

## **MSAB Site Council**

Thursday, December 9, 2021 2:00 PM

Electronic Means, 615 Olof Hanson Drive, Faribault, MN 55021

### **1. Welcome and Roll Call**

### **2. Approval of Previous Meeting Minutes**

### **3. Reports**

#### **A. Superintendent's Report**

#### **1. Safety/Security Corridor update/feedback**

#### **2. 2022-2023 Calendar Process**

#### **3. Employee of the Month update/feedback**

#### **4. Draft of Parent Satisfaction Survey**

#### **B. MSAB Director**

#### **C. MSA Board Representative From MSAB Site Council**

#### **D. Student Body Government**

#### **E. Site Council Chair**

### **4. Old Business**

### **5. New Business**

### **6. Committee Work**

#### **A. Announcements**

### **7. Adjournment**

## **Minutes of MSAB Site Council**

The meeting of the Minnesota State Academy for the Blind Site Council was held on Thursday, November 4, 2021, beginning at 2:00 p.m. via Zoom.

Members Present: Vice Chair Sheila Koenig, Superintendent Terry Wilding, Director John Davis, Jeffrey Peterson, Abby Winters, Tim Aune, Michelle Baldeshwiler, Harold Weber, Arianna Hanson.

Members Absent: Chair David Tanner, Special Ed Director Brittany Thomforde, Rian Copeland, Ken Trebelhorn, Jessica Hoffer.

### **1. Welcome and Roll Call**

### **2. Approval of Previous Meeting Minutes**

No minutes to approve.

### **3. Reports**

#### **A. Superintendent's Report**

- Reviewed Policy #903 – Visitors to MSA Buildings and Sites
- Reviewed Policy #533 – Wellness – Nutrition and Physical Activity
- Discussed the vision for strategic plan and site council. The first half of the meeting would include general items, the second half would be working on strategic plan. Asking to recruit members. Committees have been established at MSAD. The five areas include:
  1. School Climate
  2. Student Life
  3. Instructional and Assessment
  4. Statewide Visibility
  5. Transition

Within each category, 3-5 people per group, will need a chair, and note taker for each committee.

- Bonding request – working with governor, proposed this spring for improvements on campus. Areas on campus include dorm project and renovation, evaluating old buildings and how we can utilize the space, replacing pool and spa at MSAB. Asset preservation is used to maintain buildings, such as fixing the MSAB roof, as well as dorms last summer. We did request a chunk of money, waiting on governor and legislative.
- Doing weekly covid updates – should we continue or change it too bi-weekly?
- Tomorrow's announcement – new program being established. Employee of the month will be announced. Posted link on staff portal, nomination forms will be located there.

B. MSAB Director

- White Cane Day was held October 15. Event was successful with a live streamed ceremony.
- Winter Program will be held on December 10 at MSAD. This will include our rock band and choir.
- Artist in Residency will be on campus the week of December 13.
- High School students are registering for classes.
- NFB annual conference will be held this Saturday, John Davis will be presenting.
- Faribault Daily Newspaper - front page, Anna and Faith making pizza. Reporter came to school and interviewed students.

C. MSA Board Representative from MSAB Site Council

- Reviewed policies.

D. Student Body Government

- Halloween costume contest went well,
- Started working on Gopher Pride, getting feedback from students.

E. Site Council Chair

None.

**4. Old Business**

None.

**New Business**

- Discussed future of the history/museum committee. Terry will be communicating with Jenny Pelletier more about this.

**5. Committee Work**

None.

**6. Announcements**

None.

**7. Adjourn**

A motion made by Tim Aune, seconded by Harold Weber to adjourn the MSAB Site Council meeting. The motion was carried with all in favor.

## **Draft of parent satisfaction survey:**

*(All statements will be a "rating" of 1-5)*

### Instructional Programs:

- 1) I am satisfied with the educational programming for my child at MSA
- 2) MSA's educational curriculum is updated, creative, and matches my child's learning needs
- 3) MSA has high academic expectations for my child
- 4) MSA uses innovative methods to make it easier for my child to understand complex subjects
- 5) MSA provides sufficient access to counseling and other mental health programs for my child
- 6) MSA provides sufficient related services to support my child with their education (Speech/Language; Orientation & Mobility; Physical/Occupational Therapy; etc.)
- 7) MSA provides a variety of classes and subject areas for my child.
- 8) I am satisfied with my child's performance and overall academic progress
- 9) I am satisfied with how MSA meets my child's learning needs
- 10) Teachers and staff at MSA respect me and involve me in my child's education
- 11) Teachers and staff at MSA have my child's best interests in mind
- 12) Teachers and staff at MSA assign high-quality homework that helps my child learn
- 13) All students at MSA are treated the same, regardless of their race, gender, disability, economic status, and/or other factors.

### Communication:

- 1) MSA communicates with me regularly (emails, newsletters, social media posts, other updates) – I feel I know what is going on at MSA
- 2) Communication with families occurs in an open and respectful manner
- 3) I receive prompt responses to my questions and concerns
- 4) MSA has enough parent-teacher meetings to encourage parent engagement
- 5) MSA encourages parent involvement
- 6) I have opportunities to become involved with the decision-making process at MSA
- 7) It is easy for me to contact my child's teacher
- 8) My child's teacher has made efforts to develop a relationship with me regarding my child's academic progress.
- 9) I feel valued/heard when I share my opinions

### Campus Environment:

- 1) MSA facilities meets my expectations for cleanliness, safety, and security
- 2) My child feels happy at school
- 3) MSA supports diversity and inclusion for my child and others
- 4) My child feels safe at school (no bullying, has friends, has a support system)
- 5) MSA makes me feel welcome on campus (when allowed under COVID restrictions)
- 6) MSA staff respect me and my child

- 7) I am comfortable with sharing my concerns with teachers and other staff at MSA
- 8) My child has someone to talk to when they have a problem
- 9) I have access to an administrator at MSA when I have a question or concern
- 10) MSA has clear rules about insults, teasing, harassment, and/or bullying
- 11) I understand the school handbook, rules, and discipline policies
- 12) MSA promotes academic success for all students
- 13) MSA provides a variety of learning opportunities outside the classroom (extracurricular activities, after school programs, workshops, etc.)
- 14) MSA motivates my child to learn
- 15) MSA frequently recognize students for good behavior

#### Open-ended questions

- 1) What does MSA do well that you would like us to continue?
- 2) What does MSA do that you do not appreciate and would like us to stop?
- 3) In what ways can MSA improve and meet your child's needs better?
- 4) Where should MSA focus their attention as we move into the future?
- 5) In what ways can MSA improve engagement of parents and families?
- 6) Any other comments, suggestions, or questions?