



ROCKFORD AREA SCHOOLS

INDEPENDENT SCHOOL DISTRICT 883
BOARD OF EDUCATION

A Tradition of Excellence, One Student at a Time

Agenda for March 21, 2022

5:30 PM

Rockford Community Center
7600 County Rd 50
Rockford, MN 55373

- 1. **CALL MEETING TO ORDER**
 - A. Board Roll Call
- 2. **APPROVAL OF AGENDA**
- 3. Abatement Bonds Update 2
- 4. Technology Integrationist position 14
- 5. **BOARD ANNOUNCEMENTS**
 - A. Regular Meeting of the Board of Education: Monday, March 21, in the Rockford Community Center at 6:30 pm.
- 6. **ADJOURNMENT**

Our Mission: *In partnership with our communities and families, Rockford Area Schools provides challenging opportunities to engage, inspire, and educate globally-minded citizens.*

Our Vision: *Rockford Area Schools provides a supportive, rigorous, and relevant learning culture producing courageous learners prepared to enter a global society.*

Rockford Board of Education

Brady Anderson
Eric Gordee
Jenny Kneeland

Amy Edwards
Jessica Johnson
Beth Praska

Superintendent Rhonda Dean



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Subject: _____

Meeting Date: _____

Prepared by: _____

Date Prepared: _____

Information

Briefing

Action

Enclosure Item(s)



PMATM
SECURITIES

March 21, 2022

G.O. Facilities Maintenance and Tax Abatement Bonds, Series 2022A

ISD 883 Rockford Area Schools

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Sources and Uses

One bond issue, two purposes

	Deferred Maintenance	Abatement	Issue Summary
Sources Of Funds			
Par Amount of Bonds	\$4,000,000.00	\$3,055,000.00	\$7,055,000.00
Total Sources	\$4,000,000.00	\$3,055,000.00	\$7,055,000.00
Uses Of Funds			
Deposit to Project Construction Fund	3,935,000.00	2,950,000.00	6,885,000.00
Deposit to Capitalized Interest (CIF) Fund	-	54,673.06	54,673.06
Total Underwriter's Discount (0.750%)	30,000.00	22,912.50	52,912.50
Financial Advisor (PMA Securities)	18,780.30	14,343.45	33,123.75
Rating Agency Fee (S&P)	8,291.99	6,333.01	14,625.00
Bond Counsel (Kennedy & Graven)	5,953.22	4,546.78	10,500.00
Rounding Amount	925.59	1,390.10	2,315.69
Miscellaneous	566.97	433.03	1,000.00
Paying Agent (US Bank)	481.93	368.07	850.00
Total Uses	\$4,000,000.00	\$3,055,000.00	\$7,055,000.00



Abatement Bonds Scenario Tax Impact

		Abatement Bonds	
		\$2,950,000	
		10	15
Project Amount			
Term of Bond			
Assumed AIC		2.94%	3.14%
Payment		\$351,550	\$255,000
Levy Increase at 105%		\$369,128	\$267,750
District NTC Value (Pay 22)		14,738,641	14,738,641
Additional Tax Rate		2.50%	1.82%
Total Estimated P&I		\$3,565,418	\$3,879,072
Property Type	Est. Market Value	Estimated Annual Tax Increase	

Property Type	Est. Market Value	10	15
Residential Homestead	\$200,000	\$45	\$33
	300,000	73	53
	350,000	86	63
	400,000	100	72
	500,000	125	91
	600,000	157	114
	700,000	188	136

Property Type	Est. Market Value	10	15
Commercial - Industrial	\$100,000	\$38	\$27
	250,000	106	77
	500,000	232	168
	1,000,000	482	350

- ▶ Assumes level payments for 10 or 15 years beginning in FY 2024
- ▶ Rates as of 3-15-2022 plus .50%



Long Term Facilities Maintenance Bonding - Update

	LTFM Bonds
Bond Funded Project Amount	\$3,935,000
Term of Bonds	15 years
Estimated Payment @ 105%	\$345,340
% Usage of Existing LTFM Funding	54%

*Assumes annual LTFM revenues of \$641,370 and market interest rates as of 3-15-2022 plus .50%



Long Term Facilities Maintenance Bonding - Update

March 15, 2022

Proposed Bond Size	4,000,000
Available Project Fund	3,935,000
Proposed Bond Term	15
Est All Inclusive Cost	3.11%
APU Growth	2%

53% of Available LTFM Revenue Used for Debt in year 1

Pay Year	Fiscal Year	APU	\$/APU	Building Age Ratio	LTFM Revenue	LTFM Debt (P+I @ 105%)			Available General Fund LTFM Rev.
						Current	Proposed	Combined	
2021	2022	1,783	380	0.93	627,085			-	627,085
2022	2023	1,769	380	0.95	641,370		345,219	345,219	296,151
2023	2024	1,805	380	0.98	673,790		343,592	343,592	330,198
2024	2025	1,841	380	1.00	699,457		344,022	344,022	355,435
2025	2026	1,877	380	1.00	713,446		343,983	343,983	369,463
2026	2027	1,915	380	1.00	727,715		343,509	343,509	384,206
2027	2028	1,953	380	1.00	742,269		347,860	347,860	394,409
2028	2029	1,992	380	1.00	757,114		346,521	346,521	410,593
2029	2030	2,032	380	1.00	772,257		344,863	344,863	427,394
2030	2031	2,073	380	1.00	787,702		342,879	342,879	444,823
2031	2032	2,114	380	1.00	803,456		345,782	345,782	457,674
2032	2033	2,157	380	1.00	819,525		348,081	348,081	471,444
2033	2034	2,200	380	1.00	835,916		344,504	344,504	491,412
2034	2035	2,244	380	1.00	852,634		345,808	345,808	506,826
2035	2036	2,289	380	1.00	869,687		346,606	346,606	523,081
2036	2037	2,334	380	1.00	887,080		346,853	346,853	540,227
2037	2038	2,381	380	1.00	904,822			-	904,822
7							5,180,082		



Board Action for 3-21-2022

- ▶ Hold Public Hearing on Abatement
- ▶ Resolution Approving Property Tax Abatement
 - ▶ 10 years or 15 years?
- ▶ Resolution Adopting Revised LTFM Plan
 - ▶ Includes projects as outlined by ICS and \$4,000,000 bond issue
- ▶ Bond Resolution



Bond Resolution

Authorizes the Following:

- ▶ Intent to Issue Facility Maintenance Bonds
- ▶ Approval of required Public Notice
- ▶ Allows the submission of the State Credit Enhancement Application
- ▶ Allows for reimbursement of project expenses
- ▶ Approval of proceeding with bond sale subject to certain parameters



Bond Resolution

Bond Parameters:

- ▶ Authority given to the Superintendent AND a School Board Officer to execute the documents to complete the bond sale if:
 - ▶ The True Interest Cost does not exceed 4.00%
 - ▶ The principal amount of the bonds does not exceed \$7,100,000

- ▶ Full Board ratifies the sale at its next Board Meeting



Proposed Timeline

Date	Action Item
February 23, 2022	Review of project scope and board resolution to call for public hearing on abatement
By March 10, 2022	Publish notice of public hearing on abatement
March 21, 2022	Hold abatement hearing, approval of abatement resolution, approval of LTFM Plan, approval of reimbursement and parameters resolution declaring intent to issue bonds
Week of March 21, 2022	Updated LTFM plan submitted to MDE for approval
Late March 2022	Publication of notice of intent to issue LTFM bonds
March 31, 2022	Rating call
April 2022	MDE approval LTFM plan, rating received & POS released to market
May 11, 2022	Bond sale @ 10am
May 16, 2022	Board considers ratifying resolution
June 9, 2022	11 Funds available for project (bond closing)



Contact Us

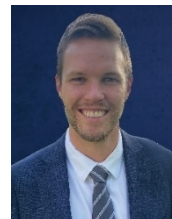


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Data and Technology Integrationist

Continued in the last year:

RAS has adjusting K-12 1:1, Integrated Clever K-4, SeeSaw, RAZ Kids, Google Meet - used more for extended absences, used to meet with community experts (e.g. Allianz and Best Prep mentor for SMG) expanded use with parent meetings, expanded use of Google Classroom..

REAMS helped with universal screening, Math Corps onsite coach, expanded use of online educational resources in all grades. Continued training and coaching with FASTBridge S2i reports and the use of FAST for progress monitoring.

RMS-CES - Second year of FASTBridge testing, worked with ELA teachers on the use of S2i reports. MobyMax (Math and ELA online resources). Supporting STEM program tools as needed. Coaching with use of Google Classroom to Campus interface.

RHS continued universal screening all 9th, 10th and selected 11th grade students in reading and math using the STAR screener. Coaching with use of Google Classroom to Campus interface, video recording, Google Classroom enhanced features, testing support for Star and MCA. Expanded use and extraction of data for individual teachers. Piloting use of interactive boards including for virtual IB MYP authorization sessions.

Teaching grade 9 algebra for second semester.

District-Wide - What I Need (WIN)/ Just In Time model - Numerous individual sessions with teachers in all buildings to discuss a classroom need and then research/guide the teacher with an existing online tool and method to fit that need.

Future needs

- Onboarding of new teachers in the 1:1 program
- Universal Screening Needs
- Continued Tech training that is differentiated to meet the needs of RAS staff members including shift from Promethean projectors.
- MTSS data integration for use in PLCs and training staff in applying assessment data to instruction
- Expanding the integration of student computers into regular instruction.
- Adapt teacher skills to effectively meet 1:1 learning.

Role of Data and Technology Integrationist

To support teachers, staff and students with effective use of technology and data. This would include learning based on content standards, creativity, and helping to provide meaningful ways to differentiate learning.

Responsibilities

- Collaborate with teachers, administration, technical staff and students to optimize the use of instructional software, hardware, and network resources within the district.
- Collaborate with both staff development and technology department to provide training to new and current teachers.
- Promote and support the use of data and technology to support student achievement.
- Support teachers, administrators, and support staff with district use of technology for assessment of student learning.
- Coach staff in the effective use of district technology resources.

Implementation of Responsibilities

- Cross-trained: FAST assessments, STAR assessments, Pearson Access Next, MCA/MTAS, ACT test administration, Infinite Campus
- Cross- trained Managing FAST and Star testing, both teacher and student accounts.
- Lead Trainer: Google Classroom, SeeSaw, MobyMax, Google Tools, Google Meet, RAZ Kids, Triand, Screencast-o-Matic, Clever
- Collaborator: [RAS Guidance for Online Learning](#), digital curriculum adoption (Math, Science and IB Digital Texts), Testing Protocol, Data interpretation

Examples of Co-Teaching and Mentorship (Coaching)

- Co-teaching specific units with DeLassus for 4th Grade Digital Literacy
- Co-teaching Stock Market Game with Nolby for 4th Grade Math
- Mentoring and assisting several teachers in K, 1st, and 2nd with the use of Seesaw & RAZ Kids.
- Researching and mentoring high school teachers with various tools including Google Classroom, Google Meet and several accommodation tools for SPED,
- Middle school - Primarily assistance with Triand, MobyMax, testing, and data viewing including S2i.
- Coaching ES and HS office staff with how to handle video upload and publishing, Infinite Campus tools.

Job Description: Data and Technology Integrationist

Qualifications:

1. MN Teaching License.
2. Classroom teaching experience preferred.
3. Minimum of 2 years of experience with web-based applications.
4. Excellent skills in communication, personal relations, and supporting multiple operating systems.
5. Successful experience in curriculum planning, development, and implementation.
6. Evidence of teaching or comparable training and development experience.
7. Experience in technology curriculum integration.
8. Knowledge of technology industry and best practice.

The Technology Integrationist collaborates with building and district leadership to optimize the use of instructional software, network resources, applications, and data to support quality teaching and learning.

Responsibilities:

1. Provides leadership, staff development, and instructional support to all instructional and administrative staff.
2. Provides leadership in best practices relative to traditional and technology-assisted instructional methods.
3. Collaborates with instructional, administrative, and technical staff to optimize the use of instructional software, hardware, network resources, and data to support quality teaching and learning.

4. Promotes the use of technology and data to support student achievement in the preK-12 classroom.
5. Demonstrates the ability to design and deliver data driven and technology-enhanced instruction.
6. Assists with technology training as part of the District's staff development initiatives.
7. Performs other duties and responsibilities as assigned by the Director of Teaching and Learning.

Job Description Adapted from Prior Lake - Savage Area Schools