

# Agenda

Wednesday, January 8, 2025 7:00 PM

Winston-Dillard School District, 620 NW Elwood St, Winston, OR 97496

1. **Call To Order**

2. **Pledge of Allegiance**

3. **Roll Call - Establishment of a Quorum**

4. **SUPERINTENDENT AWARD - Secondary**

4.A. Dillard Alternative High School - Dakota Lemar-Childs

4.B. Winston Middle School - Emilia Olinghouse

5. **School Board Appreciation**

6. **DHS Student Report**

7. ***INTERMISSION***

8. **Presentation**

8.A. Audit Presentation by Vickie Rapp, CPA of Neuner Davidson & Company

9. **SUPERINTENDENT REPORT**

9.A. Enrollments and Updates

9.B. 2023-24 At a Glance District Profiles

10. **Directors Report**

11. **ITEMS OF DISCUSSION**

11.A. 2025 School Board Elections

11.B. OSBA Policy Updates

11.C. Field Trip Requests

12. **ADOPTION OF CONSENT AGENDA**

12.A. Financial Statement

12.B. Minutes

12.B.1. Regular Session December 11, 2024

12.C. Personnel

12.C.1. Approve resignation from Shilo Hester, MES Child Dev. Specialist effective December 19, 2024.

12.C.2. Approve resignation from Katrina Scott,  
BES Dean of Students effective December 19, 2024.

12.D. Donations

12.D.1. Thank you from DHS to Dr. Mark &  
Christopher Angle-Hobson for donation of \$250 to  
Marlys Hobson Memorial Scholarship Fund.

12.E. Recommended Inter-District Student  
Transfers for 2024-25 School Year

12.F. Adoption of Consent Agenda Motion

### 13. ACTION ITEMS

13.A. 2025-26 Budget Calendar 2nd Reading

13.B. Winston-Dillard Postponement of Selection  
and Use of Adopted Instructional Materials -  
Health

### 14. COMMUNICATIONS

### 15. FOR THE GOOD OF THE ORDER

### 16. ADJOURNMENT

### 17. UPCOMING

17.A. Regular Session at WDSB District Office  
Board Room on February 12, 2025 at 7:00 pm.

STATE OF OREGON  
**PROCLAMATION**  
OFFICE OF THE GOVERNOR

- WHEREAS:** Oregonians rely on public education to ensure a prosperous quality of life and strong economic health for Oregon; and
- WHEREAS:** Locally elected boards fulfill leadership roles and serve as the conduit through which teachers, parents, businesses and communities demonstrate the care, creativity and support that lead student achievement; and
- WHEREAS:** Public schools nurture and train diverse student populations to give students the knowledge, skills and opportunities they need to succeed; and
- WHEREAS:** Board members build the framework that makes it possible for education organizations to teach Oregon's children; and
- WHEREAS:** We thank the committed community members who serve on the boards of Oregon's 197 school districts, 19 education services districts and 17 community colleges, and 7 public universities for their dedication to the education needs of Oregonians.

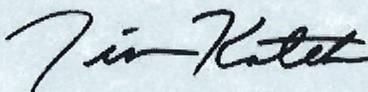
**NOW,**

**THEREFORE:** I, Tina Kotek, Governor of the State of Oregon, hereby proclaim **January, 2025** to be

**SCHOOL BOARD RECOGNITION MONTH**

in Oregon and encourage all Oregonians to join in this observance.

IN WITNESS WHEREOF, I hereunto set my hand and cause the Great Seal of the State of Oregon to be affixed. Done at the Capitol in the City of Salem in the State of Oregon on this day, December 19, 2024.



Tina Kotek, Governor



LaVonne Griffin-Valade, Secretary of State





December 30, 2024

To the Board of Directors  
Winston-Dillard School District No. 116  
Winston, Oregon

We have audited the basic financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Winston-Dillard School District No. 116 [the District] for the year ended June 30, 2024. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards and Government Auditing Standards, as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our letter to you dated September 20, 2024. Professional standards also require that we communicate to you the following information related to our audit.

Significant Audit Matters

*Qualitative Aspects of Accounting Practices*

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by the District are described in Note 1 to the basic financial statements. No new accounting policies were adopted and the application of existing policies was not changed during the 2023-2024 fiscal year. We noted no transactions entered into by the District during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the basic financial statements in the proper period.

Accounting estimates are an integral part of the basic financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the basic financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimate affecting the financial statements was:

Management's estimate of depreciation expense is based on the straight-line method over the estimated useful life. We evaluated the key factors and assumptions used to develop depreciation expense in determining that it is reasonable in relation to the financial statements taken as a whole.

The basic financial statement disclosures are neutral, consistent, and clear.

*Difficulties Encountered in Performing the Audit*

We encountered no significant difficulties in dealing with management in performing and completing our audit.

### *Corrected and Uncorrected Misstatements*

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are trivial, and communicate them to the appropriate level of management. Management has corrected all such misstatements. In addition, none of the misstatements detected as a result of audit procedures and corrected by management were material, either individually or in the aggregate, to each opinion unit's financial statements taken as a whole.

### *Disagreements with Management*

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

### *Management Representations*

We have requested certain representations from management that are included in the management representation letter dated December 30, 2024.

### *Management Consultations with Other Independent Accountants*

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the District's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

### *Other Audit Findings or Issues*

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the District's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

### *Other Matters*

We applied certain limited procedures to the management's discussion and analysis, budgetary comparison information, and schedule of pension amounts, which is required supplementary information (RSI) that supplements the basic financial statements. Our procedures consisted of inquiries to management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We did not audit the RSI and do not express an opinion or provide any assurance on the RSI.

We were engaged to report on other supplementary information other than RSI, including the Schedule of Expenditures of Federal Awards, Combining Statements, and the Budgetary Comparison, which accompany the financial statements but are not RSI. With respect to this supplementary information, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with accounting principles generally accepted in the United States of America, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

We were not engaged to report on other supplementary information, which accompany the financial statements but are not RSI. Such information has not been subjected to the auditing procedures applied to the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

*Restriction on Use*

This information is intended solely for the use of the board of directors and management of the District and is not intended to be and should not be used by anyone other than these specified parties.

Very Truly Yours,



Vickie Rapp, CPA CIA CGMA CITP  
Neuner Davidson & Co  
Roseburg, Oregon

Client: **9662 - Winston-Dillard School District No. 116**  
 Engagement: **Winston-Dillard School District No. 116**  
 Period Ending: **6/30/2024**

Account	Description	Debit	Credit
<b><i>KNOWN AND LIKELY MISSTATEMENTS IDENTIFIED DURING THE AUDIT, OTHER THAN THOSE THAT ARE TRIVIAL, THAT HAVE BEEN CORRECTED BY DISTRICT MANAGEMENT. THE ENTRIES BELOW REPRESENT FINDINGS NOT MATERIAL TO THE FINANCIAL STATEMENTS.</i></b>			

**Adjusting Journal Entries**

*PBC KS - JV 1943 - Commodities received.*

250.3100.0415.116.000.000.00	USDA COMMODITIES	37,944.05	
250.0000.4900.116.000.000.00	REVENUE FOR/ON BEHALF OF THE DISTRICT		37,944.05
<b>Total</b>		<b><u>37,944.05</u></b>	<b><u>37,944.05</u></b>

**Adjusting Journal Entries**

*PBC KS - JV 1944 - PSP Adjusting Entry - PO 241600*

200.1140.0410.116.000.706.00	CONSUMABLE SUPPLIES & MATERIALS	448.89	
200.1140.0111.116.000.706.00	CERTIFIED SALARIES		448.89
<b>Total</b>		<b><u>448.89</u></b>	<b><u>448.89</u></b>

**Adjusting Journal Entries**

*PBC KS - JV 1945 - Art Night and Book Fair Adjustment*

299.1111.0410.190.000.425.00	EXPENSES - ART NIGHT	500.00	
299.1111.0410.190.000.479.00	EXPENSES - BOOK FAIR		500.00
<b>Total</b>		<b><u>500.00</u></b>	<b><u>500.00</u></b>

**Winston-Dillard School District No. 116**

**Winston, Oregon**

**Annual Financial Report**

**For The Year Ended June 30, 2024**



**NEUNER DAVIDSON & CO**

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*Certified Public Accountants*

**Winston-Dillard School District No. 116**

**Winston, Oregon**

**Annual Financial Report**

**For The Year Ended June 30, 2024**

**WINSTON-DILLARD SCHOOL DISTRICT NO. 116**

Winston, Oregon  
June 30, 2024

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**BOARD OF DIRECTORS**

**TERM EXPIRATION**

Jeremy Mitchell	Chairperson	Position #4	June 30, 2025
Bob Shigley	Vice-Chairperson	Position #3	June 30, 2025
Jasmine Geyer		Position #2	June 30, 2025
Lorna Quimby		Position #5	June 30, 2027
Curt Stookey		Position #1	June 30, 2027

**ADMINISTRATION**

Kimberly Kellison, Superintendent

Kim Shigley, Business Manager

Board members and Administration may be contacted at the address below:

620 NW Elwood  
Winston, OR 97496

**WINSTON-DILLARD SCHOOL DISTRICT NO. 116**

Winston, Oregon  
June 30, 2024

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December 30, 2024

INDEPENDENT AUDITOR'S REPORT

To the Board of Directors  
Winston-Dillard School District No. 116  
Winston, Oregon

**Opinions**

We have audited the accompanying basic financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Winston-Dillard School District No. 116 as of and for the year ended June 30, 2024, and the related notes to the basic financial statements, which collectively comprise the basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Winston-Dillard School District No. 116, as of June 30, 2024, and the respective changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

**Basis for Opinions**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the Winston-Dillard School District No. 116, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

**Responsibilities of Management for the Financial Statements**

Management is responsible for the preparation and fair presentation of these basic financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

### **Auditor's Responsibilities for the Audit of the Financial Statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal controls. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards, we:

- Exercise professional judgement and maintained professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgement, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

### **Required Supplementary Information**

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### **Supplementary Information**

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The combining and individual nonmajor fund financial statements are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual nonmajor fund financial statements are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

### **Other Information**

Management is responsible for the other information included in the annual report. The other information comprises the other information, as listed in the table of contents, and the listing of board members containing their term expiration dates, located before the table of contents, but does not include the basic financial statements and our auditor's report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

### **Report on Other Legal and Regulatory Requirements**

In accordance with Minimum Standards for Audits of Oregon Municipal Corporations, we have issued our report dated December 30, 2024, on our consideration of compliance with certain provisions of laws and regulations, including the provisions of Oregon Revised Statutes as specified in Oregon Administrative Rules. The purpose of that report is to describe the scope of our testing of compliance and the results of that testing and not to provide an opinion on compliance. Accordingly, we do not express such an opinion.

In accordance with Government Auditing Standards, we have also issued our reports dated December 30, 2024 on our consideration of the internal control over financial reporting and on our tests of compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of the reports is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. The reports are an integral part of an audit performed in accordance with Government Auditing Standards in considering internal control over financial reporting and compliance.



Vickie Rapp, CPA CIA CGMA CITP  
Neuner Davidson & Co  
Roseburg, Oregon

MANAGEMENT'S DISCUSSION AND ANALYSIS

# WINSTON-DILLARD SCHOOL DISTRICT NO. 116

## Management's Discussion and Analysis (MD&A) For the Fiscal Year Ended June 30, 2024

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As management of Douglas County School District #116 (Winston-Dillard School District), we offer readers of the District's financial statements this narrative overview and analysis of the financial activities of the District for the fiscal year ended June 30, 2024.

### FINANCIAL HIGHLIGHTS

In the government-wide statements, the District reported an ending net position of \$34,388,222 on June 30, 2024. The District's governmental funds report a combined ending fund balance of \$7,122,468 on June 30, 2024. At the end of the fiscal year, unreserved fund balance for the General Fund was \$4,780,324 which represents 27% of the total General Fund expenditures. The District's total long-term liabilities totaled \$18,868,474 on June 30, 2024.

### Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the District's basic financial statements. The District's basic financial statements consist of three components: 1) Government-wide financial statements, 2) fund financial statements, and 3) notes to the basic financial statements. This report also contains other supplementary information in addition to the basis financial statements themselves.

**Government-wide Financial Statements.** The government-wide financial statements are designed to provide readers with a broad overview of the District's finances, in a manner similar to a private-sector business. These statements are schedules A-1 and A-2 of the audit report and include:

The *statement of net position* presents information on all of the assets and liabilities of the District as of the date on the statement. Net position is the balance remaining after the liabilities have been paid off or otherwise satisfied. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the District is improving or deteriorating.

The *statement of activities* will present information showing how the net position of the District change over the future years by tracking revenues, expenses and other transactions that increase or reduce net position. Revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

In the *government-wide financial statements*, the District's activities are shown in one category as governmental activities. The governmental activities include services related to education K-12. These activities are primarily financed through property taxes, Oregon's State School Fund, and other intergovernmental revenues.

**Fund Financial Statements.** A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The District, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

The District maintains four major funds: the General Fund, Grants and Projects Fund, Debt Service Fund, and the Capital Projects Fund. Information is presented separately in the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and changes in fund balances for all funds. Fund financial statements are in schedules B-1 to B-4.

**WINSTON-DILLARD SCHOOL DISTRICT NO. 116**

Management's Discussion and Analysis (MD&A)  
For the Fiscal Year Ended June 30, 2024

**Notes to the Financial Statements.** The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The notes to the financial statements start on page 17.

**Government Wide Financial Analysis**

Government-wide financial analysis statements are in schedules A-1 to A-2.

**Statement of Net Position.** As noted earlier, net position may serve as a useful indicator of a government's financial position over time. Table 1 provides a comparative summary of the Winston-Dillard School District's net position for the year ending June 30, 2024 and 2023 respectively.

Table 1  
Net Position

	<b>Governmental Activities</b>		<b>Change</b>
	<b>2024</b>	<b>2023</b>	<b>2024 - 2023</b>
<b>Current Assets</b>	\$ 7,945,443	\$ 9,064,522	\$ (1,119,079)
<b>Non-Current Assets</b>	3,408,397	4,963,490	(1,555,092)
<b>Capital Assets, Net</b>	48,873,281	50,724,814	(1,851,533)
<b>Total Assets</b>	<u>\$ 60,227,121</u>	<u>\$ 64,752,825</u>	<u>\$ (4,525,705)</u>
<b>Current Liabilities</b>	\$ 3,080,083	\$ 2,864,262	\$ 215,822
<b>Long-Term Liabilities</b>	18,868,474	24,569,963	(5,701,489)
<b>Deferred Outflows of Resources</b>	3,890,341	2,399,799	1,490,542
<b>Total Liabilities</b>	<u>\$ 25,838,898</u>	<u>\$ 29,834,024</u>	<u>\$ (5,485,668)</u>
<b>Net Position / (Liabilities):</b>			
<b>Net Investment In Capital Assets</b>	\$ 48,873,281	\$ 50,724,814	\$ (1,851,533)
<b>Restricted</b>	1,867,111	2,245,724	(378,613)
<b>Unrestricted</b>	(16,352,169)	(18,051,736)	1,699,567
<b>Net Position</b>	<u>\$ 34,388,222</u>	<u>\$ 34,918,801</u>	<u>\$ (530,579)</u>

A large portion of the District's net position reflects its investment in capital assets (e.g. land, buildings, vehicles and equipment). The District uses the capital assets to provide services to students and other District residents; consequently, these assets are not available for future spending. Although the District's investment in its capital assets is reported net of related debt, it should be noted that the resources needed to repay this debt must be provided from other sources (generally property taxes), since the capital assets themselves cannot be used to liquidate these liabilities.

**WINSTON-DILLARD SCHOOL DISTRICT NO. 116**

Management's Discussion and Analysis (MD&A)  
For the Fiscal Year Ended June 30, 2024

**Overview of the Financial Statements, continued**

Table 2 shows the comparative showing the net change in Governmental Funds for the year ending June 30, 2024 and 2023, respectively.

Table 2  
Net Change in the Fund Balance - Governmental Funds

	<b>Governmental Activities</b>		<b>Change</b>
	<b>2024</b>	<b>2023</b>	<b>2024 - 2023</b>
<b>Revenues:</b>			
Program Revenues			
Charges for Services	\$ 1,402,142	\$ 1,358,417	\$ 43,725
Operating grants & contributions	4,689,290	7,844,460	(3,155,170)
General Revenues			
Property Taxes	\$ 4,703,561	\$ 4,621,177	\$ 82,384
Interest & Investment Income	394,282	252,875	141,407
State School Support	12,636,982	11,849,886	787,096
Federal Forest Fees	144,244	137,512	6,732
Miscellaneous Other Sources	579,422	445,795	133,627
Total Revenues	<u>\$ 24,549,924</u>	<u>\$ 26,510,123</u>	<u>\$ (1,960,199)</u>
<b>Expenses:</b>			
Instruction	\$ 11,105,368	\$ 11,813,988	\$ (708,621)
Support Services	8,661,086	7,992,409	668,677
Community Services	970,027	914,396	55,631
Facilities	1,642,672	2,312,695	(670,023)
Interest on Long-Term Debt	2,701,350	2,605,828	95,522
Total Expenses	<u>\$ 25,080,504</u>	<u>\$ 25,639,317</u>	<u>\$ (558,814)</u>
Increase / (Decrease) in Net Position	<u>\$ (530,579)</u>	<u>\$ 870,806</u>	<u>\$ (1,401,385)</u>

**FINANCIAL ANALYSIS OF THE DISTRICT'S FUNDS**

As noted earlier, the District uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

The focus of the District's *governmental funds* is to provide information on relatively short-term cash flow and funding for the future basic services. Such information is useful in assessing the District's financing requirements. In particular, unreserved fund balance may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

The District's governmental funds reported combined ending fund balances of \$7,122,468 on June 30, 2024. The General Fund is the chief operating fund of the District. The General Fund unassigned balance was \$4,780,324 while total assets reached \$5,442,037 as of June 30, 2024.

**WINSTON-DILLARD SCHOOL DISTRICT NO. 116**

Management's Discussion and Analysis (MD&A)  
For the Fiscal Year Ended June 30, 2024

**GENERAL FUND BUDGETARY HIGHLIGHTS**

The District's budget is prepared according to Oregon law and is based on accounting for transactions on a basis of cash receipts, disbursements and encumbrances. The most significant budgeted fund is the General Fund. Table 3 shows the comparative showing the net change in the General Fund Balance for the year ending June 30, 2024 and 2023, respectively.

Table 3  
Net Changes in General Fund Balance

	<b>General Fund Activities</b>		<b>Change</b>
	<b>2024</b>	<b>2023</b>	<b>2024 - 2023</b>
<b>Revenues:</b>			
<b>Local Sources</b>			
Property Taxes	\$ 3,676,197	\$ 3,572,197	\$ 104,000
Investment Earnings	394,280	252,873	141,406
Other	113,276	94,061	19,216
<b>Intermedlate Sources</b>	136,389	138,906	(2,516)
<b>State Sources</b>	13,016,294	12,098,248	918,047
<b>Federal Sources</b>	144,244	137,512	6,732
Other	-	-	-
<b>Total Revenues</b>	<b>\$ 17,480,681</b>	<b>\$ 16,293,796</b>	<b>\$ 1,186,885</b>
<b>Expenses:</b>			
Instruction	\$ 10,347,641	\$ 9,745,655	\$ 601,986
Support Services	7,350,676	6,729,941	620,734
<b>Total Expenses</b>	<b>\$ 17,698,316</b>	<b>\$ 16,475,596</b>	<b>\$ 1,222,720</b>
<b>Other Financing Sources</b>	(240,000)	(240,000)	-
<b>Fund Balance Increase (Decrease)</b>	<b>\$ (457,635)</b>	<b>\$ (421,800)</b>	<b>\$ (35,835)</b>

**ENDING FUND BALANCES AS PER GASB 54**

GASB 54 types of ending balances are defined below:

Non-spendable – Includes items not immediately converted to cash, such as prepaid items and inventory

Restricted – Includes items that are restricted by external creditors, grantors or contributors, or restricted by legal constitutional provisions.

Assigned – Includes items assigned for specific uses, authorized by the District's Superintendent and/or Director of Finance and Operations.

Unassigned – This is the residual classification used for those balances not assigned to another category.

**WINSTON-DILLARD SCHOOL DISTRICT NO. 116**

Management's Discussion and Analysis (MD&A)  
For the Fiscal Year Ended June 30, 2024

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**Ending Fund Balances as Per GASB 54, continued**

The District's governmental funds reported ending fund balances by category as of:

<b>Category</b>	<b>2024</b>	<b>2023</b>	<b>Change 2024 - 2023</b>
<b>Restricted</b>	<b>\$ 1,867,111</b>	<b>\$ 2,245,724</b>	<b>\$ (378,613)</b>
<b>Assigned</b>	<b>475,033</b>	<b>800,686</b>	<b>(325,653)</b>
<b>Unassigned</b>	<b>4,780,324</b>	<b>5,205,959</b>	<b>(425,635)</b>
<b>Total</b>	<b>\$ 7,122,468</b>	<b>\$ 8,252,369</b>	<b>\$ (1,129,901)</b>

**CAPITAL ASSET AND DEBIT ADMINISTRATION**

**Capital Assets.** The District's investment in capital assets includes, land, buildings and building improvements, site improvements, vehicles and equipment. As of June 30, 2024, the District had invested \$64,811,037 in capital assets. Accumulated depreciation was \$15,937,756 at the end of the year. Net capital assets totaled \$48,873,281 as of June 30, 2024.

**Long-term debt.** At the end of the current fiscal year, the District had a total debt outstanding of \$18,868,474 the majority of which consisted of the Capital Project and PERS Bonds.

**Contacting the District's Financial Management**

This financial report is designed to provide our citizens, taxpayers, investors and creditors with a general overview of the District's finances and to demonstrate the District's accountability for the resources it receives. If you have any questions about this report or need additional information, contact the Business Office, Winston-Dillard School District #116, 620 NW Elwood, Winston, Oregon 97496

BASIC FINANCIAL STATEMENTS

**WINSTON-DILLARD SCHOOL DISTRICT NO. 116**Statement of Net Position  
June 30, 2024

	<u>Governmental Activities</u>
<b>ASSETS</b>	
Current Assets:	
Cash and Investments	\$ 7,945,443
Total Current Assets	<u>7,945,443</u>
Noncurrent Assets:	
Net OPEB Asset	238,308
Loan Fees & Issuance - Refunding Capital Projects Fund Bonds	254,673
Less: Accumulated Amortization	(110,707)
Total Amortizable Assets	<u>143,966</u>
Land	75,920
Buildings & Improvements	62,379,384
Vehicles	275,168
Equipment	2,080,564
Less: Accumulated Depreciation	(15,937,756)
Total Depreciable Assets	<u>48,873,281</u>
Operating Lease Right-of-use Assets, Net	97,141
Deferred Outflow of Resources	
Current Year PERS Contribution	2,928,983
Total Deferred Outflows of Resources	<u>2,928,983</u>
Total Noncurrent Assets	<u>52,281,678</u>
Total Assets	<u>\$ 60,227,121</u>
<b>LIABILITIES</b>	
Current Liabilities:	
Accounts Payable	\$ 30,821
Accrued Salaries & Benefits	630,892
Due To Student Groups	161,262
Current Portion of Operating Lease Liabilities	27,109
Current Portion of General Obligations Bonds Payable	830,000
Current Portion of Pension Bonds Payable	1,355,000
Current Portion of Capital Project Bonds	45,000
Total Current Liabilities	<u>3,080,083</u>
Long-Term Liabilities:	
Net Pension Liability	995,823
Vacation Accrual	49,449
Unearned Premium on Sale of Capital Projects Bond Levy	1,269,661
Long-term Operating Lease Liability	70,032
General Obligation Bonds Payable	13,280,618
Pension Bonds Payable	5,325,000
Capital Project Bonds	135,000
Less Current Portion	(2,257,109)
Total Long-Term Liabilities	<u>18,868,474</u>
Deferred Inflow of Resources:	
Net Difference PERS Investments	3,890,341
Total Deferred Inflow of Resources	<u>3,890,341</u>
Total Liabilities	<u>25,838,898</u>
<b>NET POSITION</b>	
Net Investment in Capital Assets	48,873,281
Restricted:	
Bond obligation	1,421,779
Grants	148,243
Food Service	297,090
Unrestricted	(16,352,169)
Net Position	<u>\$ 34,388,222</u>

**WINSTON-DILLARD SCHOOL DISTRICT NO. 116**Statement of Activities  
For the Year Ended June 30, 2024

	(Expenses)	Program Revenues		Net (Expense)
		Charges for Services	Operating Grants and Contributions	Revenue and Change in Net Position
				Governmental Activities
<b>Governmental Activities:</b>				
Instruction	\$ (11,105,368)	\$ 38,633	\$ 2,289,539	\$ (8,777,196)
Supporting Services	(8,661,086)	-	1,564,429	(7,096,657)
Community Services	(970,027)	1,771	175,213	(793,044)
Facilities Acquisition and Construction	(1,642,672)		123,041	(1,519,631)
Debt Services	(2,701,350)	1,361,738	537,068	(802,543)
Total Governmental Activities	<u>\$ (25,080,504)</u>	<u>\$ 1,402,142</u>	<u>\$ 4,689,290</u>	<u>(18,989,071)</u>
<b>General Revenues:</b>				
Local Sources				
Property Taxes, levied for general purposes				4,703,561
Interest and Investment Earnings				394,282
State School Support available for general purposes				12,636,982
Common School Fund				175,148
Federal Forest Fees available for general purposes				144,244
County School Fund				17,501
Restricted Receipts-Special Purpose				317,682
Miscellaneous				69,091
Subtotal - General Revenues				<u>18,458,492</u>
Change in Net Position				<u>(530,579)</u>
Net Position June 30, 2023				34,918,801
Net Position, June 30, 2024				<u>\$ 34,388,222</u>

The accompanying notes are an integral part of these financial statements.

**WINSTON-DILLARD SCHOOL DISTRICT NO. 116**

Balance Sheet  
 Governmental Funds  
 June 30, 2024

	General Fund	Grants and Project Fund	Debt Service Fund	Capital Projects Fund	Other Governmental Funds	Total Governmental Funds
<b>ASSETS</b>						
Cash in Bank	\$ 331,431	\$ 148,243	\$ 877,418	\$ 475,033	\$ 448,220	\$ 2,280,344
Cash in State Pool	5,110,606		516,443	-		5,627,049
Cash in Money Market					10,132	10,132
Investments Held for Payment of Bonds			27,918			27,918
<b>Total Assets</b>	<b>\$ 5,442,037</b>	<b>\$ 148,243</b>	<b>\$ 1,421,779</b>	<b>\$ 475,033</b>	<b>\$ 458,351</b>	<b>\$ 7,945,443</b>
<b>LIABILITIES, DEFERRED INFLOWS OF RESOURCES AND FUND BALANCES</b>						
<b>Liabilities:</b>						
Accounts Payable	\$ 30,821	\$ -	\$ -	\$ -	\$ -	\$ 30,821
Due To Student Groups					161,262	161,262
Accrued Salaries & Benefits	630,892	-			-	630,892
<b>Total Liabilities</b>	<b>661,713</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>161,262</b>	<b>822,974</b>
<b>Fund Balances:</b>						
Restricted		148,243	1,421,779		297,090	1,867,111
Assigned				475,033		475,033
Unassigned	4,780,324					4,780,324
<b>Total Fund Balance</b>	<b>4,780,324</b>	<b>148,243</b>	<b>1,421,779</b>	<b>475,033</b>	<b>297,090</b>	<b>7,122,468</b>
<b>Total Liabilities &amp; Fund Balance</b>	<b>\$ 5,442,037</b>	<b>\$ 148,243</b>	<b>\$ 1,421,779</b>	<b>\$ 475,033</b>	<b>\$ 458,351</b>	<b>\$ 7,945,443</b>

The accompanying notes are an integral part of these financial statements.

**WINSTON-DILLARD SCHOOL DISTRICT NO. 116**

Reconciliation of the Balance Sheet - Governmental Funds  
To the Statement of Net Position  
June 30, 2024

Total governmental fund balances	\$ 7,122,468
<p>Amounts reported for governmental activities in the Statement of Net Assets are different because:</p>	
<p>The unamortized portion of Capital Projects Bond issuance costs is not available to pay for current period expenditures, and therefore, is not reported in the governmental funds.</p>	143,966
<p>Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.</p>	
Governmental Capital Assets	64,811,037
Less: Accumulated Depreciation	<u>(15,937,756)</u>
Total Governmental Capital Assets net of Depreciation	48,873,281
Operating Lease Right-of-use Assets	97,141
<p>Current year PERS contributions are deferred outflows of resources that will be recognized expense in the subsequent period:</p>	2,928,983
<p>District's proportionate share of net differences between projected and actual earnings on investments that will be amortized over the next five years:</p>	(3,890,341)
<p>Net Pension liability is not a financial obligation and therefore is not reported in the government funds:</p>	(995,823)
<p>Net OPEB liability is not a financial obligation and therefore is not reported in the government funds:</p>	238,308
<p>Long-term liabilities are not due and payable in the current period and therefore are not reported in the governmental funds.</p>	
Vacation Payable	(49,449)
Operating Lease Payable	(70,032)
Unearned Premium on Sale of Capital Projects Bond Levy	(1,269,661)
General Obligation Payable	(13,280,618)
Pension Bonds Payable	(5,325,000)
Capital Project Bonds	(135,000)
Total Long-term liabilities	<u>(20,129,760)</u>
Net Position of Governmental Activities	<u>\$34,388,222</u>

The accompanying notes are an integral part of these financial statements.

**WINSTON-DILLARD SCHOOL DISTRICT NO. 116**

Statement of Revenues, Expenditures and Changes in Fund Balance  
Governmental Funds  
For the Year Ended June 30, 2024

	General Fund	Grants Project Fund	Debt Service Fund	Capital Projects Fund	Other Governmental Funds	Total Governmental Funds
<b>REVENUES:</b>						
Local Sources	\$4,183,753	\$ 82,815	\$2,378,180	\$ 76,369	\$ 183,576	\$ 6,904,693
Intermediate Sources	136,389	57,421			-	193,811
State Sources	13,016,294	2,036,964	-		133,728	15,186,986
Federal Sources	144,244	1,391,882	10,935		717,373	2,264,435
Total Revenues	<u>17,480,681</u>	<u>3,569,082</u>	<u>2,389,115</u>	<u>76,369</u>	<u>1,034,677</u>	<u>24,549,924</u>
<b>EXPENDITURES:</b>						
Instruction						
Regular Instruction	8,213,171	1,223,187			191,109	9,627,467
Special Programs	2,134,470	913,544				3,048,015
Supporting Services						
Students	739,142	873,093				1,612,235
Instructional Staff	293,503	255,742				549,245
General Administration	596,728	3,596				600,324
School Administration	1,648,132	118,405				1,766,537
Business & Internal Services	317,365	43,477				360,842
Plant Services Op & Maint	2,165,905					2,165,905
Student Transportation Services	1,317,426				-	1,317,426
Other Supporting Services	272,474	12,548	3,550			288,573
Community Services		-			970,027	970,027
Facilities Acquisition and Construction		84,364		596,822		681,186
Debt Service			2,701,350		-	2,701,350
Total Expenditures	<u>17,698,316</u>	<u>3,527,956</u>	<u>2,704,900</u>	<u>596,822</u>	<u>1,161,136</u>	<u>25,689,131</u>
Excess (Deficiency) of Revenues Over Expenditures	(217,635)	41,126	(315,785)	(520,453)	(126,459)	(1,139,207)
<b>OTHER FINANCING SOURCES and (USES):</b>						
Operating Transfers In	32,000	-	45,200	194,800	-	272,000
Operating Transfers Out	(240,000)	(32,000)	-	-	-	(272,000)
Total Other Financing Sources (Uses)	<u>(208,000)</u>	<u>(32,000)</u>	<u>45,200</u>	<u>194,800</u>	<u>-</u>	<u>-</u>
Excess of Receipts and Other Financing Source Over (under) Disbursements and Other Financing Uses	(425,635)	9,126	(270,585)	(325,653)	(126,459)	(1,139,207)
Fund Balance, Beginning	<u>5,205,959</u>	<u>139,117</u>	<u>1,692,364</u>	<u>800,686</u>	<u>584,811</u>	<u>8,422,936</u>
Restricted		148,243	1,421,779		297,090	1,867,111
Assigned				475,033	-	475,033
Unassigned	4,780,324					4,780,324
Fund Balance, Ending	<u>\$4,780,324</u>	<u>\$148,243</u>	<u>\$1,421,779</u>	<u>\$475,033</u>	<u>\$ 297,090</u>	<u>\$ 7,122,468</u>

The accompanying notes are an integral part of these financial statements.

**WINSTON-DILLARD SCHOOL DISTRICT NO. 116**

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance  
Governmental Funds to the Statement of Activities  
For the Year Ended June 30, 2024

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Net changes in fund balances - total governmental funds (\$1,139,207)

Amounts reported for governmental activities in the Statement of Activities are different because:

Governmental funds report capital outlay as expenditures. However, in the Statement of Activities, the cost of those assets are allocated over their estimated useful lives as depreciation expense.

Current Year Additions and Deletions	818,007
Current Year Depreciation	(2,669,540)

Long-term debt proceeds are reported as other financing sources in governmental funds. In the Statement of Net Position, however, issuing long-term debt increases fund liabilities. Similarly, repayment of bond principal and capital leases are expenditures in the governmental funds, but the repayment reduces long-term liabilities in the Statement of Net Position. 2,025,000

Changes in net pension liability, the related changes in deferred outflows and deferred inflows of resources are not recognized as expenses in the government funds: 356,696

Governmental funds report the effect of issuance costs, premiums, and discounts when debt is issued, whereas these amounts are deferred and amortized in the Statement of Activities. This is the net effect of these reporting difference.

Amortization of Issuance Costs - Capital Project Bond	(9,597)
Amortization of Unearned Premium on Sale of Capital Projects Bond Levy	84,644

In the Statement of Activities, certain operating expenses are measured by the amounts earned during the year. In the governmental funds, however, expenditures for these items are measured by the amount paid. This year these adjustments include the following items.

Payroll and misc accruals	9,306
Vacation accrual	(5,888)

Change in Net Position - Governmental Activities (\$530,579)

**WINSTON-DILLARD SCHOOL DISTRICT NO. 116**

Statement of Net Position  
 Fiduciary Funds - Scholarship Fund  
 June 30, 2024

	Fiduciary Fund	
	Scholarship	Total
<b>ASSETS</b>		
Cash - High School, Douglas	\$ 13,734	\$ 13,734
Total Assets	<u>\$ 13,734</u>	<u>\$ 13,734</u>
<b>NET POSITION</b>		
Restricted, for:		
Scholarships - High School, Douglas	13,734	13,734
Total Net Position	<u>\$ 13,734</u>	<u>\$ 13,734</u>

The accompanying notes are an integral part of these financial statements.

**Winston-Dillard School District No. 116**

Statement of Changes In Fiduciary Net Position  
 Scholarship Fund  
 For the Fiscal Year Ended June 30, 2024

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	Actual
ADDITIONS:	
Local Sources:	
Miscellaneous Income	\$ 5,227
Total Local Sources	5,227
DEDUCTIONS:	
Support Services:	
Scholarships granted	1,500
Total Support Services	1,500
Total Expenditures	1,500
Change in Net Position	3,727
FUND BALANCE, BEGINNING	10,007
FUND BALANCE, ENDING	\$ 13,734

The accompanying notes are an integral part of these financial statements.

NOTES TO FINANCIAL STATEMENTS

**WINSTON-DILLARD SCHOOL DISTRICT NO. 116**

Notes to

Basic Financial Statements

at

June 30, 2024

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1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of Winston-Dillard School District No. 116 have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

A. Reporting Entity

In evaluating how to define the District, for financial reporting purposes, management has considered all potential component units. Based upon the application of the professional standards in GASB No. 14, the District does not have any component units which require inclusion in the basic financial statements.

B. Government-Wide and Fund Financial Statements

The government-wide financial statements (i.e., the Statement of Net Position and the Statement of Activities) present financial information about the District as a whole. The reported information includes all of the non-fiduciary activities of the District. For the most part, the effect of interfund activity has been removed from these statements. These statements are to distinguish between the governmental and business-type activities of the District. Governmental activities normally are supported by taxes and intergovernmental revenues, and are reported separately from business-type activities, which rely to a significant extent on fees and charges for support. The District does not have any business-type activities.

The Statement of Activities - demonstrates the degree to which the direct expenses of a given function or segments are offset by program receipts. Direct expenses are those that are clearly identifiable with a specific function or segment. Program receipts include 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Taxes, State and County aid, and other items not included among program revenues are reported instead as general receipts.

Separate financial statements are provided for governmental and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds are reported as separate columns in the fund financial statements.

**WINSTON-DILLARD SCHOOL DISTRICT NO. 116**

Notes to

Basic Financial Statements

at

June 30, 2024

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1. **SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES** (Cont'd)

C. **Measurement Focus, Basis of Accounting, and Financial Statement Presentation**

Government-Wide Financial Statements - The government-wide financial statements are reported using the *economic resource management* focus and the accrual basis of accounting, as is the fiduciary financial statement. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues in the year for which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the grantor or provider have been met. As a general rule the effect of interfund activity has been eliminated from the governmental-wide financial statements.

Fund Financial Statements - Governmental fund financial statements are reported using the current financial resources measurement focus and modified accrual basis of accounting. Under this method of accounting, revenues are recognized when susceptible to accrual (i.e., when they become both measurable and available). "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The District considers all revenue available if collected within 60 days after year end.

Expenditures are recorded when the related fund liability is incurred, except for expenditures for principal and interest on long-term debt which is recognized when due, certain compensated absences which are recognized when the obligations are expected to be liquidated with expendable available financial resources, and early retirement benefits which are recorded when paid.

The District reports deferred revenue on its combined balance sheet. Deferred revenues arise when a potential revenue does not meet both the "measurable" and "available" criteria for recognition in the current period. Deferred revenues also arise when resources are received by the District before it has a legal claim to them, as when grant monies are received prior to the incurrence of qualifying expenditures. In subsequent periods, when both revenue recognition criteria are met, or when the District has a legal claim to the resources, the liability for deferred revenue is removed from the combined balance sheet and revenue is recognized. Delinquent property taxes and property taxes for which there is an enforceable legal claim which are not collected within 60 days of the fiscal year end, have been recorded as deferred revenue.

The major governmental funds reported by the District include:

**General Fund** - is the principal operating fund of the District and is used to account for all financial resources except those required to be in another fund.

**Grants and Projects Fund** - This fund accounts for the grant proceeds of specific revenue sources that are legally restricted to expenditures for specific purposes. Fund includes Federal and State grants along with local grants.

**WINSTON-DILLARD SCHOOL DISTRICT NO. 116**

Notes to

Basic Financial Statements

at

June 30, 2024

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1. **SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES** (Cont'd)

C. **Measurement Focus, Basis of Accounting, and Financial Statement Presentation** (Cont'd)

***Debt Service Fund*** - This fund accounts for the issuance and repayment of bonded indebtedness. During the 2003 fiscal year the district joined a group of districts throughout the State that issued bonds to finance the payment of our unfunded actuarial retirement liability. This fund recorded the issuance of the bonds, the payment of the retirement liability and debt service payments.

***Capital Project Bond Levy Fund*** – This fund accounts for the 2019 GO Bond proceeds issued by the District on August 22, 2019. Funds will be used to build a new gym and to improve existing buildings.

The other Governmental Funds included in the District's Financial Statements are considered Non-major Funds. All of the non-major funds are Special Revenue Funds - including the Food Services Fund and the Student Activity Fund.

Additionally, the District reports the following fund types when applicable:

***Special Revenue Funds*** - Account for the proceeds of specific revenue sources that are legally restricted to expenditures for specific purposes.

***Debt Service Funds*** - Account for the accumulation of resources for, and the payment of, general long-term debt, principal and interest.

***Capital Projects Funds*** - Account for financial resources used to acquire or construct major capital facilities.

***Trust and Agency Funds*** - Account for assets held by the District on behalf of others as their agent. These funds are non-budgeted funds, do not involve measurement of the results of operations and are custodial in nature. Funds in this fund type used by the District include the Scholarship Fund.

Private-sector standards of accounting and financial reporting issued prior to December 1, 1989, generally are followed in the government-wide and fiduciary fund financial statements to the extent that those standards do not conflict with or contradict guidance of the Governmental Standards Board.

When both restricted and unrestricted resources are available for use, it is the District's policy to use restricted resources first, then unrestricted resources as they are needed.

The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is presented in a separate column. Non-major funds are aggregated and presented in a single column. Fiduciary funds are reported by fund type in separate statements.

**WINSTON-DILLARD SCHOOL DISTRICT NO. 116**

Notes to

Basic Financial Statements

at

June 30, 2024

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1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Cont'd)

D. Budgeting

The District budgets all funds as required by state law. The resolution authorizing appropriations for each fund sets the level by which expenditures cannot legally exceed appropriations. Appropriations are by functional area such as instruction. The detailed budget document, however, is required to contain more specific, detailed information for the above-mentioned expenditure categories. Unexpected additional resources may be added to the budget through the use of a supplemental budget and appropriations resolution. A supplemental budget may require hearings before the public, publications in newspapers, and approval by the Board of Directors. Original and supplemental budgets may be modified by the use of appropriations transfers between the levels of control. Such transfers require approval by the Board of Directors. Appropriations lapse as of the fiscal year-end. The District budgets for all funds on the modified accrual basis as provided in ORS 294.305.

E. Cash & Investments

The District's cash includes amounts in demand deposits accounts, savings accounts, and certificates of deposit. The District's investments are in the Oregon Local Government Investment Pool. Oregon statutes authorize the District to invest in obligations of the United States, the agencies and instrumentalities of the United States and the State of Oregon, and repurchase accounts, numerous other investment instruments. The funds deposited in the banks are collateralized by the banks with certificates of participation and with the Federal Deposit Insurance Corporation.

Investments are recorded at cost which approximates market value.

F. Property Taxes Receivable

Property taxes receivable which have been collected within sixty days subsequent to year-end are considered measurable and available and are therefore recognized as revenue. All other property taxes receivable are recorded as deferred revenue and, accordingly, have not been recognized as revenue. Real and personal property taxes attach as an enforceable lien on property as of July 1. All taxes are levied as of the lien date and are payable in three installments on November 15, February 15 and May 15. Discounts are allowed if the amount due is received by November 15, or February 15. Taxes unpaid and outstanding after May 15 are considered delinquent.

Uncollected property taxes are deemed to be substantially collectible or recoverable through liens, therefore, no provision for uncollectibles has been made in the government-wide financial statements.

G. Receivables

Accounts receivable represent federal and state grants and entitlements, as well as various miscellaneous fees and refunds. Due to the nature of the receivables and the likelihood of collection, no provision for uncollectibles has been made.

**WINSTON-DILLARD SCHOOL DISTRICT NO. 116**

Notes to

Basic Financial Statements

at

June 30, 2024

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1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Cont'd)

H. Inventory

Historically, inventory in the Food Services Fund was valued at cost determined on the first-in first-out method and recorded as expenses when consumed in the government-wide financial statements. The District no longer carries a food inventory. The inventory was purchased in July 2015 by Sodexo, who currently supplies food services to the District.

Part of the food used by the District is provided as a donation by the United States Department of Agriculture (USDA). It is valued at estimated market prices paid by the USDA.

I. Leases

Lease assets are assets which the District leases for a term of more than one year but are not owned at the end of the lease period. The value of leased assets is determined by the net present value of leases at the incremental borrowing rate at the time of the lease agreement, amortized over the term of the agreement. Financed lease assets (those owned at the end of the lease term) are treated as capital assets.

Details of material operating and financing leases are presented in these notes to the financial statements. The District recognizes Operating leases that have a noncancellable term greater than 12 months and fixed lease payments totaling more than \$5,000. Financing leases are long-term debt to purchase capital assets. Such capital assets are included in the District's capital assets.

Key estimates and judgments related to leases include how the District determines: 1) the discount rate it uses to discount the expected lease receivable to present value, 2) lease term, and 3) lease revenue. The District uses a rate that varies between 3-5% at the lease inception date as the discount rate. The lease term includes the noncancellable period of the lease. Lease payments included in the measurement of the lease are composed of fixed payments expected during the lease period. The District monitors changes in circumstances that would require a remeasurement of its lease and will remeasure the lease if certain changes occur that are expected to significantly affect the amount of the lease.

J. Capital Assets

Capital assets include land and improvements, buildings and improvements, vehicles, furniture, equipment, and construction in progress, are reported in the government-wide financial statements. Capital assets are defined by the District as assets with an initial, individual cost in excess of \$5,000 and an estimated useful life of more than one year. Such assets are recorded at historical cost, or estimated historical cost if purchased or constructed. Donated capital assets are recorded at the estimated fair market value at the date of the donation. The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend assets lives are not capitalized.

**WINSTON-DILLARD SCHOOL DISTRICT NO. 116**

Notes to

Basic Financial Statements

at

June 30, 2024

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1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Cont'd)

J. Capital Assets (Cont'd)

Capital assets are depreciated using the straight-line method over the following estimated useful lives:

Land Improvements	20-25 years
Buildings and Building Improvements	20-50 years
Vehicles, Furniture, Equipment	5-15 years

Proceeds from sales of capital assets are recorded as revenue in the fund originally financing the purchase if identifiable; if not, then the revenue is recorded in the General Fund.

K. Long-Term Debt

In the District's government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities on the statement of net assets. Bond premiums and discounts, as well as issuance costs, are deferred and amortized over the life of the bonds using the effective interest method. Bonds payable are reported net of the applicable bond premium or discount. Bond issuance costs are reported as deferred charges and amortized over the term of the related debt.

In the fund financial statements, governmental fund types recognize bond premiums and discounts, as well as bond issuance costs, during the current period. The face amount of debt issued is reported as other financing sources. Premiums received on debt issuances are reported as other financing sources while discounts on debt issuances are reported as other financing uses. Issuance costs, whether or not withheld from the actual debt proceeds received, are reported as debt service expenditures.

L. Use of Estimates

The preparation of the financial statements may require management to make estimates and assumptions that affect the reported amounts of assets at the date of the financial statements and reported amounts of receipts and expenditures for the reporting period. Actual results could differ from those estimates.

M. Accrued Compensated Absences and Sick Pay

The District's employee vacation and sick leave policies generally provide for granting vacation and sick leave with pay. The current and long-term liabilities for vested or accumulated vacation leave, compensatory time, and retirement benefits are reported on the government-wide financial statements. A liability for these amounts is reported in governmental funds only if they have matured, for example, as a result of employee leave or resignation.

No liability is recorded for non-vesting accumulating rights to receive sick pay benefits.

**WINSTON-DILLARD SCHOOL DISTRICT NO. 116**

Notes to

Basic Financial Statements

at

June 30, 2024

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1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Cont'd)

N. Fund Balances & Fund Equity

Fund equity at the governmental fund financial reporting level is classified as “fund balance”. Fund equity for all other reporting is classified as “net position”.

Fund Balance reserves represent those portions of fund equity not appropriable for expenditure or legally segregated for a specific future use. Fund Balance reserves are not included in ending fund balances reported on statements of revenues, expenditures and changes in fund balance.

Fund Balances—Generally, fund balances represent the difference between the assets and liabilities under the current financial resources measurement focus of accounting. In the fund financial statements, governmental funds report fund balance classifications that comprise a hierarchy based primarily on the extent to which the District is bound to honor constraints on the specific purposes for which amounts in those funds can be spent. Fund balances are classified as follows:

Non-spendable—Fund balances are reported as non-spendable when amounts cannot be spent because they are either: a) not in spendable form (i.e., items that are not expected to be converted to cash, such as inventories, or b) legally or contractually required to be maintained

Restricted—Fund balances are reported as restricted when there are limitations imposed on their use either through enabling legislation or through external restrictions imposed by creditors, grantors or laws or regulations of other governments.

Committed—Fund balances are reported as committed when they can be used only for specific purposes pursuant to constraints imposed by formal action of the Board of Education through the adoption of a resolution. Likewise, fund balances that have been committed cannot be used for any other purposes unless the Board of Education removes the commitment of these funds through formal action of the adoption of a resolution. For a fund balance to show as committed for a fiscal year, the Board must adopt the resolution prior to June 30 even though the dollar amount of the commitment may be determined at a date subsequent to June 30.

Assigned—Fund balances are reported as assigned when amounts are constrained by the District’s intent to be used for the specific purposes, but are neither restricted nor committed. Through resolution, the Board of Education has authorized the Chief Financial Officer or Accounting Director to assign fund balances.

Unassigned—Fund balances are reported as unassigned as the residual amount when the balances do not meet any of the above criterion. The District reports positive unassigned fund balance only in the General Fund. Negative unassigned fund balance may be reported in all funds.

**WINSTON-DILLARD SCHOOL DISTRICT NO. 116**

Notes to

Basic Financial Statements

at

June 30, 2024

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1. **SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES** (Cont'd)

N. **Fund Balances & Fund Equity** (Cont'd)

**Flow Assumptions**—When both restricted and unrestricted amounts of fund balances are available for use of expenditures incurred, it is the District's policy to use restricted amounts first and then unrestricted amounts as they are needed. For unrestricted amounts of fund balance, it is the District's policy to use fund balance in the following order 1) Committed 2) Assigned 3) Unassigned.

**Net Position**—Net position is reported as restricted using the same definition as used for restricted fund balance as described in the section above. All other net position is reported as unrestricted.

O. **Interfund Transactions**

Quasi-external transactions are accounted for as revenues or expenditures. Transactions that constitute reimbursements to a fund for expenditures initially made from it that are properly applicable to another fund, are recorded as expenditures in the reimbursing fund and as reductions of expenditures in the fund that is reimbursed. All other interfund transactions, except quasi-external transactions and reimbursements, are reported as transfers. Nonrecurring or non-routine permanent transfers of equity are reported as residual equity transfers. All other interfund transfers are reported as operating transfers.

P. **Retirement Plans**

Substantially all of the District's employees are participants in the State of Oregon Public Employees Retirement System (PERS). For the purpose of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about fiduciary net position of PERS and additions to/deductions from PERS's fiduciary net position have been determined on the same basis as they are reported by PERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

2. **STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY**

A. **Budgets and Budgetary Accounting**

Operating budgets are adopted each year for the General and Special Revenue Funds on a modified accrual basis of accounting, consistent with Oregon Budget Laws.

**WINSTON-DILLARD SCHOOL DISTRICT NO. 116**

Notes to

Basic Financial Statements

at

June 30, 2024

2. STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY (Cont'd)

A. Budgets and Budgetary Accounting (Cont'd)

The District begins its budget process early in each fiscal year with the establishment of the budget committee. Recommendations for a proposed budget are developed through early spring with the budget committee approving the budget in late spring. Public notices of the budget committee meetings and budget hearing are published generally in late spring with a public hearing being held within 25 days. The budget is adopted, appropriations are made and the tax levy declared no later than June 30 of each year.

The resolution making appropriations for each fund is enacted in the major program areas of instruction, support services, community and enterprise services, interagency fund transactions, debt service and contingency. Under State law, the appropriation levels become the legal spending control levels for District operations, and, therefore, no greater expenditure of public money may be made for any purpose other than that for which it was appropriated except where specifically provided by statute.

Management may, however, make line item changes at any time within appropriation categories without formal action. If, during the year, the District receives unanticipated revenues that cannot be spent without budget authorization, a supplemental budget is prepared to authorize the spending of the additional revenues. Original and supplemental budgets may be modified by the use of appropriation transfers made within a given fund or from the General Fund to another fund when authorized by Board resolution. The budget data reflected in the combined financial statements and the individual fund financial statements reflect the effects of such approved transfers. All annual appropriations lapse at fiscal year-end.

B. Changes in Appropriations

Local Budget Law allows appropriation changes to be made to the originally adopted budget. The following appropriation changes were made by the Board during the fiscal year July 01, 2023 to June 30, 2024.

	Original Budget	Change	Final Budget
General Fund			
Local Revenue	\$ (4,130,000)	\$ (60,000)	\$ (4,190,000)
State Revenue	(12,530,693)	(400,000)	(12,930,693)
Instruction	11,606,530	360,000	11,966,530
Support Services	8,482,313	40,000	8,522,313
Other Uses	240,000	60,000	300,000
Debt Service Fund			
Other Revenue	(45,200)	(60,000)	(105,200)
Other Uses	2,650,000	60,000	2,710,000
	<u>\$ 6,272,950</u>	<u>\$ (0)</u>	<u>\$ 6,272,950</u>

**WINSTON-DILLARD SCHOOL DISTRICT NO. 116**

Notes to

Basic Financial Statements

at

June 30, 2024

2. STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY (Cont'd)

C. Organization and Fund Structure, Budgetary Basis Statements

Winston-Dillard School District No. 116 budgets and accounts for transactions in a General Fund, Grants and Projects Fund, Debt Service Fund, and Food Services Fund.

The financial affairs of Winston-Dillard School District No. 116 are funded through the General Fund, which receives its monies primarily from local property tax and state operational reimbursements. Expenditures from the General Fund are used for salaries, employee benefits, purchased services, supplies and materials, capital outlay, and all other requirements.

The Grants and Projects Fund accounts for various federal, state and local grants. These revenues are restrictive in nature and must be expended only for the purposes specified in the grant awards.

The Debt Service Fund receives its monies from transfers from other funds which are recorded as services provided to other funds. These transfers reflect a percentage fee charged against certain gross payroll expenditures in each of the other funds and are utilized to repay the districts limited tax pension bonds.

The Food Services Fund receives its monies primarily from cash sales and subsidies under the National School Lunch, Child Nutrition and Special Milk Program Acts which are received through the State of Oregon. Expenditures in the Food Services Fund are for the expenses of the District's Food Service Program.

The Student Activity Fund reflects the transactions of the restricted monies of the various student body organizations within the District.

The Trust and Agency Fund reflects the transactions of the restricted monies of the Scholarship Fund. This fund is not required to be budgeted.

3. CASH & INVESTMENTS

At year-end, the carrying amount of the District's cash consisted of the following:

Government Funds	
Cash in Bank	\$ 2,280,344
Cash in State Pool	5,627,049
Cash in Money Market	10,132
Investments Held for Bond Payment	<u>27,918</u>
	7,945,443
Fiduciary Funds	
Cash in Bank - Trust Fund	<u>13,734</u>
Total Cash and Investments	<u>\$ 7,959,177</u>

**WINSTON-DILLARD SCHOOL DISTRICT NO. 116**

Notes to

Basic Financial Statements

at

June 30, 2024

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3. **CASH AND INVESTMENTS** (Cont'd)

The District's cash and equivalency consist of checking, savings, certificates of deposit and repurchase agreements with maturities 90 days or less.

The District's cash management policies are governed by state statutes. Statutes authorize the District to invest in banker's acceptances, time certificates of deposit, repurchase agreements and obligations of the United States and its agencies and instrumentalities.

Deposits in excess of \$250,000 are covered by Oregon Revised Statute 295 which require the depository institution to maintain on deposit securities having a value sufficient to cover all public funds in their institution and must apply and be approved by the State of Oregon. Banner Bank is an approved financial institution and as such, at June 30, 2024 the District was in compliance.

**Investments**

The Local Government Investment Pool (LGIP) is included in the Oregon Short Term Fund (OSTF), which was established by the State Treasurer. OSTF is not subject to SEC regulation and does not receive credit quality ratings from nationally recognized statistical rating organizations. OSTF is subject to requirements established in Oregon Revised Statutes, investment policies adopted by the Oregon Investment Council, and portfolio guidelines established by the Oregon Short Term Fund Board. The Governor appoints the members of the Oregon Investment Council and the Oregon Short Term Fund Board. The OSTF financial statements are available at <http://www.ost.state.or.us/>. The fair value of the District's deposit with the LGIP approximates the cost.

The Local Government Investment Pool is included in the Oregon Short Term Fund (OSTF), which was established by the State Treasurer. The Oregon Short Term Fund Board and the Oregon Investment Council regulate OSTF investments (ORS 294.805 to 294.895).

The District has no formal investment policy to deal with the interest rate risk and credit risk. In practice, the District has limited the investments in the LGIP and Certificates of Deposits that mature within one year. The LGIP is not rated.

*Credit Risk.* The LGIP's portfolio concentration of credit risk at June 30, 2024 included: U.S. Government and Agency securities (27.67%), Municipal Government Securities (1.6%), Non U.S. Government Debt Obligations (7.28%), Corporate Securities (13.98%), Corporate Obligations (28.40%), Asset-Backed Securities (20.93%) Certificates of Deposits (0.03%), Cash in various banks (0.11%).

**WINSTON-DILLARD SCHOOL DISTRICT NO. 116**

Notes to

Basic Financial Statements

at

June 30, 2024

3. CASH AND INVESTMENTS (Cont'd)

Investments (Cont'd)

*Interest Rate Risk.* While the District does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates, it has historically invested only in the LGIP. The LGIP portfolio rules require that at least 50 percent of the portfolio mature or reset within 93 days and not more than 25 percent of the portfolio may mature or reset in one to three years. Maturity dates beyond three years are not allowed. As of June 30, 2024 82.69% of the investments in the LGIP mature within 93 days, 11.03% mature within 94 days to one year, and 6.28% mature within one to three years.

The carrying amount and market value of the investment was:

Cash in State Pool	5,627,049
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Amounts in the state local government pool are not required by law to be collateralized.

4. ACCOUNTS RECEIVABLE

Accounts receivables in the governmental funds at June 30, 2024 consist of the following:

	<u>2024</u>
Intergovernmental Accounts Receivable	\$ -
Property Taxes Receivable	-
Other Accounts Receivable	-
Total Accounts Receivable	<u>\$ -</u>

5. CONTINGENT LIABILITIES

Amounts received or receivable from grantor agencies are subject to audit and adjustment by grantor agencies, principally the federal government. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time although the District expects such amount, if any, to be immaterial.

6. ACCOUNTS PAYABLE

Expenses incurred during the current fiscal year which were unpaid at the end of the year have been accrued and reflected as a liability in the combined balance sheet. The amounts are recorded as fund expenditures under the appropriate function and object expenditure category.

**WINSTON-DILLARD SCHOOL DISTRICT NO. 116**

Notes to

Basic Financial Statements

at

June 30, 2024

7. CHANGES IN CAPITAL ASSETS

The following is a summary of changes in the Capital Assets Account Group:

	Beginning Balance July 01, 2023	Additions	Deletions	Ending Balance June 30, 2024
<b>Cost</b>				
Land	\$ 75,920	\$ -	\$ -	\$ 75,920
Buildings & Improvements	61,867,432	511,952		62,379,384
Vehicles	275,168	-		275,168
Equipment	1,774,510	306,054		2,080,564
Capital Asset Cost:	<u>63,993,030</u>	<u>818,007</u>	-	<u>64,811,037</u>
<b>Accumulated Depreciation</b>				
Buildings & Improvements	(11,759,636)	(2,447,646)	-	(14,207,281)
Vehicles	(260,769)	(6,000)		(266,768)
Equipment	(1,247,812)	(215,894)		(1,463,706)
Accumulations:	<u>(13,268,216)</u>	<u>(2,669,540)</u>	-	<u>(15,937,756)</u>
<b>Net Capital Assets</b>				
Land	75,920	-	-	75,920
Buildings & Improvements	50,107,796	(1,935,693)	-	48,172,103
Vehicles	14,400	(6,000)	-	8,400
Equipment	526,698	90,160	-	616,858
Total Net Capital Assets:	<u>\$ 50,724,814</u>	<u>\$ (1,851,533)</u>	<u>\$ -</u>	<u>\$ 48,873,281</u>

8. LONG TERM DEBT

Payment of principal and interest on the general obligation bonds are payable from the Debt Service Fund. The District is in compliance for continuing disclosure on all long-term bonds.

General Obligation Bonds

General Obligation Bonds, Series 2019, were issued August 22, 2019. The original issue is for \$15,995,618 with interest rates ranging from 2% to 5%. The bonds are payable over a twenty (20) year period. The final payment will be in June 30, 2039.

<u>Issue Date</u>	<u>Original Issue</u>	<u>Outstanding July 01, 2023</u>	<u>Matured &amp; Redeemed</u>	<u>Outstanding June 30, 2024</u>	<u>Interest Rates</u>
Series A	\$ 6,610,618	\$ 6,610,618	\$ -	\$ 6,610,618	
Series B	9,385,000	7,440,000	770,000	6,670,000	
8/22/2019	<u>\$15,995,618</u>	<u>\$ 14,050,618</u>	<u>\$ 770,000</u>	<u>\$ 13,280,618</u>	2.00% - 5.00%

**WINSTON-DILLARD SCHOOL DISTRICT NO. 116**

Notes to

Basic Financial Statements

at

June 30, 2024

8. LONG TERM DEBT (Cont'd)

General Obligation Bonds (Cont'd)

<u>Year Ended June 30,</u>	<u>Interest</u>	<u>Principal</u>	<u>Total</u>
2025	\$ 277,400	\$ 830,000	\$ 1,107,400
2026	252,500	885,000	1,137,500
2027	217,100	950,000	1,167,100
2028	179,100	1,020,000	1,199,100
2029-32	661,727	3,975,073	4,636,800
2033 & After	3,464,455	5,620,545	9,085,000
<b>Total</b>	<b>\$ 5,052,282</b>	<b>\$13,280,618</b>	<b>\$18,332,900</b>

Limited Tax Pension Obligation Bonds

On October 31, 2002, Winston-Dillard School District No. 116 issued bonds as a part of the Oregon School Boards Association Limited Tax Pension Bond Pool. These bonds were issued pursuant to ORS 238.692 to 238.698 to finance the District's unfunded actuarial retirement liability as computed through December 31, 2000. The original amount of the 2002 issue was \$5,548,672 and will be repaid in semi-annual installments beginning June 30, 2003 and ending June 30, 2028. Interest shall be paid at a variable rate ranging from 2.06% to 6.10%.

<u>Issue Date</u>	<u>Original Issue</u>	<u>Outstanding July 01, 2023</u>	<u>Matured &amp; Redeemed</u>	<u>Outstanding June 30, 2024</u>	<u>Interest Rates</u>
10/31/2002	\$ 5,548,672	\$ 2,865,000	\$ 530,000	\$ 2,335,000	2.06% - 6.10%

<u>2002 Series</u>	<u>Interest</u>	<u>Principal</u>	<u>Total</u>
2025	\$ 129,593	\$ 595,000	\$ 724,593
2026	96,570	660,000	756,570
2027	59,940	735,000	794,940
2028	19,148	345,000	364,148
<b>Total</b>	<b>\$ 305,250</b>	<b>\$ 2,335,000</b>	<b>\$ 2,640,250</b>

On April 21, 2003, Winston-Dillard School District No. 116 participated in a second Limited Tax Pension Bond Pool. These bonds were issued pursuant to ORS 238.692 to 238.698 to finance the districts additional unfunded actuarial retirement liability as computed through December 31, 2001. The original issue amount for the 2003 issue was \$6,873,783 and will be repaid in semi-annual installments beginning December 30, 2003 and ending June 30, 2028. Interest shall be paid at a variable rate ranging from 1.50% to 6.27%.

<u>Issue Date</u>	<u>Original Issue</u>	<u>Outstanding July 01, 2023</u>	<u>Matured &amp; Redeemed</u>	<u>Outstanding June 30, 2024</u>	<u>Interest Rates</u>
10/31/2002	\$ 6,873,783	\$ 3,670,000	\$ 680,000	\$ 2,990,000	1.50% - 6.27%

**WINSTON-DILLARD SCHOOL DISTRICT NO. 116**

Notes to

Basic Financial Statements

at

June 30, 2024

8. LONG TERM DEBT (Cont'd)

Limited Tax Pension Obligation Bonds (Cont'd)

<u>2003 Series</u>	<u>Interest</u>	<u>Principal</u>	<u>Total</u>
2025	\$ 169,832	\$ 760,000	\$ 929,832
2026	126,664	845,000	971,664
2027	78,668	940,000	1,018,668
2028	25,276	445,000	470,276
Total	<u>\$ 400,440</u>	<u>\$ 2,990,000</u>	<u>\$ 3,390,440</u>

FlexFund Program Bonds

In October 2010, the District issued bonds as part of the Oregon School Boards Association, FlexFund Program. These bonds were issued under Oregon Revised Statutes 273.390 and 287A. The District received \$750,000 and is repaid in semi-annual installments beginning June 30, 2012 and ending June 30, 2027. The proceeds were used for energy conservation and building upgrades. The District elects to have 6431(f) apply and it will utilize the direct payment option of which the Federal Government will make direct payments to subsidize the District for interest payments. Total interest subsidized in 2023-2024 was \$10,935. Average coupon rate is 5.05%. Interest subsidized by credit is 4.8%, resulting in a .25% interest rate for the District.

Bond Debt Maturity

<u>2010B Series</u>	<u>Interest</u>	<u>Interest Subsidized</u>	<u>Principal</u>	<u>Total</u>
2025	\$ 6,818	\$ 6,480	\$ 45,000	\$ 45,338
2026	4,544	4,320	45,000	45,224
2027	2,273	2,160	45,000	45,113
Total	<u>\$ 13,635</u>	<u>\$ 12,960</u>	<u>\$ 135,000</u>	<u>\$ 135,675</u>

Lease Commitments:

The District enters into an operating lease agreement as lessee for copier rentals. This lease qualifies as an operating lease obligation and is a binding contractual obligations of the District. The equipment acquired with the leases was recorded as Right-of-use Assets at the present value of the future minimum lease payments as of the date of the lease inception.

The following is a schedule of the future minimum lease payments required under the capital lease and the present value of the net minimum lease payments at June 30, 2024:

<u>Year Ended June 30,</u>	<u>Amortization</u>	<u>Interest</u>	<u>Total</u>
2025	\$ 27,109	\$ 3,338	\$ 30,447
2026	27,109	3,338	30,447
2027	27,109	3,338	30,447
2028	15,814	1,947	17,761
Total	<u>\$ 97,141</u>	<u>\$ 11,961</u>	<u>\$ 109,102</u>

9. **PENSION PLAN**

General Information about the Pension Plan

**Plan Description**

Employees of the district are provided with pensions through the Oregon Public Employees Retirement System (OPERS) a cost-sharing multiple-employer defined benefit pension plan, the Oregon Legislature has delegated authority to the Public Employees Retirement Board to administer and manage the system. All benefits of the System are established by the legislature pursuant to ORS Chapters 238 and 238A. Tier One/Tier Two Retirement Benefit plan, established by ORS Chapter 238, is closed to new members hired on or after August 29, 2003. The Pension Program, established by ORS Chapter 238A, provides benefits to members hired on or after August 29, 2003. OPERS issues a publicly available Comprehensive Annual Financial Report and Actuarial Valuation that can be obtained at: [http://www.oregon.gov/pers/Pages/section/financial reports/fmancials.aspx](http://www.oregon.gov/pers/Pages/section/financial%20reports/fmancials.aspx)

**Benefits Provided**

**1. Tier One/Tier Two Retirement Benefit ORS Chapter 238**

**Pension Benefits**

The PERS retirement allowance is payable monthly for life. It may be selected from 13 retirement benefit options. These options include survivorship benefits and lump-sum refunds. The basic benefit is based on years of service and final average salary. A percentage (2.0 percent for police and fire employees, 1.67 percent for general service employees) is multiplied by the number of years of service and the final average salary. Benefits may also be calculated under either a formula plus annuity (for members who were contributing before August 21, 1981) or a money match computation if a greater benefit results.

A member is considered vested and will be eligible at minimum retirement age for a service retirement allowance if he or she has had a contribution in each of five calendar years or has reached at least 50 years of age before ceasing employment with a participating employer. Tier Two members are eligible for full benefits at age 60. The ORS Chapter 238 Defined Benefit Pension Plan is closed to new members hired on or after August 29, 2003.

**Death Benefits**

Upon the death of a non-retired member, the beneficiary receives a lump-sum refund of the member's account balance (accumulated contributions and interest). In addition, the beneficiary will receive a lump-sum payment from employer funds equal to the account balance, provided one or more of the following conditions are met:

- Member was employed by a PERS employer at the time of death,
- Member died within 120 days after termination of PERS-covered employment,
- Member died as a result of injury sustained while employed in a PERS-covered job, or
- Member was on an official leave of absence from a PERS-covered job at the time of death.

9. PENSION PLAN (Cont'd)

**1. Tier One/Tier Two Retirement Benefit ORS Chapter 238 (Cont'd)**

**Disability Benefits**

A member with 10 or more years of credible service who becomes disabled from other than duty-connected causes may receive a non-duty disability benefit. A disability resulting from a job-incurred injury or illness qualifies a member for disability benefits regardless of the length of PERS-covered service. Upon qualifying for either a non-duty or duty disability, service time is computed to age 58 when determining the monthly benefit.

**Benefit Changes**

After Retirement Members may choose to continue participation in a variable equities investment account after retiring and may experience annual benefit fluctuations due to changes in the market value of equity investments. Under ORS 238.360 monthly benefits are adjusted annually through cost-of-living changes (COLA). The COLA is capped at 2.0 percent.

**2. OPSRP Pension Program (OPSRP DB)**

**Pension Benefits**

The Pension Program (ORS Chapter 238A) provides benefits to members hired on or after August 29, 2003. This portion of OPSRP provides a life pension funded by employer contributions. Benefits are calculated with the following formula for members who attain normal retirement age:

General service: 1.5 percent is multiplied by the number of years of service and the final average salary. Normal retirement age for general service members is age 65, or age 58 with 30 years of retirement credit.

A member of the OPSRP Pension Program becomes vested on the earliest of the following dates: the date the member completes 600 hours of service in each of five calendar years, the date the member reaches normal retirement age, and, if the pension program is terminated, the date on which termination becomes effective.

**Death Benefits**

Upon the death of a non-retired member, the spouse or other person who is constitutionally required to be treated in the same manner as the spouse receives for life 50 percent of the pension that would otherwise have been paid to the deceased member.

9. PENSION PLAN (Cont'd)

**2. OPSRP Pension Program (OPSRP DB) (Cont'd)**

**Disability Benefits**

A member who has accrued 10 or more years of retirement credits before the member becomes disabled or a member who becomes disabled due to job-related injury shall receive a disability benefit of 45 percent of the member's salary determined as of the last full month of employment before the disability occurred.

**Benefit Changes After Retirement**

Under ORS 238A.210 monthly benefits are adjusted annually through cost-of-living changes. Under current law, the cap on the COLA in fiscal year 2015 and beyond will vary based on 1.25 percent on the first \$60,000 of annual benefit and 0.15 percent on annual benefits above \$60,000.

**3. OPSRP Individual Account Program (OPSRP IAP)**

**Pension Benefits**

An IAP member becomes vested on the date the employee account is established or on the date the rollover account was established. If the employer makes optional employer contributions for a member, the member becomes vested on the earliest of the following dates: the date the member completes 600 hours of service in each of five calendar years, the date the member reaches normal retirement age, the date the IAP is terminated, the date the active member becomes disabled, or the date the active member dies.

Upon retirement, a member of the OPSRP Individual Account Program (IAP) may receive the amounts in his or her employee account, rollover account, and vested employer account as a lump-sum payment or in equal installments over a 5-, 10-, 15-, 20-year period or an anticipated life span option. Each distribution option has a \$200 minimum distribution limit.

**Death Benefits**

Upon the death of a non-retired member, the beneficiary receives in a lump sum the member's account balance, rollover account balance, and vested employer optional contribution account balance. If a retired member dies before the installment payments are completed, the beneficiary may receive the remaining installment payments or choose a lump-sum payment.

**Recordkeeping**

OPERS contracts with VOYA Financial to maintain IAP participant records.

**WINSTON-DILLARD SCHOOL DISTRICT NO. 116**

Notes to

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at

June 30, 2024

9. PENSION PLAN (Cont'd)

**3. OPSRP Individual Account Program (OPSRP IAP) (Cont'd)**

**Contributions**

PERS funding policy provides for monthly employer contributions at actuarially determined rates. These contributions, expressed as a percentage of covered payroll, are intended to accumulate sufficient assets to pay benefits when due. The funding policy applies to the PERS Defined Benefit Plan and the Other Postemployment Benefit Plans. Employer contribution rates during the period were based on the December 31, 2021 actuarial valuation, which became effective July 01, 2023. The State of Oregon and certain schools, community colleges, and political subdivisions have made unfunded actuarial liability payments, and their rates have been reduced. Employer contributions for the year ended June 30, 2024 were \$590,262, excluding amounts to fund employer specific liabilities.

**Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions**

At June 30, 2023, the district reported a liability of \$995,823 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2023, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of December 31, 2021 rolled forward to June 30, 2023. The district's proportion of the net pension liability was based on a projection of the district's long-term share of contributions to the pension plan relative to the projected contributions of all participating entities, actuarially determined. At June 30, 2023, the district's proportion was 0.0532 percent, which increased from its proportion of 0.0285 percent measured as of June 30, 2022.

For the year ended June 30, 2024, the district recognized pension expense of \$590,262. At June 30, 2024, the district reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflow of Resources	Deferred Inflow of Resources
Differences between expected and actual experience	\$ 48,699	\$ 3,949
Changes of assumptions	\$ 88,463	\$ 660
Net difference between projected and actual earnings on investments	\$ 17,899	\$ 0
Changes in proportionate share	\$ 2,183,646	\$ 2,903,142
Changes in proportion and differences between employer contributions and proportionate share of contributions	\$ 14	\$ 982,590
Total (prior to post-MD contributions)	<u>\$ 2,338,721</u>	<u>\$ 3,890,341</u>
		\$ (1,551,620)
Contributions subsequent to the MD	<u>\$ 590,262</u>	
Total Deferred Outflow (Inflow) of Resources	<u>\$ 2,928,983</u>	<u>\$ 2,338,721</u>
Net Deferred Outflow/(Inflow) of Resources		<u>\$ (961,358)</u>

**WINSTON-DILLARD SCHOOL DISTRICT NO. 116**

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9. PENSION PLAN (Cont'd)

**Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Cont'd)**

Deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Employer subsequent fiscal years	Deferred Outflow/(Inflow) of Resources (prior to post-measurement date contributions)
1st Fiscal Year	\$ (174,343)
2nd Fiscal Year	(346,552)
3rd Fiscal Year	(281,737)
4th Fiscal Year	(484,294)
5th Fiscal Year	(264,693)
Thereafter	0
Total	\$ (1,551,620)

**Actuarial Assumptions**

The employer contribution rates effective July 1, 2022, through June 30, 2024, were set using the projected unit credit actuarial cost method. For the Tier One/Tier Two component of the PERS Defined Benefit Plan, this method produced an employer contribution rate consisting of (1) an amount for normal cost (the estimated amount necessary to finance benefits earned by the employees during the current service year), (2) an amount for the amortization of unfunded actuarial accrued liabilities, which are being amortized over a fixed period with new unfunded actuarial accrued liabilities being amortized over 20 years.

For the OPSRP Pension Program component of the PERS Defined Benefit Plan, this method produced an employer contribution rate consisting of (a) an amount for normal cost (the estimated amount necessary to finance benefits earned by the employees during the current service year), (b) an amount for the amortization of unfunded actuarial accrued liabilities, which are being amortized over a fixed period with new unfunded actuarial accrued liabilities being amortized over 16 years.

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9. PENSION PLAN (Cont'd)

**Actuarial Assumptions** (Cont'd)

The total pension liability was determined using the following actuarial assumptions:

Valuation Date, Measurement Date	December 31, 2021 rolled forward to June 30, 2023
Experience Study Report	2020, Published July 20, 2021
Actuarial Assumptions:	
Actuarial Cost Method	Entry Age Normal
Inflation Rate	2.40%
Long Term Expected Rate of Return	6.90%
Investment Rate of Return	6.90%
Projected Salary Increases	3.4
Retiree Healthcare Participation	Healthy Retirees 27.5%, Disabled Retirees 15.0%
Mortality	<b>Healthy retirees and beneficiaries:</b> Pub-2010 Healthy Retiree, sex distinct, generational with Unisex, Social Security Data Scale, with job category adjustments and set-backs as described in the valuation. <b>Active members:</b> Pub-2010 Employee, sex distinct, generational with Unisex, Social Security Data Scale, with job category adjustments and set-backs as described in the valuation. <b>Disabled retirees:</b> Pub-2010 Disabled Retiree, sex distinct, generational with Unisex, Social Security Data Scale, with job category adjustments and set-backs as described in the valuation.

Actuarial valuations of an ongoing plan involve estimates of the value of projected benefits and assumptions about the probability of events far into the future. Actuarially determined amounts are subject to continual revision as actual results are compared to past expectations and new estimates are made about the future. Experience studies are performed as of December 31 of even numbered years. The methods and assumptions shown above are based on the 2020 Experience Study which reviewed experience for the four-year period ending on December 31, 2021.

**Long-term Expected Rate of Return**

To develop an analytical basis for the selection of the long-term expected rate of return assumption, in July 2015 the PERS Board reviewed long-term assumptions developed by both Milliman's capital market assumptions team and the Oregon Investment Council's (OIC) investment advisors. The table below shows Milliman's assumptions for each of the asset classes in which the plan was invested at that time based on the OIC long-term target asset allocation.

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9. PENSION PLAN (Cont'd)

**Long-term Expected Rate of Return (Cont'd)**

The OIC's description of each asset class was used to map the target allocation to the asset classes shown below. Each asset class assumption is based on a consistent set of underlying assumptions, and includes adjustment for the inflation assumption. These assumptions are not based on historical returns, but instead are based on a forward-looking capital market economic model.

<u>Asset Class/Strategy</u>	<u>Assumed Asset Allocation</u>			<u>Annual Arithmetic Return</u>	<u>20-Year Annualized Geometric Mean</u>	<u>Annual Standard Deviation</u>
	<u>Low Range</u>	<u>High Range</u>	<u>Target</u>			
Debt Securities	20.0%	30.0%	25.0%			
Public Equity	22.5%	32.5%	27.5%			
Real Estate	9.0%	16.5%	12.5%			
Private Equity	17.5%	27.5%	20.0%			
Real Assets	2.5%	10.0%	7.5%			
Diversifying Strategies	2.5%	10.0%	7.5%			
Opportunity Portfolio	0.0%	5.0%	0.0%			
Total			100.0%			

<u>Asset Class</u>	<u>Target Allocation</u>	<u>Annual Arithmetic Return</u>	<u>20-Year Annualized Geometric Mean</u>	<u>Annual Standard Deviation</u>
Global Equity	27.50%	8.57%	7.07%	17.99%
Private Equities	25.50%	12.89%	8.83%	30.00%
Core Fix Income	25.00%	4.59%	4.50%	4.22%
Real Estate	12.25%	6.90%	5.83%	15.13%
Master Limited Partnerships	75.00%	9.41%	6.02%	27.04%
Infrastructure	1.50%	7.88%	6.51%	17.11%
Hedge Fund of Funds - Miltistrategy	1.25%	6.81%	6.27%	9.04%
Hedge Fund of Equity - Hedge	0.63%	7.39%	6.48%	12.04%
Hedge Fund - Macro	5.62%	5.44%	4.83%	7.49%
Total	100%			

Assumed Inflation - Mean			2.35%	1.41%
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9. PENSION PLAN (Cont'd)

**Depletion Date Projection**

GASB 68 generally requires that a blended discount rate be used to measure the Total Pension Liability (the Actuarial Accrued Liability calculated using the Individual Entry Age Normal Cost Method). The long-term expected return on plan investments may be used to discount liabilities to the extent that the plan's Fiduciary Net Position is projected to cover benefit payments and administrative expenses. A 20-year high quality (AA/Aa or higher) municipal bond rate must be used for periods where the Fiduciary Net Position is not projected to cover benefit payments and administrative expenses.

Determining the discount rate under GASB 68 will often require that the actuary perform complex projections of future benefit payments and pension plan investments. GASB 68 (paragraph 67) does allow for alternative evaluations of projected solvency, if such evaluation can reliably be made. GASB does not contemplate a specific method for making an alternative evaluation of sufficiency; it is left to professional judgment.

The following circumstances justify an alternative evaluation of sufficiency for PERS:

- PERS has a formal written policy to calculate an Actuarially Determined Contribution (ADC), which is articulated in the actuarial valuation report.
- The ADC is based on a closed, layered amortization period, which means that payment of the full ADC each year will bring the plan to a 100% funded position by the end of the amortization period if future experience follows assumption.
- GASB 68 specifies that the projections regarding future solvency assume that plan assets earn the assumed rate return and there are no future changes in the plan provisions or actuarial methods and assumptions, which means that the projections would not reflect any adverse future experience which might impact the plan's funded position.

Based on these circumstances, it is our independent actuary's opinion that the detailed depletion date projections outlined in GASB 68 would clearly indicate that the Fiduciary Net Position is always projected to be sufficient to cover benefit payments and administrative expenses.

**Discount Rate**

The discount rate used to measure the total pension liability was 6.90 percent for the Defined Benefit Pension Plan. The projection of cash flows used to determine the discount rate assumed that contributions from plan members and those of the contributing employers are made at the contractually required rates, as actuarially determined. Based on those assumptions, the pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments for the Defined Benefit Pension Plan was applied to all periods of projected benefit payments to determine the total pension liability.

9. PENSION PLAN (Cont'd)

**Sensitivity of the District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate**

The following presents the district's proportionate share of the net pension liability calculated using the discount rate of 6.90 percent, as well as what the district's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (5.90 percent) or 1-percentage-point higher (7.90 percent) than the current rate:

<b>Employer's proportionate share of system NPL(A) at MD</b>	<b>\$</b>	<b>995,823</b>
• Sensitivity: NPU(A) using discount rate 1.00% lower	\$	1,644,911
• Sensitivity: NPU(A) using discount rate 1.00% higher	\$	452,604

**Pension Plan Fiduciary Net Position**

Detailed information about the pension plan's fiduciary net position is available in the separately issued OPERS financial report.

**Changes Subsequent to the Measurement Date**

As described above, GASB 67 and GASB 68 require the Total Pension Liability to be determined based on the benefit terms in effect at the Measurement Date. Any changes to benefit terms that occurs after that date are reflected in amounts reported for the subsequent Measurement Date. However, Paragraph 80f of GASB 68 requires employers to briefly describe any changes between the Measurement Date and the employer's reporting date that are expected to have a significant effect on the employer's share of the collective Net Pension Liability, along with an estimate of the resulting change, if available.

There are no changes subsequent to the June 30, 2023 Measurement Date that meet this requirement and would require a brief description under the GASB standard.

10. OTHER POST EMPLOYMENT BENEFITS RHIA (GASB 75)

**Plan Description**

As a member of Oregon Public Retirement System (OPERS) the District contributes to the Retirement Health Insurance Account (RHIA) for each of its eligible employees. RHIA is a cost-sharing multiple-employer defined benefit other postemployment benefit plan administered by OPERS. RHIA pays a monthly contribution toward the cost of Medicare companion health insurance premiums of eligible retirees. Oregon Revised Statute (ORS) 238.420 established this trust fund. Authority to establish and amend provisions of RHIA reside with the Oregon Legislature. The plan is closed to new entrants after January 1, 2004. OPERS issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained by writing to Oregon Public Employees Retirement System, PO Box 23700, Tigard, OR 97281-3700.

**WINSTON-DILLARD SCHOOL DISTRICT NO. 116**

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10. OTHER POST EMPLOYMENT BENEFITS RHIA (GASB 75) (Cont'd)

**Funding Policy**

Because RHIA was created by enabling legislation (ORS 238.420), contribution requirements of the plan members and the participating employers were established and may be amended only by the Oregon Legislature. ORS require that an amount equal to \$60 dollars or the total monthly cost of Medicare companion health insurance premiums coverage, whichever is less, shall be paid from the Retirement Health Insurance Account established by the employer, and any monthly cost in excess of \$60 dollars shall be paid by the eligible retired member in the manner provided in ORS 238.410. To be eligible to receive this monthly payment toward the premium cost the member must: (1) have eight years or more of qualifying service in OPERS at the time of retirement or receive a disability allowance as if the member had eight years or more of creditable service in OPERS, (2) receive both Medicare Parts A and B coverage, and (3) enroll in an OPERS-sponsored health plan. A surviving spouse or dependent of a deceased OPERS retiree who was eligible to receive the subsidy is eligible to receive the subsidy if he or she (1) is receiving a retirement benefit or allowance from OPERS or (2) was insured at the time the member died and the member retired before May 1, 1991.

Participating districts are contractually required to contribute to RHIA at a rate assessed each year by OPERS, and the District currently contributes 0.50% of annual covered OPERF payroll and 0.43% of OPSRP payroll under a contractual requirement in effect until June 30, 2024. The OPERS Board of Trustees sets the employer contribution rates based on the annual required contribution of the employers (ARC), an amount actuarially determined in accordance with the parameters of GASB Statement 45. The ARC represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortized any unfunded actuarial liabilities (or funding excess) of the plan over a period not to exceed thirty years.

**Components of OPEB Expense/(Income):**

**Employer OPEB Expense for Measurement Period**

• Employer's proportionate share of system OPEB Expense/(Income)	(27,582)
• Net amortization of deferred amounts from:	
o Changes in proportionate share (per paragraph 64 of GASB 75)	13,831
o Differences between employer contributions and employer's proportionate share of system contributions (per paragraph 65 of GASB 75)	-
Employer's Total OPEB Expense/(Income)	<u>(13,751)</u>

**Components of Deferred Outflows/Inflows of Resources:**

	Deferred Outflow of Resources	Deferred Inflow of Resources
Differences between expected and actual experience	\$ -	\$ 5,983
Changes of assumptions	-	2,570
Net difference between projected and actual earnings on investments	676.00	-
Changes in proportion share	3,879	20,201
Differences between employer contributions and proportionate share of system contributions	-	-
Total (prior to post-MD contributions)	<u>4,555.00</u>	<u>28,754</u>
Contributions subsequent to the MD	-	-
Total Deferred Outflow/(Inflow) of Resources	<u>\$ 4,555</u>	<u>\$ 28,754</u>
<b>Net Deferred Outflow/(Inflow) of Resources</b>		<b>\$ (24,199)</b>

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10. OTHER POST EMPLOYMENT BENEFITS RHIA (GASB 75) (Cont'd)

The amount of contributions subsequent to the measurement date will be included as a reduction of the net OPEB liability/(asset) in the fiscal year ended June 30, 2024.

Amounts reported as deferred outflows or inflows of resources related to pension will be recognized in pension expense as follows:

Employer subsequent fiscal years	Deferred Outflow/(Inflow) of Resources (prior to post-measurement date contributions)
1st Fiscal Year	\$ (22,541)
2nd Fiscal Year	(13,623)
3rd Fiscal Year	8,807
4th Fiscal Year	3,159
5th Fiscal Year	0
Thereafter	0
<b>Total</b>	<b>\$ (24,199)</b>

All assumptions, methods and plan provisions used in these calculations are described in the Oregon PERS Retirement Health Insurance Account Cost-Sharing Multiple-Employer Other Postemployment Benefit (OPEB) Plan Schedules of Employer Allocations and OPEB Amounts by Employer report, as of and for the Year Ended June 30, 2023. That independently audited report can be found at:

<http://www.oregon.gov/pers/EMP/Documents/GASB/2021/GASB-75-RHIA-YE-06-30-2023.pdf>

**Actuarial Methods and Assumptions:**

Valuation Date, Measurement Date	December 31, 2021 rolled forward to June 30, 2023
Experience Study Report	2020, Published July 20, 2021
Actuarial Assumptions:	
Actuarial Cost Method	Entry Age Normal
Inflation Rate	2.40%
Long Term Expected Rate of Return	6.90%
Investment Rate of Return	6.90%
Projected Salary Increases	3.4
Retiree Healthcare Participation	Healthy Retirees 27.5%, Disabled Retirees 15.0%
Mortality	<p><b>Healthy retirees and beneficiaries:</b> Pub-2010 Healthy Retiree, sex distinct, generational with Unisex, Social Security Data Scale, with job category adjustments and set-backs as described in the valuation.</p> <p><b>Active members:</b> Pub-2010 Employee, sex distinct, generational with Unisex, Social Security Data Scale, with job category adjustments and set-backs as described in the valuation.</p> <p><b>Disabled retirees:</b> Pub-2010 Disabled Retiree, sex distinct, generational with Unisex, Social Security Data Scale, with job category adjustments and set-backs as described in the valuation.</p>

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10. OTHER POST EMPLOYMENT BENEFITS RHIA (GASB 75) (Cont'd)

Actuarial valuations of an ongoing plan involve estimates of value of reported amounts and assumptions about the probability of events far into the future. Actuarially determined amounts are subject to continual revision as actual results are compared to past expectations and new estimates are made about the future. Experience studies are performed as of December 31 of even numbered years. The method and assumptions shown are based in the 2020 Experience Study which is reviewed for the four-year period ending December 31, 2021.

**Discount Rate**

The discount rate used to measure the total OPEB liability as of the measurement dates of June 30, 2024 and 2023, was 6.90 percent and 6.90 percent, respectively. The projection of cash flows used to determine the discount rate assumed that contributions from contributing employers are made at the contractually required rates, as actuarially determined. Based on those assumptions, the RHIA plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on OPEB plan investments for the RHIA plan was applied to all periods of projected benefit payments to determine the total OPEB liability.

**Long-Term Expected Rate of Return:**

To develop an analytical basis for the selection of the long-term expected rate of return assumption, in July 2021 the PERS Board reviewed long-term assumptions developed by both Milliman's capital market assumption team and the Oregon Investment Council's (OIC) investment advisors. The table below shows Milliman's assumptions for each of the asset classes in which the plan was invested at that time based on the OIC long-term target asset allocation. The OIC's description of each asset class was used to map the target allocation to the asset classes shown below. Each asset class assumption is based on a consistent set of underlying assumptions, and includes adjustment for the inflation assumption. These assumptions are not based on historical returns, but instead are based on a forward-looking capital market economic model.

<u>Asset Class/Strategy</u>	<u>Assumed Asset Allocation</u>		
	<u>Low Range</u>	<u>High Range</u>	<u>Target</u>
Debt Securities	20.0%	30.0%	25.0%
Public Equity	22.5%	32.5%	27.5%
Real Estate	9.0%	16.5%	12.5%
Private Equity	17.5%	27.5%	20.0%
Real Assets	2.5%	10.0%	7.5%
Diversifying Strategies	2.5%	10.0%	7.5%
Opportunity Portfolio	0.0%	5.0%	0.0%
Total			<u>100.0%</u>

**WINSTON-DILLARD SCHOOL DISTRICT NO. 116**

Notes to

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10. OTHER POST EMPLOYMENT BENEFITS RHIA (GASB 75) (Cont'd)

Sensitivity of the District's proportionate share of the net OPEB liability/(asset) to changes in the discount rate - The following presents the District's proportionate share of the net OPEB liability/(asset) calculated using the discount rate of 6.90 percent, as well as what the District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (5.90 percent) or 1-percentage-point higher (7.90 percent) than the current

<b>Employer's proportionate share of system NPL(A) at MD</b>	(238,308)
• Sensitivity: NPU(A) using discount rate 1.00% lower	(216,622)
• Sensitivity: NPU(A) using discount rate 1.00% higher	(256,914)

**Changes Subsequent to the Measurement Date**

There are no changes subsequent to the June 30, 2023 Measurement Date that meet this requirement and would require a brief description under the GASB standard.

11. ACCRUED VACATION PAY

Employees of the District had earned vacation pay in the amount of \$49,449 as of June 30, 2024. Since the amount had not been paid at the close of the fiscal year, the liability is reflected on the statement of net position.

12. RISK MANAGEMENT

To reduce the risk of loss from liability, fire, theft, accident, medical costs, error and omissions; the District maintains various commercial insurance policies to minimize exposure to these risks. Settled claims have not exceeded this commercial coverage in the past three fiscal years.

The District came under the State Unemployment Act as of July 1, 1974. The District reimburses the State for any claims paid to former employees. The reimbursements are paid by the District's General Fund to the Employment Division of the State of Oregon. The estimated liability for unpaid claims is calculated as the present value of expected by unpaid claims based on historical experience and going concern assessments. The District's estimated liability for unpaid unemployment claims is immaterial. Therefore, no liability amount appears on the District's balance sheet.

13. INTERFUND TRANSFERS

The following is a summary of interfund transfers reported in the fund financial statements.

	<u>INTERFUND</u>	
	<u>Transfer In</u>	<u>Transfer Out</u>
Major Funds:		
General Fund	\$ 32,000	\$ 240,000
Grants & Project Fund		32,000
Debt Service Fund	45,200	
Capital Projects Fund	194,800	
Total Major Funds:	<u>\$ 272,000</u>	<u>\$ 272,000</u>
	<u>\$ 272,000</u>	<u>\$ 272,000</u>

These transfers were approved by the School Board in the Adopted Budget for the fiscal year.

**WINSTON-DILLARD SCHOOL DISTRICT NO. 116**

Notes to

Basic Financial Statements

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14. **OVEREXPENDITURES**

No funds had spending over the approved budget for the fiscal year ending June 30, 2024.

15. **ECONOMIC DEPENDENCY**

Statement of Financial Accounting Standards (SFAS) No. 14 requires disclosure in financial statements of a situation where one entity provides more than 10% of the audited entity's revenue. The basic school support provided by the state to all public school systems in Oregon is primarily based on student enrollment. The state provided \$12,636,982 to the District, which represents approximately 51% of the District's total receipts for the year.

16. **TAX ABATEMENT – GASB 77**

As per Douglas County, there are no tax abatements that impact the District for the fiscal year ending June 30, 2023.

17. **FUND BALANCES AS PER GASB STATEMENT NO. 54**

GASB Statement 54 requires analysis and presentation of fund balance in five categories based on a hierarchy of the constraints that control how the specific amount can be spent. The fund balance categories are:

- **Non-Spendable** – Nonspendable fund balance includes amounts that are not in a spendable form or are legally or contractually required to be maintained intact. This includes items not immediately converted to cash, such as inventory.
- **Restricted** – Includes items that are restricted by external creditors, grantors or contributors, or restricted by legal constitutional provisions.
- **Committed** – Includes amounts committed by the District's Board of Education, through a School Board Resolution. The committed amounts cannot be used for any other purpose unless the School Board removes or changes the specified use by passing another resolution to uncommit the amounts or utilize them for another purpose.
- **Assigned** – Includes amounts to be used for specific uses, but do not meet the criteria to be classified as restricted or committed. In the General Fund, assigned amounts represent intended uses established by the School Board, the District's Superintendent, or Director of Financial Services.
- **Unassigned** – This is the residual classification used for those balances not assigned to another classification.

**WINSTON-DILLARD SCHOOL DISTRICT NO. 116**

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17. **FUND BALANCES AS PER GASB STATEMENT NO. 54** (Cont'd)

Below is a schedule of ending fund balances, based on GASB Statement No. 54 implementation:

Fund Balances:	General Fund	Grants and Projects Fund	Debt Service Fund	Capital Projects Fund	Other Governmental Funds	Total Governmental Funds
<u>Restricted:</u>						
Grant Fund		\$ 148,243				\$ 148,243
Debt Service Fund			\$ 1,421,779			1,421,779
Food Service Fund					\$ 297,090	297,090
	-	148,243	1,421,779	-	297,090	1,867,111
<u>Assigned to:</u>						
Capital Projects				\$ 475,033		475,033
	-	-	-	475,033	-	475,033
<u>Unassigned:</u>	\$ 4,780,324	-	-	-	-	4,780,324
Total Fund Balances	\$ 4,780,324	\$ 148,243	\$ 1,421,779	\$ 475,033	\$ 297,090	\$ 7,122,468

GASB 54 implementation required Board approved action to authorize commitments of fund balance. There were no commitments made for the last fiscal year.

The Board of Education also authorized the Superintendent and the Business Manager to make assignments of ending fund balance. Assignments of fund balance can be done at any time, including after the fiscal year-end date.

Finally, GASB 54 requires a spending policy, as it related to ending fund balances. The spending policy states the order fund balance categories are to be spent. By Board approval the following is the spending order for ending fund balances:

1. Restricted fund balance
2. Committed fund balance
3. Assigned fund balance
4. Unassigned fund balance

18. **SUBSEQUENT EVENTS**

Management of the District has evaluated events and transactions occurring after June 30, 2024 through the date the financial statements were available for issuance, for recognition and/or disclosure in the financial statements.

REQUIRED SUPPLEMENTARY INFORMATION

**WINSTON-DILLARD SCHOOL DISTRICT NO. 116**

Required Supplementary Information

For the Fiscal Year Ended June 30, 2024

PERS

Schedule D-1

SCHEDULE OF THE PROPORTIONATE SHARE OF THE NET PENSION LIABILITY

Year Ended June 30,	(a) Employer's proportion of the net pension liability (NPL)	(b) Employer's proportionate share the net pension liability (NPL)	(c) Employer's covered payroll	(b/c) NPL as a percentage of covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2024	0.000532 %	\$ 995,823	\$ 9,834,017	10.1 %	81.7 %
2023	0.000285	4,361,447	9,337,361	18.4	84.5
2022	0.000120	1,438,342	7,832,101	35.2	87.6
2021	0.000120	2,609,490	7,413,098	-	75.8
2020	-	-	7,605,186	33.9	80.2
2019	0.000149	2,259,226	6,661,893	21.9	82.1
2018	0.000	1,378,912	6,298,531	2.7	83.1
2017	0.000	162,552	6,104,047	-	80.5
2016	-	-	6,569,891	-	91.9
2015	-	-	5,329,708	-	103.6

The amounts presented for each fiscal year were actuarially determined at 12/31 and rolled forward to the measurement date of 6/30 for each year presented.

Note: District has a PERS side account, funded by bonds since 2003, to finance the District's retirement liability.

SCHEDULE OF CONTRIBUTIONS

Schedule D-2

Year Ended June 30,	Statutorily required contribution	Contributions in relation to the statutorily required contribution	Contribution deficiency (excess)	Employer's covered payroll	Contributions as a percent of covered payroll
2024	\$ 590,262	\$ 590,262	-	\$ 9,834,017	0.060 %
2023	567,250	567,250	-	9,337,361	0.061
2022	473,498	473,498	-	7,832,101	0.060
2021	444,225	444,225	-	7,413,098	0.060
2020	423,555	423,555	-	7,605,186	0.056
2019	366,547	366,547	-	6,661,893	0.055
2018	336,474	336,474	-	6,298,531	0.053
2017	330,038	330,038	-	6,104,047	0.054
2016	665,571	665,571	-	6,569,891	0.101
2015	400,620	400,620	-	5,329,708	0.075

The amounts presented for each fiscal year were actuarially determined at 12/31 and rolled forward to the measurement date of 6/30 for each year presented.

**WINSTON-DILLARD SCHOOL DISTRICT NO. 116**

General Fund  
 Budgetary Comparison Schedule for the General Fund  
 For the Year Ended June 30, 2024

	Non-GAAP Actual	Original Budget	Final Budget	Over (Under) Budget
<b>REVENUES:</b>				
Local Sources:				
Tax Levy-Current Year & Offsets	\$ 3,589,142	\$ 3,700,000	\$ 3,760,000	\$ (170,858)
Tax Levy-Prior Years	87,055	200,000	200,000	(112,945)
County Sales for Back Taxes	-	15,000	15,000	(15,000)
Payments in Lieu of Property Taxes	-	10,000	10,000	(10,000)
Penalties and Interest on Taxes	10,923	8,000	8,000	2,923
Earnings on Investments	394,280	125,000	125,000	269,280
Admissions	-	10,000	10,000	(10,000)
Fees	38,633	10,000	10,000	28,633
Recovery of Prior Years' Expenditure	-	42,000	42,000	(42,000)
Miscellaneous	63,720	10,000	10,000	53,720
Total Local Sources	4,183,753	4,130,000	4,190,000	(6,247)
Intermediate Sources:				
County School Funds	17,501	150,000	150,000	(132,499)
Other Intermediate Sources	5,371	-	-	5,371
Restricted Funds	113,518	115,000	115,000	(1,482)
Total Intermediate Sources	136,389	265,000	265,000	(128,611)
State Sources:				
State School Fund-General Support	12,636,982	12,350,000	12,750,000	(113,018)
Common School Fund	175,148	180,693	180,693	(5,544)
Other Restricted Grants-In-Aid	204,164	-	-	204,164
Total State Sources	13,016,294	12,530,693	12,930,693	485,602
Federal Sources:				
Federal Forest Fees	144,244	-	-	144,244
Total Federal Sources	144,244	-	-	144,244
Other Sources:				
Sale of or Compensation for Loss of Capital Assets	-	10,000	10,000	(10,000)
Total Revenues	17,480,681	16,935,693	17,395,693	84,988
<b>EXPENDITURES: Schedule E-2</b>				
Excess of Revenues Over (Under) Expenditures	17,698,316	20,543,843	20,943,843	(3,245,527)
	(217,635)	(3,608,150)	(3,548,150)	3,330,515
<b>OTHER FINANCING SOURCES (USES):</b>				
Operating Transfers (Out)	(240,000)	(240,000)	(300,000)	60,000
Operating Transfers In	32,000	32,000	32,000	-
Reserved for Next Year	-	(700,000)	(700,000)	700,000
Excess of Revenues Over (Under) Expenditures and Other Financing Sources (Uses)	(425,635)	(4,516,150)	(4,516,150)	4,090,515
<b>FUND BALANCE, BEGINNING</b>	5,205,959	4,538,150	4,538,150	667,809
<b>FUND BALANCE, ENDING</b>	<u>\$ 4,780,324</u>	<u>\$ 22,000</u>	<u>\$ 22,000</u>	<u>\$ 4,758,324</u>

**WINSTON-DILLARD SCHOOL DISTRICT NO. 116**Budgetary Comparison of General Fund Expenditures  
For the Year Ended June 30, 2024

	Salaries	Employees Benefits	Purchased Services	Supplies and Materials
<b>INSTRUCTION:</b>				
Regular Programs:				
Primary, K-6	\$ 2,171,442	\$ 942,765	\$ 227,569	\$ 347,807
Middle/Junior High Programs	978,059	460,712	73,745	297,342
Middle/Junior High School Extracurricular	82,795	36,592	3,652	9,607
High School Programs	1,227,950	614,018	115,237	174,114
High School Extracurricular	245,937	98,069	43,389	37,406
Special Programs:				
Talented and Gifted	8,127	5,255	296	1,508
Restrictive Programs for Students With Disabilities	627,622	308,828	51,890	8,200
Less Restrictive Programs for Students With Disabilities	581,991	283,931	86,732	11,681
Alternative Education	47,104	49,869	19,660	18,423
English as a 2 <sup>nd</sup> Language	-	-	22,145	1,210
Total Instruction	5,971,027	2,800,040	644,313	907,296
<b>SUPPORT SERVICES:</b>				
Students:				
Attendance and Social Work Services	37,982	9,605	155,681	26,282
Counseling Services	225,967	111,463	4,562	5,761
Health Services	-	-	39,784	10,711
Psychological Services	-	-	21	-
Service Direction, Student Support Services	65,660	34,427	6,507	4,729
Instructional Staff:				
Improvement of Instruction Services	4,609	(398)	15,290	245
Educational Media Services	93,321	39,699	422	32,077
Instructional Staff Development	-	83,571	20,195	4,472
General Administration:				
Board of Education Services	-	-	73,648	4,655
Executive Administration Services	179,724	67,490	9,097	10,004
School Administration:				
Office of the Principal Services	1,080,670	513,492	20,284	29,714
Business:				
Fiscal Services	201,053	81,301	19,892	13,610
Operations and Maintenance of Plant Services	677,339	340,514	723,665	348,347
Student Transportation Services	-	-	1,214,905	102,521
Central Activities:				
Staff Services	34,112	13,537	4,273	18,125
Technology Services	-	-	170,561	22,299
Supplemental Retirement Program	-	9,567	-	-
Total Supporting Services	2,600,437	1,304,268	2,478,787	633,554
<b>OPERATING</b>				
Operating Contingency	-	-	-	-
<b>TOTAL EXPENDITURES</b>	<b>\$ 8,571,464</b>	<b>\$ 4,104,308</b>	<b>\$ 3,123,100</b>	<b>\$ 1,540,850</b>

(1) Level of Budget Appropriation

Capital Outlay	Other	Total Non-GAAP Actual	Original Budget	Final Budget	Over (Under) Budget
\$ -	\$ -	\$ 3,689,583			
-	920	1,810,778			
-	251	132,896			
1,246	3,085	2,135,650			
-	19,462	444,263			
-	-	15,186			
-	-	996,540			
-	-	964,334			
-	-	135,055			
-	-	23,354			
1,246	23,718	10,347,641	\$ 11,606,530	\$ 11,966,530	(1) \$ (1,618,889)
-	-	229,550			
-	-	347,752			
-	-	50,495			
-	-	21			
-	-	111,323			
-	-	19,746			
-	-	165,520			
-	-	108,238			
-	252,109	330,413			
-	-	266,315			
-	3,972	1,648,132			
-	1,509	317,365			
62,655	13,386	2,165,905			
-	-	1,317,426			
-	-	70,047			
-	-	192,860			
-	-	9,567			
62,655	270,975	7,350,676	8,482,313	8,522,313	(1) (1,171,638)
-	-	-	455,000	455,000	(1) (455,000)
<u>\$ 63,901</u>	<u>\$ 294,693</u>	<u>\$ 17,698,316</u>	<u>\$ 20,543,843</u>	<u>\$ 20,943,843</u>	<u>\$ (3,245,527)</u>

SUPPLEMENTARY INFORMATION

**WINSTON-DILLARD SCHOOL DISTRICT NO. 116**

Grant Fund  
 Budgetary Comparison Schedule for the Grants and Project Fund  
 For the Year Ended June 30, 2024

	Total Non-GAAP Actual	Original Budget	Final Budget	Over (Under) Budget
<b>REVENUES:</b>				
Local Sources:				
Contributions and Donations from Private Sources	\$ 46,645			
Miscellaneous Revenue	36,170			
Total Local Sources	82,815	\$ 582,000	\$ 582,000	(1) \$ (499,185)
Intermediate Sources:				
Other Intermediate Sources	57,421			
Total Intermediate Sources	57,421	50,000	50,000	(1) 7,421
State Sources:				
Other Restricted Grants	2,036,964			
Total State Sources	2,036,964	2,164,380	2,164,380	(1) (127,416)
Federal Sources:				
Title I Grant	678,549			
Drug-Free Schools Grant	29,652			
Perkins Title IIc Grant	16,062			
Rural and Low Income Schools	38,316			
IDEA Grant	371,185			
ESSER III	50,000			
Homeless Children & Youth	8,111			
COPS	106,943			
School Library Grant	10,000			
Title IIA	83,064			
Total Federal Sources	1,391,882	1,835,502	1,835,502	(1) (443,620)
Total Revenues	3,569,082	4,631,882	4,631,882	(1,062,800)
<b>EXPENDITURES: Schedule E-4</b>	3,527,956	4,667,882	4,667,882	(1,139,925)
Excess of Revenues Over (Under) Expenditures	41,126	(36,000)	(36,000)	77,126
<b>OTHER FINANCING SOURCES (USES):</b>				
Operating Transfers (Out)	(32,000)	(32,000)	(32,000)	-
Total Other Financing Sources	(32,000)	(32,000)	(32,000)	-
Excess of Revenues Over (Under) Expenditures and Other Financing Sources (Uses)	9,126	(68,000)	(68,000)	77,126
<b>FUND BALANCE, BEGINNING</b>	139,117	68,000	68,000	71,117
<b>FUND BALANCE, ENDING</b>	\$ 148,243	\$ -	\$ -	\$ 148,243
(1) Level of Budget Appropriation				

**WINSTON-DILLARD SCHOOL DISTRICT NO. 116**

Grant Fund

Budgetary Comparison of Grant Fund Expenditures  
For the Year Ended June 30, 2024

	<u>Salaries</u>	<u>Employee Benefits</u>	<u>Purchased Services</u>	<u>Supplies and Materials</u>
<b>INSTRUCTION:</b>				
Regular Programs:				
Primary, K-3	\$ 154,253	\$ 75,954	\$ 57,622	\$ 88,475
Middle/Junior High Programs	-	-	-	19,762
High School Programs	65,151	26,038	45,853	38,049
Pre-Kindergarten Programs	370,012	201,389	8,504	61,556
Special Programs:				
Restrictive Students With Disabilities	30,508	50,732	76	378
Extended School Year	15,974	4,863	-	-
Less Restrictive Students With Disabilities	120,171	67,256	-	-
Title I	391,222	156,609	32,244	43,511
Total Instruction	<u>1,147,291</u>	<u>582,841</u>	<u>144,299</u>	<u>251,732</u>
<b>SUPPORT SERVICES:</b>				
Students:				
Attendance & Social Work Services	-	-	-	11,455
Student Safety	-	-	25,308	5,000
Guidance Services	-	-	40,000	-
Counseling Services	262,948	185,278	289	21,651
Psychological Services	-	-	74,160	-
Psychological Services	-	-	1,000	-
Service Direction	101,572	52,165	-	6,071
Instructional Staff:				
Education Media Services	-	-	-	10,001
Instructional Staff Development	72,800	94,604	78,337	-
General Administration:				
Board of Education Services	-	-	-	-
Other Support Services:				
Office Of The Principal	72,886	45,355	164	-
Business:				
Fiscal Services	-	-	2,000	-
Operation & Maintenance of Plant Services	4,154	2,094	13,317	11,000
Central Activities:				
Staff Services	-	-	-	8,638
Total Support Services	<u>514,361</u>	<u>379,496</u>	<u>234,575</u>	<u>73,815</u>
<b>FACILITIES:</b>				
Food Services	-	-	-	4,246
Total Facilities Acquisition and Construction	-	-	-	4,246
 Total Expenditures	<u>\$1,661,652</u>	<u>\$ 962,337</u>	<u>\$ 378,874</u>	<u>\$ 329,792</u>

(1) Level of Budget Appropriation

Capital Outlay	Other Objects	Transits	Actual	Original Budget	Final Budget	Over (Under) Budget
\$ -	\$ -	\$ -	\$ 376,304			
5,495	-	-	25,257			
5,074	-	-	180,166			
-	-	-	641,461			
-	-	-	81,695			
-	-	-	20,837			
-	-	-	187,427			
-	-	-	623,585			
<u>10,569</u>	<u>-</u>	<u>-</u>	<u>2,136,732</u>	<u>\$ 2,486,452</u>	<u>\$ 2,486,452</u>	(1) <u>\$ (349,721)</u>
-	-	-	11,455			
86,195	-	-	116,503			
-	-	-	40,000			
-	-	-	470,166			
-	-	-	74,160			
-	-	-	1,000			
-	-	-	159,808			
-	-	-	10,001			
-	-	-	245,741			
-	3,596	-	3,596			
-	-	-	118,405			
-	-	-	2,000			
10,913	-	-	41,477			
-	3,910	-	12,548			
<u>97,108</u>	<u>7,506</u>	<u>-</u>	<u>1,306,860</u>	<u>1,489,618</u>	<u>1,489,618</u>	(1) <u>(182,757)</u>
80,118	-	-	84,364			
<u>80,118</u>	<u>-</u>	<u>-</u>	<u>84,364</u>	<u>691,812</u>	<u>691,812</u>	(1) <u>(607,448)</u>
<u>\$ 187,796</u>	<u>\$ 7,506</u>	<u>\$ -</u>	<u>\$ 3,527,956</u>	<u>\$ 4,667,882</u>	<u>\$ 4,667,882</u>	<u>\$ (1,139,925)</u>

**WINSTON-DILLARD SCHOOL DISTRICT NO. 116**

Debt Service Fund  
 Budgetary Comparison Schedule for the  
 For the Year Ended June 30, 2024

	Other	Actual	Original Budget	Final Budget	Over (Under) Budget
<b>REVENUES:</b>					
Local Sources					
Tax Levy-Current Year & Offsets		\$ 992,041	\$ 1,020,000	\$ 1,020,000	\$ (27,959)
Tax Levy-Prior Years		24,400	45,000	45,000	(20,600)
Services Provided Other Funds		1,361,738	1,365,000	1,365,000	(3,262)
Total Local Sources		2,378,180	2,430,000	2,430,000	(51,820)
Federal Sources					
Revenue for/on Behalf of District		10,935	35,000	35,000	(24,065)
Total Revenues		2,389,115	2,465,000	2,465,000	(75,885)
<b>EXPENDITURES:</b>					
Support Services					
Other Staff Services	\$ 3,550	3,550	10,000	10,000	(6,450)
Total Support Services	3,550	3,550	10,000	10,000	(6,450)
Debt Service					
Debt Service - Principal	2,025,000	2,025,000	1,450,000	1,510,000	515,000
Debt Service - Interest	676,350	676,350	1,200,000	1,200,000	(523,650)
Total Debt Service	2,701,350	2,701,350	2,650,000	2,710,000 (1)	(8,650)
Total Expenditures		2,704,900	2,660,000	2,720,000	(15,100)
Excess of Revenues Over (Under) Expenditures		(315,785)	(195,000)	(255,000)	(60,785)
<b>OTHER FINANCING SOURCES (USES):</b>					
Interfund Transfer In		45,200	45,200	105,200	(60,000)
Total Other Financing sources (Uses)		45,200	45,200	105,200	(60,000)
Operating Contingency		-	(1,650,200)	(1,650,200)	1,650,200
Excess of Revenues and Other Financing Sources Over (Under) Expenditures and Other Financing Uses		(270,585)	(1,800,000)	(1,800,000)	1,529,415
FUND BALANCE, BEGINNING		1,692,364	1,800,000	1,800,000	(107,636)
FUND BALANCE, ENDING		<u>\$ 1,421,779</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 1,421,779</u>

(1) Level of Budget Appropriation

**WINSTON-DILLARD SCHOOL DISTRICT NO. 116**

Capital Projects Fund  
Schedule of Revenue, Expenditures and Changes in Fund Balance  
Actual and Budget  
For the Year Ended June 30, 2024

	<u>Purchased Services</u>	<u>Supplies and Materials</u>	<u>Capital Outlay</u>
REVENUES:			
Local Sources:			
Rental or Lease Payments from Private Contractors			
Miscellaneous			
Total Local Sources			
Total Revenues			
EXPENDITURES:			
Facility Acquisition & Construction			
Building Acquisition	\$ 10,931	\$ 113,388	\$ 472,503
Total Expenditures	<u>\$ 10,931</u>	<u>\$ 113,388</u>	<u>\$ 472,503</u>
Excess of Revenues Over (Under) Expenditures			
OTHER FINANCING SOURCES (USES):			
Operating Transfer In			
Total Other Financing Sources			
Excess of Revenues Over (Under) Expenditures and Other Financing Sources			
FUND BALANCE, BEGINNING			
FUND BALANCE, ENDING			
(1) Level of Budget Appropriation			

Actual	Original Budget	Final Budget	Over (Under) Budget
\$ 44,400	\$ 44,400	\$ 44,400	\$ -
31,969	-	-	31,969
<u>76,369</u>	<u>44,400</u>	<u>44,400</u>	<u>31,969</u>
76,369	44,400	44,400	31,969
596,822	1,239,200	1,239,200	(642,378)
<u>596,822</u>	<u>1,239,200</u>	<u>1,239,200</u>	<u>(642,378)</u>
(520,453)	(1,194,800)	(1,194,800)	674,347
194,800	194,800	194,800	-
<u>194,800</u>	<u>194,800</u>	<u>194,800</u>	<u>-</u>
(325,653)	(1,000,000)	(1,000,000)	674,347
800,686	1,000,000	1,000,000	(199,314)
<u>\$ 475,033</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 475,033</u>

**WINSTON-DILLARD SCHOOL DISTRICT NO. 116**

Special Revenue Funds  
 Budgetary Comparison Schedule  
 For the Year Ended June 30, 2024

	Grant Fund	Food Service Fund	Student Activity Fund	<b>Special Revenue Funds Totals</b>	Original Budget	Final Budget	Over (Under) Final Budget
<b>RECEIPTS:</b>							
Local Sources	\$ 82,815	\$ 1,773	\$ 181,803	<b>\$ 266,391</b>	\$ 885,010	\$ 885,010	\$ (618,619)
Intermediate Sources	57,421	-	-	<b>57,421</b>	50,000	50,000	7,421
State Sources	2,036,964	133,728	-	<b>2,170,692</b>	2,195,880	2,195,880	(25,188)
Federal Sources	1,391,882	717,373	-	<b>2,109,255</b>	2,685,502	2,685,502	(576,247)
Total Receipts	<u>3,569,082</u>	<u>852,874</u>	<u>181,803</u>	<u><b>4,603,759</b></u>	<u>5,816,392</u>	<u>5,816,392</u>	<u>(1,212,633)</u>
<b>DISBURSEMENTS:</b>							
Instruction	2,136,732	-	191,109	<b>2,327,841</b>	3,086,452	3,086,452	(758,612)
Supporting Services	1,306,860	-	-	<b>1,306,860</b>	1,489,618	1,489,618	(182,757)
Community Service	-	970,027	-	<b>970,027</b>	1,396,354	1,396,354	(426,327)
Facilities	84,364	-	-	<b>84,364</b>	691,812	691,812	776,176
Total Disbursements	<u>3,527,956</u>	<u>970,027</u>	<u>191,109</u>	<u><b>4,689,093</b></u>	<u>6,664,236</u>	<u>6,664,236</u>	<u>(591,520)</u>
<b>OTHER FINANCING:</b>							
Transfers Out	(32,000)	-	-	<b>(32,000)</b>	(32,000)	(32,000)	-
Reserved for Student Groups	-	-	(161,262)	<b>(161,262)</b>	-	-	(161,262)
Total Other Financing	<u>(32,000)</u>	<u>-</u>	<u>(161,262)</u>	<u><b>(193,262)</b></u>	<u>(32,000)</u>	<u>(32,000)</u>	<u>(161,262)</u>
Excess (Deficiency) of Receipts and other Financing Over Disbursements and Other Financing	9,126	(117,154)	(170,567)	<b>(278,595)</b>	(879,844)	(879,844)	(782,374)
<b>BEGINNING FUND BALANCES</b>	<u>139,117</u>	<u>414,243</u>	<u>170,567</u>	<u><b>723,927</b></u>	<u>879,844</u>	<u>879,844</u>	<u>(155,917)</u>
<b>ENDING FUND BALANCES</b>	<u>\$ 148,243</u>	<u>\$ 297,090</u>	<u>\$ -</u>	<u><b>\$ 445,332</b></u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ (938,291)</u>

OTHER INFORMATION

**WINSTON-DILLARD SCHOOL DISTRICT NO. 116**

Schedule of Taxes  
For the Year Ended June 30, 2024

Assessed Valuation, Tax Roll 2023-2024	<u>\$ 899,603,868</u>
District's Permanent Tax Rate	<u>4.3994</u>
District's Bond Tax Rate	<u>1.1762</u>
Net Tax Levy	<u>\$ 5,015,831</u>
Total Tax Imposed	<u>\$ 4,899,277</u>

	Uncollected Balance July 1, 2023	Discounts	Tax Collector's Adjustment Increase (Decrease)	Interest	Collections During the Year	Uncollected Balance June 30, 2024
2023-24	\$ 4,899,277	\$ (127,672)	\$ (13,312)	\$ 1,364	\$ 4,550,999	\$ 208,658
2022-23	180,494	79	(8,902)	3,339	54,138	120,872
2021-22	63,492	17	(3,922)	3,540	22,361	40,767
2020-21	35,959	1	(5,801)	4,611	18,208	16,562
2019-20	15,252	3	(3,652)	3,091	9,904	4,790
2018-19	4,787	-	(942)	552	1,150	3,247
2017-18	3,316	-	(811)	319	577	2,247
2016 & Prior	26,732	-	(1,646)	704	820	24,970
Totals	<u>\$ 5,229,309</u>	<u>\$ (127,572)</u>	<u>\$ (38,988)</u>	<u>\$ 17,520</u>	<u>\$ 4,658,156</u>	<u>\$ 422,112</u>

	<u>Total</u>	<u>Current</u>	<u>Prior</u>
Current Year Collections:			
Tax Levies	\$ 4,658,156	\$ 4,550,999	\$ 107,157
Add: Accrued Property Taxes June 30, 2024	45,743	30,184	15,558
Less: Accrued Property Taxes June 30, 2023	(11,260)		(11,260)
Total Accrual Basis	4,692,639	4,581,183	111,455
General Fund-Schedule E-1	3,676,197	3,589,142	87,055
Debt Service Fund-Schedule F-3	1,016,442	992,041	24,400
Accrued Taxes at June 30, 2024	<u>\$ 4,692,639</u>	<u>\$ 4,581,183</u>	<u>\$ 111,455</u>

**WINSTON-DILLARD SCHOOL DISTRICT NO. 116**Schedule of Capital Assets  
For the Year Ended June 30, 2024**Current Fiscal Year:**

	Beginning Balance July 01, 2023	Additions	Deletions	Ending Balance June 30, 2024
<b>Cost</b>				
Land	\$ 75,920	\$ -	\$ -	\$ 75,920
Buildings & Improvements	61,867,432	511,952		62,379,384
Vehicles	275,168	-		275,168
Equipment	1,774,510	306,054		2,080,564
Capital Asset Cost:	63,993,030	818,007	-	64,811,037
<b>Accumulated Depreciation</b>				
Buildings & Improvements	(11,759,636)	(2,447,646)		(14,207,281)
Vehicles	(260,769)	(6,000)		(266,768)
Equipment	(1,247,812)	(215,894)		(1,463,706)
Accumulations:	(13,268,216)	(2,669,540)	-	(15,937,756)
<b>Net Capital Assets</b>				
Land	75,920	-	-	75,920
Buildings & Improvements	50,107,796	(1,935,693)	-	48,172,103
Vehicles	14,400	(6,000)	-	8,400
Equipment	526,698	90,160	-	616,858
Total Net Capital Assets:	\$ 50,724,814	\$ (1,851,533)	\$ -	\$ 48,873,281

**Prior Fiscal Year:**

	Beginning Balance July 01, 2022	Additions	Deletions	Ending Balance June 30, 2023
<b>Cost</b>				
Land	\$ 75,920	\$ -	\$ -	\$ 75,920
Buildings & Improvements	57,321,390	4,546,042		61,867,432
Vehicles	261,168	14,000		275,168
Equipment	1,578,588	195,922		1,774,510
Capital Asset Cost:	59,237,066	4,755,964	-	63,993,030
<b>Accumulated Depreciation</b>				
Buildings & Improvements	(9,336,432)	(2,423,203)		(11,759,636)
Vehicles	(253,069)	(7,700)		(260,769)
Equipment	(1,043,538)	(204,274)		(1,247,812)
Accumulations:	(10,633,039)	(2,635,177)	-	(13,268,216)
<b>Net Capital Assets</b>				
Land	75,920	-	-	75,920
Buildings & Improvements	47,984,957	2,122,839	-	50,107,796
Vehicles	8,099	6,300	-	14,400
Equipment	535,050	(8,352)	-	526,698
Total Net Capital Assets:	\$ 48,604,027	\$ 2,120,787	\$ -	\$ 50,724,814

**Winston-Dillard School District No. 116**

Schedule of Pension Amounts under GASB 68  
As of June 30, 2024

**Oregon Public Employees Retirement System**  
Employer #3349: Winston-Dillard Schools

<b>Measurement Date [MD] of the Net Pension Liability/(Asset) [NPL(A)]</b>	<b>June 30, 2023</b>
Actuarial Valuation Date (liability rolled forward to MD)	December 31, 2021
Discount rate	6.90%
Employer's proportionate share at prior MD	0.02848384%
<b>Employer's proportionate share at MD</b>	<b>0.05316530%</b>
Employer's proportionate share of system NPL(A) at prior MD	\$ 4,361,447
<b>Employer's proportionate share of system NPL(A) at MD</b>	<b>\$ 995,823</b>
• Sensitivity: NPU(A) using discount rate 1.00% lower	\$ 1,644,911
• Sensitivity: NPU(A) using discount rate 1.00% higher	\$ 452,604
<b>Employer Pension Expense for Measurement Period</b>	
• Employer's proportionate share of system Pension Expense/(Income)	\$ 173,990
• Net amortization of deferred amounts from:	
o Changes in proportionate share (per paragraph 54 of GASB 68)	\$ (134,002)
o Differences between employer contributions and employer's proportionate share of system contributions (per paragraph 55 of GASB 68)	\$ (325,597)
Employer's Total Pension Expense/(Income)	<b>\$ (285,609)</b>

	Deferred Outflow of Resources	Deferred Inflow of Resources
Differences between expected and actual experience	\$ 48,699	\$ 3,949
Changes of assumptions	\$ 88,463	\$ 660
Net difference between projected and actual earnings on investments	\$ 17,899	\$ 0
Changes in proportionate share	\$ 2,183,646	\$ 2,903,142
Changes in proportion and differences between employer contributions and proportionate share of contributions	\$ 14	\$ 982,590
Total (prior to post-MD contributions)	<u>\$ 2,338,721</u>	<u>\$ 3,890,341</u>
Contributions subsequent to the MD	\$ 590,262	\$ (1,551,620)
Total Deferred Outflow (Inflow) of Resources	<u>\$ 2,928,983</u>	<u>\$ 2,338,721</u>
<b>Net Deferred Outflow/(Inflow) of Resources</b>		<b>\$ (961,358)</b>

Amounts reported as deferred outflows or inflow of resources related to pension will be recognized in pension expense/(income) as follows:

Employer subsequent fiscal years	Deferred Outflow/(Inflow) of Resources (prior to post-measurement date contributions)
1st Fiscal Year	\$ (174,343)
2nd Fiscal Year	(346,552)
3rd Fiscal Year	(281,737)
4th Fiscal Year	(484,294)
5th Fiscal Year	(264,693)
Thereafter	0
Total	\$ (1,551,620)

All assumptions, methods and plan provisions used in these calculations are described in the Oregon PERS system-wide GASB 68 reporting summary dated February 2, 2024.

**Winston-Dillard School District No. 116**

Schedule of OPEB Amounts under GASB 75 for Retiree Health Insurance Account (RHIA)  
As of June 30, 2024

**Oregon Public Employees Retirement System**  
Employer #3349: Winston-Dillard Schools

<b>Measurement Date [MD] of the Net OPEB Liability/(Asset) [NPL(A)]</b>	<b>June 30, 2023</b>
Actuarial Valuation Date (liability rolled forward to MD)	December 31, 2021
Discount rate	6.90%
Employer's proportionate share at prior MD	0.05353576%
Employer's proportionate share at MD	0.06508191%

Employer's proportionate share of system NPL(A) at prior MD	\$ (190,231)
<b>Employer's proportionate share of system NPL(A) at MD</b>	<b>(238,308)</b>
• Sensitivity: NPU(A) using discount rate 1.00% lower	(216,622)
• Sensitivity: NPU(A) using discount rate 1.00% higher	(256,914)

<b>Employer OPEB Expense for Measurement Period</b>	
• Employer's proportionate share of system OPEB Expense/(Income)	(27,582)
• Net amortization of deferred amounts from:	
o Changes in proportionate share (per paragraph 64 of GASB 75)	13,831
o Differences between employer contributions and employer's proportionate share of system contributions (per paragraph 65 of GASB 75)	-

Employer's Total OPEB Expense/(Income) **\$ (13,751)**

	Deferred Outflow of Resources	Deferred Inflow of Resources
Differences between expected and actual experience	\$ -	\$ 5,983
Changes of assumptions	-	2,570
Net difference between projected and actual earnings on investments	676.00	-
Changes in proportion share	3,879	20,201
Differences between employer contributions and proportionate share of system contributions	-	-
Total (prior to post-MD contributions)	4,555.00	28,754
Contributions subsequent to the MD	-	-
Total Deferred Outflow/(Inflow) of Resources	<u>\$ 4,555</u>	<u>\$ 28,754</u>
<b>Net Deferred Outflow/(Inflow) of Resources</b>		<b>\$ (24,199)</b>

Amounts reported as deferred outflows or inflow of resources related to OPEB will be recognized in OPEB expense/(income) as follows:

Employer subsequent fiscal years	Deferred Outflow/(Inflow) of Resources (prior to post-measurement date contributions)
1st Fiscal Year	\$ (22,541)
2nd Fiscal Year	(13,623)
3rd Fiscal Year	8,807
4th Fiscal Year	3,159
5th Fiscal Year	0
Thereafter	0
Total	\$ (24,199)

All assumptions, methods and plan provisions used in these calculations are described in the Oregon PERS system-wide GASB 75 reporting summary dated February 2, 2024.

**WINSTON-DILLARD SCHOOL DISTRICT NO. 116**

OREGON DEPARTMENT OF EDUCATION  
 225 Capitol Street NE  
 Salem Oregon 97310

Office of Finance and Administration  
 Budget and Analysis

School District Business Managers and Auditors:

This page is a required part of your annual audited financial statements. Please make sure it is included.

Part A is needed for computing Oregon’s full allocation for ESEA, Title I & other Federal Funds for Education.

A. Energy Bill for Heating - **All Funds:**  
 Please enter your expenditures for electricity  
 & heating fuel for these Functions & Objects.

	Objects 325 & 326 & 327*
Function 2540	\$422,839
Function 2550	\$0

B. Replacement of Equipment – **General Fund:**  
 Include all General Fund expenditures in object 542, except for the following exclusions:

Exclude these functions:	Exclude these functions:
1113, 1122 & 1132 Co-curricular Activities	4150 Construction
1,140 Pre-Kindergarten	2550 Pupil Transportation
1,300 Continuing Education	3100 Food Service
1,400 Summer School	3300 Community Services

\$26,003
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\*Object code 327 (water and sewage) has been added to Part A to be included in the Function 2540 and 2550 totals.

**WINSTON-DILLARD SCHOOL DISTRICT NO. 116**

Bond and Property Tax Data  
For the Year Ended June 30, 2024

**General Obligation Bond Debt Capacity**

Fiscal Year	M5 Real Market Value	Capacity (7.95% of RMV)	General Obligation Bonds Outstanding	Remaining Capacity	Percent of Capacity Issued
<b>2024</b>	<b>1,436,503,490</b>	<b>114,202,027</b>	<b>13,280,618</b>	<b>100,921,409</b>	<b>11.63%</b>
2023	1,321,160,533	105,032,262	14,050,618	90,981,644	13.38%
2022	1,128,888,949	89,746,671	14,745,618	75,001,053	16.43%
2021	999,907,605	79,492,655	15,400,618	64,092,037	19.37%
2020	914,404,850	72,695,186	15,400,618	57,294,568	21.19%
2019	887,599,141	70,564,132	620,000	69,944,132	0.88%
2018	813,133,264	64,644,094	1,580,000	63,064,094	2.44%
2017	789,101,432	62,733,564	2,480,000	60,253,564	3.95%
2016	750,975,875	59,702,582	3,325,000	56,377,582	5.57%
2015	730,139,295	58,046,074	4,120,000	53,926,074	7.10%

**Taxable Property Values**

Fiscal Year	Total Real Market Value	Total Assessed Value	Urban Renewal Excess	Net Assessed Value
<b>2024</b>	<b>1,667,127,039</b>	<b>899,603,868</b>	<b>17,643,684</b>	<b>881,960,184</b>
2023	1,543,145,595	876,722,338	14,126,877	862,595,461
2022	1,356,003,497	821,243,396	12,959,597	808,283,799
2021	1,224,757,605	786,747,081	10,728,075	776,019,006
2020	1,131,256,022	749,693,371	9,534,843	740,158,528
2019	1,108,300,245	721,913,411	8,886,028	713,027,383
2018	1,031,939,860	694,679,886	7,667,037	687,012,849
2017	1,012,595,574	674,832,679	7,393,468	667,439,211
2016	971,387,091	639,084,676	6,597,214	632,487,462
2015	949,321,238	614,549,912	5,891,970	608,657,942

**Representative Levy Rate**

Fiscal Year	Permanent Rate	Bond Levy	Total
<b>2024</b>	<b>4.3994</b>	<b>1.1762</b>	<b>5.5756</b>
2023	4.3994	1.1650	5.5644
2022	4.3994	1.2020	5.6014
2021	4.3994	1.2063	5.6057
2020	4.3994	1.2984	5.6978
2019	4.3994	1.3384	5.7378
2018	4.3994	1.3891	5.7885
2017	4.3994	1.4299	5.8293
2016	4.3994	1.5089	5.9083
2015	4.3994	1.6270	6.0264

**WINSTON-DILLARD SCHOOL DISTRICT NO. 116**All Funds Revenue Summary  
At the Summary Fund Level

For the Year Ended June 30, 2024

	Fund 100	Fund 200	Fund 300	Fund 400	Total
Revenue from Local Sources:					
1110 Ad Valorem Taxes Levied by District	\$ 3,676,197	\$ -	\$ 1,016,442	\$ -	\$ 4,692,639
1190 Penalties and Interest on Taxes	10,923				10,923
1500 Earnings on Investments	394,280	2			394,282
1600 Food Service		1,771			1,771
1700 Extracurricular Activities	38,633	181,803			220,436
1920 Private Contributions and Donations		46,645			46,645
1930 Rent-Lease Payments				44,400	44,400
1970 Services Provided Other Funds			1,361,738		1,361,738
1990 Miscellaneous	63,720	36,170		31,969	131,859
Total Revenue from Local Sources	<u>4,183,753</u>	<u>266,391</u>	<u>2,378,180</u>	<u>76,369</u>	<u>6,904,693</u>
Revenue from Intermediate Sources:					
2101 County School Funds	\$ 17,501	\$ -	\$ -	\$ -	\$ 17,501
2199 Other Intermediate Sources	5,371	57,421			62,792
2200 Restricted Revenue	113,518				113,518
Total Revenue from Intermediate Sources	<u>136,389</u>	<u>57,421</u>	<u>-</u>	<u>-</u>	<u>193,811</u>
Revenue from State Sources:					
3101 State School Fund - General Support	\$ 12,636,982	\$ -	\$ -	\$ -	\$ 12,636,982
3102 State School Fund - School Lunch Mat		6,621			6,621
3103 Common School Fund	175,148				175,148
3299 Other Restricted Grants-in-Aid	204,164	2,164,071			2,368,235
Total Revenue from State Sources	<u>13,016,294</u>	<u>2,170,692</u>	<u>-</u>	<u>-</u>	<u>15,186,986</u>
Revenue from Federal Sources:					
4500 Restricted Revenue From the Federal Government Through the State	\$ -	\$ 2,071,311	\$ -	\$ -	\$ 2,071,311
4801 Federal Forest Fees	144,244				144,244
4900 Revenue For/On Behalf Of The District		37,944	10,935		48,879
Total Revenue from Federal Sources	<u>144,244</u>	<u>2,109,255</u>	<u>10,935</u>	<u>-</u>	<u>2,264,435</u>
Revenue from Other Sources:					
5200 Interfund Transfers	\$ 32,000	\$ -	\$ 45,200	\$ 194,800	\$ 272,000
Total Revenue from Other Sources	<u>32,000</u>	<u>-</u>	<u>45,200</u>	<u>194,800</u>	<u>272,000</u>
Grand Totals	<u>\$ 17,512,681</u>	<u>\$ 4,603,759</u>	<u>\$ 2,434,315</u>	<u>\$ 271,169</u>	<u>\$ 24,821,924</u>

**WINSTON-DILLARD SCHOOL DISTRICT NO. 116**

District Audit Expenditure Summary  
At the Summary Fund Level - Fund 100 General Fund

For the Year Ended June 30, 2024

	Totals	Object 100	Object 200	Object 300	Object 400	Object 500	Object 600	Object 700
<b>Instruction Expenditures</b>								
1111 Elementary, K-5 or K-6	\$ 3,689,583	\$2,171,442	\$ 942,765	\$ 227,569	\$ 347,807	\$ -	\$ -	\$ -
1121 Middle School Programs	1,810,778	978,059	460,712	73,745	297,342		920	
1122 Middle School Extracurricular	132,896	82,795	36,592	3,652	9,607		251	
1131 High School Programs	2,135,650	1,227,950	614,018	115,237	174,114	1,246	3,085	
1132 High School Extracurricular	444,263	245,937	98,069	43,389	37,406		19,462	
1210 Programs for the Talented and Gifted	15,186	8,127	5,255	296	1,508			
1220 Restrictive Programs for Students with Disabilities	996,540	627,622	308,828	51,890	8,200			
1250 Less Restr Programs for Disabled	964,334	581,991	283,931	86,732	11,681			
1280 Alternative Education	135,055	47,104	49,869	19,660	18,423			
1291 English Second Language Programs	1,354			145	1,210			
1299 Other Programs	22,000			22,000				
Total Instruction Expenditures	10,347,641	5,971,027	2,800,040	644,313	907,296	1,246	23,718	-
<b>Support Services Expenditures</b>								
2110 Attendance and Social Work Services	\$ 229,550	\$ 37,982	\$ 9,605	\$ 155,681	\$ 26,282	\$ -	\$ -	\$ -
2120 Guidance Services	347,752	225,967	111,463	4,562	5,761			
2130 Health Services	50,495			39,784	10,711			
2140 Psychological Services	21			21				
2190 Service Direction, Student Support Services	111,323	65,660	34,427	6,507	4,729			
2210 Improvement of Instruction Services	19,746	4,609	(398)	15,290	245			
2220 Educational Media Services	165,520	93,321	39,699	422	32,077			
2240 Instructional Staff Development	108,238		83,571	20,195	4,472			
2310 Board of Education Services	330,413			73,648	4,655		252,109	
2320 Executive Administration Services	266,315	179,724	67,490	9,097	10,004			
2410 Office of the Principal Services	1,643,632	1,076,170	513,492	20,284	29,714		3,972	
2520 Fiscal Services	317,365	201,053	81,301	19,892	13,610		1,509	
2540 Plant Services	2,170,405	681,839	340,514	723,665	348,347	62,655	13,386	
2550 Student Transportation Services	1,317,426			1,214,905	102,521			
2640 Staff Services	70,047	34,112	13,537	4,273	18,125			
2660 Technology Services	192,860			170,561	22,299			
2700 Supplemental Retirement Program	9,567		9,567					
Total Support Services Expenditures	7,350,676	2,600,437	1,304,268	2,478,787	633,554	62,655	270,975	-
<b>Other Uses Expenditures</b>								
5200 Transfers of Funds	\$ 240,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 240,000
Total Other Uses Expenditures	240,000	-	-	-	-	-	-	240,000
<b>Grand Totals</b>	<b>\$17,938,316</b>	<b>\$8,571,464</b>	<b>\$4,104,308</b>	<b>\$ 3,123,100</b>	<b>\$1,540,850</b>	<b>\$ 63,901</b>	<b>\$ 294,693</b>	<b>\$ 240,000</b>

**WINSTON-DILLARD SCHOOL DISTRICT NO. 116**

District Audit Expenditure Summary  
At the Summary Fund Level - Fund 200 Special Revenue Funds  
For the Year Ended June 30, 2024

	Totals	Object 100	Object 200	Object 300	Object 400	Object 500	Object 600	Object 700
<b>Instruction Expenditures</b>								
1111 Elementary, K-5 or K-6	\$ 387,803	\$ 154,253	\$ 75,954	\$ 57,622	\$ 99,974	\$ -	\$ -	\$ -
1121 Middle School Programs	48,678				43,183	5,495		
1131 High School Programs	336,355	65,151	26,038	45,853	194,239	5,074		
1140 Pre-Kindergarten Programs	641,461	370,012	201,389	8,504	61,556			
1220 Restrictive Programs for Disabled Students	102,532	46,482	55,595	76	378			
1250 Less Restrictive Programs for Disabled	187,427	120,171	67,256					
1272 Title I	623,585	391,222	156,609	32,244	43,511			
Total Instruction Expenditures	2,327,841	1,147,291	582,841	144,299	442,841	10,569	-	-
<b>Support Services Expenditures</b>								
2110 Attendance and Social Work Services	\$ 127,958	\$ -	\$ -	\$ 25,308	\$ 16,455	\$ 86,195	\$ -	\$ -
2120 Guidance Services	510,166	262,948	185,278	40,289	21,651			
2140 Psychological Services	74,160			74,160				
2150 Speech Pathology and Audiology Services	1,000			1,000				
2190 Service Direction, Student Support Services	159,808	101,572	52,165		6,071			
2220 Educational Media Services	10,001				10,001			
2240 Instructional Staff Development	245,741	72,800	94,604	78,337				
2310 Board of Education Services	3,596						3,596	
2410 Office of the Principal Services	118,405	72,886	45,355	164				
2520 Fiscal Services	2,000			2,000				
2540 Operation and Maintenance of Plant Services	41,477	4,154	2,094	13,317	11,000	10,913		
2640 Staff Services	12,548				8,638		3,910	
Total Support Services Expenditures	1,306,860	514,361	379,496	234,575	73,815	97,108	7,506	-
<b>Enterprise and Community Services Expenditures</b>								
3100 Food Services	\$ 970,027	\$ 212,899	\$ 137,462	\$ 148,548	\$ 375,296	\$ 93,807	\$ 2,015	\$ -
Total Ent and Comm Svc Expenditures	970,027	212,899	137,462	148,548	375,296	93,807	2,015	-
<b>Facilities Acquisition and Construction Expenditures</b>								
4150 Building Acquisition, Construction, and Improve	\$ 84,364	\$ -	\$ -	\$ -	\$ 4,246	\$ 80,118	\$ -	\$ -
Total Facilities Acquisition and Construction Exp	84,364	-	-	-	4,246	80,118	-	-
<b>Other Uses Expenditures</b>								
5200 Transfers of Funds	\$ 32,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 32,000
Total Other Uses Expenditures	32,000	-	-	-	-	-	-	32,000
<b>Grand Totals</b>	<b>\$ 4,721,093</b>	<b>\$ 1,874,550</b>	<b>\$ 1,099,799</b>	<b>\$ 527,422</b>	<b>\$ 896,198</b>	<b>\$ 281,602</b>	<b>\$ 9,521</b>	<b>\$ 32,000</b>

**WINSTON-DILLARD SCHOOL DISTRICT NO. 116**

District Audit Expenditure Summary  
 At the Summary Fund Level - Fund 300 Debt Service Funds  
 For the Year Ended June 30, 2024

	<u>Totals</u>	<u>Object 100</u>	<u>Object 200</u>	<u>Object 300</u>	<u>Object 400</u>	<u>Object 500</u>	<u>Object 600</u>	<u>Object 700</u>
Support Services Expenditures								
2640 Staff Services	\$ 3,550	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,550	\$ -
Total Support Services Expenditures	<u>3,550</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>3,550</u>	<u>-</u>
Other Uses Expenditures								
5100 Debt Service	\$ 2,701,350	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,701,350	\$ -
Total Other Uses Expenditures	<u>2,701,350</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>2,701,350</u>	<u>-</u>
Grand Totals	<u>\$ 2,704,900</u>	<u>\$ -</u>	<u>\$ 2,704,900</u>	<u>\$ -</u>				

**WINSTON-DILLARD SCHOOL DISTRICT NO. 116**

District Audit Expenditure Summary  
 At the Summary Fund Level - Fund 400 Capital Projects Funds  
 For the Year Ended June 30, 2024

	<u>Totals</u>	<u>Object 100</u>	<u>Object 200</u>	<u>Object 300</u>	<u>Object 400</u>	<u>Object 500</u>	<u>Object 600</u>	<u>Object 700</u>
Facilities Acquisition and Construction Expenditures								
4150 Building Acquisition, Construction, 4150 and Improvement Services	\$ 596,822	\$ -	\$ -	\$ 10,931	\$ 113,388	\$ 472,503	\$ -	\$ -
Total Facilities Acquisition and Construction Expenses	<u>596,822</u>	<u>-</u>	<u>-</u>	<u>10,931</u>	<u>113,388</u>	<u>472,503</u>	<u>-</u>	<u>-</u>
Grand Totals	<u>\$ 596,822</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 10,931</u>	<u>\$ 113,388</u>	<u>\$ 472,503</u>	<u>\$ -</u>	<u>\$ -</u>

INDEPENDENT AUDITOR'S REPORT  
REQUIRED BY OREGON STATE REGULATIONS



December 30, 2024

INDEPENDENT AUDITOR'S REPORT  
REQUIRED BY OREGON STATE REGULATIONS

To the Board of Directors  
Winston-Dillard School District No. 116  
Winston, Oregon

We have audited the basic financial statements of the Douglas County School District No. 116 as of and for the year ended June 30, 2024, and have issued our report thereon dated December 30, 2024. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and Government Auditing Standards.

**Compliance**

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grants, including the provisions of Oregon Revised Statutes as specified in Oregon Administrative Rules 162-10-000 through 162-10-320 of the Minimum Standards for Audits of Oregon Municipal Corporations, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion.

We performed procedures to the extent we considered necessary to address the required comments and disclosures which included, but were not limited to the following:

- Deposit of public funds with financial institutions (ORS Chapter 295)
- Indebtedness limitations, restrictions and repayment.
- Budgets legally required (ORS Chapter 294)
- Insurance and fidelity bonds in force or required by law.
- Programs funded from outside sources.
- Authorized investment of surplus funds (ORS Chapter 294)
- Public contracts and purchasing (ORS Chapters 279A, 279B, 279C).
- State school fund factors and calculation.

In connection with our testing, nothing came to our attention that caused us to believe the District was not in substantial compliance with certain provisions of laws, regulations, contracts, and grants, including the provisions of Oregon Revised Statutes as specified in Oregon Administrative Rules 162-10-000 through 162-10-320 of the *Minimum Standards for Audits of Oregon Municipal Corporations*.

**OAR 162-10-0230 INTERNAL CONTROL**

In planning and performing our audit, we considered the internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the basic financial statements, but not for the purpose of expressing an opinion on the effectiveness of the internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the internal control over financial reporting.

**RESTRICTION ON USE**

This report is intended solely for the information and use of the Board of Directors, management, and the Oregon Secretary of State Audits Division. It is not intended to be and should not be used by anyone other than these specified parties.



Vickie Rapp, CPA CIA CGMA CITP  
Neuner Davidson & Co  
Roseburg, Oregon

SINGLE AUDIT



December 30, 2024

**INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM  
AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE**

Board of Directors  
Winston-Dillard School District No. 116  
Winston, Oregon

**Report on Compliance for Each Major Federal Program**

***Opinion on Each Major Federal Program***

We have audited the Winston-Dillard School District No. 116's compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2024. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, Winston-Dillard School District No. 116 complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2024.

***Basis for Opinion on Each Major Federal Program***

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the Example School District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the Example School District's compliance with the compliance requirements referred to above.

**Responsibilities of Management for Compliance**

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the District's federal programs.

**Auditor's Responsibilities for the Audit of Compliance**

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The

**Winston-Dillard School District No. 116**  
**Uniform Guidance Report of Internal Control and Compliance**

risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, Government Auditing Standards, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the Example School District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the Example School District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination on compliance.

**Report on Internal Control over Compliance**

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of control deficiencies, in internal control over compliance such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or combination of control deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed

This purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control of compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.



Vickie Rapp, CPA CIA CGMA CITP  
Neuner Davidson & Co  
Roseburg, Oregon

**Winston-Dillard School District No. 116**

Schedule of Expenditures of Federal Awards  
June 30, 2024

Program Title	Pass Through Organization	Assistance Listing # [CFDA #]	Subgrant Number	Grant Period	Grant Amount	2023-24 Revenues	2023-24 Expenditures
<b>CHILD NUTRITION CLUSTER:</b>							
U.S. Department of Agriculture							
School Breakfast Program	[1] Oregon Department of Education	10.553		7/1/23 - 6/30/24	\$ 238,280	\$ 238,280	\$ 238,280
National School Lunch Program	[1] Oregon Department of Education	10.555		7/1/23 - 6/30/24	407,537	407,537	407,537
NSLP Commodity	[1] Oregon Department of Education	10.555		7/1/23 - 6/30/24	37,886	37,886	37,886
SFSP Commodity	[1] Oregon Department of Education	10.559		7/1/23 - 6/30/24	58	58	58
NSLP Supply Chain Assistance	[1] Oregon Department of Education	10.555		7/1/23 - 6/30/24	16,370	16,370	16,370
Summer Food Program	[1] Oregon Department of Education	10.559		7/1/23 - 6/30/24	13,986	13,986	13,986
				Total U.S. Department of Agriculture	714,117	714,117	714,117
				<b>Total Child Nutrition Cluster</b>	<b>714,117</b>	<b>714,117</b>	<b>714,117</b>
<b>FOREST SERVICE SCHOOLS &amp; ROADS CLUSTER</b>							
U.S. Department of Agriculture							
Federal Forest Fees	Douglas County ESD	10.665		7/1/23 - 6/30/24	144,244	144,244	144,244
				Total U.S. Department of Agriculture	144,244	144,244	144,244
				<b>Total Forest Service Schools &amp; Roads Cluster</b>	<b>144,244</b>	<b>144,244</b>	<b>144,244</b>
<b>SPECIAL EDUCATION (IDEA) CLUSTER:</b>							
U.S. Department of Education							
IDEA	Oregon Department of Education	84.027	78087	7/1/23 - 9/30/25	364,530	364,530	364,530
IDEA	Oregon Department of Education	84.027	74150	7/1/22 - 9/30/24	287,963	2,386	2,386
					652,493	366,916	366,916
IDEA	Oregon Department of Education	84.173	77902	7/1/23 - 9/30/25	2,969	2,969	2,969
IDEA	Oregon Department of Education	84.173	74326	7/1/22 - 9/30/24	6,112	1,300	1,300
					9,081	4,269	4,269
				Total U.S. Department of Education	661,574	371,185	371,185
				<b>Total Special Education (IDEA) Cluster:</b>	<b>661,574</b>	<b>371,185</b>	<b>371,185</b>
<b>OTHER PROGRAMS:</b>							
U.S. Department of Education							
Title I-A	Oregon Department of Education	84.010	76608	7/1/23 - 9/30/24	729,863	678,549	678,549
					729,863	678,549	678,549
Title IIA	Oregon Department of Education	84.367	76805	7/1/23 - 9/30/24	83,064	83,064	83,064
					83,064	83,064	83,064
Title VI Rural and Low Income Schools	Oregon Department of Education	84.358	76946	7/1/23 - 9/30/24	38,316	38,316	38,316
					38,316	38,316	38,316
Title IV	Oregon Department of Education	84.424	77220	7/1/23 - 9/30/24	34,308	29,652	29,652
					34,308	29,652	29,652
Library grant	Oregon Department of Education	84.425	77678	12/1/22 - 6/30/24	10,000	10,000	10,000
Homeless Children & Youth	Oregon Department of Education	84.425	69419	4/23/24 - 9/30/24	15,294	8,111	8,111
ESSER III	Oregon Department of Education	84.425	65015	3/13/20 - 9/30/24	3,809,188	50,000	50,000
					3,834,482	68,111	68,111
Perkins Basic Formula	Douglas Co - Ump Com College	84.048		7/1/23 - 6/30/24	16,062	16,062	16,062
					16,062	16,062	16,062
				Total U.S. Department of Education	4,736,095	913,754	913,754
U.S. Department of Agriculture							
CNP SNAP State and Local P-EBT	Oregon Department of Education	10.649		7/1/23 - 6/30/24	3,256	3,256	3,256
					3,256	3,256	3,256
				Total U.S. Department of Agriculture	3,256	3,256	3,256
U.S. Department of Justice							
COPS School Violence Prev Prog		16.710		10/1/23-9/30/26	426,701	106,943	106,943
					426,701	106,943	106,943
				Total U.S. Department of Justice	426,701	106,943	106,943
Default Agency							
Interest Subsidized for Loan Program		99.044	BNY QSCB	7/1/23 - 6/30/24	10,935	10,935	10,935
				Total Default Agency	10,935	10,935	10,935
				<b>Total Other Programs:</b>	<b>5,176,987</b>	<b>1,034,888</b>	<b>1,034,888</b>
				<b>Total Federal Assistance</b>	<b>\$ 6,696,923</b>	<b>\$ 2,264,435</b>	<b>\$ 2,264,435</b>

[1] Major programs this year.

WINSTON-DILLARD SCHOOL DISTRICT NO. 116

Notes to Schedule of Expenditures of Federal Awards  
June 30, 2024

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Note 1. **Basis of Presentation**

The schedule of expenditures of federal awards included in this report includes the federal grant activity and is presented on the modified accrual basis of accounting. The information in this schedule is presented in accordance with the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

Note 2. **Summary of Significant Accounting Policies**

Expenditures reported on the schedule of expenditure of federal awards are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowed or are limited as to reimbursement. Negative amounts shown on the schedule represent adjustments or credits made in the normal course of business to amounts reported as expenditures in prior years. The District has elected not to use the ten percent de minimis indirect cost rate as allowed under Uniform Guidance, due to the fact that they already have a negotiated indirect cost rate with Oregon Department of Education and thus is not allowed to use the de minimis rate.

Note 3. **Subrecipients**

The federal expenditures presented in the schedule includes no federal awards passed to subrecipients.

WINSTON-DILLARD SCHOOL DISTRICT NO. 116

Schedule of Findings and Questioned Costs  
June 30, 2024

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**Section I - Summary of the Auditor's Results**

**Financial Statements**

Type of Auditor's report issued: Unmodified

Internal control over financial reporting:

Material weakness(es) identified None

Significant deficiency(ies) identified that are not considered to be material weaknesses None

Noncompliance material to financial statements noted? No

Any GAGAS findings disclosed that are required to be reported in accordance with the Uniform Guidance? No

**Federal Awards**

Internal control over financial reporting:

Material weakness(es) identified None

Significant deficiency(ies) identified that are not considered to be material weaknesses None

Type of auditors' report issued on compliance for major programs: Unmodified

Any audit findings disclosed that are required to be reported in accordance with the Uniform Guidance? No

Identification of major programs:

Child Nutrition Cluster

AL 10.553 – School Breakfast Program

AL 10.555 – National School Lunch Program

Dollar threshold used to distinguish between type A and type B programs: \$750,000

Auditee qualified as low-risk auditee? Yes

**Section II – Financial Statement Findings**

None.

**Section III – Federal Award Findings and Questioned Costs**

None.



December 30, 2024

**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING  
AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS  
PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

To the Board of Directors  
Winston-Dillard School District No. 116  
Winston, Oregon

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Douglas County School District No. 12 as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents and have issued our report thereon dated December 30, 2024.

**Report on Internal Control over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the District effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the District's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses, or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

**Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the basic financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance that are required to be reported under

**Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion of the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



Vickie Rapp, CPA CIA CGMA CITP  
Neuner Davidson & Co  
Roseburg, Oregon



# OREGON AT-A-GLANCE DISTRICT PROFILE

## Winston-Dillard SD 116

SUPERINTENDENT: Kimberly Kellison | 620 NW Elwood, Winston 97496 | 541-679-3000

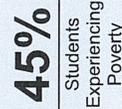


### Students We Serve



### DEMOGRAPHICS

American Indian/Alaska Native	2%
Students	2%
Teachers	2%
Asian	<1%
Students	<1%
Teachers	1%
Black/African American	0%
Students	<1%
Teachers	0%
Hispanic/Latino	10%
Students	2%
Teachers	2%
Multiracial	6%
Students	0%
Teachers	0%
Native Hawaiian/Pacific Islander	<1%
Students	0%
Teachers	0%
White	81%
Students	95%
Teachers	95%

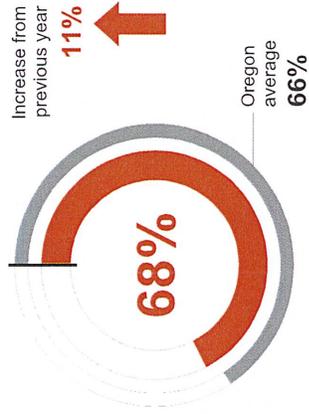


\*<10 students or data unavailable

### District Environment

#### REGULAR ATTENDERS

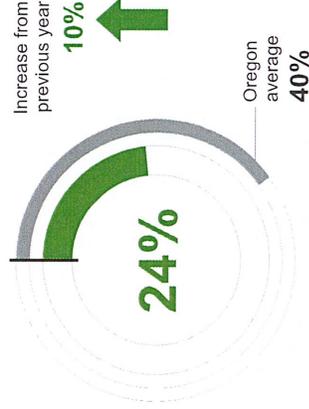
Students who attended more than 90% of their enrolled school days.



### Academic Success

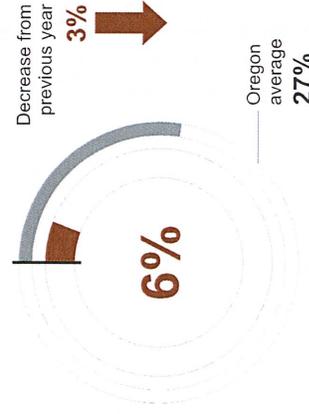
#### Grade 3 ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



#### Grade 8 MATHEMATICS

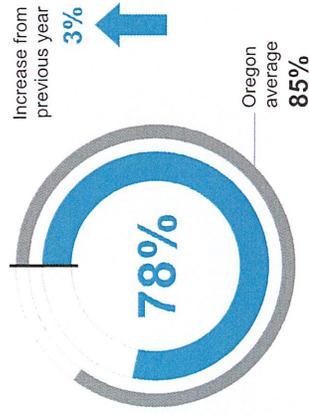
Students meeting state grade-level expectations.



### High School Success

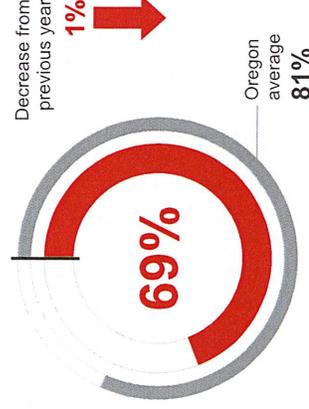
#### ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



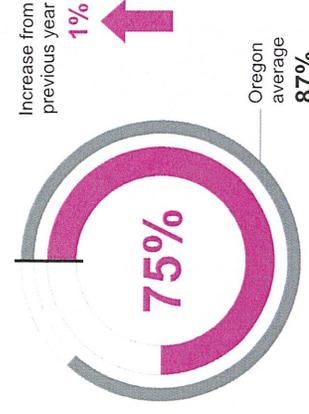
#### ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2019-20 graduating in 2022-23.



#### FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2018-19 finishing in 2022-23.



### District Goals

- The Winston-Dillard School District is working diligently to improve our school district in a way that includes the voices and thoughts of various stakeholder groups. We developed the following longitudinal goals as part of the Integrated Program required by the Oregon Department of Education:
1. 3rd grade reading proficiency will increase to 31.4%.
  2. Regular attenders in the district will increase to 58.7%.
  3. 9th grade students on track to graduate will increase to 73%.
  4. Five-year cohort completion rate will increase to 79.6%.
  5. District-wide four-year graduation rate will increase to 73.7%.

### State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

# OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED

Winston-Dillard SD 116

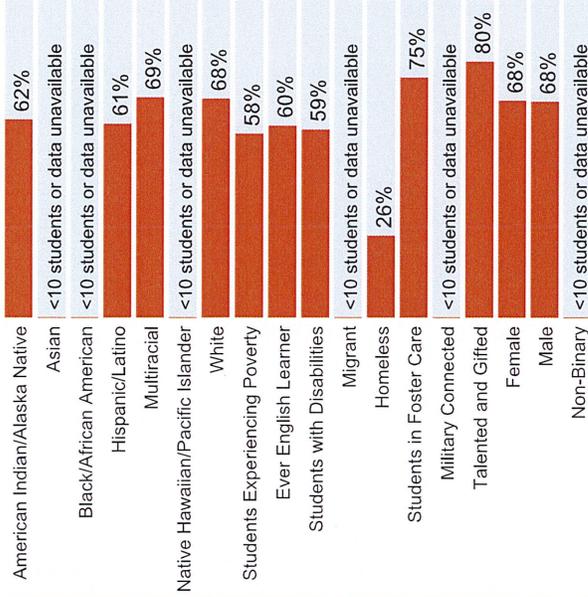
Outcomes



## Our Staff (rounded FTE)

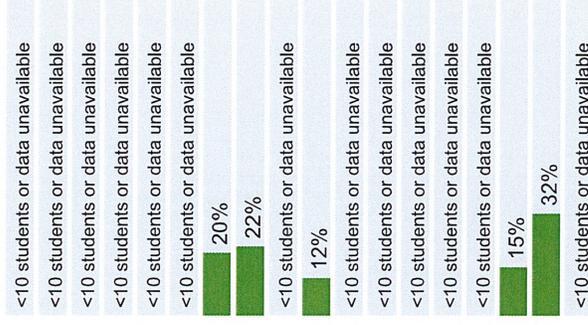


## REGULAR ATTENDERS



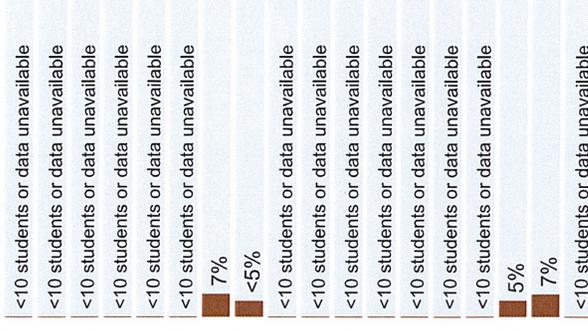
## Grade 3

### ENGLISH LANGUAGE ARTS

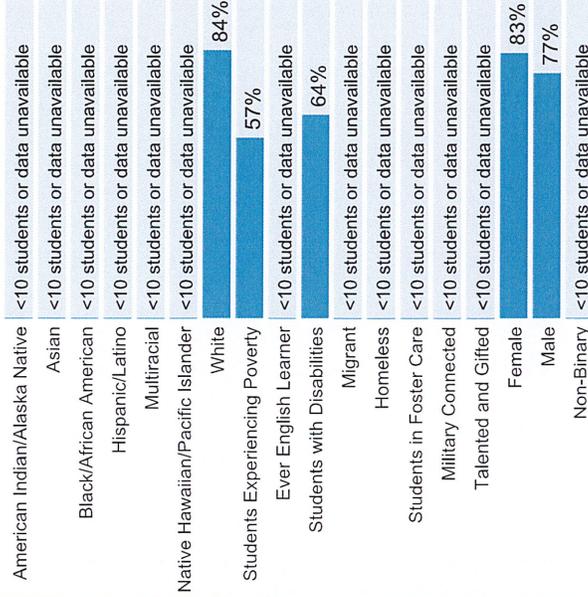


## Grade 8

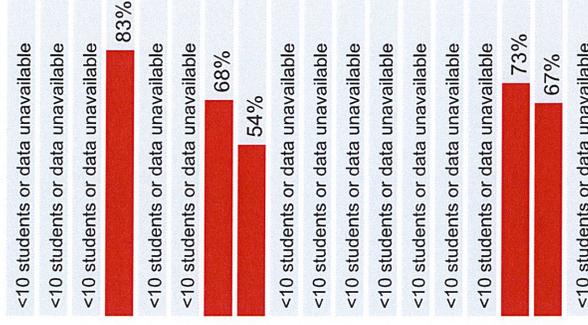
### MATHEMATICS



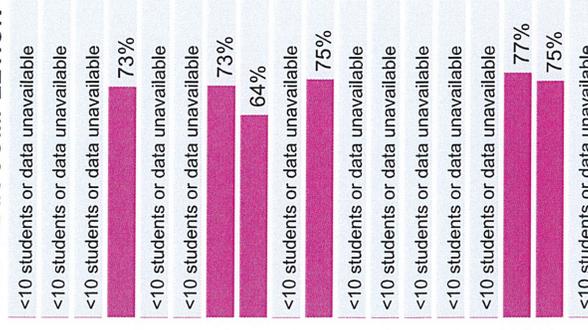
## ON-TRACK TO GRADUATE



## ON-TIME GRADUATION



## FIVE-YEAR COMPLETION



# OREGON AT-A-GLANCE SCHOOL PROFILE

## Douglas High School

PRINCIPAL: Craig Anderson | GRADES: 9-12 | 1381 NW Douglas, Winston 97496 | 541-679-3001



### Students We Serve



**326**  
Student Enrollment

### DEMOGRAPHICS

American Indian/Alaska Native	Students	3%	Teachers	0%
Asian	Students	1%	Teachers	0%
Black/African American	Students	0%	Teachers	0%
Hispanic/Latino	Students	11%	Teachers	4%
Multiracial	Students	6%	Teachers	0%
Native Hawaiian/Pacific Islander	Students	0%	Teachers	0%
White	Students	79%	Teachers	96%

\*



Ever English Learners

**5**

Languages Spoken

**12%**

**93%**

**31%**

Students with Disabilities

Required Childhood Vaccinations

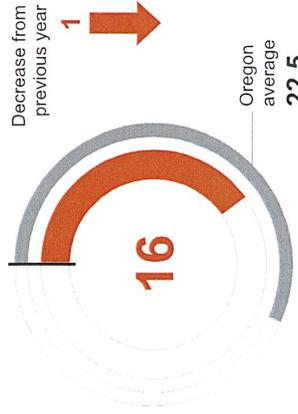
Students Experiencing Poverty

\*<10 students or data unavailable

### School Environment

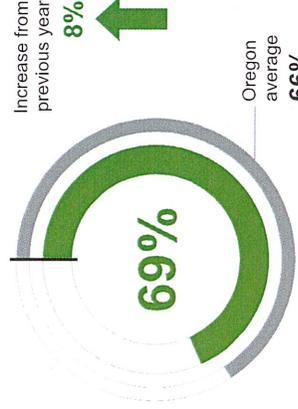
#### CLASS SIZE

Median size of classes in core subjects.



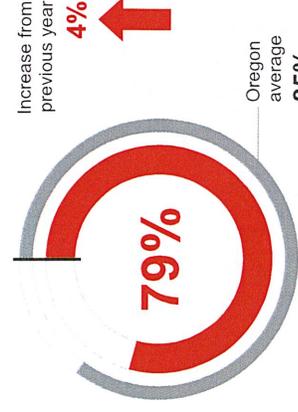
#### REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.



#### ON-TRACK TO GRADUATE

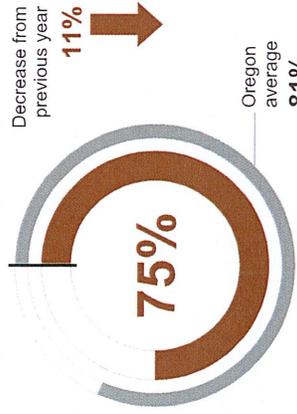
Students earning one-quarter of graduation credits in their 9th grade year.



### Academic Success

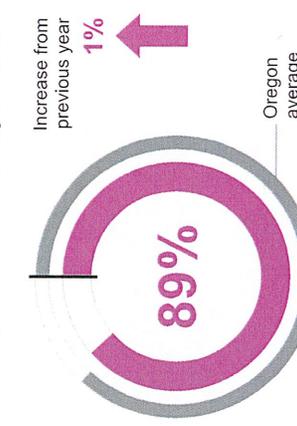
#### ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2019-20 graduating in 2022-23.



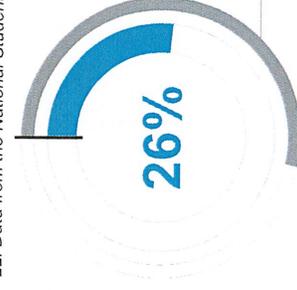
#### FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2018-19 finishing in 2022-23.



#### COLLEGE GOING

Students enrolling in a two or four year college within 12 months of completing high school in 2021-22. Data from the National Student Clearinghouse.



### School Goals

Douglas high school is committed to High Attendance Rate, High Graduation Rate, High on track Graduation Rate, Low Drop-out Rate, PLC's, Community engagement and teacher retention.

### State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

### Safe & Welcoming Environment

Douglas high school offers free Daily Breakfast Program, free lunch, free after school Supper program, 9th grade on track Center for high School Success, anti-Bullying Program, Character Strong, District behavior Specialist.

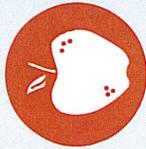
# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

## Douglas High School

### Outcomes



#### Our Staff (rounded FTE)



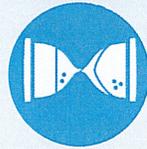
**23**  
Teachers



**6**  
Educational assistants



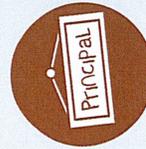
**2**  
Counselors/  
Psychologists/  
Social Workers



**84%**  
Average teacher retention rate over the past three years

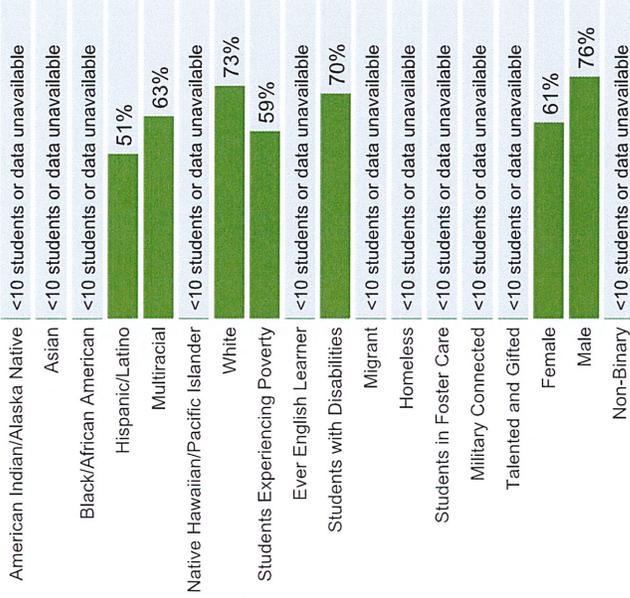


**74%**  
% of licensed teachers with more than 3 years of experience

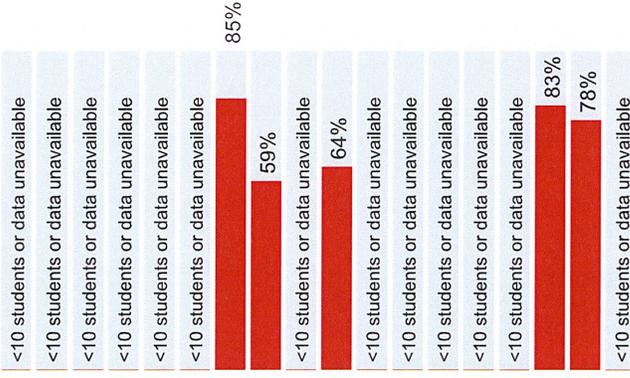


**Yes**  
Same principal in the last 3 years

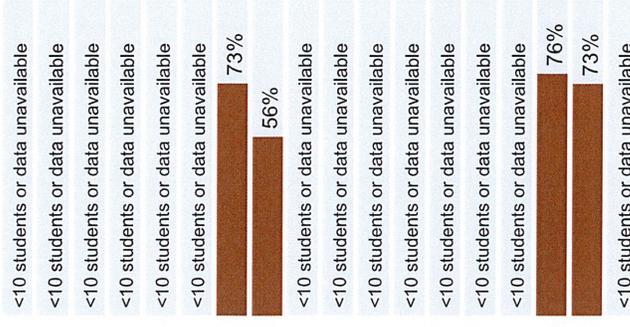
#### REGULAR ATTENDERS



#### ON-TRACK TO GRADUATE



#### ON-TIME GRADUATION



#### About Our School

#### ADVANCED COURSEWORK

Douglas High School has made a commitment to offer many equitable advanced coursework opportunities.

- Math Analysis (math 111, 112)
- Douglas Online School
- Umqua Community College Course Offerings
- College Writing 12.1,122,123
- Medical Terminology
- College Success (HD 100)
- World Language Courses
- Spanish I, II and III
- Honors & Dual Enrollment Courses
- Math Analysis (math 111, 112)
- College Writing 12.1,122,123
- Medical Terminology
- College Success (HD 100)
- World Language Courses
- Spanish I, II and III

#### CAREER & TECHNICAL EDUCATION

Career and Technical Education courses are high priority for the community and Douglas high school.

- Intro to Agriculture
- Veterinary Science
- Forestry
- Power Mechanics
- Welding
- Woodshop
- Med Terminology
- Fire Science
- Culinary

#### EXTRACURRICULAR ACTIVITIES

- Football
- Volleyball
- Male/Female XC
- Girls Soccer
- Boys soccer
- Boys basketball
- girls basketball
- Baseball
- softball
- wrestling girls and boys
- track girls and boys
- Drama
- Marching Band

#### PARENT & COMMUNITY ENGAGEMENT

- Open House
- FAFSA Night
- Night of Excellence
- First Citizen Award
- Parent teacher conference surveys
- community job fairs

# OREGON AT-A-GLANCE SCHOOL PROFILE

## Winston Middle School

PRINCIPAL: David Welker | GRADES: 6-8 | 330 SE Thompson, Winston 97496 | 541-679-3002



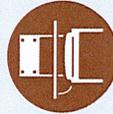
### Students We Serve



### DEMOGRAPHICS

American Indian/Alaska Native	Students	1%
	Teachers	0%
Asian	Students	0%
	Teachers	0%
Black/African American	Students	<1%
	Teachers	0%
Hispanic/Latino	Students	8%
	Teachers	0%
Multiracial	Students	6%
	Teachers	0%
Native Hawaiian/Pacific Islander	Students	<1%
	Teachers	0%
White	Students	84%
	Teachers	100%

\*



Ever English Learners

3

Languages Spoken

**18%**

Students with Disabilities

**90%**

Required Childhood Vaccinations

**45%**

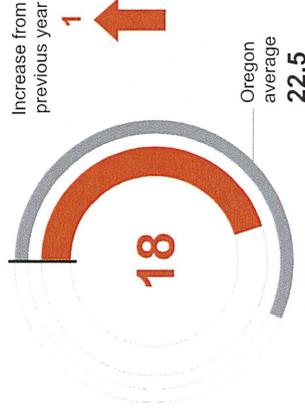
Students Experiencing Poverty

\*<10 students or data unavailable

### School Environment

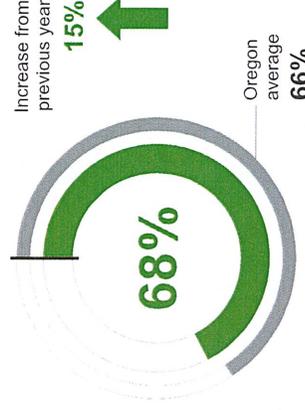
#### CLASS SIZE

Median class size.



#### REGULAR ATTENDERS

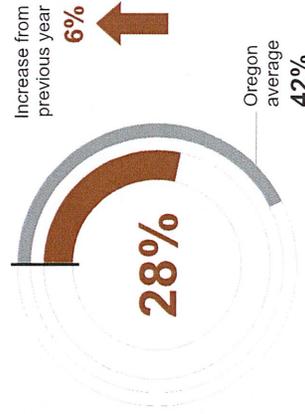
Students who attended more than 90% of their enrolled school days.



### Academic Success

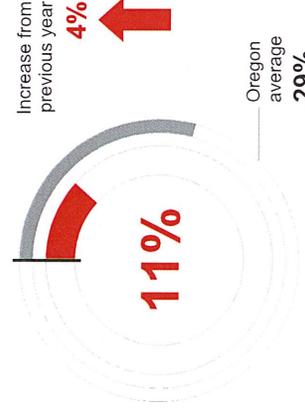
#### ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



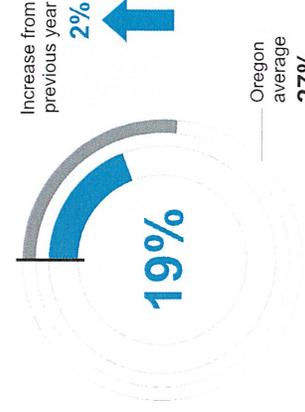
#### MATHEMATICS

Students meeting state grade-level expectations.



#### SCIENCE

Students meeting state grade-level expectations.



#### School Goals

Under the direction of the Site Council, we address achievement specific goals in Reading, Mathematics, and School Climate.

Winston Middle School supports a school-wide literacy program in addition to a rich Language Arts curriculum to bolster reading performance. Winston Middle School provides Math intervention classes to students needing support beyond the math classroom to maximize mathematical application.

#### State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

#### Safe & Welcoming Environment

Our Positive Behavior Supports system for school climate is recognized as a model program in the state. We are committed to ensuring Winston Middle School is a safe and positive place where all students can maximize their learning potential.

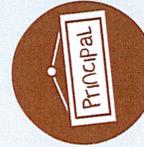
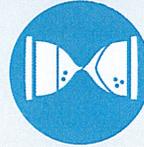
# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

## Winston Middle School

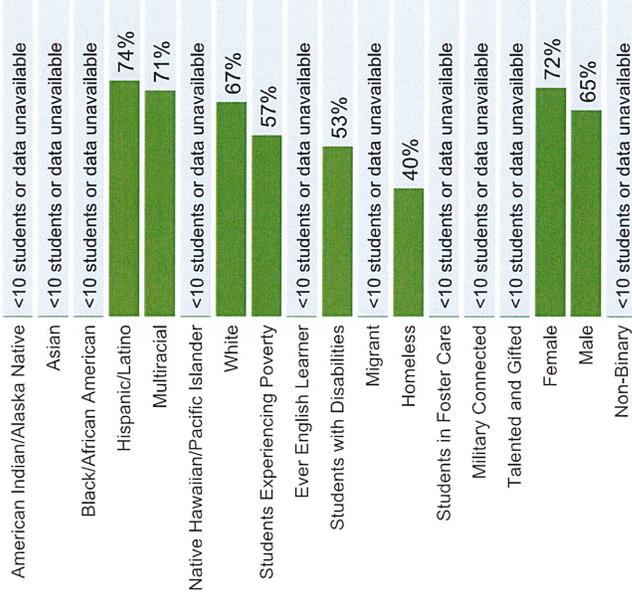
### Outcomes



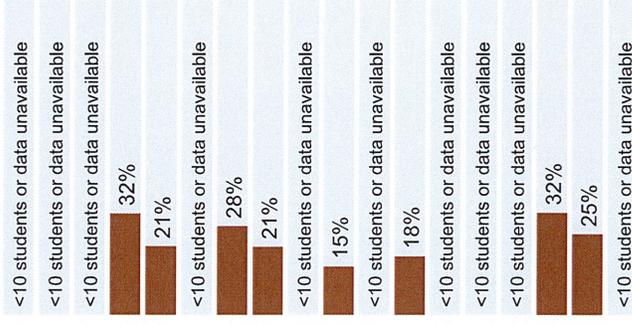
#### Our Staff (rounded FTE)



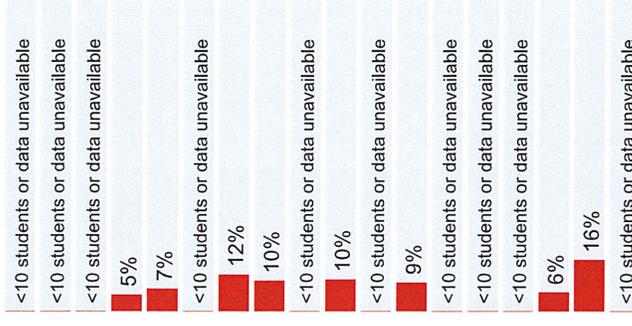
#### REGULAR ATTENDERS



#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS



#### About Our School

#### BULLYING, HARASSMENT, AND SAFETY POLICIES

Model PBS school  
Bullying and harassment prevention program  
Counseling for emotional, academic, and behavioral issues  
93% of students report good to excellent emotional and mental health  
Universal daily breakfast program

#### EXTRACURRICULAR ACTIVITIES

Band  
Jazz Band  
Choir  
Cross Country  
Football  
Volleyball  
Basketball  
Wrestling  
Track and Field

#### PARENT ENGAGEMENT

Staff and community meet regularly in our Site Council to guide professional development and school improvement efforts. Staff conferred with 95% of parents last school year regarding their student's progress. Parents stay abreast of school happenings using ParentVue and other popular apps such as Parent Square.

#### COMMUNITY ENGAGEMENT

Winston Middle School engages the community through the monthly publication of the Winston Community Area Happenings newsletter, our regular school newsletter, ParentVue, Facebook and other media outlets. Our WEB Leaders serve regularly at community events strengthening school and community ties.

# OREGON AT-A-GLANCE SCHOOL PROFILE

## McGovern Elementary School

PRINCIPAL: Kevin Wilson | GRADES: 3-5 | 600 NW Elwood, Winston 97496 | 541-679-3003



### Students We Serve



# 233

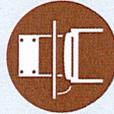
Student Enrollment

### DEMOGRAPHICS

American Indian/Alaska Native	Students	2%
	Teachers	5%
Asian	Students	<1%
	Teachers	5%
Black/African American	Students	0%
	Teachers	0%
Hispanic/Latino	Students	9%
	Teachers	0%
Multiracial	Students	7%
	Teachers	0%
Native Hawaiian/Pacific Islander	Students	0%
	Teachers	0%
White	Students	81%
	Teachers	90%

\*

Ever English Learners



# 3

Languages Spoken

# 21%

Students with Disabilities

# 93%

Required Childhood Vaccinations

# 54%

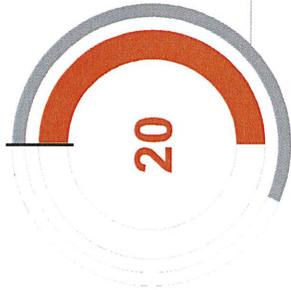
Students Experiencing Poverty

\*<10 students or data unavailable

### School Environment

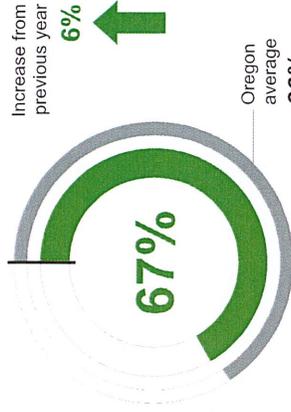
#### CLASS SIZE

Median class size.



#### REGULAR ATTENDERS

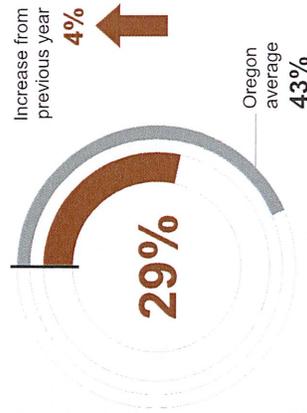
Students who attended more than 90% of their enrolled school days.



### Academic Success

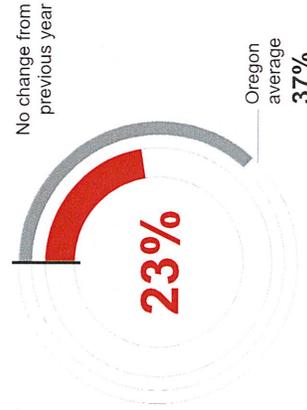
#### ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



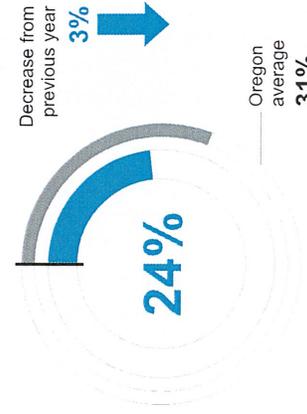
#### MATHEMATICS

Students meeting state grade-level expectations.



#### SCIENCE

Students meeting state grade-level expectations.



### School Goals

In partnership with our community, McGovern Elementary School works with students and families to promote a positive learning environment where we encourage others to be positive, respectful, responsible and safe.

The Goals of McGovern Elementary are:

1. McGovern Elementary will build/reinforce community/parent engagement.
2. Improve student academic achievement in the area of Math.
3. All McGovern Elementary Students will participate in Social Emotional Curriculum (Character Strong).

### State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

### Safe & Welcoming Environment

McGovern Elementary shares a common understanding of student behavior and expectations. The Positive Behavior and Intervention Support(s) committee consistently engages opportunities to identify and reward positive behavior.

McGovern continuously improves systems for student accountability in coordination with school and district policies. McGovern has the position of Dean of Students to further support staff and students.

# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

## McGovern Elementary School

### Outcomes

#### Our Staff (rounded FTE)



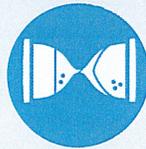
**17**  
Teachers



**8**  
Educational assistants



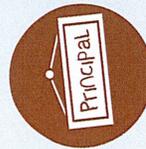
**2**  
Counselors/  
Psychologists/  
Social Workers



**79%**  
Average teacher retention rate over the past three years

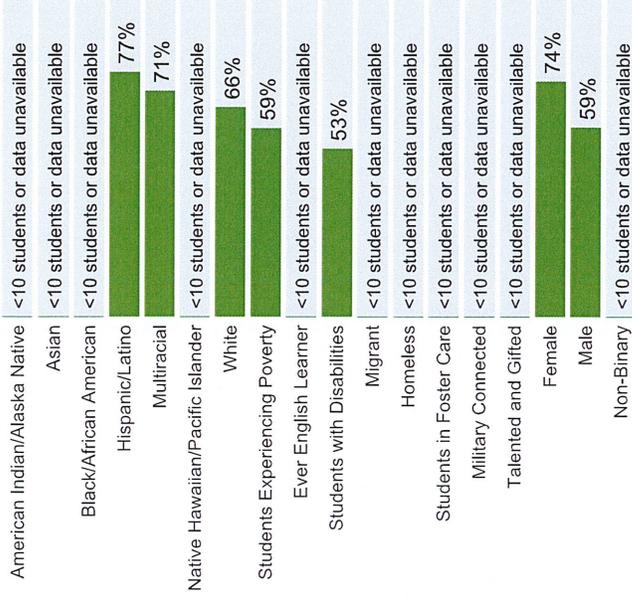


**76%**  
% of licensed teachers with more than 3 years of experience

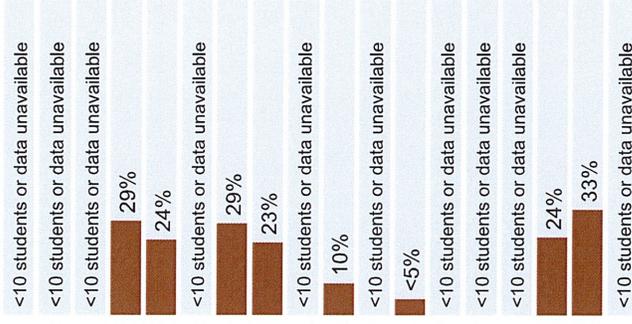


**Yes**  
Same principal in the last 3 years

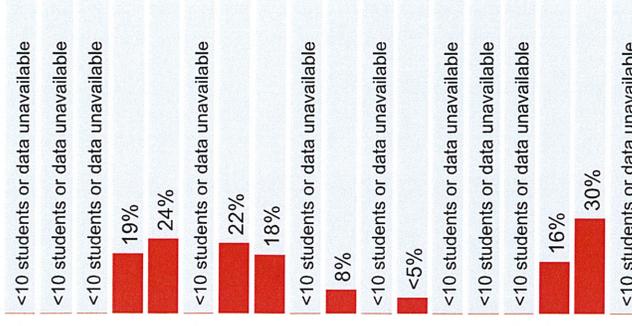
#### REGULAR ATTENDERS



#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS



#### About Our School

#### BULLYING, HARASSMENT, AND SAFETY POLICIES

McGovern Elementary works in coordination with school handbook and district policies to support student safety.

Bullying and Harassment Education/Prevention is taught with curriculum that supports accountability and responsibility.

The implementation of character strong curriculum taught in each class along with Virtues: The Gifts of Character.

Immediate and Effective processes for addressing bullying and harassment allegations.

#### EXTRACURRICULAR ACTIVITIES

McGovern students are able to access the following extracurricular activities:

- Athletic opportunity through locally organized Douglas Recreation.
- Band
- Yearbook
- Garden Club
- Drama Club

#### PARENT ENGAGEMENT

McGovern Elementary is a Title One School.

- Parent Academies
- Early Learning Team
- Grandparents Day
- Literacy Night
- Open House
- Donuts with Dad and Muffins with Mom

McGovern has a staff committee designed for Engagement Activities.

#### COMMUNITY ENGAGEMENT

McGovern Elementary School values community engagement.

- Parent Academies
- Social Media updates
- Jump Rope for Heart Activity
- Student Mentors
- Grandparents Day
- Open House/ Title One Night
- School Carnival

# OREGON AT-A-GLANCE SCHOOL PROFILE

## Brockway Elementary School

PRINCIPAL: Kerry Dwight | GRADES: K-2 | 2520 NW Brockway Rd, Winston 97496 | 541-679-3037

### Students We Serve



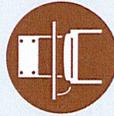
**221**

Student Enrollment

### DEMOGRAPHICS

American Indian/Alaska Native	Students	<1%
	Teachers	0%
Asian	Students	1%
	Teachers	0%
Black/African American	Students	<1%
	Teachers	0%
Hispanic/Latino	Students	13%
	Teachers	0%
Multiracial	Students	5%
	Teachers	0%
Native Hawaiian/Pacific Islander	Students	0%
	Teachers	0%
White	Students	80%
	Teachers	100%

\*



Ever English Learners

**2**

Languages Spoken

**25%**

Students with Disabilities

**88%**

Required Childhood Vaccinations

**64%**

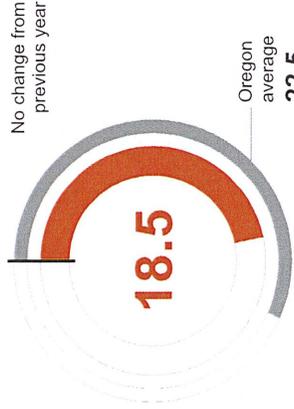
Students Experiencing Poverty

\* <10 students or data unavailable

### School Environment

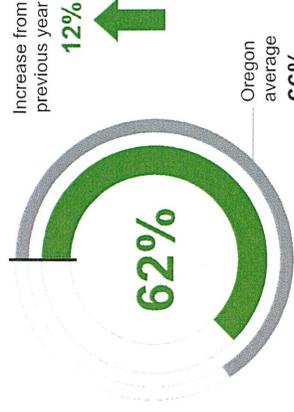
#### CLASS SIZE

Median class size.



#### REGULAR ATTENDERS

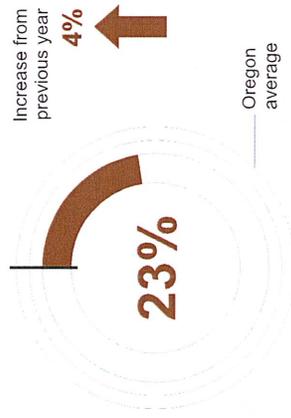
Students who attended more than 90% of their enrolled school days.



### Academic Success

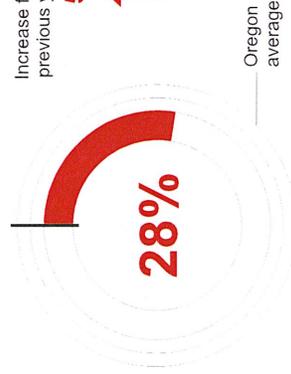
#### ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



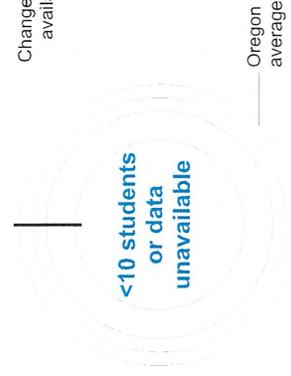
#### MATHEMATICS

Students meeting state grade-level expectations.



#### SCIENCE

Students meeting state grade-level expectations.



### School Goals

Our staff believe, it is our responsibility to pave the way for the future that each child deserves. All students will be engaged in the educational process by exploring relevant curriculum and coursework, alongside their peers, and connecting with caring adults and community members along the way. This means helping students discover their pathway to academic success that includes progress towards graduating from high school and being prepared for their career or post secondary education.

### State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

### Safe & Welcoming Environment

Our school strives to ensure that students and their parents feel welcome by greeting each student or adult with a smile or hello. Parents and visitors check in at the main office and all staff wear name badges for easy identification. School communication is sent home through various platforms and can be translated for easy access. With a strong school-parent relationship, we can create a community of Curious, Caring, and Unstoppable Learners.

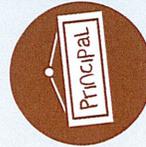
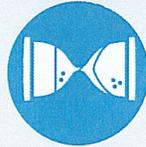
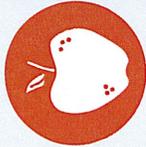
# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

## Brockway Elementary School

### Outcomes



#### Our Staff (rounded FTE)



#### REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	54%
Multiracial	67%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	62%
Students Experiencing Poverty	56%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	51%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	66%
Male	59%
Non-Binary	<10 students or data unavailable

#### ENGLISH LANGUAGE ARTS

<10 students or data unavailable
21%
23%
<10 students or data unavailable
8%
<10 students or data unavailable
16%
30%
<10 students or data unavailable

#### MATHEMATICS

<10 students or data unavailable
26%
20%
<10 students or data unavailable
8%
<10 students or data unavailable
19%
38%
<10 students or data unavailable

#### About Our School

#### BULLYING, HARASSMENT, AND SAFETY POLICIES

Brockway Elementary School works in coordination with WDSB policy to support student safety. Bullying and Harassment Education is supported through staff engagement. Our school promotes a school wide PBIS model that is supplemented through Character Strong. Throughout the year, students learn to Be Kind, Be Strong, and Be Well by practicing Respect, Responsibility, Gratitude, Empathy, Perseverance, Honesty, Cooperation, Courage, and Creativity. Students participated in the Safer, Smarter Kids curriculum. We are also supported by two school resource officers in cooperation with the Winston Police Department.

#### EXTRACURRICULAR ACTIVITIES

Our goal is to create some after school experiences that students can enjoy through Garden Club, Drama Club, Science Club, and Art Club.

#### PARENT ENGAGEMENT

Brockway Elementary School encourages parents to play an active role in their child's education. Throughout the year, opportunities are provided to promote a higher awareness of how to support and encourage their child's academic success. Parents have the opportunity to participate in Back to School Night, Parent Academies, One School One Book, Coffee with the Principal, Reading Night, and Math Night.

#### COMMUNITY ENGAGEMENT

Brockway Elementary School utilizes our great community in promoting the academic success of our students. Brockway offers the S.M.A.R.T program, Garden Cub, Career Day, Artist in Resident, and the Celebration of Literacy programs. Our students also have opportunities to connect with the local police and fire departments. They also have the opportunity to connect with the Wildlife Safari, Brosi Orchard Farms, The Department of Fish and Wildlife, BLM, and many other community resources each year!

# OREGON AT-A-GLANCE SCHOOL PROFILE

## Lookingglass Elementary School

PRINCIPAL: Emily Ledbetter | GRADES: K-5 | 7421 Lookingglass Rd, Roseburg 97470 | 541-679-3006

### Students We Serve



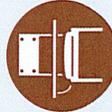
**143**

Student Enrollment

### DEMOGRAPHICS

American Indian/Alaska Native	Students	3%
	Teachers	9%
Asian	Students	0%
	Teachers	0%
Black/African American	Students	0%
	Teachers	0%
Hispanic/Latino	Students	6%
	Teachers	9%
Multiracial	Students	7%
	Teachers	0%
Native Hawaiian/Pacific Islander	Students	0%
	Teachers	0%
White	Students	84%
	Teachers	82%

\*



Ever English Learners

**2**

Languages Spoken

**15%**

Students with Disabilities

**90%**

Required Childhood Vaccinations

**34%**

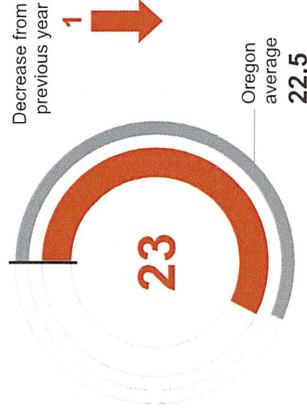
Students Experiencing Poverty

\*<10 students or data unavailable

### School Environment

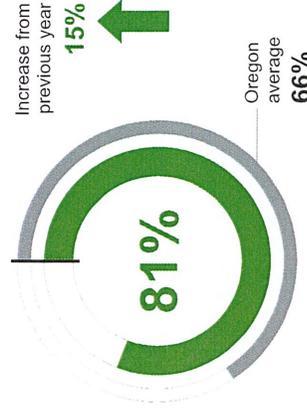
#### CLASS SIZE

Median class size.



#### REGULAR ATTENDERS

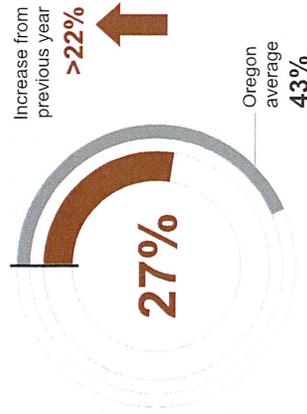
Students who attended more than 90% of their enrolled school days.



### Academic Success

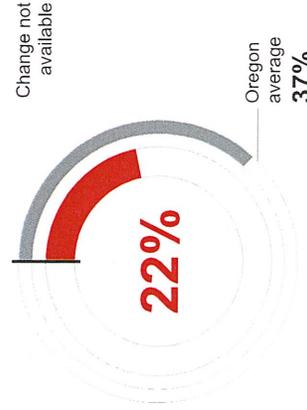
#### ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



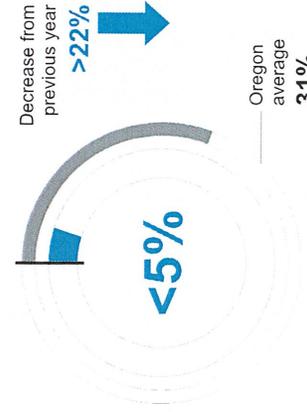
#### MATHEMATICS

Students meeting state grade-level expectations.



#### SCIENCE

Students meeting state grade-level expectations.



### School Goals

Lookingglass Elementary works to ensure all students and their families embrace the academic challenges and success of each new year. All students are engaged in everyday classroom activities tailored to set each one up for future academic success and encourage their utmost participation.

The goals of Lookingglass Elementary are to increase student attendance and increase student math and writing achievement.

### State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

### Safe & Welcoming Environment

Lookingglass strives to build a warm and welcoming atmosphere by creating a family centered environment. Lookingglass welcomes all its students, families, and community to be an active part of it&rsquo;s &ldquo;one GIANT family&rdquo;. Staff work to engage the community and welcome them into the building whenever possible. LES works to create an environment where students feel valued and celebrated for their individuality. LES promotes positive behavior by encouraging students to be S.A.F.E., strong, accountable, friendly, and empathetic.

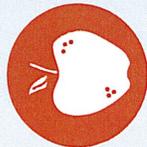
# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

## Lookingglass Elementary School



### Outcomes

#### Our Staff (rounded FTE)



**9**

Teachers



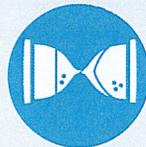
**8**

Educational assistants



**1**

Counselors/  
Psychologists/  
Social Workers



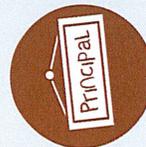
**67%**

Average teacher retention rate over the past three years



**44%**

% of licensed teachers with more than 3 years of experience



**No**

Same principal in the last 3 years

#### REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	<10 students or data unavailable
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	81%
Students Experiencing Poverty	69%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	90%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	76%
Male	86%
Non-Binary	<10 students or data unavailable

#### ENGLISH LANGUAGE ARTS

<10 students or data unavailable
25%
<5%
<10 students or data unavailable
17%
<10 students or data unavailable
33%
23%
<10 students or data unavailable

#### MATHEMATICS

<10 students or data unavailable
20%
14%
<10 students or data unavailable
25%
<10 students or data unavailable
21%
23%
<10 students or data unavailable

### About Our School

#### BULLYING, HARASSMENT, AND SAFETY POLICIES

Lookingglass Elementary works within the WDS policy to support student safety. A safety committee meets monthly to ensure student safety is continually a topic of conversation and improvement. LES promotes positive behavior through a school wide PBIS program, the implementation of Character Strong Curriculum, and utilizing the school Child Development Specialist to encourage positive behavior. LES encourages all its students to be S.A.F.E. strong, accountable, friendly, and empathic. LES is also supported by two school resource officers.

#### EXTRACURRICULAR ACTIVITIES

Lookingglass offers the following extracurricular activities:  
 \*Garden Club  
 \*Sports through locally ran Douglas Rec  
 \*Outdoor School  
 \*Battle of the Books  
 \*Drama Opportunities

#### PARENT ENGAGEMENT

Lookingglass encourages all families to take an active role in their students' academic journey. Parents have many opportunities to volunteer, observe, and participate in their student academics, celebrations, and activities. Lookingglass TAPS organization is an active nonprofit booster which works collaboratively with LES to encourage family participation, give volunteer opportunities, and support the needs of the students and staff.

#### COMMUNITY ENGAGEMENT

Lookingglass is a small school that is a large part of the rural Lookingglass community. Lookingglass works with the Lookingglass rural fire department, Lookingglass Grange, Lookingglass Store, and Lookingglass Community Church to provide opportunities, positive rewards, and fulfill student and family needs. Lookingglass works to engage the community in creating successful students leaving LES with the foundation they need to continue their educational journey.

Cohort Attendance Data for All Students 2022-23

<i>District</i>	<i>Number Chronically Absent 2022-23</i>	<i>Number Chronically Absent 2023-24</i>	<i>Percent Chronically Absent 2022-23</i>	<i>Percent Chronically Absent 2023-24</i>	<i>Change from 2022-23 to 2023-2024</i>
Banks SD 13	393	335	37.7	31.6	-6.1
Beaverton SD 48J	12,266	10,393	33.1	28.3	-4.8
Burnt River SD 30J	8	13	33.3	35.1	1.8
Corvallis SD 509J	2,433	1,790	40.2	30.4	-9.8
Gladstone SD 115	564	437	35.3	29.0	-6.3
Gresham-Barlow SD 10J	4,849	4,373	45.0	40.5	-4.5
Hillsboro SD 1J	6,393	5,461	35.4	30.4	-5.0
Lincoln County SD	2,205	1,930	45.0	40.7	-4.3
Myrtle Point SD 41	219	237	43.5	44.6	1.1
Phoenix-Talent SD 4	719	745	33.7	34.9	1.2
Reedsport SD 105	241	221	43.9	41.3	-2.6
Silver Falls SD 4J	1,231	1,022	34.3	28.2	-6.1
Umatilla SD 6R	514	463	38.4	34.2	-4.2
Winston-Dillard SD 116	524	377	43.0	32.4	-10.6
State	200,103	179,264	38.1	34.2	-3.9

4 Year Cohort Rates	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
WSDS	65.63%	76.42%	80.21%	65.83%	69.42%	82.20%
DAHS	11.11%	29.63%	28.57%	29.63%	59.52%	79.25%
DHS	80.20%	92.41%	89.02%	76.34%	74.60%	84.62%
5 Year Cohort Rates	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
WSDS	76.61%	70.16%	78.50%	81.63%	70.83%	76.72%
DAHS	34.78%	22.22%	39.29%	33.33%	41.18%	73.17%
DHS	86.14%	83.51%	92.41%	92.50%	87.10%	78.67%
NCES Grad/Dropout	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
WSDS	82.57%	79.28%	88.51%	87.78%	72.80%	84.62%
DAHS	33.33%	46.15%	47.06%	71.43%	63.27%	81.30%
DHS	94.32%	89.41%	98.57%	90.79%	78.75%	87.93%

FIELD TRIP REQUESTS

January, 2025

<b>DATE</b>	<b>SCHOOL</b>	<b>CLASS/GROUP</b>	<b>TRAVELING TO</b>
1/16/2025	BES	PREK	ROSEBURG CINEMAS
1/29/2025	DHS	FORESTRY CLASS	ROCK CREEK FISH ENHANCEMENT DERBY DAY

**Winston-Dillard School District #116**  
**2024-2025**

	<u>24/25 BUDGET</u>	<u>Estimate through 12/31/2024</u>	<u>24/25 PROJECTED</u>
<b>REVENUES</b>			
Property Taxes - Current	\$ 4,000,000	\$ 3,278,960	\$ 4,000,000
Property Taxes - Prior Years	100,000	33,476	100,000
County Sales Back Taxes	15,000	-	15,000
HERT (Heavy Equip) & HB5006 (Wildfire)	10,000	1,372	10,000
Back Property Tax Interest Earnings	10,000	257	10,000
Interest on Investments - Current Rate of 4.85%	360,000	179,872	360,000
Admissions from Other Schools	10,000	-	10,000
Student Fees	20,000	-	20,000
Rentals/Lease Income	-	-	-
Contributions/Donations	-	-	-
Recovery of Prior Year Expenditure	-	-	-
Miscellaneous	63,000	6,829	63,000
County School Fund	20,000	-	20,000
ESD Apportionment	115,000	38,007	115,000
State School Fund 24/25	12,550,000	7,349,791	12,550,000
State School Fund 24/25 Adj Estimate	-	-	52,525
SSF High Cost Disability 24/25	-	-	-
SSF Small HS Grant 24/25	-	-	-
State School Fund Prior Year 23/24 Adj	-	-	-
SSF High Cost Disability Prior Year 23/24 Adj	-	-	-
SSF Small HS Grant Prior Year 23/24 Adj	-	-	-
SSF NSLP Match	-	-	-
State Managed County Timber	150,000	-	150,000
Common School Fund (State Owned Rangelands)	182,000	-	182,000
Federal Forest Fees	-	-	-
Transfer In (From Fund 200 - ODOE)	35,000	-	35,000
Sale/Loss of Fixed Assets	10,000	-	10,000
<b>SUB TOTAL REVENUES</b>	<b>\$ 17,650,000</b>	<b>\$ 10,888,564</b>	<b>\$ 17,702,525</b>
<b>Beginning Fund Balance</b>	<b>4,876,499</b>	<b>4,780,324</b>	<b>4,780,324</b>
<b>TOTAL REVENUES</b>	<b><u>\$ 22,526,499</u></b>	<b><u>\$ 15,668,888</u></b>	<b><u>\$ 22,482,850</u></b>
<b>EXPENDITURES</b>			
Salaries	\$ 9,317,117	\$ 3,354,870	\$ 9,100,000
Payroll Costs	5,449,782	1,677,971	4,700,000
Purchased Services	4,002,450	1,118,435	4,002,450
Supplies & Materials	1,870,650	546,456	1,800,000
Capital Outlay	175,000	28,413	175,000
Other Objects	351,500	303,779	351,500
Transfer/NSLP Food Service Program	-	-	-
Transfer to Capital Project - SSF - Supplemental	-	-	-
Transfer to QSCB Fund 300	45,200	-	45,200
Transfer to Capital Project Fund 400	194,800	-	194,800
<b>SUB TOTAL EXPENDITURES</b>	<b>\$ 21,406,499</b>	<b>\$ 7,029,924</b>	<b>\$ 20,368,950</b>
Contingency	420,000	-	-
Unappropriated, Reserved for Next Year	700,000	-	-
<b>TOTAL EXPENDITURES</b>	<b><u>\$ 22,526,499</u></b>	<b><u>\$ 7,029,924</u></b>	<b><u>\$ 20,368,950</u></b>
<b>TOTAL ESTIMATED REVENUES</b>			<b>22,482,850</b>
<b>TOTAL ESTIMATED EXPENDITURES</b>			<b>20,368,950</b>
<i>Estimated Ending Fund Balance</i>			<b><u>\$ 2,113,900</u></b>
<i>(Of the \$22,526,499 budget the estimated the ending fund balance is 9.38%)</i>			

## Fund 200 and 250

### **Fund 200 - Grants and Projects Fund**

<b>Fund 200 - Grants and Projects Fund</b>	<b>24/25 BUDGET</b>	<b>Estimate through 12/31/2024</b>	<b>24/25 PROJECTED</b>
<b>EXPENDITURES</b>			
Salaries	\$ 2,096,538	\$ 773,793	\$ 2,096,538
Payroll Costs	1,207,453	373,522	1,207,453
Purchased Services	439,103	135,648	439,103
Supplies & Materials	546,242	191,438	546,242
Capital Outlay	375,000	91,414	375,000
Other Objects	-	-	-
Transfers to Other Funds	35,000	-	35,000
<b>TOTAL EXPENDITURES</b>	<b>\$ 4,699,337</b>	<b>\$ 1,565,815</b>	<b>\$ 4,699,337</b>

### **Fund 250 - Food Service Fund**

<b>Fund 250 - Food Service Fund</b>	<b>24/25 BUDGET</b>	<b>Estimate through 12/31/2024</b>	<b>24/25 PROJECTED</b>
<b>EXPENDITURES</b>			
Salaries	\$ 305,250	\$ 86,657	\$ 305,250
Payroll Costs	207,572	56,290	207,572
Purchased Services	130,000	57,961	130,000
Supplies & Materials	745,000	114,899	745,000
Capital Outlay	50,000	6,704	50,000
Other Objects	5,000	155	5,000
Contingency	-	-	-
<b>TOTAL EXPENDITURES</b>	<b>\$ 1,442,822</b>	<b>\$ 322,666</b>	<b>\$ 1,442,822</b>

## Fund 300 and 400

<b>Fund 300 - Debt Service Fund</b>	<b>24/25 BUDGET</b>	<b>Estimate through 12/31/2024</b>	<b>24/25 PROJECTED</b>
<b>EXPENDITURES</b>			
Principal and Interest	\$ 2,860,000	\$ 1,230,696	\$ 2,860,000
Contingency	1,452,478	-	-
<b>TOTAL EXPENDITURES</b>	<b>\$ 4,312,478</b>	<b>\$ 1,230,696</b>	<b>\$ 2,860,000</b>

*PERS Side Acct pmts for 24/25 are \$1,654,424.50 and will escalate to \$1,813,608 with final pmt in 2028.  
GO Bond Series 2019 (DHS) payment for 24/25 is \$1,107,400. Final pmt 2039.  
QSCB payment for 24/25 is \$51,817.50 and remains consistent through 2027.*

<b>Fund 400 - Capital Project Fund</b>	<b>24/25 BUDGET</b>	<b>Estimate through 12/31/2024</b>	<b>24/25 PROJECTED</b>
<b>EXPENDITURES</b>			
Purchased Services	\$ -	\$ -	\$ -
Supplies & Material	-	6,234	6,234
Capital Outlay	1,039,200	94,622	1,032,966
Other Objects	-	-	-
Contingency	-	-	-
<b>TOTAL EXPENDITURES</b>	<b>\$ 1,039,200</b>	<b>\$ 100,855</b>	<b>\$ 1,039,200</b>



## WINSTON-DILLARD SCHOOL DISTRICT BOARD OF DIRECTORS

District Office Board Room #19

620 NW Elwood Dr, Winston OR 97496

**December 11, 2024 at 7:00 PM - Minutes**

### REGULAR SESSION

**Present:** Jasmine Geyer   Jeremy Mitchell   Lorna Quimby   Bob Shigley   Curt Stookey  
Kevin Wilson   Kim Shigley

1. **Call To Order:** 7:00 pm

2. **Pledge of Allegiance:** Led by Jasmine Geyer.

3. **Roll Call** - Establishment of a Quorum: All board members present.  
(Jasmine Geyer, Jeremy Mitchell, Lorna Quimby, Bob Shigley, Curt Stookey)

### 4. Superintendent Academic Awards

4.A. Brockway Elementary - *Lewis Powell*

4.B. Lookingglass Elementary - *Braxton Dwight*

4.C. McGovern Elementary - *Margaret (Mazie) Mercker*

### 5. DHS Student Report

Siala Polamalu reported the DHS Culinary class hosted their 2<sup>nd</sup> annual Thanksgiving meal which was shared to over 100 students and staff. National Honor Society recently inducted 9 new members. FFA will be hosting a “Barn” dance. Winter sports season has begun for boys and girls basketball and wrestling teams.

### 6. INTERMISSION

### 7. SUPERINTENDENT REPORT

#### 7.A. Enrollment and Updates

Mr. Wilson shared with the board members information and pictures of events that took place at each of the school buildings over the Thanksgiving week. Enrollment numbers show the district is down by 2 students but still holding strong.

**Attachments:** (1)

- [\(12\) Dec 2024](#)

8. **Directors Report:** None at this time.

### 9. ITEMS OF DISCUSSION

#### 9.A. 2025-26 Budget Calendar 1st Reading

The board members were given a draft to review of the upcoming budget season timelines.

**Attachments:** (2)

- [2025-2026 Budget Calendar](#)
- [2025-2026 Budget Calendar Detail](#)

### 9.B. Budget Committee

Per district policy DBEA, the budget committee should be comprised of 5 school board members and 5 budget committee members for a total of 10 members. We currently have two open positions. Interested community members would need to file an application with the district and the board would review and approve applicants at the January and/or February board meetings.

**Attachments:** (2)

- [Budget Application ElectronicForm](#)
- [Precinct Map for Elections](#)

### 9.C. 2024 COSA Workgroups Report

Mr. Wilson shared the public education priorities list that COSA workgroups put together to present to legislation and the upcoming budget season.

**Attachments:** (1)

- [COSA Workgroups](#)

### 9.D. Field Trip Requests

**Attachments:** (1)

- [FT Requests for DEC 2024](#)

## 10. ADOPTION OF CONSENT AGENDA

### 10.A. Financial Statement

**Attachments:** (2)

- [GF - Financial Statements 11.30.24](#)
- [Other Funds - Financial Statements 11.30.24](#)

### 10.B. Minutes

#### 10.B.1. Regular Session November 13, 2024

**Attachments:** (1)

- [Nov 13, 2024 Reg Session Minutes](#)

### 10.C. Personnel

10.C.1. Approve employment for Jeremiah Robbins, DHS AD/Asst. Principal effective December 9, 2024.

### 10.D. Recommended Student Transfers for the 2024-25 School Year

### 10.E. Donations

10.E.1. Thank you from DHS to Ron & Shirley Northcraft for \$1000 donation to FFA Program.

**Attachments:** (1)

- [Ron & Shirley Northcraft Thankyou from DHS](#)

10.E.2. Thank you from DHS to Ron & Shirley Northcraft for \$3000 donation to Student Scholarship Fund.

### 10.F. Adoption of Consent Agenda Motion

Jeremy Mitchell made the motion for the Winston-Dillard School District Board of Directors approve the Consent Agenda as presented. Bob Shigley seconded the motion and all approved.

(Jasmine Geyer, Jeremy Mitchell, Lorna Quimby, Bob Shigley, Curt Stookey)

## 11. ACTION ITEMS

### 11.A. Resolution 2024-25-2 Urban Renewal Plan City of Winston

Curt Stookey made the motion for the Winston-Dillard School District Board of Directors approve Resolution 2024-25-2 Winston Urban Renewal Plan. Bob Shigley seconded the motion and all approved.

(Jasmine Geyer, Jeremy Mitchell, Lorna Quimby, Bob Shigley, Curt Stookey)

**Attachments:** (3)

- [Resolution 2024-25-2 Winston Urban Renewal Plan](#)
- [24-050 Exhibit A Council Chambers Update](#)
- [24-049 Exhibit B Police Evidence Room](#)

### 11.B. OSBA Resolution #1 to Amend the 2023 OSBA Bylaws

Jeremy Mitchell made the motion for the Winston-Dillard School District Board of Directors to approve OSBA Resolution #1 as presented. Curt Stookey seconded the motion and all approved.

(Jasmine Geyer, Jeremy Mitchell, Lorna Quimby, Bob Shigley, Curt Stookey)

**Attachments:** (1)

- [Resolution-2024-Bylaws-Amendments-Final](#)

### 11.C. OSBA Resolution #2 to Amend OSBA Dues Schedule

Bob Shigley made the motion for the Winston-Dillard School District Board of Directors approve OSBA Resolution 2 as presented. Curt Stookey seconded the motion and all approved.

(Jasmine Geyer, Jeremy Mitchell, Lorna Quimby, Bob Shigley, Curt Stookey)

**Attachments:** (1)

- [Resolution-OSBA-Dues-Schedule-Amendment-Final](#)

### 11.D. OSBA Resolution #3 To Amend Oregon School Boards Association's Bylaws Relating to Composition of the Board of Directors

Curt Stookey made the motion for the Winston-Dillard School District Board of Directors approve OSBA Resolution #3 as presented. Bob Shigley seconded the motion and all approved.

(Jasmine Geyer, Jeremy Mitchell, Lorna Quimby, Bob Shigley, Curt Stookey)

**Attachments:** (1)

- [Resolution-osbmPRIDec-Final](#)

### 11.E. Access Control Doors - Winston Middle School and Douglas High School Gym - COPS Grant & Capital Projects

Curt Stookey made the motion for the Winston-Dillard School District Board of Directors to approve the access controls for the vestibule doors at Winston Middle School and Douglas High School for a total amount of \$12,865.04 payable to Ednetics. Lorna Quimby seconded the motion and all approved.

(Jasmine Geyer, Jeremy Mitchell, Lorna Quimby, Bob Shigley, Curt Stookey)

**Attachments:** (3)

- [SHI Quote-25522430](#)
- [Presidio Bid](#)
- [Ednetics Bid](#)

### 11.F. District Wide Field Maintenance Tractor & Attachments - General Fund/Capital Projects Fund

Bob Shigley made the motion for the Winston-Dillard School District Board of Directors to approve district wide field maintenance tractor and attachments for a total amount of \$53,893.60 payable to Turf Star, Inc. Curt Stookey seconded the motion and all approved.

(Jasmine Geyer, Jeremy Mitchell, Lorna Quimby, Bob Shigley, Curt Stookey)

**Attachments:** (1)

- [Ventrac](#)

**11.G. DHS Ag Barn Concrete Drain - High School Success Grant/M98 Funds**

Bob Shigley made the motion for the Winston-Dillard School District Board of Directors to approve the installation of a concrete drain for the DHS Ag Barn for a total amount of \$7,130 payable to S&R Family Construction. Curt Stookey seconded the motion and all approved.

(Jasmine Geyer, Jeremy Mitchell, Lorna Quimby, Bob Shigley, Curt Stookey)

**Attachments:** (3)

- [SR Family Construction](#)
- [Olalla Onsite Services](#)
- [Zerbach Construction](#)

**11.H. DHS Metals/Woods Siding and Roll Up Door - High School Success/M98 Funds**

Curt Stookey made the motion for the Winston-Dillard School District Board of Directors to approve the construction of metal siding and roll-up door for a total amount of \$19,550 payable to S&R Family Construction. Jeremy Mitchell seconded the motion and all approved.

(Jasmine Geyer, Jeremy Mitchell, Lorna Quimby, Bob Shigley, Curt Stookey)

**Attachments:** (3)

- [SR Family Construction \\$19550](#)
- [Olalla Onsite Services \\$25836](#)
- [Zerbach Construction \\$31257.36](#)

**11.I. DHS Greenhouse Excavation & Gravel - High School Success Grant/M98 Funds**

Bob Shigley made the motion for the Winston-Dillard School District Board of Directors to approve the excavation and gravel in front of the DHS Greenhouse in the amount of \$9,500 payable to Olalla Onsite Services. Curt Stookey seconded the motion and all approved.

(Jasmine Geyer, Jeremy Mitchell, Lorna Quimby, Bob Shigley, Curt Stookey)

**Attachments:** (3)

- [Olalla Onsite Services \\$9500](#)
- [Umpqua Aggregate Resources \\$13000](#)
- [Craig Guido Construction \\$14875](#)

**12. COMMUNICATIONS:** None at this time.

**13. FOR THE GOOD OF THE ORDER**

Mr. Craig Anderson, DHS Principal said he had just attended a portion of the Christmas Choir concert and students were performing very well. He also participated in the Culinary class thanksgiving meal with over 100 students and enjoyed his time with the kids.

Mrs. Emily Ledbetter, LES Principal reported the school enjoyed a nice thanksgiving meal and everything went smoothly. The 3<sup>rd</sup> & 4<sup>th</sup> graders attended an OSU Girls Basketball game. While there, OSU presented some of their robots, good time was had by all. Students are currently working on their annual Christmas play and everyone is invited.

Mrs. Lisa Dickover, BES Principal reported they fed around 470 people for their thanksgiving meal and it went incredibly smooth. The school is now using Raptor for checking in all visitors and the program is working well. The schools annual Christmas "Sing-A-Long" will be taking place on December 19<sup>th</sup>. They've also implemented an intervention class for Pre-K students.

Mrs. Janna Norton, MES Principal shared the students and staff really enjoyed their "Thanksgiving Day" parade. The school had fun at a holiday craft night and quite a few families participated in the event. She also said the school will be bringing back the annual Sing-A-Long holiday event and all are looking forward to it.

Mr. Curt Stookey, Board Member reported on youth sports that 5<sup>th</sup> and 6<sup>th</sup> grade football teams won the championship. Volleyball had 36 girls participate and the 3<sup>rd</sup>/4<sup>th</sup> grade and 5<sup>th</sup>/6<sup>th</sup>

grade teams also won the championship. Basketball has 13 teams comprised of boys and girls teams. Mr. Stookey asked where the district was at regarding the sports league the middle school participates in. There is concern the students are traveling too far for competitions. Mr. Jeff Jones, DHS Asst. Principal was not sure where they were at but he did mention there were barriers and complications with moving to another league. Mr. Wilson will reach out to Mr. Welker, Mrs. Clarno and Mr. Robbins.

14. **ADJOURNMENT:** 7:53 pm

15. **UPCOMING**

15.A. Executive Session at WSD District Office Conference Room on January 8, 2025 at 6:00 pm.

15.B. Regular Session at WSD District Office Board Room on January 8, 2025 at 7:00 pm.

# Douglas High

## Donation Receipt

To: Dr. Mark & Christopher Angle-Hobson  
3139 Cedar Links Drive  
Medford, OR 97504

Date: 12/16/2024

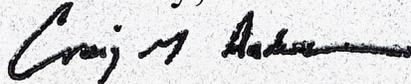
From: Douglas High School  
1381 N.W. Douglas  
Winston, OR. 97496

Description: Donation to Marlys Hobson Memorial  
Scholarship Fund

VALUE: \$250.00

Thank you for your generous donation. We are very appreciative of the support for our students in their future endeavors.

Sincerely,



Craig Anderson  
DHS Principal  
Tax ID # 93-6000445

*“Home of the Trojans”*



**Winston-Dillard School District #116**  
**620 NW Elwood**  
**Winston, OR 97496**  
**(541) 679-3000**  
[www.wdsd.org](http://www.wdsd.org)

## **BUDGET CALENDAR**

### **2025-2026**

- May 14, 2025**      **Budget Committee Meeting at the District Office, Board Room at 6:00 PM**
- ❖ **Elect presiding officer, presentation of budget message and proposed budget**
- May 28, 2025**      **Budget Committee Meeting at the District Office, Board Room at 6:00 PM**
- ❖ **Approve Tax Levy Rate and 2025-2026 Proposed Budget**
  - ❖ **Optional meetings if necessary**
- June 11, 2025**      **Board Meeting at the District Office, Board Room at 7:00 PM**
- ❖ **Adopt Budget and Make Appropriations**