



# Cloquet Public Schools

## Regular Meeting

Monday, May 10, 2021 at 6:00 PM  
Garfield Board Room  
302 14th Street  
Cloquet, MN 55720  
302 - 14th Street, Cloquet, MN

5:30 pm Working Session

6:00 pm Regular Meeting

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b. 6.75 hours/day Setting IV Northern Lights Academy Paraprofessional (Diane Kuklis)	
2. <b>Resignation Letters</b>	
a. 6.75 hours/day Consistent Support Paraprofessional at Northern Lights Academy (NLA) (Samantha Voigt)	
b. 6.5 hours/day Part Time Cleaner at Garfield School (Josh Kolodge)	
c. 6.75 hrs/day Part Time Cleaner at Cloquet Middle School (Denise Couture)	
d. Program Assistant At Kids Corner (Wenjun Wang)	
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a. Extended School Year (ESY) Northern Lights Academy Summer 2021 Hires	28
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d. 1.0 FTE Long Term Substitute Business Teacher at Cloquet High School From August 2021 until the Beginning of April 2022 Pending Appropriate Licensure (Michelle Wick)	31

e. 1.0 FTE Social Worker at Washington Elementary Starting the 2021-2022 School Year (Misha Alaspa)	32
f. 1.0 FTE Sixth (6th) Grade Teacher at Cloquet Middle School Starting the 2021-2022 School Year (Anneliese Braaten)	33
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c. Increase Paraprofessional Hours/Day from 5.75 Hours/Day to 6.00 Hours/Day from March 8, 2021 until June 4, 2021 (with retroactive pay) (Heidi Leppi)	48
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3. Consider Approving the 2021-2024 Technology Director Contract	57
4. Consider Approving Online Registration with Infinite Campus	62
5. Consider Approving the 2021-2024 Cooperative Agreement Between Fond du Lac Band of Lake Superior Chippewa and Cloquet School District	64
6. Consider Approving Asynchronous Day on May 27, 2021 for Grade 6-11 for CAAEP Graduation	75
7. Consider Approving the Food Service Bids for the 2021-2022 School Year	76

8. Consider Request to Add 1.0 FTE Counselor at Cloquet Middle School and Permission to Post 89

**XI. Superintendent's Report**

- 1. Online Registration Through Infinite Campus Prime
- 2. MSBA Open Meeting Recommendations
- 3. Ice Arena Lease Negotiations with City Of Cloquet

**XII. For Your Information**

- 1. Internal Transfer of 1.0 FTE Special Education Teacher to 1.0 FTE Fifth (5th) Grade Teacher at Cloquet Middle School Starting the 2021-2022 School Year (Tristy Yorston) 90
- 2. Internal Transfer of 1.0 FTE Kindergarten Teacher to 1.0 FTE First Grade Teaching Position Starting the 2021-2022 School Year (Lisa Berube) 91
- 3. Internal Transfer of 1.0 FTE Instructional Literacy Coach to 1.0 FTE Restorative Practice-Equity Teacher Starting the 2021-2022 School Year (Nathan Anderson) 92
- 4. Community Education Software Change to Eleyo 93
- 5. Teacher Appreciation Week was May 3-7 (last week)
- 6. School Nurse Appreciation Day is Wednesday, May 12, 2021
- 7. Kindergarten Round-up - Tuesday, May 18th (Washington) and Thursday, May 20th (Churchill)
- 8. Thursday, May 27, 2021 - Cloquet Area alternative Education Programs (CAAEP) Graduation - 2 p.m.
- 9. Friday, May 28, 2021 - Cloquet High School Graduation - 7:30 p.m.

**XIII. Upcoming Meetings/Events**

- 1. Tuesday, May 11, 2021 - Ice Arena Committee Meeting with City of Cloquet - 1 p.m.
- 2. Tuesday, May 11, 2021 - JOM and LIEC Meeting (reschedule from April) - 5:30 p.m.
- 3. Wednesday, May 12, 2021 - Health, Safety and Crisis Team Meeting - 3:45 p.m.
- 4. Thursday, May 13, 2021 - EMC Teacher Negotiations - 4:00 p.m.
- 5. Monday, May 17, 2021 - District Advisory Committee (DAC) - 3:45 p.m.
- 6. Monday, May 24, 2021 Regular School Board Meeting  
5:30 p.m. Working Session  
6:00 p.m. Regular Meeting
- 7. Thursday, May 27, 2021 - EMC Teacher Negotiations - 4:00 p.m.

**XIV. Adjournment**

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### II. Pledge of Allegiance

### III. Consider Approval of Board Agenda

1. May 10, 2021 School Board Agenda

### IV. Consider Approval of School Board Minutes

1. April 26, 2021 School Board Meeting Minutes

### V. Open Forum and Reception of Delegations, Petitions, and Communications

1. Building and Department Reports
2. Washington Newsletter - May 2021
3. District Wellness Committee Meeting Summary - May 4, 2021

### VI. Claims, Hand Checks, Wire Transfers

1. Claims, May 5, 2021
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### VII. Consent Items

#### 1. Retirement Letters

- a. 6.5 Hours/Day EBD Paraprofessional at Cloquet Middle School (Denice Risberg)
- b. 6.75 hours/day Setting IV Northern Lights Academy Paraprofessional (Diane Kuklis)

#### 2. Resignation Letters

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- b. 6.5 hours/day Part Time Cleaner at Garfield School (Josh Kolodge)
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#### 3. Recommendations for Employment

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- b. Extended School Year Services Coordinator for Summer 2021 Up to Maximum of 180 Hours (Lance Horvat)

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**5. *Staffing Adjustments***

- a. Change Recovery Room Paraprofessional Position to 1.0 FTE Recovery Room Social Worker Starting the 2021-2022 School Year with Permission to Post
- b. Art Summer Classroom Hours at Cloquet High School Due to CTE Remodel Up to 30 Hours (Julie Deters)
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**6. *Grant Applications/Grant Awards/Donations***

- a. Donations Made to Cloquet's RipSaw Robotics Team

**7. *Other***

**VIII. School Board Committee Report**

- 1. Student Enrollment Report as of 5-3-21

**IX. Agenda Addendums**

**X. New Business**

- 1. Consider Approving the Resolution Relating to the Termination and Non-Renewal of Teaching Contract of Probationary Teacher

2. Consider Authorizing FY '22 Expenditures Up To 80% of the 2020-2021 Budget
3. Consider Approving the 2021-2024 Technology Director Contract
4. Consider Approving Online Registration with Infinite Campus
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**XIV. Adjournment**

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April 26, 2021

Board Chair Ted Lammi called the working session to order at 5:30 p.m.

Topics discussed:

Dr. Cary reviewed and explained agenda items including staffing adjustments, new phone system and non-renewal of contracts. He also reviewed how federal funds were being spent.

There being nothing further to discuss, Board Chair Ted Lammi adjourned the working session at 6:04 p.m.

April 26, 2021

The Regular Meeting of the School Board of Independent School District No. 94, in the City of Cloquet on April 26, 2021 was called to order by Board Chair T. Lammi at 6:00 p.m.

Roll Call – The following members were present on roll call:

- Dave Battaglia
- Gary Huard
- Melissa Juntunen
- Ted Lammi
- Nate Sandman
- Ken Scarbrough

Present in Person:

- Dr. Michael Cary, Superintendent
- Candace Nelis, Business Manager
- Mary Marciniak, Executive Assistant to the Superintendent
- Bill Bauer, Technology Support Specialist
- Jana Peterson, Pine Knot Newspaper Representative
- Izabel Johnson, Pine Journal Newspaper Representative

Building principals, teacher representatives, AIE Director, Community Education Director, District Facilities & Grounds Director will be excused from attending Board meetings until further notice.

**APPROVAL OF BOARD AGENDA**

- RESOLVED by N. Sandman to approve the April 26, 2021 board agenda. G. Huard seconded the motion and the resolution was approved by unanimous yea vote of all members present on roll call.

**APPROVAL OF MEETING MINUTES**

- RESOLVED by D. Battaglia to approve the April 12, 2021 school board meeting minutes, as presented. M. Juntunen seconded the motion and the resolution was approved by unanimous yea vote of all members present on roll call.

**OPEN FORUM AND RECEPTION OF DELEGATIONS, PETITIONS, AND COMMUNICATIONS**

- Building and Department Reports were reviewed.

**CONSIDER APPROVAL OF CLAIMS, HAND CHECKS, TREASURER’S REPORT, INVESTMENT REPORTS AND WIRES**

- RESOLVED by T. Lammi to approve Claims, April 21, 2021; Hand Checks, April 9, 15 and 19, 2021, as presented. N. Sandman seconded the motion and the resolution was approved by unanimous yea vote of all members present on roll call.

**CONSENT ITEMS**

- RESOLVED by D. Battaglia to approve the Consent Items, as presented:

1. **Retirements:**

- a. Wendy Waha, 1.0 FTE Restorative Practices Coordinator/Equity Coordinator at Cloquet High School effective June 9, 2021

- b. Vickie Price, 16 hrs/week ECFE Special Education Paraprofessional, effective June 4, 2021
- c. Mary Lindholm, 6.5 hrs/day Paraprofessional at Churchill Elementary School, effective June 4, 2021
- d. Janet Adkins, Program Assistant at Kids Corner, effective April 12, 2021

**2. Resignations:**

- a. Cassie Marc, ECFE/School Readiness Secretary with Cloquet Community Education effective June 4, 2021
- b. Brandon Conklin, 6.5 hrs/day Paraprofessional at Cloquet Middle School, effective April 30, 2021
- c. Darrell Davey, Cloquet High School Theater Director (after spring play)
- d. Connor Hecht, Lifeguard with Cloquet Community Education, effective April 14, 2021

**3. Recommendations of Employment:**

<b>NAME</b>	<b>POSITION/LOCATION</b>	<b>SALARY**</b>	<b>START DATE</b>
a. Brittany Baier	4 <sup>th</sup> Grade Long-Term Substitute Teacher	223.65/day	Approx. 5/9-6/9/21
b. Madeline Jensen	1.0 FTE Multi-categorical Special Education Teacher at Washington Elem pending licensure	BA Step1	8/26/21
c. Madeline Belden	1.0 FTE Mulit-categorical/EBD Special Education MA/Step 5 Teacher at Washington Elem pending receipt of official transcripts		8/26/21
d. Elizabeth Tobolaski	Summer Age to Age Fellow Approx 15 hrs/week for 10 weeks	\$15/hr	June-August 2021
e. Karen Hedman, Tara Anderson, Vickie Nordin, Cara Lahti, Tonia Meyers	as Makoon Club Staff at \$20/hr at 6 hours/week for the remainder of the 2020-2021 school year		

**4. Permission to Post**

- a. 0.4 FTE English Teacher at CAAEP starting the 2021-2022 school year
- b. 0.4 FTE Health/Mental Health Teacher at CAAEP starting the 2021-2022 school year
- c. 1.0 FTE Restorative Practice/Equity Teacher at Cloquet High School starting the 2021-2022 school year
- d. 1.0 FTE Interventionist teaching position at Cloquet High School starting the 2021-2022 school year
- e. 1.0 FTE 1<sup>st</sup> Grade Teacher at Churchill Elementary School starting the 2021-2022 school year
- f. 1.0 FTE 7<sup>th</sup>/8<sup>th</sup> Grade Teacher at Cloquet Middle School starting the 2021-2022 school year
- g. 0.2 FTE Technology Integration Specialist at Cloquet Middle School (internal post)
- h. 1425 hrs/year – approx. 32 hrs/week for 40 weeks ECFE/School Readiness Secretary/ Early Childhood Screening Manager starting June 2021
- i. 5-7 hrs/day, 29 weeks for 35 weeks School Readiness Teacher
- j. 3-6 hrs/day, approx. 26-28 hrs/week for 30 weeks ECFE Parent Educator
- k. Two (2) Program Assistants at Kids Corner
- l. Cloquet High School Theater Director

### **5. Staffing Adjustments**

- a. Reduce FTE for Specialist FTE back to original FTE for 2021-2022. Rachel Holte – 0.042 FTE Music, Heidi Mattinen – 0.042 FTE Physical Education, Amanda Sales - 0.021 FTE Art
- b. Reduce FTE for Chantelle Danderand, Music Teacher, from 1.0 FTE to 0.8 FTE starting the 2021-2022 school year
- c. Change assignment for Andrea Cacek from 0.2 FTE Technology Integration Specialist to 0.2 FTE Art Teacher at Cloquet High School starting the 2021-2022
- d. Reinstate full extra services (\$500/mo) contract for John Justad, CHS Auditorium Manager as of April 30<sup>th</sup> payroll
- e. Change 2020-2021 6.5 hrs/day paraprofessional position back to 6.5 hrs/day lifeguard paraprofessional at Cloquet Middle School starting the 2021-2022 school year
- f. Ongoing increase in hours from 6.5 hrs/day to 6.75 hrs/day for Melissa Harper, Health Assistant at Cloquet High School
- g. Ongoing increase in hours from 6.5 hrs/day to 6.75 hrs/day for technology paraprofessionals
- h. Continue increased hours of 5.5 hrs/day for Derek Johnson, AIE Academic Tutor at Cloquet High school, for the 2021-2022 school year
- i. Continue increased hours of 6.5 hrs/day Joseph Hedman, A&I van driver, for the 2021-2022 school year

M. Juntunen seconded the motion and the resolution was approved by unanimous yeas vote of all members present on roll call.

### **SCHOOL BOARD COMMITTEE REPORT**

- The Student Enrollment Report as of April 21, 2021 was presented and reviewed.

### **AGENDA ADDENDUMS**

- There was nothing added at this time.

### **NEW BUSINESS**

- RESOLVED by G. Huard to approve the Northern Lights Special Education Cooperative 2021-2022 Purchase of Service Agreement, as presented. M. Juntunen seconded the motion and the resolution was approved by unanimous yeas vote of all members present on roll call.
- RESOLVED by N. Sandman to approve the contract with TechCheck for new phone system, as presented. T. Lammi seconded the motion and the resolution was approved by unanimous yeas vote of all members present on roll call.
- RESOLVED by G. Huard to approve the Resolution to Relating to the Termination and Non-Renewal of Long-Term Substitute Teaching Contracts of Probationary Teachers, as presented. K. Scarbrough seconded the motion and the resolution was approved by unanimous yeas vote of all members present on roll call.
- RESOLVED by G. Huard to approve the Resolution Relating to the Termination and Non-Renewal of Teaching Contracts of Probationary Teachers, as presented. T. Lammi seconded the motion and the resolution was approved by unanimous yeas vote of all members present on roll call.
- RESOLVED by T. Lammi to approve the Resolution Relating to the Termination of Paraprofessional and LPN/Health Assistant 1-year Covid Positions, as presented. M. Juntunen seconded the motion and the resolution was approved by unanimous yeas vote of all members present on roll call.

- RESOLVED by D. Battaglia to approve the Resolution Relating to Non-Renewal of Long-Term Substitute Paraprofessional, Mark Cooper, at Cloquet Middle School effective June 4, 2021, as presented. K. Scarbrough seconded the motion and the resolution was approved by unanimous yeas vote of all members present on roll call.
- RESOLVED by M. Juntunen to approve the Resolution Relating to the Termination of Custodial 1-Year Covid Positions, as presented. N. Sandman seconded the motion and the resolution was approved by unanimous yeas vote of all members present on roll call.

#### **SUPERINTENDENT'S REPORT**

Dr. Cary reviewed the progress in staff negotiations and next steps. He updated the Board on the current legislative process. Dr. Cary recognized and thanked the Early Childhood team for sharing the student artwork and book. He also thanked the principals for their hard work and noted that Principal Appreciation Day was May 1<sup>st</sup>.

#### **FOR YOUR INFORMATION**

- Staff Transfers at Washington Elementary for the 2021-2022 School Year
- Staff Transfers at Churchill Elementary for 2021-2022 School Year
- Cloquet Education Foundation Grant Requests
- Principal Appreciation Day - May 1, 2021

#### **UPCOMING MEETINGS/EVENTS**

- Monday, May 3, 2021 - Technology Committee - 3:30 p.m.
- Thursday, May 6, 2021 - District Wellness Policy Committee - 3:45 p.m.
- Monday, May 10, 2021 - Regular School Board Meeting  
5:30 p.m. Working Session  
6:00 p.m. Regular Meeting
- Thursday, May 13, 2021 - District Health, Safety and Crisis Committee - 3:45 p.m.
- Monday, May 17, 2021 - District Advisory Committee (DAC) - 3:45 p.m.

#### **ADJOURNMENT**

There being nothing further to discuss, Board Chair Ted Lammi adjourned the meeting at 6:15 p.m.

ATTEST:

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Clerk of the School Board

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Chair of the School Board

## Department Reports

### Churchill Elementary:

Hello,

Plans are under way for a variety of May events at Churchill. They include; Kindergarten Round-Up May 20<sup>th</sup>, All School Picnic for our students 5/28, PBIS movie and popcorn, Grade 4 visits to the middle school and also end of year movie at Premiere and a Warming House field trip for ice cream.. Thank you Gordys!! Our teachers are in the process of organizing class lists for next year as well as making contacts with students we've invited for summer school. MCA testing has been completed and end of year report cards are being initiated with timelines.

I look forward to the fun events ahead and expect a great end to a challenging but rewarding nine months.

Submitted by David Wangen, Churchill Elementary Principal

### Washington Elementary:

The year is winding down and winding up at the same time!

-3<sup>rd</sup> & 4<sup>th</sup> graders completed their MCA tests in reading and math. They gave it their best effort and we're proud of them and all of the staff that worked together to help us run testing smoothly!!

-Our "Student Advisory Team Change Drive" is in its final week and will conclude on May 7<sup>th</sup>. We have raised several hundred dollars so far and are excited for a grand finale total in just a few days!

-Staff are busily planning our end of the year School Field Day! We will be playing games, enjoying a school picnic, and celebrating our School of Excellence validation all in one fun-filled day! May 28<sup>th</sup> is our tentative date, with June 1<sup>st</sup> as a backup if the weather doesn't cooperate on the 28<sup>th</sup>. A special invitation will be sent to our school board members to join us for our end of the year rally that day (the event will begin at 2pm) so keep an eye out for your special invite to join us!

-Washington students have been working hard to show "purple pride" all year and to work toward earning a student selected Principal's Challenge. We have tabulated the responses and are planning for a special announcement at our rally, with the actual Principal's challenge the last week of school.

-The Washington PBIS team has set a date in June to come back together and complete our annual Tiered Fidelity Inventory. It is a valuable process that we have done annually to keep our "accreditation" as a MN PBIS School, as well as a tool for setting goals that will improve what we do in the upcoming year. Through this very difficult year our PBIS team has maintained a positive presence and kept us on track as a building so that we could take care of ourselves and our students. We are thankful for all of our team members!

-Lastly, staff have been having some terrific professional discussions around reading instruction and best practices this year. We just wrapped up a deeper dive into the Read Aloud strategy, and we are focusing on Writing as we close out May and look ahead to the upcoming year and the new standards in English Language Arts.

Submitted by Robbi Mondati, Washington Elementary Principal

### Cloquet Middle School:

At CMS, we are busy preparing midquarter grades and gearing up for the final weeks of school. We had our last 7<sup>th</sup> and 8<sup>th</sup>-grade conference last Wednesday and had parents come in person and meet virtually. We are also preparing for summer school where we hope to offer two sections in each grade level for three weeks. Students that are eligible for summer school will be mailed letters next week.

This time of year always brings opportunities to hire new staff, and this year we have a higher than average number of open positions. The large number of openings combined with a sub shortage and COVID restrictions has made the screening and interviewing of applicants a very time-consuming job.

Finally, we have completed MCA testing. We had a high percentage of our students opt not to take the test this year. Let's hope that this is due to COVID and that if things get back to normal next year, we get back to testing our usual amount of students.

Submitted by Tom Brenner, Cloquet Middle School Principal

#### Cloquet High School:

- We're in the middle of our hiring process and filling our open positions for next year
- The spring play was performed on May 7<sup>th</sup> and 8<sup>th</sup> to a limited audience
- We've got a choir concert scheduled for May 17<sup>th</sup>
- Graduation will be on the football field on May 28<sup>th</sup> at 6:00pm – we're awaiting final clearance to allow 4 spectators per graduate, if we don't get it, we'll go with 3 per graduate. We'll also be livestreaming it for families/friends to watch at home. Cross your fingers that the weather cooperates. In case of rain, the commencement ceremony will be held on Saturday at the same time.
- A senior banquet will be held on Sunday May 16<sup>th</sup> – we're combining the athletic banquet and senior banquet into one night – we'll hold it at CHS. This is for seniors only – we'll livestream the awards segment for parents and families to watch.
- Prom will be held on Sat. May 8<sup>th</sup>
- MCA Testing is underway

Submitted by Steve Battaglia, Cloquet High School Principal

#### Cloquet Area Alternative Education Programs:

CAAEP is hosting midterm conferences Wednesday, May 5<sup>th</sup>. This is the last conference for the school year.

All MCA testing has been completed for the year.

Much energy is being applied to summer school options for students needing credit recovery. CAAEP is partnering with Carlton county and the REACH program to provide more credit recovery options than we have ever had. We are hopeful that students will attend, participate and get caught up on missing credits before fall. These courses will be more hands on and many are outdoors.

Submitted by Connie Hyde, CAAEP Principal

#### Community Education

##### **Adults with Disabilities**

Our classes for spring filled. Numbers allowed are still kept lower than normal, but it's good to see there is a strong need and we are able to meet that need. Summer planning is underway, and a few other "layers" of normalcy will be added. Eating at events will return but outside--picnic style for most of the events involving this. We will also go bowling and to Premiere Theater 2x each this summer. Clients have been asking for this and are very excited to see it return. Again---numbers will be greatly limited, lots of distancing and precautions still in place.

Cooking Class will return---we are still using Scanlon Community Center---summer cooking classes will be very simple, no bake type of recipes. Group homes will be together, and groups will remain in their own "pod" and do all their own food prep, handling, etc. Clients will have a choice of eating outside picnic style or bringing their food home like we did last fall. AWD has a full line up this summer of fun events and classes to keep our clients socializing and happy.

### After-School Enrichment

Had a great 2nd half of the year. Registrations were up for the Spring quarter. Many new students are joining and 80% of classes are at max. COVID capacity.

### Aquatics

- Beach opens June 14th. \$4.00 per person. Family passes are on sale. Summer Swim Lesson: June 7- 17th (June 14-24th), July 12-22nd, August 16th- 26th
- Waitlist Families will begin registration May 5th, IF spots available it will open to the public on May 12th.

### ECFE/School Readiness/Screenings

- 2 sections of SR are full for fall.
- All other SR & ECCE classes have some openings.
- Classes will end the week of May 24th
- Next Screenings are scheduled for: Aug 24-26, 2021

### Kids Corner

\*Summer registration opened up on May 3rd for any new families

\*Kindercorner registration is open now for those attending School Readiness 2021-22

\*Registration for Kids Corner fall 2021-2022 school year open up August 1st

\*We are working on a Kindercorner Kindergarten Bootcamp summer program that will run 10 weeks this summer- More details to come

\*Closed days May 31st, July 5th

Submitted by Erin Bates, Community Education Director

### Business Department:

The Business Office is starting to work on fiscal year end clean up items and getting things wrapped up for the school year. We are almost ready to present the final budget to the board for approval which will be happening at the first board meeting in June along with our Long Term Facilities Maintenance Plan for the next fiscal year. We are also working on the next fiscal year set up and all the little pieces that go along with that because July is right around the corner.

Submitted by Candace Nelis, Business Manager

### American Indian Education Department:



Makoons Club has launched it's voluntary book delivery. Packages include native authored/illustrated literature, correlating activity and snack. Mailings are sent out to program participants in grades 1-4 and total 170 each week. Several new release titles are: Nenaboozhoo steals fire, The boy who turned into a whirlwind, Animals of Turtle Island and How the boy and rabbit helped each other. We are hopeful that the Makoons Club can return to an afterschool program next fall.

Attendance interventions for both in-person and distance learners include; calls/texts/emails and home visits to households, encouragement postcards, incentives, offering second round pickup, delivering extra supplies and reaching out to other support agencies for higher risk situations. In many cases we have seen improvements and in several we are continuing to try and get participation/attendance consistent.

Graduation is right around the corner and we have been excited to have an extremely large American Indian representation in this milestone. 47 AIE Program Seniors <sup>13</sup> will graduate this year. 10 of those are returning seniors

from 2020 that returned to complete the credit requirements. Their journey will be celebrated at the AIE Senior Honor Banquet on Wednesday May 12th.

During an Arbor day and tree planting celebration at Cloquet Middle School Julian Kitto, CHS Annishinaabe Studies Teacher, along with students sang an honor song and offered asemaa.

Miigwech,

Teresa Angell, American Indian Education Director

### Building and Grounds

A preconstruction meeting for the high schools CTE renovation took place. This meeting was prepared so that all parties involved have an accurate understanding of the procedures necessary as part of the construction.

Due to two separate resignations, we have an open part time cleaner position at the middle school and at the Garfield building.

Submitted by Dylan Carlson, Building and Grounds Director

### Technology

The Technology Department is entering a busy time of year as we prepare for thousands of students and staff to turn in their devices for the summer vacation. May and June are busy months for us as we take in devices, send them off to repair, and deploy new devices as lease cycles are reached.

Submitted by T.J. Smith, Technology Director

# Washington News

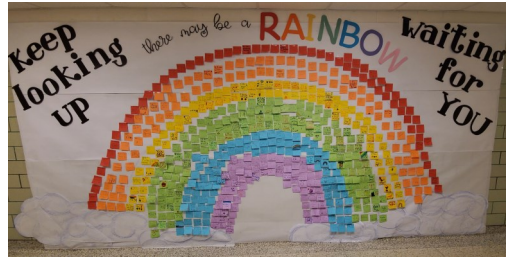
MAY 2021

## Upcoming Happenings:

- May 5—National Bike to School Day (to be in prize drawing, email biking pictures to Nurse Vickie at [vnordin@isd94.org](mailto:vnordin@isd94.org))
- May 13—4th Grade walking over to CMS
- May 28—Field Day & Picnic
- May 28—PBIS Rally & Spirit Day
- May 28—School of Excellence Celebration
- May 31 — Memorial Day: No School
- June 4 — Last day of School!! (dismissal at 1:00 PM)

**THANK YOU!** Two simple words that cannot be said often enough after this past year!

Just like we have focused on with our students (and the school display is pictured to the right), “Keep looking up, there may be a rainbow waiting for you.” It has been a challenging year but we are quickly approaching the conclusion and we are overwhelmed by the amazing work our students, staff, and families have done to make the most of our circumstances! We have learned a ton, pushed our limits and became more resilient! To EVERY member of our Washington community, **THANK YOU AND WELL DONE!**



Washington Spirit Day on 4/23/21...



## Thank You P.I.E.!!

This year our Partners in Education team funded the following grant requests that benefitted our Washington students. We are GRATEFUL!

- Books purchased for the Media Center
- Bathroom Door Decals
- Starfall Online Subscription
- Pebble Go Online Subscription
- Student Advisory Team t-shirts
- Nurse—Back-up clothing and supplies.
- Brainpop and Brainpop Jr. School
- Resonator Bell Sets for Music
- School of Excellence Celebration—T-Shirts & Treats
- All School Movie Day
- Halloween Goodie Bags
- Bingo Prizes
- Staff Appreciation Goodies

## COLOR DAY



## PBIS Update: Thank you for a Great 2020–2021!

Parents and guardians of Washington students, welcome to the month of May! As we head into the final days of our school year, the PBIS team has planned a couple different events for our students. Track and Field Day is being planned for our end of the year celebration, and an end of the year rally is also in the works as we say a final farewell to our 4<sup>th</sup> grade students and celebrate our validation as a *Minnesota School of Excellence*. **Due to COVID-19 restrictions we are unable to invite family or community members to our Track & Field Day. Please know that we have loved having you in past years and are hopeful that we can return to a community event in 2022.** Time will tell!

Our final Character Education focus for the year is Citizenship. Focusing on **CITIZENSHIP** is a great culmination of all of our traits, which include: cooperation, fairness, caring, respect, responsibility and trustworthiness. Please talk with your child about demonstrating strong citizenship, and doing the right thing all of the time and not just when someone is looking! Thank you for all you have done as a school community this year and have a great end of the school-year!!!

Finally, a shout-out to our Student Advisory Team for their great work this year! They have been busy organizing a school-wide **Change Drive** taking place from **April 19– May 7**. We hope you are able to support their efforts before it concludes this week, and please note that all proceeds will be donated to the **B & B Market Food Train** to support the local effort in place with providing for those in our community that may need the support and resources!!

## COUNSELOR'S CORNER

Welcome to the last month of the school year! What an amazing year it has been. As a school community we have grown in so many ways, and made so many adjustments. Our students and families have become so resilient to change, and we could not be more proud of all of you. As we finish up the year in the classrooms, we are wrapping up talking about what we have learned this year. This year has been a year of feelings, and so many of them I am sure. Remember to talk about these feelings with your child. Let them know it is okay to feel what they feel. Model the behaviors we want them to work towards.

As we enter this final month remember the positives. Having a positive thought process and using positive self-talk can be very beneficial to our overall health and mental health. Studies have shown that seeing the positive side can help lower our stress levels, increase our life span, and give us better coping skills during hard times. *The positive thinker sees the invisible, feels the intangible and achieves the impossible.* - Winston Churchill

**Let's finish strong!**

Mrs. Sewell  
School Counselor  
[asewell@isd94.org](mailto:asewell@isd94.org)

## Celebrating Earth Day



Mrs. Wick's 3rd Grade Class

## Parting Reminders:

- Students should not be dropped off or arriving at school before 8:00AM. Please do not drop off early and have your child congregate at an entrance. Parents should not use the bus loop for pick-up/drop-off as it creates an unsafe situation for students.
- **Reclaim your Lost & Found!** Please make a point of stopping by this month to check our lost and found, which will be on display inside Door 1 from May 17-28. All remaining items will be donated at the end of the year.
- Next week, May 3–7, is National Teacher Appreciation Week and Washington's Staff Appreciation Week. Many thanks to our WONDERFUL staff at Washington who do an exceptional job helping children grow in their academics and as individuals!

## District Wellness Policy Committee Meeting Summary

Thursday, May 4, 2021  
3:45 p.m., Small District Conference Room

### Committee Members:

- ❖ Beth Dohnansky, Chair - Food Service Director
- ❖ Sarah Ellena, High School (via remote)
- ❖ Kriston Clark, Washington Elementary (via remote)
- ❖ Jill Brenner, Washington Elementary (absent)
- ❖ Heidi Mattinen, Churchill Elementary (via remote)
- ❖ Connie Hyde, Cloquet Area Alternative Education Programs (CAAEP)
- ❖ Tanya Belden, Cloquet Middle School/Community Education (via remote)
- ❖ Mary Marciniak, Executive Assistant, District

### ***I. Welcome***

Beth started the meeting by reviewing the final process for approving the policy.

### ***III. Review of Final Draft***

The committee reviewed the final draft of the policy. Edits will be made to the final version and sent out to the committee and Dr. Cary and School Board Policy Subcommittee for final approval. Once approved, it will be brought to the full School Board for their approval at the May 24, 2021 meeting.

### ***IV. Other***

#### a. Upcoming Meetings:

- It was determined the next year's meeting will be held on Tuesdays as that worked best for most of the members. Meetings will be held in person with the option to take them virtually as that worked well this year. Beth and Mary will work this summer to set up those meeting dates for next year.

### ***V. Adjournment***

There being nothing further to discuss, the meeting adjourned at 4:10 p.m.

Respectfully submitted,

Mary Marciniak  
Executive Assistant to the Superintendent  
Cloquet Public Schools

**Cloquet Public Schools**  
**Detail Payment Register By Check**  
**Fund Summary**

<b>Fund</b>	<b>Description</b>	<b>Total</b>
01	General	\$69,084.10
02	Food Services	\$43,747.28
03	Transportation	\$107,613.28
04	Community Services	\$4,168.02
05	Capital Expenditure	\$1,190.45
12	Activities	\$7,614.94
<b>Report Total</b>		<b>\$233,418.07</b>

## Cloquet Public Schools Check Register by Bank and Check

Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
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			93778	157606	Check	1 6390		ACHESON, JANE	Yes	No	No	USD	05/11/2021	60.40
			93703	157607	Check	1 00400		ACTIVITY FUND-SENIOR HIGH	Yes	No	No	USD	05/11/2021	42.50
			93794	157608	Check	1 8649		AHO, JOLENE	Yes	No	No	USD	05/11/2021	35.44
			93711	157609	Check	1 10196		ALBIN ACQUISITION CORP	Yes	No	No	USD	05/11/2021	40.00
			93783	157610	Check	1 7142		ANDERSON, LISA	Yes	No	No	USD	05/11/2021	112.00
			93796	157611	Check	1 8863		ANGELL, TERESA	Yes	No	No	USD	05/11/2021	60.00
			93705	157612	Check	1 1006		ARROWHEAD SPRINGS	Yes	No	No	USD	05/11/2021	268.50
			93791	157613	Check	1 8268		BATES, ERIN	Yes	No	No	USD	05/11/2021	60.00
			93797	157614	Check	1 8867		BELPEDIO, NICOLE	Yes	No	No	USD	05/11/2021	466.70
			93804	157615	Check	1 9295		BENSON, WENDY IRENE	Yes	No	No	USD	05/11/2021	84.66
			93764	157616	Check	1 5013		BERUBE, LISA	Yes	No	No	USD	05/11/2021	155.00
			93710	157617	Check	1 10142		BOTTILA, ANJA	Yes	No	No	USD	05/11/2021	150.00
			93806	157618	Check	1 9548		BRENNER MARK	Yes	No	No	USD	05/11/2021	35.00
			93800	157619	Check	1 9026		BRENNER, JILL	Yes	No	No	USD	05/11/2021	75.86
			93803	157620	Check	1 9285		BRENNER, MICHELLE MARIE	Yes	No	No	USD	05/11/2021	84.66
			93785	157621	Check	1 7378		BSN SPORTS	Yes	No	No	USD	05/11/2021	98.00
			93753	157622	Check	1 4072		CAMPBELL, CORINNE	Yes	No	No	USD	05/11/2021	46.23
			93704	157623	Check	1 08550		CAROLINA BIOLOGICAL SUPPLY CO	Yes	No	No	USD	05/11/2021	305.73
			93770	157624	Check	1 55545		CINTAS CORPORATION LOCATION 2	Yes	No	No	USD	05/11/2021	316.59
			93787	157625	Check	1 7780		CLOQUET AREA FIRE DISTRICT	Yes	No	No	USD	05/11/2021	405.00
			93719	157626	Check	1 10470		CLOQUET COMMUNITY EDUCATION	Yes	No	No	USD	05/11/2021	800.00
			93721	157627	Check	1 11006		CLOQUET SANITARY	Yes	No	No	USD	05/11/2021	4,107.17
			93722	157628	Check	1 11051		CLOQUET TRANSIT CO	Yes	No	No	USD	05/11/2021	106,197.38
			93724	157629	Check	1 11550		COMMUNITY PRINTING	Yes	No	No	USD	05/11/2021	280.00
			93747	157630	Check	1 3116		CONTINENTAL CLAY CO	Yes	No	No	USD	05/11/2021	612.02
			93706	157631	Check	1 10069		DISC	Yes	No	No	USD	05/11/2021	240.00
			93768	157632	Check	1 5509		DOHNANSKY, ELIZABETH	Yes	No	No	USD	05/11/2021	60.00
			93751	157633	Check	1 3461		DOUCHETTES PARTY & TENT RENT/	Yes	No	No	USD	05/11/2021	742.93
			93718	157634	Check	1 10300		DS DESIGN	Yes	No	No	USD	05/11/2021	1,100.00
			93730	157635	Check	1 1717		DULUTH NEWS TRIBUNE	Yes	No	No	USD	05/11/2021	65.52
			93777	157636	Check	1 6347		EDUCATORS BENEFIT CONSULTANT	Yes	No	No	USD	05/11/2021	234.03
			93790	157637	Check	1 8229		ESSE, DAVID	Yes	No	No	USD	05/11/2021	246.40
			93723	157638	Check	1 1148		FLINN SCIENTIFIC INC	Yes	No	No	USD	05/11/2021	303.50
			93734	157639	Check	1 2074		FOLLETT SCHOOL SOLUTIONS	Yes	No	No	USD	05/11/2021	47.22
			93708	157640	Check	1 10119		GANDER PUBLISHING	Yes	No	No	USD	05/11/2021	50.90
			93792	157641	Check	1 8338		GARBETT, ANGELA	Yes	No	No	USD	05/11/2021	40.18
			93713	157642	Check	1 10240		GENERAL PARTS LLC	Yes	No	No	USD	05/11/2021	320.16
			93789	157643	Check	1 8125		GOLDEN PROTECTIVE SERVICES IN	Yes	No	No	USD	05/11/2021	434.50
			93727	157644	Check	1 1362		GOODIN CO	Yes	No	No	USD	05/11/2021	1,902.39
			93725	157645	Check	1 12271		GREAT LAKES OFFICE SOLUTIONS I	Yes	No	No	USD	05/11/2021	3,377.96

## Cloquet Public Schools

### Check Register by Bank and Check

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			93709	157647	Check	1	10126		HARPER, MELISSA	Yes	No	No	USD	05/11/2021	50.00
			93773	157648	Check	1	5684		HILLYARD INC MINNEAPOLIS	Yes	No	No	USD	05/11/2021	3,706.68
			93775	157649	Check	1	5992		HORIZON COMMERCIAL POOL SUPP	Yes	No	No	USD	05/11/2021	108.08
			93735	157650	Check	1	24795		HOUGHTON MIFFLIN CO	Yes	No	No	USD	05/11/2021	442.00
			93720	157651	Check	1	1061		ISD #0094	Yes	No	No	USD	05/11/2021	3,338.13
			93736	157652	Check	1	2526		ISD #0094 - VAN	Yes	No	No	USD	05/11/2021	953.68
			93737	157653	Check	1	25420		ISD #0095 CROMWELL	Yes	No	No	USD	05/11/2021	2,668.56
			93738	157654	Check	1	25460		ISD #0099 ESKO PUBLIC SCHOOLS	Yes	No	No	USD	05/11/2021	5,873.38
			93739	157655	Check	1	25480		ISD #0100 WRENSHALL	Yes	No	No	USD	05/11/2021	597.64
			93728	157656	Check	1	1527		ISD #0381 LAKE SUPERIOR SCHOOL	Yes	No	No	USD	05/11/2021	5,379.92
			93743	157657	Check	1	2709		ISD #0577 WILLOW RIVER	Yes	No	No	USD	05/11/2021	2,898.27
			93740	157658	Check	1	25820		ISD #0700 HERMANTOWN	Yes	No	No	USD	05/11/2021	4,492.49
			93741	157659	Check	1	25840		ISD #0704 PROCTOR PUBLIC SCHOC	Yes	No	No	USD	05/11/2021	4,924.99
			93758	157660	Check	1	4572		JLX FILTERS	Yes	No	No	USD	05/11/2021	1,685.00
			93729	157661	Check	1	1552		JOHNSON, DARRIN	Yes	No	No	USD	05/11/2021	56.93
			93799	157662	Check	1	8942		JOSTENS INC	Yes	No	No	USD	05/11/2021	1,546.68
			93744	157663	Check	1	28575		K - 1 SPORTS	Yes	No	No	USD	05/11/2021	2,743.75
			93745	157664	Check	1	28920		KENDAHL AMUSEMENT	Yes	No	No	USD	05/11/2021	149.50
			93807	157665	Check	1	9755		KITTO JULIAN	Yes	No	No	USD	05/11/2021	50.00
			93746	157666	Check	1	29600		L & M SUPPLY	Yes	No	No	USD	05/11/2021	488.43
			93782	157667	Check	1	7137		LENNARTSON, ASHLEE	Yes	No	No	USD	05/11/2021	49.80
			93715	157668	Check	1	10296		LINE PAMELA	Yes	No	No	USD	05/11/2021	297.00
			93784	157669	Check	1	7161		LINE, MICHELLE	Yes	No	No	USD	05/11/2021	661.00
			93781	157670	Check	1	6981		LOOKOUT BOOKS	Yes	No	No	USD	05/11/2021	63.90
			93750	157671	Check	1	3291		MASP	Yes	No	No	USD	05/11/2021	40.00
			93749	157672	Check	1	3258		MATTSON, TRACY	Yes	No	No	USD	05/11/2021	454.37
			93731	157673	Check	1	1750		MICHAUD DISTRIBUTING	Yes	No	No	USD	05/11/2021	72.00
			93776	157674	Check	1	6299		NELSON, BETH	Yes	No	No	USD	05/11/2021	102.76
			93754	157675	Check	1	40825		NORTHERN BUSINESS PRODUCTS	Yes	No	No	USD	05/11/2021	1,721.73
			93759	157676	Check	1	4584		ON SITE COMPANIES-OSSDL	Yes	No	No	USD	05/11/2021	623.08
			93748	157677	Check	1	3249		PACK & MAIL STATION	Yes	No	No	USD	05/11/2021	23.34
			93786	157678	Check	1	7771		PAMS LUNCHROOM LLC	Yes	No	No	USD	05/11/2021	16.79
			93726	157679	Check	1	1326		PAN O GOLD	Yes	No	No	USD	05/11/2021	717.90
			93755	157680	Check	1	43130		PEDDLE, KIM	Yes	No	No	USD	05/11/2021	65.32
			93732	157681	Check	1	2037		PINE KNOT, LLC	Yes	No	No	USD	05/11/2021	228.00
			93714	157682	Check	1	10284		POVOLNY KATHLEEN	Yes	No	No	USD	05/11/2021	48.00
			93752	157683	Check	1	3602		PRAXAIR 20	Yes	No	No	USD	05/11/2021	130.25
			93756	157684	Check	1	44930		PREMIERE THEATRES	Yes	No	No	USD	05/11/2021	544.00
			93733	157685	Check	1	2064		PRITCHETT, SHELLY	Yes	No	No	USD	05/11/2021	322.70
			93757	157686	Check	1	45540		QUILL CORPORATION	Yes	No	No	USD	05/11/2021	11.95

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		93742	157688	Check	1	2611		ROEMHILDT, REGINA	Yes	No	No	USD	05/11/2021	12.99
		93793	157689	Check	1	8631		RUPP, ANDERSON, SQUIRES & WALI	Yes	No	No	USD	05/11/2021	432.50
		93761	157690	Check	1	48700		SCHMITT MUSIC COMPANY	Yes	No	No	USD	05/11/2021	55.00
		93762	157691	Check	1	48980		SCHOOL SPECIALTY LLC	Yes	No	No	USD	05/11/2021	988.02
		93802	157692	Check	1	9175		SMITH, TREVOR J	Yes	No	No	USD	05/11/2021	60.00
		93788	157693	Check	1	7828		SPS COMPANIES INC	Yes	No	No	USD	05/11/2021	302.14
		93808	157694	Check	1	9828		STARK TIMOTHY	Yes	No	No	USD	05/11/2021	164.64
		93766	157695	Check	1	52404		STATE INDUSTRIAL PRODUCTS	Yes	No	No	USD	05/11/2021	880.01
		93707	157696	Check	1	10108		SUNBELT RENTALS	Yes	No	No	USD	05/11/2021	456.93
		93767	157697	Check	1	53551		SUPER ONE	Yes	No	No	USD	05/11/2021	126.08
		93779	157698	Check	1	6452		SWARTWOVDT, TINA	Yes	No	No	USD	05/11/2021	149.08
		93810	157699	Check	1	10297		SWITZER SHANNON	Yes	No	No	USD	05/11/2021	293.09
		93798	157700	Check	1	8889		TARAY, BRENDA	Yes	No	No	USD	05/11/2021	289.77
		93763	157701	Check	1	4910		THE LIBRARY STORE	Yes	No	No	USD	05/11/2021	207.33
		93809	157702	Check	1	9902		TRUE NORTH COLOR LAB	Yes	No	No	USD	05/11/2021	555.25
		93769	157703	Check	1	55438		TWIN PORTS PAPER SUPPLY	Yes	No	No	USD	05/11/2021	152.38
		93717	157704	Check	1	10299		UMD MEN'S BASKETBALL	Yes	No	No	USD	05/11/2021	650.00
		93795	157705	Check	1	8684		UMD STUDENT FINANCIAL SERVICE	Yes	No	No	USD	05/11/2021	10,396.00
		93772	157706	Check	1	56350		UPPER LAKES FOODS	Yes	No	No	USD	05/11/2021	42,091.46
		93765	157707	Check	1	5153		VIKING ELECTRIC SUPPLY INC	Yes	No	No	USD	05/11/2021	213.77
		93805	157708	Check	1	9319		WALDORF, ELIZABETH	Yes	No	No	USD	05/11/2021	19.00
		93774	157709	Check	1	57280		WANGEN, DAVID	Yes	No	No	USD	05/11/2021	246.40
		93780	157710	Check	1	6928		WATERS, NICOLE	Yes	No	No	USD	05/11/2021	77.70
		93716	157711	Check	1	10298		WATTS BRENDA	Yes	No	No	USD	05/11/2021	297.00
		93801	157712	Check	1	9089		WILLIAMS, APRIL	Yes	No	No	USD	05/11/2021	1,207.50
Bank Total: 2													\$233,418.07	
Report Total:													\$233,418.07	

**Cloquet Public Schools**  
**Detail Payment Register By Check**  
**Fund Summary**

<b>Fund</b>	<b>Description</b>	<b>Total</b>
01	General	\$68,342.20
02	Food Services	\$225.09
04	Community Services	\$173.15
05	Capital Expenditure	\$7,684.85
12	Activities	\$244.87
45	OPEB Irrevocable Trust	\$1,097.90
<b>Report Total</b>		<b>\$77,768.06</b>

### Cloquet Public Schools Check Register by Bank and Check

Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0094		2	93686	157581	Check	1	6078		AMAZON	Yes	No	No	USD	04/22/2021	3,378.53
			93687	157582	Check	1	6134		AT&T MOBILITY	Yes	No	No	USD	04/22/2021	7,258.35
			93689	157583	Check	1	9684		BLACK BEARS & BLUEBERRIES PUB	Yes	No	No	USD	04/22/2021	156.58
			93683	157584	Check	1	4073		CONSOLIDATED COMMUNICATIONS	Yes	No	No	USD	04/22/2021	2,573.73
			93684	157585	Check	1	4686		DELTA DENTAL OF MINNESOTA	Yes	No	No	USD	04/22/2021	14,800.80
			93679	157586	Check	1	10295		GERARDEN FABRICATION & DESIGN	Yes	No	No	USD	04/22/2021	7,025.00
			93680	157587	Check	1	1061		ISD #0094	Yes	No	No	USD	04/22/2021	6,066.35
			93682	157588	Check	1	38650		MADISON NATIONAL LIFE INSURANC	Yes	No	No	USD	04/22/2021	3,816.24
			93685	157589	Check	1	5736		MEDICAREBLUE RX	Yes	No	No	USD	04/22/2021	1,097.90
			93688	157590	Check	1	9628		MINNESOTA LIFE INSURANCE COMF	Yes	No	No	USD	04/22/2021	20,798.20
			93681	157591	Check	1	36651		MINNESOTA POWER	Yes	No	No	USD	04/22/2021	10,796.38
Bank Total: 2														\$77,768.06	
Report Total:														\$77,768.06	

**Cloquet Public Schools**  
**Detail Payment Register By Check**  
**Fund Summary**

<b>Fund</b>	<b>Description</b>	<b>Total</b>
01	General	\$39,751.61
04	Community Services	\$2,805.94
12	Activities	\$749.98
<b>Report Total</b>		<b>\$43,307.53</b>

### Cloquet Public Schools Check Register by Bank and Check

Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0094		2	93696	157592	Check	1	6157		BIEBL, STEPHANIE	Yes	No	No	USD	04/29/2021	25.63
			93690	157593	Check	1	10075		CARLSON DYLAN	Yes	No	No	USD	04/29/2021	234.65
			93701	157594	Check	1	9578		CONSTELLATION NEWENERGY -GA	Yes	No	No	USD	04/29/2021	9,191.20
			93697	157595	Check	1	7052		CURRICULUM ASSOCIATES LLC	Yes	No	No	USD	04/29/2021	1,312.41
			93694	157596	Check	1	4250		GRAINGER	Yes	No	No	USD	04/29/2021	94.64
			93691	157597	Check	1	10165		MAGNOLIA CAFE	Yes	No	No	USD	04/29/2021	140.37
			93702	157598	Check	1	9628		MINNESOTA LIFE INSURANCE COMF	Yes	No	No	USD	04/29/2021	5,076.60
			93693	157599	Check	1	36651		MINNESOTA POWER	Yes	No	No	USD	04/29/2021	21,994.63
			93699	157600	Check	1	8784		NELIS, CANDACE	Yes	No	No	USD	04/29/2021	128.80
			93698	157601	Check	1	8070		OJANEN, NICOLE	Yes	No	No	USD	04/29/2021	25.63
			93695	157602	Check	1	44930		PREMIERE THEATRES	Yes	No	No	USD	04/29/2021	231.00
			93700	157603	Check	1	9277		VEGAR, NICOLE	Yes	No	No	USD	04/29/2021	25.63
			93692	157604	Check	1	2267		WALMART COMMUNITY GEMB	Yes	No	No	USD	04/29/2021	4,826.34
Bank Total: 2															\$43,307.53
Report Total:															\$43,307.53



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Redemptions

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Transactions - Transaction Complete

Please print this page for your records.

The reference number for this transaction is: 3278755

Transaction Type	Exchange
Entry Date	4/14/2021
Transaction Date	4/15/2021
From Account	600041 - General Fund
Investment Type	MSDLAF+ MAX Class
Exchange To Investment Type	MSDLAF+ Liquid Class
Amount	\$1,525,000.00



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Transactions - Transaction Complete

Please print this page for your records.

The reference number for this transaction is: 3287006

Transaction Type	Exchange
Entry Date	4/29/2021
Transaction Date	4/29/2021
From Account	600041 - General Fund
Investment Type	MSDLAF+ MAX Class
Exchange To Investment Type	MSDLAF+ Liquid Class
Amount	\$1,050,000.00



Northern Lights Academy Cooperative #6096-52  
 302 14<sup>th</sup> Street ~ Cloquet MN 55820  
 Office Phone ~ 218-878-3060  
 Fax ~ 218-878-3061

Barb Mackey, Asst. Special Education Director  
[bmackey@nlacoop.org](mailto:bmackey@nlacoop.org)

To: Dr. Michael Cary, Superintendent of Cloquet Schools  
 From: Barb Mackey, Assistant Director of Special Education for Northern Lights Academy  
 Date: May 3, 2021  
 Re: ESY Hires

I recommend that the following staff be hired for ESY services as detailed below:

Staff	Dates	Total Hours	Rate of Pay
Social Worker - Lesa Dalbec	June 15-17, 22-24 July 20-22, 27-29 August 3-5, and 10-12	30	\$33.87/hour
Teacher - Amiliya Calverley	June 15-17, 22-24 July 20-22, 27-29 August 3-5, and 10-12	90	\$33.87/hour
Teacher - Caleb Komarek	June 15-17, 22-24 July 20-22, 27-29 August 3-5, and 10-12	90	\$33.87/hour
Para - Barb Love	June 15-17, 22-24 July 20-22, 27-29 August 3-5, and 10-12	72	Per para contract
Para - Elizabeth Tobolaski	June 15-17, 22-24 July 20-22, 27-29 August 3-5, and 10-12	72	Per para contract
Para - Cassie Comstock	June 15-17, 22-24 July 20-22, 27-29 August 3-5, and 10-12	72	Per para contract
Para - Rachel Willgohs	June 15-17, 22-24 July 20-22, 27-29 August 3-5, and 10-12	72	Per para contract

These expenses have been budgeted and approved by the NLA School Board prior to this request from the Cloquet School Board.

Reason for hire: Students' needs for ESY services per IEPs



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## Memorandum

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To: Dr. Michael Cary, Superintendent

From: Steve Battaglia, Principal – Cloquet High School

Date: April 30, 2021

RE: Extended School Year Services Coordinator – Summer 2021

I am recommending the employment of **LANCE HORVAT** for the position of Extended School Year Services Coordinator for summer 2021. Lance has been the ESY Coordinator for the past several years and with his experience and expertise in the special education area has done an excellent job.

RATE OF PAY: \$33.87/Hour

HOURS TO BE WORKED: Up to a maximum of 180 Hours

LENGTH OF CONTRACT: April 1, 2021 – June 30, 2021

BUDGETED CURRENT YEAR: Yes

Employment is based on Cloquet School Board approval.



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## MEMORANDUM

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TO: Dr. Michael Cary, Superintendent

FROM: Connie Hyde, Cloquet Area Alternative Education Programs Principal

DATE: May 5, 2021

RE: Summer School Extended Day High School Hours for CAAEP

Due to Covid and the number of students needing credit recovery, CAAEP will be running summer school from June 8th ~ August 13th, 2021. CAAEP is also partnering with Carlton County Human Services and the REACH program to provide opportunities for students to earn credit. CAAEP will have certified staff at each of the courses to ensure that the course work meets credit bearing criterion. The number of hours is a high estimate that will be used if all programs are filled. If the courses are not filled, the hours will be lower.

Rod Syck	up to 190 hours (4 weeks of Edgenuity, 1 week in July for a course through the county, 1 week in August for a hands on Math project for credit recovery)
Cheyenne Deters	up to 175 hours (she is offering her work-based learning program for Cloquet students throughout the summer)
Sue Thomason	Up to 50 hours (She is the EDHS coordinator)
Angela Garbett	Up to 120 hours (She is teaching 3 ~ 3-week courses with the county and the REACH program for credit recovery)
Rylee Marten	Up to 50 hours (She is teaching a course with the county and the REACH program for credit recovery)
Jodi Lorenz	Up to 60 hours (She is teaching and monitoring classes with the county and REACH program)

CH:mjm



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Community Education	2001 Washington Ave	218.879.1261

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## MEMORANDUM

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TO: Dr. Michael Cary, Superintendent

FROM: Steve Battaglia, Principal Cloquet High School

DATE: April 29, 2021

RE: **RECOMMENDATION FOR EMPLOYMENT**

I am recommending the employment of Michelle Wick as a 1.0 Long Term Sub Business Teacher for the Cloquet High School 2021-2022 school year pending appropriate licensure.

RATE OF PAY: BA Step 3

TOTAL COST: Per Contract

HOURS TO BE WORKED: Monday - Friday

STARTING DATE: August 30, 2021

LENGTH OF CONTRACT: August 2021 to Beginning of April 2022

POSTED: Yes

REASON FOR HIRE: Staff Leave of Absence

RATIONALE FOR HIRE: The interview panel was impressed Mrs. Wick's enthusiasm and experience and feels she would be a good fit for this long-term sub position.

(Employment is contingent upon Cloquet School Board approval)



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## MEMORANDUM

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TO: Dr. Michael Cary, Superintendent  
FROM: Robbi Mondati, Washington School Principal  
DATE: May 3, 2021  
RE: Recommendation for Employment

I am recommending the employment of Misha Alaspa as a School Social Worker at Washington Elementary for the upcoming 2021-2022 school year.

RATE OF PAY:	MA + 20 (Sem.)/Step 5
TOTAL COST:	\$59,954 Annual Salary
HOURS TO BE WORKED:	8 hours/day (Monday-Friday)
LENGTH OF CONTRACT:	Ongoing
BUDGETED CURRENT YEAR:	Yes
POSTED:	Yes, internally, and externally.
REASON FOR HIRE:	Washington Elementary would like to hire Ms. Alaspa for our open School Social Worker position. Misha is truly an outstanding catch for Cloquet as she has 15 years of School Social Worker experience and comes with the very highest recommendations. She will bring excellent insight and experience to this new position and will undoubtedly serve our students, families, and community well!

Employment is contingent upon Cloquet School Board approval.

RM:tw



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## MEMORANDUM

---

TO: Dr. Michael Cary, Superintendent  
FROM: Tom Brenner, Middle School Principal  
DATE: May 5, 2021  
RE: Recommendation for Employment

I am recommending the employment of Anneliese Braaten to fill the 1.0 FTE 6<sup>th</sup> Grade Reading Teacher at Cloquet Middle School.

RATE OF PAY:	Contingent upon receiving transcript
TOTAL COST:	BA+20 Step 3 - \$45,129
HOURS TO BE WORKED:	8 Hours/Day (Monday – Friday)
START DATE:	August 26, 2021
LENGTH OF CONTRACT:	Ongoing
BUDGETED CURRENT YEAR:	2021-2022
POSTED:	Yes, internally and externally
RATIONALE FOR HIRE:	CMS is excited to recommend Anneliese Braaten for the open 6 <sup>th</sup> grade reading position. Anneliese comes to us from Enemy Swim Day school in South Dakota. Her experience working in a tribal school and her demonstrated instructional best practices will be a great addition to our 6 <sup>th</sup> -grade team. She also comes highly recommended by both her school administrators.

(Employment is contingent upon Cloquet School Board approval.)

TB:cmc



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Community Education	2001 Washington Ave	218.879.1261

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## MEMORANDUM

---

TO: Dr. Michael Cary, Superintendent

FROM: Steve Battaglia, Principal, Cloquet High School

DATE: May 7, 2021

RE: **RECOMMENDATION FOR EMPLOYMENT**

I am recommending the employment of **Corey Hunt** as a 1.0 FTE English Teacher, replacing Ann Grossman, at Cloquet Senior High for the 2021-2022 school year.

RATE OF PAY: MA Step 5  
\*final placement on salary scale is contingent upon the Superintendent's review of official transcripts

TOTAL COST: \$58,723

HOURS TO BE WORKED: Monday - Friday

STARTING DATE: August 26, 2021

LENGTH OF CONTRACT: 2021-2022 School Year

POSTED: Yes

REASON FOR HIRE: Retirement

RATIONALE FOR HIRE: The interview panel was impressed with Mr. Hunt's teaching experience and professionalism. We believe that with Mr. Hunt's skills and philosophy he would be a great addition to the Cloquet High School English Department.

(Employment is contingent upon Cloquet School Board approval)



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## MEMORANDUM

---

TO: Dr. Michael Cary, Superintendent

FROM: Dylan Carlson, Director of Facilities and Grounds

DATE: May 6, 2021

RE: Recommendation for Employment

I am recommending the employment of Allen Rengo for the Groundskeeper I position for the 2021 Spring/Summer/Fall seasons.

Rate of Pay: \$13.96/hour

Hours: Up to 40 Hours/Week (Monday- Friday)

Starting Date: May 11th, 2021

Budgeted Current Year: Yes

Rationale for Hire: Seasonal ongoing need.

Employment is based on Cloquet School Board approval.

DC:mjm



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## MEMORANDUM

---

TO: Dr. Michael Cary, Superintendent  
FROM: Dylan Carlson, Director of Facilities and Grounds  
DATE: May 6, 2021  
RE: Recommendation for Employment

I am recommending the employment of Jason Morrisroe for the Groundskeeper II position for the 2021 Spring/Summer/Fall seasons.

Rate of Pay: \$15.85/hour  
Hours: Up to 40 Hours/Week (Monday- Friday)  
Starting Date: May 11th, 2021  
Budgeted Current Year: Yes  
Rationale for Hire: Seasonal ongoing need.

Employment is based on Cloquet School Board approval.

DC:mjm

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# MEMORANDUM

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**TO:** Dr. Michael Cary, Superintendent

**DATE:** April 1, 2021

**FROM:** Erin Bates, Community Education Director

**RE:** I am recommending that Makayla Suominen be hired as a Swim Coach for Cloquet Community Education. She will be taking the lead instruction roll for Boys and Girls Swim Camp. She previously worked for Community Education as a Water Safety Instructor and Swim Camp assistant. We are excited to have a MN State Champion swimmer rejoin our Aquatics Team!

**RATE OF PAY:** \$14.92/hour

**HOURS TO BE WORKED:** Up to 3 days per week

**STARTING DATE:** April 19th 2021

**LENGTH OF CONTRACT:** Ongoing

**BUDGETED CURRENT YEAR:** Yes

**REASON FOR HIRE:** Opening

**QUALIFIES FOR BENEFITS:** No

**“Employment is subject to Cloquet School Board Approval”**



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## MEMORANDUM

---

TO: Dr. Michael Cary, Superintendent

FROM: Thomas Brenner, Cloquet Middle School Principal

DATE: April 26, 2021

RE: Permission to Post

I am requesting to post for a 1.0 FTE Academic Intervention Teacher starting the 2021-2022 school year.  
Funded with ESSER 2 funds.

TB:mjm

Linking school and community to provide life-long learning and success for all.



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## MEMORANDUM

---

TO: Dr. Michael Cary, Superintendent

FROM: Tom Brenner, Principal Cloquet Middle School

DATE: May 4, 2021

RE: Recommendation for Employment

Cloquet Middle School would like to recommend Tristy Yorston as the 1.0 FTE Fifth Grade Teacher beginning the 2021-2022 school year.

Further, I am requesting permission to post for a 1.0 FTE SLD teacher at Cloquet Middle School due to this internal transfer of Tristy Yorston.

(Employment is contingent upon Cloquet School Board approval.)

TB:cmc



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## MEMORANDUM

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TO: Dr. Michael Cary, Superintendent  
FROM: David Wangen, Churchill School Principal  
DATE: May 4, 2021  
RE: Permission to Post

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I am requesting permission to post for Kindergarten through Fourth Grade (K-4) Teachers at Churchill Elementary School for the upcoming 2021-2022 school year.

DW:mb



Northern Lights Academy Cooperative #6096-52  
302 14<sup>th</sup> Street ~ Cloquet MN 55820  
Office Phone ~ 218-878-3060  
Fax ~ 218-878-3061

Barb Mackey, Asst. Special Education Director  
[bmackey@nlacoop.org](mailto:bmackey@nlacoop.org)

To: Dr. Michael Cary

From: Barb Mackey, Assistant Special Education Director for the Northern Lights Academy

Date: May 6, 2021

Re: Permission to Post

The Northern Lights Academy is requesting permission to post for a 1.0 Special Education ASD Teacher for the 2021-2022 school year due to the non renewal of the teacher currently assigned to teach our students with autism. The current teacher has been teaching using an Out of Field Placement Permission for ASD and will not have an ASD license before June 30, 2021 so the position is required to be posted.



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## MEMORANDUM

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TO: Dr. Michael Cary, Superintendent

FROM: Steve Battaglia, Principal, Cloquet High School

DATE: May 7, 2021

RE: **Internal Transfer Notice**

Cloquet High School is transferring Nathan Anderson to the 1.0 FTE Restorative Practice-Equity Teacher for the 2021-2022 School Year. This is an internal transfer from Mr. Anderson's current role as a 1.0 FTE Instructional Literacy Coach.

Consequently, I am requesting permission to post for a 1.0 FTE Instructional Literacy Coach (teacher) at Cloquet High School.

*Employment is based on Cloquet School Board approval.*



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Central Administration	302 14th St	218.879.6721
Cloquet Senior High School	1000 18th St	218.879.3393
Cloquet Middle School	2001 Washington Ave	218.879.3328
Churchill Elementary School	515 Granite St	218.879.3308
Washington Elementary School	801 12th St.	218.879.3369
Cloquet Area Alternative Education	302 14th St	218.879.0115
Community Education	2001 Washington Ave	218.879.1261

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## MEMORANDUM

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TO: Dr. Michael Cary  
Superintendent

FROM: Dylan Carlson  
Director of Facilities and Grounds

DATE: May 5<sup>th</sup>, 2021

RE: **REQUEST TO POST**

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We are requesting permission to post for the following Part Time Cleaner position due to resignation.

- 6.75 Hours/Day Part Time Cleaner at Cloquet Middle School.



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## MEMORANDUM

---

TO: Dr. Michael Cary  
Superintendent

FROM: Dylan Carlson  
Director of Facilities and Grounds

DATE: May 5<sup>th</sup>, 2021

RE: **REQUEST TO POST**

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We are requesting permission to post for the following Part Time Cleaner position due to resignation:

- 6.75 Hours/Day Part Time Cleaner at the Garfield Building.

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## MEMORANDUM

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TO: Dr. Michael Cary, Superintendent

FROM: Erin Bates, Community Education Director

DATE: May 4, 2021

RE: Permission to post: Concession Workers

I am requesting permission to post the following position for the Beach, 2021 Summer:

Concession Worker: up to 7 positions

## Cloquet Middle School Staffing Proposal

### Mental Health Add:

- 1.0 - Counselor CMS Counselor
- 1.0 - Social Worker - Recovery Room

### Cut:

- 1.0 - Recovery Room Paraprofessional

### Rationale:

CMS has:

- 1 Counselor
- 1 Social Worker
- 0.5 County Social Worker

\*2.5 Full-time mental health workers

\*\*The CMS social worker is paid for out of special education dollars, so they only can work with special education kids. Therefore, my one counselor is left to work with all regular education students in 5th through 8th-grade.

The students to mental health workers break down as follows:

- Churchill –  $402/3 = 134$  to 1
- Washington –  $482/3 = 161$  to 1
- CMS –  $836/2.5 = 335$  to 1

These two adds would bring us to:

CMS -  $836/4.5 = 186$  to 1

\*This would get us more in line with the elementary schools.



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## MEMORANDUM

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TO: Dr. Michael Cary, Superintendent

FROM: Steve Battaglia, Principal Cloquet Senior High

DATE: April 30, 2021

RE: Art Classroom Summer Hours

**I am requesting the following hours for the CHS Art teacher to prepare for the upcoming move of our art room to the CTE area. There is 50 years worth of art stuff to go through, clean, and box up to store for the summer before ultimately setting up a new classroom in August.**

<u>Teacher</u>	<u>Total Hours – (Spring of 2021)</u>	<u>Rate of Pay</u>
Julie Deters	30 hours	\$26.29/hour

**(Employment is subject to Cloquet School Board Approval)**



Independent School District No. 94  
Cloquet, Minnesota 55720

**Central Administration**  
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1000 18th Street • 218-879-3393 • FAX-879-6494  
**Cloquet Middle School**  
2001 Washington Avenue • 218-879-3328 • FAX-879-4175  
**Churchill Elementary School**  
515 Granite Street • 218-879-3308 • FAX-879-7034  
**Washington Elementary School**  
801 12th Street • 218-879-3369 • FAX-879-3360  
**Community Education**  
2001 Washington Avenue • 218-879-1261 • FAX-878-3013  
**Cloquet Area Alternative Education Programs**  
302 14th Street • 218-879-0115 • FAX-879-6941  
<http://www.isd94.org>

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## Memorandum

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To: Dr. Michael Cary, Superintendent

From: Robbi Mondati, Washington Elementary School Principal

Date: May 3, 2021

RE: Recommendation for Adjusted Hours Through the End of the Year

I am recommending a 15-minute increase to Heidi Leppi's hours from 5.75 hours/day to 6.0 hours/day, effective beginning on March 8, 2021. Ms. Leppi agreed to stay 15 minutes later to help us cover a student on an IEP who transferred from Distance Learning only to In-Person learning beginning on 3/8/21. We were hoping it would be a short-term change, however it is necessary to keep that support in place through the remainder of the school-year. At the conclusion of the 20-21 school year, Ms. Leppi will be returning to her 5.75 hours/day position.

Linking school and community to provide life-long learning and success for all.



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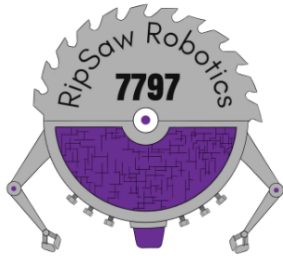
## Memorandum

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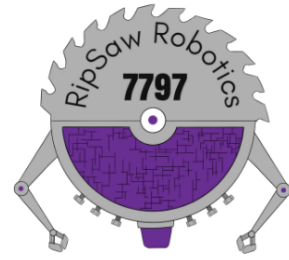
To: Dr. Michael Cary, Superintendent  
From: T.J. Smith, Director of Technology  
Date: April 5<sup>th</sup>, 2021  
RE: Technology Aide Summer Hours

I am requesting permission to authorize the Technology Aide paraprofessionals at each school location to work an additional 2 days in June to assist with processing 1:1 devices after students turn them in on the last day of school. Due to COVID and distance learning, students are keeping their devices until the second to last day of school, which does not leave the technology department enough time to process the 1:1 devices throughout the district and make sure damaged devices are sent off for repair in a timely manner. These additional 2 days will greatly assist the Technology Department with processing the devices and increase our readiness in the fall.

TS: mjm



# 7797



## Cloquet's RipSaw Robotics

<b>Business Name</b>	<b>Amount Donated</b>
Bearaboo Coffee	\$500 & Scones for 1 practice
Alicia Dahlin- Norwex	\$84.70
Cash Donations- April 17 Fundraiser & Community Outreach Event	\$75.00
Room at the Table Catering and Bakery - April 17 Fundraiser and Community Outreach Event	\$453.59
Marcia Bowker	\$50
Minnesota Power	\$1000

## 2020-2021 Student Enrollment Report

	Dates	9/10	9/23	10/6	10/20	11/4	11/17	12/8	1/6	1/20	2/2	2/16	3/3	3/15	4/7	4/21	5/3			
<b>CHURCHILL</b>																				
Handicap Kindergarten		2	11	15	16	16	16	16	16	16	16	16	19	19	19	19	18			
Early Five/Dev Kindergarten		15	24	25	24	24	24	24	24	25	25	25	25	25	25	25	25			
Kindergarten - All Day		68	60	57	58	58	57	58	58	57	58	58	55	55	54	54	54			
First Grade		59	56	56	56	57	57	57	58	58	63	64	64	64	63	63	63			
Second Grade		76	76	77	77	77	77	77	77	77	79	79	80	80	80	80	80			
Third Grade		77	75	76	76	75	75	75	74	74	74	75	75	75	76	76	76			
Fourth Grade		84	84	84	84	84	84	84	83	84	85	86	86	87	85	85	85			
<b>TOTAL CHURCHILL</b>		<b>381</b>	<b>386</b>	<b>390</b>	<b>391</b>	<b>391</b>	<b>390</b>	<b>391</b>	<b>390</b>	<b>391</b>	<b>400</b>	<b>403</b>	<b>404</b>	<b>405</b>	<b>402</b>	<b>402</b>	<b>401</b>	0	0	0
<b>WASHINGTON</b>																				
Handicap Kindergarten		2	8	17	17	18	18	18	18	18	18	18	18	18	16	17	17			
Kindergarten - All Day		75	65	55	56	55	55	54	54	54	52	52	52	51	52	51	51			
First Grade		124	122	122	123	123	123	122	122	122	117	116	116	116	116	116	116			
Second Grade		110	107	106	105	104	104	105	104	104	104	104	103	103	103	103	103			
Third Grade		100	97	97	96	96	96	95	95	95	95	97	97	97	97	97	98			
Fourth Grade		106	100	99	99	98	98	99	99	99	99	98	98	98	98	98	99			
<b>TOTAL WASHINGTON</b>		<b>517</b>	<b>499</b>	<b>496</b>	<b>496</b>	<b>494</b>	<b>494</b>	<b>493</b>	<b>492</b>	<b>492</b>	<b>485</b>	<b>485</b>	<b>484</b>	<b>483</b>	<b>482</b>	<b>482</b>	<b>484</b>	0	0	0
<b>TOTAL ELEMENTARY</b>		<b>898</b>	<b>885</b>	<b>886</b>	<b>887</b>	<b>885</b>	<b>884</b>	<b>884</b>	<b>882</b>	<b>883</b>	<b>885</b>	<b>888</b>	<b>888</b>	<b>888</b>	<b>884</b>	<b>884</b>	<b>885</b>	0	0	0
Open Enrollment-Elementary																				
<b>MIDDLE SCHOOL</b>																				
Fifth Grade		200	197	197	197	197	196	196	196	194	194	194	194	193	193	193	193			
Sixth Grade		210	207	209	208	209	210	211	211	209	211	211	211	212	210	211	212			
Seventh Grade		223	220	220	219	220	221	220	220	219	219	219	218	218	220	219	218			
Eighth Grade		220	215	215	215	216	216	213	213	211	212	212	213	213	213	213	213			
<b>TOTAL MIDDLE SCHOOL</b>		<b>853</b>	<b>839</b>	<b>841</b>	<b>839</b>	<b>842</b>	<b>843</b>	<b>840</b>	<b>840</b>	<b>833</b>	<b>836</b>	<b>836</b>	<b>836</b>	<b>836</b>	<b>836</b>	<b>836</b>	<b>836</b>	0	0	0
Open Enrollment-CMS																				
<b>HIGH SCHOOL</b>																				
Ninth Grade		227	224	225	225	224	226	226	226	226	224	224	223	223	224	223	224			
Tenth Grade		190	192	192	192	191	188	189	188	188	187	186	185	185	184	184	183			
Eleventh Grade		184	181	179	179	180	177	174	171	171	167	167	167	168	167	165	165			
Twelfth Grade		179	177	174	175	174	172	171	171	171	173	171	171	171	171	171	171			
<b>TOTAL HIGH SCHOOL</b>		<b>780</b>	<b>774</b>	<b>770</b>	<b>771</b>	<b>769</b>	<b>763</b>	<b>760</b>	<b>756</b>	<b>756</b>	<b>751</b>	<b>748</b>	<b>746</b>	<b>747</b>	<b>746</b>	<b>743</b>	<b>743</b>	0	0	0
Open Enrollment-CHS																				
<b>TOTAL HK-12</b>		<b>2531</b>	<b>2498</b>	<b>2497</b>	<b>2497</b>	<b>2496</b>	<b>2490</b>	<b>2484</b>	<b>2478</b>	<b>2472</b>	<b>2472</b>	<b>2472</b>	<b>2470</b>	<b>2471</b>	<b>2466</b>	<b>2463</b>	<b>2464</b>	0	0	0
<b>TOTAL OPEN ENROLLMENT</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	0	0	0
<b>CAAEP- FULL-TIME</b>																				
High School (grades 9-12)		75	75	77	75	72	77	70	62	62	81	82	82	81	79	78	74			
Junior High (grades 6-8)		3	3	3	5	5	7	7	7	7	7	9	9	10	10	10	10			
<b>TOTAL CAAEP-Full-Time</b>		<b>78</b>	<b>78</b>	<b>80</b>	<b>80</b>	<b>77</b>	<b>84</b>	<b>77</b>	<b>69</b>	<b>69</b>	<b>88</b>	<b>91</b>	<b>91</b>	<b>91</b>	<b>89</b>	<b>88</b>	<b>84</b>	0	0	0
<b>** CAAEP - PART-TIME</b>																				
EDHS																				
Extended Programming																				
Targeted Services																				
<b>GRAND TOTAL</b>		<b>2609</b>	<b>2576</b>	<b>2577</b>	<b>2577</b>	<b>2573</b>	<b>2574</b>	<b>2561</b>	<b>2547</b>	<b>2541</b>	<b>2560</b>	<b>2563</b>	<b>2561</b>	<b>2562</b>	<b>2555</b>	<b>2551</b>	<b>2548</b>	0	0	0

## 2020-2021 Enrolled Distant Learning Students

	Dates	9/10	9/23	10/6	10/20	11/4	11/17	12/8	1/6	1/20	2/2	2/16	3/3	3/15	4/7	4/21	5/3			
<b>CHURCHILL</b>																				
Handicap Kindergarten			3	3	4	4	4	4	4	4	3	3	4	4	4	4	4			
Early Five/Dev Kindergarten			3	5	4	4	4	4	4	4	6	6	6	6	6	6	6			
Kindergarten - All Day			18	16	16	16	16	16	16	16	14	14	13	13	13	13	13			
First Grade			3	3	3	3	3	3	3	3	2	2	2	2	2	2	2			
Second Grade			23	22	21	22	21	21	21	21	16	16	16	16	16	16	16			
Third Grade			15	15	17	16	16	16	16	16	15	11	11	10	10	10	10			
Fourth Grade			14	14	14	14	14	14	14	14	13	11	10	10	9	8	8			
<b>TOTAL CHURCHILL</b>		<b>0</b>	<b>79</b>	<b>78</b>	<b>79</b>	<b>79</b>	<b>78</b>	<b>78</b>	<b>78</b>	<b>78</b>	<b>69</b>	<b>63</b>	<b>62</b>	<b>61</b>	<b>60</b>	<b>59</b>	<b>59</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>WASHINGTON</b>																				
Handicap Kindergarten			3	3	3	3	3	3	3	3	1	1	1	2	2	2	2			
Kindergarten - All Day			15	13	14	14	14	13	13	13	9	9	9	9	9	9	9			
First Grade			50	48	46	47	47	47	47	47	31	31	31	28	28	28	28			
Second Grade			24	23	23	23	23	23	22	22	18	18	18	14	14	14	14			
Third Grade			25	25	25	25	25	25	25	25	16	16	14	14	14	14	14			
Fourth Grade			25	25	25	25	25	25	25	26	20	20	17	17	17	17	17			
<b>TOTAL WASHINGTON</b>		<b>0</b>	<b>142</b>	<b>137</b>	<b>136</b>	<b>137</b>	<b>137</b>	<b>136</b>	<b>135</b>	<b>135</b>	<b>110</b>	<b>95</b>	<b>95</b>	<b>84</b>	<b>84</b>	<b>84</b>	<b>84</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>TOTAL ELEMENTARY</b>		<b>0</b>	<b>221</b>	<b>215</b>	<b>215</b>	<b>216</b>	<b>215</b>	<b>214</b>	<b>213</b>	<b>213</b>	<b>179</b>	<b>158</b>	<b>157</b>	<b>145</b>	<b>144</b>	<b>143</b>	<b>143</b>	<b>0</b>	<b>0</b>	<b>0</b>
Open Enrollment-Elementary																				
<b>MIDDLE SCHOOL</b>																				
Fifth Grade			39	39	37	41	41	40	40	35	28	27	24	19	18	18	18			
Sixth Grade			52	55	57	57	62	62	62	60	49	46	42	42	39	36	36			
Seventh Grade			65	72	74	75	76	76	76	70	62	57	50	46	46	45	44			
Eighth Grade			71	71	75	77	76	76	76	73	70	63	62	58	55	55	51			
<b>TOTAL MIDDLE SCHOOL</b>		<b>0</b>	<b>227</b>	<b>237</b>	<b>243</b>	<b>250</b>	<b>255</b>	<b>254</b>	<b>254</b>	<b>238</b>	<b>209</b>	<b>193</b>	<b>178</b>	<b>165</b>	<b>158</b>	<b>154</b>	<b>149</b>	<b>0</b>	<b>0</b>	<b>0</b>
Open Enrollment-CMS																				
<b>HIGH SCHOOL</b>																				
Ninth Grade			55	60	67	77	80	80	80	80	68	71	71	63	57	54	58			
Tenth Grade			59	63	75	84	84	84	84	77	78	82	81	65	57	58	57			
Eleventh Grade			49	44	50	65	63	62	61	60	50	51	48	35	25	24	24			
Twelfth Grade			50	48	60	65	69	69	69	64	58	59	63	58	53	52	53			
<b>TOTAL HIGH SCHOOL</b>		<b>0</b>	<b>213</b>	<b>215</b>	<b>252</b>	<b>291</b>	<b>296</b>	<b>295</b>	<b>294</b>	<b>281</b>	<b>254</b>	<b>263</b>	<b>263</b>	<b>221</b>	<b>192</b>	<b>188</b>	<b>192</b>	<b>0</b>	<b>0</b>	<b>0</b>
Open Enrollment-CHS																				
<b>TOTAL HK-12</b>		<b>0</b>	<b>661</b>	<b>667</b>	<b>710</b>	<b>757</b>	<b>766</b>	<b>763</b>	<b>761</b>	<b>732</b>	<b>642</b>	<b>614</b>	<b>598</b>	<b>531</b>	<b>494</b>	<b>485</b>	<b>484</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>TOTAL OPEN ENROLLMENT</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>CAAEP- FULL-TIME</b>																				
High School (grades 9-12)			25	34	33	31	73	67	60	60	10	14	14	13	12	11	11			
Junior High (grades 6-8)			1	0	0	0	5	5	5	5	0	1	2	1	0	0	0			
<b>TOTAL CAAEP-Full-Time</b>		<b>0</b>	<b>26</b>	<b>34</b>	<b>33</b>	<b>31</b>	<b>78</b>	<b>72</b>	<b>65</b>	<b>65</b>	<b>10</b>	<b>15</b>	<b>16</b>	<b>14</b>	<b>12</b>	<b>11</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>** CAAEP - PART-TIME</b>																				
EDHS																				
Extended Programming																				
Targeted Services																				
<b>GRAND TOTAL</b>		<b>0</b>	<b>687</b>	<b>701</b>	<b>743</b>	<b>788</b>	<b>844</b>	<b>835</b>	<b>826</b>	<b>797</b>	<b>652</b>	<b>629</b>	<b>614</b>	<b>545</b>	<b>506</b>	<b>496</b>	<b>495</b>	<b>0</b>	<b>0</b>	<b>0</b>

INDEPENDENT SCHOOL DISTRICT NO. 94

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Cloquet, Minnesota

May 10, 2021

MEMBER \_\_\_\_\_ introduced the following resolution and moved its adoption:

RESOLUTION RELATING TO THE TERMINATION AND  
NONRENEWAL OF THE TEACHING CONTRACT  
OF **AMILIYA CALVERELY**, A PROBATIONARY TEACHER

WHEREAS, **AMILIYA CALVERELY** is a probationary teacher in Independent School District No. 94.

BE IT RESOLVED, by the School Board of Independent School District No. 94, that pursuant to Minnesota Statutes 122A.40, Subdivision 5, that the 1.0 FTE special education teaching contract of **AMILIYA CALVERELY**, a probationary teacher in Independent School District No. 94 is hereby terminated at the close of the current 2020-2021 school year.

BE IT FURTHER RESOLVED that written notice be sent to said teacher regarding termination and non-renewal of her 1.0 FTE special education teaching contract as provided by law, and that said notice shall be in substantially the following form:

NOTICE OF TERMINATION  
AND NON-RENEWAL

Ms. Calverely

Dear Ms. Calverely,

You are hereby notified that at a regular meeting of the School Board of Independent School District No. 94 held on Monday, May 10, 2021, a resolution was adopted by a majority roll call vote to terminate your 1.0 FTE special education teaching contract effective at the end of the current school year and not to renew your 1.0 FTE special education teaching contract for the 2020-2021 school year. Said action of the board is taken pursuant to M.S. 122A.40, Subd. 5.

You may officially request that the school board give its reasons for the non-renewal of your teaching contract. For your information, however, this action is being taken because your annual probationary contract is not being renewed.

Yours very truly,

SCHOOL BOARD OF  
INDEPENDENT SCHOOL DISTRICT NO. 94

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Clerk of the School Board

The motion for the adoption of the foregoing resolution was duly seconded by \_\_\_\_\_ and upon vote being taken thereon, the following voted in favor thereof:

- T. Lammi***
- N. Sandman***
- D. Battaglia***
- G. Huard***
- M. Juntunen***
- K. Scarbrough***

and the following voted against the same:

- T. Lammi***
- N. Sandman***
- D. Battaglia***
- G. Huard***
- M. Juntunen***
- K. Scarbrough***

whereupon said resolution was declared duly passed and adopted.

INDEPENDENT SCHOOL DISTRICT NO. 94

Cloquet, Minnesota

May 10, 2021

RESOLVED by \_\_\_\_\_

That the School Board of Independent School District No. 94 hereby authorizes FY '22 expenditures up to 80% of the 2020-2021 Budget, as presented (copies on file in the Superintendent's Office).

Motion for the adoption of the foregoing resolution was duly seconded by member \_\_\_\_\_ and it was declared adopted on the following vote:

	YEA	NAY	
TED LAMMI, CHAIR			PASSED: May 10, 2021
NATE SANDMAN, CLERK			
DAVE BATTAGLIA, TREASURER			BOARD CHAIR:
GARY HUARD			
MELISSA JUNTUNEN			ATTEST (BOARD CLERK):
KEN SCARBROUGH			

**AGREEMENT INDEPENDENT SCHOOL DISTRICT NO. 94  
CONTRACT FOR DISTRICT DIRECTOR OF TECHNOLOGY**

**ARTICLE I – PARTIES**

The parties to this agreement are Independent School District No. 94, Cloquet, Minnesota (hereinafter referred to as “District”), and **TREVOR SMITH** (hereinafter referred to as “Director”).

**ARTICLE II – TERM**

The term of this agreement shall be for the period commencing July 1, ~~2019~~2021, and terminating on June 30, ~~2021~~2024, or at such other time as otherwise provided herein.

**ARTICLE III – BASIC COMPENSATION**

~~The salary schedule below shows the progression on the salary schedule with the “Me-Too” provisions since the initial year of this contract (2019-2020). This salary schedule has a “Me-Too” provision with the teachers’ salary schedule. Therefore, years after 2021-2022 have not yet been determined. The Director will be placed on Step 1 for the 2019–2020 school year and will remain frozen on Step 1 until the end of the 2020-2021 school year.~~

The salary schedule shall reflect a step percentage of 3.25% per step beginning with the 2021-2022 fiscal year. The salary schedule has a “Me-Too” provision for the 2021-2022, 2022-2023, and 2023-2024 fiscal years with an increase which matches the salary schedule increase for Education Minnesota-Cloquet. The Director will be placed on Step 3 starting the 2021-2022 fiscal year.

**Director of Technology Salary Schedule (One Step = One Year)**

Step	1	2	3	4	5	6	7	8
<b>2019-20</b>	\$70,000	\$72,143	\$74,286	\$76,429	\$78,572	\$80,715	\$82,858	\$85,000
<b>2020-21</b>	\$71,225	\$73,406	\$75,586	\$77,767	\$79,947	\$82,128	\$84,308	\$86,489
<u><b>2021-22</b></u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>
<u><b>2022-23</b></u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>
<u><b>2023-24</b></u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>	<u>TBD</u>

**ARTICLE IV – DUTY YEAR**

Term: The Technology Director position is a 260 Day contract.

Sick Leave: ~~The Technology Director shall receive 15 days of sick leave for the 2019-2020 school year.~~ For the ~~2020-21~~2021-2022 school year and beyond, the Director shall receive 13 days of sick leave per year annually. Sick leave accumulation is not capped.

Use: Sick leave with pay shall be allowed whenever the Technology Director’s absence is found

to have been due to the illness and/or disability which prevented attendance at work and performance of duties on that day or days, or according to state statute (MN Statute 181.9413).

Paid Emergency Days: Effective July 1, ~~2019~~2021, the Technology Director shall receive three (3) emergency days annually and non-cumulative to be used upon approval by the superintendent.

Paid Personal Leave: Effective July 1, ~~2019~~2021 the Technology Director shall receive two (2) personal days annually and non-cumulative to be used upon approval by the Superintendent.

Paid Holidays: The Technology Director shall annually receive the following 12 paid holidays:

- Good Friday
- President’s Day
- New Year’s Day – Two (2) Days
- Memorial Day
- Independence Day – Two (2) Days
- Labor Day
- Thanksgiving – Two (2) Days
- Christmas – Two (2) Days

Vacation: The Director shall receive annually 20 days of paid vacation, effective July 1, ~~2019~~2021. If the Director retires or resigns prior to the end of the school year (June 30), he or she will have their vacation days prorated at two (2) days per month up to the maximum days allowed by this contract. All use of vacation must be approved in advance by the superintendent.

Unused vacation may be carried forward to the next contract year to a maximum of one and one-half times the annual allocation plus the new yearly allocation. Upon termination of employment, the Director will be paid for unused vacation days at the Director’s daily rate of pay into a post-retirement health reimbursement arrangement.

Bereavement Leave: In case of death in the immediate family, employee’s parents, spouse, children, grandchildren, sister, brother, grandparents, sister-in-law, brother-in-law, father-in-law, mother-in-law, son-in-law, daughter-in-law, or grandparents of spouse; causing the employee to lose working time, time allowed is not to exceed three (3) scheduled working days if the distance traveled is 400 miles or less one way, four (4) scheduled working days if the distance traveled is more than 400 miles, but less than 800 miles one way; and five (5) scheduled working days if the distance traveled is more than 800 miles one way. No less than four (4) scheduled working days shall be allowed in the case of the death of a spouse or child. Additional time may be granted, at the discretion of the superintendent, upon written evidence of such special need for such additional time.

## **ARTICLE V – BENEFITS**

### Health Insurance:

The Director will receive the same health insurance benefits package as established in the Teacher Master Contract in article X, section 2a while employed with the district. The Director is not eligible for

continued contributions towards healthcare after severing with the district.

Life Insurance: Life insurance shall be provided at the District’s expense in an amount of \$150,000.00.

Long-Term Disability Benefits: Long-term disability benefits will be provided at the Director’s expense up to 66 2/3% of the Director’s basic contracted salary. There shall be an elimination period of 60 working days.

Subd. 1. Eligibility: The Director shall be required to participate in the group at his or her own expense.

Subd. 2. Cost: The salary of the Director shall be increased by the cost of the long- term disability premium.

Deceased Benefits: Dependents of a deceased Director shall continue to be eligible for dependent health insurance for a period not to exceed one (1) year following the death of the Director, with the full cost of said insurance to be provided at District expense.

Dental Insurance: Effective July 1, ~~2019~~2021, dental benefits will be paid by the school district at a premium rate of \$28.05 per month per eligible employee with single coverage and that dependent coverage will be paid by the school district at the premium rate of \$48.40 per month per eligible employee. If the total premium rate exceeds the individual rate as stated above, the school district shall pay for the additional costs of premiums for the term of this contract only. If the total premium rate exceeds the dependent rate as stated above, the school district and the employee shall share the premium increase equally.

403(b) Plan: The Director is eligible to participate in a 403(b) plan. Participation during years one through three will not receive district contribution. District contributions thereafter will match employee contributions according to the schedule listed below and as outlined in District Policy #423.5. There will be a maximum lifetime cap on district contributions of \$45,000. If the Director chooses to participate in a 403(b) plan, the yearly matching amounts paid by the District shall be limited to a maximum amount, as follows:

<u>YEARS</u>	<u>MAXIMUM ANNUAL MATCH</u>
1- 3	No match
4- 6	\$ 750
7- 10	\$1,250
11- 15	\$1,750
16- 20	\$2,000
21+	\$2,250

Retirement – Contributions to a Health Reimbursement Arrangement: The District will make an annual contribution to a Retiree Only Health Reimbursement Arrangement (HRA). The annual amount will be

based on the years of service to the Cloquet School District in accordance with the following chart:

**Maximum of \$40,000 lifetime contribution**

4 – 6 yrs	7 - 10 yrs	11 - 15 yrs	16 - 20 yrs	21+ yrs
\$500	\$1,000	\$1,500	\$2,000	\$3,000

**ARTICLE VI – OTHER BENEFITS**

Automobile: The Director shall receive \$60.00 per month for travel within the district with his or her private automobile. For travel outside the district the School District shall compensate the Director for business use of his or her private automobile at the established and prevailing IRS rate pursuant to M.S. § 471.665, Subd. 1.

Conferences and Meetings: The School District shall pay all legally valid expenses and fees for the Director’s attendance at professional conferences and meetings when attendance thereof is required, directed, or permitted by the Superintendent or School Board. The Director shall file itemized expense statements to be processed and approved as provided by law. All out of state travel must receive prior approval from the Superintendent.

Cellular Telephone: The School District shall provide reimbursement for use of a personally owned cellular telephone at the rate determined by board policy or issue a cellular telephone on the district’s cellular contract.

Indemnification and Provision of Counsel: In the event that an action is brought, or a claim is made against the Director arising out of or in connection with his or her employment, and the Director is acting within the scope of employment or Manager duties, the School District shall defend and indemnify to the extent permitted by law. Indemnification, as provided in this section, shall not apply in the case of malfeasance in office or willful or wanton neglect of duty, and the obligation of the School District herein shall be subject to the limitations as provided in Minnesota Statutes, Chapter 466.

Dues: The Director is encouraged to belong to and participate in appropriate professional, educational and civic organizations where such membership will serve the best interests of the School District. Accordingly, the School District will pay such membership dues for organizations as are required, directed, or permitted by the Superintendent or School Board. The Director shall present appropriate statements for approval as provided by law.

**ARTICLE VII**

Severability: If any provision of this contract is held to be invalid by operation of law, the remainder of the contract shall not be affected thereby and shall remain in full force and effect. This contract shall be effective only upon signatures of the Technology Director and of the Chair of the School Board and District Superintendent after authorization for such signatures by the officers is given by the School Board in appropriate action in its minutes.

IN WITNESS WHEREOF, we have hereto subscribed our names this ~~29th day of May~~  
~~2018~~10 day of May, 2021. **BOARD OF EDUCATION**  
**INDEPENDENT SCHOOL DISTRICT NO. 94**

BY:

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Ted Lammi, School Board Chair

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Dr. Michael Cary, Superintendent

**EMPLOYEE:**

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Technology Director, Trevor J. Smith

# Estimate prepared for Cloquet Independent School District 94 - MN

Quote prepared for	Quote prepared by	Prepared on	Service Start date
Haley Stirewalt Cloquet Independent School District 94 Data Information Specialist/MARSS P: +12188796721 hstirewalt@isd94.org	Paula Soucheray P: (763) 795-4406 paula.soucheray@infinitecampus.com	March 17, 2021	July 1, 2021
		Expires on	Payment Terms
		April 16, 2021	Net 30
		Year 1 Subscription Term	
		12 Months	

### Premium Products Licensing and Support

Product	Quantity	Net Price	Year 1 Prorated Price	Annual Recurring Price
OLR Prime	1	\$7,500.00 Annual Fixed	\$7,500.00	\$7,500.00
<b>TOTAL PREMIUM PRODUCTS LICENSING AND SUPPORT</b>			<b>Year 1 Prorated Total: \$7,500.00</b>	<b>Annual Recurring Total: \$7,500.00</b>

### Implementation Services

Product	Quantity	Unit	Net Total Price
OLR Prime Implementation	2	One-Time	\$2,400.00
Data Health Check Service	1	One-Time	\$500.00
<b>Total Implementation Services:</b>			<b>\$2,900.00</b>

### Totals

<b>Year 1 Prorated License Total:</b>	\$7,500.00
<b>Implementation Services Total:</b>	\$2,900.00
<b>Annual Third Party Fees Year 1 Total:</b>	\$0.00

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**Third Party One Time Fees: \$0.00**

Applicable taxes will be calculated at time of billing.

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**Year 1 Grand Total: \$10,400.00**

**Annual Third Party Fees: \$0.00**

**Infinite Campus Annual License Fees: \$7,500.00**

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**Annual Recurring Total: \$7,500.00**

**Grand Total: \$10,400.00**

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**COOPERATIVE AGREEMENT BETWEEN THE FOND DU LAC BAND OF LAKE SUPERIOR CHIPPEWA AND  
INDEPENEDENT SCHOOL DISTRICT# 94**

THIS AGREEMENT, by and between the Fond du Lac Band of Lake Superior Chippewa, hereinafter referred to as the "Band," and the Independent School District #94 of Cloquet, Minnesota, hereinafter referred to as the "District," shall be governed by the following terms and conditions.

**RECITALS**

WHEREAS, the Band and District share a mission to improve the educational achievement of American Indian students residing within the District and the service area of the Band; and

WHEREAS, the Band and District mutually desire to jointly develop educational programs which include a modified curriculum, appropriate instructional methods, extended day/year programming, and administrative procedures to meet the needs of American Indian students;

NOW THEREFORE, the parties hereto expressly agree to the following conditions for the period beginning on **August 1, 2021, and ending on July 31, 2024**

**CONDITIONS**

1. **Authority.** This Agreement is entered into pursuant to the inherent sovereign authority of the Band as recognized under 25 U.S.C §476, and pursuant to 25 U.S.C. §§ 13,271, 450f and 2010F; 25 C.F.R. Part 31 and Part 39, Subparts A to L; Minn Stat. § 123.35, subd. 9(b); Minn. Stat. § 124.86; Minn. Stat. §§ 126.45 to 126.55; Minn. Stat. § 126.22; and Minn. Stat. § 471.59.
2. **Purpose.** The purpose of the Agreement is to establish and conduct jointly planned educational programs which shall be designed to serve the unique educational needs of American Indian students enrolled in the Fond du Lac K-12 schools and ISD #94 of Cloquet.
3. **Joint Administrative Planning Committee.** The Band and the District shall maintain separate school boards, and in all matters not expressly governed by the Agreement shall maintain their respective independent legal status. The administrators of the Band and ISD #94 of Cloquet shall have the exclusive responsibility for the development of an Annual Plan of Operation and oversight of the implementation of the Annual Plan of Operation towards the achievement of the purposes of the Agreement.
4. **Annual Plan of Operation.** Administrators representing the Band and the District shall have completed in writing an Annual Plan of Operation for the implementation of this Agreement and shall present the Plan for the approval of the respective school board, provided that approval by the Fond du Lac Ojibwe School Board shall include the approval of the Fond du Lac Reservation Business Committee. The Annual Plan of Operation may include a description of the following:
  - a. Curriculum;
  - b. Emphasis on reading/language arts and math;
  - c. Plan for instruction and experiences in American Indian Culture;
  - d. Planning to increase percentage of on time graduation of students;
  - e. Staffing arrangements;
  - f. Support services;
  - g. Extra-curricular activities;
  - h. Supplemental services coordination;
  - i. Facilities arrangements;

- j. Transportation arrangements;
- k. Food services arrangements; and
- l. Financial plan.

The annual Plan of operation for the 2021-2022 school year is attached hereto and identified as Appendix A.

5. **Compliance with Federal and State laws and Regulations.** Each party shall be independently responsible for assuring that the development of the Annual Plan of Operation and the implementation of the Agreement shall comply with the federal and state laws and regulations which *are* applicable to their respective programs.
6. **Personnel Management.** Each party shall retain exclusive authority over the management of personnel who are utilized in the performance of this Agreement, in accordance with their respective personnel policies. The District Indian Education Liaison will facilitate and coordinate the activities of the District staff employed under this Agreement. Supervision of the District staff employed under this Agreement will be by appropriate building administration.
7. **Student Enrollment Policies.** The parties shall permit both Indian and non-Indian students to participate in the academic and extra-curricular activities undertaken pursuant to this Agreement, provided, however, that priority will be given to Indian students. The parties acknowledge that the laws of the United States and the State of Minnesota and judicial decisions thereunder recognize the autonomy of the Band as a political entity, and that the American Indian status of students enrolled at the school is for the purposes of this Agreement, a political rather than racial status by virtue of their membership in federally-recognized Indian tribes.
8. **Student Attendance Policies.** Each party shall be independently responsible for maintaining its respective student attendance policy.
9. **Student Rights.** Each party shall observe the student rights policies applicable to students enrolled in its respective system in accordance with applicable laws and regulations.
10. **Student Records.** All student records compiled in the performance of this Agreement shall be collected and maintained in accordance with applicable laws.
11. **Facilities.** Each party shall maintain exclusive control and maintenance responsibility for its respective educational facilities and grounds. Administrators will share or fairly use facilities as appropriate.
12. **Financial Administration**
  - a. The Band shall count all ISEP-eligible American Indian students enrolled into the Cloquet Public Schools and submit such names for funding under the terms of the ISEP formula if such funds are available. The amount collected for Cloquet students under Title IX Part A funding will be used to support Indian education programs in the Cloquet Public Schools. The Band will not submit students who are counted for tribal contract school funding, nor will the Band collect ISEP special education aid for students attending the Cloquet Public Schools.
  - b. Regardless of the availability of ISEP funds, the District shall count all students who are enrolled in the Fond du Lac Ojibwe Schools for State of Minnesota Foundation Aid. Forty-two percent (42%) of the state aid shall be paid to the Fond du Lac Ojibwe School. The District will submit students who are enrolled in the Fond du Lac Ojibwe Schools for Minnesota State Compensatory funding and shall transfer 100% of such funds to the Band for delivery of services to identified students. The District will transfer the above state aid and compensatory funds to the Band within 15 days of receiving said funds. Any adjustment\$ to payments received from the state for one fiscal accounting year will be made with the payments made to

the Band by the District in the following fiscal year as these adjustments are determined by the Minnesota Department of Education.

- c. The District will not collect Impact Aid under Public law 81-874 for students who are ISEP qualified if ISEP funds are received by the Band, nor will they claim ISEP qualified students for Title IX Indian Education Part A funding. If ISEP funds are not available, the District will collect Impact Aid under PL 81-874 for students who are qualified and claim ISEP qualified students for Title IX Indian Education Part A funding.
  - d. Each party shall have the responsibility to appropriate and account for these funds for the purpose of serving American Indian and non-Indian students, provided that priority is given to American Indian students.
13. **Liability.** Each party shall assume exclusive responsibility for any claims brought against it, its employees or agents arising out of the performance of this Agreement and shall hold the other party harmless for such claims.
14. **Assignment.** The rights and responsibilities set forth under this Agreement shall not be assignable without the express written consent of the parties.
15. **Authority.** The parties mutually represent and warrant that they have the authority to enter into this Agreement on behalf of their respective principals.
16. **Dispute Resolution.** The parties agree to attempt, in good faith, to resolve any disputes arising out of the performance of this Plan.

**CERTIFICATION**

INDEPENDENT SCHOOL DISTRICT NO. 94

By: \_\_\_\_\_  
Superintendent of Schools;  
Cloquet ISD #94

DATE: \_\_\_\_\_

By: \_\_\_\_\_  
School Board Chair;  
Cloquet ISD #94

DATE: \_\_\_\_\_

FOND DU LAC BAND OF LAKE SUPERIOR CHIPPEWA

By: \_\_\_\_\_  
Chairperson;  
Fond du Lac Band of Lake Superior Chippewa

DATE: \_\_\_\_\_

By: \_\_\_\_\_  
Secretary Treasurer;  
Fond du Lac Band of Lake Superior Chippewa

DATE: \_\_\_\_\_

By: \_\_\_\_\_  
Superintendent of Education;  
Fond du Lac Band of Lake Superior Chippewa

DATE: \_\_\_\_\_

## **APPENDIX A**

### **Annual Plan of Operation FDL/ISD94 Best Practices in AIE Program**

The Fond du Lac/Cloquet Best Practices in American Indian Education program proposes to continue its efforts toward improving Indian Education from birth through adulthood. These improvements will become institutionalized and evaluated annually to measure our progress in achieving our goals and objectives. We want to ensure that all learners are provided the opportunity for the best education possible and become contributing members of their communities.

#### **Overview**

In 1996, the Cloquet Public Schools and Fond du Lac Ojibwe Schools were awarded a Blandin Foundation planning grant toward improving Indian Education. Over the 1996-97 school year, the Best Practices Steering Committee developed strategies to improve Indian Education based on vision planning.

The Steering Committee developed the following mission statement to guide the process: *"How can we empower the key components (i.e., parents, students, teachers, the Fond du Lac Ojibwe Schools, the Cloquet Public Schools, and the community) to work together to increase academic achievement and real life competencies for all Indian students?"*

The committee employed and utilized several instruments for reaching its conclusions, including the results of a Search Institute survey, focus groups involving key stakeholders, Kids Plus interviews and attendance and achievement data.

After intense discussion and reflection, the Best Practices in Indian Education Steering Committee decided to focus on the following goals for the success of American Indian learners in the Cloquet Public Schools and Fond du Lac Ojibwe Schools:

- **Goal1:** Increase Community and Parental Involvement.
- **Goal2:** Increase attendance among American Indian students in the Cloquet Public and Fond du Lac Ojibwe Schools.
- **Goal3:** Increase school readiness and achievement among American Indian students in the Cloquet Public and Fond du Lac Ojibwe Schools.
- **Goal4:** Cooperative implementation of the Minnesota State Standards and the American Indian Learner Outcomes.

To fund joint initiatives to achieve these goals, an Agreement was entered into between the Fond du Lac Band and the Cloquet Public Schools and Fond du Lac Ojibwe Schools to plan, develop, and implement programs to address the needs of our American Indian students.

#### **Goal 1- Cloquet**

##### **Increase Community and Parental Involvement:**

- Local Indian Education Committees (LIEC and JOM) will meet monthly from September-May, with minutes of the meetings distributed to parents.

## **APPENDIX A**

### **Parent/Teacher conferences**

- AIE teachers, liaisons, and tutors will promote attendance at parent-teacher conferences. Some AIE staff will be present during parent-teacher conferences.
- Attendance **will** increase through incentive drawings held during each parent/teacher conferences at each school for American Indian students and parents/guardians that attend conferences.
- If requested, the Indian Home School Liaison will be available to attend the parent/teacher conference with the parent.
- The American Indian Education classrooms will be open during parent/teacher conferences and Open Houses.

### **Kindergarten Round-up**

- Notifications will be sent regarding Kindergarten Round-Up, and AIE staff will be present during Kindergarten Round-Up to help parents and to inform them about their program and available supports.
- A follow-up home visit will be completed, if needed.
- The American Indian staff will help provide pertinent information to the Kindergarten teachers when deciding what placement is appropriate for the American Indian students.

### **Parent Nights**

- The Cloquet American Indian Education Staff will plan parent nights to increase interaction between parents and school staff and to encourage participation in the Local Indian Education Committee.

## **Goal 1 -- Fond du Lac**

### **Increase Community and Parental Involvement**

- The Fond du Lac Ojibwe schools will be working with community members to implement the traditional Ojibwe gathering camps for the school community and greater community to utilize. These camps would be open for the Cloquet Public schools to utilize. The traditional camps will be run by the community members. There will be opportunities for the camps to be utilized during the entire year, including, afterschool, on weekends, and during the summer months. These camps will be located within the Fond du Lac Indian Reservation boundaries.
- The Fond du Lac Ojibwe Schools will continue to utilize PBIS practices and Restorative practices/justice
- The Fond du Lac School will utilize the Parent Advisory Group to engage parents and community in shared decisionmaking.
- Fond du Lac School will seek to implement an intergenerational sharing of culture and technology amongst students and Elders.

## **Goal 2 -- Fond du Lac and Cloquet Schools**

Increase Attendance among American Indian students in the Fond du Lac Ojibwe and ISO 94 Schools:

- Cloquet ISO 94 and the FOL Ojibwe School will work with school, community, tribal, court,

## **APPENDIX A**

and county officials to improve attendance.

- The Indian Home School Liaison will monitor all American Indian students' attendance. Parent contacts will be made when a student has missed two or more days of school. Parents\guardians will be required to meet and discuss their child's attendance if their child misses five or more days of school.
- Each school's IHSL will develop an incentive plan for the students at their respective school.
- Perfect attendance will be recognized.
- By providing the needed "tools for learning", i.e., snacks, notebooks, pencils, etc., it will enhance the student's self-esteem, self-worth, and will make the student feel more comfortable at school to increase the student's desire to attend school.
- If a child misses the school bus, the IHSL, with parent approval, may transport the student to school if the parent is unable to transport their child. State law does not allow this kind of transportation to be a regularly scheduled transportation.
- Cloquet School District will use IHSL staff to follow up on attendance problems to find ways to support consistent daily attendance of students.
- Cloquet School District will use the services of a truancy officer to follow up on attendance issues and to encourage consistent daily attendance.
- The Cloquet School District and Fond du Lac Ojibwe School will look for and support programs and procedures to create strong connections between family and school personnel to support consistent daily attendance.

### **Goal 3 --Cloquet**

Increase school readiness and Student Achievement among American Indian students at ISO 94 Schools:

- To increase school readiness the American Indian Education staff will participate in the school transition meetings with Cloquet Public schools and Fond du Lac Head Start.
- The American Indian Education staff will also participate in Kindergarten Round-up at both public elementary schools.
- The AIE program for the Cloquet Public schools has employed IHSL and tutors at each school, and certified teachers for the AIE programs at the elementary schools.

### **Goal 3- Fond du Lac**

Increase school readiness and Student Achievement among American Indian students in the Fond du Lac Ojibwe Schools:

- Fond du Lac Ojibwe School will be proposing a reformed Ojibwe School Cultural Curriculum. The following proposal intends to define how the Ojibwe School will maximize resources for the purpose of developing and implementing a consistent, and grade level appropriate, cultural program. The proposed cultural program will consist of three basic service delivery models.
  - o The Ojibwe School will provide cultural history and facts.
  - o The Ojibwe School will provide Ojibwe language instruction.
  - o The community will provide traditional gathering and harvesting teachings embedded in Ojibwe Language teachings (immersion model).
- Delivery Models: The goal is to create a School-wide Cultural History and Fact Curriculum

## **APPENDIX A**

- o Step 1: All School staff will be expected to read the following text books but not limited to:
  - Ojibwe Heritage by Basil Johnston.
  - Ojibwe Waasa Inaabidaa- We Look in All Directions by Thomas Peacock and Marlene Wisuri.
  - The Good Path by Thomas Peacock and Marlene Wisuri.
  - The Seventh Generation by Amy Bergstrom, Linda Miller Cleary, and Thomas Peacock.
  - Ojibwemowin, The Ojibwe Language Series 1 by Judith Vollom and Thomas Vollom.
  - Ojibwemowin, The Ojibwe Language Series 2 by Judith Vollom and Thomas Vollom.
  - We Are At Home by Bruce White.
- The FDL Ojibwe School has implemented the Pearson's Envision mathematics program for grades K- 6 uses exploration, experimentation, and communication to engage students in active, problem-solving experiences.

**Goal 4:** Cooperative implementation of the MN Standards and the American Indian learner Outcomes:

- The Cloquet School District and Fond du Lac Ojibwe School will look for ways to collaborate in the development of curriculum for identified groups of children in particular areas or programs.
- The Cloquet School District and Fond du Lac Ojibwe School will look for ways to collaborate in staff development.

### **Goal 5: -- Cloquet**

Students will have opportunities to learn and experience American Indian Culture.

- The curriculum plan for subject areas will integrate American Indian culture into areas of student learning.
- The District's Curriculum will provide for Ojibwe language classes.
- The after-school program will promote American Indian cultural experiences, including language.

## **The Cloquet AIE Program**

### **General Staffing Plan:**

The staffing plan for the Cloquet School District will encourage and support American Indian staff applications for AIE positions as well as the other positions in the school district.

### **Curricular and Extra-Curricular Staffing Plan:**

The Cloquet School District will staff the Indian Education program, in accordance with budget limitations and staff availability, with the following positions.

- High School Ojibwe language teacher.
- Middle School Ojibwe language teacher.
- Elementary certified teachers to work with established goals of the elementary American Indian Education program.

## **APPENDIX A**

- IHSL positions to serve K-12 and the alternative school.
- Indian Education tutors to help students achieve educational goals and to graduate on time.
- Staff to implement an after-school program to help students achieve academic success and to experience American Indian culture, including language.
- ISO 94 will be planning to implement an Achievement and Integration program with area schools. Planning will begin in 2018 for implementation during the 2019- 2020 school year.

### **Cloquet Staffing Plan for the Regular School Day**

The following AIE staffing plan is in place at Cloquet ISO 94 and will continue to be staffed as funding allows:

- AIE Director
- IHSL positions at the schools
- One to two tutors at each of the schools
- An Ojibwe language and culture teacher serving CHS and CMS

### **Curriculum:**

The Cloquet School District, including its American Indian Education program would like to provide a culturally receptive learning environment for all students and staff. In so doing, the District will include teachings of the Anishinaabeg Values as part of the school-wide model. In Ojibwe tradition, the Seven Teachings of the Anishinaabeg are as follows:

- Gwayakwaadiziwin (Honesty): To face a situation is to show courage. Always be honest in word and action. Be honest, first with yourself, and you will more easily be able to be honest with others. In Anishinaabe, the word also means "righteousness."
- Nibwaakaawin/Gikendaasowin (Wisdom): Achieving wisdom comes from cherishing knowledge. Wisdom is given by the Creator to be used for the good of the people. In the language, the word expresses not only "wisdom" but also "prudence" or "intelligence."
- Zaagiidiwin (Love): To know love is to know peace. Love must be unconditional. When others are weak, we should give our love freely. In the language, the word with the reciprocal /idi/ means this form of love is mutual.
- Minaadendamowin (Respect): To honor all creation is to have respect. All of creation should be treated with respect. You must give it if you wish to receive it.
- Aakode'ewin (Bravery/Courage): To face opposers with integrity is to be brave. In the language the word literally means "State of a fearless heart." This is to do what is right even when the consequences are unpleasant. (Humility): To know yourself as a sacred part of creation is to understand humility. In the language, the word can translate to "compassion." You are equal to others, but you are not better. The word also shows meanings of calmness and patience.
- Debwewin (Truth): To know all of these teachings is truth. Speak the truth. Do not deceive yourself or others.

Following the teachings leads a person to well-being and on a good path in life.

## **APPENDIX A**

### **Cloquet's Annual Plan of Operation --Academic Standards Provided Within the American Indian Education Program**

The Cloquet School District provides the Minnesota State Standards to its students. Many other opportunities and supports are available for Cloquet Students. These can be found on the District's website by looking at the World's Best Workforce Report.

#### **Fond du Lac Ojibwe School Annual Plan of Operation**

The following Annual Plan of Operation is being submitted for approval in accordance with provisions of the Cooperative Agreement between the Fond du Lac Band of Lake Superior Chippewa and Independent School District# 94 (Cloquet Public Schools). Funding generated from the agreement has made it possible to expand opportunities for all students to succeed.

##### **I. Curriculum**

The Fond du Lac Ojibwe School is dedicated to improving student achievement in reading and math. A key component to increasing student achievement is to make data driven decisions regarding student growth and provide programs to enrich that growth. The following is a list of curricula that we are now implementing.

##### **Math Curriculum**

- K-6 Core Instruction: Envision Math Diagnostic and Intervention System & Connecting Math Concepts
- 7-8 Core Instruction: Essentials for Algebra (Direct Instruction) Plato E-education
- Course 2 (Prentice Hall)
- Intervention Curriculum: Connecting Math Concepts & Corrective Math
- Differentiated Learning Centers
- Focus Math (1st grade intervention)
- Learning Point Navigator (grades 7 & 8)
- MCA Test Preparation (grades 3 - 8)

##### **Reading Curriculum**

- Wonders
- Wonderworks
- Reading Mastery Signature Edition
- Corrective Reading Decoding, Levels A-B 2
- Novel Ideas: Series Launchers & Reading For Success
- Reading Success: Foundations - Level D for Intervention
- Edmark (Special Education Program)
- Reading Milestones (Special Education Program)
- Achieve 3000 Lexile based curriculum

##### **II. Staffing**

- Providing much needed direct service providers to support the education program is made possible with funding from the agreement. Positions include:
- 3.0 FTE Ojibwe Language Teachers
- .75 FTE Drum Instructor
- 3.0 FTE Para-professionals (Reading, Math and Cultural)
- 1.0 FTE After-school Coordinator
- 1.0 FTE Behavior Management Coordinator
- 4.0 PTE Math and Reading tutors

## **APPENDIX A**

- 1.0 FTE School-wide Cultural Curriculum Coordinator
- 7.0 PTE Reading Buddies
- 12.0 PTE Elders (in the classrooms)
- 1.0 FTE Music Teacher
- 1.0 FTE Drama Teacher
- 1.0 FTE School Counselor
- 1.0 FTE School Psychologist
- 1.0 FTE Check and Connect Mentor
- 2.0 FTE Home School/Student Advocates (grades K-812)
- .30 FTE E-education Manager/Instructor
- .50 FTE School Administrator

### **III. Support Services**

- Support Services made possible through the agreement include student recognition and reward initiatives; additional scheduled reading and math intervention time; reduced student to teacher learning ratios; increased counseling; career and technical counseling; ancillary clothing, food purchase or transportation needs are addressed; and mentor support.

### **IV. Extra-curricular Activities**

- Shared Athletic Program
- After-school
- Cultural Learning Activities

### **V. Facilities Arrangements**

- Shared gym usage
- Site is offered for staff development

### **VI. Transportation**

- After-school
- Cultural Learning Activities

### **VII. Financial Plan**

- e Personnel, Staff Development, Curriculum Program Materials/Supplies:
  - o \$1,000,000.00 Annually





Independent School District No. 94  
Cloquet, Minnesota 55720

**Central Administration**  
302 14th Street • 218-879-6721 • FAX-879-6724  
**Cloquet Senior High School**  
1000 18th Street • 218-879-3393 • FAX-879-6494  
**Cloquet Middle School**  
2001 Washington Avenue • 218-879-3328 • FAX-879-4175  
**Churchill Elementary School**  
515 Granite Street • 218-879-3308 • FAX-879-7034  
**Washington Elementary School**  
801 12th Street • 218-879-3369 • FAX-879-3360  
**Community Education**  
2001 Washington Avenue • 218-879-1261 • FAX-878-3013  
**Cloquet Area Alternative Education Programs**  
302 14th Street • 218-879-0115 • FAX-879-6941  
<http://www.isd94.org>

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## MEMORANDUM

---

TO: Dr. Michael Cary, Superintendent

FROM: Connie Hyde, Cloquet Area Alternative Education Programs Principal

DATE: April 26, 2021

RE: Permission for Asynchronous Day of Learning

I am requesting to have an asynchronous day of learning for grades 6-11 on May 27, 2021. This will allow for the mandatory space needed between people for indoor event. We will be housing parents in various rooms while they are waiting to enter the gym to watch their child walk across the stage and receive their diploma.

CH:mjm

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## MEMORANDUM

---

TO: Dr. Michael Cary, Superintendent

FROM: Beth Dohnansky, Food Service Director

DATE: April 29, 2021

RE: Proposals for the 2021-2022 School Year

I am recommending that Cloquet School District accept the proposed bids from:

- **J.A.C.K.S. Hometown Dairy** - as the milk distributor being the successful bid for the 2018-2019 school year on renewal for the 2021-2022 school year.
- **Pan-O-Gold** – as the bread distributor being the successful quote for the 2018-2019 school year on renewal for 2021-2022 with a price increase of .05 per loaf or dozen.
- **Upper Lakes Foods** – as the Prime Vendor distributor being recognized as part of the Sourcewell contract and the successful bid for school year 2018-2019, on renewal for 2021-2022.

:BD

## INVITATION TO BID

Notice is hereby given that sealed bids will be received by Independent School District No. 94 in Cloquet, Minnesota up to 10:30 a.m. on Thursday, May 31, 2018 for the purchase of fluid milk for the 2018-2019 school year. District will evaluate bids based on distributor experience & qualifications, past performances with district, and price. Bids received may reserve the right to raise (not to exceed) or lower the cost of milk \$.00054 for every \$.10 per CWT in change, based on the total raw cost of milk, based on 3.5% butterfat, according to Class I Federal Milk Market Order #30.

Specifications are enclosed with this bid invitation.

Please send sealed bids to:

Elizabeth Dohnansky  
Food Service Director  
Cloquet Senior High School  
1000 18<sup>th</sup> Street  
Cloquet, Minnesota 55720

Bids will be opened at 10:30 a.m. on Thursday, May 31, in the food service office located at the Senior High School.

The district has the option to extend the agreement so that the total life of the agreement may extend for any period up to four full years without recourse to further bidding or a change in the specifications, terms, and conditions applicable to the contract. The option and succeeding options may be exercised at any time the agreement is in effect by notification in writing to the successful bidder at their address last known to the district.

The School Board reserves the right to reject any and all bids and to waive informalities therein.

Bids for 2018-2019 year:

Milk Bid:

Schroeder Company  
2080 Rice Street  
Maplewood, Minnesota 55113

J.A.C.K.S Hometown Dairy  
Kevin Sweetnam  
P.O.Box 15043  
Duluth, Minnesota 55811

Kemps  
Dick Jensen  
1270 Energy Lane  
St. Paul, Minnesota 55108

Deans Foods  
Conrad Anderson  
Bid Department  
1930 Wooddale Dr..  
Woodbury, Minnesota 55125

## Elizabeth Dohnansky

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**From:** milk monkey <KevinSweetnam@msn.com>  
**Sent:** Thursday, May 31, 2018 9:11 AM  
**To:** Elizabeth Dohnansky  
**Subject:** Bid

Good Morning Ms. Dohnansky,

This is Kevin Patrick Sweetnam, President, CEO, and all around "nice guy" at J.A.C.K.S Hometown Dairy, West Coast Region.

I am officially submitting my bid for the upcoming school year, 2018 -2019.

Chocolate half pints - .1697

1% half pints - .1677

skim half pints - .1607

lactose free skim half pints - .70

DICK JENSEN  
Regional Sales Manager

KEMPS®

1270 Energy Lane  
St. Paul, MN 55108  
T: (651) 379-6578 C: (612) 597-7139  
TF: (800) 322-9566 F: (651) 379-6808  
dick.jensen@kemps.com  
www.kemps.com



Received  
5/24/18

May 21, 2018

Elizabeth Dohnansky  
Food Service Director  
Cloquet Senior High School  
1000 18<sup>th</sup> Street  
Cloquet, Minnesota 55720

Re: Milk Bid 2018-2019 School Year

Dear Elizabeth Dohnansky:

We are submitting the following prices to you for the 2018-2019 school year. The Grade A products meet all local, State and Federal requirements for the hot lunch program.

Please note escalator prices are subject to the attached escalator clause.

Product		May 2018 Escalating
Skim	Half Pint	\$ .159
Chocolate Skim	Half Pint	\$ .168
1%	Half Pint	\$ .167
Lactose Free	Half Pint	\$ .689

Our payment terms: Payment due by the 15<sup>th</sup> of every month. If you have any questions, please do not hesitate to contact me.

Sincerely,

Dick Jensen  
Kemps LLC – Regional Manager  
651-379-6578

INDEPENDENT SCHOOL DISTRICT #94  
Cloquet, Minnesota

FLUID MILK SPECIFICATIONS:

8 oz. skim chocolate milk in cartons Usage: 283,900 units	.1894
8 oz. 1% low fat white milk in cartons Usage: 100,200 units	.1830
8 oz. skim white milk in cartons Usage: 25,050 units	.171
8 oz. 1% lactose free milk in cartons Usage: 40 cases	.649

Deliveries will be made to four schools on Tuesday and Friday between the hours of 6:30 a.m. and 9:00 a.m. All deliveries must include rotation of inventory.

Dean Foods  
Caitlyn Erickson  
Foodservice Division Manager



Independent School District No. 94  
Cloquet, Minnesota 55720

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<http://www.cloquet.k12.mn.us>

## INVITATION TO QUOTE

Independent School District No. 94 in Cloquet, Minnesota forwards an invitation to quote for Bread/Bakery services for the 2018-2019 school year. Quotes will be accepted up to May 31, 2018.

Specifications are enclosed with this quote invitation.

Please send quotes to: Elizabeth Dohnansky  
Food Service Director  
1000 18<sup>th</sup> Street  
Cloquet, Minnesota 55720  
(218)879-5164

Please feel free to contact me with any questions.

The School Board reserves the right to reject any and all quotes and to waive informalities therein.

## Beth Dohnansky

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**From:** Beth Dohnansky  
**Sent:** Thursday, April 29, 2021 10:19 AM  
**To:** Mark Ubl; Rick Nelson  
**Subject:** RE: Pricing

Hi Mark,  
That does sound reasonable I believe that is acceptable.  
Thank you very much  
Beth

**From:** Mark Ubl <mubl@panogold.com>  
**Sent:** Thursday, April 29, 2021 10:15 AM  
**To:** Beth Dohnansky <edohnans@isd94.org>; Rick Nelson <rnelson@panogold.com>  
**Subject:** RE: Pricing

Hi Beth, we haven't done anything on pricing for 3 years so I would like to take a small increase? Like .05 a loaf or dozen

Thanks  
Mark

Mark Ubl  
Vice President Of Sales  
Pan O Gold Baking Co.  
444 E St Germain St  
St Cloud, MN 56302  
320-251-9361  
© 612-850-3340

**From:** Beth Dohnansky <[edohnans@isd94.org](mailto:edohnans@isd94.org)>  
**Sent:** Thursday, April 29, 2021 9:59 AM  
**To:** Mark Ubl <[mubl@panogold.com](mailto:mubl@panogold.com)>; Rick Nelson <[rnelson@panogold.com](mailto:rnelson@panogold.com)>  
**Subject:** Pricing

Hello,  
I am working on my board packet for 2021-2022 vendors, last year you respectfully honored your successful quote from 2018-2019 school year. We have the opportunity for renewal again for this up coming year if you will be willing to again honor your previous pricing quote?  
Thank you  
Beth

Independent School District #94  
Cloquet, Minnesota

**BREAD AND BAKERY SPECIFICATIONS:**

Whole Grain Bread, Loaves, sliced	\$1.30	
Usage: 1,500 loaves		
Whole Grain Submarine Bun, sliced, 5-inch, no seeds	\$3.30	24 ct
Usage: 16,000 buns		
Foot Long Wiener Bun, sliced, 10-inch	\$1.40	6 ct
Usage: 2,600 buns		
Whole Grain Hot Dog Bun, sliced, 6-inch	\$3.20	30 ct
Usage: 5,000 buns		
White Whole Grain Hamburger Bun, sliced, 4-inch, no seeds	\$3.20	30 ct
Usage: 15,000 buns		
Whole Grain Hamburger Bun, sliced, 3 ½ -inch, no seeds	\$6.10	60 ct
Usage: 56,500 buns		

Approximate usage may vary  
Request Delivery One Site Monday Mornings

**Package size and nutritional information must accompany Quote.**

PAN-O-GOLD Baking Co.  
444 E. St. Germain St., Box 848  
St. Cloud, MN 56302-0848  
1-800-444-7005  
Mark Ubl, Vice President of Sales



Received  
5/23/18

Bimbo Bakeries USA  
720 N. Prior Ave  
St. Paul, MN 55104

May 22, 2018

ISD No. 94  
Cloquet Public Schools  
Attn: Elizabeth Dohnansky, Food Service Director  
1000 18th Street  
Cloquet, MN 55720

Dear Valued Customer,

Per your bid request below please find the pricing from Bimbo Bakeries USA. This pricing will be for the 2018 - 2019 School year.

Product #	Product Description	Size of Pkg	Price Per Pkg
5476	100% Whole Grain White Sandwich Bread	24 oz	\$ 1.40
5600	4" 53% Whole Grain White Hamb Buns	30 ct	\$ 3.60
4266	53% Whole Grain White Coney Buns	16 ct	\$ 1.85
6055	53% Whole Grain White Steak Buns	24 ct	\$ 3.75
6693	3 3/4" 53% Whole Grain White Hamb Buns	16 ct	\$ 1.85

Sincerely,

Gary Daniels  
Regional Sales Leader  
Central Business Unit

## Elizabeth Dohnansky

---

**From:** Elizabeth Dohnansky  
**Sent:** Tuesday, April 10, 2018 2:30 PM  
**To:** Bekah DeJarlais (bdejarlais@ulfoods.com)  
**Subject:** request

Hello,

Will you please request that Cloquet Public Schools foodservice department request for proposal 2018-2019 be included in the NJPA contract.

Thanks

Beth

• FAMILY-OWNED AND OPERATED •  
**UPPER LAKES FOODS**  
EST 1967

April 24, 2018

Elizabeth Dohnasky  
Food Service Director  
Cloquet Public Schools  
1000 - 18<sup>th</sup> Street  
Cloquet, MN 55720

Dear Beth:

Upper Lakes Foods is pleased to renew with Cloquet Public Schools ISD 94 for the upcoming 2018-2019 school year under the NJPA contract. The fixed fee and commodity fee are based on our school/distributor partnership, current market costs, and changes in the economy.

\$0.80 per case fix fee grocery

\$2.50 per case commodity fee single drop


Plus the handling and storage pass through fee charge by Newport Cold Storage per case.

Upper Lakes Foods works hard at keeping rising costs to a minimum and with the current economic situation, we are pleased to renew.

Upper Lakes Foods, Inc. shall not be charged with liquidated damages when delay in delivery is due to unforeseeable cause beyond the control of Upper Lakes Foods, Inc., including but not restricted to Acts of God, acts of the public enemy, epidemics, quarantine restrictions, strikes, and freight embargoes.

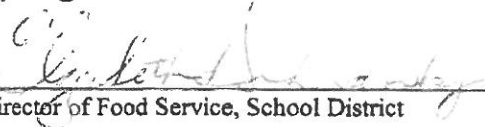
Please sign below and return via email or mail.

Sincerely,



Renee Parks, Upper Lakes Foods, Inc.  
800-879-1265 Ext 4208  
800-238-6456 Fax  
rparks@ulfoods.com

4/24/18  
Date



Director of Food Service, School District

4/24/18  
Date

801 INDUSTRY AVENUE  
CLOQUET, MINNESOTA 55720

T. 800.879.1265  
F. 218.879.1940

INFO@ULFOODS.COM  
WWW.UPPERLAKESFOODS.COM

• FAMILY-OWNED AND OPERATED •  
**UPPER LAKES FOODS**  
1967

TO: School Food Authority – Cloquet Public Schools ISD 94  
FROM: Denise Sorensen  
DATE: April 24, 2018  
SUBJECT: USDA Donated Foods (Commodities)

Upper Lakes Foods will deliver and charge the following:

Single drop per district dry or frozen \$2.50 per case  
Multiple drop per district dry or frozen \$2.50 per case  
Plus handling and storage pass through fee charged by Newport Cold Storage per case.

Diverted/processed commodities:

Single drop per district dry or frozen \$2.50 per case  
Multiple drops per district dry or frozen \$2.50 per case  
Diverted/processed commodities shall be removed from ULF warehouse within 10 days after such time; a monthly fee may be discussed if storage is necessary.

- Delivery Schedule to be determined per individual School Food Authorities.
- ULF will not provide storage for USDA Donated Foods for extended periods of time.
- ULF reserves the right to review the contract addendum January 1, 2019.
- In the event there are mandated changes in the Distribution of USDA Foods, Upper Lakes Foods reserves the right to adjust the commodity fee.

DISTRIBUTOR: UPPER LAKES FOODS, INC.  
CONTACT PERSON: DENISE SORENSEN  
ADDRESS: 801 INDUSTRY AVENUE  
CITY/STATE/ZIP: CLOQUET, MN 55720  
TELEPHONE/FAX: (218) 879-1265 ext 4379 Fax (715) 392-1202  
EMAIL: denisesorensen@ulfoods.com

SCHOOL FOOD AUTHORITY: Cloquet Public Schools ISD #94  
CONTACT PERSON: Elizabeth Dolan  
ADDRESS: 1000 7th Street  
CITY/STATE/ZIP: Cloquet MN 55720  
TELEPHONE/FAX: 218-879-5164 218-379-6494  
EMAIL: edolan@cloquet94.org

SFA REPRESENTATIVE SIGNATURE: Elizabeth Dolan

DISTRIBUTOR REPRESENTATIVE SIGNATURE: Denise Sorensen

## Cloquet Middle School Staffing Proposal

### Mental Health Add:

- 1.0 - Counselor CMS Counselor
- 1.0 - Social Worker - Recovery Room

### Cut:

- 1.0 - Recovery Room Paraprofessional

### Rationale:

CMS has:

- 1 Counselor
- 1 Social Worker
- 0.5 County Social Worker

\*2.5 Full-time mental health workers

\*\*The CMS social worker is paid for out of special education dollars, so they only can work with special education kids. Therefore, my one counselor is left to work with all regular education students in 5th through 8th-grade.

The students to mental health workers break down as follows:

- Churchill –  $402/3 = 134$  to 1
- Washington –  $482/3 = 161$  to 1
- CMS –  $836/2.5 = 335$  to 1

These two adds would bring us to:

CMS -  $836/4.5 = 186$  to 1

\*This would get us more in line with the elementary schools.



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<http://www.isd94.org>

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## MEMORANDUM

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TO: Dr. Michael Cary, Superintendent

FROM: Tom Brenner, Principal Cloquet Middle School

DATE: May 4, 2021

RE: Recommendation for Employment

Cloquet Middle School would like to recommend Tristy Yorston as the 1.0 FTE Fifth Grade Teacher beginning the 2021-2022 school year.

Further, I am requesting permission to post for a 1.0 FTE SLD teacher at Cloquet Middle School due to this internal transfer of Tristy Yorston.

(Employment is contingent upon Cloquet School Board approval.)

TB:cmc



Independent School District No. 94  
Cloquet, Minnesota 55720

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<http://www.isd94.org>

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## MEMORANDUM

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TO: Dr. Michael Cary, Superintendent

FROM: David Wangen, Churchill School Principal

DATE: May 4, 2021

RE: Recommendation for Staffing Adjustment

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I am recommending the staffing adjustment of Lisa Berube, currently a Kindergarten teacher from Churchill Elementary School to the open First Grade position at Churchill Elementary School for the 2021-2022 school year. Please see the attached letter of interest.

Employment is based on Cloquet School Board approval.

DW:mb



ISD 94 • Cloquet, MN 55720 • [www.isd94.org](http://www.isd94.org)

Central Administration	302 14th St	218.879.6721
Cloquet Senior High School	1000 18th St	218.879.3393
Cloquet Middle School	2001 Washington Ave	218.879.3328
Churchill Elementary School	515 Granite St	218.879.3308
Washington Elementary School	801 12th St.	218.879.3369
Cloquet Area Alternative Education	302 14th St	218.879.0115
Community Education	2001 Washington Ave	218.879.1261

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## MEMORANDUM

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TO: Dr. Michael Cary, Superintendent

FROM: Steve Battaglia, Principal, Cloquet High School

DATE: May 7, 2021

RE: **Internal Transfer Notice**

Cloquet High School is transferring Nathan Anderson to the 1.0 FTE Restorative Practice-Equity Teacher for the 2021-2022 School Year. This is an internal transfer from Mr. Anderson's current role as a 1.0 FTE Instructional Literacy Coach.

Consequently, I am requesting permission to post for a 1.0 FTE Instructional Literacy Coach (teacher) at Cloquet High School.

*Employment is based on Cloquet School Board approval.*

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## **MEMORANDUM**

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**TO:** Dr. Michael Cary, Superintendent

**DATE:** April 30, 2021

**FROM:** Erin Bates, Community Education Director

**RE:** Software change to Eleyo

Community Education will be changing software for class registrations, ECFE/SR and SACC. Currently, rschool and EZcare are the software platforms being utilized. All of these programs will move to Eleyo. This change will improve office efficiency and result in a more user friendly online experience for our families.

**“Employment is subject to Cloquet School Board Approval”**