

## **Finance Committee Meeting**

Monday, September 20, 2021 7:30 AM

Faribault Public Schools District Office, 710 17th Street SW, Faribault, MN  
55021

### **I. Business Items**

- A. Approve the Meeting Minutes from August 9, 2021

### **II. Contracts, Agreements, Bids and Grants for Review**

- A. Raptor Technologies - Visitor Management & Emergency Services Management Solution
- B. Approve Refuse and Recycling Contract with Waste Management
- C. IXL Math Instructional Software Request 2021-2022
- D. Purchase of Service Agreement to CVSEC Deaf and Hard of Hearing Teacher (Renewal)
- E. Purchase of Service Agreement to CVSEC Physical Therapy Services (Renewal)
- F. Purchase of Services Agreement to STEM Charter School for Nursing Services (Renewal)

### **III. Financial Performance**

- A. 2020-2021 Monthly Counts - Final
- B. August 2021 Cash & Investment Summary

### **IV. Financial Strategies**

- A. 2021 Pay 2022 Levy Limitation and Certification (Preliminary Report)
- V. **Next Meeting: October 18, 2021**

### **VI. Adjourn - ACTION**

## FINANCE COMMITTEE MINUTES

The meeting was held remotely via Google Meet

August 9, 2021

7:30 a.m.

### Members in Attendance:

Andrew Adams, Robert Dehnert, Scott Gerdes, Courtney Cavellier, John Bellingham, Jason Engbrecht, Todd Sesker, Jamie Bente, Michael Dietch, Chad Wolff, and Joseph Sage

### Others in Attendance:

None

### Members Absent:

None

Meeting was called to order at 7:31 am

1. Business Items
  - a. Motion by Sesker to approve the minutes from the June 21, 2021 Finance Committee Meeting, second by Bente. Motion passed with Mr. Wolff abstaining.
  - b. Mr. Adams informed the Finance Committee the Butch Hanson has resigned from the committee.
2. Contracts, Agreements, Bids and Grants for Review
  - a. Motion by Cavellier to approve the FY21-22 Youth Liaison program, second by Wolff. Motion passed.
  - b. Motion by Wolff to approve the FY21-22 Center of Excellence contract, second by Cavellier. Motion passed.
  - c. Motion by Bente to approve the FY21-22 Ice Arena contract, second by Sage. Motion passed.
  - d. Motion by Bellingham to approve the FY21-22 MOA with Southwest State University, second by Wolff. Motion passed.
  - e. Motion by Cavellier to approve the FY21-22 "Birth to Two" POS contract with Northfield Public Schools, second by Sesker. Motion passed.
  - f. Motion by Bellingham to approve the FY21-22 MOA with Southwest State University, second by Wolff. Motion passed.
  - g. Motion by Cavellier to approve the FY21-22 Mobility and Orientation contract with Austin Public Schools, second by Wolff. Motion passed.
3. Financial Performance
  - a. Adams shared that the accounting team is working on closing fiscal year 2020-2021. There will be an update provided as the process is farther along.

- b. Adams shared an update on the June 2021 comparative financials. Adams noted that all of the utilities and snow removal were ahead of budget for the year. He also noted that the self-insurance account finished to the positive by 133,352 dollars. He also noted that the IBNR calculated at the end of the year would negatively change the final results of this fund.
  - c. Adams reviewed the June and July 2021 Investment reports noting that there was not a lot of changes for either month. He did note the new investment account with PFM had a balance at the end of July.
4. Financial Strategies
- a. Mr. Adams shared a graph by Ehlers around the future debt payments for the School. He is working on putting together some information to help guide the board around future debt discussions.
  - b. Mr. Adams shared that during the last bond rating call S&P classified the District with an A rating and a negative outlook. During the follow up call, more information was provided on long term strategies to stabilize the finances. Adams shared that in a follow up report, S & P removed the negative outlook from the rating.
5. The next meeting date is **September 20, 2021**.
6. Motion by Sage to adjourn meeting, second by Sesker. Meeting Adjourned at 8:04 am

*Respectfully submitted by Scott Gerdes*



710 17th St. SW, Faribault, MN 55021

Office: 507-333-6000 | Fax: 507-333-6050

## MEMORANDUM

TO: Finance Committee

FR: Kain Smith,  
Director of Buildings & Grounds/Health & Safety

DA: August 16<sup>th</sup>, 2021

RE: Raptor Technologies

Please approve bid from Raptor Technologies. We will using the software for Emergency Management, Visitor Management, Student passes, etc. Initial cost to the district is \$25,255.00 and would be \$11,975.00 each year after that.

If you have any questions feel free to contact me at 333-6027. Thank you

The background features a large orange triangle in the top-left corner, a grey triangle in the top-right corner, a white triangle in the middle-left, and a grey triangle in the bottom-right. A pattern of overlapping orange and grey triangles is visible in the bottom-left and top-right areas. The logo text is centered in the white area.

**RAPTOR**®

TECHNOLOGIES

THE **GOLD STANDARD** IN SCHOOL SAFETY



**PURCHASE AND SUBSCRIPTION SERVICES AGREEMENT**  
**EFFECTIVE DATE:**  
**INITIAL TERM: 12 months**

**This Purchase and Subscription Services Agreement** (the "Subscription Agreement") is made effective as of the Effective Date set forth above and is by and between Raptor Technologies, LLC, having offices at 631 West 22<sup>nd</sup> Street, Houston, Texas 77008 ("Raptor"), and Faribault Independent School District 656, having office at 710 17th Street SW, Fairbault, MN 55021 ("Customer"). This Subscription Agreement, the Terms (defined below), all Invoices and all other exhibits, schedules and terms and conditions referenced by or in this Subscription Agreement and the Terms together constitute the "Agreement" and govern the relationship between the Parties with respect to any Raptor Services. Each of Raptor and Customer are referred to as a "Party" and collectively as the "Parties." In consideration of the mutual covenants and conditions set forth below, Raptor and Customer agree as follows:

"**Terms**" means the Raptor Technologies, LLC Purchase and Subscription Services Agreement Terms and Conditions in effect as of the time of execution of this Subscription Agreement, a copy of which can be found at <https://raptortech.com/raptor-technologies-llc-terms-and-conditions-august-2020/>.

**Access Grant to Raptor Services.** Subject to Customer's compliance with the terms and conditions contained in this Agreement, Raptor grants to Customer a non-exclusive, non-transferable, non-sublicenseable, revocable right to allow Customer to access and use the Raptor Platform during the Term (as defined in Section 6.2 (Renewal Terms) of the Terms).

**Fees.** Customer will pay to Raptor the fees which may include the Annual Software Access Fee ("Annual Subscription Fee ") and one time purchases of equipment, supplies and services for the Raptor Services as set forth in the attached Quote and on the Invoice. The Annual Access Fee Fees may be increased from the previous annual period by no more than five percent (5%).

**Payment Terms.** Fees are due and payable within 30 (thirty) days of Customer's receipt of the applicable Invoice. All amounts payable by Customer to Raptor hereunder are exclusive of any sales, use and other taxes or duties, however designated (collectively "**Taxes**"). Customer will be solely responsible for payment of any Taxes, except for those taxes based on the income of Raptor. Customer will provide Raptor its state-issued Direct Pay Exemption Certificate (or equivalent certificate), if applicable, upon execution of this Agreement. In the event an applicable taxing authority, as a result of an audit or otherwise, assesses additional Taxes at any time, Customer and not Raptor will be solely responsible for payment of such additional Taxes and all costs associated with such assessment, including without limitation, interest, penalties and attorney's fees. Customer will not withhold any Taxes from any amounts due Raptor. Should Customer be required under any applicable law or regulation, to withhold or deduct any portion of the payments due to Raptor hereunder, then the sum due to Raptor will be increased by the amount necessary to yield to Raptor an amount equal to the sum Raptor would have received had no withholdings or deductions been made.

Client acknowledges and agrees that it has had the opportunity to review the Agreement, including without limitation, the Terms, prior to the execution of this Subscription Agreement. Unless otherwise specified, capitalized terms in this Subscription Agreement have the same meaning as those in the Terms.

BY SIGNING BELOW, EACH PARTY REPRESENTS IT HAS READ AND AGREES TO BE BOUND BY THESE TERMS AND CONDITIONS.

**RAPTOR TECHNOLOGIES, LLC**

**Faribault Independent School District 656**

Signed: \_\_\_\_\_

Signed: \_\_\_\_\_

Name: \_\_\_\_\_

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_



**Quote #:** Q-05057-1  
**Date:** 6/8/2021 11:44 AM  
**Expires On:** 7/31/2021  
**Federal Tax ID #:** 45-4914152  
**GSA #:** GS-07F-127BA  
**Buyboard #:** 579-19

**To:**  
 Faribault Independent School District 656  
 710 17th Street SW  
 Faribault, MN 55021  
 United States

**From:**  
 Diana Pineda  
 dpineda@raptortech.com

**Subscription Term:** 12 Months **Billing Frequency:** Annual

PRODUCT	DESCRIPTION	UNIT PRICE	QTY	TOTAL
Raptor Emergency Management	Raptor Emergency Management Suite Annual Access Fee (per site license). Includes Raptor Alert, Raptor Link, Drill Manager, Accountability & Reunification. Renewal Fee is due on the anniversary month of purchase. Raptor technical support is included.	\$1,800.00	5	\$9,000.00
Emergency Management Implementation	One-time implementation fee (per site license).	\$350.00	5	\$1,750.00
Emergency Management Remote Training	Remote Training for Emergency Management.	\$5,000.00	1	\$5,000.00
Raptor Visitor Management	Annual Software Access Fee (per site license). Renewal fee is due on the anniversary month of purchase. Raptor technical support is included.	\$595.00	5	\$2,975.00
Implementation Fee	One-time fee for implementation (per location).	\$350.00	5	\$1,750.00
Remote Training	Remote web and phone-based training.	\$1,000.00	1	\$1,000.00
CR5400 ID Scanner	ID scanner for state issued identification cards -- 2 year limited warranty.	\$495.00	5	\$2,475.00
Raptor Printer (Dymo 450 Turbo Label Printer)	Printer for either visitor badges or student tardy passes -- 2 year limited warranty	\$139.00	5	\$695.00
Raptor Visitor Badges (White) Box	Raptor visitor badges (4 rolls/300 badges per roll). Quality guaranteed for one (1) year after purchase date.	\$50.00	5	\$250.00
Shipping and Handling Fee	Required on all new orders.	\$36.00	5	\$180.00
<b>SUBTOTAL:</b>				\$25,075.00
<b>TOTAL:</b>				\$25,075.00

**RECURRING COSTS IN THIS QUOTE:** \$11,975.00

**Quote Notes:**

Please sign and email [dpineda@raptortech.com](mailto:dpineda@raptortech.com) or fax to 713-880-2577.

**NOT PAYING WITH A PURCHASE ORDER? REMIT CHECK PAYMENTS TO:**

Dept. 141 :: P.O. Box 4458 :: Houston, TX :: 77210-4458

For any other questions, email [accounting@raptortech.com](mailto:accounting@raptortech.com)

To order additional or replacement equipment and supplies with a credit card, visit <http://www.shop.raptortech.com>.

# RAPTOR® VISITOR MANAGEMENT

## Know precisely who is in your schools.

**Raptor Visitor Management** provides line of sight to who is in your school at all times. The solution screens for sex offenders, alerts staff of custody issues, and provides school and district-wide reporting for all visitors, volunteers, and contractors that have signed in/out of your buildings.

### GAIN FULL VISIBILITY

Screen every visitor against the sex offender databases in all 50 states as well as custom databases that can include custody orders and banned visitor status.

### ALERT OTHERS OF AN UNWANTED VISITOR

If a visitor is identified as a risk, instant real-time alerts are sent via text and/or email to an unlimited number of recipients that can be customized by building.



“

Raptor works really well. Safety and security are paramount to us, and the Raptor system helps ensure that all of our learners are safe every day.

Laramie County School District, WY

I'm extremely thankful because Raptor has helped us stop about five or six sex offenders from coming into our buildings.

Toms River Regional School District, NJ

## MONITOR BY PERSONA TYPE

The solution includes visitor, contractor, volunteer, and staff persona modules. Import a list of approved contractors and create contractor-specific reports. Track and record campus staff, district employees, substitute teachers, and district-wide faculty sign-ins. Screen volunteers and track sign-in/out history, active volunteers, and all volunteers by building.

## PRINT DETAILED VISITOR BADGES

Help staff and students recognize visitors with printed badges that have the person's photo, name, sign-in time, reason for visit, and destination.

## ACCESS ROBUST, ACCURATE RECORDS

Generate district- or school- level detailed visitor records and reports with a sign-in history for every person entering your schools. Reports can be run and delivered on a scheduled basis.

## FULLY PROTECT YOUR SCHOOLS

Schools can account for students, staff, visitors, volunteers, and contractors in an emergency with the Raptor K-12 integrated platform: Raptor® Visitor Management, Raptor® Volunteer Management, and Raptor® Emergency Management.

“

The badges with the visitor's picture—taken right from their driver's license—are another big advantage. Students, teachers, and other staff members now have assurance that it's OK for the visitor to be there.

Alhambra Unified School District, CA

The reporting capabilities alone almost make it worth its weight in gold.

Austin Independent School District, TX

The image displays two computer monitors showing the Raptor Technologies software interface. The left monitor shows the 'Reports' section with a table of visitor sign-in history. The right monitor shows the 'Visitors' section with a table of currently signed-in visitors. A sample visitor badge is overlaid in the foreground, showing a photo of Elizabeth Smith, her name, the date and time of sign-in (02/28/20 7:49 AM), and the destination (LIBRARY) at Eisenhower Elementary.

First Name	Last Name	Building	Destination	Sign-In	Sign-Out	Total
David	Mitchell	Eisenhower Elementary	Cafeteria	03/07/20 09:39 AM	03/07/20 01:59 PM	04:00
Elizabeth	Smith	Eisenhower Elementary	Library	03/07/20 10:00 AM	03/07/20 03:00 PM	05:00
John	McDade	Eisenhower Elementary	Classroom	03/07/20 10:00 AM	03/07/20 05:35 PM	05:35

Sign Out	Photo	First Name	Last Name	Destination	Signed In	Options
Sign out		David	Mitchell	School Event	02/28/20 7:38 AM	
Sign out		Elizabeth	Smith	Library	02/28/20 7:49 AM	
Sign out		John	McDade	Classroom	02/28/20 8:26 AM	
Sign out		Michael	Miller	Library	02/28/20 8:26 AM	

**VISITOR**  
02/28/20 7:49 AM  
**Elizabeth Smith**  
LIBRARY  
Eisenhower Elementary

# Confidently Release Students and Track Tardies

Track both tardies and early dismissals and know that you are releasing students to only approved guardians with the included student module.

## ACCURATELY TRACK TARDIES

Search a student by name or ID number to quickly mark them tardy, select from a customizable list of reasons, and print a tardy slip. When a student accumulates a certain number of tardies—a number you set—a tardy alert is displayed, letting you choose what action should be taken, such as notifying guardians or assigning detention. Customize and print detention slips at the click of a button.

## RELEASE STUDENTS TO ONLY APPROVED, SAFE GUARDIANS

Instantly screen anyone attempting to sign out a student against the sex offender registry in all 50 states and any locally customized databases, including custody databases. Quickly print early dismissal slips.

## SYNC WITH YOUR STUDENT INFORMATION SYSTEM

Sync information from your student information system (SIS) to ensure your Raptor system has the latest student, staff, and guardian data. For PowerSchool® customers, Raptor writebacks daily attendance to your PowerSchool attendance tables. This sync is powered with Raptor® Link.

#	Sign In Date/Time	Reason	Consequence
56	10/19/20 9:24 AM	Tardy	
55	10/08/20 8:54 AM	Sick	No Consequence
54	09/05/20 2:20 PM	Doctor Appointment	No Consequence
53	08/23/20 9:36 AM	Overslept	Lunch Detention
52	08/25/20 9:24 AM	Tardy	After School Detention
51	09/23/19 9:33 AM	Transportation	Morning Detention
50	09/20/19 9:27 AM	Dress Code	Warning
49	09/11/19 10:28 AM	Overslept	Lunch Detention
48	09/09/19 10:25 AM	Overslept	Lunch Detention



With Raptor, we have that extra sense of security by knowing that we are releasing a student to someone who not only the guardian trusts, but also someone we can trust and know that child is safe and secure with.

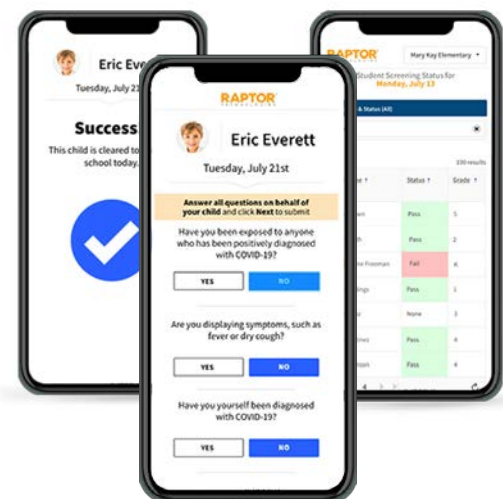
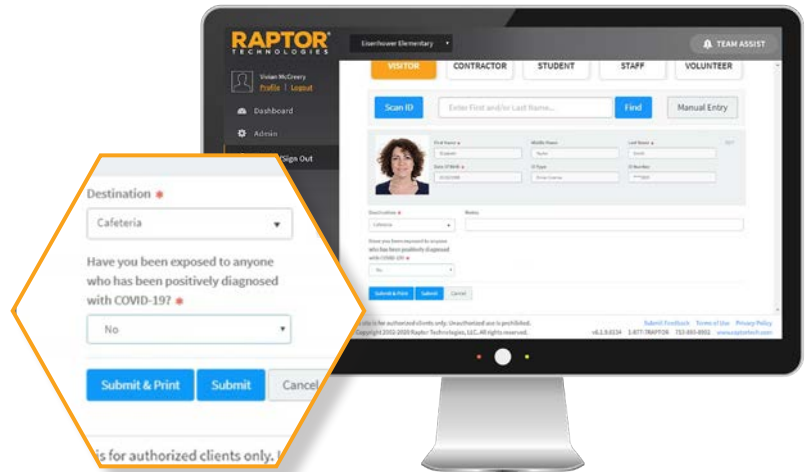
Toms River Regional School District, NJ

# Confidently Respond to COVID-19 and Keep Your Students, Staff, and Community Safe

Screen students, staff, and visitors for COVID-19 exposure and facilitate contact tracing.

## SCREEN VISITORS, STUDENTS, AND STAFF ON SITE

Add “Yes/No” health screening questions to your student, staff, visitor, contractor, and volunteer check-in procedures. If using the Remote Screening Module, students/staff that did not submit their answers are prompted to complete the onsite screening. Administrators are instantly notified if an individual fails the on-site screening or if someone who has failed the remote screening attempts to sign in.



## REMOTELY SCREEN STUDENTS AND STAFF

Automatically email a daily health screening questionnaire to staff and students’ guardians before classes start. The questionnaire recommends if the individual should stay home based on their provided answers. Results are reported in real time, showing administrators which students and staff members have passed, failed, or did not respond.

## FACILITATE CONTACT TRACING

Comprehensive reports show entry details of all persons across your campuses, including sign-in/out times and authorized locations. The report can quickly be retrieved and shared with health officials and others to assist with contact tracing efforts.

## REDUCE OR ELIMINATE PHYSICAL CONTACT AND EASE ANXIETY

Use self-service kiosks or adjust the assisted check-in configuration for contactless sign-in. Ease community and personnel anxiety with printed badges that show the visitor’s photo, name, date, and time of entry, as well as specific destination within the school or an optional COVID-19 screening clearance statement. The badge allows you to identify visitors as they wear a face covering.

# RAPTOR® EMERGENCY MANAGEMENT

For emergency preparation, response, and recovery



Raptor Emergency Management includes: Raptor Drill Manager®, Raptor® Alert, Raptor Accountability™, and Raptor Reunification®. This integrated platform allows you to maintain real-time visibility during drills, active incidents, and reunification events to help you remain in complete control and have line of sight to everyone—and every incident—in your schools every day. The features highlighted below pertain to the entire solution.

## **Customizable to Your Emergency Protocols:**

Teachers, staff, and first responders can follow your safety response procedures. Raptor is also 100% aligned with The “I Love U Guys” Foundation®.

**Syncs with Your SIS:** Ensure you have critical student, staff, and guardian data to account for everyone and reunify students with guardians.

**Easily Accessible and User-Friendly:** The cloud-based system can be used on any web-enabled device and is designed to work in duress with simple navigation, easy workflows, and an intuitive interface.

## **Allows for Quick Access to Critical Documents:**

Upload and share building maps, protocol procedures, and emergency operations plans (EOPs). Provide first responders and school personnel 24/7 easy access via the mobile app.

**Aligned with Alyssa’s Law:** Raptor helps schools comply with “Alyssa’s Law” legislation that requires schools to have silent panic alert systems that link directly to first responder agencies.

**Keeps Your Data Safe:** Use your Microsoft® Active Directory™ credentials to access Raptor, creating a single point for user authentication and authorization.

## **Empowers You to Fully Protect Your Schools:**

You can account for students, staff, visitors, volunteers, and contractors in an emergency with the Raptor K-12 integrated safety platform that includes Raptor® Visitor Management, Raptor® Volunteer Management, and Raptor Emergency Management.

# Ensure your schools never miss a drill

**Raptor Drill Manager** makes scheduling, conducting, and reporting on drills faster and easier for both school and district administrators.

Practicing your emergency protocols with Raptor Drill Manager® lets you analyze drill performance, improve your protocols, and create muscle memory. This means your teachers, students, and staff will be better prepared to confidently respond and keep everyone safe when an actual crisis occurs.

## CREATE AND SCHEDULE

District administrators can publish drill requirements in minutes so school administrators can easily schedule drills. Automated notifications remind each school of upcoming drills, and alerts are sent to district administrators to let them know current district or building drill status and notify them if any schools are out of compliance.

## CONDUCT AND MANAGE

Schools can initiate drills directly from any mobile or web-enabled device. Drill progress and completion data is automatically populated in real time within the district dashboard. Additional documentation may be uploaded for record keeping.



It's one thing to say you conducted a drill; it's another to prove it with documentation and to have that documentation at your fingertips.

Duval County Public Schools, FL

## TRACK AND REPORT

Highly detailed dashboards allow administrators to scan drill status quickly for every building, drill type, and compliance status. The reporting tab enables administrators to produce complete and accurate status reports for individual schools or for the entire district with the click of a mouse. Reports can then be sent to the district for compliance audits.

## LEARN AND IMPROVE

A key component to optimizing your drill performance is having the proper reporting dashboards to provide insights. Quickly access reports to review performance data. This gives you reliable data to see what is working and what areas of your response you may need to improve.

# Initiate an incident and get help now!

**Raptor Alert** is a mobile panic alert and emergency notification system that expedites awareness and response to localized incidents and school- or district-wide emergencies with the touch of a button.

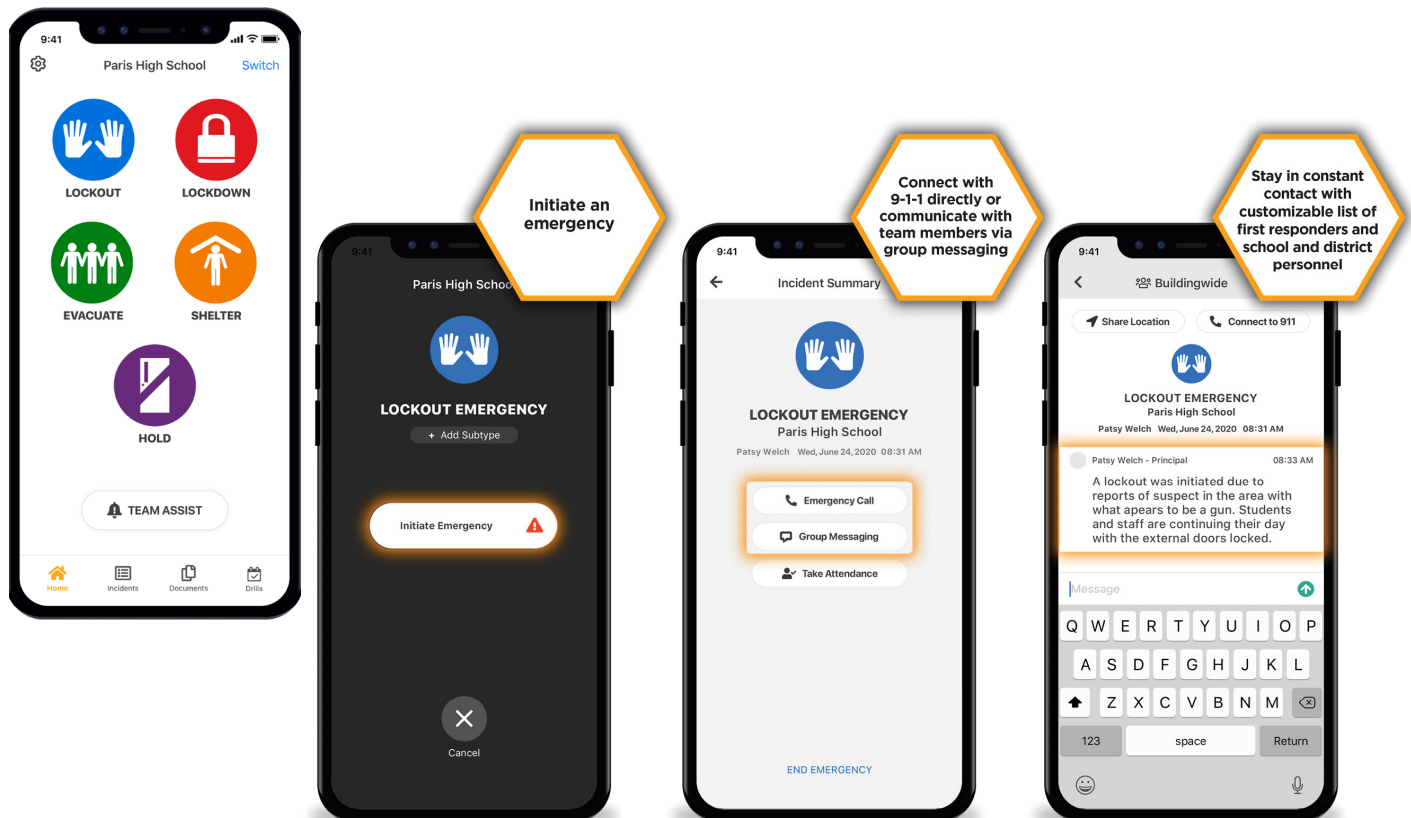
Raptor® Alert allows any authorized user to initiate an emergency with a silent alert from their mobile device. This instantly notifies first responders and requests assistance from a tailored list of personnel. Users can connect with 9-1-1 directly from the app, share their location, communicate via real-time group messaging, and share critical documents and maps with first responders. Users can also initiate incidents on their desktop or tablet.

## QUICKLY SUMMON HELP

Initiate a response to a school- or district-wide emergency with a tap and swipe on your mobile screen. Raptor Alert has biometric login and intuitive navigation, minimizing your district's time to alert first responder agencies and expediting real-time coordination.

## INSTANTLY NOTIFY OTHERS

Alerts are immediately delivered to a custom list of recipients, which can include administrators, staff members, and first responders. Alerts provide the type, location, time, and who initiated the emergency. Alert content is fully customizable. Alerts can be sent across text message, email, voice call, and push notification.



## CALL 9-1-1 AND COMMUNICATE WITH REAL-TIME GROUP MESSAGING

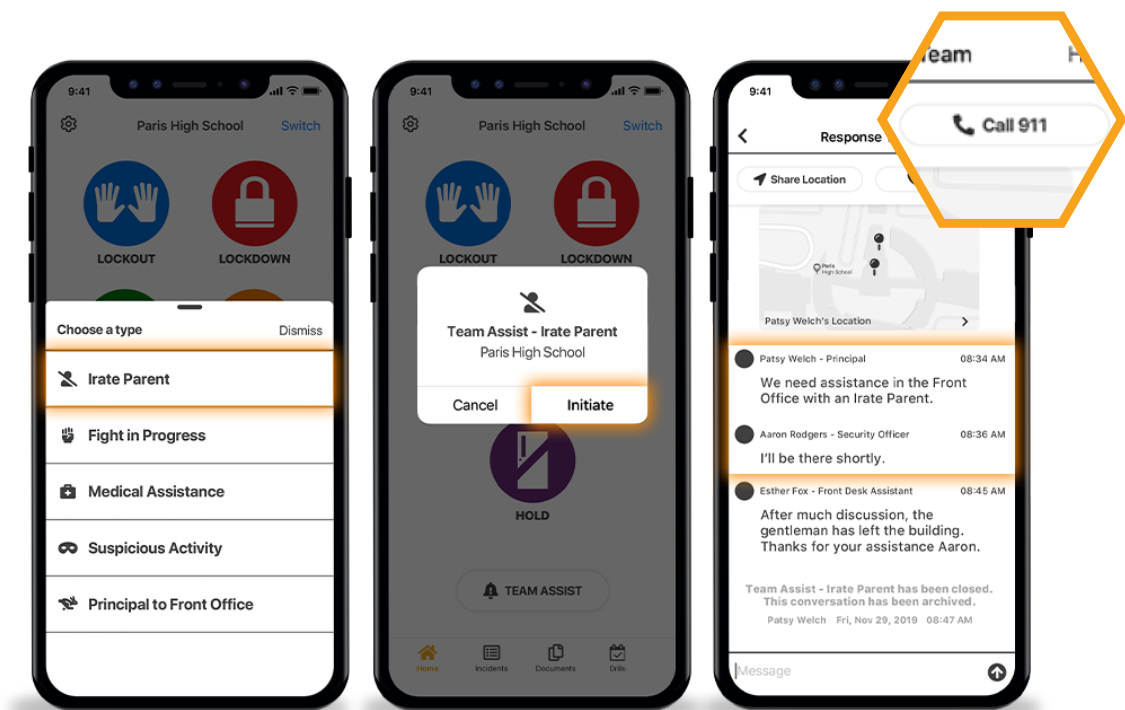
Connect directly to 9-1-1, first responders, and other personnel and stay in touch with all users—including teachers, staff, district administrators, emergency operations centers, and even local agencies—through real-time group messaging.

## SEND ALERTS BASED ON LOCATION

Users can switch between campuses and send notifications based on their locations. If a user initiates the panic button and their geolocation is determined to be within the bounds of a specific campus zone, permission-based mass notifications are sent to everyone on that campus. This expedites response time by letting responders know exactly where they are needed and reduces the potential for false alarms. Location data is only accessed during an active emergency.

## GET HELP FOR LOCALIZED INCIDENTS

Teachers and staff can summon help for everyday localized incidents with Team Assist. Users can quickly send situation-specific details, share their location on an interactive map, communicate with group messaging, and connect with 9-1-1. Districts can customize the list of Team Assist situations, notifications, and alert recipients.



I like several features, with the ability to customize several functions within [Raptor Alert] as being the hands-down best aspect.

Seminole County Public Schools, FL

# Gain full visibility within minutes

**Raptor Accountability** gives incident commanders clear, real-time line of sight to the location and status of every student, staff member, and visitor within minutes of an incident initiation.

In past school emergencies, it has taken several hours to confirm the status and location of every student and staff member. Raptor Accountability™ changes that. Raptor Accountability is 100% aligned with the Standard Response Protocol™.

## ACCOUNT FOR EVERYONE

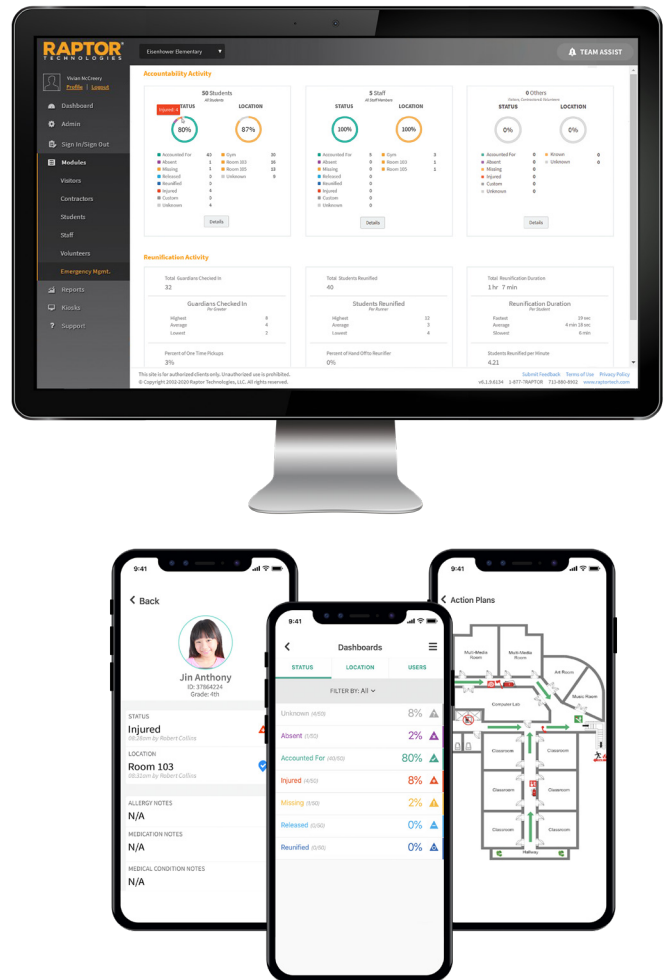
Teachers and staff, as well as substitutes and other administrators, confirm the status and location of both themselves and any student by viewing students by roster or searching by name. When using Raptor Visitor Management, you can also account for all visitors, contractors, and volunteers on campus.

## STAY UPDATED IN REAL TIME

Easy-to-read desktop and mobile dashboards update automatically as students, staff, and visitor data comes in. Status is instantly transmitted in real time to the incident commander, giving full visibility of the current location and condition of everyone who is in the building at the time of the incident. The system records a timeline of events for each student for post-incident reporting purposes.

## ASSIST INJURED PERSONS FASTER

First responders can see data on all students, staff, and visitors marked injured through the Accountability Dashboard, including information on location, status, medical conditions and allergies, and guardian contact information.



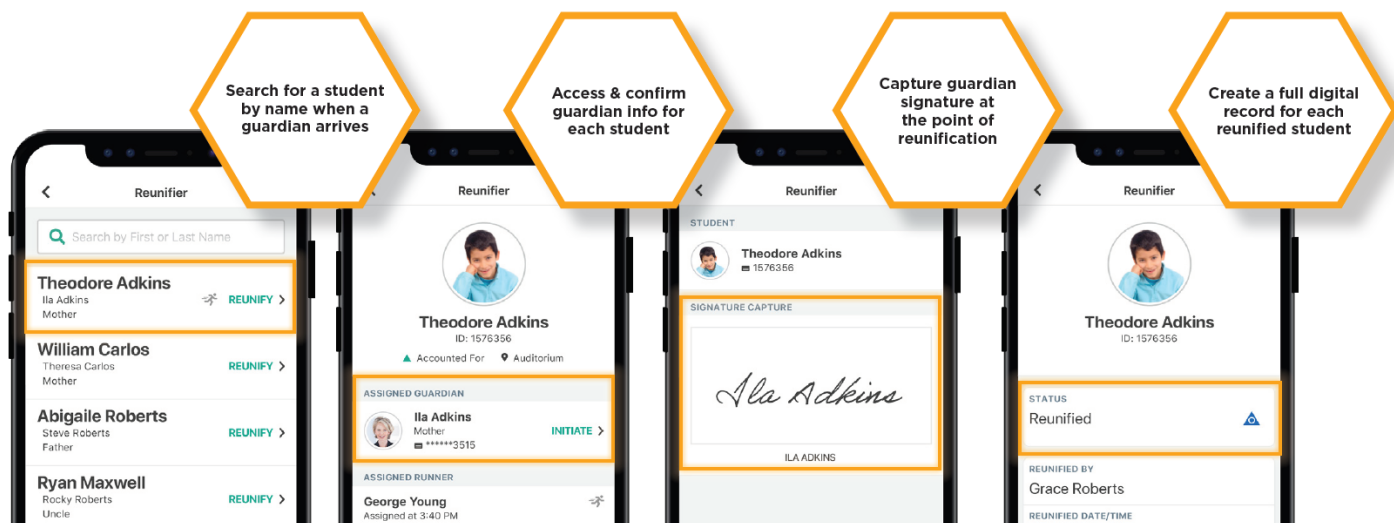
Simultaneous communications and the ability to give multiple incident leaders real-time status reports in an instant . . . plus the accountability: we knew where resources were needed . . . And of course, the command center could see it all.

Brighton Schools, MI

# Reunify students with approved guardians 4 times faster

**Raptor Reunification** dramatically increases your speed, accuracy, and efficiency. In timed comparison trials, Raptor Reunification® proved 4 times faster than paper-and-pencil reunification methods.

The more time it takes to reunify a student with their parent or guardian, the more likely they are to suffer from traumatic stress, which can trigger reactions like anxiety and behavioral changes that can have long-term effects on their daily lives.



## DOCUMENT EVERY INDIVIDUAL'S STATUS

Track every individual's status changes in real time. Your reunification team can see this data for every student, staff, and visitor during reunification. Generate a detailed history of events for each individual for post-incident reporting and debriefing.

## ELIMINATE INACCURACY AND REDUCE LIABILITY

Ensure students are only reunified with approved guardians. Scan a guardian's ID to check for sex offender status or custodial restrictions. Record approved guardian signature and timestamp data for each reunification.

## FOLLOW INDUSTRY PROTOCOLS

Raptor Reunification is in 100% alignment with The "I Love U Guys" Foundation Standard Reunification Method and dramatically cuts reunification time by replacing handwritten processes with instant mobile communications and record keeping.



710 17th St. SW, Faribault, MN 55021

Office: 507-333-6000 | Fax: 507-333-6050

## MEMORANDUM

TO: Finance Committee

FR: Kain Smith,  
Director of Buildings & Grounds/Health & Safety

DA: August 16<sup>th</sup>, 2021

RE: Refuse and Recycling

Faribault Public Schools Advertised for **Refuse and Recycling** for a two year contract.

On August 16<sup>th</sup>, 2021 at 10:00 am quotes were opened. There was one vendor proposal.

Waste Management	\$104,972.88
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- ◆ Approve the quote from Waste Management for the Refuse and Recycling Contract.

If you have any questions feel free to contact me at 333-6027. Thank you.

KS:ca



704 17th St. SW, Faribault, MN 55021

Office: 507-333-6300 | Fax: 507-333-6400

TO: Faribault Public Schools – Finance Committee  
FROM: Elementary and Secondary Principals  
RE: Purchase IXL for Elementary and Middle Level Math Classes  
DATE: September 15, 2021

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We would like you to consider adding back IXL to the elementary and middle school level math courses. This program is used as an intervention and enrichment tool and provides teachers with the ability to differentiate within the classroom. During the 2020-2021 budget cuts, this program was eliminated from classrooms. We did not anticipate the challenges that we would face because of it. The addition of this program will be for one year as we transition into the use of more innovative math software.

The cost of this program will be \$6,500 at the middle school and \$3,500 at each of the elementary schools.

Thank you for your consideration.



710 17th St. SW, Faribault, MN 55021

Office: 507-333-6000 | Fax: 507-333-6050

## MEMORANDUM

TO: Cannon Valley Special Education Cooperative

FROM: Robert Dehnert  
Director of Special Services

DATE : September 14, 2021

RE: Contract for Deaf and Hard of Hearing Teacher

Please consider approving the contract for a 1 hour a week of Deaf and Hard of Hearing Teacher for FY 2021-2022. This teacher's contract rate will be their hourly rate for the 2021-22 school year plus mileage. The Deaf and Hard of Hearing Teacher will provide evaluation, direct instruction and consultation to the Cannon Valley Special Education Cooperative for students with Deaf and Hard of Hearing services listed on their IEPs as a related service. These services will be contracted from the Faribault Public Schools.

If you have any questions, please contact me. Thanks!

Rob Dehnert

## Purchase of Service Agreement

This is a purchase of service agreement between the Faribault Public School, 700 17th St. SW, Faribault, MN 55021 ("Provider") and the Cannon Valley Special Education Cooperative 200 Western Ave NW, Faribault, MN 55021 ("Purchaser").

1. The Purchaser is in need of Deaf and Hard of Hearing (DHH) services during the 2021-22 school year.
2. The Provider agrees to provide DHH services to the Purchaser for 3.0 hours per week.
3. The Purchaser agrees to pay an hourly rate based on the actual salary and benefits plus an administrative fee of 8%.
  - a. DHH services for students attending the Alexander Learning Academy and have Deaf and Hard of Hearing services listed on their Individual Education Plans (IEP). DHH services include providing language, voice, and sign services to students on IEPs
  - b. Time spent documenting DHH services for Third Party Billing,
  - c. Time spent providing assessment and other DHH Services,
  - d. Time spent scoring assessments, writing Evaluation Reports and performing other consultation to staff and parents for the Purchaser,
  - e. Time spent commuting to and from the Provider and Purchaser,
  - f. Mileage expenses, at the current IRS rate, for commuting to and from the Provider and Purchaser,
4. Each party shall be responsible for its own acts and behaviors, and the results thereof.
5. Either party may terminate this agreement at any time, with or without cause, upon 30 days written notice to the other parties.
  - a. During the course of this Agreement, the Purchaser shall have and keep in force a comprehensive general liability policy,

including professional errors and omission coverage. The limits of such policies will, at a minimum, be in the amounts set forth in Minnesota Statutes Section 446.04, as amended.

6. The parties agree that the Purchaser is solely responsible for the provision of Deaf and Hard of Hearing Services including providing language, voice, and sign services; assessments; Third Party Billing documentation; and general consultation for students attending the Alexander Learning Academy. The Provider's only obligation is to provide the services set forth in this Agreement. The Purchaser agrees to indemnify, save, and hold, the Provider, its employees, officers, directors, subcontractors, and agent harmless against any and all claims, demands, suits, costs, judgements, or other forms of liability, actual or claimed, including attorney's fees, in connection with any special education or related services provided to students enrolled in the Alexander Learning Academy. The Purchaser's duty to indemnify as set out in this paragraph includes, but is not limited to, any injury or alleged injury resulting from any actual or alleged

a. Violation of the United States Constitution, Minnesota Constitution, Individuals with Disabilities Education Act ("IDEA"), Section 1983 of the Civil Rights Act ("Section 1983"), The Minnesota Human Rights Act ("MHRA"), Minnesota Statute, Chapter 125A, and any other Federal, State, and /or local laws and / or proceeding within the purview of this Paragraph brought against the Provider, its provision in this Agreement, the Purchaser shall not settle or compromise any claim against the Provider without the Provider's written approval. The Parties agree and acknowledge that the Purchaser's duty to defend and indemnify the Provider survives the termination and / or expiration of this Agreement.

7. Payment

a. The Purchaser will pay the Provider for all services performed by the Provider under this contract as follows:

i. Services reimbursed on this agreement include assessments, travel time, consultation with staff, direct services.

ii. Hours of services will not exceed the total hours without an amendment to this agreement.

iii. Services will be provided at the school in which the student is enrolled unless otherwise agreed upon by the Director of Services.

iv. Invoices for the services will be sent to the Cannon Valley Cooperative Director of Special Services.

v. All payments for services will be made to Faribault Public Schools, 2800 1<sup>st</sup> Avenue NW, Suite 1, Faribault, MN 55021

8. Miscellaneous

a. This Agreement has been entered into by the parties in the State of Minnesota and shall be construed and enforced in accordance with the laws of the State of Minnesota.

b. This Agreement contains the entire agreement between the parties relating to the subject matter hereof and supersedes all prior agreement and understandings, whether written or oral, between the parties relating to such subject matter.

c. This Agreement may be terminated by either party with 30 days written notice.

d. This Agreement cannot be amended or changed except in writing executed by both parties.

**Purchaser: Cannon Valley Special  
Education Cooperative**

**Provider: Education Faribault  
Public Schools**

By:

By:

Title:

Title:

Date:

Date:





710 17th St. SW, Faribault, MN 55021

Office: 507-333-6000 | Fax: 507-333-6050

## MEMORANDUM

TO: Faribault Public School Board

FROM: Robert Dehnert  
Director of Special Services

DATE : September 15, 2021

RE: Contract for Physical Therapy Teacher

Please consider approving the contract for a 1 hour a week of Physical Therapy Teacher for FY 2021-2022. This teacher's contract rate will be their hourly rate for the 2021-22 school year plus mileage. The Physical Therapy Teacher will provide evaluation, direct instruction and consultation to the Cannon Valley Special Education Cooperative for students with Physical Therapy services listed on their IEPs as a related service. These services will be contracted from the Faribault Public Schools.

If you have any questions, please contact me. Thanks!

Rob Dehnert

## Purchase of Service Agreement

This is a purchase of service agreement between the Faribault Public School, 710 17<sup>th</sup> Street SW, Faribault, MN 55021 (“Provider”) and the Cannon Valley Special Education Cooperative 200 Western Ave NW, Faribault, MN 55021 (“Purchaser”).

1. The Purchaser is in need of Physical Therapy Services (PT) services during the 2021-22 school year.
2. The Provider agrees to provide PT services to the Purchaser for up to 1 hour per week or more as needed.
3. The Purchaser agrees to pay an hourly rate based on the actual salary and benefits plus an administrative fee as set by the Minnesota Department of Education Restricted Indirect Cost Rates.
  - a. PI services for students attending the CVSEC Program and have Physical Therapy services listed on their Individual Education Plans (IEP). PT services include providing movement, positioning, and lifting supervision services to students on IEPs
  - b. Time spent providing assessment and other PT Services,
  - c. Time spent scoring assessments, writing Evaluation Reports and performing other consultation to staff and parents for the Purchaser,
  - d. Time spent commuting to and from the Provider and Purchaser,
  - e. Mileage expenses, at the current IRS rate, for commuting to and from the Provider and Purchaser,
4. Each party shall be responsible for its own acts and behaviors, and the results thereof.
5. Either party may terminate this agreement at any time, with or without cause, upon 30 days written notice to the other parties.
  - a. During the course of this Agreement, the Purchaser shall have and keep in force a comprehensive general liability policy, including professional errors and omission coverage.

The limits of such policies will, at a minimum, be in the amounts set forth in Minnesota Statutes Section 446.04, as amended.

6. The parties agree that the Purchaser is solely responsible for the provision of substitute services including direct instruction and Personal Care Attendant services for students attending the Alexander Learning Academy. The Provider's only obligation is to provide the services set forth in this Agreement. The Purchaser agrees to indemnify, save, and hold, the Provider, it's employees, officers, directors, subcontractors, and agent harmless against any and all claims, demands, suits, costs, judgements, or other forms of liability, actual or claimed, including attorney's fees, in connection with any special education or related services provided to students enrolled in the Cannon Valley Special Education Cooperative. The Purchaser's duty to indemnify as set out in this paragraph includes, but is not limited to, any injury or alleged injury resulting from any actual or alleged
  - i. Violation of the United States Constitution, Minnesota Constitution, Individuals with Disabilities Education Act ("IDEA"), Section 1983 of the Civil Rights Act ("Section 1983"), The Minnesota Human Rights Act ("MHRA"), Minnesota Statute, Chapter 125A, and any other Federal, State, and /or local laws and / or proceeding within the purview of this Paragraph brought against the Provider, it's provision in this Agreement, the Purchaser shall not settle or compromise any claim against the Provider without the Provider's written approval. The Parties agree and acknowledge that the Purchaser's duty to defend and indemnify the Provider survives the termination and / or expiration of this Agreement.
  - b. Payment
    - i. The Purchaser will pay the Provider for all services performed by the Provider under this contract as follows:
      1. Hours of services will not exceed the total hours without an amendment to this agreement.

2. Services will be provided at the school in which the student is enrolled unless otherwise agreed upon by the Director of Special Services.
3. Invoices for the services will be sent to the Cannon Valley Cooperative Director of Special Services.
4. All payments for services will be made to Faribault Public Schools, 710 17<sup>th</sup> Street SW, Faribault, MN 55021

c. Miscellaneous

- i. This Agreement has been entered into by the parties in the State of Minnesota and shall be construed and enforced in accordance with the laws of the State of Minnesota.
- ii. This Agreement contains the entire agreement between the parties relating to the subject matter hereof and supersedes all prior agreement and understandings, whether written or oral, between the parties relating to such subject matter.
- iii. This Agreement may be terminated by either party with 30 days written notice.
- iv. This Agreement cannot be amended or changed except in writing executed by both parties.

**Purchaser: Cannon Valley Special  
Education Cooperative**

**Provider: Faribault Public Schools**

By:

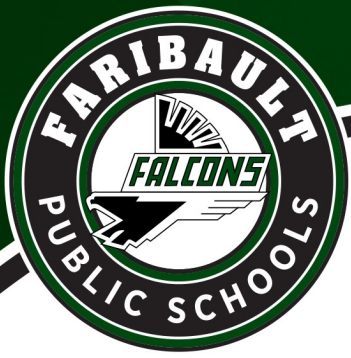
By:

Title:

Title:

Date:

Date:



710 17th St. SW, Faribault, MN 55021

Office: 507-333-6000 | Fax: 507-333-6050

## MEMORANDUM

TO: School Board

FROM: Robert Dehnert  
Director of Special Services

DATE: September 15, 2021

RE: Nursing Consultation Contract for STEM Charter School

Please consider approving the revised Purchase of Service Agreement between Faribault and Cannon River STEM Charter School for the purchase of School Nurse consultation services during the 2021-22 school year. Currently, the Nurse Coordinator is an employee of the Faribault Public Schools and Cannon River STEM Charter School would like to continue purchasing some of her services. STEM would like to purchase 1 hour per week of nursing services from Faribault Public Schools at her hourly rate and an administrative fee.

If you have any questions, please contact me. Thanks!

Rob Dehnert

# Purchase of Service Agreement

This is a purchase of service agreement between the Faribault Public School, 710 17<sup>th</sup> Street SW, Faribault, MN 55021 ("Provider") and the Cannon River STEM Charter School, 800 14<sup>th</sup> Street Northeast, Faribault, MN 55021 ("Purchaser").

1. The Purchaser is in need of Licensed School Nurse consultation services during the 2021-22 school year to provide consultation for LPN and/or Health Paraprofessional Services to students enrolled in the Cannon River STEM Charter School
2. The Provider agrees to provide Licensed School Nurse consultation services to the Purchaser for three (3) hours per week during the first two (2) weeks of school and one (1) hour per week during the rest of the school year.
3. The Purchaser agrees to pay an hourly rate based on the actual salary and benefits plus an administrative fee of 8.0%.
4. Services will not be provided on dates when the Faribault Public Schools are not in session, unless agreed to by the Director of Special Services for the Provider.
5. The Purchaser is responsible for providing substitute LPN or Health Paraprofessional services.
6. Each party shall be responsible for its own acts and behaviors, and the results thereof.
7. Either party may terminate this agreement at any time, with or without cause, upon 30 days written notice to the other parties.
8. During the course of this Agreement, the Purchaser shall have and keep in force a comprehensive general liability policy, including professional errors and omission coverage. The limits of such policies will, at a minimum, be in the amounts set forth in Minnesota Statutes Section 446.04, as amended.
9. The parties agree that the Purchaser is solely responsible for the provision of Licensed School Nursing services including training and delegation of services for students attending the Cannon River STEM Charter School. The Provider's only obligation is to provide the services set forth in this Agreement. The Purchaser agrees to indemnify, save, and hold, the Provider, it's employees, officers, directors, subcontractors, and agent harmless against any and all claims, demands, suits, costs, judgements, or other forms of liability, actual or claimed, including attorney's fees, in connection with any special education or related services provided to students enrolled in the Cannon River STEM Charter School. The Purchaser's duty to indemnify as set out in this paragraph includes, but is not limited to, any injury or alleged injury resulting from any actual or alleged violation of the United States Constitution, Minnesota Constitution, Individuals with Disabilities Education Act ("IDEA"), Section 1983 of the Civil Rights Act ("Section 1983"), The Minnesota Human Rights Act ("MHRA"), Minnesota Statute, Chapter 125A, and any other Federal, State, and /or local laws and / or proceeding within the purview of this Paragraph brought against the Provider, it's provision in this Agreement, the Purchaser shall not settle or compromise any claim against the Provider without the Provider's written approval. The Parties agree and acknowledge that the

Purchaser's duty to defend and indemnify the Provider survives the termination and / or expiration of this Agreement.

10. Payment

- a. The Purchaser will pay the Provider for all services performed by the Provider under this contract as follows:
  - i. Services reimbursed on this agreement include assessments, travel time, consultation with staff, direct services.
  - ii. Hours of services will not exceed the total hours without an amendment to this agreement.
  - iii. Services will be provided at the school in which the student is enrolled unless otherwise agreed upon by the Director of Services.
  - iv. Invoices for the services will be sent to the Cannon River STEM Charter School.
  - v. All payments for services will be made to Faribault Public Schools, 710 17<sup>th</sup> Street SW, Faribault, MN 55021.

11. Miscellaneous

- a. This Agreement has been entered into by the parties in the State of Minnesota and shall be construed and enforced in accordance with the laws of the State of Minnesota.
- b. This Agreement contains the entire agreement between the parties relating to the subject matter hereof and supersedes all prior agreement and understandings, whether written or oral, between the parties relating to such subject matter.
- c. This Agreement may be terminated by either party with 30 days written notice.
- d. This Agreement cannot be amended or changed except in writing executed by both parties.

**Purchaser: Cannon River STEM Charter School**

**Provider: Faribault Public Schools**

By:

By:

Title:

Title:

Date:

Date:

**Faribault Public Schools  
Enrollment Report by Month**

School Year 2020 - 2021

	Enrollment Used for FY21											Final Budget				
	September	October	November	December	January	February	March	April	May	YTD Average	Plus: Projected Tuition	Projected Total ADM	Served @ FPS	Plus: Projected Tuition	Total	
Early Childhood	64	64	64	64	64	64	64	64	64	64	64	-	64	64	-	64
VPK	47	46	46	45	44	44	43	42	42	44	-	44	44	-	-	44
Kindergarten	173	182	185	185	185	185	186	184	182	183	4	187	183	4	187	
1	201	203	204	206	206	205	203	203	203	204	3	207	204	3	207	
2	219	223	223	222	221	218	218	220	222	221	3	224	220	3	224	
3	198	198	200	199	200	200	200	199	197	199	4	203	199	4	203	
4	214	216	218	220	216	213	213	212	211	215	4	218	215	4	218	
5	223	223	222	222	221	218	216	214	214	219	5	224	219	5	224	
6	261	261	262	262	260	258	258	257	257	259	5	265	259	5	264	
7	248	262	259	262	260	259	258	258	258	258	5	264	258	5	264	
8	239	254	253	254	253	253	254	252	251	251	7	258	252	7	258	
9	276	278	278	278	278	279	278	278	278	278	5	283	278	5	282	
10	287	287	287	287	287	286	285	282	281	285	7	292	286	7	292	
11	300	300	298	295	293	294	290	290	291	295	7	301	295	7	301	
12	304	301	298	294	295	296	295	295	291	296	15	312	293	15	308	
<b>Total</b>	<b>3,255</b>	<b>3,296</b>	<b>3,299</b>	<b>3,295</b>	<b>3,284</b>	<b>3,272</b>	<b>3,261</b>	<b>3,250</b>	<b>3,241</b>	<b>3,272</b>	<b>74</b>	<b>3,346</b>	<b>3,269</b>	<b>74</b>	<b>3,343</b>	
		42	2	(4)	(11)	(12)	(11)	(11)	(9)							
EC-12 Average October - June		3,296	3,298	3,297	3,294	3,289	3,285	3,280	3,275							
															Over (Under) Budget	4

Final For 2020-2021			
	Served @ FPS	Plus: Tuitioned	Total
EC	75.55	3.93	79.48
VPK	47.58	-	47.58
Kindergarten	183.04	2.07	185.11
1	203.77	3.26	207.03
2	220.77	4.53	225.30
3	198.95	6.00	204.95
4	214.66	3.85	218.51
5	218.64	4.93	223.57
6	259.14	1.07	260.21
7	257.90	7.32	265.22
8	252.72	8.20	260.92
9	276.78	8.89	285.67
10	283.44	4.88	288.32
11	275.38	5.20	280.58
12	254.22	15.46	269.68
<b>Total</b>	<b>3,222.54</b>	<b>79.59</b>	<b>3,302.13</b>

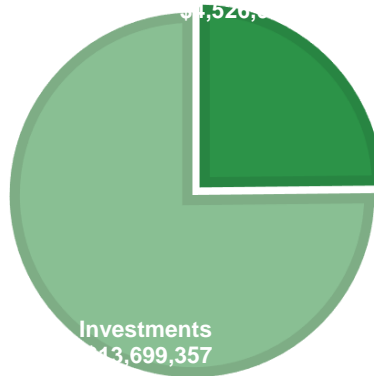
Actual under Budget projection (40.61)

# FARIBAULT PUBLIC SCHOOLS

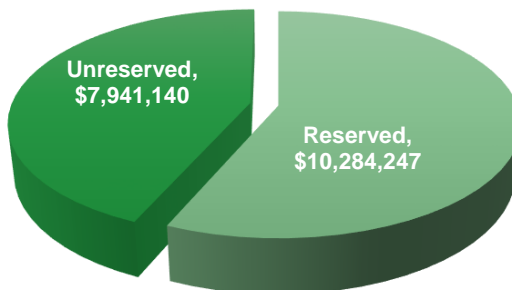
## Investment Balances as of August 31, 2021

	Ending Balance 7/31/2021	Ending Balance 8/31/2021	Interest/Div Earned
CCF - MAIN CHECKING	1,611,001.70	1,497,661.12	
CCF -SAVINGS	3,007,638.73	3,007,839.80	105.48
Ameritrade 2019A - CIF F6	452,773.61	452,738.36	3.90
MSDLAF+LIQUID MONEY MARKET	17,833.36	0.13	0.13
MSDLAF+ MAX MONEY MARKET	3,133,170.18	17,719.13	39.53
MN TRUST	613,665.13	5,879,562.68	33.41
US BANK - IRREVOCABLE TRUST	2,899,306.19	2,971,193.26	1,788.88
US BANK - ROOSEVELT ADDITION	3,794,111.54	3,795,862.54	162.66
FIRST UNITED BANK CD	150,000.00	150,000.00	
PREMIER BANK CD	150,000.00	150,000.00	
RELIANCE BANK CD	150,000.00	150,000.00	
STATE BANK OF FARIBAULT CD	150,000.00	150,000.00	
PETTY CASH	2,810.00	2,810.00	
<b>TOTAL CASH AND INVESTMENTS</b>	<b>\$ 16,132,310.44</b>	<b>\$ 18,225,387.02</b>	<b>\$ 2,133.99</b>

### LIQUIDITY



### ASSET RESERVATIONS





710 17th St. SW, Faribault, MN 55021

Office: 507-333-6000 | Fax: 507-333-6050

## Faribault Public Schools Memo

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Date: September 20, 2021  
From: Andrew Adams, Director of Finance and Operations  
To: Finance Committee  
Subject: 2021 Pay 2022 Levy Limitation and Certification

The 2021 Pay 2022 Levy process is underway. The District is required to certify this levy to the County and State of Minnesota by September 30, 2021. The Finance Department has completed the required data collection components of the Levy and is ready for the board to certify the inputs.

It is hereby requested that the board certify the “maximum” levy via resolution at the business meeting held on Monday, September 27, 2021.

I. COMPUTATION OF 2021 PAYABLE 2022 LEVY LIMITATION BY FUND (BEFORE COUNTY AUDITOR ADJUSTMENTS):

FUND	INITIAL LEVY LIMITATION	LIMITATION ADJUSTMENTS	ABATEMENT ADJUSTMENTS	OFFSET ADJUSTMENTS	TAC/MAX EFF ADJUSTMENT	MAXIMUM LEVY LIMITATION
GEN-RMV VOTER-EXEMP	2,838,798.23	90,880.15	N/A			2,929,678.38
GEN-RMV OTHER-EXEMP	2,597,693.68	175,496.84	N/A			2,773,190.52
GEN-NTC VOTER-EXEMP			N/A			
GEN-NTC OTHER-GENED	N/A	N/A	N/A	N/A	N/A	N/A
GEN-NTC OTHER-EXEMP	2,793,743.66	3,135.34-	1,452.28-			2,789,156.04
TOTAL GENERAL	8,230,235.57	263,241.65	1,452.28-			8,492,024.94
COM SERV-EXEMP	369,295.93	2,533.17	12.68			371,841.78
DEBT-VOTER-NONEXEMP	2,141,160.00	135,300.69-	337.80			2,006,197.11
DEBT-OTHER-NONEXEMP	226,380.00	14,305.04-				212,074.96
TOTAL DEBT SERV	2,367,540.00	149,605.73-	337.80			2,218,272.07
OPEB-VOTER-NONEXEMP						
OPEB-OTHER-NONEXEMP						
TOTAL OPEB/PENSION						
TOTAL	10,967,071.50	116,169.09	1,101.80-			11,082,138.79

II. COMPARISON OF 2020 PAYABLE 2021 LEVY LIMITATION WITH 2021 PAYABLE 2022 LEVY LIMITATION (BEFORE COUNTY AUDITOR ADJUSTMENTS):

FUND	2020 PAY 2021 LIMITATION	2021 PAY 2022 LIMITATION	INCREASE (DECREASE)	PERCENT CHANGE
GENERAL	7,349,527.29	8,492,024.94	1,142,497.65	15.55
COMMUNITY SERVICE	370,037.00	371,841.78	1,804.78	.49
GENERAL DEBT SERVICE	2,258,419.10	2,218,272.07	40,147.03-	1.78-
OPEB DEBT SERVICE				
TOTAL	9,977,983.39	11,082,138.79	1,104,155.40	11.07

III. COMPARISON OF 2020 PAYABLE 2021 CERTIFIED LEVY PLUS COUNTY AUDITOR ADJUSTMENTS WITH 2021 PAYABLE 2022 CERTIFIED LEVY PLUS COUNTY AUDITOR ADJUSTMENTS:

FUND	2020 PAY 2021 CERTIFIED LEVY + ADJUSTMENTS	2021 PAY 2022 CERTIFIED LEVY + ADJUSTMENTS	INCREASE (DECREASE)	PERCENT CHANGE
GENERAL	7,349,527.29			
COMMUNITY SERVICE	370,037.00			
GENERAL DEBT SERVICE	2,258,419.10			
OPEB DEBT SERVICE				
TOTAL AFTER ADJUSTMENTS	9,977,983.39			

Minnesota Department of Education  
Levy Limitation and Certification Report  
2021 Payable 2022

District Number-Type: 0656-01  
District Name: Faribault Public School District  
Home County: RICE

Date Printed:  
Limits Updated:  
Proposed Submitted:

**LIMIT**

**PROPOSED**

**SUBTOTALS BY LEVY CATEGORY**

GENERAL - RMV VOTER - JOBZ EXEMPT  
GENERAL - RMV OTHER - JOBZ EXEMPT  
GENERAL - NTC VOTER - JOBZ EXEMPT  
GENERAL - NTC OTHER GENED - EXEMPT  
GENERAL - NTC OTHER - JOBZ EXEMPT  
COMMUNITY SERVICE - NTC OTHER - JOBZ EXEMPT  
GENERAL DEBT - NTC VOTER - JOBZ NONEXEMPT  
GENERAL DEBT - NTC OTHER - JOBZ NONEXEMPT  
OPEB DEBT - NTC VOTER - JOBZ NONEXEMPT  
OPEB DEBT - NTC OTHER - JOBZ NONEXEMPT

The School Board has voted to certify the MAXIMUM levy authority.

After October 1st, the county auditor should consult the Minnesota Department of Education (MDE) website for the district's current levy limitation and use this amount for the Truth in Taxation notices.

**SUBTOTALS BY FUND**

GENERAL FUND  
COMMUNITY SERVICES FUND  
GENERAL DEBT SERVICE FUND  
OPEB/PENSION DEBT SERVICE FUND

If there is a change to the district's levy limitation after October 1st, the county will be notified by MDE via email. Before finalizing tax computations for the Truth in Taxation notices, counties should double check the MDE website to be sure no changes have been made to the district's levy limitation that the county is not already aware of through this email process.

**SUBTOTALS BY TAX BASE**

REFERENDUM MARKET VALUE  
NET TAX CAPACITY

**SUBTOTALS BY TRUTH IN TAXATION CATEGORY**

VOTER APPROVED  
OTHER

**TOTAL LEVY**

TOTAL LEVY

The school district must submit the completed original of this form to the home county auditor by September 30, 2021. A duplicate form must be submitted to Minnesota Department of Education, School Finance Division, 1500 Highway 36 West, Roseville, MN 55113, by October 7, 2021.

The certified levy listed above is the levy voted by the school board for taxes payable in 2022.

Signature of School Board Clerk

\_\_\_\_\_

Date of Certification

\_\_\_\_\_