



Chase County Schools creates exceptional opportunities, fosters strong relationships, and empowers students to succeed.

Board of Education Regular Meeting

Tuesday, April 14, 2026 6:00 PM

Conference Room

520 E 9th Street

Imperial, NE 69033

Agenda

- I. CALL MEETING TO ORDER
- II. APPROVAL OF MINUTES
- III. APPROVAL OF FINANCIAL REPORT
- IV. PUBLIC COMMENT
- V. INFORMATION AND PROPOSALS
 1. ACTIVITY DIRECTOR'S REPORT
 2. PRINCIPALS' REPORT
 3. STUDENT COUNCIL REPORT
 4. SUPERINTENDENT'S REPORT
 5. BOARD COMMITTEE REPORT
 6. FOOD SERVICE REPORT
- VI. ACTION ITEMS
 1. Discuss, consider and take all necessary action in regard to the resignation of Joni Kirwan at the end of the 25-26 school year.
 2. Discuss, consider and take all necessary action in regard to the annual renewal contract with OPAA! for our school lunch services.
 3. Discuss, consider, and take all necessary action in regard to the adoption of a new superintendents evaluation tool from NASB.
 4. Discuss, consider and take all necessary action in regard to the adoption of new elementary and middle level math curriculum for the 26-27 school year.
 5. Discuss, consider, and take all necessary action regarding improvements to the ADA/handicap-accessible entrance at the football/track facility.
 6. Discuss, consider and take all necessary action in regard to the Viaero wireless contract for utilizing the school's rooftop for an antenna.
 7. Discuss, consider, and take all necessary action regarding the drivers' education cost for this summer.
- VII. DISCUSSION ITEMS

VIII. ADJOURN



Meeting the challenge, exceeding expectations and Continuing our legacy of excellence

Board of Education Regular Meeting

Tuesday, March 10, 2026 6:00 PM

Conference Room

520 E 9th Street

Imperial, NE 69033

Posted Locations:

Imperial Republican

Posted Date: 3/5/2026

McCook Gazette

Posted Date: 3/5/2026

Attendance Taken at 6:00 PM.

Cindy Arterburn: Present

Jake Banks: Present

Jeff Banks: Present

Josh Fries: Absent

Jeff Olsen: Present

Willy O'Neil: Present

Dan Reeves: Present

Carrie Terryberry: Present

Steve Wallin: Absent

I. CALL MEETING TO ORDER

Vice President O'Neil called the meeting to order at 6:00 PM.

II. APPROVAL OF MINUTES

Motion to approve the minutes as presented Passed with a motion by Jeff Olsen and a second by Cindy Arterburn. Cindy Arterburn: Yea, Jake Banks: Yea, Jeff Banks: Yea, Jeff Olsen: Yea, Willy O'Neil: Yea, Dan Reeves: Yea, Carrie Terryberry: Yea

III. APPROVAL OF FINANCIAL REPORT

Motion to approve the financial report as presented in the amount of \$803,947.92 Passed with a motion by Jake Banks and a second by Jeff Banks. Cindy Arterburn: Yea, Jake Banks: Yea, Jeff Banks: Yea, Jeff Olsen: Yea, Willy O'Neil: Yea, Dan Reeves: Yea, Carrie Terryberry: Yea

IV. PUBLIC COMMENT

V. INFORMATION AND PROPOSALS

V.1. ACTIVITY DIRECTOR'S REPORT

****See report in Sparq****

V.2. PRINCIPALS' REPORT

See report in Sparq

V.3. STUDENT COUNCIL REPORT

Chase County FFA reported.

V.4. SUPERINTENDENT'S REPORT

****See report in Sparq****

V.5. BOARD COMMITTEE REPORT

V.6. FOOD SERVICE REPORT

See report in Sparq

VI. ACTION ITEMS

VI.1. Discuss, consider, and take all necessary action in regard to the resignation of Elizabeth Bohochik at the end of the 25-26 school year.

Motion to approve the resignation of Elizabeth Bohochik at the end of the 25-26 school year Passed with a motion by Carrie Terryberry and a second by Jeff Banks. Cindy Arterburn: Yea, Jake Banks: Yea, Jeff Banks: Yea, Jeff Olsen: Yea, Willy O'Neil: Yea, Dan Reeves: Yea, Carrie Terryberry: Yea

VI.2. Discuss, consider, and take all necessary action in regard to the resignation of Tiffany Harris at the end of the 25-26 school year.

Motion to approve the resignation of Tiffany Harris at the end of the 25-26 school year Passed with a motion by Jeff Banks and a second by Jake Banks. Cindy Arterburn: Yea, Jake Banks: Yea, Jeff Banks: Yea, Jeff Olsen: Yea, Willy O'Neil: Yea, Dan Reeves: Yea, Carrie Terryberry: Yea

VI.3. Discuss, consider, and take all necessary action in regard to the hiring of Cassy Moon for the 26-27 school year.

Motion to approve the hiring of Cassy Moon for the 26-27 school year Passed with a motion by Jeff Olsen and a second by Cindy Arterburn. Cindy Arterburn: Yea, Jake Banks: Yea, Jeff Banks: Yea, Jeff Olsen: Yea, Willy O'Neil: Yea, Dan Reeves: Yea, Carrie Terryberry: Yea

VI.4. Discuss, consider, and take all necessary action in regard to the hiring of Justin Moon for the 26-27 school year.

Motion to approve the hiring of Justin Moon for 26-27 school year Passed with a motion by Jeff Olsen and a second by Jake Banks. Cindy Arterburn: Yea, Jake Banks: Yea, Jeff Banks: Yea, Jeff Olsen: Yea, Willy O'Neil: Yea, Dan Reeves: Yea, Carrie Terryberry: Yea

VI.5. Discuss, consider, and take all necessary action in regard to the 26-27 District Calendar.

Motion to approve the 26-27 District Calendar Passed with a motion by Jake Banks and a second by Carrie Terryberry. Cindy Arterburn: Yea, Jake Banks: Yea, Jeff Banks: Yea, Jeff Olsen: Yea, Willy O'Neil: Yea, Dan Reeves: Yea, Carrie Terryberry: Yea

VI.6. Discuss, consider, and take all necessary action in regard to the preschool playground.

Motion to approve Creative Sites for the preschool playground in the amount of \$74,375.00 Passed with a motion by Jeff Banks and a second by Dan Reeves. Cindy Arterburn: Yea, Jake Banks: Yea, Jeff Banks: Yea, Jeff Olsen: Yea, Willy O'Neil: Yea, Dan Reeves: Yea, Carrie Terryberry: Yea

VI.7. Discuss, consider, and take all necessary action in regard to the amended ESU 16 contract.

Motion to approve the amended ESU 16 contract in the amount of \$18,432.00 Passed with a motion by Jeff Olsen and a second by Jake Banks. Cindy Arterburn: Yea, Jake Banks: Yea, Jeff Banks: Yea, Jeff Olsen: Yea, Willy O'Neil: Yea, Dan Reeves: Yea, Carrie Terryberry: Yea

VI.8. Discuss, consider, and take all necessary action in regard to the concrete polishing bid for the house section of the auditorium.

Motion to approve the polishing bid by Polished Concrete of Wyoming for the house section of the auditorium in the amount of \$16,800.00 Passed with a motion by Jeff Olsen and a second by Jake Banks. Cindy Arterburn: Yea, Jake Banks: Yea, Jeff Banks: Yea, Jeff Olsen: Yea, Willy O'Neil: Yea, Dan Reeves: Yea, Carrie Terryberry: Yea

VI.9. Discuss, consider, and take all necessary action in regard to the carpet bid for the house section of the auditorium.

Motion to approve carpet bid from McCook Floor Covering in the amount of \$13,815.00 Passed with a motion by Carrie Terryberry and a second by Jake Banks. Cindy Arterburn: Yea, Jake Banks: Yea, Jeff Banks: Yea, Jeff Olsen: Yea, Willy O'Neil: Yea, Dan Reeves: Yea, Carrie Terryberry: Yea

VI.10. Discuss, consider, and take all necessary action in regard to the lawn maintenance bids for the 26-27 school year.

Motion to approve the lawn maintenance bid from Holiday Farms in the amount of \$7,752.00 Passed with a motion by Dan Reeves and a second by Jeff Banks. Cindy Arterburn: Yea, Jake Banks: Yea, Jeff Banks: Yea, Jeff Olsen: Yea, Willy O'Neil: Yea, Dan Reeves: Yea, Carrie Terryberry: Yea

VI.11. Discuss, consider, and take all necessary action in regard to the auditorium stage curtain bids.

Motion to approve the bid from Yanda's Music & Pro Audio in the amount of \$53,334.75 for the auditorium stage curtains. Passed with a motion by Carrie Terryberry and a second by Cindy Arterburn.

Cindy Arterburn: Yea, Jake Banks: Yea, Jeff Banks: Yea, Jeff Olsen: Yea, Willy O'Neil: Yea, Dan Reeves: Yea, Carrie Terryberry: Yea

VI.12. Discuss, consider, and take all necessary action in regard to the purchase of a new route bus.

Motion to approve the purchase of a new route bus through Cornhusker International Bus in the amount of \$126,370.00 Passed with a motion by Jeff Olsen and a second by Jake Banks. Cindy Arterburn: Yea, Jake Banks: Yea, Jeff Banks: Yea, Jeff Olsen: Yea, Willy O'Neil: Yea, Dan Reeves: Yea, Carrie Terryberry: Yea

VI.13. Discuss, consider, and take all necessary action in regard to the purchase of "The Creative Curriculum" for the preschool.

Motion to approve the purchase of "The Creative Curriculum" for the preschool in the amount of \$33,048.67 Passed with a motion by Cindy Arterburn and a second by Dan Reeves. Jeff Olsen: Nay, Cindy Arterburn: Yea, Jake Banks: Yea, Jeff Banks: Yea, Willy O'Neil: Yea, Dan Reeves: Yea, Carrie Terryberry: Yea

VI.14. Discuss, consider, and take all necessary action in regard to the purchase of new student Chromebooks for the 26-27 school year.

Motion to approve the purchase of new student Chromebooks through Computer Hardware for 5th-9th grade for the 26-27 school year in the amount of \$40,200.00 Passed with a motion by Carrie Terryberry and a second by Jeff Banks. Cindy Arterburn: Yea, Jake Banks: Yea, Jeff Banks: Yea, Jeff Olsen: Yea, Willy O'Neil: Yea, Dan Reeves: Yea, Carrie Terryberry: Yea

VI.15. Discuss, consider, and take all necessary action in regard to adjusting the district's curriculum cycle.

Motion to approve adjusting the District's curriculum cycle as presented Passed with a motion by Cindy Arterburn and a second by Jake Banks. Cindy Arterburn: Yea, Jake Banks: Yea, Jeff Banks: Yea, Jeff Olsen: Yea, Willy O'Neil: Yea, Dan Reeves: Yea, Carrie Terryberry: Yea

VI.16. Discuss, consider, and take all necessary action in regard to the adoption of a new superintendent's evaluation tool from NASB.

Motion to approve the adoption of a new superintendent's evaluation tool for NASB Tabled with a motion by Dan Reeves and a second by Jake Banks. Cindy Arterburn: Yea, Jake Banks: Yea, Jeff Banks: Yea, Jeff Olsen: Yea, Willy O'Neil: Yea, Dan Reeves: Yea, Carrie Terryberry: Yea

VII. DISCUSSION ITEMS

VII.1. State of the Schools Report

VIII. ADJOURN

Vice President O'Neil adjourned the meeting at 7:25 PM.

Board President

Board Secretary

Amazon Capital Services Report	Totals
Magnetic file folders	\$ 24.99
2nd Grade supplies	\$ 642.97
Windows Rugged Tablet PC computer	\$ 569.99
Business Prime Annual Membership fee	\$ 499.00
OSHA Notice Signs	\$ 13.98
800W Wind Turbine Generator Kit, 12V/24V 6-Blade W	\$ 104.98
Swing (book)	\$ 12.66
Punching the Air (book)	\$ 8.99
Rebound (book)	\$ 6.99
discounts	\$ (11.51)
discounts	\$ (150.00)
Shipping/handling	\$ 14.99
Phillips Screwdriver	\$ 18.00
magnets	\$ 9.99
Lifeboat 12 book	\$ 7.85
Home is Not a County Book	\$ 8.90
Booked (book)	\$ 6.82
Solo (book)	\$ 9.49
Mascot book	\$ 10.90
cloth tape	\$ 5.09
waterproof tape	\$ 4.79
clear medical tape	\$ 8.99
Differential Pressure Switch	\$ 80.60
AA energizer batteries	\$ 19.95
AA battery holder	\$ 4.99
3pcs x Golden Aluminium Cooling Heatsink for 12mm	\$ 13.50
Case for ipad	\$ 27.98
Purely Organic Pinto Bean Seeds - USDA Organic, No	\$ 5.49
Gardeners Basics, Hot Pepper Seeds for Planting Gh	\$ 10.95
Long Way Down book	\$ 6.79
Sharpie Highlighters	\$ 31.98
Felt tip pens	\$ 12.56
Switch guards for wall plate covers	\$ 29.98
RodentPro Frozen Reptile Feeder White Large Mice	\$ 86.00
Alcohol wipes	\$ 38.79
Screwdriver	\$ 7.99
Packing tape	\$ 43.18
spiral notebooks	\$ 49.26
sticky notes	\$ 7.73
Self Adhesive stickers	\$ 1.76
Electric pencil sharpener	\$ 101.10
Sharpie Highlighters	\$ 22.74
Filament dryer box	\$ 112.99
Vacuum cleaner on off rocker switch	\$ 14.99
bandaids	\$ 9.69
ibuprofen tablets-nurse	\$ 8.99

MLONDHSU Extra Large Turtle Basking Platform, Aqua	\$ 36.99
Heat Shrink Butt Connectors	\$ 7.99
LED Bulbs 4 foot tubes (2 pkg)	\$ 314.48
vacuum belt	\$ 31.18
Brush roller	\$ 76.64
micro filter bags for vacuum	\$ 47.94
SUNLU Official Filament Dryer Box S4,Four-Spool 3D	\$ 41.98
Black Ink	\$ 48.40
April 2026 Total Amazon Capital Report Expenditures	\$ 3,184.43

Chase Cash Worksheet

Printed: 04/10/2026 5:03:26PM
Chase County Schools

General 01					
Account Number	Description	Balance Forward	Current Year Activity	Account Balance	
01-901	Cash Account	2,884,669.09	943,510.44	3,828,179.53	
01-904	Payroll Account	6.27	63.00	69.27	
01-907	Clearing Account	48,598.21	3,998.20	52,596.41	
01-916	County Treasurer Balance	0.00	0.00	0.00	
01-905	Sect 125 Account	452.74	0.65	453.39	
01-805	CD-716	70,520.79	0.00	70,520.79	
01-807	CD-784	73,329.90	0.00	73,329.90	
01-824	CD701	16,900.24	0.00	16,900.24	
01-831	CD845	62,976.62	0.00	62,976.62	
	01 General	<u>3,157,453.86</u>	<u>947,572.29</u>	<u>4,105,026.15</u>	Fund
02-901	Cash Account	108,673.96	9.53	108,683.49	
02-814	CD136	14,470.13	0.00	14,470.13	
02-832	CD952	67,603.71	0.00	67,603.71	
	02 Depreciation	<u>190,747.80</u>	<u>9.53</u>	<u>190,757.33</u>	Fund
03-0-110-05	Unemployment Account	22,705.90	16.92	22,722.82	
	03 Employee Benefit Fund	<u>22,705.90</u>	<u>16.92</u>	<u>22,722.82</u>	Fund
05-901	Cash Account	368,861.66	0.00	368,861.66	
05-902	Checking	49,584.70	0.00	49,584.70	
05-806	CD-851	69,202.05	0.00	69,202.05	
05-810	CD383	13,907.11	0.00	13,907.11	
05-826	CD333	6,177.75	0.00	6,177.75	
05-827	CD703	6,199.37	0.00	6,199.37	
05-828	CD195	6,335.47	0.00	6,335.47	
05-829	CD196	12,379.92	0.00	12,379.92	
05-903	FBLA Bank Account	35,716.71	0.00	35,716.71	
	05 Activities	<u>568,364.74</u>	<u>0.00</u>	<u>568,364.74</u>	Fund
06-901	Cash Account	205,165.61	(1,751.31)	203,414.30	
	06 School Nutrition	<u>205,165.61</u>	<u>(1,751.31)</u>	<u>203,414.30</u>	Fund
07-913	Bond Fund	0.00	0.00	0.00	
	07 Bond	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	Fund
08-909	Building Fund	900,449.52	97,977.60	998,427.12	
08-918	Public Funds	0.00	0.00	0.00	
	08 Special Building	<u>900,449.52</u>	<u>97,977.60</u>	<u>998,427.12</u>	Fund
09-908	QCPUF	0.00	0.00	0.00	
	09 Qualified Capital Purpose Undertaking	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	Fund
12-901	Cash Account	1,178.60	0.00	1,178.60	

Chase Cash Worksheet

Printed: 04/10/2026 5:03:26PM
Chase County Schools

Student Fee 12					
Account Number	Description	Balance Forward	Current Year Activity	Account Balance	
12	Student Fee	<u>1,178.60</u>	<u>0.00</u>	<u>1,178.60</u>	Fund
	Report Total:	<u>5,046,066.03</u>	<u>1,043,825.03</u>	<u>6,089,891.06</u>	

Chase Revenue and Expenditure Report

Printed: 04/10/2026 5:02:14PM
Chase County Schools

General 01								
Account Type	I	Revenue						
Source of Revenue/Functi								
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
Revenue								
01-1-01100-000-000	Taxes Levied/Assessed by the School District	48,339.36	1,780,334.75	0.00	7,375,154.00	5,594,819.25	24.14	01-1-01100-000-000
01-1-01115-000-000	Carline Taxes	0.00	0.00	0.00	1,000.00	1,000.00	0.00	01-1-01115-000-000
01-1-01125-000-000	Motor Vehicle Taxes	55,339.68	321,055.68	0.00	420,000.00	98,944.32	76.44	01-1-01125-000-000
01-1-01140-000-000	Penalties & Interest	270.82	7,035.20	0.00	0.00	(7,035.20)	0.00	01-1-01140-000-000
01-1-01322-000-000	Tuition from Other Government Sources Within the S	0.00	8,190.00	0.00	10,000.00	1,810.00	81.90	01-1-01322-000-000
01-1-01510-000-000	Interest	2,556.76	18,801.05	0.00	5,000.00	(13,801.05)	376.02	01-1-01510-000-000
01-1-01800-000-000	Revenue From Community Services Activities	0.00	0.00	0.00	7,500.00	7,500.00	0.00	01-1-01800-000-000
01-1-01910-000-000	Rentals of School Equipment, Property, and Facilit	0.00	0.00	0.00	5,000.00	5,000.00	0.00	01-1-01910-000-000
01-1-01911-000-000	Local License Fees	3,507.73	20,550.01	0.00	0.00	(20,550.01)	0.00	01-1-01911-000-000
01-1-01980-000-000	Refund Of Prior Year's Expenditures	0.00	5,477.02	0.00	0.00	(5,477.02)	0.00	01-1-01980-000-000
01-1-01990-000-000	Miscellaneous Local Revenue	0.00	81.79	0.00	0.00	(81.79)	0.00	01-1-01990-000-000
01-1-02110-000-000	County Fines & License Fees	0.00	84.80	0.00	0.00	(84.80)	0.00	01-1-02110-000-000
01-1-02210-000-000	ESU Receipts	69.40	1,927.79	0.00	6,000.00	4,072.21	32.13	01-1-02210-000-000
01-1-03110-000-000	State Aid	132,812.00	929,684.00	0.00	310,475.00	(619,209.00)	299.44	01-1-03110-000-000
01-1-03120-000-000	SPED (School Age)	88,848.00	417,680.00	0.00	240,000.00	(177,680.00)	174.03	01-1-03120-000-000
01-1-03125-000-000	SPED Transportation (School Age)ents.	0.00	0.00	0.00	4,000.00	4,000.00	0.00	01-1-03125-000-000
01-1-03130-000-000	Homestead Exemption	10,990.66	10,990.66	0.00	0.00	(10,990.66)	0.00	01-1-03130-000-000
01-1-03131-000-000	Property Tax Credit	1,529,260.09	1,613,292.79	0.00	0.00	(1,613,292.79)	0.00	01-1-03131-000-000
01-1-03180-000-000	Pro-Rate Motor Vehicle	0.00	5,113.56	0.00	15,000.00	9,886.44	34.09	01-1-03180-000-000
01-1-03400-000-000	State Apportionment	0.00	139,537.13	0.00	82,000.00	(57,537.13)	170.17	01-1-03400-000-000
01-1-03535-000-000	Payment for High Ability Learners	0.00	6,689.00	0.00	5,000.00	(1,689.00)	133.78	01-1-03535-000-000
01-1-04305-000-000	Title 8 (Impact Aid)	0.00	0.00	0.00	34,000.00	34,000.00	0.00	01-1-04305-000-000
01-1-04505-000-000	Title I, Part A ESSA Improving Basic Programs Oper	0.00	64,715.00	0.00	95,000.00	30,285.00	68.12	01-1-04505-000-000
01-1-04512-000-000	IDEA Part B (611) Base Allocation	0.00	0.00	0.00	144,000.00	144,000.00	0.00	01-1-04512-000-000
01-1-04516-000-000	IDEA Preschool (619) Base/IDEA Enrollment Poverty	0.00	4,749.00	0.00	0.00	(4,749.00)	0.00	01-1-04516-000-000
01-1-04518-000-000	IDEA Part B (611) Base & Enrollment Poverty Alloca	0.00	58,161.00	0.00	0.00	(58,161.00)	0.00	01-1-04518-000-000
01-1-04521-000-000	IDEA Part B Proportionate Share	0.00	279.00	0.00	0.00	(279.00)	0.00	01-1-04521-000-000
01-1-04530-000-000	Other Federal Categorical Receipts	0.00	0.00	0.00	15,000.00	15,000.00	0.00	01-1-04530-000-000
01-1-04708-000-000	Medicaid in Public Schools	208.07	564.05	0.00	5,500.00	4,935.95	10.26	01-1-04708-000-000
01-1-05200-000-000	Fund Transfers In	0.00	195.26	0.00	0.00	(195.26)	0.00	01-1-05200-000-000

Chase Revenue and Expenditure Report

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Chase County Schools

General 01									
Account Type	I	Revenue							
Source of Revenue/Functi									
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number	
01-1-05300-000-000	Proceeds From the Disposal of Real or Personal Pro	0.00	4,525.00	0.00	0.00	(4,525.00)	0.00	01-1-05300-000-000	
Local Receipts									
01-1-01960-000-000	Miscellaneous Revenues From Other Local Government	0.00	150.00	0.00	0.00	(150.00)	0.00	01-1-1960-000-000	
1000 Local Receipts		0.00	150.00	0.00	0.00	(150.00)	0.00	** Source of Revenue/Function	
I Revenue		1,872,202.57	5,419,863.54	0.00	8,779,629.00	3,359,765.46	61.73	* Account Type	
Expense									
01-2-01100-111-000	Regular Instruction-Salaries of Regular Employees	226.92	226.92	0.00	1,500.00	1,273.08	15.13	01-2-01100-111-000	
01-2-01100-111-001	Regular Instruction-Salaries of Regular Employees	91,911.90	649,018.73	0.00	1,200,000.00	550,981.27	54.08	01-2-01100-111-001	
01-2-01100-111-002	Regular Instruction-Salaries of Regular Employees	82,805.49	580,637.20	0.00	1,100,000.00	519,362.80	52.79	01-2-01100-111-002	
01-2-01100-111-003	Regular Instruction-Salaries of Regular Employees	60,373.20	422,612.26	0.00	726,442.00	303,829.74	58.18	01-2-01100-111-003	
01-2-01100-112-002	Regular Instruction-Salaries of Regular Employees	4,250.63	40,125.06	0.00	75,000.00	34,874.94	53.50	01-2-01100-112-002	
01-2-01100-122-002	Regular Instruction-Salaries of Temporary Employee	0.00	1,122.00	0.00	5,500.00	4,378.00	20.40	01-2-01100-122-002	
01-2-01100-123-001	Regular Instruction-Salaries of Temporary Employee	4,728.75	24,393.75	0.00	60,000.00	35,606.25	40.66	01-2-01100-123-001	
01-2-01100-123-002	Regular Instruction-Salaries of Temporary Employee	7,325.00	40,150.14	0.00	45,000.00	4,849.86	89.22	01-2-01100-123-002	
01-2-01100-123-003	Regular Instruction-Salaries of Temporary Employee	2,937.50	12,216.25	0.00	23,000.00	10,783.75	53.11	01-2-01100-123-003	
01-2-01100-151-001	Regular Instruction-Additional Compensation Paid t	12,802.68	85,647.71	0.00	150,000.00	64,352.29	57.10	01-2-01100-151-001	
01-2-01100-151-002	Regular Instruction-Additional Compensation Paid t	649.22	4,544.14	0.00	11,000.00	6,455.86	41.31	01-2-01100-151-002	
01-2-01100-151-003	Regular Instruction-Additional Compensation Paid t	2,449.24	14,044.11	0.00	35,000.00	20,955.89	40.13	01-2-01100-151-003	
01-2-01100-152-001	Regular Instruction-Additional Compensation Paid t	5,962.08	42,845.00	0.00	40,500.00	(2,345.00)	105.79	01-2-01100-152-001	
01-2-01100-152-002	Regular Instruction-Additional Compensation Paid t	0.00	0.00	0.00	800.00	800.00	0.00	01-2-01100-152-002	
01-2-01100-152-003	Regular Instruction-Additional Compensation Paid t	461.25	18,860.00	0.00	11,000.00	(7,860.00)	171.45	01-2-01100-152-003	

Chase Revenue and Expenditure Report

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Chase County Schools

General 01								
Account Type	X	Expense						
Source of Revenue/Functi								
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
01-2-01100-211-000	Regular Instruction-Group Insurance for Teachers/P	0.00	0.00	0.00	250.00	250.00	0.00	01-2-01100-211-000
01-2-01100-211-001	Regular Instruction-Group Insurance for Teachers/P	29,570.32	205,656.01	0.00	337,000.00	131,343.99	61.03	01-2-01100-211-001
01-2-01100-211-002	Regular Instruction-Group Insurance for Teachers/P	22,483.42	157,443.30	0.00	340,000.00	182,556.70	46.31	01-2-01100-211-002
01-2-01100-211-003	Regular Instruction-Group Insurance for Teachers/P	17,770.81	123,439.71	0.00	208,000.00	84,560.29	59.35	01-2-01100-211-003
01-2-01100-212-001	Regular Instruction-Addit (Inc	0.00	4.74	0.00	50.00	45.26	9.48	01-2-01100-212-001
01-2-01100-212-002	Regular Instruction-Salar (BCB	(1,404.65)	2,969.23	0.00	19,840.00	16,870.77	14.97	01-2-01100-212-002
01-2-01100-212-003	Regular Instruction-Addit (Inc	0.00	3.04	0.00	0.00	(3.04)	0.00	01-2-01100-212-003
01-2-01100-213-001	Regular Instruction-Salar (BCB	223.64	971.44	0.00	4,134.00	3,162.56	23.50	01-2-01100-213-001
01-2-01100-213-002	Regular Instruction-Salar (BCB	459.10	1,403.16	0.00	3,700.00	2,296.84	37.92	01-2-01100-213-002
01-2-01100-213-003	Regular Instruction-Salar (BCB	222.26	841.84	0.00	2,200.00	1,358.16	38.27	01-2-01100-213-003
01-2-01100-219-001	Early Retirement -ES (BCBS-DBe	0.00	0.00	0.00	250.00	250.00	0.00	01-2-01100-219-001
01-2-01100-219-002	Early Retirement -HS (BCBS-DBe	0.00	0.00	0.00	750.00	750.00	0.00	01-2-01100-219-002
01-2-01100-221-000	Regular Instruction-Social Security Payments for T	0.00	0.00	0.00	75.00	75.00	0.00	01-2-01100-221-000
01-2-01100-221-001	Regular Instruction-Social Security Payments for T	7,799.07	54,684.67	0.00	98,000.00	43,315.33	55.80	01-2-01100-221-001
01-2-01100-221-002	Regular Instruction-Social Security Payments for T	6,182.26	43,315.11	0.00	84,000.00	40,684.89	51.57	01-2-01100-221-002
01-2-01100-221-003	Regular Instruction-Social Security Payments for T	4,680.25	32,525.20	0.00	60,000.00	27,474.80	54.21	01-2-01100-221-003
01-2-01100-222-001	Regular Instruction-Addit (FIC	456.10	3,277.13	0.00	3,450.00	172.87	94.99	01-2-01100-222-001
01-2-01100-222-002	Regular Instruction-Salar (FIC	325.18	2,859.83	0.00	4,600.00	1,740.17	62.17	01-2-01100-222-002
01-2-01100-222-003	Regular Instruction-Addit (FIC	35.29	1,442.42	0.00	1,100.00	(342.42)	131.13	01-2-01100-222-003
01-2-01100-223-001	Regular Instruction-Social Security Payments for S	360.51	1,859.47	0.00	4,500.00	2,640.53	41.32	01-2-01100-223-001
01-2-01100-223-002	Regular Instruction-Social Security Payments for S	534.34	2,999.12	0.00	3,300.00	300.88	90.88	01-2-01100-223-002
01-2-01100-223-003	Regular Instruction-Social Security Payments for S	218.07	896.29	0.00	1,900.00	1,003.71	47.17	01-2-01100-223-003
01-2-01100-229-000	Regular Instruction-Early (FIC	0.00	0.00	0.00	250.00	250.00	0.00	01-2-01100-229-000
01-2-01100-229-001	Early Retirement -ES (FICA)	0.00	0.00	0.00	200.00	200.00	0.00	01-2-01100-229-001
01-2-01100-229-002	Early Retirement -HS (FICA)	0.00	0.00	0.00	250.00	250.00	0.00	01-2-01100-229-002
01-2-01100-231-000	Regular Instruction-Retirement Contributions for T	0.00	0.00	0.00	100.00	100.00	0.00	01-2-01100-231-000
01-2-01100-231-001	Regular Instruction-Retirement Contributions for T	5,816.93	40,810.82	0.00	92,000.00	51,189.18	44.36	01-2-01100-231-001

Chase Revenue and Expenditure Report

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General 01								
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Source of Revenue/Functi								
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
01-2-01100-231-002	Regular Instruction-Retirement Contributions for T	4,614.29	32,380.22	0.00	80,000.00	47,619.78	40.48	01-2-01100-231-002
01-2-01100-231-003	Regular Instruction-Retirement Contributions for T	3,489.80	24,256.12	0.00	55,650.00	31,393.88	43.59	01-2-01100-231-003
01-2-01100-232-001	Regular Instruction-Addit (NPE	0.00	159.44	0.00	0.00	(159.44)	0.00	01-2-01100-232-001
01-2-01100-232-002	Regular Instruction-Salar (NPE	236.12	2,228.94	0.00	4,750.00	2,521.06	46.93	01-2-01100-232-002
01-2-01100-232-003	Regular Instruction-Addit (NPE	0.00	102.48	0.00	0.00	(102.48)	0.00	01-2-01100-232-003
01-2-01100-233-001	Regular Instruction-Retirement Contributions for S	35.37	173.44	0.00	1,100.00	926.56	15.77	01-2-01100-233-001
01-2-01100-233-002	Regular Instruction-Retirement Contributions for S	49.45	189.22	0.00	750.00	560.78	25.23	01-2-01100-233-002
01-2-01100-233-003	Regular Instruction-Retirement Contributions for S	32.00	101.11	0.00	400.00	298.89	25.28	01-2-01100-233-003
01-2-01100-237-000	Regular Instruction-Increased Retirement Contrib	0.00	0.00	0.00	100.00	100.00	0.00	01-2-01100-237-000
01-2-01100-237-001	Regular Instruction-Increased Retirement Contrib	2,660.15	18,701.64	0.00	33,000.00	14,298.36	56.67	01-2-01100-237-001
01-2-01100-237-002	Regular Instruction-Salar (NPE	2,227.20	15,817.34	0.00	30,250.00	14,432.66	52.29	01-2-01100-237-002
01-2-01100-237-003	Regular Instruction-Salar (NPE	1,600.81	11,118.11	0.00	20,034.00	8,915.89	55.50	01-2-01100-237-003
01-2-01100-239-000	Regular Instruction-Early Retirement or Terminatio	0.00	0.00	0.00	3,000.00	3,000.00	0.00	01-2-01100-239-000
01-2-01100-239-001	Early Retirement -ES	0.00	0.00	0.00	2,000.00	2,000.00	0.00	01-2-01100-239-001
01-2-01100-239-002	Early Retirement -HS	0.00	0.00	0.00	3,000.00	3,000.00	0.00	01-2-01100-239-002
01-2-01100-281-000	Regular Instruction-Health Benefits Paid for Teach	0.00	0.00	0.00	600.00	600.00	0.00	01-2-01100-281-000
01-2-01100-281-001	Regular Instruction-Health Benefits Paid for Teach	1,310.82	9,178.54	0.00	20,150.00	10,971.46	45.55	01-2-01100-281-001
01-2-01100-281-002	Regular Instruction-Health Benefits Paid for Teach	2,227.14	10,637.01	0.00	22,250.00	11,612.99	47.81	01-2-01100-281-002
01-2-01100-281-003	Regular Instruction-Health Benefits Paid for Teach	1,149.49	5,822.85	0.00	12,200.00	6,377.15	47.73	01-2-01100-281-003
01-2-01100-282-002	Regular Instruction-Salar (HSA	0.00	0.00	0.00	100.00	100.00	0.00	01-2-01100-282-002
01-2-01100-283-001	Regular Instruction-Salar (HSA	13.25	60.99	0.00	500.00	439.01	12.20	01-2-01100-283-001
01-2-01100-283-002	Regular Instruction-Salar (HSA	65.42	195.23	0.00	600.00	404.77	32.54	01-2-01100-283-002
01-2-01100-283-003	Regular Instruction-Salar (HSA	23.99	109.65	0.00	350.00	240.35	31.33	01-2-01100-283-003
01-2-01100-289-001	Early Retirement -ES (HSA)	0.00	0.00	0.00	50.00	50.00	0.00	01-2-01100-289-001
01-2-01100-289-002	Early Retirement -HS (HSA-Pinn	0.00	0.00	0.00	75.00	75.00	0.00	01-2-01100-289-002
01-2-01100-580-000	Regular Instruction-Travel	190.33	3,260.70	0.00	8,000.00	4,739.30	40.76	01-2-01100-580-000
01-2-01100-580-001	Regular Instruction-Travel	57.87	948.09	794.85	12,000.00	10,257.06	19.82	01-2-01100-580-001
01-2-01100-580-002	Regular Instruction-Travel	0.00	10.26	0.00	4,000.00	3,989.74	0.26	01-2-01100-580-002
01-2-01100-580-003	Regular Instruction-Travel	0.00	505.05	0.00	1,000.00	494.95	50.51	01-2-01100-580-003

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General 01									
Account Type	X	Expense							
Source of Revenue/Functi									
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number	
01-2-01100-610-000	Regular Instruction-General Supplies	577.92	11,004.24	8,818.12	30,000.00	10,177.64	75.49	01-2-01100-610-000	
01-2-01100-610-001	Regular Instruction-General Supplies	0.00	2,447.15	0.00	12,000.00	9,552.85	20.39	01-2-01100-610-001	
01-2-01100-610-001-06	Regular Instruction-General Supplies-English 7-12	60.23	368.05	437.42	3,000.00	2,194.53	26.85	01-2-01100-610-001-06	
01-2-01100-610-001-08	Regular Instruction-General Supplies-Math 7-12	0.00	0.00	0.00	2,500.00	2,500.00	0.00	01-2-01100-610-001-08	
01-2-01100-610-001-10	Regular Instruction-General Supplies-Science 7-12	230.36	4,372.78	164.15	10,000.00	5,463.07	47.40	01-2-01100-610-001-10	
01-2-01100-610-001-12	Regular Instruction-General Supplies-Social S 7-12	11.99	59.95	0.00	2,000.00	1,940.05	3.00	01-2-01100-610-001-12	
01-2-01100-610-001-14	Regular Instruction-General Supplies-Art 7-12	(499.72)	1,590.35	313.17	6,000.00	4,096.48	45.05	01-2-01100-610-001-14	
01-2-01100-610-001-16	Regular Instruction-General Supplies-Music 7-12	82.98	1,283.48	0.00	6,000.00	4,716.52	22.21	01-2-01100-610-001-16	
01-2-01100-610-001-18	Regular Instruction-General Supplies-Band 7-12	579.39	2,012.84	1,450.60	4,000.00	536.56	93.17	01-2-01100-610-001-18	
01-2-01100-610-001-20	Regular Instruction-General Supplies-PE 7-12	0.00	0.00	0.00	4,500.00	4,500.00	0.00	01-2-01100-610-001-20	
01-2-01100-610-001-21	Regular Instruction-General Supplies-STEM	90.97	1,499.67	221.81	2,500.00	778.52	81.73	01-2-01100-610-001-21	
01-2-01100-610-001-22	Regular Instruction-General Supplies-Family Consum	1,425.24	9,508.35	219.10	15,000.00	5,272.55	64.85	01-2-01100-610-001-22	
01-2-01100-610-001-23	Regular Instruction-General Supplies-Woods	370.71	8,202.38	2,524.00	12,000.00	1,273.62	90.19	01-2-01100-610-001-23	
01-2-01100-610-001-24	Regular Instruction-General Supplies-Ag	201.93	2,565.64	51.61	12,500.00	9,882.75	20.94	01-2-01100-610-001-24	
01-2-01100-610-001-25	Regular Instruction-General Supplies-Spanish	324.88	725.23	6.99	1,500.00	767.78	48.81	01-2-01100-610-001-25	
01-2-01100-610-001-26	Regular Instruction-General Supplies-Business	0.00	3,598.72	0.00	3,500.00	(98.72)	102.82	01-2-01100-610-001-26	
01-2-01100-610-001-28	Regular Instruction-General Supplies-Technology	0.00	1,457.25	0.00	3,500.00	2,042.75	41.64	01-2-01100-610-001-28	
01-2-01100-610-001-29	Regular Instruction-General Supplies-JAG	0.00	167.36	0.00	2,500.00	2,332.64	6.69	01-2-01100-610-001-29	
01-2-01100-610-001-30	Regular Instruction-General Supplies-Yearbook	0.00	3,235.74	0.00	2,005.00	(1,230.74)	161.38	01-2-01100-610-001-30	
01-2-01100-610-002	Regular Instruction-General Supplies	229.52	560.46	285.74	6,000.00	5,153.80	21.53	01-2-01100-610-002	

Chase Revenue and Expenditure Report

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General 01									
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Source of Revenue/Functi									
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number	
01-2-01100-610-002-00	Regular Instruction-General Supplies-Kindergarten	0.00	601.57	0.00	3,000.00	2,398.43	20.05	01-2-01100-610-002-00	
01-2-01100-610-002-01	Regular Instruction-General Supplies-First Grade	9.80	395.62	0.00	3,000.00	2,604.38	13.19	01-2-01100-610-002-01	
01-2-01100-610-002-02	Regular Instruction-General Supplies-Second Grade	0.00	827.08	284.11	3,000.00	1,888.81	58.47	01-2-01100-610-002-02	
01-2-01100-610-002-03	Regular Instruction-General Supplies-Third Grade	10.00	656.72	26.40	3,000.00	2,316.88	22.77	01-2-01100-610-002-03	
01-2-01100-610-002-04	Regular Instruction-General Supplies-Fourth Grade	0.00	1,013.56	1,036.09	3,000.00	950.35	68.32	01-2-01100-610-002-04	
01-2-01100-610-002-09	Regular Instruction-General Supplies-Science 5-6	0.00	0.00	0.00	2,000.00	2,000.00	0.00	01-2-01100-610-002-09	
01-2-01100-610-002-13	Regular Instruction-General Supplies-Art K-6	0.00	349.14	149.00	9,000.00	8,501.86	5.53	01-2-01100-610-002-13	
01-2-01100-610-002-15	Regular Instruction-General Supplies-Music K-6	216.14	2,401.54	419.65	3,000.00	178.81	94.04	01-2-01100-610-002-15	
01-2-01100-610-002-19	Regular Instruction-General Supplies-PE K-6	166.22	2,005.94	0.00	3,000.00	994.06	66.86	01-2-01100-610-002-19	
01-2-01100-610-003	Regular Instruction-General Supplies	53.88	323.45	150.00	4,500.00	4,026.55	10.52	01-2-01100-610-003	
01-2-01100-610-003-05	Regular Instruction-General Supplies-English 5-6	130.85	1,073.97	702.67	1,500.00	(276.64)	118.44	01-2-01100-610-003-05	
01-2-01100-610-003-06	Regular Instruction-General Supplies-English 7-12	0.00	78.68	0.00	2,000.00	1,921.32	5.18	01-2-01100-610-003-06	
01-2-01100-610-003-07	Regular Instruction-General Supplies-Math 5-6	26.59	189.74	0.00	2,000.00	1,810.26	9.49	01-2-01100-610-003-07	
01-2-01100-610-003-08	Regular Instruction-General Supplies-Math 7-12	0.00	89.85	0.00	2,000.00	1,910.15	4.49	01-2-01100-610-003-08	
01-2-01100-610-003-09	Regular Instruction-General Supplies-Science 5-6	0.00	569.01	0.00	2,000.00	1,430.99	28.45	01-2-01100-610-003-09	
01-2-01100-610-003-10	Regular Instruction-General Supplies-Science 7-12	0.00	0.00	0.00	1,000.00	1,000.00	0.00	01-2-01100-610-003-10	
01-2-01100-610-003-11	Regular Instruction-General Supplies-Social St 5-6	0.00	0.00	0.00	1,500.00	1,500.00	0.00	01-2-01100-610-003-11	
01-2-01100-610-003-12	Regular Instruction-General Supplies-Social S 7-12	0.00	0.00	0.00	1,000.00	1,000.00	0.00	01-2-01100-610-003-12	
01-2-01100-610-003-13	Regular Instruction-General Supplies-Art K-6	0.00	0.00	0.00	1,000.00	1,000.00	0.00	01-2-01100-610-003-13	
01-2-01100-610-003-14	Regular Instruction-General Supplies-Art 7-12	0.00	309.68	0.00	1,500.00	1,190.32	20.65	01-2-01100-610-003-14	

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01-2-01100-610-003-16	Regular Instruction-General Supplies-Music 7-12	0.00	0.00	0.00	500.00	500.00	0.00	01-2-01100-610-003-16
01-2-01100-610-003-17	Regular Instruction-General Supplies-Band 5-6	26.97	1,409.06	89.94	14,000.00	12,501.00	11.63	01-2-01100-610-003-17
01-2-01100-610-003-18	Regular Instruction-General Supplies-Band 7-12	810.00	810.00	0.00	2,000.00	1,190.00	40.50	01-2-01100-610-003-18
01-2-01100-610-003-19	Regular Instruction-General Supplies-PE K-6	0.00	0.00	0.00	750.00	750.00	0.00	01-2-01100-610-003-19
01-2-01100-640-000	Regular Instruction-Books and Periodical	0.00	196.80	0.00	2,500.00	2,303.20	7.87	01-2-01100-640-000
01-2-01100-640-001	Regular Instruction-Books and Periodical	0.00	19,045.50	82,297.27	100,000.00	(1,342.77)	129.98	01-2-01100-640-001
01-2-01100-640-002	Regular Instruction-Books and Periodical	1,589.48	5,399.45	18,499.82	100,000.00	76,100.73	23.90	01-2-01100-640-002
01-2-01100-640-003	Regular Instruction-Books and Periodical	44.61	170.64	0.00	500.00	329.36	50.01	01-2-01100-640-003
01-2-01100-643-000	Regular Instruction-Web/Cloud Based Software	2,869.00	9,869.00	0.00	45,000.00	35,131.00	61.68	01-2-01100-643-000
01-2-01100-733-000	Regular Instruction - Furniture & Fixtures	0.00	39.59	0.00	500.00	460.41	7.92	01-2-01100-733-000
01-2-01100-733-001	Regular Instruction-Furniture and Fixtures	0.00	0.00	0.00	500.00	500.00	0.00	01-2-01100-733-001
01-2-01100-733-002	Regular Instruction-Furniture and Fixtures	0.00	27.99	0.00	500.00	472.01	5.60	01-2-01100-733-002
01-2-01100-734-000	Regular Instruction-Technology-Related Hardware	1,366.20	17,902.76	40,200.00	130,000.00	71,897.24	58.32	01-2-01100-734-000
01-2-01100-734-001	Regular Instruction-Technology-Related Hardware	0.00	0.00	0.00	500.00	500.00	0.00	01-2-01100-734-001
01-2-01100-734-002	Regular Instruction-Technology-Related Hardware	0.00	0.00	0.00	500.00	500.00	0.00	01-2-01100-734-002
01-2-01100-734-003	Regular Instruction-Technology-Related Hardware	0.00	0.00	0.00	100.00	100.00	0.00	01-2-01100-734-003
01-2-01100-735-000	Regular Instruction-Technology Software	0.00	3,216.29	0.00	40,000.00	36,783.71	8.04	01-2-01100-735-000
01-2-01100-735-001	Regular Instruction-Technology Software	0.00	0.00	390.00	6,000.00	5,610.00	6.50	01-2-01100-735-001

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Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number	
01-2-01100-735-002	Regular Instruction-Technology Software	0.00	0.00	240.00	10,000.00	9,760.00	2.40	01-2-01100-735-002	
01-2-01100-735-003	Regular Instruction-Technology Software	0.00	0.00	0.00	100.00	100.00	0.00	01-2-01100-735-003	
01-2-01100-810-000	Regular Instruction-Dues and Fees	455.00	3,453.06	0.00	5,000.00	1,546.94	157.84	01-2-01100-810-000	
01-2-01100-810-001	Regular Instruction-Dues and Fees	0.00	1,178.00	0.00	2,500.00	1,322.00	162.65	01-2-01100-810-001	
01-2-01100-810-002	Regular Instruction-Dues and Fees	0.00	318.00	0.00	2,000.00	1,682.00	15.90	01-2-01100-810-002	
01-2-01100-810-003	Regular Instruction-Dues and Fees	160.00	260.00	0.00	1,000.00	740.00	26.00	01-2-01100-810-003	
01-2-01100-890-000	Regular Instruction-Miscellaneous Expenditures	0.00	0.00	0.00	3,250.00	3,250.00	0.00	01-2-01100-890-000	
01-2-01100-890-001	Regular Instruction-Miscellaneous Expenditures	0.00	0.00	0.00	4,000.00	4,000.00	0.00	01-2-01100-890-001	
01-2-01100-890-002	Regular Instruction-Miscellaneous Expenditures	0.00	0.00	0.00	250.00	250.00	0.00	01-2-01100-890-002	
01-2-01150-111-000	Limited English Proficiency Programs-Salaries of R	2,169.58	15,187.06	0.00	0.00	(15,187.06)	0.00	01-2-01150-111-000	
01-2-01150-111-001	Limited English Proficiency Programs-Salaries of R	5,415.42	37,907.93	0.00	60,000.00	22,092.07	63.18	01-2-01150-111-001	
01-2-01150-111-002	Limited English Proficiency Programs-Salaries of R	0.00	0.00	0.00	27,000.00	27,000.00	0.00	01-2-01150-111-002	
01-2-01150-123-000	Limited English Proficiency Programs-Salaries of T	0.00	3,967.50	0.00	25,000.00	21,032.50	15.87	01-2-01150-123-000	
01-2-01150-211-000	Limited English Proficiency Programs-Group Insuran	861.80	6,196.18	0.00	0.00	(6,196.18)	0.00	01-2-01150-211-000	
01-2-01150-211-001	Limited English Proficiency Programs-Group Insuran	45.29	318.15	0.00	0.00	(318.15)	0.00	01-2-01150-211-001	
01-2-01150-211-002	Limited English Proficiency Programs-Group Insuran	0.00	0.00	0.00	9,900.00	9,900.00	0.00	01-2-01150-211-002	
01-2-01150-213-000	Limited English Proficien (BCB	0.00	6.84	0.00	650.00	643.16	1.05	01-2-01150-213-000	
01-2-01150-221-000	Limited English Proficiency Programs-Social Securi	159.13	1,112.69	0.00	0.00	(1,112.69)	0.00	01-2-01150-221-000	
01-2-01150-221-001	Limited English Proficiency Programs-Social Securi	414.28	2,899.95	0.00	0.00	(2,899.95)	0.00	01-2-01150-221-001	
01-2-01150-221-002	Limited English Proficiency Programs-Social Securi	0.00	0.00	0.00	5,750.00	5,750.00	0.00	01-2-01150-221-002	
01-2-01150-223-000	Limited English Proficiency Programs-Social Securi	0.00	303.46	0.00	3,300.00	2,996.54	9.20	01-2-01150-223-000	
01-2-01150-231-000	Limited English Proficiency Programs-Retirement Co	120.52	843.68	0.00	0.00	(843.68)	0.00	01-2-01150-231-000	
01-2-01150-231-001	Limited English Proficiency Programs-Retirement Co	300.83	2,105.80	0.00	0.00	(2,105.80)	0.00	01-2-01150-231-001	

Chase Revenue and Expenditure Report

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Chase County Schools

General 01									
Account Type	X	Expense							
Source of Revenue/Functi									
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number	
01-2-01150-231-002	Limited English Proficiency Programs-Retirement Co	0.00	0.00	0.00	5,600.00	5,600.00	0.00	01-2-01150-231-002	
01-2-01150-233-000	Limited English Proficiency Programs-Retirement Co	0.00	2.10	0.00	3,250.00	3,247.90	0.06	01-2-01150-233-000	
01-2-01150-237-000	Limited English Proficiency Programs-Increased Ret	54.78	384.46	0.00	1,250.00	865.54	30.76	01-2-01150-237-000	
01-2-01150-237-001	Limited English Proficien (NPE)	136.74	957.18	0.00	0.00	(957.18)	0.00	01-2-01150-237-001	
01-2-01150-237-002	Limited English Proficien (NPE)	0.00	0.00	0.00	2,000.00	2,000.00	0.00	01-2-01150-237-002	
01-2-01150-281-000	Limited English Proficiency Programs-Health Benefi	122.42	1,330.17	0.00	500.00	(830.17)	266.03	01-2-01150-281-000	
01-2-01150-283-000	Limited English Proficien (HSA)	0.00	0.96	0.00	50.00	49.04	1.92	01-2-01150-283-000	
01-2-01150-580-000	Limited English Proficiency Programs-Travel	0.00	0.00	0.00	750.00	750.00	0.00	01-2-01150-580-000	
01-2-01150-610-000	Limited English Proficiency Programs-General Suppl	0.00	279.30	0.00	3,000.00	2,720.70	9.31	01-2-01150-610-000	
01-2-01150-640-000	Limited English Proficiency Programs-Books and Per	0.00	673.34	0.00	0.00	(673.34)	0.00	01-2-01150-640-000	
01-2-01150-735-000	Limited English Proficiency - Technology Software	0.00	0.00	0.00	3,000.00	3,000.00	0.00	01-2-01150-735-000	
01-2-01150-890-000	Limited English Proficiency Programs-Miscellaneous	0.00	0.00	0.00	1,000.00	1,000.00	0.00	01-2-01150-890-000	
01-2-01160-110-000	Poverty Programs-Salaries of Regular Employees Pai	3,412.01	25,407.73	0.00	0.00	(25,407.73)	0.00	01-2-01160-110-000	
01-2-01160-111-001	Poverty Programs-Salaries of Regular Employees Pai	5,131.92	35,923.43	0.00	0.00	(35,923.43)	0.00	01-2-01160-111-001	
01-2-01160-111-003	Poverty Programs-Salaries of Regular Employees Pai	1,710.65	11,974.55	0.00	0.00	(11,974.55)	0.00	01-2-01160-111-003	
01-2-01160-210-000	Poverty Programs-Group Insurance for Non-Instructi	1,704.89	11,934.23	0.00	0.00	(11,934.23)	0.00	01-2-01160-210-000	
01-2-01160-211-001	Poverty Programs-Group Insurance for Teachers/Prof	1,687.33	11,811.31	0.00	0.00	(11,811.31)	0.00	01-2-01160-211-001	
01-2-01160-211-003	Poverty Programs-Group Insurance for Teachers/Prof	562.44	3,937.08	0.00	0.00	(3,937.08)	0.00	01-2-01160-211-003	
01-2-01160-220-000	Poverty Programs-Social Security Payments for Non-	257.60	1,919.77	0.00	0.00	(1,919.77)	0.00	01-2-01160-220-000	
01-2-01160-221-001	Poverty Programs-Social Security Payments for Teac	382.13	2,674.86	0.00	0.00	(2,674.86)	0.00	01-2-01160-221-001	
01-2-01160-221-003	Poverty Programs-Social Security Payments for Teac	127.37	891.59	0.00	0.00	(891.59)	0.00	01-2-01160-221-003	
01-2-01160-230-000	Poverty Programs-Retirement Contributions for Non-	189.54	1,411.40	0.00	0.00	(1,411.40)	0.00	01-2-01160-230-000	

Chase Revenue and Expenditure Report

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General 01								
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Source of Revenue/Functi								
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
01-2-01160-231-001	Poverty Programs-Retirement Contributions for Teac	285.07	1,995.49	0.00	0.00	(1,995.49)	0.00	01-2-01160-231-001
01-2-01160-231-003	Poverty Programs-Retirement Contributions for Teac	95.02	665.14	0.00	0.00	(665.14)	0.00	01-2-01160-231-003
01-2-01160-237-000	Poverty Programs-Increased Retirement Contribution	86.15	641.54	0.00	0.00	(641.54)	0.00	01-2-01160-237-000
01-2-01160-237-001	Poverty Programs-Increased Retirement Contribution	129.57	906.99	0.00	0.00	(906.99)	0.00	01-2-01160-237-001
01-2-01160-237-003	Poverty Programs-Increased Retirement Contribution	43.19	302.33	0.00	0.00	(302.33)	0.00	01-2-01160-237-003
01-2-01200-111-001	Special Education Instructional Programs - School	11,234.59	78,642.11	0.00	135,500.00	56,857.89	58.04	01-2-01200-111-001
01-2-01200-111-002	Special Education Instructional Programs - School	1,787.50	13,165.74	0.00	22,000.00	8,834.26	59.84	01-2-01200-111-002
01-2-01200-111-003	Special Education Instructional Programs - School	5,719.59	40,037.11	0.00	69,000.00	28,962.89	58.02	01-2-01200-111-003
01-2-01200-112-001	Special Education Instructional Programs - School	7,774.70	41,688.37	0.00	92,995.00	51,306.63	44.83	01-2-01200-112-001
01-2-01200-112-002	Special Education Instructional Programs - School	17,393.66	111,780.77	0.00	224,000.00	112,219.23	49.90	01-2-01200-112-002
01-2-01200-112-003	Special Education Instructional Programs - School	6,572.40	48,744.55	0.00	68,000.00	19,255.45	71.68	01-2-01200-112-003
01-2-01200-122-001	Special Education Instructional Programs - School	606.19	6,019.94	0.00	6,500.00	480.06	92.61	01-2-01200-122-001
01-2-01200-122-002	Special Education Instructional Programs - School	90.00	1,260.00	0.00	4,500.00	3,240.00	28.00	01-2-01200-122-002
01-2-01200-122-003	Special Education Instructional Programs - School	0.00	45.00	0.00	275.00	230.00	16.36	01-2-01200-122-003
01-2-01200-123-001	Special Education Instructional Programs - School	0.00	977.50	0.00	3,500.00	2,522.50	27.93	01-2-01200-123-001
01-2-01200-123-002	Special Education Instructional Programs - School	300.00	680.00	0.00	1,100.00	420.00	61.82	01-2-01200-123-002
01-2-01200-123-003	Special Education Instructional Programs - School	0.00	230.00	0.00	2,500.00	2,270.00	9.20	01-2-01200-123-003
01-2-01200-211-001	Special Education Instructional Programs - School	4,503.77	31,598.21	0.00	54,000.00	22,401.79	58.52	01-2-01200-211-001
01-2-01200-211-002	Special Education Instructional Programs - School	243.32	1,704.52	0.00	11,500.00	9,795.48	14.82	01-2-01200-211-002
01-2-01200-211-003	Special Education Instructional Programs - School	260.47	1,823.28	0.00	3,600.00	1,776.72	50.65	01-2-01200-211-003
01-2-01200-212-001	ES-Aide SPED Health Ins	663.20	4,642.40	0.00	16,000.00	11,357.60	29.02	01-2-01200-212-001

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General 01								
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Source of Revenue/Functi								
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
01-2-01200-212-002	HS-Aide SPED Health Ins	658.27	4,608.12	0.00	16,000.00	11,391.88	28.80	01-2-01200-212-002
01-2-01200-212-003	MS-Aide SPED Health Ins	19.88	130.97	0.00	175.00	44.03	74.84	01-2-01200-212-003
01-2-01200-213-001	Special Education Instruc (BCB	0.00	0.47	0.00	50.00	49.53	0.94	01-2-01200-213-001
01-2-01200-213-003	Special Education Instruc (BCB	0.00	0.00	0.00	125.00	125.00	0.00	01-2-01200-213-003
01-2-01200-221-001	Special Education Instructional Programs - School	836.71	5,853.16	0.00	9,700.00	3,846.84	60.34	01-2-01200-221-001
01-2-01200-221-002	Special Education Instructional Programs - School	136.51	1,002.40	0.00	2,750.00	1,747.60	36.45	01-2-01200-221-002
01-2-01200-221-003	Special Education Instructional Programs - School	437.32	3,057.93	0.00	6,200.00	3,142.07	49.32	01-2-01200-221-003
01-2-01200-222-001	ES-Aide SPED SS	601.86	3,371.81	0.00	5,750.00	2,378.19	58.64	01-2-01200-222-001
01-2-01200-222-002	HS-Aide SPED SS	1,276.41	8,220.04	0.00	12,000.00	3,779.96	68.50	01-2-01200-222-002
01-2-01200-222-003	MS-Aide SPED SS	501.12	3,721.66	0.00	5,000.00	1,278.34	74.43	01-2-01200-222-003
01-2-01200-223-001	Special Education Instruc (FIC	0.00	74.82	0.00	200.00	125.18	37.41	01-2-01200-223-001
01-2-01200-223-002	HS-Sub SPED SS	22.94	52.00	0.00	125.00	73.00	41.60	01-2-01200-223-002
01-2-01200-223-003	MS-Sub SPED SS	0.00	17.59	0.00	175.00	157.41	10.05	01-2-01200-223-003
01-2-01200-231-001	Special Education Instructional Programs - School	624.09	4,368.57	0.00	9,280.00	4,911.43	47.08	01-2-01200-231-001
01-2-01200-231-002	Special Education Instructional Programs - School	99.30	731.39	0.00	2,350.00	1,618.61	31.12	01-2-01200-231-002
01-2-01200-231-003	Special Education Instructional Programs - School	317.71	2,223.99	0.00	5,800.00	3,576.01	38.34	01-2-01200-231-003
01-2-01200-232-001	ES-Aide SPED NPERS	323.84	2,207.74	0.00	7,000.00	4,792.26	31.54	01-2-01200-232-001
01-2-01200-232-002	HS-Aide SPED NPERS	966.20	6,209.39	0.00	13,000.00	6,790.61	47.76	01-2-01200-232-002
01-2-01200-232-003	MS-Aide SPED NPERS	365.09	2,707.75	0.00	5,000.00	2,292.25	54.16	01-2-01200-232-003
01-2-01200-233-001	Special Education Instruc (NPE	0.00	6.27	0.00	150.00	143.73	4.18	01-2-01200-233-001
01-2-01200-233-003	Special Education Instruc (NPE	0.00	0.00	0.00	50.00	50.00	0.00	01-2-01200-233-003
01-2-01200-237-001	Special Education Instruc (NPE	430.87	2,992.07	0.00	5,250.00	2,257.93	56.99	01-2-01200-237-001
01-2-01200-237-002	Special Education Instruc (NPE	484.33	3,154.86	0.00	5,000.00	1,845.14	63.10	01-2-01200-237-002
01-2-01200-237-003	Special Education Instruc (NPE	310.39	2,241.79	0.00	3,750.00	1,508.21	59.78	01-2-01200-237-003
01-2-01200-281-001	Special Education Instruc (HSA	314.83	2,214.01	0.00	3,800.00	1,585.99	58.26	01-2-01200-281-001
01-2-01200-281-002	HS-Teach SPED HRA	33.16	232.12	0.00	1,000.00	767.88	23.21	01-2-01200-281-002
01-2-01200-281-003	MS-Teach SPED HRA	34.17	239.19	0.00	3,500.00	3,260.81	6.83	01-2-01200-281-003
01-2-01200-282-001	ES-Aide SPED HRA	0.00	0.00	0.00	500.00	500.00	0.00	01-2-01200-282-001
01-2-01200-282-003	MS-Aide SPED HRA	0.00	0.00	0.00	900.00	900.00	0.00	01-2-01200-282-003
01-2-01200-283-001	Special Education Instruc (HSA	0.00	0.00	0.00	50.00	50.00	0.00	01-2-01200-283-001
01-2-01200-283-003	Special Education Instruc (HSA	0.00	0.00	0.00	25.00	25.00	0.00	01-2-01200-283-003
01-2-01200-320-000	Special Education Instructional Programs - School	3,734.56	26,141.92	0.00	45,000.00	18,858.08	66.39	01-2-01200-320-000

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Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number	
01-2-01200-540-000	Special Education Instructional Programs - School	0.00	0.00	0.00	750.00	750.00	0.00	01-2-01200-540-000	
01-2-01200-562-002	SPED tuition to other schools	576.00	864.00	0.00	13,500.00	12,636.00	8.80	01-2-01200-562-002	
01-2-01200-580-000	Special Education Instructional Programs - School	0.00	0.00	0.00	600.00	600.00	0.00	01-2-01200-580-000	
01-2-01200-580-001	Special Education Instructional Programs - School	0.00	0.00	0.00	100.00	100.00	0.00	01-2-01200-580-001	
01-2-01200-580-002	Special Education Instructional Programs - School	65.25	443.25	0.00	2,600.00	2,156.75	17.05	01-2-01200-580-002	
01-2-01200-591-000	Special Education Instructional Programs - School	1,626.08	1,626.08	0.00	700.00	(926.08)	464.59	01-2-01200-591-000	
01-2-01200-610-000	Special Education Instructional Programs - School	298.96	396.86	0.00	250.00	(146.86)	158.74	01-2-01200-610-000	
01-2-01200-610-001	Special Education Instructional Programs - School	0.00	2,726.71	445.00	5,000.00	1,828.29	63.43	01-2-01200-610-001	
01-2-01200-610-002	Special Education Instructional Programs - School	1,248.60	2,923.27	32.95	4,500.00	1,543.78	67.39	01-2-01200-610-002	
01-2-01200-610-003	Special Education Instructional Programs - School	0.00	1,292.30	37.09	4,150.00	2,820.61	32.03	01-2-01200-610-002	
01-2-01200-640-001	Special Education Instructional Programs - School	0.00	0.00	0.00	50.00	50.00	0.00	01-2-01200-640-001	
01-2-01200-640-002	Special Education Instructional Programs - School	0.00	0.00	0.00	1,100.00	1,100.00	0.00	01-2-01200-640-002	
01-2-01200-733-000	Special Education Instructional Programs - School	0.00	1,121.97	0.00	250.00	(871.97)	448.79	01-2-01200-733-000	
01-2-01200-733-003	Special Education Instructional Programs - School	0.00	0.00	0.00	150.00	150.00	0.00	01-2-01200-733-003	
01-2-01200-734-000	Special Education Instructional Programs - School	0.00	1,098.00	0.00	900.00	(198.00)	122.00	01-2-01200-734-000	
01-2-01200-810-000	Special Education Instructional Programs - School	105.00	505.00	0.00	5,000.00	4,495.00	13.20	01-2-01200-810-000	
01-2-01200-810-001	Special Education Instructional Programs - School	0.00	0.00	0.00	100.00	100.00	0.00	01-2-01200-810-001	
01-2-01200-810-002	Special Education Instructional Programs - School	0.00	0.00	0.00	275.00	275.00	0.00	01-2-01200-810-002	
01-2-01291-332-000	Special Education Instructional Programs - 3 to 5	343.23	2,402.61	0.00	200.00	(2,202.61)	1,372.92	01-2-01291-332-000	
01-2-01291-591-000	Special Education Instructional Programs - 3 to 5	0.00	0.00	0.00	200.00	200.00	0.00	01-2-01291-591-000	
01-2-02120-111-001	Guidance Services-Salaries of Regular Employees Pa	0.00	0.00	0.00	65,000.00	65,000.00	0.00	01-2-02120-111-001	

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01-2-02120-111-002	Guidance Services-Salaries of Regular Employees Pa	4,753.44	33,274.07	0.00	60,000.00	26,725.93	55.46	01-2-02120-111-002
01-2-02120-111-003	Guidance Services-Salaries of Regular Employees Pa	1,584.48	11,091.36	0.00	42,000.00	30,908.64	26.41	01-2-02120-111-003
01-2-02120-211-001	Guidance Services-Group Insurance for Teachers/Pro	0.00	0.00	0.00	22,000.00	22,000.00	0.00	01-2-02120-211-001
01-2-02120-211-002	Guidance Services-Group Insurance for Teachers/Pro	1,693.38	11,843.86	0.00	22,000.00	10,156.14	53.84	01-2-02120-211-002
01-2-02120-211-003	Guidance Services-Salarie (BCB	564.39	3,947.52	0.00	14,000.00	10,052.48	28.20	01-2-02120-211-003
01-2-02120-221-001	Guidance Services-Social Security Payments for Tea	0.00	0.00	0.00	4,750.00	4,750.00	0.00	01-2-02120-221-001
01-2-02120-221-002	Guidance Services-Social Security Payments for Tea	350.16	2,451.20	0.00	4,250.00	1,798.80	57.68	01-2-02120-221-002
01-2-02120-221-003	Guidance Services-Salarie (FIC	116.70	816.95	0.00	3,150.00	2,333.05	25.93	01-2-02120-221-003
01-2-02120-231-001	Guidance Services-Retirement Contributions for Tea	0.00	0.00	0.00	4,550.00	4,550.00	0.00	01-2-02120-231-001
01-2-02120-231-002	Guidance Services-Retirement Contributions for Tea	264.05	1,848.36	0.00	4,000.00	2,151.64	46.21	01-2-02120-231-002
01-2-02120-231-003	Guidance Services-Salarie (NPE	88.01	616.08	0.00	2,950.00	2,333.92	20.88	01-2-02120-231-003
01-2-02120-237-001	Guidance Services-Salarie (NPE	0.00	0.00	0.00	1,601.00	1,601.00	0.00	01-2-02120-237-001
01-2-02120-237-002	Guidance Services-Salarie (NPE	120.03	840.21	0.00	1,391.00	550.79	60.40	01-2-02120-237-002
01-2-02120-237-003	Guidance Services-Salarie (NPE	40.00	280.01	0.00	1,060.00	779.99	26.42	01-2-02120-237-003
01-2-02120-281-002	Guidance Services-Salarie (HSA	450.00	450.00	0.00	900.00	450.00	50.00	01-2-02120-281-002
01-2-02120-580-000	Guidance Services-Travel	0.00	227.56	0.00	0.00	(227.56)	0.00	01-2-02120-580-000
01-2-02120-610-000	Guidance Services-General Supplies	44.67	373.58	140.39	1,000.00	486.03	51.40	01-2-02120-610-000
01-2-02120-733-000	Guidance Services-Furniture and Fixtures	0.00	0.00	0.00	1,000.00	1,000.00	0.00	01-2-02120-733-000
01-2-02120-810-000	Guidance Services-Dues and Fees	0.00	0.00	0.00	1,750.00	1,750.00	0.00	01-2-02120-810-000
01-2-02130-116-000	Health Services-Salaries of Regular Employees Paid	4,000.00	28,000.00	0.00	52,000.00	24,000.00	53.85	01-2-02130-116-000
01-2-02130-120-000	Health Services-Salaries of Temporary Employees Pa	0.00	300.00	0.00	825.00	525.00	36.36	01-2-02130-120-000
01-2-02130-210-000	Health Services-Group Insurance for Non-Instructio	0.00	0.00	0.00	5.00	5.00	0.00	01-2-02130-210-000
01-2-02130-216-000	Health Services-Salaries (BCB	2,122.72	14,859.04	0.00	26,190.00	11,330.96	56.74	01-2-02130-216-000
01-2-02130-220-000	Health Services-Social Security Payments for Non-I	0.00	22.96	0.00	100.00	77.04	22.96	01-2-02130-220-000
01-2-02130-226-000	Health Services-Salaries (FIC	297.71	2,083.97	0.00	3,725.00	1,641.03	55.95	01-2-02130-226-000
01-2-02130-236-000	Health Services-Salaries (NPE	222.20	1,555.40	0.00	3,400.00	1,844.60	45.75	01-2-02130-236-000

Chase Revenue and Expenditure Report

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Chase County Schools

General 01								
Account Type	X	Expense						
Source of Revenue/Functi								
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
01-2-02130-237-000	Health Services-Increased Retirement Contributions	101.00	707.00	0.00	1,300.00	593.00	54.38	01-2-02130-237-000
01-2-02130-580-000	Health Services-Travel	0.00	0.00	0.00	400.00	400.00	0.00	01-2-02130-580-000
01-2-02130-610-000	Health Services-General Supplies	831.55	3,268.56	0.00	1,500.00	(1,768.56)	221.54	01-2-02130-610-000
01-2-02130-810-000	Health Services-Dues and Fees	0.00	0.00	0.00	225.00	225.00	0.00	01-2-02130-810-000
01-2-02140-320-000	Psychological Services-Professional Educational Se	0.00	0.00	0.00	90,000.00	90,000.00	0.00	01-2-02140-320-000
01-2-02141-320-000	Psychological Services - SPED - School Age	6,600.42	46,202.94	0.00	19,700.00	(26,502.94)	268.04	01-2-02141-320-000
01-2-02151-320-000	Speech Pathology & Audiology - SPED - School Age	6,735.38	32,876.26	0.00	0.00	(32,876.26)	0.00	01-2-02151-320-000
01-2-02151-591-000	Speech ESU - school age	468.46	1,518.31	0.00	70,000.00	68,481.69	2.56	01-2-02151-591-000
01-2-02161-320-000	OT - SPED - School Age	0.00	13,031.25	0.00	0.00	(13,031.25)	0.00	01-2-02161-320-000
01-2-02171-320-000	PT Services - SPED School Age-Professional Educati	0.00	210.00	0.00	778.00	568.00	26.99	01-2-02171-320-000
01-2-02213-330-000	Instructional Staff Training-Employee Training and Staff Dev Travel (mil,meals,hotel)	832.79	7,839.53	0.00	10,000.00	2,160.47	86.72	01-2-02213-330-000
01-2-02213-580-000	Staff Dev Travel (mil,meals,hotel)	0.00	0.00	0.00	3,000.00	3,000.00	0.00	01-2-02213-580-000
01-2-02220-111-000	Library/Media Services-Salaries of Regular Employe	3,882.32	22,164.74	0.00	40,000.00	17,835.26	55.41	01-2-02220-111-000
01-2-02220-112-000	Library/Media Services-Salaries of Regular Employe	2,074.20	14,347.08	0.00	22,000.00	7,652.92	65.21	01-2-02220-112-000
01-2-02220-122-000	Library/Media Services-Salaries of Temporary Empl	90.00	312.00	0.00	2,000.00	1,688.00	15.60	01-2-02220-122-000
01-2-02220-211-000	Library/Media Services-Group Insurance for Teacher	978.34	6,620.27	0.00	12,000.00	5,379.73	55.17	01-2-02220-211-000
01-2-02220-212-000	Library/Media Services-Group Insurance for Instruc	5.36	1,298.39	0.00	5,225.00	3,926.61	24.85	01-2-02220-212-000
01-2-02220-221-000	Library/Media Services-Social Security Payments fo	217.21	1,155.73	0.00	2,500.00	1,344.27	46.23	01-2-02220-221-000
01-2-02220-222-000	Library/Media Services-Social Security Payments fo	162.38	1,034.95	0.00	1,475.00	440.05	70.17	01-2-02220-222-000
01-2-02220-231-000	Library/Media Services-Retirement Contributions fo	215.65	1,231.24	0.00	2,900.00	1,668.76	42.46	01-2-02220-231-000
01-2-02220-232-000	Library/Media Services-Retirement Contributions fo	115.23	796.99	0.00	1,450.00	653.01	54.96	01-2-02220-232-000
01-2-02220-237-000	Library/Media Services-Increased Retirement Contri	150.40	921.90	0.00	1,600.00	678.10	57.62	01-2-02220-237-000
01-2-02220-281-000	Library/Media Services-Health Benefits Paid for Te	0.00	0.00	0.00	500.00	500.00	0.00	01-2-02220-281-000

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Chase County Schools

General 01									
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Source of Revenue/Functi									
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number	
01-2-02220-382-000	Library/Media Services-Distance Education & Teleco	0.00	0.00	0.00	24,000.00	24,000.00	0.00	01-2-02220-382-000	
01-2-02220-610-000	Library/Media Services-General Supplies	0.00	229.83	0.00	11,090.00	10,860.17	2.07	01-2-02220-610-000	
01-2-02220-640-000	Library/Media Services-Books and Periodical	3,014.74	3,205.59	0.00	10,000.00	6,794.41	35.25	01-2-02220-640-000	
01-2-02230-116-000	Instruction-Related Technology-Salaries of Regular	5,945.84	41,620.83	0.00	81,510.00	39,889.17	51.06	01-2-02230-116-000	
01-2-02230-216-000	Instruction-Related Techn (BCB	1,710.70	11,974.90	0.00	19,000.00	7,025.10	63.03	01-2-02230-216-000	
01-2-02230-226-000	Instruction-Related Techn (FIC	431.15	3,018.05	0.00	6,000.00	2,981.95	50.30	01-2-02230-226-000	
01-2-02230-236-000	Instruction-Related Techn (NPE	330.29	2,312.03	0.00	5,850.00	3,537.97	39.52	01-2-02230-236-000	
01-2-02230-237-000	Instruction-Related Technology-Increased Retiremen	150.13	1,050.91	0.00	2,000.00	949.09	52.55	01-2-02230-237-000	
01-2-02230-286-000	Instruction-Related Technology-Health Benefits Pai	900.00	900.00	0.00	900.00	0.00	100.00	01-2-02230-286-000	
01-2-02310-317-000	Board of Education-Contracted Legal Services	0.00	0.00	0.00	4,000.00	4,000.00	0.00	01-2-02310-317-000	
01-2-02310-810-000	Board of Education-Dues and Fees	0.00	0.00	0.00	8,000.00	8,000.00	0.00	01-2-02310-810-000	
01-2-02320-105-000	Executive Administration-Salaries Paid to Superint	14,666.67	102,666.67	0.00	176,250.00	73,583.33	58.25	01-2-02320-105-000	
01-2-02320-110-000	Executive Administration-Salaries of Regular Emplo	3,826.13	28,549.31	0.00	48,400.00	19,850.69	58.99	01-2-02320-110-000	
01-2-02320-116-000	Executive Administration-Salaries of Regular Emplo	6,884.17	48,189.18	0.00	82,700.00	34,510.82	58.27	01-2-02320-116-000	
01-2-02320-210-000	Executive Administration-Group Insurance for Non-I	2,049.38	14,345.66	0.00	26,540.00	12,194.34	54.05	01-2-02320-210-000	
01-2-02320-215-000	Executive Administration-Group Insurance for Super	2,358.66	16,315.80	0.00	28,490.00	12,174.20	57.27	01-2-02320-215-000	
01-2-02320-216-000	Executive Administration- (BCB	2,341.22	16,388.54	0.00	28,240.00	11,851.46	58.03	01-2-02320-216-000	
01-2-02320-220-000	Executive Administration-Social Security Payments	277.42	2,077.05	0.00	3,600.00	1,522.95	57.70	01-2-02320-220-000	
01-2-02320-225-000	Executive Administration-Social Security Payments	1,110.53	7,774.57	0.00	13,675.00	5,900.43	56.85	01-2-02320-225-000	
01-2-02320-226-000	Executive Administration- (FIC	484.63	3,392.41	0.00	5,975.00	2,582.59	56.78	01-2-02320-226-000	
01-2-02320-230-000	Executive Administration-Retirement Contributions	179.21	1,352.59	0.00	3,065.00	1,712.41	44.13	01-2-02320-230-000	
01-2-02320-235-000	Executive Administration-Retirement Contributions	814.73	5,703.06	0.00	12,500.00	6,796.94	45.62	01-2-02320-235-000	
01-2-02320-236-000	Executive Administration- (NPE	382.42	2,676.94	0.00	7,500.00	4,823.06	35.69	01-2-02320-236-000	

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Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number	
01-2-02320-237-000	Executive Administration-Increased Retirement Cont	625.62	4,423.94	0.00	7,690.00	3,266.06	57.53	01-2-02320-237-000	
01-2-02320-280-000	Executive Administration-Health Benefits Paid for	283.37	2,433.59	0.00	3,420.00	986.41	71.16	01-2-02320-280-000	
01-2-02320-285-000	00-Supt Clerical HRA	450.00	450.00	0.00	0.00	(450.00)	0.00	01-2-02320-285-000	
01-2-02320-580-000	Executive Administration-Travel	714.46	4,598.42	0.00	5,000.00	401.58	95.05	01-2-02320-580-000	
01-2-02320-610-000	Executive Administration-General Supplies	0.00	400.00	0.00	9,955.00	9,555.00	4.02	01-2-02320-610-000	
01-2-02320-810-000	Executive Administration-Dues and Fees	0.00	15,652.99	0.00	12,000.00	(3,652.99)	130.44	01-2-02320-810-000	
01-2-02330-317-000	Contracted Legal Services	279.50	3,715.00	0.00	35,000.00	31,285.00	13.56	01-2-02330-317-000	
01-2-02410-110-000	Office of the Principal-Salaries of Regular Employ	5,874.73	42,305.82	0.00	120,565.00	78,259.18	35.09	01-2-02410-110-000	
01-2-02410-111-000	Office of the Principal-Salaries of Regular Employ	18,875.00	132,125.00	0.00	248,000.00	115,875.00	53.28	01-2-02410-111-000	
01-2-02410-122-000	Office of the Principal-Salaries of Temporary Empl	793.41	1,629.35	0.00	5,000.00	3,370.65	32.59	01-2-02410-122-000	
01-2-02410-150-000	Regular Instruction-Additional Compensation Paid t	0.00	0.00	0.00	25.00	25.00	0.00	01-2-02410-150-000	
01-2-02410-210-000	Office of the Principal-Group Insurance for Non-In	4,632.90	32,533.02	0.00	72,000.00	39,466.98	45.18	01-2-02410-210-000	
01-2-02410-211-000	Office of the Principal-Group Insurance for Teache	4,354.21	30,486.49	0.00	39,450.00	8,963.51	77.28	01-2-02410-211-000	
01-2-02410-212-000	Office of the Principal-Group Insurance for Instru	1.15	2.76	0.00	10.00	7.24	27.60	01-2-02410-212-000	
01-2-02410-220-000	Office of the Principal-Social Security Payments f	440.35	3,172.68	0.00	8,500.00	5,327.32	37.33	01-2-02410-220-000	
01-2-02410-221-000	Office of the Principal-Social Security Payments f	1,404.63	9,832.41	0.00	19,600.00	9,767.59	50.17	01-2-02410-221-000	
01-2-02410-222-000	Office of the Principal-Social Security Payments f	60.69	124.65	0.00	250.00	125.35	49.86	01-2-02410-222-000	
01-2-02410-230-000	Office of the Principal-Retirement Contributions f	326.33	2,350.09	0.00	9,850.00	7,499.91	23.86	01-2-02410-230-000	
01-2-02410-231-000	Office of the Principal-Retirement Contributions f	1,048.50	7,339.50	0.00	18,400.00	11,060.50	39.89	01-2-02410-231-000	
01-2-02410-232-000	Office of the Principal-Retirement Contributions f	28.07	63.85	0.00	250.00	186.15	25.54	01-2-02410-232-000	
01-2-02410-237-000	Office of the Principal-Increased Retirement Contr	637.69	4,433.44	0.00	9,500.00	5,066.56	46.67	01-2-02410-237-000	
01-2-02410-280-000	Office of the Principal-Health Benefits Paid for N	450.00	450.00	0.00	1,400.00	950.00	32.14	01-2-02410-280-000	

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01-2-02410-281-000	00-Principal HRA	283.37	2,883.59	0.00	1,700.00	(1,183.59)	169.62	01-2-02410-281-000	
01-2-02410-580-000	Office of the Principal-Travel	0.00	0.00	0.00	500.00	500.00	0.00	01-2-02410-580-000	
01-2-02410-610-000	Office of the Principal-General Supplies	0.00	341.24	0.00	15,000.00	14,658.76	2.27	01-2-02410-610-000	
01-2-02410-810-000	Office of the Principal-Dues and Fees	0.00	60.00	0.00	5,000.00	4,940.00	1.20	01-2-02410-810-000	
01-2-02510-315-000	Fiscal Services-Accounting/Auditing Services	0.00	20,900.00	0.00	22,000.00	1,100.00	95.00	01-2-02510-315-000	
01-2-02510-382-000	Fiscal Services-Distance Education & Telecommunica	1,069.50	5,722.97	0.00	12,000.00	6,277.03	53.88	01-2-02510-382-000	
01-2-02510-440-000	Fiscal Services-Rentals	3,564.59	21,619.80	0.00	60,000.00	38,380.20	36.29	01-2-02510-440-000	
01-2-02510-531-000	Fiscal Services-Postage	51.57	3,053.68	0.00	1,200.00	(1,853.68)	254.47	01-2-02510-531-000	
01-2-02510-540-000	Fiscal Services-Advertising	417.40	2,257.59	0.00	6,000.00	3,742.41	51.24	01-2-02510-540-000	
01-2-02510-610-000	Fiscal Services-General Supplies	453.39	1,060.33	1,443.25	7,500.00	4,996.42	33.38	01-2-02510-610-000	
01-2-02510-626-000	Fiscal Services-Gasoline	0.00	197.36	0.00	1,800.00	1,602.64	21.87	01-2-02510-626-000	
01-2-02510-734-000	Fiscal Services-Technology-Related Hardware	0.00	329.99	0.00	4,000.00	3,670.01	110.37	01-2-02510-734-000	
01-2-02510-810-000	Fiscal Services-Dues and Fees	38.00	1,103.86	0.00	17,500.00	16,396.14	12.15	01-2-02510-810-000	
01-2-02510-890-000	Fiscal Services-Miscellaneous Expenditures	0.00	0.00	0.00	2,500.00	2,500.00	0.00	01-2-02510-890-000	
01-2-02530-550-000	Printing, Publishing, & Duplicating Services - Pri	920.76	1,718.74	0.00	0.00	(1,718.74)	0.00	01-2-02530-550-000	
01-2-02570-330-000	Personnel Services - Employee Training & Developme	0.00	0.00	0.00	500.00	500.00	0.00	01-2-02570-330-000	
01-2-02610-110-000	Operation of Buildings-Salaries of Regular Employe	25,271.15	172,996.93	0.00	350,000.00	177,003.07	49.43	01-2-02610-110-000	
01-2-02610-120-000	Operation of Buildings-Salaries of Temporary Emplo	0.00	7,021.20	0.00	25,000.00	17,978.80	28.08	01-2-02610-120-000	
01-2-02610-210-000	Operation of Buildings-Group Insurance for Non-Ins	8,393.47	58,735.63	0.00	122,000.00	63,264.37	48.14	01-2-02610-210-000	
01-2-02610-220-000	Operation of Buildings-Social Security Payments fo	1,884.22	13,428.39	0.00	28,250.00	14,821.61	47.53	01-2-02610-220-000	
01-2-02610-230-000	Operation of Buildings-Retirement Contributions fo	1,393.12	9,339.71	0.00	23,850.00	14,510.29	39.16	01-2-02610-230-000	
01-2-02610-237-000	Operation of Buildings-Increased Retirement Contri	633.23	4,245.33	0.00	8,600.00	4,354.67	49.36	01-2-02610-237-000	
01-2-02610-280-000	Operation of Buildings-Health Benefits Paid for No	0.00	1,350.00	0.00	1,800.00	450.00	75.00	01-2-02610-280-000	
01-2-02610-410-000	Operation of Buildings-Utility Services	2,937.56	19,965.29	0.00	60,000.00	40,034.71	38.00	01-2-02610-410-000	

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01-2-02610-431-000	Operation of Buildings-Repairs and Maintenance Ser	0.00	1,601.12	0.00	70,000.00	68,398.88	2.31	01-2-02610-431-000
01-2-02610-440-000	Operation of Buildings-Rentals	177.42	28,267.20	0.00	12,000.00	(16,267.20)	236.39	01-2-02610-440-000
01-2-02610-400-000	Other Purchased Property Service	21,455.10	104,359.55	0.00	134,550.00	30,190.45	83.77	01-2-02610-490-000
01-2-02610-580-000	Operation of Buildings-Travel	0.00	0.00	0.00	500.00	500.00	0.00	01-2-02610-580-000
01-2-02610-610-000	Operation of Buildings-General Supplies	1,834.46	27,733.80	0.00	75,000.00	47,266.20	39.90	01-2-02610-610-000
01-2-02610-621-000	Operation of Buildings-Utility Energy Services	12,355.96	76,655.15	0.00	200,000.00	123,344.85	44.69	01-2-02610-621-000
01-2-02610-720-000	Operation of Buildings-Buildings	0.00	1,075.00	0.00	300,000.00	298,925.00	0.36	01-2-02610-720-000
01-2-02610-733-000	Operation of Buildings-Furniture and Fixtures	2,010.00	40,007.50	69,660.00	60,000.00	(49,667.50)	182.78	01-2-02610-733-000
01-2-02610-735-000	Operation of Buildings-Technology Software	539.79	539.79	0.00	0.00	(539.79)	0.00	01-2-02610-735-000
01-2-02610-890-000	Operation of Buildings-Miscellaneous Expenditures	0.00	0.00	0.00	1,000.00	1,000.00	0.00	01-2-02610-890-000
01-2-02710-110-000	Vehicle Operation - Regular Education-Salaries of	25,031.90	171,733.57	0.00	254,325.00	82,591.43	67.53	01-2-02710-110-000
01-2-02710-120-000	Vehicle Operation - Regular Education-Salaries of	3,759.52	31,979.80	0.00	68,000.00	36,020.20	47.03	01-2-02710-120-000
01-2-02710-150-000	Vehicle Operation - Regular Education-Additional C	0.00	0.00	0.00	750.00	750.00	0.00	01-2-02710-150-000
01-2-02710-210-000	Vehicle Operation - Regular Education-Group Insura	1,803.73	12,738.50	0.00	9,200.00	(3,538.50)	138.46	01-2-02710-210-000
01-2-02710-220-000	Vehicle Operation - Regular Education-Social Secur	2,197.63	15,548.79	0.00	20,000.00	4,451.21	77.74	01-2-02710-220-000
01-2-02710-230-000	Vehicle Operation - Regular Education-Retirement C	967.87	6,911.97	0.00	14,000.00	7,088.03	49.37	01-2-02710-230-000
01-2-02710-237-000	Vehicle Operation - Increased Retirement Contribut	439.93	3,141.79	0.00	6,000.00	2,858.21	52.36	01-2-02710-237-000
01-2-02710-442-000	Vehicle Operation - Regular Education-Rentals of E	3,650.00	61,836.19	0.00	40,000.00	(21,836.19)	163.72	01-2-02710-442-000
01-2-02710-580-000	Vehicle Operation - Regular Education-Travel	754.59	4,766.31	0.00	12,000.00	7,233.69	39.72	01-2-02710-580-000
01-2-02710-610-000	Vehicle Operation - Regular Education-General Supp	19.93	3,805.16	820.00	7,500.00	2,874.84	67.65	01-2-02710-610-000
01-2-02710-626-000	Vehicle Operation - Regular Education-Gasoline	5,947.47	36,367.07	0.00	75,000.00	38,632.93	66.54	01-2-02710-626-000
01-2-02710-732-000	Vehicle Operation - Regular Education-Vehicles	0.00	(10,000.00)	0.00	157,450.00	167,450.00	73.91	01-2-02710-732-000

Chase Revenue and Expenditure Report

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General 01									
Account Type	X	Expense							
Source of Revenue/Functi									
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number	
01-2-02710-733-000	Vehicle Operation - Regular Education-Furniture an	0.00	0.00	0.00	1,000.00	1,000.00	0.00	01-2-02710-733-000	
01-2-02710-735-000	Vehicle Operation - Regular Education-Technology S	0.00	0.00	0.00	1,500.00	1,500.00	0.00	01-2-02710-735-000	
01-2-02710-810-000	Vehicle Operation - Regular Education-Dues and Fee	255.00	2,277.12	0.00	4,000.00	1,722.88	65.75	01-2-02710-810-000	
01-2-02710-890-000	Vehicle Operation - Regular Education-Miscellaneou	0.00	0.00	0.00	1,000.00	1,000.00	0.00	01-2-02710-890-000	
01-2-02712-110-000	Vehicle Operation - School Age SPED-Salaries of Re	875.00	5,250.00	0.00	10,000.00	4,750.00	52.50	01-2-02712-110-000	
01-2-02712-120-000	Vehicle Operation - School Age SPED-Salaries of Te	0.00	0.00	0.00	600.00	600.00	0.00	01-2-02712-120-000	
01-2-02712-210-000	Vehicle Operation - School Age SPED-Group Insuranc	2.11	13.10	0.00	50.00	36.90	26.20	01-2-02712-210-000	
01-2-02712-220-000	Vehicle Operation - School Age SPED-Social Securit	66.94	401.64	0.00	1,000.00	598.36	40.16	01-2-02712-220-000	
01-2-02712-230-000	Vehicle Operation - School Age SPED-Retirement Con	48.61	291.64	0.00	750.00	458.36	38.89	01-2-02712-230-000	
01-2-02712-237-000	Vehicle Operation - School Age SPED-Increased Retr	22.09	132.57	0.00	250.00	117.43	53.03	01-2-02712-237-000	
01-2-02712-626-000	Vehicle Operation - School Age SPED-Gasoline	0.00	35.26	0.00	10,350.00	10,314.74	0.34	01-2-02712-626-000	
01-2-02730-431-000	Vehicle Operation - Regular Education-Repairs and	5,084.97	23,481.35	1,652.81	57,725.00	32,590.84	60.36	01-2-02730-431-000	
01-2-06200-111-000	Federal Services - Title I, Part A ESSA Improving	2,169.59	15,187.12	0.00	55,000.00	39,812.88	27.61	01-2-06200-111-000	
01-2-06200-112-000	Federal Services - Title I, Part A ESSA Improving	4,045.81	20,537.46	0.00	50,000.00	29,462.54	41.07	01-2-06200-112-000	
01-2-06200-123-000	Federal Services - Title I, Part A ESSA Improving	0.00	760.00	0.00	100.00	(660.00)	760.00	01-2-06200-123-000	
01-2-06200-151-000	Federal Services - Title I, Part A ESSA Improving	0.00	0.00	0.00	5.00	5.00	0.00	01-2-06200-151-000	
01-2-06200-211-000	Federal Services - Title I, Part A ESSA Improving	862.01	6,196.15	0.00	25,000.00	18,803.85	24.78	01-2-06200-211-000	
01-2-06200-212-000	Title I - Para Salary Group Ins (LTD&Health)	952.94	8,924.16	0.00	15,500.00	6,575.84	57.58	01-2-06200-212-000	
01-2-06200-213-000	Federal Services - Title (BCB	0.00	244.86	0.00	50.00	(194.86)	489.72	01-2-06200-213-000	
01-2-06200-221-000	Federal Services - Title I, Part A ESSA Improving	159.17	1,112.71	0.00	4,000.00	2,887.29	27.82	01-2-06200-221-000	
01-2-06200-222-000	Title I - Para Salary SS	255.84	1,069.01	0.00	1,500.00	430.99	71.27	01-2-06200-222-000	

Chase Revenue and Expenditure Report

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General 01									
Account Type	X	Expense							
Source of Revenue/Functi									
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number	
01-2-06200-223-000	Federal Services - Title I, Part A ESSA Improving	0.00	44.20	0.00	5.00	(39.20)	884.00	01-2-06200-223-000	
01-2-06200-231-000	Federal Services - Title I, Part A ESSA Improving	120.56	843.69	0.00	3,600.00	2,756.31	23.44	01-2-06200-231-000	
01-2-06200-232-000	Title I - Para Salary NPERS	224.75	1,140.87	0.00	1,700.00	559.13	67.11	01-2-06200-232-000	
01-2-06200-233-000	Federal Services - Title I, Part A ESSA Improving	0.00	37.77	0.00	5.00	(32.77)	755.40	01-2-06200-233-000	
01-2-06200-237-000	Federal Services - Title (NPE)	156.95	919.18	0.00	1,745.00	825.82	52.68	01-2-06200-237-000	
01-2-06200-281-000	Federal Services - Title I, Part A ESSA Improving	122.44	880.12	0.00	3,300.00	2,419.88	26.67	01-2-06200-281-000	
01-2-06200-282-000	Title I - Para HRA	134.76	1,196.64	0.00	1,800.00	603.36	66.48	01-2-06200-282-000	
01-2-06200-283-000	Federal Services - Title (HSA)	0.00	32.71	0.00	5.00	(27.71)	654.20	01-2-06200-283-000	
01-2-06200-610-000	Federal Services - Title I, Part A ESSA Improving	0.00	32.99	0.00	2,000.00	1,967.01	1.65	01-2-06200-610-000	
01-2-06200-810-000	Federal Services - Title I, Part A ESSA Improving	0.00	0.00	0.00	100.00	100.00	0.00	01-2-06200-810-000	
01-2-06406-591-000	Federal Services - IDEA Preschool (619) Base Alloc	0.00	0.00	0.00	4,000.00	4,000.00	0.00	01-2-06406-591-000	
01-2-06408-111-000	Federal Services - IDEA Enrollment/Poverty (611)-S	10,677.09	74,739.61	0.00	130,000.00	55,260.39	57.49	01-2-06408-111-000	
01-2-06408-112-000	Federal Services - IDEA Enrollment/Poverty (611)-S	0.00	0.00	0.00	6,000.00	6,000.00	0.00	01-2-06408-112-000	
01-2-06408-211-000	Federal Services - IDEA Enrollment/Poverty (611)-S	1,703.69	11,925.03	0.00	15,000.00	3,074.97	79.50	01-2-06408-211-000	
01-2-06408-212-000	Federal Services - IDEA Enrollment/Poverty (611)-S	0.00	0.00	0.00	500.00	500.00	0.00	01-2-06408-212-000	
01-2-06408-221-000	Federal Services - IDEA Enrollment/Poverty (611)-S	788.56	5,519.92	0.00	9,250.00	3,730.08	59.67	01-2-06408-221-000	
01-2-06408-222-000	Federal Services - IDEA Enrollment/Poverty (611)-S	0.00	0.00	0.00	350.00	350.00	0.00	01-2-06408-222-000	
01-2-06408-231-000	Federal Services - IDEA E (NPE)	593.13	4,151.86	0.00	10,000.00	5,848.14	41.52	01-2-06408-231-000	
01-2-06408-237-000	Federal Services - IDEA E (NPE)	269.60	1,887.15	0.00	4,500.00	2,612.85	41.94	01-2-06408-237-000	
01-2-06408-610-000	Federal Services - IDEA Enrollment/Poverty (611)-G	0.00	1,276.52	0.00	1,900.00	623.48	67.19	01-2-06408-610-000	
01-2-06700-650-001	Carl Perkins - Supplies - Technology Related	0.00	0.00	0.00	7,630.00	7,630.00	0.00	01-2-06700-650-001	
01-2-06992-734-000	REAP - Technology Related Hardware	0.00	0.00	0.00	43,000.00	43,000.00	0.00	01-2-06992-734-000	
01-2-08000-000-000	Transfers (Outgoing)	0.00	0.00	0.00	194,623.00	194,623.00	0.00	01-2-08000-000-000	
01-2-08000-913-000	Transfers (Outgoing)-Fund Transfers to Activities	0.00	0.00	0.00	120,000.00	120,000.00	0.00	01-2-08000-913-000	

Chase Revenue and Expenditure Report

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General 01								
Account Type	X	Expense						
Source of Revenue/Functi								
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
01-2-09000-000-000	Non-Program Expenditure	2,082.61	(2,724.30)	0.00	0.00	2,724.30	0.00	01-2-09000-000-000
	X Expense	795,011.25	5,587,643.52	234,004.00	11,774,173.00	5,952,525.48	51.92	* Account Type
	01 General	<u>(1,077,191.32)</u>	<u>167,779.98</u>	<u>234,004.00</u>	<u>2,994,544.00</u>	<u>2,592,760.02</u>	<u>23.16</u>	Fund

Chase Revenue and Expenditure Report

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Chase County Schools

Depreciation 02									
Account Type	I	Revenue							
Source of Revenue/Functi									
Account	Description		M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
Revenue									
02-1-01510-000-000	Interest		9.53	1,571.19	0.00	0.00	(1,571.19)	0.00	02-1-01510-000-000
	I Revenue		<u>9.53</u>	<u>1,571.19</u>	<u>0.00</u>	<u>0.00</u>	<u>(1,571.19)</u>	<u>0.00</u>	* Account Type
Expense									
02-2-02900-450-000	Other Support Services-Construction Services		0.00	347,199.10	0.00	537,093.00	189,893.90	64.64	02-2-02900-450-000
	X Expense		<u>0.00</u>	<u>347,199.10</u>	<u>0.00</u>	<u>537,093.00</u>	<u>189,893.90</u>	<u>64.64</u>	* Account Type
	02 Depreciation		<u>(9.53)</u>	<u>345,627.91</u>	<u>0.00</u>	<u>537,093.00</u>	<u>191,465.09</u>	<u>64.35</u>	Fund

Chase Revenue and Expenditure Report

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Chase County Schools

Employee Benefit Fund 03

Account Type I Revenue
Source of Revenue/Functi

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
Revenue								
03-1-01510-000-000	Interest Income	16.92	122.94	0.00	0.00	(122.94)	0.00	03-1-01510-000-000
	I Revenue	<u>16.92</u>	<u>122.94</u>	<u>0.00</u>	<u>0.00</u>	<u>(122.94)</u>	<u>0.00</u>	* Account Type
	03 Employee Benefit Fund	<u><u>16.92</u></u>	<u><u>122.94</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>(122.94)</u></u>	<u><u>0.00</u></u>	Fund

Chase Revenue and Expenditure Report

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Activities 05								
Account Type	I	Revenue						
Source of Revenue/Functi								
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
Revenue								
05-1-01710-000-000	Admissions	0.00	3,521.00	0.00	0.00	(3,521.00)	0.00	05-1-01710-000-000
05-1-01730-000-000	Student Organization Membership Dues & Fees	0.00	1,273.00	0.00	0.00	(1,273.00)	0.00	05-1-01730-000-000
05-1-01790-000-000	Other Activity Income	0.00	7,000.00	0.00	0.00	(7,000.00)	0.00	05-1-01790-000-000
05-1-01990-000-000	Miscellaneous Local Revenue	0.00	2,676.22	0.00	0.00	(2,676.22)	0.00	05-1-01990-000-000
Local Receipts								
05-1-1510	Interest Income	0.00	52,766.41	0.00	0.00	(52,766.41)	0.00	05-1-1510-000-000
05-1-1741	Activity Income	0.00	24,586.23	0.00	0.00	(24,586.23)	0.00	05-1-1741-000-000
1000 Local Receipts		0.00	77,352.64	0.00	0.00	(77,352.64)	0.00	** Source of Revenue/Function
I Revenue		0.00	91,822.86	0.00	0.00	(91,822.86)	0.00	* Account Type
Expense								
05-2-02900-610	General Supplies	0.00	4,789.16	0.00	0.00	(4,789.16)	0.00	05-2-02900-610-000
05-2-09000-950-000	Non-Program Expenditures - Special Items	0.00	22,758.50	0.00	0.00	(22,758.50)	0.00	05-2-09000-950-000
05-2-03200-610-000	Enterprise Operations	0.00	28,712.48	0.00	0.00	(28,712.48)	0.00	05-2-3200-610-000
05-2-03200-890-000	Enterprise Operations	0.00	587.00	0.00	976,705.00	976,118.00	0.06	05-2-3200-890-000
X Expense		0.00	56,847.14	0.00	976,705.00	919,857.86	5.82	* Account Type
05 Activities		0.00	(34,975.72)	0.00	976,705.00	1,011,680.72	-3.58	Fund

Chase Revenue and Expenditure Report

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School Nutrition 06								
Account Type	I	Revenue						
Source of Revenue/Functi								
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
Revenue								
06-1-01510-000-000	Interest	18.37	120.10	0.00	0.00	(120.10)	0.00	06-1-01510-000-000
06-1-01611-000-000	Daily Sales-School Lunch Program	26,613.79	177,858.35	0.00	0.00	(177,858.35)	0.00	06-1-01611-000-000
06-1-04210-000-000	Federal Reimbursement	17,335.14	203,556.14	0.00	0.00	(203,556.14)	0.00	06-1-04210-000-000
I Revenue		43,967.30	381,534.59	0.00	0.00	(381,534.59)	0.00	* Account Type
Expense								
06-2-01100-352-000	Data Processing	575.01	3,620.63	0.00	0.00	(3,620.63)	0.00	06-2-03100-352-000
06-2-03100-570-000	Food Service Management	44,974.79	276,776.45	0.00	641,519.00	364,742.55	50.58	06-2-03100-570-000
06-2-03100-610-000	Food Service Supplies	168.81	1,286.08	0.00	0.00	(1,286.08)	0.00	06-2-03100-610-000
06-2-03100-733-000	Food Service Furniture and Fixtures	0.00	3,500.00	0.00	0.00	(3,500.00)	0.00	06-2-03100-733-000
X Expense		45,718.61	285,183.16	0.00	641,519.00	356,335.84	51.89	* Account Type
06 School Nutrition		1,751.31	(96,351.43)	0.00	641,519.00	737,870.43	-7.58	Fund

Chase Revenue and Expenditure Report

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Bond 07									
Account Type	I	Revenue							
Source of Revenue/Functi									
Account	Description		M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
Revenue									
07-1-01510-000-000	Interest		0.00	0.01	0.00	0.00	(0.01)	0.00	07-1-01510-000-000
	I Revenue		<u>0.00</u>	<u>0.01</u>	<u>0.00</u>	<u>0.00</u>	<u>(0.01)</u>	<u>0.00</u>	* Account Type
Expense									
07-2-08000-911-000	Fund Transfers to General Fund		0.00	66.41	0.00	0.00	(66.41)	0.00	07-2-08000-911-000
	X Expense		<u>0.00</u>	<u>66.41</u>	<u>0.00</u>	<u>0.00</u>	<u>(66.41)</u>	<u>0.00</u>	* Account Type
	07 Bond		<u><u>0.00</u></u>	<u><u>66.40</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>(66.40)</u></u>	<u><u>0.00</u></u>	Fund

Chase Revenue and Expenditure Report

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Special Building 08								
Account Type	I	Revenue						
Source of Revenue/Functi								
Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
Revenue								
08-1-01100-000-000	Taxes Levied/Assessed by the School District	2,972.62	104,633.73	0.00	0.00	(104,633.73)	0.00	08-1-01100-000-000
08-1-01510-000-000	Interest	84.84	498.65	0.00	0.00	(498.65)	0.00	08-1-01510-000-000
08-1-03130-000-000	Homestead Exemption	677.23	677.23	0.00	0.00	(677.23)	0.00	08-1-03130-000-000
08-1-03131-000-000	Property Tax Credit	94,229.21	99,407.09	0.00	0.00	(99,407.09)	0.00	08-1-03131-000-000
08-1-03180-000-000	Pro-Rate Motor Vehicle	0.00	260.13	0.00	0.00	(260.13)	0.00	08-1-03180-000-000
Local Receipts								
08-1-1140-000-000	Interest & Penalties	13.70	364.74	0.00	0.00	(364.74)	0.00	08-1-1140-000-000
1000 Local Receipts		13.70	364.74	0.00	0.00	(364.74)	0.00	** Source of Revenue/Function
I Revenue		97,977.60	205,841.57	0.00	0.00	(205,841.57)	0.00	* Account Type
Expense								
08-2-02610-720-000	Operation of Buildings-Buildings	0.00	0.00	0.00	1,970,260.00	1,970,260.00	0.00	08-2-02610-720-000
08-2-05000-832-000	Debt Service-Interest on Long-Term Debt	0.00	21,656.25	0.00	0.00	(21,656.25)	0.00	08-2-05000-832-000
X Expense		0.00	21,656.25	0.00	1,970,260.00	1,948,603.75	2.20	* Account Type
08 Special Building		(97,977.60)	(184,185.32)	0.00	1,970,260.00	2,154,445.32	-8.25	Fund

Chase Revenue and Expenditure Report

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Qualified Capital Purpose Undertaking 09

Account Type I Revenue
Source of Revenue/Functi

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
Revenue								
09-1-01510-000-000	Interest	0.00	0.01	0.00	0.00	(0.01)	0.00	09-1-01510-000-000
	I Revenue	<u>0.00</u>	<u>0.01</u>	<u>0.00</u>	<u>0.00</u>	<u>(0.01)</u>	<u>0.00</u>	* Account Type
Expense								
09-2-08000-911-000	Fund Transfers to General Fund	0.00	128.85	0.00	0.00	(128.85)	0.00	09-2-08000-911-000
	X Expense	<u>0.00</u>	<u>128.85</u>	<u>0.00</u>	<u>0.00</u>	<u>(128.85)</u>	<u>0.00</u>	* Account Type
	09 Qualified Capital Purpose Undertaking	<u><u>0.00</u></u>	<u><u>128.84</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>(128.84)</u></u>	<u><u>0.00</u></u>	Fund

Chase Revenue and Expenditure Report

Printed: 04/10/2026 5:02:14PM
Chase County Schools

Student Fee 12

Account Type I Revenue
Source of Revenue/Functi

Account	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget	State Account Number
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Revenue

12-1-01510-000-000	Interest	0.00	0.59	0.00	0.00	(0.59)	0.00	12-1-01510-000-000
	I Revenue	<u>0.00</u>	<u>0.59</u>	<u>0.00</u>	<u>0.00</u>	<u>(0.59)</u>	<u>0.00</u>	* Account Type
	12 Student Fee	<u>0.00</u>	<u>0.59</u>	<u>0.00</u>	<u>0.00</u>	<u>(0.59)</u>	<u>0.00</u>	Fund
	Report Total:	<u>1,173,444.06</u>	<u>(197,967.13)</u>	<u>(234,004.00)</u>	<u>(7,120,121.00)</u>	<u>(6,688,149.87)</u>	<u>11.14</u>	

Cash Report - For the Year

Printed: 04/10/2026 5:07:13PM

Chase County Schools - Activity Accounting

Activities 1							
Group	0	Activity Groups					
Account Number	Description		Balance Forward	Cash In (Receipts)	Cash Out (Payments)	Adjustments	Balance
Activity Groups							
218		PBIS	11,004.90	1,529.80	(1,303.61)	0.00	11,231.09
	0	Activity Groups	11,004.90	1,529.80	(1,303.61)	0.00	11,231.09
Academic Clubs							
300		Show Choir	7,207.67	12,086.00	(8,872.00)	0.00	10,421.67
302		Musical	455.91	2,198.00	(3,817.87)	0.00	(1,163.96)
303		CCES Music Resale	419.00	0.00	0.00	0.00	419.00
304		Band Instrument Rental	100.00	0.00	0.00	0.00	100.00
305		Band Resale	1,633.93	2,170.00	(1,505.66)	0.00	2,298.27
308		Drama	493.81	583.50	(3,175.34)	0.00	(2,098.03)
309		Fine Arts	566.36	205.00	0.00	0.00	771.36
310		Young Americans	270.00	0.00	0.00	0.00	270.00
311		Tri-M	616.00	0.00	0.00	0.00	616.00
400		Alumni Clearing	2,965.74	0.00	(276.04)	0.00	2,689.70
402		CCES Activity Fund	0.00	26.70	(322.00)	0.00	(295.30)
	1	Academic Clubs	14,728.42	17,269.20	(17,968.91)	0.00	14,028.71
Athletics							
1-2		Youth Volleyball	0.00	0.00	0.00	0.00	0.00
9410		Weight Lifting	5,015.31	0.00	0.00	0.00	5,015.31
001		CCHS Athletics	129,347.45	27,517.79	(107,719.79)	0.00	49,145.45
002		CCHS Softball	627.44	1,236.35	(677.95)	0.00	1,185.84
003		CCHS Football	5,981.86	22,406.00	(4,044.33)	0.00	24,343.53
004		CCHS Volleyball	4,173.26	9,705.00	(5,029.57)	0.00	8,848.69
005		CCHS X-Country	2,145.94	472.00	(2,045.88)	0.00	572.06
006		CCHS Basketball - Girls	176.74	7,886.00	(8,370.16)	0.00	(307.42)
007		CCHS Basketball - Boys	1,112.86	130.00	0.00	0.00	1,242.86
008		CCHS Wrestling	4,176.57	45.00	(2,603.75)	0.00	1,617.82
009		CCHS Track - Girls	1,460.38	322.50	0.00	0.00	1,782.88
010		CCHS Track - Boys	1,816.66	322.50	0.00	0.00	2,139.16
011		CCHS Golf	0.00	2,164.00	(150.00)	0.00	2,014.00
013		JH Football	558.00	0.00	0.00	0.00	558.00
014		JH Volleyball	0.00	0.00	0.00	0.00	0.00
015		JH Basketball - Girls	0.00	0.00	0.00	0.00	0.00
016		JH Basketball - Boys	0.00	20.00	(195.00)	0.00	(175.00)
017		JH Wrestling	0.00	0.00	0.00	0.00	0.00
018		JH Girls Track	0.00	0.00	0.00	0.00	0.00
019		JH Boys Track	29.52	0.00	0.00	0.00	29.52
020		PE Uniform Resale	330.00	0.00	0.00	0.00	330.00
021		HS Milner Benefit Fund	250.00	0.00	0.00	0.00	250.00
023		AD Savings	119.04	0.00	0.00	0.00	119.04

Cash Report - For the Year

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Chase County Schools - Activity Accounting

Activities 1							
Group 2		Athletics					
Account Number	Description	Balance Forward	Cash In (Receipts)	Cash Out (Payments)	Adjustments	Balance	
024	Youth Volleyball	1,959.99	0.00	(269.00)	0.00	1,690.99	
025	Flag Football	503.94	1,060.00	(1,213.99)	0.00	349.95	
1-2-026	E-Sports	1,058.19	530.00	(197.07)	0.00	1,391.12	
027	6th Grade GBB	0.00	1,619.78	(1,186.03)	0.00	433.75	
100	Cheerleaders	1,789.73	4,890.00	(2,513.15)	0.00	4,166.58	
2 Athletics		162,632.88	80,326.92	(136,215.67)	0.00	106,744.13	* Group
Classes							
508	Class of 2019	0.00	0.00	0.00	0.00	0.00	
509	Class of 2020	0.00	0.00	0.00	0.00	0.00	
510	Class of 2021	0.00	0.00	0.00	0.00	0.00	
511	Class of 2022	0.00	0.00	0.00	0.00	0.00	
1-3-513	Class of 2023	0.00	0.00	0.00	0.00	0.00	
514	Class of 2024	0.00	0.00	0.00	0.00	0.00	
515	Class of 2025	0.00	0.00	0.00	0.00	0.00	
516	Class of 2026	1,205.34	2,060.00	(2,247.75)	0.00	1,017.59	
517	Class of 2027	4,260.29	3,826.00	(5,259.02)	0.00	2,827.27	
518	Class of 2028	4,803.84	4,693.00	0.00	0.00	9,496.84	
519	Class of 2029	0.00	2,729.00	0.00	0.00	2,729.00	
520	Class of 2030	0.00	0.00	0.00	0.00	0.00	
3 Classes		10,269.47	13,308.00	(7,506.77)	0.00	16,070.70	* Group
Clubs and Organizations							
1-4	Multicultural Club	0.00	0.00	0.00	0.00	0.00	
203	Art Club	150.00	0.00	0.00	0.00	150.00	
416	Decals	340.00	0.00	0.00	0.00	340.00	
101	CCHS Annual	2,976.39	8,185.00	(8,267.82)	0.00	2,893.57	
102	CCES Yearbook	8,254.65	70.00	0.00	0.00	8,324.65	
103	Thespians - Speech	422.25	440.00	(182.12)	0.00	680.13	
104	Student Council	1,397.03	1,796.00	(2,955.96)	0.00	237.07	
106	CCS Flower Fund	150.20	0.00	0.00	0.00	150.20	
107	Technology	2,700.00	0.00	0.00	0.00	2,700.00	
108	Electric Car Project	493.76	0.00	0.00	0.00	493.76	
109	Inter Acct	0.00	0.00	0.00	0.00	0.00	
200	FBLA	3,224.94	21,695.03	(12,640.33)	0.00	12,279.64	
201	FBLA - Sponsor	0.00	0.00	0.00	0.00	0.00	
202	FBLA Bank	21,390.64	0.00	0.00	0.00	21,390.64	
901	Student Deposits - FBLA Bank	(9,974.08)	0.00	0.00	0.00	(9,974.08)	
204	Multicultural Club	3,677.19	156.00	(75.51)	0.00	3,757.68	
205	FCCLA	2,239.96	6,818.50	(3,238.97)	0.00	5,819.49	
206	FCCLA - Sponsor	0.00	0.00	0.00	0.00	0.00	
207	Pro Start	0.00	0.00	0.00	0.00	0.00	

Cash Report - For the Year

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Chase County Schools - Activity Accounting

Activities 1						
Group 4 Clubs and Organizations						
Account Number	Description	Balance Forward	Cash In (Receipts)	Cash Out (Payments)	Adjustments	Balance
210	FFA	66,681.86	54,520.05	(66,554.54)	0.00	54,647.37
211	FFA - Sponsor	0.00	0.00	0.00	0.00	0.00
212	FFA-Farm Account	1,654.50	0.00	0.00	0.00	1,654.50
213	FFA-Memorial	5,209.24	0.00	0.00	0.00	5,209.24
219	Quiz Bowl	404.48	0.00	0.00	0.00	404.48
1-4-220	National Honor Society	0.00	0.00	0.00	0.00	0.00
220	National Honor Society	142.68	0.00	0.00	0.00	142.68
420	PTO	4,247.49	0.00	(1,675.24)	0.00	2,572.25
4 Clubs and Organizations		115,783.18	93,680.58	(95,590.49)	0.00	113,873.27
* Group						
Miscellaneous						
418	Milk Fund	276.95	0.00	0.00	0.00	276.95
419	Reading Intervention	62.38	0.00	0.00	0.00	62.38
422	CCS Media & Production	1,427.13	3,311.50	0.00	0.00	4,738.63
801	J & J Bernard Scholarship	4,500.00	0.00	0.00	0.00	4,500.00
803	SPED Memorial	2,029.56	0.00	(277.88)	0.00	1,751.68
804	Alta Heir Scholarship	17,992.42	0.00	0.00	0.00	17,992.42
805	Rod Markee Scholarship	1,000.00	0.00	0.00	0.00	1,000.00
806	Don Maucher Scholarship	215.00	0.00	0.00	0.00	215.00
807	Gary Adler Memorial Scholarship	8,500.00	0.00	0.00	0.00	8,500.00
214	I.A Resale	7,253.03	7,486.00	(8,453.91)	0.00	6,285.12
215	Building Construction	0.00	0.00	0.00	0.00	0.00
405	Art Resale	3,590.90	0.00	0.00	0.00	3,590.90
408	Library Book Sales	0.00	0.00	0.00	0.00	0.00
409	Defib Training/Flu Vac Fund	95.80	0.00	0.00	0.00	95.80
412	Special Projects	0.00	0.00	0.00	0.00	0.00
414	Staff/Student Appreciation	0.00	196.00	(1,406.75)	0.00	(1,210.75)
415	Monthly Interest	17,213.47	1,540.13	0.00	0.00	18,753.60
417	Concessions	3,285.98	35,489.41	(36,665.82)	0.00	2,109.57
1-9-419	Reading Intervention	0.00	0.00	0.00	0.00	0.00
421	Share The Love Fund	766.67	2,808.00	(2,750.00)	0.00	824.67
423	FCS	0.00	1,033.00	(1,806.39)	0.00	(773.39)
424	Scoreboard Ad Sales	0.00	20,530.00	0.00	0.00	20,530.00
1-9-802	Gladys B & Les Smith Scholarship	0.00	0.00	0.00	0.00	0.00
802	Gladys B & Les Smith Scholarship	15,044.16	0.00	0.00	0.00	15,044.16
808	William & Phil Clancy Scholarship	1,000.00	0.00	(1,000.00)	0.00	0.00
900	CD	102,709.40	0.00	0.00	0.00	102,709.40
1-9-999-9	Activity Clearing	0.00	0.00	0.00	0.00	0.00
999	Activity Clearing	338.01	6,576.21	(9,212.21)	0.00	(2,297.99)
9 Miscellaneous		187,300.86	78,970.25	(61,572.96)	0.00	204,698.15
* Group						

Cash Report - For the Year

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Chase County Schools - Activity Accounting

Activities 1						
Group		9 Miscellaneous				
Account Number	Description	Balance Forward	Cash In (Receipts)	Cash Out (Payments)	Adjustments	Balance
1	Activities	501,719.71	285,084.75	(320,158.41)	0.00	466,646.05
	Report Total:	<u>501,719.71</u>	<u>285,084.75</u>	<u>(320,158.41)</u>	<u>0.00</u>	<u>466,646.05</u>

Location

US Bank Report	Totals
Pearson conference	\$ 119.00
TPT-English suppllies	\$ 18.64
Hills Family-Elementary supplies	\$ 8.64
TPT_ 3rd Grade supplies	\$ 5.59
Ready Theory- subscription	\$ 10.00
Owens True Value-HS Supply	\$ 18.76
NE Dept of Ed-Counselor Conf	\$ 175.00
Walmart-FCS groceries	\$ 173.93
Imperial Superfoods-FCS groceries	\$ 83.54
Walmart-FCS groceries	\$ 209.59
Walmart-FCS groc	\$ 85.72
Walmart-FCS groceries	\$ 74.72
Imperial Superfoods-FCS groceries	\$ 139.18
Walmart Supercenter-FCS groceries	\$ 290.43
Walmart-FCS groceries	\$ 2.31
Phillips-fuel	\$ 42.11
Lincoln Parking-Career Fair	\$ 1.80
Hyatt-Career Fair Hotel	\$ 188.94
7 Brew Coffee-Career Fair	\$ 9.39
Lazlo`s Brewery-Career Fair meal	\$ 32.00
Qdoba-Career Fair meal	\$ 12.58
The Herd printing postage	\$ 458.68
USPS- The Herd postage	\$ 27.85
Fahlo-Science bracelets	\$ 149.16
Pizza Hut-Maintenance	\$ 34.42
USPS-postage	\$ 11.18
USPS-postage	\$ 37.68
Pizza Hut-3rd grade pizza	\$ 10.65
Casey`s-fuel	\$ 40.92
Kwik Stop-fuel	\$ 16.04
509 Broadway-Science Fair prizes	\$ 15.00
Qdoba-meal Curriculum conf	\$ 7.00
Hills Family Foods-Science Fair awards	\$ 22.33
MerceCo-elementary	\$ 33.25
Cummins-QSL subscription	\$ 820.00
Bloomsbury-Curriculum	\$ 359.80
Sweetwater-Elem music	\$ 159.84
USA Clean-Maintenance cleaning supplies	\$ 71.34
Chad Cargill ACT Prep Book	\$ 280.00
Amazon-music	\$ 12.99
Pizza Hut-SPED meal award	\$ 29.81
Gartner & Assoc-Maintenance (blower/switch)	\$ 905.00
Activity Expenses	\$ 5,978.90
April 2026 Total US Bank Expenditures	\$ 11,183.71

Vendor_Name	Description	Amount
21st Century Equipment	Equipment repairs	\$ 274.50
A T & T	LD Services	\$ 86.61
Adams Lumber Co	Drywall, masking tape,sand sponge etc.	\$ 72.98
Adams Lumber Co	Marc Drain Line opener	\$ 39.98
Allo Communications	Telephone Services	\$ 547.21
Amazon	General Expenses	\$ 3,184.43
Apple Financial Services	Lease IPAD 5/15/26-5/14/27	\$ 9,157.50
Apple Incorporated	Apple Neo laptop	\$ 998.00
Black Hills Energy	520 E 9th St gas usage 2/5-3/6-	\$ 1,768.77
Black Hills Energy	505 E 9th St gas usage 2/5-3/6	\$ 255.48
Black Hills Energy	520 E 9th St./1110 Shorthorn gas usage 3/6-4/7	\$ 1,224.18
Brico Pest Control	Regular monthly service (2 months)	\$ 170.00
Brophy Electric	BID #214 (LED Conversion)	\$ 7,000.00
Brophy Electric	LED Panel Light fixture, gang remodel box	\$ 1,015.91
Buffalo Bill Cody Scouts Ranch	2nd Grade Elementary field trip	\$ 88.00
Cargill Consulting, Inc	Test Prep ACT	\$ 2,400.00
CCS Activity Fund	Reimburse Activity for IT safety Speaker	\$ 3,000.00
Chase County Hospital	DOT drug collections fees	\$ 228.00
City Of Imperial	505 East 9th electric 2/19-3/17	\$ 455.38
City Of Imperial	505 East 9th water/sewer 2/19-3/17	\$ 276.80
City Of Imperial	New FB Field lights 2/19-3/17	\$ 69.00
City Of Imperial	New bus Barn electric 2/19-3/17	\$ 444.37
City Of Imperial	New Bus Barn water/sewer 2/19-3/17	\$ 46.10
City Of Imperial	520 E 9th St water meter 2/19-3/17	\$ 174.70
City Of Imperial	520 E 9th St electric 2/19-3/17	\$ 9,677.56
City Of Imperial	520 E 9th St water/sewer 2/19-3/17	\$ 2,259.00
City Of Imperial	New Track electric 2/19-3/17	\$ 49.53
City Of Imperial	New Track water/sewer 2/19-3/17	\$ 53.65
City Of Imperial	Water meter East Parking lot-2/19-3/17	\$ 21.50
comfort Inn Kearney	Hotel Room-UNK Career fair	\$ 154.00
Computer Hardware	Service repair on computer	\$ 15.00
Cornhusker International Trucks	2027 CE School Bus	\$ 126,370.00
Cornhusker Internationl Trucks, Inc.	First Aid kits for buses-2	\$ 83.20
Cornhusker Internationl Trucks, Inc.	Resistor-repair parts etc.	\$ 144.96
Cornhusker Internationl Trucks, Inc.	Hood Latches	\$ 194.66
Cornhusker Internationl Trucks, Inc.	Vehicle repair parts	\$ 125.33
Cornhusker Internationl Trucks, Inc.	Repair parts for bus	\$ 349.01
Cornhusker Internationl Trucks, Inc.	Latches, buses	\$ 637.34
Culligan of McCook	POU Vertex cooler rental fee	\$ 100.00
DataShield	Shredding services	\$ 77.42
DataShield	Shredding services	\$ 77.42
E D Enterprises	Deluxe snowbrush	\$ 20.16
E D Enterprises	DFF Cldiesel 16.9 oz	\$ 47.72
E D Enterprises	coolant bottle	\$ 6.27
E D Enterprises	Wiper Blades	\$ 56.52
E D Enterprises	DHSTFT Aircheck 12", tire gauge, coupler	\$ 55.30

Eakes Office Solutions	Bleach	\$ 61.10
Eakes Office Solutions	Copy paper	\$ 2,699.40
Eakes Office Solutions	Towelettes (10)	\$ 76.80
EMS LINQ INC	Software support-12 month contract 4/1/26-3/31/27	\$ 4,084.67
ESU #10	repair (apps not showing up in google apps)	\$ 85.00
ESU #15	IEP Writing/Facilitation Wrkshop	\$ 155.00
ESU #16	Audiology/Program supervision	\$ 275.37
ESU #16	Transition Day Program	\$ 1,626.08
Farber's Piano Tuning & Repair	Piano Tuning/service call	\$ 169.00
Follett Content Solutions LLC	Library requirement of yearly books	\$ 319.00
Frenchman Valley Co-op	Regular pupil fuel usage 2/1-2/28	\$ 7,465.84
Frenchman Valley Co-op	Tire repair/disposal	\$ 310.00
Frenchman Valley Co-op	Admn fuel usage 2/1-2/28	\$ 86.16
Frenchman Valley Co-op	ADMN fuel 3/1-3/31	\$ 110.18
Frenchman Valley Co-op	Regular pupil fuel 3/1-3/31	\$ 6,073.01
Graham Tire Kearney	11R22.5 steer tire #192492	\$ 554.84
Graham Tire Kearney	4 rear tires for 20-9986	\$ 1,621.96
Grant Pharmacy	Child ibuprofen	\$ 16.95
High Plains News	Legal Ads 2/5-3/19	\$ 548.86
Hills Family Foods	Maintenance supplies	\$ 740.21
HireRight Solutions, Inc.	Background Screening 3/1-3/31	\$ 486.05
Holiday Farms	Trenching for drain by kitchen	\$ 75.00
Ideal Linen Supply Inc	Uniform/rags (bus barn)	\$ 53.06
Ideal Linen Supply Inc	Uniform/rags (bus barn)	\$ 53.06
Ideal Linen Supply Inc	Uniform/rags (bus barn)	\$ 46.11
Ideal Linen Supply Inc	mats/rugs (main building)	\$ 350.64
Ideal Linen Supply Inc	mats/rugs (main building)	\$ 350.64
Ideal Linen Supply Inc	Uniform/rags (bus barn)	\$ 46.11
Ideal Linen Supply Inc	Credit	\$ (65.08)
Ideal Linen Supply Inc	Bus barn supplies	\$ 189.98
Ideal Linen Supply Inc	Maintenance supplies	\$ 4,539.40
Imperial NAPA	batteries for 16 A	\$ 560.97
Imperial Napa	fule hose	\$ 3.65
Imperial NAPA	repair parts	\$ 47.96
Imperial NAPA	Fuel filters, trailer wire deicer wash	\$ 79.31
Imperial NAPA	Fuel filters	\$ 10.18
Imperial NAPA	Fuel Filter	\$ 5.09
Imperial NAPA	Air filter, oil filters	\$ 117.02
Imperial NAPA	Batteries	\$ 199.99
Imperial NAPA	Spark plugs, fuel filter	\$ 34.13
Imperial NAPA	Air filter, oil filters	\$ 120.12
Imperial NAPA	repair parts	\$ 262.99
Imperial Yost Farm Supply	Repair parts	\$ 75.63
Infinite Campus	License renewal 3/1/26-2/28/2027	\$ 17,888.40
Instrumentalist Awards	Band awards	\$ 240.00
J W Pepper	On Guard!	\$ 60.00
J W Pepper	Rhino Ruckus	\$ 58.90

J W Pepper	SHIPPING	\$ 9.99
J W Pepper	Friend Like Me Clarinet Duet	\$ 23.20
J W Pepper	Build Your Dreams Along - 2 Part	\$ 49.00
Katie Greer	Travel Expenses for Technology Safety Speaker	\$ 1,368.97
KCAV	AM-60 smartboard module	\$ 5,490.00
KCAV	shipping and handling	\$ 82.27
KSB School Law	Contracted Legal Services 3/6-326	\$ 1,029.50
Little Love Bugs	SPED tuition march	\$ 324.00
Marriott Hotels and Resort	Hotel rooms for FFA sponsors	\$ 636.00
McConnell Psychological Services, PC	Psychological Services-Professional Educational Se	\$ 6,600.42
McConnell Psychological Services, PC	Special Education Instructional Programs - School	\$ 3,734.56
McConnell Psychological Services, PC	Psych ESU - Ages 3 to 5 - Professional Educational	\$ 832.79
McConnell Psychological Services, PC	Special Education Instructional Programs - 3 to 5	\$ 343.23
McCook Gazette	Legal Ads 3/1-3/31	\$ 268.03
Mid Plains Community College	CPR- 1st Aid & AED class	\$ 70.00
Mid Plains Community College	Career Services Event 3/18	\$ 488.36
Occupational Therapy Services, LLC	OT/Mileage 3/5-3/26	\$ 3,165.00
OneSource	Background screening services	\$ 38.00
Owens True Value	Tech supplies	\$ 48.15
Owens True Value	Ag supplies	\$ 13.98
Owens True Value	Science supplies	\$ 63.41
Owens True Value	Maintenance supplies	\$ 19.37
Owens True Value	Transportation/bus barn supplies	\$ 176.97
Owens True Value	Credit	\$ (49.56)
Pearson Education	Celf-5 (SPED)	\$ 76.50
Pivot Electric	Parts for Shorthorn gym	\$ 13.10
Platinum Customs, LLC	Kindergarten roundup T-shirts	\$ 445.85
Platinum Customs, LLC	Bus Numbers	\$ 73.50
Prestige Group Inc.	Coach Bus lease 4/15-5/15	\$ 3,650.00
Prime Secured	CCS WEst Center DBI doors not working-repair	\$ 150.00
R.E.I.	Camera system for bus # 26-7630	\$ 3,627.00
Rise Vision	Unlimited License 3/26-3/28/27	\$ 999.00
Rural Rehabilitation Services, LLC	Speech services/mileage Feb	\$ 4,437.50
Rural Rehabilitation Services, LLC	Speech services/mileage March	\$ 3,187.75
School Specialty	Art supplies	\$ 313.17
School Specialty	Curriculum materials	\$ 114.74
Teaching Strategies, LLC	Gold Early Childhood Portfolio Licenses	\$ 112.00
Teaching Strategies, LLC	Gold Assessment Books for PreK	\$ 490.00
Teaching Strategies, LLC	Shipping	\$ 60.00
Teaching Strategies, LLC	The Essentials Kit (2)	\$ 1,937.16
Teaching Strategies, LLC	Literacy Supplement Bundle (2)	\$ 3,270.22
Teaching Strategies, LLC	The Creative Curriculum for Preschool (2)	\$ 21,749.20
The Math Learning Center	Number Corner Transition Kit Kindergarten	\$ 400.00
The Math Learning Center	Number Corner Transition Kit 1st Grade	\$ 400.00
The Math Learning Center	Number Corner Student Book 2nd grade	\$ 20.00
The Math Learning Center	Shipping & handling	\$ 82.00
Titan Machinery	O-Ring	\$ 13.75

Truck Center Companies	Transportation repair parts	\$ 66.86
University of Nebraska at Kearney	Level 2 Pupil Transportation course (DT)	\$ 125.00
US Bank	Activity/General Expenses	\$ 11,183.71
Viaero Wireless	Cellphone (maintenance/transportation)	\$ 109.13
Viaero Wireless	3 hotspots	\$ 56.91
Kimberly Bubak	HRA 2025	\$ 900.00
Sonya Schilke	HRA 2025	\$ 450.00
Jodie Liess	HRA 2026	\$ 450.00
	April 2026 General Fund Expenses	\$ 310,311.88
	April 2026 General Payroll Expenses	\$ 694,121.98
	April 2026 Total General Fund Expenditures	\$ 1,004,433.86
First Bank of Nebraska	Parking lot payment	\$ 151,656.25
	April 2026 Total Building Fund Expenditures	\$ 151,656.25
OPAA! Food Management, Inc	March 2026 Contracted Meals	\$ 45,903.56
OPAA! Food Management, Inc	Extra Entrees 3/6-3/27	\$ 1,800.00
	April Total Lunch Fund Expenditures	\$ 47,703.56

Chase County Schools Activity Report

April 14, 2026- Troy Hauxwell, Activities Director Chase County Schools

HS Golf Meet at Enders on Tuesday, April 14th 9:00 AM. Today we had 45 golfers out at the **Enders Golf Course**. A big thank you to Trevor and Kari Amen for working with us and allowing our team to practice. I would also like to thank the **Imperial Country Club** and Aaron Cyboron for allowing us to practice on the course and hosting the JV Golf meet on April 9th. We had 52 golfers this year as the JV meet has really taken off and continues to grow.

State Quiz Bowl at Hastings will take place Monday, April 20th.

Congratulations to Coach Zuege and the Quiz Bowl Team. They were also Runner-up in the SPVA to Perkins County.

State Journalism in Norfolk on Monday, April 27th.

Advertising - Miranda Spady (will compete there)

Yearbook Theme Copy Writing - Annabelle Kimble (will compete there)

Photo Artistic Illustration - Paige Nickless

Feature Photography - Paige Nickless

Yearbook Layout - Paige Nickless and Miranda Spady

Yearbook Theme Development - Annabelle Kimble, Paige Nickless, and Miranda Spady

HS Track Meet on Tuesday April 21st we will run this meet online, using athletic.net and athletic.live. The start time will be 9:00 AM for Field Events and the Running Events beginning at 10:30 AM. Teams include Chase County, Dundy County Stratton, Garden County, Hershey, Maxwell, Ogallala, and Perkins County.

District Music Competition, Friday April 24th @ Chase County 8:00 AM Mountain Time.

Chase County JH Track Meet on Thursday April 30th starting @ 9:00 AM.

SPVA HS Track Meet at Perkins County May 1st starting @ 10:00 AM Mountain Time.

SPVA HS Golf Meet at Enders Golf Course May 1st starting @ 10:00 AM MT.

SPVA JH Track Meet at Mitchell on May 7th starting at 9:00 AM MT.

State Track and Field schedule for class C & D will compete on Friday and Saturday May 22nd and 23rd.

If you have any questions about my report, please email me at thauxwell@chasecountyschools.org



April, 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 8:00am-12:22pm NSCAS @ Auxiliary Gym	2 7:15am K-4th @ Cafeteria 7:30am FBLA @ Chase County Schools 10:00am Track-JV/Varsity Ogallala vs. Multiple Schools vs. Ogallala	3 Easter Break @ Chase County Schools	4 Easter Break @ Chase County Schools
5 Easter Break @ Chase County Schools	6 Easter Break @ Chase County Schools	7 10:00am Golf-B/Varsity (Time Changed) Dundy County Stratton 2:30pm Track-JH Ogallala vs. Multiple Schools vs. Ogallala	8 Picture Day 3:00pm Spring Signing Day @ Longhorn Gym	9 8:30am Track-JH Dundy County Stratton vs. Multiple Schools vs. Dundy County Stratton 9:00am Golf-B/JV Chase County vs. Multiple Schools	10 8:00am-12:00pm Art Field Trip @ McCook College 9:00am 5th-8th Grade @ Cambridge	11 8:30am Track-JV/Varsity Cambridge vs. Multiple Schools vs. Cambridge
12 8:00am-12:22pm ACT @ Auxiliary Gym	13 7:30am FFA @ Chase County Schools 9:00am Golf-B/Varsity Chase County vs. Multiple Schools 6:00pm Chase County School Board Meeting @ Board Room	14 9:00am Track-JH Perkins County vs. Multiple Schools vs. Perkins County	15 8:30am Track-JV/Varsity (Date changed from 04-17-26) Sutherland vs. Multiple Schools vs. Sutherland 9:00am Golf-B/Varsity Medicine Valley vs. Multiple Schools vs. Medicine Valley 9:00am Golf-B/Varsity Bridgeport Public Schools vs. Multiple Schools vs. Bridgeport Public Schools 12:00pm FBLA @ Kearney	16 FBLA @ Kearney Track JV/Varsity (Date Changed to 04-16-26)	17 Community Program @ Auxiliary Gym FBLA @ Kearney	18
19	20 9:00am Track-JV/Varsity Chase County vs. Multiple Schools 10:00am Golf-B/Varsity Perkins County vs. Multiple Schools vs. Perkins County	21 9:00am Senior Scholarship Program 9:00am Track-JH Sutherland vs. Multiple Schools vs. Sutherland	22 9:00am Golf-B/Varsity Southwest Public Schools vs. Multiple Schools vs. Southwest Public Schools 12:15pm-3:00pm 3rd Grade @ Champion 5:30pm FFA 6:00pm Cheerleading @ CCS Library	23 Teacher In-Service @ Chase County Schools 8:00am District Music @ Chase County Schools	24 9:00am Track-JV/Varsity Hershey vs. Multiple Schools vs. Hershey 6:30pm FFA Banquet @ Chase County Schools	25
26 10:00am Track-JV/Varsity McCook vs. Multiple Schools vs. McCook	27 9:00am Golf-B/Varsity Garden County Schools vs. Multiple Schools vs. Garden County Schools 12:00pm-2:00pm 5th Grade @ North Platte 3:00pm DrEd @ Auditorium 5:30pm TeamMates @ Cafeteria 6:30pm DrEd @ Auditorium	28 8:00am-12:22pm ACT @ Auxiliary Gym	29 9:00am Track-JH Chase County vs. Multiple Schools 6:00pm-7:00pm 9-12th @ Auxiliary Gym	30		

May, 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					<p>1 7:15am-8:00am K-4th @ Cafeteria 10:00am Track-JV/Varsity Perkins County vs. Multiple Schools vs. Perkins County 10:00am Golf-B/Varsity Chase County vs. Multiple Schools</p>	<p>2 9:30am-11:00am Cheerleading @ Auxiliary Gym</p>
3	<p>4 11:00am Track-JV/Varsity Perkins County vs. Multiple Schools vs. Perkins County 6:30pm 6th-12th @ Auditorium</p>	<p>5 9:00am Golf-B/Varsity Creek Valley vs. Multiple Schools vs. Creek Valley 2:00pm Track-JV/Varsity Sutherland vs. Multiple Schools vs. Sutherland</p>	<p>6 8th Grade @ North Platte</p>	<p>7 7:30am FBLA @ Chase County Schools 9:00am Track-JH Mitchell vs. Multiple Schools vs. Mitchell 9:00am Golf-B/Varsity Kimball High School vs. Multiple Schools vs. Kimball High School</p>	<p>8 12:30pm Track-JV/Varsity Dundy County Stratton vs. Multiple Schools vs. Dundy County Stratton</p>	9
10	<p>11 10:00am 9-12th 6:30pm Show Choir @ Auditorium</p>	<p>12 7:30am FFA @ Chase County Schools 9:00am Golf-B/Varsity Sutherland vs. Multiple Schools vs. Sutherland 9:00am Golf-B/Varsity Bayard vs. Multiple Schools vs. Bayard 6:00pm Chase County School Board Meeting @ Board Room</p>	<p>13 2:30pm 5-8th</p>	<p>14 TBD Track-JV/Varsity TBA 9:00am Golf-B/Varsity Ogallala vs. Multiple Schools vs. Ogallala</p>	<p>15 Graduation @ Longhorn Gym 8:15am 12th Grade</p>	<p>16 Graduation @ Longhorn Gym 4:00pm Graduation @ Chase County Schools</p>
17	<p>18 TBD Golf-B/Varsity TBA vs. Multiple Schools vs. TBA 6:30pm K-5 Vocal @ Longhorn Gym</p>	<p>19 K-4th @ Chase County Schools</p>	<p>20 K-4th @ Chase County Schools 11th Grade @ Denver</p>		<p>21 End of Semester @ Chase County Schools 8:00am Track-JV/Varsity Omaha Burke vs. Multiple Schools vs. Omaha Burke</p>	<p>22 8:00am Track-JV/Varsity Omaha Burke vs. Multiple Schools vs. Omaha Burke</p>
24	<p>25 Memorial Day @ Chase County Schools</p>		<p>26 TBD Golf-B/Varsity TBA vs. Multiple Schools vs. TBA</p>	<p>27 TBD Golf-B/Varsity TBA vs. Multiple Schools vs. TBA</p>		<p>28 29 30</p>
31						

Mrs. Odens' April, 2026 School Board Report

The PTO Chase County Educator of the Month for April was Kim Bubak.

On March 16th we had a presentation on proper social media use. She presented to all of the grade levels in three sessions. She also presented to parents the night before.

In the morning of March 23rd we worked on our TIP plan with Kristi Chessmore, Mrs. Lambert and all of the SPED teachers.

Donuts with Dads was held on Thursday, April 2nd. Muffins with Moms will be held on Friday, May 1st.

We had our last LB1184 Meeting for the year last Thursday. Our last Health and Safety Meeting for the year will be this Thursday.

April 24th we will host District Music. All of the teachers will either be in trainings that day or helping with the contest.

Kindergarten Round-Up will be held Thursday, April 23rd. We are anticipating about 36 students to attend that day. They will be here from 8:30-11:00. The teachers and I will meet with the teachers from the area preschools after Round-Up. Everyone involved will share what they have learned about the students to help me with making class lists for next year.

Current K-6 Enrollment

Kindergarten—36

First Grade—36

Second Grade—36

Third Grade—53

Fourth Grade—41

Fifth Grade—39

Sixth Grade—33

Total—274 students

We are serving 6 children that are birth to preschool.



April 14th, 2026

- A representative from Job Corps presented to our JAG students.
- An in-service was held on March 12th that included math curriculum adoption, ACT planning, and department-level meetings for 7th-12th-grade teachers.
- Technology safety expert Katie Greer presented to all K-12 students.
- Chad Cargill worked with our Juniors on March 17th to prepare them for the ACT.
- Students represented Chase County well at the State FFA and FCCLA contests.
- The junior class, along with their sponsors, Mr. Anderson and Mrs. McDaniel, put together a really nice prom dinner and dance on March 21st.
- We held a tornado drill on March 25th.
- Mrs. Paisley has been restructuring our CTE Pathways for next year.
- The 10th and 11th Spring ACT Tests have concluded.
- All club and group photos for the yearbook and the website were completed on April 8th.
- The Spring Signing event took place on April 8th for two Chase County Seniors.
- Senior Art IV students attended the Paint In at MPCC.
- Middle school music students performed really well at their contest in Cambridge.
- March Educator of the Month for 7-12 is Mrs. Sparrow.
- The Athlete of the Week awards for the spring season have started.
- The 4th-quarter open campus lunch and eligibility policies have gone into effect.
- The 4th quarter is extremely busy with testing, fine arts competitions, state club competitions, track, golf, and field trips.
- Top Ten Dinner is 4/30 at 6:00 pm.

Current Enrollment: 4/14/2026

Grade	
7 th	42
8 th	54
9 th	50
10 th	48
11 th	54
12 th	44
Total Enrollment	292

Board Report

April 14, 2026

Adam Lambert
Superintendent of Schools

Academics & Students

- Continue to advertise for open positions. As of tonight we still have the JAG position open, but we have a formal interview scheduled for the end of the week. Other filled positions will be presented at the April and June board meetings as we wait for background checks and other documents to complete those hires. We are still in search of a head boys basketball coach and a potential Ag expansion teacher.
- We will have two student teachers in the building next year. One at the elementary level and another in the special education department.
- We completed and submitted a CTE grant for up to \$100,000 to go towards an Anatomage table. I will let you know when I hear if we were awarded the grant or not.
- Chad Cargill came and presented to our Juniors in preparation for the state ACT test.
- Katie Greer came to our school to present to our full student body and parents about social media safety. She ended up giving 4 separate presentations while she was here.
- Next year is our 5 year external visit by the Nebraska Department of Education. I have begun communications with NDE as we plan for the visit.
- I helped some senior parents get ready for after prom activities here at the school.
- Finished negotiating a new contract with Viaero, which will be discussed at this evening's meeting.
- I received the final quote for the new math curriculum which will be presented at tonight's meeting.
- ESU asked us to pilot a new AI tool that will help teachers reflect on lessons and work on developing their individual professional goals. It's basically like HUDL for the classroom, where an AI agent will analyse the lesson and provide direct feedback. We have a couple teachers who volunteered to run this trial with the administration team.

- I worked on and submitted the Perkins reFresh grant documents so that we remain in compliance.
- I started training a bus driver and will continue to work with their schedule in preparation for their final drive test.
- I helped prepare for and attended a parent meeting with the new volleyball coach.
- I've been working with Chadron State on a "Grow Your Own" type grant where a paraeducator can get their schooling paid for while pursuing a teaching certificate and remain a full-time para.

Building & Grounds

- The auditorium concrete floor polishing project has been completed. The next steps will be having the electricians come back and finish installing the step lighting and then the carpet layers can come in and put the new carpet in. Those projects will start after April 24, because that is when we host District Music Contest.
- I started working with Yandas to discuss the curtain installation project in the auditorium.
- The preschool playground is currently scheduled to be installed at the end of May.

Budget & Finance

Approximately 8.7% savings after 8 months of expenditures.

- General Fund Balance \$3,204,660
- Depreciation Fund Balance \$108,683
- Lunch Fund Balance \$155,710
- Special Building Fund Balance \$854,681

Board Members Who Take EHA Insurance

Dan Reeves-Health & Dental Insurance
 Steve Wallin-Health & Dental Insurance
 Carrie Terryberry-Dental Insurance

****The district does not pay for any portion of the above health insurance. Board members are eligible to be on an EHA Health Insurance plan because they are a board member****



Monthly Food SERVICE REPORT

CHASE COUNTY SCHOOLS | April 2026

2036

Breakfasts

6946

Lunches

\$2,527.25 Combined

Staff Meals

A la Carte: \$11,308.75

Thank you for continuing to partner with Opaal! Food Management!

We kicked off March by celebrating National School Breakfast Week with this year's theme, "The Quest for School Breakfast!" Our cafeteria embraced the spirit of adventure, offering fun and engaging menu items that encouraged students to start their day with a nutritious meal.

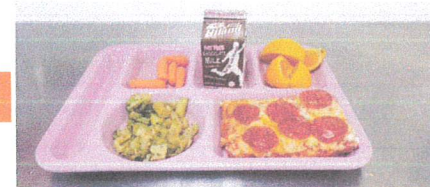
We are pleased to report a noticeable increase in participation:

- * Student breakfast participation increased by 268 meals
- * Student lunch participation increased by 488 meals
- * Adult meal sales combined increased by \$154.10

These gains reflect continued student engagement and the positive impact of our efforts to make school meals both appealing and accessible.

Looking ahead, we are excited for our upcoming Imperial Beefs steak sandwich day in May, which continues to be a favorite among students and staff.

In addition, we are actively preparing for the Summer Food Program. At this time, we are facing staffing shortages and have been working to recruit additional help. Despite ongoing advertising efforts, we have not yet seen strong applicant response. This remains an area of concern as we plan for summer operations.



CONTACT INFORMATION

Kelsey Owens
Director of Nutrition Services
kowens@opaafood.com

Samantha Williams
Regional Director of Operations
swilliams@opaafood.com



School Nutrition Program Renewal of Food Service Management Company (FSMC) Contract Fixed Price School Year (SY) 2026-27

Chase County Schools	1500110	
School District Name	Agreement #	
520 East 9th Street	Imperial	69033
Address	City	Zip
Adam Lambert	03/12/2026	
Contact Person	Date	
Opaa! Food Management, Inc.		
FSMC		

Initial SY of Contract 2022-23 Year of Renewal (check) 1 2 3 4

This contract amendment is between the School Food Authority (SFA) and FSMC. The term of this contract renewal shall be for one (1) year beginning on July 1, 2026, and continuing until June 30, 2027, unless terminated by either party as provided in the contract. The terms and conditions of the original contract are applicable to the contract renewal. Any changes to the scope of service provided by the FSMC that is beyond the scope or original intent of the contract requires a rebid of the contract.

The FSMC must operate in accordance with all applicable program laws and regulations, which are required by federal and state governments. If there are any changes to these laws and regulations, these are automatically incorporated herein, effective as of the date specified in the law and regulation.

Under the contract the FSMC must credit the SFA for the value of all USDA Foods received for use in the SFA's meal service in the school year, including both entitlement and bonus foods and the value of USDA Foods contained in processed end products, in accordance with the contingencies of 7 CFR 250.51(a).

FSMC to complete the table below:

Beginning USDA Foods & DoD Fresh Fruit and Vegetable Program Entitlement Value for SY 25-26	\$ 32,099.42
Remaining Unused USDA Foods & DoD Fresh Fruit and Vegetable Program Entitlement for SY 25-26 as of: <u>03/12/2026</u> (Date)	\$ 9,950.83
Estimated Unused USDA Foods & DoD Fresh Fruit and Vegetable Program Entitlement for SY 25-26 as of June 30, 2026	\$ 0.00

Price per Meal and Meal Equivalents must be quoted as if no USDA Foods will be received. The Meal Equivalency Factor for SY 2026-2027 is **\$5.16**.

Percentage increase must not exceed the Consumer Price Index (CPI) of **3.85%** (Consumer Price Index for All Urban Consumers for the food away from home series during the 12-month period May 2024-May 2025) as specified in the original FSMC contract.

[Federal Register :: National School Lunch, Special Milk, and School Breakfast Programs, National Average Payments/Maximum Reimbursement Rates](#)

THIS CHART IS REQUIRED TO BE COMPLETED BY THE FSMC:

Meal Type	Fee Per Meal	SY 25-26	Percent Change	SY 26-27
NSLP Fixed Price Per Meal Fee	Breakfast:	\$ 2.4771	3.85	\$2.5724
	Lunch:	\$ 4.4926	3.85	\$4.6655
	Afternoon Snack:	\$ 1.1260	3.85	\$ 1.1693
Preschool CACFP Meal Pattern	Breakfast:	\$ 2.4771	3.85	\$2.5724
	Lunch:	\$ 4.4926	3.85	\$4.6655
	AM/PM Snack (non-reimbursable)	\$ 1.1260	3.85	\$ 1.1693
SFSP Fixed Price Per Meal Fee	Breakfast:	\$ 2.4771	3.85	\$2.5724
	Lunch:	\$ 4.4926	3.85	\$4.6655
	Snack:	\$ 1.1260	3.85	\$ 1.1693
	Supper:	\$ 4.4926	3.85	\$4.6655
Seamless Summer Option Meal Fee	Breakfast:	\$ 2.4771	3.85	\$2.5724
	Lunch:	\$ 4.4926	3.85	\$4.6655
	Snack:	\$ 1.1260	3.85	\$ 1.1693
	Supper:	\$ 4.4926	3.85	\$4.6655
CACFP Fixed Price Per Meal Fee	Breakfast:	\$ 2.4771	3.85	\$2.5724
	Lunch:	\$ 4.4926	3.85	\$4.6655
	Snack:	\$ 1.1260	3.85	\$ 1.1693
	Supper:	\$ 4.4926	3.85	\$4.6655
Special Milk Program	Price per Carton:	\$ 0.4837	3.85	\$0.5023
Non-Reimbursable Milk	Price per Carton:	\$ 0.4837	3.85	\$0.5023
Meal Equivalent Fee for Non-Reimbursable Sales: a la carte, ineligible student meals, extra milk at mealtime, paid adult meals.		\$ 4.4926	3.85	\$ 4.6655
Meal Equivalent Factor		\$ 4.99		\$ 5.16
*SFA's Vended Meals:	Breakfast:	\$ 2.4771	3.85	\$2.5724
	Lunch:	\$ 4.4926	3.85	\$4.6655
	Snack:	\$ 1.1260	3.85	\$ 1.1693
	Supper:	\$ 4.4926	3.85	\$4.6655
*SFA's Vended Meals:	Breakfast:	\$ 2.4771	3.85	\$2.5724
	Lunch:	\$ 4.4926	3.85	\$4.6655
	Snack:	\$ 1.1260	3.85	\$ 1.1693
	Supper:	\$ 4.4926	3.85	\$4.6655
Guarantee (SY 2026-2027)		\$ 10,000		
Contract Value (SY 2026-2027)		\$431,469.74		

*FSMC must indicate fixed meal pricing for each vended meal program.

ANTI-COLLUSION AFFIDAVIT

STATE OF NE)

COUNTY OF Chase)

Neil Broderick _____, of lawful age, being first sworn on oath say, that he/she is the agent authorized by the bidder to submit the attached bid. Affiant further states that the bidder has not been a party to any collusion among bidders in restraint of freedom of competition by agreement to bid at a fixed price or to refrain from bidding; or with any state official of employees to quantity, quality, or price in the prospective contract, or any other terms of said prospective official concerning exchange of money or other thing of value for special consideration in the letting of contract; that the bidder/contractor had not paid, given or donated, or agreed to pay, give or donate to any officer or employee either directly or indirectly in the procuring of the award of a contact pursuant to this bid.

Signed _____
[Handwritten Signature]

Subscribed and sworn before me this 9th day of March, 20 26

Notary Public (or Clerk or Judge) Jacqueline Wilson

My commission expires 11/18/29



Certification Regarding Lobbying

Certification Regarding Lobbying: Applicable to Grants, Sub-grants, Cooperative Agreements, and Contracts Exceeding \$100,000 in Federal funds. Contractors that apply or bid for such an award must file the required certification.

Submission of this certification is a prerequisite for making or entering into this transaction and is imposed by section 1352, Title 31, U.S. Code. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

The undersigned certifies, to the best of his or her knowledge and belief, that:

1. No Federal appropriated funds have been paid or will be paid by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, an employee of a Member of Congress, or any Board Member, officer, or employee of [School] Independent School District in connection with the awarding of a Federal contract, the making of a Federal grant, the making of a Federal loan, the entering into a cooperative agreement, and the extension, continuation, renewal, amendment, or modification of a Federal contract, grant, loan, or cooperative agreement.
2. If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, an employee of a Member of Congress, or any Board Member, officer, or employee of [School] Independent School District in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying", in accordance with its instructions.
3. The undersigned shall require that the language of this certification be included in the award documents for all covered sub-awards exceeding \$100,000 in Federal funds at all appropriate tiers and that all sub-recipients shall certify and disclose accordingly.

Name/Address of Food Service Management Company

Opaa! Food Management, Inc.

16401 Swingley Ridge Road, Suite 600

Chesterfield, MO 63017

Name/Title of Submitting Official: Neil Broderick Vice President of Strategic Partnerships

Signature: _____



Date: _____

07/12/2026

Debarment and Suspension Form

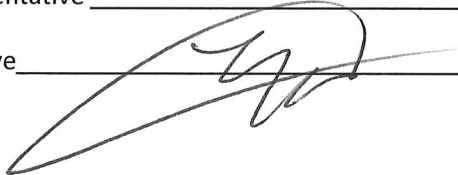
Debarment and Suspension and Other Responsibility Matters Primary Covered Transactions

School Food Authorities are subject to the non-procurement debarment and suspension regulations implementing Executive Orders 12549 and 12689, 2 CFR part 180. These regulations restrict awards, sub awards, and contracts with certain parties that are debarred, suspended, or otherwise excluded from or ineligible for participation in Federal assistance programs or activities.

1. The prospective primary participant certifies to the best of its knowledge and belief that it and its principals:
 - a. Are not presently debarred, suspended, proposed for disbarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency;
 - b. Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State, or local) transaction or contract under a public transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;
 - c. Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State, or local) with commission of any of the offenses enumerated in paragraph (1)(b) of this certification; and
 - d. Have not within a three-year period preceding this application had one or more public transactions (Federal, State, or local) terminated for cause or default.
2. Where the prospective primary participant is unable to certify to any of the statements in this certification, such prospective primary participant shall attach an explanation to this proposal.

Business Name Opaa! Food Management, Inc. Date 03/12/2020

Name and Title of Authorized Representative Neil Broderick Vice President of Strategic Partnerships

Signature of Authorized Representative 



NASB STANDARD SUPERINTENDENT EVALUATION HANDBOOK

NASB MISSION STATEMENT

The Nebraska Association of School Boards
Provides programs, services, and advocacy to
strengthen public education for all Nebraskans.



NASB BOARD LEADERSHIP TEAM MISSION STATEMENT

Support Effective Board Governance and Grow Leadership
Capacity to Serve Districts and Communities.

Marcia R. Herring, NASB Director of Board Leadership

mherring@NASBonline.org

Katie Corfield, NASB Board Leadership Online Survey Specialist

kcorfield@NASBonline.org

1.800.422.4572



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NASB SUPERINTENDENT EVALUATION SYSTEM

The superintendent evaluation is one of the fundamental responsibilities of the school board. The intended purpose is to assess the superintendent in relation to performance-based standards that prove effective in relation to student learning. The superintendent should take the lead by conducting a self-assessment to aid in the development of goal setting, a professional development plan, and personal reflection of how he/she has demonstrated success in the performance of his/her duties.

The board and superintendent must exercise mutual understanding of the value and overall purpose of the evaluation process. Personalities and personal relationships must be removed from the process placing an emphasis on the professional attributes of the superintendent's job performance. When effective and purposeful, a quality superintendent evaluation process will also aid in the development of mutual respect between the board-superintendent working relationship, benefit and clarify respective roles and responsibilities, create common understanding of the leadership qualities, and provide a mechanism for public accountability. Consequently, it is important to allow for flexibility in the process, remembering to differentiate between goals that can reasonably be expected to be achieved and goals that are subject to circumstances beyond the superintendent's ability to control.

	Clarify the superintendent's role as defined by the board
The board through their governance role should accomplish the following objectives through the evaluation process:	Develop an appropriate working relationship between the board and superintendent
	Support job performance improvement and development
	Establish goals and objectives to align to the district goals, strategic plan, and vision of the district

Strengthening the board-superintendent working relationship is vital to the continuing health and productive performance of the school district's leadership team. The evaluation process is not an exercise that can be accomplished without design and purpose. The board and superintendent must be equally familiar with the process, adapt and apply the performance criteria to the expectations and responsibilities of the superintendent and the mission, vision, and goals for the school district. Therefore, it is important to understand the performance evaluation is an applicable method of communicating future expectations, not simply for reviewing past performance. A carefully administered evaluation reflects the record of the superintendent's annual performance and provides a constructive accountability method for communication.



SUPERINTENDENT EVALUATION OUTLINE

The Association recommends a defined course of action to ensure the board executes an effective and appropriate evaluation process.

Designing an effective board process:

The board president will:

- ✓ Connect with NDE to verify the tool on record with the department
Contact Mr. Todd Wolverton todd.wolverton@nebraska.gov, and Dr. Sandy Suiter sandra.suiter@nebraska.gov at the Nebraska Department of Education to:
 - 1) Verify the superintendent evaluation on file with NDE, or
 - 2) Email a new superintendent evaluation to NDE requesting certification
- ✓ Request certification of the tool the board is adopting
- ✓ Upon receipt of certification place the new superintendent evaluation on the board meeting agenda for the board to officially adopt
- ✓ Forward a copy of the board meeting minutes to the contact who provided certification to validate the board's action to adopt
- ✓ Review and update a superintendent job description aligned to the evaluation instrument
- ✓ Review, update, and adopt the evaluation instrument periodically
- ✓ Consider board policy to determine if the evaluation is to be reviewed at a specific board meeting (i.e., November, December, etc.)
- ✓ Review the language of the superintendent contract to determine if the contract addresses superintendent evaluation
- ✓ Adopt an annual timeline to support board procedures for administering the superintendent evaluation according to policy and applicable contract language

Superintendent evaluation must be filed with NDE and certified before it is utilized by the board according to 007.06 Certificated-Employee Evaluation and the full contents of the section of Rule 10.

007.06A2 *In the event a district changes its policies or procedures for certificated-employee evaluation, it shall submit the revised policies and procedures to the Commissioner or designee for approval. If the Commissioner or designee finds the policies and procedures in compliance with the requirements of Sections 007.06A through 007.06A1f, of this Chapter, it notifies the district in writing that such policies and procedures are approved. Such approval shall remain in effect until there is a change in the policies or procedures by the district, or the amendment of state law or regulations relating to such approval. In the event the Commissioner or designee does not find the revised policies and procedures of the district in compliance with the provisions of this Chapter, the Commissioner or designee will notify the district in writing and the district may resubmit amended policies and procedures. (The following information can also be found on the Accreditation website: <https://www.education.ne.gov/apac/accreditation-rule-10/>*



NASB SUPERINTENDENT ONLINE EVALUATION SYSTEM

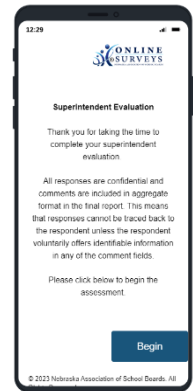
When administering the Superintendent Evaluation through the NASB Online Survey Service, the Association will:

- ✓ Distribute the superintendent evaluation on behalf of the board according to the timeline set forth
- ✓ Forward the superintendent link to complete a self-evaluation (this is typically a seven-day period)
- ✓ Compile the results of the self-evaluation and email a copy to each board member along with the link to the superintendent evaluation
- ✓ Distribute a link to all board members to complete evaluation (this is typically a ten-day period)

Note: The Superintendent Evaluation survey is accessible by computer, smart phone, and other mobile devices for ease of completion

- ✓ Send reminders to board members who have not completed the assessment prior to the deadline
- ✓ Compile the results of the feedback provided by the board
- ✓ Develop an Executive Summary highlighting board strengths and areas of need
- ✓ Distribute the evaluation report and summary to the Board President either through email or the U.S. Postal Service.
- ✓ Provide follow-up call with Board President to discuss summary and explain best practice and protocols/procedures moving forward

Note: A sample report is included at the end of this handbook



Returning districts will be given a comparative Superintendent Evaluation report showing standard averages from the current year and the most recent assessment. This use of comparative data allows the board to establish progress on areas of growth and goals.

- ✓ Add superintendent evaluation to the regular board meeting agenda
- ✓ Remember, the superintendent evaluation summary is protected from the Open Meetings Law request as it is a personnel document
- ✓ Discuss the superintendent evaluation during a regular meeting of the board in open session unless otherwise guided
- ✓ Contact the school attorney to verify the need for a closed session to discuss the superintendent evaluation

Note: It is the recommendation of the Association that the board conduct the superintendent evaluation in open session to ensure the board does not risk violating the Nebraska Open Meetings Law. The Association strongly advises the board president to contact the school attorney to ascertain his/her position with respect to the evaluation of the superintendent.

- ✓ Celebrate the positive success derived under the leadership of the current superintendent
- ✓ Work collaboratively with the superintendent to define goals and expectations to align to the identified areas of growth



NASB recommends the board continually review and adopt a superintendent evaluation instrument that effectively identifies the district's achievement progress under the superintendent's leadership.

SUPERINTENDENT PAY TRANSPARENCY ACT

Superintendent approved contracts and amendments are to be filed with the Nebraska Department of Education by August 1 each school year. Updated contracts/amendments may be uploaded at any time. Note: If the school district has a change during the school year, NDE requires that the old contract and amendments be removed and updated with the new contract and supporting documentation.

For each school district, a separate identification and description of all current and future costs of the contract that are reasonably anticipated as a result of any contract, and any adopted amendments, for services rendered by the superintendent, must be included in the budget statement and reported to the Auditor of Public Accounts (APA) per statute.

Superintendent Pay Transparency Act Statutory Requirements

Step 1. (CURRENT Superintendent)

Prior to Board Action - At least **three days** prior to the Board Meeting:

- Publish/Post Meeting Notice to approve proposed contract or amendment to the contract that provides detailed contract costs, date, time, and location of the Board Meeting.
- Publish/Post a (PDF) of the proposed contract or amendment.
- Publish in a newspaper or post the proposed contract or amendment and proposed costs on the school district website in a prominent location that is accessible to the public.

Step 2. (NEW HIRE of the Superintendent)

Following Board Action – At least **two days** following board action to approve the contract or amendment:

- Publish/Post a (PDF) of the approved contract or amendment.
- Publish/Post the contract/amendment costs for current year and estimate of costs for future years of the contract.
- Publish in a newspaper or post the contract or amendment and complete proposed cost information on the school district website in a prominent location that is accessible to the public.

Step 3. (RESPONSIBILITIES Following Board Action)

Annually, on or before August 1st - The school district Superintendent will submit a (PDF) copy of the approved contract or contract with amendment through the Consolidated Data Collection



(CDC) in the NDE Portal. *Instructions for filing may be found at:*
https://cdc.education.ne.gov/STPA/Instructions/STPA_Instructions.pdf

Annually, on or before **September 20th** - The school district Superintendent will submit Budget Schedule D with the budget documents.

Annually, on **October 1st** - NDE will withhold state and local funds for those districts that have not submitted their approved contract/contract with amendment for the current year.

*Note: If the school district has a change in the superintendent during the school year, the respective district must update the information with NDE and post according to the guidelines outlined above. Remove the old information including contracts and/or amendments and update with the new contract.

NASB STANDARD SUPERINTENDENT EVALUATION INSTRUMENT

The superintendent's evaluation serves several functions. Most importantly, it will link the superintendent's assessment to the district's vision and goals by establishing a set of performance indicators for the superintendent. The effective evaluation process fosters communication and understanding between the board and superintendent, commends the superintendent for accomplishments, and documents decisions made regarding the superintendent's employment.



STANDARD I: MISSION, VISION, & GOALS

Standard Descriptor: The superintendent works collaboratively with the board to define, adopt, and institute the district mission, vision, and goals to ensure a high-quality education and academic success and well-being of each student.

Please indicate what you feel is the most accurate descriptor to the following statements.
The Superintendent . . .

Excellent <small>The supt. does an outstanding job at this task.</small>	Good <small>The supt. performs this task as required.</small>	Average <small>The supt. does an adequate job performing this task.</small>	Fair <small>The supt. does a passable job performing this task.</small>	Poor <small>The supt. does not perform this task well or at all.</small>	Unsure <small>I do not have certainty or confidence that the supt. completes this task.</small>
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I.a.	Works collaboratively with the board to define, adopt, and institute the district mission, vision, and goals.					
I.b.	Engages internal stakeholders (i.e. administration, staff, students) and external stakeholders (i.e. parents, community), using relevant data in the discussion of long-term plans and goals.					
I.c.	Effectively utilizes data to implement, guide, and monitor progress of district goals/strategic plan.					
I.d.	Adjusts mission and vision to changing expectations and opportunities for the district and changing needs and situations of students.					
	Provide evidence to support your choices above. <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i> <ul style="list-style-type: none"> • District strategic plan/district goals • Plan for implementing, monitoring and reporting progress of strategic plan/district goals • School improvement plan (including updates/assessment of progress and modifications) • School improvement teams • Superintendent performance plan aligned with district priorities and indicators to measure progress and success • Student performance data • Engagement/communication plan • Meeting agendas/minutes 					
	If you were to suggest one improvement to Mission, Vision, and Goals for the upcoming year, what would it be?					



STANDARD II: POLICY

Standard Descriptor: The superintendent works collaboratively with the board to define, update, and adopt effective and purposeful district policy.

Please indicate what you feel is the most accurate descriptor to the following statements.
The Superintendent . . .

Excellent <i>The supt. does an outstanding job at this task.</i>	Good <i>The supt. performs this task as required.</i>	Average <i>The supt. does an adequate job performing this task.</i>	Fair <i>The supt. does a passable job performing this task.</i>	Poor <i>The supt. does not perform this task well or at all.</i>	Unsure <i>I do not have certainty or confidence that the supt. completes this task.</i>
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II.a.	Works with the board to review, update and adopt effective and purposeful district policy.					
II.b.	Governs consistently through board policy and administrative protocols and procedures.					
II.c.	Provides public access to district policy.					
II.d.	Ensures all handbooks are aligned to district policy.					
II.e.	Implements a policy to ensure curriculum is reviewed and aligned with current state standards.					
II.f.	Understands, complies with, and educates the school community on local, state, and federal laws, policies, and regulations.					
II.g.	Ensures student discipline is implemented with integrity and consistency.					
II.h.	Ensures student and personnel policies are clear and implemented consistently.					
	Provide evidence to support your choices above. <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i> <ul style="list-style-type: none"> • District adopted policy review process/calendar • Progress/updates of the board's work with policy • Policy committee minutes • Curriculum review policy • Meeting agendas/minutes 					
	If you were to suggest one improvement to Policy for the upcoming year, what would it be?					

**Grey-highlighted questions indicate that they are asked only to the superintendent in the self-evaluation.*



STANDARD III: BUDGET PLANNING & MANAGEMENT

Standard Descriptor: The superintendent provides organizational leadership district-wide to ensure fiscal responsibility and management of school operations by allocating, using, and investing district resources to support effective instruction, improved and student learning.

Please indicate what you feel is the most accurate descriptor to the following statements.
The Superintendent . . .

Excellent
The supt. does an outstanding job at this task.

Good
The supt. performs this task as required.

Average
The supt. does an adequate job performing this task.

Fair
The supt. does a passable job performing this task.

Poor
The supt. does not perform this task well or at all.

Unsure
I do not have certainty or confidence that the supt. completes this task.

		Excellent	Good	Average	Fair	Poor	Unsure
III.a.	Upholds fiscal responsibility and accountability.						
III.b.	Leads a collaborative board and administrative budget planning process to align resources with the district mission, vision, and goals.						
III.c.	Utilizes data, research, and informed decision-making to support the allocation of district resources.						
III.d.	Updates board with historical and current budget data to monitor revenue and expenditures.						
III.e.	Ensures that the district completes an annual CPA audit and discloses findings to the finance committee/board.						
III.f.	Advocates for and pursues innovative solutions to improve and expand fiscal and human resources.						
III.g.	Ensures the maintenance and upkeep of facilities.						
III.h.	Institutes and manages operations and administrative systems that promote the mission and vision of the school.						
III.i.	Strategically manages staff resources, assigning and scheduling teachers and staff to roles that optimize their professional capacity.						
III.j.	Develops, implements, and sustains a responsive district crisis and safety plan.						
	Provide evidence to support your choices above. <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i> <ul style="list-style-type: none"> • Budget strategic/district goals • Professional development plan • Monthly budget reports • Quarterly expenditure updates • District audit • Crisis and safety plan • Executive summary of the safety audit • Management and use of alternative resources (i.e. ESU funding, all grant applications, etc.) • Five/Ten-year facility plan • Budget development calendar/board • Financial policies • Forecast financial data 						



If you were to suggest one improvement to Budget Planning and Management for the upcoming year, what would it be?	
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STANDARD IV: EDUCATIONAL LEADERSHIP

Standard Descriptor: The superintendent provides educational leadership ensuring resources align and support best practice for instructional standards, as well as implementation of current/applicable curriculum and assessments to support student success and well-being.

Please indicate what you feel is the most accurate descriptor to the following statements.
The Superintendent . . .

Excellent	Good	Average	Fair	Poor	Unsure
<i>The supt. does an outstanding job at this task.</i>	<i>The supt. performs this task as required.</i>	<i>The supt. does an adequate job performing this task.</i>	<i>The supt. does a passable job performing this task.</i>	<i>The supt. does not perform this task well or at all.</i>	<i>I do not have certainty or confidence that the supt. completes this task.</i>

IV.a.	Advocates for the learning needs of all students.						
IV.b.	Promotes a student-centered culture and accepts responsibility for each student’s academic success and well-being.						
IV.c.	Advocates for the engagement of parents/families as partners in the education of students.						
IV.d.	Ensures curricular and instructional decision-making is based upon current research, data, and the needs of each student.						
IV.e.	Provides the time and resources to align curriculum vertically, horizontally, and to the state standards.						
IV.f.	Provides comprehensive coursework and opportunities to ensure college/career readiness for every student.						
IV.g.	Ensures the district-adopted instructional framework is implemented consistently.						
IV.h.	Integrates the district-adopted instructional framework into certificated staff evaluations.						
IV.i.	Advocates for curriculum and instruction that recognizes student strengths, is differentiated, and challenges each student.						
IV.j.	Optimizes alignment of resources, curriculum, and assessments to support student success.						
IV.k.	Assumes the key leadership in the successful learning of each child through an adopted instructional framework and curriculum review cycle.						
IV.l.	Promotes the effective use of technology in the service of teaching and learning.						



	Provide evidence to support your choices above. <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i> <ul style="list-style-type: none"> • District strategic plan/district goals • School improvement plan (including assessment of progress and modifications) • School improvement teams • District calendar • Curriculum review cycle plan and updated policy for curriculum and assessment review • Curriculum review committee minutes • Student performance data and goals • Data to support instruction strategies and student-centered initiatives • Curriculum/programs additions/modifications • Instructional model 	
	If you were to suggest one improvement to Educational Leadership for the upcoming year, what would it be?	

**Grey-highlighted questions indicate that they are asked only to the superintendent in the self-evaluation.*

STANDARD V: ORGANIZATIONAL & CULTURAL LEADERSHIP

Standard Descriptor: The superintendent provides cultural leadership through accountability, inclusiveness, engagement, and advocacy for staff and students.

Please indicate what you feel is the most accurate descriptor to the following statements.
The Superintendent . . .

Excellent <i>The supt. does an outstanding job at this task.</i>	Good <i>The supt. performs this task as required.</i>	Average <i>The supt. does an adequate job performing this task.</i>	Fair <i>The supt. does a passable job performing this task.</i>	Poor <i>The supt. does not perform this task well or at all.</i>	Unsure <i>I do not have certainty or confidence that the supt. completes this task.</i>
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V.a.	Contributes to a unified school environment of trust and respect among students, staff, families, and community members.						
V.b.	Commits to developing a high-performing leadership team.						
V.c.	Ensures a purposeful and equitable recruiting and hiring process that meets the changing needs of the district.						
V.d.	Integrates an effective conflict resolution process to address matters in a purposeful and timely manner.						
V.e.	Promotes a culture of shared expectations and mutual accountability for the success of each student.						
V.f.	Fosters a collaborative environment that includes shared reflection, feedback and growth.						



V.g.	Promotes an environment where differing opinions and backgrounds are welcomed and embraced among staff and students.						
V.h.	Maintains a safe, caring, and healthy school environment.						
V.i.	Provides systems of academic and social supports, services, extracurricular activities, and accommodations to meet the range of learning needs of each student.						
V.j.	Supports and develops effective and caring teachers and other professional staff, ensuring an educationally effective staff.						
V.k.	Promotes the personal and professional health, well-being, and work-life balance of faculty and staff.						
	Provide evidence to support your choices above. *Suggested supplemental evidence for this standard includes but is not limited to: <ul style="list-style-type: none"> • Conflict resolution process • Leadership development plan • Professional development plan • Hiring protocols and procedures • Evidence to validate engagement of parents/families • Diversity, equity and inclusion initiatives • Personnel policies 						
	If you were to suggest one improvement to Organizational and Cultural Leadership for the upcoming year, what would it be?						

STANDARD VI: COMMUNITY RELATIONS

Standard Descriptor: The superintendent establishes and sustains effective communication to inform and engage the board, parents, students, staff, local and state government officials, community members, and business leaders.

Please indicate what you feel is the most accurate descriptor to the following statements.
The Superintendent . . .

Excellent
The supt. does an outstanding job at this task.

Good
The supt. performs this task as required.

Average
The supt. does an adequate job performing this task.

Fair
The supt. does a passable job performing this task.

Poor
The supt. does not perform this task well or at all.

Unsure
I do not have certainty or confidence that the supt. completes this task.

VI.a.	Regularly attends and participates in school activities, events, and programs and is visible within the community.						
VI.b.	Interacts and expresses genuine interest in building a connection with students.						
VI.c.	Develops collaborative partnerships to foster support for the school district.						



VI.d.	Effectively communicates key public information in a timely manner.						
VI.e.	Promotes a positive image of the district.						
VI.f.	Understands and is respectful of the political, economic, and social aspects of the community.						
VI.g.	Is approachable, accessible, and welcoming to families and members of the community.						
VI.h.	Builds and sustains productive partnerships with public and private sectors to promote school improvement and student learning.						
VI.i.	Advocates publicly for the needs and priorities of students, families, and the community.						
	Provide evidence to support your choices above. *Suggested supplemental evidence for this standard includes but is not limited to:						
	<ul style="list-style-type: none"> • Community engagement summary/report • District partnerships and initiatives established to provide resources and support • Partnership support received through the district foundation, scholarships, grant monies, etc. • Inter-local agreements • District annual report • Communications designed by and distributed to generate support of the district • Membership and participation with civic, community and state organizations • Meeting invitations/agendas 						
	If you were to suggest one improvement to Community Relations for the upcoming year, what would it be?						

STANDARD VII: PROFESSIONAL LEADERSHIP

The superintendent models and develops the professional capacity of school personnel to promote improved instruction and student academic success and well-being.

Please indicate what you feel is the most accurate descriptor to the following statements.
The Superintendent . . .

Excellent
The supt. does an outstanding job at this task.

Good
The supt. performs this task as required.

Average
The supt. does an adequate job performing this task.

Fair
The supt. does a passable job performing this task.

Poor
The supt. does not perform this task well or at all.

Unsure
I do not have certainty or confidence that the supt. completes this task.

VII.a.	Models positive and professional leadership based upon ethics, trust, integrity, and respect.						
VII.b.	Addresses concerns and opinions with respect and confidence.						
VII.c.	Develops teachers' and staff members' professional knowledge and practice through						



	differentiated opportunities for learning and growth.						
VII.d.	Provides an effective evaluation process with actionable feedback anchored in research and evidence based instructional practices.						
VII.e.	Exemplifies a life-long learning model to grow personal and professional knowledge.						
VII.f.	Demonstrates knowledge of current evidence-based practices for teaching and learning and seeks to develop others in this area.						
VII.g.	Establishes and maintains a comprehensive onboarding and mentoring program to effectively support new certified hires.						
VII.h.	Sustains a professional culture of engagement and commitment to shared mission, goals, and objectives pertaining to student success.						
VII.i.	Establishes clear and consistent expectations for staff.						
	Provide evidence to support your choices above. *Suggested supplemental evidence for this standard includes but is not limited to: <ul style="list-style-type: none"> • Memberships • Professional development activities (including, but not limited to conferences, workshops, committee work, studies, research, and published works) • Educational growth plan (professional goals and development) • Leadership team development plan • District staff professional development plan 						
	If you were to suggest one improvement to Professional Leadership for the upcoming year, what would it be?						

*Grey-highlighted questions indicate that they are asked only to the superintendent in the self-evaluation.

STANDARD VIII: BOARD-SUPERINTENDENT RELATIONS

The superintendent collaborates with the board to define district expectations, policies, and goals to support instruction and student learning.

Please indicate what you feel is the most accurate descriptor to the following statements.
The Superintendent . . .

Excellent
The supt. does an outstanding job at this task.

Good
The supt. performs this task as required.

Average
The supt. does an adequate job performing this task.

Fair
The supt. does a passable job performing this task.

Poor
The supt. does not perform this task well or at all.

Unsure
I do not have certainty or confidence that the supt. completes this task.

VIII.a.	Maintains an appropriate and professional relationship with the board.						
VIII.b.	Keeps all board members informed with consistent and open communication.						



VIII.c.	Demonstrates support and respect for the board and refrains from public criticism of the board.						
VIII.d.	Demonstrates collaborative problem solving and decision-making.						
VIII.e.	Supports board committee work as part of effective board decision-making.						
VIII.f.	Collaboratively supports or opposes, local, state and/or federal legislation impacting the district.						
VIII.g.	Encourages and helps to develop board members' knowledge of educational issues and trends and their impact on the school community.						
	Provide evidence to support your choices above. *Suggested supplemental evidence for this standard includes but is not limited to: <ul style="list-style-type: none"> • Superintendent performance plan/goals • Board committee minutes • Communication plan • Board development plan • Board policies • Meeting agendas/minutes • Retreat agendas/minutes 						
	If you were to suggest one improvement to Board-Superintendent Relations for the upcoming year, what would it be?						

STANDARD IX: STRATEGIC PLANNING

The superintendent collaborates with the board to implement and monitor progress of the strategic plan.

Please provide evidence to support the superintendent's leadership in strategic planning.

IX.a.	What evidence can the board identify to validate the superintendent is implementing and monitoring progress of the strategic plan priorities?	
IX.b.	When is the superintendent reviewing the progress/success of the strategic plan with the board?	
IX.c.	How and where is the superintendent documenting the progress and success of the strategic plan priorities?	
IX.d.	Is the superintendent aligning the budget and district resources to ensure the success of the strategic plan priorities?	



IX.e.	How has the implementation of the strategic plan altered the focus of the superintendent and his/her engagement with the board?	
	If you were to suggest one improvement to Strategic Planning for the upcoming year, what would it be?	
	<p>Provide evidence to support your choices above. <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i></p> <ul style="list-style-type: none"> • Superintendent performance plan/goals • NASB Strategic Plan Progress Analysis Reports • Board committee minutes • Communication plan • Board development plan • Board policies • Meeting agendas/minutes • Retreat agendas/minutes 	
	If you were to suggest one improvement to Strategic Planning for the upcoming year, what would it be?	

SUPERINTENDENT GOALS

This component of the evaluation tool may contain a changing list of annual goals from year to year for the board to provide feedback on.



NASB STANDARD SUPERINTENDENT JOB DESCRIPTION

The superintendent's job description identifies the essential tasks that are assigned and expected of the district leader. The job description may also identify reporting relationships, describe required and desirable qualifications. The board and superintendent are collectively responsible for developing and maintaining an accurate and current job description to support the superintendent. The duties should be appropriate to the position and leadership responsibilities and aligned to the accountability defined in the evaluation instrument.

Overview of the Position of Superintendent

The Superintendent of Schools reports directly to the board and holds all staff accountable. The superintendent promotes leadership to ensure the district provides the best possible educational programs and services for all students at the school district. To lead, guide, direct every member of the administrative, instruction, and support services staff in setting and achieving the highest standards of excellence in educational programs and operations. To be responsible for a system of supervision and evaluation for all staff designed to meet the goals of the school district. To oversee and administer the use of all facilities, property, and funds in the best interest of students, the school district, and community.

Performance Responsibilities:

The job responsibilities of the Superintendent include the ability to function effectively in each of the following areas:

Job Requirements:

- A. Education Specialist Degree or Doctorate
- B. Nebraska Administrative and Supervisory Certificate
- C. Experience (as defined by the Board)

Reports to:

The Superintendent of Schools reports directly to the Board and may delegate specific powers or duties to assistants or subordinates, while maintaining final responsibility and actions taken.

Job Responsibilities:

The Superintendent is the chief executive officer of the school district and serves in both a leadership and management role. The Superintendent may delegate performance of management; however, the Superintendent will maintain final responsibility for actions taken.

Standard I: Mission, Vision, and Goals

The superintendent works collaboratively with the board to define, adopt, and institute the district mission, vision, and goals to ensure the progress and success of student learning and achievement.

Performance Indicators:

- A. Develops, implements, and monitors plans for accomplishing the district mission, vision, and goals
- B. Engages internal and external stakeholders in the educational vision and priorities of the district



- C. Reviews the progress of the School Improvement Plan
- D. Leads the board in the development of a vision to support goals and long-range decision-making
- E. Provides and advocates for decision-making based upon data and best practice in allocation of district resources
- F. Plans, formulates, recommends, and advises the board concerning various issues, trends, concerns, and/or any legislation that may impact the district's mission or strategic plans

Standard II: Policy

The superintendent works collaboratively with the board to define, update, and adopt effective and purposeful district policy.

Performance Indicators:

- A. Provides guidance to the board in the development of policy, adoption, and revisions
- B. Implements administrative protocol and procedures via effective and purposeful board policy
- C. Provides public access to district policy and ensures all handbooks aligned to board policy
- D. Ensures and monitors administrators in providing procedural enforcement and regulation
- E. Conducts all meetings of the board in accordance with the Nebraska Open Meetings Law
- F. Conducts all school business and decision-making within the parameters of NDE Rules and Regulations, state and federal laws, and board policy
- G. Files all reports required by state or federal law/regulations

Standard III: Budget Planning and Management

The superintendent provides organizational leadership district-wide to ensure fiscal responsibility by allocating, using, and investing district resources to support effective instruction and improved student learning.

Performance Indicators:

- A. Educates and engages the board in discussion of the development of the budget, acting in accordance with rules and regulations, statute, and policy
- B. Leads budget planning process including forecasting potential revenue, expenditures, and needs to align with available resources and district mission, vision, and goals
- C. Establishes and maintains efficient procedures and effective controls for operations and all expenditures
- D. Administers the adopted budget in accordance with legal requirements and board policy
- E. Remains accountable to the board for utilization of fiscal and human resources
- F. Provides effective financial forecasting and long and short-term financial planning to support decision-making
- G. Ensures the upkeep and maintenance of all facilities, and in collaboration with the board, plans for long-range facilities maintenance and upkeep
- H. Ensures completion of an annual CPA audit in accordance with law, board policy, and prompt disclosure of findings to board and/or finance committee



Standard IV: Educational Leadership

The superintendent provides educational leadership ensuring resources align and support best practice for instructional standards, as well as implementation of current and/or applicable curriculum/ assessments to support student success.

Performance Indicators:

- A. Assumes the key educational leadership role by promoting a culture centered around students, curriculum, and instruction to meet the needs of all students
- B. Promotes the engagement of parents and families as partners in the education of students
- C. Considers methods to advance programs and services to address the needs of the district
- D. Validates district is in compliance with NDE Accreditation requirements
- E. Informs the board of AQuESTT status for each building and the school district
- F. Ensures alignment of curriculum vertically, horizontally, and to the state standards and consistent implementation of the district-adopted instructional framework
- G. Integrates the district-adopted instructional framework into certificated staff evaluations
- H. Provides comprehensive coursework and opportunities to ensure college/career readiness for every student
- I. Optimizes alignment of resources, curriculum, and assessments to support student success

Standard V: Organizational and Cultural Leadership

The superintendent provides cultural leadership through accountability, inclusiveness, engagement and advocacy for staff and students.

Performance Indicators:

- A. Promotes a healthy environment advocating for diversity, equity, and inclusion initiatives for staff and students
- B. Creates a respectful culture of shared expectations, mutual accountabilities, and constructive feedback
- C. Develops a high-performing leadership team and conducts purposeful and equitable recruiting and hiring processes
- D. Resolves conflict and addresses social-emotional matters in a purposeful and timely manner
- E. Coordinates a responsive district crisis and safety plan

Standard VI: Community Relations

The superintendent establishes and sustains effective communication to inform and engage the board, parents, students, staff, local and state government officials, community members and business leaders.

Performance Indicators:

- A. Represents the school district through effective public relations and engagement



- B. Develops and sustains purposeful community partners to support the educational needs of the district
- C. Establishes a visible presence and positive relationships with board members, parents, students, and community members
- D. Expresses genuine interest in building a connection with students and regularly attends and participates in school activities, events, and programs

Standard VII: Professional Leadership

The superintendent models and demonstrates professional leadership, ethics, and a commitment to growth and improved instruction and learning for staff and students.

Performance Indicators:

- A. Delegates duties as appropriate, with the knowledge of final responsibilities for action taken
- B. Models ethical leadership in word and deed that is based upon integrity, trust, and respect
- C. Conducts staff observations and evaluations per board policy and legal requirements, ensures that evaluations are completed by other district staff as assigned, improvement plans are implemented as the need is identified
- D. Affords opportunities for staff to participate in professional development
- E. Demonstrates a personal and professional commitment to life-long learning knowledge of current evidence-based practices, trends to support effective instruction and learning
- F. Assigns conditions of employment for staff in the best interest of the district and educational programs provided for students
- G. Participates, as deemed appropriate by the board, in negotiations with recognized employee bargaining groups

Standard VIII: Board-Superintendent Relations

The superintendent collaborates with the board to define district expectations, policies, and goals to support instruction and student learning.

Performance Indicators:

- A. Serves as the educational leader of the school district
- B. Assists the board in fulfilling their proper roles, responsibilities, and duties in an effective manner
- C. Coordinates the work of the board through collaborative problem-solving and decision-making
- D. Demonstrates support and respect for the board and board committee work
- E. Prepares for board adoption and distribution to the public an annual report as prescribed by law
- F. Maintains an appropriate and professional relationship with the board



- G. Provides the board with facts, information, data, and recommendation for action to support informed decision-making
- H. Ensures all board members are informed with timely, consistent, and open communication

Standard IX. Strategic Plan

The superintendent collaborates with the board to implement and monitor the progress of the strategic plan.

Performance Indicators:

- A. Provides evidence to validate the progress of the strategic plan priorities
- B. Reviews the progress and success of the strategic plan with the board
- C. Documents the progress and success of the strategic plan priorities
- D. Aligns the budget and district resources to the identified needs and priorities within the strategic plan
- E. Utilizes the strategic plan to support board discussion and engagement



NASB STANDARD SUPT. EVAL. SAMPLE REPORT:



Nebraskaland Public Schools Superintendent Evaluation 2025



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Self-Evaluation Standard Averages

(listed highest to lowest)

- 5.00 - Standard III: Budget Planning & Management
- 5.00 - Standard VI: Community Relations
- 4.57 - Standard V: Organizational & Cultural Leadership
- 4.50 - Standard II: Policy
- 4.50 - Standard IV: Educational Leadership
- 4.29 - Standard VII: Professional Leadership
- 4.20 - Standard I: Mission, Vision, & Goals
- 3.83 - Standard VIII: Board-Superintendent Relations

Board Evaluation Standard Averages

(listed highest to lowest)

- 5.29 - Standard III: Budget Planning & Management
- 5.24 - Standard VI: Community Relations
- 5.15 - Standard VIII: Board-Superintendent Relations
- 5.10 - Standard V: Organizational & Cultural Leadership
- 5.04 - Standard I: Mission, Vision, & Goals
- 5.00 - Standard II: Policy
- 4.68 - Standard VII: Professional Leadership
- 4.48 - Standard IV: Educational Leadership

*Averages range from 1.00-6.00 with averages closer to 6.00 indicating strengths and averages closer to 1.00 indicating areas for growth.
Scale: Excellent (6.00); Good (5.00); Average (4.00); Unsure (3.00); Fair (2.00); Poor (1.00)*

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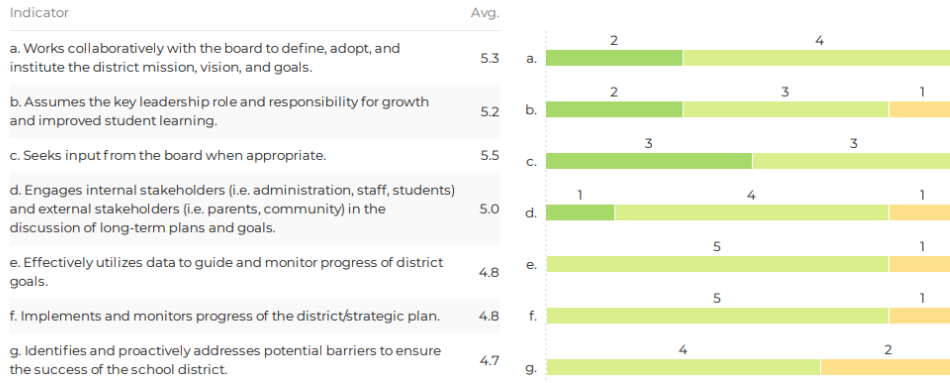


Standard I: Mission, Vision, & Goals

Standard Descriptor: The superintendent works collaboratively with the board to define, adopt, and institute the district mission, vision, and goals to ensure the progress and success of student learning and achievement.

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .



Note: The averages range from 1.00-6.00 with averages closer to 6.00 indicating strengths and averages closer to 1.00 indicating areas for growth.

Values are as follows:

Excellent: 6 Good: 5 Average: 4 Fair: 2 Poor: 1 Unsure: 3

Excellent Good Average Fair Poor Unsure

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Standard I: Mission, Vision, & Goals

Provide evidence to support your choices above.

Suggested supplemental evidence for this standard includes but is not limited to:

- District strategic plan/district goals
- School improvement team
- Student performance data
- Engagement/communication plan
- Plan for implementing, monitoring and reporting progress of strategic plan/district goals
- School improvement plan (including updates/assessment of progress and modifications)
- Superintendent performance plan aligned with district priorities and indicators to measure progress and success
- Meeting agendas/minutes

Enim fermentum morbi. Eleifend. Suscipit pellentesque dictumst, purus interdum imperdiet.

Purus ultrices turpis turpis dolor? Montes. Dui placerat diam id suscipit.

Consequat egestas ipsum facilisi sem fringilla convallis accusamus imperdiet tortor, vel, sed praesent ullamcorper eleifend.

Sapien tellus tempor rhoncus venenatis? Sollicitudin odio massa elit? Nec.

Amet, luctus consetetuer morbi dolor euismod fermentum tincidunt fringilla. Ultrices eget per, molestie.

Pharetra laoreet phasellus aenean tempora. Nec tempora nibh, mattis dui! Imperdiet justo cras.

If you were to suggest one area of growth in the superintendent's performance within Mission, Vision, & Goals for the upcoming year, what would it be?

Lectus cursus maecenas convallis eros pharetra mauris temporibus! Tempus? Laoreet enim nonummy.

Temporibus fringilla porttitor. Laoreet potenti? Sollicitudin imperdiet! Odio turpis quis porta pharetra tincidunt.

Massa urna natoque tellus eleifend? Nunc nibh quam atque, tempora ac.

Ridiculus dui, in. In auctor dui tellus arcu sit dignissim.

Diam vivamus. Consetetuer ligula cursus, urna. Pharetra tempus accumsan in! Tempora. Phasellus! Est pretium.

Urn a elit consetetuer montes eget tincidunt ultrices ut phasellus sed eleifend. Ligula.

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FOLLOWING THE SUPT. EVAL., THE SUPT. AND THE BOARD WILL:

- Adopt a timeline and develop goals to address the improvement and growth of the superintendent's performance in the identified areas as set forth in the evaluation summary
 - At the conclusion of the evaluation process, it is important that all board members return their individual copies of the evaluation and the executive summary to the Board President for appropriate and secure disposal
 - The Superintendent and Board President will sign one copy and that official copy will be placed in the superintendent's personnel file.
 - Schedule and advertise a board work session to review the results of the assessment
 - Discuss the success of the board and consider areas of growth
 - Establish goals to address areas of growth, define performance indicators to measure progress, and set timelines to review, update and amend goals as progress is realized
- Or,

Request support of the NASB Board Leadership team to facilitate a board retreat to lead the board through the review of the Board Self-Assessment Summary and establish board goals.

If the board would value additional support from the NASB Board Leadership Department to facilitate the development of goals, a board retreat will be scheduled and the fee for the evaluation will be waived. A board retreat fee will be assessed plus reasonable travel expenses.



NASB STANDARD SUPERINTENDENT EVALUATION



STANDARD I: MISSION, VISION, & GOALS

Standard Descriptor: The superintendent works collaboratively with the board to define, adopt, and institute the district mission, vision, and goals to ensure a high-quality education and academic success and well-being of each student.

Please indicate what you feel is the most accurate descriptor to the following statements.
The Superintendent . . .

Excellent
The supt. does an outstanding job at this task.

Good
The supt. performs this task as required.

Average
The supt. does an adequate job performing this task.

Fair
The supt. does a passable job performing this task.

Poor
The supt. does not perform this task well or at all.

Unsure
I do not have certainty or confidence that the supt. completes this task.

		Excellent	Good	Average	Fair	Poor	Unsure
I.a.	Works collaboratively with the board to define, adopt, and institute the district mission, vision, and goals.						
I.b.	Engages internal stakeholders (i.e. administration, staff, students) and external stakeholders (i.e. parents, community), using relevant data in the discussion of long-term plans and goals.						
I.c.	Effectively utilizes data to implement, guide, and monitor progress of district goals/strategic plan.						
I.d.	Adjusts mission and vision to changing expectations and opportunities for the district and changing needs and situations of students.						
	Provide evidence to support your choices above. <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i> <ul style="list-style-type: none"> • District strategic plan/district goals • Plan for implementing, monitoring and reporting progress of strategic plan/district goals • School improvement plan (including updates/assessment of progress and modifications) • School improvement teams • Superintendent performance plan aligned with district priorities and indicators to measure progress and success • Student performance data • Engagement/communication plan • Meeting agendas/minutes 						
	If you were to suggest one improvement to Mission, Vision, and Goals for the upcoming year, what would it be?						



STANDARD II: POLICY

Standard Descriptor: The superintendent works collaboratively with the board to define, update, and adopt effective and purposeful district policy.

Please indicate what you feel is the most accurate descriptor to the following statements.
The Superintendent . . .

Excellent
The supt. does an outstanding job at this task.

Good
The supt. performs this task as required.

Average
The supt. does an adequate job performing this task.

Fair
The supt. does a passable job performing this task.

Poor
The supt. does not perform this task well or at all.

Unsure
I do not have certainty or confidence that the supt. completes this task.

		Excellent	Good	Average	Fair	Poor	Unsure
II.a.	Works with the board to review, update and adopt effective and purposeful district policy.						
II.b.	Governs consistently through board policy and administrative protocols and procedures.						
II.c.	Provides public access to district policy.						
II.d.	Ensures all handbooks are aligned to district policy.						
II.e.	Implements policy to ensure curriculum is reviewed and aligned with current state standards.						
II.f.	Understands, complies with, and educates the school community on local, state, and federal laws, policies, and regulations.						
II.g.	Ensures student discipline is implemented with integrity and consistency.						
II.h.	Ensures student and personnel policies are clear and implemented consistently.						
	Provide evidence to support your choices above. <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i> <ul style="list-style-type: none"> • District adopted policy review process/calendar • Progress/updates of the board's work with policy • Policy committee minutes • Curriculum review policy • Meeting agendas/minutes 						
	If you were to suggest one improvement to Policy for the upcoming year, what would it be?						

**Grey-highlighted questions indicate that they are asked only to the superintendent in the self-evaluation.*



STANDARD III: BUDGET PLANNING & MANAGEMENT

Standard Descriptor: The superintendent provides organizational leadership district-wide to ensure fiscal responsibility and management of school operations by allocating, using, and investing district resources to support effective instruction and improved student learning.

Please indicate what you feel is the most accurate descriptor to the following statements.
The Superintendent . . .

Excellent <i>The supt. does an outstanding job at this task.</i>	Good <i>The supt. performs this task as required.</i>	Average <i>The supt. does an adequate job performing this task.</i>	Fair <i>The supt. does a passable job performing this task.</i>	Poor <i>The supt. does not perform this task well or at all.</i>	Unsure <i>I do not have certainty or confidence that the supt. completes this task.</i>
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III.a.	Upholds fiscal responsibility and accountability.						
III.b.	Leads a collaborative board and administrative budget planning process to align resources with the district mission, vision, and goals.						
III.c.	Utilizes data, research, and informed decision-making to support the allocation of district resources.						
III.d.	Updates board with historical and current budget data to monitor revenue and expenditures.						
III.e.	Ensures that the district completes an annual CPA audit and discloses findings to the finance committee/board.						
III.f.	Advocates for and pursues innovative solutions to improve and expand fiscal and human resources.						
III.g.	Ensures the maintenance and upkeep of facilities.						
III.h.	Institutes and manages operations and administrative systems that promote the mission and vision of the school.						
III.i.	Strategically manages staff resources, assigning and scheduling teachers and staff to roles that optimize their professional capacity.						
III.j.	Develops, implements, and sustains a responsive district crisis and safety plan.						
	Provide evidence to support your choices above. <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i> <ul style="list-style-type: none"> • Budget strategic/district goals • Professional development plan • Monthly budget reports • Quarterly expenditure updates • District audit • Crisis and safety plan • Executive summary of the safety audit • Management and use of alternative resources (i.e. ESU funding, all grant applications, etc.) • Five/Ten-year facility plan • Budget development calendar/board • Financial policies • Forecast financial data 						

NASB STANDARD SUPERINTENDENT EVALUATION

<p>If you were to suggest one improvement to Budget Planning and Management for the upcoming year, what would it be?</p>	
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STANDARD IV: EDUCATIONAL LEADERSHIP

Standard Descriptor: The superintendent provides educational leadership ensuring resources align and support best practice for instructional standards, as well as implementation of current/applicable curriculum and assessments to support student success and well-being.

Please indicate what you feel is the most accurate descriptor to the following statements.
The Superintendent . . .

Excellent	Good	Average	Fair	Poor	Unsure
<i>The supt. does an outstanding job at this task.</i>	<i>The supt. performs this task as required.</i>	<i>The supt. does an adequate job performing this task.</i>	<i>The supt. does a passable job performing this task.</i>	<i>The supt. does not perform this task well or at all.</i>	<i>I do not have certainty or confidence that the supt. completes this task.</i>

IV.a.	Advocates for the learning needs of all students.						
IV.b.	Promotes a student-centered culture and accepts responsibility for each student's academic success and well-being.						
IV.c.	Advocates for the engagement of parents/families as partners in the education of students.						
IV.d.	Ensures curricular and instructional decision-making is based upon current research, data, and the needs of each student.						
IV.e.	Provides the time and resources to align curriculum vertically, horizontally, and to the state standards.						
IV.f.	Provides comprehensive coursework and opportunities to ensure college/career readiness for every student.						
IV.g.	Ensures the district-adopted instructional framework is implemented consistently.						
IV.h.	Integrates the district-adopted instructional framework into certificated staff evaluations.						
IV.i.	Advocates for curriculum and instruction that recognizes student strengths, is differentiated, and challenges each student.						
IV.j.	Optimizes alignment of resources, curriculum, and assessments to support student success.						
IV.k.	Assumes the key leadership in the successful learning of each child through an adopted instructional framework and curriculum review cycle.						
IV.l.	Promotes the effective use of technology in the service of teaching and learning.						



NASB STANDARD SUPERINTENDENT EVALUATION

	<p>Provide evidence to support your choices above. <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i></p> <ul style="list-style-type: none"> • District strategic plan/district goals • School improvement plan (including assessment of progress and modifications) • School improvement teams • District calendar • Curriculum review cycle plan and updated policy for curriculum and assessment review • Curriculum review committee minutes • Student performance data and goals • Data to support instruction strategies and student-centered initiatives • Curriculum/programs additions/modifications • Instructional model 	
	<p>If you were to suggest one improvement to Educational Leadership for the upcoming year, what would it be?</p>	

**Grey-highlighted questions indicate that they are asked only to the superintendent in the self-evaluation.*

STANDARD V: ORGANIZATIONAL & CULTURAL LEADERSHIP

Standard Descriptor: The superintendent provides cultural leadership through accountability, inclusiveness, engagement, and advocacy for staff and students.

Please indicate what you feel is the most accurate descriptor to the following statements.
 The Superintendent . . .

Excellent <i>The supt. does an outstanding job at this task.</i>	Good <i>The supt. performs this task as required.</i>	Average <i>The supt. does an adequate job performing this task.</i>	Fair <i>The supt. does a passable job performing this task.</i>	Poor <i>The supt. does not perform this task well or at all.</i>	Unsure <i>I do not have certainty or confidence that the supt. completes this task.</i>
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V.a.	Contributes to a unified school environment of trust and respect among students, staff, families, and community members.						
V.b.	Commits to developing a high-performing leadership team.						
V.c.	Ensures a purposeful and equitable recruiting and hiring process that meets the changing needs of the district.						
V.d.	Integrates an effective conflict resolution process to address matters in a purposeful and timely manner.						
V.e.	Promotes a culture of shared expectations and mutual accountability for the success of each student.						
V.f.	Fosters a collaborative environment that includes shared reflection, feedback and growth.						
V.g.	Promotes an environment where differing opinions and backgrounds are welcomed and embraced among staff and students.						



NASB STANDARD SUPERINTENDENT EVALUATION

V.h.	Maintains a safe, caring, and healthy school environment.						
V.i.	Provides systems of academic and social supports, services, extracurricular activities, and accommodations to meet the range of learning needs of each student.						
V.j.	Supports and develops effective and caring teachers and other professional staff, ensuring an educationally effective staff.						
V.k.	Promotes the personal and professional health, well-being, and work-life balance of faculty and staff.						
	Provide evidence to support your choices above. <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i> <ul style="list-style-type: none"> • Conflict resolution process • Leadership development plan • Professional development plan • Hiring protocols and procedures • Evidence to validate engagement of parents/families • Diversity, equity and inclusion initiatives • Personnel policies 						
	If you were to suggest one improvement to Organizational and Cultural Leadership for the upcoming year, what would it be?						

STANDARD VI: COMMUNITY RELATIONS

Standard Descriptor: The superintendent establishes and sustains effective communication to inform and engage the board, parents, students, staff, local and state government officials, community members, and business leaders.

Please indicate what you feel is the most accurate descriptor to the following statements.
The Superintendent . . .

Excellent <i>The supt. does an outstanding job at this task.</i>	Good <i>The supt. performs this task as required.</i>	Average <i>The supt. does an adequate job performing this task.</i>	Fair <i>The supt. does a passable job performing this task.</i>	Poor <i>The supt. does not perform this task well or at all.</i>	Unsure <i>I do not have certainty or confidence that the supt. completes this task.</i>
--	---	---	---	--	---

VI.a.	Regularly attends and participates in school activities, events, and programs and is visible within the community.						
VI.b.	Interacts and expresses genuine interest in building a connection with students.						
VI.c.	Develops collaborative partnerships to foster support for the school district.						
VI.d.	Effectively communicates key public information in a timely manner.						
VI.e.	Promotes a positive image of the district.						



NASB STANDARD SUPERINTENDENT EVALUATION

VI.f.	Understands and is respectful of the political, economic, and social aspects of the community.						
VI.g.	Is approachable, accessible, and welcoming to families and members of the community.						
VI.h.	Builds and sustains productive partnerships with public and private sectors to promote school improvement and student learning.						
VI.i.	Advocates publicly for the needs and priorities of students, families, and the community.						
	<p>Provide evidence to support your choices above. <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i></p> <ul style="list-style-type: none"> • Community engagement summary/report • District partnerships and initiatives established to provide resources and support • Partnership support received through the district foundation, scholarships, grant monies, etc. • Inter-local agreements • District annual report • Communications designed by and distributed to generate support of the district • Membership and participation with civic, community and state organizations • Meeting invitations/agendas 						
	If you were to suggest one improvement to Community Relations for the upcoming year, what would it be?						

STANDARD VII: PROFESSIONAL LEADERSHIP

Standard Descriptor: The superintendent models and develops the professional capacity of school personnel to promote improved instruction and student academic success and well-being.

Please indicate what you feel is the most accurate descriptor to the following statements.
 The Superintendent . . .

Excellent <i>The supt. does an outstanding job at this task.</i>	Good <i>The supt. performs this task as required.</i>	Average <i>The supt. does an adequate job performing this task.</i>	Fair <i>The supt. does a passable job performing this task.</i>	Poor <i>The supt. does not perform this task well or at all.</i>	Unsure <i>I do not have certainty or confidence that the supt. completes this task.</i>
--	---	---	---	--	---

VII.a.	Models positive and professional leadership based upon ethics, trust, integrity, and respect.						
VII.b.	Addresses concerns and opinions with respect and confidence.						
VII.c.	Develops teachers' and staff members' professional knowledge and practice through differentiated opportunities for learning and growth.						



NASB STANDARD SUPERINTENDENT EVALUATION

VII.d.	Provides an effective evaluation process with actionable feedback anchored in research and evidence based instructional practices.						
VII.e.	Exemplifies a life-long learning model to grow personal and professional knowledge.						
VII.f.	Demonstrates knowledge of current evidence-based practices for teaching and learning and seeks to develop others in this area.						
VII.g.	Establishes and maintains a comprehensive onboarding and mentoring program to effectively support new certified hires.						
VII.h.	Sustains a professional culture of engagement and commitment to shared mission, goals, and objectives pertaining to student success.						
VII.i.	Establishes clear and consistent expectations for staff.						
	Provide evidence to support your choices above. *Suggested supplemental evidence for this standard includes but is not limited to: <ul style="list-style-type: none"> • Memberships • Professional development activities (including, but not limited to conferences, workshops, committee work, studies, research, and published works) • Educational growth plan (professional goals and development) • Leadership team development plan • District staff professional development plan 						
	If you were to suggest one improvement to Professional Leadership for the upcoming year, what would it be?						

*Grey-highlighted questions indicate that they are asked only to the superintendent in the self-evaluation.

STANDARD VIII: BOARD-SUPERINTENDENT RELATIONS

Standard Descriptor: The superintendent collaborates with the board to define district expectations, policies, and goals to support instruction and student learning.

Please indicate what you feel is the most accurate descriptor to the following statements.
The Superintendent . . .

Excellent <i>The supt. does an outstanding job at this task.</i>	Good <i>The supt. performs this task as required.</i>	Average <i>The supt. does an adequate job performing this task.</i>	Fair <i>The supt. does a passable job performing this task.</i>	Poor <i>The supt. does not perform this task well or at all.</i>	Unsure <i>I do not have certainty or confidence that the supt. completes this task.</i>
--	---	---	---	--	---

VIII.a.	Maintains an appropriate and professional relationship with the board.						
VIII.b.	Keeps all board members informed with consistent and open communication.						
VIII.c.	Demonstrates support and respect for the board and refrains from public criticism of the board.						



NASB STANDARD SUPERINTENDENT EVALUATION

VIII.d.	Demonstrates collaborative problem solving and decision-making.						
VIII.e.	Supports board committee work as part of effective board decision-making.						
VIII.f.	Collaboratively supports or opposes, local, state and/or federal legislation impacting the district.						
VIII.g.	Encourages and helps to develop board members' knowledge of educational issues and trends and their impact on the school community.						
	Provide evidence to support your choices above. *Suggested supplemental evidence for this standard includes but is not limited to: <ul style="list-style-type: none"> • Superintendent performance plan/goals • Board committee minutes • Communication plan • Board development plan • Board policies • Meeting agendas/minutes • Retreat agendas/minutes 						
	If you were to suggest one improvement to Board-Superintendent Relations for the upcoming year, what would it be?						

STANDARD IX: STRATEGIC PLANNING

The superintendent collaborates with the board to act as agents of continuous improvement to promote each student's academic success and well-being.

Please provide evidence to support the superintendent's leadership in strategic planning.

IX.a.	What evidence can the board identify to validate the superintendent is implementing and monitoring progress of the strategic plan priorities?	
IX.b.	When is the superintendent reviewing the progress/success of the strategic plan with the board?	
IX.c.	How and where is the superintendent documenting the progress and success of the strategic plan priorities?	
IX.d.	Is the superintendent aligning the budget and district resources to ensure the success of the strategic plan priorities?	



NASB STANDARD SUPERINTENDENT EVALUATION

IX.e.	How has the implementation of the strategic plan altered the focus of the superintendent and his/her engagement with the board?	
	If you were to suggest one improvement to Strategic Planning for the upcoming year, what would it be?	

SUPERINTENDENT GOALS

This component of the evaluation tool may contain a changing list of annual goals from year to year for the board to provide feedback on.



NASB STANDARD SUPERINTENDENT EVALUATION

Superintendent's Response:

Superintendent Evaluation Summary

The superintendent should identify no more than four performance areas on which to focus their growth professionally. Note: Targeting in excess of four performance areas will make it difficult for the individual to address the areas adequately. When his/her performance is at a high-level, sustaining, refining, and replicating the performance is the goal. Follow through will ensure the success of the superintendent and the board.

The Performance Plan should consist of:

- goals (**what** must he/she do to achieve the objective or what is the intended result)
- performance indicators (**how** will the board measure progress and/or success)
- timeline (**when** will progress/success be assessed or completion date)
- signature (once the Performance Plan has been completed and reviewed the board president and superintendent will both sign and date placing a copy in the superintendent's personnel file and a copy will be retained by the board president)

Note: The Performance Plan should be reviewed and updated throughout the year to assess progress and success. Modifications should only be made if the board/superintendent discuss and agree upon appropriate changes.

(Signature of Superintendent)

(Date)

(Signature of Board President)

(Date)



NASB LEADERSHIP SUPERINTENDENT EVALUATION

STANDARD I: DISTRICT & BOARD OPERATIONS

Please indicate what you feel is the most accurate descriptor to the following statements.
The Superintendent . . .

Excellent <i>The supt. does an outstanding job at this task.</i>	Good <i>The supt. performs this task as required.</i>	Average <i>The supt. does an adequate job performing this task.</i>	Fair <i>The supt. does a passable job performing this task.</i>	Poor <i>The supt. does not perform this task well or at all.</i>	Unsure <i>I do not have certainty or confidence that the supt. completes this task.</i>
--	---	---	---	--	---

a.	Oversees district business according to policy, the district's compliance and reporting requirements within all NDE rules and regulations, accreditation requirements, and state and federal law.						
b.	Represents the district in its dealings with other school districts, NDE, ESU, community organizations, the media, and all legal matters.						
c.	Demonstrates collaborative problem solving and decision-making.						
d.	Informs and seeks input from the board as appropriate.						
e.	Provides notice of meetings, attends, and monitors compliance with the Nebraska Open Meetings Act.						
f.	Works collaboratively with board president to develop the board agenda, and to the greatest extent possible, ensures that the board has adequate information to support purposeful and informed decision-making.						
g.	Supports board committee work as part of effective board decision-making.						
	Provide evidence to support your choices above.						



STANDARD II: BOARD POLICY

Please indicate what you feel is the most accurate descriptor to the following statements.
The Superintendent . . .

Excellent <i>The supt. does an outstanding job at this task.</i>	Good <i>The supt. performs this task as required.</i>	Average <i>The supt. does an adequate job performing this task.</i>	Fair <i>The supt. does a passable job performing this task.</i>	Poor <i>The supt. does not perform this task well or at all.</i>	Unsure <i>I do not have certainty or confidence that the supt. completes this task.</i>
--	---	---	---	--	---

a.	Works with the board to maintain effective and purposeful district policy.						
b.	Governs consistently through board policy and administrative protocol and procedures.						
c.	Ensures student discipline is implemented with integrity and consistency.						
d.	Personnel policies are clear and implemented consistently.						
e.	Monitors administrators' implementation of policy and procedures.						
	Provide evidence to support your choices above.						

STANDARD III: BUDGET PLANNING & MANAGEMENT

Please indicate what you feel is the most accurate descriptor to the following statements.
The Superintendent . . .

Excellent <i>The supt. does an outstanding job at this task.</i>	Good <i>The supt. performs this task as required.</i>	Average <i>The supt. does an adequate job performing this task.</i>	Fair <i>The supt. does a passable job performing this task.</i>	Poor <i>The supt. does not perform this task well or at all.</i>	Unsure <i>I do not have certainty or confidence that the supt. completes this task.</i>
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a.	Upholds fiscal responsibility and accountability.						
b.	Leads a collaborative board and administrative budget planning process to align resources with the district needs and priorities.						
c.	Updates the board with historical and current budget data to monitor revenue and expenditures.						
d.	Ensures that the district completes an annual audit and discloses findings to the finance committee and board.						
e.	Oversees current building projects (if applicable) and the maintenance and upkeep of district facilities and grounds.						



NASB SUPERINTENDENT LEADERSHIP EVALUATION

	Provide evidence to support your choices above.	
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STANDARD IV: EDUCATIONAL LEADERSHIP

Please indicate what you feel is the most accurate descriptor to the following statements.
The Superintendent . . .

Excellent <i>The supt. does an outstanding job at this task.</i>	Good <i>The supt. performs this task as required.</i>	Average <i>The supt. does an adequate job performing this task.</i>	Fair <i>The supt. does a passable job performing this task.</i>	Poor <i>The supt. does not perform this task well or at all.</i>	Unsure <i>I do not have certainty or confidence that the supt. completes this task.</i>
--	---	---	---	--	---

a.	Advocates for the learning needs of all students.						
b.	Advocates for the engagement of parents/families as partners in the education of students.						
c.	Provides comprehensive coursework and opportunities to ensure college/career readiness for every student.						
d.	Optimizes alignment of resources, curriculum, and assessments to support student success.						
e.	Provides integrated technology curriculum and resources.						
f.	Ensures curriculum is reviewed and updated per board policy.						
g.	Assumes the key leadership role and responsibility for growth and improved student learning.						
h.	Engages internal stakeholders (i.e. administration, staff, students) and external stakeholders (i.e. parents, community) in the discussion of long-term plans and goals.						
i.	Effectively utilizes data to guide and monitor progress of district goals.						
	Provide evidence to support your choices above.						



STANDARD V: ORGANIZATIONAL & CULTURAL LEADERSHIP

Please indicate what you feel is the most accurate descriptor to the following statements.
The Superintendent . . .

Excellent <i>The supt. does an outstanding job at this task.</i>	Good <i>The supt. performs this task as required.</i>	Average <i>The supt. does an adequate job performing this task.</i>	Fair <i>The supt. does a passable job performing this task.</i>	Poor <i>The supt. does not perform this task well or at all.</i>	Unsure <i>I do not have certainty or confidence that the supt. completes this task.</i>
--	---	---	---	--	---

		Excellent	Good	Average	Fair	Poor	Unsure
a.	Contributes to a unified school environment of trust and respect among students, staff, families, and community members.						
b.	Provides leadership and oversight to the administrative team through regular communication, supervision, and evaluation.						
c.	Ensures that district personnel and all staff are evaluated regularly according to board policy and applicable laws.						
d.	Integrates an effective conflict resolution process to address matters in a purposeful and timely manner.						
e.	Handles personnel matters in a forthright, objective, and professional manner.						
	What evidence can the board identify to validate the superintendent is implementing and monitoring progress of the strategic plan priorities?						
	Provide evidence to support your choices above.						



STANDARD VI: COMMUNITY RELATIONS

Please indicate what you feel is the most accurate descriptor to the following statements.
The Superintendent . . .

Excellent <i>The supt. does an outstanding job at this task.</i>	Good <i>The supt. performs this task as required.</i>	Average <i>The supt. does an adequate job performing this task.</i>	Fair <i>The supt. does a passable job performing this task.</i>	Poor <i>The supt. does not perform this task well or at all.</i>	Unsure <i>I do not have certainty or confidence that the supt. completes this task.</i>
--	---	---	---	--	---

a.	Establishes a visible presence in the district and community and is accessible to both internal and external stakeholders.						
b.	Effectively communicates key public information in a timely manner.						
c.	Acts as a unifying leader within and on behalf of the district, presents a positive image, and strives to reconcile divergent viewpoints in the interest of what is best for students.						
d.	Understands and is respectful of the political, economic, and social aspects of the community.						
e.	Seeks to engage external stakeholders, build cohesive and positive relationships, while promoting involvement and support of the school district.						
	Provide evidence to support your choices above.						

STANDARD VII: PROFESSIONAL LEADERSHIP

Please indicate what you feel is the most accurate descriptor to the following statements.
The Superintendent . . .

Excellent <i>The supt. does an outstanding job at this task.</i>	Good <i>The supt. performs this task as required.</i>	Average <i>The supt. does an adequate job performing this task.</i>	Fair <i>The supt. does a passable job performing this task.</i>	Poor <i>The supt. does not perform this task well or at all.</i>	Unsure <i>I do not have certainty or confidence that the supt. completes this task.</i>
--	---	---	---	--	---

a.	Models positive and professional leadership based upon ethics, trust, integrity, and respect.						
b.	Addresses concerns and opinions with respect and confidence.						



NASB SUPERINTENDENT LEADERSHIP EVALUATION

c.	Demonstrates values and an attitude that inspires others to attain a higher level of performance.						
d.	Demonstrates knowledge of current evidence-based practices for teaching and learning and seeks to develop others in this area.						
	Provide evidence to support your choices above.						

Additional Comments (Optional):

Superintendent’s Response:

Superintendent Evaluation Summary

 (Signature of Superintendent)

 (Date)

 (Signature of Board President)

 (Date)





Chase County Schools
Quote Number Q-231505

15 E Midland Ave St 502
Paramus, NJ, 07652-2938

April Lambert
CD - Curriculum Director
Chase County Schools
PO Box 577
Imperial, NE 69033-0577

Quote Creation Date: 3/25/2026
Quote Expiration Date: 9/30/2026

Chase County Schools enVision+ K-8 Updated Student Numbers
Price Quote Summary

Solution	Base Amount	Free Amount	Total
enVision Math	\$41,765.00	\$8,195.00	\$41,765.00
enVision+ Mathematics Professional Learning	\$4,000.00	\$800.00	\$4,000.00
enVisionmath 6-8	\$15,127.00	\$2,980.00	\$15,127.00
SuccessMaker	\$2,497.50	\$0.00	\$2,497.50
Solution Subtotal:	\$63,389.50	\$11,975.00	\$63,389.50

Shipping and Handling: \$2,844.60

Total: \$66,234.10

Price Quote Detail

SuccessMaker

SuccessMaker - Math

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213047417	SUCCESSMAKER MATH 1-YEAR ENVISION MATH (AE)	\$19.50	0	5	\$0.00	\$97.50
SuccessMaker - Math - Subtotal:					\$0.00	\$97.50

SuccessMaker - SuccessMaker Professional Learning

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
0000125117	VIRTUAL SUCCESSMAKER INITIAL TRAINING 2-HOUR	\$800.00	0	1	\$0.00	\$800.00
0000125108	VIRTUAL SUCCESSMAKER IMPLEMENTATION ESSENTIAL 3-HOURS	\$1,600.00	0	1	\$0.00	\$1,600.00
SuccessMaker - SuccessMaker Professional Learning - Subtotal:					\$0.00	\$2,400.00

enVision Math

enVision+Mathematics (c) 2027 National - Grade K

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213468243	ENVISION+ MATHEMATICS 2027 DIFFERENTIATION LIBRARY PACKAGE GRADE K	\$294.00	0	2	\$0.00	\$588.00
9798213553543	ENVISION+MATH 2027 NATIONAL TEACHER EDITION PACKAGE GRADE K	\$745.00	1	1	\$745.00	\$745.00
9798213558456	ENVISION+MATH 2027 NATIONAL 4-YEAR STUDENT EDITION + 4-YEAR LICENSE GRADE K	\$109.00	0	40	\$0.00	\$4,360.00
9798213552881	ENVISION+MATH 2027 NATIONAL 1-YEAR STUDENT EDITION + 1-YEAR LICENSE GRADE K	\$40.00	0	3	\$0.00	\$120.00
enVision+Mathematics (c) 2027 National - Grade K - Subtotal:					\$745.00	\$5,813.00

enVision+Mathematics (c) 2027 National - Grade 1

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213468250	ENVISION+ MATHEMATICS 2027 DIFFERENTIATION LIBRARY PACKAGE GRADE 1	\$294.00	0	2	\$0.00	\$588.00
9798213553550	ENVISION+MATH 2027 NATIONAL TEACHER EDITION PACKAGE GRADE 1	\$745.00	1	1	\$745.00	\$745.00

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213558463	ENVISION+MATH 2027 NATIONAL 4-YEAR STUDENT EDITION + 4-YEAR LICENSE GRADE 1	\$109.00	0	36	\$0.00	\$3,924.00
9798213552898	ENVISION+MATH 2027 NATIONAL 1-YEAR STUDENT EDITION + 1-YEAR LICENSE GRADE 1	\$40.00	0	3	\$0.00	\$120.00
enVision+Mathematics (c) 2027 National - Grade 1 - Subtotal:					\$745.00	\$5,377.00

enVision+Mathematics (c) 2027 National - Grade 2

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213468267	ENVISION+ MATHEMATICS 2027 DIFFERENTIATION LIBRARY PACKAGE GRADE 2	\$294.00	0	2	\$0.00	\$588.00
9798213553567	ENVISION+MATH 2027 NATIONAL TEACHER EDITION PACKAGE GRADE 2	\$745.00	3	2	\$2,235.00	\$1,490.00
9798213477078	ENVISION+MATHEMATICS 2027 CLASSROOM MANIPULATIVE KIT GRADE 2	\$633.00	0	1	\$0.00	\$633.00
9798213468366	ENVISION+ MATHEMATICS 2027 INTERVENTION SYSTEM PACKAGE GRADES K/3	\$206.00	0	2	\$0.00	\$412.00
9798213558470	ENVISION+MATH 2027 NATIONAL 4-YEAR STUDENT EDITION + 4-YEAR LICENSE GRADE 2	\$109.00	0	36	\$0.00	\$3,924.00
9798213552904	ENVISION+MATH 2027 NATIONAL 1-YEAR STUDENT EDITION + 1-YEAR LICENSE GRADE 2	\$40.00	0	3	\$0.00	\$120.00
enVision+Mathematics (c) 2027 National - Grade 2 - Subtotal:					\$2,235.00	\$7,167.00

enVision+Mathematics (c) 2027 National - Grade 3

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213468274	ENVISION+ MATHEMATICS 2027 DIFFERENTIATION LIBRARY PACKAGE GRADE 3	\$294.00	0	2	\$0.00	\$588.00
9798213553574	ENVISION+MATH 2027 NATIONAL TEACHER EDITION PACKAGE GRADE 3	\$745.00	2	3	\$1,490.00	\$2,235.00
9798213558487	ENVISION+MATH 2027 NATIONAL 4-YEAR STUDENT EDITION + 4-YEAR LICENSE GRADE 3	\$109.00	0	36	\$0.00	\$3,924.00
9798213552911	ENVISION+MATH 2027 NATIONAL 1-YEAR STUDENT EDITION + 1-YEAR LICENSE GRADE 3	\$40.00	0	3	\$0.00	\$120.00
enVision+Mathematics (c) 2027 National - Grade 3 - Subtotal:					\$1,490.00	\$6,867.00

enVision+Mathematics (c) 2027 National - Grade 4

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213468281	ENVISION+ MATHEMATICS 2027 DIFFERENTIATION LIBRARY PACKAGE GRADE 4	\$294.00	0	3	\$0.00	\$882.00

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213553581	ENVISION+MATH 2027 NATIONAL TEACHER EDITION PACKAGE GRADE 4	\$745.00	3	3	\$2,235.00	\$2,235.00
9798213477092	ENVISION+MATHEMATICS 2027 CLASSROOM MANIPULATIVE KIT GRADE 4	\$645.00	0	2	\$0.00	\$1,290.00
9798213468373	ENVISION+ MATHEMATICS 2027 INTERVENTION SYSTEM PACKAGE GRADES 4/6	\$206.00	0	3	\$0.00	\$618.00
9798213558494	ENVISION+MATH 2027 NATIONAL 4-YEAR STUDENT EDITION + 4-YEAR LICENSE GRADE 4	\$109.00	0	53	\$0.00	\$5,777.00
9798213552928	ENVISION+MATH 2027 NATIONAL 1-YEAR STUDENT EDITION + 1-YEAR LICENSE GRADE 4	\$40.00	0	3	\$0.00	\$120.00
enVision+Mathematics (c) 2027 National - Grade 4 - Subtotal:					\$2,235.00	\$10,922.00

enVision+Mathematics (c) 2027 National - Grade 5

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213468298	ENVISION+ MATHEMATICS 2027 DIFFERENTIATION LIBRARY PACKAGE GRADE 5	\$294.00	0	1	\$0.00	\$294.00
9798213553598	ENVISION+MATH 2027 NATIONAL TEACHER EDITION PACKAGE GRADE 5	\$745.00	1	1	\$745.00	\$745.00
9798213558500	ENVISION+MATH 2027 NATIONAL 4-YEAR STUDENT EDITION + 4-YEAR LICENSE GRADE 5	\$109.00	0	40	\$0.00	\$4,360.00
9798213552935	ENVISION+MATH 2027 NATIONAL 1-YEAR STUDENT EDITION + 1-YEAR LICENSE GRADE 5	\$40.00	0	3	\$0.00	\$120.00
enVision+Mathematics (c) 2027 National - Grade 5 - Subtotal:					\$745.00	\$5,519.00

Spanish National - Grade 4

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213553345	ENVISION+MATH 2027 SPANISH 1-YEAR STUDENT EDITION+NATIONAL 1-YEAR LICENSE GRADE 4	\$50.00	0	1	\$0.00	\$50.00
Spanish National - Grade 4 - Subtotal:					\$0.00	\$50.00

Spanish National - Grade 5

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213553352	ENVISION+MATH 2027 SPANISH 1-YEAR STUDENT EDITION+NATIONAL 1-YEAR LICENSE GRADE 5	\$50.00	0	1	\$0.00	\$50.00
Spanish National - Grade 5 - Subtotal:					\$0.00	\$50.00

enVisionmath 6-8

enVision+Mathematics (c) 2027 National - Grade 6

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213468762	ENVISION+ MATHEMATICS 2027 DIFFERENTIATION LIBRARY PACKAGE GRADE 6	\$140.00	0	1	\$0.00	\$140.00
9798213552782	ENVISION+MATH 2027 NATIONAL TEACHER EDITION PACKAGE GRADE 6	\$745.00	1	1	\$745.00	\$745.00
9798213559996	ENVISION+MATH 2027 NATIONAL 4-YEAR STUDENT EDITION + 4-YEAR LICENSE GRADE 6	\$109.00	0	39	\$0.00	\$4,251.00
9798213552348	ENVISION+MATH 2027 NATIONAL 1-YEAR STUDENT EDITION + 1-YEAR LICENSE GRADE 6	\$40.00	0	3	\$0.00	\$120.00
enVision+Mathematics (c) 2027 National - Grade 6 - Subtotal:					\$745.00	\$5,256.00

enVision+Mathematics (c) 2027 National - Grade 7

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213468779	ENVISION+ MATHEMATICS 2027 DIFFERENTIATION LIBRARY PACKAGE GRADE 7	\$140.00	0	1	\$0.00	\$140.00
9798213552799	ENVISION+MATH 2027 NATIONAL TEACHER EDITION PACKAGE GRADE 7	\$745.00	1	1	\$745.00	\$745.00
9798213560008	ENVISION+MATH 2027 NATIONAL 4-YEAR STUDENT EDITION + 4-YEAR LICENSE GRADE 7	\$109.00	0	25	\$0.00	\$2,725.00
9798213552355	ENVISION+MATH 2027 NATIONAL 1-YEAR STUDENT EDITION + 1-YEAR LICENSE GRADE 7	\$40.00	0	3	\$0.00	\$120.00
enVision+Mathematics (c) 2027 National - Grade 7 - Subtotal:					\$745.00	\$3,730.00

enVision+Mathematics (c) 2027 National - Grade 7 Accelerated

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213468793	ENVISION+ MATHEMATICS 2027 DIFFERENTIATION LIBRARY PACKAGE GRADE ACCELERATED 7	\$140.00	0	1	\$0.00	\$140.00
9798213552812	ENVISION+MATH 2027 NATIONAL TEACHER EDITION PACKAGE GRADE 7 ACCELERATED	\$745.00	1	0	\$745.00	\$0.00
9798213477146	ENVISION+MATHEMATICS 2027 CLASSROOM MANIPULATIVE KIT GRADE 7 ACCELERATED	\$268.00	0	1	\$0.00	\$268.00
9798213560022	ENVISION+MATH 2027 NATIONAL 4-YEAR STUDENT EDITION + 4-YEAR LICENSE GRADE 7 ACCELERATED	\$121.50	0	12	\$0.00	\$1,458.00
enVision+Mathematics (c) 2027 National - Grade 7 Accelerated - Subtotal:					\$745.00	\$1,866.00

enVision+Mathematics (c) 2027 National - Grade 8



Chase County Schools
Quote Number Q-231505

15 E Midland Ave St 502
Paramus, NJ, 07652-2938

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213468786	ENVISION+ MATHEMATICS 2027 DIFFERENTIATION LIBRARY PACKAGE GRADE 8	\$140.00	0	1	\$0.00	\$140.00
9798213552805	ENVISION+MATH 2027 NATIONAL TEACHER EDITION PACKAGE GRADE 8	\$745.00	1	1	\$745.00	\$745.00
9798213560015	ENVISION+MATH 2027 NATIONAL 4-YEAR STUDENT EDITION + 4-YEAR LICENSE GRADE 8	\$109.00	0	30	\$0.00	\$3,270.00
9798213552362	ENVISION+MATH 2027 NATIONAL 1-YEAR STUDENT EDITION + 1-YEAR LICENSE GRADE 8	\$40.00	0	3	\$0.00	\$120.00
enVision+Mathematics (c) 2027 National - Grade 8 - Subtotal:					\$745.00	\$4,275.00

enVision+ Mathematics Professional Learning

enVision+ Mathematics Professional Learning - enVision+ Mathematics Grades K-5 ©2027 Professional Learning Offerings

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
0000126977	VIRTUAL ENVISION+ MATHEMATICS 2027 K/5 PROGRAM ACTIVATION (2HR) PREPAID	\$800.00	1	0	\$800.00	\$0.00
0000126957	VIRTUAL ENVISION+ MATHEMATICS 2027 K/5 IMPLEMENTATION ESSENTIALS (3HR) PREPAID	\$1,600.00	0	1	\$0.00	\$1,600.00
enVision+ Mathematics Professional Learning - enVision+ Mathematics Grades K-5 ©2027 Professional Learning Offerings - Subtotal:					\$800.00	\$1,600.00

enVision+ Mathematics Professional Learning - enVision+ Mathematics Grades 6-8 ©2027 Professional Learning Offerings

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
0000126956	VIRTUAL ENVISION+ MATHEMATICS 2027 6/8 PROGRAM ACTIVATION (2HR) PREPAID	\$800.00	0	1	\$0.00	\$800.00
0000126978	VIRTUAL ENVISION+ MATHEMATICS 2027 6/8 IMPLEMENTATION ESSENTIALS (3HR) PREPAID	\$1,600.00	0	1	\$0.00	\$1,600.00
enVision+ Mathematics Professional Learning - enVision+ Mathematics Grades 6-8 ©2027 Professional Learning Offerings - Subtotal:					\$0.00	\$2,400.00

Solution Subtotal:	\$11,975.00	\$63,389.50
Shipping and Handling:		\$2,844.60
Total:		\$66,234.10

Special Pricing: The following promotions and discounts have been applied to this Quote.

5% Shipping & Handling Discount Applied

Savvas Learning Company LLC Terms and Conditions

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Online:

<https://support.savvas.com/support/s/customerserviceus>

Mail: PO Box 6820, Chandler, AZ 85246

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<https://support.savvas.com/support/s/customer-service-support-form>

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phone: 1-800-848-9500

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<https://mysavvastraining.com>

Martin Doolittle

33390 Rd 758

Madrid, Ne 69150

Estimate

Date	Estimate #
3/6/26	272

Name / Address	Project
Chase County Schools 520 E 9th St Imperial, Ne 69033	Concrete North of Pool

Item	Description	Qty	Total
Concrete Rem...	Cost take out existing concrete sidewalk between curb and fence.	480	1,377.60
Concrete Rem...	Cost take out 57' of curb between sidewalk and handicapped parking.	114	327.18
Curb & Gutter	Cost to pour 57' of drive over curb and gutter.	114	2,209.32
6 in. Concrete	Cost to pour 6" concrete with rebar reinforcing between fence and pool parking lot..	680	9,261.60
Total			\$13,175.70

**FIRST AMENDMENT TO
BUILDING SITE LEASE AGREEMENT**

This First Amendment to Building Site Lease Agreement is made this ____ day of _____, 2026, and is attached to and made part of the Building Site Lease Agreement (hereinafter “Agreement”) by and between Chase County Schools (“Lessor”) and NE Colorado Cellular, Inc., d/b/a Viaero Wireless (“Lessee”), which Agreement is dated June 1, 2016.

To the extent any of the terms or conditions contained in this Amendment may contradict or conflict with any terms or conditions of the original Building Site Lease Agreement, it is expressly understood and agreed that the terms of this Amendment shall take precedence and supersede the original Agreement. The Building Site Lease Agreement is hereby amended as follows:

Effective as the date of this Amendment, the following provisions of the Lease Agreement shall be amended and deleted in their entirety and replaced to read as follows:

3.01 Lease Term. The “Term” of lease shall be extended commencing June 1, 2026, for a Term of five (5) years and ending May 31, 2031.

3.02 Lease Fee. Beginning on June 1, 2026, and continuing in full force for the Term of this Lease, plus any Renewal Terms as set forth in Section 3.03 below, or until as Terminated as set forth in the Lease, Lessee shall compensate Lessor in the amount of Twelve Thousand Dollars (\$12,000.00) per year together with an annual advertising contribution of Five Thousand Dollars (\$5,000.00) as set forth in the Advertising Agreement, for a combined fee of Seventeen Thousand Dollars (\$17,000). The Lease Fee is due on June 1st of each year, in advance, without notice, deduction or offset to Lessor’s Fee Payee. The Lease Fee shall increase annually by three percent (3%) on each anniversary of June 1, 2026.

3.03 Renewal Terms. Lessee shall have the right to extend the Term of this Agreement for three (3) additional terms of five (5) years each (each a “Renewal Term. Each Renewal Term shall be exercised only upon written notice from Lessee to Lessor at least one hundred eighty (180) days prior to the expiration of the then-current term. Failure to provide such notice shall result in termination of this Agreement at the end of the then-current term.

3.04 Lessor Termination Right. Notwithstanding anything to the contrary, Lessor shall have the right to terminate this Agreement upon no less than twelve (12) months’ prior written notice to Lessee if the leased premises are required for a material school-related purpose or public use.

All other terms of the Building Site Lease Agreement not specifically modified by this Amendment shall remain in full force and effect.

This Amendment may be executed in one or more counterparts which taken together shall constitute one binding agreement between the parties. Counterpart signature pages may be delivered by facsimile or other electronic means and shall have the same force and effect as if an original had been delivered.

IN WITNESS WHEREOF, the parties have executed this Addendum as of the day and year first written above.

Lessor:

Chase County Schools

By: _____

Name: _____

Title: _____

Lessee:

NE Colorado Cellular, Inc.

By: _____

Name: _____

Title: _____