

## Agenda

Wednesday, January 14, 2026 7:00 PM

Winston-Dillard School District, 620 NW Elwood St, Winston, OR 97496

1. **Call To Order**

2. **Pledge of Allegiance**

3. **Roll Call - Establishment of a Quorum**

4. **Superintendent Academic Awards - Secondary**

4.A. Winston Middle School - Adelaide Balila-Kennerly

5. **School Board Appreciation**

6. **Douglas High School Student Report**

7. ***INTERMISSION***

8. **Presentation**

8.A. Audit Presentation by Vickie Rapp, CPA of Neuner Davidson & Co

9. **SUPERINTENDENT REPORT**

9.A. Enrollment

9.B. District Spotlight for Early Literacy Growth

9.C. 2024-25 At A Glance District Profiles

10. **Directors Report**

11. **ITEMS OF DISCUSSION**

11.A. Douglas High School Mural Wall Update

11.B. District Calendar 2026-27 School Year 1st Reading

11.C. High-Dosage Tutoring Supplement Award

11.D. Douglas ESD Local Service Plan 2026-27 1st Reading

11.E. Field Trip Requests

12. **ADOPTION OF CONSENT AGENDA**

12.A. Financial Statement

12.B. Minutes

12.B.1. Regular Session December 10, 2025

12.B.2. Executive Session December 17, 2025

12.B.3. Special Session December 17, 2025

12.C. Donations

12.C.1. Dillard Alternative Thank You's

12.C.1.a. To Dillard Store for Fifteen (15) 22 oz fountain soda coupons valued at \$25.00.

12.C.1.b. To Winston Food Mart for Any Size Free Fountain drink coupons valued at \$100.00.

12.C.1.c. To Carlos Restaurant for two (2) Free Dinner coupons valued at \$50.00.

12.C.1.d. To Abby's Pizza for forty-four (44) Lunch Special coupons valued at \$396.00.

12.C.1.e. To A Cut Above Hair Salon for a Haircut coupon valued at \$10.00.

12.C.2. Douglas High School Thank You's

12.C.2.a. To Columbia Bank for \$500.00 donation to Girls Basketball

12.C.2.b. To Jackson Street Provisions for \$250.00 donation to Girls Basketball

12.C.2.c. To Willee's Cafe' & Spirits for \$1000 donation to ASB for Food Pantry Drive

12.C.2.d. To Allen Hobson for \$500 donation to the Marlys Hobson Memorial Scholarship Fund

12.C.2.e. To Maralee Dawson for donation of \$1000 to the Marlys Hobson Memorial Scholarship Fund.

12.C.2.f. To Noah & Kaeley Witt for \$250 donation to DHS Metals Shop.

12.C.2.g. To Steve Matthews for \$275 donation to DHS Metals Shop

12.C.2.h. To David Bird for donation of \$5,000.00 to the DHS Baseball Program.

12.D. Recommended Inter-District Student Transfers for the 2025-26 School Year

12.E. Adoption of Consent Agenda Motion

### 13. ACTION ITEMS

13.A. 2026-27 Budget Calendar 2nd Reading

13.B. Action to be Taken Based on the Executive Session

### 14. COMMUNICATIONS

### 15. FOR THE GOOD OF THE ORDER

### 16. ADJOURNMENT

### 17. UPCOMING

17.A. Regular Session at WSD District Office Board Room on February 11, 2026 at 7:00 pm.

STATE OF OREGON  
**PROCLAMATION**  
OFFICE OF THE GOVERNOR

- WHEREAS:** Oregonians rely on public education to ensure a prosperous quality of life and strong economic health for Oregon; and
- WHEREAS:** Locally elected boards fulfill leadership roles and serve as the conduit through which teachers, parents, businesses, and communities demonstrate the care, creativity, and support that lead to student achievement; and
- WHEREAS:** Public school nurtures and trains diverse student populations, with varying resources, to give students the knowledge, skills, and opportunities they need to succeed; and
- WHEREAS:** Board members build the framework that makes it possible for education organizations to educate Oregon's children; and
- WHEREAS:** We thank the committed community members who serve on the boards of Oregon's 197 school districts, 19 education services districts, and 17 community colleges for their dedication to the education needs of Oregonians.

**NOW,**

**THEREFORE:** I, Tina Kotek, Governor of the State of Oregon, hereby proclaim January 2026 to be

**SCHOOL BOARD RECOGNITION MONTH**

in Oregon and encourage all Oregonians to join in this observance.

IN WITNESS WHEREOF, I hereunto set my hand and cause the Great Seal of the State of Oregon to be affixed. Done at the Capitol in the City of Salem in the State of Oregon on this day November 25, 2025.



A handwritten signature in black ink that reads "Tina Kotek".

Tina Kotek, Governor

A handwritten signature in black ink that reads "Tobias J. Read".

Tobias Read, Secretary of State



# NEUNER DAVIDSON & CO

Cooley, Rapp & Pardon, LLC

Certified Public Accountants

December 30, 2025

To the Board of Directors  
Winston-Dillard School District No. 116  
Winston, Oregon

We have audited the basic financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Winston-Dillard School District No. 116 [the District] for the year ended June 30, 2025. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards and Government Auditing Standards, as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our letter to you dated October 20, 2025. Professional standards also require that we communicate to you the following information related to our audit.

## Significant Audit Matters

### *Qualitative Aspects of Accounting Practices*

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by the District are described in Note 1 to the basic financial statements. No new accounting policies were adopted and the application of existing policies was not changed during the 2024-2025 fiscal year. We noted no transactions entered into by the District during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the basic financial statements in the proper period.

Accounting estimates are an integral part of the basic financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the basic financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimate affecting the financial statements was:

Management's estimate of depreciation expense is based on the straight-line method over the estimated useful life. We evaluated the key factors and assumptions used to develop depreciation expense in determining that it is reasonable in relation to the financial statements taken as a whole.

The basic financial statement disclosures are neutral, consistent, and clear.

### *Difficulties Encountered in Performing the Audit*

We encountered no significant difficulties in dealing with management in performing and completing our audit.

*Corrected and Uncorrected Misstatements*

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are trivial, and communicate them to the appropriate level of management. Management has corrected all such misstatements. In addition, none of the misstatements detected as a result of audit procedures and corrected by management were material, either individually or in the aggregate, to each opinion unit's financial statements taken as a whole.

*Disagreements with Management*

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

*Management Representations*

We have requested certain representations from management that are included in the management representation letter dated December 30, 2025.

*Management Consultations with Other Independent Accountants*

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the District's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

*Other Audit Findings or Issues*

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the District's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

*Other Matters*

We applied certain limited procedures to the management's discussion and analysis, budgetary comparison information, and schedule of pension amounts, which is required supplementary information (RSI) that supplements the basic financial statements. Our procedures consisted of inquiries to management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We did not audit the RSI and do not express an opinion or provide any assurance on the RSI.

We were engaged to report on other supplementary information other than RSI, including the Schedule of Expenditures of Federal Awards, Combining Statements, and the Budgetary Comparison, which accompany the financial statements but are not RSI. With respect to this supplementary information, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with accounting principles generally accepted in the United States of America, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

We were not engaged to report on other supplementary information, which accompany the financial statements but are not RSI. Such information has not been subjected to the auditing procedures applied to the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

*Restriction on Use*

This information is intended solely for the use of the board of directors and management of the District and is not intended to be and should not be used by anyone other than these specified parties.

Very Truly Yours,



Vickie Rapp, CPA CIA CGMA CITP  
Neuner Davidson & Co  
Roseburg, Oregon  
December 30, 2025

Client: 9662 - Winston-Dillard School District No. 116  
 Engagement: Winston-Dillard School District No. 116  
 Period Ending: 6/30/2025

Account	Description	Debit	Credit
<b>KNOWN AND LIKELY MISSTATEMENTS IDENTIFIED DURING THE AUDIT, OTHER THAN THOSE THAT ARE TRIVIAL, THAT HAVE BEEN CORRECTED BY DISTRICT MANAGEMENT. THE ENTRIES BELOW REPRESENT FINDINGS NOT MATERIAL TO THE FINANCIAL STATEMENTS.</b>			

**Adjusting Journal Entries**

*PBC KS - AJE 2034 - ONE-TIME FFF RECLASSIFICATION.*

100.0000.3101.116.000.000.00	STATE SCHOOL FUND - GENERAL SUPPORT	388,237.75	
100.0000.3299.116.000.000.00	OTHER RESTRICTED GRANTS-IN-AID FROM THE STATE		388,237.75
<b>Total</b>		<b>388,237.75</b>	<b>388,237.75</b>

**Adjusting Journal Entries**

*PBC KS - AJE 2035 - COPS PROJECT EXPENDITURE RECLASS.*

200.2115.0520.116.000.750.00	BUILDINGS ACQUISITION	13,888.26	
200.2115.0530.116.000.750.00	IMPROVEMENTS OTHER THAN BUILDINGS	33,371.73	
200.4150.0520.234.000.750.00	BUILDINGS ACQUISITION		13,888.26
200.4150.0530.173.000.750.00	IMPROVEMENTS OTHER THAN BUILDINGS		16,997.73
200.4150.0530.190.000.750.00	IMPROVEMENTS OTHER THAN BUILDINGS		16,374.00
<b>Total</b>		<b>47,259.99</b>	<b>47,259.99</b>

**Adjusting Journal Entries**

*PBC KS - AJE 2036 - CORRECT DEPOSIT BOOKED TO THE WRONG YEAR.*

299.0000.1790.616.000.444.00	REVENUE - CULINARY	22.28	
299.0000.9105.000.000.000.00	DHS - STUDENT ACTIVITY CASH		22.28
<b>Total</b>		<b>22.28</b>	<b>22.28</b>

Winston-Dillard School District Student Enrollment 2025-26							
Grade Level	1/3/2025	Head CT 9/5/2024	9/9/2025	10/3/2025	11/7/2025	12/5/2025	1/8/2026
K	98		85	80	83	85	83
1	90		101	101	101	100	102
2	89		97	97	97	99	100
3	106		85	85	86	85	86
4	97		110	110	107	106	104
5	104		103	105	106	104	103
<b>Elem School Total</b>	<b>584</b>	<b>571</b>	<b>581</b>	<b>578</b>	<b>580</b>	<b>579</b>	<b>578</b>
6	106		101	101	101	99	100
7	95		108	109	107	105	105
8	111		95	96	96	96	95
<b>Middle School Total</b>	<b>312</b>	<b>308</b>	<b>304</b>	<b>306</b>	<b>304</b>	<b>300</b>	<b>300</b>
9	89		107	101	100	99	98
10	86		88	84	84	81	81
11	98		75	75	71	71	70
12	70		92	91	91	91	91
<b>DAS</b>	46	47	43	43	44	45	42
<b>High School Total</b>	<b>389</b>	<b>367</b>	<b>405</b>	<b>394</b>	<b>390</b>	<b>387</b>	<b>382</b>
<b>Total Enrollment</b>	<b>1285</b>	<b>1246</b>	<b>1290</b>	<b>1278</b>	<b>1274</b>	<b>1266</b>	<b>1260</b>
<b>12/5/2025</b>							
<b>Elementary Schools</b>	<b>PK</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
McGovern - 237	0	0	0	0	72	79	86
Brockway - 220(PK273)	53	60	83	77	0	0	0
Lookingglass -123(PK141)	18	23	18	20	14	28	20
<b>Total</b>	<b>71</b>	<b>83</b>	<b>101</b>	<b>97</b>	<b>86</b>	<b>107</b>	<b>106</b>
<b>1/8/2026</b>							
<b>Elementary Schools</b>	<b>PK</b>	<b>K</b>	<b>78</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
McGovern -232	0	0	0	0	72	77	83
Brockway - 223(PK275)	52	59	84	80	0	0	0
LES -123 (PK 141)	18	24	18	20	14	27	20
<b>Total</b>	<b>70</b>	<b>83</b>	<b>102</b>	<b>100</b>	<b>86</b>	<b>104</b>	<b>103</b>

DAHS	
9	0
10	3
11	15
12	24
Total	42

# OREGON AT-A-GLANCE SCHOOL PROFILE

## Brockway Elementary School

PRINCIPAL: Lisa Dickover | GRADES: K-2 | 2520 NW Brockway Rd, Winston 97496 | 541-679-3037



### Students We Serve



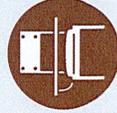
**227**

Student Enrollment

### DEMOGRAPHICS

American Indian/Alaska Native	Students	<1%
	Teachers	0%
Asian	Students	1%
	Teachers	0%
Black/African American	Students	0%
	Teachers	0%
Hispanic/Latino	Students	12%
	Teachers	0%
Multiracial	Students	6%
	Teachers	0%
Native Hawaiian/Pacific Islander	Students	0%
	Teachers	0%
White	Students	81%
	Teachers	100%

\*



Ever English Learners

**2**

Languages Spoken

**28%**

Students with Disabilities

**86%**

Required Childhood Vaccinations

**59%**

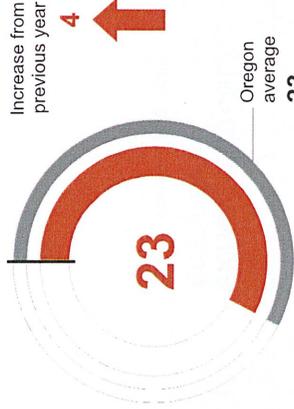
Students Experiencing Poverty

\* <10 students or data unavailable

### School Environment

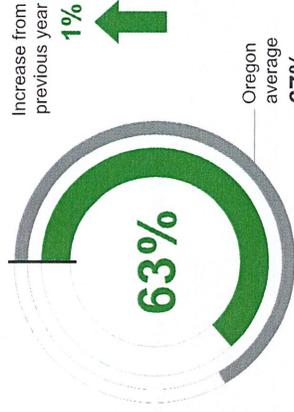
#### CLASS SIZE

Median class size.



#### REGULAR ATTENDERS

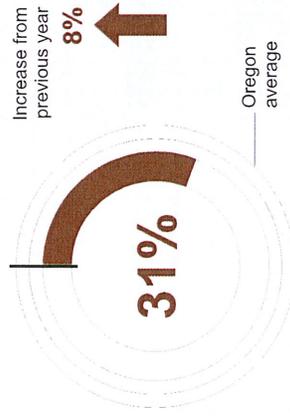
Students who attended more than 90% of their enrolled school days.



### Academic Success

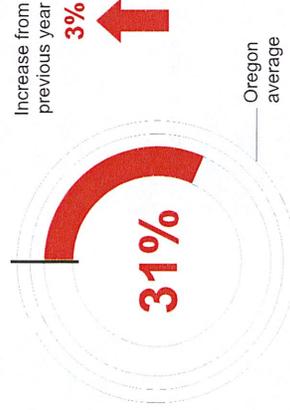
#### ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



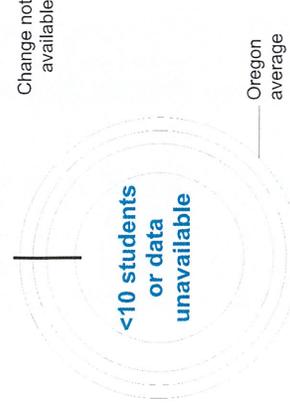
#### MATHEMATICS

Students meeting state grade-level expectations.



#### SCIENCE

Students meeting state grade-level expectations.



### School Goals

\*Submission optional for this section.

### State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

### Safe & Welcoming Environment

\*Submission optional for this section.

# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

## Brockway Elementary School

### Outcomes

2024-25

#### Our Staff (rounded FTE)



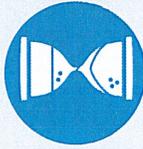
**17**  
Teachers



**19**  
Educational assistants



**2**  
Counselors/  
Psychologists/  
Social Workers



**83%**  
Average teacher retention rate over the past three years

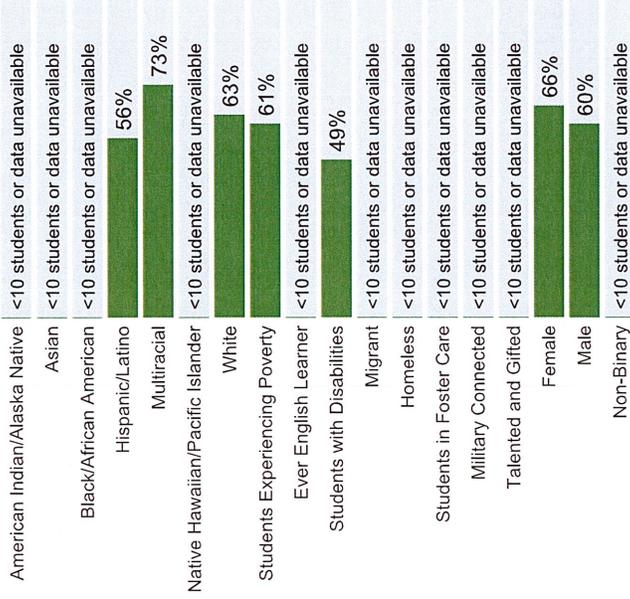


**78%**  
% of licensed teachers with more than 3 years of experience

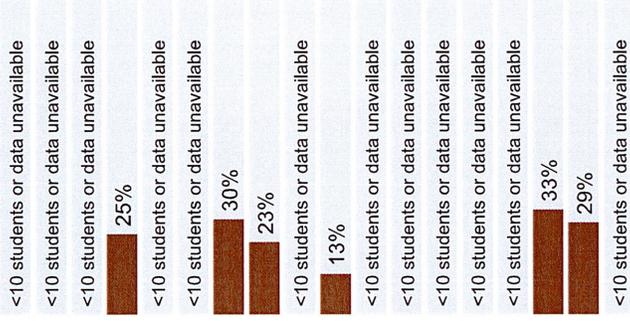


**No**  
Same principal in the last 3 years

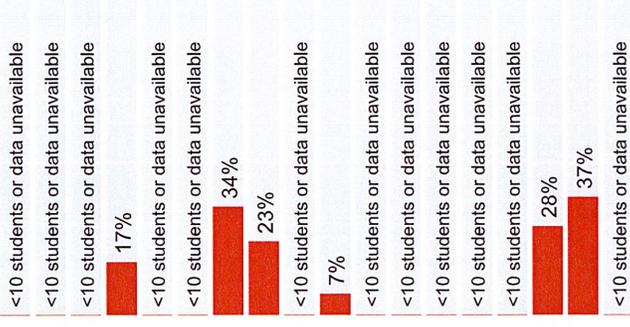
#### REGULAR ATTENDERS



#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS



#### About Our School

#### BULLYING, HARASSMENT, AND SAFETY POLICIES

\*Submission optional for this section.

#### EXTRACURRICULAR ACTIVITIES

\*Submission optional for this section.

#### PARENT ENGAGEMENT

\*Submission optional for this section.

#### COMMUNITY ENGAGEMENT

\*Submission optional for this section.

# OREGON AT-A-GLANCE SCHOOL PROFILE

## McGovern Elementary School

PRINCIPAL: Janna Norton | GRADES: 3-5 | 600 NW Elwood, Winston 97496 | 541-679-3003

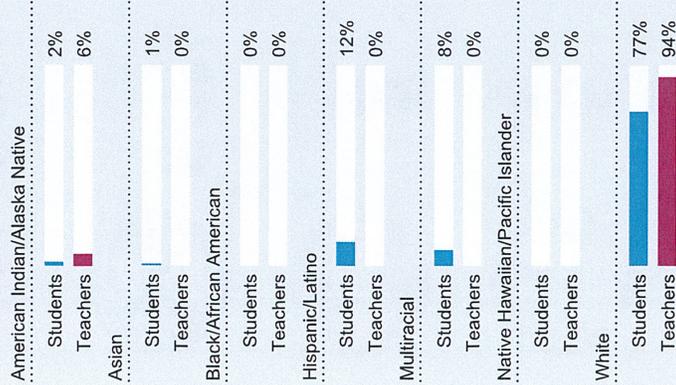


### Students We Serve

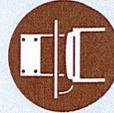


**235**  
Student Enrollment

### DEMOGRAPHICS



\*



Ever English Learners

**3**

Languages Spoken

**23%**

Students with Disabilities

**94%**

Required Childhood Vaccinations

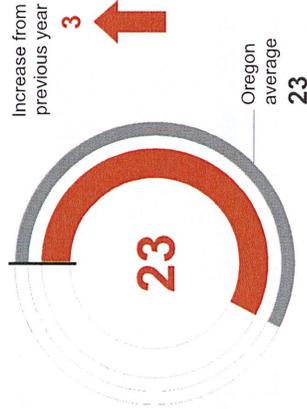
**54%**

Students Experiencing Poverty

\* <10 students or data unavailable

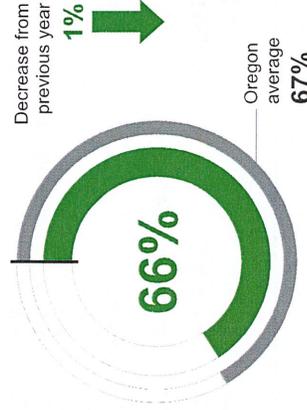
### School Environment

**CLASS SIZE**  
Median class size.



**REGULAR ATTENDERS**

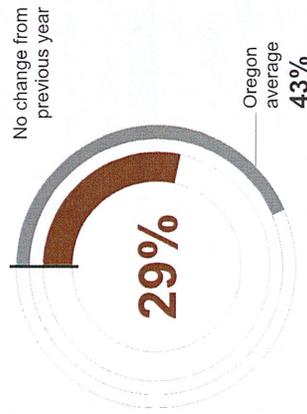
Students who attended more than 90% of their enrolled school days.



### Academic Success

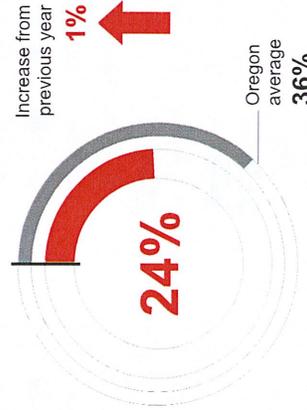
**ENGLISH LANGUAGE ARTS**

Students meeting state grade-level expectations.



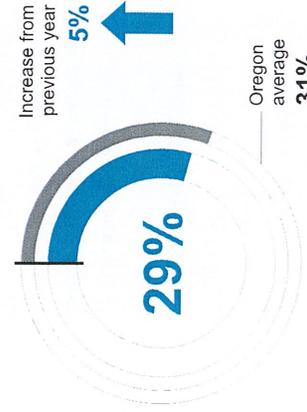
**MATHEMATICS**

Students meeting state grade-level expectations.



**SCIENCE**

Students meeting state grade-level expectations.



### School Goals

In partnership with our community, McGovern Elementary School works with students and families to promote a positive learning environment where we encourage others to be positive, respectful, responsible and safe. The Goals of McGovern Elementary are:

1. McGovern Elementary will build/reinforce community/parent engagement.
2. Improve student academic achievement in Math and ELA.
3. All McGovern Elementary Students will participate in Social Emotional Curriculum (Character Strong).

### State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

### Safe & Welcoming Environment

McGovern Elementary shares a common understanding of student behavior and expectations. The Positive Behavior and Intervention Support(s) committee consistently engages opportunities to identify and reward positive behavior. McGovern continuously improves systems for student accountability in coordination with school and district policies. McGovern has the position of Dean of Students to further support staff and students.

# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

## McGovern Elementary School

### Outcomes

2024-25

#### Our Staff (rounded FTE)



**15**  
Teachers



**6**  
Educational assistants



**2**  
Counselors/  
Psychologists/  
Social Workers



**83%**  
Average teacher  
retention rate over  
the past three years

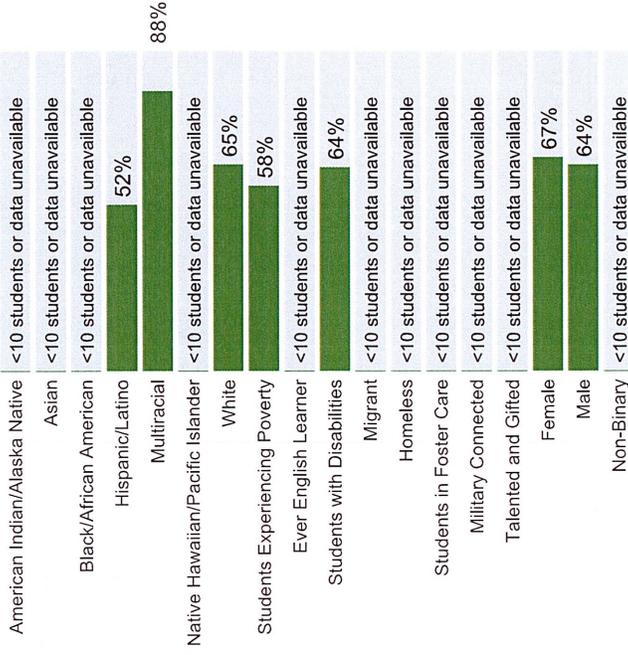


**66%**  
% of licensed teachers  
with more than 3 years  
of experience

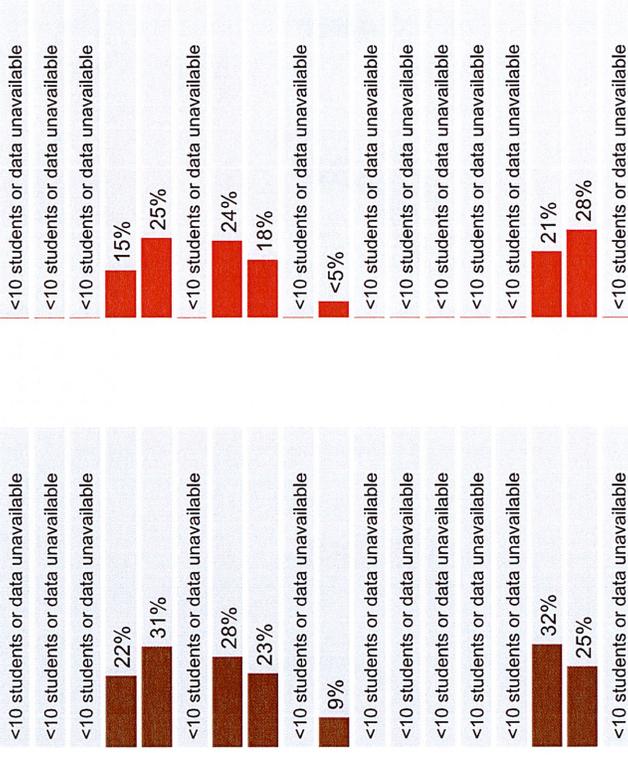


**No**  
Same principal in  
the last 3 years

#### REGULAR ATTENDERS



#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS

### About Our School

#### BULLYING, HARASSMENT, AND SAFETY POLICIES

McGovern Elementary works in coordination with school handbook and district policies to support student safety.

Bullying and Harassment Education/Prevention is taught with curriculum that supports accountability and responsibility.

The implementation of character strong curriculum taught in each class along with Virtues: The Gifts of Character.

Immediate and Effective processes for addressing bullying and harassment allegations.

#### EXTRACURRICULAR ACTIVITIES

McGovern students are able to access the following extracurricular activities:

- Athletic opportunity through locally organized Douglas Recreation.
- Band
- Yearbook
- Garden Club
- Drama Club

#### PARENT ENGAGEMENT

McGovern Elementary is a Title One School.

- Parent Academies
- Early Learning Team
- Family Engagement Events
- McGovern has a staff committee designed for Engagement Activities.

#### COMMUNITY ENGAGEMENT

McGovern Elementary School values community engagement.

- Parent Academies
- Social Media updates
- Jump Rope for Heart Activity
- Student Mentors
- Family Events
- Open House/ Title One Night
- School Carnival

# OREGON AT-A-GLANCE SCHOOL PROFILE

## Lookingglass Elementary School

PRINCIPAL: Emily Ledbetter | GRADES: K-5 | 7421 Lookingglass Rd, Roseburg 97470 | 541-679-3006

### Students We Serve

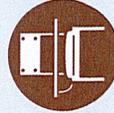


**124**  
Student Enrollment

### DEMOGRAPHICS

American Indian/Alaska Native	Students	2%	Teachers	0%
Asian	Students	0%	Teachers	0%
Black/African American	Students	0%	Teachers	0%
Hispanic/Latino	Students	6%	Teachers	8%
Multiracial	Students	6%	Teachers	0%
Native Hawaiian/Pacific Islander	Students	0%	Teachers	0%
White	Students	86%	Teachers	92%

\*



Ever English Learners

**19%**  
Students with Disabilities

**86%**  
Required Childhood Vaccinations

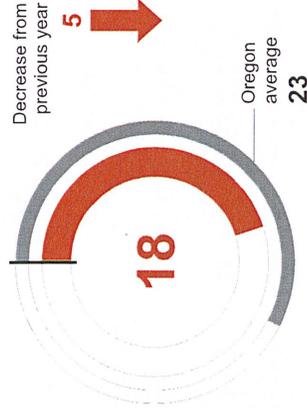
**40%**  
Students Experiencing Poverty

\*<10 students or data unavailable

### School Environment

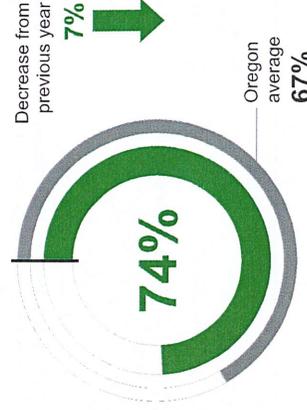
#### CLASS SIZE

Median class size.



#### REGULAR ATTENDERS

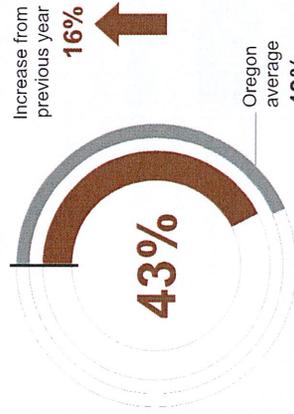
Students who attended more than 90% of their enrolled school days.



### Academic Success

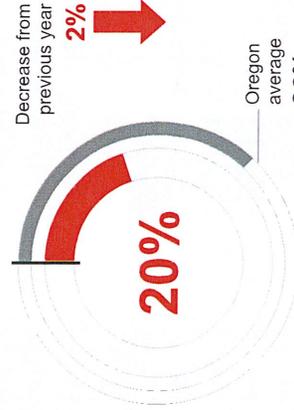
#### ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



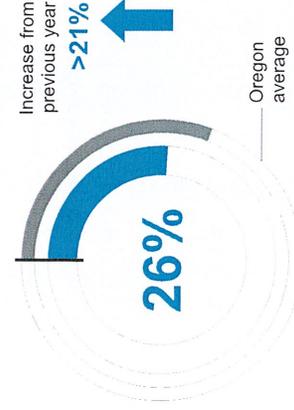
#### MATHEMATICS

Students meeting state grade-level expectations.



#### SCIENCE

Students meeting state grade-level expectations.



### School Goals

Lookingglass Elementary works to ensure all students and their families embrace the academic challenges and success of each new year. All students are engaged in everyday classroom activities tailored to set each one up for future academic success and encourage their utmost participation.

The goals of Lookingglass Elementary are to increase student attendance and increase student math and ELA achievement.

### State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

### Safe & Welcoming Environment

Lookingglass strives to build a warm and welcoming atmosphere by creating a family centered environment. Lookingglass welcomes all its students, families, and community to be an active part of it&rsquo;s &ldquo;one GIANT family.&rdquo; Our mission is for Lookingglass Elementary Staff is committed to meeting students where they are academically and social emotionally with a sense of belonging and deep-rooted belief that every child can and will learn.

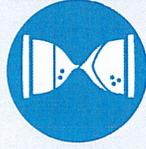
# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

## Lookingglass Elementary School

### Outcomes

2024-25

#### Our Staff (rounded FTE)



#### REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	<10 students or data unavailable
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	73%
Students Experiencing Poverty	72%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	83%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	75%
Male	73%
Non-Binary	<10 students or data unavailable

#### ENGLISH LANGUAGE ARTS

<10 students or data unavailable
41%
33%
<10 students or data unavailable
12%
<10 students or data unavailable
50%
36%
<10 students or data unavailable

#### MATHEMATICS

<10 students or data unavailable
17%
15%
<10 students or data unavailable
6%
<10 students or data unavailable
24%
17%
<10 students or data unavailable

#### About Our School

#### BULLYING, HARASSMENT, AND SAFETY POLICIES

Lookingglass Elementary works within the WDSB policy to support student safety. A safety committee meets monthly to ensure students safety is continually a topic of conversation and improvement. LES promotes positive behavior through a school wide PBIS program, the implementation of Character Strong Curriculum, and utilizing the school Child Development Specialist to encourage positive behavior. LES encourages all its students to be S.A.F.E. strong, accountable, friendly, and empathic. LES is also supported by two school resource officers.

#### EXTRACURRICULAR ACTIVITIES

Lookingglass offers the following extracurricular activities:  
 \*Garden Club  
 \*Sports through locally ran Douglas Rec  
 \*Outdoor School  
 \*Battle of the Books  
 \*Drama Opportunities  
 \*Leadership

#### PARENT ENGAGEMENT

Lookingglass encourages all families to take an active role in their students' academic journey. Parents have many opportunities to volunteer, observe, and participate in their student academics, celebrations, and activities. Lookingglass TAPS organization is an active nonprofit booster which works collaboratively with LES to encourage family participation, give volunteer opportunities, and support the needs of the students and staff at Lookingglass Elementary School.

#### COMMUNITY ENGAGEMENT

Lookingglass is a small school that plays a GIANT in the rural Lookingglass community. Lookingglass works with the Lookingglass rural fire department, Lookingglass Grange, Lookingglass Store, and Lookingglass Community Church to provide opportunities, positive rewards, and fulfill student and family needs. Lookingglass works to engage the community in creating successful students leaving LES with the foundation they need to continue their educational journey.

# OREGON AT-A-GLANCE SCHOOL PROFILE

## Winston Middle School

PRINCIPAL: Robert Holveck | GRADES: 6-8 | 330 SE Thompson, Winston 97496 | 541-679-3002

### Students We Serve

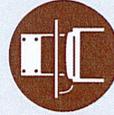


**312**  
Student Enrollment

### DEMOGRAPHICS

American Indian/Alaska Native	Students	1%	Teachers	0%
Asian	Students	0%	Teachers	0%
Black/African American	Students	<1%	Teachers	0%
Hispanic/Latino	Students	9%	Teachers	0%
Multiracial	Students	8%	Teachers	0%
Native Hawaiian/Pacific Islander	Students	<1%	Teachers	0%
White	Students	80%	Teachers	100%

\*



Ever English Learners

4 Languages Spoken

**18%**

Students with Disabilities

**89%**

Required Childhood Vaccinations

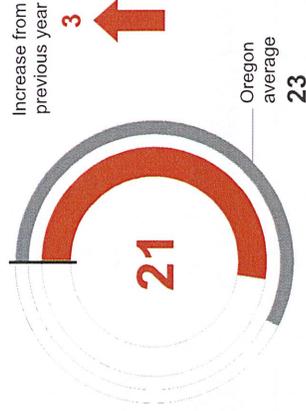
**45%**

Students Experiencing Poverty

\* <10 students or data unavailable

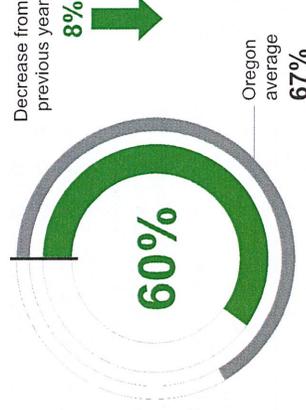
### School Environment

**CLASS SIZE**  
Median class size.



**REGULAR ATTENDERS**

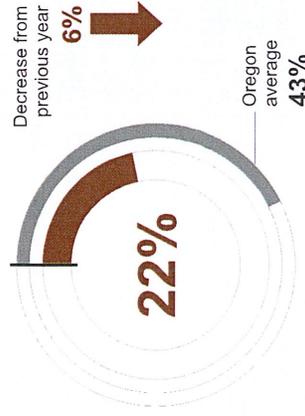
Students who attended more than 90% of their enrolled school days.



### Academic Success

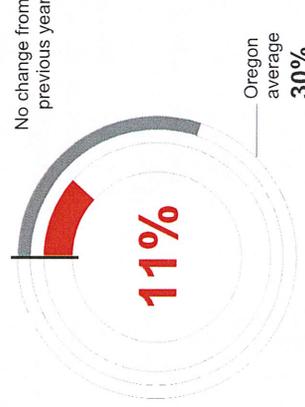
#### ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



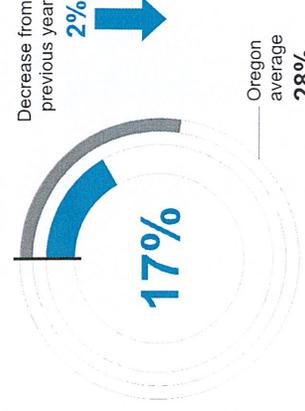
#### MATHEMATICS

Students meeting state grade-level expectations.



#### SCIENCE

Students meeting state grade-level expectations.



### School Goals

Under the direction of the Site Council, we address achievement specific goals in Reading, Mathematics, and School Climate.

Winston Middle School supports a school-wide literacy program in addition to a rich Language Arts curriculum to bolster reading performance. Winston Middle School provides Math Intervention classes to students needing support beyond the math classroom to maximize mathematic application.

### State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

### Safe & Welcoming Environment

Our Positive Behavior Supports system for school climate is recognized as a model program in the state. We are committed to ensuring Winston Middle School is a safe and positive place where all students can maximize their learning potential.

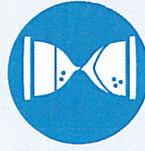
# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

## Winston Middle School

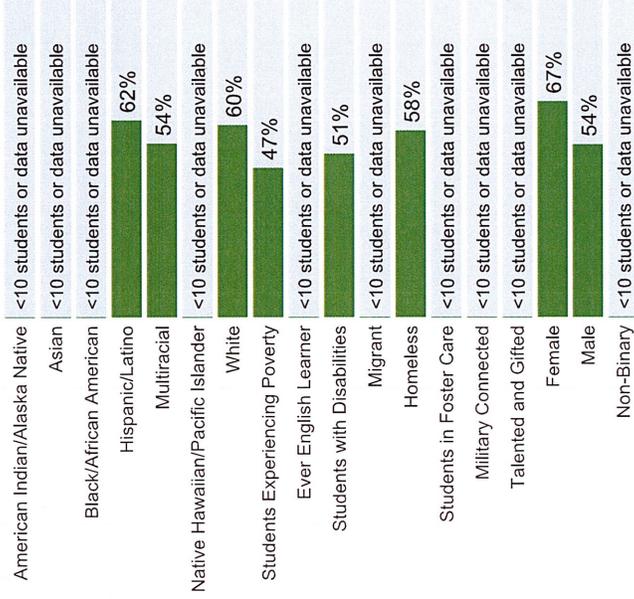
### Outcomes

2024-25

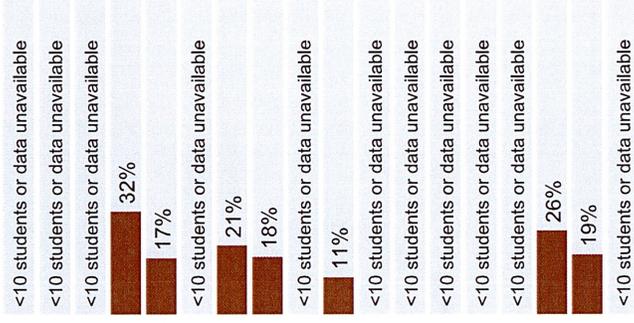
#### Our Staff (rounded FTE)



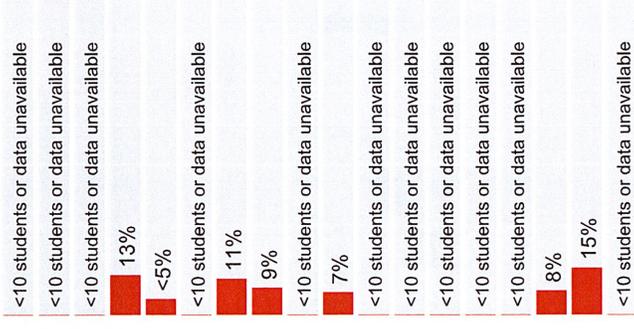
#### REGULAR ATTENDERS



#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS



#### About Our School

#### BULLYING, HARASSMENT, AND SAFETY POLICIES

Model PBS school  
Bullying and harassment prevention program  
Counseling for emotional, academic, and behavioral issues  
93% of students report good to excellent emotional and mental health  
Universal daily breakfast program

#### EXTRACURRICULAR ACTIVITIES

Band  
Jazz Band  
Choir  
Cross Country  
Football  
Volleyball  
Basketball  
Wrestling  
Track and Field

#### PARENT ENGAGEMENT

Staff and community meet regularly in our Site Council to guide professional development and school improvement efforts. Staff conferred with 95% of parents last school year regarding their student's progress. Parents stay abreast of school happenings using ParentVue and other popular apps such as Parent Square.

#### COMMUNITY ENGAGEMENT

Winston Middle School engages the community through the monthly publication of the Winston Community Area Happenings newsletter, our regular school newsletter, ParentVue, Facebook and other media outlets. Our WEB Leaders serve regularly at community events strengthening school and community ties.

# OREGON AT-A-GLANCE SCHOOL PROFILE

## Douglas High School

PRINCIPAL: Craig Anderson | GRADES: 9-12 | 1381 NW Douglas, Winston 97496 | 541-679-3001



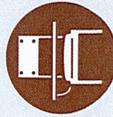
### Students We Serve



### DEMOGRAPHICS

American Indian/Alaska Native	Students	2%
	Teachers	0%
Asian	Students	<1%
	Teachers	0%
Black/African American	Students	0%
	Teachers	0%
Hispanic/Latino	Students	10%
	Teachers	4%
Multiracial	Students	6%
	Teachers	0%
Native Hawaiian/Pacific Islander	Students	0%
	Teachers	0%
White	Students	82%
	Teachers	96%

\*



Ever English Learners

**6**

Languages Spoken

**13%**

Students with Disabilities

**91%**

Required Childhood Vaccinations

**32%**

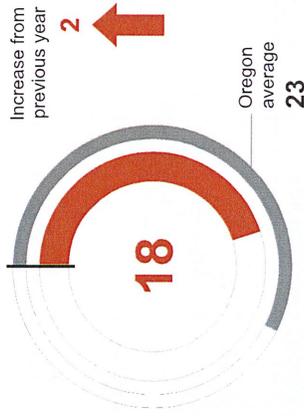
Students Experiencing Poverty

\*<10 students or data unavailable

### School Environment

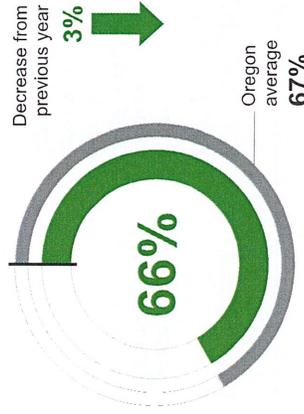
#### CLASS SIZE

Median size of classes in core subjects.



#### REGULAR ATTENDERS

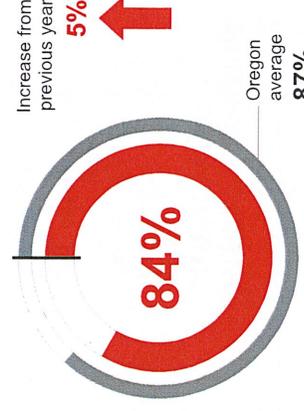
Students who attended more than 90% of their enrolled school days.



### Academic Progress

#### ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



### Academic Success

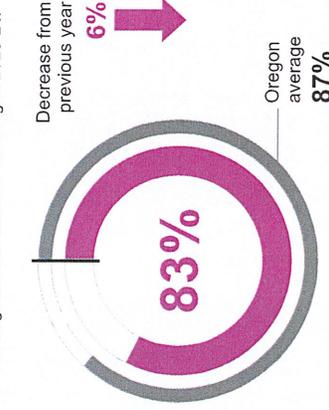
#### ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2020-21 graduating in 2023-24.



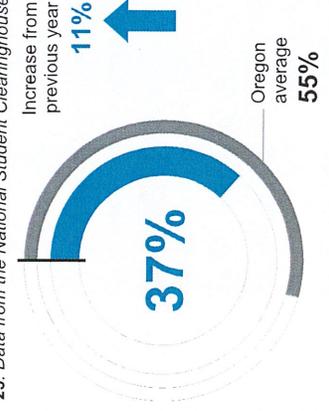
#### FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2019-20 finishing in 2023-24.



#### COLLEGE GOING

Students enrolling in a two or four year college within 12 months of completing high school in 2022-23. Data from the National Student Clearinghouse.



### School Goals

Douglas high school is committed to High Attendance Rate, High Graduation Rate, High on track Graduation Rate, Low Drop-out Rate, PLC's, Community engagement and teacher retention.

### State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

### Safe & Welcoming Environment

Douglas high school offers free Daily Breakfast Program, free lunch, free after school Supper program, 9th grade on track Center for high School Success, anti-Bullying Program, Character Strong, District behavior Specialist.

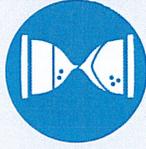
# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

## Douglas High School

### Outcomes

2024-25

#### Our Staff (rounded FTE)



#### REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	50%
Multiracial	61%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	68%
Students Experiencing Poverty	57%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	70%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	61%
Male	71%
Non-Binary	<10 students or data unavailable

#### ON-TRACK TO GRADUATE

<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	91%
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	82%
<10 students or data unavailable	70%
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	46%
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	87%
<10 students or data unavailable	80%

#### ON-TIME GRADUATION

<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	91%
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	82%
<10 students or data unavailable	70%
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	46%
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	88%
<10 students or data unavailable	81%

#### About Our School

#### ADVANCED COURSEWORK

- Douglas High school has made a commitment to offer many equitable advanced coursework opportunities.
- Math Analysis (math 111, 112)
  - Douglas Online School
  - Umpqua Community College Course Offerings
  - College Writing 121,122,123
  - Medical Terminology
  - College Success (HD 100)
  - World Language Courses
  - Spanish I, II and III
  - Honors & Dual Enrollment Courses
  - Math Analysis (math 111, 112)
  - College Writing 121,122,123
  - Medical Terminology
  - College Success (HD 100)
  - World Language Courses
  - Spanish I, II and III

#### CAREER & TECHNICAL EDUCATION

- Career and Technical Education courses are high priority for the community and Douglas high school.
- Intro to Agriculture
  - Veterinary Science
  - Forestry
  - Power Mechanics
  - Welding
  - Woodshop
  - Med Terminology
  - Fire Science
  - Culinary

#### EXTRACURRICULAR ACTIVITIES

- Football
- Volleyball
- Male/Female XC
- Girls Soccer
- Boys soccer
- Boys basketball
- girls basketball
- Baseball
- softball
- wrestling girls and boys
- track girls and boys
- Drama
- Marching Band

#### PARENT & COMMUNITY ENGAGEMENT

- Open House
- FAFSA Night
- Night of Excellence
- First Citizen Award
- Parent teacher conference surveys
- community job fairs

# OREGON AT-A-GLANCE SCHOOL PROFILE

## Dillard Alternative High School

PRINCIPAL: Craig Anderson | GRADES: 9-12 | 165 Dyke Rd, Dillard 97432 | 541-679-3023

### Students We Serve



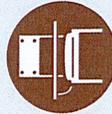
**46**

Student Enrollment

### DEMOGRAPHICS

American Indian/Alaska Native	Students	2%
	Teachers	0%
Asian	Students	0%
	Teachers	0%
Black/African American	Students	0%
	Teachers	0%
Hispanic/Latino	Students	13%
	Teachers	0%
Multiracial	Students	9%
	Teachers	0%
Native Hawaiian/Pacific Islander	Students	0%
	Teachers	0%
White	Students	76%
	Teachers	100%

\*



Ever English Learners

\*

**2**  
Languages Spoken

Students with Disabilities

**100%**  
Required Childhood Vaccinations

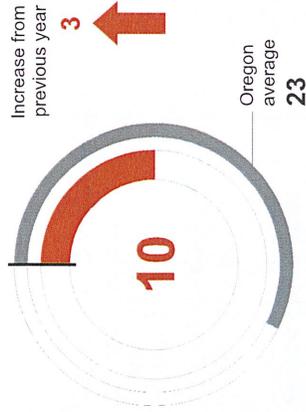
**61%**  
Students Experiencing Poverty

\*<10 students or data unavailable

### School Environment

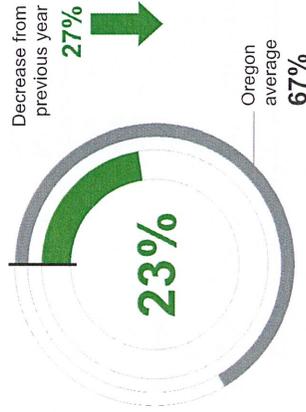
#### CLASS SIZE

Median size of classes in core subjects.



#### REGULAR ATTENDERS

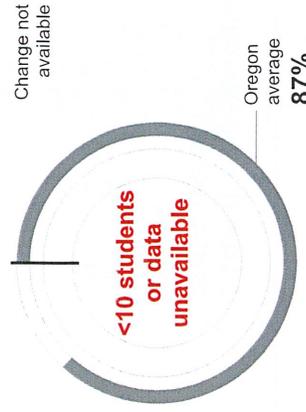
Students who attended more than 90% of their enrolled school days.



### Academic Progress

#### ON-TRACK TO GRADUATE

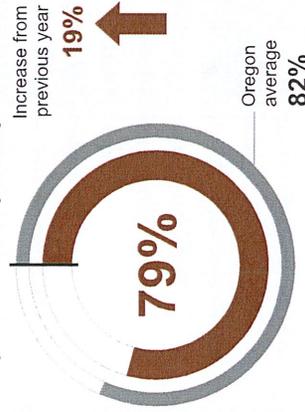
Students earning one-quarter of graduation credits in their 9th grade year.



### Academic Success

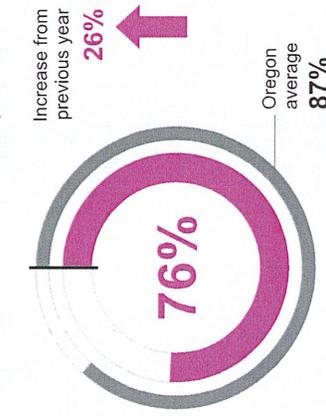
#### ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2020-21 graduating in 2023-24.



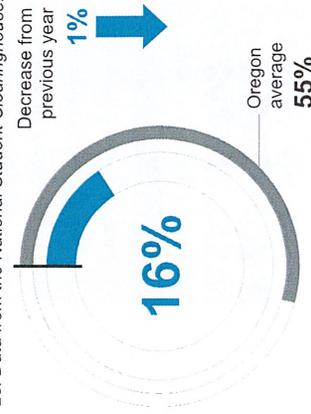
#### FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2019-20 finishing in 2023-24.



#### COLLEGE GOING

Students enrolling in a two or four year college within 12 months of completing high school in 2022-23. Data from the National Student Clearinghouse.



### School Goals

Dillard Alternative is committed to high Attendance Rate, High Graduation Rate, High on track Graduation Rate, Low Drop-out Rate.

### State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

### Safe & Welcoming Environment

Daily Breakfast Program  
After school Supper program  
PBIS Program  
Anti-Bullying Program  
District behavior Specialist.





# Winston-Dillard School District 2026-27 Calendar

148 Days  
First Day of School: August 24

July 2026				
M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

August 2026				
M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

September 2026				
M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

October 2026				
M	T	W	TH	F
16.5			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

November 2026				
M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

December 2026				
M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

January 2027				
M	T	W	TH	F
15				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

February 2027				
M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
15				

March 2027				
M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

April 2027				
M	T	W	TH	F
16.5			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

May 2027				
M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

June 2027				
M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

	Holiday - No School
	New Teacher Orientation
	Professional Development
	Teacher Workdays
	Student Contact Day
	Non-Contract Day

	Soft Start
	8/24-26 Elementary 1/2 Day
	8/24 WMS 6th Grade only
	8/24 DHS 9th Grade only
	All Staff Training Day
	Winter / Spring Break

	Parent Conferences
	Thursday 1/2 day school
	Thursday PM Conferences
	Friday AM Conferences
	End of Q1 10/22/26 36 days
	End of Q2 1/21/27 39.5 days
	End of Q3 4/1/27 35 days
	End of Q4 6/9/27 37.5 days
	6/5 Douglas High Graduation

**DRAFT for Board Approval**



# Oregon

Tina Kotek, Governor



## OREGON DEPARTMENT OF EDUCATION

*Oregon achieves . . . together!*

**Dr. Alexa Pearson**

Assistant Superintendent

Office of Teaching, Learning, and Assessment

Hello Winston-Dillard SD 116 ,

Congratulations! We are excited to share that Winston-Dillard SD 116 has been confirmed to receive the 2025-27 High-Dosage Tutoring Supplement!

### Allocation Amounts

Your district will receive the amount listed below:

Grant Year	Allocation	Spending Period	Additional Information
<b>2025-26</b>	<b>\$44,870.46</b>	1/2/26 - 6/30/26	Funds not spent in 2025-26 will carry over into 2026-27
<b>2026-27</b>	<b>\$46,701.91</b>	7/1/26 - 6/30/27	
<b>Total</b>	<b>\$91,572.36</b>	1/2/26 - 6/30/27	

### Next steps:

1. Register for the HDT Supplement Recipient Orientation and share the registration link with others in your district as needed.
  - a. **Wednesday, December 17, 2025, 3:30 - 4:30 PM PST- [Register Here](#)**
2. Register for the [ODE's HDT Community of Practice](#) and share the registration link with others in your district as needed.
  - a. **January through April 2026, 3:30 - 4:30 PM PST- [Register Here](#)**
3. Review the following documents to ensure understanding of the district commitments related to accepting these funds:
  - a. [HDT Supplement Requirements Overview](#)
  - b. [HDT Supplement Office Hours Slide Deck](#)
  - c. [HDT Supplement FAQ](#)

Our team is currently working on grant agreements. We will send an additional email with updated information as soon as it becomes available.

We are excited to partner with you in this important work to improve literacy programming in Oregon!

Warmly,

Dr. Alexa Pearson



**2026-27 LOCAL SERVICE PLAN RESOLUTION**

**WHEREAS, Douglas Education Service District and its component school districts have collaboratively created a local service plan according to ORS 344.175;**

**THEREFORE, BE IT RESOLVED, the Board of Directors of**

\_\_\_\_\_ approve the local service plan as presented.

*School District*

**Date of adoption:** \_\_\_\_\_

\_\_\_\_\_  
**Board Chair**

\_\_\_\_\_  
**Superintendent**



# DOUGLAS EDUCATION SERVICE DISTRICT

## LOCAL SERVICE PLAN 2026 -2027

# 2026 - 2027 LOCAL SERVICE PLAN

## GENERAL FUND / RESOLUTION SERVICES

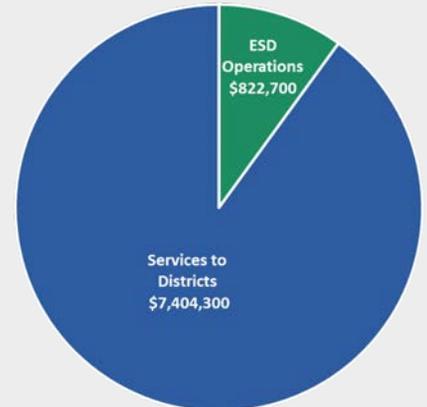
Douglas ESD provides services to approximately 12,510 students in 13 component districts.

We specialize in four main areas:

- Special Education
- Technology Support
- School Improvement
- Administrative & Support Services

We offer a variety of key services, including speech and language programs, network support, and school improvement efforts. By working closely with priorities set by superintendents, we have enhanced school safety, increased preschool enrollment, and supported initiatives in career and technical education as well as student engagement.

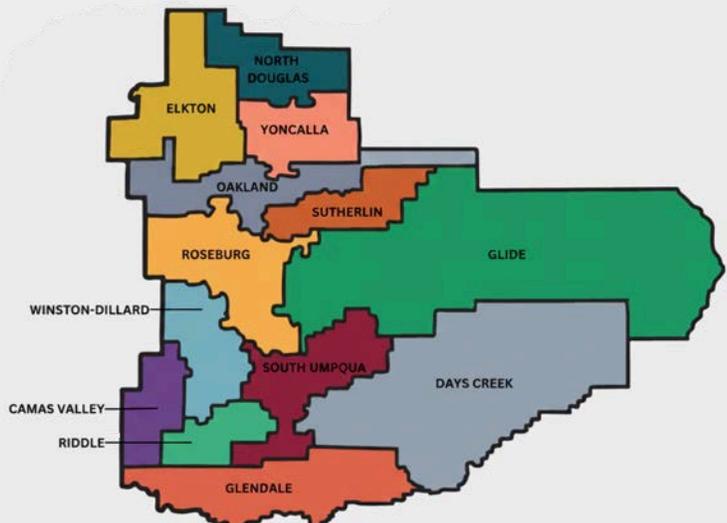
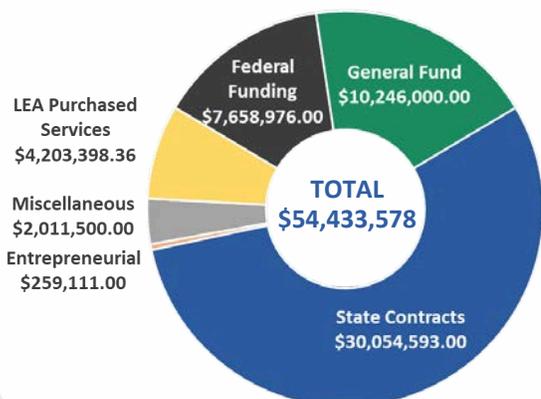
Beyond our mission and geographic boundaries of Douglas County, the Douglas ESD serves an even larger region through several statewide contracts.



## SPECIAL EDUCATION & NURSING

Services	FTE	Description
Autism Consulting/Evaluation Support	3.3	Collaborates with the Southern Oregon Regional Autism Team and the Oregon Autism Commission to deliver training and coaching adhering to best practices for autism care to staff and districts.
Child Find	4.7	Provides staff to conduct evaluations for children ages birth to 5 who have suspected delays for the purpose of determining their eligibility for Early Intervention or Early Childhood Special Education services.
Complex Needs Classroom	4.1	Offers specialized instruction for students PreK to 21 experiencing physical and developmental disabilities by focusing on enhancing motor and communication skills.
Nursing	3.0	Protects and promotes student health and wellness by providing onsite school nursing care; care coordination between school, home and community resources; and health and safety education.
Occupational Therapy/Physical Therapy (OT/PT) Consult	3	Consultative services are provided for students with orthopedic impairment, autism spectrum disorder, traumatic brain injury and/or other health impairments with significant motor involvement.
Special Education Evaluation & Support (SEECs)	0.9	Provides school districts with licensed school psychologists offering expert consultation regarding evaluations, re-evaluations, coaching, and modeling to support accurate special education assessments.
Special Education Coordination	0.4	Coordinates resources, delivers professional learning, provides on-site visits, technical assistance, compliance support.
Speech-Language Therapy Program	32.4	Provides research-based communication therapy to children who have speech and language disorders. Services include identification, diagnostic evaluation, and intervention; hearing screenings; and AAC resources.

## DOUGLAS ESD ALL REVENUE DETAILS



## TECHNOLOGY SUPPORT

Services	FTE	Description
Digital Curriculum	-	Delivers digital curriculum through streaming media to enhance instruction and student learning. Available to all districts, providing access to educational streaming media libraries.
Network Services	2.2	Provides IT services, including content filtering, licensing, antivirus and firewall protection, WiFi management and hosting, file storage, and consulting.

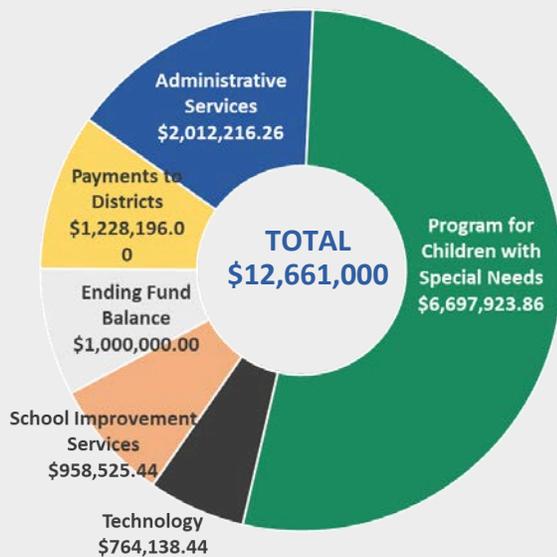
## SCHOOL IMPROVEMENT – EDUCATION SERVICES

Services	FTE	Description
Behavioral Health Coordination	.14	Coordinates training and support in trauma-informed practices, social-emotional learning, classroom management, nonviolent crisis prevention, suicide prevention, threat assessment, problem solving, growth mindset, and positive behavioral interventions and supports.
Instructional Coaching Support	1.5	Develops professional learning opportunities for educators to enhance effective instruction by providing training, materials and consultation.
Instructional Education Coordination	.7	Coordinates resources, delivers professional learning, provides on-site visits, technical assistance, compliance support, and grant research and writing.
Notification System for Home-Schooled Children	.2	Manages the notification system for homeschooled students in Douglas County. Informs families of their homeschooling responsibilities and involves collecting assessment data through standardized tests.

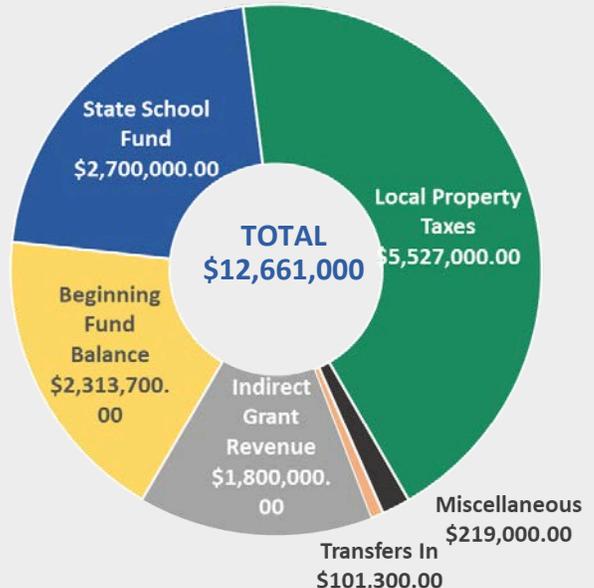
## ADMINISTRATIVE & SUPPORT SERVICES

Services	FTE	Description
Business Services	4	Assists local districts with business services needs.
Communications	2.7	Collaborates with schools and community partners to enhance public outreach, employing strategies for media support, and crisis communications.
Countywide Licensed Substitute Services	-	Partners with EduStaff and ESS substitute providers to provide licensed and classified substitutes, handling recruitment, hiring, and training. Provides substitute teaching licensure guidance.
Courier	.33	Delivers materials weekly to schools and offers book-sharing services to libraries in Douglas County.
Human Resources	4	Provides Human Resources support and consulting, job postings, TSPC licensure, FMLA and Paid Leave Oregon leave assistance, and compliance with labor laws and regulations.

### GENERAL FUND EXPENDITURES



### GENERAL FUND REVENUE DETAILS



Providing collaborative, high-quality, equitable and locally responsive educational services to the community.

# 2026 - 2027 REGIONAL, STATE & FEDERAL GRANTS & CONTRACTS



These various programs and services are funded through philanthropic grants, state funding that includes Student Investment Account (SIA) grants, and federal funding.

Services	FTE	Description
EI/ECSE Regional Coordination for Southern Oregon	1	Coordinates EI/ECSE programs throughout the five regions (Douglas, Josephine, Jackson, Klamath, & Lake) of Southern Oregon.
Douglas County EI/ECSE	58.8	Provides early intervention and early childhood special education services for children birth to five with developmental delays, offering consistent, tailored instruction to support learning and enhance physical abilities. The children are evaluated and/or served by a team of specialists, including autism, behavior, physical & occupational therapists, speech/language pathologist, early intervention, school psychologist, & nurses.
Jackson County EI/ECSE	86.9	Provides early intervention and special education for children birth to five in Jackson County's nine school districts. Services are individualized in homes, childcare, and inclusive preschools. Each family has a dedicated service coordinator. Using a Routines-Based Model, teams may include educators, therapists, skills trainers, ASD consultants, and nurses to support participation in daily routines and peer interactions (LRE).
Business Champion for Kids	1.7	Assists employers of all sizes to implement family-friendly practices to attract and retain employees. Co-leads the Douglas County Childcare Coalition with Care Connections and Education.
Care Connections & Education	11.7	Supports early learning professionals to meet their professional and program development goals across all types of care and education. Conduct statewide training and supports such as program coaching, peer networks, DELC system navigation and connection to college coursework and degrees. CC&E promotes recruitment, training, and retention of a high-quality, diverse early learning and child care workforce.
Carl Perkins Grant	1.0	Coordinates school districts and Umpqua Community College to lead and support career and technical education (CTE) systems to prepare students for the workforce through hands-on, applied learning opportunities that align with student interests and the regional economy.
Douglas Regional Educator Network	3.3	Douglas REN advances the profession of teaching through authentic communication, professional learning, and equitable and inclusive practices. Develops professional learning opportunities for educators to enhance effective instruction by providing training, materials, and consultation.
Early Childhood Behavioral Health Consultation	1.1	A prevention-based service for childcare and preschool providers in Douglas County, who work with infants and young children, ages 5 months to 5 years. The goal is to build the capacity of families and early learning providers and teachers who serve children who have social-emotional needs. No qualifying diagnosis is necessary to access services.
Home Visiting Systems Coordination	1	The South-Central Early Learning Hub's project, contracted through Portland State University's Center for Coordinating Oregon's Home Visiting Systems, serves Douglas, Klamath, and Lake Counties, as well as the Cow Creek Band of Umpqua Tribe of Indians and the Klamath Tribes. The project's focus is on effective home-visiting communication, professional development for home visitors, connecting families to resources, and elevating parent voice.
Horizons	9.3	Collaborates with Department of Human Services, Roseburg Public Schools and the Juvenile Department to support youth with diverse life experiences, trauma exposure, and high-level behavioral and mental health needs to equip them for post-high school life.
Juvenile Department Education Program	1.7	Collaborates with the Oregon Department of Education for the Juvenile Detention Education Program. A licensed teacher provides education in the Douglas County Juvenile Detention Center, offering GED prep, credit recovery, college-level CLEP testing, and employment coaching.
Oregon Technology Access Program (OTAP)	.85	Coordinates statewide professional development, communities of practice, and technical assistance in Assistive Technology, Augmentative and Alternative Communication, Universal Design for Learning, and Accessible Educational Materials.
Regional and Statewide Services for Students with Orthopedic Impairments (RSOI)	.65	Offers regional and statewide training, technical assistance, and resources to therapists and related professionals to provide services for learners with orthopedic impairments and to assess functional skills and address access to school environments and curriculum, as well as safety of students and staff.

# REGIONAL, STATE & FEDERAL CONTRACTS & GRANTS continued...

Services	FTE	Description
Regional Inclusive Services	1.7	Regional services are provided as a contract service with Southern Oregon ESD and helps provide a Physical Therapist and ASD support for the county.
Regional Technical Assistance Provider (RTAP)	.4	Provides special education development training and instructions from Oregon Department of Education.
Small Rural School Support Program	1.1	Provides responsive and intensive administrative support for small and rural school districts, including data analysis, assistance with managing and reporting on state and federal programs, and coordination with ESD teams to reduce administrative burdens and ensure effective use of funds to maintain continuity of instruction and enhance district operations.
South-Central Early Learning Hub	7.1	Statewide partnership funded by the Department of Early Learning and Care. It brings together Douglas, Klamath, and Lake Counties, as well as the Cow Creek Band of Umpqua Tribe of Indians and the Klamath Tribes, to support early childhood education from prenatal stages through kindergarten. Key programs include Preschool Promise Coordinated Enrollment, Community UPLIFT, and the Kindergarten Readiness Partnership and Innovation.
Student Safety Prevention Specialist	1	Collaborates with the Oregon Department of Education, offering equity-based training, policy development, suicide prevention protocol implementation, and staff and student training on safety topics.
Student Success Plan Grant	1.5	Provides support for Latinx, Indigenous and English Language Learner communities by fostering inclusive spaces, strengthening community collaboration, and delivering professional learning opportunities for educators.
Take Root Parenting Connection	3.2	Offers free education opportunities for parents and caregivers in Douglas, Lake, and Klamath counties, providing multi-week series and one-night workshops to support parenting. Offers free Parent Resource Center to support Douglas County families.
Transition Network	.5	Collaborates with the Oregon Department of Education to enhance post-educational outcomes for students experiencing disabilities to improve employment services. Fosters partnerships with agencies, organizations and school districts.
Youth Development	5.0	Collaborates with schools and youth-serving partners to provide complementary supports to best connect students with learning and life. Mentors work with referred Middle School and High School youth to create individual plans for their future to include job skills, graduation, and post-secondary opportunities.

## STUDENT INVESTMENT ACCOUNT (SIA) PROGRAMS

SIA funds are designed to support students' mental and behavioral health needs and to increase academic achievement and reduce disparities among historically underserved groups, including students from diverse racial or ethnic backgrounds, students with disabilities, Emerging Bilingual students, and those experiencing poverty, homelessness, or foster care.

Services	FTE	Description
Instructional Coaching - SPED Focus	1	Develops professional learning opportunities for educators with a focus on best practices for supporting students identified as needing Special Education Services.
Juvenile Department Education Program	.4	Collaborates with the Oregon Department of Education for the Juvenile Detention Education Program. A licensed teacher provides education in the Douglas County Juvenile Detention Center.
Student Success Coach	1.5	Delivers supports for students and educators to foster culturally aware, empathetic, and equitable school environments, while supporting youth, to ensure inclusive practices that empower underrepresented populations.
Technical Assistance	.5	Offers technical assistance to support rural districts, including federal and state grant applications and reporting.
Youth Reengagement	.8	Collaborates with schools and youth-serving partners to provide complementary supports to best connect students with learning and life. Mentors work with referred Middle School and High School youth to create individual plans for their future to include job skills, graduation, and post-secondary opportunities.

# 2026 - 2027 DOUGLAS ESD CONTRACTED SERVICES & PROGRAMS



In collaboration with the state agencies, Douglas ESD contracts serve up to 12,510 students in 47 schools within the 13 school districts we serve. We facilitate an expansive list of P-20 programs.

Services	FTE	Description
Behavior Support Services	6.0	Behavioral support staff serve school districts by addressing classroom and student-specific issues that may impede learning. Using a school district's positive behavior system, the staff may work with the classroom teacher, principal, student, family or other agencies to help students succeed.
Business Services	3.6	Tailored contracted services oversee payroll, accounts, grant invoicing, fiscal oversight, budget preparation, trainings and strategic planning.
Communications	.2	Offers personalized communication/marketing strategies and plans for districts, covering social media and website management, training, and video/photography services.
Data Collection Support	.1	Ensures accurate submission of school and student information to meet state and federal mandates. Offers data management support to schools and districts.
District Test Coordination	.9	Oversees state assessments, offers support on policies, data management, and coordination. Helps educators understand assessment nuances and facilitate local policy adoption, with outreach to parents and the community.
Electronic Information & Design	2.5	Services cover data system development and management, grant support, student services, inter-district transfers, online form and survey design and reporting, and automation of mandatory reporting to enhance efficiency and accuracy.
Human Resources	2	Delivers custom support to districts for recruitment, retention, employee leave processing, adherence to state and federal compliance, job postings, licensure assistance and employee performance.
Nursing	3.2	Contracts with districts to provide tailored medical support for students and staff. Services include classes and workshops, clinics, updating medical records and procuring medical statements for SPED evaluations.
Print Services	2	Supports districts with cost-effective printing, design, book binding, and direct mails. Also provides services to local businesses and nonprofits.
Regional ASD Teacher	1	Facilitates a class that serves the most significantly impacted autistic students in the districts in Douglas ESD Region.
School-to-Career	.6	Provides districts with information on college, scholarships, job skills, resumes, and explores various post-high school options.
Site-Based IT Services	9	Offers on-site technical expertise to school districts to maintain and enhance computing infrastructure, ensuring uninterrupted online resources for students and staff.
Special Education Evaluation & Support (SEECs)	3.5	Offers school districts crucial support, including a licensed school psychologist, occupational therapists, and physical therapists, expertise in autism spectrum disorders, and traumatic brain injury. Ensures specialized evaluations, with coaching and modeling, for students in need.

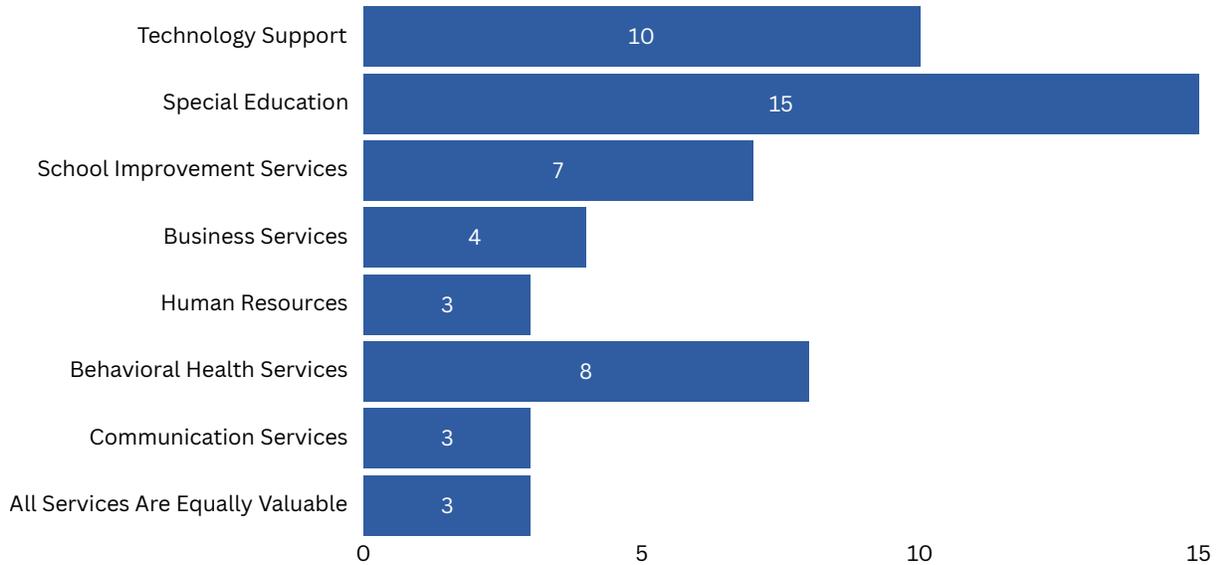


Providing collaborative, high-quality, equitable and locally responsive educational services to the community.

# 2026-2027 SURVEY RESULTS

The annual Local Service Plan survey is sent to a combination of school district leaders in the Douglas ESD region, including superintendents, assistant superintendents, business managers, principals, special education directors, and other district administrators. The 26-27 survey received 19 responses.

## SERVICE(S) ARE THE MOST VALUABLE TO YOUR SCHOOL OR DISTRICT



\*Not in ranked order. Respondents were able to select any and/or all services valued by their district.

## RATE THE SERVICES USED

Rate Douglas Ed Service District



Rate Customer Service



Rate School Improvement – Ed Services



Rate Special Education



Rate Administrative & Support Services



Rate IT Services



FIELD TRIP REQUESTS

January 14, 2026

<b>DATE</b>	<b>SCHOOL</b>	<b>CLASS/GROUP</b>	<b>TRAVELING TO</b>
1/22/2026	WMS	DLC Class (10)	Abby's Pizza in Winston
1/28/2026	DHS	Forestry Class (7)	Rock Creek, Glide OR Watershed Restoration
1/28/2026	DHS	Career Class (10)	Roseburg Urban Sanitary
1/28/2026	LES	PreK Class (18)	Domino's Pizza, Winston

**Winston-Dillard School District #116  
2025-2026**

	<u>25/26 BUDGET</u>	<u>Estimate through 12/31/2025</u>	<u>25/26 PROJECTED</u>
<b>REVENUES</b>			
Property Taxes - Current	\$ 4,000,000	\$ 3,279,496	\$ 4,000,000
Property Taxes - Prior Years	100,000	37,177	100,000
Electric Cooperative Tax in Lieu of Property Taxes		16,293	16,293
County Sales Back Taxes	15,000	-	15,000
HERT (Heavy Equip) & HB5006 (Wildfire)	-	2,184	4,000
Back Property Tax Interest Earnings	10,000	218	10,000
Interest on Investments - Current Rate of 4.25%	375,000	141,553	375,000
Admissions from Other Schools	-	-	-
Student Fees	30,000	-	-
Rentals/Lease Income	-	-	-
Contributions/Donations	-	-	-
Recovery of Prior Year Expenditure	-	-	-
Miscellaneous	65,000	3,067	65,000
County School Fund	20,000	-	20,000
ESD Apportionment	115,000	38,007	113,681
State School Fund 25/26	13,500,000	7,862,422	13,500,000
State School Fund 25/26 Adj Estimate	-	-	(27,130)
SSF High Cost Disability 25/26	-	-	120,000
SSF Small HS Grant 25/26	-	-	-
State School Fund Prior Year 24/25 Adj	-	-	-
SSF High Cost Disability Prior Year 24/25 Adj	-	-	-
SSF Small HS Grant Prior Year 24/25 Adj	-	-	-
SSF NSLP Match	-	-	-
State Managed County Timber	150,000	-	150,000
Common School Fund (State Owned Rangelands)	185,000	-	185,000
Federal Forest Fees	66,519	-	100,000
Transfer In (From Fund 200 - ODOE)	-	-	-
Sale/Loss of Fixed Assets	10,000	-	10,000
<b>SUB TOTAL REVENUES</b>	<b>\$ 18,641,519</b>	<b>\$ 11,380,418</b>	<b>\$ 18,756,844</b>
<b>Beginning Fund Balance</b>	<b>4,240,000</b>	<b>4,275,856</b>	<b>4,275,856</b>
<b>TOTAL REVENUES</b>	<b><u>\$ 22,881,519</u></b>	<b><u>\$ 15,656,274</u></b>	<b><u>\$ 23,032,700</u></b>
<b>EXPENDITURES</b>			
Salaries	\$ 10,103,296	\$ 3,686,067	\$ 9,900,000
Payroll Costs	4,997,148	1,781,151	4,600,000
Purchased Services	4,092,150	1,103,300	3,700,000
Supplies & Materials	1,900,725	581,854	1,600,000
Capital Outlay	60,000	4,200	60,000
Other Objects	368,200	366,103	368,200
Transfer/NSLP Food Service Program	-	-	-
Transfer to QSCB Fund 300	45,200	-	45,200
Transfer to Capital Project Fund 400	194,800	-	194,800
<b>SUB TOTAL EXPENDITURES</b>	<b>\$ 21,761,519</b>	<b>\$ 7,522,674</b>	<b>\$ 20,468,200</b>
Contingency	420,000		
Unappropriated, Reserved for Next Year	700,000	-	-
<b>TOTAL EXPENDITURES</b>	<b><u>\$ 22,881,519</u></b>	<b><u>\$ 7,522,674</u></b>	<b><u>\$ 20,468,200</u></b>
<b>TOTAL ESTIMATED REVENUES</b>			<b>23,032,700</b>
<b>TOTAL ESTIMATED EXPENDITURES</b>			<b>20,468,200</b>
<i>Estimated Ending Fund Balance</i>			<b><u>\$ 2,564,500</u></b>
<i>(Of the \$22,881,519 budget the estimated the ending fund balance is 9%)</i>			

## Fund 200 and 250

### Fund 200 - Grants and Projects Fund

<b>Fund 200 - Grants and Projects Fund</b>	<b>25/26 BUDGET</b>	<b>Estimate through 12/31/2025</b>	<b>25/26 PROJECTED</b>
<b>EXPENDITURES</b>			
Salaries	\$ 2,506,989	\$ 708,229	\$ 2,000,000
Payroll Costs	1,268,608	324,507	1,000,000
Purchased Services	740,000	92,279	740,000
Supplies & Materials	577,957	139,895	577,957
Capital Outlay	270,000	90,351	270,000
Other Objects	-	-	-
Transfers to Other Funds	-	-	-
<b>TOTAL EXPENDITURES</b>	<b>\$ 5,363,553</b>	<b>\$ 1,355,262</b>	<b>\$ 4,587,957</b>

### Fund 250 - Food Service Fund

<b>Fund 250 - Food Service Fund</b>	<b>25/26 BUDGET</b>	<b>Estimate through 12/31/2025</b>	<b>25/26 PROJECTED</b>
<b>EXPENDITURES</b>			
Salaries	\$ 407,963	\$ 145,972	\$ 405,948
Payroll Costs	199,249	82,287	199,249
Purchased Services	-	11,344	-
Supplies & Materials	858,788	198,727	858,788
Capital Outlay	20,000	5,128	20,000
Other Objects	-	2,015	2,015
Contingency	-	-	-
<b>TOTAL EXPENDITURES</b>	<b>\$ 1,486,000</b>	<b>\$ 445,471</b>	<b>\$ 1,486,000</b>

## Fund 300 and 400

<b>Fund 300 - Debt Service Fund</b>	<b>25/26 BUDGET</b>	<b>Estimate through 12/31/2025</b>	<b>25/26 PROJECTED</b>
<b>EXPENDITURES</b>			
Principal and Interest	\$ 3,030,000	\$ 1,334,144	\$ 3,030,000
Contingency	820,200	-	-
<b>TOTAL EXPENDITURES</b>	<b>\$ 3,850,200</b>	<b>\$ 1,334,144</b>	<b>\$ 3,030,000</b>

*PERS Side Acct pmts for 25/26 are \$1,731,434 and will escalate to \$1,813,608 with final pmt in 2028.  
GO Bond Series 2019 (DHS) payment for 25/26 is \$1,137,500. Final pmt 2039.*

<b>Fund 400 - Capital Project Fund</b>	<b>25/26 BUDGET</b>	<b>Estimate through 12/31/2025</b>	<b>25/26 PROJECTED</b>
<b>EXPENDITURES</b>			
Purchased Services	\$ -	\$ -	\$ -
Supplies & Material	-	7,241	7,241
Capital Outlay	539,200	94,757	531,959
Other Objects	-	-	-
Contingency	-	-	-
<b>TOTAL EXPENDITURES</b>	<b>\$ 539,200</b>	<b>\$ 101,998</b>	<b>\$ 539,200</b>



## WINSTON-DILLARD SCHOOL DISTRICT BOARD OF DIRECTORS

District Office Board Room  
620 NW Elwood Dr, Winston Or 97496

**December 10, 2025 at 7:00 PM - Minutes**

### REGULAR SESSION

**Present:** Jasmine Geyer    Lorna Quimby    Bob Shigley    Curt Stookey  
                 Kevin Wilson    Kim Shigley

1. **Call To Order:** 7:00 pm

2. **Pledge of Allegiance:** Led by Bob Shigley.

3. **Roll Call** - Establishment of a Quorum: Four of the five board members in attendance. (Jasmine Geyer, Lorna Quimby, Bob Shigley, Curt Stookey)

#### 4. ***Superintendent Academic Awards***

- 4.A. Brockway Elementary School - Nora Mercker
- 4.B. Lookingglass Elementary School - Jacob Prudencio
- 4.C. McGovern Elementary School - Olivia Park
- 4.D. Winston Middle School - Emma Dingman

#### 5. **Douglas High School Student Report**

Sinah Pederson, ASB President reported that the culinary class baked 50 dozen holiday cookies for the annual community tree lighting ceremony and community Christmas. The class will also be helping McGovern Elementary students decorate sugar cookies on the evening of December 11<sup>th</sup>. The culinary class spent countless hours in mixing, baking and decorating to provide sugar cookies for every student at Winston Middle as well as DHS students and community events for a total of about 1,500. This project help build real world skills in the kitchen but more importantly compassion.

DHS students and staff are currently working on a penny and canned food drive to help support families of our community in need.

#### 6. ***INTERMISSION***

#### 7. **SUPERINTENDENT REPORT**

7.A. Enrollment: Mr. Wilson reported that enrollment is slightly down from last month and is showing a steady decline since September. Mr. Wilson reminded the board that attendance is the hot topic around the state.

Mr. Wilson also provided the district report card. The report shows the district is improving overall. He also thanked the admin team for all their hard work.

**Attachments:** (1)

- [\(12\) Dec 2025](#)

8. **Directors Report:** None at this time.

## 9. ITEMS OF DISCUSSION

### 9.A. Douglas High School Mural Wall Update

Joseph Ziegler member of the Alumni Association and Thomas McIntosh Winston City Manager are working on a proposal for solar lighting and possible signage for the DHS mural wall. Mr. Wilson will reach out to Mr. Ziegler to obtain more details and report back to the board.

### 9.B. 2026-27 Budget Calendar 1st Reading

The board was provided the proposed upcoming budget season calendar.

**Attachments:** (2)

- [2026-2027 Budget Calendar](#)
- [2026-2027 Budget Calendar Detail](#)

### 9.C. Budget Committee

Per district policy DBEA, the budget committee should be comprised of 5 school board members and 5 budget committee members for a total of 10 members. We have (2) vacant positions and (2) that will expire for a total 4 budget board members needed.

### 9.D. Student Investment Account Grant - 1st Reading

The board was provided and reviewed the grant agreement to provide funding to assist meeting student's mental and behavioral health needs and increasing achievement and reducing academic disparities. This grant is effective from July 1, 2025 - September 30, 2027. Move to Action Item 11.A.

**Attachments:** (1)

- [SSA SIA 2025.27 WDSO Amended Signed Agreement\\_Redacted](#)

### 9.E. Field Trip Requests

**Attachments:** (1)

- [FT Requests for Dec 2025](#)

## 10. ADOPTION OF CONSENT AGENDA

### 10.A. Financial Statement

**Attachments:** (2)

- [Financial Statements - GF - 11.30.25](#)
- [Financial Statements - Other Funds - 11.30.25](#)

### 10.B. Minutes

#### 10.B.1. Executive Session November 12, 2025

**Attachments:** (1)

- [Nov 12, 2025 Exe Session Minutes](#)

#### 10.B.2. Regular Session November 12, 2025

**Attachments:** (1)

- [Nov 12, 2025 Reg Sess Minutes](#)

### 10.C. Recommended Inter-District Student Transfers for the 2025-26 School Year.

### 10.D. Adoption of Consent Agenda Motion

Jasmine Geyer made the motion for the Winston-Dillard School District Board of Directors approve the Consent Agenda as presented. Curt Stookey seconded the motion and all approved.

(Jasmine Geyer, Lorna Quimby, Bob Shigley, Curt Stookey)

## 11. ACTION ITEMS

### 11.A. Student Success Act - Student Investment Account 2nd Reading

Curt Stookey made the motion for the Winston-Dillard School District Board of Directors approve Student Success Act - Student Investment Account grant agreement effective July 1, 2025 through September 30, 2027. Lorna Quimby seconded the motion and all approved. (Jasmine Geyer, Lorna Quimby, Bob Shigley, Curt Stookey)

### 11.B. Resolution 2025-26-5 Cow Creek Band of Umpqua Tribe of Indians: Holiday Food Support - Special Revenue Funds

Jasmine Geyer made the motion for the Winston-Dillard School District Board of Directors to approve Resolution 2025-26-5 as written. Curt Stookey seconded the motion and all approved.

(Jasmine Geyer, Lorna Quimby, Bob Shigley, Curt Stookey)

**Attachments:** (1)

- [Resolution 25-26-5 Acknowledge of Special Revenue - Cow Creek Band of Umpqua Tribe of Indians - Holiday Food Support](#)

12. **COMMUNICATIONS:** Allen Hobson, community member shared that the community library has teamed up with Lincoln City library and UCC for a STEM event. The community is invited to attend. More information is available on their Facebook page.

## 13. FOR THE GOOD OF THE ORDER

Mr. Robert Holveck, WMS Principal shared that he and Mrs. Clarno started working with the 8<sup>th</sup> graders to engage students in reading and changing the culture at the school. They are receiving some great feedback in the advisory groups. He also shared on December 9<sup>th</sup> the band and choirs delivered a great performance. Teachers are continuing to work on the Center for High School Success model to instill the skills needed for high school success.

Mrs. Emily Ledbetter, LES Principal reported that the Thanksgiving feast went off without a hitch and wonderful time was had by all. Mrs. Ledbetter gave a shout out to Samantha Blevins for teacher of the month. She also said that the students participated in a Secret Santa event where every student drew a name of another student and they had the opportunity to pick out a gift for the student they drew. The middle school leadership students came and helped wrap the secret Santa gifts and helped with the Christmas play decorations. Mrs. Ledbetter also invited everyone to the annual Christmas play on Wednesday the 17<sup>th</sup> at 7:00 pm.

Mrs. Janna Norton, MES Principal reported that each class participated in a turkey decorating contest. They also started their SEL groups during morning breakfast and they work on social interaction and building friendships. The 5<sup>th</sup> grade science class made cookies and some of the parents donated the ingredients. She also mentioned that some of her teachers are taking the initiative to build up the school spirit and finding lots of fun activities for the students to do. The school will also be hosting a Christmas craft night on Thursday, December 11<sup>th</sup> from 5:00 – 6:00 pm.

Mrs. Lisa Dickover, BES Principal shared that they served 465 people at their holiday feast and was so very proud of her kitchen staff for that event. The DHS leadership students came and helped with the event which was a huge help. She also reported that their school would also be hosting a craft night from 5:30 – 7:00 and serving cookies and Santa will be there as well. The school has a lot of fun holiday events planned for the students. She shared that she is seeing some of the students who have been struggling are now more engaged in their classrooms and making great progress.

Mr. Craig Anderson, DHS Principal reported that the DHS choirs had a great holiday performance the night before and band will be on December 16<sup>th</sup>. He also shared that he and Mr. Wilson had the opportunity to participate in the mock job interview process for the adult

team class. He said that he was impressed with the students at how well prepared they were and attributes that to their teacher, Mrs. Parks.

**14. ADJOURNMENT:** 7:52 pm

**15. UPCOMING**

15.A. Regular Session at WDSB District Office Board Room on January 14, 2026 at 7:00 pm.



## Winston-Dillard School District Board of Directors Executive Session

District Office Conference Room

620 NW Elwood St., Winston, Or 97496

**December 17, 2025 at 7:00 PM – Minutes**

### EXECUTIVE SESSION

1. Present: Susan Chase Jasmine Geyer Lorna Quimby Bob Shigley Curt Stookey  
Kim Shigley

2. Call To Order: 7:00 pm

3. Roll Call - Establishment of a Quorum: All five board members present.  
(Susan Chase, Jasmine Geyer, Lorna Quimby, Bob Shigley, Curt Stookey)

4. ORS 192.660(2)(f) To review confidential information or records that are exempt by law from public inspection.  
The board consulted with legal counsel Elizabeth Polay of Garrett Hemann Robertson P.C.

5. ADJOURNMENT: 7:20 pm

### 6. UPCOMING

6.A. Special Session at WDSB District Office Board Room on December 17, 2025 at 7:30 pm

6.B. Regular Session at WDSB District Office Board Room on January 14, 2026 at 7:00 pm



## Winston-Dillard School District Board of Directors Special Session

District Office Board Room

620 NW Elwood St., Winston, Or 97496

**December 17, 2025 at 7:30 PM – Minutes**

### **SPECIAL SESSION**

1. **Present:** Susan Chase    Jasmine Geyer    Lorna Quimby    Bob Shigley    Curt Stookey  
Kim Shigley

2. **Call To Order:** 7:30 pm

3. **Roll Call** - Establishment of a Quorum: All five board members in attendance.  
(Susan Chase, Jasmine Geyer, Lorna Quimby, Bob Shigley, Curt Stookey)

#### **4. Action to be Taken Based on Discussion in Executive Session**

Curt Stookey made the motion for the Winston-Dillard School District Board of Directors partially rescind its November 12, 2025 acceptance of the KL complaints specifically related to the allegations of a denial of a free appropriate public education that will be investigated by ODE and to delegate authority to the Board Chair to communicate the altered scope of the Board's investigation to the third-party investigator and the parties, consistent with this motion. Susan Chase seconded the motion and all approved.

5. **ADJOURNMENT:** 7:33 pm

#### **6. UPCOMING**

6.A. Regular Session at WDSB Board Room on January 14, 2026 at 7:00 pm



## Donation Receipt

To: Dillard Store  
9379 Old Hwy 99 S  
Winston, OR 97496

Date: 12/18/2025

From: Dillard Alternative High School  
165 Dyke Road  
Dillard, OR 97432

Description: 15 – Free 22 oz fountain soda coupons

VALUE: \$25.00

Thank you for your generous donation. We are very appreciative of the support for our students in their future endeavors.

Sincerely,

*Kimberly Mincher*

Kimberly Mincher  
DAHS Director  
Tax ID # 93-6000445



## Donation Receipt

To: Winston Food Mart  
40 Main Street  
Winston, OR 97496

Date: 12/18/2025

From: Dillard Alternative High School  
165 Dyke Road  
Dillard, OR 97432

Description: Coupons for free unlimited any size single foundation soda

VALUE: \$100

Thank you for your generous donation. We are very appreciative of the support for our students in their future endeavors.

Sincerely,

*Kimberly Mincher*

Kimberly Mincher  
DAHS Director  
Tax ID # 93-6000445



## Donation Receipt

To: Carlos Restaurante  
101 Thompson Ave.  
Winston, OR 97496

Date: 12/18/2025

From: Dillard Alternative High School  
165 Dyke Road  
Dillard, OR 97432

Description: 2 free dinner coupons

VALUE: \$50.00

Thank you for your generous donation. We are very appreciative of the support for our students in their future endeavors.

Sincerely,

*Kimberly Mincher*

Kimberly Mincher  
DAHS Director  
Tax ID # 93-6000445



## Donation Receipt

To: Abby's Pizza  
96 NW Douglas Blvd  
Winston, OR 97496

Date: 12/18/2025

From: Dillard Alternative High School  
165 Dyke Road  
Dillard, OR 97432

Description: 44 lunch special coupons (pizza and soda)

VALUE: \$396.00

Thank you for your generous donation. We are very appreciative of the support for our students in their future endeavors.

Sincerely,

*Kimberly Mincher*

Kimberly Mincher  
DAHS Director  
Tax ID # 93-6000445



## Donation Receipt

To: A Cut Above Hair Salon  
137 NW Douglas Blvd  
Winston, OR 97496

Date: 12/18/2025

From: Dillard Alternative High School  
165 Dyke Road  
Dillard, OR 97432

Description: \$10 off haircut coupon

VALUE: \$10.00

Thank you for your generous donation. We are very appreciative of the support for our students in their future endeavors.

Sincerely,

*Kimberly Mincher*

Kimberly Mincher  
DAHS Director  
Tax ID # 93-6000445

# Douglas High

## Donation Receipt

To: Columbia Bank  
5210 74<sup>th</sup> Street W  
Lakewood, WA 98499

Date: 11/10/2025

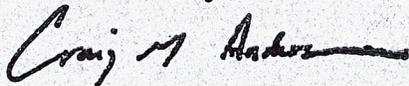
From: Douglas High School  
1381 N.W. Douglas  
Winston, OR. 97496

Description: Donation to Girls Basketball Team

VALUE: \$500.00

Thank you for your generous donation. We are very appreciative of the support for our students in their future endeavors.

Sincerely,



Craig Anderson  
DHS Principal  
Tax ID # 93-6000445

*“Home of the Trojans”*

# Douglas High

## Donation Receipt

To: Jackson Street Provisions  
424 S.E. Jackson Street  
Roseburg, OR 97470

Date: 11/8/2025

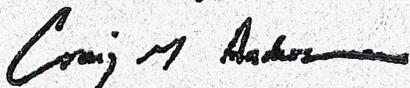
From: Douglas High School  
1381 N.W. Douglas  
Winston, OR. 97496

Description: Donation to Girls Basketball Team

VALUE: \$250.00

Thank you for your generous donation. We are very appreciative of the support for our students in their future endeavors.

Sincerely,



Craig Anderson  
DHS Principal  
Tax ID # 93-6000445

*“Home of the Trojans”*

# Douglas High

## Donation Receipt

To: Willees Café & Spirits  
2310 Brockway Road  
Winston, OR 97496

Date: 12/11/2025

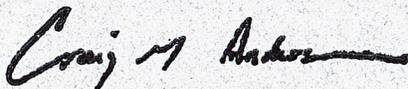
From: Douglas High School  
1381 N.W. Douglas  
Winston, OR. 97496

Description: Donation to ASB for the Food Pantry Drive

VALUE: \$1000.00

Thank you for your generous donation. We are very appreciative of the support for our students in their future endeavors.

Sincerely,



Craig Anderson  
DHS Principal  
Tax ID # 93-6000445

*“Home of the Trojans”*

# Douglas High

## Donation Receipt

To: Allen Hobson  
13139 Lookingglass Road  
Winston, OR 97496

Date: 12/10/2025

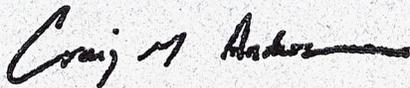
From: Douglas High School  
1381 N.W. Douglas  
Winston, OR. 97496

Description: Donation to Marlys Hobson Memorial  
Scholarship Fund

VALUE: \$500.00

Thank you for your generous donation. We are very appreciative of the support for our students in their future endeavors.

Sincerely,



Craig Anderson  
DHS Principal  
Tax ID # 93-6000445

*“Home of the Trojans”*

# Douglas High

## Donation Receipt

To: Maralee Lawson  
1564 NE Kennedy Lane  
Hillsboro, OR 97124

Date: 12/11/2025

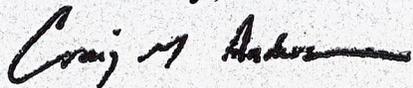
From: Douglas High School  
1381 N.W. Douglas  
Winston, OR. 97496

Description: Donation to Marlys Hobson Memorial  
Scholarship Fund

VALUE: \$1000.00

Thank you for your generous donation. We are very appreciative of the support for our students in their future endeavors.

Sincerely,



Craig Anderson  
DHS Principal  
Tax ID # 93-6000445

*“Home of the Trojans”*

# Douglas High

## Donation Receipt

To: Noah & Kaeley Witt  
513 Happy Valley Road  
Roseburg, OR 97471

Date: 12/18/2025

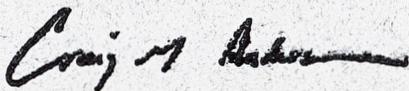
From: Douglas High School  
1381 N.W. Douglas  
Winston, OR. 97496

Description: Donation to Douglas High Metals Shop

VALUE: \$250.00

Thank you for your generous donation. We are very appreciative of the support for our students in their future endeavors.

Sincerely,



Craig Anderson  
DHS Principal  
Tax ID # 93-6000445

*“Home of the Trojans”*

# Douglas High

## Donation Receipt

To: Steve Mathews  
265 Cooley Lane  
Glide, OR 97443

Date: 12/20/2025

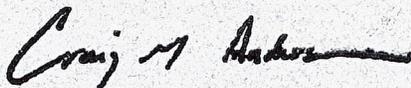
From: Douglas High School  
1381 N.W. Douglas  
Winston, OR. 97496

Description: Donation to Douglas High Metals Shop

VALUE: \$275.00

Thank you for your generous donation. We are very appreciative of the support for our students in their future endeavors.

Sincerely,



Craig Anderson  
DHS Principal  
Tax ID # 93-6000445

*“Home of the Trojans”*

# Douglas High

## Donation Receipt

To: David Bird  
2065 Primo Road  
Highlands Ranch, CO 80129

Date: 1/2/2026

From: Douglas High School  
1381 N.W. Douglas  
Winston, OR. 97496

Description: Donation to DHS Baseball Program

VALUE: \$5000.00

Thank you for your generous donation. We are very appreciative of the support for our students in their future endeavors.

Sincerely,



Craig Anderson  
DHS Principal  
Tax ID # 93-6000445

*“Home of the Trojans”*



**Winston-Dillard School District #116**  
**620 NW Elwood**  
**Winston, OR 97496**  
**(541) 679-3000**  
[www.wdsd.org](http://www.wdsd.org)

## **BUDGET CALENDAR**

### **2026-2027**

- May 13, 2026**      **Budget Committee Meeting at the District Office, Board Room at 6:00 PM**
- ❖ **Elect presiding officer, presentation of budget message and proposed budget**
- May 27, 2026**      **Budget Committee Meeting at the District Office, Board Room at 6:00 PM**
- ❖ **Approve Tax Levy Rate and 2025-2026 Proposed Budget**
  - ❖ **Optional meetings if necessary**
- June 10, 2026**      **Board Meeting at the District Office, Board Room at 7:00 PM**
- ❖ **Adopt Budget and Make Appropriations**