



**ROCKFORD AREA SCHOOLS
INDEPENDENT SCHOOL DISTRICT 883
BOARD OF EDUCATION**

Building a Community for Life-long Learning

Agenda for March 15, 2021

6:30 PM

Teleconference

1. **CALL MEETING TO ORDER**
 - A. Pledge of Allegiance
 - B. Board Roll Call
2. **APPROVAL OF AGENDA**
3. **PUBLIC COMMENTS**
4. **CONSENT ITEMS**
 - A. Consent--Approval of Minutes 3
 - B. Consent--Personnel 13
 - C. Consent--Approval of Bills and Wire Transfers 14
 - D. Consent--Approval of Open Enrollments 20
 - E. Consent--Recertify Identified Official with Authority for MDE Secure Websites 21
 - F. Consent--Approval of Deep Portage Trip Fall 2021 22
 - G. Consent -- Accept intent to negotiate with Rockford Principals Association 23
 - H. Consent - Approval of Strategic Road Map 24
5. **HIGH STUDENT ACHIEVEMENT**
 - A. Principal Report 29
 - B. District Benchmark Testing and Testing Update 38
 - C. POSA-Student Services Report 47
6. **FISCAL RESPONSIBILITY**
 - A. Resolution of Acknowledgement of Contributions/Donations 60
 - B. 2021-22 Purchasing Approval Request 61
 - C. FY21 Audit Proposal from CliftonLarsonAllen 62
 - D. Approval of Student fees for the 2021-2022 school year 75
7. **EFFICIENT & EFFECTIVE OPERATIONS**
 - A. Approval of proposed fee schedule for Galaxy Kids School-age Childcare Program 78
8. **BOARD AND SUPERINTENDENT UPDATES AND ANNOUNCEMENTS**
 - A. Work Session Monday April 5, 2021, 6:30 p.m. via teleconference
 - B. Regular Meeting of the Board of Education: Monday, April 19, 2021, via Teleconference
 - C. BOARD COMMITTEE UPDATES
 1. Minnesota State High School League - Anderson, Kneeland
 2. Operations Committee - Edwards, Gordee
 3. Continuing Education - Kneeland, Johnson



**ROCKFORD AREA SCHOOLS
INDEPENDENT SCHOOL DISTRICT 883
BOARD OF EDUCATION**

4. Curriculum Advisory System Accountability Committee - Gordee, Praska
 5. Community Education Advisory Board/ Children First/ECFE/School Readiness Advisory Council - Anderson, Kneeland
 6. Chamber Committee - Johnson, Anderson
 7. Legislative/MSBA Delegate Assembly - Gordee, Johnson
 8. Meeker & Wright Special Education Cooperative - Johnson, Praska
 9. Northwest Suburban Integration School District - Gordee, Anderson
 10. Schools for Equity in Education/MREA - Praska, Kneeland
 11. District Staff Development - Praska, Johnson
 12. Committee At-Large - Anderson, Kneeland, Gordee (Johnson as alternate)
 13. Association of Metro School Districts - Edwards, Praska
 14. Negotiations - Gordee, Johnson, Praska (Edwards as alternate)
9. **CLOSED SESSION** - Discussion of labor negotiations strategy with SEIU 284, pursuant to MN Statute 13D.03 **81**
10. **ADJOURNMENT**

Our Mission: **Building a Community for Life-Long Learning**

Our Vision: Provide a respectful learning environment in which all students achieve their highest potential for a changing world.

Rockford Board of Education

Brady Anderson

Eric Gordee

Jenny Kneeland

Amy Edwards

Jessica Johnson

Beth Praska

Superintendent Rhonda Dean



**Independent School District #883
Virtual School Board Special Meeting
February 17, 2021**

Pursuant to due call and notice, the Rockford Board of Education met in a special meeting on Wednesday, February 17, 2021 via teleconference according to Minnesota Statutes 13D.021 with regards to the COVID-19 pandemic and the Minnesota Governors peacetime emergency declaration. Chair Edwards called the regular meeting to order at 5:31 pm and stated the purpose of the meeting was to discuss the district's strategic road map with TeamWorks. Members Anderson, Kneeland, Edwards, Gordee, Johnson and Praska were present. Also present was Superintendent Rhonda Dean.

Gordee motioned to approve the agenda, as presented. Johnson seconded. On a roll call vote, the following voted in favor: Johnson, Kneeland, Gordee, Anderson, Praska, and Edwards. And the following voted against: None. Motion passed.

Strategic Road Map Session

Dr. Ray Queener, COO and Principal Consultant from TeamWorks International, lead the discussion for the Strategic Road Map. Dr. Queener provided an overview of the strategic planning session on February 11, 2021.

Final suggested edits to be reviewed and considered by the Board at the following regular meeting on February 17. Action on the strategic roadmap will take place at the March Board meeting.

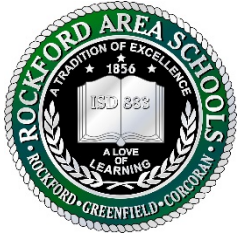
Board/Superintendent Updates and Announcements

The next regular meeting of the Board of Education is scheduled for Wednesday, February 17, 2021 at 6:30 pm via teleconference.

Johnson motioned to adjourn the work session at 6:05 pm, seconded by Praska. By a roll call vote, the following voted in favor: Anderson, Kneeland, Edwards, Gordee, Johnson and Praska. And the following voted against: None. Motion passed.

Kathy Ehlers
Recorder

Jessica Johnson
Clerk



**Independent School District #883
Regular School Board Meeting
February 17, 2021**

Chair Edwards called the regular board meeting to order at 6:30 pm. Pursuant to Minnesota Statutes 13D.021 with regards to the COVID-19 pandemic and the Minnesota Governor's peacetime emergency declaration, the meeting was held by conference call. Members Anderson, Edwards, Gordee, Johnson, Kneeland and Praska were present. Also present were Principal Paul Menard, Activities Director Dan Pratt, IB Coordinator Jill Gordee, Director of Teaching and Learning Kevin Keller, Business Manager Sher Tischner, and Superintendent Rhonda Dean.

The Board recited the Pledge of Allegiance.

Gordee motioned to amend the agenda to move the items under Efficient and Effective Operations to after the Consent items. Praska seconded. On a roll call vote, the following voted in favor: Johnson, Kneeland, Gordee, Anderson, Praska, and Edwards. And the following voted against: None. Motion passed.

Kneeland motioned to accept the amended agenda, seconded by Anderson. On a roll call vote, the following voted in favor: Johnson, Kneeland, Gordee, Anderson, Praska, and Edwards. And the following voted against: None. Motion passed.

Public Comments

Minnesota Governor Tim Walz declared a state of emergency on Friday, March 13, 2020 and moved to limit the size of public gatherings in response to the COVID-19 virus. Therefore, attendance of the public at this meeting would not be feasible due to the emergency declaration, pursuant to State Statute.

There were no public comments submitted.

Consent Items

Gordee motioned, seconded by Praska, to approve the following consent items. On a roll call vote, the following voted in favor: Praska, Johnson, Anderson, Kneeland, and Edwards. And the following voted against: None. Motion carried.

- Minutes: December 21, 2020 Regular Meeting Correction, January 25, 2021 Work Session, January 25, 2021 Regular Meeting
- Personnel:

Status	First Name	Last Name	Position	Date(s)
Hire	Timothy	Firle	RCC Front Desk	1/22/2021
Hire	Rosemary	Seymour	RCC Zumba	2/11/2021
Hire	Rosie	Severs	RCC Yoga	2/2/2021
Hire	Ivonne	Padilla	Executive Assistant	3/2/2021

Resignation	Therese	Molitor	RCC	1/25/2021
Resignation	Michelle	O'Hern	RHS Counselor Secretary	2/26/2021
Resignation	Sher	Tischner	Business Manager	2/26/2021

- Approval of 2020-21 Teacher Seniority Listing

- Bills and Wire Transfers:

December 2020

Fund 01 General Fund	\$	1,254,575.88
Fund 02 Food Service	\$	67,942.35
Fund 04 Community Services	\$	9,392.29
Fund 06 Debt Service	\$	0.00
Fund 07 Agency Fund	\$	0.00
Fund 21 Student Activities	\$	627.24
Fund 45 (PEB)	\$	1,862.39
Total	\$	1,334,400.15

January 2021

Fund 01 General Fund	\$	1,141,935.02
Fund 02 Food Service	\$	64,121.55
Fund 04 Community Services	\$	6,627.14
Fund 06 Debt Service	\$	0.00
Fund 07 Agency Fund	\$	3,903,293.75
Fund 21 Student Activities	\$	1,849.06
Fund 45 (PEB)	\$, 1,951.35
Total	\$	5,119,777.87

- Open Enrollments

Resident Students Attending Other Schools

	Grade	Non-Resident District	Number	Date Effective	NR/OE
1	11	Osseo	0877	12/30/20	OE
2	4	Buffalo	0877	9/30/2020	OE
3	9	Buffalo	0877	2/1/2021	OE

Non-Resident Students Attending Rockford

	Grade	Non-Resident District	Number	Date Effective	NR/OE
1	12	Delano	0879	02/08/2021	OE
2	K	Watertown	0111	09/08/2020	OE
3	3	Watertown	0111	09/08/2020	OE
4	12	Kimball	0739	11/05/2020	OE
5	5	Buffalo	0877	01/25/2021	OE
6	7	Buffalo	0877	01/22/2021	OE

Efficient and Effective Operations

Director of Buildings and Grounds Leuer presented information on the Lighting Replacement Project. David Swan, from Bright Schools, was also available for questions.

Gordee motioned, seconded by Praska, to approve the notice for the lighting replacement process as presented:

ISD #883 is seeking statements of interest and qualifications from qualified Energy Services (ESCO) providers to identify and implement energy conservation measures in regards to LED lighting upgrades that reduce utility, operations, and maintenance costs such that the annual cost savings will meet or exceed the cost of their implementation, pursuant to Minnesota Statute 123B.65.

On a roll call vote, the following voted in favor: Anderson, Praska, Gordee, Johnson, Kneeland, and Edwards. And the following voted against: None. Motion carried.

There will be a special meeting on February 26 to approve the ESCO providers' suggestions for next steps.

Ray Queener, from Teamworks, discussed the next steps of the Strategic Roadmap with the Board. This is a first read of the mission, vision, and core values before formal Board approval at the March regular meeting.

High Student Achievement

Principal Menard shared information about the student rolling start, 2021-2022 registration update testing and ACT updates and building goals.

IB Coordinator Jill Gordee updated the Board on the IB Authorization for the DP and CP programs as well as an overview of the IB Planning for the remainder of the school year.

Activities Director Pratt had an update on the winter season sports and athletes.

Director of Teaching and Learning Keller gave an update on FASTBridge testing, MCA/MTAs, and an overview of the testing/assessment and data. The Board asked about summer school planning and processes.

Safe and Welcoming Environment

Community Education Director Joseph updated the Board on the Galaxy Kids Care fees, the Community Center and Community Education programs and Staff Fitness classes.

Fiscal Responsibility

Gordee motioned, seconded by Anderson, to approve the following Resolution as presented:

Resolution of Acknowledgement of Contributions/Donations

WHEREAS Minnesota Statute 123B.02 permits school boards to "receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose

designated. In that behalf, the board may act as trustee of any trust created for the benefit of the district, and for the benefit of pupils thereof.”

THEREFORE, be it resolved by the School Board of Rockford Area Schools, Independent School District 883 that the School Board accepts, with appreciation, the contributions detailed below.

Donor	Amount	Fund
American Legion Post 394	\$150.00	Band Activity Fund
NW Area Jaycees	\$4000.00	GBB Activity Fund
A to Z Children’s Academy	\$350.00	CE Dance General Fund

On a roll call vote, the following voted in favor: Praska, Gordee, Johnson, Anderson, Kneeland, Edwards. And the following voted against: None. Whereupon said resolution was declared duly passed and adopted.

Business Manager Tischner presented the treasurer’s report and enrollment update.

Business Manager Tischner presented the revised 2020-2021 Budget.

Gordee motioned to approve the 2020-21 budget revision as presented. Johnson seconded.

	Revenue	Expenditures
General	\$22,610,904	\$22,448,942
Food Service	\$ 788,510	\$ 740,826
Community Ed	\$ 1,101,619	\$ 1,053,821
OPEB 45	\$ 30,000	\$ 40,822
OPEB 47	\$ 16,000	\$ 00
Debt Service	\$ 4,586,542	\$ 4,493,088
Total	\$29,133,575	\$28,777,499

On a roll call vote, the following voted in favor: Anderson, Kneeland, Edwards, Gordee, Johnson and Praska. And the following voted against: None. Motion carries.

Board/Superintendent Updates and Announcements

A special meeting is scheduled for Friday, February 26, 2021 from 1:30 to 4:30 pm via teleconference to approve the ESCO provider and to discuss the 3-year work plan for the district. There is another Special Board Meeting, Wednesday, March 10, from 4:30 - 7:30 pm via teleconference to continue the strategic planning process.

A work session is scheduled for Monday, March 15, 2021 at 5:30 pm via teleconference, followed by a regular meeting of the Board of Education on Monday, March 15, 2021 at 6:30 pm via teleconference.

The Board gave updates on their committee assignments and events attended. Anderson gave an update on the upcoming Community Ed Advisory Meeting. Kneeland spoke about the involvement with an interview panel. Praska informed the Board on staff development committee, negotiations, curriculum advisory committee meeting, MSBA

trainings, and SEE meeting, and the planning meeting. Gordee spoke about budget revision meeting, negotiations, treasurer's meeting, costing models, curriculum advisory meeting, strategic planning, and NWSISD Board meeting. Johnson updated the board on negotiations, MAWSECO meetings, MSBA negotiations seminar, district staff development committee meeting, and strategic planning meeting. Edwards attended the Board Agenda pre-planning meeting. Superintendent Dean shared updates on the in-person learning planning, food service, and student transportation.

Praska motioned to adjourn the meeting at 9:28 pm. Anderson seconded. On a roll call vote, the following voted in favor: Anderson, Gordee, Johnson, Kneeland, Praska, and Edwards. And the following voted against: None.

Kathy Ehlers
Recorder

Jessica Johnson
Clerk



**Independent School District #883
Virtual School Board Special Meeting
February 26, 2021**

Pursuant to due call and notice, the Rockford Board of Education met in a special meeting on Friday, February 26, 2021 via teleconference according to Minnesota Statutes 13D.021 with regards to the COVID-19 pandemic and the Minnesota Governor's peacetime emergency declaration. Chair Edwards called the regular meeting to order at 1:31 pm and stated the purpose of the meeting was to approve the ECSE Provider and discuss the district's three-year work plan with TeamWorks. Members Anderson, Kneeland, Edwards, Gordee, Johnson and Praska were present. Also present was Superintendent Rhonda Dean.

The Board recited the Pledge of Allegiance.

Gordee motioned to approve the agenda, as presented. Praska seconded. On a roll call vote, the following voted in favor: Kneeland, Johnson, Gordee, Anderson, Praska, Edwards. And the following voted against: None. Motion passed.

ESCO Provider

The Board reviewed the Guaranteed-Energy Savings Agreement with Noble Conservation Solutions.

Gordee motioned, seconded by Johnson, to approve the following:

ISD #883 sought statements of interest and qualifications from qualified Energy Services (ESCO) providers to implement energy conservation measures and capital improvements at its facilities. At the School Board meeting on February 26, 2021, ISD #883 intends to select Noble Conservation Solutions/The Bright Schools Project as its qualified provider and award a contract for the implementation of identified energy conservation measures and capital improvements.

On a roll call vote, the following voted in favor: Johnson, Kneeland, Gordee, Anderson, Praska, and Edwards. And the following voted against: None. Motion passed.

Strategic Road Map Session

Dr. Ray Queener, COO and Principal Consultant from TeamWorks International, lead the discussion to develop a 3-year work plan. Dr. Queener provided an overview of the strategic planning process, Classroom to Boardroom. Superintendent Dean and Dr. Queener reviewed the work completed to date from the strategic planning team.

Through small and large group work, the Board developed a draft three-year operational plan. There will be another session on Wednesday, March 10 from 4:30-7:30 pm for assessment and refinement of Board structures of meetings, workflow, and committees to best implement its 3-Year Work Plan and operate as a governing board. Action on the strategic roadmap will take place at the March regular Board meeting.

Board/Superintendent Updates and Announcements

The next regular meeting of the Board of Education is scheduled for Monday, March 15, 2021 at 6:30 pm via teleconference. There will also be a work session at 5:30 pm on this date.

Anderson motioned to adjourn the meeting at 4:35 pm. Johnson seconded. On a roll call vote, the following voted in favor: Anderson, Gordee, Johnson, Kneeland, Praska, and Edwards. And the following voted against: None. Motion carried.

Kathy Ehlers
Recorder

Jessica Johnson
Clerk



Independent School District #883

Virtual School Board Special Meeting

March 10, 2021

Pursuant to due call and notice, the Rockford Board of Education met in a special meeting on Wednesday, March 10, 2021 via teleconference according to Minnesota Statutes 13D.021 with regards to the COVID-19 pandemic and the Minnesota Governor's peacetime emergency declaration. Chair Edwards called the regular meeting to order at 5:33 p.m. and stated the purpose of the meeting was to discuss the board structures, practices and governance with TeamWorks International.

The Board recited the Pledge of Allegiance.

Members Anderson, Edwards, Gordee, Johnson and Praska were present. Also present was Superintendent Rhonda Dean. Member Kneeland was absent.

Members of the board were introduced to Ivonne Padilla as the new Executive Assistant to the Superintendent.

Gordee motioned to approve the agenda, as presented. Praska seconded. On a roll call vote, the following voted in favor: Kneeland, Johnson, Gordee, Anderson, Praska, Edwards. And the following voted against: None. Motion passed.

Ivonne Padilla introduced herself as the new Executive Assistant to the Superintendent and School Board.

Board Structures, Practices and Governance

Dr. Ray Queener, COO and Principal Consultant from TeamWorks International, led the discussion on Board structures, practices and governance. Dr. Queener provided the overview of the strategic planning process, Classroom to Boardroom. Superintendent Dean, School Board Members, and Dr. Queener reviewed the work completed to date from the strategic planning team. Dr. Queener also reviewed the School to Board Plan 2020-2021 to 2023-2024 school years.

Through small and large group work, the Board developed assessment and refinement of Board structures of meetings, workflow, and committees to best implement its 3-year Work Plan and operate as a governing board. Action on the strategic roadmap will take place at the March 15th regular Board meeting.

Board/Superintendent Updates and Announcements

The next regular meeting of the Board of Education is scheduled for Monday, March 15, 2021 at 6:30 p.m. via teleconference. The work session at 5:30 p.m. on this date had been cancelled.

Praska motioned to adjourn the meeting at 8:27 p.m. Gordee seconded. On a roll call vote, the following voted in favor: Anderson, Gordee, Johnson, Praska, and Edwards. And the following voted against: None. Motion carried.

Ivonne Padilla
Recorder

Jessica Johnson
Clerk



**ROCKFORD AREA SCHOOLS
INDEPENDENT SCHOOL DISTRICT 883
BOARD OF EDUCATION**

Subject: Consent Personnel

Meeting Date: March 15, 2021

Prepared by: Superintendent's Office

Date Prepared: March 9, 2021

<input type="checkbox"/>	Information	<input type="checkbox"/>	Briefing	<input checked="" type="checkbox"/>	Action	<input type="checkbox"/>	Enclosure Item(s)
--------------------------	-------------	--------------------------	----------	-------------------------------------	--------	--------------------------	-------------------

Personnel Items:

Status	First Name	Last Name	Position	Date(s)
Return from Leave	Hope	Laakkonen	RCC	2/22/2021
Return from Leave	Colleen	Peterson	REAMS	3/1/2021
Leave of Absence	Kellie	Leuer	REAMS Paraprofessional	5/31/2021
Leave of Absence	Lou Ann	Eberspacher	Paraprofessional	3/24 - 4/25/2021
Hire	Jackson	Schepp	REAMS Paraprofessional	3/1/2021
Hire	Tanley	Lego	Business Manager	3/15/2021
Hire	Aimee	Roehl	HS Counselor Secretary	3/17/2021
Hire	Robbie	D'Amato	Asst. Varsity / JV Baseball Coach	3/22/2021
Termination	Jesse	Neumann	Custodian	2/16/2021
Resignation	John	Engel	Director of Technology	3/12/2021
Resignation	Brandon	Nichols	HS MYP Language & Literature	6/7/2021



**ROCKFORD AREA SCHOOLS
INDEPENDENT SCHOOL DISTRICT 883
BOARD OF EDUCATION**

Subject: Approval of Bills and Wire Transfers

Meeting Date: March 15, 2021

Prepared by: Superintendent's Office

Date Prepared: March 11, 2021

Information Briefing Action Enclosure Item(s)

February 2021 (listing attached)

Total:	\$1,106,149.75
---------------	-----------------------

Note: A fund summary for this month's bills and wires listing will be presented at a future board meeting once the business manager position has been filled.

Rockford ISD #0883 Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
ASSO		52621			Wire	1 4050		AFLAC		Yes	No	Yes	02/09/2021	(810.36)
ASSO		52765			Wire	1 8119		GIS BENEFITS, INC.	S Corporation	No	No	No	02/04/2021	15,322.73
ASSO		52771			Wire	1 4050		AFLAC		No	No	No	02/09/2021	810.36
ASSO		52864			Wire	1 1962		MINNESOTA DEPT OF REVENUE		No	No	No	02/02/2021	18,697.33
ASSO		52865			Wire	1 1962		MINNESOTA DEPT OF REVENUE		No	No	No	02/16/2021	17,912.98
ASSO		52866			Wire	1 4050		AFLAC		No	No	No	02/19/2021	810.36
ASSO		52867			Wire	1 5459		LEGAL SHIELD		No	No	No	02/19/2021	220.30
ASSO		52868			Wire	1 2006		US GOVERNMENT		No	No	No	02/02/2021	111,763.60
ASSO		52869			Wire	1 2006		US GOVERNMENT		No	No	No	02/16/2021	105,816.89
ASSO		52870			Wire	1 3370		MN CHILD SUPPORT PMT CENTER		No	No	No	02/01/2021	614.60
ASSO		52871			Wire	1 3370		MN CHILD SUPPORT PMT CENTER		No	No	No	02/12/2021	614.60
ASSO		52872			Wire	1 1937		PUBLIC EMPLOYEES RETIREMENT ASS		No	No	No	02/25/2021	18,136.49
ASSO		52873			Wire	1 1937		PUBLIC EMPLOYEES RETIREMENT ASS		No	No	No	02/11/2021	21,539.95
ASSO		52874			Wire	1 1938		TRA		No	No	No	02/11/2021	54,840.61
ASSO		52875			Wire	1 1938		TRA		No	No	No	02/25/2021	53,080.75
ASSO		52878			Wire	1 2470		MSRS		No	No	No	02/23/2021	16,204.44
ASSO		52880			Wire	1 7649		TSA CONSULTING GROUP, INC.		No	No	No	02/23/2021	39,236.94
ASSO		52881			Wire	1 8119		GIS BENEFITS, INC.	S Corporation	No	No	No	02/01/2021	8,300.22
ASSO		52882			Wire	1 8119		GIS BENEFITS, INC.	S Corporation	No	No	No	02/01/2021	6,491.90
ASSO		52725	99415		Check	1 1215		XCELENERGY		Yes	No	No	02/02/2021	18,302.97
ASSO		52746	99416		Check	1 6623		ADVANCED IMAGING SOLUTIONS		Yes	No	No	02/04/2021	5,205.00
ASSO		52730	99417		Check	1 2848		ANDERSON, DAWN	Ind/Sole Proprietor	Yes	No	No	02/04/2021	132.00
ASSO		52736	99418		Check	1 4472		BOLLANT JOE		Yes	No	No	02/04/2021	121.00
ASSO		52749	99419		Check	1 7224		BSN SPORTS, LLC		Yes	No	No	02/04/2021	9,900.00
ASSO		52727	99420		Check	1 1180		CENTERPOINT ENERGY		Yes	No	No	02/04/2021	124.03
ASSO		52760	99421		Check	1 8126		COLEMAN, TAMMIE	Ind/Sole Proprietor	Yes	No	No	02/04/2021	132.00
ASSO		52748	99422		Check	1 7074		COLLEGE ENTRANCE EXAMINATION B		Yes	No	No	02/04/2021	646.00
ASSO		52742	99423		Check	1 6087		COOK, ANDREW	Ind/Sole Proprietor	Yes	No	No	02/04/2021	121.00
ASSO		52756	99424		Check	1 8071		CREATIVE STAFFING SOLUTIONS		Yes	No	No	02/04/2021	534.38
ASSO		52740	99425		Check	1 5555		DISCOUNT DANCE SUPPLY		Yes	No	No	02/04/2021	190.11
ASSO		52744	99426		Check	1 6377		DISH		Yes	No	No	02/04/2021	108.04
ASSO		52747	99427		Check	1 6829		DRUSCH, MERLYN		Yes	No	No	02/04/2021	121.00
ASSO		52764	99428		Check	1 8130		GOVE, GEORGE		Yes	No	No	02/04/2021	121.00
ASSO		52741	99429		Check	1 6054	remit4	HENNEPIN COUNTY TREASURER	Ind/Sole Proprietor	Yes	No	No	02/04/2021	20.00
ASSO		52732	99430		Check	1 3279	remit	IXL LEARNING		Yes	No	No	02/04/2021	99.00
ASSO		52751	99431		Check	1 7627		KEGLER, MICHAEL	Ind/Sole Proprietor	Yes	No	No	02/04/2021	61.00
ASSO		52761	99432		Check	1 8127		KES, HEATHER	Ind/Sole Proprietor	Yes	No	No	02/04/2021	132.00
ASSO		52728	99433		Check	1 1746		KNUTSON FLYNN & DEANS	Ind/Sole Proprietor	Yes	No	No	02/04/2021	110.00
ASSO		52752	99434		Check	1 7628		KOPPI, WILLIAM		Yes	No	No	02/04/2021	61.00

Rockford ISD #0883 Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
ASSO		52745	99435	99435	Check	1	6603	LANO EQUIPMENT-LORETTO		Yes	No	No	02/04/2021	1,584.58
ASSO		52753	99436	99436	Check	1	7697	MARISELA V NELSON INTERPRETING		Yes	No	No	02/04/2021	520.00
ASSO		52743	99437	99437	Check	1	6271	MARSH & McLENNAN AGENCY LLC		Yes	No	No	02/04/2021	963.00
ASSO		52737	99438	99438	Check	1	5277	MINNEAPOLIS ATHENA AWARDS		Yes	No	No	02/04/2021	100.00
ASSO		52750	99439	99439	Check	1	7608	MOYNAGH, ROBERT JR.	Ind/Sole Proprietor	Yes	No	No	02/04/2021	121.00
ASSO		52763	99440	99440	Check	1	8129	NORMAN, NATHAN	Ind/Sole Proprietor	Yes	No	No	02/04/2021	61.00
ASSO		52754	99441	99441	Check	1	7873	ON SITE COMPANIES, INC.		Yes	No	No	02/04/2021	241.00
ASSO		52757	99442	99442	Check	1	8072	PEDIATRIC HOME SERVICE		Yes	No	No	02/04/2021	225.00
ASSO		52733	99443	99443	Check	1	3403	RANDY'S SANITATION INC		Yes	No	No	02/04/2021	1,707.40
ASSO		52759	99444	99444	Check	1	8125	REEVES, CAITLYN	Ind/Sole Proprietor	Yes	No	No	02/04/2021	264.00
ASSO		52734	99445	99445	Check	1	3915	REINHART FOOD SERVICE		Yes	No	No	02/04/2021	109.82
ASSO		52729	99446	99446	Check	1	1933	SCSU - SENIOR TO SOPHOMORE		Yes	No	No	02/04/2021	7,480.00
ASSO		52755	99447	99447	Check	1	7959	SO BRIGHT PRODUCTIONS		Yes	No	No	02/04/2021	500.00
ASSO		52735	99448	99448	Check	1	4387	TAHER INC - BIN# 135092		Yes	No	No	02/04/2021	66,000.00
ASSO		52758	99449	99449	Check	1	8124	TIARKS, JUSTIN	Ind/Sole Proprietor	Yes	No	No	02/04/2021	550.00
ASSO		52739	99450	99450	Check	1	5547	UPS		Yes	No	No	02/04/2021	11.42
ASSO		52762	99451	99451	Check	1	8128	WEBER, SAMUEL	Ind/Sole Proprietor	Yes	No	No	02/04/2021	121.00
ASSO		52738	99452	99452	Check	1	5430	WEST METRO LAWN MAINTENANCE		Yes	No	No	02/04/2021	3,528.75
ASSO		52731	99453	99453	Check	1	2897	WOOD, NICOLE	Ind/Sole Proprietor	Yes	No	No	02/04/2021	132.00
ASSO		52726	99454	99454	Check	1	1016	WRIGHT-HENNEPIN COOP. ELECTRIC		Yes	No	No	02/04/2021	431.25
ASSO		52780	99455	99455	Check	1	5306	BORAAS, ROB		Yes	No	No	02/12/2021	121.00
ASSO		52799	99456	99456	Check	1	8109	BULK BOOKSTORE		Yes	No	No	02/12/2021	553.30
ASSO		52773	99457	99457	Check	1	1180	CENTERPOINT ENERGY		Yes	No	No	02/12/2021	9,422.64
ASSO		52774	99458	99458	Check	1	1181	CITY OF ROCKFORD		Yes	No	No	02/12/2021	1,794.94
ASSO		52796	99459	99459	Check	1	8071	CREATIVE STAFFING SOLUTIONS		Yes	No	No	02/12/2021	759.38
ASSO		52783	99460	99460	Check	1	6253	CULLIGAN OF BUFFALO		Yes	No	No	02/12/2021	40.10
ASSO		52777	99461	99461	Check	1	2857	DECKER, MARK		Yes	No	No	02/12/2021	121.00
ASSO		52795	99462	99462	Check	1	8000	ECLIPSE PAINTING, INC.		Yes	No	No	02/12/2021	900.00
ASSO		52785	99463	99463	Check	1	6481	GRADY'S ACE HARDWARE		Yes	No	No	02/12/2021	797.31
ASSO		52792	99464	99464	Check	1	7738	GRANITE TELECOMMUNICATIONS, LLC		Yes	No	No	02/12/2021	732.56
ASSO		52803	99465	99465	Check	1	8134	HEMMANN, MICHAEL	Ind/Sole Proprietor	Yes	No	No	02/12/2021	121.00
ASSO		52782	99466	99466	Check	1	6093	IDE, GERALD		Yes	No	No	02/12/2021	61.00
ASSO		52778	99467	99467	Check	1	4449	ISD 745 ALBANY AREA SCHOOL		Yes	No	No	02/12/2021	54.00
ASSO		52791	99468	99468	Check	1	7697	MARISELA V NELSON INTERPRETING		Yes	No	No	02/12/2021	550.00
ASSO		52775	99469	99469	Check	1	1394	MBNA/BUSINESS CARD		Yes	No	No	02/12/2021	9,644.74
ASSO		52776	99470	99470	Check	1	1394	MBNA/BUSINESS CARD		Yes	No	No	02/12/2021	5.00
ASSO		52789	99471	99471	Check	1	7620	MIDDAGH, THOMAS		Yes	No	No	02/12/2021	121.00
ASSO		52793	99472	99472	Check	1	7811	PASCO SCIENTIFIC		Yes	No	No	02/12/2021	1,837.00
ASSO		52797	99473	99473	Check	1	8072	PEDIATRIC HOME SERVICE		Yes	No	No	02/12/2021	900.00

Rockford ISD #0883 Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
ASSO		52794	99474	Check	1	7851	PERFORMANCE ELITE GYMNASTICS		Yes	No	No	02/12/2021	300.00
ASSO		52798	99475	Check	1	8100	REINDERS, INC.		Yes	No	No	02/12/2021	3,407.25
ASSO		52781	99476	Check	1	5337	SCHOOL OUTFITTERS		Yes	No	No	02/12/2021	13,923.36
ASSO		52784	99477	Check	1	6279	SHI INTERNATIONAL CORP.		Yes	No	No	02/12/2021	3,564.00
ASSO		52801	99478	Check	1	8131	STANGLER, JIM	Ind/Sole Proprietor	Yes	No	No	02/12/2021	180.00
ASSO		52788	99479	Check	1	7545	TEACHERS ON CALL		Yes	No	No	02/12/2021	1,650.98
ASSO		52779	99480	Check	1	4719	TRACTOR SUPPLY COMPANY		Yes	No	No	02/12/2021	108.18
ASSO		52772	99481	Check	1	1060	TRIARCO ARTS & CRAFTS		Yes	No	No	02/12/2021	11.03
ASSO		52786	99482	Check	1	6834	URBAN, NICHOLAS		Yes	No	No	02/12/2021	121.00
ASSO		52800	99483	Check	1	8128	WEBER, SAMUEL	Ind/Sole Proprietor	Yes	No	No	02/12/2021	121.00
ASSO		52787	99484	Check	1	7333	WEISSMAN		Yes	No	No	02/12/2021	3,182.26
ASSO		52790	99485	Check	1	7653	WROGE, DAVID		Yes	No	No	02/12/2021	61.00
ASSO		52802	99486	Check	1	8132	ZEHNDER, ROBERT	Ind/Sole Proprietor	Yes	No	No	02/12/2021	180.00
ASSO		52815	99487	Check	1	4335	4 POINT 0 SCHOOL SERVICES		Yes	No	No	02/16/2021	68,095.93
ASSO		52816	99488	Check	1	4335	4 POINT 0 SCHOOL SERVICES		Yes	No	No	02/16/2021	3,311.67
ASSO		52836	99489	Check	1	7798	ALBIN ACQUISITION CORP		Yes	No	No	02/16/2021	14.00
ASSO		52848	99490	Check	1	8140	BLOMDAHL, KRISTA	Ind/Sole Proprietor	Yes	No	No	02/16/2021	59.00
ASSO		52850	99491	Check	1	8142	CHRISTENSEN, COLLEEN	Ind/Sole Proprietor	Yes	No	No	02/16/2021	74.00
ASSO		52813	99492	Check	1	3317	CITY OF GREENFIELD		Yes	No	No	02/16/2021	1,371.20
ASSO		52829	99493	Check	1	7519	COMMON THREAD CUSTOM APPAREL		Yes	No	No	02/16/2021	810.00
ASSO		52840	99494	Check	1	8102	CORNERSTONE EDUCATIONAL CONS		Yes	No	No	02/16/2021	800.00
ASSO		52837	99495	Check	1	8071	CREATIVE STAFFING SOLUTIONS		Yes	No	No	02/16/2021	759.38
ASSO		52811	99496	Check	1	2211	CROWN COLLEGE		Yes	No	No	02/16/2021	4,756.40
ASSO		52831	99497	Check	1	7571	DAVID BANK STUDIO		Yes	No	No	02/16/2021	114.00
ASSO		52841	99498	Check	1	8117	DESIGNSTUDIO8, LLC	Ind/Sole Proprietor	Yes	No	No	02/16/2021	750.00
ASSO		52828	99499	Check	1	7128	EUERIE, CARRIE	Ind/Sole Proprietor	Yes	No	No	02/16/2021	31.50
ASSO		52832	99500	Check	1	7615	HASTY AWARDS		Yes	No	No	02/16/2021	158.33
ASSO		52849	99501	Check	1	8141	HAY, KARNA	Ind/Sole Proprietor	Yes	No	No	02/16/2021	59.00
ASSO		52805	99502	Check	1	1057	HILLYARD		Yes	No	No	02/16/2021	13,132.89
ASSO		52818	99503	Check	1	4673	INTEGRIPRINT		Yes	No	No	02/16/2021	147.07
ASSO		52809	99504	Check	1	1481	J & J Glass		Yes	No	No	02/16/2021	841.04
ASSO		52846	99505	Check	1	8138	JOHNSON, NICOLE	Ind/Sole Proprietor	Yes	No	No	02/16/2021	59.00
ASSO		52824	99506	Check	1	6029	KIDZART		Yes	No	No	02/16/2021	297.00
ASSO		52823	99507	Check	1	5974	KULLY SUPPLY		Yes	No	No	02/16/2021	413.86
ASSO		52826	99508	Check	1	6603	LANO EQUIPMENT -LORETTO		Yes	No	No	02/16/2021	41,093.36
ASSO		52844	99509	Check	1	8136	LARSON, ANGIE	Ind/Sole Proprietor	Yes	No	No	02/16/2021	31.50
ASSO		52839	99510	Check	1	8090	LUTHERAN SOCIAL SERVICES-HOMME		Yes	No	No	02/16/2021	3,788.46
ASSO		52843	99511	Check	1	8135	MALACK, MELISSA		Yes	No	No	02/16/2021	51.00
ASSO		52833	99512	Check	1	7697	MARISELA V NELSON INTERPRETING		Yes	No	No	02/16/2021	725.00

Rockford ISD #0883 Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
ASSO		52822	99513	Check	1 5795	remit 2	MEDCO SURGICAL SUPPLY SERVICE		Yes	No	No	02/16/2021	2,352.15
ASSO		52804	99514	Check	1 1039		MINNESOTA ELEVATOR, INC		Yes	No	No	02/16/2021	425.80
ASSO		52825	99515	Check	1 6356		MITEL NETSOLUTIONS		Yes	No	No	02/16/2021	3,439.01
ASSO		52827	99516	Check	1 6913		NEE INVESTMENT 9, LLC		Yes	No	No	02/16/2021	127.35
ASSO		52806	99517	Check	1 1079		OFFICE DEPOT		Yes	No	No	02/16/2021	633.59
ASSO		52838	99518	Check	1 8072		PEDIATRIC HOME SERVICE		Yes	No	No	02/16/2021	1,725.00
ASSO		52842	99519	Check	1 8122		PROJECTOR LAMPS LLC	LLC - Partnership	Yes	No	No	02/16/2021	440.80
ASSO		52812	99520	Check	1 2537		REGION V		Yes	No	No	02/16/2021	31.00
ASSO		52808	99521	Check	1 1266		SAFE COMMUNITIES OF WRIGHT CTY		Yes	No	No	02/16/2021	90.00
ASSO		52807	99522	Check	1 1091		SCHMITT MUSIC CENTER		Yes	No	No	02/16/2021	1,128.00
ASSO		52847	99523	Check	1 8139		SHEA, NATALIE	Ind/Sole Proprietor	Yes	No	No	02/16/2021	59.00
ASSO		52817	99524	Check	1 4387		TAHER INC - BIN# 135092		Yes	No	No	02/16/2021	48,074.89
ASSO		52830	99525	Check	1 7545		TEACHERS ON CALL		Yes	No	No	02/16/2021	4,501.70
ASSO		52834	99526	Check	1 7778		TEAMWORKS INTERNATIONAL, INC		Yes	No	No	02/16/2021	1,250.00
ASSO		52810	99527	Check	1 2208		TECH/CHECK		Yes	No	No	02/16/2021	3,290.00
ASSO		52835	99528	Check	1 7786	REMIT	TERRAFORM PHOENIX II ARCADIA		Yes	No	No	02/16/2021	64.65
ASSO		52819	99529	Check	1 5149		TOLL COMPANY		Yes	No	No	02/16/2021	68.08
ASSO		52821	99530	Check	1 5547		UPS		Yes	No	No	02/16/2021	14.22
ASSO		52814	99531	Check	1 3727		VERNIER SOFTWARE & TECH		Yes	No	No	02/16/2021	1,984.03
ASSO		52845	99532	Check	1 8137		WEEGMAN, TRICIA	Ind/Sole Proprietor	Yes	No	No	02/16/2021	59.00
ASSO		52820	99533	Check	1 5430		WEST METRO LAWN MAINTENANCE		Yes	No	No	02/16/2021	1,832.50
ASSO		52853	99534	Check	1 3978		CBIZ FINANCIAL SOLUTIONS INC		Yes	No	No	02/19/2021	4.40
ASSO		52852	99535	Check	1 1180		CENTERPOINT ENERGY		Yes	No	No	02/19/2021	5,715.82
ASSO		52854	99536	Check	1 5507		CITY OF GREENFIELD WATER & SEWE		Yes	No	No	02/19/2021	1,054.11
ASSO		52856	99537	Check	1 7593		GRAPHITE PUBLISHING		Yes	No	No	02/19/2021	143.75
ASSO		52858	99538	Check	1 7697		MARISELA V NELSON INTERPRETING		Yes	No	No	02/19/2021	60.00
ASSO		52855	99539	Check	1 6847		MN DECA		Yes	No	No	02/19/2021	1,670.00
ASSO		52851	99540	Check	1 1012		SCHOOL SPECIALTY INC		Yes	No	No	02/19/2021	2,176.10
ASSO		52859	99541	Check	1 8143		SCRIBBLES SOFTWARE	C Corporation	Yes	No	No	02/19/2021	632.60
ASSO		52857	99542	Check	1 7649		TSA CONSULTING GROUP, INC.		Yes	No	No	02/19/2021	350.40
ASSO		52860	99543	Check	1 6031		POSTMASTER		Yes	No	No	02/19/2021	1,018.65
ASSO		52863	99544	Check	1 2009		EDUCATION FOUNDATION - EMR		Yes	No	No	02/19/2021	9,185.28
ASSO		52861	99545	Check	1 1644		ISD #883 EDUCATION FOUNDATION		Yes	No	No	02/19/2021	469.70
ASSO		52862	99546	Check	1 1969		SCHOOL SERVICE EMPLOYEES		Yes	No	No	02/19/2021	1,758.30
ASSO		52869	99547	Check	1 4138		BROUGH, TONY		Yes	No	No	02/26/2021	119.25
ASSO		52883	99548	Check	1 1181		CITY OF ROCKFORD		Yes	No	No	02/26/2021	600.75
ASSO		52884	99549	Check	1 1181		CITY OF ROCKFORD		Yes	No	No	02/26/2021	120.00
ASSO		52901	99550	Check	1 8071		CREATIVE STAFFING SOLUTIONS		Yes	No	No	02/26/2021	759.38
ASSO		52894	99551	Check	1 6054		HENNEPIN COUNTY TREASURER		Yes	No	No	02/26/2021	153.00

Rockford ISD #0883 Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
ASSO		52891	99552	Check	1 5165		ICS CONSULTING, INC		Yes	No	No	02/26/2021	795.00
ASSO		52890	99553	Check	1 4325		INSTITUTE FOR MULTI SENSORY EDUC.		Yes	No	No	02/26/2021	100.00
ASSO		52887	99554	Check	1 1463		ISD 877 - BUFFALO		Yes	No	No	02/26/2021	8,865.57
ASSO		52900	99555	Check	1 7697		MARISELA V NELSON INTERPRETING		Yes	No	No	02/26/2021	190.00
ASSO		52893	99556	Check	1 5795	remit 2	MEDCO SURGICAL SUPPLY SERVICE		Yes	No	No	02/26/2021	77.30
ASSO		52899	99557	Check	1 7633		MORRIS, BRITTANY	Ind/Sole Proprietor	Yes	No	No	02/26/2021	133.25
ASSO		52886	99558	Check	1 1366		NEFF/JOSTENS		Yes	No	No	02/26/2021	805.14
ASSO		52897	99559	Check	1 7432		NORTH HENNEPIN COMMUNITY COLLE		Yes	No	No	02/26/2021	21,150.00
ASSO		52896	99560	Check	1 7144	REMIT	PIONEER CRITICAL POWER		Yes	No	No	02/26/2021	550.00
ASSO		52892	99561	Check	1 5699		RAMACHER, RACQUEL	Ind/Sole Proprietor	Yes	No	No	02/26/2021	174.25
ASSO		52902	99562	Check	1 8143		SCRIBBLES SOFTWARE	C Corporation	Yes	No	No	02/26/2021	87.85
ASSO		52888	99563	Check	1 3692		STATE OF MN DEPT PUBLIC SAFETY		Yes	No	No	02/26/2021	50.00
ASSO		52895	99564	Check	1 6437		TASC		Yes	No	No	02/26/2021	5.75
ASSO		52898	99565	Check	1 7545		TEACHERS ON CALL		Yes	No	No	02/26/2021	4,863.20
ASSO		52885	99566	Check	1 1192		VERIZON WIRELESS		Yes	No	No	02/26/2021	4,093.70
Bank Total: \$947,111.33													
WEST		52876		Wire	1 6431		HR SIMPLIFIED		No	No	No	02/01/2021	6,748.04
WEST		52877		Wire	1 6431		HR SIMPLIFIED		No	No	No	02/12/2021	6,673.04
WEST		52879		Wire	1 1977		BLUE CROSS BLUE SHIELD of MN		No	No	No	02/01/2021	145,617.34
Bank Total: \$159,038.42													
Report Total: \$1,106,149.75													



**ROCKFORD AREA SCHOOLS
INDEPENDENT SCHOOL DISTRICT 883
BOARD OF EDUCATION**

Subject: OPEN ENROLLMENTS

Meeting Date: March 15, 2021

Prepared by: Superintendent's Office

Date Prepared: March 11, 2021

Information Briefing Action Enclosure Item(s)

Resident Students Attending Other Schools

	Grade	Non-Resident District	Number	Date Effective	NR/OE
1	5	Delano	879	2/22/21	OE
2	4	Delano	879	2/22/21	OE

Non-Resident Students Attending Rockford

	Grade	Non-Resident District	Number	Date Effective	NR/OE
1	8	Hutchinson	423	1/21/2021	OE
2	8	Wayzata	284	3/26/2021	OE
3	8	Wayzata	284	3/26/2021	OE
4	8	Wayzata	284	3/26/2021	OE
5	3	Elk River	728	4/05/2021	OE
6	7	Elk River	728	4/05/2021	OE
7	3	Osseo	279	3/1/2021	OE
8	5	Osseo	279	3/1/2021	OE
9	6	St. Michael	885	2/18/2021	OE
10	9	St. Michael	885	3/1/2021	OE
11	1	St. Michael	885	2/18/21	OE
12	10	Buffalo	877	9/8/2020	OE

Note : Non-resident agreements will not be signed for families requesting a release from our school district. The students listed above are covered under MN Statute 124D.03, thus meeting the legal requirements for open enrollment.



**ROCKFORD AREA SCHOOLS
INDEPENDENT SCHOOL DISTRICT 883
BOARD OF EDUCATION**

**Subject: Recertify Identified Official with Authority for MDE
Secure Websites**

Meeting Date: March 15, 2020

Prepared by: Superintendent’s Office

Date Prepared: March 15, 2020

Information Briefing Action Enclosure Item(s)

Annually, the Board needs to recertify the Identified Official with Authority to authorize user access to Minnesota Department of Education (MDE) secure website for our local education agency. We recommend the superintendent (in our case, Superintendent Rhonda Dean) be designated as the Identified Official with Authority, with the responsibility of assigning job duties for our local education agency.

This is the formal approval needed:

**Designation of an Identified Official with Authority for
Education Identity Access Management**

The Minnesota Department of Education (MDE), Professional Educator Licensing Standards Board (PELSB), and Office of Higher Education (OHE) require annual designation of an Identified Official with Authority (IOwA) for each local education agency that uses the Education Identity Access Management (EDIAM) system. The IOwA is responsible for authorizing, reviewing, and recertifying user access for their local education agency in accordance with the State of Minnesota Enterprise Identity and Access Management Standard, which states that all user access rights to Minnesota state systems must be reviewed and recertified at least annually. The Identified Official with Authority will authorize user access to State of Minnesota Education secure systems in accordance with the user’s assigned job duties, and will revoke that user’s access when it is no longer needed to perform their job duties. The Director recommends the Board authorize *Rhonda Dean*, deanr@rockford.k12.mn.us, and EDIAM user ID *deanr@rockford* to act as the Identified Official with Authority (IOwA) and *Ivonne Padilla*, padillai@rockford.k12.mn.us and EDIAM user ID *padillai* to act as the IOwA to add and remove names only *Rockford Public School District 0883-01*.

Documentation designating the Identified Official with Authority is to be submitted annually, unless there is a change in assignment. This documentation serves as the annual recertification of the Identified Official with Authority designation in accordance with Minnesota State Access Control Security Standard 1.0.



**ROCKFORD AREA SCHOOLS
INDEPENDENT SCHOOL DISTRICT 883
BOARD OF EDUCATION**

Subject: Consent--Field Trip Requests to Deep Portage 2021

Meeting Date: March 15, 2020

Prepared by: Superintendent's Office

Date Prepared: March 15, 2020

Information Briefing Action Enclosure Item(s)

Field trip requests has been submitted to participate in the annual Deep Portage Trip for 6th grade on December 13-15, 2021 and for 7th grade from September 27-29, 2021. Advisors Beth Russell and Jamie Madson are expecting the majority of the class to attend, at a cost of \$150 per student with the student covering that amount. The \$150 covers the cost of lodging, transportation, food and programming. District costs were not noted in the request. A scholarship fund is anticipated to help cover costs for those that qualify and are unable to pay the full amount.



**ROCKFORD AREA SCHOOLS
INDEPENDENT SCHOOL DISTRICT 883
BOARD OF EDUCATION**

Subject: Intent to Negotiate - RAS Principals Association

Meeting Date: March 15, 2021

Prepared by: Superintendent's Office

Date Prepared: March 9, 2021

<input checked="" type="checkbox"/>	Information	<input type="checkbox"/>	Briefing	<input type="checkbox"/>	Action	<input type="checkbox"/>	Enclosure Item(s)
-------------------------------------	-------------	--------------------------	----------	--------------------------	--------	--------------------------	-------------------

The District has received a letter of intent to negotiate the Master Agreement with the RAS Principals Association. The Board representatives to participate in negotiations include Eric Gordee, Jessica Johnson, and Beth Praska.



**ROCKFORD AREA SCHOOLS
INDEPENDENT SCHOOL DISTRICT 883
BOARD OF EDUCATION**

Subject: Approval of Strategic Road Map

Meeting Date: March 15, 2021

Prepared by: Superintendent's Office

Date Prepared: March 11, 2021

Information Briefing Action Enclosure Item(s)

At the March 10, 2021 Special Meeting, the Board reviewed the proposal for a district strategic plan. If the Board has reached a decision, action is needed to move forward.



ROCKFORD AREA SCHOOLS

A Tradition of Excellence, One Student at a Time

Strategic Roadmap

March 15, 2021

In partnership with





District Strategic Roadmap

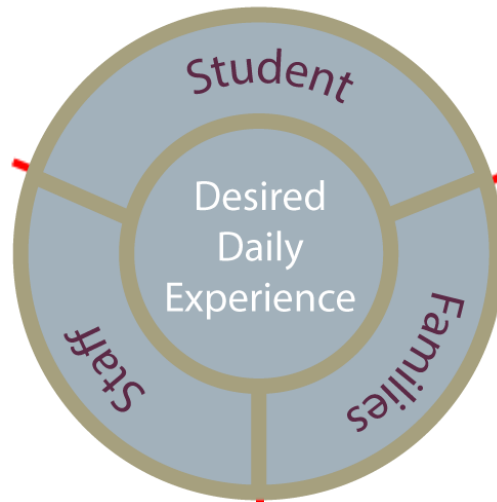
Draft

<p>District Mission <i>Our Core Purpose</i></p> <p>In partnership with our communities and families, Rockford Area Schools provides challenging opportunities to engage, inspire, and educate globally-minded citizens.</p>	<p>Core Values <i>Drivers of Our Words and Actions</i></p> <p><u>Excellence:</u> To be our best, expect our best; to be inspired daily to become the very best we can be</p> <p><u>Students First:</u> A safe, healthy environment to challenge, engage and inspire all students</p> <p><u>Community:</u> It’s about all of us, all the time</p> <p><u>Integrity:</u> Align actions and words with values and beliefs while respecting differences</p> <p><u>Stewardship:</u> Care and responsibility with our resources including natural and social environments</p> <p><u>Student Experience:</u> All students have access to engage in a rich arts and academics environment, and an abundance of extracurricular opportunities</p>
<p>Vision: <i>What We Intend to Create</i></p> <p>Rockford Area Schools provides a supportive, rigorous, and relevant learning culture producing courageous learners prepared to enter a global society.</p>	<p>Strategic Directions: <i>Focus of Our Improvement Efforts</i></p> <ul style="list-style-type: none"> A. Improving our educational programs and partnerships B. Aligning and developing proactive training and response protocol for increased safety and security C. Improving supports for students and their learning D. Strengthening instructional practices, processes, curriculum and assessment E. Improving parent, community and staff awareness and engagement

Desired Daily Experiences

1. I am supported and cared about by staff and have open communications.
2. My teacher appreciates working for Rockford Area Schools and arrives ready and eager to engage in the process of teaching and learning.
3. I am challenged and held to high expectations in my efforts, both academic and personal.
4. I am engaged and actively learning relevant content for my future and I enjoy it.
5. I have opportunities to solve problems individually and collaboratively know and feel that I am improving and growing.
6. I feel that I belong, I am safe, I am valued, and I am respected.
7. I am a part of a safe learning environment that allows me to take risks and make mistakes by fostering my voice and providing choice whenever possible.
8. I am afforded the opportunity to demonstrate school spirit on a regular basis.

1. I am supported by colleagues, administrators, and families.
2. I have access to professional development opportunities, resources, and training, which allow me to improve as a professional.
3. I am empowered and supported to take calculated risks.
4. I have the tools to positively impact students everyday.
5. I am engaged with my work which leads me to feel fulfilled.
6. I have a clear understanding of what my role is in influencing student success.
7. I am provided honest and consistent feedback.
8. I have consistent access to communications and transparency in decision making process.
9. My contributions are recognized and my input matters.
10. I am part of a safe and welcoming environment that promotes collaboration, positive collegial relationships, and inclusive team dynamics.
11. I am allotted time to develop continuing goals to serve students effectively.
12. My diverse background, opinions, and strengths are valued.



1. I am informed, welcomed, and valued.
2. I trust staff, teachers and administration.
3. Digital and print resources help me remain connected to my student's progress and school happenings and know how to access them.
4. My student develops social skills through creative and collaborative activities.
5. My student develops problem-solving skills and life skills through a purposeful emphasis on relevant, real-world application ensuring they are college and career ready.
6. My student is excited to attend school and is able to engage in their learning.
7. My student is appropriately challenged and supported through enrichment and intervention programs.
8. My student has the access and opportunity to participate in a variety of extracurricular activities.
9. My student is: valued, known, respected, safe, and supported academically, socially, and emotionally.
10. I believe the school and district has cohesion, consistent messaging, and a vibrant culture.

Theory of Action

If we	Hold students to high expectations and support them through the use of flexible, personalized, and persistent strategies across multiple settings	and
If we	Create inclusive environments where students and families feel safe being themselves, feel like they belong, feel valued, and have a voice	and
If we	Respond to adversity with calm determination and engage in collaborative problem-solving to teach our learners that they can be resilient	and
If we	Create a culture where staff and students are challenged and empowered to take calculated risks	and
If we	Ensure a curriculum that represents real-world applications and skill building demonstrable of adult experiences to emphasize college and career readiness	and
If we	Support the social, emotional, and academic growth for students, staff, and families through a culture of collaboration, trust, and safety	and
If we	Ensure transparency, collaboration, and effective communication	and
If we	Give students a voice and some choice in their learning	and
If we	Engage students in active learning that uses relevant content for their future	
Then	We foster a system of teaching and learning in which all learners thrive, know their worth, and contribute to their workplace, families, and communities as global citizens.	



ROCKFORD AREA SCHOOLS
INDEPENDENT SCHOOL DISTRICT 883
BOARD OF EDUCATION

ITEM: 6A

Subject: Elementary Principal's Report

Meeting Date: March 15, 2021

Prepared by: Brenda Nyhus

Date Prepared: March 8, 2021

Information Briefing Action Enclosure Item(s)

Highlighted Items:

- Building Goals Updates
- Distance Learning Presentation/Updates

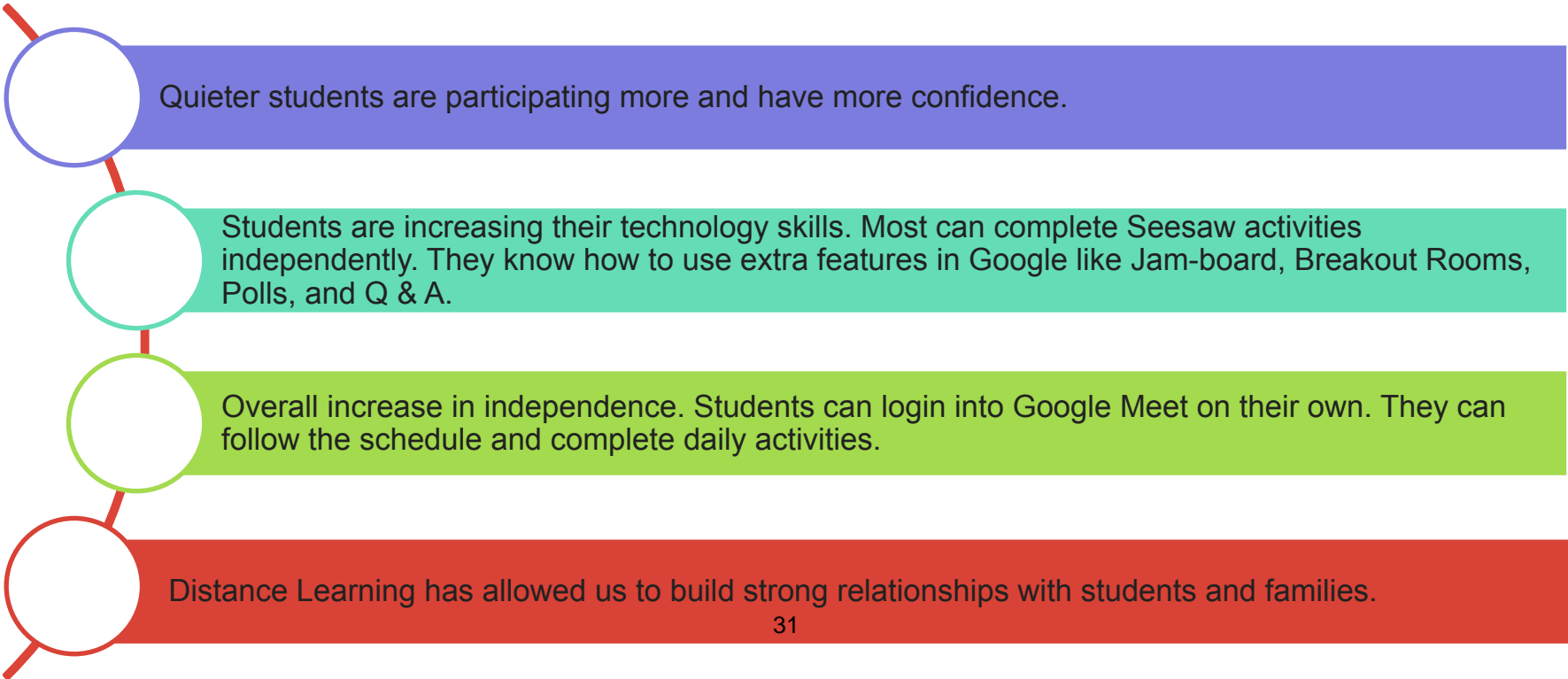
Other Items:

- Diversity Lesson presentations have been completed in each classroom by Brenda Nyhus and Elizabeth Sigette
- Kindergarten Round Up was held on March 4th virtually. The kindergarten team sent out a video "A Day in the Life of a Kindergartener", shared a presentation with families, and had parents join them in breakout rooms for a question and answer session. Enrollment is currently in line with a non-COVID year.
- Conferences were held on Monday, March 8th and Thursday, March 11th virtually or by phone.
- MCA testing will be in classrooms with Chromebooks and will include Reading: the week of April 12th and Math: the week of April 19th
- Artist in Residence opportunities are currently being explored for the spring at all grade levels. The goal will be to give students an experience that connects to the core curriculum in a safe manner.

DISTANCE LEARNING UPDATE

By: Brenda Oeding, Desiree Koepke, Kayla Manske

CELEBRATIONS




Quieter students are participating more and have more confidence.

Students are increasing their technology skills. Most can complete Seesaw activities independently. They know how to use extra features in Google like Jam-board, Breakout Rooms, Polls, and Q & A.

Overall increase in independence. Students can login into Google Meet on their own. They can follow the schedule and complete daily activities.

Distance Learning has allowed us to build strong relationships with students and families.

IN-PERSON SESSIONS FOR KINDERGARTEN DL



On February 22nd we began offering in-person sessions three times a week for kindergarten students to give them some exposure to the daily routines of in-person learning.

These sessions are not required.

We have seven students that are currently attending these sessions three times a week.

While students are here, students at home still follow the same schedule. They are LIVE streamed into the classroom via Google Meet.

CURRICULUM

Distance learning teachers are now fully using the same curriculum that is being used in-person.

As we go through the curriculum, we convert lessons to a digital format to be used in Seesaw.

We are teaching all of the same subject areas as in-person teachers. This has made the transition back to in-person a little easier for students and teachers.

We are planning lessons with the materials we have, but we do not have all of the curriculum pieces.

ACADEMICS

When students have support at home, they are doing well and are meeting grade level standards.

When students do not have support at home, they are struggling to meet standards and complete the day to day activities.

STUDENT NUMBERS IN DISTANCE LEARNING

We had high numbers of students from September through January. Each teacher had close to 30 students.

Having large numbers of students, plus teaching two grades, was very time consuming and overwhelming..

It was complicated to meet the individual needs of students



Now that some students have transitioned to in-person learning

We are able to spend our time more effectively with students and planning lessons

We now have a more manageable class size, and we have not had students moving into distance learning as often.

SPECIALS

Specialist teachers have been pushing out asynchronous activities for students to complete throughout the week.

When in-person students went to the hybrid model, the specialist teachers were able to offer DL students synchronous sessions on Friday mornings.

After in-person students transitioned back to five days a week, we worked with the specialist teachers to help find a way for them to continue their LIVE meetings with students.

Specialist teachers currently offer LIVE meetings in the afternoons for the DL students.

DAILY SCHEDULE

Morning Meeting (Google Meet)

Small Group Reading or Math (Google Meet, alternate days)

Whole Group Reading (Google Meet)

Whole Group Math (Google Meet)

Lunch (Google Meet, 2-3x a week)

Specials (Google Meet, 3x a week)

End of Day Meeting (Google Meet, 2-3x a week)

Office Hours-one to one meetings (Google Meet, by appointment)



**ROCKFORD AREA SCHOOLS
INDEPENDENT SCHOOL DISTRICT 883
BOARD OF EDUCATION**

Subject: DTL/DAC Update

Meeting Date: March 15, 2021

Prepared by: Kevin Keller

Date Prepared: March 10, 2021

Information Briefing Action Enclosure Item(s)

District Benchmark Testing – RHS STAR Fall/Winter Data Update:

Testing Update – Impact on Rockford students and families: MDE Updates
MCA/MTAS
ACCESS for ELLs

Rockford Area Schools Testing/Assessment & Data Overview March 15, 2021

Teaching and Learning Department



Glossary of District Test/Assessments

ACCESS for ELLs - Assessments administered to English language learners (ELL) in order to measure progress toward meeting Minnesota standards for English language development.

ALT ACCESS for ELLS - Assessments administered to English language learners (ELL) in order to measure progress toward meeting Minnesota standards for English language development for Special Education students.

ACT - The American College Test is a standardized test that measures a student's skills in five core areas: English, math, reading, science, and writing. Students in grades 11 and 12 take the ACT so that they can submit their scores to colleges as part of the college application process.

AP English and AP US History - The AP Calc, English Language and Composition Exam will test your understanding of the historic and literary concepts covered in the course units.

ASVB - (Armed Services Vocational Aptitude Battery) - Multiple aptitude battery test that measures developed abilities and helps predict future academic and occupational success in the military.

FAST - Benchmark assessment to measure students' current reading and math levels.

MCA - (Minnesota Comprehensive Assessments) - State tests that help districts measure student progress toward Minnesota academic standards and also meet federal and state legislative requirements.

MTAS - (Minnesota Test of Academic Skills) - State alternate assessment (series of tasks) given to students with the most significant cognitive disabilities that measures performance on alternate achievement standards.

STAR - Benchmark assessment to measure students' current reading and math levels.

Why do we screen with STAR?

So we can take action to address the needs of our students.

Screening Reports 9-10 - Identify and sort students by risk level. Can view by building, grade, or class and student.

Growth Reports 9-10 - Current student rate of improvement between testing periods.

Predictive Report - MCA and ACT

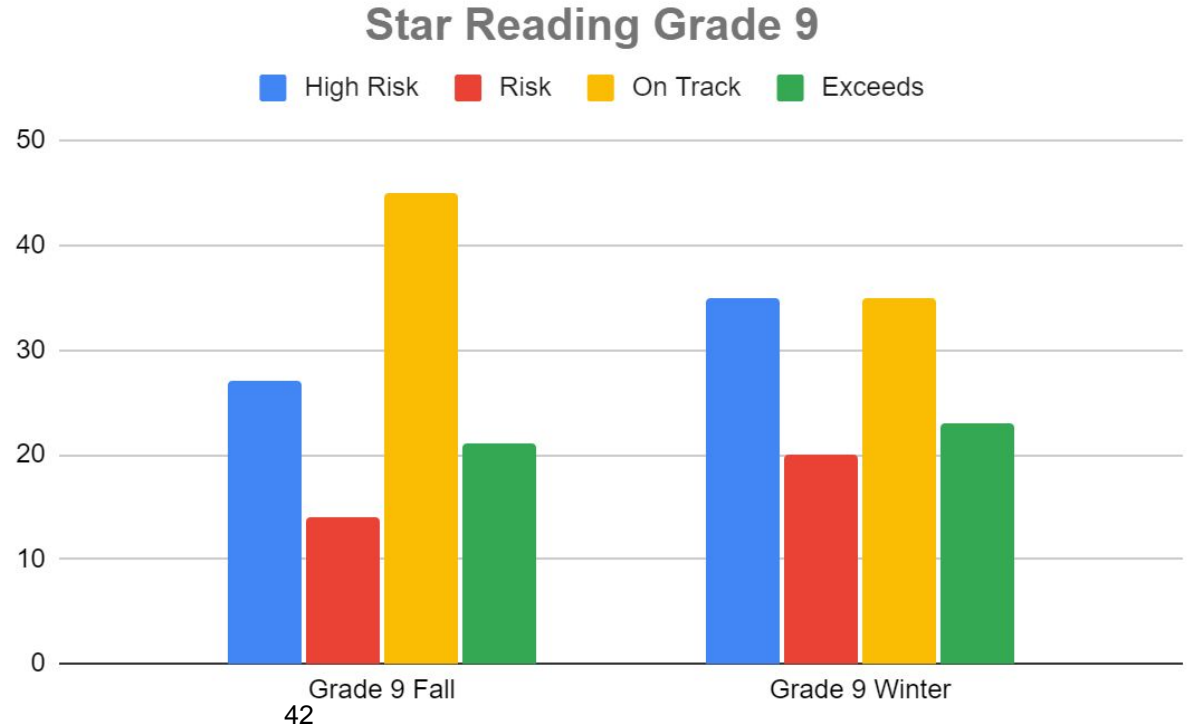
1. Where did students start this year (and next)?
2. Measure **growth** over time and answer the question - Are we making gains?
3. Identify who is at risk.
4. What type and level (1, 2, or 3) of intervention is needed?
5. What metrics indicate a need for additional teacher training?

Identify the bridge from screening to action, this is an ongoing process.

STAR Data Training - March 19th for teachers and administrators

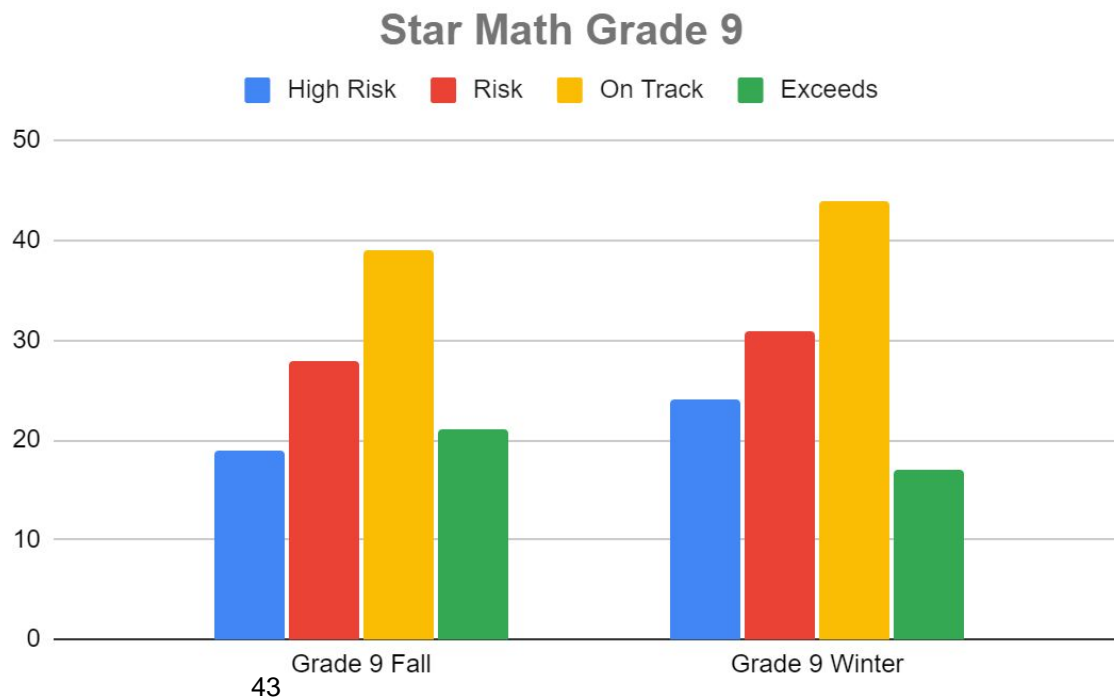
STAR 9 Reading - Fall/Winter Data

- Additional 6 students tested in Winter compared to Fall.



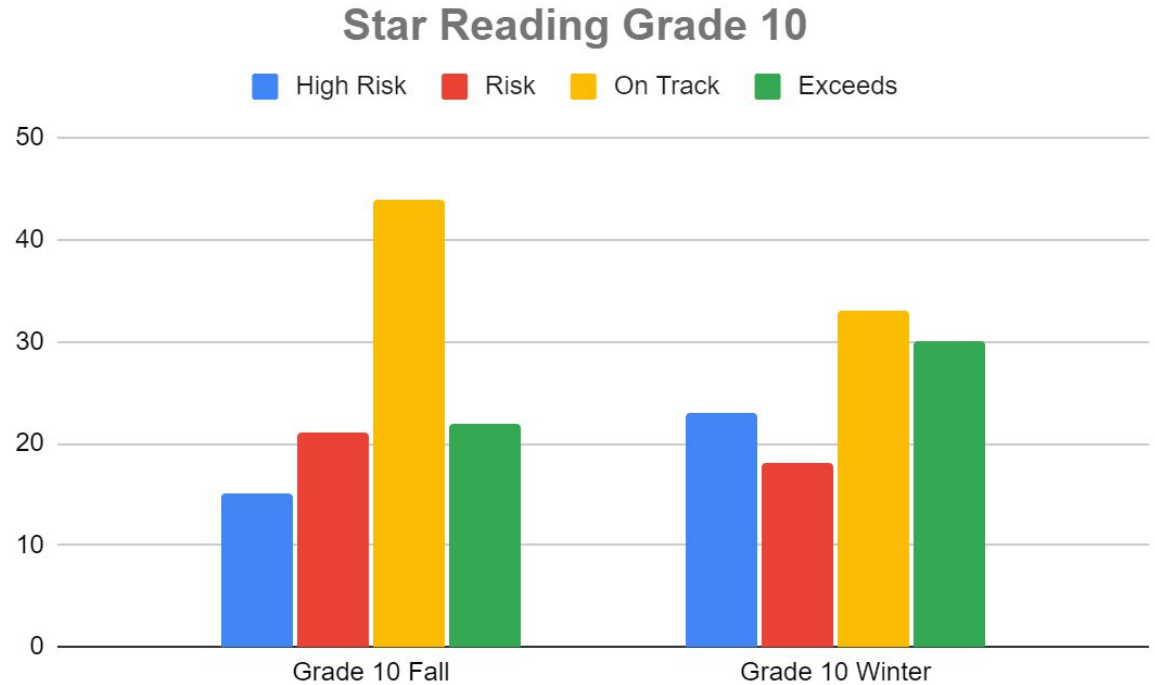
STAR 9 Math - Fall/Winter Data

- Additional 16 students completed the Star Math in Winter compared to Fall.
- Results are by grade, not subject.



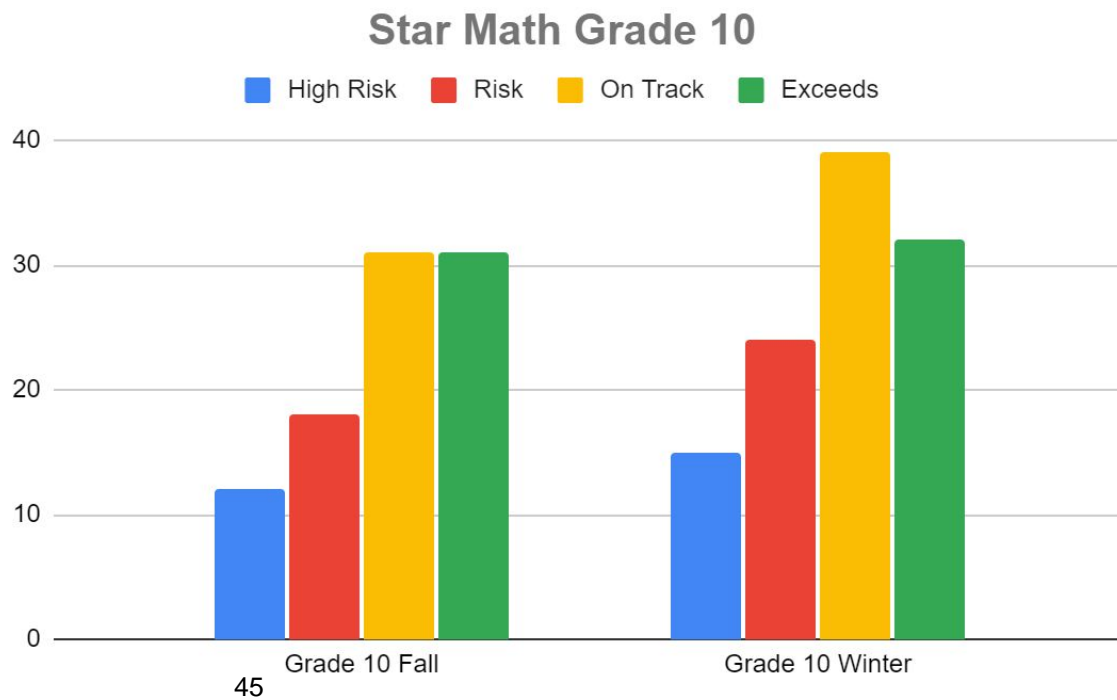
STAR 10 Reading - Fall/Winter Data

- Additional 2 students tested in Winter compared to Fall.



STAR 10 Math - Fall/Winter Data

- Additional 18 students completed the Star Math in Winter compared to Fall.
- Results are by grade, not subject.



District Test/Assessment 2020/2021

Test/Assessment	Grade(s)	Date(s)
ACCESS/ALT ACCESS (Winter)	K - Listening, Speaking 1 - 12 - Listening, Speaking, Reading, Writing	All Schools - February 16 - April 16, 2021
ACT (Winter)	11 - 12	RHS - April 21-22, 2021 - makeups April 27-20, 2021
AP ENGLISH (Spring) AP CALC (Spring)	10 10	RHS - May 5, 2021 RHS - May 5, 2021
ASVAB (Fall)	10 - 12	RHS - December 1 & 4, 2020
FAST (Fall, Winter & Spring)	K - 4 - Reading & Math 5 - 8 - Reading & Math	REAMS - Sep 20, 2020, Dec 1, 2020, Apr 12, 2021 RMS - Sep 20, 2020, Feb 1, 2021, Apr 12, 2021
MCA/MTAS (Spring)	3 - 4 - Reading & Math 5 & 8 - Reading, Math & Science 6 & 7 - Reading & Math 10 - Reading 11 - Math	REAMS - Reading - Apr 13-15, 2021 Math - Apr 20-22, 2021 RMS - Reading - Apr 20-21, 2021 Apr 22 for extra time needed Math - Apr 27-28, 2021 Apr 29 for extra time needed Science - May 4-5, 2021 RHS - Reading - Apr 22, 2021 5th Block * Math - Apr 29 5th Block * *(for extra time needed go Media Center after 5th Block)
STAR (Fall, Winter & Spring)	9 & 10 Reading & Math	46 Fall - Oct 19 - Nov 6, 2020, Feb 1 - Mar 5, 2021, May 5-31, 2021



**ROCKFORD AREA SCHOOLS
INDEPENDENT SCHOOL DISTRICT 883
BOARD OF EDUCATION**

Subject: Principal on Special Assignment-Student Services

Meeting Date: March 15, 2021

Prepared by: Dr. Matthew J Scheidler

Date Prepared: March 9, 2021

Information Briefing Action Enclosure Item(s)

Highlighted Items:

- 1) **2021 RAS Summer Learning Opportunities**
 - a. **Staffing**
 - b. **Schedule**
 - c. **Student Recommendation**
 - d. **Family Communication**

- 2) **ADSIS application**
 - a. **ADSIS Description**
 - b. **ADSIS Application Specifics**
 - c. **Personification of Collaboration**

- 3) **Rockford Native American Parent Action Committee (NAPAC)**
 - a. **Recent NAPAC Activity**
 - b. **May 4, 2021: Student NAPAC meeting**
 - c. **Exploring options for end of year community building**

Rockford Area Schools Board Presentation

March 15, 2021

Overview

- 2021 Targeted Services Summer School
- ADSIS Application
- Rockford Native American Parent Action Committee (NAPAC)

Targeted Services Summer School

At a glance

- Summer school provides a valuable learning environment for students
- In-person
- Three sessions
- Currently
 - Surveyed staff for potential summer school students
 - Identifying staff available to teach summer school
 - Continuing to work on logistics⁵⁰

Session 1: June 14-24, 2021

- Best option for students who are close to passing classes but need additional support
- Two (2) weeks
- Four days/week (Monday-Thursday)
- Three (3) hours/day
- Similar format of last summer's efforts to focus on two weeks of work to gain credit
- In-person at RMS-CES and RHS
- Goal is to earn credits

Session 2: July 12 - August 5, 2021

- Extended school year (SPED students) and targeted services at REAMS, RMS-CES and RHS
- Four weeks
- Four days/week (Monday-Thursday)
- Three (3) hours/day
- In-person
- Morning session with a snack

Session 3: July 26 - August 19, 2021 @ Maple Hill Estates

- In-person learning opportunities for students who reside in Maple Hills
- Four weeks
- Four days/week (Monday-Thursday)
- Three (3) hours/day
- Similar format to summer school prior to 2020 (pre-COVID)
- Serves a high number of summer school candidates

Next Steps

- Analyze teacher recommendations
- Connect with families to gauge interest
- Staffing and session decisions based on enrollment

ADSIS Application

- **Alternative Delivery of Specialized Instructional Services (ADSIS)**
- **Goal of ADSIS is to decrease special education referrals**
- **ADSIS budget processed through the special education funding formula**
 - **MDE Responsibility**
 - **District Responsibility**

ADSIS Application

- Application submitted February 19, 2021
- Data analysis of struggling readers
 - REAMS
 - RMS-CES
 - RHS
- Currently: 1.0 FTE ADSIS Teachers serving students in K-2 in reading
- Proposed: 4.0 FTE ADSIS Teachers serving students in K-12 in reading
- Resources for potential additional ADSIS teachers

Personification of Collaboration

- Phenomenal collaboration with
 - ADSIS and Title I staff
 - RAS admin team
 - DTL team
 - Counseling team
 - Secretarial team
 - RAS teachers

Rockford Native American Parent Action Committee (NAPAC)

- RAS Staff Needs Assessment Survey
- In process of allocating resources to students and staff (per American Indian Award from MDE)
- Community collaboration with Stork House and Rockford Historical Society
- NAPAC co-chairs and coordinator participated in “Stories I Didn’t Know” private screening and conversation with creators and people featured in documentary

Rockford Native American Parent Action Committee (NAPAC)

- March 4, 2021 Meeting with NAPAC and Native students
 - Discussed ways to celebrate and support Native American heritage/culture and Native American students at RAS
 - Funding assistance through MDE American Indian Award
 - End of year celebration
 - Native American artwork, books, flags
 - Exploring space designated for Native American students
 - Engaged students, great ideas, future is bright



**ROCKFORD AREA SCHOOLS
INDEPENDENT SCHOOL DISTRICT 883
BOARD OF EDUCATION**

Subject: 2021-22 Purchasing Approval

Meeting Date: March 15, 2021

Prepared by: Sher Tischner

Date Prepared: February 25, 2021

Information Briefing Action Enclosure Item(s)

The proposed 2021-22 budget will be presented for your approval at the May or June 2021 meeting.

We are asking your approval to issue purchase orders for necessary educational items for the 2021-22 school year prior to the 2021-22 proposed budget approval. This would be done on a case by case basis for items necessary for the 2021-22 school year that include discounted rates. All other orders will be placed after the budget is approved.

These purchase orders will include a July 1, 2021 billing date and the materials will not be used until the next fiscal year.



**ROCKFORD AREA SCHOOLS
INDEPENDENT SCHOOL DISTRICT 883
BOARD OF EDUCATION**

Subject: Approval of CliftonLarsonAllen

Meeting Date: March 15, 2021

Prepared by: Sher Tischner

Date Prepared: February 25, 2021

Information Briefing Action Enclosure Item(s)

Attached is the audit proposal from CliftonLarsonAllen.

We recommend approval.



February 24, 2021

The School Board and Management of
Independent School District No.883
6051 Ash Street
Rockford, MN 55373

Dear Sherlyn:

We are pleased to confirm our understanding of the terms and objectives of our engagement and the nature and limitations of the audit services CliftonLarsonAllen LLP ("CLA," "we," "us," and "our") will provide for Independent School District No.883 ("you," "your," or "the entity") for the year ended June 30, 2021.

Mary L. Reedy is responsible for the performance of the audit engagement.

Audit services

We will audit the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information, which collectively comprise the basic financial statements of Independent School District No.883, as of and for the year ended June 30, 2021, and the related notes to the financial statements.

The Governmental Accounting Standards Board (GASB) provides for certain required supplementary information (RSI) to accompany the entity's basic financial statements. The following RSI will be subjected to certain limited procedures, but will not be audited.

1. Management's discussion and analysis.
2. Schedule of Funding Progress for Postemployment Benefit Plan.
3. Schedule of the District's Proportionate Share of the Net Pension Liability.
4. Schedule of District Contributions.

We will also evaluate and report on the presentation of the following supplementary information other than RSI accompanying the financial statements in relation to the financial statements as a whole:

1. Combining and individual fund statements and supporting schedules.
2. Uniform Financial Accounting and Reporting Standards (UFARS) Compliance Table.

Nonaudit services

We will also provide the following nonaudit services:

- Preparation of your financial statements, schedule of expenditures of federal awards, and related notes.
- Preparation of adjusting journal entries.

Audit objectives

The objective of our audit is the expression of opinions about whether your basic financial statements are fairly presented, in all material respects, in conformity with accounting principles generally accepted in the United States of America (U.S. GAAP). Our audit will be conducted in accordance with auditing standards generally accepted in the United States of America (U.S. GAAS); the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our audit will include tests of your accounting records, a determination of major program(s) in accordance with the Uniform Guidance, and other procedures we consider necessary to enable us to express opinions and render the required reports. We will apply certain limited procedures to the RSI in accordance with U.S. GAAS. However, we will not express an opinion or provide any assurance on the RSI because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance. We will also perform procedures to enable us to express an opinion on whether the supplementary information (as identified above) other than RSI accompanying the financial statements is fairly stated, in all material respects, in relation to the financial statements as a whole.

The objectives of our audit also include:

- Reporting on internal control over financial reporting and compliance with the provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- Reporting on internal control over compliance related to major programs and expressing an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Uniform Guidance.

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will include a paragraph that states (1) that the purpose of the report is solely to describe the scope of our testing of internal control and compliance and the result of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) that the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The Uniform Guidance report on internal control over compliance will include a paragraph that states that the purpose of the report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the result of that testing based on the requirements of the Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

We will issue written reports upon completion of our audit of your financial statements and compliance with requirements applicable to major programs. We cannot provide assurance that unmodified opinions will be expressed. Circumstances may arise in which it is necessary for us to modify our opinions, add an emphasis-of-matter or other-matter paragraph(s), or withdraw from the engagement. If our opinions on the financial statements or the single audit compliance opinion are other than unmodified, we will discuss the reasons with you in advance. If circumstances occur related to the condition of your records, the availability of sufficient,

appropriate audit evidence, or the existence of a significant risk of material misstatement of the financial statements or material noncompliance caused by error, fraudulent financial reporting, or misappropriation of assets, which in our professional judgment prevent us from completing the audit or forming opinions on the financial statements or an opinion on compliance, we retain the right to take any course of action permitted by professional standards, including declining to express opinions or issue reports, or withdrawing from the engagement.

As part of our audit, we will also perform the procedures and provide the report required by the *Minnesota Legal Compliance Audit Guide for Political Subdivisions*.

Auditor responsibilities, procedures, and limitations

We will conduct our audit in accordance with U.S. GAAS and the standards for financial audits contained in *Government Auditing Standards*. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the basic financial statements as a whole are free from material misstatement, whether due to fraud or error. An audit involves performing procedures to obtain sufficient appropriate audit evidence about the amounts and disclosures in the basic financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the basic financial statements.

There is an unavoidable risk, because of the inherent limitations of an audit, together with the inherent limitations of internal control, that some material misstatements or noncompliance may not be detected, even though the audit is properly planned and performed in accordance with U.S. GAAS, *Government Auditing Standards*, and the Uniform Guidance. Because we will not perform a detailed examination of all transactions, material misstatements, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the entity or to acts by management or employees acting on behalf of the entity, may not be detected. Because the determination of abuse is subjective, *Government Auditing Standards* do not expect auditors to provide reasonable assurance of detecting abuse.

In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or on major programs. However, we will inform the appropriate level of management and those charged with governance of any material errors, fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management and those charged with governance of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential, and of any material abuse that comes to our attention. We will include such matters in the reports required for a single audit.

In making our risk assessments, we consider internal control relevant to the entity's preparation and fair presentation of the basic financial statements and compliance in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting fraud or errors that are material to the financial statements and to preventing and detecting misstatements resulting from noncompliance with provisions of laws, regulations,

contracts, and grant agreements that have a material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by the Uniform Guidance, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with the direct and material compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify deficiencies, significant deficiencies, or material weaknesses in internal control. However, we will communicate to you in writing significant deficiencies or material weaknesses in internal control relevant to the audit of the basic financial statements that we identify during the audit that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and the Uniform Guidance.

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of the entity's compliance with the provisions of laws, regulations, contracts, and grant agreements that have a material effect on the financial statements. However, the objective of our audit will not be to provide an opinion on overall compliance and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

We will include in our report on internal control over financial reporting and on compliance relevant information about any fraud; noncompliance with provisions of laws, regulations, contracts, or grant agreements; or abuse that may have occurred that are required to be communicated under *Government Auditing Standards*.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with federal statutes, regulations, and the terms and conditions of federal awards that may have a direct and material effect on each of the entity's major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the "OMB Compliance Supplement" for the types of compliance requirements that could have a direct and material effect on each of the entity's major programs. The purpose of these procedures will be to express an opinion on the entity's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

We will evaluate the presentation of the schedule of expenditures of federal awards accompanying the financial statements in relation to the financial statements as a whole. We will make certain inquiries of management and evaluate the form, content, and methods of preparing the schedule to determine whether the information complies with U.S. GAAP and the Uniform Guidance, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We will compare and reconcile the schedule to the underlying accounting records and other records used to prepare the financial statements or to the financial statements themselves.

Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

Management responsibilities

Our audit will be conducted on the basis that you (management and, when appropriate, those charged with governance) acknowledge and understand that you have certain responsibilities that are fundamental to the conduct of an audit.

You are responsible for the preparation and fair presentation of the financial statements, RSI, and the schedule of expenditures of federal awards in accordance with U.S. GAAP. Management is also responsible for identifying all federal awards received, understanding and complying with the compliance requirements, and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received) in accordance with the requirements of the Uniform Guidance.

Management's responsibilities include the selection and application of accounting principles; recording and reflecting all transactions in the financial statements; determining the reasonableness of significant accounting estimates included in the financial statements; adjusting the financial statements to correct material misstatements; and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements taken as a whole. Management is responsible for compliance with applicable laws and regulations and the provisions of contracts and grant agreements, including compliance with federal statutes, regulations, and the terms and conditions of federal awards applicable to the entity's federal programs. Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

You are responsible for the design, implementation, and maintenance of effective internal control, including internal control over compliance, and for evaluating and monitoring ongoing activities to help ensure that appropriate goals and objectives are met relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error; and that there is reasonable assurance that government programs are administered in compliance with compliance requirements.

You are responsible for the design, implementation, and maintenance of internal controls to prevent and detect fraud; assessing the risk that the financial statements may be materially misstated as a result of fraud; and for informing us about all known or suspected fraud affecting the entity involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the entity received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for implementing systems designed to achieve compliance with applicable laws and regulations and the provisions of contracts and grant agreements, including compliance with federal statutes, regulations, and the terms and conditions of federal awards applicable to the entity's federal programs; identifying and ensuring that the entity complies with applicable laws, regulations, contracts, and grant agreements, including compliance with federal statutes, regulations, and the terms and conditions of

federal awards applicable to the entity's federal programs; and informing us of all instances of identified or suspected noncompliance whose effects on the financial statements should be considered.

You are responsible for taking timely and appropriate steps to remedy any fraud; noncompliance with provisions of laws, regulations, contracts, or grant agreements; or abuse that we may report. Additionally, as required by the Uniform Guidance, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified, including noncompliance identified in audit findings; and to follow up and take prompt corrective action on reported audit findings and to prepare a summary schedule of prior audit findings and a corrective action plan.

You are responsible for ensuring that management is reliable and for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, and other matters, and for the accuracy and completeness of that information, and for ensuring the information is reliable and properly reported; (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the Uniform Guidance; (3) additional information that we may request for the purpose of the audit; and (4) unrestricted access to persons within the entity from whom we determine it necessary to obtain audit evidence. You agree to inform us of events occurring or facts discovered subsequent to the date of the financial statements that may affect the financial statements.

You agree to include our report on the schedule of expenditures of federal awards in any document that contains and indicates that we have reported on the schedule of expenditures of federal awards. You also agree to include the audited financial statements with any presentation of the schedule of expenditures of federal awards that includes our report thereon or make the audited financial statements readily available to intended users of the schedule of expenditures of federal awards no later than the date the schedule of expenditures of federal awards is issued with our report thereon. Your responsibilities include acknowledging to us in the representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance; (2) you believe the schedule of expenditures of federal awards, including its form and content, is fairly presented in accordance with the Uniform Guidance; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

Management is responsible for the preparation and fair presentation of other supplementary information in accordance with U.S. GAAP. You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon or make the audited financial statements readily available to users of the supplementary information no later than the date the supplementary information is issued with our report thereon. You agree to provide us written representations related to the presentation of the supplementary information.

Management is responsible for providing us with a written confirmation concerning representations made by you and your staff to us in connection with the audit and the presentation of the basic financial statements and RSI. During our engagement, we will request information and explanations from you regarding, among other

matters, the entity's activities, internal control, future plans, specific transactions, and accounting systems and procedures. The procedures we will perform during our engagement and the conclusions we reach as a basis for our report will be heavily influenced by the representations that we receive in the representation letter and otherwise from you. Accordingly, inaccurate, incomplete, or false representations could cause us to expend unnecessary effort or could cause a material fraud or error to go undetected by our procedures. In view of the foregoing, you agree that we shall not be responsible for any misstatements in the entity's financial statements that we may fail to detect as a result of misrepresentations made to us by you.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies to us of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the "Audit objectives" section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or other engagements or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions for the report, and for the timing and format for providing that information.

Responsibilities and limitations related to nonaudit services

For all nonaudit services we may provide to you, management agrees to assume all management responsibilities; oversee the services by designating an individual, preferably within senior management, who possesses suitable skill, knowledge, and/or experience to understand and oversee the services; evaluate the adequacy and results of the services; and accept responsibility for the results of the services. Management is also responsible for ensuring that your data and records are complete and that you have received sufficient information to oversee the services.

The responsibilities and limitations related to the nonaudit services performed as part of this engagement are as follows:

- We will prepare a draft of your financial statements, schedule of expenditures of federal awards, and related notes in conformity with U.S. GAAP and the Uniform Guidance based on information provided by you. Since the preparation and fair presentation of the financial statements and schedule of expenditures of federal awards is your responsibility, you will be required to acknowledge in the representation letter our assistance with preparation of the financial statements and schedule of expenditures of federal awards and that you have reviewed and approved the financial statements, schedule of expenditures of federal awards, and related notes prior to their issuance and have accepted responsibility for them. You have a responsibility to be in a position in fact and appearance to make an informed judgment on those financial statements and schedule of expenditures of federal awards.
- We will propose adjusting journal entries as needed. You will be required to review and approve those entries and to understand the nature of the changes and their impact on the financial statements.

These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*.

Use of financial statements

With regard to using the auditors' report, you understand that you must obtain our prior written consent to reproduce or use our report in bond offering official statements or other documents. The financial statements and our report thereon are for management's use. If you intend to reproduce and publish the financial statements and our report thereon, they must be reproduced in their entirety. Inclusion of the audited financial statements in a document, such as an annual report or bond offering document, should be done only with our prior approval of the document. You are responsible to provide us the opportunity to review such documents before issuance.

If the parties (i.e., you and CLA) agree that CLA will not be involved with your official statements related to municipal securities filings or other offering documents, we will require that any official statements or other offering documents issued by you with which we are not involved clearly indicate that CLA is not involved with the contents of such documents. Such disclosure should read as follows:

CliftonLarsonAllen LLP, our independent auditor, has not been engaged to perform and has not performed, since the date of its report included herein, any procedures on the financial statements addressed in that report. CliftonLarsonAllen LLP also has not performed any procedures relating to this offering document.

With regard to the electronic dissemination of audited financial statements, including financial statements published electronically on your website or submitted on a regulator website, you understand that electronic sites are a means to distribute information and, therefore, we are not required to read the information contained in those sites or to consider the consistency of other information in the electronic site with the original document.

We may issue preliminary draft financial statements to you for your review. Any preliminary draft financial statements should not be relied on or distributed.

Engagement administration and other matters

We understand that your employees will prepare all confirmations, account analyses, and audit schedules we request and will locate any documents or invoices selected by us for testing. A list of information we expect to need for our audit and the dates required will be provided in a separate communication.

At the conclusion of the engagement, we will complete the auditor sections of the electronic Data Collection Form SF-SAC and perform the steps to certify the Form SF-SAC and single audit reporting package. It is management's responsibility to complete the auditee sections of the Data Collection Form. We will create the single audit reporting package PDF file for submission; however, it is management's responsibility to review for completeness and accuracy and electronically submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditors' reports, and corrective action plan) along with the Data Collection Form to the federal audit clearinghouse and, if appropriate, to pass-through entities. The Data Collection Form and the reporting package must be electronically submitted within the earlier of 30 calendar days after receipt of the auditors' reports or nine months after the end of the audit period.

We will provide copies of our reports to the entity; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

We are available to perform additional procedures with regard to fraud detection and prevention, at your request, as a separate engagement, subject to completion of our normal engagement acceptance procedures. The terms and fees of such an engagement would be documented in a separate engagement letter.

The audit documentation for this engagement is the sole and exclusive property of CLA and constitutes confidential and proprietary information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to Minnesota Department of Education, or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of CLA personnel. Furthermore, upon request, we may provide copies or electronic versions of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies and legislative staff.

The audit documentation for this engagement will be retained for a minimum of seven years after the report release date or for any additional period requested by the Minnesota Department of Education. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Except as permitted by the "Consent" section of this agreement, CLA will not disclose any confidential, proprietary, or privileged information of the entity to any persons without the authorization of entity management or unless required by law. This confidentiality provision does not prohibit us from disclosing your information to one or more of our affiliated companies in order to provide services that you have requested from us or from any such affiliated company. Any such affiliated company shall be subject to the same restrictions on the use and disclosure of your information as apply to us.

Professional standards require us to be independent with respect to you in the performance of these services. Any discussion that you have with our personnel regarding potential employment with you could impair our independence with respect to this engagement. Therefore, we request that you inform us prior to any such discussions so that we can implement appropriate safeguards to maintain our independence and objectivity. Further, any employment offers to any staff members working on this engagement without our prior knowledge may require substantial additional procedures to ensure our independence. You will be responsible for any additional costs incurred to perform these procedures.

Our relationship with you is limited to that described in this letter. As such, you understand and agree that we are acting solely as independent accountants. We are not acting in any way as a fiduciary or assuming any fiduciary responsibilities for you. We are not responsible for the preparation of any report to any governmental agency, or any other form, return, or report or for providing advice or any other service not specifically recited in this letter.

Our engagement and responsibility end on delivery of our signed report. Any additional services that might be requested will be a separate, new engagement. The terms and conditions of that new engagement will be governed by a new, specific engagement letter for that service.

Government Auditing Standards require that we make our most recent external peer review report publicly available. The report is posted on our website at www.CLAconnect.com/Aboutus/.

Mediation

Any disagreement, controversy, or claim (“Dispute”) that may arise out of any aspect of our services or relationship with you, including this engagement, shall be submitted to non-binding mediation by written notice (“Mediation Notice”) to the other party. In mediation, we will work with you to resolve any differences voluntarily with the aid of an impartial mediator.

The mediation will be conducted as specified by the mediator and agreed upon by the parties. The parties agree to discuss their differences in good faith and to attempt, with the assistance of the mediator, to reach an amicable resolution of the Dispute.

Each party will bear its own costs in the mediation. The fees and expenses of the mediator will be shared equally by the parties.

Any Dispute will be governed by the laws of the state of Minnesota, without giving effect to choice of law principles.

Time limitation

The nature of our services makes it difficult, with the passage of time, to gather and present evidence that fully and fairly establishes the facts underlying any Dispute that may arise between the parties. The parties agree that, notwithstanding any statute or law of limitations that might otherwise apply to a Dispute, including one arising out of this agreement or the services performed under this agreement, for breach of contract or fiduciary duty, tort, fraud, misrepresentation or any other cause of action or remedy, any action or legal proceeding by you against us must be commenced within twenty-four (24) months (“Limitation Period”) after the date when we deliver our final audit report under this agreement to you, regardless of whether we do other services for you relating to the audit report, or you shall be forever barred from commencing a lawsuit or obtaining any legal or equitable relief or recovery.

The Limitation Period applies and begins to run even if you have not suffered any damage or loss, or have not become aware of the existence or possible existence of a Dispute.

Fees

Our fees for these services will be based on the actual time spent at our standard hourly rates, plus out-of-pocket costs (such as report reproduction and supplies, postage, travel, copies, faxes, telephone, courier, etc). Our standard hourly rates vary according to the degree of responsibility involved and the experience level of the personnel assigned to your audit. Based on our preliminary estimates, the fee for the engagement should approximate \$24,000, which includes out-of-pocket costs. A separate technology fee of 5% will be charged. An additional fee of \$3,000 will be a one-time charge for single audit related work. The fee estimate is based on anticipated cooperation from your personnel and their assistance with preparing confirmations and requested

schedules. If the requested items are not available on the dates required or are not accurate, the estimated fee for services will likely be higher. If unexpected circumstances require significant additional time, we will advise you before undertaking work that would require a substantial increase in the fee estimate. Our invoices for these fees will be rendered each month as work progresses and are payable on presentation. In accordance with our firm policies, work may be suspended if your account becomes 30 days or more overdue and will not be resumed until your account is paid in full. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed even if we have not issued our reports. You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket expenditures through the date of termination.

Changes in accounting and audit standards

Standard setters and regulators continue to evaluate and modify standards. Such changes may result in new or revised financial reporting and disclosure requirements or expand the nature, timing, and scope of the activities we are required to perform. To the extent that the amount of time required to provide the services described in the letter increases due to such changes, our fee may need to be adjusted. We will discuss such circumstances with you prior to performing the additional work.

Other fees

You also agree to compensate us for any time and expenses, including time and expenses of legal counsel, we may incur in responding to discovery requests or participating as a witness or otherwise in any legal, regulatory, or other proceedings that we are asked to respond to on your behalf.

Finance charges and collection expenses

You agree that if any statement is not paid within 30 days from its billing date, the unpaid balance shall accrue interest at the monthly rate of one and one-quarter percent (1.25%), which is an annual percentage rate of 15%. In the event that any collection action is required to collect unpaid balances due us, reasonable attorney fees and expenses shall be recoverable.

Consent

Consent to use financial information

Annually, we assemble a variety of benchmarking analyses using client data obtained through our audit and other engagements. Some of this benchmarking information is published and released publicly. However, the information that we obtain is confidential, as required by the AICPA Code of Professional Conduct. Your acceptance of this engagement letter will serve as your consent to use of Independent School District No.883's information in these cost comparison, performance indicator, and/or benchmarking reports.

Subcontractors

CLA may, at times, use subcontractors to perform services under this agreement, and they may have access to your information and records. Any such subcontractors will be subject to the same restrictions on the use of such information and records as apply to CLA under this agreement and the BAA.

Agreement

We appreciate the opportunity to be of service to you and believe this letter accurately summarizes the significant terms of our engagement. This letter constitutes the entire agreement regarding these services and

supersedes all prior agreements (whether oral or written), understandings, negotiations, and discussions between you and CLA. If you have any questions, please let us know. Please sign, date, and return the copy of this letter to us to indicate your acknowledgment and understanding of, and agreement with, the arrangements for our audit of your financial statements including the terms of our engagement and the parties' respective responsibilities.

Sincerely,

CliftonLarsonAllen LLP



Mary L. Reedy, CPA, CGFM
Principal
320-203-5534
Mary.reedy@CLAconnect.com

Response:

This letter correctly sets forth the understanding of Independent School District No.883.

Authorized governance signature: _____

Title: _____

Date: _____

Authorized management signature: _____

Title: _____

Date: _____



**ROCKFORD AREA SCHOOLS
INDEPENDENT SCHOOL DISTRICT 883
BOARD OF EDUCATION**

Subject: 2021-22 Fee Schedule

Meeting Date: March 15, 2021

Prepared by: Superintendent's office

Date Prepared: March 8, 2021

Information Briefing Action Enclosure Item(s)

Please find attached the proposed 2021-22 fee schedule for your review and approval.

Rockford Fee Summary

2021-22

Board Approved**Activities Department****HS FEES***Fees for High School Students and/or Varsity level play***High School (Grades 9-12) Sports Fee**

(Includes the following sports: Baseball, Boys and Girls Basketball, Boys and Girls Cross Country, Cheerleading, Dance Team, Football, Boys and Girls Golf, Gymnastics, Boys and Girls Soccer, Softball, Boys and Girls Track and Field, Volleyball, Wrestling, Boys and Girls Hockey Co-op, Lacrosse Co-op.)

Current Proposed\$165.00 **\$165.00** Family Maximum: \$825.00**High School (Grades 9-12) Co-curricular Fee**

(Includes the following activities: Mock Trial, Musical, One-Act Play, Robotics, Speech.)

\$105.00 **\$105.00** Family Maximum: \$825.00**Grades 8-12 Trap Shooting Fee**

(If under 50 participants, Grade 7 students may be accepted.)

\$185.00 **\$185.00** Family Maximum: \$825.00**MS FEES****Fees for Middle School Students** (if MS student plays at Varsity Level, the fee will be Varsity level fees.)**Middle School (Grades 7-8) Sports Fee**

(Includes the following sports: Baseball, Boys and Girls Basketball, Boys and Girls Cross Country, Cheerleading, Dance Team, Football, Boys and Girls Golf, Gymnastics, Boys and Girls Soccer, Softball, Boys and Girls Track and Field, Volleyball, Wrestling, Boys and Girls Hockey Co-op, Lacrosse Co-op.)

\$121.00 **\$121.00** Family Maximum: \$825.00**Middle School (Grades 7-8) Co-curricular Fee**

(Includes the following activities: Mock Trial, One-Act Play, Robotics, Speech.)

\$75.00 **\$75.00** Family Maximum: \$825.00**Middle School (Grades 5-8) Musical Participation Fee**\$28.00 **\$28.00** Family Maximum: \$825.00**PASS FEES****Sr Citizen Annual Pass-age 65 and out of district**\$33.00 **\$38.00****Sr Citizen Annual Pass-age 65 and in district**

FREE

Student Annual Pass\$33.00 **\$38.00****Adult Annual Pass**\$85.00 **\$98.00****Family Annual Pass**\$242.00 **\$278.00****ADMISSION FEES****Student Admission per event**

(Includes the following sports and is set by the conference--Baseball, Boys and Girls Basketball, Boys and Girls Cross Country, Boys and Girls Golf, Football, Gymnastics, Boys and Girls Soccer, Softball, Boys and Girls Track and Field, Volleyball, Wrestling, Boys and Girls Hockey Co-op, Lacrosse Co-op.)

\$4.00 **\$5.00****Adult Admission per event**

(Includes the following sports and is set by the conference--Baseball, Boys and Girls Basketball, Boys and Girls Cross Country, Boys and Girls Golf, Football, Gymnastics, Boys and Girls Soccer, Softball, Boys and Girls Track and Field, Volleyball, Wrestling, Boys and Girls Hockey Co-op, Lacrosse Co-op.)

\$6.00 **\$7.00****HS Musical/Three-Act Play Student Admission**\$5.00 **\$5.00****HS Musical/Three-Act Play Adult Admission**\$7.00 **\$7.00****MS Musical Student Admission**\$3.00 **\$3.00****MS Musical Adult Admission**\$5.00 **\$5.00**

High School Fees

Instrument Rental	\$60.00	\$60.00	(does not include percussion)
AP Testing	\$53.00	\$53.00	(per test)
ACT Testing	\$68.00	\$68.00	
Graduation Participation Fee	\$25.00	\$40.00	
Combination Lock Fee	\$5.00	\$5.00	

Middle School Fees

Instrument Rental	\$60.00	\$60.00	(does not include percussion)
PE Shirt (grades 7-8)	\$7.00	\$7.00	
Combination Lock Fee	\$5.00	\$5.00	
Combo PE Shirt/Lock Fee	\$10.00	\$10.00	

Meal Prices

Adult Breakfast	\$1.90	\$1.90	
Adult Lunch	\$3.85	\$3.85	
STUDENT MEALS			
Elementary Breakfast	\$1.85	\$1.85	
Elementary Lunch	\$2.65	\$2.65	
Elementary Milk	\$0.60	\$0.60	
Middle Breakfast	\$1.85	\$1.85	
Middle School Lunch	\$2.90	\$2.90	
Middle School Milk	\$0.60	\$0.60	
High School Breakfast	\$1.85	\$1.85	
High School Lunch	\$2.90	\$2.90	
High School Milk	\$0.60	\$0.60	



**ROCKFORD AREA SCHOOLS
INDEPENDENT SCHOOL DISTRICT 883
BOARD OF EDUCATION**

**Subject: Proposed fee schedule for Galaxy Kids School-age
Childcare Program**

Meeting Date: March 15, 2021

Prepared by: Jessica Peters

Date Prepared: March 3, 2021

Information Briefing Action Enclosure Item(s)

Galaxy Kids Program is proposing an increase to our fee schedule.

- Proposed fees are an increase of approximately 3% from previous fees.
- Last increase was in 2016. At that time, fees increased by approximately 9% (\$2.00 per day).

The proposed fee schedule is included as an extra document.

**Galaxy Kids School-age Childcare Program
Proposal for New Fee Schedule
March 15, 2021**

Consistent Guidelines:	Child must attend the same days of the week each week for the entirety of the summer. Must schedule at least 2 days per week.
Pick Your Day (PYD) Guidelines:	Days may vary week to week but must maintain a minimum of 8 days per month. Fees are \$1 more per session than consistent schedules.
Drop-In Guidelines:	Care scheduled as needed. Based on space availability. Families needing less than 2 days per week (consistent) or 8 days per month (PYD). Fees are \$2 more per session than consistent schedules.

2021 Summer					
Session:	Times:	Current Fee:	Increase 3%	Current + Increase:	Final Proposed Fee
Half Day AM <i>Consistent</i>	6:00am-12:00pm	\$ 25.00	\$ 0.75	\$ 25.75	\$ 25.75
Half Day AM <i>Pick-Your-Days</i>		\$ 25.00	\$ 0.75	\$ 25.75	\$ 26.75
Half Day AM <i>Drop-In</i>		\$ 27.00	\$ 0.81	\$ 27.81	\$ 27.75
Half Day PM <i>Consistent</i>	12:00pm-6:00pm	\$ 25.00	\$ 0.75	\$ 25.75	\$ 25.75
Half Day PM <i>Pick-Your-Days</i>		\$ 25.00	\$ 0.75	\$ 25.75	\$ 26.75
Half Day <i>Drop-In</i>		\$ 27.00	\$ 0.81	\$ 27.81	\$ 27.75
Full Day <i>Consistent</i>	6:00am-6:00pm	\$ 35.00	\$ 1.05	\$ 36.05	\$ 36.00
Full Day <i>Pick-Your-Days</i>		\$ 35.00	\$ 1.05	\$ 36.05	\$ 37.00
Full Day <i>Drop-In</i>		\$ 37.00	\$ 1.11	\$ 38.11	\$ 38.00
Weekly	6:00am-6:00pm M-F	\$ 160.00	\$ 4.80	\$ 164.80	\$ 165.00

**Galaxy Kids School-age Childcare Program
Proposal for New Fee Schedule
March 15, 2021**

2021-2022 School Year					
Session:	Times:	Current Fee:	Increase 3%	Current + Increase:	Final Proposed Fee
Before School Full <i>Consistent</i>	6:00am-8:05am	\$ 9.00	\$ 0.27	\$ 9.27	\$ 9.25
Before School Full <i>Pick-Your-Days</i>		\$ 9.00	\$ 0.27	\$ 9.27	\$ 10.25
Before School Full <i>Drop-In</i>		\$ 11.00	\$ 0.33	\$ 11.33	\$ 11.25
Before School 1 hour <i>Consistent</i>	7:00am-8:05am	\$ 6.00	\$ 0.18	\$ 6.18	\$ 6.25
Before School 1 hour <i>Pick-Your-Days</i>		\$ 6.00	\$ 0.18	\$ 6.18	\$ 7.25
Before School 1 hour <i>Drop-In</i>		\$ 8.00	\$ 0.24	\$ 8.24	\$ 8.25
Preschool School Day <i>Consistent</i>	8:05am-3:00pm	\$ 25.00	\$ 0.75	\$ 25.75	\$ 25.75
Preschool School Day <i>Pick-Your-Days</i>		\$ 25.00	\$ 0.75	\$ 25.75	\$ 26.75
Preschool School Day <i>Drop-In</i>		\$ 27.00	\$ 0.81	\$ 27.81	\$ 27.75
Preschool Half-Day Care <i>Consistent</i>	8:05-12:15 or 10:45a-3:00pm	\$ 15.00	\$ 0.45	\$ 15.45	\$ 15.50
Preschool Half-Day Care <i>Pick Your Days</i>		\$ 15.00	\$ 0.45	\$ 15.45	\$ 16.50
Preschool Half-Day Care <i>Drop-In</i>		\$ 17.00	\$ 0.51	\$ 17.51	\$ 17.50
After School 1 hour <i>Consistent</i>	3:00pm-4:00pm	\$ 6.00	\$ 0.18	\$ 6.18	\$ 6.25
After School 1 hour <i>Pick-Your-Days</i>		\$ 6.00	\$ 0.18	\$ 6.18	\$ 7.25
After School 1 hour <i>Drop-In</i>		\$ 8.00	\$ 0.24	\$ 8.24	\$ 8.25
After School Full <i>Consistent</i>	3:00pm-6:00pm	\$ 13.50	\$ 0.41	\$ 13.91	\$ 14.00
After School Full <i>Pick-Your-Days</i>		\$ 13.50	\$ 0.41	\$ 13.91	\$ 15.00
After School Full <i>Drop-In</i>		\$ 15.50	\$ 0.47	\$ 15.97	\$ 16.00



**ROCKFORD AREA SCHOOLS
INDEPENDENT SCHOOL DISTRICT 883
BOARD OF EDUCATION**

Subject: CLOSED SESSION

Meeting Date: March 15, 2020

Prepared by: School Board

Date Prepared: March 15, 2020

Information Briefing Action Enclosure Item(s)

The Board will hold a closed session to discuss labor negotiations strategy with SEIU 284, pursuant to MN Statute 13D.03.