

General Meeting of the Board  
Thursday, May 22, 2025 6:30 PM

Boardroom / Teleconference  
1820 Xenium Ln N  
Minneapolis, MN 55441-3790

## **Agenda**

1. **CALL TO ORDER** (*Action*)
2. **APPROVAL OF GENERAL MEETING AGENDA** (*Action*)
3. **AUDIENCE OPPORTUNITY TO SPEAK** (*Information*)
4. **APPROVAL OF CONSENT AGENDA** (*Action*)
  - 4.1. General Board Meeting Minutes from May 8, 2025
  - 4.2. Routine Human Resources Activities for May 22, 2025
  - 4.3. Monthly Financial Report for April 2025
5. **SHARE THE SUCCESS & RECOGNITION - (10 minutes)** (*Information*)
  - 5.1. Above & Beyond: Ann Bremer Education Center
6. **SUPERINTENDENT'S REPORT - (45 minutes)**
  - 6.1. Minnesota Association of Alternative Programs (MAAP) Conference (*Information*)
  - 6.2. Strategic Plan Update (*Action*)
  - 6.3. Superintendent Year-End 2024-2025 Goal Update (*Information*)
7. **INSTRUCTIONAL REPORT - None**
8. **BUSINESS SERVICES & LABOR RELATIONS REPORT - (15 minutes)**
  - 8.1. Facilities Report - None
  - 8.2. Financial Report - None
  - 8.3. Human Resource Report
    - 8.3.1. Probationary Licensed Teacher Non-Renewal Resolution (*Resolution*)
    - 8.3.2. Probationary Non-Licensed Employee/Non-Renewal Resolution (*Resolution*)
    - 8.3.3. Temporary Licensed Tier 1, Tier 2, and Out-of-Field Teacher Position Resolution (*Resolution*)
9. **BOARD BUSINESS - (10 minutes)** (*Information*)
  - 9.1. Policy Review & Revision
    - 9.1.1. 714 Fund Balance Policy
  - 9.2. Board Reports
    - 9.2.1. Chair Report - None
    - 9.2.2. AMSD Report
      - 9.2.2.1. May 2025 AMSD Connections Newsletter
  - 9.3. District News
    - 9.3.1. School Board Calendars
    - 9.3.2. May 22, 2025, Board Event Calendar
    - 9.3.3. 2025-2026 Get on the Bus/Local 2209 & Board Meeting Schedule
  - 9.4. Once Around the Table
10. **CLOSED SESSION - Negotiations** (*Information*)
11. **ADJOURNMENT**



# Racial Equity Impact Analysis Tool

## 287 RACIAL EQUITY IMPACT ANALYSIS TOOL



### Purpose

This tool ensures that racial equity is front-and-center in discussions and prompts leaders to examine how BIPOC and low wealth communities may be affected by a proposed action or decision of the district.

### Instructions

**Use the Tool:** Have this tool available during any meeting where decisions are being made

- **Part 1 - Discussion:** Use the guiding questions to facilitate the racial equity discussion
- **Part 2 - Answer Racial Equity Impact Analysis Questions:** Before a decision is made, respond to the four equity impact analysis questions within your meeting agenda
- **Part 3 - Reflect:** Reflect on and recognize your own racial bias, as well as the presence and role of whiteness

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### Part 1: Discussion

Use the below guiding questions to facilitate a discussion about race equity impact

#### Guiding Questions

1. Are multiple racial perspectives involved in the planning? Are participants racially diverse? Were the groups most impacted by the decision included in the discussion?
2. In what ways are we maintaining status quo or advancing race equity? What could be done differently to better support or advance racial equity efforts?
3. Who is advantaged? Who is disadvantaged? Are decisions based on the majority or those at the margins?
4. In what ways does colorblindness exist?
5. How do you know the audience is communicated with in ways that will make sense through *their* lens?
6. In what ways are other marginalized people impacted?

### Part 2: Answer Racial Equity Impact Analysis Questions

1. **Who participated in completing this analysis?**
2. **What are the racial equity impacts of this decision?**
3. **Who will benefit from and/or be burdened by this decision?**
4. **Are there strategies to mitigate any unintended consequences of this decision?**

### Part 3: Reflect

1. Place yourself on the Compass. What feelings came up for you during the planning?
2. What role did your race, experiences, or bias have in the conversation?
3. What aspects of whiteness showed up for you or were observed in others? ([Bellevue Guide](#))

**DISTRICT 287 GENERAL MEETING OF THE BOARD**  
**Intermediate District 287**  
**May 8, 2025**  
**MINUTES**

**1. CALL TO ORDER**

Board Chair Casey called the general meeting to order at 6:31 PM in the District Service Center Boardroom and by the use of District 287 Teleconferencing. Board Member Karen Orcutt recited Intermediate District 287 mission statement: "The mission of Intermediate District 287 is to be the premier provider of innovative specialized services to ensure that each member district can meet the unique learning needs of its students."

A Roll Call was taken, and a quorum was declared with 8 member districts represented and the following Board members in attendance:

272	Eden Prairie	Kim Ross
273	Edina	Michael Birdman
270	Hopkins	Shannon Andreson
278	Orono	Karen Orcutt
279	Osseo	Keith Tate
281	Robbinsdale	Caroline Long
283	St. Louis Park	Anne Casey
284	Wayzata	Dan Ginestra

Absent: 286/Zeck, 276/Remucal, 280/Brakke, and 277/Roath

Guests:

287 Administration: Superintendent Doud, Camille Hepola, Dr. Elisabeth Lodges Rogers, Dr. Jon Voss, Dr. Kevin Witherspoon, and Wauneen Denson-Mgeni

287 Staff Members: Michelle Thompson, Alexia Finley, and Shawn Garvey

**2. APPROVAL OF GENERAL MEETING AGENDA**

The general meeting agenda was presented for approval. *Motion by Shannon Anderson, seconded by Michael Birdman, approve the meeting agenda. All in favor. No votes against. Motion carried.*

**3. OPEN FORUM FOR COMMUNITY COMMENTS - None**

**4. APPROVAL OF CONSENT AGENDA**

The Consent Agenda was presented for approval. The Consent Agenda included the general meeting minutes from April 24, 2025. *Motion by Shannon Anderson, seconded by Kim Ross to approve the Consent Agenda as presented. All in favor. Motion carried unanimously.*

**5. SHARE THE SUCCESS & RECOGNITIONS**

Deb Carlson-Doom, the Principal at South Education Center (SEC), announced the Above and Beyond Award winner for May 2025, Kevin Collings, an Emotional and Behavioral Disorders (EBD) instructor at SEC. Kevin expressed his gratitude towards his amazing coworkers, the supportive administration team, and the Board for all their assistance.

Tara Gonia, the Assistant Principal of North Education Center (NEC), presented this month's Spotlight Award to Angel Martin, a 12th-grade student at NEC. Staff members describe Angel as a leader among her peers, and they are excited to see what she will accomplish after graduating this year!

**6. SUPERINTENDENT'S REPORT**

Superintendent Doud extended her sincere appreciation to the retirees of 2025 for their dedicated service and contributions to the district. She then proceeded to present the [\*2025 District-wide Retirement Celebration\*](#) video, showcasing the valuable impact and achievements of the retiring individuals.

**7. INSTRUCTIONAL REPORT**

Nicole Peterson, Literacy Achievement Manager, presented an update on the latest developments in literacy initiatives and the Read Act.

**8. BUSINESS SERVICES & LABOR RELATIONS REPORTS**

**Facilities Report – None**

**Financial Report – None**

**Human Resources Report - None**

**9. BOARD BUSINESS**

**Policy Review & Revision**

Superintendent Doud presented and recommended approval of the 620 Credit for Learning Policy. *Motion by Shannon Andreson, seconded by Kim Ross, to approve the 620 Credit for Learning Policy as presented. All in favor. Motion carried unanimously.*

**AMSD Report**

**Once Around the Table**

**10. ADJOURNMENT**

*Motion was made by Michael Birdman, seconded by Shannon Andreson, to adjourn the general meeting of the Board. No votes against. Motion carried. Meeting adjourned at 7:09 PM.*

The next general meeting will be held on May 22, 2025, at 6:30 PM in the District Service Center Boardroom and by Teleconference.

Submitted by  
Wauneen Denson-Mgeni  
Secretary to the Board

Signed: Chair \_\_\_\_\_

Clerk \_\_\_\_\_

Date \_\_\_\_\_

Date \_\_\_\_\_

# Intermediate District 287

**RESPONSIVE. INNOVATIVE. SOLUTIONS.**

## ROUTINE HUMAN RESOURCES ACTIVITIES FOR THE INTERMEDIATE DISTRICT 287 SCHOOL BOARD May 22, 2025

New Hires					
Name	Position	Department or Site	Reason for Opening	Effective Date	FTE
Jessie George	Educational Support Professional	Ann Bremer Education Center	Open Position	04/22/2025	.875
Jonathan Gonzalez Bonete	Educational Support Professional	South Education Center	Additional Enrollment	01/28/2025	.875
Alexis Harrison	Educational Support Professional	South Education Center	Additional Enrollment	04/22/2025	.875
Thomas Kolenky	Educational Support Professional	Ann Bremer Education Center	Open Position	04/22/2025	.875
Grayson Sanborn	Educational Support Professional	South Education Center	Additional Enrollment	04/22/2025	.875
Chance Wicks	Educational Support Professional	North Education Center	Separation: A. Mohamed	04/22/2025	.875
LeAnthony Wright	Educational Support Professional	South Education Center	Separation: D. Johnson	04/22/2025	.875
Kenzie Kalway	Physical Therapist	Itinerant Services	Additional Enrollment	08/25/2025	1.0
Kristina Wilson	Deaf Blind Intervener	Itinerant Services	Separation: M. Corley-Gamble	04/22/2025	.875
Reagan Fenstermaker	Speech Language Pathologist	Itinerant Services	Separation: K. Merritt	08/25/2025	1.0
Alexandra Quinn	Occupational Therapist	Itinerant Services	Separation: C. Nelson	08/25/2025	1.0
Bobbi Rohwer*	Speech Language Pathologist	Itinerant Services	Internal Movement	08/25/2025	1.0

\*Current Employee

<b>Extended Leaves of Absence:</b>					
<b>Name</b>	<b>Position</b>	<b>Department or Site</b>	<b>Effective Date</b>	<b>End Date</b>	<b>FTE</b>
Linda Holmberg	Educational Support Professional	Ann Bremer Education Center	08/25/2025	06/05/2026	.125
Michelle Spaeth	EBD Teacher	Ann Bremer Education Center	08/25/2025	06/05/2026	.2
Dawn Reese	Educational Support Professional	South Education Center	08/25/2025	06/05/2026	.065
Maria Morales	Health Care Specialist	South Education Center	08/25/2025	06/05/2026	1.0
Robert Ward	DAPE Teacher	South Education Center	08/25/2025	06/05/2026	1.0
Claire Castro	Educational Support Professional	South Education Center	12/01/2025	02/02/2026	.55
Desiree Quinlan	BVI Teacher	Itinerant Services	08/25/2025	06/05/2026	.2
Julia Becker	Specialized Instructional Coach	Ann Bremer Education Center	08/25/2025	06/05/2026	.4
Samantha Thompson	Social Emotional Learning Coordinator	Care and Treatment Programs	08/25/2025	06/05/2026	.2
Stacy Nielsen	School Psychologist	Care and Treatment Programs	08/25/2025	06/05/2026	.25
Lisa Donley	Interpreter	Itinerant Services	08/25/2025	06/05/2026	.125
Julia Salzman	School Psychologist	West Education Center	08/25/2025	06/05/2026	.2

<b>Separations: Dismissal</b>			
<b>Name</b>	<b>Position</b>	<b>Department/Site</b>	<b>Effective Date</b>
Cinu Samuel	Administrative Support Professional	Human Resources	04/29/2025

<b>Separations: Resignation</b>				
<b>Name</b>	<b>Position</b>	<b>Department or Site</b>	<b>Reason (if internal movement)</b>	<b>Effective Date</b>
Olivia Beaudry	Occupational Therapist	Itinerant Services	Personal Reasons	06/30/2025
Kaylee Merritt	Speech Language Pathologist	Itinerant Services	Personal Reasons	06/06/2025
Julie Al Rai	D/HH Teacher	Itinerant Services	Personal Reasons	06/09/2025
Tyler Ringeisen	Speech Language Pathologist	Itinerant Services	Personal Reasons	06/06/2025
Yu Han Chang	Chinese Teacher	Northern Star Online	.3 FTE Resignation (Own .8 FTE)	06/30/2025

Bryan Cook	Adaptive Phy Ed Teacher	North Education Center	Personal Reasons	06/06/2025
Matthew Fistler	Educational Support Professional	North Education Center	Personal Reasons	06/06/2025
Madonna Indgjer	Educational Support Professional	Ann Bremer Education Center	Personal Reasons	06/06/2025
Leslie Phillips	Educational Support Professional	Ann Bremer Education Center	Personal Reasons	06/06/2025
Jacqueline White	Educational Support Professional	South Education Center	To accept a License Position	06/06/2025
Sean Burns	Educational Support Professional	Ann Bremer Education Center	To accept a License Position	10/24/2024
Naperiesha Pickford	Educational Support Professional	North Education Center	Personal Reasons	05/12/2025

<b>Other:</b>				
RECOMMEND the Board's approval to credit Leah Olson, Adaptive PE Instructor at Ann Bremer Center, with three (3) days of additional sick leave. These days have been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.				
Carla Knudson	Courtney Tomlinson	Donor Name Withheld by Request		
RECOMMEND the Board's approval to credit Kerilee Ramponi, Deaf/Hard of Hearing Instructor for Itinerant Services, with two (2) days of additional sick leave. These days have been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.				
Donor Name Withheld by Request	Katie Zawislak			

# Intermediate District 287

**RESPONSIVE. INNOVATIVE. SOLUTIONS.**

ATTACHMENT TO ROUTINE HUMAN RESOURCES ACTIVITIES REPORT  
May 22, 2025

## **Curriculum Writing/Summer Projects/Spring Clean Up/Fall Start Up**

Annie Mitty		
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## **Summer School**

### **LICENSED**

#### **Care & Treatment**

Melissa Alshouse	Misty Brawner	Charles Buza
Tahanee Madison	Joshua Mattson	Nathan Perez

#### **Academy / ALC**

Heidi Eschenbach	Robert Schoch	Sandra Shetka
Joe Steinert		

#### **WSSS**

Emily Anose	Sarah Bailey	Alicia Barr
Jill Batman	Marie Burke	Christine Carys
Priscilla Cicero	Xianning Cui	Jennifer Curtis
Susan Cvek	Sharon Dake	Stephanie Duch
Betsy Fine	Allison Fischer	Anna Floersch
Allison Gooley	Brianna Gulczinski	Kris Holtmeyer
Daniel Huldeen	MaryBeth Huttlin	Dana Jensen
Walt Johnson	Tami Junkermeier	Tucker Kaup

Michelle Kirkpatrick	Kevin Kluever	Cory Knudtson
Ruth Koran	Morgan Lee	Michael LoPresti
Kristina Makousky	Nick Novak	Conor O'Loughlin
Freya O'Loughlin	Thomas Oswald	Sara Palkowitsch
Jim Pekarek	Lori Peralez	Patrick Peralez
Kirsten Phillips	Daniels Reynolds	Robyn Roub
Paul Sackaroff	Lisa Schmid	Macey Schuler
Emily Joan Smith	Samantha Snidarich	Guy Stewart
Lisa-Marie Stienessen	Alexandra Stotz	Kristiann Stotz
David Stulberg	Lindsay Sundquist	Katie Timm
Roshonda White		

**NON LICENSED:**

**ESY**

Angela Rassel; Food Service		
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**WSSS**

Micah Allen	Ayden Brudnak-Voss	
Lauren Curtis	Mary Dayton	Khang Dinh
Katarina Duda	Dominic Flemming	Stephanie Jaramillo
Katrina Johnson	Katie Lee	Bruce Lomanstone
Sophia Pekarek	Benjamin Steele	David Stulberg
Richard Thao	Moriah Thielges	Molly Traynor
Ramone Walker	Minhye Youk	

**NSO**

Jodi Hauck	Nicole Keohen	
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# CONSENT AGENDA - RECOMMENDATION

Intermediate District 287  
RESPONSIVE. INNOVATIVE. SOLUTIONS.

## April Monthly Financial Reports

May 22, 2025

### Author

Dana Trattles, Business Services Administrative Support  
Brian Schultz, Exec. Dir. of Business Services & Operations

### Summary

The April Budget to Actual Comparison and other Financial Reports for Board approval

- Revenues are at 67.1 % of budget, this is lower than the prior two years percentages.
- Expenditures are at 71.9% of budget, this is lower than the prior two years percentages.
- Monthly disbursements totaled \$8,552,071.14 (\$4,654,526.39 through Accounts Payable, \$390,100.00 Bond payments through wire transfer and \$3,507,444.75 through Payroll).
- Regular Investments totaled \$24,268,201.93 including withdrawal of \$4,000,000.00, earned interest and dividends totaling \$48,746.89.
- 2022A LTFM Bond Investments had a total balance of \$2,717,524.76 and the activity for the month was interest earnings of \$6,350.81 and distributions for expenses of \$113,917.93.
- Cash is slightly higher than the two prior year's level.
- Enrollment Reports - February 2025 Actual ADM compared to Budget Planning and Prior Year (Apr. 2024):
  - ALC – 258.80 ADM which is 11.80 above budget and 18.16 ADM above prior year.
  - Northern Star Online – 1,065.93 ADM which is 41.18 above budget and 167.62 ADM above prior year. Many NSO enrollments are recorded after the semester end.
  - Career & Technical Pathways – 96.52 ADM which is 14.52 above budget and 29.16 ADM above prior year.
  - Special Education – 533.45 ADM which is 37.99 below budget and 49.05 ADM above prior year.
  - Care & Treatment – 98.05 ADM which is 6.90 below budget and 9.05 ADM above prior year.
- Donations – Cash \$100.00 and Miscellaneous Items donated for VIBE Student Club Fundraiser at North Education Center \$555.00.

### Recommendation

The Board approve the April Monthly Financial Reports.

**DISTRICT 287**  
**REVENUE COMPARISON**

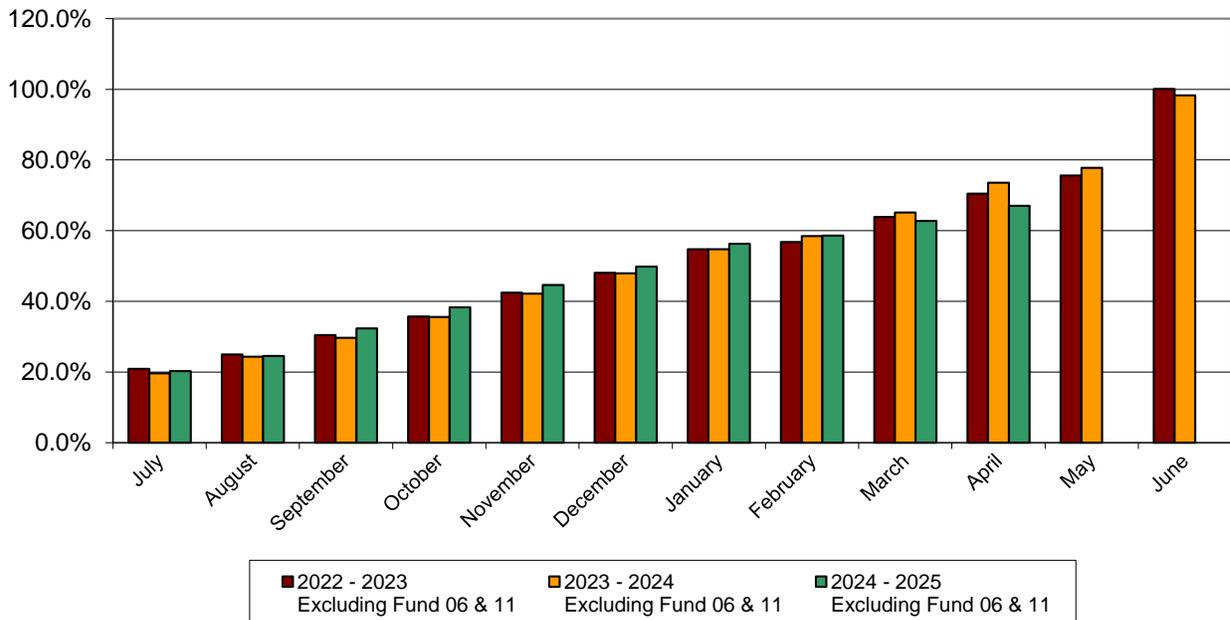
Month	2022 - 2023		2023 - 2024		2024 - 2025		2024 - 2025	
	Excluding Fund 06 & 11		Excluding Fund 06 & 11		Excluding Fund 06 & 11		Including Fund 06 & 11	
	\$	%	\$	%	\$	%	\$	%
	Amount	of Budget	Amount	of Budget	Amount	of Budget	Amount	of Budget
July	23,192,942	20.9%	23,454,555	19.7% <sup>2</sup>	26,130,396	20.3% <sup>3</sup>	26,122,849	20.3%
August	4,486,051	25.0%	5,555,759	24.3% <sup>2</sup>	5,533,085	24.6% <sup>3</sup>	5,576,799	24.6%
September	6,032,596	30.4%	6,418,580	29.7% <sup>2</sup>	9,995,943	32.3% <sup>3</sup>	10,029,936	32.4%
October	5,841,372	35.7%	7,033,514	35.6% <sup>2</sup>	7,739,129	38.3% <sup>3</sup>	7,747,211	38.4%
November	7,490,646	42.4% <sup>1</sup>	7,853,633	42.2% <sup>2</sup>	8,106,095	44.6% <sup>3</sup>	8,113,520	44.7%
December	6,260,247	48.1% <sup>1</sup>	6,852,360	47.9% <sup>2</sup>	6,680,616	49.8% <sup>3</sup>	6,691,605	49.8%
January	7,338,783	54.7% <sup>1</sup>	8,090,580	54.7% <sup>2</sup>	8,380,272	56.3% <sup>3</sup>	8,391,118	56.4%
February	2,303,833	56.8% <sup>1</sup>	4,501,636	58.5% <sup>2</sup>	3,006,126	58.6% <sup>3</sup>	3,012,514	58.7%
March	7,885,058	63.9% <sup>1</sup>	7,937,907	65.2% <sup>2</sup>	5,324,721	62.8% <sup>3</sup>	5,331,650	62.8%
April	7,250,156	70.4% <sup>1</sup>	10,002,641	73.5% <sup>2</sup>	5,535,964	67.1% <sup>3</sup>	5,542,315	67.1%
May	5,714,807	75.6% <sup>1</sup>	5,089,254	77.8% <sup>2</sup>				
June	27,134,282	100.1% <sup>1</sup>	24,442,780	98.3% <sup>2</sup>				
TOTAL	110,930,774	100.1%	117,233,200	98.3%	86,432,348	67.1%	86,559,516	67.1%
BUDGET	<u>110,842,085</u> <sup>1</sup>		<u>119,257,057</u> <sup>2</sup>		<u>128,874,184</u> <sup>3</sup>		<u>128,954,184</u>	

<sup>1</sup> excludes Funds 06 & 11 budgeted revenue of \$4,734,553

<sup>2</sup> excludes Funds 06 & 11 budgeted revenue of \$55,000

<sup>3</sup> excludes Funds 06 & 11 budgeted revenue of \$80,000

**REVENUE COMPARISON - ALL FUNDS**  
**YTD REVENUE BY MONTH**  
**(excluding Fund 06 & 11)**



## \_Board- Revenue/Expense Summary by Fund Report

April	2024-2025	Intermediate District No. 287				
Revenue Fund	Prior YE Act	Budget	MTD Activity	YTD Activity	% Used	YTD Unrealized
01 - GENERAL FUND	18,089,211.39	19,471,075.00	487,904.72	6,884,478.89	35.36%	12,586,596.11
02 - FOOD SERVICE FUND	842,491.85	953,594.00	44,893.41	382,806.65	40.14%	570,787.35
04 - COMMUNITY SERVICE FUND	0.00	0.00	0.00	0.00		0.00
06 - BUILDING CONSTRUCTION FUND	0.00	0.00	0.00	0.00		0.00
07 - DEBT SERVICE FUND	8,985,736.82	9,062,376.00	0.00	7,020,113.77	77.46%	2,042,262.23
08 - TRUST FUND	0.00	0.00	0.00	0.00		0.00
10 - SCHOLARSHIP FUND	5,044.29	5,356.00	0.00	95.00	1.77%	5,261.00
11 - LTFM BOND FUND	179,035.62	80,000.00	6,350.81	127,168.10	158.96%	-47,168.10
12 - ALC - ACADEMIC FUND	12,675,002.28	13,738,044.00	555,988.78	6,021,060.04	43.83%	7,716,983.96
13 - CAREER & TECH FUND	1,757,142.13	2,830,115.00	340,902.02	1,529,002.94	54.03%	1,301,112.06
14 - SPECIAL EDUCATION FUND	60,438,643.50	68,156,974.00	4,086,537.46	53,067,131.19	77.86%	15,089,842.81
20 - INTERNAL SERVICE FUND	603,475.41	686,700.00	6,417.39	551,997.76	80.38%	134,702.24
21 - SELF HEALTH INSURANCE FUND	13,821,779.96	13,962,865.00	12,494.52	10,970,800.53	78.57%	2,992,064.47
51 - STUDENT CLUB FUND	14,672.50	7,085.00	825.41	4,861.15	68.61%	2,223.85
<b>Total Revenue</b>	<b>117,412,235.75</b>	<b>128,954,184.00</b>	<b>5,542,314.52</b>	<b>86,559,516.02</b>	<b>67.12%</b>	<b>42,394,667.98</b>

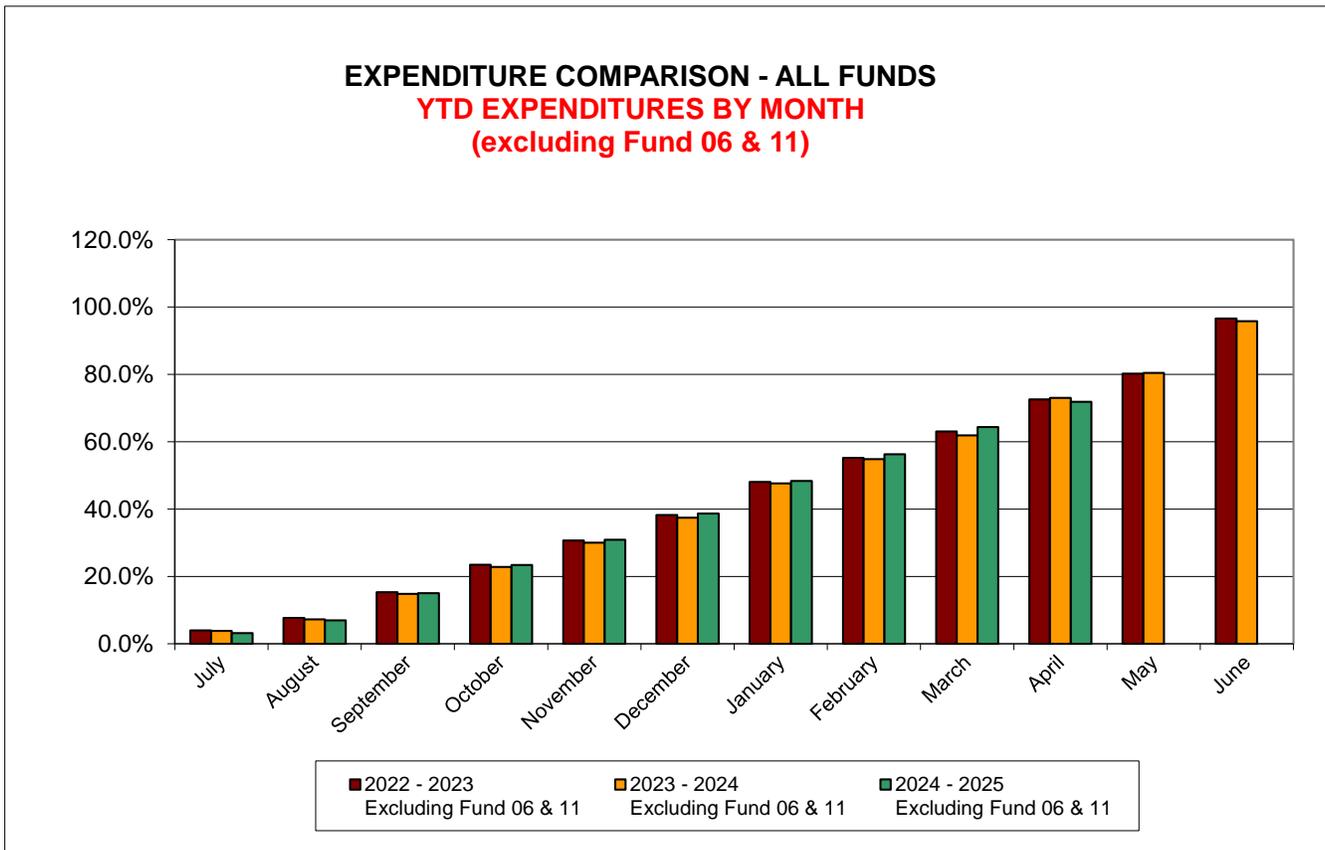
**DISTRICT 287**  
**EXPENDITURE COMPARISON**

Month	2022 - 2023		2023 - 2024		2024 - 2025		2024 - 2025	
	Excluding Fund 06 & 11		Excluding Fund 06 & 11		Excluding Fund 06 & 11		Including Fund 06 & 11	
	\$	%	\$	%	\$	%	\$	%
	Amount	of Budget	Amount	of Budget	Amount	of Budget	Amount	of Budget
July	4,329,606	3.9%	4,424,027	3.8% <sup>2</sup>	4,013,490	3.2% <sup>3</sup>	3,844,417	3.0%
August	4,135,827	7.7%	3,954,604	7.3% <sup>2</sup>	4,735,735	6.9% <sup>3</sup>	4,738,018	6.8%
September	8,396,694	15.3%	8,668,867	14.8% <sup>2</sup>	10,198,405	15.0% <sup>3</sup>	10,377,104	14.9%
October	9,015,517	23.5%	9,257,161	22.8% <sup>2</sup>	10,581,202	23.4% <sup>3</sup>	10,581,966	23.3%
November	7,908,978	30.7% <sup>1</sup>	8,286,923	30.0% <sup>2</sup>	9,450,008	30.9% <sup>3</sup>	9,491,250	30.8%
December	8,310,856	38.2% <sup>1</sup>	8,555,529	37.4% <sup>2</sup>	9,876,304	38.7% <sup>3</sup>	9,878,304	38.6%
January	10,876,386	48.1% <sup>1</sup>	11,690,319	47.6% <sup>2</sup>	12,191,878	48.4% <sup>3</sup>	12,191,878	48.2%
February	7,802,263	55.2% <sup>1</sup>	8,340,543	54.8% <sup>2</sup>	9,973,096	56.3% <sup>3</sup>	10,023,077	56.1%
March	8,659,691	63.0% <sup>1</sup>	8,148,996	61.9% <sup>2</sup>	10,233,010	64.4% <sup>3</sup>	10,346,928	64.2%
April	10,529,808	72.6% <sup>1</sup>	12,848,626	73.0% <sup>2</sup>	9,483,133	71.9% <sup>3</sup>	9,565,260	71.8%
May	8,408,779	80.2% <sup>1</sup>	8,498,201	80.4% <sup>2</sup>				
June	18,041,489	96.6% <sup>1</sup>	17,696,852	95.8% <sup>2</sup>				
<b>TOTAL</b>	<b>106,415,894</b>	<b>96.6%</b>	<b>110,370,648</b>	<b>95.8%</b>	<b>90,736,261</b>	<b>71.9%</b>	<b>91,038,202</b>	<b>71.8%</b>
<b>BUDGET</b>	<b>110,162,497</b> <sup>1</sup>		<b>115,244,351</b> <sup>2</sup>		<b>126,244,416</b> <sup>3</sup>		<b>126,824,193</b>	

<sup>1</sup> excludes Funds 06 & 11 budgeted expenditures of \$346,290

<sup>2</sup> excludes Funds 06 & 11 budgeted expenditures of \$947,361

<sup>3</sup> excludes Funds 06 & 11 budgeted expenditures of \$579,777



## \_Board- Revenue/Expense Summary by Fund Report

April	2024-2025	Intermediate District No. 287				
Expenditure Fund	Prior YE Act	Budget	MTD Activity	YTD Activity	% Used	YTD Unrealized
01 - GENERAL FUND	17,295,445.57	19,740,638.00	979,643.04	14,700,753.96	74.47%	5,039,884.04
02 - FOOD SERVICE FUND	829,028.85	967,057.00	73,865.74	706,872.79	73.10%	260,184.21
04 - COMMUNITY SERVICE FUND	0.00	0.00	0.00	0.00		0.00
06 - BUILDING CONSTRUCTION FUND	0.00	0.00	0.00	0.00		0.00
07 - DEBT SERVICE FUND	6,884,236.11	6,882,410.00	390,100.00	4,629,058.50	67.26%	2,253,351.50
08 - TRUST FUND	0.00	0.00	0.00	0.00		0.00
09 - AGENCY FUND	0.00	0.00	0.00	0.00		0.00
10 - SCHOLARSHIP FUND	3,341.66	12,526.00	678.56	1,500.00	11.98%	11,026.00
11 - LTFM BOND FUND	1,196,106.77	579,777.00	82,126.95	301,941.08	52.08%	277,835.92
12 - ALC - ACADEMIC FUND	12,500,087.52	13,693,016.00	1,166,503.13	10,335,522.99	75.48%	3,357,493.01
13 - CAREER & TECH FUND	1,848,757.33	2,473,519.00	123,577.74	1,435,606.78	58.04%	1,037,912.22
14 - SPECIAL EDUCATION FUND	58,619,231.50	68,487,304.00	5,617,178.82	49,079,390.46	71.66%	19,407,913.54
20 - INTERNAL SERVICE FUND	695,304.72	748,500.00	61,327.32	502,040.66	67.07%	246,459.34
21 - SELF HEALTH INSURANCE FUND	11,679,535.12	13,230,500.00	1,069,613.84	9,341,329.86	70.60%	3,889,170.14
51 - STUDENT CLUB FUND	15,679.35	8,946.00	644.76	4,184.80	46.78%	4,761.20
<b>Total Expenses</b>	<b>111,566,754.50</b>	<b>126,824,193.00</b>	<b>9,565,259.90</b>	<b>91,038,201.88</b>	<b>71.78%</b>	<b>35,785,991.12</b>

# Intermediate District 287

## *Responsive. Innovative. Solutions.*

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### INTER-OFFICE MEMORANDUM

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DATE: **May 7, 2025**

TO: Members of the School Board

FROM: Brian C. Schultz, Exec. Dir. of Business Services & Operations

RE: **Cash Report - April** Claims, Payroll, Receipts, and Investments

A. Recommendation: Request the Board approve payment of the items listed below:

1. A/P payments for: <b>April 2025</b>	Totaling	\$	4,654,526.39
a) Check #'s 115424 - 115504 and Wire Transfers - #'s 4000002247 - 4000002278, 9000007897 - 9000008092			
2. Bond payments for: <b>April 2025</b>	Totaling	\$	390,100.00
a) Wire Transfers - #'s JE #20250305			
3. Payroll payments for: <b>April 2025</b>	Totaling	\$	3,507,444.75
a) Check #'s b) Direct Deposit #'s 9000154062 - 9000156155			
4. Receipts for: <b>April 2025</b>	Totaling	\$	10,680,878.65
a) Receipt #'s 20251001 - 20251016, 20251018 - 20251191 20251017 (March)			
5. Invest. at end of mo. <b>April 2025</b>			
a) Fund 01 - General Fund	\$		24,268,201.93
b) Fund 11 - 2022A LTFM Bond (Construction Costs)	\$		2,717,524.76
	\$		26,985,726.69

This report has been prepared under the direction of Dave Anderson and is presented for approval by the School Board. Dave and I would be glad to answer any questions.

INTERMEDIATE DISTRICT 287  
INVESTMENTS ON HAND  
APRIL 2025

**#01-104-00 - Investments (General)**

INSTITUTION	RATE OF RETURN (%)	DATE	ACTIVITY	AMOUNT INVESTED
PMA - MNTrust IS Account Balance	4.297			53,665.28
PMA - MNTrust SDA - Nexbank, SSB - ICS, TX	4.330			5,950,696.50
PMA - MNTrust SDA - Bell Bank, MN	4.330			69,602.61
PMA - MNTrust SDA - Bank of China, NY	4.380			6,457,303.37
PMA - MNTrust CD - First State Bank of DeQueen, AR	5.261			237,400.00
PMA - MNTrust CD - BAC Community Bank, CA	5.209			237,500.00
PMA - MNTrust CD - NorthEast Community Bank, NY	5.215			237,500.00
PMA - MNTrust CD - The First National Bank of Hutchinson, KS	5.152			237,650.00
PMA - MNTrust CD - COREBANK, OK	4.396			239,400.00
PMA - MNTrust CD - NexBank, TX	4.739			238,600.00
PMA - MNTrust CD - Capital Credit Union, ND	4.437			239,300.00
PMA - MNTrust CD - UNITED HERITAGE CREDIT UNION, TX	4.596			238,900.00
PMA - MNTrust CD - Bank Of Clarke, VA	4.333			239,500.00
PMA - MNTrust CD - Western Alliance Bank, CA	4.175			239,900.00
PMA - MNTrust CD - BOM Bank, LA	4.438			239,300.00
PMA - MNTrust CD - Grand Ridge National Bank, IL	4.168			239,900.00
PMA - MNTrust CD - Omb Bank, MO	4.000			240,300.00
PMA - MNTrust CD - North American Banking Company, MN	4.201			239,800.00
PMA - MNTrust CD - T Bank, National Association, TX	4.204			239,800.00
PMA - MNTrust CD - GBank, NV	4.206			239,800.00
PMA - MNTrust CD - TruStone Financial Credit Union, MN	4.160			2,550,000.00
PMA - MNTrust CD - First Internet Bank of Indiana, IN	4.007			237,200.00
PMA - MNTrust CD - The Western State Bank, KS	4.136			235,300.00
PMA - MNTrust DTC - OAKSTAR BANK NA, 67389LAZ6	3.996			248,194.15
PMA - MNTrust CD - TruStone Financial Credit Union, MN	4.090			1,500,000.00
PMA - MNTrust DTC - VALLEY NATL BK WAYNE, 919853NZ0	3.898			244,241.86
PMA - MNTrust DTC - AMERICAN EXPR NATL BK, 02589AFD9	3.805			244,209.54
PMA - MNTrust DTC - MORGAN STANLEY PVT BANK, 61776NDI	3.905			244,209.29
PMA - MNTrust DTC - ALLY BANK, 02007G3P6	3.905			244,209.84
PMA - MNTrust DTC - FIRST PREMIER BANK, 33610RVS9	3.797			244,246.82
PMA - MNTrust DTC - FIRST BANK/HAMILTON NJ, 319137CN3	3.505			244,675.82
PMA - MNTrust CD - American Plus Bank, N.A., CA	3.600			233,000.00
PMA - MNTrust CD - Farmers Bank & Trust, KS	3.500			233,500.00
PMA - MNTrust CD - KS StateBank, KS	3.650			232,600.00
PMA - MNTrust DTC - PREMIER COMMUNITY BK WI, 74048CBK	3.504			248,699.31
PMA - MNTrust DTC - BUSINESS FIRST BANK, 098079BZ8	3.504			248,698.59
PMA - MNTrust DTC - ALL IN FEDERAL CREDIT UN, 01664MAM1	3.554			248,698.95
PMA - MNTrust CD - Freedom Northwest Credit Union , ID	4.071			230,700.00
Total PMA - MNTrust Investments on Books				24,268,201.93

**ACTIVITY DETAIL:**

Investments on our Book at End of Prior Month	28,219,455.04
Current Month Activity	
Deposits	-
Withdrawals	(4,000,000.00)
Interest Earned - Recorded	48,567.20
Dividends Earned	179.69
Interest/Dividends Earned - To Be Recorded in Next Month	-

Total Investments at End of Month & Un-recorded Interest

24,268,201.93

**#11-104-00 - Investments (2022A LTFM Bond - Construction Costs)**

INSTITUTION	RATE OF RETURN (%)	DATE	ACTIVITY	AMOUNT INVESTED
PMA - MNTrust IS Account Balance	4.275			1,779,798.20
PMA - MNTrust CD Account Balance	4.059-4.718			450,500.00
PMA - MNTrust SEC Account Balance	4.001-4.005			487,226.56
Total PMA - MNTrust Investments on Books for Fund 11				<u>2,717,524.76</u>

ACTIVITY DETAIL:

Investments on our Book at End of Prior Month	2,825,091.88
Current Month Activity:	
Deposits	
Distributions/Repemptions	(113,917.93)
Interest/Dividends/Purchases Earned - Recorded	6,350.81
Adjustments - move funds not used for closing costs to construction (from Fund 07)	
Interest/Dividends Earned - To Be Recorded in Next Month	
Total Investments at End of Month & Un-recorded Interest	<u>2,717,524.76</u>

Total 2022A LTFM Investments (Fund 11) at End of Month

2,717,524.76

INTERMEDIATE DISTRICT 287  
INVESTMENT ACTIVITY - 2022A LTFM BOND

April 2025

**Investments (2022A LTFM Bond - Construction Costs) - MNTrust**

MONTH POSTED	DATE	DESCRIPTION	AMOUNT
Nov-22	11/22/22	Proceeds from 2022A LTFM Bond	4,740,596.00
Nov-22	11/30/22	Interest/Dividends	4,282.32
Dec-22	12/30/22	Distributions/Construction Draws	-45,645.18
Jan-23	01/01/23	Interest/Dividends	687.30
Feb-23	02/07/23	Distributions/Construction Draws	-15,000.00
Feb-23	02/28/23	Interest/Dividends (for Jan & Feb '23)	19,146.93
Mar-23	03/31/23	Interest/Dividends	5,534.59
Apr-23	04/28/23	Distributions/Construction Draws	-165,570.33
Apr-23	04/30/23	Interest/Dividends	5,018.40
May-23	05/31/23	Distributions/Construction Draws	-39,431.25
May-23	05/31/23	Interest/Dividends	5,132.72
Jun-23	06/30/23	Interest/Dividends	8,599.22
Jul-23	07/31/23	Distributions/Construction Draws	-172,551.00
Jul-23	07/31/23	Interest/Dividends	9,456.04
Aug-23	08/31/23	Interest/Dividends	17,655.68
Sep-23	09/30/23	Interest/Dividends	5,613.71
Sep-23	09/30/23	Distributions/Construction Draws	-64,403.28
Oct-23	10/31/23	Interest/Dividends	14,867.49
Oct-23	10/31/23	Distributions/Construction Draws	-459,154.50
Nov-23	11/30/23	Interest/Dividends	4,587.09
Dec-23	12/28/23	Distributions/Construction Draws	-118,947.96
Dec-23	12/31/23	Interest/Dividends	8,053.03
Jan-24	01/31/24	Interest/Dividends - recorded in Feb.	8,951.48
Feb-24	02/29/24	Interest/Dividends	8,674.49
Mar-24	04/01/24	Interest/Dividends	4,290.91
Apr-24	04/30/24	Distributions/Construction Draws	-90,040.61
Apr-24	04/30/24	Interest/Dividends	4,057.92
May-24	05/31/24	Distributions/Construction Draws	-15,421.57
May-24	05/31/24	Interest/Dividends	3,871.68
Jun-24	06/30/24	Distributions/Construction Draws	-114,204.33
Jun-24	06/30/24	Interest/Dividends	39,989.94
Jul-24	07/31/24	Distributions/Construction Draws	-205,158.46
Jul-24	07/31/24	Interest/Dividends	41,419.43
Aug-24	08/31/24	Distributions/Construction Draws	-243,211.97
Aug-24	08/31/24	Interest/Dividends	43,713.97
Sep-24	09/30/24	Distributions/Construction Draws	-242,331.43
Sep-24	09/30/24	Interest/Dividends	33,992.84
Oct-24	10/31/24	Distributions/Construction Draws	-178,698.47
Oct-24	10/31/24	Interest/Dividends	8,081.63
Nov-24	11/30/24	Interest/Dividends	7,424.07
Dec-25	12/31/24	Distributions/Construction Draws	-42,006.59
Dec-25	12/31/24	Interest/Dividends	10,988.86
Jan-25	01/31/25	Interest/Dividends	10,845.93
Feb-25	02/28/25	Interest/Dividends	6,387.66
Mar-25	03/31/25	Distributions/Construction Draws	-51,981.58
Mar-25	03/31/25	Interest/Dividends	6,929.06
Apr-25	04/30/25	Distributions/Construction Draws	-113,917.93

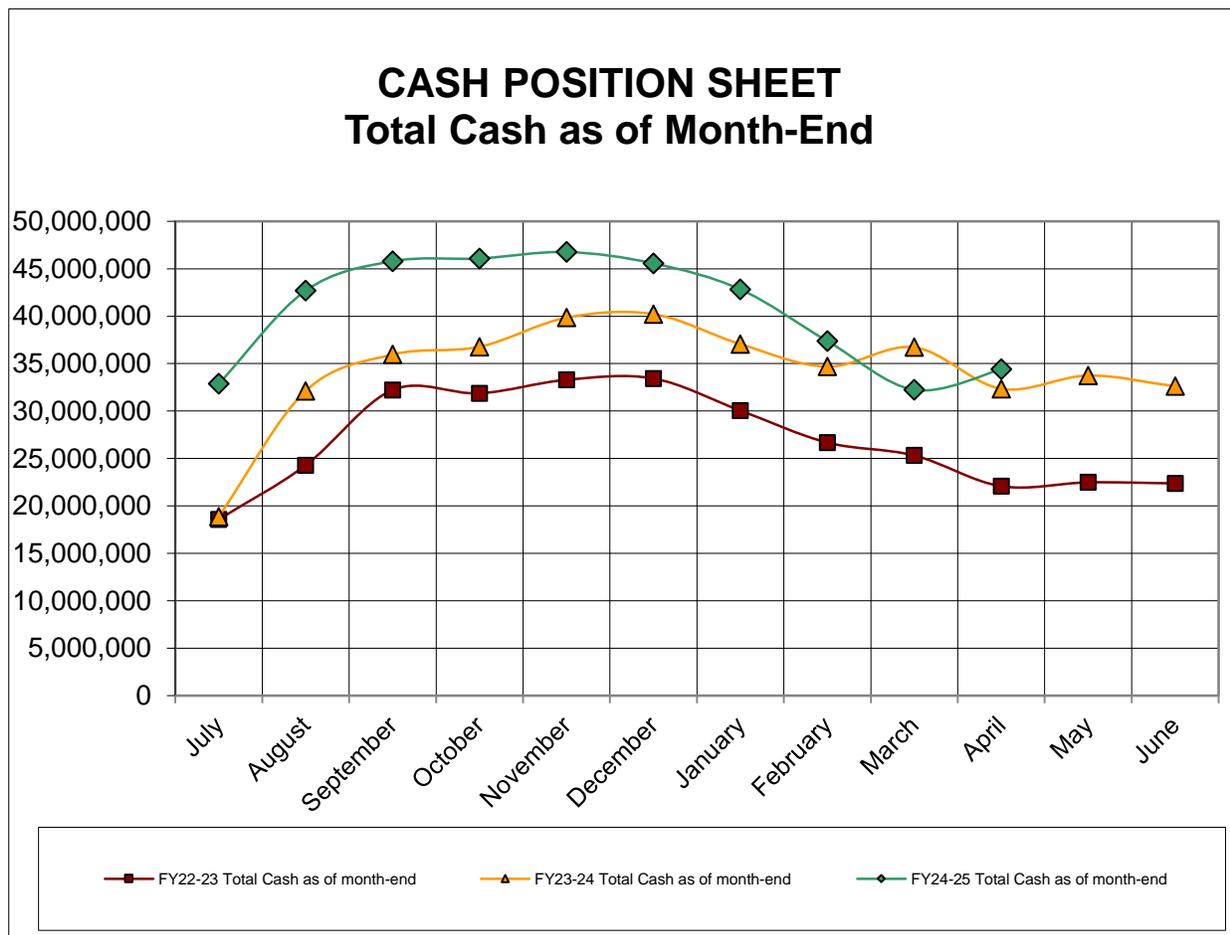
MONTH POSTED	DATE	DESCRIPTION	AMOUNT
Apr-25	04/30/25	Interest/Dividends	6,350.81
2022A LTFM Bond Investments - Balance as of End of Month			<u>2,717,524.76</u>

# Intermediate District 287

## Cash and Investment Position Sheet- Monthly Total Net Cash- All Accounts

<u>Date</u>	<u>FY22-23 Total Cash as of month-end</u>	<u>FY23-24 Total Cash as of month-end</u>	<u>FY24-25 Total Cash as of month-end</u>
July	18,572,017	18,858,236	32,864,612
August	24,288,930	32,119,813	42,689,540
September	32,223,695	35,958,742	45,793,738
October	31,867,127	36,774,908	46,084,518
November	33,293,625	39,840,981	46,762,578
December	33,430,295	40,212,901	45,567,325
January	30,048,503	37,055,362	42,825,007
February	26,677,119	34,683,875	37,375,272
March	25,316,842	36,722,274	32,232,314
April	22,075,795	32,345,881	34,409,724
May	22,481,243	33,746,144	
June	22,374,821	32,610,936	

- Includes Self-Funded Insurance Cash Balances.



**INTERMEDIATE DISTRICT 287**

**APRIL 2025 ACTIVITY**

**ELECTRONIC TRANSFERS IN:**

<b>DATE</b>	<b>TO</b>	<b>AGENCY</b>	<b>RECEIPT #</b>	<b>AMOUNT</b>	<b>DESCRIPTION</b>
4/9/2025	MSDLAF MN STATE MMB-FNS		20251164	9,176.76	CHILD NUTRITION MAR - ABEC
4/9/2025	MSDLAF MN STATE MMB-FNS		20251165	17,126.32	CHILD NUTRITION MAR - NEC
4/9/2025	MSDLAF MN STATE MMB-FNS		20251166	10,371.04	CHILD NUTRITION MAR - SEC
4/9/2025	MSDLAF MN STATE MMB-FNS		20251167	4,424.84	CHILD NUTRITION MAR - WEC
4/9/2025	MSDLAF MN STATE MMB-FNS		20251168	1,813.15	CHILD NUTRITION MAR - YOUABLE
4/9/2025	MSDLAF MN STATE MMB		20251169	334,610.83	MA 3RD PARTY BILLINGS
4/10/2025	MSDLAF 2022A LTFM BOND		20251170	113,917.93	LTFM REIMBURSEMENT REQUEST
4/15/2025	MSDLAF MN STATE MMB		20251171	3,510,350.00	IDEAS SPED
4/16/2025	MSDLAF MN DEPT OF EDUCATION-034		20251172	18,826.74	SPED APPRENTINSHIP GRANT
4/18/2025	MSDLAF INVER GROVE HEIGHTS ISD 199-119		20251173	258.86	ALC BILLINGS
4/23/2025	MSDLAF MN STATE MMB		20251174	169,027.29	MA 3RD PARTY BILLINGS
4/24/2025	MSDLAF MN STATE MMB		20251175	2,805,187.41	SPED TUITION FEDERAL FUNDS
4/29/2025	MSDLAF BENEFIT RESOURCE INC		20251176	16,693.43	COBRA PAYMENTS
4/30/2025	MSDLAF BRAINTREE		20251177	8,012.59	APR TUITION
4/30/2025	MSDLAF MN DEPT OF EDUCATION-034		20251178	145,978.15	PROJECT AWARE, CEOG
4/30/2025	MSDLAF MSDLAF		20251179	32,927.12	INTEREST EARNED APR 2025
4/30/2025	MSDLAF PAYBEE		20251180	728.01	NEC VIBE STUDENT CLUB FUNDRAISER
4/30/2025	MSDLAF PAYPAL		20251181	7,892.34	APR TUITION
4/30/2025	MSDLAF SCHOOLCAFE - ABEC		20251182	75.00	STUDENT DEFERRED REVENUE
4/30/2025	MSDLAF SCHOOLCAFE - NEC		20251183	180.99	STUDENT DEFERRED REVENUE
4/30/2025	MSDLAF SCHOOLCAFE - SEC		20251184	92.60	STUDENT DEFERRED REVENUE
4/30/2025	MSDLAF SCHOOLCAFE - WEC		20251185	90.00	STUDENT DEFERRED REVENUE
4/30/2025	MSDLAF SQUARE - BREMER BEAN SHOP ABEC		20251186	2,288.80	APR STORE SALES
4/30/2025	MSDLAF SQUARE - ABEC STUDENT CLUB		20251187	97.40	CHAIR SALE
4/30/2025	MSDLAF SQUARE - HENNEPIN TEA & COFFEE HTC		20251188	761.78	APR STORE SALES
4/30/2025	MSDLAF SQUARE - JITTERBUG NEC		20251189	2,813.93	APR STORE SALES
4/30/2025	MSDLAF SQUARE - COMMON GROUNDS SEC		20251190	2,598.35	APR STORE SALES
4/30/2025	MSDLAF SQUARE - SNACK SHACK WEC		20251191	2,466.31	APR STORE SALES
<b>MTD TOTALS</b>				<b>7,218,787.97</b>	

**INTERMEDIATE DISTRICT 287**

**APRIL 2025 ACTIVITY**

**WIRE TRANSFERS OUT:**

DATE	FROM	AGENCY	WIRE #	AMOUNT	DESCRIPTION
4/29/2025	MSDLAF	US BANK	20250305	390,100.00	ABEC LTFM 2017B
4/7/2025	MSDLAF	HEALTH PARTNERS	4000002247	313,536.50	HPAI CLAIMS
4/3/2025	MSDLAF	SUBURBAN WASTE MN	4000002248	5,169.46	UTILITY BILL
4/8/2025	MSDLAF	CENTERPOINT ENERGY	4000002249	17,367.19	UTILITY BILL
4/7/2025	MSDLAF	BANK OF MONTREAL	4000002250	51,008.37	P-CARD EXPENSE
4/15/2025	MSDLAF	BPAS	4000002251	53,530.27	VEBA
4/15/2025	MSDLAF	EDUCATORS BENEFIT CONSULTANTS	4000002252	96,079.73	403B RETIREMENT
4/15/2025	MSDLAF	MN DEPT OF REVENUE	4000002253	1,298.56	STATE TAXES
4/15/2025	MSDLAF	MN DEPT OF REVENUE	4000002254	97,009.60	STATE TAXES
4/15/2025	MSDLAF	PUBLIC EMPLOYEES RETIREMENT	4000002255	141,496.75	PERA
4/15/2025	MSDLAF	TEACHERS RETIREMENT ASSN	4000002256	256,280.60	TRA
4/15/2025	MSDLAF	US BANK	4000002257	578,514.39	FEDERAL TAXES
4/14/2025	MSDLAF	HEALTH PARTNERS	4000002258	214,234.33	HPAI CLAIMS
4/14/2025	MSDLAF	PITNEY BOWES	4000002259	25.00	ACCESS & SHIPPING W/O HW OR METER
4/15/2025	MSDLAF	US BANK	4000002260	199.37	CASH MANAGEMENT SERVICES
4/16/2025	MSDLAF	EDUCATORS BENEFIT CONSULTANTS	4000002261	55.33	403B RETIREMENT
4/16/2025	MSDLAF	HEALTH PARTNERS	4000002262	700.70	FREQUENT FITNESS
4/18/2025	MSDLAF	PITNEY BOWES	4000002263	1,000.00	POSTAGE REFILL
4/21/2025	MSDLAF	HEALTH PARTNERS	4000002264	285,043.71	HPAI CLAIMS
4/21/2025	MSDLAF	CITY OF PLYMOUTH	4000002265	520.64	UTILITY BILL
4/23/2025	MSDLAF	CITY OF MINNETONKA	4000002266	1,523.81	UTILITY BILL
4/23/2025	MSDLAF	CITY OF NEW HOPE	4000002267	2,224.54	UTILITY BILL
4/30/2025	MSDLAF	BPAS	4000002268	53,250.72	VEBA
4/30/2025	MSDLAF	EDUCATORS BENEFIT CONSULTANTS	4000002269	100,358.23	403B RETIREMENT
4/30/2025	MSDLAF	MN DEPT OF REVENUE	4000002270	1,687.76	STATE TAXES
4/30/2025	MSDLAF	MN DEPT OF REVENUE	4000002271	98,475.34	STATE TAXES
4/30/2025	MSDLAF	PUBLIC EMPLOYEES RETIREMENT	4000002272	139,999.47	PERA
4/30/2025	MSDLAF	TEACHERS RETIREMENT ASSN	4000002273	264,556.03	TRA
4/30/2025	MSDLAF	US BANK	4000002274	589,055.62	FEDERAL TAXES
4/30/2025	MSDLAF	BENEFIT RESOURCES INC	4000002275	71,500.24	FLEX SPENDING ACCOUNT PAYMENTS
4/30/2025	MSDLAF	XCEL ENERGY	4000002276	16,212.10	UTILITY BILL
4/29/2025	MSDLAF	HEALTH PARTNERS	4000002277	104,372.92	HPAI CLAIMS
4/30/2025	MSDLAF	BENEFIT RESOURCES INC	4000002278	6,939.25	FLEX SPENDING MONTHLY INVOICE
4/2/2025	MSDLAF	US BANK	9000007802	(419.02)	STAFF REIMBURSEMENTS RETURN
4/3/2025	MSDLAF	US BANK	9000007898	(100.00)	STAFF REIMBURSEMENTS RETURN
4/16/2025	MSDLAF	US BANK	9000007919	(20.94)	STAFF REIMBURSEMENTS RETURN
4/16/2025	MSDLAF	US BANK	9000154204	(1,471.27)	PAYROLL RETURN
4/17/2025	MSDLAF	US BANK	9000155103	1,471.27	PAYROLL REISSUE
4/3/2025	MSDLAF	US BANK	9000007897-9000007911	80,050.65	AP ACH PAYMENTS
4/15/2025	MSDLAF	US BANK	9000007912-9000007940	3,472.94	STAFF REIMBURSEMENTS
4/10/2025	MSDLAF	US BANK	9000007941-9000007973	253,194.82	AP ACH PAYMENTS
4/17/2025	MSDLAF	US BANK	9000007974-9000007996	40,829.32	AP ACH PAYMENTS
4/24/2025	MSDLAF	US BANK	9000007997-9000008021	104,850.91	AP ACH PAYMENTS

## INTERMEDIATE DISTRICT 287

### APRIL 2025 ACTIVITY

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4/30/2025	MSDLAF US BANK	9000008022-9000008092	9,439.34	STAFF REIMBURSEMENTS
4/16/2025	MSDLAF US BANK	9000154062-9000155102	1,735,707.67	PAYROLL
4/30/2025	MSDLAF US BANK	9000155104-9000156155	1,771,737.08	PAYROLL

**MTD TOTALS****7,952,069.30**





**DONATION REPORT  
INTERMEDIATE DISTRICT 287  
2024-2025  
APRIL 2025**

<b>DONATION DATE</b>	<b>DESCRIPTION</b>	<b>VIN #</b>	<b>EST. VALUE</b>	<b>DONOR</b>	<b>CAMPUS</b>	<b>PROGRAM</b>
04/08/25	CHECK		\$100.00	MINNESOTA COUNCIL FOR THE GIFTED & TALENTED	WSSS	REGISTRATION
04/16/25	CANDLES		\$58.00	TURNER LEE, EBONY	NEC	VIBE STUDENT CLUB
04/16/25	GRILL PAN		\$30.00	SPLEISS, SARAH	NEC	VIBE STUDENT CLUB
04/16/25	HANDMADE EARRINGS		\$60.00	DONALD, KATIE	NEC	VIBE STUDENT CLUB
04/16/25	TABLE TOP CORNHOLE		\$12.00	DAHL, KELLY	NEC	VIBE STUDENT CLUB
04/16/25	SPA GIFT BASKET		\$45.00	BENITEZ, CASEY	NEC	VIBE STUDENT CLUB
04/16/25	GRILL BASKET		\$66.00	BENITEZ, CASEY	NEC	VIBE STUDENT CLUB
04/16/25	GARDENING BASKET		\$88.00	BENITEZ, CASEY	NEC	VIBE STUDENT CLUB
04/16/25	STANDING LAMP		\$30.00	BENITEZ, CASEY	NEC	VIBE STUDENT CLUB
04/16/25	VINTAGE PLATE		\$30.00	MADSEN, POLLY	NEC	VIBE STUDENT CLUB
04/16/25	SUNGLASSES		\$25.00	MADSEN, POLLY	NEC	VIBE STUDENT CLUB
04/16/25	AUTOGRAPHED BOOK		\$30.00	MADSEN, POLLY	NEC	VIBE STUDENT CLUB
04/16/25	CHILD GUMMIE BRACELET		\$16.00	MADSEN, POLLY	NEC	VIBE STUDENT CLUB
04/16/25	GAS GIFTCARD		\$20.00	EVANS, AMIEKA	NEC	VIBE STUDENT CLUB
04/16/25	FLAT IRON		\$45.00	CLARK, LORRAILYNN	NEC	VIBE STUDENT CLUB
		<b>TOTAL</b>	<b>\$655.00</b>			



# MAAP STARS UPDATE

# Overview

- ▶ Provide an understanding of the MAAP STARS program
- ▶ Learn about coaching and advising support
- ▶ Listen to student and parent feedback on the event
- ▶ Understand our next steps

# What is MAAP STARS?

- ▶ MAAP is the Minnesota Association of Alternative Programs began a student organization back in 1993 to recognize students who have chosen to fulfill their academic career in a different setting
- ▶ The vision for MAAP is: *Achieving extraordinary life changing results for learners throughout the world.*
- ▶ The motto is: We Make A Difference!
- ▶ STARS stands for Success, Teamwork, Achievement, Recognition, and Self-Esteem
- ▶ STARS offers a Fall Leadership Conference and Spring Conference as well as several other events

# Shout to the Chaperones



# Competition Options Included:

- ▷ Art Display
- ▷ Artistic Performance
- ▷ Employment Interview
- ▷ Entrepreneurship
- ▷ Life Smarts
- ▷ Public Speaking
- ▷ Team Entrepreneurship
- ▷ Team Parent Decision Making

# Coaching and Advising Support

- ▶ Intermediate District 287 was proud to bring 17 remarkable students from five of our school sites to the annual MAAP STARS Conference in Mankato, Minnesota, held May 8–9, 2025. This statewide event, hosted by the Minnesota Association of Alternative Programs (MAAP), offered our students the unique opportunity to showcase their talents, develop leadership skills, and connect with peers from across Minnesota who attend Area Learning Centers (ALCs).

# Coaching and Advising Support

our goal was to reach every student 4-5 times before the conference

Demonstration Events	Team Event	Competition Area(s) of Interest	Advisor	Rules Review	Practice Rounds	Permission Slip completed?
Art Display	Parent Decison Maki...		Sarah P	✓	4	Yes
Art Display	Parent Decison Maki...	life smarts if needed	Sarah P	✓	2	Yes
Project Demonstration	Life Smarts		Sarah P	✓	2	Yes
Art Display	Parent Decison Maki...		Sarah P	✓	5	Yes
Art Display	Parent Decison Maki...	Life smarts if needed	Sarah P	✓	4	Yes
Artistic Performance	Life Smarts		Sarah P	✓		Yes
Art Display	Life Smarts		Sarah P	✓	1	Yes
N/A	Team-Entrepreneurs...	Entrepreneurship Team	Kendra	✓	4	Yes
N/A	Team-Entrepreneurs...	Entrepreneurship Team	Kendra	✓	2	Yes

# ABEC student and now entrepreneur Crystal



# It takes a village



Shawnee came along for the ride and was more than just a Mom!

# Questions?



# Strategic Plan Progress Report: 2024-2025 Goals



# Achieving Academic Success

## 1 Year Goals completed by June 30, 2025

- **Student Goals**

Each student will have an academic growth target, and 80% of students will meet or exceed their growth target.

- **Staff Goals**

During observations of scheduled planning time, 100% of classrooms/programs will show evidence of implementing the Collaborative Planning Time Guide for teachers, ESPs, and related service providers.

- **Family/Caregiver Goals**

A comprehensive system for communicating with families/caregivers regarding school and academic progress will be completed.



ACHIEVING  
ACADEMIC SUCCESS

# Student Goal Outcome



## Goal

Each student will have an academic growth target, and 80% of students will meet or exceed their growth target.

## Outcome

- Each student has a goal in their IEP, CLP or enrollment plan, though there is wide range in how they are defined, supported and measured for progress.
- We will likely not meet the 80% target – a key factor is inconsistent progress monitoring.
- Next step is to have more consistent progress monitoring.

# Staff Goal Outcome



## Goal

During observations of scheduled planning time, 100% of classrooms/programs will show evidence of implementing the Collaborative Planning Time Guide for teachers, ESPs, and related service providers.

## Outcome

- On track to meet the goal: All programs have implemented the Collaborative Planning Guide Process by identifying teams, sharing the process elements and reporting initial levels of following the process.
- Next steps include improved data utilization for instructional decision-making.

# Family/Caregiver Goal Outcome



## Goal

A comprehensive system for communicating with families/caregivers regarding school and academic progress will be completed.

## Outcome

- Based on our staff and family/caregiver feedback, we created a School Communications Grid that will be available on the public website and shared with parents/caregivers at the start of the school year.
- Next step is to target conferences to share student progress.



# Cultivating Equity & Inclusion

## 1 Year Goals completed by June 30, 2025

### □ Student Goals

Tier 1, Tier 2, and Academy students will have digital access to view all of District 287's courses and select classes.

### □ Staff Goals

Each District 287 site and program will host two culturally relevant educational opportunities, experiences, or performances.

### □ Family/Caregiver Goals

Culturally relevant interpreting and translating resources will be provided to staff, along with consistent standards of usage.



CULTIVATING EQUITY  
& INCLUSION

# Student Goal Outcome



## Goal

Tier 1, Tier 2, and Academy students will have digital access to view all of District 287's courses and select classes.

## Outcome

- District 287 courses have been added to the public website as a course catalog and will be ready for students to view and select courses for the fall of 2025.
- Next step is a continuation to amplify student voice for curriculum, activities and events.

# Staff Goal Outcome



## Goal

Each District 287 site and program will host two culturally relevant educational opportunities, experiences, or performances.

## Outcome

- In progress and some examples include:
  - Equity and Inclusion Department developed a culturally responsive event guide and trained Equity Leads to facilitate planning
  - All programs/schools hosted at least one culturally relevant event as of April 19
  - 4 events planned for May
- Next step is to continue learning more about ourselves, cultures and to promote equity and inclusion around all social identities.

# Family/Caregiver Goal Outcome



## Goal

Culturally relevant interpreting and translating resources will be provided to staff, along with consistent standards of usage.

## Outcome

- Interpretation and translation resources, as well as standards of usage are complete and available on the [communications webpage](#)
- Resources and standards of usage have been communicated to staff via SMORE newsletters.
- Next step is a continuation to amplify family/caregiver voice for curriculum, activities and events.



# Promoting Social-Emotional Learning

## 1 Year Goals completed by June 30, 2025

### □ Student Goals

80% of Tier 2 Elementary and Middle School and Academy students will develop their own SEL goal, self-monitor progress, and confer with staff.

### □ Staff Goals

A universal onboarding system for new staff, including mentoring with experienced staff and a minimum of eight hours of understanding disabilities, mental health, trauma, and de-escalation, will be developed.

### □ Family/Caregiver Goals

A minimum of four SEL-based opportunities will be provided to families/caregivers.



PROMOTING  
SOCIAL-EMOTIONAL  
LEARNING (SEL)

# Student Goal Outcome



## Goal

80% of Tier 2 Elementary and Middle School and Academy students will develop their own SEL goal, self-monitor progress, and confer with staff.

## Outcome

- This goal has been met.
- Next step is to implement SEL curriculum in all programs beginning in the fall of 2025, incorporating consistent progress monitoring practices.

# Staff Goal Outcome



## Goal

A universal onboarding system for new staff, including mentoring with experienced staff and a minimum of eight hours of understanding disabilities, mental health, trauma, and de-escalation, will be developed.

## Outcome

- This goal has been met. New onboarding sessions have been held twice per month throughout the school year.
- Next step is to collect data on retention rates for employees in their first year.

# Family/Caregiver Goal Outcome



## Goal

A minimum of four SEL-based opportunities will be provided to families/caregivers.

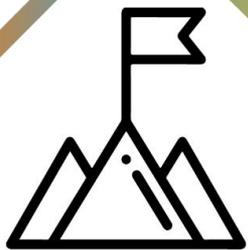
## Outcome

- This goal has been met.
- Next step is to target conferences to share student progress.



**QUESTIONS?**

# 2025-2026 Annual Goals



**ACHIEVING  
ACADEMIC SUCCESS**



**CULTIVATING EQUITY  
& INCLUSION**



**PROMOTING  
SOCIAL-EMOTIONAL  
LEARNING (SEL)**



The **mission** of Intermediate District 287 is to be the premier provider of innovative specialized services to ensure that each member district can meet the unique learning needs of its students.

# Values & Beliefs

## Inclusion

We believe inclusion exists when everyone has equitable access and the opportunity to be acknowledged and validated.

## Trust

We believe trust is developed through honesty, reliability, and when our actions align with the District's values.

## Integrity

We believe organizational integrity occurs when we hold ourselves and each other accountable.

## Authenticity

We believe organizational authenticity happens when each person shows up as their true self, embraces the uniqueness of others, and creates a safe environment.

# Student



**ACHIEVING  
ACADEMIC SUCCESS**



**CULTIVATING EQUITY  
& INCLUSION**



**PROMOTING  
SOCIAL-EMOTIONAL  
LEARNING (SEL)**



# Student Themes

- Students meet their individualized academic goals.
- Students have equitable access to educational opportunities and resources within District 287.
- Students thrive emotionally and socially.



# Student Goals

## Annual Goals completed by June 30, 2026

- **AAS Student Goal**  
By May 2026, 80% of all students will meet or exceed one identified academic goal, as measured by weekly formative assessments, including progress monitoring.
- **CEI Student Goal**  
By May 2026, each educational center will have a student leadership group that is representative of their student body; the district's programs (C&T, Itinerant, NSO) will provide opportunities for student voice on curriculum, activities, or events.
- **PSEL Student Goal**  
By May 2026, 80% of all students will meet or exceed one identified SEL goal, as measured by weekly formative assessments, including self-assessments or progress monitoring.

# Staff



**ACHIEVING  
ACADEMIC SUCCESS**



**CULTIVATING EQUITY  
& INCLUSION**



**PROMOTING  
SOCIAL-EMOTIONAL  
LEARNING (SEL)**

# Staff Themes

- Staff demonstrate the knowledge and skills to provide a culturally responsive education.
- Staff create a district culture that celebrates diversity and advances inclusion.
- Staff cultivate a positive, safe, and healing learning environment for each other and students.



# Staff Goals

## Annual Goals completed by June 30, 2026

- **AAS Staff Goal**  
By May 2026, through monthly collaborative team meetings, all staff teams will show evidence of using disaggregated student/school data and implementing targeted intervention plans.
- **CEI Staff Goal**  
By May 2026, all full-time staff will engage in at least eight activities to reflect on their social identities and how that influences their work with students and colleagues.
- **PSEL Staff Goal**  
By May 2026, retention rates for staff within their first year will increase by 10% from the previous year through consistent onboarding and mentorship, as measured by annual retention data and stay interviews.



# Family/Caregivers



**ACHIEVING  
ACADEMIC SUCCESS**



**CULTIVATING EQUITY  
& INCLUSION**



**PROMOTING  
SOCIAL-EMOTIONAL  
LEARNING (SEL)**

# Family/Caregivers Themes

- Families/caregivers are empowered through collaborative partnerships and resources to support students in reaching their academic goals.
- Families/caregivers feel welcomed, heard and valued in our district.
- Families/caregivers are empowered through collaborative partnerships and resources to support students in reaching their social-emotional goals.



# Family/Caregiver Goals

Annual Goals completed by June 30, 2026

- **AAS/PSEL Family Caregiver Goal**

By May 2026, to increase family/caregiver knowledge of their student's progress, staff will provide caregivers with an opportunity to review and discuss their formative assessment data on academic and SEL goals at conferences.

- **CEI Family/Caregiver Goal**

By May 2026, each educational center and district program (C&T, Itinerant, NSO) will establish a family/caregiver group to provide feedback to administration on district curriculum and school activities.



PROMOTING  
SOCIAL-EMOTIONAL  
LEARNING (SEL)

# Intermediate District 287

## *Responsive. Innovative. Solutions.*

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### INTER-OFFICE MEMORANDUM

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DATE: August 22, 2024

TO: Intermediate School District 287 School Board

FROM: Marcy Doud, Superintendent

**RE: Proposed Superintendent Goal for the 2024-2025 School Year**

While all parts of the written responsibilities for the Superintendent will continue to be addressed and evaluated as part of the annual Superintendent evaluation, it is important that I lead the work and remain focused on managing the implementation of the Strategic Plan. Therefore, I am recommending this goal:

***By June 30, 2025, the 2024-2025 goals of the Strategic Plan will be 100% completed and the goals for the 2025-2026 school year will be developed and shared with board members, staff, students, and families.***

#### **Results - Met**

At the May 22 Board Meeting, a presentation will be provided to the school board and community regarding the 2024-2025 goals of the Strategic Plan. All goals are on track to be completed by June 30, 2025. All goals have evidence of being met, except for the student academic goal, which data will not be available to the end of the school year. Preliminary data suggests that 80% of students will not meet their academic growth goal.

Also at the May 22 Board Meeting, the Focus Area Work Group (FAWG) will be presenting the 2025-2026 goals to the school board for approval.

RESOLUTION RELATING TO THE TERMINATION AND NON-RENEWAL OF THE  
PROBATIONARY TEACHING CONTRACT OF THE FOLLOWING  
PROBATIONARY TEACHERS

BE IT RESOLVED by the School Board of Intermediate District 287 that pursuant to the Minnesota Statutes 122A.40, Subdivision 5, the probationary teaching contract of the following probationary teachers of Intermediate District 287 is hereby terminated between May 23, 2025 and the end of the 2024-2025 year on June 30, 2025.

BE IT FURTHER RESOLVED, that written notice be sent to said probationary teachers regarding termination and non-renewal of their contract, as provided by law.

NAME	LICENSE/CERTIFICATION	DATE OF EMPLOYMENT
Janelle K. Doyle	Tier 4: K-12 Visual Arts	08/26/2024
Catherine E. Eastey	Tier 3: K-12 Developmental Disabilities	08/28/2023
Jada T. Griffin	Tier 3: Pre K-12 School Social Worker	08/26/2024
Karyn J. Hall Dayle	Tier 4: K-12 Emotional Behavior Disorders Tier 4: 5-12 Health Tier 4: K-12 Learning Disabilities Tier 4: K-12 Physical Education	08/28/2023
Robert A. Mestas	Tier 3: K-12 Physical Education	09/04/2024
Stacy T. Noyes	Tier 4: K-12 Emotional Behavior Disorders	08/26/2024
Kerilee E. Ramponi	Tier 3: B-12 Deaf or Hard of Hearing	01/03/2023
Heidi M. Sheen	Tier 4: K-12 Reading Tier 4: K-12 English as a Second Language Admin: K-12 Principal	08/26/2024
Ian E. Wells	Tier 4: Emotional Behavior Disorders	01/31/2022



RESOLUTION RELATING TO THE TERMINATION AND NON-RENEWAL OF

PROBATIONARY NON-LICENSED EMPLOYEES

BE IT RESOLVED by the School Board of Intermediate District 287 that the employment of the following non-licensed employees be terminated between May 23, 2025, and the end of the 2024-2025 year on June 30, 2025.

BE IT FURTHER RESOLVED, that written notice be sent to said employees regarding their termination.

NAME	POSITION	DATE OF EMPLOYMENT
Yasmeen Almonte	Educational Support Professional	01/28/2025
Quasha Burt	Educational Support Professional	12/13/2023
Aquila Gibbs	Educational Support Professional	04/17/2024
Jonathan Gonzalez	Educational Support Professional	01/28/2025
Shelly Hallberg	Educational Support Professional	08/26/2024
Kierra Hemphill	Educational Support Professional	09/11/2024
Joniqua Hicks	Educational Support Professional	08/26/2024
Essence Jasper	Educational Support Professional	12/13/2023
Destiny Jean	Educational Support Professional	08/26/2024
Sarah Johnson	Educational Support Professional	08/26/2024
Cecelia Keita	Educational Support Professional	08/26/2024
Taquaisha Nelson	Educational Support Professional	04/04/2023
Tina Ochoada	Educational Support Professional	08/26/2024
Semaj Rankin	Educational Support Professional	09/18/2024
Doris Rogers	Educational Support Professional	08/26/2024
Gloria Sheriff	Educational Support Professional	01/24/2024
Roshanda Walton	Educational Support Professional	09/11/2024



RESOLUTION RELATING TO THE  
TEMPORARY LICENSED POSITIONS ENDING JUNE 30, 2025

BE IT RESOLVED by the School Board of Intermediate District 287 that the following temporary licensed positions shall be nonrenewed at the end of the 2024-2025 school year, effective June 30, 2025.

TIER 1

NAME

Dwight Anderson	Joshua Ask	Caitlin Barr
Ty Bates	William Carlisle	Matthew Fistler
Erin Fuscher	Jennifer Gallagher	Famatta Hayes
Trishanna Hill-Burns	Madonna Indgjer	Kevin Kirkland
Vanessa Lara	Andria Lukoskie	Derrick Martin
John Mueller	Vanessa Ressen	Paul Ruhland
Brian Schwahn	Andrew Seffrood	Victoria Sendolo
Austin Thune	Yanka Vankpana	Sylvester Wheh
Spencer Wirth-Davis	Lauren Yurek	

TIER 2

NAME

Rebecca Korich	Dawn Nelson	Holly Peterson
Sheryl Spradley		

OUT OF FIELD

NAME

Aimee Barnes	Christopher Brown	Madeline Brunner
Melissa Casey	Cassandra Cook	Collette Devereaux

Bailey Dobratz	Allyson Dressel	Andrea Eastman
Meghan Fetter	Anders Hanson	Johnathan Harlin
Ryan Henderson	Ryan Holmstrom	Lauren Horgen
Shana Jensen	Preston Johnston	Jacob Kaukola
Carla Knudson	Madelyn Koss	Sharon Maclean
Andre McElroy	Gregory Merritt	Lindsay Noll
Thomas Oswald	Madison Patterson	Kyle Pietsch
James Schmidtke	Hannah Schmoll	Calie Swanson
Catherine Tutor		

# Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

## DISTRICT POLICY

### FIRST READ

**POLICY SERIES: Financial Planning & Operations**

**SUBJECT: Funds Management**

**BOARD APPROVED: November 2012**

**REVISION DATE: December 2018, May 2025**

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## ~~FPO 140~~ Policy 714 Fund Balance

### I. Purpose

~~The purpose of this policy is to ensure the financial stability of the District, to provide a sound basis to justify the continuation of a strong financial rating and to provide a reserve enabling the District to respond to unforeseen revenue shortfalls or expenditures changes.~~

The purpose of this policy is to define classifications to allow for more useful fund balance reporting and for compliance with the reporting guidelines specified in Statement No. 54 of the Governmental Accounting Standards Board (GASB).

### II. General Statement of Policy

~~To ensure the financial strength and stability of the District, the Board will endeavor to maintain an unassigned fund balance of at least 6% to 8% of the District's General Fund operating budget, excluding operating capital programs.~~

The policy of this school district is to comply with GASB Statement No. 54. To the extent a specific conflict occurs between this policy and the provisions of GASB Statement No. 54, the GASB Statement shall prevail.

### III. Definitions

A. "Assigned" fund balance amounts are composed of unrestricted funds constrained by the District's intent that they be used for specific purposes, but that do not meet the criteria to be classified as restricted or committed. In funds other than the general fund, the assigned fund balance represents the remaining amount that is not restricted or committed. The assigned fund balance category will cover the portion of a fund balance that reflects the District's intended use of those resources. The action to assign a fund balance may be taken after the end of the fiscal year. An assigned fund balance cannot be a negative number.

- B. "Committed" fund balance amounts are composed of unrestricted funds used for specific purposes pursuant to constraints imposed by formal action of the Board and that remain binding unless removed by the Board by subsequent formal action. The formal action to commit a fund balance must occur prior to fiscal year end; however, the specific amounts actually committed can be determined in the subsequent fiscal year. A committed fund balance cannot be a negative number.
- C. "Enabling legislation" means legislation that authorizes a school district to assess, levy, charge, or otherwise mandate payment of resources from external providers and includes a legally enforceable requirement that those resources be used only for the specific purposes listed in the legislation.
- € D. "Fund balance" means the arithmetic difference between the assets and liabilities reported in the District fund.
- Ð E. "Nonspendable" fund balance amounts are comprised of funds that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. They include items that are inherently unspendable, such as, but not limited to, inventories, prepaid items, long-term receivables, non-financial assets held for resale, or the permanent principal of endowment funds.
- £ F. "Restricted" fund balance amounts are comprised of funds that have legally enforceable constraints placed on their use that either are externally imposed by resource providers or creditors (such as through debt covenants), grantors, contributors, voters, or laws or regulations of other governments, or are imposed by law through constitutional provisions or enabling legislation.
- F G. "Unassigned" fund balance amounts are the residual amounts in the general fund not reported in any other classification. Unassigned amounts in the general fund are technically available for expenditure for any purpose. The general fund is the only fund that can report a positive unassigned fund balance. Other funds would report a negative unassigned fund balance should the total of nonspendable, restricted, and committed fund balances exceed the total net resources of that fund.
- G H. "Unrestricted" fund balance is the amount of fund balance left after determining both nonspendable and restricted net resources. This amount can be determined by adding the committed, assigned, and unassigned fund balances.

### **~~III. ASSIGNING FUND BALANCE~~**

~~The board delegates the power to assign fund balances to the Executive Director of Business Services. Assignments so made shall be reported to the school board in its annual financial report.~~

### **IV. CLASSIFICATION OF FUND BALANCES**

The school district shall classify its fund balances in its various funds in one or more of the following five classifications: nonspendable, restricted, committed, assigned, and unassigned.

## **V. MINIMUM FUND BALANCE**

The school district will maintain at year end, a minimum unassigned fund balance of 8 percent of the annual general fund expenditures.

## **IV-VI. ORDER OF RESOURCE USE**

If resources from more than one fund balance classification could be spent, the district will strive to spend resources from fund balance classifications in the following order (first to last): restricted, committed, assigned, and unassigned; with the exception that restricted, committed, or assigned fund balance spending may be deferred and unassigned resources spent first if fund balances need to be preserved to facilitate future expenditure plans

## **VII. COMMITTING FUND BALANCE**

A majority vote of the school board is required to commit a fund balance to a specific purpose and subsequently to remove or change any constraint so adopted by the board.

## **VIII. ASSIGNING FUND BALANCE**

The school board, by majority vote, may assign fund balances to be used for specific purposes when appropriate. The board also delegates the power to assign fund balances to the following: Superintendent and Executive Director of Business Services. Assignments so made shall be reported to the school board on an annual basis.

An appropriation of an existing fund balance to eliminate a projected budgetary deficit in the subsequent year's budget in an amount no greater than the projected excess of expected expenditures over expected revenues satisfies the criteria to be classified as an assignment of fund balance.

## **IX. Review**

The finance office will monitor the fund balance. If the fund balance falls below the minimum fund balance policy, the school board will approve, and district administration will implement procedures to stabilize the district's financial position.

***Legal References:*** Statement No. 54 of the Governmental Accounting Standards Board

***Cross References:*** None

May 2025  
Volume 22  
Number 8

## Westonka Schools Leads the Way in Sports Safety with Portable AEDs

### May 16, 2025 Executive/Legislative Committee Meeting

7:30 a.m. - 9 a.m.  
Anderson Center  
Bethel University  
Arden Hills

### May 23, 2025 Board of Directors Meeting

7 a.m. - 9 a.m.  
Quora Education Center  
NE Metro 916  
Little Canada

### June 13, 2025 Executive/Legislative Committee Meeting

7:30 a.m. - 9 a.m.  
Anderson Center  
Bethel University  
Arden Hills

### July 25, 2025 Executive/Legislative Committee Meeting

7:30 a.m. - 9 a.m.  
Anderson Center  
Bethel University  
Arden Hills



Westonka Public Schools has become the first school district in Minnesota to equip every high school sports team with a portable automated external defibrillator (AED) — a pioneering move that could set a new standard for schools statewide. This initiative, designed to ensure quick access to life-saving devices during sudden cardiac arrest events, is part of a larger community-driven effort to prevent cardiac-related deaths.

The idea to provide every Westonka White Hawks sports team with an AED was sparked last year by Westonka Activities Director Jeff Peterson and quickly gained support.

“Every second counts during a cardiac emergency, and we know that having an AED readily available could mean the difference between life and death,” Peterson explained. “When it comes to the safety of our athletes and spectators, we want to make sure we’re doing everything we can.”

When Kevin and Nicole Nash, founders of the BeLikeTommy Project, learned of the idea, they were “all in,” according to Peterson. Their son, Tommy Nash, tragically passed away from sudden cardiac arrest in 2021, and since then, the Nashes have been passionate advocates for heart health and safety.

The collaboration expanded when local cardiac arrest survivor Dale Wagasugi, founder of My AED & CPR Solutions, connected the group with Kim Harkins at the University of Minnesota’s Center for Resuscitation Medicine (CRM). Through CRM’s AED Recycle/Reuse Program, Westonka was able to acquire refurbished AED units at a reduced cost.

The MN AED Recycle/Reuse Program is part of a larger effort to improve

*Continued on page 2*

The 2025 legislative session is quickly winding down with the May 19 adjournment date less than two weeks away. The final budget negotiations will determine the level of funding for our schools for the next two years along with other important issues outlined in the research article in this month’s newsletter. Please make a phone call or send a few more emails today urging your local legislators, legislative leaders, and Gov. Walz to support the [priorities](#) adopted by the AMSD Board. You can find contact information for legislative leaders and Gov. Walz [here](#) and your local legislators [here](#). Thank you in advance for your continued advocacy!

*From the AMSD Chair, Laura Oksnevad, St. Anthony-New Brighton Board Member*

# Building a Heart Safe Westonka Community

*Continued from page 1*

outcomes from sudden cardiac arrest. AEDs have been donated to CRM by first responder agencies across Minnesota, which received new AEDs through a \$18.8 million grant from the Helmsley Charitable Trust. These used AEDs are then updated with new batteries and pads, ensuring they are rescue-ready before being redistributed to communities in need through an application process.

Fundraising efforts by the BeLikeTommy Project were crucial in making Westonka's plan a reality. Last summer, the Tommy's Speed Walk event raised over \$17,000, enough to equip all of Westonka's high school sports teams with AEDs. The funds will also help install an additional outdoor AED at the new Westonka High School stadium.

The Westonka Activities Department assembled the portable AEDs and medical kits ahead of the fall sports season. They also developed a system to track the location, usage and expiration date of each device. "We believe we're the first school in Minnesota to do this," said Peterson. "It's a cool opportunity for us to lead the way and be at the forefront of something that could save lives."

The project is already being hailed as a game-changer for athlete and spectator safety. Wagasugi put it simply: "An AED is like a fire extinguisher—you hope you never have to use it, but if you do, it can save a life."

Beyond providing AEDs, Westonka Public Schools is committed to training students and staff in emergency response. In February 2024, nearly 1,000 students and staff participated in an all-school CPR and AED training event at the high school, part of the Heart Safe Communities initiative. Over 65 local emergency responders collaborated to provide the training, which included hands-on experience with CPR and AED use.



"We work hard to make sure we deliver academics well, but we also want to create space for well-rounded students and staff, and that includes mental and physical health," said Assistant Principal Marty Fischer, who helped coordinate the event. A highlight of the event was a powerful presentation from six survivors of sudden cardiac arrest, who shared how early CPR and AED intervention saved their lives. The goal was to empower students to take on a leadership role in an emergency and have the confidence to respond immediately to a cardiac emergency.

Sudden cardiac arrest accounts for nearly 20 percent of deaths in Minnesota, making it the second-leading cause of death in the state. Westonka Public Schools' proactive training and AED initiatives are critical steps in improving survival rates and addressing this issue head-on. As Westonka leads the way, the hope is that other schools will follow, creating safer environments for students, athletes, and communities everywhere.

*This month's member feature was submitted by Becca Neuger, Communications Coordinator, Westonka Public Schools.*

# AMSD Board Adopts Conference Committee Priorities

With the 2025 legislative session winding down, the AMSD Board of Directors has approved [conference committee priorities](#) based on legislation moving forward at the Capitol. AMSD urges legislators to address these priorities as they deliberate the House and Senate Omnibus Education Bills and move toward a conference committee to reconcile the differences.



*AMSD Chair and St. Anthony-New Brighton School Board Member Laura Oksnevad testifying earlier this session to the Senate Education Policy Committee.*

The Senate and House have proposed significantly different budget targets for education, with the House providing a \$40 million increase in the 26-27 biennium and holding funding flat in the 28-29 biennium, while the Senate would hold education funding flat in 26-27 but make \$687 million in cuts in the 28-29 biennium including de-linking the general education formula from inflation for the biennium. AMSD urges the Governor and legislative leaders to adopt at least the House budget target with our member school districts facing significant budget challenges.

## AMSD Priorities include:

### General Education Formula.

The House bill retains the annual inflation adjustment to the formula. The Senate has proposed removing the annual inflation adjustment to the basic formula allowance for the 28-29 biennium. It would set the formula allowance at \$7,481 in FY26 (2.74 percent increase over FY25) and \$7,705 in FY27 and later. (3 percent increase over FY26). AMSD advocated for linking the formula to inflation for many years before it was finally adopted in the 2023 session and is strongly opposed to removing the link.

### Compensatory Revenue / Hold Harmless.

The Senate bill includes funding for compensatory revenue to hold districts harmless from a change adopted in the 2023 session that determines eligibility for compensatory solely on direct certification. The Senate bill would modify the compensatory formula to include the application for educational benefits form, in addition to direct certification, to determine eligibility for compensatory services. The House bill does not include hold harmless funding for compensatory revenue.

### Read Act and Literacy Aid Funding.

The House bill provides \$40 million, the greater of \$2,000 or \$45.70 times the number of students served in the 2024 fall enrollment count, for costs related to implementation of the READ Act. The Senate proposes a change to the Literacy Incentive Aid Formula effective in FY27. The proposal is budget neutral for the state, but it will have distributional impacts on school districts with some districts realizing additional revenue and others seeing a reduction in Literacy Incentive Aid. All school districts need additional literacy aid to ensure a successful implementation of the READ act.

### Local Optional Revenue.

Local Optional Revenue (LOR) has not been increased since it went into effect in 2014 and would be \$250 per pupil higher if it had simply kept pace with inflation. LOR is increased in the House bill, changed to Basic Supplemental Revenue, and a new tier is created. The first tier is all state aid and the

*Continued on page 4*

# AMSD Urges Policymakers to Fund or Repeal State Mandates

*Continued from page 3*

per pupil allowance is \$40.34 for FY26, \$40.45 for FY27, \$43.72 for FY28, and \$43.82 for FY29 and later. The second and third tiers are \$300 per pupil and \$424 per pupil and remain an equalized levy. LOR is not addressed in the Senate Education Finance Omnibus bill.

## **Unemployment insurance.**

The House bill proposes to end summer term unemployment for school hourly workers effective Sept. 9, 2028. It appropriates \$30 million to cover the cost of UI through FY26. The Senate retains summer term unemployment insurance and provides \$30 million in FY26 and \$70 million in FY27 to cover costs through the next biennium.

## **School Board Renewal of Capital Projects Referendum.**

The Senate bill would authorize a school board to renew an expiring capital projects referendum that had initially been authorized by school district voters, and require that the renewed capital projects referendum authority must be the same annual amount as the amount expiring and for a renewed term no longer than the initial term authorized by the voters, after holding a public meeting and allowing public testimony on the proposed renewal. This is not included in the House bill.

## **School Calendars/pre-Labor Day Start.**

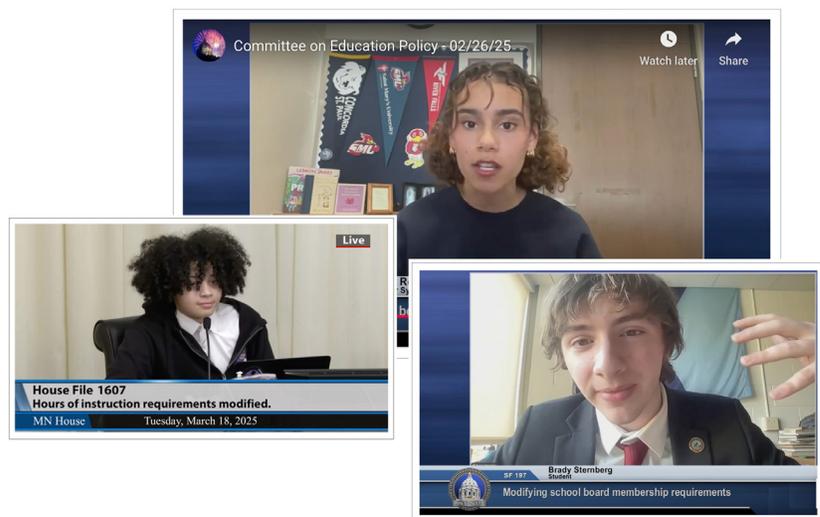
[HF1124](#) would allow districts to start school before Labor Day for the 2025-26 and 2026-27 school years only and was approved by the Education Policy Committee and the bill is awaiting action on the House floor. The Senate companion bill has not advanced.

A more detailed summary of where key education issues stand can be found [here](#).



*Supt. David Law, Minnetonka, Supt. Cory McIntyre, Anoka-Hennepin, and Supt. Michael Thomas, Prior Lake-Savage Area Schools, testifying early in the session about the importance of prioritizing funding for classroom instruction and restoring managerial rights and local control.*

*Students from several AMSD districts shared testimony throughout the 2025 legislative session.*



# Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

## Board Calendar (Second & Fourth Thursday of the Month)

*Start Time: 6:30 PM*

<b>January 2025 – December 2025</b>	
January 9, 2025 <i>(possible conflict MSBA Conference)</i>	January 23, 2025
February 13, 2025	February 27, 2025
March 13, 2025	<del>March 27, 2025</del> <i>(Conflict with Spring Break)</i>
April 10, 2025	April 24, 2025
May 8, 2025	May 22, 2025
June 12, 2025	June 26, 2025
No July Meeting	
August 28, 2025	
September 11, 2025	September 25, 2025
October 9, 2025	October 23, 2025
November 13, 2025	
December 11, 2025	

# Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

## Board Calendar (Second & Fourth Thursday of the Month)

*Start Time: 6:30 PM*

***TENTATIVE***

<b>January 2026 – December 2026</b>	
January 22, 2026	
February 12, 2026	February 26, 2026
March 12, 2026	<del>March 26, 2026</del> Conflict with Spring Break
April 9, 2026	April 23, 2026
May 14, 2026	May 28, 2026
June 11, 2026	June 25, 2026
No July Meeting	
August 27, 2026	
September 10, 2026	September 24, 2026
October 8, 2026	October 22, 2026
November 12, 2026	
December 10, 2026	

**INTERMEDIATE DISTRICT 287**  
**May 22, 2025**  
**SCHOOL BOARD CALENDAR**

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**May 2025**

22	Thursday	School Board Retreat	4:30 PM	DSC
22	Thursday	General Meeting of the Board	6:30 PM	DSC

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**June 2025**

03	Tuesday	Ann Bremer Education Center (ABEC) Transition Graduation	9:30 AM	ABEC
03	Tuesday	Ann Bremer Education Center (ABEC) High School Graduation	1:00 PM	ABEC
03	Tuesday	West Education Center (WEC) Graduation (W-ALT, Tier 2/3 HS Programs, and Tier 2/3 Transition)	5:00 PM	HTC
03	Tuesday	North Education Center (NEC) Graduation (NECA and Special Education)	6:00 PM	NEC
04	Wednesday	Career & Technical College Graduation (Gateway)	4:00 PM	HTC
05	Thursday	South Education Center Graduation (Tier 3, Tier 3 Transition)	11:00 AM	SEC
05	Thursday	South Education Center Graduation (Tier 2 High School)	2:50 PM	SEC
05	Thursday	South Education Center Graduation (Youable High School)	6:00 PM	SEC
12	Thursday	General Meeting of the Board	6:30 PM	DSC
26	Thursday	General Meeting of the Board	6:30 PM	DSC

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◆ General Board Meeting – Date Change

◆ New Event

◆ Event Date Change

# Intermediate District 287

*RESPONSIVE. INNOVATIVE. SOLUTIONS.*

## Get on the Bus & Local 2209 Breakfast Schedule 2025-2026

### Get on the Bus

Tuesday, October 28<sup>th</sup>  
West Education Center  
Bus leaves 287 DSC @ 8:30 AM

_____	_____
_____	_____
_____	_____

Tuesday, December 2<sup>nd</sup>  
Ann Bremer Education Center  
Bus leaves 287 DSC @ 8:30 AM

_____	_____
_____	_____
_____	_____

Tuesday, March 3<sup>rd</sup>  
Care & Treatment  
Bus leaves 287 DSC @ 8:30 AM

_____	_____
_____	_____
_____	_____

Tuesday, April 14<sup>th</sup>  
Itinerant – Community of Practice  
Bus leaves 287 DSC @ 8:30 AM

_____	_____
_____	_____
_____	_____

# Local 2209/Board Meeting

## 1:00 PM

Tuesday, October 21st  
District Service Center  
(3<sup>rd</sup> Floor – Room 316)

_____	_____
_____	_____
_____	_____

Tuesday, December 9<sup>th</sup>  
District Service Center  
(3<sup>rd</sup> Floor – Room 316)

_____	_____
_____	_____
_____	_____

Tuesday, March 10<sup>th</sup>  
District Service Center  
(3<sup>rd</sup> Floor – Room 316)

_____	_____
_____	_____
_____	_____

Tuesday, April 21<sup>st</sup>  
District Service Center  
(3<sup>rd</sup> Floor – Room 316)

_____	_____
_____	_____
_____	_____