

General Meeting of the Board
Thursday, June 23, 2022 6:30 PM

Boardroom / Teleconference
1820 Xenium Ln N
Minneapolis, MN 55441-3790

Agenda

1. **CALL TO ORDER** (Action)
2. **APPROVAL OF GENERAL MEETING AGENDA** (Action)
3. **AUDIENCE OPPORTUNITY TO SPEAK** (Information)
4. **APPROVAL OF CONSENT AGENDA** (Action)
 - 4.1. General Board Meeting Minutes from June 9, 2022
 - 4.2. Approval of Monthly Financial Report - May 2022
 - 4.3. Routine Human Resources Activities for June 23, 2022
 - 4.4. Approval of Fees and Rates
 - 4.5. Approval of Lease Agreement & Amendment of Joint Powers Agreement - Hennepin Technical College
 - 4.6. Approval of Agreement for Safety/Security Equipment and Software
 - 4.7. Approval of Network Services Agreements
 - 4.8. Literacy Resource Agreement
 - 4.9. Post-Secondary Enrollment Contract with Hennepin Technical College
5. **SHARE THE SUCCESS & RECOGNITION - (15 minutes)** (Information)
 - 5.1. Above & Beyond: West Education Center
 - 5.2. Minnesota Department of Education (MDE) School Finance Award 2022
6. **SUPERINTENDENT'S REPORT - (15 minutes)** (Information)
 - 6.1. Legislative Update
7. **INSTRUCTIONAL REPORT - None**
8. **BUSINESS SERVICES & LABOR RELATIONS REPORT - (30 minutes)**
 - 8.1. Facilities Report - None
 - 8.2. Financial Report
 - 8.2.1. 2022-2023 Original Budget (Action)
 - 8.2.2. Liability and Workers' Compensation Insurance Carriers and Premiums (Action)
 - 8.3. Human Resource Report - None
9. **BOARD BUSINESS - (10 minutes)** (Information)
 - 9.1. Policy Review & Revision - None
 - 9.2. Board Reports
 - 9.2.1. Chair Report (Information)
 - 9.2.1.1. Superintendent Evaluation Summary (Information)
 - 9.2.1.2. AMSD Report
 - 9.2.1.2.1. June 2022 AMSD Connections Newsletter
 - 9.3. District News
 - 9.3.1. School Board Planning Calendar
 - 9.3.2. June 23, 2022, Board Event Calendar
 - 9.4. Once Around the Table
10. **ADJOURNMENT**

Racial Equity Impact Analysis Tool

287 RACIAL EQUITY IMPACT ANALYSIS TOOL



Purpose

This tool ensures that racial equity is front-and-center in discussions and prompts leaders to examine how BIPOC and low wealth communities may be affected by a proposed action or decision of the district.

Instructions

Use the Tool: Have this tool available during any meeting where decisions are being made

- **Part 1 - Discussion:** Use the guiding questions to facilitate the racial equity discussion
- **Part 2 - Answer Racial Equity Impact Analysis Questions:** Before a decision is made, respond to the four equity impact analysis questions within your meeting agenda
- **Part 3 - Reflect:** Reflect on and recognize your own racial bias, as well as the presence and role of whiteness

Part 1: Discussion

Use the below guiding questions to facilitate a discussion about race equity impact

Guiding Questions

1. Are multiple racial perspectives involved in the planning? Are participants racially diverse? Were the groups most impacted by the decision included in the discussion?
2. In what ways are we maintaining status quo or advancing race equity? What could be done differently to better support or advance racial equity efforts?
3. Who is advantaged? Who is disadvantaged? Are decisions based on the majority or those at the margins?
4. In what ways does colorblindness exist?
5. How do you know the audience is communicated with in ways that will make sense through *their* lens?
6. In what ways are other marginalized people impacted?

Part 2: Answer Racial Equity Impact Analysis Questions

1. **Who participated in completing this analysis?**
2. **What are the racial equity impacts of this decision?**
3. **Who will benefit from and/or be burdened by this decision?**
4. **Are there strategies to mitigate any unintended consequences of this decision?**

Part 3: Reflect

1. Place yourself on the Compass. What feelings came up for you during the planning?
2. What role did your race, experiences, or bias have in the conversation?
3. What aspects of whiteness showed up for you or were observed in others? ([Bellevue Guide](#))

DISTRICT 287 GENERAL MEETING OF THE BOARD
Intermediate District 287
June 9, 2022
MINUTES

1. CALL TO ORDER

Board Chair Crystal Brakke called the general meeting to order at 6:35 PM in the District Service Center Boardroom and by the use of District 287 Teleconferencing. Board Director Michèle Kunz recited Intermediate District 287 mission statement “The mission of Intermediate District 287 is to be the premier provider of innovative specialized services to ensure that each member district can meet the unique learning needs of its students”.

A Roll Call was taken, and a quorum was declared with 7 member districts represented and the following Board members in attendance:

286	Brooklyn Center	Ruthie Dallas
272	Eden Prairie	Francesca Pagan
273	Edina	Regina Neville
278	Orono	Michèle Kunz
280	Richfield	Crystal Brakke
284	Wayzata	Sarah Johansen
277	Westonka	Heidi Marty

Absent: 270/Andreson, 281/Sant, 280/Casey, and 279/ Mosqueda-Jones

Guests: Marcy Doud

287 Administration: Sandra Lewandowski, Mae Hawkins, Rachel Hicks, and Wauneen Denson-Mgeni

287 Staff Members: Sara Schreifels and Shawn Garvey

2. APPROVAL OF GENERAL MEETING AGENDA

The general meeting agenda was presented for approval. *Motion by Sarah Johansen, seconded by Ruthie Dallas, approve the meeting agenda. No votes against. Motion carried.*

3. OPEN FORUM FOR COMMUNITY COMMENTS - None

4. APPROVAL OF CONSENT AGENDA

The Consent Agenda was presented for approval. The Consent Agenda included the General Meeting of the Board Minutes from May 26, 2022, Janitorial Services Contracts Extensions for 2022-23, Renewal of Customer Support Agreements, Renewal of Preventative Maintenance Service Agreement, Renewal of Building Automation Systems Maintenance Software Licenses, Renew Teachers on Call (TOC) Agreement, Agreement for Safety/Security Cameras and Licenses, Authorization of Issuance of Individual Procurement Cards (P-Cards), ESSER II Expanded Summer Learning Grant, ESSER III 5% Allocation of American Rescue Plan Funds - Learning Recovery and Lost Instructional Time Grant, Metro Regional Implementation Project - Positive Behavior Intervention and Support (PBIS) Subaward with Minnesota Association for Children’s Mental Health - Ann Bremer Education Center, Metro Regional Implementation Project - Positive Behavior Intervention and Support (PBIS) Subaward with Minnesota Association for Children’s Mental Health -North Education Center, and Metro Regional Implementation Project - Positive Behavior Intervention and Support (PBIS) Subaward with Minnesota Association for Children’s Mental Health - South Education Center. *Motion by Francesca Pagan, seconded by Heidi Marty, to approve the Consent Agenda as presented. No votes against. Motion carried.*

5. SHARE THE SUCCESS & RECOGNITIONS

Superintendent Lewandowski presented an overview of the May 2022 Above & Beyond recipients; South Education Center Academy Staff members collectively were nominated for this award.

Rachel Hicks presented a video that highlighted the June 2022 District Graduations. [287 Graduation Highlight Reel 2002](#)

Rachel Hicks presented a farewell video to departing Superintendent Lewandowski. [Farewell to Sandy](#)

6. SUPERINTENDENT’S REPORT - None

7. INSTRUCTIONAL REPORT - None

8. BUSINESS SERVICES & LABOR RELATIONS REPORTS

Facilities Report - None

Financial Report

Sarah Schreifels, Food Service Manager, presented an overview of the food services program for the 2020-2021 school year. [2021-2022 Food Service Presentation](#)

Mae Hawkins, Executive Director of Business Services, presented a resolution motion relating to the Annual Food Service Resolution. *Resolution motion by Heidi Marty, seconded by Michèle Kunz, to waive the reading and approves the resolution relating to the Annual Food Service resolution as provided by the printed documentation shared. The following voted in favor: Andreson, Brakke, Dallas, Johansen, Kunz, Marty, Neville, and Pagan. The resolution passed.*

Human Resources Report - None

9. BOARD BUSINESS

Policy Review & Revision - None

Chair Report

At the recommendation of Board Chair Brakke, a *motion was made by Francesca Pagan, seconded by Sarah Johansen, to approve the Annual Organizational Memberships as presented. No votes against. Motion carried.*

At the recommendation of Board Chair Brakke, a motion was made by Michèle Kunz, seconded by Heidi Marty; the Board may close the meeting pursuant to Minnesota Statutes section 13D.05, Subd. 3(a), to evaluate the performance of the Superintendent. *No votes against. Motion carried.* The meeting was closed to the public at 7:13 PM. A motion was made by Francesca Pagan, seconded by Ruthie Dallas, to reopen the general meeting. *No votes against. Motion carried.* The general meeting reopened at 7:57 PM.

AMSD Report

Once Around the Table

10. ADJOURNMENT

Motion was heard and seconded to adjourn the meeting. Meeting adjourned at 8:00 PM.

The next general meeting will be held on June 23, 2022, at 6:30 PM in the District Service Center Boardroom and by Teleconference.

Submitted by
Wauneen Mgeni
Secretary to the Board

Signed: Chair _____

Clerk _____

Date _____

Date _____

CONSENT AGENDA - RECOMMENDATION

Intermediate District 287
RESPONSIVE. INNOVATIVE. SOLUTIONS.

May Monthly Financial Reports

June 23, 2022

Author

Mae Hawkins, Executive Director of Business Services

Summary

The May Budget to Actual Comparison and other financial Reports for Board approval

- Revenues are at 76.6% of budget, this is higher than the prior two years percentages.
- Expenditures are at 82.9% of budget, this is higher than the prior two years percentages.
- Monthly disbursements totaled \$6,901,007 (\$4,140,293 through Accounts Payable and \$2,760,714 through Payroll).
- Investments totaled \$14,979,991 including earned interest/dividends totaling \$6,727.39.
- Cash is higher than the two prior years' levels.
- Enrollment Reports - May 2021 Actual ADM compared to Budget Planning and Prior Year (May 2021) :
 - ALC – 226.56 ADM which is 53.44 below budget and 42.58 ADM below prior year.
 - Northern Star Online – 807.23 ADM which is 37.72 below budget and 394.41 over prior year.
 - Career & Technical Pathways – 77.63 ADM which is 27.19 below budget and 14.83 ADM over prior year.
 - Special Education – 438.68 ADM which is 56.32 below budget and 40.68 ADM below prior year.
 - Care & Treatment – 112.90 ADM which is 46.83 below budget and 30.17 ADM below prior year.
- Donations – Cash \$140.00 to Student Clubs and Aftercare and Wellness programs.

Recommendation

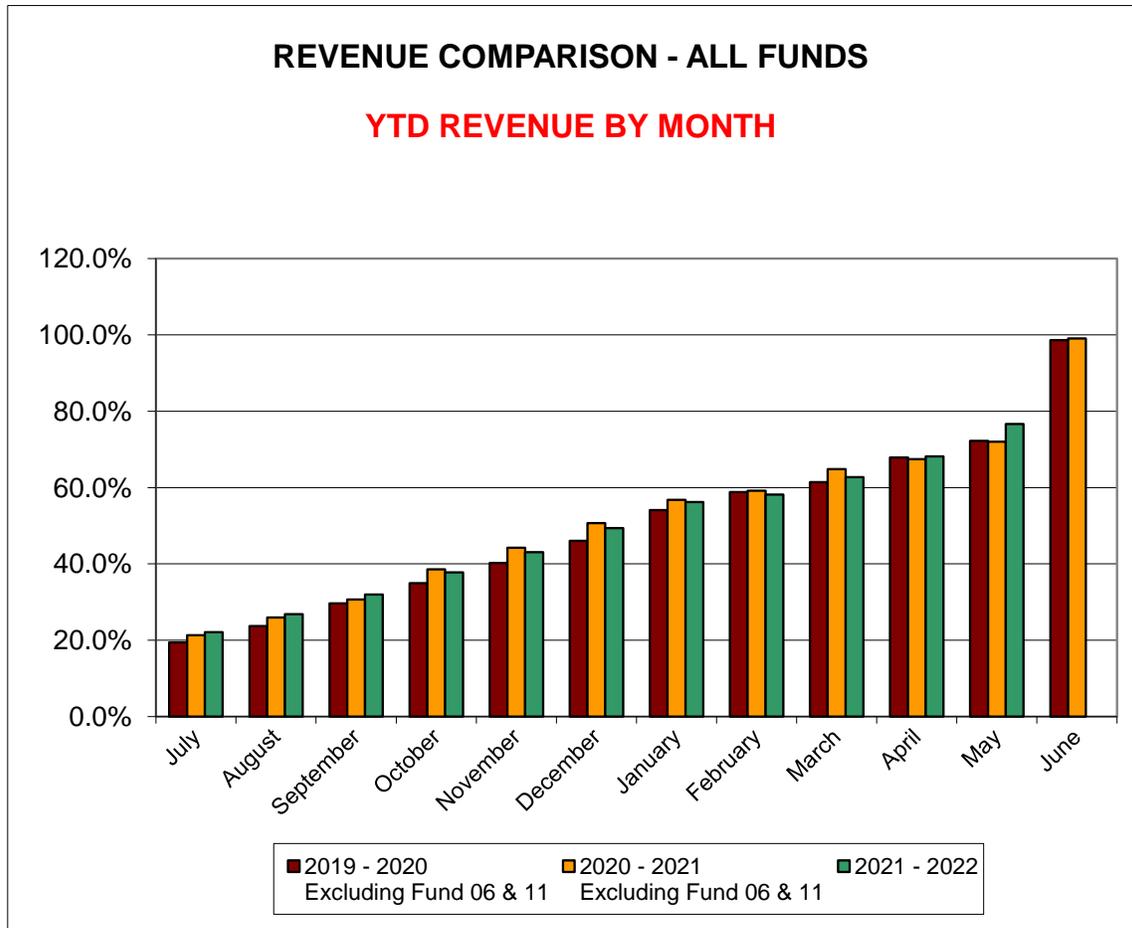
The Board approve the May Monthly Financial Reports.

DISTRICT 287
REVENUE COMPARISON

Month	2019 - 2020		2020 - 2021		2021 - 2022	
	Excluding Fund 06 & 11		Excluding Fund 06 & 11			
	\$	%	\$	%	\$	%
	Amount	of Budget	Amount	of Budget	Amount	of Budget
July	22,526,381	19.5% ¹	23,045,139	21.3% ²	23,731,333	22.1%
August	4,938,169	23.7% ¹	4,992,183	26.0% ²	5,084,693	26.8%
September	6,849,779	29.6% ¹	5,108,432	30.7% ²	5,527,550	32.0%
October	6,136,978	34.9% ¹	8,500,611	38.6% ²	6,233,283	37.8%
November	6,188,449	40.3% ¹	6,125,945	44.2% ²	5,744,399	43.1%
December	6,662,707	46.0% ¹	6,926,379	50.7% ²	6,751,237	49.4%
January	9,383,971	54.1% ¹	6,603,947	56.8% ²	7,295,217	56.2%
February	5,422,778	58.8% ¹	2,594,384	59.2% ²	2,102,436	58.1%
March	3,026,005	61.4% ¹	6,080,355	64.8% ²	4,917,443	62.7%
April	7,430,333	67.8% ¹	2,873,340	67.5% ²	5,872,931	68.2%
May	5,048,705	72.2% ¹	4,939,931	72.0% ²	9,107,048	76.6%
June	30,577,603	98.6% ¹	29,145,602	99.0% ²		
TOTAL	114,191,856	98.6%	106,936,248	99.0%	82,367,570	76.6%
BUDGET	115,793,894 ¹		107,978,713 ²		107,471,010	

¹ excludes Funds 06 & 11 budgeted revenue of \$86,194

² excludes Funds 06 & 11 budgeted revenue of \$28,500



_Board- Revenue/Expense Summary by Fund Report

May 2021-2022 Intermediate District No. 287

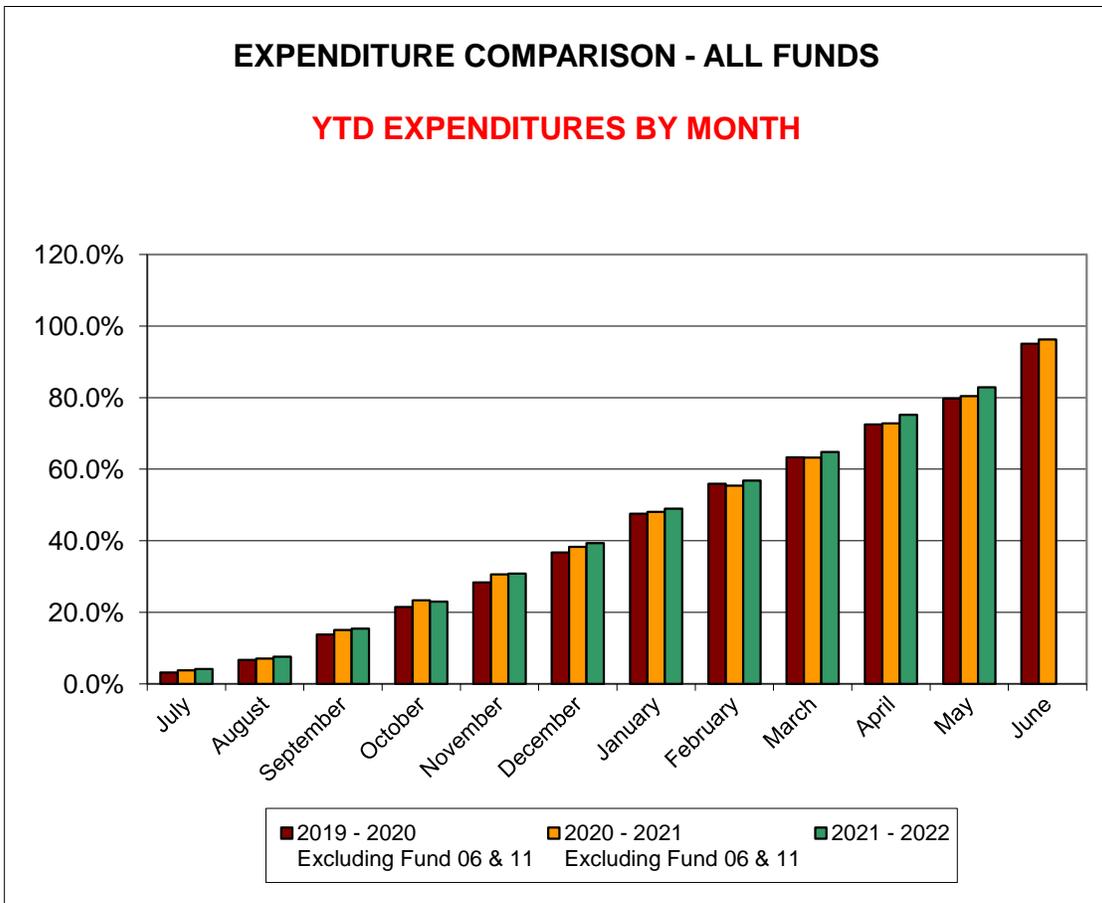
Revenue Fund	Prior YE Act	Budget	MTD Activity	YTD Activity	% Used	YTD Unrealized
01 - GENERAL FUND	16,259,913.31	17,288,516.00	138,115.38	5,458,154.13	31.57%	11,830,361.87
02 - FOOD SERVICE FUND	707,653.10	888,498.00	51,155.85	401,118.94	45.15%	487,379.06
04 - COMMUNITY SERVICE FUND	0.00	0.00	0.00	0.00		0.00
06 - BUILDING CONSTRUCTION FUND	17.39	0.00	0.00	0.00		0.00
07 - DEBT SERVICE FUND	8,343,042.49	8,169,571.00	25.65	6,970,177.59	85.32%	1,199,393.41
08 - TRUST FUND	0.00	0.00	0.00	0.00		0.00
10 - SCHOLARSHIP FUND	2,162.92	1,367.00	0.00	3,857.75	282.21%	-2,490.75
11 - EDGEWOOD LTFM BOND FUND	23.64	0.00	0.00	0.00		0.00
12 - ALC - ACADEMIC FUND	8,378,439.10	9,657,230.00	1,403,699.66	5,370,852.70	55.61%	4,286,377.30
13 - CAREER & TECH FUND	1,084,353.25	1,160,517.00	0.00	1,126,702.33	97.09%	33,814.67
14 - SPECIAL EDUCATION FUND	58,456,369.29	57,624,391.00	4,759,941.28	49,263,264.52	85.49%	8,361,126.48
20 - INTERNAL SERVICE FUND	638,383.80	636,000.00	116,733.01	578,810.52	91.01%	57,189.48
21 - SELF HEALTH INSURANCE FUND	13,064,048.41	12,029,720.00	2,637,222.14	13,189,308.94	109.64%	-1,159,588.94
51 - STUDENT CLUB FUND	1,882.20	15,200.00	155.00	5,322.30	35.02%	9,877.70
Total Revenue	106,936,288.90	107,471,010.00	9,107,047.97	82,367,569.72	76.64%	25,103,440.28

DISTRICT 287
EXPENDITURE COMPARISON

Month	2019 - 2020		2020 - 2021		2021 - 2022	
	Excluding Fund 06 & 11		Excluding Fund 06 & 11			
	\$	%	\$	%	\$	%
	Amount	of Budget	Amount	of Budget	Amount	of Budget
July	3,679,480	3.2% ¹	4,177,239	3.8% ²	4,493,228	4.1%
August	3,943,776	6.7% ¹	3,598,620	7.1% ²	3,753,484	7.6%
September	8,172,502	13.8% ¹	8,693,373	15.0% ²	8,447,438	15.4%
October	8,740,956	21.5% ¹	9,144,055	23.4% ²	8,194,961	23.0%
November	7,836,546	28.3% ¹	7,897,782	30.6% ²	8,523,649	30.8%
December	9,588,270	36.7% ¹	8,444,956	38.3% ²	9,205,713	39.3%
January	12,328,880	47.5% ¹	10,697,937	48.1% ²	10,442,639	49.0%
February	9,612,601	55.9% ¹	8,032,344	55.4% ²	8,521,055	56.8%
March	8,426,944	63.3% ¹	8,529,603	63.2% ²	8,658,724	64.8%
April	10,518,060	72.5% ¹	10,515,187	72.8% ²	11,213,173	75.2%
May	8,227,221	79.7% ¹	8,314,387	80.4% ²	8,326,109	82.9%
June	17,517,170	95.1% ¹	17,379,894	96.3% ²		
TOTAL	108,592,405	95.1%	105,425,376	96.3%	89,780,173	82.9%
BUDGET	114,246,965¹		109,506,874²		108,331,213	

¹ excludes Funds 06 & 11 budgeted expenditures of \$5,685,666

² excludes Funds 06 & 11 budgeted expenditures of \$1,739,175



_Board- Revenue/Expense Summary by Fund Report

May	2021-2022	Intermediate District No. 287				
Expenditure Fund	Prior YE Act	Budget	MTD Activity	YTD Activity	% Used	YTD Unrealized
01 - GENERAL FUND	16,413,082.71	18,677,464.00	1,341,917.69	15,871,289.83	84.98%	2,806,174.17
02 - FOOD SERVICE FUND	707,653.10	888,498.00	61,821.69	659,390.26	74.21%	229,107.74
04 - COMMUNITY SERVICE FUND	0.00	0.00	0.00	0.00		0.00
06 - BUILDING CONSTRUCTION FUND	409,249.22	0.00	0.00	0.00		0.00
07 - DEBT SERVICE FUND	6,590,460.87	6,584,826.00	0.00	6,580,222.26	99.93%	4,603.74
08 - TRUST FUND	0.00	0.00	0.00	0.00		0.00
09 - AGENCY FUND	0.00	0.00	0.00	0.00		0.00
10 - SCHOLARSHIP FUND	1,612.00	8,137.00	0.00	3,413.34	41.95%	4,723.66
11 - EDGEWOOD LTFM BOND FUND	167,794.85	0.00	0.00	0.00		0.00
12 - ALC - ACADEMIC FUND	10,760,249.90	10,683,091.00	864,439.92	8,252,630.60	77.25%	2,430,460.40
13 - CAREER & TECH FUND	1,514,310.50	1,123,820.00	96,771.66	872,248.14	77.61%	251,571.86
14 - SPECIAL EDUCATION FUND	57,773,178.91	58,227,773.00	5,080,935.02	47,232,063.43	81.12%	10,995,709.57
20 - INTERNAL SERVICE FUND	689,372.56	684,320.00	57,564.02	555,948.93	81.24%	128,371.07
21 - SELF HEALTH INSURANCE FUND	10,969,670.42	11,436,774.00	821,411.90	9,746,706.00	85.22%	1,690,068.00
51 - STUDENT CLUB FUND	5,785.16	16,510.00	1,247.48	6,259.71	37.91%	10,250.29
Total Expenses	106,002,420.20	108,331,213.00	8,326,109.38	89,780,172.50	82.88%	18,551,040.50

Intermediate District 287

Responsive. Innovative. Solutions.

INTER-OFFICE MEMORANDUM

DATE: **June 13, 2022**

TO: Members of the School Board

FROM: Mae L. Hawkins, Executive Director of Business Services

RE: **Cash Report - May** Claims, Payroll, Receipts, and Investments

A. Recommendation: Request the Board approve payment of the items listed below:

1. A/P payments for:	May 2022	Totaling	<u>\$</u>	<u>4,140,292.56</u>
a) Check #'s	109721 - 109916			
and Wire Transfers - #'s	4000001165 - 4000001185, 4000001190 - 4000001191, 9000003507 - 9000003596			
2. Payroll for:	May 2022	Totaling	<u>\$</u>	<u>2,760,713.97</u>
a) Check #'s	n/a			
b) Direct Deposit #'s	9000088708 - 9000090514			
3. Receipts for:	May 2022	Totaling	<u>\$</u>	<u>11,588,289.77</u>
a) Receipt #'s	20220870 - 20221052			
4. Invest. at end of mo.	May 2022			
a) Fund 01 - General Fund			<u>\$</u>	<u>14,979,990.61</u>

This report has been prepared under the direction of Dave Anderson and is presented for approval by the School Board. Dave and I would be glad to answer any questions.

INTERMEDIATE DISTRICT 287
INVESTMENTS ON HAND
MAY 2022

#01-104-00 - Investments (General)

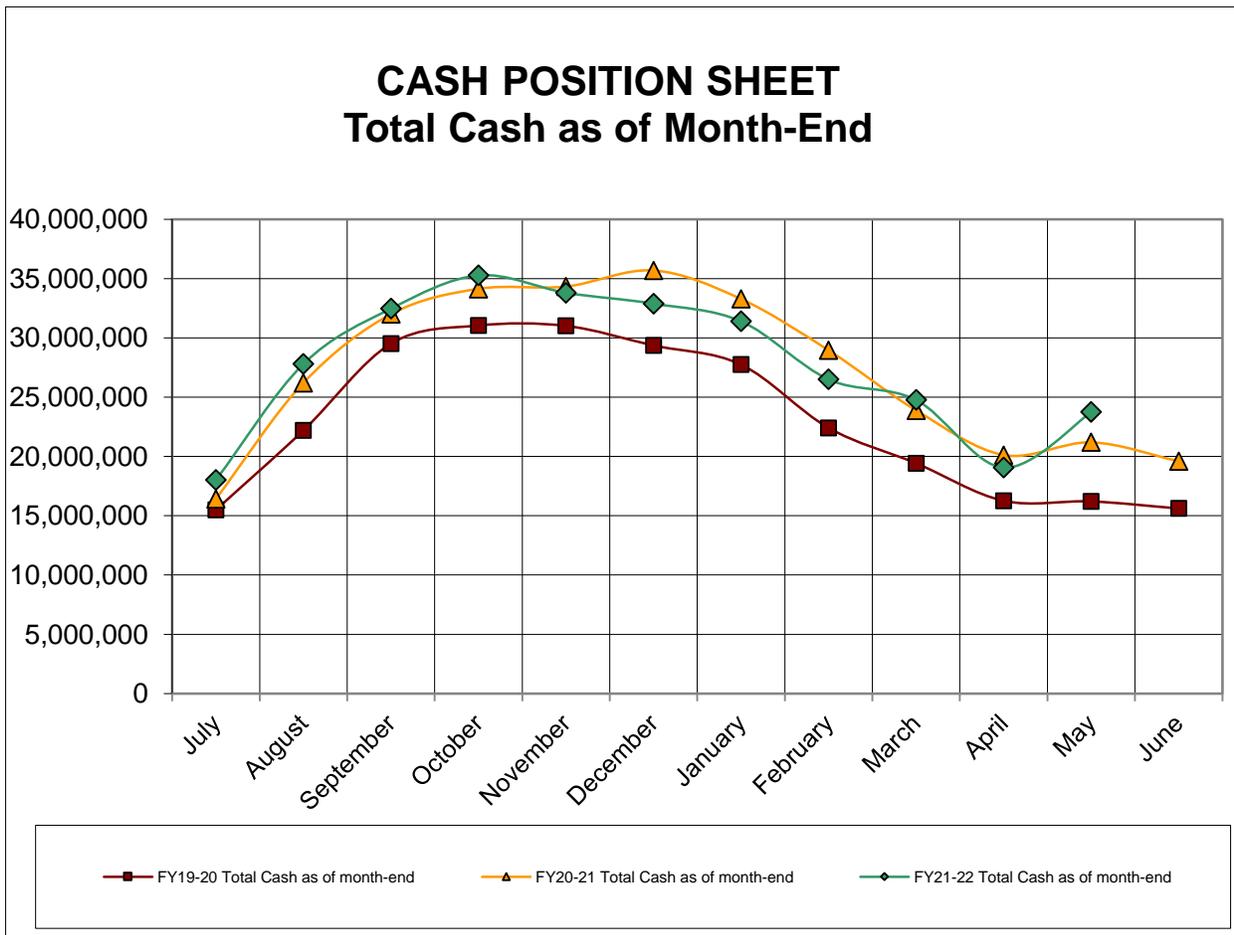
INSTITUTION	RATE OF RETURN (%)	PURCHASE DATE	MATURITY DATE	AMOUNT INVESTED
PMA - MNTrust IS Account Balance	0.501			1,185.40
PMA - MNTrust Savings Deposit Account - Bell Bank	0.750			9,032,592.13
PMA - MNTrust Savings Dep. Acct. - Nexbank, SSB - ICS	0.750			5,946,213.08
PMA - MNTrust Term Series	0.000			-
Total PMA - MNTrust Investments on Books				14,979,990.61
ACTIVITY DETAIL:				
Investments on our Book at End of Prior Month				14,973,263.22
Current Month Activity				
Deposits				-
Withdrawals				-
Interest Earned - Recorded				6,726.86
Interest Earned - Recorded for Prior Month				
Dividends Earned				0.53
Interest Earned - Not Recorded by Month-end				-
Total Investments at End of Month & Un-recorded Interest				14,979,990.61

Intermediate District 287

Cash and Investment Position Sheet- Monthly Total Net Cash- All Accounts

<u>Date</u>	<u>FY19-20 Total Cash as of month-end</u>	<u>FY20-21 Total Cash as of month-end</u>	<u>FY21-22 Total Cash as of month-end</u>
July	15,498,346	16,420,292	18,017,954
August	22,200,255	26,210,789	27,800,108
September	29,515,756	32,002,725	32,465,869
October	31,046,296	34,140,570	35,267,999
November	31,013,291	34,331,406	33,804,263
December	29,361,403	35,688,169	32,887,416
January	27,748,108	33,279,452	31,397,362
February	22,407,221	28,953,988	26,497,584
March	19,426,171	23,888,891	24,760,657
April	16,262,715	20,119,050	19,051,281
May	16,209,940	21,191,254	23,745,291
June	15,614,833	19,600,706	

- Includes Self-Funded Insurance Cash Balances.



INTERMEDIATE DISTRICT 287

MAY 2022 ACTIVITY

ELECTRONIC TRANSFERS IN:

DATE	TO	AGENCY	RECEIPT #	AMOUNT	DESCRIPTION
5/2/2022	MSDLAF	MN DEPT OF EDUCATION-03	20221021	1,727.98	RESTRICTIVE PROCEDURE GRANT
5/4/2022	MSDLAF	HENNEPIN COUNTY	20221022	3,822.00	CHILD CARE ASSISTANCE NEC
5/4/2022	MSDLAF	MN STATE MMB	20221023	2,513,365.14	SPEL TUITION SFY
5/4/2022	MSDLAF	MN STATE MMB	20221024	4,600.00	SALE OF VEHICLES AUCTION
5/5/2022	MSDLAF	MN DEPT OF HOMELAND SE	20221025	15,511.70	FEMA EXPENDITURES
5/5/2022	MSDLAF	MN DEPT OF EMPLOYMENT	20221026	58,501.35	VECTOR GRANT
5/5/2022	MSDLAF	MN DEPARTMENT OF ED - S'	20221027	1,250.00	ARP HOMELESS CHILDREN & YOUTH GRANT
5/5/2022	MSDLAF	ANOKA COUNTY	20221028	878.40	CHILD CARE ASSISTANCE NEC
5/10/2022	MSDLAF	HENNEPIN COUNTY	20221029	3,948.00	CHILD CARE ASSISTANCE NEC
5/12/2022	MSDLAF	MN STATE MMB-FNS	20221030	9,130.66	CHILD NUTRITION APRIL 2022 - ABEC
5/12/2022	MSDLAF	MN STATE MMB-FNS	20221031	1,980.42	CHILD NUTRITION APRIL 2022 - HDWY N
5/12/2022	MSDLAF	MN STATE MMB-FNS	20221032	19,499.40	CHILD NUTRITION APRIL 2022 - NEC
5/12/2022	MSDLAF	MN STATE MMB-FNS	20221033	13,064.87	CHILD NUTRITION APRIL 2022 - SEC
5/12/2022	MSDLAF	MN STATE MMB-FNS	20221034	6,483.50	CHILD NUTRITION APRIL 2022 - WEC
5/13/2022	MSDLAF	MN STATE MMB	20221035	3,616,475.42	IDEAS GEN ED, SP ED
5/16/2022	MSDLAF	ST CLOUD STATE UNIVERSIT	20221036	900.00	STUDENT TEACHER HONORARIUMS
5/18/2022	MSDLAF	MN DEPT OF EDUCATION-03	20221037	143,319.36	CLSD GRANT
5/18/2022	MSDLAF	ANOKA COUNTY	20221038	878.40	CHILD CARE ASSISTANCE NEC
5/23/2022	MSDLAF	HENNEPIN COUNTY	20221039	4,282.00	CHILD CARE ASSISTANCE NEC
5/25/2022	MSDLAF	MN STATE MMB	20221040	1,067,026.34	MA 3RD PARTY BILLING
5/27/2022	MSDLAF	MN STATE MMB	20221041	1,450,589.17	IDEAS GEN ED, ONL LEARN
5/31/2022	MSDLAF	COBRA	20221042	28,511.33	COBRA MAY PAYMENTS
5/31/2022	MSDLAF	MERCHANT SERVICES - ABE	20221043	60.00	STUDENT DEFERRED REVENUE
5/31/2022	MSDLAF	MERCHANT SERVICES - NEC	20221044	55.00	STUDENT DEFERRED REVENUE
5/31/2022	MSDLAF	MERCHANT SERVICES - SEC	20221045	257.00	STUDENT DEFERRED REVENUE
5/31/2022	MSDLAF	MERCHANT SERVICES - WEI	20221046	10.00	STUDENT DEFERRED REVENUE
5/31/2022	MSDLAF	MSDLAF	20221047	4,070.40	INTEREST EARNED MAY 2022
5/31/2022	MSDLAF	PAYPAL	20221048	3,868.31	MAY TUITION
5/31/2022	MSDLAF	SQUARE - BREMER BEAN SH	20221049	1,149.26	MAY STORE SALES
5/31/2022	MSDLAF	SQUARE - JITTERBUG NEC	20221050	2,511.67	MAY STORE SALES
5/31/2022	MSDLAF	SQUARE - COMMON GROUN	20221051	764.59	MAY STORE SALES
5/31/2022	MSDLAF	SQUARE - SNACK SHACK WI	20221052	193.23	MAY STORE SALES

MTD TOTALS

8,978,684.90

INTERMEDIATE DISTRICT 287
MAY 2022 ACTIVITY

WIRE TRANSFERS OUT:

DATE	FROM	AGENCY	WIRE #	AMOUNT	DESCRIPTION
5/5/2022	MSDLAF	Bank of Montreal	4000001165	94,202.80	P-Card Expense
5/12/2022	MSDLAF	HealthPartners	4000001172	272,299.76	HPAI Claims
5/12/2022	MSDLAF	US Bank	9000003507-9000003535	2,313.84	Staff Reimbursements
5/13/2022	MSDLAF	BPAS	4000001166	52,168.81	Veba
5/13/2022	MSDLAF	Educators Benefit Consultants	4000001167	94,296.84	403b Retirement
5/13/2022	MSDLAF	MN Dept of Revenue	4000001168	79,643.64	State Taxes
5/13/2022	MSDLAF	Public Employees Retirement	4000001169	113,505.87	Pera
5/13/2022	MSDLAF	Teachers Retirement Assn	4000001170	199,997.16	Tra
5/13/2022	MSDLAF	US Bank	4000001171	481,042.45	Federal Taxes
5/13/2022	MSDLAF	US Bank	9000088708-9000089611	1,384,218.38	Payroll
5/19/2022	MSDLAF	HealthPartners	4000001173	1,067.99	HealthPartners
5/19/2022	MSDLAF	HealthPartners	4000001174	125,955.33	HPAI Claims
5/19/2022	MSDLAF	Cash Management Services	4000001175	209.78	Cash Management Services
5/26/2022	MSDLAF	HealthPartners	4000001183	191,365.24	HPAI Claims
5/26/2022	MSDLAF	US Bank	9000003536-9000003596	10,041.38	Staff Reimbursements
5/31/2022	MSDLAF	BPAS	4000001176	51,933.98	Veba
5/31/2022	MSDLAF	Educators Benefit Consultants	4000001177	93,553.58	403b Retirement
5/31/2022	MSDLAF	MN Dept of Revenue	4000001178	267.09	State Taxes
5/31/2022	MSDLAF	MN Dept of Revenue	4000001179	79,474.26	State Taxes
5/31/2022	MSDLAF	Public Employees Retirement	4000001180	111,908.63	Pera
5/31/2022	MSDLAF	Teachers Retirement Assn	4000001181	200,729.29	Tra
5/31/2022	MSDLAF	US Bank	4000001182	479,567.04	Federal Taxes
5/31/2022	MSDLAF	Benefit Resource Inc	4000001184	45,486.40	Flex Spending Account Payments
5/31/2022	MSDLAF	Benefit Resource Inc	4000001184	9,957.80	Flex Spending Monthly Invoice
5/31/2022	MSDLAF	Benefit Resource Inc	4000001184	15,211.39	Flex Spending Beniversal Card Pre-fund
5/31/2022	MSDLAF	HealthPartners	4000001185	113,172.02	HPAI Claims
5/31/2022	MSDLAF	Educators Benefit Consultants	4000001190	17,025.90	403b Retirement
5/31/2022	MSDLAF	MN State Retirement	4000001191	323.73	403b Retirement
5/31/2022	MSDLAF	US Bank	9000089612-9000090513	1,376,495.59	Payroll
5/31/2022	MSDLAF	US Bank	9000090501	(992.62)	Payroll
5/31/2022	MSDLAF	US Bank	9000090514	992.62	Payroll

MTD TOTALS

5,697,435.97

DONATION REPORT
INTERMEDIATE DISTRICT 287
2021-2022

MAY 2022

DONATION DATE	DESCRIPTION	VIN#	EST VALUE	DONOR	CAMPUS	PROGRAM
5/3/22	CASH		\$100.00	BEAUDETTE, BECKY	ABEC	STUDENT CLUB
5/4/22	CHECK		\$40.00	CHARITIES AID FOUNDATION AMERICA	SEC	AFTERCARE & WELLNESS
		TOTAL	\$140.00			

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

ROUTINE HUMAN RESOURCES ACTIVITIES FOR THE INTERMEDIATE DISTRICT 287 SCHOOL BOARD

June 23, 2022

New Hires					
Name	Position	Department or Site	Reason for Opening	Effective Date	FTE
Abigail McLain	Behavioral Intervention Specialist	North Education Center	Temporary License	08/23/2022	1.0
Shai Hayo	Spanish Teacher	Northern Star Online	Additional Enrollment	08/23/2022	1.0
Jericha Kaiser	EBD Teacher	Ann Bremer Education Center	Separation, T. Thao	08/23/2022	1.0
Emily White	School Social Worker	Ann Bremer Education Center	Separation, I. Orozco-Mayares	08/23/2022	1.0

License Transition						
Name	Position	Department or Site	Licensure Area	Prior Approval Type	Current Approval Type	Effective Date
Samuel Vaughn	EBD Teacher	West Education Programs	Emotional Behavior Disorders (EBD)	Tier 3 ABS OFP EBD	Tier 3 EBD	05/27/2022

Extended Leaves of Absence:

Name	Position	Department or Site	Effective Date	End Date	FTE
Samia Lokenye	Educational Support Professional	West Education Programs	05/31/2022	06/10/2022	.125
Justine McGee	Educational Support Professional	Ann Bremer Education Center	08/29/2022	06/09/2023	.875
Andrea Hanson	Occupational Therapist	Itinerant Services	08/29/2022	06/09/2023	.20
Anne Bonow	Instructor Math	North Education Center	08/29/2022	06/09/2023	.25
Abigail Ressen	Educational Support Professional	Ann Bremer Education Center	08/29/2022	09/09/2022	.875
Kabasio Ngue	Educational Support Professional	North Education Center	08/29/2022	06/09/2023	.875

Separations: Dismissal

Name	Position	Department/Site	Effective Date
Lakisha Lewis	Educational Support Professional (during probationary period)	South Education Center	06/10/2022

Separations: Resignation

Name	Position	Department or Site	Reason (if internal movement)	Effective Date
Josiah Bellows	School Counselor	West Education Programs	Personal Reasons	06/10/2022
Kayla Sorlie	Speech Language Pathologist	Itinerant Services	Personal Reasons	06/10/2022
Megan Westerheide	School Social Worker	South Education Center	Personal Reasons	06/10/2022
Michelle Halonen	Educational Support Professional	Ann Bremer Education Center	Personal Reasons	06/10/2022
Chenel Pickford	Educational Support Professional	South Education Center	Personal Reasons	04/20/2022
Jeremiah Wiah	Educational Support Professional	North Education Center	Personal Reasons	06/01/2022
Timothy Jerabek	Educational Support Professional	North Education Center	Personal Reasons	06/10/2022
Megumi Takahashi	Educational Support Professional	West Education Programs	Personal Reasons	06/10/2022
Lakesha Mack	Student Safety Coach	Health & Safety, Security, and Emergency Preparedness	Personal Reasons	06/01/2022

Marlon Batres	Cultural Liaison	Racial Equity Department	Personal Reasons	07/08/2022
Erika Andrade	Educational Support Professional	Ann Bremer Education Center	Retirement	06/10/2022

Other:

RECOMMEND the Board's approval to credit Pamela Beatty, Innovative Instructional Coach, at Ann Bremer Education Center, with seven (7) days of additional sick leave. These days have been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.

Marisa Nathan	Jon Voss	Donor Name Withheld by Request	Donor Name Withheld by Request	Donor Name Withheld by Request
Donor Name Withheld by Request	Patti Sanner			

RECOMMEND the Board's approval to credit Jamil Salaam, Innovative Instructional Coach, at West Education Programs, with four (4) days of additional sick leave. These days have been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.

Jon Voss	Donor Name Withheld by Request	Donor Name Withheld by Request	Donor Name with Withheld by Request	
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RECOMMEND the Board's approval to credit Aissatou Bah, Educational Support Professional, at North Education Center, with one (1) day of additional sick leave. This day has been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.

Donor Name Withheld by Request				
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RECOMMEND the Board's approval to credit Erica Bauer, Instructor EBD, at South Education Center, with six (6) days of additional sick leave. These days have been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.

Donor Name Withheld by Request	Patti Sanner (5 days)			
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RECOMMEND the Board's approval to credit Jerise Washington, Educational Support Professional, at North Education Center, with two (2) days of additional sick leave. These days have been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.

Donor Name Withheld by Request	Donor Name Withheld by Request			
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RECOMMEND the Board's approval to credit Samia Lokenye-Wheeler, Educational Support Professional, at West Education Programs, with one (1) day of additional sick leave. This day has been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.

Donor Name Withheld by Request				
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RECOMMEND the Board's approval to credit James Burnett, Instructor ASD, at Ann Bremer Education Center, with two (2) days of additional sick leave. These days have been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.

Donor Name Withheld by Request	Donor Name Withheld by Request			
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RECOMMEND the Board's approval to credit Kari Castillo, Instructor EBD, at North Education Center, with one (1) day of additional sick leave. This day has been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.

Donor Name Withheld by Request				
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RECOMMEND the Board's approval to credit Bryce Koenig, Skilled Facilities Maintenance Work, at West Education Programs, with one (1) day of additional sick leave. This day has been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.

Lisa Hager				
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RECOMMEND the Board's approval to credit Letitia Jennings-Holmes, Innovative Teaming Coach, at North Education Center, with four (4) days of additional sick leave. These days have been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.

Jon Voss	Donor Name Withheld by Request	Patti Sanner	Donor Name with Withheld by Request	
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RECOMMEND the Board's approval to credit DeNedra Howell, Family Literacy Specialist, at the District Service Center, with one (1) day of additional sick leave. This day has been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.

Jon Voss				
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RECOMMEND the Board's approval to credit Cindy Brose, Educational Support Professional, at Ann Bremer Education Center, with one (1) day of additional sick leave. This day has been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.

Donor Name Withheld by Request				
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RECOMMEND the Board's approval to credit Cynthia Dzimian, Interpreter, for Itinerant Services, with one (1) day of additional sick leave. This day has been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.

Donor Name Withheld by Request				
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RECOMMEND the Board's approval to credit Anna Patricia Grgurovic, School Counselor, at West Education Programs, with one (1) day of additional sick leave. This day has been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.

Erin Cavanaugh				
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RECOMMEND the Board's approval to credit Cassandra Haga, Instructor Deaf/Hard of Hearing, for Itinerant Services, with one (1) day of additional sick leave. This day has been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.

Donor Name Withheld by Request				
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RECOMMEND the Board's approval to credit Bonnie Neitzer, Instructor Deaf/Hard of Hearing, for Itinerant Services, with one (1) day of additional sick leave. This day has been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.

Donor Name Withheld by Request				
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RECOMMEND the Board's approval to credit Andrea Hanson, Occupational Therapist, for Itinerant Services, with two (2) days of additional sick leave. These days have been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.

Donor Name Withheld by	Patti Sanner			
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Request				
RECOMMEND the Board's approval to credit Justine McGee, Educational Support Professional, at Ann Bremer Education Center, with one (1) day of additional sick leave. This day has been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.				
Donor Name Withheld by Request				
RECOMMEND the Board's approval to credit Ashley Tauer, Educational Support Professional, at South Bremer Education Center, with sixteen (16) days of additional sick leave. These days have been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.				
Donor Name Withheld by Request (5 days)	Patti Sanner (10 days)	Donor Name Withheld by Request		
RECOMMEND the Board's approval to credit Matthew Kaylor, Instructor EBD, at South Bremer Education Center, with ten (10) days of additional sick leave. These days have been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.				
Donor Name Withheld by Request (5 days)	Patti Sanner (5 days)			
RECOMMEND the Board's approval to credit Kelli Ramey, Educational Support Professional, at South Bremer Education Center, with eleven (11) days of additional sick leave. These days have been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.				
Donor Name Withheld by Request (5 days)	Tracy Mooney	Patti Sanner (5 days)		
RECOMMEND the Board's approval to credit Wallina Dickerson, Educational Support Professional, at South Bremer Education Center, with ten (10) days of additional sick leave. These days have been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.				
Donor Name Withheld by Request (5 days)	Patti Sanner (5 days)			
RECOMMEND the Board's approval to credit Tina McKenzie, Educational Support Professional, at North Education Center, with one (1) day of additional sick leave. This day has been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.				
Donor Name Withheld by Request				
RECOMMEND the Board's approval to credit Robin Jo Walcheski, Instructor VI, for Itinerant Services, with two (2) days of additional sick leave. These days have been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.				
Tracy Mooney	Patti Sanner			
RECOMMEND the Board's approval to credit Allison Casey, Educational Support Professional, at North Education Center, with two (2) days of additional sick leave. These days have been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.				
Garrett Laakkonen	Jeff Siegel			
RECOMMEND the Board's approval to credit Karen Schlagel, Instructor EBD, at Ann Bremer Education Center, with one (1) day of additional sick leave. This day has been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.				
Donor Name Withheld by Request				

RECOMMEND the Board's approval to credit Sheri Anderson, Instructor ASD, at Ann Bremer Education Center, with one (1) day of additional sick leave. This day has been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.

Patti Sanner				
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RECOMMEND the Board's approval to credit William Hill, Educational Support Professional, at West Education Programs, with one (1) day of additional sick leave. This day has been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.

Patti Sanner				
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RECOMMEND the Board's approval to credit Anna Milligan, Behavior Intervention Specialist, at West Education Programs, with one (1) day of additional sick leave. This day has been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.

Patti Sanner				
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RECOMMEND the Board's approval to credit Kabasie Ngue, Educational Support Professional, at North Education Center, with two (2) days of additional sick leave. These days have been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.

Patti Sanner	Donor Name with Withheld by Request			
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RECOMMEND the Board's approval to credit Bobbi Rohwer, Speech Language Pathologist, for Itinerant Services, with one (1) day of additional sick leave. This day has been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.

Patti Sanner				
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RECOMMEND the Board's approval to credit Dena Andrew-Jaja, Senior Manager - Mental Health, at the District Service Center, with five (5) days of additional sick leave. These days have been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.

Patti Sanner	Tonya Allen	Donor Name with Withheld by Request	Rachel Hicks	Theon Jarrett
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RECOMMEND the Board's approval to credit Stephanie Stephen, Instructor DCD/SP, at North Education Center, with one (1) day of additional sick leave. This day has been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.

Patti Sanner				
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RECOMMEND the Board's approval to credit Sylvia Stiger, Educational Support Professional, at Ann Bremer Education Center, with two (2) days of additional sick leave. These days have been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.

Patti Sanner	Donor Name with Withheld by Request			
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RECOMMEND the Board's approval to credit Elizabeth Tiedemann, Instructor EBD, at North Education Center, with one (1) day of additional sick leave. This day has been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.

Patti Sanner				
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RECOMMEND the Board's approval to credit Donzell Bell, Educational Support Professional, at South Education Center, with six (6) days of additional sick leave. These days have been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.

Patti Sanner (5 days)	Donor Name with Withheld			
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	by Request			
RECOMMEND the Board's approval to credit Jerrica Ross, Educational Support Professional, at South Education Center, with six (6) days of additional sick leave. These days have been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.				
Patti Sanner (5 days)	Donor Name with Withheld by Request			
RECOMMEND the Board's approval to credit Sandra Shetka, Instructor EBD, at South Education Center, with ten (10) days of additional sick leave. These days have been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.				
Patti Sanner (10 days)				
RECOMMEND the Board's approval to credit Philip Roberts, Educational Support Professional, at Ann Bremer Education Center, with one (1) day of additional sick leave. This day has been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.				
Donor Name with Withheld by Request				
RECOMMEND the Board's approval to credit Ryan Varley, Instructor EBD, at North Education Center, with one (1) day of additional sick leave. This day has been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.				
Donor Name with Withheld by Request				
RECOMMEND the Board's approval to credit Kristina Wagenmaker, Educational Support Professional, at North Education Center, with one (1) day of additional sick leave. This day has been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.				
Donor Name with Withheld by Request				

ATTACHMENT TO ROUTINE HUMAN RESOURCES ACTIVITIES REPORT - June 23, 2022

Summer School

LICENSED:

Special Projects

Liam Baucom
Brenna MacDonald
Talia Richardson
Renee Swanson

Mae Bullock
Kendra Moen
Mike Smart

Elizabeth Gray
Catherine Nigh
Yulia Star

Credit Recovery

Adam Alcott
David Clark
Beth Kiene
Todd Munsterteiger
Emily Ruud
Brenda Walsh

Lisa Bonk
Jennifer Gravelle
Andrea Manuel
Jennifer Wagner
David Schlager
Emily Jarecki

Brendon Burk
Alexander Hennen
Michael Monks
Griffin Rush
Teresa Stadem

Itinerant

Elizabeth Batman
Sophie Chabin
Jenna Fox
Melanie Leite-Carroll
Kaylee Merritt
Bonnie Neitzer
Miranda Olson
Jennifer Schmitz
Laura Thorne
Jess Wandrie

Karen Berger
Jane Corkery
Bridget Guillien
Amy Mathison
Becky Moen
Cheryl Nelson
Sherri Ramsden
Katherine Shearer
Brenda Tollefson

Christoffer Berntsen
Jessica Dale
Sue Lauer-Browen
Rebecca Matsche
Monica Mommsen
Elizabeth Nelson
Tyler Ringeisen
Amy Stener
Sandy Tufte

ESY / Recovery Services

Priyanka Adhikari
Aimee Barnes
Misty Brawner
Mariah Carter
Jennifer Curtis
Kailey Dold
Micah Eubanks
Debra Gormley
Krista Grosland
Stephanie Hawley
Crystal Johnson
Rebecca Korich
John Lamphere
Andre McElroy
Brittany Morell
Sadie Norlin
Ryan Pederson
Kirsten Rasmussen

Susan Anose
Anne Bathke
Sean Burns
David Coffey
Carol Dannenbrink
Nick Duchateau
Justin Fiedler
Angelo Grant
Evander Grubbe
Richard Helmerichs
Deneen Joseph
George Kroh
Megan Madson
Greg Merritt
John Mueller
Blair Okey
Kyle Pietsch
Teresa Ressen

Lakeia Austin
Pamela Braun
Laura Byer
Bobbi Cox
Amanda Dittbenner
Lynn Ealy
Valerie Glenn
Beth Gray
Andy Hannan
Jessica Ikegboma
Lamin Khan
Debra Kubiak
Madison McClement
Natshall Molette
Kelly Mwei
Evans Onchiri
Jamiella Quinn
Karen Schlagel

James Schmidtke
Brendan Splinter
Moriah Stephens
Gwen Tacheny
Jayne Tiedemann
Blake Wilson
Lauren Yurek

Hannah Schmoll
Yulia Star
Kathryn Storlien
Brielle Thomas
Ann Verdegan
Emilia Woods
Lindsay Zeyer

Susan Skulborstad
Joe Steinert
Ann Strom
Katie Timm
Larissa View
Elizabeth Wyberg
Sherri Anderson

NSO

Robert Andresen
Amanda Bell
Yu Han Chang
Janet Depuy
Sue Ehlers
Amber Fisher
Shai Hayo
William Holm
Kayla Koble
Tarik Lemtouni
Mike Matuska
Abby Moore
Don Myhre
Javier Saldana
George Schoenborn
Mike Smart
Princesa VanBuren Hansen
Jacquelyn Weber
Matt Ferry
Eric Gerst

Liam Baucom
Paul Bennett
Sarah Christopherson
Mary Draper
Susie Evans
Tom Franke
Stephanie Hicks
Rashmi Kapil
Pamela Koenen
Julie Lentz
Donna McCarthy
Matt Moore
Willie Rauen
Eli Schauer
Chandra Schwab
Glazell Toledo
Erin Vorpahl
Chris Whritenour
Andrew Banker

Nina Bauernfeind
Danielle Bogucki
Connie DeMillo
Eileen Egge
Jon Fila
Kelly Garita
Karah Holle
Jane Kleinman
Darlene Leimer
Sara Lynch
Hollie Meixner
Elise Mulville
Randi Rose
Robert Schoch
Kathryn Simson
Jayne Torma
Bonnie Waldman
Elizabeth Zaccardi
Kathy Simson

NON LICENSED:

Itinerant

Kymerlee Cook
Adrienne Heer
Julia Rademaker
Mackenzie Witzel

Catherine Fensom
Abigail Kaliska
Starlight Thao

Abby Goulet
Jessica Petrowiak
Daun-Theresa Wahl

ESY / Recovery Services

Erik Aaron
Jennifer Amachree
Elena Austin
Thomas Beers
Samuel Bengo
Stanley Blanchard
George Brown
Alvin Chambers
Dion Cook
Florida Davis
Helena Doe-Browne
Jane Ekongo-Njiki

Ahmed Abdalla
LeeAnn Arnquist
Vince Baxter
Marcus Bell
Joe Bessman
Danette Boline
Millicent Campbell
Jacqueline Chance
Rashaun Cooper
Jamie DeLong
Pamela Doll
David Ellingson

Gandah Alexander
Joshua Ask
Pamela Beatty
Donzell Bell
Zane Bishop
Cameron Brown
Rebecca Capehart
Melissa Coleman
Megan Dargis
Marinette Djiaga Fitchoua
Donald Edmondson
Bruce Flees

Precious Flemister-Johnson
Brittany Foster
Akaia Gaytey
Nancy Guelich
Trishanna Hill-Burns
Lauren Horgen
Letitia Jennings-Holmes
Shannon Jones
Lauren Kennedy
Damontae Larkin
Sharon MacLean
Brenda Mendel
Alice Momo
Maurice O'Bannon
Christina Ortt
Anita Palm
Tiffany Pillows
Kelli Ramsey
Dawn Reese
Desiree Rice
Laneka Rogers
Jerrica Ross
Jacinta Senghore
Gretchen Shogren
Jenae Soller
Susan Stradtman
Marcus Thomas
Elijah Toby
Dawosu Varney
Jerise Washington
Lawrence Yahwon

Catherine Foncha
Jennifer Gallager
Etta Gbeizon-Bornor
Amanda Harff
Jalin Holmes
Madonna Indgier
Rebecca Johnson
Maya Kemp
Kevin Kirkland
Timothy Loyd
Michael Marth
Tara Meland
Dwquita Nash
Linda Okwara
Roma Orubo
Phillip Pierre
Dean Powers
Tellis Redmon
Mary Resnikoff
Ellen Roberts
Maria Romero
Stacy Shultz
Savannah Senner
Samuel Smart
Laura Sommerfeld
Jamesia Sullen
Lisa Thomas
Kaitlin Tran
Jeff Viloría
Tanner Wichmann
Irene Yahwon

Jesse Foss
Nathaniel Garpue
Alexis Goldsberry
Alisha Hill
Roseanne Hooper
Ivette Jaramillo-Flores
Willie Johnson
Monie Kennedy
Carla Knudson
Shanika Lundberg
Chanel May
Eric Mickelson
Khaulah Nik Rushdi
Winter Olaofe
Fedell Paasewe
Patrick Pilla
Corey Ramsey
Logan Reed
Abigail Ressen
Ariyah Roby
Cynthia Romuld
Victoria Sendolo
Gerald Shepherd
Lisa Smith
Vitaly Star
Carine Tchokouagam Med
Jeffrey Tillman
Ebony Turner-Lee
Kristina Wagenmaker
Kennita Wright-Jones

NSO

Nicole Maxa

Jodi Hauck

CONSENT AGENDA - RECOMMENDATION

Intermediate District 287
RESPONSIVE. INNOVATIVE. SOLUTIONS.

Recommendation for Board Acceptance of 2022-23 Fees and Rates

June 23, 2022

Author

Mae Hawkins, Executive Director of Business Services
Gloria Wilder, Director of Finance

Summary

District 287 is maintaining the member district core fee at the rate set in 2015-16.

The ALC stabilization fee was the agreed upon solution for funding these programs by member districts back in September 2018. The amount remains the same as 2019-20.

Based on 2016 legislation, Intermediate Districts have the legal authority to charge a non-member access fee to the resident district of a non-member special education student, including students open-enrolled through a member district. The non-member access fee rate will be included on a letter that accompanies the referral and/or tuition acknowledgement forms that are sent to resident districts at the time of a student's enrollment. The majority of non-member access fee revenues will be used to offset member district levies.

At a meeting with MDE, it was recommended that the District develop and set rates for our Care & Treatment programs prior to the start of the fiscal year. Care and Treatment rates are shared with resident districts at the beginning of each fiscal year as part of the annual agreement for educational services.

2022-23 Fees and Rates:

Fees	
Core Fee – Per Member Districts' Total Resident APU	\$15.05
ALC Stabilization Fee – Per Member Districts' Total Resident APU	\$5.00
Non-member Access Fee – per student membership hour	\$18.65
Care & Treatment Rates per Daily ADM	
Schools: 530,531,532	\$265.00
Schools: 519,522,527,533,535,538,540	\$285.00

The Core Fee partially funds the general fund fixed costs of the district. The ALC stabilization fee provides a base level of support for the ALC programs. The non-member access fee is designed to equitably allocate the costs for buildings, safe schools and fixed costs to both members and non-member students. The Care & Treatment rates fund the Care and Treatment programs.

Recommendation

It is recommended that the school board approves the 2022-23 fees and rates as presented.

CONSENT AGENDA – RECOMMENDATION

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Approval of the Amendment of Joint Powers Agreement and the 2022-23 Lease Agreement with Hennepin Technical College

June 23, 2022

Author

Mae Hawkins, Exec. Director of Business Services

Summary

The original joint powers agreement between Intermediate District 287 and Hennepin Technical College was created in 1995 when legislation was passed creating the Minnesota State College and Universities (MnSCU) as a state agency and moving the post-secondary vocational technical programs offered by District 287 at that time to MnSCU. In 2002, an amendment was done to the agreement to extend the term through June 30, 2022. The proposed amendment is to extend the term through November 1, 2023. The Joint Powers agreement defines the relationship between the two parties in their partnership to provide access to career and technical education. The lease agreement (below) references terms in the Joint Powers agreement.

The lease agreement is for the use of classrooms, labs, equipment, offices and common space at the Eden Prairie Hennepin Technical College Campus. The agreement is for the 2022-23 school year. These spaces are used by District 287's Career and Technical Program, Gateway ALC, and Special Education Transition Programs. The rate per square foot is not changing from 2021-22. Based on program needs, the district is removing 2 classrooms, adding an office area and use of an area in the cafeteria for a potential student workplace. As there are still several steps to get the student workplace operational, Hennepin Technical College has agreed not to charge the district for this space if it is not used and so the board is being asked to approve a "not to exceed" amount for this agreement. Both parties are very interested in moving forward with a student workplace. This agreement reflects a \$10,210 increase from last year due to space changes. Staff and student parking is included in the contract.

Year	Not to Exceed:
2022-23	\$374,576

Recommendation

It is recommended that the Board approves both the Amendment to extend the term of the Joint Powers Agreement to September 30, 2023 and the 2022-23 lease agreement with Hennepin Technical College (MnSCU).

CONSENT AGENDA - RECOMMENDATION

Intermediate District 287
RESPONSIVE. INNOVATIVE. SOLUTIONS.

Approval of Agreements for Safety/Security Equipment, Software and Services

June 23, 2022

Authors

Jacob Horejsh, Senior Manager, Health, Safety, and Security
Mae L. Hawkins, Executive Director of Business Services

Summary

As part of our safety team review process, the team created a survey and solicited input from all stakeholders (staff, students, and families) about a variety of safety topics. The survey results were overwhelmingly in favor of returning to a weapon/metal detection system in our school sites, including an emphasis on using new technology. This recommendation was shared and approved at the Thursday, May 12 Board Meeting.

The District reviewed multiple vendors, looking for a system and reputable company with the following attributes: less invasive to our students; wide enough to fit all staff/students (i.e. wheelchairs) and allow for multiple students entering at once; prior school district experience; warranty damage, local installers and repairs, the ability to integrate with other District safety/security platforms, and target identify weapons that could be concealed within a bag or under clothing. (i.e. highlight the actual location of the weapon).

The District received quotes from 3 different vendors. Two of the quotes were for four-year leases of hardware and software and one quote was for purchase of the equipment with annual software and support costs. The District's highest priorities are the ability of the system to target identify weapons concealed in a bag or under clothing, and the ability to integrate with other District safety and security platforms. Only one of the three vendor quotes met both of these criteria.

Fiscal Impact/Funding Source

The funding to pay for this agreement will come from assigned fund balance and Safe Schools revenues.

Recommendation

That the Board approve the Master Services Agreement with VTI Security - A Paladin Technologies Company including the following: A) Statement of Work with one-time costs of \$147,085 for equipment and \$8,000 for installation and B) four-year service agreement (with an option to opt out of years three and four), for five (5) systems with annual costs for software, training, repairs and support of \$52,800.

CONSENT AGENDA - RECOMMENDATION

Intermediate District 287
RESPONSIVE. INNOVATIVE. SOLUTIONS.

Approval of Network Services Agreements

June 23, 2022

Authors

Kim Helgeson, Director of Information Technology and Student Information Services
Mae L. Hawkins, Executive Director of Business Services

Summary

To provide internet services and intercampus connectivity, the district is requesting to renew its network services agreements with the district's current vendor and to increase the service from 1Gb to 2Gb. This renewal was accepted through the E-Rate competitive bidding process

This contract is being brought to the board for approval as it is a multiple year contract. The estimated savings for agreeing to a five (5) year contract (net of the Erate discount) is \$120 per month, \$1,440 per year (9.23% of the annual amount). The district is anticipating an 80% Erate discount.

Fiscal Impact/Funding Source

These costs are included in the Information Technology annual budget.

Recommendation

It is recommended that the school board approve the five year agreements with arvig for internet services and intercampus connectivity at a cost of \$70,800 per year prior to Erate discount, net cost of \$14,160 per year after 80% Erate discount.

CONSENT AGENDA - RECOMMENDATION

Intermediate District 287
RESPONSIVE. INNOVATIVE. SOLUTIONS.

Approval of Contract for Literacy Resource

June 23, 2022

Author

Jon Voss, Director of Teaching and Learning

Summary

Contract submitted for purchase and implementation of literacy curriculum from Newsela, Inc.

- Period is for FY 2023 through FY 2024
- Provides for access to literacy curriculum resources
- Includes implementation at 6 school sites
- Two year cost of \$29,094.10

Recommendation

It is recommended that the board approve the two year contract with Newsela, Inc. for implementation of literacy curriculum resources.

CONSENT AGENDA - RECOMMENDATION



Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Recommendation for Board Acceptance of Post-Secondary Enrollment Contract with Hennepin Technical College

June 23, 2022

Author

Mae Hawkins, Executive Director of Business Services

Summary

Approve the Post-Secondary Enrollment Contract between Intermediate District 287 and Hennepin Technical College pursuant to the provisions of Minnesota Statute 124D.09. The contract outlines the terms for paying Hennepin Technical College an amount equivalent to the Post-Secondary rate for students enrolled in District 287 programs who are taking college courses as part of their school day.

Recommendation

Administration recommends that the school board approve the above contract.

Agenda Item: _____

INTERMEDIATE DISTRICT 287
PLYMOUTH, MINNESOTA
BOARD OF EDUCATION

Regular Meeting – June 23, 2022

AGENDA SECTION: BUSINESS SERVICES REPORT

ITEM: Approval for Adoption of the FY22-23 Original Budget

PRESENTED BY: Mae L. Hawkins, Executive Director of Business Services
and Gloria Wilder, Director of Finance

1. **Background Information:**

A motion is necessary to approve the Original Budget for School Year 2022-2023 (Fiscal Year 23). The Total Projected Beginning Fund Balance of all funds for July 1, 2022 is \$47,414,335. The Original Budget for FY22-23 shows total revenue of \$111,881,819 and total expenditures of \$112,076,299, for a total projected fund balance of \$47,219,855 at June 30, 2023. The total Unassigned General Fund balance of \$7,010,239 or 7.8%, is within Board policy parameters. This budget is based on budget assumptions and adjustments previously approved.

Those assumptions recognized that budgeted revenues are based on planned enrollments and expenditures reflect inflationary increases. Administration has maximized all available revenue sources and made appropriate reductions to balance budget areas and mitigate large changes in billing rates where possible.

2. **Fiscal Impact/Funding Source:** Establishes the budget for FY22-23.

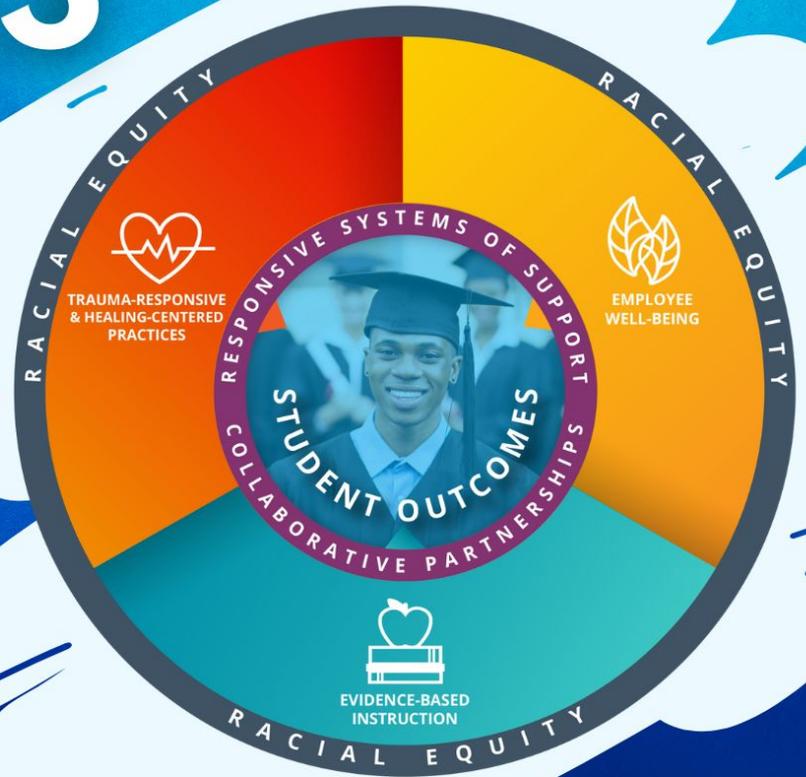
3. **RECOMMENDED ACTION:** Board adopts the FY22-23 Budget as presented.

Motion by: _____ Yes ____ Passed ____

Second by: _____ Yes ____ Failed ____

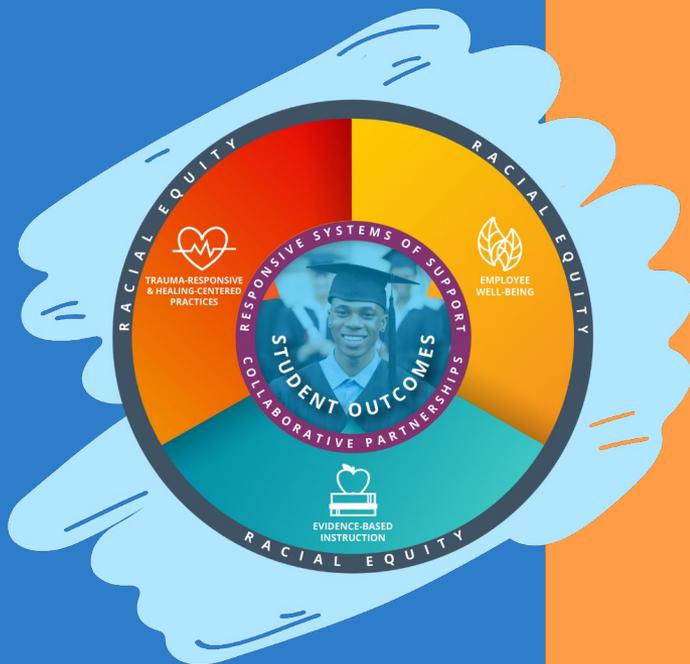
Abstentions: _____

2022-2023 BUDGET

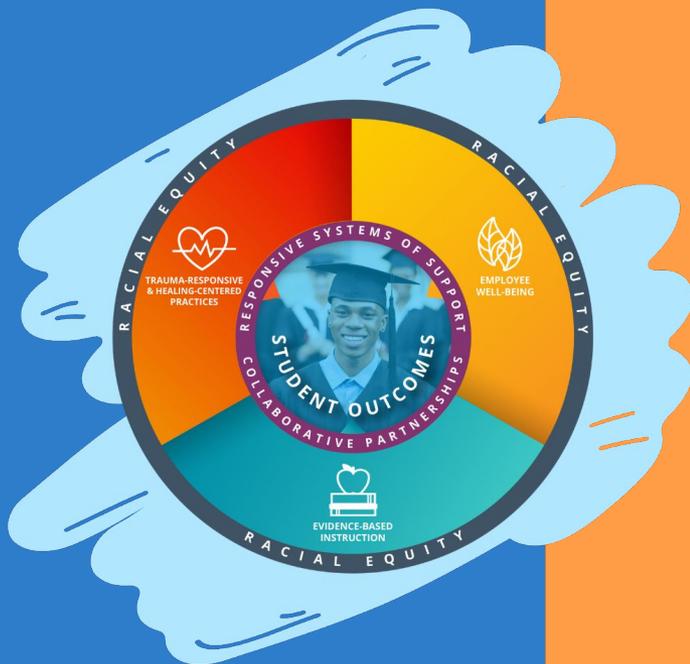


Learning Intentions:

- Strategic Priorities Based Budget
- Budget Assumptions Highlights
- Budget Report
- Comparison to Prior Years



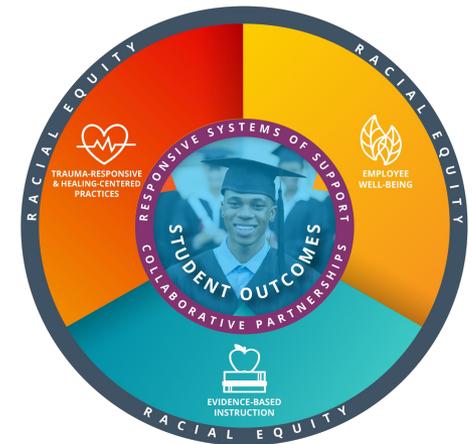
Strategic Priorities Based Budget



2022-23 Original Budget- Priorities

- Expenditures will be aligned and prioritized so as to promote the implementation of the District's strategic priorities:

- Student Outcomes
- Evidence Based Instruction
- Racial Equity
- Trauma Sensitive & Healing Centered Practices
- Employee Well-Being



2022-23 Original Budget- Priorities

- Expenditures will be aligned and prioritized so as to promote:

Improved Student Outcomes through Evidence Based Instruction

- School Improvement Plans
- Universal assessment guidelines for Math & Literacy
- Key Performance Indicators - data dashboards
- Professional Development on using data for decision making
- Instructional Coaches
- Culturally Responsive Instruction
- 90 minutes of literacy instruction per day



2022-23 Original Budget- Student Outcomes Goal

Literacy

Reduce racial disparities in reading growth by increasing the percent of students who reach their reading growth goal (5% increase for all students, 8% for BIPOC students)

Strategy #1: Follow assessment protocols

Strategy #2: Use adopted Literacy Curriculum with fidelity

Strategy #3: Implement culturally responsive teaching and learning practices in each classroom

2022-23 Original Budget- Priorities

- Expenditures will be aligned and prioritized so as to create:

Trauma-Sensitive & Healing Centered Practices

- Trauma Sensitive Schools - Neurosequential Model in Education - Continuing
- Therapeutic Teaching Model Classrooms
- School Safety Coaches Model
- Mental Health Support Staff
- Professional Development in trauma, crisis, de-escalation.
- Positive Behavior Intervention Strategies (PBIS)
- Social Emotional Learning (SEL)

2022-23 Original Budget- Trauma Sensitive/Healing Centered Goal

❑ Mental Health & Trauma

Decrease the number of critical incidents

- 10% for all students and 12% for Students of Color.

Strategy #1: Develop staff knowledge of mental health, how to respond to mental health concerns, and develop strategies to increase access to education

Strategy #2: Train all staff on critical incident/crisis prevention strategies and incident response.

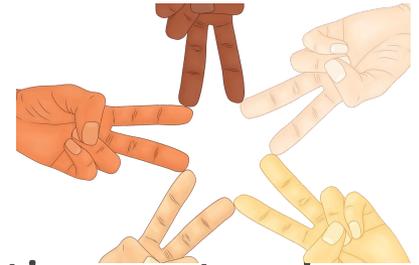
Strategy #3: Implement opportunities for staff to learn and engage in meaningful employee wellness activities across the spectrum of wellbeing

2022-23 Original Budget- Priorities

- Expenditures will be aligned and prioritized so as to address:

Racial Equity

- Identifying the District's role in perpetuating systemic inequities
- Focus on elimination of systemic inequities
- Hiring and retaining diverse and racially conscious staff
- Being a place of belonging and safety - affinity spaces, connections around racial experiences



2022-23 Original Budget- Racial Equity

- ❑ **2022-23 Racial Equity**
 - ❑ **Supporting a Racial Equity Action Leadership Team**
 - ❑ **Site-Based Equity Teams**
 - ❑ **Book/Workbook study groups**
 - ❑ **Build/sustain an antiracist school climate and environment**
 - ❑ **Increase staff knowledge of how microaggressions and systemic racism impacts student outcomes**
 - ❑ **Increase understanding racial trauma and its impact on student success**
 - ❑ **Further develop leadership's understanding and use of 287's Racial Equity Tools**

2022-23 Original Budget- Priorities

- Expenditures will be aligned and prioritized so as to promote staff and student:

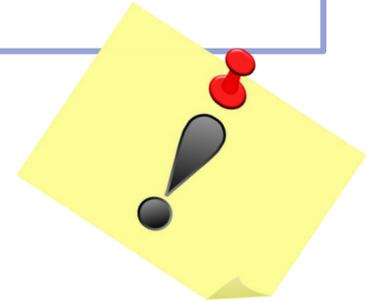
Safety & Well-Being



- Camera Replacements at North Education Center
- Implementation of Metal Detectors
- Employee Well-Being Programs - EAP offers up to 6 free counseling sessions
- Employee Recruitment and Retention programs
- Infectious Disease - Layers of Protection

2022-23 Original Budget- Highlights

Continuation of:



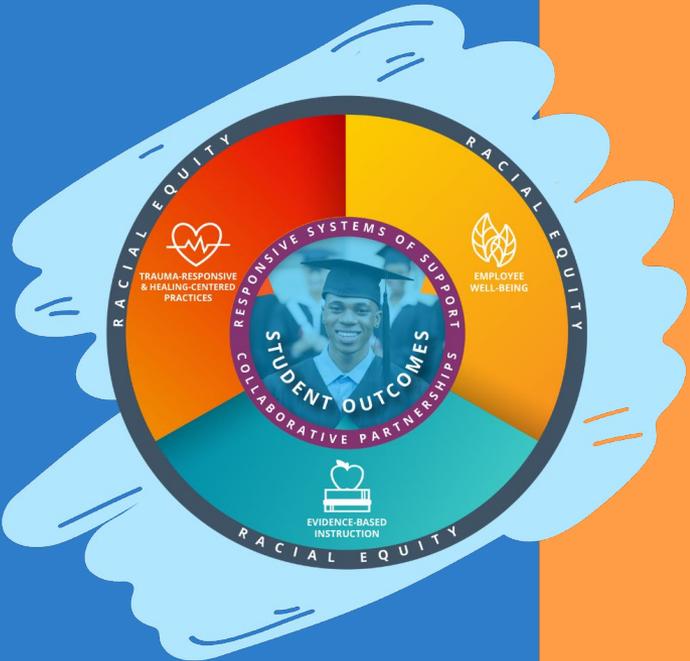
- ❑ TIERS System
 - ❑ Racial Equity
 - ❑ Budgeting Ratios
 - ❑ Tuition Billing
- ❑ Therapeutic Teaching Model
- ❑ NEXUS - Member District Support Team
- ❑ Trauma-Informed Training for staff
- ❑ Member District Training Sessions

2022-23 Original Budget- Highlights

NEW

- ❑ Budget Request/Reduction Equity Assessment (BREA) piloted with non-staff budget allocation decisions
 - ❑ Equity-based Data Driven Decision Making
 - ❑ Feedback: Allowed for pause & question
- ❑ Safety Team Recommendations
 - ❑ Includes funding for metal detectors and North Education Center camera updates

Budget Assumptions Highlights



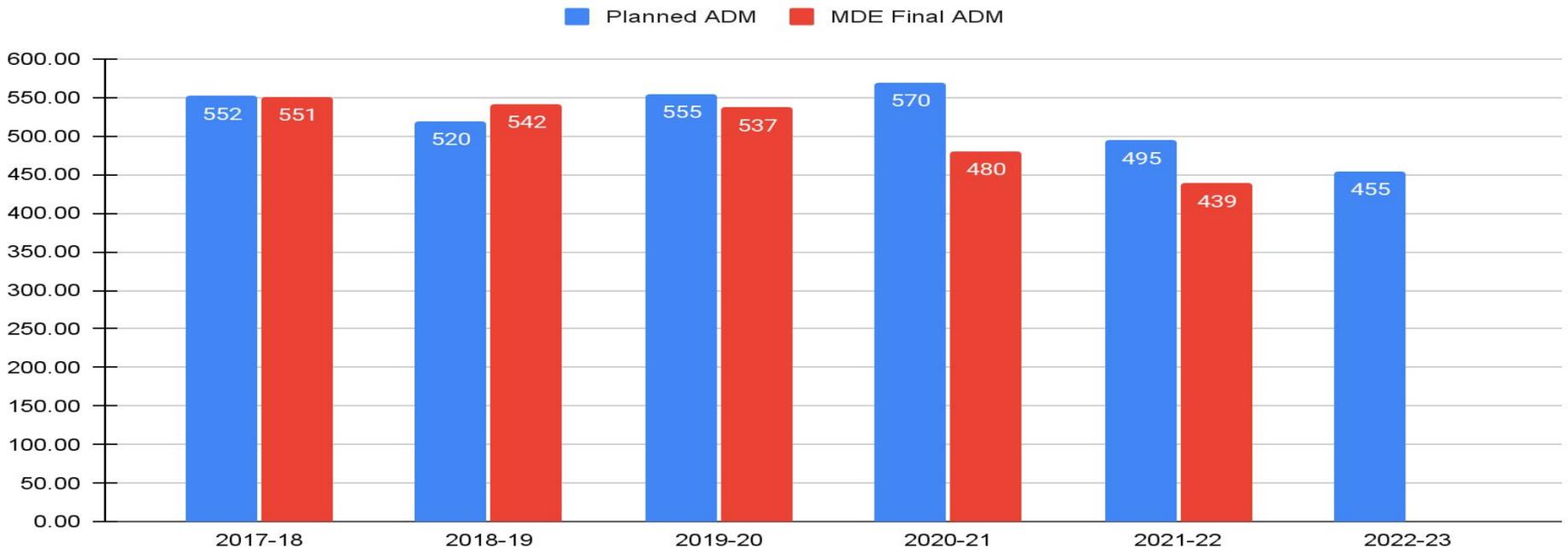
2022-23 Original Budget- Assumptions

Revenue Assumption Highlights:

- ❑ All funds available per current statutes - increase in the general education formula of 2%.
- ❑ All known Federal COVID Grants are included.
- ❑ Revenues are based on projected ADM's from member districts or historical trend depending on the program.
- ❑ **In-person classes will continue throughout the school year.**

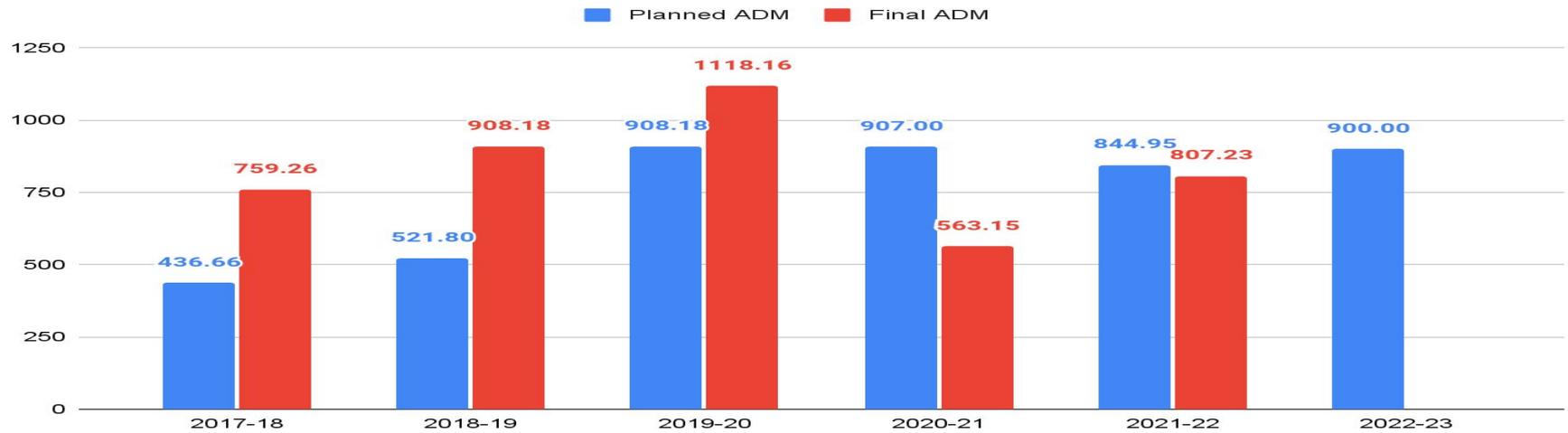
Enrollment Information

Special Education Setting IV Planned vs Actual ADM - Historical Trend

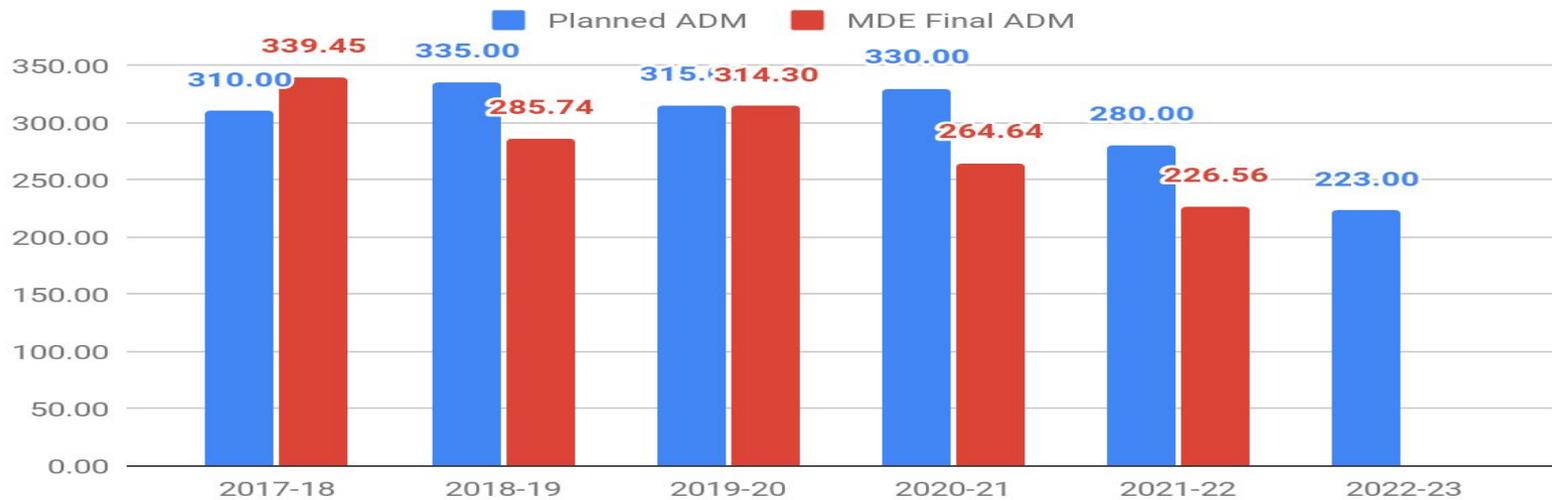


Enrollment Information

Northern Star Online Programs Full ADMs - Historical Trend

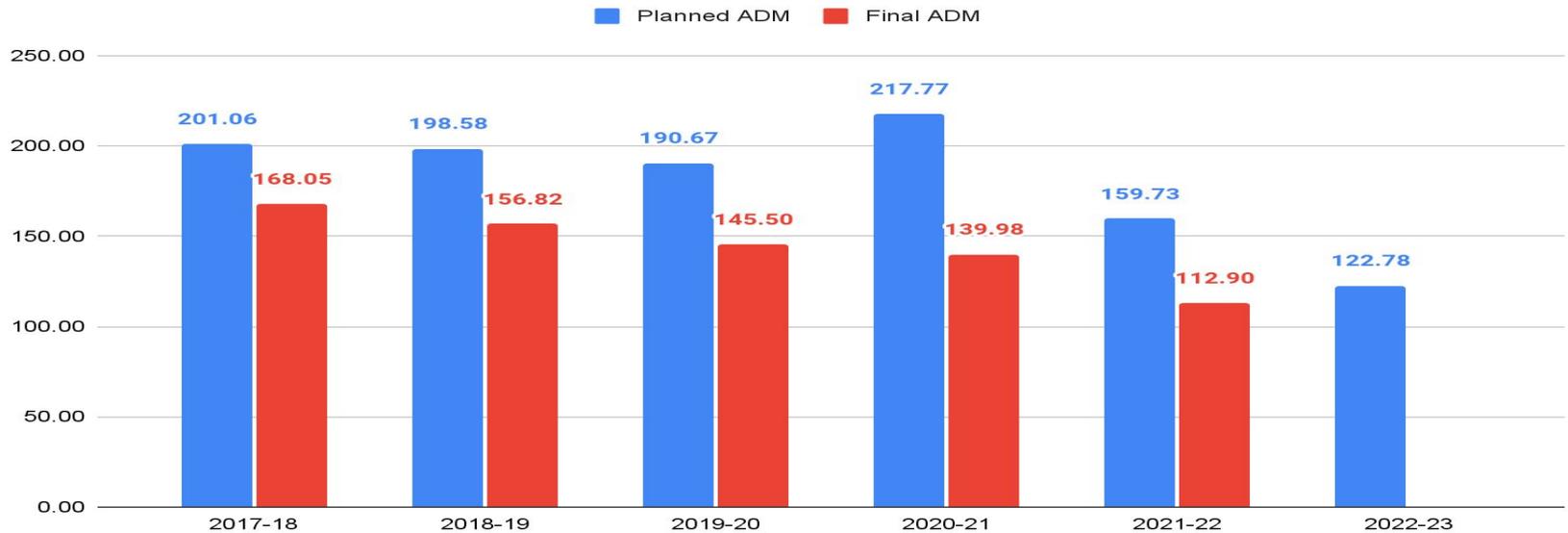


ALC Planned MDE Final ADM - Historical Trend

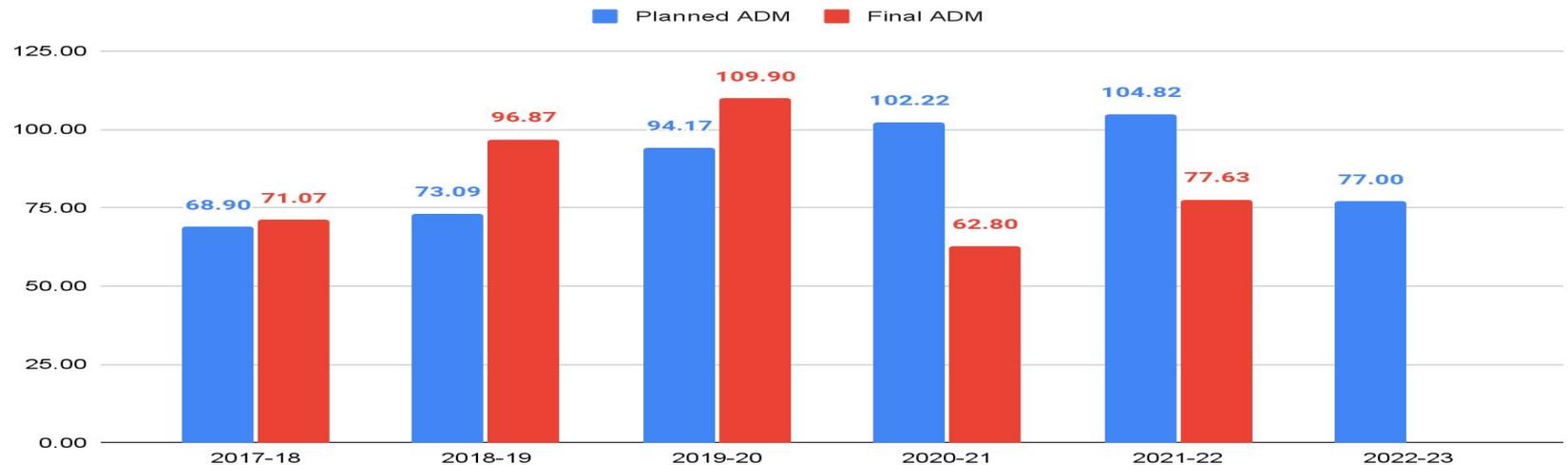


Enrollment Information

Care & Treatment Programs ADMs- Historical Trend



Career & Technical Education Programs ADM - Historical Trend



2022-23 Federal COVID Grants

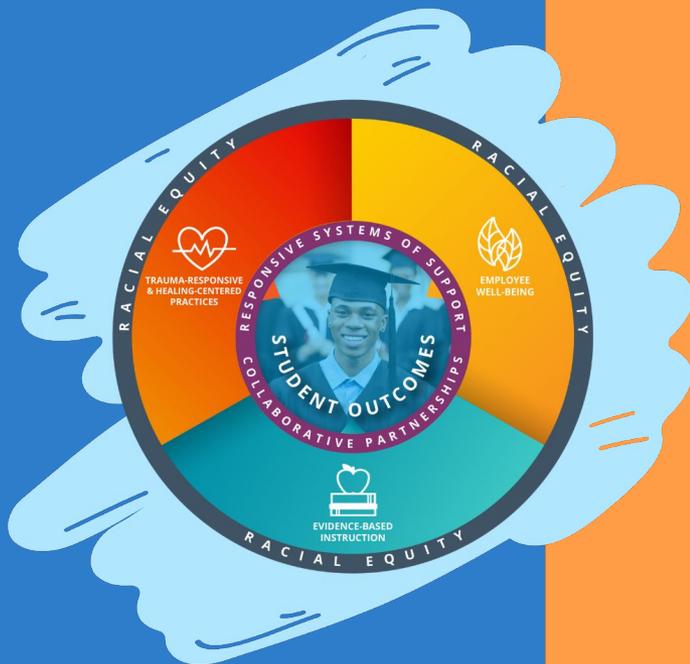
Funding Type	Award Amount	School Years	Used For
ESSER II Summer FIN 163 Governors Funds	\$446,572 \$666,617 \$ 63,695	Summers 2021 & 2022	Summer staffing for over and above regular summer programming and student transportation Summer mental health support and field trips/community organizations related events
ESSER III 100% Restricted to Learning Recovery	\$651,638	2022-23 2023-24	1.0 Mental Health Clinician - each year School year field trips and hands on learning experiences Recovery Programming for students - extended time or summer Life Skills Curriculum and Instructional Planning Additional hours to support further development of the Family Engagement Model
ALC Fiscal Host - Governors Summer	\$ 28,603	Summer 2022	Field trips and community events for ALC Programs - must be spent Summer 2022
ALC Fiscal Host - ESSER III	\$518,184	2022-23 2023-24	Instructional Staffing - allocated to sites per fiscal host amount for each site \$103,637 Restricted to Learning Recovery services outside regular school day/year

2022-23 Original Budget- Assumptions

Expenditure Assumptions:

- ❑ The TIERS budgeting ratio system developed in collaboration with member districts will continue.
- ❑ Staffing costs will be budgeted at estimated FY23 amounts.
- ❑ Expenditure budgets were reduced, to the extent possible, to align with revenue projections.
- ❑ Reductions will not impact the District's ability to comply with Federal and State legal mandates.

2022-23 Budget Report



INTERMEDIATE DISTRICT 287 ORIGINAL BUDGET 2022-23

	Projected BEGINNING FUND BALANCE 7/1/2022	REVENUE FY23 ORIGINAL BUDGET	EXPENDITURES FY23 ORIGINAL BUDGET	PROJECTED FUND BAL. 6/30/2023	Requested Transfer	FY23 PROJECTED Adjusted FUND BALANCE	Percent Fund Bal to Total Exp
GENERAL FUND UNASSIGNED							
Districtwide Administration/Operations	\$ 127,146	\$ 12,532,497	\$ 12,659,643	\$ -		\$ -	(1)
Grants	\$ -	\$ 2,134,669	\$ 2,134,669	\$ -		\$ -	
ALC / Academic Education	\$ -	\$ 9,550,425	\$ 9,952,820	\$ (402,395)	\$ 402,395	\$ -	(2)
Grants	\$ 51,771	\$ 369,893	\$ 421,664	\$ -		\$ -	
Career and Technical Education	\$ 490,680	\$ 1,050,672	\$ 1,050,672	\$ 490,680		\$ 490,680	(3)
Grants	\$ -	\$ 717,854	\$ 717,854	\$ -		\$ -	
Special Education	\$ 6,507,847	\$ 56,444,912	\$ 55,830,805	\$ 7,121,954	\$ (602,395)	\$ 6,519,559	(4)
Grants	\$ -	\$ 606,783	\$ 606,783	\$ -		\$ -	
TOTAL UNASSIGNED	\$ 7,177,444	\$ 83,407,705	\$ 83,374,910	\$ 7,210,239	\$ (200,000)	\$ 7,010,239	7.8%
Non Expendable for General Fund	59,977	\$ -		\$ 59,977		\$ 59,977	
GENERAL FUND ASSIGNED							
Property Account	92,624	\$ -	\$ 92,624	\$ -		\$ -	
Separation / Severance	5,360,409	\$ -	\$ 220,000	\$ 5,140,409		\$ 5,140,409	
Donations for Specified Purpose	6,572	\$ -	\$ -	\$ 6,572		\$ 6,572	
Student Clubs	20,349	\$ 12,038	\$ 23,934	\$ 8,453		\$ 8,453	
Collaborative Curriculum Project	92,070	\$ -	\$ 86,405	\$ 5,665		\$ 5,665	
Transportation Vehicle Dep.	101,663	\$ -	\$ -	\$ 101,663		\$ 101,663	
Subsequent Year Budget	-	\$ -	\$ -	\$ -		\$ -	
Covid 19 Additional Expense	348,198	\$ -	\$ 150,000	\$ 198,198		\$ 198,198	
Strategic Priorities	500,054	\$ -	\$ 563,003	\$ (62,949)	\$ 200,000	\$ 137,051	(5)
Tuition Adjustment Reserve	1,788,609	\$ -	\$ -	\$ 1,788,609		\$ 1,788,609	(6)
TOTAL ASSIGNED	\$ 8,310,548	\$ 12,038	\$ 1,135,966	\$ 7,186,620	\$ 200,000	\$ 7,386,620	

INTERMEDIATE DISTRICT 287 ORIGINAL BUDGET 2022-23

	Projected BEGINNING FUND BALANCE 7/1/2022	REVENUE FY23 ORIGINAL BUDGET	EXPENDITURES FY23 ORIGINAL BUDGET	PROJECTED FUND BAL. 6/30/2023	Requested Transfer	FY23 PROJECTED Adjusted FUND BALANCE	Percent Fund Bal to Total Exp
<u>GENERAL FUND RESTRICTED</u>							
for Health & Safety	\$ 114,573	\$ 148,650	\$ 232,549	\$ 30,674		\$ 30,674	
for Long Term Facilities Maintenance	\$ 155,957	\$ 307,400	\$ 463,357	\$ -		\$ -	(7)
for Medical Assistance	\$ 754,899	\$ 2,000,000	\$ 2,407,446	\$ 347,453		\$ 347,453	(8)
for Safe Schools	\$ 574,186	\$ 1,378,304	\$ 1,265,763	\$ 686,727		\$ 686,727	(9)
for Basic Skills Extended Time	\$ 92,106	\$ -	\$ 46,053	\$ 46,053		\$ 46,053	(10)
for Compensatory (Basic Skills)	\$ 211,062	\$ 1,114,801	\$ 1,325,177	\$ 686		\$ 686	(11)
TOTAL RESTRICTED	\$ 1,902,783	\$ 4,949,155	\$ 5,740,345	\$ 1,111,593	\$ -	\$ 1,111,593	
TOTAL GENERAL FUND	\$ 17,450,752	\$ 88,368,898	\$ 90,251,221	\$ 15,568,429	\$ -	\$ 15,568,429	
Non Expendable for Non-Major Funds	\$ -			\$ -		\$ -	
<u>NONMAJOR FUNDS</u>							
Food Service (02)	\$ -	\$ 879,198	\$ 879,198	\$ -		\$ -	(12)
Debt Service (07)	\$ 16,185,872	\$ 8,353,513	\$ 6,575,443	\$ 17,963,942		\$ 17,963,942	(13)
Scholarship Fund (10)	\$ 86,535	\$ 110	\$ 8,137	\$ 78,508		\$ 78,508	
Internal Service Fund (20)- Dental	\$ 648,263	\$ 615,300	\$ 697,500	\$ 566,063		\$ 566,063	
Internal Service Fund (21)- Health	\$ 13,042,913	\$ 13,664,800	\$ 13,664,800	\$ 13,042,913		\$ 13,042,913	(14)
TOTAL NONMAJOR FUNDS	\$ 29,963,583	\$ 23,512,921	\$ 21,825,078	\$ 31,651,426	\$ -	\$ 31,651,426	
TOTAL ALL FUNDS	\$ 47,414,335	\$ 111,881,819	\$ 112,076,299	\$ 47,219,855	\$ -	\$ 47,219,855	

2022-23 Original Budget - Total All Funds

Funding Sources for Our Priorities:

Total Revenues for All Funds are projected to be \$111,881,819; an increase of \$4,410,809 or 4.10% over the 2021-22 revised revenue budget.

Allocation of Resources for Achieving Our Priorities:

Total Expenditures for All Funds are projected to be \$112,076,299; an increase of \$3,745,086 or 3.46% over the 2021-22 revised expenditure budget.



2022-23 Original Budget - Unrestricted Fund Balance

Unrestricted General Fund Balance is projected to be 7.8% which is within the Board Policy parameter of at least 6% to 8%.

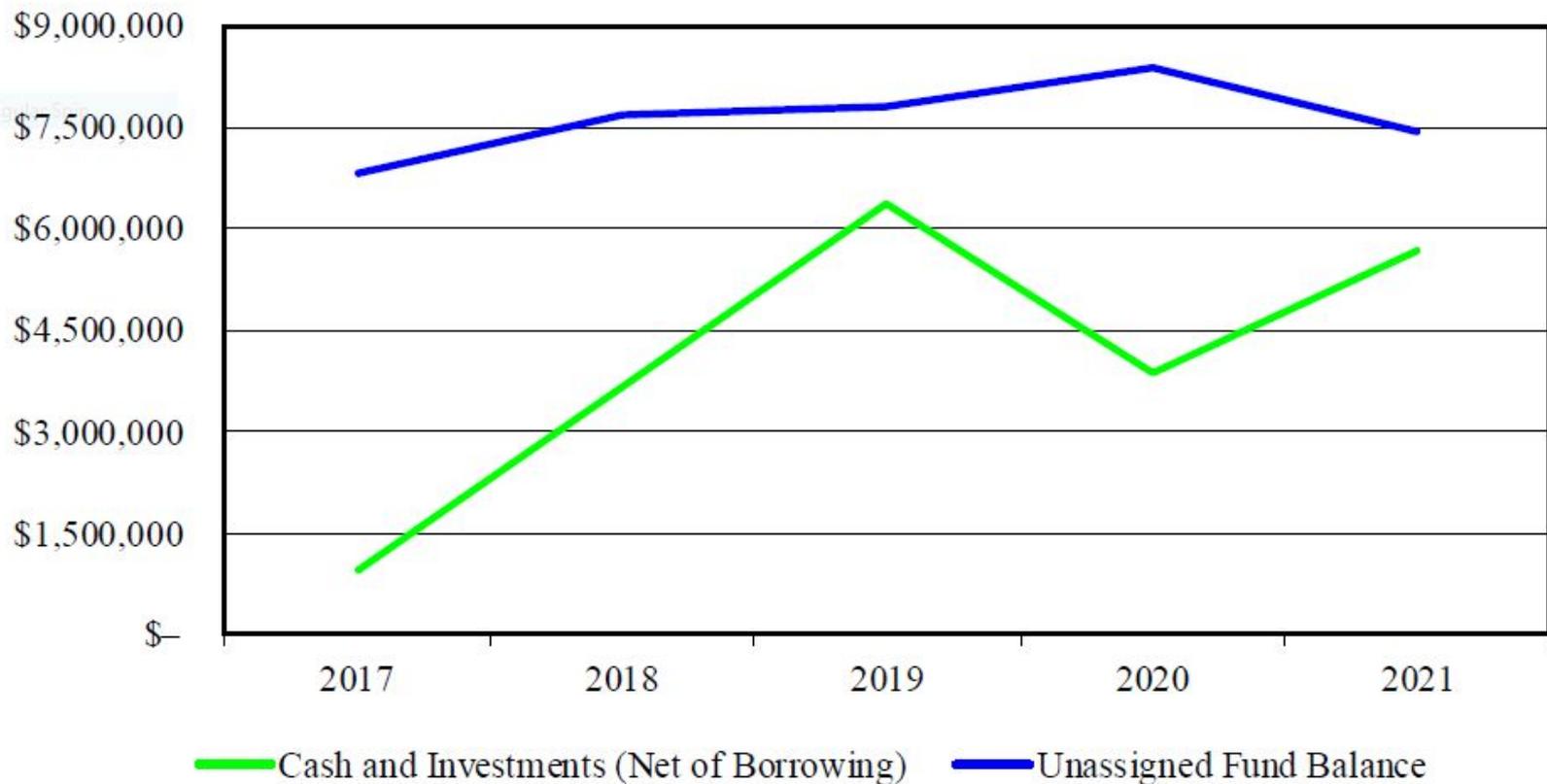


General Fund Financial Position

from MMKR 2020-21 Management Report

The following graph summarizes the level of cash and investments, net of borrowing, and unassigned fund balance in the General Fund:

General Fund Financial Position



2022-23 Original Budget - General Fund Change

General Fund Change:

- ❑ Total FY22 Unassigned, Assigned, & Restricted Expenditure Budgets = \$88,728,658
- ❑ Add 3% Inflationary increase = \$91,390,518
- ❑ Total FY23 Unassigned, Assigned & Restricted Expenditure Budgets = \$90,251,221

Budget decrease from inflationary factor of -\$1,139,297 or -1.3%

2022-23 Original Budget - Admin/Operations Change

Admin/Operations Changes (net of grants)

- ❑ 2021-22 Expenditure Budget = \$13,130,698
- ❑ Add 3% Inflationary increase = \$13,524,619
- ❑ 2022-23 Expenditure Budget = \$12,659,643

The total projected decrease of -\$864,976 or -6.4% is due to a combination of staff & non-staff cuts. Due to decreases in enrollment, this category of the General Fund experienced a revenue decline and budget reductions were required.

2022-23 Original Budget ALC/Academic Education

ALC/Academic Education Changes (net of grants)

- ❑ 2021-22 Expenditure Budget = \$9,886,915
- ❑ Add 3% Inflationary increase = \$10,183,522
- ❑ 2022-23 Expenditure Budget = \$9,952,820

The total projected decrease of \$ -230,702 or -2.3% is due to staff and non-staff budget reductions related to declining enrollment in ALC programs, the use of ESSER Grant funds, and changes in enrollment for other Teaching and Learning programs.

2022-23 Original Budget Special Education

Special Education Changes (net of grants)

- ❑ 2021-22 Expenditure Budget = \$53,876,927
- ❑ Add 3% Inflationary increase = \$55,493,235
- ❑ 2022-23 Expenditure Budget = \$55,830,805

Total projected increase over the 3% inflationary increase of \$337,570 or 0.06 %

Note: The 2021-22 revised budget was already adjusted to reflect the 2021-22 reduced enrollment and is \$1,673,078 lower than the 2020-21 revised budget.

2022-23 Original Budget Notes - Internal Categories Transfers

- ❑ Within the General Fund - transfers from the Special Education category to bring the following categories to zero:
 - ❑ \$402,395 to ALC/Academic Education
- ❑ Special Education transfer of \$200,000 to Strategic Priorities. The Strategic Priorities fund balance will be used to continue the Therapeutic Teaching Model at North Education Center (NEC) and South Education Center and to fund other strategic priorities.

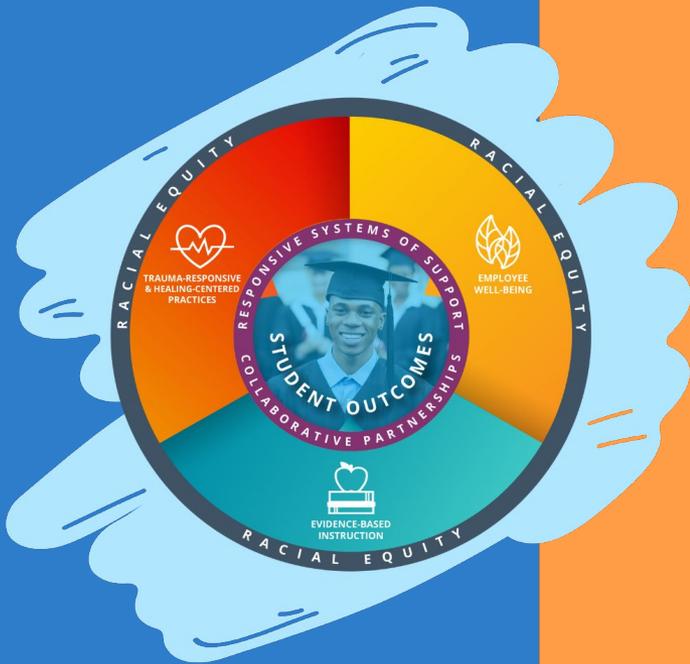
2022-23 Original Budget Notes - Transfers between Funds

- ❑ Food Service budget transfer of \$551,123 is included in District Wide Administration /Operations expenditures. Increase of \$56,462 over FY 22 Original Budget due to expiring COVID waivers and no information from USDA on FY23 reimbursement rates for meals.
- ❑ Mainly due to projected reductions in revenues and increases in food costs.
- ❑ Food Services made reductions during the FY22 school year that are continuing into FY23 to offset this as much as possible.
- ❑ Smaller schools = lack of economies of scale

2022-23 Original Budget Notes

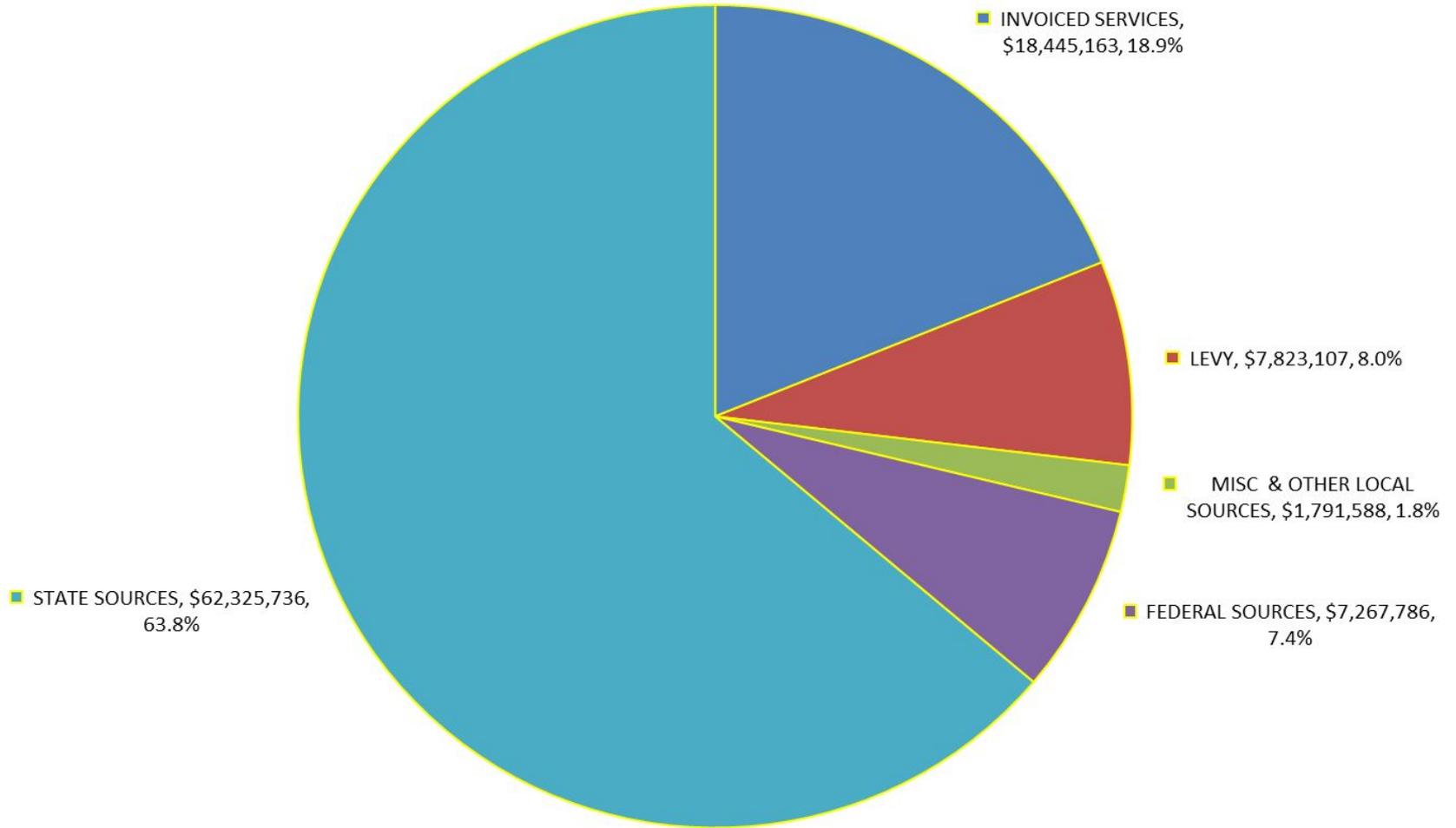
- ❑ The Strategic Priorities Assigned Fund Balance will be used to continue funding for the Therapeutic Teaching Model.
- ❑ The COVID Expenses Assigned Fund Balance will be used for any pandemic related expenditures not covered by grants.
- ❑ The Tuition Adjustment Reserve will be used to offset any potential loss of revenue in MDE Tuition or other tuition-based areas.
- ❑ The Debt Service Fund Balance will continue to grow as funds are added to the sinking fund to pay the North Education Center Quality School Construction federal borrowing in 2029.

Graphs & Comparisons to Prior Years



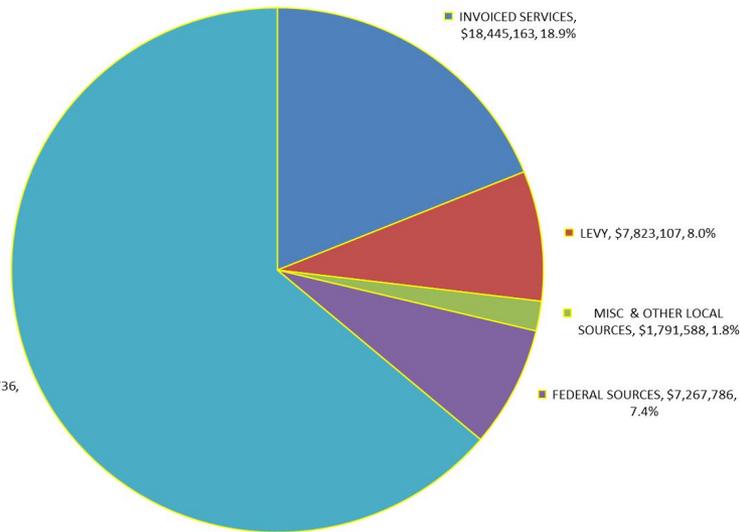
FY22-23 REVENUE BUDGET

(Excludes Trust, Construction and Internal Service Funds)

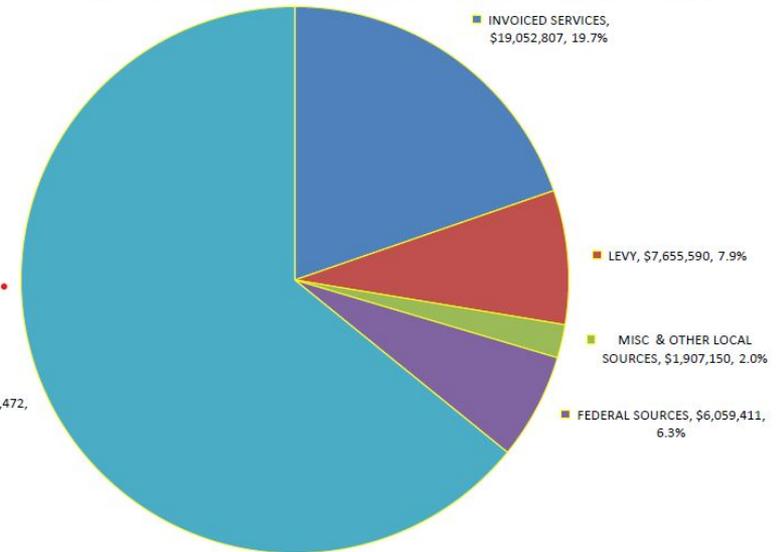


Source Comparison to Prior Year

Intermediate District 287
RESPONSIVE. INNOVATIVE. SOLUTIONS.
FY22-23 REVENUE BUDGET
 (Excludes Trust, Construction and Internal Service Funds)

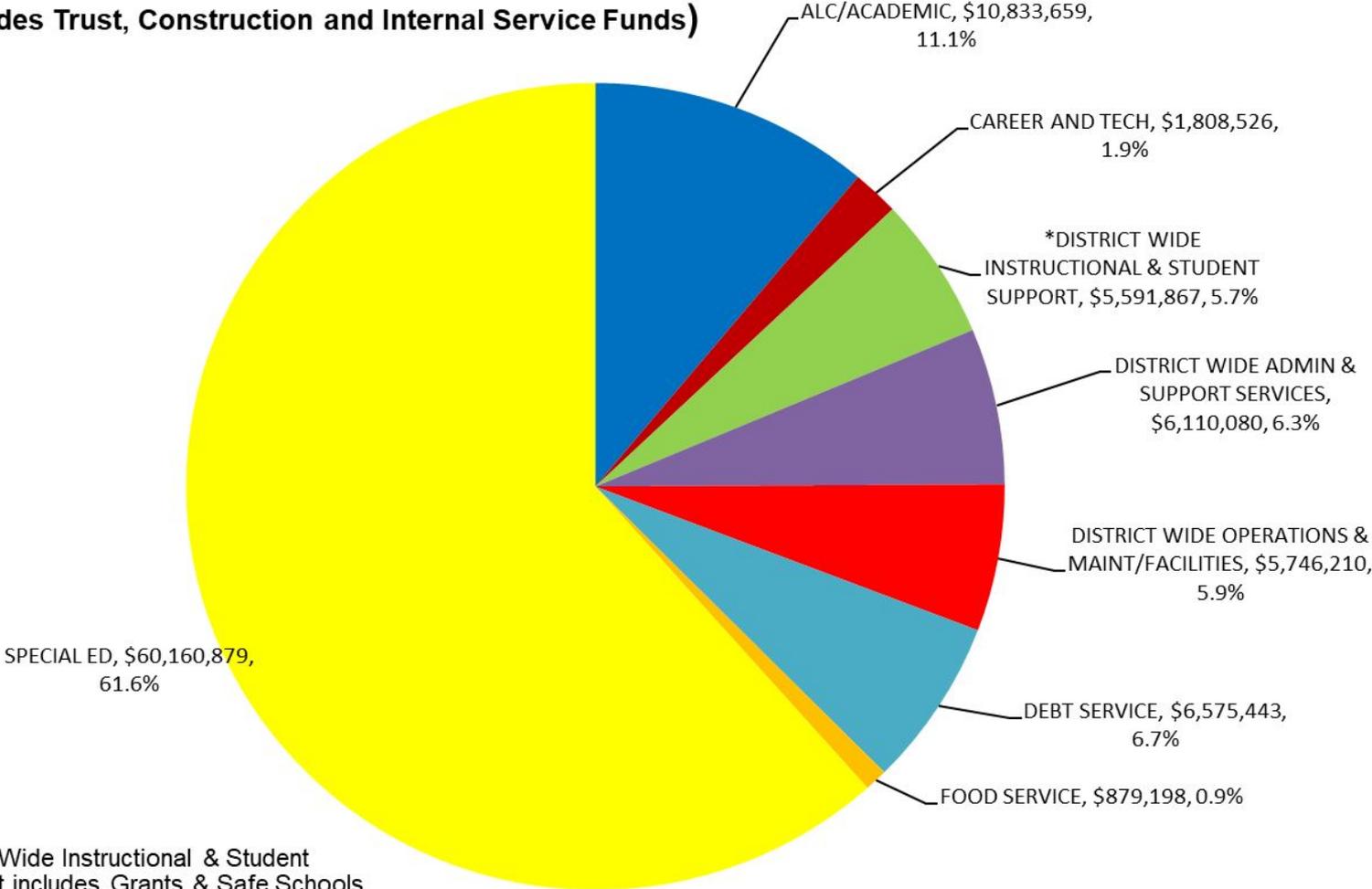


Intermediate District 287
RESPONSIVE. INNOVATIVE. SOLUTIONS.
FY21-22 REVENUE BUDGET
 (Excludes Trust, Construction and Internal Service Funds)

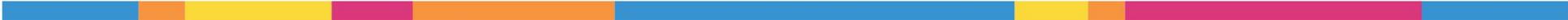


FY22-23 Expenditure Budget

(Excludes Trust, Construction and Internal Service Funds)



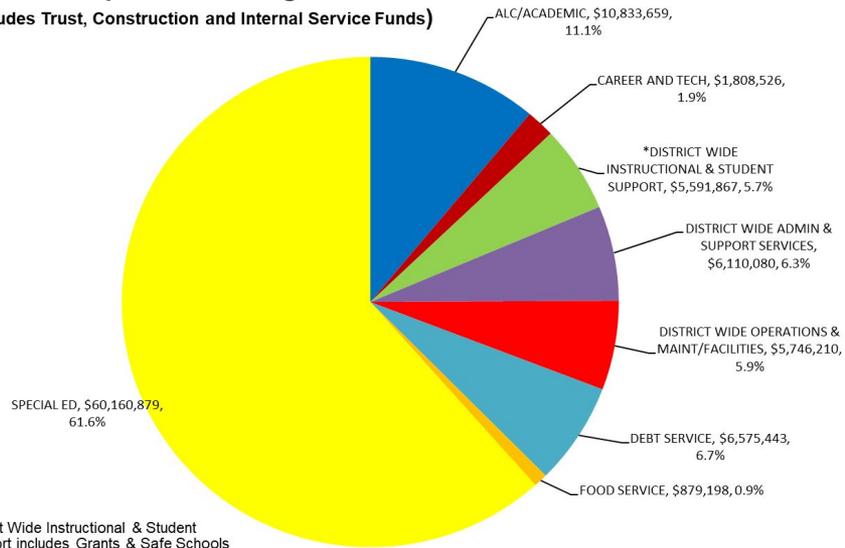
*District Wide Instructional & Student Support includes Grants & Safe Schools



Expenditure Comparison to Prior Year

Intermediate District 287
RESPONSIVE. INNOVATIVE. SOLUTIONS.

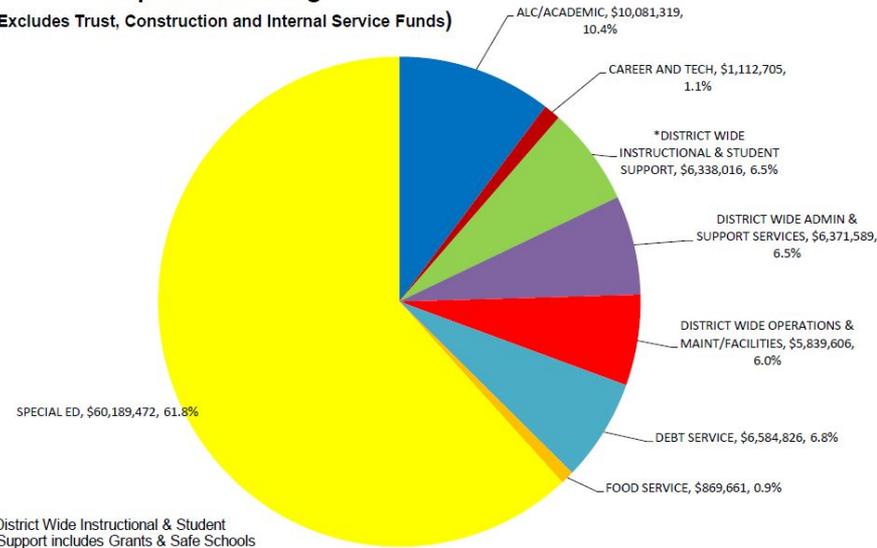
**FY22-23
Expenditure Budget**
(Excludes Trust, Construction and Internal Service Funds)



*District Wide Instructional & Student Support includes Grants & Safe Schools

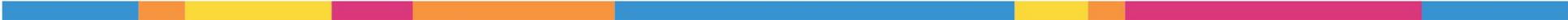
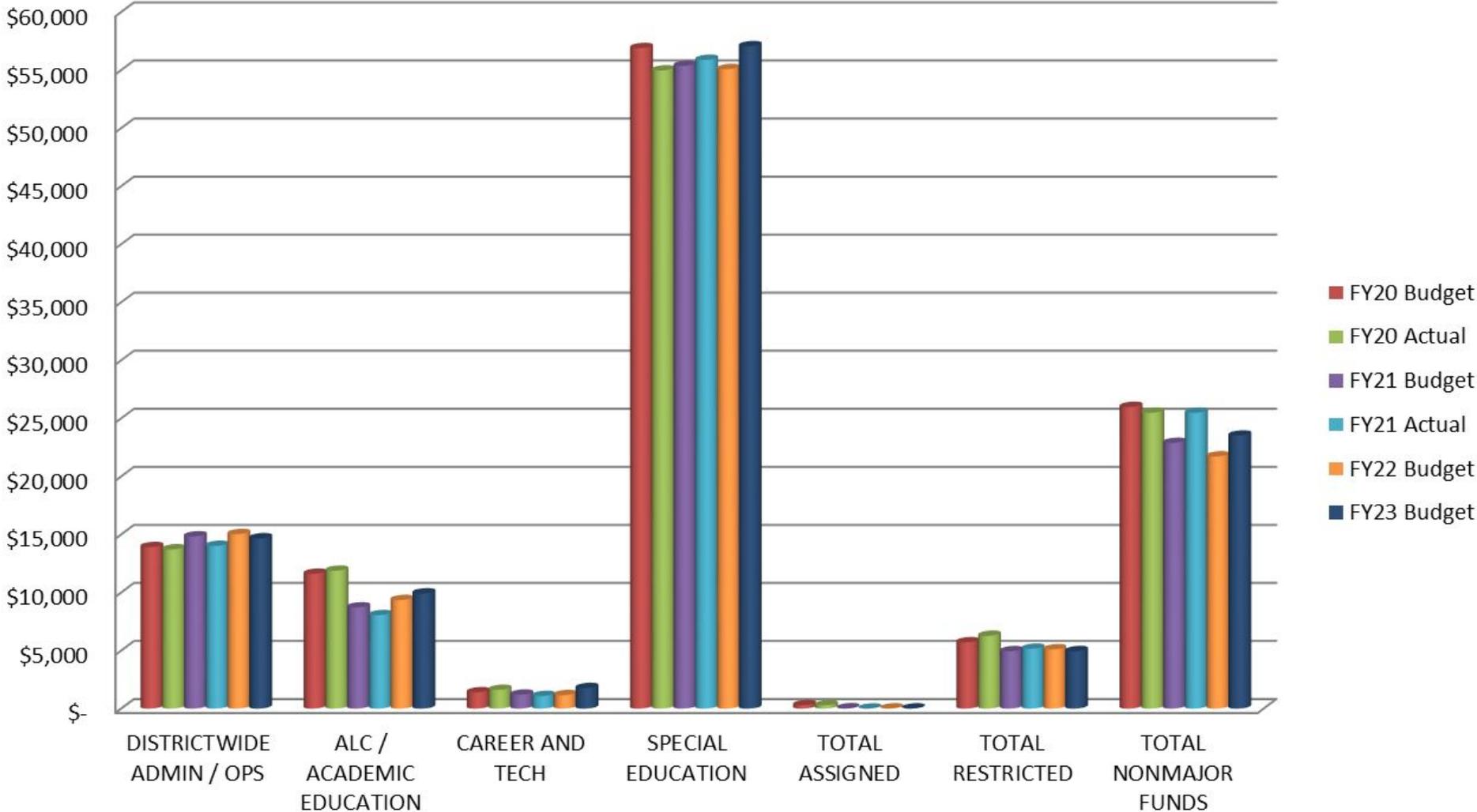
Intermediate District 287
RESPONSIVE. INNOVATIVE. SOLUTIONS.

**FY21-22
Expenditure Budget**
(Excludes Trust, Construction and Internal Service Funds)

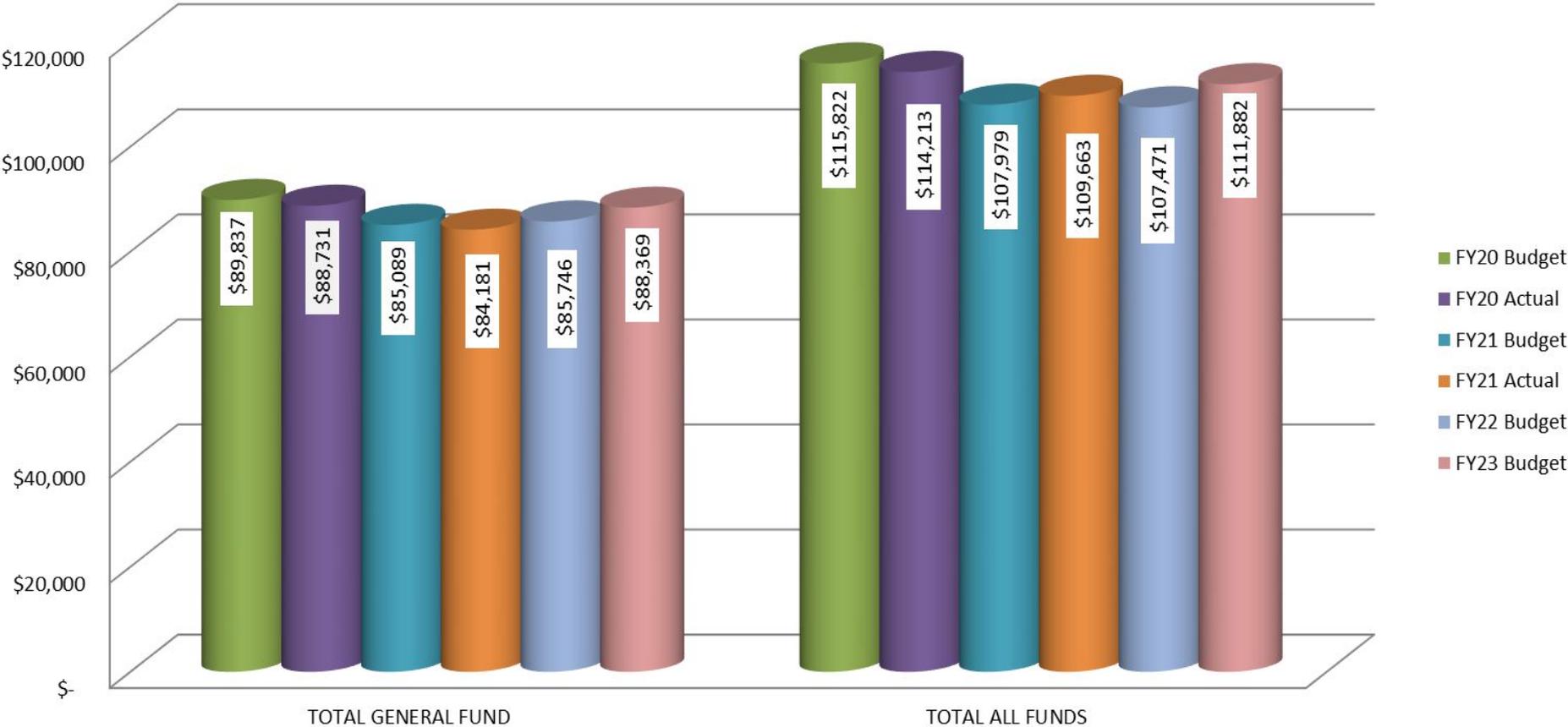


*District Wide Instructional & Student Support includes Grants & Safe Schools

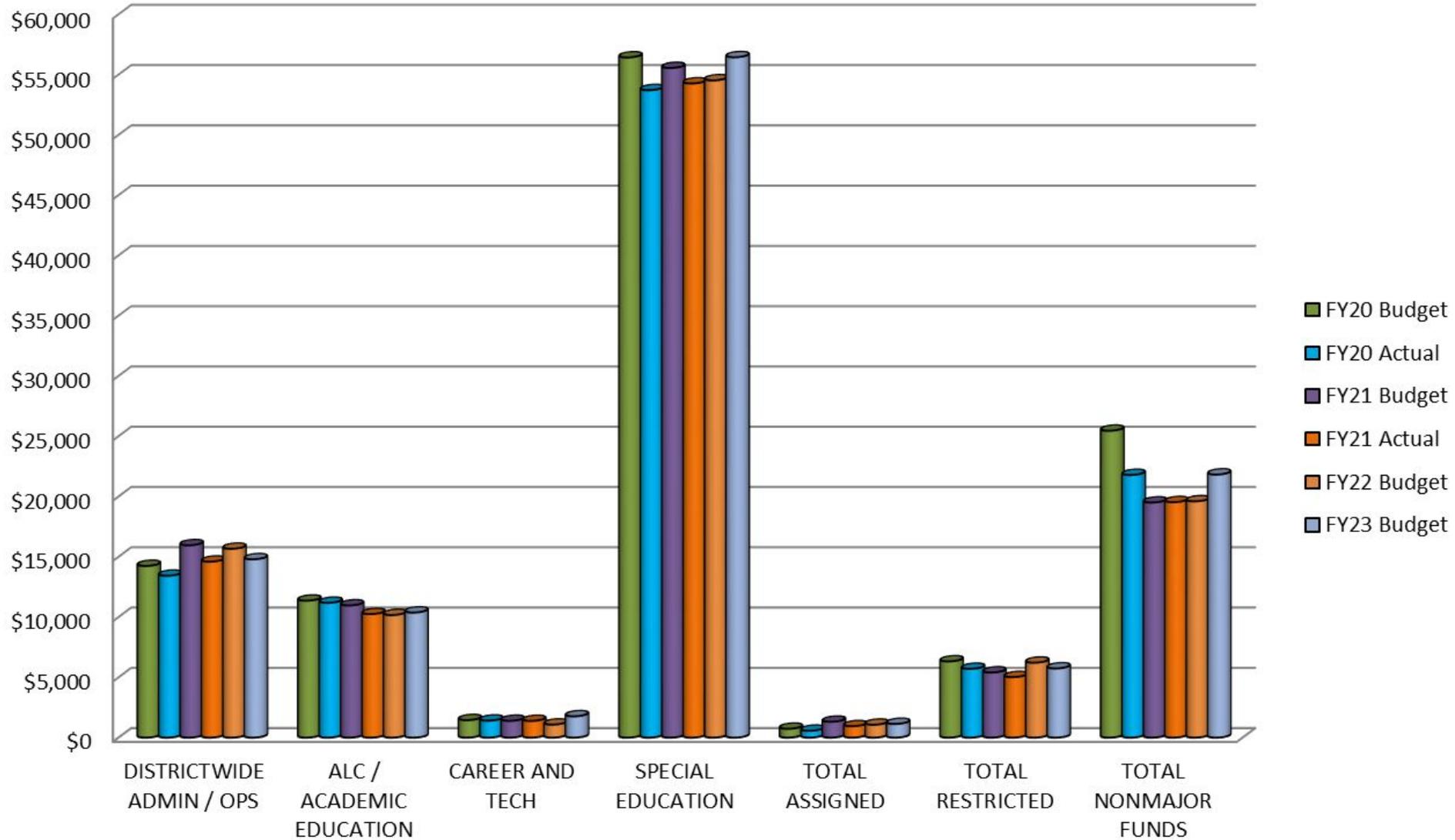
2022-23 Revenue Budget Comparison to 2021-22, Budgets and Actuals for 2020-21 & 2019-20 (in thousands)



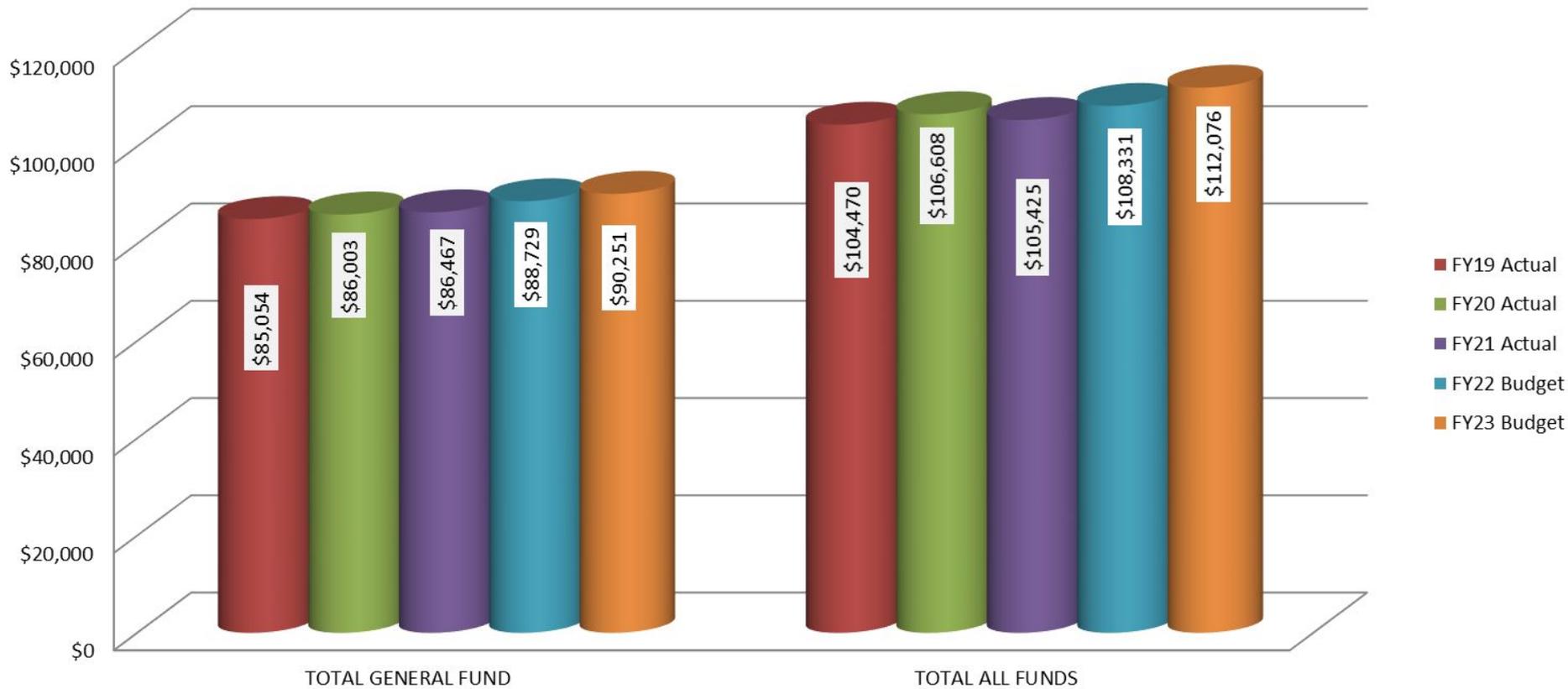
2022-23 Revenue Budget Comparison to 2021-22, Budgets and Actuals for 2020-21 & 2019-20 (in thousands)



2022-23 Expenditure Budget Comparison to 2021-22, Budgets and Actuals for 2020-21 & 2019-20 (in thousands)



2022-23 Expenditure Budget Comparison to 2021-22 Revised Budget and 2020-21, 2019-20 & 2018-19 Actuals without Construction Expenditures (in thousands)



QUESTIONS



INTERMEDIATE DISTRICT 287 ORIGINAL BUDGET 2022-23

	Projected BEGINNING FUND BALANCE 7/1/2022	REVENUE FY23 ORIGINAL BUDGET	EXPENDITURES FY23 ORIGINAL BUDGET	PROJECTED FUND BAL. 6/30/2023	Requested Transfer	FY23 PROJECTED Adjusted FUND BALANCE	Percent Fund Bal to Total Exp
GENERAL FUND UNASSIGNED							
Districtwide Administration/Operations	\$ 127,146	\$ 12,532,497	\$ 12,659,643	\$ -		\$ -	(1)
Grants	\$ -	\$ 2,134,669	\$ 2,134,669	\$ -		\$ -	
ALC / Academic Education	\$ -	\$ 9,550,425	\$ 9,952,820	\$ (402,395)	\$ 402,395	\$ -	(2)
Grants	\$ 51,771	\$ 369,893	\$ 421,664	\$ -		\$ -	
Career and Technical Education	\$ 490,680	\$ 1,050,672	\$ 1,050,672	\$ 490,680		\$ 490,680	(3)
Grants	\$ -	\$ 717,854	\$ 717,854	\$ -		\$ -	
Special Education	\$ 6,507,847	\$ 56,444,912	\$ 55,830,805	\$ 7,121,954	\$ (602,395)	\$ 6,519,559	(4)
Grants	\$ -	\$ 606,783	\$ 606,783	\$ -		\$ -	
TOTAL UNASSIGNED	\$ 7,177,444	\$ 83,407,705	\$ 83,374,910	\$ 7,210,239	\$ (200,000)	\$ 7,010,239	7.8%
Non Expendable for General Fund	59,977	\$ -		\$ 59,977		\$ 59,977	
GENERAL FUND ASSIGNED							
Property Account	92,624	\$ -	\$ 92,624	\$ -		\$ -	
Separation / Severance	5,360,409	\$ -	\$ 220,000	\$ 5,140,409		\$ 5,140,409	
Donations for Specified Purpose	6,572	\$ -	\$ -	\$ 6,572		\$ 6,572	
Student Clubs	20,349	\$ 12,038	\$ 23,934	\$ 8,453		\$ 8,453	
Collaborative Curriculum Project	92,070	\$ -	\$ 86,405	\$ 5,665		\$ 5,665	
Transportation Vehicle Dep.	101,663	\$ -	\$ -	\$ 101,663		\$ 101,663	
Subsequent Year Budget	-	\$ -	\$ -	\$ -		\$ -	
Covid 19 Additional Expense	348,198	\$ -	\$ 150,000	\$ 198,198		\$ 198,198	
Strategic Priorities	500,054	\$ -	\$ 563,003	\$ (62,949)	\$ 200,000	\$ 137,051	(5)
Tuition Adjustment Reserve	1,788,609	\$ -	\$ -	\$ 1,788,609		\$ 1,788,609	(6)
TOTAL ASSIGNED	\$ 8,310,548	\$ 12,038	\$ 1,135,966	\$ 7,186,620	\$ 200,000	\$ 7,386,620	
GENERAL FUND RESTRICTED							
for Health & Safety	\$ 114,573	\$ 148,650	\$ 232,549	\$ 30,674		\$ 30,674	
for Long Term Facilities Maintenance	\$ 155,957	\$ 307,400	\$ 463,357	\$ -		\$ -	(7)
for Medical Assistance	\$ 754,899	\$ 2,000,000	\$ 2,407,446	\$ 347,453		\$ 347,453	(8)
for Safe Schools	\$ 574,186	\$ 1,378,304	\$ 1,265,763	\$ 686,727		\$ 686,727	(9)
for Basic Skills Extended Time	\$ 92,106	\$ -	\$ 46,053	\$ 46,053		\$ 46,053	(10)
for Compensatory (Basic Skills)	\$ 211,062	\$ 1,114,801	\$ 1,325,177	\$ 686		\$ 686	(11)
TOTAL RESTRICTED	\$ 1,902,783	\$ 4,949,155	\$ 5,740,345	\$ 1,111,593	\$ -	\$ 1,111,593	
TOTAL GENERAL FUND	\$ 17,450,752	\$ 88,368,898	\$ 90,251,221	\$ 15,568,429	\$ -	\$ 15,568,429	
Non Expendable for Non-Major Funds	\$ -			\$ -		\$ -	
NONMAJOR FUNDS							
Food Service (02)	\$ -	\$ 879,198	\$ 879,198	\$ -		\$ -	(12)
Debt Service (07)	\$ 16,185,872	\$ 8,353,513	\$ 6,575,443	\$ 17,963,942		\$ 17,963,942	(13)
Scholarship Fund (10)	\$ 86,535	\$ 110	\$ 8,137	\$ 78,508		\$ 78,508	
Internal Service Fund (20)- Dental	\$ 648,263	\$ 615,300	\$ 697,500	\$ 566,063		\$ 566,063	
Internal Service Fund (21)- Health	\$ 13,042,913	\$ 13,664,800	\$ 13,664,800	\$ 13,042,913		\$ 13,042,913	(14)
TOTAL NONMAJOR FUNDS	\$ 29,963,583	\$ 23,512,921	\$ 21,825,078	\$ 31,651,426	\$ -	\$ 31,651,426	
TOTAL ALL FUNDS	\$ 47,414,335	\$ 111,881,819	\$ 112,076,299	\$ 47,219,855	\$ -	\$ 47,219,855	

ORIGINAL BUDGET

Recommended Board Approval
Approved by School Board

Date
6/23/2022
6/23/2022

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Recommended Board Approval

06/23/22

Notes: Fiscal Year 2022-23 (FY22-23) Original Budget Summary

*Projected beginning fund balances reflect amounts presented with the FY22-23 revised budget.

1. Core fee has been budgeted in FY22-23 at \$15.05 per Adjusted Pupil Unit, this rate was last changed in FY15-16. The Special Education Non-member access fee (comparable to member levy and core fee charges) will continue to be assessed for all non-member district resident students in Setting IV Special Education programs. A reduction in fund balance is projected.

The Districtwide Admin and Operations area reduced the expenditure budget by \$864,976. Reductions utilizing a combination of staff & non-staff cuts and the utilization of other funding sources.

2. \$5 Member District ALC Stability fee per Adjusted Pupil Unit will remain for FY22-23. ALC/Academic Education fund is projecting expenditures that exceed revenues. A transfer from Special Education to ALC/Academic Education in the amount of \$402,395 is requested to make this fund balance.
3. Career & Technical is projecting a balanced budget based on projected enrollment.
4. Special Education is projecting a stable fund balance. In addition to the transfer listed above for ALC/Academic Education, a transfer of \$200,000 is being requested to the Assigned Fund Balance - Strategic Priorities.
5. The Strategic Priorities fund balance will be used to continue funding for the Therapeutic Teaching Model at North Education Center (NEC) and South Education Center (SEC) and other strategic priority areas.
6. The Tuition Adjustment Reserve will be used to offset any potential loss of revenue in MDE Tuition or other tuition-based areas.
7. Intermediate Districts qualify for Long Term Facilities Maintenance (LTFM) through member districts' levies. FY22-23 projects include the roof at West Education Center.
8. Medical Assistance is projecting a planned fund balance reduction.
9. Safe Schools is projecting a planned fund balance increase, to be used in future years to pay for the on-going costs related to safety measures.
10. The legislation requiring compensatory set aside for extended school year was repealed at the end of FY19-20, we will no longer reserve this set aside, however existing fund balance will be utilized for this purpose.

11. Compensatory is projecting a planned fund balance reduction due to a decline in revenue for FY23 related to the decline in submissions for Economic Benefits due to COVID.
12. Food Service – The budget includes a request for transfer of \$551,123 from the Admin/Operations portion of the General Fund to offset the estimated deficit in the Food Service Fund. The Food Services Revenues and Admin/Operations Expenditures above reflect this transfer.
13. Debt Service fund balance includes the North Education Center (NEC) Sinking Fund held in escrow; this fund balance is projected to increase and will be used to pay off the liabilities associated with the construction of the NEC building in 2029.
14. The Internal Service Fund for Health is projecting a stable fund balance at this time. Maintaining the reserve is necessary to protect the District against future claims.

INTERMEDIATE DISTRICT 287
PLYMOUTH, MINNESOTA
BOARD OF EDUCATION

Regular Meeting – June 23, 2022

AGENDA SECTION: BUSINESS SERVICES REPORT

ITEM: Liability and Workers Compensation Insurance Carriers and Premiums Approval

PRESENTED BY: Mae Hawkins, Executive Director of Business Services

1. Summary

Approval of Insurances as follows:

- Liability Insurance Coverage – new carrier – Liberty Mutual Fire Insurance Company– \$197,751
 - Includes property, auto, school leaders errors omissions, inland marine, and umbrella coverages
 - Change in carrier due to increased cost and many changes to prior carrier’s coverage
 - Crime Insurance Coverage – new carrier – Employers Insurance Company of Wausau - \$10,672
 - Change in carrier due to increased cost and many changes to prior carrier’s coverage
- Total decrease in Liability and Crime premiums from prior year of \$65,227 (-23.8%)
- Workers Compensation Insurance Coverage Renewal with United Heartland (Accident Fund General Insurance Company) - \$1,151,340
 - This is a \$40 343 (-3.5%) premium decrease over the prior year
 - District 287’s mod increase history
 - 2.15 - 2018-19
 - 2.37 - 2019-20
 - 2.82 - 2020-21
 - 3.05 - 2021-22
 - 2.44 - 2022-23*
 - The decrease is due mainly to implementing better systems and decreased payroll.
 - Volunteer Accident Coverage – Markel Insurance Company - \$350.00
 - Cyber Liability Insurance Coverage – new carrier – Underwriters at Lloyd’s - \$47,502
 - This coverage provides both legal services and notifications, and liability/crime coverage in the event of a data breach. Due to increases in ransomware attacks premiums for this coverage have seen exponential increases. The renewal proposal from our prior carrier was a 179% increase so the district went to the market and will be changing carriers. The new coverage is for \$2 million, a coverage increase of \$500,000 and has a lower increase in premium than the renewal. Premium increase of \$20,502 (76%).

2. Background Information

The district changed Insurance Brokers in 2021 to USI Insurance Services, LLC. A 12 month Targeted Risk Management Plan was implemented alongside a Client Service Plan strategy to focus on areas the district could improve on to lower its risks and make it more marketable. The implementation of this plan enabled USI to assist the district in getting better or equivalent coverage for a lower premium than the renewal with our existing carrier for our liability coverages in a hard insurance market. Workers Compensation: *The district experienced a decline in our mod, mainly due to lower injuries during COVID when we were in remote learning. As claims for the 2022-23 school year are high, the district will need to continue to dedicate resources to preventing employee injuries.

3. Fiscal Impact/Funding Source: The expenses for the premiums are included in the Original Budget for the 2022-23 school year.

4. RECOMMENDED ACTION: Board approval of the Liability, Crime, Workers Compensation and Cyber Risk insurances, with the carriers named above for each type of insurance, at the premiums listed for the 2022-23 school year.

Motion by: _____ Yes ____ Passed ____

Second by: _____ Yes ____ Failed ____

Abstentions: _____

June 23, 2022

Dean Henke, Board Chair
District Service Center
1820 Xenium Lane North
Plymouth, MN 55441-3708

2021-2022 Superintendent Evaluation Summary

Telephone: 763.550.7101
www.district287.org

Good evening District 287 Board Members:

On Thursday, June 9, 2020, the School Board of Intermediate 287 went into closed session pursuant to Minnesota Statute Section 13 D.05, subdivision 3 (a) to evaluate the performance of the Superintendent.

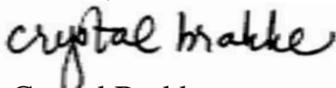
Superintendent Lewandowski's annual performance evaluation was for the period of July 1, 2021, through June 9, 2022, and was based on Board Members' input to seven overarching questions in order to provide feedback to Superintendent Lewandowski relative to her work performance on behalf of Intermediate 287.

Comments from Board Members praised her enthusiastic leadership of staff, support of Board Members as well as her tireless work in keeping member districts and the Minnesota legislature informed. Strategic planning is embedded and continues to drive decision-making; each successive school year new challenges present themselves and solutions need to be developed. With Sandy's leadership, these challenges are met and resolutions implemented.

In the context of the district's mission, vision, and values, the importance of keeping all perspectives in mind is noted as we continue to move forward to fill any gaps in understanding the important work of Intermediate 287 and continuing to fulfill our mission. Additional comments concluded that expectations are being met and included the suggestion to continue bringing forward the celebrations and kudos for the great work being done.

In conclusion, the School Board continues to recognize and support the exemplary work of Superintendent Lewandowski on behalf of the students, parents, staff, and member districts of Intermediate 287.

Thank you,



Crystal Brakke
District 287 Board Chair

CONNECTIONS

News from the Association of Metropolitan School Districts

June 2022
Volume 19
Number 9

Support for Centennial Students Through Community Partnerships

June 10, 2022
Executive/Legislative Committee Meeting
7:30 a.m. - 9 a.m.
Anderson Center
Bethel University
Arden Hills

July 29, 2022
Executive/Legislative Committee Meeting
7:30 a.m. - 9 a.m.
Anderson Center
Bethel University
Arden Hills

August 5, 2022
Board of Directors Meeting
7 a.m. - 9 a.m.
Quora Education Center
NE Metro 916
Little Canada

August 26, 2022
Executive/Legislative Committee Meeting
7:30 a.m. - 9 a.m.
Anderson Center
Bethel University
Arden Hills

The Centennial School District (ISD 12) serves the cities of Blaine, Centerville, Circle Pines, Lexington, and Lino Lakes and is referred to as the “glue that holds the communities together.” Centennial’s community education department has stepped in to make connections with students and their families, and with federal dollars, the department works with community partners on programming to ensure learning and support opportunities are available beyond the school day.



Cori Sendle (left), director of community education at Centennial Schools, coordinated the student support programs at The Landings and Centennial Square. Amy Nordlund, preschool teacher, extends her day as a tutor at The Landings.

Students who reside at Centennial Square, a manufactured home community located in the district, head after school to the Youthway, a safe place for youth located in the center of the development. The loss of a community partner had closed Youthway’s doors, and it reopened this school year thanks to the support of federal funding along with the help of the district’s community education program and Bethel University student volunteers who provide homework support and lead activities designed to engage youth.

Continued on page 2

To say the 2022 legislative session was a disappointment would be a major understatement. With a historic budget surplus available to help our students recover from the pandemic, and mitigate looming budget cuts in our school districts, state policymakers failed to approve a supplemental funding bill for education. We need lawmakers to return for a special session to use this once in a generation opportunity to address the growing special education cross-subsidy and help stabilize funding for our schools. I urge AMSD members to contact Gov. Tim Walz, Senate Majority Leader Jeremy Miller, and House Speaker Melissa Hortman to ask them to convene a special session to finish their work. In addition, make sure your local legislators understand the implications of inaction on a supplemental budget bill — what it will mean for your students and staff next school year. Thank you in advance for your continued advocacy!

From the AMSD Chair, Kelsey Dawson Walton, Osseo Area Schools Board Member

Centennial's Pride is on Making Connections

Continued from page 1

"Centennial Square is an amazing community that blends a diverse group of students," said Danielle Anderson, Student Assistant Coordinator at Centennial High School and site lead for the program. "It has been so rewarding to have students coming back to the Youthway," she added.

Similarly at the Landings of Lexington, an apartment complex located in the district, a community of teachers and paraprofessionals from Centennial Elementary and Bethel University student volunteers tutor learners. Working in small groups and one-on-one with students, the building's community room transforms into a tutoring environment.

Bethel student volunteers are enrolled in the course, "Educational Equity," and are learning while volunteering. "Overwhelmingly, Bethel students report that they enjoy their service-learning experiences," said Elisabeth Lefebvre, Ph.D., Assistant Professor, Department of Education, Bethel University. "Beyond the connections between course content focused on educational equity and the opportunity to work with students who attend local schools, students value the relationships they have a chance to build."

Our young learners are not the only ones who benefit from the experience. "I have really enjoyed being a part of the program at the Landings," said Joan Anderson, kindergarten teacher at Centennial Elementary. "The program has allowed us to target kids who need extra support to get their homework completed."

The program is popular with families, too. "The program has also supported parents who are unable to help their kids with homework due to the language barriers, or they can't afford private tutoring," said Ramla Iman, paraprofessional and cultural liaison for Centennial Schools and a parent of children enrolled in the district.

Centennial's pride is on making connections. "When one door closed, another one opened," said Cori Sendle, director of community education at Centennial Schools. "In a district our size, we really lean on each other to provide support for our families and members of the communities," she added. "The power of partnerships created these learning support opportunities for our students and families."

"Ultimately, good partnerships require time to develop and should be mutually beneficial," said Lefebvre. "In this case, Bethel students have a unique opportunity to support the Centennial School District in providing after school programming, while also learning about some of the practical implications of what we talk about in Educational Equity," she added. "I'm thankful for Cori Sendle and the rest of the Centennial team's work in making this partnership possible!"

This month's member feature was submitted by Krista Bergert, Director of Public Information and Community Outreach, Centennial Schools.



Joan Anderson, kindergarten teacher at Centennial Elementary, volunteers at The Landings as a tutor. Anderson works with Bilquees Mohamud, kindergarten student. The program has allowed teachers and staff to connect with students in a different setting.

Lawmakers Fail to Approve Supplemental Funding for Education Despite Historic Surplus

More than two weeks after the 2022 Legislature adjourned on May 22 without passing a supplemental education funding bill, the prospects for a special session to provide critically needed funding for schools are in doubt.

As a result — and despite a record budget surplus that could mitigate significant school district deficits — school boards across Minnesota have begun the now seemingly annual process of trimming programs and reducing staff to balance their increasingly challenged budgets. Inflationary cost pressures, supply chain issues, and the persistent underfunding of special education and other programs has taken a toll on school district budgets. A survey conducted in March showed that AMSD members projected combined budget shortfalls of more than \$240 million for the 2022-2023 school year if no additional funding was approved in the session.



Several of the state's leading educational organizations advocated at the Capitol on May 9 for the Legislature to fund the growing special education cross-subsidy.

In early May, the state's leading education organizations, including AMSD, called on the Governor and legislators to fund the significant, and growing, special education cross-subsidy – the gap between mandated special education programs and services and the revenue provided by the state and federal governments.

Legislators from both parties acknowledged the state was not meeting its obligation and expressed vocal support to address the growing special education funding shortfall. The state's leadership — Speaker of the House Melissa Hortman, Senate Majority Leader Jeremy Miller and Gov. Tim Walz — agreed to a budget framework that included an additional \$1 billion for education.

The \$1 billion agreement, however, was just a broad framework, and it was left to the education conference committee led by Rep. Jim Davnie (DFL-Minneapolis) and Sen. Roger Chamberlain (R-Lino Lakes) to work out the details. After two weeks of conference committee work, the two sides appeared to come close — agreeing to significant amounts of special education aid, literacy funding and some mental health supports (totalling \$320 million for FY2022-23 and \$680 million for FY2024-25) — but in the end, a final agreement was not reached.

Continued on page 5

Without Additional Funding from the State, School Districts Face Significant Cuts in Programming and Staff

E-12 Education Bills Major Spending Categories FY22-23 Biennium | State Appropriations

GENERAL FUND \$ in Thousands	Key Spending Areas			FY2022-23	Final Offers 5/21/22	
	Governor	House	Senate	Agreement	House	Senate
Special Education Cross-Subsidy	47,516	422,613			196,139	260,598
Literacy	8,000	6,250	30,700		56,200	54,400
Student Support Personnel Aid	19,190	95,862			30,760	
Early Learning Scholarships	56,177	131,177			14,567	
School Meals Aid + CEP Compensatory Adjustment		23,546			13,314	
Level 4 Mental Health Innovation Grants	4,900	9,000			9,000	5,000
Computer Science Blueprint					20	
Hourly School Workers UI Levy (CTE Levy Equ)					-	
Subtotal, Final Offers:	135,783	688,448	30,700	320,000	320,000	319,998

Source: Minnesota Department of Education, May 2022

E-12 Education Bills Major Spending Categories FY24-25 Biennium | State Appropriations

GENERAL FUND \$ in Thousands	Key Spending Areas			FY2024-25	Final Offers 5/21/22	
	Governor	House	Senate	Agreement	House	Senate
Special Education Cross-Subsidy	112,224	992,505			464,645	666,192
Literacy	16,000	13,240	1,400		5,400	3,800
Student Support Personnel Aid	48,903	212,295			75,462	
Early Learning Scholarships	103,920	43,920			44,000	
School Meals Aid + CEP Compensatory Adj		27,938			16,493	
Level 4 Mental Health Innovation Grants		18,000			18,000	10,000
Computer Science Blueprint		40			-	
Hourly School Workers UI Levy (CTE Levy Equ)		-			56,000	
Subtotal, Final Offers	281,047	1,307,938	1,400	680,000	680,000	679,992

Source: Minnesota Department of Education, May 2022

AMSD Urges a Special Session to Address Special Education Funding

Continued from page 3

The Tax Conference Committee reached an agreement, but its passage was contingent on agreements being reached on all of the supplemental budget bills, so it also was not passed. The Tax agreement included:

- \$66.3M in property tax relief through enhanced equalization of the Local Optional Levy.
- Beginning in FY24, the first tier LOR equalization is changed to use an equalizing factor of 154.79% of the state average referendum market value per resident pupil.

The agreement would address federal conformity for 529 savings plans, expand eligibility for the K-12 Education Credit and provide a sales tax exemption on construction materials for identified school districts.

A few education-related bills did pass and were signed into law, specifically:

- **SF 2677 (Pelowski/Pratt)** repaid federal unemployment insurance trust fund loans, replenished state unemployment insurance trust fund, \$500 million appropriated for bonuses for frontline workers, including education staff. ([Chapter 50](#))
- **HF 2725 (Edelson/Draheim)** appropriates \$92.7M to fund mental health programs and initiatives, including \$2 million in FY23 for school-linked behavioral health grants. ([Chapter 99](#))
- **SF 3107 (Duckworth/Howard)** will increase the amount of yearly earnings that a school board member may receive from the school district for employment from \$8,000 per fiscal year to \$20,000 per fiscal year. ([Chapter 78](#))
- **HF2353 (Feist/Limmer)** Student Data Privacy Act, which will limit tracking abilities of private companies on student devices, except under certain exemptions. Will also prohibit vendors and districts from selling or using student data for the purposes of marketing and advertising. The act also classifies educational support services data as private data. ([Chapter 69](#))

At this point, the only way to approve supplemental funding for education is in a special session. House Speaker Hortman has urged the Governor to call a special session to finish the work and the Governor has indicated he would call a special session if an agreement is reached. Senate Majority Leader Jeremy Miller has not ruled out a special session but thus far, a deal has not been reached.

AMSD and other education organizations are continuing to advocate for a special session to address the critical underfunding of special education costs.

AMSD members and citizens concerned about public education can contact the Governor, legislative leaders and your local legislators to urge them to finish their work and pass a supplemental budget bill for E-12 Education in a special session. Contact information is below.

- [LINK: View the Contact Information of Gov. Walz, House and Senate Leadership](#)

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

School Board Planning Calendar 2021-2022

2021 Meetings (August - December)		2022 Meetings (January - June)	
July 22	October 14	January 13	March 24
August 26	October 28	(possible conflicts with MASA)	April 14
September 9	November 11	January 27	May 12
September 23	December 9	February 10	May 26
		February 24	June 9
		March 10	June 23

1 st Meeting of the Month	2 nd Meeting of the Month
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START TIME 6:30 PM

JULY 22, 2021

- Consent agenda:
 - Approval of Radio Bid
 - Approval of Agreement - Camera Software
 - Approval of Multiple Agreements to Provide Educational Services - Care and Treatment Sites
 - Approval of Authorization for Issuance of Purchasing Cards
- Update on State & Federal Funding report
- 2209 Closed Session

AUGUST 26, 2021

Kudos & Recognition

- What Board Members Need to Know About “2021-2022 Back to School Start-Up: We’re in this Together”

Special Presentation

- 287 Anti-Racist Leadership Program Pilot Proposal

Annual Presentation - none

- Coherence-Uber Goal (First Read)
- Racial Equity-Kendi Follow Up Or My Grandmother’s Hand’s
- Financial Report June - (Action)
- COVID 19 POLICIES
- Update on Back to School Planning

Consent Agenda OR What the Board Needs to Know OR Verbal Update

- Wilder Contracts - TTM & KOFI

SEPTEMBER 9, 2021

Kudos & Recognition

- Kudos (back to school - first days of school video)

Consent Agenda OR What the Board Needs to Know OR Verbal Update

Coherence Result 2021

Update to Public Comment Procedure

Special Presentation:

- KPI update / Strategic Plan update HOLD for Aug/Sept meeting
- Moving Racial Consciousness to Action tool

SEPTEMBER 23, 2021

Kudos & Recognition

Consent Agenda OR What the Board Needs to Know OR Verbal Update

- Routine monthly finance report - July/August (consent agenda)

Special Presentation

-

Annual Presentation

- Facilities Report (Summary of Summer Projects)
- What the Board Needs to Know

<ul style="list-style-type: none"> Update on the Year of Learning <p>Annual Presentation</p> <ul style="list-style-type: none"> KPI update / Strategic Plan update HOLD for Aug/Sept meeting <p>Spotlight - TBD</p>	<p>Emergency and Crisis Plans for 2021-22 Jake Horejsh (Action)</p> <ul style="list-style-type: none"> What the Board Needs to Know MSBA Resolution on TTM funding (Action)
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<p>OCTOBER 14, 2021</p> <p>Kudos & Recognition</p> <p>Consent Agenda OR What the Board Needs to Know OR Verbal Update</p> <p>Special Presentation</p> <p>Annual Presentation</p> <ul style="list-style-type: none"> 	<p>OCTOBER 28, 2021</p> <p>Kudos & Recognition</p> <ul style="list-style-type: none"> Above & Beyond: Ann Bremer Education Center (virtual) <p>Consent Agenda OR What the Board Needs to Know OR Verbal Update</p> <ul style="list-style-type: none"> Insurance Premium Rate recommendation <p>Special Presentation</p> <ul style="list-style-type: none"> 2021 Strategic Priorities/Coherence Impact Report and Presentation - Presentation <p>Annual Presentation</p> <ul style="list-style-type: none"> Financial Report September - Quarterly Update (Action) Facilities Report HR Closed Session: <ul style="list-style-type: none"> Local 2209 Negotiations - Update 2021-2023 Contract
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<p style="text-align: center;">NOVEMBER 11, 2021 <i>(Only one Board meeting this month!)</i></p> <p>Kudos & Recognition</p> <ul style="list-style-type: none"> Above & Beyond: Care & Treatment <p>Consent Agenda OR What the Board Needs to Know OR Verbal Update</p> <ul style="list-style-type: none"> Fund balance transfers (consent agenda item) Joint Powers Agreement - AWARE Grant PSEO Agreement - HTC <p>Special Presentation: Board Work Session</p> <ul style="list-style-type: none"> KPI update & School Improvement Plans update - 2020-21 plans (30 min) <i>(carryover from last year)</i> <p>Annual Presentation</p> <ul style="list-style-type: none"> Grant updates - Ben and Jon [SRCL update] <i>(carryover from last year)</i> Update on Key Performance Indicators <ul style="list-style-type: none"> What the Board Needs to Know about Emergency & Crisis Plans (Action) Jake Horejsh, Student & Staff Safety Manager - Health and Safety will present a brief overview of our 21-22 emergency preparedness plan and answer questions. HR Closed Session: <ul style="list-style-type: none"> Local 2209 Negotiations - Tentative Agreement 2021-2023 Contract 2021-2023 Employment Guide for Administrative and Unaffiliated Employees 	
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<p style="text-align: center;">DECEMBER 9, 2021 <i>(Only one Board meeting this month!)</i></p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>Kudos & Recognition</p> <ul style="list-style-type: none"> Above & Beyond: District Service Center Above & Beyond: Care & Treatment <p>Consent Agenda OR What the Board Needs to Know OR Verbal Update</p> <ul style="list-style-type: none"> Financial Report October (consent agenda) Legislative Platform <p>Special Presentation</p> <ul style="list-style-type: none"> STOP Violence Federal Grant Update (Ben M.) <i>(carryover from last year)</i> Data Presentation (PowerBI) </td> <td style="width: 50%; vertical-align: top;"> <p>Annual Presentation</p> <ul style="list-style-type: none"> Officer Election Process - (Chair Report) World's Best Workforce Report & ESSA Update (Jon Ben) Unaudited Financial Report for FY21 (action item) 2021-2022 Yearly ADM Summary </td> </tr> </table>		<p>Kudos & Recognition</p> <ul style="list-style-type: none"> Above & Beyond: District Service Center Above & Beyond: Care & Treatment <p>Consent Agenda OR What the Board Needs to Know OR Verbal Update</p> <ul style="list-style-type: none"> Financial Report October (consent agenda) Legislative Platform <p>Special Presentation</p> <ul style="list-style-type: none"> STOP Violence Federal Grant Update (Ben M.) <i>(carryover from last year)</i> Data Presentation (PowerBI) 	<p>Annual Presentation</p> <ul style="list-style-type: none"> Officer Election Process - (Chair Report) World's Best Workforce Report & ESSA Update (Jon Ben) Unaudited Financial Report for FY21 (action item) 2021-2022 Yearly ADM Summary
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<p style="text-align: center;">JANUARY 13, 2022 <i>*Organizational Meeting</i></p> <p>Election of Board Officers Oath of Office Annual Resolutions</p> <ul style="list-style-type: none"> • Electronic signatures resolution - was this included in the annual resolutions? <i>(Please move to the annual organizational meeting)</i> • FY20 Audit - Auditor Presentation - (Annual Report) (recurring) (action item) <i>(Please move to top of Agenda behind election of officers)</i> • Financial Report November (consent agenda) • Report on UBER goal including strategic implementation plans and budget Legislative Platform file:///Users/sllewandowski/Downloads/2022%20Legislative%20Priorities.pdf 	<p style="text-align: center;">JANUARY 27, 2022 Regular Meeting</p> <p>Kudos & Recognition</p> <ul style="list-style-type: none"> • Above & Beyond: Hennepin Technical College programs <p>Consent Agenda OR What the Board Needs to Know OR Verbal Update</p> <ul style="list-style-type: none"> • Superintendent Mid-Year Evaluation Procedure (recurring) <p>Special Presentation -</p> <p>Annual Presentation</p> <ul style="list-style-type: none"> • Financial Report December - Quarterly update (action item) • 2021-22 Budget Update and 22-23 Budget Planning • Equity Policy First Read
<p style="text-align: center;">FEBRUARY 10, 2022</p> <p>Kudos & Recognition *online student letter</p> <p>Consent Agenda OR What the Board Needs to Know OR Verbal Update</p> <ul style="list-style-type: none"> • Update on Culture and Climate Uber Goal -Staff WELLBEING • What the Board Needs to Know about Community Support following the Feb 1, 2022tragedy at SEC (ELR and Deb Carlson-Doom) <p>Special Presentation Annual Presentation</p> <ul style="list-style-type: none"> • ESSA submissions for schools identified for Comprehensive Support and Improvement (will recur annually) • Equity Policy Second Read 	<p style="text-align: center;">FEBRUARY 24, 2022</p> <p>Kudos & Recognition</p> <ul style="list-style-type: none"> • Above & Beyond: Itinerant <p>Consent Agenda OR What the Board Needs to Know OR Verbal Update</p> <ul style="list-style-type: none"> • Financial Report January -consent agenda • HR Report: Resolution Reducing Programs and Positions (recurring) Michelle Axell will present a Resolution asking the Board to direct administration to make recommendations for any necessary reductions in programs and positions. <p>Special Presentation -Data (PowerBI) Presentation (Ben) Under HR Report: What the Board Needs to Know: HR Planning for the upcoming hiring season: Michelle Axell, Director of Human Resources will share the recruitment & hiring outlook for 2022-2023.</p> <p>Annual Presentation Chair Report</p> <ul style="list-style-type: none"> • Trauma Sensitive Organization Ben M • FY22 Budget Revision - annual report (action item)

MARCH 10, 2022

Equity (60 min) | Equity Work Session

Kudos & Recognition

Consent Agenda OR What the Board Needs to Know OR Verbal Update

- Confidentiality Commitments

Special Presentation

Annual Presentation

- Approval of revised Administrative Organizational Plan (recurring)
- FY23 Budget Assumption/Program Withdrawal Report - Annual Report (Action item)
- 2022-2023 School Calendar Approval (recurring)

MARCH 24, 2022

Kudos & Recognition

- Above & Beyond: North Education Center

Consent Agenda OR What the Board Needs to Know OR Verbal Update

- Financial Report February - consent agenda
- Verbal update: Expansion of Furthering Your Education program (The Transforming Teaching & Learning (TTL) Scholarship)
- Approval of On-site Solar Contracts for Ann Bremer Education Center, North Education Center, District Service Center and West Education Center. (Rich Ragatz from Ideal Energies will share a presentation prior to board approval.)
- Approval of Contracts:
- FY23 - Food Services Prime Vendor Contract (consent agenda)
- Approval of the RFQ Transportation Contracts
- Approval of Grants (list to come later)

Special Presentation -

Annual Presentation - none

Chair Report

HR Report: Approval of 2022-2023 District 287 School Calendar (Action)

Michelle Axell, Director of Human Resources, will present the proposed calendar for the 2022-2023 school year and the Board will be asked to approve it.

- Facilities - Long Term Facilities Maintenance Plan Approval - (Action item)

APRIL 14, 2022

Kudos & Recognition/Spotlight

- Gateway to College award?

Consent Agenda OR What the Board Needs to Know OR Verbal Update

- HR Report: Discontinuing Educational Programs and Positions/Staff Reduction ULA Resolution (only if necessary)
- Organizational Chart Approval

Special Presentation - 1. Data Dashboard, 2. Safety and MH update, include grants

Annual Presentation -

Chair Report

MAY 12, 2022

Kudos & Recognition

- Above & Beyond: North Education Center
- Above & Beyond: Northern Star Online

Consent Agenda OR What the Board Needs to Know OR Verbal Update

- Superintendent Evaluation Closed Session (carry over)

Special Presentation - NSO Update

Annual Presentation - none

- Financial Report March - Quarterly update (Action)
- SEIU Local 284 – Closed Session (Information)
Michelle Axell, Director of Human Resources will present parameters for Board consideration. The School Board may hold a closed meeting to consider strategy for labor negotiations. Minn. Stat. §13D.03.

Chair Report

MAY 26, 2022

RETIREMENT EVENT

5:00 PM - 6:30 PM

Kudos & Recognition

Above & Beyond: South Education Center

Consent Agenda OR What the Board Needs to Know OR Verbal Update

- Superintendent's Evaluation Update (10 min)
- Financial Report April- consent agenda

Special Presentation - none

Annual Presentation -

- Probationary Licensed, and Non-Licensed Non-Renewal Resolutions (recurring)
- Learning Conversations, Superintendent Luncheon Recap
- Safety Response Team Recap/Decision Making

JUNE 9, 2022

Kudos & Recognition/Spotlight

- 2022 Graduation video

Consent Agenda OR What the Board Needs to Know OR Verbal Update

- Approval of HTC Lease Agreement
- Approval of HTC PSEO Agreement
- Approval Liability Carrier Change and WC Renewal Rates
- Approval of Renewal of Janitorial Services Contracts
- Recommendation to Renew Teachers on Call (TOC) Agreement
- Approval of Grants

Special Presentation - none

Annual Presentation

- Food Services Report - (Annual Report)
- Annual Food Service Program Resolution **Action Item**

Chair Report

Data Privacy & Records policy bucket - 1st read (*carry over*)

JUNE 23, 2022

Kudos & Recognition/Spotlight

Above & Beyond: West Education Center

Consent Agenda OR What the Board Needs to Know OR Verbal Update

- Financial Report May (**consent agenda**)
- Special Education Monitoring Report (Ask Melissa)
- PrairieCare Partnership Report (Kate and Chad Jayasekera) (**carry over**)

Special Presentation - none

Annual Presentation

- ~~KPI update / Strategic Plan update HOLD for Aug/Sept meeting~~
- 2022-23 Original Budget Approval - Annual Report **Action Item**
- Approval of 2022-23 Rates. **Action Item**

Chair Report

Data Privacy & Records policy bucket - 2nd read (**carry over**)

INTERMEDIATE DISTRICT 287
June 23, 2022
SCHOOL BOARD CALENDAR

June 2022

09	Thursday	General Board Meeting	6:30 PM	DSC
23	Thursday	General Board Meeting	6:30 PM	DSC

July 2022

No July Meeting

August 2022

25	Thursday	General Board Meeting	6:30 PM	DSC
29	Monday	Welcome Back District Staff	9:00 AM	TBD

September 2022

08	Thursday	General Board Meeting	6:30 PM	DSC
22	Thursday	General Board Meeting	6:30 PM	DSC

October 2022

13	Thursday	General Board Meeting	6:30 PM	DSC
27	Thursday	General Board Meeting	6:30 PM	DSC

November 2022

10	Thursday	General Board Meeting	6:30 PM	DSC
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December 2022

08	Thursday	General Board Meeting	6:30 PM	DSC
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TENTATIVE

January 2023

12	Thursday	General Board Meeting	6:30 PM	DSC
26	Thursday	General Board Meeting	6:30 PM	DSC

February 2023

09	Thursday	General Board Meeting	6:30 PM	DSC
23	Thursday	General Board Meeting	6:30 PM	DSC

March 2023

09	Thursday	General Board Meeting	6:30 PM	DSC
23	Thursday	General Board Meeting	6:30 PM	DSC

April 2023

13	Thursday	General Board Meeting	6:30 PM	DSC
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May 2023

11	Thursday	General Board Meeting	6:30 PM	DSC
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25	Thursday	General Board Meeting	6:30 PM	DSC
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June 2023

08	Thursday	General Board Meeting	6:30 PM	DSC
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22	Thursday	General Board Meeting	6:30 PM	DSC
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◆ General Board Meeting – Date Change

◆ New Event

◆ Event Date Change