

General Meeting of the Board
Thursday, June 12, 2025 6:30 PM

Boardroom / Teleconference
1820 Xenium Ln N
Minneapolis, MN 55441-3790

Agenda

1. **CALL TO ORDER** (*Action*)
2. **APPROVAL OF GENERAL MEETING AGENDA** (*Action*)
3. **AUDIENCE OPPORTUNITY TO SPEAK** (*Information*)
4. **APPROVAL OF CONSENT AGENDA** (*Action*)
 - 4.1. General Board Meeting Minutes from May 22, 2025
 - 4.2. Approval to Renew Teachers on Call (TOC) Kelly Education Agreement
5. **SHARE THE SUCCESS & RECOGNITION - (10 minutes)** (*Information*)
 - 5.1. Spotlight: 2025 Graduation Video
 - 5.2. Above & Beyond: District Service Center
6. **SUPERINTENDENT'S REPORT - None**
7. **INSTRUCTIONAL REPORT - None**
8. **BUSINESS SERVICES & LABOR RELATIONS REPORT - (25 minutes)**
 - 8.1. Facilities Report - None
 - 8.2. Financial Report
 - 8.2.1. Food Services Report (*Information*)
 - 8.2.2. Annual Food Service Program Resolution (*Resolution*)
 - 8.3. Human Resource Report - None
9. **BOARD BUSINESS - (10 minutes)**
 - 9.1. Policy Review & Revision
 - 9.1.1. 714 Fund Balance Policy (*Action*)
 - 9.2. Board Reports
 - 9.2.1. Chair Report
 - 9.2.1.1. Annual Organizational Memberships (*Action*)
 - 9.2.2. AMSD Report - None
 - 9.3. District News
 - 9.3.1. School Board Calendar 2025 & 2026
 - 9.3.2. June 12, 2025, Board Event Calendar
 - 9.3.3. 2025-2026 Get on the Bus/Local 2209 & Board Meeting Schedule
 - 9.4. Once Around the Table
10. **CLOSED SESSION**
 - 10.1. Superintendent Evaluation (*Information*)
11. **ADJOURNMENT**

Racial Equity Impact Analysis Tool

287 RACIAL EQUITY IMPACT ANALYSIS TOOL



Purpose

This tool ensures that racial equity is front-and-center in discussions and prompts leaders to examine how BIPOC and low wealth communities may be affected by a proposed action or decision of the district.

Instructions

Use the Tool: Have this tool available during any meeting where decisions are being made

- **Part 1 - Discussion:** Use the guiding questions to facilitate the racial equity discussion
- **Part 2 - Answer Racial Equity Impact Analysis Questions:** Before a decision is made, respond to the four equity impact analysis questions within your meeting agenda
- **Part 3 - Reflect:** Reflect on and recognize your own racial bias, as well as the presence and role of whiteness

Part 1: Discussion

Use the below guiding questions to facilitate a discussion about race equity impact

Guiding Questions

1. Are multiple racial perspectives involved in the planning? Are participants racially diverse? Were the groups most impacted by the decision included in the discussion?
2. In what ways are we maintaining status quo or advancing race equity? What could be done differently to better support or advance racial equity efforts?
3. Who is advantaged? Who is disadvantaged? Are decisions based on the majority or those at the margins?
4. In what ways does colorblindness exist?
5. How do you know the audience is communicated with in ways that will make sense through *their* lens?
6. In what ways are other marginalized people impacted?

Part 2: Answer Racial Equity Impact Analysis Questions

1. **Who participated in completing this analysis?**
2. **What are the racial equity impacts of this decision?**
3. **Who will benefit from and/or be burdened by this decision?**
4. **Are there strategies to mitigate any unintended consequences of this decision?**

Part 3: Reflect

1. Place yourself on the Compass. What feelings came up for you during the planning?
2. What role did your race, experiences, or bias have in the conversation?
3. What aspects of whiteness showed up for you or were observed in others? ([Bellevue Guide](#))

DISTRICT 287 GENERAL MEETING OF THE BOARD
Intermediate District 287
May 22, 2025
MINUTES

1. CALL TO ORDER

Board Chair Casey called the general meeting to order at 6:30 PM in the District Service Center Boardroom and by the use of District 287 Teleconferencing. Board Member Brian Roath recited Intermediate District 287 mission statement: "The mission of Intermediate District 287 is to be the premier provider of innovative specialized services to ensure that each member district can meet the unique learning needs of its students."

A Roll Call was taken, and a quorum was declared with 12 member districts represented and the following Board members in attendance:

286	Brooklyn Center	Richard Zeck
272	Eden Prairie	Kim Ross
273	Edina	Michael Birdman
270	Hopkins	Shannon Andreson
276	Minnnetonka	Michael Remucal
278	Orono	Karen Orcutt
279	Osseo	Keith Tate
280	Richfield	Crystal Brakke
281	Robbinsdale	Caroline Long
283	St. Louis Park	Anne Casey
284	Wayzata	Dan Ginestra
277	Westonka	Brian Roath

Absent:

Guests:

287 Administration: Superintendent Doud, Dr. Tonya Allen, Dr. Elisabeth Lodges Rogers, Brian Schultz, Dr. Jon Voss, Dr. Kevin Witherspoon, Kiarra Zackery, and Wauneen Denson-Mgeni

287 Staff Members: Michelle Thompson, Alexia Finley, and Shawn Garvey

2. APPROVAL OF GENERAL MEETING AGENDA

The general meeting agenda was presented for approval. *Motion by Shannon Anderson, seconded by Kim Ross, approve the meeting agenda. All in favor. No votes against. Motion carried.*

3. OPEN FORUM FOR COMMUNITY COMMENTS - None

4. APPROVAL OF CONSENT AGENDA

The Consent Agenda was presented for approval. The Consent Agenda included the general meeting minutes from May 8, 2025, Routine Human Resources Activities for May 22, 2025, and Monthly Financial Report for April 2025. *Motion by Michael Birdman, seconded by Michael Remucal to approve the Consent Agenda as presented. All in favor. Motion carried unanimously.*

5. SHARE THE SUCCESS & RECOGNITIONS

Amanda Cook, Ann Bremer Education Center Principal, introduced Leah Olson, a Developmental Adaptive Physical Education (DAPE) Teacher, as this month's Above and Beyond recipient. Her peers say that she is creative and thinks outside the box to help her students move and have fun.

6. SUPERINTENDENT'S REPORT

Dr. Tonya Allen, Assistant Superintendent and Kiarra Zackery, Director of Equity and Inclusion, presented an update on the student Minnesota Association of Alternative Programs (MAAP) Conference.

Superintendent Doud presented an update and recommended approval of the Strategic Plan Year 1 Goals. *Motion by Shannon Andreson, seconded by Richard Zeck to approve the Strategic Plan Year 1 Goals as presented. All in favor. Motion carried unanimously.*

7. INSTRUCTIONAL REPORT - None

8. BUSINESS SERVICES & LABOR RELATIONS REPORTS

Facilities Report – None

Financial Report – None

Human Resources Report

Dr. Kevin Witherspoon, Director of Human Resources, presented a resolution motion relating to the Probationary Licensed Teacher Non-Renewal Resolution. *Resolution motion by Crystal Brakke, seconded by Michael Birdman, waives the reading and approves the resolution relating to the Probationary Licensed Teacher Non-Renewal as provided by the printed documentation shared. The following voted in favor: Andreson, Birdman, Brakke, Casey, Ginestra, Long, Orcutt, Remucal, Roath, Ross, Tate, and Zeck. The resolution passed.*

Dr. Kevin Witherspoon, Director of Human Resources, presented a resolution motion relating to the Probationary Non-Licensed Employee/Non-Renewal Resolution. *Resolution motion by Karen Orcutt, seconded by Kim Ross, waives the reading and approves the resolution relating to the Probationary Non-Licensed Employee Non-Renewal as provided by the printed documentation shared. The following voted in favor: Andreson, Birdman, Brakke, Casey, Ginestra, Long, Orcutt, Remucal, Roath, Ross, Tate, and Zeck. The resolution passed.*

Dr. Kevin Witherspoon, Director of Human Resources, presented a resolution motion relating to the Temporary Licensed Tier 1, Tier 2, and Out of Field Teacher Positions Resolution. *Resolution motion by Shannon Andreson, seconded by Michael Birdman, waives the reading and approves the resolution relating to the Temporary Licensed Tier 1, Tier 2, and Out of Field Teacher Positions as provided by the printed documentation shared. The following voted in favor: Andreson, Birdman, Brakke, Casey, Ginestra, Long, Orcutt, Remucal, Roath, Ross, Tate, and Zeck. The resolution passed.*

9. BOARD BUSINESS

Policy Review & Revision

Superintendent Doud presented Superintendent Doud presented the 714 Fund Balance Policy for a First Read.

AMSD Report

Once Around the Table

10. CLOSED SESSION

At the recommendation of Board Chair Casey, *a motion was made by Shannon Andreson, seconded by Michael Birdman, that the school board may hold a closed meeting to consider a strategy for labor negotiations. The meeting was closed to the public at 8:07 PM. A motion was made by Michael Birdman, seconded by Crystal Brakke, to reopen the general meeting. All in favor. Motion carried unanimously. The general meeting reopened at 8:39 PM.*

11. ADJOURNMENT

Motion was heard and seconded to adjourn the meeting. Meeting adjourned at 8:40 PM.

The next general meeting will be held on June 12, 2025, at 6:30 PM in the District Service Center Boardroom and by Teleconference.

Submitted by
Wauneen Denson-Mgeni
Secretary to the Board

Signed: Chair _____

Clerk _____

Date _____

Date _____

CONSENT AGENDA - RECOMMENDATION



Intermediate District 287

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Recommendation for Board Approval to Renew Teachers on Call (TOC), Kelly Education Agreement

May 22, 2025

Author

Kevin Witherspoon, Ed.D., Director of Human Resources

Summary

The partnership between Intermediate District 287 and Teachers on Call to contract for substitute staffing services began on January 1, 2016, and has continued through the 2024-2025 school year. The District would like to continue to partner with Teachers On Call (TOC) because of the crucial role that substitutes play in the District in helping to ensure sufficient staffing levels for student learning.

The District paid Teachers On Call \$470,085.34 for substitute staffing services in FY25 through April 25, 2025. This is a slight increase in the substitute staffing services cost in FY24 over a similar time period.

Additionally, effective August 2025 Teachers on Call will transition to the name Kelly Education, their parent company.

Recommendation

For the Board to approve the renewal agreement with Teachers on Call (TOC), Kelly Education for substitute staffing services from July 1, 2025 - June 30, 2026.



Food Service Board Report 2024-2025

Sarah Schreifels; Food Service Manager

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Meal Count Comparisons

All sites operated under USDA CEP

2023-24 Meal Counts

Sept. - April

Breakfast 42,236

Lunch 52,050

16% Breakfast



2024-25 Meal Counts

Sept. - April

Breakfast 48,929

Lunch 59,069

13.5% Lunch



Total Revenue Increase

\$50,833



Welcome Back to School Breakfast

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Winners of the 2025 MDE Say Yes! To School Meals Contest



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Ethnic Meals



October 2024/May 2025 - Birria Beef
Pupusa, Refried Beans, Spanish Rice



November 2024 Chicken Tikka
Masala & Naan Bread



February 2025 - Beef Sambusa,
Brown Rice, Xawaash Spiced
Garbanzo Beans, Mango

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SPECIAL LUNCH: OCTOBER 16

NATIONAL HISPANIC HERITAGE MONTH

In honor of National Hispanic Heritage Month, our Food Service team will be offering a delicious meal to celebrate the rich and diverse cultures of Hispanic and Latinx communities. Join us on Wednesday, October 16th for a special lunch featuring:

BEEF BIRRIA & CHEESE PUPUSAS

Slow-cooked, flavorful beef in a stew served with tortillas and a traditional Salvadoran dish of thick corn tortillas filled with melted cheese.

Pupusas are the national dish of El Salvador and are popular in Central and South America where corn is an abundant crop. It is not known exactly how pupusas originated, but it is known that they were a fundamental part of the diets of pre-Columbian settlements in El Salvador in the 19th century. The Salvadoran Civil War in the 1980's forced Salvadoran migration to other countries where they brought their Pupusas with them and shared them with other cultures.



SPECIAL STUDENT LUNCH: NOVEMBER 21

EXPLORE GLOBAL FLAVORS!

Join us as we will continue to explore food from different cultures around the world. On November 21st, Chicken Tikka Masala and Naan Bread will be served to students at all sites. We hope you enjoy this flavorful meal that has become a favorite around the world.

CHICKEN TIKKA MASALA

Originating from Indian and Pakistani cuisine, the term "tikka" refers to small pieces or chunks of meat, which were marinated in a blend of spices and yogurt, then skewered and cooked in a tandoor (clay oven). With the migration of South Asian communities to the UK in the 1960's and 70's, chicken tikka gained popularity. South Asian chefs created new versions to appeal to British tastes leading to the development of Chicken Tikka Masala. This dish quickly became a staple in Indian restaurants across the UK and is often considered a symbol of Britain's multiculturalism.

NAAN BREAD

With roots dating back to the 6th century, primarily in South Asia and the Middle East, naan is a traditional flatbread made from wheat flour and cooked in a tandoor, resulting in a soft, fluffy interior and crispy exterior.



SPECIAL STUDENT LUNCH: FEBRUARY 12

EXPLORE GLOBAL FLAVORS!

Join us as we will continue to explore food from different cultures around the world. On February 12th, sambusas will be served to students at all sites. We hope you enjoy this flavorful meal that has become a favorite around the world.

SAMBUSA

Sambusas are a triangular deep-fried pastry typically filled with meat, beans or vegetables. They are often eaten during Somali celebrations. Sambusa is said to have originated from Arab immigrants and traders who brought the food to Somalia, where it was modified into the Sambusa we know today. The word Sambusa has roots to the Persian word "Sanbosag" which means triangular pastry. Though most popular in Somali, the dish is home to all of East-Africa, with each country putting their own cultural spin on it.

HOYO IN BLOOMINGTON

We are purchasing the Sambusas for this event from Hoyo in Bloomington, MN. Hoyo's mission is to help Somali women care for their families through living-wage jobs. You can find out more about this local company at www.hoyosambusa.com.

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National School Breakfast Week

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2025 USDA Equipment Grant Award

\$17,172.39

Cafeteria Line Equipment

Will be installed at ABEC this summer

IMPLEMENTATION TIMELINE FOR UPDATING THE SCHOOL MEAL STANDARDS FINAL RULE

School meals will continue to include fruits and vegetables, emphasize whole grains, and give kids the right balance of nutrients for healthy, tasty meals. For the first time, schools will focus on products with less added sugar, especially in school breakfast.



Buy American Provision Final Rule May 29, 2024

The limit on the percent of total commercial food costs from non-domestic foods will be phased in over 7 school years.

- Beginning in SY 2025-26, the non-domestic food purchases cap will be 10 percent.
- Beginning in SY 2028-29, the non-domestic food purchases cap will be 8 percent.
- Beginning in SY 2031-32, the non-domestic food purchases cap will be 5 percent.

What foods will be affected?

Oats

Fresh Produce

Canned & Frozen Fruit and Vegetables

Juice

Spices

Some meat

FREE MEALS THIS SUMMER!

CUNTO BILAASH AH SAAMARKAN!

**JOIN US!
ALL YOU HAVE
TO DO IS
SHOW UP!**

Summer meals at no cost are available to all kids age 18 and younger.

3 LOCATIONS!



**NAGU SOO BIIR!
WAXA KALIYA EE
LAGAA RABO WAA
INAAD TIMAADO UN!**

Cuntooyinka saamarka oo bilaash ah ayaa diyaar u ah ilmaha jira 18 iyo ka yar.

3 GOOBOOD!

JULY 7-25, 2025 | JUULAAY 7-25, 2025

BROOKLYN PARK

ANN BREMER EDUCATION CENTER
6601 XYLON AVE N
BROOKLYN PARK, MN 55428
DOOR 2
ALBAADKA 2AAD

BREAKFAST: 7:45 – 8:20 a.m.
LUNCH: 10:20 – 11 a.m.

QURAAQDA: 7:45 – 8:20 a.m.
QADADA: 10:20 – 11 a.m.

NEW HOPE

NORTH EDUCATION CENTER
5530 ZEALAND AVE N
NEW HOPE, MN 55428
MAIN SCHOOL ENTRANCE
LALBAABKA WAYN EE LAGA
SOO GALO DUGSIGA

BREAKFAST: 8:50 – 9:30 a.m.
LUNCH: 11:20 a.m. – 12 p.m.

QURAAQDA: 8:50 – 9:30 a.m.
QADADA: 11:20 a.m. – 12 p.m.

RICHFIELD

SOUTH EDUCATION CENTER
7450 PENN AVE S
RICHFIELD, MN 55423
MAIN SCHOOL ENTRANCE
ALBAABKA WAYN EE LAGA
SOO GALO DUGSIGA

BREAKFAST: 7:45 – 8:40 a.m.
LUNCH: 10:20 – 11 a.m.

QURAAQDA: 7:45 – 8:40 a.m.
QADADA: 10:20 – 11 a.m.

OTHER FREE SUMMER MEALS

- Download the Free Meals for Kids app provided by Hunger Impact Partners to your phone or device.
- Call the Minnesota Food HelpLine at 1-888-711-1151, available from Monday through Friday, 8:30 a.m.-4:30 p.m., Central Time.
- Text "Food" to 304-304
- Go to the USDA free summer kids meals finder at: fns.usda.gov/meals4kids

CUNTOOYINKA KALE EE SAAMARKA EE BILAASHKA AH

- La soo dag aabka Free Meals for Kids ee ay bixiyaan Hunger Impact Partners oo kula soo dag taleefankaaga ama aaladaada.
- Khadka Caawinta Cuntada ee Minnesota ka wac 1-888-711-1151, la heli karo laga bilaabo Isniinta ilaa Jimcaha, 8:30 a.m.-4:30 p.m., Wakhtiga Bartaha.
- Qoraal ahaan ereyga "Food" u dir 304-304
- Booqo soo helaha cuntooyinka ilmaha ee saamarka ee bilaashka ah ee USDA barta: fns.usda.gov/meals4kids

Free Summer Meals July 7-25th

North Education Center
Ann Bremer Education Center
South Education Center

Community Youth 18 and under
invited to participate

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotope, American Sign Language) should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

This institution is an equal opportunity provider.

Si waafaqsan sharciga xuquuqaha madaniga ah ee federaalka iyo qawaaminta iyo siyaasaddaha xuquuqaha madaniga ah ee Waaxda Beeraha ee Maraykanka (USDA), hay'adani waxaa mamnuuc ka ah takooro ku salaysan iska, midbax, saalka qarasin, jinsiga (oo ay jiraan aqoonsiga jinsiga iyo jhadka galmada), naafoonimada, da'da, ama aargudashada ama uga aargosiga hawlo hore oo la xiriiro xuquuqaha madaniga ah.

Xogta bannaamika waxaa lagu heli karaa luuqado aan Af Ingiriis ahayn. Shaqsiyaadka naafada ah ee u baahan habab kale oo waqo-xiriir si ay u helaan xogta bannaamika (sida Farta Beeraha, farta waawayn, cajlada codka, Luuqada Dhagoolaha Maraykanka) waa inay la xiriiiraan hay'adda gobolka ama maaxiiga ah ee ka mas'uulka ah ee bixiya bannaamika ama Xarunta TARGET ee USDA (202) 720-2600 (cod iyo TTY) ama USDA kula xiriir Adeega Gudbinta Federaalka lambarka (800) 877-8339.

Hay'adani waxay bixiisa fursad loo siman xafiy.

Thank you!



Questions?

**INTERMEDIATE DISTRICT 287
PLYMOUTH, MINNESOTA
BOARD OF EDUCATION**



Regular Meeting – June 12, 2025

AGENDA SECTION: Business Services/Food Service

ITEM: Approval of Food Service Resolution School Year 2025-26

PRESENTED BY: Brian Schultz, Executive Director of Business Services

1. Background Information

As this School District has facilities to provide reimbursable meals to students, and has participated in the Federal Commodities Program and has invited family participation in the Educational Benefits program in past years, and as the Nutrition Services program must follow the requirements of the State and Federal Child Nutrition programs.

THEREFORE, BE IT RESOLVED by the School Board of Intermediate School District No. 287 that effective for the 2025-26 school year the District provide reimbursable meals and milk to its students and staff according to the following:

- A. All District 287 sites will operate under the USDA Community Eligibility Provision program.
- B. All students will receive 1 Breakfast and 1 Lunch per school day at no charge.
- C. Adult lunches shall be \$5.00 per meal or the MDE required minimum adult meal price whichever is higher.
- D. One carton of milk shall be furnished with each reimbursable meal at no extra charge. Additional milk may be purchased at \$0.75 per half-pint carton.
- E. The District's Nutrition Services Department may offer ala carte items to all district students and staff at appropriate prices.
- F. Adult breakfasts shall be \$2.75 per meal or the MDE required minimum adult meal price whichever is higher.
- G. The School Board reserves the right to change prices during the school year.

2. Fiscal Impact/Funding Source: This resolution is required for federal funding.

3. RECOMMENDED ACTION: The Board approves the resolution authorizing the food service program and meal/milk prices for the FY26 school year.

Motion by: _____ Yes ____ Passed ____

Second by: _____ No ____ Failed ____

Abstentions: _____

Intermediate District 287

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DISTRICT POLICY

SECOND READ

POLICY SERIES: Financial Planning & Operations

BOARD APPROVED: November 2012

REVISION DATE: December 2018, June 2025

Policy 714 Fund Balance

I. Purpose

The purpose of this policy is to define classifications to allow for more useful fund balance reporting and for compliance with the reporting guidelines specified in Statement No. 54 of the Governmental Accounting Standards Board (GASB).

II. General Statement of Policy

The policy of this school district is to comply with GASB Statement No. 54. To the extent a specific conflict occurs between this policy and the provisions of GASB Statement No. 54, the GASB Statement shall prevail.

III. Definitions

- A. "Assigned" fund balance amounts are composed of unrestricted funds constrained by the District's intent that they be used for specific purposes, but that do not meet the criteria to be classified as restricted or committed. In funds other than the general fund, the assigned fund balance represents the remaining amount that is not restricted or committed. The assigned fund balance category will cover the portion of a fund balance that reflects the District's intended use of those resources. The action to assign a fund balance may be taken after the end of the fiscal year. An assigned fund balance cannot be a negative number.

- B. "Committed" fund balance amounts are composed of unrestricted funds used for specific purposes pursuant to constraints imposed by formal action of the Board and that remain binding unless removed by the Board by subsequent formal action. The formal action to commit a fund balance must occur prior to fiscal year end; however, the specific amounts actually committed can be determined in the subsequent fiscal year. A committed fund balance cannot be a negative number.

- C. "Enabling legislation" means legislation that authorizes a school district to assess, levy, charge, or otherwise mandate payment of resources from external providers and includes a legally enforceable requirement that those resources be used only for the specific purposes listed in the legislation.
- D. "Fund balance" means the arithmetic difference between the assets and liabilities reported in the District fund.
- E. "Nonspendable" fund balance amounts are comprised of funds that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. They include items that are inherently unspendable, such as, but not limited to, inventories, prepaid items, long-term receivables, non-financial assets held for resale, or the permanent principal of endowment funds.
- F. "Restricted" fund balance amounts are comprised of funds that have legally enforceable constraints placed on their use that either are externally imposed by resource providers or creditors (such as through debt covenants), grantors, contributors, voters, or laws or regulations of other governments, or are imposed by law through constitutional provisions or enabling legislation.
- G. "Unassigned" fund balance amounts are the residual amounts in the general fund not reported in any other classification. Unassigned amounts in the general fund are technically available for expenditure for any purpose. The general fund is the only fund that can report a positive unassigned fund balance. Other funds would report a negative unassigned fund balance should the total of nonspendable, restricted, and committed fund balances exceed the total net resources of that fund.
- H. "Unrestricted" fund balance is the amount of fund balance left after determining both nonspendable and restricted net resources. This amount can be determined by adding the committed, assigned, and unassigned fund balances.

IV. CLASSIFICATION OF FUND BALANCES

The school district shall classify its fund balances in its various funds in one or more of the following five classifications: nonspendable, restricted, committed, assigned, and unassigned.

V. MINIMUM FUND BALANCE

The school district will maintain at year end, a minimum unassigned fund balance of 8 percent of the annual general fund expenditures.

VI. ORDER OF RESOURCE USE

If resources from more than one fund balance classification could be spent, the district will strive to spend resources from fund balance classifications in the following order (first to last): restricted, committed, assigned, and unassigned; with the exception that restricted, committed, or assigned fund balance spending may be deferred and unassigned resources spent first if fund balances need to be preserved to facilitate future expenditure plans

VII. COMMITTING FUND BALANCE

A majority vote of the school board is required to commit a fund balance to a specific purpose and subsequently to remove or change any constraint so adopted by the board.

VIII. ASSIGNING FUND BALANCE

The school board, by majority vote, may assign fund balances to be used for specific purposes when appropriate. The board also delegates the power to assign fund balances to the following: Superintendent and Executive Director of Business Services. Assignments so made shall be reported to the school board on an annual basis.

An appropriation of an existing fund balance to eliminate a projected budgetary deficit in the subsequent year's budget in an amount no greater than the projected excess of expected expenditures over expected revenues satisfies the criteria to be classified as an assignment of fund balance.

IX. Review

The finance office will monitor the fund balance. If the fund balance falls below the minimum fund balance policy, the school board will approve, and district administration will implement procedures to stabilize the district's financial position.

Legal References: [Statement No. 54 of the Governmental Accounting Standards Board](#)

Cross References: [None](#)

INTERMEDIATE DISTRICT 287
PLYMOUTH, MINNESOTA
BOARD OF EDUCATION

Regular Meeting – June 12, 2025

AGENDA SECTION: BOARD BUSINESS

ITEM: 2025-2026 Annual Organizational Memberships

PRESENTED BY: Chair Casey

1. Background Information

It is recommended the Board approve the renewal of institutional memberships and dues in Association of Educational Services Agencies Minnesota Membership (AESA), Association of Metropolitan School Districts (AMSD), Educational Cooperative Services Unit (ECSU), and Minnesota School Boards Association (MSBA).

2. Fiscal Impact/Funding Source: Superintendent/Board Budget

3. RECOMMENDED ACTION: The Board approve the continuation of memberships in various educational programs as presented.

Motion by: _____ Yes ____ Passed ____

Second by: _____ Yes ____ Failed ____

Abstentions: _____

Intermediate District 287

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ANNUAL ORGANIZATIONAL MEMBERSHIPS

It is recommended the Board approval the renewals of institutional memberships and dues in the following organizations (some fees are estimated at this time):

Organization – Fees/Dues	Past Year	2025-2026
AESA – Association of Educational Services Agencies MN Membership	1,300.00*	1,550.00*
AMSD – Association of Metropolitan School Districts	7,700.00*	8,000.00*
ECSU – Educational Cooperative Service Unit	1,400.00*	1,700.00*
MSBA – Minnesota School Board Organization	13,000.00*	14,700.00*
MASA – Minnesota Association of School Administrators	1,585.00*	1,985.00*
NSBA – National School Boards Association	2,592.00*	2,792.00*

*Estimated amounts as invoice for FY25 have not yet been received.

Intermediate District 287

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Board Calendar (Second & Fourth Thursday of the Month)

Start Time: 6:30 PM

January 2025 – December 2025	
January 9, 2025 <i>(possible conflict MSBA Conference)</i>	January 23, 2025
February 13, 2025	February 27, 2025
March 13, 2025	March 27, 2025 <i>(Conflict with Spring Break)</i>
April 10, 2025	April 24, 2025
May 8, 2025	May 22, 2025
June 12, 2025	June 26, 2025
No July Meeting	
August 28, 2025	
September 11, 2025	September 25, 2025
October 9, 2025	October 23, 2025
November 13, 2025	
December 11, 2025	

Intermediate District 287

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Board Calendar (Second & Fourth Thursday of the Month)

Start Time: 6:30 PM

TENTATIVE

January 2026 – December 2026	
January 22, 2026	
February 12, 2026	February 26, 2026
March 12, 2026	March 26, 2026 Conflict with Spring Break
April 9, 2026	April 23, 2026
May 14, 2026	May 28, 2026
June 11, 2026	June 25, 2026
No July Meeting	
August 27, 2026	
September 10, 2026	September 24, 2026
October 8, 2026	October 22, 2026
November 12, 2026	
December 10, 2026	

INTERMEDIATE DISTRICT 287
June 12, 2025
SCHOOL BOARD CALENDAR

June 2025

12	Thursday	General Meeting of the Board	6:30 PM	DSC
26	Thursday	General Meeting of the Board	6:30 PM	DSC

- ◆ General Board Meeting – Date Change
- ◆ New Event
- ◆ Event Date Change

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Get on the Bus & Local 2209 Breakfast Schedule 2025-2026

Get on the Bus

Tuesday, October 28th
West Education Center
Bus leaves 287 DSC @ 8:30 AM

_____	_____
_____	_____
_____	_____

Tuesday, December 2nd
Ann Bremer Education Center
Bus leaves 287 DSC @ 8:30 AM

_____	_____
_____	_____
_____	_____

Tuesday, March 3rd
Care & Treatment
Bus leaves 287 DSC @ 8:30 AM

_____	_____
_____	_____
_____	_____

Tuesday, April 14th
Itinerant – Community of Practice
Bus leaves 287 DSC @ 8:30 AM

_____	_____
_____	_____
_____	_____

Local 2209/Board Meeting

1:00 PM

Tuesday, October 21st
District Service Center
(3rd Floor – Room 316)

_____	_____
_____	_____
_____	_____

Tuesday, December 9th
District Service Center
(3rd Floor – Room 316)

_____	_____
_____	_____
_____	_____

Tuesday, March 10th
District Service Center
(3rd Floor – Room 316)

_____	_____
_____	_____
_____	_____

Tuesday, April 21st
District Service Center
(3rd Floor – Room 316)

_____	_____
_____	_____
_____	_____