

## **Work Session**

Wednesday, June 12, 2024 6:00 PM

Winston-Dillard School District, 620 NW Elwood St, Winston, OR 97496

1. **WORK SESSION**

2. **Call To Order**

3. **Pledge of Allegiance**

4. **Roll Call - Establishment of a Quorum**

5. **Items of Discussion**

5.A. Strategic Plan Facilities Review

6. **ADJOURNMENT**

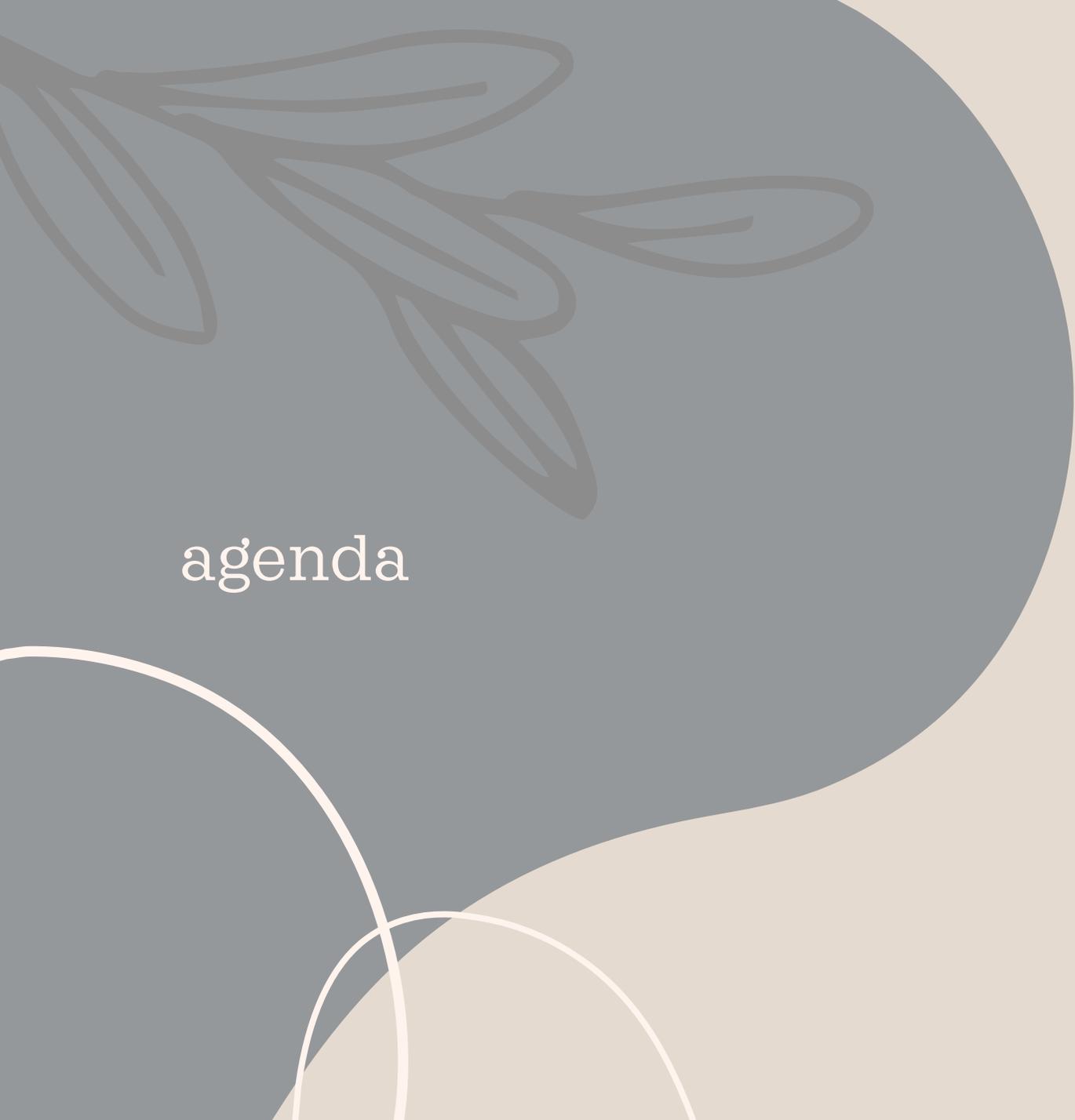
7. **UPCOMING**

7.A. Regular Session June 12, 2024 in WDSB Board Room at 7:00 pm.

7.B. Regular Session on July 2024 in WDSB Board Room at 7:00 pm.



# Winston-Dillard SD Listening/Planning Session



agenda

INTRODUCTION

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STRATEGIC PLAN REVIEW

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SAFETY AND FACILITIES  
UPDATES

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START/STOP/KEEP

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FINAL TAKEAWAYS/NEXT  
STEPS

Strategic plan  
review...





# Completed Items

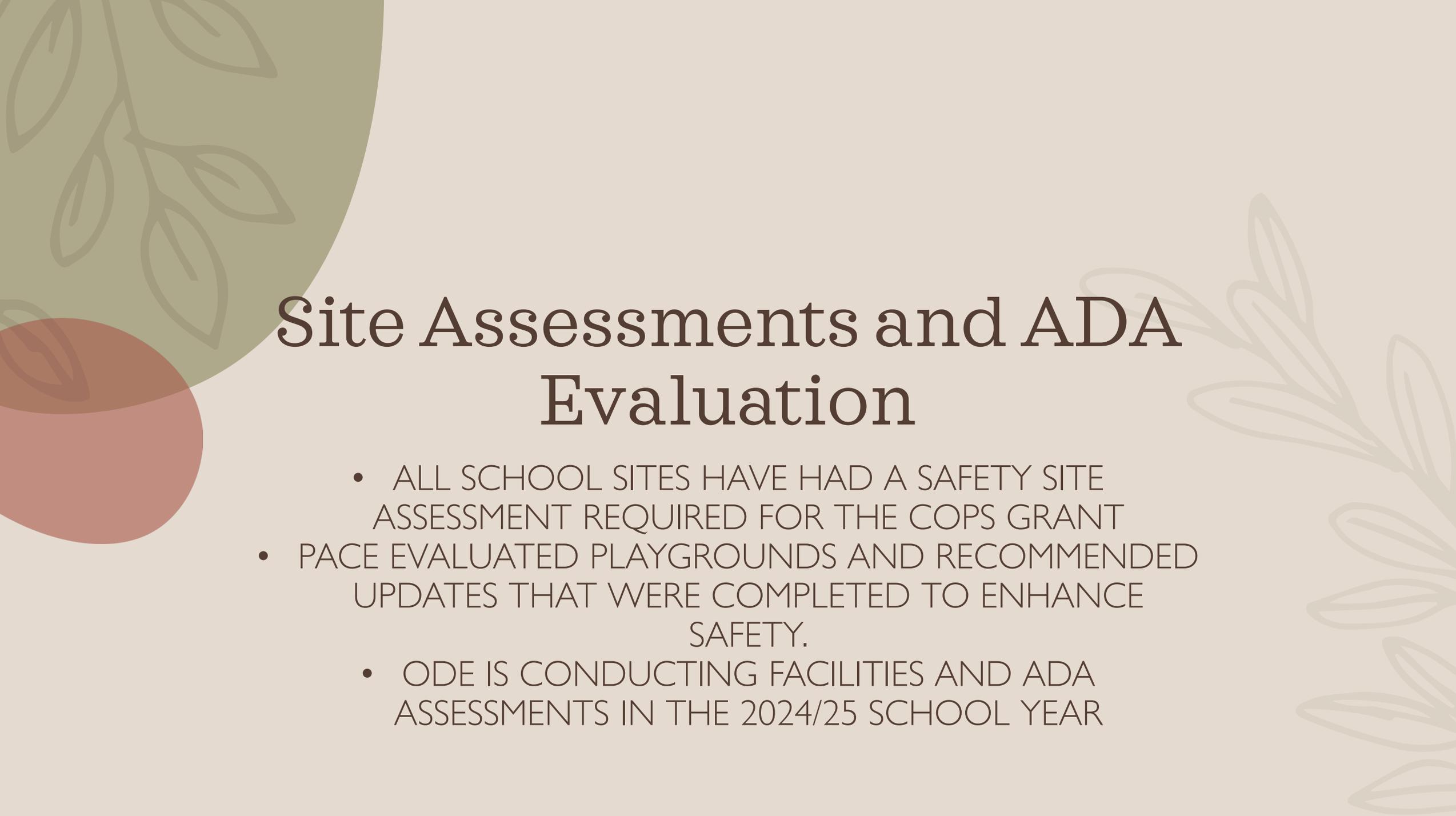
- FACILITIES TEAM – MEETS REGULARLY
- ROOF MAINTENANCE EVALUATION CONDUCTED BY SCHABER. DUE TO RETIREMENT, MR. BEARD IS SEARCHING FOR A NEW VENDOR TO PROVIDE ROOF EVALUATIONS AND MAINTENANCE. WHEN SCHABER EVALUATED OUR ROOFS PREVIOUSLY, HE REPORTED THAT THE ROOF ON THE CULINARY BUILDING NEEDED REPLACEMENT. THAT ROOF IS BEING REPLACED THIS SUMMER AND WAS APPROVED FOR FUNDING BY ODE WITH HIGH SCHOOL SUCCESS FUNDS.
- SCHOOL DUDE IN PLACE FOR FACILITIES REQUESTS
- SUPPORT SECURITY ASSESSMENT TEAM

# Completed Projects – Not on Strategic Plan

- District office completed – ESSER and Capital Improvement Fund
- Band classrooms and libraries added at WMS and MES – ESSER Funds
- Roof scheduled for replacement on high school culinary classroom – HSS Fund
- Culinary classroom remodeled and in use – HSS Fund
- Remodeled MES classrooms for instruction – ESSER Funds
- Added covered playground structures WMS/BES/LES – ESSER, General, TAPS
- New wood chips and swings – MES/LES
- Relocated maintenance department and remodeled their space
- FFA Improvements – barn, water, electrical
- HVAC in the DHS original gym, HVAC MES, WMS, DAHS
- Restroom improvements at MES to increase accessibility
- ADA compliant restroom established at MES

# Completed Projects Continued

- New monument signs at WMS, BES, MES, LES, DHS
- Removed aging carpet and polished concrete at BES
- Removed aging carpet, completed asbestos abatement project and polished concrete at MES
- Interior paint in east classrooms at MES
- Replaced gym doors at MES
- Demolished old play structure at LES
- Installed new tether balls poles at LES
- Repainted the parking lot at BES
- Exterior paint and resealing to protect cinder block at BES
- Replaced and repaired PA system at MES, WMS, and LES



# Site Assessments and ADA Evaluation

- ALL SCHOOL SITES HAVE HAD A SAFETY SITE ASSESSMENT REQUIRED FOR THE COPS GRANT
- PACE EVALUATED PLAYGROUNDS AND RECOMMENDED UPDATES THAT WERE COMPLETED TO ENHANCE SAFETY.
- ODE IS CONDUCTING FACILITIES AND ADA ASSESSMENTS IN THE 2024/25 SCHOOL YEAR

# Safety Upgrades for COPS Grant

## Building Improvements for 24/25

- Vestibule and controlled access door WMS
- Perimeter fencing LES
- Classroom safety kits – all buildings
- Increased camera coverage throughout the district

## Proposed Improvements for 25/26

- Vestibule and controlled access door MES and LES
- Fencing and door upgrades at BES

## Safety Software and Systems

- Raptor Crisis Management System
- Raptor Visitor Control System
- Improved radios – districtwide
- Controlled access door systems and upgrades

# Athletic Upgrades

1. ADA parking is being added at the football field at DHS
2. New portable wrestling mats were purchased that allow easier movement and the ability to travel to tournaments
3. Replacement of the Huddle cameras to a more cost effective system that has better coverage of more athletic events
4. Temporary hitting area was established inside the high school for softball and baseball

## Other Proposed Improvements 24/25

- Replace/move the shed near the baseball field – Roseburg Lumber has agreed to donate supplies
- Move the bull pen inside the fence to limit athletes being disturbed while warming up
- Increase parking areas around the green house at DHS
- Create a gravel pathway to the baseball and softball fields once you leave the gravel road behind the baseball field
- Improve the baseball backstop

# Start/Stop/Keep

You have sticky notes on your table. Take several and use this time to reflect on what we should keep doing, what we should start doing, and what we should stop doing to enhance our facilities at the district?

In other words, what is a priority for you?

What is important to keep doing?

What would we stop spending our time and money on?

With limited funding for facilities from the state – how do we enhance what we have without depleting our capital improvement funds?

When you are done, place your sticky notes on the poster that fits – start, stop, keep!



# final tips & takeaways

- QUESTIONS?
- NEXT STEPS...



- Seek feedback
- Reflect on performance
- Explore new techniques
- Set personal goals
- Iterate and adapt



thank you



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## What We Want to Accomplish: Goals and Action Plan

<b>Goal Area I: Community Engagement</b>				
a. Increase meaningful interaction between the board, community, staff, and students b. Motivate and engage all stakeholders in the process of learning c. Build community networks of shared educational responsibility				
<b>Strategy Description</b>	<b>Activities/Action</b>	<b>School - Responsible Party</b>	<b>Score</b>	<b>Resources</b> \$ = few - \$\$\$\$ = many
<b>1.1</b> <b>Establish an infrastructure for community engagement.</b>	1.1.1 Create a district level engagement team	District Administration	3	\$
	1.1.2 Establish and promote participation in site councils comprised of community members, staff, and qualified stakeholders.	Building Administrators	2	\$
	1.1.3 Create staff positions for community engagement.	District Administration	Not Attempted	\$\$
<b>1.2</b> <b>Communicate proactively in the community.</b>	1.2.1 Utilize virtual communication tools as well as traditional methods to inform the community of events and initiatives.	All staff and school board in partnership with local agencies	3.5	\$
	1.2.2 Convey information proactively and regularly, with ample opportunities for feedback.	All staff and school board along with ESD consultants	3.5	\$
	1.2.3 Publicize our maxims and work to infuse them into our culture.	District and school administration	2.5	\$\$
	1.2.3 Create a district communication plan.	District and school administration, ESD PR consultants	2.75	\$

<b>1.3</b> <b>Listen to the community and respond to its feedback.</b>	1.3.1 Facilitate parent/community gatherings that provide opportunities for public input on issues of education, culture, and planning.	District and school administration	3.5	\$\$
	1.3.2 Involve site councils in improvement planning and implementation.	School administration	2	\$
	1.3.3 Use electronic surveys to gauge community opinion on relevant issues.	District and school administration	3	\$
<b>1.4</b> <b>Offer meaningful opportunities to participate</b>	1.4.1 Involve families in academic improvement.	Parents and school staff	0	\$
	1.4.2 Involve parents as organizers	Parents and school staff	0	\$
	1.4.3 Involve community partners in supporting families and students.	Parents and school staff	0	\$



<b>Goal Area II: Address Students' Behavioral and Mental Health Needs</b>				
a. Provide training and implement programs addressing social-emotional learning				
b. Increase all student access to mental health and behavioral professionals				
<b>Strategy Description</b>	<b>Action</b>	<b>School - Responsible Party</b>	<b>Score</b>	<b>Resources</b>
<b>2.1 Provide Additional Behavioral and Mental Health Support for Schools.</b>	2.1.1 Hire Additional Counselors K-12	District and school administration	4	\$\$\$
	2.1.2 Form a district level team to identify issues around mental health and behavior in order to offer supports and solutions.	District, school and ESD staff	2.7	\$
	2.1.3 Continue to support school wide behavior support programs (PBIS, HOUSE etc.) to include staff training and student behavioral data collection.	Individual Schools – Site Councils	3	\$\$
	2.1.4 SEL Implementation and training	District, school and ESD staff	3	\$\$\$
<b>2.2 Implement the Oregon Comprehensive Counseling Plan</b>	2.2.1 Train support staff on the OCCP	District and school administration	2.3	\$\$
	2.2.2 Monitor the implementation of the OCCP	School administration	2.16	\$
	2.2.3 Measure the outcomes of the counseling programs	Counseling staff	2.3	\$
<b>2.3 Involve community agencies in supporting students and their families</b>	2.3.1 Build effective partnerships	Counseling Staff/Building Admin	2.5	\$
	2.3.2 Establish multi-tiered systems of support	SST and Counseling Staff	2.9	\$
	2.3.3 Conduct needs assessment and resource mapping	District/Building/Counseling Staff	2.7	\$

<b>Goal Area III: Build and maintain facilities which promote safety and effective use of space for learning</b>				
<b>Strategy Description</b>	<b>Action</b>	<b>School - Responsible Party</b>	<b>Time Line</b>	<b>Resources</b>
<b>3.1 Maintain facilities in a manner that shows care and respect.</b>	3.1.1 Create District facilities team to identify and prioritize facility needs toward a district improvement plan	DIST - Admin	4	\$
	3.1.2 Implement Roof Maintenance recommendations provided by Schaber Assoc.	DIST - Admin	3.8	\$\$\$\$
	3.2.3 Survey the district to determine other areas of efficiencies. Implement plan to address these areas.	DIST - Admin	3.6	\$
	3.1.3 Continue to use SchoolDude work order creating/tracking software to monitor maintenance work progress	DIST/Maint	4	\$\$
<b>3.2 Continue improving district Security outcomes.</b>	3.2.1 Continue to employ the Security-Attendance Compliance Monitor. Use this position to continuously improve security outcomes.	DIST	Grant Ended	\$\$\$
	3.2.2 Support the efforts of the Security Assessment Team and implement strategies in plan to improve district efforts in these areas (see attached plan)	DIST	4	\$\$

Goal Area IV: Increase Learning, Achievement, and growth in Pre-K-12 Grade				
a. Expand early learning and early literacy practices and programs b. Increase academic achievement for all students, including reducing academic disparities for historically underserved groups c. Develop and build capacity for all staff d. Expand availability and student participation in well-rounded learning experiences				
4.1 Increase access to well-rounded learning experiences	4.1.1 Hire additional PE teachers for the elementary schools	District and school administration	4	\$\$\$
	4.1.2 Support underserved and specialized student group	District and school administration	3.5	\$\$
4.2 Expand the Pre-K Program in the District to include all students	4.2.1 Add two PreK to BES And continue to expand early learning opportunities	District and Elementary Admin	3.9	\$\$\$\$
	4.2.2 Add one PreK to LES And continue to expand early learning opportunities	District and Elementary Admin	4	\$\$\$
4.3 Provide PD for Standards Based Math Instruction	4.3.1 Continue to meet as a math literacy team	District and school staff, administration	3	\$
	4.3.2 Develop common curriculum and course planning maps that show continuity across the district	Math staff, district and ESD coaches, Rural Schools Network	3	\$\$\$
	4.3.3 Implement targeted, multi-level intervention strategies across the district	Math literacy team, school staff and district and ESD coaches	2.5	\$\$
4.4 Increase leadership and PLC training for all staff	4.4.1 Increase participation in PLC training with state and regional resources	District and school administration, regional coaches	3	\$\$\$
	4.4.2 Build competence in Social Emotional Learning across the district	District and school administration, regional coaches	3	\$\$