!! Hiking down and up 800 steps total to this waterfall! It was huge!! #costarica #waterfall #eftours #vacation #beautiful

- FRANKIE, TRAVELER



Via Instagram

I realized that there's so many things I take for granted in my daily life that people don't always have. I will forever remember to be thankful after traveling to Costa Rica.

- ALLISON, TRAVELER



Via Facebook

TOP THREE THINGS I WILL SEE, DO, TRY OR EXPLORE

1. _____
2. _____
3. _____

— The easiest ways to —
ENROLL TODAY



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eftours.com/enroll



Enroll by phone
800-665-5364



Mail your Enrollment Form to:
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Two Education Circle
Cambridge, MA 02141

My daughter has gained such an amazing view of the world and history from this experience. She has not stopped talking since I picked her up at the airport. Thank you for all the organization, helpful hints, flexible payment plan and knowledgeable tour guides.

—CHARLOTTE, DAUGHTER TRAVELED JUNE 2014



Tour review

THE WORLD LEADER IN INTERNATIONAL EDUCATION

For 50 years EF has been working toward one global mission: Opening the World Through Education. Your teacher has partnered with EF because of our unmatched worldwide presence, our focus on affordability, and our commitment to providing experiences that teach critical thinking, problem solving, collaboration and global competence.

- We always offer the lowest prices guaranteed so more students can travel.
- We're fully accredited, just like your school, so you can earn credit while on tour.
- All of our educational tours feature experiential learning activities and visits to the best sites.
- We're completely committed to your safety. We have 500 schools and offices in over 50 countries around the world, so local EF staff members can react quickly and in person wherever you travel.
- Your full-time Tour Director is with your group every step of the way on tour, providing insight about your destinations as well as great local tips.



10.9. Permanent Transfer of Funds

BOARD AGENDA
October 19, 2015

TO: Dr. Robert E. Green, Superintendent of Schools

FROM: Uta Robison, Chief School Business Official 

DATE: October 15, 2015

RE: Permanent Transfer of Funds

A permanent transfer of funds up to \$1,630,000.00 from the Operations and Maintenance Fund to the Debt Service Fund (\$230,000.00) and to the Capital Projects Fund (\$1,400,000.00) needs to be made in order to comply with IPAM (Illinois Program Accounting Manual) regulations to execute the approved budget.

I recommend approval of the following suggested motion:

“I move that the Board of Education authorize the Chief School Business Official to make a permanent transfer in the amount up to \$1,630,000.00 from the Operations and Maintenance Fund to the Debt Service Fund (\$230,000.00) and to the Capital Projects Fund (\$1,400,000.00).”

10.10. Designation of School Board Delegates for
Convention

10.11. Discussion of School Board Representative
on Joint Committee of Special Education Concerns

10.12. Discussion of Senior Gold Card Program

10.13. Approval of Purchase Agreement with
Skyward Inc.

11. **Closed Session**

12. **New Business (Continued)**

12.1. Approval of Agreement with Service
Employees International Union, Local 316
Custodial and Maintenance Personnel

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS

AGREEMENT BETWEEN THE BOARD OF EDUCATION AND
SERVICE EMPLOYEES INTERNATIONAL UNION, LOCAL 316
CUSTODIAL AND MAINTENANCE PERSONNEL

Fiscal Year

~~2014-15~~

2015-16

December, 2013

Side Agreement

NEW MAINTENANCE POSITION AND GRASS MOWING

The new contract will be ratified by Custodian and Maintenance Personnel of Local 316 prior to the agreement being submitted to the Board of Education for approval. At the meeting of the Board of Education where the new contract is approved by the Board of Education, a position for an additional full-time maintenance person will be approved for posting.

With the approval of the new maintenance position, Local 316 agrees that maintenance personnel will no longer be used to mow grass. Unit 10 will create two seasonal custodial-level positions with employment extending from April through September. Anyone may bid into the seasonal mowing jobs with the highest wage rate being that of the regular custodian. This position will be paid at the light maintenance pay during the grass cutting season. This position will not be a step advancement. Those bidding into mowing positions shall have the right of first refusal for the mowing positions in subsequent years. Those bidding into the mowing jobs will return to their regularly assigned jobs when the mowing season is over. Unit 10 will employ substitute custodians, at substitute custodian pay plus 20%, to replace the regular custodians who take the mowing jobs. At times during the mowing season when the frequency of mowing is reduced due to slower growth of the grass, the regular custodian shall assist other custodians in the district as assigned by the Director of Building and Grounds. If no regularly employed custodian bids into the mowing job(s), then Unit 10 shall have the authority to employ a substitute custodian, at substitute custodian pay, to fill the mowing position(s).

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
AGREEMENT BETWEEN THE BOARD OF EDUCATION AND
SERVICE EMPLOYEES INTERNATIONAL UNION, LOCAL 316
CUSTODIAL AND MAINTENANCE PERSONNEL

July 1, 2014⁵ through June 30, 201⁵⁶

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AGREEMENT FOR CUSTODIAN AND MAINTENANCE EMPLOYEES

The Board of Education of Collinsville Community Unit District No.10, Collinsville, Illinois, hereinafter referred to as the "Employer," hereby recognizes Service Employees International Union, Local 316, hereinafter referred to as the "Union," as the bargaining representative for wages, hours and other conditions of employment for all custodial and maintenance employees of the Unit District. The Board of Education is an Equal Opportunity Employer and will not discriminate against any employee or applicant for employment because of race, color, creed, religion, national origin, age, sex, handicap, impairment, veteran or marital status.

ARTICLE I: SENIORITY

Section 1. Seniority shall date from the first day of work as a regular employee. In case more than one employee covered by this Agreement was hired at the same Board meeting, seniority for the purpose of bidding the open jobs will be established by the "drawing of straws" or other chance method. Seniority will then be established by the "first day of work" for which the open job description, that was bid, indicates. In the event the "first day of work" is the same for more than one open job that was bid, seniority will have been established by the "drawing of straws" or other chance method indicated above.

Section 2. In any case of any reduction in force in any classification covered by this Agreement, the following procedure will be followed. The youngest employee in point of seniority will be laid off first. Any employee whose job has been eliminated by a "cut back" in any classification covered by this Agreement will have the right to take up employment in any other classification which his/her seniority and qualifications permit. When "laid off" employees are called back to work, the oldest employee in point of seniority will be called back first, the second oldest next, etc. Seniority will cease to accumulate at the time of a layoff and will resume at the time of re-employment. Loss of seniority in its entirety will occur for any employee who, by their own desire, leave the service of the District, except those employees granted a leave of absence by the Board of Education.

Section 3. No new employee will be hired while any employee covered by this Agreement is on layoff, unless all laid-off, qualified employees have been offered, in writing at their last known address by certified mail, the opportunity to work the hours and at the rate of pay for which the new employee would be hired. Refusal to return to work for an equal rate of pay and hours of work in effect in the classification at the time the former employee was laid off will relieve the employer of any responsibility of further contacting that employee.

ARTICLE II: VACANCIES

Article II: Vacancies

Section 1. New employees to be hired to fill vacancies will be filled within 35 days following the regular monthly board meeting. Vacancy notices will be sent to President, Vice President, and Secretary of the bargaining union. When the Administration identifies a vacant position, the Administration agrees to interview any existing, qualified bargaining unit member(s) who apply. The Administration shall take into consideration the following factors when evaluating an applicant for a vacant position, in no order of priority:

- Needs of the District;
- Work performance and/or evaluations;
- Work experience/qualifications;
- Disciplinary record; and
- Seniority

Every effort will be made to advance present employees to any vacant position that becomes available, giving them preference over applicants not currently employed by the District, when all other criteria are equal. Nothing in this provision shall preclude the Administration from soliciting and accepting applications from outside applicants and considering outside applicants while it considers current bargaining unit members for a vacant position.

Section 2. There will be a probationary period of 6 months for new hires and 3 months for transfers.

ARTICLE III: HOURS OF WORK

Section 1. The work shift shall consist of eight (8) consecutive hours. Each employee's schedule shall consist of five (5) consecutive days, except as otherwise agreed to by the Union and Superintendent or Superintendent's Designee. The work week shall begin at 12:01 a.m. on Monday and end at 11:59 p.m. on Sunday.

Section 2. Each afternoon or evening shift starting on or after 2:00 p.m. shall consist of eight (8) hours including a thirty (30) minute paid lunch period, and each day shift shall consist of eight (8) hours, not including a lunch period of thirty (30) minutes.

Section 3. When school is not in session, second and third shift employees may be granted permission to work a day shift schedule. This permission is subject to the approval of their Supervising Principal or Administrator.

Section 4. Any employee who works for three (3) or more hours past their regular scheduled shift shall be allowed a thirty (30) minute paid lunch break and an additional thirty (30) minute period for each ensuing four (4) hour period.

Section 5. All time worked on any sixth (6) consecutive day shall be paid at the rate of one and one-half times the regular rate of pay, and all time worked on any seventh (7) consecutive day shall be paid at the rate of two (2) times the regular rate of pay. Any time worked on Sunday that is not regularly scheduled will be paid at two (2) times the regular rate of pay.

Section 6. Time charged to sick leave, vacation, funeral leave, etc., shall count as time worked for the purpose of computing overtime.

Section 7. All overtime worked must have the prior approval of the Supervisor. All time worked in excess of the regular workday or work week shall be overtime and paid at the rate of one and one-half times the employee's regular rate of pay. All overtime shall be paid at the highest rate of pay applicable to that employee.

Section 8. When employees report to work as scheduled, they shall be allowed a minimum of fifty percent (50%) of their regularly scheduled hours of work or equivalent pay, unless otherwise notified no less than one (1) hour prior to the beginning of their shift. School closing emergency plans shall be posted in each building.

Section 9. When an employee is called back to work, such work not being a continuation of their shift, they shall be paid a minimum of one (1) hour of work at one and one-half times their regular rate of pay.

Section 10. The Board of Education recognizes the interest of the Union in regard to any changes which affect the working conditions of those covered by this Agreement and represented by the Union and shall inform the President of the Union prior to any such changes. This notification to be made by the Superintendent or Superintendent's Designee.

While school is in session, the following reasons shall be considered as “disturbing” the employee’s job and shall permit that employee the right to “bump” any employee covered by this Agreement with lesser seniority:

1. Any change in the starting or ending time of the employee’s shift of more than a total of four (4) hours per day for a period of more than one week’s duration. (Time of shift to be interpreted as that time in existence at the date of the employee’s assignment to that job.)
2. Any change in the employee's building assignment; "building" to mean a separate detached structure on the same or different sites, i.e., High School academic gym, Area Vocational Center.

At any time during the year, the following shall be considered as disturbing the employee's job and shall permit that employee the right to "bump" any employee covered by this Agreement with lesser seniority:

1. Employee affected by reduction in pay.
2. Employee affected by reduction in hours of work.
3. Employee affected by reduction in months of work.
4. Employee affected by reduction in staff.
5. Employee affected by return of disqualified employee.
6. Employee affected by bump of higher senior employee.

A written notice of an "intent to bump" must be filed with the Office of the Superintendent or Superintendent’s Designee within five (5) working days of the effective date of the change that created the "job disturbance." This notice must be dated, must include the Article of the Agreement, the Section of the Agreement and paragraph authorizing the right to "bump." It must be signed by the individual "bumping" and indicate to which position the "bump" is directed. A copy of this must be filed with the President of the Union, Local 316, Custodial and Maintenance Employees.

Qualifications for a "bump" will be as per bidding, Article 11, Section 2, paragraph four (4), including probationary period if "bump" is into a different classification.

ARTICLE IV: GRIEVANCE PROCEDURE

Section 1. The grievance procedure shall apply to the provisions of this Agreement and to administrative practices and policies of the District directly affecting the employees covered by this Agreement.

Section 2. No employee shall be discharged without just cause. The Superintendent of Schools shall provide a written statement of cause of dismissal. Violation of this Agreement by an employee may be regarded as cause for discharge.

Section 3. In the event an employee is dissatisfied with a ruling submitted to him by his immediate supervisor, or if there is any difference of opinion or dispute between the employer and the employee regarding the interpretation or operation of this Agreement, the following procedure will be followed:

- a. A written grievance must be filed with the employee grievance committee and a copy sent to his immediate supervisor within seven (7) days after knowledge of the occurrence of the act which resulted in the grievance. Failure to file a grievance, as provided, will relieve the employer of all financial obligation and responsibility concerning the complaint.
- b. Should a grievance arise, an attempt will be made to settle such dispute, between the authorized representative of the Union and the Superintendent or Superintendent's Designee. If a satisfactory solution is not reached by these parties within five (5) working days, then the representative of the Union and the Superintendent of Schools will attempt to adjust the grievance. They shall have five (5) working days to reach an agreement unless, by mutual consent, a longer period is agreed upon.
- c. In the event the representatives of the Union and the Superintendent of Schools cannot adjust the grievance within the time provided, the matter shall be referred to the Board of Education for review. The employee, accompanied by two (2) people of his choice, the involved personnel, and the Board will meet in committee session to hear the grievance. If no settlement is reached within ten (10) working days, the service of an arbitrator from the Illinois Education Relations Labor Board facilities shall be used to bring about a settlement. The arbitrator's ruling will be binding.

ARTICLE V: HOLIDAYS

Section 1. The following holidays, with pay, will be observed for all members of the custodial and maintenance personnel: Labor Day, Columbus Day, Veteran's Day, Thanksgiving Day, Day after Thanksgiving Day, Christmas Eve Day, Christmas Day, New Years Eve Day, New Years Day, Martin Luther King's Birthday, President's Day, Casimir Pulaski Day, Good Friday, Easter Monday (if school is in session, Thursday preceding Good Friday), Memorial Day, and Independence Day (if this day falls on a Saturday or Sunday and summer school is in session the preceding Friday and/or the following Monday, the holiday will be the first day after the end of summer school.)

When any of the above holidays fall on a Saturday and/or Sunday, the proceeding Friday and/or the following Monday will be observed as a holiday provided school is not in session. If school is in session, such Friday and/or Monday will be considered a regular working day and, as such, will be compensated for at the regular rate of pay.

If any of the above holidays occur when school is in session, compensatory days off will be according to the following schedule:

1. The first compensating day will be the normal workday following Christmas Day.
2. The second compensating day will be the County Institute Day.
3. If a third compensating day is needed, it will be the Wednesday proceeding Easter. (If school is in session the week proceeding Easter, the third compensating day will be the Tuesday following Easter.)

4. If a fourth, fifth, etc. day is needed, the compensating day or days will be made by extending vacation time; arrangements being made through the Superintendent or Superintendent's Designee.

In the event that unforeseen circumstances would prevent these days to be taken as scheduled; compensating days will be determined by the Board.

Section 2. Should any employee be required to work on an authorized holiday as stated in the paragraph above, all time so worked will be at one and one-half times the regular rate of pay in addition to the holiday pay.

ARTICLE VI: VACATIONS

Vacations shall accrue at the following rates for the effective period of this Agreement:

Employees who have been employed for a period of one (1) year will be granted a two (2) week vacation with pay.

Employees who have completed eight (8) or more years of service will be granted three (3) weeks vacation with pay.

Employees who have completed fifteen (15) or more years of service will be granted four (4) weeks vacation with pay.

An additional day of vacation shall be granted to an employee in the event a holiday falls during the vacation period of said employee.

Any first year employee whose anniversary date of employment is between January 1 and June 30, inclusive, shall be entitled to vacation as of July 1 at the rate of one-half day of vacation for each full month of service prior to July 1.

Any employee whose anniversary date of employment is between July 1 and December 31 shall be entitled to any vacation benefits accruing on his/her anniversary during the summer of that year.

Vacation time may be used at any time during the year, but any vacation time requested outside the normal summer schedule must be submitted to the Superintendent or Superintendent's Designee no later than ten (10) working days in advance. His decision as to approval or disapproval of the request shall be final.

Upon leaving the service of the District, the payment of any earned but unused vacation days shall be limited in an amount to ensure the District is not subject to any IMRF 6% penalty. Any vacation pay that would cause the employee to exceed the 6% limit shall be paid to the employee post employment as non-IMRF creditable earnings. The post employment payment, if any, will be paid to the employee on the 65th day after the employee's last day of work.

ARTICLE VII: SICK LEAVE

Section 1. Sick leave benefits will be determined in accordance with the following schedule:

<u>No. Months Worked</u>	<u>No. Days Granted Per Year</u>
12	13

Maximum accumulation allowed: unlimited.
Does not include summer school, night school, or substitute employment.

Any employee starting work after school is in session shall receive sick leave benefits on a pro-rated basis for the time worked that school year; i.e., one day per month for every employee starting after the school year begins.

Section 2. In the event any employee experiences a continual illness or a serious injury within any given school term which would prevent him from performing his regular duties in the District, salary payments would continue for the current fiscal year and other benefits, such as vacation, holidays, insurance payments, and seniority would be maintained, provided the employee has been in the District for fifteen (15) years and has forty-five (45) days accumulated sick leave. Said paid absence will be counted against the accumulated sick leave.

Section 3. Written notice of any absence shall be presented to the building principal upon return to work. Such notice shall include the date and/or dates of absence of the employee. The Principal shall submit written notices of absence to the Office of the Superintendent each week. The School District shall provide a proper form to be submitted by the employee, which shall include a carbon copy to be retained by the employee.

Section 4. Sick leave shall be interpreted to mean personal illness, quarantine at home, or serious illness *or* death in the immediate family. The immediate family, for the purposes of this Section, shall include: parents, spouse, brother, sister, children, grandparents, grandchildren, parents-in-law, brother-in-law, sister-in-law, legal guardians, corresponding in-law relations, and any relative living in the same household. All sick leave requests must be made to the Switchboard Operator both during the regular school year and during the summer months. When possible, the employee should notify the Building Principal of the intended absence. All employees who are absent because of illness or injury for an extended time should, upon return, have a written release from their physician.

Section 5. Reasonable time at full pay shall be granted for funeral leave for members of the immediate family. Such leave will not be deducted from sick leave. Prior arrangements with the Superintendent or Superintendent's Designee are required for determination of the number of days to be granted. Immediate family, for the purpose of this Section, shall include: parents, spouse, brothers, sisters, children, grandparents, grandchildren, parents- in-law, brothers-in-law, sisters-in-law, legal guardians, corresponding in-law relations, and any relative living in the same household.

Funeral leave for other than a member of the immediate family must be requested in advance, in writing, and approved by the Superintendent of Schools and shall be deducted from accumulated sick leave.

Section 6. In the event of an absence related to a duty-connected injury, the District shall provide only workmen's compensation as determined by the insurance carrier, effective with the August 15, 1986 payroll. In the event said employee was enrolled for family insurance at least three full months prior to being on workmen's compensation, the District shall provide said coverage to the employee at no cost to the employee for a period not to exceed one year.

Section 7. Upon leaving the service of the Unit #10 School District, each employee who has accumulated 630 or more hours of unused earned absence shall receive a benefit equal of 100% of the employee's normal daily rate for each day of unused earned absence but not to exceed \$6,000. These payments may be paid in equal installments over 3 quarters, payable 7 months prior, 4 months prior and on the final paycheck to the employee if sufficient notice is provided to the School District. In the event the amount due under this provision changes because of the number of accumulated hours at termination, the final paycheck will reflect the appropriate adjustment. However, an employee's receipt of compensation for unused sick leave shall be limited in an amount to ensure the District is not subject to any IMRF 6% penalty. Any sick leave monies that are not paid to the employee in his/her final paycheck because of the 6% penalty limit, will be considered a retirement severance benefit and will be paid to the employee on the 65th day after the employee's last day of work. Whenever said benefit is paid, only the unpaid unused sick days will be reported to Illinois Municipal Retirement Fund.

Upon the death of any employee qualified under this Section, the monies due for the time so accumulated will be paid to the estate of the employee.

ARTICLE VIII: SUBSTITUTES

Section 1. Substitutes will be provided for regular employees who are absent from work. It will be the responsibility of the employee to notify the Superintendent or Superintendent's Designee or his appointed representative at least two (2) hours prior to the starting of his shift, if possible.

Section 2. The rate of pay for a substitute employed on a regular or irregular basis shall be established by the Board of Education. Such employee shall be used only to assist or supplement the regular employees and shall not be permitted to perform the regular duties assigned regular employees except in the case of serving for a regular in his absence.

Any employee, in classifications covered by this Agreement, who leaves the employment of the District in good standing because of a reduction in staff as determined by the Board of Education, shall be paid at the rate of seventy percent (70%) of the regular custodian rate for all time worked as a substitute, extra, or temporary employee.

ARTICLE IX: GENERAL PROVISIONS

Section 1. An employee working in a higher paid classification on a temporary basis shall be paid the higher rate of pay for all time so worked, after receiving approval from the Superintendent or Superintendent's Designee.

Section 2. Leaves of absence, without pay, may be granted by the Board of Education to employees for legitimate reasons. Such leave shall not be for more than one (1) year, but may be extended upon review and approval by the Board. Seniority will not accrue during leave of absence.

Section 3. Seniority lists will be provided by the Board of Education at the beginning of the fiscal year.

Section 4. Any employee in any other classification in the Unit District shall do no work normally done by employees covered by the Agreement.

Section 5. All regular employees covered by the contract shall be provided with six (6) new uniforms consisting of six (6) shirts/tops and six (6) pants/slacks by the Collinsville School District. Any new employee covered by the contract shall be provided six (6) new uniforms following employment. In November of every other year thereafter, the School District shall furnish five (5) new uniforms to each employee covered by this Agreement, except for those employees who have not been a regular employee for twelve (12) months by November 1. Partial year employees shall receive a pro-rated number based upon the number of months employed by November 1 as compared to twelve (12) months. Employees shall wear said uniforms while on duty. The employee is responsible at his or her cost for the appropriate care, maintenance and replacement of said uniforms.

Section 6. Insurance: The Board of Education shall provide a hospitalization, medical, and major medical insurance program for full-time non-certificated personnel who enroll. The Board of Education shall pay the individual coverage premium in full and shall provide payroll deductions of the remaining premiums for full family coverage of any personnel desiring such additional coverage. The Board of Education shall pay \$75.00 per month in addition to the individual plan rate for those full-time non-certificated personnel enrolled in the family plan. The insurance carrier will be selected by the Board of Education, after consultation with the C.E.A. and S.E.I.U. The Board provided insurance shall be for twelve (12) consecutive months.

For employees whose term of employment is twelve (12) months per year, insurance shall continue for so long as the individual remains an employee of the District. For employees whose term of employment is nine (9) months per year or more but less than twelve (12) months per year, coverage shall be on a twelve (12) month per year basis for so long as the individual remains an employee of the District.

Employees whose work week is twenty-five (25) hours or more shall receive the full individual premium payment as noted above. Those whose regular work week is at least seventeen and one-half (17-1/2) hours but less than twenty-five (25) shall receive one-half of the individual premium payment if enrolled in the individual plan. If the seventeen and one-half (17-1/2) but less than twenty-five (25) hour employee enrolls in the family plan, the Board of Education shall pay an additional \$27.50 per month for dependent coverage.

Section 7. Any employee who is a member of any group recognized by the Board of Education, or who has applied for membership in any such group, shall be granted a payroll deduction of dues upon written request. Executed dues deduction request forms shall be furnished to the Director of Business Affairs prior to the first of the month is responsible for any make-up deductions. Such authorization for dues deductions shall continue in effect from year to year unless revoked in writing prior to June 15.

Section 8. When an employee in classifications covered by this Agreement is required to attend a meeting, they shall be paid for all time so spent.

Section 9. A job description of all classifications covered by this Agreement will be established through a program of meetings and discussions, the results reduced to writing and made a part of this Agreement. Said descriptions to be informational only and will not exclude any duties required to perform the requirements of the Unit #10 School District.

Section 10. The Board shall grant up to two (2) days personal leave per year at full pay subject to the following conditions:

1. Such leave shall be accumulative up to a maximum of four (4) days but cannot be taken the day before or after a school holiday or vacation.
2. Once an employee has accumulated the maximum of four (4) unused personal leave days, any additional personal leave days granted to the employee pursuant to this Section will accumulate as sick leave.
3. Any request for personal leave shall be made at least three (3) calendar days prior to the date requested (except in emergencies) to the Superintendent's or Superintendent's Designee stating the reason for the request.
4. It should be understood that permission would be granted only if this request is for important business reasons which cannot be transacted outside of school hours.

If the personal leave day is denied, written reasons for the denial will be given within three (3) days.

Section 11. Payday shall be every other Friday as established by Board Policy.

Section 12. The mileage reimbursement rate shall be the current IRS rate.

Section 13. Employees covered by this Agreement will be guaranteed no loss in pay while serving jury duty or appearing as a subpoenaed witness in any court action. The difference in pay above that paid for jury duty will be paid the employee.

Section 14. An extra man will be assigned to gymnasium, auditorium, and cafeteria activities for community organizations using school facilities. This does not apply to extracurricular activities. Said man must be on duty in the complex only and does not necessarily have to be restricted to duties in the place of activity.

Section 15. In the absence of the Director of Building and Grounds, custodial personnel of the respective buildings shall be responsible in preventing all unsupervised or unauthorized groups or individuals from using school building facilities with the understanding that they shall call the Principal, Assistant Superintendent, or police if unable to handle the problem without help.

Section 16. All new employees are required to pass a medical examination at School District expense; such examination to be designed by the School District and administered by a physician named by the School District. If the employee does not pass the medical examination, his/her employment will be terminated immediately. If an employee is required to have subsequent medical examinations as a condition of continued employment or for payment of sick leave benefits, the cost of the examinations shall be at the expense of the employer. In the event of a strike, work stoppage, or any other disruption of school operation, any 316 Service Employee, International Union, calling in ill must present a doctor's excuse at the employee's expense.

Section 17. Due to the fact that the school buildings are used by many organizations not directly connected with school activities, which adds extra work on to the normal schedule of an employee both at night and/or Saturday and Sunday, it is often necessary for employees to work overtime. Such overtime will be authorized only by the Superintendent or Superintendent's designee, but it shall be the responsibility of the Lead Man to schedule such overtime subject to approval by the Superintendent or Superintendent's designee.

Section 18. Should any Article, Section, or Clause of this Agreement be declared illegal by court of competent jurisdiction, by State or said Article, Section, or Clause, as the case may be, shall automatically be terminated from this Agreement.

Section 19. The Board of Education and S.E.I.U., Local 316, agrees not to discriminate against any employee because of sex, race, color, or creed.

Section 20. The interpretation of this contract for S.E.I.U., Local 316, shall be made by the Chairman of the Negotiating Committee for this present contract, the Business Representative, and the present officers; for the Board of Education, interpretation shall be made by the Chairman of the Board Negotiating Committee, Superintendent, Assistant Superintendents, and the Director of Business Affairs.

Section 21. This agreement shall remain in full force and effect from July 1, 2013 through June 30, 2014. If a new Agreement has not been reached prior to the expiration date, this agreement shall remain in full force and effect until a new agreement is reached.

Section 22. Telephone facilities shall be made available to personnel for their reasonable use for school related business. Efforts will be made to provide public pay phone facilities. Personal calls on school phones, except in emergencies, is discouraged. If a personal long distance toll call is made, this charge must be billed to the employee's home.

Section 23. Employees covered by this Agreement shall not engage in a strike except under the conditions as shown in Section 13 of the Illinois Educational Labor Relations Act (H.B. 1530).

Section 24. Maintenance employees will be required to take a maintenance test. Employees will be given three opportunities to pass the test within a six month period. All maintenance staff must stay proficient in all areas of maintenance. If these requirements are not met, employee will be placed in a custodial position by the Director of Building and Grounds.

All building light maintenance personnel will be required to successfully pass a building maintenance test.

The subject areas covered on the tests, will be mutually agreed upon by the Administration and Union Executive Board Members.

Section 25. All custodial/maintenance personnel will be evaluated annually by the Director of Building and Grounds.

Section 26. The Director of Building and Grounds will give written notification to any lead-custodial/maintenance personnel that are not fulfilling their job responsibilities. If said individual does not correct the items indicated in written notice within 15 working days, the Director of Building and Grounds will place said individual in a non-lead custodial/maintenance position. The vacant lead-custodial/maintenance position will be posted. Individuals interested in the position must apply in writing. Following the interview process, the individual being removed from the lead position will take the position of the individual chosen for the lead-custodial/maintenance position.

Section 27. Employees who are required to file a Statement of Economic Interests must file the form and provide the school Business Office with a copy of the employee's receipt of filing not later than the required filing date. Notification of the need to provide a copy of receipt to the Board Office shall be given 30 days in advance of any withholding of salary payments. In the event such evidence is not provided to the Business Office, the District shall withhold salary payments to the employee until compliance is provided.

Section 28. Fair Share. The following provision shall apply to members of the bargaining unit who were members of S.E.I.U., Local 316 on or after November 6, 1991, and to all members of the bargaining unit hired after November 6, 1991:

1. Each bargaining unit member, as a condition of his /her employment, on or before thirty (30) days from the date of commencement of duties or the effective date of this Agreement, whichever is later, shall join the Union or pay a fair share fee to the Union equivalent to the amount of dues uniformly required of members of the Union, including local, state, and national dues.
2. In the event that the bargaining unit member does not pay his/her fair share fee directly to the Union by a certain date as established by the Union, the employer shall deduct the fair share fee from the wages of the non-member.
3. The employer shall pay such fee to the Union no later than ten (10) days following deduction.
4. In the event of any legal action against the employer brought in a court of administrative agency because of its compliance with this Article, the Union agrees to defend such action at its own expense and through its own counsel provided:
 1. The employer gives immediate notice of such action in writing to the Union, and permits the Union intervention as a party if it so desires; and

2. The employer gives full and complete cooperation to the Union and its counsel in securing and giving evidence, obtaining witnesses, and making relevant information available at both trial and all appellate levels.

Section 29. The District shall not use volunteers to avoid hiring additional employees. Volunteers may not be used where there are certification requirements, violations of IDPH regulations, confidentiality concerns, or in situations where special training or knowledge is required to do the job. Volunteers may not be in restricted areas, such as in food service kitchens, behind office counters, or in custodial closets, without the express approval of an employee who regularly works in that area.

If an employee objects to the District's use of a volunteer in a specific situation, the employee shall have the right to submit a written objection to the use of the volunteer with his/her supervisor. The objection must state what the volunteer is doing that the employee finds objectionable and why he/she finds it objectionable. The employee's supervisor and the employee shall attempt to reach an agreement regarding the situation. Failing to reach an agreement, the grievance procedure shall be followed.

Volunteers must meet acceptable standards of dress and conduct.

ARTICLE X: CUSTODIAL AND MAINTENANCE SALARY RATES

Classification Before July 2003		2014-15 (Old Hire)	2015-16 (Old Hire)	
Regular Custodian	3.4	24.20	24.54	
Lead Custodian, Light Maint.	4.1	25.20	25.54	
Groundskeeper	4.2	25.66	26.00	
Regular Maintenance	4.3	26.49	26.83	
Classification After July 2003		2014-15 (New Hire)	2015-16 (New Hire)	
Regular Custodian (Steps)	Years Experience			
	1.01	1	12.84	13.18
	1.02	2	13.04	13.38
	1.03	3	13.25	13.59
	1.04	4	13.76	14.09
	1.05	5	14.29	14.62
	1.06	6	14.84	15.17
	1.07	7	15.41	15.74
	1.08	8	16.01	16.34
	1.09	9	16.63	16.96
	1.1	10	17.27	17.60
Lead Custodian, Light Maint.	2.1			
Groundskeeper	2.2			
Regular Maintenance	2.3			
HVAC Maintenance		68,319.36	\$69,018.86 (33.06/hr.)	

A RIF (reduction in force) substitute in good standing rate is determined by multiplying the regular custodian, Step 1 rate by 75%.

When a person is initially employed, that person is considered as having one year experience. A person obtains additional years of experience only at the beginning of a school year and must have earned a complete year of experience, i.e., a person must be employed on the first day of a school year to obtain a year of experience.

Persons, who were regularly employed by the Collinsville School District as of June 30, 1989, shall qualify as a Step 4 regular custodian regardless of years of experience. Persons who are hired as regular custodial employees during the period of July 1, 1989, through June 30, 1990, shall be considered as having 3 years experience for 1991-92, 4 years in 1992-93, etc. Persons who were hired as regular custodians during the period of July 1, 1990, through November 6, 1991, shall be considered as having 2 years of experience for 1991-92, 3 years in 1992-93, etc. Persons who are hired as regular custodians effective November 7, 1991, or thereafter, shall begin on Step 1, Year 1.

- NOTES:
1. Effective March 1, 1983, deductions from employees for IMRF shall be placed in a tax sheltered status.
 2. Effective with payrolls beginning April 1, 1985, (May, 1985, coverage) payroll deductions shall be made for family plan insurance. Service Employees Local 316, Custodial and Maintenance Personnel, may elect to have the hourly rate reduced for family plan insurance participants in accordance with the following procedure:

$$\text{Annual Cost of Family Plan}-\text{Annual Cost of Individual Plan} = \frac{\text{Annual Allowance under Article IX. Section 7}}{2080 \text{ hours.}}$$

In the event Service Employees Local 316, Custodial and Maintenance Personnel, wishes to change from one method to the other as described above, notice must be given to the Superintendent no later than May 1 to be effective July 1. A change can only be made effective July 1.

IN WITNESS WHEREOF, this Agreement is entered into this 15th day of December, 2014, 19th day of October, 2015 by the Board of Education of Collinsville Community Unit School District No. 10, through its President and Secretary, and by the Service Employees International Union, Local 316, through its duly authorized representatives.

BOARD OF EDUCATION, COLLINSVILLE
COMMUNITY UNIT SCHOOL DISTRICT NO. 10

By _____
President

By _____
Secretary

SERVICE EMPLOYEES INTERNATIONAL
UNION, LOCAL 316

By _____
President

By _____
Secretary

By _____
Business Representative

MEMORANDUM OF AGREEMENT

EARLY RETIREMENT INCENTIVE

The Board of Education of Collinsville Community Unit School District No. 10 is offering a onetime early retirement incentive program to the Service Employees International Union, Local 316, Custodial and Maintenance Employees. This retirement program will not be included in the SEIU collective bargaining agreement and, instead, would constitute a one-time Memorandum of Agreement between the Board and SEIU.

A. The Board shall recognize the service of full-time custodial/maintenance employees who have rendered at least fifteen (15) years of full-time IMRF creditable service to Collinsville Community Unit School District No. 10 and who are eligible to receive regular retirement pension benefits through the Illinois Municipal Retirement System of the State of Illinois.

1. Requirements to Qualify – To be eligible for this benefit, a custodial/maintenance employee must comply with all of the following requirements and limitations:

- a. Must have a minimum of fifteen (15) years of full-time custodial/maintenance employee service in the Collinsville School District at the time the retirement notice is submitted in order to be eligible for this early retirement incentive; and
- b. Must be eligible to retire with IMRF and submit a statement from IMRF confirming retirement eligibility; and
- c. Must submit an irrevocable letter of resignation for retirement. As many as the last three (3) years of an employee's career may be included in the pre-retirement period. An irrevocable letter of resignation establishing the date of retirement will create and determine the length of the pre-retirement period; and
- d. No custodial/maintenance employee may participate in this program unless they have sufficient service credit with the Illinois Municipal Retirement Fund to exempt the employer from the payment of any penalty or other additional amount to the Illinois Municipal Retirement Fund, including but not limited to ERO penalties and payments to fund an custodial/maintenance employee's annuity; and

2. The irrevocable letter of resignation for retirement must be submitted to the Superintendent on or before March 20, 2015 and indicate a retirement date no later than the end of the 2016-2017 school year. The pre-retirement period may be from 1 to 3 years in duration. Employees who file by March 20, 2015 may indicate a retirement date of June 30, 2015, 2016 or 2017. Employees indicating retirement in 2015 will have a pre-retirement period of 1 year. Employees indicating retirement in 2016 will have a pre-retirement period of 2 years. Employees indicating retirement in 2017 will have a pre-retirement period of 3 years.

B. Total payment due under the Collinsville Retirement Program will be as follows:

One year retirement notice:	\$900
Two year retirement notice:	\$1,800
Three year retirement notice:	\$2,700

C. This retirement program payment may be paid in two forms -1) IMRF creditable earnings and/or 2) a retirement severance payment—and shall be paid according to the following procedures.

1. A calculation will be made comparing the employee's creditable earnings of the immediately previous year with his/her creditable earnings of the year he/she gave notice. If such creditable earnings are less than 106% of his/her creditable earnings of the previous year, that portion of the retirement program payment (\$900) will be paid to the employee as creditable earnings in the last pay period in June, but in no case shall an employee's creditable earnings from any source cause the employee's creditable earnings to exceed 106% of his/her previous year's creditable earnings and the \$900 retirement payment will be reduced in an amount to ensure the custodial/maintenance employee's creditable earnings does not exceed a 6% increase.
2. For each succeeding year of the notice period, a comparison will be made between the employee's creditable earnings of the previous year and the current year. That portion of the program payment up to a maximum of \$900 will be paid to the employee as creditable earnings in the last pay period of June in each subsequent year of the retirement program, but in no case shall an employee's creditable earnings from any source cause the employee's creditable earnings to exceed 106% of his/her previous year's creditable earnings and the \$900 retirement payment will be reduced in an amount to ensure the custodial/maintenance employee's creditable earnings does not exceed a 6% increase.
3. In the event the entire program payment due the employee is not paid as creditable earnings during the notice period, the remaining balance will be paid to the employee as a severance payment. Such payment shall be made on the sixty-fifth day after the employee's last workday and/or receipt of his/her last paycheck, whichever comes last. This severance payment will not be treated as creditable earnings under IMRF.
4. The parties agree that if the state pension statute and/or regulations change in any manner during the term of this contract that would create a penalty or additional cost to the District for offering this retirement program to employees, the parties will re-open and renegotiate this retirement program language.
5. The parties agree that an custodial/maintenance employee who has submitted his/her notice of resignation for retirement purposes, and which was accepted by the Board of Education prior to the date this language is ratified, will be required to retire on the date indicated in his/her retirement notice, but will be eligible for the retirement benefit for the duration of his/her employment. For example, an custodial/maintenance employee that has already submitted a resignation letter to retire at the end of the 2014-2015 school year will be eligible for the one year retirement program payment of \$900 – the custodial/maintenance employee cannot now modify his/her retirement date in order to extend his/her employment to receive additional retirement program payments.

FOR THE BOARD:

Jay A. Picada

FOR THE SEIU:

Ed Walter

DATE:

15 Dec 2014

DATE:

1-7-15

12.2. Amendment to Agreement with Collinsville
Education Association for School Years 2015-16
and 2016-17

9/21/15

1. Proposal to add Department Chair for Special Education at CMS.

We propose adding a department chairman stipend for special education at Collinsville Middle School.

2. Proposal to move Head Bowling coach and Head Pom Pom/Cheerleading coach to the stipend level of High School Head Coach category with baseball, softball, boys & girls soccer
3. Proposal to move the Assistant Bowling coach and Assistant Pom Pom/cheerleading coach to the same stipend level as assistant baseball, assistant softball, assistant boys & girls soccer.

9/21/15

T.A.
R.G.
J.P.

2015-16 Activity Stipends

Includes TRS	YEARS EXPERIENCE			Updated: 10/19/15
	1	2	3	
Position	Percentage of Salary Schedule BA, Step 1, Total Comp. Column			
	\$ 36,140			
	<i>Base Salary</i>			
AFS	1.5	1.6	1.7	
	\$ 542	\$ 578	\$ 614	\$ 614
Art Club	1.5	1.6	1.7	
	\$ 542	\$ 578	\$ 614	\$ 614
Band Director – High School	10	10.2	10.4	
	\$ 3,614	\$ 3,686	\$ 3,759	\$ 3,759
Band Director – High School Assistant	6	6.2	6.4	
	\$ 2,168	\$ 2,241	\$ 2,313	\$ 2,313
Band Director – Middle School	6	6.2	6.4	
	\$ 2,168	\$ 2,241	\$ 2,313	\$ 2,313
Cheer Club (Pep Club)	1.5	1.6	1.7	
	\$ 542	\$ 578	\$ 614	\$ 614
Chorus – Middle School	3.5	3.6	3.7	
	\$ 1,265	\$ 1,301	\$ 1,337	\$ 1,337
Computer Club	1.5	1.6	1.7	
	\$ 542	\$ 578	\$ 614	\$ 614
DECA	1.5	1.6	1.7	
	\$ 542	\$ 578	\$ 614	\$ 614
*Department Chairperson	2.5	2.6	2.7	
	\$ 903	\$ 940	\$ 976	\$ 976
Dorris Band	3.5	3.6	3.7	
	\$ 1,265	\$ 1,301	\$ 1,337	\$ 1,337
Dorris Boys' Basketball (4)	2.5	2.6	2.7	
	\$ 903	\$ 940	\$ 976	\$ 976
Dorris Girls' Basketball (4)	2.5	2.6	2.7	
	\$ 903	\$ 940	\$ 976	\$ 976
Dorris/Elementary S.T.E.M. Club (1-DIS/1-Elementary)	1.5	1.6	1.7	
	\$ 542	\$ 578	\$ 614	\$ 614
Dorris Vocal Music	3.5	3.6	3.7	
	\$ 1,265	\$ 1,301	\$ 1,337	\$ 1,337
Elementary Curriculum Chairperson (7)	3.5	3.6	3.7	
	\$ 1,265	\$ 1,301	\$ 1,337	\$ 1,337
Elementary Vocal Music	3.5	3.6	3.7	
	\$ 1,265	\$ 1,301	\$ 1,337	\$ 1,337
French Club	1.5	1.6	1.7	
	\$ 542	\$ 578	\$ 614	\$ 614
Freshman Class Sponsor	1.5	1.6	1.7	
	\$ 542	\$ 578	\$ 614	\$ 614
Future Business Leaders	1.5	1.6	1.7	
	\$ 542	\$ 578	\$ 614	\$ 614
Future Nurses (HOSA)	1.5	1.6	1.7	
	\$ 542	\$ 578	\$ 614	\$ 614
German Club	1.5	1.6	1.7	
	\$ 542	\$ 578	\$ 614	\$ 614
Glee Club (CHS Chorus)	5	5.1	5.2	
	\$ 1,807	\$ 1,843	\$ 1,879	\$ 1,879
Honor Society (CHS and CMS)	1.5	1.6	1.7	
	\$ 542	\$ 578	\$ 614	\$ 614
JETS	1.5	1.6	1.7	
	\$ 542	\$ 578	\$ 614	\$ 614

2015-16 Activity Stipends

Includes TRS	YEARS EXPERIENCE		
	1	2	3
Position	Percentage of Salary Schedule BA, Step 1, Total Comp. Column		
	\$ 36,140		
Junior Class Sponsor	3.5	3.6	3.7
Kahoki	\$ 1,265	\$ 1,301	\$ 1,337
Kahok Kadets (Flag Girls)	6	6.2	6.4
Kahokian	\$ 2,168	\$ 2,241	\$ 2,313
Key Club	6	6.2	6.4
Latin Club	\$ 2,168	\$ 2,241	\$ 2,313
Math Club (CHS and CMS)	6	6.2	6.4
Math Team	\$ 2,168	\$ 2,241	\$ 2,313
Model United Nations	1.5	1.6	1.7
Monogram Club	\$ 542	\$ 578	\$ 614
Quill and Scroll	1.5	1.6	1.7
Safety Patrol Supervisors	\$ 542	\$ 578	\$ 614
Scholar Bowl	3	3.1	3.2
Science Club/Science Olympiad (CHS and CMS)	\$ 1,084	\$ 1,120	\$ 1,156
Senior Class Sponsor	1.5	1.6	1.7
Skills USA	\$ 542	\$ 578	\$ 614
Sophomore Class Sponsor	3.5	3.6	3.7
Spanish Club	\$ 1,265	\$ 1,301	\$ 1,337
Speech and Drama Club	3	3.1	3.2
Student Council, CHS	\$ 1,084	\$ 1,120	\$ 1,156
Student Council, CMS	1.5	1.6	1.7
Thespian Club	\$ 542	\$ 578	\$ 614
Yearbook, CMS and Dorris	6	6.2	6.4
	\$ 2,168	\$ 2,241	\$ 2,313
	6	6.2	6.4
	\$ 2,168	\$ 2,241	\$ 2,313
	1.5	1.6	1.7
	\$ 542	\$ 578	\$ 614
	2	2.1	2.2
	\$ 723	\$ 759	\$ 795
	1.5	1.6	1.7
	\$ 542	\$ 578	\$ 614

* CHS Departments (Business, Vocational, English, Special Education, Math, PE, Fine Arts, Science, Social Studies, Foreign Language, Guidance, Industrial Technology)
 CMS Departments (Math, English, Science, Social Science, Encore, PE & Health, Media/Technology, and Special Education)

13. Personnel

13.1. Recommendation for Coaches

13.2. Recommendation for Activity Sponsors at
Collinsville High School

13.3. Motion to Post Position

13.4. Non-Certified Employee Recommendation for
Employment

13.5. Consider Issuing a Tenured Teacher a
Notice of Remedial Warning

13.6. Non-Certified Employee Resignations

13.7. Motion to Approve Music Stipend

13.8. Certified Employee Resignation

13.9. Motion to Approve Additional Compensation
for Staff

13.10. Certified Employee Recommendation for
Employment

13.11. Non-Certified Employee Resignation

13.12. Consider Dismissal of a Non-Certified
Employee (Item Pulled)

14. Adjourn