

School Board Regular Business Meeting

Monday, November 18, 2024 6:00 PM

District Office Board Room, Teleconference, URL:, Shakopee, MN 55379

1. **CALL TO ORDER SCHOOL BOARD BUSINESS MEETING AND
ROLL CALL - CHAIR SMITH**

2. **PLEDGE OF ALLEGIANCE**

3. **SABER PRIDE**

3.1. Fall Athletics

Presenter: Matt
Hanson, Athletics
Director

4. **CONSIDERATION OF AGENDA AS PRESENTED**

5. **PUBLIC COMMENT**

6. **CONSENT ITEMS**

6.1. Personnel Items

6.2. Approval of School Board Meeting Minutes

6.3. Consideration of Bills and Authorization to Pay
Same

6.4. Approval of Wires Report

6.5. Minnesota State High School League's (MSHSL)
Form and B of Foundation Grant

6.6. Storm Pool Facilities Lease

7. **ACTION**

7.1. Donations

7.2. Acceptance of FY24 Audit Report

Presenter: Bill
Menozzi, Director of
Finance

8. **INFORMATION**

8.1. Secondary Math Curriculum Implementation Update

Presenter: Sarah
Wehrenberg, Assistant
Director of Learning,
Teaching & Equity

8.2. Achievement & Integration Plan Approval

Presenter: Ray
Betton, Learning,
Teaching & Equity
Supervisor, Equity

8.3. Communications Annual Update

Presenter: Tiffany
Olson, Director of
Communications &
Strategic Development

9. **ACTION**

9.1. American Indian Education Grant Approval

Presenter: Justyne
Vogel, American

Indian Education
Coordinator

9.2. Course Approvals

Presenter: Sarah Wehrenberg, Assistant Director of Learning, Teaching & Equity

9.3. Approval of Sweeney Playground Project

Presenter: Bill Menozzi, Director of Finance

9.4. Consideration to Approve Policies

Presenter: Chad Johnson

9.5. Annual Resolution Establishing Combined Polling Places

Presenter: Mike Redmond

9.6. 2025 School Board Meeting Calendar

Presenter: Mike Redmond

9.7. 2025-26 School Year Calendar Update

Presenter: Mike Redmond

10. **INFORMATION**

10.1. Student School Board Members - Progress Update

Presenter: Shaunya Kumar

11. **COMMITTEE REPORTS & OTHER INFORMATION**

12. **UPCOMING MEETINGS & IMPORTANT DATES**

13. **ADJOURNMENT**





FALL ATHLETICS RECAP

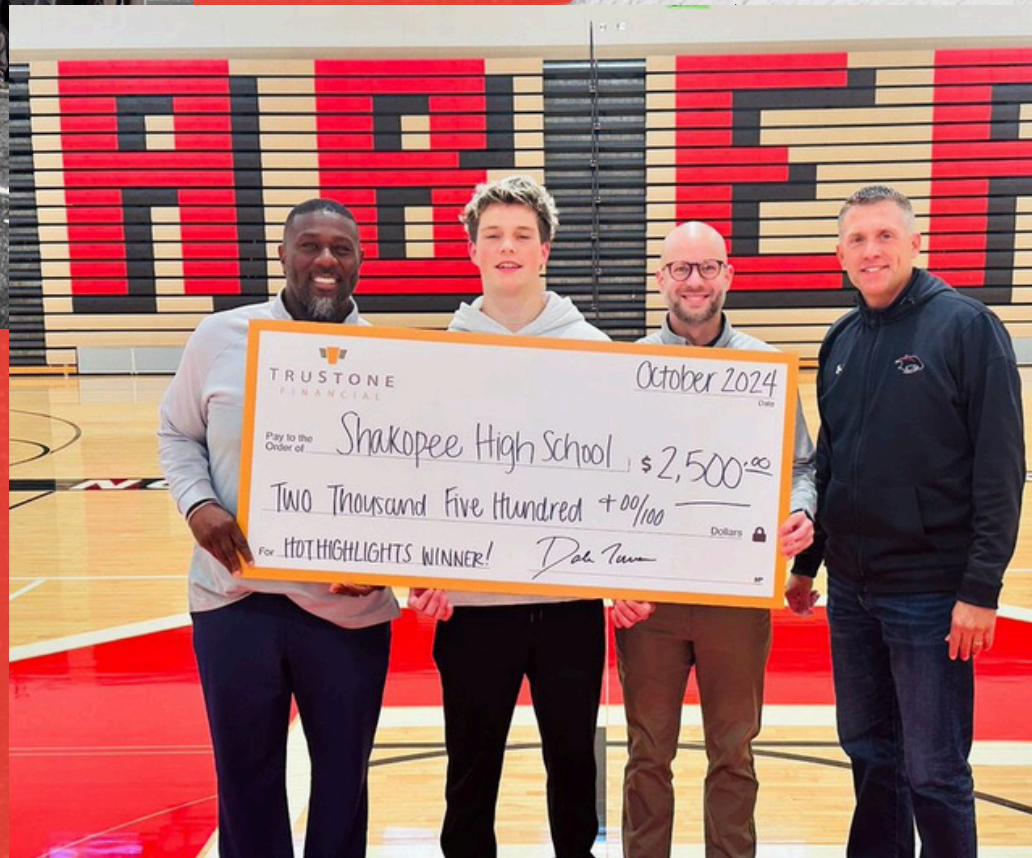
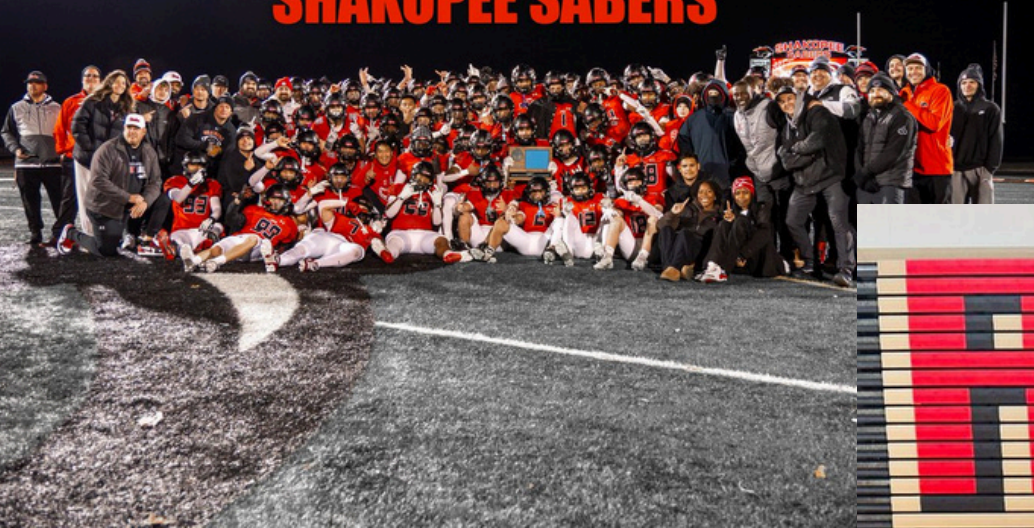
2024 SHAKOPEE ATHLETICS

CROSS COUNTRY



FOOTBALL

2024 6A
SECTION CHAMPIONS
SHAKOPEE SABERS



GIRLS SWIM & DIVE



ADAPTED SOCCER



GIRLS TENNIS



GIRLS VOLLEYBALL



GIRLS SOCCER



BOYS SOCCER



FALL SIGNING DAY



Check Date	Description	Name	Check Amount
10/07/2024	768713	Aflac	175.16
	AFLA.10042024.D		99.77
	01 L 215 65		
	AFLC.10042024.D		75.39
	01 L 215 65		
	02 L 215 65		
10/07/2024	768714	Ds Erickson & Associates Pllc	429.96
	GARN4.10042024.D		429.96
	01 L 215 87		
	04 L 215 87		
10/07/2024	768715	Gurstel Law Firm P.C	446.75
	GARN8.10042024.D		446.75
	01 L 215 87		
10/07/2024	768716	Maryland Child Support Account	80.77
	GARN13.10042024.D		80.77
	01 L 215 87		
10/07/2024	768717	MN Child Support Payment Center	878.15
	GARN1.10042024.D		878.15
	01 L 215 87		
	04 L 215 87		
10/07/2024	768718	Msea Union	2,591.98
	UPSA-%.10042024.D		2,591.98
	01 L 215 60		
	04 L 215 60		
	05 L 215 60		
10/07/2024	768719	NCPERS Group Life Ins.	8.00
	PLFE.10042024.D		8.00
	01 L 215 14		
	02 L 215 14		
10/07/2024	768720	School Services Employees	1,974.20
	UCUS%.10042024.D		148.00
	01 L 215 60		
	UCUS%.10042024.D.a		375.29
	01 L 215 60		
	UCUS.10042024.D		525.00

Check Date	Description	Name	Check Amount
	01 L 215 60		
	02 L 215 60		
	UCUS-A.10042024.D		5.00
	01 L 215 60		
	UFSD%.10042024.D		578.41
	02 L 215 60		
	UFSD.10042024.D		337.50
	02 L 215 60		
	UFSD-A.10042024.D		5.00
	02 L 215 60		
10/07/2024	8000000919	Minnesota Dept Of Revenue	386.56
	GARN11.10042024.D		386.56
	01 L 215 87		
10/21/2024	768906	Aflac	175.16
	AFLA.10182024.D		99.77
	01 L 215 65		
	AFLC.10182024.D		75.39
	01 L 215 65		
	02 L 215 65		
10/21/2024	768907	Ds Erickson & Associates PLLc	431.35
	GARN4.10182024.D		431.35
	01 L 215 87		
	04 L 215 87		
10/21/2024	768908	Gurstel Law Firm P.C	427.40
	GARN8.10182024.D		427.40
	01 L 215 87		
10/21/2024	768909	Maryland Child Support Account	100.97
	GARN13.10182024.D		100.97
	01 L 215 87		
10/21/2024	768910	Messerli & Kramer	402.00
	GARN10.10182024.D		402.00
	01 L 215 87		
10/21/2024	768911	MN Child Support Payment Center	878.15
	GARN1.10182024.D		878.15
	01 L 215 87		

Check Date	Description	Name	Check Amount
10/21/2024	04 L 215 87 768912	Msea Union	2,817.98
	UPSA-%.10182024.D		2,817.98
	01 L 215 60		
	04 L 215 60		
	05 L 215 60		
10/21/2024	768913	NCPERS Group Life Ins.	8.00
	PLFE.10182024.D		8.00
	01 L 215 14		
	02 L 215 14		
10/21/2024	768914	School Services Employees	1,827.30
	UCUS%.10182024.D		379.65
	01 L 215 60		
	UCUS.10182024.D		525.00
	01 L 215 60		
	02 L 215 60		
	UCUS-A.10182024.D		5.00
	01 L 215 60		
	UFSD%.10182024.D		578.75
	02 L 215 60		
	UFSD.10182024.D		337.50
	02 L 215 60		
	UFSD-A.10182024.D		1.40
	02 L 215 60		
10/21/2024	8000000921	Minnesota Dept Of Revenue	434.36
	GARN11.10182024.D		434.36
	01 L 215 87		
10/21/2024	9000146698	Shakopee Education Association	29,339.59
	UHLT.10182024.D		165.65
	01 L 215 60		
	USEA.10182024.D		29,173.94
	01 L 215 60		
	04 L 215 60		
	05 L 215 60		

Check Number	Check Date	Net Check Amount	Payroll Run Description
768606	10/04/2024	653.30	Custodial Retro Pay 10.4.24
768605	10/04/2024	70.65	Custodial Retro Pay 10.4.24
768604	10/04/2024	923.25	Custodial Retro Pay 10.4.24
768603	10/04/2024	372.46	Custodial Retro Pay 10.4.24
768704	10/04/2024	1,334.19	10.4.24 BW Payroll
768708	10/04/2024	1,088.88	10.4.24 BW Payroll
768709	10/04/2024	173.24	10.4.24 BW Payroll
768707	10/04/2024	1,093.93	10.4.24 BW Payroll
768703	10/04/2024	1,284.38	10.4.24 BW Payroll
768705	10/04/2024	1,494.65	10.4.24 BW Payroll
768712	10/04/2024	1,083.66	10.4.24 BW Payroll
768700	10/04/2024	577.19	10.4.24 BW Payroll
768699	10/04/2024	569.35	10.4.24 BW Payroll
768706	10/04/2024	1,570.73	10.4.24 BW Payroll
768696	10/04/2024	1,855.14	10.4.24 BW Payroll
768711	10/04/2024	787.41	10.4.24 BW Payroll
768695	10/04/2024	1,075.83	10.4.24 BW Payroll
768692	10/04/2024	1,038.29	10.4.24 BW Payroll
768710	10/04/2024	84.60	10.4.24 BW Payroll
768691	10/04/2024	1,154.87	10.4.24 BW Payroll
768690	10/04/2024	1,004.06	10.4.24 BW Payroll
768698	10/04/2024	135.28	10.4.24 BW Payroll
768689	10/04/2024	110.22	10.4.24 BW Payroll
768702	10/04/2024	1,759.25	10.4.24 BW Payroll
768701	10/04/2024	107.72	10.4.24 BW Payroll
768697	10/04/2024	90.18	10.4.24 BW Payroll
768693	10/04/2024	75.15	10.4.24 BW Payroll
768779	10/18/2024	26.97	Para Retro Pay
768904	10/18/2024	69.26	10.18.24 BW Payroll
768903	10/18/2024	203.81	10.18.24 BW Payroll
768902	10/18/2024	1,510.68	10.18.24 BW Payroll
768900	10/18/2024	2,496.41	10.18.24 BW Payroll
768905	10/18/2024	1,064.97	10.18.24 BW Payroll
768897	10/18/2024	569.35	10.18.24 BW Payroll
768901	10/18/2024	1,519.16	10.18.24 BW Payroll
768893	10/18/2024	1,075.83	10.18.24 BW Payroll
768889	10/18/2024	1,067.33	10.18.24 BW Payroll
768888	10/18/2024	1,162.13	10.18.24 BW Payroll
768887	10/18/2024	936.28	10.18.24 BW Payroll
768895	10/18/2024	147.80	10.18.24 BW Payroll
768886	10/18/2024	122.74	10.18.24 BW Payroll
768899	10/18/2024	1,687.05	10.18.24 BW Payroll
768896	10/18/2024	144.07	10.18.24 BW Payroll
768898	10/18/2024	122.74	10.18.24 BW Payroll
768894	10/18/2024	117.74	10.18.24 BW Payroll
768891	10/18/2024	147.80	10.18.24 BW Payroll
768892	10/18/2024	603.24	10.18.24 BW Payroll
768890	10/18/2024	175.36	10.18.24 BW Payroll

AP Check Register

AP Run: WKLY100324 — Post Date: 2024-10-03 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name	Check Amount
10/03/2024	768607	Check	AB Staffing Solutions, LLC	5,040.00
10/03/2024	768608	Check	Advanced Imaging Solutions	15,100.50
10/03/2024	768609	Check	AGiRepair, Inc.	3,429.00
10/03/2024	768610	Check	Aller, Andrew	89.00
10/03/2024	768611	Check	Allison, Patricia	275.00
10/03/2024	768612	Check	Alphabet Junction Childcare Center 4	258.00
10/03/2024	768613	Check	Anderson, Christopher	75.00
10/03/2024	768614	Check	Apple Inc	4,079.50
10/03/2024	768615	Check	AVI Systems, Inc.	5,326.43
10/03/2024	768616	Check	Bach, Nathan W	89.00
10/03/2024	768617	Check	Bang-Skogrand, Joey	100.00
10/03/2024	768618	Check	Berry Coffee Company	58.00
10/03/2024	768619	Check	Bidgood, Laura	75.00
10/03/2024	768620	Check	Biehl, Daniel	50.00
10/03/2024	768621	Check	Bio Corporation	1,056.00
10/03/2024	768622	Check	Bissonette, Robert	178.00
10/03/2024	768623	Check	Bix Produce Company	3,940.74
10/03/2024	768624	Check	Buchta, Jason R	178.00
10/03/2024	768625	Check	Cdw Government	846.66
10/03/2024	768626	Check	Christensen, Erik	89.00
10/03/2024	768627	Check	Crisis Prevention Institute	4,649.00
10/03/2024	768628	Check	Cub Foods	2,395.64
10/03/2024	768629	Check	Dr. Graphic, LLC	160.00
10/03/2024	768630	Check	Fager, Steven E	178.00
10/03/2024	768631	Check	Finken Water Inc	48.95
10/03/2024	768632	Check	Fredrickson, Dale Steven	178.00
10/03/2024	768633	Check	General Parts , Inc	1,197.16
10/03/2024	768634	Check	Hammer Sports	120.00
10/03/2024	768635	Check	Hillyard / Hutchinson	1,191.71
10/03/2024	768636	Check	Innovative Office Solutions	3,145.74
10/03/2024	768637	Check	Johnson, Meghan	82.00
10/03/2024	768638	Check	Jw Pepper	20.94
10/03/2024	768639	Check	Kemps LLC	8,832.80

AP Check Register

AP Run: WKLY100324 — Post Date: 2024-10-03 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name	Check Amount
10/03/2024	768640	Check	Kielas, Christopher	178.00
10/03/2024	768641	Check	Kimball, Joshua	89.00
10/03/2024	768642	Check	Korba, Jerry	89.00
10/03/2024	768643	Check	Lach, Theavy	60.00
10/03/2024	768644	Check	Lemke, Jay Martin	125.00
10/03/2024	768645	Check	Lichtenwalter, Kimberly	82.00
10/03/2024	768646	Check	Longtin, Eric John	89.00
10/03/2024	768647	Check	Metro Ecsu	11,177.50
10/03/2024	768648	Check	Minneapolis Oxygen	169.78
10/03/2024	768649	Check	Minnesota Elite Assigning LLC	5,450.00
10/03/2024	768650	Check	Munger, Michael	125.00
10/03/2024	768651	Check	Music Mart	226.50
10/03/2024	768652	Check	National Speech And Debate Association	348.00
10/03/2024	768653	Check	NCS Pearson, Inc	627.38
10/03/2024	768654	Check	Nelson, Denise	195.00
10/03/2024	768655	Check	Notch, Clayton	89.00
10/03/2024	768656	Check	Novak, Heather	264.36
10/03/2024	768657	Check	Novak, Heather Supplies	112.34
10/03/2024	768658	Check	Pan O Gold Baking	1,416.25
10/03/2024	768659	Check	Pekarna, Alexandra	89.00
10/03/2024	768660	Check	Pekarna, Martin J	89.00
10/03/2024	768661	Check	Performance Food Group	10,658.14
10/03/2024	768662	Check	Peterson, Scott	89.00
10/03/2024	768663	Check	Propio LS LLC	2,176.21
10/03/2024	768664	Check	Quadient Finance USA, Inc.	1,947.96
10/03/2024	768665	Check	Quench USA Inc	173.19
10/03/2024	768666	Check	Ratwik, Roszak & Maloney, P.A	1,060.00
10/03/2024	768667	Check	River Valley DOGS LLC	447.00
10/03/2024	768668	Check	Schmitt Music Company	46.39
10/03/2024	768669	Check	Scholastic , Inc	384.62
10/03/2024	768670	Check	Schreiber, Ben	125.00
10/03/2024	768671	Check	Specially Designed Education Services	3,150.00
10/03/2024	768672	Check	Teslow, Darla	150.00

AP Check Register

AP Run: WKLY100324 — Post Date: 2024-10-03 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name	Check Amount
10/03/2024	768673	Check	The Master Teacher Inc	6,462.50
10/03/2024	768674	Check	Timm, Ronald M	189.00
10/03/2024	768675	Check	Tischendorf, Michael	385.00
10/03/2024	768676	Check	T-Mobile USA Inc.	79.30
10/03/2024	768677	Check	Trio Supply Company	3,960.69
10/03/2024	768678	Check	Upper Lakes Foods	65,308.73
10/03/2024	768679	Check	Vistar	3,411.01
10/03/2024	768680	Check	Voyager Sopris Learning	303.60
10/03/2024	768681	Check	Wanke, Sandra	300.00
10/03/2024	768682	Check	Wayzata High School	52.50
10/03/2024	768683	Check	Williams, Aaron	89.00
10/03/2024	768684	Check	Wilts, Scott	150.00
10/03/2024	768685	Check	Witzel, Gail Ann	164.00
10/03/2024	768686	Check	Worm, Nick	214.00
10/03/2024	768687	Check	Worm, Philip	125.00
Total:				185,225.72

WKLY100324 Summary

Type	Count	Amount
Regular Checks:	81	185,225.72
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	81	185,225.72

AP Check Register

AP Run: WKLY101024 — Post Date: 2024-10-10 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name	Check Amount
10/10/2024	768721	Check	AGiRepair, Inc.	1,663.00
10/10/2024	768722	Check	Alphabet Junction Childcare Center 4	258.00
10/10/2024	768723	Check	Anytime Fitness	4,450.00
10/10/2024	768724	Check	Bearcom Wireless Worldwide	145.40
10/10/2024	768725	Check	Bergankdv Ltd	22,000.00
10/10/2024	768726	Check	Biffs Inc	1,185.74
10/10/2024	768727	Check	Bix Produce Company	1,192.21
10/10/2024	768728	Check	Btu Services, Inc	1,350.82
10/10/2024	768729	Check	Catalyst Sourcing Solutions	290.99
10/10/2024	768730	Check	Cdw Government	2,737.68
10/10/2024	768731	Check	Centurylink	215.57
10/10/2024	768732	Check	CESO Transportation, LLC	3,736.12
10/10/2024	768733	Check	Choice Electric, Inc	4,103.26
10/10/2024	768734	Check	Coffee Mill Inc	218.00
10/10/2024	768735	Check	Collaborative Student Transportation of Minnesota	135,684.98
10/10/2024	768736	Check	Collins Brothers Towing of St Cloud Inc	150.00
10/10/2024	768737	Check	Decory, Travis	275.00
10/10/2024	768738	Check	Dorglass Inc	365.00
10/10/2024	768739	Check	Educators Benefit Consultants	553.57
10/10/2024	768740	Check	Electro Watchman, INC.	54,574.32
10/10/2024	768741	Check	H&b Specialized Products	2,425.00
10/10/2024	768742	Check	Hillyard / Hutchinson	1,330.02
10/10/2024	768743	Check	Horizon Commercial Pool Supply	13,733.27
10/10/2024	768744	Check	Horor, Halimo	231.02
10/10/2024	768745	Check	Imagine Learning LLC	215.00
10/10/2024	768746	Check	INNOVATIONAL WATER SOLUTIONS, INC.	688.00
10/10/2024	768747	Check	Innovative Graphics	912.00
10/10/2024	768748	Check	Innovative Office Solutions	11,740.11
10/10/2024	768749	Check	Johnson Controls	145.25
10/10/2024	768750	Check	Kennedy & Graven, Chartered	1,050.00
10/10/2024	768751	Check	La Crosse Technology	114.17
10/10/2024	768752	Check	Lach, Theavy	120.00
10/10/2024	768753	Check	MAAP	582.00

AP Check Register

AP Run: WKLY101024 — Post Date: 2024-10-10 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name	Check Amount
10/10/2024	768754	Check	Metro Community Ed Directors Association	100.00
10/10/2024	768755	Check	Metropolitan Life Insurance Company	113,265.44
10/10/2024	768756	Check	MIDWEST FENCE & MFG COMPANY	9,119.00
10/10/2024	768757	Check	Minnesota Roadways Co	66,918.00
10/10/2024	768758	Check	Minnesota School Nutrition Association	350.00
10/10/2024	768759	Check	Minnesota State University Mankato	1,000.00
10/10/2024	768760	Check	Native Pride Productions, Inc	1,750.00
10/10/2024	768761	Check	Nelco	1,065.79
10/10/2024	768762	Check	Novak, Heather	167.63
10/10/2024	768763	Check	Novak, Heather Supplies	61.03
10/10/2024	768764	Check	Outdoor Images Inc.	25,202.00
10/10/2024	768765	Check	Palmer Bus Services	299,761.34
10/10/2024	768766	Check	Pan O Gold Baking	136.50
10/10/2024	768767	Check	Peterson Bros. Roofing	1,886.67
10/10/2024	768768	Check	Propio LS LLC	2,913.40
10/10/2024	768769	Check	Raptor Technologies, LLC	1,060.00
10/10/2024	768770	Check	School Specialty, LLC	194.20
10/10/2024	768771	Check	Southern Minnesota Interpreter Referral LLC	240.00
10/10/2024	768772	Check	Staples Oil Company Inc	563.72
10/10/2024	768773	Check	Stryder Corp	17,500.00
10/10/2024	768774	Check	Trane Company	3,876.00
10/10/2024	768775	Check	Trio Supply Company	2,090.74
10/10/2024	768776	Check	Uhl Co., Inc	72,750.00
10/10/2024	768777	Check	Upper Lakes Foods	5,672.94
10/10/2024	768778	Check	Wold Architects & Engineers	2,723.87
10/10/2024	9000145426	ACH	Frederickson, Jessica A	10.00
			Total:	898,813.77

AP Check Register

AP Run: WKLY101024 — Post Date: 2024-10-10 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name	Check Amount
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WKLY101024 Summary

Type	Count	Amount
Regular Checks:	58	898,803.77
ACH Checks:	1	10.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	59	898,813.77

AP Check Register

AP Run: WKLY101724 — Post Date: 2024-10-17 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name	Check Amount
10/17/2024	768780	Check	AB Staffing Solutions, LLC	4,760.00
10/17/2024	768781	Check	Advanced Imaging Solutions	9,265.90
10/17/2024	768782	Check	Allison, Patricia	150.00
10/17/2024	768783	Check	Anchor Paper	2,996.01
10/17/2024	768784	Check	Anderson, Christopher	150.00
10/17/2024	768785	Check	Arvig Enterprises Inc	922.16
10/17/2024	768786	Check	Asl Interpreting Services Inc	143.00
10/17/2024	768787	Check	Bang-Skogrand, Joey	275.00
10/17/2024	768788	Check	Bearcom Wireless Worldwide	86.42
10/17/2024	768789	Check	Bengali Association of Minnesota	1,000.00
10/17/2024	768790	Check	Biffs Inc	6,045.94
10/17/2024	768791	Check	Big Ideas Inc	2,576.00
10/17/2024	768792	Check	Bix Produce Company	7,244.03
10/17/2024	768793	Check	Borchardt, Justin	125.00
10/17/2024	768794	Check	Bsn Sports	1,886.82
10/17/2024	768795	Check	Burgeson, Nancy	166.50
10/17/2024	768796	Check	Centurylink	978.50
10/17/2024	768797	Check	CESO Finance, LLC	13,160.00
10/17/2024	768798	Check	Challgren, Mark A	82.00
10/17/2024	768799	Check	Chaska High School	400.00
10/17/2024	768800	Check	City Of Shakopee	62,500.00
10/17/2024	768801	Check	City Of Shakopee	314.24
10/17/2024	768802	Check	Clearsoft Water Conditioning	1,321.53
10/17/2024	768803	Check	Collaborative Student Transportation of Minnesota	110,307.95
10/17/2024	768804	Check	Constantine Dance Classes, Inc.	917.70
10/17/2024	768805	Check	Crunstedt, Robert Bob	82.00
10/17/2024	768806	Check	Cub Foods	212.47
10/17/2024	768807	Check	Culligan Bottled Water	180.98
10/17/2024	768808	Check	Demco Inc	157.05
10/17/2024	768809	Check	DreamSeats LLC	4,703.00
10/17/2024	768810	Check	Fitness Distributing, Inc.	2,025.00
10/17/2024	768811	Check	Freidis, Vadim	5,238.00
10/17/2024	768812	Check	General Parts , Inc	4,533.74

AP Check Register

AP Run: WKLY101724 — Post Date: 2024-10-17 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name	Check Amount
10/17/2024	768813	Check	Geraghty, Patrick J	5,880.00
10/17/2024	768814	Check	Great Minds PBC	442.75
10/17/2024	768815	Check	Hagen, Tessa	1,064.00
10/17/2024	768816	Check	Hammer Sports	120.00
10/17/2024	768817	Check	HEALTH PARTNERS OCCUPATIONAL MEDICINE	1,770.00
10/17/2024	768818	Check	Hennen, Denise	100.00
10/17/2024	768819	Check	Hennepin Theatre Trust	125.00
10/17/2024	768820	Check	Herold, Kimberly	642.50
10/17/2024	768821	Check	Horizon Commercial Pool Supply	1,686.22
10/17/2024	768822	Check	Houghton Mifflin Harcourt	528.75
10/17/2024	768823	Check	Hyvee Inc	44.36
10/17/2024	768824	Check	Innovative Graphics	720.00
10/17/2024	768825	Check	Innovative Office Solutions	2,771.25
10/17/2024	768826	Check	Intermediate District 287	17,294.24
10/17/2024	768827	Check	Irish Speech and Debate Boosters	98.00
10/17/2024	768828	Check	Jw Pepper	16.00
10/17/2024	768829	Check	Kemps LLC	11,795.40
10/17/2024	768830	Check	Lach, Theavy	120.00
10/17/2024	768831	Check	Mackin Educational Resources	3,319.17
10/17/2024	768832	Check	Mark My Words Llc	249.95
10/17/2024	768833	Check	Masa/mase	319.00
10/17/2024	768834	Check	McGraw Hill Scool Education Holdings	1,687.44
10/17/2024	768835	Check	Medco Supply Company	6.59
10/17/2024	768836	Check	Meeting Services Llc	2,450.00
10/17/2024	768837	Check	Mei Total Elevator Solutions	1,041.14
10/17/2024	768838	Check	Meuwissen, Joe	75.00
10/17/2024	768839	Check	Mimeo.com Inc	4,060.00
10/17/2024	768840	Check	Minnesota State University Mankato	14,052.74
10/17/2024	768841	Check	MN DECA	5,955.00
10/17/2024	768842	Check	MRI INTERMEDIATE HOLDINGS, LLC	509.00
10/17/2024	768843	Check	Nelson, Denise	65.00
10/17/2024	768844	Check	NOVA Education Consultants	2,100.00
10/17/2024	768845	Check	Open Up Resources	52,684.74

AP Check Register

AP Run: WKLY101724 — Post Date: 2024-10-17 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name	Check Amount
10/17/2024	768846	Check	Palmer Bus Services	23,585.27
10/17/2024	768847	Check	Pan O Gold Baking	1,628.90
10/17/2024	768848	Check	Performance Food Group	13,289.86
10/17/2024	768849	Check	Plonski, Stephanie	75.00
10/17/2024	768850	Check	Premium Water Co	58.99
10/17/2024	768851	Check	Propio LS LLC	2,319.62
10/17/2024	768852	Check	Prudent Man Advisors, LLC	2,579.25
10/17/2024	768853	Check	Pytleski, Troy	125.00
10/17/2024	768854	Check	Quadient Finance USA, Inc.	2,601.99
10/17/2024	768855	Check	RAK Construction, Inc.	6,415.87
10/17/2024	768856	Check	Region 2aa	1,992.00
10/17/2024	768857	Check	Remely, Stephen A	178.00
10/17/2024	768858	Check	Ryan Mechanical Inc	13,497.04
10/17/2024	768859	Check	SACS - Shakopee Area Catholic Schools	2,895.78
10/17/2024	768860	Check	Sandino, Jeff	306.00
10/17/2024	768861	Check	School Specialty, LLC	211.43
10/17/2024	768862	Check	Schuetz, Travis W	125.00
10/17/2024	768863	Check	Shred-N-Go, Inc	590.00
10/17/2024	768864	Check	Southwest Metro Intermediate District #288	194,142.69
10/17/2024	768865	Check	Speech Therapy Express LLC	7,100.00
10/17/2024	768866	Check	Storbeck, Douglas	125.00
10/17/2024	768867	Check	The Boomerang Project	3,550.00
10/17/2024	768868	Check	Thiesse, Greg	125.00
10/17/2024	768869	Check	T-Mobile USA Inc.	1,170.87
10/17/2024	768870	Check	Transcend MN LLC	228.54
10/17/2024	768871	Check	Trio Supply Company	13,195.48
10/17/2024	768872	Check	Uhl Co., Inc	24,921.00
10/17/2024	768873	Check	University Of Minnesota	2,500.00
10/17/2024	768874	Check	Upper Lakes Foods	132,944.10
10/17/2024	768875	Check	Vistar	7,456.29
10/17/2024	768876	Check	Wanke, Sandra	65.00
10/17/2024	768877	Check	Wilts, Scott	50.00
			Total:	838,749.15

AP Check Register

AP Run: WKLY101724 — Post Date: 2024-10-17 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name	Check Amount
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WKLY101724 Summary

Type	Count	Amount
Regular Checks:	98	838,749.15
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	98	838,749.15

AP Check Register

AP Run: WKLY100724.2 — Post Date: 2024-10-17 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name	Check Amount
10/17/2024	768878	Check	Fuller, Zachary A	125.00
10/17/2024	768879	Check	Holzwarth, Matt	50.00
10/17/2024	768880	Check	Severson, Tristan J	125.00
10/17/2024	768881	Check	Simms, Ann Marie	82.00
10/17/2024	768882	Check	Sogla, Matthew Joseph	125.00
10/17/2024	768883	Check	Traver, Joel James	125.00
10/17/2024	768884	Check	Winkelman II, John	90.00
10/17/2024	768885	Check	Witzel, Gail Ann	82.00
Total:				804.00

WKLY100724.2 Summary

Type	Count	Amount
Regular Checks:	8	804.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	8	804.00

AP Check Register

AP Run: EER102124 — Post Date: 2024-10-21 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name	Check Amount
10/21/2024	768915	Check	Aeikens, Charise J	75.17
10/21/2024	768916	Check	Altringer, Heidi	131.18
10/21/2024	768917	Check	Anderson, Richard L	284.97
10/21/2024	768918	Check	Bertram, Justin	128.67
10/21/2024	768919	Check	Carlson, Audrey C	41.98
10/21/2024	768920	Check	Ciaccio, Brianna R	10.79
10/21/2024	768921	Check	CLOSE, JULIE	344.70
10/21/2024	768922	Check	Eidelbes, Zachary R	22.78
10/21/2024	768923	Check	Fritze, Ryan E	26.00
10/21/2024	768924	Check	Hadenfeldt, Helen S	285.00
10/21/2024	768925	Check	Hartmann, Margie	79.99
10/21/2024	768926	Check	HEILMAN, ERIN	67.74
10/21/2024	768927	Check	Hill, Madeline E	90.32
10/21/2024	768928	Check	Lansing, James F	52.40
10/21/2024	768929	Check	Menden, Jennifer A	10.59
10/21/2024	768930	Check	Nemo, Abby Louise	21.57
10/21/2024	768931	Check	OHMMAN, HEATHER	85.75
10/21/2024	768932	Check	Pulkrabek, Paulette A	162.56
10/21/2024	768933	Check	Sindelar, Jeffrey D	34.30
10/21/2024	768934	Check	Sweeney, Samantha A	29.82
10/21/2024	768935	Check	Trojanek, Trask B	75.31
10/21/2024	768936	Check	Vo, Yenthao	285.00
10/21/2024	9000146699	ACH	Abdo, Houda K	73.63
10/21/2024	9000146700	ACH	Abu-Saleh, Lena	109.21
10/21/2024	9000146701	ACH	Arterbury, Debra R	66.33
10/21/2024	9000146702	ACH	Ausman, Beth	78.39
10/21/2024	9000146703	ACH	Bade, Denise A	119.60
10/21/2024	9000146704	ACH	Bartl-Kortgard, Lorie	54.94
10/21/2024	9000146705	ACH	Benz, Jonathan E	26.96
10/21/2024	9000146706	ACH	Berthiaume, Kendra Grace	107.00
10/21/2024	9000146707	ACH	Blad, Stephanie R	55.21
10/21/2024	9000146708	ACH	Bohn, Kathryn	92.86
10/21/2024	9000146709	ACH	Bohnsack, Suzanne M	19.97

AP Check Register

AP Run: EER102124 — Post Date: 2024-10-21 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name	Check Amount
10/21/2024	9000146710	ACH	Brophy, Jennifer L	121.33
10/21/2024	9000146711	ACH	Brutger, Piper S	142.58
10/21/2024	9000146712	ACH	Christenson, Eric	49.98
10/21/2024	9000146713	ACH	Clarke, Kathy Ann	14.54
10/21/2024	9000146714	ACH	Colin, Sarah A	239.60
10/21/2024	9000146715	ACH	Dahl, Julie	381.92
10/21/2024	9000146716	ACH	Diaz-Slipka, Maya	39.53
10/21/2024	9000146717	ACH	Dorner, Stacy J	46.88
10/21/2024	9000146718	ACH	Edberg, Sarah M	67.60
10/21/2024	9000146719	ACH	Eichhorst, Douglas	34.17
10/21/2024	9000146720	ACH	Ernst, Cassandra J	64.63
10/21/2024	9000146721	ACH	Faucette, Angela A	20.00
10/21/2024	9000146722	ACH	Fish, Suzette Pierce	180.10
10/21/2024	9000146723	ACH	Fitzgibbons, Elizabeth F	109.48
10/21/2024	9000146724	ACH	Gregory, Cynthia L	110.00
10/21/2024	9000146725	ACH	Groen, Sophia Noelle	29.67
10/21/2024	9000146726	ACH	Guzman, Lidia Minerva	200.00
10/21/2024	9000146727	ACH	Haugen, Tammy M	140.00
10/21/2024	9000146728	ACH	Hendrickson, Thomas J	53.91
10/21/2024	9000146729	ACH	Heng, Vichetra	54.67
10/21/2024	9000146730	ACH	Her, Alyssa Megan	30.75
10/21/2024	9000146731	ACH	Heyer, Rachel M	100.60
10/21/2024	9000146732	ACH	Hills, Eric T	51.99
10/21/2024	9000146733	ACH	Hussong, Jill Sp	16.67
10/21/2024	9000146734	ACH	Ibrahim, Sado M	8.71
10/21/2024	9000146735	ACH	Iverson, Matthew A	14.96
10/21/2024	9000146736	ACH	Jarvis, Kimberly	250.00
10/21/2024	9000146737	ACH	Johnson, Alison	32.56
10/21/2024	9000146738	ACH	Johnson, Melissa E	23.65
10/21/2024	9000146739	ACH	Kalaus, Lance Patrick	125.00
10/21/2024	9000146740	ACH	Kaste, Stephanie	94.00
10/21/2024	9000146741	ACH	Keller, Rebecca K	18.70
10/21/2024	9000146742	ACH	Krupnick, Benjamin S	36.16

AP Check Register

AP Run: EER102124 — Post Date: 2024-10-21 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name	Check Amount
10/21/2024	9000146743	ACH	Larkin, Maxine	125.00
10/21/2024	9000146744	ACH	Larson, Jason P	114.67
10/21/2024	9000146745	ACH	Lechleitner, Katherine R	16.86
10/21/2024	9000146746	ACH	Lokshin, Brandon	112.16
10/21/2024	9000146747	ACH	Lusignan, Shari	16.88
10/21/2024	9000146748	ACH	Lynch, Trudy	111.62
10/21/2024	9000146749	ACH	McCauley, Shauna K	99.75
10/21/2024	9000146750	ACH	McNeil, Jacqueline R	101.10
10/21/2024	9000146751	ACH	Meredith, Luke Hs	85.76
10/21/2024	9000146752	ACH	Meyer, Chad A	17.94
10/21/2024	9000146753	ACH	Miller, Mariah Mae	71.82
10/21/2024	9000146754	ACH	Miller, Monica A	76.18
10/21/2024	9000146755	ACH	Mohamud, Ahmed	17.15
10/21/2024	9000146756	ACH	Osmundson, Kara E	39.93
10/21/2024	9000146757	ACH	Paul, Suzanne M	125.00
10/21/2024	9000146758	ACH	Peterson, Sarah Jean	78.06
10/21/2024	9000146759	ACH	Phillips, Julie M	107.00
10/21/2024	9000146760	ACH	Reynolds, Payton A	61.64
10/21/2024	9000146761	ACH	Rice, Jennifer	47.10
10/21/2024	9000146762	ACH	Seel, Jennifer A	27.98
10/21/2024	9000146763	ACH	Shaner, Jeanette M	125.00
10/21/2024	9000146764	ACH	Smith, Dionne M	26.00
10/21/2024	9000146765	ACH	Stone, Jody Lee	36.18
10/21/2024	9000146766	ACH	Storlie, Mary Jean	21.80
10/21/2024	9000146767	ACH	Tabios, Taylor McKenzie	57.62
10/21/2024	9000146768	ACH	Theis, Teresa J	106.93
10/21/2024	9000146769	ACH	Trang, Kristine	56.48
10/21/2024	9000146770	ACH	Vogel, Justyne	54.94
10/21/2024	9000146771	ACH	Vold, Rebecca Ann	97.15
10/21/2024	9000146772	ACH	Wangerin, Wendy J	148.75
10/21/2024	9000146773	ACH	Weiers, Andrew P	164.95
10/21/2024	9000146774	ACH	Wermerskirchen, Kaitlin M	23.95
10/21/2024	9000146775	ACH	Wilson, Shawna	26.39

AP Check Register

AP Run: EER102124 — Post Date: 2024-10-21 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name	Check Amount
10/21/2024	9000146776	ACH	Wimberger, Jill M	74.24
10/21/2024	9000146777	ACH	Wittkop, Catherine M	250.00
10/21/2024	9000146778	ACH	Wittkop, Wade C	36.58
10/21/2024	9000146779	ACH	Wood, John El	44.09
10/21/2024	9000146780	ACH	Zoss, Stefanie Rae	77.56
Total:				8,937.24

EER102124 Summary

Type	Count	Amount
Regular Checks:	22	2,346.59
ACH Checks:	82	6,590.65
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	104	8,937.24

AP Check Register

AP Run: WKLY102424 — Post Date: 2024-10-24 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name	Check Amount
10/24/2024	768938	Check	A&D Solutions LLC	7,923.00
10/24/2024	768939	Check	AB Staffing Solutions, LLC	2,000.00
10/24/2024	768940	Check	Accountable Medical Equipment & Supply Inc	742.50
10/24/2024	768941	Check	Advanced Imaging Solutions	68.00
10/24/2024	768942	Check	Advanced Imaging Solutions	631.00
10/24/2024	768943	Check	AGiRepair, Inc.	100.00
10/24/2024	768944	Check	Airtech Thermex Llc	1,391.00
10/24/2024	768945	Check	Alphabet Junction Childcare Center 4	258.00
10/24/2024	768946	Check	Altman, Stuart	90.00
10/24/2024	768947	Check	Anchor Paper	3,726.24
10/24/2024	768948	Check	Bach, Nathan W	178.00
10/24/2024	768949	Check	Batteries R Us	11,994.46
10/24/2024	768950	Check	Benjamin Bus, Inc	1,080.32
10/24/2024	768951	Check	Bix Produce Company	1,960.07
10/24/2024	768952	Check	BLUUM of Minnesota LLC	140,418.05
10/24/2024	768953	Check	Braun Intertec Corporation	608.50
10/24/2024	768954	Check	Btu Services, Inc	2,953.21
10/24/2024	768955	Check	Centerpoint Energy Minnegasco	4,627.01
10/24/2024	768956	Check	Centurylink	247.98
10/24/2024	768957	Check	Choice Electric, Inc	3,090.37
10/24/2024	768958	Check	City Of Shakopee	2,196.25
10/24/2024	768959	Check	Clearsoft Water Conditioning	440.51
10/24/2024	768960	Check	Construction Results Corporation	20,829.64
10/24/2024	768961	Check	Core Mechanical Services LLC	54,800.00
10/24/2024	768962	Check	Cub Foods	52.17
10/24/2024	768963	Check	Cummins Inc.	529.87
10/24/2024	768964	Check	Electro Watchman, INC.	1,186.25
10/24/2024	768965	Check	FORK FARMS LLC	343.95
10/24/2024	768966	Check	General Parts , Inc	7,631.70
10/24/2024	768967	Check	Hennen's Auto Service, Inc.	909.95
10/24/2024	768968	Check	Hildi Inc	450.00
10/24/2024	768969	Check	Horizon Commercial Pool Supply	1,467.28
10/24/2024	768970	Check	Infinite Campus, Inc	162.50

AP Check Register

AP Run: WKLY102424 — Post Date: 2024-10-24 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name	Check Amount
10/24/2024	768971	Check	Innovative Office Solutions	20,359.18
10/24/2024	768972	Check	Institute For Environ Assess	1,784.75
10/24/2024	768973	Check	John's Sewer & Drain	175.00
10/24/2024	768974	Check	Johnson Controls	10,297.18
10/24/2024	768975	Check	Kahmeyer, Troy	90.00
10/24/2024	768976	Check	Kemps LLC	8,588.14
10/24/2024	768977	Check	Kimball, Joshua	178.00
10/24/2024	768978	Check	Kully Supply Co	241.06
10/24/2024	768979	Check	Lamon, Kristin	450.00
10/24/2024	768980	Check	Lexia Learning Systems LLC	660.00
10/24/2024	768981	Check	Mackin Educational Resources	1,955.25
10/24/2024	768982	Check	Mn Dept Of Labor And Industry	200.00
10/24/2024	768983	Check	NOVA Education Consultants	2,490.00
10/24/2024	768984	Check	Palmer Bus Services	217,744.40
10/24/2024	768985	Check	Palmer West Construction Company	206,648.30
10/24/2024	768986	Check	Pan O Gold Baking	718.00
10/24/2024	768987	Check	Phoenix School Counseling LLC	3,000.00
10/24/2024	768988	Check	Plonski, Stephanie	100.00
10/24/2024	768989	Check	Polar Electro Inc	700.00
10/24/2024	768990	Check	Propio LS LLC	2,292.50
10/24/2024	768991	Check	Rivest, Jessica Marie	450.00
10/24/2024	768992	Check	Scott County Treasurer	106.00
10/24/2024	768993	Check	Spangberg, Scott	340.00
10/24/2024	768994	Check	Symmetry Energy Solutions, LLC	12,928.45
10/24/2024	768995	Check	Third Party Integrity	2,000.00
10/24/2024	768996	Check	Tran, Dieu	70.00
10/24/2024	768997	Check	TriMark Marlinn LLC	4,915.15
10/24/2024	768998	Check	Trio Supply Company	2,647.69
10/24/2024	768999	Check	Uhl Co., Inc	71,466.16
10/24/2024	769000	Check	Upper Lakes Foods	6,310.50
10/24/2024	769001	Check	Verizon Wireless	1,469.66
10/24/2024	769002	Check	Voyager Sopris Learning	770.00
10/24/2024	769003	Check	Ward, Dennis	178.00

AP Check Register

AP Run: WKLY102424 — Post Date: 2024-10-24 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name	Check Amount
10/24/2024	769004	Check	Waste Management	12,721.90
10/24/2024	769005	Check	Zeyen, Donald W	89.00
Total:				870,222.05

WKLY102424 Summary

Type	Count	Amount
Regular Checks:	68	870,222.05
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	68	870,222.05

AP Check Register

AP Run: WKLY102424.2 — Post Date: 2024-10-24 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name	Check Amount
10/24/2024	769006	Check	MAAP	75.00
Total:				75.00

WKLY102424.2 Summary

Type	Count	Amount
Regular Checks:	1	75.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	1	75.00

AP Check Register

AP Run: WKLY102824 — Post Date: 2024-10-28 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name	Check Amount
10/28/2024	769007	Check	Broholm, Susan Marie	2,895.78
Total:				2,895.78

WKLY102824 Summary

Type	Count	Amount
Regular Checks:	1	2,895.78
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	1	2,895.78

AP Check Register

AP Run: WKLY103124 — Post Date: 2024-10-31 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name	Check Amount
10/31/2024	769008	Check	A Schommer Glass Inc	3,680.00
10/31/2024	769009	Check	Abakadoodle	2,052.00
10/31/2024	769010	Check	Allen, Ajenayah	250.00
10/31/2024	769011	Check	Alphabet Junction Childcare Center 4	516.00
10/31/2024	769012	Check	Anchor Paper	2,075.28
10/31/2024	769013	Check	Asl Interpreting Services Inc	143.00
10/31/2024	769014	Check	Augsburg University	243.63
10/31/2024	769015	Check	Batteries R Us	449.99
10/31/2024	769016	Check	Bix Produce Company	1,451.65
10/31/2024	769017	Check	Centurylink	394.14
10/31/2024	769018	Check	Chalk Gnome LLC	222.76
10/31/2024	769019	Check	Character Kid LLC	770.00
10/31/2024	769020	Check	Clearsoft Water Conditioning	881.02
10/31/2024	769021	Check	CoachComm LLC	3,030.00
10/31/2024	769022	Check	Culligan Bottled Water	147.60
10/31/2024	769023	Check	East Central Minnesota Educational Cable Cooperative	4,495.50
10/31/2024	769024	Check	Excel Av Group	22,032.00
10/31/2024	769025	Check	Farmington High School	230.00
10/31/2024	769026	Check	Finken Water Inc	38.95
10/31/2024	769027	Check	General Parts , Inc	3,091.42
10/31/2024	769028	Check	Gopher Sport	1,237.00
10/31/2024	769029	Check	Hammer Sports	120.00
10/31/2024	769030	Check	Horizon Commercial Pool Supply	3,539.45
10/31/2024	769031	Check	Horizon Equipment	10,200.16
10/31/2024	769032	Check	Innovative Office Solutions	4,877.64
10/31/2024	769033	Check	Johnson Controls	394.97
10/31/2024	769034	Check	Jostens Inc	13.60
10/31/2024	769035	Check	Jw Pepper	46.00
10/31/2024	769036	Check	Kemps LLC	4,438.85
10/31/2024	769037	Check	Kings III of America, LLC	78.34
10/31/2024	769038	Check	Kully Supply Co	241.06
10/31/2024	769039	Check	Laursen Piano Service	910.00
10/31/2024	769040	Check	Lowe's	77.36

AP Check Register

AP Run: WKLY103124 — Post Date: 2024-10-31 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name	Check Amount
10/31/2024	769041	Check	Lozano Espinoza, Giuliana M	150.00
10/31/2024	769042	Check	M.C.I., Inc.	16,651.95
10/31/2024	769043	Check	Merry, Vanessa	270.00
10/31/2024	769044	Check	MESPA	1,962.00
10/31/2024	769045	Check	Minnesota Elite Assigning LLC	2,232.00
10/31/2024	769046	Check	Minnesota Roadways Co	8,522.45
10/31/2024	769047	Check	Minnesota State Bar Association	300.00
10/31/2024	769048	Check	Minnesota State Colleges & Universities	3,400.11
10/31/2024	769049	Check	Minnesota State University Mankato	1,741.41
10/31/2024	769050	Check	MN HOSA	3,820.00
10/31/2024	769051	Check	Mn Hosa	1,550.00
10/31/2024	769052	Check	Northern Salt Inc	7,240.00
10/31/2024	769053	Check	Novak, Heather	90.02
10/31/2024	769054	Check	Novak, Heather Supplies	67.40
10/31/2024	769055	Check	Outdoor Images Inc.	225.00
10/31/2024	769056	Check	Palmer Bus Services	6,005.58
10/31/2024	769057	Check	Pan O Gold Baking	1,059.15
10/31/2024	769058	Check	Performance Food Group	1,010.81
10/31/2024	769059	Check	Plonski, Stephanie	50.00
10/31/2024	769060	Check	Professional Turf & Renovation Inc	4,200.00
10/31/2024	769061	Check	Ratwik, Roszak & Maloney, P.A	1,731.98
10/31/2024	769062	Check	Riddell	103.60
10/31/2024	769063	Check	Scan Air Filter Inc	433.87
10/31/2024	769064	Check	Schlueter, David C	200.00
10/31/2024	769065	Check	Seliverstova, Nadia	50.00
10/31/2024	769066	Check	Shakopee Public Utility Commis	189,216.60
10/31/2024	769067	Check	Social Club Simple LLC	80.00
10/31/2024	769068	Check	Southwest Metro Intermediate District #288	72,100.00
10/31/2024	769069	Check	Squires Waldspurger & Mace PA	3,606.49
10/31/2024	769070	Check	Trio Supply Company	1,036.11
10/31/2024	769071	Check	Upper Lakes Foods	28,207.84
10/31/2024	769072	Check	Vistar	3,970.99
10/31/2024	769073	Check	YMCA of the North	38,750.00

AP Check Register

AP Run: WKLY103124 — Post Date: 2024-10-31 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name	Check Amount
10/31/2024	9000146781	ACH	Gezel-Rangel, Melanie	175.00
Total:				472,579.73

WKLY103124 Summary

Type	Count	Amount
Regular Checks:	66	472,404.73
ACH Checks:	1	175.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	67	472,579.73

AP Check Register

Shakopee Public Schools ISD #720

Fund	Total
01 - GENERAL FUND	1,087,953.34
02 - FOOD SERVICE FUND	394,383.02
03 - TRANSPORTATION FUND	765,745.29
04 - COMMUNITY SERVICE FUND	76,904.60
05 - CAPITAL OUTLAY FUND	850,254.64
06 - BUILDING CONSTRUCTION FUND	96,878.59
18 - CUSTODIAL FUND	3,500.00
45 - POST-EMPLOYMENT BENEFITS IRREVOCABLE TRUST FUND	2,579.25
50 - STUDENT ACTIVITY FUNDS	103.71
	3,278,302.44

Bank Account - Wires Out

Date	Description	Amount
10/1/2024	Flex medical/dependent care claims	5,492.42
10/2/2024	403(b) contributions	30,905.89
10/3/2024	Payroll direct deposit	2,157,977.89
10/4/2024	Flex medical/dependent care claims	4,844.76
10/4/2024	Payroll deduction	253.90
10/4/2024	Payroll deduction	386.56
10/4/2024	Flex plan administrative fee	2,472.00
10/7/2024	IRS Federal tax ACH	753,600.99
10/8/2024	Flex medical/dependent care claims	4,114.59
10/8/2024	Community Ed credit card processing fee	2,867.61
10/8/2024	403(b) contributions	200,861.62
10/8/2024	State of MN taxes ACH	125,087.51
10/9/2024	HealthPartners insurance premium	3,948.48
10/9/2024	Community Ed credit card processing fee	1,068.61
10/11/2024	HSA contributions	31,060.50
10/11/2024	VEBA contributions	25,593.22
10/11/2024	Flex medical/dependent care claims	505.02
10/11/2024	Flex medical/dependent care claims	64.71
10/11/2024	HSA contributions	26,804.62
10/16/2024	Flex medical/dependent care claims	2,494.74
10/16/2024	PERA ACH	99,178.86
10/16/2024	TRA ACH	406,926.23
10/16/2024	Retiree HCSP contributions	17,625.00
10/17/2024	Bank service charge	1,353.35
10/17/2024	Payroll direct deposit	1,958,214.51
10/18/2024	Flex medical/dependent care claims	5,854.57
10/18/2024	Flex medical/dependent care claims	101.60
10/18/2024	Payroll deduction	253.90
10/18/2024	Payroll deduction	434.36
10/18/2024	Payroll direct deposit	350.13
10/21/2024	IRS Federal tax ACH	684,164.25
10/21/2024	Unemployment	442,707.69
10/22/2024	Flex medical/dependent care claims	7,547.43
10/22/2024	State of MN taxes ACH	113,700.37
10/24/2024	403(b) contributions	188,573.70
10/25/2024	Flex medical/dependent care claims	1,635.00

Bank Account - Wires Out

Date	Description	Amount
10/25/2024	Flex medical/dependent care claims	9.01
10/25/2024	VEBA contributions	25,627.24
10/25/2024	HSA contributions	30,403.57
10/25/2024	HSA contributions	26,484.62
10/26/2024	PERA ACH	96,562.23
10/28/2024	TRA ACH	381,722.08
10/29/2024	Flex medical/dependent care claims	5,092.25
10/31/2024	Payroll direct deposit	1,871,783.17
		<u>9,746,710.76</u>

FORM A

RESOLUTION OF GOVERNING BOARD SUPPORTING FORM A APPLICATION TO MINNESOTA STATE HIGH SCHOOL LEAGUE FOUNDATION

WHEREAS, the Minnesota State High School League Foundation was formed to provide support for Minnesota's high school youth to participate in athletics and fine arts;

WHEREAS, the Governing Board of Shakopee High School recognizes the value of student participation in extracurricular activities; and

WHEREAS, the MSHSL Foundation is offering grants and funding to assist schools in recognizing, promoting and funding extracurricular participation by high school students in athletic and fine arts programs.

THEREFORE, BE IT RESOLVED, that the Governing Board of Shakopee High School supports the school's application to the Minnesota State High School League Foundation for a FORM A grant to offset student activity fees.

Jeff Smith

Date

Board Chair/Head of School

Tim Brophy

Date

Board Clerk – Treasurer/ Finance Director

FORM B

RESOLUTION OF SCHOOL BOARD/GOVERNING BOARD SUPPORTING FORM B APPLICATION TO MINNESOTA STATE HIGH SCHOOL LEAGUE FOUNDATION

WHEREAS, the Minnesota State High School League Foundation was formed to provide support for Minnesota's high school youth to participate in athletics and fine arts;

WHEREAS, the Governing Board of Shakopee High School recognizes the value of student participation in extracurricular activities; and

WHEREAS, the MSHSL Foundation is offering grants and funding to assist schools to provide seminars/training opportunities or support for specific school functions for students/faculty members/officials and others who are involved in athletic and fine arts programs.

THEREFORE, BE IT RESOLVED, that the Governing Board of Shakopee High School supports the school's application to the Minnesota State High School League Foundation for a **FORM B** grant.

Jeff Smith

Date

Board Chair/Head of School

Tim Brophy

Date

Board Clerk - Treasurer

A RESOLUTION submitted by an Activity Conference or Region Committee must adhere to the same form and context of the School Board Resolution above.

Lease Agreement 2024-25

South Metro Storm Swim Club (STORM) and Shakopee Public Schools (SPS) Facility Use of Pool at West Middle School and East Middle School

This agreement is between South Metro Storm Swim Club (STORM) and Shakopee Public Schools (SPS) for use of pool facilities in both West Middle School and East Middle School. Term of the agreement is 9 months - December through August. Both parties agree to the following responsibilities listed below.

South Metro Swim Club (STORM) Responsibilities

1. Provide current liability insurance to cover STORM members/participants in case of an injury or accident. STORM will provide a copy of liability insurance to Shakopee Public Schools, naming Shakopee Public Schools as an “additionally insured”. The minimum of such insurance shall be \$1,000,000 for injury or death to any one person; \$1,000,000 for injury or death to more than one person; and \$2,000,000 for property damage.
2. Provide qualified/certified USA Swimming coaches to supervise on site for all STORM activities. It is expected that STORM have a certified lifeguard on deck at all times while participants are in the pool and that STORM will have a certified lifeguard supervising the diving well area if the diving well area is being used. STORM will provide current copies of coaches and staff CPR, First Aid and Coaches Safety Training documents to Shakopee Public Schools. STORM will provide an appropriate on-going ratio of coaches to swimmers for all activities, STORM will provide their own first aid equipment and supplies, which shall be stored at West and East Middle School Pool. The West and East pool office area should only be used in the event of an emergency.
3. STORM members and participants actions with equipment and facilities are expected to comply with the rules and regulations of the facility and all school district policies. All school district facilities use guidelines and policies are to be followed by STORM, its staff, members/participants and spectators. STORM is responsible to schedule the use of the Middle School pool facilities the 15th of the month prior to use. Scheduling should be done through the facility scheduler.
4. STORM is responsible for cleaning up and picking up after all activities in the areas used (pool, deck, storage area, bleachers, locker rooms, etc.). STORM will have key access to the locked West Middle School caged storage area, bleachers at West Middle School pool. Items will be stored in this area and not on the pool deck. At East Middle School STORM may provide one large storage basket that can be kept on the pool deck.
5. STORM is responsible for pool, pool deck, storage area, bleachers, locker rooms and the locking of all doors during use. STORM will also operate the building security system when there is not a custodian on duty. When a custodian is on duty, it is STORM's responsibility to report when they are done using the facility. STORM will open the facility for its members/participants and keep the facility locked up during its practice time.
6. STORM staff, members/participants or spectators shall not bring food or beverages onto the pool deck, locker rooms or bleachers.

7. STORM staff, members/participants and spectators should remain in the pool area at all times and are not allowed throughout the building.
8. STORM staff, members/participants or spectators need to park vehicles in parking locations, individuals are not to park temporarily along or in any yellow marked, unmarked or non-curbed or handicapped marked locations.
9. STORM members/participants and spectators are to enter and leave through the main external pool doors at the Middle School. Pool deck doors are for emergency exit only. STORM members/participants should enter and leave from the hallway locker room doors. Spectators are to use the bleacher area only. Pool deck is for STORM staff and members/participants only.
10. STORM shall pay **\$1860** per month for use of both Middle School pools for the months of **December 2024-July 2025** (no rent charged for March and August unless use goes over 4 hours per week) for regular practices, clinics and registration.
 - a. Monthly payments are due the 1st of each month for the upcoming month.
 - b. Access to the pool for future months will not be provided if payments are not current.
11. It is expected that STORM will use good judgment and common sense in the use of any and all keys to the Middle School pool areas.
12. STORM will have access to the boys and girls locker rooms, but only for practice and event usage. Locks are not to be kept on locker room lockers, except during those practice or event times. A locker room light key will be provided to STORM staff for their use.

Shakopee Public Schools (SPS) Responsibilities

1. Provide a safe and clean environment when using either Middle School facility. SPS will notify STORM when the pool facilities are not available for use. When a pool facility is not available for use, the lease remains in place.
2. SPS will provide STORM with keyless entry cards to West and East Middle School and one set of keys to the pool area/locker room doors as appropriate. These keys will be stored at West Middle School, in the STORM labeled key box located at the keyless entry into the building. Keys for East Middle School will be stored in the key box located by the pool.
3. SPS will provide the pool with up-to-date emergency equipment and signage for the pool safety and first aid.
4. SPS will provide help preparing for a special event with items such as tables, chairs, etc. if STORM is hosting an event.
5. SPS will provide an annual review of the agreement with STORM officials/staff. STORM will be invoiced on a monthly basis for this agreement year. The monthly invoice will be sent to Phil Smith via Eleyo.
6. SPS reserves the right to close the pool for any and all necessary pool maintenance. STORM may be charged a prorated amount if it is a significant amount of time.

STORM President/Senior Coach

Date

Superintendent of Shakopee Public Schools

Date

Shakopee Public Schools School Board Chair

Date

ISD No. 720 Shakopee, MN

June 30, 2024



The Audit

Components of the Audit

- ◆ Independent Auditor's Report
 - ◇ Unmodified Opinion on the District's Financial Statements for the year ended June 30, 2024
- ◆ Report on the results of an audit performed with *Government Auditing Standards*
 - ◇ One Internal Control Finding : Lack of Segregation of Accounting Duties
- ◆ Report on results of a Single Audit performed in accordance with Uniform Guidance
 - ◇ No Findings
- ◆ Report on results of testing on *Minnesota Legal Compliance*
 - ◇ No Findings

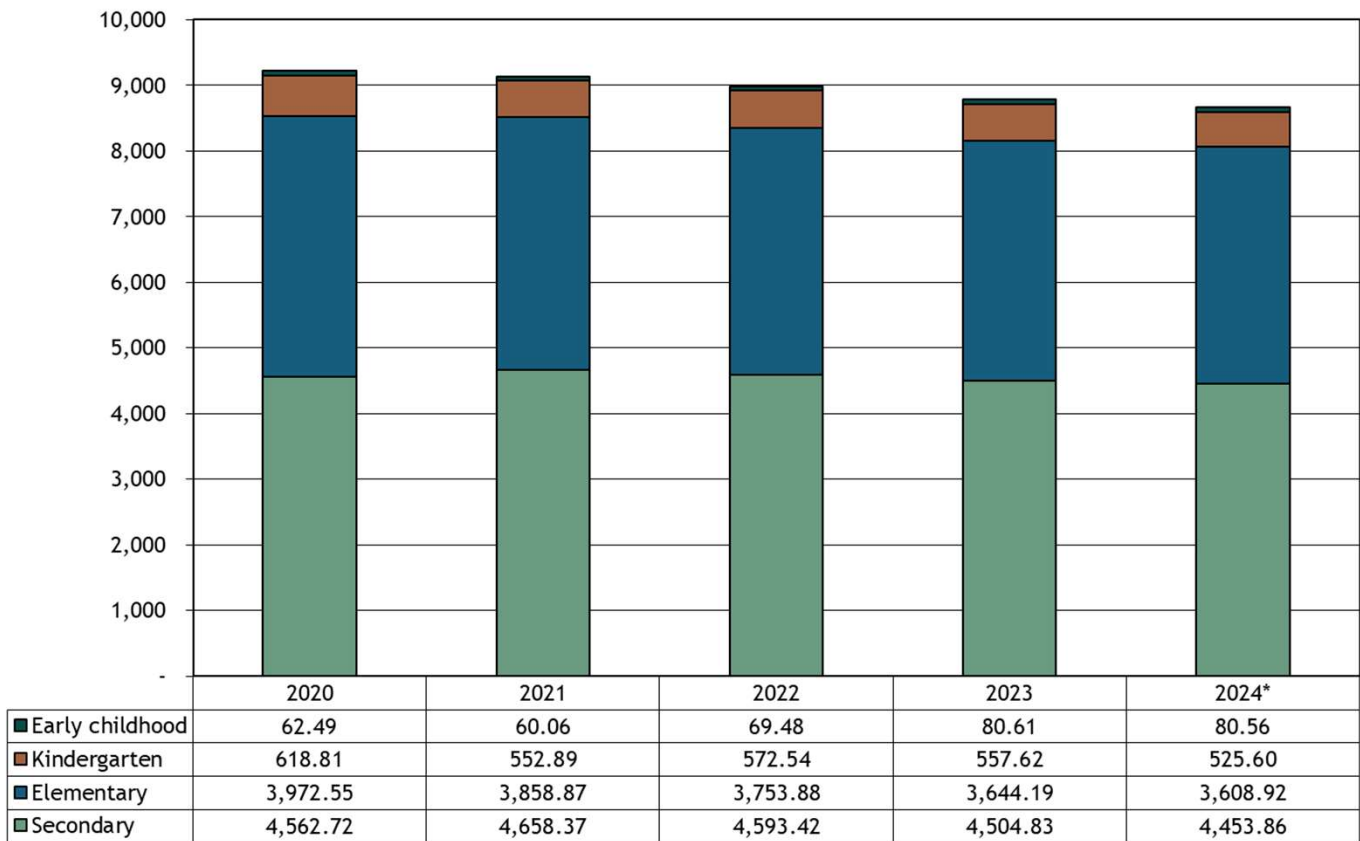
Financial Communications

General Education Aid – Formula Allowance

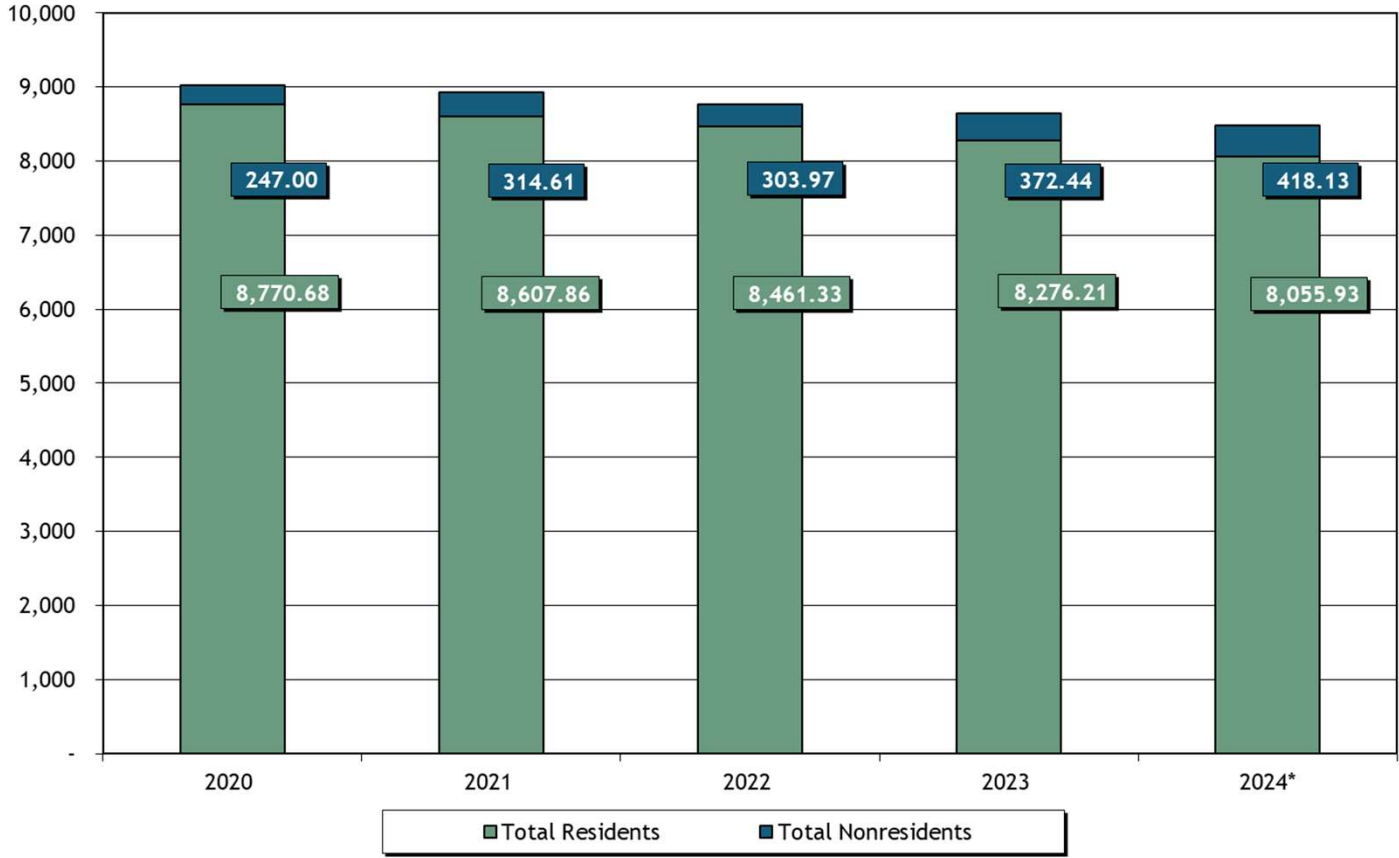
Year	General Education Aid Formula Allowance	
	Amount	Percent Increase
2014	\$ 5,302	1.5%
2015*	5,831	1.9%
2016	5,948	2.0%
2017	6,067	2.0%
2018	6,188	2.0%
2019	6,312	2.0%
2020	6,438	2.0%
2021	6,567	2.0%
2022	6,728	2.5%
2023	6,863	2.0%
2024	7,138	4.0%
2025	7,281	2.0%

* General Education Aid - Of the \$529 increase over 2014, \$105 is for inflation at 1.9%; the remaining \$424 is a shifting of revenue to adjust for pupil weight changes, pension adjustments changes and other restructuring.

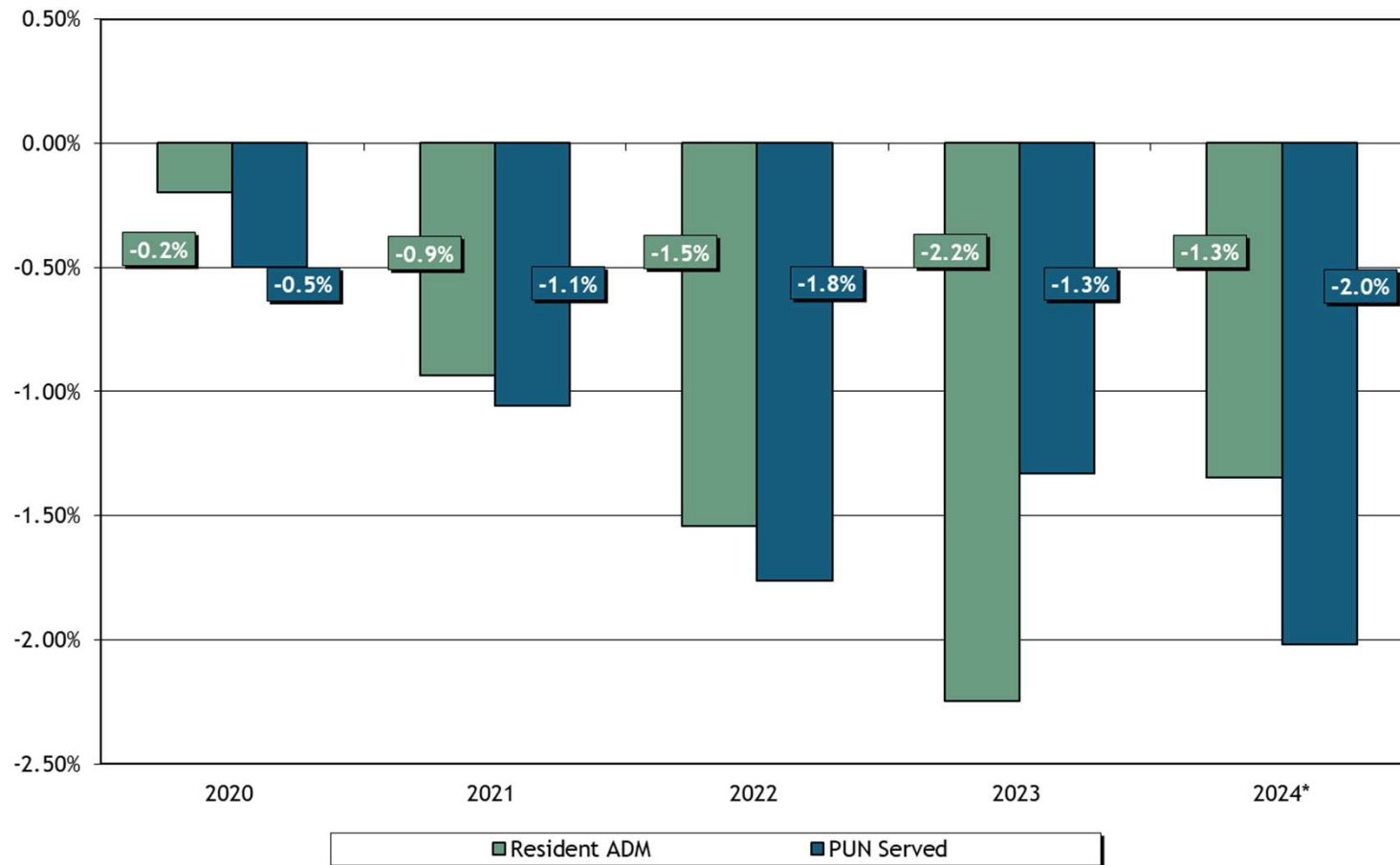
Average Daily Membership - Resident ADM



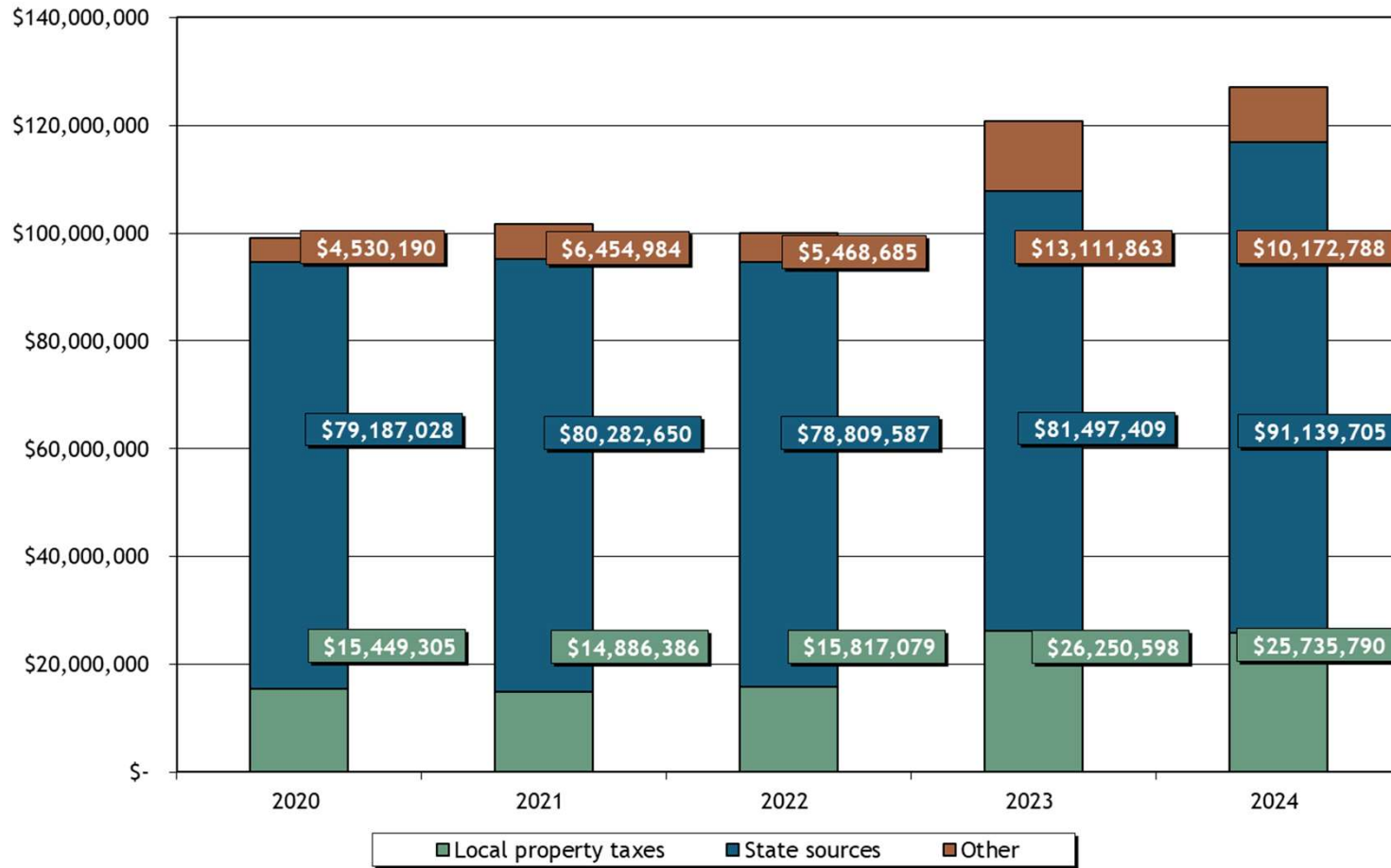
Average Daily Membership and Pupil Units - PUN Served



Change in Resident ADM and PUN Served



General Fund - Sources of Revenue



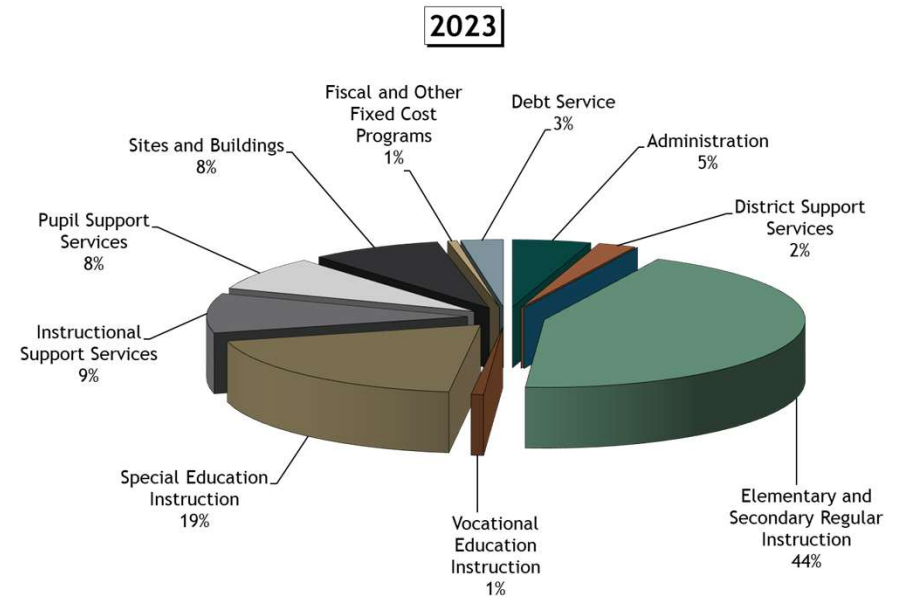
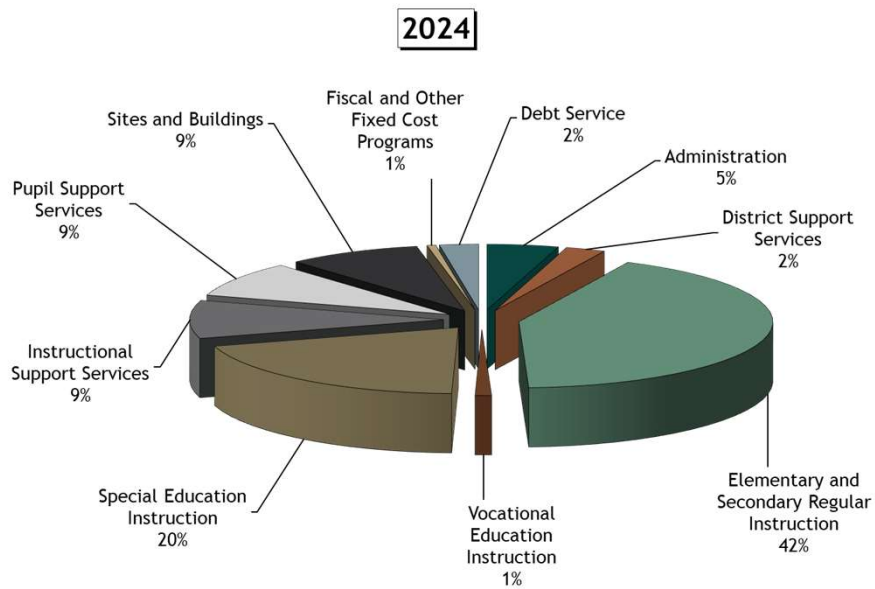
General Fund – Budget and Actual

	Budgeted Amounts		Actual Amounts	Variance with Final Budget - Over (Under)
	Original	Final		
Revenues				
Local property taxes	\$ 25,330,245	\$ 24,452,622	\$ 25,735,790	\$ 1,283,168
Other local and county revenues	1,270,113	2,735,731	4,480,256	1,744,525
Revenue from state sources	85,841,161	87,372,431	91,139,705	3,767,274
Revenue from federal sources	4,500,321	4,345,393	5,664,197	1,318,804
Sales and other conversion of assets	75,810	75,810	28,335	(47,475)
Total revenues	117,017,650	118,981,987	127,048,283	8,066,296
Expenditures				
Administration	5,959,834	6,047,152	5,543,703	(503,449)
District support services	2,664,057	2,803,699	3,095,563	291,864
Regular instruction	51,105,087	51,118,160	51,637,016	518,856
Vocational education instruction	920,276	936,948	1,261,194	324,246
Special education instruction	23,089,015	23,919,117	24,394,460	475,343
Instructional support services	9,747,998	9,662,209	11,393,973	1,731,764
Pupil support services	9,068,757	9,438,779	10,578,443	1,139,664
Sites and buildings	11,034,706	11,070,099	10,435,012	(635,087)
Fiscal and other fixed cost programs	254,616	450,000	677,888	227,888
Debt service	3,490,440	3,410,106	3,027,266	(382,840)
Total expenditures	117,334,786	118,856,269	122,044,518	3,188,249
Excess of revenues over (under) expenditures	(317,136)	125,718	5,003,765	4,878,047
Other Financing Sources (Uses)				
Proceeds from sale of capital assets	-	-	1,974,989	1,974,989
Lease issuance	-	-	1,563,808	1,563,808
Insurance recovery	-	-	16,640	16,640
Total other financing sources	-	-	3,555,437	3,555,437
Net change in fund balances	\$ (317,136)	\$ 125,718	\$ 8,559,202	\$ 8,433,484

General Fund – Expenditures by Program

	2020	2021	2022	2023	2024
Administration	\$ 5,325,972	\$ 5,765,191	\$ 4,755,106	\$ 5,496,654	\$ 5,543,703
District Support Services	2,544,099	2,687,418	2,566,103	2,644,499	3,095,563
Elementary and Secondary Regular Instruction	42,682,471	44,479,672	42,573,412	49,701,062	51,637,016
Vocational Education Instruction	921,898	932,377	784,356	868,391	1,261,194
Special Education Instruction	19,019,489	19,876,023	19,653,903	21,657,402	24,394,460
Instructional Support Services	10,508,616	9,058,099	9,691,910	10,708,251	11,393,973
Pupil Support Services	8,688,532	8,419,350	7,958,440	9,158,312	10,578,443
Sites and Buildings	5,959,984	7,045,860	7,356,706	9,209,530	10,435,012
Fiscal and Other Fixed Cost Programs	353,795	174,026	239,205	650,290	677,888
Debt Service	2,692,512	2,613,783	2,981,354	2,959,211	3,027,266
Total	\$ 98,697,368	\$ 101,051,799	\$ 98,560,495	\$ 113,053,602	\$ 122,044,518

General Fund – Expenditures



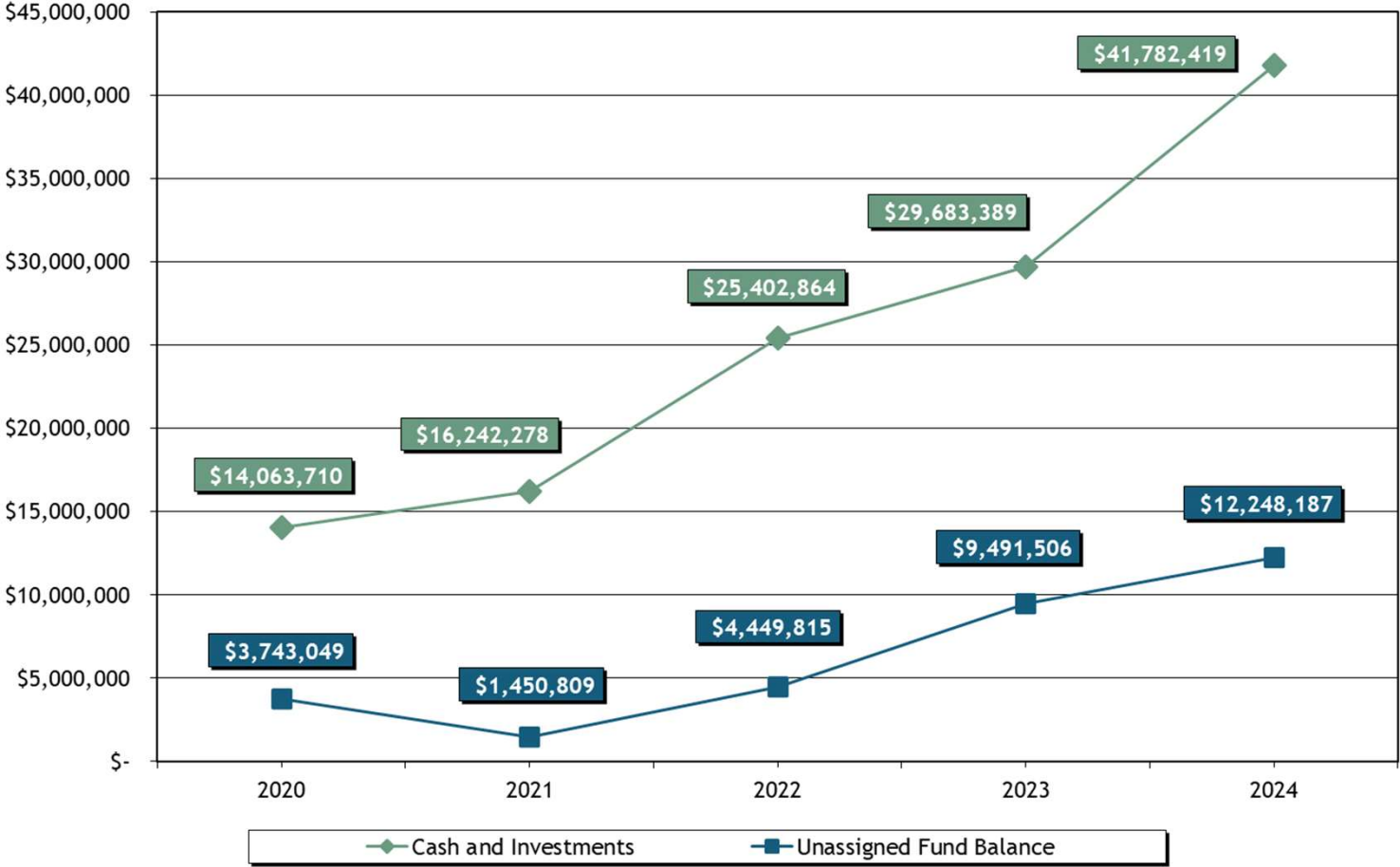
General Fund – Operations

	2020	2021	2022	2023	2024
Revenues	\$ 99,166,523	\$ 101,624,020	\$ 100,095,351	\$ 120,859,870	\$ 127,048,283
Expenditures	98,697,368	101,051,799	98,560,495	113,053,602	122,044,518
Excess of revenues over (under) expenditures	469,155	572,221	1,534,856	7,806,268	5,003,765
Net other financing sources	2,629,095	1,842,330	1,971,178	1,915,175	3,555,437
Fund balance, July 1	4,836,175	8,478,517	10,893,068	14,399,102	24,120,545
Change in accounting principle	544,092	-	-	-	-
Fund Balance, June 30	\$ 8,478,517	\$ 10,893,068	\$ 14,399,102	\$ 24,120,545	\$ 32,679,747

Components of Fund Balance

Nonspendable	\$ 26,816	\$ 1,011,456	\$ 758,345	\$ 1,864,344	\$ 1,826,845
Restricted for					
Student activities	398,729	192,502	217,118	224,844	262,872
Staff development	-	-	160	46,284	148,181
Capital projects levy	-	995,412	1,482,985	1,576,933	1,410,713
Literacy incentive aid	-	-	-	-	322,583
Operating capital	1,550,096	2,009,460	2,147,479	2,355,227	4,269,931
Learning and development	-	912,377	107,155	850,068	2,401,542
Area learning center	-	-	-	-	192,998
Basic skills	-	-	-	-	1,444,794
School library aid	-	-	-	-	136,071
Achievement and integration	-	-	-	-	53,843
Safe schools revenue	473,196	504,170	510,142	491,822	420,703
Long-term facilities maintenance	2,076,566	3,581,499	4,226,355	4,995,336	3,623,046
Student support personnel aid	-	-	-	-	100,850
Medical assistance	-	-	-	397,171	703,416
Committed	-	-	-	-	287,390
Assigned	210,065	235,383	499,548	1,827,010	2,825,782
Unassigned	3,743,049	1,450,809	4,449,815	9,491,506	12,248,187
Total	\$ 8,478,517	\$ 10,893,068	\$ 14,399,102	\$ 24,120,545	\$ 32,679,747

General Fund – Financial Position



Food Service Fund

Year Ended June 30,	2020	2021	2022	2023	2024
Revenues	\$ 4,087,377	\$ 3,369,107	\$ 5,997,690	\$ 5,270,764	\$ 6,311,707
Expenditures	4,331,833	3,387,371	4,590,533	4,952,614	5,648,676
Excess of revenues over (under) expenditures	(244,456)	(18,264)	1,407,157	318,150	663,031
Fund balance, July 1	757,032	512,576	494,312	1,901,469	2,219,619
Fund Balance, June 30	\$ 512,576	\$ 494,312	\$ 1,901,469	\$ 2,219,619	\$ 2,882,650

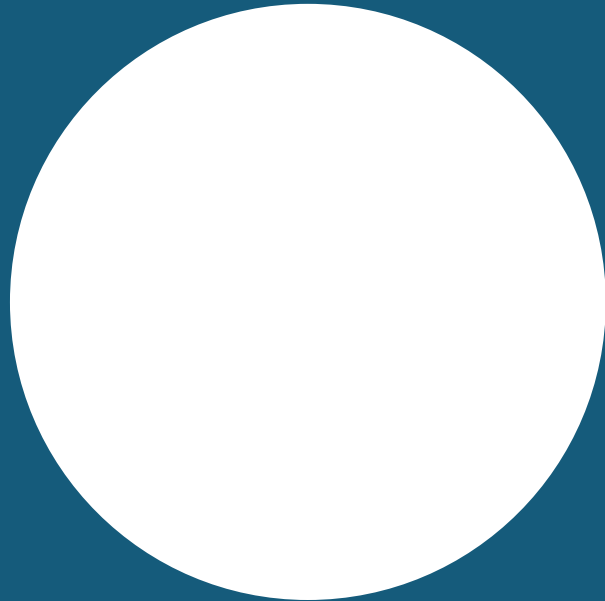
Community Service Fund

	2020	2021	2022	2023	2024
Revenues	\$ 2,644,153	\$ 2,631,197	\$ 2,760,358	\$ 3,271,788	\$ 3,360,732
Expenditures	2,769,207	2,667,147	2,759,775	3,149,207	3,624,363
Excess of revenues over (under) expenditures	(125,054)	(35,950)	583	122,581	(263,631)
Other financing sources	-	-	-	-	9,598
Fund balance, July 1	377,577	252,523	216,573	217,156	339,737
Fund Balance, June 30	\$ 252,523	\$ 216,573	\$ 217,156	\$ 339,737	\$ 85,704

Components of Fund Balance

Nonspendable	\$ -	\$ -	\$ 180	\$ -	\$ -
Restricted for					
Community Education	(184,444)	(139,641)	(189,141)	(98,787)	(203,086)
ECFE	158,623	266,009	405,224	593,540	649,036
School Readiness	278,344	90,205	893	(155,016)	(360,246)
Total	\$ 252,523	\$ 216,573	\$ 217,156	\$ 339,737	\$ 85,704

Auditor



Jackie Knowles

AUDIT MANAGER

JACKIE.KNOWLES@CREATIVEPLANNING.COM

Thank You



This commentary is provided for general information purposes only, should not be construed as investment, tax or legal advice, and does not constitute an attorney/client relationship. Past performance of any market results is no assurance of future performance. The information contained herein has been obtained from sources deemed reliable but is not guaranteed.



American Indian Education Aid Application

School Year (SY) 2024-25 | Fiscal Year (FY) 2025

American Indian Education Aid

The American Indian Education Aid (AIEA) program is administered by the Minnesota Department of Education (MDE) and provides per-pupil funding to districts, charter schools, cooperatives, and Tribal contract schools that report a state American Indian student count of 20 or more on the October 1 MARSS (Minnesota Automated Reporting Student System) reporting deadline. Twenty American Indian students generate a base award of \$40,000, and each American Indian student beyond that generates an additional \$500.

Districts, charter schools, and Tribal contract schools that meet the 20-student threshold are eligible to receive AIEA. The [SY2024-25 American Indian Education Aid Program Eligibility](#) document is posted on our website which includes the state American Indian student count along with the maximum aid award that those students generate.

Please carefully review the American Indian Education Aid Program Guidance document located on the [American Indian Education Aid](#) webpage prior to completing this application. This document provides in-depth information about American Indian student counts, aid awards, aid distribution, and expenditures, as it will help to inform staff and American Indian Parent Advisory Committees (AIPACs) to collaborate on the required application narratives and budget.

The Application Overview

This application is comprised of three required sections. Incomplete applications will be returned for revision.

Section 1: Applicant Information

This section asks for pertinent information including the name and number of the district, charter school, cooperative, or Tribal contract school, the name and contact information for applicable staff, and the name and contact information for the AIPAC chairperson.

Section 2: The Program Plan

This affords applicants with the opportunity to provide a thorough narrative on the operations and goals of the American Indian Education program within the district, charter, cooperative, or Tribal contract school. This section is governed by six areas of focus found within [Minnesota Statutes 2023, section 124D.74, subdivision 1](#):

1. Support postsecondary preparation for American Indian pupils;
2. Support the academic achievement of American Indian pupils ;
3. Make curriculum relevant to the needs, interests, and cultural heritage of American Indian pupils;
4. Provide positive reinforcement of the self-image of American Indian pupils;
5. Develop intercultural awareness among pupils, parents, and staff; and,
6. Supplement (not supplant) state and federal educational and co-curricular programs.

The six areas of focus must contain the details of the program(s) that are to be implemented. The bulk of the budget may not be funneled into just one of the areas of focus. There should be a balance between academic and cultural pursuits. The program details must align to [Minnesota Statutes 2023, section 124D.81, subdivision 2](#), and must specifically address each of the following:

- a. Identify the measures that will be used to meet the requirements of [Minnesota Statutes 2023, sections 124D.71-82](#).
- b. Identify the activities, methods and programs that will be implemented to meet the educational needs of American Indian students;
- c. Describe the district goals and objectives, and how those objectives will be achieved;
- d. Demonstrate that required and elective courses as structured do not have a discriminatory effect within the meaning of [Minnesota Statutes 2023, section 124D.74, subdivision 5](#); and
- e. Describe how the program will be organized, staffed, coordinated, and monitored; and,
- f. Project expenditures for programs under [Minnesota Statutes 2023, sections 124D.71-82](#) (see required supplements below).

New: American Indian Education Aid (AIEA) Program Plan Evaluation Rubric

This rubric is what AIPACs and districts will collaboratively use to design goals for their application/plan. The Office of American Indian Education will also use this rubric to provide feedback, request clarification, or ask for improvements on the application/plan. This document is located on the [American Indian Education Aid](#) webpage.

Section 3: The Certification Statement

This section is a signed declaration, affirming that all parties have reviewed the Office of American Indian Education’s resources pertaining to AIEA, the program plan was created collaboratively and in full consultation with the AIPAC, and the AIPAC is afforded the opportunity to make suggestions, review data, and collaborate with staff on the goals, initiatives, and expenditures outlined within the application narrative. It requires the hand-written signatures of the superintendent or charter/tribal school director, the primary American Indian Education staff person, and the AIPAC chair.

New: Through the 2023 Minnesota Legislative Session, any district, charter school, cooperative, or Tribal contract school that has 100 or more state-identified American Indian students must have a dedicated American Indian Education coordinator and provide American Indian culture and language classes. If this is applicable to your district, charter school, cooperative, or Tribal contract school, please ensure it is filled out completely. For any additional questions, please email [American Indian Education Aid](mailto:mde.aiea@state.mn.us) (mde.aiea@state.mn.us).

Required Supplements

In addition to this application, participants are required to fill out and submit a budget worksheet and an AIPAC roster. Both items are available as separate downloads on the [American Indian Education Aid](#) webpage.

Applications that are submitted without both of these required items will not be accepted and will be returned for re-submission.

The Program Budget Worksheet

The budget worksheet is a downloadable excel workbook that must accompany the AIEA application at the time of submission, and it must align to the AIEA award estimate. It is formatted for ease of use. Budget worksheets must detail the projected expenditures that will support the activities and initiatives outlined within the program plan narrative, and it supports adherence to item “f” above.

Applicants that propose using 50% or more of AIEA on staff salaries must also fill out the Budget Supplement tab. See the salaries section of the American Indian Education Aid Program Guidance document for more information.

The AIPAC Roster

The AIPAC roster is a downloadable supplement that must accompany the AIEA application at the time of submission.

The Application Deadline

In order to afford participants more flexibility to collaborate with their AIPACs and write their program plans, the American Indian Education Aid Program uses a submission window.

All applications must be submitted **September 1–November 30**. Extensions beyond November 30 will not be granted.

Submit

Submit your completed application, your budget worksheet, and your AIPAC roster to [American Indian Education Aid](mailto:mde.aiea@state.mn.us) (mde.aiea@state.mn.us).

Applicant Information

District, Charter, or Tribal Contract School Information

District/Charter/Tribal Contract School Name: Shakopee School District

District/Charter/Tribal Contract School Number: 720

Superintendent, Charter School, or Tribal Contract School Director

Name: Mike Redmond

Email: mredmond@shakopee.k12.mn.us

Telephone: 952-496-5000

American Indian Education Staff

Primary Staff Name: Justyne Vogel

Email: jvogel@shakopee.k12.mn.us

Telephone: 952-496-5183

Secondary Staff Name: n/a

Email: n/a

Telephone: n/a

American Indian Parent Advisory Committee Chairperson

Name: Kristina Zander

Email: farmgirl0213@aol.com

Telephone: 952-292-8498

The SY2024-25 American Indian Education Program Plan

Area 1: Support Postsecondary Preparation for American Indian Pupils

Provide a program narrative for how the district will support postsecondary preparation for American Indian pupils. This narrative must address items a–e.

- a. Identify the measures that will be used to meet the requirements of Minnesota Statutes 2023, sections 124D.71-82;
- b. Identify the activities, methods and programs that will be implemented to meet the educational needs of American Indian students;
- c. Describe the district goals and objectives, and how those objectives will be achieved;
- d. Demonstrate that courses do not have a discriminatory effect within the meaning of Minnesota Statutes 2023, section 124D.74, subdivision 5; and,
- e. Describe how the program will be organized, staffed, coordinated and monitored.

Narrative:

Shakopee School District Indian Education Program is committed to supporting American Indian/Native American students with postsecondary preparation. Whether a student is interested in starting a career, going to a 4-year college, or enrolling in a trade school or community college, our program coordinator works with students to help them decide and prepare for their future.

One activity is to provide a seniors Native Group. This group meets on a few occasions to help students explore and decide their post secondary options. Further, staff will help students apply to colleges, prepare for ACT tests, apply for scholarships, and start the FAFSA. Staff will work with students to connect them to individuals in their desired careers which will allow them to ask questions and explore their field before moving into the career.

High School Native students are also invited to visit one large university, and one smaller college/trade school on field trips with the Indian Education Program. In addition, the Minnesota Indian Scholarship program outreach coordinator will be attending a fafsa night to help Native students prepare for scholarships.

Another component that supports students and their post-secondary plans, ideas, and prep is an Indigenous Career day. The goal of this event is to provide students with the opportunity to learn about career fields in which other Indigenous people have been successful. These speakers are available to give students an idea of the career, what it takes to get there, the pay and benefits, and answer questions. Up to eight Native speakers will come in and share their careers and/or their businesses with students in grades 9-12. Being able to relate to a Native person in a career helps students see themselves in those careers and to be able to see the possibilities for their future. For career day, staff, consultants, and NAPAC (Native American Parent Advisory committee) work together to find interesting and authentic speakers that will inform, excite, and provide students to think and choose a career path. A stipend is offered to speakers who participate. To create more excitement, colleges donate items to raffle to students. The effectiveness of our objectives will be measured by the following:

An increase in graduation rates to 90% (matching that of all students in Shakopee)

Seniors will identify their post-secondary plans by May 1st, 2025 to be honored at the Annual Feather Ceremony.

Area 2: Support the Academic Achievement of American Indian Pupils

Provide a program narrative for how the district will support the academic achievement of American Indian students. This narrative must address items a–e.

- a. Identify the measures that will be used to meet the requirements of Minnesota Statutes 2023, sections 124D.71-82;
- b. Identify the activities, methods and programs that will be implemented to meet the educational needs of American Indian students.
- c. Describe the district goals and objectives, and how those objectives will be achieved.
- d. Demonstrate that courses do not have a discriminatory effect within the meaning of Minnesota Statutes 2023, section 124D.74, subdivision 5; and,
- e. Describe how the program will be organized, staffed, coordinated and monitored.

Narrative:

One component to support students in academic achievement is for staff to assist students in setting and reaching academic goals, navigate tutoring opportunities offered at school and in the community, and support students with communication skills. In addition, staff will also encourage and discuss the importance of Dakota and Ojibwe values in making decisions. These things are monitored by the coordinator and communication is established with families. The American Indian Education Coordinator work to ensure that students received support pertaining to academic achievement and how they can move forward in their academic goals.

Another component to support students academically is Check and Connect, a student engagement intervention model with the University of Minnesota. The American Indian Education Coordinator is trained in this model and began working with selected students in early September 2024. The key element to the model is to build a positive relationship with the student to support them at school. Check and Connect meetings are held on a weekly basis where staff checks in with students about their academic progress, behaviors, attendance and to set goals. The effectiveness of the strategies will be measured by the following criteria:

An increase in graduation rate to 90% (matching that of the student population of Shakopee schools)

Students will meet self-identified goals in academics, behavior, or attendance.

To support the Academic Achievement of American Indian Pupils, NAPAC and students would be invited to attend the annual Minnesota Indian Education Association conference. This conference is centered around Language and Sovereignty. Students, NAPAC, and Coordinator would benefit by connecting and discussing Native academic achievement. Hearing other student voice is extremely powerful. The effectiveness of this strategy would be observed by having one or more student leaders present to other Native group students on their experience at the conference.

Area 3: Make Curriculum Relevant to the Needs, Interests, and Cultural Heritage of American Indian Pupils

Provide a program narrative for making curriculum relevant to the needs, interests, and cultural heritage of American Indian pupils. This narrative must address items a–e.

- a. Identify the measures that will be used to meet the requirements of Minnesota Statutes 2023, sections 124D.71-82;
- b. Identify the activities, methods and programs that will be implemented to meet the educational needs of American Indian students;
- c. Describe the district goals and objectives, and how those objectives will be achieved;
- d. Demonstrate that courses do not have a discriminatory effect within the meaning of Minnesota Statutes 2023, section 124D.74, subdivision 5; and,
- e. Describe how the program will be organized, staffed, coordinated and monitored.

Narrative:

Native Group serves students in grades k-12! Students in grades 6-12 have opportunities 2 times a month to meet and elementary students at least one time per month. To begin, the coordinator builds relationships with students in all grades. The students are encouraged to voice the things they would like to learn about. The Indian Ed coordinator is Ojibwe. Speakers and consultants are invited to participate and facilitate to share cultural knowledge. Reading books from Native Authors is also a huge way to make curriculum relevant to student needs. The goal for this year is 70% attendance for each group. This is the same as last year because we missed our goal for some groups.

Topics for discussion and activities can include:

Orange Shirt day

Medicines and pouches

Parfleche

beading

Ojibwe and Dakota values

Tribal Government and leadership

Language

Goal setting

Seasonal teachings

Self-advocacy

Historical Trauma

Healthy communication

The coordinator works with students to best gauge their interests and encourage their voice within the curriculum and discussion. A talking circle and smudging are the first approach to supporting students in these groups.

Experiential learning field trips will be provided to secondary students with each grade taking a different cultural spot to explore with a historian alongside American Indian Education staff and consultants. The 12th graders will be offered a canoe experience to a culturally significant Dakota site in Minnetonka. The effectiveness will be measured by observation and student feedback.

Lastly, elementary students will participate in field trips as well. Grades k-2 attending an event put on by Belle Plaine Indian Ed, grades 3-4 attending an event put on by Jordan Indian ed, and grade 5 students attending in a tour and activities at Hokokata Ti at the Mdewakanton Community. It provides a cultural experience and provides students' knowledge of the community closest to us.

Drum group is offered in our district to all k-12 students twice per month. The instructor teaches drum songs, history, and language tied to the drums. Further, our district collaborates with other districts to offer Drum and Dance instruction twice per month. The instructors teach songs about the drum but also how to dance each dance category.

One tool to measure the effectiveness of the program is to provide students many opportunities to voice their ideas. Each week, students can voice or write down their ideas on the topics, teachings or crafts they would like to learn about. Further, a survey is given at the beginning of the year and after each semester gaining student voice on what they are interested in. Staff observation is also used to gain and measure student interest and engagement in the program. Attendance is taken to help gauge the interest. For drum group our goal is 10 regular student participants for each group.

Area 4: Provide Positive Reinforcement of the Self-Image of American Indian Pupils

Provide a program narrative for how the district will provide positive reinforcement of the self-image of American Indian pupils. This narrative must address items a-e.

- a. Identify the measures that will be used to meet the requirements of Minnesota Statutes 2023, sections 124D.71-82
- b. Identify the activities, methods and programs that will be implemented to meet the educational needs of American Indian students;
- c. Describe the district goals and objectives, and how those objectives will be achieved;
- d. Demonstrate that courses do not have a discriminatory effect within the meaning of Minnesota Statutes 2023, section 124D.74, subdivision 5; and,
- e. Describe how the program will be organized, staffed, coordinated and monitored.

Narrative:

To reinforce self-image of American Indian Pupils we have a Native Pride event. This event consists of cultural teachings of drum and dance. Consultants are brought in to create a beautiful and powerful expression in movement and share stories through dance and songs. Further a drum group is provided for students to participate in dancing. All 5th grade students come with their music class to learn about indigenous music, and native students k-12 and families are invited! This year, we are also partnering with two neighboring districts to offer their native students to join in our event.

A second event to reinforce and provide positive self-image of American Indian pupils is the Annual Feather Ceremony for seniors and their families. It encompasses who they are and how they identify as a young native person today. Led by elders and speakers, each student is honored with an eagle feather and quilt. In Native Group, students are taught about the importance of the Eagle Feather and Star Quilt, and they know that when they graduate, they will be honored at the ceremony with the drum's honor song and presented with their gifts.

Area 5: Develop Intercultural Awareness Among Pupils, Parents, and Staff

Please provide a program narrative explaining how the district will develop intercultural awareness among pupils, parents, and staff. This narrative must address items a–e.

- a. Identify the measures that will be used to meet the requirements of Minnesota Statutes 2023, sections 124D.71-82;
- b. Identify the activities, methods and programs that will be implemented to meet the educational needs of American Indian students;
- c. Describe the district goals and objectives, and how those objectives will be achieved;
- d. Demonstrate that courses do not have a discriminatory effect within the meaning of Minnesota Statutes 2023, section 124D.74, subdivision 5; and,
- e. Describe how the program will be organized, staffed, coordinated and monitored.

Narrative:

One strategy to create Intercultural Awareness for Native parents and families is through Drum Group. As the drum group instructor meets with the students, parents and families can gather for a snack and discuss ideas. This group is lead by the NAPAC and can include discussions on relevant topics concerning Native youth. The measuring tool is parent feedback and attendance numbers. Given that food is a way for us to culturally connect and is an important aspect of gatherings, food is provided during these groups.

Some other cultural events such as Native Lacrosse, Ribbon Skirt making, winter storytelling events will also require providing food for the gathering. Food is one thing that brings people together, we love to cook it, eat it, and share it with friends and families. Traditional foods can tie us to the land we live on and give an opportunity for others to understand. Some cultural events such as this, students are invited to bring a staff member, teacher, or non- native person should they feel comfortable.

Area 6: Supplement (not supplant) State and Federal Educational and Co-curricular Programs

Please provide a program narrative for how the initiatives outlined in program areas 1–5 will supplement (not supplant) state and federal educational and co-curricular programs, specific to American Indian students.

Narrative:

Shakopee American Indian Education is a resource to teachers and staff as they plan and instruct all students that include American Indian and Native American content. Because of the Indigenous education for all, collaboration from district leadership and the American Indian Education program (NAPAC included) happens at least once per month.

The Certification Statement

By physically signing below, you hereby certify that the American Indian Education Aid application components have been developed in **full collaboration with the district, charter school, or Tribal contract school's American Indian Parent Advisory Committee**, pursuant to [Minnesota Statutes 2023, section 124D.78](#), and you attest that:

- All parties have reviewed the Office of American Indian Education's resources and Every Student Succeeds Act (ESSA) indicator data pertaining to American Indian Education Aid, and,
- All goals, narratives, and budgets were discussed in detail and agreed upon by all parties, and,
- All programming initiatives supplement, and do not supplant any state or federal educational or co-curricular programs.

AIPAC Must Indicate

- We have received our district/school Every Student Succeeds Act (ESSA) indicator data to assist in making data-driven decisions.
- We confirm this program plan clearly provides programming for state identified American Indian students only.

District Must Indicate

Any district or participating school that conducts American Indian education programs pursuant to [Minnesota Statutes 2023, sections 124D.71-82](#) with 100 or more state-identified American Indian students are to have a coordinator dedicated to State Indian Education programming.

[Minnesota Statutes 2023, section 124D.76, Dedicated American Indian Education Coordinator](#)

- Yes, we have 100 or more State identified American Indian students.
- We have a dedicated American Indian Education Coordinator
- We do not have a dedicated American Indian Education Coordinator
- No, we do not have 100 or more State identified American Indian students

[Minnesota Statutes, section 124D.74, subdivision 7, American Indian culture and language classes](#) if: (1) at least five percent of students are American Indian students; or (2) 100 or more students are American Indian students.

- Yes, we provide American Indian culture and language classes
 - K-6 grades
 - 7-12 grades
 - Other grades:
- No, we do not have at least five percent; or 100 or more American Indian students.

Signatures:

Superintendent or Charter/Tribal Contract School Director:

Director of American Indian Education:

American Indian Parent Advisory Committee Chair:

American Indian Education Aid Budget Workbook

American Indian Education Aid Workbook Directions

This workbook is a required component of the American Indian Education Aid (AIEA) program. It contains six tabs. Carefully review the directions for each tab below prior to completion.

Tab 1: Directions - Read First

Directions for the use of each tab.

Tab 2: Example Budget

This is an example of what an AIEA budget could look like. It is a reference for informing the completion of Tab 3.

Tab 3: Budget Worksheet

THIS WORKSHEET IS **required**. Users must cite the goods and services that AIEA will pay for. These goods and services must be clearly reflected within the AIEA application's program plan narrative(s). The user must cite the amount of aid to support the goods or services. See additional details below

Row 1: The user must type the name of the district, charter school, cooperative, or Tribal contract school.

Row 2: The user must type the district or school's identifying number.

Row 3: Do not change the Title of the Program.

Row 4: The user must type the district, charter, or Tribal contract school's AIEA award estimate for the specified year. This amount can be found on the Office of American Indian Education website each school year.

Row 5: This is the year the funding period represents, until June 30 of that school year.

Column C, Budget Amount: The user types directly into this column. This column must cite the goods and services that AIEA will pay for, including salaries and any contracted services. All items in this column must be clearly reflected within each AIEA application program plan narrative(s).

Column D, FTE: The user types directly into this column. This column must cite full time equivalent (FTE) that AIEA will pay for, including salaries and any contracted services. All items in this column must be clearly reflected within each AIEA application program plan narrative(s).

Column E, Specify Focus Area (1-6): The user types directly into this column. The user must indicate the area of focus that the cited expense in Column C is aligned to. Users may type directly into the section. See the *Example budget* for reference.

Column F, Description for Budget Line: The user types directly into this column. The user must indicate the area of focus that the cited expense in Column C is aligned to. Users may type directly into the section. See the *Example budget* for reference.

Row 6: This is the automatic calculation of the total of all budget items. It will add up for the user

Tab 4: Example Supplement

If a district, charter, or Tribal contract school spends more than 50% of their AIEA on salaries then they are required to fill out a Budget Supplement that cites **specific** additional funds that are used to support American Indian education programs. This is an example of various funding opportunities outside of AIEA that can be used to support your American Indian education programs. It is a reference for informing the completion of Tab 5.

Tab 5: Budget Supplement

Row 1, A-C: This is the title of the worksheet. Do not edit.

Column A, Funding Sources: The user types directly into this section. Cite each additional funding source that is used to support the AIEA program with the **specific dollar amount**. See *Example Supplement*.

Column B, Amount of Funding: The user types directly into this section, citing the amount the funding source provides to augment the AIEA program. This column will automatically sum inputted amounts.

Row 28, B: This is the sum of all the budgetary amounts the user inputted in Column B.

Tab 6: Areas of Focus

This tab contains a list of the Areas of Focus. It is for reference only. Do not remove or edit.

Acronyms Used in this Document

AIEA: American Indian Education Aid

ARP: American Rescue Plan

ESSER: Elementary and Secondary School Emergency Relief

FTE: Full Time Equivalent

GEER: Governor's Emergency Education Relief

JOM: Johnson O'Malley

UFARS: Uniform Financial Accounting and Reporting Standards

UFARS Object Codes

110

140

141

143

144

165

170

175

185

186

199

UFARS Object Codes

210

214

218

220

230

235

240

250

251

270

299

UFARS Object Codes

305

329

360

365

366
366
369
394
UFARS Object Codes
401
406
430
470
490
UFARS Object Codes
898
Total All Lines

Applicant Name:

District Number:

State Fund Title:

Eligible Amount for FY2024-25:

FY2024-25 Funding Period:

100 Series: Salaries

Administration/Supervision

Licensed Classroom Teacher

Non-Licensed Classroom Instruction Personnel

Licensed Instructional Support Personnel

Non-Licensed Instructional Support Personnel

School Counselor - Pupil Support

Non-Instructional Support

Cultural Liaison

Other Salary Payments (Licensed or Certified)

Other Salary Payments (Non-Licensed or Non-Certified)

Salary Adjustments - Full Cafeteria Plans/Cash In Lieu of Benefits

200 Series: Benefits Based on Salaries

FICA (Federal Insurance Contribution Act)/Medicare

PERA (Public Employees Retirement Association)

TRA (Teacher Retirement Association)

Health Insurance

Life Insurance

Dental Insurance

Long-Term Disability Insurance

Tax Sheltered Annuities/Minnesota Deferred Compensation Plan

Tax Advantage Employer-Sponsored Health Arrangements

Worker's Compensation

Other Employee Benefits

300 Series: Purchased Services

Consulting Fees/Fees for Services

Postage and Parcel Services

Transportation With Private or Public Carriers

Interdepartmental Transportation (Allocation)

Travel, Conventions and Conferences
Travel, Conventions and Conferences
Entry Fees/Student Travel Allocations (Meals, Lodging)/Drivers Ed
Payments for Educational Purposes to other Agencies (Non-school districts)
400 Series: Supplies and Materials, Consumable and Expendable Items. Not Capital Expenditures or Capital Equipment.
Supplies and Materials - Non-Instructional
Instructional Software License Agreements
Supplies and Materials - Non-Individualized Instructional
Media Resources
Food
800 Series: Other Expenditures
Early Childhood Scholarships
FY2024-25 Total

Hogwarts School

#975

American Indian
Education Aid

\$40,000

7/1/24-6/30/25

Budget Amount	FTE	Specify Focus Area (1-6)
---------------	-----	--------------------------

\$ -		
\$ -		
\$ -		
\$ -		
\$ -		
\$ -		
\$ -		
\$ -		
\$ 20,000.00	0.5	Area 2
\$ -		
\$ -		
\$ -		

Budget Amount	FTE	Specify Focus Area (1-6)
---------------	-----	--------------------------

\$ -		
\$ -		
\$ -		
\$ -		
\$ -		
\$ -		
\$ -		
\$ -		
\$ -		
\$ -		
\$ -		

Budget Amount	FTE	Specify Focus Area (1-6)
---------------	-----	--------------------------

\$ 3,000.00		Area 3
\$ -		
\$ -		
\$ -		

\$	5,000.00	Area 4
\$	2,000.00	Area 4
\$	5,000.00	
\$	-	

Budget Amount	Specify Focus Area (1-6)
----------------------	---------------------------------

\$	2,000.00	Area 5
\$	-	
\$	-	
\$	-	
\$	3,000.00	Area 4

Budget Amount	Specify Focus Area (1-6)
----------------------	---------------------------------

\$	-	
\$	40,000.00	

Description for Budget Line. Provide Details in Application Narrative Focus Area.

Staff salary - American Indian Liaison

Description for Budget Line. Provide Details in Application Narrative Focus Area.

Description for Budget Line. Provide Details in Application Narrative Focus Area.

Anton Treuer; speaker

MIEA attendance for 2 AI students, and 3 parents, and 1 district person (liaison)
AIPAC mileage
Drivers Ed for 6 American Indian students

Description for Budget Line. Provide Details in Application Narrative Focus Area.

Ribbon, material, for making ribbon skirts

Food for AIPAC meetings

Description for Budget Line. Provide Details in Application Narrative Focus Area.

Applicant Name:				
District Number:				
State Fund Title:	American Indian Education Aid			
Eligible Amount for FY2024-25:	\$			
FY2024-25 Funding Period:	7/1/24-6/30/25			

UFARS Object Codes	100 Series: Salaries	Budget Amount	FTE	Specify Focus Area (1-6)	Description for Budget Line. Provide Details in Application Narrative Focus Area.
110	Administration/Supervision	\$ -			
140	Licensed Classroom Teacher	\$ -			
141	Non-Licensed Classroom Instruction Personnel	\$ -			
143	Licensed Instructional Support Personnel	\$ 13,275.00			Staff Salary - American Indian Education Coordinator
144	Non-Licensed Instructional Support Personnel	\$ -			
165	School Counselor - Pupil Support	\$ -			
170	Non-Instructional Support	\$ 18,838.00	0.40		Staff salary- American Indian Program Assistant
175	Cultural Liaison	\$ -			
185	Other Salary Payments (Licensed or Certified)	\$ -			
186	Other Salary Payments (Non-Licensed or Non-Certified)	\$ -			
199	Salary Adjustments - Full Cafeteria Plans/Cash In Lieu of Benefits	\$ -			

UFARS Object Codes	200 Series: Benefits Based on Salaries	Budget Amount	FTE	Specify Focus Area (1-6)	Description for Budget Line. Provide Details in Application Narrative Focus Area.
210	FICA (Federal Insurance Contribution Act)/Medicare	\$ -			
214	PERA (Public Employees Retirement Association)	\$ -			
218	TRA (Teacher Retirement Association)	\$ -			
220	Health Insurance	\$ -			
230	Life Insurance	\$ -			
235	Dental Insurance	\$ -			
240	Long-Term Disability Insurance	\$ -			
250	Tax Sheltered Annuities/Minnesota Deferred Compensation Plan	\$ -			
251	Tax Advantage Employer-Sponsored Health Arrangements	\$ -			
270	Worker's Compensation	\$ -			
299	Other Employee Benefits	\$ -			

UFARS Object Codes	300 Series: Purchased Services	Budget Amount	FTE	Specify Focus Area (1-6)	Description for Budget Line. Provide Details in Application Narrative Focus Area.
305	Consulting Fees/Fees for Services	\$ 21,575.00			Event
329	Postage and Parcel Services	\$ -			
360	Transportation With Private or Public Carriers	\$ 4,800.00			bussing for college visits, Native American College fair, culturally relevant field trips
365	Interdepartmental Transportation (Allocation)	\$ -			
366	Travel, Conventions and Conferences	\$ 4,000.00			MIEA conference for 5-6 people and hotel rooms for 5-6 people
369	Entry Fees/Student Travel Allocations (Meals, Lodging)/Drivers Ed	\$ 1,090.00			Entry fee for 5th grade field trip, canoe rental for seniors, rental of space for career day and elder day
394	Payments for Educational Purposes to other Agencies (Non-school districts)	\$ -			

UFARS Object Codes	400 Series: Supplies and Materials, Consumable and Expendable Items. Not Capital Expenditures or Capital Equipment.	Budget Amount	FTE	Specify Focus Area (1-6)	Description for Budget Line. Provide Details in Application Narrative Focus Area.
401	Supplies and Materials - Non-Instructional	\$ 9,040.00			Star quilts and graduation supplies, Native group supplies for elementary and secondary
406	Instructional Software License Agreements	\$ -			
430	Supplies and Materials - Non-Individualized Instructional	\$ -			
470	Media Resources	\$ -			
490	Food	\$ 11,882.00			food for native groups, snacks available for studnets, snacks for drum group and NAPAC meetings, food for elder day, career day and Feather Ceremony

UFARS Object Codes	800 Series: Other Expenditures	Budget Amount	FTE	Specify Focus Area (1-6)	Description for Budget Line. Provide Details in Application Narrative Focus Area.
898	Early Childhood Scholarships	\$ -			

Total All Lines	FY2024-25 TOTAL	\$ 84,500.00			
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Additional Funding That Supports American Indian Education		SY2024-25 FY25
Funding Source(s)	Amount of Funding	
GEERS		
ARP		
ESSER		
Title I, Part A (targeted services for K-5 American Indian students: Academic Enrichment)	\$ 88,000.00	
Title II		
Title III		
Title IV, Part A		
Title IV, Part B (21st Century)		
Title VI		
Title VII (Impact Aid)		
JOM		
Achievement and Integration (2 FTE Indian Education Cultural Liaisons, K-5)	\$ 120,000.00	
Public Grants (Tiwahe Foundation: Backpacks + Supplies for Fall Indian Education/Open House w/Indian Education)	\$ 2,500.00	
Private Grants		
Tribal Funding		

Total Expenses	\$ 210,500.00	

Total Expenses	\$ -	

Area of Focus	Explanation of Area of Focus
Area 1	Support postsecondary preparation for pupils
Area 2	Support the academic achievement of American Indian students
Area 3	Make curriculum relevant to the needs, interests, and cultural heritage of American Indian pupils
Area 4	Provide positive reinforcement of the self-image of American Indian pupils
Area 5	Develop intercultural awareness among pupils, parents, and staff

2025-26 Course and Program Proposals

November 18, 2024

Secondary Course Updates

NEW COURSES	REVISED COURSES	ELIMINATED COURSES
ELA: <ul style="list-style-type: none"> • 	ELA: <ul style="list-style-type: none"> • CURRICULUM UPDATES: all 6-12 courses 	ELA: <ul style="list-style-type: none"> •
Social Studies: <ul style="list-style-type: none"> • US Citizenship & Government • Economics 	Social Studies: <ul style="list-style-type: none"> • CREDIT CHANGE: Human Geography (9) - .5 credit (formerly 1.0 credit) • CURRICULUM UPDATE: all 9-12 courses 	Social: <ul style="list-style-type: none"> •
Math: <ul style="list-style-type: none"> • AP Pre-Calculus 	Math: <ul style="list-style-type: none"> • CURRICULUM UPDATE: Accelerated Algebra 1 (7), Accelerated Geometry (8th), Geometry (10th) 	Math: <ul style="list-style-type: none"> •
Arts & Communication Academy: <ul style="list-style-type: none"> • Yearbook Journalism 1 • Yearbook Journalism 2 	Arts & Communication Academy: <ul style="list-style-type: none"> • NAME CHANGE: Music Production 1 (formerly Intro to Performance Production) • NAME CHANGE: Music Production 2 (formerly Music Recording & Songwriting) • NAME CHANGE: Video Production 1 (formerly Elements of Media Production) • NAME CHANGE: Video Production 2 (formerly Creating Social Content) • NAME CHANGE: Performance Studio (formerly Music Studio) 	Arts & Communication Academy: <ul style="list-style-type: none"> •
Business & Entrepreneurship Academy: <ul style="list-style-type: none"> • Global Business • Culinary 4 • Baking & Pastry 2 	Business & Entrepreneurship Academy: <ul style="list-style-type: none"> • 	Business & Entrepreneurship Academy: <ul style="list-style-type: none"> •
CAPS Program:	CAPS Program: <ul style="list-style-type: none"> • NAME & CREDIT CHANGE:CAPS: Creative Marketing & Communications 	CAPS Program:

Course Title: US Citizenship & Government

Grade Level: 12

Length of Course or Credit: .5 credit

Prerequisites: None

Course Description: This course explores the rights, responsibilities, and roles of citizens within the framework of the U.S. government. Students will learn about the foundations of American democracy, including the Constitution, the Bill of Rights, and the structures of federal, state, and local government. The course emphasizes active citizenship, encouraging students to understand how to participate in the political process, advocate for issues, and make informed decisions in a democratic society. Key topics include voting, civic duties, political parties, civil rights, and the relationship between citizens and their government. Through discussions, case studies, and hands-on activities, students will develop the knowledge and skills necessary to be engaged, responsible citizens in a diverse and ever-changing world.

Essential Learning & Skills:

1. Foundations of American government
2. Structures and Functions of governments
3. Rights and responsibilities of citizenship
4. Public Policy and Government's role in society

Course Title: Economics

Grade Level: 12

Length of Course or Credit: .5 credit

Prerequisites: None

Course Description: This course introduces students to the fundamental principles of economics, exploring both microeconomics and macroeconomics. Students will learn how individuals, businesses, and governments make choices in a world of limited resources. Key topics include supply and demand, market structures, the role of government in the economy, fiscal and monetary policy, international trade, and economic decision-making. The course also emphasizes practical skills such as financial literacy, data analysis, and the ability to think critically about economic issues. Through engaging lessons, real-world applications, and problem-solving exercises, students will gain the tools to understand and analyze economic trends, make informed financial decisions, and understand the broader economic forces shaping their lives.

Essential Learning & Skills:

- **Critical Thinking and Analysis:** Ability to analyze economic issues, evaluate different perspectives, and make informed judgments.
- **Problem-Solving:** Applying economic principles to solve real-world problems and assess various economic outcomes.
- **Communication:** Effectively presenting economic ideas, data, and arguments both verbally and in writing, including using charts, graphs, and tables.
- **Quantitative Skills:** Ability to work with numbers, interpret economic data, and perform basic calculations (e.g., calculating GDP, inflation rates, or price elasticity).

Course Title: AP Pre Calculus

Grade Level: 9-12

Length of Course or Credit: Semester

Prerequisites: Algebra 2 or Accelerated Algebra 2

Course Description: AP Precalculus centers on functions modeling dynamic phenomena. This research-based exploration of functions is designed to better prepare students for college-level calculus and provide grounding for other mathematics and science courses. In this course, students study a broad spectrum of function types that are foundational for careers in mathematics, physics, biology, health science, social science, and data science. Furthermore, as AP Precalculus may be the last mathematics course of a student's secondary education, the course is structured to provide a coherent capstone experience and is not exclusively focused on preparation for future courses.

Essential Learning & Skills:

Polynomial and Rational Functions, Exponential and Logarithmic Functions, Trigonometric and Polar Functions, Functions involving Parameters, Vectors and Matrices

Course Title: Yearbook Journalism 1

Grade Level: 9-12

Length of Course or Credit: 1 Quarter Credit, preferably offered on Day 1/2 schedule

Prerequisites: None

Course Description: Students in this class will collaboratively produce the latest edition of the Shakopee High School yearbook. Students will learn the basics of photography, graphic design & layout, and journalistic writing while contributing their own ideas and content to the publication. Students will practice and gain skills in journalism, project management, communication, teamwork, and principles of design.

Essential Learning & Skills:

- Technical skills: Students learn how to use software for design, image editing, and project management.
- Writing and editing: Students learn how to write for different sections of the yearbook, including captions, articles, and editorials.
- Photography and videography: Students learn basic photography techniques, such as composition, lighting, and the rule of thirds.
- Time management: Students learn how to create schedules, track progress, and meet deadlines.
- Organization: Students learn to stay organized and prioritize tasks.
- Teamwork: Students learn how to work with others to achieve a common goal.
- Communication: Students learn how to communicate effectively and resolve conflicts.
- Accountability: Students learn to be responsible for their assigned tasks and the project as a whole.
- School spirit and inclusiveness: Students learn how to represent their school community fairly and inclusively.

Course Title: Yearbook Journalism II

Grade Level: 9-12

Length of Course or Credit: 1 Quarter Credit, preferably offered on Day 1/2 schedule

Prerequisites: None

Course Description: Students in this class will collaboratively produce the latest edition of the High School yearbook. Having taken Yearbook I, students in this group will emphasize their strongest skills and take a leadership role in the creation of the publication. Students will take on editing roles and potentially be responsible for teaching and mentoring students in Yearbook I.

Essential Learning & Skills:

- Technical skills: Students learn how to use software for design, image editing, and project management.
- Writing and editing: Students learn how to write for different sections of the yearbook, including captions, articles, and editorials.
- Photography and videography: Students learn basic photography techniques, such as composition, lighting, and the rule of thirds.
- Leadership: Students learn how to mentor others, review peers' work, and provide constructive criticism.
- Time management: Students learn how to create schedules, track progress, and meet deadlines.
- Organization: Students learn to stay organized and prioritize tasks.
- Teamwork: Students learn how to work with others to achieve a common goal.
- Communication: Students learn how to communicate effectively and resolve conflicts.
- Accountability: Students learn to be responsible for their assigned tasks and the project as a whole.
- School spirit and inclusiveness: Students learn how to represent their school community fairly and inclusively.

Course Title: Global Business

Grade Level: 10-12

Length of Course or Credit: 1

Prerequisites: Business Dynamics

Course Description: This course introduces students to the dynamic world of international trade and global business. Students will explore topics such as cultural influences, international marketing, trade regulations, currency exchange, and global market strategies. They will learn about the challenges and opportunities that businesses face when operating on a global scale, while developing skills in communication, problem-solving, and critical thinking. By examining real-world case studies and participating in engaging projects, students will gain an understanding of the interconnected nature of the global marketplace, preparing them for careers in international business or further studies in economics and business.

Essential Learning & Skills:

- Understanding the key concepts of international trade and global economics.
- Analyzing the impact of cultural differences on global business practices.
- Identifying the roles of international organizations, trade agreements, and trade regulations.
- Understanding currency exchange, international finance, and their impact on business decisions.
- Developing marketing strategies for products and services in a global market.
- Evaluating the challenges and risks of entering and operating in international markets.
- Exploring ethical considerations and social responsibilities in a global business context.
- Applying critical thinking and problem-solving skills to real-world global business scenarios.
- Collaborating in projects to develop international business plans or case study analyses.
- Gaining familiarity with the tools and technologies used in international business environments.

Course Title: Culinary Arts 4

Grade Level: 11 - 12

Length of Course or Credit: 1 quarter (potentially A/B Days)

Prerequisites: Culinary Arts 3

Course Description: Culinary Arts 4 is an advanced course designed for students who have completed prior culinary arts coursework and are looking to deepen their understanding of the culinary industry. This course focuses on the refinement of technical cooking skills, culinary creativity, and leadership within the kitchen. A key component of this course is the integration of **business partnerships** with local restaurants, catering companies, and food service establishments. These partnerships provide students with real-world experience through internships, apprenticeships, and mentorship programs. Students will have the opportunity to collaborate with industry professionals, and gain insights into entrepreneurship, food marketing, and restaurant management. By the end of the course, students will have developed their culinary skills and business knowledge, preparing them for careers in the culinary industry or further education in culinary arts.

Essential Learning & Skills

- Advanced culinary techniques and skills
- Professional development
 - **Kitchen leadership:** Skills in leading kitchen teams, managing kitchen stations, and ensuring smooth workflow in a professional kitchen.
 - **Communication:** Strong verbal and non-verbal communication skills for directing kitchen staff, working with front-of-house, and liaising with clients or stakeholders.
 - **Problem-solving:** Ability to troubleshoot kitchen challenges, from inventory issues to customer complaints.
- Build awareness of potential careers in the culinary industry
- Work towards Pro Start Certification

Course Title: Baking & Pastry II

Grade Level: 10-12

Length of Course: 1 semester

Prerequisites: Baking & Pastry I

Course Description: This course provides students with an exciting opportunity to develop and master baking and pastry arts skills. Students will learn confectionary artistry in creating cakes, pastries, and chocolates; yielding visual masterpieces. You will experience making éclairs, tarts, cream puffs, cheesecakes, truffles, macarons and creme brulee. This course is designed for students planning to become a Pastry Chef and for culinarians, bakers, and others interested in working in the culinary industry who want to enhance their baking and pastry skills.

Essential Learning & Skills:

This course will meet both national and state standards on food safety, food preparation, and production within the industry. See full course description for a full listing of both national and state standards that will be addressed.

Secondary Language Arts

- NO COURSE CHANGES
 - New MN ELA Standards, Implementation Year is SY25-26
 - 9-12 Articulation Team:
 - Revising current scope & sequence within existing course model
 - New text selections by March 2025
 - 6-8 Articulation Team:
 - Selecting from a nationally published curriculum
-

Secondary Math

Math (K-12) will implement new Minnesota state standards, effective math practices and curriculum resources.

- COURSE CHANGE
 - AP Pre-Calc (new AP offering)
 - Implementation of new math curriculum at grade 6-9 in place
 - Working on updates to:
 - Accelerated Algebra 1 (7),
 - Accelerated Geometry (8th),
 - Geometry
 - Alg 2
 - Updates to elective math will occur during SY25-26
-

Secondary Social Studies


- COURSE CHANGE:
 - Economics
 - US Government & Citizenship
 - 9-12 Articulation Team:
 - Selecting new curricular resources
 - Adjusting scope and sequence to include new standards
 - Integrate ethnic standards throughout
 - 6-8 Articulation Team Will meet SY25-26
-

Academy Pathways & CAPS

- A&C
- B&E
- CAPS



Arts & Communication

*Highlighted text signifies changes to SY25-26 grid

MIDDLE SCHOOL		HIGH SCHOOL		
Area of Interest Courses (Grades 6-8)	Program of Study	Introductory Courses	Intermediate Courses	Advanced Courses
Area of Interest Gateway (Grade 6): Heroes Middle School Electives (Grades 7 & 8): Digital Art Pencils, Paints, and Prints Drop a Beat House of Style Saber Animation & Video Sculpt It	Music Performance and Production	Music Production 1	1) Music Production 2 2) Performance Studio	Creative Professional: Music
	Video Production	Video Production 1	1) Video Production 2	Creative Professional: Video
	Graphic Design	Graphic Design 1	1) Graphic Design 2 2) Photography ↓	Creative Professional: Design
	Creative Design	Design Fundamentals	1) Photography ↑ 2) Draw, Paint, Print	
	Additional Academy Elective Courses:	Interior Design Fashion Merchandising and Design Yearbook Journalism 1 Yearbook Journalism 2		Creative Writing Public Speaking Animation & Game Design
CAPS Program:	 Shakopee CAPS: Creative Marketing & Communications (Can substitute for the Advanced Course in any Arts & Communication Program of Study)			

Business & Entrepreneurship

*Highlighted text signifies changes to SY25-26 grid

MIDDLE SCHOOL	HIGH SCHOOL			
Area of Interest Courses (Grades 6-8)	Program of Study	Introductory Courses	Intermediate Courses	Advanced Courses
Area of Interest Gateway (Grade 7): Think Tank Middle School Electives (Grades 7 & 8): Innovation Lab Money Doesn't Grow on Trees Teen Chef	Accounting and Finance	Business Dynamics	Accounting Finance and Investments	Advanced Business Seminar
	Entrepreneurship and Business Management		Management and Leadership Entrepreneurship Global Business	
	Marketing and Sales		Marketing	Advanced Business Seminar  CAPS: Creative Marketing & Communications
	Hospitality and Restaurant Management	Business Dynamics Culinary Arts 1	Hospitality Management Culinary Arts 2	Advanced Business Seminar Culinary Arts 3
	Additional Academy Elective Courses:	Sports & Entertainment Marketing Social Media Marketing Business Technology		Baking & Pastry 1 Baking & Pastry 2 Culinary Arts 4
	CAPS Program:	 Shakopee CAPS: Business Administration and Management (Can substitute for the Advanced Course in any Business & Entrepreneurship Program of Study)		

CAPS Program Updates

CAPS: Creative Marketing & Communications: The Arts & Communication Academy CAPS will be rebranded as Creative Marketing & Communications, to align with our Host Site partner, the Shakopee Mdewakanton Sioux Community Marketing & Communications Department. Students will earn 3 college credits in Social Media Marketing from Normandale Community College, along with High School Elective credit.

Shakopee CAPS currently offers the following programs:

Business Administration and Management | Creative Marketing & Communications

Healthcare and Medicine | Human Services | STEM (Science & Tech | Engineering & Manufacturing)

