

General Meeting of the Board  
Thursday, April 13, 2023 6:30 PM

Boardroom / Teleconference  
1820 Xenium Ln N  
Minneapolis, MN 55441-3790

## **Agenda**

1. **CALL TO ORDER** (*Action*)
2. **APPROVAL OF GENERAL MEETING AGENDA** (*Action*)
3. **AUDIENCE OPPORTUNITY TO SPEAK** (*Information*)
4. **APPROVAL OF CONSENT AGENDA** (*Action*)
  - 4.1. General Board Meeting Minutes from March 23, 2023
  - 4.2. Routine Human Resources Activities for April 13, 2023
  - 4.3. Approval of 2023-2024 District 287 Organizational Chart
  - 4.4. Approval of Adobe Creative Cloud for Enterprise
  - 4.5. Revision to Bid Award – West Education Center and District Service Center Roof Restoration for Direct Procurement of Materials
5. **SHARE THE SUCCESS & RECOGNITION – (20 minutes)** (*Information*)
  - 5.1. Spotlight: Itinerant Student
  - 5.2. Above & Beyond: North Education Center
6. **SUPERINTENDENT'S REPORT - None**
7. **INSTRUCTIONAL REPORT - (20 minutes)** (*Information*)
  - 7.1. Safety and Mental Health Update
8. **BUSINESS SERVICES & LABOR RELATIONS REPORT - (10 minutes)**
  - 8.1. Facilities Report - None
  - 8.2. Financial Report - None
  - 8.3. Human Resource Report (*Information*)
    - 8.3.1. Recruitment Strategies and Hiring for the 2023-24 School Year
9. **BOARD BUSINESS - (20 minutes)** (*Information*)
  - 9.1. Policy Review & Revision
    - 9.1.1. Start of an AdHoc Policy Committee
  - 9.2. Board Reports
    - 9.2.1. Chair Report
      - 9.2.1.1. Board Representation on Strategic Planning Retreat - June 15, 2023
    - 9.2.2. AMSD Report
      - 9.2.2.1. April 2023 AMSD Connections Newsletter
  - 9.3. District News
    - 9.3.1. School Board Calendar
    - 9.3.2. April 13, 2023, Board Event Calendar
    - 9.3.3. 2022-2023 Local 2209/Board Breakfast Schedule
  - 9.4. Once Around the Table
10. **ADJOURNMENT**

**DISTRICT 287 GENERAL MEETING OF THE BOARD**  
**Intermediate District 287**  
**March 23, 2023**  
**MINUTES**

**1. CALL TO ORDER**

Chair Crystal Brakke called the general meeting to order at 6:31 PM in the District Service Center Boardroom and by the use of District 287 Teleconferencing. Board Director Johansen recited Intermediate District 287 mission statement "The mission of Intermediate District 287 is to be the premier provider of innovative specialized services to ensure that each member district can meet the unique learning needs of its students."

A Roll Call was taken, and a quorum was declared with 7 member districts represented and the following Board members in attendance:

286	Brooklyn Center	Ruthie Dallas
270	Hopkins	Shannon Andreson
280	Richfield	Crystal Brakke
281	Robbinsdale	ReNae Bowman
283	St. Louis Park	Anne Casey
284	Wayzata	Sarah Johansen
279	Westonka	Heidi Marty

Absent: 272/Ross, 273/Birdman, 278/Kunz, and 279/Douglass

Guests:

287 Administration: Superintendent Doud, Tonya Allen, Melissa Brateng, Mae Hawkins, Camille Hepola, Elisabeth Lodges Rogers, Ben Magras, Jon Voss, Gloria Wilder, Kiarra Zackery and Wauneen Denson-Mgeni

287 Staff Members: Melissa Martin, David VanDenBoom, Jessica Petrowiak, Shannon Castro, Jon Fila, Tammy Mezzenga, and Shawn Garvey

**2. APPROVAL OF GENERAL MEETING AGENDA**

The general meeting agenda was presented for approval. *Motion by Shannon Andreson, seconded by Ruthie Dallas, approve the meeting agenda. All in favor. No votes against. Motion carried.*

**3. OPEN FORUM FOR COMMUNITY COMMENTS - None**

**4. APPROVAL OF CONSENT AGENDA**

The Consent Agenda was presented for approval. The Consent Agenda included the general meeting minutes from General Meeting of the Board Minutes from March 9, 2023, and Monthly Financial Report - February 2023, Routine Human Resources Activities for March 23, 2023, and Issuance of Individual Procurement Cards (P-Card). *Motion by Sarah Johansen, seconded by Heidi Marty, to approve the Consent Agenda as presented. All in favor. Motion carried unanimously.*

**5. SHARE THE SUCCESS & RECOGNITIONS**

Melissa Martin, Assistant Principal of Itinerant Service, introduced Jessica Petrowiak, Itinerant Services Interpreter. Jessica was the February 2023 recipient of the Above & Beyond award. Jessica thanked the Board, Superintendent Doud, Administration, and staff.

Shannon Castro, West Education Programs (WEP) Assistant Principal, and Tammy Mezzenga, WEP Instructional Work Coordinator, were recognized for elevating student and family voices. In addition, Aaron Gilsdorf WEP student, shared how his Work Experience Coordinator impacted his success in employment.

David VanDenBoom, Northern Star Online (NSO) Principal, introduced Jon Fila, Northern Start Online (NSO) Instructor. Jon was awarded the prestigious Digital Learning Collaborative (DLC) Unsung Super Star (Individual) Award. Jon briefly discussed his time at the District and thanked the Board, Superintendent Doud, Administration, and staff.

David VanDenBoom, NSO Principal, received the Minnesota Association of Alternative Programs as the 2023 Exemplary Award Recipient.

**6. SUPERINTENDENT'S REPORT**

Superintendent Doud presented and recommended approval of the JUUL Settlement and Waiver of the District's Legal Rights Agreement. A settlement has been reached, and the District is eligible to receive gross payments in excess of \$330,000, which can be used to educate students about the dangers of vaping. *Motion by Heidi Marty, seconded by Ruthie Dallas, to approve the JUUL Settlement and Waiver of District's Legal Rights Agreement as presented. No votes against. Motion carried.*

**7. INSTRUCTIONAL REPORT**

Dr. Jon Voss, Director of Teaching and Learning, presented an overview of the Districts' Literacy Goal.

**8. BUSINESS SERVICES & LABOR RELATIONS REPORTS**

**Facilities Report**

Mae Hawkins, Executive Director of Business Services, presented the District's Long Term Facilities Maintenance (LTFM) Plan Revenue resolution motions. *Resolution motion by Anne Casey, seconded by Sarah Johansen, to waive the reading and approve the resolution Long Term Facilities Maintenance (LTFM) Plan Revenue as provided by the printed shared documentation. The following voted in favor: Andreson, Bowman, Brakke, Casey, Dallas, Johansen, and Marty. There were no abstentions or no votes cast. The resolution passed.*

**Financial Report**

Gloria Wilder, Director of Finance, presented the FY23 Budget Revision for approval. *Motion Sarah Johansen, seconded by Heidi Marty, to approve the FY23 Budget Revision as presented. All in favor. Motion carried unanimously.*

Mae Hawkins, Executive Director of Business Services, presented the FY24 Budget Assumptions/Program Withdrawal report for approval. *Motion by Ruthie Dallas, seconded by Anne Casey, to approve the FY24 Budget Assumptions/Program Withdrawal Report as presented. All in favor. Motion carried unanimously. No votes against. Motion carried.*

**Human Resources Report - None**

**9. BOARD BUSINESS**

**Policy Review & Revision - None**

**Chair Report - None**

**AMSD Report**

**Once Around the Table**

**10. ADJOURNMENT**

*Motion was heard and seconded to adjourn the meeting. Meeting adjourned at 8:30 PM.*

The next general meeting will be held on April 13, 2023, at 6:30 PM in the District Service Center Boardroom and by Teleconference.

Submitted by  
Wauneen Mgeni  
Secretary to the Board

Signed: Chair \_\_\_\_\_

Clerk \_\_\_\_\_

Date \_\_\_\_\_

Date \_\_\_\_\_

# Intermediate District 287

**RESPONSIVE. INNOVATIVE. SOLUTIONS.**

## ROUTINE HUMAN RESOURCES ACTIVITIES FOR THE INTERMEDIATE DISTRICT 287 SCHOOL BOARD

April 13, 2023

New Hires					
Name	Position	Department or Site	Reason for Opening	Effective Date	FTE
Reina Nelson	School Social Worker	South Education Center	Separation: B. Engrav	04/03/2023	1.0
Marissa Hirsch	School Social Worker	South Education Center	Additional Enrollment	04/05/2023	1.0
Olga Lobasenko	Occupational Therapist	Itinerant Services	Additional Enrollment	04/05/2023	.6
Shannon Crawford	IT Specialist	Technology Department	Separation: E. Flower	04/05/2023	1.0
Keondre Cohen	Educational Support Professional	South Education Center	Additional Enrollment	03/20/2023	.875
Edith Whitaker	Educational Support Professional	North Education Center	Additional Enrollment	04/04/2023	.875
Taquaisha Nelson	Educational Support Professional	North Education Center	Separation: O. Ozekhome	04/04/2023	.875

Temporary Hiring Agreement: NSO/IS				
Name	Position	Department or Site	Effective Date	End Date
Jennifer A Carter Berg	Social Studies Teacher	Northern Star Online	04/04/2023	06/30/2023
Priscilla M Cicero	English teacher	Northern Star Online	04/04/2023	06/30/2023
Amanda R Jacobson	Family Consumer Science Teacher	Northern Star Online	03/29/2023	06/30/2023
Olivia M Keen	Independent Living Teacher	Northern Star Online	04/04/2023	06/30/2023
Amy L Matuska	English Teacher	Northern Star Online	04/04/2023	06/30/2023
Gurvinder Mehta	Physics Teacher	Northern Star Online	04/04/2023	06/30/2023
Erik P Swenson	History Teacher	Northern Star Online	04/04/2023	06/30/2023
Andrew R Ward	Social Studies Teacher	Northern Star Online	04/04/2023	06/30/2023

**Temporary Hiring Agreement: Tier 1 or Tier 2 Licenses**

Name	Position	Department or Site	Reason for Opening	Effective Date	FTE
<b>Tier 1 Hires</b>					
Nelson Aricha	EBD Teacher	North Education Center	Additional Enrollment	02/27/2023	1.0
Brendan Splinter*	EBD Teacher	South Education Center	Separation: M. Olson	02/01/2023	1.0

*\*Denotes current employee*

**Extended Leaves of Absence:**

Name	Position	Department or Site	Effective Date	End Date	FTE
Brendan Splinter	Educational Support Professional to accept a temporary licensed position	South Education Center	02/01/2023	06/09/2023	.875
Olga Lobasenko	Occupational Therapist	Itinerant Services	04/05/2023	06/09/2023	.4

**Separations: Resignation**

Name	Position	Department or Site	Reason (if internal movement)	Effective Date
Adam Wohl	ASD Teacher	West Education Programs	Personal Reasons	03/24/2023
Alexander Skavlem	Orientation & Mobility Specialist	Itinerant Services	Personal Reasons	06/09/2023
Feta Cole	Educational Support Professional	Ann Bremer Education Center	Personal Reasons	06/09/2023
Holly Riley	Educational Support Professional	North Education Center	Personal Reasons	03/15/2023
Samuel Butcher	Educational Support Professional	South Education Center	Personal Reasons	03/24/2023
Benjamin Sibila	Educational Support Professional	North Education Center	Personal Reasons	06/09/2023
Lawrence Parrett	Educational Support Professional	Ann Bremer Education Center	Personal Reasons	06/09/2023
Micah Eubanks	Educational Support Professional (in temporary licensed position)	Ann Bremer Education Center	Personal Reasons	03/24/2023
Kristin Vogel	Communication Specialist	Communications Department	Personal Reasons	03/27/2023
Jamesia Sullen	Educational Support Professional	South Education Center	Personal Reasons	04/10/2023

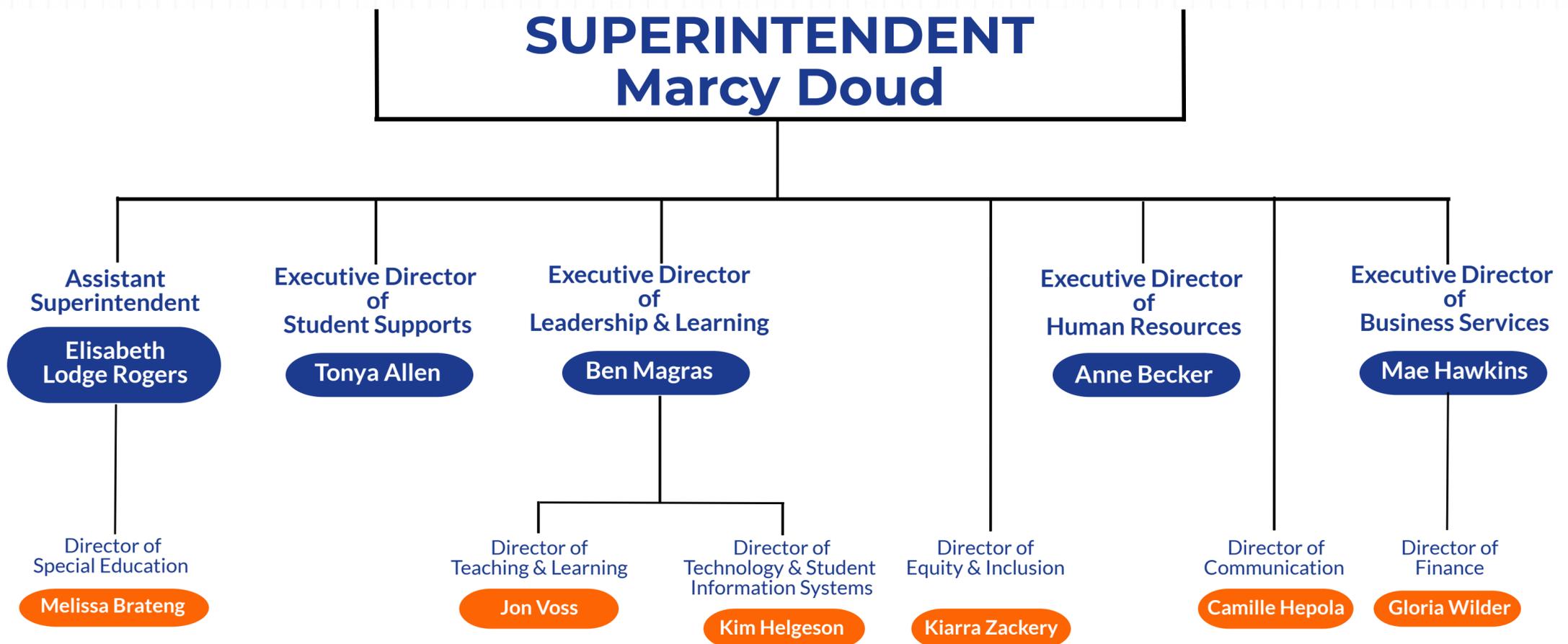
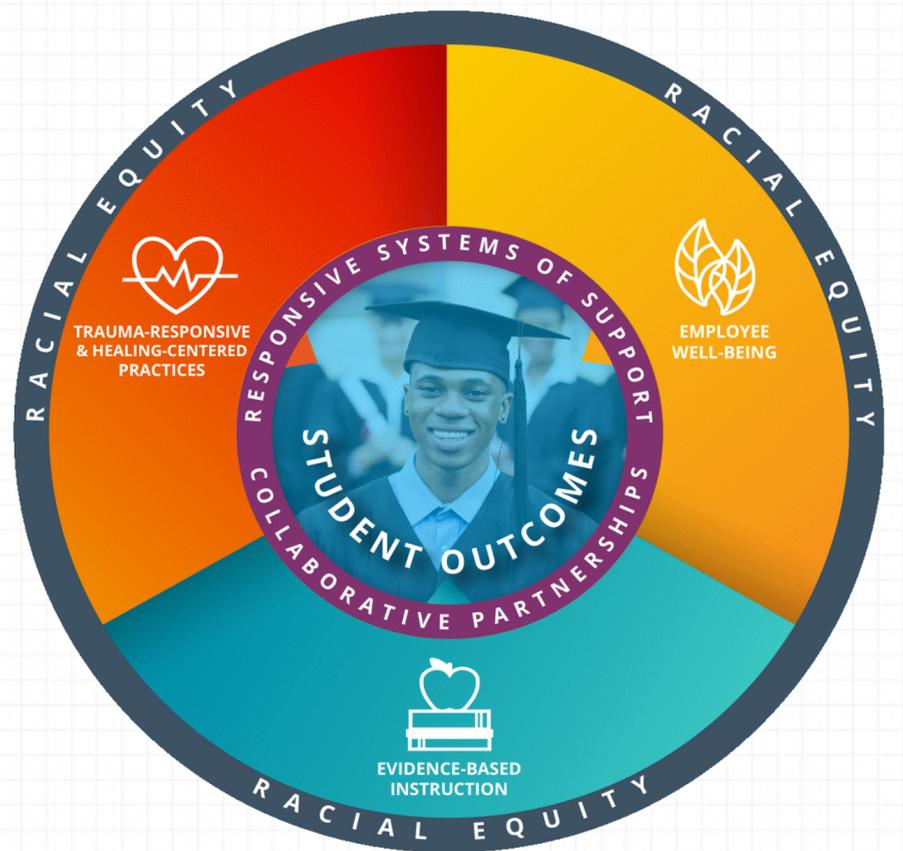
<b>Separations: Retirements (Regular/Disability)</b>			
<b>Name</b>	<b>Position</b>	<b>Department or Site</b>	<b>Effective Date</b>
David Madsen	Educational Support Professional	Ann Bremer Education Center	06/09/2023

<b>Other:</b>				
RECOMMEND the Board's approval to credit Abraham Barbly, Educational Support Professional at North Education Center, with four (4) days of additional sick leave. These days have been donated by the staff member listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.				
Donor Name Withheld by Request	Donor Name Withheld by Request	Donor Name Withheld by Request	Donor Name Withheld by Request	
RECOMMEND the Board's approval to credit Veronica Jacobson, Instructor EBD at Ann Bremer Education Center, with one (1) day of additional sick leave. This day has been donated by the staff member listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.				
Gwen Tacheny				
RECOMMEND the Board's approval to credit Amber Abreu, Educational Support Professional at North Education Center, with two (2) days of additional sick leave. These days have been donated by the staff member listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.				
Jimmie Heags	Kim Mackenzie			

# Intermediate District 287

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# ORGANIZATIONAL STRUCTURE



## 2023-2024 Organizational Chart

POLICY SERIES: District Administration & Organization  
SUBJECT: Organizational & Structural Relationships  
BOARD APPROVED:  
REVISION DATE:

DAO120 District 287 Organizational Chart

# CONSENT AGENDA - RECOMMENDATION



## Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

### Approval of Adobe Creative Cloud for Enterprise

April 13, 2023

#### Author

Kim Helgeson, Director of Technology and Student Information Systems

#### Summary

District 287 is seeking approval to purchase Adobe Creative Cloud for Enterprise for \$12,500. The Districtwide subscription is valid from 4/14/2023 - 4/13/2024. The District's vendor for this twelve month license is CDW.

As the term for this agreement spans two fiscal years from 4/14/2023 to 4/13/2024, Board approval is being requested.

#### Recommendation

Board approval of this agreement through 4/13/2024, with CDW, at an annual cost of \$12,500.

# CONSENT AGENDA - RECOMMENDATION

## Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

### Revision to Bid Award – West Education Center and District Service Center Roof Restoration for Direct Procurement of Materials

Original Board Award Action: December 8, 2022

Revision: April 13, 2023

#### Author

Mae L Hawkins, Executive Director of Business Services

#### History – Original Bid Award

“The bid opening for West Education Center and the District Service Center Roof Restoration Bid was held at the District Service Center on Tuesday, November 22, 2022 at 2:00 P.M. A total of two (2) contractors submitted bids, as follows:

Contractor Name	Base Bid	Plus Alt #1 only	Plus Alt #2 only	Plus Alt #1 & #2
McDowall Company	\$ 672,707.00	\$ 855,589.00	\$ 809,827.00	\$ 992,709.00
John A Dalsin & Son	\$ 432,539.00	\$ 597,389.00	\$ 532,299.00	\$ 697,149.00

The base bid includes WEC roof section #3 and DSC roof sections 2, 5 along with the metal wall panels of the west facing wall of the north building section.

Alternates Bids include the following,

- Alternate bid # 1 DSC – Alt Metal Panels north facing wall of the south building section.
- Alternate bid # 2 Replace DSC roof section 4

It is recommended that John A Dalsin & Son, the low bidder, be awarded the base bid at \$432,539.00, Alternate #2 at \$99,760.00, a total of \$532,299.00.”

#### Summary: Revision to Original Bid Award for Direct Procurement of Materials

The specifications for this project included a provision for the District to purchase materials directly. The District, in agreement with John A Dalsin & Son, awarded contractor, is choosing to exercise this provision. The total of the revised contracts matches the originally awarded total bid amount.

The proposed contracts for this project are amended as follows:

Contractor Name	Contract Amount
John A Dalsin & Son - Labor	\$ 295,538.40
Weatherproofing Technologies, Inc. – Materials (bid through Cooperative Purchasing Connection – CPC)	\$ 236,760.60
Total of all Contractor Agreements	\$ 532,299.00

#### Recommendation

The Board approve the West Education Center and District Service Center Roof Restoration Project contracts to John A Dalsin & Son and to Weatherproofing Technologies, Inc., as presented.

# Student Support Department Update

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April 13, 2023

**Intermediate District 287**  
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## ○ Topics Covered in Update ○

- Layers of safety approach and mindset
- New Technologies / Upgrades
  - Raptor - Visitor Management System (VMS)
  - Raptor - Emergency Management (EM) Alert
  - Evolv - Installation and initial recap of system use
  - Updated CCTV at NEC, and new monitoring platform - Genetec.

# Layers of Safety Approach and Mindset

**Safety Culture:** At 287 we have the understanding and expectation that Safety and Security is an all hands on deck motto. To provide the safest environment as possible within our sites we feel all staff play a vital role in providing this environment.  
“Safety is everyone’s responsibility”

# 2022-2023 DISTRICT 287 LAYERS OF SAFETY



## Robust Safety Planning

- Emergency Plan and Procedure Guide
- District-wide and site-level safety and wellness committees
- Threat Assessment Procedure
- Required safety drills



## Doors Locked & CCTV

Internal doors remain locked during the day and require a key card for access. Sites are equipped with CCTV that record activity in certain areas inside and outside.



## Student Screening Process

All students are screened as part of our entry into school by greeting students and assessing their physical and emotional well-being.



## Student Safety Coaches

Coaches focus on relationships, de-escalation, and healing-centered approaches to safety.



## Relationships

Strong, meaningful relationships between caring adults and students is one of the foundations of a safe and welcoming school environment.

## Robust Safety Planning

## Emergency Notification

## Doors Locked & CCTV

## Visitor Check-In

## Student Screening

## Weapons Detection

## Student Safety Coaches

## Mental Health Support

# Relationships

## Emergency Notifications

District/site-wide notifications of any emergency situations (ie. fire, evacuations, lockdown, etc.)



## Visitor Check-In

All visitors are required to sign in during school hours. This requires checking of a photo ID and printing a visitor badge.



## Weapons Detection System

Weapons detection system (metal detectors) with single or dual entry points (depending on school).



## Mental Health Support

Each site within District 287 has a mental health team that provides support to students and crisis response.



## ◦ New Technologies: Raptor ◦

Raptor has been integrated in with staff and student data systems.

- **Raptor - Visitor Management System (VMS)**
  - All visitors or non-assigned District staff use sign in process.
  - Continued work on consistency on usage.
- **Raptor Emergency Management (EM) Alert**
  - Implemented at 287 owned facilities.
  - Training provided to leaders, incident command teams, and all staff.
    - includes Accounting for & the Reunification Process

# Evolv Express

## Weapon Detection System (WDS)

### Installation / Update

- Systems installed at all 287 owed school sites.
- A backup screening process put in place as the Evolv systems have taken some damage from students.

### System Operations

- We believe the systems have helped deter weapons from entering our school sites.
- No mass casualty weapons have been detected or confiscated.
- Some edged weapons have been identified and confiscated.
- Provide screening clarity with all site leaders to create consistency and effectiveness of this system.

## Monitoring Our Systems

- Raptor VMS: We review weekly/bi-weekly to ensure our VMS is being used through the VMS dashboard.
- Raptor Alert: As critical incidents/drills take place continue to review the system being utilized as defined by expectations along with continued training as needed.
- Evolv WDS - Starting to pull data on identified alerts through system dashboard, continued support of process and proper labeling of alerts, along with reducing nuisance alerts.

# Current Training for Staff

## Past & Current Training:

- All 287 staff received a baseline safety training during workshop week.
- Incident Command Structure (ICS) Training, and tabletop exercises with these teams have been provided.
- Training has been provided on Raptor, both platforms, and Evolv WDS screening teams.
- Continued ICS and PREPaRE meetings taking place through April at sites & collaborating with ID 916.
- Safety and Security trainings offered during professional development days for all sites.
- Meet with our local police departments to partner and collaborate on critical incidents.

# Future Training for Staff

## Future Training:

- Continued partnership with staff & students on future safety training topics.
- Safety Climate Survey will be re-issued to all stakeholders over the next 30-60 days.
- Structured safety, security, and emergency preparedness curriculum is being created for future safety & security training requirements throughout school year.
- Collaboration training with local PD/FBI, site Administration, and Intermediate 916 on Emergency Preparedness.
- Continued systems training for all safety & security technologies along with coaching on the layers of safety.

# 2022-2023 DISTRICT 287 LAYERS OF SAFETY



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- District-wide and site-level safety and wellness committees
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## Robust Safety Planning

## Emergency Notification

## Doors Locked & CCTV

## Visitor Check-In

## Student Screening

## Weapons Detection

## Student Safety Coaches

## Mental Health Support

# Relationships

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# Mental Health Support

- Providing sensory materials for students
- Leveraging key grants for professional development, live and recorded
  - Ex: Move Mindfully for staff
- Supporting students through school based mental health providers
- Responding to feedback on emerging needs
  - Chemical health support

# Future Mental Health Support

- Robust summer professional learning, including:
  - Restorative Practices
  - Move Mindfully foundation training
  - Rhythm2Recovery training
  - Introduction to Sensory Processing
  - Trauma and Language

# Questions?

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# CONNECTIONS

News from the Association of Metropolitan School Districts

April 2023  
Volume 20  
Number 7

## Makerspace at Northeast Metro 916

April 14, 2023

### Board of Directors Meeting

7 a.m. - 9 a.m.  
Quora Education Center  
NE Metro 916  
Little Canada

April 28, 2023

### Executive/Legislative Committee Meeting

7:30 a.m. - 9 a.m.  
Anderson Center  
Bethel University  
Arden Hills

May 5, 2023

### Board of Directors Meeting

7 a.m. - 9 a.m.  
Quora Education Center  
NE Metro 916  
Little Canada

May 19, 2023

### Executive/Legislative Committee Meeting

7:30 a.m. - 9 a.m.  
Anderson Center  
Bethel University  
Arden Hills



*A staff member assisting a student with coded art.*

At Northeast Metro 916 Intermediate School District, it's essential to incorporate art, creativity, and fun into the classroom. Art and creativity play a valuable role in mental health, and they can help to boost confidence and make people feel more engaged and resilient. Besides these benefits, art engagement also alleviates anxiety, depression, and stress.

Northeast Metro 916 is one of four intermediate school districts in Minnesota, serving nearly 5,000 students through shared programming that includes [career and technical education](#), [special education services](#), [area learning centers](#), and [care & treatment](#). Through sharing resources, talent, and ideas, Northeast Metro 916 provides cost-effective, expert, and reliable services to [13 member school districts](#) and the students and families we collectively support.

Northeast Metro 916 has recently developed a collaborative workspace for students, [the Makerspace](#), to create, learn, explore, and share using low-tech to high-tech tools. These workspaces are open to all abilities and have various maker equipment, including robots, Legos, Duplos, cardboard, 3D printers, 3D doodle pens, laser cutters, and art supplies.

"Makerspace was designed to be a hands-on, fun learning experience for our students. The students that have participated in the activities tell us about the fun they are having and love that, at times, they get to create things

*Continued on page 2*

It is hard to believe but the 2023 Legislative Session is already winding down with just under six weeks before the mandatory adjournment date of May 22. This month's research article outlines the E-12 Education budget proposals from the Governor, House, and Senate. It also provides an overview of proposed legislation that would significantly infringe on the inherent managerial rights of school boards and their administrators. I urge AMSD members to contact their local legislators, Gov. Walz, and Lt. Gov. Flanagan to express your opposition to this legislation. In addition, please continue to advocate for [AMSD's legislative priorities](#). We need the voice of AMSD members over the final weeks of the session. Thank you in advance for your help!

*From the AMSD Chair, Crystal Brakke, Richfield Public Schools Board Member*

# Learning Can Be Fun, Too!

Continued from page 1

independently. It's exciting to see kids engaged and smiling!" – Emily Thomas, co-creator of the Makerspace team at Northeast Metro 916.

Northeast Metro 916 believes that every student should have the opportunity to be creative with emerging technologies. Each Makerspace workspace has six differentiation levels, giving each student a chance to learn. The six differentiations are step-by-step picture slides, text and picture instructions, single-page written instructions, a video model, an end product picture-only, and a design challenge card. Makerspace also has connections to core vocabulary and science standards.

This year, a fun new Makerspace uses Coded Art through robots to create artwork. Northeast Metro 916 has two different types of robots for the students to use, and iPads control both. One robot zooms around a cardboard box and rolls through paint that creates art on paper. The other robot uses markers and coding to create art on paper. Makerspace has allowed special education students to use computational thinking and algorithms to create works of art. Students' expectations are differentiated to meet their individual needs. Some use coding to make their images, and others create Jackson Pollock-inspired artwork.



Robot used by students to create coded artwork.

Arts education promotes creative expression, which helps students to relax and think differently. It is essential to students with special needs because it supports learning and practicing life skills, resilience, literacy, coordination, communication, and many other essential skills.



Teacher assisting a student with a cotton-ball launcher.

To make Makerspace art meaningful, Northeast Metro 916 looked at the available technology and researched similar programs in other districts. The goal was for every student in the district to have an opportunity to create using coding or algorithmic skills. 916 has authored four lessons that use those skills and are accessible to students with different abilities and needs. Northeast Metro 916 plans to display its students' works of art at its annual art show.

Watch video: <https://vimeo.com/756890547>

This month's member feature was submitted by Shannon Hunter, Communications Coordinator, Northeast Metro 916.

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*"The arts can level the playing field because children with difficulties in academic subjects might excel at drawing, painting, acting or dancing and singing. Art programs may even lead to some employment in the art industry, and the arts can help build self-esteem, bring joy, and provide motivation for struggling students to stay in school."*

Nancy Bailey, author.

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# House, Senate Release Omnibus Education Finance Bills

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The House and Senate Education Finance Committees have approved their respective Omnibus Education Bills, and while they have many similarities, there are also some key differences. One significant difference is that the House has combined its finance and policy provisions into one bill, while the Senate has separate finance and policy bills. The Senate will likely merge their bills into one at some point to match up with the House.

The bills still have a few committees to clear before being sent to the House and Senate floor where they will be taken up following the Legislature's spring recess. Conference committees will likely not get underway until the end of April.

Key provisions of the two bills as they relate to AMSD Priorities include:

**General Education Formula.** The House bill would increase the allowance by 4 percent for FY24, 2 percent for FY25, and then index the formula to inflation beginning in FY26 with a cap of 3 percent. The Senate, meanwhile, would increase the General Education Formula Allowance 4 percent in FY24 and 5 percent in FY25 — but not link the formula to inflation. AMSD advocates for a formula increase of 5 percent per year and linking the formula to inflation. A 5 percent per-year formula increase is needed to allow school districts to meet budget challenges that have been exacerbated by the pandemic and historic inflation. Linking the formula to inflation is critical to stabilizing the funding system.

**Special Education Cross-Subsidy.** The House bill proposes to fund 48.7 percent of the special education cross-subsidy. The Senate increases special education cross-subsidy reduction aid to 40 percent for FY24, 47.3 percent for FY25 and 60 percent for FY26 and later.

**English Learner Revenue.** The House proposes increasing funding for the base EL formula from \$704 to \$1,000 per pupil in FY24 and would eliminate the cross-subsidy by FY27 and later. The Senate also proposes to increase the base EL formula from \$704 to \$1,000 per pupil in FY24 and then reduce the cross-subsidy by 75 percent by FY26 and later.

**PreK Seats.** Both bills propose to make permanent the funding for the 4,000 PreKindergarten seats, but the House bill also proposes to add and permanently fund an additional 5,200 seats.

**Renewal of a Referendum by School Boards.** Both bills allow a school board to renew an expiring referendum if the per-pupil amount of the referendum is the same as the amount expiring, and the term is no longer than the initial term approved by the voters. The districts must also hold a meeting allowing public testimony on the proposed renewal. The Senate bill limits boards to just one renewal.

**Local Optional Revenue.** Local Optional Revenue (LOR) has not been increased since it was adopted in 2013 and AMSD had urged the Governor and Legislators to increase it by \$116 per pupil and to increase equalization of the levy. Both bills include a modest increase in equalization of Local Optional Revenue but neither bill includes an increase in LOR revenue.

**Teacher Shortage and Diversifying the Workforce.** Both bills include increased grant funding to attract and retain teachers, particularly teachers of color and teachers in shortage areas.

**Student Support Personnel Aid.** The House and Senate bills include student support personnel aid to help school districts hire new counselors, social workers, and other support personnel to help address the mental health needs of students. The Senate bill requires a local match of \$3 for every \$1 of state aid which could provide a significant challenge for some school districts.

*Continued on page 4*

# Omnibus Labor Policy Bill Proposals Would Infringe on Inherent Managerial Rights

Continued from page 3

**Unemployment Compensation.** The House and Senate Omnibus bills also propose to make hourly school workers eligible for unemployment compensation in the summer months. The bill does **NOT** provide funding or allow school districts to use the unemployment levy to cover the cost. The failure to provide funding for this new mandate would have the effect of creating another cross-subsidy as school districts would be forced to use general fund dollars to cover the cost.

Additional legislation that also continues to advance include:

- **Paid Family Medical Leave:** [HF2 / SF2](#) (Richardson / Mann), this bill establishes paid family leave, pregnancy, bonding, and serious medical condition benefits. The bill is funded through a .7 percent payroll tax with up to 50 percent paid for by the employee. Funding is not provided to cover the employer cost. The funds would need to come out of the general fund.
- **Labor:** [HF1522](#) (Nelson) / [SF1384](#) (McEwen), the Omnibus Labor Policy Bills, include several provisions including making class size and student-to-personnel ratios subject to collective bargaining; reducing the number of days of teaching service a probationary teacher must annually complete during the probationary period; requiring the adoption of e-learning days to be negotiated with teachers, and granting unions additional access to employee data. AMSD is strongly opposed to expanding the terms of conditions of employment and believes this would be a significant infringement of inherent managerial rights and negatively impact the ability of locally elected school boards and their administrators to effectively govern and manage their districts. Many of these provisions are also included in the House Omnibus Education Finance Bill.
- [LINK: View a full 2023 Education Omnibus Bill Comparison chart](#)
- [LINK: AMSD Legislative Platform](#)
- [LINK: View a House Research List of the Children and Families Incorporated Bills](#)



AMSD members gathered at the Capitol on March 8 to advocate for AMSD priorities — many of which are addressed in the 2023 Omnibus bills. Above, Sen. Mary Kunesh (DFL-New Brighton), chair of the Senate Education Finance Committee, and Rep. Cheryl Youakim (DFL-Hopkins), chair of the House Education Finance Committee, took questions from AMSD members at the Capitol.

# Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

## Board Calendar (Second & Fourth Thursday of the Month)

*Start Time: 6:30 PM*

<b>January 2023 – December 2023</b>	
January 26, 2023	
February 9, 2023	February 23, 2023
March 9, 2023	March 23, 2023
April 13, 2023	
May 11, 2023	May 25, 2023
June 8, 2023	June 22, 2023
No July Meeting	
August 24, 2023	
September 14, 2023	September 28, 2023
October 12, 2023	October 26, 2023
November 9, 2023	
December 14, 2023	

**INTERMEDIATE DISTRICT 287**  
**April 13, 2023**  
**SCHOOL BOARD CALENDAR**

**April 2023**

13 Thursday General Board Meeting 6:30 PM DSC

**May 2023**

11 Thursday General Board Meeting 6:30 PM DSC  
 25 Thursday General Board Meeting 6:30 PM DSC

**June 2023**

06 Tuesday Ann Bremer Education Center Transition 9:30 AM TBN  
 Graduation  
 06 Tuesday Ann Bremer Education Center High School 1:00 PM TBN  
 Graduation  
 06 Tuesday Headway Academy South Graduation 1:50 PM TBN  
 2:50 PM  
 06 Tuesday North Education Center/NECA & Special 6:00 PM TBN  
 Education Graduation  
 07 Wednesday South Education Center CIP & Focus Graduation 11:00AM TBN  
 07 Wednesday South Education Center, SUN, Intersect, Phase, 1:00 PM TBN  
 Transitions, and SUN Graduation  
 07 Wednesday South Education Center & InVEST High 6:00 PM TBN  
 Graduation  
 07 Wednesday Headway Academy North Graduation 1:50 PM TBN  
 2:50 PM  
 07 Wednesday West Education Center Transition Graduation 1:00 PM TBN  
 07 Wednesday West Education Center High School Graduation 4:00 PM TBN  
 08 Thursday General Board Meeting 6:30 PM DSC  
 22 Thursday General Board Meeting 6:30 PM DSC

- ◆ General Board Meeting – Date Change
- ◆ New Event
- ◆ Event Date Change

# Intermediate District 287

*RESPONSIVE. INNOVATIVE. SOLUTIONS.*

## Get on the Bus & Local 2209 Breakfast Schedule

2022-2023

### Get on the Bus

Tuesday, April 11<sup>th</sup>

South Education Center

Bus leaves 287 DSC @ 8:30 AM

<u>Michèle Kunz</u>	<u>Crystal Brakke</u>
<u>Sarah Johansen</u>	<u>Michael Birdman</u>
<u>Ruthie Dallas</u>	<u>ReNae Bowman</u>
<u>Anne Casey</u>	<u>Greta Evans-Becker (Robbinsdale)</u>
<u>Allegra Smisek (Richfield)</u>	<u>Tim Pollis (Richfield)</u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>

### Local 2209/Board Breakfast

7:00 AM

Tuesday, April 25<sup>th</sup>

District Service Center

(3<sup>rd</sup> Floor – Room 316)

<u>Michèle Kunz</u>	<u>Crystal Brakke</u>
<u>Sarah Johansen</u>	<u>Michael Birdman</u>
<u>Ruthie Dallas</u>	<u> </u>
<u> </u>	<u> </u>
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