

Agenda

1. Call to Order
 - 1.1. Pledge of Allegiance
 - 1.2. Reminder to public of Open Meetings Law
 - 1.3. Roll Call
 - 1.4. Verification of Notice of Meeting
 - 1.5. Approval of Agenda
2. Consent Agenda
 - 2.1. Consider approving the 18 May Board minutes.
 - 2.2. Approve Payment of the In & Out Claim (Each month the In & Out claim will be voted on separately so that there is no conflict of interest by Board Member Kroeker)
 - 2.3. Approve all other Bills and Payroll
3. Reports
 - 3.1. Principal
 - 3.1.1. Initial handbook changes
 - 3.2. Activities Director
 - 3.3. Curriculum Coordinator
 - 3.4. Technology Director
 - 3.5. Superintendent
 - 3.6. NASB Update/Report
4. Public Comment
5. Discussion Items/Action Items
 - 5.1. Accept Staff Resignations/Retirements.
 - 5.2. Approve hire of new staff member(s).
 - 5.3. Discuss, consider, and take all necessary action to declare 26 Hubbell hanging light fixtures and 2, 8 foot T-12 fluorescent light fixtures as surplus items. Declaring items as surplus would allow Superintendent Picquet to coordinate the sale, auction, or sealed bid sales of items.
 - 5.4. Discuss, consider, and take all necessary action to revise and approve policy 2002: Organization of the Board and delete policy 3034: Disbursements.
 - 5.5. Discuss, consider, and take all necessary action to revise and approve policy 3039: Threat Assessment and Response.
 - 5.6. Discuss, consider, and take all necessary action to revise and approve policy: 3046 Animals at School.
 - 5.7. Review, consider, and take all necessary action to revise and approve policy 4003: Drug Policy Regarding Drivers.
 - 5.8. Discuss, consider, and take all necessary action to approve revisions to policy 5016: Student Records.

- 5.9. Discuss, consider, and take all necessary action to approve revisions to policy 5035: Student Discipline.
- 5.10. Discuss, consider, and take all necessary action to approve revisions to policy 5054: Student Bullying.
- 5.11. Discuss, consider, and take all necessary action to approve revisions to policy 6021: District Criteria for Selecting Evaluators to be Used for Special Education Education and Verification and Independent Educational Evaluations.
- 5.12. Discuss, consider, and take all necessary action to approve revisions to policy 6033: Restraint and Seclusion.
- 5.13. Review policy 5001: Attendance and Excessive Absenteeism.
- 5.14. Discuss and review the first reading of new board policy 4062: Locker Room Supervision.
- 5.15. Discuss and review the first reading of new policy 3056: Guest Speakers.
6. Board Committee Reports
7. Executive Session
8. Adjournment

Perkins County Schools

Board of Education Regular Meeting

Monday, May 18, 2020 6:00 PM

Jayson Bishop: Present

Chris Fryzek: Present

Angela Gloy: Present

Amy Kroeker: Present

Angela Patrick: Absent

Larry Pritchett: Present

Present: 5, Absent: 1.

Angie Patrick is excused

1. Call to Order

1.1. Pledge of Allegiance

1.2. Reminder to public of Open Meetings Law

1.3. Roll Call

1.4. Verification of Notice of Meeting

1.5. Approval of Agenda

Approve Agenda. This motion, made by Larry Pritchett and seconded by Angela Gloy, Passed.

Angela Patrick: Absent, Jayson Bishop: Yea, Chris Fryzek: Yea, Angela Gloy: Yea, Amy Kroeker: Yea, Larry Pritchett: Yea

Yea: 5, Nay: 0, Absent: 1

2. Consent Agenda

2.1. Consider approving the 20 April Board minutes.

Approve Minutes. This motion, made by Angela Gloy and seconded by Chris Fryzek, Passed.

Angela Patrick: Absent, Jayson Bishop: Yea, Chris Fryzek: Yea, Angela Gloy: Yea, Amy Kroeker: Yea, Larry Pritchett: Yea

Yea: 5, Nay: 0, Absent: 1

2.2. Approve Payment of the In & Out Claim (Each month the In & Out claim will be voted on separately so that there is no conflict of interest by Board Member Kroeker)

Approve In & Out claim in the amount of \$261.55. This motion, made by Angela Gloy and seconded by Chris Fryzek, Passed.

Angela Patrick: Absent, Amy Kroeker: Abstain (With Conflict), Jayson Bishop: Yea, Chris Fryzek: Yea, Angela Gloy: Yea, Larry Pritchett: Yea

Yea: 4, Nay: 0, Absent: 1, Abstain (With Conflict): 1

2.3. Approve all other Bills and Payroll

Approve General Fund & Lunch Fund claims. This motion to pay General Fund claims of \$524,759.41 (Payroll \$199,535.84; Bills \$325,223.57) and Lunch Fund claims of \$14,281.17 (Payroll \$5,217.25; Bills \$9,063.92), made by Chris Fryzek and seconded by Larry Pritchett, Passed.

Angela Patrick: Absent, Jayson Bishop: Yea, Chris Fryzek: Yea, Angela Gloy: Yea, Amy Kroeker: Yea, Larry Pritchett: Yea

Yea: 5, Nay: 0, Absent: 1

Approve Special Building Fund claim to Sport Construction Midwest for \$18,590.00.

This motion, made by Larry Pritchett and seconded by Chris Fryzek, Passed.

Angela Patrick: Absent, Jayson Bishop: Yea, Chris Fryzek: Yea, Angela Gloy: Yea, Amy Kroeker: Yea, Larry Pritchett: Yea

Yea: 5, Nay: 0, Absent: 1

3. Reports

3.1. Perkins County Community Foundation

Michelle Ross presented a \$5,000 check on behalf of the Perkins County Community Foundation for a technology grant. This will be matched with an additional \$5,000 grant from the Nebraska Community Foundation.

3.2. 3.2. NDE External Team Visitation Report

3.3. Principal

3.4. Activities Director

3.5. Curriculum Coordinator

3.6. Technology Director

3.7. Superintendent

3.8. NASB Update/Report

4. Public Comment

5. Discussion Items/Action Items

5.1. Review of budget and discussion of setting dates for a budget retreat in June.

5.2. Accept Staff Resignations.

Discussion and consideration of acceptance of staff resignation of Diane Loy done with a motion to accept her resignation with appreciation of services, made by Amy Kroeker and seconded by Larry Pritchett, Passed.

Angela Patrick: Absent, Jayson Bishop: Yea, Chris Fryzek: Yea, Angela Gloy: Yea, Amy Kroeker: Yea, Larry Pritchett: Yea

5.3. Discuss, consider, and take all necessary action to approve classified staff pay increases.

Approve with increasing paras \$0.40. This motion, made by Chris Fryzek and seconded by Amy Kroeker, Passed.

Angela Patrick: Absent, Jayson Bishop: Yea, Chris Fryzek: Yea, Angela Gloy: Yea, Amy Kroeker: Yea, Larry Pritchett: Yea

Yea: 5, Nay: 0, Absent: 1

5.4. Discuss, consider, and take all necessary action to approve a new copier lease agreement.

Authorize Mr. Picquet to enter into an agreement with Capital Business Solutions with an op-out clause after 24 months. This motion, made by Chris Fryzek and seconded by Larry Pritchett, Passed.

Angela Patrick: Absent, Jayson Bishop: Yea, Chris Fryzek: Yea, Angela Gloy: Yea, Amy Kroeker: Yea, Larry Pritchett: Yea
Yea: 5, Nay: 0, Absent: 1

5.5. Discuss, consider, and take all necessary action to declare items listed in Exhibit A as surplus items. Declaring items as surplus would allow Superintendent Picquet to coordinate the sale, auction, or sealed bid sales of items.

Approve surplus designation. This motion, made by Chris Fryzek and seconded by Angela Gloy, Passed.

Angela Patrick: Absent, Jayson Bishop: Yea, Chris Fryzek: Yea, Angela Gloy: Yea, Amy Kroeker: Yea, Larry Pritchett: Yea
Yea: 5, Nay: 0, Absent: 1

5.6. Hearing on Parental Involvement Policy 5018

5.6.1. The board will receive public comment on the Parental Involvement Policy at this time

5.6.2. Approve revised policy or reaffirm policy 5018 as written.

Reaffirm. This motion, made by Amy Kroeker and seconded by Angela Gloy, Passed.

Angela Patrick: Absent, Jayson Bishop: Yea, Chris Fryzek: Yea, Angela Gloy: Yea, Amy Kroeker: Yea, Larry Pritchett: Yea
Yea: 5, Nay: 0, Absent: 1

5.7. Hearing on Title I Parental Involvement Policy BP 5057.

5.7.1. The board will receive public comment on the Title I Parental Involvement Policy at this time

5.7.2. Approval of Title I Parental Involvement Policy

Approve changes. This motion, made by Chris Fryzek and seconded by Larry Pritchett, Passed.

Angela Patrick: Absent, Jayson Bishop: Yea, Chris Fryzek: Yea, Angela Gloy: Yea, Amy Kroeker: Yea, Larry Pritchett: Yea
Yea: 5, Nay: 0, Absent: 1

6. Board Committee Reports

7. Adjournment

Next meeting will be a Special Board Meeting on June 11, 2020 at 1:00 pm at the high school. The next Regular Board Meeting is scheduled for June 15, 2020 at 6:00 pm at the high school. Motion to adjourn meeting at 7:52. This motion, made by Jayson Bishop and seconded by Larry Pritchett, Passed.

Angela Patrick: Absent, Jayson Bishop: Yea, Chris Fryzek: Yea, Angela Gloy: Yea, Amy Kroeker: Yea, Larry Pritchett: Yea
Yea: 5, Nay: 0, Absent: 1

Bank Statement Reconciliation (Reprint)

Check Number	Vendor Name	Check Date	Check Amount
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Period from 05/01/2020 through 05/31/2020

Description: May 2020

Cleared Checks

012548	Win Designs	04/03/2020	93.72
012560	Poppe's Posies	04/23/2020	95.99
012563	Jostens	04/28/2020	2,032.00
012564	Kaden Sinner	05/04/2020	500.00
012565	Amazon	05/15/2020	488.85
012566	Cash-Wa Distributing	05/15/2020	81.30
012567	Caleb Lagler	05/18/2020	50.00
012570	NCA	05/19/2020	1,440.00

Cleared Check Total: 4,781.86

Outstanding Checks

011921	Cathy Howard	01/04/2019	75.00
012411	Rick Roberts	01/09/2020	75.00
012559	Irvin Reyes	04/17/2020	58.00
012568	Ethan Sihm	05/18/2020	40.00
012569	Ian Sihm	05/18/2020	30.00

Outstanding Check Total: 278.00

Voided Checks - None

Bank Statement Reconciliation Summary

1.	Statement Balance	271,289.87
2.	- Outstanding Checks	278.00
3.	+ Outstanding Receipts	0.00
4.	Total	271,011.87
5.	+ Investments	0.00
6.	Book Balance	271,011.87

Updated May 31, 2020

2019-20 Perkins County Schools Certificates of Deposit/Investme

	CD INTEREST	MATURITY DATE(S)	CURRENT AMOUNTS
GENERAL FUND CD'S/INVESTMENTS			
Nebraska Liquid Asset Fund #9300632			\$17.13
Total			\$17.13
DEPRECIATION FUND CD'S			
Total			\$0.00
SPECIAL BUILDING FUND CD'S			
Total			\$0.00
ACTIVITY FUND CD'S			
Total			\$0.00
EMPLOYEE BENEFIT CD'S			
Total			
Total Certificates of Deposit/Investments			\$17.13

SELECTED Data

Check Register

Arranged by:
Check Number

Check Number	Check Date	Vendor Name	Description	Amount
012564	05/04/2020	Kaden Sinner	Plainsmen Award	500.00
012565	05/15/2020	Amazon	supplies	488.85
012566	05/15/2020	Cash-Wa Distributing	coffee	81.30
012567	05/18/2020	Caleb Lagler	Fruit Sales-1st place	50.00
012568	05/18/2020	Ethan Sihm	Fruit Sales-Second Place Prize	40.00
012569	05/18/2020	Ian Sihm	Fruit Sales-3rd Place Prize	30.00
012570	05/19/2020	NCA	NCA Membership Registration	1,440.00
			Report Total:	2,630.15

CLAIMS LIST SUMMARY
TO BE APPROVED AT THE JUNE 15, 2020 BOARD MEETING

GENERAL FUND

In & Out Bill	\$ 233.46
Payroll	\$ 203,334.40
Bills	<u>\$ 275,521.29</u>
Total	\$ 478,855.69

LUNCH FUND

Payroll	\$ 4,124.35
Bills	<u>\$ 7,655.61</u>
Total	\$ 11,779.96

DEPRECIATION FUND

SPECIAL BUILDING FUND

ALL Data

Expense Budget Report

Arranged by:
Account Number

Date Range: YTD thru 06/30/2020

Account	Description	Budget	Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
01	GENERAL					
01-2-01100-111-001	Sec Teachers Salary	1,134,835.00	948,092.66	0.00	186,742.34	16.45
01-2-01100-111-002	Elem Teachers Salary	899,400.00	732,568.40	0.00	166,831.60	18.54
01-2-01100-113-001	Sec Substitute Sal	35,000.00	24,675.00	0.00	10,325.00	29.50
01-2-01100-113-002	Elem Substitute Sal	35,000.00	23,100.00	0.00	11,900.00	34.00
01-2-01100-114-001	Technology Staff	24,200.00	21,902.47	0.00	2,297.53	9.49
01-2-01100-120-001	Comm Coaches Salary	32,000.00	30,712.50	0.00	1,287.50	4.02
01-2-01100-211-001	Sec Health Insurance	264,000.00	222,365.60	0.00	41,634.40	15.77
01-2-01100-211-002	Elem Health Insurance	300,000.00	250,204.01	0.00	49,795.99	16.59
01-2-01100-220-001	Sec Soc Sec Non Instruct	3,000.00	2,443.93	0.00	556.07	18.53
01-2-01100-220-002	Elem Soc Sec Non Instruct	1,000.00	111.19	0.00	888.81	88.88
01-2-01100-221-001	Sec Soc Sec	88,100.00	71,615.49	0.00	16,484.51	18.71
01-2-01100-221-002	Elem Soc Sec	69,820.00	54,599.14	0.00	15,220.86	21.80
01-2-01100-223-001	Sec Substitute Soc Sec	2,800.00	1,887.79	0.00	912.21	32.57
01-2-01100-223-002	Elem Substitute Soc Sec	2,800.00	1,767.22	0.00	1,032.78	36.88
01-2-01100-224-001	Technology Soc Sec	2,020.00	1,616.58	0.00	403.42	19.97
01-2-01100-230-001	Sec Retirement Non Instruct	500.00	123.45	0.00	376.55	75.31
01-2-01100-230-002	Elem Retirement Non Instruct	500.00	148.14	0.00	351.86	70.37
01-2-01100-231-001	Sec Retirement	113,760.00	93,386.40	0.00	20,373.60	17.90
01-2-01100-231-002	Elem Retirement	90,150.00	72,099.83	0.00	18,050.17	20.02
01-2-01100-233-001	Sec Substitute Retirement	0.00	0.00	0.00	0.00	0.00
01-2-01100-233-002	Elem Substitute Retirement	0.00	0.00	0.00	0.00	0.00
01-2-01100-234-001	Technology Retirement	2,500.00	2,182.99	0.00	317.01	12.68
01-2-01100-237-000	Increased Retirement	0.00	0.00	0.00	0.00	0.00
01-2-01100-261-000	Unemployment	2,000.00	0.00	0.00	2,000.00	100.00
01-2-01100-281-000	Insurance Health Benefit	20,800.00	25,252.56	0.00	-4,452.56	-21.40
01-2-01100-320-001	Sec ESU Contracted Serv	2,500.00	1,250.00	0.00	1,250.00	50.00
01-2-01100-320-002	Elem ESU Contracted Serv	2,500.00	1,500.00	0.00	1,000.00	40.00
01-2-01100-330-001	Sec Staff Development	8,000.00	3,495.93	0.00	4,504.07	56.30
01-2-01100-330-002	Elem Staff Development	6,000.00	3,831.32	0.00	2,168.68	36.14
01-2-01100-382-001	Distance Learning	23,000.00	23,000.00	0.00	0.00	0.00
01-2-01100-580-001	Sec Travel Expense	3,200.00	1,870.40	0.00	1,329.60	41.55
01-2-01100-580-002	Elem Travel Expense	3,200.00	1,602.99	0.00	1,597.01	49.90
01-2-01100-610-001	Sec Teaching Supplies	32,000.00	25,118.49	0.00	6,881.51	21.50
01-2-01100-610-002	Elem Teaching Supplies	32,000.00	12,524.94	0.00	19,475.06	60.85
01-2-01100-640-001	Sec Textbooks and	15,000.00	3,361.39	0.00	11,638.61	77.59
01-2-01100-640-002	Elem Textbooks and	18,000.00	7,726.20	0.00	10,273.80	57.07
01-2-01100-650-001	Sec Computer Supplies	10,000.00	1,986.29	0.00	8,013.71	80.13
01-2-01100-650-002	Elem Computer Supplies	9,500.00	328.36	0.00	9,171.64	96.54
01-2-01100-733-001	Sec Furn and Equip	10,000.00	8,864.49	0.00	1,135.51	11.35
01-2-01100-733-002	Elem Furn and Equip	5,000.00	0.00	0.00	5,000.00	100.00
01-2-01100-734-001	Sec Computer Hardware	17,000.00	5,290.83	0.00	11,709.17	68.87

ALL Data

Expense Budget Report

Arranged by:
Account Number

Date Range: YTD thru 06/30/2020

Account	Description	Budget	Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
01-2-01100-734-002	Elem Computer Hardware	17,000.00	744.44	0.00	16,255.56	95.62
01-2-01125-111-002	Flex-Spending Teachers	2,000.00	0.00	0.00	2,000.00	100.00
01-2-01125-112-002	Flex-Spending Aides	5,600.00	0.00	0.00	5,600.00	100.00
01-2-01125-221-002	Flex-Sp Soc Sec Teachers	200.00	0.00	0.00	200.00	100.00
01-2-01125-222-002	Flex-Sp Soc Sec Aides	410.00	0.00	0.00	410.00	100.00
01-2-01125-231-002	Flex-Sp Retire Teachers	220.00	0.00	0.00	220.00	100.00
01-2-01125-232-002	Flex-Sp Retire Aides	565.00	0.00	0.00	565.00	100.00
01-2-01125-610-002	Flex-Spending Supplies	0.00	0.00	0.00	0.00	0.00
01-2-01150-111-002	LEP Teachers	33,280.00	27,634.79	0.00	5,645.21	16.96
01-2-01150-112-002	LEP Aides	13,650.00	13,586.44	0.00	63.56	0.46
01-2-01150-212-002	LEP Aides Health Ins	8,300.00	6,915.10	0.00	1,384.90	16.68
01-2-01150-221-002	LEP Soc Sec Teachers	2,600.00	2,070.85	0.00	529.15	20.35
01-2-01150-222-002	LEP Soc Sec Aides	1,065.00	1,039.37	0.00	25.63	2.40
01-2-01150-231-002	LEP Retire Teachers	3,300.00	2,705.81	0.00	594.19	18.00
01-2-01150-232-002	LEP Retire Aides	1,345.00	1,342.05	0.00	2.95	0.21
01-2-01150-580-002	LEP Travel Expense	100.00	0.00	0.00	100.00	100.00
01-2-01150-610-002	LEP Supplies	800.00	69.49	0.00	730.51	91.31
01-2-01150-890-002	LEP Misc	0.00	0.00	0.00	0.00	0.00
01-2-01160-110-001	Teammates Director	12,000.00	9,089.50	0.00	2,910.50	24.25
01-2-01160-111-001	Sec Poverty Teachers	12,000.00	9,070.91	0.00	2,929.09	24.40
01-2-01160-111-002	Elem Poverty Teachers	12,800.00	10,592.78	0.00	2,207.22	17.24
01-2-01160-112-002	Poverty Aides	0.00	0.00	0.00	0.00	0.00
01-2-01160-220-001	Teammates Soc Sec	1,000.00	695.34	0.00	304.66	30.46
01-2-01160-221-001	Sec Pov Teachers Soc Sec	832.00	649.27	0.00	182.73	21.96
01-2-01160-221-002	Elem Pov Teachers Soc Sec	1,000.00	778.04	0.00	221.96	22.19
01-2-01160-222-002	Poverty Soc Sec Aides	0.00	0.00	0.00	0.00	0.00
01-2-01160-231-001	Sec Pov Teachers Retire	1,100.00	897.13	0.00	202.87	18.44
01-2-01160-231-002	Elem Pov Teachers Retire	1,275.00	1,048.04	0.00	226.96	17.80
01-2-01160-232-002	Poverty Retire Aides	0.00	0.00	0.00	0.00	0.00
01-2-01160-610-001	Poverty Supplies	300.00	81.20	0.00	218.80	72.93
01-2-01160-733-001	Poverty Furniture	200.00	0.00	0.00	200.00	100.00
01-2-01160-734-001	Poverty Comp Hardware	200.00	0.00	0.00	200.00	100.00
01-2-01190-111-002	Preschool Teachers	67,000.00	53,293.33	0.00	13,706.67	20.45
01-2-01190-112-002	Preschool Aides	31,000.00	24,196.99	0.00	6,803.01	21.94
01-2-01190-113-002	Preschool Substitutes	150.00	0.00	0.00	150.00	100.00
01-2-01190-132-002	Preschool Aides Overtime	60.00	189.79	0.00	-129.79	-216.31
01-2-01190-211-002	Presch Teachers Health Ins	16,620.00	13,850.50	0.00	2,769.50	16.66
01-2-01190-212-002	Presch Aides Health Ins	8,300.00	6,915.10	0.00	1,384.90	16.68
01-2-01190-221-002	Preschool Teachers Soc Sec	5,000.00	4,076.97	0.00	923.03	18.46
01-2-01190-222-002	Preschool Aides Soc Sec	2,250.00	1,857.83	0.00	392.17	17.42
01-2-01190-223-002	Preschool Subs Soc Sec	0.00	0.00	0.00	0.00	0.00
01-2-01190-231-002	Preschool Teachers Retire	6,500.00	5,243.50	0.00	1,256.50	19.33

ALL Data

Expense Budget Report

Arranged by:
Account Number

Date Range: YTD thru 06/30/2020

Account	Description	Budget	Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
01-2-01190-232-002	Preschool Aides Retire	3,000.00	2,318.19	0.00	681.81	22.72
01-2-01190-610-002	Preschool Supplies	2,080.00	2,296.07	0.00	-216.07	-10.38
01-2-01190-773-002	Preschool Furniture	300.00	0.00	0.00	300.00	100.00
01-2-01200-111-001	SPED Sec Teachers	72,500.00	61,474.59	0.00	11,025.41	15.20
01-2-01200-111-002	SPED Elem Teachers	108,300.00	90,612.08	0.00	17,687.92	16.33
01-2-01200-112-001	SPED Sec Aides	28,700.00	31,629.50	0.00	-2,929.50	-10.20
01-2-01200-112-002	SPED Elem Aides	70,000.00	68,918.03	0.00	1,081.97	1.54
01-2-01200-113-001	SPED Sec Substitutes	400.00	0.00	0.00	400.00	100.00
01-2-01200-113-002	SPED Elem Substitutes	2,080.00	0.00	0.00	2,080.00	100.00
01-2-01200-132-001	SPED Sec Aides Overtime	100.00	0.00	0.00	100.00	100.00
01-2-01200-132-002	SPED Elem Aides Overtime	130.00	29.93	0.00	100.07	76.97
01-2-01200-211-001	SPED Sec Teach Health Ins	22,320.00	18,597.90	0.00	3,722.10	16.67
01-2-01200-211-002	SPED Elem Teach Health Ins	39,000.00	32,448.40	0.00	6,551.60	16.79
01-2-01200-212-001	SPED Sec Aides Health Ins	16,600.00	15,213.22	0.00	1,386.78	8.35
01-2-01200-212-002	SPED Elem Aides Health Ins	41,500.00	33,192.48	0.00	8,307.52	20.01
01-2-01200-221-001	SPED Sec Teachers Soc Sec	5,575.00	4,649.57	0.00	925.43	16.59
01-2-01200-221-002	SPED Elem Teachers Soc	8,325.00	6,800.31	0.00	1,524.69	18.31
01-2-01200-222-001	SPED Sec Aides Soc Sec	2,200.00	2,354.37	0.00	-154.37	-7.01
01-2-01200-222-002	SPED Elem Aides Soc Sec	5,350.00	5,183.93	0.00	166.07	3.10
01-2-01200-223-001	SPED Sec Sub Soc Sec	40.00	0.00	0.00	40.00	100.00
01-2-01200-223-002	SPED Elem Sub Soc Sec	50.00	0.00	0.00	50.00	100.00
01-2-01200-231-001	SPED Sec Teachers Retire	7,200.00	6,041.23	0.00	1,158.77	16.09
01-2-01200-231-002	SPED Elem Teachers Retire	10,725.00	8,908.96	0.00	1,816.04	16.93
01-2-01200-232-001	SPED Sec Aides Retire	2,900.00	3,090.59	0.00	-190.59	-6.57
01-2-01200-232-002	SPED Elem Aides Retire	6,950.00	6,448.75	0.00	501.25	7.21
01-2-01200-330-001	Sec SPED Emee Training	25.00	75.00	0.00	-50.00	-200.00
01-2-01200-330-002	Elem SPED Emee Training	100.00	75.00	0.00	25.00	25.00
01-2-01200-332-001	Mileage Paid To Parents	500.00	0.00	0.00	500.00	100.00
01-2-01200-332-002	Mileage Paid To Parents	500.00	0.00	0.00	500.00	100.00
01-2-01200-562-001	Tuition To Other Districts	0.00	0.00	0.00	0.00	0.00
01-2-01200-591-001	Sec SPED Services Purch	38,741.00	21,773.58	0.00	16,967.42	43.79
01-2-01200-591-002	Elem SPED Services Purch	38,741.00	50,805.28	0.00	-12,064.28	-31.14
01-2-01200-610-001	Sec SPED Supplies	1,000.00	110.00	0.00	890.00	89.00
01-2-01200-610-002	Elem SPED Supplies	1,000.00	941.30	0.00	58.70	5.87
01-2-01200-640-001	Sec SPED Textbooks	0.00	0.00	0.00	0.00	0.00
01-2-01200-640-002	Elem SPED Textbooks	0.00	0.00	0.00	0.00	0.00
01-2-01200-643-001	SPED Sec Software SRS	500.00	0.00	0.00	500.00	100.00
01-2-01200-643-002	SPED Elem Software SRS	500.00	0.00	0.00	500.00	100.00
01-2-01200-733-001	Sec SPED Furniture	2,000.00	0.00	0.00	2,000.00	100.00
01-2-01200-733-002	Elem SPED Furniture	1,040.00	0.00	0.00	1,040.00	100.00
01-2-01200-890-001	Sec SPED Miscellaneous	40.00	0.00	0.00	40.00	100.00
01-2-01200-890-002	Elem SPED Miscellaneous	40.00	0.00	0.00	40.00	100.00

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01-2-01291-320-002	SPED Indirect Ages 3-5	0.00	0.00	0.00	0.00	0.00
01-2-01291-591-002	SPED Indirect Ages 3-5	1,100.00	577.72	0.00	522.28	47.48
01-2-01292-320-002	SPED Indirect Ages 0-2	0.00	0.00	0.00	0.00	0.00
01-2-01292-591-002	SPED Indirect Ages 0-2	900.00	432.28	0.00	467.72	51.96
01-2-02110-432-000	Student Attendance	6,000.00	7,440.01	0.00	-1,440.01	-24.00
01-2-02120-111-001	Sec Guidance	48,750.00	38,051.57	0.00	10,698.43	21.94
01-2-02120-111-002	Elem Guidance	64,000.00	52,523.34	0.00	11,476.66	17.93
01-2-02120-211-001	Sec Guidance Health Ins	22,320.00	18,597.90	0.00	3,722.10	16.67
01-2-02120-211-002	Elem Guidance Health Ins	22,320.00	18,597.90	0.00	3,722.10	16.67
01-2-02120-221-001	Sec Guidance Soc Sec	3,850.00	2,588.35	0.00	1,261.65	32.77
01-2-02120-221-002	Elem Guidance Soc Sec	5,000.00	3,736.66	0.00	1,263.34	25.26
01-2-02120-231-001	Sec Guidance Retirement	4,900.00	4,194.33	0.00	705.67	14.40
01-2-02120-231-002	Elem Guidance Retirement	6,300.00	5,155.28	0.00	1,144.72	18.17
01-2-02120-580-001	Sec Guidance Travel	0.00	0.00	0.00	0.00	0.00
01-2-02120-580-002	Elem Guidance Travel	0.00	0.00	0.00	0.00	0.00
01-2-02120-610-001	Sec Guidance Supplies	5,500.00	2,499.35	0.00	3,000.65	54.55
01-2-02120-610-002	Elem Guidance Supplies	7,200.00	0.00	0.00	7,200.00	100.00
01-2-02120-733-001	Sec Guidance Furn & Equip	0.00	0.00	0.00	0.00	0.00
01-2-02120-733-002	Elem Guidance Furn & Equip	0.00	0.00	0.00	0.00	0.00
01-2-02120-890-001	Sec Guidance Misc	0.00	0.00	0.00	0.00	0.00
01-2-02120-890-002	Elem Guidance Misc	0.00	0.00	0.00	0.00	0.00
01-2-02130-116-002	Health Services	12,800.00	7,249.05	0.00	5,550.95	43.36
01-2-02130-226-002	Health Soc Sec	100.00	554.52	0.00	-454.52	-454.52
01-2-02130-236-002	Health Retirement	0.00	0.00	0.00	0.00	0.00
01-2-02130-610-002	Health Supplies	2,200.00	700.74	0.00	1,499.26	68.14
01-2-02141-320-001	Sec SPED Psych Contract	0.00	0.00	0.00	0.00	0.00
01-2-02141-320-002	Elem SPED Psych Contract	0.00	0.00	0.00	0.00	0.00
01-2-02141-591-001	Sec SPED Psych Contract	23,005.00	14,900.27	0.00	8,104.73	35.23
01-2-02141-591-002	Elem SPED Psych Contract	23,005.00	23,609.68	0.00	-604.68	-2.62
01-2-02151-320-001	Sec SPED Speech/Aud	0.00	0.00	0.00	0.00	0.00
01-2-02151-320-002	Elem SPED Speech/Aud	0.00	0.00	0.00	0.00	0.00
01-2-02151-591-001	Sec SPED Speech/Aud	870.00	391.50	0.00	478.50	55.00
01-2-02151-591-002	Elem SPED Speech/Aud	43,111.00	24,580.94	0.00	18,530.06	42.98
01-2-02151-610-002	SPED Speech Supplies On	1,600.00	253.89	0.00	1,346.11	84.13
01-2-02161-320-001	Sec SPED OT Contract Serv	0.00	0.00	0.00	0.00	0.00
01-2-02161-320-002	Elem SPED OT Contract Serv	0.00	0.00	0.00	0.00	0.00
01-2-02161-591-001	Sec SPED OT Contract Serv	12,294.00	6,454.07	0.00	5,839.93	47.50
01-2-02161-591-002	Elem SPED OT Contract Serv	12,294.00	15,059.59	0.00	-2,765.59	-22.49
01-2-02171-320-001	Sec SPED PT Contract Serv	0.00	0.00	0.00	0.00	0.00
01-2-02171-320-002	Elem SPED PT Contract Serv	0.00	0.00	0.00	0.00	0.00
01-2-02171-591-001	Sec SPED PT Contract Serv	3,203.00	1,681.54	0.00	1,521.46	47.50
01-2-02171-591-002	Elem SPED PT Contract Serv	3,203.00	3,923.71	0.00	-720.71	-22.50

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01-2-02181-320-001	Sec SPED Vision Contract	0.00	0.00	0.00	0.00	0.00
01-2-02181-320-002	Elem SPED Vision Contract	0.00	0.00	0.00	0.00	0.00
01-2-02181-591-001	Sec SPED Vision Contract	0.00	0.00	0.00	0.00	0.00
01-2-02181-591-002	Elem SPED Vision Contract	0.00	0.00	0.00	0.00	0.00
01-2-02190-110-001	Activity Bus/Van Drivers	20,000.00	9,219.10	0.00	10,780.90	53.90
01-2-02190-220-001	Activity Bus/Van Soc Sec	1,650.00	697.89	0.00	952.11	57.70
01-2-02190-230-001	Activity Bus/Van Retirement	1,500.00	401.76	0.00	1,098.24	73.21
01-2-02190-320-001	Sec SPED Other Contract	0.00	0.00	0.00	0.00	0.00
01-2-02190-320-002	Elem SPED Other Contract	0.00	0.00	0.00	0.00	0.00
01-2-02190-430-001	Van/Car Repairs &	9,200.00	2,221.65	0.00	6,978.35	75.85
01-2-02190-580-001	Activity Drivers Travel	700.00	5.00	0.00	695.00	99.28
01-2-02190-610-001	Sec Support Services	7,550.00	6,194.79	0.00	1,355.21	17.94
01-2-02190-610-002	Elem Support Services	3,328.00	816.34	0.00	2,511.66	75.47
01-2-02190-626-001	Activity Bus/Van/Car Gas	17,680.00	11,117.20	0.00	6,562.80	37.11
01-2-02220-111-001	Sec Library	0.00	0.00	0.00	0.00	0.00
01-2-02220-111-002	Elem Library	49,700.00	35,134.27	0.00	14,565.73	29.30
01-2-02220-112-001	Sec Library Aides	14,500.00	12,619.45	0.00	1,880.55	12.96
01-2-02220-132-001	Sec Library Aides Overtime	0.00	0.00	0.00	0.00	0.00
01-2-02220-211-001	Sec Library Health Ins	0.00	0.00	0.00	0.00	0.00
01-2-02220-211-002	Elem Library Health Ins	22,320.00	18,597.90	0.00	3,722.10	16.67
01-2-02220-212-001	Sec Library Aides Health Ins	0.00	0.00	0.00	0.00	0.00
01-2-02220-221-001	Sec Library Soc Sec	0.00	0.00	0.00	0.00	0.00
01-2-02220-221-002	Elem Library Soc Sec	3,810.00	2,378.29	0.00	1,431.71	37.57
01-2-02220-222-001	Sec Library Aides Soc Sec	1,200.00	965.35	0.00	234.65	19.55
01-2-02220-231-001	Sec Library Retirement	0.00	0.00	0.00	0.00	0.00
01-2-02220-231-002	Elem Library Retirement	5,100.00	4,096.26	0.00	1,003.74	19.68
01-2-02220-232-001	Sec Library Aides Retirement	1,800.00	1,246.53	0.00	553.47	30.74
01-2-02220-610-001	Sec Library Supplies	800.00	87.01	0.00	712.99	89.12
01-2-02220-610-002	Elem Library Supplies	400.00	543.75	0.00	-143.75	-35.93
01-2-02220-640-001	Sec Library Books/Periodicals	6,000.00	2,838.74	0.00	3,161.26	52.68
01-2-02220-640-002	Ele Library Books/Periodicals	1,200.00	1,553.19	0.00	-353.19	-29.43
01-2-02220-650-002	Elem Library Tech Supplies	2,500.00	1,509.94	0.00	990.06	39.60
01-2-02220-733-001	Sec Library Furniture	500.00	0.00	0.00	500.00	100.00
01-2-02220-733-002	Elem Library Furniture	500.00	0.00	0.00	500.00	100.00
01-2-02230-432-000	Tech Repairs/Support	6,500.00	10,980.75	0.00	-4,480.75	-68.93
01-2-02250-330-001	Sec Employee Training and	0.00	0.00	0.00	0.00	0.00
01-2-02250-330-002	Elem Employee Training and	0.00	0.00	0.00	0.00	0.00
01-2-02310-151-000	Employee Incentive Agmt	32,200.00	26,815.50	0.00	5,384.50	16.72
01-2-02310-270-000	Worker's Comp Non-Instruct	7,580.00	9,273.75	0.00	-1,693.75	-22.34
01-2-02310-271-000	Worker's Comp Teachers	28,000.00	22,257.00	0.00	5,743.00	20.51
01-2-02310-272-000	Worker's Comp Aides	11,815.00	5,564.25	0.00	6,250.75	52.90
01-2-02310-315-000	Audit Services	13,345.00	13,887.20	0.00	-542.20	-4.06

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01-2-02310-317-000	Legal Services	13,000.00	6,389.50	0.00	6,610.50	50.85
01-2-02310-520-001	Sec Property/Liability	40,000.00	39,901.20	0.00	98.80	0.24
01-2-02310-520-002	Elem Property/Liability	27,500.00	26,600.80	0.00	899.20	3.26
01-2-02310-540-000	Advertising	7,000.00	7,282.59	0.00	-282.59	-4.03
01-2-02310-580-000	Board Educ Travel Expense	2,000.00	1,595.00	0.00	405.00	20.25
01-2-02310-610-000	Board Educ Supplies	250.00	0.00	0.00	250.00	100.00
01-2-02310-810-000	Board Educ Dues and Fees	9,000.00	8,574.00	0.00	426.00	4.73
01-2-02310-890-000	Board Educ Misc Expense	135.00	50.59	0.00	84.41	62.52
01-2-02320-105-000	Superintendent Salary	138,000.00	114,412.50	0.00	23,587.50	17.09
01-2-02320-110-001	Sec Clerical Staff	43,000.00	39,308.51	0.00	3,691.49	8.58
01-2-02320-130-001	Sec Clerical Staff Overtime	1,000.00	733.24	0.00	266.76	26.67
01-2-02320-210-001	Sec Clerical Health Ins	8,300.00	6,915.10	0.00	1,384.90	16.68
01-2-02320-215-000	Superintendent Health Ins	22,320.00	18,597.90	0.00	3,722.10	16.67
01-2-02320-220-001	Sec Clerical Soc Sec	3,500.00	3,063.20	0.00	436.80	12.48
01-2-02320-225-000	Superintendent Soc Sec	10,745.00	8,534.01	0.00	2,210.99	20.57
01-2-02320-230-001	Sec Clerical Retirement	3,950.00	3,655.47	0.00	294.53	7.45
01-2-02320-235-000	Superintendent Retirement	13,600.00	11,301.40	0.00	2,298.60	16.90
01-2-02320-295-000	Superintendent Other Benefits	1,500.00	0.00	0.00	1,500.00	100.00
01-2-02320-580-000	Superintendent Travel	2,200.00	548.21	0.00	1,651.79	75.08
01-2-02320-610-000	Superintendent Supplies	350.00	94.99	0.00	255.01	72.86
01-2-02320-733-000	Superintendent Furniture	400.00	0.00	0.00	400.00	100.00
01-2-02320-810-000	Superintendent Dues and	3,040.00	1,385.50	0.00	1,654.50	54.42
01-2-02320-890-000	Superintendent Misc Expense	520.00	131.40	0.00	388.60	74.73
01-2-02410-110-001	Sec Clerical Staff	1,250.00	1,208.00	0.00	42.00	3.36
01-2-02410-110-002	Elem Clerical Staff	32,250.00	28,876.18	0.00	3,373.82	10.46
01-2-02410-111-001	Sec Principal Salary	78,000.00	64,791.21	0.00	13,208.79	16.93
01-2-02410-111-002	Elem Principal Salary	78,500.00	64,992.45	0.00	13,507.55	17.20
01-2-02410-130-002	Elem Clerical Staff Overtime	4,650.00	4,984.64	0.00	-334.64	-7.19
01-2-02410-210-002	Elem Clerical Health Ins	8,300.00	6,915.10	0.00	1,384.90	16.68
01-2-02410-211-001	Sec Principal Health Ins	16,700.00	11,673.94	0.00	5,026.06	30.09
01-2-02410-211-002	Elem Principal Health Ins	22,500.00	18,597.90	0.00	3,902.10	17.34
01-2-02410-220-001	Sec Clerical Soc Sec	125.00	92.40	0.00	32.60	26.08
01-2-02410-220-002	Elem Clerical Soc Sec	2,780.00	2,563.51	0.00	216.49	7.78
01-2-02410-221-001	Sec Principal Soc Sec	7,700.00	4,945.80	0.00	2,754.20	35.76
01-2-02410-221-002	Elem Principal Soc Sec	6,100.00	4,931.95	0.00	1,168.05	19.14
01-2-02410-230-002	Elem Clerical Retirement	3,525.00	3,313.59	0.00	211.41	5.99
01-2-02410-231-001	Sec Principal Retirement	7,700.00	6,392.20	0.00	1,307.80	16.98
01-2-02410-231-002	Elem Principal Retirement	7,700.00	6,399.07	0.00	1,300.93	16.89
01-2-02410-580-001	Sec Principal Travel Expense	1,500.00	231.77	0.00	1,268.23	84.54
01-2-02410-580-002	Elem Principal Travel Expense	1,500.00	73.95	0.00	1,426.05	95.07
01-2-02410-610-001	Sec Principal Supplies	0.00	0.00	0.00	0.00	0.00
01-2-02410-610-002	Elem Principal Supplies	0.00	0.00	0.00	0.00	0.00

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01-2-02410-733-001	Sec Principal Furniture	0.00	0.00	0.00	0.00	0.00
01-2-02410-733-002	Elem Principal Furniture	0.00	0.00	0.00	0.00	0.00
01-2-02410-810-001	Sec Principal Dues and Fees	1,700.00	610.00	0.00	1,090.00	64.11
01-2-02410-810-002	Elem Principal Dues and Fees	1,300.00	395.00	0.00	905.00	69.61
01-2-02410-890-001	Sec Principal Misc Expense	0.00	0.00	0.00	0.00	0.00
01-2-02410-890-002	Elem Principal Misc Expense	0.00	0.00	0.00	0.00	0.00
01-2-02490-111-001	Activities Director Salary	26,835.00	22,166.66	0.00	4,668.34	17.39
01-2-02490-221-001	Activities Dir Soc Sec	2,080.00	1,666.57	0.00	413.43	19.87
01-2-02490-231-001	Activities Dir Retirement	2,600.00	2,189.60	0.00	410.40	15.78
01-2-02510-110-000	Business Manager Salary	48,000.00	36,109.98	0.00	11,890.02	24.77
01-2-02510-130-000	Business Manager Overtime	10,000.00	7,900.22	0.00	2,099.78	20.99
01-2-02510-210-000	Business Manager Health Ins	8,300.00	6,915.10	0.00	1,384.90	16.68
01-2-02510-220-000	Business Manager Soc Sec	4,100.00	3,366.76	0.00	733.24	17.88
01-2-02510-230-000	Business Manager Retirement	5,300.00	4,347.23	0.00	952.77	17.97
01-2-02510-610-000	Office Supplies	16,000.00	11,545.78	0.00	4,454.22	27.83
01-2-02510-733-000	Business Manager Furniture	0.00	0.00	0.00	0.00	0.00
01-2-02510-890-000	Business Manager Misc	2,500.00	234.71	0.00	2,265.29	90.61
01-2-02580-432-000	Administrative Tech Support	12,459.00	9,232.66	0.00	3,226.34	25.89
01-2-02610-110-001	Sec Custodial Salary	70,000.00	53,620.80	0.00	16,379.20	23.39
01-2-02610-110-002	Elem Custodial Salary	67,000.00	53,041.55	0.00	13,958.45	20.83
01-2-02610-130-001	Sec Custodial Overtime	10,000.00	7,090.09	0.00	2,909.91	29.09
01-2-02610-130-002	Elem Custodial Overtime	11,500.00	9,164.71	0.00	2,335.29	20.30
01-2-02610-210-001	Sec Health Ins	16,600.00	13,830.20	0.00	2,769.80	16.68
01-2-02610-210-002	Elem Health Ins	8,300.00	6,915.10	0.00	1,384.90	16.68
01-2-02610-220-001	Sec Soc Sec	6,000.00	4,642.86	0.00	1,357.14	22.61
01-2-02610-220-002	Elem Soc Sec	6,000.00	4,758.78	0.00	1,241.22	20.68
01-2-02610-230-001	Sec Retirement	7,200.00	5,717.10	0.00	1,482.90	20.59
01-2-02610-230-002	Elem Retirement	7,650.00	6,144.60	0.00	1,505.40	19.67
01-2-02610-410-001	Sec Water, Sewer & Garbage	28,000.00	19,834.00	0.00	8,166.00	29.16
01-2-02610-410-002	Elem Water, Sewer &	12,000.00	8,144.00	0.00	3,856.00	32.13
01-2-02610-442-000	Copier Rental	38,000.00	29,873.33	0.00	8,126.67	21.38
01-2-02610-530-000	Telephone and Internet	18,000.00	12,591.50	0.00	5,408.50	30.04
01-2-02610-531-000	Postage	7,000.00	3,679.34	0.00	3,320.66	47.43
01-2-02610-610-001	Sec Custodial Supplies	28,000.00	23,283.78	0.00	4,716.22	16.84
01-2-02610-610-002	Elem Custodial Supplies	19,100.00	14,841.64	0.00	4,258.36	22.29
01-2-02610-621-001	Sec Natural Gas	55,000.00	30,478.56	0.00	24,521.44	44.58
01-2-02610-621-002	Elem Natural Gas	21,000.00	14,044.25	0.00	6,955.75	33.12
01-2-02610-622-001	Sec Electricity	100,000.00	81,210.70	0.00	18,789.30	18.78
01-2-02610-622-002	Elem & Madrid Electricity	28,000.00	21,960.92	0.00	6,039.08	21.56
01-2-02620-110-000	Plant Maintenance Salary	50,500.00	41,649.73	0.00	8,850.27	17.52
01-2-02620-220-000	Maintenance Soc Sec	3,875.00	3,119.87	0.00	755.13	19.48
01-2-02620-230-000	Maintenance Retirement	5,000.00	4,093.69	0.00	906.31	18.12

ALL Data

Expense Budget Report

Arranged by:
Account Number

Date Range: YTD thru 06/30/2020

Account	Description	Budget	Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
01-2-02620-430-000	Contracted Main & Repairs	75,000.00	50,729.58	0.00	24,270.42	32.36
01-2-02620-610-001	Sec Building Supply	5,500.00	825.83	0.00	4,674.17	84.98
01-2-02620-610-002	Elem Building Supply	6,000.00	0.00	0.00	6,000.00	100.00
01-2-02620-720-000	Building Improvements	10,000.00	3,598.70	0.00	6,401.30	64.01
01-2-02620-730-002	Elem Capital Purchases	0.00	0.00	0.00	0.00	0.00
01-2-02620-890-000	Maintenance Misc Expense	2,000.00	400.00	0.00	1,600.00	80.00
01-2-02630-710-000	Land Improvements	15,000.00	0.00	0.00	15,000.00	100.00
01-2-02650-732-000	Vehicle Acquisition	0.00	0.00	0.00	0.00	0.00
01-2-02710-110-000	Bus Driver Salary	90,000.00	71,200.00	0.00	18,800.00	20.88
01-2-02710-220-000	Bus Driver Soc Sec	6,550.00	5,363.23	0.00	1,186.77	18.11
01-2-02710-230-000	Bus Driver Retirement	8,400.00	6,787.94	0.00	1,612.06	19.19
01-2-02710-430-000	Bus Repairs & Maintenance	52,500.00	41,472.30	0.00	11,027.70	21.00
01-2-02710-626-000	Bus Gasoline	35,000.00	15,509.87	0.00	19,490.13	55.68
01-2-02710-732-000	Bus Acquisition	0.00	0.00	0.00	0.00	0.00
01-2-02710-890-000	Bus Misc Expenses	2,300.00	1,732.45	0.00	567.55	24.67
01-2-02712-110-001	SPED Transportation Salary	520.00	0.00	0.00	520.00	100.00
01-2-02712-220-001	SPED Transp Soc Sec	100.00	0.00	0.00	100.00	100.00
01-2-02712-230-001	SPED Transp Retirement	100.00	0.00	0.00	100.00	100.00
01-2-02712-332-001	SPED Transp Mileage To	500.00	0.00	0.00	500.00	100.00
01-2-03535-610-001	High Ability	7,072.00	4,709.50	0.00	2,362.50	33.40
01-2-05000-807-000	Repayment Of Taxes	0.00	0.00	0.00	0.00	0.00
01-2-06200-111-002	Title I Teachers Salary	55,000.00	45,762.50	0.00	9,237.50	16.79
01-2-06200-112-002	Title I Aides Salary	14,350.00	13,321.77	0.00	1,028.23	7.16
01-2-06200-132-002	Title I Aides Overtime	0.00	0.00	0.00	0.00	0.00
01-2-06200-211-002	Title I Teachers Health Ins	23,000.00	18,597.90	0.00	4,402.10	19.13
01-2-06200-212-002	Title I Aides Health Ins	8,300.00	6,915.10	0.00	1,384.90	16.68
01-2-06200-221-002	Title I Teachers Soc Sec	4,200.00	3,504.09	0.00	695.91	16.56
01-2-06200-222-002	Title I Aides Soc Sec	1,100.00	890.58	0.00	209.42	19.03
01-2-06200-231-002	Title I Teachers Retirement	5,450.00	4,498.55	0.00	951.45	17.45
01-2-06200-232-002	Title I Aides Retirement	1,425.00	1,315.90	0.00	109.10	7.65
01-2-06200-610-002	Title I Supplies	700.00	1,880.52	0.00	-1,180.52	-168.64
01-2-06210-221-002	Title I Acct Soc Sec	312.00	0.00	0.00	312.00	100.00
01-2-06210-231-002	Title I Acct Retirements	442.00	0.00	0.00	442.00	100.00
01-2-06210-320-002	Title I Acct Contract Serv	7,500.00	1,845.00	0.00	5,655.00	75.40
01-2-06403-320-000	IDEA Base School Age	0.00	0.00	0.00	0.00	0.00
01-2-06403-591-000	IDEA Base School Age	0.00	0.00	0.00	0.00	0.00
01-2-06404-320-000	IDEA Base 0-4	0.00	0.00	0.00	0.00	0.00
01-2-06406-320-000	IDEA Base Preschool	0.00	0.00	0.00	0.00	0.00
01-2-06406-591-000	IDEA Base Preschool	4,450.00	4,417.00	0.00	33.00	0.74
01-2-06408-591-000	IDEA Base and	86,000.00	85,162.00	0.00	838.00	0.97
01-2-06410-320-000	IDEA Enrollment/Poverty	0.00	0.00	0.00	0.00	0.00
01-2-06412-320-000	IDEA Prop Share Nonpublic	0.00	0.00	0.00	0.00	0.00

ALL Data

Expense Budget Report

Arranged by:
Account Number

Date Range: YTD thru 06/30/2020

Account	Description	Budget	Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
01-2-06412-591-000	IDEA Prop Share Nonpublic	2,500.00	0.00	0.00	2,500.00	100.00
01-2-06450-320-000	Medicaid Contract Services	8,450.00	0.00	0.00	8,450.00	100.00
01-2-06990-330-000	Training Stipends PBIS	800.00	120.54	0.00	679.46	84.93
01-2-06990-580-000	Travel Expense PBIS	0.00	2,099.28	0.00	-2,099.28	0.00
01-2-06992-890-000	REAP Funds	25,128.00	36,781.72	0.00	-11,653.72	-46.37
01-2-06992-950-000	Special Budget Items	1,330,166.00	0.00	0.00	1,330,166.00	100.00
01-2-08000-912-000	Transfer To Lunch Fund	80,000.00	60,000.00	0.00	20,000.00	25.00
01-2-08000-913-000	Transfer To Activity Fund	50,000.00	0.00	0.00	50,000.00	100.00
01 Current Year Account Totals:		8,162,166.00	5,409,918.84	0.00	2,752,247.16	33.71
01 FUND Totals:		8,162,166.00	5,409,918.84	0.00	2,752,247.16	33.71

ALL Data

Expense Budget Report

Arranged by:
Account Number

Date Range: YTD thru 06/30/2020

Account	Description	Budget	Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
02	DEPRECIATION FUND					
02-2-02900-430-000	Contracted Main & Repairs	37,433.00	0.00	0.00	37,433.00	100.00
02-2-02900-732-000	Vehicle Acquisition	37,433.00	0.00	0.00	37,433.00	100.00
	02 Current Year Account Totals:	74,866.00	0.00	0.00	74,866.00	100.00
	02 FUND Totals:	74,866.00	0.00	0.00	74,866.00	100.00

ALL Data

Expense Budget Report

Arranged by:
Account Number

Date Range: YTD thru 06/30/2020

Account	Description	Budget	Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
03	EMPLOYEE BENEFIT FUND					
03-2-08000-911-000	Transfer to General Fund	32,182.00	0.00	0.00	32,182.00	100.00
	03 Current Year Account Totals:	<u>32,182.00</u>	<u>0.00</u>	<u>0.00</u>	<u>32,182.00</u>	<u>100.00</u>
	03 FUND Totals:	<u>32,182.00</u>	<u>0.00</u>	<u>0.00</u>	<u>32,182.00</u>	<u>100.00</u>

ALL Data

Expense Budget Report

Arranged by:
Account Number

Date Range: YTD thru 06/30/2020

Account	Description	Budget	Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
05	ACTIVITY FUND					
05-2-02900-890-000	Misc Student Expenditures	0.00	0.00	0.00	0.00	0.00
05-9-09998-000-000	Activity Supplies	0.00	0.00	0.00	0.00	0.00
	05 Current Year Account Totals:	0.00	0.00	0.00	0.00	0.00
	05 FUND Totals:	0.00	0.00	0.00	0.00	0.00

ALL Data

Expense Budget Report

Arranged by:
Account Number

Date Range: YTD thru 06/30/2020

Account	Description	Budget	Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
06	CAFETERIA FUND					
06-2-03100-110-001	Sec Kitchen Staff	47,840.00	43,526.98	0.00	4,313.02	9.01
06-2-03100-110-002	Elem Kitchen Staff	44,149.00	39,712.26	0.00	4,436.74	10.04
06-2-03100-130-001	Sec Kitchen Staff Overtime	4,000.00	3,541.67	0.00	458.33	11.45
06-2-03100-130-002	Elem Kitchen Staff Overtime	0.00	58.99	0.00	-58.99	0.00
06-2-03100-210-001	Sec Kitchen Staff Health Ins	16,600.00	13,830.20	0.00	2,769.80	16.68
06-2-03100-210-002	Elem Kitchen Staff Health Ins	24,895.00	17,979.26	0.00	6,915.74	27.77
06-2-03100-220-001	Sec Kitchen Staff Soc Sec	3,970.00	3,110.64	0.00	859.36	21.64
06-2-03100-220-002	Elem Kitchen Staff Soc Sec	3,380.00	2,950.69	0.00	429.31	12.70
06-2-03100-230-001	Sec Kitchen Staff Retirement	5,125.00	4,062.93	0.00	1,062.07	20.72
06-2-03100-230-002	Elem Kitchen Staff Retirement	4,365.00	3,333.27	0.00	1,031.73	23.63
06-2-03100-630-001	Sec Food Expense	60,000.00	55,816.71	0.00	4,183.29	6.97
06-2-03100-630-002	Elem Food Expense	59,000.00	51,759.58	0.00	7,240.42	12.27
06-2-03100-890-001	Sec Food Service Misc	2,676.00	863.55	0.00	1,812.45	67.72
06-2-03100-890-002	Elem Food Service Misc	4,000.00	208.43	0.00	3,791.57	94.78
06-2-08000-911-000	Fund Transfer to General	0.00	0.00	0.00	0.00	0.00
06 Current Year Account Totals:		280,000.00	240,755.16	0.00	39,244.84	14.01
06	FUND Totals:	280,000.00	240,755.16	0.00	39,244.84	14.01

ALL Data

Expense Budget Report

Arranged by:
Account Number

Date Range: YTD thru 06/30/2020

Account	Description	Budget	Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
08	BUILDING FUND					
08-2-02515-710-000	Land And Land Improvements	40,000.00	0.00	0.00	40,000.00	100.00
08-2-02515-720-000	Building Improvements	240,645.00	35,391.48	0.00	205,253.52	85.29
08-2-05000-831-000	Note Principal Repayment	0.00	0.00	0.00	0.00	0.00
08-2-05000-832-000	Note Interest Repayment	0.00	0.00	0.00	0.00	0.00
08-2-05000-890-000	Fees For Services	0.00	0.00	0.00	0.00	0.00
08-2-08000-911-000	Transfer to General Fund	0.00	0.00	0.00	0.00	0.00
08 Current Year Account Totals:		280,645.00	35,391.48	0.00	245,253.52	87.38
08	FUND Totals:	280,645.00	35,391.48	0.00	245,253.52	87.38
Report Totals:		8,829,859.00	5,686,065.48	0.00	3,143,793.52	35.60

Payroll Expense Summary

ALL Data

Arranged by:
Account Number

Fund	Account Number	Account Description	Earning	Withholding	Employer
FUND: 01					
	01-2-01100-111-001	Sec Teachers Salary	101,113.50		
	01-2-01100-111-002	Elem Teachers Salary	77,726.03		
	01-2-01100-114-001	Technology Staff	1,983.33		
	01-2-01100-211-001	Sec Health Insurance			22,236.56
	01-2-01100-211-002	Elem Health Insurance			25,206.38
	01-2-01100-221-001	Sec Soc Sec			7,622.60
	01-2-01100-221-002	Elem Soc Sec			5,815.21
	01-2-01100-224-001	Technology Soc Sec			159.35
	01-2-01100-231-001	Sec Retirement			9,615.04
	01-2-01100-231-002	Elem Retirement			7,360.57
	01-2-01100-234-001	Technology Retirement			215.41
	01-2-01150-111-002	LEP Teachers	3,169.82		
	01-2-01150-112-002	LEP Aides	835.28		
	01-2-01150-212-002	LEP Aides Health Ins			691.51
	01-2-01150-221-002	LEP Soc Sec Teachers			228.91
	01-2-01150-222-002	LEP Soc Sec Aides			63.90
	01-2-01150-231-002	LEP Retire Teachers			289.22
	01-2-01150-232-002	LEP Retire Aides			82.51
	01-2-01160-110-001	Teammates Director	931.00		
	01-2-01160-111-001	Sec Poverty Teachers	907.09		
	01-2-01160-111-002	Elem Poverty Teachers	1,059.28		
	01-2-01160-220-001	Teammates Soc Sec			71.22
	01-2-01160-221-001	Sec Pov Teachers Soc Sec			66.74
	01-2-01160-221-002	Elem Pov Teachers Soc Sec			79.10
	01-2-01160-231-001	Sec Pov Teachers Retire			90.73
	01-2-01160-231-002	Elem Pov Teachers Retire			106.35
	01-2-01190-111-002	Preschool Teachers	5,518.33		
	01-2-01190-112-002	Preschool Aides	772.56		
	01-2-01190-211-002	Presch Teachers Health Ins			1,385.05
	01-2-01190-212-002	Presch Aides Health Ins			691.51
	01-2-01190-221-002	Preschool Teachers Soc Sec			422.16
	01-2-01190-222-002	Preschool Aides Soc Sec			59.10
	01-2-01190-231-002	Preschool Teachers Retire			524.35
	01-2-01190-232-002	Preschool Aides Retire			76.31
	01-2-01200-111-001	SPED Sec Teachers	7,108.20		
	01-2-01200-111-002	SPED Elem Teachers	9,470.70		
	01-2-01200-112-001	SPED Sec Aides	2,094.62		
	01-2-01200-112-002	SPED Elem Aides	4,164.97		
	01-2-01200-211-001	SPED Sec Teach Health Ins			1,859.79
	01-2-01200-211-002	SPED Elem Teach Health Ins			3,244.84
	01-2-01200-212-001	SPED Sec Aides Health Ins			1,383.02
	01-2-01200-212-002	SPED Elem Aides Health Ins			3,457.55
	01-2-01200-221-001	SPED Sec Teachers Soc Sec			538.46
	01-2-01200-221-002	SPED Elem Teachers Soc Sec			711.36
	01-2-01200-222-001	SPED Sec Aides Soc Sec			159.38
	01-2-01200-222-002	SPED Elem Aides Soc Sec			313.29
	01-2-01200-231-001	SPED Sec Teachers Retire			671.02
	01-2-01200-231-002	SPED Elem Teachers Retire			894.01
	01-2-01200-232-001	SPED Sec Aides Retire			173.20
	01-2-01200-232-002	SPED Elem Aides Retire			404.65
	01-2-02120-111-001	Sec Guidance	4,182.38		

Payroll Expense Summary

ALL Data

Arranged by:
Account Number

Fund	Account Number	Account Description	Earning	Withholding	Employer
	01-2-02120-111-002	Elem Guidance	5,693.34		
	01-2-02120-211-001	Sec Guidance Health Ins			1,859.79
	01-2-02120-211-002	Elem Guidance Health Ins			1,859.79
	01-2-02120-221-001	Sec Guidance Soc Sec			285.86
	01-2-02120-221-002	Elem Guidance Soc Sec			406.12
	01-2-02120-231-001	Sec Guidance Retirement			411.99
	01-2-02120-231-002	Elem Guidance Retirement			529.55
	01-2-02130-116-002	Health Services	157.50		
	01-2-02130-226-002	Health Soc Sec			12.05
	01-2-02190-110-001	Activity Bus/Van Drivers	118.01		
	01-2-02190-220-001	Activity Bus/Van Soc Sec			9.00
	01-2-02190-230-001	Activity Bus/Van Retirement			11.66
	01-2-02220-111-002	Elem Library	998.56		
	01-2-02220-112-001	Sec Library Aides	781.00		
	01-2-02220-211-002	Elem Library Health Ins			1,859.79
	01-2-02220-221-002	Elem Library Soc Sec			45.44
	01-2-02220-222-001	Sec Library Aides Soc Sec			59.74
	01-2-02220-231-002	Elem Library Retirement			414.29
	01-2-02220-232-001	Sec Library Aides Retirement			77.15
	01-2-02320-105-000	Superintendent Salary	11,441.25		
	01-2-02320-110-001	Sec Clerical Staff	3,816.56		
	01-2-02320-130-001	Sec Clerical Staff Overtime	15.94		
	01-2-02320-210-001	Sec Clerical Health Ins			691.51
	01-2-02320-215-000	Superintendent Health Ins			1,859.79
	01-2-02320-220-001	Sec Clerical Soc Sec			293.19
	01-2-02320-225-000	Superintendent Soc Sec			859.34
	01-2-02320-230-001	Sec Clerical Retirement			348.44
	01-2-02320-235-000	Superintendent Retirement			1,130.14
	01-2-02410-110-002	Elem Clerical Staff	2,701.79		
	01-2-02410-111-001	Sec Principal Salary	6,550.00		
	01-2-02410-111-002	Elem Principal Salary	6,688.24		
	01-2-02410-130-002	Elem Clerical Staff Overtime	440.73		
	01-2-02410-210-002	Elem Clerical Health Ins			691.51
	01-2-02410-211-001	Sec Principal Health Ins			1,385.05
	01-2-02410-211-002	Elem Principal Health Ins			1,859.79
	01-2-02410-220-002	Elem Clerical Soc Sec			240.41
	01-2-02410-221-001	Sec Principal Soc Sec			499.73
	01-2-02410-221-002	Elem Principal Soc Sec			507.64
	01-2-02410-230-002	Elem Clerical Retirement			310.41
	01-2-02410-231-001	Sec Principal Retirement			639.22
	01-2-02410-231-002	Elem Principal Retirement			639.90
	01-2-02490-111-001	Activities Director Salary	2,216.67		
	01-2-02490-221-001	Activities Dir Soc Sec			166.81
	01-2-02490-231-001	Activities Dir Retirement			218.96
	01-2-02510-110-000	Business Manager Salary	3,344.00		
	01-2-02510-130-000	Business Manager Overtime	721.05		
	01-2-02510-210-000	Business Manager Health Ins			691.51
	01-2-02510-220-000	Business Manager Soc Sec			310.97
	01-2-02510-230-000	Business Manager Retirement			401.54
	01-2-02610-110-001	Sec Custodial Salary	5,592.10		
	01-2-02610-110-002	Elem Custodial Salary	5,010.35		
	01-2-02610-130-001	Sec Custodial Overtime	43.05		

Payroll Expense Summary

ALL Data

Arranged by:
Account Number

Fund	Account Number	Account Description	Earning	Withholding	Employer
	01-2-02610-130-002	Elem Custodial Overtime	104.48		
	01-2-02610-210-001	Sec Health Ins			1,383.02
	01-2-02610-210-002	Elem Health Ins			691.51
	01-2-02610-220-001	Sec Soc Sec			431.09
	01-2-02610-220-002	Elem Soc Sec			391.29
	01-2-02610-230-001	Sec Retirement			479.97
	01-2-02610-230-002	Elem Retirement			505.24
	01-2-02620-110-000	Plant Maintenance Salary	4,144.33		
	01-2-02620-220-000	Maintenance Soc Sec			310.28
	01-2-02620-230-000	Maintenance Retirement			409.37
	01-2-02710-110-000	Bus Driver Salary	4,560.00		
	01-2-02710-220-000	Bus Driver Soc Sec			348.41
	01-2-02710-230-000	Bus Driver Retirement			434.61
	01-2-06200-111-002	Title I Teachers Salary	4,812.50		
	01-2-06200-112-002	Title I Aides Salary	853.36		
	01-2-06200-211-002	Title I Teachers Health Ins			1,859.79
	01-2-06200-212-002	Title I Aides Health Ins			691.51
	01-2-06200-221-002	Title I Teachers Soc Sec			371.37
	01-2-06200-222-002	Title I Aides Soc Sec			65.28
	01-2-06200-231-002	Title I Teachers Retirement			453.59
	01-2-06200-232-002	Title I Aides Retirement			84.29
	01-931	Payable Account		-88,507.50	
FUND 01 Totals:			291,841.90	-88,507.50	127,469.06
FUND: 06					
	06-2-03100-110-001	Sec Kitchen Staff	3,178.08		
	06-2-03100-110-002	Elem Kitchen Staff	1,926.75		
	06-2-03100-130-001	Sec Kitchen Staff Overtime	352.49		
	06-2-03100-210-001	Sec Kitchen Staff Health Ins			1,383.02
	06-2-03100-210-002	Elem Kitchen Staff Health Ins			1,383.02
	06-2-03100-220-001	Sec Kitchen Staff Soc Sec			255.48
	06-2-03100-220-002	Elem Kitchen Staff Soc Sec			147.39
	06-2-03100-230-001	Sec Kitchen Staff Retirement			348.74
	06-2-03100-230-002	Elem Kitchen Staff Retirement			169.58
	06-931	Payable Account		-1,332.97	
FUND 06 Totals:			5,457.32	-1,332.97	3,687.23
Report Totals:			297,299.22	-89,840.47	131,156.29

Preliminary Check Register

Check Date Invoice	DD	Check Number Invoice Date	Vendor ID PO Number	Vendor Name Description	Manual Check Number	Amount
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Checks Available to Print

01 - GENERAL

06152020		06/10/2020	FRENCHMAN	Frenchman Valley Co-op		214.62
				06/10/2020 fuel		
					Check Total	214.62
					Vendor Total	214.62
3HSAABTBJ.319		06/11/2020	ABTBJHSA	Adams Bank FBO Ben Jones HSA		199.39
				06/11/2020 June 2020 Payroll		
					Check Total	199.39
					Vendor Total	199.39
06152020		06/10/2020	ACE	Ace Hardware		9.18
				06/10/2020 part		
					Check Total	9.18
					Vendor Total	9.18
06152020		06/10/2020	ADAMLUMB	Adams Lumber		357.70
				06/10/2020 lumber, supplies		
					Check Total	357.70
					Vendor Total	357.70
2AFLAC12.319		06/11/2020	AFLAC12	American Family Life		1,513.73
				06/11/2020 June 2020 Payroll		
2AMFA.319		06/11/2020		06/11/2020 June 2020 Payroll		338.68
					Check Total	1,852.41
					Vendor Total	1,852.41
06152020		06/10/2020	AMAZON	Amazon		7,537.38
				06/10/2020 smart TV's, classroom supplies		
					Check Total	7,537.38
					Vendor Total	7,537.38
6/20-1		06/10/2020	BHE4317	Black Hills Energy		390.47
				06/10/2020 fuel		
					Check Total	390.47
					Vendor Total	390.47
6/20-2		06/10/2020	BHE4318	Black Hills Energy		1,534.48
				06/10/2020 fuel		
					Check Total	1,534.48
					Vendor Total	1,534.48
6/20-3		06/10/2020	BHE4319	Black Hills Energy		216.28
				06/10/2020 fuel		
					Check Total	216.28

Preliminary Check Register

Check Date Invoice	DD	Check Number Invoice Date	Vendor ID PO Number	Vendor Name Description	Manual Check Number	Amount
Vendor Total						216.28
6/20-4		06/10/2020	BHE4479	Black Hills Energy fuel		142.40
Check Total						142.40
Vendor Total						142.40
6/20-7		06/10/2020	BHE5611	Black Hills Energy fuel		157.80
Check Total						157.80
Vendor Total						157.80
6/20-5		06/10/2020	BHE9834	Black Hills Energy fuel		78.54
Check Total						78.54
Vendor Total						78.54
6/20-6		06/10/2020	BHE9835	Black Hills Energy fuel		1,161.55
Check Total						1,161.55
Vendor Total						1,161.55
1000211245 6/20		06/10/2020	BLUECATHY	Blue Cross Blue Shield premium		732.45
Check Total						732.45
Vendor Total						732.45
06152020		06/10/2020	BLUECR01	Blue Cross/Blue Shield 10 month prem		2,157.95
3DENTAL.319		06/11/2020		June 2020 Payroll		6,117.72
3HEAL.319		06/11/2020		June 2020 Payroll		70,824.68
Check Total						79,100.35
Vendor Total						79,100.35
100034675 6/20		06/10/2020	BLUEDEAN	Blue Cross Blue Shield premium		1,949.10
Check Total						1,949.10
Vendor Total						1,949.10
909120466		06/10/2020	BSNSPORTS	BSN Sports classroom supplies		697.56
909130821		06/10/2020		classroom supplies		127.46
909136653		06/10/2020		classroom supplies		364.26
Check Total						1,189.28
Vendor Total						1,189.28
70388220		06/10/2020	CENGAGE	CENGAGE Learning accounting textbooks		474.38

Preliminary Check Register

Check Date Invoice	DD	Check Number Invoice Date	Vendor ID PO Number	Vendor Name Description	Manual Check Number	Amount
Check Total						474.38
Vendor Total						474.38
			CITYOFGR	City Of Grant		
6/20-ES		06/10/2020		06/10/2020	ES electricity & utilities	2,287.54
6/20-HS		06/10/2020		06/10/2020	HS electricity & utilities	6,841.59
Check Total						9,129.13
Vendor Total						9,129.13
			CLKSEDGCT	Clerk Sedgwick Co. Combined Court		
2GARNSEDGC.3 19		06/11/2020		06/11/2020	June 2020 Payroll	213.13
Check Total						213.13
Vendor Total						213.13
			COUNTRY SU	Country Supply		
06152020		06/10/2020		06/10/2020	sprinkler heads, paint, suppli	1,665.85
Check Total						1,665.85
Vendor Total						1,665.85
			DAKPOT	Dakota Potters Supply		
06152020.		06/15/2020		06/10/2020	classroom supplies	287.80
Check Total						287.80
Vendor Total						287.80
			DEMCO	Demco		
6800396		06/10/2020		06/10/2020	supplies	113.41
6800860		06/10/2020		06/10/2020	supplies	142.44
Check Total						255.85
Vendor Total						255.85
			DICKBLICK	Blick Art Materials		
3710750		06/10/2020		06/10/2020	classroom supplies	99.38
3790277		06/10/2020		06/10/2020	classroom supplies	192.00
Check Total						291.38
Vendor Total						291.38
			EAKES	Eakes Office Solutions		
06152020		06/10/2020		06/10/2020	office, classroom supplies	4,654.81
Check Total						4,654.81
Vendor Total						4,654.81
			EFTPS	EFTPS Payroll Deposit		
2FICA.319		06/11/2020		06/11/2020	June 2020 Payroll	17,769.15
2FICM.319		06/11/2020		06/11/2020	June 2020 Payroll	4,155.65
2USIT.319		06/11/2020		06/11/2020	June 2020 Payroll	21,101.45
3FICA.319		06/11/2020		06/11/2020	June 2020 Payroll	17,769.15

Preliminary Check Register

Check Date Invoice	DD	Check Number Invoice Date	Vendor ID PO Number	Vendor Name Description	Manual Check Number	Amount
3FICM.319		06/11/2020		June 2020 Payroll		4,155.65
					Check Total	64,951.05
					Vendor Total	64,951.05
776		06/10/2020	ESU16	ESU #16 regional buy		223.90
					Check Total	223.90
					Vendor Total	223.90
784		06/10/2020	FABER	Faber Signs signs		55.14
					Check Total	55.14
					Vendor Total	55.14
2470218		06/10/2020	FLINSCIE	Flinn Scientific, Inc. classroom supplies		185.50
2470266		06/10/2020		classroom supplies		196.00
					Check Total	381.50
					Vendor Total	381.50
2485728A		06/10/2020	FOLLSCHSOL	Follett School Solutions workbooks		1,813.05
					Check Total	1,813.05
					Vendor Total	1,813.05
6035		06/10/2020	FRIESEN	Friesen Welding & Repair weld mower		70.15
					Check Total	70.15
					Vendor Total	70.15
06152020		06/10/2020	GRANTRIB	Grant Tribune/Johnson Publications legal proceedings		7.50
					Check Total	7.50
					Vendor Total	7.50
06152020		06/10/2020	GREAPL02	Great Plains Communications telephone		1,176.32
					Check Total	1,176.32
					Vendor Total	1,176.32
6/20-7005		06/10/2020	HATCSUPE	Hatch's Super Foods food expense		55.64
					Check Total	55.64
					Vendor Total	55.64
06152020		06/10/2020	HI-LINE	Hi-Line Cooperative inc fuel		36.03

Preliminary Check Register

Check Date Invoice	DD	Check Number Invoice Date	Vendor ID PO Number	Vendor Name Description	PO Date	Manual Check Number	Amount
						Check Total	36.03
						Vendor Total	36.03
06152020		06/10/2020	HOMETOWNL	Hometown Leasing copier rental	06/10/2020		774.90
						Check Total	774.90
						Vendor Total	774.90
954817752		06/10/2020	HOUGMIFF	Houghton Mifflin Company Soc Stud textbooks	06/10/2020		7,599.70
						Check Total	7,599.70
						Vendor Total	7,599.70
1067310		06/10/2020	IDEALLIN	Ideal Linen Supply mops, mats	06/10/2020		213.35
						Check Total	213.35
						Vendor Total	213.35
06152020		06/10/2020	IN & OUT	In & Out gas	06/10/2020		233.46
						Check Total	233.46
						Vendor Total	233.46
739466		06/10/2020	JOSTENS	Jostens honor medals	06/10/2020		125.37
						Check Total	125.37
						Vendor Total	125.37
4729060520		06/10/2020	LAKELEAR	Lakeshore Learning Materials classroom supplies	06/10/2020		46.97
4729180520		06/10/2020		classroom supplies	06/10/2020		69.49
						Check Total	116.46
						Vendor Total	116.46
8490178		06/10/2020	LAMPOGR	Lampo Group Personal Finance Textbks	06/10/2020		989.67
						Check Total	989.67
						Vendor Total	989.67
2LEGALSH.319		06/11/2020	LEGALSHIEL	LegalShield June 2020 Payroll	06/11/2020		146.34
						Check Total	146.34
						Vendor Total	146.34
60320001		06/10/2020	MACBOOKA	MacBook Adaptor adapters	06/10/2020		1,078.75
						Check Total	1,078.75

Preliminary Check Register

Check Date Invoice	DD	Check Number Invoice Date	Vendor ID PO Number	Vendor Name Description	Manual Check Number	Amount
Vendor Total						1,078.75
717947		06/10/2020	MACGILL	William V Macgill & Co health supplies		143.58
Check Total						143.58
Vendor Total						143.58
06152020		06/10/2020	MAR'S	Mar's Service Center Inc service vehicles		218.70
Check Total						218.70
Vendor Total						218.70
2MG403B.319		06/11/2020	MGTRUST	MG Trust Company June 2020 Payroll		500.00
2MG403ROTH.319		06/11/2020		June 2020 Payroll		1,400.00
Check Total						1,900.00
Vendor Total						1,900.00
06152020		06/10/2020	MIKESMALL	Mike's Small Engine Repair part		23.86
Check Total						23.86
Vendor Total						23.86
829901		06/10/2020	NASCO	Nasco classroom supplies		137.70
831265		06/10/2020		classroom supplies		192.85
832162		06/10/2020		classroom supplies		36.82
837248		06/10/2020		classroom supplies		51.00
Check Total						418.37
Vendor Total						418.37
2NEIT.319		06/11/2020	NEBRDEPT	Nebraska Depart. Of Revenue June 2020 Payroll		9,616.44
Check Total						9,616.44
Vendor Total						9,616.44
2NTRT.319		06/11/2020	NEBRRETI	Nebraska Retirement System June 2020 Payroll		27,726.46
3NTRT.319		06/11/2020		June 2020 Payroll		28,003.69
Check Total						55,730.15
Vendor Total						55,730.15
54177		06/10/2020	NEBRSAFE	Nebraska Safety & Fire Equip. repair		115.00
Check Total						115.00
Vendor Total						115.00

Preliminary Check Register

Check Date Invoice	DD	Check Number Invoice Date	Vendor ID PO Number	Vendor Name Description	PO Date	Manual Check Number	Amount
06152020		06/10/2020	NPPD	Nebraska Public Power District	06/10/2020		34.21
				Elsie electricity			
						Check Total	34.21
						Vendor Total	34.21
2BCBS.319		06/11/2020	PCSBCBS	Perkins County Schools	06/11/2020		53.02
				June 2020 Payroll			
						Check Total	53.02
						Vendor Total	53.02
06152020		06/10/2020	PERKCOHE	Perkins Co. Health Services	06/10/2020		31.00
				bus PE			
						Check Total	31.00
						Vendor Total	31.00
06152020		06/10/2020	PITNEY	Pitney Bowes	06/10/2020		30.00
				machine rental			
						Check Total	30.00
						Vendor Total	30.00
06152020		06/10/2020	POSTMAST	Postmaster	06/10/2020		208.00
				PO Box fee			
						Check Total	208.00
						Vendor Total	208.00
5420		06/10/2020	POTTSELEC	Potts Electric	06/10/2020		114.39
				Remove electrical			
						Check Total	114.39
						Vendor Total	114.39
06152020		06/10/2020	RANGE	Range	06/10/2020		130.00
				DL internet			
						Check Total	130.00
						Vendor Total	130.00
06152020		06/10/2020	REALGOOD	Really Good Stuff, Inc.	06/10/2020		939.33
				classroom supplies			
7222735		06/10/2020		classroom supplies	06/10/2020		147.87
						Check Total	1,087.20
						Vendor Total	1,087.20
8135		06/10/2020	REESMECH	Reese Mechanical	06/10/2020		349.50
				replace condensate pump			
						Check Total	349.50
						Vendor Total	349.50
			ROCKWOOD	Rockler Woodworking			

Preliminary Check Register

Check Date Invoice	DD	Check Number Invoice Date	Vendor ID PO Number	Vendor Name Description	Manual Check Number	Amount
06152020		06/10/2020		classroom supplies		3,683.01
					Check Total	3,683.01
					Vendor Total	3,683.01
06152020		06/10/2020	ROSSAUTO	Ross Family Auto Parts supplies		169.47
					Check Total	169.47
					Vendor Total	169.47
22371849		06/10/2020	SCHOINC	Scholastic, Inc. classroom supplies		69.42
					Check Total	69.42
					Vendor Total	69.42
3HSASSBJL.319		06/11/2020	SSBJLHSA	Sandhills State Bank FBO Jasmine Lehl HSA June 2020 Payroll		199.39
					Check Total	199.39
					Vendor Total	199.39
3HSASSBTS.319		06/11/2020	SSBTSHSA	Sandhills State Bank FBO Tristan Stephenson H June 2020 Payroll		199.39
					Check Total	199.39
					Vendor Total	199.39
06152020		06/10/2020	STUDASSU	Student Assurance Services student insurance		1,032.50
					Check Total	1,032.50
					Vendor Total	1,032.50
2LTD.319		06/11/2020	T & T MAR	Principal Life Group June 2020 Payroll		297.34
					Check Total	297.34
					Vendor Total	297.34
402392		06/10/2020	USAVE	U-Save Pharmacy thermometer		89.99
					Check Total	89.99
					Vendor Total	89.99
1480942		06/10/2020	VARIDESK	Veridesk desk		695.00
					Check Total	695.00
					Vendor Total	695.00
06152020		06/10/2020	VIAERO	Viaero cell phones		104.37
					Check Total	104.37

Preliminary Check Register

Check Date Invoice	DD	Check Number Invoice Date	Vendor ID PO Number	Vendor Name Description	PO Date	Manual Check Number	Amount
						Vendor Total	104.37
2VSPVISION.319		06/11/2020	VISIONSP	Vision Service Plan (CT) June 2020 Payroll	06/11/2020		467.11
						Check Total	467.11
						Vendor Total	467.11
2CAFE.319		06/11/2020	WAGEWORKS	WageWorks, Inc. June 2020 Payroll	06/11/2020		1,755.00
2DCARE.319		06/11/2020		June 2020 Payroll	06/11/2020		1,454.00
						Check Total	3,209.00
						Vendor Total	3,209.00
26781		06/10/2020	WENDELL	Wendell Irrigation coupler	06/10/2020		10.75
						Check Total	10.75
						Vendor Total	10.75
06152020		06/10/2020	WFBUSMC	Payment Remittance Center classroom supplies	06/10/2020		758.59
						Check Total	758.59
						Vendor Total	758.59
06152020		06/10/2020	WNA	West Nebraska Administrators dues	06/10/2020		100.00
						Check Total	100.00
						Vendor Total	100.00
06152020		06/10/2020	WWADMINFEE	WageWorks admin fee	06/10/2020		182.00
						Check Total	182.00
						Vendor Total	182.00
10243261		06/10/2020	ZANERBLOS	Zaner-Bloser classroom supplies	06/10/2020		287.52
						Check Total	287.52
						Vendor Total	287.52
59704 & 60265 & 60197		06/10/2020	ZIMMPRIN	Zimmerman Printing posters, class print	06/10/2020		152.49
						Check Total	152.49
						Vendor Total	152.49
						01 - GENERAL Totals:	275,754.75
06 - CAFETERIA FUND							
3DENTAL.319		06/11/2020	BLUECR01	Blue Cross/Blue Shield June 2020 Payroll	06/11/2020		207.88

Preliminary Check Register

Check Date Invoice	DD	Check Number Invoice Date	Vendor ID PO Number	Vendor Name Description	Manual Check Number	Amount
3HEAL.319		06/11/2020		June 2020 Payroll		2,558.16
Check Total						2,766.04
Vendor Total						2,766.04
6/20		06/10/2020	CASHWA	Cash-Wa Distributing food expense		1,993.35
Check Total						1,993.35
Vendor Total						1,993.35
2FICA.319		06/11/2020	EFTPS	EFTPS Payroll Deposit June 2020 Payroll		326.52
2FICM.319		06/11/2020		June 2020 Payroll		76.35
2USIT.319		06/11/2020		June 2020 Payroll		166.92
3FICA.319		06/11/2020		June 2020 Payroll		326.52
3FICM.319		06/11/2020		June 2020 Payroll		76.35
Check Total						972.66
Vendor Total						972.66
6/20-2410		06/10/2020	HATCSUPE	Hatch's Super Foods food expense		590.06
Check Total						590.06
Vendor Total						590.06
2NEIT.319		06/11/2020	NEBRDEPT	Nebraska Depart. Of Revenue June 2020 Payroll		59.01
Check Total						59.01
Vendor Total						59.01
2NTRT.319		06/11/2020	NEBRRETI	Nebraska Retirement System June 2020 Payroll		513.19
3NTRT.319		06/11/2020		June 2020 Payroll		518.32
Check Total						1,031.51
Vendor Total						1,031.51
2BCBS.319		06/11/2020	PCSBCBS	Perkins County Schools June 2020 Payroll		113.56
Check Total						113.56
Vendor Total						113.56
06152020		06/10/2020	SNA	SNA Klima dues		52.00
Check Total						52.00
Vendor Total						52.00
2VSPVISION.319		06/11/2020	VISIONSP	Vision Service Plan (CT) June 2020 Payroll		77.42
Check Total						77.42

ALL Data
Fiscal Year 2020

Preliminary Check Register

Arranged by:
Vendor ID

Check Date Invoice	DD	Check Number Invoice Date	Vendor ID PO Number	Vendor Name PO Date	Description	Manual Check Number	Amount
Vendor Total							77.42
06 - CAFETERIA FUND Totals:							7,655.61
Total of Checks Available to Print:							283,410.36
Report Total:							283,410.36

Receipt Journal

Receipt Number	Receipt Date	Description	Received From	Total	Sales Tax	Amount Less Tax
Line	Activity	Name		Amount		
Journal Number: 287			May 2020		Posted: 06/01/2020 09:52:10 AM	
000000	05/01/2020	woods project	Students			
1	5001	I.A.		42.00	0.00	42.00
2	5001	I.A.		145.50	0.00	145.50
3	5001	I.A.		35.00	0.00	35.00
4	5001	I.A.		150.00	0.00	150.00
5	5001	I.A.		44.00	0.00	44.00
6	5001	I.A.		42.00	0.00	42.00
Receipt Totals:				458.50	0.00	458.50
000000	05/01/2020	purchase laptops	Seniors			
1	6080	Laptop		600.00	0.00	600.00
2	6080	Laptop		600.00	0.00	600.00
3	6080	Laptop		600.00	0.00	600.00
4	6080	Laptop		600.00	0.00	600.00
5	6080	Laptop		600.00	0.00	600.00
6	6080	Laptop		600.00	0.00	600.00
Receipt Totals:				3600.00	0.00	3600.00
000000	05/08/2020	charger fine	Senior			
1	6080	Laptop		75.00	0.00	75.00
Receipt Totals:				75.00	0.00	75.00
000000	05/08/2020	FFA dues	Senior			
1	3005	FFA		30.00	0.00	30.00
Receipt Totals:				30.00	0.00	30.00
000000	05/08/2020	purchase yearbooks	Seniors			
1	5017	Annual		280.00	0.00	280.00
Receipt Totals:				280.00	0.00	280.00
000000	05/08/2020	pop sales	Staff			
1	6002	Faculty Lounge-HS		68.46	0.00	68.46
Receipt Totals:				68.46	0.00	68.46
000000	05/11/2020	pop sales	Staff			
1	6002	Faculty Lounge-HS		52.00	0.00	52.00
Receipt Totals:				52.00	0.00	52.00
000000	05/12/2020	wood projects	Students			
1	5001	I.A.		35.00	0.00	35.00
2	5001	I.A.		33.00	0.00	33.00
3	5001	I.A.		106.00	0.00	106.00
4	5001	I.A.		35.00	0.00	35.00
5	5001	I.A.		15.00	0.00	15.00
6	5001	I.A.		35.00	0.00	35.00
Receipt Totals:				259.00	0.00	259.00

Receipt Journal

Receipt Number	Receipt Date	Description	Received From	Total	Sales Tax	Amount Less Tax
Line	Activity	Name		Amount		
000000	05/15/2020	fees	Students			
1		3005 FFA		65.00	0.00	65.00
2		3005 FFA		30.00	0.00	30.00
3		5020 Speech		7.00	0.00	7.00
4		1023 Class of 2022-Sophomores		25.00	0.00	25.00
		Receipt Totals:		127.00	0.00	127.00
000000	05/15/2020	fees	Students			
1		6080 Laptop		75.00	0.00	75.00
2		6080 Laptop		100.00	0.00	100.00
		Receipt Totals:		175.00	0.00	175.00
000000	05/15/2020	pop sales	Staff			
1		6002 Faculty Lounge-HS		13.00	0.00	13.00
		Receipt Totals:		13.00	0.00	13.00
000000	05/15/2020	fees	Students			
1		6025 Always for Kids		1.00	0.00	1.00
2		6025 Always for Kids		2.50	0.00	2.50
3		6025 Always for Kids		10.79	0.00	10.79
4		6025 Always for Kids		10.79	0.00	10.79
5		6025 Always for Kids		6.50	0.00	6.50
		Receipt Totals:		31.58	0.00	31.58
000000	05/21/2020	woods project	Student			
1		5001 I.A.		16.80	0.00	16.80
		Receipt Totals:		16.80	0.00	16.80
000000	05/21/2020	speech fine	Student			
1		5020 Speech		7.00	0.00	7.00
		Receipt Totals:		7.00	0.00	7.00
000000	05/29/2020	library book fine	Student			
1		5003 Library-HS		10.00	0.00	10.00
		Receipt Totals:		10.00	0.00	10.00
000000	05/31/2020	interest earned	Adams Bank			
1		6090 Interest Earned		21.68	0.00	21.68
		Receipt Totals:		21.68	0.00	21.68
000000	05/01/2020	dues	Student			
1		3005 FFA		30.00	0.00	30.00
		Receipt Totals:		30.00	0.00	30.00
		Journal Totals:		5255.02	0.00	5255.02

ALL Data

Revenue Budget Report

Arranged by:
Account Number

Date Range: YTD thru 06/30/2020

Account	Description	Budget	Receipts	Revenue Balance	Percent Remaining
01	GENERAL				
01-1-01100-000-000	Taxes	5,086,222.00	4,485,006.90	601,215.10	11.82
01-1-01115-000-000	Carline Taxes	150.00	123.90	26.10	17.40
01-1-01120-000-000	Public Power Dist Sales Tax	63,000.00	74,735.84	-11,735.84	-18.62
01-1-01125-000-000	Motor Vehicle Taxes	300,000.00	260,524.97	39,475.03	13.15
01-1-01190-000-000	County Treasurer's Commission	-57,134.00	-45,875.25	-11,258.75	19.70
01-1-01315-000-000	Tuition Received DL Spanish	75,000.00	59,385.30	15,614.70	20.81
01-1-01370-000-000	Preschool Tuition	19,000.00	13,877.50	5,122.50	26.96
01-1-01510-000-000	Interest	1,500.00	327.22	1,172.78	78.18
01-1-01911-000-000	Local License Fees	2,000.00	2,240.00	-240.00	-12.00
01-1-01925-000-000	Corporate/Other Private Grants	0.00	2,161.97	-2,161.97	0.00
01-1-01955-000-000	Dual Credit Reimbursement	0.00	1,320.00	-1,320.00	0.00
01-1-01990-000-000	Other Local Receipts	1,579.00	1,362.18	216.82	13.73
01-1-02110-000-000	County Fines & License	0.00	913.45	-913.45	0.00
01-1-02130-000-000	Other County Receipts	0.00	0.00	0.00	0.00
01-1-02210-000-000	ESU Receipts	2,000.00	7,464.91	-5,464.91	-273.24
01-1-03110-000-000	State Aid	47,287.00	42,561.00	4,726.00	9.99
01-1-03120-000-000	Special Education Sch Age	225,000.00	195,400.00	29,600.00	13.15
01-1-03125-000-000	SPED Transportation Sch Age	0.00	0.00	0.00	0.00
01-1-03130-000-000	Homestead Exemption	20,000.00	16,668.27	3,331.73	16.65
01-1-03131-000-000	Property Tax Credit	530,000.00	608,753.20	-78,753.20	-14.85
01-1-03132-000-000	Personal Property Tax Credit	20,000.00	25,325.75	-5,325.75	-26.62
01-1-03133-000-000	Nameplate Capacity Tax-Renew Energy	0.00	0.00	0.00	0.00
01-1-03180-000-000	Prorate Motor Vehicle	8,200.00	8,752.72	-552.72	-6.74
01-1-03400-000-000	State Apportionment	90,000.00	94,570.95	-4,570.95	-5.07
01-1-03512-000-000	Distance Ed Incentive Pymnt	0.00	25,355.70	-25,355.70	0.00
01-1-03535-000-000	High Ability Learners	3,950.00	4,033.00	-83.00	-2.10
01-1-03800-000-000	NPPD In Lieu Taxes	0.00	577.80	-577.80	0.00
01-1-03990-000-000	Other State Receipts	7,000.00	3,547.00	3,453.00	49.32
01-1-04105-000-000	E-Rate Rebates	0.00	0.00	0.00	0.00
01-1-04310-000-000	REAP	24,000.00	36,551.00	-12,551.00	-52.29
01-1-04505-000-000	Title I	25,000.00	28,835.70	-3,835.70	-15.34
01-1-04506-000-000	Title I Accountability	4,000.00	0.00	4,000.00	100.00
01-1-04509-000-000	Title IIA	0.00	0.00	0.00	0.00
01-1-04512-000-000	IDEA Base Allocation	0.00	0.00	0.00	0.00
01-1-04516-000-000	IDEA Preschool	4,420.00	0.00	4,420.00	100.00
01-1-04518-000-000	IDEA Base & Enrollment Poverty	85,180.00	0.00	85,180.00	100.00
01-1-04519-000-000	IDEA Enrollment/Poverty	0.00	0.00	0.00	0.00
01-1-04521-000-000	IDEA Nonpublic	2,490.00	0.00	2,490.00	100.00
01-1-04530-000-000	Other Federal Receipts	0.00	0.00	0.00	0.00
01-1-04708-000-000	Medicaid Payments (MIPS)	0.00	0.00	0.00	0.00
01-1-04709-000-000	Medicaid Admin Activities (MAAPS)	500.00	1,953.21	-1,453.21	-290.64
01-1-05200-000-000	Other Fund Transfers In	75,000.00	58,537.13	16,462.87	21.95
01-1-05300-000-000	Sale Of Property	0.00	0.00	0.00	0.00
01-1-05301-000-000	Insurance Adjustment	0.00	56.00	-56.00	0.00

ALL Data

Revenue Budget Report

Arranged by:
Account Number

Date Range: YTD thru 06/30/2020

Account	Description	Budget	Receipts	Revenue Balance	Percent Remaining
01-1-05690-000-000	Other Non Revenue	0.00	27,518.43	-27,518.43	0.00
01-1-06300-000-000	Special Budget Items	1,496,822.00	0.00	1,496,822.00	100.00
01	FUND Totals:	8,162,166.00	6,042,565.75	2,119,600.25	25.96

ALL Data

Revenue Budget Report

Arranged by:
Account Number

Date Range: YTD thru 06/30/2020

Account	Description	Budget	Receipts	Revenue Balance	Percent Remaining
02	DEPRECIATION FUND				
02-1-01510-000-000	Interest	0.00	156.42	-156.42	0.00
02-1-05690-000-000	Other Non Revenue	0.00	0.00	0.00	0.00
02	FUND Totals:	0.00	156.42	-156.42	0.00

ALL Data

Revenue Budget Report

Arranged by:
Account Number

Date Range: YTD thru 06/30/2020

Account	Description	Budget	Receipts	Revenue Balance	Percent Remaining
03	EMPLOYEE BENEFIT FUND				
03-1-01510-000-000	Interest	0.00	0.00	0.00	0.00
03	FUND Totals:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>

ALL Data

Revenue Budget Report

Arranged by:
Account Number

Date Range: YTD thru 06/30/2020

Account	Description	Budget	Receipts	Revenue Balance	Percent Remaining
05	ACTIVITY FUND				
05-1-01741-000-000	Extracurricular Activity Fees	0.00	0.00	0.00	0.00
05-1-05200-000-000	Transf in from Gen Fund	0.00	0.00	0.00	0.00
05-8-09997-000-000	Activity Supplies	0.00	0.00	0.00	0.00
05	FUND Totals:	0.00	0.00	0.00	0.00

ALL Data

Revenue Budget Report

Arranged by:
Account Number

Date Range: YTD thru 06/30/2020

Account	Description	Budget	Receipts	Revenue Balance	Percent Remaining
06	CAFETERIA FUND				
06-1-01510-000-000	Interest	100.00	151.11	-51.11	-51.11
06-1-01611-000-000	Student Lunches	80,000.00	87,422.55	-7,422.55	-9.27
06-1-01612-000-000	Student Breakfasts	25,000.00	0.00	25,000.00	100.00
06-1-01613-000-000	Student Milks	0.00	0.00	0.00	0.00
06-1-01620-000-000	Non-Reimb Adult/Ex Lunch/Ala Carte	0.00	0.00	0.00	0.00
06-1-03150-000-000	State Reimbursement	70,000.00	68,392.36	1,607.64	2.29
06-1-04210-000-000	Federal Reimbursement	0.00	0.00	0.00	0.00
06-1-05200-000-000	Other Fund Transfers In	80,000.00	20,000.00	60,000.00	75.00
06	FUND Totals:	255,100.00	175,966.02	79,133.98	31.02

ALL Data

Revenue Budget Report

Arranged by:
Account Number

Date Range: YTD thru 06/30/2020

Account	Description	Budget	Receipts	Revenue Balance	Percent Remaining
08	BUILDING FUND				
08-1-01100-000-000	Taxes	15,000.00	22,757.57	-7,757.57	-51.71
08-1-01115-000-000	Carline Taxes	0.00	0.22	-0.22	0.00
08-1-01120-000-000	Public Power Dist Sales Tax	0.00	224.68	-224.68	0.00
08-1-01190-000-000	Other Taxes	0.00	14.95	-14.95	0.00
08-1-01510-000-000	Interest	0.00	82.95	-82.95	0.00
08-1-01920-000-000	Public Power Dist Contribution	0.00	0.00	0.00	0.00
08-1-01990-000-000	County Treasurer's Commission	-170.00	-160.91	-9.09	5.34
08-1-02130-000-000	Other County Receipts	0.00	0.00	0.00	0.00
08-1-03130-000-000	Homestead Exemption	1,000.00	33.44	966.56	96.65
08-1-03131-000-000	Property Tax Credit	500.00	1,776.06	-1,276.06	-255.21
08-1-03132-000-000	Personal Property Tax Credit	500.00	76.12	423.88	84.77
08-1-03133-000-000	Nameplate Capacity Tax-Renew Energy	0.00	0.00	0.00	0.00
08-1-03180-000-000	Prorate Motor Vehicle	0.00	37.24	-37.24	0.00
08-1-05300-000-000	Sale Of Property	0.00	0.00	0.00	0.00
08-1-05400-000-000	Loan Proceeds	0.00	0.00	0.00	0.00
08-1-05690-000-000	Other Non Revenue	0.00	0.00	0.00	0.00
08	FUND Totals:	16,830.00	24,842.32	-8,012.32	-47.60
	Report Totals:	8,434,096.00	6,243,530.51	2,190,565.49	25.97

Revenue Journal (Preliminary)

Fiscal Year: 2020

Entry Line	Date Account	Received From	Receipt Description	Accrue	Description	Bank ID/Account Receivable	Received
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Journal: 06/11/2020

Entry	06/11/2020		May receipts	A	GENERAL	Sandhills State	
1	01-1-01125-000-000		Motor Vehicle Taxes		0.00	16,739.02	
2	01-1-01100-000-000		Taxes		0.00	1,568,951.96	
3	01-1-01190-000-000		County Treasurer's Commission		0.00	-15,784.68	
4	01-1-03130-000-000		Homestead Exemption		0.00	5,556.09	
5	01-1-03131-000-000		Property Tax Credit		0.00	23,744.04	
6	01-1-01115-000-000		Carline Taxes		0.00	104.21	
7	01-1-03120-000-000		Special Education Sch Age		0.00	35,595.00	
8	01-1-03110-000-000		State Aid		0.00	4,729.00	
9	01-1-01370-000-000		Preschool Tuition		0.00	102.50	
10	01-1-01315-000-000		Tuition Received DL Spanish		0.00	14,912.70	
11	01-1-05690-000-000		Other Non Revenue		0.00	2,370.72	
12	01-1-01911-000-000		Local License Fees		0.00	1,000.00	
13	01-1-05200-000-000		Other Fund Transfers In		0.00	5,217.25	
14	01-1-01510-000-000		Interest		0.00	17.28	
15	01-1-03180-000-000		Prorate Motor Vehicle		0.00	400.29	
Totals for Entry 10532						0.00	1,663,655.38
Totals for Journal						0.00	1,663,655.38

Bank Account Totals			
	A	GENERAL FUND	Sandhills State Bank
			1,663,655.38

Fund Summary		Receivable	Received
01	GENERAL	0.00	1,663,655.38

2019-2020 Perkins County Schools Treasurer's Report - June 2020 Board Meeting - (For the month of May 2020)						
INTEREST RATES			0.01% Sandhills State	0.10% Pinnacle		
			SPECIAL BUILDING	DEPRECIATION	EMPLOYEE BENEFIT	
	GENERAL FUND	LUNCH FUND	FUND	FUND	FUND	ACTIVITY FUND
Balance Forward	\$689,143.46	\$6,168.99	\$290,879.79	\$75,080.85	\$0.00	\$268,387.00
EXPENDITURES						
Payroll	\$204,753.09	\$5,217.25				
Bills	\$325,485.12	\$9,063.92	\$18,590.00			\$2,630.15
Total Bills	\$530,238.21	\$14,281.17	\$18,590.00	\$0.00	\$0.00	\$2,630.15
RECEIPTS						
LOCAL RECEIPTS	\$1,593,630.96	\$110.10	\$4,759.40			\$5,233.34
STATE RECEIPTS	\$70,024.42	\$11,110.51				
FEDERAL RECEIPTS	\$0.00					
Total	\$1,663,655.38	\$11,220.61	\$4,759.40	\$0.00	\$0.00	\$5,233.34
Void Checks						
Returned Checks						
Transfers		\$40,000.00				
CD Deposit into Checking						
Bank Charges						
Bank Error/Correction						
Lunch/Other Refunds						
Interest		\$1.48	\$2.90	\$5.97		\$21.68
Ending Balance	\$1,822,560.63	\$43,109.91	\$277,052.09	\$75,086.82	\$0.00	\$271,011.87
CD's/Investments	\$17.13			\$0.00	\$0.00	
TOTAL FUND BALANCE	\$1,822,577.76	\$43,109.91	\$277,052.09	\$75,086.82	\$0.00	\$271,011.87
EXPENDITURES TO-DATE	\$4,930,829.69	\$228,975.20	\$53,981.48	\$0.00	\$0.00	\$127,949.59
Budget Total	\$8,162,166.00	\$280,000.00	\$280,645.00	\$74,866.00	\$32,179.00	\$455,448.00
						TOTAL CD'S/INVEST:
						\$17.13

7-12 Handbook Changes for the 2020-2021 School Year

- Article 2 - Section 1 - School Day
 - New Bell Schedule to include PC Prep period

Regular Schedule	
Period 1	8:00 a.m. – 8:47 a.m.
Period 2	8:49 a.m. – 9:36 a.m.
Period 3	9:38 a.m. – 10:25 a.m.
Period 4	10:27 a.m. – 11:14 a.m.
PC PREP	11:16 a.m. – 11:46 a.m.
Lunch A	11:46 a.m. – 12:16 p.m.
Period 5A	11:48 a.m. – 12:35 p.m.
Lunch B	12:35 p.m. – 1:05 p.m.
Period 5B	12:18 p.m. – 1:05 p.m.
Period 6	1:07 p.m. – 1:54 p.m.
Period 7	1:56 p.m. – 2:43 p.m.
Period 8	2:45 p.m. – 3:32 p.m.

- Article 5 - Section 8 - Schedule Changes
 - With proper planning, there shouldn't be a need for any changes in student registration. However, changes are permissible by the end of the first week of each semester or as otherwise indicated by the building principal. If a schedule drop/add is necessary, the student will pick up a drop/add form from the Principal.
- Article 6 - Section 4 - Student Illnesses
 - School health personnel will notify parents when a student needs to be sent home from school due to illness. Conditions requiring a student be sent home include: Temperature at or greater than 100°F., vomiting, diarrhea, unexplained rashes, live head lice, or on determination by the school nurse that the child's condition prevents meaningful participation in the educational program, presents a health risk to the child or others, or that medical consultation is warranted unless the condition resolves.
 - Student Temp - was above 100.0. Change is to be consistent with the elementary

- Article 6 - Section 4 - Concussions

- The school district will not provide for the presence of a licensed health care professional at any practice or game.
- School officials shall deem the signature of an individual who represents that he/she is a licensed health care professional on a written clearance to resume participation that is provided to the school to be conclusive and reliable evidence that the individual who signed the clearance is a licensed healthcare professional. The school will not take any additional or independent steps to verify the individual's qualifications.
- Students who have sustained a concussion and returned to school may need informal or formal accommodations, modifications of curriculum, and monitoring by medical or academic staff until the student is fully recovered. The school's "return to learn protocol" shall be the guidance provided by the Nebraska Department of Education entitled "Bridging the Gap from Concussion to the Classroom," and accompanying materials and future supplements. Nothing in this policy or the referenced protocol shall entitle a student who has sustained a concussion to an individualized plan under Section 504 of the Rehabilitation Act, although staff will refer students who have sustained a concussion for evaluation under Section 504 as appropriate.

Board Report
June 15, 2020
Perkins County Elementary
Nicole Long

1. We have a list of 34 probable kindergarten students. Letters and packets were sent including all of the necessary information and steps for registration.
2. We have received word that the juniors from this last spring will get the opportunity to take the ACT this fall on October 6th. It will be taken locally, just as it usually is for the NSCAS ACT. The results will not be used for accountability. Nonetheless, it will offer this class the experience of taking the ACT for free, while still enabling them to have scores reported to three college institutions if they so choose.
3. We are set to move forward with summer school, beginning July 6th and running through August 6th. We have 23 students registered K-12. Focus will be on math and reading. Miss Samantha Snogren will be our coordinator and teacher. Ms. Hannah Carlson and Mrs. Tandy Overstreet assist. Classes will run Monday through Thursday, 8:00 AM-12:00 PM.
4. I will be attending the virtual TeamMates conference July 27-29. We are currently seeking 14 mentors for this next school year. I am looking forward to this new role and learning from Mr. Pritchett.

Changed year: 2020-21, 2020-2021

School Board offices: Angie Patrick- Secretary

Staff Changes:

Elementary Principal: Nancy Sorensen

Vocal Music: Deleted Alyssa Yapp

Elementary Art; Changed Michelle Snyder to Nicole Long

Addition:

Section 4- Reading Support

Perkins County Elementary has adopted policies and practices necessary to meet the requirements of the Nebraska Reading Improvement Act, 79-2601.

Laws 2018, LB1081, § 20.

Sections 79-2601 to 79-2607

Perkins County's Plan includes the following:

1. All K-3 students are assessed three times per year with an approved reading assessment to measure progress and to support teachers with targeted instruction to meet individual student needs.
2. Within the first 30 days of school, the district uses the approved reading assessment to assess students in kindergarten through third grade to identify those who may have a reading difficulty.
3. All parents or guardians of K-3 grade students are kept informed of their child's reading progress and parents of students who are identified with a reading difficulty are notified in writing no later than 15 days after the identification.
4. Any student identified with a reading difficulty must be provided a supplemental intervention program during regular school hours in addition to regularly scheduled reading instruction unless otherwise agreed to by a parent or guardian.
5. Any student identified with a reading difficulty will receive an individual reading improvement plan no later than 30 days after identification. The plan outlines reading intervention services.
6. Summer reading programs are made available for students identified as continuing to have reading difficulty. Such programs may be community-based.

June 2020 - School Board Meeting - 7-12 Principal Report



JH/HS ACADEMICS:

- **SCHOOL IMPROVEMENT TEAM**

- JUNE 16TH
 - REVIEW EXTERNAL TEAM REPORT
 - REVIEW STRATEGIC PLAN
 - REVIEW PD FOR 20-21 SCHOOL YEAR
 - ESTABLISH GOALS FOR NEXT CYCLE
 - BACK TO SCHOOL OPTIONS AND DISCUSSION

- **GRADUATION (FORMAL) - AUGUST 1ST**

- DATES HAVE BEEN SENT TO SENIORS AND PARENTS
- MORE INFORMATION WILL BE SENT IN EARLY JULY

- **BACK 2 SCHOOL NIGHT (7-12TH GRADE)**

- SET FOR AUGUST 13TH @ 7:00PM
- SHOULD TAKE LESS THAN AN HOUR

7-12 CLASS SCHEDULE

- THE CLASS SCHEDULE FOR GRADES 7-12 HAS BEEN COMPLETED AND EVERY STUDENT HAS A TENTATIVE SCHEDULE CREATED.
- THESE SCHEDULES WILL BE SENT OUT IN JULY AND DROP AND ADD DATES HAVE BEEN SET FOR AUGUST 3RD, 4TH AND 10TH. WE WILL ALSO ALLOW DROP AND ADD AUGUST 19TH AND 20TH.

CTE UPDATE

- WE ARE A PART OF PERKINS V GRANT AND HAVE FILLED OUT ALL PAPERWORK. THIS WILL REPLACE PERKINS IV AT THE START OF THE 20-21 SCHOOL YEAR.
- REVISION GRANT IS ON HOLD AT THE STATE LEVEL UNTIL PERKINS V IS COMPLETED. THEY HAVE INDICATED CHANGES MAY BE COMING.
 - THEY HAVE SUGGESTED POTENTIALLY DOING DEPARTMENT GRANTS INSTEAD OF ENTIRE CTE GRANTS

Perkins County A.D. Board Report

June 2020

Drafted: June 12, 2020

1. Summer camp prohibitions for sports will be reassessed by the NSAA on June 18th.
 - a. The school website calendar is updated with latest cancellations or additions for summer activities.
2. For this year, 2020-21, I added two extra junior high football games that went from four games to now six. Teams added are Hyannis and Hitchcock. I have also added two extra junior high volleyball games, Sedgwick County and Hitchcock.
3. This year, Perkins County will host SPVA Volleyball, SPVA Cross Country, and SPVA One-Acts (site: Imperial), SPVA Quiz Bowl, and SPVA High School Track.
4. The home varsity wrestling triangular has two new teams, Bayard and Oshkosh have been dropped and Brady and Holyoke have been added to this triangular.
5. For JV/V volleyball, Holyoke has been added to the schedule.
6. The E. Lee Todd track meet will be Thursday, April 1, 2021. Holyoke, Sedgwick, Dundy, Hyannis have returned contracts, St. Pat's and Haxtun, Colorado may join.
7. I will put in for District Cross Country, District Volleyball Finals, District Basketball Finals, and District Track (if Sutherland and Perkins are in the same district, Sutherland has the first right of refusal for Districts with the NSAA, as they were supposed to host it this past year however Districts were cancelled).
8. On Saturday Speech meet days that have high school basketball games, start times for the basketball games have been moved to later in the afternoon so Speech participants don't have to miss finals in order to get back to the basketball games.
9. Summer weightlifting has had solid participation for the first two weeks of lifting.
10. New SPVA Board of Directors were voted on in Spring meeting:
 - a. President- Jeff Steinbeck (Hershey 7-12 Principal) replacing Mark Skillstad (St. Pat's).
 - b. Treasurer- Jane Davis (Hershey Superintendent), retained.
 - c. Secretary- Jeremy Struckman, retained.
 - d. SPVA Tournament Referees- Troy Hauxwell (Chase County A.D.), retained.
11. The 2021-22 sport schedules are complete, all refs have been contracted for that year.
 - a. The junior high volleyball and junior high football schedules have been evened out for home and away so that they are not lopsided as well as the junior high basketball schedules. This was a three year process to get them evened out in terms of home-away lopsidedness.

Jeremy Struckman
Activities Director

Curriculum Report

School Board Meeting - June 15, 2020

Submitted By: Deanne Bishop - Curriculum Coordinator

OUTLINE

1. Update - Ongoing Curriculum Work

1. Update - Ongoing Curriculum Work

- a) Most of the supplemental textbooks and graphing calculators, ordered in May, have been delivered to the school. These extra resources are needed to accommodate for upcoming class sizes and/or to replace damaged and missing textbooks. I will sort the boxes and deliver the textbooks to respective teachers.
- b) On June 16th, I will take part in the “Data Retreat” as a part of the School Improvement Team.

COURSE: Algebra I / Algebra IA

TEACHER(S): Lee / Kemling

HYPERLINK TO CURRICULUM MAP:

<https://docs.google.com/spreadsheets/d/1TNHlwfgelGwLhNFsOQ3V1Ejs5ixxzC0Mr9OVA/Hz9i8/edit#gid=0>

CONTENT AREA	HYPERLINKS TO STANDARDS
Math	https://www.education.ne.gov/wp-content/uploads/2017/07/2015_Nebraska_College_and_Career_Standards_for_Mathematics_Vertical.pdf
Science	https://cdn.education.ne.gov/wp-content/uploads/2017/10/Nebraska_Science_Standards_Final_10_23.pdf
ELA	https://www.education.ne.gov/wp-content/uploads/2017/07/2014_Updated_ELA_Standards_Vertical_Version_k_12.pdf

STANDARDS NOT COVERED (before Mar. 11, 2020)	
MA 11.1.2a MA 11.1.2b MA 11.1.2c MA 11.1.2d	
MA 11.2.2a MA 11.2.2b MA 11.2.2c MA 11.2.2d MA 11.2.2e MA 11.2.2i MA 11.2.2j MA 11.2.2m	MA 11.2.1 Algebraic Relationships: Students will demonstrate, represent, and show relationships with functions. MA 11.2.1a MA 11.2.1b MA 11.2.1c MA 11.2.1d MA 11.2.1e MA 11.2.1g

STRATEGIES HEADING INTO 2020-21
Going to have to focus on graphing linear equations, slope, etc -- those concepts were NOT covered at all. (Would this be a good unit to start at the beginning of 2020-21?)
Spend extra time on adding/subtracting/multiplying/dividing (with factoring) fractions (taught during COVID, but need review)

Superintendent Report

- A. I will provide an overview and plans for the opening of school in August. Currently, I have four contingency plans for various scenarios as we enter and move through the 2020-2021 school year.
- B. Discuss meeting dates and times for transportation and facility committees.
- C. Our school improvement team will meet June 16th to discuss our SIP and plans for reopening school under known and unknown DHM's.
- D. Mr. Jones, Mrs. Johnson, and myself are moving forward with plans to have the traditional graduation August 1st.

Discussion/Action Items

- A. Janice Jameson, after 19 years of service as a custodian, will retire at the end of the summer.
- B. There are no hiring recommendations for classified or certified staff.
- C. The Hubbell lights and fluorescent fixtures is part of the old lighting system from the Pritchett gymnasium.
- D. It is summer and that means revisions, updates, and new policies! Please see the memo from KSB regarding the policies we will address at our meeting. Policies 4062: Locker Room Supervision and 3056: Guest Speakers would be new policies. These policies are not required but were shared by KSB. I am not in favor of either policy as I believe our own internal practices are sufficient and more practical. I placed these on the agenda as a first reading.





2002 Organization of the Board

1. Membership, Term and Election

- a. The Board of Education shall be comprised of six members who will be elected at large.
- b. Those who wish to serve on the board shall file, be elected, and serve terms of office on the board according to law.

2. Internal Organization and Officers

a. President

- i. At the regular January meeting, the board shall elect from among its members a president who shall serve in that capacity for one year.
- ii. The president shall preside at all board meetings, and shall perform such other duties as may be prescribed by law or by action of the board.

b. Vice President

- i. At the regular January meeting, the board shall elect from among its members a vice president who shall serve in that capacity for one year.
- ii. The vice president shall preside in the absence of the president, and shall perform such other duties as are assigned by the board.

c. Secretary

- i. At the regular January meeting, the board shall elect a secretary who need not be a member of the board. The secretary shall serve in that capacity for one year. If the secretary is a member of the board, an assistant secretary may be named and his or her duties and compensation set by the board.
- ii. The secretary shall see that an accurate record of the proceedings of the board is kept, that a copy of the

proceedings is provided to each board member and to the superintendent, and that a concise summary of each month's meeting is published along with a list of all approved claims. The secretary shall perform such other duties as are prescribed by law and assigned by the board.

d. Treasurer

i. At the regular January meeting, the board shall elect, employ, or appoint a treasurer who need not be a member of the board if permitted by law. The treasurer shall serve in that capacity for one year, unless the board designates a longer term for the treasurer. .

ii. The treasurer may be designated to sign checks and certain other documents. The treasurer is the custodian of the monies of the district.

iii. The treasurer shall give bond or equivalent insurance coverage payable to the district as prescribed by law with the cost of the bond being paid by the district.

iv. The treasurer shall issue no warrant of payment of claim against the district until such claim has been duly authorized.

3. Signing and Authorizing Checks, Warrants, and other Instruments.

a. Unless otherwise delegated by the board, the president and secretary of the board shall sign checks, warrants, and other instruments of the district.

b. The board may delegate another person to sign and validate any checks, warrants, and other instruments. Facsimile signatures of board members may be used.

c. The board delegates that the vice president or treasurer may sign any warrant in the absence of either the president or the secretary..

d.

e.

4. Board Officer Voting and Tie Breakers

- a. The vote to elect board officers may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.
- b. In the event any officer cannot be elected by a majority after 10 votes; no votes occur after ten motions fail for lack of a "second,"; or no member volunteers to serve as an officer for a particular position, the tie will be broken by the applicable method:

- i. **[Option 1]**: If the board is split between two members, they will each serve as the officer for six months of the year. The initial six-month term will be determined by coin flip.

- [Option 2]**: If the board is split between two members, the officer will be determined by coin flip. The winning member will be the officer for the upcoming year unless the position changes by action of the board.

- ii. If the board is split between more than two members who wish to serve as the officer, any member wanting to serve as the officer will put his or her name into a drawing. The name drawn out will be the officer for the upcoming year unless the position changes by action of the board.

- iii. If no member is willing to serve as an officer for a position which is required to be a member of the board, all non-officers' names will be put into a drawing. The name drawn out will be the officer for the upcoming year unless the position changes by action of the board.

5. Committees

- a. The board shall authorize such special committees as it deems necessary. The board president shall appoint members to the committee, and designate its function, tasks it is to perform, and a completion date for its work.
- b. On or before the beginning of each calendar year, the board shall appoint three members to form a Committee on American Civics.

The committee's duties shall be those prescribed by Nebraska statutes, which include:

- i. Hold no fewer than two public meetings annually, at least one when public testimony is accepted;
- ii. Keep minutes of each meeting showing the time and place of the meeting, which members were present or absent, and the substance and details of all matters discussed;
- iii. Examine and ensure that the social studies curriculum used in the district is aligned with the social studies standards adopted pursuant to section 79-760.01 and teaches foundational knowledge in civics, history, economics, financial literacy, and geography;
- iv. Review and approve the social studies curriculum to ensure that it stresses the services of the men and women who played a crucial role in the achievement of national independence, establishment of our constitutional government, and preservation of the union and includes the incorporation of multicultural education as set forth in sections 79-719 to 79-723 in order to instill a pride and respect for the nation's institutions and not be merely a recital of events and dates;
- v. Ensure that any curriculum recommended or approved by the committee on American civics is made readily accessible to the public and contains a reference to this section;
- vi. Ensure that the district develops and utilizes formative, interim, and summative assessments to measure student mastery of the social studies standards adopted pursuant to section 79-760.01;
- vii. Ensure that the social studies curriculum in the district incorporates one or more of the following for each student:
 1. Administration of a written test that is identical to the entire civics portion of the naturalization test used by United States Citizenship and Immigration Services prior to the completion of eighth grade and again prior to the completion of twelfth grade with the individual score from each test for each student made available to a parent or guardian of such student; or
 2. Attendance or participation between the commencement of eighth grade and completion of twelfth grade in a meeting of a public body as defined by section 84-1409 followed by the completion of a project or paper in which each student demonstrates or discusses the personal learning experience of such student related to such attendance or participation; or

3. Completion of a project or paper and a class presentation between the commencement of eighth grade and the completion of twelfth grade on a person or persons or an event commemorated by a holiday listed in section 79-724(6) or on a topic related to such person or persons or event; and
- viii. Take all such other steps as will assure the carrying out of the provisions of this section and provide a report to the school board regarding the committee's findings and recommendations.

6. Vacancies

- a. A vacancy on the board of education shall exist when any one of the following occurs:
 - i. A member submits his or her formal resignation from the board.
 - ii. A member removes himself or herself from the district or is absent from the district for a continuous period of sixty days.
 - iii. A member misses more than two consecutive regular board meetings unless excused by a majority of the remaining members.
 - iv. Such other reasons as are set forth in Nebraska statutes.
- b. The board shall make note the vacancy in its minutes and shall give notice of the date the vacancy occurred, the office vacated, and the length of the unexpired term to (1) the election commissioner or county clerk, and (2) the public by published notice in a newspaper of general circulation in the district.
- c. Vacancies shall be filled in the manner set forth in Nebraska statutes.

Adopted on: 7-15-19

Revised on: 6-15-20

Reviewed on: _____

3034
[Intentionally Left Blank]

~~Notwithstanding any provision of any other policy, facsimile signatures of board members may be used to sign any warrant, check, or other instrument drawn upon bank depository funds of the district, and a person or persons delegated by the board may sign and validate all warrants, checks, and other instruments drawn upon bank depository funds of the district.~~

Adopted on: _____

Revised on: 6-15-20_____

Reviewed on: _____

3039

Threat Assessment and Response

[Option 1: Team Concept]

The board of education is committed to providing a safe environment for members of the school community. Students, staff and patrons are urged to immediately report any statements or behavior that makes the observer fearful or uncomfortable about the safety of the school environment.

1. Definitions

- a. A **threat** is an expression of a willful intent to physically or sexually harm someone or to damage property in a way that indicates that an individual poses a danger to the safety of school staff, students or other members of the school community.
 - i. The threat may be expressed/communicated behaviorally, orally, visually, in writing, electronically, or through any other means.
 - ii. A **transient threat** is an expression of anger or frustration that can be quickly or easily resolved.
 - iii. A **substantive threat** is an expression of serious intent to harm others which includes, but is not limited to, any threat which involves a detailed plan and means.
- b. A **threat assessment** is a fact-based process emphasizing an appraisal of observed (or reasonably-observable) behaviors to identify potentially dangerous or violent situations, to assess them and to manage/address them. Threat assessment is the process of identifying and responding to serious threats in a systematic, data-informed way.
 - i. The threat assessment process is distinct from student disciplinary procedures. The mere fact that the district is conducting a threat assessment does not by itself necessitate suspension, expulsion or

emergency exclusion without complying with state law and board policy related governing those actions.

- ii. The threat assessment process is distinct from specialized instruction which a student with a disability may receive from the school district. The school district will not change a student's educational placement as that term is used in the Individuals with Disabilities in Education Act *solely* as part of a threat assessment.

2. Obligation to Report Threatening Statements or Behaviors.

All staff and students must report **substantive threats** to a member of the administration immediately and comply with any other mandatory reporting obligations. Staff and students who are unsure whether a threat is substantive or transient should report the situation. Staff and students must make such report regardless of the nature of the relationship between the individual who initiated the threat or threatening behavior and the person(s) who were threatened or who were the focus of the threatening behavior. Staff and students must also make such reports regardless of where or when the threat was made or the threatening behavior occurred.

THREATS OR ASSAULTS WHICH REQUIRE IMMEDIATE INTERVENTION SHOULD BE REPORTED TO THE POLICE AT 911.

3. Threat Assessment Team

The threat assessment team (team) shall consist of _____ . **[Note to be deleted: This team should include at least the superintendent of schools, building principal(s), guidance counselor and local law enforcement. It also could include information technology staff, the school nurse, members of the mental health profession who would be willing to work with the school. It should not include parents or board members. Members of the school crisis team may also serve on the threat assessment team.]** Not every team member need participate in every threat assessment. If the threat has been made by or is directed towards, a student with a disability, the threat assessment team must include a staff member who is knowledgeable about special education services or Section 504 of the Rehabilitation Act, as appropriate. Neither the student nor their student's family members are part of the threat assessment team.

The team is responsible for investigating all reported threats to school safety, evaluating the significance of each threat, and devising an appropriate response. The threat assessment team shall work closely with the crisis team in planning for crisis situations. The threat assessment team shall be familiar with mental health resources available to students, staff and patrons and shall collaborate with local mental health service providers as appropriate.

4. Threat Assessment Investigation and Response

When a threat is reported, the school administrator shall initiate an initial inquiry/triage and, in consultation with members of the threat assessment team, make a determination of the seriousness of the threat as expeditiously as possible. The school administrator must contact law enforcement if the administrator believes that an individual poses a clear and immediate threat of serious violence.

If there is no reasonably apparent imminent threat present or once such an imminent threat is contained, the threat assessment team will meet to evaluate and respond to the threatening behavior. The team may, but is not required to, review the following types of information:

- Review of the threatening behavior and/or communication;
- Interviews with the individuals involved including students, staff members, and family members as necessary and/or appropriate;
- Review of school and other records for any prior history or interventions with the students involved;
- Any other investigatory methods that the team determines to be reasonable and useful.

At the conclusion of the investigation, the team will determine what, if any, response to the threat is appropriate. The team is authorized to disclose the results of its investigation to law enforcement and to the target(s) of any threatened acts. The team may refer the individual of concern to the appropriate school administrator for consequences under the school's student discipline policy or, if appropriate, report the results of its investigation to the student's individualized education plan team.

Regardless of threat assessment activities, disciplinary action and referral to law enforcement will occur consistent with board policy and Nebraska law.

5. Communication with the Public about Reported Threats

The team will keep members of the school community appropriately informed about substantive threats and about the team's response to those threats. This communication may include oral announcements, written communication sent home with students, or communication through print or broadcast media. However, the team will not reveal the identity of the individual of concern or of any target(s) of threatened violence unless permitted by law.

6. Coordination with the Crisis Team After Resolution of Threat

The threat assessment team will confer with the district's crisis team after a threat has been investigated to provide the crisis team with information that the crisis team may use in assessing or revising the district's All-Hazard School Safety Plan.

[Option 2: Superintendent as Primary Investigator and Decision-Maker]

The board of education is committed to providing a safe environment for members of the school community. Students, staff and patrons are urged to immediately report any statements or behavior that makes the observer fearful or uncomfortable about the safety of the school environment.

1. Definitions

- a. A **threat** is an expression of willful intent to physically or sexually harm someone or to damage property in a way that indicates that an individual poses a danger to the safety of school staff, students or other members of the school community.
 - i. The threat may be expressed/communicated behaviorally, orally, visually, in writing, electronically, or through any other means.
 - ii. A **transient threat** is an expression of anger or frustration that can be quickly or easily resolved.
 - iii. A **substantive threat** is an expression of serious intent to harm others which includes, but is not limited to, any threat which involves a detailed plan and means
- b. A **threat assessment** is a fact-based process emphasizing an appraisal of observed (or reasonably-observable) behaviors to identify potentially dangerous or violent situations, to assess them and to manage/address them. Threat assessment is the process of distinguishing “transient” threats from serious ones in a systematic, data-informed way.
 - i. The threat assessment process is distinct from student disciplinary procedures. The mere fact that the district is conducting a threat assessment does not by itself necessitate suspension, expulsion or emergency exclusion without complying with state law and board policy related governing those actions.

- ii. The threat assessment process is distinct from specialized instruction which a student with a disability may receive from the school district. The school district will not change a student's educational placement as that term is used in the Individuals with Disabilities in Education Act *solely* as part of a threat assessment.

2. Obligation to Report Threatening Statements or Behaviors.

All staff and students must report **substantive threats** to a member of the administration immediately and comply with any other mandatory reporting obligations. Staff and students who are unsure whether a threat is substantive or transient should report the situation. Staff and students must make such report regardless of the nature of the relationship between the individual who initiated the threat or threatening behavior and the person(s) who were threatened or who were the focus of the threatening behavior. Staff and students must also make such reports regardless of where or when the threat was made or the threatening behavior occurred.

THREATS OR ASSAULTS WHICH REQUIRE IMMEDIATE INTERVENTION SHOULD BE REPORTED TO THE POLICE AT 911.

3. Threat Assessment Investigation and Response

When a threat is reported, the school administrator shall initiate an initial inquiry/triage and, in consultation with members of the threat assessment team, make a determination of the seriousness of the threat as expeditiously as possible. The school administrator must contact law enforcement if the administrator believes that an individual poses a clear and immediate threat of serious violence.

If there is no reasonably apparent imminent threat present or once such an imminent threat is contained, the threat assessment team will meet to evaluate and respond to the threatening behavior. The superintendent may, but is not required to, review the following types of information:

- Review of the threatening behavior and/or communication;
- Interviews with the individuals involved including students, staff members, and family members as necessary and/or appropriate;
- Review of school and other records for any prior history or interventions with the students involved;

- Any other investigatory methods that the law enforcement unit determines to be reasonable and useful.
- The superintendent must confer with at least one member of the school's guidance counseling staff as part of his/her investigation. If the threat has been made by, or is directed towards, a student with a disability, the superintendent must confer with a staff member who is knowledgeable about special education services or Section 504 of the Rehabilitation Act, as appropriate.

At the conclusion of the investigation, the superintendent will determine what, if any, response to the threat is appropriate. The superintendent is authorized to disclose the results of his/her investigation to law enforcement and to the target(s) of any threatened acts. The superintendent may refer the individual of concern to the appropriate school administrator for consequences under the school's student discipline policy or, if appropriate, report the results of his/her investigation to the student's individualized education plan team.

Regardless of threat assessment activities, disciplinary action and referral to law enforcement will occur consistent with board policy and Nebraska law.

4. Communication with the Public about Reported Threats

To the extent possible, the superintendent will keep members of the school community informed about substantive threats and about the District's response to those threats. This communication may include oral announcements, written communication sent home with students, and communication through print or broadcast media. However, the superintendent will not reveal the identity of the individual of concern or of any target(s) of threatened violence unless permitted by law.

5. Coordination with the Crisis Team After Resolution of Threat

The superintendent will confer with the district's crisis team after a threat has been investigated to provide the crisis team with information that the crisis team may use in assessing or revising the district's All-Hazard School's Safety Plan.

[Option 3: Law Enforcement Unit as Primary Investigator; Superintendent as Primary Decision Maker – Please note, this option is only available if you have adopted Policy 3054 designating a Law Enforcement Unit]

The board is committed to providing a safe environment for members of the school community. Students, staff and patrons are urged to immediately report any statements or behavior that makes the observer fearful or uncomfortable about the safety of the school environment.

1. Definitions

- a. A **threat** is an expression of willful intent to physically or sexually harm someone or to damage property in a way that indicates that an individual poses a danger to the safety of school staff, students or other members of the school community.
 - i. The threat may be expressed/communicated behaviorally, orally, visually, in writing, electronically, or through any other means.
 - ii. A **transient threat** is an expression of anger or frustration that can be quickly or easily resolved.
 - iii. A **substantive threat** is an expression of serious intent to harm others which includes, but is not limited to, any threat which involves a detailed plan and means.
- b. A **threat assessment** is a fact-based process emphasizing an appraisal of observed (or reasonably-observable) behaviors to identify potentially dangerous or violent situations, to assess them and to manage/address them. Threat assessment is the process of distinguishing “transient” threats from serious ones in a systematic, data-informed way.
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- ii. The threat assessment process is distinct from specialized instruction which a student with a disability may receive from the school district. The school district will not change a student's educational placement as that term is used in the Individuals with Disabilities in Education Act *solely* as part of a threat assessment.

2. Obligation to Report Threatening Statements or Behaviors.

All staff and students must report **substantive threats** to a member of the administration immediately and comply with any other mandatory reporting obligations. Staff and students who are unsure whether a threat is substantive or transient should report the situation. Staff and students must make such report regardless of the nature of the relationship between the individual who initiated the threat or threatening behavior and the person(s) who were threatened or who were the focus of the threatening behavior. Staff and students must also make such reports regardless of where or when the threat was made or the threatening behavior occurred.

THREATS OR ASSAULTS WHICH REQUIRE IMMEDIATE INTERVENTION SHOULD BE REPORTED TO THE POLICE AT 911.

3. Threat Assessment Investigation and Response

All reports of violent, threatening, stalking or other behavior or statements which could be interpreted as posing a threat to school safety will immediately be forwarded to the designated law enforcement unit. Upon receipt of an initial report of any threat, the law enforcement unit shall initiate an initial inquiry/triage and make a determination of the seriousness of the threat as expeditiously as possible. The law enforcement unit must contact local law enforcement if it determines that an individual poses a clear and immediate threat of serious violence.

If there is no reasonably apparent imminent threat present or once such an imminent threat is contained, the law enforcement unit will meet to evaluate and respond to the threatening behavior. The law enforcement unit may, but is not required to, review the following types of information:

- Review of the threatening behavior and/or communication;
- Interviews with the individuals involved including students, staff members, and family members as necessary and/or appropriate;

- Review of school and other records for any prior history or interventions with the students involved;
- Any other investigatory methods that the law enforcement unit determines to be reasonable and useful.

If the threat has been made by, or is directed towards, a student with a disability, the superintendent must confer with a staff member who is knowledgeable about special education services or Section 504 of the Rehabilitation Act, as appropriate.

At the conclusion of the investigation, the law enforcement unit will share its findings with the superintendent. The superintendent will determine what, if any, response to the threat is appropriate. The superintendent is authorized to disclose the results of the investigation to law enforcement and to the target(s) of any threatened acts. The superintendent may refer the individual of concern to the appropriate school administrator for consequences under the school's student discipline policy or, if appropriate, report the results of the investigation to the student's individualized education plan team.

4. Communication with the Public about Reported Threats

To the extent possible, the superintendent will keep members of the school community informed about substantive threats and about the district's response to those threats. This communication may include oral announcements, written communication sent home with students, and communication through print or broadcast media. However, the superintendent will not reveal the identity of the individual of concern or of any target(s) of threatened violence unless permitted by law.

5. Coordination with the Crisis Team After Resolution of Threat

The superintendent will confer with the district's crisis team after a threat has been investigated to provide the crisis team with information that the crisis team may use in assessing or revising the district's All-Hazard School's Safety Plan.

Adopted on: _____
Revised on: _____
Reviewed on: _____

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Threat Assessment and Response

Team Concept

The board of education is committed to providing a safe environment for members of the school community. Students, staff and patrons are urged to immediately report any statements or behavior that makes the observer fearful or uncomfortable about the safety of the school environment.

1. Definitions

- a. A **threat** is an expression of a willful intent to physically or sexually harm someone or to damage property in a way that indicates that an individual poses a danger to the safety of school staff, students or other members of the school community.
 - i. The threat may be expressed/communicated behaviorally, orally, visually, in writing, electronically, or through any other means.
 - ii. A **transient threat** is an expression of anger or frustration that can be quickly or easily resolved.
 - iii. A **substantive threat** is an expression of serious intent to harm others which includes, but is not limited to, any threat which involves a detailed plan and means.
- b. A **threat assessment** is a fact-based process emphasizing an appraisal of observed (or reasonably-observable) behaviors to identify potentially dangerous or violent situations, to assess them and to manage/address them. Threat assessment is the process of identifying and responding to serious threats in a systematic, data-informed way.
 - i. The threat assessment process is distinct from student disciplinary procedures. The mere fact that the district is conducting a threat assessment does not by itself necessitate suspension, expulsion or

emergency exclusion without complying with state law and board policy related governing those actions.

- ii. The threat assessment process is distinct from specialized instruction which a student with a disability may receive from the school district. The school district will not change a student's educational placement as that term is used in the Individuals with Disabilities in Education Act *solely* as part of a threat assessment.

2. Obligation to Report Threatening Statements or Behaviors.

All staff and students must report **substantive threats** to a member of the administration immediately and comply with any other mandatory reporting obligations. Staff and students who are unsure whether a threat is substantive or transient should report the situation. Staff and students must make such report regardless of the nature of the relationship between the individual who initiated the threat or threatening behavior and the person(s) who were threatened or who were the focus of the threatening behavior. Staff and students must also make such reports regardless of where or when the threat was made or the threatening behavior occurred.

THREATS OR ASSAULTS WHICH REQUIRE IMMEDIATE INTERVENTION SHOULD BE REPORTED TO THE POLICE AT 911.

3. Threat Assessment Team

The threat assessment team (team) shall consist of the superintendent, building principals, and local law enforcement. Other members may include information technology staff, mental health professionals, and the school nurse. **[Note to be deleted: This team should include at least the superintendent of schools, building principal(s), guidance counselor and local law enforcement. It also could include information technology staff, the school nurse, members of the mental health profession who would be willing to work with the school. It should not include parents or board members. Members of the school crisis team may also serve on the threat assessment team.]** Not every team member need participate in every threat assessment. If the threat has been made by or is directed towards, a student with a disability, the threat assessment team must include a staff member who is knowledgeable about special education services or Section 504 of the Rehabilitation Act, as

appropriate. Neither the student nor their student's family members are part of the threat assessment team.

The team is responsible for investigating all reported threats to school safety, evaluating the significance of each threat, and devising an appropriate response. The threat assessment team shall work closely with the crisis team in planning for crisis situations. The threat assessment team shall be familiar with mental health resources available to students, staff and patrons and shall collaborate with local mental health service providers as appropriate.

4. Threat Assessment Investigation and Response

When a threat is reported, the school administrator shall initiate an initial inquiry/triage and, in consultation with members of the threat assessment team, make a determination of the seriousness of the threat as expeditiously as possible. The school administrator must contact law enforcement if the administrator believes that an individual poses a clear and immediate threat of serious violence.

If there is no reasonably apparent imminent threat present or once such an imminent threat is contained, the threat assessment team will meet to evaluate and respond to the threatening behavior. The team may, but is not required to, review the following types of information:

- Review of the threatening behavior and/or communication;
- Interviews with the individuals involved including students, staff members, and family members as necessary and/or appropriate;
- Review of school and other records for any prior history or interventions with the students involved;
- Any other investigatory methods that the team determines to be reasonable and useful.

At the conclusion of the investigation, the team will determine what, if any, response to the threat is appropriate. The team is authorized to disclose the results of its investigation to law enforcement and to the target(s) of any threatened acts. The team may refer the individual of concern to the appropriate school administrator for consequences under the school's student discipline policy or, if appropriate, report the results of its investigation to the student's individualized education plan team.

Regardless of threat assessment activities, disciplinary action and referral to law enforcement will occur consistent with board policy and Nebraska law.

5. Communication with the Public about Reported Threats

The team will keep members of the school community appropriately informed about substantive threats and about the team’s response to those threats. This communication may include oral announcements, written communication sent home with students, or communication through print or broadcast media. However, the team will not reveal the identity of the individual of concern or of any target(s) of threatened violence unless permitted by law.

6. Coordination with the Crisis Team After Resolution of Threat

The threat assessment team will confer with the district’s crisis team after a threat has been investigated to provide the crisis team with information that the crisis team may use in assessing or revising the district’s All-Hazard School Safety Plan.

Adopted on: 7-15-19

Revised on: 6-15-20

Reviewed on: _____

3046 Animals at Schools

Animals are not allowed in school district buildings or on school district property without the written permission of the superintendent or his or her designee except as provided in this policy or as otherwise required by law.

I. USE OF ANIMALS FOR INSTRUCTIONAL PURPOSES

Animals that support a district program or curriculum or that are used for instructional purposes are allowed in school district buildings or on school district property with the written permission of the superintendent or building principal.

II. SERVICE ANIMALS

The school district does not permit discrimination against individuals with disabilities, including those who require the assistance of a service animal. An individual with a disability is permitted to be accompanied by his/her service animal on school property when required by law, subject to the conditions of this policy.

Service Animal. A "service animal" is a dog that has been individually trained to do work or perform tasks for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability. Work or tasks **do not** include the crime deterrent effects of an animal's presence and the provision of emotional support, well-being, comfort, or companionship. The work or tasks performed by a service animal must be directly related to the handler's disability or necessary to mitigate a disability. Other species of animals, whether wild or domestic, trained or untrained, are not service animals for the purposes of this definition. **See also**, Miniature Horses below.

School District Inquiries. School officials **may** ask the owner or handler of an animal whether the animal is required because of a disability and what work or task the animal has been trained to do **unless** the answers to these inquiries are readily apparent. School officials **may not** ask about the nature or extent of a person's disability and may not require documentary proof of certification or licensing as a service animal.

Procedural Requirements. The following requirements must be satisfied **before** a service animal will be allowed in school buildings or on school grounds:

Request. A person who wants to be accompanied by his/her service animal must submit a written request form to a principal or superintendent. The request form is attached to this policy. These requests must be renewed each school year or whenever a different service animal will be used. When a request to be accompanied by a service animal is submitted by, or on behalf of, a student who has an Individualized Education Program (IEP) and/or a Section 504 Plan, then the request shall be promptly referred to the student's respective IEP Team and/or 504 Team for its consideration and/or input.

Health and Vaccination. The owner or handler must have proof of current licensure from the local licensing authority including proof of the service animal's current vaccinations and immunizations required by law.

Service animals will not be allowed in school buildings or other school property until the school has approved the request.

Control. A service animal must be under the control of its handler at all times. The service animal must have a harness, backpack, vest identifying the dog as a trained service dog, leash, or other tether. If the handler is unable to use a harness, backpack, vest, leash, or other tether, because of a disability or the use of a harness, backpack, vest, leash, or other tether would interfere with the service animal's safe, effective performance of work or tasks, the use of these items is not required. However, the service animal must be otherwise under the handler's control.

Exclusion or Removal from School. A service animal may be excluded from school property and buildings if a school administrator determines that:

- (1) A handler does not have control of the service animal;
- (2) The service animal is not housebroken;
- (3) The service animal presents a direct and immediate threat to others in the school; or
- (4) The animal's presence fundamentally alters the nature of the service, program, or activity.

The handler or the student's parent or guardian shall be required to remove the service animal from school premises immediately upon such a determination. If the service animal is removed, the individual with a disability shall be provided with the opportunity to participate in the service, program, or activity without the service animal.

Allergic Reactions. If any student or school employee assigned to a classroom or mode of transportation in which a service animal is permitted suffers an allergic reaction to the service animal, the person having custody and control of the animal will be required to remove the animal to a different location designated by an administrator. The school will arrange a meeting between school personnel, the individual with the disability, and the parents or guardian(s) of the person with the disability if that person is a student to develop an alternate plan.

Supervision and Care of Service Animals. The owner or handler of a service animal is solely responsible for the supervision and care of the animal, including any feeding, exercising, and clean up while the animal is in a school building or on school property. The student's parent or guardian is responsible for providing for the supervision and the care of the animal in the event that his or her student is not able to do so. The school district is not responsible for providing any care, supervision, or assistance for a service animal.

Extra Charges. The owner or handler of a service animal will not be required to pay an admission fee or a charge for the animal to attend events for which a fee is charged.

Damage to School Property and Injuries. The owner or handler of a service animal is solely responsible and liable for any damage to school property or injury to personnel, students, or others caused by the animal.

Miniature Horses. Requests to permit the use of a miniature horse by an individual with a disability will be addressed on a case-by-case basis by considering the following factors:

- (1) The type, size, and weight of the miniature horse and whether the facility can accommodate these features;
- (2) Whether the handler has sufficient control of the miniature horse;
- (3) Whether the miniature horse is housebroken; and
- (4) Whether the miniature horse's presence in a specific facility compromises legitimate safety requirements that are necessary for safe operation.

All additional requirements outlined in this policy, which apply to service animals, shall apply to miniature horses.

Service Animal in Training. This policy shall also be applicable to service animals in training that are accompanied by a bona fide trainer.

Denial of Access and Grievance. If a school official denies a request for access of a service animal, the disabled individual or parent or guardian can file a written grievance with the school’s Section 504 Coordinator.

[OPTION 2]

III. THERAPY ANIMALS

A “therapy animal” is an animal that has been individually trained and certified to work with its owner to provide emotional support, well-being, comfort, or companionship. Therapy animals are not “service animals” as that term is used in the Americans with Disabilities Act.

Therapy animals will not be allowed on school grounds or school property except as otherwise required by law.

Adopted on: 7-15-19

Revised on: 6-15-20

Reviewed on: _____

4003 Drug Policy Regarding Drivers

Policy Statement. Drivers for the school district must be free from drug and alcohol abuse, and the use of illegal drugs or improper use of alcohol is prohibited. The overall goal of drug and alcohol testing is to insure a drug-free and alcohol-free transportation environment, and to reduce accidents, injuries and fatalities.

Designated Contact. The school district has designated the superintendent or bus transportation coordinator as the individual any driver may contact with questions about this policy or the school district's drug testing program and procedures for drivers. This individual further maintains and will provide drivers informational materials concerning the effects of alcohol and controlled substances use on an individual's health, work, and personal life; signs and symptoms of an alcohol or a controlled substances problem (the driver's or a co-worker's); and available methods of intervening when an alcohol or controlled substances problem is suspected, including confrontation, referral to any employee assistance program and/or referral to management.

[The superintendent or bus transportation coordinator may be contacted at 308-352-4735 or 308-352-4313 or at the office of the superintendent.]

Covered Drivers. Any person who operates a commercial motor vehicle on behalf of the school district is covered by this policy and the school district's drug testing program and procedures for drivers. All covered drivers must provide the school district a signed statement certifying that he or she has received a copy of this policy and related materials.

Covered Workday. A driver is required to comply with this policy and the terms of the school district's drug testing program and procedures for drivers at all times they are assigned, or may be assigned, to perform safety-sensitive functions. This includes all time from the time a driver begins to work or is required to be in readiness to work until the time he/she is relieved from work and all responsibility for performing work. Safety-sensitive functions include: (1) all time at a school district facility or property, contractor facility or property, or on any public property, waiting to be dispatched, unless the driver has been relieved from duty by the school district; (2) all time inspecting equipment as required by state or federal law or regulation and any and all other time inspecting,

servicing, or conditioning any commercial motor vehicle; (3) all time spent at the driving controls of a commercial motor vehicle in operation; (4) all time, other than driving time, in or upon any commercial motor vehicle; (5) all time loading or unloading a vehicle, supervising, or assisting in the loading or unloading, attending a vehicle being loaded or unloaded, remaining in readiness to operate the vehicle, or in giving or receiving receipts for shipments loaded or unloaded; and (6) all time repairing, obtaining assistance, or remaining in attendance upon a disabled vehicle.

Prohibited Conduct. No driver shall: (1) report for duty or remain on duty requiring the performance of safety-sensitive functions while having an alcohol concentration of 0.04 or greater; (2) use alcohol while performing safety-sensitive functions; (3) perform safety-sensitive functions within four hours after using alcohol; or (4) refuse to submit to a pre-employment controlled substance, a post-accident alcohol or controlled substance test, a random alcohol or controlled substances test, a reasonable suspicion alcohol or controlled substance test, a return-to-duty alcohol or controlled substances test, or a follow-up alcohol or controlled substance test required under state or federal law or this policy. No driver required to take a post-accident alcohol test shall use alcohol for eight hours following the accident, or until he/she undergoes a post-accident alcohol test, whichever occurs first.

No driver shall: (1) report for duty or remain on duty requiring the performance of safety sensitive functions when the driver uses any drug or substance identified in 31 CFR 1308.11 Schedule 1; (2) report for duty or remain on duty requiring the performance of safety-sensitive functions when the driver uses any non-Schedule I drug or substance that is identified in the other Schedules in 21 CFR part 1308 except when the use is pursuant to the instructions of a licensed medical practitioner who is familiar with the driver's medical history and has advised the driver that the substance will not adversely affect the driver's ability to safely operate a commercial motor vehicle; or (3) report for duty, remain on duty or perform a safety-sensitive function, if the driver tests positive or has adulterated or substituted a test specimen for controlled substances.

Types of Testing. Pursuant to regulations promulgated by the Department of Transportation (DOT), the district has implemented four types of testing: (1) pre-employment testing, (2) reasonable cause testing, (3) post-accident testing and (4) random testing.

Refusal to Submit to Testing. A driver shall not refuse to submit to testing. A driver will be considered to have refused to submit to testing if the driver fails to provide a sample or specimen necessary for testing upon a lawful request, consistent with the required testing protocols. The refusal to submit to the testing used by the district will be grounds for refusal to hire driver applicants and to terminate the employment of existing drivers.

Consequences for Violations. Any driver who becomes unqualified on the basis of violation of the terms of this policy will be subject to disciplinary action which may include termination of the driver's employment, and shall include the immediate removal from safety-sensitive functions in compliance with federal law. No driver tested pursuant to this policy and the school district's drug testing program and procedures who is found to have an alcohol concentration of 0.02 or greater but less than 0.04 shall perform or continue to perform safety-sensitive functions until the start of the driver's next regularly scheduled duty period, but not less than 24 hours following administration of the test.

Return to Duty Process. A driver who has violated this policy or the school district drug testing program and procedures cannot again perform any safety-sensitive functions until and unless the employee completes the return-to-duty process, including the substance-abuse professional's (SAP) evaluation, referral, and recommended education or treatment. The school district will provide employees the relevant contact information for available and acceptable SAPs as necessary, but the school district is not required under the law to provide a SAP evaluation or any subsequent recommended education or treatment for a driver. Any driver completing the return-to-duty process must complete a return-to-duty test and test negatively.

Disqualification. Any applicant who tests positive for the presence of the following drugs is medically unqualified to drive and will not be considered for the position of driver: (1) marijuana, (2) cocaine, (3) opiates, (4) amphetamines, or (5) phencyclidine (PCP). Any district driver who tests positive shall be medically unqualified and removed from service immediately.

Pre-employment Testing. All applicants for employment must submit to drug and alcohol tests as a condition of being considered for employment.

Reasonable Cause Testing. The district shall have reasonable cause to require a driver to submit to drug testing when a driver manifests physical or physiological symptoms or reactions commonly attributed to the use of controlled substances or alcohol.

Post-Accident Testing. A driver who has been involved in a reportable accident must submit to drug and alcohol testing as soon as possible. A reportable accident includes any accident in which there is a fatality, a person is injured and must be treated away from the accident site, the driver receives a citation for a moving violation, or a vehicle is towed from the scene. The driver must notify the district immediately regarding any reportable accident.

Serious Injury to the Driver. If a driver is so seriously injured that he or she cannot submit to testing at or immediately after the time of the accident, the driver must provide the necessary authorization for the district to obtain hospital reports or other documents that would indicate whether there were controlled substances or alcohol in the driver's system.

Random Testing. All drivers will be subject to unannounced random testing for drugs and alcohol. The district or its agents will periodically select drivers at random for testing. A district official will notify a driver when his or her name has been selected and will instruct the driver to report immediately for testing. By its very nature, random selection may result in one driver being tested more than once in a 12-month period, while another driver may not be selected at all during the same 12 months.

Frequency of Random Testing. Under DOT regulations, the district must test at least 50 percent of its average number of driver positions for drugs and 25 percent of its average number of driver positions for alcohol each year. The tests must be unannounced and spread evenly throughout the year. DOT regulations also require that every driver selected at random must have his or her name placed back in the random pool for the next selection period.

Testing Procedure. All urine and blood specimens collected under the policy will be submitted to an approved laboratory for testing. Specimens that initially test positive for drugs will be subjected to a subsequent confirmation test before being reported by the laboratory as positive. All such specimens collected and submitted will be maintained securely to safeguard the validity of the test results and maintain the

integrity of the testing process while ensuring the results are attributed to the correct driver.

Medical Resource Officer. All laboratory test results will be reported by the laboratory to a medical review officer (MRO) designated by the district. Negative test results will be reported as such by the MRO to the district. Before reporting a positive test result to the district, the MRO will attempt to contact the driver to discuss the test result. If the MRO is unable to contact the driver directly, the MRO will contact a district official designated in advance by the district, who shall in turn contact the driver and direct the driver to contact the MRO. Upon being so directed, the driver shall contact the MRO immediately or, if after the MRO's business hours and the MRO is unavailable, at the start of the MRO's next business day. If required by DOT regulations, personal information collected and maintained pursuant to this policy shall be reported to the Clearinghouse by the MRO in the event of: (1) a verified positive, adulterated, or substituted drug test result; (2) an alcohol confirmation test with a concentration of 0.04 or higher; (3) a refusal to submit to any test required by this policy and the school district's drug testing program and procedures; (4) an employer's report of actual knowledge that a driver has used alcohol or controlled substances based on the employer's direct observation of the employee, information provided by the driver's previous employer(s), a traffic citation for driving a CMV while under the influence of alcohol or controlled substances or an employee's admission of alcohol or controlled substance use; (5) on duty alcohol use as prohibited above; (6) pre-duty alcohol use as prohibited above; (7) alcohol use following an accident as prohibited above; (8) controlled substance use as prohibited above; (9) a substance abuse professional report of the successful completion of the return-to-duty process; (10) a negative return-to-duty test; and (11) an employer's report of completion of follow-up testing.

Confidentiality. Pursuant to DOT regulations, individual test results for applicants and drivers will be released to the district and will be kept confidential unless the tested individual consents to their release or release is required by law (such as the release of information to the Clearinghouse.) Any person who has submitted to drug testing in compliance with this policy is entitled to receive the results of such testing upon timely written request.

Retesting. An individual who tested positive for the presence of drugs may request that the original sample be retested. The request for a retest must be submitted in writing on a form provided by the district

within 3 working days of the district's notification to the individual that he or she has a positive test result. The individual making the request must pay all costs associated with the retest and transfer of the sample to another laboratory before the retest will be performed.

Adopted on: _____8-21-17_____

Revised on: _____6-15-20_____

Reviewed on: _____

5016 Student Records

The school district shall manage student records and reports as is necessary for effective administration and in compliance with law. In general "student records" shall not include transitory communications such as e-mail, text messages, handwritten communication between school and home, and the like, and these items will not generally be maintained by the district. "Student records" also shall not include any records created and maintained by the district's law enforcement unit for a law enforcement purpose.

For purposes of the district's compliance with state and federal law, the district "maintains" student records which are printed and kept in the student's physical file or which school district staff have intentionally saved within the official school district digital student information system that specifically identifies the student for whom those records are maintained. The school district may also use learning management systems, which deliver and manage instructional content. The school district maintains student records within its student information system but not in its learning management system. The official school district student information system is POWERSCHOOL.

Students or their parents, guardians, teachers, counselors, or school administrators shall have access to the school's files or records maintained concerning themselves or their students. For purposes of this policy, "teachers" include paraeducators and volunteers who are providing educational services to a student on behalf of the School District. A school official may access, maintain, and use education records containing personally identifiable information (PII) when he or she has a legitimate educational interest in such. "School official" includes any agent, volunteer, or contractor performing an institutional service or function for which the school would otherwise use its own employees and who is under the school district's direct control with respect to their access to, maintenance of, and use of PII from student records. For example, a school official may include, but would not be limited to, a teacher or other educator, administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); school board member; volunteer; contractor or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, representative of the district's insurance providers, auditor, medical consultant, therapist, or a third-party website operator who has contracted

with the school district or its agent to offer online programs for the benefit of students and/or the district; members of law enforcement acting on behalf of the school district; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official typically has a "legitimate educational interest" if the official needs to review an education record in order to fulfill a school-related professional, contractual, statutory, or regulatory responsibility.

All disciplinary material shall be removed and destroyed upon the pupil's graduation or after the pupil's continuous absence from the school for a period of three years, and after authorization is given by the State Records Board pursuant to state law. Upon request, the school district will disclose education records without consent to officials of another school district in which a student seeks or intends to enroll.

Outside agencies such as physicians, probation officers, psychologists, child guidance clinics, and other agencies concerned with child welfare who are working directly with a child may have access to information pertaining to that child with written parental consent or upon issuance of a valid court order.

The school district shall share student data, records, and information with school districts, educational service units, learning communities, and the State Department of Education to the fullest extent practicable unless otherwise prohibited by law. This includes sharing information with the Department of Education necessary to comply with the requirement of state law that all third-year high school students take a college entrance exam. Any redisclosure of information related to the administration of this exam shall be governed by the agreement between the Nebraska Department of Education and the third-party testing company.

Each year, the school district will notify parents and guardians of their rights under this policy and the Family Educational Rights and Privacy Act.

Adopted on: __8-19-19_____

Revised on: _____

Reviewed on: _____

5035 Student Discipline

Administrative and teaching personnel may take actions regarding student behavior, other than those specifically provided in this policy and the Student Discipline Act, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but need not be limited to, counseling of students, parent conferences, referral to restorative justice practices or services, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. Disciplinary consequences may also include in-school suspension, Saturday School, and any other consequence authorized by law. District administrators may develop building-specific protocols for the imposition of student discipline.

In this policy, references to "Principal" shall include building principals, the principal's designee, or other appropriate school district administrators.

Any statement, notice, recommendation, determination, or similar action specified in this policy shall be effectively given at the time written evidence thereof is delivered personally to or upon receipt of certified or registered mail or upon actual knowledge by a student or his or her parent or guardian.

Any student who is suspended or expelled from school pursuant to this policy may not participate in any school activity during the duration of that exclusion including adjacent school holidays and weekends. The student activity eligibility of a student who is mandatorily reassigned shall be determined on a case-by-case basis by the principal of the building to which the student is reassigned.

Short-Term Suspension

The Principal may exclude students from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

1. Conduct constituting grounds for expulsion as hereinafter set forth; or,
2. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, that

occur on or off school grounds, if such conduct interferes with school purposes or there is a connection between such conduct and school.

The following process applies to short-term suspension:

1. The Principal shall make a reasonable investigation of the facts and circumstances. Short-term suspension shall be imposed only after a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
2. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what he or she is accused of having done, be given an explanation of the evidence the authorities have, and be given an opportunity to explain the student's version of the facts.
3. Within 24 hours or such additional time as is reasonably necessary following the suspension, the Principal will send a written statement to the student, and the student's parent or guardian, describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal ordering the short-term suspension before or at the time the student returns to school. The Principal shall determine who, in addition to the parent or guardian, is to attend the conference.
4. Students who are short-term suspended **will** be given the opportunity to complete classwork, including but not limited to examinations, under the following conditions: Course work and/or examinations must be completed in the same timeframe as any other absence.

Emergency Exclusion

Students may be emergency excluded from school pursuant to the board's separate policy on emergency exclusion or state law.

Weapons and/or Firearms

Students may be disciplined for the possession of weapons and/or firearms pursuant to the board's separate policy on weapons and firearms or state law.

Long-Term Suspension

Students may be excluded by the Principal from school or any school function for a period of more than five school days but less than twenty school days (long-term suspension) for any conduct constituting grounds for expulsion as hereinafter set forth. The process for long-term suspension is set forth below.

Expulsion

1. **Meaning of Expulsion.** Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period.
2. **Summer Review.** Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year. The review will be conducted by the hearing officer who conducted the initial expulsion hearing, or a hearing officer appointed by the Superintendent in the event no hearing was previously held or the initial hearing officer is no longer available or willing to serve, after the hearing officer has given notice of the review to the student and the student's parent or guardian. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing officer that the student be readmitted for the upcoming school year. If the school board or board of education or a committee of such board took the final action to expel the student, the student may be readmitted only by action of the board. Otherwise the student may be readmitted by action of the Superintendent.
3. **Suspension of Enforcement of an Expulsion:** Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect, and as a condition of such suspended action, the student may be assigned to a school, class, or program/plan

and to such other consequences which the school district deems appropriate.

4. **Alternative School or Pre-expulsion Procedures.** The school shall either provide an alternative school, class or educational program for expelled students or shall follow the pre-expulsion procedures outlined in NEB. REV. STAT. 79-266.

Grounds for Long-Term Suspension, Expulsion or Mandatory Reassignment:

The following conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, subject to the procedural provisions of the Student Discipline Act, NEB. REV. STAT. § 79-254 through 79-296, when such activity occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event:

1. Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes;
2. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property;
3. Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision;
4. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student;
5. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (*see also board policy on weapons and firearms*);
6. Engaging in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401, a substance represented to be a controlled substance, or alcoholic liquor as defined in section 53-103.02 or being under the influence of a controlled substance or alcoholic liquor (*note: the term "under the influence" for school purposes has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol on the breath*).

or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant);

7. Public indecency as defined in section 28-806, except that this prohibition shall apply only to students at least twelve years of age but less than nineteen years of age;
8. Engaging in bullying as defined in section 79-2,137 and in these policies;
9. Sexually assaulting or attempting to sexually assault any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults which occur off school grounds not at a school function, activity, or event. For purposes of this subdivision, sexual assault means sexual assault in the first degree as defined in section 28-319, sexual assault in the second degree as defined in section 28-320, sexual assault of a child in the second or third degree as defined in section 28-320.01, or sexual assault of a child in the first degree as defined in section 28-319.01, as such sections now provide or may hereafter from time to time be amended;
10. Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes; or
11. A repeated violation of any of the following rules if such violations constitute a substantial interference with school purposes:
 - a. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion;
 - b. Dressing or grooming in a manner which violates the school district's dress code and/or is dangerous to the student's health and safety, a danger to the health and safety of others, or which is disruptive, distracting or indecent to the extent that it interferes with the learning and educational process;
 - c. Violating school bus rules as set by the school district or district staff;
 - d. Possessing, using, selling, or dispensing tobacco, drug paraphernalia, an electronic nicotine delivery system, or a tobacco imitation substance or packaging, regardless of form, including cigars, cigarettes, chewing tobacco, and any other form of tobacco, tobacco derivative product or imitation or electronic cigarettes, vapor pens, etc.;
 - e. Possessing, using, selling, or dispensing any drug paraphernalia or imitation of a controlled substance regardless of whether the

actual substance possessed is a controlled substance by Nebraska law;

- f. Possession of pornography;
- g. Sexting or the possession of sexting images (a combination of sex and texting - the act of sending sexually explicit messages or photos electronically);
- h. Engaging in hazing, defined as any activity expected of someone joining a group, team, or activity that humiliates, degrades or risks emotional and/or physical harm, regardless of the person's willingness to participate. Hazing activities are generally considered to be: physically abusive, hazardous, and/or sexually violating and include but are not limited to the following: personal servitude; sleep deprivation and restrictions on personal hygiene; yelling, swearing and insulting new members/newcomers; being forced to wear embarrassing or humiliating attire in public; consumption of vile substances or smearing of such on one's skin; branding; physical beatings; binge drinking and drinking games; sexual simulation and sexual assault;
- i. Bullying which shall include cyberbullying, defined as the use of the internet, including but not limited to social networking sites such as Facebook, cell phones or other devices to send, post or text message images and material intended to hurt or embarrass another person. This may include, but is not limited to; continuing to send e-mail to someone who has said they want no further contact with the sender; sending or posting threats, sexual remarks or pejorative labels (i.e., hate speech); ganging up on victims by making them the subject of ridicule in forums, and posting false statements as fact intended to humiliate the victim; disclosure of personal data, such as the victim's real name, address, or school at websites or forums; posing as the identity of the victim for the purpose of publishing material in their name that defames or ridicules them; sending threatening and harassing text, instant messages or emails to the victims; and posting or sending rumors or gossip to instigate others to dislike and gang up on the target;
- j. Violation of the district's computer acceptable computer use policy are subject to discipline, up to and including expulsion;
- k. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a simulated or "look-a-like" weapon;
- l. Using any object to simulate possession of a weapon;
- m. Knowingly making a false statement or knowingly submitting false information during the Title IX grievance process or any other school investigation or making a materially false statement in bad

- faith in the course of a Title IX grievance proceeding or any other school investigation; and
- n. Any other violation of a rule or regulation established by a school district staff member pursuant to authority delegated by the board.

Due Process Afforded to Students Facing Long-term Suspension or Expulsion

The following procedures shall be followed regarding any long-term suspension, expulsion or mandatory reassignment

1. On the date of the decision to discipline, the Principal shall file with the Superintendent a written charge and a summary of the evidence supporting such charge.
2. The Principal shall serve the student and the student's parents or guardian with a written notice by registered or certified mail or personal service within two school days of the date of the decision to recommend long-term suspension or expulsion. The notice shall include the following:
 - a. The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student;
 - b. The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject;
 - c. A statement that, before long-term suspension, expulsion, or mandatory reassignment for disciplinary purposes can be invoked, the student has a right to a hearing, upon request, on the specified charges;
 - d. A description of the hearing procedures provided by the act, along with procedures for appealing any decision rendered at the hearing;
 - e. A statement that the principal, legal counsel for the school, the student, the student's parent, or the student's representative or guardian has the right (i) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing

concerning the alleged misconduct and (ii) to know the identity of the witnesses to appear at the hearing and the substance of their testimony; and

- f. A form on which the student, the student's parent, or the student's guardian may request a hearing, to be signed by such parties and delivered to the principal or superintendent in person or by registered or certified mail.
3. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings and a recommendation of the action to be taken to the superintendent, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.
4. Nothing in this policy shall preclude the student, student's parents, guardian or representative from discussing and settling the matter with appropriate school personnel prior to the hearing stage.
5. If a hearing is requested within five days after receipt of the notice, the Superintendent shall appoint a hearing officer who shall follow the "hearing procedures" outlined below.
6. If a hearing is requested more than five school days following the receipt of the written notice, but not more than thirty calendar days after receipt, the Superintendent shall appoint a hearing officer who shall follow the "hearing procedures" outlined below, except that the time constraints set forth may differ as provided by law and this policy. The student shall be entitled to a hearing but the consequence imposed may continue in effect pending final determination.
7. If a request for hearing is not received within thirty calendar days following the mailing or delivery of the written notice, the student shall not be entitled to a hearing.

In the event a hearing is requested, the hearing, hearing procedures, the student's rights and any appeals or judicial review permitted by law shall

be governed by the applicable provisions of the Nebraska Student Discipline Act (NEB. REV. STAT. § 79-254 to 79-294). The school district will provide parents with copies of the relevant statutes upon request.

Reporting Requirement to Law Enforcement

Violations of this section will result in a report to law enforcement if:

1. The violation includes possession of a firearm;
2. The violation results in child abuse;
3. It is a violation of the Nebraska Criminal Code that the administration believes cannot be adequately addressed solely by discipline from the school district;
4. It is a violation of the Nebraska Criminal Code that endangers the health and welfare of staff or students;
5. It is a violation of the Nebraska Criminal Code that interferes with school purposes;
6. The report is required or requested by law enforcement or the county attorney.

Adopted on: ____7-16-18_____

Revised on: ____6-15-20_____

Reviewed on: _____

5054 Student Bullying

Definition of Bullying. Nebraska statute defines bullying as “an ongoing pattern of physical, verbal or electronic abuse.” The Centers for Disease Control and Prevention defines bullying as “any unwanted aggressive behavior(s) by another youth or group of youths who are not siblings or current dating partners that involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated.” The District’s administrators will consider these definitions when determining whether any specific situation constitutes bullying. These definitions include both in-person and cyberbullying behaviors.

Bullying Prohibited. Students are prohibited from engaging in any form of bullying behavior.

Reporting Bullying. Students who experience or observe bullying behavior must immediately report what happened to a teacher or administrator. **Students can use the district’s anonymous platform located on the district’s website to make this report.** Students may always confer with their parents or guardians about bullying they experience or witness, but the students must also ultimately report the situation to a teacher or administrator.

Bullying Investigations. School district staff will investigate allegations of bullying using the same practices and procedures that the district observes for student disciplinary matters. In no circumstance will school district staff be deliberately indifferent to allegations of bullying.

Disciplinary Consequences. The disciplinary consequences for bullying behavior will depend on the frequency, duration, severity and effect of the behavior.

A student who engages in bullying behavior on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or his or her designee, or at school-sponsored activities or school-sponsored athletic events may be subject to disciplinary consequences including but not limited to long-term suspension, expulsion, or mandatory reassignment.

Without limiting the foregoing, a student who engages in bullying behavior that materially and substantially interferes with or disrupts the

educational environment, the district's day-to-day operations, or the education process, regardless of where the student is at the time of engaging in the bullying behavior, may be subject to discipline to the extent permitted by law.

Bullying Based on Protected Class Status. Bullying based on protected class status is unique and may require additional investigation. The appropriate district staff member or coordinator will promptly investigate bullying complaints that violate the district's antidiscrimination policies.

Support for Students Who Have Experienced Bullying. Regardless of where the bullying occurred, the district will consider whether victims of bullying are suffering an adverse educational impact and, if appropriate, will refer those students to the district's student assistance team.

Bullying Prevention and Education. Students and parents are encouraged to inform teachers or administrators orally or in writing about bullying behavior or suspected bullying behavior. School employees are required to inform the administrator of all such reports. The appropriate administrator shall promptly investigate all such reports. Each building shall engage in activities which educate students about bullying, bullying prevention and digital citizenship.

Policy Review. The school district shall review this policy annually.

Adopted on: 7-16-18

Revised on: 6-15-20

Reviewed on: _____

6021

District Criteria for Selecting Evaluators to be Used for Special Education Evaluation and Verification and Independent Educational Evaluations

The following criteria shall be used for selecting evaluators according to 92 Nebraska Administrative Code 51-006.07B:

1. Those in-state service agencies that have approved rates for the current year established by the Nebraska Department of Education. A list of service agencies with approved rates, including state agencies, individual providers, and in-state providers may be found at <https://www.education.ne.gov/sped/service-agencies/>.
2. Those Nebraska providers located within 100 miles of the building of the district where the child attends when driving by ordinary public roadways, except [include here any exceptions to these criteria necessary for specific assessments which the district would not obtain within the indicated area. Based on feedback from ESU Special Education Directors statewide, these exceptions might include the following: vision-related evaluations (___ miles); evaluations for severe autism spectrum disorder (___ miles); evaluations for severe psychiatric disorders (___ miles); evaluations for significant or atypical orthopedic disorders (___ miles); threat assessments (___ miles); profound hearing impairments (___ miles). You should specifically identify such assessments after consulting with your special education or educational service unit staff, and include those and their relevant mileage range. If no assessments would require a deviation from this area, simply conclude this paragraph after the word "roadways."]
3. Evaluations must consider the educational, health, or other student records of the student provided by the district. The parents, guardians, or age-appropriate student must provide any required consent to the disclosure of these records unless disclosure is already authorized by state and federal law.
4. Evaluations must be provided to the district, including all educational, health, student, or other records created as part of or relied upon to complete the evaluation. The parents, guardians, or age-appropriate student must provide any required consent to the disclosure of these records unless disclosure is already authorized by state and federal law.
5. Evaluations must be conducted by a provider that is authorized, available, and willing to discuss, confer, or otherwise cooperate with the

district regarding the evaluation, its results, or any other information related to the evaluation. Such cooperation may include reasonable participation in, or the submission of additional reports or information to, an IEP, MDT, or SAT team. The parents, guardians, or age-appropriate student must provide any required consent to the disclosure of these records or information unless disclosure is already authorized by state and federal law.

6. Evaluations must be sufficiently comprehensive for the evaluator to submit to the district a report that specifically details whether the student should be considered eligible for special education and related services, the nature of special education and related services recommended to accommodate the student's suspected disability, and the particular facts or findings underlying the evaluator's conclusions. This report must be submitted to the district within 45 days after the conclusion of the evaluation.
7. Evaluations must meet the then-current state standards for reliability, research-based processes, and educational or professional best practices.
8. Reimbursement to any evaluator chosen in conformance with this policy shall not exceed the cost that would be charged by the school district's contracted providers for the same or substantially similar evaluation.

All special education evaluations, including those independently obtained at the district's expense, must be obtained in a manner consistent with the criteria set forth above, unless state or federal law requires waiver of one or more criteria in order to accommodate unique circumstances.

Adopted on: ___7-16-18_____

Revised on: ___6-15-20_____

Reviewed on: _____

6033 Restraint and Seclusion of Students

Restraint and seclusion, as defined below, are behavioral interventions. The use of such behavioral interventions must be in accordance with this policy. The following interventions do not constitute seclusion and restraint, and are not governed by this policy: voice control, limited to loud, firm commands; time-limited ignoring of specific behaviors; brief physical prompts to interrupt or prevent a specific behavior; physical interventions which a student's health care provider has indicated are medically necessary for the treatment or protection of the individual; or other similar interventions.

Definitions

Physical restraint refers to a personal restriction that immobilizes or reduces the ability of a student to move his or her torso, arms, legs, or head freely. The term physical restraint does not include a physical escort. Physical escort means a temporary touching or holding of the hand, wrist, arm, shoulder or back for the purpose of inducing a student who is acting out to walk to a safe location. Physical restraint does not include incidental touching that comes along with movement inside a classroom, lunch line, or other areas of the school building where maintaining order is required.

Mechanical restraint refers to the use of any device or equipment to restrict a student's freedom of movement. The term does not include devices implemented by trained school personnel, or utilized by a student that have been prescribed by an appropriate medical or related services professional and are used for the specific and approved purposes for which such devices were designed, such as:

- Adaptive devices or mechanical supports used to achieve proper body position, balance, or alignment to allow greater freedom of mobility than would be possible without the use of such devices or mechanical supports;
- Vehicle safety restraints when used as intended during the transport of a student in a moving vehicle;
- Restraints for medical immobilization; or
- Orthopedically prescribed devices that permit a student to participate in activities without risk of harm.

Chemical restraint refers to the administration of medication for the purpose of restraint, but does not include the administration of medication in accordance with the directions and prescription of a physician with the consent of the student's parent or guardian.

Seclusion refers to the involuntary confinement of a student alone in a room or area from which the student is physically prevented from leaving. It does not include a timeout, which is a behavior management technique that is part of an approved program, involves the monitored separation of the student in a non-locked setting, and is implemented for the purpose of calming.

Use of Restraint and Seclusion

The use of chemical restraint is strictly prohibited. The use of any seclusion or restraint intervention for punitive or disciplinary purposes is strictly prohibited. Similarly, the use of any technique that constitutes corporal punishment, which is the infliction of bodily pain as a penalty for disapproved behavior, is strictly prohibited. Seclusion and/or restraint shall not be used for the convenience of staff or as a substitute for an educational program. When restraint or seclusion is used to respond to the danger of harm posed by a student's behavior, the intervention shall be discontinued as soon as the danger of harm has dissipated.

[Option A: Most Aggressive Approach]

The use of physical restraint, mechanical restraint, and seclusion is permitted in a manner consistent with this policy as reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process.

[Option B: Aggressive Approach]

The use of physical restraint, mechanical restraint, and seclusion is permitted in a manner consistent with this policy:

- as reasonably necessary where the student's behavior risks causing physical harm to self, others, and property;
- in accordance with the student's IEP, Section 504, or behavior intervention plan; *or*
- as otherwise prescribed, recommended, or suggested by a medical or related services provider.

[Option C: Conservative Approach]

The use of mechanical restraint is strictly prohibited. The use of physical restraint and seclusion is permitted in a manner consistent with this policy as reasonably necessary where the student's behavior risks causing physical harm to self or others.

Procedures

No technique shall restrict a student's breathing, deprive a student of basic needs, or unnecessarily expose a student to physical pain or discomfort.

Seclusion shall not be used for students who are severely self-injurious or suicidal. When seclusion is utilized as permitted by this policy, the following procedures shall be followed:

- The student shall be monitored by an adult in close proximity who is able to regularly observe the student;
- The confining space shall be approved for such use, unless the use of such a space is impossible or impracticable under the circumstances;
- The confining space shall be appropriately lighted, ventilated, and heated or cooled; *and*
- The confining space shall be free from objects that unreasonably expose the student or others to harm.

If a pattern of behavior emerges that requires or is anticipated to require the use of restraint and/or seclusion for the student, the appropriate educators and/or team members shall review what assessments, evaluations, supports, services, programs, or placements are appropriate in light of the student's needs and circumstances.

Recording and Reporting

Each incident of restraint or seclusion must be recorded and reported as required by the building administrators.

Training

All staff members shall be provided notice of this policy and will be trained on its contents. The Superintendent or his or her designee will identify school staff members likely to implement the restraint or seclusion interventions authorized by this policy and arrange for those individuals to receive appropriate training on the appropriate implementation of such interventions and the use of other behavioral supports and interventions.

Adopted on: 11-20-17

Revised on: 6-15-20

Reviewed on: _____

5001 Compulsory Attendance and Excessive Absenteeism

"School success is 90 percent showing up; the other half is mental." Yogi Berra

Research on policies and practices that effectively encourage regular student attendance share some key components:

1. Education of parents regarding school attendance requirements.
2. Effective policies and practices to monitor attendance.
3. Clear definition of excessive absenteeism and a two-stage response to excessive absences.

The board has considered this educational research and used it to create the following policy on Compulsory Attendance and Excessive Absenteeism.

Required Attendance

Every person residing in the school district who has legal or actual charge or control of any child who is of mandatory attendance age shall cause that child to attend a public or private school regularly unless the child has graduated from high school or has been allowed to dis-enroll pursuant to this policy.

Mandatory Attendance Age

All children who are or will turn six years old before January 1 of the current school year are of mandatory attendance age. Children who have not turned eighteen years of age are of mandatory attendance age.

A child who will not reach age 7 before January 1 of the current school year may be excused from mandatory attendance if the child's parent or guardian completes an affidavit affirming that alternative educational arrangements have been made for the child. A copy of the required affidavit is attached to this policy.

Discontinuing Enrollment – 5 Year Old Students

The person seeking to discontinue the enrollment of a student who will not reach six years of age prior to January 1 of the current school year shall submit a signed, written request and to the superintendent using the form which is attached to this policy. The school district may request written verification or documentation that the person signing the form has legal or actual charge or control of the student. The school district shall discontinue the enrollment of

any student who satisfies these requirements. Any student whose enrollment is discontinued under this subsection shall not be eligible to reenroll in this school district until the beginning of the following school year unless otherwise required by law.

Discontinuing Enrollment – 16 and 17 Year Old Students

Only children who are at least 16 years of age may be disenrolled from the district. The person seeking to discontinue the child's enrollment shall submit a signed, written request and submit it to the superintendent using the form which is attached to this policy. The district will follow the procedures outlined on the attached form in considering requests to disenroll.

Only children disenrolling to attend a non-accredited school may be exempt from this policy. The person with legal or actual charge or control of the child must provide the superintendent with a copy of the signed request submitted to the State Department of Education for attending non-accredited schools. The superintendent may confirm the validity of the submission with the State Department of Education.

Attendance Officer

Each building principal is designated as an attendance officer for the district. Each building principal, at his or her discretion, may delegate these responsibilities to any other qualified individual. The attendance officer is responsible for enforcing the provisions of state law relating to compulsory attendance. This responsibility includes but is not limited to filing a report with the county attorney of the county in which a student resides. Compensation for the duties of attendance officer is included in the salary for the superintendent or designee.

Expectations for Regular Attendance:

1. Students are expected to attend every class, every day.
2. The only "excused" absences shall be:
 - a.) absences when a licensed health care provider has confirmed in writing that, in his/her professional medical opinion and within his/her scope of practice, the student is so physically or mentally ill that attendance impracticable or impossible;
 - b.) absences when the Nebraska State Patrol confirms in writing that weather conditions have made the roads impassable so that the student's attendance impracticable or impossible;

- c.) student attendance at a school-sponsored activity;
- d.) student has been suspended or expelled from school by the school district; and
- e.) absences required by law enforcement, child protective services or a court of competent jurisdiction, confirmed in writing to the school district.
- f.) Attendance at a funeral for a member of the immediate family (Parent, Sibling, Grandparents). Administration has discretion to excuse or not excuse funerals outside of immediate family members.
- g.) Military Obligations

3. All other absences, including absences for minor illnesses, family events, routine medical appointments are simply "absences."

4. Upon return from every absence or partial-day absence, *administration may require students to remain after school* to meet with teachers, work on missed assignments or simply to study. The location and supervision of the student will be determined by the building principal in consultation with the student's classroom teacher(s).

5. Students must not be absent from any course more than seven days in any given quarter in order to earn academic credit for that course for that quarter. Students who lose credit in any given course due to absences may appeal that loss of credit to his/her building principal.

Attendance Incentives:

Building principals *may* establish attendance incentives for their students. Those may include:

- Special Recognition of students who have 95% or greater attendance each quarter
- Excusal from certain classroom assignments (final exam, written report) for students with 95% or greater attendance each semester
- Special rewards (movie day, field day, extra recess) for students who have 95% or greater attendance

At the conclusion of each quarter building principals report to the board what incentives were implemented and the effectiveness of the incentive in improving student attendance and engagement.

When students are absent from school, district staff will respond as follows:

First Stage Response to Absences

1. A member of district staff will contact parent via telephone for every absence if the parent has not contacted the school in advance.
2. When a student receives 5 unexcused absences or the hourly equivalent in any semester, the Attendance Officer will follow the attached procedure for addressing barriers to the student's attendance.

When a student is absent more than twenty days per year or the hourly equivalent and any portion of the absences is unexcused, the Attendance Officer may file a report with the county attorney of the county in which the student resides. For example, if the student accumulates 23 days of excused absences due to documented illness and is tardy one time, the Attendance Officer may file a report with the appropriate county attorney. NEB. REV. STAT. § 43-247(3)(a) and (b).

3. When a student receives 5 unexcused absences a meeting may be called. That meeting will be documented on the attached form.
 - a. This meeting must be attended by attendance officer, parents, social worker or principal, and the student (if appropriate)
 - b. The meeting shall be documented
 - c. The meeting shall develop a collaborative plan to assist the student in improving his/her attendance
4. The superintendent must meet with the building principal if more than 10% of students miss seven or more days of class in any quarter to review strategies to improve the school building's climate. A consistent pattern of building-wide absenteeism may result in a formal remediation plan.

Adopted on: __5-15-17_____

Revised on: _____

Reviewed on: __6-15-20_____

Acknowledgment of Receipt

I understand that consistent school attendance is required by state law. I also understand that student achievement is directly linked to excellent attendance. I have received the board of education's new policy on student attendance and have reviewed it.

Student
Name _____

Student
Signature _____

Date _____

Parent/Guardian
Name _____

Parent/Guardian
Signature _____

Date _____

4062 Locker Room Supervision

Staff members, coaches, sponsors, and students must comply with the requirements of this policy while using locker rooms at the school district or at other locations.

Staff members, coaches, and sponsors must appropriately supervise students in locker rooms and other locations where students dress, change, or engage in similar activities. This supervision must occur at all times during curricular and extracurricular activities and includes, but is not limited to, the following:

- Entering and walking through the entire locker room at regular and irregular intervals to provide direct supervision and to assess student behavior.
- Maintaining an orderly locker room free from “horseplay” and other prohibited conduct.
- Maintaining a visual presence.
- Adequately addressing any misbehaviors.
- Escorting students to and from the locker room and the activity or instructional area.
- Unlocking the locker room so that students may enter, and locking the locker room after all students have exited the locker room.
- Searching the locker room to determine that all students have exited the locker room before locking it.
- Ensuring that the locker room remains locked during any activity.

If a student is found missing during an activity, the staff member, coach, or sponsor or adult designee shall check the locker room for the missing student.

The locker room must be locked at all times when unsupervised.

Only students whose team or activity is currently playing or are in-season or who are involved in a school-sponsored activity that requires or allows presence in the locker room are allowed access to the locker room before or after the regular school day.

Students are not allowed to enter or reenter the locker room without appropriate supervision.

If the staff member, coach, or sponsor is the opposite sex of the students, he or she may designate another adult of the same sex as the students to provide the required locker room supervision. This delegation does not remove ultimate responsibility from the staff member, coach, or sponsor who is subject to the obligations under this policy to ensure that such obligations are

met. By allowing their students to participate in an activity with a cross-gender coach, parents/guardians consent to the entry of the staff member or his or her designee into the locker room at any time as necessary to maintain student safety and order.

Staff members, coaches, and sponsors must remain with students until they are picked up by the parent, guardian, or other authorized person or the student leaves in his or her own transportation. Students must never be left unattended after a game, practice, or other school-sponsored activity. In other words, the staff member, coach, or sponsor should be the first one to arrive at the activity and the last one to leave.

Cell phones and other devices with visual or auditory recording capability may not be used in the locker room at any time or for any reason.

Under no circumstance may a staff member, coach, or sponsor delegate any responsibility under this policy to a student or other minor.

School administrators or their designees may make random checks to assess policy compliance.

Adopted on: _____
Reviewed on: _____
Amended on: _____

3056 Guest Speakers

The school board recognizes that guest speakers with demonstrated expertise in areas of interest to the school district and its students may enrich the students' educational experiences. The school district has adopted this policy to ensure that the messages provided by outside speakers do not conflict with school district policies, the fundamental values of a public school education, or the legal limitations placed on public school districts. Individuals who wish to invite a guest speaker must follow the procedures outlined below.

Classroom or School-Sponsored Activity Guest Speakers. Teachers or activity sponsors who desire to invite a guest speaker to address his or her class or activity members must:

1. Research the guest speaker, have a clear understanding of the guest speaker's purpose and message, and determine that the speaker's message complies with the school district's policies and fundamental values.
2. Complete a Guest Speaker Request Form and submit it to the building principal at least **30** days prior to the proposed appearance.
3. Notify the main office of name, time, and date of the guest speaker's appearance (if the request is approved).
4. Notify parents of the name, time, date, and topic and summary of the presentation at least **10** days before the presentation (if the request is approved).
5. Require the guest speaker to submit a copy of any visual or written materials to the employee at least 24 hours prior to any presentation. The employee shall submit the materials to the principal upon receipt.
6. Prepare students in advance for the experience.
7. Inform the guest speaker that students or employees may ask challenging questions or offer differing viewpoints.
8. Terminate the presentation if the speaker fails to limit his or her remarks to the subject on which he or she has been invited to speak.
9. Remain with the speaker and students to facilitate and monitor the discussion.

10. Provide appropriate follow-up activities and education.

Assembly Speakers. Employees who desire to invite a guest speaker to address staff or students at an assembly must follow the identical procedures outlined above. In addition, the employee must submit the Guest Speaker Request Form to the superintendent at least **30** days prior to the proposed appearance and the speaker submitted materials upon receipt.

Request Consideration. The administrator(s) must research the guest speaker and determine that the speaker's message complies with the school district's policies and fundamental values. If it does not comply, the administrator will reject the request. If it does comply, the administrator shall then consider the following factors when approving or denying the request:

1. The guest speaker's ability to appropriately and adequately address the topic with the students based upon the speaker's education, training, expertise, or other qualifications.
2. The materials submitted by the guest speaker.
3. The educational value to students of the presentation.
4. The relevance of the presentation to the class, activity, or school's educational mission.
5. Whether the topic of the presentation is appropriate for the students' ages and level of maturity.
6. Whether the speaker has a history of providing factual information in a fair and balanced manner or if he or she has previously advocated for a particular position or espoused personal opinion, bias, or partisanship.
7. Whether the speaker's proposed presentation is consistent with the fundamental values of a public school education and/or encourages the fundamental values, habits, or manners of civility.
8. Whether the speaker's proposed presentation will satisfy the Nebraska Department of Education's accreditation, curriculum, or standards requirements or recommendations.

The administrator shall notify the employee of his or her decision.

Controversial Issues. If the employee or administrator determine that the guest speaker's topic or presentation is partisan or controversial but will still be of benefit to the students, (1) the employee and administrator will work

with the guest speaker to develop a plan that will allow the issue to be presented in an objective and unbiased manner and/or (2) the employee and administrator will develop a plan that will allow opposing viewpoints to be presented. The employee will notify students and their parents at least **10** days in advance of the nature of the presentation. If a student does not wish to attend a controversial presentation, the employee will either excuse the student from attending or provide an alternative assignment.

Other Requirements. The inviting employee or appropriate administrator may interrupt or stop the presentation if it violates this or any other school policy.

Adopted on: _____
Revised on: _____
Reviewed on: _____