

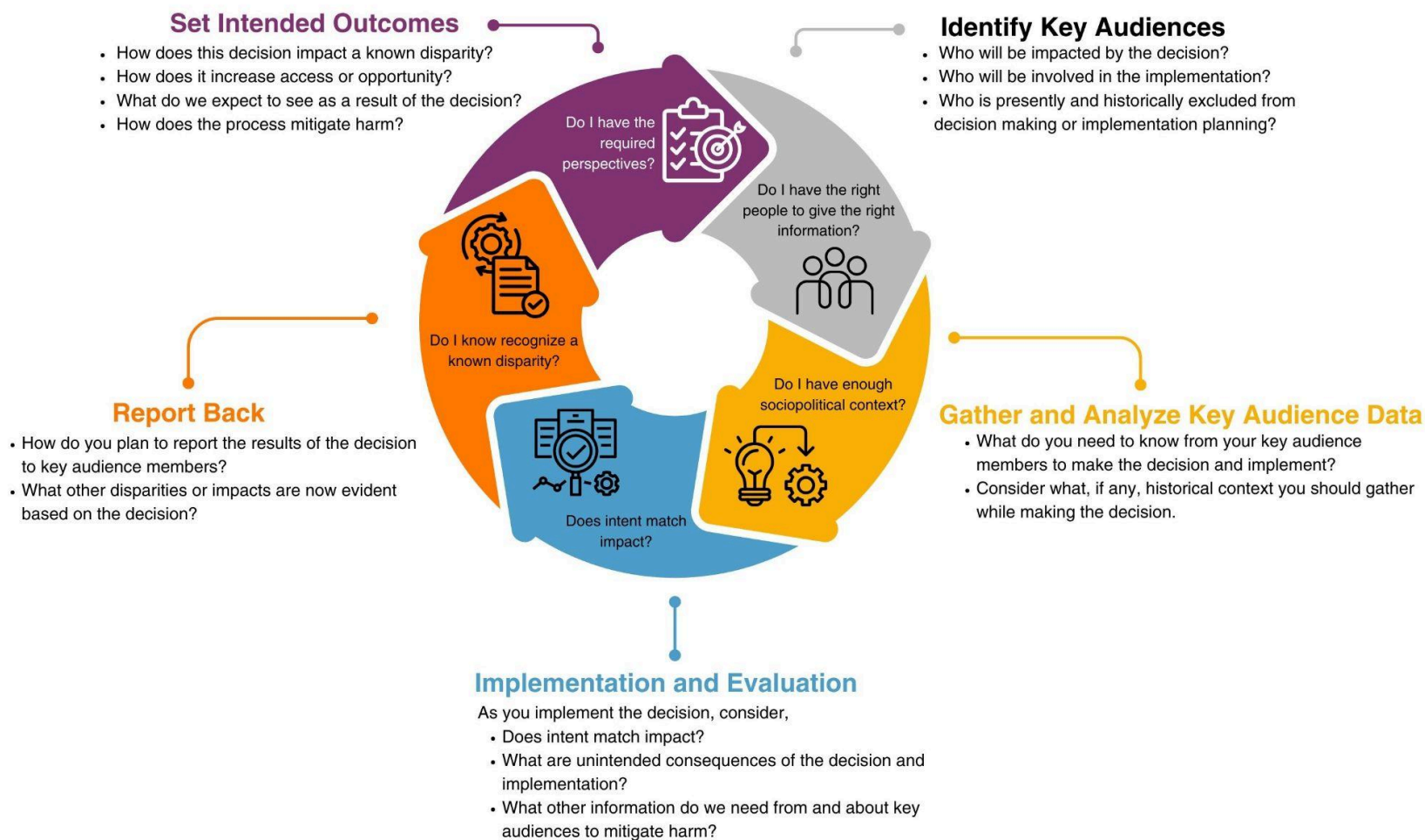
General Meeting of the Board
Thursday, April 9, 2026 6:30 PM

Boardroom / Teleconference
1820 Xenium Ln N
Minneapolis, MN 55441-3790

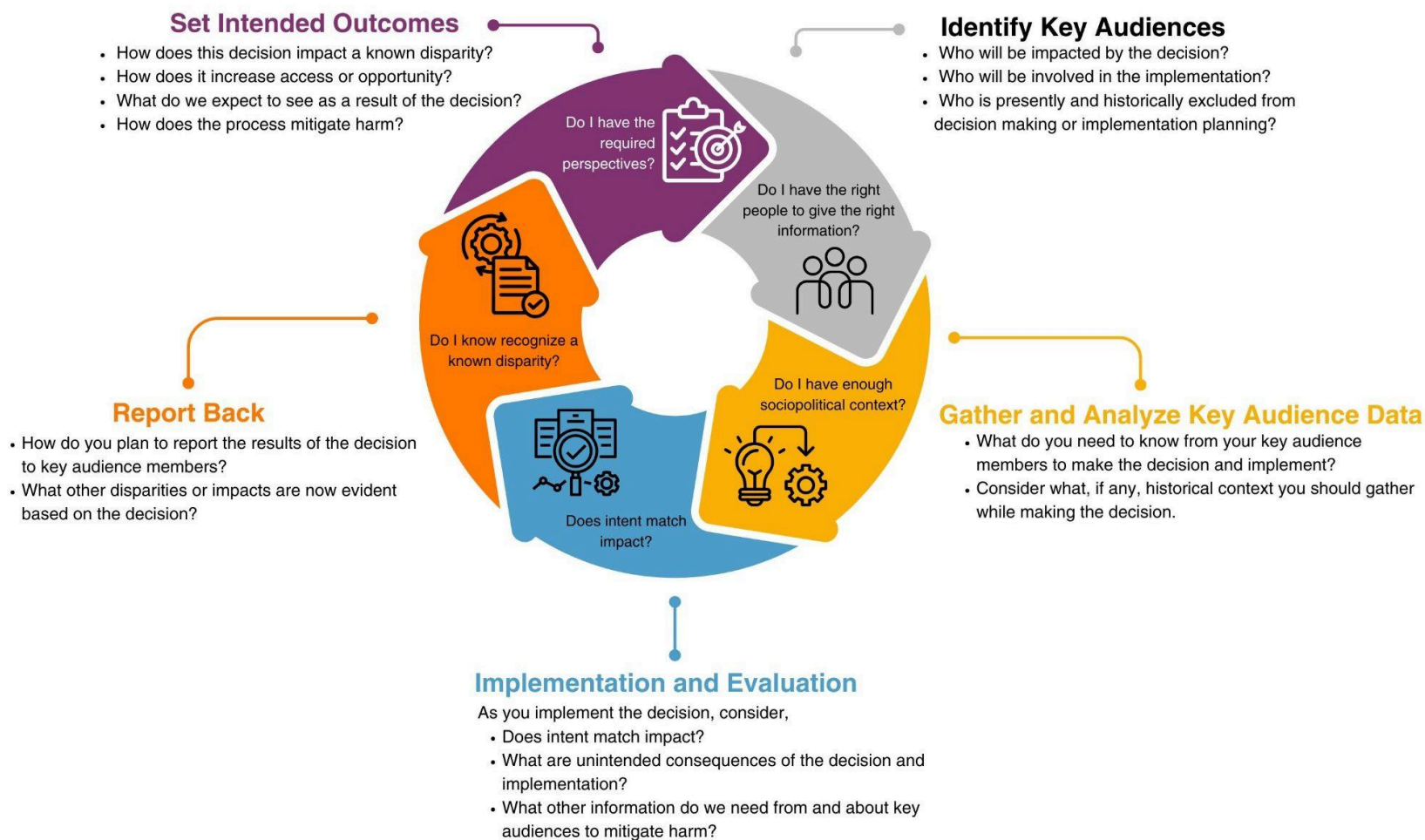
Agenda

1. **CALL TO ORDER** (*Action*)
2. **APPROVAL OF GENERAL MEETING AGENDA** (*Action*)
3. **AUDIENCE OPPORTUNITY TO SPEAK** (*Information*)
4. **APPROVAL OF CONSENT AGENDA** (*Action*)
 - 4.1. General Meeting of the Board Minutes from March 12, 2026
 - 4.2. Monthly Financial Report for February 2026
 - 4.3. FY25 Federal Audit
 - 4.4. Authorization of Issuance of Individual Procurement Cards (P-Cards)
 - 4.5. Bid Award – South Education Center HVAC Bid
5. **SHARE THE SUCCESS & RECOGNITION – (20 minutes)** (*Information*)
 - 5.1. Student Spotlight: Care & Treatment (C & T)
 - 5.2. Above & Beyond: Care & Treatment (C & T)
6. **SUPERINTENDENT'S REPORT - (30 minutes)** (*Information*)
 - 6.1. Strategic Plan Goals for 2026-2027
7. **INSTRUCTIONAL REPORT - (20 minutes)** (*Information*)
 - 7.1. Curriculum Review Cycle 10-Year Plan
8. **BUSINESS SERVICES & LABOR RELATIONS REPORT - (20 minutes)**
 - 8.1. Facilities Report (*Resolutions*)
 - 8.1.1. Long-Term Facilities Maintenance Plan Resolution
 - 8.2. Financial Report (*Action*)
 - 8.2.1. FY27 Budget Assumption
 - 8.3. Human Resource Report - None
9. **BOARD BUSINESS - (10 minutes)** (*Information*)
 - 9.1. Policy Review & Revision - None
 - 9.2. Board Reports
 - 9.2.1. Chair Report - None
 - 9.2.2. AMSD Report
 - 9.2.2.1. April 2026 AMSD Connections Newsletter
 - 9.3. District News
 - 9.3.1. School Board Calendars
 - 9.3.2. April 9, 2026, Board Event Calendar
 - 9.3.3. 2025-2026 Get on the Bus/Local 2209 & Board Meeting Schedule
 - 9.4. Once Around the Table
10. **ADJOURNMENT**

Equity Decision Making Tool



Equity Decision Making Tool



DISTRICT 287 GENERAL MEETING OF THE BOARD
Intermediate District 287
1820 Xenium Lane, Minneapolis, MN 55441
March 12, 2026
MINUTES

1. CALL TO ORDER

Board Chair Brakke called the general meeting to order at 6:30 PM in the District Service Center Boardroom and by the use of District 287 Teleconferencing. Board Director Remucal recited the Intermediate District 287 mission statement: "The mission of Intermediate District 287 is to be the premier provider of innovative specialized services to ensure that each member district can meet the unique learning needs of its students."

A Roll Call was taken, and a quorum was declared with 9 member districts represented and the following Board members in attendance:

286	Brooklyn Center	Richard Zeck
276	Minnnetonka	Dr. Michael Remucal
278	Orono	Dr. Leslie Locke
279	Osseo	Keith Tate
280	Richfield	Ken Liss
281	Robbinsdale	Caroline Long
283	St. Louis Park	Anne Casey
284	Wayzata	Dan Ginestra
279	Westonka	Brian Roath

Absent: 272/Ross, 273/Birdman, and 270/Andreson

Guests: Mohamed Kassim

287 Administration: Superintendent Doud, Dr. Tonya Allen, Melissa Brateng, Camille Hepola, Scott LeSage, Dr. Elisabeth Lodges Rogers, Dr. Jon Voss, Kiarra Zackery, and Wauneen Denson-Mgeni

287 Staff Members: Kari Schwietering, Shekinah Dillon, Jacob Zehren, Cari-Ana Garcia Luna, Brooke Davis, Lisa Mingo, and Olena Zaslavska

2. APPROVAL OF GENERAL MEETING AGENDA

The general meeting agenda was presented for approval. *Motion by Mike Remucal, seconded by Keith Tate, approve the meeting agenda. All in favor. No votes against. Motion carried.*

3. OPEN FORUM FOR COMMUNITY COMMENTS - None

4. APPROVAL OF CONSENT AGENDA

The Consent Agenda was presented for approval. The Consent Agenda included the general meeting minutes from General Meeting of the Board Minutes from March 12, 2026, and the Routine Human Resources Activities for March 12, 2026. *Motion by Brian Roath, seconded by Richard Zeck, to approve the Consent Agenda as presented. All in favor. Motion carried unanimously.*

5. SHARE THE SUCCESS & RECOGNITIONS

Kari Schwietering, Principal of the West Education Center (WEC), introduced Jacob Zehren, WEC Assistant Principal. Jacob presented a video of Mohamed Kassim, a student from Edina Public Schools, in the Transitions Tier 2 program at WEC. Mohamed offered a reflection on his experience at District 287, highlighting his appreciation for the teachers, supportive staff, and committed administration who have continually demonstrated kindness and encouragement. [Mohamed Kassim video](#)

Jacob Zehren, WEC Assistant Principal, introduced the March 2026 Above and Beyond winner, Brooke Davis, School Social Worker at WEC. Brooke expressed her appreciation to her fantastic colleagues, supportive administration, and committed School Board.

6. SUPERINTENDENT'S REPORT

Superintendent Doud introduced Valerie Dosland, the Lobbyist for the Intermediate Districts from Ewald Consulting. Valerie provided an overview of the 2026 Legislative Updates.

7. INSTRUCTIONAL REPORT

Dr. Jon Voss, Director of Teaching and Learning, Melissa Brateng, Director of Special Education, and Cari-Ana Garcia Luna, Curriculum and Instruction Manager, provided an update on the Comprehensive Needs Assessment (CAN) Phase of ESSA Identification Update.

8. BUSINESS SERVICES & LABOR RELATIONS REPORTS

Facilities Report - None

Financial Report

Scott LeSage, Director of Finance, presented the FY26 Budget Revision report for approval. *Motion by Michael Remucal, seconded by Keith Tate, to approve the FY26 Budget Revision as presented. All in favor. Motion carried unanimously. No votes against.*

Human Resources Report

Dr. Kevin Witherspoon, Director of Human Resources, presented and recommended approval of the Tentative Agreement with EdMN, Local 2209. *Motion by Leslie Locke, seconded by Ken Liss, to approve the Tentative Agreement with EdMN, Local 2209, as presented. All in favor. Motion carried unanimously. No votes against*

Dr. Kevin Witherspoon, Director of Human Resources, presented a resolution motion Directing Administration to Make Recommendations for Reducing Programs & Positions as Necessary. *Resolution motion by Brian Roath, seconded by Richard Zeck, waives the reading and approves the resolution motion Directing Administration to Make Recommendations for Reducing Programs & Positions as Necessary by the printed documentation shared. The following voted in favor: Casey, Ginestra, Liss, Locke, Long, Remucal, Roath, Tate, and Zeck. The resolution passed.*

9. BOARD BUSINESS

Policy Review & Revision - None

AMSD Report

Once Around the Table

10. ADJOURNMENT

Motion was made by Michael Remucal, seconded by Anne Casey, to adjourn the general meeting of the Board. No votes against. Motion carried. Meeting adjourned at 7:34 PM.

The next general meeting will be held on April 9, 2026, at 6:30 PM in the District Service Center Boardroom and by Teleconference.

Submitted by
Wauneen Denson-Mgeni
Secretary to the School Board

Signed: Chair _____

Clerk _____

Date _____

Date _____

CONSENT AGENDA - RECOMMENDATION

Intermediate District 287
RESPONSIVE. INNOVATIVE. SOLUTIONS.

February Monthly Financial Reports

April 9, 2026

Author

Dana Trattles, Business Services Administrative Support
Scott LeSage, Director of Finance

Summary

The February Budget to Actual Comparison and other Financial Reports for Board approval

- Revenues are at 55.2 % of budget, this is lower than the prior two years percentages.
- Expenditures are at 56.4% of budget, this is slightly higher than the prior two years percentages.
- Monthly disbursements totaled \$8,550,085.60 (\$5,062,946.86 through Accounts Payable and \$3,487,138.74 through Payroll).
- Regular Investments totaled \$19,939,439.23 including earned interest and dividends totaling \$26,252.37.
- 2022A LTFM Bond Investments had a total balance of \$1,042,458.70 and the activity for the month was interest earnings of \$3,185.5 and distributions for expenses of \$184,257.51.
- Cash is lower than the two prior year's level.
- Enrollment Reports - February 2026 Actual ADM compared to Budget Planning and Prior Year (Feb. 2025):
 - ALC – 226.83 ADM which is 17.17 below budget and 36.95 ADM below prior year.
 - Northern Star Online – 967.34 ADM which is 50.65 below budget and 114.20 ADM above prior year. Many NSO enrollments are recorded after the semester end.
 - Career & Technical Pathways – 137.18 ADM which is 35.18 above budget and 38.21 ADM above prior year.
 - Special Education – 535.16 ADM which is 63.23 below budget and 4.01 ADM above prior year.
 - Care & Treatment – 87.02 ADM which is 23.74 below budget and 13.38 ADM below prior year.
- Donations – Hi-Low Tomato Chair was donated for the Itinerant – Physical Therapy Program.

Recommendation

The Board approve the February Monthly Financial Reports.

DISTRICT 287
REVENUE COMPARISON

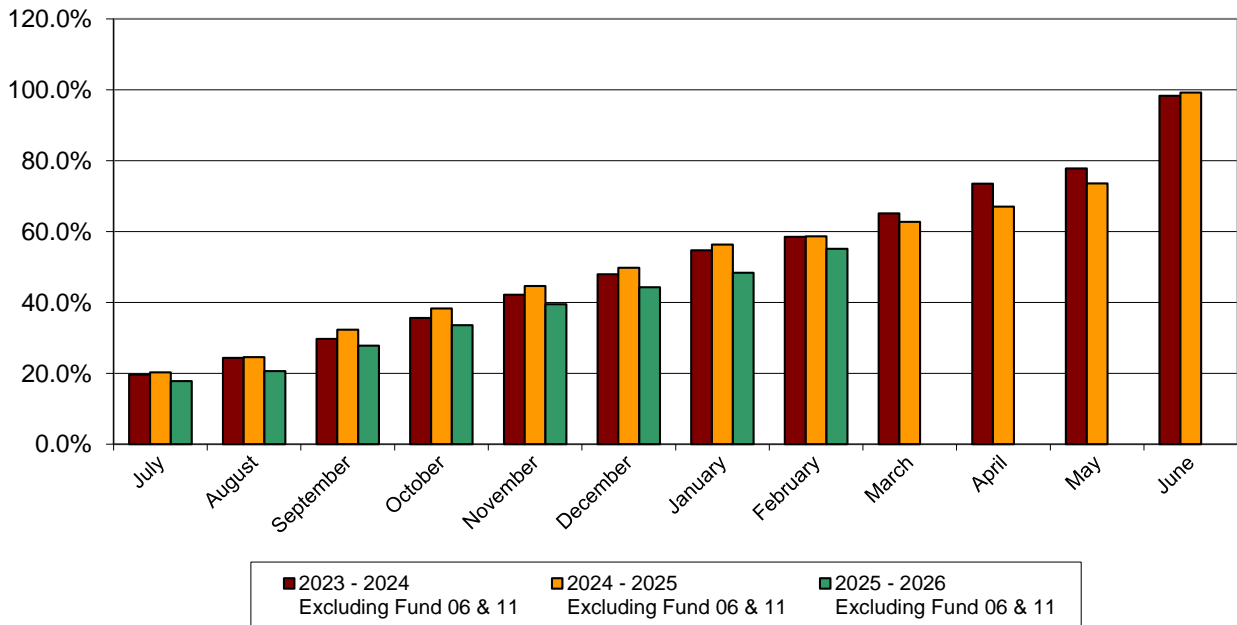
Month	2023 - 2024		2024 - 2025		2025 - 2026		2025 - 2026	
	Excluding Fund 06 & 11		Excluding Fund 06 & 11		Excluding Fund 06 & 11		Including Fund 06 & 11	
	\$	%	\$	%	\$	%	\$	%
July	23,454,555	19.7% ¹	26,130,396	20.3% ²	24,677,754	17.8% ³	24,690,806	17.8%
August	5,555,759	24.3% ¹	5,533,085	24.6% ²	3,833,160	20.6% ³	3,842,391	20.6%
September	6,418,580	29.7% ¹	9,995,943	32.3% ²	9,956,187	27.8% ³	9,964,274	27.8%
October	7,033,514	35.6% ¹	7,739,129	38.3% ²	8,013,576	33.6% ³	8,021,092	33.6%
November	7,853,633	42.2% ¹	8,106,095	44.6% ²	8,217,540	39.5% ³	8,224,410	39.5%
December	6,852,360	47.9% ¹	6,680,616	49.8% ²	6,646,303	44.3% ³	6,652,286	44.3%
January	8,090,580	54.7% ¹	8,380,272	56.3% ²	5,594,390	48.3% ³	5,599,551	48.3%
February	4,501,636	58.5% ¹	3,006,126	58.6% ²	9,432,528	55.2% ³	9,435,713	55.2%
March	7,937,907	65.2% ¹	5,324,721	62.8% ²				
April	10,002,641	73.5% ¹	5,535,964	67.1% ²				
May	5,089,254	77.8% ¹	8,400,980	73.6% ²				
June	24,442,780	98.3% ¹	33,031,125	99.2% ²				
TOTAL	117,233,200	98.3%	127,864,452	99.2%	76,371,437	55.2%	76,430,523	55.2%
BUDGET	119,257,057²		128,874,184³		138,452,623		138,572,623	

¹ excludes Funds 06 & 11 budgeted revenue of \$55,000

² excludes Funds 06 & 11 budgeted revenue of \$80,000

³ excludes Funds 06 & 11 budgeted revenue of \$120,000

REVENUE COMPARISON - ALL FUNDS
YTD REVENUE BY MONTH
(excluding Fund 06 & 11)



Board- Revenue/Expense Summary by Fund Report

February 2025-2026

Intermediate District No. 287

Revenue Fund	Prior YE Act	Budget	MTD Activity	YTD Activity	% Used	YTD Unrealized
01 - GENERAL FUND	18,208,043.02	21,098,151.00	352,084.40	5,669,802.54	26.87%	15,428,348.46
02 - FOOD SERVICE FUND	890,572.69	1,024,980.00	50,025.65	291,550.55	28.44%	733,429.45
04 - COMMUNITY SERVICE FUND	0.00	0.00	0.00	0.00		0.00
06 - BUILDING CONSTRUCTION FUND	0.00	0.00	0.00	0.00		0.00
07 - DEBT SERVICE FUND	8,737,575.72	9,054,572.00	1,160,815.63	7,133,557.73	78.78%	1,921,014.27
08 - TRUST FUND	0.00	0.00	0.00	0.00		0.00
10 - SCHOLARSHIP FUND	4,257.11	4,120.00	0.00	0.00	0.00%	4,120.00
11 - LTFM BOND FUND	207,764.75	120,000.00	3,185.50	59,085.73	49.24%	60,914.27
12 - ALC - ACADEMIC FUND	14,393,534.72	14,904,949.00	18,753.00	2,915,345.93	19.56%	11,989,603.07
13 - CAREER & TECH FUND	2,670,728.46	3,034,520.00	0.00	1,280,588.46	42.20%	1,753,931.54
14 - SPECIAL EDUCATION FUND	67,788,839.18	73,897,581.00	4,793,230.58	48,484,978.86	65.61%	25,412,602.14
20 - INTERNAL SERVICE FUND	715,750.80	766,000.00	151,777.66	531,740.52	69.42%	234,259.48
21 - SELF HEALTH INSURANCE FUND	14,448,347.69	14,660,000.00	2,905,239.49	10,060,932.01	68.63%	4,599,067.99
51 - STUDENT CLUB FUND	6,802.82	7,750.00	601.25	2,940.83	37.95%	4,809.17
Total Revenue	128,072,216.96	138,572,623.00	9,435,713.16	76,430,523.16	55.16%	62,142,099.84

DISTRICT 287
EXPENDITURE COMPARISON

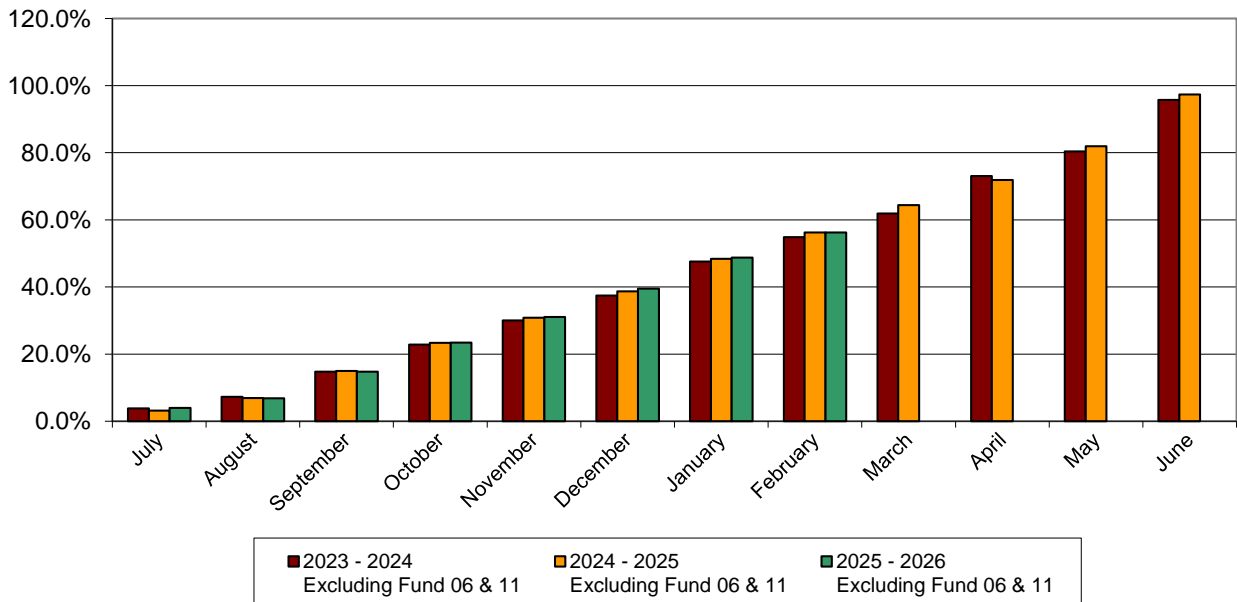
Month	2023 - 2024		2024 - 2025		2025 - 2026		2025 - 2026	
	Excluding Fund 06 & 11		Excluding Fund 06 & 11		Excluding Fund 06 & 11		Including Fund 06 & 11	
	\$	%	\$	%	\$	%	\$	%
	Amount	of Budget	Amount	of Budget	Amount	of Budget	Amount	of Budget
July	4,424,027	3.8% ¹	4,013,490	3.2% ²	5,412,095	4.0% ³	5,102,527	3.7%
August	3,954,604	7.3% ¹	4,735,735	6.9% ²	3,840,424	6.8% ³	4,025,200	6.7%
September	8,668,867	14.8% ¹	10,198,405	15.0% ²	10,725,461	14.7% ³	10,845,145	14.6%
October	9,257,161	22.8% ¹	10,581,202	23.4% ²	11,813,124	23.5% ³	12,110,163	23.4%
November	8,286,923	30.0% ¹	9,450,008	30.9% ²	10,298,015	31.1% ³	10,420,450	31.0%
December	8,555,529	37.4% ¹	9,876,304	38.7% ²	11,411,035	39.5% ³	11,948,835	39.7%
January	11,690,319	47.6% ¹	12,191,878	48.4% ²	12,598,280	48.8% ³	12,782,538	49.0%
February	8,340,543	54.8% ¹	9,973,096	56.3% ²	10,145,544	56.3% ³	10,181,444	56.4%
March	8,148,996	61.9% ¹	10,233,010	64.4% ²				
April	12,848,626	73.0% ¹	9,483,133	71.9% ²				
May	8,498,201	80.4% ¹	12,673,417	81.9% ²				
June	17,696,852	95.8% ¹	19,513,909	97.4% ²				
TOTAL	110,370,648	95.8%	122,923,587	97.4%	76,243,979	56.3%	77,416,303	56.4%
BUDGET	115,244,351 ²		126,244,416 ³		135,541,133		137,196,616	

¹ excludes Funds 06 & 11 budgeted expenditures of \$947,361

² excludes Funds 06 & 11 budgeted expenditures of \$579,777

³ excludes Funds 06 & 11 budgeted expenditures of \$1,655,483

EXPENDITURE COMPARISON - ALL FUNDS
YTD EXPENDITURES BY MONTH
(excluding Fund 06 & 11)



Board- Revenue/Expense Summary by Fund Report

February 2025-2026

Intermediate District No. 287

Expenditure Fund	Prior YE Act	Budget	MTD Activity	YTD Activity	% Used	YTD Unrealized
01 - GENERAL FUND	18,333,424.63	21,524,716.00	1,358,175.80	12,923,833.05	60.04%	8,600,882.95
02 - FOOD SERVICE FUND	904,035.69	1,024,980.00	92,712.72	550,369.42	53.70%	474,610.58
04 - COMMUNITY SERVICE FUND	0.00	0.00	0.00	0.00		0.00
06 - BUILDING CONSTRUCTION FUND	0.00	0.00	0.00	0.00		0.00
07 - DEBT SERVICE FUND	6,890,043.50	6,923,512.00	0.00	4,243,477.50	61.29%	2,680,034.50
08 - TRUST FUND	0.00	0.00	0.00	0.00		0.00
09 - AGENCY FUND	0.00	0.00	0.00	0.00		0.00
10 - SCHOLARSHIP FUND	1,500.00	12,526.00	0.00	1,500.00	11.98%	11,026.00
11 - LTFM BOND FUND	898,138.78	1,655,483.00	35,900.00	1,172,323.79	70.81%	483,159.21
12 - ALC - ACADEMIC FUND	14,728,555.91	15,554,921.00	1,006,241.38	8,195,298.72	52.69%	7,359,622.28
13 - CAREER & TECH FUND	2,261,663.64	2,696,693.00	181,221.66	1,296,947.89	48.09%	1,399,745.11
14 - SPECIAL EDUCATION FUND	66,805,156.62	73,036,023.00	6,066,996.42	39,806,662.14	54.50%	33,229,360.86
20 - INTERNAL SERVICE FUND	709,428.09	760,300.00	70,912.13	400,523.72	52.68%	359,776.28
21 - SELF HEALTH INSURANCE FUND	12,283,147.63	13,998,500.00	1,368,470.76	8,822,236.92	63.02%	5,176,263.08
51 - STUDENT CLUB FUND	6,631.18	8,962.00	813.36	3,130.03	34.93%	5,831.97
Total Expenses	123,821,725.67	137,196,616.00	10,181,444.23	77,416,303.18	56.43%	59,780,312.82

Intermediate District 287

Responsive. Innovative. Solutions.

INTER-OFFICE MEMORANDUM

DATE: **March 12, 2026**

TO: Members of the School Board

FROM: Scott LeSage, Director of Finance

RE: **Cash Report - February** Claims, Payroll, Receipts, and Investments

A. Recommendation: Request the Board approve payment of the items listed below:

<p>1. A/P payments for: February 2026</p> <p>a) Check #'s 116397 - 116472 and Wire Transfers - #'s 4000002598, 4000002600, 4000002602 - 4000002635, 9000010027 - 9000010230</p>	<p>Totaling \$ <u>5,062,946.86</u></p>
<p>2. Payroll payments for: February 2026</p> <p>a) Check #'s b) Direct Deposit #'s 9000175069 - 9000177170</p>	<p>Totaling \$ <u>3,487,138.74</u></p>
<p>3. Receipts for: February 2026</p> <p>a) Receipt #'s 20260662 - 20260760</p>	<p>Totaling \$ <u>6,431,061.16</u></p>
<p>4. Invest. at end of mo. February 2026</p> <p>a) Fund 01 - General Fund b) Fund 11 - 2022A LTFM Bond (Construction Costs)</p>	<p>\$ 19,939,439.23 \$ 1,042,458.70 <u>\$ 20,981,897.93</u></p>

This report has been prepared under the direction of Dave Anderson and is presented for approval by the School Board. Dave and I would be glad to answer any questions.

INTERMEDIATE DISTRICT 287
INVESTMENTS ON HAND
FEBRUARY 2026

#01-104-00 - Investments (General)

INSTITUTION	RATE OF RETURN (%)	DATE	ACTIVITY	AMOUNT INVESTED
PMA - MNTrust IS Account Balance	3.628			290,914.45
PMA - MNTrust SDA - Nexbank, SSB - ICS, TX	3.630			2,091,492.97
PMA - MNTrust SDA - Bell Bank, MN	3.630			71,967.10
PMA - MNTrust SDA - Bank of China, NY	3.660			6,679,780.54
PMA - MNTrust CD - The Western State Bank, KS	4.136			235,300.00
PMA - MNTrust DTC - OAKSTAR BANK NA, 67389LAZ6	3.996			248,194.15
PMA - MNTrust CD - TruStone Financial Credit Union, MN	4.090			1,500,000.00
PMA - MNTrust CD - 42 North Private Bank, MA	3.841			243,172.09
PMA - MNTrust CD - Arlo Bank, MO	3.841			243,172.09
PMA - MNTrust CD - ChoiceOne Bank, MI	3.841			243,172.09
PMA - MNTrust CD - First International Bank & Trust, ND	3.841			243,172.09
PMA - MNTrust CD - Home Federal Savings & Loan Assn, NE	3.841			243,172.09
PMA - MNTrust CD - Independent Bank, TN	3.841			243,172.09
PMA - MNTrust CD - Meadows Bank, NV	3.841			243,172.09
PMA - MNTrust CD - Pinnacle Bank, NE	3.841			243,172.09
PMA - MNTrust CD - United Fidelity Bank, fsb, IN	3.841			243,172.09
PMA - MNTrust CD - West Gate Bank, NE	3.841			243,172.09
PMA - MNTrust CD - West Michigan Community Bank, MI	3.841			170,471.21
PMA - MNTrust CD - Local Bank, OK	3.841			101,319.28
PMA - MNTrust CD - American Bank and Trust Co., OK	3.841			75,212.92
PMA - MNTrust CD - American Pride Bank, GA	3.841			21,275.69
PMA - MNTrust CD - State Bank of Texas, TX	3.943			240,300.00
PMA - MNTrust CD - Financial Federal Bank, TN	3.800			240,800.00
PMA - MNTrust CD - Cornerstone Bank, NE	3.972			240,300.00
PMA - MNTrust CD - Solera Nation Bank, CO	3.872			240,500.00
PMA - MNTrust CD - NorthEast Community Bank, NY	3.969			240,300.00
PMA - MNTrust DTC - VALLEY NATL BK WAYNE, 919853NZ0	3.898			244,241.86
PMA - MNTrust DTC - AMERICAN EXPR NATL BK, 02589AFD9	3.805			244,209.54
PMA - MNTrust DTC - MORGAN STANLEY PVT BANK, 61776ND0	3.905			244,209.29
PMA - MNTrust DTC - ALLY BANK, 02007G3P6	3.905			244,209.84
PMA - MNTrust DTC - FIRST PREMIER BANK, 33610RVS9	3.797			244,246.82
PMA - MNTrust CD - Western Alliance Bank, CA	3.763			240,900.00
PMA - MNTrust CD - NexBank, TX	3.793			240,800.00
PMA - MNTrust CD - Farmers and Merchants Union Bank, WI	3.793			240,700.00
PMA - MNTrust CD - ServisFirst Bank, FL	3.769			240,800.00
PMA - MNTrust DTC - FIRST BANK/HAMILTON NJ, 319137CN3	3.505			244,675.82
PMA - MNTrust CD - American Plus Bank, N.A., CA	3.600			233,000.00
PMA - MNTrust CD - Farmers Bank & Trust, KS	3.500			233,500.00
PMA - MNTrust CD - KS StateBank, KS	3.650			232,600.00
PMA - MNTrust DTC - PREMIER COMMUNITY BK WI, 74048CBK	3.504			248,699.31
PMA - MNTrust DTC - BUSINESS FIRST BANK, 098079BZ8	3.504			248,698.59
PMA - MNTrust DTC - ALL IN FEDERAL CREDIT UN, 01664MAM1	3.554			248,698.95
PMA - MNTrust CD - First Guaranty Bank, LA	3.713			241,000.00
PMA - MNTrust CD - Freedom Northwest Credit Union	4.071			230,700.00
PMA - MNTrust CD - Bank of China, NY	3.826			236,400.00
PMA - MNTrust CD - Bank Hapoalim B.M., NY	3.550			237,300.00
Total PMA - MNTrust Investments on Books				19,939,439.23

ACTIVITY DETAIL:

Investments on our Book at End of Prior Month	19,913,186.86
Current Month Activity	
Deposits / Purchases	-
Withdrawals / Redemptions	-
Interest Earned - Recorded	25,445.08
Dividends Earned	807.29
Interest/Dividends Earned - To Be Recorded in Next Month	-
Total Investments at End of Month & Un-recorded Interest	<u><u>19,939,439.23</u></u>

#11-104-00 - Investments (2022A LTFM Bond - Construction Costs)

INSTITUTION	RATE OF RETURN (%)	DATE	ACTIVITY	AMOUNT INVESTED
PMA - MNTrust IS Account Balance	3.865			1,042,458.70
PMA - MNTrust CD Account Balance	-			-
PMA - MNTrust SEC Account Balance	-			-
Total PMA - MNTrust Investments on Books for Fund 11				<u><u>1,042,458.70</u></u>

ACTIVITY DETAIL:

Investments on our Book at End of Prior Month	1,223,530.71
Current Month Activity:	
Deposits	
Distributions/Repemptions	(184,257.51)
Interest/Dividends/Purchases Earned - Recorded	3,185.50
Adjustments - move funds not used for closing costs to construction (from Fund 07)	
Interest/Dividends Earned - To Be Recorded in Next Month	
Total Investments at End of Month & Un-recorded Interest	<u><u>1,042,458.70</u></u>

Total 2022A LTFM Investments (Fund 11) at End of Month	<u><u>1,042,458.70</u></u>
---	----------------------------

INTERMEDIATE DISTRICT 287
INVESTMENT ACTIVITY - 2022A LTFM BOND
February 2026

Investments (2022A LTFM Bond - Construction Costs) - MNTrust

MONTH POSTED	DATE	DESCRIPTION	AMOUNT
Nov-22	11/22/22	Proceeds from 2022A LTFM Bond	4,740,596.00
Nov-22	11/30/22	Interest/Dividends	4,282.32
Dec-22	12/30/22	Distributions/Construction Draws	-45,645.18
Jan-23	01/01/23	Interest/Dividends	687.30
Feb-23	02/07/23	Distributions/Construction Draws	-15,000.00
Feb-23	02/28/23	Interest/Dividends (for Jan & Feb '23)	19,146.93
Mar-23	03/31/23	Interest/Dividends	5,534.59
Apr-23	04/28/23	Distributions/Construction Draws	-165,570.33
Apr-23	04/30/23	Interest/Dividends	5,018.40
May-23	05/31/23	Distributions/Construction Draws	-39,431.25
May-23	05/31/23	Interest/Dividends	5,132.72
Jun-23	06/30/23	Interest/Dividends	8,599.22
Jul-23	07/31/23	Distributions/Construction Draws	-172,551.00
Jul-23	07/31/23	Interest/Dividends	9,456.04
Aug-23	08/31/23	Interest/Dividends	17,655.68
Sep-23	09/30/23	Interest/Dividends	5,613.71
Sep-23	09/29/23	Distributions/Construction Draws	-64,403.28
Oct-23	10/31/23	Interest/Dividends	14,867.49
Oct-23	10/31/23	Distributions/Construction Draws	-459,154.50
Nov-23	11/30/23	Interest/Dividends	4,587.09
Dec-23	12/28/23	Distributions/Construction Draws	-118,947.96
Dec-23	12/31/23	Interest/Dividends	8,053.03
Jan-24	02/08/24	Interest/Dividends - recorded in Feb.	8,951.48
Feb-24	02/29/24	Interest/Dividends	8,674.49
Mar-24	04/01/24	Interest/Dividends	4,290.91
Apr-24	04/30/24	Distributions/Construction Draws	-90,040.61
Apr-24	04/30/24	Interest/Dividends	4,057.92
May-24	05/31/24	Distributions/Construction Draws	-15,421.57
May-24	05/31/24	Interest/Dividends	3,871.68
Jun-24	06/30/24	Distributions/Construction Draws	-114,204.33
Jun-24	06/30/24	Interest/Dividends	39,989.94
Jul-24	07/31/24	Distributions/Construction Draws	-205,158.46
Jul-24	07/31/24	Interest/Dividends	41,419.43
Aug-24	08/30/24	Distributions/Construction Draws	-243,211.97
Aug-24	08/31/24	Interest/Dividends	43,713.97
Sep-24	09/30/24	Distributions/Construction Draws	-242,331.43
Sep-24	09/30/24	Interest/Dividends	33,992.84
Oct-24	10/31/24	Distributions/Construction Draws	-178,698.47
Oct-24	10/31/24	Interest/Dividends	8,081.63
Nov-24	11/30/24	Interest/Dividends	7,424.07
Dec-25	12/30/24	Distributions/Construction Draws	-42,006.59
Dec-25	12/31/24	Interest/Dividends	10,988.86
Jan-25	01/31/25	Interest/Dividends	10,845.93
Feb-25	02/28/25	Interest/Dividends	6,387.66
Mar-25	03/31/25	Distributions/Construction Draws	-51,981.58
Mar-25	03/31/25	Interest/Dividends	6,929.06
Apr-25	04/30/25	Distributions/Construction Draws	-113,917.93

MONTH POSTED	DATE	DESCRIPTION	AMOUNT
Apr-25	04/30/25	Interest/Dividends	6,350.81
May-25	05/31/25	Interest/Dividends	56,285.56
Jun-25	06/30/25	Distributions/Construction Draws	-89,675.20
Jun-25	06/30/25	Interest/Dividends	18,340.95
Jul-25	07/31/25	Distributions/Construction Draws	-63,930.00
Jul-25	07/31/25	Interest/Dividends	19,022.15
Aug-25	08/29/25	Distributions/Construction Draws	-215,050.90
Aug-25	08/31/25	Interest/Dividends	9,231.31
Sep-25	09/30/25	Distributions/Construction Draws	-184,876.25
Sep-25	09/30/25	Interest/Dividends	8,086.97
Oct-25	10/31/25	Distributions/Construction Draws	-119,684.29
Oct-25	10/31/25	Interest/Dividends	7,515.83
Nov-25	11/30/25	Interest/Dividends	6,870.02
Dec-25	12/31/25	Distributions/Construction Draws	-419,474.85
Dec-25	12/31/25	Interest/Dividends	5,982.83
Jan-26	01/30/26	Distributions/Construction Draws	-537,799.44
Jan-26	01/30/26	Interest/Dividends	5,161.26
Feb-26	02/27/26	Distributions/Construction Draws	-184,257.51
Feb-26	02/28/26	Interest/Dividends	3,185.50

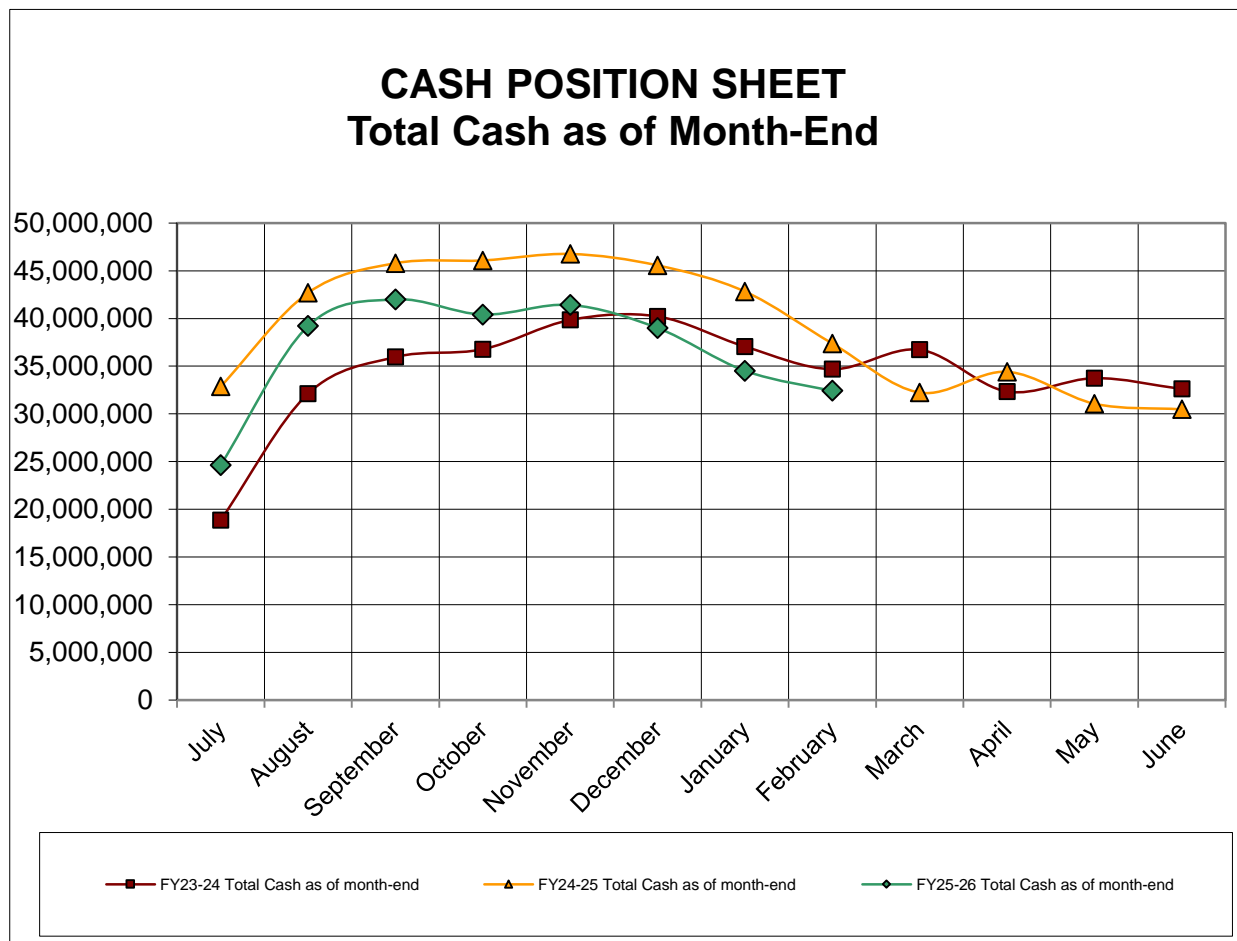
2022A LTFM Bond Investments - Balance as of End of Month 1,042,458.70

Intermediate District 287

Cash and Investment Position Sheet- Monthly Total Net Cash- All Accounts

<u>Date</u>	<u>FY23-24 Total Cash as of month-end</u>	<u>FY24-25 Total Cash as of month-end</u>	<u>FY25-26 Total Cash as of month-end</u>
July	18,858,236	32,864,612	24,635,556
August	32,119,813	42,689,540	39,205,467
September	35,958,742	45,793,738	41,999,550
October	36,774,908	46,084,518	40,408,785
November	39,840,981	46,762,578	41,419,421
December	40,212,901	45,567,325	39,003,302
January	37,055,362	42,825,007	34,510,928
February	34,683,875	37,375,272	32,417,925
March	36,722,274	32,232,314	
April	32,345,881	34,409,724	
May	33,746,144	31,065,481	
June	32,610,936	30,475,321	

- Includes Self-Funded Insurance Cash Balances.



INTERMEDIATE DISTRICT 287**JANUARY 2026 ACTIVITY****ELECTRONIC TRANSFERS IN:**

DATE	TO	AGENCY	RECEIPT #	AMOUNT	DESCRIPTION
1/30/2026	MSDLAF	MA 3RD PARTY BILLINGS REV 1/13/26	20260631	114,019.81	TITLE III REIMB
1/30/2026	MSDLAF	IDEAS 1/14/26 GEN ED, ALC, SPED	20260632	4,329,577.18	IDEAS 1/14/26 GEN ED, ALC, SPED
1/30/2026	MSDLAF	IDEAS 1/23/26 UNEMPLOY	20260633	21,102.46	DW - ST REV OTH AGENCY
1/30/2026	MSDLAF	FNS JAN 2026 - ALL SITES	20260634-20260638	47,395.32	FNS JAN 2026 - ALL SITES
1/30/2026	MSDLAF	2022A LTFM BOND	20260639	537,799.44	2022A LTFM BOND
1/30/2026	MSDLAF	MA 3RD PARTY BILLINGS REV 1/27/26	20260640	15,001.62	MA 3RD PARTY BILLINGS REV 1/27/26
1/30/2026	MSDLAF	MN DEPT OF EDUCATION-034	20260641	147,409.52	GYO-ADULT JUL-SEPT 2025
1/30/2026	MSDLAF	IDEAS 1/29/26 - NSO	20260644	258,402.65	IDEAS 1/29/26 - NSO
1/30/2026	MSDLAF	SQUARE JAN 2026 ACTIVITY-ALL SITES	20260645-20260649	7,970.31	SQUARE JAN 2026 ACTIVITY-ALL SITES
1/30/2026	MSDLAF	BRAINTREE ACTIVITY JAN 2026	20260650	18,971.85	BRAINTREE ACTIVITY JAN 2026
1/30/2026	MSDLAF	PAYPAL ACTIVITY JAN 2026	20260651	119.17	PAYPAL ACTIVITY JAN 2026
1/30/2026	MSDLAF	SCHOOLCAFE JAN 2026	20260652-20260655	526.45	SCHOOLCAFE JAN 2026
1/30/2026	MSDLAF	COBRA 1/30/26	20260660	14,237.27	COBRA 1/30/26
12/31/2025	MSDLAF	MSDLAF INTEREST JAN 2026	20260661	58,035.54	MSDLAF INTEREST JAN 2026

MTD TOTALS**5,570,568.59**

INTERMEDIATE DISTRICT 287

JANUARY 2026 ACTIVITY

WIRE TRANSFERS OUT:					
DATE	FROM	AGENCY	WIRE #	AMOUNT	DESCRIPTION
1/6/2026	MSDLAF HEALTHPARTNERS		4000002562	-	VOID
1/6/2026	MSDLAF BANK OF MONTREAL		4000002567	44,141.44	P-CARD EXPENSE
1/16/2026	MSDLAF BPAS		4000002568	55,261.40	VEBA
1/16/2026	MSDLAF EDUCATORS BENEFIT CONSULTANTS		4000002569	96,904.81	403B RETIREMENT
1/16/2026	MSDLAF MN DEPT OF REVENUE		4000002570-4000002571	101,558.74	STATE TAXES
1/15/2026	MSDLAF PERA		4000002572	150,478.78	PERA
1/15/2026	MSDLAF MN TRA		4000002573	283,118.03	TRA
1/15/2026	MSDLAF US BANK		4000002574	589,501.23	FEDERAL TAXES
1/15/2026	MSDLAF PITNEY BOWES		4000002575	25.00	POSTAGE MACHINE LEASE
1/15/2026	MSDLAF HP FREQUENT FITNESS		4000002576	607.50	HP FREQUENT FITNESS
1/21/2026	MSDLAF CITY OF PLYMOUTH		4000002577	534.88	UTILITY BILL
1/6/2026	MSDLAF HEALTHPARTNERS		4000002578	288,017.65	HPAI CLAIMS
1/12/2026	MSDLAF HEALTHPARTNERS		4000002579	179,183.33	HPAI CLAIMS
1/6/2026	MSDLAF CENTERPOINT ENERGY		4000002580	7,568.79	UTILTIY BILL
1/6/2026	MSDLAF SUBURBAN WASTE		4000002581	5,170.57	UTILITY BILL
1/20/2026	MSDLAF HEALTHPARTNERS		4000002582	135,922.05	HPAI CLAIMS
1/23/2026	MSDLAF CITY OF MINNETONKA		4000002583	496.77	UTILITY BILL
1/23/2026	MSDLAF CITY OF NEW HOPE		4000002584	2,059.12	UTILITY BILL
1/16/2026	MSDLAF US BANK		4000002585	188.69	MONTHLY FEES
1/31/2026	MSDLAF BPAS		4000002586	55,627.76	VEBA
1/31/2026	MSDLAF EDUCATORS BENEFIT CONSULTANTS		4000002587	96,336.86	403B RETIREMENT
1/31/2026	MSDLAF MN DEPT OF REVENUE		4000002588-4000002589	101,151.23	STATE TAXES
1/31/2026	MSDLAF PERA		4000002590	151,534.45	PERA
1/31/2026	MSDLAF MN TRA		4000002591	283,481.21	TRA
1/31/2026	MSDLAF US BANK		4000002592	590,049.25	FEDERAL TAXES
1/31/2026	MSDLAF EDUCATORS BENEFIT CONSULTANTS		4000002593	143,020.48	403B RETIREMENT
1/31/2026	MSDLAF MSRS		4000002594	-	VOID
1/31/2026	MSDLAF BRI TRANSFER		4000002595	73,128.25	BRI TRANSFERS
1/31/2026	MSDLAF HEALTHPARTNERS		4000002596	75,805.46	HPAI CLAIMS
1/31/2026	MSDLAF BCBS		4000002597	-	VOID
1/31/2026	MSDLAF BCBS		4000002599	187,169.09	BLUE CROSS/BLUE SHIELD CLAIMS
1/31/2026	MSDLAF MSRS		4000002601	21,273.31	MN STATE RETIREMENT SYSTEM
1/12/2026	MSDLAF US BANK		9000009803-9000010026	4,290,066.36	AP ACH PAYMENTS & STAFF REIMB.
1/15/2026	MSDLAF US BANK		9000172975-9000174022	1,802,639.49	PAYROLL
1/30/2026	MSDLAF US BANK		9000174024-9000175068	1,814,175.82	PAYROLL
MTD TOTALS				11,626,197.80	

**DONATION REPORT
 INTERMEDIATE DISTRICT 287
 2025-2026
 FEBRUARY 2026**

DONATION DATE	DESCRIPTION	VIN #	EST. VALUE	DONOR	CAMPUS	PROGRAM
02/17/26	HI-LOW TOMATO CHAIR		\$1,000.00	OSHODI, RASHEDAT	DSC	ITINERANT-PT
		TOTAL	\$1,000.00			

CONSENT AGENDA - RECOMMENDATION

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Acceptance of Federal Single Audit Reports for the year ended June 30, 2025

April 9, 2026

Author

Scott LeSage, Director of Finance

Summary

As part of the financial statement audit presentation at the January 22nd board meeting, Jim Eichten from independent audit firm LB Carlson noted that the federal single audit deadline was extended to March 31, 2026 and that the reports would come to the board following their completion. They have completed their audit and reports which highlight results from both compliance and financial perspectives.

There are three reports included in your packet. The first is the federal single audit management report that summarizes the audit opinion and findings (if any). The second is the federal single audit report summarizing all of our federal awards and the independent auditor's report on compliance. The third is our corrective action plan to resolve the current year finding (if any).

The auditor's report issued an Unmodified (clean) opinion and the district had no findings on the federal single audit.

Recommendation:

It is recommended that the school board accept the federal single audit reports for the year ended June 30, 2025.

INTERMEDIATE DISTRICT NO. 287
PLYMOUTH, MINNESOTA

Federal Single Audit Reports

Year Ended
June 30, 2025



Certified Public Accountants Business Consultants

THIS PAGE INTENTIONALLY LEFT BLANK

INTERMEDIATE DISTRICT NO. 287

Federal Single Audit Reports
Year Ended June 30, 2025

Table of Contents

	Page
Schedule of Expenditures of Federal Awards	1
Independent Auditor's Report on Compliance for Each Major Program; Report on Internal Control Over Compliance; and Report on the Schedule of Expenditures of Federal Awards Required by the Uniform Guidance	2-4
Schedule of Findings and Questioned Costs	5

THIS PAGE INTENTIONALLY LEFT BLANK

INTERMEDIATE DISTRICT NO. 287

Schedule of Expenditures of Federal Awards
Year Ended June 30, 2025

Federal Grantor/Pass-Through Grantor/Program Title	Federal ALN	Federal Expenditures	Passed Through to Subrecipients
U.S. Department of Agriculture			
Passed through Minnesota Department of Education			
Child nutrition cluster			
National School Lunch Program	10.555	\$ 353,972	
School Breakfast Program	10.553	161,468	
Summer Food Service Program for Children	10.559	<u>18,623</u>	
Total child nutrition cluster			\$ 534,063
Child Nutrition Discretionary Grants Limited Availability	10.579		16,728
U.S. Department of Education			
Passed through Minnesota Department of Education			
Comprehensive Literacy Development	84.371		133,037
Education Stabilization Fund			
COVID-19 – American Rescue Plan – Elementary and Secondary School Emergency Relief (ARP ESSER) Fund	84.425U	324,574	
COVID-19 – American Rescue Plan – Elementary and Secondary School Emergency Relief – Homeless Children and Youth Fund	84.425W	<u>9</u>	
Total ALN 84.425			324,583
English Language Acquisition State Grants	84.365		14,341
Supporting Effective Instruction State Grants	84.367		3,544
Career and Technical Education – Basic Grants to States	84.048		700,639
			\$ 412,926
U.S. Department of Health and Human Services			
Passed through Minnesota Department of Education			
Substance Abuse and Mental Health Services Projects of Regional and National Significance	93.243		<u>495,835</u>
Total federal awards			<u><u>\$ 2,222,770</u></u>

Note 1: The Schedule of Expenditures of Federal Awards is prepared on the accrual basis of accounting. The information in this schedule is presented in accordance with the OMB's *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*. Therefore, some amounts presented in this schedule may differ from the amounts presented in, or used in the preparation of, the District's basic financial statements.

Note 2: All pass-through entities listed above use the same federal Assistance Listing Numbers (ALN) as the federal grantors to identify these grants.

Note 3: The District did not elect to use the federal de minimis indirect cost rate.

Note 4: The District had \$28,631 of noncash assistance included in the National School Lunch Program, federal ALN 10.555.

THIS PAGE INTENTIONALLY LEFT BLANK



INDEPENDENT AUDITOR’S REPORT ON COMPLIANCE FOR
EACH MAJOR PROGRAM; REPORT ON INTERNAL CONTROL
OVER COMPLIANCE; AND REPORT ON THE SCHEDULE OF EXPENDITURES
OF FEDERAL AWARDS REQUIRED BY THE UNIFORM GUIDANCE

To the School Board and Management of
Intermediate District No. 287
Plymouth, Minnesota

REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM

OPINION ON EACH MAJOR FEDERAL PROGRAM

We have audited Intermediate School District No. 287’s (the District) compliance with the types of compliance requirements identified as subject to audit in the U.S. Office of Management and Budget *Compliance Supplement* that could have a direct and material effect on each of the District’s major federal programs for the year ended June 30, 2025. The District’s major federal programs are identified in the Summary of Audit Results section of the accompanying Schedule of Findings and Questioned Costs.

In our opinion, the District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major programs for the year ended June 30, 2025.

BASIS FOR OPINION ON EACH MAJOR FEDERAL PROGRAM

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor’s Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the District’s compliance requirements referred to above.

(continued)

RESPONSIBILITIES OF MANAGEMENT FOR COMPLIANCE

Management is responsible for compliance with the requirements referred to on the previous page and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the District's federal programs.

AUDITOR'S RESPONSIBILITIES FOR THE AUDIT OF COMPLIANCE

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to on the previous page occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and, therefore, is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to on the previous page is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to on the previous page and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

REPORT ON INTERNAL CONTROL OVER COMPLIANCE

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

(continued)

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section on the previous page and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

REPORT ON THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REQUIRED BY THE UNIFORM GUIDANCE

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the District as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise District's basic financial statements. We issued our report thereon dated December 22, 2025, which contained unmodified opinions on those financial statements. We have not performed any auditing procedures with respect to the District's basic financial statements subsequent to the date of our report on those financial statements. Our audit was performed for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. The accompanying Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the Schedule of Expenditures of Federal Awards is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Respectfully submitted,



LB CARLSON, LLP
Minneapolis, Minnesota

March 20, 2026

THIS PAGE INTENTIONALLY LEFT BLANK

INTERMEDIATE DISTRICT NO. 287

Schedule of Findings and Questioned Costs
Year Ended June 30, 2025

A. SUMMARY OF AUDIT RESULTS

This summary is formatted to provide federal granting agencies and pass-through agencies answers to specific questions regarding the audit of federal awards.

Financial Statements

What type of auditor’s report is issued?	<u> X </u>	Unmodified
	<u> </u>	Qualified
	<u> </u>	Adverse
	<u> </u>	Disclaimer

Internal control over financial reporting:

Material weakness(es) identified?	<u> </u> Yes	<u> X </u> No
Significant deficiency(ies) identified?	<u> </u> Yes	<u> X </u> None reported
Noncompliance material to the financial statements noted?	<u> </u> Yes	<u> X </u> No

Federal Awards

Internal controls over major federal award programs:

Material weakness(es) identified?	<u> </u> Yes	<u> X </u> No
Significant deficiency(ies) identified?	<u> </u> Yes	<u> X </u> None reported

Type of auditor’s report issued on compliance for major programs?

U.S. Department of Agriculture – Child nutrition cluster	Unmodified
--	------------

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?

<u> </u> Yes	<u> X </u> No
-------------------	-----------------

Programs tested as major programs:

Program or Cluster(s)	Federal ALN
U.S. Department of Agriculture – Child nutrition cluster consisting of:	
– National School Lunch Program	10.555
– School Breakfast Program	10.553
– Summer Food Service Program for Children	10.559

Threshold for distinguishing type A and B programs.

\$ 750,000

Does the auditee qualify as a low-risk auditee?

<u> X </u> Yes	<u> </u> No
------------------	------------------

THIS PAGE INTENTIONALLY LEFT BLANK



March 20, 2026

To the School Board and Management of
Intermediate District No. 287
Plymouth, Minnesota

The following is a summary of our audit work, key conclusions, and other information that we consider important or that is required to be communicated to the School Board, administration, or those charged with governance of Intermediate District No. 287 (the District) in conjunction with our Single Audit of the Schedule of Expenditures of Federal Awards (SEFA) for the year ended June 30, 2025.

OUR RESPONSIBILITY UNDER AUDITING STANDARDS GENERALLY ACCEPTED IN THE UNITED STATES OF AMERICA, *GOVERNMENT AUDITING STANDARDS*, AND TITLE 2 U.S. CODE OF FEDERAL REGULATIONS PART 200, *UNIFORM ADMINISTRATIVE REQUIREMENTS, COST PRINCIPLES, AND AUDIT REQUIREMENTS FOR FEDERAL AWARDS* (UNIFORM GUIDANCE)

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the District as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the District's basic financial statements. We issued our report thereon dated December 22, 2025, which contained unmodified opinions on those financial statements. Professional standards require that we provide you with information about our responsibilities under auditing standards generally accepted in the United States of America, *Government Auditing Standards*, and the Uniform Guidance, as well as certain information related to the planned scope and timing of our Single Audit of the District's SEFA for the year ended June 30, 2025. We have communicated such information to you verbally, in our audit engagement letter, and within this letter. Professional standards also require that we communicate to you the following information related to our audit.

PLANNED SCOPE AND TIMING OF THE SINGLE AUDIT

We performed the Single Audit according to the planned scope previously discussed and coordinated to obtain sufficient audit evidence. Completion of the Single Audit was later than originally planned due to a delay in the issuance of the *2025 Compliance Supplement* by the U.S. Office of Management and Budget (OMB).

AUDIT OPINION AND FINDINGS

Based on our Single Audit for the year ended June 30, 2025:

- We reported that the SEFA is fairly stated, in all material respects, in relation to the basic financial statements.

- The results of our tests indicate that the District has complied, in all material respects, with the types of compliance requirements that could have a direct and material effect on each of its major federal programs.
- We reported no deficiencies in the District's internal controls over compliance that we considered to be material weaknesses with the types of compliance requirements that could have a direct and material effect on each of its major federal programs.

OTHER OBSERVATIONS AND RECOMMENDATIONS – UNIFORM GUIDANCE REVISIONS

In April 2024, the OMB issued the 2024 revised Uniform Guidance, aiming to streamline grant management and reduce grantor agency and recipient burden. The revised guidance is effective for new federal grant entitlements awarded on or after October 1, 2024. Recipients and subrecipients will need to determine the relevant Uniform Guidance criteria based on the award date. Districts may have grants awarded under the previous Uniform Guidance and others awarded under the revised Uniform Guidance in the same fiscal year, and will need to work with grantor or pass-through agencies to ensure each award is in compliance with the applicable requirements.

The revision includes a number of significant changes to the federal Single Audit process, including: an increase in dollar threshold for requiring a Single Audit from \$750,000 to \$1,000,000; changes to the thresholds and process used for determining major programs; an increase in the threshold for the disposition of equipment and remitting unused supplies from \$5,000 to \$10,000; and an increase in the de minimis cost rate from 10 percent to 15 percent. Key changes to written policy requirements for recipients include enhancement of cybersecurity controls, inclusion of veteran-owned businesses to the group of entities for procurement preference, and a broadened scope for reporting of mandatory disclosures. The revised audit requirements will be effective for fiscal year 2026 district audits.

MANAGEMENT REPRESENTATIONS

We have requested certain representations from management regarding the Single Audit that are included in the management representation letter dated March 20, 2026.

OTHER MATTERS

We were engaged to report on the SEFA, which is considered supplementary information to the District's separately issued basic financial statements. With respect to this supplementary information, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with accounting principles generally accepted in the United States of America, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the basic financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

PURPOSE OF THIS REPORT

The purpose of this report is solely to provide those charged with governance of the District, management, and those with responsibility for oversight of the District's financial reporting process comments resulting from our audit. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,



LB CARLSON, LLP
Minneapolis, Minnesota

CONSENT AGENDA - RECOMMENDATION

Intermediate District 287
RESPONSIVE. INNOVATIVE. SOLUTIONS.

Authorization of Issuance of Individual Procurement Cards (P-Cards)

March 23rd, 2026

Author

Nicole Quigley, Purchasing

Summary

The administration recommends the issuance of a Procurement Card to the following employee, per Minnesota Statute 123B.02, subd 23:

- Angela Yang, Admin V Itinerant District Service Center

With the addition of this card, the district will have 55 active p-cards in operation.

Recommendation

Approve and Authorize Issuance of Individual Procurement Cards (P-Cards).

CONSENT AGENDA - RECOMMENDATION

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Bid Award – South Education Center HVAC Bid

April 9, 2026

Author

Kurt Vredenburg, Facilities Senior Manager
Scott LeSage, Director of Finance

Summary

The bid opening for the South Education Center HVAC Bid was held at the District Service Center on Tuesday, March 24th, 2026. A total of three (3) contractors submitted bids, as follows:

Contractor Name	Total Base Bid	Alt. #1	Alt. #2	Alt. #3	Alt. #4
Owens Companies	\$604,281.00	\$55,874.00	\$7,304.00	\$36,292.00	\$206,535.00
Falcon Mechanical	\$ 958,000.00	\$95,700.00	\$8,200.00	\$39,000.00	\$265,000.00
PSM	\$1,328,000.00	\$131,000.00	\$10,000.00	\$158,000.00	N/A

Project Description: Labor for installation of District purchased HVAC equipment.

Alternate #1: All work related to the Heat Recovery Chiller, associated piping, pumps, controls, and accessories.

Alternate #2: All work related to the replacement of two central control modules, JACE 8000 upgrade to JACE 9000 (x2).

Alternate #3: Provide all work related to additional fin tube radiation of 6-foot length in classrooms.

Alternate #4: **Rejected at this time.** Decommission the exterior geothermal wellfield and provide demolition of remaining related pumps, piping, water source heat pumps, controls, and accessories not already shown as base bid demo.

The proposed contractor for this project is as follows:

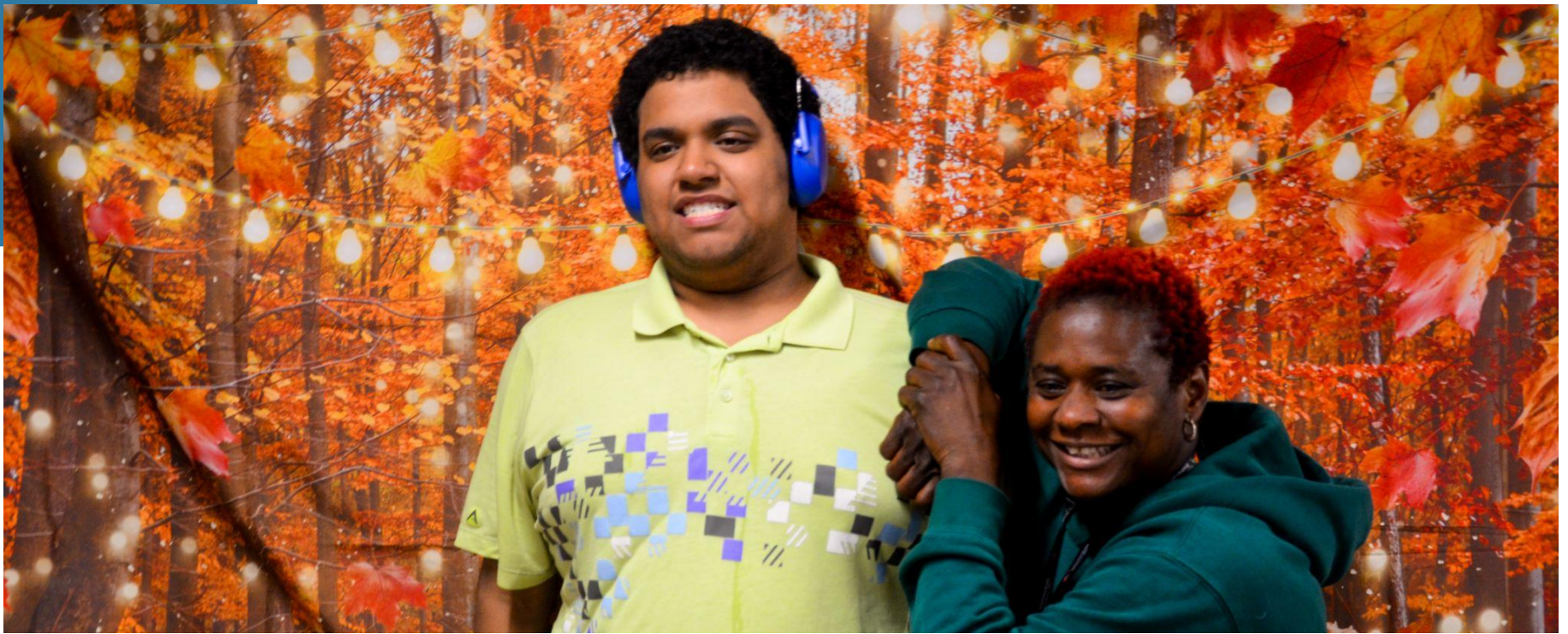
Contractor Name	Contract Amount
Owens Companies	\$ 604,281.00
Alternates, #1, #2 and #3	\$ 99,470.00
Total Contractor Agreement	\$ 703,751.00

The district's architect, LHB, has reviewed the bid and considers the contract price fair and reasonable. Owens was contacted to verify their bid and stated the company is satisfied with their bid and that it contained no errors or omissions.

The project will be funded from the Facility Maintenance Bonds, Series 2022A Long Term Facilities Maintenance funding.

Recommendation

The Board approve the South Education Center HVAC Bid Award to Owens Companies as presented.



Strategic Plan

Draft Goals for 2026-2027



The **mission** of Intermediate District 287 is to be the premier provider of innovative specialized services to ensure that each member district can meet the unique learning needs of its students.

Values & Beliefs

Inclusion

We believe inclusion exists when everyone has equitable access and the opportunity to be acknowledged and validated.

Trust

We believe trust is developed through honesty, reliability, and when our actions align with the District's values.

Integrity

We believe organizational integrity occurs when we hold ourselves and each other accountable.

Authenticity

We believe organizational authenticity happens when each person shows up as their true self, embraces the uniqueness of others, and creates a safe environment.

Themes



**ACHIEVING
ACADEMIC SUCCESS**



**CULTIVATING EQUITY
& INCLUSION**



**PROMOTING
SOCIAL-EMOTIONAL
LEARNING (SEL)**





Student Goals

Draft Goals

□ Achieving Academic Success

By May 2027, 80% of students will meet one academic goal as measured by progress monitoring data, through deepening implementation of progress monitoring and universal core instructional practices.

□ Cultivating Equity & Inclusion

By May 2027, high school students at District 287 education centers and programs will provide their perspective and insights in the development of ethnic studies courses and other academic offerings in quarterly design sessions.

□ Promoting Social-Emotional Learning (SEL)

To support students meeting their SEL goals, the district will develop a comprehensive tiered intervention framework for social-emotional support, including clearly defined referral and exit pathways and progress monitoring expectations by May 2027.

Achieving Academic Success



Student Goal

By May 2027, 80% of students will meet one academic goal as measured by progress monitoring data, through deepening implementation of progress monitoring and universal core instructional practices.

Feedback from Focus Area Work Group

- Recommendation to continue to improve on professional development for implementation of progress monitoring, reporting process, and universal core instructional practices

Cultivating Equity & Inclusion



Student Goal:

By May 2027, high school students at District 287 education centers and programs will provide their perspective and insights in the development of ethnic studies courses and other academic offerings in quarterly design sessions.

Feedback from Focus Area Work Group

- Recommendation to continue to leverage student voice in the development of curriculum

Promoting Social-Emotional Learning



Student Goal

To support students meeting their SEL goals, the district will develop a comprehensive tiered intervention framework for social-emotional support, including clearly defined referral and exit pathways and progress monitoring expectations by May 2027.

Feedback from Focus Area Work Group

- Recommendation to continue to strengthen the implementation of Tier 1 SEL curriculum
- Need for intentional focus on structured interventions

Questions





Staff Goals

Draft Goals

- **Achieving Academic Success & Cultivating Equity & Inclusion**
By May 2027, District 287 will adopt a framework for implementing culturally responsive teaching practices as measured by participatory research action activities (research and quarterly collaboration opportunities with staff, students, and family/caregiver groups).
- **Promoting Social-Emotional Learning**
By May 2027, all full-time staff will participate in four Social-Emotional Learning (SEL) activities to strengthen the implementation of SEL practices across all learning environments.

Achieving Academic Success & Cultivating Equity and Inclusion



Staff Goal:

By May 2027, District 287 will adopt a framework for implementing culturally responsive teaching practices as measured by participatory research action activities (research and quarterly collaboration opportunities with staff, students, and family/caregiver groups).

Feedback from Focus Area Work Group

- Recommendation to build upon culturally responsive teaching practices

Promoting Social-Emotional Learning



Staff Goal

By May 2027, all full-time staff will participate in four Social-Emotional Learning (SEL) activities to strengthen the implementation of SEL practices across all learning environments.

Feedback from Focus Area Work Group

- Need to continue to build capacity through intentional development of adult SEL
- Recommendation to pair with Year 2 CEI goal, focused on social identity reflection

Questions





Family/Caregiver Goals

Draft Goals

- **Achieving Academic Success & Promoting Social-Emotional Learning**
By May 2027, staff will implement conferences that include student engagement and the use of district tools to strengthen caregiver partnerships and collaborative communication about students' academic and social-emotional growth, as measured through caregiver feedback.
- **Cultivating Equity & Inclusion**
By May 2027, participation of Black, Asian, American Indian and, Hispanic/Latine families in the climate survey will increase from less than 1% to 25%.

Achieving Academic Success & Promoting Social-Emotional Learning



Family/Caregiver Goal

By May 2027, staff will implement conferences that include student engagement and the use of district tools to strengthen caregiver partnerships and collaborative communication about students' academic and social-emotional growth, as measured through caregiver feedback.

Feedback from Focus Area Work Group

- Recommendation to continue to build upon progress made through conferences
- Plan to increase emphasis on student engagement

Cultivating Equity & Inclusion



Family/Caregiver Goal

By May 2027, participation of Black, Asian, American Indian and, Hispanic/Latine families in the climate survey will increase from less than 1% to 25%.

Feedback from Focus Area Work Group

- Recommendation to continue to partner with families to ensure that we have a representative sample

Questions





Strategic Plan Feedback from Focus Area Work Group Report

Implementation of 2024-2025 Goals



Achieving Academic Success

2024-2025 Annual Goals

□ Student Goals

Each student will have an academic growth target, and 80% of students will meet or exceed their growth target.

□ Staff Goals

During observations of scheduled planning time, 100% of classrooms/programs will show evidence of implementing the Collaborative Planning Time Guide for teachers, ESPs, and related service providers.

□ Family/Caregiver Goals

A comprehensive system for communicating with families/caregivers regarding school and academic Feedback from Focus Area Work Group will be completed.



ACHIEVING
ACADEMIC SUCCESS

Student Goal



Goal

Each student will have an academic growth target, and 80% of students will meet or exceed their growth target.

Implementation Feedback from Focus Area Work Group

-



Cultivating Equity & Inclusion

2024-2025 Annual Goals

□ Student Goals

Tier 1, Tier 2, and Academy students will have digital access to view all of District 287's courses and select classes.

□ Staff Goals

Each District 287 site and program will host two culturally relevant educational opportunities, experiences, or performances.

□ Family/Caregiver Goals

Culturally relevant interpreting and translating resources will be provided to staff, along with consistent standards of usage.



CULTIVATING EQUITY
& INCLUSION

Student Goal



Goal

Tier 1, Tier 2, and Academy students will have digital access to view all of District 287's courses and select classes.

Implementation Feedback from Focus Area Work Group

-



Promoting Social-Emotional Learning

2024-2025 Annual Goals

□ Student Goals

80% of Tier 2 Elementary and Middle School and Academy students will develop their own social-emotional learning goal, self-monitor Feedback from Focus Area Work Group, and confer with staff.

□ Staff Goals

A universal onboarding system for new staff, including mentoring with experienced staff and a minimum of eight hours of understanding disabilities, mental health, trauma, and de-escalation, will be developed.

□ Family/Caregiver Goals

A minimum of four social-emotional learning-based opportunities will be provided to families/caregivers



PROMOTING
SOCIAL-EMOTIONAL
LEARNING (SEL)

Student Goal



Goal

80% of Tier 2 Elementary and Middle School and Academy students will develop their own social-emotional learning goal, self-monitor Feedback from Focus Area Work Group, and confer with staff.

Implementation Feedback from Focus Area Work Group

-

Curriculum Review Process

This cycle ensures that curriculum decisions are grounded in evidence, aligned to standards, and implemented intentionally over time.

Jon Voss, Erin Doherty, Cari-Ana Garcia Luna



**Intermediate
District 287**

RESPONSIVE. INNOVATIVE. SOLUTIONS.

What problem this solves

With an inconsistent cycle:

- Curriculum changes too often
- Implementation varies
- Decisions rely on preference vs. evidence
- Student access can be inequitable

With a consistent review cycle:

- Stable expectations
- Stronger alignment between curriculum, instruction, and assessment
- Intentional use of coaching and PD
- Stronger student outcomes

How the process is organized

Review Framework: What is done each year

Cycle by content area: Focus area by year

Curriculum Groups: Review standards, materials, assessments, and implementation needs

T&L Advisory: ensures alignment to district priorities and state requirements

District and site leadership: support implementation through coaching and professional learning

Key audiences involved in the review process

Teachers and instructional staff → provide classroom insight and feedback

Instructional coaches → support implementation and gather evidence

Site leaders → ensure consistency and support staff

Teaching & Learning → align standards, resources, and professional learning

Equity and Student Support teams → ensure access for diverse learners

Students and caregivers → provide feedback on engagement and relevance



Review Framework

Ensures that decisions are

- based on evidence
- aligned to standards
- implemented with support
- improved over time.

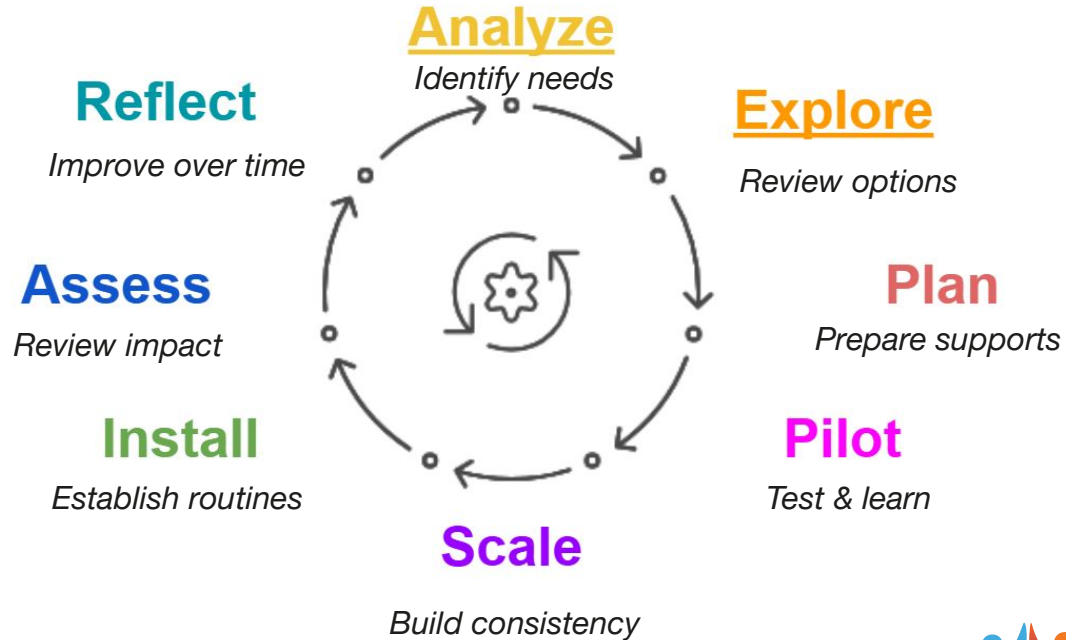
Each phase determines the next.

Helps Us Avoid

- Changing curriculum before fully implementing it
- Confusing instructional vs. curriculum challenges
- Making decisions based on preference vs. evidence
- Replacing materials vs. improving access and instruction



Review Framework phases



Curriculum improvement is continuous, not one-time.

Why a Ten-Year Cycle?

- Aligned to the timeline of state standards updates
- Provides stability while still allowing instructional responsiveness
- Gives time to implement well and gather real evidence about access, alignment, and student outcomes
- Instruction adjusted in real time, but adoption decisions are made only after multiple years of learning.
- *Continuous improvement, not continuous replacement.*

Responding to Needs

Two Types of Decisions

Instructional Decisions	Adoption Decisions
Adjusted in real time	Made through the cycle
Coaching, scaffolds, grouping	Curriculum selection/replacement Review Rubric
Immediate response to need	Based on sustained evidence

Most challenges come from implementation, alignment, or access--not the curriculum itself. This cycle allows us to respond immediately while making long-term decisions with precision.

How we know the curriculum is working over time

Evidence used throughout the cycle:

- student learning evidence aligned to standards
- classroom implementation data
- teacher and student feedback
- coaching observations and trends
- alignment to state standards and graduation requirements

Decisions are based on patterns of evidence over time, not isolated data points.

Cycle by Content

Year	Purpose	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32
1	Analyze and Explore	Health: MDE Review	Tier 3	Phy Ed: MDE Review	Art: MDE Review	Science: MDE begin review	ELA: MDE Review	Social Studies: MDE Review	Math: MDE Review
2	Analyze and Explore	Electives CTE	Health SEL	Tier 3	Phy Ed	Art	Science	ELA	Social Studies
3	Plan	Work Experience Transition	Electives CTE	Health SEL	Tier 3	Phy Ed	Art	Science	ELA
4	Pilot	Math	Work Experience Transition	Electives CTE	Health SEL	Tier 3	Phy Ed	Art	Science
5	Scale	Social Studies	Math	Work Experience Transition	Electives CTE	Health SEL	Tier 3	Phy Ed	Art
6	Install	ELA	Social Studies	Math	Work Experience Transition	Electives CTE	Health SEL	Tier 3	Phy Ed
7	Fully Implemented	Science MDE Impl	ELA MDE Impl	Social Studies MDE Impl	Math MDE Impl	Work Experience Transition	Electives CTE	Health SEL	Tier 3
8	Assess, Reflect, & Adjust	Fine Arts	Science	ELA	Social Studies	Math	Work Experience Transition	Electives CTE	Health SEL
9	Assess, Reflect, & Adjust	Phy Ed	Fine Arts	Science	ELA	Social Studies	Math	Work Experience Transition	Electives CTE

Resources

Curriculum Portal

- **Course Catalog:** What courses are available
- **Course at a Glance:** Quick instructional overview of a course
- **Grade Band:** Curriculum by grade band or level of support
- **Curriculum Guides:** Materials and implementation guidance

How the Curriculum Review Cycle supports student success

Clear standards alignment



Consistent instructional expectations



Improved access to grade-level learning



Stronger student outcomes

Supports equitable access to learning across programs and sites

QUESTIONS?

INTERMEDIATE DISTRICT 287
PLYMOUTH, MINNESOTA
BOARD OF EDUCATION

Regular Meeting – April 9, 2026

AGENDA SECTION: BUSINESS SERVICES & LABOR RELATIONS REPORT

ITEM: 2027-2028 Long-Term Facility Plan Revenue Resolution

PRESENTED BY: Scott LeSage, Director of Finance

1. Background Information

The School Board of Intermediate District 287 hereby approves a long-term facility maintenance program budget for its facilities for the 2027-28 school year in an amount not to exceed \$1,652,875, of which \$871,255 is for pay as you go projects and \$781,620 is for debt service payments on the 2017B Facilities Maintenance Bond and the 2022A Facilities Maintenance Bond. The various components of this program budget are attached as Exhibit A hereto and are incorporated herein by reference and District administration is directed to apply to the Commissioner of the Department of Education for approval.

The proportionate share of the costs of Intermediate District 287's long-term facility maintenance program for each member district to be included in its application shall be determined by multiplying the total cost of the Intermediate long-term facility maintenance program times a 3-year weighted average usage formula, attached as Exhibit B. The long-term facility maintenance costs are funded through annual levy. For school year 2027-28 (fiscal year 28), the allocation of this proportionate share in the district's long-term facility maintenance revenue application for FY 28 is hereby approved.

2. Fiscal Impact/Funding Source: Annual Levy

3. RECOMMENDED ACTION: The Board approves the 2027-2028 Long-Term Facility Plan Revenue Resolution as presented.

Motion by: _____ Yes ____ Passed ____

Second by: _____ Yes ____ Failed ____

Abstentions: _____

WHAT THE BOARD NEEDS TO KNOW

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

District 287 Long-Term Facilities Maintenance (LTFM) 10 Year Plan – 2027-28 Notes and Talking Points

April 9, 2026

Author

Scott LeSage, Director of Finance

Background

- This is the beginning of the LTFM approval process. Our costs will go on member district 2027 levies and fund expenses in FY28 or future year projects (funds are held in a restricted reserve for LTFM project costs if unspent) – this is done early due to timing of levy process.
- Since intermediate districts do not have a dollar limit in statute, District 287 & BDAC have agreed to maintain a stable levy amount (approx. \$6.2M) between our combined LTFM levy and lease levy as a limit.
 - This helps keep a stable and consistent levy for member district taxpayers
 - Allows District 287 the flexibility to increase LTFM funds when our lease levy decreases, which occurred in FY27. If we need additional lease levy funds in the future, we would reduce our LTFM levy to continue to maintain a stable levy amount for member districts.
 - District 287 gets a funding source to maintain aging buildings while giving member districts a neutral impact to their budgets.
- The proportionate share allocated to member districts is determined using 1/3rd APU's and 2/3rds on a 3-year weighed program usage formula.
- The 2022A Bond proceeds are expected to be fully spent down in FY27.

FY28 & Future Expenditure Plan Details

- FY28 Estimated Health and Safety Expenditures - \$170,316
- FY28 Deferred Maintenance Expenditures - \$810,000 SEC Geothermal System & Parking Lot (projects in excess of current year revenue will be financed from the restricted reserve)
- FY28 Debt Service Payments on - \$781,620
 - 2017B Facilities Maintenance Bonds – used to renovate Ann Bremer Education Center
 - 2022A Facilities Maintenance Bonds – used for multiple projects throughout the district (roofing, HVAC, boilers, lighting, parking lots, windows and foundations)
- Future projects over the next 2 to 5 years include roof replacement at NEC and DSC, update building automation systems at WEC and DSC, district wide parking lot replacement/maintenance/sealcoating, and HVAC unit replacement at WEC.

Approval Process

- District 287 School Board approved the 10 Year Application and Member District Allocation on April 9, 2026.
- Each member district school board will act (approve a LTFM resolution) on including their proportionate share of District 287's 10 Year Plan in their Long-Term Facilities Maintenance Levy.
- By July 31, 2026, all 12 board approvals and supporting documents must be submitted to MDE.



Division of School Finance
400 NE Stinson Blvd
Minneapolis, MN 55413

Long-Term Facility Maintenance Ten-Year Expenditure Application (LTFM) - Fund 01 and Fund 06 Projects Only

ED - 02478-11

Instructions: Enter estimated, allowable LTFM expenditures (Fund 01 and/or Fund 06 only) under Minnesota Statutes 2024, section 123B.595, subd. 10. Enter by Uniform Financial and Accounting Reporting Standards (UFARS) finance code and by fiscal year in the cells provided.

Table with columns for District Info, Enter Information, District Info, and Enter Information. Includes fields for District Name, District Number, District Contact Name, Contact Phone #, Date, and Email.

Expenditure Categories Fiscal Year (FY) Ending June 30

Table with columns for Finance Code, Category (1), 2026 (base year), 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036. Includes sub-sections for Health and Safety, Remodeling for Approved Voluntary Pre-K, and Deferred Capital Expenditures and Maintenance Projects.

Table for Category 1: Health and Safety - this section excludes project costs in Category 2 of \$100,000 or more for which additional revenue is requested for Finance Codes 358, 363 and 366.

Table for Category 2: Health and Safety - Projects Costing \$100,000 or more per Project/Site/Year - Additional Revenue.

Table for Category 3 (a): Remodeling for Approved Voluntary Pre-K under Minnesota Statutes, section 124D.151.

Table for Category 3 (b): Remodeling for Gender-Neutral Single-User Restrooms.

Table for Category 4: Accessibility.

Table for Category 5: Deferred Capital Expenditures and Maintenance Projects.

Table for Category 6: Deferred Capital Expenditures for Roofing Projects - Additional Revenue for \$100,000 or more project/site/year.

Table for Category 6: Roofing Systems - pending 2025 Legislation and if passed effective FY 2027.

Table for Information Only - Debt Service Payments On Bonds.

Table for Total Annual 10-Year Plan Expenditures.

Table for Total Annual LTFM Expenditures/Required Levy with Debt Service.

Table for Fund Balance Section, Fund 01, and Fund 06. Includes columns for FY26 Revenue Projection Model Revenue and FY 27 Revenue Projection Model Ten-Year Spreadsheet.

RESOLUTION APPROVING INTERMEDIATE DISTRICT 287'S LONG-TERM FACILITY MAINTENANCE PROGRAM BUDGET AND AUTHORIZING THE ALLOCATION TO THE MEMBER DISTRICTS

Pursuant to due call and notice thereof, a School Board meeting of Intermediate School District No. 287, State of Minnesota, was held on April 9, 2026 at 6:30 p.m., for the purpose in part, of approving the District's Fiscal Year (FY) 28 Long-Term Facility Maintenance budget and authorizing the allocation of a proportionate share of Intermediate School District's long-term facility maintenance projects and related debt service payments to each member district for inclusion in each member district's application for long-term facility maintenance.

_____introduced the following resolution and moved its adoption:

BE IT RESOLVED by the School Board of Intermediate District 287, State of Minnesota as follows:

1. The School Board of Intermediate District 287 hereby approves a long-term facility maintenance program budget for its facilities for the 2027-28 school year in an amount not to exceed \$1,652,875, of which \$871,255 is for pay as you go projects and \$781,620 is for debt service payments on the 2017B Facilities Maintenance Bond and the 2022A Facilities Maintenance Bond. The various components of this program budget are attached as Exhibit A hereto and are incorporated herein by reference and District administration is directed to apply to the Commissioner of the Department of Education for approval.
2. Minnesota Statutes, Section 123B.53, Subdivision 1, as amended, provides that if an intermediate district's long-term facility maintenance budget is approved by the school boards of each of the intermediate's member districts, each member district may include its proportionate share of the costs of the intermediate program in its long-term facility maintenance revenue application.
3. The proportionate share of the costs of the intermediate school district's long-term facility maintenance program for each member school district to be included in its application shall be determined by multiplying the total cost of the intermediate school district long-term facility maintenance program times a three-year weighted average adjusted pupil units formula. For school year 2027-28 (fiscal year 28), the long-term facility maintenance costs shall be funded through annual levy. The allocation of this proportionate share in the district's long-term facility maintenance revenue application for FY 28 is hereby approved, subject to approval by the Commissioner of Education. Upon receipt of the proportionate share of long-term facility maintenance revenue attributable to the intermediate school district program, the member district shall promptly pay to the intermediate school district the applicable aid or levy proceeds.

4. Pursuant to Minnesota Statutes, section 123B.595, subdivision 3, the intermediate district issued \$5,065,000 Facilities Maintenance Bonds, Series 2017B. Such bonds are payable from long-term maintenance revenue transferred by each member district. This district hereby covenants to adopt in each fiscal year during the term of such bonds, a resolution authorizing the inclusion in the application for long-term facilities maintenance revenue the District's proportionate share for such fiscal year of debt service on such bonds.
5. Pursuant to Minnesota Statutes, section 123B.595, subdivision 3, the intermediate district issued \$4,750,000 Facilities Maintenance Bonds, Series 2022A. Such bonds are payable from long-term maintenance revenue transferred by each member district. This district hereby covenants to adopt in each fiscal year during the term of such bonds, a resolution authorizing the inclusion in the application for long-term facilities maintenance revenue the District's proportionate share for such fiscal year of debt service on such bonds

The motion for the adoption of the foregoing resolution was duly seconded by Member _____ and upon vote being taken thereon, the following voted in favor thereof: _____ and the following voted against the same: _____.

STATE OF MINNESOTA
COUNTY OF HENNEPIN

I, the undersigned, being the duly qualified and acting Clerk of Intermediate School District No. 287, State of Minnesota, hereby certify that I have carefully compared the attached and foregoing extract of minutes of a meeting of Intermediate School District No. 287 held on the date therein indicated, with the original of said minutes on file in my office, and the same is a full, true and complete transcript insofar as the same relates to the approval of Intermediate School District 287's long-term facility maintenance program budget and authorizing the allocation of a proportionate share of Intermediate School District's long-term facility maintenance projects and related debt service payments to each member district for inclusion in each member district's application for long-term facility maintenance.

WITNESS MY HAND officially as Clerk this 9th day of April 2026.

Clerk
Intermediate School District 287

General Information and Instructions: Please read the **Instructions for Completion** on the **Instructions** tab before completing this report.

District Name:	Name of Person Completing this Report:	Title:	
Intermediate District #287	Scott LeSage	Director of Finance	
Telephone Number:	Email Address:		Date Submitted:
763-550-7169	srlesage@district287.org		7/31/2026

Long-Term Facilities Maintenance (LTFM) Revenue amounts to be Allocated to member School Districts for Fiscal Year (FY) 2028

						\$	871,255.00		
						\$	781,620.00		
						\$	1,652,875.00		
District Number	Type	School District Name	Pay-as-you-go Allocation Percent	Allocated Pay-as-you-go (Number 1)	Bonded Debt Service Allocation Percent	Allocated Bonded Debt Service (Number 2)	Total Allocation	Per 25PAY26 Cert for FY27	Diff.
270	1	Hopkins	9.726%	\$ 84,737.79	9.726%	\$ 76,019.94	160,757.73	158,290.32	2,467.41
272	1	Eden Prairie	10.702%	\$ 93,238.75	10.702%	\$ 83,646.32	176,885.07	176,020.44	864.63
273	1	Edina	8.749%	\$ 76,228.07	8.749%	\$ 68,385.70	144,613.77	143,737.42	876.35
276	1	Minnetonka	5.569%	\$ 48,522.24	5.569%	\$ 43,530.26	92,052.50	78,391.00	13,661.50
277	1	Westonka	3.713%	\$ 32,346.90	3.713%	\$ 29,019.04	61,365.94	64,102.02	(2,736.08)
278	1	Orono	2.868%	\$ 24,985.90	2.868%	\$ 22,415.34	47,401.24	46,300.56	1,100.68
279	1	Osseo	20.131%	\$ 175,394.98	20.131%	\$ 157,350.29	332,745.27	360,626.78	(27,881.51)
280	1	Richfield	6.036%	\$ 52,592.41	6.036%	\$ 47,181.68	99,774.09	100,750.80	(976.71)
281	1	Robbinsdale	14.207%	\$ 123,780.24	14.207%	\$ 111,045.68	234,825.92	249,852.94	(15,027.02)
283	1	St. Louis Park	4.814%	\$ 41,941.46	4.814%	\$ 37,626.51	79,567.97	86,075.31	(6,507.34)
284	1	Wayzata	10.384%	\$ 90,471.21	10.384%	\$ 81,163.50	171,634.71	180,147.11	(8,512.40)
286	1	Brooklyn Center	3.101%	\$ 27,015.06	3.101%	\$ 24,235.74	51,250.80	57,825.30	(6,574.50)
				\$ -		\$ -			
				\$ -		\$ -	1,652,875.01	1,702,120.00	(49,244.99)
				\$ -		\$ -			
				\$ -		\$ -			
				\$ -		\$ -			
				\$ -		\$ -			
				\$ -		\$ -			
				\$ -		\$ -			
				\$ -		\$ -			
				\$ -		\$ -			
				\$ -		\$ -			
				\$ -		\$ -			
				\$ -		\$ -			
				\$ -		\$ -			
				\$ -		\$ -			
				\$ -		\$ -			
				\$ -		\$ -			
				\$ -		\$ -			
Totals: The column totals must agree with Lines 1 and 2.			100.000%	\$ 871,255.01	100.000%	\$ 781,620.00			

Notes - Allocation method agreed to by member districts:
 By multiplying the total cost of the intermediate school district long-term facility maintenance program times a three year weighted average adjusted pupil units formula.

**INTERMEDIATE DISTRICT 287
PLYMOUTH, MINNESOTA
BOARD OF EDUCATION**



Regular Meeting – April 9, 2026

AGENDA SECTION: BUSINESS SERVICES REPORT

**ITEM: Recommendation for Board Approval of the
2026-2027 Budget Assumptions**

PRESENTED BY: Scott LeSage, Director of Finance

1. Background Information

To begin the process of generating the Original Budget for the 2026-2027 school year, proposed Revenue and Expenditure Assumptions to be used in the development of the 2026-2027 Budget are presented in the attached document.

2. Fiscal Impact/Funding Source: Provides basis for the development of the 2026-2027 Budget.

3. RECOMMENDED ACTION: The Board approve the 2026-2027 Budget Assumptions as presented.

Motion by: _____ Yes ____ Passed ____

Second by: _____ Yes ____ Failed ____

Abstentions: _____

BUDGET ASSUMPTIONS for the 2026-27 SCHOOL YEAR

Budget Assumptions will take into consideration member district planning information. Member districts gave the responses below when asked if it was their intent to withdraw students from programs and services provided by Intermediate District 287 during the 2026-27 school year in order to provide the same educational services by other means or to discontinue the services:

A. Withdrawal Notices

No member district program withdrawals are projected to occur.

B. Revenue Assumptions

1. Education funding rates and the pupil weighting system as established by the State Legislature and will be used to project revenues.
2. The FY27 budget will be built based on Average Daily Membership (ADM) projections for each program area:

Special Education:

- a. ADMs in program areas for FY27 will be based on planning information for both member and open-enrolled non-member students attending District 287 programs. Planning information will be developed based on meetings with member districts in February with an update to be completed in April.
- b. Based on program planning meetings with member districts, total ADMs across all setting IV programs is projected to be 575 ADM. This is a decrease of 33 ADM from the 2025-26 projected enrollments and is a difference of 38 ADM from current enrollment.

Teaching & Learning:

- a. Base ADMs in the Area Learning Centers (ALC) will be projected using member district planning information and historical trend analysis.
 - b. Work with districts in March to submit revised projected numbers based on high school registration, and budgets in these areas will reflect the projected need.
 - c. Special Education student support will be provided as appropriate in the ALC and Career and Technical Education programs with offsetting revenue flowing through the Special Education Uniform Tuition Billing system where possible.
3. District 287 will continue to work collaboratively with MDE to ensure appropriate funding through the Special Education Uniform Tuition Billing System, including appeals if necessary.
 4. Other revenue will be generated from the Minnesota Department of Education (MDE) through the Application for Educational Benefits (Compensatory and Food Service Aids); Online Learning Aid; Grants; Minnesota Health Care Programs (MHCP) for medical assistance claims; and through direct billings for other programs and services.
 5. District 287 will use the core fee of \$15.05 per Member District APU and a portion of the non-

member access fee to cover district-wide costs that are not eligible for other funding.

6. District 287 will use the collaboratively agreed to ALC fee of \$5.00 per Member District APU to sustain ALC programs.
7. District 287 will utilize all ALC revenue that is available per statute. Funding for ALC programs will continue to be generated through the ALC fiscal host agreements with member districts.
8. Appropriate categories of levy dollars, including Safe Schools, Long Term Facilities Maintenance (includes Health & Safety) and Lease Levy, will be accessed through member districts levy authority.
9. A board approved non-member access fee will be charged to fund non-members proportionate share of lease, safe schools, LTFM and districtwide costs not funded with other sources.
10. The budget will include any new revenues upon approval by the state legislature.
11. Revenue needed to fund future separation and severance obligations will be part of the rate structure for each program.
12. District 287 will continue to review all internal and external funding sources to support Strategic Priorities.

C. Expenditure Assumptions

1. Expenditures will be aligned and prioritized to promote the District's strategic priorities - Achieving Academic Success, Cultivating Equity & Inclusion, and Promoting Social-Emotional Learning (SEL).
2. Expenditure budgets for FY27 will align with revenue projections based upon anticipated ADMs from member districts provided planning information.
3. In all program areas, the District will identify budget reductions (if necessary) to align with revenue projections based upon conservative ADM numbers. Enrollments will be closely monitored.
4. Budget reductions will also be necessary in areas that are impacted by program withdrawals, if any.
5. The TIERS budgeting and tuition billing ratios that were approved by the Special Education Director Advisory Council (SEDAC) and the 287 School Board in 2019 for special education programs will be continued.
6. Expenditure and staff adjustments will be made based upon the phase-out of grant funding.
7. Reductions (if necessary) will not impact the District's ability to comply with Federal and State legal mandates.
8. Levy dollars available for Safe Schools, Long Term Facilities Maintenance (includes Health & Safety) and Leases will be utilized to ensure student and staff safety and to minimize impact on

member districts' other general fund resources.

9. Expenditures will be aligned and prioritized so as to promote the recruitment and retention of high quality, culturally competent staff.
10. The budget will include funding for both Facilities operating projects and projected space projects needed to accommodate the specific needs of our students.
11. The FY27 budget will include a continued temporary increase of up to a ½ hour for 7 hour (.875 FTE) Educational Support Professionals (ESPs) to improve safety, teaming time and positive culture as outlined in an MOU entered into with Education Minnesota Local 2209.
12. The Therapeutic Teaching Model program in partnership with the Amherst H. Wilder Foundation will continue through FY27.
13. Staff salaries will be budgeted at estimated FY27 amounts based on settled contracts or Board approved parameters for contract negotiations.
14. Costs associated with benefits will be budgeted based on board approved premium changes through December 2025 and self-insurance consultant estimates for Jan-June 2026, along with District contributions based on Board approved contracts or board parameters for unsettled contract agreements.
15. The FY27 budget will include sufficient funds to cover anticipated separation and severance payments for all current retirees out of the retirement/severance assigned fund balance.
16. The FY27 budget will be developed in keeping with the Board fund balance policy. In the event that expenditures exceed revenues due to unpredictable circumstances, fund balance will be utilized in accordance with the fund balance policy.
17. The operations for North Education Center Academy (NECA) will be discontinued, resulting in reduced program and staffing expenditures.

CONNECTIONS

News from the Association of Metropolitan School Districts

April 2026
Volume 23
Number 7

CHPS Community Rallies For Students Amid Operation Metro Surge

April 10, 2026 Board of Directors Meeting

7 a.m. - 9 a.m.
Quora Education Center
NE Metro 916
Little Canada

April 13, 2026 AMSD/MASA Region 9 Day at the Capitol

[LINK: View Details for Day at the Capitol](#)

April 24, 2026 Executive/Legislative Committee Meeting

7:30 a.m. - 9 a.m.
Anderson Center
Bethel University
Arden Hills

May 1, 2026 Board of Directors Meeting

7 a.m. - 9 a.m.
Quora Education Center
NE Metro 916
Little Canada

Columbia Heights Public Schools (CHPS) was deeply impacted by Operation Metro Surge (officially lasting from Dec. 1, 2025, to Feb. 12, 2026), with many district families afraid to come to school, and staff afraid to come to work for fear of being stopped and/or detained by Immigration and Customs Enforcement (ICE). Throughout Operation Metro Surge, CHPS responded with unprecedented support for students, and the local community responded with unprecedented collaboration with the district to meet the extensive needs for food, resources, rent support, transportation for students and patrolling around schools. Public Early Childhood through Grade 12 school systems provide a critical nexus for communities, not just educationally, but also as a trusted source for accessing many community resources. This has never been truer than during the time of the Operation Metro Surge.

Columbia Heights Public Schools serves Columbia Heights, Hilltop and Southern Fridley. The entire district, approximately 3 ½ square miles, experienced the heavy and oppressive presence of immigration agents during the surge. While the presence and threat have eased up since mid-February, its ripple effects will be long-lasting.



Donations of food at Valley View Elementary (photo credit: CHPS)



Community Safety Patrols at Columbia Heights High School (photo credit: CHPS)

Continued on page 2

With just six weeks remaining in the 2026 legislative session, it is crucial for AMSD members to speak up and advocate for our [priorities](#). One of those priorities, approving a constitutional amendment ballot question to increase distributions from the Permanent School Fund, is highlighted in this month's newsletter. I hope to see many of you at our AMSD/MASA Region 9 Day at the Capitol on April 13 as we advocate for our students and our schools. Thank you in advance for making your voice heard!

From the AMSD Vice Chair, Alison Sherman, Stillwater Board Member

Schools & Communities Undaunted Under Pressure

Continued from page 1



*Liam Conejo Ramos
(photo credit: Ali Daniels)*

ICE was an intimidating presence throughout the community, causing fear, stress and desperation. ICE agents stopped many students, families and staff on their way to or from school. Agents detained seven students, and six students were sent to the detention facility in Dilley, TX, with their parents. Dozens of parents of CHPS students have been detained. For example, at Valley View Elementary, 30 parents have been detained, not to mention numerous other family members. One student, Liam Conejo Ramos, was taken on Jan. 20th with his father after they returned home from his PreK-4 school day at Valley View Elementary. They were returned on Feb. 1, and their family is currently in the process of appealing the denial of their asylum case. Other students and their parents' time in Dilley ranged from one to eight weeks, during which they had no access to education and experienced poor living conditions.

Many families have spent months inside their homes with their windows covered with blankets, not daring to leave to go to work or school. In January, there was a significant drop in school attendance and fear on the part of some staff to travel to or from work. CHPS responded by creating, in a very short amount of time, an online school which the district called Virtual Heights

2026 for the 3rd Quarter, Jan. 27 through March 27. At its peak, there were 900 out of 3,400 students enrolled in online learning. As the number of agents decreased, most of the elementary students returned to in-person learning during March. All Virtual Heights 2026 students will return to in-person learning on April 7; however, CHPS has lost approximately 150 students who have left the district over this period.

Each school, including the early childhood and adult basic education programs, responded to family needs for food, rent assistance, medical care and legal resources. So many bags, boxes and crates of food were delivered by individuals, groups and organizations to the schools, with neighbors and people of goodwill sorting, distributing and delivering food to houses. School staff helped families fill out DOPA (delegation of parental authority) forms and helped them connect to many other resources. The school district staff have worked closely with community members who have been outside of the schools at each arrival and dismissal, monitoring for safe passage of students and staff.

CHPS has never been more resolute in the district's mission to provide "worlds of opportunity for each and every learner — all belong and all succeed." The district always knew there was strong support from the local community, but this has been shown in more tangible and relational ways over the past few months. Of course, educators love their students and families, but never has that been more expressed in word and deed.

There continues to be strong concern about the ongoing safety of students, staff, families and community. The road ahead is long with many challenges today and tomorrow. The harm caused by Operation Metro Surge is deep, educationally, emotionally, and economically. The district is undaunted and believes that by continuing to weave together the resources, creativity and collaboration of many people and organizations, CHPS will come out of this with an even more vibrant, strong and diverse community.

This month's member feature was submitted by Kristen Stuenkel, Director of Community Education and Communications, Columbia Heights Public Schools.

AMSD Urges Legislature to Amend Constitution to Increase Permanent School Fund Payments

If the Legislature acts, Minnesotans could vote on a Constitutional amendment this fall that would increase school district funding from the state's Permanent School Fund — a top priority for AMSD.

The Minnesota Legislature is considering a ballot question to amend the State Constitution this fall that would increase the funding schools receive from the Permanent School Fund (PSF). The PSF — a constitutionally established trust dating back to Minnesota's statehood — can be traced back to as early as the 1700s when the country's founding leaders, during westward expansion, created a framework for states to share profits from mineral rights on public lands to fund public education. Revenues are invested by the State Board of Investment and distributed to school districts by the MN Department of Education.

While much of the initial land granted to the state in the 1800s has been sold over the years, Minnesota's Department of Natural Resources still manages about 2.5 million acres of school trust land, with proceeds from land management activities such as timber sales, mining, and land leases annually added to the fund. Minnesota law currently allows only the interest and dividends earned on the Fund to be distributed to schools, often resulting in small and unpredictable payments.

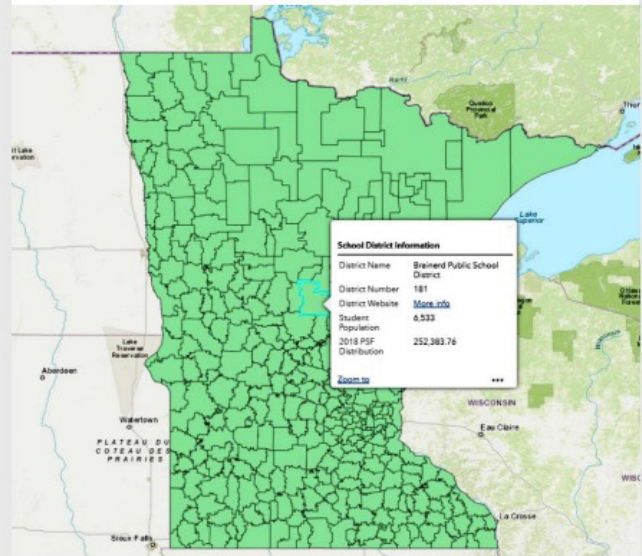
Revenue Generation & Distributions

Annual Gross Revenue Generation



\$28 Million

FY25 - Distributions



\$58 million distributed statewide

Governor, Legislators Must Act to Mitigate Staff Layoffs and Program Cuts

Continued from page 3

But that could change under legislation being considered in the 2026 session. [HF3900](#) (Igo) and [SF3593](#) (Kunesh), would put a question to amend the State Constitution on the ballot this fall. If passed, Minnesotans could vote in November to increase the distribution of proceeds from the Fund, from the current approximately 2.5 percent each year to 4.5 percent of market value (PMOV) using the three-year average value of the Fund. The Constitutional amendment, the bills' authors say, would increase and stabilize the amount school districts annually receive.

The legislation is based on a [report from a 2024 Task Force](#), which recommended the changes. Denise Dittrich, director of government relations for the MN School Boards Association, served on the task force and led efforts to modernize the Permanent School Fund when she served in the Legislature. She noted that the task force found the current constitutional and statutory framework restricts and limits the state's ability to disburse funds, and recommended the state adopt a market value-based distribution model, like modern endowments. Most endowments, the report notes, distribute between 4 to 5 percent of their average value — nearly double the state's current distribution rate.

The report also highlighted that strong returns over the last 10 years have helped double the Fund's value — and more than triple its value over the last 15 years — growing from \$675 million at the end of FY10 to \$2.3 billion at the end of FY25. An estimated \$58 million was distributed to schools statewide in FY25.

The report estimates the Constitutional amendment could “nearly double near-term distributions while still achieving long-term growth of the Fund.” The AMSD Legislative Committee has identified the **Permanent School Fund Constitutional amendment as a key priority** in the 2026 legislative session to provide additional resources for our schools without an increase in taxes.

“In the wake of the significant [\\$223 million in budget shortfalls](#) facing AMSD member districts next year and beyond, the proposed Constitutional amendment could provide badly needed funding for our schools,” said AMSD Vice Chair Alison Sherman.

AMSD members are urged to reach out and advocate to their [local legislators](#) and [legislative leaders](#) to pass the Constitutional amendment ballot question in the 2026 session as a stand alone bill.

- [Office of School Trust Lands Presentation](#)
- [Office of School Trust Lands Handout](#)
- [State Board of Investment Presentation](#)
- [Permanent School Fund Task Force Report](#)
- [PSF Endowment Calculation](#)

- [LINK: Contact Information for AMSD Legislators by School District](#)
- [LINK: Contact Information for Minnesota State Legislative Leaders](#)

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Board Calendar (Second & Fourth Thursday of the Month)

Start Time: 6:30 PM

January 2026 – December 2026	
January 22, 2026	
February 12, 2026	February 26, 2026
March 12, 2026	March 26, 2026 Conflict with Spring Break
April 9, 2026	April 23, 2026
May 14, 2026	May 28, 2026
June 11, 2026	June 25, 2026
No July Meeting	
August 27, 2026	
September 10, 2026	September 24, 2026
October 8, 2026	October 22, 2026
November 12, 2026	
December 10, 2026	

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Board Calendar (Second & Fourth Thursday of the Month)

Start Time: 6:30 PM

TENTATIVE

January 2027 – December 2027	
January 28, 2027	
February 11, 2027	February 25, 2027
March 11, 2027	
April 8, 2027	April 22, 2027
May 13, 2027	May 27, 2027
June 10, 2027	June 24, 2027
No July Meeting	
August 26, 2027	
September 9, 2027	September 23, 2025
October 14, 2027	October 28, 2027
November 11, 2027	
December 9, 2027	

INTERMEDIATE DISTRICT 287
April 9, 2026
SCHOOL BOARD CALENDAR

April 2026

09	Thursday	General Meeting of the Board	6:30 PM	DSC
23	Thursday	General Meeting of the Board	6:30 PM	DSC

May 2026

14	Thursday	District-wide Retirement Celebration	5:00 PM	DSC
14	Thursday	General Meeting of the Board	6:30 PM	DSC
28	Thursday	School Board Retreat	4:30 PM	DSC
28	Thursday	General Meeting of the Board	6:30 PM	DSC

June 2026

02	Tuesday	Ann Bremer Education Center Graduation	9:30 AM	ABEC
02	Tuesday	Ann Bremer Education Center Graduation	1:00 PM	ABEC
02	Tuesday	West Education Center Graduation (Transition)	2:00 PM	WEC
02	Tuesday	West Education Center Graduation (W-ALT)	5:00 PM	CTC
02	Tuesday	North Education Center Graduation	6:00 PM	NEC
03	Wednesday	Career & Tech Center & Transition Graduation	3:30 PM	CTC
04	Thursday	Youable High School Graduation	2:50 PM	TBD
04	Thursday	South Education Center Graduation (Tier 3 High School & Transition)	11:00 AM	SEC
04	Thursday	South Education Center Graduation (Tier 2 High School)	6:00 PM	SEC
11	Thursday	General Meeting of the Board	6:30 PM	DSC
25	Thursday	General Meeting of the Board	6:30 PM	DSC

- ◆ General Board Meeting – Date Change
- ◆ New Event
- ◆ Event Date Change

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Get on the Bus & Local 2209 Meeting Schedule 2025-2026

Get on the Bus

~~Tuesday, October 28th~~

~~West Education Center~~

~~Bus leaves 287 DSC @ 8:30 AM~~

Richard Zeck	Anne Casey
Brian Roath	Kim Ross
_____	_____
_____	_____

~~Tuesday, December 2nd~~

~~Ann Bremer Education Center~~

~~Bus leaves 287 DSC @ 8:30 AM~~

Richard Zeck	Kim Ross
Anne Casey	_____
_____	_____
_____	_____

~~Tuesday, March 3rd~~

~~Care & Treatment~~

~~Bus leaves 287 DSC @ 8:30 AM~~

Richard Zeck	Michael Birdman
Dr. Leslie Locke	Anne Casey
_____	_____
_____	_____

~~Tuesday, April 14th~~

~~Itinerant – Community of Practice~~

~~Bus leaves 287 DSC @ 8:30 AM~~

Richard Zeck	Michael Birdman
Dr. Leslie Locke	Ken Liss
_____	_____
_____	_____

Local 2209/Board Meeting

2:30 PM

(Lunch will be provided)

~~Tuesday, October 21st~~

~~District Service Center~~

~~(3rd Floor – Room 316)~~

~~Richard Zeck~~

~~Keith Tate~~

~~Anne Casey~~

~~Tuesday, December 9th~~

~~District Service Center~~

~~(3rd Floor – Room 316)~~

~~Richard Zeck~~

~~Anne Casey~~

~~Brian Roath~~

~~Tuesday, March 10th~~

~~District Service Center~~

~~(3rd Floor – Room 316)~~

~~Richard Zeck~~

~~Anne Casey~~

~~Tuesday, April 21st~~

~~District Service Center~~

~~(3rd Floor – Room 316)~~

~~Richard Zeck~~

~~Michael Birdman~~