

Regular Board of Education Meeting

Wednesday, July 8, 2026

6:15 PM

Tecumseh Site Elementary, Room 106

358 North 6th Street

Tecumseh, NE 68450

1. Call to Order and Roll Call
2. Consent Agenda
 - 2.1. Approval of Regular Meeting Minutes
 - 2.2. Approval of the Claims for Payment and Financial Report
3. Public Comment
4. Presentation to the Board
5. Administrator Reports
 - 5.1. HS Principal Report
 - 5.2. MS Principal Report
 - 5.3. EL Principal Report
 - 5.4. SPED/Student Services Director Report
 - 5.5. Activities Director Report
6. Superintendent's Report
 - 6.1. Budget Planning Documents — General Fund Budget Statement and General Fund Annual Worksheets.
7. Future Dates
 - 7.1. JCC Board Retreat — Tuesday, July 21, Mahoney State Park.
 - 7.2. NASB Area Membership Meeting — Tuesday, August 25, Nebraska City.
8. Discussions
9. Regular Agenda-Business
 - 9.1. School Wellness Policy — Discuss, consider and take any necessary action in regard to the School Wellness Policy Triennial Review.
 - 9.2. Policy Review — Consider, discuss and take any necessary action in regard to school board policies 5018, 5045, 5054 and 5057.
 - 9.3. Breakfast and Lunch Prices - Consider, discuss and take any necessary action in regard to setting student and adult breakfast and lunch prices for the 2026–2027 school year.
 - 9.4. Handbooks — Consider, discuss and take any necessary action in regard to approving the 2026-2027 Student, Activity and Staff Handbooks.
 - 9.5. Bread Bids — Consider, discuss and take any necessary action in regard to accepting a bread bid for the 2026-2027 school year.
 - 9.6. Propane Bids — Consider, discuss and take any necessary action in regard to accepting a propane bid for the 2026-2027 school year.

9.7. 14 Passenger Bus Purchase — Consider, discuss and take any necessary action in regard to the purchase of a new 14-Passenger Thomas Bus.

10. Next Meeting

11. Adjournment

JOHNSON COUNTY SCHOOL DISTRICT NO. 0050
JOHNSON COUNTY CENTRAL PUBLIC SCHOOLS
BOARD OF EDUCATION
REGULAR MEETING

June 10, 2026

Members Present: Justin Beethe, Gail Hutt, Dan Jones, Jon Schmid, Sarah Weber, Kim Wellensiek

Also Present: Jon H. Rother, Superintendent; Laurie Badertscher, Recording Secretary; Marsha Bacon, 4-8 Principal; Dr. Laura Rademacher, Director of Student Services/Special Education; Marcus Scheer, Director of Technology.

The Johnson County School District No. 0050 Board of Education met in regular session at 6:00 p.m., Wednesday, June 10, 2026 in the Tecumseh site Elementary Building room 106, Tecumseh, Nebraska. A current copy of the agenda was available for inspection in the office of the Superintendent prior to the meeting. The notice of the meeting and agenda was posted at the three main school buildings as well as the Tecumseh and Cook Post Offices. Notice of the meeting was also published in the Nemaha Valley Observer and on the school district website.

President Kim Wellensiek called the meeting to order at 6:00 p.m. and opened the meeting by announcing that the Open Meetings Act rules were posted. Roll call was taken. Justin Beethe-present, Gail Hutt-present, Dan Jones-present, Jon Schmid-present, Sarah Weber-present, Kim Wellensiek-present.

APPROVAL OF MEETING MINUTES

A motion was made by Gail Hutt and second by Sarah Weber to approve the May 2026, Regular Board of Education meeting minutes as presented. Roll call vote: Justin Beethe-yes, Gail Hutt-yes, Dan Jones-yes, Jon Schmid-yes, Sarah Weber-yes, Kim Wellensiek-yes. Carried 6-0

FINANCIAL REPORT

Superintendent Rother reviewed the financial report and answered questions regarding the claims for payment listings. A motion was made by Dan Jones and second by Jon Schmid to approve the General Fund Claims for payment in the amount of \$1,016,231.07, Building Fund in the amount of \$586,986.77 and Qualified Capital Purpose Undertaking Fund in the amount of \$8,000.00 as presented. Roll call vote: Justin Beethe-yes, Gail Hutt-yes, Dan Jones-yes, Jon Schmid-yes, Sarah Weber-yes, Kim Wellensiek-yes. Carried 6-0

A motion was made by Dan Jones and second by Sarah Weber to approve the Johnson County Central Lunch Fund payment for preschool snacks in the amount of \$344.10 as presented. Roll call vote: Justin Beethe-yes, Gail Hutt-yes, Dan Jones-yes, Jon Schmid-no, Sarah Weber-yes, Kim Wellensiek-yes. Carried 5-1.

PUBLIC COMMENT- None

ADMINISTRATOR REPORTS

High School Principal, Mr. Damme reported on the following:

- Summer School
- FFA COLT conference
- National SkillsUSA- Jay Chaudhari and Zeke Burki
- Required meeting with the County Attorney- Attendance
- District Retreat with ESU 4
- NDE Day Kearney
- Non-CDL training

Middle School Principal, Mrs. Bacon reported on the following:

- Amplify ELA curriculum training
- National Skills USA-Jay Chaudhari 7th place Extemporaneous Speaking
- ESU 4 data retreat
- BIST training
- Administration leadership retreat
- Instrumental Music
- KSB Law Student Discipline training
- DIEBELS training – ESU 4
-

Elementary Principal, Mrs. Robeson provided information on the following:

- Amplify- CKLA training
- Summer school
- Report Cards (ready for pick-up)
- Behavior Intervention Support Team
- Transportation meeting
- Instructional Practice Guide training

Special Education Director / Student Services Director, Dr. Laura Rademacher reported on the following:

- NeMTSS training
- School Psychologist search
- NDE Transition and re-Fresh training
- Nebraska Reading Improvement report
- ESU 4 leaders retreat
- ESU 4 data retreat
- BIST planning and procedure development

Activities Director, Mr. Collin reported on the following:

- District Track
- Summer weight room hours
- Summer team camps
- Wall of Honor
- State Golf qualifier- Jack Waring

SUPERINTENDENT REPORT

- Results of required U.S Citizenship Test
- Lease-to-purchase bus
- Options for leasing vehicle from Brinkman Brothers GM

- ECNC possible new members
- Meeting with Johnson County Attorney- JCC attendance policies
- High School improvements progress

Superintendent Rother facilitated a discussion on whether or not to allow backpacks in high school. Jon Schmid recommended to continue to allow backpacks in high school. Dan Jones believes this is something High School Principal Justin Damme can decide and he would support his decision. Middle School Principal Marsha Bacon indicated that backpacks are not allowed to be carried in the middle school.

Superintendent Rother shared a facilities update report compiled by Russ Waring to include the following:

- High School draining issues addressed
- Replacement of AC Cook site
- Boiler inspections Tecumseh site
- Football field sprinkler repair
- Lights in Cook shop
- Long jump pits repairs
- Summer work
- High School improvement updates

Discussion was held regarding the purchase of scoreboards for the Cook site. After discussion the Board of Education recommended the purchasing of two scoreboards for the main gym in Cook and recommended moving the scoreboard currently in the main gym to the auxiliary gym in Cook.

FUTURE DATES

- DA Davidson Golf Outing – June 25th
- ALICAP Workshop – July 9th
- Special Board Meeting to discuss, consider and take any necessary action on a resolution increasing the school district's base growth percentage used to determine the school district's property tax request authority by up to 6%- Wednesday, July 8, 2026 at 6:00 p.m.

DISCUSSIONS

A discussion was held regarding a date for an upcoming board retreat. The Board of Education requested that Mr. Rother organize a retreat to be held at 5:00 p.m. July 21, 2026. Superintendent Rother led a discussion regarding a resolution to increase the school district's base growth percentage used to determine the school district's property tax request authority by up to 6%. Jon Schmid recommended that Mr. Rother provide a line item document showing actual estimated expenditures.

Superintendent Rother provided information regarding NDE Rule 91, NDE Rule 92 and the NDE Pupil Transportation Guide. Discussion was held.

REGULAR AGENDA-BUSINESS

The Building and Grounds Committee met on May 27, 2026 and provided an outline of the next projects they feel need to be completed for the district. A motion was made by Sarah Weber and second by Gail Hutt to authorize the Building and Grounds Committee to pursue projects necessary to continue renovating the high school and resurfacing the track next summer. Roll call vote: Justin Beethe-yes, Gail Hutt-yes, Dan Jones-yes, Jon Schmid-yes, Sarah Weber-yes, Kim Wellensiek-yes. Carried 6-0

Discussion was held with regards to setting the breakfast and lunch prices for the 2026-2027 school year. The current federal reimbursement rate for breakfast is \$2.94 and the lunch reimbursement rate is \$4.69. Mr. Schmid believes the full pay prices should be the same as the federal reimbursement rates.

A motion was made by Jon Schmid to set the 2026-2027 breakfast rate at \$2.94 and the lunch rate at \$4.69. Motion failed for lack of a second.

After further discussion regarding meal prices, a motion was made by Dan Jones and second by Sarah Weber to table the 2026-2027 meal price agenda item. Roll call vote: Justin Beethe-yes, Gail Hutt-yes, Dan Jones-yes, Jon Schmid-no, Sarah Weber-yes, Kim Wellensiek-yes. Carried 5-1

Superintendent Rother provided information regarding entering into a lease/purchase agreement for a 14-passenger Thomas bus (es) with Truck Center Companies. Discussion was held. Jon Schmid recommended we look into the possibility of purchasing a diesel bus. It was recommended by the Board of Education to pursue the purchase of a bus and to not enter into a lease/purchase agreement. No action was taken.

Discussion was held regarding the following policies: 2008-Meetings; 3003-Bidding for Construction, Remodeling, Repair, or Site Improvements; 3003.1-Bidding for Construction, Remodeling, Repair, or Related Projects Financed with Federal Funds; 3004.1-Fiscal Management for Purchasing and Procurement Using Federal Funds; 3048-Communicable Disease; 4017-Relations with Employee Collective Bargaining Associations; 4019-Workplace Injury Prevention and Safety Committee; 4056-Resignation of Certificated Staff; 4065-Staff Use of AI Tools; 5001-Compulsory Attendance and Excessive Absenteeism; 5003-Admission of Part-Time Students; 5004-Option Enrollment; 5035-Student Discipline; 5048-Emergency Response to Life Threatening Asthma or Systemic Allergic Reactions (ANAPHYLAXIS); 6009-Grade Placement and Academic Credits of Transfer Students; 6038-Student Use of AI Tools.

A lengthy discussion was held regarding Policy 5504-Option Enrollment. Mr. Rother informed the Board of Education what standards and rationale he considers prior to accepting option students to the district. Mr. Rother is comfortable with the "board of education authorizing the superintendent of schools to make decisions on its behalf pursuant to and to apply the criteria articulated by this policy in determining whether to grant or deny option enrollment applications," as stated in the policy.

A motion was made by Dan Jones and second by Sarah Weber to approve the policy changes as presented. Roll call vote: Justin Beethe-yes, Gail Hutt-yes, Dan Jones-yes, Jon Schmid-yes, Sarah Weber-yes, Kim Wellensiek-yes. Carried 6-0

A motion was made by Jon Schmid and second by Gail Hutt to approve Policy 3061-ACH Originator as presented. Roll call vote: Justin Beethe-yes, Gail Hutt-yes, Dan Jones-yes, Jon Schmid-yes, Sarah Weber-yes, Kim Wellensiek-yes. Carried 6-0

A motion was made by Dan Jones and second by Sarah Weber to approve Policy 6046-Right to Access School Library Materials as presented. Roll call vote: Justin Beethe-yes, Gail Hutt-yes, Dan Jones-yes, Jon Schmid-yes, Sarah Weber-yes, Kim Wellensiek-yes. Carried 6-0

Discussion was held regarding a future building project. Jon Schmid does not feel that the timing is right for a bond proposal based on the current state of the economy and what he is hearing from patrons of the district. Kim Wellensiek indicated that she is receiving requests from patrons encouraging the Board of Education to pursue a building bond project. Mr. Rother stated that Facility Consultant, Russ Koch is

willing to meet with the Board of Education at any time. Further discussion was held and no action was taken at this time.

A motion was made by Justin Beethe and second by Sarah Weber to adjourn the meeting. Roll call vote: Justin Beethe-yes, Gail Hutt-yes, Dan Jones-yes, Jon Schmid-yes, Kim Wellensiek-yes. Carried 6-0

Meeting adjourned at 8:20 p.m.

The next Board of Education meeting will be a Special Meeting July 8, 2026 at 6:00 with the Regular Board of Education Meeting at 6:15 p.m.

Notices of the meetings will be published in the Nemaha Valley Observer as well as on the school website. The agendas will be posted at the three main school buildings as well as at the Tecumseh and Cook Post Offices. A current copy of the agendas will be available for inspection in the office of the Superintendent prior to the meeting.

JOHNSON COUNTY CENTRAL PUBLIC SCHOOLS
STATEMENT OF ACCOUNTS

2025-2026
GENERAL FUND

American National Bank

Account # 1055931

Month	Beginning Balance	Expenditures	Receipts	Interest	Ending Balance	
November-24	614,172.55	854,462.78	480,994.10	0.00	240,703.87	
December-24	240,703.87	814,042.92	773,889.40	0.00	200,550.35	
January-25	200,550.35	847,301.08	1,273,365.38	0.00	626,614.65	
February -25	626,614.65	2,411,959.10	1,785,344.45	0.00	1,622,671.28	
March -25	1,622,671.28	790,805.57	493,817.09	0.00	1,325,682.80	
April-25	1,325,682.80	862,855.07	1,445,555.23	0.00	1,908,382.96	
May-25	1,908,382.96	856,096.25	2,049,047.33	0.00	3,101,334.04	
June-25	3,101,334.04	822,786.38	536,053.50	0.00	2,814,601.16	
July-25	2,814,601.16	721,739.10	121,504.20	0.00	2,214,366.26	
August-25	2,214,366.26	1,056,763.52	310,239.90	0.00	1,467,842.64	
September-25	1,467,842.64	965,975.52	1,263,599.95	0.00	1,765,467.07	
October-25	1,765,467.07	857,910.62	284,248.51	0.00	1,191,804.96	
November-25	1,191,804.96	920,883.68	254,077.79	0.00	524,999.07	
December-25	524,999.07	815,747.83	767,597.81	0.00	476,849.05	APY 0%
January-26	476,849.05	803,628.09	1,356,907.12	0.00	1,030,128.08	
February-26	1,030,128.08	954,191.71	1,511,556.79	0.00	1,587,493.16	
March -26	1,587,493.16	849,322.00	780,338.01	0.00	1,518,509.17	
April -26	1,518,509.17	934,513.10	778,950.40	0.00	1,362,946.47	
May-26	1,362,946.47	976,768.33	3,428,860.71	0.00	3,815,038.85	
June-26	3815038.85	1017210.81	418070.58	0	3,215,898.62	

American National Bank

Account #4084077 IMPREST ACCT.

Month	Beginning Balance	Expenditures	Receipts	Interest	Ending Balance
November-24	4,901.40	109.24	168.74	0.00	4,960.90

December-24	4,960.90	157.72	0.00	0.00	4,803.18	
January-25	4,803.18	1,095.00	0.00	0.00	3,708.18	
February-25	3,708.18	229.69	1,325.72	0.00	4,804.21	
March-25	4,804.21	0.00	0.00	0.00	4,804.21	
April-25	4,804.21	1.00	0.00	0.00	4,803.21	
May-25	4,803.21	1,250.00	0.00	0.00	3,553.21	
June-25	3,553.21	0	0	0.00	3,553.21	
July-25	3,553.21	0	0	0.00	3,553.21	
August-25	3,553.21	239.42	1621.52	0.00	4,935.31	
September-25	4,935.31	0.00	0.00	0.00	4,935.31	
October-25	4,935.31	112.54	0.00	0.00	4,822.77	
November-25	4,822.77	94.17	0.00	0.00	4,728.60	
December-25	4,728.60	1,635.00	1,635.00	0.00	4,728.60	APY 0%
January -26	4,728.60	92.69	0	0.00	4,635.91	
February-26	4,635.91	189.33	0.00	0.00	4,446.58	
March-26	4,446.58	328.21	140.00	0.00	4,258.37	
April-26	4,258.37	466.42	0	0.00	3,791.95	
May-26	3,791.95	1882.85	0	0.00	1,909.10	
June-26	1,909.10	371.30	4,840.04	0.00	6,377.84	

BUILDING FUND

American National Bank

Account MM #50000119

Month	Beginning Balance	Expenditures	Receipts	Interest	Ending Balance	
November-24	2,173,664.31	0.00	7,536.79	7563.00	2,188,764.10	
December-25	2,188,764.10	0.00	34,077.24	7193.38	2,230,034.72	
January-25	2,230,034.72	49,260.26	167,243.03	8128.67	2,356,146.16	
February-25	2,356,146.16	13,428.29	236,999.40	7514.06	2,587,231.33	
March-25	2,587,231.33	0.00	24,653.73	8010.17	2,619,895.23	
April-25	2,619,895.23	39,090.48	205,875.09	8590.02	2,795,269.86	
May-25	2,795,269.86	0.00	327,583.85	10,201.81	3,133,055.52	
June-25	3,133,055.52	0.00	22,724.89	9,691.37	3,165,471.78	
July-25	3,165,471.78	208,674.40	11,093.24	10,050.02	2,977,940.64	
August-25	2,977,940.64	30,477.91	31,582.88	10,119.99	2,989,165.60	
September-25	2,989,165.60	18,270.00	203,419.75	9,299.82	3,183,615.17	
October-25	3,183,615.17	10,421.68	32,141.83	10,415.16	3,215,750.48	
November-25	3,215,750.48	5,536.36	6,057.98	8,412.59	3,224,684.69	
December-25	3,224,684.69	36,037.00	52,639.79	8,964.45	3,250,251.93	APY 3.38%
January-26	3,250,251.93	821,712.15	171,204.28	7,953.14	2,607,697.20	
February-26	2,607,697.20	127,303.69	199,787.40	6,799.33	2,686,980.24	
March-26	2,686,980.24	136,731.49	92,604.49	7,269.88	2,650,123.12	
April-26	2,650,123.12	66,635.08	76,914.72	7,218.88	2,667,621.64	
May-26	2,667,621.64	66,911.65	548,771.91	8,521.12	3,158,003.02	
June-26	3,158,003.02	586,986.77	27,023.09	7,856.52	2,605,895.86	

BOND FUND**American National Bank****Account MM #3188887**

Month	Beginning Balance	Expenditures	Receipts	Interest	Ending Balance	
November-24	17,429.16	0.00	0.00	62.80	17,491.96	
December-24	17,491.96	0.00	0.00	58.94	17,550.90	
January-25	17,550.90	0.00	0.00	63.10	17,614.00	
February-25	17,614.00	0.00	0.00	53.73	17,667.73	
March-25	17,667.73	0.00	0.00	55.82	17,723.55	
April -25	17,723.55	0.00	0.00	57.93	17,781.48	
May-25	17,781.48	0.00	0.00	62.00	17,843.48	
June-25	17,843.48	0.00	0.00	56.38	17,899.86	
July-25	17,899.86	0.00	0.00	60.45	17,960.31	
August-25	17,960.31	0.00	0.00	62.62	18,022.93	
September-25	18,022.93	0.00	0.00	55.55	18,078.48	
October-25	18,078.48	0.00	0.00	61.02	18,139.50	
November-25	18,139.50	0.00	0.00	49.29	18,188.79	
December-25	18,188.79	0.00	0.00	52.43	18,241.22	APY 3.37%
January-26	18,241.22	0.00	0.00	53.16	18,294.38	
February-26	18,294.38	0.00	0.00	46.64	18,341.02	
March-26	18,341.02	0.00	0.00	50.11	18,391.13	
April-26	18,391.13	0.00	0.00	50.25	18,441.38	
May-26	18,441.38	0.00	0.00	52.06	18,493.44	
June-26	18,493.44	0	0	50.52	18,543.96	

QUAL CAP PURP**American National Bank****Savings Account #7005153**

Month	Beginning Balance	Expenditures	Receipts	Interest	Ending Balance	
November-24	238,116.69	0.00	1,304.85	860.92	240,282.46	
December-25	240,282.46	0.00	7,349.92	821.16	248,453.54	
January-25	248,453.54	0.00	35,914.97	976.05	285,344.56	
February-25	285,344.56	3,600.44	50,745.75	980.26	333,470.13	
March-25	333,470.13	0.00	5,303.63	1061.64	339,835.40	
April-25	339,835.40	0.00	44,099.46	1181.08	385,115.94	
May-25	385,115.94	42,214.00	70,163.79	1435.66	414,501.39	
June-25	414,501.39	0.00	4,869.88	1317.41	420,688.68	
July-25	420,688.68	1,895.00	2,375.89	1421.14	422,590.71	
August-25	422,590.71	204,128.82	5,534.31	1092.91	225,089.11	
September-25	225,089.11	0.00	43,268.46	778.72	269,136.29	
October-25	269,136.29	0.00	5,494.66	918.99	275,549.94	
November-25	275,549.94	0.00	1,298.29	750.95	277,599.18	
December-25	277,599.18	0.00	10,851.72	815.51	289,266.41	APY 3.38%
January-26	289,266.41	0.00	35,291.20	899.42	325,457.03	

February-26	325,457.03	0.00	41,095.90	914.48	367,467.41
March-26	367,467.41	0.00	19,245.17	1,028.01	387,740.59
April-26	387,740.59	8,500.00	15,621.85	1065.09	395,927.53
May-26	395,927.53	0.00	112,814.62	1338.87	510,081.02
June-26	510,081.02	8,000.00	5,549.08	1390.96	509,021.06

DEPRECIATION

American National Bank

Account MM #50000107

Month	Beginning Balance	Expenditures	Receipts	Interest	Ending Balance	
November-24	4576.92	0.00	0	16.49	4,593.41	
December-24	4593.41	0.00	0	15.48	4,608.89	
January-25	4608.89	0.00	0	16.57	4,625.46	
February-25	4625.46	0.00	0	14.11	4,639.57	
March-25	4639.57	0.00	0	14.66	4,654.23	
April-25	4654.23	0.00	0	15.21	4,669.44	
May-25	4669.44	0.00	0	16.28	4,685.72	
June-25	4685.72	0.00	0	14.80	4,700.52	
July-25	4,700.52	0.00	0	15.88	4,716.40	
August-25	4,716.40	0.00	140,000.00	229.99	144,946.39	
September-2025	144,946.39	0.00	0.00	446.75	145,393.14	
October-2025	145,393.14	125,820.00	0.00	169.74	19,742.88	
November-2025	19,742.88	0.00	0	53.65	19,796.53	
December-2025	19,796.53	0.00	0	57.07	19,853.60	APY 3.38%
January-26	19,853.60	0.00	0	57.85	19,911.45	
February-26	19,911.45	0.00	0	50.77	19,962.22	
March-26	19,962.22	0.00	0	54.54	20,016.76	
April-26	20,016.76	0.00	0.00	54.68	20,071.44	
May-26	20,071.44	0.00	0	56.67	20,128.11	
June-26	20,128.11	0	0	54.99	20,183.10	

**EMPLOYEE
BENEFIT FUND**

Savings Account #70005160

Month	Beginning Balance	Expenditures	Receipts	Interest	Ending Balance
November-24	511.63	0.00	0.00	1.84	513.47
December-24	513.47	0.00	0.00	1.73	515.20
January-25	515.20	0.00	0.00	1.86	517.06
February-25	517.06	0.00	0.00	1.57	518.63
March -25	518.63	0.00	0.00	1.64	520.27
April-25	520.27	0.00	0.00	1.70	521.97
May-25	521.97	0.00	0.00	1.82	523.79

June-25	523.79	0.00	0.00	1.66	525.45	
July-25	525.45	0.00	0.00	1.77	527.22	
August -25	527.22	0.00	0.00	1.84	529.06	
September-25	529.06	0.00	0.00	1.63	530.69	
October-25	530.69	0.00	0.00	1.79	532.48	
November-25	532.48	0.00	0.00	1.45	533.93	
December-25	533.93	0.00	0.00	1.54	535.47	APY 3.39%
January-26	535.47	0.00	0.00	1.56	537.03	
February-26	537.03	0.00	0.00	1.37	538.40	
March-26	538.40	0.00	0.00	1.47	539.87	
April-26	539.87	0.00	0.00	1.47	541.34	
May-26	541.34	0.00	0.00	1.53	542.87	
June-26	542.87	0.00	0.00	1.49	544.36	

CONTINGENCY FUND

American National Bank

Savings Account #7005174

Month	Beginning Balance	Expenditures	Int. Receipts	Interest	Ending Balance	
November-24	3,174.84	0.00	40.76	11.72	3,227.32	
December-25	3,227.32	0.00	0	11.41	3,238.73	
January-25	3,238.73	0.00	40.76	12.30	3,291.79	
February-25	3,291.79	0.00	40.76	10.62	3,343.17	
March-25	3,343.17	0.00	48.65	11.10	3,402.92	
April-25	3,402.92	0.00	70.08	11.70	3,484.70	
May-25	3,484.70	0.00	0	12.71	3,497.41	
June-25	3,497.41	0.00	41.78	11.63	3,550.82	
July-25	3,550.82	0.00	40.43	12.61	3,603.86	
August-25	3,603.86	0.00	41.78	13.10	3,658.74	
September-25	3,658.74	0.00	41.78	11.34	3,711.86	
October-25	3,711.86	0.00	40.43	12.66	3,764.95	
November-25	3,764.95	0.00	41.78	10.28	3,817.01	
December-25	3,817.01	0.00	40.43	11.08	3,868.52	APY 3.37%
January-26	3,868.52	0.00	41.78	11.37	3,921.67	
February-26	3,921.67	0.00	41.78	10.04	3,973.49	
March-26	3,973.49	0.00	49.87	10.95	4,034.31	
April-26	4,034.31	0.00	26.76	11.03	4,072.10	
May-26	4,072.10	0.00	36.49	11.54	4,120.13	
June-26	4,120.13	0	37.7	11.35	4,169.18	

CD #001120027; TFB 12,000(3/10/2027) Int. 4.10 %

Activity Account-Western National Bank

Acct. #29284

Month	Beginning Balance	Expenditures	Receipts	Interest	Ending Balance	
August 25	55,696.90	34,271.46	79,989.24	9.73	27,665.12	
September 25	42,512.87	42,561.67	29,377.34	13.03	35,301.12	
October 25	57,970.03	37,908.44	53,365.60	14.85	55,751.03	
November 25	55,340.87	27,467.14	24,837.98	15.20	49,384.63	
December 25	23,758.19	45,747.99	14,165.31	13.18	18,614.79	APY .35%
January 26	27,274.70	13,091.64	16,608.15	8.05	17,985.30	
February 26	47,345.37	28,050.83	48,121.50	8.72	37,743.39	
March 26	27,448.31	30,579.89	10,682.83	12.96	24,911.57	
April 26	19,716.28	23,484.23	15,752.20	7.46	17,010.22	
May 26	64,116.18	37,554.24	81,954.14	13.33	44,997.46	
June 26	39662.98	38503.63	14050.43	18.13	28626.97	

Lunch Account-Western National Bank

Acct. #29281

Month	Beginning Balance	Expenditures	Receipts	Interest	Ending Balance	
August 25	25,032.28	41,315.53	60,174.95	8.06	11,889.19	
September 25	23,614.92	19,654.16	25,812.57	5.91	22,992.25	
October 25	30,826.62	16,226.66	29,903.59	6.52	30,823.47	
November 25	22,564.28	35,592.61	27,330.27	7.84	22,427.01	
December 25	35,167.98	9,357.92	21,961.62	7.95	25,595.40	APY .35%
January 26	38,933.70	17,262.30	21,028.02	9.64	12,130.58	
February 26	8,958.37	112,239.54	82,264.21	8.48	7,528.47	
March 26	24,753.89	11,856.58	27,652.10	5.95	24,750.74	
April 26	34,757.73	13,398.99	23,402.83	7.47	10,617.03	
May 26	54,623.13	37,708.72	54,574.12	7.65	54,619.98	
June 26	40,641.13	27,297.34	13,315.34	14.13	40,637.98	

Board Report - Detail after checks are printed

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
Checking Account ID 1	Fund Number 01	GENERAL FUND	
3D Plumbing	10638	12259	264.25
01 2620 431 001	URINAL REPAIR HS		75.00
01 2620 431 003	SEWER LINE REPAIR CRAWL SPACE ELEM TEC		189.25
Total 3D Plumbing			264.25
Andre Rautenbach	07022026	12260	1,345.00
01 2630 420 001	FBALLMOW AND TRIM 6.1.26		75.00
01 2630 420 003	FBALLMOW AND TRIM 6.1.26		75.00
01 2630 420 001	MOW AND TRIM LAWN 6.3.26		47.50
01 2630 420 003	MOW AND TRIM LAWN 6.3.26		47.50
01 2630 420 001	MOW AND TRIM LAWN 6.9.26		47.50
01 2630 420 003	MOW AND TRIM LAWN 6.9.26		47.50
01 2630 420 001	FBALL MOW AND TRIM 6.9.26		75.00
01 2630 420 003	FBALL MOW AND TRIM 6.9.26		75.00
01 2630 420 001	MOW AND TRIM LAWN 6.17.26		47.50
01 2630 420 003	MOW AND TRIM LAWN 6.17.26		47.50
01 2630 420 001	FBALL MOW AND TRIM 6.17.26		75.00
01 2630 420 003	FBALL MOW AND TRIM 6.17.26		75.00
01 2630 420 001	MOW AND TRIM LAWN 6.22.26		47.50
01 2630 420 003	MOW AND TRIM LAWN 6.22.26		47.50
01 2630 420 001	6.22.26 WEED CONTROL LAWN		82.50
01 2630 420 003	6.22.26 WEED CONTROL LAWN		82.50
01 2630 420 001	FBALL MOW AND TRIM 6.22.2026		75.00
01 2630 450 003	FBALL MOW AND TRIM 6.22.2026		75.00
01 2630 450 001	FBALL GRUB CONTROL 6.23.2026		60.00
01 2630 450 001	GRUB CONTROL LAWN 6.23.2026		40.00
01 2630 450 003	FBALL GRUB CONTROL 6.23.2026		60.00
01 2630 450 003	GRUB CONTROL LAWN 6.23.2026		40.00
Total Andre Rautenbach			1,345.00
B&H PHOTO-VIDEO	245481270	12261	337.72
01 2660 610 001	WALL PLATE/ CABLE /LEG HOOKS TEC DEPT		84.43
01 2660 610 002	WALL PLATE/ CABLE /LEG HOOKS TEC DEPT		84.43
01 2660 610 003	WALL PLATE/ CABLE /LEG HOOKS TEC DEPT		84.43
01 2660 610 004	WALL PLATE/ CABLE /LEG HOOKS TEC DEPT		84.43
Total B&H PHOTO-VIDEO			337.72
BOB'S SMALL ENGINES	e-227	12262	435.00
01 2730 431 000	REPAIRS TO BODY OF BUS 14		400.00
01 2640 431 000	TRIMMER HEAD		35.00
Total BOB'S SMALL ENGINES			435.00
BRINKMAN BROTHERS INC	6037291	12263	876.19
01 2650 431 000	VAN#6 BATTERY/ OIL CHG. /JUMP START		291.47
01 2730 431 000	VAN 9B - DOOR REPIAR		372.11
01 2730 431 000	IMPALA - BRAKE INSTALL FOR DR. ED		120.75
01 2730 431 000	BLK. SUBURBAN OIL CHANGE		91.86
BRINKMAN BROTHERS INC	6037910	12263	63.75

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
01 2730 431 000	VAN 09 OIL CHANGE/SERVICED		63.75
Total BRINKMAN BROTHERS INC			939.94
CITY OF TECUMSEH-UTILITIES	072026	12264	2,550.71
01 2610 410 001	WATER/SW TEC SITE		359.35
01 2610 621 001	ELEC TEC SITE		916.00
01 2610 410 003	WATER/SW TEC SITE		359.35
01 2610 621 003	ELEC TEC SITE		916.01
Total CITY OF TECUMSEH-UTILITIES			2,550.71
CORNHUSKER INTRNTL TRUCK, INC	150565	12265	8,812.37
01 2730 431 000	BUS #20 BREAKS, AXLES, HYDRAULICS, WIND		8,812.37
Total CORNHUSKER INTRNTL TRUCK, INC			8,812.37
County Publications, Inc.	50494	12266	212.19
01 2310 540 000	LEGALS PUBLISHED		212.19
Total County Publications, Inc.			212.19
CULLIGAN OF PERCIVAL	25487	12267	24.45
01 2610 610 002	SOFTNER SALT COOK SITE		12.22
01 2610 610 004	SOFTNER SALT COOK SITE		12.23
CULLIGAN OF PERCIVAL	25877	12267	36.90
01 2610 610 001	WATER SOFTNER SALT TEC SITE		18.45
01 2610 610 003	WATER SOFTNER SALT TEC SITE		18.45
CULLIGAN OF PERCIVAL	25982	12267	213.60
01 2610 440 001	WATER SOFTNER RENTAL TEC SITE		106.80
01 2610 440 003	WATER SOFTNER RENTAL TEC SITE		106.80
Total CULLIGAN OF PERCIVAL			274.95
DAS State Accounting -Central Finance	1527298	12268	635.74
01 2230 382 001	DL/INTERNET SERV		158.94
01 2230 382 002	DL/INTERNET SERV		158.94
01 2230 382 003	DL/INTERNET SERV		158.93
01 2230 382 004	DL/INTERNET SERV		158.93
Total DAS State Accounting -Central Finance			635.74
Diversified Safety and Compliance LLC	26-301336	12269	294.00
01 2710 340 000	RANDOM DRUG TESTING DOT/ JR,MN		294.00
Total Diversified Safety and Compliance LLC			294.00
Dumpster Express	4086/4097/4099	12270	1,351.00
01 2620 420 002	DUMPSTER SERV COOK SITE X3		675.50
01 2620 420 004	DUMPSTER SERV COOK SITE X3		675.50
Total Dumpster Express			1,351.00
EAKES OFFICE SOLUTIONS	INV780829	12271	47.23
01 2560 530 000	EGOLD FAX MO PYMNT		47.23
EAKES OFFICE SOLUTIONS	INV786280	12271	2,916.35
01 2510 550 000	COPIES OVERAGE		68.88
01 1100 550 001	HS COPIER OVERAGE		775.25
01 1100 550 002	MS COPIER OVERAGE		548.73
01 1100 550 004	ELEM COOK COPIER OVERAGE		548.73

Board Report - Detail after checks are printed

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
01 1100 550 003	ELEM TEC COPIER OVERAGE		926.76
01 1100 550 000	FUEL ADJ.		48.00
Total EAKES OFFICE SOLUTIONS			2,963.58
EGAN SUPPLY CO	416193	12272	123.91
01 1100 610 002	ZIPLOC BAGS COOK SITE		61.95
01 1100 610 004	ZIPLOC BAGS COOK SITE		61.96
EGAN SUPPLY CO	416194	12272	76.04
01 1100 610 001	ZIPLOC BAGS TEC SITE SUPPLIES		38.02
01 1100 610 003	ZIPLOC BAGS TEC SITE SUPPLIES		38.02
Total EGAN SUPPLY CO			199.95
ESU #4	062026	12273	5,866.15
01 6408 395 004	0-2 SPED ED DIR		53.20
01 6408 395 003	3-5 SPED ED DIR		53.20
01 6408 395 004	0-2 AUDIOLOGY		96.06
01 6408 395 003	3-5 AUDIOLOGY		96.06
01 6408 395 004	0-2 SPEECH PATH		2,011.83
01 6408 395 003	3-5 SPEECH PATH		2,011.83
01 1200 591 001	HS SPED ED DIR		239.40
01 1200 591 002	MS SPED ED DIR		239.40
01 1200 591 003	ELEM TEC SPED ED DIR		239.40
01 1200 591 004	ELEM COOK SPED ED DIR		239.40
01 2151 591 001	HS AUDIOLOGY		432.27
01 2151 591 002	MS AUDIOLGOY		432.27
01 2151 591 003	ELEM TEC AUDIOLOGY		432.27
01 2151 591 004	ELEM COOK AUDIOLOGY		432.27
01 2151 591 001	HS DEAF ED		277.59
01 2151 591 002	MS DEAF ED		277.59
01 2151 591 003	ELEM TEC DEAF ED		277.58
01 2151 591 004	ELEM COOK DEAF ED		277.59
01 1200 591 001	CREDIT LEARNING CENTER		(2,253.06)
ESU #4	11531	12273	30.00
01 2213 330 000	UFLI TRANING- ES GRADE 1		30.00
ESU #4	11567	12273	30.00
01 2213 330 001	WKSH-SCH CONNECTEDNESS/CHRONIC ABS (OR)		30.00
ESU #4	11583	12273	60.00
01 2213 330 003	IPG TRAINING (BR, LR)		37.50
01 2213 330 001	IPG TRAINING LR		7.50
01 2213 330 004	IPG TRAINING LR		7.50
01 2213 330 002	IPG TRAINING LR		7.50
Total ESU #4			5,986.15
FILAMENT ESSENTIAL SERVICES	INV005197	12274	2,815.00
01 2560 643 000	WEB HOSTING ANNUAL FEE		2,815.00
Total FILAMENT ESSENTIAL SERVICES			2,815.00
FIRST CONCORD GROUP	44377	12275	105.00
01 2510 340 000	125 PLAN MO. FEES		105.00
Total FIRST CONCORD GROUP			105.00
Flood Communications of Beatrice, LLC	IN-12605142229	12276	200.00
01 2560 540 000	RADIO SPOTS SENIOR SALUTES		200.00

Board Report - Detail after checks are printed

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
Flood Communications of Beatrice, LLC	IN-12605142524	12276	195.00
01 2560 540 000	RADIO SPOT STATE TRACK 2026		195.00
Total Flood Communications of Beatrice, LLC			395.00
GOPHER	IN523448	12277	1,033.98
01 1100 641 003	SPARK PE CURRICULUM DIGITAL K-3		1,033.98
Total GOPHER			1,033.98
GRAINGER	9942110462	12278	1,439.70
01 2620 610 001	FLOOR FINISH/2 STEP LADDER		359.92
01 2620 610 002	FLOOR FINISH/2 STEP LADDER		359.93
01 2620 610 003	FLOOR FINISH/2 STEP LADDER		359.93
01 2620 610 004	FLOOR FINISH/2 STEP LADDER		359.92
GRAINGER	9962202561	12278	269.75
01 2620 610 001	GLOVES, SANDING PADS, TOWELS		67.43
01 2620 610 002	GLOVES, SANDING PADS, TOWELS		67.44
01 2620 610 003	GLOVES, SANDING PADS, TOWELS		67.44
01 2620 610 004	GLOVES, SANDING PADS, TOWELS		67.44
GRAINGER	9969110254	12278	97.98
01 2620 610 001	INSECT TRAPS/ FURNITURE PADS		24.49
01 2620 610 002	INSECT TRAPS/ FURNITURE PADS		24.50
01 2620 610 003	INSECT TRAPS/ FURNITURE PADS		24.50
01 2620 610 004	INSECT TRAPS/ FURNITURE PADS		24.49
GRAINGER	9969110262	12279	207.60
01 2620 610 001	FLOOR COATER SLEEVE X 10		51.90
01 2620 610 002	FLOOR COATER SLEEVE X 10		51.90
01 2620 610 003	FLOOR COATER SLEEVE X 10		51.90
01 2620 610 004	FLOOR COATER SLEEVE X 10		51.90
GRAINGER	9972152566	12278	168.64
01 2620 610 001	PAINTERS TAPE, FURNITURE PADS		42.16
01 2620 610 002	PAINTERS TAPE, FURNITURE PADS		42.16
01 2620 610 003	PAINTERS TAPE, FURNITURE PADS		42.16
01 2620 610 004	PAINTERS TAPE, FURNITURE PADS		42.16
Total GRAINGER			2,183.67
HAUG COMMUNICATIONS INC	KSINVDRS-50061	12280	325.70
01 2710 890 000	BUS RADIO TOWER RENTAL		325.70
Total HAUG COMMUNICATIONS INC			325.70
HAUGHTON, RYAN	26-E481	12281	217.50
01 2710 333 000	MLG REIMB/ALL STATE FB-HASTINGS		217.50
Total HAUGHTON, RYAN			217.50
HEDGER, TIMOTHY	24-355	12282	159.19
01 1100 580 002	MEAL REIMB CTE CON KEARNEY 6.8-6.10 LP		79.59
01 1100 580 002	MEAL REIMB CTE CON KEARNEY 6.8-6.10 TH		79.60
Total HEDGER, TIMOTHY			159.19
HMH EDUCATION COMPANY	956492261	12283	5,649.45
01 6301 640 001	HS NOVELS CLSD GRANT \$		5,649.45
Total HMH EDUCATION COMPANY			5,649.45

Board Report - Detail after checks are printed

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
HOLIDAY INN	11451/11452/11453	12284	839.70
01 2570 330 001	SCHOOL NURSE CONF. RM. KEARNEY 6.7 /6.8		279.90
01 2570 330 002	SCHOOL NURSE CONF. RM. KEARNEY 6.7 /6.8		139.95
01 2570 330 003	SCHOOL NURSE CONF. RM. KEARNEY 6.7 /6.8		279.90
01 2570 330 004	SCHOOL NURSE CONF. RM. KEARNEY 6.7 /6.8		139.95
Total HOLIDAY INN			839.70
HOMETOWN LEASING	49	12285	2,043.19
01 1100 550 001	COPIER LEASE		510.79
01 1100 550 002	COPIER LEASE		510.80
01 1100 550 003	COPIER LEASE		510.80
01 1100 550 004	COPIER LEASE		510.80
Total HOMETOWN LEASING			2,043.19
HUBERT COMPANY	549016	12286	88.92
01 1100 610 003	3RD GRADE BAGS		88.92
Total HUBERT COMPANY			88.92
JOHNSON COUNTY HOSPITAL	062026	12287	552.90
01 6408 340 004	0-2 PT SERVICES		552.90
Total JOHNSON COUNTY HOSPITAL			552.90
JOHNSON COUNTY ROAD DEPT.	JULY 2026	12288	2,748.20
01 2710 626 000	GAS@ 3.999		2,503.11
01 2710 626 000	DIESEL@4.999		25.35
01 2710 431 000	PUMP REPAIR		219.74
Total JOHNSON COUNTY ROAD DEPT.			2,748.20
JUSTIN CASPERS	0769	12289	950.00
01 2630 340 001	TREE REMOVAL/TRIM TECUMSEH SITE		475.00
01 2630 340 003	TREE REMOVAL/TRIM TECUMSEH SITE		475.00
Total JUSTIN CASPERS			950.00
KERNER ACE HARDWARE	072026	12290	1,968.17
01 2620 610 000	NLW RECIP		40.98
01 2630 610 000	VINE/GARDEN,WEED KILLER/ OIL		122.93
01 2620 610 000	KEY/KEY TAGS		11.93
01 2620 610 000	BRUSHES/ SHAMPOO		50.51
01 2620 610 000	TARP / DUCT TAPE		106.58
01 2620 610 000	PAINT SUPPLIES		197.83
01 2620 610 000	WIRE BURSH/ WALL SCRAPER/ PAINT TOOLS		88.94
01 2620 610 000	CAULK/ TAPE, BITS		66.56
01 2620 610 000	FILM STRTCH ALMST 20X1000		46.99
01 2620 610 000	RAT TROW PACKS		19.99
01 2620 610 000	LED PEN LIGHT		35.99
01 2620 610 000	DMV FLEX COUPL 2X2		8.59
01 2620 610 000	CONDUIT PVC		19.99
01 2620 610 000	CONDUIT PVC		40.97
01 2630 610 000	KILLER WEED/GRASS 1GAL		89.99

Board Report - Detail after checks are printed

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
01 2620 610 000	HARDWARE MISC		11.84
01 2620 610 000	HMR DRIL BITS/ WALL PATCH		22.57
01 2620 610 000	HARDWARE/ SHELF BRACKETS/ STRAP		69.92
01 2620 610 000	FINISH NAILS /DRV R BIT SET		51.98
01 2620 610 000	PVC/ CAP COMP BRS		13.16
01 2620 610 000	TAPE,/ ROLLER/ PNT TRAYS		101.87
01 2620 610 000	TEXTURE SPRAY POPCRN		31.99
01 2620 610 000	GLUE FLOOR M PURP,/ STAPLES SCRAPER		29.57
01 2620 610 000	STAIN MINWAX		11.99
01 2620 610 000	PAINT ROLLERS/ TRAYS		42.35
01 2620 610 000	2X4 8 SPF		19.86
01 2620 610 000	POWER GRAP ADH		7.59
01 2620 610 000	BRUSH/ WOOD FILER/ TRIM SCREWS/ TACK CLO		61.54
01 2620 610 000	zINSSER123 SEALER		33.99
01 2620 610 000	C+K INT SG UMB		22.99
01 2620 610 000	PAINT SUPPLIES		85.34
01 2620 610 000	SILICONE / SUPPLY LINE		19.58
01 2620 610 000	SEALER		31.99
01 2620 610 000	POLE SOCKET/ BUILDING MATERIALS MISC		35.57
01 2620 610 000	WD SCREWS		8.99
01 2620 610 000	TAPE/ GREAT STUFF 12 OZ		14.18
01 2620 610 000	INT SAT MTB QT / WET DRY VACUUM/		252.97
01 2620 610 000	PUTTY PAINTERS 1/2 PT		7.59
01 2620 610 000	CLK ALEX FLEX		6.99
01 2620 610 000	INT SG UMB QT		22.99
Total	KERNER ACE HARDWARE		1,968.17
KSB School Law, PC LLO	21782	12291	500.00
01 2330 317 000	STUDENT DISCIPLINE WKSHOP JD,MB		500.00
Total	KSB School Law, PC LLO		500.00
MASTERCARD	JULY 2026	12292	3,475.06
01 9000 890 000	SKILLS USA BLAZERS/POLOS		422.53
01 9000 890 000	SKILLS USA PSTG BLAZERS/POLOS TEC		89.19
01 2580 650 001	MONO TECH-CABLES		526.89
01 2580 650 002	MONO TECH-CABLES		526.89
01 2580 650 003	MONO TECH-CABLES		526.89
01 2580 650 004	MONO TECH-CABLES		526.90
01 9000 890 000	KINNISON MUS/ALL STATE VOC MUS TRACKS		279.30
01 2310 580 000	MAHONEY STATE PK.BOE RETREAT ROOM		109.40
01 2580 650 001	COMPUTER CABLE CON. / CABLES TECH DEPT.		7.39
01 2580 650 002	COMPUTER CABLE CON. / CABLES TECH DEPT.		7.40
01 2580 650 003	COMPUTER CABLE CON. / CABLES TECH DEPT.		7.40
01 2580 650 004	COMPUTER CABLE CON. / CABLES TECH DEPT.		7.40
01 2320 580 000	AIRBNB/ ADMIN DAYS KEARNEY RM. JHR		219.83

Board Report - Detail after checks are printed

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
01 2310 580 000	PARKING FOR BOE RETREAT		63.00
01 2320 580 000	AIRBNB/ ADMIN DAYS KEARNEY RM. JHR		154.65
Total MASTERCARD			3,475.06
MENARDS-LINCOLN SOUTH	77175	12293	99.10
01 2620 610 000	PAILS/PLYWOOD/NAILS		99.10
Total MENARDS-LINCOLN SOUTH			99.10
NCSA	25-604	12294	634.00
01 2410 810 001	NCSA AND CASECEC MEMB / LR		158.50
01 2410 810 002	NCSA AND CASECEC MEMB / LR		158.50
01 2410 810 003	NCSA AND CASECEC MEMB / LR		158.50
01 2410 810 004	NCSA AND CASECEC MEMB / LR		158.50
NCSA	E16778-737459	12294	261.00
01 2410 580 001	ADMIN DAYS FEES LR		65.25
01 2410 580 002	ADMIN DAYS FEES LR		65.25
01 2410 580 003	ADMIN DAYS FEES LR		65.25
01 2410 580 004	ADMIN DAYS FEES LR		65.25
Total NCSA			895.00
NIPPON SANSO MATHESON INC	0033475958	12295	152.85
01 1100 610 001	HS WELDING TANK RENTAL		152.85
Total NIPPON SANSO MATHESON INC			152.85
OMAHA PUBLIC POWER DIST	062026	12296	4,405.16
01 2610 621 002	ELEC COOK SITE		2,202.58
01 2610 621 004	ELEC COOK SITE		2,202.58
Total OMAHA PUBLIC POWER DIST			4,405.16
PRAIRIE MECHANICAL CORPORATION	97227	12297	175.00
01 2610 431 001	HOT WATER ISSUES TEC SITE		87.50
01 2610 431 003	HOT WATER ISSUES TEC SITE		87.50
Total PRAIRIE MECHANICAL CORPORATION			175.00
PYRAMID SCHOOL PRODUCTS	S1501787.001	12298	552.20
01 1100 610 002	MS GLUE, CLIPS, MARKERS, TAPE, SHEET PRO		276.10
01 1100 610 004	EC-GLUE, CLIPS, MARKERS, TAPE, SHEET PRO		276.10
Total PYRAMID SCHOOL PRODUCTS			552.20
Ray Jay Sanitation	JULY2026	12299	560.00
01 2620 420 001	GARBAGE SERV. TEC SITE		280.00
01 2620 420 003	GARBAGE SERV. TEC SITE		280.00
Total Ray Jay Sanitation			560.00
REALLY GOOD STUFF, INC	9175429	12300	103.71
01 1100 610 003	HOMEWORK ENVELOPES/ CURSIVE DESKTOP HELP		106.67
01 1100 610 003	CREDIT ON ACCOUTN		(2.96)
REALLY GOOD STUFF, INC	9175962	12300	143.17
01 2120 610 003	CJARACTEREDU BOOKS GUIDANCE		143.17
Total REALLY GOOD STUFF, INC			246.88

Board Report - Detail after checks are printed

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
SCHOOL SPECIALTY, LLC	208137119720	12301	2,123.26
01 1100 733 003	TABLES FOR LUNCH ROOM		2,123.26
SCHOOL SPECIALTY, LLC	308104870081	12301	433.51
01 1100 610 001	HS ART SUPPLIES		216.75
01 1100 610 002	MS ART SUPPLIES		216.76
SCHOOL SPECIALTY, LLC	308104876307	12301	163.81
01 1100 610 003	PAIT MARKERS KDG		25.58
01 1100 610 001	BRAIN MODEL -HS HISTORY		66.94
01 1100 610 003	INDEX CARDS/NOTEBOOKS/ ENVELOPES		35.64
01 1100 610 001	INDEX CARDS/NOTEBOOKS/ ENVELOPES		35.65
SCHOOL SPECIALTY, LLC	308104876825	12301	142.40
01 1100 610 002	MS NOTEBOOKS/FILE FOLDERS/TAPE		71.20
01 1100 610 004	ELEM COOK NOTEBOOKS/FILE FOLDERS/TAPE		71.20
Total SCHOOL SPECIALTY, LLC			2,862.98
Scott P. Buss	06182026	12302	151.00
01 2620 340 002	PEST CONTROL SERV		34.00
01 2620 340 004	PEST CONTROL SERV		34.00
01 2620 340 001	PEST CONTROL SERV		41.50
01 2620 340 003	PEST CONTROL SERV		41.50
Total Scott P. Buss			151.00
Segra	SI-26037676	12303	2,535.42
01 2230 382 001	INTERNET SERVICES		633.85
01 2230 382 002	INTERNET SERVICES		633.86
01 2230 382 003	INTERNET SERVICES		633.86
01 2230 382 004	INTERNET SERVICES		633.85
Total Segra			2,535.42
SENCA SANITATION	JULY2026	12304	420.00
01 2620 420 002	GARBAGE SERV COOK SITE		210.00
01 2620 420 004	GARBAGE SERV COOK SITE		210.00
Total SENCA SANITATION			420.00
STAPLES ADVANTAGE	6066825142	12305	152.96
01 1100 610 001	PLATAES/FOLDERS		76.48
01 1100 610 003	PLEATES/FOLDERS		76.48
Total STAPLES ADVANTAGE			152.96
SUN AUTO TIRE & SERVICE	513713272	12306	20.00
01 2640 431 000	GATOR TIRE REPAIR		20.00
SUN AUTO TIRE & SERVICE	513713728	12306	20.00
01 2640 431 000	LAWN MOWER TIRE REPAIR		20.00
Total SUN AUTO TIRE & SERVICE			40.00
TIME MANAGEMENT SYSTEMS	369799	12307	105.00
01 2510 643 001	TIME CLOCK SERVICES JUNE 2026		26.25
01 2510 643 002	TIME CLOCK SERVICES JUNE 2026		26.25
01 2510 643 003	TIME CLOCK SERVICES JUNE 2026		26.25
01 2510 643 004	TIME CLOCK SERVICES JUNE 2026		26.25

Board Report - Detail after checks are printed

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
Total	TIME MANAGEMENT SYSTEMS		105.00
UNL OFFICE OF STUDENT ACCOUNTS	3916-8277	12308	4,929.50
01 2213 330 001	3 CREDIT CLASS X 2 FOR SPANISH (LJ)		4,929.50
Total	UNL OFFICE OF STUDENT ACCOUNTS		4,929.50
VERIZON WIRELESS	6146556235	12309	293.17
01 2560 382 000	CELL PHONE SERVICE		293.17
Total	VERIZON WIRELESS		293.17
WATER ENGINEERING INC	IN254660	12310	246.00
01 2620 431 001	WATER TREATMENT SERV		61.50
01 2620 431 002	WATER TREATMENT SERV		61.50
01 2620 431 003	WATER TREATMENT SERV		61.50
01 2620 431 004	WATER TREATMENT SERV		61.50
Total	WATER ENGINEERING INC		246.00
WHITTEMORE SPRINKLER CO INC	6112026	12311	497.31
01 2630 340 001	SPRINKLER HEAD INSTALLED/3 HEADS FBFIELD		248.65
01 2630 340 003	SPRINKLER HEAD INSTALLED/3 HEADS FBFIELD		248.66
Total	WHITTEMORE SPRINKLER CO INC		497.31
WOODRIVER ENERGY	505904	12312	1,439.69
01 2610 621 001	NATURAL GAS TEC SITE		719.84
01 2610 621 003	NATURAL GAS TEC SITE		719.85
Total	WOODRIVER ENERGY		1,439.69
Wusk Electric	1060	12313	2,049.08
01 2620 431 001	TEC PAIT ROOM LIGHT AND VENTILATION REPA		759.76
01 2620 431 002	COOK WOOD SHOP LED BULB CONVERSION		1,289.32
Total	Wusk Electric		2,049.08
Fund Number	01		75,461.48
Checking Account ID	1		75,461.48

Board Report - Detail after checks are printed

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
Checking Account ID 1	Fund Number 01	GENERAL FUND	
EDUCATIONAL SERVICE UNIT 7	lp26-27	12314	88.00
01 2580 643 001	LASTPASS LICENSES FOR 2026-2027 SCH YR.		22.00
01 2580 643 002	LASTPASS LICENSES FOR 2026-2027 SCH YR.		22.00
01 2580 643 003	LASTPASS LICENSES FOR 2026-2027 SCH YR.		22.00
01 2580 643 004	LASTPASS LICENSES FOR 2026-2027 SCH YR.		22.00
Total EDUCATIONAL SERVICE UNIT 7			88.00
JCC ACTIVITY ACCOUNT	26E498	12315	20,000.00
01 8000 913 000	TRANS FROM GEN. FUND > ACTIVITY FUND		20,000.00
Total JCC ACTIVITY ACCOUNT			20,000.00
JCC LUNCH FUND	26-E-498	12316	50,000.00
01 8000 912 000	Transfer from JCC Gen. Fund > JCC Lunch		50,000.00
Total JCC LUNCH FUND			50,000.00
Fund Number 01			70,088.00
Checking Account ID 1			70,088.00

Board Report - Detail after checks are printed

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
Checking Account ID 9	Fund Number 09	Qualified Capital Purpose Undtk Fund	
NIFCO MECHANICAL SYSTEMS, LLC	4	114	31,837.00
09 4500 450 000	FIRE SPRINKLER SYSTEM HS 2026		31,837.00
Total NIFCO MECHANICAL SYSTEMS, LLC			31,837.00
Fund Number 09			31,837.00
Checking Account ID 9			31,837.00

Board Report - Detail after checks are printed

Vendor Name	Invoice Number	Check Number	Amount
Account Number	Detail Description		Amount
Checking Account ID 08	Fund Number 08	Building Fund	
CLARK ENERSON PARTNERS INC	7	132	4,012.25
08 4300 340 001	PROFESSIONAL SERVICES HS RENOVATION PROJ		4,012.25
Total CLARK ENERSON PARTNERS INC			4,012.25
Fund Number 08			4,012.25
Checking Account ID 08			4,012.25

Johnson County Central Public Schools
49-0050 General Fund Exp. Summary July 2026

JCC Dist 49-0050 General Fund Expenditures July 2026	\$145,549.48
JCC Dist 49-0050 July 2026 Payroll	\$635,904.11
JCC Dist 49-0050 July 2026 Gen. Fund Total Expenditures	\$781,453.59

88.28 % of Budget	\$9,854,831.65
91.7 % of Year	\$11,163,474.00

Johnson County Central Dist 49-0050 Building Fund	\$4,012.25
Johnson County Central Dist 49-0050 Qual.Cap Purp. Untk Fund	\$31,837.00

July Board Report- High School Principal- Justin Damme

- Four students attended summer school, and all recovered credits.
- Student Handbooks were reviewed with all building administrators.
- NDE Day Kearney is on July 28, 2026.
- Getting ready for Open House on August 7th at 6:00 pm @ the High School
- The beginning-of-the-year packet is being worked on and will be sent out for the upcoming school year (including student schedules, school calendar, etc.)
- Securly Digital Hall Pass System will be implemented this school year to help keep the building more secure.
- We encourage students and parents of high school students to attend our Open House on Friday, August 7, 2026 at 6:00 pm.
 - Get set up in PowerSchool
 - Turn in important documents for the school year
 - Meet the teachers and go through your class schedule
 - Get important reminders of where information will be shared
 - Ask Questions to Administration
- Our school picture day is scheduled for Friday, September 11, 2026.

Ms. Marsha Bacon
Cook Site Principal
July 2026 Board Report

Current elementary staff will include the Science of Reading Training through the ESU on July 28th. Staff have worked hard to learn more about reading instruction and have spent many hours outside of the school day to complete the curriculum.

Planning to attend the Nebraska Department of Education Day at Administrator days on July 29th.

Changed the elementary schedule. I created a class schedule for grades 4 and 5 to coordinate with Mrs. Twohig who provides Title 1 for grades 4 & 5 and Mr. Jaramillo, Special Education for Grades 4 & 5. Mr. Jaramillo will be able to be in the classrooms more to support students. Also worked with PowerSchool to change attendance for grades 4 & 5. Staff will now take attendance 4 times a day to provide more accurate daily attendance count.

Middle School Schedule is updated and complete. Tonia and Jill will start scheduling in PowerSchool.

June 10 worked with Tara Gossman and the Administration team at the Leadership Retreat.

Attended ESU Data Conference on June 2nd & 3rd with Dr. Rademacher. Updated Continuous Improvement Documents (CIP)

Attended at Discipline Training at KSB School Law on June 18th with Mr. Damme.

Attended DIEBELS/mClass Training with Mrs. Robeson on June 30th.

Reviewed and updated handbooks with the administration team.

Attended online interviews for a new School Psychologist. The team made their selection and she accepted the position.

Work with Mr. Damme and Ms. Bishop to organize a July Band Camp with students grades 7-12 for the upcoming school year. We are planning for the band to march in the Otoe County Fair on August 2nd.

Tuesday, August 4th will be an Amplify workday to provide staff training on mClass and to work on the new Amplify curriculum.

New teacher orientation is planned for the afternoon of Tuesday, August 4th to give new staff an opportunity to get access to devices; program log-ins; work with Laurie, Marcus and administration team.

Cook site Walkthrough is scheduled for Thursday, August 6th at 6:00 pm.

Beckie Robeson
EL Principal Report
July 8, 2026

- Summer Work
 - The summer staff is working on wrapping up cleaning the elementary building. The old drinking fountains that no longer worked were removed. Russ Waring and MJ Coffey built shelves to cover leftover parts that could not be removed from the wall. For the tops, they used wood from a tree that was recently cut down in front of the buildings. The shelves can serve as a place to put programs for concerts and plays, or to display items.
- Curriculum Updates:
 - Mr. Coffey will be using SPARK (Sports, Play, and Active Recreation for Kids) as his PE curriculum. SPARK aligns with the Nebraska Physical Education Standards and is an inclusive program for all students.
 - Mrs. Bacon, Mrs. Judi Borrenpohl, and I attended DIBELS (Dynamic Indicators of Basic Early Literacy Skills) training at the ESU on June 30. This is the assessment the Nebraska Department of Education chose as the universal screening tool to identify struggling readers and monitor progress. Schools will be required to use this beginning in the 2027-2028 school year. We will begin using DIBELS with the new reading curriculum for this upcoming school year.
 - K-5 teachers will have additional training on August 4th to support the new reading curriculum.
 - Preschool Handbooks have been updated
- Grades
 - Kindergarten through 3rd grade will be using standards-based grading this year. Throughout June, I worked with PowerSchool to update the priority standards identified by teachers and the rubrics for the areas being graded.
 - For all math and English Language Arts/Reading, grades will be assigned to specific priority standards. Students will earn:
 - 1.0 (Beginning understanding of standard)
 - 2.0 (Partial understanding of standard)
 - 3.0 (Mastery of standard)
 - Science and Social Studies will receive a mark of:
 - Beginning (BG)
 - Progressing (PG)
 - Proficient (PF)
 - Advanced (AD)
 - Teachers will also assess Characteristics for Success, using the BG-AD scale. These areas are the learning habits/non-cognitive skills needed for academic achievement. Examples: organization, following school/classroom rules, work and study habits.

- Scheduling
 - PE will change from 20 minutes to 25 minutes daily
 - I am working on the ELA schedules to ensure students receive the allotted core instructional time needed for our new curriculum. It is recommended that students receive 90 minutes of whole-group reading instruction in addition to any small-group time they may receive. This is about 30 minutes longer than the previous curriculum.
- Open House will be on Friday, August 7, from 6 PM - 7 PM

July 2026 Board Report
Director of Student Services / SPED Director
Dr. Laura Rademacher

Activities and Tasks completed June 2026

- Offered Contract to Remote School Psychologist- Dr. Jessica Radford
- Completed Maintenance of Effort (MOE)
 - JCC will Meet MOE Compliance
- NASES (Nebraska Special Education Supervisors) meeting
 - NDE OSE Webinar Update
- Inclusive Leadership Fellowship Summer Institute
 - This will be an ongoing fellowship with other Inclusive Leaders throughout Nebraska.
- Instructional Practice Guide (IPG) Training
- Behavior Intervention Support Team 3-day Summer Training w/ Grade 4-5 Team

Activities and Tasks to be started and/or completed in July 2026

- IDEA Grant
- Section 504 Procedures
- Q-Interactive/Global Training
 - This is where SPED assessment protocols are house
- Student Services Website
- Planning for 26-27 School year
- Admin days in July 29-30 in Kearney

2025-2026 In Review

- Meetings Attended
 - 54+ IEP's
 - 31+ IEP/MDT
 - 4 MDT's
 - 4 Manifestation Determination Reviews
 - 12 Early Childhood (PRT or IFSPs)
 - 19- 504's
- Consulted with Principals, Teachers, and Staff
- Attended State and Local SPED Director Meetings
- Completed Indicator 11 (Evaluation)
- Completed Indicators 13 (Transition)
- Completed the Ind. 13 Corrective Action Plan
- Completed the Targeted Improvement Plan
- Completed MOE compliance and standard reports
- Completed Other SPED reports
- Complete Reading Improvement Act Report
- Reviewed and Updated SPED Procedures
- Worked with Tier 3 and 18+ Programming

Garrett Collin
Activities Report
July 8th, 2026

*Weight room closes Friday, July 31st

*Monday, August 3rd - Friday, August 7th athletes are given the week off from the weight room

*Monday, August 10th is when fall practice begins.

*ECNC Admin Meeting is Wednesday, August 5th

*New hires will be helping out with these activities

- Kade Davis: Assistant JH Boys Basketball, Head JH Girls Basketball, Head JH Track
- AJ Jaramillo: Assistant JH Football, HS Wrestling
- MJ Coffey: Assistant HS Boys Basketball, Assistant JH Track

*Johnson-Brock approached me about the possibility of a Co-op in Cross Country. I told them I'd relay the message to Mr. Rother but the deadline has passed for fall co-ops. The deadline was July 1.

Mr. Rother
July 2026
Superintendent Board Report

- Head Start is a federally funded program to assist low-income families with their birth to age five children. Head Start can partner with schools to help ensure students have access to educational opportunities and that students do not go unserved. We have looked into Head Start several times. JCC partners with SENCA Head Start in the sharing of information and ensuring children ages 0-5 receive special education services. Lisa Othmer serves as JCC's 0-5 services provider. Head Start can become involved in the preschool program, however we feel our early childhood program and team does not need their assistance. The last time we discussed this with Head Start (December 2024), Head Start had 4 to 6 potentially eligible students. Head Start would provide \$1,450 per eligible student to our preschool program (\$5,800 to \$8,700). Due to the added administrative and reporting requirements, we did not think that the money was worth it.
- LB966 The Hunger Free Schools Act will be enacted for the 2026-2027 school year as a pilot program (it will run for 5 years). The program provides free lunches for those students who qualify for Reduced lunch rates. This will be an annual reimbursement based on the numbers from two years prior.

“The department shall annually reimburse each participating public school from the Hunger-Free Schools Cash Fund and each participating nonpublic school from the General Fund a portion of the cost of each eligible meal served by such school during the second preceding school fiscal year in an amount equal to the difference between the federal reimbursement rate for a free meal and the federal reimbursement rate for a reduced-price meal for each eligible meal. The calculation of the reimbursement for each eligible meal shall be based on the federal reimbursement rates for a school breakfast or a school lunch as applicable to the eligible meal.”
- Deadlines for schools to file for a bond election:
 - September 1st for General Elections.
 - March 1st for Primary Elections.
 - 8th Friday prior to the bond election.
- Nebraska Game & Parks Recreational Trails Program. I would like to look into the grant for the trails program. The grant is a \$50,000 up to \$250,000 award to create a trail. The applying party (the school) would have to come up with 10% of the grant amount. If JCC used its property, a 1.5 mile loop could be created for walking, running and biking. The deadline this year is August 1.

- On June 22 and 23, I served on ESU4's Strategic Planning team. This is part of their Continuous Improvement work. This is much the same as the Continuous Improvement Planning that JCC does in five year cycles.
- Tomorrow, July 9, I will be attending the ALICAP workshop in Lincoln.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District # **49-0050**

Line No.	GENERAL FUND	Source Number	ACTUAL 9-1-2024 to 8-31-2025 (Column 1)	ACTUAL/ESTIMATED 9-1-2025 to 8-31-2026 (Column 2)	ADOPTED 9-1-2026 to 8-31-2027 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	All Instruction Except Special Education Instructional Programs	1000's	4,748,780.00	1,236,539.00	
3	Special Education Instructional Programs (Include Pre-School)	1200's	1,087,719.00	5,058,524.00	
4	Support Services - Pupils (SPED Related)	2100's	246,509.00	266,200.00	
5					
6	Support Services - Pupil (Non-SPED Related)	2100's	429,639.00	434,000.00	
7	Support Services - Instructional	2200's	331,214.00	373,175.00	
8					
9	Board of Education	2310	203,456.00	220,000.00	
10	Executive Administration Services	2320	252,892.00	312,291.00	
11	District Legal Services	2330	18,710.00	25,000.00	
12	Office of the Principal	2410	566,629.00	689,065.00	
13	General Administration - Business Services	2500	92,421.00	62,800.00	
14	Maintenance and Operation of Building(s) & Site(s)	2600's	813,980.00	880,622.00	
15	Vehicle Acquisition & Maintenance	2650	1,214.00	200.00	
16	Regular Pupil Transportation	2710 / 2720 / 2730 / 2790	557,276.00	777,578.00	
17	Special Education Pupil Transportation (Include Pre-School)	2712 / 2713 / 2722 / 2723 / 2732 / 2733 / 2792 / 2793	43,079.00	15,200.00	
18					
19	Community Services	3300	14,054.00	18,000.00	
20	Categorical Grant from Corporation	3400	3,023.00	2,000.00	
21	State Categorical Programs	3500's	18,755.00	13,750.00	
22	Debt Services	5000			
23	Federal Programs	6000's	369,118.00	400,450.00	
24					
25	Transfers to Lunch & Activity Fund	8000	301,656.00	260,000.00	
26	Interfund Loan/Repayment to _____ Fund				
27					
28					
29					
30	Total Disbursements & Transfers (Including SPED)		10,100,124.00	11,045,394.00	
31	Total Special Education Disbursements	1200 + 2100 + 27X2	1,377,307.00	5,339,924.00	-
32	Total Non-Special Education Disbursements & Transfers		8,722,817.00	5,705,470.00	-
33	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS (Including SPED)				-
34	NECESSARY CASH RESERVE				

35	TOTAL REQUIREMENTS				-
36					
37	BEGINNING BALANCES				
38	Cash Balance, 9-1		672,049.00	1,472,778.00	
39	Investments, 9-1				
40	County Treasurer's Balance, 9-1		1,482,839.00	1,018,951.00	
41	Total Beginning Balance		2,154,888.00	2,491,729.00	Must = Col 2 Line 124
42					
43	RECEIPTS, & TRANSFERS				
44	LOCAL SOURCES				
45	Carline Tax	1115	4,694.00		
46	Public Power District Sales Tax	1120	7,914.00		
47	Motor Vehicle Taxes	1125	316,913.00		
48	Tuition Received from Other Districts	1321 / 1323 / 1335			
49	Tuition Received from Individuals	1311-13 / 1370	4,850.00		
50	Other Tuition	1315 / 1320 / 1322 / 1330 / 1331 / 1340 / 1360	5,591.00		
51	Transportation Received from Individuals	1410-1411			
52	Transportation Received from Other Districts	1420-1440			
53	Interest	1510 / 1520			
54	Community Service Activities	1800	3,775.00		
55	Other Local Receipts	1910 / 1920 / 1990	3,231.00		
56	Local License Fees/Court Fines	1911 / 1921	17,838.00		
57	Nameplate Capacity Tax	3133			
58	Categorical Grants from Corporations / Private	1925	6,732.00		
59	Penalties and Interest on Taxes - 1140		17,460.00		
60	Other Post Secondary - 1955		270.00		
61					
62					
63					
64	COUNTY AND ESU SOURCES				
65	Fines and License Fees	2110	43,401.00		
66	Other County Sources	2130			
67	ESU Receipts	2210	801.00		
68					
69					
70	STATE SOURCES				
71	State Aid	3110	817,336.00		
72	Special Education Programs	3120	871,012.00		

73	Special Education Transportation	3125	17,921.00		
74	Homestead Exemption	3130	104,933.00		
75	Payments for Wards of the State or Court	3160 / 3161			
76	Pro-Rate Motor Vehicles	3180	15,516.00		
77	Payments for High Ability Learners	3535	5,188.00		
78	Other State Appropriations				
79					
80					
81					
82					
83					
84	State Apportionment	3400	226,884.00		
85	Other				
86	State Categorical Programs	3500's			
87	Other State Receipts	3990	918.00		
88	Property Tax Credit and Personal Property Tax Credit	3131 / 3132 / 3134	2,443,928.00		
89	FEDERAL SOURCES				
90	Title ESSA Programs (Includes ESSA Title I)	4500-4511	220,727.00		
91		4526-4528, 4531			
92					
93					
94	IDEA Programs	4512-4523	140,635.00		
95		4416-4418			
96					
97	Medicaid in Public Schools	4708	22,725.00		
98	Medicaid Administrative Activities in Public Schools	4709	14,796.00		
99	Title 8 (Impact Aid)	4305			
100	Other Federal Non-Categorical Receipts	4524			
101	Title IV-A: Student Support (18/19 Formula)	4969	10,000.00		
102	ESSER III	4998	391,405.00		
103					
104	Vocational Education (Carl Perkins)	4525	3,341.00		
105	Other Federal Categorical Receipts	4530			
106					
107	Grants from Corporations & Other Private Interests	4710			
108					
109	NON-REVENUE SOURCES				
110	Tax Anticipation Notes	5150			
111	Long Term Loans	5400			
112	Insurance Adjustments	5301			

113	Sale of Property	5300			
114	Transfers from _____ Fund	5200			
115	Cash Balance from Dissolved/Merged Districts	5610	108.00		
116					
117	Other Non-Revenue Receipts	5690	10,849.00		
118	Learning Community Property Taxes				
119	Interfund Loan/Repayment From _____ Fund				
120	Total Available Resources Before Property Taxes		7,906,580.00	2,491,729.00	-
121	Personal and Real Property Taxes	1100	4,685,273.00		-
122	TOTAL RESOURCES AVAILABLE		12,591,853.00	2,491,729.00	-
123	Less: Disbursements & Transfers		10,100,124.00	11,045,394.00	
124	BALANCE FORWARD		2,491,729.00	(8,553,665.00)	

PROPERTY TAX RECAP

1. Tax from Line 121
2. Compute County Treasurer's Commission at 1% of tax collections.
3. Total Personal and Real Property Tax Requirement

-
-
-

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 122 must agree with TOTAL REQUIREMENTS on line 35 in the Adopted Column.

07/08/2026 05:00 PM

User ID: LLB

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	Unencumbered Balance
01	GENERAL FUND						
1100	REGULAR INSTRUCTIONAL PROGRAMS						
01 1100 111 001	Teacher Salaries - Hs	920,000.00	73,773.24	842,318.58	91.56	77,681.42	77,681.42
01 1100 111 002	Teacher Salaries Ms	642,000.00	51,490.74	590,387.46	91.96	51,612.54	51,612.54
01 1100 111 003	Teacher Salaries Elem-tec	405,500.00	33,626.66	369,893.26	91.22	35,606.74	35,606.74
01 1100 111 004	Teacher Salaries Elem-cook	325,500.00	23,753.61	267,162.38	82.08	58,337.62	58,337.62
01 1100 112 001	Aide Wages--hs	10,000.00	0.00	9,995.23	99.95	4.77	4.77
01 1100 112 002	Aide Wages-ms	10,800.00	0.00	9,743.27	90.22	1,056.73	1,056.73
01 1100 112 003	Aide Wages-elem Tec	6,544.00	0.00	3,500.70	53.49	3,043.30	3,043.30
01 1100 112 004	Aide Wages--elem Cook	2,500.00	0.00	2,382.38	95.30	117.62	117.62
01 1100 113 001	Sub Salaries --hs	35,000.00	0.00	63,677.33	181.94	(28,677.33)	(28,677.33)
01 1100 113 002	Sub Salaries --ms	60,000.00	0.00	21,525.00	35.88	38,475.00	38,475.00
01 1100 113 003	Sub Salaries --elem Tec	25,000.00	0.00	22,734.77	90.94	2,265.23	2,265.23
01 1100 113 004	Sub Salaries --elem Cook	15,000.00	0.00	26,884.69	179.23	(11,884.69)	(11,884.69)
01 1100 114 001	Tech Staff Salary -hs	8,000.00	758.34	8,341.74	104.27	(341.74)	(341.74)
01 1100 114 002	Technical Staff Salary - Ms	8,000.00	795.75	8,753.25	109.42	(753.25)	(753.25)
01 1100 114 003	Technical Staff Salary -elem Tec	8,000.00	758.33	8,341.63	104.27	(341.63)	(341.63)
01 1100 114 004	Technical Staff Elem Cook	8,000.00	758.33	8,341.63	104.27	(341.63)	(341.63)
01 1100 120 001	Temporary Salaries- Non-instructional	25,000.00	0.00	21,833.00	87.33	3,167.00	3,167.00
01 1100 120 002	Substitute Or Temporary Salaries- Non-instructional	5,000.00	0.00	4,044.00	80.88	956.00	956.00
01 1100 122 001	Sub Aids	500.00	0.00	0.00	0.00	500.00	500.00
01 1100 122 002	Sub Aids	500.00	0.00	0.00	0.00	500.00	500.00
01 1100 122 003	Sub Aids	15,000.00	0.00	21,109.04	140.73	(6,109.04)	(6,109.04)
01 1100 122 004	Sub Aids	500.00	0.00	112.00	22.40	388.00	388.00
01 1100 132 001	Aides Overtime Hs	500.00	0.00	0.00	0.00	500.00	500.00
01 1100 132 002	Aides Overtime Ms	500.00	0.00	0.00	0.00	500.00	500.00
01 1100 132 003	Aides Overtime-elem Tec	500.00	0.00	214.96	42.99	285.04	285.04
01 1100 132 004	Aides Overtime - Elem Cook	500.00	0.00	166.56	33.31	333.44	333.44
01 1100 151 001	Additional Compensation Teachers Hs	230,000.00	23,399.99	230,116.12	100.05	(116.12)	(116.12)
01 1100 151 002	Additional Compensation Teachers-ms	25,000.00	1,105.75	20,916.32	83.67	4,083.68	4,083.68
01 1100 151 003	Additional Compensation Teachers	1,500.00	0.00	8,438.00	562.53	(6,938.00)	(6,938.00)
01 1100 151 004	Additional Compensation Teachers	2,500.00	0.00	0.00	0.00	2,500.00	2,500.00
01 1100 152 001	Additional Compensation Aides Hs	3,500.00	429.83	10,096.13	288.46	(6,596.13)	(6,596.13)
01 1100 152 002	Additional Compensation Aides Ms	3,500.00	0.00	4,649.00	132.83	(1,149.00)	(1,149.00)
01 1100 152 003	Additional Compensation Aides Elem Tec	3,500.00	0.00	0.00	0.00	3,500.00	3,500.00
01 1100 211 001	Reg Sec Health Ins	290,000.00	23,500.40	262,192.76	90.41	27,807.24	27,807.24
01 1100 211 002	Reg Sec Health Ins	190,000.00	15,066.86	173,895.79	91.52	16,104.21	16,104.21
01 1100 211 003	Reg EI Health Inst	125,000.00	10,319.62	113,515.82	90.81	11,484.18	11,484.18
01 1100 211 004	Reg Sec Health Ins	130,000.00	8,525.14	109,024.57	83.87	20,975.43	20,975.43
01 1100 212 001	Bcbs Aides Hs	500.00	0.00	0.00	0.00	500.00	500.00
01 1100 212 002	Bcbs Aides	1,500.00	422.07	4,307.79	287.19	(2,807.79)	(2,807.79)
01 1100 212 003	Bcbs Aides Elem Tec	1,500.00	0.00	1,167.56	77.84	332.44	332.44
01 1100 212 004	Bcbs Aides Elem Cook	1,000.00	0.00	134.55	13.46	865.45	865.45
01 1100 213 002	Bcbs Sub Teacher	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 214 001	Bcbs Tech Staff -hs	1,300.00	106.78	1,174.58	90.35	125.42	125.42
01 1100 214 002	Bcbs Tech Staff Ms	1,300.00	106.78	1,174.58	90.35	125.42	125.42
01 1100 214 003	Bcbs Tech Staff - Elem Tec	0.00	106.78	1,174.58	0.00	(1,174.58)	(1,174.58)
01 1100 214 004	Bcbs Tech Staff Elem Cook	1,300.00	106.78	1,174.58	90.35	125.42	125.42
01 1100 220 001	Fica Non Instructional	0.00	0.00	1,670.22	0.00	(1,670.22)	(1,670.22)
01 1100 220 002	Fica Non Instructional	0.00	0.00	309.38	0.00	(309.38)	(309.38)
01 1100 221 001	Teacher Fica Hs	88,000.00	7,309.07	80,307.47	91.26	7,692.53	7,692.53
01 1100 221 002	Teacher Fica Ms	51,000.00	4,002.03	46,426.98	91.03	4,573.02	4,573.02
01 1100 221 003	Teacher Fica Elem Tec	32,000.00	2,552.27	28,720.45	89.75	3,279.55	3,279.55
01 1100 221 004	Teacher Fica Elem Cook	25,000.00	1,759.64	19,715.37	78.86	5,284.63	5,284.63
01 1100 222 001	Aides Fica Hs	1,200.00	32.88	1,536.99	128.08	(336.99)	(336.99)
01 1100 222 002	Aides Fica Ms	1,300.00	0.00	1,097.13	84.39	202.87	202.87
01 1100 222 003	Aides Fica Elem Tec	2,500.00	0.00	1,898.93	75.96	601.07	601.07
01 1100 222 004	Aides Fica Elem Cook	1,000.00	0.00	203.46	20.35	796.54	796.54
01 1100 223 001	Fica Sub Teacher Hs	2,500.00	0.00	4,871.40	194.86	(2,371.40)	(2,371.40)
01 1100 223 002	Fica Sub Teacher Ms	1,500.00	0.00	1,646.73	109.78	(146.73)	(146.73)
01 1100 223 003	Fica Sub Teacher- Elem Tec	2,500.00	0.00	1,739.12	69.56	760.88	760.88
01 1100 223 004	Fica Sub Teacher - Elem Cook	2,300.00	0.00	2,056.61	89.42	243.39	243.39
01 1100 224 001	Fica Tech Staff Hs	750.00	58.36	641.97	85.60	108.03	108.03
01 1100 224 002	Fica Tech Staff Ms	750.00	61.21	673.36	89.78	76.64	76.64
01 1100 224 003	Fica Tech Staff Elem Tec	750.00	58.36	641.97	85.60	108.03	108.03
01 1100 224 004	Fica Tech Staff Elem Cook	750.00	58.36	641.97	85.60	108.03	108.03
01 1100 231 001	Retirement Teacher - Hs	95,000.00	7,105.38	85,189.72	89.67	9,810.28	9,810.28
01 1100 231 002	Retirement Teacher - Ms	55,000.00	3,851.16	48,793.66	88.72	6,206.34	6,206.34
01 1100 231 003	Retirement Teacher - Elem Tec	35,000.00	2,461.47	29,643.89	84.70	5,356.11	5,356.11
01 1100 231 004	Retirement Teacher Elem - Cook	26,000.00	1,730.45	21,306.05	81.95	4,693.95	4,693.95

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01 1100 232 001	Retirement Aides- Hs	1,500.00	31.46	1,203.35	80.22	296.65	296.65
01 1100 232 002	Retirement Aides Ms	1,500.00	0.00	1,162.93	77.53	337.07	337.07
01 1100 232 003	Retirement Aides Elem Tec	500.00	0.00	300.21	60.04	199.79	199.79
01 1100 232 004	Retirement Aides Elem-cook	250.00	0.00	205.96	82.38	44.04	44.04
01 1100 233 001	Retirement Sub Teachers Hs	750.00	0.00	699.87	93.32	50.13	50.13
01 1100 233 002	Retirement Sub Teachers Ms	250.00	0.00	119.64	47.86	130.36	130.36
01 1100 233 003	Retirement Sub Teachers Elem Tec	1,500.00	0.00	1,041.95	69.46	458.05	458.05
01 1100 233 004	Retirement Sub Teachers Elem Cook	500.00	0.00	501.23	100.25	(1.23)	(1.23)
01 1100 234 001	Retirement Tech Staff Hs	800.00	55.51	668.21	83.53	131.79	131.79
01 1100 234 002	Retirement Tech Staff Ms	800.00	58.24	701.14	87.64	98.86	98.86
01 1100 234 003	Retirement Tech Staff Elem Tec	800.00	55.51	668.21	83.53	131.79	131.79
01 1100 234 004	Retirement Tech Staff Elem Cook	800.00	55.51	668.21	83.53	131.79	131.79
01 1100 237 000	Increase Retirement	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 237 001	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 237 002	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 237 003	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 237 004	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 262 001	Unemployment Compensation	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 262 002	Unemployment Compensation	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 262 003	Unemployment Compensation	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 262 004	Unemployment Compensation	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 281 001	Other Health Benefits Teachers Hs	7,500.00	613.39	6,702.85	89.37	797.15	797.15
01 1100 281 002	Other Health Benefits Teachers Ms	5,000.00	380.52	4,443.33	88.87	556.67	556.67
01 1100 281 003	Other Health Benefits Elem Tec	3,000.00	236.31	2,599.41	86.65	400.59	400.59
01 1100 281 004	Other Health Benefits Elem Cook	2,500.00	167.55	1,973.02	78.92	526.98	526.98
01 1100 282 001	Staff Development Assistance	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 282 002	Staff Development Assistance	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 282 003	Other Health Benefits	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 282 004	Health Benefits	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 283 002	Other Health Benefits	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 284 001	Other Health Benefits Tech Staff Hs	75.00	5.69	62.58	83.44	12.42	12.42
01 1100 284 002	Other Health Benefits Tech Staff Ms	75.00	5.69	62.58	83.44	12.42	12.42
01 1100 284 003	Other Health Benefits Tech Staff Elem Te	75.00	5.69	62.58	83.44	12.42	12.42
01 1100 284 004	Other Health Benefits Tech Staff El.cook	75.00	5.69	62.58	83.44	12.42	12.42
01 1100 320 001	Professional Ed Services	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 320 002	Professional Ed Services	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 320 003	Professional Ed Services	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 320 004	Professional Ed Services	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 330 000	Staff Training	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 330 001	Staff Training	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 333 001	Mileage Paid To Staff -reim	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 340 001	Other Prof. Serv Hs	500.00	0.00	917.50	183.50	(417.50)	(417.50)
01 1100 340 002	Other Prof. Serv Ms	500.00	0.00	0.00	0.00	500.00	500.00
01 1100 340 003	Other Prof. Serv Elem. Tec	500.00	0.00	0.00	0.00	500.00	500.00
01 1100 340 004	Other Prof. Services Elem Cook	500.00	0.00	0.00	0.00	500.00	500.00
01 1100 350 002	Technical Services	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 382 001	Dist. Ed. And Telecommunications Hs	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 382 002	Dist. Ed. And Telecommunications Ms	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 382 003	Dist. Ed. And Telecommunications El.tec	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 382 004	Dist. Ed. And Telecommunication El Cook	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 420 001	Cleaning /disposal Services	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 430 001	Repairs And Maint Services	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 430 003	Repairs And Maint	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 432 001	Technology-related Repairs/maint	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 432 002	Technology-related Repairs/maint	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 432 003	Technology-related Repairs/maint	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 432 004	Technology-related Repairs/maint	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 530 000	Communications (non Phone/pstg)	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 531 001	Postage	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 550 000	Printing And Binding	6,200.00	48.00	48.00	0.77	6,152.00	6,152.00
01 1100 550 001	Printing And Binding	0.00	1,286.04	6,385.30	0.00	(6,385.30)	(6,385.30)
01 1100 550 002	Printing And Binding	6,500.00	1,059.53	6,158.84	94.75	341.16	341.16
01 1100 550 003	Printing And Binding	6,500.00	1,437.56	6,536.86	100.57	(36.86)	(36.86)
01 1100 550 004	Printing And Binding	6,500.00	1,059.53	6,158.78	94.75	341.22	341.22
01 1100 565 001	Tuition To Colleges	10,000.00	0.00	15,402.10	154.02	(5,402.10)	(5,402.10)
01 1100 580 000	Travel Or Mileage	500.00	0.00	248.42	49.68	251.58	251.58
01 1100 580 001	Travel Hs	1,000.00	0.00	30.00	3.00	970.00	970.00

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	Unencumbered Balance
01 1100 580 002	Travel Ms	1,000.00	159.19	159.19	15.92	840.81	840.81
01 1100 580 003	Travel Elem Tec.	1,000.00	0.00	0.00	0.00	1,000.00	1,000.00
01 1100 580 004	Travel Elem. Cook	1,000.00	0.00	0.00	0.00	1,000.00	1,000.00
01 1100 610 001	Supplies Hs	15,000.00	586.69	16,441.05	109.61	(1,441.05)	(1,441.05)
01 1100 610 002	Supplies Ms	10,000.00	626.01	11,140.11	111.40	(1,140.11)	(1,140.11)
01 1100 610 003	Supplies Elem Tec	10,000.00	368.35	9,510.81	95.11	489.19	489.19
01 1100 610 004	Supplies Elem Cook	8,000.00	409.26	7,441.84	93.02	558.16	558.16
01 1100 640 001	Books/periodicals Hs	10,000.00	0.00	3,660.41	36.60	6,339.59	6,339.59
01 1100 640 002	Books/periodicals Ms	10,000.00	0.00	35.00	0.35	9,965.00	9,965.00
01 1100 640 003	Books/periodicals Elem Tec	100,000.00	0.00	129,227.71	129.23	(29,227.71)	(29,227.71)
01 1100 640 004	Books/periodicals Elem Cook	40,000.00	0.00	35.00	0.09	39,965.00	39,965.00
01 1100 641 000	E-books Hs	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 641 001	Ebooks Hs	250.00	0.00	385.15	154.06	(135.15)	(135.15)
01 1100 641 002	Ebooks Ms	250.00	0.00	0.00	0.00	250.00	250.00
01 1100 641 003	Ebooks Elem. Tec.	250.00	1,033.98	1,033.98	413.59	(783.98)	(783.98)
01 1100 641 004	Ebooks Elem. Cook	250.00	0.00	0.00	0.00	250.00	250.00
01 1100 643 000	Web Cloud Based Software	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 643 001	Web/cloud Based Software Hs	5,000.00	0.00	4,787.69	95.75	212.31	212.31
01 1100 643 002	Web/cloud Based Software Ms	5,000.00	0.00	7,929.19	158.58	(2,929.19)	(2,929.19)
01 1100 643 003	Web/cloud Based Software El. Tec	5,000.00	0.00	12,976.30	259.53	(7,976.30)	(7,976.30)
01 1100 643 004	Web/cloud Based Software El. Cook	3,000.00	0.00	7,228.61	240.95	(4,228.61)	(4,228.61)
01 1100 650 000	Tech Supplies < 5,000	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 650 001	Tech Supplies < 5,000	5,000.00	0.00	0.00	0.00	5,000.00	5,000.00
01 1100 650 002	Tech Supplies < 5,000	5,000.00	0.00	0.00	0.00	5,000.00	5,000.00
01 1100 650 003	Tech Supplies < 5,000	5,000.00	0.00	0.00	0.00	5,000.00	5,000.00
01 1100 650 004	Tech Supplies < 5,000	2,500.00	0.00	0.00	0.00	2,500.00	2,500.00
01 1100 733 000	Furniture	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 733 001	Furniture Hs	1,500.00	0.00	427.99	28.53	1,072.01	1,072.01
01 1100 733 002	Furniture Ms	1,500.00	0.00	85.34	5.69	1,414.66	1,414.66
01 1100 733 003	Furniture Elem. Tec	1,500.00	2,123.26	2,123.26	141.55	(623.26)	(623.26)
01 1100 733 004	Furniture Elem. Cook	1,000.00	0.00	0.00	0.00	1,000.00	1,000.00
01 1100 734 000	Technology Hardware Dist	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 734 001	Tech Hardware Hs	5,000.00	0.00	0.00	0.00	5,000.00	5,000.00
01 1100 734 002	Tech Hardware Ms	5,000.00	0.00	0.00	0.00	5,000.00	5,000.00
01 1100 734 003	Tech Hardware Elem. Tec.	10,000.00	0.00	0.00	0.00	10,000.00	10,000.00
01 1100 734 004	Tech Hardware Elem. Cook	5,000.00	0.00	13,398.14	267.96	(8,398.14)	(8,398.14)
01 1100 735 001	Tech Software Hs	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 735 002	Tech Software Ms	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 735 003	Tech Software Elem. Tec	0.00	0.00	18,050.00	0.00	(18,050.00)	(18,050.00)
01 1100 735 004	Tech Software Elem Cook	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 739 001	Other Equipment	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 739 002	Other Equipment	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 739 003	Other Equipment	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 739 004	Other Equipment	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 810 001	Dues And Fees Hs	1,500.00	0.00	1,089.02	72.60	410.98	410.98
01 1100 810 002	Dues And Fees Ms	500.00	0.00	0.00	0.00	500.00	500.00
01 1100 810 003	Dues And Fees Elem. Tec.	500.00	0.00	0.00	0.00	500.00	500.00
01 1100 810 004	Dues And Fees Elem. Cook	500.00	0.00	0.00	0.00	500.00	500.00
01 1100 890 000	Misc Expense	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 890 001	Misc. Hs	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 890 002	Misc. Ms	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 890 003	Misc. Elem. Tec.	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 890 004	Misc. Elem. Cook	0.00	0.00	0.00	0.00	0.00	0.00
1100	REGULAR INSTRUCTIONAL PROGRAMS	4,319,494.00	311,826.58	3,947,309.85	91.38	372,184.15	372,184.15
1150	LIMITED ENGLISH PROF PROGRAMS						
01 1150 111 001	Lep Teacher Salary Hs	20,000.00	1,655.34	18,208.74	91.04	1,791.26	1,791.26
01 1150 111 002	Lep Teacher Salary Ms	20,000.00	1,655.33	18,208.63	91.04	1,791.37	1,791.37
01 1150 111 003	Lep Teacher Salary Elem Tec.	20,000.00	1,655.33	18,208.63	91.04	1,791.37	1,791.37
01 1150 111 004	Lep Teacher Salary Elem. Cook	20,000.00	1,655.33	18,208.63	91.04	1,791.37	1,791.37
01 1150 112 001	Lep Aide Salary Hs	6,000.00	0.00	6,159.41	102.66	(159.41)	(159.41)
01 1150 112 002	Lep Aide Salary Ms	640.00	0.00	635.38	99.28	4.62	4.62
01 1150 112 003	Lep Aide Salary Elem. Tec	6,000.00	0.00	6,159.43	102.66	(159.43)	(159.43)
01 1150 112 004	Lep Aide Salary Elem. Cook	640.00	0.00	635.38	99.28	4.62	4.62
01 1150 113 001	Lep Sub Salary Hs	250.00	0.00	0.00	0.00	250.00	250.00
01 1150 113 002	Lep Sub Salary Ms	250.00	0.00	0.00	0.00	250.00	250.00
01 1150 113 003	Lep Sub Salary Elem. Tec.	250.00	0.00	277.50	111.00	(27.50)	(27.50)
01 1150 113 004	Lep Sub Salary Elem. Cook	150.00	0.00	0.00	0.00	150.00	150.00
01 1150 132 004	Overtime Aide	0.00	0.00	0.00	0.00	0.00	0.00
01 1150 151 001	Additional Compensation Teachers	0.00	0.00	0.00	0.00	0.00	0.00
01 1150 151 002	Additional Compensation Teachers	0.00	0.00	0.00	0.00	0.00	0.00
01 1150 151 003	Additional Compensation Teachers	0.00	0.00	0.00	0.00	0.00	0.00
01 1150 151 004	Additional Compensation Teachers	0.00	0.00	0.00	0.00	0.00	0.00
01 1150 211 000	Lep Bcbs	0.00	0.00	0.00	0.00	0.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	Unencumbered Balance
01 1150 211 001	Reg Secondary Health Ins	100.00	7.90	86.90	86.90	13.10	13.10
01 1150 211 002	Reg Sec Health Ins.	150.00	7.90	86.90	57.93	63.10	63.10
01 1150 211 003	Reg Elem Health Ins.	150.00	7.90	86.90	57.93	63.10	63.10
01 1150 211 004	Reg Elem Health Ins.	150.00	7.90	86.90	57.93	63.10	63.10
01 1150 212 000	Bcbs Aides	0.00	0.00	0.00	0.00	0.00	0.00
01 1150 212 001	Bcbs Aides	2,600.00	215.34	2,368.73	91.11	231.27	231.27
01 1150 212 002	Bcbs Aides	225.00	0.00	215.34	95.71	9.66	9.66
01 1150 212 003	Bcbs Aides	2,600.00	215.34	2,368.74	91.11	231.26	231.26
01 1150 212 004	Bcbs Aides	225.00	0.00	215.35	95.71	9.65	9.65
01 1150 221 001	Social Security For Teachers/prof Stf	1,500.00	124.34	1,367.73	91.18	132.27	132.27
01 1150 221 002	Social Security For Teachers/prof Stf	1,500.00	124.34	1,367.73	91.18	132.27	132.27
01 1150 221 003	Social Security For Teachers/prof Stf	1,500.00	124.34	1,367.73	91.18	132.27	132.27
01 1150 221 004	Social Security For Teachers/prof Stf	1,500.00	124.30	1,367.38	91.16	132.62	132.62
01 1150 222 001	Fica Aides	500.00	0.00	469.08	93.82	30.92	30.92
01 1150 222 002	Fica Aides	50.00	0.00	48.39	96.78	1.61	1.61
01 1150 222 003	Fica Aides	500.00	0.00	469.01	93.80	30.99	30.99
01 1150 222 004	Fica Aides	50.00	0.00	48.41	96.82	1.59	1.59
01 1150 223 001	Fica Sub Teacher	25.00	0.00	0.00	0.00	25.00	25.00
01 1150 223 002	Fica Sub Teacher	25.00	0.00	0.00	0.00	25.00	25.00
01 1150 223 003	Fica Sub Teacher	25.00	0.00	21.23	84.92	3.77	3.77
01 1150 223 004	Fica Sub Teacher	25.00	0.00	0.00	0.00	25.00	25.00
01 1150 231 000	Lep Retirement	0.00	0.00	0.00	0.00	0.00	0.00
01 1150 231 001	Retirement Contrib. Teachers/prof. Staff	1,620.00	121.17	1,458.67	90.04	161.33	161.33
01 1150 231 002	Retirement Contrib. Teachers/prof. Staff	1,650.00	121.17	1,458.67	88.40	191.33	191.33
01 1150 231 003	Retirement Contrib. Teachers/prof. Staff	1,650.00	121.17	1,458.67	88.40	191.33	191.33
01 1150 231 004	Retirement Contrib. Teachers/prof. Staff	1,650.00	121.17	1,458.67	88.40	191.33	191.33
01 1150 232 001	Retirement Aides	500.00	0.00	497.69	99.54	2.31	2.31
01 1150 232 002	Retirement Aides	55.00	0.00	51.34	93.35	3.66	3.66
01 1150 232 003	Retirement Aides	500.00	0.00	497.67	99.53	2.33	2.33
01 1150 232 004	Retirement Aides	55.00	0.00	51.33	93.33	3.67	3.67
01 1150 233 003	Retirement Codes For Sub Teachers	0.00	0.00	7.47	0.00	(7.47)	(7.47)
01 1150 237 000	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 1150 237 001	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 1150 237 002	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 1150 237 003	Increased Retirement Contribution	10.00	0.00	0.00	0.00	10.00	10.00
01 1150 237 004	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 1150 281 000	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
01 1150 281 001	Other Health Benefits Teachers Hs	140.00	11.56	127.16	90.83	12.84	12.84
01 1150 281 002	Other Health Benefits	150.00	11.56	127.16	84.77	22.84	22.84
01 1150 281 003	Other Health Benefits	150.00	11.56	127.16	84.77	22.84	22.84
01 1150 281 004	Other Health Benefits	150.00	11.57	127.27	84.85	22.73	22.73
01 1150 284 002	Other Health Benefits	0.00	0.00	0.00	0.00	0.00	0.00
01 1150 284 003	Other Health Benefits	0.00	0.00	0.00	0.00	0.00	0.00
01 1150 610 001	Supplies	250.00	0.00	0.00	0.00	250.00	250.00
01 1150 610 002	Supplies	250.00	0.00	0.00	0.00	250.00	250.00
01 1150 610 003	Supplies Lep	250.00	0.00	0.00	0.00	250.00	250.00
01 1150 610 004	Supplies	250.00	0.00	0.00	0.00	250.00	250.00
01 1150 640 001	Periodicals	0.00	0.00	0.00	0.00	0.00	0.00
01 1150 640 002	Periodicals	0.00	0.00	0.00	0.00	0.00	0.00
01 1150 640 003	Periodicals	0.00	0.00	0.00	0.00	0.00	0.00
01 1150 640 004	Periodicals	0.00	0.00	0.00	0.00	0.00	0.00
01 1150 643 001	Web Cloud Based Software	0.00	0.00	0.00	0.00	0.00	0.00
01 1150 643 002	Web Cloud Based Software	0.00	0.00	0.00	0.00	0.00	0.00
01 1150 643 003	Web Cloud Based Software	0.00	0.00	0.00	0.00	0.00	0.00
01 1150 643 004	Web Cloud Based Software	0.00	0.00	0.00	0.00	0.00	0.00
01 1150 650 001	Tech Supplies < 5,000	0.00	0.00	0.00	0.00	0.00	0.00
01 1150 650 002	Tech Supplies < 5,000	0.00	0.00	0.00	0.00	0.00	0.00
01 1150 650 003	Tech Supplies < 5,000	0.00	0.00	0.00	0.00	0.00	0.00
01 1150 650 004	Tech Supplies < 5,000	0.00	0.00	0.00	0.00	0.00	0.00
01 1150 734 001	Tech Hardware	0.00	0.00	0.00	0.00	0.00	0.00
01 1150 734 002	Tech Hardware	0.00	0.00	0.00	0.00	0.00	0.00
01 1150 734 003	Tech Hardware	0.00	0.00	0.00	0.00	0.00	0.00
01 1150 734 004	Tech Hardware	0.00	0.00	0.00	0.00	0.00	0.00
01 1150 890 000	Lep Travel	400.00	0.00	0.00	0.00	400.00	400.00
1150	LIMITED ENGLISH PROF PROGRAMS	117,260.00	8,111.86	106,193.11	90.56	11,066.89	11,066.89
1160	PROVERTY PROGRAMS						
01 1160 110 000	Salaries- Non-instructional	0.00	0.00	0.00	0.00	0.00	0.00

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01 1160 111 001	Poverty Salary	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 111 002	Poverty Salary	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 111 003	Poverty Salary	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 111 004	Poverty Salary	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 112 002	Aide Wages	15,000.00	0.00	14,057.55	93.72	942.45	942.45
01 1160 112 003	Poverty Aide	115,000.00	405.15	111,578.76	97.03	3,421.24	3,421.24
01 1160 112 004	Poverty Aide	56,000.00	317.65	48,972.14	87.45	7,027.86	7,027.86
01 1160 114 001	Technical Staff Salary - Hs	7,000.00	700.00	7,700.00	110.00	(700.00)	(700.00)
01 1160 114 002	Technical Staff Salary -	7,000.00	700.00	7,700.00	110.00	(700.00)	(700.00)
01 1160 114 003	Technical Staff Salary -	7,000.00	700.00	7,700.00	110.00	(700.00)	(700.00)
01 1160 114 004	Technical Staff Salary	7,000.00	700.00	7,700.00	110.00	(700.00)	(700.00)
01 1160 211 001	Poverty Bcbs	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 211 002	Poverty Bcbs	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 211 003	Poverty Bcbs	35,000.00	0.00	0.00	0.00	35,000.00	35,000.00
01 1160 211 004	Poverty Bcbs	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 212 002	Bcbs Aides	48,000.00	559.88	5,373.77	11.20	42,626.23	42,626.23
01 1160 212 003	Bcbs Aides	0.00	2,816.67	36,387.92	0.00	(36,387.92)	(36,387.92)
01 1160 212 004	Bcbs Aides	10,000.00	530.13	8,741.25	87.41	1,258.75	1,258.75
01 1160 214 001	Bcbs Tech Staff	1,000.00	98.57	1,084.27	108.43	(84.27)	(84.27)
01 1160 214 002	Bcbs Tech Staff	1,000.00	98.57	1,084.27	108.43	(84.27)	(84.27)
01 1160 214 003	Bcbs Tech Staff	1,000.00	98.57	1,084.27	108.43	(84.27)	(84.27)
01 1160 214 004	Bcbs Tech Staff	1,000.00	98.58	1,084.38	108.44	(84.38)	(84.38)
01 1160 221 001	Poverty Fica	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 221 002	Poverty Fica	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 221 003	Poverty Fica	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 221 004	Poverty Fica	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 222 002	Fica Aides	1,500.00	0.00	1,070.68	71.38	429.32	429.32
01 1160 222 003	Fica Aides	8,800.00	26.62	8,466.39	96.21	333.61	333.61
01 1160 222 004	Fica Aides	5,000.00	24.30	3,646.22	72.92	1,353.78	1,353.78
01 1160 224 001	Fica Tech Staff	550.00	53.87	592.56	107.74	(42.56)	(42.56)
01 1160 224 002	Fica Tech Staff	550.00	53.87	592.56	107.74	(42.56)	(42.56)
01 1160 224 003	Fica Tech Staff	550.00	53.87	592.56	107.74	(42.56)	(42.56)
01 1160 224 004	Fica Tech Staff	550.00	53.85	592.36	107.70	(42.36)	(42.36)
01 1160 231 001	Poverty Retirement	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 231 002	Poverty Retirement	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 231 003	Poverty Retirement	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 231 004	Poverty Retirement	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 232 001	Retirement Aides	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 232 002	Retirement Aides	1,200.00	0.00	1,135.84	94.65	64.16	64.16
01 1160 232 003	Retirement Aides	9,500.00	29.66	9,012.51	94.87	487.49	487.49
01 1160 232 004	Retirement Aides	4,500.00	23.25	3,954.54	87.88	545.46	545.46
01 1160 234 001	Tech Staff Retirement	600.00	51.24	616.84	102.81	(16.84)	(16.84)
01 1160 234 002	Tech Staff Retirement	600.00	51.24	616.84	102.81	(16.84)	(16.84)
01 1160 234 003	Tech Staff Retirement	600.00	51.24	616.84	102.81	(16.84)	(16.84)
01 1160 234 004	Tech Staff Retirement	600.00	51.24	616.91	102.82	(16.91)	(16.91)
01 1160 237 001	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 237 002	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 237 003	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 237 004	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 271 001	Worker's Compensation	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 271 002	Worker's Compensation	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 271 004	Worker's Compensation	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 281 001	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 281 002	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 281 003	Poverty Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 281 004	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 284 001	Other Health Benefits	55.00	5.25	57.75	105.00	(2.75)	(2.75)
01 1160 284 002	Other Health Benefits	55.00	5.25	57.75	105.00	(2.75)	(2.75)
01 1160 284 003	Other Health Benefits	55.00	5.25	57.75	105.00	(2.75)	(2.75)
01 1160 284 004	Other Health Benefits	55.00	5.24	57.68	104.87	(2.68)	(2.68)
01 1160 337 000	Poverty Tires And Parts	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 338 000	Poverty Bus Repairs	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 340 001	Other Professional Services	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 340 002	Other Professional Services	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 591 001	Contracted Services Other Dist/esu	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 591 002	Contracted Services Other Dist/esu	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 591 003	Contracted Services Other Dist/esu	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 591 004	Contracted Services Other Dist/esu	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 626 000	Poverty Gas	0.00	0.00	0.00	0.00	0.00	0.00
1160	PROVERTY PROGRAMS	346,320.00	8,369.01	292,603.16	84.49	53,716.84	53,716.84
1190	EARLY CHILDHOOD ED PROGRAMS						
01 1190 110 000	Regular Salaries	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 111 001	Teacher Salary	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 111 003	Teacher Salary	127,750.00	4,420.85	94,111.99	73.67	33,638.01	33,638.01

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01 1190 111 004	Teacher Salary	6,500.00	6,223.51	22,975.97	353.48	(16,475.97)	(16,475.97)
01 1190 112 002	Aide Wages	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 112 003	Aide Wages Tec. Site	25,250.00	223.69	19,648.54	77.82	5,601.46	5,601.46
01 1190 112 004	Early Childhood Aide Elem-cook	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 113 003	Sub Salaries	7,500.00	0.00	8,741.38	116.55	(1,241.38)	(1,241.38)
01 1190 113 004	Sub Salaries	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 122 003	Sub Aids	5,000.00	0.00	2,858.17	57.16	2,141.83	2,141.83
01 1190 122 004	Sub Aids	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 132 003	Preschool Aide Overtime Tec.	1,000.00	0.00	319.66	31.97	680.34	680.34
01 1190 132 004	Preschool Aide Overtime Cook	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 151 003	Additional Compensation Teachers	0.00	0.00	1,104.60	0.00	(1,104.60)	(1,104.60)
01 1190 211 001	Bcbs/vis Instructional & Prof.	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 211 003	Bcbs/vis Early Childhood Teachers Tec	51,500.00	2,401.58	39,741.62	77.17	11,758.38	11,758.38
01 1190 211 004	Bcbs/vis Early Childhood Teachers -cook	2,500.00	1,855.25	7,083.51	283.34	(4,583.51)	(4,583.51)
01 1190 212 003	Bcbs Aides Early Childhood Tec	7,500.00	534.02	5,967.49	79.57	1,532.51	1,532.51
01 1190 212 004	Bcbs Early Childhood Aide Elem Cook	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 220 000	Fica Non Instructional	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 221 001	Social Security For Teachers/prof Stf	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 221 003	Ec Teacher Fica Tec	10,000.00	337.17	7,241.39	72.41	2,758.61	2,758.61
01 1190 221 004	Ec Teacher Fica Cook	475.00	469.01	1,711.13	360.24	(1,236.13)	(1,236.13)
01 1190 222 003	Ec Aide Fica Tec	2,250.00	12.79	1,683.96	74.84	566.04	566.04
01 1190 222 004	Ec Aide Fica Elem Cook	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 223 003	Fica Sub Teacher	500.00	0.00	668.60	133.72	(168.60)	(168.60)
01 1190 223 004	Fica Sub Teachers	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 230 000	Retirement Non Instuctional	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 231 001	Retirement Contrib. Teachers/prof. Staff	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 231 003	Retirement Contrib. Teachers/prof. Staff	10,500.00	323.60	7,570.56	72.10	2,929.44	2,929.44
01 1190 231 004	Retirement Contrib. Teachers/prof. Staff	525.00	455.56	1,809.10	344.59	(1,284.10)	(1,284.10)
01 1190 232 003	Retirement Aides Tec	2,500.00	16.38	1,611.71	64.47	888.29	888.29
01 1190 232 004	Retirement Aides Cook	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 233 003	Retirement Sub Teachers	750.00	0.00	661.45	88.19	88.55	88.55
01 1190 233 004	Retirement Sub Teachers	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 237 000	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 237 003	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 237 004	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 271 003	Ec Teachers Wokmens Comp Tec	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 271 004	Ec Teacher Workmens Comp Cook	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 281 003	Ec Teacher Health Benefits Tec	1,000.00	31.67	666.13	66.61	333.87	333.87
01 1190 281 004	Ec Teacher Other Health Benefits Cook	50.00	43.48	160.52	321.04	(110.52)	(110.52)
01 1190 320 003	Professional Ed Services	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 320 004	Professional Ed Services	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 330 000	Staff Training	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 330 003	Staff Training	150.00	0.00	381.00	254.00	(231.00)	(231.00)
01 1190 330 004	Staff Training	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 580 003	Ec Travel Tec.	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 580 004	Ec Travel Cook	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 610 003	Ec Supplies Tec	10,000.00	0.00	6,812.31	68.12	3,187.69	3,187.69
01 1190 610 004	Ec Supplies Cook	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 626 000	Gasoline	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 640 003	Ec Books/ Periodical Tec	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 640 004	Ec Books/ Periodical Tec	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 643 003	Web Cloud Based Software	1,000.00	0.00	783.25	78.33	216.75	216.75
01 1190 643 004	Web Cloud Based Software	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 650 003	Tech Supplies < 5,000	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 650 004	Tech Supplies < 5,000	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 670 003	Travel Expense And Mileage	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 670 004	Travel Expense And Mileage	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 733 003	Furniture	500.00	0.00	0.00	0.00	500.00	500.00
01 1190 733 004	Furniture	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 734 003	Tech Hardware	500.00	0.00	0.00	0.00	500.00	500.00
01 1190 734 004	Tech Hardware	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 735 003	Tech Software	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 890 000	Misc Expense	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 890 003	Misc Expense	250.00	0.00	0.00	0.00	250.00	250.00
01 1190 890 004	Misc Expense	0.00	0.00	0.00	0.00	0.00	0.00
1190	EARLY CHILDHOOD ED PROGRAMS	275,450.00	17,348.56	234,314.04	85.07	41,135.96	41,135.96
1200	SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS						

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	Unencumbered Balance
01 1200 110 000	Salaries- Non-instructional	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 110 001	Sped Asst Dir. Salary Hs	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 110 002	Sped Asst Directory Salary Ms	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 110 003	Sped Asst Director Salary Elem Tec	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 110 004	Sped Asst Director Salary Elem Cook	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 111 000	Admin Salary	70,000.00	5,833.34	64,166.69	91.67	5,833.31	5,833.31
01 1200 111 001	Sped Sec Teacher Salary	115,000.00	6,049.34	88,813.09	77.23	26,186.91	26,186.91
01 1200 111 002	Sped Ms Teacher Salary	103,970.00	8,996.00	77,462.65	74.50	26,507.35	26,507.35
01 1200 111 003	Sped Elem Teacher Salary	177,970.00	13,363.99	147,003.89	82.60	30,966.11	30,966.11
01 1200 111 004	Sped Sec Teacher Salary	73,970.00	4,731.99	52,051.94	70.37	21,918.06	21,918.06
01 1200 112 001	Sped Sec Aide	43,500.00	0.00	35,082.71	80.65	8,417.29	8,417.29
01 1200 112 002	Sped Sec Aide	62,500.00	211.76	46,227.29	73.96	16,272.71	16,272.71
01 1200 112 003	Elm Sped Aide	91,000.00	0.00	71,205.35	78.25	19,794.65	19,794.65
01 1200 112 004	Sped Elem Aide	21,500.00	0.00	8,409.76	39.12	13,090.24	13,090.24
01 1200 113 001	Sec Sped Sub	8,700.00	0.00	2,555.32	29.37	6,144.68	6,144.68
01 1200 113 002	Ms Sped Sub	7,750.00	0.00	1,665.00	21.48	6,085.00	6,085.00
01 1200 113 003	Elem Sped Sub	7,040.00	0.00	4,440.23	63.07	2,599.77	2,599.77
01 1200 113 004	Elem Sped Sub	7,000.00	0.00	925.00	13.21	6,075.00	6,075.00
01 1200 121 001	Sub Sped Stf Dev	250.00	0.00	0.00	0.00	250.00	250.00
01 1200 121 002	Sub Sped Stf Dev	250.00	0.00	0.00	0.00	250.00	250.00
01 1200 121 003	Sub Sped Stf Dev	250.00	0.00	0.00	0.00	250.00	250.00
01 1200 121 004	Sub Sped Stf Dev	250.00	0.00	0.00	0.00	250.00	250.00
01 1200 122 003	Sub Aids	200.00	0.00	0.00	0.00	200.00	200.00
01 1200 123 001	Substitute Teachers	500.00	0.00	0.00	0.00	500.00	500.00
01 1200 123 002	Substitute Teachers	500.00	0.00	185.00	37.00	315.00	315.00
01 1200 123 003	Substitute Teachers	500.00	0.00	0.00	0.00	500.00	500.00
01 1200 123 004	Substitute Teachers	500.00	0.00	0.00	0.00	500.00	500.00
01 1200 132 001	Overtime	200.00	0.00	48.16	24.08	151.84	151.84
01 1200 132 002	Ms Sped Aide Overtime	200.00	0.00	0.00	0.00	200.00	200.00
01 1200 132 003	Elem Tec Sped Aide Overtime	200.00	0.00	34.26	17.13	165.74	165.74
01 1200 132 004	Overtime	500.00	0.00	386.11	77.22	113.89	113.89
01 1200 151 001	Additional Compensation Teachers	500.00	250.00	250.00	50.00	250.00	250.00
01 1200 151 002	Additional Compensation Teachers	500.00	0.00	0.00	0.00	500.00	500.00
01 1200 151 003	Additional Compensation Teachers	500.00	465.38	465.38	93.08	34.62	34.62
01 1200 151 004	Additional Compensation Teachers	500.00	0.00	1,618.75	323.75	(1,118.75)	(1,118.75)
01 1200 156 001	Add Comp Prof Staff Hs	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 210 001	Bcbs Non-instructional	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 210 002	Bcbs Non-instructional	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 210 003	Bcbs Non-instructional	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 210 004	Bcbs Non-instructional	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 211 000	Jcc Sped Dir./ Sm Sch	19,750.00	1,627.85	17,906.25	90.66	1,843.75	1,843.75
01 1200 211 001	Sped Bcbs Hs	36,590.00	2,211.86	34,378.17	93.96	2,211.83	2,211.83
01 1200 211 002	Sped Bcbs Ms	14,125.00	2,017.51	11,923.91	84.42	2,201.09	2,201.09
01 1200 211 003	Sped Bcbs Elem	53,085.00	4,423.72	48,660.92	91.67	4,424.08	4,424.08
01 1200 211 004	Sped Bcbs Sec	10,000.00	830.63	9,124.50	91.25	875.50	875.50
01 1200 212 001	Bcbs Aides	16,500.00	439.29	13,845.90	83.91	2,654.10	2,654.10
01 1200 212 002	Bcbs Aides	8,300.00	701.39	7,663.57	92.33	636.43	636.43
01 1200 212 003	Bcbs Aides	27,200.00	1,449.20	22,488.58	82.68	4,711.42	4,711.42
01 1200 212 004	Bcbs Aides	5,000.00	0.00	3,157.39	63.15	1,842.61	1,842.61
01 1200 220 000	Sped Nurse Retirement	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 220 001	Fica Non Instructional	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 220 002	Fica Non Instructional	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 220 003	Fica Non Instructional	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 220 004	Fica Non Instructional	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 221 000	Sped Secretary Fica	5,500.00	447.90	4,926.29	89.57	573.71	573.71
01 1200 221 001	Hs Sped Fica	7,500.00	474.88	6,702.95	89.37	797.05	797.05
01 1200 221 002	Ms Sped Fica	7,000.00	683.98	5,913.45	84.48	1,086.55	1,086.55
01 1200 221 003	Sped Elem Fica	10,815.00	1,014.68	10,805.45	99.91	9.55	9.55
01 1200 221 004	Sec Sped Fica	4,500.00	364.63	4,134.65	91.88	365.35	365.35
01 1200 222 001	Fica Aides	3,000.00	0.00	2,682.82	89.43	317.18	317.18
01 1200 222 002	Fica Aides	4,000.00	16.20	3,447.52	86.19	552.48	552.48
01 1200 222 003	Fica Aides	5,500.00	0.00	5,444.65	98.99	55.35	55.35
01 1200 222 004	Fica Aides	1,000.00	0.00	668.52	66.85	331.48	331.48
01 1200 223 001	Fica Sub Teacher	500.00	0.00	195.47	39.09	304.53	304.53
01 1200 223 002	Fica Sub Teacher	250.00	0.00	141.52	56.61	108.48	108.48
01 1200 223 003	Fica Sub Teacher	250.00	0.00	339.70	135.88	(89.70)	(89.70)
01 1200 223 004	Fica Sub Teacher	250.00	0.00	70.75	28.30	179.25	179.25
01 1200 226 001	Fica	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 230 000	Sped Nurse Bcbs	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 230 001	Retirement Non Instuctional	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 230 002	Retirement Non Instuctional	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 230 003	Retirement Non Instuctional	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 230 004	Retirement Non Instuctional	0.00	0.00	0.00	0.00	0.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	Unencumbered Balance
01 1200 231 000	231	0.00	427.00	5,140.30	0.00	(5,140.30)	(5,140.30)
01 1200 231 001	Sped Hs Teacher Retirement	8,000.00	461.12	7,085.58	88.57	914.42	914.42
01 1200 231 002	Sped Ms Teacher Retirement	7,000.00	658.50	6,190.73	88.44	809.27	809.27
01 1200 231 003	Sped Elem Tec Teacher Retirement	14,000.00	1,012.32	11,810.38	84.36	2,189.62	2,189.62
01 1200 231 004	Sped Elem Cook Teacher Retirement	5,000.00	346.38	4,169.84	83.40	830.16	830.16
01 1200 232 001	Retirement Aides	3,000.00	0.00	2,838.54	94.62	161.46	161.46
01 1200 232 002	Retirement Aides	4,500.00	15.50	3,733.55	82.97	766.45	766.45
01 1200 232 003	Retirement Aides	6,000.00	0.00	5,756.15	95.94	243.85	243.85
01 1200 232 004	Retirement Aides	1,000.00	0.00	710.70	71.07	289.30	289.30
01 1200 233 001	Retirement Codes For Sub Teachers	200.00	0.00	77.55	38.78	122.45	122.45
01 1200 233 002	Retirement Codes For Sub Teachers	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 233 003	Retirement Codes For Sub Teachers	250.00	0.00	68.22	27.29	181.78	181.78
01 1200 233 004	Retirement Codes For Sub Teachers	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 236 001	Retirment	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 237 000	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 237 001	Retirement Non Instuctional	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 237 002	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 237 003	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 237 004	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 271 001	Workman's Comp	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 271 002	Workman's Comp	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 271 003	Workman's Com	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 271 004	Workman's Comp	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 280 001	Non-instrucional Othe Health Benefits	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 280 002	Non-instrucional Othe Health Benefits	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 280 003	Non-instrucional Othe Health Benefits	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 280 004	Non-instrucional Othe Health Benefits	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 281 000	Other Benefits	500.00	37.28	401.68	80.34	98.32	98.32
01 1200 281 001	Sped Disab	800.00	44.32	665.47	83.18	134.53	134.53
01 1200 281 002	Sped Disab	700.00	67.71	562.62	80.37	137.38	137.38
01 1200 281 003	Sped Disab	1,200.00	93.45	1,027.95	85.66	172.05	172.05
01 1200 281 004	Sped Disab	500.00	34.31	376.89	75.38	123.11	123.11
01 1200 282 001	Other Health Benefits	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 282 003	Other Health Benefits	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 330 000	Staff Training	500.00	0.00	20.00	4.00	480.00	480.00
01 1200 330 001	Staff Training	300.00	0.00	275.00	91.67	25.00	25.00
01 1200 330 002	Staff Training	500.00	0.00	215.00	43.00	285.00	285.00
01 1200 330 003	Staff Training	500.00	0.00	420.00	84.00	80.00	80.00
01 1200 330 004	Staff Training	500.00	0.00	185.00	37.00	315.00	315.00
01 1200 333 001	Mileage Paid To Staff -reim	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 420 003	Sped Textbooks Elem	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 520 003	Diagnostic Services /esu 4 Serv	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 540 000	Advertising	0.00	0.00	17.10	0.00	(17.10)	(17.10)
01 1200 550 001	Printing And Binding	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 550 002	Printing And Binding	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 550 003	Printing And Binding	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 550 004	Printing And Binding	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 563 004	Tution To Private School	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 565 001	Tuition To Colleges	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 569 001	Tuition	1,000.00	0.00	60,646.60	6,064.66	(59,646.60)	(59,646.60)
01 1200 580 000	Travel	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 580 001	Sped Traval/mlg Hs	3,500.00	0.00	0.00	0.00	3,500.00	3,500.00
01 1200 580 002	Sped Traval/mlg Ms	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 580 003	Sped Traval/mlg Elem Tec	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 580 004	Sped Traval/mlg Elem Cook	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 591 001	Esu 4 Sped Serv/hs Dir/life Skills	95,000.00	(2,013.66)	70,575.83	74.29	24,424.17	24,424.17
01 1200 591 002	Esu 4 Sped Serv Ms Dir	1,100.00	239.40	1,012.50	92.05	87.50	87.50
01 1200 591 003	Esu 4 Sped Serv Elem Tec/dir	1,100.00	239.40	1,012.50	92.05	87.50	87.50
01 1200 591 004	Esu Sped Serv Elem Cook Dir	1,100.00	239.40	1,012.50	92.05	87.50	87.50
01 1200 610 001	Sped Supplies Hs	500.00	0.00	157.16	31.43	342.84	342.84
01 1200 610 002	Sped Supplies Ms	500.00	0.00	123.14	24.63	376.86	376.86
01 1200 610 003	Sped Supplies Elem. Tec.	500.00	0.00	77.84	15.57	422.16	422.16
01 1200 610 004	Sped Supplies Elem Cook	500.00	0.00	309.73	61.95	190.27	190.27
01 1200 640 001	Sped Books/periodicals Hs	2,743.00	0.00	0.00	0.00	2,743.00	2,743.00
01 1200 640 002	Sped Book/periodicals Ms	2,743.00	0.00	0.00	0.00	2,743.00	2,743.00
01 1200 640 003	Sped Book/periodicals Elem Tec.	2,745.00	0.00	0.00	0.00	2,745.00	2,745.00
01 1200 640 004	Sped Book/periodicals Elem Cook	2,743.00	0.00	0.00	0.00	2,743.00	2,743.00

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01 1200 641 001	Sped Ebooks Hs	500.00	0.00	0.00	0.00	500.00	500.00
01 1200 641 002	Sped Ebooks Ms	500.00	0.00	0.00	0.00	500.00	500.00
01 1200 641 003	Sped Ebooks Elem Tec	500.00	0.00	0.00	0.00	500.00	500.00
01 1200 641 004	Sped Ebooks Elem Cook	500.00	0.00	0.00	0.00	500.00	500.00
01 1200 642 001	Sped Av Materials Hs	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 642 002	Sped Av Materials Ms	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 642 003	Sped Av Materials Elem Tec	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 642 004	Sped Av Materials Elem Cook	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 643 000	Web/cloud Based Software	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 643 001	Web Cloud Based Software Hs	500.00	0.00	0.00	0.00	500.00	500.00
01 1200 643 002	Web Cloud Based Software Ms	500.00	0.00	0.00	0.00	500.00	500.00
01 1200 643 003	Web Cloud Based Software Elem Tec.	500.00	0.00	0.00	0.00	500.00	500.00
01 1200 643 004	Web Cloud Based Software Elem Cook	500.00	0.00	0.00	0.00	500.00	500.00
01 1200 650 001	Tech Supplies < 5,000	5,000.00	0.00	3,349.53	66.99	1,650.47	1,650.47
01 1200 650 002	Tech Supplies < 5,000	5,000.00	0.00	0.00	0.00	5,000.00	5,000.00
01 1200 650 003	Tech Supplies < 5,000	5,000.00	0.00	0.00	0.00	5,000.00	5,000.00
01 1200 650 004	Tech Supplies < 5,000	5,000.00	0.00	0.00	0.00	5,000.00	5,000.00
01 1200 720 001	Spec Ed Building Modific	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 720 002	Spec Ed Building Modific	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 720 004	Spec Ed Building Modific	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 733 001	Furniture	500.00	0.00	0.00	0.00	500.00	500.00
01 1200 733 002	Furniture	500.00	0.00	0.00	0.00	500.00	500.00
01 1200 733 003	Furniture	500.00	0.00	385.94	77.19	114.06	114.06
01 1200 733 004	Furniture	500.00	0.00	0.00	0.00	500.00	500.00
01 1200 734 001	Sped Computer Hardware Sec	500.00	0.00	0.00	0.00	500.00	500.00
01 1200 734 002	Sped Computer Hardware Ms	500.00	0.00	0.00	0.00	500.00	500.00
01 1200 734 003	Sped Comp Hardware Elem Tec	500.00	0.00	0.00	0.00	500.00	500.00
01 1200 734 004	Sped Comp Hardware Elem Cook	500.00	0.00	0.00	0.00	500.00	500.00
01 1200 810 001	Dues And Fees	250.00	0.00	0.00	0.00	250.00	250.00
01 1200 810 002	Dues And Fees	250.00	0.00	0.00	0.00	250.00	250.00
01 1200 810 003	Dues And Fees	250.00	0.00	0.00	0.00	250.00	250.00
01 1200 810 004	Dues And Fees	250.00	0.00	0.00	0.00	250.00	250.00
01 1200 890 001	Sped Misc. Sec	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 890 002	Sped Misc. Sec	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 890 003	Sped Other	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 890 004	Sped Misc. Sec	0.00	0.00	0.00	0.00	0.00	0.00
1200	SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS	1,236,539.00	58,507.95	1,008,031.03	81.52	228,507.97	228,507.97
1291	SPECIAL ED INSTRUCTIONAL PROGRAM 3-5						
01 1291 112 003	Aide Wages	0.00	0.00	0.00	0.00	0.00	0.00
01 1291 212 003	Bcbs Aides	0.00	0.00	0.00	0.00	0.00	0.00
01 1291 221 003	Social Security For Teachers/prof Stf	0.00	0.00	0.00	0.00	0.00	0.00
01 1291 222 003	Fica Aides	0.00	0.00	0.00	0.00	0.00	0.00
01 1291 232 003	Retirement Aides	0.00	0.00	0.00	0.00	0.00	0.00
01 1291 237 003	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 1291 262 003	Unemployment Compensation	0.00	0.00	0.00	0.00	0.00	0.00
1291	SPECIAL ED INSTRUCTIONAL PROGRAM 3-5	0.00	0.00	0.00	0.00	0.00	0.00
1292	SPED AGES 0-2						
01 1292 237 003	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
1292	SPED AGES 0-2	0.00	0.00	0.00	0.00	0.00	0.00
1300	DRIVERS ED/SUMMER SCHOOL						
01 1300 111 001	Drivers Ed Salaries	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 120 001	Substitute Or Temporary Salaries	6,180.00	0.00	800.00	12.94	5,380.00	5,380.00
01 1300 121 001	Drivers Ed Inst.	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 151 001	Additional Compensation Teachers	2,500.00	2,864.11	2,864.11	114.56	(364.11)	(364.11)
01 1300 151 003	Additional Compensation Teachers	7,660.00	4,047.50	4,047.50	52.84	3,612.50	3,612.50
01 1300 151 004	Additional Compensation Teachers	4,660.00	3,815.74	3,815.74	81.88	844.26	844.26
01 1300 152 003	Additional Compensation Aides	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 211 001	Drivers Ed Bcbs	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 220 001	Fica Drivers Ed	400.00	0.00	61.20	15.30	338.80	338.80
01 1300 221 001	Fica	500.00	219.07	219.07	43.81	280.93	280.93
01 1300 221 002	Fica	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 221 003	Fica	750.00	309.64	309.64	41.29	440.36	440.36
01 1300 221 004	Fica	400.00	291.91	291.91	72.98	108.09	108.09
01 1300 222 003	Fica Aides	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 231 001	Drivers Ed Smr. School Retirement	550.00	209.65	209.65	38.12	340.35	340.35
01 1300 231 003	Retirement Contrib. Teachers/prof. Staff	800.00	296.28	296.28	37.04	503.72	503.72
01 1300 231 004	Retirement Contrib. Teachers/prof. Staff	500.00	279.31	279.31	55.86	220.69	220.69
01 1300 232 003	Retirement	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 237 000	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	Unencumbered Balance
01 1300 237 001	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 237 003	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 237 004	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 281 001	Other Health Benefits	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 328 001	Drivers Ed Insurance	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 340 000	Other Professional Services	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 420 001	Drivers Ed Texts	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 610 001	Drivers Ed Supplies	150.00	0.00	0.00	0.00	150.00	150.00
01 1300 610 003	Supplies	200.00	0.00	0.00	0.00	200.00	200.00
01 1300 610 004	Supplies	250.00	0.00	0.00	0.00	250.00	250.00
01 1300 626 001	Drivers Ed Gas/oil	1,000.00	0.00	0.00	0.00	1,000.00	1,000.00
01 1300 643 001	Web Cloud Based Software	500.00	0.00	0.00	0.00	500.00	500.00
01 1300 650 003	Tech Supplies < 5,000	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 810 001	Dues And Fees	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 890 001	Drivers Ed Misc	0.00	0.00	0.00	0.00	0.00	0.00
1300	DRIVERS ED/SUMMER SCHOOL	27,000.00	12,333.21	13,194.41	48.87	13,805.59	13,805.59
2120	GUIDANCE SERVICES						
01 2120 111 001	Guidance Salary	77,303.04	7,157.67	78,734.37	101.85	(1,431.33)	(1,431.33)
01 2120 111 002	Guidance Salary	35,301.00	2,941.75	32,359.25	91.67	2,941.75	2,941.75
01 2120 111 003	Guidance Salary	8,589.20	0.00	0.00	0.00	8,589.20	8,589.20
01 2120 111 004	Guidance Salary	35,301.00	2,941.75	32,359.25	91.67	2,941.75	2,941.75
01 2120 151 001	Additional Compensation Teachers	0.00	0.00	0.00	0.00	0.00	0.00
01 2120 151 002	Additional Compensation Teachers	0.00	0.00	679.87	0.00	(679.87)	(679.87)
01 2120 151 003	Additional Compensation Teachers	0.00	0.00	0.00	0.00	0.00	0.00
01 2120 151 004	Additional Compensation Teachers	0.00	0.00	679.88	0.00	(679.88)	(679.88)
01 2120 211 001	Guidance Bcbs Sec.	25,888.09	2,211.86	24,330.46	93.98	1,557.63	1,557.63
01 2120 211 002	Guidance Bcbs Sec.	4,983.72	415.31	4,568.41	91.67	415.31	415.31
01 2120 211 003	Guidance Bcbs Elem	2,654.23	0.00	0.00	0.00	2,654.23	2,654.23
01 2120 211 004	Guidance Bcbs Sec.	4,983.84	415.32	4,568.52	91.67	415.32	415.32
01 2120 221 001	Guidance Fica Sec	6,100.00	516.54	5,681.86	93.15	418.14	418.14
01 2120 221 002	Guidance Fica Sec	2,800.00	225.54	2,532.97	90.46	267.03	267.03
01 2120 221 003	Guidance Fica Elem	100.00	0.00	0.00	0.00	100.00	100.00
01 2120 221 004	Guidance Fica Sec	2,800.00	225.55	2,533.03	90.47	266.97	266.97
01 2120 231 001	Guidance Retire. Sec	6,900.00	523.94	6,307.34	91.41	592.66	592.66
01 2120 231 002	Guidance Retire. Sec	2,900.00	215.34	2,592.24	89.39	307.76	307.76
01 2120 231 003	Guidance Retire. Elem	100.00	0.00	0.00	0.00	100.00	100.00
01 2120 231 004	Guidance Retire. Sec	2,900.00	215.34	2,592.24	89.39	307.76	307.76
01 2120 237 000	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 2120 237 001	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 2120 237 002	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 2120 237 003	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 2120 237 004	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 2120 281 001	Other Benefits	625.00	52.06	572.66	91.63	52.34	52.34
01 2120 281 002	Other Benefits	300.00	22.65	249.15	83.05	50.85	50.85
01 2120 281 003	Other Benefits	100.00	0.00	0.00	0.00	100.00	100.00
01 2120 281 004	Other Benefits	300.00	22.65	249.15	83.05	50.85	50.85
01 2120 330 001	Staff Training	200.00	0.00	30.00	15.00	170.00	170.00
01 2120 330 002	Staff Training	150.00	0.00	15.00	10.00	135.00	135.00
01 2120 330 003	Staff Training	200.00	0.00	30.00	15.00	170.00	170.00
01 2120 330 004	Staff Training	150.00	0.00	15.00	10.00	135.00	135.00
01 2120 580 001	Guidance Travel/mileage	103.00	0.00	0.00	0.00	103.00	103.00
01 2120 580 002	Guidance Travel/mileage	0.00	0.00	0.00	0.00	0.00	0.00
01 2120 580 003	Guidance Travel/mileage Elem	103.00	0.00	0.00	0.00	103.00	103.00
01 2120 580 004	Guidance Travel/mileage	0.00	0.00	0.00	0.00	0.00	0.00
01 2120 610 001	Guidance Supplies	154.50	0.00	13.51	8.74	140.99	140.99
01 2120 610 002	Guidance Supplies	0.00	0.00	0.00	0.00	0.00	0.00
01 2120 610 003	Guidance Supplies	154.50	143.17	143.17	92.67	11.33	11.33
01 2120 610 004	Guidance Supplies	0.00	0.00	0.00	0.00	0.00	0.00
01 2120 650 001	Tech Hardware	0.00	0.00	0.00	0.00	0.00	0.00
01 2120 650 002	Tech Supplies < 5,000	0.00	0.00	0.00	0.00	0.00	0.00
01 2120 650 003	Tech Supplies < 5,000	0.00	0.00	0.00	0.00	0.00	0.00
01 2120 650 004	Tech Supplies < 5,000	0.00	0.00	0.00	0.00	0.00	0.00
01 2120 734 001	Computer Hardware	0.00	0.00	0.00	0.00	0.00	0.00
01 2120 734 002	Computer Hardware	0.00	0.00	0.00	0.00	0.00	0.00
01 2120 734 003	Computer Hardware	0.00	0.00	0.00	0.00	0.00	0.00
01 2120 734 004	Computer Hardware	0.00	0.00	0.00	0.00	0.00	0.00
01 2120 810 001	Dues And Fees	200.00	0.00	93.00	46.50	107.00	107.00
01 2120 810 002	Dues And Fees	200.00	0.00	0.00	0.00	200.00	200.00
01 2120 810 003	Dues And Fees	200.00	0.00	0.00	0.00	200.00	200.00
01 2120 810 004	Dues And Fees	200.00	0.00	0.00	0.00	200.00	200.00
01 2120 890 001	Guidance Misc. Sec	0.00	0.00	0.00	0.00	0.00	0.00
01 2120 890 002	Guidance Misc. Sec	0.00	0.00	0.00	0.00	0.00	0.00
01 2120 890 003	Guidance Misc. Exp. Elem	0.00	0.00	0.00	0.00	0.00	0.00
01 2120 890 004	Guidance Misc. Sec	0.00	0.00	0.00	0.00	0.00	0.00

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2120	GUIDANCE SERVICES	222,944.12	18,246.44	201,930.33	90.57	21,013.79	21,013.79
2130	HEALTH SERVICES						
01 2130 110 001	Salaries- Non-instructional	60,000.00	701.40	62,075.58	103.46	(2,075.58)	(2,075.58)
01 2130 110 002	Salaries- Non-instructional	20,000.00	495.37	19,993.75	99.97	6.25	6.25
01 2130 110 003	Salaries- Non-instructional	38,000.00	3,511.82	35,692.65	93.93	2,307.35	2,307.35
01 2130 110 004	Salaries- Non-instructional	20,000.00	495.38	19,993.77	99.97	6.23	6.23
01 2130 112 002	Nurse Ass't Ms	0.00	0.00	0.00	0.00	0.00	0.00
01 2130 112 004	Nurse Ass't Elem Cook	0.00	0.00	0.00	0.00	0.00	0.00
01 2130 116 001	Nurse High School	0.00	0.00	0.00	0.00	0.00	0.00
01 2130 116 002	Nurse Ms	0.00	0.00	0.00	0.00	0.00	0.00
01 2130 116 003	Nurse Elem Tec	0.00	0.00	0.00	0.00	0.00	0.00
01 2130 116 004	Nurse Elem Cook	0.00	0.00	0.00	0.00	0.00	0.00
01 2130 130 001	Nurse Overtime Hs	1,000.00	0.00	3,330.18	333.02	(2,330.18)	(2,330.18)
01 2130 136 001	Overtime Nurse	0.00	0.00	0.00	0.00	0.00	0.00
01 2130 210 000	Bcbs Non-instructional	0.00	0.00	0.00	0.00	0.00	0.00
01 2130 210 001	Bcbs Non-instructional	9,515.00	861.36	9,474.96	99.58	40.04	40.04
01 2130 210 002	Bcbs Non-instructional	4,315.00	344.54	3,777.56	87.54	537.44	537.44
01 2130 210 003	Bcbs Non-instructional	11,820.00	1,099.95	11,949.35	101.09	(129.35)	(129.35)
01 2130 210 004	Bcbs Non-instructional	4,315.00	344.54	3,777.54	87.54	537.46	537.46
01 2130 212 002	Bcbs Aides	0.00	0.00	0.00	0.00	0.00	0.00
01 2130 212 004	Bcbs Aides	0.00	0.00	0.00	0.00	0.00	0.00
01 2130 220 000	Nurse Ret	0.00	0.00	0.00	0.00	0.00	0.00
01 2130 220 001	Fica Non Instructional	5,000.00	53.66	5,003.51	100.07	(3.51)	(3.51)
01 2130 220 002	Fica Non Instructional	1,500.00	37.89	1,468.51	97.90	31.49	31.49
01 2130 220 003	Fica Non Instructional	2,500.00	265.32	2,694.34	107.77	(194.34)	(194.34)
01 2130 220 004	Fica Non Instructional	1,500.00	37.89	1,468.55	97.90	31.45	31.45
01 2130 226 001	Fica	0.00	0.00	0.00	0.00	0.00	0.00
01 2130 226 002	Fica	0.00	0.00	0.00	0.00	0.00	0.00
01 2130 230 000	Nurse Ins	0.00	0.00	0.00	0.00	0.00	0.00
01 2130 230 001	Retirement Non Instuctional	5,250.00	51.35	5,279.46	100.56	(29.46)	(29.46)
01 2130 230 002	Retirement Non Instuctional	1,600.00	36.26	1,611.75	100.73	(11.75)	(11.75)
01 2130 230 003	Retirement Non Instuctional	2,500.00	255.31	2,836.33	113.45	(336.33)	(336.33)
01 2130 230 004	Retirement Non Instuctional	1,600.00	36.25	1,611.70	100.73	(11.70)	(11.70)
01 2130 237 000	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 2130 237 001	Excess Retirement	0.00	0.00	0.00	0.00	0.00	0.00
01 2130 237 002	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 2130 237 003	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 2130 237 004	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 2130 280 003	Non-instructional Othe Health Benefits	250.00	24.06	261.68	104.67	(11.68)	(11.68)
01 2130 286 003	Other Health Benefits	0.00	0.00	0.00	0.00	0.00	0.00
01 2130 330 000	Staff Training	0.00	0.00	55.00	0.00	(55.00)	(55.00)
01 2130 330 001	Staff Training	250.00	0.00	120.00	48.00	130.00	130.00
01 2130 330 002	Staff Training	150.00	0.00	0.00	0.00	150.00	150.00
01 2130 330 003	Staff Training	150.00	0.00	0.00	0.00	150.00	150.00
01 2130 330 004	Staff Training	150.00	0.00	0.00	0.00	150.00	150.00
01 2130 333 000	Mileage Paid To Staff -reim	0.00	0.00	0.00	0.00	0.00	0.00
01 2130 334 001	Contracted Mlg.	0.00	0.00	0.00	0.00	0.00	0.00
01 2130 334 002	Contracted Mlg	0.00	0.00	0.00	0.00	0.00	0.00
01 2130 334 003	Contracted Mlg	0.00	0.00	0.00	0.00	0.00	0.00
01 2130 334 004	Contracted Mlg	0.00	0.00	0.00	0.00	0.00	0.00
01 2130 340 001	Health Services Prof. Services	3,000.00	0.00	2,611.00	87.03	389.00	389.00
01 2130 340 002	Health Services Professional Serv	500.00	0.00	0.00	0.00	500.00	500.00
01 2130 340 003	Health Services Prof. Serv	500.00	0.00	0.00	0.00	500.00	500.00
01 2130 340 004	Health Services Prof. Services	500.00	0.00	0.00	0.00	500.00	500.00
01 2130 520 000	Contracted Or Secured Services	0.00	0.00	0.00	0.00	0.00	0.00
01 2130 580 000	Travel	0.00	0.00	54.91	0.00	(54.91)	(54.91)
01 2130 580 001	TRAVEL	0.00	0.00	135.00	0.00	(135.00)	(135.00)
01 2130 580 002	TRAVEL	0.00	0.00	180.00	0.00	(180.00)	(180.00)
01 2130 580 003	TRAVEL	0.00	0.00	180.00	0.00	(180.00)	(180.00)
01 2130 591 001	Contracted Services Other Dist/esu	0.00	0.00	1,057.50	0.00	(1,057.50)	(1,057.50)
01 2130 591 002	Contracted Services Other Dist/esu	0.00	0.00	1,057.50	0.00	(1,057.50)	(1,057.50)
01 2130 591 003	Contracted Services Other Dist/esu	0.00	0.00	1,057.50	0.00	(1,057.50)	(1,057.50)
01 2130 591 004	Contracted Services Other Dist/esu	0.00	0.00	1,057.50	0.00	(1,057.50)	(1,057.50)
01 2130 610 000	Health Services	5,441.10	0.00	0.00	0.00	5,441.10	5,441.10
01 2130 610 001	Supplies	1,000.00	0.00	803.88	80.39	196.12	196.12
01 2130 610 002	Supplies	1,000.00	0.00	547.39	54.74	452.61	452.61
01 2130 610 003	Supplies	1,000.00	0.00	1,010.05	101.01	(10.05)	(10.05)
01 2130 610 004	Supplies	1,000.00	0.00	547.39	54.74	452.61	452.61
01 2130 650 001	Tech Supplies < 5,000	1,000.00	0.00	0.00	0.00	1,000.00	1,000.00
01 2130 650 002	Tech Supplies < 5,000	1,000.00	0.00	0.00	0.00	1,000.00	1,000.00
01 2130 650 003	Tech Supplies < 5,000	1,000.00	0.00	0.00	0.00	1,000.00	1,000.00
01 2130 650 004	Tech Supplies < 5000	1,000.00	0.00	0.00	0.00	1,000.00	1,000.00
01 2130 733 001	Furniture	0.00	0.00	0.00	0.00	0.00	0.00

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01 2130 733 002	Furniture	0.00	0.00	0.00	0.00	0.00	0.00
01 2130 733 003	Furniture	0.00	0.00	0.00	0.00	0.00	0.00
01 2130 733 004	Furniture	0.00	0.00	0.00	0.00	0.00	0.00
01 2130 734 000	Computer Hardware Nurse	0.00	0.00	0.00	0.00	0.00	0.00
01 2130 810 001	Dues And Fees	250.00	0.00	129.00	51.60	121.00	121.00
01 2130 810 002	Dues And Fees	500.00	0.00	60.00	12.00	440.00	440.00
01 2130 810 003	Dues And Fees	500.00	0.00	0.00	0.00	500.00	500.00
01 2130 810 004	Dues And Fees	500.00	0.00	0.00	0.00	500.00	500.00
2130	HEALTH SERVICES	211,056.10	8,652.35	202,964.79	96.17	8,091.31	8,091.31
2131	HEALTH SERVICES SPED SA						
01 2131 136 001	Health Services Ot	0.00	0.00	0.00	0.00	0.00	0.00
2131	HEALTH SERVICES SPED SA	0.00	0.00	0.00	0.00	0.00	0.00
2140	MENTAL HEALTH/PSYCH SERVICES-NON SPED						
01 2140 330 001	Staff Training	0.00	0.00	0.00	0.00	0.00	0.00
01 2140 330 002	Staff Training	0.00	0.00	0.00	0.00	0.00	0.00
01 2140 330 003	Staff Training	0.00	0.00	0.00	0.00	0.00	0.00
01 2140 330 004	Staff Training	0.00	0.00	0.00	0.00	0.00	0.00
01 2140 334 001	Contracted Mlg	0.00	0.00	0.00	0.00	0.00	0.00
01 2140 334 002	Contracted Mlg	0.00	0.00	0.00	0.00	0.00	0.00
01 2140 334 003	Contracted Mlg	0.00	0.00	0.00	0.00	0.00	0.00
01 2140 334 004	Contracted Mlg	0.00	0.00	0.00	0.00	0.00	0.00
01 2140 340 001	Other Professional Services	5,000.00	0.00	5,002.95	100.06	(2.95)	(2.95)
01 2140 340 002	Other Professional Services	3,000.00	0.00	1,903.44	63.45	1,096.56	1,096.56
01 2140 340 003	Other Professional Services	5,000.00	0.00	5,385.45	107.71	(385.45)	(385.45)
01 2140 340 004	Other Professional Services	3,000.00	0.00	2,214.64	73.82	785.36	785.36
01 2140 643 001	Web Cloud Based Software	0.00	0.00	0.00	0.00	0.00	0.00
01 2140 643 002	Web Cloud Based Software	0.00	0.00	0.00	0.00	0.00	0.00
01 2140 643 003	Web Cloud Based Software	0.00	0.00	0.00	0.00	0.00	0.00
01 2140 643 004	Web Cloud Based Software	0.00	0.00	0.00	0.00	0.00	0.00
2140	MENTAL HEALTH/PSYCH SERVICES-NON SPED	16,000.00	0.00	14,506.48	90.67	1,493.52	1,493.52
2141	SCHOOL AGE PSYCHOLOGIST						
01 2141 340 000	Other Professional Services	0.00	0.00	0.00	0.00	0.00	0.00
01 2141 340 001	Other Professional Services	20,000.00	0.00	17,036.78	85.18	2,963.22	2,963.22
01 2141 340 002	Other Professional Services	15,000.00	0.00	14,205.42	94.70	794.58	794.58
01 2141 340 003	Psyc Services Elem Tec	20,000.00	0.00	15,137.61	75.69	4,862.39	4,862.39
01 2141 340 004	Psyc Services Elem Cook	15,000.00	0.00	15,343.86	102.29	(343.86)	(343.86)
01 2141 591 001	Psyc Services Hs	0.00	0.00	0.00	0.00	0.00	0.00
01 2141 591 002	Contracted Services Other Dist/esu	0.00	0.00	0.00	0.00	0.00	0.00
01 2141 591 004	Psyc Services Elem Cook	0.00	0.00	0.00	0.00	0.00	0.00
2141	SCHOOL AGE PSYCHOLOGIST	70,000.00	0.00	61,723.67	88.18	8,276.33	8,276.33
2142	PSYCH SERVICES 3-5						
01 2142 340 003	Other Professional Services	0.00	0.00	0.00	0.00	0.00	0.00
2142	PSYCH SERVICES 3-5	0.00	0.00	0.00	0.00	0.00	0.00
2143	PSYCH SERV						
01 2143 591 001	Psyc Serv Hs	0.00	0.00	0.00	0.00	0.00	0.00
01 2143 591 002	Contracted Services Other Dist/esu	0.00	0.00	0.00	0.00	0.00	0.00
01 2143 591 003	Contracted Services Other Dist/esu	0.00	0.00	0.00	0.00	0.00	0.00
2143	PSYCH SERV	0.00	0.00	0.00	0.00	0.00	0.00
2151	SPEECH LANG/AUDIO/DEAF						
01 2151 111 001	Teacher Salary	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 111 002	Teacher Salary	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 111 003	Teacher Salary	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 111 004	Teacher Salary	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 151 001	Additional Compensation Teachers	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 151 003	Additional Compensation Teachers	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 151 004	Additional Compensation Teachers	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 211 001	Bcbs/vis Instructional & Prof.	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 211 002	Bcbs/vis Instructional & Prof.	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 211 003	Bcbs/vis Instructional & Prof.	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 211 004	Bcbs/vis Instructional & Prof.	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 221 001	Social Security For Teachers/prof Stf	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 221 002	Social Security For Teachers/prof Stf	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 221 003	Social Security For Teachers/prof Stf	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 221 004	Social Security For Teachers/prof Stf	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 222 001	Fica Aides	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 222 002	Fica Aides	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 222 003	Fica Aides	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 222 004	Fica Aides	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 231 001	Retirement Contrib. Teachers/prof.	0.00	0.00	0.00	0.00	0.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	Unencumbered Balance
	Staff						
01 2151 231 002	Retirement Contrib. Teachers/prof. Staff	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 231 003	Retirement Contrib. Teachers/prof. Staff	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 231 004	Retirement Contrib. Teachers/prof. Staff	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 237 001	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 237 003	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 281 001	Other Health Benefits	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 281 002	Other Health Benefits	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 281 003	Other Health Benefits	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 281 004	Other Health Benefits	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 320 001	Professional Ed Services	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 320 002	Professional Ed Services	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 320 003	Professional Ed Services	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 320 004	Professional Ed Services	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 330 000	Staff Training	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 340 001	Speech Contracted Services Hs	5,000.00	0.00	4,366.49	87.33	633.51	633.51
01 2151 340 002	Speech Contracted Services- Ms	50,000.00	0.00	30,739.53	61.48	19,260.47	19,260.47
01 2151 340 003	Speech Contracted Services Elem Tec.	55,000.00	0.00	60,046.03	109.17	(5,046.03)	(5,046.03)
01 2151 340 004	Speech Contracted Services Elem Cook	35,000.00	0.00	33,341.09	95.26	1,658.91	1,658.91
01 2151 591 001	Esu 4 Sped Serv	5,000.00	709.86	4,899.79	98.00	100.21	100.21
01 2151 591 002	Esu 4 Sped Serv	5,000.00	709.86	4,899.81	98.00	100.19	100.19
01 2151 591 003	Esu 4 Sped Serv	5,000.00	709.85	4,899.78	98.00	100.22	100.22
01 2151 591 004	Esu 4 Sped Serv	0.00	709.86	4,899.80	0.00	(4,899.80)	(4,899.80)
01 2151 610 001	Supplies	150.00	0.00	74.91	49.94	75.09	75.09
01 2151 610 002	Supplies	150.00	0.00	74.91	49.94	75.09	75.09
01 2151 610 003	Supplies	150.00	0.00	74.92	49.95	75.08	75.08
01 2151 610 004	Supplies	150.00	0.00	74.92	49.95	75.08	75.08
01 2151 641 003	Ebooks	0.00	0.00	0.00	0.00	0.00	0.00
01 2151 810 000	Dues And Fees	0.00	0.00	0.00	0.00	0.00	0.00
2151	SPEECH LANG/AUDIO/DEAF	160,600.00	2,839.43	148,391.98	92.40	12,208.02	12,208.02
2161	OCCUPATIONAL THERAPY						
01 2161 340 001	Ot Services Hs	5,000.00	0.00	3,193.50	63.87	1,806.50	1,806.50
01 2161 340 002	Ot Services Ms	5,000.00	0.00	3,502.04	70.04	1,497.96	1,497.96
01 2161 340 003	Ot Services Elem Tec	6,300.00	0.00	8,620.76	136.84	(2,320.76)	(2,320.76)
01 2161 340 004	Ot Services Elem Cook	7,500.00	0.00	4,764.48	63.53	2,735.52	2,735.52
01 2161 520 003	Other Professional Services	0.00	0.00	0.00	0.00	0.00	0.00
01 2161 610 000	Supplies	0.00	0.00	0.00	0.00	0.00	0.00
2161	OCCUPATIONAL THERAPY	23,800.00	0.00	20,080.78	84.37	3,719.22	3,719.22
2163	OT SERVICES 0-2						
01 2163 340 003	Other Professional Services	0.00	0.00	0.00	0.00	0.00	0.00
2163	OT SERVICES 0-2	0.00	0.00	0.00	0.00	0.00	0.00
2171	CONTRACTED PT SERV SCH AGE						
01 2171 340 001	Pt Services Hs	1,500.00	0.00	0.00	0.00	1,500.00	1,500.00
01 2171 340 002	Pt Services Ms	3,300.00	0.00	1,466.26	44.43	1,833.74	1,833.74
01 2171 340 003	Pt Services Elem Tec	3,500.00	0.00	2,321.95	66.34	1,178.05	1,178.05
01 2171 340 004	Pt Services Elem Cook	3,500.00	0.00	1,113.31	31.81	2,386.69	2,386.69
2171	CONTRACTED PT SERV SCH AGE	11,800.00	0.00	4,901.52	41.54	6,898.48	6,898.48
2181	CONTRACTED VISUALLY IMPAIRED SERV						
01 2181 591 001	Vision Services Hs	0.00	0.00	0.00	0.00	0.00	0.00
01 2181 591 002	Vision Services Ms	0.00	0.00	0.00	0.00	0.00	0.00
01 2181 591 003	Vision Services Elem. Tec	0.00	0.00	0.00	0.00	0.00	0.00
01 2181 591 004	Vision Services Elem Cook	0.00	0.00	0.00	0.00	0.00	0.00
2181	CONTRACTED VISUALLY IMPAIRED SERV	0.00	0.00	0.00	0.00	0.00	0.00
2190	SUPPORT SERVICES NON SPED						
01 2190 333 001	Mental Health Mlg Hs	0.00	0.00	0.00	0.00	0.00	0.00
01 2190 333 002	Mental Health Mlg. Ms	0.00	0.00	0.00	0.00	0.00	0.00
01 2190 333 003	Mental Health Mlg Elem Tec	0.00	0.00	0.00	0.00	0.00	0.00
01 2190 333 004	Mental Health Mlg Elem Cook	0.00	0.00	0.00	0.00	0.00	0.00
01 2190 340 001	Support Serv Non Sped	0.00	0.00	0.00	0.00	0.00	0.00
01 2190 340 002	Other Professional Services-non Sped	0.00	0.00	0.00	0.00	0.00	0.00
01 2190 340 003	Other Professional Services	0.00	0.00	0.00	0.00	0.00	0.00
01 2190 340 004	Other Professional Services	0.00	0.00	0.00	0.00	0.00	0.00
2190	SUPPORT SERVICES NON SPED	0.00	0.00	0.00	0.00	0.00	0.00
2210	IMPROVEMENT OF INSTRUCTION						
01 2210 120 004	Substitute Secretary	0.00	0.00	0.00	0.00	0.00	0.00
01 2210 151 003	Additional Compensation Teachers	0.00	0.00	0.00	0.00	0.00	0.00
01 2210 151 004	Additional Compensation Teachers	0.00	0.00	0.00	0.00	0.00	0.00

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01 2210 220 004	Fica Non Instructional	0.00	0.00	0.00	0.00	0.00	0.00
01 2210 221 003	Social Security For Teachers/prof Stf	0.00	0.00	0.00	0.00	0.00	0.00
01 2210 221 004	Social Security For Teachers/prof Stf	0.00	0.00	0.00	0.00	0.00	0.00
01 2210 231 003	Retirement Contrib. Teachers/prof. Staff	0.00	0.00	0.00	0.00	0.00	0.00
01 2210 231 004	Retirement Contrib. Teachers/prof. Staff	0.00	0.00	0.00	0.00	0.00	0.00
01 2210 237 000	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 2210 640 001	Books And Periodicals	0.00	0.00	0.00	0.00	0.00	0.00
01 2210 640 002	Books And Periodicals	0.00	0.00	0.00	0.00	0.00	0.00
01 2210 640 003	Books And Periodicals	0.00	0.00	0.00	0.00	0.00	0.00
01 2210 640 004	Books And Periodicals	0.00	0.00	0.00	0.00	0.00	0.00
2210	IMPROVEMENT OF INSTRUCTION	0.00	0.00	0.00	0.00	0.00	0.00
2211	SCHOOL IMPROVEMENT						
01 2211 110 000	School Improvement Salary	0.00	0.00	0.00	0.00	0.00	0.00
01 2211 151 001	Additional Compensation Teachers	1,000.00	0.00	0.00	0.00	1,000.00	1,000.00
01 2211 151 002	Additional Compensation Teachers	1,000.00	0.00	0.00	0.00	1,000.00	1,000.00
01 2211 151 003	Additional Compensation Teachers	1,000.00	0.00	0.00	0.00	1,000.00	1,000.00
01 2211 151 004	Additional Compensation Teachers	1,000.00	0.00	0.00	0.00	1,000.00	1,000.00
01 2211 220 000	School Improvement Fica	0.00	0.00	0.00	0.00	0.00	0.00
01 2211 221 001	Social Security For Teachers/prof Stf	100.00	0.00	0.00	0.00	100.00	100.00
01 2211 221 002	Social Security For Teachers/prof Stf	100.00	0.00	0.00	0.00	100.00	100.00
01 2211 221 003	Social Security For Teachers/prof Stf	100.00	0.00	0.00	0.00	100.00	100.00
01 2211 221 004	Social Security For Teachers/prof Stf	100.00	0.00	0.00	0.00	100.00	100.00
01 2211 230 000	School Improvement Retirement	0.00	0.00	0.00	0.00	0.00	0.00
01 2211 231 001	Retirement Contrib. Teachers/prof. Staff	100.00	0.00	0.00	0.00	100.00	100.00
01 2211 231 002	Retirement Contrib. Teachers/prof. Staff	100.00	0.00	0.00	0.00	100.00	100.00
01 2211 231 003	Retirement Contrib. Teachers/prof. Staff	100.00	0.00	0.00	0.00	100.00	100.00
01 2211 231 004	Retirement Contrib. Teachers/prof. Staff	100.00	0.00	0.00	0.00	100.00	100.00
01 2211 237 000	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 2211 237 001	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 2211 237 002	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 2211 237 003	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 2211 320 000	School Improvment	0.00	0.00	0.00	0.00	0.00	0.00
01 2211 330 001	Staff Training	500.00	0.00	0.00	0.00	500.00	500.00
01 2211 330 002	Staff Training	500.00	0.00	0.00	0.00	500.00	500.00
01 2211 330 003	Staff Training	500.00	0.00	0.00	0.00	500.00	500.00
01 2211 330 004	Staff Training	500.00	0.00	0.00	0.00	500.00	500.00
01 2211 334 000	Contracted Mlg	0.00	0.00	417.20	0.00	(417.20)	(417.20)
01 2211 580 000	School Improvement Travel/mlg.	0.00	0.00	303.06	0.00	(303.06)	(303.06)
01 2211 610 000	Supplies	0.00	0.00	0.00	0.00	0.00	0.00
01 2211 640 001	Books And Periodicals	0.00	0.00	0.00	0.00	0.00	0.00
01 2211 640 002	Books And Periodicals	0.00	0.00	0.00	0.00	0.00	0.00
01 2211 640 003	Books And Periodicals	0.00	0.00	0.00	0.00	0.00	0.00
01 2211 640 004	Books And Periodicals	0.00	0.00	0.00	0.00	0.00	0.00
2211	SCHOOL IMPROVEMENT	6,800.00	0.00	720.26	10.59	6,079.74	6,079.74
2212	INST STAFF TRNG AND CURR DEV						
01 2212 151 003	Additional Compensation Teachers	0.00	0.00	0.00	0.00	0.00	0.00
01 2212 221 003	Social Security For Teachers/prof Stf	0.00	0.00	0.00	0.00	0.00	0.00
01 2212 231 003	Retirement Contrib. Teachers/prof. Staff	0.00	0.00	0.00	0.00	0.00	0.00
01 2212 330 000	Staff Training	0.00	0.00	56.00	0.00	(56.00)	(56.00)
01 2212 330 001	Staff Training	0.00	0.00	0.00	0.00	0.00	0.00
01 2212 330 002	Staff Training	0.00	0.00	0.00	0.00	0.00	0.00
01 2212 330 003	Staff Training	0.00	0.00	0.00	0.00	0.00	0.00
01 2212 330 004	Staff Training	0.00	0.00	0.00	0.00	0.00	0.00
2212	INST STAFF TRNG AND CURR DEV	0.00	0.00	56.00	0.00	(56.00)	(56.00)
2213	INSTRUCTIONAL STAFF TRAINING						
01 2213 151 000	STAFF DEV TECHNICAL STAFF	0.00	0.00	0.00	0.00	0.00	0.00
01 2213 151 001	Additional Compensation Teachers	2,500.00	250.00	2,426.13	97.05	73.87	73.87
01 2213 151 002	Additional Compensation Teachers	2,500.00	0.00	0.00	0.00	2,500.00	2,500.00
01 2213 151 003	Additional Compensation Teachers	1,500.00	125.00	125.00	8.33	1,375.00	1,375.00
01 2213 151 004	Additional Compensation Teachers	1,000.00	0.00	0.00	0.00	1,000.00	1,000.00
01 2213 220 000	Fica Non Instructional	0.00	0.00	0.00	0.00	0.00	0.00
01 2213 221 001	Social Security For Teachers/prof Stf	250.00	19.11	185.60	74.24	64.40	64.40

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01 2213 221 002	Social Security For Teachers/prof Stf	250.00	0.00	0.00	0.00	250.00	250.00
01 2213 221 003	Social Security For Teachers/prof Stf	250.00	9.56	9.56	3.82	240.44	240.44
01 2213 221 004	Social Security For Teachers/prof Stf	175.00	0.00	0.00	0.00	175.00	175.00
01 2213 230 001	Retirement Non Instuctional	0.00	0.00	0.00	0.00	0.00	0.00
01 2213 231 001	Retirement Contrib. Teachers/prof. Staff	250.00	18.29	194.14	77.66	55.86	55.86
01 2213 231 002	Retirement Contrib. Teachers/prof. Staff	250.00	0.00	0.00	0.00	250.00	250.00
01 2213 231 003	Retirement Contrib. Teachers/prof. Staff	250.00	9.15	9.15	3.66	240.85	240.85
01 2213 231 004	Retirement Contrib. Teachers/prof. Staff	250.00	0.00	0.00	0.00	250.00	250.00
01 2213 237 000	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 2213 237 001	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 2213 237 002	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 2213 237 003	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 2213 320 001	Professional Ed Services	0.00	0.00	0.00	0.00	0.00	0.00
01 2213 330 000	Staff Training	0.00	30.00	258.20	0.00	(258.20)	(258.20)
01 2213 330 001	Staff Training Hs	1,000.00	4,967.00	5,822.24	582.22	(4,822.24)	(4,822.24)
01 2213 330 002	Staff Training Ms	1,000.00	7.50	2,896.07	289.61	(1,896.07)	(1,896.07)
01 2213 330 003	Staff Training Elem Tec	2,000.00	37.50	4,986.89	249.34	(2,986.89)	(2,986.89)
01 2213 330 004	Staff Training Elem Cook	1,000.00	7.50	2,816.07	281.61	(1,816.07)	(1,816.07)
01 2213 333 000	Mileage Paid To Staff -reim	0.00	0.00	210.00	0.00	(210.00)	(210.00)
01 2213 340 001	Other Professional Services	0.00	0.00	300.00	0.00	(300.00)	(300.00)
01 2213 340 002	Other Professional Services	0.00	0.00	600.00	0.00	(600.00)	(600.00)
01 2213 340 003	Other Professional Services	0.00	0.00	0.00	0.00	0.00	0.00
01 2213 340 004	Other Professional Services	0.00	0.00	0.00	0.00	0.00	0.00
01 2213 580 000	Travel Expense	0.00	0.00	592.97	0.00	(592.97)	(592.97)
01 2213 580 001	Travel Expense Hs	500.00	0.00	0.00	0.00	500.00	500.00
01 2213 580 002	Travel Expense Ms	0.00	0.00	11.92	0.00	(11.92)	(11.92)
01 2213 580 003	Travel Expense Elem Tec	500.00	0.00	646.40	129.28	(146.40)	(146.40)
01 2213 580 004	Travel Expense Elem Cook	500.00	0.00	0.00	0.00	500.00	500.00
01 2213 591 001	Contracted Services Other Dist/esu	1,000.00	0.00	900.00	90.00	100.00	100.00
01 2213 591 002	Contracted Services Other Dist/esu	1,000.00	0.00	900.00	90.00	100.00	100.00
01 2213 591 003	Contracted Services Other Dist/esu	1,000.00	0.00	900.00	90.00	100.00	100.00
01 2213 591 004	Contracted Services Other Dist/esu	1,000.00	0.00	900.00	90.00	100.00	100.00
01 2213 640 003	Books And Periodicals	0.00	0.00	0.00	0.00	0.00	0.00
01 2213 810 001	Dues And Fees Hs	1,000.00	0.00	600.00	60.00	400.00	400.00
01 2213 810 002	Dues And Fees Ms	750.00	0.00	300.00	40.00	450.00	450.00
01 2213 810 003	Dues And Fees Elem Tec	250.00	0.00	0.00	0.00	250.00	250.00
01 2213 810 004	Dues And Fees Elem Cook	250.00	0.00	0.00	0.00	250.00	250.00
01 2213 890 000	Staff Development	0.00	0.00	125.00	0.00	(125.00)	(125.00)
2213	INSTRUCTIONAL STAFF TRAINING	22,175.00	5,480.61	26,715.34	120.48	(4,540.34)	(4,540.34)
2220	Library						
01 2220 111 000	Media Salary	19,032.00	0.00	0.00	0.00	19,032.00	19,032.00
01 2220 111 001	Regular Salaries	0.00	1,586.00	17,446.00	0.00	(17,446.00)	(17,446.00)
01 2220 111 002	Regular Salaries	19,032.00	1,586.00	17,446.00	91.67	1,586.00	1,586.00
01 2220 111 003	Regular Salaries	19,032.00	1,586.00	17,446.00	91.67	1,586.00	1,586.00
01 2220 111 004	Regular Salaries	19,032.00	1,586.00	17,446.00	91.67	1,586.00	1,586.00
01 2220 151 000	Additional Compensation Teachers	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 151 001	Additional Compensation Teachers	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 151 002	Additional Compensation Teachers	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 151 003	Additional Compensation Teachers	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 151 004	Additional Compensation Teachers	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 211 001	Health Insurance	6,650.00	552.97	6,082.67	91.47	567.33	567.33
01 2220 211 002	Health Insurance	6,650.00	552.95	6,082.45	91.47	567.55	567.55
01 2220 211 003	Health Insurance	6,650.00	552.97	6,082.67	91.47	567.33	567.33
01 2220 211 004	Health Insurance	6,650.00	552.97	6,082.67	91.47	567.33	567.33
01 2220 221 001	Media Fica	1,500.00	122.21	1,344.29	89.62	155.71	155.71
01 2220 221 002	Media Fica	1,500.00	122.18	1,344.12	89.61	155.88	155.88
01 2220 221 003	Media Fica	1,500.00	122.21	1,344.29	89.62	155.71	155.71
01 2220 221 004	Media Fica	1,500.00	122.21	1,344.29	89.62	155.71	155.71
01 2220 231 000	Retirement Contrib. Teachers/prof. Staff	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 231 001	Retirement	1,600.00	116.10	1,397.60	87.35	202.40	202.40
01 2220 231 002	Retirement	1,600.00	116.08	1,397.52	87.35	202.48	202.48
01 2220 231 003	Retirement	1,600.00	116.10	1,397.60	87.35	202.40	202.40
01 2220 231 004	Retirement	1,600.00	116.10	1,397.60	87.35	202.40	202.40
01 2220 237 001	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 237 002	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 237 003	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 237 004	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 281 001	Other Benefits	150.00	11.44	125.84	83.89	24.16	24.16

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01 2220 281 002	Other Benefits	150.00	11.44	125.84	83.89	24.16	24.16
01 2220 281 003	Other Benefits	150.00	11.44	125.84	83.89	24.16	24.16
01 2220 281 004	Other Benefits	150.00	11.44	125.84	83.89	24.16	24.16
01 2220 530 001	Furniture And Equipment	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 530 002	Furniture And Equipment	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 530 004	Furniture And Equipment	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 580 001	Travel	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 580 002	Travel	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 580 003	Travel	103.00	0.00	0.00	0.00	103.00	103.00
01 2220 580 004	Travel	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 610 001	Media Supplies Sec	250.00	0.00	174.85	69.94	75.15	75.15
01 2220 610 002	Media Supplies Sec	250.00	0.00	174.88	69.95	75.12	75.12
01 2220 610 003	Media Supplies Elem	250.00	0.00	637.23	254.89	(387.23)	(387.23)
01 2220 610 004	Media Supplies Sec	250.00	0.00	174.89	69.96	75.11	75.11
01 2220 640 001	Sec Periodicals	1,000.00	0.00	463.06	46.31	536.94	536.94
01 2220 640 002	Sec Periodicals	5,000.00	0.00	2,971.47	59.43	2,028.53	2,028.53
01 2220 640 003	Elem Periodicals	6,614.00	0.00	6,241.11	94.36	372.89	372.89
01 2220 640 004	Sec Periodicals	5,000.00	0.00	2,978.99	59.58	2,021.01	2,021.01
01 2220 641 001	Ebooks	250.00	0.00	0.00	0.00	250.00	250.00
01 2220 641 002	Ebooks	250.00	0.00	7.50	3.00	242.50	242.50
01 2220 641 003	Ebooks	250.00	0.00	0.00	0.00	250.00	250.00
01 2220 641 004	Ebooks	250.00	0.00	0.00	0.00	250.00	250.00
01 2220 643 001	Library Web/cloud Base Software	250.00	0.00	135.00	54.00	115.00	115.00
01 2220 643 002	Library Webcloud Base Software	250.00	0.00	135.00	54.00	115.00	115.00
01 2220 643 003	Library Webcloud Base Software	250.00	0.00	135.00	54.00	115.00	115.00
01 2220 643 004	Library Web/cloud Base Software	250.00	0.00	135.00	54.00	115.00	115.00
01 2220 650 001	Tech Supplies < 5,000	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 650 002	Tech Supplies < 5,000	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 650 003	Tech Supplies < 5,000	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 650 004	Tech Supplies < 5,000	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 733 003	Furniture	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 734 000	Media Comp Hardware	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 734 001	Computer Hardware	1,000.00	0.00	0.00	0.00	1,000.00	1,000.00
01 2220 734 002	Computer Hardware	1,000.00	0.00	0.00	0.00	1,000.00	1,000.00
01 2220 734 003	Computer Hardware	1,000.00	0.00	0.00	0.00	1,000.00	1,000.00
01 2220 734 004	Computer Hardware	1,000.00	0.00	0.00	0.00	1,000.00	1,000.00
01 2220 890 000	Other Supplies	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 890 001	Other Misc Expenses	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 890 002	Other Misc Expenses	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 890 003	Other Misc Expenses	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 890 004	Other Misc Expenses	0.00	0.00	0.00	0.00	0.00	0.00
2220 Library		140,445.00	9,554.81	119,949.11	85.41	20,495.89	20,495.89
2223 AUDIO-VISUAL SERVICES							
01 2223 530 000	Cable Services	500.00	0.00	402.65	80.53	97.35	97.35
01 2223 530 001	Cable Serv	0.00	0.00	0.00	0.00	0.00	0.00
01 2223 650 003	Tech Supplies < 5,000	0.00	0.00	0.00	0.00	0.00	0.00
01 2223 733 001	Furniture	0.00	0.00	0.00	0.00	0.00	0.00
2223 AUDIO-VISUAL SERVICES		500.00	0.00	402.65	80.53	97.35	97.35
2230 INSTRUCTION RELATED TECHNOLOGY							
01 2230 111 000	Teacher Salary	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 111 001	Teacher Salary	19,000.00	1,655.34	18,631.26	98.06	368.74	368.74
01 2230 111 002	Teacher Salary	19,000.00	1,655.33	18,631.15	98.06	368.85	368.85
01 2230 111 003	Teacher Salary	18,000.00	1,655.33	18,208.63	101.16	(208.63)	(208.63)
01 2230 111 004	Teacher Salary	18,000.00	1,655.33	18,208.63	101.16	(208.63)	(208.63)
01 2230 112 000	AIDE WAGES	0.00	3,200.00	6,400.00	0.00	(6,400.00)	(6,400.00)
01 2230 151 001	Additional Compensation Teachers	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 151 002	Additional Compensation Teachers	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 211 001	Bcbs/vis Instructional & Prof.	6,000.00	552.97	6,145.25	102.42	(145.25)	(145.25)
01 2230 211 002	Bcbs/vis Instructional & Prof.	6,000.00	552.96	6,145.15	102.42	(145.15)	(145.15)
01 2230 211 003	Bcbs/vis Instructional & Prof.	6,000.00	552.96	6,019.98	100.33	(19.98)	(19.98)
01 2230 211 004	Bcbs/vis Instructional & Prof.	6,000.00	552.97	6,020.08	100.33	(20.08)	(20.08)
01 2230 212 000	BCBS AIDES	0.00	821.41	1,642.82	0.00	(1,642.82)	(1,642.82)
01 2230 221 001	Social Security For Teachers/prof Stf	1,500.00	124.94	1,406.47	93.76	93.53	93.53
01 2230 221 002	Social Security For Teachers/prof Stf	1,500.00	124.94	1,406.49	93.77	93.51	93.51
01 2230 221 003	Social Security For Teachers/prof Stf	1,500.00	124.94	1,374.54	91.64	125.46	125.46
01 2230 221 004	Social Security For Teachers/prof Stf	1,500.00	124.96	1,374.70	91.65	125.30	125.30
01 2230 222 000	FICA AIDES	0.00	245.95	491.20	0.00	(491.20)	(491.20)
01 2230 226 003	Fica	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 231 001	Retirement Contrib. Teachers/prof. Staff	2,250.00	121.17	1,492.81	66.35	757.19	757.19
01 2230 231 002	Retirement Contrib. Teachers/prof.	2,250.00	121.17	1,492.81	66.35	757.19	757.19

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	Staff						
01 2230 231 003	Retirement Contrib. Teachers/prof. Staff	2,250.00	121.17	1,458.67	64.83	791.33	791.33
01 2230 231 004	Retirement Contrib. Teachers/prof. Staff	2,250.00	121.17	1,458.67	64.83	791.33	791.33
01 2230 232 000	RETIREMENT AIDES	0.00	234.24	492.80	0.00	(492.80)	(492.80)
01 2230 237 000	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 237 001	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 237 002	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 237 003	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 237 004	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 281 001	Other Health Benefits	150.00	11.94	132.58	88.39	17.42	17.42
01 2230 281 002	Other Health Benefits	150.00	11.94	132.59	88.39	17.41	17.41
01 2230 281 003	Other Health Benefits	150.00	11.94	130.10	86.73	19.90	19.90
01 2230 281 004	Other Health Benefits	150.00	11.94	130.09	86.73	19.91	19.91
01 2230 282 000	OTHER HEALTH BENEFITS	0.00	24.22	39.22	0.00	(39.22)	(39.22)
01 2230 330 000	Staff Training	0.00	0.00	120.00	0.00	(120.00)	(120.00)
01 2230 333 000	Mileage Paid To Staff -reim	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 340 000	Other Professional Services	3,500.00	0.00	3,450.00	98.57	50.00	50.00
01 2230 340 001	Other Professional Services	1,000.00	0.00	2,437.50	243.75	(1,437.50)	(1,437.50)
01 2230 340 002	Other Professional Services	1,000.00	0.00	2,400.00	240.00	(1,400.00)	(1,400.00)
01 2230 340 003	Other Professional Services	1,000.00	0.00	2,400.00	240.00	(1,400.00)	(1,400.00)
01 2230 340 004	Other Professional Services	1,000.00	0.00	2,400.00	240.00	(1,400.00)	(1,400.00)
01 2230 382 001	Technology	1,500.00	792.79	2,483.40	165.56	(983.40)	(983.40)
01 2230 382 002	Technology	1,500.00	792.80	2,483.54	165.57	(983.54)	(983.54)
01 2230 382 003	Technology	1,500.00	792.79	2,483.53	165.57	(983.53)	(983.53)
01 2230 382 004	Technology	1,500.00	792.78	2,483.53	165.57	(983.53)	(983.53)
01 2230 432 000	Tech Related Repairs/ Maint	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 432 001	Tech Related Repairs/ Maint	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 432 002	Tech Related Repairs/ Maint	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 432 003	Tech Related Repairs/ Maint	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 432 004	Tech Related Repairs/ Maint	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 531 000	Postage	0.00	0.00	19.85	0.00	(19.85)	(19.85)
01 2230 580 000	Travel	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 580 001	Travel	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 580 002	Travel	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 580 003	Travel	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 580 004	Travel	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 591 000	Contracted Services Other Dist/esu	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 591 001	Contracted Services Other Dist/esu	1,500.00	0.00	1,154.78	76.99	345.22	345.22
01 2230 591 002	Contracted Services Other Dist/esu	1,500.00	0.00	1,079.78	71.99	420.22	420.22
01 2230 591 003	Contracted Services Other Dist/esu	1,500.00	0.00	1,079.78	71.99	420.22	420.22
01 2230 591 004	Contracted Services Other Dist/esu	1,500.00	0.00	1,079.78	71.99	420.22	420.22
01 2230 610 000	Supplies	250.00	0.00	23.99	9.60	226.01	226.01
01 2230 610 001	Supplies	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 610 002	Supplies	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 610 003	Supplies	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 610 004	Supplies	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 643 000	Web Cloud Based Software	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 643 001	Web Cloud Based Software	1,500.00	0.00	915.42	61.03	584.58	584.58
01 2230 643 002	Web Cloud Based Software	1,500.00	0.00	915.42	61.03	584.58	584.58
01 2230 643 003	Web Cloud Based Software	1,500.00	0.00	915.42	61.03	584.58	584.58
01 2230 643 004	Web Cloud Based Software	1,500.00	0.00	915.42	61.03	584.58	584.58
01 2230 650 000	Tech Supplies < 5,000	5,000.00	0.00	3,998.00	79.96	1,002.00	1,002.00
01 2230 650 001	Tech Supplies < 5,000	0.00	0.00	250.00	0.00	(250.00)	(250.00)
01 2230 650 002	Tech Supplies < 5,000	0.00	0.00	11,540.00	0.00	(11,540.00)	(11,540.00)
01 2230 650 003	Tech Supplies < 5,000	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 650 004	Tech Supplies < 5,000	0.00	0.00	11,290.00	0.00	(11,290.00)	(11,290.00)
01 2230 734 000	Tech Hardware	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 734 001	Tech Hardware	3,000.00	0.00	2,933.96	97.80	66.04	66.04
01 2230 734 002	Tech Hardware	3,000.00	0.00	2,933.96	97.80	66.04	66.04
01 2230 734 003	Tech Hardware	3,000.00	0.00	2,933.95	97.80	66.05	66.05
01 2230 734 004	Tech Hardware	3,000.00	0.00	2,933.95	97.80	66.05	66.05
01 2230 735 001	Tech Software	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 735 002	Tech Software	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 735 003	Tech Software	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 735 004	Tech Software	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 810 000	Dues And Fees	0.00	0.00	0.00	0.00	0.00	0.00
2230	INSTRUCTION RELATED TECHNOLOGY	156,350.00	17,562.39	189,121.65	120.96	(32,771.65)	(32,771.65)
2240	ACADEMIC ASSESSMENT						
01 2240 643 001	WEB CLOUD BASED SOFTWARE	0.00	0.00	1,021.87	0.00	(1,021.87)	(1,021.87)
01 2240 643 002	WEB CLOUD BASED SOFTWARE	0.00	0.00	609.38	0.00	(609.38)	(609.38)
01 2240 643 003	WEB CLOUD BASED SOFTWARE	0.00	0.00	609.38	0.00	(609.38)	(609.38)
01 2240 643 004	WEB CLOUD BASED SOFTWARE	0.00	0.00	609.37	0.00	(609.37)	(609.37)

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01 2240 735 001	Tech Software	0.00	0.00	0.00	0.00	0.00	0.00
01 2240 735 002	Tech Software	0.00	0.00	0.00	0.00	0.00	0.00
01 2240 735 003	Tech Software	0.00	0.00	0.00	0.00	0.00	0.00
01 2240 735 004	Tech Software	0.00	0.00	0.00	0.00	0.00	0.00
2240	ACADEMIC ASSESSMENT	0.00	0.00	2,850.00	0.00	(2,850.00)	(2,850.00)
2290	SUPPORT SERVICES-OTHER						
01 2290 110 000	Salaries- Non-instructional	0.00	0.00	0.00	0.00	0.00	0.00
01 2290 110 001	Salaries- Non-instructional	0.00	0.00	0.00	0.00	0.00	0.00
01 2290 111 000	Admin Salary	30,000.00	2,500.00	27,500.00	91.67	2,500.00	2,500.00
01 2290 210 001	Bcbs Non-instructional	0.00	0.00	0.00	0.00	0.00	0.00
01 2290 211 000	Bcbs/vis Instructional & Prof.	8,375.00	697.66	7,674.36	91.63	700.64	700.64
01 2290 220 001	Fica Non Instructional	0.00	0.00	0.00	0.00	0.00	0.00
01 2290 221 000	Social Security For Teachers/prof Stf	2,305.00	191.96	2,111.26	91.59	193.74	193.74
01 2290 230 001	Retirement Non Instuctional	0.00	0.00	0.00	0.00	0.00	0.00
01 2290 231 000	Retirement Contrib. Teachers/prof. Staff	2,425.00	183.00	2,203.00	90.85	222.00	222.00
01 2290 280 001	Non-instrucional Othe Health Benefits	0.00	0.00	0.00	0.00	0.00	0.00
01 2290 281 000	Other Health Benefits	200.00	15.97	172.07	86.04	27.93	27.93
01 2290 810 001	Dues And Fees	250.00	0.00	132.50	53.00	117.50	117.50
01 2290 810 002	Dues And Fees	0.00	0.00	132.50	0.00	(132.50)	(132.50)
01 2290 810 003	Dues And Fees	250.00	0.00	132.50	53.00	117.50	117.50
01 2290 810 004	Dues And Fees	250.00	0.00	132.50	53.00	117.50	117.50
2290	SUPPORT SERVICES-OTHER	44,055.00	3,588.59	40,190.69	91.23	3,864.31	3,864.31
2310	BOARD OF EDUCATION						
01 2310 310 000	Professional And Technical Services	3,000.00	0.00	1,812.05	60.40	1,187.95	1,187.95
01 2310 333 000	Mileage	0.00	0.00	0.00	0.00	0.00	0.00
01 2310 341 000	Insurance- Alicap	0.00	0.00	0.00	0.00	0.00	0.00
01 2310 342 000	Fidelity Bond	0.00	0.00	0.00	0.00	0.00	0.00
01 2310 520 000	Liability Ins	180,500.00	0.00	159,850.50	88.56	20,649.50	20,649.50
01 2310 521 000	521	0.00	0.00	0.00	0.00	0.00	0.00
01 2310 540 000	Advertising/printing	7,000.00	212.19	2,860.71	40.87	4,139.29	4,139.29
01 2310 580 000	Boe Travel	5,000.00	172.40	2,392.30	47.85	2,607.70	2,607.70
01 2310 610 000	Boe Supplies	4,000.00	0.00	213.66	5.34	3,786.34	3,786.34
01 2310 643 000	Web Cloud Based Software	10,500.00	0.00	4,500.00	42.86	6,000.00	6,000.00
01 2310 810 000	Dues And Fees	10,000.00	0.00	4,954.00	49.54	5,046.00	5,046.00
01 2310 890 000	Boe Misc.	0.00	0.00	0.00	0.00	0.00	0.00
2310	BOARD OF EDUCATION	220,000.00	384.59	176,583.22	80.27	43,416.78	43,416.78
2320	EXECUTIVE ADMINISTRATION						
01 2320 105 000	Supt. Salary	147,700.00	12,308.34	135,391.67	91.67	12,308.33	12,308.33
01 2320 110 000	Adm Clerical Salary	0.00	0.00	0.00	0.00	0.00	0.00
01 2320 116 000	Bookkeeper Salary	72,000.00	6,000.00	66,000.00	91.67	6,000.00	6,000.00
01 2320 215 000	Supt Bcbs	27,796.00	2,316.29	25,479.19	91.66	2,316.81	2,316.81
01 2320 216 000	Bcbs Bookkeeper	19,880.00	1,656.31	18,219.41	91.65	1,660.59	1,660.59
01 2320 225 000	Supt. Fica	11,350.00	945.66	10,402.26	91.65	947.74	947.74
01 2320 226 000	Bookkeeper Fica	5,500.00	446.16	4,907.72	89.23	592.28	592.28
01 2320 231 000	Retirement Contrib. Teachers/prof. Staff	0.00	0.00	0.00	0.00	0.00	0.00
01 2320 231 001	Retirement Contrib. Teachers/prof. Staff	0.00	0.00	0.00	0.00	0.00	0.00
01 2320 235 000	Supt. Retirement	15,000.00	900.97	10,846.07	72.31	4,153.93	4,153.93
01 2320 236 000	Bookkeeper Retirement	6,000.00	439.20	5,287.20	88.12	712.80	712.80
01 2320 237 000	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 2320 237 001	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 2320 285 000	Other Health Benefits	700.00	53.25	585.75	83.68	114.25	114.25
01 2320 286 000	Bookkeeper Other Health Benefits	550.00	41.91	461.01	83.82	88.99	88.99
01 2320 290 000	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
01 2320 330 000	Staff Training	500.00	0.00	75.00	15.00	425.00	425.00
01 2320 333 000	Mlg. Paid To Staff	0.00	0.00	0.00	0.00	0.00	0.00
01 2320 530 000	Furniture Adm	1,000.00	0.00	0.00	0.00	1,000.00	1,000.00
01 2320 580 000	Adm Travel	1,000.00	374.48	1,515.19	151.52	(515.19)	(515.19)
01 2320 610 000	Supplies Adm	300.00	0.00	0.00	0.00	300.00	300.00
01 2320 640 002	Periodicals	0.00	0.00	0.00	0.00	0.00	0.00
01 2320 650 000	Tech Supplies < 5,000	0.00	0.00	0.00	0.00	0.00	0.00
01 2320 733 000	Admin Furniture	515.00	0.00	0.00	0.00	515.00	515.00
01 2320 734 000	Adm Comp Hardware	2,000.00	0.00	0.00	0.00	2,000.00	2,000.00
01 2320 810 000	Dues And Fees	500.00	0.00	475.00	95.00	25.00	25.00
01 2320 890 000	Adm Other Expense	0.00	0.00	0.00	0.00	0.00	0.00
2320	EXECUTIVE ADMINISTRATION	312,291.00	25,482.57	279,645.47	89.55	32,645.53	32,645.53
2330	LEGAL SERVICES						
01 2330 317 000	Legal Services	18,500.00	500.00	21,257.00	114.90	(2,757.00)	(2,757.00)
01 2330 317 002	Legal Services	2,500.00	0.00	1,485.75	59.43	1,014.25	1,014.25

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01 2330 317 004	Legal Services	2,500.00	0.00	1,485.75	59.43	1,014.25	1,014.25
01 2330 643 000	Web Cloud Based Software	0.00	0.00	0.00	0.00	0.00	0.00
2330	LEGAL SERVICES	23,500.00	500.00	24,228.50	103.10	(728.50)	(728.50)
2410	OFFICE OF THE PRINCIPAL						
01 2410 110 001	Hs Secretary Salary	36,000.00	2,867.33	33,350.63	92.64	2,649.37	2,649.37
01 2410 110 002	Ms Secretary Salary	42,000.00	500.88	34,501.11	82.15	7,498.89	7,498.89
01 2410 110 003	Elem. Tec. Secretary Salary	45,000.00	1,170.61	39,692.58	88.21	5,307.42	5,307.42
01 2410 110 004	Elem Cook Secretary Salary	8,000.00	123.85	4,998.46	62.48	3,001.54	3,001.54
01 2410 111 001	Hs Principal Salary	100,000.00	8,333.34	91,666.66	91.67	8,333.34	8,333.34
01 2410 111 002	Ms Principal Salary	66,000.00	5,500.00	60,640.01	91.88	5,359.99	5,359.99
01 2410 111 003	Elementary Tec. Principal Salary	100,000.00	8,333.33	91,666.63	91.67	8,333.37	8,333.37
01 2410 111 004	Elementary Cook Principal Salary	44,000.00	3,666.67	40,193.36	91.35	3,806.64	3,806.64
01 2410 120 003	Substitute Or Temporary Salaries	200.00	0.00	132.53	66.27	67.47	67.47
01 2410 120 004	Temporary Employees	150.00	0.00	147.25	98.17	2.75	2.75
01 2410 130 001	Sec Princ Secretary Overtime	1,150.00	0.00	11.48	1.00	1,138.52	1,138.52
01 2410 130 002	Ms Principal Sec. Ot	300.00	0.00	422.17	140.72	(122.17)	(122.17)
01 2410 130 003	Elem Tec. Secretary Overtime	500.00	0.00	1,858.62	371.72	(1,358.62)	(1,358.62)
01 2410 130 004	Elem Cook Secretary Overtime	500.00	0.00	199.89	39.98	300.11	300.11
01 2410 151 001	Additional Compensation Admin	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 151 002	Additional Compensation Admin	0.00	425.00	425.00	0.00	(425.00)	(425.00)
01 2410 151 004	Additional Compensation Admin	0.00	425.00	425.00	0.00	(425.00)	(425.00)
01 2410 210 001	Hs Sec. Bcbs	28,000.00	2,202.64	24,229.04	86.53	3,770.96	3,770.96
01 2410 210 002	Ms Secretary Bcbs	12,000.00	947.50	10,419.40	86.83	1,580.60	1,580.60
01 2410 210 003	Elem. Tec. Secretary Bcbs	15,000.00	1,341.66	13,771.86	91.81	1,228.14	1,228.14
01 2410 210 004	Elem Cook Secretary Bcbs	2,000.00	86.14	975.42	48.77	1,024.58	1,024.58
01 2410 211 001	Hs Princ Bcbs	49,733.00	2,325.51	25,836.73	51.95	23,896.27	23,896.27
01 2410 211 002	Ms Princ Bcbs	12,000.00	917.33	10,114.07	84.28	1,885.93	1,885.93
01 2410 211 003	Elem Prin Ins	34,607.45	2,325.51	25,580.61	73.92	9,026.84	9,026.84
01 2410 211 004	Elem Cook Princ. Bcbs	7,500.00	611.56	6,703.72	89.38	796.28	796.28
01 2410 220 001	Hs Secretary Fica	5,400.00	210.10	2,450.49	45.38	2,949.51	2,949.51
01 2410 220 002	Ms Secretary Fica	3,500.00	38.33	2,521.91	72.05	978.09	978.09
01 2410 220 003	Elementary Tec. Sec.fica	3,700.00	88.46	3,089.29	83.49	610.71	610.71
01 2410 220 004	Elem Cook Secretary Fica	500.00	9.48	393.16	78.63	106.84	106.84
01 2410 221 001	Hs Principal Fica	7,500.00	632.20	6,974.11	92.99	525.89	525.89
01 2410 221 002	Ms Principal Fica	5,000.00	442.60	4,553.80	91.08	446.20	446.20
01 2410 221 003	Elem Tec Principal Fica	7,800.00	639.86	7,038.49	90.24	761.51	761.51
01 2410 221 004	Elem Cook Principal Fica	3,300.00	305.91	3,029.19	91.79	270.81	270.81
01 2410 230 001	Hs Secretary Retirement	3,000.00	209.89	2,673.86	89.13	326.14	326.14
01 2410 230 002	Ms Secretary Retirement	3,600.00	36.67	2,812.09	78.11	787.91	787.91
01 2410 230 003	Elem Tec. Secretary Retirement	4,000.00	85.10	3,341.14	83.53	658.86	658.86
01 2410 230 004	Elem Cook Secretary Retirement	500.00	9.07	419.09	83.82	80.91	80.91
01 2410 231 001	Hs Principal Retirement	8,200.00	610.00	7,364.09	89.81	835.91	835.91
01 2410 231 002	Ms Principal Retirement	5,500.00	402.60	4,857.94	88.33	642.06	642.06
01 2410 231 003	Elem Tec Principal Retirement	8,700.00	610.00	7,343.31	84.41	1,356.69	1,356.69
01 2410 231 004	Elem Cook Principal Retirement	3,500.00	268.40	3,219.76	91.99	280.24	280.24
01 2410 237 000	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 237 001	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 237 002	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 237 003	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 237 004	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 280 001	Hs Secretary Other Health Benefits	300.00	24.38	268.18	89.39	31.82	31.82
01 2410 280 002	Ms Secretary Other Health Benefits	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 280 003	Elem.secretary Other Health Benefits	100.00	8.02	91.20	91.20	8.80	8.80
01 2410 280 004	Elem Cook Secretary Other Health Benefits	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 281 001	Sec Prin Other Health Benefits	700.00	53.25	585.75	83.68	114.25	114.25
01 2410 281 002	Ms Principal Other Health Benefits	400.00	31.95	352.24	88.06	47.76	47.76
01 2410 281 003	Elem Tec Principal Other Health Benefits	775.00	53.25	585.75	75.58	189.25	189.25
01 2410 281 004	Elem Cook Principal Other Health Benefits	300.00	21.30	233.51	77.84	66.49	66.49
01 2410 330 001	Staff Training	100.00	0.00	67.50	67.50	32.50	32.50
01 2410 330 002	Staff Training	100.00	0.00	52.50	52.50	47.50	47.50
01 2410 330 003	Staff Training	100.00	0.00	37.50	37.50	62.50	62.50
01 2410 330 004	Staff Training	100.00	0.00	52.50	52.50	47.50	47.50
01 2410 333 001	Hs Mlg Paid To Staff	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 333 002	Ms Mlg. Paid To Staff	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 333 003	Elem Tec. Mlg. Paid To Staff	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 333 004	Elem. Cook Mlg. Paid To Staff	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 530 001	Communications	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 530 002	Communications	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 530 003	Communications	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 530 004	Communications	0.00	0.00	0.00	0.00	0.00	0.00

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01 2410 580 001	Travel Or Mileage	1,000.00	65.25	501.53	50.15	498.47	498.47
01 2410 580 002	Travel Or Mileage	0.00	65.25	65.25	0.00	(65.25)	(65.25)
01 2410 580 003	Elem Travel Or Mileage	500.00	65.25	65.25	13.05	434.75	434.75
01 2410 580 004	Travel Or Mileage	0.00	65.25	65.25	0.00	(65.25)	(65.25)
01 2410 610 000	Supplies	500.00	0.00	0.00	0.00	500.00	500.00
01 2410 610 001	Supplies	500.00	0.00	183.52	36.70	316.48	316.48
01 2410 610 002	Supplies	500.00	0.00	444.62	88.92	55.38	55.38
01 2410 610 003	Supplies	500.00	0.00	328.37	65.67	171.63	171.63
01 2410 610 004	Supplies	500.00	0.00	0.00	0.00	500.00	500.00
01 2410 640 001	Periodicals	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 640 003	Periodicals	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 640 004	Periodicals	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 650 001	Tech Supplies < 5,000	500.00	0.00	368.14	73.63	131.86	131.86
01 2410 650 002	Tech Supplies < 5,000	250.00	0.00	184.07	73.63	65.93	65.93
01 2410 650 003	Tech Supplies < 5,000	500.00	0.00	368.14	73.63	131.86	131.86
01 2410 650 004	Tech Supplies < 5,000	250.00	0.00	184.07	73.63	65.93	65.93
01 2410 733 001	Furniture	0.00	0.00	85.00	0.00	(85.00)	(85.00)
01 2410 733 002	Furniture	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 733 003	Furniture	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 733 004	Furniture	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 734 000	Prin Comp Hardware	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 734 001	Tech Hardware	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 734 002	Tech Hardware	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 734 003	Tech Hardware	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 734 004	Tech Hardware	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 810 001	Dues And Fees	750.00	158.50	593.50	79.13	156.50	156.50
01 2410 810 002	Dues And Fees	375.00	158.50	326.00	86.93	49.00	49.00
01 2410 810 003	Dues And Fees	750.00	158.50	158.50	21.13	591.50	591.50
01 2410 810 004	Dues And Fees	375.00	158.50	326.00	86.93	49.00	49.00
01 2410 890 001	Principal Other Expense	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 890 002	Principal Other Expense	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 890 003	El. Principal Exp.	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 890 004	Principal Other Expense	0.00	0.00	0.00	0.00	0.00	0.00
2410	OFFICE OF THE PRINCIPAL	689,065.45	47,789.68	586,617.79	85.13	102,447.66	102,447.66
2490	SCHOOL ADMINISTRATION -OTHER						
01 2490 580 000	TRAVEL	0.00	0.00	150.00	0.00	(150.00)	(150.00)
01 2490 610 001	Supplies	500.00	0.00	0.00	0.00	500.00	500.00
2490	SCHOOL ADMINISTRATION -OTHER	500.00	0.00	150.00	30.00	350.00	350.00
2510	GENERAL ADMIN-BUSINESS SERVICE						
01 2510 315 000	Audit/accounting Software	8,800.00	0.00	7,900.00	89.77	900.00	900.00
01 2510 327 000	Rentals Or Leases	0.00	0.00	0.00	0.00	0.00	0.00
01 2510 328 000	Insurance	0.00	0.00	0.00	0.00	0.00	0.00
01 2510 330 000	Staff Training	100.00	0.00	30.00	30.00	70.00	70.00
01 2510 340 000	Other Professional Services	1,500.00	105.00	1,681.10	112.07	(181.10)	(181.10)
01 2510 440 000	Rental	0.00	0.00	0.00	0.00	0.00	0.00
01 2510 540 000	Advertising/printing	1,000.00	0.00	0.00	0.00	1,000.00	1,000.00
01 2510 550 000	Printing/copier	0.00	68.88	68.88	0.00	(68.88)	(68.88)
01 2510 610 000	Supplies	500.00	0.00	680.00	136.00	(180.00)	(180.00)
01 2510 610 001	Supplies	500.00	0.00	237.87	47.57	262.13	262.13
01 2510 610 002	Supplies	500.00	0.00	237.88	47.58	262.12	262.12
01 2510 610 003	Supplies	500.00	0.00	237.88	47.58	262.12	262.12
01 2510 610 004	Supplies	500.00	0.00	237.88	47.58	262.12	262.12
01 2510 643 000	Web Cloud Based Software	0.00	0.00	0.00	0.00	0.00	0.00
01 2510 643 001	Web Cloud Based Software	600.00	26.25	642.75	107.13	(42.75)	(42.75)
01 2510 643 002	Web Cloud Based Software	600.00	26.25	642.75	107.13	(42.75)	(42.75)
01 2510 643 003	Web Cloud Based Software	600.00	26.25	642.75	107.13	(42.75)	(42.75)
01 2510 643 004	Web Cloud Based Software	600.00	26.25	642.75	107.13	(42.75)	(42.75)
01 2510 650 001	Tech Supplies < 5,000	0.00	0.00	0.00	0.00	0.00	0.00
01 2510 650 002	Tech Supplies < 5,000	0.00	0.00	0.00	0.00	0.00	0.00
01 2510 650 003	Tech Supplies < 5,000	0.00	0.00	0.00	0.00	0.00	0.00
01 2510 650 004	Tech Supplies < 5,000	0.00	0.00	0.00	0.00	0.00	0.00
01 2510 810 000	Dues And Fees	250.00	0.00	65.00	26.00	185.00	185.00
01 2510 890 000	Other Misc Expenses	1,000.00	0.00	0.00	0.00	1,000.00	1,000.00
2510	GENERAL ADMIN-BUSINESS SERVICE	17,550.00	278.88	13,947.49	79.47	3,602.51	3,602.51
2560	PUBLIC INFO SERVICES						
01 2560 382 000	Distance Ed & Telecommunications	4,500.00	293.17	3,929.69	87.33	570.31	570.31
01 2560 530 000	Telephone Communications	500.00	47.23	4,276.67	855.33	(3,776.67)	(3,776.67)
01 2560 530 004	Telephone	0.00	0.00	42.94	0.00	(42.94)	(42.94)
01 2560 531 000	Postage	10,000.00	0.00	8,155.69	81.56	1,844.31	1,844.31
01 2560 540 000	Advertising	4,000.00	395.00	3,749.00	93.73	251.00	251.00
01 2560 610 000	Supplies	0.00	0.00	0.00	0.00	0.00	0.00
01 2560 610 002	Supplies	0.00	0.00	0.00	0.00	0.00	0.00
01 2560 643 000	Web Cloud Based Software	0.00	2,815.00	2,815.00	0.00	(2,815.00)	(2,815.00)

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2560	PUBLIC INFO SERVICES	19,000.00	3,550.40	22,968.99	120.89	(3,968.99)	(3,968.99)
2570	Staff Training- Non Instructional						
01 2570 151 000	Additional Compensation Teachers	0.00	1,750.00	1,750.00	0.00	(1,750.00)	(1,750.00)
01 2570 221 000	SOCIAL SECURITY FOR TEACHERS/PROF STF	0.00	133.89	133.89	0.00	(133.89)	(133.89)
01 2570 231 000	Retirement Contrib. Teachers/Prof. Staff	0.00	128.10	128.10	0.00	(128.10)	(128.10)
01 2570 330 000	Staff Training	500.00	0.00	457.00	91.40	43.00	43.00
01 2570 330 001	Staff Training Non-instructional	250.00	279.90	294.90	117.96	(44.90)	(44.90)
01 2570 330 002	Staff Training Non Instructional Ms	250.00	139.95	139.95	55.98	110.05	110.05
01 2570 330 003	Staff Training - Non Instruc. Elem Tec	250.00	279.90	294.90	117.96	(44.90)	(44.90)
01 2570 330 004	Staff Training - Non Instruc. Elem Cook	250.00	139.95	139.95	55.98	110.05	110.05
01 2570 340 000	Other Professional Services	2,000.00	0.00	791.50	39.58	1,208.50	1,208.50
01 2570 540 000	Personnel Services- Employment Ads	1,000.00	0.00	0.00	0.00	1,000.00	1,000.00
01 2570 580 000	Travel	250.00	0.00	149.95	59.98	100.05	100.05
01 2570 580 001	Travel	250.00	0.00	0.00	0.00	250.00	250.00
01 2570 580 002	Travel	250.00	0.00	0.00	0.00	250.00	250.00
01 2570 580 003	Travel	250.00	0.00	0.00	0.00	250.00	250.00
01 2570 580 004	Travel	250.00	0.00	0.00	0.00	250.00	250.00
01 2570 643 000	Web Cloud Based Software	5,000.00	0.00	0.00	0.00	5,000.00	5,000.00
01 2570 890 000	Misc Expense	500.00	0.00	0.00	0.00	500.00	500.00
2570	Staff Training- Non Instructional	11,250.00	2,851.69	4,280.14	38.05	6,969.86	6,969.86
2580	ADMINISTRATIVE TECH SERVICES						
01 2580 530 001	Admin Tech Services/commutioncations	400.00	0.00	0.00	0.00	400.00	400.00
01 2580 530 002	Admin Tech Services/commutioncations	400.00	0.00	0.00	0.00	400.00	400.00
01 2580 530 003	Admin Tech Services/commutioncations	400.00	0.00	0.00	0.00	400.00	400.00
01 2580 530 004	Admin Tech Services/commutioncations	400.00	0.00	0.00	0.00	400.00	400.00
01 2580 591 000	Contracted Tech Services	6,950.00	0.00	0.00	0.00	6,950.00	6,950.00
01 2580 591 001	Contracted Tech Services/ Esu	7,500.00	0.00	3,148.91	41.99	4,351.09	4,351.09
01 2580 591 002	Contracted Tech Services/ Esu	7,500.00	0.00	3,148.91	41.99	4,351.09	4,351.09
01 2580 591 003	Contracted Tech Services/ Esu	7,500.00	0.00	3,148.91	41.99	4,351.09	4,351.09
01 2580 591 004	Contracted Tech Services/ Esu	7,500.00	0.00	3,148.91	41.99	4,351.09	4,351.09
01 2580 643 001	Web Cloud Based Software	100.00	22.00	62.85	62.85	37.15	37.15
01 2580 643 002	Web Cloud Based Software	100.00	22.00	62.86	62.86	37.14	37.14
01 2580 643 003	Web Cloud Based Software	100.00	22.00	62.87	62.87	37.13	37.13
01 2580 643 004	Web Cloud Based Software	100.00	22.00	62.87	62.87	37.13	37.13
01 2580 650 001	Tech Supplies < 5,000	1,000.00	534.28	534.28	53.43	465.72	465.72
01 2580 650 002	Tech Supplies < 5,000	1,000.00	534.29	534.29	53.43	465.71	465.71
01 2580 650 003	Tech Supplies < 5,000	1,000.00	534.29	534.29	53.43	465.71	465.71
01 2580 650 004	Tech Supplies < 5,000	1,000.00	534.30	534.30	53.43	465.70	465.70
2580	ADMINISTRATIVE TECH SERVICES	42,950.00	2,225.16	14,984.25	34.89	27,965.75	27,965.75
2610	OPERATION OF THE PLANT						
01 2610 328 000	Property Insurance	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 340 000	Contracted Services	5,000.00	0.00	4,790.00	95.80	210.00	210.00
01 2610 340 001	Other Professional Services	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 340 002	Other Professional Services	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 340 003	Other Professional Services	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 340 004	Other Professional Services	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 410 001	Wt/sw	6,000.00	359.35	2,819.06	46.98	3,180.94	3,180.94
01 2610 410 002	Wt/sw	5,000.00	0.00	0.00	0.00	5,000.00	5,000.00
01 2610 410 003	Wt/sw	6,000.00	359.35	4,056.63	67.61	1,943.37	1,943.37
01 2610 410 004	Wt/sw	3,000.00	0.00	0.00	0.00	3,000.00	3,000.00
01 2610 431 001	Non-technology Repairs/maint	20,000.00	87.50	26,059.53	130.30	(6,059.53)	(6,059.53)
01 2610 431 002	Non-technology Repairs/maint	15,000.00	0.00	8,380.56	55.87	6,619.44	6,619.44
01 2610 431 003	Non-technology Repairs/maint	19,000.00	87.50	22,126.56	116.46	(3,126.56)	(3,126.56)
01 2610 431 004	Non-technology Repairs/maint	15,000.00	0.00	7,651.45	51.01	7,348.55	7,348.55
01 2610 440 001	Rentals	1,500.00	106.80	1,091.04	72.74	408.96	408.96
01 2610 440 002	Rental	1,500.00	0.00	0.00	0.00	1,500.00	1,500.00
01 2610 440 003	Rental	1,500.00	106.80	1,091.04	72.74	408.96	408.96
01 2610 440 004	Rental	1,500.00	0.00	0.00	0.00	1,500.00	1,500.00
01 2610 441 000	Building Rental	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 510 000	Site Acquisition And Improvements	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 530 000	Furniture/equipment	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 610 000	Supplies	1,000.00	0.00	61.98	6.20	938.02	938.02
01 2610 610 001	Supplies	2,500.00	18.45	2,643.30	105.73	(143.30)	(143.30)
01 2610 610 002	Supplies	2,500.00	12.22	1,144.13	45.77	1,355.87	1,355.87
01 2610 610 003	Supplies	2,500.00	18.45	1,018.78	40.75	1,481.22	1,481.22
01 2610 610 004	Supplies	2,500.00	12.23	1,144.13	45.77	1,355.87	1,355.87

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	Unencumbered Balance
01 2610 621 001	Utility Energy Services	40,000.00	1,635.84	26,162.20	65.41	13,837.80	13,837.80
01 2610 621 002	Utility Energy Services	55,000.00	2,202.58	23,930.65	43.51	31,069.35	31,069.35
01 2610 621 003	Utility Energy Services	40,000.00	1,635.86	27,399.81	68.50	12,600.19	12,600.19
01 2610 621 004	Utility Energy Services	50,000.00	2,202.58	23,930.67	47.86	26,069.33	26,069.33
01 2610 720 000	Bldg Acq & Improvements	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 734 001	Tech Hardware	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 734 002	Tech Hardware	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 734 003	Tech Hardware	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 734 004	Tech Hardware	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 890 000	Other Maint Exp.	0.00	0.00	0.00	0.00	0.00	0.00
2610	OPERATION OF THE PLANT	296,000.00	8,845.51	185,501.52	62.67	110,498.48	110,498.48
2620	MAINTENANCE OF THE PLANT						
01 2620 110 000	Maintenance Salary	300,000.00	47,689.84	284,942.17	94.98	15,057.83	15,057.83
01 2620 120 000	Substitute Or Temporary Salaries	31,500.00	4,049.71	18,354.76	58.27	13,145.24	13,145.24
01 2620 130 000	Maint Overtime	1,000.00	52.95	924.25	92.43	75.75	75.75
01 2620 210 000	Maintenance Bcbs	75,000.00	6,909.46	67,778.13	90.37	7,221.87	7,221.87
01 2620 220 000	Maintenance Fica	43,500.00	3,960.68	23,255.41	53.46	20,244.59	20,244.59
01 2620 230 000	Retirement	27,000.00	2,600.13	21,867.65	80.99	5,132.35	5,132.35
01 2620 237 000	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 2620 260 000	Unemployment Compensaton	0.00	0.00	0.00	0.00	0.00	0.00
01 2620 280 000	Non-instrucional Othe Health Benefits	2,000.00	173.35	1,910.57	95.53	89.43	89.43
01 2620 290 000	Other Benefits Maint	0.00	0.00	0.00	0.00	0.00	0.00
01 2620 330 000	Staff Training	0.00	0.00	0.00	0.00	0.00	0.00
01 2620 337 000	Tractor Prts/tires	0.00	0.00	0.00	0.00	0.00	0.00
01 2620 340 000	Other Professional Services	0.00	0.00	0.00	0.00	0.00	0.00
01 2620 340 001	Other Professional Services	1,800.00	41.50	2,199.50	122.19	(399.50)	(399.50)
01 2620 340 002	Other Professional Services	1,800.00	34.00	2,117.00	117.61	(317.00)	(317.00)
01 2620 340 003	Other Professional Services	1,800.00	41.50	2,199.50	122.19	(399.50)	(399.50)
01 2620 340 004	Other Professional Services	1,800.00	34.00	2,117.00	117.61	(317.00)	(317.00)
01 2620 410 000	Water And Sewer	0.00	0.00	0.00	0.00	0.00	0.00
01 2620 420 001	Garbage Services	5,000.00	280.00	3,859.00	77.18	1,141.00	1,141.00
01 2620 420 002	Garbage Services	3,000.00	885.50	2,915.50	97.18	84.50	84.50
01 2620 420 003	Garbage Services	5,000.00	280.00	3,859.00	77.18	1,141.00	1,141.00
01 2620 420 004	Garbage Services	3,000.00	885.50	2,915.50	97.18	84.50	84.50
01 2620 431 000	Repairs And Maint.	2,000.00	0.00	296.80	14.84	1,703.20	1,703.20
01 2620 431 001	Non-technology Related Repairs And Maint	5,000.00	896.26	6,153.96	123.08	(1,153.96)	(1,153.96)
01 2620 431 002	Non-technology Related Repairs And Maint	5,000.00	1,350.82	4,199.89	84.00	800.11	800.11
01 2620 431 003	Non-technology Related Repairs And Maint	5,000.00	250.75	3,150.30	63.01	1,849.70	1,849.70
01 2620 431 004	Non-technology Related Repairs And Maint	5,000.00	61.50	2,910.57	58.21	2,089.43	2,089.43
01 2620 442 000	Rental Of Equip	0.00	0.00	0.00	0.00	0.00	0.00
01 2620 442 001	Rental Of Equip	0.00	0.00	0.00	0.00	0.00	0.00
01 2620 610 000	Maintenance Supplies	4,422.00	1,854.35	7,841.68	177.33	(3,419.68)	(3,419.68)
01 2620 610 001	Supplies	15,000.00	545.90	18,288.02	121.92	(3,288.02)	(3,288.02)
01 2620 610 002	Supplies	10,000.00	545.93	8,430.96	84.31	1,569.04	1,569.04
01 2620 610 003	Supplies	10,000.00	545.93	15,553.48	155.53	(5,553.48)	(5,553.48)
01 2620 610 004	Supplies	8,000.00	545.91	7,188.33	89.85	811.67	811.67
01 2620 626 000	Tractor Gas,oil	500.00	0.00	0.00	0.00	500.00	500.00
01 2620 731 000	Machinery Repairs	1,000.00	0.00	20.00	2.00	980.00	980.00
01 2620 734 000	Computer Hardware Maint	0.00	0.00	0.00	0.00	0.00	0.00
2620	MAINTENANCE OF THE PLANT	574,122.00	74,515.47	515,248.93	89.75	58,873.07	58,873.07
2630	CARE & UPKEEP OF GROUNDS						
01 2630 340 001	Other Professional Services	0.00	723.65	977.35	0.00	(977.35)	(977.35)
01 2630 340 003	Other Professional Services	0.00	723.66	723.66	0.00	(723.66)	(723.66)
01 2630 420 000	Cleaning Services/mowing/ Garbage/snow	1,000.00	0.00	0.00	0.00	1,000.00	1,000.00
01 2630 420 001	Cleaning Services/mowing /snowremov	7,000.00	572.50	6,658.75	95.13	341.25	341.25
01 2630 420 002	Cleaning Services/mowing /snowremov	1,000.00	0.00	965.62	96.56	34.38	34.38
01 2630 420 003	Cleaning Services/mowing /snowremov	7,000.00	497.50	6,443.75	92.05	556.25	556.25
01 2630 420 004	Cleaning Services/mowing /snowremov	1,000.00	0.00	965.63	96.56	34.37	34.37
01 2630 450 001	Construction Services	1,000.00	100.00	100.00	10.00	900.00	900.00
01 2630 450 002	Construction Services	1,000.00	0.00	0.00	0.00	1,000.00	1,000.00
01 2630 450 003	Construction Services	1,000.00	175.00	175.00	17.50	825.00	825.00
01 2630 450 004	Construction Services	1,000.00	0.00	0.00	0.00	1,000.00	1,000.00
01 2630 490 000	Other Supplies And Materials	0.00	0.00	0.00	0.00	0.00	0.00
01 2630 610 000	Supplies	2,500.00	212.92	1,766.57	70.66	733.43	733.43
01 2630 610 001	Supplies	2,000.00	0.00	918.27	45.91	1,081.73	1,081.73
01 2630 610 002	Supplies	2,000.00	0.00	1,692.33	84.62	307.67	307.67

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01 2630 610 003	Supplies	2,000.00	0.00	113.84	5.69	1,886.16	1,886.16
01 2630 610 004	Supplies	2,000.00	0.00	1,692.34	84.62	307.66	307.66
01 2630 731 000	Machinery Repairs	0.00	0.00	0.00	0.00	0.00	0.00
2630	CARE & UPKEEP OF GROUNDS	31,500.00	3,005.23	23,193.11	73.63	8,306.89	8,306.89
2640	CARE AND UPKEEP OF EQUIP.						
01 2640 431 000	Non-technology Related Repairs And Maint	500.00	75.00	207.00	41.40	293.00	293.00
01 2640 431 001	Non-technology Related Repairs And Maint	500.00	0.00	0.00	0.00	500.00	500.00
01 2640 431 002	Non-technology Related Repairs And Maint	500.00	0.00	597.19	119.44	(97.19)	(97.19)
01 2640 431 003	Non-technology Related Repairs And Maint	500.00	0.00	0.00	0.00	500.00	500.00
01 2640 431 004	Non-technology Related Repairs And Maint	500.00	0.00	597.19	119.44	(97.19)	(97.19)
01 2640 432 001	Technology-related Repairs/maint	3,000.00	0.00	2,190.00	73.00	810.00	810.00
01 2640 610 000	Supplies	500.00	0.00	148.43	29.69	351.57	351.57
01 2640 626 000	GASOLINE	500.00	0.00	26.99	5.40	473.01	473.01
01 2640 731 000	Machinery Repairs	500.00	0.00	287.99	57.60	212.01	212.01
2640	CARE AND UPKEEP OF EQUIP.	7,000.00	75.00	4,054.79	57.93	2,945.21	2,945.21
2650	VEHICLES-NON STUDENT TRANS						
01 2650 333 000	Mileage Paid To Staff -reim	0.00	0.00	0.00	0.00	0.00	0.00
01 2650 431 000	Non-technology Related Repairs And Maint	1,000.00	291.47	899.76	89.98	100.24	100.24
01 2650 610 000	Supplies	500.00	0.00	237.98	47.60	262.02	262.02
01 2650 626 000	Gasoline	500.00	0.00	0.00	0.00	500.00	500.00
01 2650 650 000	Tech Supplies < 5,000	0.00	0.00	499.99	0.00	(499.99)	(499.99)
01 2650 650 001	Tech Supplies < 5,000	0.00	0.00	0.00	0.00	0.00	0.00
01 2650 650 002	Tech Supplies < 5,000	0.00	0.00	0.00	0.00	0.00	0.00
01 2650 732 000	Vehicles	68,000.00	0.00	0.00	0.00	68,000.00	68,000.00
2650	VEHICLES-NON STUDENT TRANS	70,000.00	291.47	1,637.73	2.34	68,362.27	68,362.27
2660	Security						
01 2660 432 002	Technology-related Repairs/maint	500.00	0.00	0.00	0.00	500.00	500.00
01 2660 432 003	Technology-related Repairs/maint	250.00	0.00	0.00	0.00	250.00	250.00
01 2660 432 004	Technology-related Repairs/maint	250.00	0.00	0.00	0.00	250.00	250.00
01 2660 610 000	Safety Supplies	0.00	0.00	0.00	0.00	0.00	0.00
01 2660 610 001	Supplies	750.00	84.43	173.84	23.18	576.16	576.16
01 2660 610 002	Supplies	750.00	84.43	173.84	23.18	576.16	576.16
01 2660 610 003	Supplies	750.00	84.43	450.33	60.04	299.67	299.67
01 2660 610 004	Supplies	750.00	84.43	450.33	60.04	299.67	299.67
01 2660 650 000	Supplies Technology Related	0.00	0.00	0.00	0.00	0.00	0.00
01 2660 650 001	Tech Supplies < 5,000	1,000.00	0.00	750.74	75.07	249.26	249.26
01 2660 650 002	Tech Supplies < 5,000	500.00	0.00	0.00	0.00	500.00	500.00
01 2660 650 003	Tech Supplies < 5,000	500.00	0.00	0.00	0.00	500.00	500.00
01 2660 650 004	Tech Supplies < 5,000	500.00	0.00	0.00	0.00	500.00	500.00
01 2660 734 000	Tech Hardware	1,000.00	0.00	0.00	0.00	1,000.00	1,000.00
01 2660 890 000	Safety Misc	0.00	0.00	0.00	0.00	0.00	0.00
2660	Security	7,500.00	337.72	1,999.08	26.65	5,500.92	5,500.92
2670	Safety						
01 2670 431 000	Non-technology Related Repairs And Maint	500.00	0.00	0.00	0.00	500.00	500.00
01 2670 431 001	Non-technology Related Repairs And Maint	2,500.00	0.00	4,842.57	193.70	(2,342.57)	(2,342.57)
01 2670 431 002	Non-technology Related Repairs And Maint	2,500.00	0.00	3,655.40	146.22	(1,155.40)	(1,155.40)
01 2670 431 003	Non-technology Related Repairs And Maint	2,500.00	0.00	1,217.95	48.72	1,282.05	1,282.05
01 2670 431 004	Non-technology Related Repairs And Maint	5,000.00	0.00	3,655.40	73.11	1,344.60	1,344.60
01 2670 610 000	Supplies	0.00	0.00	0.00	0.00	0.00	0.00
2670	Safety	13,000.00	0.00	13,371.32	102.86	(371.32)	(371.32)
2710	TRANSPORTATION						
01 2710 110 000	Transportation Salary	220,000.00	2,198.94	200,786.05	91.27	19,213.95	19,213.95
01 2710 130 000	Overtime Non-instructional	500.00	167.08	167.08	33.42	332.92	332.92
01 2710 132 000	Overtime	0.00	0.00	0.00	0.00	0.00	0.00
01 2710 150 000	Additional Compensation Non-instructiona	1,000.00	0.00	825.00	82.50	175.00	175.00
01 2710 210 000	Bcbs Non-instructional	18,000.00	984.84	10,017.08	55.65	7,982.92	7,982.92
01 2710 220 000	Transportation Fica	18,000.00	180.88	15,427.50	85.71	2,572.50	2,572.50
01 2710 230 000	Transportation Retirement	15,000.00	160.02	11,771.43	78.48	3,228.57	3,228.57
01 2710 237 000	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 2710 280 000	Non-instruc. Other Health Benefits	10.00	2.23	4.00	40.00	6.00	6.00
01 2710 330 000	Staff Training	2,000.00	0.00	1,130.00	56.50	870.00	870.00
01 2710 332 001	Mileage To Parents	0.00	0.00	0.00	0.00	0.00	0.00
01 2710 333 000	Mileage Paid To Staff -reim	0.00	217.50	217.50	0.00	(217.50)	(217.50)

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	Unencumbered Balance
01 2710 337 000	Tires And Parts	500.00	0.00	188.30	37.66	311.70	311.70
01 2710 340 000	Trans. Other Prof Services	10,000.00	294.00	7,547.10	75.47	2,452.90	2,452.90
01 2710 382 000	Communications And Telecommunication	5,500.00	0.00	0.00	0.00	5,500.00	5,500.00
01 2710 431 000	Non-technology Related Repairs And Maint	0.00	219.74	1,044.29	0.00	(1,044.29)	(1,044.29)
01 2710 520 000	Other Professional Services	500.00	0.00	217.00	43.40	283.00	283.00
01 2710 530 000	Bus Communication	0.00	0.00	0.00	0.00	0.00	0.00
01 2710 540 000	Transp. Bus Acquisition	0.00	0.00	0.00	0.00	0.00	0.00
01 2710 580 000	Travel Expense And Mileage	100.00	0.00	615.94	615.94	(515.94)	(515.94)
01 2710 610 000	Supplies	1,000.00	0.00	927.22	92.72	72.78	72.78
01 2710 626 000	Gas And Oil	55,000.00	2,528.46	53,807.92	97.83	1,192.08	1,192.08
01 2710 650 001	Tech Supplies < 5,000	2,000.00	0.00	0.00	0.00	2,000.00	2,000.00
01 2710 650 002	Tech Supplies < 5,000	2,000.00	0.00	0.00	0.00	2,000.00	2,000.00
01 2710 650 003	Tech Supplies < 5,000	2,000.00	0.00	0.00	0.00	2,000.00	2,000.00
01 2710 650 004	Tech Supplies < 5,000	2,000.00	0.00	0.00	0.00	2,000.00	2,000.00
01 2710 732 000	Vehicles	145,868.00	0.00	41,920.00	28.74	103,948.00	103,948.00
01 2710 733 004	Furniture	0.00	0.00	0.00	0.00	0.00	0.00
01 2710 810 000	Dues And Fees	500.00	0.00	221.00	44.20	279.00	279.00
01 2710 890 000	Other Transp. Exp.	12,500.00	325.70	6,547.25	52.38	5,952.75	5,952.75
2710	TRANSPORTATION	513,978.00	7,279.39	353,381.66	68.75	160,596.34	160,596.34
2712	SPED TRANSPORTATION SCH AGE						
01 2712 110 000	Sped Trans Sal	12,800.00	0.00	5,460.25	42.66	7,339.75	7,339.75
01 2712 130 000	Overtime Non-instructional	0.00	0.00	0.00	0.00	0.00	0.00
01 2712 130 001	Overtime Non-instructional	0.00	0.00	0.00	0.00	0.00	0.00
01 2712 210 000	Sped Trans Bcbs	1,999.50	0.00	539.42	26.98	1,460.08	1,460.08
01 2712 220 000	Sped Trans Fica	1,400.50	0.00	417.30	29.80	983.20	983.20
01 2712 230 000	Retirement	300.00	0.00	245.25	81.75	54.75	54.75
01 2712 237 000	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 2712 332 000	Sped Mlg To Parents	6,000.00	0.00	0.00	0.00	6,000.00	6,000.00
01 2712 332 001	Mileage To Parents	0.00	0.00	0.00	0.00	0.00	0.00
01 2712 430 000	Repairs And Maint	1,500.00	0.00	0.00	0.00	1,500.00	1,500.00
01 2712 511 001	Student Trans Other Sch Dist.	0.00	0.00	4,289.54	0.00	(4,289.54)	(4,289.54)
01 2712 519 001	Sped Trans Purchased From Other Sources	0.00	0.00	0.00	0.00	0.00	0.00
01 2712 610 000	Supplies	0.00	0.00	0.00	0.00	0.00	0.00
01 2712 626 000	Spedgas/oil	2,500.00	0.00	191.83	7.67	2,308.17	2,308.17
01 2712 732 000	Vehicles	11,000.00	0.00	0.00	0.00	11,000.00	11,000.00
2712	SPED TRANSPORTATION SCH AGE	37,500.00	0.00	11,143.59	29.72	26,356.41	26,356.41
2730	REPAIRS AND MAINT REG ED.						
01 2730 120 000	Substitute Or Temporary Salaries	1,000.00	0.00	1,192.50	119.25	(192.50)	(192.50)
01 2730 220 000	Fica Non Instructional	100.00	0.00	91.22	91.22	8.78	8.78
01 2730 431 000	Non-technology Related Repairs And Maint	60,000.00	9,860.84	54,470.17	90.78	5,529.83	5,529.83
01 2730 610 000	Supplies	2,500.00	0.00	2,484.43	99.38	15.57	15.57
2730	REPAIRS AND MAINT REG ED.	63,600.00	9,860.84	58,238.32	91.57	5,361.68	5,361.68
2732	VEHICLE SERV MAINT. SPED SCH. AGE						
01 2732 110 000	Salaries- Non-instructional	0.00	0.00	0.00	0.00	0.00	0.00
01 2732 220 000	Fica Non Instructional	0.00	0.00	0.00	0.00	0.00	0.00
01 2732 431 000	Repairs And Maint	500.00	0.00	360.00	72.00	140.00	140.00
2732	VEHICLE SERV MAINT. SPED SCH. AGE	500.00	0.00	360.00	72.00	140.00	140.00
3300	COMMUNITY SERVICES OPERATION						
01 3300 122 000	Afterschool Program Aides	500.00	0.00	150.00	30.00	350.00	350.00
01 3300 132 000	Afterschool Overtime	50.00	0.00	18.75	37.50	31.25	31.25
01 3300 150 000	Afterschool Program Dir	3,000.00	0.00	1,354.57	45.15	1,645.43	1,645.43
01 3300 152 000	Additional Compensation Aides For Afterschool Prog.	12,300.00	0.00	13,519.22	109.91	(1,219.22)	(1,219.22)
01 3300 212 000	Bcbs Aides Afterschool Prog	100.00	0.00	22.00	22.00	78.00	78.00
01 3300 220 000	Fica Afterschool Prog.	250.00	0.00	103.62	41.45	146.38	146.38
01 3300 222 000	Fica Afterschool Program	1,000.00	0.00	1,047.14	104.71	(47.14)	(47.14)
01 3300 230 000	Retirement Afterschool Program	250.00	0.00	109.46	43.78	140.54	140.54
01 3300 232 000	Retirement Afterschool Program	750.00	0.00	631.31	84.17	118.69	118.69
3300	COMMUNITY SERVICES OPERATION	18,200.00	0.00	16,956.07	93.17	1,243.93	1,243.93
3400	CATEGORICAL GRANTS						
01 3400 580 001	Travel	250.00	0.00	0.00	0.00	250.00	250.00
01 3400 580 002	Travel	250.00	0.00	0.00	0.00	250.00	250.00
01 3400 580 003	Travel	250.00	0.00	66.00	26.40	184.00	184.00
01 3400 580 004	Travel	250.00	0.00	0.00	0.00	250.00	250.00
01 3400 610 001	Supplies	500.00	0.00	943.40	188.68	(443.40)	(443.40)
01 3400 610 002	Supplies	500.00	0.00	0.00	0.00	500.00	500.00
01 3400 610 003	Supplies	500.00	0.00	0.00	0.00	500.00	500.00
01 3400 610 004	Supplies	500.00	0.00	0.00	0.00	500.00	500.00
01 3400 643 001	Web Cloud Based Software	500.00	0.00	0.00	0.00	500.00	500.00

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	Unencumbered Balance
01 3400 643 002	Web Cloud Based Software	500.00	0.00	0.00	0.00	500.00	500.00
01 3400 643 003	Web Cloud Based Software	500.00	0.00	495.00	99.00	5.00	5.00
01 3400 643 004	Web Cloud Based Software	500.00	0.00	495.00	99.00	5.00	5.00
01 3400 650 000	Tech Supplies < 5,000	0.00	0.00	0.00	0.00	0.00	0.00
01 3400 650 001	Tech Supplies < 5,000	0.00	0.00	0.00	0.00	0.00	0.00
01 3400 650 002	Tech Supplies < 5,000	0.00	0.00	0.00	0.00	0.00	0.00
3400	CATEGORICAL GRANTS	5,000.00	0.00	1,999.40	39.99	3,000.60	3,000.60
3535	HIGH ABILITY LEARNERS						
01 3535 610 001	Supplies	0.00	0.00	0.00	0.00	0.00	0.00
01 3535 610 002	Supplies	2,000.00	0.00	0.00	0.00	2,000.00	2,000.00
01 3535 610 004	Supplies	0.00	0.00	0.00	0.00	0.00	0.00
01 3535 640 002	BOOKS AND PERIODICALS	50.00	0.00	33.03	66.06	16.97	16.97
01 3535 640 004	BOOKS AND PERIODICALS	50.00	0.00	33.02	66.04	16.98	16.98
01 3535 643 001	Web Cloud Based Software	3,303.00	0.00	3,303.00	100.00	0.00	0.00
01 3535 643 002	Web Cloud Based Software	0.00	0.00	0.00	0.00	0.00	0.00
01 3535 643 003	Web Cloud Based Software	0.00	0.00	0.00	0.00	0.00	0.00
01 3535 643 004	Web Cloud Based Software	0.00	0.00	0.00	0.00	0.00	0.00
01 3535 650 002	Tech Supplies < 5,000	0.00	0.00	1,337.99	0.00	(1,337.99)	(1,337.99)
01 3535 734 002	Tech Hardware	0.00	0.00	0.00	0.00	0.00	0.00
01 3535 810 002	Dues And Fees	100.00	0.00	65.00	65.00	35.00	35.00
01 3535 810 004	Dues And Fees	100.00	0.00	65.00	65.00	35.00	35.00
3535	HIGH ABILITY LEARNERS	5,603.00	0.00	4,837.04	86.33	765.96	765.96
3540	STATE EARLY CHILDHOOD						
01 3540 340 000	Other Professional Services	0.00	0.00	0.00	0.00	0.00	0.00
01 3540 580 000	Travel Expense And Mileage	0.00	0.00	0.00	0.00	0.00	0.00
3540	STATE EARLY CHILDHOOD	0.00	0.00	0.00	0.00	0.00	0.00
3551	CAREER EDUCATION						
01 3551 610 001	Cte Supplies	0.00	0.00	0.00	0.00	0.00	0.00
01 3551 610 002	Supplies	0.00	0.00	0.00	0.00	0.00	0.00
01 3551 810 001	Dues And Fees	7,500.00	0.00	7,500.00	100.00	0.00	0.00
3551	CAREER EDUCATION	7,500.00	0.00	7,500.00	100.00	0.00	0.00
3599	OTHER STATE CATEGORICAL PROGRAMS						
01 3599 330 001	Staff Training	0.00	0.00	0.00	0.00	0.00	0.00
01 3599 330 002	Staff Training	0.00	0.00	0.00	0.00	0.00	0.00
01 3599 330 003	Staff Training	0.00	0.00	0.00	0.00	0.00	0.00
01 3599 330 004	Staff Training	0.00	0.00	0.00	0.00	0.00	0.00
01 3599 610 003	Supplies	10,000.00	0.00	610.54	6.11	9,389.46	9,389.46
01 3599 610 004	Supplies	0.00	0.00	0.00	0.00	0.00	0.00
01 3599 643 003	Web Cloud Based Software	0.00	0.00	0.00	0.00	0.00	0.00
01 3599 650 001	Tech Supplies < 5,000	0.00	0.00	0.00	0.00	0.00	0.00
01 3599 650 002	Tech Supplies < 5,000	0.00	0.00	0.00	0.00	0.00	0.00
3599	OTHER STATE CATEGORICAL PROGRAMS	10,000.00	0.00	610.54	6.11	9,389.46	9,389.46
4100	LAND AQUISITION						
01 4100 710 000	Land & Land Improvements	0.00	0.00	0.00	0.00	0.00	0.00
4100	LAND AQUISITION	0.00	0.00	0.00	0.00	0.00	0.00
4300	Architecture & Engineering						
01 4300 340 000	Other Professional Services	0.00	0.00	0.00	0.00	0.00	0.00
4300	Architecture & Engineering	0.00	0.00	0.00	0.00	0.00	0.00
4500	4500						
01 4500 650 001	Tech Supplies < 5,000	0.00	0.00	0.00	0.00	0.00	0.00
4500	4500	0.00	0.00	0.00	0.00	0.00	0.00
4525	PERKINS FLOW THRU ESU #4						
01 4525 000 000	Perkins Flow Thru With Esu	0.00	0.00	0.00	0.00	0.00	0.00
4525	PERKINS FLOW THRU ESU #4	0.00	0.00	0.00	0.00	0.00	0.00
4700	BUILDING IMPROVMENTS						
01 4700 430 000	Repairs And Maint	0.00	0.00	0.00	0.00	0.00	0.00
01 4700 430 003	Repairs And Maint	0.00	0.00	0.00	0.00	0.00	0.00
01 4700 734 000	Tech Hardware	0.00	0.00	0.00	0.00	0.00	0.00
01 4700 734 002	Tech Hardware	0.00	0.00	0.00	0.00	0.00	0.00
01 4700 734 003	Tech Hardware	0.00	0.00	0.00	0.00	0.00	0.00
01 4700 734 004	Tech Hardware	0.00	0.00	0.00	0.00	0.00	0.00
4700	BUILDING IMPROVMENTS	0.00	0.00	0.00	0.00	0.00	0.00
4995	CAT GRANTS FROM CORP & PRIVATE						
01 4995 000 000	Categorical Grant	0.00	0.00	0.00	0.00	0.00	0.00
4995	CAT GRANTS FROM CORP & PRIVATE	0.00	0.00	0.00	0.00	0.00	0.00
5100	IDEA MOE NON-COMPLIANCE RECOVERY						
01 5100 690 000	Other Misc Expenses	0.00	0.00	0.00	0.00	0.00	0.00
5100	IDEA MOE NON-COMPLIANCE RECOVERY	0.00	0.00	0.00	0.00	0.00	0.00
6200	TITLE I						

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	Unencumbered Balance
01 6200 111 002	Teacher Salary	1,995.37	502.32	5,525.52	276.92	(3,530.15)	(3,530.15)
01 6200 111 003	Title I Salaries	79,455.34	6,621.33	72,834.63	91.67	6,620.71	6,620.71
01 6200 111 004	Teacher Salary	1,950.37	502.32	5,525.52	283.31	(3,575.15)	(3,575.15)
01 6200 113 003	Title I Substitute	0.00	0.00	0.00	0.00	0.00	0.00
01 6200 113 004	Sub Salaries	0.00	0.00	0.00	0.00	0.00	0.00
01 6200 151 003	Additional Compensation Teachers	0.00	0.00	0.00	0.00	0.00	0.00
01 6200 211 002	Title I Bcbs	750.00	74.75	822.25	109.63	(72.25)	(72.25)
01 6200 211 003	Title I El Ins	25,410.10	1,665.53	18,320.83	72.10	7,089.27	7,089.27
01 6200 211 004	Title I Bcbs	750.00	74.76	822.36	109.65	(72.36)	(72.36)
01 6200 221 002	Title I Fica	500.00	38.70	425.71	85.14	74.29	74.29
01 6200 221 003	Title I El Fica	5,974.00	473.78	5,211.59	87.24	762.41	762.41
01 6200 221 004	Title I Fica	500.00	38.69	425.58	85.12	74.42	74.42
01 6200 223 002	Fica Sub Teacher	0.00	0.00	0.00	0.00	0.00	0.00
01 6200 223 003	Fica Sub Teacher	0.00	0.00	0.00	0.00	0.00	0.00
01 6200 223 004	Fica Sub Teacher	0.00	0.00	0.00	0.00	0.00	0.00
01 6200 231 002	Retirement Contrib. Teachers/prof. Staff	0.00	36.77	442.58	0.00	(442.58)	(442.58)
01 6200 231 003	Title I El Retirement	6,428.00	484.68	5,834.68	90.77	593.32	593.32
01 6200 231 004	Retirement Contrib. Teachers/prof. Staff	0.00	36.77	442.67	0.00	(442.67)	(442.67)
01 6200 233 003	Retirement Codes For Sub Teachers	0.00	0.00	0.00	0.00	0.00	0.00
01 6200 237 000	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 6200 237 002	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 6200 237 003	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 6200 237 004	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 6200 281 002	Other Health Benefits	40.00	3.51	38.61	96.53	1.39	1.39
01 6200 281 003	Other Benefits	314.15	46.25	508.75	161.94	(194.60)	(194.60)
01 6200 281 004	Other Health Benefits	40.00	3.51	38.60	96.50	1.40	1.40
01 6200 330 003	Staff Training	0.00	0.00	0.00	0.00	0.00	0.00
01 6200 340 003	Other Professional Services	0.00	0.00	0.00	0.00	0.00	0.00
01 6200 460 003	Comp Software Title I	0.00	0.00	0.00	0.00	0.00	0.00
01 6200 580 003	Title I Inservice	0.00	0.00	0.00	0.00	0.00	0.00
01 6200 610 000	Supplies	0.00	0.00	0.00	0.00	0.00	0.00
01 6200 610 003	Supplies Title I	1,183.00	0.00	149.98	12.68	1,033.02	1,033.02
01 6200 610 004	Title I Supplies	0.00	0.00	0.00	0.00	0.00	0.00
01 6200 640 003	Books And Periodicals	0.00	0.00	0.00	0.00	0.00	0.00
01 6200 641 003	Ebooks	0.00	0.00	0.00	0.00	0.00	0.00
01 6200 650 002	Tech Supplies < 5,000	0.00	0.00	0.00	0.00	0.00	0.00
01 6200 650 004	Tech Supplies < 5,000	0.00	0.00	0.00	0.00	0.00	0.00
01 6200 733 000	Furniture	0.00	0.00	0.00	0.00	0.00	0.00
01 6200 733 003	Furniture	0.00	0.00	0.00	0.00	0.00	0.00
01 6200 734 003	Computer Hardware	0.00	0.00	0.00	0.00	0.00	0.00
01 6200 890 003	Title I Misc	0.00	0.00	0.00	0.00	0.00	0.00
6200 TITLE I		125,290.33	10,603.67	117,369.86	93.68	7,920.47	7,920.47
6301 CLSD Comp Lit. Grant							
01 6301 330 001	STAFF TRAINING	0.00	0.00	9,200.00	0.00	(9,200.00)	(9,200.00)
01 6301 330 002	STAFF TRAINING	0.00	0.00	7,150.00	0.00	(7,150.00)	(7,150.00)
01 6301 610 001	SUPPLIES	32,500.00	0.00	0.00	0.00	32,500.00	32,500.00
01 6301 610 002	SUPPLIES	32,500.00	0.00	0.00	0.00	32,500.00	32,500.00
01 6301 640 001	BOOKS AND PERIODICALS	0.00	5,649.45	16,294.17	0.00	(16,294.17)	(16,294.17)
01 6301 640 002	BOOKS AND PERIODICALS	0.00	0.00	9,632.14	0.00	(9,632.14)	(9,632.14)
01 6301 643 001	WEB CLOUD BASED SOFTWARE	0.00	0.00	182.61	0.00	(182.61)	(182.61)
01 6301 643 002	WEB CLOUD BASED SOFTWARE	0.00	0.00	4,080.65	0.00	(4,080.65)	(4,080.65)
6301 CLSD Comp Lit. Grant		65,000.00	5,649.45	46,539.57	71.60	18,460.43	18,460.43
6310 TITLE II A							
01 6310 111 001	Title Iia	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 111 002	Title Iia	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 111 003	Title Iia	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 111 004	Title Iia	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 151 001	Additional Compensation Teachers	1,200.00	0.00	0.00	0.00	1,200.00	1,200.00
01 6310 151 002	Additional Compensation Teachers	1,200.00	750.00	750.00	62.50	450.00	450.00
01 6310 151 003	Additional Compensation Teachers	8,000.00	0.00	0.00	0.00	8,000.00	8,000.00
01 6310 151 004	Additional Compensation Teachers	2,501.00	2,250.00	2,250.00	89.96	251.00	251.00
01 6310 159 001	Stipends	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 159 003	Stipends	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 159 004	Stipends	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 211 002	Bcbs/vis Instructional & Prof.	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 211 003	Health Insurance	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 220 000	Fica Non Instructional	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 220 004	Fica Non Instructional	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 221 001	Social Security	100.00	0.00	0.00	0.00	100.00	100.00
01 6310 221 002	Social Security	0.00	57.38	57.38	0.00	(57.38)	(57.38)
01 6310 221 003	Social Security	1,000.00	0.00	0.00	0.00	1,000.00	1,000.00

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01 6310 221 004	Social Security	100.00	172.14	172.14	172.14	(72.14)	(72.14)
01 6310 230 000	Retirement Non Instuctional	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 230 004	Retirement Non Instuctional	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 231 001	Retirement	100.00	0.00	0.00	0.00	100.00	100.00
01 6310 231 002	Retirement	100.00	0.00	0.00	0.00	100.00	100.00
01 6310 231 003	Retirement	800.00	0.00	0.00	0.00	800.00	800.00
01 6310 231 004	Retirement	100.00	54.90	54.90	54.90	45.10	45.10
01 6310 237 000	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 237 002	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 237 003	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 237 004	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 281 001	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 281 002	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 281 003	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 281 004	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 330 000	Staff Training	410.00	0.00	330.99	80.73	79.01	79.01
01 6310 330 001	Staff Training	500.00	0.00	0.00	0.00	500.00	500.00
01 6310 330 002	Staff Training	500.00	0.00	166.66	33.33	333.34	333.34
01 6310 330 003	Staff Training	500.00	0.00	166.67	33.33	333.33	333.33
01 6310 330 004	Staff Training	500.00	0.00	166.67	33.33	333.33	333.33
01 6310 580 003	Travel	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 580 004	Travel	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 610 000	Supplies	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 610 001	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 640 003	Books And Periodicals	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 643 002	Web Cloud Based Software	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 643 003	Web Cloud Based Software	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 643 004	Web Cloud Based Software	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 733 003	Furniture	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 890 000	Title Iia Staff Dev	0.00	0.00	0.00	0.00	0.00	0.00
6310 TITLE II A		17,611.00	3,284.42	4,115.41	23.37	13,495.59	13,495.59
6406 IDEA 619 PRESCHOOL							
01 6406 340 003	Other Professional Services	1,333.00	0.00	0.00	0.00	1,333.00	1,333.00
01 6406 591 003	Contracted Services Other Dist/esu	0.00	0.00	0.00	0.00	0.00	0.00
6406 IDEA 619 PRESCHOOL		1,333.00	0.00	0.00	0.00	1,333.00	1,333.00
6408 IDEA E/P							
01 6408 111 001	Idea Salary	0.00	0.00	0.00	0.00	0.00	0.00
01 6408 111 002	Idea Salary	0.00	0.00	0.00	0.00	0.00	0.00
01 6408 111 003	Idea Salary	25,833.00	2,152.74	23,680.14	91.67	2,152.86	2,152.86
01 6408 111 004	Idea Salary	25,833.00	2,152.73	23,680.03	91.67	2,152.97	2,152.97
01 6408 112 003	Aide Wages	0.00	0.00	0.00	0.00	0.00	0.00
01 6408 112 004	Aide Wages	0.00	0.00	0.00	0.00	0.00	0.00
01 6408 132 004	Overtime	0.00	0.00	0.00	0.00	0.00	0.00
01 6408 211 001	Bcbs/vis Instructional & Prof.	0.00	0.00	0.00	0.00	0.00	0.00
01 6408 211 002	Bcbs/vis Instructional & Prof.	0.00	0.00	0.00	0.00	0.00	0.00
01 6408 211 003	Bcbs/vis Instructional & Prof.	9,865.00	758.90	8,347.90	84.62	1,517.10	1,517.10
01 6408 211 004	Bcbs/vis Instructional & Prof.	9,866.00	758.91	8,348.01	84.61	1,517.99	1,517.99
01 6408 221 001	Social Security For Teachers/prof Stf	0.00	0.00	0.00	0.00	0.00	0.00
01 6408 221 002	Social Security For Teachers/prof Stf	0.00	0.00	0.00	0.00	0.00	0.00
01 6408 221 003	Social Security For Teachers/prof Stf	1,825.00	152.06	1,672.61	91.65	152.39	152.39
01 6408 221 004	Social Security For Teachers/prof Stf	1,825.00	152.03	1,672.37	91.64	152.63	152.63
01 6408 222 003	Fica Aides	0.00	0.00	0.00	0.00	0.00	0.00
01 6408 222 004	Fica Aides	0.00	0.00	0.00	0.00	0.00	0.00
01 6408 231 001	Retirement Contrib. Teachers/prof. Staff	0.00	0.00	0.00	0.00	0.00	0.00
01 6408 231 002	Retirement Contrib. Teachers/prof. Staff	0.00	0.00	0.00	0.00	0.00	0.00
01 6408 231 003	Retirement Contrib. Teachers/prof. Staff	2,088.00	157.58	1,896.98	90.85	191.02	191.02
01 6408 231 004	Retirement Contrib. Teachers/prof. Staff	2,088.00	157.59	1,897.07	90.86	190.93	190.93
01 6408 232 003	Retirement Aides	0.00	0.00	0.00	0.00	0.00	0.00
01 6408 232 004	Retirement Aides	0.00	0.00	0.00	0.00	0.00	0.00
01 6408 237 000	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 6408 237 002	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 6408 237 003	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 6408 237 004	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 6408 281 001	Other Health Benefits	0.00	0.00	0.00	0.00	0.00	0.00
01 6408 281 002	Other Health Benefits	0.00	0.00	0.00	0.00	0.00	0.00
01 6408 281 003	Other Health Benefits	180.00	15.04	165.43	91.91	14.57	14.57
01 6408 281 004	Other Health Benefits	181.00	15.03	165.34	91.35	15.66	15.66

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	Unencumbered Balance
01 6408 340 003	Other Professional Services	11,000.00	0.00	5,786.49	52.60	5,213.51	5,213.51
01 6408 340 004	Other Professional Services	11,000.00	552.90	9,885.80	89.87	1,114.20	1,114.20
01 6408 395 003	Idea Base Sub Contract Esu 4	15,000.00	2,161.09	13,318.81	88.79	1,681.19	1,681.19
01 6408 395 004	Subcontract 25,000 Or Less	15,000.00	2,161.09	13,318.82	88.79	1,681.18	1,681.18
01 6408 591 001	Contracted Services Other Dist/esu	0.00	0.00	0.00	0.00	0.00	0.00
01 6408 591 002	Contracted Services Other Dist/esu	0.00	0.00	0.00	0.00	0.00	0.00
01 6408 591 003	Contracted Services Other Dist/esu	0.00	0.00	0.00	0.00	0.00	0.00
01 6408 591 004	Contracted Services Other Dist/esu	0.00	0.00	0.00	0.00	0.00	0.00
6408 IDEA E/P		131,584.00	11,347.69	113,835.80	86.51	17,748.20	17,748.20
6412 NON PUBLIC							
01 6412 111 000	Teacher Salary	0.00	0.00	0.00	0.00	0.00	0.00
01 6412 111 001	Teacher Salary	0.00	0.00	0.00	0.00	0.00	0.00
01 6412 111 002	Teacher Salary	0.00	0.00	0.00	0.00	0.00	0.00
01 6412 111 003	Teacher Salary	0.00	0.00	0.00	0.00	0.00	0.00
01 6412 111 004	Teacher Salary	0.00	0.00	0.00	0.00	0.00	0.00
01 6412 211 000	Bcbs/vis Instructional & Prof.	0.00	0.00	0.00	0.00	0.00	0.00
01 6412 211 002	Bcbs/vis Instructional & Prof.	0.00	0.00	0.00	0.00	0.00	0.00
01 6412 211 003	Bcbs/vis Instructional & Prof.	0.00	0.00	0.00	0.00	0.00	0.00
01 6412 211 004	Bcbs/vis Instructional & Prof.	0.00	0.00	0.00	0.00	0.00	0.00
01 6412 221 000	Social Security For Teachers/prof Stf	0.00	0.00	0.00	0.00	0.00	0.00
01 6412 221 002	Social Security For Teachers/prof Stf	0.00	0.00	0.00	0.00	0.00	0.00
01 6412 221 003	Social Security For Teachers/prof Stf	0.00	0.00	0.00	0.00	0.00	0.00
01 6412 221 004	Social Security For Teachers/prof Stf	0.00	0.00	0.00	0.00	0.00	0.00
01 6412 231 000	Retirement Contrib. Teachers/prof. Staff	0.00	0.00	0.00	0.00	0.00	0.00
01 6412 231 002	Retirement Contrib. Teachers/prof. Staff	0.00	0.00	0.00	0.00	0.00	0.00
01 6412 231 003	Retirement Contrib. Teachers/prof. Staff	0.00	0.00	0.00	0.00	0.00	0.00
01 6412 231 004	Retirement Contrib. Teachers/prof. Staff	0.00	0.00	0.00	0.00	0.00	0.00
01 6412 237 000	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 6412 237 002	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 6412 237 003	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 6412 237 004	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 6412 281 000	Other Health Benefits	0.00	0.00	0.00	0.00	0.00	0.00
01 6412 281 002	Other Health Benefits	0.00	0.00	0.00	0.00	0.00	0.00
01 6412 281 003	Other Health Benefits	0.00	0.00	0.00	0.00	0.00	0.00
01 6412 281 004	Other Health Benefits	0.00	0.00	0.00	0.00	0.00	0.00
01 6412 340 003	Idea Non Public Servies	3,285.00	0.00	2,278.02	69.35	1,006.98	1,006.98
01 6412 340 004	Other Professional Services	500.00	0.00	921.95	184.39	(421.95)	(421.95)
01 6412 520 000	Idea Non Public	0.00	0.00	0.00	0.00	0.00	0.00
6412 NON PUBLIC		3,785.00	0.00	3,199.97	84.54	585.03	585.03
6992 REAP							
01 6992 382 000	Distance Education And Telecommunication	0.00	0.00	0.00	0.00	0.00	0.00
01 6992 382 001	Distance Education And Telecommunication	0.00	0.00	0.00	0.00	0.00	0.00
01 6992 382 002	Distance Education And Telecommunication	0.00	0.00	0.00	0.00	0.00	0.00
01 6992 450 000	Audio-visual Materials	0.00	0.00	0.00	0.00	0.00	0.00
01 6992 610 001	Supplies	0.00	0.00	0.00	0.00	0.00	0.00
01 6992 610 002	Supplies	0.00	0.00	0.00	0.00	0.00	0.00
01 6992 643 001	Tech Supplies < 5,000	0.00	0.00	0.00	0.00	0.00	0.00
01 6992 643 002	Web Cloud Based Software	0.00	0.00	0.00	0.00	0.00	0.00
01 6992 643 003	Web Cloud Based Software	0.00	0.00	0.00	0.00	0.00	0.00
01 6992 643 004	Web Cloud Based Software	0.00	0.00	0.00	0.00	0.00	0.00
01 6992 650 001	Tech Supplies < 5,000	13,700.00	0.00	17,317.79	126.41	(3,617.79)	(3,617.79)
01 6992 650 002	Tech Supplies < 5,000	13,700.00	0.00	15,482.91	113.01	(1,782.91)	(1,782.91)
01 6992 650 003	Tech Supplies < 5,000	13,700.00	0.00	14,608.96	106.63	(908.96)	(908.96)
01 6992 650 004	Tech Supplies < 5,000	13,700.00	0.00	7,304.48	53.32	6,395.52	6,395.52
01 6992 734 000	Computer Hardware	0.00	0.00	0.00	0.00	0.00	0.00
01 6992 734 001	Tech Hardware	0.00	0.00	0.00	0.00	0.00	0.00
01 6992 734 002	Tech Hardware	0.00	0.00	0.00	0.00	0.00	0.00
01 6992 734 003	Tech Hardware	0.00	0.00	0.00	0.00	0.00	0.00
01 6992 734 004	Tech Hardware	0.00	0.00	0.00	0.00	0.00	0.00
01 6992 890 000	Reap	0.00	0.00	0.00	0.00	0.00	0.00
6992 REAP		54,800.00	0.00	54,714.14	99.84	85.86	85.86
6997 ESSER II FUNDS							
01 6997 732 000	Vehicles	0.00	0.00	0.00	0.00	0.00	0.00
6997 ESSER II FUNDS		0.00	0.00	0.00	0.00	0.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	Unencumbered Balance
6998	ESSER III						
01 6998 110 003	Salaries- Non-instructional	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 111 001	Teacher Salary	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 111 002	Teacher Salary	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 112 003	Aide Wages	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 120 001	Substitute Or Temporary Salaries	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 121 001	121	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 121 002	121	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 122 000	After School Program Aide	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 151 003	Additional Compensation Teachers	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 152 000	Additional Compensation Aides	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 210 003	Bcbs Non-instructional	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 211 001	Bcbs/vis Instructional & Prof.	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 211 002	Bcbs/vis Instructional & Prof.	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 220 003	Fica Non Instructional	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 221 001	Social Security For Teachers/prof Stf	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 221 002	Social Security For Teachers/prof Stf	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 221 003	Social Security For Teachers/prof Stf	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 222 000	Fica Afterschool Program	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 222 003	Fica Aides	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 230 003	Retirement Non Instuctional	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 231 001	Retirement Contrib. Teachers/prof. Staff	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 231 002	Retirement Contrib. Teachers/prof. Staff	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 231 003	Retirement Contrib. Teachers/prof. Staff	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 232 000	Retirement Aides	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 280 003	Non-instructional Othe Health Benefits	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 281 001	Other Health Benefits	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 281 002	Other Health Benefits	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 340 001	Other Professional Services	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 340 002	Other Professional Services	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 340 003	Other Professional Services	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 340 004	Other Professional Services	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 610 002	Supplies	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 732 000	Vehicles	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 810 000	Dues And Fees	0.00	0.00	0.00	0.00	0.00	0.00
6998	ESSER III	0.00	0.00	0.00	0.00	0.00	0.00
8000	TRANSFERS (OUTGOING)						
01 8000 211 000	Health Insurance	0.00	0.00	0.00	0.00	0.00	0.00
01 8000 221 000	Social Security	0.00	0.00	0.00	0.00	0.00	0.00
01 8000 231 000	Retirement	0.00	0.00	0.00	0.00	0.00	0.00
01 8000 281 000	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
01 8000 912 000	Trans To Lunch Fund	155,000.00	50,000.00	150,000.00	96.77	5,000.00	5,000.00
01 8000 913 000	Fund Transfers To Activity Fund	203,373.00	20,000.00	80,000.00	39.34	123,373.00	123,373.00
01 8000 913 001	Fund Transfers To Activity Fund	0.00	0.00	0.00	0.00	0.00	0.00
8000	TRANSFERS (OUTGOING)	358,373.00	70,000.00	230,000.00	64.18	128,373.00	128,373.00
9000	NON-PROGRAM EXPENDITURES						
01 9000 110 000	Salaries- Non-instructional	0.00	4,583.33	179,753.03	0.00	(179,753.03)	(179,753.03)
01 9000 111 000	Stipends-esu	0.00	0.00	0.00	0.00	0.00	0.00
01 9000 120 000	Substitute Or Temporary Salaries	0.00	0.00	0.00	0.00	0.00	0.00
01 9000 130 000	Overtime Non-instructional	0.00	0.00	0.00	0.00	0.00	0.00
01 9000 150 000	150	0.00	0.00	0.00	0.00	0.00	0.00
01 9000 210 000	Bcbs Non-instructional	0.00	4,786.72	52,256.54	0.00	(52,256.54)	(52,256.54)
01 9000 220 000	Fica Non Instructional	0.00	344.38	13,652.41	0.00	(13,652.41)	(13,652.41)
01 9000 230 000	Retirement Non Instuctional	0.00	335.50	14,448.36	0.00	(14,448.36)	(14,448.36)
01 9000 237 000	Increased Retirement Contribution	0.00	0.00	0.00	0.00	0.00	0.00
01 9000 260 000	Life Insurance	0.00	0.00	0.00	0.00	0.00	0.00
01 9000 270 000	270	0.00	0.00	0.00	0.00	0.00	0.00
01 9000 280 000	Non-instrucional Othe Health Benefits	0.00	32.02	352.22	0.00	(352.22)	(352.22)
01 9000 890 000	Non-programmed Charges	0.00	791.02	65,004.54	0.00	(65,004.54)	(65,004.54)
9000	NON-PROGRAM EXPENDITURES	0.00	10,872.97	325,467.10	0.00	(325,467.10)	(325,467.10)
9001	9001						
01 9001 890 000	Non-programmed Refunds	0.00	0.00	0.00	0.00	0.00	0.00
9001	9001	0.00	0.00	0.00	0.00	0.00	0.00
9003	9003						
01 9003 001 000	Non-program Exp.intrfund Loan To Bldg	0.00	0.00	0.00	0.00	0.00	0.00
01 9003 111 000	Stipends-esu	0.00	0.00	0.00	0.00	0.00	0.00

Expenditure Report by Function/Object - Detail

Account Number		Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	Unencumbered Balance
01 9003 221 000		Stipends-esu Fica	0.00	0.00	0.00	0.00	0.00	0.00
01 9003 231 000		Stipends-esu Retirement	0.00	0.00	0.00	0.00	0.00	0.00
01 9003 890 000		Misc Expense	0.00	0.00	0.00	0.00	0.00	0.00
9003	9003		0.00	0.00	0.00	0.00	0.00	0.00
01	GENERAL FUND		11,163,474.00	781,453.59	9,854,831.65	88.28	1,308,642.35	1,308,642.35

Expenditure Report by Function/Object - Detail

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	Unencumbered Balance
Grand Total:		11,163,474.00	781,453.59	9,854,831.65	88.28	1,308,642.35	1,308,642.35

Johnson County Central Public Schools

358 N 6th St.
Tecumseh, NE 68450
(402) 335-3320



July 9, 2026

Johnson County Central Community,

Our school district takes pride in supporting the needs of the whole child, and to ensure that all children are safe, supported, engaged, and challenged each school day. Research indicates that initiatives focused on improving aspects of students' well-being in schools — such as addressing childhood obesity, preventing bullying, supporting students mental health, and restricting use of exclusionary discipline — have been found to be successful in improving student success and academic excellence. We have assessed our wellness policy as part of the USDA requirements. Below are the results of our assessment.

Step #1- [JCC Wellness Policy Assessment, Step 1](#)

Step #2- [JCC Wellness Policy Assessment, Step 2](#)

Documentation:

www.jccentral.org

[JCC Wellness Policy Triennial Assessment](#)

[JCC Regular Board of Education Meeting - July 8, 2026](#)

If you have any questions, please contact **Jon H. Rother** at jon.rother@jccentral.org.

Respectfully,

Lynsey Graham, Director of Nutrition Services
Jon H. Rother, Superintendent

Step 1

Extent To Which the Local Wellness Policy (LWP) Complies with USDA Requirements and Compares to a Model Policy Assessment Tool



Complete one of the LWP assessment tools listed below. Check the box next to the tool used. Retain a copy of the completed comparison assessment.

- ☒ Alliance for a Healthier Generation 10-step Checklist ([see pages 2-5 of this document](#))
- ☐ [The WellSAT School Assessment Tool](#)

Open the completed comparison assessment and respond to the following questions based on the responses.

1. List areas of strength in the wellness policy:

- a. JCC's Wellness Policy complies with all USDA Requirements and is thorough in language pertaining to the requirements.
- b. JCC has a robust Physical Education and Health department. JCC students receive Physical Education daily in grades K-3. Grades 4-5 have Physical Education 3 times per week. Grades 6-8 have Health and Physical Education as part of the curriculum. High School students have Physical Education and Health as required courses. They also have the option of further Physical Education and Health courses throughout high school.
- c. JCC encourages student movement throughout the day with many teachers having movement breaks. Elementary students have recess no less than twice a day. Middle School and High School students have time after lunch to use the gym and move throughout the buildings or even go outside to play.

2. List opportunities for improvement in the wellness policy:

- a. JCC can do more to involve and engage the community and parents in the wellness of students.
- b. JCC staff need more education on what healthy snacks can be offered and/or sold during school hours.
- c. JCC administration can give the teaching staff more intentional tools and instructional materials.

3. As a result of the comparison, was new language adopted in the LWP?

- ☐ Yes (complete notes section & question 4)
- ☒ No (skip to question 5)

Notes: Delete this text and briefly describe what was adopted. If possible, include the location/page numbers in the updated wellness for any new language.

4. Have the changes been approved by the board?

- ☐ Yes
☐ No

5. Describe the next steps for strengthening your LWP.

No next steps for the policy. Communication with the community will be emphasized. Clear communication about requirements needs to be communicated with the public. Opportunities to engage and involve all stakeholders will be sought.

Skip & delete the following pages if utilizing the WellSAT tool to complete the model policy comparison.

Alliance for a Healthier Generation 10-step Checklist



According to 7 CFR 210.31(e)(2), all School Food Authorities (SFAs) are required to complete an assessment of their compliance with their local wellness policy (LWP) at least once every three years and make this assessment available to the public by posting assessment responses/documentation to your school/district/residential child care institution (RCCI) website.

The local wellness policy (LWP) triennial assessment must be completed by **June 30, 2026**. Non-compliance with this requirement will result in a hold of the SFAs Child Nutrition Program claims for reimbursement until this requirement is met.

The questions contained in this survey have been taken from the Alliance for a Healthier Generation's LWP assessment.

This survey outlines the ten required components of the LWP as defined by the USDA final rule of 2016. SFAs can use this checklist with Healthier Generation's Model Wellness Policy to revise/update their LWP to ensure that it meets federal requirements. Healthier Generation's Model Wellness Policy includes model language for the required components, as well as resources to support implementation.

Please provide your SFA's information and then select the rating that applies to your LWP for each of the 10 questions below.

The rating scale is:

- 2 = Current policy includes **all** required language for this component
1 = Current policy includes **some** of the required language for this component
0 = Current policy includes **none** of the required language for this component



Please provide your SFA's information in the space provided below.

School/District/RCCI name

Johnson County Central Public Schools

Agency ID Number/Agreement Number (6 digits, no dashes)

490050

Wellness policy contact name (first & last)

Jon Rother

Wellness policy contact email address

jon.rother@jccentral.org

1. The policy identifies one or more district/school/RCCI official(s) who have the authority and responsibility for ensuring that each site complies with the policy.

Rating

2

2. The policy includes language inviting parents, students, representatives of the school food authority (SFA), teachers of physical education, health professionals, the school/RCCI board, administrators, and the general public to participate in the development, implementation, review and update of the LWP.

Rating

2

3. The policy includes language describing the methods for informing the public (including parents, students, and others in the community) about the LWP, and updates this information on an annual basis.

Rating

2



4. The policy includes language that outlines the triennial assessment. At least once every three years, the following is measured and made available to the public:
- the extent to which the school(s) comply with LWP;
 - the extent to which the LWP compares to model local wellness policies;
 - the progress made in attaining the goals of the LWP

Rating

2

5. The policy includes nutrition standards for all foods and beverages sold on the school campus during the school day that are consistent with federal regulations for school meals and the Smart Snacks in Schools nutrition standards.

Rating

2

6. The policy includes standards for foods and beverages provided, but not sold, to students during the school day (e.g. in classroom parties or classroom snacks brought by parents).

Rating

2

7. The policy includes specific goals for nutrition education and promotion activities.

Rating

2

8. The policy includes requirements for marketing and advertising of only those foods and beverages that meet the USDA Smart Snacks in School nutrition standards on the school campus during the school day.

Rating

2

9. The policy includes specific goals for physical activity opportunities.

Rating

2



10. The policy includes specific goals for other school-based activities that promote student wellness.

Rating
2

Discussion/Notes:

(Optional) Delete this text and type any notes in this area....

Questions? Contact: lauren.christensen@nebraska.gov



Step 2

Progress in Reaching Local Wellness Policy (LWP) Goals & Compliance with the Wellness Policy



At a minimum, wellness policies are required to include:

- Specific goals for each of the following areas:
 - Nutrition promotion and education
 - Physical activity
 - Other school based activities that promote student wellness
- Standards and nutrition guidelines for all foods and beverages sold to students on the school campus during the school day that are consistent with federal regulations for school meal nutrition standards, and the Smart Snacks in School nutrition standards.
- Standards for all foods and beverages provided, but not sold, to students during the school day (e.g., in classroom parties, classroom snacks brought by parents, or other foods given as incentives).
- Policies for food and beverage marketing that allow marketing and advertising of only those foods and beverages that meet the Smart Snacks in School nutrition standards.
- Description of public involvement, public updates, policy leadership, and evaluation plan.

Instructions - Progress in Reaching LWP Goals:

Using the template below, identify the language that is currently included in the LWP for each goal area and indicate whether the goal was met, partially met, or not met. Provide a summary of the progress made towards each goal for each grade level (elementary, middle school, high school) within your school/district/Residential Child Care Institution (RCCI).

1. Nutrition Education Goal/Nutrition Promotion Goal (REQUIRED)

Teachers will incorporate information on nutrition and wellness into the classroom curriculum as appropriate.

a. Was the goal met?

- ☒ **Yes** - the school/district/RCCI met this goal across all grade levels.
- ☐ **Partially** - the school/district/RCCI met this goal for some grade levels but did not meet this goal for other grade levels
- ☐ **No** - the school/district/RCCI did not meet this goal for any grade level.

b. Provide a summary of what was achieved across each grade group within your school/district/RCCI to meet Goal #1: Nutrition Education Goal/Nutrition Promotion Goal. If the goal was partially met or not met, explain what steps the school/district/RCCI will take to meet the goal. Type N/a for any grade level(s) not included in your school/district/RCCI.

- **Elementary School:** Students were given information about healthy fruits and vegetables through the FFVP. Teachers and the FSD provide students with nutrition information and promote healthy eating.
- **Middle School:** 6th, 7th and 8th grade students each take Health as part of the regular curriculum. Educational nutrition posters are placed in and around the cafeteria.
- **High School:** All freshmen take Health 9 which includes healthy living and nutrition. A Food Science/Food Production course is also offered to high school students. Educational nutrition posters are placed in and around the cafeteria.

2. Physical Activity Goal (REQUIRED)

Students will be encouraged to engage in physical activities throughout the school day and will be provided with opportunities to do so.

a. Was the goal met?

- ☒ **Yes** - the school/district/RCCI met this goal across all grade levels.
- ☐ **Partially** - the school/district/RCCI met this goal for some grade levels but did not meet this goal for other grade levels
- ☐ **No** - the school/district/RCCI did not meet this goal across all grade levels.

b. Provide a summary of what was achieved across each grade group within your school/district/RCCI to meet Goal #2: Physical Activity Goal. If the goal was partially met or not met, explain what steps the school/district/RCCI will take to meet the goal. Type N/a for any grade level(s) not included in your school/district/RCCI.

- **Elementary School:** Students participate in physical education as part of their curriculum as well as having recess time.
- **Middle School:** Students participate in physical education as part of their curriculum through PE class/weight lifting. Students are also encouraged to participate in extra-curricular activities.
- **High School:** Students participate in physical education as part of their curriculum through PE class/weight lifting. Students are also encouraged to participate in extra-curricular activities.

3. Other Student/School Wellness Goal (REQUIRED)

The district will participate in state and federal child nutrition programs as appropriate.

a. Was the goal met?

- ☒ **Yes** - the school/district/RCCI met this goal across all grade levels.
- ☐ **Partially** - the school/district/RCCI met this goal for some grade levels but did not meet this goal for other grade levels
- ☐ **No** - the school/district/RCCI did not meet this goal across all grade levels.

b. Provide a summary of what was achieved across each grade group within your school/district/RCCI to meet Goal #3: Other Student/School Wellness Goal. If the goal was partially met or not met, explain what steps the school/district/RCCI will take to meet the goal. Type N/a for any of the grade level(s) not included in your school/district/RCCI.

- **Elementary School:** SBP, NSLP, SFSP FFVP
- **Middle School:** SBP, NSLP, SFSP
- **High School:** SBP, NSLP, SFSP

4. Additional Goal (Optional)

If the LWP includes more than the 3 required goals, delete this text and type additional Wellness Goal from the current LWP in this area.

a. Was the goal met?

- ☐ **Yes** - the school/district/RCCI met this goal across all grade levels.
- ☐ **Partially** - the school/district/RCCI met this goal for some grade levels but did not meet this goal for other grade levels
- ☐ **No** - the school/district/RCCI did not meet this goal across all grade levels.

b. Provide a summary of what was achieved across each grade group within your school/district/RCCI to meet this Additional Goal. Type N/a for any of the grade level(s) not included in your school/district/RCCI.

- **Elementary School:** Delete this text and type your response here....
- **Middle School:** Delete this text and type your response here....
- **High School:** Delete this text and type your response here....

Extent of Compliance with Wellness Policy

Instructions for Districts with Multiple School Buildings:

Districts with multiple school buildings will need to indicate the extent of compliance for each building for the following wellness policy requirements. Practices for each building should align with the district wellness policy.

If your district has an internal procedure for collecting this data (e.g., Google form, Excel spreadsheet, etc.), you may provide a link to a copy of that file in lieu of completing the section below. Alternatively, you may opt to complete the section below to indicate extent of compliance for each building; however, if multiple levels of compliance are checked (e.g., some school buildings are compliant while others are partially compliant), you will need to indicate the number of schools that fall into each category in the Notes section.

Instructions for Single Site Schools/Districts & RCCIs:

Single site schools/districts and RCCIs - indicate your school's/district's/RCCIs extent of compliance for the following wellness policy requirements. Practices should align with written wellness policy.

1. Federal/State Meal Standards (e.g., School Meals and Smart Snacks)

- ☐ Not Compliant (if checked, complete notes section below)
- ☒ Partially Compliant (if checked, complete notes section below)
- ☐ Compliant (skip to question 2)

Notes: Through our Administrative Review the following were found to be out of compliance with Standards:

>The 80% Whole Grain-Rich requirement was not met at breakfast for the month of review. Toast is served daily and the bread used was not whole grain-rich. A replacement bread was identified during the on-site review and the product formulation statement was submitted.

>Planned menu quantities do not meet the minimum lunch meal pattern requirements for the review period. Regulation: 7 CFR 210.10(a)(3). The Max breaded cheese stick for the week of review did not credit for the minimum daily 2 oz eq for grades 9-12 and 1 oz eq for grades K-8.

>The district holds fundraisers where students may purchase food or beverages. The cupcake fundraiser and other fundraisers that involve food or beverages must not take place during the school day if they do not meet Smart Snack requirements. If the foods or beverages are

purchased during the school day, which is defined as midnight before the official school day to 30 minutes after the official school day ends, they must meet the smart snack guidelines. Corrective Actions were submitted to NDE.

2. Foods/Beverages Offered but Not Sold Standards (e.g., classroom/school celebrations)

- ☐ Not Compliant (if checked, complete notes section below)
- ☐ Partially Compliant (if checked, complete notes section below)
- ☒ Compliant (skip to question 3)

Notes:

3. Food/Beverage Marketing and Advertising Standards

- ☐ Not Compliant (if checked, complete notes section below)
- ☐ Partially Compliant (if checked, complete notes section below)
- ☒ Compliant (skip to question 4)

Notes:

4. Describe how the public (parents, community members, etc.) were included and/or invited to participate in the LWP development, implementation, review, and update.

The local wellness policy (JCC Board Policy 5052: School Wellness) is reviewed annually at an open board meeting with public comment/discussion. The board meeting is advertised with the agenda item of "Policy Review - Consider, discuss and take any necessary action in regard to JCC Board Policy 5052: School Wellness". Five of the six current board members are also parents of JCC students.

Discussion/Notes:

(Optional) Delete this text and type any notes in this area....

Questions? Contact: lauren.christensen@nebraska.gov



Johnson County Central PUBLIC SCHOOLS

STUDENT HANDBOOK



2026-27 Edition

Johnson County Central Public Schools
358 N 6th St. PO Box 338
Tecumseh, NE 68450

Phone: (402) 335-3320
Fax: (402) 864-2074

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WELCOME

Dear Students and Parents:

On behalf of the faculty, administration, and board of education, we welcome you to another school year. We are looking forward to helping your children reach their learning potential and achieve their educational goals in the upcoming year.

Please read this handbook carefully. Students and their parents are responsible for knowing the rules, regulations, and procedures covered in this handbook. The student handbook is an extension of school policies and has the force and effect of board policy when approved by the board of education.

There are several forms at the end of this handbook that you must read, sign, and return no later than August 21, 2026.

This handbook contains information of value to every student and parent. It contains explanations of school regulations and procedures necessary for our school to run smoothly and efficiently. If you are ever in doubt about what is the right thing to do, ask a classroom teacher, speak with the building principal, or contact my office.

Sincerely,

Jon H. Rother
Superintendent

Intent of Handbook

This handbook is intended to be used by students, parents, and staff as a guide to the rules, procedures, and general information about this school district. Students and their parents must become familiar with the handbook, and parents should use it as a resource and assist their children in following the rules contained in it. The use of the word "parents" refers to any adult who has the responsibility for making education-related decisions about a child, including, but not limited to biological parents, adoptive parents, legal guardians, and adults acting in loco parentis.

Although the information in this handbook is detailed and specific on many topics, it is not intended to be all-encompassing or to cover every situation and circumstance that may arise during a school day or school year. This handbook does not create a "contract" with parents, students, or staff, and the administration may make decisions and rule revisions at any time to implement the educational program and to assure the well-being of all students. The administration is responsible for interpreting the rules contained in the handbook. If a situation or circumstance arises that is not specifically covered in this handbook, the administration will make a decision based on applicable school district policies, and state and federal statutes and regulations.

Notice of Nondiscrimination

The school district does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The school district prohibits sex discrimination in any education program or activity in any education program or activity that it operates.

Students who believe that they have been the subject of unlawful discrimination or harassment due to their disability, or that have other related concerns or questions, should contact the following Section 504 Coordinator: Dr. Laura Rademacher at (402) 335-7851, laura.rademacher@jccentral.org or in person at school.

Students who believe that they have been the subject of unlawful discrimination or harassment due to their sex, or that have other related concerns or questions, should contact the following Title IX Coordinator: Jon H. Rother at (402) 921-0187, jon.rother@jccentral.org, 358 N 6th St. PO Box 338, Tecumseh, NE 68450 or in person at school. The School District's specific Notice of Nondiscrimination on the Basis of Sex may be accessed at the following link:

<https://www.jccentral.org/vimages/shared/vnews/stories/60537fc4030f1/Title-IX-Policy.pdf>

Students who believe that they have been the subject of unlawful discrimination or harassment due to their race, color, or national origin, or that have other related concerns or questions, should contact the following Title VI Coordinator: Jon H. Rother at (402) 921-0187, jon.rother@jccentral.org, 358 N 6th St. PO Box 338, Tecumseh, NE 68450 or in person at school.

Students who believe that they have been the subject of any other unlawful discrimination or harassment should contact the Superintendent at (402) 921-0187, jon.rother@jccentral.org or in person at school. Students may report discrimination or harassment to any staff member who will then forward it on to the appropriate coordinator or administrator. The staff member will follow school district policies to respond to the report.

For additional prohibited discrimination and related information, please review school district Policy 3053 – Nondiscrimination.

MISSION STATEMENT



Journey Together...
Creating Opportunities...
Committed to Excellence...

Viajar Juntos...
Creando Oportunidades...
Comprometidos a la Excelencia...

SECTION ONE

BASIC SCHOOL RULES AND GENERAL PRACTICES

Artificial Intelligence

As used in this policy, artificial intelligence tools ("AI Tools") mean machine-based resources that use computer science, algorithms, large language models, and/or machine learning to perform tasks, answer questions, collect information, and respond to human-directed tasks, queries, and objectives. AI Tools include, but are not necessarily limited to, commercially-available resources like ChaptGPT, Google Bard, and other chatbots.

The board recognizes that among other resources, when properly used, AI Tools may provide valuable source information to students and teachers in relation to the district's academic curriculum and assignments. Student use of AI Tools should focus on using such tools as a resource and for background material, rather than using the AI Tools to complete the assignment. Therefore, AI Tools may only be used by students in accordance with the following requirements:

1. Unless an individual teacher affirmatively communicates to students that AI Tools may be used for a specific assignment, then AI Tools may not be used. Individual teachers will decide for each individual assignment the extent to which students may use AI Tools for such assignment. Teachers are encouraged to make such a decision in advance of students being given the individual assignment in question.
2. Teachers will communicate to all students responsible for completing an assignment the extent to which such students may use AI Tools in connection with such assignment. Teachers will endeavor to include in such communications examples of permissible and impermissible uses of AI Tools.
3. If a student uses any AI Tools in connection with a school assignment, the student must comply with the following:
 - a. The student must explicitly disclose to the teacher in writing that the student used an AI Tool and the specific AI Tool used.
 - b. In any student work (whether hard copy, electronic, digital, or otherwise), the student shall give proper attribution to the AI Tool(s) used to the same extent that students are expected to give proper attribution to other sources of information such as books, texts, encyclopedias, secondary sources, and other traditional media. Such attribution may include, but is not

necessarily limited to, accurate quotations, citations, footnotes, endnotes, and/or bibliography entries.

- c. In no instance may the output from one or more AI Tools be copied and placed within a student's work as if the student wrote such a section himself or herself. For example and not limitation, students may not outsource the organization or the writing of any written work to any AI Tool.

4. A student's failure to meet the requirements stated in this policy will constitute a violation of the district's prohibitions against cheating plagiarism and/or academic dishonesty, including but not necessarily limited to such prohibitions stated in the Student Handbook, which violation will subject the student to discipline up to and including expulsion.

5. The student requirements stated above are the minimum requirements for any student assignment. An individual teacher may impose more stringent requirements for any specific academic assignment or coursework.

Attendance

Required Attendance

Every person residing in the school district who has legal or actual charge or control of any child who is of mandatory attendance age shall cause that child to attend a public or private school regularly unless the child has graduated from high school or has been allowed to disenroll pursuant to this policy.

Mandatory Attendance Age

All children who are or will turn six years old before January 1 of the current school year are of mandatory attendance age. Children who have not turned eighteen years of age are of mandatory attendance age.

Exceptions

This policy does not apply when attendance is made impossible or impracticable by severe weather conditions or by the mental or physical illness of the student or a child whom the student is parenting.

A child who will not reach age 7 before January 1 of the current school year may be excused from mandatory attendance if the child's parent or guardian completes an affidavit affirming that alternative educational arrangements have been made for the child. A copy of the required affidavit is attached to this policy.

Discontinuing Enrollment – 5 Year Old Students

The person seeking to discontinue the enrollment of a student who will not reach six years of age prior to January 1 of the current school year shall submit a signed, written request to the superintendent using the form which is attached to this policy. The school district may request written verification or documentation that the person signing the form has legal or actual charge or control of the student. The school district shall discontinue the enrollment of any student who satisfies these requirements. Any student whose enrollment is discontinued under this subsection shall not be eligible to reenroll in this school district until the beginning of the following school year unless otherwise required by law.

Discontinuing Enrollment – 16 and 17 Year Old Students

Only children who are at least 16 years of age may be disenrolled from the district. The person seeking to discontinue the child's enrollment shall submit a signed, written request that demonstrates that the student meets the district's legal criteria allowing for disenrollment to the superintendent using the applicable district form. The district will follow the procedures outlined on the attached form in considering requests to disenroll.

Only children disenrolling to attend a non-accredited school may be exempt from this policy. The person with legal or actual charge or control of the child must provide the superintendent with a copy of the signed request submitted to the State Department of Education for attending non-accredited schools. The superintendent may confirm the validity of the submission with the State Department of Education.

Prohibition on Discontinuing Enrollment – Abuse or Neglect Investigation

Upon notice from the Department of Health and Human Services, the District shall not facilitate the transfer or disenrollment of a student whose parent, guardian, or educational decisionmaker is subject to an active investigation by the Department for fourteen days or until further notice from the Department, whichever occurs first.

Attendance Officer

Each building principal is designated as an attendance officer for the district. Each building principal, at his or her discretion, may delegate these responsibilities to any other qualified individual. The attendance officer is responsible for enforcing the provisions of state law relating to compulsory attendance. This responsibility includes but is not limited to filing a report with the county attorney of the county in which a student resides. Compensation for the duties of attendance officer is included in the salary for the superintendent or designee.

Excused Absences – Physical or Mental Illness

Absences shall be excused by a parent, guardian, or educational decision maker, as defined in section 79-530, of the child for physical or mental illness and as documented by a credentialed health professional, provided the documentation supports such absence. In the instance of chronic illness, documentation shall be reviewed each semester.

Excused Absences

The following absences will be considered excused if they are confirmed by communication to the school from the student's parent/guardian:

1. Severe weather
2. Medical appointments for the student or for a child whom the student is parenting
3. Death or serious illness of the student's family member
4. Attending a funeral, wedding or graduation
5. Appearance at court or for other legal matters
6. Observance of religious holidays of the student's own faith
7. College planning visits
8. Personal or family vacations
9. Other absences which have received prior approval from the principal

Excessive Absenteeism

When a student receives 5 unexcused absences or the hourly equivalent in any quarter, the Attendance Officer will follow the district's policy to address barriers to the student's attendance.

When a student has accrued 20 days of unexcused absences, or the hourly equivalent, the district may report the matter to the county attorney in the county where the student resides.

Absences due to illness

The school district will contact parents if a student becomes ill at school. A student who is absent due to illness has two days for every day of absence to complete missed assignments.

Planned absences

Parents who know in advance that a student will be absent must call the school or send a written note at the earliest possible date. Students who will be absent for reasons that can be anticipated, such as routine medical appointments and school activities, must complete any work required by the teacher before the absence. Parents should make every attempt to schedule medical and other appointments after school hours when possible. Students are obligated to:

- 1) Complete all class work in advance for any absence that can be anticipated.
- 2) Attend school a full day before attending practice or participating in a scheduled student activity except in cases of family emergencies or pre arranged absences with the building principal, administrator or athletic director's approval.
- 3) Check out of school at the office if leaving school during the school day.
- 4) Make up any and all work that is assigned by teachers as make-up work for the instructional time that has been missed.

Parents are obligated to:

- 1) Call the appropriate building office to inform the school of the reason for each absence.
- 2) Submit a doctor's statement, if requested, for each period of absence due to illness that exceeds five days.

Pregnant and Parenting Students

The District will not discriminate in its education program or activity against any student based on the student's current, potential, or past pregnancy. Students who are pregnant or parenting are encouraged to continue participating in the district's educational and extracurricular programs. Students who anticipate deviations from their regular school experience or accrue absences due to pregnancy or parenting should notify their building principal as early as possible to discuss their educational programming in collaboration with the Title IX Coordinator.

Backpacks**Elementary/Middle School**

Backpacks must be left in student lockers during the school day.

High School

Students may take backpacks to class with them. The use of a backpack is a privilege, not a right. Individual students may lose backpack privileges at the principal's discretion due to infractions relating to the use of the backpack. Classroom teachers may require students to leave backpacks in the hallway.

Backpacks may only contain items that are permissible in school. All backpacks

are subject to search by school administrators as deemed necessary.

Band

Students may participate in the elementary band and begin taking band lessons in the 5th grade. Students in grades 7-8 may participate in the junior high school band; grades 9-12 may participate in the high school band. Instruments will be provided by students or the school as provided by school policy. Fees may be charged as allowed or provided in the Public Elementary and Secondary Student Fee Authorization Act and the school's student fee policy or other applicable policy.

Bills

Students should pay bills for supplies, fines, shop materials, clothing orders, etc. in the school bookkeeper's office. Any check for these payments should be made out to Johnson County Central Public Schools unless otherwise instructed. Pursuant to board policy, the district will assess an additional penalty of \$30 for any check returned from the bank for insufficient funds.

When students purchase items of significant value, such as class rings and letter jackets, they must make payment at the time of purchase or when the order is placed.

Books and Supplies

Students must take care of books and other supplies provided by the district. The school will assess fines for damage to books and school property.

Students must supply their own consumable items such as pens, pencils, tablets (iPads), notebooks, erasers, and crayons. Each classroom teacher will prepare a supply list for students at the beginning of the school year.

Breastfeeding and Lactation

In order to accommodate lactating and breastfeeding students, the district will provide reasonable opportunities to express breast milk or breastfeed in a place, other than a bathroom, which is shielded from view and free from intrusion from district students, employees, and the public. The district will also provide a location for students to store expressed breast milk in or near the location designated for students to express milk to create the least amount of disruption to the student's participation in class or activities.

Students who wish or need to express breast milk on a regular schedule must work with school administrators to create a schedule that accommodates the student's needs while facilitating education to the maximum extent possible.

In order to prevent interference with the educational process, no student shall express breast milk within school classrooms or buses. Nothing in this policy limits the authority of the administration to impose consequences consistent with the Student Discipline Act and other state and federal law.

Bulletin Boards

Bulletin boards are maintained throughout the building to communicate general information, material, and school announcements. Students should check the bulletin boards carefully each school day. A written copy of daily announcements will be posted on the main bulletin board by the offices.

Bulletin board or electronic publishing space may be provided for the use of students and student organizations for notices relating to matters of general interest to students. The following general limitations apply to all posting or publishing:

1. All postings must be approved by the appropriate building principal or designee. Students may not post any material containing any statement or expression that is libelous, obscene, or vulgar; that would violate board of education policies, including the student code of conduct; or that is otherwise inappropriate for the school environment.
2. All postings must identify the student or the student organization posting or publishing the notice.
3. Material shall be removed after a reasonable time to assure full access to the bulletin boards or electronic publishing media.

Bullying

Students are prohibited from engaging in any form of bullying. The Centers for Disease Control and Prevention defines bullying as "any unwanted aggressive behavior(s) by another youth or group of youths who are not siblings or current dating partners that involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated." Nebraska statute defines bullying as "an ongoing pattern of physical, verbal or electronic abuse." The District's administrators will consider these definitions when determining whether any specific situation constitutes bullying. Both of these definitions include both in-person and cyberbullying behaviors.

The disciplinary consequences for bullying will depend on the severity, frequency, duration, and effect of the behavior and may result in sanctions up to and including suspension or expulsion. Students who believe they are being bullied should immediately inform a teacher or the building principal.

Reporting Bullying

Students who experience or observe bullying behavior must immediately report what happened to a teacher or administrator. Students can use the district's anonymous platform Safe2Help (<https://safe2helpne.com>) to make this report. Students may always confer with their parents or guardians about bullying they experience or witness, but the students must also ultimately report the situation to a teacher or administrator.

Bullying Investigations

School district staff will investigate allegations of bullying using the same practices and procedures that the district observes for student disciplinary matters. In no circumstance will school district staff be deliberately indifferent to allegations of bullying.

Cafeteria Rules

1. All food must be consumed in the areas designated by the school.
2. After students have eaten, they must return trays to the kitchen. All straws, papers, milk cartons should be deposited in the trash cans. All leftover food should be scraped off the tray onto the correct container. Forks and spoons should be placed in the pan with water, NOT THROWN AWAY!
3. Students are to use proper manners including eating quietly.
4. Students may not throw food or other items.
5. Second servings may be available to those who have made an effort to clean their trays and have requisite funds as required by board policy.
6. Students should remain at their tables until they are dismissed.
7. Students must treat lunch personnel with respect.
8. Students who violate the above rules will be disciplined.

Candy, Gum and Outside Food

Students may not bring candy or gum to school unless they have prior permission from their classroom teacher or the administration.

Cell Phones, Earbuds and Other Electronic Devices

Students may not use cell phones, earbuds or other electronic devices while at school, except as permitted in this handbook.

Students may use cell phones, earbuds or other electronic devices on the school sidewalks and in the common areas of the school before and after school, so long as they do not create a distraction or a disruption. Students may not use cell phones or other electronic devices while they are in locker rooms, restrooms or any place where there is an expectation of personal privacy. During the school day, cell phones must be powered off and left in student hallway lockers as designated by the building principal. Cell phones may not be stored in student athletic lockers during the school day. Smartwatches may be worn, but cannot be used for communication purposes. Students who need to have electronic devices in order to monitor health conditions will continue to follow their individualized plans.

Students may use cell phones, earbuds or other electronic devices while riding in a school vehicle unless the vehicle's driver has explicitly prohibited use for safety or disciplinary reasons.

Students are personally and solely responsible for the security of their cell phones, earbuds and other electronic devices. The school district is not responsible for theft, loss, or damage of a cell phone or earbuds or any calls made on a cell phone.

If a student possesses or uses a cell phone, earbuds or other electronic devices during the school day the following sequence of consequences will be applied. (Compliance at any step will prevent movement to the next step.)

First Offense:

~~Step 1: The teacher will contact the office and the cell phone, earbuds or electronic device will be collected and held in the main office for the remainder of the day. On the first offense, the cell phone, earbuds or electronic device may be picked up by the student at the end of the day. The incident will be logged as an electronic infraction. If the student does not comply, move to Step 2.~~

~~Step 2: If the student refuses to turn over the cell phone, earbuds or electronic device, they will be removed from the classroom and escorted to the office and placed in ISS (In-School Suspension) for the remainder of the day. The cell phone, earbuds or electronic device have to be picked up by a parent or guardian.~~

Second First Offense:

Step 1: The teacher will contact the office and the cell phone, earbuds or electronic device will be collected and held in the main office for the remainder of the day. On the second offense, the cell phone, earbuds or electronic device must be picked up by a parent or guardian at any point during the day. The incident will be logged as an electronic infraction. If the student does not comply, move to Step 2.

Step 2: If the student refuses to turn over the cell phone, earbuds or electronic device, they will be removed from the classroom and escorted to the office and placed in ISS (In-School Suspension) for the remainder of the day. The cell phone, earbuds or electronic device have to be picked up by a parent or guardian.

Third Second Offense:

Step 1: The teacher will contact the office and the cell phone, earbuds or electronic device will be collected and held in the main office for the remainder of the day. On the third offense, the student will be required to leave their cell phone, earbuds or electronic device at home, in their car or check the device into the office upon arrival for a duration determined by the building principal. The incident will be logged as an electronic infraction. If the student does not comply, move to Step 2.

Step 2: If the student refuses to turn over the cell phone, earbuds or electronic device, they will be removed from the classroom and escorted to the office and placed in ISS (In-School Suspension) for the remainder of the day. The cell phone, earbuds or electronic device have to be picked up by a

parent or guardian. On the third offense, the student will be required to leave their cell phone, earbuds or electronic device at home, in their car or check the device into the office upon arrival for a duration determined by the building principal.

Any further offenses will result in additional disciplinary action and/or loss of privileges.

Students who need to contact parents/guardians for emergency reasons may request to use their cell phone at the school office with the approval of their teacher and office personnel present. Parents/guardians who need to communicate information with their students during the instructional period may contact the school office and a message will be shared with the student.

Students who violate this policy may, at the discretion of the school's administration, be subject to additional discipline, up to and including suspension or expulsion.

The taking, disseminating, transferring, or sharing of obscene, pornographic, lewd, or otherwise illegal images or photographs, whether by electronic data transfer or otherwise may constitute a crime under state and/or federal law. Any person engaged in these activities while on school grounds, in a school vehicle or at a school activity will be subject to the disciplinary procedures of the student code of conduct. Any student found to be in possession of obscene, pornographic, lewd, or otherwise illegal images or photographs will be promptly referred to law enforcement and/or other state or federal agencies, which may result in arrest, criminal prosecution, and possible inclusion on sex offender registries.

Cheating, Plagiarism, and Academic Dishonesty

Students may not cheat, plagiarize, or otherwise participate in any academic dishonesty in any form. Prohibited behavior includes but is not limited to:

- Obtaining, attempting to obtain, or aiding another person to obtain credit for work by any dishonest or deceptive means.
- Lying.
- Copying another person's work or answers.
- Discussing the answers or questions on a test or assignment unless specifically authorized by the teacher.
- Taking or receiving copies of a test without the permission of the teacher.
- Using or displaying notes, "cheat sheets," or other sources of unauthorized information.
- Using the ideas or work of another person as if they were your own without giving proper credit to the source.
- Submitting work or any portion of work completed by another person.
- Failing to give credit for ideas, statements, facts, or conclusions which rightfully belong to another person.
- Failing to use quotation marks or other appropriate means of attribution when quoting directly from another person or source.

A student who cheats, plagiarizes, or otherwise participates in any academic dishonesty is subject to discipline, up to and including expulsion.

Child Abuse and Neglect

School employees will report suspected abuse or neglect of a child as required by state law and school policy. Nebraska law defines abuse or neglect as knowingly, intentionally, or negligently causing or permitting a minor child or an incompetent or disabled person to be (1) placed in a situation that endangers his or her life or physical or mental health; (2) cruelly confined or cruelly punished; (3) deprived of necessary food, clothing, shelter or care; (4) left unattended in a motor vehicle, if such child is six years of age or younger; (5) sexually abused; (6) placed in a situation to be sexually exploited through sex trafficking of a minor as defined in state law or by allowing, encouraging, or forcing such person to engage in debauchery, public indecency, or obscene or pornographic photography, films, or depictions; or (7) placed in a situation to be a trafficking victim as defined in state law.

Class Dismissal

Classes are in session from the ringing of the tardy bell until the teacher dismisses the class. The bell at the end of the period is not a dismissal bell, and students may not leave their classrooms until they have been excused by their classroom teacher.

Classroom Behavior

Student behavior and attitude in the classroom must be cooperative and serious. All students must:

- arrive to class on time;
- prepare for class with all necessary materials;
- be considerate of others;
- respond promptly to all directions of the teacher; and
- take care of school property and the property of others.

Teachers will establish classroom conduct rules that students must obey.

Closed Campus

Students may not leave the building during the instructional day without permission from the administration.

Coats and Boots

Elementary students must wear coats outdoors when the weather makes it advisable. The staff will decide when coats are required for recess.

Elementary students may choose to wear over shoes or boots when the playground is wet or muddy. Waterproof boots worn to school should be taken off and regular shoes worn during the day. Boots worn to school must be marked with the student's name.

Communicable Diseases

Any student who has contracted a contagious disease may be restricted from attendance at school until the student is no longer contagious. The school district uses the Title 173- Nebraska Health and Human Services/Control of Communicable Disease, Chapter 3 of the Nebraska Administrative Code as a "best practice" guideline for contagious and infectious diseases. If there are questions regarding the communicability of your child's health condition or if you know your child has contracted a contagious or communicable disease or condition not otherwise specified in board policy or this handbook, please call Mrs. Jeanne Wolken or Mrs. Jillian Jensen, JCC School Nurses.

Communicating with Parents

Parents shall be kept informed of student progress, grades, and attendance through PowerSchool, report cards, progress reports, and parent/teacher conferences. The school district will notify parents if their students are failing or close to failing. The school district will endeavor to notify parents of failing students prior to entry of the failing grade on the student's report card. Parents will also be notified of their student's possible failure to meet graduation requirements. Other pertinent information will be communicated to parents by mail or by personal contact. Official transcripts of student

progress, grades, and attendance will be sent to other school systems upon the student's transfer when the district receives a written request signed by the student's parent or guardian or upon being notified that the student has enrolled in another school.

Complaint Procedure

Good communication helps to resolve many misunderstandings and disagreements. This complaint procedure applies to complaints unless the complaint is subject to a different procedure required by law, policy or contract. Individuals who have a complaint should discuss their concerns with appropriate school personnel in an effort to resolve problems at the lowest level of the chain of command. When those efforts do not resolve matters satisfactorily, including matters involving discrimination or harassment on the basis of race, color, national origin, sex, marital status, disability, or age, a complainant should follow the procedures set forth in any specific policy addressing those areas or the procedures set forth below. Allegations of sex discrimination covered by Title IX will be addressed through the board's Title IX policy.

References to "coordinator" in this policy refer to the board-designated coordinator for the applicable area, such as the Section 504 Coordinator for allegations of disability-based discrimination.

Under this policy, factual conclusions will be based on a preponderance of the evidence.

Complaint and Appeal Process.

1. The first step is for the complainant to speak directly to the person(s) with whom the complainant has a concern. For example, a parent who is unhappy with a classroom teacher should initially discuss the matter with the teacher. However, the complainant should skip the first step if the complainant reasonably believes speaking directly to the person would subject the complainant or the complainant's student to discrimination or harassment.
2. The second step is for the complainant to speak to the building principal, coordinator, superintendent of schools, or president of the board of education, as set forth below. Anyone with questions about the appropriate person to speak with may request clarification from the superintendent.

a) Complaints about the operation, decisions, or personnel within a building should be submitted to the principal of the building.

b) Complaints about the operations of the school district or a building principal should be submitted in writing to the superintendent of schools.

c) Complaints about the superintendent of schools should be submitted in writing to the president of the board of education.

d) Complaints involving discrimination or harassment on the basis of race, color, national origin, sex, marital status, disability, or age may also be submitted at any time during the complaint procedure to the applicable coordinator. Complaints involving discrimination or harassment may also be submitted at any time to the Office for Civil Rights, U.S. Department of Education: by email at OCR.KansasCity@ed.gov; by telephone at (816) 268-0550; or by fax at (816) 268-0599.

3. When a complainant submits a complaint to an administrator or coordinator, the administrator or coordinator shall first determine whether another applicable procedure is required by policy or law and if so, direct the complaint to the appropriate person to follow that procedure. If not, the administrator or coordinator will promptly and thoroughly investigate the complaint, and shall:

a) Determine whether the complainant has discussed the matter with the respondent.

1) If the complainant has not, urge the complainant to discuss the matter directly with the respondent, if appropriate.

2) If the complainant refuses to discuss the matter with the respondent, the administrator or coordinator shall, in his or her sole discretion, determine whether the complaint should or must be pursued further.

b) Strongly encourage the complainant to reduce his or her concerns to writing.

c) Interview the complainant and, if necessary, the respondent against whom the complaint is filed, to determine:

1) All relevant details of the complaint;

2) All witnesses and documents which the complainant believes support the complaint;

- 3) The action or solution which the complainant seeks.
- d) Respond to the complainant. If the complaint involves discrimination or harassment, the response shall be in writing and shall be submitted within 180 calendar days after the administrator or coordinator receives the complaint.
4. If either the complainant or the respondent is not satisfied with the decision he or she may appeal the decision to the superintendent. The superintendent may assign a qualified designee to hear any appeal.
- a) The appeal must be in writing.
- b) This appeal must be received by the superintendent no later than three (3) calendar days from the date of the decision.
- c) For complaints addressed through other applicable procedures that do not include a separate investigatory process, the superintendent will investigate as he or she deems appropriate.
- d) The superintendent will prepare a written decision and provide it to the complainant and any other person entitled by law to receive the appeal decision. For complaints involving discrimination or harassment, the superintendent shall submit the decision within 180 calendar days after the superintendent received complainant's written appeal. Appeals to the superintendent from complaints involving discrimination or harassment are final once the superintendent delivers the written decision, as are all other appeals/complaints to the superintendent unless the complaint can be appealed on the limited grounds to appeal to the board below.
5. The board's role is to set policy, establish and implement a budget, and evaluate the superintendent. The board does not manage the daily operations of the school district entrusted to its administration unless required by law or policy. Because of the board's statutory roles, it does not hear complaints or appeals that may involve oversight or discipline of students, staff, or others, unless those involve the superintendent as discussed below. The board does not hear complaints or appeals based on

allegations of discrimination or harassment unless otherwise required by law. The board will hear appeals only in the following circumstances:

- a) When the complaint is about a board policy, not implementation of the policy;
- b) When the complaint involves the budget or school expenditures that have been or must be approved by the board; or
- c) When the board is required by law, policy, or contract to hear a complaint or appeal.

6. If a complaint involves those limited grounds and a party is not satisfied with the superintendent's decision regarding the complaint or appeal, he or she may appeal the decision to the board.

- a) This appeal must be in writing.
- b) This appeal must be received by the board president no later than ten (10) calendar days from the date the superintendent communicated his/her decision to the complainant.
- c) This policy allows, but does not require the board to receive statements from interested parties and witnesses relevant to the complaint appeal. However, all matters involving discrimination or harassment allegations against the superintendent shall be promptly and thoroughly investigated by the board president or a designee.
- d) The board president will notify the complainant and any other person legally required to receive the decision in writing of its decision. If the complaint involves discrimination or harassment allegations against the Superintendent, the board president shall submit the decision within 180 calendar days after receiving the written appeal.
- e) There is no appeal from any decision of the board unless authorized by law.

7. Formal complaints about the superintendent shall be filed with the president of the board. However, complaints about the superintendent do not include disagreement with the superintendent's decision on appeal based on a complaint of discrimination, harassment, or action of any other employee who is not the superintendent. Upon receipt of a complaint, the board president or his or her designee shall promptly and thoroughly investigate the complaint, and shall:

a) Coordinate with school district staff, other than the superintendent, to determine if another procedure in policy or law requires the complaint against the superintendent to follow another procedure. If so, the board president will coordinate handling the complaint through that procedure. If another procedure applies, such as in the case of allegations of sex discrimination against the superintendent, the board president or, at his or her discretion, the full board will serve only to hear any appeal by a party to the complaint.

b) Determine whether the complainant has discussed the matter with the superintendent.

1) If the complainant has not, the board president or designee will urge or require the complainant to discuss the matter directly with the superintendent, if appropriate or required.

2) If the complainant refuses to discuss the matter with the superintendent, the board president shall, in his or her sole discretion, determine whether the complaint should or must be pursued further.

c) Determine, in his or her sole discretion, whether to place the matter on the board agenda for consideration at a regular or special meeting by the full board.

d) Respond to the complainant or appeal. If the complaint or appeal involves discrimination or harassment, the response shall be in writing and shall be submitted within 180 calendar days after the president received the complaint.

e) Appoint or contract with other individuals qualified to assist the board through this process or any other applicable procedure used to address allegations against the superintendent.

No Retaliation. The school district prohibits retaliation against any person for filing a complaint or for participating in the complaint procedure in good faith.

Special Rules Regarding Educational Services and Related Services to Students with Disabilities. Students with disabilities and their families have specific rights outlined in state and federal law, including administrative processes by which they may challenge the educational services being provided by the school district. Therefore, the appeal process contained in

this policy may not be used to challenge decisions made by a student's individualized education plan (IEP) team or 504 team.

Complaints about the educational services provided a student with a disability, including but not limited to services provided to a student with an IEP, access to curricular and extracurricular activities, and educational placement must be submitted to the school district's Director of Special Education. The Director of Special Education will address the complaint in a manner that he/she deems appropriate and will provide the complainant with a copy of the Notice of IDEA Parental Rights promulgated by the Nebraska Department of Education.

Complaints about the educational services provided a student with a disability pursuant to a Section 504 plan must be submitted to the school district's 504 Coordinator. The 504 Coordinator will address the complaint in a manner that he/she deems appropriate and will provide the complainant with a copy of the Notice of Section 504 Parental Rights adopted by the board of education.

Complaints about the educational services provided to a student who is suspected of having a disability must be submitted in writing to the school district's Director of Special Education or to the district's 504 Coordinator. The Director of Special Education or 504 Coordinator will either refer the student for possible verification as a student with a disability or will provide prior written notice of the district's refusal to do so.

Bad Faith or Serial Filings. The purpose of the complaint procedure is to resolve complaints at the lowest level possible within the chain of command. Individuals who file complaints (a) without a good faith intention to attempt to resolve the issues raised; (b) for the purpose of adding administrative burden; (c) at a volume unreasonable to expect satisfactory resolution; or (c) for purposes inconsistent with the efficient operations of the district may be dismissed by the superintendent without providing final resolution other than noting the dismissal. There is no appeal from dismissals made pursuant to this section.

Computer Network Use by Students

Students are expected to use computers and the Internet as an educational resource. The following procedures and guidelines govern the use of computers and the Internet at school.

I. Student Expectations in the Use of the Internet

A. Acceptable Use

1. Students may use the Internet to conduct research

- assigned by teachers.
2. Students may use the Internet to conduct research for classroom projects.
3. Students may use the Internet to gain access to information about current events.
4. Students may use the Internet to conduct research for school-related activities.
5. Students may use the Internet for appropriate educational purposes.

B. Unacceptable Use

1. Students shall not use school computers to gain access to material that is obscene, pornographic, harmful to minors, or otherwise inappropriate for educational uses.
2. Students shall not engage in any illegal or inappropriate activities on school computers, including the downloading and copying of copyrighted material.
3. Students shall not use email, chat rooms, instant messaging, or other forms of direct electronic communications on school computers for any unauthorized or unlawful purpose or in violation of any school policy or directive.
4. Students shall not use school computers to participate in on-line auctions, on-line gaming or mp3 sharing systems including, but not limited to Aimster or Freenet and the like.
5. Students shall not disclose personal information, such as their names, school, addresses, or telephone numbers outside the school network.
6. Students shall not use school computers for commercial advertising or political advocacy of any kind without the express written permission of the system administrator.
7. Students shall not publish web pages or social media accounts that purport to represent the school district or the work of students at the school district without the express written permission of the system administrator.
8. Students shall not erase, rename, or make unusable anyone else's computer files, programs or disks.
9. Students shall not share their passwords with fellow students, school volunteers or any other individuals, and shall not use, or try to discover, another user's password.
10. Students shall not copy, change or transfer any software or documentation provided by the school district, teachers or another student without permission from the system

- administrator.
11. Students shall not write, produce, generate, copy, propagate, or attempt to introduce any computer code designed to self-replicate, damage, or otherwise hinder the performance of any computer's memory, file system, or software. Such software is often called, but is not limited to, a bug, virus, worm, or Trojan Horse.
 12. Students shall not configure or troubleshoot computers, networks, printers or other associated equipment, except as directed by a teacher or the system administrator.
 13. Students shall not take home technology equipment (hardware or software) without permission of the system administrator.
 14. Students shall not falsify electronic mail messages or web pages.

II. Enforcement

A. Methods of Enforcement

1. The district monitors all Internet communications, Internet usage, and patterns of Internet usage. Students have no right of privacy to any Internet communications or other electronic files. The computer system is owned by the school district. As with any school property, any electronic files on the system are subject to search and inspection at any time.
2. The school district uses a technology protection measure that blocks access to some Internet sites that are not in accordance with the policy of the school district. Standard use of the Internet utilizes a proxy server-based filter that screens for non-curriculum related pages.
3. Due to the nature of filtering technology, the filter may at times filter pages that are appropriate for student research. The system administrator may override the technology protection measure for the student to access a site with legitimate educational value that is wrongly blocked.
4. The school district staff will monitor students' use of the Internet through direct supervision and by monitoring Internet use history to ensure enforcement of the policy.

B. Consequences for Violation of this Policy

1. Access to the school's computer system and to the Internet is a privilege, not a right. Any violation of school policy and rules may result in:
 - a. Loss of computer privileges;
 - b. Short-term suspension;

- c. Long-term suspension or expulsion in accordance with the Nebraska Student Discipline Act; and
 - d. Other disciplines as school administration and the school board deem appropriate.
2. Students who use school computer systems without permission and for non-school purposes may be guilty of a criminal violation and will be prosecuted.

III. **Protection of Students**

A. **Children's Online Privacy Protection Act (COPPA)**

1. The school will not allow companies to collect personal information from children under 13 for commercial purposes. The school will make reasonable efforts to disable advertising in educational computer applications.
2. This policy allows the school to act as an agent for parents in the collection of information within the school context. The school's use of student information is solely for education purposes.

B. **Education About Appropriate On-Line Behavior**

1. School district staff will educate students about appropriate online behavior, both in specific computer usage units and in the general curriculum.
2. Staff will specifically educate students on
 - a. Appropriate interactions with other individuals on social networking websites and in chat rooms.
 - b. Cyberbullying awareness and response.
3. The School District's administration in cooperation with the technology coordinator shall inform staff of this educational obligation and shall keep records of the instruction which occurs in compliance with this policy

Conferences

Students' academic success has been closely linked to parental involvement in school. The school district has formal parent-teacher conferences during the first quarter and during the third quarter.

In addition to formal conferences, classroom teachers will communicate with parents as necessary. Parents are encouraged to communicate with their student's teacher or the building principal to discuss parental concerns, student needs or any other issue.

Copyright and Fair Use

The school district complies with federal copyright laws. Students must comply with copyright laws when using school equipment or working on school projects and assignments. Federal law prohibits the unauthorized

reproduction of works of authorship, regardless of the medium in which they were created.

The "fair use" doctrine allows limited reproduction of copyrighted works for educational and research purposes. "Fair use" of a copyrighted work includes reproduction for purposes such as criticism, news reporting, teaching (including multiple copies for classroom use), scholarship, or research. Students who are unsure whether their proposed reproduction of copyrighted material constitutes "fair use" should consult with their teacher or building principal, review the school district's copyright compliance policy, and review *Copyright for Students* found at <https://www.whoishostingthis.com/resources/student-copyright/>. You can find more information on copyright compliance requirements and permitted uses from the U.S. Copyright Office and the Library of Congress at the following site: <http://www.loc.gov/teachers/usingprimarysources/copyright.html>.

Damage to School Property

Students who damage school property either intentionally or unintentionally may be required to pay to replace or restore the property, at the discretion of the administration.

Dating Violence

Dating violence, as that term is defined by Nebraska law, will not be tolerated by the school district. Students who engage in dating violence on school grounds, in a school vehicle or at a school activity or that otherwise violates the Nebraska Student Discipline Act will receive consequences consistent with the Act and the district's student discipline policies.

The school district shall provide dating violence training to staff deemed appropriate by the administration and in accordance with Nebraska law.

Discrimination and Harassment

Students who believe that they have been the subject of unlawful discrimination or harassment due to their disability should contact the building. Students who believe that they have been the subject of unlawful discrimination or harassment due to their sex should contact the following Title IX Coordinator: Jon H. Rother at 402-921-0187, rick.lester@jccentral.org, 358 N 6th St. PO Box 338, Tecumseh, NE 68450 or in person at school. Students who believe that they have been the subject of any other unlawful discrimination or harassment should contact the Superintendent at 402-335-3320, jon.rother@jccentral.org or in person at school. Students may report discrimination or harassment to any staff member who will then

forward it on to the appropriate coordinator or administrator. The staff member will follow school district policies to respond to the report.

Dress Code

The District prohibits student attire or appearance that:

- Causes or is likely to cause a material and substantial disruption to the District's programs and activities.
- Promotes, depicts, or refers to violence, drugs, alcohol, vulgarity, obscenity, illegal activity, hate speech, bullying speech, or harassing speech.
- Includes words, gestures, or images that contain or imply sexual content or innuendo.
- Otherwise undermines the District's mission to inculcate the habits, manners, and values fundamental to civility, community, and the educational environment.

Violations of the dress code shall be addressed in a manner consistent with the Student Code of Conduct. The District reserves the right to request immediate attire changes from students. The District will require students to adhere to uniform standards and/or wear district approved or issued uniforms in order to participate in activities.

Students may be required to wear protective clothing or equipment or otherwise modify their attire or secure their hair to ensure the safety of themselves and others. In such cases, a good faith effort to reasonably accommodate students will be made to ensure safety without compromising religious beliefs, grooming practices, or requiring students to permanently alter their appearance. The least restrictive means appropriate to address the identified health or safety concern shall be used.

Driving and Parking Personal Vehicles

Students who drive privately owned motor vehicles to school must obey the following rules:

1. Students may not move their vehicles during the school day without the permission of the building principal or superintendent. Students will not be allowed to sit in or be around their vehicles during the school day, without administrative permission.
2. Students must drive with care to ensure the safety of the pedestrians. Students may not drive carelessly or with excessive speed.
3. By driving personal vehicles to school and parking on school grounds, students consent to having that vehicle searched by school officials when they have reasonable suspicion that such a search will reveal a violation of school rules.

Drug Free Schools

The board of education has adopted policies to comply with the Federal Drug-Free Schools and Communities Act. Students are prohibited from using, possessing, or selling any drug, alcohol, or tobacco while on school grounds, at a school activity or in a school vehicle. In addition, students who participate in the school's activities program should refer to the Activities Handbook which prohibits the use or possession of alcohol, controlled substances and tobacco at all times.

Any student who violates any school policy regarding drug, alcohol, and tobacco use will be disciplined, up to and including short-term suspension, long-term suspension, or expulsion from school and/or referral to appropriate authorities for criminal prosecution.

Emergency Contact Information

Parents must complete an emergency information card for each child enrolled in the district. The card should list the family physician's name, where parents or a responsible adult can be located, and any necessary emergency instructions. Parents must promptly inform the school if this contact information changes during the school year.

Evacuations

The school district will hold routine evacuation drills throughout the school year. Classroom teachers will provide students with detailed instructions on building evacuations.

Eye Exams

All students enrolling in kindergarten or transferring into the school district from out of state must undergo a visual examination by a physician, a physician assistant, an advanced practice registered nurse, or an optometrist

, which consists of testing for amblyopia, strabismus, and internal and external eye health, with testing sufficient to determine visual acuity, except that no such physical examination or visual evaluation shall be required of any child whose parent or guardian objects in writing. They must provide evidence of the vision examination within six months prior to entrance. The cost of such physical examination and visual evaluation shall be borne by the parent or guardian of each child who is examined.

Food Service Program

The school district provides a food service program that is designed to provide adequate nutrition and an educational experience for students.

Breakfast

The school will serve breakfast daily from 7:15 a.m. until 7:45 a.m. Students who qualify for free or reduced-price lunch also qualify for free or reduced-price breakfast. The school district charges students \$2.25 and adults \$2.80 for breakfast.

Lunch

Lunch prices depend on the federal funding that the program receives. Lunch for K-5 is \$3.50. Lunch for 6-12 lunch is \$3.50 for students and \$4.80 for adults. A la carte is \$2.00.

Milk break

The school will offer a milk program to students in grades K-3. All milk served to a student (except the initial carton served with lunch) will cost \$0.50 per half pint. The price for milk may change during the school year. Milk will be served at the morning recess. Teachers will record the number of cartons of milk each child consumes and give the information to the office at the end of the month where it will be added to the family account. Free/reduced meals do not apply to the milk break.

Payment for Meals

Students are encouraged to pay for meals several weeks in advance. Payment should be made to the bookkeeper in the office.

If a student has no funds available to pay for a meal, the student will be permitted to charge up to five meals. Thereafter, if a student has no funds available to pay for a meal, no food will be provided.

Students who qualify for free meals will not be denied a reimbursable meal, even if they have accrued a negative balance from other food purchases. School staff may prohibit any students from charging a la carte or extra items if they do not have cash in hand or their account has a negative balance.

If a student repeatedly lacks funds to purchase a meal, has not brought a meal from home, and is not enrolled in a free meal program, the district will use its resources and contacts to protect the health and safety of the student. Failure or refusal of parents or guardians to provide meals for students may require mandatory reporting to child protection agencies as required by law.

Collection of Delinquent Meal Charge Debt

The school district is required to make reasonable efforts to collect unpaid meal charges. The building principal or his or her designee will contact households about unpaid meal charges and notify them again of the availability of the free and reduced meal program and/or establish payment plans and due dates by telephone, e-mail, or other written or oral communication. If these collection efforts are unsuccessful, the school district may pursue any other methods to collect delinquent debt as allowed by law. Collection efforts may continue into a new school year.

Notice of Non-discrimination

In accordance with federal law and U.S. Department of Agriculture policy, this institution is prohibited from discrimination on the basis of race, color, national origin, sex, age, disability, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA. To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410
- (2) Fax: (202) 690-7442; or
- (3) Email: program.intake@usda.gov

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the school district. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

Field Trips

Classes occasionally take field trips off school property for educational enrichment. A student's parent, or "caregiver" as that term is defined in the Nebraska Strengthening Families Act, must authorize a student to participate in a field trip by signing a permission slip and providing it to the school before the field trip. Students who have not completed classroom work on time may not be allowed to attend field trips. Students must comply with the student code of conduct, any applicable extracurricular conduct codes, and all directives by trip chaperones.

First-Aid

First-aid items may only be used by school staff. Students who need first aid should ask for assistance from their classroom teacher or the nearest staff member.

Head Lice

Students found to have live head lice or louse eggs will not be permitted at school and will be sent home. Upon discovering the presence of any indication of lice or louse eggs the student's parent(s) or guardian(s) will be notified, and if appropriate will be asked to pick up the student from school immediately.

Students will not be permitted to return to school until the district finds that no live lice or eggs can be detected. The parent(s) or guardian(s) will be required to treat the student and accompany the student to school to be examined.

The student cannot ride the school bus until the district has cleared the student to return to school.

Health Problems Limiting Activities

Parents who do not want their children to play outdoors or participate in physical education for health reasons must send a written request to school. If a student persistently requests to be excused from these activities, the building principal or classroom teacher may require a doctor's verification.

Parents should notify the principal or superintendent and the school nurse if their student has any special health problems such as diabetes, asthma, or the like.

Homebound Instruction

The school district may provide a student with instruction in his or her home and under parental supervision if the student is physically or mentally ill or injured and unable to attend regular classes for an extended period of time.

Homebound instruction shall be provided when the student's physical and mental condition are such that the student can benefit from instruction and no other provision will meet the student's educational needs. If you believe that homebound instruction is appropriate for your child, please contact the building principal to initiate the appropriate process to determine eligibility.

Homeless Children and Youth

Homeless students generally include children who lack a fixed, regular, and adequate nighttime residence, as further defined by applicable state and federal law.

It is the school's policy not to stigmatize or segregate homeless students on the basis of their status of being homeless. Transportation for homeless students who enroll in the district shall be furnished by the district under the same guidelines applying to other students or if such transportation is necessary for compliance with federal law.

Each homeless child shall be provided services for which the child is eligible comparable to services provided to other students in the school selected regardless of residency. Homeless children shall be provided access to education and other services that such children need to ensure that they have an opportunity to meet the same student performance standards to which all students are held.

If a homeless child registered to attend school in the district is receiving family reconciliation services pursuant to state law, the district will work in cooperation with any county or department of social services in the district to jointly develop an educational program for the child. The district's homeless coordinator is the district superintendent, who may be contacted at 402-335-3320.

Illness or Injury at School

Students who feel ill or are hurt while at school should seek immediate assistance from their classroom teacher or the nearest staff member. The school will contact parents to pick students up from school whenever necessary. When school officials determine that a student needs immediate medical attention but the parents cannot be reached by phone, emergency services will be summoned or the student will be taken directly to the doctor and/or hospital. Parents must complete an emergency information document for each child enrolled in the district. The document should list the family physician's name, where parents or a responsible adult can be located, and any necessary emergency instructions.

Immunizations

All students must furnish one of the following to school officials:

- proof of adequate immunizations for mumps, measles, rubella; diphtheria, pertussis, tetanus; polio; and hepatitis B series; or
- a signed parental statement of refusal to provide the immunization history. Homeless students who are in need of immunizations will be referred to the homeless coordinator, who shall assist in obtaining necessary immunizations or medical records.

Provisional Enrollment. Students who meet the statutory requirements for provisional enrollment shall be allowed to attend school for sixty days without the necessary immunizations.

Students who are excepted from the immunization requirement may be excluded from school in the event of an outbreak of any contagious disease in the school population.

Initiations and Hazing

Initiations and hazing by members of classes, clubs, athletic teams, or any other organization affiliated with the district are prohibited except as otherwise permitted by this policy. Any student engaging in hazing or non-approved initiations is subject to discipline as permitted by policy and law.

Initiations are defined as any ritualistic expectations, requirements, or activities placed upon new members of a school organization for the purpose of admission into the organization, even if those activities do not rise to the level of "hazing" as defined below. Initiations are prohibited except by permission of the superintendent.

Hazing is defined as any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership in any school organization. Hazing activities include, but are not limited to, whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with the intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act that endangers the physical or mental health or safety of any person.

Lockers and Other School Property

The school district owns and exercises exclusive control over student lockers, desks, computer equipment, and other such property. Students should not expect privacy regarding usage of or items placed in or on school property, because school property is subject to search at any time by school officials. Periodic, random searches of lockers, desks, computers, and other such property may be conducted at the discretion of the administration. The assignment of a locker is on a temporary basis and may be revoked at any time. School officials may inspect student lockers without any particularized suspicion or reasonable cause.

Lost and Found

All lost and found articles are to be taken to the school building office. Students may claim lost articles there. Unclaimed articles will be donated to a local charity or otherwise disposed of at the conclusion of each semester.

Medications

Whenever possible, parents should arrange medication schedules to eliminate the need for giving medication during school hours. When it is necessary for school personnel to administer medication to students, the school district will comply with the Nebraska Medication Aide Act, the requirements of Title 92, Nebraska Administrative Code, Chapter 59, (promulgated by the Nebraska Department of Education and entitled *Methods of Competency Assessment of School Staff Who Administer Medication*), and all state and federal regulations. Parents and guardians who wish to have their child receive medication from school personnel must comply with the following procedures:

Prescription medication. (1) Parents/guardians must provide a physician's written authorization for the administration of the medication.

(2) Parents/guardians must provide their own written permission for the administration of the medication. (3) The medication must be brought to school in the prescription container and must be properly labeled with the student's name, the physician's name, and directions for administering the medication.

Non-prescription medication. (1) Parents/guardians must provide written permission for the administration of the medication. (2) The medication must be brought to the school in the manufacturer's container. (3) The container must be labeled with the child's name and with directions for provision or administration of the medication

The district reserves the right to review and decline requests to administer or provide medications that are not consistent with standard

pharmacological references, are prescribed in doses that exceed those recommended in standard pharmacological references, or that could be taken in a manner that would eliminate the need for giving them during school hours. The district may request parental authorization to consult with the student's physician regarding any medication prescribed by such physician.

Media Center

Students must check out materials from the librarian on duty. Each borrower is responsible for all books checked out in his/her name. Each student is responsible for any fine that accumulated on a book charged to him/her. If a book is lost and not found by the end of the semester, the student must pay for it. Students must also pay for any damage they cause to library books.

Memorials

Memorials or plaques honoring deceased students are generally not allowed in or on the school grounds unless authorized by board policy. Dedications to students will not be allowed.

Scholarships in the deceased person's name will not be set up by the school. Scholarships set up by outside organizations or individuals, such as a foundation, will be allowed.

Opting Out of Assessments

The Board of Education has adopted a policy on approval and denial of state and federal assessment opt-out requests, which is based on requirements in law. The policy can be requested by contacting the Superintendent of Schools at 402-335-3320.

Parental Involvement

The school district recognizes the unique needs of students who are being served in its Title I program, and the importance of parent and family engagement in the Title I program. Parent and family engagement in the Title I Program shall include, but is not limited to:

1. An annual meeting to which all parents of participating children will be invited to inform parents of their school's participation under this part, to explain the requirements of this part, and the right of the parents to be involved. Invitations may take the form of notes sent with students or announcements in the school newsletter. Additional meetings may be scheduled, based upon need and interest for such meetings.

2. An explanation of the details for the child's and parents' participation, including but not limited to: curriculum objectives, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards, type and extent of participation, parental input in educational decisions, coordination, and integration with other Federal, State, and district programs, and evaluations of progress.
3. Opportunities for participation in parent involvement activities, such as training to help parents work with their children to improve achievement. A goal of these parent activities is to provide parents with opportunities to participate in decisions relating to the education of their students, where appropriate.
4. The district will, to the extent practicable, provide parents of limited English proficiency, parents with disabilities, parents with limited literacy, are economically disadvantaged, are of a racial or minority background or parents of migratory children with opportunities for involvement in the Title I Program. Communication to parents about student progress and the district's other Title I Program communications will be provided in the language used in the home to the extent practicable. Responses to parent concerns will be provided in a timely manner.
5. Opportunities for parent-teacher conferences, in addition to those regularly scheduled by the school district, if requested by the parents or as deemed necessary by school district staff.
6. The district will coordinate and integrate parental involvement programs and activities with other programs in the community. These may include cooperation with other community programs such as Head Start and preschools and other community services such as the public library.
7. The district will educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.

Parties

Elementary classes may have seasonal parties during the year. Parents shall communicate with their student's classroom teacher for the teacher's rules

regarding birthday and holiday parties. Invitations for private parties and non-school-sponsored events may not be distributed at school.

Personal Items

The school provides the necessary equipment for classroom and school day activities. Students should not bring items such as athletic equipment, electronic devices, toys, or other similar personal items to school unless they have the prior permission of their classroom teacher or a school administrator. The school is not responsible for damaged or lost personal items or equipment.

Physical Education

The school district requires students to receive physical education to assist them in developing gross and fine motor skills. Students are not required to wear P.E. uniforms, but are encouraged to wear tennis shoes for P.E.

Physical Exam

Students entering kindergarten and the seventh grade, and those entering school from another state, are statutorily required to show evidence that they have had a physical examination within six months prior to the date of entering school.

Pictures

The school district arranges for a photographer to be present at school in the fall to take class pictures. Parents will be notified of the date. Included in the individual packet is a class composite. Parents who want pictures of their students or of their student's class composite may purchase them directly from the photographer.

Playground Rules

Students must follow these rules to keep the playground safe when they are using the playground as part of the school day:

1. Students must obey the playground supervisor at all times.
2. Students may not enter the street/highway to retrieve a ball unless given permission by the playground supervisor.
3. Students must play away from the school windows.
4. Touch and flag football are permitted, but tackle football is prohibited. Students may only play football on grassy areas.
5. Students may throw balls and other authorized play equipment. They may not throw rocks, gravel, snowballs, and clothing.
6. Students must use the playground equipment properly and in a safe manner.
7. Students may not leave the playground after they have arrived at school for the day.

Students who violate these rules will be disciplined with the loss of recess or other privileges, detention, and/or other consequences.

The school's playgrounds, equipment, and surrounding areas are generally not supervised. Staff will supervise students when the students are using these areas as part of the school day or as part of a school activity. At all other times and in all other circumstances, the school district does not provide supervision of its playgrounds, equipment, and surrounding areas.

Police Questioning and Apprehension

Police or other law enforcement officers may be called to the school at the request of school administration, or may initiate contact with the school in connection with a criminal investigation. The school district shall inform parents when law enforcement officers seek access to their student prior to the student being questioned unless the officers are investigating charges that the student has been the victim of abuse or neglect. Members of the school district staff will comply with board policy regarding police questioning of students.

Protection of Student Rights

The Board of Education respects the rights of parents and their children and has adopted a Protection of Pupil Rights policy in consultation with parents to comply with the Protection of Pupil Rights Amendment (PPRA). The policy is available on the district's website or upon request from the district's administrative office. Parents may opt their child out of participation in activities identified by the Protection of Pupil Rights policy by submitting a written request to the superintendent. Parents may have access to any survey or other material described in the Protection of Pupil Rights policy by submitting a written request to the superintendent.

ACT Exam

Students taking the ACT Exam will be prompted to complete a short, optional questionnaire addressing a number of topics. If you wish to review this questionnaire prior to the administration of the exam, please submit a written request to the superintendent.

Public Displays of Affection

Students may not engage in public displays of affection that are disruptive to the school environment or distracting to others. Prohibited conduct includes hugging, kissing, touching or any other display of affection that a staff member determines to be inappropriate.

Reasonable Suspicion Testing

Students may be required to submit to drug or alcohol testing if there is a reasonable suspicion that the student is under the influence of drugs or alcohol.

Rights of Custodial and Non-Custodial Parents

The school district will honor the parental rights of natural and adoptive parents unless those rights have been altered by a court.

The term “custodial parent” refers to a biological or adoptive parent to whom a court has given primary physical and legal custody of a child, and a person such as a caseworker or foster parent to whom a court has given legal custody of a child.

The district will not restrict the access of custodial and non-custodial parents to their students and their students’ records, unless the district has been provided a copy of a court order that limits those rights. If the district is provided such a court order, school officials will follow the directives set forth in the order.

The district will provide the custodial parent with routine information about his or her child, including notification of conferences. The district will not provide the non-custodial parent with such information on a routine basis, but will provide it upon the non-custodial parent’s request unless it has been denied by the courts.

A non-custodial parent who wishes to attend conferences regarding his or her child will be provided information about conference times so both parents may attend a single conference. The district is not required to schedule separate conferences if both parents have been previously informed of scheduled conference times.

If either or both parents’ behavior is disruptive, staff members may terminate a conference and reschedule it with appropriate modifications or expectations.

Secret Organizations

Secret organizations are prohibited. School officials shall not allow any person or representative of any such organization to enter upon school grounds or school buildings for the purpose of rushing or soliciting students to participate in any secret fraternity, society, or association.

School Day

The PK-5 school day typically begins at 8:00 a.m. and ends at 3:50 p.m. The 6-8 school day typically begins at 8:00 a.m. and ends at 3:55 p.m. The

9-12 school day typically begins at 8:00 a.m. and ends at 4:00 p.m. Students are to leave the school grounds after dismissal. School staff will provide supervision for students on school grounds 45 minutes before the school day begins and 30 minutes after the school day ends. There will be no supervision provided by the school before or after these times. Parents must arrange for their children to leave school promptly at the end of the day.

Self Management of Diabetes or Asthma/Anaphylaxis

Subject to school policy, the school district will work with the parent or guardian in consultation with appropriate medical professionals to develop a medical management plan for a student with diabetes, asthma, or anaphylaxis. Parents desiring to develop such a plan should contact the school nurse.

Smoking and Tobacco

The use or possession of any tobacco product, including cigarettes, cigars, or other tobacco or tobacco derivative products; vapor products or electronic nicotine delivery systems; alternative nicotine products; or any other such look-alike or imitation product, is not permitted on school property at any time.

Sniffer (Drug) Dogs

The administration is authorized to use sniffer dogs to minimize the presence of illicit items on school grounds. Students and staff are specifically notified of the following:

1. Lockers and backpacks may be sniffed by sniffer dogs at any time.
2. Vehicles parked on school property may be sniffed by sniffer dogs at any time.
3. Classrooms and other common areas may be sniffed by sniffer dogs at any time students and staff are not present.
4. If contraband of any kind is found, the student or staff member shall be subject to appropriate disciplinary action.

Standardized Testing

MAP (Measures of Academic Progress) is administered in grades K-11. Tests are administered in the fall and the spring for grades K-11 Mathematics and English-Language Arts and in the fall, winter and spring for grades K-3 English-Language Arts. NSCAS Growth is administered annually in grades 3-8 as scheduled by the Nebraska Department of Education to determine the students' achievement probability for individual success. Tests are administered in the spring. All standardized testing results are sent home. PreACT is administered in grade 10. The test is administered in the fall.

The ACT is made available twice at no cost to the student. Once during grade 10 and an additional ACT at the student's discretion. The mandatory State ACT is administered in Grade 11 in the spring.

Student Assistance

Parents who believe their students have any learning, behavior, or emotional needs that they believe are not being addressed by the school district should contact the student's teacher. If appropriate, the teacher may convene the Student Assistance Team (SAT). The SAT can explore possibilities and strategies that will best meet the educational needs of the student.

Student Fee Policy

The school district shall provide free instruction in accordance with the Nebraska State Constitution and Nebraska state law. The district also provides activities, programs, and services that extend beyond the minimum level of constitutionally required free instruction. Under the Public Elementary and Secondary Student Fee Authorization Act, the district is permitted to charge students fees for these activities or to require students to provide specialized equipment and attire for certain purposes. This policy is subject to further interpretation or guidance by administrative or board regulations. Students are encouraged to contact their building administration, their teachers or their coaches, and sponsors for further specifics.

Definitions.

1. "Students" means students, their parents, guardians or other legal representatives.
2. "Extracurricular activities" means student activities or organizations that (1) are supervised or administered by the district; (2) do not count toward graduation or advancement between grades; and (3) are not otherwise required by the district.
3. "Post-secondary education costs" means tuition and other fees associated with obtaining credit from a post-secondary educational institution.

Listing of Fees Charged by this District.

1. **Clothing Required for Specified Courses and Activities.** Students are responsible for complying with the district's grooming and attire guidelines and for furnishing all clothing required for any special programs, courses, or activities in which they participate. The teacher, coach, or sponsor of the activity will provide students with written guidelines that detail any special clothing requirements and explain why the special clothing is required for the specific program, course, or activity.
2. **Safety Equipment and Attire.** The district will provide students with all safety equipment and attire that is required by law. Building administrators will assure that (a) such equipment is available in the

appropriate classes and areas of the school buildings, (b) teachers are directed to instruct students in the use of such devices, and (c) students use the devices as required. Students are responsible for using the devices safely and as instructed.

3. **Personal or Consumable Items.** The district does not provide students with personal or consumable items for participation in courses and activities including, but not limited to, pencils, paper, pens, erasers, and notebooks. Students who wish to supply their own personal or consumable items may do so, as long as those items comply with the requirements of the district. The district will provide students with facilities, equipment, materials, and supplies, including books. Students are responsible for the careful and appropriate use of such property. Students will be charged for damage to school property caused by the student and will be held responsible for the reasonable replacement cost of any school property that they lose.
4. **Materials Required for Course Projects.** The school district will provide students with the materials necessary to complete all basic curricular projects. In courses where students choose to produce a project that requires materials beyond the basic materials provided by the district, the students will either furnish the materials, purchase the materials from the school, or purchase the materials from an outside vendor with an order form provided by the school.
5. **Technological Devices.** The district will provide students with the technological devices necessary to complete all basic curricular projects.

As with all school property, students may be charged for damage to such devices. To protect against such potential losses, students and parents may, but are not required, to purchase insurance coverage for the devices. The maximum dollar amount of this insurance coverage facilitated by the district will be \$50.

Additionally, the district may allow students to purchase technological devices by arranging for the students to purchase these devices through a single, or series of, payments.

6. **Extracurricular Activities.** The school district may charge students a fee to participate in extracurricular activities to cover the district's reasonable costs in offering such activities. The district may require students to furnish specialized equipment and clothing that is required for participation in extracurricular activities, or may charge a reasonable fee for the use of district-owned equipment or attire. Attached to this policy is a list of the act charged for particular activities. The coach or sponsor

will provide students with additional written guidelines detailing the fees charged, the equipment and/or clothing required, or the usage fee charged. The guidelines will explain the reasons that fees, equipment, and/or clothing are required for the activity.

The following list details the maximum dollar amount of all extracurricular activities fees and the specifications for any equipment or attire required for participation in extracurricular activities:

- Student Activity Card: \$25 (7th-12th grade), \$15 (PK-6th)
 - o Covers admission to all extracurricular events
 - Student Participation Fee: \$25
 - o Required of all students who participate in athletics and/or other extracurricular activities
 - Future Business Leaders of America: \$1,500
 - Cheerleading, Drill Team, Flag Corps: \$500
 - o Students must purchase uniforms and shoes selected by the sponsor and/or student group. The maximum dollar amount charged by the school district for these items will be: \$500
 - Football: \$150
 - o Students must provide their own football shoes, undergarments, and mouthguards
 - Golf: \$1,000
 - o Students must provide their own golf shoes, undergarments, and clubs
 - Track, Volleyball, and Wrestling: \$150
 - o Students must provide their own shoes and undergarments
 - Future Farmers of America: \$1,500
 - o Students must purchase their own jackets and pay dues
 - HOSA: \$1,500
 - Skills USA: \$1,500
7. **Post-Secondary Education Costs.** Some students enroll in post-secondary courses while still enrolled in high school. As a general rule, students must pay all costs associated with such post-secondary courses. However, for a course in which students receive high school credit or a course being taken as part of an approved accelerated or differentiated curriculum program, the district shall offer the course without charge for tuition, transportation, books, or other fees. Students who chose to apply for post-secondary education credit for these courses must pay tuition and all other fees associated with obtaining credits from a post-secondary educational institution. The costs of these items will naturally vary, but the maximum dollar amount of the fee is anticipated to be \$1,000 per

course.

8. **Copies of Student Files or Records.** The school district will charge a fee for making copies of a student's files or records for the student's parents or guardians. The Superintendent or the Superintendent's designee shall establish a schedule of student record fees. Students' parents have the right to inspect and review the students' files or records without the payment of a fee, and the district shall not charge a fee to search for or retrieve any student's files or records. The district will charge a fee of 0.10 per page after the first two documents for reproduction of student records.
9. **Participation in Before-School, After-School or Pre-Kindergarten Services.** The district will charge reasonable fees for participation in before-school, after-school or pre-kindergarten services offered by the district pursuant to statute. The maximum dollar amount charged by the district for these services shall be \$25 per week for the first child and an additional \$15 per week for each additional sibling.
10. **Participation in Summer School or Night School.** The district will charge reasonable fees for participation in summer school or night school and may charge reasonable fees for correspondence courses. The maximum dollar amount for summer and night school shall be \$50 per class.
11. **Charges for Food Consumed by Students.** The district will charge for items that students purchase from the district's breakfast and lunch programs. The fees charged for these items will be set according to applicable federal and state statutes and regulations. The district will charge students for the cost of food, beverages, and the like that students purchase from a school store, vending machine, booster club or from similar sources. Students may be required to bring money or food for field trip lunches and similar activities.

The maximum dollar amount charged by the district for the breakfast and lunch programs is as follows:

- Breakfast Program – Grades PK-12
Regular Price \$2.10
Reduced Price \$0.30
- Lunch Program – Grades PK-5
Regular Price \$3.05
Reduced Price \$0.40
- Lunch Program – Grades 6-12
Regular Price \$3.35

Reduced Price \$0.40

- Second milk \$0.50/each or second entrée \$1.50/each

Commented [1]: Change Prices

12. **Charges for Musical Extracurricular Activities.** Students who qualify for fee waivers under this policy will be provided, at no charge, the use of a musical instrument in optional music courses that are not extracurricular activities. For musical extracurricular activities, the school district will require students to provide the following equipment and/or attire:
 - Band students must provide their own instruments, or they may rent instruments based on availability.
 - Swing choir students must purchase outfits and shoes selected by the sponsor and/or student group. The maximum dollar amount charged by the district for these materials will be \$3,000.
13. **Contributions for Class Extracurricular Activities.** Students are eligible to participate in a number of extracurricular activities during their years in Junior/ Senior High school, including prom, various senior recognitions, and graduation. In order to fund these extracurricular activities, the school district will ask each student to make a contribution to their class's fund beginning in seventh grade. This contribution is completely voluntary. Students who chose not to contribute to the class fund are still eligible to participate in the extra activities. The suggested donation to the class fund will be \$25 per year.

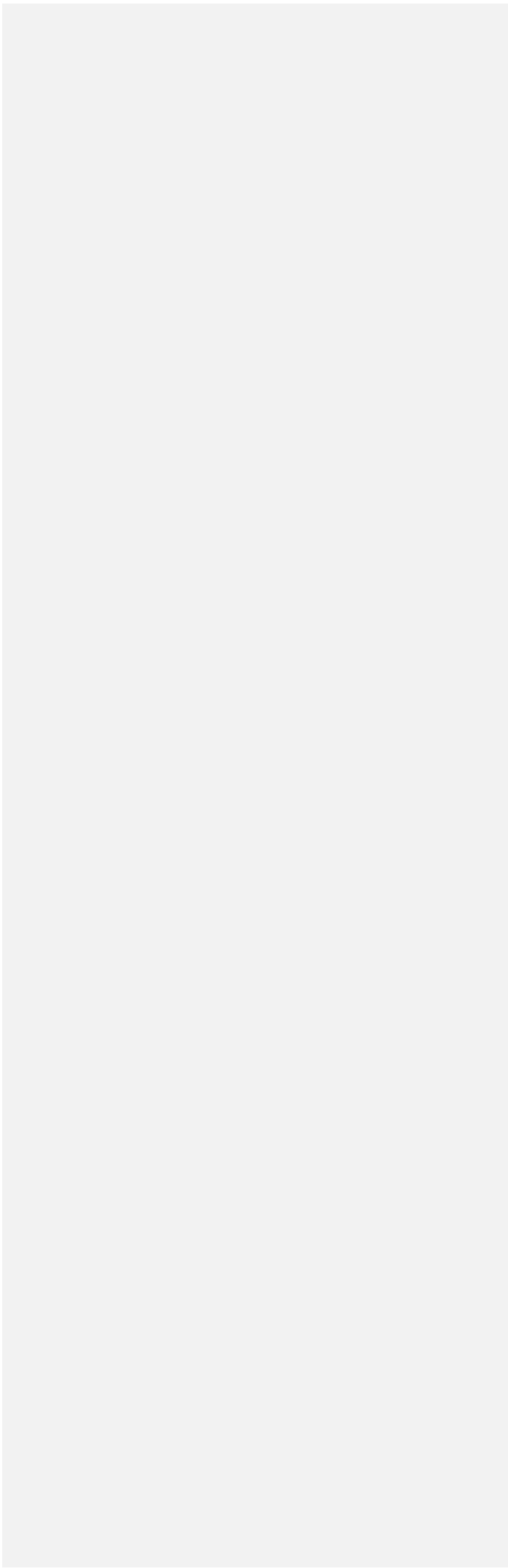
Waiver Policy.

Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for (1) participation in extracurricular activities, (2) materials for course projects, and (3) the use of a musical instrument in optional music courses that are not extracurricular activities. Students are not required to participate in the free or reduced-price lunch program to qualify for the waivers provided in this section. The district is not obligated to provide any particular type or quality of equipment or other material to eligible students. Students who wish to be considered for waiver of a particular fee must submit a completed fee waiver application to their building principal. Application forms are available in each school building office.

Voluntary Contributions to Defray Costs.

When appropriate, the district will request donations of money, materials, equipment, or attire from parents, guardians and other members of the community to defray the costs of providing certain services and activities to students. These requests are not requirements, and staff members of the district are directed to communicate that fact clearly to students, parents, and

patrons.



Fund-Raising Activities

Students may be permitted or required to engage in fund-raising activities to support various curricular and extracurricular activities in which they participate. Students who decline to participate in fund-raising activities are not eligible under this policy for waiver of the costs or fees which the fund-raising activity was meant to defray.

Student Illness

Students who suffer from a significant illness which has an actual or expected duration of six months or more may be eligible for accommodations and support under Section 504 of the Rehabilitation Act or under the Individuals with Disabilities in Education Act. The school will provide accommodations to students who are returning to school after a prolonged absence due to illness, including pediatric cancer, through a 504 plan or an IEP, as appropriate. The student's plan will include informal or formal accommodations, modifications of curriculum and monitoring by medical or academic staff as determined by the student's IEP team or 504 committee. Parents and staff will engage in ongoing communication about the needs of a student who is facing these circumstances.

Students who become ill at school will be sent to the building office where the school nurse or other school employee will determine the appropriate response. When a child is too ill to remain at school, a school employee will contact the child's parent(s) and arrange for the child to be picked up or sent home. If an illness or injury requires immediate medical attention, school officials shall attempt to contact the child's parent(s) regarding treatment for the child. If the parents cannot be contacted, school officials may have the child treated by an available physician. Students who show symptoms of a contagious disease may be sent home, and the district may require a physician's statement before allowing such students to return to school.

Student Government

Students are encouraged to formulate and participate in elective and representative student government activities. The organization, operation, and scope of the student government shall be administered by the superintendent or designee.

Student Records

The Family Education Rights and Privacy Act ("FERPA") provides parents certain rights with respect to their student's education records. These rights include the right to inspect and review the student's education records within 45 days of the date the school receives a request for access; and the right to request the amendment of the student's education records that you believe to be inaccurate.

If parents believe one of their student's records is inaccurate, they should write to the school principal, clearly identify the part of the record they want changed, and specify why they believe it is inaccurate. If the school decides not to amend the record as requested, it will notify the parents of the decision and advise them of their right to a hearing regarding the request for amendment.

Directory Information. FERPA and the Nebraska Public Records Law authorize school districts to make "directory information" available for review at the request of non-school individuals. These laws also give parents and guardians a voice in the decision-making process regarding the disclosure of directory information regarding their children. The school district has designated the following as directory information:

name and grade, name of parent and/or guardian, address, telephone number, including the student's cell phone number, e-mail address, date and place of birth, dates of attendance, the image or likeness of students in pictures, videotape, film or other medium, major field of study, participation in activities and sports, degrees and awards received, social media usernames and handles, weight and height of members of athletic teams, most recent previous school attended, certain class work which may be published onto the Internet, classroom assignment and/or home room teacher, student ID number, user ID, or other unique personal identifier used by the student for purposes of accessing or communicating in electronic systems (but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a personal identification number (PIN), password, or other factor known or possessed only the authorized user). Directory information does not include a student's social security number.

Directory information about students may be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that market or manufacture class rings, sell student photographs or publish student yearbooks.

Federal law requires school districts to provide military recruiters and institutions of higher education with the names, addresses, and telephone listings of high school students unless parents have notified the school district in writing that they do not want this information disclosed without prior written parental consent. Military recruiters will be granted the same access to a student in a high school grade as is provided to postsecondary educational institutions or to prospective employers of such students.

Parents who **OBJECT** to the disclosure of any directory information about their student should write a letter to the principal. This letter should specify the particular categories of directory information that the parents do not wish to have released about their child or the particular types of outside organizations to which they do not wish directory information to be released. This letter must be received by the school district no later than 10 days after enrollment for the current school year.

Non-Directory Information

All of the other personally identifiable information about students that is maintained in the school district's education records will generally not be disclosed to anyone outside the school system except under one of two circumstances: (1) in accordance with the provisions of the FERPA statutes and related administrative regulations, or (2) in accordance with the parent's written instructions.

One FERPA exception permits disclosure to school officials with legitimate educational interests without consent. A school official includes, but is not necessarily limited to, a teacher or other educator, administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); school board member; volunteer; contractor or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, representative of the district's insurance providers, auditor, medical consultant, therapist, or a third-party website operator who has contracted with the school district or its agent to offer online programs for the benefit of students and/or the district; members of law enforcement acting on behalf of the school district; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official typically has a "legitimate educational interest" if the official needs to review an education record in order to fulfill a school-related professional, contractual, statutory, or regulatory responsibility.

The district will share information with the Department of Education necessary to comply with the requirement of state law that all third- year high school students take a college entrance exam. Any redisclosure of information related to the administration of this exam shall be governed by the agreement between the Nebraska Department of Education and the third-party testing company.

Transfer of Records Upon Student Enrollment

Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. The school is not obligated to inform parents when it makes a disclosure under this provision.

Complaints

Individuals who wish to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA may contact the Office that administers FERPA:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

Student Schedule Changes

Student schedule changes may be made without penalty during the first five days of each semester. Drop and Add slips are to be obtained from the office of the Guidance Counselor and must be signed by the guidance counselor, classroom teacher and parent/guardian, and returned to the office before the class is to be added or dropped.

After the first week of the semester, students who insist on dropping a class, except for instances of an extended illness, will receive a "0" on their permanent records, and that grade will be averaged into the student's cumulative grade point average. If an extended illness makes it impossible or impracticable for a student to successfully complete a class or classes, the student may be allowed to withdraw from a class or classes as (WP)-Withdraw Passing or (WF)-Withdraw Failing. If permission to withdraw as WP or WF is given by the building principal and guidance counselor, the grade(s) will not be averaged into the cumulative grade point average of the student.

Before students are allowed to withdraw from a class as WP or WF, the student, the parents of the student, the guidance counselor, and the building principal must meet and review the circumstances of the situation. All

available means that could be utilized to allow the student to successfully complete the course(s) must be reviewed before permission to withdraw as WP or WF is given by the building principal and guidance counselor.

Student Use of AI Tools

As used in this section, artificial intelligence tools ("AI Tools") mean machine-based resources that use computer science, algorithms, large language models, and/or machine learning to perform tasks, answer questions, collect information, and respond to human-directed tasks, queries, and objectives. AI Tools include, but are not necessarily limited to, commercially-available resources like ChatGPT, Gemini, Claude and similar programs.

AI Tools may be useful to student learning. However, students and staff must ensure that student use of AI Tools should focus on using such tools as a resource and for background material, rather than using the AI Tools to complete the assignment. Therefore, AI Tools may only be used by students in accordance with the following requirements:

1. Students may not use AI tools on any assignment, test, or project unless the staff member has given express permission for the student to do so. Staff Member permission to use an AI tool on one assignment does not carry over to other assignments. Individual staff members will decide for each individual assignment the extent to which students may use AI Tools.
2. If a student uses any AI Tools in connection with a school assignment, the student must:
 - a. Give proper attribution to the specific AI Tool(s) used to the same extent that students are expected to give proper attribution to other sources of information such as books, texts, encyclopedias, secondary sources, and other traditional media. Such attribution may include, but is not necessarily limited to, accurate quotations, citations, footnotes, endnotes, and/or bibliography entries.
 - b. Never copy and paste the output from the AI Tool into the student's work as if the student wrote such section himself or herself.
3. Students may never use AI Tools to:
 - a. Cheat on any assignment, test, or quiz;
 - b. Help answer questions on a test or quiz without staff member permission;

- c. Make or share deepfakes or fake images, audio, or video of any real person;
 - d. Make or share sexual, nude, or intimate images of any real person—even if the image is fake or AI-made;
 - e. Bully, harass, threaten, intimidate or impersonate any person;
 - f. Place another student or staff member name, photo, voice, or personal information into an AI Tool without staff member authorization;
 - g. Use AI Tools to bypass accommodations, content filters, or school security.
4. A student may use AI Tools as an accommodation if his/her IEP team or Section 504 committee has approved use of the tool. The student must disclose the use of AI Tools to the staff member grading the assignment.
5. A student's failure to meet the requirements stated in this policy will constitute a violation of the district's prohibitions against cheating plagiarism and/or academic dishonesty, including but not necessarily limited to such prohibitions stated in the Student Handbook, which violation will subject the student to discipline up to and including expulsion.
- 2-6. The student requirements stated above are the minimum requirements for any student assignment. An individual teacher may impose more stringent requirements for any specific academic assignment or coursework.

Tardiness

A student who does not have a valid excuse for being tardy to any class, or not having a valid excuse to miss any class period, may be required to serve detention. After four tardies to school, or missing first period(s) four times, parents will be notified and the student and parents may be required to meet with the principal to discuss the situation.

Telephone Calls

The school's telephone may be used only with permission of staff.

Threat Assessment and Response

The board of education is committed to providing a safe environment for members of the school community. Students, staff and patrons are urged to immediately report any statements or behavior that makes the observer fearful or uncomfortable about the safety of the school environment.

1. Definitions

- a. A **threat** is an expression of a willful intent to physically or sexually harm someone or to damage property in a way that indicates that an individual poses a danger to the safety of school staff, students or other members of the school community.
 - i. The threat may be expressed/communicated behaviorally, orally, visually, in writing, electronically, or through any other means.
 - ii. A **transient threat** is an expression of anger or frustration that can be quickly or easily resolved.
 - iii. A **substantive threat** is an expression of serious intent to harm others which includes, but is not limited to, any threat which involves a detailed plan and means.
- b. A **threat assessment** is a fact-based process emphasizing an appraisal of observed (or reasonably-observable) behaviors to identify potentially dangerous or violent situations, to assess them and to manage/address them. Threat assessment is the process of identifying and responding to serious threats in a systematic, data-informed way.

- i. The threat assessment process is distinct from student disciplinary procedures. The mere fact that the district is conducting a threat assessment does not by itself necessitate suspension, expulsion or emergency exclusion without complying with state law and board policy related governing those actions.
- ii. The threat assessment process is distinct from specialized instruction which a student with a disability may receive from the school district. The school district will not change a student's educational placement as that term is used in the Individuals with Disabilities in Education Act *solely* as part of a threat assessment.

2. Obligation to Report Threatening Statements or Behaviors.

All staff and students must report **substantive threats** to a member of the administration immediately and comply with any other mandatory reporting obligations. Staff and students who are unsure whether a threat is substantive or transient should report the situation. Staff and students must make such reports regardless of the nature of the relationship between the individual who initiated the threat or threatening behavior and the person(s) who were threatened or who were the focus of the threatening behavior. Staff and students must also make such reports regardless of where or when the threat was made or the threatening behavior occurred.

THREATS OR ASSAULTS WHICH REQUIRE IMMEDIATE INTERVENTION SHOULD BE REPORTED TO THE POLICE AT 911.

3. Threat Assessment Team

The threat assessment team (team) shall consist of the superintendent, principals and administrators, school counselors, activity director and local law enforcement. Not every team member needs to participate in every threat assessment. If the threat has been made by or is directed towards, a student with a disability, the threat assessment team must include a staff member who is knowledgeable about special education services or Section 504 of the Rehabilitation Act, as appropriate. Neither the student nor their student's family members are part of the threat assessment team.

The team is responsible for investigating all reported threats to school safety, evaluating the significance of each threat, and devising an appropriate response. The threat assessment team shall work closely with the crisis team in planning for crisis situations. The threat assessment team shall be familiar with mental health resources available to students, staff and

patrons and shall collaborate with local mental health service providers as appropriate.

4. Threat Assessment Investigation and Response

When a threat is reported, the school administrator shall initiate an initial inquiry/triage and, in consultation with members of the threat assessment team, make a determination of the seriousness of the threat as expeditiously as possible. The school administrator must contact law enforcement if the administrator believes that an individual poses a clear and immediate threat of serious violence.

If there is no reasonably apparent imminent threat present or once such an imminent threat is contained, the threat assessment team will meet to evaluate and respond to the threatening behavior. The team may, but is not required to, review the following types of information:

- Review of the threatening behavior and/or communication;
- Interviews with the individuals involved including students, staff members, and family members as necessary and/or appropriate;
- Review of school and other records for any prior history or interventions with the students involved;
- Any other investigatory methods that the team determines to be reasonable and useful.

At the conclusion of the investigation, the team will determine what, if any, response to the threat is appropriate. The team is authorized to disclose the results of its investigation to law enforcement and to the target(s) of any threatened acts. The team may refer the individual of concern to the appropriate school administrator for consequences under the school's student discipline policy or, if appropriate, report the results of its investigation to the student's individualized education plan team.

Regardless of threat assessment activities, disciplinary action and referral to law enforcement will occur consistent with board policy and Nebraska law.

5. Communication with the Public about Reported Threats

The team will keep members of the school community appropriately informed about substantive threats and about the team's response to those threats. This communication may include oral announcements, written communication sent home with students, or communication through print or broadcast media. However, the team will not reveal the identity of the individual of concern or of any target(s) of threatened violence unless permitted by law.

6. Coordination with the Crisis Team After Resolution of Threat

The threat assessment team will confer with the district's crisis team after a threat has been investigated to provide the crisis team with information that the crisis team may use in assessing or revising the district's All-Hazard School Safety Plan.

Transportation Services

The district operates school buses as a convenience for students and parents. They represent a substantial investment, and students are expected to care for and respect them.

Transportation to School

Students who ride the bus to school will arrive in time for them to eat breakfast at school. Parents must contact their bus driver if a student will not ride the bus on a given day. Bus drivers endeavor to adhere to their schedule, and will wait for riders only a short period of time so as not to jeopardize the time remaining for the rest of their schedule.

Non-resident or option enrollment students may ride the buses, but they may be charged a fee to be established by the board of education. The Superintendent and director of transportation will schedule bus routes, and questions concerning them should be directed to those offices.

Bus Regulations

Riding school vehicles is a privilege, not a right. The bus drivers have the same authority as teachers while transporting students. Students must comply with the following rules and all school conduct rules and directives while riding in school vehicles. In addition, students must also comply with the student code of conduct while riding in school vehicles. If misconduct is recurring, the student will not be allowed to ride the bus.

Commented [2]: other school staff

a) **Rules of Conduct on School Vehicles:**

- 1) Students must obey the driver promptly.
- 2) Students must wait in a safe place for the bus to arrive, clear of traffic and away from where the vehicle stops.
- 3) Students are prohibited from fighting, engaging in bullying, harassment, or horseplay.
- 4) Students must enter the bus without crowding or disturbing others and go directly to their assigned seats.
- 5) Students must remain seated and keep aisles and exits clear while the vehicle is moving.
- 6) Students are prohibited from throwing or passing objects on, from, or into vehicles.

- 7) Students may not use profane language, obscene gestures, tobacco, alcohol, drugs, or any other controlled substance on the vehicles.
- 8) Students may not carry weapons, look-a-like weapons, hazardous materials, nuisance items, or animals onto the vehicle.
- 9) Students may carry on conversations in ordinary tones, but may not be loud or boisterous and should avoid talking to the driver while the vehicle is in motion. Students must be absolutely quiet when the vehicle approaches a railroad crossing and any time the driver calls for quiet.
- 10) Students may not open windows without permission from the driver. Students may not dangle any item (e.g. legs, arms, backpacks) out of the windows.
- 11) Student must secure any item or items that could break or produce injury if tossed about the inside of the vehicle if the vehicle were involved in an accident
- 12) Students must respect the rights and safety of others at all times.
- 13) Students must help keep the vehicle clean, sanitary, and orderly. Students must remove all personal items and trash upon exiting.
- 14) Students may not leave or board the vehicle at locations other than the assigned stops at home or school unless approved prior to departure by the superintendent or designee.
- 15) Video cameras may be placed on buses, at random, to monitor student behavior on the bus.

b) **Consequences**

Drivers must promptly report all student misconduct to the administration. These reports may be oral or written. Students who violate the Rules for Conduct will be referred to their building principal for discipline. Disciplinary consequences may include a note home to parents, suspension of bus riding privileges, exclusion from extracurricular activities, in-school suspension, short term or long term suspension from school, and/or expulsion.

These consequences are not progressive, and school officials have discretion to impose any listed punishment they deem appropriate, in accordance with state and federal law and board policy.

c) Records

Records of vehicle misconduct will be forwarded to the appropriate building principal and will be maintained in the same manner as other student discipline records. Reports of serious misconduct may be forwarded to law enforcement.

Requests to be dropped off at a point **not** on the regular route will not be accommodated, unless extenuating circumstances arise and the request is approved by the transportation director or administration.

Students who are not regular route riders may not ride the bus home with a friend, unless the parent of the non-route student presents written permission to the bus driver ahead of time. The written permission should include the date, the non-route rider's name, the signature of the non-rider's parent, and the place approved for drop off. Such requests may not be granted if they cause overcrowding of the vans or buses (Vans-10 riders only, plus driver).

Transportation to Activities

The school district provides transportation to students who are participating in school-sponsored events and they must ride to those events in a school vehicle. A student may ride home with an adult if the student's parent/guardian has personally contacted the principal prior to the activity and the adult personally contacts the sponsor at the event prior to leaving with the student. Parents are discouraged from requesting to take their children home after an event away contest or performance.

Video Surveillance, Recordings, and Photographs

The Board of Education has authorized the use of video cameras on school district property to ensure the health, welfare, and safety of all staff, students and visitors, and to safeguard District facilities and equipment. Video cameras may be used in locations deemed appropriate by the Superintendent. If a video surveillance recording captures a student or other building user violating school policies or rules or local, state, or federal laws, it may be used in appropriate disciplinary proceedings against the student or other building user and may also be provided to law enforcement agencies.

Recordings Made by Parents/Guardians and Patrons

Parents/guardians and patrons may make recordings of school activities intended to be public in a non-disruptive manner including things like athletic contests and school board meetings to the extent permitted by law unless otherwise lawfully restricted by the administration. Parents/guardians or patrons may not make recordings if they are volunteering or visiting

school during the school day without permission of the administration or supervising staff member and subject to this policy, such as recording their child's classroom activities or recess. Parents may not record meetings with administrators or staff, including meetings related to a student's IEP or 504 Plan. Violation of this policy will result in immediate termination of any meeting that is being recorded and may be grounds for exclusion from school property, loss of volunteer privileges, or other restrictions deemed appropriate by the administration.

Recordings Made by Students

This policy applies to students during the school day on school grounds; when being transported to and from school activities or programs in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or by his or her designee; or at a school-sponsored activity or athletic event. Students may make recordings of school activities in a non-disruptive manner including things like athletic contests and other extracurricular performances to the extent permitted by law. Students **generally** are not permitted to record classroom instruction or members of the school community during the school day without the express consent of a staff member or as required by the student's education plan. Student use of assistive technology that has the capacity to record and/or transmit recordings (e.g. AngelSense) must be approved by the student's education team or administration. Students remain subject to all other district policies and rules. In no event shall recordings be taken or made in restrooms, locker rooms, or other areas where there is a reasonable expectation of privacy.

Students who violate this policy may be subject to discipline up to and including expulsion.

Weather-Related School Closing

The Superintendent will occasionally announce an emergency early school dismissal, late start, or cancellation of school due to extreme heat, snow, ice or other weather related emergencies. School closings will be announced on radio stations KOLN/KGIN, KNCY/KLKN and television stations KETV, WOWT and **Facebook and X**. Parents should assume that school is open and a regular schedule is being followed if there is no announcement concerning the school district. Please do not call the school or individual staff members to find out whether school is being canceled. Parents who do not believe it is safe to transport their students to school may keep their students home after contacting the district office.

If schools are closed due to severe weather conditions, all after-school activities will be canceled.

Withdrawal From School

Students who are moving from the district must notify the school office.

Work Permits

The building principal or other authorized school official shall be responsible for the issuance of work permits for children in accordance with state law.

SECTION TWO

ACADEMIC INFORMATION

Class Rank

Student class rank shall be determined by using a numeric percentage, an average derived from all classes graded on a numeric basis. To be included in the class ranking, a student must have received a numeric grade for each class in which he/she was enrolled.

Students who transfer into the school district will be eligible to be included in class ranking after two semesters of attendance.

Students who transfer into the school district in the middle of their senior year will be eligible to be included in class ranking, although a mid-year transfer will not displace the ranking of a student who has not transferred mid-year. In those circumstances there will be two students holding the relevant class ranking. Mid-year transfer students will not be eligible to receive senior awards such as valedictorian and salutatorian unless the student has been enrolled in the district's high school for the last two semesters.

Credit for Non-Academic Work

Credit is not awarded for participation in extracurricular activities such as sports, speech, drama, etc. However, all such activities in which the student participates, as well as honors earned, are noted on the student's permanent record.

Correspondence and Online Courses

Under certain circumstances, the school district will reimburse students for the cost of tuition, textbooks, and other mandatory class materials for high school correspondence or online courses that are not part of the school district's regular curriculum. To receive reimbursement, the student must:

- 1) pay all initial course costs when he/she registers for the course; 2) select a course that is not available in the school curriculum, nor is any comparable course available; 3) register for the course during a specific school period; 4) have a faculty member designated as course monitor; and 5) complete the course during the regular school semester(s).

The district will not be liable for the costs of such courses until the student has successfully completed the course according to the established timelines. After the student has completed the course and the district has reimbursed the student for these costs, the textbooks and class materials shall become the property of the district.

Grades

Students will receive letter grades for their academic core classes.

The middle and high school grading system is as follows:

A+	98-100	4.0
A	93-97	4.0
A-	90-92	3.667
B+	87-89	3.333
B	83-86	3.0
B-	80-82	2.667
C+	77-79	2.333
C	73-76	2.0
C-	70-72	1.667
D+	67-69	1.333
D	63-66	1.0
D-	60-62	0.667
F	59 and Below	0

A student may earn an incomplete when he or she fails to complete classroom assignments. Any student in grades 7-11 who receives an incomplete will have this grade recorded on his/her permanent record until the required work is completed to the teacher's satisfaction. If a student does not remove an incomplete by completing the minimum classroom assignments, the incomplete will be calculated as a failing grade in determining the student's grade point average.

If a student does not remove an incomplete by completing the necessary work within two weeks of the end of the grading period, the incomplete will become a failing grade that the student may make up only by taking the entire course again. The two-week period may be extended by mutual agreement of the teacher, principal, and student.

A student who receives an incomplete during his/her senior year must satisfactorily complete the classroom assignments to participate in the graduation ceremony. Seniors with incompletes will not be dismissed from school attendance until the classroom assignments are completed to the teacher's satisfaction.

In the elementary grades, students will receive letter grades only in designated "core" curricular subjects. Elementary teachers should report student progress on grade reports using the following system:

Kindergarten – 3rd Grade

ELA & Math

3.0 - The student exhibits no major errors or omissions.

2.0 - There are no major errors or omissions regarding the simpler details and processes. However, the student exhibits major errors or omissions regarding the more complex ideas and processes.

1.0 - With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.

Blank - Not assessed during the quarter.

Characteristics For Success - Beginning(BG), Progressing(PG), Proficient(PF), Advanced(AD)

Social Science – Beginning(BG), Progressing(PG), Proficient(PF), Advanced(AD)

Science – Beginning(BG), Progressing(PG), Proficient(PF), Advanced(AD)

4th-5th Grade

A, B, C, D, F

Reading

Math

Language Arts

Science

Social Studies

Physical Education – Pass/Fail

Music – Pass/Fail

Graduation Awards

Graduating seniors will be awarded for their academic achievements during the annual commencement activities. The winners of these awards will be determined on the basis of student academic achievement through a culmination of their high school courses of study.

The valedictorian and salutatorian of the graduating class shall be the students with the highest and second highest cumulative percentage grade point averages respectively in core curriculum course work completed in grades nine through twelve. These students will receive their awards during

commencement exercises.

Students whose cumulative grade point average is 3.85 and above will be recognized at graduation with a cord.

Graduation Requirements

Students must earn 240 total credit hours in order to graduate from high school.

Required courses and credit hours that students must complete in order to qualify for the Johnson County Central High School Diploma are:

COURSE REQUIREMENTS	CREDIT HOURS
LANGUAGE ARTS Must complete 10 hours each of English I, English II, English III, and English IV.	40
MATHEMATICS Must take a math class during 9 th -10 th -11 th and 12 th grade year.	40
SOCIAL SCIENCES Must have 10 hours of either Geography or World History and 10 hours each of American History and American Government.	30
SCIENCE Must have 10 hours each of General Science and Biology I. Must take a science class during 11 th grade.	30
PHYSICAL EDUCATION 10 hours (must have Physical Education 9 and Applied Health 9).	10
CAREER AND TECHNICAL EDUCATION Must have 10 hours from one or more of the following areas: Agriculture, Business Education, Industrial Arts, or Education.	10
COMPUTER SCIENCE (Starting with the class of 2027) Must take Foundations of Computing	5
FINE ARTS Must have 10 hours from one or more of the following areas: Art, Band, or Vocal Music.	10
PERSONAL FINANCE Must have at least 5 hours from one of the following classes: Personal Finance I, Financial Literacy, or Business Math.	5
ELECTIVES (65 Hours for the classes of 2025 and 2026)	60
TOTAL CREDITS	240

Successful completion of a student's IEP goals and objectives will qualify that student for completion of the graduation requirements.

Transfer students must meet the minimum hour requirement for graduation both in terms of total number and specific subject areas. Substitutions may be made for deficiencies in required courses, provided that it was not

possible to include the courses on the student's schedule while enrolled at this school district.

Students who receive special education services are mainstreamed into the regular education curriculum when appropriate. The curriculum content of regular education classes may be modified to accommodate the individual needs and abilities of verified special education students. Each curriculum modification will be included on the student's Individual Education Plan by the Multidisciplinary Team and/or school staffing teams composed of special and regular education staff. Hours in special education will be counted toward a high school diploma.

Parents/guardians of students who may not qualify for their high school diploma because of academic deficiencies will be notified of this possibility by the beginning of the second semester of the student's senior year.

Homework

Classroom teachers will often assign homework. Parents who have questions about homework or concerns about class work should contact the teacher. Questions not resolved by the teacher should be referred to the administration.

Each student is expected to spend some time preparing for studies outside of school hours. The amount of time that is needed will depend upon each student.

Students who struggle to complete assignments or who must spend an inordinate amount of time completing an assignment should seek the help and advice of their teachers and consult with the principal and/or the guidance counselor.

Honor Roll

Students receiving all "A's" will be classified as students on Honor Roll with Distinction. Students receiving no class grade lower than a "B" will be classified as students on Honor Roll.

Mid-Term Graduation

Students are generally required to attend four years of high school (minimum of seven semesters) to be eligible to receive a diploma from the school district.

The Board of Education, upon receiving administrative recommendation, may grant midterm exit from high school to students who have completed the requirements for graduation. To be considered for mid-term exit from high school, the student and his/her parents or guardian should apply during the

first quarter of the student's senior year. The Board of Education will act on all requests. Any student who is granted midterm exit from high school forfeits all privileges of high school enrollment, except the right to participate in commencement exercises.

Report Cards

Report cards are sent home the week following the end of the nine-week reporting period. Mid-quarter reports may also be sent to parents of students who are having difficulty in an academic subject.

Promotion/Retention

Johnson County Central High School students will typically progress annually from grade to grade. A student may be retained at a grade level or be required to repeat a course when courses are not completed successfully. Students must meet these academic standards:

- Ninth grade: Any pupil with less than 50 hours credit
- Tenth grade: Any pupil starting the school year with at least 50 hours credit, but less than 110 hours and in his/her 3rd semester of high school
- Eleventh grade: Any pupil starting the school year with at least 110 hours credit and in his/her 5th semester of high school
- Twelfth grade: Any pupil starting the school year with at least 160 hours credit, and in his/her 7th semester of high school

SECTION THREE

STUDENT DISCIPLINE

General Discipline Philosophy

The school district has the authority to discipline students who behave inappropriately on the way to school, at school, during lunch, on the way home, and at all school activities (home and away or any time while on school or district property).

The school district's discipline is guided by the following principles:

1. The school district's discipline policy is intended to ensure that students take responsibility for their behavior.
2. Behavior expectations and the consequences for failing to meet those expectations will be clearly communicated to all students and their parents.
3. The severity of consequences for violating behavior expectations will generally be progressive in nature. That is, sanctions will increase with each instance of misconduct; however, each instance will be assessed on its own facts, and sanctions will be imposed based on the severity of the misconduct.
4. Parents play a vital role in supporting and reinforcing the school district's expectations of their students.
5. Behavior expectations apply to all students; consequences are enforced consistently without regard to a student's academic record or achievement.

Extracurricular activities including athletics, cheerleading, band, chorus, and club activities, are governed by the Student Activity Handbook. Students who are involved in extracurricular activities may face consequences related to the activity in addition to the consequences discussed in this handbook.

The school district reserves the right to refer to the appropriate non-school agency any act or conduct of its students which may constitute a crime under federal, state, county, or local law. The administration will cooperate with these agencies in their investigations.

Forms of School Discipline

Administrative and teaching personnel may take actions regarding student behavior that are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but need not be limited to, counseling of students, parent conferences, referral to restorative justice practices or services, rearrangement of schedules, requirements that a student remain in school

after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions during the day or mandatory attendance at Saturday school. When in-school suspensions, after-school assignments, Saturday School, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures; a failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school. District administrators may develop building-specific protocols for the imposition of student discipline.

In this section, references to "Principal" shall include building principals, the principal's designee, or other appropriate school district administrators.

For purposes of this section, "Parent" means parent, guardian, or educational decisionmaker of the student. "Educational decisionmaker" means a person designated or ordered by a court to make educational decisions on behalf of a child.

Any statement, notice, recommendation, determination, or similar action specified in this section shall be effectively given at the time written evidence thereof is delivered personally to or upon receipt of certified or registered mail or upon actual knowledge by a student or his or her Parent.

Any student who is suspended or expelled from school pursuant to this section may not participate in any school activity during the duration of that exclusion including adjacent school holidays and weekends. The student activity eligibility of a student who is mandatorily reassigned shall be determined on a case-by-case basis by the principal of the building to which the student is reassigned.

After School Sessions and Detentions

Teachers and administrators may require students to stay after school or to serve detention when the student violates any of the rules contained in this handbook or violates classroom-specific conduct rules set by individual teachers.

Students who ride the bus home from school will be given a 24-hour notice of after-school time or a detention so that the parents may make plans to pick up the student the following day.

- After-school sessions will not exceed 30 minutes from the time of dismissal and are to be served in the teacher's room. A student who fails to attend an after-school session may be given detention by the

teacher or may face additional disciplinary consequences up to and including long-term suspension and/or expulsion. A student who has a conflict with an after-school session is responsible for working it out with the teacher.

- Detentions are 30 minutes, served in the central office or the detention room designated by the building principal.

Saturday School

The building administrator may require a student to attend Saturday School for four hours on Saturday morning. Saturday School is held from 8:30 AM to 12:30 PM in a classroom staffed by teachers. Students follow strict rules and must work on assignments the entire time, except for short breaks. Students who do not follow Saturday School rules will be removed from the classroom and will face further disciplinary action.

In-School Suspension

The building administrator may require a student to serve in-school suspension. Students may be required to attend up to six hours per day of school-sponsored suspension a day at a designated location where they will study and participate in campus clean up. There will be zero tolerance for behavior problems from students placed in in-school suspension. Students not completing their In-School Suspension will face further disciplinary action.

Emergency Exclusion

Students may be emergency excluded from school pursuant to the board's separate policy on emergency exclusion or state law.

Short-Term Suspension

The Principal or the Principal's designee may exclude a student from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

1. Any of the conduct described in the subsections under "Grounds for Long-Term Suspension, Expulsion, or Mandatory Reassignment" below irrespective of the location at which such misconduct; or
2. Other violations of rules and standards of behavior adopted by the board of education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

1. The Principal shall make a reasonable investigation of the facts and circumstances. Short-term suspension shall be imposed only after a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.

2. After the principal has determined that a short-term suspension is necessary, but prior to commencement of the short-term suspension, the student and the Parent will be given oral and written notice of the charges against the student. They will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and an opportunity to present evidence of the student's version of the facts.
3. Within 24 hours or such additional time as is reasonably necessary following the suspension (not to exceed and additional 48 hours), the Principal will send a written statement to the student and the student's Parent, describing: the student's conduct, misconduct, or violation of the rule or standard; the reasons for the action taken; the actions made by the school to try to discontinue or alleviate the behavior of the student prior to considering suspension; resources the school is able to provide or recommend to assist the student; and how the school plans to handle such behavior in the future, including an actionable plan aimed at maximizing strategies to keep the student in school.

An opportunity will be given to the student, and the student's, to have a conference with the Principal ordering the short-term suspension before or at the time the student returns to school and shall document such effort in writing. The Principal shall determine who, in addition to the Parent, is to attend the conference. If no conference has been held, a Parent may submit a written request to the suspending principal before the student returns to school.

Students who are short-term suspended will be given the opportunity to complete classwork, including but not limited to examinations, under the following conditions: examinations will be completed at school under staff supervision.

Firearms. No student may bring, possess, handle or transmit a firearm on school grounds, in a school owned vehicle, or at a school activity or event off school grounds, except as permitted by this policy.

Definition of Firearm. The term "firearm, as defined in 18 U.S.C. 921, means any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or firearm silencer, or any destructive device (excluding an antique firearm).

Exceptions Regarding Firearms. The only exceptions for a student to bring or possess a weapon, including a firearm, are as follows:

1. The issuance of firearms to or possession of firearms by members of the

Reserve Officers Training Corps when training or

2. Firearms which may lawfully be possessed by the person receiving instruction under the immediate supervision of an adult instructor who may lawfully possess firearms.

Consequences - Firearm. Any student who brings a firearm, as that term is defined in 18 United States Code 921, to school will be expelled from school for one calendar year. The superintendent of schools and the board of education shall have the authority to modify the expulsion requirement on a case-by-case basis.

Long-Term Suspension

Students may be excluded by the Principal from school or any school function for a period of more than five school days but less than twenty school days (long-term suspension) for any conduct constituting grounds for expulsion as hereinafter set forth. The process for long-term suspension is set forth below.

Pre-Kindergarten Through Second Grade Students

An elementary school shall not suspend a student in pre-kindergarten through second grade unless the student:

1. Brings a deadly weapon as defined in section 29-109 on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or his or her designee, or at a school-sponsored activity or athletic event.; or
2. Engages in violent behavior capable of causing physical harm to another student or school employee.

As an alternative to suspension, the school district may take any action authorized by law, including those provided in section 79-258.

Expulsion

1. **Meaning of Expulsion.** Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period.
2. **Summer Review.** Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year. The review will be conducted by the hearing officer who conducted the initial expulsion hearing, or a hearing officer appointed by the Superintendent in the event no hearing was previously held or the initial hearing officer is no longer available or willing to serve, after the hearing officer has given notice of the review to the student and the student's parent or guardian. This review

shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing officer that the student be readmitted for the upcoming school year. If

the school board or board of education or a committee of such a board took the final action to expel the student, the student may be readmitted only by action of the board. Otherwise, the student may be readmitted by action of the Superintendent.

3. **Suspension of Enforcement of an Expulsion:** Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect, and as a condition of such suspended action, the student may be assigned to a school, class, or program/plan and to such other consequences which the school district deems appropriate.
4. **Alternative School or Pre-expulsion Procedures.** The school shall provide either an alternative school, class or educational program for expelled students or shall follow the pre-expulsion procedures outlined in Neb. Rev. Stat. 79-266.

Grounds for Long-Term Suspension, Expulsion, or Mandatory Reassignment:

The following conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, subject to the procedural provisions of the Student Discipline Act, Neb. Rev. Stat. § 79-254 through 79-296, when such activity occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event:

1. Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes. The board has determined that the use of synthetic media such as deepfakes may constitute "similar conduct";
2. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property;
3. Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision;
4. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student;
5. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (*see also board policy on weapons and firearms*);

6. Engaging in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401, a substance represented to be a controlled substance, or alcoholic liquor as defined in section 53-103.02 or being under the influence of a controlled substance or alcoholic liquor (*note: the term "under the influence" for school purposes has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant*);
7. Public indecency as defined in section 28-806, except that this prohibition shall apply only to students at least twelve years of age but less than nineteen years of age;
8. Engaging in bullying as defined in section 79-2,137 and in these policies;
9. Sexually assaulting or attempting to sexually assault any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults that occur off school grounds not at a school function, activity, or event. For purposes of this subdivision, sexual assault means sexual assault in the first degree as defined in section 28-319, sexual assault in the second degree as defined in section 28-320, sexual assault of a child in the second or third degree as defined in section 28-320.01, or sexual assault of a child in the first degree as defined in section 28-319.01, as such sections now provide or may hereafter from time to time be amended;
10. Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes; or
11. A repeated violation of any of the following rules, or a single violation if the conduct amounts to a criminal act, if such violations constitute a substantial interference with school purposes:
 - a. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, sex, national origin, or religion;
 - b. Dressing or grooming in a manner which violates the school district's dress code and/or is dangerous to the student's health and safety, a danger to the health and safety of others, or which is disruptive, distracting or indecent to the extent that it interferes with the learning and educational process;

- c. Violating school bus rules as set by the school district or district staff;
- d. Possessing, using, selling, or dispensing tobacco, drug paraphernalia, an electronic nicotine delivery system, or a tobacco imitation substance or packaging, regardless of form, including cigars, cigarettes, chewing tobacco, and any other form of tobacco, tobacco derivative product or imitation, or electronic cigarettes, vapor pens, etc.;
- e. Possessing, using, selling, or dispensing any drug paraphernalia or imitation of a controlled substance regardless of whether the actual substance possessed is a controlled substance by Nebraska law;
- f. Possession of pornography, including creation, possession, dissemination, accessing, sale, or any other use of synthetic media, such as deepfakes;
- g. Sexting or the possession of sexting images (a combination of sex and texting - the act of sending sexually explicit messages or photos electronically), including creation, possession, dissemination, accessing, sale, or any other use of synthetic media, such as deepfakes;
- h. Engaging in initiations, defined as any ritualistic expectations, requirements, or activities placed upon new members of a school organization for the purpose of admission into the organization, even if those activities do not rise to the level of "hazing" as defined below. Initiations are prohibited except by permission of the superintendent;
- i. Engaging in hazing as defined by state law and this policy. Hazing is defined as any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership in any school organization. Under state criminal law, hazing activities include, but are not limited to, whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with the intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act that endangers the physical or mental health or safety of any person. For purposes of school rules, hazing also includes any activity expected of someone joining a group, team, or activity that humiliates, degrades or risks emotional and/or physical harm, regardless of the person's

- willingness to participate; personal servitude; restrictions on personal hygiene; yelling, swearing and insulting new members/rookies; being forced to wear embarrassing or humiliating attire in public; consumption of vile substances or smearing of such on one's skin; binge drinking and drinking games; sexual simulation and sexual assault;
- j. Bullying which shall include cyber-bullying, defined as the use of the internet, including but not limited to social networking sites such as Facebook, cell phones or other devices to send, post or text message images and material intended to hurt or embarrass another person. This may include, but is not limited to; continuing to send email to someone who has said they want no further contact with the sender; sending or posting threats, sexual remarks or pejorative labels (i.e., hate speech); ganging up on victims by making them the subject of ridicule in forums, and posting false statements as fact intended to humiliate the victim; disclosure of personal data, such as the victim's real name, address, or school at websites or forums; posing as the identity of the victim for the purpose of publishing material in their name that defames or ridicules them; sending threatening and harassing text, instant messages or emails to the victims; and posting or sending rumors or gossip to instigate others to dislike and gang up on the target;
 - k. Violation of the district's computer acceptable computer use policy are subject to discipline, up to and including expulsion;
 - l. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a simulated or "look-a-like" weapon;
 - m. Using any object to simulate possession of a weapon;
 - n. Knowingly making a false statement or knowingly submitting false information during the Title IX grievance process or any other school investigation or making a materially false statement in bad faith in the course of a Title IX grievance proceeding or any other school investigation; and
 - o. Any other violation of a rule or regulation established by a school district staff member pursuant to authority delegated by the board.

The length of any suspension, expulsion, or mandatory reassignment shall be as provided or allowed by law.

Reporting Requirement to Law Enforcement

Violations of this section will result in a report to law enforcement if:

1. The violation includes possession of a firearm;
2. The violation results in child abuse;
3. It is a violation of the Nebraska Criminal Code that the administration believes cannot be adequately addressed by discipline from the school district;
4. It is a violation of the Nebraska Criminal Code that endangers the health and welfare of staff or students; or
5. It is a violation of the Nebraska Criminal Code that interferes with school purposes.

Due Process Afforded to Students Facing Long-term Suspension or Expulsion

The following procedures shall be followed regarding any long-term suspension, expulsion, or mandatory reassignment:

1. The decision to recommend discipline shall be made within two school days after learning of the alleged student misconduct. On the date of the decision to discipline, the principal shall file with the superintendent a written charge and a summary of the evidence supporting such charge.
2. The Principal shall serve the student and the student's Parent with a written notice by registered or certified mail or personal service within two school days of the date of the decision to recommend long-term suspension or expulsion. The notice shall include the following:
 - a. The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student;
 - b. The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject;
 - c. Resources the school is able to provide or recommend to assist the student;
 - d. How the school plans to handle such behavior in the future, including an actionable plan aimed at maximizing strategies to keep the student in school;
 - e. A statement that, before long-term suspension, expulsion, or mandatory reassignment can be invoked, the student has a right to a hearing, upon request, and that if the student is suspended

pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension pursuant to district guidelines which shall not require the student to attend the school district's alternative programs for expelled students in order to complete classwork or;

- f. A description of the hearing procedures provided by the act, along with procedures for appealing any decision rendered at the hearing;
 - g. A statement that the principal, legal counsel for the school, the student, the student's Parent, or the student's representative has the right (i) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct and (ii) to know the identity of the witnesses to appear at the hearing and the substance of their testimony; and
 - h. A form on which the student, the student's Parent may request a hearing, to be signed by such parties and delivered to the principal or superintendent in person or by registered or certified mail to the address provided on the form.
3. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.
4. Nothing in this policy shall preclude the student, student's Parent or representative from discussing and settling the matter with appropriate school personnel prior to the time the long-term suspension, expulsion, or mandatory reassignment takes effect.
5. If a hearing is requested within five days after receipt of the notice, the Superintendent shall recommend appointment of a hearing examiner within two school days after receipt of the hearing request. The student or the student's Parent may request designation of a hearing examiner other than the hearing examiner recommended by the superintendent if notice of the request is given to the superintendent within two school days after receipt of the superintendent's recommended appointment. Upon receiving such

request, the superintendent must provide one alternative hearing examiner who is not an employee of the school district or otherwise currently under contract with the school district and whose impartiality may not otherwise be reasonably questioned. The student or the student's Parent must, within five school days, select a hearing examiner to conduct the hearing who was recommended or provided as an alternative hearing examiner, and shall notify the superintendent in writing of the selection. The superintendent must appoint the selected hearing examiner upon receipt of such notice.

6. The hearing examiner must, within two school days after being appointed, give written notice to the principal, the student, and the student's Parent of the time and place for the hearing.
7. The hearing shall be held within a period of five school days after appointment of the hearing examiner, but such time may be changed by the hearing examiner for good cause with consent of the parties. No hearing shall be held upon less than two school days' actual notice to the principal, the student, and the student's Parent, except with the consent of all the parties.
8. The principal or legal counsel for the school, the student, and the student's Parent or representative have the right to receive a copy of all records and written statements referred to in the Student Discipline Act as well as the statement of any witness in the possession of the school board or board of education no later than forty-eight hours prior to the hearing.
9. If a hearing is requested more than five school days following the receipt of the written notice, but not more than thirty calendar days after receipt, the Superintendent shall appoint a hearing examiner. The hearing will be held according to the requirements of section 79-269. The student shall be entitled to a hearing but the consequence imposed may continue in effect pending final determination.
10. If a request for hearing is not received within thirty calendar days following the mailing or delivery of the written notice, the student shall not be entitled to a hearing.

In the event a hearing is requested, the hearing, hearing procedures, the student's rights and any appeals or judicial review permitted by law shall be governed by the applicable provisions of the Nebraska Student Discipline Act (NEB. REV. STAT. § 79-254 to 79-294).

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Title IX

As required by Title IX of the Education Amendments of 1972, it is the policy of the district that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any of the district's programs or activities, or in regards to admission or employment. Any person may report sex discrimination, including sexual harassment. This report must be made by any means to the district's Title IX Coordinator whose contact information can be found on the district's website and in the district's student and staff handbooks. Any other inquiries regarding the application of this policy should be referred to the Title IX Coordinator.

SECTION FOUR

The school district is committed to providing a school environment that enhances learning and the development of lifelong wellness. The goals outlined in this policy were determined and selected after reviewing and considering evidence-based strategies.*

1. Goals for Nutrition Promotion and Education

- a. The district will promote healthy food and beverage choices for all students, as well as encourage participation in school meal programs by such methods as implementing evidence-based healthy food promotion techniques through the school meal programs and promoting foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards.
- b. The health curriculum will include information on good nutrition and healthy living habits.
- c. Teachers will incorporate information on nutrition and wellness into the classroom curriculum as appropriate.
- d. The district will collaborate with public and private entities to promote student wellness.
- e. Water will be made available to students throughout the school day.

2. Goals for Physical Activity

- a. The school district's curriculums shall include instruction on physical activity and habits for healthy living.
- b. Students will be encouraged to engage in physical activities throughout the school day and will be provided with opportunities to do so.
- c. The district encourages parents and guardians to support their children's participation in physical activity, to be physically active role models, and to include physical activity in family events.

3. Goals for Other School-Based Activities Designed to Promote Student Wellness

- a. The district will participate in state and federal child nutrition programs as appropriate.
- b. The district will provide professional development, support, and resources for staff about student wellness.
- c. Students will be provided sufficient time in which to eat school-provided meals.
- d. The district's lunchrooms will be attractive and well-lighted.
- e. The district will allow other health-related entities to use school facilities for activities such as health clinics and screenings so long as the activities meet the district's requirements and criteria for the use of facilities.
- f. The district may partner with other individuals or entities in the community to support the implementation of this policy.
- g. The district will strive to provide physical activity breaks for all students, recess for elementary students, and before and after school activities, as well as encourage students to use active transport (walking, biking, etc.)
- h. The district will use evidence-based strategies to develop, structure, and support student wellness.

4. Standards and Nutrition Guidelines for All Foods and Beverages Sold to Students on the School Campus and During the School Day

- a. The district will ensure that student access to foods and beverages meet federal, state and local laws and guidelines including, but not limited to:
 - i. USDA National School Lunch and School Breakfast nutrition standards
 - ii. USDA Smart Snacks in School nutrition standards.
- b. The district will offer students a variety of age-appropriate, healthy food and beverage selections with plenty of fruits,

vegetables, and whole grains aimed at meeting the nutrition needs of students within their calorie requirements in order to promote student health and reduce childhood obesity.

5. Standards for All Foods and Beverages Provided, But Not Sold to Students During the School Day

The district may provide a list of healthy party ideas or food and beverage alternatives to parents, teachers, and students for classroom parties, rewards and incentives, or classroom snacks. The district discourages the use of food and beverages as a reward or incentive for performance or behavior.

6. Food and Beverage Marketing

Marketing and advertising is only allowed on school grounds or at school activities for foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards, except as follows:

- a. This requirement does not apply to marketing that occurs at events outside of school hours such as after school sporting or any other events, including school fundraising events.
- b. The district will not immediately replace menu boards, coolers, tray liners, beverage cups, and other food service equipment with depictions of noncompliant products or logos to comply with the new USDA Smart Snacks in Schools nutrition requirements. All previously purchased products will be used, and all existing contracts honored.
- c. All equipment that currently displays noncompliant marketing materials will not be removed or replaced (e.g., a scoreboard with a Coca-Cola logo). However, as the district reviews and considers new contracts, and as scoreboards or other such durable equipment are replaced or updated over time, any products that are marketed and advertised will meet or exceed the USDA Smart Snacks in School nutrition standards

7. Public Participation

Parents, students, representatives of the school food authority, teachers, school health professionals, board members, school administrators, and members of the general public shall be allowed to provide their input to the school district during the wellness policy adoption and review process.

8. Competitive Foods (Includes Food and Beverages Sold in Vending Machines, School Stores, Fundraisers or In Competition with the National School Lunch and Breakfast Programs)

- a. Definitions. "Competitive food" means all food and beverages other than meals reimbursed under programs authorized by the Richard B. Russell National School Lunch Act and the Child Nutrition Act of 1966 available for sale to students on the school campus during the school day. For the purpose of competitive food standards implementation, "school day" means the period from the midnight before to 30 minutes after the end of the official school day.
- b. Applicability. Except as otherwise allowed by the Nebraska Department of Education (NDE) or applicable law, all competitive food sold during the school day must meet the USDA Smart Snacks Standards and the nutrition standards found in 7 CFR § 210.11. The competitive food restrictions do not apply to food sold during non-school day hours, weekends, and off-campus fundraising events such as concessions during after-school sporting events, school plays or concerts; or to bulk food items that are sold for consumption at home. (Ex: frozen pizzas, cookie dough tubs, etc.)
- c. Fundraiser Exemptions. A special exemption is allowed for the sale of food and/or beverages that do not meet the competitive food standards as required in this section for the purpose of conducting an infrequent school-sponsored fundraiser. The specially exempted fundraisers must not take place more than the frequency specified by NDE during such periods that schools are in session. No specially exempted fundraiser foods or beverages may be sold in competition with school meals in the food service area during the meal service.
- d. Other Exemptions. The only other nutrition exemptions from the competitive food requirements are those found in 7 CFR § 210.11.
- e. Other Limitations. No competitive food can be sold to children anywhere on school premises beginning one half hour before breakfast and/or lunch service until one half hour after meal service unless all proceeds earned during these time periods go to the school nutrition program.

9. Triennial Assessment

The school board shall assess and review this policy at least every three years to determine:

- a. Compliance with this policy;
- b. How this policy compares to NDE model wellness policies;
- c. Progress made in attaining the goals of this policy.

The school board will update or modify this policy as appropriate.

10. Public Notice

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of this policy at least annually to the public and other stakeholders identified in this policy by one or more of the following methods: on its webpage, in its newsletter, in the student and employee handbooks, newspaper advertisements, direct mailings, electronic mail, and public postings.

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of the Triennial Assessment and progress reports towards meeting the goals in this policy using one or more of those same methods.

11. Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at its central office.

12. Operational Responsibility

The superintendent is responsible for coordinating the implementation of this policy and for monitoring the district's progress in meeting the goals established by this policy. The superintendent will periodically report to the board on the district's progress in implementing this policy.

* These strategies include, but are not necessarily limited to, those cited in the Alliance for a Healthier Generation's Model Wellness Policy (Updated jUNE 2020 to Reflect the USDA Final Rule) found at <https://api.healthiergeneration.org/resource/2>.

STAFF DIRECTORY

Members of the Board of Education:

Kim Wellensiek.	President
Justin Beethe...	Vice-President
Gail Hutt...	Treasurer
Dan Jones	Member
Jon Schmid.	Member
Sarah Weber	Member

Administrative Staff:

Jon H. Rother.....	Superintendent
Justin Damme.....	High School Principal
Marsha Bacon.....	Middle School/4-5 Principal
Beckie Robeson.....	PK-3 Principal
Laura Rademacher.....	Director of SPED/Student Services
Garrett Collin.....	Activities Director

Teaching Staff:

Maggie Badertscher.....	2 nd Grade
Amber Baehr.....	HS Special Education/Life Skills
Connor Bartels.....	Middle School and High School Agriculture Science
Cheyenne Bishop.....	MS/HS Instrumental Music
Judi Borrenpohl.....	K-3 Title I
Michelle Borrenpohl.....	Kindergarten
Neil Bowman.....	HS Health/Physical Education
Macully Coffey.....	PK-3 Physical Education/MS Technology
Tanya Crotty.....	5 th Grade
Kade Davis.....	5 th Grade
Matt Dierking.....	MS Special Education
Kayleen Doeden.....	2 nd Grade
Kelli Dorsey.....	4 th Grade
Makenna Eisenbarth.....	4 th Grade
Kirk Faris.....	High School Mathematics
Robyn Faris.....	1 st Grade
Cody Franklin.....	Middle School Mathematics
Emily Fricke.....	MS/HS Vocal Music
Brad Gabriel.....	High School Industrial Arts
Jami Gabriel.....	Kindergarten
Reid Genuchi.....	HS Special Education
Emily Gist.....	MS/HS Art
Mandy Goodrich.....	Middle School Mathematics/Science
Anna Gyhra.....	3 rd Grade
Ryan Haughton.....	MS Health/Physical Education
Tim Hedger.....	4-5, Middle School Counselor
Elizabeth Herbert.....	Jobs for America's Graduates (JAG)
Christy Hodges.....	High School Agriculture Science

Angie Huskey.....	High School Business
Linda Jaquez.....	High School Spanish
Alberto Jaramillo.....	4-5 Special Education
Ashley Juilfs.....	K-3 Special Education
Keaton Kleespies.....	MS Social Studies
Rebecca Kling.....	K-3 Special Education/Special Education Coordinator
Amy Little.....	High School English/Journalism
Linsey Meints.....	Media Specialist
Lisa Othmer.....	Early Childhood Coordinator
Cheryl Panko.....	Preschool
Leah Phillips.....	Middle School Science
Brianna Pfeiffer.....	Middle School Language Arts
Zadie Plager.....	3 rd Grade
Jacy Pollard.....	Preschool
Olivia Reuter.....	PK-3/High School Counselor
Tina Richardson.....	HS Mathematics/Academic Decathlon
Maggie Rother.....	High School Science
Eryn Snethen.....	1st Grade
Freedom Steele.....	High School English
Jennifer Straka.....	Middle School Language Arts
Ben Swanson.....	High School Mathematics
Ashlee Twohig.....	EL/MS Title I Reading/Math
Nick Weber.....	High School Social Science
Lisa Weber.....	K-12 English as a Second Language (ESL)

Support Staff:

Carolyn Badberg.....	Paraprofessional
Ann Britt.....	Paraprofessional
Cortney Brown.....	Paraprofessional
Ciera Bryant.....	Paraprofessional
Tiffany Clifton.....	Paraprofessional
Tiffany DeJonge.....	Paraprofessional
Lavinia Doeden.....	Paraprofessional
Brenda Frank.....	Paraprofessional
Kim Guenther.....	Paraprofessional
Andrea Jaquez.....	Paraprofessional
Elizabeth Jett.....	Paraprofessional
Candy Laue.....	Paraprofessional
Jackie Parrish.....	Paraprofessional
Vanessa Sell.....	Paraprofessional
Linda Stone.....	Paraprofessional
Mikaela Thomas.....	Paraprofessional

Office Staff

Laurie Badertscher..... Bookkeeper/Superintendent's Secretary
Tonia Mannschreck.....Cook Site Office Manager
Kendra Gottula.....Tecumseh Site EL Office Manager/Nurse
Jillian Jensen.....Cook Site Registered Nurse/Office Assistant
Jennifer Moss.....High School Office Manager/Asst. Business Manager
Sandra Orozco..... Tecumseh Site EL Office Manager
Jeanne Wolken.....Tecumseh Site Registered Nurse

Child Nutrition Program

Lynsey Graham..... Cafeteria Manager

Emily Lubben..... Assistant Cook
Melybeth Rumery..... Cook Site Cook
Katerine Reyes-Bernard..... Assistant Cook
Lori Parrish..... Assistant Cook
Allie Swanson.....Assistant Cook

Maintenance

Russ Waring..... Director of Operations

Custodians

Casey Fricke..... Director of Janitorial Services
Michael Bernadt..... Custodian
Kyle Laue.....Custodian
Mike Melson..... Custodian
Martha Moreno.....Custodian
Sergio Valles..... Custodian

Technology Department

Marcus Scheer..... Director of Technology
Phillip Buck..... Technology Integration Specialist

Transportation Department

Bob Eichenberger.....Driver
Dennis Gottula..... Driver
Kevin Kramer.....Driver
Kristine Loeck.....Driver
Bob Lueders..... Driver
Ken Mandl.....Asst. Director of Transportation/Driver
Maggie Nixon..... Asst. Director of Transportation/Driver
Jon Rother Director of Transportation

SECTION FIVE

FORMS

This section contains forms that students and their parents must complete and return to the school office **NO LATER THAN** September 2, 2026.

2026-2027 School Calendar

July 2026						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2026						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2026						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2026						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2026						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2026						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August		Student Days = 12	Teacher Days = 16
6-7	Teacher In-Service		
10	NSAA Official Start of Fall Practice		
10	First Day For Students - 1:00 PM Dismissal		
14	NO SCHOOL		
17	Teacher In-Service - NO SCHOOL for students		
18	First Day for Preschool		
23	NO SCHOOL		
31	Teacher In-Service - NO SCHOOL for students		

September		Student Days = 18	Teacher Days = 20
7	Labor Day - NO SCHOOL		
14	Teacher In-Service - NO SCHOOL for students		
21	NO SCHOOL		
28	Teacher In-Service - NO SCHOOL for students		

October		Student Days = 18	Teacher Days = 20
5	NO SCHOOL		
9	End 1st Quarter		
12	NO SCHOOL Parent-Teacher Conferences 11a-7p		
19	NO SCHOOL		
26	Teacher In-Service - NO SCHOOL for students		

Total 1st Qtr. Student Days = 36, Teacher Days = 42

November		Student Days = 14	Teacher Days = 16
2	NO SCHOOL		
9	Teacher In-Service - NO SCHOOL for students		
16	NO SCHOOL		
25	1:00 PM Dismissal		
26-29	NO SCHOOL - Thanksgiving Break		
30	Teacher In-Service - NO SCHOOL for students		

December		Student Days = 12	Teacher Days = 13
7	NO SCHOOL		
18	End 2nd Quarter/1st Semester/Teacher Work Day		
21-31	NO SCHOOL - Winter Break		
23-27	NSAA Winter Moratorium		

Total 2nd Qtr. Student Days = 36, Teacher Days = 44

Total 1st Sem. Student Days = 75, Teacher Days = 86

January 2027						
Su	M	Tu	W	Th	F	Sa
						2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2027						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2027						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2027						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

May 2027						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2027						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

January		Student Days = 16	Teacher Days = 18
1	New Year's Day - NO SCHOOL		
4	Teacher In-Service - NO SCHOOL for students		
11	NO SCHOOL		
18	Teacher In-Service - NO SCHOOL for students		
25	NO SCHOOL		

February		Student Days = 16	Teacher Days = 19
1	ESU4 In-Service - NO SCHOOL for students		
8	Teacher In-Service - NO SCHOOL for students		
15	NO SCHOOL		
22	NO SCHOOL Parent-Teacher Conferences 11a-7p		

March		Student Days = 17	Teacher Days = 19
1	NO SCHOOL		
8	Teacher In-Service - ECNC Quiz Bowl @ JCC		
12	End of 3rd Quarter		
15	NO SCHOOL		
22	Teacher In-Service - MUDECAS Music @ JCC		
26-29	NO SCHOOL - Easter Break		
Total 3rd Qtr. Student Days = 46, Teacher Days = 46			

April		Student Days = 18	Teacher Days = 20
5	Teacher In-Service - NO SCHOOL for students		
12	NO SCHOOL		
19	Teacher In-Service - District Music		
26	NO SCHOOL		

May		Student Days = 12	Teacher Days = 15
7	Teacher In-Service - NO SCHOOL for students		
8	JCC High School Graduation		
12	Last Day for 3-Year Old Preschool		
13	NO SCHOOL for students - District Track		
20	Last Day for Students - End 4th QTR		
11 AM	Dismissal - Teacher In-Service		
21	Teacher In-Service - NO SCHOOL for students		
21-22	Class C State Track & Field		

Total 4th Qtr. Student Days = 39, Teacher Days = 45

Total 2nd Sem. Student Days = 75, Teacher Days = 91

2026-2027 TOTAL = 154 Student Days

2026-2027 TOTAL = 177 Teacher Days

RECEIPT

This Student Handbook is distributed in accordance with Nebraska State Law, Section 79-262, paragraph three which states in part: "Rules and Standards which form the basis for discipline shall be distributed to students and parents at the beginning of each school year or at the time of enrollment..."

Parents (or guardians) and students are required to sign & return the receipt form below before August 22, 2026.

PARENT/STUDENT AGREEMENT

I have received and read the Student Handbook that describes the Johnson County Central School District's discipline policies, regulations, rules, and expectations to be followed by students enrolled in the Johnson County Central Public Schools, including the Drug Free School Policy. My child and I have discussed these policies and understand that we must comply with them.

RECOGNITION OF POTENTIAL AMENDMENTS OR SUPPLEMENTS

The rules and information provided in this handbook may be supplemented or amended by the School District's administration at any time, consistent with applicable law and board policy. All parents shall be provided notice of any such changes by the district's regular means of contact. By signing below, you agree that you will read any such information and communications, discuss them with your child, and recognize that you must comply with all rules, procedures, and requirements as they apply at that time.

Student's Signature	Date	Parent/Guardian's Signature	Date

Cell Phone Number (Optional)	Cell Phone Number (Optional)

Parent's Email Address (Optional)	Parent's Email Address (Optional)

EMERGENCY INFORMATION:

Student's Name

Parent/Guardian's Name(s)

Mailing Address

Home Phone

Father's Employer

Business Phone

Mother's Employer

Business Phone

Other Person Who May Be Contacted in Case of Emergency

Phone

Choice of Doctor

Phone

**PARENTAL AUTHORIZATION AND RELEASE FORM
ADMINISTRATION OF NON- PRESCRIPTION DRUGS TO
STUDENTS**

While the administration of medications to students should be scheduled outside of school hours whenever possible, occasionally it may be necessary for school personnel to administer nonprescription drugs to a student as authorized by the student's parents, guardians, or medical professionals and state law. School personnel will only dispense those nonprescription drugs which have been approved by state and federal law for use as a drug and meet the definition of nonprescription drugs in Nebraska's Medication Aide law which states:

Nonprescription drugs means nonnarcotic medicines or drugs which may be sold without a medical order and which are prepackaged for use by the consumer and labeled in accordance with the requirements of the laws and regulations of this state and the federal government.

In order for students to be administered nonprescription medication by school personnel, a parent or guardian must:

- Complete and return this authorization form.
- Provide the district with any nonprescription drugs you wish to be administered in its original container from the manufacturer, which must include legible, unadulterated manufacturer instructions. The container must be labeled with the student's name.
- Provide the district with specific written instructions regarding the requested nonprescription drug's administration, including the date(s) the student is to be administered the drug, the dosage to be administered, the frequency of administration, and any other details or conditions relevant to administration.

School personnel will not administer nonprescription drugs in a manner inconsistent with the manufacturer instructions or state law. School personnel will not administer non-prescription drugs that have expired.

The undersigned are the parent(s), guardian(s), or person(s) in charge of

(name of the student)

I authorize and request school personnel to administer nonprescription drugs to my students. I release the school district, its officials, and employees from any and all liability concerning the administration of nonprescription drugs to my student.

DATED this ____ day of _____, 20__.

Parent/Guardian

**PARENTAL AUTHORIZATION AND RELEASE FORM
ADMINISTRATION OF PRESCRIPTION DRUGS TO STUDENTS**

The undersigned are the parent(s), guardian(s), or person(s) in charge of

(name of the student)

It is necessary that the student receive (name of drug)
_____, a physician-prescribed drug, during school
intervals beginning on (date) __ and continuing through _____. (date)

I hereby request that the School District, or its authorized representative,
administer the drug named above to my child named above, in accordance
with the prescribing physician's instructions, and agree to:

1. Submit this request to the teacher.
2. Make certain the Physician's Request for the Administration of Prescription Medication by School Personnel is submitted to the teacher.
3. Make sure personally that the drug is received by the teacher and/or county nursing service administering it, in the container in which it was dispensed by the prescribing physician or licensed pharmacist.
4. Make sure personally that the container in which the drug is dispensed is marked with the drug name, dosage, interval dosage, and date after which no administration should be given.
5. Submit a REVISED STATEMENT signed by the physician prescribing the drug to the teacher IF ANY OF THE INFORMATION PROVIDED BY THE PHYSICIAN CHANGES.
6. Release the School District and the Board of Education of the School District and all employees, agents, and the representatives of the School District from any liability concerning the giving or non-giving of the drug to the student.

DATED this _____ day of _____, 20__.

Parent/Guardian

**ADMINISTRATION OF MEDICATION TO STUDENTS
PHYSICIAN'S REQUEST FOR ADMINISTRATION OF PRESCRIPTION
MEDICATIONS BY SCHOOL PERSONNEL**

DATE _____

CHILD'S FULL NAME _____ is under
my care and must take medication which I have prescribed during the school
day.

Name of medication (as it appears on container in which the drug is stored)

Dosage _____ and
time _____

Date _____ administration _____ of _____ drug _____ is _____ to _____ begin

Possible adverse reactions to be reported to physician _____

Special instructions for the administration and storage of the drug

I or my designee(s) have trained school personnel or approved alternative
training as adequate to administer the medication, have evaluated the
situation, the general administration plan and if applicable, the self-
administration plan or emergency care plan, and deemed each to be safe and
appropriate, and if applicable authorize the use of hypodermic syringes and
needles or similar medical terms.

Name of Physician and Designee

Print or Type

Primary Phone Number

Secondary Phone Number

Signature of Physician

RECORD OF SELF-ADMINISTERED MEDICINE

Parent's Phone _____

Student Name _____ Grade _____

Date to Begin _____ Date to End _____

Name of Medication _____

Dosage of Medication _____ Time _____

Doctor _____ Phone #1 _____

Phone # _____

Possible Adverse Reaction: _____

_____ gives permission for _____ our son/daughter to self-administer specific medications at school. This medication cannot be taken at any other non-school time.

DATED this _____ day of _____, 20__.

Students who are able to self-administer specific medication may do so provided:

1. The physician provides written authorization allowing self-administration of said medication.
2. The parent provides written authorization allowing self-administration of said medication.
3. Such medication is transported to the school and maintained under the student's control in the original, properly labeled package and (a) is not opened except when self-administering the medication, (b) is not self-administered during instructional time or in the presence of other students unless medically necessary, and (c) is not shown or exhibited to other students.
4. The student's physician or physicians' designee has (1) evaluated the situation and deemed it to be safe and appropriate; (2) documented this on the physician's authorization for the student's cumulative health record, and (3) approved the general administration plan.
5. The student and the student's physician or physician's designee have developed a plan for reporting and supervising self-administration.
6. The principal and appropriate teacher are informed that the student is self-administering prescribed medication.

Doctor's Signature _____

Johnson County Central Public School Activities Handbook



Rules and Regulations 2026 - 2027

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Introduction

Student participation in extracurricular activities has been linked to improved attendance, higher academic achievement, and greater student self-confidence and self-esteem. Johnson County Central Public Schools provides students with the opportunity to participate in a comprehensive activities program that includes athletics, fine arts, and select clubs or organizations associated with academic areas.

Although the school district believes strongly in the value of student activities, participation in the activities program is a privilege, not a right. Students must obey the rules set out in this handbook and any additional rules created by their coach or activity sponsor. This handbook is advisory and does not create a "contract" with parents, students, or staff. The administration reserves the right to make decisions and make rule revisions at any time to implement the educational program and to assure the well-being of all students. The administration is responsible for interpreting the rules contained in the handbook. If a situation or circumstance arises that is not specifically covered in this handbook, the administration will make a decision based upon all applicable school district policies, and state and federal statutes and regulations.

Please read this handbook carefully. Students and their parents are responsible for complying with all of the rules and procedures detailed in this booklet.

Parents must sign the acknowledgement and permission to participate form at the end of this handbook before their student will be permitted to participate in the activity programs of the district.

The provisions in this handbook are subject to change at the sole discretion of the Board of Education. From time to time, you may receive updated information concerning changes in the handbook. These updates should be kept within the handbook so that it is up to date. If you have any questions regarding this handbook, please contact the Superintendent for assistance.

Notice of Nondiscrimination

The school district does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The school district prohibits sex discrimination in any education program or activity in any education program or activity that it operates.

Students who believe that they have been the subject of unlawful discrimination or harassment due to their disability, or that have other related concerns or questions, should contact the following Section 504 Coordinator: Laura Rademacher at (402) 335-7851, laura.rademacher@jccentral.org or in person at school.

Students who believe that they have been the subject of unlawful discrimination or harassment due to their sex, or that have other related concerns or questions, should contact the following Title IX Coordinator: Jon H. Rother at (402) 921-0187, jon.rother@jccentral.org, 358 N 6th St. PO Box 338, Tecumseh, NE 68450 or in person at school. The School District's specific Notice of Nondiscrimination on the Basis of Sex may be accessed at the following link:

<https://www.jccentral.org/vimages/shared/vnews/stories/60537fc4030f1/Title-IX-Policy.pdf>

Students who believe that they have been the subject of unlawful discrimination or harassment due to their race, color, or national origin, or that have other related concerns or questions, should contact the following Title VI Coordinator: Jon H. Rother at (402) 921-0187, jon.rother@jccentral.org, 358 N 6th St. PO Box 338, Tecumseh, NE 68450 or in person at school.

Students who believe that they have been the subject of any other unlawful discrimination or harassment should contact the Superintendent at (402) 921-0187, jon.rother@jccentral.org or in person at school. Students may report discrimination or harassment to any staff member who will then forward it on to the appropriate coordinator or administrator. The staff member will follow school district policies to respond to the report.

For additional prohibited discrimination and related information, please review school district Policy 3053 – Nondiscrimination.

SECTION ONE: GENERAL INFORMATION ABOUT THE ACTIVITIES PROGRAM

Academic Eligibility

To be eligible to participate in the school's activity programs, each student must (1) meet Nebraska State Activities Association (NSAA) requirements concerning scholastic eligibility, (2) meet the requirements of board policy including all rules applicable to the activity, and (3) have not less than a 60% grade in one or more classes for a period of two weeks to remain eligible to participate in any portion of the activities program. However, each failing grade will be re-evaluated at the end of the first week and if the student's grades are all passing, the student will become eligible the following week to participate in extracurricular activities. Participants must attend practices and participate in all conditioning during any period of ineligibility.

The school district will notify a participant and his or her parents whenever the participant is declared academically ineligible.

Students may not participate in any activity, performance or practice while serving a short-term suspension, long-term suspension, or expulsion from school.

Attendance at Practices and Contests

Participants in the activities program are expected to attend and be on time at all practices and meetings scheduled by the coach or sponsor.

Participants may be excused for absences resulting from a participant's illness, a death in the family, a doctor's appointment, a court appearance, or other absences that are arranged in advance. The coach, sponsor, or director of an activity may require a participant who has an excused absence to complete an alternate assignment for missing a practice, meeting, event, performance, or contest. A participant who is unable to attend a scheduled practice, meeting, or game must contact the coach or sponsor in advance. Students who are absent from school due to illness are not required to provide the coach or sponsor with additional notification of the student's absence from practice.

Students who are absent from school for any part of the day will not be permitted to practice or participate in an athletic contest or activity performance unless the student has the building principal, administrator or athletic director's prior permission to participate despite the absence.

If a participant misses a scheduled practice, contest or performance, the coach or sponsor may impose discipline up to and including suspension of

the participant from the activity for the remainder of the season or length of the activity.

Closings

Unless the administration determines that it is permissible for the activity to continue as scheduled, all activities will be canceled or postponed in the event that school has been called off for inclement weather or any other reason as determined by the administration. Unless the administration determines that it is permissible for the activity to continue as scheduled.

Colors

The Johnson County Central School colors are Red, Vegas Gold and Black.

Complaint Procedure

To reduce conflicts in the school's activities program, students and/or their parents should use the district's formal complaint procedure to manage conflicts about the program. The complaint procedure is printed in the school's student handbook and may be found on the district's web site: www.jccentral.org.

Concussion Awareness

The Nebraska Unicameral has found that concussions are one of the "most commonly reported injuries in children and adolescents who participate in sports and recreational activities and that the risk of catastrophic injury or death is significant when a concussion or brain injury is not properly evaluated and managed."

The School District will:

- a. Require all coaches and trainers to complete a training course approved by the Chief Medical Officer on how to recognize the symptoms of a concussion or brain injury and how to seek proper medical treatment for a concussion or brain injury:
- b. On an annual basis provide concussion and brain injury information to students and their parents or guardians prior to such students initiating practice or competition. This information will include:
 - 1 The signs and symptoms of a concussion;

- 2 The risks posed by sustaining a concussion; and
- 3 The actions a student should take in response to sustaining a concussion, including the notification of his or her coaches.

A student who participates on a school athletic team must be removed from a practice or game when he/she is reasonably suspected of having sustained a concussion or brain injury in such practice or game after observation by a coach or a licensed health care professional who is professionally affiliated with or contracted by the school. The student will not be permitted to participate in any school supervised team athletic activities involving physical exertion, including practices or games, until the student:

- a. has been evaluated by a licensed healthcare professional;
- b. has received written and signed clearance to resume participation in athletic activities from the licensed healthcare professional; and
- c. has submitted the written and signed clearance to resume participation in athletic activities to the school accompanied by written permission to resume participation from the student's parent or guardian.

If a student is reasonably suspected after observation of having sustained a concussion or brain injury and is removed from an athletic activity, the parent or guardian of the student will be notified by the school of:

- a. the date and approximate time of the injury suffered by the student,
- b. the signs and symptoms of a concussion or brain injury that were observed, and
- c. any actions taken to treat the student.

The school district will not provide for the presence of a licensed health care professional at any practice or game.

School officials shall deem the signature of an individual who represents that he/she is a licensed health care professional on a written clearance to resume participation that is provided to the school to be conclusive and reliable evidence that the individual who signed the clearance is a licensed healthcare professional. The school will not take any additional or independent steps to verify the individual's qualifications.

Dances

School dances are part of the district's extracurricular activity program. Students who wish to participate in school dances must comply with the activity code. Students may be prohibited from participating in school dances as a consequence for violating school rules or these activity rules.

Junior High/Middle School Dances

Junior high/middle school (6-8) dances are restricted to students currently enrolled in the junior high school and will be sponsored by junior high teachers and parents. Any organization wishing to sponsor a junior high dance must obtain permission from the principal regarding date and times. Each dance must be sponsored by at least two faculty. Once admitted to the dance, students must remain until the close of the dance. Students who leave the dance will not be readmitted. Students who are academically ineligible will not be allowed to attend school dances.

High School Dances

All high school dances are restricted to Johnson County Central High School students and their guests. Any organization wishing to sponsor a dance must obtain permission from the principal regarding date and times. Each dance must be sponsored by at least two faculty members. Once admitted to the dance, students must remain until the close of the dance. Students who leave the dance will not be readmitted. Students who are academically ineligible will not be allowed to attend school dances.

Homecoming and Prom

The Homecoming dance is open to students and guests of Johnson County Central High School.

The Junior/Senior Prom is open to students and guests of the Johnson County Central High School junior and senior classes. Guests must follow all rules that the students must follow. Each student is responsible for his/her guest's conduct. Appropriate attire is required for these dances.

Electronic Communication

The school board supports the use of technology by coaches, extracurricular sponsors, and other staff members to communicate with students for legitimate educational, extracurricular, and other school-related purposes. However, electronic communication between students and teachers, sponsors, and coaches shall be appropriate at all times and shall not violate any law, district policies, or the Regulations and Standards for Professional Practices Criteria, commonly known as Rule 27 of the Nebraska Department of Education ("Rule 27"). Please see the Social Media Policy For School District Employees for further explanation.

Equipment

Each participant in the athletic portion of the activities program will be issued a locker to store his/her personal belongings and school equipment that has been checked out. Students should secure their athletic lockers with combination locks.

School-owned clothing or equipment that is checked out to individual students remains the property of the school. The clothing or equipment is not to be used or worn by the student except for the intended use. Each piece of equipment or clothing is to be returned to the instructor or coach when the season or the use for such clothing or equipment is over. Each participant is responsible for all equipment checked out to him/her. Students will be assessed the replacement cost for school equipment that has been checked out to him/her and is lost or stolen.

Fundraising

All school-sponsored fundraising activities must be approved by a member of the school district administration. Fundraising for any activity must comply with the district's policies, including applicable provisions specifically pertaining to Booster Clubs and PTOs for non-school-sponsored fundraising. Use of the school mascot shall not be permitted unless approved by the superintendent.

Individual Training Rules and Rules of Conduct

Head coaches or sponsors may develop additional training rules or rules of conduct for their activity. Students are responsible for knowing these rules and complying with them.

Initiations and Hazing

Initiations and hazing by members of classes, clubs, athletic teams, or any other organization affiliated with the district are prohibited except as otherwise permitted by this policy. Any student engaging in hazing or non-approved initiations is subject to discipline as permitted by policy and law.

Initiations are defined as any ritualistic expectations, requirements, or activities placed upon new members of a school organization for the purpose of admission into the organization, even if those activities do not rise to the level of "hazing" as defined below. Initiations are prohibited except by permission of the superintendent.

Hazing is defined as any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued

membership in any school organization. Hazing activities include, but are not limited to, whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with the intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act that endangers the physical or mental health or safety of any person.

Injuries

Participants who suffer any type of injury while involved in extracurricular activities must notify the coach or sponsor immediately. The coach or sponsor will then evaluate the injury and, if necessary, notify the participant's parents or seek immediate medical treatment.

If at any time during participation a doctor removes an athlete from participation because of an illness or injury, the athlete must have a written release from a doctor before participating again. The written release must be given to the coach or sponsor of the activity.

Note: The release requirement will be satisfied if the initial doctor's order specifies the duration of the student's restriction from participation and/or competition. Also see Concussion Awareness above.

Insurance

The school district does not provide medical or other insurance coverage for students who participate in athletic contests or other activities. It is the parents' responsibility to provide adequate insurance to cover any medical expenses that may be incurred while the student is participating in athletics or other activities.

The school district makes an accident insurance plan available for purchase by participants and their families through an authorized insurance agent. Information about policies which families may purchase will be available prior to each sports season and at fall registration.

Lettering Requirements

The following guidelines will be used in determining students' eligibility for lettering:

*****To be updated to reflect current requirements.***

Football:

- A player needs to play in 8 quarters of varsity competition. The equivalent of 1 quarter per game.
- A quarter will be given to any player that matches or exceeds 80% participation in the summer weight room program.
- All players need to adhere to the student handbook rules and expectations set forth each year by the coaching staff.

Volleyball:

- If a player is on track to letter but suffers an injury in which a doctor declares they cannot participate, that player will receive a letter even if they can't achieve the 8 quarter minimum.

You must accumulate 75 points in order to earn a varsity letter, and there are three ways to earn points.

- First, you will earn 50 points if you participate in 50% of the varsity matches or 30% of the varsity sets played during the season.
- Secondly, you will earn 25 points for being eligible throughout the entire season. This includes academics and drug-related testing.
- Finally, you can earn 25 points based on the coaches' discretion. This includes a wide variety of criteria such as your attendance, attitude, work ethic, coachability, contributions to the team, etc.

Boys Basketball:

- Participate in 25% of Varsity quarters for the season. (Average 1 quarter per game)

- Complete the season in good standing without a training rule violation.
- Head coach retains the discretion to award a letter when he feels it is appropriate.

Girls Basketball:

- In order for a player to letter, she must play in at least ½ of varsity quarters throughout the season.
- Any player that fails a drug test for any reason (during the season) will not be awarded a letter at the end of the year.
- We believe that character is important and with that being said, the coaching staff reserves the right to award any player that is deserving. Players may also lose their letter if they cannot adhere to the standards set forth by their teammates.

Cross Country:

- Runners competed in at least 1/2 of meets as members of varsity team.

Or

- Runners competed in both districts and state as members of the varsity team.
- Also, all athletes must complete the season in good standing in order to letter.

Boys/Girls Golf:

- You must compete in more than 1/3rd of the 180 regular season holes played at the varsity level.
- A golfer who does not meet the minimum hole requirement, but medals individually in a varsity meet will also letter.
- Other circumstances may also warrant earning a varsity letter, like competing for the team in the district meet, using a player's score in a team score for a team finishing 1st or 2nd at an invitational, etc., and these will be left up to the coach's discretion.

Wrestling:

- Students athletes must have 2 out of 4 coaches agree that they earned a letter.

Must have volunteered at 8 youth practices between November and March.

Track:

- Blue Points Chart (see image)

Also, must be complete the season in good standing with their coaches

JCC Track																
Blue Points																
(Need a minimum of 12 points to letter AND be in good standing with attendance, attitude, school, law)																
Pts	LJ	TJ	HJ	PV	SP	Disc	100	200	400	800	1600	3200	110H	300H	55	55H
1	attempt	attempt	attempt	attempt	attempt	attempt	attempt	attempt	attempt	attempt	attempt	attempt	attempt	attempt	attempt	attempt
2	15'00"	3'308"	4'10"	7'00"	37"	70"	13.5	29.3	67.0	3:06.0	6:30.0	13:30.0	22.50	56.0	8.10	9.90
3	15'06"	3'404"	5'00"	7'06"	38"	78"	13.3	28.7	66.2	3:00.00	6:20.0	13:10.0	22.00	54.0	8.00	9.80
4	16'00"	3'500"	5'02	8'00"	39"	88"	13.1	28.1	65.0	2:54.0	6:10.0	12:50.0	21.50	52.0	7.90	9.70
5	16'08"	3'508"	5'03	8'06"	40"	94"	12.9	27.5	63.8	2:48.0	6:00.0	12:30.0	21.00	50.3	7.80	9.65
6	17'00"	3'604"	5'04	9'00"	41"	102"	12.7	26.9	62.6	2:42.0	5:50.0	12:10.0	20.50	49.2	7.70	9.60
7	17'08"	3'700"	5'05	9'06"	42"	110"	12.5	26.3	60.2	2:36.0	5:40.0	11:50.0	20.00	48.1	7.60	9.55
8	18'00"	3'708"	5'06	10'00"	43"	116"	12.3	25.7	59.0	2:30.0	5:30.0	11:40.0	19.50	47.0	7.50	9.50
9	18'06"	3'804"	5'07	10'06"	44"	122"	12.1	25.1	57.8	2:24.0	5:20.0	11:30.0	19.00	45.9	7.40	9.45
10	19'00"	3'900"	5'08	11'00"	45"	128"	11.9	24.5	56.6	2:18.0	5:10.0	11:20.0	18.50	44.8	7.30	9.40
11	19'06"	3'906"	5'09	11'06"	46"	134"	11.7	23.9	55.4	2:15.0	5:00.0	11:10.0	18.00	43.7	7.20	9.35
12	20'00"	4'000"	5'10	12'00"	47"	140"	11.5	23.3	54.2	2:12.0	4:50.0	11:00.0	17.50	42.6	7.10	9.30
13	20'03"	4'006"	5'11	12'06"	48"	144"	11.4	22.7	53.0	2:09.0	4:47.0	10:50.0	17.00	42.2	7.00	9.20
14	20'06"	4'100"	6'00	13'00"	49"	148"	11.3	22.6	52.6	2:06.0	4:44.0	10:40.0	16.50	41.8	6.90	9.10
15	20'09"	4'106"	6'01	13'03"	50"	152"	11.2	22.5	52.2	2:04.5	4:41.0	10:30.0	16.00	41.4	6.80	9.00
16	21'00"	4'200"	6'02	13'06"	51"	156"	11.1	22.4	51.8	2:04.0	4:38.0	10:20.0	15.50	41.0	6.75	8.90
17	21'03"	4'206"	6'03	13'09"	52"	160"	11.0	22.3	51.4	2:03.5	4:35.0	10:10.0	15.40	40.6	6.70	8.80
18	21'06"	4'300"	6'04	14'00"	53"	164"	10.9	22.2	51.0	2:03.0	4:32.0	10:00.0	15.30	40.2	6.65	8.70
19	21'09"	4'304"	6'05	14'03"	54"	168"	10.8	22.1	50.6	2:02.5	4:29.0	9:55.0	15.20	39.8	6.60	8.60
20	22'00"	4'308"	6'05.5	14'06"	55"	168"	10.75	22.0	50.2	2:02.0	4:26.0	9:50.0	15.15	39.4	6.55	8.50
21	22'03"	4'400"	6'06	15'00"	56"	170"	10.7	21.9	49.8	2:01.5	4:23.0	9:45.0	15.10	39.0	6.50	8.45
22	22'06"	4'404"	6'06.5	15'06"	57"	172"	10.65	21.8	49.4	2:00.0	4:20.0	9:40.0	15.05	38.6	6.45	8.40
23	22'09"	4'408"	6'07	16'00"	58"	174"	10.6	21.7	49.0	1:59.5	4:17.0	9:35.0	15.00	38.2	6.40	8.35
24	23'00"	4'500"	6'07.5	16'06"	59"	176"	10.55	21.6	48.6	1:59.0	4:14.0	9:30.0	14.95	37.8	6.35	8.30
25	23'03"	4'504"	6'08	17'00"	60"	178"	10.5	21.5	48.2	1:58.5	4:11.0	9:25.0	14.90	37.4	6.30	8.25

The more events you are willing to try, the easier it will be to earn a varsity track letter. These marks/times must be achieved in a track meet in order to be earned. I will keep an updated list of current lettering points and will periodically share your current level with you. If you have questions, please see Coach Huskey at anytime for clarification.

Cheer:

Based on point system

1. Cheerleaders must participate in required eligible practices, athletic events, and other assigned activities to receive a Cheerleading letter. These extra duties such as posters, locker favors, signs, run-through, etc. shall be counted toward lettering.
2. A cheerleader may earn points back by making extra posters, locker favors or other approved items by the sponsor.
3. Cheerleaders are required to attend all tournaments to letter (ex. MUDECAS, ECNC, Sub-Districts)
4. POINT SYSTEM - 3500 points to letter
 - a. Practice - 25 points (approximately 73)
 - b. Games - 50 points (approximately 50)
 - c. Tournaments (MUDECAS, ECNC, SUB-DISTRICTS) - 50 points (approximately 9)
 - d. Concession Stand - 100 points (3 concession stands)
 - e. Run Through/Posters - 50 points (homecoming)
 - f. Fundraising: (2 fundraisers)
 - Meat Sticks - 150 points
 - Clothing - 50 points
 - g. Parents' Night - 25 points
 - h. Athletic Banquet Attendance - 50 points

- i. Summer Camp - 50 points (each day)
 - j. County Fair Parade - 100 points
 - k. Extra Practices held outside of school - 100 points
5. POINT DEDUCTIONS
- a. Late - 20 points
 - b. Excused Absences - 50 points
 - c. Unexcused Absences - 100 points
 - d. Excused absence from mandatory event - double point deduction
 - e. Unexcused absence from mandatory event - triple point deduction
 - f. D-List
 - 1st Offense - 100 points
 - Doubles after 1st offense: 200, 400, etc.
 - g. Failing List
 - 1st Offense - 200 points
 - Doubles after 1st offense: 400, 800, etc.
 - h. Points may be deducted if not in complete uniform, behavior, infractions to any of the rules as deemed by the sponsors

Chorus:

<u>Points</u>	<u>Event</u>
3	Membership for a semester.
5	Participation for each concert, clinic, contest, etc...
10	Audition for All State Chorus
5	Audition for other Honor Choir
20	Participation in All State Chorus
10	Participation in other Honor Choir
3	Member of an organized ensemble for semester (swing choir, madrigals, other choir)
6	Perform a solo at a concert/contest
5	Perform a duet at a concert/contest
4	Perform a trio at a concert/contest
3	Perform a small/large group other than choir

6	Receive a superior (I) at contest
4	Receive an excellent (II) at contest
2	Receive a good (III) at contest
10	Accompany choir for a semester
5	Accompany group for a semester
15	Perform leading role in Musical/Madrigal Christmas Dinner
7	Perform non-leading role in Musical/Madrigal Christmas Dinner
5	Help with technical aspects of Musical/Madrigal Christmas Dinner
1-5	Help set-up/tear-down and other – attend concert/honor choir as audience member
10	Officer
75* Points total to letter	

* If you are absent from any concert you will **NOT** be able to letter no matter how many points you may have. Up to the directors discretion.

Instrumental Music:

**Any missed regular performance results in loss of letter, regardless of letter points amount. (The only exception is missing due to another school activity)*

Points	Event
3x2	Membership for each semester
5	Participation for each required concert, clinic, contest, etc...
10	Audition for All State Band, Jazz Band, Orchestra
5	Audition for other Honor Band
20	Participation in All State Band
10	Participation in other Honor Band
5	Participation in 80% of Pep Bands
3	Member of an organized ensemble for semester (flute/clarinet choir, jazz band, brass quintet, other band)
6	Perform a solo at a concert/contest
5	Perform a duet at a concert/contest
4	Perform a trio at a concert/contest
3	Perform a small/large group other than band
5	Receive a superior (I) at contest (not full band)

- 4 Receive an excellent (II) at contest (not full band)
- 3 Receive a good (III) at contest (not full band)
- 10 Play in the "pit" for Musical
- 5 Help with technical aspects of Musical/Madrigal Christmas Dinner
- 1-5 Help set-up/tear-down and other – attend concert/honor band as audience member
- 10 Section Leader / First Chair

Total points needed determined by the director upon review of total performances, usually 56 points.

Speech:

- Attending 95% of required practices
- Attending 3 competitive speech meets during the season
- Demonstrate a high standard of devotion to the program
- Participation on the speech team for 4 years.

One-Act:

- Attending 95% of their (cast or crew) required practices
- Attending all scheduled competitions, tournaments, and performances
- Demonstrate a high standard of devotion to the program
- Participation in One-Act for 4 years as a cast or crew member

Mascot

The official emblem for boys' and girls' athletic teams is the Thunderbird. The mascot cannot be used for non-school-sponsored purposes unless approved by the superintendent.

Practices

The individual head coach or sponsor, in cooperation with the high school principal, will schedule all starting times of practices. All participants are expected to be ready at the time set by the coach or sponsor.

To be eligible to practice, a participant must satisfy the following requirements:

1. Submit to the coach or sponsor a signed physical form, NSAA Parent Consent Form and Activities Code that verifies that a physical examination has been completed and that the student and parent(s)

- understand the school's position regarding the use or possession of alcohol, tobacco, and other related drugs.
2. Furnish the high school principal with proof of insurance.

Secret Organizations

Secret organizations are prohibited. School officials shall not allow any person or representative of any such organization to enter upon school grounds or school buildings for the purpose of rushing or soliciting students to participate in any secret fraternity, society, or association.

Student Manager, Helpers, or Activity Aids

Students wishing to serve as student volunteers for extracurricular activities must gain the permission of the activity coach or sponsor. Student volunteers must comply with all of the rules and procedures contained in this handbook.

Sunday Night Activities

In order to provide students sufficient time away from school for family-related activities, the school will endeavor not to schedule activities on Sundays.

The school does not allow Sunday practice sessions, except when a varsity team, group of students, or individual is scheduled to compete or perform on a Monday. Practices scheduled for a Sunday must have the prior approval of the activities director, building principal or superintendent.

Transportation

All participants are expected to ride to and from away activities by means of approved school transportation.

A participant may ride home with his or her parent/guardian only if the parent/guardian personally contacts the sponsor at the activity. A participant may ride home with an adult if the participant's parent/guardian has personally contacted the principal prior to the activity and the adult personally contacts the sponsor at the activity prior to leaving with the student. Parents are discouraged from requesting to take their children home after an away contest or performance. Travel to and from an event provides time for the students to further develop a strong team concept.

Weight Room

The weight room has been developed to help each athlete, student, or adult in the community maintain a level of physical fitness. No one may use the weight room or equipment without proper supervision. The school will

develop a schedule for use of the weight room by athletes during the school year and during the summer months.

The weight room is a high demand area within the school facilities. The following guidelines will help determine the priorities in reference to use if more than one group desires to use the facility at the same time:

1. Physical education instruction
2. By the team sports, which are in season
3. Conditioning programs for athletes not currently out for a sport
4. Summer conditioning programs
5. Adult education

SECTION TWO: AVAILABLE ACTIVITIES

Athletic Teams

Baseball Co-Op w/ Nebraska City
Basketball (boys and girls)
Cross Country (boys and girls)
Football
Golf (boys and girls)
Track (boys and girls)
Soccer Co-Op (boys and girls)
Unified Bowling
Unified
Track
Volleyball
Wrestling (boys and girls)

Art Club

Membership is open to those students who wish to work on out of class projects such as painting windows in classrooms and painting pictures and designs on the art room walls.

Band

The school district sponsors marching band, pep band, and jazz band in addition to concert band. Participants must be enrolled in band class in order to be eligible to participate in these groups.

Cheer Squad

Participants are selected by the sponsor(s) or judges appointed by the sponsor. Members of the cheer squad will attend all home and selected away athletic contests.

Drama Club

The Drama Club is open to all students interested in any aspect of theater and offers varying levels of involvement. The main focus of this club is to produce the fall and spring plays, and the winter musical (in cooperation with the Vocal Music Department).

Future Business Leaders of America (FBLA)

FBLA is an integral part of the vocational business department and membership is limited to those students with at least one semester of work in the business education field. One of the primary objectives of FBLA is developing leadership and responsibility.

Future Farmers of America (FFA)

FFA is an integral part of the agricultural education department and all students of that department are urged to belong. The activities include training in leadership, opportunities for travel and recreation, and safety and community service activities. Students may participate in field trips, conventions, judging contests, and hands-on experience.

HOSA (Health Occupations Students of America)

HOSA's goal is to promote career opportunities in the health industry and to enhance the delivery of quality health care to all people.

National Honor Society

The National Honor Society is a national organization that recognizes student character, scholarship, leadership, and service to the school.

Student members shall be selected from the junior and senior classes by the high school faculty. Ten percent of the Junior and Senior classes will be selected each year. The results of the selection will be announced at an honors convocation.

Skills USA

The focus of Skills USA is preparing students for careers in technical, skills, and service occupations, including health-related fields.

Student Council

The purpose of student council is to arouse the spirit of loyalty toward the school, to promote good citizenship, to sponsor school activities, to extend the spirit of good fellowship throughout the student body, to foster a spirit of cooperation between the students and faculty, and to seek to develop a spirit of cooperation, good will, and better understanding with other schools. The organization, operation, and scope of the student council shall be administered by the Superintendent or designee.

Speech

Students compete in 12 different categories of competition. These include debate, current events speaking, and several theater-type acting events.

Broadcasting/Media Production

The purpose of Broadcasting/Media Production is to engage students in broadcasting and media production.

Student Publications

The yearbook is published by the Journalism class along with the help of its teacher. The annual is financed partially by funds raised from the sale of the

books.

SECTION THREE: CODE OF CONDUCT

All students associated with Johnson County Central Public Schools and participating in extracurricular or school sponsored activities (including all NSAA activities) are required to avoid conduct that is detrimental to the integrity of, and public confidence in, the school. Rules promoting lawful, ethical, and responsible conduct serve the interests of all people associated with the school. Illegal and irresponsible conduct puts people at risk, tarnished the reputation of the offender and everyone else associated with the school, and undermines the public support and respect of the school district.

Standard of Conduct. Participation in school-sponsored or extracurricular activities is a privilege and not a right. Participants must follow board policy, this code, and all the training rules and rules of conduct of the coaches and/or activity sponsors. Students participating in school-sponsored or extracurricular activities are held to a high standard. Students are expected to conduct themselves in a way that is lawful, responsible, promotes the values upon which the school is based, and that brings credit to themselves and the school. Students who fail to live up to the required standard of conduct are guilty of detrimental conduct and subject to discipline under all school policies, the general student code of conduct, and these Activity Participation Rules.

Coach and Sponsor Rules. Coaches and/or activity sponsors shall establish training rules or rules of conduct for participation in or attendance at the activity or event. General training rules or rules of conduct shall be established prior to the activity or event. This Code shall control in the event that there is a conflict with coach or sponsor rules.

Prohibited Conduct. Students in school-sponsored and/or extracurricular activities may not engage in the following conduct:

1. Receipt of a criminal citation by law enforcement for any reason.
2. Conviction of a crime in adult court or the adjudication of a criminal charge in juvenile court.
3. Any behavior that is illegal under the laws of Nebraska or the United States of America regardless of whether it results in a criminal charge or conviction.
4. Any conduct that substantially interferes with the educational process or disrupts the activity or event.
5. Possession, consumption, use, distribution, or being under the

influence of alcohol, illicit drugs, tobacco, controlled substances, or any lookalike or imitations thereof; or being in the presence of alcohol, illicit drugs, controlled substances, or any lookalike or imitations thereof that are being possessed, consumed, used, or distributed by any person under twenty-one (21) years of age without parental supervision. "Lookalike or imitations" means substances such as K2 and products like electronic nicotine delivery systems, vapor pens, etc. (Note: the term "under the influence" for school purposes has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol on the breath or person of a student; also, it includes being impaired by reason of the use or abuse of any substance for the purpose of inducing a condition of intoxication, stupefaction, depression, giddiness, paralysis, inebriation, excitement, or irrational behavior, or in any manner changing, distorting, or disturbing the auditory, visual, mental, or nervous processes).

6. Engaging in initiations, defined as any ritualistic expectations, requirements, or activities placed upon new members of a school organization for the purpose of admission into the organization, even if those activities do not rise to the level of "hazing" as defined below. Initiations are prohibited except by permission of the superintendent.
7. Engaging in hazing as defined by state law and this policy. Hazing is defined as any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership in any school organization. Under state criminal law, hazing activities include, but are not limited to, whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with the intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act that endangers the physical or mental health or safety of any person. For purposes of school rules, hazing also includes any activity expected of someone joining a group, team, or activity that humiliates, degrades or risks emotional and/or physical harm, regardless of the person's willingness to participate; personal servitude; restrictions on personal hygiene; yelling, swearing and insulting new members/rookies; being forced to wear embarrassing or humiliating attire in public; consumption of vile substances or smearing of such on one's skin; binge drinking and drinking games; sexual simulation and sexual assault.

8. Bullying which shall include cyber-bullying, defined as the use of the internet, including but not limited to social networking sites such as Facebook, cell phones or other devices to send, post, or text message images and material intended to hurt or embarrass another person. This may include, but is not limited to; continuing to send email to someone who has said they want no further contact with the sender; sending or posting threats, sexual remarks, or pejorative labels (i.e., hate speech); ganging up on victims by making them the subject of ridicule in forums; posting false statements as fact intended to humiliate the victim; disclosure of personal data, such as the victim's real name, address, or school at websites or forums; posing as the identity of the victim for the purpose of publishing material in their name that defames or ridicules them; sending threatening and harassing text, instant messages, or emails to the victims; and posting or sending rumors or gossip to instigate others to dislike and gang up on the target.
9. Using any Internet or social networking websites to make statements, post pictures, or take any other actions that are indecent, vulgar, lewd, slanderous, abusive, threatening, harassing, or terrorizing.
10. Violating any school policy, handbook provision, or a coach's or activity sponsor's training rules or rules of conduct.
11. Dressing or grooming in a manner which is (A) dangerous to the student's health and safety or a danger to the health and safety of others, (B) lewd, indecent, vulgar, or plainly offensive, (C) materially and substantially disruptive to the work and discipline of the school or an extracurricular activity, (D) interpreted to advocate the use of illegal drugs or other substances by a reasonable observer.
12. Failing to report for an activity at the beginning of a season unless excused by the coach or activity sponsor.
13. Failing to attend scheduled practices and meetings unless excused by the coach or activity sponsor.

Such conduct is prohibited during the school year, regardless of whether it occurs on-campus or off-campus. School year means the period commencing on the first day of fall sports practice through the last day of spring sports practice, events, or attendance at school for a given school year.

Discipline. Students who violate any provision of these Activity Participation Rules may be subject to discipline up to and including expulsion from extracurricular activities and school sponsored events. (including but not limited to graduation ceremonies and related activities). These disciplinary consequences and this Activity Code of Conduct are in addition to and do not prejudice, diminish, impede, or reduce any discipline

that is authorized by the Nebraska Student Discipline Act, Neb. Rev. Stat. §§ 79-254 to 79-294, Board Policy, or the Student Handbook. Disciplinary action may include a probationary period and conditions that must be satisfied prior to or following reinstatement. Administrators and coaches will take the following into consideration when making disciplinary decisions:

1. Any prior or additional misconduct;
2. The nature and seriousness of the offense;
3. The motivation for the offense;
4. The amount of violence involved;
5. The student's demeanor and attitude regarding the violation;
6. The actual, threatened, or potential risk to the student and others due to the student's behavior;
7. Whether the student has compensated or will compensate the victim in the event of property damage or personal injury;
8. Whether the circumstances of the violation are likely to recur;
9. The student's willingness to participate in evaluations, counseling, or other programs;
10. Any mitigating factors;
11. Any other relevant factors.

If suspended from competition, the student must continue to participate in practices and conditioning during the suspension if required by the coach or activity sponsor. The failure to comply with the practice and conditioning requirement will make the student ineligible for reinstatement to the activity.

Evaluation, Counseling, and Treatment. Apart from any other disciplinary procedures, students who violate any provision of these rules may be required to undergo a formal clinical evaluation at the administration's discretion. Based upon the results of that evaluation, the student may be encouraged or required to participate in an education program, counseling, or other treatment deemed appropriate by the evaluating professional.

Reporting of Incident. Students shall report any violation of these rules to the coach, athletic director, principal, or superintendent no later than 30 minutes after the beginning of the next school day after the violation has occurred. Failure to report an incident will constitute a violation of these rules and will be taken into consideration in making disciplinary determinations under this policy.

Discipline Procedures. Prior to any disciplinary action under this activities code, the following procedures shall be followed:

As used in this "Discipline Procedures" section, "Investigator" means the coach or activity sponsor of the team or activity in which the student is participating, or any teacher, school official, or school representative whom the Principal or the Superintendent has authorized to perform the duties and responsibilities of "Investigator" as described below.

1. The Investigator shall make an investigation of alleged violation and provide an opportunity for the student to present his or her version of the facts surrounding the alleged violation.
2. The Investigator shall consider all information obtained as a result of the investigation, including information obtained from the student, and shall render a decision regarding disciplinary action. Within a reasonable period of time of the Investigator's decision, the student and his/her parent or guardian shall be given written notice of the disciplinary action taken by the Investigator.

Review of Investigator's Decision. A student or the student's parents may, within five (5) school days of the notice of disciplinary action from the Investigator, notify the superintendent in writing of their request for a review of the coach or activity sponsor's determination. The superintendent or his or her designee shall review the situation and render a decision within three (3) school days from the date of the request for review. The superintendent's decision shall be in writing and shall be final.

Misrepresentations. Any misrepresentation of fact by a student regarding any alleged violation of these rules shall be considered a separate violation of these rules, and the student shall be subject to additional disciplinary action.

Questions. Any parent or student who has questions about board policy, this code, training rules, or rules of conduct of coaches or activity sponsors, or their interpretation or application shall consult with the activities director and/or the superintendent.

Assistance. Students are encouraged to consult with their coach, an administrator, a counselor, or a teacher to obtain access to educational, counseling, and other programs and resources that may be available to help avoid misconduct that may result in discipline under this policy.

Extracurricular Drug Testing Program

The school district supports and values student participation in extracurricular activities and school functions, but such participation in such activities and functions is a privilege and not a right. Students in all

extracurricular activities in grades 9-12 shall be subject to mandatory random drug testing for the presence of alcohol, illegal drugs and/or tobacco products. The purpose of this policy is as follow:

- 1) The school district recognizes that students who use illegal drugs, alcohol and/or tobacco products pose a threat to the health and safety of themselves, other students, teachers, administrators, and other persons;
- 2) To undermine the effects of peer pressure by providing legitimate reason for students to refuse use of illegal drugs, alcohol and/or tobacco products;
- 3) The school district seeks to deter the use of illegal and prohibited drugs, alcohol and/or tobacco products among students;
- 4) To encourage students who use illegal drugs, alcohol and/or tobacco products to participate in appropriate treatment programs.

Drug Testing Coordinator: The Drug Testing Coordinator shall be the superintendent of schools or his or her designee unless otherwise indicated.

Drugs: Any substance considered illegal by Nebraska Statute, i.e., Uniform Controlled Substances Act, section 28-401 et seq., or which is controlled by the Food and Drug Administration unless prescribed to the student by any licensed medical practitioner authorized to prescribe controlled substances. For purposes of this policy, drugs shall include the illegal use of alcohol and tobacco products.

Extracurricular Activities: Any activity that meets the guidelines of an extracurricular activity at Johnson County Central Public Schools, which shall include the following:

Basketball	Jazz Band	Cheerleading	Cross Country
Speech	Football	Quiz Bowl	Academic Decathlon
Wrestling	One Act Plays	School Plays	Musical Plays
Track	Band	Choir	Volleyball
Soccer	Golf	Dances	FFA
FBLA	Student Council	Art Club	Unified Bowling
Unified Track	Baseball	Skills USA	

As well as, any other activity not specifically mentioned and governed under the guidelines set by the Nebraska Schools Activities Association.

School Calendar Year: Is the first scheduled practice of our fall sport as established by the NSAA calendar through the completion of our last NSAA activity at the end of the school year.

Participants: Any student and his/her parents/guardians must sign a consent form to participate in extracurricular activities at the beginning of each school year. The consent form is attached to this policy. Fall student athletes and students not participating in a fall activity and their parents must submit a signed copy of the policy to the high school office within 5 school days of the first day of school. Failure to do so will result in the student not being able to participate in activities for the entire school year. Students new to Johnson County Central must sign and submit within five school days before participating in extracurricular activities. Students shall remain in the selection pool for an entire school year.

Withdrawal: Students who have a consent form on file remain eligible for drug tests by the school district and throughout the remainder of the school year or until the student files a "Withdrawal of Student from Activity" form signed by the student and his/her parents/guardians. Upon withdrawal, the student shall not be eligible to participate in any activity or attend any non-academic school functions for one (1) calendar year. A student who files a "Withdrawal of Student from Activity" form after selected for a random drug test but before submitting to the test or after testing positive shall be ineligible to participate in any extracurricular activities or attend any non-academic school function for one calendar year from the date the "Withdrawal of Student from Activity" form is received by the Drug Testing Coordinator.

Testing Procedures – Student Selection: All students who participate in extracurricular activities that submit a consent form will be included in a master list and will be subject to random drug/alcohol/tobacco screening. The master list shall be submitted to the company employed by the district or to the person trained and certified to conduct the testing. Using an unbiased electronic selection system, students will be randomly chosen to take a test. Testing will be unannounced and randomly spread throughout the year. Random drug testing for drugs/alcohol/tobacco products may be performed at any time.

Reasonable Suspicion Testing: In addition to random drug/alcohol/tobacco testing, a student is subject to drug/alcohol/tobacco testing once a month, for the rest of the school year, when the Drug Testing Coordinator determines there is individualized reasonable suspicion based upon articulable facts to believe that the student has used drugs, alcohol and/or tobacco products.

Type of Test: The school district reserves the right to utilize either breath, saliva or urine tests for drug/alcohol/tobacco testing procedures.

Collection Site: The Drug Testing Coordinator will designate the collection site(s) at Johnson County Central high school where individuals may provide specimens.

Collection Procedures: The superintendent will select a Drug Program Administrator (DPA). The DPA shall randomly select the students subject to drug/alcohol/tobacco testing from the master list. The DPA will maintain and follow generally accepted industry standards for collecting, maintaining, shipping, and accessing all specimens. The DPA will seek to obtain the sample in a manner designed to insure accurate testing protocols while minimizing intrusion into a student's privacy. The DPA and the school district will provide a copy of the collection procedures upon request.

Notification of Test Results: Johnson County Central High School will utilize a Medical Review Officer (MRO) to review all laboratory-reported positive tests. The role of the MRO is critical to protecting the interest of the students. The MRO serves a critical role in determining whether the use of a substance identified by the sample analysis is from illicit use or a legitimate medical use. The MRO will demonstrate his/her knowledge by being certified by an MRO Accreditation body. The parent or the guardian will be contacted by the MRO or his/her assistant. The MRO will report results of verified positives and/or warrant health and safety issues to the student and to the designated school representative through the DPA.

In the case of a positive result because of prescription medication, the MRO will confirm that a prescription was written for the student, which matches the metabolite found to be positive. If the prescription is used legitimately, the MRO will deem the student medically qualified.

Any student who is alleged to have violated this section, shall have available as an affirmative defense, through clear and convincing evidence, that their use of a controlled substance was prescribed by a licensed medical practitioner who is familiar with the individual's medical history and assigned duties.

After the final review, the Medical Review Officer will advise Johnson County Central Public Schools of the final results of the drug screen test.

Request for a Retest: A split specimen will be collected for all testing methods, with the exception of alcohol testing. A positive alcohol test will be confirmed with an EBT device. A student's parent/guardian may request that the split specimen be tested at a second nationally certified laboratory from a list provided by the MRO. The request for the test must be submitted in writing to the MRO (with a copy sent to the Drug Testing Coordinator)

within 72 hours of being notified of the final testing result. The student and his or her parent/guardian must pay the associated costs for an additional test in advance. The cost will be reimbursed if the result of the split sample test is negative. The student will remain subject to the consequences of this policy during the retesting procedure.

Consequences for Testing Positive: Whenever the test results indicate the presence of drugs, alcohol and/or tobacco, the Drug Testing Coordinator and/or administration will notify the student, parent/guardians, sponsor/coach and other appropriate school personnel. The consequences shall follow the Johnson County Central Activity Handbook under the Activity Code of Conduct. The students will also be required to have a follow-up drug testing, a minimum of once a month, for the remainder of the school year. After a total of three (3) positive tests in one school year, the parent/guardian of that student shall be required to pay for any subsequent drug testing. Should the parent/guardian refuse to pay for subsequent drug testing, the student will remain ineligible until such payment is received. Payment must be received prior to the drug testing.

Refusal to Test: A student who refuses to submit to a drug test authorized under this policy, or fails or refuses to comply with any other provision of this policy, shall not be eligible to participate in any activities covered under this policy including all meetings, practices, performances and competitions for one calendar year.

Tampering: Tampering is the use of any agent or technique which is designed to avoid detection of a drug and/or compromise the integrity of a drug test and is prohibited. This includes providing false urine samples (for example, urine substitution), contaminating the urine sample with chemicals or chemical products, the use of diuretics to dilute urine samples, and the use of masking. If it has been determined that a student tampered with a drug test, the student shall be deemed to have refused to test.

The use of any such agent or technique shall be treated as a refusal to test for drugs, alcohol and/or tobacco prohibited by the Policy and shall be subject to the penalties set forth in this policy.

Maintenance of Records: All results of drug testing shall be confidential. Procedures for maintaining confidentiality will be developed by the school district and the testing organization. The Drug Testing Coordinator shall maintain records of positive tests in a secure location. This information will not be available to anyone other than appropriate school personnel and parents. This information will be destroyed upon the student's graduation. Under no circumstances will this information become a part of the student's

permanent file, nor will it be sent to another school when the student moves to another district or transfers to another school.

Severability: If any portion of this policy is deemed to be contrary to the law of the state of Nebraska or the United States by judicial decision or an act of Congress, then only such portion or provision directly deemed to be unconstitutional shall be stricken, and the remainder of the policy shall remain in full force.

**JOHNSON COUNTY CENTRAL PUBLIC SCHOOLS
CONSENT TO PERFORM RANDOM DRUG TESTING**

Student Name _____ Grade _____

As a student and parent/guardian:

- 1) We understand and agree that participation in extracurricular activities is a privilege that may be withdrawn for violations of the Extracurricular Drug Testing Policy.
- 2) We have read the Extracurricular Drug Testing Policy and understand the responsibilities and consequences as an activity participant if the student violates the policy.
- 3) We understand that when students participate in any extracurricular activity they will be subjected to random drug testing, and if they refuse, will not be allowed to practice or participate in any extracurricular activity or attend non-academic school functions. We have read this consent statement and agree to its terms.
- 4) We understand this is binding while a student is enrolled in Johnson County Central Public Schools.

CONSENT TO PERFORM DRUG TESTING

We hereby consent to allow the student named on this form to undergo drug testing for the presence of drugs, alcohol and/or tobacco products in accordance with the extracurricular Drug Testing Program adopted by the Board of Education. We understand that any samples will be sent only to a qualified laboratory for actual testing. We hereby give our consent to the medical vendor selected by the school board, their Medical Review Office (MRO), laboratory, doctors, employees, or agents, together with any clinic, hospital, or laboratory designated by the selected medical vendor to perform testing for the detection of drugs and to release the results of those tests as provided in the policy. We understand these results will be forwarded to school district officials and will also be made available to us. We agree to sign any necessary releases if requested to do so.

We understand that consent pursuant to this Consent to Perform Random Drug Testing will be effective for all extracurricular activities in which this student might participate in the school year.

We hereby release the Johnson County Central Public Schools Board of Education and its employees from any legal responsibility or liability for the release of such information and records, pursuant to the policy.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

**JOHNSON COUNTY CENTRAL PUBLIC SCHOOLS
WITHDRAWAL OF STUDENT FROM ACTIVITY**

I understand that by signing this form I am rescinding my permission for random drug screening and no longer wish to participate in any extracurricular activity. I further understand that I am forfeiting my privilege to participate in athletics and/or extracurricular activities for one calendar year.

I hereby rescind my consent to the administration of the drug screening and forfeit all participation in extracurricular activities for one calendar year.

Student's Printed Name: _____

Signature: _____ Date: _____

Parent/Guardian's Printed Name: _____

Signature: _____ Date: _____

A Parent's Guide to Concussions

WHAT IS A CONCUSSION?

A concussion is a brain injury that results in a temporary disruption of normal brain function. A concussion occurs when the brain is violently rocked back and forth or twisted inside the skull as a result of a blow to the head or body. An athlete does not have to lose consciousness ("knocked-out") to suffer a concussion.

CONCUSSION FACTS

- It is estimated that more than 140,000 high school athletes across the United States suffer a concussion each year. (Data from NFHS Injury Surveillance System).
- Concussions occur most frequently in football, but girl's lacrosse, girls' soccer, boy's lacrosse, wrestling, and girls' basketball follow closely behind. All athletes are at risk.
- A concussion is a traumatic injury to the brain.
- Concussion symptoms may last from a few days to several months.
- Concussions can cause symptoms that interfere with school, work, and social life.
- Athletes who have symptoms from a concussion should not return to sports because they are still at risk for prolonging symptoms and further injury.
- A concussion may cause multiple symptoms. Many symptoms appear immediately after the injury, while others may develop over the next several days or weeks. The symptoms may be subtle and are often difficult to fully recognize.

WHAT ARE THE SIGNS AND SYMPTOMS OF A CONCUSSION?

Signs Observed by Parents or Guardians

- Appears dazed or stunned
- Is confused about assignment or position
- Forgets an instruction
- Is unsure of game, score, or opponent
- Moves clumsily
- Answers questions slowly
- Loses consciousness (even briefly)
- Shows behavior or personality changes
- Can't recall events prior to hit or fall
- Can't recall events after hit or fall

Symptoms Reported by Athlete

- Headache or “pressure” in head
- Nausea or vomiting
- Balance problems or dizziness
- Double or blurry vision
- Sensitivity to light or noise
- Feeling sluggish, hazy, foggy, or groggy
- Concentration or memory problems
- Confusion
- Does not “feel right”

WHAT SHOULD I DO IF I THINK MY CHILD HAS HAD A CONCUSSION?

An athlete who is suspected of having a concussion must be removed from play immediately, whether it is in a game or practice. Continuing to participate in physical activity after a concussion can lead to worsening concussion symptoms, increased risk of further injury, and even death. Parents and coaches are not expected to be able to “diagnose” a concussion, as that is the job of a medical professional. However, they must be aware of the signs and symptoms of a concussion and if they are suspicious, the child must stop playing:

WHEN IN DOUBT – SIT THEM OUT!

Every athlete who sustains a concussion needs to be evaluated by a health care professional who is familiar with sports concussions. Parents should call their child’s physician, explain what has happened, and follow the physician’s instructions. A child who is vomiting, has a severe headache, or has difficulty staying awake or answering simple questions should be taken to the parent’s doctor or emergency room immediately.

WHEN MAY AN ATHLETE RETURN TO PLAY FOLLOWING A CONCUSSION?

No athlete who has suffered a concussion should return to play or practice the same day. Previously, athletes were allowed to return to play if their symptoms resolved within 15 minutes of the injury. Studies have shown that the young brain does not recover quickly enough for an athlete to return to activity in such a short time.

Concerns about athletes who return to play too quickly have led state lawmakers in Oregon and Washington to pass laws stating that **no athlete shall return to play on the day he or she suffered a concussion and**

the athlete must be cleared by an appropriate health care professional before he or she are allowed to return to play in games or practices. The laws also mandate that coaches receive education on recognizing the signs and symptoms of concussion.

Once an athlete is free of symptoms of a concussion and is cleared to return to play by a healthcare professional knowledgeable in the care of sports concussions, he or she should proceed with activity in a stepwise fashion to allow the brain to readjust to exertion. On average, the athlete will complete a new step each day. The return-to-play schedule should proceed as below following medical clearance:

Step 1: Light exercise, including walking or riding an exercise bike. No weight-lifting.

Step 2: Running in the gym or on the field. No helmet or other equipment.

Step 3: Non-contact training drills in full equipment. Weight training can begin.

Step 4: Full contact practice or training.

Step 5: Game play.

If symptoms occur at any step, the athlete should cease activity and be re-evaluated by a health care provider.

HOW CAN A CONCUSSION AFFECT SCHOOLWORK?

Following a concussion, many athletes will have difficulty in school. These problems may last from days to months and often involve difficulties with short and long-term memory, concentration, and organization.

In many cases, it is best to reduce the athlete's class load after the injury. This may include staying home from school for a few days, followed by a lightened schedule for a few days or perhaps a longer period of time if needed. Decreasing the stress on the brain soon after a concussion may reduce symptoms and shorten the recovery period.

WHAT CAN YOU DO?

- Both you and your child should learn to recognize the "Signs and Symptoms" of a concussion as listed above.
- Emphasize to administrators, coaches, teachers, and other parents your concerns and expectations about concussion and safe play.
- Teach your child to tell the coaching staff if he or she experiences such symptoms.

- Teach your child to tell the coaching staff if he or she suspects that a teammate has a concussion.
- Monitor sports equipment for safety, fit, and maintenance.
- Ask teachers to monitor any decrease in grades or changes in behavior that could indicate concussion.
- Report concussions that occurred during the school year to appropriate school staff. This will help in monitoring injured athletes as they move to the next season's sports.

OTHER FREQUENTLY ASKED QUESTIONS:

Why is it so important that an athlete not return to play until they have completely recovered from a concussion?

An athlete who has not fully recovered from an initial concussion is very vulnerable to recurrent, cumulative, and even catastrophic consequences of a second concussive injury. Such difficulties are prevented if the athlete is allowed time to recover from the concussion and return-to-play decisions are carefully made. No athlete should return to sport or other at-risk participation when symptoms of a concussion are present and recovery is ongoing.

Is a "CT scan" or MRI needed to diagnose a concussion?

Diagnostic testing which includes CT ("CAT") and MRI scans are rarely needed following a concussion. While these are helpful in identifying life-threatening brain injuries (e.g., skull fracture, bleeding, swelling), they are not normally used, even by athletes who have sustained severe concussions. A concussion is diagnosed based upon the athlete's story of the injury and the health care provider's physical examination.

What is the best treatment to help my child recover more quickly from a concussion?

The best treatment for a concussion is rest. There are no medications that can speed the recovery from a concussion. Exposure to loud noises, bright lights, computers, video games, television, and phones (including text messaging) may exacerbate the symptoms of a concussion. You should allow your child to rest as much as possible in the days following a concussion. As the symptoms decrease, you may allow increased use of computers, phones, video games, etc., but the access must be reduced if symptoms worsen.

How long do the symptoms of a concussion usually last?

The symptoms of a concussion will usually go away within one week of the initial injury. You should anticipate that your child will likely be out of sports for about two weeks following a concussion. However, in some cases, symptoms may last for several weeks or even months. Symptoms such as headache, memory problems, poor concentration, and mood changes can interfere with school, work, and social interactions. The potential for such long-term symptoms indicates the need for careful management of all concussions.

How many concussions can an athlete have before he or she should stop playing sports?

There is no “magic number” of concussions that determine when an athlete should give up playing contact or collision sports. The circumstances surrounding each individual injury, such as the way the injury happened and length of symptoms following the concussion are very important and must be considered when assessing the athlete’s risk for further and potentially more serious concussions. The decision to “retire” from sports is a decision best reached following a complete evaluation by your child’s primary care provider and consultation with a physician or neuropsychologist who specializes in treating sports concussion.

I’ve read recently that concussions may cause long-term brain damage in professional football players. Is this a risk for high school athletes who have had a concussion?

The issue of “chronic encephalopathy” in several former NFL players has received a great deal of media attention lately. Very little is known about what may be causing dramatic abnormalities in the brains of these unfortunate retired football players. At this time, we have very little knowledge of the long-term effects of concussions that happen during high school athletics.

In the cases of the retired NFL players, it appears that most had long careers in the NFL after playing in high school and college. In most cases, they played football for over 20 years and suffered multiple concussions in addition to hundreds of other blows to their heads. Alcohol and steroid use may also be contributing factors in some cases. Obviously, the average high school athlete does not come close to suffering the total number or sheer force of head trauma seen by professional football players. However, the fact that we know very little about the long-term effects of concussions in young athletes is further reason to carefully manage each concussion.

Adapted from A Parent's Guide to Concussion in Sports, National Federation of High School Associations.

Some of this information has been adapted from the CDC's "Heads Up: Concussion in High School Sports" materials by the NFHS's Sports Medicine Advisory Committee. Please go to www.cdc.gov/ncipc/tbi/Coaches_Tool_Kit.htm for more information.

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Title IX

As required by Title IX of the Education Amendments of 1972, it is the policy of the district that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any of the district's programs or activities, or in regards to admission or employment. Any person may report sex discrimination, including sexual harassment. This report must be made by any means to the district's Title IX Coordinator whose contact information can be found on the district's website and in the district's student and staff handbooks. Any other inquiries regarding the application of this policy should be referred to the Title IX Coordinator.

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Revised on: July 9, 2025

EMERGENCY RESPONSE TO LIFE-THREATENING ASTHMA OR SYSTEMIC ALLERGIC REACTIONS (ANAPHYLAXIS)

DEFINITION: Life-threatening asthma consists of an acute episode of worsening airflow obstruction. Immediate action and monitoring are necessary.

A systemic allergic reaction (anaphylaxis) is a severe response resulting in cardiovascular collapse (shock) after the injection of an antigen (e.g. bee or other insect sting), ingestion of a food or medication, or exposure to other allergens, such as animal fur, chemical irritants, pollens or molds, among others. The blood pressure falls, the pulse becomes weak, **AND DEATH CAN OCCUR.** Immediate allergic reactions may require emergency treatment and medications.

LIFE-THREATENING ASTHMA SYMPTOMS: Any of these symptoms may occur:

- Chest tightness
- Wheezing
- Severe shortness of breath
- Retractions (chest or neck “sucked in”)
- Cyanosis (lips and nail beds exhibit a grayish or bluish color)
- Change in mental status, such as agitation, anxiety, or lethargy
- A hunched-over position
- Breathlessness causing speech in one-to-two word phrases or complete inability to speak

ANAPHYLACTIC SYMPTOMS OF BODY SYSTEM: Any of the symptoms may occur within seconds. The more immediate the reaction, the more severe the reaction may become. Any of the symptoms present require several hours of monitoring.

- **Skin:** warmth, itching, and/or tingling of underarms/groin, flushing, hives
- **Abdominal:** pain, nausea and vomiting, diarrhea
- **Oral/Respiratory:** sneezing, swelling of face (lips, mouth, tongue, throat), lump or tightness in the throat, hoarseness, difficulty inhaling, shortness of breath, decrease in peak flow meter reading, wheezing reaction
- **Cardiovascular:** headache, low blood pressure (shock), lightheadedness, fainting, loss of consciousness, rapid heart rate, ventricular fibrillation (no pulse)
- **Mental status:** apprehension, anxiety, restlessness, irritability

EMERGENCY PROTOCOL:

1. CALL 911.
2. Summon school nurse if available. If not, summon designated trained, non-medical staff to implement an emergency protocol.
3. Check airway patency, breathing, respiratory rate, and pulse.
4. Administer medications (epinephrine auto injector and nebulized albuterol) per standing order.
5. Determine cause as quickly as possible.
6. Monitor vital signs (pulse, respiration, etc.).
7. Contact parents immediately and prescribing health care practitioner as soon as possible.
8. Any individual treated for symptoms with epinephrine at a school will be transferred to a medical facility.

STANDING ORDERS FOR RESPONSE TO LIFE-THREATENING ASTHMA OR

ANAPHYLAXIS:

- Administer epinephrine auto injector junior for any child less than 60 pounds or adult epinephrine auto injector for any individual over 60 pounds into the muscle towards the front and outer side of the thigh.
- Follow with nebulized albuterol while awaiting EMS.
- If symptoms persist, repeat epinephrine auto injector followed by nebulized albuterol every fifteen minutes while awaiting EMS arrival.
- Administer CPR, if indicated.

AUTHORIZATION AND ACKNOWLEDGEMENT

WARNING: SERIOUS CATASTROPHIC AND PERHAPS FATAL INJURY MAY RESULT FROM ATHLETIC PARTICIPATION

Many forms of athletic competition result in violent physical contact among players, the use of equipment that may result in accidents, strenuous physical exertion, and numerous other exposures to risk of injury. Students and parents must assess the risks involved in such participation and make their choice to participate in spite of those risks. No amount of instruction, precaution, or supervision will eliminate these risks. Students have suffered accidents resulting in death, paraplegia, quadriplegia, and other very serious permanent physical impairment while playing sports. By granting permission for your student to participate in athletic competition, you, the parent or guardian, acknowledge that such risk exists. Students will be instructed in proper techniques to be used in athletic competition and in the proper utilization of all equipment worn or used in practice and competition. Students must adhere to that instruction and utilization and must refrain from improper uses and techniques.

I understand the statement above and I understand that by allowing my student to participate in athletic events, I assume the risk that he/she may be injured, perhaps severely.

Signature of Parent

Printed Name of Parent

Date

ACKNOWLEDGEMENT OF CONDUCT CODE

I understand that as a student representing the school district in activities, I am obligated to comply with the athletic handbook, including the code of conduct. **This means that I may not possess, use, or be at parties in the presence of alcohol, illicit drugs, or controlled substances at any time during the school term.** I understand that if I violate the code of conduct or other rules in this handbook, I may be suspended from participation in all co-curricular activities and/or school sponsored activities or events.

Signature of Student

Printed Name of Student

Date

I understand that my student is obligated by this handbook, including the statements above.

Signature of Parent

Printed Name of Parent

Date

Johnson County Central PUBLIC SCHOOLS

STUDENT HANDBOOK



2026-27 Edition

Johnson County Central Public Schools
358 N 6th St. PO Box 338
Tecumseh, NE 68450

Phone: (402) 335-3320
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WELCOME

Dear Students and Parents:

On behalf of the faculty, administration, and board of education, we welcome you to another school year. We are looking forward to helping your children reach their learning potential and achieve their educational goals in the upcoming year.

Please read this handbook carefully. Students and their parents are responsible for knowing the rules, regulations, and procedures covered in this handbook. The student handbook is an extension of school policies and has the force and effect of board policy when approved by the board of education.

There are several forms at the end of this handbook that you must read, sign, and return no later than August 21, 2026.

This handbook contains information of value to every student and parent. It contains explanations of school regulations and procedures necessary for our school to run smoothly and efficiently. If you are ever in doubt about what is the right thing to do, ask a classroom teacher, speak with the building principal, or contact my office.

Sincerely,

Jon H. Rother
Superintendent

Intent of Handbook

This handbook is intended to be used by students, parents, and staff as a guide to the rules, procedures, and general information about this school district. Students and their parents must become familiar with the handbook, and parents should use it as a resource and assist their children in following the rules contained in it. The use of the word "parents" refers to any adult who has the responsibility for making education-related decisions about a child, including, but not limited to biological parents, adoptive parents, legal guardians, and adults acting in loco parentis.

Although the information in this handbook is detailed and specific on many topics, it is not intended to be all-encompassing or to cover every situation and circumstance that may arise during a school day or school year. This handbook does not create a "contract" with parents, students, or staff, and the administration may make decisions and rule revisions at any time to implement the educational program and to assure the well-being of all students. The administration is responsible for interpreting the rules contained in the handbook. If a situation or circumstance arises that is not specifically covered in this handbook, the administration will make a decision based on applicable school district policies, and state and federal statutes and regulations.

Notice of Nondiscrimination

The school district does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The school district prohibits sex discrimination in any education program or activity in any education program or activity that it operates.

Students who believe that they have been the subject of unlawful discrimination or harassment due to their disability, or that have other related concerns or questions, should contact the following Section 504 Coordinator: Dr. Laura Rademacher at (402) 335-7851, laura.rademacher@jccentral.org or in person at school.

Students who believe that they have been the subject of unlawful discrimination or harassment due to their sex, or that have other related concerns or questions, should contact the following Title IX Coordinator: Jon H. Rother at (402) 921-0187, jon.rother@jccentral.org, 358 N 6th St. PO Box 338, Tecumseh, NE 68450 or in person at school. The School District's specific Notice of Nondiscrimination on the Basis of Sex may be accessed at the following link:

<https://www.jccentral.org/vimages/shared/vnews/stories/60537fc4030f1/Title-IX-Policy.pdf>

Students who believe that they have been the subject of unlawful discrimination or harassment due to their race, color, or national origin, or that have other related concerns or questions, should contact the following Title VI Coordinator: Jon H. Rother at (402) 921-0187, jon.rother@jccentral.org, 358 N 6th St. PO Box 338, Tecumseh, NE 68450 or in person at school.

Students who believe that they have been the subject of any other unlawful discrimination or harassment should contact the Superintendent at (402) 921-0187, jon.rother@jccentral.org or in person at school. Students may report discrimination or harassment to any staff member who will then forward it on to the appropriate coordinator or administrator. The staff member will follow school district policies to respond to the report.

For additional prohibited discrimination and related information, please review school district Policy 3053 – Nondiscrimination.

MISSION STATEMENT



Journey Together...
Creating Opportunities...
Committed to Excellence...

Viajar Juntos...
Creando Oportunidades...
Comprometidos a la Excelencia...

SECTION ONE

BASIC SCHOOL RULES AND GENERAL PRACTICES

Artificial Intelligence

As used in this policy, artificial intelligence tools ("AI Tools") mean machine-based resources that use computer science, algorithms, large language models, and/or machine learning to perform tasks, answer questions, collect information, and respond to human-directed tasks, queries, and objectives. AI Tools include, but are not necessarily limited to, commercially-available resources like ChaptGPT, Google Bard, and other chatbots.

The board recognizes that among other resources, when properly used, AI Tools may provide valuable source information to students and teachers in relation to the district's academic curriculum and assignments. Student use of AI Tools should focus on using such tools as a resource and for background material, rather than using the AI Tools to complete the assignment. Therefore, AI Tools may only be used by students in accordance with the following requirements:

1. Unless an individual teacher affirmatively communicates to students that AI Tools may be used for a specific assignment, then AI Tools may not be used. Individual teachers will decide for each individual assignment the extent to which students may use AI Tools for such assignment. Teachers are encouraged to make such a decision in advance of students being given the individual assignment in question.
2. Teachers will communicate to all students responsible for completing an assignment the extent to which such students may use AI Tools in connection with such assignment. Teachers will endeavor to include in such communications examples of permissible and impermissible uses of AI Tools.
3. If a student uses any AI Tools in connection with a school assignment, the student must comply with the following:
 - a. The student must explicitly disclose to the teacher in writing that the student used an AI Tool and the specific AI Tool used.
 - b. In any student work (whether hard copy, electronic, digital, or otherwise), the student shall give proper attribution to the AI Tool(s) used to the same extent that students are expected to give proper attribution to other sources of information such as books, texts, encyclopedias, secondary sources, and other traditional media. Such attribution may include, but is not

necessarily limited to, accurate quotations, citations, footnotes, endnotes, and/or bibliography entries.

- c. In no instance may the output from one or more AI Tools be copied and placed within a student's work as if the student wrote such a section himself or herself. For example and not limitation, students may not outsource the organization or the writing of any written work to any AI Tool.

4. A student's failure to meet the requirements stated in this policy will constitute a violation of the district's prohibitions against cheating plagiarism and/or academic dishonesty, including but not necessarily limited to such prohibitions stated in the Student Handbook, which violation will subject the student to discipline up to and including expulsion.

5. The student requirements stated above are the minimum requirements for any student assignment. An individual teacher may impose more stringent requirements for any specific academic assignment or coursework.

Attendance

Required Attendance

Every person residing in the school district who has legal or actual charge or control of any child who is of mandatory attendance age shall cause that child to attend a public or private school regularly unless the child has graduated from high school or has been allowed to disenroll pursuant to this policy.

Mandatory Attendance Age

All children who are or will turn six years old before January 1 of the current school year are of mandatory attendance age. Children who have not turned eighteen years of age are of mandatory attendance age.

Exceptions

This policy does not apply when attendance is made impossible or impracticable by severe weather conditions or by the mental or physical illness of the student or a child whom the student is parenting.

A child who will not reach age 7 before January 1 of the current school year may be excused from mandatory attendance if the child's parent or guardian completes an affidavit affirming that alternative educational arrangements have been made for the child. A copy of the required affidavit is attached to this policy.

Discontinuing Enrollment – 5 Year Old Students

The person seeking to discontinue the enrollment of a student who will not reach six years of age prior to January 1 of the current school year shall submit a signed, written request to the superintendent using the form which is attached to this policy. The school district may request written verification or documentation that the person signing the form has legal or actual charge or control of the student. The school district shall discontinue the enrollment of any student who satisfies these requirements. Any student whose enrollment is discontinued under this subsection shall not be eligible to reenroll in this school district until the beginning of the following school year unless otherwise required by law.

Discontinuing Enrollment – 16 and 17 Year Old Students

Only children who are at least 16 years of age may be disenrolled from the district. The person seeking to discontinue the child's enrollment shall submit a signed, written request that demonstrates that the student meets the district's legal criteria allowing for disenrollment to the superintendent using the applicable district form. The district will follow the procedures outlined on the attached form in considering requests to disenroll.

Only children disenrolling to attend a non-accredited school may be exempt from this policy. The person with legal or actual charge or control of the child must provide the superintendent with a copy of the signed request submitted to the State Department of Education for attending non-accredited schools. The superintendent may confirm the validity of the submission with the State Department of Education.

Prohibition on Discontinuing Enrollment – Abuse or Neglect Investigation

Upon notice from the Department of Health and Human Services, the District shall not facilitate the transfer or disenrollment of a student whose parent, guardian, or educational decisionmaker is subject to an active investigation by the Department for fourteen days or until further notice from the Department, whichever occurs first.

Attendance Officer

Each building principal is designated as an attendance officer for the district. Each building principal, at his or her discretion, may delegate these responsibilities to any other qualified individual. The attendance officer is responsible for enforcing the provisions of state law relating to compulsory attendance. This responsibility includes but is not limited to filing a report with the county attorney of the county in which a student resides. Compensation for the duties of attendance officer is included in the salary for the superintendent or designee.

Excused Absences – Physical or Mental Illness

Absences shall be excused by a parent, guardian, or educational decision maker, as defined in section 79-530, of the child for physical or mental illness and as documented by a credentialed health professional, provided the documentation supports such absence. In the instance of chronic illness, documentation shall be reviewed each semester.

Excused Absences

The following absences will be considered excused if they are confirmed by communication to the school from the student's parent/guardian:

1. Severe weather
2. Medical appointments for the student or for a child whom the student is parenting
3. Death or serious illness of the student's family member
4. Attending a funeral, wedding or graduation
5. Appearance at court or for other legal matters
6. Observance of religious holidays of the student's own faith
7. College planning visits
8. Personal or family vacations
9. Other absences which have received prior approval from the principal

Excessive Absenteeism

When a student receives 5 unexcused absences or the hourly equivalent in any quarter, the Attendance Officer will follow the district's policy to address barriers to the student's attendance.

When a student has accrued 20 days of unexcused absences, or the hourly equivalent, the district may report the matter to the county attorney in the county where the student resides.

Absences due to illness

The school district will contact parents if a student becomes ill at school. A student who is absent due to illness has two days for every day of absence to complete missed assignments.

Planned absences

Parents who know in advance that a student will be absent must call the school or send a written note at the earliest possible date. Students who will be absent for reasons that can be anticipated, such as routine medical appointments and school activities, must complete any work required by the teacher before the absence. Parents should make every attempt to schedule medical and other appointments after school hours when possible. Students are obligated to:

- 1) Complete all class work in advance for any absence that can be anticipated.
- 2) Attend school a full day before attending practice or participating in a scheduled student activity except in cases of family emergencies or pre arranged absences with the building principal, administrator or athletic director's approval.
- 3) Check out of school at the office if leaving school during the school day.
- 4) Make up any and all work that is assigned by teachers as make-up work for the instructional time that has been missed.

Parents are obligated to:

- 1) Call the appropriate building office to inform the school of the reason for each absence.
- 2) Submit a doctor's statement, if requested, for each period of absence due to illness that exceeds five days.

Pregnant and Parenting Students

The District will not discriminate in its education program or activity against any student based on the student's current, potential, or past pregnancy. Students who are pregnant or parenting are encouraged to continue participating in the district's educational and extracurricular programs. Students who anticipate deviations from their regular school experience or accrue absences due to pregnancy or parenting should notify their building principal as early as possible to discuss their educational programming in collaboration with the Title IX Coordinator.

Backpacks**Elementary/Middle School**

Backpacks must be left in student lockers during the school day.

High School

Students may take backpacks to class with them. Classroom teachers may require students to leave backpacks in the hallway.

Backpacks may only contain items that are permissible in school. All backpacks are subject to search by school administrators as deemed necessary.

Band

Students may participate in the elementary band and begin taking band lessons in the 5th grade. Students in grades 7-8 may participate in the junior high school band; grades 9-12 may participate in the high school band. Instruments will be provided by students or the school as provided by school policy. Fees may be charged as allowed or provided in the Public Elementary and Secondary Student Fee Authorization Act and the school's student fee policy or other applicable policy.

Bills

Students should pay bills for supplies, fines, shop materials, clothing orders, etc. in the school bookkeeper's office. Any check for these payments should be made out to Johnson County Central Public Schools unless otherwise instructed. Pursuant to board policy, the district will assess an additional penalty of \$30 for any check returned from the bank for insufficient funds.

When students purchase items of significant value, such as class rings and letter jackets, they must make payment at the time of purchase or when the order is placed.

Books and Supplies

Students must take care of books and other supplies provided by the district. The school will assess fines for damage to books and school property.

Students must supply their own consumable items such as pens, pencils, tablets (iPads), notebooks, erasers, and crayons. Each classroom teacher will prepare a supply list for students at the beginning of the school year.

Breastfeeding and Lactation

In order to accommodate lactating and breastfeeding students, the district will provide reasonable opportunities to express breast milk or breastfeed in a place, other than a bathroom, which is shielded from view and free from intrusion from district students, employees, and the public. The district will also provide a location for students to store expressed breast milk in or near the location designated for students to express milk to create the least amount of disruption to the student's participation in class or activities.

Students who wish or need to express breast milk on a regular schedule must work with school administrators to create a schedule that accommodates the student's needs while facilitating education to the maximum extent possible.

In order to prevent interference with the educational process, no student shall express breast milk within school classrooms or buses. Nothing in this policy limits the authority of the administration to impose consequences consistent with the Student Discipline Act and other state and federal law.

Bulletin Boards

Bulletin boards are maintained throughout the building to communicate general information, material, and school announcements. Students should check the bulletin boards carefully each school day. A written copy of daily announcements will be posted on the main bulletin board by the offices.

Bulletin board or electronic publishing space may be provided for the use of students and student organizations for notices relating to matters of general interest to students. The following general limitations apply to all posting or publishing:

1. All postings must be approved by the appropriate building principal or designee. Students may not post any material containing any statement or expression that is libelous, obscene, or vulgar; that would violate board of education policies, including the student code of conduct; or that is otherwise inappropriate for the school environment.
2. All postings must identify the student or the student organization posting or publishing the notice.
3. Material shall be removed after a reasonable time to assure full access to the bulletin boards or electronic publishing media.

Bullying

Students are prohibited from engaging in any form of bullying. The Centers for Disease Control and Prevention defines bullying as “any unwanted aggressive behavior(s) by another youth or group of youths who are not siblings or current dating partners that involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated.” Nebraska statute defines bullying as “an ongoing pattern of physical, verbal or electronic abuse.” The District’s administrators will consider these definitions when determining whether any specific situation constitutes bullying. Both of these definitions include both in-person and cyberbullying behaviors.

The disciplinary consequences for bullying will depend on the severity, frequency, duration, and effect of the behavior and may result in sanctions up to and including suspension or expulsion. Students who believe they are being bullied should immediately inform a teacher or the building principal.

Reporting Bullying

Students who experience or observe bullying behavior must immediately report what happened to a teacher or administrator. Students can use the district's anonymous platform Safe2Help (<https://safe2helpne.com>) to make this report. Students may always confer with their parents or guardians about bullying they experience or witness, but the students must also ultimately report the situation to a teacher or administrator.

Bullying Investigations

School district staff will investigate allegations of bullying using the same practices and procedures that the district observes for student disciplinary matters. In no circumstance will school district staff be deliberately indifferent to allegations of bullying.

Cafeteria Rules

1. All food must be consumed in the areas designated by the school.
2. After students have eaten, they must return trays to the kitchen. All straws, papers, milk cartons should be deposited in the trash cans. All leftover food should be scraped off the tray onto the correct container. Forks and spoons should be placed in the pan with water, NOT THROWN AWAY!
3. Students are to use proper manners including eating quietly.
4. Students may not throw food or other items.
5. Second servings may be available to those who have made an effort to clean their trays and have requisite funds as required by board policy.
6. Students should remain at their tables until they are dismissed.
7. Students must treat lunch personnel with respect.
8. Students who violate the above rules will be disciplined.

Candy, Gum and Outside Food

Students may not bring candy or gum to school unless they have prior permission from their classroom teacher or the administration.

Cell Phones, Earbuds and Other Electronic Devices

Students may not use cell phones, earbuds or other electronic devices while at school, except as permitted in this handbook.

Students may use cell phones, earbuds or other electronic devices on the school sidewalks and in the common areas of the school before and after school, so long as they do not create a distraction or a disruption. Students may not use cell phones or other electronic devices while they are in locker rooms, restrooms or any place where there is an expectation of personal privacy. During the school day, cell phones must be powered off and left in student hallway lockers as designated by the building principal. Cell phones may not be stored in student athletic lockers during the school day. Smartwatches may be worn, but cannot be used for communication purposes. Students who need to have electronic devices in order to monitor health conditions will continue to follow their individualized plans.

Students may use cell phones, earbuds or other electronic devices while riding in a school vehicle unless the vehicle's driver has explicitly prohibited use for safety or disciplinary reasons.

Students are personally and solely responsible for the security of their cell phones, earbuds and other electronic devices. The school district is not responsible for theft, loss, or damage of a cell phone or earbuds or any calls made on a cell phone.

If a student possesses or uses a cell phone, earbuds or other electronic devices during the school day the following sequence of consequences will be applied. (Compliance at any step will prevent movement to the next step.)

First Offense:

Step 1: The teacher will contact the office and the cell phone, earbuds or electronic device will be collected and held in the main office for the remainder of the day. On the first offense, the cell phone, earbuds or electronic device may be picked up by the student at the end of the day. The incident will be logged as an electronic infraction. If the student does not comply, move to Step 2.

Step 2: If the student refuses to turn over the cell phone, earbuds or electronic device, they will be removed from the classroom and escorted to the office and placed in ISS (In-School Suspension) for the remainder of the day. The cell phone, earbuds or electronic device have to be picked up by a parent or guardian.

Second Offense:

Step 1: The teacher will contact the office and the cell phone, earbuds or electronic device will be collected and held in the main office for the remainder of the day. On the second offense, the cell phone, earbuds or electronic device must be picked up by a parent or guardian at any point during the day. The incident will be logged as an electronic infraction. If the student does not comply, move to Step 2.

Step 2: If the student refuses to turn over the cell phone, earbuds or electronic device, they will be removed from the classroom and escorted to the office and placed in ISS (In-School Suspension) for the remainder of the day. The cell phone, earbuds or electronic device have to be picked up by a parent or guardian.

Third Offense:

Step 1: The teacher will contact the office and the cell phone, earbuds or electronic device will be collected and held in the main office for the remainder of the day. On the third offense, the student will be required to leave their cell phone, earbuds or electronic device at home, in their car or check the device into the office upon arrival for a duration determined by the building principal. The incident will be logged as an electronic infraction. If the student does not comply, move to Step 2.

Step 2: If the student refuses to turn over the cell phone, earbuds or electronic device, they will be removed from the classroom and escorted to the office and placed in ISS (In-School Suspension) for the remainder of the day. The cell phone, earbuds or electronic device have to be picked up by a

parent or guardian. On the third offense, the student will be required to leave their cell phone, earbuds or electronic device at home, in their car or check the device into the office upon arrival for a duration determined by the building principal.

Any further offenses will result in additional disciplinary action and/or loss of privileges.

Students who need to contact parents/guardians for emergency reasons may request to use their cell phone at the school office with the approval of their teacher and office personnel present. Parents/guardians who need to communicate information with their students during the instructional period may contact the school office and a message will be shared with the student.

Students who violate this policy may, at the discretion of the school's administration, be subject to additional discipline, up to and including suspension or expulsion.

The taking, disseminating, transferring, or sharing of obscene, pornographic, lewd, or otherwise illegal images or photographs, whether by electronic data transfer or otherwise may constitute a crime under state and/or federal law. Any person engaged in these activities while on school grounds, in a school vehicle or at a school activity will be subject to the disciplinary procedures of the student code of conduct. Any student found to be in possession of obscene, pornographic, lewd, or otherwise illegal images or photographs will be promptly referred to law enforcement and/or other state or federal agencies, which may result in arrest, criminal prosecution, and possible inclusion on sex offender registries.

Cheating, Plagiarism, and Academic Dishonesty

Students may not cheat, plagiarize, or otherwise participate in any academic dishonesty in any form. Prohibited behavior includes but is not limited to:

- Obtaining, attempting to obtain, or aiding another person to obtain credit for work by any dishonest or deceptive means.
- Lying.
- Copying another person's work or answers.
- Discussing the answers or questions on a test or assignment unless specifically authorized by the teacher.
- Taking or receiving copies of a test without the permission of the teacher.
- Using or displaying notes, "cheat sheets," or other sources of unauthorized information.
- Using the ideas or work of another person as if they were your own without giving proper credit to the source.
- Submitting work or any portion of work completed by another person.
- Failing to give credit for ideas, statements, facts, or conclusions which rightfully belong to another person.
- Failing to use quotation marks or other appropriate means of attribution when quoting directly from another person or source.

A student who cheats, plagiarizes, or otherwise participates in any academic dishonesty is subject to discipline, up to and including expulsion.

Child Abuse and Neglect

School employees will report suspected abuse or neglect of a child as required by state law and school policy. Nebraska law defines abuse or neglect as knowingly, intentionally, or negligently causing or permitting a minor child or an incompetent or disabled person to be (1) placed in a situation that endangers his or her life or physical or mental health; (2) cruelly confined or cruelly punished; (3) deprived of necessary food, clothing, shelter or care; (4) left unattended in a motor vehicle, if such child is six years of age or younger; (5) sexually abused; (6) placed in a situation to be sexually exploited through sex trafficking of a minor as defined in state law or by allowing, encouraging, or forcing such person to engage in debauchery, public indecency, or obscene or pornographic photography, films, or depictions; or (7) placed in a situation to be a trafficking victim as defined in state law.

Class Dismissal

Classes are in session from the ringing of the tardy bell until the teacher dismisses the class. The bell at the end of the period is not a dismissal bell, and students may not leave their classrooms until they have been excused by their classroom teacher.

Classroom Behavior

Student behavior and attitude in the classroom must be cooperative and serious. All students must:

- arrive to class on time;
- prepare for class with all necessary materials;
- be considerate of others;
- respond promptly to all directions of the teacher; and
- take care of school property and the property of others.

Teachers will establish classroom conduct rules that students must obey.

Closed Campus

Students may not leave the building during the instructional day without permission from the administration.

Coats and Boots

Elementary students must wear coats outdoors when the weather makes it advisable. The staff will decide when coats are required for recess.

Elementary students may choose to wear over shoes or boots when the playground is wet or muddy. Waterproof boots worn to school should be taken off and regular shoes worn during the day. Boots worn to school must be marked with the student's name.

Communicable Diseases

Any student who has contracted a contagious disease may be restricted from attendance at school until the student is no longer contagious. The school district uses the Title 173- Nebraska Health and Human Services/Control of Communicable Disease, Chapter 3 of the Nebraska Administrative Code as a "best practice" guideline for contagious and infectious diseases. If there are questions regarding the communicability of your child's health condition or if you know your child has contracted a contagious or communicable disease or condition not otherwise specified in board policy or this handbook, please call Mrs. Jeanne Wolken or Mrs. Jillian Jensen, JCC School Nurses.

Communicating with Parents

Parents shall be kept informed of student progress, grades, and attendance through PowerSchool, report cards, progress reports, and parent/teacher conferences. The school district will notify parents if their students are failing or close to failing. The school district will endeavor to notify parents of failing students prior to entry of the failing grade on the student's report card. Parents will also be notified of their student's possible failure to meet graduation requirements. Other pertinent information will be communicated to parents by mail or by personal contact. Official transcripts of student

progress, grades, and attendance will be sent to other school systems upon the student's transfer when the district receives a written request signed by the student's parent or guardian or upon being notified that the student has enrolled in another school.

Complaint Procedure

Good communication helps to resolve many misunderstandings and disagreements. This complaint procedure applies to complaints unless the complaint is subject to a different procedure required by law, policy or contract. Individuals who have a complaint should discuss their concerns with appropriate school personnel in an effort to resolve problems at the lowest level of the chain of command. When those efforts do not resolve matters satisfactorily, including matters involving discrimination or harassment on the basis of race, color, national origin, sex, marital status, disability, or age, a complainant should follow the procedures set forth in any specific policy addressing those areas or the procedures set forth below. Allegations of sex discrimination covered by Title IX will be addressed through the board's Title IX policy.

References to "coordinator" in this policy refer to the board-designated coordinator for the applicable area, such as the Section 504 Coordinator for allegations of disability-based discrimination.

Under this policy, factual conclusions will be based on a preponderance of the evidence.

Complaint and Appeal Process.

1. The first step is for the complainant to speak directly to the person(s) with whom the complainant has a concern. For example, a parent who is unhappy with a classroom teacher should initially discuss the matter with the teacher. However, the complainant should skip the first step if the complainant reasonably believes speaking directly to the person would subject the complainant or the complainant's student to discrimination or harassment.
2. The second step is for the complainant to speak to the building principal, coordinator, superintendent of schools, or president of the board of education, as set forth below. Anyone with questions about the appropriate person to speak with may request clarification from the superintendent.

a) Complaints about the operation, decisions, or personnel within a building should be submitted to the principal of the building.

b) Complaints about the operations of the school district or a building principal should be submitted in writing to the superintendent of schools.

c) Complaints about the superintendent of schools should be submitted in writing to the president of the board of education.

d) Complaints involving discrimination or harassment on the basis of race, color, national origin, sex, marital status, disability, or age may also be submitted at any time during the complaint procedure to the applicable coordinator. Complaints involving discrimination or harassment may also be submitted at any time to the Office for Civil Rights, U.S. Department of Education: by email at OCR.KansasCity@ed.gov; by telephone at (816) 268-0550; or by fax at (816) 268-0599.

3. When a complainant submits a complaint to an administrator or coordinator, the administrator or coordinator shall first determine whether another applicable procedure is required by policy or law and if so, direct the complaint to the appropriate person to follow that procedure. If not, the administrator or coordinator will promptly and thoroughly investigate the complaint, and shall:

a) Determine whether the complainant has discussed the matter with the respondent.

1) If the complainant has not, urge the complainant to discuss the matter directly with the respondent, if appropriate.

2) If the complainant refuses to discuss the matter with the respondent, the administrator or coordinator shall, in his or her sole discretion, determine whether the complaint should or must be pursued further.

b) Strongly encourage the complainant to reduce his or her concerns to writing.

c) Interview the complainant and, if necessary, the respondent against whom the complaint is filed, to determine:

1) All relevant details of the complaint;

2) All witnesses and documents which the complainant believes support the complaint;

- 3) The action or solution which the complainant seeks.
 - d) Respond to the complainant. If the complaint involves discrimination or harassment, the response shall be in writing and shall be submitted within 180 calendar days after the administrator or coordinator receives the complaint.
4. If either the complainant or the respondent is not satisfied with the decision he or she may appeal the decision to the superintendent. The superintendent may assign a qualified designee to hear any appeal.
 - a) The appeal must be in writing.
 - b) This appeal must be received by the superintendent no later than three (3) calendar days from the date of the decision.
 - c) For complaints addressed through other applicable procedures that do not include a separate investigatory process, the superintendent will investigate as he or she deems appropriate.
 - d) The superintendent will prepare a written decision and provide it to the complainant and any other person entitled by law to receive the appeal decision. For complaints involving discrimination or harassment, the superintendent shall submit the decision within 180 calendar days after the superintendent received complainant's written appeal. Appeals to the superintendent from complaints involving discrimination or harassment are final once the superintendent delivers the written decision, as are all other appeals/complaints to the superintendent unless the complaint can be appealed on the limited grounds to appeal to the board below.
5. The board's role is to set policy, establish and implement a budget, and evaluate the superintendent. The board does not manage the daily operations of the school district entrusted to its administration unless required by law or policy. Because of the board's statutory roles, it does not hear complaints or appeals that may involve oversight or discipline of students, staff, or others, unless those involve the superintendent as discussed below. The board does not hear complaints or appeals based on

allegations of discrimination or harassment unless otherwise required by law. The board will hear appeals only in the following circumstances:

- a) When the complaint is about a board policy, not implementation of the policy;
- b) When the complaint involves the budget or school expenditures that have been or must be approved by the board; or
- c) When the board is required by law, policy, or contract to hear a complaint or appeal.

6. If a complaint involves those limited grounds and a party is not satisfied with the superintendent's decision regarding the complaint or appeal, he or she may appeal the decision to the board.

- a) This appeal must be in writing.
- b) This appeal must be received by the board president no later than ten (10) calendar days from the date the superintendent communicated his/her decision to the complainant.
- c) This policy allows, but does not require the board to receive statements from interested parties and witnesses relevant to the complaint appeal. However, all matters involving discrimination or harassment allegations against the superintendent shall be promptly and thoroughly investigated by the board president or a designee.
- d) The board president will notify the complainant and any other person legally required to receive the decision in writing of its decision. If the complaint involves discrimination or harassment allegations against the Superintendent, the board president shall submit the decision within 180 calendar days after receiving the written appeal.
- e) There is no appeal from any decision of the board unless authorized by law.

7. Formal complaints about the superintendent shall be filed with the president of the board. However, complaints about the superintendent do not include disagreement with the superintendent's decision on appeal based on a complaint of discrimination, harassment, or action of any other employee who is not the superintendent. Upon receipt of a complaint, the board president or his or her designee shall promptly and thoroughly investigate the complaint, and shall:

a) Coordinate with school district staff, other than the superintendent, to determine if another procedure in policy or law requires the complaint against the superintendent to follow another procedure. If so, the board president will coordinate handling the complaint through that procedure. If another procedure applies, such as in the case of allegations of sex discrimination against the superintendent, the board president or, at his or her discretion, the full board will serve only to hear any appeal by a party to the complaint.

b) Determine whether the complainant has discussed the matter with the superintendent.

1) If the complainant has not, the board president or designee will urge or require the complainant to discuss the matter directly with the superintendent, if appropriate or required.

2) If the complainant refuses to discuss the matter with the superintendent, the board president shall, in his or her sole discretion, determine whether the complaint should or must be pursued further.

c) Determine, in his or her sole discretion, whether to place the matter on the board agenda for consideration at a regular or special meeting by the full board.

d) Respond to the complainant or appeal. If the complaint or appeal involves discrimination or harassment, the response shall be in writing and shall be submitted within 180 calendar days after the president received the complaint.

e) Appoint or contract with other individuals qualified to assist the board through this process or any other applicable procedure used to address allegations against the superintendent.

No Retaliation. The school district prohibits retaliation against any person for filing a complaint or for participating in the complaint procedure in good faith.

Special Rules Regarding Educational Services and Related Services to Students with Disabilities. Students with disabilities and their families have specific rights outlined in state and federal law, including administrative processes by which they may challenge the educational services being provided by the school district. Therefore, the appeal process contained in

this policy may not be used to challenge decisions made by a student's individualized education plan (IEP) team or 504 team.

Complaints about the educational services provided a student with a disability, including but not limited to services provided to a student with an IEP, access to curricular and extracurricular activities, and educational placement must be submitted to the school district's Director of Special Education. The Director of Special Education will address the complaint in a manner that he/she deems appropriate and will provide the complainant with a copy of the Notice of IDEA Parental Rights promulgated by the Nebraska Department of Education.

Complaints about the educational services provided a student with a disability pursuant to a Section 504 plan must be submitted to the school district's 504 Coordinator. The 504 Coordinator will address the complaint in a manner that he/she deems appropriate and will provide the complainant with a copy of the Notice of Section 504 Parental Rights adopted by the board of education.

Complaints about the educational services provided to a student who is suspected of having a disability must be submitted in writing to the school district's Director of Special Education or to the district's 504 Coordinator. The Director of Special Education or 504 Coordinator will either refer the student for possible verification as a student with a disability or will provide prior written notice of the district's refusal to do so.

Bad Faith or Serial Filings. The purpose of the complaint procedure is to resolve complaints at the lowest level possible within the chain of command. Individuals who file complaints (a) without a good faith intention to attempt to resolve the issues raised; (b) for the purpose of adding administrative burden; (c) at a volume unreasonable to expect satisfactory resolution; or (c) for purposes inconsistent with the efficient operations of the district may be dismissed by the superintendent without providing final resolution other than noting the dismissal. There is no appeal from dismissals made pursuant to this section.

Computer Network Use by Students

Students are expected to use computers and the Internet as an educational resource. The following procedures and guidelines govern the use of computers and the Internet at school.

I. Student Expectations in the Use of the Internet

A. Acceptable Use

1. Students may use the Internet to conduct research

- assigned by teachers.
2. Students may use the Internet to conduct research for classroom projects.
 3. Students may use the Internet to gain access to information about current events.
 4. Students may use the Internet to conduct research for school-related activities.
 5. Students may use the Internet for appropriate educational purposes.

B. Unacceptable Use

1. Students shall not use school computers to gain access to material that is obscene, pornographic, harmful to minors, or otherwise inappropriate for educational uses.
2. Students shall not engage in any illegal or inappropriate activities on school computers, including the downloading and copying of copyrighted material.
3. Students shall not use email, chat rooms, instant messaging, or other forms of direct electronic communications on school computers for any unauthorized or unlawful purpose or in violation of any school policy or directive.
4. Students shall not use school computers to participate in on-line auctions, on-line gaming or mp3 sharing systems including, but not limited to Aimster or Freenet and the like.
5. Students shall not disclose personal information, such as their names, school, addresses, or telephone numbers outside the school network.
6. Students shall not use school computers for commercial advertising or political advocacy of any kind without the express written permission of the system administrator.
7. Students shall not publish web pages or social media accounts that purport to represent the school district or the work of students at the school district without the express written permission of the system administrator.
8. Students shall not erase, rename, or make unusable anyone else's computer files, programs or disks.
9. Students shall not share their passwords with fellow students, school volunteers or any other individuals, and shall not use, or try to discover, another user's password.
10. Students shall not copy, change or transfer any software or documentation provided by the school district, teachers or another student without permission from the system

- administrator.
11. Students shall not write, produce, generate, copy, propagate, or attempt to introduce any computer code designed to self-replicate, damage, or otherwise hinder the performance of any computer's memory, file system, or software. Such software is often called, but is not limited to, a bug, virus, worm, or Trojan Horse.
 12. Students shall not configure or troubleshoot computers, networks, printers or other associated equipment, except as directed by a teacher or the system administrator.
 13. Students shall not take home technology equipment (hardware or software) without permission of the system administrator.
 14. Students shall not falsify electronic mail messages or web pages.

II. Enforcement

A. Methods of Enforcement

1. The district monitors all Internet communications, Internet usage, and patterns of Internet usage. Students have no right of privacy to any Internet communications or other electronic files. The computer system is owned by the school district. As with any school property, any electronic files on the system are subject to search and inspection at any time.
2. The school district uses a technology protection measure that blocks access to some Internet sites that are not in accordance with the policy of the school district. Standard use of the Internet utilizes a proxy server-based filter that screens for non-curriculum related pages.
3. Due to the nature of filtering technology, the filter may at times filter pages that are appropriate for student research. The system administrator may override the technology protection measure for the student to access a site with legitimate educational value that is wrongly blocked.
4. The school district staff will monitor students' use of the Internet through direct supervision and by monitoring Internet use history to ensure enforcement of the policy.

B. Consequences for Violation of this Policy

1. Access to the school's computer system and to the Internet is a privilege, not a right. Any violation of school policy and rules may result in:
 - a. Loss of computer privileges;
 - b. Short-term suspension;

- c. Long-term suspension or expulsion in accordance with the Nebraska Student Discipline Act; and
 - d. Other disciplines as school administration and the school board deem appropriate.
2. Students who use school computer systems without permission and for non-school purposes may be guilty of a criminal violation and will be prosecuted.

III. **Protection of Students**

A. **Children's Online Privacy Protection Act (COPPA)**

1. The school will not allow companies to collect personal information from children under 13 for commercial purposes. The school will make reasonable efforts to disable advertising in educational computer applications.
2. This policy allows the school to act as an agent for parents in the collection of information within the school context. The school's use of student information is solely for education purposes.

B. **Education About Appropriate On-Line Behavior**

1. School district staff will educate students about appropriate online behavior, both in specific computer usage units and in the general curriculum.
2. Staff will specifically educate students on
 - a. Appropriate interactions with other individuals on social networking websites and in chat rooms.
 - b. Cyberbullying awareness and response.
3. The School District's administration in cooperation with the technology coordinator shall inform staff of this educational obligation and shall keep records of the instruction which occurs in compliance with this policy

Conferences

Students' academic success has been closely linked to parental involvement in school. The school district has formal parent-teacher conferences during the first quarter and during the third quarter.

In addition to formal conferences, classroom teachers will communicate with parents as necessary. Parents are encouraged to communicate with their student's teacher or the building principal to discuss parental concerns, student needs or any other issue.

Copyright and Fair Use

The school district complies with federal copyright laws. Students must comply with copyright laws when using school equipment or working on school projects and assignments. Federal law prohibits the unauthorized

reproduction of works of authorship, regardless of the medium in which they were created.

The "fair use" doctrine allows limited reproduction of copyrighted works for educational and research purposes. "Fair use" of a copyrighted work includes reproduction for purposes such as criticism, news reporting, teaching (including multiple copies for classroom use), scholarship, or research. Students who are unsure whether their proposed reproduction of copyrighted material constitutes "fair use" should consult with their teacher or building principal, review the school district's copyright compliance policy, and review *Copyright for Students* found at <https://www.whoishostingthis.com/resources/student-copyright/>. You can find more information on copyright compliance requirements and permitted uses from the U.S. Copyright Office and the Library of Congress at the following site: <http://www.loc.gov/teachers/usingprimarysources/copyright.html>.

Damage to School Property

Students who damage school property either intentionally or unintentionally may be required to pay to replace or restore the property, at the discretion of the administration.

Dating Violence

Dating violence, as that term is defined by Nebraska law, will not be tolerated by the school district. Students who engage in dating violence on school grounds, in a school vehicle or at a school activity or that otherwise violates the Nebraska Student Discipline Act will receive consequences consistent with the Act and the district's student discipline policies.

The school district shall provide dating violence training to staff deemed appropriate by the administration and in accordance with Nebraska law.

Discrimination and Harassment

Students who believe that they have been the subject of unlawful discrimination or harassment due to their disability should contact the building. Students who believe that they have been the subject of unlawful discrimination or harassment due to their sex should contact the following Title IX Coordinator: Jon H. Rother at 402-921-0187, rick.lester@jccentral.org, 358 N 6th St. PO Box 338, Tecumseh, NE 68450 or in person at school. Students who believe that they have been the subject of any other unlawful discrimination or harassment should contact the Superintendent at 402-335-3320, jon.rother@jccentral.org or in person at school. Students may report discrimination or harassment to any staff member who will then

forward it on to the appropriate coordinator or administrator. The staff member will follow school district policies to respond to the report.

Dress Code

The District prohibits student attire or appearance that:

- Causes or is likely to cause a material and substantial disruption to the District's programs and activities.
- Promotes, depicts, or refers to violence, drugs, alcohol, vulgarity, obscenity, illegal activity, hate speech, bullying speech, or harassing speech.
- Includes words, gestures, or images that contain or imply sexual content or innuendo.
- Otherwise undermines the District's mission to inculcate the habits, manners, and values fundamental to civility, community, and the educational environment.

Violations of the dress code shall be addressed in a manner consistent with the Student Code of Conduct. The District reserves the right to request immediate attire changes from students. The District will require students to adhere to uniform standards and/or wear district approved or issued uniforms in order to participate in activities.

Students may be required to wear protective clothing or equipment or otherwise modify their attire or secure their hair to ensure the safety of themselves and others. In such cases, a good faith effort to reasonably accommodate students will be made to ensure safety without compromising religious beliefs, grooming practices, or requiring students to permanently alter their appearance. The least restrictive means appropriate to address the identified health or safety concern shall be used.

Driving and Parking Personal Vehicles

Students who drive privately owned motor vehicles to school must obey the following rules:

1. Students may not move their vehicles during the school day without the permission of the building principal or superintendent. Students will not be allowed to sit in or be around their vehicles during the school day, without administrative permission.
2. Students must drive with care to ensure the safety of the pedestrians. Students may not drive carelessly or with excessive speed.
3. By driving personal vehicles to school and parking on school grounds, students consent to having that vehicle searched by school officials when they have reasonable suspicion that such a search will reveal a violation of school rules.

Drug Free Schools

The board of education has adopted policies to comply with the Federal Drug-Free Schools and Communities Act. Students are prohibited from using, possessing, or selling any drug, alcohol, or tobacco while on school grounds, at a school activity or in a school vehicle. In addition, students who participate in the school's activities program should refer to the Activities Handbook which prohibits the use or possession of alcohol, controlled substances and tobacco at all times.

Any student who violates any school policy regarding drug, alcohol, and tobacco use will be disciplined, up to and including short-term suspension, long-term suspension, or expulsion from school and/or referral to appropriate authorities for criminal prosecution.

Emergency Contact Information

Parents must complete an emergency information card for each child enrolled in the district. The card should list the family physician's name, where parents or a responsible adult can be located, and any necessary emergency instructions. Parents must promptly inform the school if this contact information changes during the school year.

Evacuations

The school district will hold routine evacuation drills throughout the school year. Classroom teachers will provide students with detailed instructions on building evacuations.

Eye Exams

All students enrolling in kindergarten or transferring into the school district from out of state must undergo a visual examination by a physician, a physician assistant, an advanced practice registered nurse, or an optometrist

, which consists of testing for amblyopia, strabismus, and internal and external eye health, with testing sufficient to determine visual acuity, except that no such physical examination or visual evaluation shall be required of any child whose parent or guardian objects in writing. They must provide evidence of the vision examination within six months prior to entrance. The cost of such physical examination and visual evaluation shall be borne by the parent or guardian of each child who is examined.

Food Service Program

The school district provides a food service program that is designed to provide adequate nutrition and an educational experience for students.

Breakfast

The school will serve breakfast daily from 7:15 a.m. until 7:45 a.m. Students who qualify for free or reduced-price lunch also qualify for free or reduced-price breakfast. The school district charges students \$2.25 and adults \$2.80 for breakfast.

Lunch

Lunch prices depend on the federal funding that the program receives. Lunch for K-5 is \$3.50. Lunch for 6-12 lunch is \$3.50 for students and \$4.80 for adults. A la carte is \$2.00.

Milk break

The school will offer a milk program to students in grades K-3. All milk served to a student (except the initial carton served with lunch) will cost \$0.50 per half pint. The price for milk may change during the school year. Milk will be served at the morning recess. Teachers will record the number of cartons of milk each child consumes and give the information to the office at the end of the month where it will be added to the family account. Free/reduced meals do not apply to the milk break.

Payment for Meals

Students are encouraged to pay for meals several weeks in advance. Payment should be made to the bookkeeper in the office.

If a student has no funds available to pay for a meal, the student will be permitted to charge up to five meals. Thereafter, if a student has no funds available to pay for a meal, no food will be provided.

Students who qualify for free meals will not be denied a reimbursable meal, even if they have accrued a negative balance from other food purchases. School staff may prohibit any students from charging a la carte or extra items if they do not have cash in hand or their account has a negative balance.

If a student repeatedly lacks funds to purchase a meal, has not brought a meal from home, and is not enrolled in a free meal program, the district will use its resources and contacts to protect the health and safety of the student. Failure or refusal of parents or guardians to provide meals for students may require mandatory reporting to child protection agencies as required by law.

Collection of Delinquent Meal Charge Debt

The school district is required to make reasonable efforts to collect unpaid meal charges. The building principal or his or her designee will contact households about unpaid meal charges and notify them again of the availability of the free and reduced meal program and/or establish payment plans and due dates by telephone, e-mail, or other written or oral communication. If these collection efforts are unsuccessful, the school district may pursue any other methods to collect delinquent debt as allowed by law. Collection efforts may continue into a new school year.

Notice of Non-discrimination

In accordance with federal law and U.S. Department of Agriculture policy, this institution is prohibited from discrimination on the basis of race, color, national origin, sex, age, disability, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA. To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410
- (2) Fax: (202) 690-7442; or
- (3) Email: program.intake@usda.gov

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the school district. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

Field Trips

Classes occasionally take field trips off school property for educational enrichment. A student's parent, or "caregiver" as that term is defined in the Nebraska Strengthening Families Act, must authorize a student to participate in a field trip by signing a permission slip and providing it to the school before the field trip. Students who have not completed classroom work on time may not be allowed to attend field trips. Students must comply with the student code of conduct, any applicable extracurricular conduct codes, and all directives by trip chaperones.

First-Aid

First-aid items may only be used by school staff. Students who need first aid should ask for assistance from their classroom teacher or the nearest staff member.

Head Lice

Students found to have live head lice or louse eggs will not be permitted at school and will be sent home. Upon discovering the presence of any indication of lice or louse eggs the student's parent(s) or guardian(s) will be notified, and if appropriate will be asked to pick up the student from school immediately.

Students will not be permitted to return to school until the district finds that no live lice or eggs can be detected. The parent(s) or guardian(s) will be required to treat the student and accompany the student to school to be examined.

The student cannot ride the school bus until the district has cleared the student to return to school.

Health Problems Limiting Activities

Parents who do not want their children to play outdoors or participate in physical education for health reasons must send a written request to school. If a student persistently requests to be excused from these activities, the building principal or classroom teacher may require a doctor's verification.

Parents should notify the principal or superintendent and the school nurse if their student has any special health problems such as diabetes, asthma, or the like.

Homebound Instruction

The school district may provide a student with instruction in his or her home and under parental supervision if the student is physically or mentally ill or injured and unable to attend regular classes for an extended period of time.

Homebound instruction shall be provided when the student's physical and mental condition are such that the student can benefit from instruction and no other provision will meet the student's educational needs. If you believe that homebound instruction is appropriate for your child, please contact the building principal to initiate the appropriate process to determine eligibility.

Homeless Children and Youth

Homeless students generally include children who lack a fixed, regular, and adequate nighttime residence, as further defined by applicable state and federal law.

It is the school's policy not to stigmatize or segregate homeless students on the basis of their status of being homeless. Transportation for homeless students who enroll in the district shall be furnished by the district under the same guidelines applying to other students or if such transportation is necessary for compliance with federal law.

Each homeless child shall be provided services for which the child is eligible comparable to services provided to other students in the school selected regardless of residency. Homeless children shall be provided access to education and other services that such children need to ensure that they have an opportunity to meet the same student performance standards to which all students are held.

If a homeless child registered to attend school in the district is receiving family reconciliation services pursuant to state law, the district will work in cooperation with any county or department of social services in the district to jointly develop an educational program for the child. The district's homeless coordinator is the district superintendent, who may be contacted at 402-335-3320.

Illness or Injury at School

Students who feel ill or are hurt while at school should seek immediate assistance from their classroom teacher or the nearest staff member. The school will contact parents to pick students up from school whenever necessary. When school officials determine that a student needs immediate medical attention but the parents cannot be reached by phone, emergency services will be summoned or the student will be taken directly to the doctor and/or hospital. Parents must complete an emergency information document for each child enrolled in the district. The document should list the family physician's name, where parents or a responsible adult can be located, and any necessary emergency instructions.

Immunizations

All students must furnish one of the following to school officials:

- proof of adequate immunizations for mumps, measles, rubella; diphtheria, pertussis, tetanus; polio; and hepatitis B series; or
- a signed parental statement of refusal to provide the immunization history. Homeless students who are in need of immunizations will be referred to the homeless coordinator, who shall assist in obtaining necessary immunizations or medical records.

Provisional Enrollment. Students who meet the statutory requirements for provisional enrollment shall be allowed to attend school for sixty days without the necessary immunizations.

Students who are excepted from the immunization requirement may be excluded from school in the event of an outbreak of any contagious disease in the school population.

Initiations and Hazing

Initiations and hazing by members of classes, clubs, athletic teams, or any other organization affiliated with the district are prohibited except as otherwise permitted by this policy. Any student engaging in hazing or non-approved initiations is subject to discipline as permitted by policy and law.

Initiations are defined as any ritualistic expectations, requirements, or activities placed upon new members of a school organization for the purpose of admission into the organization, even if those activities do not rise to the level of "hazing" as defined below. Initiations are prohibited except by permission of the superintendent.

Hazing is defined as any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership in any school organization. Hazing activities include, but are not limited to, whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with the intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act that endangers the physical or mental health or safety of any person.

Lockers and Other School Property

The school district owns and exercises exclusive control over student lockers, desks, computer equipment, and other such property. Students should not expect privacy regarding usage of or items placed in or on school property, because school property is subject to search at any time by school officials. Periodic, random searches of lockers, desks, computers, and other such property may be conducted at the discretion of the administration. The assignment of a locker is on a temporary basis and may be revoked at any time. School officials may inspect student lockers without any particularized suspicion or reasonable cause.

Lost and Found

All lost and found articles are to be taken to the school building office. Students may claim lost articles there. Unclaimed articles will be donated to a local charity or otherwise disposed of at the conclusion of each semester.

Medications

Whenever possible, parents should arrange medication schedules to eliminate the need for giving medication during school hours. When it is necessary for school personnel to administer medication to students, the school district will comply with the Nebraska Medication Aide Act, the requirements of Title 92, Nebraska Administrative Code, Chapter 59, (promulgated by the Nebraska Department of Education and entitled *Methods of Competency Assessment of School Staff Who Administer Medication*), and all state and federal regulations. Parents and guardians who wish to have their child receive medication from school personnel must comply with the following procedures:

Prescription medication. (1) Parents/guardians must provide a physician's written authorization for the administration of the medication.

(2) Parents/guardians must provide their own written permission for the administration of the medication. (3) The medication must be brought to school in the prescription container and must be properly labeled with the student's name, the physician's name, and directions for administering the medication.

Non-prescription medication. (1) Parents/guardians must provide written permission for the administration of the medication. (2) The medication must be brought to the school in the manufacturer's container. (3) The container must be labeled with the child's name and with directions for provision or administration of the medication

The district reserves the right to review and decline requests to administer or provide medications that are not consistent with standard

pharmacological references, are prescribed in doses that exceed those recommended in standard pharmacological references, or that could be taken in a manner that would eliminate the need for giving them during school hours. The district may request parental authorization to consult with the student's physician regarding any medication prescribed by such physician.

Media Center

Students must check out materials from the librarian on duty. Each borrower is responsible for all books checked out in his/her name. Each student is responsible for any fine that accumulated on a book charged to him/her. If a book is lost and not found by the end of the semester, the student must pay for it. Students must also pay for any damage they cause to library books.

Memorials

Memorials or plaques honoring deceased students are generally not allowed in or on the school grounds unless authorized by board policy. Dedications to students will not be allowed.

Scholarships in the deceased person's name will not be set up by the school. Scholarships set up by outside organizations or individuals, such as a foundation, will be allowed.

Opting Out of Assessments

The Board of Education has adopted a policy on approval and denial of state and federal assessment opt-out requests, which is based on requirements in law. The policy can be requested by contacting the Superintendent of Schools at 402-335-3320.

Parental Involvement

The school district recognizes the unique needs of students who are being served in its Title I program, and the importance of parent and family engagement in the Title I program. Parent and family engagement in the Title I Program shall include, but is not limited to:

1. An annual meeting to which all parents of participating children will be invited to inform parents of their school's participation under this part, to explain the requirements of this part, and the right of the parents to be involved. Invitations may take the form of notes sent with students or announcements in the school newsletter. Additional meetings may be scheduled, based upon need and interest for such meetings.

2. An explanation of the details for the child's and parents' participation, including but not limited to: curriculum objectives, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards, type and extent of participation, parental input in educational decisions, coordination, and integration with other Federal, State, and district programs, and evaluations of progress.
3. Opportunities for participation in parent involvement activities, such as training to help parents work with their children to improve achievement. A goal of these parent activities is to provide parents with opportunities to participate in decisions relating to the education of their students, where appropriate.
4. The district will, to the extent practicable, provide parents of limited English proficiency, parents with disabilities, parents with limited literacy, are economically disadvantaged, are of a racial or minority background or parents of migratory children with opportunities for involvement in the Title I Program. Communication to parents about student progress and the district's other Title I Program communications will be provided in the language used in the home to the extent practicable. Responses to parent concerns will be provided in a timely manner.
5. Opportunities for parent-teacher conferences, in addition to those regularly scheduled by the school district, if requested by the parents or as deemed necessary by school district staff.
6. The district will coordinate and integrate parental involvement programs and activities with other programs in the community. These may include cooperation with other community programs such as Head Start and preschools and other community services such as the public library.
7. The district will educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.

Parties

Elementary classes may have seasonal parties during the year. Parents shall communicate with their student's classroom teacher for the teacher's rules

regarding birthday and holiday parties. Invitations for private parties and non-school-sponsored events may not be distributed at school.

Personal Items

The school provides the necessary equipment for classroom and school day activities. Students should not bring items such as athletic equipment, electronic devices, toys, or other similar personal items to school unless they have the prior permission of their classroom teacher or a school administrator. The school is not responsible for damaged or lost personal items or equipment.

Physical Education

The school district requires students to receive physical education to assist them in developing gross and fine motor skills. Students are not required to wear P.E. uniforms, but are encouraged to wear tennis shoes for P.E.

Physical Exam

Students entering kindergarten and the seventh grade, and those entering school from another state, are statutorily required to show evidence that they have had a physical examination within six months prior to the date of entering school.

Pictures

The school district arranges for a photographer to be present at school in the fall to take class pictures. Parents will be notified of the date. Included in the individual packet is a class composite. Parents who want pictures of their students or of their student's class composite may purchase them directly from the photographer.

Playground Rules

Students must follow these rules to keep the playground safe when they are using the playground as part of the school day:

1. Students must obey the playground supervisor at all times.
2. Students may not enter the street/highway to retrieve a ball unless given permission by the playground supervisor.
3. Students must play away from the school windows.
4. Touch and flag football are permitted, but tackle football is prohibited. Students may only play football on grassy areas.
5. Students may throw balls and other authorized play equipment. They may not throw rocks, gravel, snowballs, and clothing.
6. Students must use the playground equipment properly and in a safe manner.
7. Students may not leave the playground after they have arrived at school for the day.

Students who violate these rules will be disciplined with the loss of recess or other privileges, detention, and/or other consequences.

The school's playgrounds, equipment, and surrounding areas are generally not supervised. Staff will supervise students when the students are using these areas as part of the school day or as part of a school activity. At all other times and in all other circumstances, the school district does not provide supervision of its playgrounds, equipment, and surrounding areas.

Police Questioning and Apprehension

Police or other law enforcement officers may be called to the school at the request of school administration, or may initiate contact with the school in connection with a criminal investigation. The school district shall inform parents when law enforcement officers seek access to their student prior to the student being questioned unless the officers are investigating charges that the student has been the victim of abuse or neglect. Members of the school district staff will comply with board policy regarding police questioning of students.

Protection of Student Rights

The Board of Education respects the rights of parents and their children and has adopted a Protection of Pupil Rights policy in consultation with parents to comply with the Protection of Pupil Rights Amendment (PPRA). The policy is available on the district's website or upon request from the district's administrative office. Parents may opt their child out of participation in activities identified by the Protection of Pupil Rights policy by submitting a written request to the superintendent. Parents may have access to any survey or other material described in the Protection of Pupil Rights policy by submitting a written request to the superintendent.

ACT Exam

Students taking the ACT Exam will be prompted to complete a short, optional questionnaire addressing a number of topics. If you wish to review this questionnaire prior to the administration of the exam, please submit a written request to the superintendent.

Public Displays of Affection

Students may not engage in public displays of affection that are disruptive to the school environment or distracting to others. Prohibited conduct includes hugging, kissing, touching or any other display of affection that a staff member determines to be inappropriate.

Reasonable Suspicion Testing

Students may be required to submit to drug or alcohol testing if there is a reasonable suspicion that the student is under the influence of drugs or alcohol.

Rights of Custodial and Non-Custodial Parents

The school district will honor the parental rights of natural and adoptive parents unless those rights have been altered by a court.

The term “custodial parent” refers to a biological or adoptive parent to whom a court has given primary physical and legal custody of a child, and a person such as a caseworker or foster parent to whom a court has given legal custody of a child.

The district will not restrict the access of custodial and non-custodial parents to their students and their students’ records, unless the district has been provided a copy of a court order that limits those rights. If the district is provided such a court order, school officials will follow the directives set forth in the order.

The district will provide the custodial parent with routine information about his or her child, including notification of conferences. The district will not provide the non-custodial parent with such information on a routine basis, but will provide it upon the non-custodial parent’s request unless it has been denied by the courts.

A non-custodial parent who wishes to attend conferences regarding his or her child will be provided information about conference times so both parents may attend a single conference. The district is not required to schedule separate conferences if both parents have been previously informed of scheduled conference times.

If either or both parents’ behavior is disruptive, staff members may terminate a conference and reschedule it with appropriate modifications or expectations.

Secret Organizations

Secret organizations are prohibited. School officials shall not allow any person or representative of any such organization to enter upon school grounds or school buildings for the purpose of rushing or soliciting students to participate in any secret fraternity, society, or association.

School Day

The PK-5 school day typically begins at 8:00 a.m. and ends at 3:50 p.m. The 6-8 school day typically begins at 8:00 a.m. and ends at 3:55 p.m. The

9-12 school day typically begins at 8:00 a.m. and ends at 4:00 p.m. Students are to leave the school grounds after dismissal. School staff will provide supervision for students on school grounds 45 minutes before the school day begins and 30 minutes after the school day ends. There will be no supervision provided by the school before or after these times. Parents must arrange for their children to leave school promptly at the end of the day.

Self Management of Diabetes or Asthma/Anaphylaxis

Subject to school policy, the school district will work with the parent or guardian in consultation with appropriate medical professionals to develop a medical management plan for a student with diabetes, asthma, or anaphylaxis. Parents desiring to develop such a plan should contact the school nurse.

Smoking and Tobacco

The use or possession of any tobacco product, including cigarettes, cigars, or other tobacco or tobacco derivative products; vapor products or electronic nicotine delivery systems; alternative nicotine products; or any other such look-alike or imitation product, is not permitted on school property at any time.

Sniffer (Drug) Dogs

The administration is authorized to use sniffer dogs to minimize the presence of illicit items on school grounds. Students and staff are specifically notified of the following:

1. Lockers and backpacks may be sniffed by sniffer dogs at any time.
2. Vehicles parked on school property may be sniffed by sniffer dogs at any time.
3. Classrooms and other common areas may be sniffed by sniffer dogs at any time students and staff are not present.
4. If contraband of any kind is found, the student or staff member shall be subject to appropriate disciplinary action.

Standardized Testing

MAP (Measures of Academic Progress) is administered in grades K-11. Tests are administered in the fall and the spring for grades K-11 Mathematics and English-Language Arts and in the fall, winter and spring for grades K-3 English-Language Arts. NSCAS Growth is administered annually in grades 3-8 as scheduled by the Nebraska Department of Education to determine the students' achievement probability for individual success. Tests are administered in the spring. All standardized testing results are sent home. PreACT is administered in grade 10. The test is administered in the fall.

The ACT is made available twice at no cost to the student. Once during grade 10 and an additional ACT at the student's discretion. The mandatory State ACT is administered in Grade 11 in the spring.

Student Assistance

Parents who believe their students have any learning, behavior, or emotional needs that they believe are not being addressed by the school district should contact the student's teacher. If appropriate, the teacher may convene the Student Assistance Team (SAT). The SAT can explore possibilities and strategies that will best meet the educational needs of the student.

Student Fee Policy

The school district shall provide free instruction in accordance with the Nebraska State Constitution and Nebraska state law. The district also provides activities, programs, and services that extend beyond the minimum level of constitutionally required free instruction. Under the Public Elementary and Secondary Student Fee Authorization Act, the district is permitted to charge students fees for these activities or to require students to provide specialized equipment and attire for certain purposes. This policy is subject to further interpretation or guidance by administrative or board regulations. Students are encouraged to contact their building administration, their teachers or their coaches, and sponsors for further specifics.

Definitions.

1. "Students" means students, their parents, guardians or other legal representatives.
2. "Extracurricular activities" means student activities or organizations that (1) are supervised or administered by the district; (2) do not count toward graduation or advancement between grades; and (3) are not otherwise required by the district.
3. "Post-secondary education costs" means tuition and other fees associated with obtaining credit from a post-secondary educational institution.

Listing of Fees Charged by this District.

1. **Clothing Required for Specified Courses and Activities.** Students are responsible for complying with the district's grooming and attire guidelines and for furnishing all clothing required for any special programs, courses, or activities in which they participate. The teacher, coach, or sponsor of the activity will provide students with written guidelines that detail any special clothing requirements and explain why the special clothing is required for the specific program, course, or activity.
2. **Safety Equipment and Attire.** The district will provide students with all safety equipment and attire that is required by law. Building administrators will assure that (a) such equipment is available in the

appropriate classes and areas of the school buildings, (b) teachers are directed to instruct students in the use of such devices, and (c) students use the devices as required. Students are responsible for using the devices safely and as instructed.

3. **Personal or Consumable Items.** The district does not provide students with personal or consumable items for participation in courses and activities including, but not limited to, pencils, paper, pens, erasers, and notebooks. Students who wish to supply their own personal or consumable items may do so, as long as those items comply with the requirements of the district. The district will provide students with facilities, equipment, materials, and supplies, including books. Students are responsible for the careful and appropriate use of such property. Students will be charged for damage to school property caused by the student and will be held responsible for the reasonable replacement cost of any school property that they lose.
4. **Materials Required for Course Projects.** The school district will provide students with the materials necessary to complete all basic curricular projects. In courses where students choose to produce a project that requires materials beyond the basic materials provided by the district, the students will either furnish the materials, purchase the materials from the school, or purchase the materials from an outside vendor with an order form provided by the school.
5. **Technological Devices.** The district will provide students with the technological devices necessary to complete all basic curricular projects.

As with all school property, students may be charged for damage to such devices. To protect against such potential losses, students and parents may, but are not required, to purchase insurance coverage for the devices. The maximum dollar amount of this insurance coverage facilitated by the district will be \$50.

Additionally, the district may allow students to purchase technological devices by arranging for the students to purchase these devices through a single, or series of, payments.

6. **Extracurricular Activities.** The school district may charge students a fee to participate in extracurricular activities to cover the district's reasonable costs in offering such activities. The district may require students to furnish specialized equipment and clothing that is required for participation in extracurricular activities, or may charge a reasonable fee for the use of district-owned equipment or attire. Attached to this policy is a list of the act charged for particular activities. The coach or sponsor

will provide students with additional written guidelines detailing the fees charged, the equipment and/or clothing required, or the usage fee charged. The guidelines will explain the reasons that fees, equipment, and/or clothing are required for the activity.

The following list details the maximum dollar amount of all extracurricular activities fees and the specifications for any equipment or attire required for participation in extracurricular activities:

- Student Activity Card: \$25 (7th-12th grade), \$15 (PK-6th)
 - o Covers admission to all extracurricular events
 - Student Participation Fee: \$25
 - o Required of all students who participate in athletics and/or other extracurricular activities
 - Future Business Leaders of America: \$1,500
 - Cheerleading, Drill Team, Flag Corps: \$500
 - o Students must purchase uniforms and shoes selected by the sponsor and/or student group. The maximum dollar amount charged by the school district for these items will be: \$500
 - Football: \$150
 - o Students must provide their own football shoes, undergarments, and mouthguards
 - Golf: \$1,000
 - o Students must provide their own golf shoes, undergarments, and clubs
 - Track, Volleyball, and Wrestling: \$150
 - o Students must provide their own shoes and undergarments
 - Future Farmers of America: \$1,500
 - o Students must purchase their own jackets and pay dues
 - HOSA: \$1,500
 - Skills USA: \$1,500
7. **Post-Secondary Education Costs.** Some students enroll in post-secondary courses while still enrolled in high school. As a general rule, students must pay all costs associated with such post-secondary courses. However, for a course in which students receive high school credit or a course being taken as part of an approved accelerated or differentiated curriculum program, the district shall offer the course without charge for tuition, transportation, books, or other fees. Students who chose to apply for post-secondary education credit for these courses must pay tuition and all other fees associated with obtaining credits from a post-secondary educational institution. The costs of these items will naturally vary, but the maximum dollar amount of the fee is anticipated to be \$1,000 per

course.

8. **Copies of Student Files or Records.** The school district will charge a fee for making copies of a student's files or records for the student's parents or guardians. The Superintendent or the Superintendent's designee shall establish a schedule of student record fees. Students' parents have the right to inspect and review the students' files or records without the payment of a fee, and the district shall not charge a fee to search for or retrieve any student's files or records. The district will charge a fee of 0.10 per page after the first two documents for reproduction of student records.
9. **Participation in Before-School, After-School or Pre-Kindergarten Services.** The district will charge reasonable fees for participation in before-school, after-school or pre-kindergarten services offered by the district pursuant to statute. The maximum dollar amount charged by the district for these services shall be \$25 per week for the first child and an additional \$15 per week for each additional sibling.
10. **Participation in Summer School or Night School.** The district will charge reasonable fees for participation in summer school or night school and may charge reasonable fees for correspondence courses. The maximum dollar amount for summer and night school shall be \$50 per class.
11. **Charges for Food Consumed by Students.** The district will charge for items that students purchase from the district's breakfast and lunch programs. The fees charged for these items will be set according to applicable federal and state statutes and regulations. The district will charge students for the cost of food, beverages, and the like that students purchase from a school store, vending machine, booster club or from similar sources. Students may be required to bring money or food for field trip lunches and similar activities.

The maximum dollar amount charged by the district for the breakfast and lunch programs is as follows:

- Breakfast Program – Grades PK-12
Regular Price \$2.10
Reduced Price \$0.30
- Lunch Program – Grades PK-5
Regular Price \$3.05
Reduced Price \$0.40
- Lunch Program – Grades 6-12
Regular Price \$3.35

Reduced Price \$0.40

- Second milk \$0.50/each or second entrée \$1.50/each

Commented [1]: Change Prices

12. **Charges for Musical Extracurricular Activities.** Students who qualify for fee waivers under this policy will be provided, at no charge, the use of a musical instrument in optional music courses that are not extracurricular activities. For musical extracurricular activities, the school district will require students to provide the following equipment and/or attire:
- Band students must provide their own instruments, or they may rent instruments based on availability.
 - Swing choir students must purchase outfits and shoes selected by the sponsor and/or student group. The maximum dollar amount charged by the district for these materials will be \$3,000.
13. **Contributions for Class Extracurricular Activities.** Students are eligible to participate in a number of extracurricular activities during their years in Junior/ Senior High school, including prom, various senior recognitions, and graduation. In order to fund these extracurricular activities, the school district will ask each student to make a contribution to their class's fund beginning in seventh grade. This contribution is completely voluntary. Students who chose not to contribute to the class fund are still eligible to participate in the extra activities. The suggested donation to the class fund will be \$25 per year.

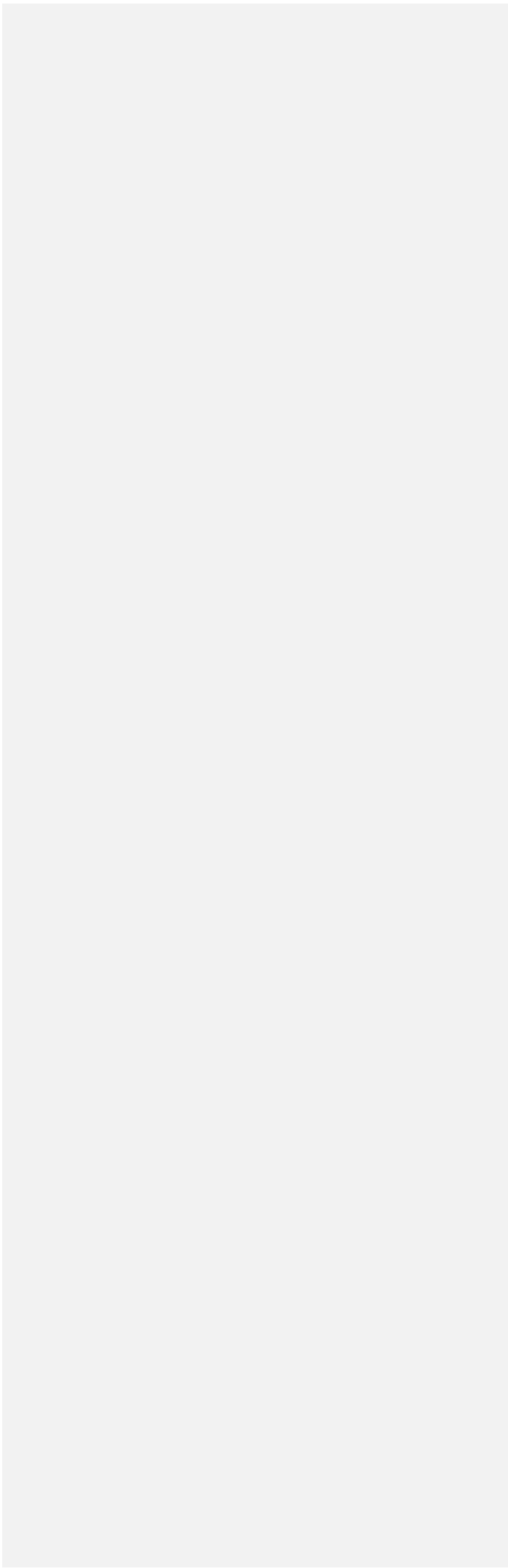
Waiver Policy.

Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for (1) participation in extracurricular activities, (2) materials for course projects, and (3) the use of a musical instrument in optional music courses that are not extracurricular activities. Students are not required to participate in the free or reduced-price lunch program to qualify for the waivers provided in this section. The district is not obligated to provide any particular type or quality of equipment or other material to eligible students. Students who wish to be considered for waiver of a particular fee must submit a completed fee waiver application to their building principal. Application forms are available in each school building office.

Voluntary Contributions to Defray Costs.

When appropriate, the district will request donations of money, materials, equipment, or attire from parents, guardians and other members of the community to defray the costs of providing certain services and activities to students. These requests are not requirements, and staff members of the district are directed to communicate that fact clearly to students, parents, and

patrons.



Fund-Raising Activities

Students may be permitted or required to engage in fund-raising activities to support various curricular and extracurricular activities in which they participate. Students who decline to participate in fund-raising activities are not eligible under this policy for waiver of the costs or fees which the fund-raising activity was meant to defray.

Student Illness

Students who suffer from a significant illness which has an actual or expected duration of six months or more may be eligible for accommodations and support under Section 504 of the Rehabilitation Act or under the Individuals with Disabilities in Education Act. The school will provide accommodations to students who are returning to school after a prolonged absence due to illness, including pediatric cancer, through a 504 plan or an IEP, as appropriate. The student's plan will include informal or formal accommodations, modifications of curriculum and monitoring by medical or academic staff as determined by the student's IEP team or 504 committee. Parents and staff will engage in ongoing communication about the needs of a student who is facing these circumstances.

Students who become ill at school will be sent to the building office where the school nurse or other school employee will determine the appropriate response. When a child is too ill to remain at school, a school employee will contact the child's parent(s) and arrange for the child to be picked up or sent home. If an illness or injury requires immediate medical attention, school officials shall attempt to contact the child's parent(s) regarding treatment for the child. If the parents cannot be contacted, school officials may have the child treated by an available physician. Students who show symptoms of a contagious disease may be sent home, and the district may require a physician's statement before allowing such students to return to school.

Student Government

Students are encouraged to formulate and participate in elective and representative student government activities. The organization, operation, and scope of the student government shall be administered by the superintendent or designee.

Student Records

The Family Education Rights and Privacy Act ("FERPA") provides parents certain rights with respect to their student's education records. These rights include the right to inspect and review the student's education records within 45 days of the date the school receives a request for access; and the right to request the amendment of the student's education records that you believe to be inaccurate.

If parents believe one of their student's records is inaccurate, they should write to the school principal, clearly identify the part of the record they want changed, and specify why they believe it is inaccurate. If the school decides not to amend the record as requested, it will notify the parents of the decision and advise them of their right to a hearing regarding the request for amendment.

Directory Information. FERPA and the Nebraska Public Records Law authorize school districts to make "directory information" available for review at the request of non-school individuals. These laws also give parents and guardians a voice in the decision-making process regarding the disclosure of directory information regarding their children. The school district has designated the following as directory information:

name and grade, name of parent and/or guardian, address, telephone number, including the student's cell phone number, e-mail address, date and place of birth, dates of attendance, the image or likeness of students in pictures, videotape, film or other medium, major field of study, participation in activities and sports, degrees and awards received, social media usernames and handles, weight and height of members of athletic teams, most recent previous school attended, certain class work which may be published onto the Internet, classroom assignment and/or home room teacher, student ID number, user ID, or other unique personal identifier used by the student for purposes of accessing or communicating in electronic systems (but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a personal identification number (PIN), password, or other factor known or possessed only the authorized user). Directory information does not include a student's social security number.

Directory information about students may be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that market or manufacture class rings, sell student photographs or publish student yearbooks.

Federal law requires school districts to provide military recruiters and institutions of higher education with the names, addresses, and telephone listings of high school students unless parents have notified the school district in writing that they do not want this information disclosed without prior written parental consent. Military recruiters will be granted the same access to a student in a high school grade as is provided to postsecondary educational institutions or to prospective employers of such students.

Parents who **OBJECT** to the disclosure of any directory information about their student should write a letter to the principal. This letter should specify the particular categories of directory information that the parents do not wish to have released about their child or the particular types of outside organizations to which they do not wish directory information to be released. This letter must be received by the school district no later than 10 days after enrollment for the current school year.

Non-Directory Information

All of the other personally identifiable information about students that is maintained in the school district's education records will generally not be disclosed to anyone outside the school system except under one of two circumstances: (1) in accordance with the provisions of the FERPA statutes and related administrative regulations, or (2) in accordance with the parent's written instructions.

One FERPA exception permits disclosure to school officials with legitimate educational interests without consent. A school official includes, but is not necessarily limited to, a teacher or other educator, administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); school board member; volunteer; contractor or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, representative of the district's insurance providers, auditor, medical consultant, therapist, or a third-party website operator who has contracted with the school district or its agent to offer online programs for the benefit of students and/or the district; members of law enforcement acting on behalf of the school district; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official typically has a "legitimate educational interest" if the official needs to review an education record in order to fulfill a school-related professional, contractual, statutory, or regulatory responsibility.

The district will share information with the Department of Education necessary to comply with the requirement of state law that all third- year high school students take a college entrance exam. Any redisclosure of information related to the administration of this exam shall be governed by the agreement between the Nebraska Department of Education and the third-party testing company.

Transfer of Records Upon Student Enrollment

Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. The school is not obligated to inform parents when it makes a disclosure under this provision.

Complaints

Individuals who wish to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA may contact the Office that administers FERPA:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

Student Schedule Changes

Student schedule changes may be made without penalty during the first five days of each semester. Drop and Add slips are to be obtained from the office of the Guidance Counselor and must be signed by the guidance counselor, classroom teacher and parent/guardian, and returned to the office before the class is to be added or dropped.

After the first week of the semester, students who insist on dropping a class, except for instances of an extended illness, will receive a "0" on their permanent records, and that grade will be averaged into the student's cumulative grade point average. If an extended illness makes it impossible or impracticable for a student to successfully complete a class or classes, the student may be allowed to withdraw from a class or classes as (WP)-Withdraw Passing or (WF)-Withdraw Failing. If permission to withdraw as WP or WF is given by the building principal and guidance counselor, the grade(s) will not be averaged into the cumulative grade point average of the student.

Before students are allowed to withdraw from a class as WP or WF, the student, the parents of the student, the guidance counselor, and the building principal must meet and review the circumstances of the situation. All

available means that could be utilized to allow the student to successfully complete the course(s) must be reviewed before permission to withdraw as WP or WF is given by the building principal and guidance counselor.

Student Use of AI Tools

As used in this section, artificial intelligence tools ("AI Tools") mean machine-based resources that use computer science, algorithms, large language models, and/or machine learning to perform tasks, answer questions, collect information, and respond to human-directed tasks, queries, and objectives. AI Tools include, but are not necessarily limited to, commercially-available resources like ChatGPT, Gemini, Claude and similar programs.

AI Tools may be useful to student learning. However, students and staff must ensure that student use of AI Tools should focus on using such tools as a resource and for background material, rather than using the AI Tools to complete the assignment. Therefore, AI Tools may only be used by students in accordance with the following requirements:

1. Students may not use AI tools on any assignment, test, or project unless the staff member has given express permission for the student to do so. Staff Member permission to use an AI tool on one assignment does not carry over to other assignments. Individual staff members will decide for each individual assignment the extent to which students may use AI Tools.
2. If a student uses any AI Tools in connection with a school assignment, the student must:
 - a. Give proper attribution to the specific AI Tool(s) used to the same extent that students are expected to give proper attribution to other sources of information such as books, texts, encyclopedias, secondary sources, and other traditional media. Such attribution may include, but is not necessarily limited to, accurate quotations, citations, footnotes, endnotes, and/or bibliography entries.
 - b. Never copy and paste the output from the AI Tool into the student's work as if the student wrote such section himself or herself.
3. Students may never use AI Tools to:
 - a. Cheat on any assignment, test, or quiz;
 - b. Help answer questions on a test or quiz without staff member permission;

- c. Make or share deepfakes or fake images, audio, or video of any real person;
 - d. Make or share sexual, nude, or intimate images of any real person—even if the image is fake or AI-made;
 - e. Bully, harass, threaten, intimidate or impersonate any person;
 - f. Place another student or staff member name, photo, voice, or personal information into an AI Tool without staff member authorization;
 - g. Use AI Tools to bypass accommodations, content filters, or school security.
4. A student may use AI Tools as an accommodation if his/her IEP team or Section 504 committee has approved use of the tool. The student must disclose the use of AI Tools to the staff member grading the assignment.
5. A student's failure to meet the requirements stated in this policy will constitute a violation of the district's prohibitions against cheating plagiarism and/or academic dishonesty, including but not necessarily limited to such prohibitions stated in the Student Handbook, which violation will subject the student to discipline up to and including expulsion.
- 2-6. The student requirements stated above are the minimum requirements for any student assignment. An individual teacher may impose more stringent requirements for any specific academic assignment or coursework.

Tardiness

A student who does not have a valid excuse for being tardy to any class may be required to serve detention. After four tardies to school, parents will be notified and the student and parents may be required to meet with the principal to discuss the situation.

Telephone Calls

The school's telephone may be used only with permission of staff.

Threat Assessment and Response

The board of education is committed to providing a safe environment for members of the school community. Students, staff and patrons are urged to immediately report any statements or behavior that makes the observer fearful or uncomfortable about the safety of the school environment.

1. Definitions

- a. A **threat** is an expression of a willful intent to physically or sexually harm someone or to damage property in a way that indicates that an individual poses a danger to the safety of school staff, students or other members of the school community.
 - i. The threat may be expressed/communicated behaviorally, orally, visually, in writing, electronically, or through any other means.
 - ii. A **transient threat** is an expression of anger or frustration that can be quickly or easily resolved.
 - iii. A **substantive threat** is an expression of serious intent to harm others which includes, but is not limited to, any threat which involves a detailed plan and means.
- b. A **threat assessment** is a fact-based process emphasizing an appraisal of observed (or reasonably-observable) behaviors to identify potentially dangerous or violent situations, to assess them and to manage/address them. Threat assessment is the process of identifying and responding to serious threats in a systematic, data-informed way.

- i. The threat assessment process is distinct from student disciplinary procedures. The mere fact that the district is conducting a threat assessment does not by itself necessitate suspension, expulsion or emergency exclusion without complying with state law and board policy related governing those actions.
- ii. The threat assessment process is distinct from specialized instruction which a student with a disability may receive from the school district. The school district will not change a student's educational placement as that term is used in the Individuals with Disabilities in Education Act *solely* as part of a threat assessment.

2. Obligation to Report Threatening Statements or Behaviors.

All staff and students must report **substantive threats** to a member of the administration immediately and comply with any other mandatory reporting obligations. Staff and students who are unsure whether a threat is substantive or transient should report the situation. Staff and students must make such reports regardless of the nature of the relationship between the individual who initiated the threat or threatening behavior and the person(s) who were threatened or who were the focus of the threatening behavior. Staff and students must also make such reports regardless of where or when the threat was made or the threatening behavior occurred.

THREATS OR ASSAULTS WHICH REQUIRE IMMEDIATE INTERVENTION SHOULD BE REPORTED TO THE POLICE AT 911.

3. Threat Assessment Team

The threat assessment team (team) shall consist of the superintendent, principals and administrators, school counselors, activity director and local law enforcement. Not every team member needs to participate in every threat assessment. If the threat has been made by or is directed towards, a student with a disability, the threat assessment team must include a staff member who is knowledgeable about special education services or Section 504 of the Rehabilitation Act, as appropriate. Neither the student nor their student's family members are part of the threat assessment team.

The team is responsible for investigating all reported threats to school safety, evaluating the significance of each threat, and devising an appropriate response. The threat assessment team shall work closely with the crisis team in planning for crisis situations. The threat assessment team shall be familiar with mental health resources available to students, staff and

patrons and shall collaborate with local mental health service providers as appropriate.

4. Threat Assessment Investigation and Response

When a threat is reported, the school administrator shall initiate an initial inquiry/triage and, in consultation with members of the threat assessment team, make a determination of the seriousness of the threat as expeditiously as possible. The school administrator must contact law enforcement if the administrator believes that an individual poses a clear and immediate threat of serious violence.

If there is no reasonably apparent imminent threat present or once such an imminent threat is contained, the threat assessment team will meet to evaluate and respond to the threatening behavior. The team may, but is not required to, review the following types of information:

- Review of the threatening behavior and/or communication;
- Interviews with the individuals involved including students, staff members, and family members as necessary and/or appropriate;
- Review of school and other records for any prior history or interventions with the students involved;
- Any other investigatory methods that the team determines to be reasonable and useful.

At the conclusion of the investigation, the team will determine what, if any, response to the threat is appropriate. The team is authorized to disclose the results of its investigation to law enforcement and to the target(s) of any threatened acts. The team may refer the individual of concern to the appropriate school administrator for consequences under the school's student discipline policy or, if appropriate, report the results of its investigation to the student's individualized education plan team.

Regardless of threat assessment activities, disciplinary action and referral to law enforcement will occur consistent with board policy and Nebraska law.

5. Communication with the Public about Reported Threats

The team will keep members of the school community appropriately informed about substantive threats and about the team's response to those threats. This communication may include oral announcements, written communication sent home with students, or communication through print or broadcast media. However, the team will not reveal the identity of the individual of concern or of any target(s) of threatened violence unless permitted by law.

6. Coordination with the Crisis Team After Resolution of Threat

The threat assessment team will confer with the district's crisis team after a threat has been investigated to provide the crisis team with information that the crisis team may use in assessing or revising the district's All-Hazard School Safety Plan.

Transportation Services

The district operates school buses as a convenience for students and parents. They represent a substantial investment, and students are expected to care for and respect them.

Transportation to School

Students who ride the bus to school will arrive in time for them to eat breakfast at school. Parents must contact their bus driver if a student will not ride the bus on a given day. Bus drivers endeavor to adhere to their schedule, and will wait for riders only a short period of time so as not to jeopardize the time remaining for the rest of their schedule.

Non-resident or option enrollment students may ride the buses, but they may be charged a fee to be established by the board of education. The Superintendent and director of transportation will schedule bus routes, and questions concerning them should be directed to those offices.

Bus Regulations

Riding school vehicles is a privilege, not a right. The bus drivers have the same authority as teachers while transporting students. Students must comply with the following rules and all school conduct rules and directives while riding in school vehicles. In addition, students must also comply with the student code of conduct while riding in school vehicles. If misconduct is recurring, the student will not be allowed to ride the bus.

Commented [2]: other school staff

a) **Rules of Conduct on School Vehicles:**

- 1) Students must obey the driver promptly.
- 2) Students must wait in a safe place for the bus to arrive, clear of traffic and away from where the vehicle stops.
- 3) Students are prohibited from fighting, engaging in bullying, harassment, or horseplay.
- 4) Students must enter the bus without crowding or disturbing others and go directly to their assigned seats.
- 5) Students must remain seated and keep aisles and exits clear while the vehicle is moving.
- 6) Students are prohibited from throwing or passing objects on, from, or into vehicles.

- 7) Students may not use profane language, obscene gestures, tobacco, alcohol, drugs, or any other controlled substance on the vehicles.
- 8) Students may not carry weapons, look-a-like weapons, hazardous materials, nuisance items, or animals onto the vehicle.
- 9) Students may carry on conversations in ordinary tones, but may not be loud or boisterous and should avoid talking to the driver while the vehicle is in motion. Students must be absolutely quiet when the vehicle approaches a railroad crossing and any time the driver calls for quiet.
- 10) Students may not open windows without permission from the driver. Students may not dangle any item (e.g. legs, arms, backpacks) out of the windows.
- 11) Student must secure any item or items that could break or produce injury if tossed about the inside of the vehicle if the vehicle were involved in an accident
- 12) Students must respect the rights and safety of others at all times.
- 13) Students must help keep the vehicle clean, sanitary, and orderly. Students must remove all personal items and trash upon exiting.
- 14) Students may not leave or board the vehicle at locations other than the assigned stops at home or school unless approved prior to departure by the superintendent or designee.
- 15) Video cameras may be placed on buses, at random, to monitor student behavior on the bus.

b) **Consequences**

Drivers must promptly report all student misconduct to the administration. These reports may be oral or written. Students who violate the Rules for Conduct will be referred to their building principal for discipline. Disciplinary consequences may include a note home to parents, suspension of bus riding privileges, exclusion from extracurricular activities, in-school suspension, short term or long term suspension from school, and/or expulsion.

These consequences are not progressive, and school officials have discretion to impose any listed punishment they deem appropriate, in accordance with state and federal law and board policy.

c) Records

Records of vehicle misconduct will be forwarded to the appropriate building principal and will be maintained in the same manner as other student discipline records. Reports of serious misconduct may be forwarded to law enforcement.

Requests to be dropped off at a point **not** on the regular route will not be accommodated, unless extenuating circumstances arise and the request is approved by the transportation director or administration.

Students who are not regular route riders may not ride the bus home with a friend, unless the parent of the non-route student presents written permission to the bus driver ahead of time. The written permission should include the date, the non-route rider's name, the signature of the non-rider's parent, and the place approved for drop off. Such requests may not be granted if they cause overcrowding of the vans or buses (Vans-10 riders only, plus driver).

Transportation to Activities

The school district provides transportation to students who are participating in school-sponsored events and they must ride to those events in a school vehicle. A student may ride home with an adult if the student's parent/guardian has personally contacted the principal prior to the activity and the adult personally contacts the sponsor at the event prior to leaving with the student. Parents are discouraged from requesting to take their children home after an event away contest or performance.

Video Surveillance, Recordings, and Photographs

The Board of Education has authorized the use of video cameras on school district property to ensure the health, welfare, and safety of all staff, students and visitors, and to safeguard District facilities and equipment. Video cameras may be used in locations deemed appropriate by the Superintendent. If a video surveillance recording captures a student or other building user violating school policies or rules or local, state, or federal laws, it may be used in appropriate disciplinary proceedings against the student or other building user and may also be provided to law enforcement agencies.

Recordings Made by Parents/Guardians and Patrons

Parents/guardians and patrons may make recordings of school activities intended to be public in a non-disruptive manner including things like athletic contests and school board meetings to the extent permitted by law unless otherwise lawfully restricted by the administration. Parents/guardians or patrons may not make recordings if they are volunteering or visiting

school during the school day without permission of the administration or supervising staff member and subject to this policy, such as recording their child's classroom activities or recess. Parents may not record meetings with administrators or staff, including meetings related to a student's IEP or 504 Plan. Violation of this policy will result in immediate termination of any meeting that is being recorded and may be grounds for exclusion from school property, loss of volunteer privileges, or other restrictions deemed appropriate by the administration.

Recordings Made by Students

This policy applies to students during the school day on school grounds; when being transported to and from school activities or programs in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or by his or her designee; or at a school-sponsored activity or athletic event. Students may make recordings of school activities in a non-disruptive manner including things like athletic contests and other extracurricular performances to the extent permitted by law. Students generally are not permitted to record classroom instruction or members of the school community during the school day without the express consent of a staff member or as required by the student's education plan. Student use of assistive technology that has the capacity to record and/or transmit recordings (e.g. AngelSense) must be approved by the student's education team or administration. Students remain subject to all other district policies and rules. In no event shall recordings be taken or made in restrooms, locker rooms, or other areas where there is a reasonable expectation of privacy.

Students who violate this policy may be subject to discipline up to and including expulsion.

Weather-Related School Closing

The Superintendent will occasionally announce an emergency early school dismissal, late start, or cancellation of school due to extreme heat, snow, ice or other weather related emergencies. School closings will be announced on radio stations KOLN/KGIN, KNCY/KLKN and television stations KETV, WOWT and **Facebook and X**. Parents should assume that school is open and a regular schedule is being followed if there is no announcement concerning the school district. Please do not call the school or individual staff members to find out whether school is being canceled. Parents who do not believe it is safe to transport their students to school may keep their students home after contacting the district office.

If schools are closed due to severe weather conditions, all after-school activities will be canceled.

Withdrawal From School

Students who are moving from the district must notify the school office.

Work Permits

The building principal or other authorized school official shall be responsible for the issuance of work permits for children in accordance with state law.

SECTION TWO

ACADEMIC INFORMATION

Class Rank

Student class rank shall be determined by using a numeric percentage, an average derived from all classes graded on a numeric basis. To be included in the class ranking, a student must have received a numeric grade for each class in which he/she was enrolled.

Students who transfer into the school district will be eligible to be included in class ranking after two semesters of attendance.

Students who transfer into the school district in the middle of their senior year will be eligible to be included in class ranking, although a mid-year transfer will not displace the ranking of a student who has not transferred mid-year. In those circumstances there will be two students holding the relevant class ranking. Mid-year transfer students will not be eligible to receive senior awards such as valedictorian and salutatorian unless the student has been enrolled in the district's high school for the last two semesters.

Credit for Non-Academic Work

Credit is not awarded for participation in extracurricular activities such as sports, speech, drama, etc. However, all such activities in which the student participates, as well as honors earned, are noted on the student's permanent record.

Correspondence and Online Courses

Under certain circumstances, the school district will reimburse students for the cost of tuition, textbooks, and other mandatory class materials for high school correspondence or online courses that are not part of the school district's regular curriculum. To receive reimbursement, the student must:

- 1) pay all initial course costs when he/she registers for the course; 2) select a course that is not available in the school curriculum, nor is any comparable course available; 3) register for the course during a specific school period; 4) have a faculty member designated as course monitor; and 5) complete the course during the regular school semester(s).

The district will not be liable for the costs of such courses until the student has successfully completed the course according to the established timelines. After the student has completed the course and the district has reimbursed the student for these costs, the textbooks and class materials shall become the property of the district.

Grades

Students will receive letter grades for their academic core classes.

The middle and high school grading system is as follows:

A+	98-100	4.0
A	93-97	4.0
A-	90-92	3.667
B+	87-89	3.333
B	83-86	3.0
B-	80-82	2.667
C+	77-79	2.333
C	73-76	2.0
C-	70-72	1.667
D+	67-69	1.333
D	63-66	1.0
D-	60-62	0.667
F	59 and Below	0

A student may earn an incomplete when he or she fails to complete classroom assignments. Any student in grades 7-11 who receives an incomplete will have this grade recorded on his/her permanent record until the required work is completed to the teacher's satisfaction. If a student does not remove an incomplete by completing the minimum classroom assignments, the incomplete will be calculated as a failing grade in determining the student's grade point average.

If a student does not remove an incomplete by completing the necessary work within two weeks of the end of the grading period, the incomplete will become a failing grade that the student may make up only by taking the entire course again. The two-week period may be extended by mutual agreement of the teacher, principal, and student.

A student who receives an incomplete during his/her senior year must satisfactorily complete the classroom assignments to participate in the graduation ceremony. Seniors with incompletes will not be dismissed from school attendance until the classroom assignments are completed to the teacher's satisfaction.

In the elementary grades, students will receive letter grades only in designated "core" curricular subjects. Elementary teachers should report student progress on grade reports using the following system:

Kindergarten

BG, PG, PF, EA

Reading

Math

Social Science

Writing

1st Grade – 3rd Grade

A, B, C, D, F

Reading

Math

Spelling

Language

Science

P/F

Social Studies

Music

Penmanship

Physical Education

4th-5th Grade

A, B, C, D, F

Reading

Math

Spelling

Language

Science

Social Studies

P/F

Physical Education

Music

Graduation Awards

Graduating seniors will be awarded for their academic achievements during the annual commencement activities. The winners of these awards will be determined on the basis of student academic achievement through a culmination of their high school courses of study.

The valedictorian and salutatorian of the graduating class shall be the students with the highest and second highest cumulative percentage grade point averages respectively in core curriculum course work completed in grades nine through twelve. These students will receive their awards during commencement exercises.

Students whose cumulative grade point average is 3.85 and above will be recognized at graduation with a cord.

Graduation Requirements

Students must earn 240 total credit hours in order to graduate from high school.

Required courses and credit hours that students must complete in order to

qualify for the Johnson County Central High School Diploma are:

COURSE REQUIREMENTS	CREDIT HOURS
LANGUAGE ARTS Must complete 10 hours each of English I, English II, English III, and English IV.	40
MATHEMATICS Must take a math class during 9 th -10 th -11 th and 12 th grade year.	40
SOCIAL SCIENCES Must have 10 hours of either Geography or World History and 10 hours each of American History and American Government.	30
SCIENCE Must have 10 hours each of General Science and Biology I. Must take a science class during 11 th grade.	30
PHYSICAL EDUCATION 10 hours (must have Physical Education 9 and Applied Health 9).	10
CAREER AND TECHNICAL EDUCATION Must have 10 hours from one or more of the following areas: Agriculture, Business Education, Industrial Arts, or Education.	10
COMPUTER SCIENCE (Starting with the class of 2027) Must take Foundations of Computing	5
FINE ARTS Must have 10 hours from one or more of the following areas: Art, Band, or Vocal Music.	10
PERSONAL FINANCE Must have at least 5 hours from one of the following classes: Personal Finance I, Financial Literacy, or Business Math.	5
ELECTIVES (65 Hours for the classes of 2025 and 2026)	60
TOTAL CREDITS	240

Successful completion of a student's IEP goals and objectives will qualify that student for completion of the graduation requirements.

Transfer students must meet the minimum hour requirement for graduation both in terms of total number and specific subject areas. Substitutions may be made for deficiencies in required courses, provided that it was not

possible to include the courses on the student's schedule while enrolled at this school district.

Students who receive special education services are mainstreamed into the regular education curriculum when appropriate. The curriculum content of regular education classes may be modified to accommodate the individual needs and abilities of verified special education students. Each curriculum modification will be included on the student's Individual Education Plan by the Multidisciplinary Team and/or school staffing teams composed of special and regular education staff. Hours in special education will be counted toward a high school diploma.

Parents/guardians of students who may not qualify for their high school diploma because of academic deficiencies will be notified of this possibility by the beginning of the second semester of the student's senior year.

Homework

Classroom teachers will often assign homework. Parents who have questions about homework or concerns about class work should contact the teacher. Questions not resolved by the teacher should be referred to the administration.

Each student is expected to spend some time preparing for studies outside of school hours. The amount of time that is needed will depend upon each student.

Students who struggle to complete assignments or who must spend an inordinate amount of time completing an assignment should seek the help and advice of their teachers and consult with the principal and/or the guidance counselor.

Honor Roll

Students receiving all "A's" will be classified as students on Honor Roll with Distinction. Students receiving no class grade lower than a "B" will be classified as students on Honor Roll.

Mid-Term Graduation

Students are generally required to attend four years of high school (minimum of seven semesters) to be eligible to receive a diploma from the school district.

The Board of Education, upon receiving administrative recommendation, may grant midterm exit from high school to students who have completed the requirements for graduation. To be considered for mid-term exit from high school, the student and his/her parents or guardian should apply during the

first quarter of the student's senior year. The Board of Education will act on all requests. Any student who is granted midterm exit from high school forfeits all privileges of high school enrollment, except the right to participate in commencement exercises.

Report Cards

Report cards are sent home the week following the end of the nine-week reporting period. Mid-quarter reports may also be sent to parents of students who are having difficulty in an academic subject.

Promotion/Retention

Johnson County Central High School students will typically progress annually from grade to grade. A student may be retained at a grade level or be required to repeat a course when courses are not completed successfully. Students must meet these academic standards:

- Ninth grade: Any pupil with less than 50 hours credit
- Tenth grade: Any pupil starting the school year with at least 50 hours credit, but less than 110 hours and in his/her 3rd semester of high school
- Eleventh grade: Any pupil starting the school year with at least 110 hours credit and in his/her 5th semester of high school
- Twelfth grade: Any pupil starting the school year with at least 160 hours credit, and in his/her 7th semester of high school

SECTION THREE

STUDENT DISCIPLINE

General Discipline Philosophy

The school district has the authority to discipline students who behave inappropriately on the way to school, at school, during lunch, on the way home, and at all school activities (home and away or any time while on school or district property).

The school district's discipline is guided by the following principles:

1. The school district's discipline policy is intended to ensure that students take responsibility for their behavior.
2. Behavior expectations and the consequences for failing to meet those expectations will be clearly communicated to all students and their parents.
3. The severity of consequences for violating behavior expectations will generally be progressive in nature. That is, sanctions will increase with each instance of misconduct; however, each instance will be assessed on its own facts, and sanctions will be imposed based on the severity of the misconduct.
4. Parents play a vital role in supporting and reinforcing the school district's expectations of their students.
5. Behavior expectations apply to all students; consequences are enforced consistently without regard to a student's academic record or achievement.

Extracurricular activities including athletics, cheerleading, band, chorus, and club activities, are governed by the Student Activity Handbook. Students who are involved in extracurricular activities may face consequences related to the activity in addition to the consequences discussed in this handbook.

The school district reserves the right to refer to the appropriate non-school agency any act or conduct of its students which may constitute a crime under federal, state, county, or local law. The administration will cooperate with these agencies in their investigations.

Forms of School Discipline

Administrative and teaching personnel may take actions regarding student behavior that are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but need not be limited to, counseling of students, parent conferences, referral to restorative justice practices or services, rearrangement of schedules, requirements that a student remain in school

after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions during the day or mandatory attendance at Saturday school. When in-school suspensions, after-school assignments, Saturday School, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures; a failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school. District administrators may develop building-specific protocols for the imposition of student discipline.

In this section, references to "Principal" shall include building principals, the principal's designee, or other appropriate school district administrators.

For purposes of this section, "Parent" means parent, guardian, or educational decisionmaker of the student. "Educational decisionmaker" means a person designated or ordered by a court to make educational decisions on behalf of a child.

Any statement, notice, recommendation, determination, or similar action specified in this section shall be effectively given at the time written evidence thereof is delivered personally to or upon receipt of certified or registered mail or upon actual knowledge by a student or his or her Parent.

Any student who is suspended or expelled from school pursuant to this section may not participate in any school activity during the duration of that exclusion including adjacent school holidays and weekends. The student activity eligibility of a student who is mandatorily reassigned shall be determined on a case-by-case basis by the principal of the building to which the student is reassigned.

After School Sessions and Detentions

Teachers and administrators may require students to stay after school or to serve detention when the student violates any of the rules contained in this handbook or violates classroom-specific conduct rules set by individual teachers.

Students who ride the bus home from school will be given a 24-hour notice of after-school time or a detention so that the parents may make plans to pick up the student the following day.

- After-school sessions will not exceed 30 minutes from the time of dismissal and are to be served in the teacher's room. A student who fails to attend an after-school session may be given detention by the

teacher or may face additional disciplinary consequences up to and including long-term suspension and/or expulsion. A student who has a conflict with an after-school session is responsible for working it out with the teacher.

- Detentions are 30 minutes, served in the central office or the detention room designated by the building principal.

Saturday School

The building administrator may require a student to attend Saturday School for four hours on Saturday morning. Saturday School is held from 8:30 AM to 12:30 PM in a classroom staffed by teachers. Students follow strict rules and must work on assignments the entire time, except for short breaks. Students who do not follow Saturday School rules will be removed from the classroom and will face further disciplinary action.

In-School Suspension

The building administrator may require a student to serve in-school suspension. Students may be required to attend up to six hours per day of school-sponsored suspension a day at a designated location where they will study and participate in campus clean up. There will be zero tolerance for behavior problems from students placed in in-school suspension. Students not completing their In-School Suspension will face further disciplinary action.

Emergency Exclusion

Students may be emergency excluded from school pursuant to the board's separate policy on emergency exclusion or state law.

Short-Term Suspension

The Principal or the Principal's designee may exclude a student from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

1. Any of the conduct described in the subsections under "Grounds for Long-Term Suspension, Expulsion, or Mandatory Reassignment" below irrespective of the location at which such misconduct; or
2. Other violations of rules and standards of behavior adopted by the board of education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

1. The Principal shall make a reasonable investigation of the facts and circumstances. Short-term suspension shall be imposed only after a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.

2. After the principal has determined that a short-term suspension is necessary, but prior to commencement of the short-term suspension, the student and the Parent will be given oral and written notice of the charges against the student. They will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and an opportunity to present evidence of the student's version of the facts.
3. Within 24 hours or such additional time as is reasonably necessary following the suspension (not to exceed and additional 48 hours), the Principal will send a written statement to the student and the student's Parent, describing: the student's conduct, misconduct, or violation of the rule or standard; the reasons for the action taken; the actions made by the school to try to discontinue or alleviate the behavior of the student prior to considering suspension; resources the school is able to provide or recommend to assist the student; and how the school plans to handle such behavior in the future, including an actionable plan aimed at maximizing strategies to keep the student in school.

An opportunity will be given to the student, and the student's, to have a conference with the Principal ordering the short-term suspension before or at the time the student returns to school and shall document such effort in writing. The Principal shall determine who, in addition to the Parent, is to attend the conference. If no conference has been held, a Parent may submit a written request to the suspending principal before the student returns to school.

Students who are short-term suspended will be given the opportunity to complete classwork, including but not limited to examinations, under the following conditions: examinations will be completed at school under staff supervision.

Firearms. No student may bring, possess, handle or transmit a firearm on school grounds, in a school owned vehicle, or at a school activity or event off school grounds, except as permitted by this policy.

Definition of Firearm. The term "firearm, as defined in 18 U.S.C. 921, means any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or firearm silencer, or any destructive device (excluding an antique firearm).

Exceptions Regarding Firearms. The only exceptions for a student to bring or possess a weapon, including a firearm, are as follows:

1. The issuance of firearms to or possession of firearms by members of the

Reserve Officers Training Corps when training or

2. Firearms which may lawfully be possessed by the person receiving instruction under the immediate supervision of an adult instructor who may lawfully possess firearms.

Consequences - Firearm. Any student who brings a firearm, as that term is defined in 18 United States Code 921, to school will be expelled from school for one calendar year. The superintendent of schools and the board of education shall have the authority to modify the expulsion requirement on a case-by-case basis.

Long-Term Suspension

Students may be excluded by the Principal from school or any school function for a period of more than five school days but less than twenty school days (long-term suspension) for any conduct constituting grounds for expulsion as hereinafter set forth. The process for long-term suspension is set forth below.

Pre-Kindergarten Through Second Grade Students

An elementary school shall not suspend a student in pre-kindergarten through second grade unless the student:

1. Brings a deadly weapon as defined in section 29-109 on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or his or her designee, or at a school-sponsored activity or athletic event.; or
2. Engages in violent behavior capable of causing physical harm to another student or school employee.

As an alternative to suspension, the school district may take any action authorized by law, including those provided in section 79-258.

Expulsion

1. **Meaning of Expulsion.** Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period.
2. **Summer Review.** Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year. The review will be conducted by the hearing officer who conducted the initial expulsion hearing, or a hearing officer appointed by the Superintendent in the event no hearing was previously held or the initial hearing officer is no longer available or willing to serve, after the hearing officer has given notice of the review to the student and the student's parent or guardian. This review

shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing officer that the student be readmitted for the upcoming school year. If

the school board or board of education or a committee of such a board took the final action to expel the student, the student may be readmitted only by action of the board. Otherwise, the student may be readmitted by action of the Superintendent.

3. **Suspension of Enforcement of an Expulsion:** Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect, and as a condition of such suspended action, the student may be assigned to a school, class, or program/plan and to such other consequences which the school district deems appropriate.
4. **Alternative School or Pre-expulsion Procedures.** The school shall provide either an alternative school, class or educational program for expelled students or shall follow the pre-expulsion procedures outlined in Neb. Rev. Stat. 79-266.

Grounds for Long-Term Suspension, Expulsion, or Mandatory Reassignment:

The following conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, subject to the procedural provisions of the Student Discipline Act, Neb. Rev. Stat. § 79-254 through 79-296, when such activity occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event:

1. Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes. The board has determined that the use of synthetic media such as deepfakes may constitute "similar conduct";
2. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property;
3. Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision;
4. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student;
5. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (*see also board policy on weapons and firearms*);

6. Engaging in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401, a substance represented to be a controlled substance, or alcoholic liquor as defined in section 53-103.02 or being under the influence of a controlled substance or alcoholic liquor (*note: the term "under the influence" for school purposes has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant*);
7. Public indecency as defined in section 28-806, except that this prohibition shall apply only to students at least twelve years of age but less than nineteen years of age;
8. Engaging in bullying as defined in section 79-2,137 and in these policies;
9. Sexually assaulting or attempting to sexually assault any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults that occur off school grounds not at a school function, activity, or event. For purposes of this subdivision, sexual assault means sexual assault in the first degree as defined in section 28-319, sexual assault in the second degree as defined in section 28-320, sexual assault of a child in the second or third degree as defined in section 28-320.01, or sexual assault of a child in the first degree as defined in section 28-319.01, as such sections now provide or may hereafter from time to time be amended;
10. Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes; or
11. A repeated violation of any of the following rules, or a single violation if the conduct amounts to a criminal act, if such violations constitute a substantial interference with school purposes:
 - a. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, sex, national origin, or religion;
 - b. Dressing or grooming in a manner which violates the school district's dress code and/or is dangerous to the student's health and safety, a danger to the health and safety of others, or which is disruptive, distracting or indecent to the extent that it interferes with the learning and educational process;

- c. Violating school bus rules as set by the school district or district staff;
- d. Possessing, using, selling, or dispensing tobacco, drug paraphernalia, an electronic nicotine delivery system, or a tobacco imitation substance or packaging, regardless of form, including cigars, cigarettes, chewing tobacco, and any other form of tobacco, tobacco derivative product or imitation, or electronic cigarettes, vapor pens, etc.;
- e. Possessing, using, selling, or dispensing any drug paraphernalia or imitation of a controlled substance regardless of whether the actual substance possessed is a controlled substance by Nebraska law;
- f. Possession of pornography, including creation, possession, dissemination, accessing, sale, or any other use of synthetic media, such as deepfakes;
- g. Sexting or the possession of sexting images (a combination of sex and texting - the act of sending sexually explicit messages or photos electronically), including creation, possession, dissemination, accessing, sale, or any other use of synthetic media, such as deepfakes;
- h. Engaging in initiations, defined as any ritualistic expectations, requirements, or activities placed upon new members of a school organization for the purpose of admission into the organization, even if those activities do not rise to the level of "hazing" as defined below. Initiations are prohibited except by permission of the superintendent;
- i. Engaging in hazing as defined by state law and this policy. Hazing is defined as any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership in any school organization. Under state criminal law, hazing activities include, but are not limited to, whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with the intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act that endangers the physical or mental health or safety of any person. For purposes of school rules, hazing also includes any activity expected of someone joining a group, team, or activity that humiliates, degrades or risks emotional and/or physical harm, regardless of the person's

- willingness to participate; personal servitude; restrictions on personal hygiene; yelling, swearing and insulting new members/rookies; being forced to wear embarrassing or humiliating attire in public; consumption of vile substances or smearing of such on one's skin; binge drinking and drinking games; sexual simulation and sexual assault;
- j. Bullying which shall include cyber-bullying, defined as the use of the internet, including but not limited to social networking sites such as Facebook, cell phones or other devices to send, post or text message images and material intended to hurt or embarrass another person. This may include, but is not limited to; continuing to send email to someone who has said they want no further contact with the sender; sending or posting threats, sexual remarks or pejorative labels (i.e., hate speech); ganging up on victims by making them the subject of ridicule in forums, and posting false statements as fact intended to humiliate the victim; disclosure of personal data, such as the victim's real name, address, or school at websites or forums; posing as the identity of the victim for the purpose of publishing material in their name that defames or ridicules them; sending threatening and harassing text, instant messages or emails to the victims; and posting or sending rumors or gossip to instigate others to dislike and gang up on the target;
 - k. Violation of the district's computer acceptable computer use policy are subject to discipline, up to and including expulsion;
 - l. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a simulated or "look-a-like" weapon;
 - m. Using any object to simulate possession of a weapon;
 - n. Knowingly making a false statement or knowingly submitting false information during the Title IX grievance process or any other school investigation or making a materially false statement in bad faith in the course of a Title IX grievance proceeding or any other school investigation; and
 - o. Any other violation of a rule or regulation established by a school district staff member pursuant to authority delegated by the board.

The length of any suspension, expulsion, or mandatory reassignment shall be as provided or allowed by law.

Reporting Requirement to Law Enforcement

Violations of this section will result in a report to law enforcement if:

1. The violation includes possession of a firearm;
2. The violation results in child abuse;
3. It is a violation of the Nebraska Criminal Code that the administration believes cannot be adequately addressed by discipline from the school district;
4. It is a violation of the Nebraska Criminal Code that endangers the health and welfare of staff or students; or
5. It is a violation of the Nebraska Criminal Code that interferes with school purposes.

Due Process Afforded to Students Facing Long-term Suspension or Expulsion

The following procedures shall be followed regarding any long-term suspension, expulsion, or mandatory reassignment:

1. The decision to recommend discipline shall be made within two school days after learning of the alleged student misconduct. On the date of the decision to discipline, the principal shall file with the superintendent a written charge and a summary of the evidence supporting such charge.
2. The Principal shall serve the student and the student's Parent with a written notice by registered or certified mail or personal service within two school days of the date of the decision to recommend long-term suspension or expulsion. The notice shall include the following:
 - a. The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student;
 - b. The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject;
 - c. Resources the school is able to provide or recommend to assist the student;
 - d. How the school plans to handle such behavior in the future, including an actionable plan aimed at maximizing strategies to keep the student in school;
 - e. A statement that, before long-term suspension, expulsion, or mandatory reassignment can be invoked, the student has a right to a hearing, upon request, and that if the student is suspended

pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension pursuant to district guidelines which shall not require the student to attend the school district's alternative programs for expelled students in order to complete classwork or;

- f. A description of the hearing procedures provided by the act, along with procedures for appealing any decision rendered at the hearing;
 - g. A statement that the principal, legal counsel for the school, the student, the student's Parent, or the student's representative has the right (i) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct and (ii) to know the identity of the witnesses to appear at the hearing and the substance of their testimony; and
 - h. A form on which the student, the student's Parent may request a hearing, to be signed by such parties and delivered to the principal or superintendent in person or by registered or certified mail to the address provided on the form.
3. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.
4. Nothing in this policy shall preclude the student, student's Parent or representative from discussing and settling the matter with appropriate school personnel prior to the time the long-term suspension, expulsion, or mandatory reassignment takes effect.
5. If a hearing is requested within five days after receipt of the notice, the Superintendent shall recommend appointment of a hearing examiner within two school days after receipt of the hearing request. The student or the student's Parent may request designation of a hearing examiner other than the hearing examiner recommended by the superintendent if notice of the request is given to the superintendent within two school days after receipt of the superintendent's recommended appointment. Upon receiving such

request, the superintendent must provide one alternative hearing examiner who is not an employee of the school district or otherwise currently under contract with the school district and whose impartiality may not otherwise be reasonably questioned. The student or the student's Parent must, within five school days, select a hearing examiner to conduct the hearing who was recommended or provided as an alternative hearing examiner, and shall notify the superintendent in writing of the selection. The superintendent must appoint the selected hearing examiner upon receipt of such notice.

6. The hearing examiner must, within two school days after being appointed, give written notice to the principal, the student, and the student's Parent of the time and place for the hearing.
7. The hearing shall be held within a period of five school days after appointment of the hearing examiner, but such time may be changed by the hearing examiner for good cause with consent of the parties. No hearing shall be held upon less than two school days' actual notice to the principal, the student, and the student's Parent, except with the consent of all the parties.
8. The principal or legal counsel for the school, the student, and the student's Parent or representative have the right to receive a copy of all records and written statements referred to in the Student Discipline Act as well as the statement of any witness in the possession of the school board or board of education no later than forty-eight hours prior to the hearing.
9. If a hearing is requested more than five school days following the receipt of the written notice, but not more than thirty calendar days after receipt, the Superintendent shall appoint a hearing examiner. The hearing will be held according to the requirements of section 79-269. The student shall be entitled to a hearing but the consequence imposed may continue in effect pending final determination.
10. If a request for hearing is not received within thirty calendar days following the mailing or delivery of the written notice, the student shall not be entitled to a hearing.

In the event a hearing is requested, the hearing, hearing procedures, the student's rights and any appeals or judicial review permitted by law shall be governed by the applicable provisions of the Nebraska Student Discipline Act (NEB. REV. STAT. § 79-254 to 79-294).

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Title IX

As required by Title IX of the Education Amendments of 1972, it is the policy of the district that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any of the district's programs or activities, or in regards to admission or employment. Any person may report sex discrimination, including sexual harassment. This report must be made by any means to the district's Title IX Coordinator whose contact information can be found on the district's website and in the district's student and staff handbooks. Any other inquiries regarding the application of this policy should be referred to the Title IX Coordinator.

SECTION FOUR

The school district is committed to providing a school environment that enhances learning and the development of lifelong wellness. The goals outlined in this policy were determined and selected after reviewing and considering evidence-based strategies.*

1. Goals for Nutrition Promotion and Education

- a. The district will promote healthy food and beverage choices for all students, as well as encourage participation in school meal programs by such methods as implementing evidence-based healthy food promotion techniques through the school meal programs and promoting foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards.
- b. The health curriculum will include information on good nutrition and healthy living habits.
- c. Teachers will incorporate information on nutrition and wellness into the classroom curriculum as appropriate.
- d. The district will collaborate with public and private entities to promote student wellness.
- e. Water will be made available to students throughout the school day.

2. Goals for Physical Activity

- a. The school district's curriculums shall include instruction on physical activity and habits for healthy living.
- b. Students will be encouraged to engage in physical activities throughout the school day and will be provided with opportunities to do so.
- c. The district encourages parents and guardians to support their children's participation in physical activity, to be physically active role models, and to include physical activity in family events.

3. Goals for Other School-Based Activities Designed to Promote Student Wellness

- a. The district will participate in state and federal child nutrition programs as appropriate.
- b. The district will provide professional development, support, and resources for staff about student wellness.
- c. Students will be provided sufficient time in which to eat school-provided meals.
- d. The district's lunchrooms will be attractive and well-lighted.
- e. The district will allow other health-related entities to use school facilities for activities such as health clinics and screenings so long as the activities meet the district's requirements and criteria for the use of facilities.
- f. The district may partner with other individuals or entities in the community to support the implementation of this policy.
- g. The district will strive to provide physical activity breaks for all students, recess for elementary students, and before and after school activities, as well as encourage students to use active transport (walking, biking, etc.)
- h. The district will use evidence-based strategies to develop, structure, and support student wellness.

4. Standards and Nutrition Guidelines for All Foods and Beverages Sold to Students on the School Campus and During the School Day

- a. The district will ensure that student access to foods and beverages meet federal, state and local laws and guidelines including, but not limited to:
 - i. USDA National School Lunch and School Breakfast nutrition standards
 - ii. USDA Smart Snacks in School nutrition standards.
- b. The district will offer students a variety of age-appropriate, healthy food and beverage selections with plenty of fruits,

vegetables, and whole grains aimed at meeting the nutrition needs of students within their calorie requirements in order to promote student health and reduce childhood obesity.

5. Standards for All Foods and Beverages Provided, But Not Sold to Students During the School Day

The district may provide a list of healthy party ideas or food and beverage alternatives to parents, teachers, and students for classroom parties, rewards and incentives, or classroom snacks. The district discourages the use of food and beverages as a reward or incentive for performance or behavior.

6. Food and Beverage Marketing

Marketing and advertising is only allowed on school grounds or at school activities for foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards, except as follows:

- a. This requirement does not apply to marketing that occurs at events outside of school hours such as after school sporting or any other events, including school fundraising events.
- b. The district will not immediately replace menu boards, coolers, tray liners, beverage cups, and other food service equipment with depictions of noncompliant products or logos to comply with the new USDA Smart Snacks in Schools nutrition requirements. All previously purchased products will be used, and all existing contracts honored.
- c. All equipment that currently displays noncompliant marketing materials will not be removed or replaced (e.g., a scoreboard with a Coca-Cola logo). However, as the district reviews and considers new contracts, and as scoreboards or other such durable equipment are replaced or updated over time, any products that are marketed and advertised will meet or exceed the USDA Smart Snacks in School nutrition standards

7. Public Participation

Parents, students, representatives of the school food authority, teachers, school health professionals, board members, school administrators, and members of the general public shall be allowed to provide their input to the school district during the wellness policy adoption and review process.

8. Competitive Foods (Includes Food and Beverages Sold in Vending Machines, School Stores, Fundraisers or In Competition with the National School Lunch and Breakfast Programs)

- a. Definitions. "Competitive food" means all food and beverages other than meals reimbursed under programs authorized by the Richard B. Russell National School Lunch Act and the Child Nutrition Act of 1966 available for sale to students on the school campus during the school day. For the purpose of competitive food standards implementation, "school day" means the period from the midnight before to 30 minutes after the end of the official school day.
- b. Applicability. Except as otherwise allowed by the Nebraska Department of Education (NDE) or applicable law, all competitive food sold during the school day must meet the USDA Smart Snacks Standards and the nutrition standards found in 7 CFR § 210.11. The competitive food restrictions do not apply to food sold during non-school day hours, weekends, and off-campus fundraising events such as concessions during after-school sporting events, school plays or concerts; or to bulk food items that are sold for consumption at home. (Ex: frozen pizzas, cookie dough tubs, etc.)
- c. Fundraiser Exemptions. A special exemption is allowed for the sale of food and/or beverages that do not meet the competitive food standards as required in this section for the purpose of conducting an infrequent school-sponsored fundraiser. The specially exempted fundraisers must not take place more than the frequency specified by NDE during such periods that schools are in session. No specially exempted fundraiser foods or beverages may be sold in competition with school meals in the food service area during the meal service.
- d. Other Exemptions. The only other nutrition exemptions from the competitive food requirements are those found in 7 CFR § 210.11.
- e. Other Limitations. No competitive food can be sold to children anywhere on school premises beginning one half hour before breakfast and/or lunch service until one half hour after meal service unless all proceeds earned during these time periods go to the school nutrition program.

9. Triennial Assessment

The school board shall assess and review this policy at least every three years to determine:

- a. Compliance with this policy;
- b. How this policy compares to NDE model wellness policies;
- c. Progress made in attaining the goals of this policy.

The school board will update or modify this policy as appropriate.

10. Public Notice

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of this policy at least annually to the public and other stakeholders identified in this policy by one or more of the following methods: on its webpage, in its newsletter, in the student and employee handbooks, newspaper advertisements, direct mailings, electronic mail, and public postings.

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of the Triennial Assessment and progress reports towards meeting the goals in this policy using one or more of those same methods.

11. Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at its central office.

12. Operational Responsibility

The superintendent is responsible for coordinating the implementation of this policy and for monitoring the district's progress in meeting the goals established by this policy. The superintendent will periodically report to the board on the district's progress in implementing this policy.

* These strategies include, but are not necessarily limited to, those cited in the Alliance for a Healthier Generation's Model Wellness Policy (Updated jUNE 2020 to Reflect the USDA Final Rule) found at <https://api.healthiergeneration.org/resource/2>.

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Amy Little.....	High School English/Journalism
Linsey Meints.....	Media Specialist
Lisa Othmer.....	Early Childhood Coordinator
Cheryl Panko.....	Preschool
Leah Phillips.....	Middle School Science
Brianna Pfeiffer.....	Middle School Language Arts
Zadie Plager.....	3 rd Grade
Jacy Pollard.....	Preschool
Olivia Reuter.....	PK-3/High School Counselor
Tina Richardson.....	HS Mathematics/Academic Decathlon
Maggie Rother.....	High School Science
Eryn Snethen.....	1st Grade
Freedom Steele.....	High School English
Jennifer Straka.....	Middle School Language Arts
Ben Swanson.....	High School Mathematics
Ashlee Twohig.....	EL/MS Title I Reading/Math
Nick Weber.....	High School Social Science
Lisa Weber.....	K-12 English as a Second Language (ESL)

Support Staff:

Carolyn Badberg.....	Paraprofessional
Ann Britt.....	Paraprofessional
Cortney Brown.....	Paraprofessional
Ciera Bryant.....	Paraprofessional
Tiffany Clifton.....	Paraprofessional
Tiffany DeJonge.....	Paraprofessional
Lavinia Doeden.....	Paraprofessional
Brenda Frank.....	Paraprofessional
Kim Guenther.....	Paraprofessional
Andrea Jaquez.....	Paraprofessional
Elizabeth Jett.....	Paraprofessional
Candy Laue.....	Paraprofessional
Jackie Parrish.....	Paraprofessional
Vanessa Sell.....	Paraprofessional
Linda Stone.....	Paraprofessional
Mikaela Thomas.....	Paraprofessional

Office Staff

Laurie Badertscher..... Bookkeeper/Superintendent's Secretary
Tonia Mannschreck.....Cook Site Office Manager
Kendra Gottula.....Tecumseh Site EL Office Manager/Nurse
Jillian Jensen.....Cook Site Registered Nurse/Office Assistant
Jennifer Moss.....High School Office Manager/Asst. Business Manager
Sandra Orozco..... Tecumseh Site EL Office Manager
Jeanne Wolken.....Tecumseh Site Registered Nurse

Child Nutrition Program

Lynsey Graham..... Cafeteria Manager

Emily Lubben..... Assistant Cook
Melybeth Rumery..... Cook Site Cook
Katerine Reyes-Bernard..... Assistant Cook
Lori Parrish..... Assistant Cook
Allie Swanson.....Assistant Cook

Maintenance

Russ Waring..... Director of Operations

Custodians

Casey Fricke..... Director of Janitorial Services
Michael Bernadt..... Custodian
Kyle Laue.....Custodian
Mike Melson..... Custodian
Martha Moreno.....Custodian
Sergio Valles..... Custodian

Technology Department

Marcus Scheer..... Director of Technology
Phillip Buck..... Technology Integration Specialist

Transportation Department

Bob Eichenberger.....Driver
Dennis Gottula..... Driver
Kevin Kramer.....Driver
Kristine Loeck.....Driver
Bob Lueders..... Driver
Ken Mandl.....Asst. Director of Transportation/Driver
Maggie Nixon..... Asst. Director of Transportation/Driver
Jon Rother Director of Transportation

SECTION FIVE

FORMS

This section contains forms that students and their parents must complete and return to the school office **NO LATER THAN** September 2, 2026.

2026-2027 School Calendar

July 2026						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2026						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2026						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2026						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2026						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2026						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August		Student Days = 12	Teacher Days = 16
6-7	Teacher In-Service		
10	NSAA Official Start of Fall Practice		
10	First Day For Students - 1:00 PM Dismissal		
14	NO SCHOOL		
17	Teacher In-Service - NO SCHOOL for students		
18	First Day for Preschool		
23	NO SCHOOL		
31	Teacher In-Service - NO SCHOOL for students		

September		Student Days = 18	Teacher Days = 20
7	Labor Day - NO SCHOOL		
14	Teacher In-Service - NO SCHOOL for students		
21	NO SCHOOL		
28	Teacher In-Service - NO SCHOOL for students		

October		Student Days = 18	Teacher Days = 20
5	NO SCHOOL		
9	End 1st Quarter		
12	NO SCHOOL Parent-Teacher Conferences 11a-7p		
19	NO SCHOOL		
26	Teacher In-Service - NO SCHOOL for students		

Total 1st Qtr. Student Days = 36, Teacher Days = 42

November		Student Days = 14	Teacher Days = 16
2	NO SCHOOL		
9	Teacher In-Service - NO SCHOOL for students		
16	NO SCHOOL		
25	1:00 PM Dismissal		
26-29	NO SCHOOL - Thanksgiving Break		
30	Teacher In-Service - NO SCHOOL for students		

December		Student Days = 12	Teacher Days = 13
7	NO SCHOOL		
18	End 2nd Quarter/1st Semester/Teacher Work Day		
21-31	NO SCHOOL - Winter Break		
23-27	NSAA Winter Moratorium		

Total 2nd Qtr. Student Days = 36, Teacher Days = 44

Total 1st Sem. Student Days = 75, Teacher Days = 86

January 2027						
Su	M	Tu	W	Th	F	Sa
						2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2027						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2027						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2027						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2027						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2027						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

January		Student Days = 16	Teacher Days = 18
1	New Year's Day - NO SCHOOL		
4	Teacher In-Service - NO SCHOOL for students		
11	NO SCHOOL		
18	Teacher In-Service - NO SCHOOL for students		
25	NO SCHOOL		

February		Student Days = 16	Teacher Days = 19
1	ESU4 In-Service - NO SCHOOL for students		
8	Teacher In-Service - NO SCHOOL for students		
15	NO SCHOOL		
22	NO SCHOOL Parent-Teacher Conferences 11a-7p		

March		Student Days = 17	Teacher Days = 19
1	NO SCHOOL		
8	Teacher In-Service - ECNC Quiz Bowl @ JCC		
12	End of 3rd Quarter		
15	NO SCHOOL		
22	Teacher In-Service - MUDECAS Music @ JCC		
26-29	NO SCHOOL - Easter Break		
Total 3rd Qtr. Student Days = 46, Teacher Days = 46			

April		Student Days = 18	Teacher Days = 20
5	Teacher In-Service - NO SCHOOL for students		
12	NO SCHOOL		
19	Teacher In-Service - District Music		
26	NO SCHOOL		

May		Student Days = 12	Teacher Days = 15
7	Teacher In-Service - NO SCHOOL for students		
8	JCC High School Graduation		
12	Last Day for 3-Year Old Preschool		
13	NO SCHOOL for students - District Track		
20	Last Day for Students - End 4th QTR		
11 AM	Dismissal - Teacher In-Service		
21	Teacher In-Service - NO SCHOOL for students		
21-22	Class C State Track & Field		

Total 4th Qtr. Student Days = 39, Teacher Days = 45

Total 2nd Sem. Student Days = 75, Teacher Days = 91

2026-2027 TOTAL = 154 Student Days

2026-2027 TOTAL = 177 Teacher Days

RECEIPT

This Student Handbook is distributed in accordance with Nebraska State Law, Section 79-262, paragraph three which states in part: "Rules and Standards which form the basis for discipline shall be distributed to students and parents at the beginning of each school year or at the time of enrollment..."

Parents (or guardians) and students are required to sign & return the receipt form below before August 22, 2026.

PARENT/STUDENT AGREEMENT

I have received and read the Student Handbook that describes the Johnson County Central School District's discipline policies, regulations, rules, and expectations to be followed by students enrolled in the Johnson County Central Public Schools, including the Drug Free School Policy. My child and I have discussed these policies and understand that we must comply with them.

RECOGNITION OF POTENTIAL AMENDMENTS OR SUPPLEMENTS

The rules and information provided in this handbook may be supplemented or amended by the School District's administration at any time, consistent with applicable law and board policy. All parents shall be provided notice of any such changes by the district's regular means of contact. By signing below, you agree that you will read any such information and communications, discuss them with your child, and recognize that you must comply with all rules, procedures, and requirements as they apply at that time.

Student's Signature Date Parent/Guardian's Signature Date

Cell Phone Number (Optional) Cell Phone Number (Optional)

Parent's Email Address (Optional) Parent's Email Address (Optional)

EMERGENCY INFORMATION:

Student's Name

Parent/Guardian's Name(s)

Mailing Address

Home Phone

Father's Employer

Business Phone

Mother's Employer

Business Phone

Other Person Who May Be Contacted in Case of Emergency

Phone

Choice of Doctor

Phone

**PARENTAL AUTHORIZATION AND RELEASE FORM
ADMINISTRATION OF NON- PRESCRIPTION DRUGS TO
STUDENTS**

While the administration of medications to students should be scheduled outside of school hours whenever possible, occasionally it may be necessary for school personnel to administer nonprescription drugs to a student as authorized by the student's parents, guardians, or medical professionals and state law. School personnel will only dispense those nonprescription drugs which have been approved by state and federal law for use as a drug and meet the definition of nonprescription drugs in Nebraska's Medication Aide law which states:

Nonprescription drugs means nonnarcotic medicines or drugs which may be sold without a medical order and which are prepackaged for use by the consumer and labeled in accordance with the requirements of the laws and regulations of this state and the federal government.

In order for students to be administered nonprescription medication by school personnel, a parent or guardian must:

- Complete and return this authorization form.
- Provide the district with any nonprescription drugs you wish to be administered in its original container from the manufacturer, which must include legible, unadulterated manufacturer instructions. The container must be labeled with the student's name.
- Provide the district with specific written instructions regarding the requested nonprescription drug's administration, including the date(s) the student is to be administered the drug, the dosage to be administered, the frequency of administration, and any other details or conditions relevant to administration.

School personnel will not administer nonprescription drugs in a manner inconsistent with the manufacturer instructions or state law. School personnel will not administer non-prescription drugs that have expired.

The undersigned are the parent(s), guardian(s), or person(s) in charge of

(name of the student)

I authorize and request school personnel to administer nonprescription drugs to my students. I release the school district, its officials, and employees from any and all liability concerning the administration of nonprescription drugs to my student.

DATED this ____ day of _____, 20__.

Parent/Guardian

**PARENTAL AUTHORIZATION AND RELEASE FORM
ADMINISTRATION OF PRESCRIPTION DRUGS TO STUDENTS**

The undersigned are the parent(s), guardian(s), or person(s) in charge of

(name of the student)

It is necessary that the student receive (name of drug)
_____, a physician-prescribed drug, during school
intervals beginning on (date) __ and continuing through _____. (date)

I hereby request that the School District, or its authorized representative,
administer the drug named above to my child named above, in accordance
with the prescribing physician's instructions, and agree to:

1. Submit this request to the teacher.
2. Make certain the Physician's Request for the Administration of Prescription Medication by School Personnel is submitted to the teacher.
3. Make sure personally that the drug is received by the teacher and/or county nursing service administering it, in the container in which it was dispensed by the prescribing physician or licensed pharmacist.
4. Make sure personally that the container in which the drug is dispensed is marked with the drug name, dosage, interval dosage, and date after which no administration should be given.
5. Submit a REVISED STATEMENT signed by the physician prescribing the drug to the teacher IF ANY OF THE INFORMATION PROVIDED BY THE PHYSICIAN CHANGES.
6. Release the School District and the Board of Education of the School District and all employees, agents, and the representatives of the School District from any liability concerning the giving or non-giving of the drug to the student.

DATED this _____ day of _____, 20__.

Parent/Guardian

**ADMINISTRATION OF MEDICATION TO STUDENTS
PHYSICIAN'S REQUEST FOR ADMINISTRATION OF PRESCRIPTION
MEDICATIONS BY SCHOOL PERSONNEL**

DATE _____

CHILD'S FULL NAME _____ is under
my care and must take medication which I have prescribed during the school
day.

Name of medication (as it appears on container in which the drug is stored)

Dosage _____ and
time _____

Date _____ administration _____ of _____ drug _____ is _____ to _____ begin

Possible adverse reactions to be reported to physician _____

Special instructions for the administration and storage of the drug

I or my designee(s) have trained school personnel or approved alternative
training as adequate to administer the medication, have evaluated the
situation, the general administration plan and if applicable, the self-
administration plan or emergency care plan, and deemed each to be safe and
appropriate, and if applicable authorize the use of hypodermic syringes and
needles or similar medical terms.

Name of Physician and Designee

Print or Type

Primary Phone Number

Secondary Phone Number

Signature of Physician

RECORD OF SELF-ADMINISTERED MEDICINE

Parent's Phone _____

Student Name _____ Grade _____

Date to Begin _____ Date to End _____

Name of Medication _____

Dosage of Medication _____ Time _____

Doctor _____ Phone #1 _____

Phone # _____

Possible Adverse Reaction: _____

_____ gives permission for _____ our son/daughter to self-administer specific medications at school. This medication cannot be taken at any other non-school time.

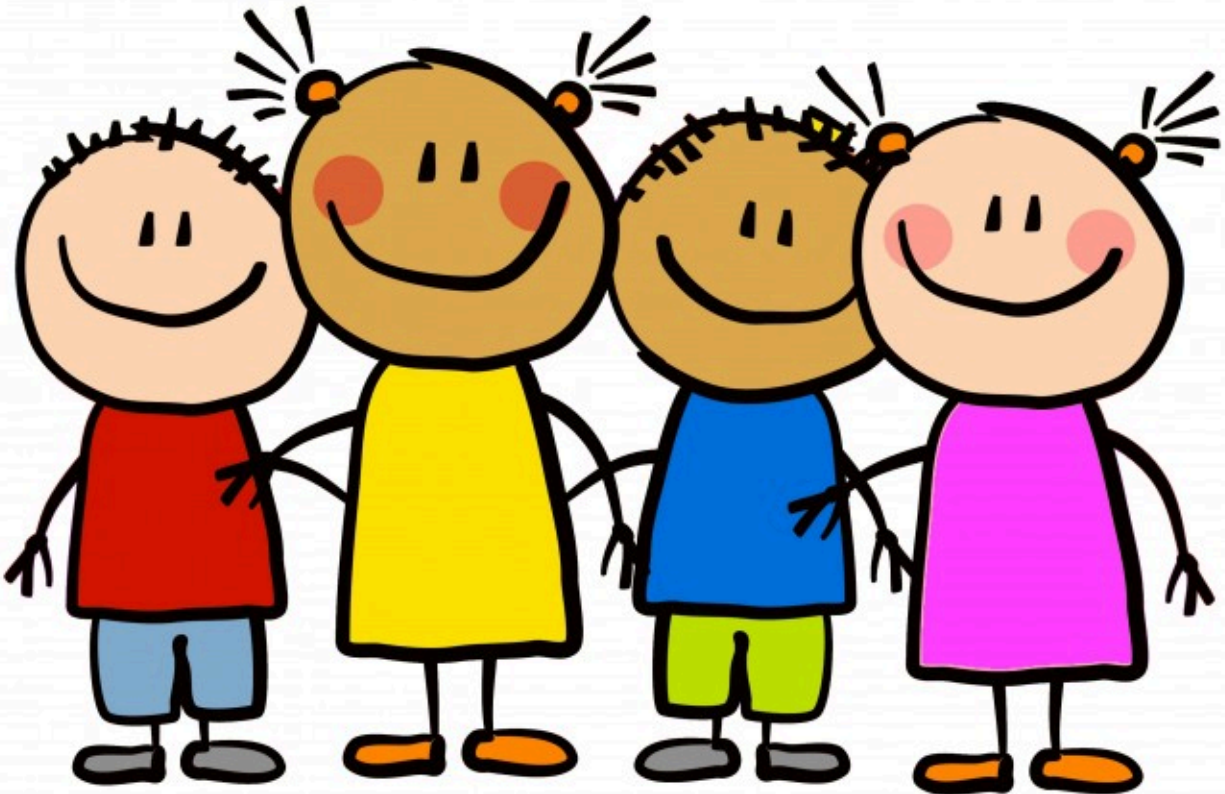
DATED this _____ day of _____, 20__.

Students who are able to self-administer specific medication may do so provided:

1. The physician provides written authorization allowing self-administration of said medication.
2. The parent provides written authorization allowing self-administration of said medication.
3. Such medication is transported to the school and maintained under the student's control in the original, properly labeled package and (a) is not opened except when self-administering the medication, (b) is not self-administered during instructional time or in the presence of other students unless medically necessary, and (c) is not shown or exhibited to other students.
4. The student's physician or physicians' designee has (1) evaluated the situation and deemed it to be safe and appropriate; (2) documented this on the physician's authorization for the student's cumulative health record, and (3) approved the general administration plan.
5. The student and the student's physician or physician's designee have developed a plan for reporting and supervising self-administration.
6. The principal and appropriate teacher are informed that the student is self-administering prescribed medication.

Doctor's Signature _____

Welcome to Johnson County Central Preschool



2026-2027

358 N. 6th St.
Tecumseh, NE 68450
402-335-3320

Johnson County Central Preschool

Thank you for choosing Johnson County Central Public Schools. We are very excited that you are part of our school family and appreciate the opportunity to join you in your child's education.

Communication is very important and plays an integral role in each student's success. Please know that we highly value communication between home and school. We encourage you to contact your child's teacher or administration when you have questions or concerns. We look forward to a positive and productive year together!

The purpose of the program is to promote the social, emotional, intellectual, language, physical, and aesthetic development and learning for the children served and to promote family development and support. The preschool program promotes a positive self-concept, supports exploratory play and active involvement, encourages questioning and reasoning, and provides activities to build a strong foundation for future learning experiences.

Preschool Sessions

Children attend preschool four days a week: Tuesday through Friday.

❖ Full-day Pre-kindergarten Preschool Session:

- 8:00 a.m. to 3:50 p.m.
- School **lunch** can be purchased
- Afternoon **snack** provided

❖ Three-year-old Preschool Session:

- 8:00 a.m. to 11:30 a.m.
- School **lunch** can be purchased

Breakfast is available at 7:15 a.m. Classroom teachers are not present in the cafeteria during breakfast. Support staff supervise breakfast.

Please reference the school website for the most up-to-date pricing for meals: PARENT INFORMATION tab > **School Pay (Online Payment) Information**

Please inform the school if your child has identified food allergies.

Philosophy

Young children are active, self-motivated learners who learn best from personal experience. Preschoolers are able to construct knowledge through participation with others in activities that foster exploration, experimentation, problem-solving, and social interaction.

Four fundamental principles guide our practice and foster intentional learning in our preschool program:

1. Positive interactions and relationships with adults provide a critical foundation for successful learning.
2. Social-emotional competence is a significant factor in school success.
3. Constructive, purposeful play supports essential learning.
4. Well-designed environments with appropriate materials allow children to think and learn effectively.

Program Approach

In our preschool program, adults use a responsive style with children.

Responsive adults...

- Support children's enjoyment of people, materials, and ideas
- Follow children's interests
- Approach the child at the child's level of understanding
- Encourage children to experience success
- Teach children what to do by communicating expectations and routines
- Teach skills that children can use in place of challenging behaviors

Children construct their understanding of the world from their own active involvement with people, materials, and ideas. It is fundamental that children engage in active learning. Accordingly, the majority of our daily schedule encompasses exploratory play in a language and literacy-rich environment. In our preschool program, active learning includes the following components:

- Choice - the child chooses what to do
- Materials - there are abundant materials that children can use in a variety of ways
- Manipulation - the child can manipulate objects freely
- Language - the child describes what he or she is doing
- Support - adults and peers recognize and encourage the child's problem solving and creativity



Positive Approach to Discipline

Praise and positive reinforcement are effective methods of behavior support for children. When children receive positive and understanding interactions from adults and others, they develop good self-concepts, problem-solving abilities, and self-discipline. Based on this belief, Johnson County Central Public Schools uses a positive approach to discipline and practices the following behavior and discipline support techniques.

WE DO

- Communicate to children using positive statements.
- Communicate with children on their level.
- Talk with children in a calm, quiet manner.
- Explain unacceptable behavior to children.
- Give attention to children for positive behavior.
- Praise and encourage the children.
- Reason with and set limits for the children.
- Apply rules consistently.
- Model appropriate behavior.
- Set up the classroom environment to prevent problems.
- Provide alternatives and redirect children to acceptable activity.
- Give children opportunities to make choices and solve problems.
- Help children talk out problems and think of solutions.
- Listen to children and respect the children's needs, desires and feelings.
- Provide appropriate words to help solve conflicts.
- Use storybooks and discussion to work through common conflicts.

WE DO NOT

- Inflict corporal punishment in any manner upon a child. (Corporal punishment is defined as the use of physical force to the body as a discipline measure. Physical force to the body includes, but is not limited to, spanking, hitting, shaking, biting, pinching, pushing, pulling, or slapping.)
- Use any strategy that hurts, shames, or belittles a child.
- Use any strategy that threatens, intimidates, or forces a child.
- Use food as a form of punishment.
- Use or withhold physical activity as a punishment.
- Shame or punish a child if a bathroom accident occurs.
- Embarrass any child in front of others.
- Compare children.
- Place children in a locked and/or dark room.

Positive Approach to Discipline (continued)

- Leave any child alone, unattended, or without supervision.
- Allow discipline of a child by other children.
- Criticize, make fun of, or otherwise belittle a child's parents, families, or ethnic groups.

If there seems to be a change in a child's behavior or your child exhibits behavior causing concern, program staff will communicate and strategize with you concerning behavioral issues and their possible cause, considering all factors that impact your child and family. If needed, your family will be asked to collaborate with the program to develop a behavior support plan for implementation in the classroom and/or home. Some children might also have intensive behavioral or learning difficulties that indicate referrals for more specialized evaluations and/or supports might be needed.

Goals

The Johnson County Central Public Preschool Program provides a safe and nurturing learning environment where each child can grow socially, intellectually, creatively, and physically. The program provides activities to build a strong foundation for future learning experiences by promoting a positive self-concept, supporting exploratory play, and encouraging questioning. All activities, materials, and equipment reflect and respect the diversity of race and multiculturalism and the physical and mental abilities of all children.

Social-Emotional: Children will grow in independence, self-expression, self-control, cooperative behavior, and confidence.

Language: Children will demonstrate listening and understanding skills as well as increase their vocabulary and language skills.

Literacy: Children will show knowledge of phonological awareness (the ability to hear and understand the different sounds of language), demonstrate letter and sound knowledge, exhibit appreciation for books, demonstrate understanding of print concepts, interact during read-alouds, use emergent reading skills, and demonstrate writing skills.

Math: Children will grow in their understanding of numbers, spatial sense, geometry, measurement, relationships, patterns, and time.

Cognitive: Children will demonstrate positive approaches to learning, remember and connect experiences, use classification skills, and use symbols and images to represent something not present.

Physical Development: Children will grow in gross and fine motor coordination, eye-hand coordination, and eye-foot coordination.

Creative Arts: Children will express themselves creatively through music, movement, dance, art, and dramatic play.

Science: Children will show interest in active scientific investigations by observing, hypothesizing, predicting, describing, discussing, and sequencing.

Health and Safety: Children will develop an awareness of health, nutrition, and safety.

Progress Reports

The *Teaching Strategies GOLD* assessment system is an effective means for providing quality learning opportunities and measuring child progress. Documentation gathered through ongoing observation and assessment provides objective measures of each child's performance and progress in development and learning. The assessment data is used to plan activities to meet the individual needs of children.

Formal parent/teacher conferences are held twice a year. Please know that you can contact your child's teacher at any time to discuss your child's progress.

Home Visits

Successful early childhood education depends on relationships and collaboration with children's families. Preschool staff develop positive relationships with families knowing that what family engagement, development, and support means and looks like depends on the unique characteristics and the individual comfort levels of each family. Preschool staff acknowledge that families are children's first teachers and they have a powerful effect on their young children's development. Preschool staff address parental requests for support as well as provide information and materials regarding child development.

Home visits are a wonderful way to build the home-to-school connection. Home visits will occur twice a year (fall and spring).



Attendance

Children are expected to be in attendance every day that preschool is in session. If your child is ill or will not attend preschool, the parent or caregiver must call the Elementary Office, (402) 335-3320.

- Excused absences are when the parent or caregiver calls to notify the office that the child is ill or will be absent for personal family business.
- Unexcused absences are when no call is made to the office when a child is absent.

Consequences will occur should a child accumulate **12** absences. A conference will be required to determine if the child will continue in preschool.

Illness

If a child becomes ill at school, the school nurse or other school employee will determine the appropriate response. When a child is too ill to remain at school, a school employee will contact the child's parent(s) and arrange for the child to be picked up. If an illness or injury requires immediate medical attention, school officials shall attempt to contact the child's parent(s) regarding treatment for the child. If the parent(s) cannot be contacted, school officials may have the child treated by an available physician. A student who shows symptoms of a contagious disease may be sent home, and the district may require a physician's statement before allowing the child to return to school.

A student may not remain at school if any of the following symptoms are present:

- Temperature of 100 degrees Fahrenheit or above
- Diarrhea or vomiting
- Unexplained skin rash or irritation
- Live head lice or nits
- Evidence of a contagious disease

Additionally, a child may be sent home on determination by the school nurse or other school employee that the child's condition prevents meaningful participation in the educational program, presents a health risk to the child or others, or warrants medical consultation.

A child must be fever-free without medication and symptom-free for 24 hours before returning to preschool.

If your child will be absent, please notify the school office by 7:30 a.m.

- 402-335-3320

Preparing Your Child

At first, most children need help adjusting to the new situation of preschool. Parents may help by talking briefly about the daily schedule. Parents should expect the child to take some time to adjust and should realize that it is not unusual for a child to cry when a parent first leaves, but then stop once the parent is out of sight. A firm, quick goodbye usually helps a child adjust more quickly.

Clothing

A seasonal change of clothing will be kept at school in case of an accident. This change of clothing should include an entire outfit, underwear, and socks. The outfit should be sent in a Ziploc bag with your child's name marked on the bag.

It is also important that your child wear clothing that requires little, if any, help to put on or take off as this provides the child with a sense of independence.

Please be sure your child has appropriate shoes and clothing for outdoor play for all seasons. For safety reasons, we would prefer that flip-flops not be worn at preschool. Weather permitting (as long as there are no hazardous alerts or active precipitation) children play outside. ***Accordingly, please be sure your child has a warm coat, hat, and gloves.***

Daily Dismissal

Please respect pick-up time for dismissal. Failure to pick up a child in a timely fashion will be turned over to the administration.

Delayed Start, Early Dismissal, and School Closing

Information is sent out via the automated phone system.

Two-hour late start:

- No AM Three-year-old session
- All-day session will begin at 10:00 a.m.

Early dismissal:

- All-day session will dismiss at 1:00 p.m.

School Closing:

- No preschool

Birthday Celebrations

We enjoy celebrating birthdays at preschool. If you would like to send store-purchased items for your child's birthday, please contact your child's teacher to make arrangements.

Child Abuse

According to law, school employees and all other persons are required to notify Child Protective Services and law enforcement officials if they believe a child has been subject to abuse or neglect.

Custody Orders

A certified custody order must be provided to the school prior to enrollment or immediately upon receipt if the order has a direct relationship to school activities. Any change to a custody order must also be made available to the school.

Age Participation

The preschool program will be available to children of the following ages:

- Children who are 3 years of age on or before July 31 of the enrollment year;
- Children who are 4 years of age (on or before July 31 of the enrollment year) at the start of the enrollment year; and
- Children who are 5 years of age at the start of the enrollment year, so long as they do not turn 6 years of age prior to January 1 of that year (subject to the participation limitation below).

All enrollment is subject to capacity limitations and enrollment priorities established in this policy. Three-year-old children will only be offered half-day attendance.

Five-Year-Old Participation: Participation of 5-year-old students who will not turn 6 prior to January 1 of the enrollment year will be further limited to those students who attain a Total Score below the Cut-off Score on the Brigance Early Childhood Screen III (3-5 years).

Capacity Limitation: The maximum capacity for the program is 31 children. In the event where the total number of children registered for the program by April 15 rises above 31, the district will only offer the program to children within the district with the following priority for enrollment:

- Resident students;
- Four-year-olds;
- "At-risk" children (as defined by Rule 11);
- Qualified five-year-old students; and
- Three-year-olds.

Exception: If a child is the student of a JCC staff member who lives outside the district, yet will be enrolled at JCC for their academic career, enrollment in the program will be approved.

Notice of Parental Rights

5017 - Routine Directory Information

FERPA and the Nebraska Public Records Law authorize school districts to make "directory information" available for review at the request of non-school individuals. These laws also give parents and guardians a voice in the decision-making process regarding the disclosure of directory information regarding their children.

Directory information is information contained in a student's education record that would not generally be considered harmful or an invasion of privacy if it were disclosed.

The school district shall disclose the following as routine directory information pertaining to any past, present or future student who is, has been, or will be regularly enrolled in the district.

- Name and grade
- Name of parent and/or guardian
- Address
- Telephone number
- Date and place of birth
- Dates of attendance
- The image or likeness of students in pictures, videotape, film or other medium
- Most recent previous school attended
- Certain class work which may be published onto the Internet
- Classroom assignment
- Student ID number, user ID, or other unique personal identifier used by the student for purposes of accessing or communicating in electronic systems, but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a personal identification number (PIN), password, or other factor known or possessed only by the authorized user.

Within 30 days prior to or following the commencement of each school year and, for a new student who enrolls after the commencement of a school year, within 30 days following such enrollment, the district will notify parents and guardians each year of their rights under this policy and the Family Educational Rights and Privacy Act. Parents will be given an opportunity to prevent the release of this directory information by filing a written objection with the district.

Directory information about your student(s) can also be disclosed to outside organizations without a parent's prior written consent.

You have two options:

If you **DO NOT OBJECT** to the disclosure of directory information about your student, you do not need to do anything.

If you **OBJECT** to the disclosure of any directory information about your student, you should write a letter to the principal at the building where your student(s) attend(s) school. This letter should specify the particular categories of directory information that you do not wish to have released about your child or the particular types of outside organizations to which you do not wish directory information to be released. This letter must be received by the school district no later than September 1 of the current school year.

Non-directory Information. Please be aware that all of the other personally identifiable information about your student(s) that is contained in this school district's education records will generally not be disclosed to anyone outside the school system except: (1) in accordance with the provisions of FERPA and regulations, (2) in accordance with state statutes and regulations, or (3) in accordance with your written instructions.

Internal Use of Information. Whatever choice you make, the school district will be able to use this directory information for internal school purposes and to share it with other education institutions in accordance with law.

Transfer of Records Upon Student Enrollment. Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. The school is not obligated to inform you when it makes a disclosure under this provision.

Complaints. You have the right to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

Student Handbook

In addition to this handbook, the Johnson County Central Preschool Program follows all applicable policies and procedures as stated in the Johnson County Central Student Handbook.

Please sign and return the signature page at the back of this handbook to indicate that you understand all policies and procedures outlined in the preschool and student handbooks.



Early Childhood Staff Directory

Superintendent	Jon Rother	jon.rother@jccentral.org
PK-3 Principal	Beckie Robeson	beckie.robeson@jccentral.org
Teacher	Cheryl Panko	cheryl.panko@jccentral.org
Aide	Tiffany DeJonge	tiffany.dejonge@jccentral.org
Aide	Ann Britt	ann.britt@jccentral.org
Teacher	Jacy Pollard	jacy.pollard@jccentral.org
Aide	Kim Guenther	kim.guenther@jccentral.org
Aide	Vanessa Sell	vanessa.sell@jccentral.org
Secretary	Sandra Orozco	sandra.orozco@jccentral.org
Preschool Special Education Teacher	Lisa Othmer	lisa.othmer@jccentral.org
Special Education Coordinator	Rebecca Kling	rebecca.kling@jccentral.org



Receipt of Handbooks

This signed receipt acknowledges you have received the preschool handbook and student handbook for Johnson County Central Public Schools. This receipt acknowledges that it is understood that the student handbook contains student conduct and discipline rules. The receipt also serves to acknowledge that the district's policies of non-discrimination and equity are understood, and that specific complaint and grievance procedures which exist in the student handbook should be used in responding to harassment or discrimination.

Johnson County Central Public Schools is a Drug-Free School zone and signing this receipt acknowledges that you will adhere to the drug-free statement in the student handbook for Johnson County Central Public Schools.

Name of Student: _____

Name of Parent (please print): _____

Signature of Parent: _____ Date: _____

Return to:
Sandra Orozco, Secretary



July 6, 2026

Jon H Rother
Johnson County Central Public Schools
PO Box 338
Tecumseh, NE 68450
jon.rother@jccentral.org

RE: Bread Pricing 2026-2027 School Year

Dear Mr. Jon Rother,

Below is Bimbo Bakeries USA's bid for the provision of fresh-baked bread for the 2026–2027 school year. All products have 21 days of shelf life from time of manufacture to allow delivery one day before use, helping ensure availability if delays or equipment issues occur.

All listed products are manufactured in the United States and contain more than 65% U.S.-sourced ingredients.

Orders should be submitted at least seven days in advance. Deliveries will be made once per week. To minimize the possibility of product cuts, we recommend ordering in full-tray quantities whenever possible.

Item No.	UPC	Description	Price	Tray Count
3087	72945-70544	Sara Lee White with Whole Grains 20oz	\$3.19	10
3239	71673-01212	Food Service Whole Grains Bread 24oz	\$3.19	10
3447	78700-80021	Food Service Whole Grains Hamburger Buns 12 ct	\$3.45	5
4259	78700-80031	Food Service Whole Grain Sub Rolls 6 ct	\$2.10	5
4266	78700-80070	Food Service Whole Grains Hot Dog Buns 16 ct	\$4.60	5
6619	78700-80096	Food Service Whole Grain Dinner Rolls 12 ct	\$2.10	6

Please let me know if you have any questions.

Sincerely,

A handwritten signature in black ink, appearing to read "Rosalie Szabo".

Rosalie Szabo, Food Service Bid Manager
Bimbo Bakeries USA
800 N. King Street, Suite 304 #2516
Wilmington DE 19801
Rosalie.szabo@grupobimbo.com
BBUFSBids@grupobimbo.com

PZ 7941

FOOD SERVICE MADE WITH WHOLE GRAIN WHITE BREAD, 22 SLICES, 24 OZ

<

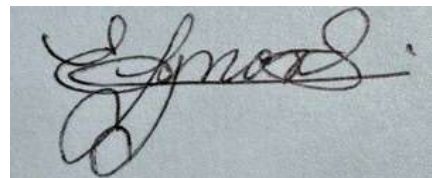
INGREDIENTS: WHOLE WHITE WHEAT FLOUR, WATER, ENRICHED WHEAT FLOUR [FLOUR, MALTED BARLEY FLOUR, REDUCED IRON, NIACIN, THIAMIN MONONITRATE (VITAMIN B1), RIBOFLAVIN (VITAMIN B2), FOLIC ACID], SUGAR, WHEAT GLUTEN, YEAST, VEGETABLE OIL (SOYBEAN), SALT, PRESERVATIVES (CALCIUM PROPIONATE, SORBIC ACID), DATEM, MONOGLYCERIDES, CALCIUM SULFATE, SOY LECITHIN, GRAIN VINEGAR.

CONTAINS WHEAT, SOY.
MADE IN A BAKERY THAT MAY ALSO USE MILK, SESAME.

R24-005-202697 / NET WT 1 LB 8 OZ (680g) / FDEU05-01212-13

- Serving Size: 31g
- Total Weight of Creditable Grains Ingredients / Serving (g): 16g
- Total Weight Whole Grain Ingredients / Serving (g): 8g
- Does This Product Meet Whole Grain Rich Criteria? YES
- Does This Product Contain Non-Creditable Grains? NO
 - If Yes, Percent of total non-creditable grains: %
[If number is greater than or equal to 2% (as per Policy Memorandum SP 30-2012), this product does not qualify.]
- Grain contribution for 1 ready-to-eat (RTE) serving of product based on 16.0 grams: 1

Name of company representative authorizing that the information provided is true and correct: Elynor Saenz Negrete



Signature of company representative authorizing that the information provided is true and correct.

Title of company representative: Director Regulatory Affairs

Email Address: elynor.saenz@grupobimbo.com

Date: 01/10/2024



Bimbo Bakeries USA, 355 Business Center Dr., Horsham, PA 19044

SARA LEE WHITE made with WHOLE GRAIN BREAD, 20 SL, 20 OZ

Nutrition Facts			
10 Servings Per Container			
Serving Size		2 slices (57g)	
Calories	per serving	per 1 slice	
	140	70	
	% DV *	% DV *	
Total Fat	1.5g2%	1g1%	
Saturated Fat	0g0%	0g0%	
Trans Fat	0g	0g	
Polyunsaturated Fat	0.5g	0g	
Monounsaturated Fat	0g	0g	
Cholesterol	0mg0%	0mg0%	
Sodium	290mg13%	140mg6%	
Total Carbohydrate	26g9%	13g5%	
Dietary Fiber	3g11%	2g7%	
Total Sugars	3g	1g	
Includes Added Sugars	2g4%	1g2%	
Protein	5g	3g	
Vitamin D	1.2mcg6%	0.6mcg2%	
Calcium	290mg25%	140mg10%	
Iron	1.4mg8%	0.7mg4%	
Potassium	70mg0%	35mg0%	
Thiamin	0.2mg15%	0.1mg8%	
Riboflavin	0.1mg8%	0.1mg4%	
Niacin	2mg10%	1.0mg6%	
Folate	80mcg20%	40mcg10%	
folic acid	(30mcg)	(15mcg)	
* The % Daily Value (DV) tells you how much a nutrient in a serving of food contributes to a daily diet. 2,000 calories a day is used for general nutrition advice.			

INGREDIENTS: ENRICHED WHEAT FLOUR [FLOUR, MALTED BARLEY FLOUR, REDUCED IRON, NIACIN, THIAMIN MONONITRATE (VITAMIN B1), RIBOFLAVIN (VITAMIN B2), FOLIC ACID], WATER, WHOLE WHEAT FLOUR, SUGAR, YEAST, WHEAT GLUTEN. CONTAINS 2% OR LESS OF EACH OF THE FOLLOWING: CELLULOSE FIBER, CALCIUM SULFATE, SALT, VEGETABLE OIL (SOYBEAN), PRESERVATIVES (CALCIUM PROPIONATE, SORBIC ACID), SOY FLOUR, DATEM, MONOGLYCERIDES, CITRIC ACID, SOY LECITHIN, VITAMIN D3.

Nutritional Label

72945-70544 MAIN 1

SARA LEE WHITE made with WHOLE GRAIN BREAD, 20 SL, 20 OZ

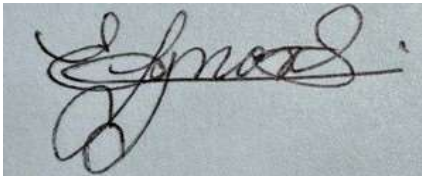
CONTAINS WHEAT, SOY.

MADE IN A BAKERY THAT MAY ALSO USE MILK, HAZELNUTS (FILBERTS), SESAME.

R25-168-202308 / NET WT 1 LB 4 OZ (567g) / SLEU05-70544-14 (NU) / -58 (UB)

- Serving Size: 57g
- Total Weight of Creditable Grains Ingredients / Serving (g): 28g
- Total Weight Whole Grain Ingredients / Serving (g): 9g
- Does This Product Meet Whole Grain Rich Criteria? NO
- Does This Product Contain Non-Creditable Grains? YES
If Yes, Percent of total non-creditable grains: 0.2%
[If number is greater than or equal to 2% (as per Policy Memorandum SP 30-2012),
this product does not qualify.]
- Grain contribution for 1 ready-to-eat (RTE) serving of product based on 16.0 grams: 1.75

Name of company representative authorizing that the information provided is true and correct: Elynor Saenz Negrete



Signature of company representative authorizing that the information provided is true and correct.

Title of company representative: Director Regulatory Affairs

Email Address: elynor.saenz@grupobimbo.com

Date: 1/27/26



Bimbo Bakeries USA, 255 Business Center Dr., Horsham, PA 19044

Nutritional Label

78700-80021 FDSV 1 Item 3447

FOOD SERVICE MADE WITH WHOLE GRAIN HAMBURGER BUNS, 12 CT, 26 OZ

Nutrition Facts

12 Servings Per Container
Serving Size
1 bun (61g)

Calories **170**
per serving

Amount Per Serving	% Daily Value*
Total Fat 2g	3%
Saturated Fat 0.5g	3%
<i>Trans</i> Fat 0g	
Polyunsaturated Fat 1g	
Monounsaturated Fat 0g	
Cholesterol 0mg	0%

Vitamin D 1mcg 4% • Calcium 140mg 10% • Iron 1.5mg 8%
Potassium 100mg 2%

Amount Per Serving	% Daily Value*
Sodium 190mg	8%
Total Carbohydrate 30g	11%
Dietary Fiber 3g	11%
Total Sugars 5g	
Includes 4g Added Sugars	8%
Protein 7g	

* The % Daily Value (DV) tells you how much a nutrient in a serving of food contributes to a daily diet. 2,000 calories a day is used for general nutrition advice.

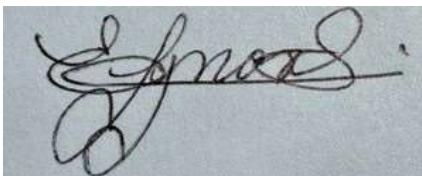
INGREDIENTS: WHOLE WHEAT FLOUR, WATER, ENRICHED WHEAT FLOUR [FLOUR, MALTED BARLEY FLOUR, REDUCED IRON, NIACIN, THIAMIN MONONITRATE (VITAMIN B1), RIBOFLAVIN (VITAMIN B2), FOLIC ACID], SUGAR, WHEAT GLUTEN, YEAST, VEGETABLE OIL (SOYBEAN), SALT, CALCIUM SULFATE, PRESERVATIVES (CALCIUM PROPIONATE, SORBIC ACID), DATEM, GRAIN VINEGAR, CELLULOSE GUM, MONOGLYCERIDES, CITRIC ACID, CORN FLOUR, SPICE & COLORING, POTASSIUM IODATE, VITAMIN D3, SOY LECITHIN, SESAME SEEDS.

CONTAINS WHEAT, SOY, SESAME.
MADE IN A BAKERY THAT MAY ALSO USE MILK.

R24-230-203012 / NET WT 1 LB 10 OZ (737g) / FDEU05-80021-25

- Serving Size: 61g
- Total Weight of Creditable Grains Ingredients / Serving (g): 32g
- Total Weight Whole Grain Ingredients / Serving (g): 18g
- Does This Product Meet Whole Grain Rich Criteria? YES
- Does This Product Contain Non-Creditable Grains? YES
If Yes, Percent of total non-creditable grains: 0.04%
[If number is greater than or equal to 2% (as per Policy Memorandum SP 30-2012), this product does not qualify.]
- Grain contribution for 1 ready-to-eat (RTE) serving of product based on 16.0 grams: 2

Name of company representative authorizing that the information provided is true and correct: Elynor Saenz Negrete



Signature of company representative authorizing that the information provided is true and correct.

Title of company representative: Director Regulatory Affairs

Email Address: elynor.saenz@grupobimbo.com

Date: 9/6/2024



Bimbo Bakeries USA, 355 Business Center Dr., Horsham, PA 19044

Nutritional Label**78700-80031 BBH 1**

Item 4259

FOODSERVICE MADE WITH WHOLE GRAIN DELI ROLLS 6 CT 16 OZ

Nutrition Facts	Amount Per Serving	% Daily Value*	Amount Per Serving	% Daily Value*	* The % Daily Value (DV) tells you how much a nutrient in a serving of food contributes to a daily diet. 2,000 calories a day is used for general nutrition advice.
6 Servings Per Container Serving Size 1 roll (76g)	Total Fat 3g	4%	Sodium 240mg	10%	
	Saturated Fat 0.5g	3%	Total Carbohydrate 37g	13%	
	Trans Fat 0g		Dietary Fiber 4g	14%	
	Polyunsaturated Fat 1.5g		Total Sugars 6g		
	Monounsaturated Fat 0.5g		Includes 5g Added Sugars	10%	
Calories 210 per serving	Cholesterol 0mg	0%	Protein 8g		
	Vitamin D 1.2mcg 6% • Calcium 180mg 15% • Iron 1.9mg 10% Potassium 120mg 2%				

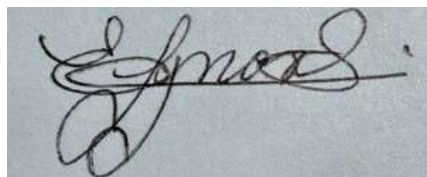
INGREDIENTS: WHOLE WHEAT FLOUR, WATER, ENRICHED WHEAT FLOUR [FLOUR, MALTED BARLEY FLOUR, REDUCED IRON, NIACIN, THIAMIN MONONITRATE (VITAMIN B1), RIBOFLAVIN (VITAMIN B2), FOLIC ACID], SUGAR, WHEAT GLUTEN, YEAST, VEGETABLE OIL (SOYBEAN), SALT, CALCIUM SULFATE, PRESERVATIVES (CALCIUM PROPIONATE, SORBIC ACID), DATEM, GRAIN VINEGAR, CELLULOSE GUM, MONOGLYCERIDES, CITRIC ACID, CORN FLOUR, SPICE & COLORING, POTASSIUM IODATE, VITAMIN D3, SOY LECITHIN, SESAME SEEDS.

CONTAINS WHEAT, SOY, SESAME.
MADE IN A BAKERY THAT MAY ALSO USE MILK.

R24-230-203012 / NET WT 1 LB (454g) / PACKAGE CODE: FDEU05-80031-28

- Serving Size: 76g
- Total Weight of Creditable Grains Ingredients / Serving (g): 40g
- Total Weight Whole Grain Ingredients / Serving (g): 22g
- Does This Product Meet Whole Grain Rich Criteria? YES
- Does This Product Contain Non-Creditable Grains? YES
If Yes, Percent of total non-creditable grains: 0.04%
[If number is greater than or equal to 2% (as per Policy Memorandum SP 30-2012), this product does not qualify.]
- Grain contribution for 1 ready-to-eat (RTE) serving of product based on 16.0 grams: 2.5

Name of company representative authorizing that the information provided is true and correct: Elynor Saenz Negrete



Signature of company representative authorizing that the information provided is true and correct.

Title of company representative: Director Regulatory Affairs

Email Address: elynor.saenz@grupobimbo.com

Date: 10/10/2024



Bimbo Bakeries USA, 355 Business Center Dr., Horsham, PA 19044

Nutritional Label**78700-80070 FDSV 1** Item 4266**FOODSERVICE MADE WITH WHOLE GRAIN HOT DOG BUNS 16 CT 34.4 OZ****Nutrition Facts**16 Servings Per Container
Serving Size
1 bun (61g)**Calories 170**
per serving**Amount Per Serving****% Daily Value***

Total Fat 2g	3%
Saturated Fat 0.5g	3%
Trans Fat 0g	
Polyunsaturated Fat 1g	
Monounsaturated Fat 0g	
Cholesterol 0mg	0%

Vitamin D 1mcg 4% • Calcium 140mg 10% • Iron 1.5mg 8%
Potassium 100mg 2%**Amount Per Serving****% Daily Value***

Sodium 190mg	8%
Total Carbohydrate 30g	11%
Dietary Fiber 3g	11%
Total Sugars 5g	
Includes 4g Added Sugars	8%
Protein 7g	

* The % Daily Value (DV) tells you how much a nutrient in a serving of food contributes to a daily diet. 2,000 calories a day is used for general nutrition advice.

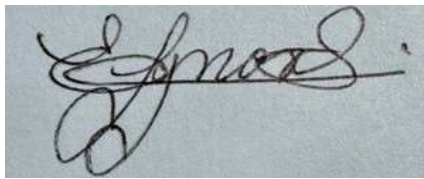
INGREDIENTS: WHOLE WHEAT FLOUR, WATER, ENRICHED WHEAT FLOUR [FLOUR, MALTED BARLEY FLOUR, REDUCED IRON, NIACIN, THIAMIN MONONITRATE (VITAMIN B1), RIBOFLAVIN (VITAMIN B2), FOLIC ACID], SUGAR, WHEAT GLUTEN, YEAST, VEGETABLE OIL (SOYBEAN), SALT, CALCIUM SULFATE, PRESERVATIVES (CALCIUM PROPIONATE, SORBIC ACID), DATEM, GRAIN VINEGAR, CELLULOSE GUM, MONOGLYCERIDES, CITRIC ACID, CORN FLOUR, SPICE & COLORING, POTASSIUM IODATE, VITAMIN D3, SOY LECITHIN, SESAME SEEDS.

CONTAINS WHEAT, SOY, SESAME.
MADE IN A BAKERY THAT MAY ALSO USE MILK.

R24-230-203012 / NET WT 2 LBS 2.4 OZ (975g) / FDEU05-80070-25

- Serving Size: 61g
- Total Weight of Creditable Grains Ingredients / Serving (g): 32g
- Total Weight Whole Grain Ingredients / Serving (g): 18g
- Does This Product Meet Whole Grain Rich Criteria? YES
- Does This Product Contain Non-Creditable Grains? YES
If Yes, Percent of total non-creditable grains: 0.04%
[If number is greater than or equal to 2% (as per Policy Memorandum SP 30-2012), this product does not qualify.]
- Grain contribution for 1 ready-to-eat (RTE) serving of product based on 16.0 grams: 2

Name of company representative authorizing that the information provided is true and correct: Elynor Saenz Negrete



Signature of company representative authorizing that the information provided is true and correct.

Title of company representative: Director Regulatory Affairs

Email Address: elynor.saenz@grupobimbo.com

Date: 9/6/2024



Bimbo Bakeries USA, 355 Business Center Dr., Horsham, PA 19044

Nutritional Label**78700-80096 MAIN 1**

Item 6619

FOOD SERVICE MADE WITH WHOLE GRAIN DINNER ROLLS, 12 CT, 17 OZ**Nutrition Facts**

12 Servings Per Container

Serving Size**1 roll (40g)****Calories 110**
per serving

Amount Per Serving	% Daily Value*	Amount Per Serving	% Daily Value*
Total Fat 1.5g	2%	Sodium 125mg	5%
Saturated Fat 0g	0%	Total Carbohydrate 20g	7%
Trans Fat 0g		Dietary Fiber 2g	7%
Polyunsaturated Fat 0.5g		Total Sugars 3g	
Monounsaturated Fat 0g		Includes 3g Added Sugars	6%
Cholesterol 0mg	0%	Protein 4g	

Vitamin D 0.6mcg 4% • Calcium 90mg 8% • Iron 1mg 6% • Potassium 60mg 0%

* The % Daily Value (DV) tells you how much a nutrient in a serving of food contributes to a daily diet. 2,000 calories a day is used for general nutrition advice.

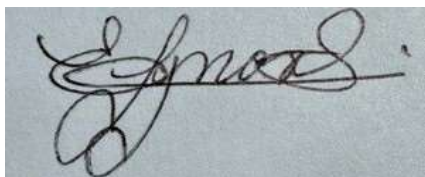
INGREDIENTS: WHOLE WHEAT FLOUR, WATER, ENRICHED WHEAT FLOUR [FLOUR, MALTED BARLEY FLOUR, REDUCED IRON, NIACIN, THIAMIN MONONITRATE (VITAMIN B1), RIBOFLAVIN (VITAMIN B2), FOLIC ACID], SUGAR, WHEAT GLUTEN, YEAST, VEGETABLE OIL (SOYBEAN), SALT, CALCIUM SULFATE, PRESERVATIVES (CALCIUM PROPIONATE, SORBIC ACID), DATEM, GRAIN VINEGAR, CELLULOSE GUM, MONOGLYCERIDES, CITRIC ACID, CORN FLOUR, SPICE & COLORING, POTASSIUM IODATE, VITAMIN D3, SOY LECITHIN, SESAME SEEDS.

CONTAINS WHEAT, SOY, SESAME.**MADE IN A BAKERY THAT MAY ALSO USE MILK.**

R24-005-203012 / NET WT 1 LB 1 OZ (482g) / PACKAGE CODE: FDEU05-80096-23

- Serving Size: 40g
- Total Weight of Creditable Grains Ingredients / Serving (g): 21g
- Total Weight Whole Grain Ingredients / Serving (g): 11g
- Does This Product Meet Whole Grain Rich Criteria? YES
- Does This Product Contain Non-Creditable Grains? YES
 - If Yes, Percent of total non-creditable grains: 0.04%
 - [If number is greater than or equal to 2% (as per Policy Memorandum SP 30-2012), this product does not qualify.]
- Grain contribution for 1 ready-to-eat (RTE) serving of product based on 16.0 grams: 1.25

Name of company representative authorizing that the information provided is true and correct: Elynor Saenz Negrete



Signature of company representative authorizing that the information provided is true and correct.

Title of company representative: Director Regulatory Affairs

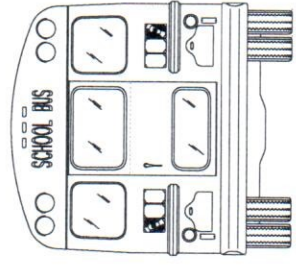
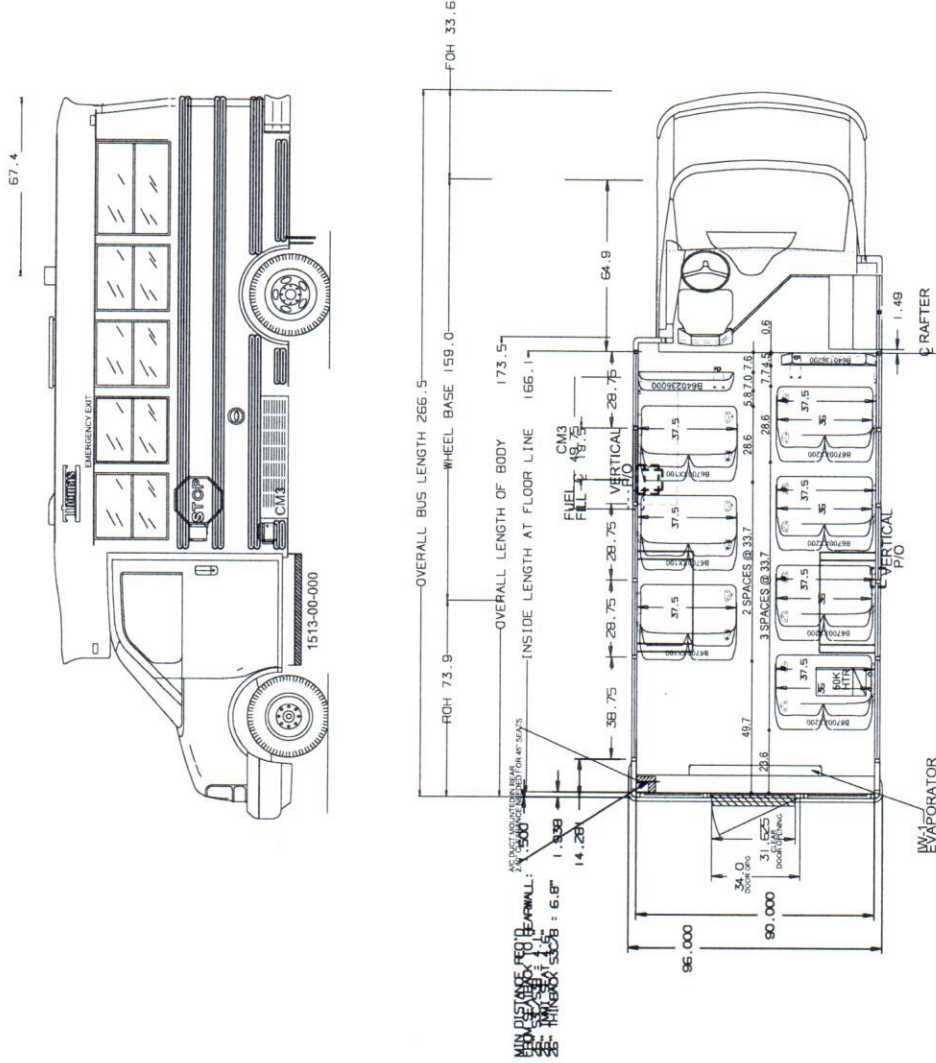
Email Address: elynor.saenz@grupobimbo.com

Date: 01/10/2024

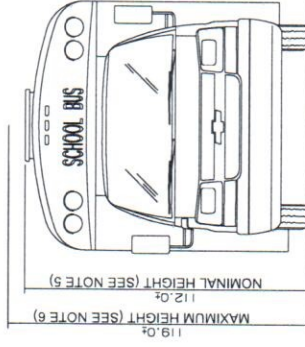


Bimbo Bakeries USA, 355 Business Center Dr., Horsham, PA 19044

SEATING CAPACITY: 14 + DRIVER



CAUTION! - LEFT SIDE BARRIER IS NOT IN STANDARD LOCATION, SEE SEATING PLAN.
CAUTION! - RIGHT SIDE BARRIER IS NOT IN STANDARD LOCATION, SEE SEATING PLAN.



ALL DIMENSIONS ARE FOR REFERENCE ONLY

GENERAL NOTES

1. SCHOOL BUSES ARE TO BE USED FOR THE TRANSPORTATION OF STUDENTS ONLY.
2. THE DRAWINGS ARE A REPRESENTATION ONLY AND MAY NOT BE USED FOR CONSTRUCTION.
3. ALL DIMENSIONS ARE TO THE CENTERLINE UNLESS OTHERWISE NOTED.
4. SEATING CAPACITY IS BASED ON A STANDARD SEATING PLAN.
5. SEATING CAPACITY IS BASED ON A STANDARD SEATING PLAN.
6. SEATING CAPACITY IS BASED ON A STANDARD SEATING PLAN.
7. SEATING CAPACITY IS BASED ON A STANDARD SEATING PLAN.
8. SEATING CAPACITY IS BASED ON A STANDARD SEATING PLAN.
9. SEATING CAPACITY IS BASED ON A STANDARD SEATING PLAN.
10. SEATING CAPACITY IS BASED ON A STANDARD SEATING PLAN.

THIS DRAWING AND ALL INFORMATION PROVIDED WITH IT IS THE PROPERTY OF THOMAS BUILT BUSES, INC. AND IS NOT TO BE REPRODUCED OR TRANSMITTED IN ANY FORM OR BY ANY MEANS, ELECTRONIC OR MECHANICAL, INCLUDING PHOTOCOPYING, RECORDING, OR BY ANY INFORMATION STORAGE AND RETRIEVAL SYSTEM.

THOMAS BUILT BUSES, INC.	
PLAN AND ELEVATION	
BODY 051MS	
DATE: 07-11-22	BY: T. Dwyer
SCALE: 3/8"=1'-0"	SIZE: 861162
DRW: 07-11-22	REV: 0005

Model: Minotour DRW
Quote Number: 389151
Locality: NE

