

General Meeting of the Board
Thursday, February 22, 2024 6:30 PM

Boardroom / Teleconference
1820 Xenium Ln N
Minneapolis, MN 55441-3790

Agenda

1. **CALL TO ORDER** (*Action*)
2. **APPROVAL OF GENERAL MEETING AGENDA** (*Action*)
3. **AUDIENCE OPPORTUNITY TO SPEAK** (*Information*)
4. **APPROVAL OF CONSENT AGENDA** (*Action*)
 - 4.1. General Board Meeting Minutes from February 8, 2024
 - 4.2. Monthly Financial Report - January 2024
 - 4.3. Routine Human Resources Activities for February 22, 2024
 - 4.4. Approval of Transportation Services
5. **SHARE THE SUCCESS & RECOGNITION – (15 minutes)** (*Information*)
 - 5.1. Spotlight: South Education Center (SEC)
6. **SUPERINTENDENT'S REPORT - (15 minutes)** (*Information*)
 - 6.1. School Board Recognition Week
7. **INSTRUCTIONAL REPORT – (20 minutes)** (*Information*)
 - 7.1. American Indian Education Aid Program Concurrence Update
8. **BUSINESS SERVICES & LABOR RELATIONS REPORT - (15 minutes)**
 - 8.1. Facilities Report - None
 - 8.2. Financial Report - None
 - 8.3. Human Resource Report - None
9. **BOARD BUSINESS - (10 minutes)** (*Information*)
 - 9.1. Policy Review & Revision
 - 9.1.1. Policy 514 Bullying Prohibition Policy (*Action*)
 - 9.1.2. Policy 516 Student Medication Policy (*Action*)
 - 9.1.3. Student Policies Summary (*Information*)
 - 9.1.3.1. 520 Student Surveys Policy
 - 9.1.3.2. 521 Student Disability Nondiscrimination Policy
 - 9.1.3.3. 531 Pledge of Allegiance Policy
 - 9.1.3.4. 534 Student Meals Policy
 - 9.2. Board Reports
 - 9.2.1. Chair Report - None
 - 9.3. AMSD Report
 - 9.3.1. February 2024 AMSD Connections Newsletter
 - 9.4. District News
 - 9.4.1. School Board Planning Calendars
 - 9.4.2. February 22, 2024, Board Event Calendar
 - 9.4.3. 2023-2024 Local 2209/Board Breakfast Schedule
 - 9.5. Once Around the Table
10. **ADJOURNMENT**

Racial Equity Impact Analysis Tool

287 RACIAL EQUITY IMPACT ANALYSIS TOOL



Purpose

This tool ensures that racial equity is front-and-center in discussions and prompts leaders to examine how BIPOC and low wealth communities may be affected by a proposed action or decision of the district.

Instructions

Use the Tool: Have this tool available during any meeting where decisions are being made

- **Part 1 - Discussion:** Use the guiding questions to facilitate the racial equity discussion
- **Part 2 - Answer Racial Equity Impact Analysis Questions:** Before a decision is made, respond to the four equity impact analysis questions within your meeting agenda
- **Part 3 - Reflect:** Reflect on and recognize your own racial bias, as well as the presence and role of whiteness

Part 1: Discussion

Use the below guiding questions to facilitate a discussion about race equity impact

Guiding Questions

1. Are multiple racial perspectives involved in the planning? Are participants racially diverse? Were the groups most impacted by the decision included in the discussion?
2. In what ways are we maintaining status quo or advancing race equity? What could be done differently to better support or advance racial equity efforts?
3. Who is advantaged? Who is disadvantaged? Are decisions based on the majority or those at the margins?
4. In what ways does colorblindness exist?
5. How do you know the audience is communicated with in ways that will make sense through *their* lens?
6. In what ways are other marginalized people impacted?

Part 2: Answer Racial Equity Impact Analysis Questions

1. **Who participated in completing this analysis?**
2. **What are the racial equity impacts of this decision?**
3. **Who will benefit from and/or be burdened by this decision?**
4. **Are there strategies to mitigate any unintended consequences of this decision?**

Part 3: Reflect

1. Place yourself on the Compass. What feelings came up for you during the planning?
2. What role did your race, experiences, or bias have in the conversation?
3. What aspects of whiteness showed up for you or were observed in others? ([Bellevue Guide](#))

21STRICT 287 GENERAL MEETING OF THE BOARD
Intermediate District 287
February 8, 2024
MINUTES

1. CALL TO ORDER

The organizational meeting was called to order at 6:30 PM in the District Service Center and by the use of District 287 Teleconferencing.

A Roll Call was taken, and a quorum was declared with 10 member districts represented and the following Board members in attendance:

286	Brooklyn Center	Ruthie Dallas
272	Eden Prairie	Kim Ross
270	Hopkins	Shannon Andreson
276	Minnnetonka	Michael Remucal (late)
278	Orono	Karen Orcutt
279	Osseo	Jackie Mosqueda-Jones
280	Richfield	Crystal Brakke
283	St. Louis Park	Anne Casey
284	Wayzata	Dan Ginestra
279	Westonka	Heidi Marty

Absent: 273/Birdman and 281/Bowman

Guests: Valerie Dosland

287 Administration: Superintendent Doud, Dr. Tonya Allen, Melissa Brateng, Camille Hepola, Dr. Elisabeth Lodges Rogers, Brian Schultz, Kevin Witherspoon, Kiarra Zackery, and Wauneen Denson-Mgeni

287 Staff Members: Dani Berry, Samantha Thompson, and Sarah Baker

2. APPROVAL OF GENERAL MEETING AGENDA

The general meeting agenda was presented for approval. *Motion by Shannon Anderson, seconded by Heidi Marty, approve the meeting agenda. All in favor. No votes against. Motion carried.*

3. OPEN FORUM FOR COMMUNITY COMMENTS - None

4. APPROVAL OF CONSENT AGENDA

The Consent Agenda was presented for approval. The Consent Agenda included the general meeting minutes from Organizational School Board Meeting Minutes from January 25, 2024, General Meeting of the Board Minutes from January 25, 2024, Routine Human Resources Activities for January 25, 2024, Approval of the City of Richfield Economic Development Authority – Energy Efficient Business Grant, Approval of Funds from Conservation Minnesota – Conservation Crew Grant, Authorization of Hennepin County Human Services and Public Health Department – Schools to Housing Grant, Approval of Hospitality Minnesota Education Foundation Curriculum Grant, Approval of 4th Allocation of Funds from the United States Department of Agriculture (USDA) –Food and Nutrition Service (FNS) - Supply Chain Assistance (SCA) Funds, and Approval of Walser Foundation Grant. *Motion by Jackie Mosqueda-Jones, seconded by Ruthie Dallas to approve the Consent Agenda as presented. All in favor. Motion carried unanimously.*

5. SHARE THE SUCCESS & RECOGNITIONS

Scott Swanson, Career & Tech Center at HTC (CTC) Assistant Principal, introduced Shannon Dyrud, English Language (EL) Teacher at CTC. This award recognizes personalized and evidence-based instruction. Shannon expressed her heartfelt gratitude towards the students, staff, and administration and thanked Superintendent Doud and the School Board.

6. SUPERINTENDENT’S REPORT

Superintendent Doud introduced Valerie Dosland, Intermediate Districts Lobbyist, provided an update on the 2024 Legislative Session.

7. INSTRUCTIONAL REPORT

Elisabeth Lodge Rogers, Assistant Superintendent, introduced Dani Berry, Care & Treatment Assistant Principal, Samantha Thompson, SEL Coordinator, and Sarah Baker, School Counselor. The group presented the Care & Treatment School Improvement Planning Process and how the disparate programs participate.

8. BUSINESS SERVICES & LABOR RELATIONS REPORTS

Facilities Report – None

Financial Report - None

Human Resources Report - None

9. BOARD BUSINESS

Policy Review & Revision

Superintendent Doud presented and recommend approval of the 501 School Weapon Policy. *Motion by Dan Ginestra, seconded by Jackie Mosqueda-Jones, to approve the 501 School Weapon Policy as presented. All in favor. Motion carried unanimously.*

Superintendent Doud presented and recommend approval of the 532 Involvement of Crisis Trams and Use of Peace Officers to Remove Students with IEPs from School Grounds Policy. *Motion by Shannon Andreson, seconded by Kim Ross, to approve the 532 Involvement of Crisis Trams and Use of Peace Officers to Remove Students with IEPs from School Grounds Policy as presented. All in favor. Motion carried unanimously.*

Superintendent Doud presented and recommend approval of the 515 Protection and Privacy of Pupil Records Policy. *Motion by Anne Casey, seconded by Michael Remucal, to approve the 515 Protection and Privacy of Pupil Records Policy as presented. All in favor. Motion carried unanimously.*

Superintendent Doud presented the 514 Bullying Prohibition Policy and 516 Student Medication Policy for a First Read.

AMSD Report

Board Chair Brakke gave a brief update on the last AMSD meeting.

Once Around the Table

10. CLOSED SESSION

Negotiations

At the recommendation of Board Chair Brakke, *a motion was made by Michael Remucal, seconded by Shannon Andreson; the school board may hold a closed meeting to consider a strategy for labor negotiations, pursuant to Minn. Stat. §13D.03. All in favor. Motion carried unanimously. The meeting was closed to the public at 7:41 PM. A motion was made by Shannon Andreson, seconded by Michael Remucal, to reopen the general meeting. All in favor. Motion carried unanimously. The general meeting reopened at 8:07 PM.*

11. ADJOURNMENT

Motion was heard and seconded to adjourn the meeting. Meeting adjourned at 8:08 PM.

The next general meeting will be held on February 22, 2024, at 6:30 PM in the District Service Center Boardroom and by Teleconference.

Submitted by
Wauneen Mgeni
Secretary to the Board

Signed: Chair _____

Clerk _____

Date _____

Date _____

CONSENT AGENDA - RECOMMENDATION

Intermediate District 287
RESPONSIVE. INNOVATIVE. SOLUTIONS.

January Monthly Financial Reports

February 22, 2024

Author

Dana Trattles, Business Services Administrative Support
Brian Schultz, Exec. Dir. of Business Services & Operations

Summary

The January Budget to Actual Comparison and other Financial Reports for Board approval

- Revenues are at 54.7 % of budget, this is in between the prior two years percentages.
- Expenditures are at 46.4% of budget, this is lower than the prior two years percentages.
- Monthly disbursements totaled \$10,163,437.04 (\$6,133,106.60 through Accounts Payable, \$1,070,037.35 Bond payments through wire transfer, and \$2,960,293.09 through Payroll).
- Regular Investments totaled \$32,550,785.35 including earned interest and dividends totaling \$130,821.37.
- 2022A LTFM Bond Investments had a total balance of \$3,777,478.50 and the activity for the month was interest earnings of \$8,951.48 and distributions for expenses of \$0.00.
- Cash is higher than the two prior year's level.
- Enrollment Reports - January 2024 Actual ADM compared to Budget Planning and Prior Year (Jan. 2023):
 - ALC – 240.99 ADM which is 10.99 above budget and 12.68 ADM above prior year.
 - Northern Star Online – 404.96 ADM which is 481.59 below budget and 61.69 ADM above prior year. Many NSO enrollments are recorded after the semester end
 - Career & Technical Pathways – 61.48 ADM which is 1.52 below budget and 2.69 ADM below prior year.
 - Special Education – 487.85 ADM which is 4.15 below budget and 28.87 ADM above prior year.
 - Care & Treatment – 83.38 ADM which is 60.27 below budget and 28.46 ADM below prior year.
- Donations – None.

Recommendation

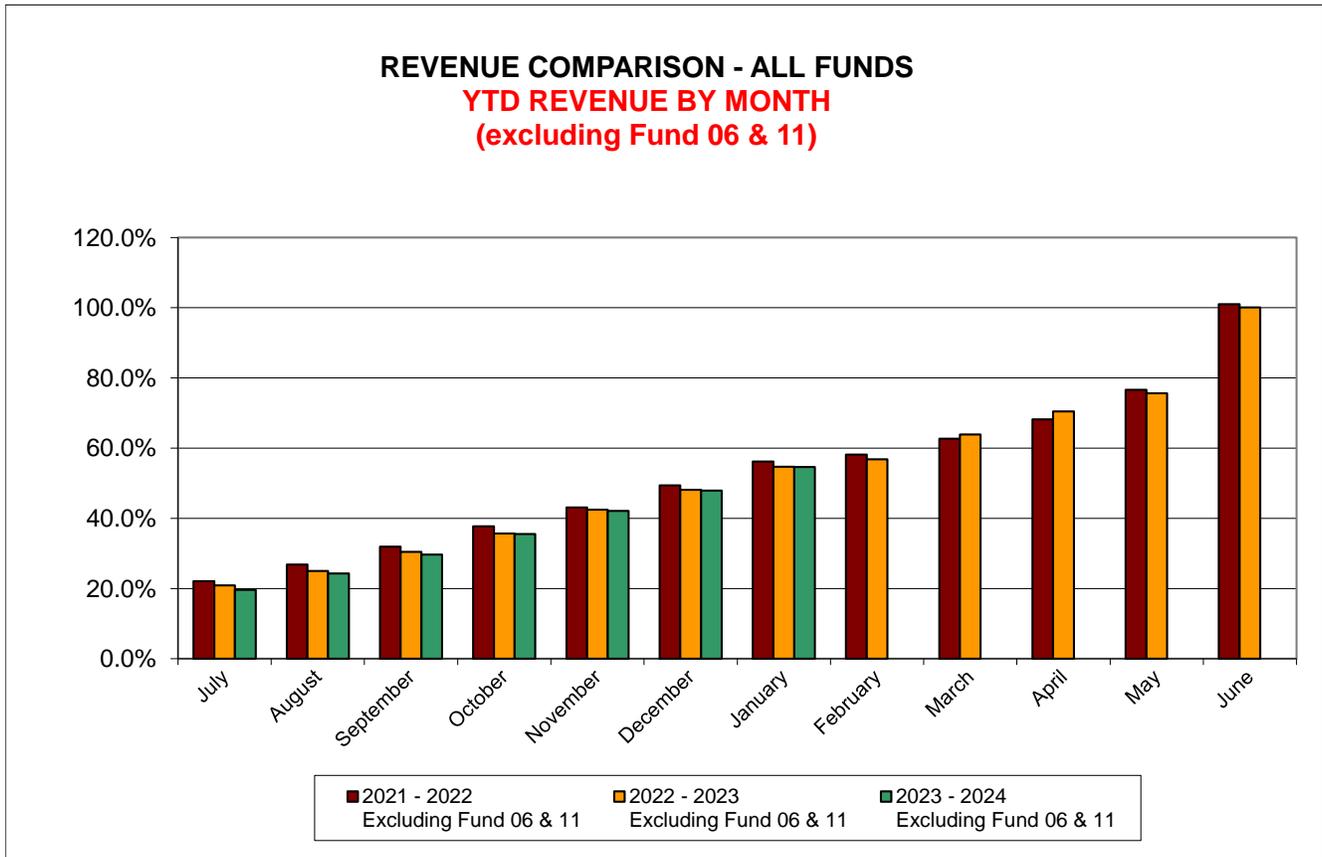
The Board approve the January Monthly Financial Reports.

DISTRICT 287
REVENUE COMPARISON

Month	2021 - 2022		2022 - 2023		2023 - 2024		2023 - 2024	
	Excluding Fund 06 & 11		Excluding Fund 06 & 11		Excluding Fund 06 & 11		Including Fund 06 & 11	
	\$	%	\$	%	\$	%	\$	%
July	23,731,333	22.1%	23,192,942	20.9%	23,454,555	19.6%	23,464,011	19.6%
August	5,084,693	26.8%	4,486,051	25.0%	5,555,759	24.3%	5,573,415	24.3%
September	5,527,550	32.0%	6,032,596	30.4%	6,418,580	29.7%	6,424,193	29.7%
October	6,233,283	37.8%	5,841,372	35.7%	7,033,514	35.6%	7,048,381	35.6%
November	5,744,399	43.1%	7,490,646	42.4%	7,853,633	42.1%	7,858,220	42.2%
December	6,751,237	49.4%	6,260,247	48.1%	6,852,360	47.9%	6,860,413	47.9%
January	7,295,217	56.2%	7,338,783	54.7%	8,090,580	54.7%	8,090,580	54.7%
February	2,102,436	58.1%	2,303,833	56.8%				
March	4,917,443	62.7%	7,885,058	63.9%				
April	5,872,931	68.2%	7,250,156	70.4%				
May	9,107,048	76.6%	5,714,807	75.6%				
June	26,193,462	101.0%	27,134,282	100.1%				
TOTAL	108,561,032	101.0%	110,930,774	100.1%	65,258,981	54.7%	65,319,214	54.7%
BUDGET	107,471,010		110,842,085		119,404,332		119,459,332	

¹ excludes Funds 06 & 11 budgeted revenue of \$4,734,553

² excludes Funds 06 & 11 budgeted revenue of \$55,000



_Board- Revenue/Expense Summary by Fund Report

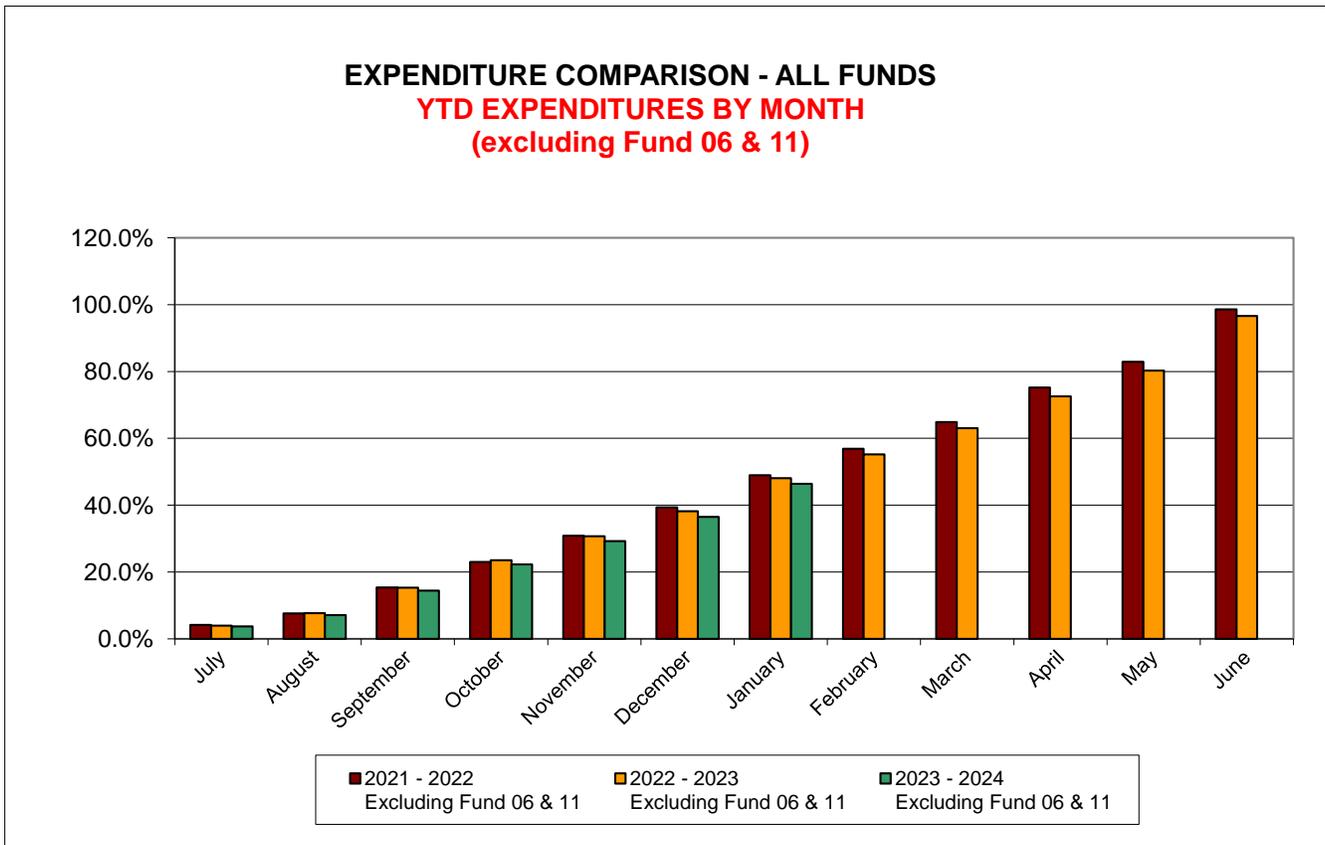
January	2023-2024	Intermediate District No. 287				
Revenue Fund	Prior YE Act	Budget	MTD Activity	YTD Activity	% Used	YTD Unrealized
01 - GENERAL FUND	16,594,878.91	17,634,728.00	764,747.88	6,296,940.40	35.71%	11,337,787.60
02 - FOOD SERVICE FUND	843,993.00	1,027,924.00	41,420.98	230,023.81	22.38%	797,900.19
04 - COMMUNITY SERVICE FUND	0.00	0.00	0.00	0.00		0.00
06 - BUILDING CONSTRUCTION FUND	0.00	0.00	0.00	0.00		0.00
07 - DEBT SERVICE FUND	8,727,596.68	8,924,990.00	762,093.55	5,840,192.89	65.44%	3,084,797.11
08 - TRUST FUND	0.00	0.00	0.00	0.00		0.00
10 - SCHOLARSHIP FUND	2,858.84	110.00	0.00	301.55	274.14%	-191.55
11 - LTFM BOND FUND	4,728,829.75	55,000.00	0.00	60,233.04	109.51%	-5,233.04
12 - ALC - ACADEMIC FUND	11,042,500.82	11,850,261.00	158,985.87	2,756,951.53	23.26%	9,093,309.47
13 - CAREER & TECH FUND	1,711,624.95	1,794,109.00	107,245.07	1,176,483.83	65.57%	617,625.17
14 - SPECIAL EDUCATION FUND	58,172,477.16	64,314,918.00	4,871,961.36	40,813,607.74	63.46%	23,501,310.26
20 - INTERNAL SERVICE FUND	612,445.43	619,000.00	63,258.55	322,204.64	52.05%	296,795.36
21 - SELF HEALTH INSURANCE FUND	13,199,338.39	13,225,000.00	1,320,866.77	7,820,129.07	59.13%	5,404,870.93
51 - STUDENT CLUB FUND	23,059.36	13,292.00	0.00	2,145.45	16.14%	11,146.55
Total Revenue	115,659,603.29	119,459,332.00	8,090,580.03	65,319,213.95	54.68%	54,140,118.05

DISTRICT 287
EXPENDITURE COMPARISON

Month	2021 - 2022		2022 - 2023		2023 - 2024		2023 - 2024	
	Excluding Fund 06 & 11		Excluding Fund 06 & 11		Excluding Fund 06 & 11		Including Fund 06 & 11	
	\$	%	\$	%	\$	%	\$	%
	Amount	of Budget	Amount	of Budget	Amount	of Budget	Amount	of Budget
July	4,493,228	4.1%	4,329,606	3.9%	4,424,027	3.7% ²	4,416,059	3.7%
August	3,753,484	7.6%	4,135,827	7.7%	3,954,604	7.1% ²	3,981,431	7.0%
September	8,447,438	15.4%	8,396,694	15.3%	8,668,867	14.4% ²	8,454,442	14.1%
October	8,194,961	23.0%	9,015,517	23.5%	9,257,161	22.2% ²	9,563,242	22.1%
November	8,523,649	30.8%	7,908,978	30.7% ¹	8,286,923	29.2% ²	8,295,358	29.1%
December	9,205,713	39.3%	8,310,856	38.2% ¹	8,555,529	36.5% ²	8,553,029	36.2%
January	10,442,639	49.0%	10,876,386	48.1% ¹	11,690,319	46.4% ²	11,690,319	46.0%
February	8,521,055	56.8%	7,802,263	55.2% ¹		²		
March	8,658,724	64.8%	8,659,691	63.0% ¹		²		
April	11,213,173	75.2%	10,529,808	72.6% ¹		²		
May	8,326,109	82.9%	8,408,779	80.2% ¹		²		
June	17,002,499	98.6%	18,041,489	96.6% ¹		²		
TOTAL	106,782,671	98.6%	106,415,894	96.6%	54,837,430	46.4%	54,953,878	46.0%
BUDGET	108,331,213		110,162,497 ¹		118,278,996 ²		119,473,327	

¹ excludes Funds 06 & 11 budgeted expenditures of \$346,290

² excludes Funds 06 & 11 budgeted expenditures of \$1,194,331



_Board- Revenue/Expense Summary by Fund Report

January	2023-2024	Intermediate District No. 287				
Expenditure Fund	Prior YE Act	Budget	MTD Activity	YTD Activity	% Used	YTD Unrealized
01 - GENERAL FUND	17,302,720.85	17,869,204.00	1,539,139.63	10,091,238.91	56.47%	7,777,965.09
02 - FOOD SERVICE FUND	843,993.00	1,027,924.00	66,380.56	441,318.40	42.93%	586,605.60
04 - COMMUNITY SERVICE FUND	0.00	0.00	0.00	0.00		0.00
06 - BUILDING CONSTRUCTION FUND	0.00	0.00	0.00	0.00		0.00
07 - DEBT SERVICE FUND	6,663,975.63	6,899,133.00	2,596,417.25	4,364,324.86	63.26%	2,534,808.14
08 - TRUST FUND	0.00	0.00	0.00	0.00		0.00
09 - AGENCY FUND	0.00	0.00	0.00	0.00		0.00
10 - SCHOLARSHIP FUND	924.77	7,956.00	0.00	3,341.66	42.00%	4,614.34
11 - LTFM BOND FUND	901,587.81	1,194,331.00	0.00	116,447.96	9.75%	1,077,883.04
12 - ALC - ACADEMIC FUND	11,091,023.89	12,022,196.00	1,005,509.76	5,800,189.73	48.25%	6,222,006.27
13 - CAREER & TECH FUND	1,796,507.00	2,025,332.00	245,606.71	850,391.10	41.99%	1,174,940.90
14 - SPECIAL EDUCATION FUND	56,771,373.61	64,447,034.00	5,069,261.61	27,108,659.14	42.06%	37,338,374.86
20 - INTERNAL SERVICE FUND	663,517.07	743,250.00	42,451.66	309,955.01	41.70%	433,294.99
21 - SELF HEALTH INSURANCE FUND	11,252,097.47	13,220,000.00	1,125,394.31	5,858,058.35	44.31%	7,361,941.65
51 - STUDENT CLUB FUND	29,760.78	16,967.00	157.22	9,953.26	58.66%	7,013.74
Total Expenses	107,317,481.88	119,473,327.00	11,690,318.71	54,953,878.38	46.00%	64,519,448.62

Intermediate District 287

Responsive. Innovative. Solutions.

INTER-OFFICE MEMORANDUM

DATE: **February 12, 2024**

TO: Members of the School Board

FROM: Brian C. Schultz, Exec. Dir. of Business Services & Operations

RE: **Cash Report - January** Claims, Payroll, Receipts, and Investments

A. Recommendation: Request the Board approve payment of the items listed below:

1. A/P payments for: January 2024	Totaling	\$	<u>6,133,106.60</u>
a) Check #'s 113419 - 113563			
and Wire Transfers - #'s 4000001734 - 4000001763, 4000001765			
9000005560 - 9000005730			
2. Bond payments for: January 2024	Totaling	\$	<u>1,070,037.35</u>
a) Wire Transfers - #'s 20240202-20240203, 20240211			
3. Payroll payments for: January 2024	Totaling	\$	<u>2,960,293.09</u>
a) Check #'s			
b) Direct Deposit #'s 9000124611 - 9000126401			
4. Receipts for: January 2024	Totaling	\$	<u>6,874,836.87</u>
a) Receipt #'s 20240711 - 20240786			
5. Invest. at end of mo. January 2024			
a) Fund 01 - General Fund	\$		<u>32,550,785.35</u>
b) Fund 11 - 2022A LTFM Bond (Construction Costs)	\$		<u>3,777,478.50</u>
	\$		<u>36,328,263.85</u>

This report has been prepared under the direction of Dave Anderson and is presented for approval by the School Board. Dave and I would be glad to answer any questions.

INTERMEDIATE DISTRICT 287
INVESTMENTS ON HAND
JANUARY 2024

#01-104-00 - Investments (General)

INSTITUTION	RATE OF RETURN (%)	DATE	ACTIVITY	AMOUNT INVESTED
PMA - MNTrust IS Account Balance	5.267			8,171.88
PMA - MNTrust Savings Deposit Account - Bell Bank	5.370			2,293,694.27
PMA - MNTrust Savings Dep. Acct. - Nexbank, SSB - ICS	5.400			26,444,369.20
PMA - MNTrust Term Series - DMB Community Bank, WI	5.391			240,200.00
PMA - MNTrust Term Series - First National Bank, ME	5.387			240,200.00
PMA - MNTrust Term Series - Cornerstone Banke, NE	5.391			240,000.00
PMA - MNTrust Term Series - Farmers & Merchants Union Bank,	5.384			240,100.00
PMA - MNTrust Term Series - ServisFirst Bank, FL	5.369			237,100.00
PMA - MNTrust Term Series - 5Star Bank, CO	5.399			237,050.00
PMA - MNTrust Term Series - EagleBank, VA	5.379			237,050.00
PMA - MNTrust Term Series - Western Alliance Bank, CA	5.366			237,050.00
PMA - MNTrust Term Series - Preferred Bank, NY	5.382			237,100.00
PMA - MNTrust Term Series - American Plus Bank, N.A., CA	5.390			237,050.00
PMA - MNTrust Term Series - Pacific National Bank, FL	5.362			237,100.00
PMA - MNTrust Term Series - Farmers Ins Group Fed Credit Uni	5.390			237,050.00
PMA - MNTrust Term Series - Modern Bank, National Assn, NY	5.482			236,900.00
PMA - MNTrust Term Series - Latino Community Credit Union, N	5.539			236,750.00
PMA - MNTrust Term Series - First Central Credit Union, TX	5.425			237,000.00
PMA - MNTrust Term Series - Greenstate Credit Union, IA	5.499			236,850.00
Total PMA - MNTrust Investments on Books				<u><u>32,550,785.35</u></u>

ACTIVITY DETAIL:

Investments on our Book at End of Prior Month	32,419,963.98
Current Month Activity	
Deposits	-
Withdrawals	-
Interest Earned - Recorded	130,784.97
Dividends Earned	36.40
Interest/Dividends Earned - To Be Recorded in Next Month	-
Total Investments at End of Month & Un-recorded Interest	<u><u>32,550,785.35</u></u>

#11-104-00 - Investments (2022A LTFM Bond - Construction Costs)

INSTITUTION	RATE OF RETURN (%)	DATE	ACTIVITY	AMOUNT INVESTED
PMA - MNTrust IS Account Balance	5.300			959,705.53
PMA - MNTrust CD Account Balance	4.059-4.718			1,381,250.00
PMA - MNTrust SEC Account Balance	4.001-4.376			1,436,522.97
Total PMA - MNTrust Investments on Books for Fund 11				<u><u>3,777,478.50</u></u>

ACTIVITY DETAIL:

Investments on our Book at End of Prior Month	3,768,527.02
Current Month Activity:	
Deposits	
Distributions/Repemptions	
Interest/Dividends/Purchases Earned - Recorded	
Adjustments - move funds not used for closing costs to construction (from Fund 07)	
Interest/Dividends Earned - To Be Recorded in Next Month	8,951.48
Total Investments at End of Month & Un-recorded Interest	<u><u>3,777,478.50</u></u>

Total 2022A LTFM Investments (Fund 11) at End of Month 3,777,478.50

INTERMEDIATE DISTRICT 287
 INVESTMENT ACTIVITY - 2022A LTFM BOND
 January 2024

Investments (2022A LTFM Bond - Construction Costs) - MNTrust

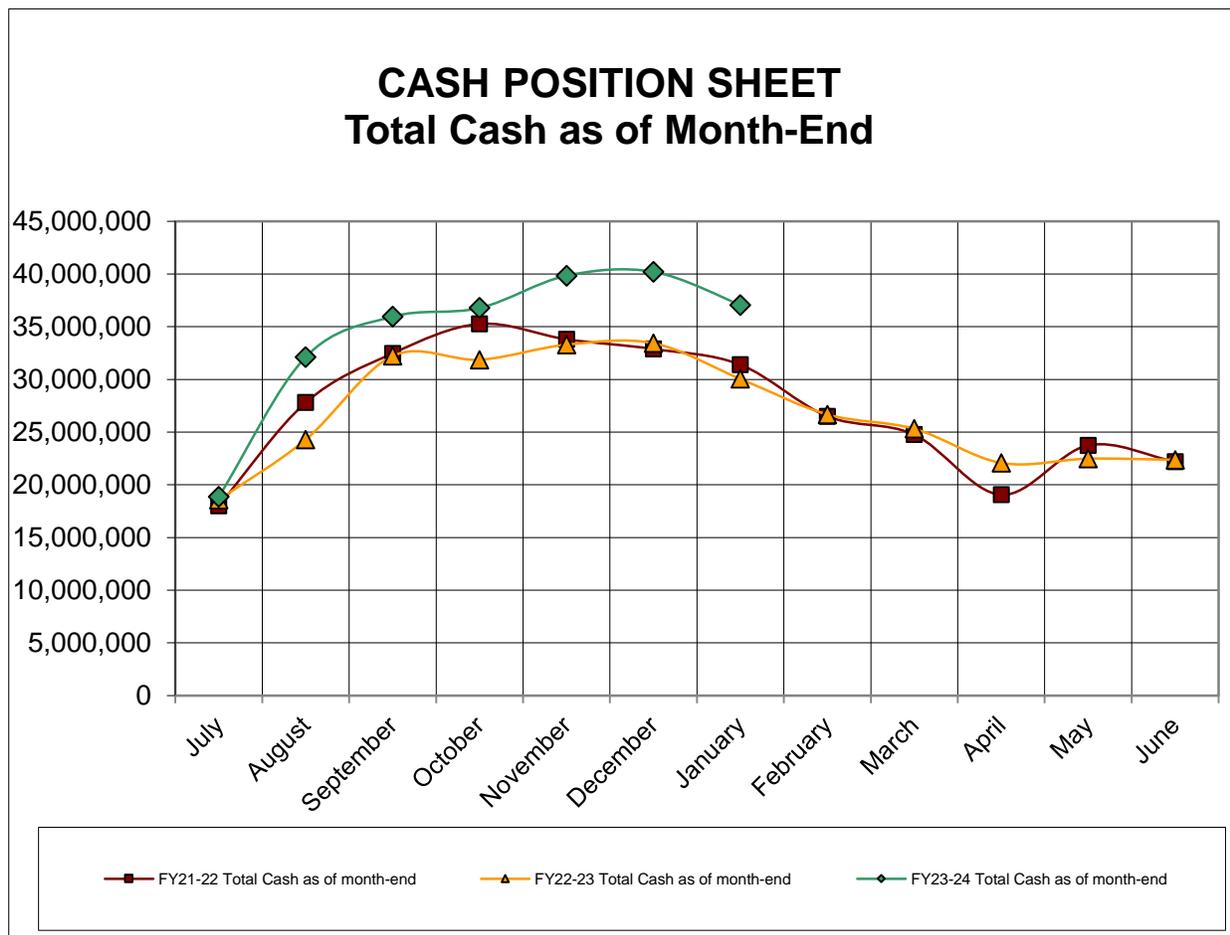
MONTH POSTED	DATE	DESCRIPTION	AMOUNT
Nov-22	11/22/22	Proceeds from 2022A LTFM Bond	4,740,596.00
Nov-22	11/30/22	Interest/Dividends	4,282.32
Dec-22	12/30/22	Distributions/Construction Draws	-45,645.18
Jan-23	01/01/23	Interest/Dividends	687.30
Feb-23	02/07/23	Distributions/Construction Draws	-15,000.00
Feb-23	02/28/23	Interest/Dividends (for Jan & Feb '23)	19,146.93
Mar-23	03/31/23	Interest/Dividends	5,534.59
Apr-23	04/28/23	Distributions/Construction Draws	-165,570.33
Apr-23	04/30/23	Interest/Dividends	5,018.40
May-23	05/31/23	Distributions/Construction Draws	-39,431.25
May-23	05/31/23	Interest/Dividends	5,132.72
Jun-23	06/30/23	Interest/Dividends	8,599.22
Jul-23	07/31/23	Distributions/Construction Draws	-172,551.00
Jul-23	07/31/23	Interest/Dividends	9,456.04
Aug-23	08/31/23	Interest/Dividends	17,655.68
Sep-23	09/30/23	Interest/Dividends	5,613.71
Sep-23	09/30/23	Distributions/Construction Draws	-64,403.28
Oct-23	10/31/23	Interest/Dividends	14,867.49
Oct-23	10/31/23	Distributions/Construction Draws	-459,154.50
Nov-23	11/30/23	Interest/Dividends	4,587.09
Dec-23	12/28/23	Distributions/Construction Draws	-118,947.96
Dec-23	12/31/23	Interest/Dividends	8,053.03
Jan-24	01/31/24	Interest/Dividends - to be recorded next month	8,951.48
2022A LTFM Bond Investments - Balance as of End of Month			<u><u>3,777,478.50</u></u>

Intermediate District 287

Cash and Investment Position Sheet- Monthly Total Net Cash- All Accounts

<u>Date</u>	<u>FY21-22 Total Cash as of month-end</u>	<u>FY22-23 Total Cash as of month-end</u>	<u>FY23-24 Total Cash as of month-end</u>
July	18,017,954	18,572,017	18,858,236
August	27,800,108	24,288,930	32,119,813
September	32,465,869	32,223,695	35,958,742
October	35,267,999	31,867,127	36,774,908
November	33,804,263	33,293,625	39,840,981
December	32,887,416	33,430,295	40,212,901
January	31,397,362	30,048,503	37,055,362
February	26,497,584	26,677,119	
March	24,760,657	25,316,842	
April	19,051,281	22,075,795	
May	23,745,291	22,481,243	
June	22,201,893	22,374,821	

- Includes Self-Funded Insurance Cash Balances.



INTERMEDIATE DISTRICT 287

JANUARY 2024 ACTIVITY

ELECTRONIC TRANSFERS IN:

DATE	TO	AGENCY	RECEIPT #	AMOUNT	DESCRIPTION
1/2/2024	MSDLAF	MN DEPT OF EDUCATION-034	20240757	2,497.59	GYO STUDENT GRANT
1/4/2024	MSDLAF	MN STATE MMB	20240758	123.59	MA 3RD PARTY BILLING
1/8/2024	MSDLAF	MN DEPT OF EDUCATION-034	20240759	24.04	GYO ADULT GRANT
1/9/2024	MSDLAF	MN DEPT OF EDUCATION-034	20240760	4,831.22	LIFE & VOC SKILLS GRANT
1/11/2024	MSDLAF	MN STATE MMB-FNS	20240761	6,727.98	CHILD NUTRITION DEC - ABEC
1/11/2024	MSDLAF	MN STATE MMB-FNS	20240762	16,142.58	CHILD NUTRITION DEC - NEC
1/11/2024	MSDLAF	MN STATE MMB-FNS	20240763	6,988.09	CHILD NUTRITION DEC - SEC
1/11/2024	MSDLAF	MN STATE MMB-FNS	20240764	3,924.19	CHILD NUTRITION DEC - WEC
1/11/2024	MSDLAF	MN STATE MMB-FNS	20240765	1,821.37	CHILD NUTRITION DEC - YOUABLE
1/11/2024	MSDLAF	MN STATE MMB-FNS	20240766	86.62	CHILD NUTRITION RECALC JUL-NOV - ABEC
1/11/2024	MSDLAF	MN STATE MMB-FNS	20240767	166.92	CHILD NUTRITION RECALC JUL-NOV - NEC
1/11/2024	MSDLAF	MN STATE MMB-FNS	20240768	86.24	CHILD NUTRITION RECALC JUL-NOV - SEC
1/11/2024	MSDLAF	MN STATE MMB-FNS	20240769	54.18	CHILD NUTRITION RECALC JUL-NOV - WEC
1/11/2024	MSDLAF	MN STATE MMB-FNS	20240770	318.85	CHILD NUTRITION RECALC JUL-NOV - YOUABLE
1/12/2024	MSDLAF	MN STATE MMB	20240771	4,679,766.93	IDEAS ONL LEARN, SP ED, SPED SITES/PROG
1/30/2024	MSDLAF	MN STATE MMB	20240772	104,953.66	IDEAS SPED SITES/PROG
1/31/2024	MSDLAF	BRAINTREE	20240773	11,876.64	JAN TUITION
1/31/2024	MSDLAF	BENEFIT RESOURCE INC	20240774	24,954.79	COBRA JAN PAYMENTS
1/31/2024	MSDLAF	MN DEPT OF AGRICULTURE	20240775	3,388.11	FARM TO SCHOOL GRANT
1/31/2024	MSDLAF	MN STATE MMB	20240776	194,972.89	MA 3RD PARTY BILLING
1/31/2024	MSDLAF	MSDLAF	20240777	36,940.90	INTEREST EARNED JAN 2024
1/31/2024	MSDLAF	PAYPAL	20240778	825.93	JAN TUITION
1/31/2024	MSDLAF	SCHOOLCAFE - NEC	20240779	105.00	STUDENT DEFERRED REVENUE
1/31/2024	MSDLAF	SCHOOLCAFE - SEC	20240780	55.00	STUDENT DEFERRED REVENUE
1/31/2024	MSDLAF	SCHOOLCAFE - WEC	20240781	60.00	STUDENT DEFERRED REVENUE
1/31/2024	MSDLAF	SQUARE - BREMER BEAN SHOP ABEC	20240782	1,795.43	JAN STORE SALES
1/31/2024	MSDLAF	SQUARE - HENNEPIN TEA & COFFEE HTC	20240783	383.33	JAN STORE SALES
1/31/2024	MSDLAF	SQUARE - JITTERBUG NEC	20240784	1,906.26	JAN STORE SALES
1/31/2024	MSDLAF	SQUARE - COMMON GROUNDS SEC	20240785	1,614.40	JAN STORE SALES
1/31/2024	MSDLAF	SQUARE - SNACK SHACK WEC	20240786	2,118.39	JAN STORE SALES

MTD TOTALS

5,109,511.12

INTERMEDIATE DISTRICT 287

JANUARY 2024 ACTIVITY

WIRE TRANSFERS OUT:

DATE	FROM	AGENCY	WIRE #	AMOUNT	DESCRIPTION
1/3/2024	MSDLAF	US Bank	9000005560	3,300.00	AP ACH Payments
1/4/2024	MSDLAF	HealthPartners	4000001734	229,861.01	HPAI Claims
1/4/2024	MSDLAF	US Bank	9000005561-9000005572	105,860.37	AP ACH Payments
1/5/2024	MSDLAF	Bank of Montreal	4000001742	55,461.80	P-Card Expense
1/11/2024	MSDLAF	HealthPartners	4000001743	152,734.79	HPAI Claims
1/11/2024	MSDLAF	Pitney Bowes	4000001744	1,000.00	Reserve Account
1/11/2024	MSDLAF	US Bank	9000005573-9000005617	9,155.91	Staff Reimbursements
1/11/2024	MSDLAF	US Bank	9000005618-9000005637	1,426,151.97	AP ACH Payments
1/12/2024	MSDLAF	BPAS	4000001735	49,769.20	Veba
1/12/2024	MSDLAF	Educators Benefit Consultants	4000001736	88,261.67	403b Retirement
1/12/2024	MSDLAF	MN Dept of Revenue	4000001737	701.82	State Taxes
1/12/2024	MSDLAF	MN Dept of Revenue	4000001738	82,225.84	State Taxes
1/12/2024	MSDLAF	Public Employees Retirement	4000001739	115,182.45	Pera
1/12/2024	MSDLAF	Teachers Retirement Assn	4000001740	219,299.87	Tra
1/12/2024	MSDLAF	US Bank	4000001741	489,890.68	Federal Taxes
1/12/2024	MSDLAF	US Bank	9000124611-9000125502	1,486,419.57	Payroll
1/18/2024	MSDLAF	HealthPartners	4000001745	869.99	HPAI Claims
1/18/2024	MSDLAF	HealthPartners	4000001746	200,292.23	HPAI Claims
1/18/2024	MSDLAF	Pitney Bowes	4000001747	25.00	Access & Shipping w/o HW or Meter
1/18/2024	MSDLAF	US Bank	4000001748	190.32	Cash Management Services
1/18/2024	MSDLAF	US Bank	9000005638-9000005654	39,626.65	AP ACH Payments
1/25/2024	MSDLAF	US Bank	JE 20240202	137,899.37	2010E w/QSCB NEC#1
1/25/2024	MSDLAF	US Bank	JE 20240203	335,203.36	2011A NEC COP#2
1/25/2024	MSDLAF	US Bank	JE 20240211	596,934.62	2010E Sinking Fund
1/25/2024	MSDLAF	HealthPartners	4000001749	141,360.84	HPAI Claims
1/25/2024	MSDLAF	US Bank	9000005655-9000005718	13,507.13	Staff Reimbursements
1/25/2024	MSDLAF	US Bank	9000005719-9000005730	57,964.92	AP ACH Payments
1/30/2024	MSDLAF	AVIBEN	4000001757	43,402.39	403b Retirement
1/30/2024	MSDLAF	Educators Benefit Consultants	4000001758	100.00	403b Retirement
1/30/2024	MSDLAF	HealthPartners	4000001759	155,253.25	HPAI Claims
1/30/2024	MSDLAF	MN STATE RETIREMENT SYSTEM	4000001760	4,481.94	Retirement Benefit Plan
1/31/2024	MSDLAF	Teachers Retirement Assn	JE 20240206	(239.40)	Overpayment Employer Contributions
1/31/2024	MSDLAF	BPAS	4000001750	49,481.94	Veba
1/31/2024	MSDLAF	Educators Benefit Consultants	4000001751	89,514.46	403b Retirement
1/31/2024	MSDLAF	MN Dept of Revenue	4000001752	606.12	State Taxes
1/31/2024	MSDLAF	MN Dept of Revenue	4000001753	80,373.24	State Taxes
1/31/2024	MSDLAF	Public Employees Retirement	4000001754	116,595.98	Pera
1/31/2024	MSDLAF	Teachers Retirement Assn	4000001755	216,559.10	Tra
1/31/2024	MSDLAF	US Bank	4000001756	486,137.78	Federal Taxes
1/31/2024	MSDLAF	Benefit Resource Inc	4000001761	9,467.20	Flex Spending Monthly Invoice
1/31/2024	MSDLAF	Benefit Resource Inc	4000001762	73,374.07	Flex Spending Account Payments
1/31/2024	MSDLAF	Pitney Bowes	4000001763	1,000.00	Reserve Account
1/31/2024	MSDLAF	AVIBEN	4000001765	69,000.00	403b Retirement
1/31/2024	MSDLAF	US Bank	9000125503-9000126401	1,473,873.52	Payroll
MTD TOTALS				8,908,132.97	

**DONATION REPORT
INTERMEDIATE DISTRICT 287
2023-2024
JANUARY 2024**

DONATION DATE	DESCRIPTION	VIN #	EST. VALUE	DONOR	CAMPUS	PROGRAM
	TOTAL	\$0.00				

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

ROUTINE HUMAN RESOURCES ACTIVITIES FOR THE INTERMEDIATE DISTRICT 287 SCHOOL BOARD February 22, 2024

New Hires					
Name	Position	Department or Site	Reason for Opening	Effective Date	FTE
Joko Bryant	Educational Support Professional	West Education Center	Additional Enrollment	01/24/2024	.875
Yolanda Coombs	Educational Support Professional	South Education Center	Additional Enrollment	01/31/2024	.875
Martavious Forest	Custodial Worker	Facilities	Resignation: D. Johnsrud	01/24/2024	1.0
Sophie Gelbmann	Educational Support Professional	North Education Center	Additional Enrollment	01/31/2024	.875
Stephanie Jaramillo	Educational Support Professional	South Education Center	Additional Enrollment	02/07/2024	.875
Alyssa Rademacher	School Social Worker	North Education Center	Additional Enrollment	02/07/2024	.875
Kamilah Whitfield	Educational Support Professional	North Education Center	Additional Enrollment	02/07/2024	.875
Catherine Eastey	DD Teacher	North Education Center	Additional Enrollment	01/25/2024	1.0
Isaac Saah	Educational Support Professional	Ann Bremer Education Center	LOA: M. Thomas	01/24/2024	.875
Regina Burns	Educational Support Professional	North Education Center	Additional Enrollment	01/24/2024	.875
Gloria Sheriff	Educational Support Professional	North Education Center	Additional Enrollment	01/24/2024	.875

Temporary Hiring Agreement: Assignments				
Name	Position	Department or Site	Effective Date	End Date
Lisa Lane	Administrative Support V	Finance Department	02/05/2024	06/30/2024
Daniel Sanchez-Torres	Student Custodian	South Education Center	01/22/2024	06/06/2024
Darwin Godderz	Student Custodian	North Education Center	01/29/2024	06/06/2024
Santino Martinez-Hoskins	Student Custodian	Ann Bremer Education Center	01/02/2024	06/06/2024
Steven Agre	Licensed Long-Term Substitute	North Education Center	02/09/2024	02/27/2024

Temporary Hiring Agreement: NSO/IS				
Name	Position	Department or Site	Effective Date	End Date
Christine Smithberg	Instructor Spanish	Northern Star Online	01/16/2024	06/30/2024
Marissa Dewitz	Instructor Social Studies	Northern Star Online	01/16/2024	06/30/2024
Nicolas Rudek	Instructor Communication Arts / Literature	Northern Star Online	01/16/2024	06/30/2024
Thomas Koreltz	Instructor Math	Northern Star Online	01/18/2024	06/30/2024
Tammy Mikkelson	Instructor Math	Northern Star Online	01/18/2024	06/30/2024
Amanda Blue	Instructor Family & Consumer Science	Northern Star Online	01/22/2024	06/30/2024
Kayla Vo	Instructor Communication Arts / Literature	Northern Star Online	01/26/2024	06/30/2024
Lisa Theisen	Instructor Business	Northern Star Online	01/26/2024	06/30/2024
Ryan Vinzant	Instructor Physical Education	Northern Star Online	01/26/2024	06/30/2024
Susan Schaub	Instructor Math	Northern Star Online	01/26/2024	06/30/2024
Kathryn Kaminsky	Instructor Social Studies	Northern Star Online	01/29/2024	06/30/2024
Jennifer Demars	Instructor English Language Arts	Northern Star Online	01/30/2024	06/30/2024
Stephanie Opheim	Instructor Visual Arts	Northern Star Online	01/30/2024	06/30/2024
Carolina Saldana-Reyes	Instructor Communication Arts / Literature	Northern Star Online	01/30/2024	06/30/2024
Samantha Stuckey	Instructor Visual Arts	Northern Star Online	01/30/2024	06/30/2024

Chloe Moriarty	Instructor Social Studies	Northern Star Online	01/30/2024	06/30/2024
Jason Rademacher	Instructor Social Studies	Northern Star Online	02/01/2024	06/30/2024
Annie Johnson	Instructor Communication Arts / Literature	Northern Star Online	02/01/2024	06/30/2024
Joshua Wieme	Instructor Social Studies	Northern Star Online	02/05/2024	06/30/2024
Alexander Johnson	Instructor Math	Northern Star Online	02/09/2024	06/30/2024
Matthew Hemenway	Instructor Math	Northern Star Online	02/08/2024	06/30/2024

Temporary Hiring Agreement: Out of Field Permissions					
Name	Position	Department or Site	Reason for Opening	Effective Date	FTE
Fully Licensed Current Staff					
Sharon MacLean	EBD Teacher	South Education Center	Temporary License	01/19/2024	1.0

Extended Leaves of Absence:					
Name	Position	Department or Site	Effective Date	End Date	FTE
Sharon Maclean	Educational Support Professional to accept a temporary licensed position	South Education Center	01/18/2024	06/07/2024	.875

Separations: Resignation				
Name	Position	Department or Site	Reason (if internal movement)	Effective Date
Tammy Mezzenga	Instructor Work Coordinator/Work Based Learning	West Education Center	Personal Reasons	02/09/2024
Jonathan Armajani	Instructor Communication Arts	West Education Center	Personal Reasons	02/08/2024
Chad Tauer	Instructor Physical/Health Disabilities	Itinerant Services	Personal Reasons	06/07/2024
Pamela Braun	Instructor Special Education	West Education Center	Personal Reasons	03/01/2024
Abreeha Smith	Educational Support Professional	South Education Center	Personal Reasons	01/31/2024

Catherine Easte	Educational Support Professional	North Education Center	To Accept a 2209 Licensed Position	01/24/2024
Jeremiah Andersen	Educational Support Professional	North Education Center	Personal Reasons	01/31/2024
Tonjaleya A Pitts	Educational Support Professional	North Education Center	Personal Reasons	02/02/2024
Clifford Bailey	Educational Support Professional	Ann Bremer Education Center	Personal Reasons	02/07/2024
Samuel Smart	Educational Support Professional	North Education Center	Personal Reasons	06/07/2024
Lisa Lane	Administrative Support V	Finance Department	Personal Reasons	02/02/2024
Larry Hopkins	Cook Assistant	Food Service Department	Personal Reasons	01/19/2024

Separations: Retirements (Regular/Disability)			
Name	Position	Department or Site	Effective Date
Marvin Bratsch	Educational Support Professional	Ann Bremer Education Center	06/07/2024
Amy Koch	Program Facilitator	HTC Eden Prairie Campus	06/06/2024
Lynn Legois-Goggin	School Nurse	West Education Center	09/13/2024
Cathleen Pinkosky	Innovative Instructional Coach	South Education Center	06/25/2024
Scott Maida	Educational Support Professional	South Education Center	02/09/2024
Kathryn Storlien	EBD Instructor	North Education Center	06/07/2024
Russell Lake	Educational Support Professional	North Education Center	06/07/2024
Beverly Deckert	Educational Support Professional	Ann Bremer Education Center	11/17/2023

Other:

RECOMMEND the Board's approval to credit Erik Aaron, Educational Support Professional at West Education Center, with seven (7) days of additional sick leave. These days have been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.

Donor Name Withheld By Request	John McNally	Lisa Mingo	Donor Name Withheld By Request	Patrick Pilla
Donor Name Withheld By Request	Theon Jarrett			

RECOMMEND the Board's approval to credit Jessica Dale, Instructor BVI for Itinerant Services, with one (1) day of additional sick leave. This day has been donated by the staff member listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.

Donor Name Withheld By Request				
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RECOMMEND the Board's approval to credit Mario Pena, Educational Support Professional at HTC E.P Campus, with one (1) day of additional sick leave. This day has been donated by the staff member listed below who has authorized the District to reduce their individual sick leave balances by one (1) day.

Donor Name Withheld By Request				
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CONSENT AGENDA - RECOMMENDATION



Board Approval of District 287 Transportation Services Awards for FY25 and FY26

February 22, 2024

Author

Amy Tiedens, Transportation Manager

Summary

The Transportation Department is seeking approval for the contracted transportation services Request for Quotation (RFQ) that is summarized in this memo.

Background Information

From 2020-2024, the District awarded contracts to three (3) Transportation Providers for midday special education transportation services. We awarded multiple providers to minimize the risk of service interruption and offer flexibility when dealing with a specialized student population.

Intermediate District 287 seeks approval to award transportation services to the Transportation Providers based on the requirements in our solicitation. The Providers selected for the award will be the Providers whose quotation is responsive, responsible and is most advantageous to the District. The awarded Providers are expected to provide these services without any delays or cost increases and meet the quality expectations of the District.

The 2024-2026 transportation service agreements will include the midday transportation of students who attend 287 special education programs, and possibly to and from transportation services for students who attend the ALC Plus programs at SECA and NECA. For special education, Intermediate District 287 is able to claim reimbursement directly for transportation to MDE.

Proposal Recommendation

Requests for Quotations were received on January 16, 2024, from seven transportation providers. A committee reviewed each RFQ to evaluate the quality of service and pricing, and four applicants were found to be qualified to provide fitting service for 287.

Below are bus rates for the most frequent usage:

	First Student Inc. (Will be used mostly for Field Trips)	Koch School Bus Services	Northstar Bus Lines	Metropolitan Transportation Network Inc. (MTN)
To/From bus (4 hours)	N/A	\$300.00	\$325.00	\$285.00
Partial/Full midday bus (2 hours)	\$195.00	N/A	\$190.00	\$168.75
Partial/Full midday bus (5 hours)	\$405.00	\$370.00	\$370.00	\$340.00
Additional half hour rate per bus, as needed (½ hour)	\$35.00	\$40.00	\$37.33	\$40.50
Summer bus (3 hours)	\$265.00	\$204.12	\$220.00	\$248.63
Field Trip bus (2 hours)	\$195.00	N/A	\$190.00	\$183.75
Field Trip bus (4 hours)	\$335.00	\$350.00	\$370.00	\$303.75
2 Contracted Shuttle Drivers (per hour, per driver)	N/A	\$65.00	N/A	\$55.38

Recommendation:

The committee recommends the District award the services to the following transportation providers, in the projected total amount of \$851,000 to \$947,000 depending on services provided in FY25. A decision to use a particular provider will be based on cost and provider's ability to provide specified services:

- First Student Inc, Brooklyn Park, MN
- Koch School Bus Services, Waconia, MN
- Northstar Bus Lines, Maple Grove, MN
- Metropolitan Transportation Network Inc. (MTN), Fridley, MN

American Indian Education Aid Concurrence: February, 2024

Committee participation

Membership:

Jenafer Powell: Indigenous parent and chair

Danya Brown: Indigenous staff member

Melania Jones: Indigenous student

District support:

Kiarra Zackery: Director of Equity and Inclusion

Brenna MacDonald: Senior Manager of Family Outreach

Jon Voss: Director of Teaching & Learning

American Indian Education Aid (AIAE) Program Background

Per-pupil based on American Indian student count
American Indian Parent Advisory Committee (AIPAC)
Awarded aid in the amount of \$47,000



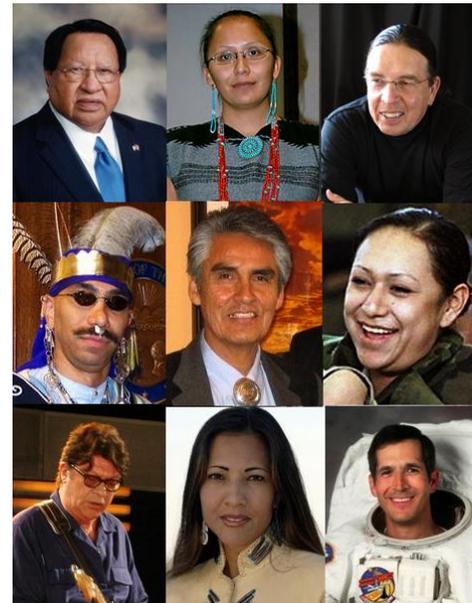
Updates

Revised Application

- Targeted resources beyond those available for all
- Measures of impact
- Baseline data on growth goals
- Affinity group timelines

Activities

- Affinity group
- Conferences
- Learning Opportunities
- Resources



Annual Compliance (Resolution of Concurrence or Nonconcurrence)

“Prior to March 1 of each year, the AIPAC must meet to discuss whether or not they concur with the educational offerings that have been extended by the district to American Indian students. If the AIPAC finds that the district and/or school board have been meeting the needs of American Indian students, they issue a vote and resolution of concurrence. If they find that the district and/or school board have not been meeting the needs of American Indian students, they issue a vote and resolution of nonconcurrence. ... The vote and resolution must be presented to the school board by one or more members of the AIPAC.”

<https://education.mn.gov/MDE/dse/indian/parent/>

Advisory Committee met Monday, February 12

- Voted for concurrence, 3-0
- Presenting to Board

Next steps:

- Submit to MDE by March 1
- Continue implementation to support our goals
- Questions?



Annual Compliance/Vote of Concurrence or Nonconcurrence

District, Charter, or Tribal School Name: Intermediate District 287

The American Indian Parent Advisory Committee Vote

The AIPAC Issued a Vote of Concurrence

Date of Concurrent Vote: 2-12-24

Date the AIPAC presented to the school board: 2-22-24

The AIPAC Issued a Vote of Nonconcurrence

A vote of nonconcurrence requires the AIPAC to provide specific written recommendations for improvement to the school board. The school board is required to respond in writing to each recommendation within 60 days of the recommendations being put forth. The school board must provide this written response to both the AIPAC and to the Office of Indian Education.

Date of Nonconcurrent vote: _____

Date the AIPAC presented to the school board: _____

Date the written response from the school board is due: _____

The District/School Does Not Have an AIPAC

The district has not yet formed an AIPAC, but recognizes the need to do so in order to remain compliant with Minnesota Statutes, section 124D.78. By signing below, the district/school leadership commits to working with the Office of American Indian Education on committee formation.

Required signatures

**Digital signatures are accepted*

School Board Chairperson

Date

Superintendent or Charter/Tribal School Director

Date


AIPAC Chairperson

2/12/24
Date

The American Indian Parent Advisory Committee Resolution

WHEREAS, the school board or district has an AIPAC composed of parents/guardians of American Indian children who are eligible for Indian education programs, American Indian language and culture teachers and paraprofessionals, American Indian teachers, American Indian counselors, American Indian adults enrolled in educational programming, and American Indian representatives from community;

WHEREAS, the school board or district affords the AIPAC the necessary information and the opportunity to effectively express their views concerning all aspects of American Indian education and the educational needs of the American Indian children enrolled in the school(s) and program(s); and,

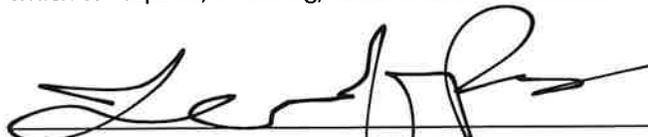
WHEREAS, the AIPAC is directly involved with and advises the school board and district staff on Indian Education program planning; and,

WHEREAS, the AIPAC develops and submits recommendations to the school board and district staff pertaining to the needs of American Indian students.

THEREFORE BE IT RESOLVED, that the AIPAC concurs that the school board and district are compliant with Minnesota Statutes, section 124D.78, and that the school board and district are meeting the needs of American Indian students.

 _____ **We, the American Indian Parent Advisory Committee**, issue a **Vote of Concurrence**. We attest that the school board and/or district are compliant with Minnesota Statutes and that the school board and/or district are meeting the needs of American Indian students; **or**,

_____ **We, the American Indian Parent Advisory Committee**, issue a **Vote of Nonconcurrence**. We attest that the school board and/or district are not compliant with Minnesota Statutes and that the school board and/or district are not meeting the needs of American Indian students. We have provided written recommendations for improvements to the school board, and we acknowledge that the school board has 60 days from the receipt of these recommendations in which to respond, in writing, to each recommendation.


AIPAC Chairperson Printed Name and Signature

Jennifer Powell

2-12-24
Date

INTERMEDIATE DISTRICT 287
PLYMOUTH, MINNESOTA
BOARD OF EDUCATION

Regular Meeting – February 8, 2024

AGENDA SECTION: SUPERINTENDENT REPORT

ITEM: 514 Bullying Prohibition Policy

PRESENTED BY: Superintendent Doud

1. **Background Information**

Approval of 514 Bullying Prohibition Policy.

2. **Fiscal Impact/Funding Source:**

3. **RECOMMENDED ACTION:** **The Board approves the 514 Bullying Prohibition Policy as presented.**

Motion by: _____ Yes ____ Passed ____

Second by: _____ Yes ____ Failed ____

Abstentions: _____

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Policy Summary

Policy 514 Bullying Prohibition Policy

Date: January 16, 2024

Policy Last Reviewed: October 2016

Overview of Recommendations:

This policy is being reviewed to include updated language from the MN School Board Association (MSBA).

Summary of Changes:

- POLICY SERIES and Title change to align with MSBA title and numbering of policies.
- I. PURPOSE
 - A. Removed old language and replaced it with MSBA model language to provide clarity and acknowledge that not all bullying may be under the supervision of staff; however, if there is a nexus to the school district, the district will investigate.
- II. GENERAL STATEMENT POLICY
 - Removed the entire section and updated with MSBA model language as language included recent legislative updates as well as was more clear in expectations of students and staff.
- III. STUDENT AND STAFF RESPONSIBILITIES
 - Removed the entire section as components were addressed in the new language in II. GENERAL STATEMENT POLICY
- III. DEFINITIONS
 - Renumbered due to the deletion of the old III. section
 - All new language is based on legislative changes and MSBA's recommendation to provide additional definitions.
- IV. REPORTING
 - Renumber Section
 - A. Removed gender pronouns and replaced with "they" and changed official to staff
 - B. Update title with current leadership structure.
 - C. Added new language recommended from MSBA's model policy
 - D. Added new language recommended from MSBA's model policy
 - E. Update title with current leadership structure.
 - F. Update title with current leadership structure.
 - G. and H. Added new language recommended from MSBA's model policy
- V. DISTRICT RESPONSES
 - Renumber Section
 - Removed old language and updated with language recommended from MSBA's model policy, which is based on new legislation.

- VI. TRAINING AND EDUCATION
 - Renumber Section
- VII. RETALIATION
 - Renumber Section
- VIII. NOTICE
 - Removed old language and updated with language recommended from MSBA’s model policy, which is based on new legislation.
- Legal References and Cross References
 - Updated both sections with current references provided by MSBA

Equity Impact:

The AdHoc discuss these questions:

- Who is impacted in these changes/ Who’s voice was at the table?
- Who is benefiting from these changes?
- Who is intentionally being marginalized?

The groups that completed the review of our current policy and the updated MSBA policy included Principals, Assistant Principals, Special Education Administration, SIT, Safety Student Coaches, a Social Studies classroom at SECA (6 students), and multiple social studies classrooms at Care and Treatment (3 students).

Students expressed concerns that it is unfair to students who get accused of bullying on their student record and get in trouble when they have done nothing wrong.” Discussion from staff to students included the importance of the investigation and enough evidence. They also recommended pronoun neutral language.

Staff discussed the need to provide training to new staff when onboarding. Also around the continued need for professional development on unbiased investigations.

INTERMEDIATE DISTRICT 287
PLYMOUTH, MINNESOTA
BOARD OF EDUCATION

Regular Meeting – February 22, 2024

AGENDA SECTION: SUPERINTENDENT REPORT

ITEM: 516 Student Medication

PRESENTED BY: Superintendent Doud

1. **Background Information**

Approval of 516 Student Medication Policy.

2. **Fiscal Impact/Funding Source:**

3. **RECOMMENDED ACTION:** **The Board approves the 516 Student Medication Policy as presented.**

Motion by: _____ Yes ____ Passed ____

Second by: _____ Yes ____ Failed ____

Abstentions: _____

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

DISTRICT POLICY

Second Read

POLICY SERIES: Student
SUBJECT: Student Medication
BOARD APPROVED: February 2024
REVISION DATE:

516 Student Medication

I. PURPOSE

The purpose of this policy is to set forth the provisions that must be followed when administering non-emergency prescription medication to students at school.

II. GENERAL STATEMENT OF POLICY

The school district acknowledges that some students may require prescribed drugs or medication during the school day. The school district's licensed school nurse-trained health clerk, principal, or teacher will administer prescribed medications, except any form of medical cannabis, in accordance with law and school district procedures.

III. REQUIREMENTS

- A. The administration of prescription medication or drugs at school requires a completed signed request from the student's parent. An oral request must be reduced to writing within two school days, provided that the school district may rely on an oral request until a written request is received.
- B. An "Administering Prescription Medications" form must be completed annually (once per school year) and/or when a change in the prescription or requirements for administration occurs. Prescription medication as used in this policy does not include any form of medical cannabis as defined in Minnesota Statutes section 152.22, subdivision 6.
- C. Prescription medication must come to school in the original container labeled for the student by a pharmacist in accordance with law and must be administered in a manner consistent with the instructions on the label.
- D. The school nurse may request to receive further information about the prescription, if needed, prior to administration of the substance.
- E. Prescription medications are not to be carried by the student, but will be left with the appropriate school district personnel. Exceptions to this requirement are: prescription asthma medications self-administered with an inhaler (See Part J.5. below), and medications administered as noted in a written agreement between the school district and the parent or as specified in an IEP (individualized education program), Section 504 plan, or IHP (individual health plan).
- F. The school must be notified immediately by the parent or student 18 years old or older in writing

of any change in the student's prescription medication administration. A new medical authorization or container label with new pharmacy instructions shall be required immediately as well.

- G. For drugs or medicine used by children with a disability, administration may be as provided in the IEP, Section 504 plan or IHP.
- H. The school nurse, or other designated person, shall be responsible for the filing of the Administering Prescription Medications form in the health records section of the student file. The school nurse, or other designated person, shall be responsible for providing a copy of such form to the principal and to other personnel designated to administer the medication.
- I. Procedures for administration of drugs and medicine at school and school activities shall be developed in consultation with a school nurse, a licensed school nurse, or a public or private health organization or other appropriate party (if appropriately contracted by the school district under Minnesota Statutes section 121A.21). The school district administration shall submit these procedures and any additional guidelines and procedures necessary to implement this policy to the school board for approval. Upon approval by the school board, such guidelines and procedures shall be an addendum to this policy.
- J. If the administration of a drug or medication described in this section requires the school district to store the drug or medication, the parent or legal guardian must inform the school if the drug or medication is a controlled substance. For a drug or medication that is not a controlled substance, the request must include a provision designating the school district as an authorized entity to transport the drug or medication for the purpose of destruction if any unused drug or medication remains in the possession of school personnel. For a drug or medication that is a controlled substance, the request must specify that the parent or legal guardian is required to retrieve the drug or controlled substance when requested by the school.
- K. Specific Exceptions:
 - 1. Special health treatments and health functions such as catheterization, tracheostomy suctioning, and gastrostomy feedings do not constitute administration of drugs and medicine;
 - 2. Emergency health procedures, including emergency administration of drugs and medicine are not subject to this policy;
 - 3. Drugs or medicine provided or administered by a public health agency to prevent or control an illness or a disease outbreak are not governed by this policy;
 - 4. Drugs or medicines used at school in connection with services for which a minor may give effective consent are not governed by this policy;
 - 5. Drugs or medicines that are prescription asthma or reactive airway disease medications can be self-administered by a student with an asthma inhaler if:
 - a. the school district has received a written authorization from the pupil's parent permitting the student to self-administer the medication;
 - b. the inhaler is properly labeled for that student, and
 - c. the parent has not requested school personnel to administer the medication to the student.

The parent must submit written authorization for the student to self-administer the medication each school year. In a school that does not have a school nurse or school nursing services, the student's parent or guardian must submit written verification from the prescribing professional, which documents that an assessment of the student's knowledge and skills to safely possess and use an asthma inhaler in a school setting has been completed.

If the school district employs a school nurse or provides school nursing services under another arrangement, the school nurse or other appropriate party must assess the student's

- knowledge and skills to safely possess and use an asthma inhaler in a school setting and enter into the student's school health record a plan to implement safe possession and use of asthma inhalers;
6. **Nonprescription Medication.** A secondary student may possess and use nonprescription pain relief in a manner consistent with the labeling, if the school district has received written authorization from the student's parent or guardian permitting the student to self-administer the medication. The parent or guardian must submit written authorization for the student to self-administer the medication each school year. The school district may revoke a student's privilege to possess and use nonprescription pain relievers if the school district determines that the student is abusing the privilege. This provision does not apply to the possession or use of any drug or product containing ephedrine or pseudoephedrine as its sole active ingredient or as one of its active ingredients. Except as stated in this paragraph, only prescription medications are governed by this policy.
 7. At the start of each school year or at the time a student enrolls in school, whichever is first, a student's parent, school staff, including those responsible for student health care, and the prescribing medical professional must develop and implement an individualized written health plan for a student who is prescribed epinephrine auto-injectors that enables the student to:
 - a. possess epinephrine auto-injectors; or
 - b. if the parent and prescribing medical professional determine the student is unable to possess the epinephrine, have immediate access to epinephrine auto-injectors in close proximity to the student at all times during the instructional day.

The plan must designate the school staff responsible for implementing the student's health plan, including recognizing anaphylaxis and administering epinephrine auto-injectors when required, consistent with state law. This health plan may be included in a student's § 504 plan.

8. A student may possess and apply a topical sunscreen product during the school day while on school property or at a school-sponsored event without a prescription, physician's note, or other documentation from a licensed healthcare professional. School personnel are not required to provide sunscreen or assist students in applying sunscreen.
- L. "Parent" for students 18 years old or older is the student.
- M. Districts and schools may obtain and possess epinephrine auto-injectors to be maintained and administered by school personnel to a student or other individual if, in good faith, it is determined that person is experiencing anaphylaxis regardless of whether the student or other individual has a prescription for an epinephrine auto-injector. The administration of an epinephrine auto-injector in accordance with this section is not the practice of medicine.
- A district or school may enter into arrangements with manufacturers of epinephrine auto-injectors to obtain epinephrine auto-injectors at fair-market, free, or reduced prices. A third party, other than a manufacturer or supplier, may pay for a school's supply of epinephrine auto-injectors.
- N. Procedure regarding unclaimed drugs or medications.
1. The school district has adopted the following procedure for the collection and transport of any unclaimed or abandoned prescription drugs or medications remaining in the possession of school personnel in accordance with this policy. Before the transportation of any prescription drug or medication under this policy, the school district shall make a reasonable attempt to return the unused prescription drug or medication to the student's parent or legal guardian. Transportation of unclaimed or unused prescription drugs or medications will occur at least annually but may occur more frequently at the discretion of the school district.
 2. If the unclaimed or abandoned prescription drug is not a controlled substance as defined

- under Minnesota Statutes section 152.01, subdivision 4, or is an over-the-counter medication, the school district will either designate an individual who shall be responsible for transporting the drug or medication to a designated drop-off box or collection site or request that a law enforcement agency transport the drug or medication to a drop-off box or collection site on behalf of the school district.
3. If the unclaimed or abandoned prescription drug is a controlled substance as defined in Minnesota Statutes section 152.01, subdivision 4, the school district or school personnel is prohibited from transporting the prescription drug to a drop-off box or collection site for prescription drugs identified under this paragraph. The school district must request that a law enforcement agency transport the prescription drug or medication to a collection bin that complies with Drug Enforcement Agency regulations, or if a site is not available, under the agency's procedure for transporting drugs.

Legal References: Minn. Stat. § 13.32 (Educational Data)
Minn. Stat. § 121A.21 (Hiring of Health Personnel)
Minn. Stat. § 121A.22 (Administration of Drugs and Medicine)
Minn. Stat. § 121A.2205 (Possession and Use of Epinephrine Auto-Injectors; Model Policy)
Minn. Stat. § 121A.2207 (Life-Threatening Allergies in Schools; Stock Supply of Epinephrine Auto-Injectors)
Minn. Stat. § 121A.221 (Possession and Use of Asthma Inhalers by Asthmatic Students)
Minn. Stat. § 121A.222 (Possession and Use of Nonprescription Pain Relievers by Secondary Students)
Minn. Stat. § 121A.223 (Possession and Use of Sunscreen)
Minn. Stat. § 151.212 (Label of Prescription Drug Containers)
Minn. Stat. § 152.01 (Definitions)
Minn. Stat. § 152.22 (Definitions)
Minn. Stat. § 152.23 (Limitations)
20 U.S.C. § 1400 *et seq.* (Individuals with Disabilities Education Act)
29 U.S.C. § 794 *et seq.* (Rehabilitation Act of 1973, § 504)

Cross References: MSBA/MASA Model Policy 418 (Drug-Free Workplace/Drug-Free School)

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Policy Summary

Student Policies 520, 521, 531, 534

Date: February 22, 2024

Policy Last Reviewed: NA

Overview of Recommendations:

The four policies listed below are mandatory policies. District 287 currently does not have these identified policies and is recommending that we adopt MSBA language with a few changes identified under each policy below.

Summary of Changes:

- **Policy 520 Student Surveys**
 - MSBA language was used with the addition of an opt out option on the annual notice.
- **Policy 521 Student Disability Nondiscrimination and Form for reporting**
 - MSBA language was used with the addition of District 287 contact information. Under cross-references, Policy 102 Equal Educational Opportunity was added to identify a reference if discrimination of other kinds (sex, gender, religion, etc) were violated. On the form, we identified who to contact to report other forms of discrimination. The form will be available electronically and in PDF.
- **Policy 531 Pledge of Allegiance**
 - MSBA Language was partially used. District 287 has a practice of exempting the school board from reciting the Pledge of Allegiance (approved at January 2024 board meeting). We also have a practice of not reciting the Pledge of Allegiance at schools.
- **Policy 534 School Meals Policy**
 - MSBA Language was used with no changes. This policy had legislative language changes.

Equity Impact:

The AdHoc discuss these questions:

- Who is impacted in these changes/ Who's voice was at the table?
- Who is benefiting from these changes?
- Who is intentionally being marginalized?

As part of the student section of policies, students had the opportunity to provide feedback on these policies. No specific feedback was given to these policies, however students provided feedback on school meals. Such feedback included more exotic fruits and larger portion sizes. Administration, special education leadership, and other department leaders, including food services, provided feedback on the policies.

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

DISTRICT POLICY

Frist Read

POLICY SERIES: Student
SUBJECT: Student Surveys
BOARD APPROVED: March 2024
REVISION DATE:

520 Student Surveys

I. PURPOSE

Occasionally, the school district utilizes surveys to obtain student opinions and information about students. The purpose of this policy is to establish the parameters of information that may be sought in student surveys.

II. GENERAL STATEMENT OF POLICY

Student surveys may be conducted as determined necessary by the school district. Surveys, analyses, and evaluations conducted as part of any program funded through the U.S. Department of Education must comply with 20 United States Code section 1232h.

III. STUDENT SURVEYS IN GENERAL

- A. Student surveys will be conducted anonymously and in an indiscernible fashion. No mechanism will be used for identifying the participating student in any way. No attempt will be made in any way to identify a student survey participant. No requirement that the student return the survey shall exist, and no record of the student returning a survey will be maintained.
- B. The superintendent may choose not to approve any survey that seeks probing personal and/or sensitive information that could result in identifying the survey participant, or is discriminatory in nature based on age, race, color, sex, disability, religion, or national origin.
- C. Surveys containing questions pertaining to the student's or the student's parent(s) or guardian(s) personal beliefs or practices in sex, family life, morality, and religion will not be administered to any student unless the parent or guardian of the student is notified in writing that such survey is to be administered and the parent or guardian of the student gives written permission for the student to participate or has the opportunity to opt out of the survey depending upon how the survey is funded. Any and all documents containing the written permission of a parent for a student to participate in a survey will be maintained by the school district in a file separate from the survey responses.

- D. Although the survey is conducted anonymously, potential exists for personally identifiable information to be provided in response thereto. To the extent that personally identifiable information of a student is contained in his or her responses to a survey, the school district will take appropriate steps to ensure the data is protected in accordance with Minnesota Statutes chapter 13 (Minnesota Government Data Practices Act), 20 United States Code section 1232g (Family Educational Rights and Privacy Act) and 34 Code of Federal Regulations Part 99.
- E. The school district must not impose an academic or other penalty on a student who opts out of participating in a student survey.

IV. STUDENT SURVEYS CONDUCTED AS PART OF DEPARTMENT OF EDUCATION PROGRAM

- A. All instructional materials, including teacher's manuals, films, tapes, or other supplementary material which will be used in connection with any survey, analysis, or evaluation as part of any program funded in whole or in part by the U.S. Department of Education, shall be available for inspection by the parents or guardians of the students.
- B. No student shall be required, as part of any program funded in whole or in part by the U.S. Department of Education, without the prior consent of the student (if the student is an adult or emancipated minor), or, in the case of an unemancipated minor, without the prior written consent of the parent, to submit to a survey that reveals information concerning:
 - 1. political affiliations or beliefs of the student or the student's parent;
 - 2. mental and psychological problems of the student or the student's family;
 - 3. sex behavior or attitudes;
 - 4. illegal, antisocial, self-incriminating, or demeaning behavior;
 - 5. critical appraisals of other individuals with whom respondents have close family relationships;
 - 6. legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
 - 7. religious practices, affiliations, or beliefs of the student or the student's parent; or
 - 8. income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).
- C. A school district that receives funds under any program funded by the U.S. Department of Education shall develop local policies consistent with Sections IV.A. and IV.B., above, concerning student privacy, parental access to information, and administration of certain physical examinations to minors.
 - 1. The following policies are to be adopted in consultation with parents:
 - a. The right of a parent to inspect, on request, a survey, including an evaluation, created by a third party before the survey is administered or distributed by a school to a student, including procedures for granting a parent's request for reasonable access to such survey within a reasonable period of time after the request is received.

"Parent" means a legal guardian or other person acting *in loco parentis* (in place of a parent), such as a grandparent or

stepparent with whom the child lives, or a person who is legally responsible for the welfare of the child.

- b. Arrangements to protect student privacy in the event of the administration or distribution of a survey, including an evaluation, to a student which contains one or more of the items listed in Section IV.B., above, including the right of a parent of a student to inspect, on request, any such survey.
- c. The right of a parent of a student to inspect, on request, any instructional material used as part of the educational curriculum for the student and procedures for granting a request by a parent for such access within a reasonable period of time after the request is received.

“Instructional material” means instructional content that is provided to a student, regardless of format, including printed or representational materials, audio-visual materials, and materials in electronic or digital formats (i.e., materials accessible through the Internet). The term does not include academic tests or academic assessments.

- d. The administration of physical examinations or screenings that the school district may administer to a student. This provision does not apply to a survey administered to a student in accordance with the Individuals with Disabilities Education Act (20 United States Code section 1400, *et seq.*).
- e. The collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing the information to others for that purpose), including arrangements to protect student privacy that are provided by the school district in the event of such collection, disclosure, or use.

(1) “Personal information” means individually identifiable information including a student or parent’s first and last name; a home or other physical address (including street name and the name of the city or town); a telephone number; or a Social Security identification number.

(2) This provision does not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions, such as:

- (a) college or other post-secondary education recruitment or military;
- (b) book clubs, magazines, and programs providing access to low cost literary products;
- (c) curriculum and instructional materials used by elementary and secondary schools;
- (d) tests and assessments used by elementary schools and secondary schools to provide

- cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students, or to generate other statistically useful data for the purpose of securing such tests and assessments and the subsequent analysis and public release of the aggregate data from such tests and assessments;
- (e) the sale by students of products or services to raise funds for school-related or education-related activities; and
 - (f) student recognition programs.
- (3) The right of a parent to inspect, on request, any instrument used in the collection of information, as described in Section IV.C.1., Subparagraph e., above, before the instrument is administered or distributed to a student and procedures for granting a request by a parent for reasonable access to such an instrument within a reasonable period of time after the request is received.
2. The policies adopted under Section IV.C., Subparagraph 1., above, shall provide for reasonable notice of the adoption or continued use of such policies directly to parents of students enrolled in or served by the school district.
- a. The notice will be provided at least annually, at the beginning of the school year, and within a reasonable period of time after any substantive change in a policy.
 - b. The notice will provide parents with an opportunity to opt out of participation in the following activities:
 - (1) Activities involving the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information, or otherwise providing that information to others for that purpose.
 - (2) The administration of any third-party survey (non-Department of Education funded) containing one or more of the items contained in Section IV.B., above.
 - (3) Any nonemergency, invasive physical examination or screening that is required as a condition of attendance, administered by the school and scheduled by the school in advance, and not necessary to protect the immediate health and safety of the student or other students.
- “Invasive physical examination” means any medical examination that involves the exposure of private body parts, or act during such examination that includes incision, insertion, or injection into the body, but does not include a hearing, vision, or scoliosis screening.
- c. The notice will advise students of the specific or approximate dates during the school year when the activities in Section IV.C.2., Subparagraph b., above, are scheduled, or expected

to be scheduled.

- d. The notice provisions shall not be construed to preempt applicable provisions of state law that require parental notification and do not apply to any physical examination or screening that is permitted or required by applicable state law, including physical examinations or screenings that are permitted without parental notification.

V. NOTICE

- A. The school district must give parents and students notice of this policy at the beginning of each school year and after making substantive changes to this policy.
- B. The school district must inform parents at the beginning of the school year if the district or school has identified specific or approximate dates for administering surveys and give parents reasonable notice of planned surveys scheduled after the start of the school year. The school district must give parents direct, timely notice when their students are scheduled to participate in a student survey by United States mail, e-mail, or another direct form of communication.
- C. The school district must give parents the opportunity to review the survey and to opt their students out of participating in the survey.

Legal References: Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. § 121A.065 (District Surveys to Collect Student Information; Parent Notice and Opportunity for Opting Out)
20 U.S.C. § 1232g (Family Educational Rights and Privacy Act)
20 U.S.C. § 1232h (Protection of Pupil Rights)
34 C.F.R. § 99 (Family Educational Rights and Privacy Act Regulations)
Gonzaga University v. Doe, 536 U.S. 273 (2002)
C.N. v. Ridgewood Bd. of Educ., 430 F.3d. 159 (3rd Cir. 2005)
Fields v. Palmdale School Dist., 427 F.3d. 1197 (9th Cir. 2005)

Cross References: MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)
MSBA/MASA Model Policy 521 (Student Disability Nondiscrimination)
MSBA/MASA Model Policy 522 (Title IX Sex Nondiscrimination, Grievance Procedure and Process)

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

DISTRICT POLICY

Frist Read

PUBLIC ANNUAL NOTICE

Intermediate School District 287 gives notice to parents of students currently in attendance in the school district, eligible students currently in attendance in the school district, and students currently in attendance in the school district of their rights regarding the conduct of surveys, collection and use of information for marketing purposes, and certain physical examinations.

1. Parents, eligible students, and students are hereby informed that they have the following rights:
 - a. All instructional materials, including teacher's manuals, films, tapes, or other supplementary material which will be used in connection with any survey, analysis, or evaluation as part of any program funded in whole or in part by the U.S. Department of Education, shall be available for inspection by parents or guardians of students.
 - b. No student shall be required, as part of any program funded in whole or in part by the U.S. Department of Education, without the prior consent of the student (if the student is an adult or emancipated minor), or in the case of an unemancipated minor, without the prior written consent of the parent, to submit to a survey that reveals information concerning:
 - (1) political affiliations or beliefs of the student or the student's parent;
 - (2) mental and psychological problems of the student or the student's family;
 - (3) sex behavior or attitudes;
 - (4) illegal, antisocial, self-incriminating, or demeaning behavior;
 - (5) critical appraisals of other individuals with whom respondents have close family relationships;
 - (6) legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
 - (7) religious practices, affiliations, or beliefs of the student or the student's parent; or
 - (8) income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).
 - c. A parent, on behalf of a student or an eligible student, has the right to receive notice and an opportunity to opt the student out of participating in:
 - (1) Activities involving the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information or otherwise providing that information to others for that purpose.
 - (2) The administration of any third-party survey (non-Department of Education funded) containing one or more of the items contained in Paragraph 1.b., above.
 - (3) Any nonemergency, invasive physical examination or screening that is required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical examination or screening permitted or required under state law.

- d. This notice does not preempt applicable state law that may require parental notification.
- e. The school district will directly notify parents and eligible students of these policies at least annually at the start of each school year and after any substantive changes.
- f. The school district will directly notify parents and eligible students, at least annually at the start of each school year or, if scheduled thereafter, parents will be provided with reasonable notice of the specific or approximate dates of the following activities and provide an opportunity to opt a student out of participating in:
 - (1) Collection, disclosure, or use of personal information for marketing, sales, or other distribution.
 - (2) Administration of any protected information survey not funded in whole or in part by the U.S. Department of Education.
 - (3) Any nonemergency, invasive physical examination or screening as described above.

Parents/eligible students who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue SW
Washington, DC 20202-5920

- g. To opt out, parents/guardians should sign the opt-out form from the Student Handbook and send it to the school principal within two weeks of the student's enrollment date or September 15 of each subsequent year of enrollment.

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

DISTRICT POLICY

First Read

POLICY SERIES: Student
SUBJECT: Student Disability Nondiscrimination
BOARD APPROVED: March 2024
REVISION DATE:

521 Student Disability Nondiscrimination

I. PURPOSE

The purpose of this policy is to protect students with disabilities (physical or mental, which includes learning) from discrimination on the basis of disability and to identify and evaluate learners who, within the intent of Section 504 of the Rehabilitation Act of 1973 (Section 504), need services, accommodations, or programs in order that such learners may receive a free appropriate public education.

II. GENERAL STATEMENT OF POLICY

- A. Students with disabilities who meet the criteria of Paragraph C. below are protected from discrimination on the basis of a disability.
- B. The responsibility of the school district is to identify and evaluate learners who, within the intent of Section 504, need services, accommodations, or programs in order that such learners may receive a free appropriate public education.
- C. For this policy, a learner who is protected under Section 504 is one who:
 - 1. has a physical or mental impairment that substantially limits one or more of such person's major life activities; or
 - 2. has a record of such an impairment; or
 - 3. is regarded as having such an impairment.
- D. Learners may be protected from disability discrimination and be eligible for services, accommodations, or programs under the provisions of Section 504 even though they are not eligible for special education pursuant to the Individuals with Disabilities Education Act.

III. COORDINATOR

Persons who have questions or comments should contact the Director of Special Education at:

District Service Center
1820 Xenium Lane North

Plymouth, MN 55441
763-550-7100

This person is the school district's Americans with Disabilities Act/Section 504 coordinator. Persons who wish to make a complaint regarding a disability discrimination matter may use the accompanying Student Disability Discrimination Grievance Report Form. The form should be given to the ADA/Section 504 coordinator.

Legal References: 42 U.S.C. Ch. 126 (Equal Opportunity for Individuals with Disabilities)
29 U.S.C. § 794 *et seq.* (Rehabilitation Act of 1973, § 504)
34 C.F.R. Part 104 (Section 504 Implementing Regulations)

Cross References: MSBA/MASA Model Policy 402 (Disability Nondiscrimination)
District Policy 102 Equal Educational Opportunity (Nondiscrimination)

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

STUDENT DISABILITY DISCRIMINATION GRIEVANCE REPORT FORM

General Statement of Policy Prohibiting Disability Discrimination

Intermediate School District 287 maintains a firm policy prohibiting all forms of discrimination on the basis of a disability. All persons are to be treated with respect and dignity. Discrimination on the basis of a disability will not be tolerated under any circumstances.

Complainant: _____

Home Address: _____

Work Address: _____

Home Phone: _____ Work Phone: _____

I have been discriminated against based on (choose one or more):

[my disability] / [a record of my disability] / [being regarded as having a disability]

because _____

Date of alleged incident(s): _____

Name of person you believe discriminated against you or another person: _____

If the alleged discrimination was toward another person, identify that person: _____

Describe the incident(s) as clearly as possible, including such things as: any verbal statements; what, if any, physical contact was involved; etc. (attach additional pages if necessary): _____

Location of the incident(s): _____

List any witnesses that were present: _____

This complaint is filed based on my honest belief that _____ has discriminated against me or another person based on a disability. I hereby certify that the information I have provided in this complaint is true, correct, and complete to the best of my knowledge and belief.

(Complainant Signature) (Date)

Received by: _____
(Date)

Send to:
District Service Center
1820 Xenium Lane North
Plymouth, MN 55441
763-550-7100

If a student or guardian has concerns about other forms of discrimination, please contact your building principal or the Superintendent at 763-550-7100.

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

DISTRICT POLICY

First Read

POLICY SERIES: Student
SUBJECT: Pledge of Allegiance
BOARD APPROVED: March 2024
REVISION DATE:

531 Pledge of Allegiance

I. PURPOSE

The school board recognizes the need to display an appropriate United States flag and staff at each school within the district. The purpose of this policy is to provide direction on the recitation of the Pledge of Allegiance.

II. GENERAL STATEMENT OF POLICY

Schools will not recite the Pledge of Allegiance. Students in this school district may recite the Pledge of Allegiance to the flag of the United States of America. If a student(s) would like to recite the Pledge of Allegiance, they will be allowed to do so. Students and school personnel must respect another person's right to make that choice.

Legal References: Minn. Stat. § 121A.11, Subd. 3 and Subd. 4 (United States Flag)

Cross References: None

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

DISTRICT POLICY

First Read

POLICY SERIES: Student
SUBJECT: School Meals Policy
BOARD APPROVED: March 2024
REVISION DATE:

534 School Meals Policy

I. PURPOSE

The purpose of this policy is to ensure that students receive healthy and nutritious meals through the school district's nutrition program and that school district employees, families, and students have a shared understanding of expectations regarding meal charges. The policy of the school district is to provide meals to students in a respectful manner and to maintain the dignity of students by prohibiting lunch shaming or otherwise ostracizing the student. The policy seeks to allow students to receive the nutrition they need to stay focused during the school day and minimize identification of students with insufficient funds to pay for a la carte items or second meals as well as to maintain the financial integrity of the school nutrition program.

II. PAYMENT OF MEALS

- A. All a la carte items or second meal purchases are to be prepaid before meal service begins. Parents may prepay with a credit card on the School Cafe or pay by check at the school. A student who does not have sufficient funds will not be allowed to charge a la carte items or a second meal until additional money is deposited in the student's account.
- B. If the school district participates in the United States Department of Agriculture National School Lunch program and has an Identified Student Percentage below the federal percentage determined for all meals to be reimbursed at the free rate via the Community Eligibility Provision, must participate in the free school meals program. District 287 participates in the program.
- C. A school that participates in the United States Department of Agriculture National School Lunch program and has an Identified Student Percentage at or above the federal percentage determined for all meals to be reimbursed at the free rate must participate in the federal Community Eligibility Provision in order to participate in the free school meals program. District 287 participates in the program.
- D. Each school that participates in the free school meals program must:
 - 1) participate in the United States Department of Agriculture School Breakfast Program and the United States Department of Agriculture National School Lunch Program; and
 - 2) provide to all students at no cost up to two federally reimbursable meals per school day, with a maximum of one free breakfast and one free lunch.

- D. Once a meal has been placed on a student's tray or otherwise served to a student, the meal may not be subsequently withdrawn from the student by the cashier or other school official, whether or not the student has an outstanding meal balance.
- E. When a student has a negative account balance, the student will not be allowed to charge a snack item.
- F. If a parent or guardian chooses to send in one payment that is to be divided between sibling accounts, the parent or guardian must specify how the funds are to be distributed to the students' accounts. Funds may not be transferred between sibling accounts unless written permission is received from the parent or guardian.

III. LOW OR NEGATIVE ACCOUNT BALANCES – NOTIFICATION

- A. The school district will make reasonable efforts to notify families when meal account balances are low or fall below zero. Since meals are currently free, notification to families will only be used for the a la carte purchases.
- B. Families will be notified of an outstanding negative balance for a la carte purchase once the negative balance reaches \$10. Families will be notified by written communication via email and letter.
- C. Reminders for payment of outstanding student meal balances will not demean or stigmatize any student participating in the school lunch program, including, but not limited to, dumping meals, withdrawing a meal that has been served, announcing or listing students' names publicly, providing alternative meals not specifically related to dietary needs; providing nonreimbursable meals; or affixing stickers, stamps, or pins.

IV. UNPAID CHARGES

- A. The school district will make reasonable efforts to communicate with families to resolve the matter of unpaid charges.
- B. The school district will make reasonable efforts to collect unpaid charges classified as delinquent debt. Unpaid meal charges are designated as delinquent debt when payment is overdue, the debt is considered collectable, and efforts are being made to collect it.
- C. Negative balances of more than \$10, not paid prior to the end of the school year, will be turned over to the superintendent or superintendent's designee for collection. In some instances, the school district does use a collection agency to collect unpaid school debts after reasonable efforts first have been made by the school district to collect the debt. Collection options may include, but are not limited to, use of collection agencies, claims in the conciliation court, or any other legal method permitted by law.
- D. The school district may not enlist the assistance of non-school district employees, such as volunteers, to engage in debt collection efforts.
- E. The school district will not impose any other restriction prohibited under Minnesota Statutes, section 123B.37 due to unpaid student meal balances. The school district will not limit a student's participation in any school activities, graduation ceremonies, field trips, athletics, activity clubs, or other extracurricular activities or access to materials, technology, or other items provided to students due to an unpaid student meal balance.

V. COMMUNICATION OF POLICY

- A. This policy and any pertinent supporting information shall be provided in writing (i.e., mail, email, back-to-school packet, student handbook, etc.) to:
 - 1. all households at or before the start of each school year;
 - 2. students and families who transfer into the school district, at the time of enrollment; and
 - 3. all school district personnel who are responsible for enforcing this policy.

- B. The school district will post this policy on the school district’s website, or the website of the organization where the meal is served, in addition to providing the required written notification described above.
- C. If the school district contracts with a third party for its meal services, it will provide the vendor with its school meals policy. The school district will ensure that any third-party provider with whom the school district enters into either an original or modified contract after July 1, 2021, adheres to the school district’s school meals policy.

Legal References:

Minn. Stat. § 123B.37 (Prohibited Fees)
Minn. Stat. § 124D.111 (School Meals Policies; Lunch Aid; Food Service Accounting)
42 U.S.C. § 1751 *et seq.* (Healthy and Hunger-Free Kids Act)
7 C.F.R. § 210 *et seq.* (School Lunch Program Regulations)
7 C.F.R. § 220.8 (School Breakfast Program Regulations)
USDA Policy Memorandum SP 46-2016, Unpaid Meal Charges: Local Meal Charge Policies (2016)
USDA Policy Memorandum SP 47-2016, Unpaid Meal Charges: Clarification on Collection of Delinquent Meal Payments (2016)
USDA Policy Memorandum SP 23-2017, Unpaid Meal Charges: Guidance and Q&A

Cross References:

None

February 2024
Volume 21
Number 5

A Compelling Vision: More Than Just Words for Shakopee Public Schools

February 23, 2024 Executive/Legislative Committee Meeting

7:30 a.m. - 9 a.m.
Anderson Center
Bethel University
Arden Hills

March 1, 2024 Board of Directors Meeting

7 a.m. - 9 a.m.
Quora Education Center
NE Metro 916
Little Canada

March 5, 2024 AMSD Day at the Capitol

8 a.m. - 4:30 p.m.
[LINK: View Day at the
Capitol flyer](#)

March 22, 2024 Executive/Legislative Committee Meeting

7:30 a.m. - 9 a.m.
Anderson Center
Bethel University
Arden Hills

The Assistant Superintendent of Shakopee Public Schools, Jim Miklausich, often says, "People know what you value by how you spend your time." In Shakopee, we've been working diligently to take immediate action on critical priorities while simultaneously building and improving systemic structures that directly support our district's Vision & Priorities, and the refined version of that, which is our Compelling Vision.

Compelling Vision

It is our moral imperative to change until all of our systems measurably work for each and every student.

Our focus must be on ensuring **each member of our organization** maintains **high expectations** and provides **unwavering support** for each of our student learners.

It is our responsibility to make sure each and every student receives **quality core instruction** and develops **agency** when it comes to their own learning.

Each and Every Student

Two of the phrases Superintendent Mike Redmond regularly uses are:

*Our goal is to help each and every student reach their fullest potential in life.
Every kid (in our district) is my kid.*

In our school district located southwest of the Twin Cities, with just shy of 8,000 students, whose families speak nearly 80 different languages, we often use an adaptation of business writer Ken Blanchard's inverted pyramid to show our dominant systemic structure. (See graphic on page 2.)

At the core of public education, and specifically our team (all of the employees working in our district), is an unwavering dedication to providing high quality services to each student, their families and the greater community. Hopefully,

Continued on page 2

It was inspiring to welcome nearly 200 AMSD members and legislators for the 2024 AMSD Session Preview last week. We were honored to welcome Education Commissioner Willie Jett to the event and are grateful for his ongoing commitment to public education. I'd also like to thank Sen. Steve Cwodzinski, Sen. Julia Coleman, Rep. Peggy Bennett, and Rep. Josiah Hill for serving on a panel and sharing an overview of what they anticipate for the 2024 session. I encourage AMSD members to stay engaged throughout the session and to attend the [Day at the Capitol](#) on March 5. Your advocacy makes a difference!

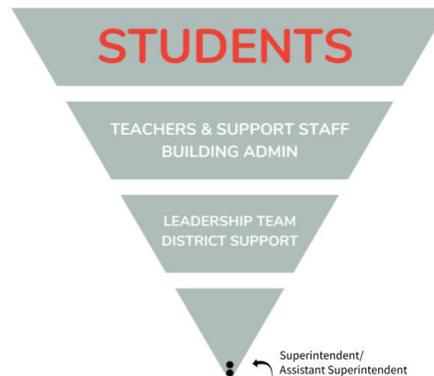
From the AMSD Chair, Marcus Hill, West St. Paul-Mendota Heights-Eagan Board Member

In Shakopee Schools: Every Kid is My Kid

Continued from page 1

the reader has picked up the use of the word *each* when describing students. There are a couple reasons why the word 'each' student is used instead of referring to *all* students. The first is that when people use the phrase 'all students' they tend to feel pretty good if they reach a high number, or nearly all the students, even though they haven't reached their professed goal. Efforts should not be considered a success until 'each and every' student is reached, and we should not be satisfied with a result that falls short of 'all students'. Flipping this around just a bit, if a district reaches 'each and every' student, they will definitely have reached 'all' students.

STRUCTURE



Every Kid is My Kid

There are a number of reasons for using the phrase Every Kid is My Kid. Some of the reasons directly relate to equity in the sense we want each and every kid, and their families, to be able to navigate every aspect of the school system with the same level of understanding, access, and opportunity as the most well connected insider. When working to serve each child, holding high expectations while providing incredibly caring support, it is important to see them through the eyes of a parent, guardian or other similar loving adult who would sacrifice much in order to see their child reach the child's greatest potential.

Vision & Priorities with Performance Measurement

Too often in education, we spend large amounts of time on designing a strategic plan and high-level goals, and way too little time on the actions and measures to make the outcomes in the plan a reality. Nearly everything we do in education has a positive effect on student learning. Knowing this reality, it becomes imperative to do more of the most impactful things more often.

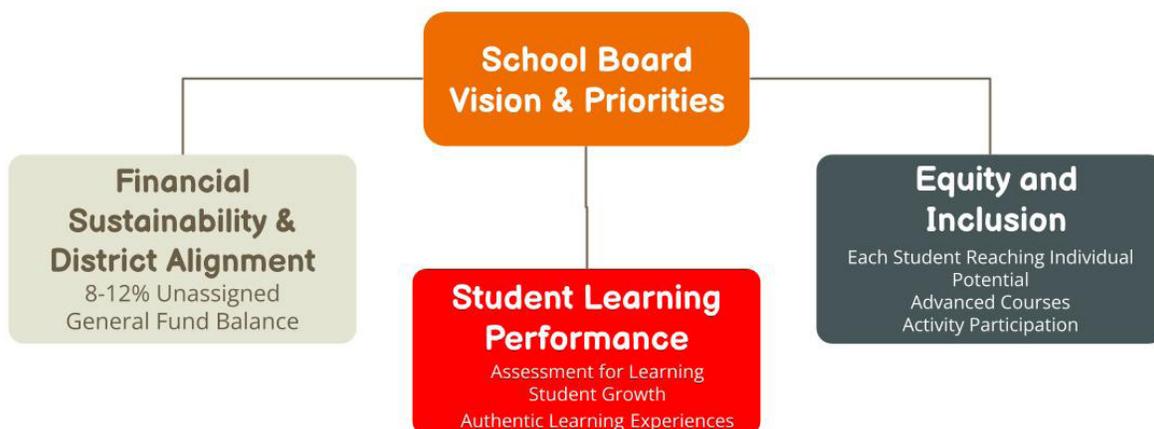
In Shakopee, the School Board has set the tone with their commitment to the district's *Vision & Priorities*, which is an intentional and actionable list that is a subset of our strategic plan. In an attempt to 'boil down' Shakopee's *Vision & Priorities* to its key components so they can be constant companions in efforts to continue to learn, grow and improve as a district, Shakopee created the previously mentioned *Compelling Vision* that is included in every staff and leadership meeting, and serves as a guiding force in all actions.

Continued on page 3

Shakopee Schools: Working for Each and Every Student

Continued from page 2

SCHOOL BOARD FOCUS



The School Board also directed district leadership to create a set of Performance Measures* that tie directly back to the key components of the district's Vision & Priorities. Due to the space constraints of this article, it is impossible to delve deeply into how this tightly connected monitoring system is designed to work but all elements are extremely intentional.

Continuous Change

While Shakopee is incredibly proud of the various happenings in our district — the nine year journey to reach the policy goal for an unassigned fund balance, building deep systems for making equity and inclusion part of the fabric of everything we do, improving student learning outcomes of each and every student, empowering student voice, continuous talent engagement, and many others ... ultimately, any advancements can be attributed to an unyielding desire to continue to **change until all of our systems measurably work for each and every student**. We encourage all public school districts to define and communicate their “why” — a Compelling Vision — and use it as a compass to create meaningful and impactful change.

**If you'd like to learn more about Shakopee's Vision & Priorities, or more about the Performance Measures (which was presented at MSBA's 2024 Annual Conference), please reach out to the authors of this article: Tiffany (tolson@shakopee.k12.mn.us) or Mike (mredmond@shakopee.k12.mn.us).*

This month's member feature was submitted by Tiffany Olson, Director of Communications and Strategic Development, and Mike Redmond, Ed.D., Superintendent, Shakopee Public Schools.

2024 AMSD Session Preview Brings Legislators and Education Leaders Together



Minnesota Department of Education Commissioner Willie Jett spoke at the AMSD 2024 Legislative Preview.

On Friday, Feb. 2, more than 150 AMSD members — superintendents, school board members and district staff — welcomed more than two dozen state legislators and Minnesota Department of Education Commissioner Willie Jett to AMSD’s annual Legislative Session Preview. The preview provides an opportunity for legislators to hear the priorities of AMSD member school districts and discuss important education issues. AMSD member school districts collectively serve more than half of the public-school students in Minnesota.

Two AMSD superintendents — Dr. Laurie Putnam of St. Cloud Area School District 742 and Dr. Jason Berg of the Farmington Area School District — joined AMSD Chair Marcus Hill of District 197 / Mendota Heights-West St. Paul-Eagan in highlighting AMSD’s [2024 AMSD Legislative Platform](#).

All three presenters thanked legislators for the significant investments approved in the 2023 session. They especially expressed gratitude for the important progress made to add stability to the funding system including linking the formula to inflation, allowing school boards to renew an operating referendum, and reducing the shortfalls in the special education and English learner programs. At the same time, they noted that historic inflation, staffing shortages, and new programs and requirements adopted in the 2023 session continue to squeeze school districts’ budgets.

Chair Hill offered the analogy of how balancing a household budget is not significantly different than meeting a district budget’s bottom line — and how increased expenses and the loss of revenue — such as the end of federal pandemic relief funding — has left many school districts facing significant challenges. While the federal funding is coming to an end, there is still tremendous work to do to help students recover from the pandemic.

All three presenters stressed the importance of continuing to stabilize the education funding system by:

- Establishing reliable and ongoing funding for the new programs and requirements approved in the 2023 session;
- Restoring the purchasing power of local optional revenue and linking it to the formula;
- Making compensatory hold-harmless funding permanent; and
- Restoring inherent managerial rights.



AMSD Chair Marcus Hill of District 197 / Mendota Heights-West St. Paul-Eagan outlined the challenges of balancing school district budgets even with increases in education funding.



AMSD superintendents Dr. Laurie Putnam of St. Cloud Area School District 742 and Dr. Jason Berg of the Farmington Area School District urged legislators to consider inflationary cost pressures and new programs and requirements for school districts.

Continued on page 5

Inflation and New Requirements Continue to Challenge School District Budgets

Continued from page 4

Superintendents Putnam and Berg echoed Chair Hill's themes, each sharing a local perspective — and the challenges of balancing a budget while also facing nonnegotiable costs such as utilities, transportation, and contractual obligations.



Rep. Josiah Hill (DFL-Stillwater)



Rep. Peggy Bennett (R-Albert Lea)



Sen. Julia Coleman (R-Waconia)



Sen. Steve Cwodzinski (DFL-Eden Prairie)

The preview concluded with a legislative panel discussion that featured four leaders from the House and Senate Education Policy Committees — Rep. Josiah Hill (DFL-Stillwater), Rep. Peggy Bennett (R-Albert Lea), Sen. Julia Coleman (R-Waconia) and Sen. Steve Cwodzinski (DFL-Eden Prairie). The four legislators outlined some of their education priorities for the 2024 session and previewed a few of the issues they expect to come before them during the session.

- [2024 AMSD Legislative Platform](#)
- [Presentation: AMSD 2024 Legislative Session Preview](#)
- [2024 Education Facts](#)
- [LINK: View a recording of the Preview](#)

From left, Rep. Bianca Virnig (DFL-Mendota Heights), Rep. Mary Frances Clardy (DFL-Inver Grove Heights), Roseville School Board Member Curtis Johnson and Bloomington School Board Member Nelly Korman at the AMSD 2024 Legislative Preview.



Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Board Calendar (Second & Fourth Thursday of the Month)

Start Time: 6:30 PM

January 2024 – December 2024	
January 11, 2024 Conflict MSBA Meeting January 25, 2024	
February 8, 2024	February 22, 2024
March 14, 2024	March 28, 2024 Conflict with Spring Break
April 11, 2024	April 25, 2024
May 9, 2024	May 23, 2024
June 13, 2024	June 27, 2024
No July Meeting	
August 22, 2024	
September 12, 2024	September 26, 2024
October 10, 2024	October 24, 2024
November 14, 2024	
December 12, 2024	

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Board Calendar (Second & Fourth Thursday of the Month)

Start Time: 6:30 PM

TENTATIVE

January 2025 – December 2025	
January 9, 2025 <i>(possible conflict MSBA Conference)</i>	January 23, 2025
February 13, 2025	February 27, 2025
March 13, 2025	March 27, 2025 <i>(Conflict with Spring Break)</i>
April 10, 2025	April 24, 2025
May 8, 2025	May 22, 2025
June 12, 2025	June 26, 2025
No July Meeting	
August 28, 2025	
September 11, 2025	September 25, 2025
October 9, 2025	October 23, 2025
November 13, 2025	
December 11, 2025	

INTERMEDIATE DISTRICT 287
February 22, 2024
SCHOOL BOARD CALENDAR

February 2024

22	Thursday	General Meeting of the Board	6:30 PM	DSC
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March 2024

14	Thursday	General Meeting of the Board – <i>Board Retreat</i>	4:30 PM	DSC
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14	Thursday	General Meeting of the Board	6:30 PM	DSC
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April 2024

11	Thursday	General Meeting of the Board	6:30 PM	DSC
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23	Tuesday	Local 2209 & Board Meeting	1:00 PM	HYBRID
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25	Thursday	General Meeting of the Board	6:30 PM	DSC
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May 2024

09	Thursday	General Meeting of the Board – <i>Board Retreat</i>	4:30 PM	DSC
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09	Thursday	General Meeting of the Board	6:30 PM	DSC
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23	Thursday	General Meeting of the Board	6:30 PM	DSC
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June 2024

04	Tuesday	Ann Bremer Education Center (ABEC) Transition Graduation	9:30 AM	ABEC
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04	Tuesday	Ann Bremer Education Center (ABEC) High School Graduation	1:00 PM	ABEC
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04	Tuesday	West Education Center (WEC) W-ALT Tier 2 & 3 High School Graduation	5:00 PM	HTC
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04	Tuesday	North Education Center (NEC) NECA & Special Education Graduation	6:00 PM	NEC
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05	Wednesday	Hennepin Technical College (HTC) Transition Graduation	4:00 PM	HTC
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05	Wednesday	Hennepin Technical College (HTC) High School Gateway Graduation	5:30 PM	HTC
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06	Thursday	South Education Center (SEC) Tier 3 Transition Graduation	11:00 AM	SEC
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06	Thursday	South Education Center (SEC) Tier 2 High School Graduation	6:00 PM	SEC
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13	Thursday	General Meeting of the Board	6:30 PM	DSC
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18	Tuesday	Get on the Bus – West Suburban Summer School	8:30 AM	DSC
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27	Thursday	General Meeting of the Board	6:30 PM	DSC
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July 2024**No Meetings**

August 2024

22	Thursday	General Meeting of the Board	6:30 PM	DSC
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September 2024

12	Thursday	General Meeting of the Board	6:30 PM	DSC
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26	Thursday	General Meeting of the Board	6:30 PM	DSC
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October 2024

10	Thursday	General Meeting of the Board	6:30 PM	DSC
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24	Thursday	General Meeting of the Board	6:30 PM	DSC
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November 2024

14	Thursday	General Meeting of the Board	6:30 PM	DSC
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December 2024

12	Thursday	General Meeting of the Board	6:30 PM	DSC
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◆ General Board Meeting – Date Change

◆ New Event

◆ Event Date Change

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Get on the Bus & Local 2209/School Board Schedule
2023-2024

Get on the Bus

Tuesday, June 18th
West Suburban Summer School
Bus leaves 287 DSC @ 8:30 AM

Crystal Brakke

Renae Bowman

Shannon Andreson

Local 2209/Board Meeting 1:00 PM

Tuesday, February 20th
District Service Center
(3rd Floor – Room 316)

Crystal Brakke

Renae Bowman

Tuesday, April 23rd
District Service Center
(3rd Floor – Room 316)

Crystal Brakke

Renae Bowman