Mansfield Independent School District

July 22, 2025
Regular Meeting
6:00 PM

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1. **Call to Order**
2. **Roll Call**
3. **Closed Session**
    1. Adjourn to closed session pursuant to Texas Government Code Section 551.074, Personnel, to deliberate regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee, 551.071, Consultation with the Board's attorney; 551.072, real property; and 551.076 to conduct deliberations regarding security devices or security audits.
4. **Reconvene**
    1. Reconvene to Public
5. **Meeting Opening**
    1. Prayer
    2. Pledges
6. **District Recognition**
    1. Mansfield Target Team 4
    2. Mansfield FFA Chapter 5
    3. SkillsUSA State-Nationals 6
    4. TAFE 7
    5. HOSA 8
    6. Mansfield Shine Runners 9
    7. German State Competition 10
    8. Mansfield High School JROTC 12
7. **District Introductions**
    1. HR Introductions 13
8. **Instructional Focus**
    1. STAAR & EOC Results - Fernando Benavides, Associate Superintendent, Curriculum, Instruction, & Accountability, and Dr. Tiffanie Spencer, Area Superintendent 15
9. **Presentation**
    1. Demographer Presentation - Kris Pool and Caroline Couch, PASA: Population and Survey Analysts 177
10. **Public Comments**
    1. The correct procedure for addressing the Board during Public Comments is as follows: Each speaker should address the Board from the podium microphone and state his or her name before speaking. All speakers will be limited to three minutes to make comments regarding items on the agenda, unless modified by the Board president based on Board

Policy BED (LOCAL). Copies of presentations should be made available to all trustees and the Superintendent. Board policy prohibits the discussion of complaints against district employees during an open forum.

11. **Human Resources Report**
    1. New Hires for Board Approval 214
12. **Consent Agenda**
    1. Approval of Minutes from the June 24, 2025, Regular Board Meeting and July 15, 2025, Called Meeting 215
    2. Consideration and Approval of Proposed Budget Amendments 220
    3. Consideration and Approval of Resolution #26-02 Annual Investment Policy 223
    4. Consideration and Approval of List of Investment Brokers and Dealers 232
    5. Consideration and Approval of Resolution #26-01 Approval of Administrative Authority to Process Routine Budget Revisions, Adjustments, and Transfers 233
    6. Consideration and Approval of Contract Recommendation and Master Interlocal Agreement with Region 11 for the 2025-2026 School Year 235
    7. Consideration and Approval of Contract Recommendation with ESC Region 11 for the 2025-2026 School Year 237
    8. Consideration and Approval of the Second Reading of TASB Policy 124, 125 and MISD (LOCAL) Updates 240
    9. Consideration and Approval of Resolution #26-03 Homeschooler 302
    10. Consideration and Approval of July Book Order 304
    11. Consideration and Approval of 4-H Resolution #26-04 Status for Johnson County 306
    12. Consideration and Approval of Memorandum of Understanding (MOU) - PV A&M 312
    13. Consideration and Approval of 2025-2026 T-TESS Appraisers 317
    14. Consideration and Approval of the Final GMP with Reeder General Contractors, Inc. for the 2024 Bond Program Package P1 - Worley Middle School and Jobe Middle School Orchestra Addition and Capital Improvements 321
    15. Consideration and Approval of the Final GMP with Lee Lewis Construction, Inc. for the 2024 Bond Program Package P2 - Coble Middle School and Howard Middle School Orchestra Addition and Capital Improvements 322
    16. Consideration and Approval of the Final GMP with Reeder General Contractors, Inc. for the 2024 Bond Program Package P3 - Jones Middle School and Wester Middle School Orchestra Addition and Capital Improvements 323
    17. Consideration and Approval of the 2025-2026 Code of Conduct 324
    18. Consideration and Approval of JJAEP MOU 2025-2026 381
    19. Consideration and Approval of Acceptance of Real Property Donation Of 5.765 Acres from the City of Mansfield 391
13. **Superintendent's Report**
    1. Delinquent Tax Reports 405
    2. Disbursement Reports 411
    3. Investment Reports 444
    4. Property Tax Collection Report 453
    5. Consider Approval of Vendor Recommendation Open-Ended Bids 455
    6. EC Accountability 458
    7. Approved Student Trips 475
    8. Facility Rental Revenue Report 477
    9. Resignations 479
    10. Resignation Reasons 485
    11. Superintendent New Hires 486

12. 2017 Bond Program Report 513
13. 2024 Bond Program Report 518

14. **Adjourn**
    1. Adjourn
15. **Call to Order**

_____
Dr. Kimberley Cantu
Superintendent of Schools
Posted on _____ at _____
(Date) (Time)

COMMENDATION FORM
FOR SCHOOL BOARD MEETINGS

Person(s) to be Commended:

Mansfield Target Team

Justification for the Commendation:

The Mansfield Target Team won the Texas State Tournament and had a strong individual showing, with seven team members finishing in the top 13. Five shooters will go on to compete in the national tournament in Michigan this July.

Requested Month of Board Meeting for Commendation: July

Principal, Director, or Supervisor's Approval: Michelle Woodall **Date:** 07/08/25

Associate Superintendent of Communications & Marketing Approval: Laura Jobe
Date: 07/08/25

COMMENDATION FORM
FOR SCHOOL BOARD MEETINGS

Person(s) to be Commended:

Mansfield FFA Chapter

Justification for the Commendation:

The Mansfield FFA Chapter was awarded the prestigious Gold Emblem and recognized as a Top Chapter in Texas, ranking 36th out of 365 FFA chapters statewide. This honor places them among the top 10% of FFA chapters in the state.

Requested Month of Board Meeting for Commendation: July

Principal, Director, or Supervisor's Approval: Michelle Woodall **Date:** 07/08/25

Associate Superintendent of Communications & Marketing Approval: Laura Jobe
Date: 07/08/25

COMMENDATION FORM
FOR SCHOOL BOARD MEETINGS

Person(s) to be Commended:

Students at Frontier High School who placed in the SkillsUSA State/Nationals

Justification for the Commendation:

Kaitlyn Ferguson – Web Design & Development – 1st at State
Kaden Nguyen – Web Design & Development – 1st at State
Andrew Yacenda – CNC Programmer – 1st at State

Requested Month of Board Meeting for Commendation: July

Principal, Director, or Supervisor's Approval: Michelle Woodall **Date:** 07/08/25

Associate Superintendent of Communications & Marketing Approval: Laura Jobe
Date: 07/08/25

COMMENDATION FORM
FOR SCHOOL BOARD MEETINGS

Person(s) to be Commended:

Students who competed in the TAFE Competition

Justification for the Commendation:

Amalie Wilhite (Mansfield) - Interactive Bulletin Board

Samantha Canright (Mansfield) - Interactive Bulletin Board

Jade Hightower (Mansfield) - Lesson Planning & Delivery

Maria Limas (Legacy) - Children's Literature Pre-K in Spanish

Amir Ghani (Frontier) - Researching Learning Challenges

Jesse Akins (Frontier) - Interactive Bulletin Board

Sarah Khan (Frontier) - Researching Learning Challenges

Julianna Abbas (Frontier) - Lesson Planning & Delivery

Malachi Clark (Summit) - Lesson Planning & Delivery

Naomi Sugito (Lake Ridge) - Creative Lecture

Tolu Emmanuel (Lake Ridge) - Researching Learning Challenges

Valeria Ramirez (Lake Ridge) - Children's Literature Pre-K in Spanish

Zion Young (Lake Ridge) - Researching Learning Challenges

Requested Month of Board Meeting for Commendation: July

Principal, Director, or Supervisor's Approval: Michelle Woodall **Date:** 07/08/25

Associate Superintendent of Communications & Marketing Approval: Laura Jobe
Date: 07/08/25

COMMENDATION FORM
FOR SCHOOL BOARD MEETINGS

Person(s) to be Commended:

HOSA Students at Ben Barber Innovation Academy

Justification for the Commendation:

The following students placed at the state CTSO Competition:

Marylinne Mbi (Mansfield) - Clinical Laboratory Science -2nd at State

Lan-Anh La (Lake Ridge) - Physical Therapy – 1st at State

Requested Month of Board Meeting for Commendation: July

Principal, Director, or Supervisor's Approval: Michelle Woodall **Date:** 07/08/25

Associate Superintendent of Communications & Marketing Approval: Laura Jobe
Date: 07/08/25

COMMENDATION FORM
FOR SCHOOL BOARD MEETINGS

Person(s) to be Commended:

Mansfield Shine Runners

Justification for the Commendation:

The Shine Runners team from Mansfield ISD's Ben Barber Innovation Academy earned gold for their entry in the Student Formula USA F1 event.

Team members include:

Patrick Verinder (Frontier) – Gold

Jordan Basaldua (Legacy) – Gold

Trenton Hamann (Legacy) – Gold

Mason Morrow (Frontier) – Gold

Isaac Porter (Frontier) – Gold

Warren Straing (Summit) – Gold

Charles Ogundeko (Frontier) – Gold

Manny Sanchez (Legacy) – Gold

Requested Month of Board Meeting for Commendation: July

Principal, Director, or Supervisor's Approval: Michelle Woodall **Date:** 07/08/25

Associate Superintendent of Communications & Marketing Approval: Laura Jobe
Date: 07/08/25

COMMENDATION FORM
FOR SCHOOL BOARD MEETINGS

Person(s) to be Commended:

Students at Ben Barber Innovation Academy who placed in the German State Competition

Justification for the Commendation:

The following students placed at the state CTSO Competition:

Alferink Kyle (Frontier) – Culture 4 – 1st at State

Akuma Tsuung (Summit) – Poetry Reading 1 – 1st at State

Akuma Tsuung (Summit) – Timed Writing 1 – 1st at State

Akuma Tsuung (Summit) – Vocabulary 1 – 1st at State

Avery Allen (Summit) – Skit Level 1 – 2nd at State

Parker Billingsley (Lake Ridge) – Skit Level 1 – 2nd at State

Sophia Heritage (Mansfield) – Skit Level 1 – 2nd at State

Johanna Hobbs (Frontier) – Skit Level 1 – 2nd at State

Alexis Killman (Mansfield) – Skit Level 1 – 2nd at State

Kirby Krueger (Summit) – Skit Level 1 – 2nd at State

Josiah Lobaugh (Lake Ridge) – Skit Level 1 – 2nd at State

Cade Lucke (Legacy) – Skit Level 1 – 2nd at State

Emily Sherman (Lake Ridge) – Skit Level 1 – 2nd at State

Clara Stinson (Lake Ridge) – Skit Level 1 – 2nd at State

Faridah Akinyemi (Timberview) – Skit Level 1 – 3rd at State

Requested Month of Board Meeting for Commendation: July

Principal, Director, or Supervisor's Approval: Michelle Woodall **Date:** 07/08/25

Associate Superintendent of Communications & Marketing Approval: Laura Jobe

Date: 07/08/25

COMMENDATION FORM
FOR SCHOOL BOARD MEETINGS

Person(s) to be Commended:

Mansfield High School JROTC Team

Justification for the Commendation:

Mansfield High School's JROTC earned top honors at the All-Service Nationals Division 2 competition, taking home multiple awards. The team was named runner-up for the Overall Armed Drill Trophy and won first place in Armed Regulation, Armed Regulation Commander, and Armed Color Guard. They also secured second place in Armed Exhibition.

Requested Month of Board Meeting for Commendation: July

Principal, Director, or Supervisor's Approval: Dr. Darwert Johnson **Date:** 07/08/25

Associate Superintendent of Communications & Marketing Approval: Laura Jobe
Date: 07/08/25

DATE: July 22, 2025

INTRODUCTIONS:

NAME:	Becan, Jennifer
ASSIGNMENT:	Coordinator-Graphic Arts & Branding/Communications & Marketing
EXPERIENCE:	9 Years
DEGREE:	Bachelor's/University of North Texas
START DATE:	July 7, 2025

NAME:	Mabry-Smith, Katrina
ASSIGNMENT:	Principal/Lake Ridge HS
EXPERIENCE:	16 Years
DEGREE:	Master's/Louisiana Tech University
START DATE:	July 7, 2025

NAME:	Oliver, Elizabeth
ASSIGNMENT:	Director-Early Childhood/Curriculum & Instruction
EXPERIENCE:	16 Years
DEGREE:	Master's/Siera Nevada College
START DATE:	July 7, 2025

NAME:	Phan, Alycen
ASSIGNMENT:	Principal/Mary Lillard IS
EXPERIENCE:	26 Years
DEGREE:	Master's/University of Texas at Arlington
START DATE:	July 7, 2025

NAME:	Reay, Elizabeth
ASSIGNMENT:	Coordinator-Assessment Special Ed/Special Services
EXPERIENCE:	14 Years
DEGREE:	Master's/University of North Texas
START DATE:	July 7, 2025

NAME:	Stinson, Christi
ASSIGNMENT:	Assistant Principal/Linda Jobe MS
EXPERIENCE:	23 Years
DEGREE:	Master's/University of Texas at Arlington
START DATE:	July 14, 2025

NAME:	Thompson, Roshale
ASSIGNMENT:	Assistant Principal/Mary Lillard IS
EXPERIENCE:	25 Years
DEGREE:	Master's/University of Texas at Arlington
START DATE:	July 21, 2025

* *Years of experience are self-reported and verified upon receipt of service records.*

NAME:	Tillman-Young, Christa
ASSIGNMENT:	Principal/Alma Martinez IS
EXPERIENCE:	21 Years
DEGREE:	Doctorate/University of Texas at Arlington
START DATE:	July 7, 2025

NAME:	Trotter, Shane
ASSIGNMENT:	Assistant Principal/Linda Jobe MS
EXPERIENCE:	13 Years
DEGREE:	Master's/Texas Wesleyan University
START DATE:	July 14, 2025

* *Years of experience are self-reported and verified upon receipt of service records.*

Board of School Trustees
Mansfield Independent School District

TITLE: STAAR & EOC Results DATE: July 22, 2025

ACTION

BACKGROUND:

Fernando Benavides, Associate Superintendent of Curriculum, Instruction, and Accountability, along with Dr. Tiffanie Spencer, Area Superintendent, will present the Spring 2025 STAAR and EOC results.

Mansfield ISD
2025 Performance

Presented by FERNANDO BENAVIDES & DR. TIFFANIE SPENCER

June 22, 2025

Vision 2030

Mansfield Independent School District

VISION 2030

LIFE READY • CAREER READY
COLLEGE READY

Mission To inspire and educate students to be productive citizens.

Vision A destination district committed to excellence.

Values

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relationships
- Resiliency

Motto MISD: A great place to live, learn, and teach.

Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

STAAR Performance Measures



Performance in this category indicates that students are *expected to succeed* in the next grade or course with *little or no* intervention.



Performance in this category indicates that students have a *high likelihood* of success in the next grade or course but *may need* some *short-term targeted* intervention.



Performance in this category indicates that students are *likely* to succeed in the next grade or course with *targeted* intervention.



Performance in this category indicates that students are *unlikely* to succeed in the next grade or course without *significant* intervention.

Organization of Data

Peer District Comparison Data	Historical Data at % Meets	Student Performance by Student Groups
Peer Districts have similar: • % of Economically Disadvantaged Students • Student Enrollment • Mobility Rate • % of Emergent Bilingual & Special Education Students	• 3 Years of Performance Data • Post STAAR 2.0	• Data is Aggregated by Grade Band • 8 Student Groups

STAAR Preliminary

Grades 3-8

3rd Grade Regional Comparison

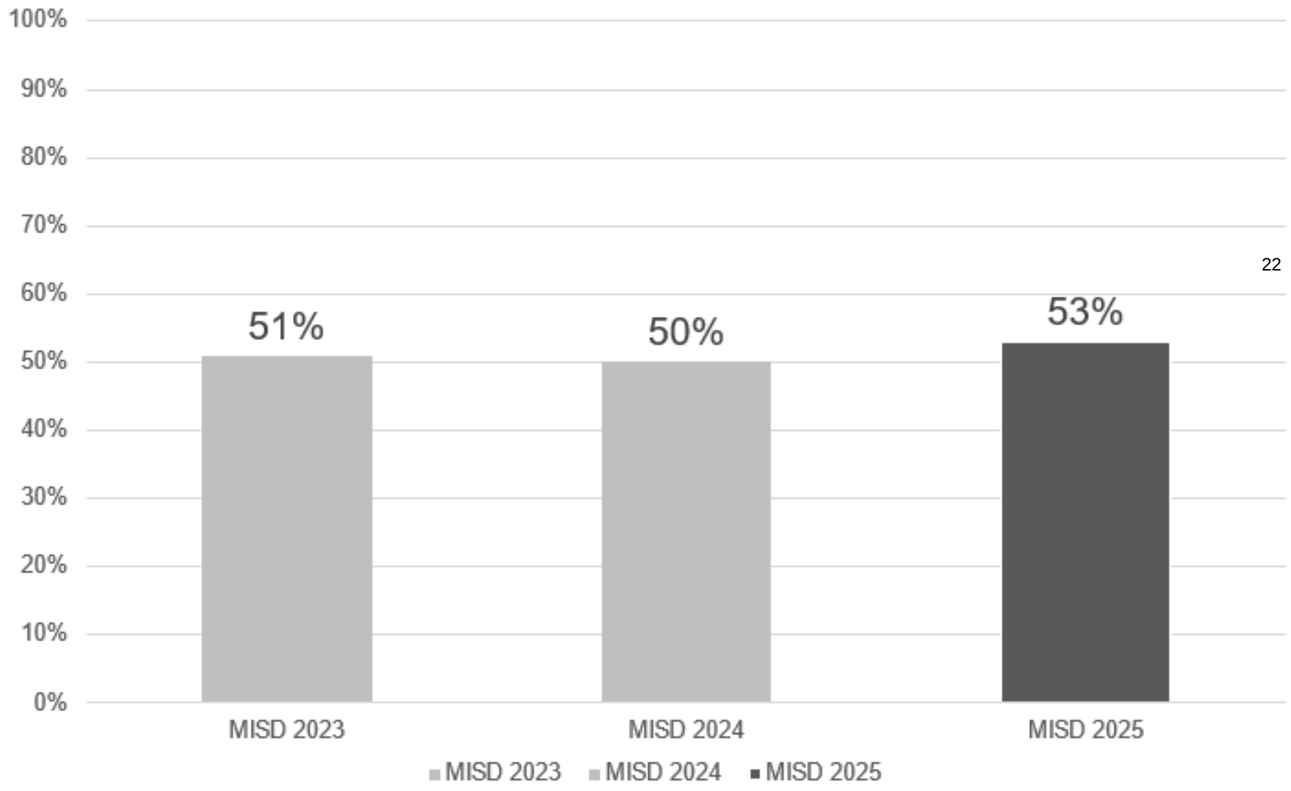
GRADE 3	READING			MATHEMATICS		
	Approaches	Meets	Masters	Approaches	Meets	Masters
REGIONAL COMPARISON						
ARLINGTON ISD	71	42	14	60	35	13
BIRDVILLE ISD	79	55	22	73	47	20
BURLESON ISD	83	57	27	77	50	21
CARROLLTON-FARMERS BRANCH ISD	85	61	34	70	46	21
CEDAR HILL ISD	71	38	13	60	36	11
CROWLEY ISD	65	40	15	60	35	14
DUNCANVILLE ISD	65	36	9	51	26	7
FORT WORTH ISD	68	41	15	59	34	13
GARLAND ISD	77	53	25	72	48	21
GRAND PRAIRIE ISD	72	45	18	64	38	14
HURST-EULESS-BEDFORD ISD	81	58	32	75	54	24
IRVING ISD	64	35	12	59	33	10
KELLER ISD	85	59	25	79	59	32
MANSFIELD ISD	84	56	25	77	53	24
MIDLOTHIAN ISD	85	59	26	81	53	23
REGION -11	79	53	24	71	46	20
RICHARDSON ISD	76	55	29	68	48	26
STATE	78	52	23	70	45	19

3rd Grade Math

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	**77**	**53**	**24**
Alvin ISD	77	52	25
Denton ISD	65	41	16
Lamar CISD	83	61	30
Midland ISD	66	41	18
Pflugerville ISD	74	49	24
State	70	45	19
Region	71	46	20

Historical Data at % Meets

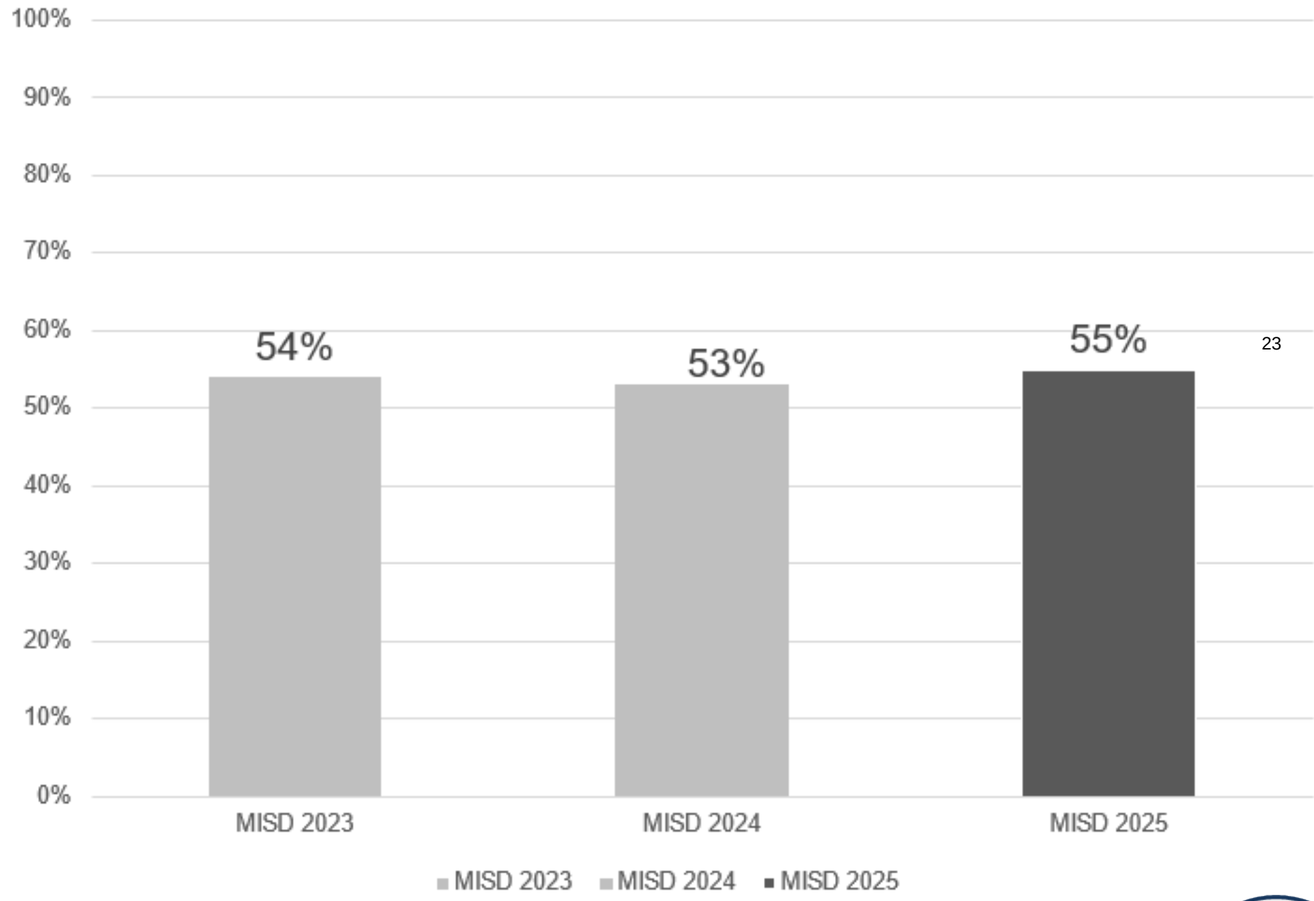


4th Grade Math

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	**77**	**55**	**30**
Alvin ISD	72	49	27
Denton ISD	62	40	21
Lamar CISD	80	60	35
Midland ISD	72	50	27
Pflugerville ISD	67	44	24
State	68	46	24
Region	68	45	23

Historical Data at % Meets



3rd & 4th Grade Math

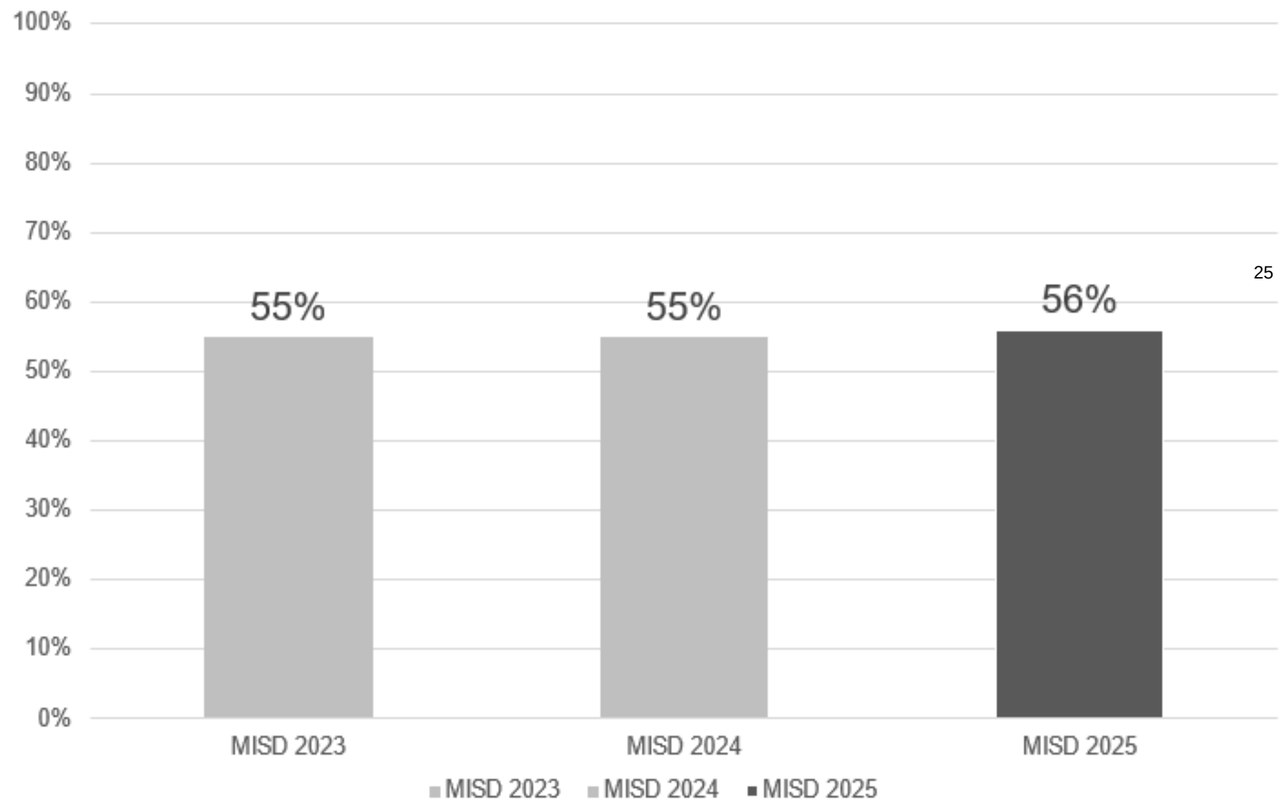
Student Groups	Total Testers	Approaches	Meets	Masters
All Students	4874	77%	54%	27%
African American	1579	71%	46%	21%
Hispanic	1383	71%	45%	19%
White	1230	85%	68%	38%
Asian	385	91%	75%	47%
Two or More Races	273	82%	58%	25%
Economically Disadvantaged	2447	68%	41%	16%
Emergent Bilingual	909	73%	51%	25%
Special Education	970	46%	23%	9%

3rd Grade Reading

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	**84**	**56**	**25**
Alvin ISD	84	61	30
Denton ISD	77	52	24
Lamar CISD	88	66	34
Midland ISD	74	45	18
Pflugerville ISD	81	58	29
State	78	52	23
Region	79	53	24

Historical Data at % Meets

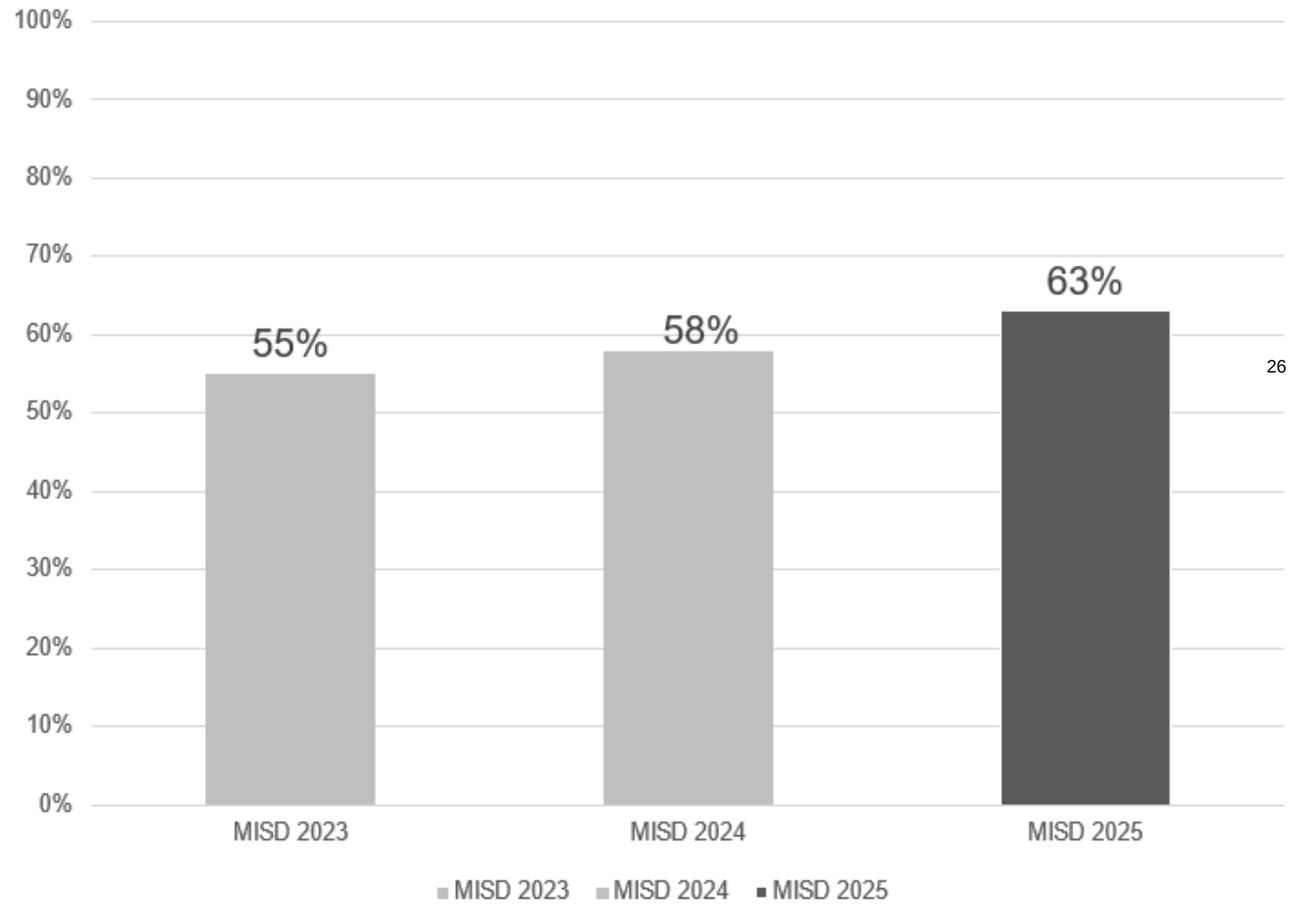


4th Grade Reading

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	**87**	**63**	**29**
Alvin ISD	86	62	32
Denton ISD	80	52	24
Lamar CISD	90	69	36
Midland ISD	80	48	18
Pflugerville ISD	82	57	28
State	81	54	24
Region	82	54	24

Historical Data at % Meets



3rd & 4th Grade Reading

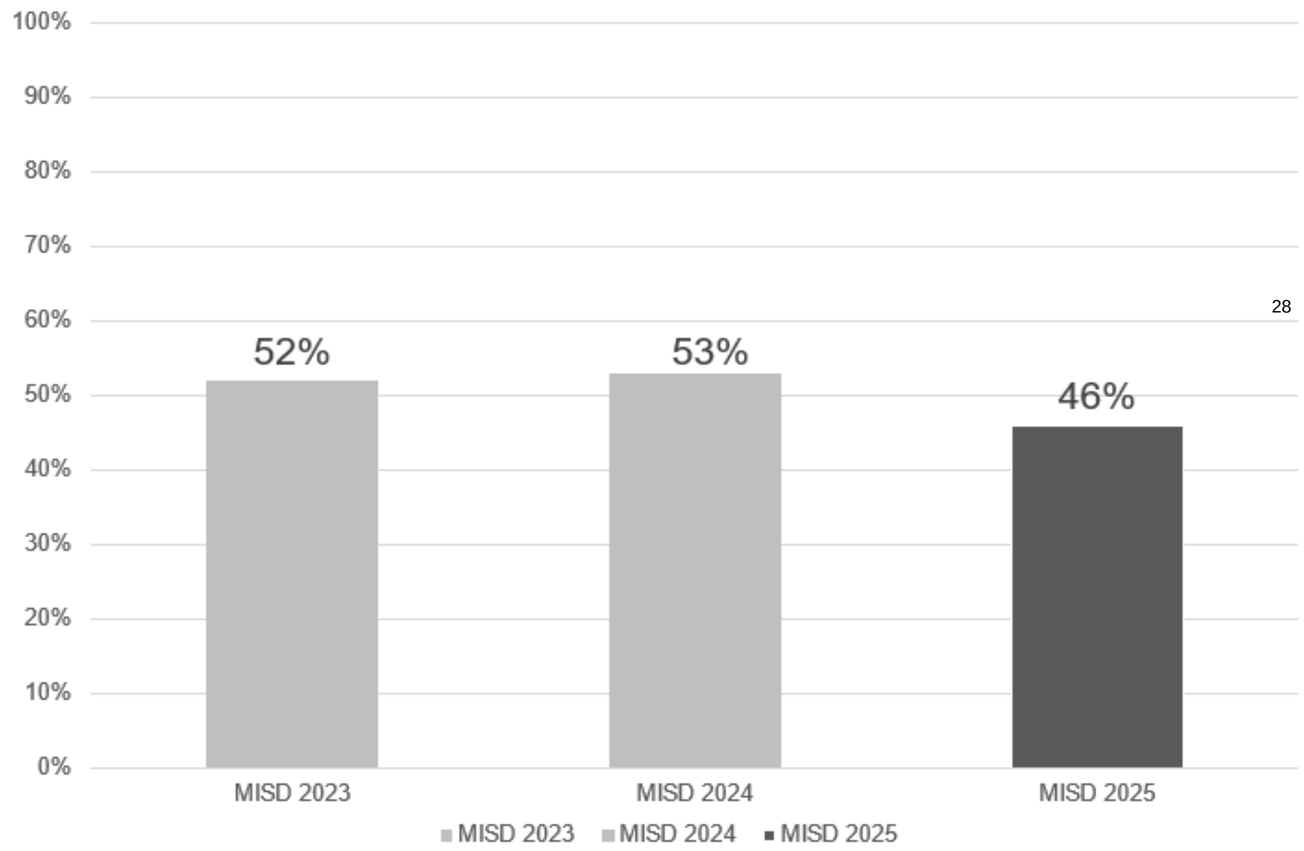
Student Groups	Total Testers	Approaches	Meets	Masters
All Students	4870	85%	59%	27%
African American	1577	82%	55%	23%
Hispanic	1384	83%	51%	19%
White	1226	89%	71%	37%
Asian	386	91%	72%	39%
Two or More Races	273	88%	60%	27%
Economically Disadvantaged	2448	79%	47%	16%
Emergent Bilingual	910	80%	53%	21%
Special Education	967	56%	23%	5%

5th Grade Math

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	**75**	**46**	**20**
Alvin ISD	67	26	4
Denton ISD	67	39	18
Lamar CISD	86	62	33
Midland ISD	71	43	21
Pflugerville ISD	73	45	21
State	73	46	22
Region	72	45	21

Historical Data at % Meets

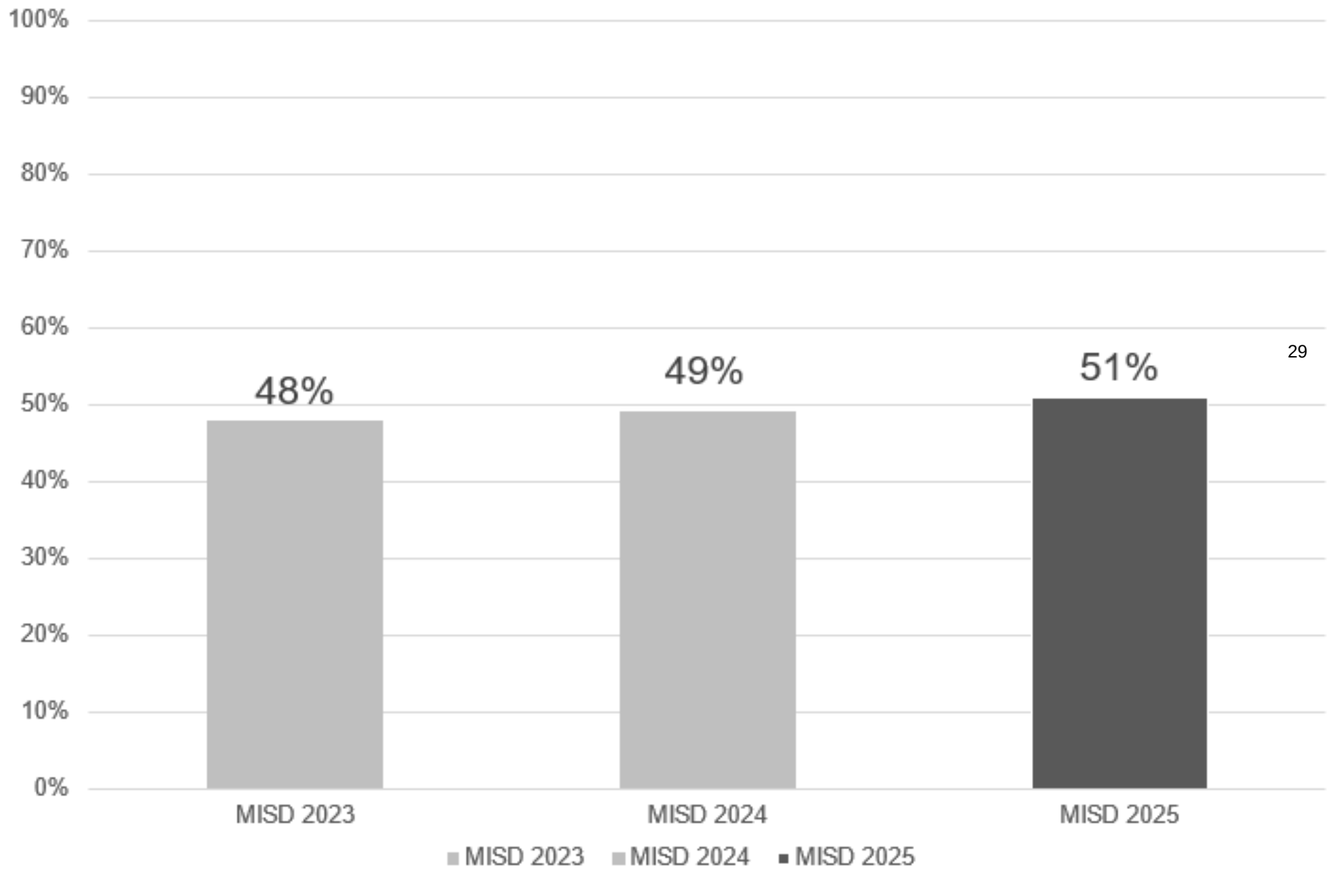


6th Grade Math

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	**84**	**51**	**21**
Alvin ISD	78	45	19
Denton ISD	68	32	12
Lamar CISD	84	53	25
Midland ISD	76	43	18
Pflugerville ISD	70	34	13
State	72	38	15
Region	74	39	16

Historical Data at % Meets



5th & 6th Grade Math

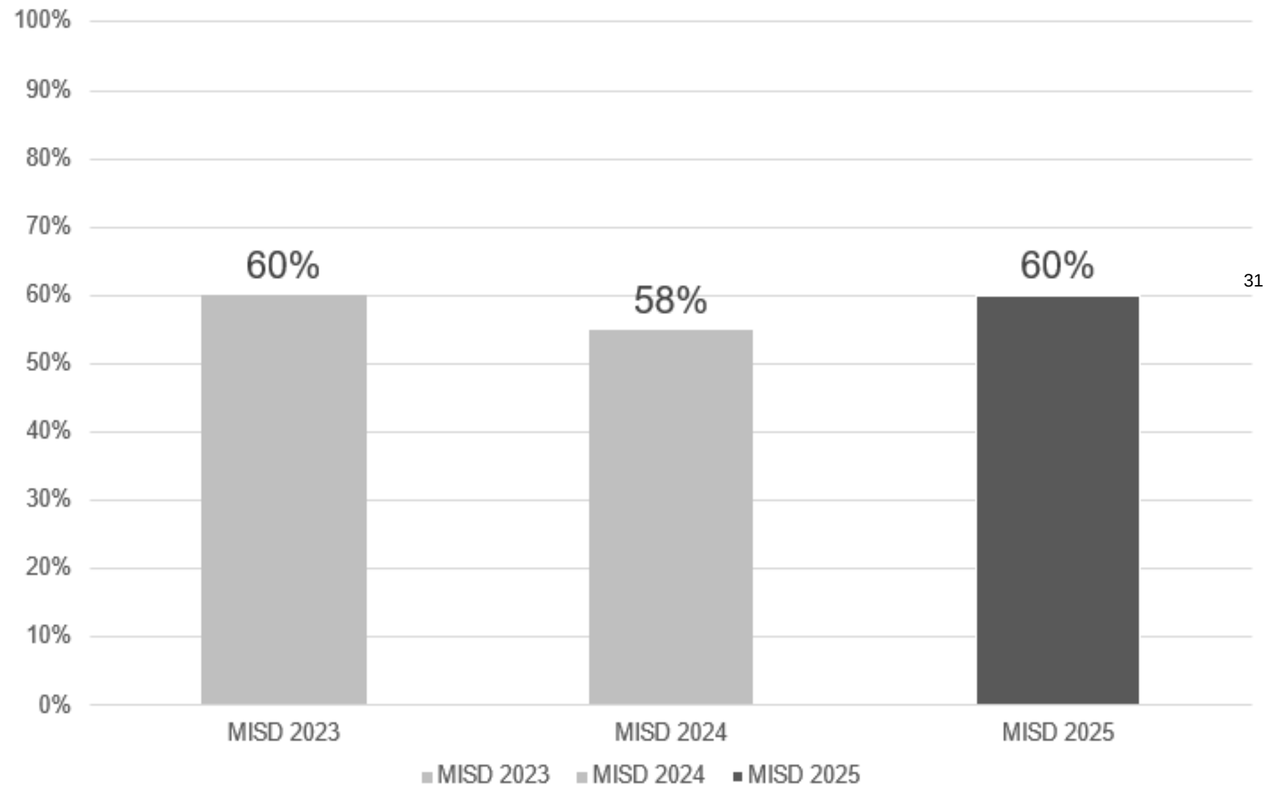
Student Groups	Total Testers	Approaches	Meets	Masters
All Students	5090	79%	49%	21%
African American	1770	74%	39%	14%
Hispanic	1376	75%	42%	16%
White	1239	88%	62%	28%
Asian	448	90%	72%	39%
Two or More Races	230	80%	49%	20%
Economically Disadvantaged	2560	71%	36%	13%
Emergent Bilingual	1045	79%	46%	19%
Special Education	949	49%	16%	3%

5th Grade Reading

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	**80**	**60**	**31**
Alvin ISD	83	66	37
Denton ISD	75	56	31
Lamar CISD	87	72	43
Midland ISD	70	49	23
Pflugerville ISD	78	59	33
State	77	58	30
Region	77	58	30

Historical Data at % Meets

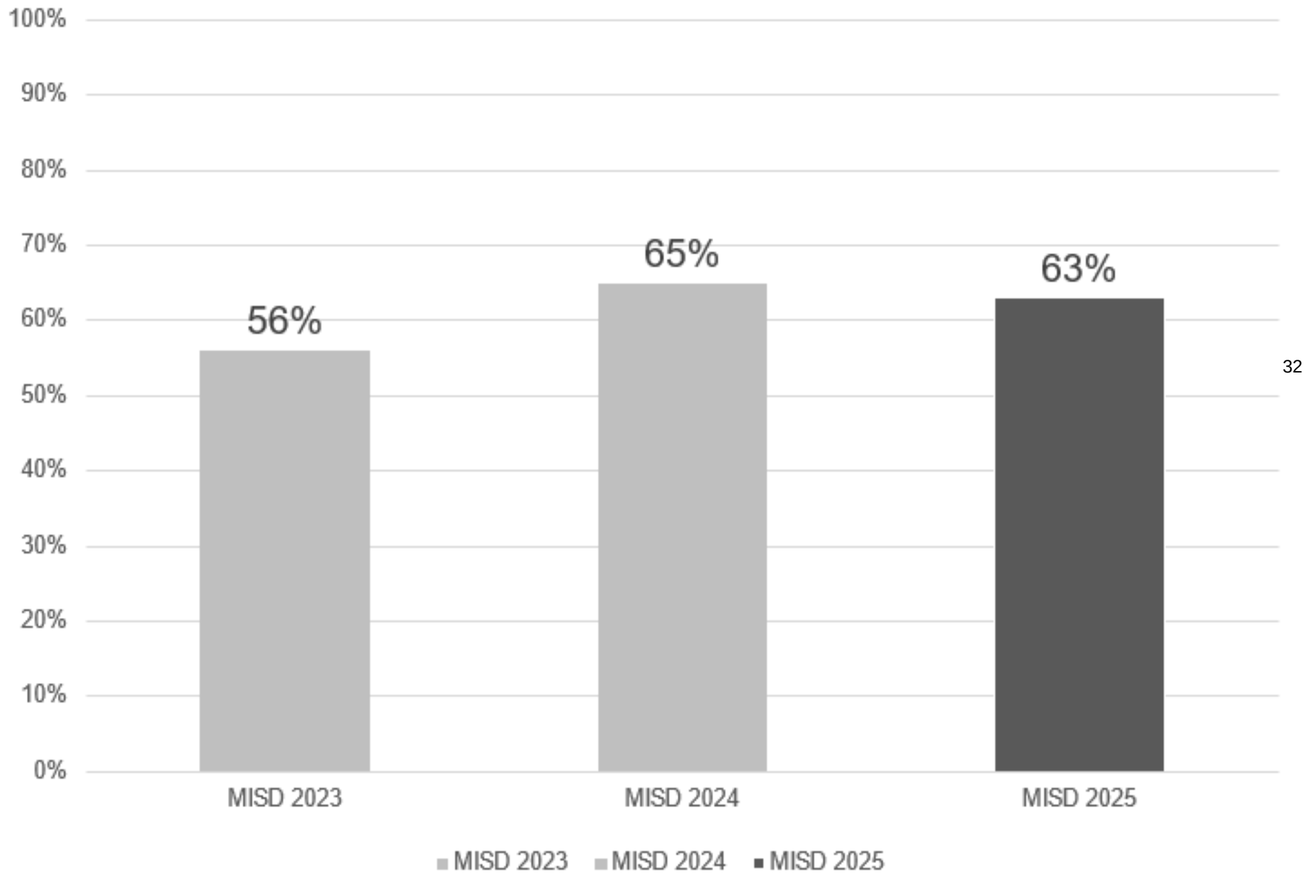


6th Grade Reading

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	**83**	**63**	**33**
Alvin ISD	83	66	39
Denton ISD	77	56	29
Lamar CISD	86	69	40
Midland ISD	75	51	24
Pflugerville ISD	74	54	27
State	75	54	28
Region	77	56	29

Historical Data at % Meets



5th & 6th Grade Reading

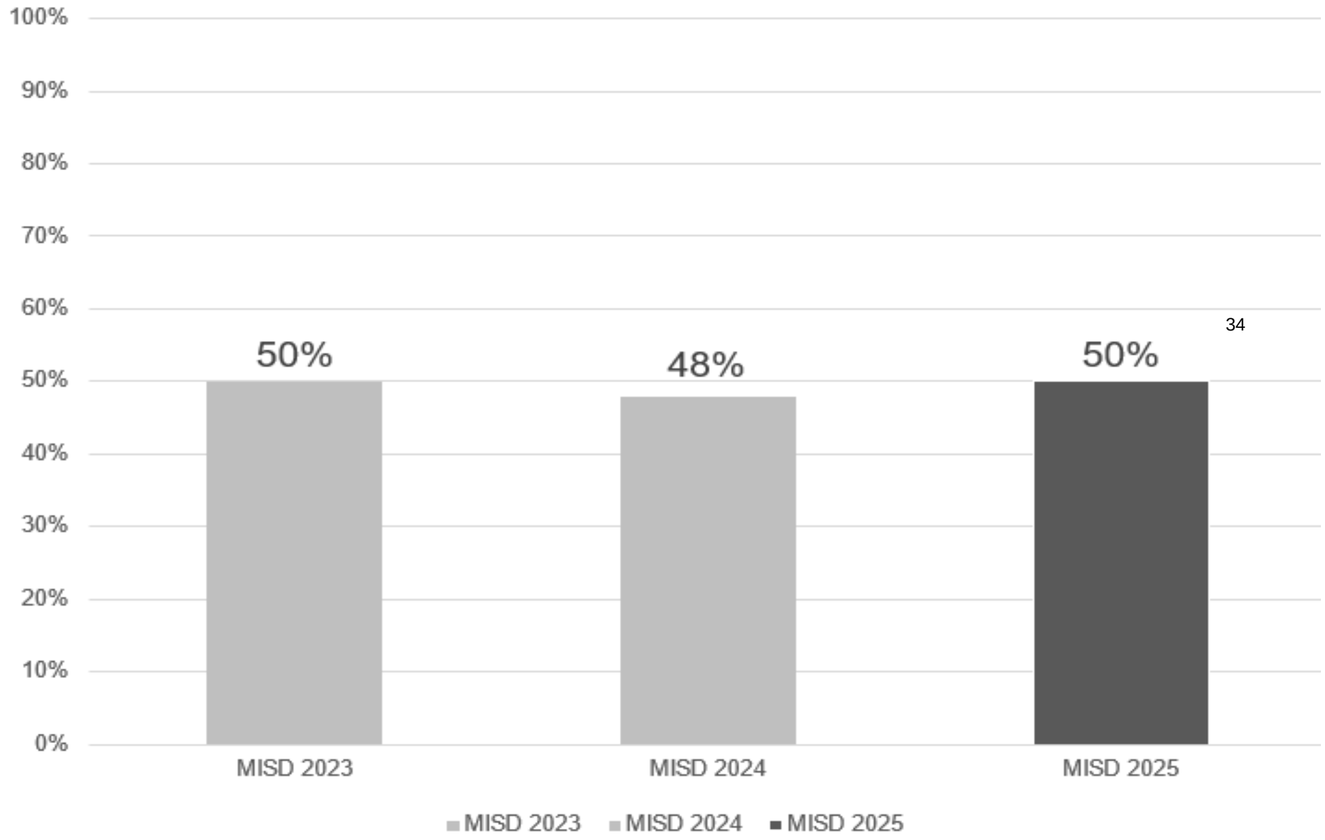
Student Groups	Total Testers	Approaches	Meets	Masters
All Students	5094	81%	61%	32%
African American	1776	76%	57%	28%
Hispanic	1374	78%	55%	26%
White	1238	89%	72%	39%
Asian	448	88%	75%	50%
Two or More Races	231	82%	56%	31%
Economically Disadvantaged	2572	74%	50%	22%
Emergent Bilingual	1046	77%	56%	29%
Special Education	948	43%	20%	5%

7th Grade Math

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	**69**	**50**	**20**
Alvin ISD	65	38	7
Denton ISD	39	17	1
Lamar CISD	47	21	3
Midland ISD	33	13	2
Pflugerville ISD	38	16	2
State	52	31	10
Region	53	32	11

Historical Data at % Meets

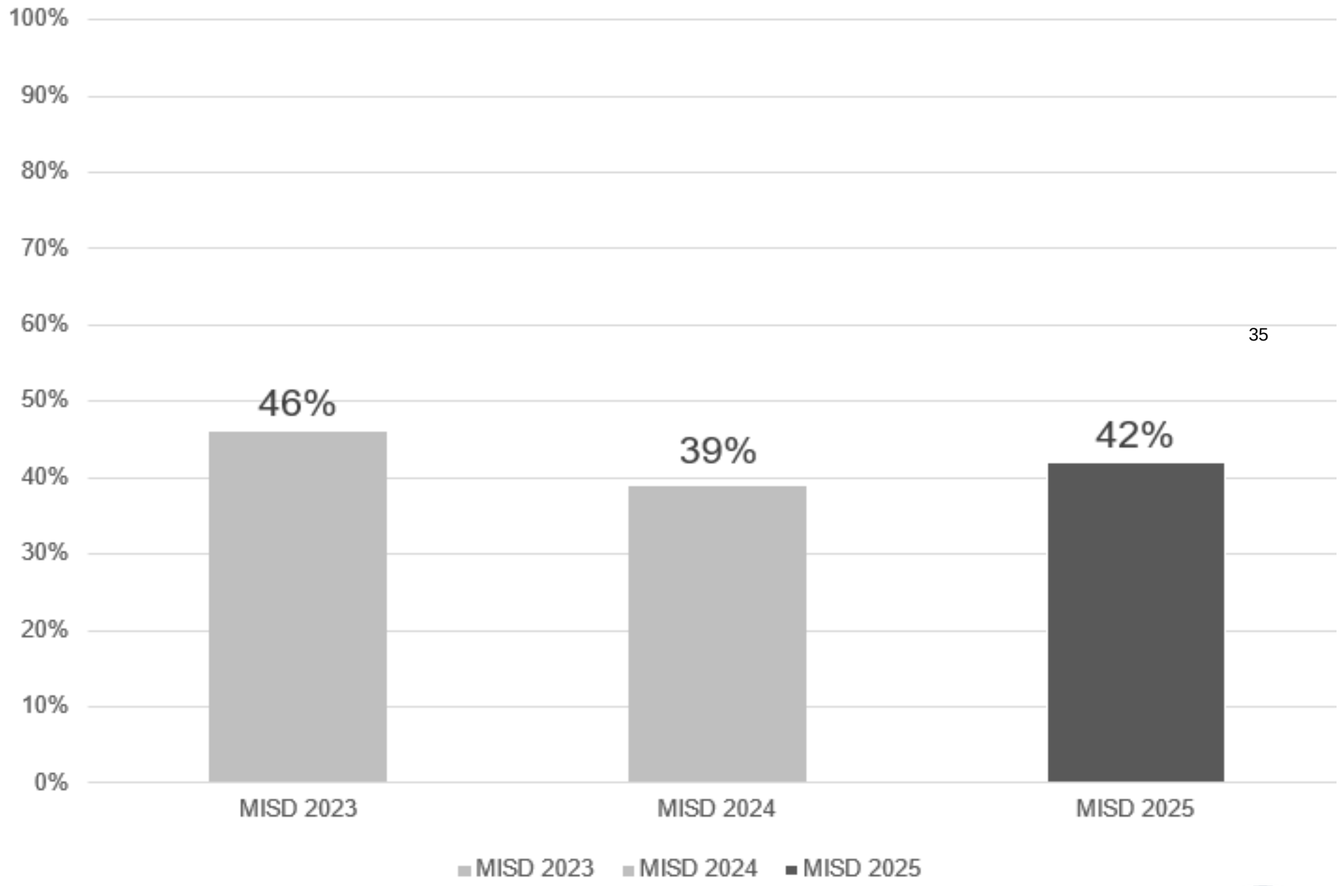


8th Grade Math

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	**72**	**42**	**9**
Alvin ISD	79	60	31
Denton ISD	68	43	14
Lamar CISD	79	56	24
Midland ISD	57	34	13
Pflugerville ISD	67	44	18
State	69	45	17
Region	68	44	16

Historical Data at % Meets



7th & 8th Grade Math

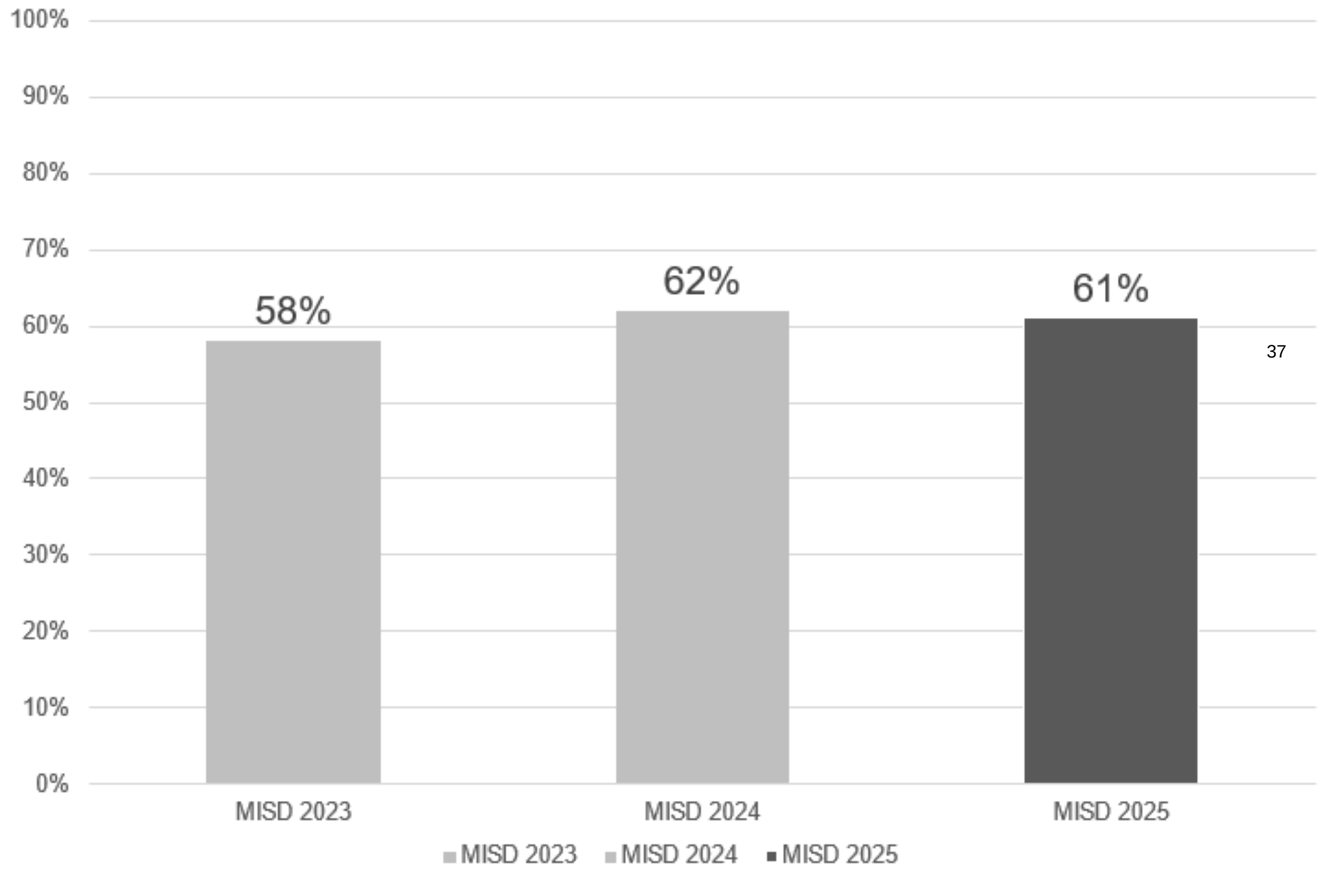
Student Groups	Total Testers	Approaches	Meets	Masters
All Students	4524	70%	46%	15%
African American	1707	62%	39%	10%
Hispanic	1263	66%	38%	10%
White	983	82%	61%	25%
Asian	335	89%	74%	40%
Two or More Races	218	74%	46%	13%
Economically Disadvantaged	2334	61%	36%	9%
Emergent Bilingual	976	69%	46%	16%
Special Education	693	33%	14%	4%

7th Grade Reading

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	**83**	**61**	**31**
Alvin ISD	82	61	37
Denton ISD	73	51	26
Lamar CISD	82	62	35
Midland ISD	65	42	20
Pflugerville ISD	74	52	29
State	74	52	26
Region	75	52	27

Historical Data at % Meets

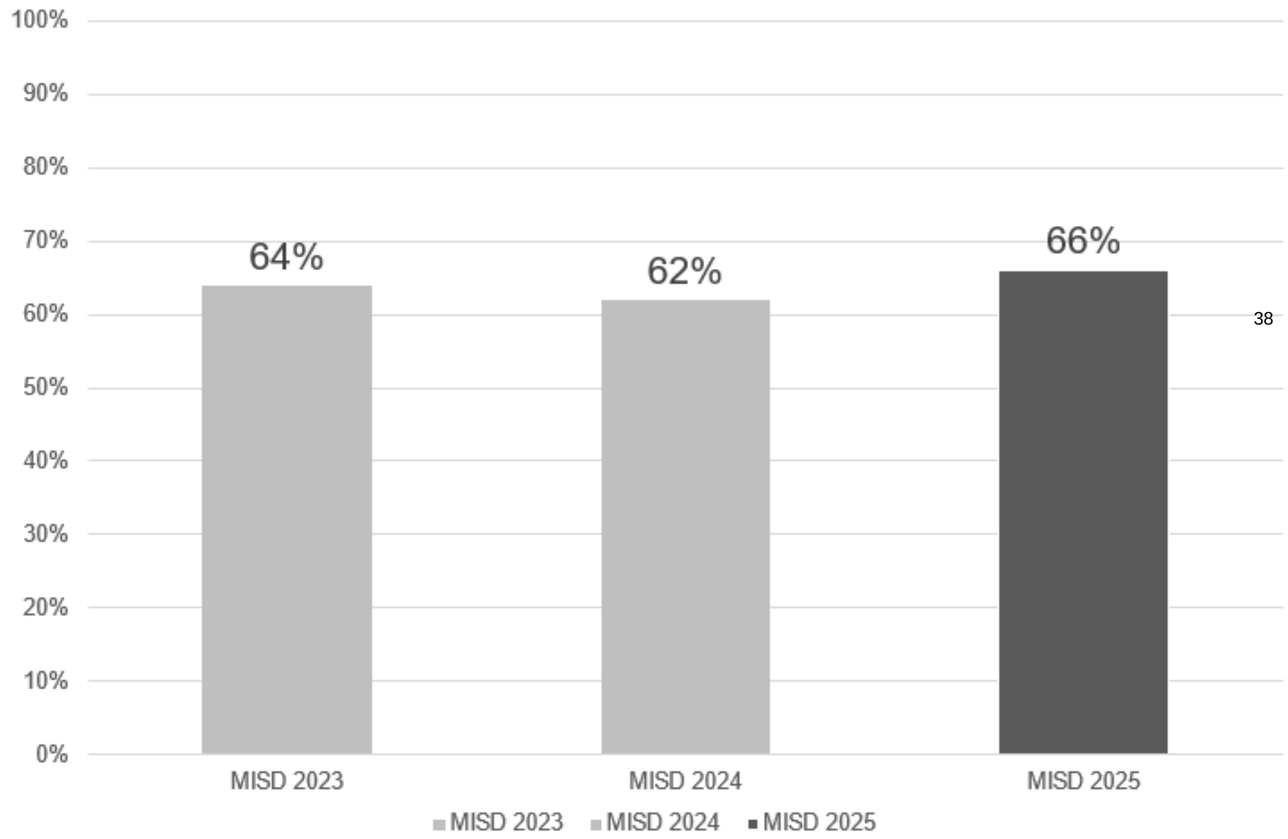


8th Grade Reading

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	**87**	**66**	**38**
Alvin ISD	86	64	37
Denton ISD	80	60	33
Lamar CISD	85	64	37
Midland ISD	70	45	22
Pflugerville ISD	81	56	30
State	80	56	31
Region	80	57	31

Historical Data at % Meets



7th & 8th Grade Reading

Student Groups	Total Testers	Approaches	Meets	Masters
All Students	5399	85%	63%	34%
African American	1949	82%	58%	28%
Hispanic	1421	80%	55%	25%
White	1279	91%	75%	47%
Asian	468	92%	79%	55%
Two or More Races	262	66%	66%	33%
Economically Disadvantaged	2582	50%	50%	22%
Emergent Bilingual	1144	57%	57%	30%
Special Education	709	46%	18%	5%

STAAR Preliminary

End of Course (EOC)

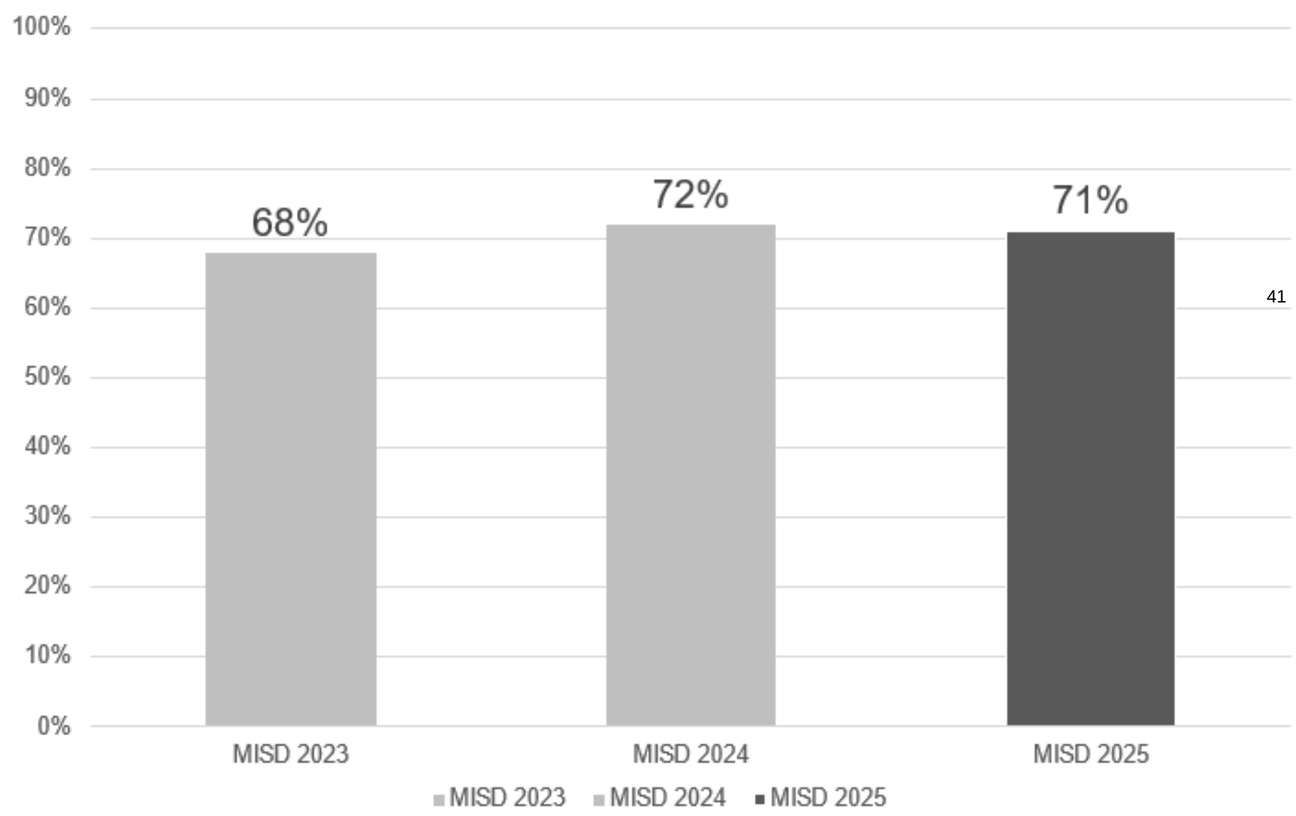


End of Course (EOC) Algebra I

2025 EOC Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	90	71	49
Alvin ISD	87	61	41
Denton ISD	80	50	29
Lamar CISD	85	60	40
Midland ISD	68	36	21
Pflugerville ISD	76	44	24
State	81	51	31
Region	79	49	30

Historical Data at % Meets



End of Course (EOC) Algebra I

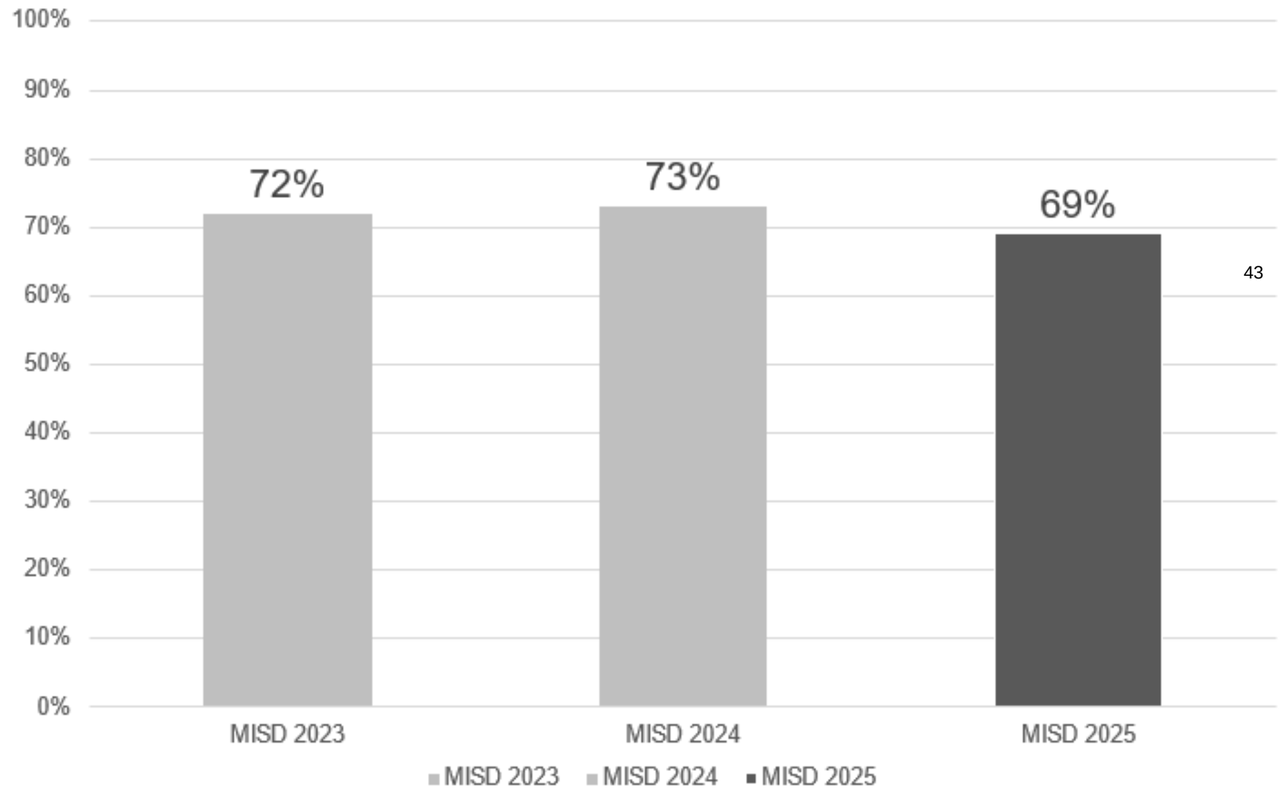
Student Groups	Total Testers	Approaches	Meets	Masters
All Students	2877	90%	71%	49%
African American	1065	91%	68%	44%
Hispanic	729	85%	63%	40%
White	697	94%	79%	58%
Asian	232	96%	88%	72%
Two or More Races	138	90%	68%	49%
Economically Disadvantaged	1374	85%	61%	37%
Emergent Bilingual	594	86%	67%	49%
Special Education	321	62%	31%	12%

End of Course (EOC) English I

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	82	69	23
Alvin ISD	80	65	18
Denton ISD	75	61	18
Lamar CISD	84	70	25
Midland ISD	63	46	11
Pflugerville ISD	74	60	19
State	75	60	18
Region	76	61	19

Historical Data at % Meets



End of Course (EOC) English I

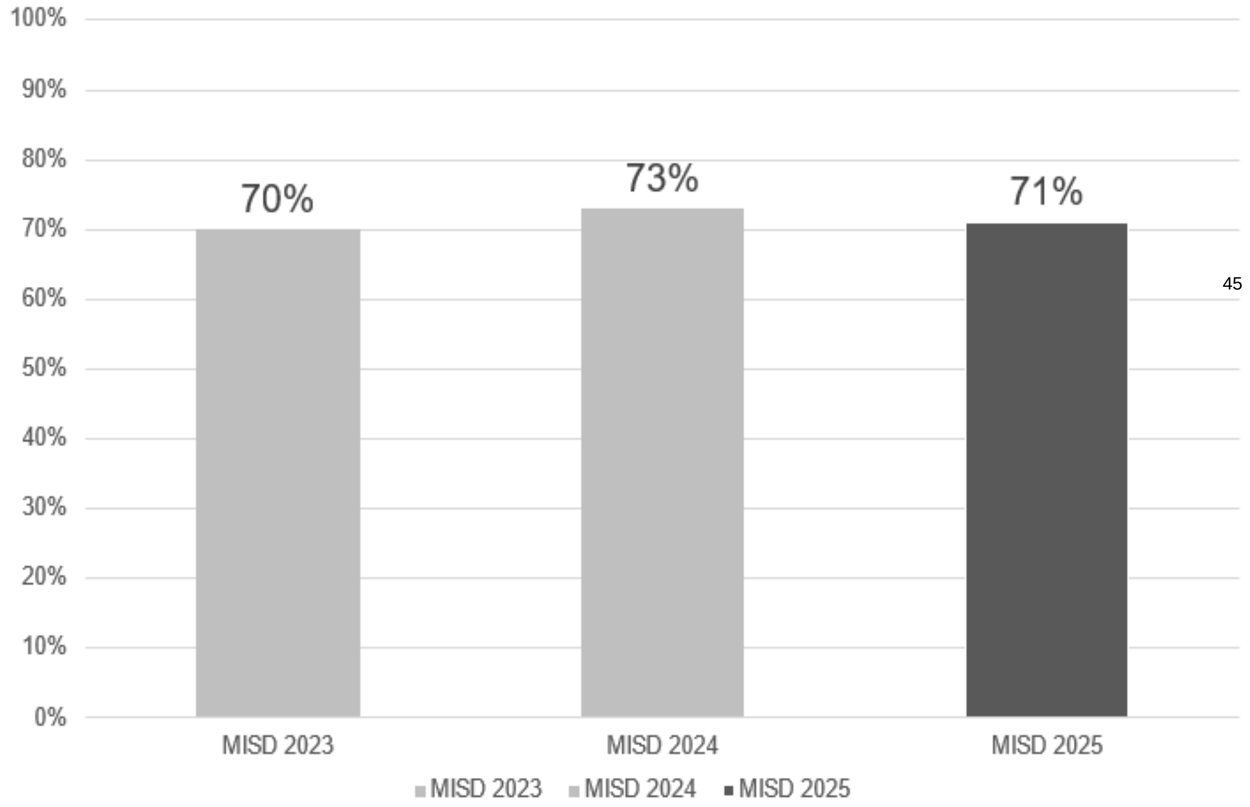
Student Groups	Total Testers	Approaches	Meets	Masters
All Students	2848	82%	69%	23%
African American	1031	82%	67%	19%
Hispanic	714	73%	60%	15%
White	710	89%	79%	32%
Asian	243	91%	84%	43%
Two or More Races	133	83%	65%	27%
Economically Disadvantaged	1399	75%	59%	14%
Emergent Bilingual	601	74%	61%	20%
Special Education	311	35%	16%	1%

End of Course (EOC) English II

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	83	71	12
Alvin ISD	82	66	11
Denton ISD	77	62	8
Lamar CISD	86	73	14
Midland ISD	68	50	7
Pflugerville ISD	77	63	11
State	78	63	10
Region	78	64	9

Historical Data at % Meets



End of Course (EOC) English II

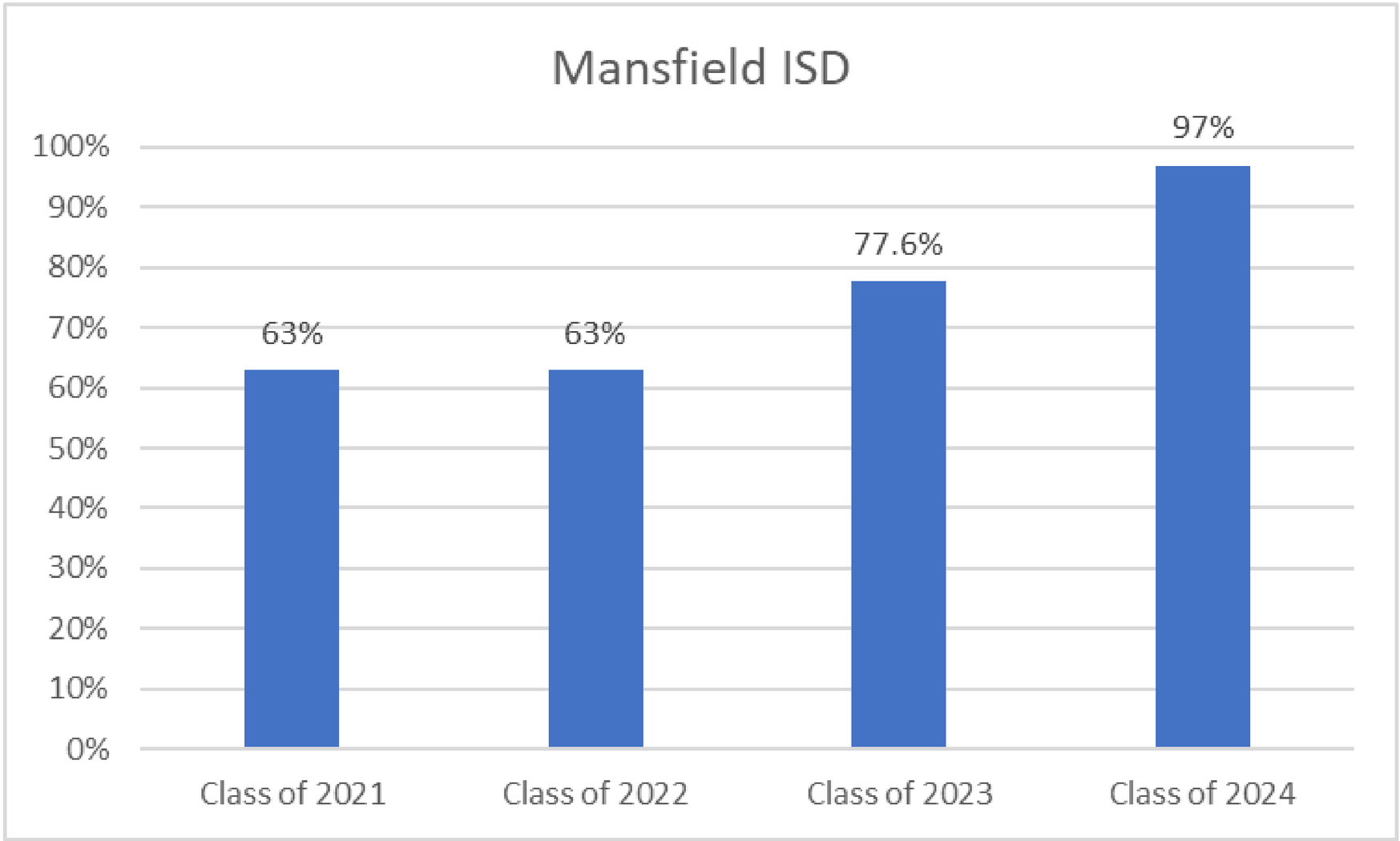
Student Groups	Total Testers	Approaches	Meets	Masters
All Students	3004	83%	71%	12%
African American	1051	82%	68%	9%
Hispanic	804	78%	64%	9%
White	683	90%	81%	16%
Asian	289	84%	80%	24%
Two or More Races	149	87%	76%	15%
Economically Disadvantaged	1387	74%	59%	7%
Emergent Bilingual	638	72%	59%	8%
Special Education	286	34%	19%	1%

College, Career, & Military Readiness

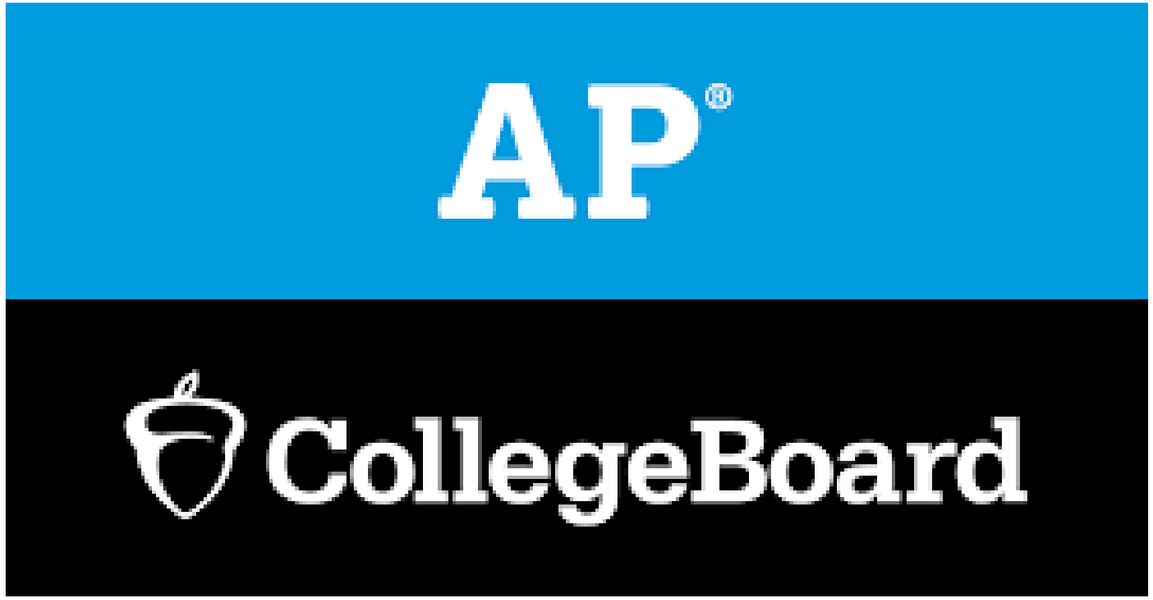
MISD CCMR

· College · Career · Military Readiness ·

College, Career, and Military Readiness (CCMR)

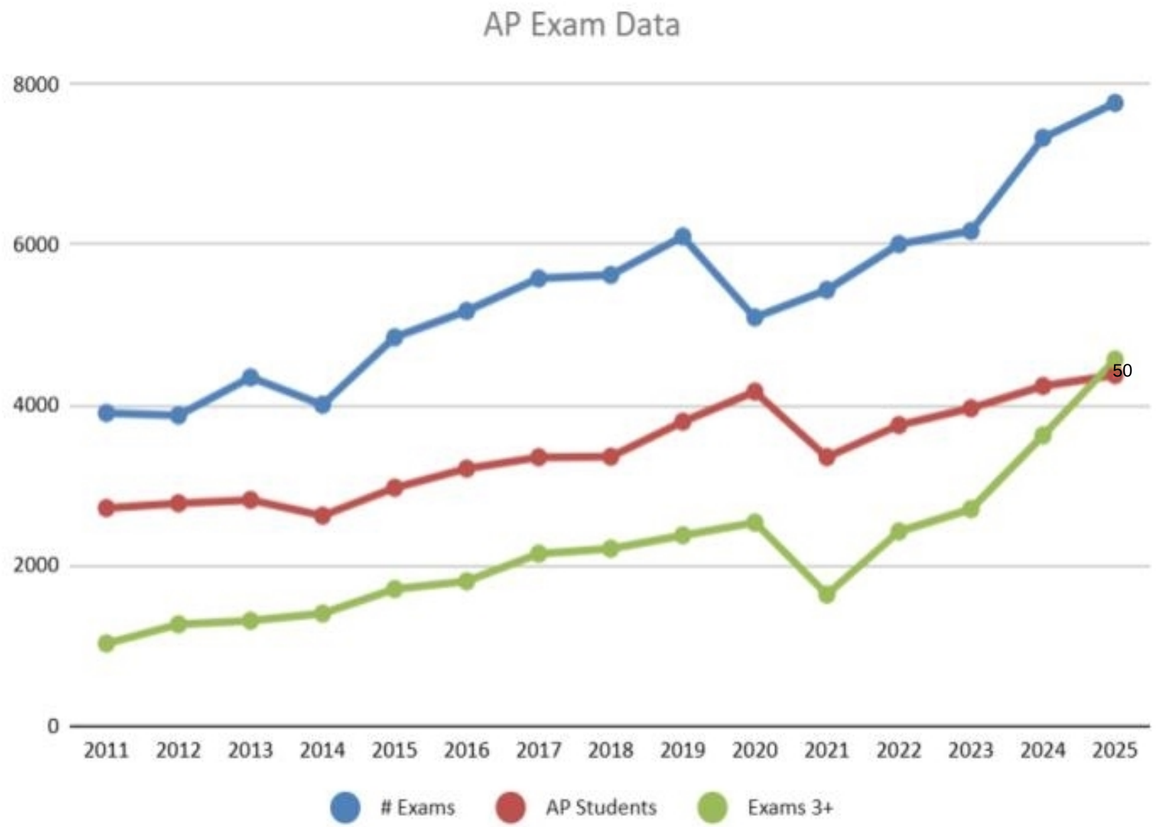


Advanced Placement



Advanced Placement

MISD	2022	2023	2024	2025	Diff
Total Exams	6009	6173	7338	7773	+ 6%
# of AP Students taking Exams	3749	3959	4237	4374	+ 3%
# of scores 3 or higher	2421	2701	3621	4569	+26%
% of scores 3 or higher	40%	44%	49%	59%	+10% pts



Targeted Campus Support

Differentiated Campus

CIA Leadership will provide differentiated levels of support.

Conduct Campus Visits

Executive Directors will conduct campus visits weekly, bi-weekly, or monthly based on the the campus need.

Develop Plans of Support

Coordinators (Content and Special Populations) will collaborate with campus administrators to develop a plan of support for identified campuses.

Monitor Fidelity of Implementation

CIA Leadership would be responsible for monitoring implementation.

Establish a Cadence of Accountability for CIA Divisions.



Questions?

MISD Student Performance 2025
July 22, 2025

1. Exhibit 1 - Additional Student Performance and Comparison Data:
    a. Public Presentation with Districts Comparison SPED Data (pg. 2 – 53)
    b. STAAR Grades 3-8 Regional Districts Comparison (pg. 54 – 59)
    c. STAAR 3-8 State Data by Student Group and Grade (pg. 60 – 65)
    d. STAAR 3-8 District Data by Student Group and Grade (pg. 66 – 71)
    e. STAAR 3-8 Campus Data by Student Group (pg. 72 – 98)
    f. EOC Regional Districts Comparison by Subject (pg. 99 – 103)
    g. EOC State Data by Student Group and Subject (pg. 104 – 108)
    h. EOC District Data by Student Group and Subject (pg. 109 – 113)
    i. EOC Campus Data by Student Group and Subject (pg. 114 – 124)

Mansfield ISD
2025 Performance

Presented by FERNANDO BENAVIDES & DR. TIFFANIE SPENCER

June 22, 2025

Vision 2030

Mansfield Independent School District

VISION 2030

LIFE READY • CAREER READY
COLLEGE READY

Mission To inspire and educate students to be productive citizens.

A destination district committed to excellence. **Vision**

Values

- Students First
- Continuous Improvement
- Integrity
- Communication
- Positive Relationships
- Resiliency

Motto MISD: A great place to live, learn, and teach.

Guiding Statements

1. Students will read on level or higher by the beginning of third grade and will remain on level or higher as an MISD student.
2. Students will demonstrate mastery of Algebra II by the end of eleventh grade.
3. Students will graduate life ready.
4. Students will graduate college and/or career ready.

STAAR Performance Measures



Performance in this category indicates that students are *expected to succeed* in the next grade or course with *little or no* intervention.

Performance in this category indicates that students have a *high likelihood* of success in the next grade or course but *may need* some *short-term targeted* intervention.

Performance in this category indicates that students are *likely* to succeed in the next grade or course without *targeted* intervention.

Performance in this category indicates that students are *unlikely* to succeed in the next grade or course without *significant* intervention.

Organization of Data

Peer District Comparison Data	Historical Data at % Meets	Student Performance by Student Groups
Peer Districts have similar: • % of Economically Disadvantaged Students • Student Enrollment • Mobility Rate • % of Emergent Bilingual & Special Education Students	• 3 Years of Performance Data • Post STAAR 2.0	• Data is Aggregated by Grade Band • 8 Student Groups

STAAR Preliminary

Grades 3-8

3rd Grade Regional Comparison

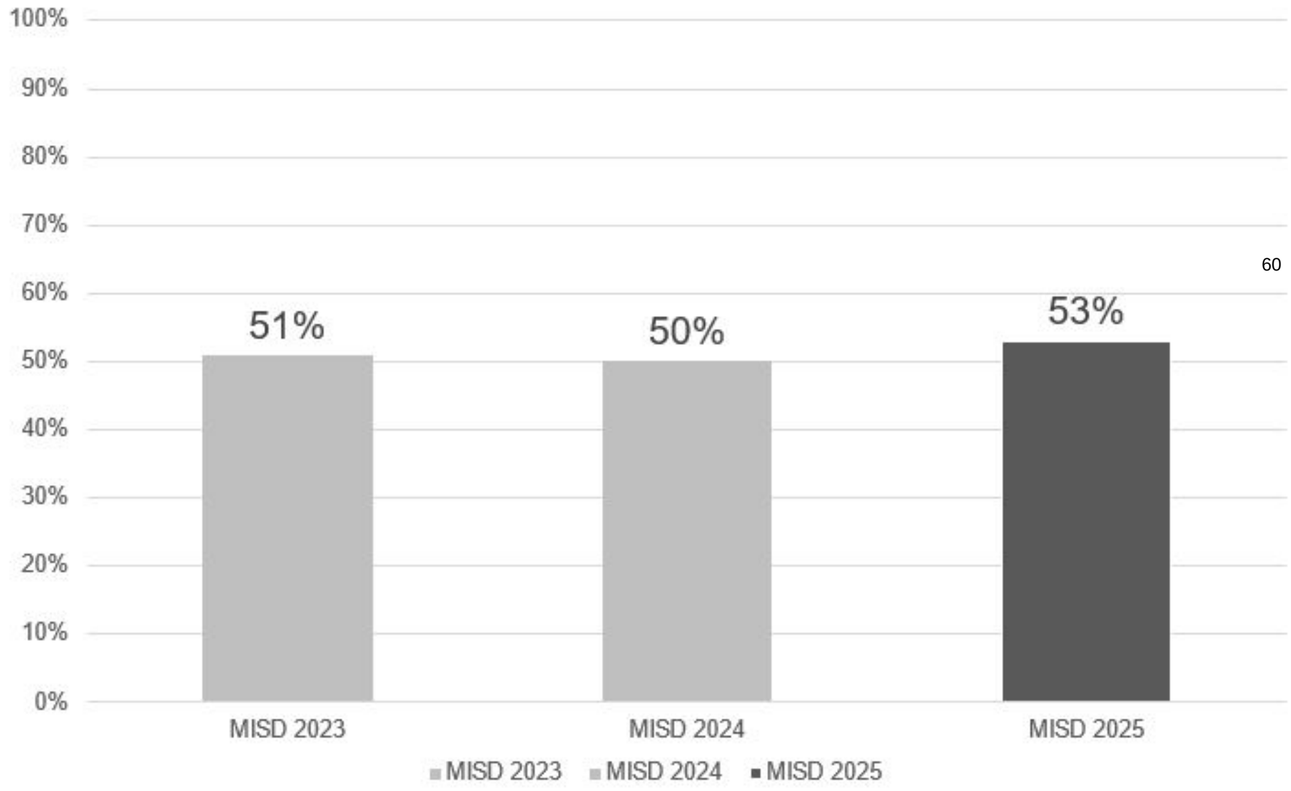
GRADE 3	READING			MATHEMATICS		
	Approaches	Meets	Masters	Approaches	Meets	Masters
REGIONAL COMPARISON						
ARLINGTON ISD	71	42	14	60	35	13
BIRDVILLE ISD	79	55	22	73	47	20
BURLESON ISD	83	57	27	77	50	21
CARROLLTON-FARMERS BRANCH ISD	85	61	34	70	46	21
CEDAR HILL ISD	71	38	13	60	36	11
CROWLEY ISD	65	40	15	60	35	14
DUNCANVILLE ISD	65	36	9	51	26	7
FORT WORTH ISD	68	41	15	59	34	13
GARLAND ISD	77	53	25	72	48	21
GRAND PRAIRIE ISD	72	45	18	64	38	14
HURST-EULESS-BEDFORD ISD	81	58	32	75	54	24
IRVING ISD	64	35	12	59	33	10
KELLER ISD	85	59	25	79	59	32
MANSFIELD ISD	84	56	25	77	53	24
MIDLOTHIAN ISD	85	59	26	81	53	23
REGION -11	79	53	24	71	46	20
RICHARDSON ISD	76	55	29	68	48	26
STATE	78	52	23	70	45	19

3rd Grade Math

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	**77**	**53**	**24**
Alvin ISD	77	52	25
Denton ISD	65	41	16
Lamar CISD	83	61	30
Midland ISD	66	41	18
Pflugerville ISD	74	49	24
State	70	45	19
Region	71	46	20

Historical Data at % Meets

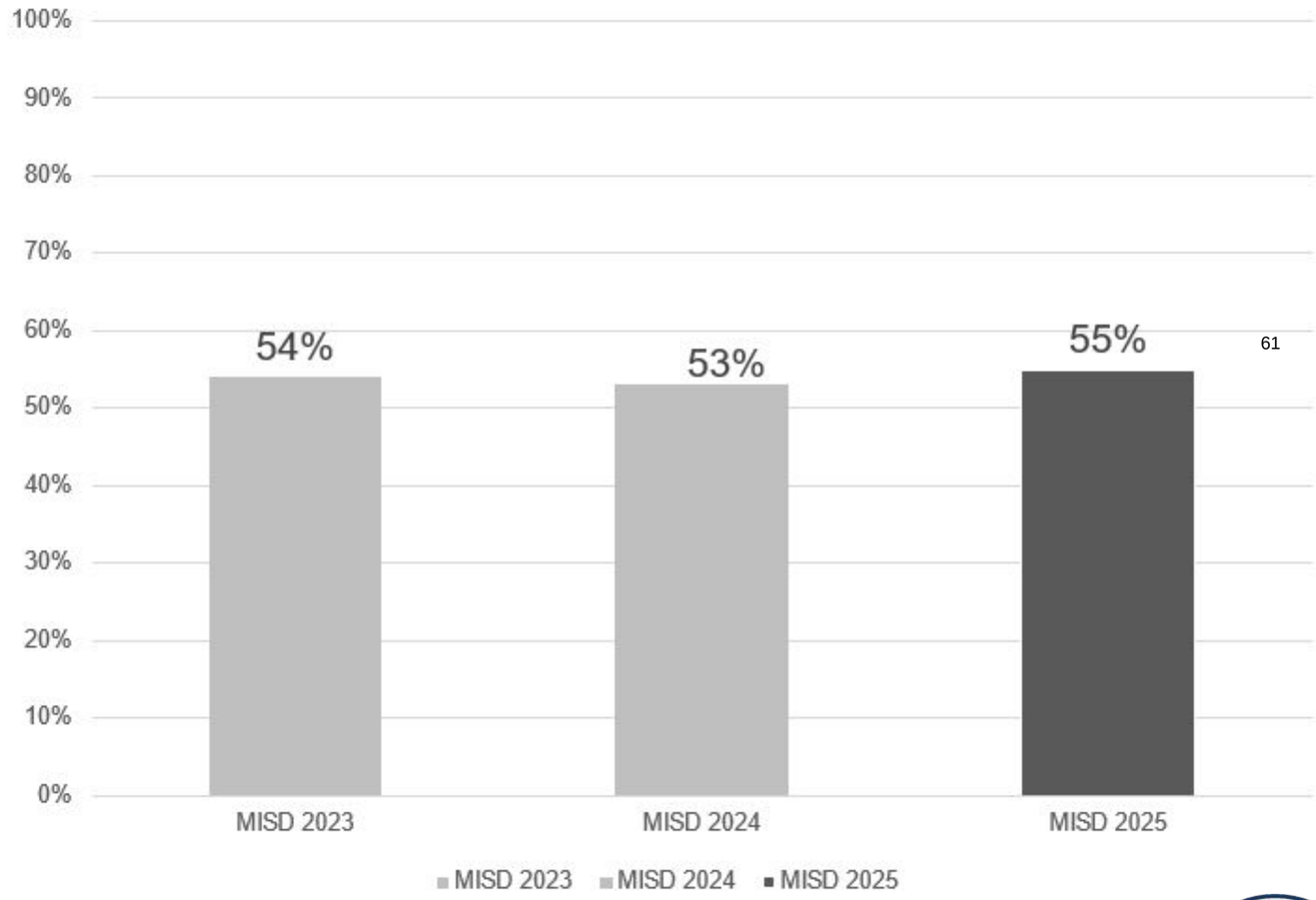


4th Grade Math

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	**77**	**55**	**30**
Alvin ISD	72	49	27
Denton ISD	62	40	21
Lamar CISD	80	60	35
Midland ISD	72	50	27
Pflugerville ISD	67	44	24
State	68	46	24
Region	68	45	23

Historical Data at % Meets



3rd & 4th Grade Math

Student Groups	Total Testers	Approaches	Meets	Masters
All Students	4874	77%	54%	27%
African American	1579	71%	46%	21%
Hispanic	1383	71%	45%	19%
White	1230	85%	68%	38%
Asian	385	91%	75%	47%
Two or More Races	273	82%	58%	25%
Economically Disadvantaged	2447	68%	41%	16%
Emergent Bilingual	909	73%	51%	25%
Special Education	970	46%	23%	9%

3rd & 4th Grade Math (SPED)

3rd 2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	49	22	8
Alvin ISD	48	23	11
Denton ISD	39	17	7
Lamar CISD	53	27	11
Midland ISD	46	27	11
Pflugerville ISD	47	25	10
State	45	22	7
Region	46	22	8

4th 2025 STAAR Percent Performance

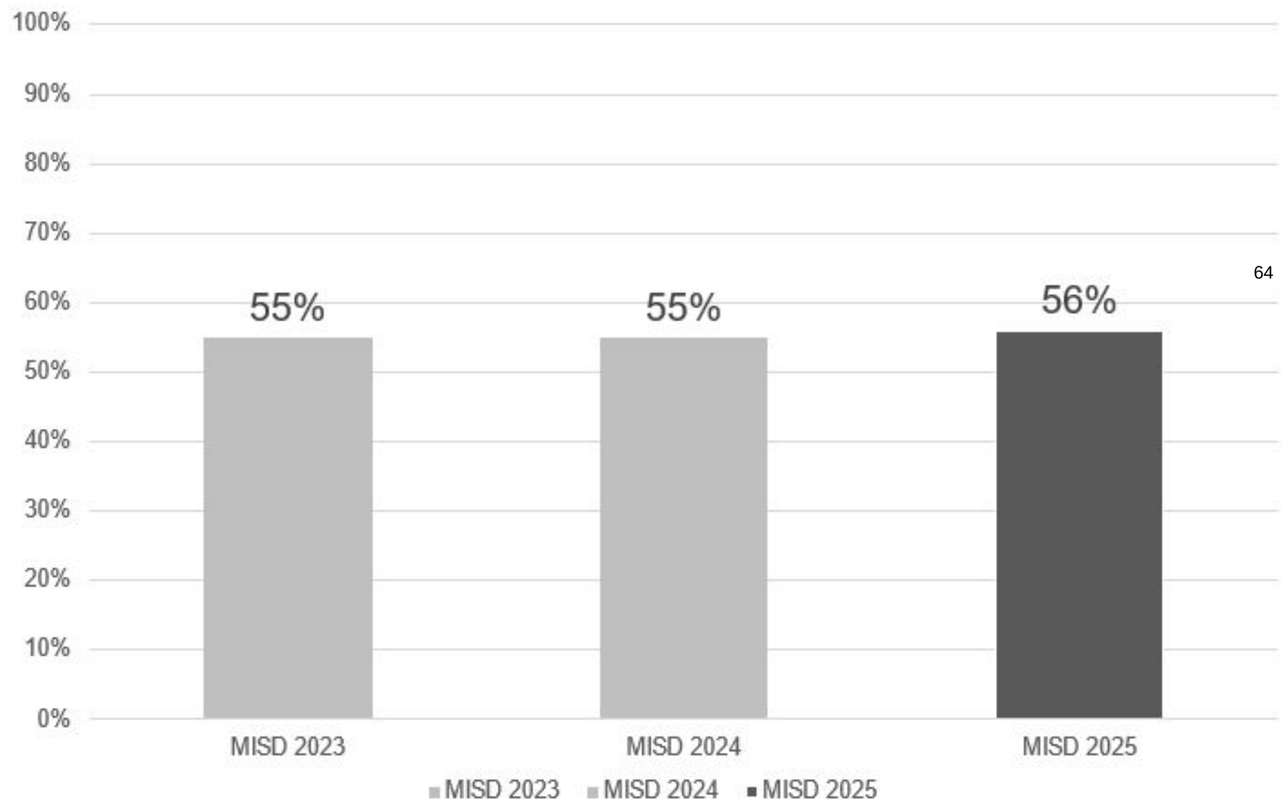
	Approaches	Meets	Masters
Mansfield ISD	45	24	10
Alvin ISD	38	18	6
Denton ISD	39	21	9
Lamar CISD	46	24	11
Midland ISD	45	26	11
Pflugerville ISD	38	22	8
State	40	20	8
Region	41	21	9

3rd Grade Reading

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	**84**	**56**	**25**
Alvin ISD	84	61	30
Denton ISD	77	52	24
Lamar CISD	88	66	34
Midland ISD	74	45	18
Pflugerville ISD	81	58	29
State	78	52	23
Region	79	53	24

Historical Data at % Meets

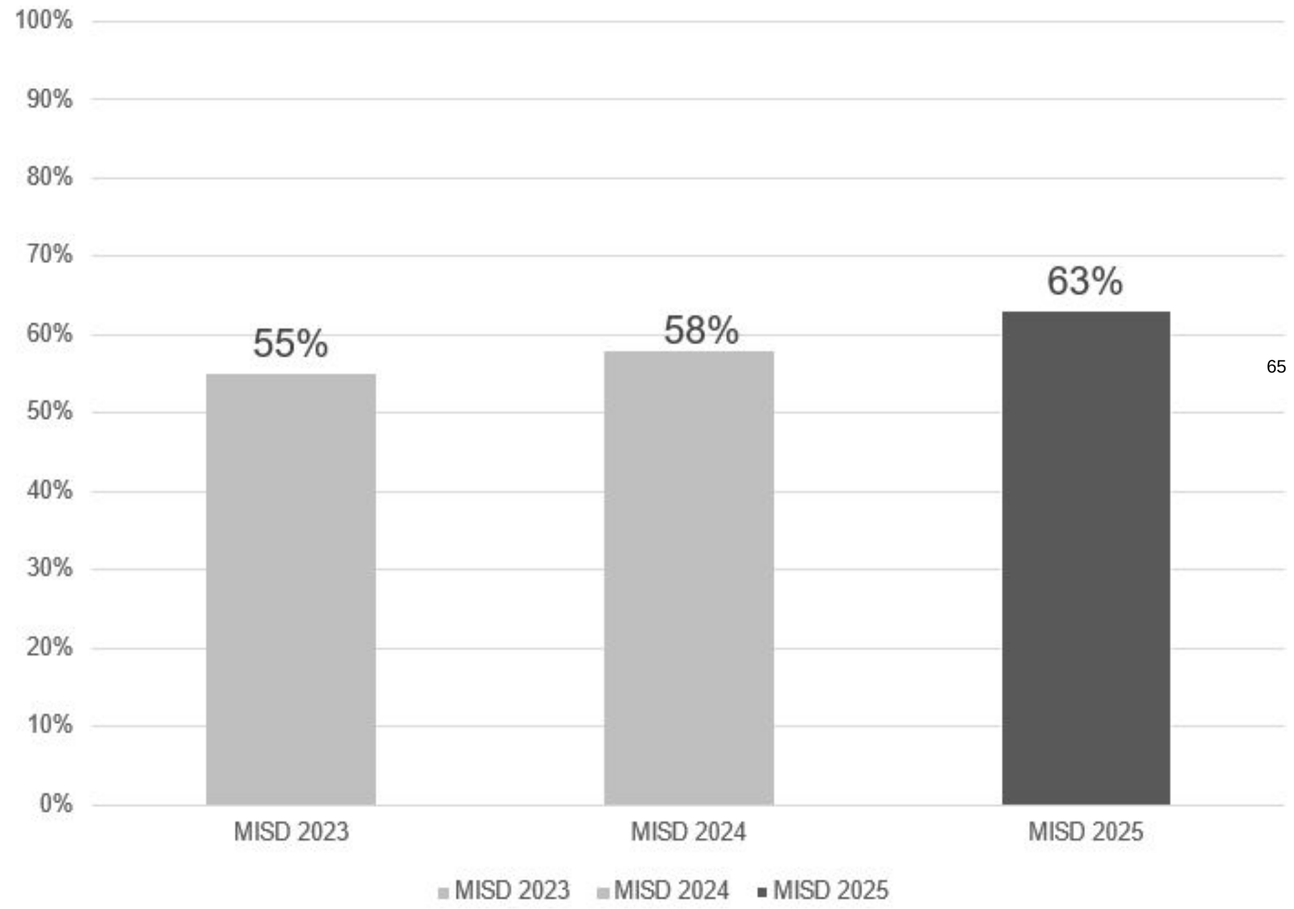


4th Grade Reading

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	**87**	**63**	**29**
Alvin ISD	86	62	32
Denton ISD	80	52	24
Lamar CISD	90	69	36
Midland ISD	80	48	18
Pflugerville ISD	82	57	28
State	81	54	24
Region	82	54	24

Historical Data at % Meets



3rd & 4th Grade Reading

Student Groups	Total Testers	Approaches	Meets	Masters
All Students	4870	85%	59%	27%
African American	1577	82%	55%	23%
Hispanic	1384	83%	51%	19%
White	1226	89%	71%	37%
Asian	386	91%	72%	39%
Two or More Races	273	88%	60%	27%
Economically Disadvantaged	2448	79%	47%	16%
Emergent Bilingual	910	80%	53%	21%
Special Education	967	56%	23%	5%

3rd & 4th Grade Reading (SPED)

3rd 2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	53	20	4
Alvin ISD	52	22	7
Denton ISD	47	21	7
Lamar CISD	60	27	9
Midland ISD	53	22	7
Pflugerville ISD	54	26	7
State	51	23	7
Region	53	23	6

4th 2025 STAAR Percent Performance

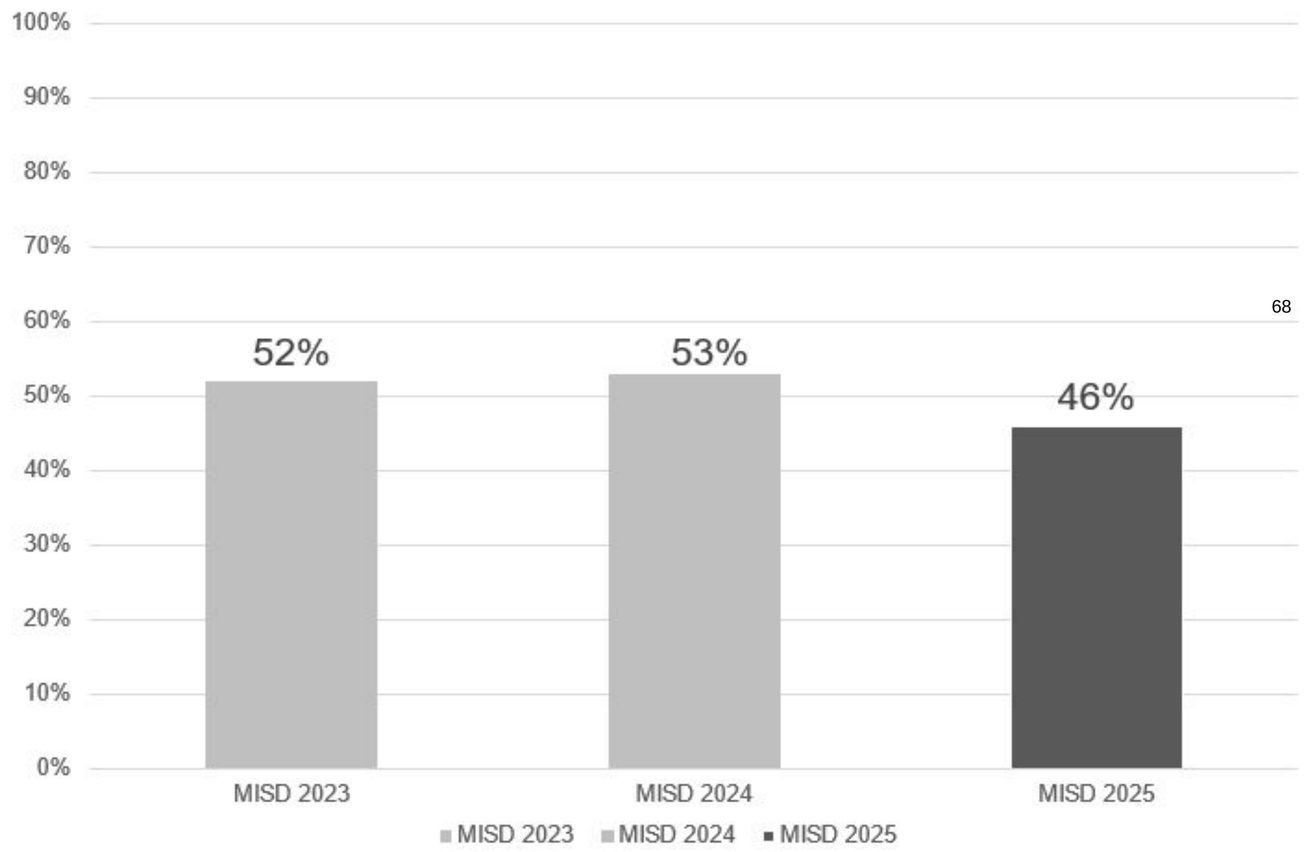
	Approaches	Meets	Masters
Mansfield ISD	59	26	7
Alvin ISD	54	20	6
Denton ISD	55	25	9
Lamar CISD	66	26	6
Midland ISD	52	20	5
Pflugerville ISD	53	20	4
State	54	21	6
Region	55	23	6

5th Grade Math

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	**75**	**46**	**20**
Alvin ISD	67	26	4
Denton ISD	67	39	18
Lamar CISD	86	62	33
Midland ISD	71	43	21
Pflugerville ISD	73	45	21
State	73	46	22
Region	72	45	21

Historical Data at % Meets

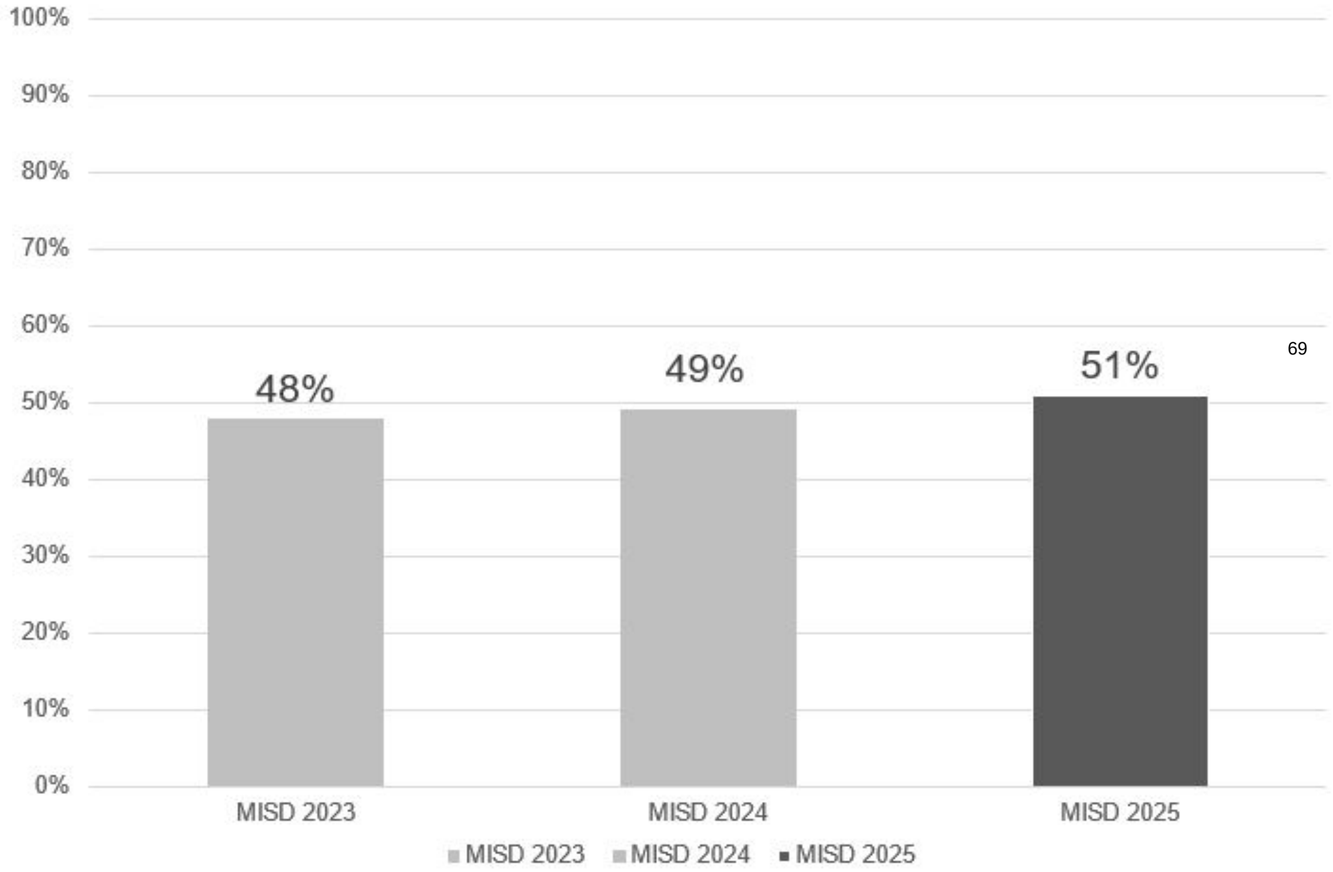


6th Grade Math

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	**84**	**51**	**21**
Alvin ISD	78	45	19
Denton ISD	68	32	12
Lamar CISD	84	53	25
Midland ISD	76	43	18
Pflugerville ISD	70	34	13
State	72	38	15
Region	74	39	16

Historical Data at % Meets



5th & 6th Grade Math

Student Groups	Total Testers	Approaches	Meets	Masters
All Students	5090	79%	49%	21%
African American	1770	74%	39%	14%
Hispanic	1376	75%	42%	16%
White	1239	88%	62%	28%
Asian	448	90%	72%	39%
Two or More Races	230	80%	49%	20%
Economically Disadvantaged	2560	71%	36%	13%
Emergent Bilingual	1045	79%	46%	19%
Special Education	949	49%	16%	3%

5th & 6th Grade Math (SPED)

5th 2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	42	15	4
Alvin ISD	41	9	0
Denton ISD	37	12	4
Lamar CISD	55	23	7
Midland ISD	43	19	8
Pflugerville ISD	37	14	4
State	43	17	6
Region	43	17	6

6th 2025 STAAR Percent Performance

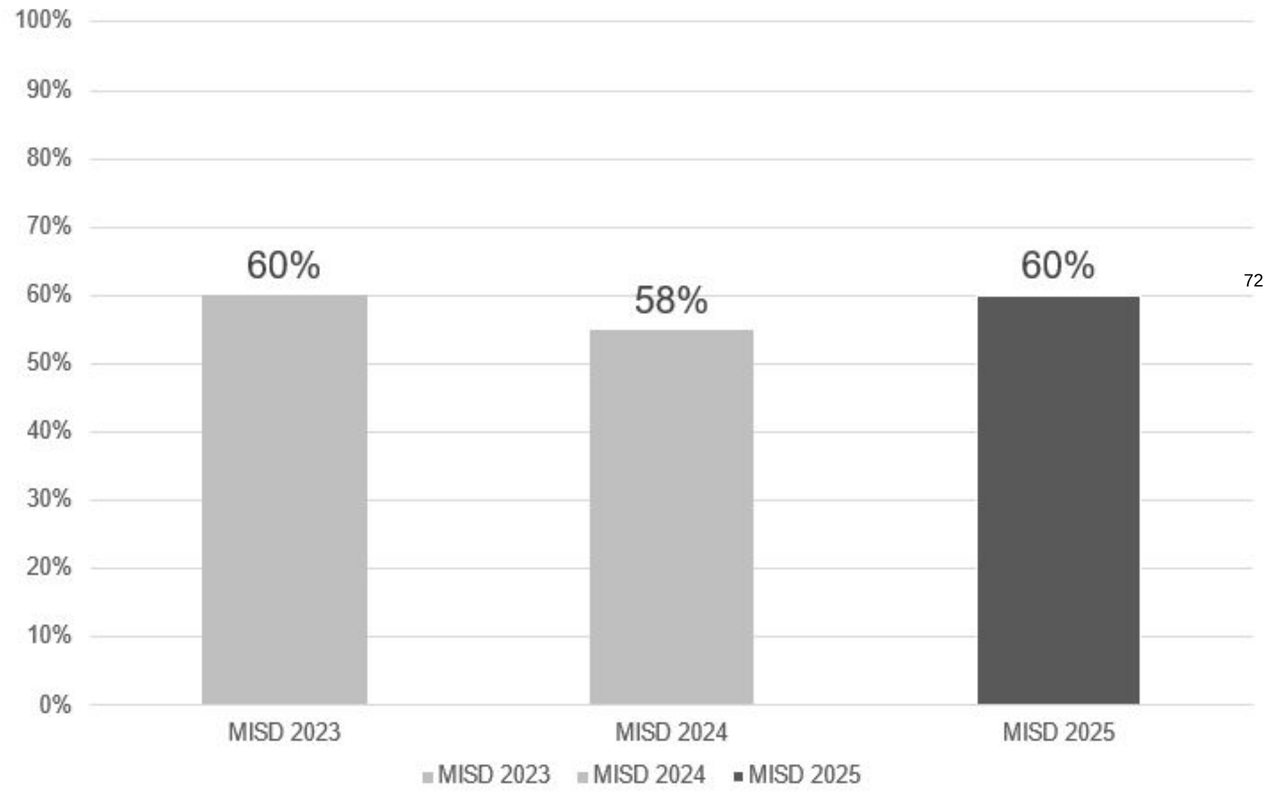
	Approaches	Meets	Masters
Mansfield ISD	58	17	3
Alvin ISD	46	10	3
Denton ISD	38	9	1
Lamar CISD	55	15	3
Midland ISD	57	22	6
Pflugerville ISD	44	9	3
State	46	12	3
Region	47	13	3

5th Grade Reading

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	**80**	**60**	**31**
Alvin ISD	83	66	37
Denton ISD	75	56	31
Lamar CISD	87	72	43
Midland ISD	70	49	23
Pflugerville ISD	78	59	33
State	77	58	30
Region	77	58	30

Historical Data at % Meets

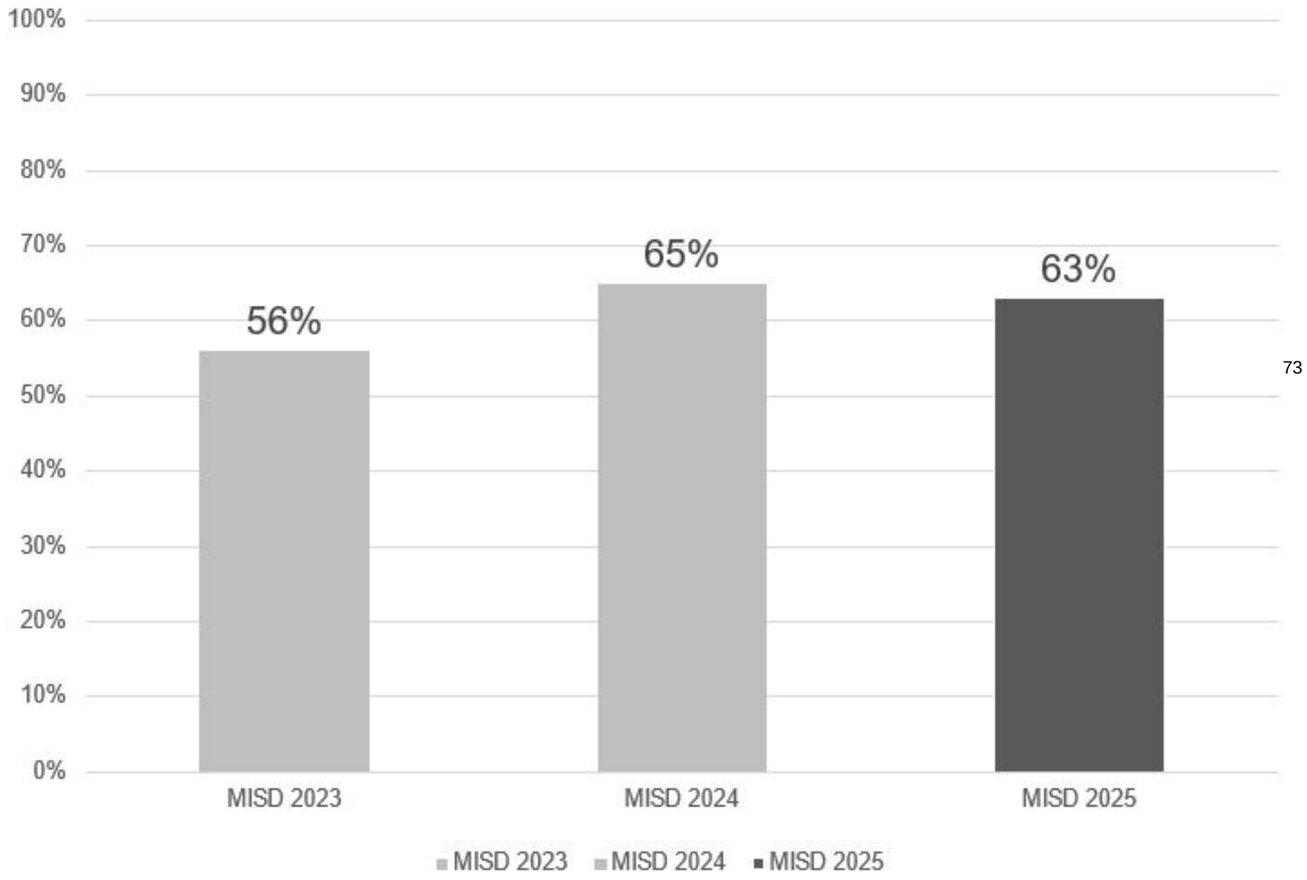


6th Grade Reading

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	**83**	**63**	**33**
Alvin ISD	83	66	39
Denton ISD	77	56	29
Lamar CISD	86	69	40
Midland ISD	75	51	24
Pflugerville ISD	74	54	27
State	75	54	28
Region	77	56	29

Historical Data at % Meets



5th & 6th Grade Reading

Student Groups	Total Testers	Approaches	Meets	Masters
All Students	5094	81%	61%	32%
African American	1776	76%	57%	28%
Hispanic	1374	78%	55%	26%
White	1238	89%	72%	39%
Asian	448	88%	75%	50%
Two or More Races	231	82%	56%	31%
Economically Disadvantaged	2572	74%	50%	22%
Emergent Bilingual	1046	77%	56%	29%
Special Education	948	43%	20%	5%

5th & 6th Grade Reading (SPED)

5th 2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	40	20	5
Alvin ISD	41	19	5
Denton ISD	41	19	5
Lamar CISD	52	27	9
Midland ISD	41	19	7
Pflugerville ISD	37	18	6
State	42	21	6
Region	43	23	6

6th 2025 STAAR Percent Performance

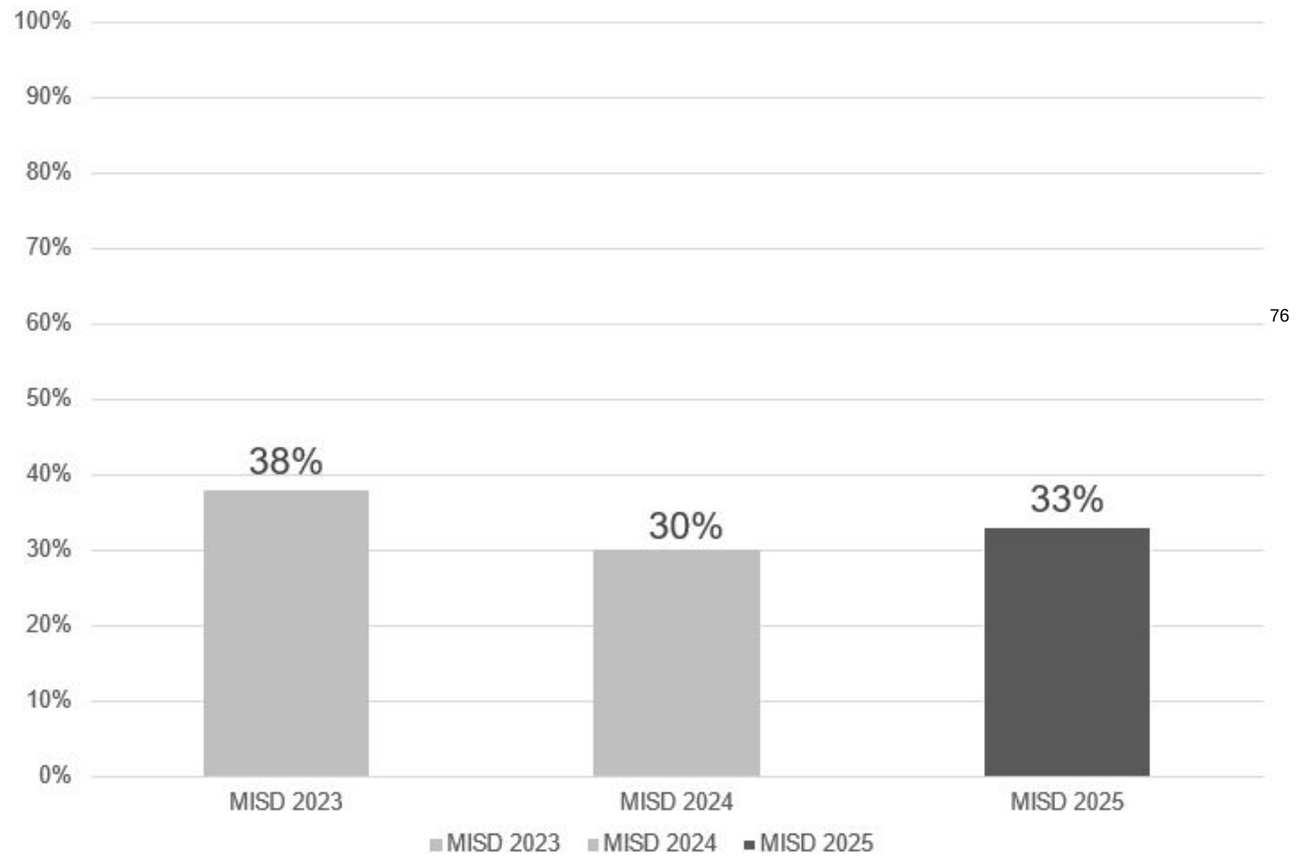
	Approaches	Meets	Masters
Mansfield ISD	47	20	6
Alvin ISD	47	23	6
Denton ISD	44	20	5
Lamar CISD	50	22	5
Midland ISD	52	22	8
Pflugerville ISD	36	16	5
State	42	18	5
Region	43	20	6

5th Grade Science

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	**68**	**33**	**12**
Alvin ISD	76	40	18
Denton ISD	56	24	9
Lamar CISD	75	39	17
Midland ISD	62	27	10
Pflugerville ISD	58	25	10
State	64	30	12
Region	63	29	12

Historical Data at % Meets



5th Grade Science

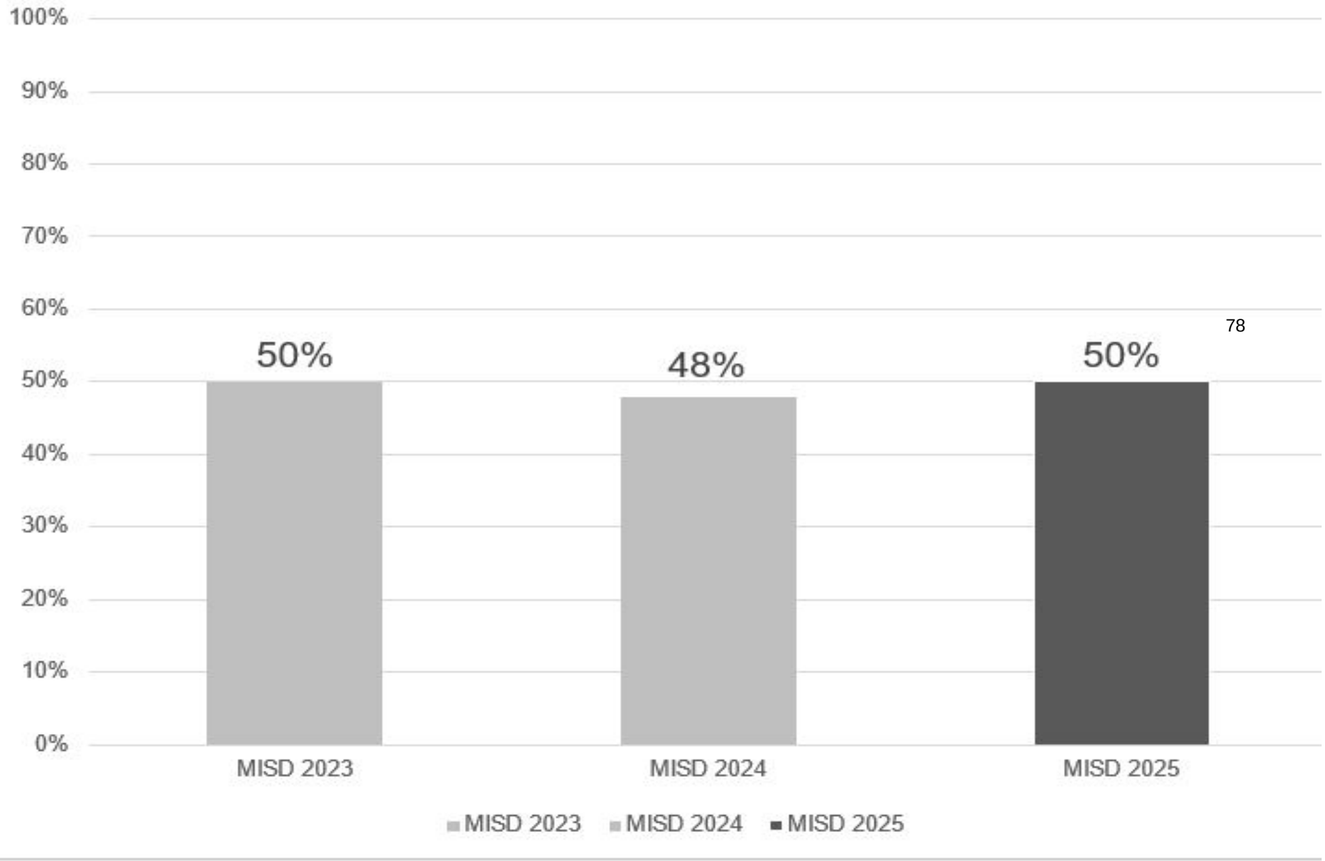
Student Groups	Total Testers	Approaches	Meets	Masters
All Students	2532	67%	33%	12%
African American	881	60%	27%	9%
Hispanic	662	61%	26%	6%
White	625	79%	44%	19%
Asian	233	81%	53%	25%
Two or More Races	118	68%	26%	10%
Economically Disadvantaged	1270	57%	21%	7%
Emergent Bilingual	504	63%	28%	11%
Special Education	513	32%	10%	3%

7th Grade Math

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	**69**	**50**	**20**
Alvin ISD	65	38	7
Denton ISD	39	17	1
Lamar CISD	47	21	3
Midland ISD	33	13	2
Pflugerville ISD	38	16	2
State	52	31	10
Region	53	32	11

Historical Data at % Meets

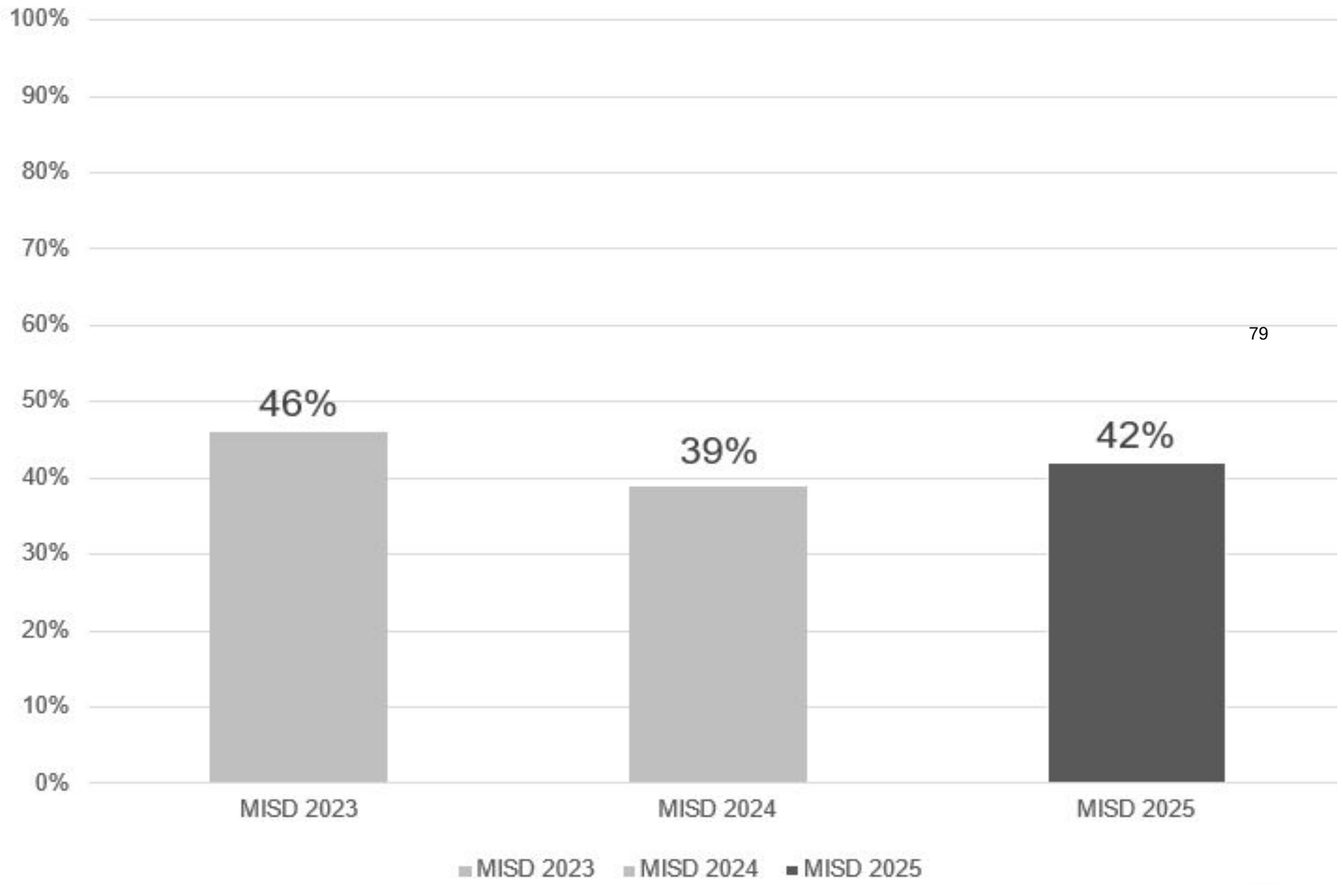


8th Grade Math

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	**72**	**42**	**9**
Alvin ISD	79	60	31
Denton ISD	68	43	14
Lamar CISD	79	56	24
Midland ISD	57	34	13
Pflugerville ISD	67	44	18
State	69	45	17
Region	68	44	16

Historical Data at % Meets



7th & 8th Grade Math

Student Groups	Total Testers	Approaches	Meets	Masters
All Students	4524	70%	46%	15%
African American	1707	62%	39%	10%
Hispanic	1263	66%	38%	10%
White	983	82%	61%	25%
Asian	335	89%	74%	40%
Two or More Races	218	74%	46%	13%
Economically Disadvantaged	2334	61%	36%	9%
Emergent Bilingual	976	69%	46%	16%
Special Education	693	33%	14%	4%

7th & 8th Grade Math (SPED)

7th 2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	27	13	4
Alvin ISD	32	13	2
Denton ISD	18	5	0
Lamar CISD	20	8	1
Midland ISD	20	4	1
Pflugerville ISD	21	8	0
State	24	9	2
Region	24	9	2

8th 2025 STAAR Percent Performance

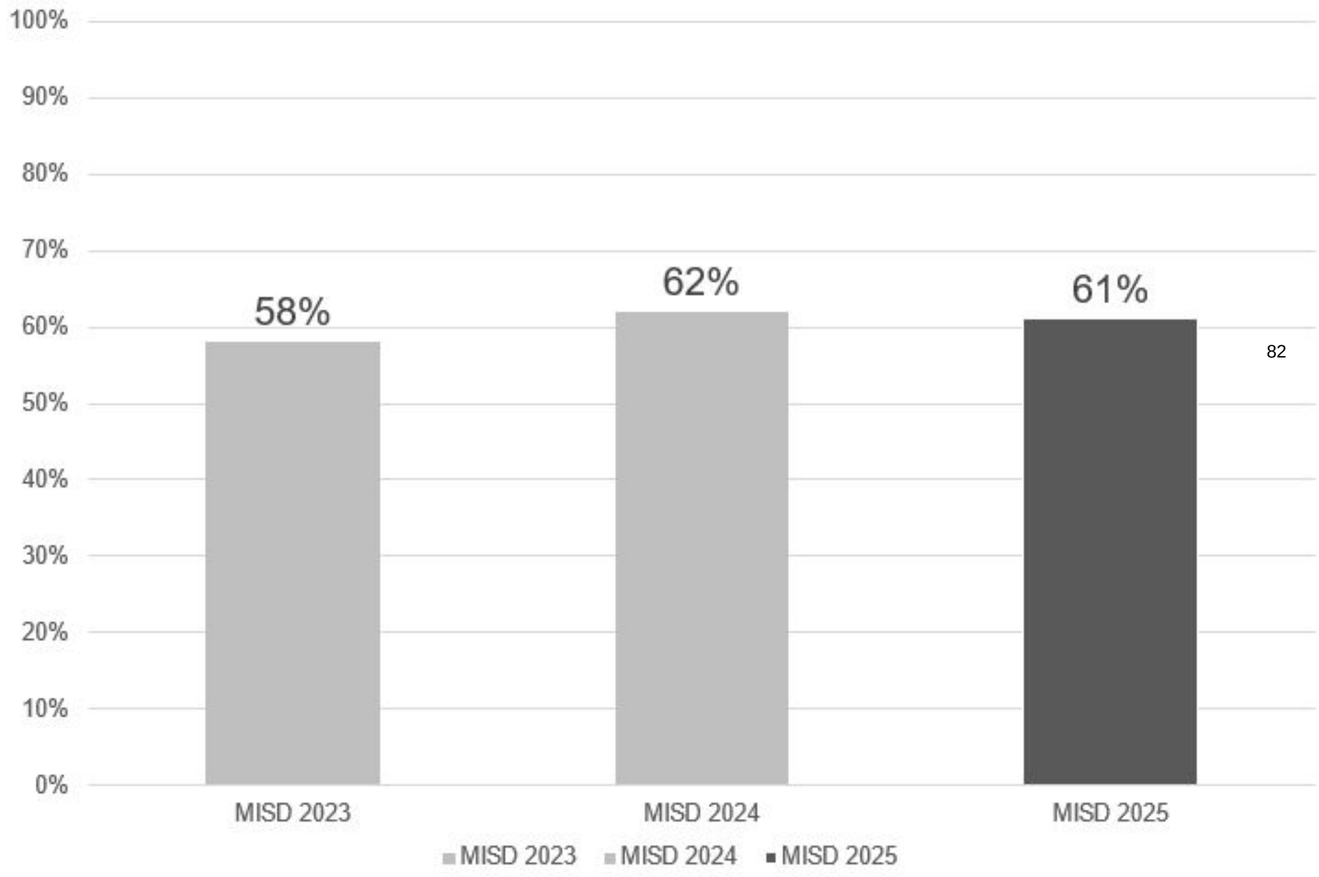
	Approaches	Meets	Masters
Mansfield ISD	41	16	3
Alvin ISD	42	19	7
Denton ISD	30	12	2
Lamar CISD	41	14	4
Midland ISD	31	14	7
Pflugerville ISD	31	14	5
State	37	15	4
Region	36	15	4

7th Grade Reading

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	**83**	**61**	**31**
Alvin ISD	82	61	37
Denton ISD	73	51	26
Lamar CISD	82	62	35
Midland ISD	65	42	20
Pflugerville ISD	74	52	29
State	74	52	26
Region	75	52	27

Historical Data at % Meets

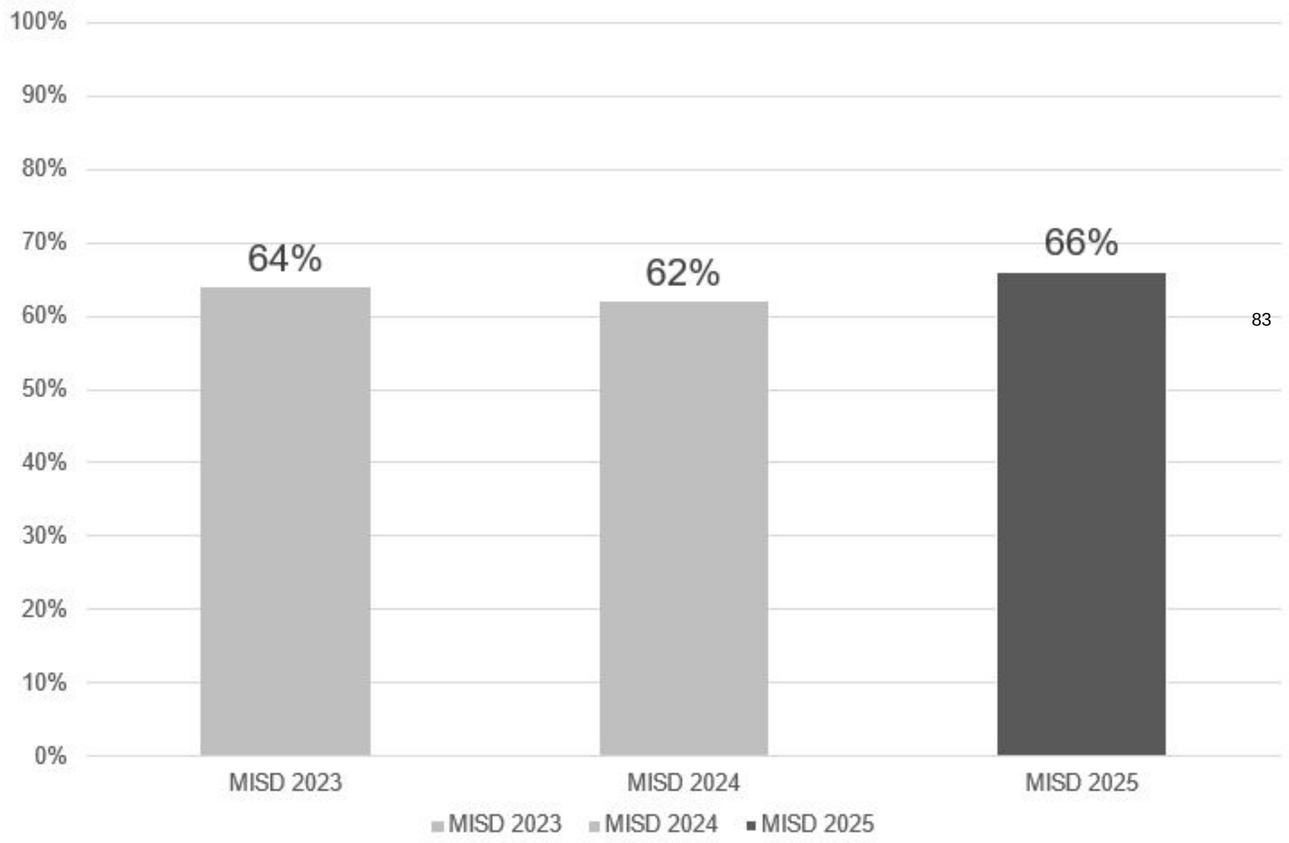


8th Grade Reading

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	**87**	**66**	**38**
Alvin ISD	86	64	37
Denton ISD	80	60	33
Lamar CISD	85	64	37
Midland ISD	70	45	22
Pflugerville ISD	81	56	30
State	80	56	31
Region	80	57	31

Historical Data at % Meets



7th & 8th Grade Reading

Student Groups	Total Testers	Approaches	Meets	Masters
All Students	5399	85%	63%	34%
African American	1949	82%	58%	28%
Hispanic	1421	80%	55%	25%
White	1279	91%	75%	47%
Asian	468	92%	79%	55%
Two or More Races	262	66%	66%	33%
Economically Disadvantaged	2582	50%	50%	22%
Emergent Bilingual	1144	57%	57%	30%
Special Education	709	46%	18%	5%

7th & 8th Grade Reading (SPED)

7th 2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	42	18	4
Alvin ISD	43	18	7
Denton ISD	33	15	3
Lamar CISD	44	18	5
Midland ISD	33	11	2
Pflugerville ISD	44	18	5
State	36	14	4
Region	37	14	4

8th 2025 STAAR Percent Performance

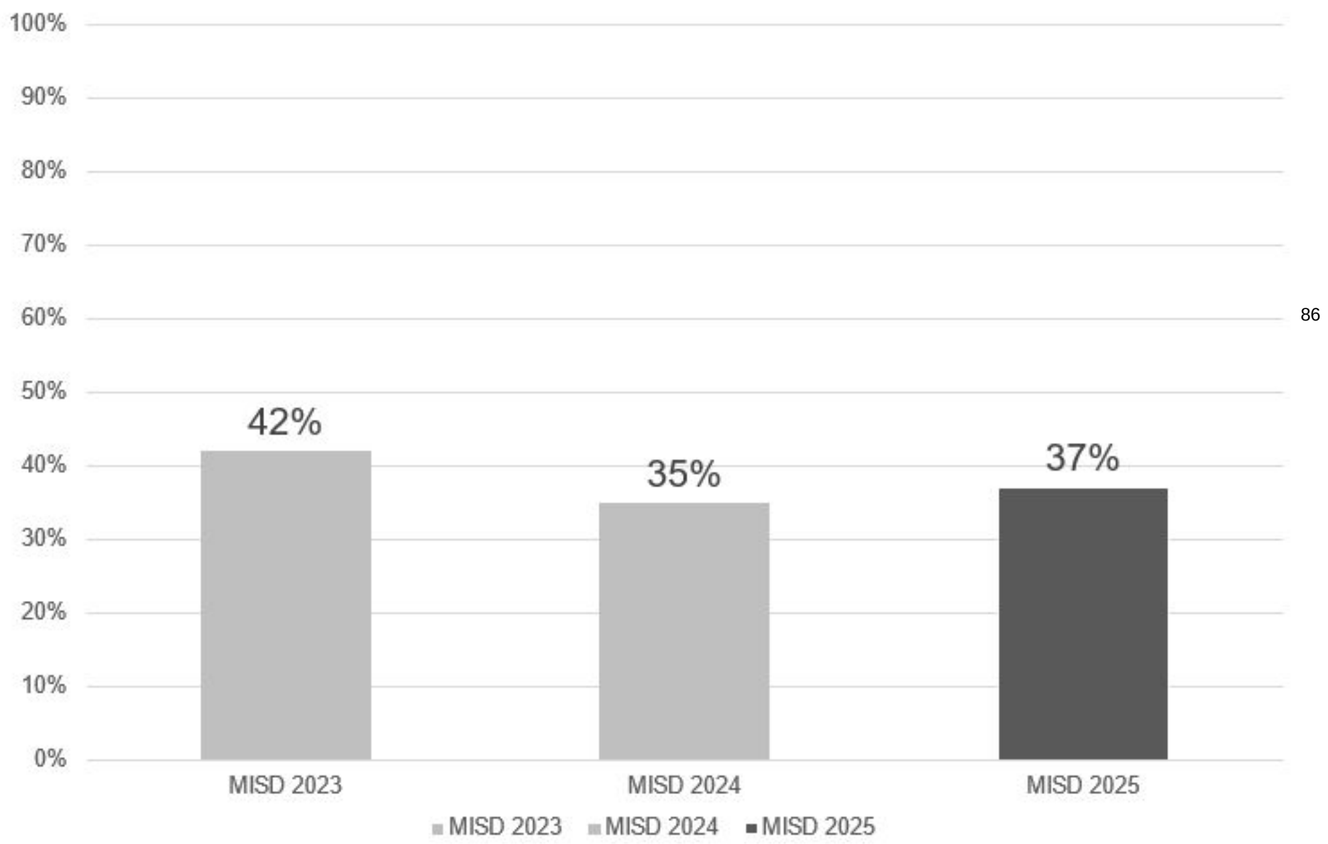
	Approaches	Meets	Masters
Mansfield ISD	50	19	6
Alvin ISD	52	17	5
Denton ISD	44	18	4
Lamar CISD	49	16	4
Midland ISD	36	11	1
Pflugerville ISD	45	19	5
State	45	16	5
Region	45	17	5

8th Grade Social Studies

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	**64**	**37**	**20**
Alvin ISD	60	31	16
Denton ISD	54	29	15
Lamar CISD	65	38	22
Midland ISD	38	17	8
Pflugerville ISD	54	28	14
State	55	30	16
Region	56	30	16

Historical Data at % Meets



8th Grade Social Studies

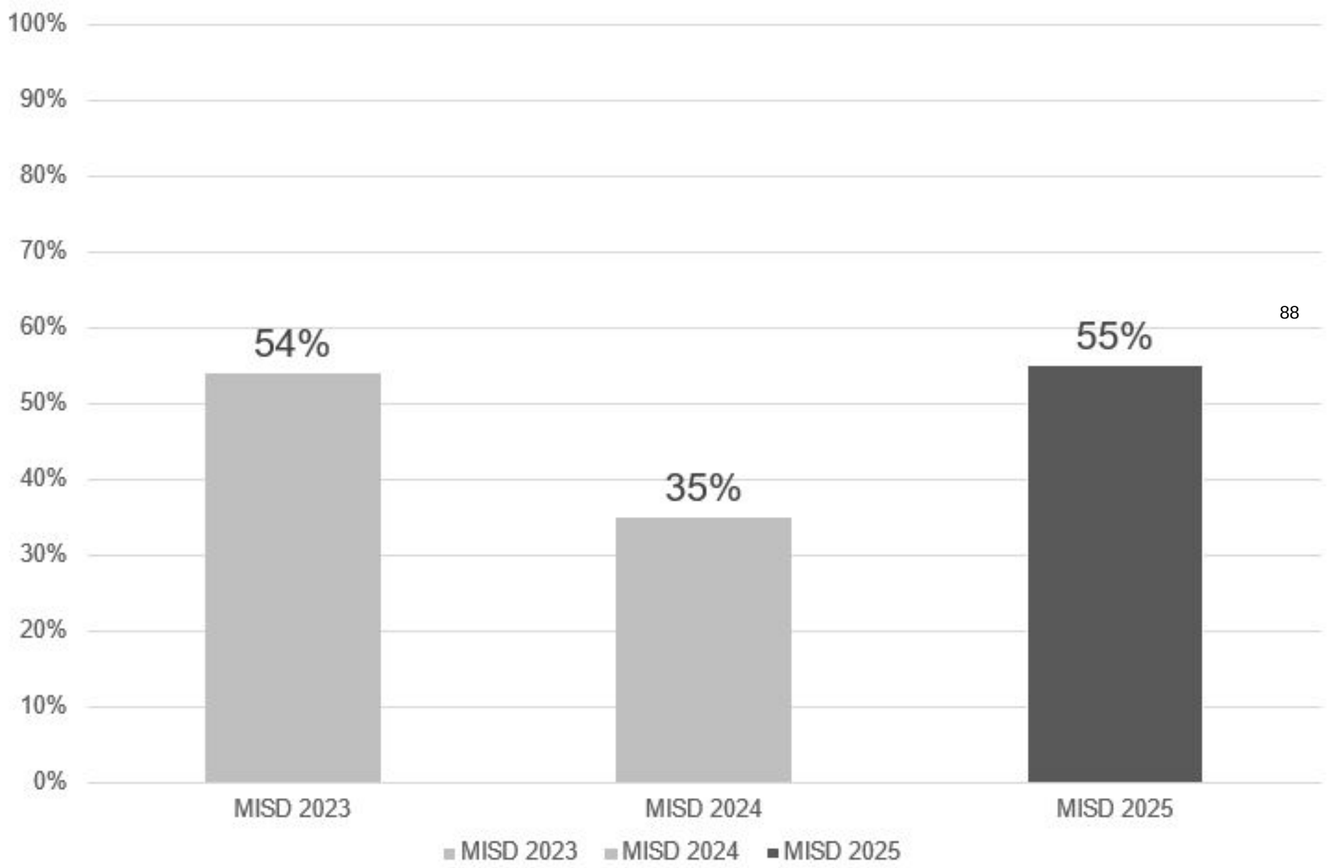
Student Groups	Total Testers	Approaches	Meets	Masters
All Students	2707	64%	37%	20%
African American	982	58%	32%	16%
Hispanic	677	54%	28%	14%
White	669	74%	47%	28%
Asian	226	81%	55%	37%
Two or More Races	143	71%	41%	15%
Economically Disadvantaged	1250	50%	50%	11%
Emergent Bilingual	541	59%	35%	19%
Special Education	317	30%	13%	5%

8th Grade Science

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	**79**	**55**	**24**
Alvin ISD	80	53	17
Denton ISD	68	41	14
Lamar CISD	77	54	22
Midland ISD	61	33	11
Pflugerville ISD	73	47	19
State	72	46	18
Region	71	45	17

Historical Data at % Meets



8th Grade Science

Student Groups	Total Testers	Approaches	Meets	Masters
All Students	2709	79%	55%	24%
African American	980	74%	46%	16%
Hispanic	675	74%	44%	16%
White	678	88%	70%	36%
Asian	221	90%	76%	43%
Two or More Races	145	83%	60%	26%
Economically Disadvantaged	1248	69%	41%	13%
Emergent Bilingual	531	75%	50%	23%
Special Education	317	40%	19%	4%

STAAR Preliminary

End of Course (EOC)

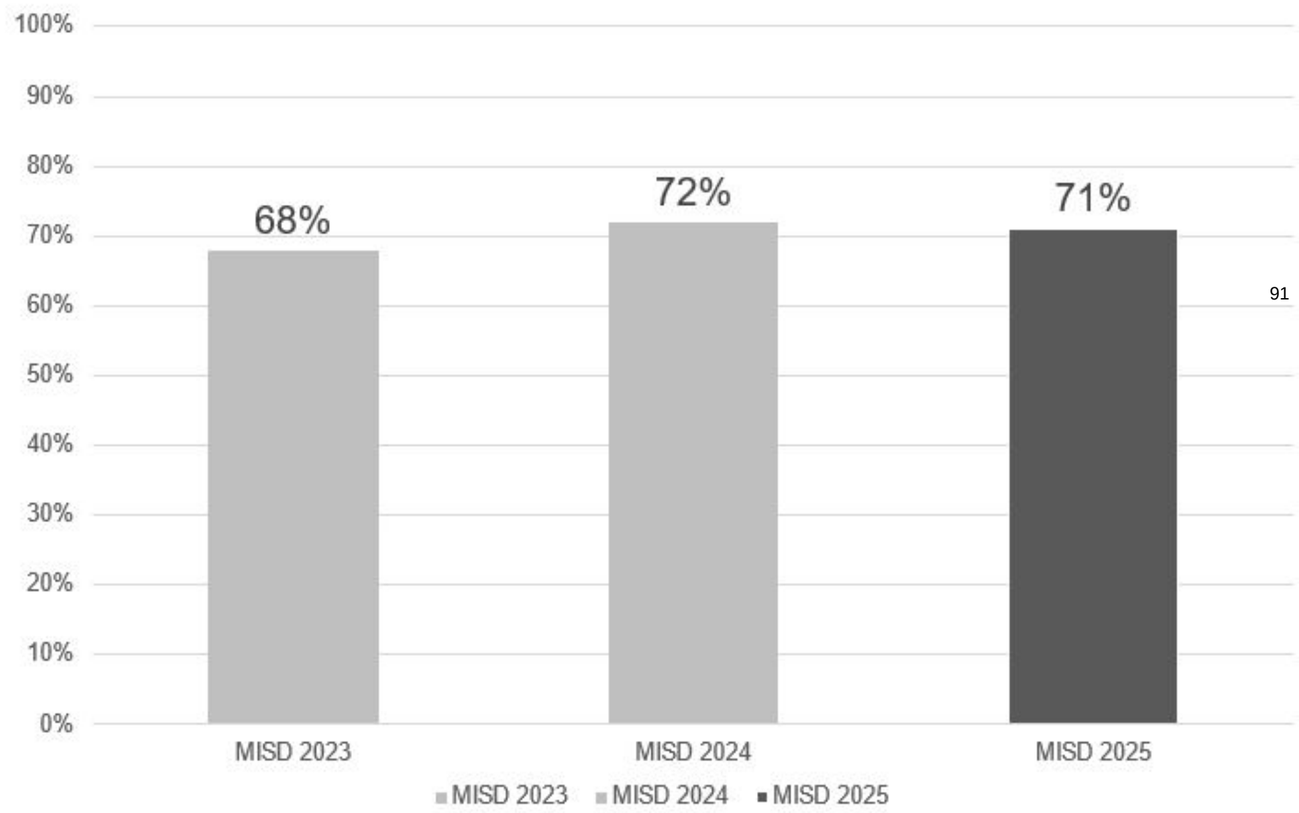


End of Course (EOC) Algebra I

2025 EOC Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	90	71	49
Alvin ISD	87	61	41
Denton ISD	80	50	29
Lamar CISD	85	60	40
Midland ISD	68	36	21
Pflugerville ISD	76	44	24
State	81	51	31
Region	79	49	30

Historical Data at % Meets



End of Course (EOC) Algebra I

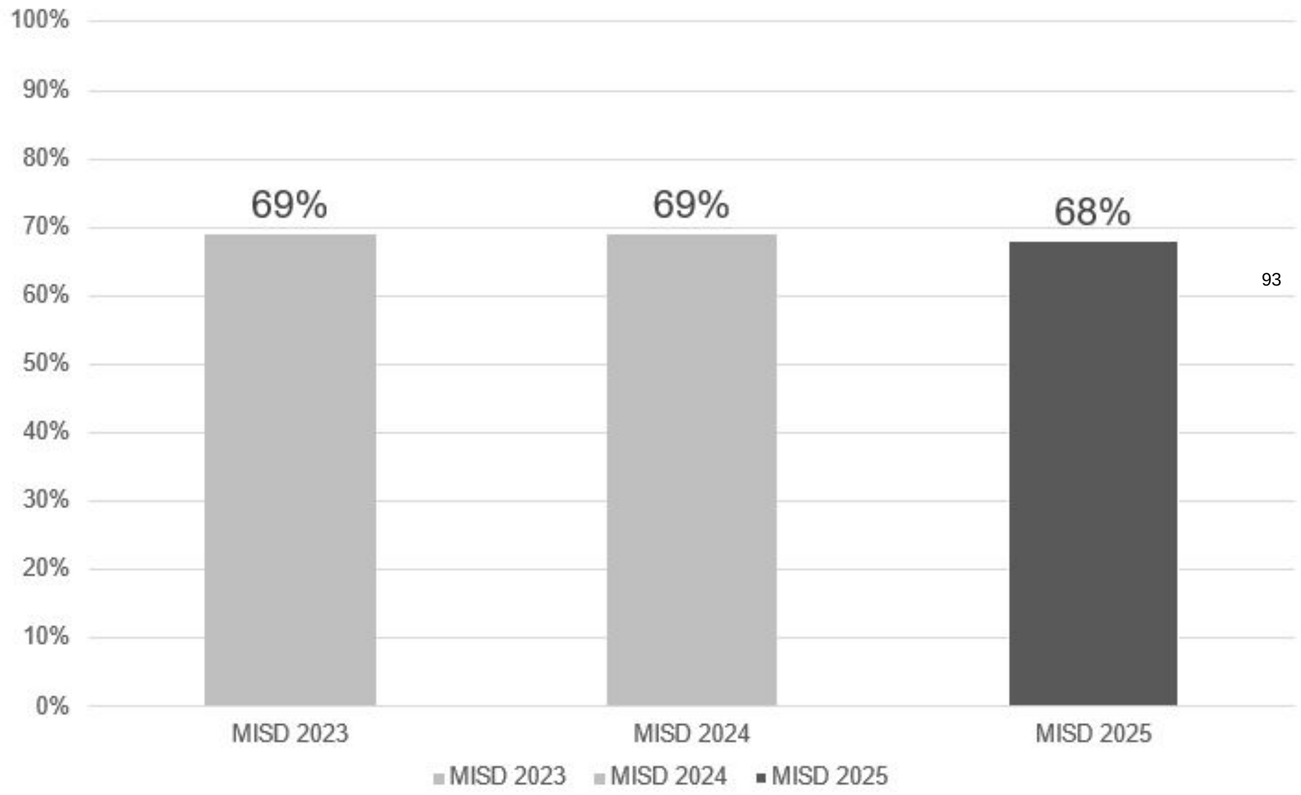
Student Groups	Total Testers	Approaches	Meets	Masters
All Students	2877	90%	71%	49%
African American	1065	91%	68%	44%
Hispanic	729	85%	63%	40%
White	697	94%	79%	58%
Asian	232	96%	88%	72%
Two or More Races	138	90%	68%	49%
Economically Disadvantaged	1374	85%	61%	37%
Emergent Bilingual	594	86%	67%	49%
Special Education	321	62%	31%	12%

End of Course (EOC) Biology

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	94	68	26
Alvin ISD	96	75	28
Denton ISD	92	65	22
Lamar CISD	95	76	29
Midland ISD	90	56	16
Pflugerville ISD	92	66	22
State	92	64	21
Region	92	65	22

Historical Data at % Meets



End of Course (EOC) Biology

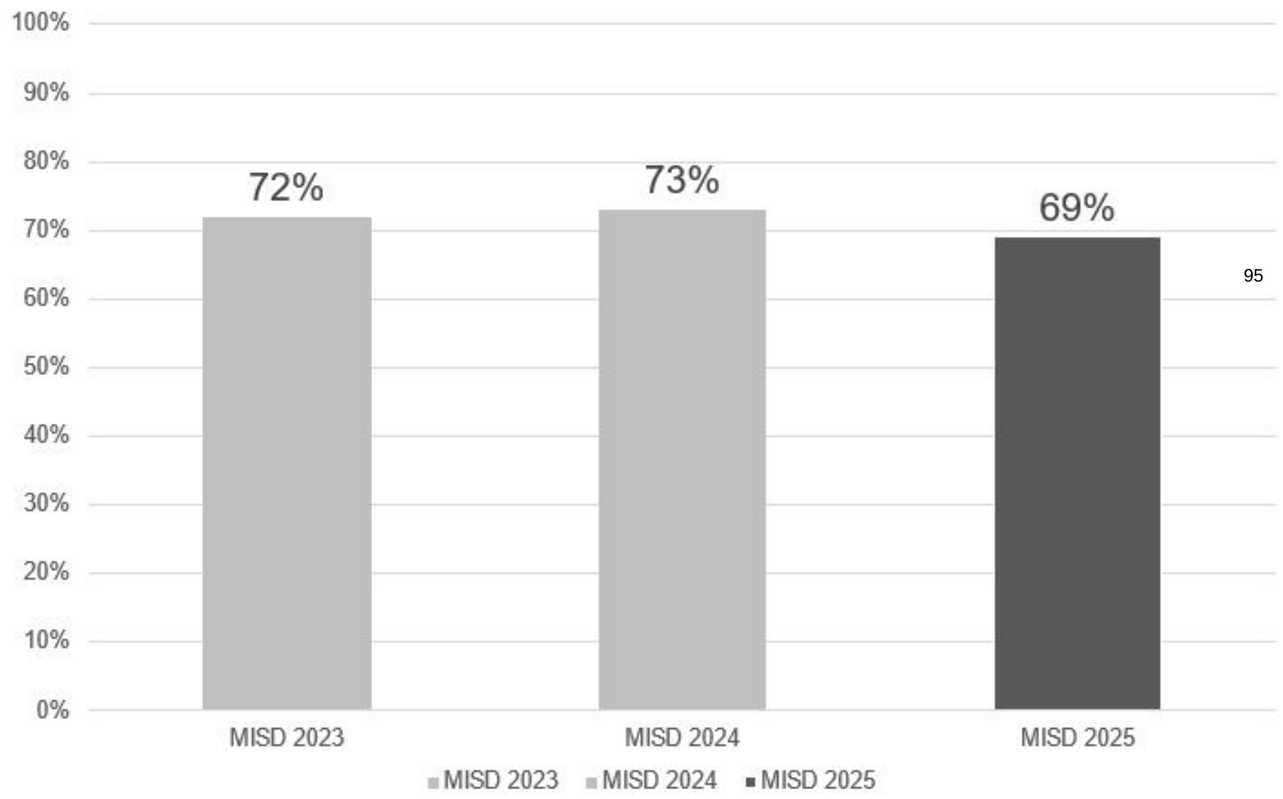
Student Groups	Total Testers	Approaches	Meets	Masters
All Students	2897	94%	68%	26%
African American	1040	94%	66%	19%
Hispanic	731	90%	59%	17%
White	715	97%	79%	37%
Asian	266	95%	82%	49%
Two or More Races	128	92%	59%	23%
Economically Disadvantaged	1431	90%	58%	17%
Emergent Bilingual	631	89%	60%	24%
Special Education	312	72%	22%	3%

End of Course (EOC) English I

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	82	69	23
Alvin ISD	80	65	18
Denton ISD	75	61	18
Lamar CISD	84	70	25
Midland ISD	63	46	11
Pflugerville ISD	74	60	19
State	75	60	18
Region	76	61	19

Historical Data at % Meets



End of Course (EOC) English I

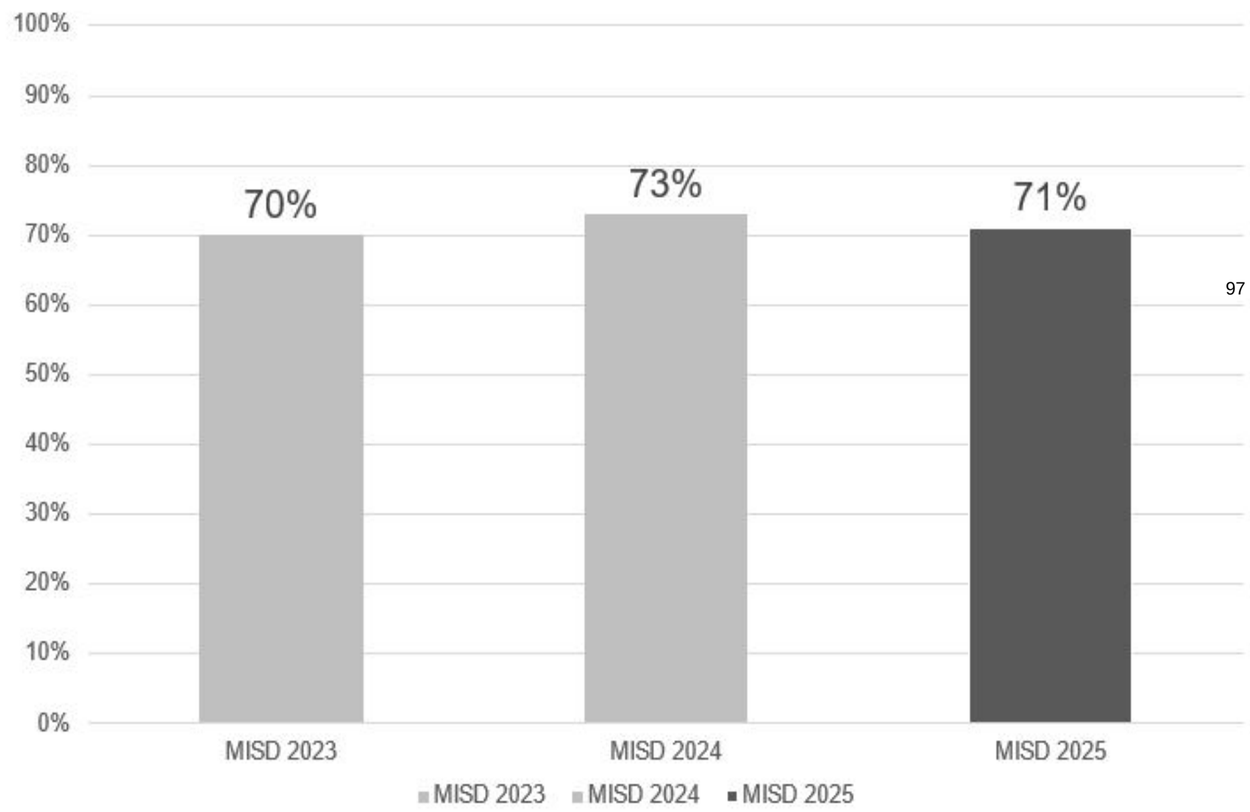
Student Groups	Total Testers	Approaches	Meets	Masters
All Students	2848	82%	69%	23%
African American	1031	82%	67%	19%
Hispanic	714	73%	60%	15%
White	710	89%	79%	32%
Asian	243	91%	84%	43%
Two or More Races	133	83%	65%	27%
Economically Disadvantaged	1399	75%	59%	14%
Emergent Bilingual	601	74%	61%	20%
Special Education	311	35%	16%	1%

End of Course (EOC) English II

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	83	71	12
Alvin ISD	82	66	11
Denton ISD	77	62	8
Lamar CISD	86	73	14
Midland ISD	68	50	7
Pflugerville ISD	77	63	11
State	78	63	10
Region	78	64	9

Historical Data at % Meets



End of Course (EOC) English II

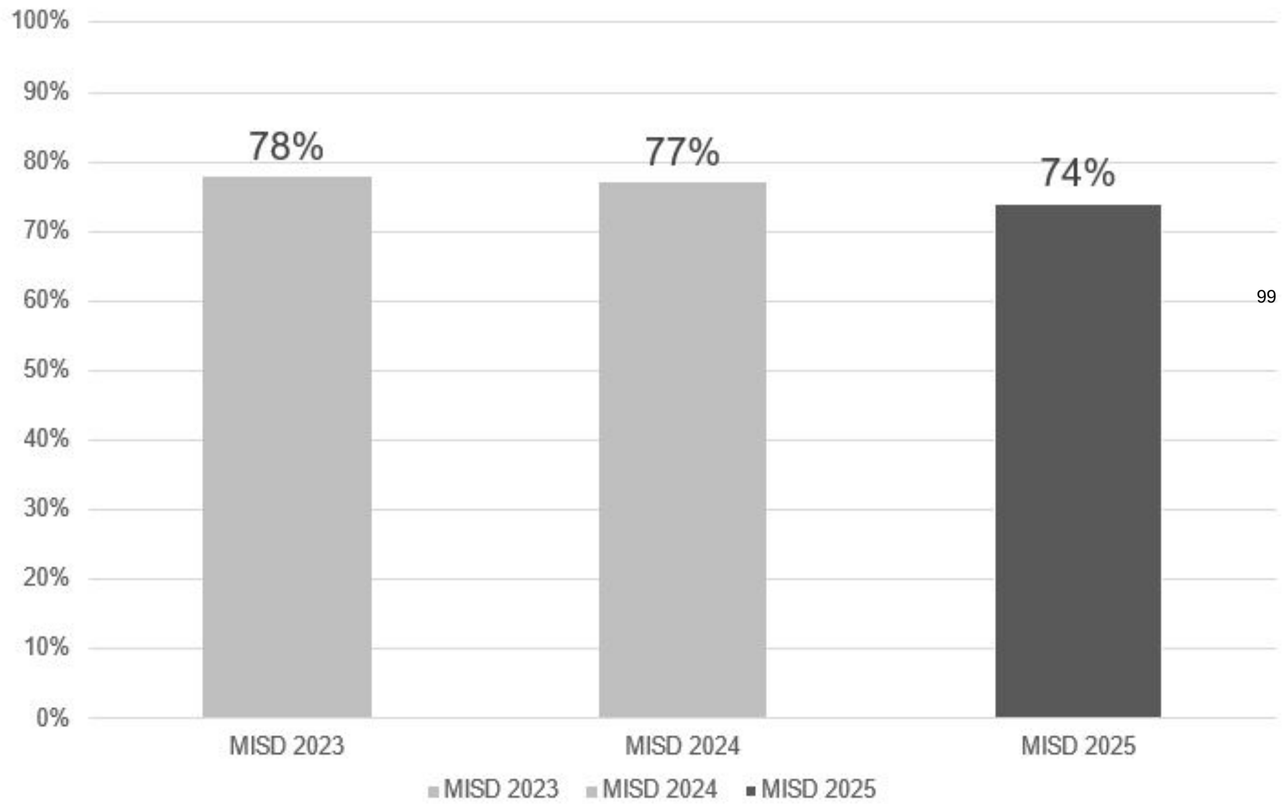
Student Groups	Total Testers	Approaches	Meets	Masters
All Students	3004	83%	71%	12%
African American	1051	82%	68%	9%
Hispanic	804	78%	64%	9%
White	683	90%	81%	16%
Asian	289	84%	80%	24%
Two or More Races	149	87%	76%	15%
Economically Disadvantaged	1387	74%	59%	7%
Emergent Bilingual	638	72%	59%	8%
Special Education	286	34%	19%	1%

End of Course (EOC) U.S. History

2025 STAAR Percent Performance

	Approaches	Meets	Masters
Mansfield ISD	95	74	42
Alvin ISD	96	74	40
Denton ISD	93	68	38
Lamar CISD	97	80	51
Midland ISD	92	60	29
Pflugerville ISD	94	68	41
State	95	69	38
Region	95	70	39

Historical Data at % Meets



End of Course (EOC) U.S. History

Student Groups	Total Testers	Approaches	Meets	Masters
All Students	638	72%	59%	8%
African American	638	72%	59%	8%
Hispanic	788	94%	68%	34%
White	714	98%	85%	54%
Asian	262	95%	85%	61%
Two or More Races	155	97%	83%	51%
Economically Disadvantaged	1381	93%	64%	33%
Emergent Bilingual	575	93%	64%	34%
Special Education	270	74%	29%	9%

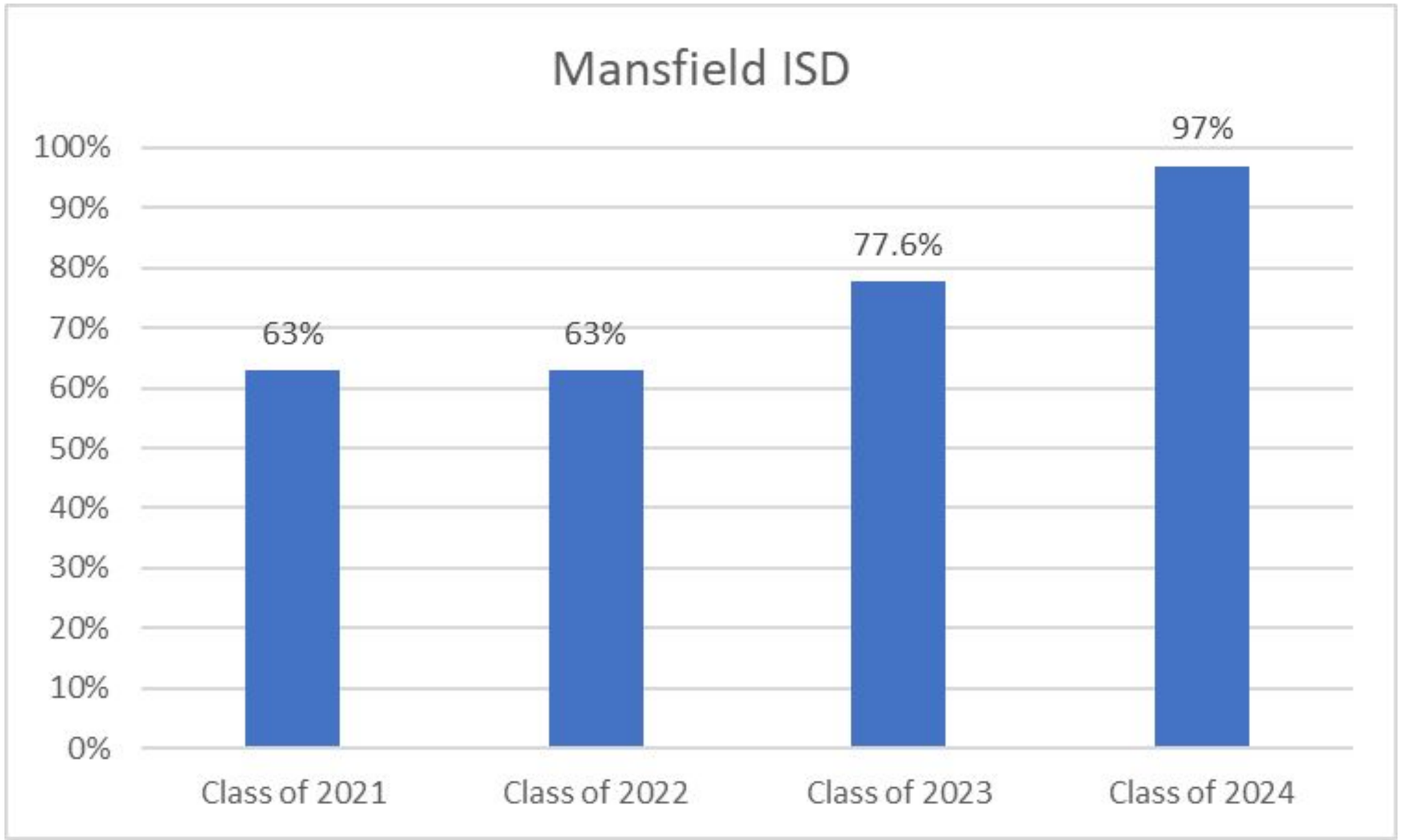
College, Career, & Military Readiness

MISD CCMR

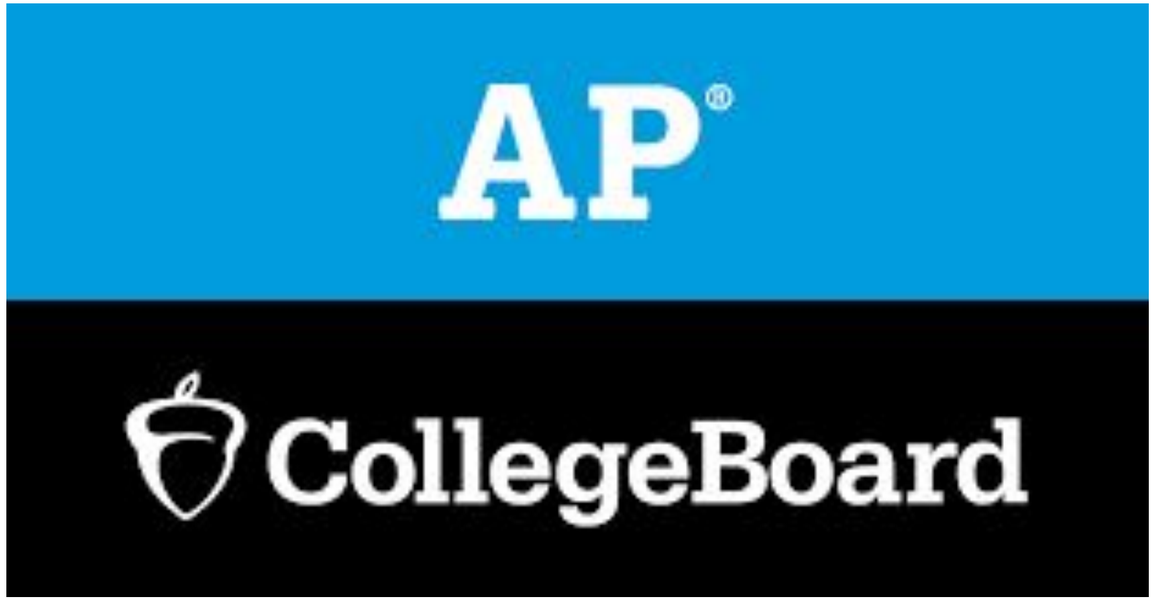
· College · Career · Military Readiness ·

101

College, Career, and Military Readiness (CCMR)

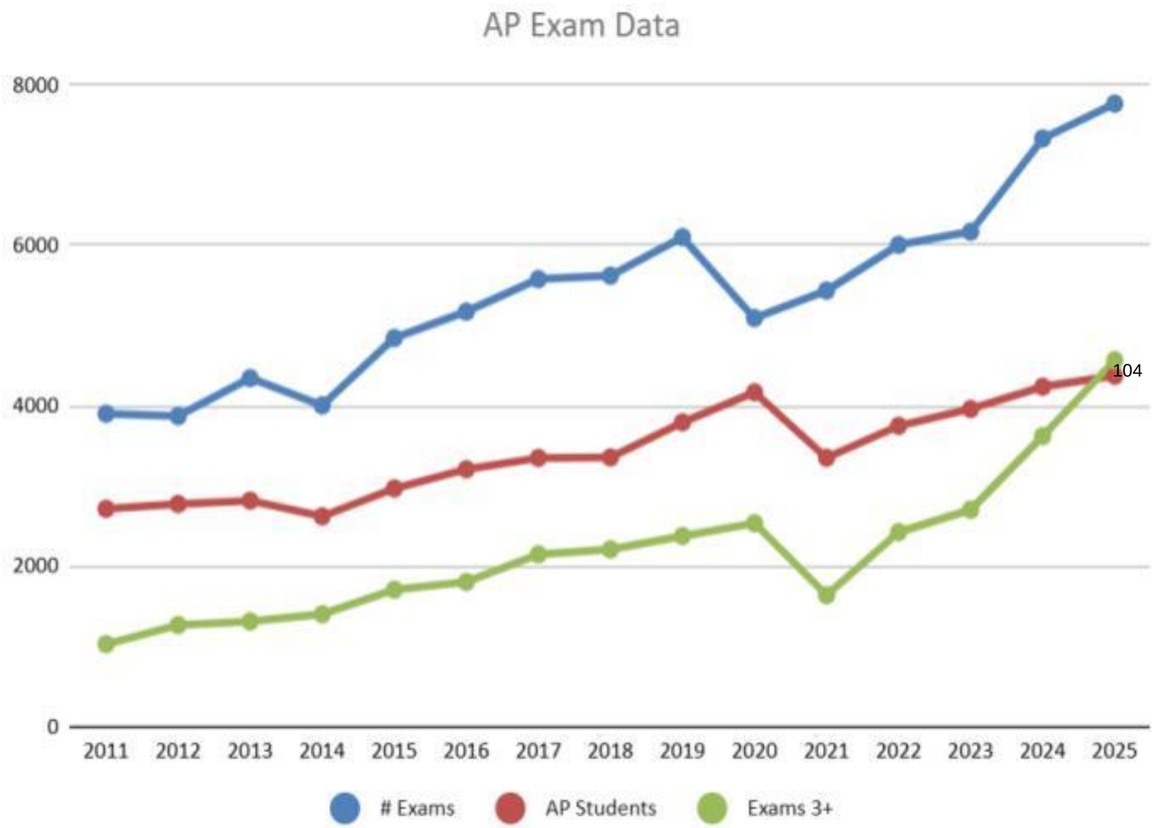


Advanced Placement



Advanced Placement

MISD	2022	2023	2024	2025	Diff
Total Exams	6009	6173	7338	7773	+ 6%
# of AP Students taking Exams	3749	3959	4237	4374	+ 3%
# of scores 3 or higher	2421	2701	3621	4569	+26%
% of scores 3 or higher	40%	44%	49%	59%	+10% pts



Targeted Campus Support

Differentiated Campus

CIA Leadership will provide differentiated levels of support.

Conduct Campus Visits

Executive Directors will conduct campus visits weekly, bi-weekly, or monthly based on the the campus need.

Develop Plans of Support

Coordinators (Content and Special Populations) will collaborate with campus administrators to develop a plan of support for identified campuses.

Monitor Fidelity of Implementation

CIA Leadership would be responsible for monitoring implementation.

Establish a Cadence of Accountability for CIA Divisions.

2025 STAAR PERFORMANCE
REGIONAL DISTRICTS COMPARISON
GRADE 3

GRADE 3	READING			MATHEMATICS		
	Approaches	Meets	Masters	Approaches	Meets	Masters
REGIONAL COMPARISON						
ARLINGTON ISD	71	42	14	60	35	13
BIRDVILLE ISD	79	55	22	73	47	20
BURLESON ISD	83	57	27	77	50	21
CARROLLTON-FARMERS BRANCH ISD	85	61	34	70	46	21
CEDAR HILL ISD	71	38	13	60	36	11
CROWLEY ISD	65	40	15	60	35	14
DUNCANVILLE ISD	65	36	9	51	26	7
FORT WORTH ISD	68	41	15	59	34	13
GARLAND ISD	77	53	25	72	48	21
GRAND PRAIRIE ISD	72	45	18	64	38	14
HURST-EULESS-BEDFORD ISD	81	58	32	75	54	24
IRVING ISD	64	35	12	59	33	10
KELLER ISD	85	59	25	79	59	32
MANSFIELD ISD	84	56	25	77	53	24
MIDLOTHIAN ISD	85	59	26	81	53	23
REGION -11	79	53	24	71	46	20
RICHARDSON ISD	76	55	29	68	48	26
STATE	78	52	23	70	45	19

Legend

MISD performed the same as OR outperformed District

District outperformed MISD

Data Source: Texas Assessment Management System Data Research Portal

7/17/2025

Dept of Assessment & Accountability

2025 STAAR PERFORMANCE
REGIONAL DISTRICTS COMPARISON
GRADE 4

GRADE 4	READING			MATHEMATICS		
	Approaches	Meets	Masters	Approaches	Meets	Masters
REGIONAL COMPARISON						
ARLINGTON ISD	74	42	15	61	39	18
BIRDVILLE ISD	84	52	21	70	43	20
BURLESON ISD	85	58	25	72	47	24
CARROLLTON-FARMERS BRANCH ISD	83	61	31	66	44	23
CEDAR HILL ISD	75	44	16	63	39	17
CROWLEY ISD	74	37	11	57	34	16
DUNCANVILLE ISD	70	35	10	44	24	10
FORT WORTH ISD	73	41	16	60	37	17
GARLAND ISD	81	59	28	70	46	23
GRAND PRAIRIE ISD	76	45	19	62	39	17
HURST-EULESS-BEDFORD ISD	83	60	30	72	50	25
IRVING ISD	71	38	13	55	32	13
KELLER ISD	89	63	28	68	44	19
MANSFIELD ISD	87	63	29	77	55	30
MIDLOTHIAN ISD	89	64	30	80	57	30
REGION -11	82	54	24	68	45	23
RICHARDSON ISD	77	55	30	67	50	30
STATE	81	54	24	68	46	24

Legend

MISD performed the same as OR outperformed District

District outperformed MISD

Data Source: Texas Assessment Management System Data Research Portal

7/17/2025

Dept of Assessment & Accountability

2025 STAAR PERFORMANCE
REGIONAL DISTRICTS COMPARISON
GRADE 5

GRADE 5	READING			MATHEMATICS			SCIENCE		
	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters
REGIONAL COMPARISON									
ARLINGTON ISD	68	47	21	64	36	15	53	21	8
BIRDVILLE ISD	78	58	31	74	47	21	66	32	13
BURLESON ISD	82	64	34	81	54	25	71	33	12
CARROLLTON-FARMERS BRANCH ISD	81	66	38	74	50	26	58	25	13
CEDAR HILL ISD	76	53	22	69	40	18	56	22	9
CROWLEY ISD	67	46	19	59	31	12	49	15	5
DUNCANVILLE ISD	56	33	10	47	23	7	39	10	3
FORT WORTH ISD	68	46	20	63	34	14	45	14	5
GARLAND ISD	77	61	36	77	52	27	61	26	11
GRAND PRAIRIE ISD	73	54	25	69	42	20	57	22	8
HURST-EULESS-BEDFORD ISD	78	61	38	77	50	25	70	36	14
IRVING ISD	65	44	19	63	35	13	56	22	9
KELLER ISD	83	65	36	80	56	29	72	36	14
MANSFIELD ISD	80	60	31	75	46	20	68	33	12
MIDLOTHIAN ISD	85	67	37	84	52	22	76	38	15
REGION 11	77	58	30	72	45	21	63	29	12
RICHARDSON ISD	71	56	34	72	51	26	63	33	15
STATE	77	58	30	73	46	22	64	30	12

Legend

MISD performed the same as OR outperformed District

District outperformed MISD

Data Source: Texas Assessment Management System Data Research Portal

7/17/2025

Dept of Assessment & Accountability

2025 STAAR PERFORMANCE
REGIONAL DISTRICTS COMPARISON
GRADE 6

GRADE 6	READING			MATHEMATICS		
	Approaches	Meets	Masters	Approaches	Meets	Masters
REGIONAL COMPARISON						
ARLINGTON ISD	71	47	22	69	36	16
BIRDVILLE ISD	74	55	28	75	39	14
BURLESON ISD	81	57	27	81	49	23
CARROLLTON-FARMERS BRANCH ISD	70	51	27	70	32	13
CEDAR HILL ISD	71	47	16	64	23	5
CROWLEY ISD	65	38	15	58	24	7
DUNCANVILLE ISD	68	38	14	62	22	6
FORT WORTH ISD	62	38	16	54	17	5
GARLAND ISD	71	51	27	63	25	8
GRAND PRAIRIE ISD	69	46	21	67	27	9
HURST-EULESS-BEDFORD ISD	84	68	41	87	60	31
IRVING ISD	59	36	14	60	24	7
KELLER ISD	86	67	39	84	54	27
MANSFIELD ISD	83	63	33	84	51	21
MIDLOTHIAN ISD	84	66	32	87	57	24
REGION -11	77	56	29	74	39	16
RICHARDSON ISD	72	56	35	74	47	28
STATE	75	54	28	72	38	15

Legend

MISD performed the same as OR outperformed District

District outperformed MISD

Data Source: Texas Assessment Management System Data Research Portal

7/17/2025

Dept of Assessment & Accountability

2025 STAAR PERFORMANCE
REGIONAL DISTRICTS COMPARISON
GRADE 7

GRADE 7	READING			MATHEMATICS		
	Approaches	Meets	Masters	Approaches	Meets	Masters
REGIONAL COMPARISON						
ARLINGTON ISD	66	41	18	55	34	13
BIRDVILLE ISD	74	53	27	61	39	15
BURLESON ISD	77	50	23	61	39	13
CARROLLTON-FARMERS BRANCH ISD	67	43	21	43	18	4
CEDAR HILL ISD	78	50	23	35	13	1
CROWLEY ISD	63	37	14	17	4	0
DUNCANVILLE ISD	60	31	8	24	8	1
FORT WORTH ISD	60	35	14	22	5	1
GARLAND ISD	71	48	23	45	25	9
GRAND PRAIRIE ISD	66	42	20	46	25	6
HURST-EULESS-BEDFORD ISD	82	64	39	79	61	28
IRVING ISD	58	37	17	20	5	0
KELLER ISD	78	54	24	52	26	3
MANSFIELD ISD	83	61	31	69	50	20
MIDLOTHIAN ISD	81	61	28	53	28	4
REGION -11	75	52	27	53	32	11
RICHARDSON ISD	74	56	35	0	0	0
STATE	74	52	26	52	31	10

Legend

MISD performed the same as OR outperformed District

District outperformed MISD

Data Source: Texas Assessment Management System Data Research Portal

7/17/2025

Dept of Assessment & Accountability

2025 STAAR PERFORMANCE
REGIONAL DISTRICTS COMPARISON
GRADE 8

GRADE 8	READING			MATHEMATICS			SCIENCE			SOCIAL STUDIES		
	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters
REGIONAL COMPARISON												
ARLINGTON ISD	71	44	20	55	28	7	64	39	14	46	23	11
BIRDVILLE ISD	76	53	29	62	37	13	76	52	21	55	28	14
BURLESON ISD	84	60	33	60	34	12	79	56	23	59	32	16
CARROLLTON-FARMERS ISD	72	48	24	73	50	21	66	38	13	49	25	13
CEDAR HILL ISD	78	49	21	72	38	9	59	34	10	50	25	12
CROWLEY ISD	74	44	18	47	22	4	59	32	8	36	13	6
DUNCANVILLE ISD	69	42	17	53	27	7	52	25	8	37	14	6
FORT WORTH ISD	58	26	8	56	31	9	53	23	5	36	14	7
GARLAND ISD	75	50	26	66	39	12	70	46	20	48	25	14
GRAND PRAIRIE ISD	70	38	13	62	34	10	67	37	12	44	21	11
HURST-EULESS-BEDFORD ISD	87	68	42	79	55	17	81	60	29	71	46	29
IRVING ISD	60	33	12	67	42	10	60	35	10	41	17	8
KELLER ISD	88	69	39	78	56	25	74	41	9	69	41	22
MANSFIELD ISD	87	66	38	72	42	9	79	55	24	64	37	20
MIDLOTHIAN ISD	87	66	37	81	59	23	80	55	23	62	36	19
REGION -11	80	57	31	68	44	16	71	45	17	56	30	16
RICHARDSON ISD	76	59	38	55	36	16	69	49	20	58	36	21
STATE	80	56	31	69	45	17	72	46	18	55	30	16

Legend

MISD performed the same as OR outperformed District

District outperformed MISD

Data Source: Texas Assessment Management System Data Research Portal

7/17/2025

Dept of Assessment & Accountability

Grade 3 Reading

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	363752	78%	52%	23%
STATE	African American	49157	69%	40%	15%
STATE	Asian	22940	90%	76%	47%
STATE	Hispanic	177602	74%	45%	17%
STATE	American Indian	1035	74%	48%	22%
STATE	Pacific Islander	610	78%	49%	19%
STATE	Two or More Races	13864	83%	60%	29%
STATE	White	97271	86%	64%	31%
STATE	Economically Disadv	212811	70%	41%	14%
STATE	Special Education	75511	51%	23%	7%
STATE	EB (Current)	73480	69%	40%	14%

Grade 4 Reading

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	371530	81%	54%	24%
STATE	African American	49768	73%	41%	15%
STATE	Asian	23098	92%	77%	50%
STATE	Hispanic	185331	78%	48%	18%
STATE	American Indian	1042	81%	51%	22%
STATE	Pacific Islander	632	81%	50%	22%
STATE	Two or More Races	13321	85%	61%	29%
STATE	White	97041	88%	65%	32%
STATE	Economically Disadv	219489	75%	43%	15%
STATE	Special Education	77773	54%	21%	6%
STATE	EB (Current)	77370	73%	41%	13%

Grade 5 Reading

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	378338	77%	58%	30%
STATE	African American	49465	67%	44%	19%
STATE	Asian	23519	90%	82%	60%
STATE	Hispanic	190945	73%	52%	24%
STATE	American Indian	1102	74%	55%	29%
STATE	Pacific Islander	607	78%	54%	25%
STATE	Two or More Races	12948	81%	64%	36%
STATE	White	98543	85%	69%	40%
STATE	Economically Disadv	221964	69%	47%	20%
STATE	Special Education	74275	42%	21%	6%
STATE	EB (Current)	80204	66%	43%	16%

Grade 6 Reading

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	396515	75%	54%	28%
STATE	African American	49294	69%	44%	18%
STATE	Asian	23721	92%	82%	62%
STATE	Hispanic	209727	70%	46%	21%
STATE	American Indian	1167	75%	54%	24%
STATE	Pacific Islander	675	78%	53%	28%
STATE	Two or More Races	12419	83%	63%	36%
STATE	White	98219	86%	69%	40%
STATE	Economically Disadv	237543	67%	42%	17%
STATE	Special Education	67440	42%	18%	5%
STATE	EB (Current)	91704	55%	29%	9%

Grade 7 Reading

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	398260	74%	52%	26%
STATE	African American	49725	67%	41%	17%
STATE	Asian	23551	92%	82%	61%
STATE	Hispanic	211066	69%	44%	20%
STATE	American Indian	1154	73%	52%	26%
STATE	Pacific Islander	661	74%	48%	22%
STATE	Two or More Races	12075	81%	60%	34%
STATE	White	98714	85%	65%	37%
STATE	Economically Disadv	236498	66%	40%	16%
STATE	Special Education	58481	36%	14%	4%
STATE	EB (Current)	96495	55%	29%	9%

Grade 8 Reading

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	397966	80%	56%	31%
STATE	African American	50427	74%	45%	21%
STATE	Asian	22933	93%	85%	67%
STATE	Hispanic	210882	75%	49%	23%
STATE	American Indian	1199	78%	53%	28%
STATE	Pacific Islander	652	80%	56%	30%
STATE	Two or More Races	11919	86%	65%	39%
STATE	White	98641	89%	71%	43%
STATE	Economically Disadv	233741	73%	45%	20%
STATE	Special Education	52861	45%	16%	5%
STATE	EB (Current)	92726	62%	31%	10%

Grade 3 Math

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	376522	70%	45%	19%
STATE	African American	49183	56%	3%	1%
STATE	Asian	22880	89%	74%	46%
STATE	Hispanic	190123	66%	38%	14%
STATE	American Indian	1084	69%	43%	19%
STATE	Pacific Islander	614	69%	40%	15%
STATE	Two or More Races	13871	75%	52%	24%
STATE	White	97356	81%	58%	28%
STATE	Economically Disadv	224674	61%	34%	11%
STATE	Special Education	77228	45%	22%	7%
STATE	EB (Current)	86268	65%	38%	13%

Grade 4 Math

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	381093	68%	46%	24%
STATE	African American	49696	53%	30%	12%
STATE	Asian	22697	89%	76%	54%
STATE	Hispanic	195774	65%	41%	19%
STATE	American Indian	1057	71%	47%	25%
STATE	Pacific Islander	633	68%	45%	21%
STATE	Two or More Races	13216	72%	51%	28%
STATE	White	96651	78%	57%	32%
STATE	Economically Disadv	229475	60%	36%	16%
STATE	Special Education	79176	40%	20%	8%
STATE	EB (Current)	88176	63%	39%	17%

Grade 5 Math

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	383311	73%	46%	22%
STATE	African American	49200	59%	30%	11%
STATE	Asian	23030	92%	79%	56%
STATE	Hispanic	197440	70%	41%	17%
STATE	American Indian	1120	71%	44%	22%
STATE	Pacific Islander	608	76%	43%	19%
STATE	Two or More Races	12838	77%	51%	26%
STATE	White	97807	82%	57%	29%
STATE	Economically Disadv	228038	65%	36%	14%
STATE	Special Education	75008	43%	17%	6%
STATE	EB (Current)	87205	67%	37%	14%

Grade 6 Math

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	390079	72%	38%	15%
STATE	African American	49119	61%	25%	8%
STATE	Asian	21633	93%	77%	51%
STATE	Hispanic	207929	67%	30%	10%
STATE	American Indian	1150	72%	37%	15%
STATE	Pacific Islander	662	74%	38%	15%
STATE	Two or More Races	12126	78%	45%	20%
STATE	White	96116	84%	52%	23%
STATE	Economically Disadv	235943	64%	26%	8%
STATE	Special Education	67204	46%	12%	3%
STATE	EB (Current)	91310	59%	21%	6%

Grade 7 Math

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	299237	52%	31%	10%
STATE	African American	40305	38%	19%	5%
STATE	Asian	14815	86%	74%	48%
STATE	Hispanic	161590	46%	24%	6%
STATE	American Indian	920	52%	33%	12%
STATE	Pacific Islander	514	53%	29%	9%
STATE	Two or More Races	8806	59%	37%	13%
STATE	White	71106	67%	44%	15%
STATE	Economically Disadv	188404	43%	22%	6%
STATE	Special Education	52879	24%	9%	2%
STATE	EB (Current)	77349	38%	18%	4%

Grade 8 Math

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	372243	69%	45%	17%
STATE	African American	48321	57%	31%	9%
STATE	Asian	19195	92%	81%	57%
STATE	Hispanic	199481	64%	38%	12%
STATE	American Indian	1108	64%	39%	13%
STATE	Pacific Islander	598	71%	44%	12%
STATE	Two or More Races	11331	74%	52%	22%
STATE	White	90967	80%	58%	25%
STATE	Economically Disadv	222566	61%	34%	10%
STATE	Special Education	53359	37%	15%	4%
STATE	EB (Current)	90491	56%	29%	7%

Grade 5 Science

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	383185	64%	30%	12%
STATE	African American	49432	49%	17%	5%
STATE	Asian	23504	84%	57%	32%
STATE	Hispanic	195797	58%	22%	8%
STATE	American Indian	1114	61%	30%	14%
STATE	Pacific Islander	608	63%	25%	9%
STATE	Two or More Races	12952	70%	36%	16%
STATE	White	98525	78%	43%	19%
STATE	Economically Disadv	226522	54%	19%	6%
STATE	Special Education	74774	36%	10%	3%
STATE	EB (Current)	85182	51%	16%	5%

Grade 8 Science

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	393054	72%	46%	18%
STATE	African American	50388	59%	32%	8%
STATE	Asian	22325	92%	80%	52%
STATE	Hispanic	207564	66%	38%	12%
STATE	American Indian	1199	70%	43%	16%
STATE	Pacific Islander	642	72%	45%	17%
STATE	Two or More Races	11824	79%	55%	23%
STATE	White	97848	84%	62%	28%
STATE	Economically Disadv	230474	62%	34%	10%
STATE	Special Education	52324	37%	15%	4%
STATE	EB (Current)	90835	54%	25%	5%

Grade 8 Social Studies

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	401352	55%	30%	16%
STATE	African American	50791	45%	20%	9%
STATE	Asian	23078	86%	66%	47%
STATE	Hispanic	213184	47%	21%	10%
STATE	American Indian	1207	53%	27%	14%
STATE	Pacific Islander	656	55%	28%	13%
STATE	Two or More Races	11973	65%	38%	21%
STATE	White	99128	71%	43%	24%
STATE	Economically Disadv	235472	44%	19%	8%
STATE	Special Education	52623	24%	9%	4%
STATE	EB (Current)	92979	33%	11%	4%

2025 District Reading STAAR Performance by Student Groups

Grade 3

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD ISD	All Students	2406	84%	56%	25%
MANSFIELD ISD	African American	793	80%	52%	22%
MANSFIELD ISD	Asian	196	91%	69%	37%
MANSFIELD ISD	Hispanic	637	83%	48%	16%
MANSFIELD ISD	American Indian	*			
MANSFIELD ISD	Pacific Islander	6	83%	50%	17%
MANSFIELD ISD	Two or More Races	140	86%	61%	26%
MANSFIELD ISD	White	632	86%	66%	32%
MANSFIELD ISD	Economically Disadv	1161	77%	44%	14%
MANSFIELD ISD	Special Education	476	53%	20%	4%
MANSFIELD ISD	EB (Current)	415	80%	54%	22%

Grade 4

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD ISD	All Students	2398	87%	63%	29%
MANSFIELD ISD	African American	784	84%	58%	24%
MANSFIELD ISD	Asian	190	91%	74%	42%
MANSFIELD ISD	Hispanic	681	85%	56%	21%
MANSFIELD ISD	American Indian	11	82%	55%	9%
MANSFIELD ISD	Pacific Islander	5	100%	60%	0%
MANSFIELD ISD	Two or More Races	133	90%	59%	29%
MANSFIELD ISD	White	594	93%	76%	42%
MANSFIELD ISD	Economically Disadv	1230	82%	51%	18%
MANSFIELD ISD	Special Education	487	59%	26%	7%
MANSFIELD ISD	EB (Current)	372	79%	51%	15%

Grade 5

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD ISD	All Students	2510	80%	60%	31%
MANSFIELD ISD	African American	882	74%	54%	27%
MANSFIELD ISD	Asian	233	86%	76%	51%
MANSFIELD ISD	Hispanic	640	79%	54%	25%
MANSFIELD ISD	American Indian	7	71%	57%	14%
MANSFIELD ISD	Pacific Islander	7	71%	57%	14%
MANSFIELD ISD	Two or More Races	117	82%	57%	30%
MANSFIELD ISD	White	624	86%	69%	36%
MANSFIELD ISD	Economically Disadv	1254	72%	49%	22%
MANSFIELD ISD	Special Education	508	40%	20%	5%
MANSFIELD ISD	EB (Current)	371	73%	48%	18%

*Number Tested is less than 5.

2025 District Reading STAAR Performance by Student Groups

Grade 6

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD ISD	All Students	2563	83%	63%	33%
MANSFIELD ISD	African American	894	79%	59%	28%
MANSFIELD ISD	Asian	215	90%	74%	48%
MANSFIELD ISD	Hispanic	713	79%	56%	28%
MANSFIELD ISD	American Indian	9	89%	67%	22%
MANSFIELD ISD	Pacific Islander	*			
MANSFIELD ISD	Two or More Races	114	82%	55%	32%
MANSFIELD ISD	White	614	92%	74%	42%
MANSFIELD ISD	Economically Disadv	1300	76%	52%	22%
MANSFIELD ISD	Special Education	435	47%	20%	6%
MANSFIELD ISD	EB (Current)	349	64%	34%	11%

Grade 7

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD ISD	All Students	2693	83%	61%	31%
MANSFIELD ISD	African American	970	80%	54%	25%
MANSFIELD ISD	Asian	241	92%	79%	51%
MANSFIELD ISD	Hispanic	742	78%	52%	22%
MANSFIELD ISD	American Indian	6	83%	67%	0%
MANSFIELD ISD	Pacific Islander	*			
MANSFIELD ISD	Two or More Races	119	80%	61%	28%
MANSFIELD ISD	White	611	91%	73%	44%
MANSFIELD ISD	Economically Disadv	1332	75%	47%	20%
MANSFIELD ISD	Special Education	392	42%	18%	4%
MANSFIELD ISD	EB (Current)	391	66%	38%	10%

Grade 8

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD ISD	All Students	2706	87%	66%	38%
MANSFIELD ISD	African American	979	84%	61%	32%
MANSFIELD ISD	Asian	227	92%	78%	59%
MANSFIELD ISD	Hispanic	679	82%	58%	29%
MANSFIELD ISD	American Indian	5	80%	80%	20%
MANSFIELD ISD	Pacific Islander	5	80%	60%	40%
MANSFIELD ISD	Two or More Races	143	92%	70%	37%
MANSFIELD ISD	White	668	92%	77%	49%
MANSFIELD ISD	Economically Disadv	1250	79%	53%	24%
MANSFIELD ISD	Special Education	317	50%	19%	6%
MANSFIELD ISD	EB (Current)	313	65%	34%	10%

*Number Tested is less than 5.

2025 District Math STAAR Performance by Student Groups

Grade 3

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD ISD	All Students	2418	77%	53%	24%
MANSFIELD ISD	African American	796	71%	44%	19%
MANSFIELD ISD	Asian	196	92%	75%	43%
MANSFIELD ISD	Hispanic	645	72%	43%	16%
MANSFIELD ISD	American Indian	*			
MANSFIELD ISD	Pacific Islander	6	67%	33%	17%
MANSFIELD ISD	Two or More Races	140	84%	61%	24%
MANSFIELD ISD	White	633	84%	66%	34%
MANSFIELD ISD	Economically Disadv	1170	67%	40%	13%
MANSFIELD ISD	Special Education	477	49%	22%	8%
MANSFIELD ISD	EB (Current)	425	74%	52%	22%

Grade 4

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD ISD	All Students	2406	77%	55%	30%
MANSFIELD ISD	African American	783	71%	47%	22%
MANSFIELD ISD	Asian	189	89%	76%	51%
MANSFIELD ISD	Hispanic	688	71%	47%	22%
MANSFIELD ISD	American Indian	11	64%	36%	36%
MANSFIELD ISD	Pacific Islander	5	100%	100%	40%
MANSFIELD ISD	Two or More Races	133	80%	54%	26%
MANSFIELD ISD	White	597	86%	70%	43%
MANSFIELD ISD	Economically Disadv	1235	68%	43%	19%
MANSFIELD ISD	Special Education	489	45%	24%	10%
MANSFIELD ISD	EB (Current)	375	71%	48%	23%

Grade 5

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD ISD	All Students	2513	75%	46%	20%
MANSFIELD ISD	African American	880	69%	36%	13%
MANSFIELD ISD	Asian	233	88%	71%	39%
MANSFIELD ISD	Hispanic	645	71%	40%	18%
MANSFIELD ISD	American Indian	7	71%	29%	14%
MANSFIELD ISD	Pacific Islander	7	71%	57%	14%
MANSFIELD ISD	Two or More Races	117	75%	47%	16%
MANSFIELD ISD	White	624	84%	57%	27%
MANSFIELD ISD	Economically Disadv	1255	67%	34%	14%
MANSFIELD ISD	Special Education	510	42%	15%	4%
MANSFIELD ISD	EB (Current)	375	72%	35%	13%

*Number Tested is less than 5.

2025 District Math STAAR Performance by Student Groups

Grade 6

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD ISD	All Students	2561	84%	51%	21%
MANSFIELD ISD	African American	890	79%	41%	15%
MANSFIELD ISD	Asian	215	93%	73%	38%
MANSFIELD ISD	Hispanic	715	79%	44%	16%
MANSFIELD ISD	American Indian	9	100%	56%	22%
MANSFIELD ISD	Pacific Islander	*			
MANSFIELD ISD	Two or More Races	113	86%	50%	25%
MANSFIELD ISD	White	615	92%	66%	28%
MANSFIELD ISD	Economically Disadv	1293	76%	38%	13%
MANSFIELD ISD	Special Education	437	58%	17%	3%
MANSFIELD ISD	EB (Current)	349	70%	28%	7%

Grade 7

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD ISD	All Students	2684	69%	50%	20%
MANSFIELD ISD	African American	967	59%	38%	12%
MANSFIELD ISD	Asian	240	91%	79%	45%
MANSFIELD ISD	Hispanic	738	64%	41%	12%
MANSFIELD ISD	American Indian	6	67%	50%	0%
MANSFIELD ISD	Pacific Islander	*			
MANSFIELD ISD	Two or More Races	119	66%	42%	16%
MANSFIELD ISD	White	610	83%	68%	33%
MANSFIELD ISD	Economically Disadv	1323	58%	37%	11%
MANSFIELD ISD	Special Education	391	27%	13%	4%
MANSFIELD ISD	EB (Current)	388	55%	34%	9%

Grade 8

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD ISD	All Students	1840	72%	42%	9%
MANSFIELD ISD	African American	740	67%	40%	7%
MANSFIELD ISD	Asian	95	83%	60%	25%
MANSFIELD ISD	Hispanic	525	68%	34%	6%
MANSFIELD ISD	American Indian	*			
MANSFIELD ISD	Pacific Islander	*			
MANSFIELD ISD	Two or More Races	99	85%	52%	10%
MANSFIELD ISD	White	373	80%	49%	11%
MANSFIELD ISD	Economically Disadv	1011	66%	35%	7%
MANSFIELD ISD	Special Education	302	41%	16%	3%
MANSFIELD ISD	EB (Current)	283	62%	29%	5%

*Number Tested is less than 5.

2025 District Science STAAR Performance by Student Groups

Grade 5

District	Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD ISD	All Students	2512	68%	33%	12%
MANSFIELD ISD	African American	881	60%	27%	9%
MANSFIELD ISD	Asian	233	81%	53%	25%
MANSFIELD ISD	Hispanic	642	62%	26%	6%
MANSFIELD ISD	American Indian	7	71%	43%	14%
MANSFIELD ISD	Pacific Islander	6	67%	17%	0%
MANSFIELD ISD	Two or More Races	118	68%	26%	10%
MANSFIELD ISD	White	625	79%	44%	19%
MANSFIELD ISD	Economically Disadv	1253	57%	21%	7%
MANSFIELD ISD	Special Education	509	32%	10%	3%
MANSFIELD ISD	EB (Current)	372	57%	20%	6%

Grade 8

District	Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD ISD	All Students	2709	79%	55%	24%
MANSFIELD ISD	African American	980	74%	46%	16%
MANSFIELD ISD	Asian	221	90%	76%	43%
MANSFIELD ISD	Hispanic	675	74%	44%	16%
MANSFIELD ISD	American Indian	5	80%	40%	0%
MANSFIELD ISD	Pacific Islander	5	80%	80%	20%
MANSFIELD ISD	Two or More Races	145	83%	60%	26%
MANSFIELD ISD	White	678	88%	70%	36%
MANSFIELD ISD	Economically Disadv	1248	69%	41%	13%
MANSFIELD ISD	Special Education	317	40%	19%	4%
MANSFIELD ISD	EB (Current)	315	60%	25%	5%

2025 District Social Studies STAAR Performance by Student Groups
Grade 8

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD ISD	All Students	2707	64%	37%	20%
MANSFIELD ISD	African American	982	58%	32%	16%
MANSFIELD ISD	Asian	226	81%	55%	37%
MANSFIELD ISD	Hispanic	677	54%	28%	14%
MANSFIELD ISD	American Indian	5	40%	40%	20%
MANSFIELD ISD	Pacific Islander	5	80%	40%	20%
MANSFIELD ISD	Two or More Races	143	71%	41%	15%
MANSFIELD ISD	White	669	74%	47%	28%
MANSFIELD ISD	Economically Disadv	1250	50%	24%	11%
MANSFIELD ISD	Special Education	317	30%	13%	5%
MANSFIELD ISD	EB (Current & Monitored)	314	36%	13%	4%

2025 Campus Reading STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
ALICE PONDER ES	All Students	226	80%	46%	15%
ALICE PONDER ES	African American	39	85%	44%	13%
ALICE PONDER ES	Asian	*			
ALICE PONDER ES	Hispanic	126	77%	44%	14%
ALICE PONDER ES	Pacific Islander	*			
ALICE PONDER ES	Two or More Races	12	75%	67%	25%
ALICE PONDER ES	White	43	86%	49%	14%
ALICE PONDER ES	Economically Disadv	163	80%	46%	14%
ALICE PONDER ES	Special Education	47	64%	19%	0%
ALICE PONDER ES	EB (Current & Monitored)	92	73%	46%	14%
ALMA MARTINEZ IS	All Students	927	87%	69%	38%
ALMA MARTINEZ IS	African American	392	84%	66%	36%
ALMA MARTINEZ IS	Asian	92	90%	80%	53%
ALMA MARTINEZ IS	Hispanic	184	84%	61%	31%
ALMA MARTINEZ IS	American Indian	*			
ALMA MARTINEZ IS	Pacific Islander	*			
ALMA MARTINEZ IS	Two or More Races	43	88%	67%	47%
ALMA MARTINEZ IS	White	213	94%	77%	41%
ALMA MARTINEZ IS	Economically Disadv	339	80%	58%	28%
ALMA MARTINEZ IS	Special Education	120	49%	22%	3%
ALMA MARTINEZ IS	EB (Current & Monitored)	156	85%	71%	39%
ANNA MAY DAULTON ES	All Students	250	92%	70%	39%
ANNA MAY DAULTON ES	African American	103	89%	66%	36%
ANNA MAY DAULTON ES	Asian	44	93%	68%	41%
ANNA MAY DAULTON ES	Hispanic	37	92%	65%	24%
ANNA MAY DAULTON ES	Two or More Races	14	100%	79%	50%
ANNA MAY DAULTON ES	White	52	94%	83%	52%
ANNA MAY DAULTON ES	Economically Disadv	72	86%	56%	28%
ANNA MAY DAULTON ES	Special Education	52	65%	23%	2%
ANNA MAY DAULTON ES	EB (Current & Monitored)	36	89%	61%	28%
ANNETTE PERRY ES	All Students	206	88%	67%	24%
ANNETTE PERRY ES	African American	80	86%	66%	25%
ANNETTE PERRY ES	Asian	13	100%	69%	23%
ANNETTE PERRY ES	Hispanic	60	85%	62%	20%
ANNETTE PERRY ES	Two or More Races	9	89%	78%	22%
ANNETTE PERRY ES	White	44	93%	70%	27%
ANNETTE PERRY ES	Economically Disadv	85	82%	59%	12%
ANNETTE PERRY ES	Special Education	36	64%	22%	0%
ANNETTE PERRY ES	EB (Current & Monitored)	31	84%	68%	16%

*Denotes less than 5 students tested.

2025 Campus Reading STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
ASA E LOW JR IS	All Students	729	82%	61%	30%
ASA E LOW JR IS	African American	154	71%	49%	21%
ASA E LOW JR IS	Asian	43	95%	77%	49%
ASA E LOW JR IS	Hispanic	250	80%	58%	28%
ASA E LOW JR IS	American Indian	*			
ASA E LOW JR IS	Pacific Islander	*			
ASA E LOW JR IS	Two or More Races	32	91%	47%	25%
ASA E LOW JR IS	White	247	88%	70%	34%
ASA E LOW JR IS	Economically Disadv	357	75%	52%	22%
ASA E LOW JR IS	Special Education	143	48%	21%	8%
ASA E LOW JR IS	EB (Current & Monitored)	187	76%	49%	23%
BRENDA NORWOOD ES	All Students	393	92%	69%	32%
BRENDA NORWOOD ES	African American	155	90%	62%	20%
BRENDA NORWOOD ES	Asian	39	100%	85%	41%
BRENDA NORWOOD ES	Hispanic	76	87%	57%	25%
BRENDA NORWOOD ES	American Indian	*			
BRENDA NORWOOD ES	Two or More Races	22	91%	77%	50%
BRENDA NORWOOD ES	White	99	96%	83%	51%
BRENDA NORWOOD ES	Economically Disadv	124	85%	56%	16%
BRENDA NORWOOD ES	Special Education	43	58%	37%	9%
BRENDA NORWOOD ES	EB (Current & Monitored)	65	86%	66%	22%
BROOKS WESTER MS	All Students	661	89%	64%	33%
BROOKS WESTER MS	African American	181	85%	51%	24%
BROOKS WESTER MS	Asian	33	97%	85%	33%
BROOKS WESTER MS	Hispanic	169	89%	59%	28%
BROOKS WESTER MS	American Indian	*			
BROOKS WESTER MS	Pacific Islander	*			
BROOKS WESTER MS	Two or More Races	30	93%	67%	37%
BROOKS WESTER MS	White	241	92%	74%	42%
BROOKS WESTER MS	Economically Disadv	285	82%	47%	20%
BROOKS WESTER MS	Special Education	104	56%	13%	2%
BROOKS WESTER MS	EB (Current & Monitored)	104	85%	54%	24%
CAROL HOLT ES	All Students	130	87%	61%	25%
CAROL HOLT ES	African American	40	73%	35%	18%
CAROL HOLT ES	Asian	15	93%	73%	33%
CAROL HOLT ES	Hispanic	27	81%	63%	15%
CAROL HOLT ES	Two or More Races	14	100%	64%	14%
CAROL HOLT ES	White	34	100%	82%	41%
CAROL HOLT ES	Economically Disadv	71	86%	52%	15%
CAROL HOLT ES	Special Education	34	71%	21%	3%
CAROL HOLT ES	EB (Current & Monitored)	18	83%	61%	11%

*Denotes less than 5 students tested.

2025 Campus Reading STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
CHARLENE MCKINZEY MS	All Students	1034	90%	72%	39%
CHARLENE MCKINZEY MS	African American	430	89%	69%	35%
CHARLENE MCKINZEY MS	Asian	87	99%	80%	53%
CHARLENE MCKINZEY MS	Hispanic	215	83%	65%	31%
CHARLENE MCKINZEY MS	American Indian	*			
CHARLENE MCKINZEY MS	Two or More Races	61	92%	75%	36%
CHARLENE MCKINZEY MS	White	240	95%	79%	49%
CHARLENE MCKINZEY MS	Economically Disadv	359	83%	60%	27%
CHARLENE MCKINZEY MS	Special Education	86	53%	28%	12%
CHARLENE MCKINZEY MS	EB (Current & Monitored)	191	85%	69%	39%
CHARLOTTE ANDERSON ES	All Students	133	82%	56%	29%
CHARLOTTE ANDERSON ES	African American	37	81%	57%	27%
CHARLOTTE ANDERSON ES	Asian	5	100%	60%	40%
CHARLOTTE ANDERSON ES	Hispanic	49	73%	45%	20%
CHARLOTTE ANDERSON ES	American Indian	*			
CHARLOTTE ANDERSON ES	Two or More Races	7	86%	43%	14%
CHARLOTTE ANDERSON ES	White	34	91%	74%	41%
CHARLOTTE ANDERSON ES	Economically Disadv	89	79%	52%	21%
CHARLOTTE ANDERSON ES	Special Education	37	46%	16%	3%
CHARLOTTE ANDERSON ES	EB (Current & Monitored)	20	75%	30%	10%
CORA SPENCER ES	All Students	254	93%	78%	50%
CORA SPENCER ES	African American	103	93%	75%	48%
CORA SPENCER ES	Asian	32	97%	91%	69%
CORA SPENCER ES	Hispanic	51	92%	78%	47%
CORA SPENCER ES	Two or More Races	13	92%	54%	15%
CORA SPENCER ES	White	55	91%	80%	53%
CORA SPENCER ES	Economically Disadv	88	91%	70%	42%
CORA SPENCER ES	Special Education	47	66%	34%	9%
CORA SPENCER ES	EB (Current & Monitored)	42	95%	90%	62%
CROSS TIMBERS IS	All Students	595	68%	45%	15%
CROSS TIMBERS IS	African American	265	62%	41%	10%
CROSS TIMBERS IS	Asian	41	66%	56%	24%
CROSS TIMBERS IS	Hispanic	164	70%	44%	15%
CROSS TIMBERS IS	American Indian	*			
CROSS TIMBERS IS	Pacific Islander	*			
CROSS TIMBERS IS	Two or More Races	26	65%	38%	8%
CROSS TIMBERS IS	White	96	83%	56%	27%
CROSS TIMBERS IS	Economically Disadv	430	63%	40%	11%
CROSS TIMBERS IS	Special Education	137	35%	15%	2%
CROSS TIMBERS IS	EB (Current & Monitored)	108	72%	51%	18%

*Denotes less than 5 students tested.

2025 Campus Reading STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
D P MORRIS ES	All Students	231	82%	44%	16%
D P MORRIS ES	African American	56	84%	45%	14%
D P MORRIS ES	Asian	8	88%	63%	38%
D P MORRIS ES	Hispanic	144	80%	39%	15%
D P MORRIS ES	American Indian	*			
D P MORRIS ES	Two or More Races	6	100%	67%	0%
D P MORRIS ES	White	16	88%	69%	25%
D P MORRIS ES	Economically Disadv	174	80%	40%	14%
D P MORRIS ES	Special Education	42	48%	17%	5%
D P MORRIS ES	EB (Current & Monitored)	115	78%	41%	17%
DANNY JONES MS	All Students	802	88%	70%	45%
DANNY JONES MS	African American	374	84%	65%	38%
DANNY JONES MS	Asian	116	93%	85%	66%
DANNY JONES MS	Hispanic	140	90%	66%	34%
DANNY JONES MS	American Indian	*			
DANNY JONES MS	Two or More Races	39	90%	74%	41%
DANNY JONES MS	White	132	89%	76%	57%
DANNY JONES MS	Economically Disadv	269	80%	54%	31%
DANNY JONES MS	Special Education	102	51%	20%	4%
DANNY JONES MS	EB (Current & Monitored)	127	87%	71%	44%
DELLA ICENHOWER IS	All Students	613	80%	57%	32%
DELLA ICENHOWER IS	African American	304	78%	55%	27%
DELLA ICENHOWER IS	Asian	81	86%	75%	52%
DELLA ICENHOWER IS	Hispanic	136	82%	51%	32%
DELLA ICENHOWER IS	American Indian	5	80%	80%	0%
DELLA ICENHOWER IS	Pacific Islander	*			
DELLA ICENHOWER IS	Two or More Races	30	70%	43%	20%
DELLA ICENHOWER IS	White	56	80%	59%	43%
DELLA ICENHOWER IS	Economically Disadv	409	78%	53%	27%
DELLA ICENHOWER IS	Special Education	117	46%	21%	7%
DELLA ICENHOWER IS	EB (Current & Monitored)	132	83%	57%	39%
DONNA SHEPARD IS	All Students	795	79%	58%	29%
DONNA SHEPARD IS	African American	147	76%	53%	29%
DONNA SHEPARD IS	Asian	23	87%	70%	48%
DONNA SHEPARD IS	Hispanic	330	73%	51%	23%
DONNA SHEPARD IS	American Indian	*			
DONNA SHEPARD IS	Two or More Races	29	72%	48%	10%
DONNA SHEPARD IS	White	263	87%	71%	36%
DONNA SHEPARD IS	Economically Disadv	471	71%	49%	20%
DONNA SHEPARD IS	Special Education	170	38%	18%	3%
DONNA SHEPARD IS	EB (Current & Monitored)	232	68%	48%	22%

*Denotes less than 5 students tested.

2025 Campus Reading STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
ELIZABETH SMITH ES	All Students	237	85%	57%	27%
ELIZABETH SMITH ES	African American	87	83%	47%	21%
ELIZABETH SMITH ES	Asian	17	94%	88%	47%
ELIZABETH SMITH ES	Hispanic	55	89%	56%	22%
ELIZABETH SMITH ES	Two or More Races	15	80%	47%	33%
ELIZABETH SMITH ES	White	63	84%	67%	33%
ELIZABETH SMITH ES	Economically Disadv	92	79%	43%	20%
ELIZABETH SMITH ES	Special Education	43	56%	12%	0%
ELIZABETH SMITH ES	EB (Current & Monitored)	30	83%	70%	27%
ERMA NASH ES	All Students	229	75%	45%	16%
ERMA NASH ES	African American	34	65%	41%	18%
ERMA NASH ES	Asian	*			
ERMA NASH ES	Hispanic	133	77%	43%	11%
ERMA NASH ES	American Indian	*			
ERMA NASH ES	Pacific Islander	*			
ERMA NASH ES	Two or More Races	14	71%	43%	21%
ERMA NASH ES	White	43	79%	60%	28%
ERMA NASH ES	Economically Disadv	153	71%	37%	9%
ERMA NASH ES	Special Education	70	43%	21%	4%
ERMA NASH ES	EB (Current & Monitored)	88	74%	34%	11%
GLENN HARMON ES	All Students	177	64%	26%	8%
GLENN HARMON ES	African American	84	61%	31%	7%
GLENN HARMON ES	Asian	18	67%	39%	22%
GLENN HARMON ES	Hispanic	36	69%	19%	6%
GLENN HARMON ES	Two or More Races	*			
GLENN HARMON ES	White	35	63%	17%	9%
GLENN HARMON ES	Economically Disadv	149	61%	25%	7%
GLENN HARMON ES	Special Education	36	39%	6%	0%
GLENN HARMON ES	EB (Current & Monitored)	51	63%	18%	4%
IMOGENE GIDEON ES	All Students	156	78%	47%	17%
IMOGENE GIDEON ES	African American	78	73%	53%	15%
IMOGENE GIDEON ES	Asian	17	88%	47%	29%
IMOGENE GIDEON ES	Hispanic	37	86%	38%	11%
IMOGENE GIDEON ES	American Indian	*			
IMOGENE GIDEON ES	Two or More Races	5	40%	20%	0%
IMOGENE GIDEON ES	White	18	83%	50%	28%
IMOGENE GIDEON ES	Economically Disadv	114	75%	42%	13%
IMOGENE GIDEON ES	Special Education	34	47%	21%	6%
IMOGENE GIDEON ES	EB (Current & Monitored)	34	82%	53%	18%

*Denotes less than 5 students tested.

2025 Campus Reading STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
J L BOREN ES	All Students	218	93%	74%	32%
J L BOREN ES	African American	29	90%	72%	17%
J L BOREN ES	Asian	7	86%	86%	14%
J L BOREN ES	Hispanic	45	84%	60%	24%
J L BOREN ES	American Indian	*			
J L BOREN ES	Two or More Races	17	100%	76%	29%
J L BOREN ES	White	119	96%	78%	39%
J L BOREN ES	Economically Disadv	57	89%	67%	19%
J L BOREN ES	Special Education	39	69%	36%	15%
J L BOREN ES	EB (Current & Monitored)	14	93%	86%	36%
JAMES COBLE MS	All Students	753	81%	56%	27%
JAMES COBLE MS	African American	353	78%	52%	22%
JAMES COBLE MS	Asian	100	94%	74%	53%
JAMES COBLE MS	Hispanic	194	78%	51%	23%
JAMES COBLE MS	American Indian	*			
JAMES COBLE MS	Pacific Islander	*			
JAMES COBLE MS	Two or More Races	32	88%	63%	31%
JAMES COBLE MS	White	70	84%	60%	29%
JAMES COBLE MS	Economically Disadv	478	78%	51%	21%
JAMES COBLE MS	Special Education	112	44%	16%	4%
JAMES COBLE MS	EB (Current & Monitored)	207	80%	59%	29%
JANET BROCKETT ES	All Students	175	79%	50%	15%
JANET BROCKETT ES	African American	73	75%	48%	19%
JANET BROCKETT ES	Asian	16	88%	63%	25%
JANET BROCKETT ES	Hispanic	47	77%	47%	4%
JANET BROCKETT ES	American Indian	*			
JANET BROCKETT ES	Pacific Islander	*			
JANET BROCKETT ES	Two or More Races	13	77%	38%	15%
JANET BROCKETT ES	White	24	88%	54%	21%
JANET BROCKETT ES	Economically Disadv	126	74%	40%	10%
JANET BROCKETT ES	Special Education	37	41%	14%	3%
JANET BROCKETT ES	EB (Current & Monitored)	27	81%	56%	22%
JERRY KNIGHT STEM	All Students	269	100%	100%	89%
JERRY KNIGHT STEM	African American	59	100%	100%	86%
JERRY KNIGHT STEM	Asian	47	100%	100%	91%
JERRY KNIGHT STEM	Hispanic	42	100%	100%	90%
JERRY KNIGHT STEM	Pacific Islander	*			
JERRY KNIGHT STEM	Two or More Races	11	100%	100%	91%
JERRY KNIGHT STEM	White	109	100%	100%	88%
JERRY KNIGHT STEM	Economically Disadv	53	100%	100%	89%
JERRY KNIGHT STEM	Special Education	6	100%	100%	100%
JERRY KNIGHT STEM	EB (Current & Monitored)	43	100%	100%	88%

*Denotes less than 5 students tested.

2025 Campus Reading STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
JUDY MILLER ES	All Students	192	80%	65%	27%
JUDY MILLER ES	African American	94	73%	60%	23%
JUDY MILLER ES	Asian	22	95%	91%	55%
JUDY MILLER ES	Hispanic	27	81%	44%	7%
JUDY MILLER ES	Two or More Races	10	80%	70%	40%
JUDY MILLER ES	White	39	87%	74%	31%
JUDY MILLER ES	Economically Disadv	73	74%	48%	15%
JUDY MILLER ES	Special Education	44	34%	14%	5%
JUDY MILLER ES	EB (Current & Monitored)	32	88%	69%	38%
KENNETH DAVIS ES	All Students	175	84%	52%	23%
KENNETH DAVIS ES	African American	83	80%	47%	22%
KENNETH DAVIS ES	Asian	9	89%	44%	11%
KENNETH DAVIS ES	Hispanic	46	85%	54%	24%
KENNETH DAVIS ES	American Indian	*			
KENNETH DAVIS ES	Two or More Races	12	100%	58%	33%
KENNETH DAVIS ES	White	24	88%	67%	25%
KENNETH DAVIS ES	Economically Disadv	129	81%	47%	19%
KENNETH DAVIS ES	Special Education	26	62%	35%	12%
KENNETH DAVIS ES	EB (Current & Monitored)	18	56%	39%	0%
LINDA JOBE MS	All Students	791	80%	56%	29%
LINDA JOBE MS	African American	145	83%	51%	22%
LINDA JOBE MS	Asian	25	80%	72%	52%
LINDA JOBE MS	Hispanic	315	71%	45%	20%
LINDA JOBE MS	Two or More Races	35	74%	49%	29%
LINDA JOBE MS	White	271	90%	71%	41%
LINDA JOBE MS	Economically Disadv	417	69%	42%	18%
LINDA JOBE MS	Special Education	105	32%	11%	4%
LINDA JOBE MS	EB (Current & Monitored)	204	64%	41%	20%
LOUISE CABANISS ES	All Students	169	88%	69%	31%
LOUISE CABANISS ES	African American	72	86%	60%	26%
LOUISE CABANISS ES	Asian	26	92%	85%	65%
LOUISE CABANISS ES	Hispanic	47	87%	68%	19%
LOUISE CABANISS ES	Two or More Races	11	91%	73%	18%
LOUISE CABANISS ES	White	13	92%	85%	46%
LOUISE CABANISS ES	Economically Disadv	96	83%	57%	19%
LOUISE CABANISS ES	Special Education	28	57%	32%	7%
LOUISE CABANISS ES	EB (Current & Monitored)	37	89%	78%	49%

*Denotes less than 5 students tested.

2025 Campus Reading STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MARTHA REID ES	All Students	185	88%	66%	31%
MARTHA REID ES	African American	61	90%	64%	31%
MARTHA REID ES	Asian	15	80%	67%	33%
MARTHA REID ES	Hispanic	47	89%	70%	28%
MARTHA REID ES	Two or More Races	7	86%	43%	14%
MARTHA REID ES	White	55	87%	69%	36%
MARTHA REID ES	Economically Disadv	86	84%	56%	22%
MARTHA REID ES	Special Education	41	59%	27%	12%
MARTHA REID ES	EB (Current & Monitored)	25	72%	64%	32%
MARY JO SHEPPARD ES	All Students	164	87%	55%	27%
MARY JO SHEPPARD ES	African American	43	79%	51%	26%
MARY JO SHEPPARD ES	Asian	*			
MARY JO SHEPPARD ES	Hispanic	49	86%	47%	18%
MARY JO SHEPPARD ES	Two or More Races	9	89%	44%	11%
MARY JO SHEPPARD ES	White	62	94%	66%	37%
MARY JO SHEPPARD ES	Economically Disadv	97	82%	43%	20%
MARY JO SHEPPARD ES	Special Education	33	73%	27%	0%
MARY JO SHEPPARD ES	EB (Current & Monitored)	20	90%	75%	35%
MARY LILLARD IS	All Students	736	87%	71%	40%
MARY LILLARD IS	African American	317	84%	67%	36%
MARY LILLARD IS	Asian	116	91%	79%	55%
MARY LILLARD IS	Hispanic	125	82%	62%	26%
MARY LILLARD IS	American Indian	*			
MARY LILLARD IS	Pacific Islander	*			
MARY LILLARD IS	Two or More Races	40	90%	73%	45%
MARY LILLARD IS	White	136	92%	82%	49%
MARY LILLARD IS	Economically Disadv	249	80%	56%	29%
MARY LILLARD IS	Special Education	127	43%	24%	9%
MARY LILLARD IS	EB (Current & Monitored)	121	83%	64%	40%
MARY ORR IS	All Students	600	79%	57%	28%
MARY ORR IS	African American	181	69%	49%	22%
MARY ORR IS	Asian	38	84%	61%	34%
MARY ORR IS	Hispanic	163	77%	54%	22%
MARY ORR IS	American Indian	*			
MARY ORR IS	Pacific Islander	*			
MARY ORR IS	Two or More Races	26	85%	58%	38%
MARY ORR IS	White	186	88%	67%	35%
MARY ORR IS	Economically Disadv	298	71%	45%	17%
MARY ORR IS	Special Education	131	42%	18%	5%
MARY ORR IS	EB (Current & Monitored)	96	78%	54%	22%

*Denotes less than 5 students tested.

2025 Campus Reading STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
NANCY NEAL ES	All Students	162	94%	78%	36%
NANCY NEAL ES	African American	33	91%	61%	30%
NANCY NEAL ES	Asian	9	78%	78%	22%
NANCY NEAL ES	Hispanic	51	92%	71%	24%
NANCY NEAL ES	Two or More Races	10	100%	100%	60%
NANCY NEAL ES	White	59	100%	90%	49%
NANCY NEAL ES	Economically Disadv	63	94%	70%	30%
NANCY NEAL ES	Special Education	33	73%	33%	3%
NANCY NEAL ES	EB (Current & Monitored)	12	75%	67%	25%
ROBERTA TIPPS ES	All Students	189	88%	63%	33%
ROBERTA TIPPS ES	African American	52	85%	58%	27%
ROBERTA TIPPS ES	Asian	20	90%	65%	35%
ROBERTA TIPPS ES	Hispanic	43	91%	56%	30%
ROBERTA TIPPS ES	Pacific Islander	*			
ROBERTA TIPPS ES	Two or More Races	12	92%	50%	33%
ROBERTA TIPPS ES	White	61	87%	75%	39%
ROBERTA TIPPS ES	Economically Disadv	83	81%	48%	17%
ROBERTA TIPPS ES	Special Education	39	67%	23%	3%
ROBERTA TIPPS ES	EB (Current & Monitored)	23	61%	35%	4%
ROGENE WORLEY MS	All Students	629	82%	63%	31%
ROGENE WORLEY MS	African American	166	77%	55%	20%
ROGENE WORLEY MS	Asian	30	87%	67%	43%
ROGENE WORLEY MS	Hispanic	207	78%	54%	23%
ROGENE WORLEY MS	American Indian	*			
ROGENE WORLEY MS	Pacific Islander	*			
ROGENE WORLEY MS	Two or More Races	34	79%	62%	26%
ROGENE WORLEY MS	White	188	91%	78%	47%
ROGENE WORLEY MS	Economically Disadv	312	76%	52%	19%
ROGENE WORLEY MS	Special Education	93	43%	22%	6%
ROGENE WORLEY MS	EB (Current & Monitored)	140	77%	54%	23%
T A HOWARD MS	All Students	558	75%	47%	18%
T A HOWARD MS	African American	257	72%	39%	14%
T A HOWARD MS	Asian	44	70%	59%	32%
T A HOWARD MS	Hispanic	160	76%	48%	19%
T A HOWARD MS	American Indian	*			
T A HOWARD MS	Two or More Races	25	84%	52%	8%
T A HOWARD MS	White	69	84%	62%	30%
T A HOWARD MS	Economically Disadv	427	72%	41%	14%
T A HOWARD MS	Special Education	104	42%	19%	3%
T A HOWARD MS	EB (Current & Monitored)	141	75%	50%	21%

*Denotes less than 5 students tested.

2025 Campus Reading STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
TARVER-RENDON ES	All Students	203	76%	48%	20%
TARVER-RENDON ES	African American	10	40%	10%	0%
TARVER-RENDON ES	Asian	*			
TARVER-RENDON ES	Hispanic	60	73%	35%	13%
TARVER-RENDON ES	American Indian	*			
TARVER-RENDON ES	Pacific Islander	*			
TARVER-RENDON ES	Two or More Races	9	89%	44%	11%
TARVER-RENDON ES	White	119	78%	58%	25%
TARVER-RENDON ES	Economically Disadv	96	66%	33%	9%
TARVER-RENDON ES	Special Education	64	48%	17%	8%
TARVER-RENDON ES	EB (Current & Monitored)	21	71%	29%	5%
THELMA JONES ES	All Students	161	79%	50%	15%
THELMA JONES ES	African American	75	73%	47%	12%
THELMA JONES ES	Asian	19	89%	68%	16%
THELMA JONES ES	Hispanic	42	81%	40%	12%
THELMA JONES ES	American Indian	*			
THELMA JONES ES	Pacific Islander	*			
THELMA JONES ES	Two or More Races	10	80%	60%	20%
THELMA JONES ES	White	13	92%	77%	38%
THELMA JONES ES	Economically Disadv	95	78%	53%	11%
THELMA JONES ES	Special Education	29	28%	7%	0%
THELMA JONES ES	EB (Current & Monitored)	26	85%	69%	19%
WILLIE BROWN ES	All Students	255	93%	68%	35%
WILLIE BROWN ES	African American	56	93%	55%	18%
WILLIE BROWN ES	Asian	26	92%	69%	38%
WILLIE BROWN ES	Hispanic	49	92%	59%	24%
WILLIE BROWN ES	American Indian	*			
WILLIE BROWN ES	Pacific Islander	*			
WILLIE BROWN ES	Two or More Races	18	83%	56%	39%
WILLIE BROWN ES	White	102	95%	80%	48%
WILLIE BROWN ES	Economically Disadv	73	88%	37%	11%
WILLIE BROWN ES	Special Education	33	70%	42%	18%
WILLIE BROWN ES	EB (Current & Monitored)	33	94%	64%	27%

*Denotes less than 5 students tested.

2025 Campus Math STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
ALICE PONDER ES	All Students	227	71%	47%	22%
ALICE PONDER ES	African American	39	74%	54%	21%
ALICE PONDER ES	Asian	*			
ALICE PONDER ES	Hispanic	128	71%	45%	21%
ALICE PONDER ES	Pacific Islander	*			
ALICE PONDER ES	Two or More Races	12	75%	50%	25%
ALICE PONDER ES	White	42	64%	43%	24%
ALICE PONDER ES	Economically Disadv	164	70%	46%	21%
ALICE PONDER ES	Special Education	47	43%	21%	11%
ALICE PONDER ES	EB (Current & Monitored)	93	76%	51%	23%
ALMA MARTINEZ IS	All Students	936	86%	55%	22%
ALMA MARTINEZ IS	African American	394	83%	49%	18%
ALMA MARTINEZ IS	Asian	92	95%	83%	42%
ALMA MARTINEZ IS	Hispanic	187	81%	47%	18%
ALMA MARTINEZ IS	American Indian	*			
ALMA MARTINEZ IS	Pacific Islander	*			
ALMA MARTINEZ IS	Two or More Races	44	91%	61%	20%
ALMA MARTINEZ IS	White	216	91%	62%	26%
ALMA MARTINEZ IS	Economically Disadv	344	79%	47%	15%
ALMA MARTINEZ IS	Special Education	123	59%	19%	2%
ALMA MARTINEZ IS	EB (Current & Monitored)	157	88%	60%	22%
ANNA MAY DAULTON ES	All Students	252	88%	71%	39%
ANNA MAY DAULTON ES	African American	104	81%	65%	38%
ANNA MAY DAULTON ES	Asian	44	93%	77%	41%
ANNA MAY DAULTON ES	Hispanic	37	89%	62%	24%
ANNA MAY DAULTON ES	Two or More Races	14	100%	86%	43%
ANNA MAY DAULTON ES	White	53	92%	77%	51%
ANNA MAY DAULTON ES	Economically Disadv	72	75%	64%	25%
ANNA MAY DAULTON ES	Special Education	53	60%	28%	6%
ANNA MAY DAULTON ES	EB (Current & Monitored)	36	83%	69%	31%
ANNETTE PERRY ES	All Students	205	82%	61%	35%
ANNETTE PERRY ES	African American	80	75%	53%	30%
ANNETTE PERRY ES	Asian	13	100%	85%	54%
ANNETTE PERRY ES	Hispanic	60	80%	58%	27%
ANNETTE PERRY ES	Two or More Races	9	89%	67%	44%
ANNETTE PERRY ES	White	43	91%	74%	49%
ANNETTE PERRY ES	Economically Disadv	85	74%	51%	24%
ANNETTE PERRY ES	Special Education	36	53%	17%	6%
ANNETTE PERRY ES	EB (Current & Monitored)	31	81%	58%	35%

*Denotes less 5 students Tested

2025 Campus Math STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
ASA E LOW JR IS	All Students	731	82%	52%	22%
ASA E LOW JR IS	African American	154	72%	38%	16%
ASA E LOW JR IS	Asian	43	95%	81%	49%
ASA E LOW JR IS	Hispanic	252	78%	47%	17%
ASA E LOW JR IS	American Indian	*			
ASA E LOW JR IS	Pacific Islander	*			
ASA E LOW JR IS	Two or More Races	32	84%	50%	22%
ASA E LOW JR IS	White	247	88%	62%	26%
ASA E LOW JR IS	Economically Disadv	359	75%	40%	17%
ASA E LOW JR IS	Special Education	144	58%	20%	6%
ASA E LOW JR IS	EB (Current & Monitored)	187	76%	43%	16%
BRENDA NORWOOD ES	All Students	395	86%	65%	35%
BRENDA NORWOOD ES	African American	155	83%	55%	26%
BRENDA NORWOOD ES	Asian	39	97%	74%	56%
BRENDA NORWOOD ES	Hispanic	77	77%	56%	29%
BRENDA NORWOOD ES	American Indian	*			
BRENDA NORWOOD ES	Two or More Races	22	86%	68%	36%
BRENDA NORWOOD ES	White	100	95%	83%	47%
BRENDA NORWOOD ES	Economically Disadv	124	85%	56%	21%
BRENDA NORWOOD ES	Special Education	44	57%	34%	18%
BRENDA NORWOOD ES	EB (Current & Monitored)	65	80%	58%	28%
BROOKS WESTER MS	All Students	564	73%	46%	15%
BROOKS WESTER MS	African American	167	64%	35%	11%
BROOKS WESTER MS	Asian	24	88%	71%	38%
BROOKS WESTER MS	Hispanic	145	68%	35%	6%
BROOKS WESTER MS	American Indian	*			
BROOKS WESTER MS	Pacific Islander	*			
BROOKS WESTER MS	Two or More Races	23	83%	35%	9%
BROOKS WESTER MS	White	198	82%	62%	24%
BROOKS WESTER MS	Economically Disadv	257	61%	31%	10%
BROOKS WESTER MS	Special Education	104	37%	12%	1%
BROOKS WESTER MS	EB (Current & Monitored)	90	73%	40%	14%
CAROL HOLT ES	All Students	130	82%	53%	22%
CAROL HOLT ES	African American	40	65%	30%	13%
CAROL HOLT ES	Asian	15	87%	73%	47%
CAROL HOLT ES	Hispanic	27	81%	48%	19%
CAROL HOLT ES	Two or More Races	14	93%	57%	21%
CAROL HOLT ES	White	34	94%	74%	26%
CAROL HOLT ES	Economically Disadv	71	77%	44%	17%
CAROL HOLT ES	Special Education	34	53%	29%	6%
CAROL HOLT ES	EB (Current & Monitored)	18	78%	56%	28%

*Denotes less 5 students Tested

2025 Campus Math STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
CHARLENE MCKINZEY MS	All Students	841	78%	51%	18%
CHARLENE MCKINZEY MS	African American	361	73%	44%	12%
CHARLENE MCKINZEY MS	Asian	66	95%	83%	53%
CHARLENE MCKINZEY MS	Hispanic	185	71%	43%	14%
CHARLENE MCKINZEY MS	American Indian	*			
CHARLENE MCKINZEY MS	Two or More Races	48	79%	48%	17%
CHARLENE MCKINZEY MS	White	180	88%	64%	24%
CHARLENE MCKINZEY MS	Economically Disadv	306	68%	42%	11%
CHARLENE MCKINZEY MS	Special Education	80	38%	19%	10%
CHARLENE MCKINZEY MS	EB (Current & Monitored)	149	77%	56%	25%
CHARLOTTE ANDERSON ES	All Students	134	77%	51%	18%
CHARLOTTE ANDERSON ES	African American	37	78%	41%	11%
CHARLOTTE ANDERSON ES	Asian	5	100%	80%	0%
CHARLOTTE ANDERSON ES	Hispanic	49	61%	39%	14%
CHARLOTTE ANDERSON ES	American Indian	*			
CHARLOTTE ANDERSON ES	Two or More Races	7	86%	57%	14%
CHARLOTTE ANDERSON ES	White	35	91%	74%	31%
CHARLOTTE ANDERSON ES	Economically Disadv	90	74%	43%	13%
CHARLOTTE ANDERSON ES	Special Education	37	49%	19%	0%
CHARLOTTE ANDERSON ES	EB (Current & Monitored)	21	67%	38%	10%
CORA SPENCER ES	All Students	254	93%	74%	47%
CORA SPENCER ES	African American	103	89%	71%	40%
CORA SPENCER ES	Asian	32	100%	88%	56%
CORA SPENCER ES	Hispanic	51	96%	73%	49%
CORA SPENCER ES	Two or More Races	13	92%	62%	31%
CORA SPENCER ES	White	55	91%	78%	56%
CORA SPENCER ES	Economically Disadv	88	88%	65%	34%
CORA SPENCER ES	Special Education	47	70%	32%	11%
CORA SPENCER ES	EB (Current & Monitored)	42	98%	81%	52%
CROSS TIMBERS IS	All Students	589	59%	24%	6%
CROSS TIMBERS IS	African American	265	53%	18%	3%
CROSS TIMBERS IS	Asian	41	71%	46%	12%
CROSS TIMBERS IS	Hispanic	162	60%	23%	5%
CROSS TIMBERS IS	American Indian	*			
CROSS TIMBERS IS	Pacific Islander	*			
CROSS TIMBERS IS	Two or More Races	25	56%	20%	4%
CROSS TIMBERS IS	White	93	73%	34%	12%
CROSS TIMBERS IS	Economically Disadv	424	56%	20%	5%
CROSS TIMBERS IS	Special Education	135	30%	8%	0%
CROSS TIMBERS IS	EB (Current & Monitored)	108	67%	30%	6%

*Denotes less 5 students Tested

2025 Campus Math STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
D P MORRIS ES	All Students	233	67%	41%	16%
D P MORRIS ES	African American	57	65%	35%	11%
D P MORRIS ES	Asian	8	75%	63%	38%
D P MORRIS ES	Hispanic	145	65%	41%	16%
D P MORRIS ES	American Indian	*			
D P MORRIS ES	Two or More Races	6	100%	33%	17%
D P MORRIS ES	White	16	75%	56%	25%
D P MORRIS ES	Economically Disadv	174	65%	39%	13%
D P MORRIS ES	Special Education	41	37%	22%	5%
D P MORRIS ES	EB (Current & Monitored)	116	64%	41%	14%
DANNY JONES MS	All Students	647	75%	54%	17%
DANNY JONES MS	African American	314	66%	46%	11%
DANNY JONES MS	Asian	73	89%	74%	36%
DANNY JONES MS	Hispanic	122	80%	50%	14%
DANNY JONES MS	Two or More Races	31	81%	61%	16%
DANNY JONES MS	White	107	83%	65%	27%
DANNY JONES MS	Economically Disadv	237	67%	44%	11%
DANNY JONES MS	Special Education	102	41%	24%	6%
DANNY JONES MS	EB (Current & Monitored)	100	82%	53%	16%
DELLA ICENHOWER IS	All Students	612	74%	37%	15%
DELLA ICENHOWER IS	African American	303	70%	29%	10%
DELLA ICENHOWER IS	Asian	81	89%	62%	27%
DELLA ICENHOWER IS	Hispanic	137	72%	35%	15%
DELLA ICENHOWER IS	American Indian	5	100%	40%	0%
DELLA ICENHOWER IS	Pacific Islander	*			
DELLA ICENHOWER IS	Two or More Races	29	69%	31%	14%
DELLA ICENHOWER IS	White	56	75%	54%	21%
DELLA ICENHOWER IS	Economically Disadv	407	71%	32%	12%
DELLA ICENHOWER IS	Special Education	117	44%	13%	3%
DELLA ICENHOWER IS	EB (Current & Monitored)	132	81%	42%	18%
DONNA SHEPARD IS	All Students	790	80%	51%	22%
DONNA SHEPARD IS	African American	145	75%	43%	14%
DONNA SHEPARD IS	Asian	23	83%	65%	57%
DONNA SHEPARD IS	Hispanic	329	74%	41%	17%
DONNA SHEPARD IS	American Indian	*			
DONNA SHEPARD IS	Two or More Races	29	72%	55%	28%
DONNA SHEPARD IS	White	261	90%	66%	28%
DONNA SHEPARD IS	Economically Disadv	466	73%	40%	14%
DONNA SHEPARD IS	Special Education	168	48%	15%	3%
DONNA SHEPARD IS	EB (Current & Monitored)	231	73%	39%	18%

*Denotes less 5 students Tested

2025 Campus Math STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
ELIZABETH SMITH ES	All Students	237	76%	52%	27%
ELIZABETH SMITH ES	African American	87	70%	38%	16%
ELIZABETH SMITH ES	Asian	16	94%	88%	75%
ELIZABETH SMITH ES	Hispanic	56	77%	48%	21%
ELIZABETH SMITH ES	Two or More Races	15	67%	53%	20%
ELIZABETH SMITH ES	White	63	81%	65%	37%
ELIZABETH SMITH ES	Economically Disadv	93	65%	38%	17%
ELIZABETH SMITH ES	Special Education	44	41%	18%	5%
ELIZABETH SMITH ES	EB (Current & Monitored)	29	79%	69%	48%
ERMA NASH ES	All Students	228	64%	39%	13%
ERMA NASH ES	African American	34	56%	41%	18%
ERMA NASH ES	Asian	*			
ERMA NASH ES	Hispanic	132	64%	36%	10%
ERMA NASH ES	American Indian	*			
ERMA NASH ES	Pacific Islander	*			
ERMA NASH ES	Two or More Races	14	64%	50%	14%
ERMA NASH ES	White	43	67%	44%	16%
ERMA NASH ES	Economically Disadv	153	59%	33%	10%
ERMA NASH ES	Special Education	70	34%	14%	6%
ERMA NASH ES	EB (Current & Monitored)	88	57%	36%	9%
GLENN HARMON ES	All Students	176	49%	24%	7%
GLENN HARMON ES	African American	84	49%	23%	5%
GLENN HARMON ES	Asian	18	56%	33%	17%
GLENN HARMON ES	Hispanic	36	44%	22%	6%
GLENN HARMON ES	Two or More Races	*			
GLENN HARMON ES	White	34	47%	26%	12%
GLENN HARMON ES	Economically Disadv	148	46%	22%	7%
GLENN HARMON ES	Special Education	36	22%	8%	0%
GLENN HARMON ES	EB (Current & Monitored)	50	46%	22%	14%
IMOGENE GIDEON ES	All Students	155	66%	41%	15%
IMOGENE GIDEON ES	African American	77	66%	36%	10%
IMOGENE GIDEON ES	Asian	17	88%	76%	41%
IMOGENE GIDEON ES	Hispanic	37	62%	32%	8%
IMOGENE GIDEON ES	American Indian	*			
IMOGENE GIDEON ES	Two or More Races	5	0%	0%	0%
IMOGENE GIDEON ES	White	18	78%	56%	28%
IMOGENE GIDEON ES	Economically Disadv	113	60%	34%	12%
IMOGENE GIDEON ES	Special Education	34	32%	18%	9%
IMOGENE GIDEON ES	EB (Current & Monitored)	34	68%	47%	21%

*Denotes less 5 students Tested

2025 Campus Math STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
J L BOREN ES	All Students	218	89%	70%	35%
J L BOREN ES	African American	29	79%	66%	28%
J L BOREN ES	Asian	7	100%	86%	57%
J L BOREN ES	Hispanic	45	82%	51%	22%
J L BOREN ES	American Indian	*			
J L BOREN ES	Two or More Races	17	94%	59%	29%
J L BOREN ES	White	119	93%	79%	40%
J L BOREN ES	Economically Disadv	57	81%	54%	25%
J L BOREN ES	Special Education	39	62%	38%	23%
J L BOREN ES	EB (Current & Monitored)	14	100%	79%	43%
JAMES COBLE MS	All Students	688	65%	41%	11%
JAMES COBLE MS	African American	331	55%	31%	6%
JAMES COBLE MS	Asian	81	90%	81%	38%
JAMES COBLE MS	Hispanic	181	67%	35%	8%
JAMES COBLE MS	American Indian	*			
JAMES COBLE MS	Pacific Islander	*			
JAMES COBLE MS	Two or More Races	29	76%	45%	10%
JAMES COBLE MS	White	62	79%	50%	11%
JAMES COBLE MS	Economically Disadv	440	60%	35%	9%
JAMES COBLE MS	Special Education	110	28%	12%	1%
JAMES COBLE MS	EB (Current & Monitored)	188	75%	54%	19%
JANET BROCKETT ES	All Students	177	63%	38%	13%
JANET BROCKETT ES	African American	74	55%	32%	12%
JANET BROCKETT ES	Asian	16	100%	75%	25%
JANET BROCKETT ES	Hispanic	47	57%	26%	2%
JANET BROCKETT ES	American Indian	*			
JANET BROCKETT ES	Pacific Islander	*			
JANET BROCKETT ES	Two or More Races	13	62%	38%	8%
JANET BROCKETT ES	White	25	72%	52%	28%
JANET BROCKETT ES	Economically Disadv	127	56%	29%	7%
JANET BROCKETT ES	Special Education	38	32%	13%	5%
JANET BROCKETT ES	EB (Current & Monitored)	27	78%	59%	22%
JERRY KNIGHT STEM	All Students	186	100%	99%	74%
JERRY KNIGHT STEM	African American	37	100%	100%	65%
JERRY KNIGHT STEM	Asian	28	100%	100%	86%
JERRY KNIGHT STEM	Hispanic	32	100%	100%	78%
JERRY KNIGHT STEM	Pacific Islander	*			
JERRY KNIGHT STEM	Two or More Races	9	100%	100%	89%
JERRY KNIGHT STEM	White	79	100%	97%	71%
JERRY KNIGHT STEM	Economically Disadv	36	100%	100%	72%
JERRY KNIGHT STEM	Special Education	5	100%	100%	60%
JERRY KNIGHT STEM	EB (Current & Monitored)	24	100%	100%	79%

*Denotes less 5 students Tested

2025 Campus Math STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
JUDY MILLER ES	All Students	192	69%	48%	28%
JUDY MILLER ES	African American	93	63%	37%	18%
JUDY MILLER ES	Asian	22	95%	82%	55%
JUDY MILLER ES	Hispanic	27	56%	37%	7%
JUDY MILLER ES	Two or More Races	10	60%	50%	40%
JUDY MILLER ES	White	40	78%	65%	45%
JUDY MILLER ES	Economically Disadv	73	58%	30%	14%
JUDY MILLER ES	Special Education	43	23%	9%	7%
JUDY MILLER ES	EB (Current & Monitored)	32	75%	59%	31%
KENNETH DAVIS ES	All Students	175	71%	45%	16%
KENNETH DAVIS ES	African American	83	59%	36%	17%
KENNETH DAVIS ES	Asian	9	89%	78%	44%
KENNETH DAVIS ES	Hispanic	46	74%	46%	13%
KENNETH DAVIS ES	American Indian	*			
KENNETH DAVIS ES	Two or More Races	12	100%	58%	17%
KENNETH DAVIS ES	White	24	83%	54%	8%
KENNETH DAVIS ES	Economically Disadv	128	67%	40%	14%
KENNETH DAVIS ES	Special Education	26	50%	23%	12%
KENNETH DAVIS ES	EB (Current & Monitored)	17	71%	53%	24%
LINDA JOBE MS	All Students	648	66%	44%	14%
LINDA JOBE MS	African American	127	62%	42%	7%
LINDA JOBE MS	Asian	19	89%	53%	32%
LINDA JOBE MS	Hispanic	280	61%	38%	8%
LINDA JOBE MS	Two or More Races	30	50%	33%	13%
LINDA JOBE MS	White	192	77%	55%	24%
LINDA JOBE MS	Economically Disadv	387	59%	36%	9%
LINDA JOBE MS	Special Education	102	20%	5%	2%
LINDA JOBE MS	EB (Current & Monitored)	191	59%	37%	12%
LOUISE CABANISS ES	All Students	169	78%	49%	25%
LOUISE CABANISS ES	African American	72	78%	46%	18%
LOUISE CABANISS ES	Asian	26	88%	73%	50%
LOUISE CABANISS ES	Hispanic	47	70%	36%	15%
LOUISE CABANISS ES	Two or More Races	11	82%	36%	18%
LOUISE CABANISS ES	White	13	85%	77%	54%
LOUISE CABANISS ES	Economically Disadv	96	71%	34%	16%
LOUISE CABANISS ES	Special Education	28	50%	25%	4%
LOUISE CABANISS ES	EB (Current & Monitored)	37	89%	62%	32%

*Denotes less 5 students Tested

2025 Campus Math STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MARTHA REID ES	All Students	186	76%	50%	22%
MARTHA REID ES	African American	61	74%	48%	16%
MARTHA REID ES	Asian	15	73%	60%	33%
MARTHA REID ES	Hispanic	47	74%	43%	17%
MARTHA REID ES	Two or More Races	7	86%	43%	14%
MARTHA REID ES	White	56	80%	57%	30%
MARTHA REID ES	Economically Disadv	87	64%	37%	13%
MARTHA REID ES	Special Education	42	52%	29%	7%
MARTHA REID ES	EB (Current & Monitored)	25	64%	48%	28%
MARY JO SHEPPARD ES	All Students	162	74%	50%	28%
MARY JO SHEPPARD ES	African American	43	63%	40%	23%
MARY JO SHEPPARD ES	Asian	*			
MARY JO SHEPPARD ES	Hispanic	46	70%	37%	22%
MARY JO SHEPPARD ES	Two or More Races	9	78%	67%	11%
MARY JO SHEPPARD ES	White	63	84%	63%	38%
MARY JO SHEPPARD ES	Economically Disadv	96	69%	40%	18%
MARY JO SHEPPARD ES	Special Education	34	53%	21%	9%
MARY JO SHEPPARD ES	EB (Current & Monitored)	19	84%	47%	32%
MARY LILLARD IS	All Students	734	87%	58%	27%
MARY LILLARD IS	African American	315	85%	52%	23%
MARY LILLARD IS	Asian	116	94%	76%	45%
MARY LILLARD IS	Hispanic	124	81%	51%	13%
MARY LILLARD IS	American Indian	*			
MARY LILLARD IS	Pacific Islander	*			
MARY LILLARD IS	Two or More Races	40	90%	50%	20%
MARY LILLARD IS	White	137	91%	65%	36%
MARY LILLARD IS	Economically Disadv	247	80%	45%	18%
MARY LILLARD IS	Special Education	127	59%	21%	4%
MARY LILLARD IS	EB (Current & Monitored)	121	87%	58%	27%
MARY ORR IS	All Students	599	78%	46%	19%
MARY ORR IS	African American	178	70%	34%	11%
MARY ORR IS	Asian	38	89%	66%	26%
MARY ORR IS	Hispanic	163	73%	37%	17%
MARY ORR IS	American Indian	*			
MARY ORR IS	Pacific Islander	*			
MARY ORR IS	Two or More Races	26	85%	54%	23%
MARY ORR IS	White	188	88%	61%	27%
MARY ORR IS	Economically Disadv	294	68%	30%	12%
MARY ORR IS	Special Education	132	45%	14%	5%
MARY ORR IS	EB (Current & Monitored)	95	78%	42%	20%

*Denotes less 5 students Tested

2025 Campus Math STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
NANCY NEAL ES	All Students	162	91%	78%	42%
NANCY NEAL ES	African American	33	85%	67%	24%
NANCY NEAL ES	Asian	9	78%	78%	44%
NANCY NEAL ES	Hispanic	51	84%	69%	27%
NANCY NEAL ES	Two or More Races	10	100%	100%	80%
NANCY NEAL ES	White	59	100%	90%	58%
NANCY NEAL ES	Economically Disadv	63	86%	73%	30%
NANCY NEAL ES	Special Education	33	61%	39%	9%
NANCY NEAL ES	EB (Current & Monitored)	12	75%	67%	33%
ROBERTA TIPPS ES	All Students	189	86%	69%	44%
ROBERTA TIPPS ES	African American	52	73%	56%	35%
ROBERTA TIPPS ES	Asian	20	100%	95%	60%
ROBERTA TIPPS ES	Hispanic	43	91%	60%	37%
ROBERTA TIPPS ES	Pacific Islander	*			
ROBERTA TIPPS ES	Two or More Races	12	92%	67%	33%
ROBERTA TIPPS ES	White	61	89%	79%	56%
ROBERTA TIPPS ES	Economically Disadv	83	75%	55%	25%
ROBERTA TIPPS ES	Special Education	39	64%	28%	13%
ROBERTA TIPPS ES	EB (Current & Monitored)	23	65%	52%	26%
ROGENE WORLEY MS	All Students	537	65%	42%	13%
ROGENE WORLEY MS	African American	150	53%	33%	11%
ROGENE WORLEY MS	Asian	19	79%	47%	21%
ROGENE WORLEY MS	Hispanic	190	58%	35%	8%
ROGENE WORLEY MS	American Indian	*			
ROGENE WORLEY MS	Pacific Islander	*			
ROGENE WORLEY MS	Two or More Races	28	75%	43%	7%
ROGENE WORLEY MS	White	147	83%	60%	22%
ROGENE WORLEY MS	Economically Disadv	289	55%	31%	7%
ROGENE WORLEY MS	Special Education	89	26%	11%	4%
ROGENE WORLEY MS	EB (Current & Monitored)	119	59%	35%	10%
T A HOWARD MS	All Students	512	61%	36%	7%
T A HOWARD MS	African American	236	55%	31%	5%
T A HOWARD MS	Asian	39	74%	56%	23%
T A HOWARD MS	Hispanic	150	61%	29%	6%
T A HOWARD MS	American Indian	*			
T A HOWARD MS	Two or More Races	25	72%	48%	4%
T A HOWARD MS	White	59	69%	47%	10%
T A HOWARD MS	Economically Disadv	401	58%	32%	6%
T A HOWARD MS	Special Education	104	41%	15%	3%
T A HOWARD MS	EB (Current & Monitored)	129	62%	39%	9%

*Denotes less 5 students Tested

2025 Campus Math STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
TARVER-RENDON ES	All Students	202	70%	48%	23%
TARVER-RENDON ES	African American	10	40%	30%	20%
TARVER-RENDON ES	Asian	*			
TARVER-RENDON ES	Hispanic	60	57%	32%	12%
TARVER-RENDON ES	American Indian	*			
TARVER-RENDON ES	Pacific Islander	*			
TARVER-RENDON ES	Two or More Races	9	89%	67%	22%
TARVER-RENDON ES	White	118	77%	55%	28%
TARVER-RENDON ES	Economically Disadv	95	53%	29%	11%
TARVER-RENDON ES	Special Education	63	43%	24%	13%
TARVER-RENDON ES	EB (Current & Monitored)	21	57%	24%	5%
THELMA JONES ES	All Students	161	73%	48%	20%
THELMA JONES ES	African American	75	69%	43%	13%
THELMA JONES ES	Asian	19	95%	74%	63%
THELMA JONES ES	Hispanic	42	64%	38%	12%
THELMA JONES ES	American Indian	*			
THELMA JONES ES	Pacific Islander	*			
THELMA JONES ES	Two or More Races	10	70%	60%	0%
THELMA JONES ES	White	13	92%	69%	38%
THELMA JONES ES	Economically Disadv	95	72%	43%	15%
THELMA JONES ES	Special Education	29	24%	10%	7%
THELMA JONES ES	EB (Current & Monitored)	26	85%	69%	42%
WILLIE BROWN ES	All Students	255	81%	58%	30%
WILLIE BROWN ES	African American	57	72%	35%	9%
WILLIE BROWN ES	Asian	26	88%	69%	38%
WILLIE BROWN ES	Hispanic	47	70%	47%	26%
WILLIE BROWN ES	American Indian	*			
WILLIE BROWN ES	Pacific Islander	*			
WILLIE BROWN ES	Two or More Races	18	78%	61%	22%
WILLIE BROWN ES	White	103	89%	74%	43%
WILLIE BROWN ES	Economically Disadv	72	67%	28%	7%
WILLIE BROWN ES	Special Education	33	55%	24%	18%
WILLIE BROWN ES	EB (Current & Monitored)	33	88%	61%	30%

*Denotes less 5 students Tested

2025 Campus Science STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
ALMA MARTINEZ IS	All Students	473	74%	40%	15%
ALMA MARTINEZ IS	African American	192	68%	33%	10%
ALMA MARTINEZ IS	Asian	54	89%	67%	28%
ALMA MARTINEZ IS	Hispanic	84	69%	32%	10%
ALMA MARTINEZ IS	Two or More Races	20	80%	25%	15%
ALMA MARTINEZ IS	White	122	78%	48%	21%
ALMA MARTINEZ IS	Economically Disadv	162	65%	26%	10%
ALMA MARTINEZ IS	Special Education	65	35%	8%	2%
ALMA MARTINEZ IS	EB (Current & Monitored)	79	73%	42%	19%
ASA E LOW JR IS	All Students	361	74%	41%	14%
ASA E LOW JR IS	African American	73	67%	34%	12%
ASA E LOW JR IS	Asian	22	91%	41%	18%
ASA E LOW JR IS	Hispanic	131	68%	34%	7%
ASA E LOW JR IS	Two or More Races	17	65%	29%	12%
ASA E LOW JR IS	White	116	83%	54%	22%
ASA E LOW JR IS	Economically Disadv	174	66%	28%	9%
ASA E LOW JR IS	Special Education	67	42%	19%	9%
ASA E LOW JR IS	EB (Current & Monitored)	89	64%	25%	6%
BROOKS WESTER MS	All Students	351	79%	54%	22%
BROOKS WESTER MS	African American	93	68%	44%	9%
BROOKS WESTER MS	Asian	16	94%	63%	31%
BROOKS WESTER MS	Hispanic	95	79%	47%	18%
BROOKS WESTER MS	Two or More Races	20	75%	40%	20%
BROOKS WESTER MS	White	123	86%	66%	34%
BROOKS WESTER MS	Economically Disadv	151	65%	39%	9%
BROOKS WESTER MS	Special Education	48	44%	15%	0%
BROOKS WESTER MS	EB (Current & Monitored)	56	73%	46%	13%
CHARLENE MCKINZEY MS	All Students	516	89%	68%	33%
CHARLENE MCKINZEY MS	African American	218	87%	62%	28%
CHARLENE MCKINZEY MS	Asian	30	97%	80%	43%
CHARLENE MCKINZEY MS	Hispanic	107	86%	62%	26%
CHARLENE MCKINZEY MS	Two or More Races	30	97%	83%	37%
CHARLENE MCKINZEY MS	White	131	89%	76%	44%
CHARLENE MCKINZEY MS	Economically Disadv	164	84%	59%	28%
CHARLENE MCKINZEY MS	Special Education	38	47%	26%	13%
CHARLENE MCKINZEY MS	EB (Current & Monitored)	90	84%	63%	39%

2025 Campus Science STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
CROSS TIMBERS IS	All Students	306	41%	12%	3%
CROSS TIMBERS IS	African American	141	35%	8%	3%
CROSS TIMBERS IS	Asian	21	48%	19%	5%
CROSS TIMBERS IS	Hispanic	86	40%	9%	1%
CROSS TIMBERS IS	Two or More Races	10	30%	0%	0%
CROSS TIMBERS IS	White	46	63%	28%	4%
CROSS TIMBERS IS	Economically Disadv	224	36%	9%	2%
CROSS TIMBERS IS	Special Education	82	20%	2%	1%
CROSS TIMBERS IS	EB (Current & Monitored)	53	49%	25%	8%
DANNY JONES MS	All Students	408	83%	59%	23%
DANNY JONES MS	African American	178	80%	54%	19%
DANNY JONES MS	Asian	65	92%	78%	43%
DANNY JONES MS	Hispanic	73	77%	47%	12%
DANNY JONES MS	Two or More Races	23	96%	61%	35%
DANNY JONES MS	White	68	84%	65%	22%
DANNY JONES MS	Economically Disadv	140	72%	41%	11%
DANNY JONES MS	Special Education	50	38%	20%	4%
DANNY JONES MS	EB (Current & Monitored)	73	82%	56%	27%
DELLA ICENHOWER IS	All Students	303	68%	29%	7%
DELLA ICENHOWER IS	African American	149	62%	20%	4%
DELLA ICENHOWER IS	Asian	45	80%	51%	16%
DELLA ICENHOWER IS	Hispanic	58	71%	24%	7%
DELLA ICENHOWER IS	Two or More Races	14	64%	29%	7%
DELLA ICENHOWER IS	White	35	74%	49%	11%
DELLA ICENHOWER IS	Economically Disadv	210	66%	23%	5%
DELLA ICENHOWER IS	Special Education	65	34%	9%	2%
DELLA ICENHOWER IS	EB (Current & Monitored)	64	69%	31%	14%
DONNA SHEPARD IS	All Students	409	63%	28%	9%
DONNA SHEPARD IS	African American	76	63%	32%	5%
DONNA SHEPARD IS	Asian	13	77%	46%	15%
DONNA SHEPARD IS	Hispanic	171	54%	20%	5%
DONNA SHEPARD IS	Two or More Races	18	61%	28%	0%
DONNA SHEPARD IS	White	130	74%	35%	15%
DONNA SHEPARD IS	Economically Disadv	238	54%	19%	4%
DONNA SHEPARD IS	Special Education	95	24%	7%	1%
DONNA SHEPARD IS	EB (Current & Monitored)	118	53%	18%	5%

2025 Campus Science STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
JAMES COBLE MS	All Students	381	70%	44%	13%
JAMES COBLE MS	African American	190	64%	35%	5%
JAMES COBLE MS	Asian	47	81%	77%	36%
JAMES COBLE MS	Hispanic	85	72%	42%	15%
JAMES COBLE MS	Two or More Races	20	80%	50%	25%
JAMES COBLE MS	White	37	78%	51%	14%
JAMES COBLE MS	Economically Disadv	246	66%	40%	11%
JAMES COBLE MS	Special Education	55	44%	15%	4%
JAMES COBLE MS	EB (Current & Monitored)	88	73%	53%	23%
JERRY KNIGHT STEM	All Students	88	100%	100%	91%
JERRY KNIGHT STEM	African American	21	100%	100%	76%
JERRY KNIGHT STEM	Asian	14	100%	100%	93%
JERRY KNIGHT STEM	Hispanic	10	100%	100%	100%
JERRY KNIGHT STEM	White	39	100%	100%	95%
JERRY KNIGHT STEM	Economically Disadv	17	100%	100%	94%
JERRY KNIGHT STEM	EB (Current & Monitored)	10	100%	100%	90%
LINDA JOBE MS	All Students	386	79%	55%	23%
LINDA JOBE MS	African American	75	72%	47%	13%
LINDA JOBE MS	Asian	15	93%	67%	47%
LINDA JOBE MS	Hispanic	134	68%	40%	13%
LINDA JOBE MS	Two or More Races	15	73%	73%	13%
LINDA JOBE MS	White	147	91%	69%	36%
LINDA JOBE MS	Economically Disadv	180	65%	38%	11%
LINDA JOBE MS	Special Education	41	22%	15%	0%
LINDA JOBE MS	EB (Current & Monitored)	84	65%	37%	13%
MARY LILLARD IS	All Students	385	80%	48%	24%
MARY LILLARD IS	African American	158	73%	44%	18%
MARY LILLARD IS	Asian	61	87%	64%	41%
MARY LILLARD IS	Hispanic	61	74%	38%	11%
MARY LILLARD IS	Two or More Races	24	88%	42%	21%
MARY LILLARD IS	White	79	91%	53%	33%
MARY LILLARD IS	Economically Disadv	123	67%	34%	15%
MARY LILLARD IS	Special Education	76	41%	13%	7%
MARY LILLARD IS	EB (Current & Monitored)	60	73%	45%	25%

2025 Campus Science STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MARY ORR IS	All Students	295	64%	26%	9%
MARY ORR IS	African American	92	49%	13%	5%
MARY ORR IS	Asian	17	65%	35%	24%
MARY ORR IS	Hispanic	71	58%	24%	3%
MARY ORR IS	Two or More Races	15	60%	13%	7%
MARY ORR IS	White	97	82%	39%	15%
MARY ORR IS	Economically Disadv	139	50%	15%	6%
MARY ORR IS	Special Education	63	30%	11%	0%
MARY ORR IS	EB (Current & Monitored)	41	59%	17%	5%
ROGENE WORLEY MS	All Students	314	75%	49%	17%
ROGENE WORLEY MS	African American	78	64%	35%	6%
ROGENE WORLEY MS	Asian	17	94%	82%	53%
ROGENE WORLEY MS	Hispanic	100	68%	34%	9%
ROGENE WORLEY MS	Two or More Races	19	68%	42%	16%
ROGENE WORLEY MS	White	97	87%	70%	27%
ROGENE WORLEY MS	Economically Disadv	150	64%	32%	7%
ROGENE WORLEY MS	Special Education	37	46%	19%	5%
ROGENE WORLEY MS	EB (Current & Monitored)	71	75%	46%	14%
T A HOWARD MS	All Students	265	69%	34%	9%
T A HOWARD MS	African American	127	65%	25%	6%
T A HOWARD MS	Asian	17	71%	53%	24%
T A HOWARD MS	Hispanic	71	69%	30%	8%
T A HOWARD MS	Two or More Races	14	79%	50%	7%
T A HOWARD MS	White	36	81%	56%	17%
T A HOWARD MS	Economically Disadv	200	65%	30%	7%
T A HOWARD MS	Special Education	46	39%	22%	2%
T A HOWARD MS	EB (Current & Monitored)	59	68%	32%	14%

2025 Campus Social Studies STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
BROOKS WESTER MS	All Students	432	72%	48%	32%
BROOKS WESTER MS	African American	115	60%	40%	24%
BROOKS WESTER MS	Asian	35	91%	69%	60%
BROOKS WESTER MS	Hispanic	104	66%	38%	23%
BROOKS WESTER MS	American Indian	*			
BROOKS WESTER MS	Pacific Islander	*			
BROOKS WESTER MS	Two or More Races	22	68%	36%	18%
BROOKS WESTER MS	White	152	82%	59%	41%
BROOKS WESTER MS	Economically Disadv	167	55%	30%	18%
BROOKS WESTER MS	Special Education	48	31%	6%	2%
BROOKS WESTER MS	EB (Current & Monitored)	75	71%	45%	35%
CHARLENE MCKINZEY MS	All Students	518	71%	43%	25%
CHARLENE MCKINZEY MS	African American	218	67%	40%	20%
CHARLENE MCKINZEY MS	Asian	30	90%	50%	37%
CHARLENE MCKINZEY MS	Hispanic	108	64%	36%	25%
CHARLENE MCKINZEY MS	Two or More Races	30	80%	57%	27%
CHARLENE MCKINZEY MS	White	132	77%	48%	30%
CHARLENE MCKINZEY MS	Economically Disadv	164	57%	37%	23%
CHARLENE MCKINZEY MS	Special Education	39	31%	18%	15%
CHARLENE MCKINZEY MS	EB (Current & Monitored)	90	67%	47%	31%
DANNY JONES MS	All Students	408	76%	50%	27%
DANNY JONES MS	African American	177	76%	49%	25%
DANNY JONES MS	Asian	65	88%	66%	40%
DANNY JONES MS	Hispanic	74	66%	34%	14%
DANNY JONES MS	American Indian	*			
DANNY JONES MS	Two or More Races	23	83%	52%	26%
DANNY JONES MS	White	68	78%	54%	34%
DANNY JONES MS	Economically Disadv	140	64%	34%	16%
DANNY JONES MS	Special Education	50	38%	20%	4%
DANNY JONES MS	EB (Current & Monitored)	73	70%	47%	27%

2025 Campus Social Studies STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
JAMES COBLE MS	All Students	382	56%	33%	14%
JAMES COBLE MS	African American	191	49%	26%	12%
JAMES COBLE MS	Asian	47	72%	49%	30%
JAMES COBLE MS	Hispanic	85	55%	31%	11%
JAMES COBLE MS	American Indian	*			
JAMES COBLE MS	Pacific Islander	*			
JAMES COBLE MS	Two or More Races	20	70%	50%	15%
JAMES COBLE MS	White	37	68%	41%	14%
JAMES COBLE MS	Economically Disadv	247	51%	28%	10%
JAMES COBLE MS	Special Education	55	33%	15%	7%
JAMES COBLE MS	EB (Current & Monitored)	88	58%	38%	14%
LINDA JOBE MS	All Students	387	55%	30%	16%
LINDA JOBE MS	African American	75	53%	21%	7%
LINDA JOBE MS	Asian	15	80%	67%	33%
LINDA JOBE MS	Hispanic	135	41%	22%	10%
LINDA JOBE MS	Two or More Races	15	60%	20%	0%
LINDA JOBE MS	White	147	64%	39%	26%
LINDA JOBE MS	Economically Disadv	182	41%	19%	7%
LINDA JOBE MS	Special Education	42	17%	7%	2%
LINDA JOBE MS	EB (Current & Monitored)	85	38%	22%	8%
ROGENE WORLEY MS	All Students	314	68%	32%	13%
ROGENE WORLEY MS	African American	78	63%	23%	10%
ROGENE WORLEY MS	Asian	17	88%	53%	35%
ROGENE WORLEY MS	Hispanic	100	53%	23%	7%
ROGENE WORLEY MS	American Indian	*			
ROGENE WORLEY MS	Pacific Islander	*			
ROGENE WORLEY MS	Two or More Races	19	74%	32%	5%
ROGENE WORLEY MS	White	97	82%	42%	18%
ROGENE WORLEY MS	Economically Disadv	150	55%	21%	7%
ROGENE WORLEY MS	Special Education	37	41%	22%	5%
ROGENE WORLEY MS	EB (Current & Monitored)	71	68%	28%	11%

2025 Campus Social Studies STAAR Performance by Student Groups

Campus	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
T A HOWARD MS	All Students	266	34%	11%	3%
T A HOWARD MS	African American	128	27%	9%	5%
T A HOWARD MS	Asian	17	35%	6%	0%
T A HOWARD MS	Hispanic	71	34%	7%	3%
T A HOWARD MS	Two or More Races	14	43%	14%	0%
T A HOWARD MS	White	36	56%	25%	3%
T A HOWARD MS	Economically Disadv	200	31%	6%	2%
T A HOWARD MS	Special Education	46	20%	2%	0%
T A HOWARD MS	EB (Current & Monitored)	59	41%	15%	5%

2025 STAAR EOC PERFORMANCE
REGIONAL DISTRICTS COMPARISON
ALGEBRA I - First Time Testers

ALGEBRA I	Approaches	Meets	Masters
REGIONAL COMPARISON			
ARLINGTON ISD	68	36	20
BIRDVILLE ISD	84	58	35
BURLESON ISD	84	55	31
CARROLLTON-FARMERS BRANCH ISD	76	47	28
CEDAR HILL ISD	74	30	13
CROWLEY ISD	67	28	13
DUNCANVILLE ISD	59	20	10
FORT WORTH ISD	62	28	14
GARLAND ISD	84	56	34
GRAND PRAIRIE ISD	77	45	25
HURST-EULESS-BEDFORD ISD	90	69	49
IRVING ISD	70	38	21
KELLER ISD	84	55	37
MANSFIELD ISD	90	71	49
MIDLOTHIAN ISD	87	62	39
REGION -11	79	49	30
RICHARDSON ISD	69	37	23
STATE	81	51	31

Legend

MISD performed the same as OR outperformed District

District outperformed MISD

Note: Data are based on ALL Testers.

Data Source: Texas Assessment Management System Data Analytical Portal

Date 6/10/2025

Dept of Assessment & Accountability

2025 STAAR EOC PERFORMANCE
REGIONAL DISTRICTS COMPARISON
BIOLOGY - First-Time Testers

BIOLOGY	Approaches	Meets	Masters
REGIONAL COMPARISON			
ARLINGTON ISD	90	59	17
BIRDVILLE ISD	93	68	25
BURLESON ISD	95	74	29
CARROLLTON-FARMERS BRANCH ISD	87	55	17
CEDAR HILL ISD	88	49	9
CROWLEY ISD	87	48	10
DUNCANVILLE ISD	86	41	6
FORT WORTH ISD	86	46	10
GARLAND ISD	89	59	18
GRAND PRAIRIE ISD	87	56	14
HURST-EULESS-BEDFORD ISD	96	75	32
IRVING ISD	88	51	12
KELLER ISD	97	78	30
MANSFIELD ISD	94	68	26
MIDLOTHIAN ISD	95	73	27
REGION 11	92	65	22
RICHARDSON ISD	89	62	24
STATE	92	64	21

Legend

MISD performed the same as OR outperformed District

District outperformed MISD

Note: Data are based on First-Time Testers.

Data Source: Texas Assessment Management System Data Analytical Portal

Date 6/10/2025

Dept of Assessment & Accountability

2025 STAAR EOC PERFORMANCE
REGIONAL DISTRICTS COMPARISON
ENGLISH I - First-Time Testers

ENGLISH I	Approaches	Meets	Masters
REGIONAL COMPARISON			
ARLINGTON ISD	65	49	13
BIRDVILLE ISD	75	60	16
BURLESON ISD	78	60	17
CARROLLTON-FARMERS BRANCH ISD	64	48	13
CEDAR HILL ISD	71	55	13
CROWLEY ISD	71	52	11
DUNCANVILLE ISD	70	49	10
FORT WORTH ISD	60	43	9
GARLAND ISD	71	56	17
GRAND PRAIRIE ISD	69	54	14
HURST-EULESS-BEDFORD ISD	85	73	29
IRVING ISD	63	47	9
KELLER ISD	88	76	29
MANSFIELD ISD	82	69	23
MIDLOTHIAN ISD	88	72	21
REGION -11	76	61	19
RICHARDSON ISD	72	60	23
STATE	75	60	18

Legend

MISD performed the same as OR outperformed District

District outperformed MISD

Note: Data are based on First-Time Testers.

Data Source: Texas Assessment Management System Data Analytical Portal

Date 6/10/2025

Dept of Assessment & Accountability

2025 STAAR EOC PERFORMANCE
REGIONAL DISTRICTS COMPARISON
ENGLISH II - First-Time Testers

ENGLISH II	Approaches	Meets	Masters
REGIONAL COMPARISON			
ARLINGTON ISD	70	55	7
BIRDVILLE ISD	76	62	9
BURLESON ISD	80	65	8
CARROLLTON-FARMERS BRANCH ISD	70	55	7
CEDAR HILL ISD	70	54	3
CROWLEY ISD	74	57	4
DUNCANVILLE ISD	68	46	4
FORT WORTH ISD	66	48	4
GARLAND ISD	74	59	8
GRAND PRAIRIE ISD	68	49	5
HURST-EULESS-BEDFORD ISD	86	75	16
IRVING ISD	65	48	3
KELLER ISD	90	80	12
MANSFIELD ISD	83	71	12
MIDLOTHIAN ISD	84	71	11
REGION 11	78	64	9
RICHARDSON ISD	76	64	14
STATE	78	63	10

Legend

MISD performed the same as OR outperformed District

District outperformed MISD

Note: Data are based on First-Time Testers.

Data Source: Texas Assessment Management System Data Analytical Portal

Date 6/10/2025

Dept of Assessment & Accountability

2025 STAAR EOC PERFORMANCE
REGIONAL DISTRICTS COMPARISON
US HISTORY - First-Time Testers

US HISTORY	Approaches	Meets	Masters
REGIONAL COMPARISON			
ARLINGTON ISD	93	65	34
BIRDVILLE ISD	96	75	44
BURLESON ISD	96	77	46
CARROLLTON-FARMERS BRANCH ISD	91	61	31
CEDAR HILL ISD	94	57	25
CROWLEY ISD	93	61	26
DUNCANVILLE ISD	93	56	22
FORT WORTH ISD	92	56	25
GARLAND ISD	94	68	38
GRAND PRAIRIE ISD	94	65	36
HURST-EULESS-BEDFORD ISD	96	78	50
IRVING ISD	93	61	30
KELLER ISD	98	84	59
MANSFIELD ISD	95	74	42
MIDLOTHIAN ISD	97	73	39
REGION -11	95	70	39
RICHARDSON ISD	94	71	44
STATE	95	69	38

Legend

MISD performed the same as OR outperformed District

District outperformed MISD

Note: Data are based on First-Time Testers.

Data Source: Texas Assessment Management System Data Analytical Portal

Date 6/10/2025

Dept of Assessment & Accountability

2025 State EOC Performance by Student Groups

Algebra 1

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	415093	81%	51%	31%
STATE	African American	52859	73%	39%	21%
STATE	Asian	23802	95%	85%	72%
STATE	Hispanic	219675	78%	46%	26%
STATE	American Indian	1334	76%	45%	26%
STATE	Pacific Islander	687	82%	52%	30%
STATE	Two or More Races	12254	83%	56%	36%
STATE	White	102894	87%	61%	40%
STATE	Economically Disadv	241100	75%	42%	23%
STATE	Special Education	48900	53%	19%	8%
STATE	EB (Current)	95821	72%	37%	18%

2025 State EOC Performance by Student Groups

Biology

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	411983	92%	64%	21%
STATE	African American	52481	88%	52%	13%
STATE	Asian	23193	98%	90%	57%
STATE	Hispanic	217677	90%	56%	14%
STATE	American Indian	1380	90%	61%	20%
STATE	Pacific Islander	706	96%	67%	21%
STATE	Two or More Races	12159	95%	73%	29%
STATE	White	102746	96%	79%	32%
STATE	Economically Disadv	236613	89%	53%	12%
STATE	Special Education	47697	75%	28%	5%
STATE	EB (Current)	92261	83%	40%	6%

2025 State EOC Performance by Student Groups

English 1

District	Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	410259	75%	60%	18%
STATE	African American	51559	68%	49%	11%
STATE	Asian	22963	92%	86%	52%
STATE	Hispanic	217793	70%	53%	12%
STATE	American Indian	1363	70%	55%	16%
STATE	Pacific Islander	698	80%	64%	17%
STATE	Two or More Races	12030	83%	70%	26%
STATE	White	102302	86%	74%	27%
STATE	Economically Disadv	237010	67%	49%	10%
STATE	Special Education	47664	36%	18%	2%
STATE	EB (Current)	94065	53%	33%	3%

2025 State EOC Performance by Student Groups

English 2

District	Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	410756	78%	63%	10%
STATE	African American	52528	71%	52%	5%
STATE	Asian	22308	93%	87%	32%
STATE	Hispanic	219060	74%	57%	6%
STATE	American Indian	1335	74%	59%	7%
STATE	Pacific Islander	653	81%	63%	7%
STATE	Two or More Races	11647	85%	72%	14%
STATE	White	101715	88%	77%	15%
STATE	Economically Disadv	233645	71%	53%	5%
STATE	Special Education	43346	37%	19%	1%
STATE	EB (Current)	86201	56%	35%	1%

2025 State EOC Performance by Student Groups

U.S. History

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
STATE	All Students	389610	95%	69%	38%
STATE	African American	49343	93%	60%	28%
STATE	Asian	20667	98%	89%	69%
STATE	Hispanic	207296	93%	62%	30%
STATE	American Indian	1192	95%	70%	39%
STATE	Two or More Races	10730	96%	77%	48%
STATE	White	98326	97%	81%	52%
STATE	Economically Disadv	215248	93%	59%	27%
STATE	Special Education	37238	80%	32%	12%
STATE	EB (Current)	70305	87%	41%	14%

2025 District EOC Performance by Student Groups

Algebra 1

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD ISD	All Students	2877	90%	71%	49%
MANSFIELD ISD	African American	1065	91%	68%	44%
MANSFIELD ISD	Asian	232	96%	88%	72%
MANSFIELD ISD	Hispanic	729	85%	63%	40%
MANSFIELD ISD	American Indian	10	100%	70%	10%
MANSFIELD ISD	Pacific Islander	5	80%	40%	20%
MANSFIELD ISD	Two or More Races	138	90%	68%	49%
MANSFIELD ISD	White	697	94%	79%	58%
MANSFIELD ISD	Economically Disadv	1374	85%	61%	37%
MANSFIELD ISD	Special Education	321	62%	31%	12%
MANSFIELD ISD	EB (Current & Monitored)	594	86%	67%	49%

2025 District EOC Performance by Student Groups

Biology

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD ISD	All Students	2897	94%	68%	26%
MANSFIELD ISD	African American	1040	94%	66%	19%
MANSFIELD ISD	Asian	266	95%	82%	49%
MANSFIELD ISD	Hispanic	731	90%	59%	17%
MANSFIELD ISD	American Indian	11	100%	45%	9%
MANSFIELD ISD	Pacific Islander	5	60%	20%	0%
MANSFIELD ISD	Two or More Races	128	92%	59%	23%
MANSFIELD ISD	White	715	97%	79%	37%
MANSFIELD ISD	Economically Disadv	1431	90%	58%	17%
MANSFIELD ISD	Special Education	312	72%	22%	3%
MANSFIELD ISD	EB (Current & Monitored)	631	89%	60%	24%

2025 District EOC Performance by Student Groups

English 1

District	Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD ISD	All Students	2848	82%	69%	23%
MANSFIELD ISD	African American	1031	82%	67%	19%
MANSFIELD ISD	Asian	243	91%	84%	43%
MANSFIELD ISD	Hispanic	714	73%	60%	15%
MANSFIELD ISD	American Indian	11	73%	45%	18%
MANSFIELD ISD	Pacific Islander	5	60%	20%	0%
MANSFIELD ISD	Two or More Races	133	83%	65%	27%
MANSFIELD ISD	White	710	89%	79%	32%
MANSFIELD ISD	Economically Disadv	1399	75%	59%	14%
MANSFIELD ISD	Special Education	311	35%	16%	1%
MANSFIELD ISD	EB (Current & Monitored)	601	74%	61%	20%

2025 District EOC Performance by Student Groups

English 2

District	Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD ISD	All Students	3004	83%	71%	12%
MANSFIELD ISD	African American	1051	82%	68%	9%
MANSFIELD ISD	Asian	289	84%	80%	24%
MANSFIELD ISD	Hispanic	804	78%	64%	9%
MANSFIELD ISD	American Indian	6	100%	83%	0%
MANSFIELD ISD	Pacific Islander	6	83%	67%	17%
MANSFIELD ISD	Two or More Races	149	87%	76%	15%
MANSFIELD ISD	White	683	90%	81%	16%
MANSFIELD ISD	Economically Disadv	1387	74%	59%	7%
MANSFIELD ISD	Special Education	286	34%	19%	1%
MANSFIELD ISD	EB (Current & Monitored)	638	72%	59%	8%

2025 District EOC Performance by Student Groups

U.S. History

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD ISD	All Students	2975	95%	74%	42%
MANSFIELD ISD	African American	1023	95%	68%	35%
MANSFIELD ISD	Asian	262	95%	85%	61%
MANSFIELD ISD	Hispanic	788	94%	68%	34%
MANSFIELD ISD	American Indian	6	100%	50%	17%
MANSFIELD ISD	Two or More Races	155	97%	83%	51%
MANSFIELD ISD	White	714	98%	85%	54%
MANSFIELD ISD	Economically Disadv	1381	93%	64%	33%
MANSFIELD ISD	Special Education	270	74%	29%	9%
MANSFIELD ISD	EB (Current & Monitored)	575	93%	64%	34%

2025 Campus EOC Performance by Student Groups

Algebra 1

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
BROOKS WESTER MS	All Students	179	100%	99%	94%
BROOKS WESTER MS	African American	36	100%	97%	92%
BROOKS WESTER MS	Asian	27	100%	96%	96%
BROOKS WESTER MS	Hispanic	34	100%	100%	91%
BROOKS WESTER MS	Two or More Races	9	100%	100%	89%
BROOKS WESTER MS	White	73	100%	100%	97%
BROOKS WESTER MS	Economically Disadv	45	100%	98%	93%
BROOKS WESTER MS	EB (Current & Monitored)	33	100%	100%	97%
CHARLENE MCKINZEY MS	All Students	199	100%	93%	76%
CHARLENE MCKINZEY MS	African American	72	100%	92%	71%
CHARLENE MCKINZEY MS	Asian	21	100%	100%	86%
CHARLENE MCKINZEY MS	Hispanic	31	100%	94%	71%
CHARLENE MCKINZEY MS	Two or More Races	14	100%	93%	71%
CHARLENE MCKINZEY MS	White	61	100%	93%	84%
CHARLENE MCKINZEY MS	Economically Disadv	55	100%	91%	76%
CHARLENE MCKINZEY MS	Special Education	7	100%	100%	71%
CHARLENE MCKINZEY MS	EB (Current & Monitored)	42	100%	98%	86%
DANNY JONES MS	All Students	156	100%	93%	72%
DANNY JONES MS	African American	58	100%	91%	71%
DANNY JONES MS	Asian	42	100%	95%	79%
DANNY JONES MS	Hispanic	18	100%	83%	50%
DANNY JONES MS	Two or More Races	8	100%	100%	100%
DANNY JONES MS	White	29	100%	97%	76%
DANNY JONES MS	Economically Disadv	32	100%	91%	63%
DANNY JONES MS	EB (Current & Monitored)	28	100%	93%	75%
JAMES COBLE MS	All Students	61	98%	93%	89%
JAMES COBLE MS	African American	22	100%	91%	86%
JAMES COBLE MS	Asian	18	100%	100%	94%
JAMES COBLE MS	Hispanic	11	91%	82%	73%
JAMES COBLE MS	White	7	100%	100%	100%
JAMES COBLE MS	Economically Disadv	34	100%	94%	85%
JAMES COBLE MS	EB (Current & Monitored)	17	94%	94%	94%
LINDA JOBE MS	All Students	141	100%	99%	85%
LINDA JOBE MS	African American	17	100%	100%	88%
LINDA JOBE MS	Asian	6	100%	100%	100%
LINDA JOBE MS	Hispanic	34	100%	100%	79%
LINDA JOBE MS	Two or More Races	5	100%	100%	80%
LINDA JOBE MS	White	79	100%	97%	86%
LINDA JOBE MS	Economically Disadv	27	100%	100%	74%
LINDA JOBE MS	EB (Current & Monitored)	14	100%	100%	79%

2025 Campus EOC Performance by Student Groups

Algebra 1

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD HS	All Students	405	88%	64%	34%
MANSFIELD HS	African American	131	89%	59%	29%
MANSFIELD HS	Asian	16	94%	94%	69%
MANSFIELD HS	Hispanic	106	79%	59%	36%
MANSFIELD HS	American Indian	5	100%	80%	0%
MANSFIELD HS	Two or More Races	20	90%	70%	35%
MANSFIELD HS	White	127	93%	69%	34%
MANSFIELD HS	Economically Disadv	208	85%	58%	30%
MANSFIELD HS	Special Education	62	63%	35%	15%
MANSFIELD HS	EB (Current & Monitored)	67	85%	70%	43%
MANSFIELD LAKE RIDGE HS	All Students	465	93%	78%	57%
MANSFIELD LAKE RIDGE HS	African American	252	92%	76%	56%
MANSFIELD LAKE RIDGE HS	Asian	31	94%	81%	52%
MANSFIELD LAKE RIDGE HS	Hispanic	100	93%	77%	55%
MANSFIELD LAKE RIDGE HS	Two or More Races	12	100%	92%	67%
MANSFIELD LAKE RIDGE HS	White	69	97%	84%	64%
MANSFIELD LAKE RIDGE HS	Economically Disadv	172	89%	76%	52%
MANSFIELD LAKE RIDGE HS	Special Education	62	69%	40%	13%
MANSFIELD LAKE RIDGE HS	EB (Current & Monitored)	62	92%	76%	61%
MANSFIELD LEGACY HS	All Students	435	81%	52%	22%
MANSFIELD LEGACY HS	African American	99	83%	60%	22%
MANSFIELD LEGACY HS	Asian	8	88%	75%	50%
MANSFIELD LEGACY HS	Hispanic	179	75%	44%	18%
MANSFIELD LEGACY HS	Two or More Races	25	76%	40%	20%
MANSFIELD LEGACY HS	White	123	89%	59%	27%
MANSFIELD LEGACY HS	Economically Disadv	258	74%	44%	17%
MANSFIELD LEGACY HS	Special Education	74	49%	20%	4%
MANSFIELD LEGACY HS	EB (Current & Monitored)	121	74%	42%	21%
MANSFIELD SUMMIT HS	All Students	357	84%	50%	27%
MANSFIELD SUMMIT HS	African American	162	86%	47%	25%
MANSFIELD SUMMIT HS	Asian	17	82%	47%	24%
MANSFIELD SUMMIT HS	Hispanic	110	84%	55%	28%
MANSFIELD SUMMIT HS	Two or More Races	17	94%	53%	41%
MANSFIELD SUMMIT HS	White	46	74%	48%	28%
MANSFIELD SUMMIT HS	Economically Disadv	269	83%	49%	26%
MANSFIELD SUMMIT HS	Special Education	61	59%	18%	5%
MANSFIELD SUMMIT HS	EB (Current & Monitored)	106	84%	52%	26%

2025 Campus EOC Performance by Student Groups

Algebra 1

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD TIMBEVIEW H	All Students	312	82%	50%	28%
MANSFIELD TIMBEVIEW H	African American	164	85%	49%	26%
MANSFIELD TIMBEVIEW H	Asian	21	86%	76%	52%
MANSFIELD TIMBEVIEW H	Hispanic	77	78%	47%	29%
MANSFIELD TIMBEVIEW H	Two or More Races	19	74%	32%	21%
MANSFIELD TIMBEVIEW H	White	29	86%	55%	31%
MANSFIELD TIMBEVIEW H	Economically Disadv	212	81%	49%	27%
MANSFIELD TIMBEVIEW H	Special Education	47	66%	21%	9%
MANSFIELD TIMBEVIEW H	EB (Current & Monitored)	64	73%	52%	38%
ROGENE WORLEY MS	All Students	90	99%	96%	81%
ROGENE WORLEY MS	African American	16	100%	94%	63%
ROGENE WORLEY MS	Asian	11	100%	91%	91%
ROGENE WORLEY MS	Hispanic	16	94%	88%	88%
ROGENE WORLEY MS	Two or More Races	6	100%	100%	50%
ROGENE WORLEY MS	White	40	100%	100%	88%
ROGENE WORLEY MS	Economically Disadv	21	95%	90%	71%
ROGENE WORLEY MS	EB (Current & Monitored)	20	100%	95%	90%
T A HOWARD MS	All Students	47	98%	72%	45%
T A HOWARD MS	African American	22	100%	68%	32%
T A HOWARD MS	Asian	5	100%	100%	60%
T A HOWARD MS	Hispanic	10	90%	60%	30%
T A HOWARD MS	White	10	100%	80%	80%
T A HOWARD MS	Economically Disadv	27	96%	63%	37%
T A HOWARD MS	EB (Current & Monitored)	12	100%	83%	67%
TCCSE EARLY COLLEGE	All Students	29	100%	97%	93%
TCCSE EARLY COLLEGE	African American	13	100%	100%	92%
TCCSE EARLY COLLEGE	Asian	9	100%	100%	100%
TCCSE EARLY COLLEGE	Economically Disadv	14	100%	100%	93%
TCCSE EARLY COLLEGE	EB (Current & Monitored)	8	100%	100%	100%

2025 Campus EOC Performance by Student Groups

Biology

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
JERRY KNIGHT STEM ACADEM	All Students	82	100%	100%	94%
JERRY KNIGHT STEM ACADEM	African American	22	100%	100%	91%
JERRY KNIGHT STEM ACADEM	Asian	19	100%	100%	95%
JERRY KNIGHT STEM ACADEM	Hispanic	10	100%	100%	90%
JERRY KNIGHT STEM ACADEM	White	29	100%	100%	100%
JERRY KNIGHT STEM ACADEM	Economically Disadv	17	100%	100%	94%
JERRY KNIGHT STEM ACADEM	EB (Current & Monitored)	19	100%	100%	95%
MANSFIELD FRONTIER HS	All Students	42	100%	100%	90%
MANSFIELD FRONTIER HS	African American	15	100%	100%	87%
MANSFIELD FRONTIER HS	Asian	12	100%	100%	92%
MANSFIELD FRONTIER HS	White	12	100%	100%	92%
MANSFIELD FRONTIER HS	Economically Disadv	12	100%	100%	92%
MANSFIELD FRONTIER HS	EB (Current & Monitored)	11	100%	100%	82%
MANSFIELD HS	All Students	594	95%	72%	32%
MANSFIELD HS	African American	158	95%	66%	19%
MANSFIELD HS	Asian	33	97%	85%	67%
MANSFIELD HS	Hispanic	142	92%	65%	23%
MANSFIELD HS	American Indian	5	100%	60%	0%
MANSFIELD HS	Two or More Races	24	96%	58%	29%
MANSFIELD HS	White	232	97%	81%	43%
MANSFIELD HS	Economically Disadv	249	94%	60%	18%
MANSFIELD HS	Special Education	64	78%	23%	5%
MANSFIELD HS	EB (Current & Monitored)	91	93%	71%	37%
MANSFIELD LAKE RIDGE HS	All Students	664	97%	76%	23%
MANSFIELD LAKE RIDGE HS	African American	325	98%	72%	18%
MANSFIELD LAKE RIDGE HS	Asian	75	97%	77%	39%
MANSFIELD LAKE RIDGE HS	Hispanic	124	94%	74%	22%
MANSFIELD LAKE RIDGE HS	Two or More Races	22	95%	77%	27%
MANSFIELD LAKE RIDGE HS	White	117	98%	88%	29%
MANSFIELD LAKE RIDGE HS	Economically Disadv	223	95%	66%	17%
MANSFIELD LAKE RIDGE HS	Special Education	64	80%	30%	2%
MANSFIELD LAKE RIDGE HS	EB (Current & Monitored)	94	94%	70%	19%
MANSFIELD LEGACY HS	All Students	594	90%	59%	17%
MANSFIELD LEGACY HS	African American	121	91%	64%	16%
MANSFIELD LEGACY HS	Asian	22	100%	82%	36%
MANSFIELD LEGACY HS	Hispanic	225	84%	44%	10%
MANSFIELD LEGACY HS	Two or More Races	31	90%	42%	16%
MANSFIELD LEGACY HS	White	194	94%	72%	24%
MANSFIELD LEGACY HS	Economically Disadv	317	84%	47%	10%
MANSFIELD LEGACY HS	Special Education	73	63%	15%	4%
MANSFIELD LEGACY HS	EB (Current & Monitored)	156	81%	35%	9%

2025 Campus EOC Performance by Student Groups

Biology

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD SUMMIT HS	All Students	430	91%	60%	15%
MANSFIELD SUMMIT HS	African American	171	88%	55%	6%
MANSFIELD SUMMIT HS	Asian	33	82%	58%	27%
MANSFIELD SUMMIT HS	Hispanic	117	93%	62%	13%
MANSFIELD SUMMIT HS	Two or More Races	21	90%	62%	19%
MANSFIELD SUMMIT HS	White	82	98%	67%	33%
MANSFIELD SUMMIT HS	Economically Disadv	306	89%	54%	11%
MANSFIELD SUMMIT HS	Special Education	61	67%	16%	0%
MANSFIELD SUMMIT HS	EB (Current & Monitored)	131	92%	58%	18%
MANSFIELD TIMBEVIEW HS	All Students	417	91%	60%	18%
MANSFIELD TIMBEVIEW HS	African American	199	92%	57%	15%
MANSFIELD TIMBEVIEW HS	Asian	54	94%	87%	37%
MANSFIELD TIMBEVIEW HS	Hispanic	98	88%	52%	11%
MANSFIELD TIMBEVIEW HS	Two or More Races	25	88%	52%	12%
MANSFIELD TIMBEVIEW HS	White	38	97%	66%	26%
MANSFIELD TIMBEVIEW HS	Economically Disadv	270	90%	57%	16%
MANSFIELD TIMBEVIEW HS	Special Education	49	73%	27%	0%
MANSFIELD TIMBEVIEW HS	EB (Current & Monitored)	102	84%	61%	20%
TCCSE EARLY COLLEGE	All Students	73	100%	100%	66%
TCCSE EARLY COLLEGE	African American	28	100%	100%	64%
TCCSE EARLY COLLEGE	Asian	18	100%	100%	72%
TCCSE EARLY COLLEGE	Hispanic	14	100%	100%	50%
TCCSE EARLY COLLEGE	White	11	100%	100%	73%
TCCSE EARLY COLLEGE	Economically Disadv	37	100%	100%	57%
TCCSE EARLY COLLEGE	EB (Current & Monitored)	27	100%	100%	63%

2025 Campus EOC Performance by Student Groups

English 1

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD FRONTIER HS	All Students	98	100%	100%	84%
MANSFIELD FRONTIER HS	African American	32	100%	100%	84%
MANSFIELD FRONTIER HS	Asian	21	100%	100%	90%
MANSFIELD FRONTIER HS	Hispanic	5	100%	100%	80%
MANSFIELD FRONTIER HS	White	35	100%	100%	83%
MANSFIELD FRONTIER HS	Economically Disadv	20	100%	100%	85%
MANSFIELD FRONTIER HS	(Current & Monitore	22	100%	100%	86%
MANSFIELD HS	All Students	593	85%	74%	25%
MANSFIELD HS	African American	153	84%	69%	16%
MANSFIELD HS	Asian	32	94%	88%	44%
MANSFIELD HS	Hispanic	142	77%	68%	16%
MANSFIELD HS	American Indian	5	80%	60%	0%
MANSFIELD HS	Two or More Races	27	85%	70%	30%
MANSFIELD HS	White	234	89%	80%	35%
MANSFIELD HS	Economically Disadv	245	78%	66%	14%
MANSFIELD HS	Special Education	61	39%	28%	3%
MANSFIELD HS	(Current & Monitore	91	81%	71%	19%
MANSFIELD LAKE RIDGE HS	All Students	659	90%	77%	25%
MANSFIELD LAKE RIDGE HS	African American	325	89%	74%	21%
MANSFIELD LAKE RIDGE HS	Asian	72	94%	86%	39%
MANSFIELD LAKE RIDGE HS	Hispanic	124	87%	72%	21%
MANSFIELD LAKE RIDGE HS	Two or More Races	22	86%	73%	36%
MANSFIELD LAKE RIDGE HS	White	115	94%	86%	31%
MANSFIELD LAKE RIDGE HS	Economically Disadv	221	85%	67%	19%
MANSFIELD LAKE RIDGE HS	Special Education	65	43%	15%	0%
MANSFIELD LAKE RIDGE HS	(Current & Monitore	91	89%	75%	24%
MANSFIELD LEGACY HS	All Students	590	76%	62%	17%
MANSFIELD LEGACY HS	African American	123	84%	63%	12%
MANSFIELD LEGACY HS	Asian	21	100%	86%	43%
MANSFIELD LEGACY HS	Hispanic	215	60%	48%	12%
MANSFIELD LEGACY HS	Two or More Races	33	73%	58%	24%
MANSFIELD LEGACY HS	White	197	87%	74%	23%
MANSFIELD LEGACY HS	Economically Disadv	309	68%	49%	8%
MANSFIELD LEGACY HS	Special Education	74	23%	8%	0%
MANSFIELD LEGACY HS	(Current & Monitore	145	58%	41%	8%

2025 Campus EOC Performance by Student Groups

English 1

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD SUMMIT HS	All Students	428	75%	58%	13%
MANSFIELD SUMMIT HS	African American	176	70%	51%	9%
MANSFIELD SUMMIT HS	Asian	26	65%	62%	23%
MANSFIELD SUMMIT HS	Hispanic	121	77%	58%	7%
MANSFIELD SUMMIT HS	Two or More Races	21	95%	67%	19%
MANSFIELD SUMMIT HS	White	78	79%	72%	24%
MANSFIELD SUMMIT HS	Economically Disadv	303	72%	53%	9%
MANSFIELD SUMMIT HS	Special Education	62	34%	16%	0%
MANSFIELD SUMMIT HS	(Current & Monitore	124	69%	53%	11%
MANSFIELD TIMBEVIEW HS	All Students	402	76%	58%	15%
MANSFIELD TIMBEVIEW HS	African American	191	74%	58%	11%
MANSFIELD TIMBEVIEW HS	Asian	53	89%	77%	34%
MANSFIELD TIMBEVIEW HS	Hispanic	93	70%	52%	12%
MANSFIELD TIMBEVIEW HS	Two or More Races	24	79%	50%	17%
MANSFIELD TIMBEVIEW HS	White	38	84%	61%	16%
MANSFIELD TIMBEVIEW HS	Economically Disadv	260	72%	53%	11%
MANSFIELD TIMBEVIEW HS	Special Education	49	37%	16%	2%
MANSFIELD TIMBEVIEW HS	(Current & Monitore	99	73%	59%	18%
TCCSE EARLY COLLEGE	All Students	77	99%	97%	61%
TCCSE EARLY COLLEGE	African American	30	97%	97%	60%
TCCSE EARLY COLLEGE	Asian	18	100%	100%	61%
TCCSE EARLY COLLEGE	Hispanic	14	100%	93%	50%
TCCSE EARLY COLLEGE	White	13	100%	100%	69%
TCCSE EARLY COLLEGE	Economically Disadv	40	98%	98%	63%
TCCSE EARLY COLLEGE	(Current & Monitore	29	100%	100%	62%

2025 Campus EOC Performance by Student Groups

English 2

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD FRONTIER HS	All Students	88	100%	100%	49%
MANSFIELD FRONTIER HS	African American	34	100%	100%	35%
MANSFIELD FRONTIER HS	Asian	14	100%	100%	64%
MANSFIELD FRONTIER HS	Hispanic	10	100%	100%	70%
MANSFIELD FRONTIER HS	Two or More Races	7	100%	100%	71%
MANSFIELD FRONTIER HS	White	22	100%	100%	45%
MANSFIELD FRONTIER HS	Economically Disadv	19	100%	100%	32%
MANSFIELD FRONTIER HS	EB (Current & Monitored	14	100%	100%	21%
MANSFIELD HS	All Students	620	84%	73%	15%
MANSFIELD HS	African American	160	71%	56%	9%
MANSFIELD HS	Asian	51	84%	76%	22%
MANSFIELD HS	Hispanic	161	83%	70%	11%
MANSFIELD HS	Two or More Races	30	87%	73%	17%
MANSFIELD HS	White	216	95%	87%	21%
MANSFIELD HS	Economically Disadv	234	71%	56%	6%
MANSFIELD HS	Special Education	70	37%	23%	0%
MANSFIELD HS	EB (Current & Monitored	92	72%	59%	7%
MANSFIELD LAKE RIDGE HS	All Students	696	88%	77%	11%
MANSFIELD LAKE RIDGE HS	African American	297	88%	75%	8%
MANSFIELD LAKE RIDGE HS	Asian	80	90%	84%	23%
MANSFIELD LAKE RIDGE HS	Hispanic	141	84%	72%	6%
MANSFIELD LAKE RIDGE HS	Two or More Races	45	87%	78%	11%
MANSFIELD LAKE RIDGE HS	White	131	92%	84%	15%
MANSFIELD LAKE RIDGE HS	Economically Disadv	224	79%	63%	6%
MANSFIELD LAKE RIDGE HS	Special Education	60	35%	22%	2%
MANSFIELD LAKE RIDGE HS	EB (Current & Monitored	102	81%	67%	9%
MANSFIELD LEGACY HS	All Students	642	79%	67%	8%
MANSFIELD LEGACY HS	African American	146	79%	66%	3%
MANSFIELD LEGACY HS	Asian	26	81%	69%	15%
MANSFIELD LEGACY HS	Hispanic	237	71%	54%	5%
MANSFIELD LEGACY HS	Two or More Races	24	75%	63%	13%
MANSFIELD LEGACY HS	White	207	89%	80%	14%
MANSFIELD LEGACY HS	Economically Disadv	299	68%	52%	3%
MANSFIELD LEGACY HS	Special Education	63	32%	19%	2%
MANSFIELD LEGACY HS	EB (Current & Monitored	154	67%	51%	3%

2025 Campus EOC Performance by Student Groups

English 2

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD SUMMIT HS	All Students	423	71%	57%	5%
MANSFIELD SUMMIT HS	African American	154	77%	61%	3%
MANSFIELD SUMMIT HS	Asian	37	51%	51%	11%
MANSFIELD SUMMIT HS	Hispanic	130	69%	55%	6%
MANSFIELD SUMMIT HS	Two or More Races	22	91%	77%	9%
MANSFIELD SUMMIT HS	White	61	70%	56%	7%
MANSFIELD SUMMIT HS	Economically Disadv	307	66%	51%	4%
MANSFIELD SUMMIT HS	Special Education	53	25%	13%	0%
MANSFIELD SUMMIT HS	:B (Current & Monitored	130	53%	45%	5%
MANSFIELD TIMBEVIEW H:	All Students	450	84%	69%	10%
MANSFIELD TIMBEVIEW H:	African American	221	81%	65%	7%
MANSFIELD TIMBEVIEW H:	Asian	63	90%	87%	30%
MANSFIELD TIMBEVIEW H:	Hispanic	110	85%	68%	9%
MANSFIELD TIMBEVIEW H:	Two or More Races	16	94%	75%	6%
MANSFIELD TIMBEVIEW H:	White	38	82%	66%	0%
MANSFIELD TIMBEVIEW H:	Economically Disadv	260	82%	65%	8%
MANSFIELD TIMBEVIEW H:	Special Education	40	40%	15%	0%
MANSFIELD TIMBEVIEW H:	:B (Current & Monitored	125	82%	68%	11%
TCCSE EARLY COLLEGE	All Students	81	100%	98%	44%
TCCSE EARLY COLLEGE	African American	37	100%	97%	46%
TCCSE EARLY COLLEGE	Asian	18	100%	100%	28%
TCCSE EARLY COLLEGE	Hispanic	13	100%	100%	54%
TCCSE EARLY COLLEGE	Two or More Races	5	100%	100%	40%
TCCSE EARLY COLLEGE	White	8	100%	88%	63%
TCCSE EARLY COLLEGE	Economically Disadv	42	100%	98%	48%
TCCSE EARLY COLLEGE	:B (Current & Monitored	20	100%	100%	25%

2025 Campus EOC Performance by Student Groups

U.S. History

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD FRONTIER HS	All Students	83	100%	100%	90%
MANSFIELD FRONTIER HS	African American	15	100%	100%	80%
MANSFIELD FRONTIER HS	Asian	19	100%	100%	100%
MANSFIELD FRONTIER HS	Hispanic	11	100%	100%	91%
MANSFIELD FRONTIER HS	Two or More Races	9	100%	100%	100%
MANSFIELD FRONTIER HS	White	29	100%	100%	86%
MANSFIELD FRONTIER HS	Economically Disadv	22	100%	100%	91%
MANSFIELD FRONTIER HS	EB (Current & Monitored)	12	100%	100%	83%
MANSFIELD HS	All Students	626	97%	79%	45%
MANSFIELD HS	African American	157	97%	73%	36%
MANSFIELD HS	Asian	39	100%	90%	64%
MANSFIELD HS	Hispanic	161	94%	70%	33%
MANSFIELD HS	Two or More Races	31	97%	84%	55%
MANSFIELD HS	White	235	99%	87%	56%
MANSFIELD HS	Economically Disadv	233	95%	69%	36%
MANSFIELD HS	Special Education	55	87%	44%	15%
MANSFIELD HS	EB (Current & Monitored)	99	95%	67%	37%
MANSFIELD LAKE RIDGE H	All Students	660	94%	73%	38%
MANSFIELD LAKE RIDGE H	African American	295	92%	63%	28%
MANSFIELD LAKE RIDGE H	Asian	76	97%	86%	53%
MANSFIELD LAKE RIDGE H	Hispanic	131	96%	72%	31%
MANSFIELD LAKE RIDGE H	Two or More Races	40	95%	83%	50%
MANSFIELD LAKE RIDGE H	White	118	97%	86%	55%
MANSFIELD LAKE RIDGE H	Economically Disadv	229	90%	59%	24%
MANSFIELD LAKE RIDGE H	Special Education	71	69%	24%	6%
MANSFIELD LAKE RIDGE H	EB (Current & Monitored)	87	95%	74%	32%
MANSFIELD LEGACY HS	All Students	627	95%	74%	45%
MANSFIELD LEGACY HS	African American	140	94%	70%	39%
MANSFIELD LEGACY HS	Asian	25	92%	80%	52%
MANSFIELD LEGACY HS	Hispanic	218	92%	62%	38%
MANSFIELD LEGACY HS	Two or More Races	34	100%	88%	53%
MANSFIELD LEGACY HS	White	206	98%	85%	54%
MANSFIELD LEGACY HS	Economically Disadv	317	92%	62%	34%
MANSFIELD LEGACY HS	Special Education	48	65%	21%	13%
MANSFIELD LEGACY HS	EB (Current & Monitored)	126	92%	52%	26%

2025 Campus EOC Performance by Student Groups

U.S. History

District	Student Group	Number Tested	Approaches Grade Level	Meets Grade Level	Masters Grade Level
MANSFIELD SUMMIT HS	All Students	443	93%	66%	32%
MANSFIELD SUMMIT HS	African American	155	93%	59%	29%
MANSFIELD SUMMIT HS	Asian	39	85%	64%	51%
MANSFIELD SUMMIT HS	Hispanic	135	93%	73%	28%
MANSFIELD SUMMIT HS	Two or More Races	25	96%	72%	28%
MANSFIELD SUMMIT HS	White	64	98%	75%	45%
MANSFIELD SUMMIT HS	Economically Disadv	282	90%	61%	26%
MANSFIELD SUMMIT HS	Special Education	50	80%	24%	6%
MANSFIELD SUMMIT HS	EB (Current & Monitored)	136	88%	60%	26%
MANSFIELD TIMBEVIEW H	All Students	426	96%	71%	36%
MANSFIELD TIMBEVIEW H	African American	218	98%	71%	34%
MANSFIELD TIMBEVIEW H	Asian	46	96%	87%	57%
MANSFIELD TIMBEVIEW H	Hispanic	103	92%	64%	29%
MANSFIELD TIMBEVIEW H	Two or More Races	9	100%	78%	22%
MANSFIELD TIMBEVIEW H	White	50	94%	70%	40%
MANSFIELD TIMBEVIEW H	Economically Disadv	237	95%	65%	35%
MANSFIELD TIMBEVIEW H	Special Education	44	73%	32%	5%
MANSFIELD TIMBEVIEW H	EB (Current & Monitored)	89	93%	66%	42%
TCCSE EARLY COLLEGE	All Students	83	100%	98%	83%
TCCSE EARLY COLLEGE	African American	37	100%	95%	76%
TCCSE EARLY COLLEGE	Asian	18	100%	100%	89%
TCCSE EARLY COLLEGE	Hispanic	15	100%	100%	93%
TCCSE EARLY COLLEGE	Two or More Races	5	100%	100%	100%
TCCSE EARLY COLLEGE	White	8	100%	100%	75%
TCCSE EARLY COLLEGE	Economically Disadv	42	100%	95%	83%
TCCSE EARLY COLLEGE	EB (Current & Monitored)	20	100%	100%	90%
THE PHOENIX ACA	All Students	27	93%	30%	11%
THE PHOENIX ACA	African American	6	83%	0%	0%
THE PHOENIX ACA	Hispanic	14	93%	21%	0%
THE PHOENIX ACA	Economically Disadv	19	89%	21%	5%
THE PHOENIX ACA	EB (Current & Monitored)	6	83%	17%	0%

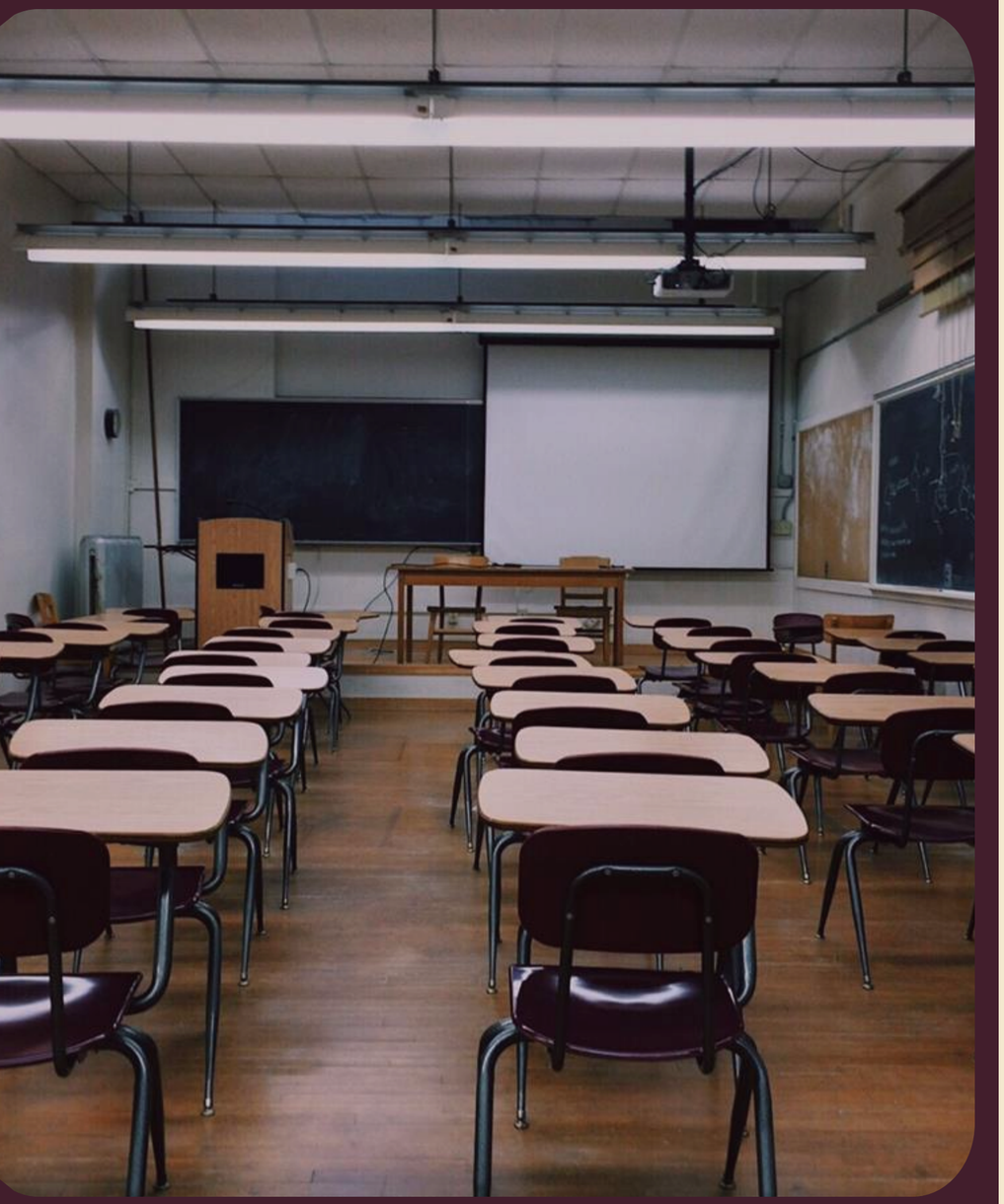
Board of School Trustees
Mansfield Independent School District

TITLE: Demographer's Report DATE: July 22, 2025

PRESENTATION

BACKGROUND:

An external review of the demographer's report.



Mansfield ISD

Demographic Study

Population and Survey Analysts

Spring 2025

Presenters:
Kris Pool, Planner
Caroline Couch, Demographer



Demographic Study Process

- Collect Background Data
- Study Economic and Housing Data
- Study Past and Current Student Population
- Generate Projections
- Analyze Long-Range Planning Implications

Demographic Study Components

Demographic Trends

↓

Past & Current Students

↓

Economy and Housing

↓

Student Projections

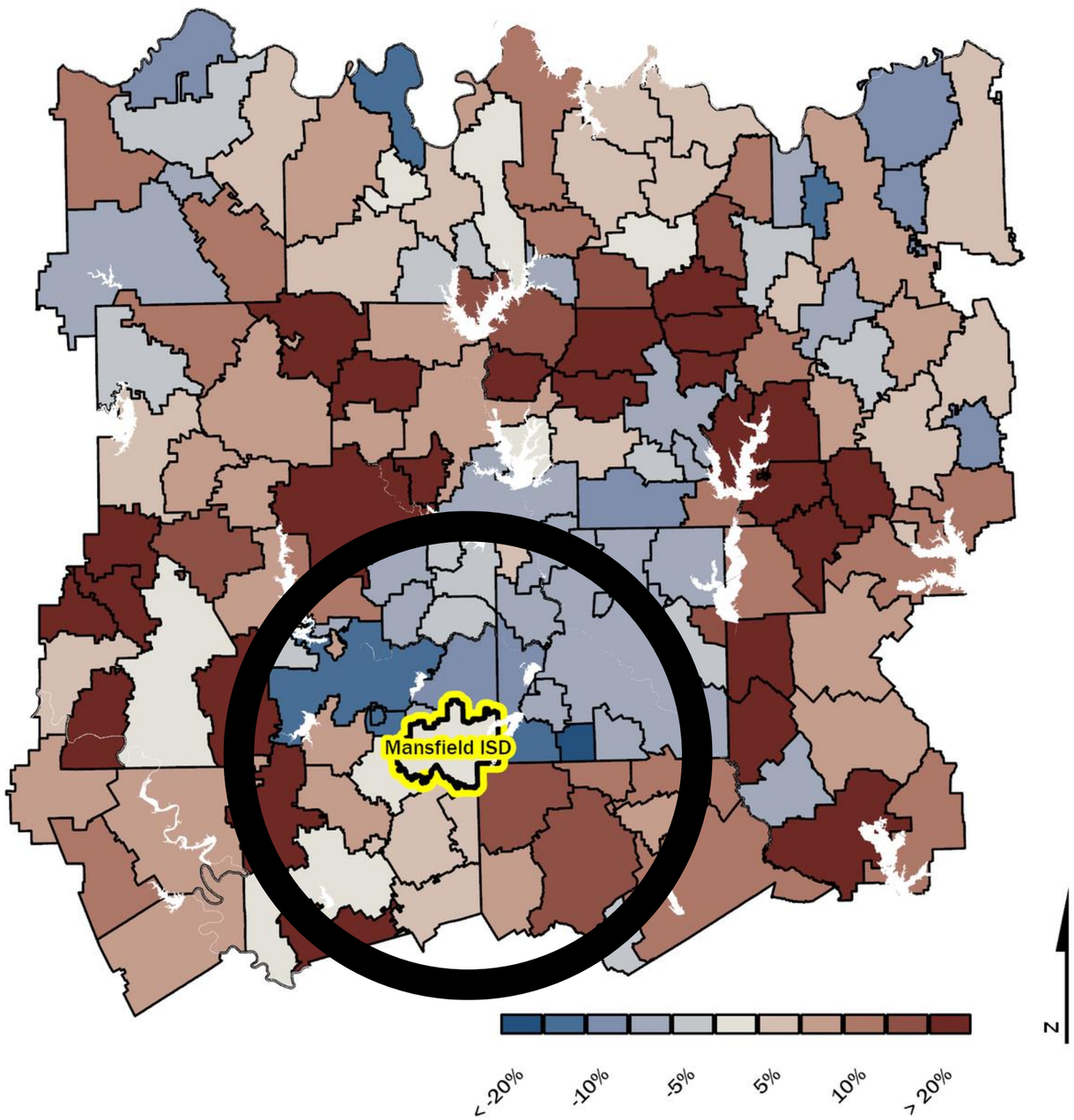




Five-Year Numerical Change in Enrollment

Fall 2019 - Fall 2024

Dallas-Fort Worth-Arlington MSA



District	Enrollment 2024-25	Five-Year Change		
		Percent	Rank	Numeric
Rio Vista ISD	1,032	36.69%	1	277
Waxahachie ISD	11,196	18.09%	2	1,715
Midlothian ISD	11,356	16.08%	3	1,573
Ennis ISD	6,646	11.90%	4	707
Joshua ISD	6,026	7.26%	5	408
Crowley ISD	17,011	6.35%	6	1,015
Maypearl ISD	1,209	6.33%	7	72
Venus ISD	2,283	4.63%	8	101
Alvarado ISD	3,788	3.41%	9	125
Grandview ISD	1,373	1.40%	10	19
Cleburne ISD	6,877	-0.36%	11	-25
Burleson ISD	12,759	-0.40%	12	-51
Mansfield ISD	**35,354**	**-0.88%**	**13**	**-315**
Hurst-Euless-Bedford ISD	23,262	-2.33%	14	-554
Avalon ISD	347	-3.34%	15	-12
Grapevine-Colleyville ISD	13,541	-4.87%	16	-693
Birdville ISD	22,267	-5.55%	17	-1,309
Duncanville ISD	11,562	-6.95%	18	-864
Kennedale ISD	2,754	-7.43%	19	-221
Irving ISD	30,767	-8.28%	20	-2,777
Dallas ISD	139,802	-9.14%	21	-14,059
Arlington ISD	53,339	-10.40%	22	-6,193
Fort Worth ISD	70,405	-15.06%	23	-12,486
Everman ISD	5,018	-16.70%	24	-1,006
Cedar Hill ISD	6,253	-17.99%	25	-1,372

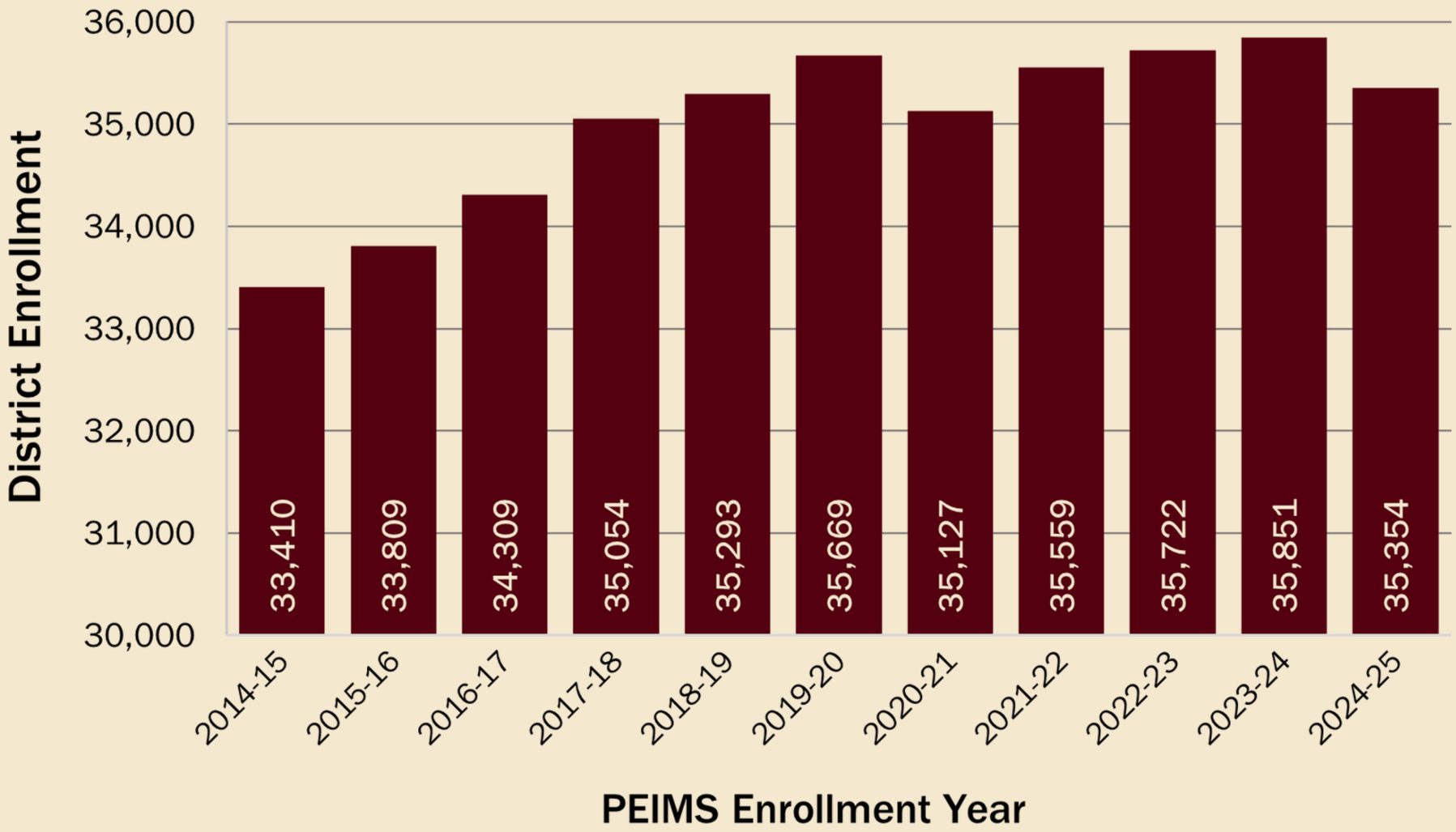
Ranked **13th** in this region for total student growth
0.88% decrease over five years
315 student decrease over five years

PASA

Source: Texas Education Agency (TEA)

Past Enrollment Change

Mansfield ISD Ten-Year Historical Enrollment



182

-315

Five Year Change

enrollment change
2019 to 2024

+1,944

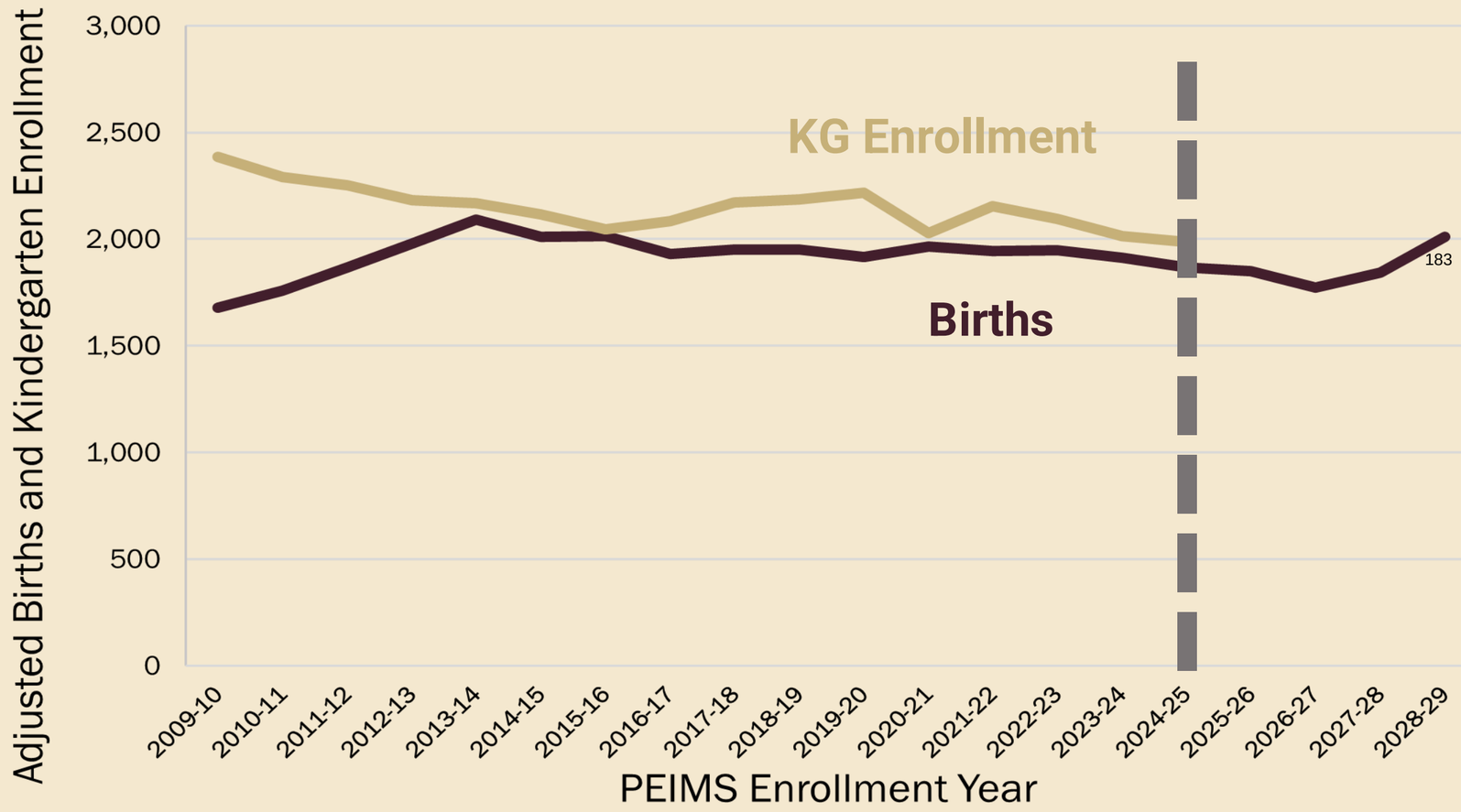
Ten Year Change

enrollment change
2014 to 2024

Source: Texas Education Agency (TEA)



KG Enrollment vs. Births



Difference Between Two Lines Shows Inmigration of Young Children After Birth

Births Adjusted Five Years to Align with KG Enrollment

Births by Zip Code of Birth Mother

Source: Texas Education Agency (TEA)
Source: Texas Department of Health and Human Services, Vital Statistics

PASA

Demographic Study Components

Demographic Trends

↓

Past & Current Students

↓

Economy and Housing

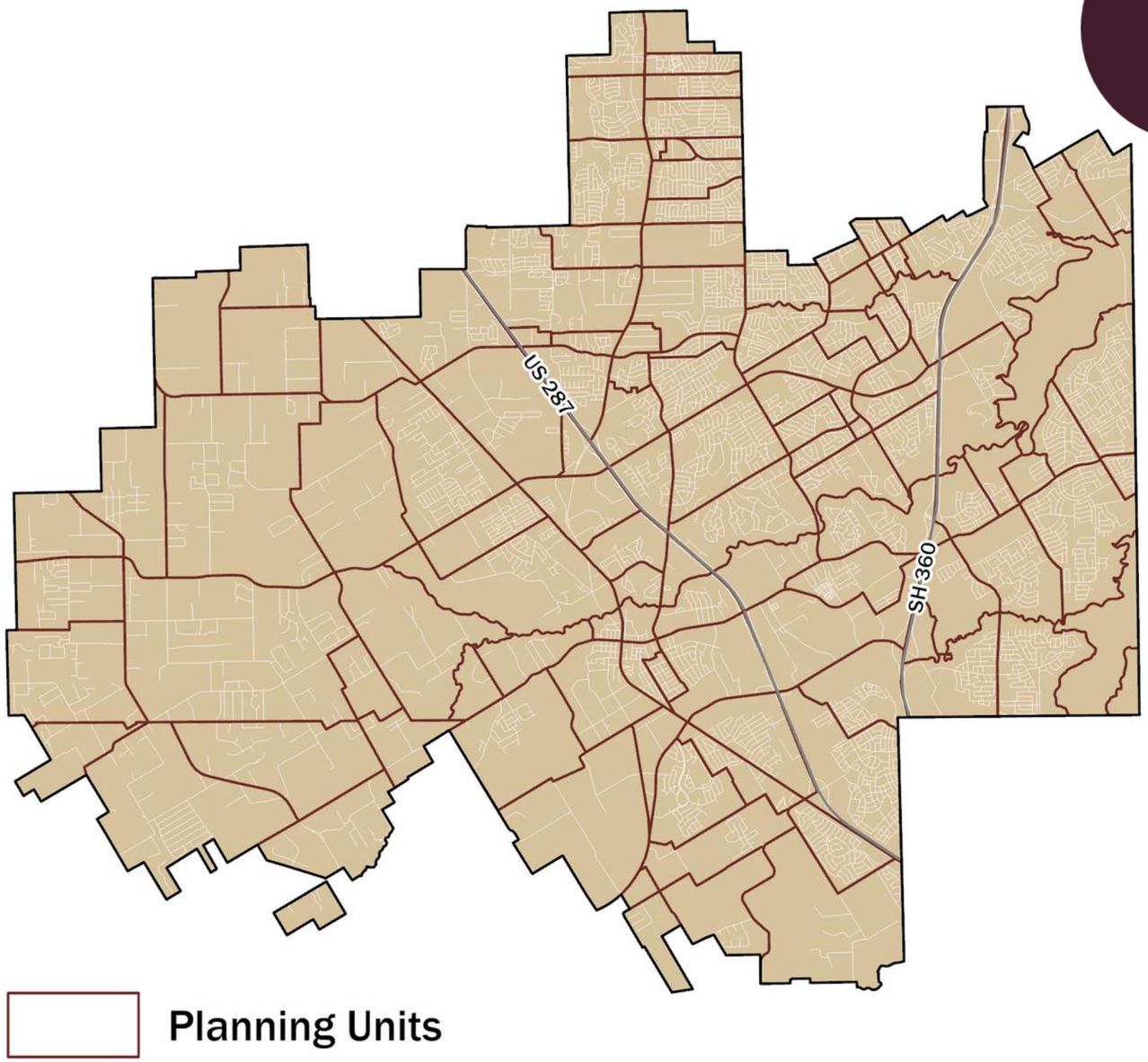
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Student Projections





Planning Units



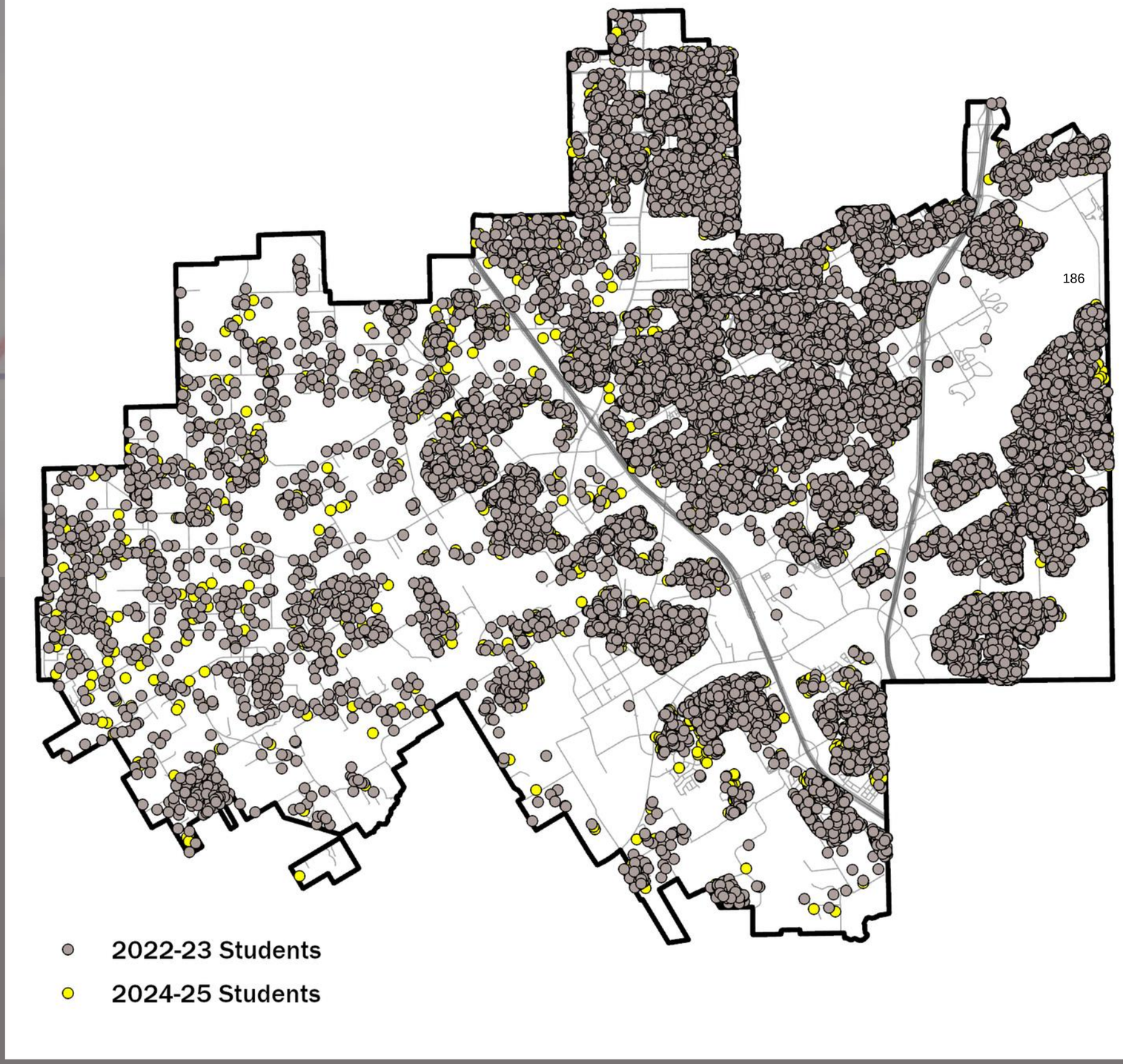
- PASA’s organizational scheme
- Small divisions of the District containing one or more housing developments or parcels of land
- Created by PASA using major roadways, current attendance zones, parcel ownership, etc.

Student Geocode



- Place each student on the map
- 99% accuracy
- Starting point for projections

Each yellow dot represents a student residing at an address in Fall 2024 that did not house a student in Fall 2022, illustrating areas of growth and shifting student distribution across the District.



PASA

Historical Enrollment by Grade

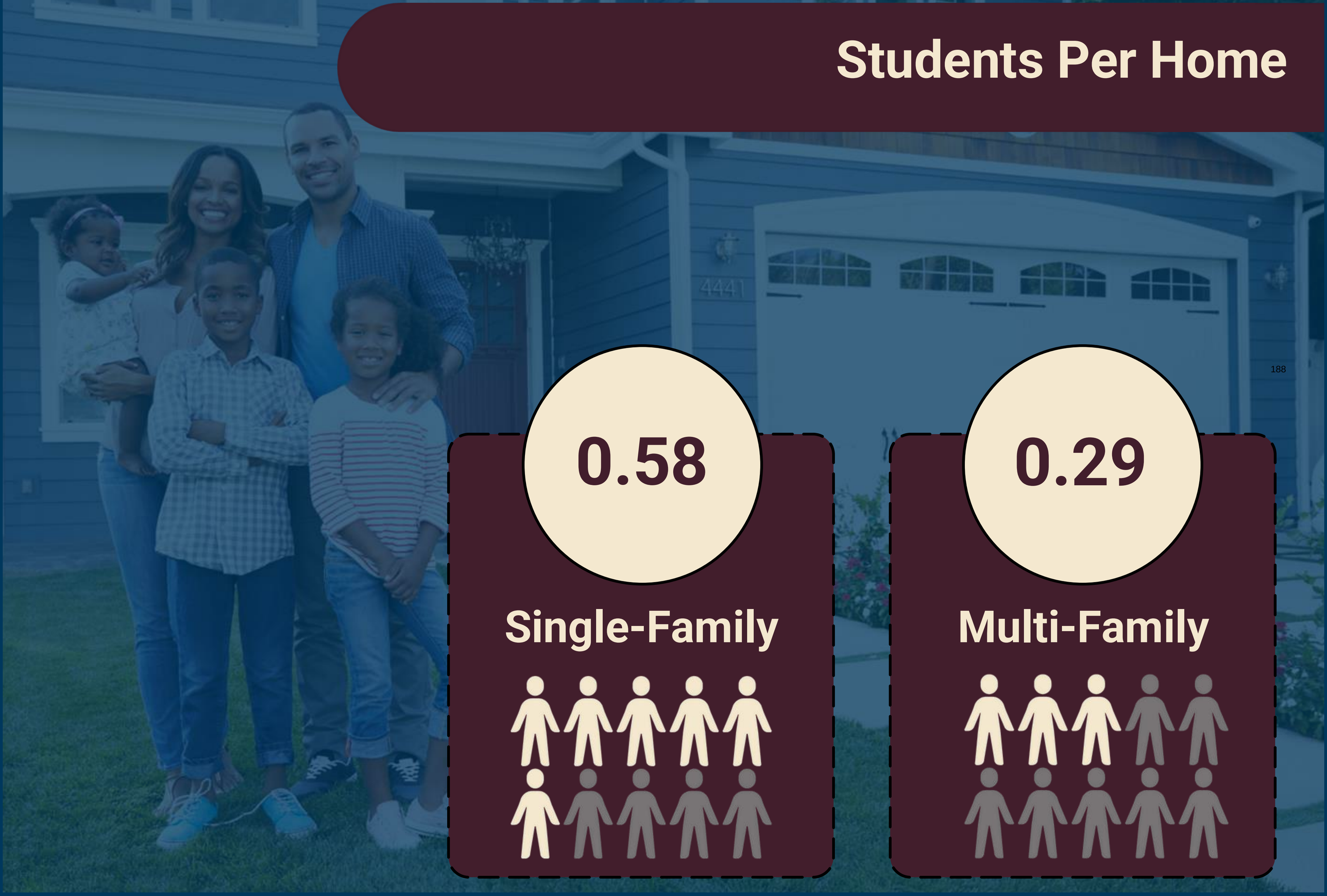
Historical Enrollment										
GRADE	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
EE	172	192	187	212	208	176	155	149	192	180
PK	683	789	770	750	749	587	797	939	1,077	1,154
KG	2,045	2,085	2,171	2,184	2,218	2,029	2,153	2,093	2,015	1,984
1	2,299	2,203	2,259	2,270	2,318	2,285	2,236	2,356	2,277	2,130
2	2,434	2,389	2,320	2,314	2,361	2,282	2,335	2,321	2,452	2,317
3	2,468	2,496	2,463	2,399	2,407	2,423	2,379	2,463	2,407	2,474
4	2,497	2,522	2,638	2,566	2,516	2,419	2,569	2,446	2,563	2,433
5	2,548	2,596	2,578	2,698	2,629	2,543	2,489	2,627	2,515	2,543
6	2,671	2,608	2,728	2,682	2,817	2,710	2,642	2,590	2,711	2,579
7	2,696	2,777	2,729	2,805	2,833	2,860	2,831	2,750	2,689	2,739
8	2,610	2,758	2,890	2,797	2,882	2,865	2,976	2,909	2,801	2,733
9	3,019	3,060	3,164	3,250	3,163	3,165	3,397	3,477	3,264	3,069
10	2,725	2,795	2,907	3,005	3,045	2,960	2,939	3,089	3,203	3,081
11	2,565	2,666	2,737	2,825	2,926	3,023	2,839	2,867	2,972	3,020
12	2,377	2,373	2,513	2,536	2,597	2,800	2,822	2,646	2,713	2,918
TOTAL	33,809	34,309	35,054	35,293	35,669	35,127	35,559	35,722	35,851	35,354
Annual Growth/Decline										
EE-4th		78	132	-113	82	-576	423	143	216	-311
5th-6th		-15	102	74	66	-193	-122	86	9	-104
7th-8th		229	84	-17	113	10	82	-148	-169	-18
9th-12th		208	427	295	115	217	49	82	73	-64
TOTAL		500	745	239	376	-542	432	163	129	-497

smallest class — largest class

The largest cohorts (red) are in the secondary school grades. However, this does not appear to be a “bulge” in student population that will graduate and leave fewer students enrolled in MISD. Instead, this is a typical component of MISD enrollment.

PASA

Students Per Home



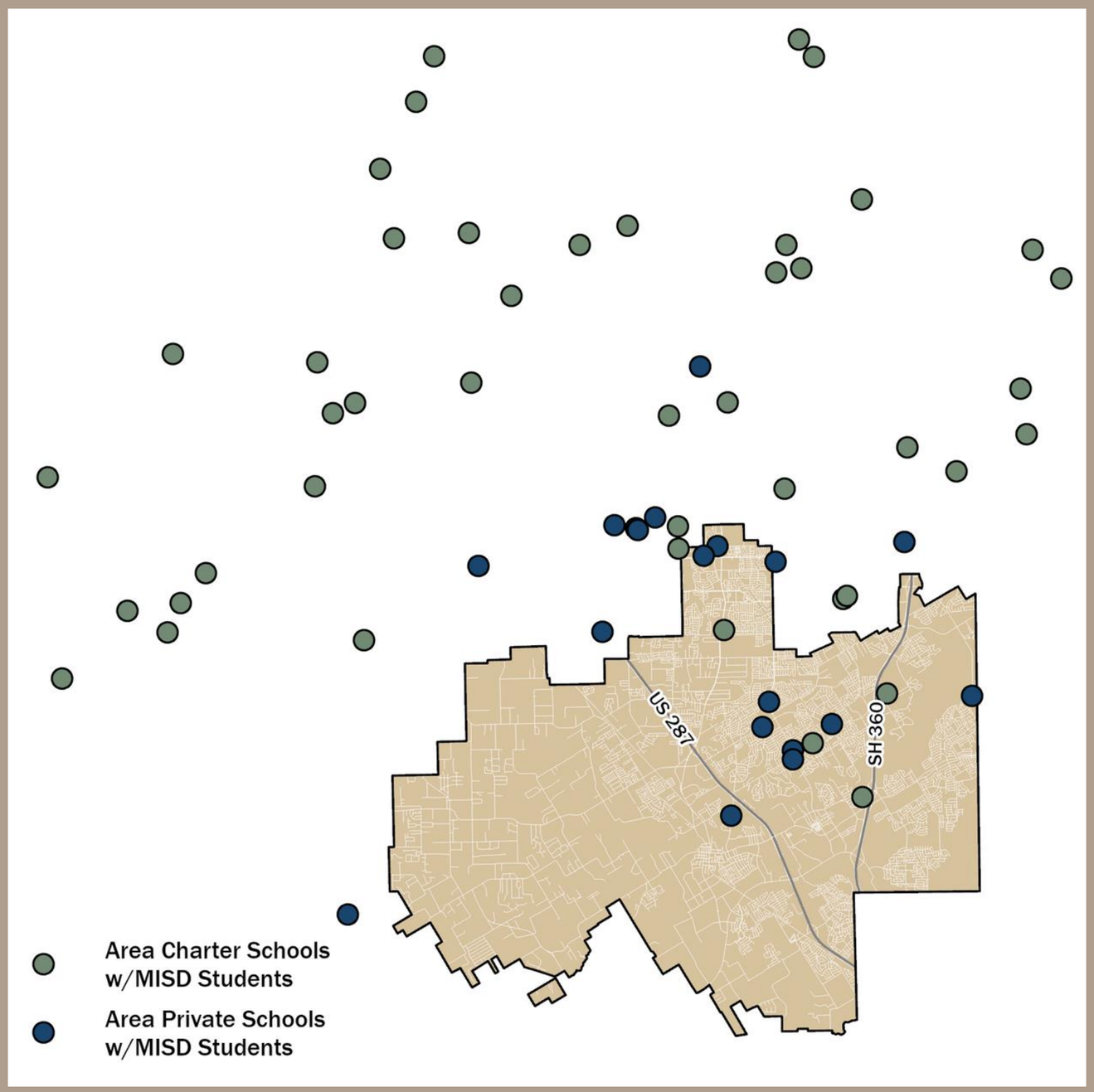
0.58

Single-Family

0.29

Multi-Family

Alternative Educational Opportunities



New or Impactful AEOs

Future charter campuses include:

Infinite Minds* - location is to be determined but reported to be within zip code 76010. Scheduled to open in August 2026. Preliminary published plans indicate the campus will initially serve KG through 2nd grade, adding one grade level each year until it offers a full KG through 8th grade program.

Current Impactful Charters

- Great Hearts Arlington
- Mansfield Heritage EL
- Arlington Classics Academy - Middle

Virtual Programs*

- Texas Virtual Academy at Hallsville
- Lone Star Online Academy
- ESchool Prep Academy

Other ISDs*

- Arlington ISD
- Grand Prairie ISD

*Not identified on map

~597 more students could leave for public AEOs over the next five years

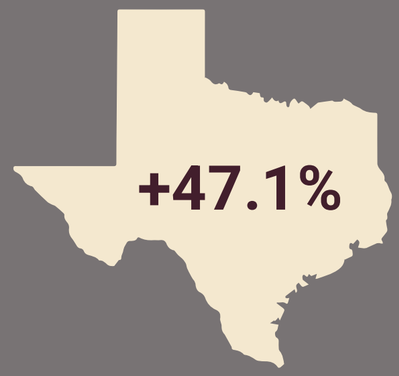
PASA

Alternative Educational Opportunities

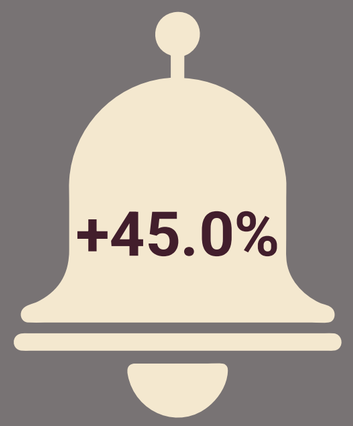
Mansfield ISD 2024-25 Summary of Enrollment

Resident Students	**39,886**	
Attending Charter Schools	-2,273	(5.7%)
Attending Private Schools	-967	(2.4%)
Attending Other ISDs	-1,518	(3.8%)
Attending Virtual Academies	-344	(0.9%)
Attending and Residing in District	=34,784	(87.2%)
Transfers into District	+570	
PEIMS Enrollment (10/25/2024)	=35,354	

Since Fall 2017:



Statewide increase in charter school enrollment [190]



MISD increase in students transferring to charter schools

Sources: TEA Transfer Reports, PASA Interviews with Schools

87.2% of MISD Resident Students Attend MISD

PASA

Demographic Study Components

Demographic Trends

↓

Past & Current Students

↓

Economy and Housing

↓

Student Projections

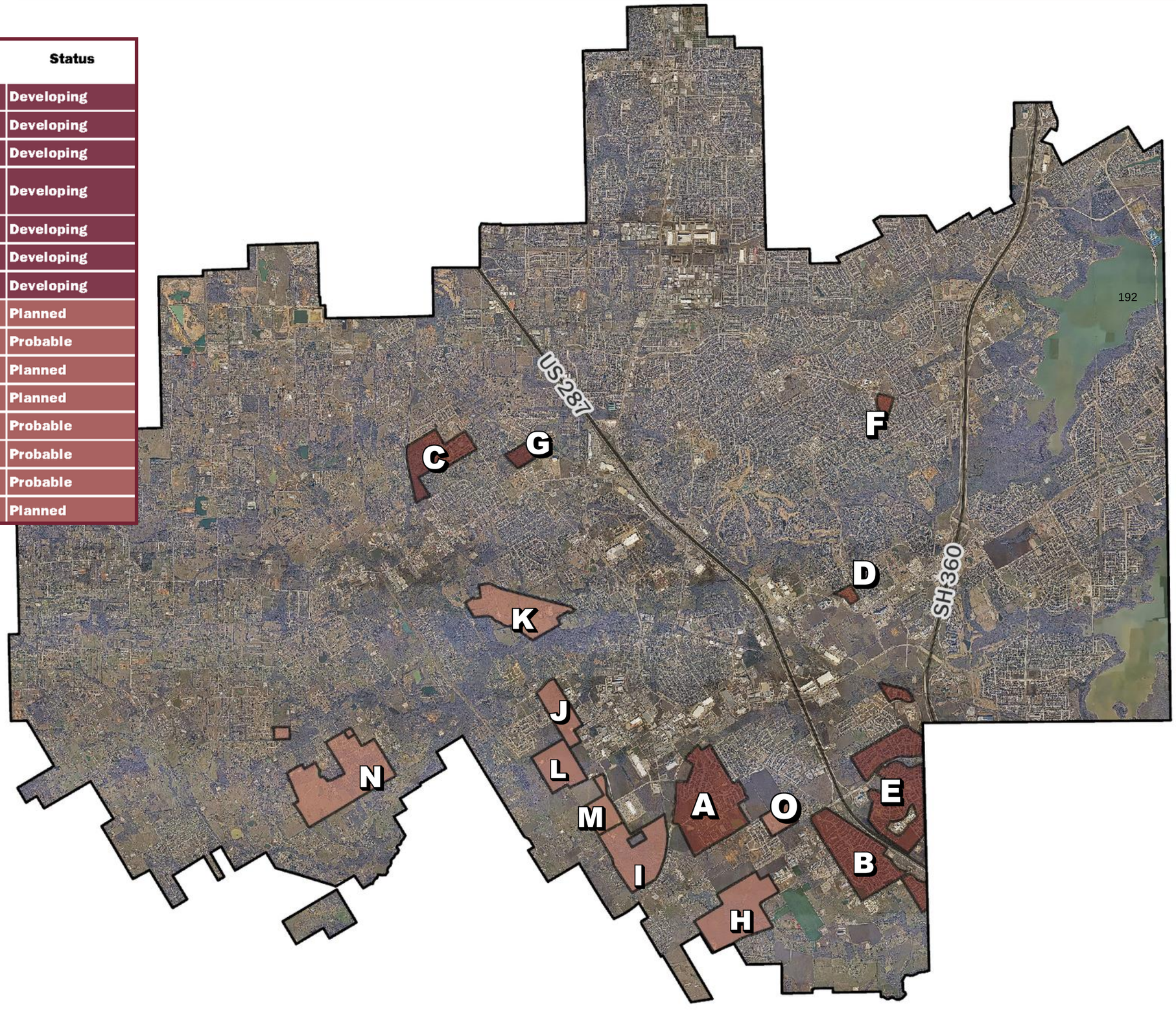




Impactful Single-Family Developments

Ten-Year Projected New Occupancies

	Development	Units Projected	Currently Occupied	Status
A	M3 Ranch	503	547	Developing
B	Somerset	333	923	Developing
C	Rockwood	332	108	Developing
D	Reserve Townhomes at Mansfield	254	0	Developing
E	South Pointe	231	1,064	Developing
F	LyvWell at Harmony THs	217	0	Developing
G	Kinney Park	214	0	Developing
H	Cipriani	600	0	Planned
I	Potential Single-Family	470	0	Probable
J	Starlin Ranch	355	0	Planned
K	Westhill Parks	350	0	Planned
L	Potential Residential	325	0	Probable
M	Potential Single-Family	260	0	Probable
N	Potential Single-Family	220	0	Probable
O	Birdsong East	215	0	Planned



Largest Single-Family Subdivisions

Ten-Year Projected New Occupancies

600 units

Cipriani

Approximately 310-acre master-planned community still finalizing development plans. Cipriani is expected to add 600 homes during the projection period, totaling around 1,300 at build-out in the long-term.

503 units

M3 Ranch

Approximately 460 acres east of FM 917 have been platted for 895 single-family lots and 155 townhome lots. M3 Ranch, which is already 61% occupied, is expected to complete its single-family buildout by Year 3, with townhome construction anticipated to begin in Year 4.

355 units

Starlin Ranch

This 120-acre master-planned community was planned for 427 lots south of West Broad Street. Recently, the original owners decided to rework the development plan, so development remains in limbo.

350 units

Westhill Parks

A 265-acre development near Westhill Parkland in Mansfield will include approximately 350 homes built across three phases, with extensive greenspace integrated throughout. Home occupancy is expected to begin between 2026 and 2027.

333 units

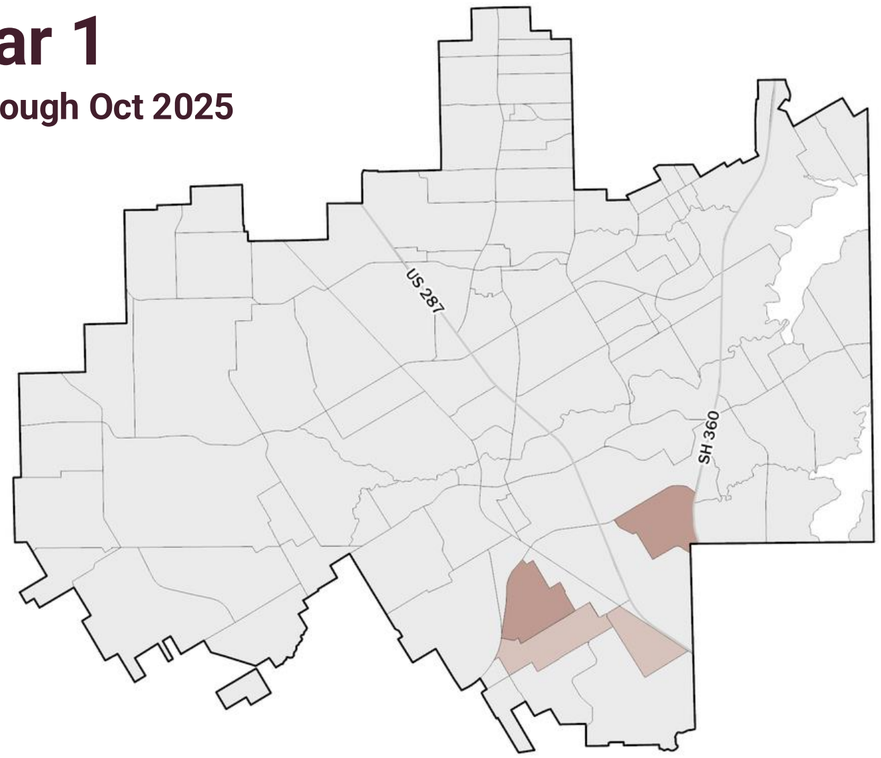
Somerset

The ongoing development of the Somerset community will see the completion of 199 homes and 134 townhouses by 2030.

Projected New Single-Family Occupancies by Planning Unit

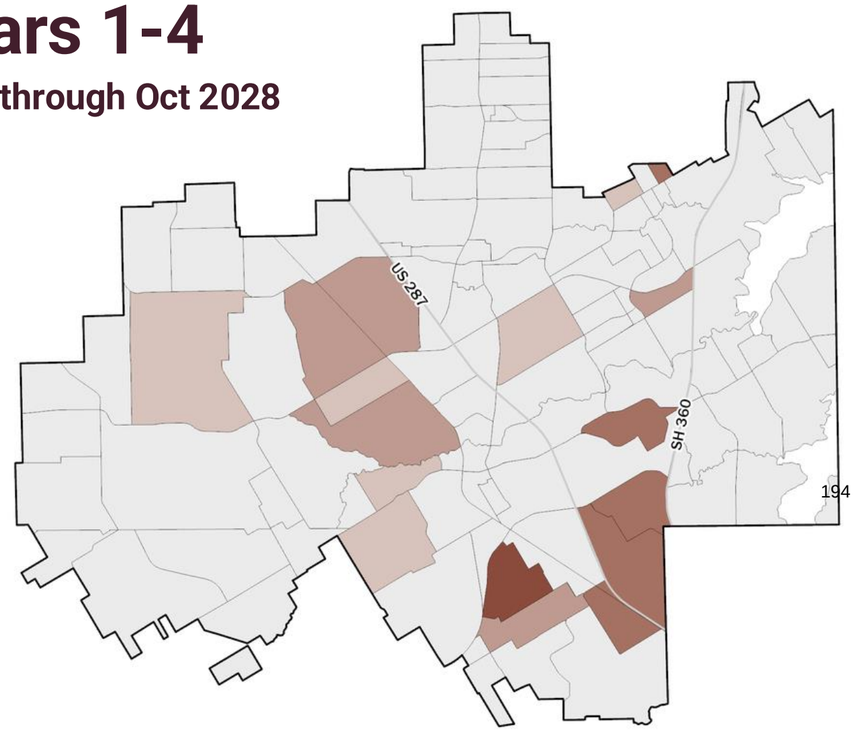
Year 1

May 2025 through Oct 2025



Years 1-4

May 2025 through Oct 2028



Map Layers

District Boundary

Planning Units

0 - 50

51 - 100

101 - 200

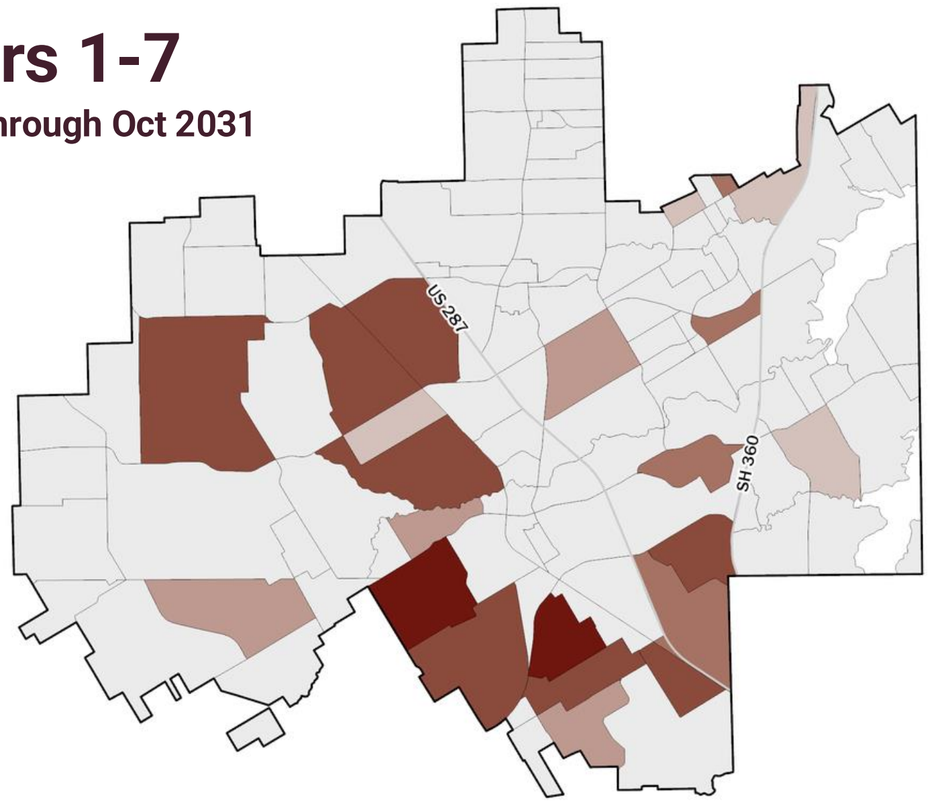
201 - 300

301 - 400

> 400

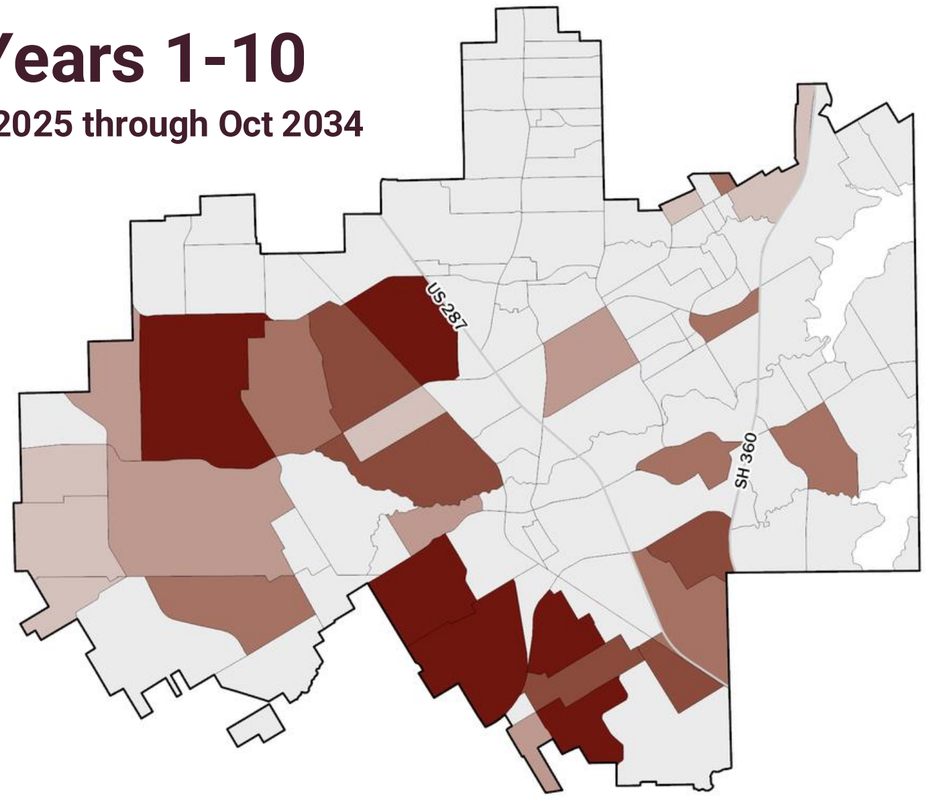
Years 1-7

May 2025 through Oct 2031



Years 1-10

May 2025 through Oct 2034



Multi-Family & Rental Projections

Multi-Family Projects in Planning

PU	COMPLEX
16A	VLK Dodson
19M	Mansfield Urban Living
23D	The Lofts at Grand Prairie

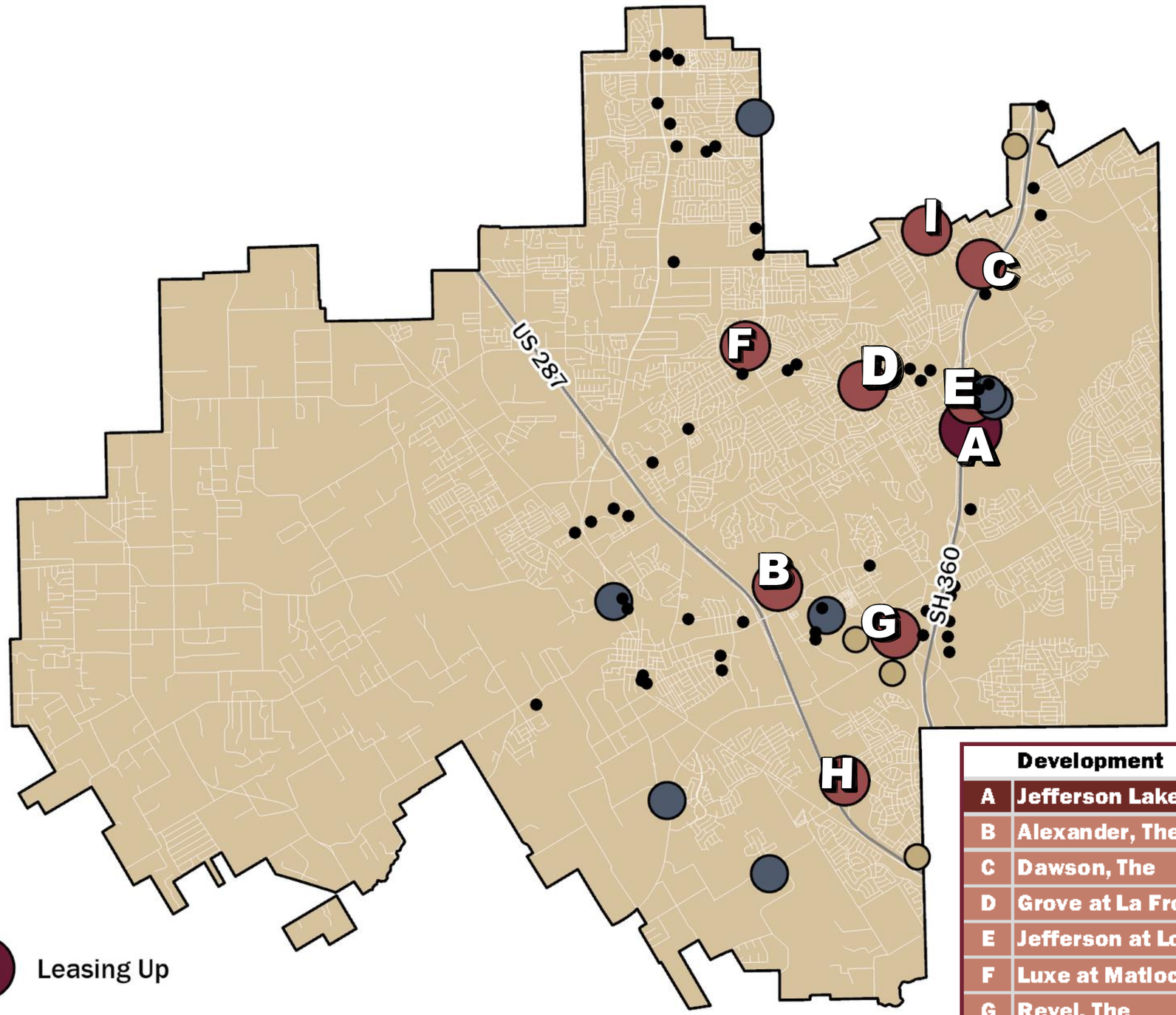
5,275
rental occupancies projected

7
developments in planning

37.3%
of total projected new housing

+226
Build-to-Rent single-family homes

Projected New Multi-Family & Rental Development



	Development	Status	Units
A	Jefferson Lakehaven	Leasing Up	450
B	Alexander, The	Developing	412
C	Dawson, The	Developing	216
D	Grove at La Frontera	Developing	396
E	Jefferson at Loyd Park 2	Developing	352
F	Luxe at Matlock - 55+	Developing	152
G	Revel, The	Developing	295
H	Village at South Pointe	Developing	324
I	Yardley Eden	Developing	226

What to Watch

Age of Multi-Family Properties

Additional Large Tracts of Land Sold

Build-To-Rent Communities

Ten-Year Total Projected New Occupancies

8,035

56.8% of Total

SINGLE-FAMILY

5,275

37.3% of Total

MULTI-FAMILY

226

1.6% of Total

BUILD-TO-RENT

14,152

TOTAL PROJECTED NEW HOUSING OCCUPANCIES

Demographic Study Components

Demographic Trends

↓

Past & Current Students

↓

Economy and Housing

↓

Student Projections





Student Projection Factors

Factors Impacting Future Enrollment

Birth Rates

Births have been declining in recent years and will be low for the next two years before turning around.

New Housing Construction

New housing drives majority of growth, adding 400-500 students per year.

Incoming KG Class Size

The Fall 2024 KG class is smaller than any class since 2005. The size of the KG class should grow with an increase in birth rates.

Aging of Current Students

Normal grade level enrollments vary and are factored into projections.

Existing Subdivisions

Existing subdivisions lost over 700 students in the last year. The previous year the loss was just under 400 students.

Alternative Educational Opportunities

Several new charter schools are expected to open in or near the District, with others expected to add grades or increase enrollment.

Cohort Size

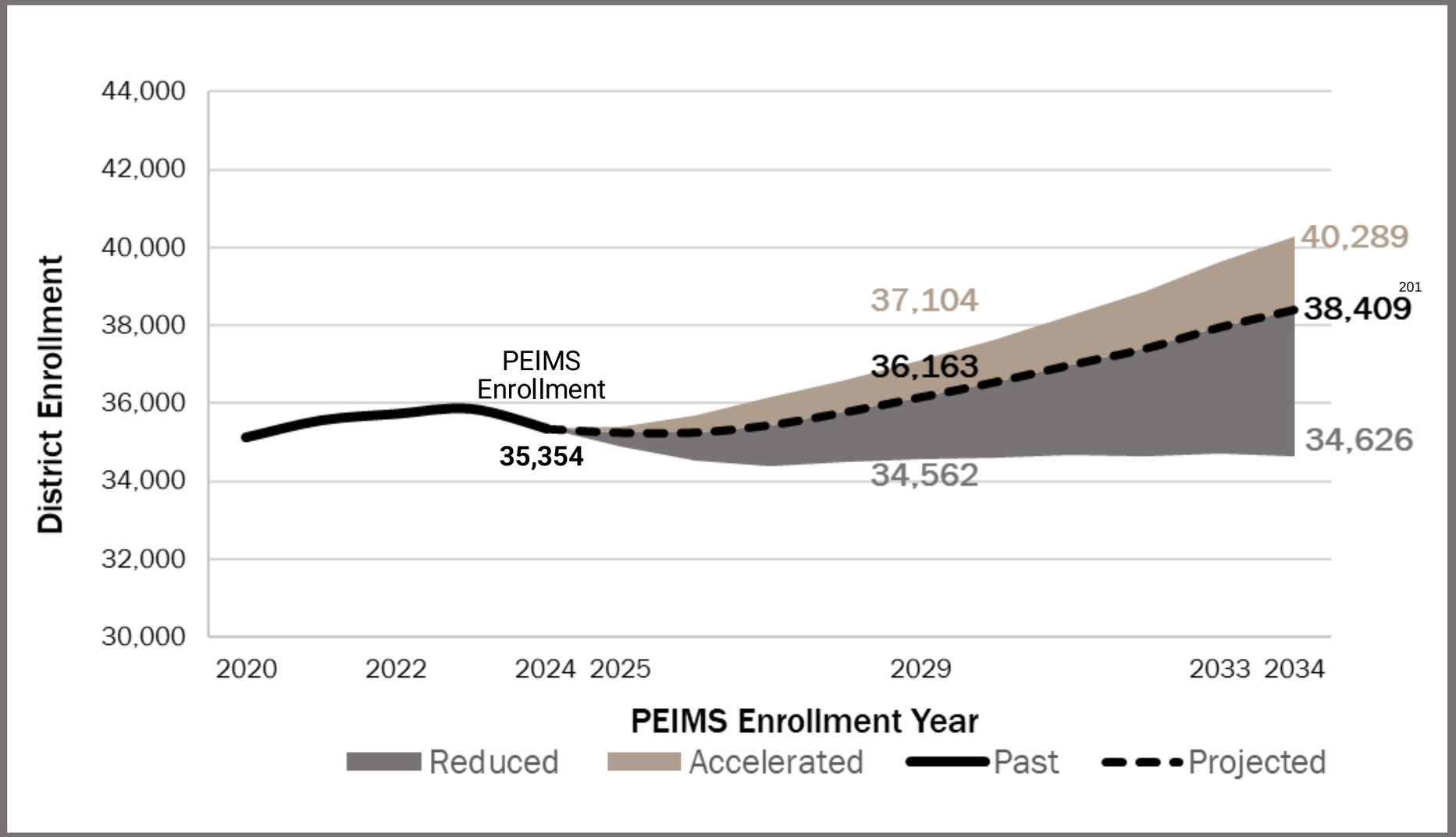
Cohorts in the secondary grades are consistently the largest cohorts in MISD.

Enrollment Forecast

Every year starts with a clean slate -- not impacted by the previous year's accuracy

The Enrollment Forecast represents the most likely scenario based on the best information available at the time

Reduced and Accelerated Scenarios are also feasible, assuming changing circumstances



The Accelerated and Reduced Enrollment Scenarios account for potential changes in factors affecting enrollment, such as fluctuations in mortgage rates, housing construction, new charter school plans, birth rates, and resulting kindergarten class sizes.

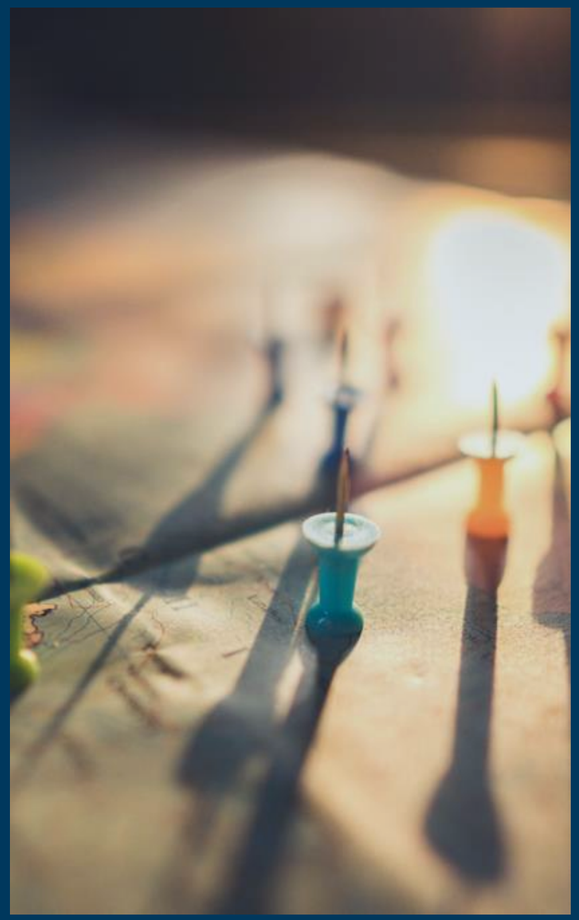
PASA

Residents Compared to Enrolled Students

Resident Students

PASA measures students where they live

- Geocoding by their address
- Projecting new homes



Enrolled Students

202

Transfers + Geocoded students = Enrolled students

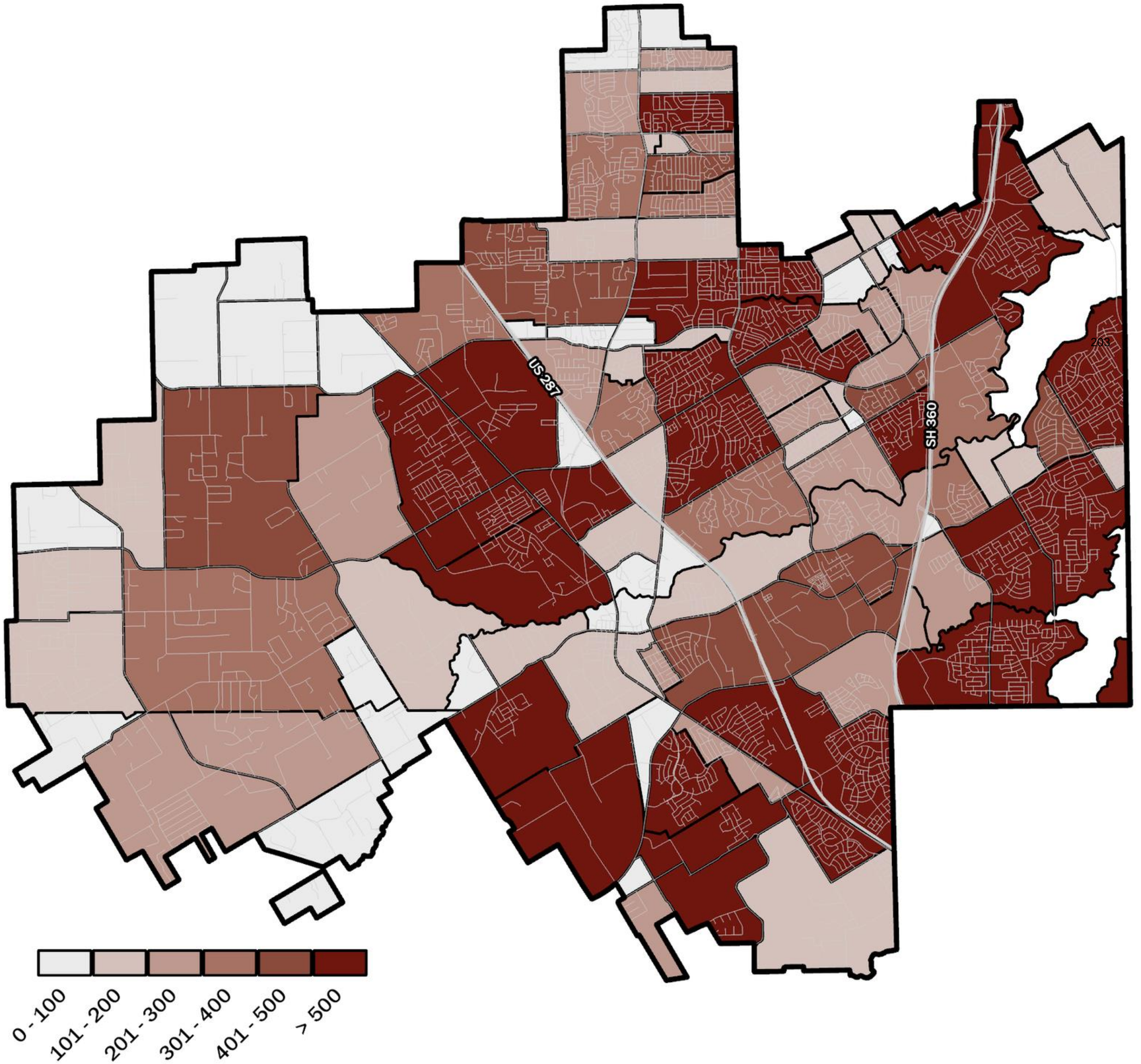
Students transfer due to programs and many other reasons - attending a school other than their zoned school



Projected Change in EE-12th Grade Resident Students

Fall 2034

by Planning Unit

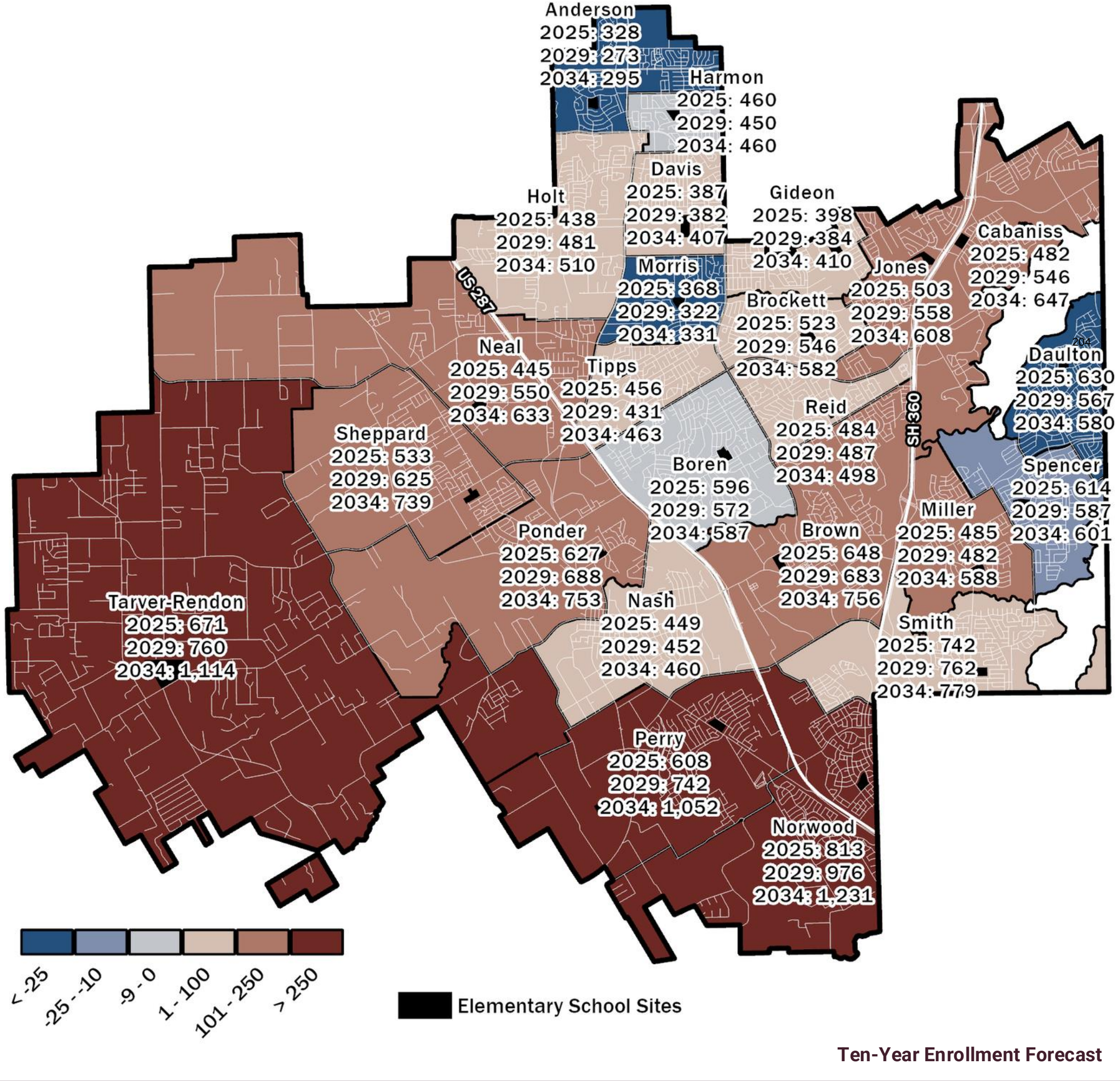


ELEMENTARY SCHOOL

Projected Resident Elementary School Students

Fall 2025 - Fall 2034

by Attendance Zone



Ten-Year Enrollment Forecast

PASA

Projected Elementary School Students with Transfers and Grandfathering

Current elementary capacity is 19,100

Projected elementary enrollment is ~15,000 students in 2034

	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
Anderson	356	333	324	298	301	307	313	318	320	323
Boren	607	570	580	577	583	590	593	598	598	598
Brockett	397	389	395	409	420	430	439	448	453	456
Brown	620	597	610	630	655	669	693	714	721	728
Cabaniss	448	452	461	493	512	539	571	599	610	613
Daulton	637	602	582	572	574	577	582	587	587	587
Davis	320	322	307	311	315	321	328	334	338	340
Gideon	309	302	292	290	295	301	308	314	319	321
Harmon	379	369	360	369	369	372	376	379	379	379
Holt	396	405	408	430	439	445	454	461	466	468
Jones	419	417	428	452	474	486	496	503	511	524
Miller	478	473	471	467	475	483	514	542	563	581
Morris	527	506	491	481	481	483	487	489	489	490
Nash	643	640	644	649	650	651	656	657	658	658
Neal	437	433	460	517	542	568	595	607	617	625
Norwood	816	852	916	954	970	999	1,051	1,106	1,159	1,225
Perry	558	599	630	645	679	747	833	913	957	989
Ponder	715	710	722	741	779	822	838	843	844	844
Reid	485	475	468	479	488	490	494	497	498	499
Sheppard	441	462	488	512	533	556	587	615	632	647
Smith	643	658	647	665	666	670	676	681	682	683
Spencer	642	631	628	613	615	619	624	627	628	629
Tarver-Rendon	593	624	641	670	694	757	838	916	990	1,048
Tipps	462	445	442	430	437	445	454	462	466	469

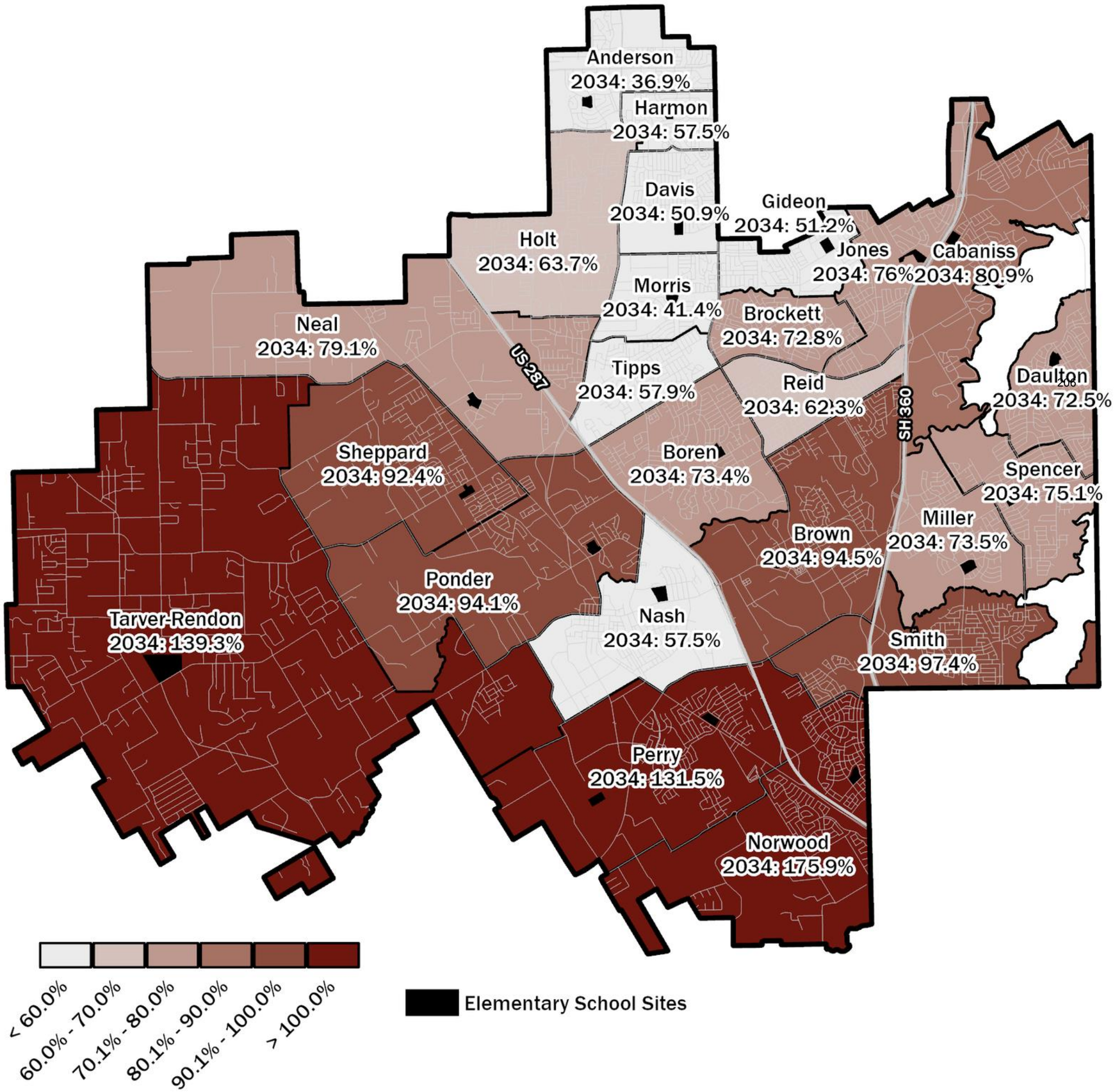
Projected student population exceeds 100% of capacity

Projected student population exceeds 120% of capacity

Projected Elementary School Utilization based on Resident Students

Fall 2034

by Attendance Zone

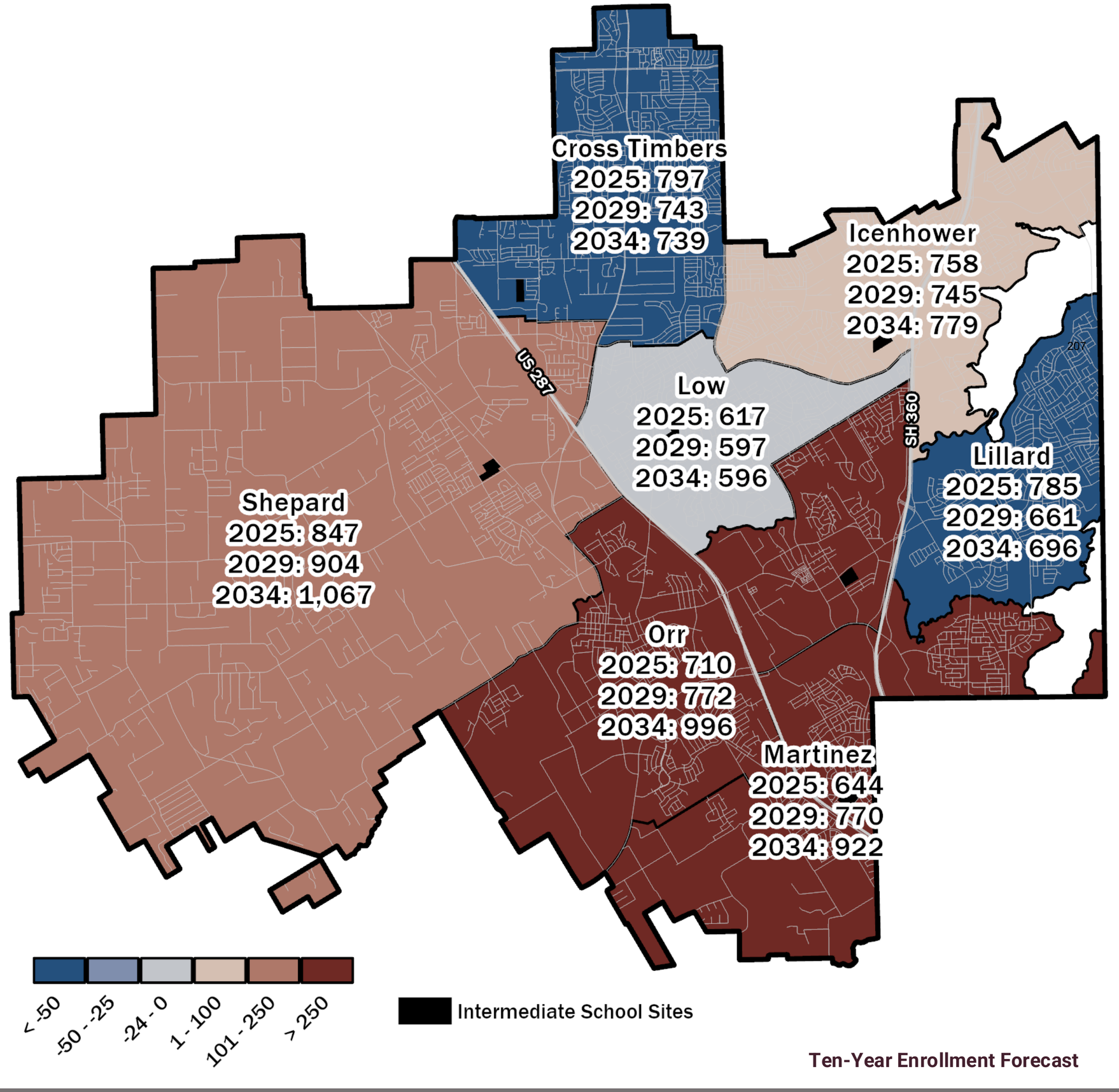


INTERMEDIATE SCHOOL

Projected Resident Intermediate School Students

Fall 2025 - Fall 2034

by Attendance Zone



Ten-Year Enrollment Forecast

PASA

Projected Intermediate School Students with Transfers and Grandfathering

	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
Cross Timbers	748	775	756	722	706	700	673	666	683	702
Icenhower	627	648	658	620	614	614	595	595	622	648
Lillard	709	646	622	602	585	578	559	559	590	620
Low	706	736	732	695	686	680	661	655	669	685
Martinez	842	871	941	941	937	946	944	955	1,019	1,089
Orr	575	638	694	659	656	676	686	717	806	880
Shepard	857	860	895	908	914	937	934	947	1,014	1,077
Total	5,064	5,174	5,298	5,147	5,098	5,131	5,052	5,094	5,403	5,701

Current intermediate capacity is 7,000

Rezoning

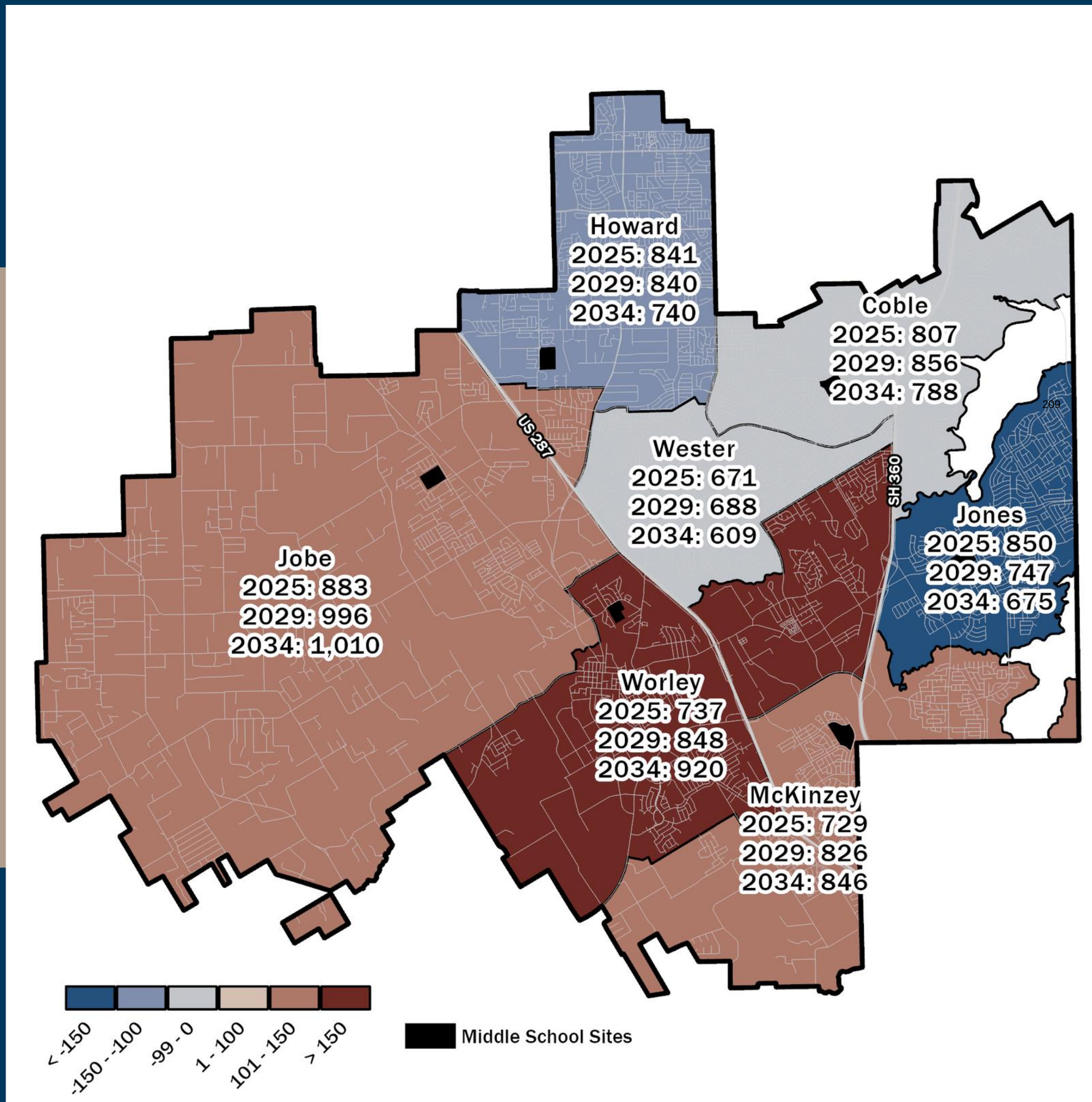
Projected student population exceeds 100% of capacity

Projected student population exceeds 120% of capacity

Projected Resident Middle School Students

Fall 2025 - Fall 2034

by Attendance Zone



Projected Middle School Students with Transfers and Grandfathering

	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
Coble	725	714	732	759	774	744	731	728	708	706
Howard	718	748	751	760	765	725	706	695	669	665
Jobe	834	846	897	913	951	941	944	956	950	965
Jones	775	777	738	669	672	634	620	618	597	600
McKinzey	967	926	968	1,008	1,024	1,011	1,013	1,026	1,022	1,044
Wester	709	684	652	687	693	663	646	641	618	614
Worley	620	695	697	731	752	750	762	794	802	824
Total	5,348	5,390	5,435	5,527	5,631	5,468	5,422	5,458	5,366	5,418

Current middle school capacity is 7,000

Rezoning

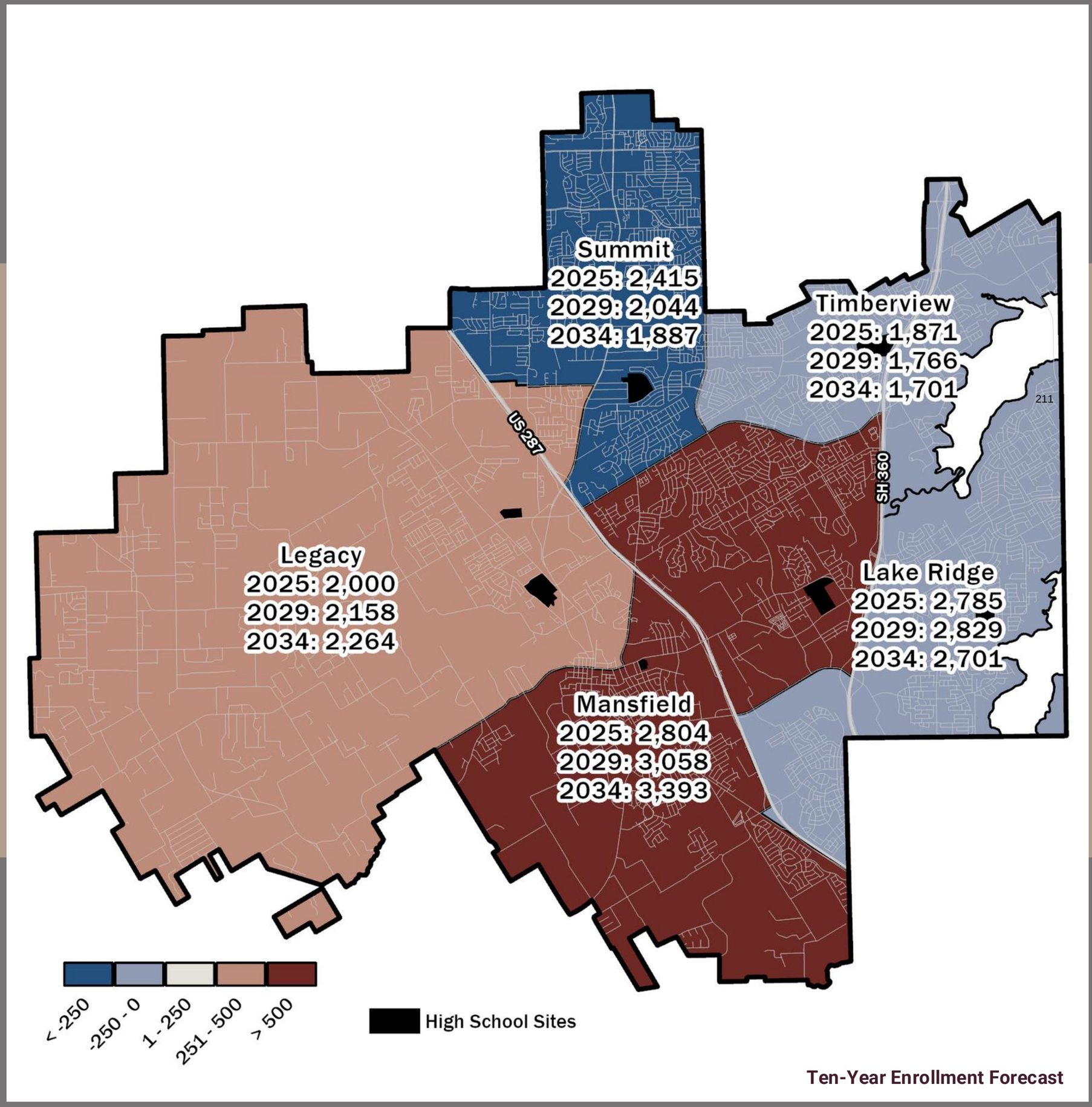
Projected student population exceeds 100% of capacity

Projected student population exceeds 120% of capacity

Projected Resident High School Students

Fall 2025 - Fall 2034

by Attendance Zone



Ten-Year Enrollment Forecast

Projected High School Students with Transfers and Grandfathering

	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
Lake Ridge	2,605	2,669	2,602	2,614	2,591	2,589	2,586	2,538	2,519	2,463
Legacy	1,967	1,893	1,798	1,909	1,943	2,002	2,035	2,036	2,062	2,049
Mansfield	2,834	2,848	2,923	3,017	3,033	3,109	3,204	3,259	3,334	3,368
Summit	2,046	2,004	2,040	1,965	1,970	1,960	1,948	1,898	1,872	1,813
Timberview	1,697	1,648	1,597	1,586	1,592	1,605	1,605	1,577	1,564	1,527
Total	11,149	11,062	10,960	11,091	11,129	11,265	11,378	11,308	11,351	11,220

Current high school capacity is 12,500

More than 700 students transfer out to another MISD high school program

Rezoning

Projected student population exceeds 100% of capacity

Projected student population exceeds 120% of capacity



QUESTIONS?

Population and Survey Analysts

www.pasatx.com

Board of School Trustees
Mansfield Independent School District

TITLE: Human Resources Report DATE: July 22, 2025

NO ACTION NEEDED AT THIS TIME

BACKGROUND:

Human Resource Report contains certified/contractual new hires and promotions for the current school year as required by Board Policy DC (local).

CONSIDERATIONS:

No action needed at this time.

RECOMMENDATION:

No action needed at this time.

Meeting: 6/24/2025 Regular Meeting 6:00 PM
Generated by: Ali Heimbigner

1. **Call to Order**

The meeting was called to order at 6:00 p.m.

2. **Roll Call**

Board members present were: Courtney Lackey Wilson, Michelle Newsom, Dr. Benita Reed, Dr. Jandel Crutchfield, Ana-Alicia Horn, and Jesse Cannon II.

3. **Closed Session**

3.1. Adjourn to closed session pursuant to Texas Government Code Section 551.074, Personnel, to deliberate regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee, 551.071, Consultation with the Board's attorney; 551.072, real property; and 551.076 to conduct deliberations regarding security devices or security audits.

The Board adjourned into closed session at 6:01 pm.

The Board adjourned back into closed session at 9:34 pm.

4. **Reconvene**

4.1. Reconvene to Public

The Board reconvened to the public at 7:03 pm.

The Board reconvened back to the public at 10:19 pm.

5. **Meeting Opening**

5.1. Prayer

The prayer was led by Jesse Cannon II.

5.2. Pledges

The pledges were led by Dr. Jandel Crutchfield.

6. **District Recognition**

6.1. Legacy Newspaper Gold Crown Award

The following students were recognized for receiving the Gold Crown Award: The Legacy High School’s Online Newspaper, The Rider Online.

6.2. Legacy Newspaper & Yearbook UIL

The following student was recognized for being named runner-up for Photo Editor of the Year before going on to win first place in both the National Sports Photo Award from the National Scholastic Press Association (NSPA) and the Texas Photo of the Year from UIL: Resse Mallet.

7. **District Introductions**

7.1. HR Introductions

Dr. Jennifer Stoecker, Associated Superintendent of Human Resource Services, introduced the following hired and promoted employees: Claude Amoateng, Niria Garcia, Kelvin Jefferson, Cathy Smith, RyAnn Van Cleave, Gabrielle Walker, and Candace Wilson.

8. **Instructional Focus**

8.1. Curriculum, Instruction, & Accountability Systems Report – Fernando Benavides and Dr. Tiffanie Spencer

The Curriculum, Instruction, & Accountability Systems Report presentation was given by Fernando Benavides and Dr. Tiffanie Spencer.

9. **Presentation**

9.1. Issuance and sale of "Mansfield Independent School District Unlimited Tax School Building Bonds, Series 2025" - Jeff Robert; Hilltop Securities

The Issuance and Sale of "Mansfield Independent School District Unlimited Tax School Building Bonds, Series 2025" presentation was given by Jeff Robert at Hilltop Securities.

9.2. 2024 Bond Program Update and Design Development for Transportation Facility - Jeffrey Brogden, Associate Superintendent & Terry Smith, Smith & Company Architects

The 2024 Bond Program Update and Design Development for Transportation Facility presentation was given by Jeffrey Brogden and Terry Smith.

10. **Public Hearing**

10.1. Public Hearing on the 2025-2026 Budget and Proposed Tax Rate

The Public Hearing on the 2025-2026 Budget and Proposed Tax Rate was given by Michele Trongaard, Associate Superintendent Associate Superintendent of Business and Finance.

10.2. Public Hearing to discuss District of Innovation Updates

The Public Hearing on Discussing District of Innovation Updates was given by Fernado Benavides.

11. **Public Comments**

11.1. The correct procedure for addressing the Board during Public Comments is as follows: Each speaker should address the Board from the podium microphone and state his or her name before speaking. All speakers will be limited to three minutes to make comments regarding items on the agenda, unless modified by the Board president based on Board Policy BED (LOCAL). Copies of presentations should be made available to all trustees and the Superintendent. Board policy prohibits the discussion of complaints against district employees during an open forum.

The following citizens spoke on agenda item 13: Eric Crile.

The following citizens spoke on agenda item 10: Sayeda Bilqess Syed.

12. **Human Resources Report**

12.1. 20+ Years

Michelle Newsom recognized those employees who are retiring or leaving the district with 20 or more years in public education.

12.2. New Hires for Board Approval

Ana-Alicia Horn made a motion to approve the Human Resources Report. Michele Newsom seconded the motion. The motion carried 6-0.

13. **Business Items Requiring Board Action**

13.1. Consideration and Approval of Resolution #25-18 Appoint Officer or District Personnel to Oversee MISD Tax Rate

Courtney Lackey Wilson made a motion to approve Resolution #25-18 Appoint Officer or District Personnel to Oversee MISD Tax Rate. Dr. Jandel Crutchfield seconded the motion. The motion carried 6-0.

13.2. Consideration and Approval of the 2025-2026 Budget

Michelle Newsom made a motion to approve the 2025-2026 Budget. Courtney Lackey Wilson seconded the motion. The motion carried 6-0.

13.3. Consideration and Approval of the Final Budget Amendment for 2024-2025

Ana-Alicia Horn made a motion to approve the Final Budget Amendments for 2024-2025. Michelle Newsom seconded the motion. The motion carried 6-0.

13.4. Consider all matters incident and related to the issuance and sale of "Mansfield Independent School District Unlimited Tax School Building Bonds, Series 2025," including the adoption of an order authorizing the issuance of such bonds, establishing parameters for the sale and issuance of such bonds, and delegating certain matters to authorized District officials

Courtney Lackey Wilson made a motion to approve the issuance and sale of "Mansfield Independent School District Unlimited Tax School Building Bonds, Series 2025," including the adoption of an order authorizing the issuance of such bonds, establishing parameters for the sale and issuance of such bonds, and delegating certain matters to authorized District officials. Michelle Newsom seconded the Motion. The motion carried 6-0.

13.5. Consideration and Approval of the First Reading of TASB 124, 125 and MISD Policy (LOCAL) Updates

Michelle Newsom made a motion to approve the First Reading of TASB 124, 125, and MISD Policy (LOCAL) Updates. Courtney Lackey Wilson seconded the motion. The motion carried 6-0.

14. **Consent Agenda**

The Consent Agenda passed 7-0.

14.1. Approval of Minutes from the May 27, 2025, Regular Board Meeting and the June 11, 2025, Called Board Meeting

14.2. Consideration and Approval of Bid Proposals

14.3. Consideration and Approval of June Book Order
14.4. Consideration and Approval of Memorandum of Understanding (MOU) Data Sharing TCC
14.5. Consideration and Approval of Change Order No. 1 (Final) for the Carol Holt STEM Academy Renovation to Morales Construction
14.6. Consideration and Approval of the GMP with Lee Lewis Construction, Inc. for 2024 Bond Program Package EPD (Police and Security Building)
14.7. Consideration and Approval of the GMP with Core Construction for 2024 Bond Program Package P15 (Ben Barber Innovation Academy & Frontier STEM Academy, and Phoenix Academy)
14.8. Consideration & Approval of Construction Managers at Risk for 2024 Bond Phase 2 & 3 Projects
14.9. Consideration and Approval of Title I Campuses for the 2025-2026 School Year
14.10. Consideration and Approval of the Parent and Family Engagement Agreement for the 2025-2026 School Year
14.11. Consideration and Approval of Package 14 Design Development Drawings for Transportation Facility
14.12. Consideration and Approval of Intent of Federal Funds 2025-2026

15. **Superintendent's Report**

There was no action taken on the items below.

15.1. Delinquent Tax Reports
15.2. Disbursement Reports
15.3. Financial Reports
15.4. Investment Reports
15.5. Property Tax Collection Report
15.6. EC Accountability
15.7. Attendance Percentage Report
15.8. State Intruder Detection Audits
15.9. Approved Student Trips
15.10. Facility Rental Revenue Report
15.11. Resignations
15.12. Resignation Reasons
15.13. Superintendent New Hires
15.14. 2017 Bond Program Report
15.15. 2024 Bond Program Report

16. **Adjourn**

16.1. Adjourn

The meeting was adjourned at 10:19 p.m.

Meeting: 7/15/2025 Called Meeting 7:30 AM
Generated by: Ali Heimbigner

1. **Call to Order**

The meeting was called to order at 7:30 a.m.

2. **Roll Call**

Board members present were: Courtney Lackey Wilson, Michelle Newsom, Dr. Benita Reed, Ana-Alicia Horn, and Jesse Cannon II.

3. **Closed Session**

3.1. Adjourn to closed session pursuant to Texas Government Code Section 551.074, Personnel, to deliberate regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee, 551.071; Consultation with the Board's attorney; 551.072, real property; and 551.076 to conduct deliberations regarding security devices or security audits.

The Board adjourned into closed session at 7:31 a.m.

4. **Reconvene**

4.1. Reconvene to Public

The Board reconvened to the public at 7:31 a.m.

5. **Meeting Opening**

5.1. Prayer

The prayer was led by Ana-Alicia Horn.

5.2. Pledges

The pledges were led by Michelle Newsom.

6. **Public Comments**

6.1. The correct procedure for addressing the Board during Public Comments is as follows: Each speaker should address the Board from the podium microphone and state his or her name before speaking. All speakers will be limited to three minutes to make comments regarding items on the agenda, unless modified by the Board President based on Board Policy BED (LOCAL). Copies of presentations should be made available to all trustees and the Superintendent. Board policy prohibits the discussion of complaints against district employees during an open forum.

There were no public comments.

7. **Human Resources Report**

7.1. Board Approved New Hires

Michelle Newsom made a motion to approve the Human Resources Report. Courtney Lackey Wilson seconded the motion. The motion carried 5-0.

8. **Adjourn**

8.1. Adjourn

The meeting was adjourned at 7:34 a.m.

Board of School Trustees
Mansfield Independent School District

TITLE: Consideration and Approval of Proposed Budget Amendments

DATE: July 22, 2025

ACTION

BACKGROUND:

The legal basis for budget development in Texas school districts is established in Sections 44.002 through 44.006 of the Texas Education Code. The Texas Education Code requires Board approval of the budget for the General Operating, Debt Service, and Food Service Funds. Board Resolution #26-01 permits the Superintendent or Associate Superintendent for Business and Finance to authorize routine budget revisions, adjustments and transfers necessary for the payment of District obligations throughout the fiscal year.

Any non-routine budget revisions, adjustments, and transfers which increase or decrease revenues and other financing sources and uses, along with the corresponding revisions in expenditures; or budget revisions, adjustments, and transfers which reduce or increase the fund balance of any related fund; or transfers between funds; or transactions exceeding $500,000 must continue to be presented to the Board of Trustees for approval prior to processing.

A summary report of budget revisions, adjustments, and transfers approved and processed by the District in accordance with this resolution, listed by major function and funds, shall be submitted to the Board of Trustees for adoption/ratification on a monthly basis.

The attached amendments ensure compliance with state and local requirements.

Budget changes over $500,000 for approval:

There are no budget changes over $500,000 for the current period.

CONSIDERATIONS:

General Fund amendments are primarily transfers between functions due to account code changes and department requirements.

RECOMMENDATION:
The Superintendent recommends that the Board approve and ratify the amendments to the 2025-2026 budgets as presented.

RECOMMENDED MOTION:
“Move to approve and ratify the budget amendments as presented.”

Mansfield Independent School District
General Operating Budget
Amended Budget As of 7/22/25

	Original Budget	Revised Budget	Amendments 7/22/2025	Proposed Amended Budget
REVENUES AND OTHER SOURCES:				
Local Revenues	$ 167,511,667	$ 167,511,667		$ 167,511,667
State Program Revenues	226,087,548	226,087,548		226,087,548
Federal Program Revenues	3,500,000	3,500,000		3,500,000
Other Resources	-	-		-
Total Revenue and Other Resources	$ 397,099,215	$ 397,099,215	$ -	$ 397,099,215
EXPENDITURES:				
11 Instruction	$ 244,464,630	$ 244,464,630	(325,290)	$ 244,139,340
12 Library & Media Services	4,754,296	4,754,296		4,754,296
13 Curriculum/Instructional Staff Development	5,716,621	5,716,621	20,617	5,737,238
21 Instructional Administration	8,187,687	8,187,687	20,950	8,208,637
23 School Leadership	24,621,430	24,621,430	195	24,621,625
31 Guidance & Counseling	14,310,265	14,310,265	(50,034)	14,260,231
33 Health Services	6,077,584	6,077,584		6,077,584
34 Student Transportation	18,222,791	18,222,791	38,692	18,261,483
35 Student Nutrition	12,000	12,000		12,000
36 Co-Curricular/Extra Curricular Activities	11,414,557	11,414,557	48,668	11,463,225
41 General Administration	9,066,913	9,066,913	180,606	9,247,519
51 Plant Maintenance & Operations	48,797,953	48,797,953	(66,504)	48,731,449
52 Security & Monitoring Services	8,361,531	8,361,531	22,480	8,384,011
53 Data Processing Services	6,752,284	6,752,284	682	6,752,966
61 Community Services	385,540	385,540	108,938	494,478
71 Debt Service/ Capital Lease	3,757,813	3,757,813		3,757,813
81 Facilities Acquisition and Construction	-	-		-
93 Shared Service Arangement	-	-		-
95 Juvenile Justice Alternative Education	25,000	25,000		25,000
99 Other Intergovernmental Charges	1,500,000	1,500,000		1,500,000
00 Other Uses	-	-	-	-
Total Expenditures	$ 416,428,895	$ 416,428,895	$ -	$ 416,428,895
Transfers In	$ 5,850,000	$ 5,850,000		$ 5,850,000
Transfers Out				$ -
NET OPERATING RESULTS	**$ (13,479,680)**	**$ (13,479,680)**	**$ -**	**$ (13,479,680)**
Estimated Beginning Fund Balance July 1, 2025	115,648,596	115,648,596		115,648,596
Projected Ending Fund Balance June 30, 2026	**$ 102,168,916**	**$ 102,168,916**		**$ 102,168,916**

Board of School Trustees
Mansfield Independent School District

TITLE: Consideration and Approval of Resolution #26-02 Annual Investment Policy DATE: July 22, 2025

ACTION

BACKGROUND:

In accordance with the Public Funds Investment Act, Texas Government Code 2256.005(e), the Board of Trustees must annually adopt a written instrument stating that it has reviewed the investment policy and investment strategies.

CONSIDERATIONS:

None.

RECOMMENDATION:

That the Board of Trustees adopt a written instrument that the District's investment policy and strategies have been reviewed.

RESOLUTION No. 26-02
ADOPTING THE INVESTMENT POLICY
OF MANSFIELD INDEPENDENT SCHOOL DISTRICT

WHEREAS, Mansfield Independent School District (the "District") has been legally created and operates pursuant to the general laws of the State of Texas applicable to independent school districts; and

WHEREAS, the Board of Trustees has convened on this date at a meeting open to the public and wishes to adopt an investment policy for the District, in the form attached hereto as Exhibit "A," pursuant to Chapter 2256, Texas Government Code, as amended from time to time; Now, Therefore,

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE MANSFIELD INDEPENDENT SCHOOL DISTRICT THAT:

Section 1: The Investment Policy, in the form attached hereto as Exhibit "A," is hereby adopted as the investment policy for the District.

Section 2: The provisions of this Resolution shall be effective as of the date of adoption and shall remain in effect until modified by action of the Board of Trustees.

PASSED AND APPROVED this **22nd** day of **July 2025.**

_____
MISD School Board President

ATTEST:

_____
MISD School Board Secretary

(SEAL)

Policy

The District shall invest public funds in a manner that emphasizes the safety of invested funds, maintains sufficient liquidity to provide for the daily needs of the District, and maximizes the potential investment return.

Scope

The investment policy applies to all financial assets of the District. These funds are accounted for in the District's annual audit report and include:

1. General fund.
2. Special revenue fund(s) including funds used to account for federal, state, and local grants, as well as the food service fund and the student activity fund.
3. Debt service fund(s).
4. Capital project fund(s).
5. Proprietary fund(s) including the funds used to account for the workers' compensation self-insurance program.
6. Trust and custodial funds including the student activity fund.

Objectives

The primary objectives of the District's investment activities, in order of importance, are:

1. Safety: Investments of the District shall be selected in a manner that seeks to ensure the preservation of capital in the overall portfolio at all times. To attain this objective, the portfolio must be diversified and based upon anticipated cash flow needs for the next 12 months in such a way that potential losses on individual securities do not affect the District's ability to meet those cash flow needs.
2. Liquidity: The District's investment portfolio will remain sufficiently liquid to enable the District to meet all operating requirements that can be reasonably anticipated based upon cash flow projections which are to be prepared on a combination of semi-monthly, monthly, and an annual basis.
3. Diversification: Diversification shall be used as a risk management technique in order that potential losses on individual securities do not exceed the income generated from the remainder of the portfolio and to minimize losses resulting from fluctuations in market value or credit considerations.
4. Yield: The District's investment portfolio shall be designed with the objective of attaining a rate of return throughout budgetary and economic cycles, commensurate with the District's investment strategy, which is passive. Given the strategy, the

basis used by the investment officer to determine whether market yields are being achieved shall be the six-month U.S. Treasury Bill.

Investment Officer

The designated investment officer(s) for the District shall be named by resolution passed by the Board.

Investment Strategies

The District shall have a written investment strategy for each fund type covered by this policy. Such strategy is incorporated herein by reference. The strategy shall be set forth and reviewed annually by the Board.

Authority for Investment Program

In accordance with the Public Funds Investment Act, the responsibility for conducting investment transactions resides with the trustees of the Board. Management oversight responsibility for the investment program is delegated to the Superintendent or designee, who shall develop and maintain written procedures for the operation of the investment program consistent with these policies. The investment officer(s) shall comply with the investment program procedures.

Procedures should include reference to safekeeping, depository contracts, management contracts, and collateral agreements. Such procedures shall include explicit delegation of authority to persons responsible for investment transactions. No person may engage in an investment transaction except as provided under the terms of this policy. The investment officer(s) shall be responsible for all transactions undertaken and shall adhere to a system of controls to regulate the activities of subordinate officials as established by the assistant superintendent for business. All investment transactions except investment pool funds and mutual funds shall be executed on a delivery versus payment basis.

Prudence

Investments shall be made with judgment and care, under prevailing circumstances that a person of prudence, discretion, and intelligence would exercise in the management of his or her own affairs, not for speculation, but for investment, considering the probable safety of capital and the probable income to be derived.

In determining whether an investment officer has exercised prudence with respect to an investment decision, the following shall be taken into consideration:

1. The investment of all funds, rather than the prudence of a single investment, over which the officer had responsibility.
2. Whether the investment decision was considered with the Board's written investment policy.

Deviations from expectations of the investment portfolio are to be reported in a timely fashion, and appropriate action is to be taken to control adverse developments.

Ethics and Conflicts of Interest

Officers and employees involved in the investment process shall refrain from personal business activity that could conflict with proper execution of the investment program or that could impair their ability to make impartial decisions. Employees and the investment officer shall disclose to the Superintendent any material financial interest in financial institutions that conduct business within this jurisdiction, and they shall further disclose any large personal financial/investment positions that could be related to the performance of the District, particularly with regard to the time of purchases and sales.

Authorized Financial Dealers and Institutions

The District shall make its investment policy available to any securities firm seeking to do business with the District that are registered with the state securities commission in the state of Texas and Financial Industry Regulatory Authority (FINRA) registered. The registered principal of the securities firm, after thoroughly reviewing the policy, shall provide the District with a written instrument stating "... the registered principal has reviewed the investment policy of the District and acknowledges that the securities firm has implemented reasonable procedures and controls in an effort to preclude imprudent investment activities arising out of investment transactions conducted between the District and the securities firm..." before the District may purchase securities from the registered principal or the securities firm. A list of the District's authorized brokers/dealers shall be reviewed and adopted at least annually by the Board.

Approved Investment Instruments

From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments, the Board shall permit investment of District funds, including bond proceeds and pledged revenue to the extent allowed by law, in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Certificates of deposit and share certificates as permitted by Government Code 2256.010.
3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
4. A securities lending program as permitted by Government Code 2256.0115.

5. Banker's acceptances as permitted by Government Code 2256.012.
6. Commercial paper as permitted by Government Code 2256.013.
7. No-load mutual funds, except for bond proceeds, and no-load money market mutual funds, as permitted by Government Code 2256.014.
8. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
9. Public fund investment pool as permitted by Government code 2256.016.

The maximum dollar weighted average maturity on any pooled or debt service fund/portfolio shall not exceed three years.

Collateral

Collateralization will be required on certificates of deposit and repurchase agreements at 102 percent minimum with 110 percent for mortgage backed securities pledged.

Diversity

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.

Monitoring Market Prices

Market prices shall be obtained from independent sources.

Monitoring Rating Changes

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

Internal Controls

A system of internal controls shall be established and documented in writing and must include specific procedures designating who has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

1. Separation of transaction authority from accounting and recordkeeping;
2. Avoidance of collusion;
3. Custodial safekeeping;

4. Clear delegation of authority, procedurally or contractually;

5. Written confirmation of telephone transactions; and

6. Documentation of transactions and rationale.

These controls shall be reviewed by the District's independent auditing firm.

Performance Standards

The investment portfolio shall be designed with the objective of obtaining a rate of return through budgetary and economic cycles, commensurate with the investment risk constraints and cash flow needs.

Funds / Strategies

Appropriate investments for each fund listed shall include only the securities described in this policy as authorized and suitable investments.

Investments of the following fund categories shall be consistent with and in accordance with the strategies defined below:

General Funds

Investment strategies for general funds (including any commingled pools containing general funds) shall have as their primary objectives safety, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements. A diversified strategy shall be followed using suitable high-credit-quality and highly marketable securities to assure required liquidity and preservation of capital while providing a market yield. The portfolio shall have a maximum weighted maturity not to exceed 180 days.

Special Revenue Funds

Investment strategies for special revenue funds (including any commingled pools containing special revenue funds) shall have as their primary objectives safety, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements. A diversified strategy shall be followed using suitable high-credit-quality and highly marketable securities to assure the required liquidity and preservation of capital while providing a market yield to enhance these funds. The portfolio shall have a maximum weighted maturity not to exceed 180 days.

Proprietary Funds

Investment strategies for proprietary funds (including any commingled pools containing proprietary funds) shall have as their primary objectives safety, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements. A diversified strategy shall be followed using suitable high-credit-quality and highly marketable securities to assure the required liquidity and preservation of capital while providing a market yield to enhance these funds. The portfolio shall have a maximum weighted maturity not to exceed 180 days.

Trust and Custodial Funds	Investment strategies for trust and custodial funds shall have as their primary objectives safety, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements. A diversified strategy shall be followed using suitable high-credit-quality and highly marketable securities to assure the required liquidity and preservation of capital while providing a market yield to enhance these funds. The portfolio shall have a maximum weighted maturity not to exceed 180 days.
Debt Service Funds	Investment strategies for debt service funds shall have as their objective sufficient investment liquidity timely to meet debt service payment obligations in accordance with provisions in the bond documents. Maturities longer than one year are authorized provided legal limits are not exceeded. A diversified strategy shall be followed using suitable high-credit-quality and highly marketable securities to assure the required liquidity and preservation of capital while providing a market yield to enhance these funds. The portfolio shall have a maximum weighted maturity not to exceed 180 days.
Capital Projects Funds	Investment strategies for capital projects funds shall have as their objective sufficient investment liquidity to timely meet capital project obligations. If the District has funds from bond proceeds, they shall be invested in accordance with provisions in the bond documents to the extent permitted by law. Maturities longer than one year are authorized provided legal limits are not exceeded. A diversified strategy shall be followed using suitable high-credit-quality and highly marketable securities to assure the required liquidity and preservation of capital while providing a market yield to enhance these funds. The portfolio shall have a maximum weighted maturity not to exceed 270 days.
Sellers of Investments	Prior to handling investments on behalf of the District, a broker/dealer or a qualified representative of a business organization must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)] Representatives of brokers/dealers shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC) and be in good standing with the Financial Industry Regulatory Authority (FINRA).
Soliciting Bids	In order to get the best return on its investments, the District shall solicit a minimum of two bids/offers on each security it purchases or sells and may solicit bids/offers in writing, by telephone, or electronically.

Investment Policy Adoption

The District's investment policy shall be adopted by resolution of the Board. The policy shall be reviewed annually, and any modifications thereto must be approved by the Board.

Board of School Trustees
Mansfield Independent School District

DATE: July 22, 2025

TITLE: Consideration and Approval of Investment Broker/Dealer Authorized List

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ACTION

BACKGROUND:

In accordance with the 1997 Public Funds Investment Act, Texas Government Code 2256.025, the Board of Trustees must review, revise, and adopt a list of qualified brokers and dealers on an annual basis.

CONSIDERATIONS:

The following is the list of brokers and dealers that Mansfield ISD Administration will utilize during 2025-2026:

UBS PAINE WEBBER	Dick Ebert	1001 Woodlock Forest Dr, The Woodlands, TX 77380
RAYMOND JAMES	Phil Hartigan	1130 North Carroll Ave., Ste 100, Southlake, TX 76092
MULTI-BANK SECURITIES	Joe Maxwell	13062 Hwy 290, #111 Austin, TX 78737
A J CAPITAL	Anne Jenkins	24915 Baywick Dr Spring, TX 77389
FROST BANK	Javier Vielma/Cody Hundley	100 West Houston San Antonio, TX 78205
WELLS FARGO SECURITIES, LLC	Chuck Landry	MAC T9216-048 1445 Ross Ave, Suite 420 Dallas, TX 75202
HILLTOP SECURITIES		1201 Elm Street, Suite 3500 Dallas, TX 75270
FHN FINANCIAL	Buddy Saragusa	920 Memorial City Way | 11th Floor | Houston, TX 77024

RECOMMENDATION:

That the Board of Trustees adopts the authorized list of investment brokers for 2025-2026.

Board of School Trustees
Mansfield Independent School District

TITLE: Consideration and Approval of Resolution #26-01 Administrative Authority to Process Routine Budget Revisions, Adjustments and Transfers

DATE: July 22, 2025

ACTION

BACKGROUND:

The district processed budget amendments in the previous year with the board ratifying the amendments at the monthly meeting. This greatly enhanced district operations and expedited the approval of expenditures that rely on budget amendments that are reclassifications between functions within a campus/department normal allocations.

CONSIDERATION:

Administration is recommending that routine budget revisions, amendments and transfers up to $500,000 continue to be processed administratively with a budget amendment report presented to the board on a monthly basis for ratification. Non-routine budget revisions, adjustments, and transfers which increase or decrease revenues and other financing sources and uses, along with the corresponding revisions in expenditures; or budget revisions, adjustments, and transfers which reduce or increase the fund balance of any related fund; or transfers between funds; or transactions exceeding $500,000 will not be processed. Such non-routine budget revisions, adjustments and transfers would continue to be presented to the Board of Trustees for approval prior to processing.

RECOMMENDATION:

The Superintendent recommends that the Board approve Resolution #26-01 for Approval of Administrative Authority to Process Routine Budget Revisions, Adjustments, and Transfers.

RECOMMENDED MOTION:
Move to adopt Resolution #26-01 for Approval of Administrative Authority to Process Routine Budget Revisions, Adjustments and Transfers.

MANSFIELD INDEPENDENT SCHOOL DISTRICT
RESOLUTION #26-01
ADMINISTRATIVE AUTHORITY TO PROCESS ROUTINE BUDGET REVISIONS, ADJUSTMENTS, AND TRANSFERS

The Board of Trustees of the Mansfield Independent School District authorizes Dr. Kimberley Cantu, Superintendent, and Michele Trongaard, Associate Superintendent of Business and Finance, or designee, to make such routine budget revisions, adjustments, and transfers as necessary for the payment of District obligations and to effect technical adjustments of the board-adopted budget during the 2025-2026 fiscal year, in accordance with the provisions of this resolution.

This resolution is adopted for the purpose of expediting the processing of routine budget revisions, adjustments, and transfers, and shall remain in effect for the remaining periods of the fiscal year, from July 1, 2025, to June 30, 2026, and is subject to annual review and renewal by duly adopted resolution of the Board of Trustees of Mansfield Independent School District. The amount of any individual routine budget revision, adjustment, or transfer shall not exceed $500,000. The total amount of routine budget revisions, adjustments, and transfers at any one time may not exceed $500,000.

This resolution shall be limited to the administrative approval and processing of routine budget revisions, adjustments, and transfers, within or between account functions of expenditures and within or between resources and funds, including the following: General Fund 19X, School Nutrition Fund 24X, and Debt Service Fund 599.

This resolution shall not permit the administrative processing of non-routine budget revisions, adjustments, and transfers which increase or decrease revenues and other financing sources and uses, along with the corresponding revisions in expenditures; or budget revisions, adjustments, and transfers which reduce or increase the fund balance of any related fund; or transfers between funds; or transactions exceeding $500,000. Such non-routine budget revisions, adjustments and transfers must continue to be presented to the Board of Trustees for approval prior to processing.

A summary report of budget revisions, adjustments, and transfers approved and processed by the District in accordance with this resolution, listed by major function and funds, shall be submitted to the Board of Trustees for adoption/ratification on a monthly basis.

ADOPTED by the Mansfield Independent School District Board of Trustees on this 22nd day of July, 2025.

_____
MISD School Board President

Attest: _____
MISD School Board Secretary

Board of School Trustees
Mansfield Independent School District

TITLE: Consideration and Approval of Contract Recommendation and Master Interlocal Agreement with Region 11 for the 2025-2026 School Year

DATE: July 22, 2025

ACTION

BACKGROUND:
We request that the MISD Board of Trustees approve the recommendation as made by the Business and Financial Services Department, in conjunction with multiple district departments, for approving the contract with Region 11 for the 2025-2026 school year and the updated Master Interlocal Agreement.

CONSIDERATION:
Attached is a copy of the Contract Summary Report and contract descriptions for 2025-2026 as generated by the Education Service Center Region 11. Each year the District has the option to utilize Region 11 for various contract services. The District can choose to participate in various contracts in one or more of the four major contract areas (Administrative Services; Instructional Services; Educational Technology, Distance Learning, Library and Instructional Media; or Management Information Systems). Region 11 utilizes an electronic contract selection process whereby all contracts are consolidated. The selections recommended by the District are detailed in the Contract Summary Report and if approved will become effective 9/1/2025 through 8/31/2026.

The 2025-2026 contract totaled $393,736.16.

RECOMMENDATION:
Superintendent recommends approval of the contract with Region 11 for the 2025-2026 school year and the updated Master Interlocal Agreement as presented by the Business and Financial Services Department, in conjunction with multiple district departments. If the board agrees, the motion will read:

“Move to approve contract with Region 11 for the 2025-2026 school year and the updated Master Interlocal Agreement and that the Superintendent or designee be authorized to sign the Contract Summary Report."

Master Interlocal Agreement

(MIA) 2025-2026

This Master Interlocal Agreement ("Agreement") is made by and between Education Service Center Region 11 ("ESC Region 11") and MANSFIELD ISD ("Local Government"), (collectively referred to as the "Parties" or individually as the "Party") acting herein by and through their respectively authorized officers or employees.

PREMISES

WHEREAS, Chapter 791 of the Texas Government Code authorizes local governments to contract with each other to provide governmental functions and services; and

WHEREAS, The Parties wish to enter into this Agreement to provide local governments with greater efficiency and economy in purchasing products and services; and

WHEREAS, the governing bodies of the Parties, individually and together, do hereby adopt and find the foregoing promises as findings of said governing bodies; and

NOW THEREFORE, premises considered, and in consideration of and conditioned upon the mutual covenants and agreements, herein, the Parties hereto mutually agree as follows:

AGREEMENT

1. **Term:** This Agreement is effective from the date of the last signature and shall automatically renew annually unless either party gives sixty (60) days prior written notice of non-renewal.
2. **Purpose**: This Agreement shall: (1) Allow the Local Government to purchase products or services by purchase order, contract, agreement, or other appropriate legal method from ESC Region 11; and (2) Allow the Local Government to join ESC Region 11-sponsored purchasing cooperatives in order to purchase products or services from vendors which have been properly awarded contracts through statutorily authorized methods.
3. **Relationship**: The relationship between the Parties is that of Independent Contractor. Neither Party has the authority to bind the other in any manner. The Local Government may be required to enter into subsequent contractual arrangements with ESC Region 11 for specific products or services.
4. **Agreement and Interpretation**: The Parties covenant and agree that any litigation relating to this agreement, the terms, and conditions of the agreement will be interpreted according to the laws of the State of Texas and venue shall be exclusively in Tarrant County, Texas.
5. Each party paying for the performance of governmental functions or services must make those payments from current revenues available to the paying party.

Local Government

MANSFIELD ISD

Name of Local Government

605 E. BROAD ST MANSFIELD, TX 76063

Address of Local Government

DR. KIMBERLEY CANTU 817-299-6300

Contact Name and Telephone Number

Board President or Authorized Rep Signature /Date

July 22, 2025

Board Approval Date (if applicable)

ESC Region 11

1451 S. Cherry Lane
White Settlement, Texas 76108
Attn: Purchasing

Authorized ESC Representative Signature Date

Authorized ESC Representative Title

Board of School Trustees
Mansfield Independent School District

TITLE: Consideration and Approval of Contract Recommendation with ESC Region 11 for the 2025-2026 School Year

DATE: July 22, 2025

ACTION

BACKGROUND:
We request that the MISD Board of Trustees approve the recommendation as made by the Business and Financial Services Department, in conjunction with multiple district departments, for approving the contract with Region 11 for the 2025-2026 school year.

CONSIDERATION:
Attached is a copy of the Contract Summary Report and contract descriptions for 2025-2026 as generated by the Education Service Center Region 11. Each year the District has the option to utilize Region 11 for various contract services. The District can choose to participate in various contracts in one or more of the four major contract areas (Administrative Services; Instructional Services; Educational Technology, Distance Learning, Library and Instructional Media; or Management Information Systems). Region 11 utilizes an electronic contract selection process whereby all contracts are consolidated. The selections recommended by the District are detailed in the Contract Summary Report and if approved will become effective 9/1/2025 through 8/31/2026.

The 2025-2026 contract totaled $393,736.16.

RECOMMENDATION:
Superintendent recommends approval of the contract with Region 11 for the 2025-2026 school year as presented by the Business and Financial Services Department, in conjunction with multiple district departments. If the board agrees, the motion will read:

“Move to approve contract with Region 11 for the 2025-2026 school year and that the Superintendent or designee be authorized to sign the Contract Summary Report.”



MANSFIELD ISD Contract Summary Report

Last Year Enrollment: 35354

Contract	Lock Date	Enroll Start	Enroll End	Total
Comprehensive Services Basic Contract	04/15/2025	09/01/2025	08/31/2026	$650.00
Instructional Solutions and Support	04/15/2025	09/01/2025	08/31/2026	$259,178.06
Management Information Systems Cloud Storage	04/15/2025	08/01/2025	07/31/2026	$6,000.00
OnDataSuite	04/15/2025	09/01/2025	08/31/2026	$22,980.10
Superintendent & School Board Member Training	04/15/2025	09/01/2025	08/31/2026	$1,000.00
Technology Resources Education Consortium (TREC)	04/15/2025	09/01/2025	08/31/2026	$74,228.00
Technology Services	04/15/2025	09/01/2025	08/31/2026	$20,000.00
TSDS (PEIMS, TIMS, UID, Core Collections)	04/15/2025	09/01/2025	08/31/2026	$9,700.00

$393,736.16

Each party paying for the performance of governmental functions or services must make those payments from current revenues available to the paying party.

	July 22, 2025
Signature of Board President or Designee	Date Approved by Board of Trustees
	July 22, 2025
Signature of Superintendent or Designee	Date
Dr. Kimberley Cantu	kimberleycantu@misdmail.org
Designated District Contact	E-mail of District Contact

Please fax or e-mail to:
Education Service Center Region 11
Atten: Dr. Clyde W. Steelman, Jr.
1451 S. Cherry Lane
White Settlement, Texas 76108
Fax (817) 740-7675
clydes@esc11.net

For additional information, contact:
Dr. Clyde W. Steelman, Jr.
(817) 740-3630
clydes@esc11.net

ESC Region 11 Executive Director Signature

Board of School Trustees
Mansfield Independent School District

TITLE: Consideration and Approval of the Second Reading of TASB Policy 124, 125 and MISD (LOCAL) Updates

DATE: July 22, 2025

ACTION

BACKGROUND:
MISD is a member of the Texas Association of School Boards and as part of our service agreement; we receive their policy recommendations for our Legal and Local policies. The TASB policy service periodically provides updates to these policies, which reflect changes in education law and rule.

CONSIDERATIONS:
TASB POLICY UPDATE 124
CAA, CDA, CY, DH, EHB, EHBB, FFG, and GKA(LOCAL)

TASB POLICY UPDATE 125
BDAA, EI, FDE, FEC, and FFAC(LOCAL)

MISD POLICY UPDATE
CKE, CLA, DEC, and EIC(LOCAL)

RECOMMENDATION:
The Superintendent recommends approval of the Second Reading of TASB Update 124, 125 and MISD (LOCAL) Update policies as listed.

RECOMMENDED MOTION:
If the Board desires to approve this action item, an appropriate motion would be:
"Move to approve the Second Reading of TASB Update 124, 125 and MISD (LOCAL) update policies as listed as presented."

Update 124

Second Reading July 22, 2025

Instruction Sheet

TASB Localized Policy Manual Update 124

Mansfield ISD

Code	Type	Action To Be Taken	Note
AIC	(LEGAL)	Replace policy	Revised policy
AIE	(LEGAL)	Replace policy	Revised policy
CAA	**(LOCAL)**	**Replace policy**	**Revised policy**
CBB	(LEGAL)	Replace policy	Revised policy
CDA	**(LOCAL)**	**Replace policy**	**Revised policy**
CFA	(LEGAL)	Replace policy	Revised policy
CFC	(LEGAL)	Replace policy	Revised policy
CH	(LEGAL)	Replace policy	Revised policy
CKEA	(LEGAL)	Replace policy	Revised policy
CKEB	(LEGAL)	Replace policy	Revised policy
CO	(LEGAL)	Replace policy	Revised policy
COA	(LEGAL)	Replace policy	Revised policy
COB	(LEGAL)	Replace policy	Revised policy
CQA	(LEGAL)	Replace policy	Revised policy
CQC	(LEGAL)	Replace policy	Revised policy
CV	(LEGAL)	Replace policy	Revised policy
CY	**(LOCAL)**	**Replace policy**	**Revised policy**
D	(LEGAL)	Replace table of contents	Revised table of contents
DAA	(LEGAL)	Replace policy	Revised policy
DAB	(LEGAL)	DELETE policy	See explanatory note
DBB	(LEGAL)	Replace policy	Revised policy
DECA	(LEGAL)	Replace policy	Revised policy
DECB	(LEGAL)	Replace policy	Revised policy
DG	(LEGAL)	Replace policy	Revised policy
DH	**(LOCAL)**	**Replace policy**	**Revised policy**
DI	(LEGAL)	Replace policy	Revised policy
DIA	(LEGAL)	Replace policy	Revised policy
DMA	(LEGAL)	Replace policy	Revised policy
EC	(LEGAL)	Replace policy	Revised policy
EFB	(LEGAL)	Replace policy	Revised policy
EHAA	(LEGAL)	Replace policy	Revised policy
EHAC	(LEGAL)	Replace policy	Revised policy
EHB	(LEGAL)	Replace policy	Revised policy
EHB	**(LOCAL)**	**Replace policy**	**Revised policy**

Instruction Sheet
TASB Localized Policy Manual Update 124

Mansfield ISD

Code	Type	Action To Be Taken	Note
EHBA	(LEGAL)	Replace policy	Revised policy
EHBAA	(LEGAL)	Replace policy	Revised policy
EHBAB	(LEGAL)	Replace policy	Revised policy
EHBAC	(LEGAL)	Replace policy	Revised policy
EHBAD	(LEGAL)	Replace policy	Revised policy
EHBAE	(LEGAL)	Replace policy	Revised policy
EHBB	(LEGAL)	Replace policy	Revised policy
EHBB	**(LOCAL)**	**Replace policy**	**Revised policy**
EHBCA	(LEGAL)	Replace policy	Revised policy
EHBG	(LEGAL)	Replace policy	Revised policy
EHDD	(LEGAL)	Replace policy	Revised policy
EI	(LEGAL)	Replace policy	Revised policy
EIE	(LEGAL)	Replace policy	Revised policy
EIF	(LEGAL)	Replace policy	Revised policy
EKBA	(LEGAL)	Replace policy	Revised policy
ELA	(LEGAL)	Replace policy	Revised policy
FFB	(LEGAL)	Replace policy	Revised policy
FFG	(LEGAL)	Replace policy	Revised policy
FFG	**(LOCAL)**	**Replace policy**	**Revised policy**
FFH	(LEGAL)	Replace policy	Revised policy
FM	(LEGAL)	Replace policy	Revised policy
FNA	(LEGAL)	Replace policy	Revised policy
FOF	(LEGAL)	Replace policy	Revised policy
GA	(LEGAL)	Replace policy	Revised policy
GKA	**(LOCAL)**	**Replace policy**	**Revised policy**
GRB	(LEGAL)	Replace policy	Revised policy

All Trustees, employees, vendors, contractors, agents, consultants, volunteers, and any other parties who are involved in the District's financial transactions shall act with integrity and diligence in duties involving the District's fiscal resources.

Note: See the following policies and/or administrative regulations regarding conflicts of interest, ethics, and financial oversight:

- Code of ethics:
  - for Board members — BBF
  - for employees — DH
- Financial conflicts of interest:
  - for public officials — BBFA
  - for all employees — DBD
  - for vendors — CHE
- Compliance with state and federal grant and award requirements: CB, CBB
- Financial conflicts and gifts and gratuities regarding federal funds: CB, CBB
- Systems for monitoring the District's investment program: CDA
- Budget planning and evaluation: CE
- Compliance with accounting regulations: CFC
- Activity fund management: CFD
- Criminal history record information for employees: DBAA, DC
- Disciplinary action for fraud by employees: DCD, DCE, and DF series

Fraud and Financial Impropriety

The District prohibits fraud and financial impropriety, as defined below, in the actions of its Trustees, employees, vendors, contractors, agents, consultants, volunteers, and others seeking or maintaining a business relationship with the District.

Definition

Fraud and financial impropriety shall include, but not be limited to:

1. Forgery or unauthorized alteration of any document or account belonging to the District.
2. Forgery or unauthorized alteration of a check, bank draft, or any other

financial document.

3. Misappropriation of funds, securities, supplies, or other District assets, including employee time.
4. Impropriety in the handling of money or reporting of District financial transactions.
5. Profiteering as a result of insider knowledge of District information or activities.
6. Unauthorized disclosure of confidential or proprietary information to outside parties.
7. Unauthorized disclosure of investment activities engaged in or contemplated by the District.
8. Accepting or seeking anything of material value from contractors, vendors, or other persons providing services or materials to the District, except as otherwise permitted by law or District policy. [See CB, DBD]
9. Inappropriately destroying, removing, or using records, furniture, fixtures, or equipment.
10. Failure to provide financial records required by federal, state, or local entities.
11. Failure to disclose conflicts of interest as required by law or District policy.
12. Any other dishonest act regarding the finances of the District.
13. Failure to comply with requirements imposed by law, the awarding agency, or a pass-through entity for state and federal awards.

Financial Controls and Oversight

Each employee who supervises or prepares District financial reports or transactions shall set an example of honest and ethical behavior and shall actively monitor his or her area of responsibility for fraud and financial impropriety.

Fraud Prevention

The Superintendent ~~or designee~~ shall maintain a system of internal controls to deter and monitor for fraud or financial impropriety in the District.

Any person who suspects fraud or financial impropriety in the District shall report the suspicions immediately to a person with authority to investigate the suspicions, including any supervisor, the Superintendent ~~or designee~~, the Board President, or local law enforcement after appropriately reporting to the school administration.

Reports

Reports of suspected fraud or financial impropriety shall be treated as confidential to the extent permitted by law. Limited disclosure may be necessary to complete a full investigation or to comply with

law. All employees involved in an investigation shall be advised to keep information about the investigation confidential.

Protection from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against a person who in good faith reports perceived fraud or financial impropriety. [See DG]

Fraud Investigations

In coordination with legal counsel and other internal or external departments or agencies, as appropriate, the Superintendent, Board President, or a designee shall promptly investigate reports of potential fraud or financial impropriety.

Response

If an investigation substantiates a report of fraud or financial impropriety, the Superintendent ~~or designee~~ shall promptly inform the Board of the report, the investigation, and any responsive action taken or recommended by the administration.

If an employee is found to have committed fraud or financial impropriety, the Superintendent ~~or designee~~ shall take or recommend appropriate disciplinary action, which may include termination of employment. If a contractor or vendor is found to have committed fraud or financial impropriety, the District shall take appropriate action, which may include cancellation of the District's relationship with the contractor or vendor.

When circumstances warrant, the Board, Superintendent, or a designee may refer matters to appropriate law enforcement or regulatory authorities. In cases involving monetary loss to the District, the District may seek to recover lost or misappropriated funds.

The final disposition of the matter and any decision to file a criminal complaint or to refer the matter to the appropriate law enforcement or regulatory agency for independent investigation shall be made in consultation with legal counsel.

Federal Awards Disclosure

~~The~~ In connection with federal awards, the District shall promptly disclose~~, in a timely manner~~ in writing ~~to the federal awarding agency or pass through entity, all violations~~ whenever the District has credible evidence of the commission of a violation of federal criminal law involving fraud, conflict of interest, bribery, or gratuity violations ~~potentially affecting~~ found in federal law, including the Civil False Claims Act. This provision applies to any activities or subawards of a federal ~~grant~~ award. [See CBB]

Analysis of Fraud

After any investigation substantiates a report of fraud or financial impropriety, the Superintendent ~~or designee~~ shall analyze conditions or factors that may have contributed to the fraudulent or improper activity.
The Superintendent ~~or designee~~ shall ensure that appropriate administrative procedures are developed and implemented, if needed, to prevent future

misconduct. These measures shall be presented to the financial/audit committee of the Board for review.

CDA (LOCAL)

OTHER REVENUES
INVESTMENTS

Policy

The District shall invest public funds in a manner that emphasizes the safety of invested funds, maintains sufficient liquidity to provide for the daily needs of the District, and maximizes the potential investment return.

Scope

The investment policy applies to all financial assets of the District. These funds are accounted for in the District's annual audit report and include:

1. General fund.
2. Special revenue fund(s) including funds used to account for federal, state, and local grants, as well as the food service fund and the student activity fund.
3. Debt service fund(s).
4. Capital project fund(s).
5. Proprietary fund(s) including the funds used to account for the workers' compensation self-insurance program.
6. Trust and custodial funds including the student activity fund.

Objectives

The primary objectives of the District's investment activities, in order of importance, are:

1. Safety: Investments of the District shall be selected in a manner that seeks to ensure the preservation of capital in the overall portfolio at all times. To attain this objective, the portfolio must be diversified and based upon anticipated cash flow needs for the next 12 months in such a way that potential losses on individual securities do not affect the District's ability to meet those cash flow needs.
2. Liquidity: The District's investment portfolio will remain sufficiently liquid to enable the District to meet all operating requirements that can be reasonably anticipated based upon cash flow projections which are to be prepared on a combination of semi-monthly, monthly, and an annual basis.
3. Diversification: Diversification shall be used as a risk management technique in order that potential losses on individual securities do not exceed the income generated from the remainder of the portfolio and to minimize losses resulting from fluctuations in market value or credit considerations.

Yield: The District's investment portfolio shall be designed with the objective of attaining a rate of return throughout budgetary and economic cycles, commensurate with the District's investment strategy, which is passive. Given the strategy, the basis used by the investment officer to determine whether market yields are being achieved shall be the six-month U.S. Treasury Bill.

Investment Officer

The designated investment officer(s) for the District shall be named by resolution passed by the Board.

Investment Strategies

The District shall have a written investment strategy for each fund type covered by this policy. Such strategy is incorporated herein by reference. The strategy shall be set forth and reviewed annually by the Board.

Authority for Investment Program

In accordance with the Public Funds Investment Act, the responsibility for conducting investment transactions resides with the trustees of the Board. Management oversight responsibility for the investment program is delegated to the Superintendent or designee, who shall develop and maintain written procedures for the operation of the investment program consistent with these policies. The investment officer(s) shall comply with the investment program procedures.

Procedures should include reference to safekeeping, depository contracts, management contracts, and collateral agreements. Such procedures shall include explicit delegation of authority to persons responsible for investment transactions. No person may engage in an investment transaction except as provided under the terms of this policy. The investment officer(s) shall be responsible for all transactions undertaken and shall adhere to a system of controls to regulate the activities of subordinate officials as established by the assistant superintendent for business. All investment transactions except investment pool funds and mutual funds shall be executed on a delivery versus payment basis.

Prudence

Investments shall be made with judgment and care, under prevailing circumstances that a person of prudence, discretion, and intelligence would exercise in the management of his or her own affairs, not for speculation, but for investment, considering the probable safety of capital and the probable income to be derived.

In determining whether an investment officer has exercised prudence with respect to an investment decision, the following shall be taken into consideration:

1. The investment of all funds, rather than the prudence of a single investment, over which the officer had responsibility.
2. Whether the investment decision was considered with the Board’s written investment policy.

Deviations from expectations of the investment portfolio are to be reported in a timely fashion, and appropriate action is to be taken to control adverse developments.

Ethics and Conflicts of Interest

Officers and employees involved in the investment process shall refrain from personal business activity that could conflict with proper execution of the investment program or that could impair their ability to make impartial decisions. Employees and the investment officer shall disclose to the Superintendent any material financial interest in financial institutions that conduct business within this jurisdiction, and they shall further disclose any large personal financial/investment positions that could be related to the performance of the District, particularly with regard to the time of purchases and sales.

Authorized Financial Dealers and Institutions

The District shall make its investment policy available to any securities firm seeking to do business with the District that are registered with the state securities commission in the state of Texas and Financial Industry Regulatory Authority (FINRA) registered. The registered principal of the securities firm, after thoroughly reviewing the policy, shall provide the District with a written instrument stating "... the registered principal has reviewed the investment policy of the District and acknowledges that the securities firm has implemented reasonable procedures and controls in an effort to preclude imprudent investment activities arising out of investment transactions conducted between the District and the securities firm..." before the District may purchase securities from the registered principal or the securities firm. A list of the District's authorized brokers/dealers and representatives with distributors of investment pools shall be reviewed and adopted at least annually by the Board.

Approved Investment Instruments

From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments, the Board shall permit investment of District funds, including bond proceeds and pledged revenue to the extent allowed by law, in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Certificates of deposit and share certificates as permitted by Government Code 2256.010.
3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
4. A securities lending program as permitted by Government Code 2256.0115.
5. Banker's acceptances as permitted by Government Code 2256.012.

6. Commercial paper as permitted by Government Code 2256.013.
7. No-load mutual funds, except for bond proceeds, and no-load money market mutual funds, as permitted by Government Code 2256.014.
8. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
9. Public fund investment pool as permitted by Government code 2256.016.

The maximum dollar weighted average maturity on any pooled or debt service fund/portfolio shall not exceed three years.

Collateral

Collateralization will be required on certificates of deposit and repurchase agreements at 102 percent minimum with 110 percent for mortgage backed securities pledged.

Diversity

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.

Monitoring Market Prices

Market prices shall be obtained from independent sources.

Monitoring Rating Changes

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

Internal Controls

A system of internal controls shall be established and documented in writing and must include specific procedures designating who has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

1. Separation of transaction authority from accounting and recordkeeping;
2. Avoidance of collusion;
3. Custodial safekeeping;
4. Clear delegation of authority, procedurally or contractually;
5. Written confirmation of telephone transactions; and
6. Documentation of transactions and rationale.

These controls shall be reviewed by the District's independent auditing firm.

Performance Standards

The investment portfolio shall be designed with the objective of obtaining a rate of return through budgetary and economic cycles, commensurate with the investment risk constraints and cash flow needs.

Funds / Strategies

Appropriate investments for each fund listed shall include only the securities described in this policy as authorized and suitable investments.

Investments of the following fund categories shall be consistent with and in accordance with the strategies defined below:

General Funds

Investment strategies for general funds (including any commingled pools containing general funds) shall have as their primary objectives safety, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements. A diversified strategy shall be followed using suitable high-credit-quality and highly marketable securities to assure required liquidity and preservation of capital while providing a market yield. The portfolio shall have a maximum weighted maturity not to exceed 180 days.

Special Revenue Funds

Investment strategies for special revenue funds (including any commingled pools containing special revenue funds) shall have as their primary objectives safety, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements. A diversified strategy shall be followed using suitable high-credit-quality and highly marketable securities to assure the required liquidity and preservation of capital while providing a market yield to enhance these funds. The portfolio shall have a maximum weighted maturity not to exceed 180 days.

Proprietary Funds

Investment strategies for proprietary funds (including any commingled pools containing proprietary funds) shall have as their primary objectives safety, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements. A diversified strategy shall be followed using suitable high-credit-quality and highly marketable securities to assure the required liquidity and preservation of capital while providing a market yield to enhance these funds.

The portfolio shall have a maximum weighted maturity not to exceed 180 days.

Trust and Custodial Funds

Investment strategies for trust and custodial funds shall have as their primary objectives safety, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements. A diversified strategy shall be followed using suitable high-credit-quality and highly marketable securities to assure the required liquidity and preservation of capital while providing a market yield to

enhance these funds. The portfolio shall have a maximum weighted maturity not to exceed 180 days.

Debt Service Funds

Investment strategies for debt service funds shall have as their objective sufficient investment liquidity timely to meet debt service payment obligations in accordance with provisions in the bond documents. Maturities longer than one year are authorized provided legal limits are not exceeded. A diversified strategy shall be followed using suitable high-credit-quality and highly marketable securities to assure the required liquidity and preservation of capital while providing a market yield to enhance these funds. The portfolio shall have a maximum weighted maturity not to exceed 180 days.

Capital Projects Funds

Investment strategies for capital projects funds shall have as their objective sufficient investment liquidity to timely meet capital project obligations. If the District has funds from bond proceeds, they shall be invested in accordance with provisions in the bond documents to the extent permitted by law. Maturities longer than one year are authorized provided legal limits are not exceeded. A diversified strategy shall be followed using suitable high-credit-quality and highly marketable securities to assure the required liquidity and preservation of capital while providing a market yield to enhance these funds. The portfolio shall have a maximum weighted maturity not to exceed 270 days.

Sellers of Investments

Prior to handling investments on behalf of the District, a broker/dealer or a qualified representative of a business organization must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)]

Representatives of brokers/dealers and representatives with distributors of investment pools shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC) and be in good standing with the Financial Industry Regulatory Authority (FINRA). Distributors of investment pools shall also be a registrant in good standing with the Municipal Securities Rulemaking Board (MSRB).

Soliciting Bids

In order to get the best return on its investments, the District shall solicit a minimum of two bids/offers on each security it purchases or sells and may solicit bids/offers in writing, by telephone, or electronically.

Investment Policy Adoption

The District's investment policy shall be adopted by resolution of the Board. The policy shall be reviewed annually, and any modifications thereto must be approved by the Board.

CY (LOCAL)

INTELLECTUAL PROPERTY

Intellectual Property

All copyrights, trademarks, and other intellectual property rights belonging to the District shall remain with the District at all times. Except as provided by law, policy, or written authorization from the Superintendent, the use of District intellectual property shall be limited to District-related purposes.

Employees

A student shall retain all rights to their own work created as part of instruction or using District technology resources.

Employees

District Ownership

As an agent of the District, an employee, including a student employee, shall not have rights to work ~~he or she creates~~ created on District time or using District technology resources. The District shall own any work or work product created by a District employee in the course and scope of ~~his or her~~ District employment, including the right to obtain patents or copyrights.

Employee Ownership

~~If the employee obtains a patent for such work, the employee shall grant a nonexclusive, nontransferable, perpetual, royalty-free, Districwide license to the district for use of the patent work.~~ A District employee shall own any work or work product produced on personal time and with ~~his or her own~~ personal~~,~~ ~~away from his or her job~~ equipment and materials, including the right to obtain patents or copyrights.

~~*Permission*~~

~~*A District employee may apply to*~~ *Exception*

The Superintendent ~~or designee~~ shall have the authority to permit use of District materials and equipment in developing the employee's own projects, provided the employee agrees in writing to grant to the District a nonexclusive, nontransferable, perpetual, royalty-free, District-wide license to use the work, or permits the District to be listed as co-author or co-inventor if the District contribution to the work is substantial. District materials do not include student work, all rights to which are retained by the student.

Independent Contractors

The District may hire an independent contractor for specially commissioned works under a written works-made-for-hire agreement that provides that the District shall own the work product created under the agreement, as permitted by copyright law. Independent contractors shall comply with copyright law in all works commissioned.

Return of Intellectual Property

Upon the termination of any person's association with the District, all permission to possess, receive, or modify the District's intellectual property shall also immediately terminate. All such persons shall return to the District all intellectual property, including but not limited to any copies, no matter how kept or stored, and whether directly or indirectly possessed by such person.

Copyright

Unless the proposed use of a copyrighted work is an exception un- der the "fair use" guidelines maintained by the Superintendent ~~or designee~~, the District shall require an employee or student to obtain a license or permission from the copyright holder before copying, modifying, displaying, performing, distributing, or otherwise employing the copyright holder's work for instructional, curricular, or extracurricular purposes. This policy does not apply to any work sufficiently documented to be in the public domain.

Technology Use

~~All persons are prohibited from using~~ Use of District technology in violation of any law, including copyright law, is prohibited. Only appropriately licensed images, applications, programs, or other software may be used with District technology resources. ~~No person shall use~~ The District's technology resources shall not be used to post, publicize, or duplicate information in violation of copyright law. The ~~Board shall direct the~~ Superintendent ~~or designee~~ shall employ all reasonable measures to prevent the use of District technology resources in violation of the law. ~~All persons~~ Any person using District technology resources in violation of law shall lose user privileges in addition to other sanctions. [See BBI and CQ]

~~Electronic Media~~

~~Unless a license or permission is obtained, electronic media in the classroom~~
Performances and Displays

The display and performance of copyrighted material, including motion pictures ~~and other audiovisual~~, dramatic works, ~~must be used to~~ musical performances, or other audio and visual works, may only occur as part of instructional activities and in accordance with the following:

- As a regular part of teaching and directly related to the ~~course of~~ curriculum.
- During face-to-face teaching activities ~~as defined by law~~;
- When viewed in a classroom or designated place of instruction; and
- With a lawfully made copy or through authorized access.

Designated Agent

The District shall designate an agent to receive notification of alleged online copyright infringement and shall notify the U.S. Copyright Office of the designated agent's identity. The District shall include on its website information on how to contact the District's designated agent and a copy of the District's copyright policy. Upon notification, the District's designated agent shall take all

actions necessary to remedy any violation. The District shall provide the designated agent appropriate training and resources necessary to protect the District.

If a content owner reasonably believes that the District's technology resources have been used to infringe upon a copyright, the owner may notify the designated agent.

Trademark

The District protects all District and campus trademarks, including names, logos, mascots, and symbols, from unauthorized use.

School-Related Use

The District grants permission to students, student organizations, parent organizations and other District-affiliated school-support or booster organizations to use, without charge, District and campus trademarks to promote a group of students, an activity or event, a campus, or the District, if the use is in furtherance of a school-related business or activity. The Superintendent ~~or designee~~ shall determine what constitutes use in furtherance of a school-related business or activity and is authorized to revoke permission if the use is improper or does not conform to administrative regulations.

Public Use

Members of the ~~general~~ public, outside organizations, vendors, commercial manufacturers, wholesalers, and retailers shall not use District trademarks without ~~the~~ written ~~permission of~~ authorization from the Superintendent ~~or designee~~. Any production of merchandise with District trademarks for sale or distribution must be pursuant to a trademark licensing agreement and may be subject to the payment of royalties.

Any individual, organization, or business that uses District or campus trademarks without appropriate authorization ~~shall~~ may be subject to legal action.

Each District employee shall perform his or her duties in accordance with state and federal law, District policy, and ethical standards. The District holds all employees accountable to the Educators' Code of Ethics. [See DH(EXHIBIT)]

Each District employee shall recognize and respect the rights of students, parents, other employees, and members of the community and shall work cooperatively with others to serve the best interests of the District.

An employee wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]

Violations of Standards of Conduct

Each employee shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to his or her status as a District employee. Violation of any policies, regulations, or guidelines, including intentionally making a false claim, offering a false statement, or refusing to cooperate with a District investigation, may result in disciplinary action, including termination of employment. [See DCD and DF series]

Weapons Prohibited

The District prohibits the use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on District property at all times.

Exceptions

No violation of this policy occurs when:

1. Use or possession of a firearm by a specific employee is authorized by Board action [see the CKE series];
2. A District employee who holds a Texas handgun license stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, provided the handgun or other firearm is not in plain view; or
3. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

Electronic Communication

Use with Students

A certified employee, licensed employee, or any other employee designated in writing by the Superintendent or a campus principal may use electronic communication, as this term is defined by law, with currently enrolled students only about matters within the scope of the employee's professional responsibilities.

Unless an exception has been made in accordance with the employee handbook or other administrative regulations, an employee shall not use a personal electronic communication platform, application, or account to communicate with currently enrolled students.

Unless authorized above, all other employees are prohibited from using electronic communication directly with students who are currently enrolled in the District. The employee handbook or other administrative regulations shall further detail:

1. Exceptions for family and social relationships;
2. The circumstances under which an employee may use text messaging to communicate with individual students or student groups;
3. Hours of the day during which electronic communication is discouraged or prohibited; and
4. Other matters deemed appropriate by the Superintendent ~~or designee~~.

In accordance with ethical standards applicable to all District employees [seeDH(EXHIBIT)], an employee shall be prohibited from using electronic communications in a manner that constitutes prohibited harassment or abuse of a District student; adversely affects the student's learning, mental health, or safety; includes threats of violence against the student; reveals confidential information about the student; or constitutes an inappropriate communication with a student, as described in the Educators' Code of Ethics.

An employee shall have no expectation of privacy in electronic communications with students. Each employee shall comply with the District's requirements for records retention and destruction to the extent those requirements apply to electronic communication. [See CPC]

Personal Use

All employees shall be held to the same professional standards in their public use of electronic communication as for any other public conduct. If an employee's use of electronic communication violates state or federal law or District policy, or interferes with the employee's ability to effectively perform his or her job duties, the employee is subject to disciplinary action, up to and including termination of employment.

Reporting Improper Communication

In accordance with administrative regulations, an employee shall notify his or her supervisor when a student engages in improper electronic communication with the employee.

Disclosing Personal Information

An employee shall not be required to disclose his or her personal email address or personal phone number to a student.

Safety Requirements

Each employee shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor. [For provisions addressing the locking of doors, see CLA(LOCAL).]

Harassment or Abuse

An employee shall not engage in prohibited harassment, including sexual harassment, of:

1. Other employees. [See DIA]

2. Students. [See FFH; see FFG regarding child abuse and neglect.]

While acting in the course of employment, an employee shall not engage in prohibited harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents.

An employee shall report child abuse or neglect as required by law. [See FFG]

Relationships with Students

An employee shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. [See FFH]

As required by law, the District shall notify the parent of a student with whom an educator is alleged to have engaged in certain misconduct. [See FFF]

Tobacco and Nicotine Products and E-Cigarettes

~~An employee shall not smoke or use tobacco products or e-cigarettes on District property, in District vehicles, or at a school-related activity. [See also GKA]~~

An employee is prohibited from possessing or using any type of tobacco product, e-cigarette, or any other electronic vaporizing device while on school property, in a District vehicle, or while attending an off-campus school-related activity. An employee is also prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product contains tobacco, while on District property, in a District vehicle, or while attending an off-campus school-related activity.

An employee's supervisor is authorized to approve an exception to this policy for a smoking cessation product.

Alcohol and Drugs / Notice of Drug-Free Workplace

As a condition of employment, an employee shall abide by the terms of the following drug-free workplace provisions. An employee shall notify the Superintendent in writing if the employee is convicted for a violation of a criminal drug statute occurring in the workplace in accordance with Arrests, Indictments, Convictions, and Other Adjudications, below.

An employee shall not manufacture, distribute, dispense, possess, use, or be under the influence of any of the following substances during working hours while on District property or at school-related activities during or outside of usual

working hours:

1. Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate.
2. Alcohol or any alcoholic beverage.
3. Any abusable glue, aerosol paint, or any other chemical substance for inhalation.
4. Any other intoxicant or mood-changing, mind-altering, or behavior-altering drug.

An employee need not be legally intoxicated to be considered "under the influence" of a controlled substance.

Exceptions

It shall not be considered a violation of this policy if the employee:

1. Manufactures, possesses, or dispenses a substance listed above as part of the employee's job responsibilities;
2. Uses or possesses a controlled substance or drug authorized by a licensed physician prescribed for the employee's personal use; or
3. Possesses a controlled substance or drug that a licensed physician has prescribed for the employee's child or other individual for whom the employee is a legal guardian.

Sanctions

An employee who violates these drug-free workplace provisions shall be subject to disciplinary sanctions. Sanctions may include:

1. Referral to drug and alcohol counseling or rehabilitation programs;
2. Referral to employee assistance programs;
3. Termination from employment with the District; and
4. Referral to appropriate law enforcement officials for prosecution.

Notice

Employees shall receive a copy of this policy.

Arrests, Indictments, Convictions, and Other Adjudications

An employee shall notify his or her principal or immediate supervisor within three calendar days of any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the employee for any felony, any offense involving moral turpitude, and any of the other offenses as indicated below:

1. Crimes involving school property or funds;
2. Crimes involving attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit that would entitle any person to hold or obtain

a position as an educator;

3. Crimes that occur wholly or in part on school property or at a school-sponsored activity; or

4. Crimes involving moral turpitude, which include:

   - Dishonesty; fraud; deceit; theft; misrepresentation;
   - Deliberate violence;
   - Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor;
   - Felony possession or conspiracy to possess, or any misdemeanor or felony transfer, sale, distribution, or conspiracy to transfer, sell, or distribute any controlled substance defined in Chapter 481 of the Health and Safety Code;
   - Acts constituting public intoxication, operating a motor vehicle while under the influence of alcohol, or disorderly conduct, if any two or more acts are committed within any 12-month period; or
   - Acts constituting abuse or neglect under the Texas Family Code.

Dress and Grooming

An employee's dress and grooming shall be clean, neat, in a manner appropriate for his or her assignment, and in accordance with any additional standards established by his or her supervisor and approved by the Superintendent.

Dyslexia and Related Disorders

The District shall comply with all applicable state rules ~~and standards adopted by the state Board of Education and guidance published by the commissioner of education to implement the program to test~~ regarding students ~~for~~ with dyslexia and related disorders, including the "Dyslexia Handbook" and the provision of dyslexia instruction for students with dyslexia or a related disorder as determined by the student's admission, review, and dismissal committee.

In accordance with administrative procedures, the District shall provide regular training opportunities for teachers of students with dyslexia that include new research and practices for educating students with dyslexia.

EHBB (LOCAL)

SPECIAL PROGRAMS
GIFTED AND TALENTED STUDENTS

Referral

Students may be referred for the gifted and talented program at any time by teachers, school counselors, parents, or other interested persons.

Screening and Identification Process

The District shall provide assessment opportunities to complete the screening and identification process for referred students at least once per school year. The District shall schedule a gifted and talented program awareness session for parents that provides an overview of the ~~assessment~~ identification procedures and services for the program prior to beginning the screening and identification process.

Parental Consent

The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.

Identification Criteria

The Board-approved program for the gifted and talented shall establish criteria to identify gifted and talented students. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.

Assessments

Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but are not limited to, the following: achievement tests, intelligence tests, creativity tests, behavioral checklists completed by teachers and parents, student/parent conferences, and available student work products.

Selection

A ~~selection~~ placement committee shall evaluate each referred student according to the established criteria and shall identify those students for whom placement in the gifted and talented program is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs of gifted students, as required by law

Notification

The District shall provide written notification to parents of students who qualify for services through the District's gifted and talented program. Participation in any program or services provided for gifted students shall be voluntary, and the District shall obtain written permission from the parents before placing a student in

a gifted and talented program.

Reassessment

If the District reassesses students in the gifted and talented program, the reassessment shall be based on a student's performance in response to services and shall occur no more than once in elementary grades, once in middle school grades, and once in high school grades.

Transfer Students

Interdistrict

When a student identified as gifted by a previous school district enrolls in the District, the ~~selection~~ placement committee shall review the student's records and conduct assessment procedures when necessary to determine if placement in the District's program for gifted and talented students is appropriate.

[See FDD(LEGAL) for information regarding transfer students and the Interstate Compact on Educational Opportunities for Military Children]

Intradistrict

A student who transfers from one campus in the District to the same grade level at another District campus shall continue to receive services in the District's gifted and talented.

Furloughs

The District may place on a furlough any student who is unable to maintain satisfactory performance or whose educational needs are not being met within the structure of the gifted and talented program. A furlough may be initiated by the District, the parent, or the student.

In accordance with the Board-approved program, a furlough shall be granted for specified reasons and for a specified period of time. At the end of a furlough, the student may reenter the gifted and talented program, be placed on another furlough, or be exited from the program.

Exit Provisions

The District shall monitor student performance in response to gifted and talented program services. If at any time the ~~selection~~ placement committee or a parent determines ~~it is in the best interest of the student to exit~~ the program is not meeting the student's educational needs, the committee shall meet with the parent and student before finalizing an exit decision.

Appeals

A parent, student, or educator may appeal any final decision of the ~~selection~~ placement committee regarding selection for or exit from services in the gifted and talented program. Appeals shall be made first to the ~~selection~~ placement committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.

Program Evaluation

The District shall annually evaluate the effectiveness of the District's gifted and talented program, and the results of the evaluation shall be used to modify and

update the District and campus improvement plans. The District shall include parents in the evaluation process and shall share the information with Board members, administrators, teachers, school counselors, students in the gifted and talented program, and the community.

Funding

The ~~District's~~ Superintendent shall develop administrative procedures to ensure that 100 percent of the state funds allocated for the gifted and talented program ~~shall address effective use of funds for programs~~ are spent providing and ~~services consistent with the standards in the state plan~~ enhancing the District's program and that a method accounting for expenditures related to the gifted and talented ~~students~~ program is established and aligns with the Texas Education Agency's financial compliance guidance.

Community Awareness

The District shall ensure that information about the District's gifted and talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.

Program to Address Child Sexual Abuse, Trafficking, and Maltreatment

The District's program to address child sexual abuse, trafficking, and other maltreatment of children, as included in the District improvement plan and the student handbook, shall include:

1. Methods for increasing staff, student, and parent awareness regarding these issues, including prevention techniques and knowledge of likely warning signs indicating that a child may be a victim;
2. Age-appropriate, research-based anti-victimization programs for students;
3. Actions that a child who is a victim should take to obtain assistance and intervention; and
4. Available counseling options for affected students.

Training

The District shall provide training to employees as required by law and District policy. Training shall address techniques to prevent and recognize sexual abuse, trafficking, and all other maltreatment of children, including children with significant cognitive disabilities. [See DMA]

[See BBD for Board member training requirements and BJCB for Superintendent continuing education requirements.]

Reporting Child Abuse and Neglect

Any person who has reasonable cause to believe that a child's physical or mental health or welfare has been adversely affected by abuse or neglect has a legal responsibility, under state law, to immediately report the suspected abuse or neglect to an appropriate authority.

As defined in state law, child abuse and neglect include both sex and labor trafficking of a child.

The following individuals have an additional legal obligation to submit a written or oral report within 48 hours of learning of the facts giving rise to the suspicion of abuse or neglect:

1. Any District employee, agent, or contractor who suspects a child's physical or mental health or welfare has been adversely affected by abuse or neglect.
2. A professional who has reasonable cause to believe that a child has been or may be abused or neglected or may have been a victim of indecency with a child. A professional is anyone licensed or certified by the state who has direct contact with children in the normal course of duties for which the individual is licensed or certified.

A person is required to make a report if the person has reasonable cause to believe that an adult was a victim of abuse or neglect as a child and the person determines in good faith that disclosure of the information is necessary to protect the health and safety of another child or an elderly or disabled person.

[For parental notification requirements regarding an allegation of educator misconduct with a student, see FFF.]

Oral Reports

As required by law, an oral report made to the Texas Department of Family and Protective Services (DFPS) is recorded.

Restrictions on Reporting

In accordance with law, an employee is prohibited from using or threatening to use a parent's refusal to consent to administration of a psychotropic drug or to any other psychiatric or psychological testing or treatment of a child as the sole basis for making a report of neglect, unless the employee has cause to believe that the refusal:

1. Presents a substantial risk of death, disfigurement, or bodily injury to the child; or
2. Has resulted in an observable and material impairment to the growth, development, or functioning of the child.

Making a Report

Reports may be made to any of the following:

1. A state or local law enforcement agency;
2. The Child Protective Services (CPS) division of ~~the Texas Department of Family and Protective Services~~ DFPS at 800- 252-5400 or the Texas Abuse Hotline website[1];
3. A local CPS office; or
4. If applicable, the state agency operating, licensing, certifying, or registering the facility in which the suspected abuse or neglect occurred.

However, if the suspected abuse or neglect involves a person responsible for the care, custody, or welfare of the child, the report must be made to DFPS, unless the report is to the state agency that operates, licenses, certifies, or registers the facility where the suspected abuse or neglect took place; or the report is to the Texas Juvenile Justice Department as a report of suspected abuse or neglect in a juvenile justice program or facility. As defined by law, a person responsible for the care, custody, or welfare of a child includes school personnel and volunteers and day-care workers. [See FFG(LEGAL)]

An individual does not fulfill his or her responsibilities under the law by only reporting suspicion of abuse or neglect to a campus principal, school counselor, or another District staff member. Furthermore, the District is prohibited from requiring an employee to first report his or her suspicion to a District or campus administrator.

In accordance with law, an individual must provide their name and telephone number when making a report. If the individual making the report is a school employee, agent, or contractor, they must also provide their business address and profession.

Confidentiality

~~In accordance with law, the~~ The identity of a person making a report of suspected child abuse or neglect shall be kept confidential and disclosed only in accordance with the law and the rules of the investigating agency.

Immunity

A person who in good faith reports or assists in the investigation of a report of child abuse or neglect is immune from civil or criminal liability.

Failing to Report Suspected Child Abuse or Neglect

By failing to report suspicion of child abuse or neglect, an employee:

1. May be placing a child at risk of continued abuse or neglect;
2. Violates the law and may be subject to legal penalties, including criminal sanctions for knowingly failing to make a required report;
3. Violates Board policy and may be subject to disciplinary action, including possible termination of employment; and
4. May have his or her certification from the State Board for Educator Certification suspended, revoked, or canceled in accordance with 19 Administrative Code Chapter 249.

It is a criminal offense to coerce someone into suppressing or failing to report child abuse or neglect.

Responsibilities Regarding Investigations

In accordance with law, District officials shall be prohibited from:

1. Denying an investigator's request to interview a child at school in connection with an investigation of child abuse or neglect;
2. Requiring that a parent or school employee be present during the interview; or
3. Coercing someone into suppressing or failing to report child abuse or neglect.

District personnel shall cooperate fully and without parental consent, if necessary, with an investigation of reported child abuse or neglect. [See GKA]

[1] Texas Abuse Hotline website: http://www.txabusehotline.org

GKA (LOCAL)

COMMUNITY RELATIONS
CONDUCT ON SCHOOL PREMISES

Access to District Property

Authorized District officials, including school resource officers and District police officers if applicable, may refuse to allow a person access to property under the District's control in accordance with law.

District officials may request assistance from law enforcement in an emergency or when a person is engaging in behavior rising to the level of criminal conduct.

Ejection or Exclusion under Education Code 37.105

In accordance with Education Code 37.105, a District official shall provide a person refused entry to or ejected from property under the District's control written information explaining the right to appeal such refusal of entry or ejection under the District's grievance process.

A person appealing under the District's grievance process shall be permitted to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See FNG and GF]

Off-Campus Activities

Employees shall be designated to ensure appropriate conduct of participants and others attending a school-related activity at nonDistrict or out-of-District facilities. Those so designated shall coordinate their efforts with persons in charge of the facilities.

Prohibitions

Tobacco and E-Cigarettes

The District prohibits smoking and the use of tobacco products ~~and~~, e--cigarettes, or other electronic vaporizing devices on District property, in District vehicles, or at school-related activities.

Weapons

The District prohibits the unlawful use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on all District property at all times.

Exception

No violation of this policy occurs when:

1. A Texas handgun license holder stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, as long as the handgun or other firearm is not in plain view; or

2. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

Vehicles Subject to Search

Any vehicle entering District property shall be subject to search by school authorities and law enforcement personnel working with them. Such a search may be conducted without warrant for any reasonable purpose. Searches shall include all compartments and components thereof. Once a search begins, the person in control of the vehicle shall not be permitted to remove it from the premises during the reasonable duration of the search.

Update 125

Second Reading July 22, 2025

Instruction Sheet

TASB Localized Policy Manual Update 125

Mansfield ISD

Code	Type	Action To Be Taken	Note
AIA	(LEGAL)	Replace policy	Revised policy
AIE	(LEGAL)	Replace policy	Revised policy
B	(LEGAL)	Replace table of contents	Revised table of contents
BBD	(LEGAL)	Replace policy	Revised policy
BDAA	**(LOCAL)**	**Replace policy**	**Revised policy**
BDB	(LEGAL)	Replace policy	Revised policy
~~**BDB**~~	~~**(LOCAL)**~~	~~**Replace policy**~~	~~**Revised policy**~~
BDF	(LEGAL)	Replace policy	Revised policy
~~**BDF**~~	~~**(LOCAL)**~~	~~**ADD policy**~~	~~**See explanatory note**~~
BJB	(LEGAL)	Replace policy	Revised policy
CBA	(LEGAL)	Replace policy	Revised policy
CKA	(LEGAL)	Replace policy	Revised policy
CKC	(LEGAL)	Replace policy	Revised policy
CLA	(LEGAL)	Replace policy	Revised policy
CMD	(LEGAL)	Replace policy	Revised policy
CNB	(LEGAL)	Replace policy	Revised policy
CNC	(LEGAL)	Replace policy	Revised policy
DEAB	(LEGAL)	Replace policy	Revised policy
DMA	(LEGAL)	Replace policy	Revised policy
EHBAA	(LEGAL)	Replace policy	Revised policy
EHBAD	(LEGAL)	Replace policy	Revised policy
EHBAF	(LEGAL)	Replace policy	Revised policy
EHBE	(LEGAL)	Replace policy	Revised policy
EHDE	(LEGAL)	Replace policy	Revised policy
EI	**(LOCAL)**	**Replace policy**	**Revised policy**
EIF	(LEGAL)	Replace policy	Revised policy
FDA	(LEGAL)	Replace policy	Revised policy
FDE	**(LOCAL)**	**Replace policy**	**Revised policy**
~~**FEC**~~	~~**(LOCAL)**~~	~~**No policy enclosed**~~	~~**See explanatory note**~~
FFAC	(LEGAL)	Replace policy	Revised policy
~~**FFAC**~~	~~**(LOCAL)**~~	~~**No policy enclosed**~~	~~**See explanatory note**~~

FFB	(LEGAL)	Replace policy	Revised policy
FOC	(LEGAL)	Replace policy	Revised policy
FOF	(LEGAL)	Replace policy	Revised policy

BDAA (LOCAL)

OFFICERS AND OFFICIALS
DUTIES AND REQUIREMENTS OF BOARD OFFICERS

Board Officers

The Board shall elect a Board President, a Vice President, and a Secretary who shall be members of the Board. ~~The Board may assign a District employee to provide clerical assistance to the Board.~~ Officers shall be elected by majority vote of the members present and voting.

Vacancy

A vacancy among officers of the Board shall be filled by majority action of the Board.

Term and Duties

Board officers shall serve for a term of one-year or until a successor is elected. A minimum of one-year
Board experience is preferred before serving as an officer. Officers may succeed themselves in office without limit with the exception of the Board President who may succeed himself or herself once. Each officer shall perform any legal duties of the office and other duties as required by action of the Board.

President

In addition to the duties required by law, the Board President shall:

1. Preside at all meetings of the Board unless unable to attend.
2. Have the right to discuss, make motions and, ~~propose~~ resolutions, and vote on all matters coming before the Board.
3. Call special meetings of the Board. [See BE]
4. Sign all legal documents, warrants, vouchers, and reports, as required by statute, state or federal regulations, or Board policy.
5. Decide all questions of order in accordance with Robert's Rules of Order, Newly Revised, as modified by Board policy.
6. Act as the spokesperson for the entire board.
7. Receive official correspondence addressed to the Board.
8. Assist in the development of the agenda for each meeting.
9. Represent the Board and the District at certain ceremonial occasions and events.
10. Lay before the Board from time to time whatever matters and suggestions he or she may consider to be within the best interest of the public schools.
11. Perform all other duties which may be prescribed by law, authorized by the Board or mandated by a court of competent jurisdiction for the chief officer of the Board.
12. Will appoint Board members to specific board committees at the first regular meeting following an election.

Vice President

The Vice President of the Board shall:

1. Act in the capacity and perform the duties of the Board President of the Board in the event of the absence or incapacity of the Board President.
2. Become Board President only upon being elected to the position.

Secretary

The Secretary of the Board shall:

1. Ensure that an accurate record is kept of the proceedings of each Board meeting.
2. Ensure that notices of Board meetings are posted and sent as required by law.
3. In the absence of the Board President and Vice President, call the meeting to order and act as presiding officer.
4. Sign or countersign documents as directed by action of the Board.

Board As One

Each board member retains their free speech rights but should be sure to clarify that their statements are reflections of their viewpoints and not the official position of the Board.

EI (LOCAL)

ACADEMIC ACHIEVEMENT

The District shall not issue a certificate of coursework completion to a student who fails to meet all state and local requirements for graduation. [See EIF, FMH]

When a student earns a passing grade in only half of a course and the ~~combined grade for~~ average of both halves is lower than 70, the District shall award the student credit for the half with the passing grade.

FDE (LOCAL)

ADMISSIONSADMISSIONS
SCHOOL SAFETY TRANSFERS

Safe Schools Data

The Superintendent shall ensure that the District complies with Texas Education Agency (TEA) guidelines for the collection and maintenance of data regarding:

1. Mandatory expellable offenses committed at school or at a school-related or school-sponsored activity, on or off school property [see FOD]; and
2. Any student who becomes a victim of one of the following violent criminal offenses, as defined by the Penal Code, while on the premises of the school the student attends or while attending a school-sponsored or school-related activity, on or off school property:
   a. Attempted murder;
   b. Indecency with a child;
   c. Aggravated kidnapping;
   d. Aggravated assault on someone other than a District employee or volunteer;
   e. Sexual assault or aggravated sexual assault against someone other than a District employee or volunteer;
   f. Aggravated robbery; or
   g. Continuous sexual abuse of a young child or disabled individual; or
   h. Bullying.

School Safety Transfers

The parent of a student who becomes a victim of a violent criminal offense as described in the state guidance for unsafe school choice options or who is assigned to a campus identified by TEA as persistently dangerous shall be offered a transfer to a safe public or charter school within the District.

For each transfer requested, the District shall explore transfer options, as appropriate. Options may include a transfer agreement with another school district.

From a Persistently Dangerous School

The parent of a student attending a school identified as persistently dangerous shall be provided notification of his or her right to request a transfer. Notification shall occur at least 14 days prior to the start of the school year or, for a student enrolling subsequently, upon the student's enrollment.

The parent must submit to the Superintendent an application for transfer. The Superintendent shall complete the transfer prior to the beginning of the school year, if applicable, or within 14 calendar days of the request for a subsequently enrolling student.

Any transfer arranged for a student from a campus identified by TEA as persistently dangerous shall be renewed so long as the campus from which the student transferred retains that designation.

The District shall maintain, in accordance with the District's record retention schedule, documentation of notification to parents of the transfer option, transfer applications submitted, and action taken.

For a Victim of a Violent Criminal Offense

Within 14 calendar days after a violent criminal offense described above occurs in or on the premises of the school the student attends or while attending a school-sponsored or school-related activity, on or off school property, the District shall notify the parent of a student who is a victim of the offense of the parent's right to request a transfer. The parent must submit to the Superintendent an application for transfer. The Superintendent shall approve or disapprove the request within 14 calendar days of its submission.

Any transfer arranged for a student who was a victim of a violent crime as described above shall be renewed so long as the threat to the student exists at the campus to which the student would typically be assigned.

For each offense, the District shall maintain for at least five years documentation of the nature and date of the offense, notification to the parent of the transfer option, transfer applications submitted, action taken, and other relevant information regarding the offense.

Additional Transfer Options

In circumstances described by Education Code 25.0341, a parent of a student who has been the victim of a sexual assault, regardless of whether the offense occurred on or off school property, may request a transfer of the parent's child or the student assailant from the same campus.

[For other transfer provisions, see also FDA and FDB.]

FEC (LOCAL)

ADMISSIONSADMISSIONS
SCHOOL SAFETY TRANSFERS

FDE (LOCAL)

ADMISSIONSADMISSIONS
SCHOOL SAFETY TRANSFERS

MISD Update

Second Reading July 22, 2025

CKE (LOCAL)

SAFETY PROGRAM/RISK MANAGEMENT
SECURITY PERSONNEL

District Police Department

To ensure sufficient security and protection of students, staff, and property, the Board authorizes the formation of a District police department and shall employ and commission police officers.

Supervisory Authority

The chief of police shall be accountable to and shall report to the Superintendent. In accordance with law, the Superintendent shall not delegate this supervisory responsibility.

Jurisdiction

The jurisdiction of District police officers shall include all territory within District boundaries, as well as all real and personal property outside the boundaries of the District that is owned, leased, or rented by the District, or is otherwise under the District's control.

Police Authority and Duties

Each District police officer shall have all the powers, privileges, and immunities of police officers on or off duty within the jurisdiction of the District. Subject to limitations in law, each District police officer shall:

1. Protect the safety and welfare of any person in the jurisdiction of the District and protect the property of the District.
2. Enforce all laws, including municipal ordinances, county ordinances, and state laws, and investigate violations of law as needed. In doing so, District police officers may serve search warrants in connection with District-related investigations in compliance with the Texas Code of Criminal Procedure.
3. Arrest suspects consistent with state and federal statutory and constitutional standards governing arrests, including arrests without warrant, for offenses that occur in the officer's presence or under the other rules set out in the Texas Code of Criminal Procedure.
4. Coordinate and cooperate with commissioned officers of all other law enforcement agencies in the enforcement of this policy as necessary.
5. Enforce District policies, rules, and regulations on District property, in school zones, at bus stops, or at District functions.
6. Investigate violations of District policy, rules, and regulations as requested by the Superintendent and participate in hearings concerning alleged violations.
7. Carry weapons as directed by the chief of police and approved by the Superintendent.

8. Carry out all other duties as directed by the chief of police or Superintendent.

A District police officer shall not be assigned routine classroom discipline or administrative tasks.

Limitations on Nonschool Employment

No officer commissioned under this policy shall provide law enforcement or security services for an outside employer without prior written approval from the chief of police and Superintendent. Each District police officer shall enforce all laws, including municipal ordinances, county ordinances, and state laws within another law enforcement agency's jurisdiction while working off-duty or temporarily assigned to another agency.

Relationship with Outside Agencies

The District's police department and the law enforcement agencies with which it has overlapping jurisdiction shall enter into memoranda of understanding and other appropriate interlocal agreements that outline reasonable communication and coordination efforts among the department and the agencies. The chief of police and the Superintendent shall review the memoranda of understanding and other agreements at least once every year. All such agreements shall be approved by the Board.

Interlocal Agreement for Mutual Aid

While operating pursuant to an interlocal agreement for mutual aid or other support for another law enforcement agency, each District police officer shall perform the duties and have the authorities set out in the agreement, including enforcing all laws within the other agency's jurisdiction.

Video Monitoring

If available, video equipment shall be used on a District police car for safety purposes whenever the flashing lights on the car are in use.

Access to Recordings

Recordings shall be considered law enforcement records, shall remain in the custody of the chief of police, and shall be maintained as required by the department regulations manual and law. A parent or student who wishes to view a video recording in response to disciplinary action taken against the student may request such access under the procedures set out by law. [See FL(LEGAL)]

Training

Each District police officer shall receive at least the minimum amount of education and training required by law.

Department Regulations Manual

To carry out the provisions in this policy, the police department shall compile and maintain a manual that describes and sets forth operational procedures, rules, and regulations pertaining to the administration of police services. The chief of police and the Superintendent shall review the manual annually and make any appropriate revisions.

Racial Profiling

The chief of police shall develop and implement regulations to ensure compliance with laws regarding racial profiling. A District police officer shall not initiate any law enforcement action based on an individual's race, ethnicity, or national origin.

Use of Force

The use of force, including deadly force, shall be authorized only when reasonable and necessary, as outlined in the department regulations manual.

High-Speed Pursuit

A District police officer shall not engage in high-speed chases in a motor vehicle when the immediate danger to the public or the officer created by the pursuit exceeds the immediate or potential danger presented by the offenders remaining at large. Guidelines for high-speed pursuits shall be addressed in the department regulations manual.

Complaints

Complaints against a District police officer shall be in writing on a form provided by the District and shall be signed by the person making the complaint. In accordance with law, the District shall provide to the police officer a copy of the complaint.

Appeals regarding this complaint process shall be filed in accordance with DGBA, FNG, or GF, as appropriate.

[See CKE(LEGAL) and CKEA(LEGAL)]

~~**Oleoresin Capsicum (Pepper Spray)**~~

~~To ensure sufficient protection of students, staff, and visitors, the Board authorizes approved professional and paraprofessional employees as well as substitutes for the use of pepper spray to prevent or abate the commission of an offense that threatens serious bodily injury or death of students, faculty, or visitors on school premises.~~

~~Eligibility~~

~~Professional and paraprofessional employees as well as substitutes shall have access to pepper spray if the person completes required training.~~

~~A person shall not have access to or authority to use pepper spray if he or she has not completed the required training.~~

~~Powers and Duties~~

~~Professional and paraprofessional employees as well as substitutes shall only act as necessary to prevent or abate the commission of an offense that threatens serious bodily injury or death of students, faculty, or visitors on school premises.~~

~~Accessing Pepper Spray~~

~~Pepper spray shall be stored in a locked container and shall only be removed from the Board-approved locked container under circumstances that would justify~~

~~the use of force to prevent or abate the commission of an offense that threatens serious bodily injury or death of students, faculty, or visitors on school premises.~~

~~Locked Container~~

~~A locked and secured container shall be installed within the approved employee's immediate reach when conducting the employee's primary duty.~~

~~Inactive Status~~

~~A District employee's ability to have access to pepper spray becomes inactive on:~~

1. ~~Termination of the employee's employment with the District; or~~
2. ~~Notice from the Board that the employee's access to pepper spray is no longer available.~~

~~Training~~

~~Training for all approved employees shall be provided by the District police department at no cost to the employee.~~

Classroom Doors

Classroom doors must be closed and locked when students are in the classroom during the school day.

Each door must be checked by turning the handle and gently trying to gain entry.

- The classroom door may remain open during the school day in the event of no students or one-on-one tutoring.
- Designated doors for students and visitors may remain open during the school day (Office, Nurse's Office, Library, Cafeteria, etc.)
- Designated exterior doors for students and equipment may remain open, only while in physical use and needed. (Band Hall equipment. door, MAC Weight Room roll-up door, Receiving Dock, Gym Ticket door, etc.)
- A teacher needing a restroom break during the period:
    1. Wait till the end of the period,
    2. Call someone to cover the class, or
    3. Ask the teacher across or next door to cover by standing in the hall with both doors open.

Visitor Management

- Before being allowed entry to the building:
    1. Visitors must present a government-issued ID.
    2. Asked about the purpose of their visit (a valid business reason must be given).
- Once allowed entry, visitors must be screened through Raptor and given a visitor badge that has the following:
    1. The visitor's picture
    2. Date and location of the intended visit

NOTE: If a District staff member has a MISD Badge but it will not allow them card reader access, they must show a State ID to be let in the building and then check into the office through Raptor.

Consistent Application for Graduating Class

The District shall apply the same class rank calculation method and rules for local graduation honors for all students in a graduating class, regardless of the school year in which a student first earned high school credit.

Note: The following provisions shall apply to students beginning with the graduating class of 2025.

The District shall include in the calculation of class rank semester grades earned in high school credit courses taken at any grade level, unless excluded below.

The District shall include for graduation honors ~~in~~ the calculation of class rank semester grades earned in high school credit courses taken in ~~the following subject areas only~~: English/language arts, mathematics, science, social studies, and languages other than English (LOTE).

The calculation shall include failing grades.

Exclusions

The calculation of class rank shall exclude grades earned in any repeated course in which credit has already been awarded.

For the purpose of applications to institutions of higher education, the District shall also calculate class rank, as required by state law.

The District's eligibility criteria for local graduation honors shall ap ply only for local recognitions and shall not restrict class rank for the purpose of automatic admission under state law. [See EIC(LEGAL)]

Local Graduation Honors

For the purpose of determining honors to be conferred during graduation activities, the District shall calculate class rank in accordance with this policy and administrative regulations by using grades available at the end of the fall semester of the senior year for the valedictorian, salutatorian, top 20 students (or 10), summa cum laude students, magna cum laude students, and cum laude students.

Valedictorian and Salutatorian

The valedictorian and salutatorian shall be the eligible students with the highest and second-highest rank based on Graduation Honors GPA, respectively. To be eligible for this local graduation honor, a student must:

3. Have been continuously enrolled in the same District high school for the two full school years immediately preceding graduation;

4. Have an enrollment date no later than on or before September 1 of the student's junior year;

5. Have completed the foundation program with the distinguished level of achievement (beginning with the graduating class of 2021); and

6. Be graduating in no more than four years of high school.

Valedictorian Admission Eligibility

The applicant graduating as the valedictorian of the student's high school graduating class, applying for admission, and satisfying the requirements listed in Education Code 51.803 will be based on the Graduation Honors GPA. *Education Code 51.803(d-1)* SEE EIC(LEGAL)

Two Continuous Year Exception

Upon high school attendance rezoning by the District, the students who have been rezoned and the students taking a new school option shall be eligible for local graduation honors until the student body has been enrolled long enough at the new school to meet the requirements that the students be continuously enrolled in the same District high school for two full school years.

Breaking Ties

In case of a tie in weighted numerical grade averages after calculation to the fourth decimal place, the District shall apply the following methods, in this order, to determine recognition as valedictorian or salutatorian:

1. Count the number of Advanced Placement (AP) courses taken and passed per 0.5 credit by each student involved in the tie.

2. Count the number of Honors courses taken and passed per 0.5 by each student involved in the tie.

3. Calculate a weighted numerical average using only eligible grades earned in the junior year and grades earned through the end of the fifth week of the six-week grading period of the senior year for each student involved in the tie.

The District shall recognize all students involved in the tie as sharing the honor and title. All students involved in the tie shall receive the same rank, and the next position(s) shall be skipped, e.g., 5 of 450, 5 of 450, then 7 of 450. If students tie for place 10 or 20, each student shall be bestowed as 10 or 20.

Top ~~20 (or 10)~~ Graduates

The top 20 graduates at a comprehensive high school ~~or~~ and top 10 ~~ten~~ graduates at a specialized high school shall be the ~~20 (or ten)~~ eligible students with the highest rank based on Graduation Honors GPA.

Honor Graduates

An honor graduate is any student who has a 95.00 cumulative average or higher: summa cum laude (100.00 +), magna cum laude (97.00-99.99) and cum laude (95.00-96.99) based on Graduation Honors GPA.

Three-Year Graduates

In order to be considered a three-year graduate, a student must have met all the requirements and must:

- Have been continuously enrolled in the same District high school for the two full school years preceding earning the honor of valedictorian or salutatorian;
- Have an enrollment date no later than on or before September 1 of the student's sophomore year; and
- Be graduating in no more than three years of high school.

A three-year graduate shall not be allowed to claim any local graduation honor if the student is requesting to walk with his or her four-year cohort. A three-year graduate may walk at graduation only once.

~~**Grading System**~~

~~Grade Point Average~~

~~The following guidelines govern the calculation of grade point averages (GPA):~~

~~1. All numerical grades, including failing grades, earned in high school credit courses, including high school credit courses taken in middle school, shall be used to compute a student's GPA and class rank.~~

~~2. A student may be awarded credit for a course only once when taken at the level the student chooses to take the course. Students may not repeat a course for which they have earned credit. If retaking a course due to failure, each average shall be used in the computation of the student's GPA.~~

~~3. Grades earned through credit by examination, with or without prior instruction; virtual school and distance learning; correspondence courses; dual credit or concurrent enrollment courses; summer school courses; and night school courses shall be used in the computation of a student's GPA.~~

~~4. Any course, program, or alternative time frames for courses, other than those the District offers and controls, shall be preapproved for any consideration for credit. If pre-approval is not given by the principal or designee, then credit shall not be awarded.~~

~~5. A 4.0 GPA is available upon request but shall not be used to calculate class rank.~~

Note: Regardless of a student's class rank, ~~the GPA and~~ transcript shall accurately reflect all high school courses taken and cumulative GPA.

Weighted Grade System

Categories

The District shall categorize and weight eligible courses as Advanced and Regular in accordance with provisions of this policy and as designated in appropriate District publications.

Advanced

Eligible AP, Honors, Academic Decathlon, and dual credit courses shall be categorized and weighted as Advanced courses.

Regular

All other eligible courses shall be categorized and weighted as Regular courses.

Weighted Numerical Grade Average

The District shall assign weights to semester grades earned in eligible courses and calculate a weighted numerical grade average, in accordance with the following:

Category	Weight
Advanced	plus 10
Regular	plus 0

No points shall be added to failing grades.

The District shall record unweighted numerical grades on student transcripts.

A weighted 4.0 GPA is calculated as follows:

Grade	Weight
100+	5 points
90-99	4 points
80-89	3 points
70-79	2 points

Grade	Weight
60-69	1 point
0-59	0 points

If a District-approved college-level dual credit course awards credit for a 60-69 (a letter grade of D), it shall be recorded on the student's report card and transcript. In this case, the student shall receive credit for the course, but no weighted credit shall be awarded.

Course grades higher than 100 earned through credit by examination, with or without prior instruction; virtual school and distance learning; correspondence courses; dual credit or concurrent enrollment courses; summer school courses; and night school courses shall be rounded down to a grade of 100.

Transferred Grades

The following is a conversion chart for students entering the District for the first time in grades 9-12; this chart shall be used if the previous school attended does not have a conversion chart of its own:

Letter Grade	Numerical Grade
A+	98
A	95
A-	92
B+	88
B	85
B-	82
C+	78
C	75
C-	72
D+	68
D	65
D-	62

Letter Grade	Numerical Grade
F	55

When a student transfers semester grades for courses that would be eligible under the Regular category and the District has accepted the credit, the District shall include the grades in the calculation of class rank, unless it is an excluded course.

When a student transfers semester grades for courses that would be eligible to receive additional weight under the District's weighted grade system, the District shall assign additional weight to the grades based on the categories and grade weight system used by the District only if the same course is offered to the same class of students in the District.

Transcripts

A student's transcript is a working document and is not considered a final document until all courses have been factored upon graduation. Any official or unofficial transcript requested, prior to the fulfillment of the student's senior year and passing all appropriate courses for graduation, is an incomplete transcript and only reflects the information credited to that point and time. The official transcript, after graduation, is usually available about three weeks from the senior's last day of exams.

DEC (LOCAL)

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

Leave Administration

The Superintendent shall develop administrative regulations addressing employee leaves and absences to implement the provisions of this policy.

Note: ***See DEC(REGULATION) for further Leaves and Absences information.***

Definitions

Immediate Family

The term "immediate family" is defined as:

1. Spouse.
2. Son or daughter, including a biological, adopted, or foster child, a son- or daughter-in-law, a stepchild, a legal ward, or a child for whom the employee stands *in loco parentis*.
3. Parent, stepparent, parent-in-law, or other individual who stands *in loco parentis* to the employee.
4. Sibling, stepsibling, and sibling-in-law.
5. Grandparent and grandchild.
6. Any person residing in the employee's household at the time of illness or death.

For purposes of the Family and Medical Leave Act (FMLA), the definitions of spouse, parent, son or daughter, and next of kin are found in DECA(LEGAL).

Family Emergency

The term "family emergency" shall be limited to disasters and life-threatening situations involving the employee or a member of the employee's immediate family.

Leave Day

A "leave day" for purposes of earning, using, or recording leave shall mean the number of hours per day equivalent to the employee's usual assignment, whether full-time or part-time.

School Year

A "school year" for purposes of earning, using, or recording leave shall mean the term of the employee's annual employment as set by the District for the employee's usual assignment, whether full-time or part-time.

Catastrophic Illness or Injury

A catastrophic illness or injury is a severe condition or combination of conditions affecting the mental or physical health of the employee or a member of the employee's immediate family that requires the services of a licensed practitioner for a prolonged period of time and that forces the employee to exhaust all leave time earned by that employee and to lose compensation from the District. Such conditions typically require prolonged hospitalization or recovery or are expected to result in disability or death. Conditions relating to pregnancy or childbirth shall be considered catastrophic if they meet the requirements of this paragraph.

Note: For District contribution to employee insurance during leave, see CRD(LOCAL).

Availability

The District shall make state personal leave and local leave for the current year available for use at the beginning of the school year.

State Leave Proration

If an employee separates from employment with the District before his or her last duty day of the school year or begins employment after the first duty day of the school year, state personal leave shall be prorated based on the actual time employed.

If an employee separates from employment before the last duty day of the school year, the employee's final paycheck shall be reduced for state personal leave the employee used beyond his or her pro rata entitlement for the school year.

An absence due to a work-related injury or illness shall be designated as FMLA leave, temporary disability leave, and/or assault leave, as applicable.

Medical Certification

An employee shall submit medical certification of the need for leave if:

1. The employee is absent more than five consecutive workdays because of personal illness or illness in the immediate family;
2. The District requires medical certification due to a questionable pattern of absences or when deemed necessary by the supervisor or Superintendent; or
3. The employee requests FMLA leave for the employee's serious health condition; a serious health condition of the employee's spouse, parent, or child; or for military caregiver leave.

In each case, medical certification shall be made by a health-care provider as defined by the FMLA. [See DECA(LEGAL)]

State Personal Leave

The Board requires employees to differentiate the manner in which state personal leave is used.

Nondiscretionary Use

Nondiscretionary use of leave shall be for the same reasons and in the same manner as state sick leave accumulated before May 30, 1995. [See DEC(LEGAL)]

Nondiscretionary use includes leave related to the birth or placement of a child and taken within the first year after the child's birth, adoption, or foster placement.

Discretionary Use

Discretionary use of leave is at the individual employee's discretion, subject to limitations set out below.

Request for Leave

In deciding whether to approve or deny a request for discretionary use of state personal leave, the supervisor shall not seek or consider the reasons for which an employee requests to use leave. The supervisor shall, however, consider the duration of the requested absence in conjunction with the effect of the employee's absence on the educational program and District operations, as well as the availability of substitutes.

Duration of Leave

Discretionary use of state personal leave shall not exceed three consecutive workdays. This restriction shall apply to full or partial leave days. Any days over three shall be docked at the employee's daily rate of pay.

Schedule Limitations

Discretionary use of leave shall not be allowed on the first or last day of school. Discretionary use of leave shall not be used to extend days off before or after breaks or school holidays. See Leadership / Administration Regulations / DEC(REGULATION) for instances to appeal discretionary dock pay.

Exception to the use of leave not being allowed to extend days off before or after breaks or school holidays are when the day(s) requested is a student holiday/teacher workday. When using this exception, discretionary use of leave shall not be allowed to extend days off before or after teacher workday. An employee shall be docked the daily rate of pay for leave taken on these days.

Local Leave

Each employee shall earn five paid local leave days per school year in accordance with administrative regulations.

Local leave shall accumulate to a maximum of 30 leave days.

Local leave shall be used according to the terms and conditions of state personal leave. [See State Personal Leave, above]

Sick Leave Pool

An employee who has exhausted all paid leave as well as any applicable compensatory time and who suffers from a catastrophic illness or injury or is absent due to the catastrophic illness or injury of a member of the employee's

immediate family may request the establishment of a sick leave pool, to which District employees may donate local leave for use by the eligible employee.

The pool shall cease to exist when the employee no longer needs leave for the purpose requested, uses the maximum number of days allowed under a pool, or exhausts all leave days donated to the sick leave pool.

The Superintendent shall develop regulations for the implementation of the sick leave pool that address the following:

1. Procedures to request the establishment of a sick leave pool;
2. The maximum number of days an employee may donate to a sick leave pool;
3. The maximum number of days per school year an eligible employee may receive from a sick leave pool; and
4. The return of unused days to donors.

Appeal

An employee may appeal a decision regarding the establishment or implementation of the District's sick leave pool in accordance with DGBA(LOCAL), beginning with the Superintendent or appropriate administrator.

Sick Leave Bank

The District shall establish a sick leave bank that employees may join through contribution of local leave.

Leave contributed to the bank shall be solely for the use of participating employees. An employee who is a member of the bank may request leave from the bank if the employee experiences a catastrophic illness or injury and has exhausted all paid leave and any applicable compensatory time.

The Superintendent shall develop regulations for the operation of the sick leave bank that address the following:

1. Membership in the sick leave bank, including the number of days an employee must contribute to become a member;
2. Procedures to request leave from the sick leave bank;
3. The maximum number of days per school year a member employee may receive from the sick leave bank;
4. The committee or administrator authorized to consider requests for leave from the sick leave bank and criteria for granting requests; and
5. Other procedures deemed necessary for the operation of the sick leave bank.

Appeal

All decisions regarding the sick leave bank may be appealed to the sick leave bank committee in accordance with administrative regulations. If the employee is

not satisfied with the committee's decision, the employee may appeal a decision regarding the sick leave bank in accordance with DGBA(LOCAL), beginning with the Superintendent or appropriate administrator.

Mental Health Leave

A District peace officer or a full-time District telecommunicator, as defined by law, who experiences a traumatic event in the scope of employment shall be granted a maximum of one day of mental health leave per traumatic event. Such leave shall be provided in accordance with administrative regulations and shall not be deducted from the employee's pay or leave balance.

The Superintendent shall develop regulations regarding mental health leave that address the following:

1. Circumstances or reasons under which an eligible employee may use mental health leave;
2. Procedures for requesting mental health leave and maintaining the anonymity of the requester;
3. The administrator authorized to approve requests for mental health leave; and
4. Other procedures deemed necessary for administering this provision.

Quarantine Leave

A District peace officer shall be granted quarantine leave when ordered by the local health authority or the peace officer's supervisor to quarantine or isolate due to possible or known exposure to a communicable disease while on duty. Such leave shall be provided in accordance with administrative regulations and shall not be deducted from the employee's pay or leave balance.

The Superintendent shall develop regulations regarding quarantine leave that address the following:

1. Continuation of all employment benefits and compensation for the duration of the leave;
2. Reimbursement for reasonable costs related to the quarantine; and
3. Other procedures deemed necessary for administering this provision.

Line of Duty Illness or Injury Leave of Absence

Following a leave of absence with full pay as required by law, the District shall not extend the leave of absence for a police officer's line of duty illness or injury. In accordance with law, the police officer may use accumulated leave.

Family and Medical Leave

FMLA leave shall run concurrently with applicable paid leave and compensatory time, as applicable.

Note: See DECA(LEGAL) for provisions addressing FMLA.

Twelve-Month Period

For purposes of an employee's entitlement to FMLA leave, the 12-month period shall begin on the first duty day of the school year.

Combined Leave for Spouses

When both spouses are employed by the District, the District shall limit FMLA leave for the birth, adoption, or placement of a child, or to care for a parent with a serious health condition, to a combined total of 12 weeks. The District shall limit military caregiver leave to a combined total of 26 weeks.

Intermittent or Reduced Schedule Leave

The District shall not permit use of intermittent or reduced schedule FMLA leave for the care of a newborn child or for the adoption or placement of a child with the employee.

Certification of Leave

When an employee requests leave, the employee shall provide certification, in accordance with FMLA regulations, of the need for leave.

Leave at the End of Semester

When a teacher takes leave near the end of the semester, the District may require the teacher to continue leave until the end of the semester.

Temporary Disability Leave

Any professional employee shall be eligible for temporary disability leave. The maximum length of temporary disability leave shall be 180 calendar days. [See DBB(LOCAL) for temporary disability leave placement and DEC(LEGAL) for return to active duty.]

An employee's notification of need for extended absence due to the employee's own medical condition shall be forwarded to the Superintendent as a request for temporary disability leave.

The District shall require the employee to use temporary disability leave and paid leave, including any compensatory time, concurrently with FMLA leave.

Workers' Compensation

Note: Workers' compensation is not a form of leave. The workers' compensation law does not require the continuation of the District's contribution to health insurance.

An absence due to a work-related injury or illness shall be designated as FMLA leave, temporary disability leave, and/or assault leave, as applicable.

No Paid Leave Offset

The District shall not permit the option for paid leave offset in conjunction with workers' compensation income benefits. [See CRE]

Military Leave for National Emergency

In addition to the 15-day leave of absence provided by law to employees engaged in authorized military training or duty as part of a short-term military leave [see DECB(LEGAL)], the District shall provide such employees with continued salary and benefits from the 16th day until the 90th day of training or duty during a national emergency.

In the event that the national emergency should extend beyond 90 days, the Board shall consider an extension of the paid leave.

Court Appearances

Absences due to compliance with a valid subpoena, court appearances for which the employee must appear on a specified day, or for jury duty shall be fully compensated by the District and shall not be deducted from the employee's pay or leave balance.

Other absences for court appearances related to an employee's personal business shall be deducted from the employee's personal leave or shall be taken by the employee as leave without pay.

Expiration of Available Leave and Attendance Policy

After an employee has exhausted all paid and unpaid approved leave, which runs concurrently and for which the employee is eligible, the District shall provide the employee written notice at the last known home address that his or her leave has expired. At that time, the employee shall be informed of Board policy governing other leave options. Within 15 days, an employee must apply for any other leave for which he or she may be eligible or must notify the District in writing that the employee is ready, willing, and able to return to work, accompanied by a medical clearance showing that the employee is able to perform the essential functions of his or her position, given reasonable accommodations if necessary.

Maximum leave allotment for professional employees is 180 calendar days. Maximum leave for paraprofessional and auxiliary employees is 60 workdays for FML.

A contract employee who does not apply for and receive approval for additional leave and who does not report and document his or her availability and fitness to return to work within the time set forth above shall resign or shall be deemed to be in repeated and continued neglect of duties and shall be subject to termination.

At-will employees, who do not apply for and receive approval for additional leave, and who do not report and document their availability and fitness to return to work within the time set forth above, shall be deemed to have resigned their positions with the District effective upon the expiration of the 15-day period set

forth above. At the expiration of available paid leave and/or unpaid leave, the District shall offer COBRA benefits as required by law.

DEC (REGULATION)

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

Local Leave

Local leave for the current year is available for use at the beginning of the school year.

Nondiscretionary Leave

An employee who will be docked pay or has been docked pay based upon a discretionary pay reason and the employee deems the day(s) to be non-discretionary may appeal to the Human Resources (HR) department. An appeal HR is final and may not be appealed further. Considerations will be made when the absence(s) is beyond your control or unavoidable to deem it non-discretionary. Documentation must be provided

Earning Local Leave

An employee shall not earn any local leave when he or she is in unpaid status. An employee using full or proportionate paid leave shall be considered in paid status.
When an employee has multiple assignments, all hours worked will be combined to determine the length of the employee's workday and calculate leave used.

Deductions—Leave Without Pay

The District shall not approve paid leave for more leave days than have been accumulated in prior years plus leave currently available. Any unapproved absences or absences beyond accumulated and available paid leave shall result in deductions from the employee's pay.

Employed for Less Than Full School Year

If an employee separates from employment before his or her last duty day of the school year, local leave will be prorated based on the actual time employed. If an employee separates from employment before the last duty day of the school year, the employee's final paycheck will be reduced for local leave the employee used but had not earned as of the date of separation.
If the employee uses more local leave than he or she earned and remains employed with the same district through his or her last duty day, the district will deduct the cost of the excess leave days from the employee's pay.

Recording

Local leave shall be recorded as follows:

1. Leave for professional employees shall be recorded in half-day increments for all employees
2. Leave for paraprofessional and auxiliary employees shall be recorded in one-hour increments
3. For professional employees whose scheduled work year includes the summer work schedule, leave shall be recorded during this period in quarter-day increments.
4. If the employee is taking intermittent FMLA leave, leave shall be recorded in one-hour increments.

Order of Use

Earned compensatory time shall be used before any available paid state and local leave [See DEAB].

Unless an employee requests a different order, available paid and local leave shall be used in the following order, as applicable:

1. Local leave.
2. State personal leave.
3. State sick leave accumulated before the 1995-1996 school year.
   Use of sick leave bank days shall be permitted only after all available state and local leave has been exhausted.

Concurrent Use of Leave

The District shall require the employee to use temporary disability leave and paid leave, including compensatory time, concurrently with FMLA leave.

An employee receiving workers' compensation income benefits may be eligible for paid or unpaid leave.

Availability Upon Separation

An employee who separates from the district and who is rehired is eligible for reinstatement of any previously accrued but unused local leave.

Bereavement Leave

Use of state and/or local leave for bereavement leave shall not exceed five leave days per occurrence. Any days taken over five shall be docked at the employee's daily rate of pay.

FMLA Administration

When an absent employee is eligible for FMLA leave, the District shall designate the absence as FMLA leave.

When an employee takes FML due to his or her own serious health condition, the employee is required to provide, before resuming to work, a fitness-for-duty certification. The certification must specifically address the employee's ability to perform the essential functions of his or her job.

In order to require such a certification, the district must state in the designation notice that the certification must address essential functions and provide the employee with a list of essential functions when the notice is sent.

Fitness for duty is not required when the FML to care for a child following birth, adoption, or foster care placement, to care for a family member; or for qualifying exigency leave.

Board of School Trustees
Mansfield Independent School District

TITLE: Consideration and Approval of Resolution No. 26-3 The Participation of Non-Enrollees in UIL Activities

DATE: July 22, 2025

ACTION

BACKGROUND:
Texas Senate Bill 401 gives Texas school districts the option to adopt a resolution to opt out of allowing homeschool students to participate in University Interscholastic League (UIL) activities for the 2025-2026 school year.

CONSIDERATIONS:
The District wishes to maintain consistent oversight of academic, attendance and conduct standards for UIL participants, and; the District wishes to preserve the integrity of extracurricular programs for enrolled students.

RECOMMENDATION:
That the Mansfield ISD Board of Trustees declines participation for non-enrolled students in UIL activities for the 2025-2026 school year.

MOTION:
A motion to approve this would be, “I move to recommend the approval of Resolution No. 26-3 decline the participation of non-enrollees in UIL Activities.”

MANSFIELD INDEPENDENT SCHOOL DISTRICT
RESOLUTION No. 26-3

RESOLUTION OF THE BOARD OF TRUSTEES
OF MANSFIELD INDEPENDENT SCHOOL DISTRICT
REGARDING THE PARTICIPATION OF NON-ENROLLEES IN UIL ACTIVITIES

WHEREAS, Texas Senate Bill 401 gives Texas school districts the option to adopt a resolution to opt out of allowing homeschool students to participate in University Interscholastic League (UIL) activities for the 2025-2026 school year.

WHEREAS, the District wishes to maintain consistent oversight of academic, attendance and conduct standards for UIL participants, and;

WHEREAS, the District wishes to preserve the integrity of extracurricular programs for enrolled students;

NOW, THEREFORE, BE IT RESOLVED,
That the Mansfield ISD Board of Trustees declines participation for non-enrolled students in UIL activities for the 2025-2026 school year.

PRESENTED AND PASSED on this the _____ day of _____, 2025, by a vote of _____ ayes and _____ nays at a regular meeting of the Board of Trustees of Mansfield Independent School District.

_____
Dr. Benita Reed, Board President

ATTEST:

_____
Dr. Jandel Crutchfield, Board Secretary

Board of School Trustees
Mansfield Independent School District

TITLE: Consideration and Approval of July Book Order.

DATE: July 22, 2025

ACTION

BACKGROUND:

Per Board Policy EFB (LOCAL), the Mansfield ISD Board of Trustees must approve library materials prior to purchase. This list of proposed books to purchase must be included in the Consent Agenda.

RECOMMENDATION:

The Superintendent recommends the approval of the July book order.

Title of Book	Last Name of Author	First Name of Author	ISBN	Minimum School Level	In district with different ISBN
A time of legends : the story of two fearless wolves--and one rebel (Chronicles of the Yellowstone Wolves, Book 2)	McIntyre	Rick	978-1-77840-193-0	Elementary	
And the trees stare back	Griffis	Gigi	978-0-8234-5912-4	High	
Bashir Boutros and the jewel of the Nile (Bashir Boutros, Book 1)	Jreije	George	978-0-06-338224-4	Intermediate	
Creating content (Take a Look! Modern Media Literacy)	Knutson	Julie	978-1-66895-630-4	Intermediate	
Earthsea. Book one,A wizard of Earthsea : a graphic novel	Fordham	Fred	978-0-06-328576-7	Middle	
Hangry hearts	Chen	Jennifer	978-1-25086-568-7	Middle	
I'm That Girl --Living the Power of My Dreams	Chiles	Jordan	978-0-06-344340-2	High	
Identifying the source (Take a Look! Modern Media Literacy)	Knutson	Julie	978-1-66895-631-1	Intermediate	
Neshama	Pixley	Marcella	978-1-53623-661-3	Intermediate	
Pauli Murray : the life of a pioneering feminist and civil rights activist	Stevens-Holsey	Rosita	978-1-49981-251-0	Middle	
Somadina	Emezi	Akwaeke	978-0-593-30907-0	Middle	
The bug bandits	Walsh	Jenni	978-0-310-16792-1	Elementary	
The CIA (Odysseys in Spycraft)	Eberth	Kristin	979-88-89892-93-9	Middle	
The FSB (Odysseys in Spycraft)	Eberth	Kristin	979-88-89892-90-8	Middle	
The Mossad (Odysseys in Spycraft)	Eberth	Kristin	979-88-89892-91-5	Middle	
The MSS (Odysseys in Spycraft)	Anton	C. C.	979-88-89892-95-3	Middle	
The pecan sheller	Ruiz-Flores	Lupe	979-87-6561-052-7	Intermediate	
The real history of Angel Island (Left Out of History)	Kim	Carol	978-1-72847-582-0	Intermediate	
The real history of Juneteenth (Left Out of History)	Smith	Elliot	978-1-72847-583-7	Intermediate	
The real history of Thanksgiving (Left Out of History)	DeGroat	Cayla Bellanger	978-1-72847-584-4	Intermediate	
The real history of the Gold Rush (Left Out of History)	Butler-Ngugi	Anitra	978-1-72847-585-1	Intermediate	
The real history of the transcontinental railroad (Left Out of History)	Nnachi	Ngeri	978-1-72847-586-8	Intermediate	
The real history of the White House (Left Out of History)	Lewis	Cicely	978-1-72847-587-5	Intermediate	
The SIS (Odysseys in Spycraft)	Eberth	Kristin	979-88-89892-92-2	Middle	
The unlikely hero : the story of wolf 8 (Chronicles of the Yellowstone Wolves, Book 1)	McIntyre	Rick	978-1-77840-022-3	Elementary	
The VAJA (Odysseys in Spycraft)	Lorenzo	Tomas	979-88-89892-94-6	Middle	
This cookie will change your life	Ellis	Ann Dee	978-1-68263-689-3	Intermediate	
Understanding audience (Take a Look! Modern Media Literacy)	Knutson	Julie	978-1-66895-632-8	Intermediate	
Values, viewpoints, and bias (Take a Look! Modern Media Literacy)	Knutson	Julie	978-1-66895-633-5	Intermediate	
What's the appeal? (Take a Look! Modern Media Literacy)	Knutson	Julie	978-1-66895-634-2	Intermediate	
What's the purpose? (Take a Look! Modern Media Literacy)	Knutson	Julie	978-1-66895-635-9	Intermediate	
White light : the elemental role of phosphorus-- in our cells, in our food, and in our world	Lohmann	Jack	978-0-593-31661-0	High	

Board of School Trustees
Mansfield Independent School District

TITLE: Adopt Resolution #26-04 Extracurricular Status of 4-H Organization Johnson County

DATE: July 22, 2025

ACTION

BACKGROUND:

The Johnson County 4-H organization is a major contributor to the co-curricular and extracurricular activities of our Agricultural Science Program. The attached resolution grants to the 4-H organization extracurricular status, allowing its activities to be dealt with administratively in the same manner as any other student organization (See Exhibit 1).

CONSIDERATIONS:

- The majority of 4-H members in the Mansfield Independent School District are students in grades K-8.
- Students who are 4-H members are typically students whose families live on family farms.
- Granting extracurricular status to the Johnson County 4-H organization gives these students an appropriate outlet for the pursuit of their interests in Agricultural Science prior to entry into high school.
- Adjunct Staff Member Status be granted to County Extension Agents.

RECOMMENDATION:

The Superintendent recommends the adoption of Resolution #26-04 Extracurricular Status of 4-H Organization, along with Adjunct Staff Member Status for the County Extension Agents.

RECOMMENDED MOTION:

"Move to adopt Resolution #26-04 Granting Extra-Curricular Status to the Johnson County 4-H Organization, along with Adjunct Staff Member Status for County Extension Agents."

TEXAS A&M AGRILIFE EXTENSION

EXTRACURRICULAR STATUS REQUEST

07/01/25

Dr. Kimberley Cantu
Mansfield Independent School District
605 E. Broad Street
Mansfield, TX 76063

Dear Dr. Kimberley Cantu

On behalf of the 4-H members of Johnson County, we hereby respectfully request that the 4 -H organization, by the attached resolution, be sanctioned as an extracurricular activity. We request the enclosed RESOLUTION be presented for consideration at the next scheduled meeting of the Board of Trustees of the Mansfield . We further request that questions regarding this RESOLUTION be directed to us in a timely manner so that we may prepare and present an appropriate response so as not to delay action on this request.

Finally, we request that a signed copy of this RESOLUTION, along with a copy of the minutes of the Board meeting, be forwarded to us for our files.

Thank you and members of the Board of Trustees for your consideration of this request.

Sincerely,

Kristen Clark
County Extension Agent
4-H & Youth Development

Cassandra Mavis
Cassie Mavis
County Extension Agent
Agriculture & Natural Resources

LeAnne Pollock
County Extension Agent
Family & Community Health

Amanda Turner
Amanda Turner
County Extension Agent
Better Living for Texas

Attachment: Resolution for Extracurricular Status of 4-H Organization

Texas A&M AgriLife Extension Service
109 W Chambers St | Cleburne, Texas 76033
Tel. 817-556-6370 | Fax. 817-556-6375 | Johnson@ag.tamu.edu

Texas A&M AgriLife Extension provides equal opportunities in its programs and employment to all persons, regardless of race, color, sex, religion, national origin, disability, age, genetic information, veteran status, sexual orientation, or gender identity. The Texas A&M University System, U.S. Department of Agriculture, and the County Commissioners Courts of Texas Cooperating.

TEXAS A&M AGRILIFE EXTENSION

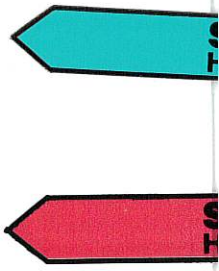
RESOLUTION
EXTRACURRICULAR STATUS OF 4-H ORGANIZATION

Be it hereby resolved that upon this date, the duly elected Board of Trustees of the Mansfield meeting in public with a quorum present and certified, did adopt this resolution that recognizes the

County Texas 4 H Organization as approved for recognition and eligible for extracurricular status consideration under 19TexasAdministrative Code, Chapter 76.1, pertaining to extracurricular activities.

Participation by 4-H members under the provisions of this resolution are subject to all rules and regulations set forth under the 19Texas Administrative Code as interpreted by this Board and designated officials of this school district. A local representative of the Texas A&M AgriLife Extension Service will request academic eligibility for all 4- H competitive activities, regardless of if a school absence is or is not required, and for non-competitive purposes when an absence is required.

Approved this_____ day of _____, 20 25



_____
(For Board of Trustees)

_____
Dr. Kimberley Cantu

Texas A&M AgriLife Extension Service
109 W Chambers St | Cleburne, Texas 76033
Tel. 817-556-6370 | Fax. 817-556-6375 | Johnson@ag.tamu.edu

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TEXAS A&M AGRILIFE EXTENSION

ADJUNCT FACULTY REQUEST

07/01/25

Dr. Kimberley Cantu
Mansfield Independent School District
605 E. Broad Street
Mansfield, TX 76063

Dear Dr. Kimberley Cantu

On behalf of the Johnson County Extension Staff, I/we hereby respectfully request approval of the attached Adjunct Faculty Agreement with the Mansfield Independent School District.

The State Board of Education passed an amendment to 19 TAC§129.21 U). Requirements for Student Attendance Accounting for State Funding Purposes allows public school students to be considered "in attendance when participating in off-campus activities with an adjunct staff member of the school district. Section 3 of the Student Attendance Handbook states:
(I) The student is participating in an activity that is approved by the local board of school trustees and is under the direction of a member of the professional or paraprofessional staff of the school district, or an adjunct staff member who:
(A) has a minimum of a bachelor's degree; and
(B) is eligible for participation in the Teacher Retirement System of Texas.

Johnson County requests the Extension personnel listed on the enclosed Adjunct Faculty Agreement be awarded adjunct faculty staff member status for the period of time indicated in the agreement. Extension personnel, as ISD adjunct faculty members, will only supervise and be responsible for Texas 4-H members of the district.
I hope Mansfield the Independent School District will accept this request. Please let me know if you would like to schedule an appointment to discuss the amendment and request or if you need further information.

Thank you and the members of the Board of Trustees for your consideration of this request.

Sincerely,

Kristen Clark
4-H & Youth Development Agent
County Coordinator

Attachment: Resolution for Extracurricular Status of 4-H Organization

Texas A&M AgriLife Extension Service
109 W Chambers St | Cleburne, Texas 76033
Tel. 817-556-6370 | Fax. 817-556-6375 | Johnson@ag.tamu.edu

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TEXAS A&M AGRILIFE EXTENSION

ADJUNCT FACULTY REQUEST

THE STATE OF TEXAS
COUNTY OF: Johnson

On this date, at a regularly scheduled and posted meeting, came the Board of Trustees of the Mansfield Independent School District, hereinafter referred to as "District." A quorum having been established; the Board proceeded to consider the appointment of the herein named individual {s) as an adjunct member of the Mansfield Independent School District.

Upon consideration and vote of_____in favor, the below is hereby named as adjunct faculty member(s) of the Mansfield Independent School District subject to the following considerations and provisions of such appointment to wit:

1. This appointment shall commence on the __day of_____ , 20__ and remain in effect until the _____ ,20 ___

2. This appointment shall include the Texas A&M AgriLife Extension Service employees listed below:

NAME	TITLE	DEGREE	INSTITUTION	DATE
Kristen Clark	CEA 4-H & Youth Development	B.S.	Texas A&M	2007
Cassie Mavis	CEA, Agriculture & Natural Resources	B.S.	Ohio State	2016
LeAnne Pollock	CEA, Family & Community Health	M.S. RPTS	Texas A&M	2022
Amanda Turner	EA Better Living for Texas	B.S.	Texas Tech	2001

3. Adjunct faculty member{s) will receive no compensation, salary, or remuneration from Mansfield Independent School District.
4. Adjunct faculty member(s) is and shall remain an employee, in good standing, of the Texas A&M Agrilife Extension Service.
5. Adjunct faculty member(s) is and shall remain under the direct supervision of either the District Extension Administrator of District ___or Johnson County Extension Director.
6. Adjunct faculty member(s) shall receive all group insurance benefits, workman's compensation insurance benefits, unemployment insurance, and any and all other plans for the benefit of Texas A&M Agrilife Extension Service employees. District shall have no responsibility for any of such benefits or plans.

Adjunct faculty member(s) shall direct the activities and participation of students of the school district in sponsored and approved activities as designated from time to time by adjunct faculty members for which notice shall be given to School District administrative personnel. Adjunct faculty members' activities and participation with students of the School District are directed, supervised, and controlled by and through supervisory personnel of Texas A&M Agrilife Extension Service pursuant to the supervisory authority of the District Extension Administrator or County Extension Director. Adjunct faculty member(s) is not the employee of the School District, and School District does not nor shall not supervise, direct or control the activities and/or participation of such Johnson County Extension Agent(s) who have/has been herein designated as an adjunct faculty member.

This appointment is made by the Independent School District by and through the Board of Trustees of said district for the benefit of allowing voluntary student participation in programs conducted by the Texas A&M Agrilife Extension Service in recognition of the educational benefits arising from such participation and activities and/or directed by the Texas A&M Agrilife Extension Service. This appointment is made in accordance with the provisions of Section 129.21 (j)(1) of the Texas Administrative Code authorizing the school to deem such participating students in attendance for foundation school program purposes.

This appointment of the herein named Johnson County Extension Agent(s), Johnson (Extension employee) is/are not intended nor shall be construed as a waiver of any claim or defense of sovereign or governmental immunity from liability now possessed by Mansfield Independent School District or any of its employees, agents, officers, and/or board members in the performance of governmental functions.

Signed this day of____ , 20__

Mansfield Independent School District

By: _____

Texas A&M AgriLife Extension Service
109 W Chambers St | Cleburne, Texas 76033
Tel. 817-556-6370 | Fax. 817-556-6375 | Johnson@ag.tamu.edu

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Moody, Adrianne

From: Roberta Kozera <rkozera@johnsoncountytx.org>
Sent: Tuesday, July 1, 2025 9:30 AM
To: Moody, Adrianne
Subject: **UPDATED** Extracurricular Status Request
Attachments: Mansfield ISD.pdf

WARNING: This email originated from outside of Mansfield ISD.

Do not click links or open attachments unless you recognize the sender & are expecting the message.

Sorry for another corrected email. I was sent an updated Extracurricular Status Request from the main office. I have included that in this email. Hopefully, this will be the final copy to be emailed to your ISD. If you have any questions please feel free to contact the office and we will be happy to assist you.

Becky Kozera | Office Manager
Agriculture & Natural Resources | Johnson County

109 West Chambers St. | Cleburne, TX 76033-5543
ph: 817.556.6370 | becky.kozera@ag.tamu.edu
TEXAS A&M AGRILIFE EXTENSION SERVICE

Board of School Trustees
Mansfield Independent School District

TITLE: Consideration and Approval of Memorandum of Understanding (MOU)

DATE: July 22, 2025

ACTION

BACKGROUND:

In order to help our students graduate life, college, and career ready, MISD partners with Institutes of Higher Education (IHE). The following Memorandum of Understanding (MOU) is presented for approval tonight.

- MOU for Early Admission for Top 25% Between Prairie View A&M University and Mansfield ISD

RECOMMENDATION:

The Superintendent recommends that the Board approve the Memorandum of Understanding listed above.

Memorandum of Understanding
for Early Admission for Top 25%

Between

Prairie View A&M University and Mansfield Independent School District

I. SCOPE

a. Subject of Agreement
Mansfield Independent School District (hereafter, MISD) and Prairie View A&M University (hereafter, PVAMU), a member of the Texas A&M University System and an agency of the State of Texas, have entered into the following agreement concerning the admission of MISD students to PVAMU.

b. Purpose of Agreement:
The purpose of the agreement is to provide early admission and related services to MISD students. This agreement is designed to serve only students in the Mansfield ISD.

c. Date of Effect:
The agreement will be in effect from the date on which parties have affixed their signatures. Review, revisions, and termination provisions are discussed in section IV.

d. Term of Agreement:
This agreement shall be in effect from the date of final signature and ending September, 2030. This agreement is eligible for renewal within ninety days before its expiration with the written approval of both parties. The full term of the agreement shall not exceed five (5) years. A written approval notice is required at least ninety days in advance if either institution should decide to terminate the agreement. The responsibilities of each partner institution are available in the following Memorandum of Agreement.

II. Understanding of the Parties

a. General Understanding, PVAMU

During the period of this agreement, PVAMU will:

1. Offer unconditional admission to the top 25% of ranked juniors (at the end of their Junior year) with a minimum 2.5 GPA (recalculated) on a 4.00 scale and a combined total score of 820 SAT (Critical Reading & Math only) or 17 ACT or higher, assuming the student graduates on the recommended high school program in accordance with Texas Education Code sections 51.803-51.809.
2. Host a Partnership Celebration Signing Day at Mansfield High School after the MOU has been fully executed.

3. At PVAMU's expense, handle all costs and logistics regarding student notification of their admission status.
4. Provide a total of ten (10) Opportunity Target High School scholarships to the district valued at $3,000 each ($30,000 total). The high school will have an opportunity to provide nominations for awardees that PVAMU's selection committee will consider. Scholarship criteria will be provided to the District no later than a date designated by Prairie View A&M University to ensure nominations for awardees will be provided to PVAMU's selection committee promptly. Students offered opportunity scholarships must meet the scholarship criteria outlined by PVAMU before the award is made.
5. Provide one evening financial aid and admissions workshop at Mansfield ISD per academic year, face-to-face or virtually. Partner with the district to attend or assist in the district's existing program.
6. Provide a degree program interest day at Mansfield Independent School District, face-to-face or virtually, to allow students and families an opportunity to understand programs offered at the university.
7. Provide invitations to Opportunity Target Scholarship recipients for the Scholarship Reception at Prairie View A&M University.
8. Provide each scholarship recipient an opportunity to visit campus and shadow a PVAMU-designated student for a day. An email will be sent to these individuals.
9. Participate in the MISD College Fair (and placed in a prominent high-traffic location).
10. Serve as a host site for the PVAMU Junior and Senior Student Leadership Conference held during the spring semester for up to 80 rising seniors from each partnering school district. Students will come to PVAMU to attend a day program designed to enhance their leadership skills, showcase the University, and learn more about academic programs. MISD will cover all travel and meal-related expenses for their students.
11. Host a day for Counselors to visit PVAMU at an agreed-upon date and time to learn more about the University and our programs.

b. General Understanding, MISD

During the period of this agreement, MISD will:

1. Provide PVAMU a data file for the top 25% of ranked juniors and seniors in alpha order to include name, address, phone, and school email address for those individuals who give permission to share third-party information.
2. Provide appropriate facilities for the Financial Aid and Admissions workshops for students and their families.
3. Provide access to student academic records for advising on course selection and major presentation.
4. Provide suitable office space, meeting space, or computer lab, including internet access, a desk/table, and chairs, for PVAMU representatives to meet and advise students on dates agreed upon by MISD and PVAMU.
5. Provide students with appropriate class release time to meet with PVAMU representatives.
6. Provide a location for PVAMU to set up a booth during MISD's College Night in a prime location.
7. Provide the students' names who meet the PVAMU Opportunity Target Scholarship criteria and submit to PVAMU by the date designated and provided in writing each year by PVAMU. The counselor will ensure the student signs, dates, and returns the signed scholarship agreement within the suspense date annotated on the formal agreement.

8. Ensure each student and their family have an opportunity to attend the Scholarship Reception for scholarship recipients.

c. Mutual Understanding

1. Nondiscrimination. Participation of qualified students in the program will be permitted in compliance with the applicable federal, state, and local nondiscrimination laws and regulations. In particular, PVAMU and Mansfield ISD will not discriminate based on race, color, national origin, religion, gender, age, sexual orientation, marital status, disability, military discharge, or veteran status in any area of employment or services to their students.
2. Accreditation. Both institutions will maintain their accreditation with regional/state accrediting associations.
3. Cooperation. Each institution will attempt to encourage and maintain a high degree of cooperation between their support staff in the operation of this agreement.
4. Waiver of Terms and Provisions. Any waiver by either party of any term or provision of this agreement at any time will not constitute a waiver of any other or all terms and provisions. Any waiver of any part of a provision of this agreement at any one time will not constitute a waiver for all times.
5. Family Education Rights and Privacy Act (FERPA) or TAMU System Information Classification Standard. Both parties will comply with the Family Education Rights and Privacy Act and handle, safeguard, and use MISD student educational records and TAMU Confidential Information (CI) — business-critical for the sole purpose of assisting the student applicants through the application and enrollment process. Using a student's CI for any other purpose is strictly prohibited.

III. Review, Amendment and Termination

a. All parties are committed to the concept of a long-standing agreement. This agreement, including appendices, will be amended when programs are added, deleted, or significantly modified. Amendments may take the form of letters signed by the signatories below or their designated representatives. The agreement will be reviewed annually or at any time at the request of either party. Either party may terminate the agreement with a ninety-day notice. However, the termination will not be executed without a negotiated teach-out agreement for students currently enrolled.

b. Any other modifications to this agreement may be made following ninety days' written notice from either institution. This agreement shall be in effect for five years. This agreement is eligible for renewal within ninety days before its expiration with the written approval of both parties. The full term of the agreement shall not exceed five (5) years. A written approval notice is required at least ninety days in advance if either institution should decide to terminate the agreement.

IV. Miscellaneous Provisions

a. Assignment. With the rights and privileges it creates, this agreement is assignable only with the written consent of both parties.

b. Force Majeure. Each party shall be excused from any breach of this agreement proximately caused by government regulation, war, strike, an act of God, or other similar circumstance usually deemed outside the control of well-managed businesses.

c. Governing Law. This agreement is construed under the laws of Texas. The venue is in Waller County, Texas.

d. Headings. Headings appear solely for convenience of reference. Such headings are not part of this agreement and shall not be used to construe it.

e. Severability. If any provision or provisions of this agreement shall be held to be invalid, illegal, or unenforceable, the validity, legality, and enforceability of the remaining provisions shall not in any way be affected or impaired thereby.

f. Notice. Any notices required by this agreement shall be delivered to the following address:

PVAMU: Prairie View A&M University
P.O. Box 519; MS 1025
Prairie View, Texas 77446
Attention: Dr. Sarina Willis, Vice President for Enrollment Management and Student Success

MISD: Mansfield Independent School District
605 E Broad St
Mansfield, TX 76063
Attention: Dr. Kimberley Cantu, Superintendent

g. Dispute Resolution. The dispute resolution process provided in Chapter 2260, Texas Government Code, and the related rules adopted by the Texas Attorney General pursuant to Chapter 2260 shall be used by PVAMU and MISD to attempt to resolve any claim for breach of contract made by MISD that cannot be resolved in the ordinary course of business. MISD shall submit written notice of a claim of breach of contract under this Chapter to the Vice President of Business Affairs at PVAMU, who shall examine MISD's claim and any counterclaim and negotiate with MISD to resolve the claim.

Mansfield Independent School District:

_____
Dr. Kimberley Cantu, Superintendent

_____
Date

Prairie View A&M University:

_____
Dr. Sarina Willis, Vice President for Enrollment Management and Student Success

_____
Date

_____
Dr. Aashir Nasim, Provost and Senior Vice President for Academic Affairs

_____
Date

Board of School Trustees
Mansfield Independent School District

TITLE: 2025-2026 T-TESS Appraisers DATE: July 22, 2025

ACTION

BACKGROUND:

At times throughout the school year, a T-TESS Appraiser List will be submitted for Board approval.

CONSIDERATIONS:

- Approve the 2025-2026 T-TESS appraisers.
- Do not approve the 2025-2026 T-TESS appraisers.

RECOMMENDATION:

The Superintendent recommends approval of the 2025-2026 T-TESS appraisers as presented.

If Board agrees the motion would be:

"Approve the 2025-2026 T-TESS appraisers."

MISD 2025-2026 T-TESS APPRAISERS

NAME	TITLE	CAMPUS
Allen, ShaKendra	Principal	Donna Shepard IS
Alston, Tiesha	Assistant Principal Intern	Mansfield HS
Alverson, Sara	Assistant Principal	Willie Brown ES
Atwood, Shaye	Principal	Jerry Knight STEM Academy
Bagley, Christy	Assistant Principal	Erma Nash ES
Baldwin, Gabriel	Assistant Principal	Mansfield HS
Bass, Amanda	Special Education Coordinator	Special Services
Beauford, Daniel	Assistant Principal	Charlotte Anderson ES
Boateng, Daeja	Assistant Principal	James Coble MS
Bonneau, Stephanie	Principal	Legacy HS
Bowens, Jorien	Principal	Judy Miller ES
Boyd, Rena	Principal	Louise Cabaniss ES
Buchhorn, Elise	Coordinator - Sec Math	Curriculum & Instruction
Byrd, Dominic	Assistant Principal	Donna Shepard IS
Cady, Lauren	Assistant Principal	Mary Orr IS
Carlisle, Amy	Principal	Alice Ponder ES
Cauley Williams, Shirley	Principal	DP Morris ES
Cavazos, Pedro	Associate Principal	Legacy HS
Chandler, Tiffany	Principal	Rogene Worley MS
Chase, Natalie	Assistant Principal	Cora Spencer ES
Chavez-Jaramillo, Sara	Assistant Principal	Martha Reid ES
Clark, Marcus	Assistant Principal	Asa Low IS
Crane, Regenia	Coordinator - Community Engmnt	Curriculum & Instruction
Crochett, Telia	Assistant Principal Intern	Lake Ridge HS
DeGeest, Janie	Principal	Janet Brockett ES
Dudley, Michelle	Principal	Brooks Wester MS
Eastlick, Kyna	Principal	Mary Orr IS
Farmer, Alicia	Principal	Tarver-Rendon ES
Favela, Edith	Assistant Principal	Donna Shepard IS
Fuller, Shira	Associate Principal	Lake Ridge HS
Gailliard, Tameka	Assistant Principal	Phoenix Academy
Garza, Miguel	Principal	Phoenix Academy
Gilliland, Christy	Assistant Principal	Asa Low IS
Glaszczak, Amy	Principal	Willie Brown Academy
Goodson, Jennifer	Assistant Principal	Ben Barber Academy
Gutierrez, Angelina	Assistant Principal	DP Morris ES
Hash, Lesley	Associate Principal	Summit HS
Hernandez, Cristina	Principal	Roberta Tipps ES
Hickerson, Lakeisha	Assistant Principal	Glenn Harmon ES
Hobdy, Jocelyn	Principal	Cora Spencer ES

MISD 2025-2026 T-TESS APPRAISERS

NAME	TITLE	CAMPUS
Hostin, Elizabeth	Principal	Linda Jobe MS
Hudson, Crystal	Assistant Principal	Louse Cabaniss ES
Humer, Kathryn	Principal	Charlene McKinzey MS
Jackson, Erika	Principal	Annette Perry ES
Jennane, Hicham	Assistant Principal	Charlene McKinzey MS
Johnson-McAdams, Kia	Principal	Erma Nash ES
Johnson, Nena	Assistant Principal	Annette Perry ES
Joubert, Wendell	Associate Principal	Timberview HS
Kagaso, Mariam	Principal	Cross Timbers IS
LaHue, A. Liz	Assistant Principal	Alice Ponder ES
Laningham, Michael J	Assistant Principal	Mansfield HS
Lawson, Loni	Assistant Principal Intern	Mansfield HS
Leverette, Michelle	Assistant Principal	Early College HS
Lewis-Williams, Wyndie	Assistant Principal	Lake Ridge HS
Lindeman, Michael	Assistant Principal Intern	Lake Ridge HS
Linnear, Braylon	Principal	James Coble MS
Mabra, Dodie	Assistant Principal	Mary Lillard IS
Mabry, Deborah	Assistant Principal	Phoenix Academy
Mabry-Smith, Katrina	Principal	Lake Ridge HS
Mahan, Kaylee	Assistant Principal	Brenda Norwood ES
Martin, Christie	Principal	Martha Reid ES
Martinez, Stephanie	Associate Principal	Ben Barber Academy
McGowan, Keric	STARS Program Coordinator	Special Services
McKinney, Leeann	Assistant Principal	Nancy Neal ES
Miller, Christy	Associate Principal	Mansfield HS
Monajami, Stephanie	Academic Associate Principal	Legacy HS
Morton, Morgan	Principal	Mary J Sheppard ES
Mutterer, Jason	Principal	Summit HS
Neal, Conneka	Assistant Principal	Lake Ridge HS
Noye, Lekia	Assistant Principal	Rogene Worley MS
Odelusi, Derek	Assistant Principal	Lake Ridge HS
Oliver, Ashton	Director - Early Childhood	Curriculum & Instruction
Owens, Beatrice	Assistant Principal	Brooks Wester MS
Patton, Tameka	Exec Director - Elementary	Curriculum & Instruction
Phan, Alycen	Principal	Mary Lillard IS
Phan, Man	Assistant Principal	Brooks Wester MS
Planas, TJ	Associate Principal	Lake Ridge HS
Rhines, Mico	Principal	Thelma Jones ES
Romaguera, Rob	Assistant Principal	Lake Ridge HS
Rucker, Jordan	Assistant Principal Intern	Mansfield HS

MISD 2025-2026 T-TESS APPRAISERS

NAME	TITLE	CAMPUS
Russell, Chase	Assistant Principal Intern	James Coble MS
Salgado, Schmeka	Principal	Early College HS
Schwartz, Kim	Director of Special Education	Special Services
Scott, Trenell	Principal	Elizabeth Smith ES
Seaberry, Tiffany	Assistant Principal	Charlene McKinzey MS
Short, Jason	Principal	Asa Low IS
Skinner, Amber	Principal	Imogene Gideon ES
Smith, LaShun	Assistant Principal	Mary Orr IS
Smith-Jeffery, Stephanie	Assistant Principal	Anna May Daulton ES
Strickland, Kristen	Assistant Principal Intern	Legacy HS
Suchsland, Sheryl	Principal	Brenda Norwood ES
Teubner, Christopher	Assistant Principal	Roberta Tipps ES
Thomas, Amanda	Principal	Della Icenhower IS
Thomas, Karla	Special Education Coordinator	Special Services
Thomas, Michael	Principal	Danny Jones MS
Trowbridge, Ryan	STEM Innovation Specialist	Curriculum & Instruction
Van Cleave, RyAnn	Principal	JL Boren ES
Wilkes, Aisha	Assistant Principal Intern	Legacy HS
Williams, KaMesha	Principal	Nancy Neal ES
Woodall, Michelle	Principal	Ben Barber Academy

Board of School Trustees
Mansfield Independent School District

TITLE: Consideration and Approval of the Final GMP with Reeder General Contractors, Inc. for the 2024 Bond Program Package P1 – Worley Middle School and Jobe Middle School Orchestra Addition and Capital Improvements

DATE: July 22, 2025

ACTION

BACKGROUND:

Reeder General Contractors, Inc. was awarded the Construction Manager at Risk (CMaR) contract for Package P1—which includes orchestra additions and capital improvement renovations at Worley Middle School and Jobe Middle School—during the October 22, 2024, Board meeting. The MISD Bond Department, in coordination with the district's architect, has formally requested that Reeder General Contractors, Inc. submit the Final Guaranteed Maximum Price (GMP) to initiate construction and renovation activities outlined in Package 1.

CONSIDERATIONS:

Approve the Final Guaranteed Maximum Price (GMP) for Package P1 with Reeder General Contractors, Inc. in the amount of $31,608,506.00 to initiate renovations at Worley Middle School and Jobe Middle School, as presented. Project funding will be provided through the 2024 Bond Program.

GMP 1 (Worley):	14,927,002.00
GMP 1 (Jobe):	914,345.00 (early Flooring Package)
GMP 2 (Jobe):	15,767,159.00
P1 - Final GMP:	31,608,506.00

RECOMMENDATION:

The Superintendent recommends that the Board of Trustees approve the Final Guaranteed Maximum Price (GMP) with Reeder General Contractors, Inc. in the amount of $31,608,506.00.

Proposed Motion:
"I move to approve the Final Guaranteed Maximum Price (GMP) award to Reeder General Contractors, Inc. in the amount of $31,608,506.00 for the 2024 Bond Program Package 1, which includes renovations to Worley Middle School and Jobe Middle School."

Board of School Trustees
Mansfield Independent School District

TITLE: Consideration and Approval of the Final GMP with Lee Lewis Construction for the 2024 Bond Program Package P2 – Coble Middle School and Howard Middle School Orchestra Addition and Capital Improvements

DATE: July 22, 2025

ACTION

BACKGROUND:

Lee Lewis Construction was awarded the Construction Manager at Risk (CMaR) contract for Package P2—which includes orchestra additions and capital improvement renovations at Coble Middle School and Howard Middle School—during the October 22, 2024, Board meeting. The MISD Bond Department, in coordination with the district's architect, has formally requested that Lee Lewis Construction submit the Final Guaranteed Maximum Price (GMP) to initiate construction and renovation activities outlined in Package 2.

CONSIDERATIONS:

Approve the Final Guaranteed Maximum Price (GMP) for Package P2 with Lee Lewis Construction in the amount of $29,785,236.00 to initiate renovations at Coble Middle School and Howard Middle School, as presented. Project funding will be provided through the 2024 Bond Program.

GMP 1 (Coble):	967,084.00
GMP 2 (Coble):	16,385,592.00 (with Long Jump Alternate)
GMP 1 (Howard):	12,432,560.00 (with Long Jump Alternate)
P2 - Final GMP:	29,785,236.00

RECOMMENDATION:

The Superintendent recommends that the Board of Trustees approve the Final Guaranteed Maximum Price (GMP) with Lee Lewis Construction in the amount of $29,785,236.00.

Proposed Motion:
"I move to approve the Final Guaranteed Maximum Price (GMP) award to Lee Lewis Construction in the amount of $29,785,236.00 for the 2024 Bond Program Package 2, which includes renovations to Coble Middle School and Howard Middle School."

Board of School Trustees
Mansfield Independent School District

TITLE: Consideration and Approval of the Final GMP with Reeder General Contractors, Inc. for the 2024 Bond Program Package P3 – Jones Middle School and Wester Middle School Orchestra Addition and Capital Improvements

DATE: July 22, 2025

ACTION

BACKGROUND:

Reeder General Contractors, Inc. was awarded the Construction Manager at Risk (CMaR) contract for Package P3—which includes orchestra additions and capital improvement renovations at Jones Middle School and Worley Middle School—during the October 22, 2024, Board meeting. The MISD Bond Department, in coordination with the district's architect, has formally requested that Reeder General Contractors, Inc. submit the Final Guaranteed Maximum Price (GMP) to initiate construction and renovation activities outlined in Package 3.

CONSIDERATIONS:

Approve the Final Guaranteed Maximum Price (GMP) for Package P3 with Reeder General Contractors, Inc. in the amount of $39,630,477.00 to initiate renovations at Jones Middle School and Wester Middle School, as presented. Project funding will be provided through the 2024 Bond Program.

GMP 1 (Jones):	910,702.00 (early Flooring Package)
GMP 2 (Jones):	18,219,009.00
GMP 1 (Wester):	1,215,207.00 (early Demo & Construction package)
GMP 2 (Wester):	19,285,559.00
P3 - Final GMP:	39,630,477.00

RECOMMENDATION:

The Superintendent recommends that the Board of Trustees approve the Final Guaranteed Maximum Price (GMP) with Reeder General Contractors, Inc. in the amount of $39,630,477.00.

Proposed Motion:
"I move to approve the Final Guaranteed Maximum Price (GMP) award to Reeder General Contractors, Inc. in the amount of $39,630,477.00 for the 2024 Bond Program Package 3, which includes renovations to Jones Middle School and Wester Middle School."

Board of School Trustees
Mansfield Independent School District

TITLE: Consideration and Approval of the 2025-2026 Code of Conduct

DATE: July 22, 2025

ACTION

BACKGROUND:
Chapter 37 of the Texas Education Code mandates that each school district maintains a local Student Code of Conduct which organizes the provisions of the law into a framework that serves to communicate to students, parents, school staff, and the community exactly what is expected of students and how misconduct may be handled.

TASB Policy Service updates the Model SCOC every other year as a rule, following regular sessions of the Texas Legislature.

CONSIDERATIONS:
The MISD Board of Trustees may approve the 2025-2026 SCOC for implementation for the 2025-2026 school year.

Attachment: 2025-2026 SCOC

RECOMMENDATION:
The Superintendent recommends approval of the 2025-2026 Student Code of Conduct.

If the Board agrees, the motion would be:
"I move to approve the 2025-2026 Mansfield ISD Student Code of Conduct."



Student Code of Conduct

2025-2026

ACKNOWLEDGMENT

Student Code of Conduct

Dear Student and Parent:

As required by state law, the Board of Trustees has officially adopted the Student Code of Conduct in order to promote a safe and orderly learning environment for every student.

We urge you to read this publication thoroughly and to discuss it with your family. If you have any questions about the required conduct and consequences for misconduct, we encourage you to ask for an explanation from the student's teacher or appropriate campus administrator.

Thank you,

Matthew A. Brown

Executive Director of Student Services

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Student Code of Conduct

Accessibility

If you have difficulty accessing the information in this document because of disability, please contact *Matthew A. Brown, Executive Director of Student Services, at matthewbrown@misdmail.org or 817-299-6360.*

Purpose

The Student Code of Conduct ("Code of Conduct"), as required by Chapter 37 of the Texas Education Code, provides methods and options for managing student behavior, preventing and intervening in student discipline problems, and imposing discipline.

The law requires the district to define misconduct that may—or must—result in a range of specific disciplinary consequences, including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), placement in a juvenile justice alternative education program (JJAEP), or expulsion from school.

This Code of Conduct has been adopted by *Mansfield Independent School District* board of trustees and developed with the advice of the district-level planning and decision-making committee. It provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. This Code of Conduct remains in effect during summer school and at all school-related events and activities outside the school year until the board adopts an updated version for the next school year.

In accordance with state law, the Code of Conduct shall be posted at each school campus or shall be available for review at the campus principal's office. Additionally, the Code of Conduct shall be available at the campus behavior coordinator's office and posted on the district's website. Parents shall be notified of any conduct violation that may result in a student being suspended, placed in a DAEP or JJAEP, expelled, or taken into custody by a law enforcement officer under Chapter 37of the Education Code.

Not later than the first day of the 2025-2026 school year, the Texas Education Agency (TEA) shall prepare and provide to each school district a report identifying each law relating to school discipline that was amended or added by the 89th Legislature, Regular Session, 2025. A school district shall provide to each student and the parent of or person standing in parental relation to the student the prepared report.

Because the Code of Conduct is adopted by the district's board of trustees, it has the force of policy. In the event of a conflict between the Code of Conduct and the Student Handbook, the Code of Conduct shall prevail.

Please note: The discipline of students with disabilities who are eligible for services under federal law (Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973) is subject to the provisions of those laws.

School District Authority and Jurisdiction

School rules and the district's authority to administer discipline apply whenever the interest of the district is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities.

The district has disciplinary authority over a student:

1. During the regular school day;
2. While the student is traveling on district transportation;
3. During lunch periods in which a student is allowed to leave campus;
4. At any school-related activity, regardless of time or location;
5. For any school-related misconduct, regardless of time or location;
6. When retaliation against a school employee, board member, or volunteer occurs or is threatened, regardless of time or location;
7. When a student engages in cyberbullying, as defined by Education Code 37.0832;
8. When criminal mischief is committed on or off school property or at a school-related event;
9. For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line;
10. For certain offenses committed while on school property or while attending a school-sponsored or school-related activity of another district in Texas;
11. When the student commits a felony, as provided by Education Code 37.006, 37.007, or 37.0081; and
12. When the student is required to register as a sex offender.

Campus Behavior Coordinator

As required by law, a single person at each campus must be designated to serve as the campus behavior coordinator (CBC). The designated person may be the principal, or any other campus administrator selected by the principal. Additional staff members may assist the CBC in the performance of the CBC's duties, provided that the CBC personally verifies that all aspects of Chapter 37, Subchapter A are appropriately implemented. The CBC is primarily responsible for maintaining student discipline. The CBC shall monitor disciplinary referrals and report the following behavior to the campus's threat assessment and safe and supportive school team:

- Conduct that contains the elements of the offense of terroristic threat under Penal Code 22.07;
- Conduct that contains the elements of the offense of unlawfully carrying weapons under Penal Code 46.02;

- Conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under Education Code 37.125; and
- Any concerning student behaviors or behavioral trends that may pose a serious risk of violence to the student or others.

The district shall post on its website and in the Student Handbook, for each campus, the email address and telephone number of the person serving as CBC. Contact information may be found at *https://www.mansfieldisd.org/departments/student-services/documents-forms*.

Threat Assessment and Safe and Supportive School Team

The CBC or other appropriate administrator will work closely with the campus threat assessment and safe and supportive school team to implement the district's threat assessment policy and procedures, as required by law, and shall take appropriate disciplinary action in accordance with the Code of Conduct.

Searches

District officials may conduct searches of students, their belongings, and their vehicles in accordance with state and federal law and district policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner. Refer to the district's policies at FNF(LEGAL) and FNF(LOCAL) for more information regarding investigations and searches.

The district has the right to search a vehicle driven to school by a student and parked on school property whenever there is reasonable suspicion to believe it contains articles or materials prohibited by the district.

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice.

Reporting Crimes

The principal or CBC and other school administrators as appropriate shall report crimes as required by law and shall call local law enforcement when an administrator suspects that a crime has been committed on campus.

Security Personnel

The board utilizes MISD school district police officers and security personnel to ensure the security and protection of students, staff, and property. In accordance with law, the board has coordinated with the CBC and other district employees to ensure appropriate law enforcement

duties are assigned to these persons. Provisions addressing the various types of security personnel can be found in the CKE policy series.

The law enforcement duties of district police officers are:

- Patrol assigned campuses and routes walking or driving within district jurisdiction.
- Respond to all calls from campuses concerning crises, accidents, and reports of crime.
- Investigate all criminal offenses that occur within the jurisdiction of the district.
- Collect and preserve evidence for criminal investigations including witness statements and physical evidence.
- Arrest perpetrators, file appropriate charges, and ensure placement in jail or juvenile detention centers for law violations as necessary.
- Write effective, legal incident reports.
- Testify in court as needed.
- Work cooperatively with other police agencies to share information and provide other assistance.
- Assist in providing traffic control at athletic events, school closings or openings, or at any other time.
- Provide protection or escort district personnel as needed.
- Operate all equipment including firearms according to established safety procedures.
- Compile, maintain, and file all reports, records and other documents required, including affidavits for arrest, incident reports, and activity reports.

The law enforcement duties of district security personnel are:

- Monitor student behavior and enforce school rules related to student conduct, vehicle operation, and parking.
- Resolve conflict or confrontation between students and report disturbances to principal or assistant principal.
- Control traffic and parking on campus grounds.
- Conduct registration of student vehicles and maintain accurate records of registration.
- Work cooperatively with office personnel to inform students of problems with vehicles.

- Assist law enforcement personnel as needed.
- Notify police, fire department, or other appropriate authority of any situation requiring immediate attention.
- Give directions or act as a guide to authorize visitors.

"Parent" Defined

Throughout the Code of Conduct and related discipline policies, the term "parent" includes a parent, legal guardian, or other person having lawful control of the child.

Participating in Graduation Activities

The district has the right to limit a student's participation in graduation activities for violating the district's Code of Conduct.

Participation might include a speaking role, as established by district policy and procedures.

Students eligible to give the opening and closing remarks at graduation shall be notified by the campus principal. Notwithstanding any other eligibility requirements, in order to be considered eligible, a student shall not have engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

The valedictorian and salutatorian may also have speaking roles at graduation. No student shall be eligible to have such a speaking role if he or she engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

Unauthorized Persons

In accordance with Education Code 37.105, a school administrator, SRO, or district police officer shall have the authority to refuse entry to or eject a person from district property if the person refuses to leave peaceably on request and:

1. The person poses a substantial risk of harm to any person; or
2. The person behaves in a manner that is inappropriate for a school setting and persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with policies FNG(LOCAL) or GF(LOCAL), as appropriate. However, the timelines for the district's grievance procedures shall be adjusted as necessary to permit the person to address the board in person within 90 calendar days, unless the complaint is resolved before a board hearing.

[See Questions from parents regarding disciplinary measures should be addressed to the campus administration.

Student or parent appeals regarding a student's placement in a DAEP should be addressed at level one to the Campus Principal within three working days of the placement decision. A level two appeal should be addressed to the Executive Director of Student Services in accordance with policy FOC(LEGAL) within three working days of the level one appeal decision.

Student or parent appeals regarding the process used for the placement decision, such as issues related to the administrator's handling of the conference or proper notice being provided, should be addressed in accordance with policy FNG(LOCAL). A copy of this policy may be obtained from the principal's office, the campus behavior coordinator, the Student Services office, or through the Policy Online at the following address: www.mansfieldisd.org. Disciplinary Alternative Education Program (DAEP) Placement Page 22 The district shall not delay disciplinary pending the outcome of an appeal. The decision to place a student in a DAEP cannot be appealed beyond the Executive Director of Student Services.

Restrictions During Placement for information regarding a student assigned to DAEP at the time of graduation.]

Standards for Student Conduct

Each student is expected to:

- Demonstrate courtesy, even when others do not.
- Behave in a responsible manner.
- Exercise self-discipline.
- Attend all classes regularly and on time.
- Bring appropriate materials and assignments to class.
- Meet district and campus standards of grooming and dress.
- Obey all campus and classroom rules.
- Respect the rights and privileges of students, teachers, and other district staff and volunteers.
- Respect the property of others, including district property and facilities.
- Cooperate with and assist the school staff in maintaining safety, order, and discipline.
- Adhere to the requirements of the Code of Conduct.

General Conduct Violations

The categories of conduct below are prohibited at school, in vehicles owned or operated by the district, and at all school-related activities, but the list does not include the most severe offenses. In the subsequent sections on In-School Suspension, Out-of-School Suspension, Disciplinary Alternative Education Program (DAEP) Placement, Placement and/or Expulsion for Certain Offenses, and Expulsion, those offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in Removal from the Regular Educational Setting.

Disregard for Authority

Students shall not:

- Fail to comply with directives given by school personnel.
- Leave school grounds or school-sponsored events without permission.
- Disobey rules for conduct in district vehicles.
- Refuse to accept discipline or consequence assigned by a teacher or principal.

Mistreatment of Others

Students shall not:

- Use profanity or vulgar language or make obscene gestures.
- Fight or scuffle. [See Placement and/or Expulsion for Certain Offenses for assault.]
- Threaten a district student, employee, or volunteer, including off school property if the conduct causes a substantial disruption to the educational environment.
- Engage in any behavior that violates the Student Code of Conduct and is motivated by antisemitism. [See Glossary]
- Engage in bullying, cyberbullying, harassment, or making hit lists. (See Glossary for all four terms.)
- Release or threaten to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.
- Engage in sexual or gender-based harassment or sexual abuse, whether by word, gesture, or any other conduct directed toward another person, including a district student, employee, board member, or volunteer.
- Engage in conduct that constitutes dating violence. [See Glossary]
- Engage in inappropriate or indecent exposure of private body parts.
- Participate in hazing. [See Glossary]
- Coerce an individual to act through the use or threat of force.

- Commit extortion or blackmail.
- Engage in inappropriate verbal, physical, or sexual conduct directed toward another person, including a district student, employee, or volunteer.
- Record the voice or image of another without the prior consent of the individual being recorded or in any way that disrupts the educational environment or invades the privacy of others.

Property Offenses

Students shall not:

- Damage or vandalize property owned by others. [See Placement and/or Expulsion for Certain Offenses for felony criminal mischief.]
- Deface or damage school property, including textbooks, technology and electronic resources, lockers, furniture, and other equipment, with graffiti or by other means.
- Steal from students, staff, or the school.
- Commit or assist in a robbery or theft, even if it does not constitute a felony according to the Penal Code. [See Placement and/or Expulsion for Certain Offenses for felony robbery, aggravated robbery, and theft.]
- Enter, without authorization, district facilities that are not open for operations.

Possession of Prohibited Items

Students shall not possess or use:

- Fireworks of any kind, smoke or stink bombs, or any other pyrotechnic device;
- A razor, box cutter, chain, or any other object used in a way that threatens or inflicts bodily injury to another person;
- A “look-alike” weapon that is intended to be used as a weapon or could reasonably be perceived as a weapon;
- An air gun or BB gun;
- A short barrel firearm;
- Ammunition;
- A hand instrument designed to cut or stab another by being thrown;
- A firearm silencer or suppressor;
- *A location-restricted knife;
- *A club;
- *A firearm;
- A stun gun;

- Knuckles;
- A pocketknife or any other small knife;
- Mace or pepper spray;
- Pornographic material;
- Tobacco products (including nicotine pouches), cigarettes, e-cigarettes, and any component, part, or accessory for an e-cigarette device;
- Matches or a lighter;
- A laser pointer, unless it is for an approved use; or
- Any articles not generally considered to be weapons, including school supplies, when the principal or designee determines that a danger exists.

*See Placement and/or Expulsion for Certain Offenses for weapons and firearms. In many circumstances, possession of these items is punishable by mandatory expulsion under federal or state law.

Possession of Personal Communication Devices

Students shall not:

- Use a personal communication device, including a cell phone, or other electronic device on school property during the school day and shall store the device in accordance with the method of storage established by the district. [See Glossary]
- The district may authorize the use of a personal communication device for the following reasons:
    - To implement an individualized education program (IEP) or for a plan created under Section 504, Rehabilitation Act of 1973 (29 U.S.C Section 794) or a similar program or plan;
    - With documented need based on a directive from a qualified physician; or
    - To comply with a health or safety requirement imposed by law or as part of the district's safety protocols.

Inappropriate use of a personal communication device during the school day will result in disciplinary action in accordance with this Code of Conduct.

Illegal, Prescription, and Over-the-Counter Drugs

Students shall not:

- Possess, use, give, or sell alcohol or an illegal drug. [See Disciplinary Alternative Education Program (DAEP) Placement and Expulsion for mandatory and permissive consequences under state law.]
- Possess or sell seeds or pieces of marijuana in less than a usable amount.

- Possess, use, give, or sell paraphernalia related to any prohibited substance. [See Glossary for “paraphernalia.”]
- Possess, use, abuse, or sell look-alike drugs or attempt to pass items off as drugs or contraband.
- Abuse the student’s own prescription drug, give a prescription drug to another student, or possess or be under the influence of another person’s prescription drug on school property or at a school-related event. [See Glossary for “abuse.”]
- Abuse over-the-counter drugs. [See Glossary for “abuse.”]
- Be under the influence of prescription or over-the-counter drugs that cause impairment to body or mind. [See Glossary for “under the influence.”]
- Have or take prescription drugs or over-the-counter drugs at school other than as provided by district policy.

Misuse of Technology Resources and the Internet

Students shall not:

- Violate policies, rules, or agreements signed by the student or the student’s parent regarding the use of technology resources.
- Attempt to access or circumvent passwords or other security-related information of the district, students, or employees or upload or create computer viruses, including off school property if the conduct causes a substantial disruption to the educational environment.
- Attempt to alter, destroy, or disable district technology resources including, but not limited to, computers and related equipment, district data, the data of others, or other networks connected to the district’s system, including off school property if the conduct causes a substantial disruption to the educational environment.
- Use the internet or other electronic communications to threaten or harass district students, employees, board members, or volunteers, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Send, post, deliver, or possess electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another’s reputation, or illegal, including cyberbullying and “sexting,” either on or off school property, if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Use the internet or other electronic communication to engage in or encourage illegal behavior or threaten school safety, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.

- Utilize artificial intelligence in a way that would constitute academic dishonesty or as a means of engaging in any other prohibited conduct.

Safety Transgressions

Students shall not:

- Possess published or electronic material that is designed to promote or encourage illegal behavior or that could threaten school safety.
- Engage in verbal (oral or written) exchanges that threaten the safety of another student, a school employee, or school property.
- Make false accusations or perpetrate hoaxes regarding school safety.
- Engage in any conduct that school officials might reasonably believe will substantially disrupt the school program or incite violence.
- Throw objects that can cause bodily injury or property damage.
- Discharge a fire extinguisher without valid cause.

Miscellaneous Offenses

Students shall not:

- Violate dress and grooming standards as communicated in the Student Handbook.
- Engage in academic dishonesty, which includes cheating or copying the work of another student, unauthorized use of artificial intelligence, plagiarism, and unauthorized communication between students during an examination.
- Gamble.
- Falsify records, passes, or other school-related documents.
- Engage in actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Repeatedly violate other communicated campus or classroom standards of conduct.

The district may impose campus or classroom rules in addition to those found in the Code of Conduct. These rules may be posted in classrooms or given to the student and may or may not constitute violations of the Code of Conduct.

Discipline Management Techniques

Discipline shall be designed to improve conduct and encourage students to be responsible members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques, including restorative practices. Discipline shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette

An appropriate administrator may place a student in a disciplinary alternative education program for the first-time offense of possession or use of a nicotine delivery product or e-cigarette, as defined by Section 161.081, Health and Safety Code.

If a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under Education Code 37.008, the student shall be placed in in-school suspension for a period of at least 10 school days.

Students with Disabilities

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Code of Conduct. In the event of any conflict, the district shall comply with federal law. For more information regarding discipline of students with disabilities, see policy FOF(LEGAL).

In accordance with the Education Code, a student who receives special education services may not be disciplined in a manner that results in a change to the student's educational placement for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists [see Glossary] until an Admission, Review, and Dismissal (ARD) committee meeting has been held to review the conduct.

In deciding whether to order suspension, DAEP placement, or expulsion, regardless of whether the action is mandatory or discretionary, the district shall take into consideration a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.

Techniques

The following discipline management techniques may be used alone, in combination, or as part of progressive interventions for behavior prohibited by the Code of Conduct or by campus or classroom rules:

- Verbal correction, oral or written.
- Cooling-off time or a brief "time-out" period, in accordance with law.
- Seating changes within the classroom or vehicles owned or operated by the district.
- Temporary confiscation of items that disrupt the educational process.

- Rewards or demerits.
- Behavioral contracts.
- Counseling by teachers, school counselors, or administrative personnel.
- Parent-teacher conferences.
- Behavior coaching.
- Anger management classes.
- Mediation (victim-offender).
- Classroom circles.
- Family group conferencing.
- Grade reductions for cheating, plagiarism, and as otherwise permitted by policy.
- Detention, including outside regular school hours.
- Sending the student to the office, another assigned area, or to in-school suspension (ISS).
- Assignment of school duties, such as cleaning or picking up litter.
- Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations.
- Penalties identified in student organizations' extracurricular standards of behavior.
- Restriction or revocation of district transportation privileges.
- School-assessed and school-administered probation.
- In-school suspension, as specified in In-School Suspension.
- Out-of-school suspension, as specified in Out-of-School Suspension.
- Placement in a DAEP, as specified in Disciplinary Alternative Education Program (DAEP) Placement.
- Expulsion and/or placement in an alternative educational setting, as specified in Placement and/or Expulsion for Certain Offenses.
- Expulsion, as specified in Expulsion.
- Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the district.
- Other strategies and consequences as determined by school officials.

Prohibited Aversive Techniques

Aversive techniques are prohibited for use with students and are defined as techniques or interventions intended to reduce the reoccurrence of a behavior by intentionally inflicting significant physical or emotional discomfort or pain. Aversive techniques include:

- Using techniques designed or likely to cause physical pain by electric shock or any procedure involving pressure points or joint locks.
- Directed release of noxious, toxic, or unpleasant spray, mist, or substance near a student's face.
- Denying adequate sleep, air, food, water, shelter, bedding, physical comfort, supervision, or access to a restroom facility.
- Ridiculing or demeaning a student in a manner that adversely affects or endangers the learning or mental health of the student or constitutes verbal abuse.
- Employing a device, material, or object that immobilizes all four of a student's extremities, including prone or supine floor restraint.
- Impairing the student's breathing, including applying pressure to the student's torso or neck or placing something in, on, or over the student's mouth or nose or covering the student's face.
- Restricting the student's circulation.
- Securing the student to a stationary object while the student is standing or sitting.
- Inhibiting, reducing, or hindering the student's ability to communicate.
- Using chemical restraints.
- Using time-out in a manner that prevents the student from being able to be involved in and progress appropriately in the required curriculum or any applicable individualized education program (IEP) goals, including isolating the student using physical barriers.
- Depriving the student of one or more of the student's senses, unless the technique does not cause the student discomfort or complies with the student's IEP or behavior intervention plan (BIP).

Notification

The CBC shall promptly notify a student's parent by phone or in person of any violation that may result in in-school or out-of-school suspension, placement in a DAEP, placement in a JJAEP, or expulsion. The CBC shall also notify a student's parent if the student is taken into custody by a law enforcement officer under the disciplinary provisions of Education Code 37.0012(d).

A good-faith effort shall be made to provide written notice of the disciplinary action to the student, on the day the action was taken, for delivery to the student's parent. If the parent has not been reached by telephone or in person by 5:00 p.m. of the first business day after the day

the disciplinary action was taken, the CBC shall send written notification by U.S. Mail. If the CBC is not able to provide notice to the parent, the principal or designee shall provide the notice.

Before the principal or appropriate administrator assigns a student under age 18 to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Parental Involvement

The principal, campus behavior coordinator, or other appropriate administrator shall notify the parent of or person standing in parental relation to a student who has been placed in a disciplinary alternative education program (DAEP) or expelled of the parent's or person's right to request a behavioral agreement that specifies the responsibilities of the parent or person and student.

The behavioral agreement must specify the responsibilities of the student and parent/guardian. If followed, the agreement may result in a reduced disciplinary placement period, as outlined in the agreement. Reduction in the disciplinary placement period does not entitle the student to different disciplinary placement. The decision to reduce, revoke, or amend the disciplinary placement period is at the sole discretion of the school administration. Compliance with the agreement is required for the reduction to remain valid.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the teacher, campus administration, or campus behavior coordinator, as appropriate. Appeals of discipline management techniques assigned to a student by the campus behavior coordinator or other appropriate administrator may be initiated by contacting the campus principal. Decisions made by the principal may be appealed to the Executive Director of Student Services. In accordance with policy FOC (LEGAL), placement decisions made by the Executive Director of Student services are final and may not be appealed. Disciplinary measures other than out-of-school suspension, placement in a DAEP or expulsion may not be appealed beyond the campus level. A copy of the policy FOC (LEGAL) may be obtained from the principal's office, the campus behavior coordinator's office, the Student Services office, or through Policy Online at the following address www.mansfieldisd.org.

The district shall not delay a disciplinary consequence while a student or parent pursues a grievance. In the instance of a student who is accused of conduct that meets the definition of sexual harassment as defined by Title IX, the district will comply with applicable federal law, including the Title IX formal complaint process. See policies FFH(LEGAL) and (LOCAL).

Removal from the School Bus

A bus driver may refer a student to the principal's office or the CBC's office to maintain effective discipline on the bus. The principal or CBC must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges.

To transport students safely, the vehicle operator must focus on driving and not be distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the principal or the CBC may restrict or revoke a student's transportation privileges, in accordance with law.

Removal from the Regular Educational Setting

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.

Routine Referral

A routine referral occurs when a teacher sends a student to the CBC's office as a discipline management technique. The CBC shall employ alternative discipline management techniques, including progressive interventions. A teacher or administrator may remove a student from class for behavior that violates this Code of Conduct to maintain effective discipline in the classroom.

Formal Teacher Removal

A teacher may initiate a formal removal from class if:

1. A student's behavior repeatedly interferes with the teacher's ability to teach the class or with other students' ability to learn.
2. A student demonstrates behavior that is unruly, disruptive, or abusive toward the teacher, another adult, or another student in the classroom.
3. A student engages in conduct that constitutes bullying, as defined by Education Code 37.0832.0.

A teacher, CBC, or other appropriate administrator must notify a parent or person standing in parental relation to the student of the formal removal. A teacher may remove a student from class based on a single incident of behavior.

Within three school days of the formal removal, the CBC or appropriate administrator shall schedule a conference with the student's parent, the student, the teacher who removed the student from class, and any other appropriate administrator.

At the conference, the CBC or appropriate administrator shall inform the student of the alleged misconduct and the proposed consequences. The student shall have an opportunity to respond to the allegations.

When a student is removed from the regular classroom by a teacher and a conference is pending, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

A teacher or administrator must remove a student from class if the student engages in behavior that under the Education Code requires or permits the student to be placed in a DAEP or expelled. When removing for those reasons, the procedures in the subsequent sections on DAEP or expulsion shall be followed.

Returning a Student to the Classroom

A student who has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, or aggravated sexual assault may not be returned to the teacher's class without the teacher's written consent.

A student who has been formally removed by a teacher for any other conduct may not be returned to the teacher's class without the teacher's written consent unless the placement review committee determines that the teacher's class is the best or only alternative, and not later than the third class day after the day the student was removed from class, a conference in which the teacher was provided an opportunity to participate has been held. The student may not be returned to the teacher's class unless the teacher provides written consent for the student's return or a return to class plan has been prepared for that student.

Appeals of Formal Teacher Removals

A student may appeal the teacher's removal of the student from class to the school's placement review committee or the campus's threat assessment and safe and supportive school team, in accordance with a district policy providing for such an appeal to be made to this team.

In-School Suspension

An in-school suspension is not subject to any time limit.

A school's principal or other appropriate administrator shall review the in-school suspension of a student at least once every 10 school days after the date of the suspension begins to evaluate the educational progress of the student and to determine if continued in-school suspension is appropriate.

During in-school suspension, a student shall receive appropriate behavioral support services and comparable educational services as the student would receive in the classroom. If the student receives special education services, the student must continue to receive special education and related services specified in the student's individualized education program (IEP) and continue to have an opportunity to progress in the general curriculum.

[See First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette for limitations to the general rule.]

Process

Before being suspended, a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension.

In deciding whether to order in-school suspension, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

Out-of-School Suspension

Misconduct

Students may be suspended for behavior listed in the Code of Conduct as a general conduct violation, DAEP offense, or expellable offense.

The district shall not use out-of-school suspension for students below grade 3 unless the conduct meets the requirements established in law.

A student below grade 3 or a student who is homeless shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

- Conduct that contains the elements of a weapons offense, as provided in Penal Code sections 46.02 or 46.05;
- Conduct that threatens the immediate health and safety of other students in the classroom;
- Documented conduct that results in repeated or significant disruption to the classroom; or
- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

The district shall use a positive behavior program as a disciplinary alternative for students below grade 3 who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of law.

Process

State law allows a student to be assigned to out-of-school suspension for no more than three school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or school year.

Before being suspended a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension, not to exceed three school days.

In deciding whether to order out-of-school suspension, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;

4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

Alternative Assignment

A parent or person standing in parental relation to the student may submit a written request to the principal or other appropriate administrator to reassign a student placed in out-of-school suspension. The parent or person standing in parental relation to the student must provide information and documentation that they are unable to provide suitable supervision for the student during school hours during the period of the suspension. It is the sole discretion of the principal or other appropriate administrator to reassign the student placed in out-of-school suspension.

Coursework During Suspension

The district shall ensure a student receives access to coursework for foundation curriculum courses while the student is placed in in-school or out-of-school suspension, including at least one method of receiving this coursework that doesn't require the use of the internet.

A student removed from the regular classroom to ISS or another setting, other than a DAEP, will have an opportunity before the beginning of the next school year to complete each course the student was enrolled in at the time of removal. The district may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district.

Disciplinary Alternative Education Program (DAEP) Placement

Disciplinary Alternative Education Program (DAEP) Placement

The DAEP shall be provided in a setting other than the student's regular classroom. An elementary school student may not be placed in a DAEP with a student who is not an elementary school student.

For purposes of DAEP, elementary classification shall be kindergarten-grade 5 and secondary classification shall be grades 6-12.

Summer programs provided by the district shall serve students assigned to a DAEP separately from those students who are not assigned to the program.

A student who is expelled for an offense that otherwise would have resulted in a DAEP placement does not have to be placed in a DAEP in addition to the expulsion.

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

Discretionary Placement: Misconduct That May Result in DAEP Placement

A student may be placed in a DAEP for behaviors prohibited in the General Conduct Violations section of this Code of Conduct.

Misconduct Identified in State Law

In accordance with state law, a student **may** be placed in a DAEP for any of the following offenses:

- Engaging in bullying that encourages a student to die by suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Involvement in a public school fraternity, sorority, or secret society, or gang including participating as a member or pledge, or soliciting another person to become a pledge or member of a public school fraternity, sorority, secret society, or gang. [see Glossary]
- Involvement in criminal street gang activity. [see Glossary]

- Any criminal mischief, including a felony.
- Assault (no bodily injury) with threat of imminent bodily injury.
- Assault by offensive or provocative physical contact.
- Engages in conduct that contains the elements of the offense of disruptive activities under Education Code 37.123.
- Engages in conduct that contains the elements of the offense of disruption of classes under Education Code 37.124.
- Possesses or uses an e-cigarette, as defined by Section 161.081,Health and Safety Code, except that if a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under Education Code 37.008, the student shall be placed in in-school suspension for a period of at least 10 school days. See First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette for additional information.

In accordance with state law, a student **may** be placed in a DAEP if the superintendent or the superintendent's designee has reasonable belief [see Glossary] that the student engaged in conduct punishable as a felony that occurs off school property and not at a school-sponsored or school-related event, if the student's presence in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process. Aggravated robbery or felonies listed as offenses in Title 5 [see Glossary] of the Penal Code are punishable as mandatory expulsions.

The CBC **may** place a student in a DAEP for off-campus conduct for which DAEP placement is required by state law if the administrator does not have knowledge of the conduct before the first anniversary of the date the conduct occurred.

Mandatory Placement: Misconduct That Requires DAEP Placement

A student **must** be placed in a DAEP if the student:

- Commits the following offenses on school property, within 300 feet of school property as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:
- Engages in conduct punishable as a felony.
- Commits an assault [see Glossary] under Penal Code 22.01(a)(1).
- Except as provided by Education Code 37.007(a)(3), sells, gives, or delivers to another person or possesses, uses, or is under the influence of a controlled substance or dangerous drug in an amount not constituting a felony offense. [School-related felony drug offenses are addressed in Expulsion.] [See Glossary for "under the influence," "controlled substance," and "dangerous drug."]

- Sells, gives, or delivers to another person or possesses, uses, or is under the influence of marijuana or THC. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision.
- Sells, gives, or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of alcohol.
- Behaves in a manner that contains the elements of an offense relating to abusable volatile chemicals.
- Sells, gives, or delivers to another person an e-cigarette, as defined by Section 161.081, Health and Safety Code.
- Behaves in a manner that contains the elements of the offense of public lewdness or indecent exposure. [see Glossary]
- Engages in conduct that contains the elements of an offense of harassment against an employee under Penal Code sections 42.07(a)(1), (2), (3), or (7).

- Engages in expellable conduct and is six to nine years of age.
- Commits a federal firearms violation and is younger than six years of age.
- Engages in conduct that contains the elements of the offense of retaliation under Penal Code 36.06 against any school employee or volunteer on or off school property.
- Engages in conduct that contains the elements of harassment under Penal Code 42.07 against any school employee or volunteer on or off of school property.

The student receives deferred prosecution [see Glossary], or a court or jury finds that the student has engaged in delinquent conduct [see Glossary], or the superintendent or designee has a reasonable belief [see Glossary] under Section 53.03, Family Code, for conduct defined as any of the following offenses under the Penal Code:

1. A felony offense under Title 5;
2. The offense of deadly conduct under Section 22.05;
3. The felony offense of aggravated robbery under Section 29.03;
4. The offense of disorderly conduct involving a firearm under Section 42.01(a)(7) or (8); or
5. The offense of unlawfully carrying weapons under Section 46.02, except for an offense punishable as a Class C misdemeanor under that section.

Sexual Assault and Campus Assignments

A student shall be transferred to another campus if:

- The student has been convicted of continuous sexual abuse of a young child or disabled individual or convicted of or placed on deferred adjudication for sexual assault or aggravated sexual assault against another student on the same campus; and

- The victim's parent or another person with the authority to act on behalf of the victim requests that the board transfer the offending student to another campus.

If there is no other campus in the district serving the grade level of the offending student, the offending student shall be transferred to a DAEP.

Process

Removals to a DAEP shall be made by the CBC.

Conference

When a student is removed from class for a DAEP offense, the CBC or appropriate administrator shall schedule a conference within three school days with the student's parent, the student, and, in the case of a teacher removal, the teacher.

At the conference, the CBC or appropriate administrator shall provide the student:

- Information, orally or in writing, of the reasons for the removal;
- An explanation of the basis for the removal; and
- An opportunity to respond to the reasons for the removal.

Following valid attempts to require attendance, the district may hold the conference and make a placement decision regardless of whether the student or the student's parents attend the conference.

Consideration of Mitigating Factors

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

Placement Order

After the conference, if the student is placed in a DAEP, the CBC shall write a placement order. A copy of the DAEP placement order and information for the parent or person standing in parental relation to the student regarding the process for requesting a full individual and initial evaluation of the student for purposes of special education services shall be sent to the student and the student's parent.

Not later than the second business day after the conference, the board's designee shall deliver to the juvenile court a copy of the placement order and all information required by Section 52.04 of the Family Code.

If the student is placed in a DAEP and the length of placement is inconsistent with the guidelines included in this Code of Conduct, the placement order shall give notice of the inconsistency.

DAEP at Capacity

If a DAEP is at capacity at the time the CBC is deciding placement for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical, the student shall be placed in ISS then transferred to a DAEP for the remainder of the period if space becomes available before the expiration of the period of the placement.

If a DAEP is at capacity at the time the CBC is deciding placement for a student who engaged in violent conduct, a student placed in a DAEP for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical may be placed in ISS to make a position in the DAEP available for the student who engaged in violent conduct. If a position becomes available in a DAEP before the expiration of the period of the placement for the student removed, the student shall be returned to a DAEP for the remainder of the period.

Coursework Notice

The parent or guardian of a student placed in DAEP shall be given written notice of the student's opportunity to complete, at no cost to the student, a foundation curriculum course in which the student was enrolled at the time of removal, and which is required for graduation. The notice shall include information regarding all methods available for completing the coursework.

Length of Placement

The CBC shall determine the duration of a student's placement in a DAEP.

The duration of a student's placement shall be determined case by case based on the seriousness of the offense, the student's age and grade level, the frequency of misconduct, the student's attitude, and statutory requirements.

The maximum period of DAEP placement shall be one calendar year, except as provided below.

Unless otherwise specified in the placement order, days absent from a DAEP shall not count toward fulfilling the total number of days required in a student's DAEP placement order.

The district shall administer the required pre- and post-assessments for students assigned to DAEP for a period of 90 days or longer in accordance with established district administrative procedures for administering other diagnostic or benchmark assessments.

Exceeds One Year

Placement in a DAEP may exceed one year when a review by the district determines that the student is a threat to the safety of other students or to district employees.

Disciplinary Alternative Education Program (DAEP) Placement

The statutory limitations on the length of a DAEP placement do not apply to a placement resulting from the board's decision to place a student who engaged in the sexual assault of another student so that the students are not assigned to the same campus.

Exceeds School Year

Students who are in a DAEP placement at the end of one school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.

For placement in a DAEP to extend beyond the end of the school year, the CBC or the board's designee must determine that:

1. The student's presence in the regular classroom or campus presents a danger of physical harm to the student or others; or
2. The student has engaged in serious or persistent misbehavior [see Glossary] that violates the district's Code of Conduct.

Exceeds 60 Days

For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student's parent shall be given notice and the opportunity to participate in a proceeding before the board or the board's designee.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the campus administration.

Student or parent appeals regarding a student's placement in a DAEP should be addressed at level one to the Campus Principal within three working days of the placement decision. A level two appeal should be addressed to the Executive Director of Student Services in accordance with policy FOC(LEGAL) within three working days of the level one appeal decision.

Student or parent appeals regarding the process used for the placement decision, such as issues related to the administrator's handling of the conference or proper notice being provided, should be addressed in accordance with policy FNG(LOCAL). A copy of this policy may be obtained from the principal's office, the campus behavior coordinator, the Student Services office, or through the Policy Online at the following address: www.mansfieldisd.org. Disciplinary Alternative Education Program (DAEP) Placement Page 22 The district shall not delay disciplinary pending the outcome of an appeal. The decision to place a student in a DAEP cannot be appealed beyond the Executive Director of Student Services.

Restrictions During Placement

The district does not permit a student who is placed in a DAEP to participate in any school-sponsored or school-related extracurricular or cocurricular activity, including seeking or holding honorary positions and/or membership in school-sponsored clubs and organizations.

A student placed in a DAEP shall not be provided transportation unless he or she is a student with a disability who is entitled to transportation in accordance with the student's IEP or Section 504 plan.

For seniors who are eligible to graduate and are assigned to a DAEP at the time of graduation, the placement in the program shall continue through graduation, and the student shall not be allowed to participate in the graduation ceremony and related graduation activities.

Placement Review

A student placed in a DAEP shall be provided a review of his or her status, including academic status, by the CBC or the board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall be given the opportunity to present arguments for the student's return to the regular classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent.

Additional Misconduct

If during the term of placement in a DAEP the student engages in additional misconduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC may enter an additional disciplinary order as a result of those proceedings.

Notice of Criminal Proceedings

When a student is placed in a DAEP for certain offenses, the office of the prosecuting attorney shall notify the district if:

1. Prosecution of a student's case was refused for lack of prosecutorial merit or insufficient evidence, and no formal proceedings, deferred adjudication [see Glossary], or deferred prosecution will be initiated; or
2. The court or jury found a student not guilty or made a finding that the student did not engage in delinquent conduct or conduct indicating a need for supervision, and the case was dismissed with prejudice.

If a student was placed in a DAEP for such conduct, on receiving the notice from the prosecutor, the superintendent or designee shall review the student's placement and schedule a review with the student's parent not later than the third day after the superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review.

After reviewing the notice and receiving information from the student's parent, the superintendent or designee may continue the student's placement if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

The student or the student's parent may appeal the superintendent's decision to the board. The student may not be returned to the regular classroom pending the appeal. In the case of an appeal, the board shall, at the next scheduled meeting, review the notice from the prosecutor and receive information from the student, the student's parent, and the superintendent or designee, and confirm or reverse the decision of the superintendent or designee. The board shall make a record of the proceedings.

If the board confirms the decision of the superintendent or designee, the student and the student's parent may appeal to the Commissioner of Education. The student may not be returned to the regular classroom pending the appeal.

Withdrawal During Process

When a student violates the district's Code of Conduct in a way that requires or permits the student to be placed in a DAEP and the student withdraws from the district before a placement order is completed, the CBC may complete the proceedings and issue a placement order. If the student then re-enrolls in the district during the same or a subsequent school year, the district may enforce the order at that time, less any period of the placement that has been served by the student during enrollment in another district. If the CBC or the board fails to issue a placement order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue a placement order.

Newly Enrolled Students

The district shall decide on a case-by-case basis whether to continue the placement of a student who enrolls in the district and was assigned to a DAEP in an open-enrollment charter school or another district including a district in another state. The district may place the student in the district's DAEP or a regular classroom setting.

When a student enrolls in the district with a DAEP placement from a district in another state, the district has the right to place the student in DAEP to the same extent as any other newly enrolled student if the behavior committed is a reason for DAEP placement in the receiving district.

State law requires the district to reduce a placement imposed by a district in another state that exceeds one year so that the total placement does not exceed one year. After a review, however, the placement may be extended beyond a year if the district determines that the student is a threat to the safety of other students or employees, or if the extended placement is in the best interest of the student.

Emergency Placement Procedure

When an emergency placement is necessary because the student's behavior is so unruly, disruptive, or abusive that it seriously interferes with classroom or school operations, the student shall be given oral notice of the reason for the action. Not later than the tenth day after the date of the placement, the student shall be given the appropriate conference required for assignment to a DAEP.

Disciplinary Alternative Education Program (DAEP) Placement

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services to a student returning to the regular classroom from an alternative education program, including a DAEP. [See policy FOCA(LEGAL) for more information.]

Placement and/or Expulsion for Certain Offenses

This section includes two categories of offenses for which the Education Code provides unique procedures and specific consequences.

Registered Sex Offenders

Upon receiving notification in accordance with state law that a student is currently required to register as a sex offender, the district must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement.

If the student is under any form of court supervision, including probation, community supervision, or parole, the student shall be placed in either DAEP or JJAEP for at least one semester.

If the student is not under any form of court supervision, the student may be placed in DAEP or JJAEP for one semester or placed in a regular classroom. The student may not be placed in the regular classroom if the board or its designee determines that the student's presence:

1. Threatens the safety of other students or teachers;
2. Will be detrimental to the educational process; or
3. Is not in the best interests of the district's students.

Review Committee

At the end of the first semester of a student's placement in an alternative educational setting and before the beginning of each school year for which the student remains in an alternative placement, the district shall convene a committee, in accordance with state law, to review the student's placement. The committee shall recommend whether the student should return to the regular classroom or remain in the placement. Absent a special finding, the board or its designee must follow the committee's recommendation.

The placement review of a student with a disability who receives special education services must be made by the ARD committee.

Newly Enrolled Students

If a student enrolls in the district during a mandatory placement as a registered sex offender, the district may count any time already spent by the student in a placement or may require an additional semester in an alternative placement without conducting a review of the placement.

Appeal

A student or the student's parent may appeal the placement by requesting a conference between the board or its designee, the student, and the student's parent. The conference is limited to the factual question of whether the student is required to register as a sex offender. Any decision of the board or its designee under this section is final and may not be appealed.

Expulsion

In deciding whether to order expulsion, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

Discretionary Expulsion: Misconduct That May Result in Expulsion

Some of the following types of misconduct may result in mandatory placement in a DAEP, whether or not a student is expelled. [see Disciplinary Alternative Education Program (DAEP) Placement]

Any Location

A student **may** be expelled for:

- Engaging in bullying that encourages a student to die by suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Criminal mischief, if punishable as a felony.
- Breach of computer security. [see Glossary]
- Engaging in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school.

At School, Within 300 Feet, or at a School Event

A student **may** be expelled for committing any of the following offenses on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of any amount of marijuana, a controlled substance, or a dangerous drug, unless the conduct is punishable as a felony. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision. [See Glossary for "under the influence."]

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of alcohol; or committing a serious act or offense while under the influence of alcohol.
- Engaging in conduct that contains the elements of an offense relating to abusable volatile chemicals.
- Engaging in deadly conduct. [see Glossary]

Within 300 Feet of School

A student may be expelled for possession of a firearm, as defined by federal law, while within 300 feet of school property, as measured from any point on the school's real property boundary line.

Property of Another District

A student may be expelled for committing any offense that is a state-mandated expellable offense if the offense is committed on the property of another district in Texas or while the student is attending a school-sponsored or school-related activity of a school in another district in Texas.

While in a DAEP

A student may be expelled for engaging in documented serious misbehavior that violates the district's Code of Conduct, despite documented behavioral interventions while placed in a DAEP. For purposes of discretionary expulsion from a DAEP, serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by Penal Code 1.07; or
4. Conduct that constitutes the offense of:
    a. Public lewdness under Penal Code 21.07;
    b. Indecent exposure under Penal Code 21.08;
    c. Criminal mischief under Penal Code 28.03;
    d. Hazing under Education Code 37.152; or
    e. Harassment under Penal Code 42.07(a)(1) of a student or district employee.

Mandatory Expulsion: Misconduct That Requires Expulsion

A student **must** be expelled under federal or state law for any of the following offenses that occur on or off school property.

Under Federal Law

Bringing to school or possessing at school, including any setting that is under the district's control or supervision for the purpose of a school activity, a firearm, as defined by federal law. [see Glossary]

Note: Mandatory expulsion under the federal Gun Free Schools Act does not apply to a firearm that is lawfully stored inside a locked vehicle or to firearms used in activities approved and authorized by the district when the district has adopted appropriate safeguards to ensure student safety.

Under the Penal Code

- Unlawfully carrying on or about the student's person the following, in the manner prohibited by Penal Code 46.02:
    - A handgun, defined by state law as any firearm designed, made, or adapted to be used with one hand. [see Glossary] Note: A student may not be expelled solely on the basis of the student's use, exhibition, or possession of a firearm that occurs at an approved target range facility that is not located on a school campus; while participating in or preparing for a school-sponsored, shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Parks and Wildlife Department; or a shooting sports sanctioning organization working with the department. [See policy FNCG(LEGAL).]
- A location-restricted knife, as defined by state law. [see Glossary]
- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined in state law. [see Glossary]
- Engages in conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under Education Code 37.125.
- Behaving in a manner that contains elements of the following offenses under the Penal Code:
    - Aggravated assault, sexual assault, or aggravated sexual assault.
    - Arson. [see Glossary]
    - Murder, capital murder, or criminal attempt to commit murder or capital murder.
    - Indecency with a child.
    - Kidnapping or aggravated kidnapping.
    - Burglary, robbery or aggravated robbery.
    - Manslaughter.
    - Criminally negligent homicide.

- Continuous sexual abuse of a young child or disabled individual.
- Behavior punishable as a felony that involves selling, giving, or delivering to another person or possessing, using, or being under the influence of a controlled substance or a dangerous drug.
- Engaging in conduct that contains elements of assault against a school employee or volunteer.

Under Age 10

When a student under the age of 10 engages in behavior that is expellable behavior, the student shall not be expelled but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.

Virtual Expulsion Program

In some circumstances, a student may be placed in a virtual expulsion program.

- The school must ensure students in the program have the necessary technology and internet and must provide it if needed.
- The virtual program must, as much as possible, meet the same requirements as an in-person disciplinary alternative education program (DAEP).
- The student's placement must be reviewed every 45 school days.
- If an in-person spot becomes available, the school should plan the student's return to in-person learning.
- If continued virtual placement is appropriate, the school must document the decision.

Consideration of Virtual Education as Alternative to Expulsion

Before a school district may expel a student, the district must consider the appropriateness and feasibility of, as an alternative to expulsion, enrolling the student in a full-time hybrid program, full-time virtual program, full-time hybrid campus, or full-time virtual campus. This requirement does not apply to a student expelled under Education Code 37.0081 or 37.007(a), (d), or(e).

Process

If a student is believed to have committed an expellable offense, the CBC or other appropriate administrator shall schedule a hearing within a reasonable time. The student's parent shall be invited in writing to attend the hearing.

Until a hearing can be held, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

Hearing

A student facing expulsion shall be given a hearing with appropriate due process. The student is entitled to:

1. Representation by the student's parent or another adult who can provide guidance to the student and who is not an employee of the district,

2. An opportunity to testify and to present evidence and witnesses in the student's defense, and

3. An opportunity to question the witnesses called by the district at the hearing.

After providing notice to the student and parent of the hearing, the district may hold the hearing regardless of whether the student or the student's parent attends.

The board of trustees delegates to the Executive Director of Student Services authority to conduct hearings and expel students.

Board Review of Expulsion

After the due process hearing, the expelled student may request that the board review the expulsion decisions. The student or parent must submit a written request to the superintendent within seven days after receipt of the written decision. The superintendent must provide the student or parent written notice of the date, time, and place of the meeting at which the board will review the decision.

The board shall review the record of the expulsion hearing in a closed meeting unless the parent requests in writing that the matter be held in an open meeting. The board may also hear a statement from the student or parent and from the board's designee.

The board shall consider and base its decision on evidence reflected in the record and any statements made by the parties at the review. The board shall make and communicate its decision orally at the conclusion of the presentation. Consequences shall not be deferred pending the outcome of the hearing.

Expulsion Order

Before ordering the expulsion, the board or CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or

6. A student's status as homeless.

If the student is expelled, the board or its designee shall deliver to the student and the student's parent a copy of the order expelling the student.

Not later than the second business day after the hearing, the Executive Director of Student Services shall deliver to the juvenile court a copy of the expulsion order and the information required by Section 52.04 of the Family Code.

If the length of the expulsion is inconsistent with the guidelines included in the Code of Conduct, the expulsion order shall give notice of the inconsistency.

Length of Expulsion

The length of an expulsion shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements.

The duration of a student's expulsion shall be determined on a case-by-case basis. The maximum period of expulsion is one calendar year, except as provided below.

An expulsion may not exceed one year unless, after review, the district determines that:

1. The student is a threat to the safety of other students or to district employees; or
2. Extended expulsion is in the best interest of the student.

State and federal law require a student to be expelled from the regular classroom for a period of at least one calendar year for bringing a firearm, as defined by federal law, to school. However, the superintendent may modify the length of the expulsion on a case-by-case basis.

Students who commit offenses that require expulsion at the end of one school year may be expelled into the next school year to complete the term of expulsion.

Withdrawal During Process

When a student's conduct requires or permits expulsion from the district and the student withdraws from the district before the expulsion hearing takes place, the district may conduct the hearing after sending written notice to the parent and student.

If the student then re-enrolls in the district during the same or subsequent school year, the district may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district.

If the CBC or the board fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings.

Additional Misconduct

If during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC or the board may issue an additional disciplinary order as a result of those proceedings.

Restrictions During Expulsion

Expelled students are prohibited from being on school grounds or attending school-sponsored or school-related activities during the period of expulsion.

No district academic credit shall be earned for work missed during the period of expulsion unless the student is enrolled in a JJAEP or another district-approved program.

Newly Enrolled Students

The district shall decide on a case-by-case basis the placement of a student who is subject to an expulsion order from another district or an open-enrollment charter school upon enrollment in the district.

If a student expelled in another state enrolls in the district, the district may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if:

1. The out-of-state district provides the district with a copy of the expulsion order; and
2. The offense resulting in the expulsion is also an expellable offense in the district in which the student is enrolling.

If a student is expelled by a district in another state for a period that exceeds one year and the district continues the expulsion or places the student in a DAEP, the district shall reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one year, unless after a review it is determined that:

1. The student is a threat to the safety of other students or district employees; or
2. Extended placement is in the best interest of the student.

Emergency Expulsion Procedures

When an emergency expulsion is necessary to protect persons or property from imminent harm, the student shall be given verbal notice of the reason for the action. Emergency expulsion may be ordered based on a single incident of behavior by the student. Within 10 days after the date of the emergency expulsion, the student shall be given appropriate due process required for a student facing expulsion.

DAEP Placement of Expelled Students

The district may provide educational services to any expelled student in a DAEP; however, educational services in the DAEP must be provided if the student is less than 10 years of age.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services for a student returning to the regular classroom from placement in an alternative education program, including a DAEP or JJAEP. See policies FOCA(LEGAL) and FODA(LEGAL) for more information.

Certain Felonies

Regardless of whether DAEP placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with Education Code 37.0081, a student may be expelled and placed in either DAEP or JJAEP if the board or CBC makes certain findings and the following circumstances exist in relation to aggravated robbery or a felony offense under Title 5 [see Glossary] of the Penal Code. The student must have:

- Received deferred prosecution for conduct defined as aggravated robbery or a Title 5 felony offense;
- Been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense;
- Been charged with engaging in conduct defined as aggravated robbery or a Title 5 felony offense;
- Been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense; or
- Received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.

The district may expel the student and order placement under these circumstances regardless of:

1. The date on which the student's conduct occurred;
2. The location at which the conduct occurred;
3. Whether the conduct occurred while the student was enrolled in the district; or
4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

Hearing and Required Findings

The student must first have a hearing before the board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

1. Threatens the safety of other students or teachers;
2. Will be detrimental to the educational process; or
3. Is not in the best interest of the district's students.

Any decision of the board or the board's designee under this section is final and may not be appealed.

Length of Placement

The student is subject to the placement until:

1. The student graduates from high school;

2. The charges are dismissed or reduced to a misdemeanor offense; or
3. The student completes the term of the placement or is assigned to another program.

Placement Review

A student placed in a DAEP or JJAEP under this section is entitled to a review of his or her status, including academic status, by the CBC or board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.

Newly Enrolled Students

A student who enrolls in the district before completing a placement under this section from another school district must complete the term of the placement.

Glossary

Abuse is improper or excessive use.

Aggravated robbery is defined in part by Penal Code 29.03(a) as when a person commits robbery and:

1. Causes serious bodily injury to another;
2. Uses or exhibits a deadly weapon; or
3. Causes bodily injury to another person or threatens or places another person in fear of imminent bodily injury or death, if the other person is:
    a. 65 years of age or older; or
    b. A disabled person.

Antisemitism is defined by Government Code section 448.001 as a certain perception of Jews that may be expressed as hatred toward Jews. The term includes rhetorical and physical acts of antisemitism directed toward Jewish or non-Jewish individuals or their property or toward Jewish community institutions and religious facilities. Examples of antisemitism are included with the International Holocaust Remembrance Alliance's "Working Definition of Antisemitism" adopted on May 26, 2016.

Armor-piercing ammunition is defined by Penal Code 46.01 as handgun ammunition used in pistols and revolvers and designed primarily for the purpose of penetrating metal or body armor.

Arson is defined in part by Penal Code 28.02 as a crime that involves:

1. Starting a fire or causing an explosion with intent to destroy or damage:
    a. Any vegetation, fence, or structure on open-space land; or
    b. Any building, habitation, or vehicle:
        (1) Knowing that it is within the limits of an incorporated city or town;
        (2) Knowing that it is insured against damage or destruction;
        (3) Knowing that it is subject to a mortgage or other security interest;
        (4) Knowing that it is located on property belonging to another;
        (5) Knowing that it has located within it property belonging to another; or
        (6) When the person starting the fire is reckless about whether the burning or explosion will endanger the life of some individual or the safety of the property of another.
2. Recklessly starting a fire or causing an explosion while manufacturing or attempting to manufacture a controlled substance if the fire or explosion damages any building, habitation, or vehicle; or
3. Intentionally starting a fire or causing an explosion and in so doing:

a. Recklessly damaging or destroying a building belonging to another; or

b. Recklessly causing another person to suffer bodily injury or death.

Assault is defined in part by Penal Code 22.01 as intentionally, knowingly, or recklessly causing bodily injury to another; intentionally or knowingly threatening another with imminent bodily injury; or intentionally or knowingly causing physical contact with another that can reasonably be regarded as offensive or provocative.

Breach of computer security includes knowingly accessing a computer, computer network, or computer system without the effective consent of the owner as defined in Penal Code 33.02, if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district and the student knowingly alters, damages, or deletes school district property or information or commits a breach of any other computer, computer network, or computer system.

Bullying is defined as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or damage to the student's property;
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
4. Infringes on the rights of the victim at school.

Bullying includes cyberbullying. (See below.) This state law on bullying prevention applies to:

1. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
2. Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

Chemical dispensing device is defined by Penal Code 46.01 as a device designed, made, or adapted for the purpose of dispensing a substance capable of causing an adverse psychological or physiological effect on a human being. A small chemical dispenser sold commercially for personal protection is not in this category.

Club is defined by Penal Code 46.01 as an instrument, specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, and includes but is not limited to a blackjack, nightstick, mace, and tomahawk.

Controlled substance means a substance, including a drug, an adulterant, and a dilutant, listed in Schedules I through V or Penalty Group 1, 1-A, 1-B, 2, 2-A, 3, or 4 of the Texas Controlled Substances Act. The term includes the aggregate weight of any mixture, solution, or other substance containing a controlled substance. The term does not include hemp, as defined by Agriculture Code 121.001, or the tetrahydrocannabinols (THC) in hemp.

Criminal street gang is defined by Penal Code 71.01 as three or more persons having a common identifying sign or symbol or an identifiable leadership who continuously or regularly associate in the commission of criminal activities.

Cyberbullying is defined by Education Code 37.0832 as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an internet website, or any other internet-based communication tool.

Dangerous drug is defined by Health and Safety Code 483.001 as a device or a drug that is unsafe for self-medication and that is not included in Schedules I through V or Penalty Groups 1 through 4 of the Texas Controlled Substances Act. The term includes a device or drug that federal law prohibits dispensing without prescription or restricts to use by or on the order of a licensed veterinarian.

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense, as defined by Section 71.0021 of the Family Code.

Deadly conduct under Penal Code 22.05 occurs when a person recklessly engages in conduct that places another in imminent danger of serious bodily injury, such as knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

Deferred adjudication is an alternative to seeking a conviction in court that may be offered to a juvenile for delinquent conduct or conduct indicating a need for supervision.

Deferred prosecution may be offered to a juvenile as an alternative to seeking a conviction in court for delinquent conduct or conduct indicating a need for supervision.

Delinquent conduct is conduct that violates either state or federal law and is punishable by imprisonment or confinement in jail. It includes conduct that violates certain juvenile court orders, including probation orders, but does not include violations of traffic laws.

Discretionary means that something is left to or regulated by a local decision maker.

E-cigarette means an electronic cigarette or any other device that simulates smoking by using a mechanical heating element, battery, or electronic circuit to deliver nicotine or other

substances to the individual inhaling from the device or a consumable liquid solution or other material aerosolized or vaporized during the use of an electronic cigarette or other device described by this provision. The term includes any device that is manufactured, distributed, or sold as an e-cigarette, e-cigar, or e-pipe or under another product name or description and a component, part, or accessory for the device, regardless of whether the component, part, or accessory is sold separately from the device.

Explosive weapon is defined by Penal Code 46.01 as any explosive or incendiary bomb, grenade, rocket, or mine and its delivery mechanism that is designed, made, or adapted for the purpose of inflicting serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a loud report as to cause undue public alarm or terror.

False alarm or report under Penal Code 42.06 occurs when a person knowingly initiates, communicates, or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that he or she knows is false or baseless and that would ordinarily:

1. Cause action by an official or volunteer agency organized to deal with emergencies;
2. Place a person in fear of imminent serious bodily injury; or
3. Prevent or interrupt the occupation of a building, room, or place of assembly.

Firearm is defined by federal law (18 U.S.C. 921(a)) as:

1. Any weapon (including a starter gun) that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive;
2. The frame or receiver of any such weapon;
3. Any firearm muffler or firearm silencer, defined as any device for silencing, muffling, or diminishing the report of a portable firearm; or
4. Any destructive device, such as any explosive, incendiary or poison gas bomb, or grenade.

Such term does not include an antique firearm.

Graffiti includes markings with paint, an indelible pen or marker, or an etching or engraving device on tangible property without the effective consent of the owner. The markings may include inscriptions, slogans, drawings, or paintings.

Handgun is defined by Penal Code 46.01 as any firearm that is designed, made, or adapted to be fired with one hand.

Harassment includes:

1. Conduct that meets the definition established in district policies DIA(LOCAL) and FFH(LOCAL);
2. Conduct that threatens to cause harm or bodily injury to another person, including a district student, employee, board member, or volunteer; is sexually intimidating; causes physical damage to the property of another student; subjects another student to physical confinement or restraint; or maliciously and substantially harms another

student's physical or emotional health or safety, as defined in Education Code 37.001(b)(2); or

3. Conduct that is punishable as a crime under Penal Code 42.07, including the following types of conduct if carried out with the intent to harass, annoy, alarm, abuse, torment, or embarrass another:
    a. Initiating communication and, in the course of the communication, making a comment, request, suggestion, or proposal that is obscene, as defined by law;
    b. Threatening, in a manner reasonably likely to alarm the person receiving the threat, to inflict bodily injury on the person or to commit a felony against the person, a member of the person's family or household, or the person's property;
    c. Conveying, in a manner reasonably likely to alarm the person receiving the report, a false report, which is known by the conveyor to be false, that another person has suffered death or serious bodily injury;
    d. Causing the telephone of another to ring repeatedly or making repeated telephone communications anonymously or in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
    e. Making a telephone call and intentionally failing to hang up or disengage the connection;
    f. Knowingly permitting a telephone under the person's control to be used by another to commit an offense under this section;
    g. Sending repeated electronic communications in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
    h. Publishing on an internet website, including a social media platform, repeated electronic communications in a manner reasonably likely to cause emotional distress, abuse, or torment to another person, unless the communications are made in connection with a matter of public concern, as defined by law; or
    i. Making obscene, intimidating, or threatening telephone calls or other electronic communications from a temporary or disposable telephone number provided by an internet application or other technological means.

Hazing is defined by Education Code 37.151 as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in Education Code 37.151, including:

1. Any type of physical brutality;
2. An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances;

3. An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code; or
4. Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated.

Hit list is defined in Education Code 37.001(b)(3) as a list of people targeted to be harmed, using a firearm, a knife, or any other object to be used with intent to cause bodily harm.

Improvised explosive device is defined by Penal Code 46.01 as a completed and operational bomb designed to cause serious bodily injury, death, or substantial property damage that is fabricated in an improvised manner using nonmilitary components.

Indecent exposure is defined by Penal Code 21.08 as an offense that occurs when a person exposes the person's anus or any part of the person's genitals with intent to arouse or gratify the sexual desire of any person, and is reckless about whether another is present who will be offended or alarmed by the act.

Intimate visual material is defined by Civil Practices and Remedies Code 98B.001 and Penal Code 21.16 as visual material that depicts a person with the person's intimate parts exposed or engaged in sexual conduct. "Visual material" means any film, photograph, video tape, negative, or slide of any photographic reproduction or any other physical medium that allows an image to be displayed on a computer or other video screen and any image transmitted to a computer or other video screen.

Location-restricted knife is defined by Penal Code 46.01 as a knife with a blade over five and one-half inches.

Knuckles means any instrument consisting of finger rings or guards made of a hard substance and designed or adapted for inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

Look-alike weapon means an item that resembles a weapon but is not intended to be used to cause serious bodily injury.

Machine gun as defined by Penal Code 46.01 is any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

Mandatory means that something is obligatory or required because of an authority.

Paraphernalia are devices that can be used for inhaling, ingesting, injecting, or otherwise introducing a controlled substance into a human body.

Personal Communication Device means a telephone, cell phone such as a smartphone or flip phone, tablet, smartwatch, radio device, paging device, or any other electronic device capable of telecommunication or digital communication.

Possession means to have an item on one's person or in one's personal property, including, but not limited to:

1. Clothing, purse, or backpack;

2. A private vehicle used for transportation to or from school or school-related activities, including, but not limited to, an automobile, truck, motorcycle, or bicycle;
3. Personal communication devices or electronic devices; or
4. Any school property used by the student, including, but not limited to, a locker or desk.

Prohibited weapon under Penal Code 46.05(a) means:

1. The following items, unless registered with the U.S. Bureau of Alcohol, Tobacco, Firearms, and Explosives or otherwise not subject to that registration requirement or unless the item is classified as a curio or relic by the U.S. Department of Justice:
    a. An explosive weapon; or
    b. A machine gun.
2. Armor-piercing ammunition;
3. A chemical dispensing device;
4. A zip gun;
5. A tire deflation device; or
6. An improvised explosive device.

Public Lewdness is defined by Penal Code 21.07 as an offense that occurs when a person knowingly engages in an act of sexual intercourse, deviate sexual intercourse, or sexual contact in a public place or, if not in a public place, when the person is reckless about whether another is present who will be offended or alarmed by the act.

Public school fraternity, sorority, secret society, or gang means an organization composed wholly or in part of students that seeks to perpetuate itself by taking additional members from the students enrolled in school based on a decision of its membership rather than on the free choice of a qualified student. Educational organizations listed in Education Code 37.121(d) are excepted from this definition.

Reasonable belief is that which an ordinary person of average intelligence and sound mind would believe. Chapter 37 requires certain disciplinary decisions when the superintendent or designee has a reasonable belief that a student engaged in conduct punishable as a felony offense. In forming such a reasonable belief, the superintendent or designee may use all available information and must consider the information furnished in the notice of a student's arrest under Code of Criminal Procedure Article 15.27.

Self-defense is the use of force against another to the degree a person reasonably believes is immediately necessary to protect himself or herself.

Serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by Penal Code Section 1.07; or

4. Conduct that constitutes the offense of:
    a. Public lewdness under Penal Code 21.07;
    b. Indecent exposure under Penal Code 21.08;
    c. Criminal mischief under Penal Code 28.03;
    d. Hazing under Education Code 37.152; or
    e. Harassment under Penal Code 42.07(a)(1) of a student or district employee.

Serious or persistent misbehavior includes, but is not limited to:

- Behavior that is grounds for permissible expulsion or mandatory DAEP placement.
- Behavior identified by the district as grounds for discretionary DAEP placement.
- Actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Refusal to attempt or complete schoolwork as assigned.
- Insubordination.
- Profanity, vulgar language, or obscene gestures.
- Leaving school grounds without permission.
- Falsification of records, passes, or other school-related documents.
- Refusal to accept discipline assigned by the teacher or principal.

Short-barrel firearm is defined by Penal Code 46.01 as a rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun that, as altered, has an overall length of less than 26 inches.

Terroristic threat is defined by Penal Code 22.07 as a threat of violence to any person or property with intent to:

1. Cause a reaction of any type by an official or volunteer agency organized to deal with emergencies;
2. Place any person in fear of imminent serious bodily injury;
3. Prevent or interrupt the occupation or use of a building; room, place of assembly, or place to which the public has access; place of employment or occupation; aircraft, automobile, or other form of conveyance; or other public place;
4. Cause impairment or interruption of public communications; public transportation; public water, gas, or power supply; or other public service;
5. Place the public or a substantial group of the public in fear of serious bodily injury; or
6. Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the district).

Tire deflation device is defined in part by Penal Code 46.01 as a device, including a caltrop or spike strip, that, when driven over, impedes or stops the movement of a wheeled vehicle by puncturing one or more of the vehicle's tires.

Title 5 felonies are those crimes listed in Title 5 of the Penal Code that typically involve injury to a person and may include:

- Murder, manslaughter, or homicide under Sections 19.02–.05;
- Kidnapping under Section 20.03;
- Trafficking of persons under Section 20A.02;
- Smuggling or continuous smuggling of persons under Sections 20.05–.06;
- Assault under Section 22.01;
- Aggravated assault under Section 22.02;
- Sexual assault under Section 22.011;
- Aggravated sexual assault under Section 22.021;
- Unlawful restraint under Section 20.02;
- Continuous sexual abuse of a young child or disabled individual under Section 21.02;
- Bestiality under Section 21.09;
- Improper relationship between educator and student under Section 21.12;
- Voyeurism under Section 21.17;
- Indecency with a child under Section 21.11;
- Invasive visual recording under Section 21.15;
- Disclosure or promotion of intimate visual material under Section 21.16;
- Sexual coercion under Section 21.18;
- Injury to a child, an elderly person, or a disabled person of any age under Section 22.04;
- Abandoning or endangering a child under Section 22.041;
- Deadly conduct under Section 22.05;
- Terroristic threat under Section 22.07;
- Aiding a person to die by suicide under Section 22.08; and
- Tampering with a consumer product under Section 22.09.

Under the influence means lacking the normal use of mental or physical faculties. Impairment of a person's physical or mental faculties may be evidenced by a pattern of abnormal or erratic behavior, the presence of physical symptoms of drug or alcohol use, or by admission. A student "under the in-fluence" need not be legally intoxicated to trigger disciplinary action.

Use means voluntarily introducing into one's body, by any means, a prohibited substance.

Zip gun is defined by Penal Code 46.01 as a device or combination of devices that was not originally a firearm and is adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.

Board of School Trustees
Mansfield Independent School District

TITLE: Consideration and Approval of Johnson County Juvenile Justice Alternative Education Program (JCJJAEP) Memorandum of Understanding 2025-2026

DATE: July 22, 2025

ACTION

BACKGROUND:

Chapter 37 of the Texas Education Code requires that the juvenile boards of counties with populations greater than 125,000 develop a juvenile justice alternative education program (Section 37.011). The juvenile justice alternative education programs developed and established are to serve those students who are expelled from public school under Section 37.007 (a), (d), and (e) of the Texas Education Code, and may serve students expelled from the public schools under Section 37.007 (b), (c), or (f) (discretionary expulsions). Johnson County has developed a JCJJAEP to serve students who reside in the county.

CONSIDERATIONS:

- The Memorandum of Understanding attached as Exhibit 1 presents the design of the JCJJAEP as developed by the Johnson County Juvenile Board.
- The Memorandum of Understanding outlines the responsibilities of districts that have students eligible to attend the program.
- If the District chooses to send students to the JCJJAEP for discretionary expulsion reasons, a fee of $115 per day will be charged to the District by the JCJJAEP provider. The JCJJAEP will not serve students under 10 years of age who are removed from school for either mandatory or discretionary reasons.
- If a student is placed on inactive status more than three times during their expulsion the student will be discharged from the JCJJAEP program and referred back to their home campus.
- As part of the approval of the Memorandum of Understanding with Johnson County, the Board must also designate a person to be its representative in matters related to the JCJJAEP.
- The Executive Director of Student Services is the designated representative to the Johnson County JCJJAEP.

RECOMMENDATION:

The Superintendent recommends approval of the Memorandum of Understanding with Johnson County, as presented, and that the Associate Superintendent for Student Services be designated to represent the Board in matters related to the Juvenile Justice Alternative Education Program.

RECOMMENDED MOTION:

"I move that we approve the JCJJAEP Memorandum of Understanding with Johnson County as presented and designate the Associate Superintendent for Student Services as our representative."

JUVENILE JUSTICE ALTERNATIVE EDUCATION PROGRAM MEMORANDUM OF UNDERSTANDING

BETWEEN THE JOHNSON COUNTY JUVENILE BOARD AND JOHNSON COUNTY INDEPENDENT SCHOOL DISTRICTS

Term of Agreement: **August 1, 2025 – July 31, 2026**

This Memorandum of Understanding ("MOU") is entered into pursuant to Chapter 37 of the Texas Education Code (TEC), by and between the Independent School Districts of Johnson County ("Districts"), as indicated by the signatures of their representatives herein below, and the Johnson County Juvenile Justice Alternative Education Program (JCJJAEP) as the agent for the Juvenile Board of Johnson County, Texas (Juvenile Board).

WHEREAS, Johnson County, Texas, has a population greater than 125,000, and the Juvenile Board has been mandated by Texas Education Code Section 37.011 to develop a Juvenile Justice Alternative Education Program, subject to the approval of the Texas Juvenile Justice Department; and,

WHEREAS, the Districts have been mandated by Texas Education Code Section 37.007(a), (d) and (e) to expel students for mandatory offenses; and,

WHEREAS, the Districts have the discretion to expel students under Texas Education Code Section 37.0052, Section 37.007(b), (c), (d), (f) or (i), and Section 37.0081(a) for conduct defined as a felony offense in Title 5 of the Texas Penal Code; and,

WHEREAS, the Districts have the discretion to remove students under Texas Education Code Section 37.309(b) who are registered sex offenders; and,

WHEREAS, the parties hereto agree that the JCJJAEP is a cooperative effort between the educational community and the juvenile justice system with the primary goals of the program being education and rehabilitation of juvenile offenders.

NOW, THEREFORE, THE PARTIES AGREE AS FOLLOWS:

1. <u>Subject of Agreement</u>

The Juvenile Board, in cooperation with the Districts, will provide the Johnson County Juvenile Justice Alternative Education Program (JCJJAEP) as specified by Chapter 37 of the Texas Education Code, both through direct provision of services and through contractual agreements with service providers.

2. Student Eligibility

The JCJJAEP will provide services to students expelled or removed under the following provisions:

(a) **Mandatory** expulsion criteria defined by TEC 37.007(a), (d) or (e).

(b) **Discretionary** expulsion criteria listed below that meets a misdemeanor B level offense or above:

- TEC 37.0052 concerning certain bullying behavior (Misdemeanor B or above);
- TEC 37.007(b), (c), (d), (f) or (i);
- TEC 37.0081(a) concerning Penal Code Title 5 felony offenses; or

(c) **Other** removal criteria defined as:

- TEC 37.309 concerning registered sex offenders.
- As ordered by the Juvenile Court.
- As a condition of juvenile probation.

In addition to the above stated provisions, students must meet the following criteria to be eligible for enrollment in the JCJJAEP:

- Grade levels 5th – 12th (some restrictions may apply to 5th grade); and
- Ages 10-16 with a referral to Juvenile Services; or
- Ages 17-19 on a case-by-case basis; and
- The school district must have notified the local law enforcement (i.e. filed an offense report) regarding the alleged incident, which is the basis of the expulsion; and
- A law enforcement entity must have made a formal referral of the case to the juvenile court for juvenile offenders or forwarded the case to the criminal court prosecution intake for adult offenders or have completed an offense report on the incident.

3. Referral and Enrollment

Prior to expelling or removing a student to the JCJJAEP, the District must conduct a hearing at which the student is afforded appropriate due process as required by Texas Education Code Section 37.009(f). In addition, the placement of a student with a disability who receives special education services may be made only by a duly constituted admission, review, and dismissal committee as required by Texas Education Code Section 37.004. The admission, review, and dismissal committee must invite a JCJJAEP representative to attend the meeting to ensure special education provisions, if needed, can be provided.

Prior to any expulsion or removal hearing to consider placement of a student in JCJJAEP, the District will notify JCJJAEP beforehand. This allows JCJJAEP to assess the education requirements needed of the student, and to allow the paperwork to begin

for the referral to Johnson County Juvenile Services as required by Texas Education Code Section 37.010.

School districts sending a mandatory student to the JCJJAEP will expel students using the following guidelines for lengths of expulsion:

(a) All other mandatory expulsion charges will be 80 successful days, except Federal firearm offenses which are for one (1) school year or 180 school days.

Mandatory students who are expelled or removed to the JCJJAEP will be required to attend until one of the following have been met:

(a) Successful completion of expelled school days or completion of all graduation courses, or equivalent program requirements, whichever comes first;
(b) A maximum of one (1) school year or 180 school days;
(c) All probation and/or court-related requirements have been successfully completed;
(d) The referring charge has been declined by the Prosecutor or dismissed by the Court; or
(e) Due to space restrictions, the student is recommended for early termination as outlined in Section 6 of this MOU.

The JCJJAEP may accept discretionary referrals that meet the criteria of misdemeanor B or above and have been referred to Juvenile Services or the District Attorney's office. In addition, discretionary referrals will be accepted on an as-space-is-available basis. The minimum length of placement for a discretionary student will be thirty (30) successful school days unless space is needed for mandatory students. The JCJJAEP and District may agree to a length of placement beyond 30 successful days, but not more than 80 successful days, on a case-by-case basis.

The District will refer a student to the JCJJAEP by completing the provided notification form and including a copy of the following student records prior to the student enrolling in the JCJJAEP:

(a) Texas Student Data System (TSDS) or Texas Unique Student ID Number
(b) Public Education Information Management System (PEIMS) number
(c) Expulsion or removal letter
(d) Police notification or discipline referral
(e) Withdrawal record with grades
(f) Most recent report card
(g) Most current transcript
(h) Fall & Spring class schedules
(i) Statewide assessment scores
(j) Attendance records
(k) Discipline records
(l) Birth certificate
(m) Social security card
(n) Immunization records
(o) Home Language Survey
(p) Free/Reduced lunch eligibility letter (if applicable)

(q) Special education records:
- most recent full & complete ARD paperwork
- manifestation determination ARD paperwork
- most recent evaluation for special education eligibility

(r) LPAC
- language proficiency assessment committee determination

(s) 504
- section 504 eligibility determination

If a student moves/transfers to a District in Johnson County prior to the completion of the original expulsion or removal term, the receiving District will not extend the student's length of placement in the JCJJAEP beyond the term defined in the original expulsion or removal order.

The JCJJAEP and District may agree to include a student's length of placement in an alternative educational program (such as DAEP, drug rehab, detention, etc.), which occurs after the date of expulsion, toward the student's term of expulsion or removal.

The JCJJAEP may offer incentives for positive behavior and/or academic achievement which may result in the reduction of a student's expulsion term. The JCJJAEP and District may consider a student's successful completion of the program to coincide with the end of a grading period.

4. Attendance Reporting

The District will maintain enrollment of all JCJJAEP students using a campus identification number specific for JCJJAEP as required by Texas Education Code Section 37.011(h).

The JCJJAEP will track attendance for each student enrolled in the program and report weekly attendance to the District. The District will be responsible for reporting violations of the Compulsory Attendance Law to the appropriate court.

If a student is placed on inactive status more than three times during their expulsion the student will be discharged from the JCJJAEP program and referred back to their home campus.

5. Funding

Funding for all mandatory students will be provided to the Juvenile Board by the Texas Juvenile Justice Department.

Funding for all discretionary or other students will be provided to the Juvenile Board by the District at a rate of $115.00 per student attendance day. Payment will be made within 30 days of receipt of an invoice from the billing authority of Johnson County.

In the case of special population students (as defined in Section 9 of this MOU), the District will be financially responsible for the provision of any related services determined necessary for those students.

6. Facilities, Staffing, and Daily Operations

The JCJJAEP will be provided in a facility operated and maintained by Johnson County, specifically located at 1102 E. Kilpatrick, Suite C, Cleburne, Texas. The facility must comply with all applicable federal, state, county, and city regulations and TJJD standards. The JCJJAEP will operate at least seven (7) hours a day and 180 days a year as required by Texas Education Code Section 37.011(f), unless a waiver has been submitted and approved by TJJD. The JCJJAEP will provide all personnel and services necessary to operate the JCJJAEP, by either direct provision or through contractual agreements.

Due to space limitations, the daily population of the JCJJAEP must not exceed 8 students. Upon reaching capacity, mandated students will be given precedence for enrollment over non-mandated students. The JCJJAEP reserves the right to return any discretionary student to his or her home District in order to accommodate a mandatory student from any District. In the event of overcrowding, the JCJJAEP may recommend early termination of a mandatory student's expulsion term based on the student's overall compliance with the program, attendance and grades.

7. Transportation

Transportation of students to the JCJJAEP will be the responsibility of the student and/or his/her parent(s)/legal guardian(s).

Transportation to the JCJJAEP of students eligible for special education services will be reviewed by the District Admission, Review, and Dismissal (ARD) committee prior to placement in the JCJJAEP, and will follow what is outlined in the Individualized Education Plan (IEP). If according to the IEP, the District is required to provide transportation for the student, then the District will continue to provide transportation for the student to the JCJJAEP. If the IEP does not require the District to provide transportation for the student, then transportation to the JCJJAEP will be the responsibility of the student's parent(s)/legal guardian(s).

8. Curriculum

The JCJJAEP will provide the following required courses in accordance with Texas Education Code Section 37.011(d):

- English/Language Arts, Math, Science and Social Studies;
- Self-Discipline; and
- A High School Equivalency Program (GED).

All completed coursework will be accepted by the District and any credit(s) earned by the student while enrolled in the JCJJAEP will be reflected on the student's school transcript.

The JCJJAEP may provide elective courses as available through current JCJJAEP curriculum. The District will provide for instruction in any elective course that cannot be provided by the JCJJAEP but that the District wants the student to maintain. The student's coursework will be addressed at the time of the expulsion or removal hearing and a determination will be made as to how the courses for which the student is currently enrolled can be maintained.

The JCJJAEP will provide a student's academic progress to the parent(s)/legal guardian(s), and in the case of a high school student, will review the student's progress toward meeting high school graduation requirements and establish a specific graduation plan for the student as required by Texas Education Code Section 37.011(d). The JCJJAEP is not required to provide a course necessary to fulfill a student's high school graduation requirements other than a course specified in this section.

9. Special Populations

Students Eligible for Special Education Services:

A student with a disability who receives special education services in a general education setting may be expelled or removed to the JCJJAEP only after a duly constituted Admission, Review, and Dismissal (ARD) committee determines that the alleged offense and/or behavior was or was not a manifestation of the student's disability in accordance with Texas Education Code Section 37.004.

The JCJJAEP is a general education setting. Therefore, a student who requires services beyond a general education setting may not be expelled to the JCJJAEP.

In accordance with Texas Administrative Code Section 89.1052(b), the JCJJAEP will be notified by the District and invited to participate in all ARD committee meetings scheduled to discuss the expulsion or removal of a special education student to the JCJJAEP. The District will provide a copy of the student's current Individual Education Plan (IEP) and/or Behavior Intervention Plan (BIP) to the JCJJAEP for review at least 2 days prior to the meeting. The JCJJAEP may participate in the meeting to the extent that the meeting relates to the student's placement in the JCJJAEP.

If a student eligible for or receiving special education services is expelled or removed to the JCJJAEP, the District will continue to provide any related services outlined in the IEP and/or BIP which are not available at the JCJJAEP. Related services may include, but are not limited to: counseling, transportation, interpretive services, and special curriculum.

If the JCJJAEP determines that a student, who has not previously been qualified as a student eligible for special education, may be eligible for services, the JCJJAEP will refer the student to the District for evaluation and determination of eligibility for special education services, in accordance with applicable state and federal statutes and regulations.

If the JCJJAEP determines that the student's educational and/or behavioral needs cannot be met in the program, the JCJJAEP will immediately notify the District. Upon receiving such notice from the JCJJAEP, the District will convene an ARD committee meeting to determine if the student's IEP and/or BIP need to be modified, or whether the student's placement will be reconsidered.

Students Identified as English as a Second Language (ESL) Learners:
The JCJJAEP will serve students identified as English as a Second Language (ESL) learners by providing the necessary services, instruction, or accommodations as recommended by the Language Proficiency Assessment Committee. The District will continue to provide any related services recommended by the Language Proficiency Assessment Committee which are not available at the JCJJAEP.

Students enrolled in the JCJJAEP who require Texas English Language Proficiency Assessment System (TELPAS) testing will be allowed to return to their District to test. The District will be responsible for accommodating expelled students for the purpose of administering TELPAS testing as needed.

Students with Section 504 Plans:
The JCJJAEP will serve identified students who require a Section 504 plan to address a physical or mental impairment by providing the necessary services, instruction, or accommodations as recommended by the 504 Committee. The District will continue to provide any related services recommended by the 504 Committee which are not available at the JCJJAEP.

10. Statewide Assessments

Students enrolled in the JCJJAEP who require statewide assessments will be allowed to return to their District to test. The District will be responsible for accommodating expelled students for the purpose of administering statewide assessments as needed.

11. Exit and Transition

A certified teacher assigned by the JCJJAEP will review all academic work of a student prior to the student's exit from the JCJJAEP, and will certify completion of coursework based upon a determination that the student has mastered the essential knowledge and skills for a course at the seventieth percentile pursuant to Texas Education Code Section 28.002.

Upon completion of the program, the JCJJAEP will notify the District of the student's plan to return to the District. This notification will be provided in writing and will include, at a minimum, the student's attendance days, withdrawal grades, any credits earned, and the results of the IOWA assessment administered to the student.

In accordance with Texas Education Code Section 37.011(d), all completed coursework will be accepted by the District and any credit(s) earned by the student while enrolled in the JCJJAEP will be reflected on the student's school transcript.

12. Term of MOU

The term of this MOU will be from August 1, 2025, or upon execution of the MOU by the last signatory to the MOU, whichever is later, through July 31, 2026. If this MOU is not terminated by either party, or if neither party requests an amendment to the MOU, this MOU must thereafter continue in effect until such time as either party requests that it be terminated or superseded.

13. Miscellaneous

In the event that an MOU has not been executed by September 1st of the current school year, and an agreement does not appear possible, the parties must submit to binding arbitration, as outlined in Texas Education Code Section 37.011(p). If, however, ongoing negotiations prohibit the execution of the MOU for the current school year, the past school year MOU remains in effect until the new MOU is finalized and executed.

At such time as the Juvenile Services Director and the representatives from the participating school districts reach an agreement, or an MOU is promulgated by the arbitrators, such MOU must be submitted to the Juvenile Board and to the school board for each of the participating school districts for their consideration and approval. The new MOU must, after approval by the appropriate authorities, or following the mandate of the arbitrators, upon its effective date supersede the existing MOU. At which time the new MOU is completed, each school district is required to submit for board approval the new MOU, allowing for the last year's MOU to expire.

Should any party fail or decline to execute the MOU, or fail to appear or submit to binding arbitration, after reasonable notice of such proceedings by certified mail or hand delivery, then the arbitrators selected by the other party may enter an MOU on behalf of the recalcitrant party and obligate the recalcitrant party to the terms and provisions of the MOU.

This MOU constitutes the complete and exclusive agreement between the parties, and supersedes all oral or written proposals, prior written agreements, and other prior communications between the parties, concerning the subject matter of this MOU. In the event that any of the provisions contained in this MOU are held to be unenforceable, this MOU must be construed without such provisions, and the remaining provisions hereof continue in full force and effect. In the event that state law affecting the operation of the JCJJAEP changes after the date this MOU is entered into, the parties agree to amend the MOU accordingly.

Any student who does not meet the eligibility requirements of this MOU is not entitled to educational services by the JCJJAEP.

14. Signatures

JOHNSON COUNTY JUVENILE BOARD

Signed this the 28 day of March, 2025



Chairman, Judge F. Steven McClure
County Court at Law No. 2

_____ INDEPENDENT SCHOOL DISTRICT

Signed this the _____ day of _____, 2025

_____
Board of Trustees President or Designee

Board of School Trustees
Mansfield Independent School District

TITLE: RESOLUTION #26.05
Acceptance of Real Property Donation
Of 5.765 Acres from the City of Mansfield

DATE: July 22, 2025

ACTION

BACKGROUND:

Administration is proposing that the Board execute a Correction Special Warranty Deed with the City of Mansfield in favor of the District. The Correction Special Warranty Deed will convey two tracts of land to the District totaling 6.442 acres.

CONSIDERATIONS:

The first tract is 5.765 acres of land located within Lot 3, Block 48, HILLCREST ADDITION, 7th INSTALLMENT, an addition to the City of Mansfield, Tarrant County, Texas, according to the plat recorded in Volume 308-40, Page 9, of the Plat Records of Tarrant County, Texas. The second tract is 0.677 acres of land located in a portion of Lot 3, Block 48, Hillcrest Addition, an addition to the City of Mansfield, Tarrant County, Texas according to the plat recorded in Volume 388-40, Page 9, Plat Records, Tarrant County, Texas, and being a portion of the tract of land described in the deed to City of Mansfield, recorded in County Clerk's Instrument No. D197209860, Deed Records, Tarrant County, Texas.

RECOMMENDATION:

The Superintendent recommends the Board adopt Resolution #26.05 Correction Special Warranty Deed with the City of Mansfield in favor of the District.

Proposed Motion:
"I move to approve Resolution #26.05 Correction Special Warranty Deed with the City of Mansfield."

RESOLUTION NO. 26.05

RESOLUTION OF THE BOARD OF TRUSTEES OF MANSFIELD INDEPENDENT SCHOOL DISTRICT ACCEPTING REAL PROPERTY DONATION

WHEREAS, the Board of Trustees (the "Board") of the Mansfield Independent School District (the "District") is authorized by Texas Education Code § 11.51 to govern and oversee the management of the public schools in the District; and

WHEREAS, under Texas Education Code § 11.151(c) all rights and titles to the real property of the District are vested in the Board and their successors in office; and

WHEREAS, pursuant to Board Policy CDC(LEGAL), a conveyance, devise, or bequest of property for the benefit of the public schools vests the property in the Board or their successors as trustees for those to be benefited by the donation; and

WHEREAS, the City of Mansfield, Texas, ("the City") owns certain real property comprised of approximately 6.442 acres and is more fully described in Exhibit A ("Property"); and

WHEREAS, the Property, if donated to the District, will be used by the District in carrying out a purpose that benefits the educational and public interests of the District; and

WHEREAS, the City has obtained a survey at no cost to the District and has provided a legal property description of the Property; and

WHEREAS, the District intends to use the Property for public purposes;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE MANSFIELD INDEPENDENT SCHOOL DISTRICT THAT:

RESOLVED, the Board authorizes the acceptance of the Property donation from the City and fully authorizes and directs the Superintendent to execute all documents necessary to complete the transfer of the aforementioned Property to the District and fully authorizes the President of the Board of Trustees to execute a deed with terms agreeable to the District for such donation.

PASSED AND APPROVED this ____ day of _____, 2025 by the Board of Trustees for the Mansfield Independent School District.

By: _____
Dr. Benita Reed, Board President

Attest:

_____
Dr. Jandel Crutchfield, Board Secretary

EXHIBIT A

Legal Description

Tract I

BEING 5.765 acres of land located within Lot 3, Block 48, HILLCREST ADDITION, 7th INSTALLMENT, an addition to the City of Mansfield, Tarrant County, Texas, according to the plat recorded in Volume 308-40, Page 9, of the Plat Records of Tarrant County, Texas. Said 5.765 acres of land being more particularly described by metes and bounds as follows:

BEGINNING at an "X" cut in concrete found in the South right-of-way line of E. Broad Street at the Northeast corner of Lot 3R, Block 48, Hillcrest Addition, to the City of Mansfield, Tarrant County, Texas, according to the plat recorded in County Clerk's File No. D198163594, of the Official Public Records of Tarrant County, Texas. Said POINT OF BEGINNING also lying 176.20 feet along the South right-of-way line of said E. Broad Street from the original Northwest corner of said Lot 3;

THENCE along the South right-of-way line of said E. Broad Street, as follows:

1. NORTHEASTERLY 14.07 feet, along a curve to the left, having a radius of 1,043.50 feet, a central angle of 00° 46' 21", and a chord bearing N 81° 51' 44" E 14.07 feet, to an "X" cut in concrete set at the end of said curve;

2. N 81° 51' 44" E 486.52 feet, to a ½" iron rod marked "Brittain & Crawford" set at the Northwest corner of Lot 4R, of said Block 48, Hillcrest Addition, 7th Filing, according to the plat recorded in Volume 388-45, Page 29, of the Deed Records of Tarrant County, Texas;

THENCE S 07° 59' 55" E 294.14 feet, along the West boundary line of said Lot 4R, to a ½" iron rod marked "Brittain & Crawford" set;

THENCE S 81° 49' 03" W 126.36 feet, to a ½" iron rod marked "Brittain & Crawford" set;

THENCE S 07° 59' 55" E 362.53 feet, to a ½" iron rod marked "Brittain & Crawford" set;

THENCE N 74° 44' 05" W 324.26 feet, to a ½" iron rod marked "Brittain & Crawford" set;

THENCE N 08° 08' 10" W 32.90 feet, to a ½" iron rod marked "Brittain & Crawford" set;

THENCE S 81° 46' 59" W 75.00 feet, to a ½" iron rod marked "Brittain & Crawford" set in the East boundary line of aforesaid Lot 3R, Block 48, Hillcrest Addition;

THENCE N 08° 08' 34" W 495.17 feet, along the East boundary line of said Lot 3R, the POINT OF BEGINNING containing 5.765 acres (251,122 square feet) of land.

Tract II

Being 0.677 acres of land located in a portion of Lot 3, Block 48, Hillcrest Addition, an addition to the City of Mansfield, Tarrant County, Texas according to the plat recorded in Volume 388-40, Page 9, Plat Records, Tarrant County, Texas, and being a portion of the tract of land described in the deed

to City of Mansfield, recorded in County Clerk's Instrument No. D197209860, Deed Records, Tarrant County, Texas. Said 0.677 acres of land being more particularly described as follows:

BEGINNING at a ½" iron rod stamped "Brittain & Crawford" found at the southwest corner of a tract of land described in the deed to Mansfield Independent School District (MISD), recorded in County Clerk's Instrument No. D224073257, Deed Records, Tarrant County, Texas and said iron rod found lying in the east line of Lot 3R, Block 47, Hillcrest Addition Seventh Installment, an addition to the City of Mansfield, Tarrant County, Texas according to the plat recorded in County Clerk's Instrument No. D198163594, Deed Records, Tarrant County, Texas;

THENCE along the south line of said MISD tract as follows:

1. N81°47'44"E, a distance of 75.00 feet to a ½" iron rod stamped "Brittain & Crawford" found;

2. S08°07'25"E, a distance of 32.90 feet to a ½" iron rod stamped "Brittain & Crawford" found;

3. S74°43'20"E, a distance of 324.26 feet to a ½" iron rod stamped "Brittain & Crawford" found;

4. S07°59'10"E, a distance of 75.54 feet to a ½" iron rod stamped "Beasley RPLS 6066" set in the south line of said City of Mansfield tract and lying in the north line of Southern Pacific Railroad Company;

THENCE N74°46'04"W, along the said south line, a distance of 405.64 feet to a ½" iron rod stamped "Brittain & Crawford" found at the southeast corner of said Lot 3R;

THENCE N08°07'49"W, along the east line of said Lot 3R, a distance of 76.31 feet to the point of beginning, containing 0.677 acres of land.

"Notice of confidentiality rights: If you are a natural person, you may remove or strike any of the following information from this instrument before it is filed for record in the Public Records: your social security number or your driver's license number"

STATE OF TEXAS §

COUNTY OF TARRANT §

CORRECTION SPECIAL WARRANTY DEED
(PURSUANT TO TEX. PROP. CODE §5.029)

Date: _____, 2025

Grantor: City of Mansfield, Texas

Grantor's Mailing Address: 1200 E. Broad Street**,** Mansfield, Texas 76063, Tarrant County

Grantee: Mansfield Independent School District, an independent school district and political subdivision of the State of Texas

Grantee's Mailing Address: 605 E. Broad Street, Mansfield, Texas 76063, Tarrant County

Consideration: TEN AND NO/100 DOLLARS ($10.00) and other good and valuable consideration, the full receipt of which is hereby acknowledged.

Property (including any improvements):

The real property in Tarrant County, Texas more fully described in Exhibit "A", attached hereto and incorporated herein by reference, together with all buildings and other improvements located thereon and all fixtures attached thereto, if any, and all rights and interests of Grantor appurtenant thereto, including all streets, alleys, rights-of-way, and easements, strips and gores, and rights of ingress and egress.

Reservation from and Exceptions to Conveyance and Warranty:

This conveyance is being made by Grantor and accepted by Grantee, subject to any and all restrictions, easements, and reservations of record in the official records of Tarrant County, Texas.

For Grantor and Grantor's heirs, successors, and assigns forever, a reservation of all Grantor's interest in the oil, gas and other minerals that are in and under the Property and that may be produced from it (all of which interests are excluded from the definition of "Property"); provided however, Grantor shall not have the right of ingress and egress over the surface of the Property for mining, drilling, exploring, operating, and developing such oil, gas and other minerals. No mineral rights are conveyed by this deed.

Grantor hereby retains and expressly reserves a possibility of reverter in favor of Grantor pursuant

to which the conveyance of the Property or portion thereof shall be automatically terminated and forfeited without the necessity of any notice (except as expressly provided in this Special Warranty Deed), election or re-entry by Grantor in the event that the Property or portion thereof ceases to be used by Grantee for a public purpose, including but not limited to the provision of K-12 education, and any other ancillary and necessary services (hereinafter referred to as "Permitted Purposes"). If the condition described in the preceding sentence occurs, and if such condition continues to exist for a period of 60 days after written notice from Grantor to Grantee, then all right, title and interest of Grantee in and to the Property or portion thereof affected by the condition (together with all improvements then located on the Property or affected portion thereof) shall be automatically forfeited to and revert to Grantor.

It is the express intention of Grantor and Grantee that Grantor is conveying to Grantee an estate in fee simple determinable in and to the Property and that the provisions of the immediately preceding paragraph shall constitute conditional limitations upon the estate conveyed herein and shall not constitute a covenant or a right of re-entry for breach of condition subsequent. It is the further express intention of Grantor and Grantee that upon the occurrence of the conditions and the giving of notice and the expiration of the 60-day period as set forth in the immediately preceding paragraph, fee simple title to the Property or applicable portion thereof (including all improvements then located thereon) shall automatically be forfeited to and revert to Grantor. The automatic termination of the determinable fee simple estate conveyed hereby shall not be affected by the fact that (i) the occurrence of the condition was caused by or related to any act or failure to act by a third party or (ii) Grantee was prevented, whether by impossibility, inability or otherwise, from preventing the occurrence of the condition.

The right of reversion reserved herein to Grantor shall terminate and shall be of no further force or effect on the earlier of (i) the date on which Grantee is ceases to use Property for the Permitted Purposes, as evidenced by listing of the Property for sale or listing of the Property for lease on the open market; or (ii) the date that is 21 years less one day after the death of the last survivor of any of the descendants of Queen Elizabeth II of England living on the date of execution of this Special Warranty Deed. The possibility of reverter and all other rights, options and easements retained or reserved by Grantor in this Special Warranty Deed shall be the property of and shall inure to the benefit of Grantor, its successors and assigns, and are not appurtenant to any tract of property (other than the Property). All provisions of this Special Warranty Deed applicable to Grantor and Grantee shall be applicable to their respective successors and assigns.

THE PROPERTY IS SOLD AND CONVEYED TO AND ACCEPTED BY GRANTEE IN ITS PRESENT CONDITION, AS IS, WHERE IS, WITH ALL FAULTS AND WITHOUT ANY REPRESENTATIONS OR WARRANTIES WHATSOEVER, EXPRESS OR IMPLIED, OTHER THAN THE LIMITED SPECIAL WARRANTY OF TITLE INCLUDED HEREIN, AND THE LIMITED WARRANTIES AND REPRESENTATIONS CONTAINED IN THE AGREEMENT BY AND BETWEEN GRANTOR AND GRANTEE, AND GRANTEE EXPRESSLY ACKNOWLEDGES THAT THE SALES PRICE REFLECTS SUCH CONDITION. WITHOUT LIMITING THE GENERALITY OF THE FOREGOING, EXCEPT FOR THE LIMITED SPECIAL WARRANTY OF TITLE INCLUDED HEREIN, THE SALE OF THE PROPERTY IS WITHOUT ANY EXPRESS OR IMPLIED WARRANTY, REPRESENTATION, AGREEMENT, STATEMENT OR EXPRESSION OF OPINION (OR LACK THEREOF) OF

OR WITH RESPECT TO: (A) THE CONDITION OF THE PROPERTY OR ANY ASPECT THEREOF, INCLUDING, WITHOUT LIMITATION, ANY AND ALL EXPRESS OR IMPLIED REPRESENTATIONS OR WARRANTIES RELATED TO SUITABILITY FOR HABITATION, MERCHANTABILITY OR FITNESS FOR A PARTICULAR USE OR PURPOSE; (B) THE INCOME TO BE DERIVED FROM THE PROPERTY; (C) THE COMPLIANCE WITH ORDINANCES OR REGULATIONS OF ANY APPLICABLE GOVERNMENTAL AUTHORITY OR BODY; (D) THE SOIL CONDITIONS, WATER, DRAINAGE, TOPOGRAPHICAL FEATURES OR OTHER CONDITIONS OF THE PROPERTY OR WHICH AFFECT THE PROPERTY; (E) ANY CONDITIONS RELATING TO OR ARISING FROM ANY ARCHEOLOGICAL OR HISTORIC SITE, CEMETERY, BURIAL GROUND, ENDANGERED SPECIES HABITAT, OR OTHER SUCH CONDITION WHICH MAY AFFECT THE PROPERTY; (F) AREA, SIZE, SHAPE, CONFIGURATION, LOCATION, CAPACITY, QUANTITY, QUALITY, VALUE, CONDITION OR COMPOSITION OF THE PROPERTY; (G) THE MANNER OR QUALITY OF THE CONSTRUCTION OR MATERIALS, IF ANY, INCORPORATED INTO THE PROPERTY; (H) THE MANNER, QUALITY, STATE OF REPAIR OR LACK OF REPAIR OF THE PROPERTY; (I) ANY ENVIRONMENTAL, GEOLOGICAL, METEOROLOGICAL, STRUCTURAL OR OTHER CONDITION OR HAZARD OR THE ABSENCE THEREOF HERETOFORE, NOW OR HEREAFTER AFFECTING IN ANY MANNER ANY OF THE PROPERTY; AND (J) ALL OTHER EXPRESS OR IMPLIED REPRESENTATIONS AND WARRANTIES BY GRANTOR WHATSOEVER. GRANTEE HAS MADE ITS OWN PHYSICAL INSPECTION OF THE PROPERTY AND HAS SATISFIED ITSELF AS TO THE CONDITION OF THE PROPERTY FOR GRANTEE'S INTENDED USE. GRANTOR MAKES NO EXPRESS OR IMPLIED REPRESENTATIONS OR WARRANTIES AS TO THE NATURE OR QUANTITY OF THE INTERESTS THEY OWN IN ANY OIL, GAS AND OTHER MINERALS.

Grantor, for the consideration and subject to the Reservations from and Exceptions to Conveyance and Warranty, grants, sells and conveys to Grantee the property, together with all and singular the rights and appurtenances thereto in any wise belonging, to have and hold it to Grantee, Grantee's heirs, executors, administrators, successors, or assigns forever. Grantor binds Grantor and Grantor's successors and assigns to warrant and forever defend all and singular the property to Grantee and Grantee's heirs, executors, administrators, successors, and assigns, against every person whomsoever lawfully claiming or to claim the same or any part hereof, except as to the Reservations from and Exception to Conveyance and Warranty, by, through and under Grantor, but not otherwise.

This Correction Special Warranty Deed is executed pursuant to Section 5.029 of the Texas Property Code to have the effect stated in Section 5.030 of the Texas property Code to change the legal description of the Property contained in Exhibit "A" attached to the Special Warranty Deed record under County Clerk's File No. D224073257 in the Official Public Records of Tarrant County, Texas ("Corrected Deed"), to the legal description of the Property contained in Exhibit "A" attached to this instrument to correct the legal description contained in Exhibit "A" to the Corrected Deed which omitted a portion of the Property. Each of the Grantor and Grantee have executed this Correction Special Warranty Deed and each of them acknowledges that the legal description of the Property in the Exhibit "A" attached to this Correction Special Warrants Deed should have been included in the Corrected Deed instead of the legal description of the Property

contained in Exhibit “A” attached to the Corrected Deed.

This correction deed may be executed in counterparts, and it shall not be necessary that the Grantor and Grantee execute the same counterpart of the correction deed, only that Grantor and Grantee execute at least one counterpart of this correction deed. All counterparts of this correction deed taken together shall constitute one and the same instrument.

When the context requires singular nouns and pronouns include the plural.

Executed on the date first written above to be effective on and after April 29, 2024.

Signature Pages Follow

"GRANTOR"
City of Mansfield, Texas

By:_____
Joe Smolinski, City Manager

STATE OF TEXAS §

COUNTY OF TARRANT §

This instrument was acknowledged before me on the _____ day of _____, 2025, by Joe Smolinski, City Manager, on behalf of the City of Mansfield, Texas, a Texas municipal corporation.

_____
Notary Public in and for the State of Texas

"GRANTEE"
Mansfield Independent School District

By:_____
Dr. Kimberley Cantu, Superintendent

STATE OF TEXAS §

COUNTY OF TARRANT §

This instrument was acknowledged before me on the _____ day of _____, 2025, by Dr. Kimberley Cantu, Superintendent of the Mansfield Independent School District.

_____
Notary Public in and for the State of Texas

AFTER RECORDING PLEASE RETURN TO:

Mansfield Independent School District
Attn: Dr. Kimberley Cantu
605 E. Broad Street
Mansfield, Texas 76063

EXHIBIT A
Legal Description

Tract I

BEING 5.765 acres of land located within Lot 3, Block 48, HILLCREST ADDITION, 7th INSTALLMENT, an addition to the City of Mansfield, Tarrant County, Texas, according to the plat recorded in Volume 308-40, Page 9, of the Plat Records of Tarrant County, Texas. Said 5.765 acres of land being more particularly described by metes and bounds as follows:

BEGINNING at an "X" cut in concrete found in the South right-of-way line of E. Broad Street at the Northeast corner of Lot 3R, Block 48, Hillcrest Addition, to the City of Mansfield, Tarrant County, Texas, according to the plat recorded in County Clerk's File No. D198163594, of the Official Public Records of Tarrant County, Texas. Said POINT OF BEGINNING also lying 176.20 feet along the South right-of-way line of said E. Broad Street from the original Northwest corner of said Lot 3;

THENCE along the South right-of-way line of said E. Broad Street, as follows:

1. NORTHEASTERLY 14.07 feet, along a curve to the left, having a radius of 1,043.50 feet, a central angle of 00° 46' 21", and a chord bearing N 81° 51' 44" E 14.07 feet, to an "X" cut in concrete set at the end of said curve;

2. N 81° 51' 44" E 486.52 feet, to a ½" iron rod marked "Brittain & Crawford" set at the Northwest corner of Lot 4R, of said Block 48, Hillcrest Addition, 7th Filing, according to the plat recorded in Volume 388-45, Page 29, of the Deed Records of Tarrant County, Texas;

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THENCE S 81° 46' 59" W 75.00 feet, to a ½" iron rod marked "Brittain & Crawford" set in the East boundary line of aforesaid Lot 3R, Block 48, Hillcrest Addition;

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THENCE along the south line of said MISD tract as follows:

1. N81°47'44"E, a distance of 75.00 feet to a ½" iron rod stamped "Brittain & Crawford" found;

2. S08°07'25"E, a distance of 32.90 feet to a ½" iron rod stamped "Brittain & Crawford" found;

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4. S07°59'10"E, a distance of 75.54 feet to a ½" iron rod stamped "Beasley RPLS 6066" set in the south line of said City of Mansfield tract and lying in the north line of Southern Pacific Railroad Company;

THENCE N74°46'04"W, along the said south line, a distance of 405.64 feet to a ½" iron rod stamped "Brittain & Crawford" found at the southeast corner of said Lot 3R;

THENCE N08°07'49"W, along the east line of said Lot 3R, a distance of 76.31 feet to the point of beginning, containing 0.677 acres of land.

EXHIBIT A

Being 0.677 acres of land located in a portion of Lot 3, Block 48, Hillcrest Addition, an addition to the City of Mansfield, Tarrant County, Texas according to the plat recorded in Volume 388-40, Page 9. Plat Records, Tarrant County, Texas, and being a portion of the tract of land described in the deed to City of Mansfield, recorded in County Clerk's Instrument No. D197209860, Deed Records, Tarrant County, Texas. Said 0.677 acres of land being more particularly described as follows:

BEGINNING at a 1/2" iron rod stamped "Brittain & Crawford" found at the southwest corner of a tract of land described in the deed to Mansfield Independent School District (MISD), recorded in County Clerk's Instrument No. D224073257, Deed Records, Tarrant County, Texas and said iron rod found lying in the east line of Lot 3R, Block 47, Hillcrest Addition Seventh Installment, an addition to the City of Mansfield, Tarrant County, Texas according to the plat recorded in County Clerk's Instrument No. D198163594, Deed Records, Tarrant County, Texas;

THENCE along the south line of said MISD tract as follows:

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2. S08°07'25"E, a distance of 32.90 feet to a 1/2" iron rod stamped "Brittain & Crawford" found;

3. S74°43'20"E, a distance of 324.26 feet to a 1/2" iron rod stamped "Brittain & Crawford" found;

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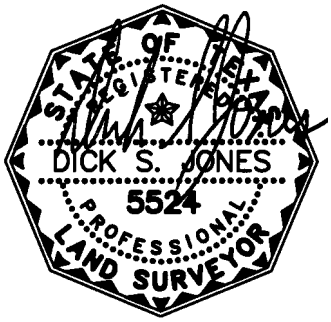
THENCE N74°46'04"W, along the said south line, a distance of 405.64 feet to a 1/2" iron rod stamped "Brittain & Crawford" found at the southeast corner of said Lot 3R;

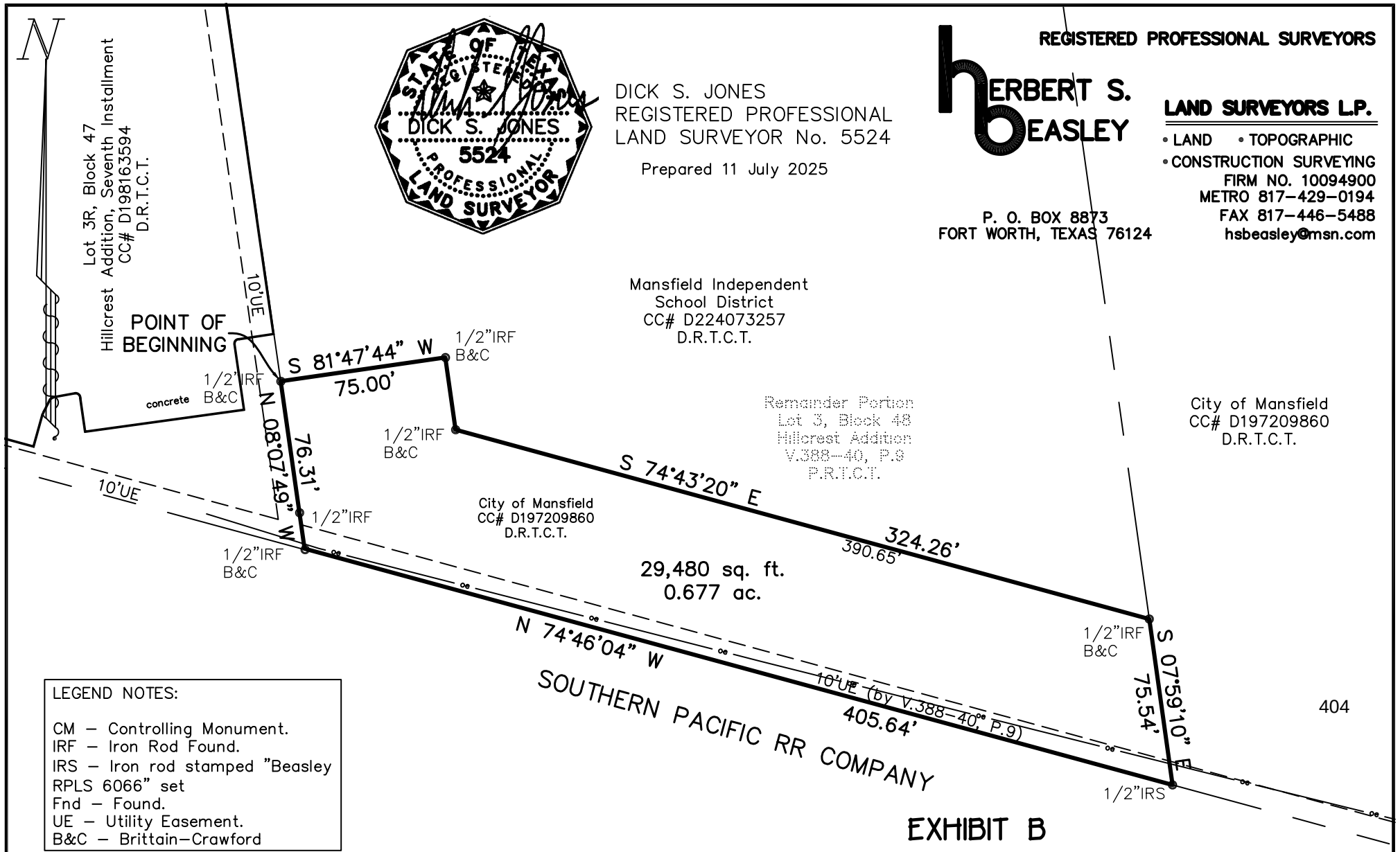
THENCE N08°07'49"W, along the east line of said Lot 3R, a distance of 76.31 feet to the point of beginning, containing 0.677 acres of land.

The bearings recited hereon are oriented to NAD83 Texas North Central Zone.

SHEET 1 of 2
SEE 8-1/2"X11" PLAT ATTACHED

Dick S. Jones
Registered Professional
Land Surveyor No. 5524





STATE OF TEXAS REGISTERED DICK S. JONES 5524 PROFESSIONAL LAND SURVEYOR

DICK S. JONES
REGISTERED PROFESSIONAL
LAND SURVEYOR No. 5524

Prepared 11 July 2025

REGISTERED PROFESSIONAL SURVEYORS

HERBERT S. BEASLEY

LAND SURVEYORS L.P.

• LAND • TOPOGRAPHIC
• CONSTRUCTION SURVEYING

FIRM NO. 10094900
METRO 817-429-0194
FAX 817-446-5488
hsbeasley@msn.com

P. O. BOX 8873
FORT WORTH, TEXAS 76124

LEGEND NOTES:

CM – Controlling Monument.
IRF – Iron Rod Found.
IRS – Iron rod stamped "Beasley RPLS 6066" set
Fnd – Found.
UE – Utility Easement.
B&C – Brittain-Crawford

Basis of Bearing – NAD 83 (2011)(Epoch: 2010.0000)
Geoid 18, Texas North Central Zone, City of Mansfield
GPS monument 1-07. Grid bearings& Surface distances.
Grid Scale Factor = 0.9999083719

0 60 120 180
SCALE 1"=60'

EXHIBIT B

SURVEY MAP OF 0.677 ACRES OF LAND LOCATED IN BLOCK 48. LOT 3 HILLCREST ADDITION

SHEET 2 OF 2

MISD-COM Transfer.dwg

Board of School Trustees
Mansfield Independent School District

TITLE: Delinquent Tax Attorney Report DATE: July 22, 2025

INFORMATION

BACKGROUND:

Delinquent tax attorneys, Linebarger, Goggan, Blair & Sampson, L.L.P., retained by Mansfield ISD generate an activity report every month through records received from Tarrant Appraisal District. The report for the month of June is presented to provide information on the 2023 tax roll.

The 2023 tax year percentage of collection through June 30, 2025, is (127.18%) which represents twelve months of the tax collection year. The 2023 Adjusted Delinquent Tax Levy as of June 30, 2025, is $677,499 (this includes ($89,116) of recent adjustments for the month of June). The balance due as of June 30, 2025, is $677,361.

LINEBARGER
ATTORNEYS AT LAW

Mansfield Independent School District

Delinquent Tax Collection Report

Reporting Period

June 2025

Charles E. Brady, Capital Partner
Charles.Brady@lgbs.com
817.317. 9506

Shannon Ortiz, Area Manager
Shannon.Ortiz@lgbs.com
817.317.9541

© 2025

LINEBARGER GOGGAN BLAIR & SAMPSON, LLP
ATTORNEYS AT LAW
100 THROCKMORTON, SUITE #1700
FORT WORTH, TEXAS 76102

817.877.4589
FAX 817.877.0601

July 14, 2025

Dr. Kimberley Cantu, Superintendent
Mansfield Independent School District
605 E. Broad Street.
Mansfield, TX 76063

Re: Activity Report on Delinquent Tax Collections for the month of June 2025

Dear Dr. Cantu:

Linebarger Goggan Blair & Sampson, LLP, is pleased to provide the following information recapping our delinquent tax collection activity for the month of **June 2025** for our Mansfield Independent School District delinquent tax collection program. Please find the following items attached summarizing our efforts on your behalf.

- **A)** A report highlighting the **collection activities** we have undertaken on behalf of the Mansfield Independent School District.
- **B)** A report highlighting the **litigation activities** we have undertaken on behalf of the Mansfield Independent School District.
- **C)** Refunds information for June 2025.
- **D)** An analysis of the Mansfield Independent School District combined delinquent tax roll by Property Types and Status of Accounts.

Total collections of base tax, penalty and interest for the month of June exceeded May. The total amount of base tax, penalty and interest collected was $140,052. I believe this is largely because of our mailing and collection efforts on business personal property collections that began at the end of April. Collections revenues for June far exceeded refunds issued for the month; those refunds total $83,260. Our Team has created a separate section of this report below, Section C, that reports on the refunds issued by the District specifically. Refunds issued are not a reflection of the effectiveness of the collection service you are receiving, but the funds refunded do impact the overall monies received by the District in its monthly allotment from the Tax Office.

As always, should our efforts result in phone calls or inquiries to the District, please direct those calls or inquiries to Shannon Ortiz at the office or to myself at 817-489-4062. It is our pleasure to service your account and we appreciate our partnership with the Mansfield ISD! Thank you so much for your trust in us!

Many Thanks,

Charles E. Brady, Capital Partner
CEB/dc

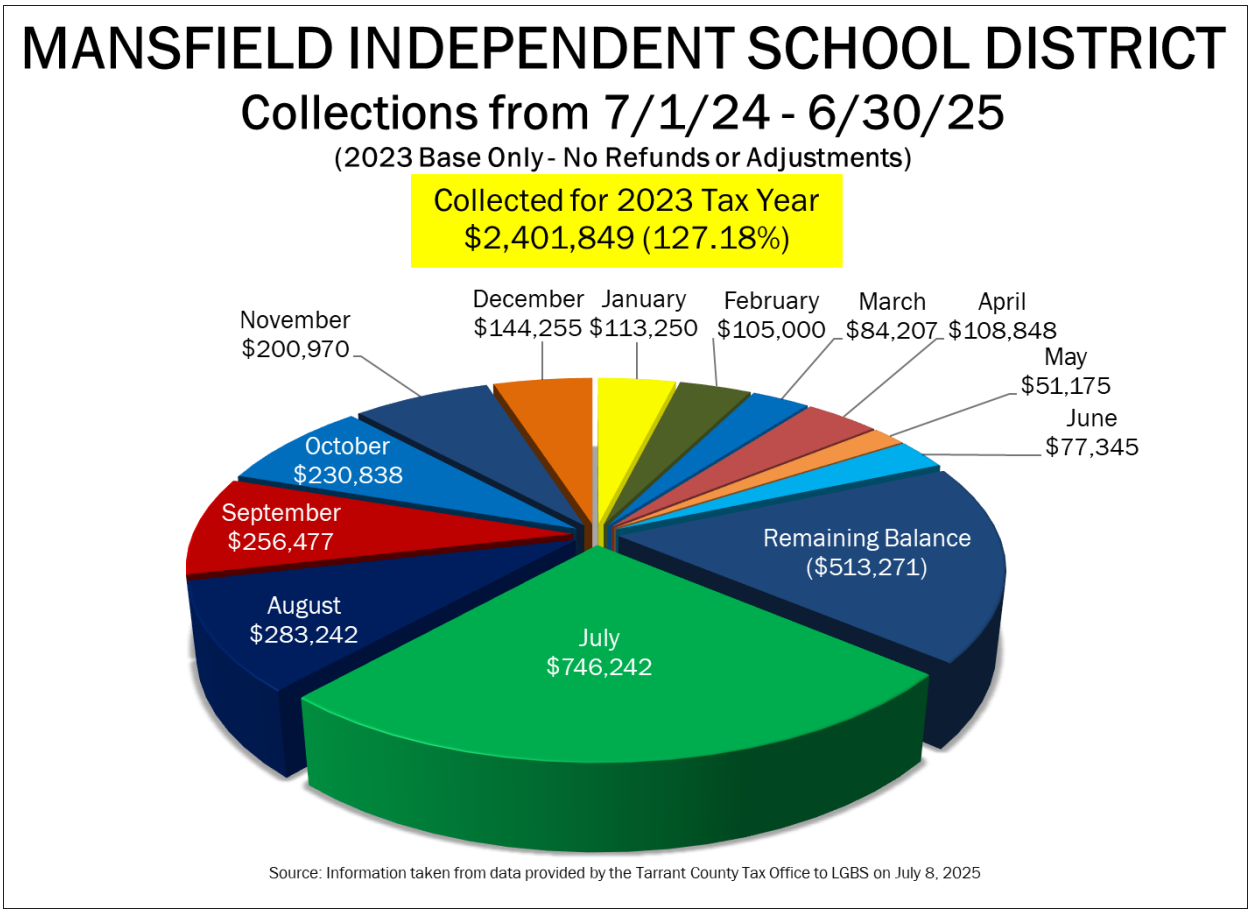
cc: Michele Trongaard, Associate Superintendent of Business & Finance
Mansfield Independent School District
605 E. Broad Street. #100 407
Mansfield, TX 76063

A. Collection Highlights

For the month of **June 2025**, our collection program resulted in **$140,052 in delinquent taxes, penalty and interest** being collected for the District. The chart below breaks down the total collections.

COLLECTIONS	
BASE TAX COLLECTIONS	**$114,318**
PENALTIES & INTEREST COLLECTIONS	**$25,734**
TOTAL COLLECTIONS	**$140,052**

The 2023 Adjusted Delinquent Tax Levy as of June 30, 2025 for the Mansfield ISD is $677,499 (this includes ($89,116) of recent adjustments for the month of June). The amount collected for the 2023 tax year for the month of June through June 30, 2025 (excluding refunds) is $77,345. The 2023 tax year collection percentage through June 30, 2025 (excluding refunds & adjustments) is 127.18%. The remaining levy balance due as of June 30, 2025 is $677,361.



B. Litigation Highlights

Aside from consistently supplementing our collection efforts with **telephone collection calls** to delinquent taxpayers to resolve their accounts, our activity this month includes:

LITIGATION	
# ACCOUNTS FILED	33
$ ACCOUNTS FILED	$111,687
# ACCOUNTS DISMISSED (PAID IN FULL)	10
$ ACCOUNTS DISMISSED (PAID IN FULL)	$23,718
# ACCOUNTS IN JUDGMENT	14
$ ACCOUNTS IN JUDGMENT	$54,604
# ACCOUNTS FOR NONSUIT	3
$ ACCOUNTS FOR NONSUIT	$6,598
# JUDGMENTS RELEASED	7
$ JUDGMENTS RELEASED	$77,971

Note - Due to trial setting scheduled at the end of each month, judgment figures reported are from previous month.

MAILINGS/BANKRUPTCY/SPECIAL EFFORTS	
	1 Mass Mailing
# ACCOUNTS MAILED	218
$ AMOUNT MAILED	$89,479
# BNK PROOFS FILED	69
# CONSTABLE'S SALES SET	1
$ CONSTABLE'S SALES SET	$2,348

Note - Proof of Claims include total number of bankruptcy proof of claims filed on behalf of all LGB&S clients collected by the Tarrant County Tax Office.

C. REFUNDS

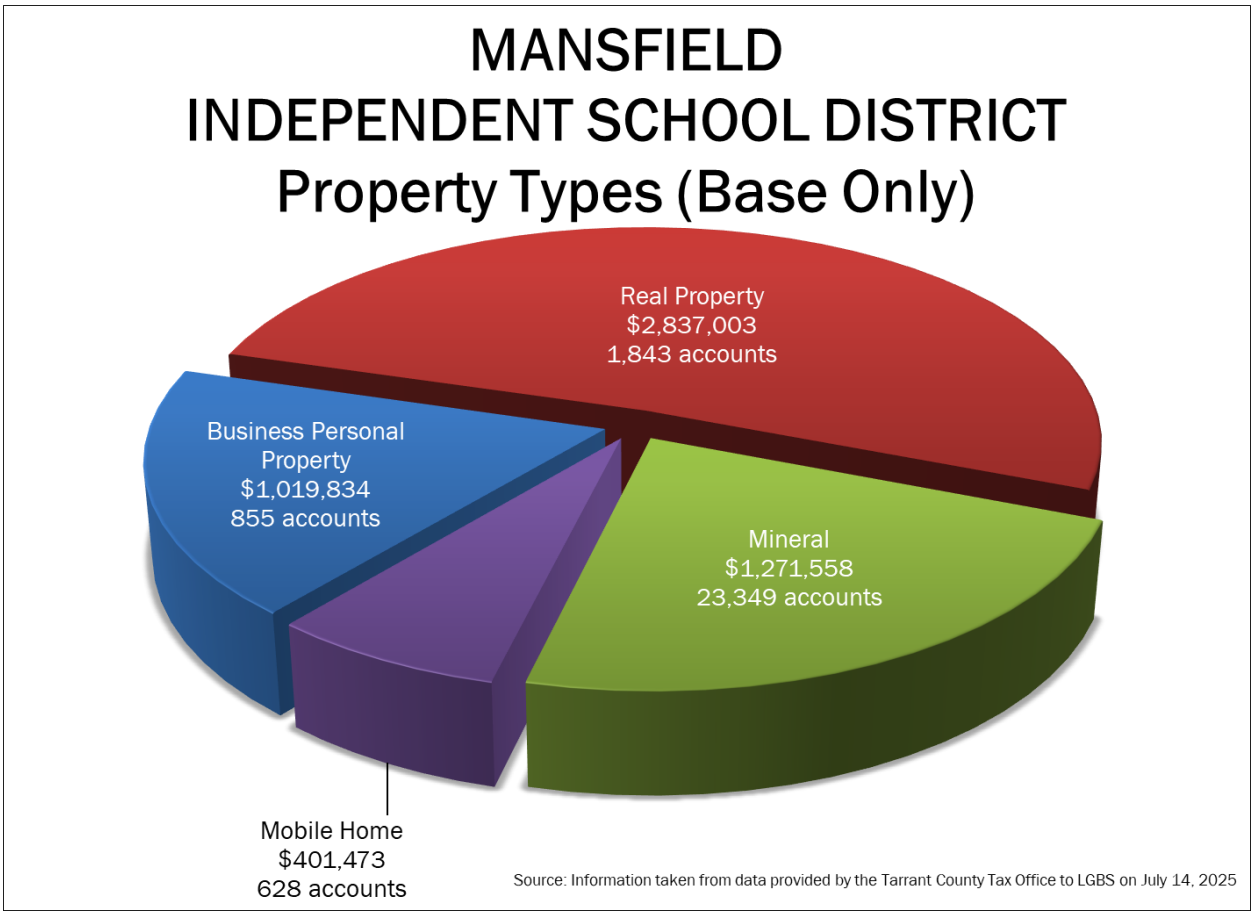
The following numbers reflect the refunds owed back to taxpayers from taxing entities in accordance with State law primarily due to successful or partially successful challenges made to the original valuations assessed by the Tarrant Appraisal District. **NOTE: Refunds are in no way a byproduct of, nor influenced by, the law firm that collects your delinquent taxes. Refunds do not reflect upon the efforts made on behalf of your professional delinquent tax collection program.** These numbers are detailed below for completeness and only to illustrate the net impact of refunds on your finances.

JUNE 2025 REFUNDS	
BASE TAX REFUNDS	($83,003)
PENALTIES & INTEREST REFUNDS	($258)
TOTAL REFUNDS	($83,260)

409

D. Delinquent Tax Roll Analysis

As of June 2025, the Mansfield Independent School District combined delinquent tax roll by Property Types is as follows:



Board of School Trustees
Mansfield Independent School District

TITLE: Disbursement Reports DATE: July 22, 2025

INFORMATION

BACKGROUND:

The District reports all checks written on a monthly basis. The disbursements are organized by fund and list the check date, payee, description of purchase, and amount.

CONSIDERATIONS:

The items listed in the Detail Disbursement Report include all payments for June 2025 with the exception of payroll, payroll liabilities, and manual wire payments. The payments listed on the Detail Disbursement Report are the result of payment generated documents such as purchase orders, check requests, etc.

An additional report of Disbursements Over $25,000 is provided for items of interest with information on the expenditure.

The Summary Disbursement Report includes a summary by fund of the detail report and also includes manual wire payment detail for funds other than Payroll.

The Payroll Check Summary report provides summary information regarding net payroll for the month and payroll liability payments.

RECOMMENDATION:

None. For information only.

MANSFIELD INDEPENDENT SCHOOL DISTRICT
Fund Disbursement Report for 6/1/2025 through 6/30/2025

DATE PAID	NAME	ITEM DESCRIPTION	AMOUNT
181 - ATHLETICS			
6/3/2025	APPLE INC.	TECHNOLOGY EQUIPMENT<$5000	4,030.00
6/3/2025	COLDTUB	GENERAL SUPPLIES	581.70
6/3/2025	GAME ONE, CARDINAL'S SPOR	GENERAL SUPPLIES	1,049.73
6/3/2025	MANSFIELD NATIONAL GOLF COURSE	TRAVEL AND SUBSISTENCE - STUDE	1,834.28
6/3/2025	METRO GOLF CARS, INC	CONTRACTED MAINTENANCE AND REP	1,547.07
6/3/2025	MOBILE COMMUNICATIONS AMERICA INC	GENERAL SUPPLIES	12,180.00
6/3/2025	RIDDELL/ALL AMERICAN SPORTS CORP.	GENERAL SUPPLIES	14,242.25
6/3/2025	STAPLES ADVANTAGE	GENERAL SUPPLIES	291.75
6/3/2025	TANGLE RIDGE GOLF CLUB	TRAVEL AND SUBSISTENCE - STUDE	675.00
6/3/2025	WALNUT CREEK COUNTRY CLUB	TRAVEL AND SUBSISTENCE - STUDE	496.94
6/5/2025	GAME ONE, CARDINAL'S SPOR	GENERAL SUPPLIES	6,966.60
6/6/2025	TRS	TEACHER RETIREMENT	12,558.95
6/10/2025	D & J SPORTS	GENERAL SUPPLIES	3,500.00
6/10/2025	JOHNSON, TAYLOR	TRAVEL,TRAINING & SUBSISTENCE	350.00
6/10/2025	MAILLOUX-SMITH, DAWN	TRAVEL,TRAINING & SUBSISTENCE	437.44
6/10/2025	MCCOLLUM, BYRON	TRAVEL,TRAINING & SUBSISTENCE	350.00
6/10/2025	PURCELL, EUREKA	TRAVEL,TRAINING & SUBSISTENCE	350.00
6/10/2025	QUALITY SOUND AND COMMUNICATIONS INC	CONTRACTED MAINTENANCE AND REP	3,606.00
6/10/2025	SALAZAR, JUAN	MEMBERSHIPS	40.00
6/10/2025	SALAZAR, JUAN	TRAVEL,TRAINING & SUBSISTENCE	360.00
6/10/2025	VAN COUNTRY LLC	TRAVEL AND SUBSISTENCE - STUDE	186.00
6/12/2025	COLEMAN, JACODY	TRAVEL,TRAINING & SUBSISTENCE	481.00
6/12/2025	DICKERSON, LAQUEISHA	SALARIES OR WAGES-SUBSTITUTE T	417.92
6/12/2025	DICKERSON, LAQUEISHA	TRAVEL,TRAINING & SUBSISTENCE	175.21
6/12/2025	GAME ONE, CARDINAL'S SPOR	GENERAL SUPPLIES	1,415.28
6/12/2025	STARNES, DAVID	TRAVEL,TRAINING & SUBSISTENCE	243.00
6/17/2025	BSN SPORTS LLC	GENERAL SUPPLIES	9,396.38
6/17/2025	GLOBAL ASSET	TECHNOLOGY EQUIPMENT<$5000	1,218.50
6/17/2025	NOTHING BUNDT CAKES, NBC MANSFIELD	REFRESHMENTS/FOOD FOR MEETINGS	11.00
6/17/2025	PATHWAY COMMUNICATIONS LTD	CONTRACTED MAINTENANCE AND REP	800.00
6/17/2025	PERRY WEATHER CONSULTING INC.	SOFTWARE SUBSCRIPTIONS	2,419.00
6/24/2025	ANDERSON POWERLIFTING	GENERAL SUPPLIES	1,757.00
6/24/2025	CRISS, MEYER	TRAVEL,TRAINING & SUBSISTENCE	486.50
6/24/2025	DALLAS ISD GRAPHICS DEPARTMENT	MISCELLANEOUSCONTRACTED SERVIC	16.75
6/24/2025	GAME ONE, CARDINAL'S SPOR	GENERAL SUPPLIES	6,485.41
6/24/2025	HAIRSTON, EDRIAN	TRAVEL,TRAINING & SUBSISTENCE	35.00
6/24/2025	MEDCO SUPPLY, MASUNE & SURGICAL SUPP	GENERAL SUPPLIES	122.93
6/24/2025	MORRISON, REBEKAH	TRAVEL,TRAINING & SUBSISTENCE	414.92
6/24/2025	RIDDELL/ALL AMERICAN SPORTS CORP.	GENERAL SUPPLIES	13,040.00
6/24/2025	SHARP BUSINESS SYSTEMS	CAPITAL LEASE PRINCIPAL	231.30
6/24/2025	WOMACK, JEROD	TRAVEL,TRAINING & SUBSISTENCE	200.61
6/25/2025	CITIBANK	TRAVEL AND SUBSISTENCE - STUDE	541.00
6/25/2025	CITIBANK	TRAVEL,TRAINING & SUBSISTENCE	4,722.11
6/26/2025	CHICK-FIL-A #01021, N WALNUT CREEK	REFRESHMENTS/FOOD FOR MEETINGS	475.00
6/26/2025	FEDEX, 1577-9067-6	MISCELLANEOUS OPERATING COSTS	73.60
6/26/2025	GAME ONE, CARDINAL'S SPOR	GENERAL SUPPLIES	1,284.99
6/26/2025	SHARP BUSINESS SYSTEMS	RENTALS-OPERATING LEASES	17.35
		181 - ATHLETICS	**112,115.47**
195 - ADVERTISING			
6/3/2025	JADEZ EVENTS DECOR, VERONICA SANCHEZ	MISCELLANEOUSCONTRACTED SERVIC	1,176.00
6/3/2025	MAMA'S PIZZA	REFRESHMENTS/FOOD FOR MEETINGS	1,108.50
6/3/2025	POLLOCK ORORA, POLLOCK PAPER	JANITORIAL SUPPLIES	5,866.90
6/3/2025	PRESSMAN PRINTING INC.	MISCELLANEOUSCONTRACTED SERVIC	2,386.49
6/5/2025	FIFTH AVENUE GREENHOUSES, INC	MISCELLANEOUS OPERATING COSTS	541.10

MANSFIELD INDEPENDENT SCHOOL DISTRICT
Fund Disbursement Report for 6/1/2025 through 6/30/2025

DATE PAID	NAME	ITEM DESCRIPTION	AMOUNT
195 - ADVERTISING			
6/5/2025	SERVICE FIRST JANITORIAL LLC	MISCELLANEOUSCONTRACTED SERVIC	33,001.42
6/10/2025	CHICK-FIL-A #01021, N WALNUT CREEK	REFRESHMENTS/FOOD FOR MEETINGS	998.00
6/10/2025	GOODSON SALES & LEASING	RENTALS-OPERATING LEASES	6,524.99
6/12/2025	DIGITAL RESOURCES	MISCELLANEOUSCONTRACTED SERVIC	6,413.50
6/12/2025	LOWE'S COMPANIES, INC	OTHER SUPPLIES FOR M&O	415.06
6/12/2025	PRESSMAN PRINTING INC.	MISCELLANEOUSCONTRACTED SERVIC	2,386.49
6/17/2025	D&L ENTERTAINMENT SERVICES, INC	MISCELLANEOUSCONTRACTED SERVIC	37,533.08
6/17/2025	TVEYES INC.	DEFERRED EXPENDITURES/EXPENSES	2,900.00
6/24/2025	D&L ENTERTAINMENT SERVICES, INC	MISCELLANEOUSCONTRACTED SERVIC	10,860.60
6/24/2025	DERROUGH, TAMERA	MISCELLANEOUSCONTRACTED SERVIC	100.00
6/24/2025	HARGIS, CHERYL	MISCELLANEOUSCONTRACTED SERVIC	150.00
6/24/2025	HARGIS, LATOYA	MISCELLANEOUSCONTRACTED SERVIC	150.00
6/24/2025	LOWE'S COMPANIES, INC	OTHER SUPPLIES FOR M&O	-136.48
6/24/2025	SERVICE FIRST JANITORIAL LLC	MISCELLANEOUSCONTRACTED SERVIC	76,992.91
6/24/2025	SHORT, KENDTRELL	MISCELLANEOUSCONTRACTED SERVIC	50.00
6/24/2025	WENGER CORPORATION	MISCELLANEOUSCONTRACTED SERVIC	10,000.00
6/25/2025	CITIBANK	REFRESHMENTS/FOOD FOR MEETINGS	2,209.78
6/26/2025	DIGITAL RESOURCES	COMPUTER SOFTWARE	1,154.25
6/26/2025	DIGITAL RESOURCES	FURNITURE, EQUIPMENT & SOFTWAR	5,878.13
6/26/2025	DIGITAL RESOURCES	OTHER EQUIPMENT<$5000	16,983.16
6/26/2025	DIGITAL RESOURCES	TECHNOLOGY EQUIPMENT<$5000	7,187.72
6/26/2025	SERVICE FIRST JANITORIAL LLC	MISCELLANEOUSCONTRACTED SERVIC	15,029.71
		195 - ADVERTISING	**247,861.31**
196 - SPECIAL OPERATING FUND			
6/3/2025	MCALISTER'S DELI - THE SAXTON GROUP	MISCELLANEOUS OPERATING COSTS	455.03
6/6/2025	TRS	TEACHER RETIREMENT	11.39
6/24/2025	ATWOOD, SHAYE	TRAVEL,TRAINING & SUBSISTENCE	223.91
6/24/2025	PARAGON SPORTS CONSTRUCTORS LLC	BUILDING PURCHASE, CONSTRUCTIO	223,324.38
6/25/2025	CITIBANK	GENERAL SUPPLIES	306.99
6/25/2025	CITIBANK	REFRESHMENTS/FOOD FOR MEETINGS	2,612.09
6/26/2025	PARAGON SPORTS CONSTRUCTORS LLC	BUILDING PURCHASE, CONSTRUCTIO	2,224,523.35
		196 - SPECIAL OPERATING FUND	**2,451,457.14**
198 - CCMR			
6/5/2025	BARNES & NOBLE COLLEGE LLC	TEXTBOOKS	645.88
6/5/2025	TCU-OFFICE OF EXTENDED EDUCATION, APS	DEFERRED EXPENDITURES/EXPENSES	557.14
6/5/2025	TCU-OFFICE OF EXTENDED EDUCATION, APS	TRAVEL,TRAINING & SUBSISTENCE	0.00
6/6/2025	TRS	TEACHER RETIREMENT	3,278.01
6/10/2025	AMAZON CAPITAL SERVICES INC	READING/REF MATERIALS/DATABASE	11,801.43
6/24/2025	AMAZON CAPITAL SERVICES INC	READING/REF MATERIALS/DATABASE	-607.32
6/24/2025	COLLEGE BOARD	TESTING MATERIALS	437,807.33
		198 - CCMR	**453,482.47**
199 - GENERAL OPERATING			
6/3/2025	ACCOUNTABLE HEALTHCARE STAFF INC	PROFESSIONAL SERVICES	1,403.00
6/3/2025	ALICIA WOODS AUDIOLOGY LLC	MISCELLANEOUSCONTRACTED SERVIC	805.00
6/3/2025	ALLIANCE LAUNDRY SYSTEMS DISTRIBUTION	OTHER SUPPLIES FOR M&O	211.15
6/3/2025	AMAZON CAPITAL SERVICES INC	FURNITURE	174.43
6/3/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	4,250.29
6/3/2025	AMAZON CAPITAL SERVICES INC	MISCELLANEOUS OPERATING COSTS	499.61
6/3/2025	AMAZON CAPITAL SERVICES INC	READING/REF MATERIALS/DATABASE	3,081.50
6/3/2025	AMERICAN BEARING CO	OTHER SUPPLIES FOR M&O	63.76
6/3/2025	AMN HEALTHCARE, AMN ALLIED SERV	PROFESSIONAL SERVICES	12,546.00

MANSFIELD INDEPENDENT SCHOOL DISTRICT
Fund Disbursement Report for 6/1/2025 through 6/30/2025

DATE PAID	NAME	ITEM DESCRIPTION	AMOUNT
199 - GENERAL OPERATING			
6/3/2025	APPLE INC.	TECHNOLOGY EQUIPMENT<$5000	12,444.00
6/3/2025	ARTEX OVERHEAD DOOR COMPANY	CONTRACTED MAINTENANCE AND REP	490.00
6/3/2025	AT&T MOBILITY	UTILITIES - TELEPHONE	1,013.33
6/3/2025	B&B COMMERCIAL PRINTING	MISCELLANEOUSCONTRACTED SERVIC	693.00
6/3/2025	B&H PHOTO-VIDEO-PRO-AUDIO	FURNITURE, EQUIPMENT & SOFTWAR	5,735.00
6/3/2025	B&H PHOTO-VIDEO-PRO-AUDIO	GENERAL SUPPLIES	1,240.16
6/3/2025	BETHESDA WATER SUPPLY CORP	UTILITIES - WATER	2,833.99
6/3/2025	BLUE JEAN EDUCATIONAL CONSULTING	MISCELLANEOUSCONTRACTED SERVIC	6,600.00
6/3/2025	BROWNWOOD INDEPENDENT SCHOOL DISTF	MISCELLANEOUSCONTRACTED SERVIC	1,606.50
6/3/2025	BUSKE, EMILIE	TRAVEL,TRAINING & SUBSISTENCE	102.97
6/3/2025	CARROLLTON-FARMERS BRANCH ISD ATHLET	MISCELLANEOUSCONTRACTED SERVIC	782.35
6/3/2025	CAT-FISH AQUATICS, LLC	CONTRACTED MAINTENANCE AND REP	226.99
6/3/2025	CDW GOVERNMENT	MISCELLANEOUSCONTRACTED SERVIC	327.27
6/3/2025	CDW GOVERNMENT	TECHNOLOGY EQUIPMENT<$5000	1,472.73
6/3/2025	CENTURY HVAC DISTRIBUTING, L.P.	OTHER SUPPLIES FOR M&O	26.02
6/3/2025	CHICK-FIL-A #01021, N WALNUT CREEK	REFRESHMENTS/FOOD FOR MEETINGS	553.50
6/3/2025	CHICK-FIL-A #03011, E BROAD STREET	REFRESHMENTS/FOOD FOR MEETINGS	41.06
6/3/2025	CITY OF MANSFIELD, UTILITIES	UTILITIES - WATER	18,229.75
6/3/2025	CLEAR, STEVEN	TRAVEL AND SUBSISTENCE - STUDE	20.00
6/3/2025	CLIBORN, JENNIFER	MISCELLANEOUSCONTRACTED SERVIC	250.00
6/3/2025	COBB, KRISTI	TRAVEL,TRAINING & SUBSISTENCE	272.44
6/3/2025	COMMERCIAL RECORDER	STATUTORILY REQ PUBLIC NOTICE	190.00
6/3/2025	COMPLETE SUPPLY, INC	GENERAL SUPPLIES	965.28
6/3/2025	COMPLETE SUPPLY, INC	INVENTORY - WAREHOUSE SUPPLIES	2,388.00
6/3/2025	COMPLETE SUPPLY, INC	OTHER EQUIPMENT<$5000	22,395.60
6/3/2025	COOK, JANAE	MISCELLANEOUSCONTRACTED SERVIC	175.00
6/3/2025	DALLAS ISD GRAPHICS DEPARTMENT	MISCELLANEOUSCONTRACTED SERVIC	16.75
6/3/2025	DOMINGUEZ, RUDY	TRAVEL,TRAINING & SUBSISTENCE	274.87
6/3/2025	DREAM RANCH OFFICE SUPPLIES	GENERAL SUPPLIES	23.19
6/3/2025	EDUCATIONAL PRODUCTS, INC	MISCELLANEOUS OPERATING COSTS	395.20
6/3/2025	FLYING SQUIRREL COFFEE COMPANY	REFRESHMENTS/FOOD FOR MEETINGS	100.00
6/3/2025	FOLLETT CONTENT SOLUTIONS, LLC, BOOKS	READING/REF MATERIALS/DATABASE	1,409.26
6/3/2025	GEYER INSTRUCTIONAL PRODUCTS, PRIME E	GENERAL SUPPLIES	2,899.00
6/3/2025	GLOBAL ASSET	TECHNOLOGY EQUIPMENT<$5000	1,765.30
6/3/2025	GOPHER SPORT	GENERAL SUPPLIES	521.10
6/3/2025	GORDON, HOLLIS	MISCELLANEOUSCONTRACTED SERVIC	250.00
6/3/2025	GOT SPIRIT?	MISCELLANEOUS OPERATING COSTS	276.00
6/3/2025	HINOJOSA, FELICIA	TRAVEL,TRAINING & SUBSISTENCE	254.13
6/3/2025	HOPE KING TEACHING RESOURCES	TRAVEL,TRAINING & SUBSISTENCE	2,097.00
6/3/2025	HUNTER, JESSE	MISCELLANEOUSCONTRACTED SERVIC	300.00
6/3/2025	IML SECURITY SUPPLY, INTERMOUNTAIN LOC	OTHER EQUIPMENT<$5000	26,812.50
6/3/2025	IMPERIAL BAG & PAPER CO LLC	INVENTORY - WAREHOUSE SUPPLIES	8,265.00
6/3/2025	J W PEPPER & SON, INC	GENERAL SUPPLIES	1,267.66
6/3/2025	JADEZ EVENTS DECOR, VERONICA SANCHEZ	MISCELLANEOUSCONTRACTED SERVIC	883.99
6/3/2025	JD PALATINE LLC	MISCELLANEOUSCONTRACTED SERVIC	680.90
6/3/2025	JERRY'S GENERAL AUTOMOTIVE INC	CONTRACTED MAINTENANCE AND REP	78.78
6/3/2025	JIMENEZ, PALOMA	TECHNOLOGY EQUIPMENT<$5000	32.00
6/3/2025	KLEEN-AIR FILTER SERVICE & SALES	OTHER SUPPLIES FOR M&O	10,898.16
6/3/2025	LAYTON, CLIFF	TECHNOLOGY EQUIPMENT<$5000	32.00
6/3/2025	LEARNING LEECH LITERACY LLC	MISCELLANEOUSCONTRACTED SERVIC	3,118.48
6/3/2025	LEGO EDUCATION	FURNITURE, EQUIPMENT & SOFTWAR	7,737.45
6/3/2025	LENDAN COMMUNICATIONS	MISCELLANEOUS OPERATING COSTS	7,954.00
6/3/2025	LENDAN COMMUNICATIONS	MISCELLANEOUSCONTRACTED SERVIC	914.00
6/3/2025	LENNOX INDUSTRIES INC	OTHER SUPPLIES FOR M&O	975.80
6/3/2025	LONGHORN, INC.	OTHER SUPPLIES FOR M&O	308.94

MANSFIELD INDEPENDENT SCHOOL DISTRICT
Fund Disbursement Report for 6/1/2025 through 6/30/2025

DATE PAID	NAME	ITEM DESCRIPTION	AMOUNT
199 - GENERAL OPERATING			
6/3/2025	LOWE'S COMPANIES, INC	GENERAL SUPPLIES	2,212.76
6/3/2025	LOWE'S COMPANIES, INC	MISCELLANEOUS OPERATING COSTS	22.98
6/3/2025	LOWE'S COMPANIES, INC	OTHER EQUIPMENT<$5000	1,019.00
6/3/2025	LOWE'S COMPANIES, INC	OTHER SUPPLIES FOR M&O	1,241.28
6/3/2025	LYMAN, CHRISTOPHER	MISCELLANEOUSCONTRACTED SERVIC	150.00
6/3/2025	MATHEWS, ETHAN	MISCELLANEOUSCONTRACTED SERVIC	165.00
6/3/2025	MCALISTER'S DELI - THE SAXTON GROUP	REFRESHMENTS/FOOD FOR MEETINGS	194.10
6/3/2025	MCMURROUGH, SARAH	TRAVEL,TRAINING & SUBSISTENCE	359.79
6/3/2025	MCPHERSON, MELISSA	MISCELLANEOUSCONTRACTED SERVIC	1,500.00
6/3/2025	MICROPHONIC DESIGNS	OTHER EQUIPMENT<$5000	3,113.67
6/3/2025	MONTELONGO, MARIA	TRAVEL,TRAINING & SUBSISTENCE	67.30
6/3/2025	MOORE SUPPLY COMPANY	OTHER SUPPLIES FOR M&O	36.68
6/3/2025	MUNOZ, ANA	TRAVEL,TRAINING & SUBSISTENCE	642.32
6/3/2025	NASSP, NATIONAL ASSOCIAT	DEFERRED EXPENDITURES/EXPENSES	95.00
6/3/2025	NASSP, NATIONAL ASSOCIAT	MISCELLANEOUS OPERATING COSTS	0.00
6/3/2025	NATIONAL COUNCIL OF TEACHERS OF MATHE	MEMBERSHIPS	198.00
6/3/2025	NATIONAL RECRUITING CONSULTANTS, LLC	PROFESSIONAL SERVICES	7,372.50
6/3/2025	NAVARRO, KATHARINE	MISCELLANEOUSCONTRACTED SERVIC	1,900.00
6/3/2025	NORTH TEXAS FIRE LLC	MISCELLANEOUSCONTRACTED SERVIC	3,900.00
6/3/2025	NWEA	DEFERRED EXPENDITURES/EXPENSES	193,750.00
6/3/2025	NWEA	SOFTWARE SUBSCRIPTIONS	0.00
6/3/2025	THE ODEE PRINTING COMPANY, JUST BBQ LI	MISCELLANEOUS OPERATING COSTS	7,718.00
6/3/2025	ODP BUSINESS SOLUTIONS LLC, OFFICE DEF	GENERAL SUPPLIES	326.13
6/3/2025	O'REILLY AUTO PARTS, O'REILLY AUTO LLC	VEHICLE PARTS & SUPPLIES	635.15
6/3/2025	PARAGON SPORTS CONSTRUCTORS LLC	BUILDING PURCHASE, CONSTRUCTIO	427,709.95
6/3/2025	PARTSXPRESS/WHALEY FOODSERVICE	OTHER SUPPLIES FOR M&O	118.18
6/3/2025	PETROLEUM TRADERS CORPORATION	GASOLINE AND OTHER FUELS OR VE	16,830.49
6/3/2025	PINNACLE MEDICAL MANAGEMENT	PROFESSIONAL SERVICES	220.00
6/3/2025	PITSCO EDUCATION, LLC	GENERAL SUPPLIES	12.69
6/3/2025	PLANO OFFICE SUPPLY CO	GENERAL SUPPLIES	470.27
6/3/2025	PYRAMID SCHOOL PRODUCTS	INVENTORY - WAREHOUSE SUPPLIES	3,178.20
6/3/2025	QDOBA MEXICAN GRILL, BDAA HOLDINGS	REFRESHMENTS/FOOD FOR MEETINGS	3,139.45
6/3/2025	R&H PARTS AND SERVICE INC	CONTRACTED MAINTENANCE AND REP	11,954.73
6/3/2025	RAWLS EDUCATIONAL SERVICES LLC	PROFESSIONAL SERVICES	2,800.00
6/3/2025	RAZA, HUMNA	MISCELLANEOUSCONTRACTED SERVIC	300.00
6/3/2025	REGION 11 ESC	UTILITIES - TELEPHONE	3,600.00
6/3/2025	RELIABLE PARTS INC.	OTHER SUPPLIES FOR M&O	26.87
6/3/2025	RMP INDUSTRIAL SUPPLY INC	GENERAL SUPPLIES	40.95
6/3/2025	ROADRUNNER CHARTERS, INC.	TRAVEL AND SUBSISTENCE - STUDE	13,900.00
6/3/2025	RON'S MOBILE DRUG & ALCOHOL, TESTING	PROFESSIONAL SERVICES	19,950.00
6/3/2025	ROSA'S CAFE & TORTILLA FACTORY LTD.	REFRESHMENTS/FOOD FOR MEETINGS	107.07
6/3/2025	SALINAS, VANESA	TRAVEL,TRAINING & SUBSISTENCE	193.16
6/3/2025	SCEARCE, BENJAMIN	TRAVEL,TRAINING & SUBSISTENCE	131.18
6/3/2025	SCHOOL NURSE SUPPLY, INC	GENERAL SUPPLIES	10,477.50
6/3/2025	SEIDLITZ EDUCATION, LLC	MISCELLANEOUSCONTRACTED SERVIC	4,000.00
6/3/2025	SEIDLITZ EDUCATION, LLC	READING/REF MATERIALS/DATABASE	2,046.00
6/3/2025	SHERWIN-WILLIAMS 6732-3883-8-7528	OTHER SUPPLIES FOR M&O	269.11
6/3/2025	SITEONE LANDSCAPE SUPPLY, LLC	OTHER SUPPLIES FOR M&O	6,287.28
6/3/2025	SOLIANT HEALTH	PROFESSIONAL SERVICES	6,930.00
6/3/2025	SOLUTION TREE	DEFERRED EXPENDITURES/EXPENSES	4,614.00
6/3/2025	SOLUTION TREE	TRAVEL,TRAINING & SUBSISTENCE	0.00
6/3/2025	SOUTHERN TIRE MART	VEHICLE PARTS & SUPPLIES	7,620.00
6/3/2025	SPIRIT WORX	GENERAL SUPPLIES	932.00
6/3/2025	STAPLES ADVANTAGE	GENERAL SUPPLIES	52.06
6/3/2025	STAYING HEALTHY MEDICAL SERVICES LLC	MISCELLANEOUSCONTRACTED SERVIC	1,125.00

MANSFIELD INDEPENDENT SCHOOL DISTRICT
Fund Disbursement Report for 6/1/2025 through 6/30/2025

DATE PAID	NAME	ITEM DESCRIPTION	AMOUNT
199 - GENERAL OPERATING			
6/3/2025	STERICYCLE	MISCELLANEOUSCONTRACTED SERVIC	152.67
6/3/2025	STORE SUPPLY WAREHOUSE LLC	FURNITURE	1,486.38
6/3/2025	STREITZ, DUSTIN	TRAVEL AND SUBSISTENCE - STUDE	341.50
6/3/2025	SUNBELT STAFFING, LLC	PROFESSIONAL SERVICES	1,800.00
6/3/2025	SWEETWATER MUSIC EDUCATION TECHNOL(	GENERAL SUPPLIES	3,365.88
6/3/2025	SYMBOLARTS, LLC	MISCELLANEOUS OPERATING COSTS	1,041.50
6/3/2025	TARRANT COUNTY TAX OFFICE	OTHER REVENUES FROM LOCAL SOUR	-7.50
6/3/2025	TEXAS ASSOCIATION OF SCHOOL BUSINESS	LOBBYING	4.35
6/3/2025	TEXAS ASSOCIATION OF SCHOOL BUSINESS	MEMBERSHIPS	140.65
6/3/2025	TEXAS ASSOCIATION OF SCHOOL BUSINESS	TRAVEL,TRAINING & SUBSISTENCE	1,795.00
6/3/2025	TEXAS ASSOC OF SECONDARY SCHOOL PRI	TRAVEL,TRAINING & SUBSISTENCE	315.00
6/3/2025	TEXAS ASSOC OF SUPERVISORS OF MATHEM	MEMBERSHIPS	30.00
6/3/2025	TEXAS DEPT OF PUBLIC SAFETY	MISCELLANEOUSCONTRACTED SERVIC	121.00
6/3/2025	TEXAS GENERAL LAND OFFICE	GASOLINE AND OTHER FUELS OR VE	990.98
6/3/2025	TEXAS OVERHEAD DOOR LLC, PASSCO	CONTRACTED MAINTENANCE AND REP	3,200.00
6/3/2025	TEXAS SCIENCE EDUCATION	TRAVEL,TRAINING & SUBSISTENCE	40.00
6/3/2025	THE BREAKDOWN CAMP	MISCELLANEOUSCONTRACTED SERVIC	9,375.00
6/3/2025	THOMAS, SAMUEL	MISCELLANEOUSCONTRACTED SERVIC	300.00
6/3/2025	TIMBERVIEW FARMSTEAD, INC.	MISCELLANEOUSCONTRACTED SERVIC	500.00
6/3/2025	T-MOBILE USA INC.	UTILITIES - TELEPHONE	312.95
6/3/2025	TO, CAMTU	TECHNOLOGY EQUIPMENT<$5000	150.00
6/3/2025	TOBOLKA, SANDRA	TRAVEL,TRAINING & SUBSISTENCE	80.26
6/3/2025	TORRES, FRANCES	TRAVEL,TRAINING & SUBSISTENCE	150.15
6/3/2025	TOTAL MAINTENANCE SOLUTIONS, TMS SOU	OTHER SUPPLIES FOR M&O	62.08
6/3/2025	TRANE, ACCT #8162331	OTHER SUPPLIES FOR M&O	81.75
6/3/2025	TRANSLATION & INTERPRETATION LLC	MISCELLANEOUSCONTRACTED SERVIC	1,273.85
6/3/2025	TWISTY DONUT	REFRESHMENTS/FOOD FOR MEETINGS	210.86
6/3/2025	ULINE	GENERAL SUPPLIES	3,192.00
6/3/2025	UNITED COOPERATIVE SERVICES, DBA	UTILITIES - ELECTRICITY	24,666.11
6/3/2025	UNITED REFRIGERATION INC	OTHER SUPPLIES FOR M&O	383.71
6/3/2025	VAN COUNTRY LLC	TRAVEL AND SUBSISTENCE - STUDE	782.16
6/3/2025	VERITIV OPERATING CO.	FIXED ASSETS-OTHER EQUIP>$5000	24,325.46
6/3/2025	VERITIV OPERATING CO.	OTHER EQUIPMENT<$5000	75,675.05
6/3/2025	WEISSMAN	GENERAL SUPPLIES	0.00
6/3/2025	WESTERN - BRW PAPER CO, OVOL USA	GENERAL SUPPLIES	279.07
6/3/2025	WHOLESALE ELECTRIC SUPPLY COMPANY, I	OTHER SUPPLIES FOR M&O	362.95
6/3/2025	WILSON, NATALIE	TRAVEL,TRAINING & SUBSISTENCE	141.57
6/3/2025	WOMACK, JEROD	TRAVEL,TRAINING & SUBSISTENCE	793.19
6/3/2025	ZEPEDA, PRISCILLA	TRAVEL,TRAINING & SUBSISTENCE	533.32
6/5/2025	ALBERTSONS COMPANIES, INC.	GENERAL SUPPLIES	6,400.00
6/5/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	347.05
6/5/2025	AMERICAN ASSOC OF SCHOOL ADMINISTRAT	MEMBERSHIPS	215.00
6/5/2025	AMERICAN ALLIED HEALTH INC	TESTING MATERIALS	117.00
6/5/2025	ARTA TRAVEL	DEFERRED EXPENDITURES/EXPENSES	817.92
6/5/2025	ARTA TRAVEL	TRAVEL AND SUBSISTENCE - STUDE	12,825.65
6/5/2025	ARTA TRAVEL	TRAVEL,TRAINING & SUBSISTENCE	1,974.80
6/5/2025	AT&T GIGA MAN	UTILITIES - TELEPHONE	7,006.60
6/5/2025	AWARD CENTER	MISCELLANEOUSCONTRACTED SERVIC	19.20
6/5/2025	BARNES & NOBLE BOOKSELLERS INC	GENERAL SUPPLIES	869.93
6/5/2025	BARNES & NOBLE BOOKSELLERS INC	READING/REF MATERIALS/DATABASE	382.68
6/5/2025	BLICK ART MATERIALS,LLC	GENERAL SUPPLIES	129.07
6/5/2025	CAS-CLAIMS ADMINISTRATIVE SVCS	OTHER	18,644.81
6/5/2025	CDW GOVERNMENT	MISCELLANEOUSCONTRACTED SERVIC	574.88
6/5/2025	CENTURY HVAC DISTRIBUTING, L.P.	OTHER SUPPLIES FOR M&O	185.85
6/5/2025	CESCO INC	TECHNOLOGY EQUIPMENT<$5000	888.00

MANSFIELD INDEPENDENT SCHOOL DISTRICT
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DATE PAID	NAME	ITEM DESCRIPTION	AMOUNT
199 - GENERAL OPERATING			
6/5/2025	CHICK-FIL-A #01021, N WALNUT CREEK	REFRESHMENTS/FOOD FOR MEETINGS	582.00
6/5/2025	CLASSIC TURF EQUIPMENT	OTHER SUPPLIES FOR M&O	63.75
6/5/2025	DALLAS ISD GRAPHICS DEPARTMENT	MISCELLANEOUSCONTRACTED SERVIC	63.00
6/5/2025	DEMCO INC	GENERAL SUPPLIES	354.85
6/5/2025	DREAM RANCH OFFICE SUPPLIES	GENERAL SUPPLIES	3,012.74
6/5/2025	EAN SERVICES, LLC ENTERPRISE RENT A C -	TRAVEL AND SUBSISTENCE - STUDE	322.24
6/5/2025	ECS LEARNING SYSTEMS/PREPWORKS/TEST	GENERAL SUPPLIES	317.39
6/5/2025	ELEVATED FACILITY SERVICES	CONTRACTED MAINTENANCE AND REP	1,762.50
6/5/2025	ELLIOTT ELECTRIC SUPPLY INC	OTHER SUPPLIES FOR M&O	191.24
6/5/2025	FASTSIGNS 10303	MISCELLANEOUSCONTRACTED SERVIC	944.90
6/5/2025	FLINN SCIENTIFIC, INC	GENERAL SUPPLIES	66.98
6/5/2025	FORTE, JASON	MEMBERSHIPS	125.00
6/5/2025	FORTE, JASON	TRAVEL,TRAINING & SUBSISTENCE	385.00
6/5/2025	GLENDALE PARADE STORE LLC	GENERAL SUPPLIES	135.00
6/5/2025	GOT YOU COVERED WORK WEAR & UNIFORM	GENERAL SUPPLIES	135.68
6/5/2025	GOT YOU COVERED WORK WEAR & UNIFORM	MISCELLANEOUSCONTRACTED SERVIC	33.75
6/5/2025	HARRIS COSTUMES	RENTALS-OPERATING LEASES	0.00
6/5/2025	INTEGRATED ACCESS SYSTEMS, WEIDENBEI	CONTRACTED MAINTENANCE AND REP	310.67
6/5/2025	J W PEPPER & SON, INC	GENERAL SUPPLIES	890.00
6/5/2025	JERRY'S GENERAL AUTOMOTIVE INC	CONTRACTED MAINTENANCE AND REP	533.00
6/5/2025	JOSTENS, INC	MISCELLANEOUS OPERATING COSTS	561.10
6/5/2025	KLEEN-AIR FILTER SERVICE & SALES	OTHER SUPPLIES FOR M&O	9,451.80
6/5/2025	LAWN PATROL SERVICE, INC	CONTRACTED MAINTENANCE AND REP	41,301.00
6/5/2025	LEXISNEXIS RISK DATA MANAGEMENT INC	MISCELLANEOUSCONTRACTED SERVIC	50.00
6/5/2025	LOWE'S COMPANIES, INC	BUILDING SUPPLIES	630.01
6/5/2025	LOWE'S COMPANIES, INC	GENERAL SUPPLIES	319.14
6/5/2025	LOWE'S COMPANIES, INC	OTHER SUPPLIES FOR M&O	1,645.61
6/5/2025	MANSFIELD GAS & EXHAUST	CONTRACTED MAINTENANCE AND REP	74.00
6/5/2025	MASSEY SERVICES, INC.	CONTRACTED MAINTENANCE AND REP	8,048.00
6/5/2025	MOON, CHARLES	MISCELLANEOUSCONTRACTED SERVIC	500.00
6/5/2025	MULTI-HEALTH SYSTEMS INC	TESTING MATERIALS	1,606.25
6/5/2025	OZOBOT, OZO EDU INC	GENERAL SUPPLIES	7,980.00
6/5/2025	PENDER'S MUSIC COMPANY	GENERAL SUPPLIES	1,764.00
6/5/2025	PFEIFFER, RACHEL	MISCELLANEOUSCONTRACTED SERVIC	250.00
6/5/2025	PINNACLE MEDICAL MANAGEMENT	PROFESSIONAL SERVICES	575.00
6/5/2025	POLYPRINTER, KINETRIC INC.	MISCELLANEOUSCONTRACTED SERVIC	1,195.00
6/5/2025	POLYPRINTER, KINETRIC INC.	TECHNOLOGY EQUIPMENT<$5000	7,375.00
6/5/2025	QUALITY SOUND AND COMMUNICATIONS INC	CONTRACTED MAINTENANCE AND REP	1,390.00
6/5/2025	R&H PARTS AND SERVICE INC	CONTRACTED MAINTENANCE AND REP	944.37
6/5/2025	READY REFRESH	MISCELLANEOUS OPERATING COSTS	76.34
6/5/2025	READY REFRESH	REFRESHMENTS/FOOD FOR MEETINGS	76.35
6/5/2025	REALLY GOOD STUFF, LLC	GENERAL SUPPLIES	127.20
6/5/2025	REGION 11 ESC	EDUCATION SERVICE CENTER SERVI	3,255.00
6/5/2025	REGION 4 ESC	EDUCATION SERVICE CENTER SERVI	1,105.00
6/5/2025	RELIABLE PARTS INC.	OTHER SUPPLIES FOR M&O	44.15
6/5/2025	ROADRUNNER CHARTERS, INC.	TRAVEL AND SUBSISTENCE - STUDE	7,700.00
6/5/2025	RUSH TRUCK CENTER, DALLAS LIGHT & MED	CONTRACTED MAINTENANCE AND REP	0.00
6/5/2025	SCHOOL SPECIALTY, LLC	GENERAL SUPPLIES	24.10
6/5/2025	SHERWIN-WILLIAMS 6732-3883-8-7528	OTHER SUPPLIES FOR M&O	745.87
6/5/2025	SILVERQUICKEN EDUCATION INC	READING/REF MATERIALS/DATABASE	1,934.40
6/5/2025	SITEONE LANDSCAPE SUPPLY, LLC	OTHER SUPPLIES FOR M&O	294.28
6/5/2025	SKYWARD INC	DEFERRED EXPENDITURES/EXPENSES	481,815.00
6/5/2025	SKYWARD INC	SOFTWARE SUBSCRIPTIONS	0.00
6/5/2025	SPOTTER STAFFING	PROFESSIONAL SERVICES	800.00
6/5/2025	STAYING HEALTHY MEDICAL SERVICES LLC	MISCELLANEOUSCONTRACTED SERVIC	125.00

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199 - GENERAL OPERATING			
6/5/2025	STOVALL CORPORATION	CONTRACTED MAINTENANCE AND REP	397.69
6/5/2025	SUNDANCE EVENTS	RENTALS-OPERATING LEASES	1,047.00
6/5/2025	TARRANT COUNTY TAX OFFICE	MISCELLANEOUS OPERATING COSTS	24.00
6/5/2025	TCU-OFFICE OF EXTENDED EDUCATION, APS	DEFERRED EXPENDITURES/EXPENSES	42.86
6/5/2025	TCU-OFFICE OF EXTENDED EDUCATION, APS	TRAVEL,TRAINING & SUBSISTENCE	0.00
6/5/2025	TEXAS ASSOCIATION OF SCHOOL BUSINESS	LOBBYING	4.35
6/5/2025	TEXAS ASSOCIATION OF SCHOOL BUSINESS	MEMBERSHIPS	140.65
6/5/2025	TEXAS SECRETARY OF STATE	TRAVEL,TRAINING & SUBSISTENCE	325.00
6/5/2025	THINK BIG LEARNING, INC.	MISCELLANEOUSCONTRACTED SERVIC	5,750.00
6/5/2025	TOTAL MAINTENANCE SOLUTIONS, TMS SOU	OTHER SUPPLIES FOR M&O	88.91
6/5/2025	TRANE, ACCT #8162331	OTHER SUPPLIES FOR M&O	933.26
6/5/2025	UNIFIRST HOLDINGS, INC	RENTALS-OPERATING LEASES	540.26
6/5/2025	UNITED REFRIGERATION INC	OTHER SUPPLIES FOR M&O	1,617.79
6/5/2025	VAN COUNTRY LLC	TRAVEL AND SUBSISTENCE - STUDE	2,464.63
6/5/2025	WALSH, GALLEGOS, KYLE ROBINSON, ROALS	DEFERRED EXPENDITURES/EXPENSES	1,000.00
6/5/2025	WALSH, GALLEGOS, KYLE ROBINSON, ROALS	LEGAL SERVICES	0.00
6/5/2025	WHOLESALE ELECTRIC SUPPLY COMPANY, I	OTHER SUPPLIES FOR M&O	500.25
6/5/2025	WILLIAM V. MACGILL & CO.	GENERAL SUPPLIES	312.55
6/6/2025	TRS	TEACHER RETIREMENT	884,843.26
6/10/2025	A SIGN OF QUALITY LLC	MISCELLANEOUSCONTRACTED SERVIC	1,699.00
6/10/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	-198.51
6/10/2025	AMAZON CAPITAL SERVICES INC	READING/REF MATERIALS/DATABASE	31.99
6/10/2025	ANDERSON, TWYNNETTE	MISCELLANEOUSCONTRACTED SERVIC	165.00
6/10/2025	ANDREWS, JANE	MISCELLANEOUSCONTRACTED SERVIC	465.00
6/10/2025	ARLINGTON UTILITIES	UTILITIES - WATER	67,805.62
6/10/2025	AT&T CORP	UTILITIES - TELEPHONE	134.41
6/10/2025	AT&T LONG DISTANCE	UTILITIES - TELEPHONE	3,749.99
6/10/2025	B&B COMMERCIAL PRINTING	MISCELLANEOUSCONTRACTED SERVIC	88.00
6/10/2025	BOWENS, JORIEN	TRAVEL,TRAINING & SUBSISTENCE	116.98
6/10/2025	CDW GOVERNMENT	SOFTWARE SUBSCRIPTIONS	2,460.50
6/10/2025	CENTURY HVAC DISTRIBUTING, L.P.	OTHER SUPPLIES FOR M&O	186.87
6/10/2025	CHICK-FIL-A #01021, N WALNUT CREEK	REFRESHMENTS/FOOD FOR MEETINGS	1,217.02
6/10/2025	CITY OF MANSFIELD, UTILITIES	UTILITIES - WATER	26,083.00
6/10/2025	CITY OF GRAND PRAIRIE, WATER UTILITIES	UTILITIES - WATER	4,788.78
6/10/2025	CONTERRA ULTRA BROADBAND LLC	UTILITIES - TELEPHONE	29,870.00
6/10/2025	D&L ENTERTAINMENT SERVICES, INC	MISCELLANEOUSCONTRACTED SERVIC	10,593.60
6/10/2025	DALLAS ISD GRAPHICS DEPARTMENT	MISCELLANEOUSCONTRACTED SERVIC	1,919.89
6/10/2025	DEMCO INC	GENERAL SUPPLIES	311.77
6/10/2025	DIGITAL PRESS	MISCELLANEOUSCONTRACTED SERVIC	184.00
6/10/2025	DISCOUNT TIRE/AMERICA'S TIRE, REINALT-TH	VEHICLE PARTS & SUPPLIES	911.60
6/10/2025	DREAM RANCH OFFICE SUPPLIES	GENERAL SUPPLIES	644.72
6/10/2025	ELLIS COUNTY MUSIC CENTER, INC	CONTRACTED MAINTENANCE AND REP	15.00
6/10/2025	ESS SOUTH CENTRAL LLC	CONTRACTED SUBSTITUTES	1,014,355.71
6/10/2025	FLOWERS, KATIE	TRAVEL,TRAINING & SUBSISTENCE	78.86
6/10/2025	FORT WORTH ISD	TRAVEL AND SUBSISTENCE - STUDE	90.00
6/10/2025	FRONTIER WASTE SOLUTIONS, FRONTIER AC	UTILITIES - TRASH	35,005.01
6/10/2025	GENUINE PARTS COMPANY-NAPA	GASOLINE AND OTHER FUELS OR VE	250.38
6/10/2025	GENUINE PARTS COMPANY-NAPA	GENERAL SUPPLIES	8,499.00
6/10/2025	GENUINE PARTS COMPANY-NAPA	OTHER SUPPLIES FOR M&O	96.42
6/10/2025	GENUINE PARTS COMPANY-NAPA	VEHICLE PARTS & SUPPLIES	36,145.39
6/10/2025	INTEGRATED ACCESS SYSTEMS, WEIDENBEI	BUILDING SUPPLIES	360.55
6/10/2025	J W PEPPER & SON, INC	GENERAL SUPPLIES	646.99
6/10/2025	KLEEN-AIR FILTER SERVICE & SALES	OTHER SUPPLIES FOR M&O	938.40
6/10/2025	KMP GRAPHICS	MISCELLANEOUSCONTRACTED SERVIC	1,042.47
6/10/2025	LEA PARK & PLAY, INC.	OTHER SUPPLIES FOR M&O	104.57

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DATE PAID	NAME	ITEM DESCRIPTION	AMOUNT
199 - GENERAL OPERATING			
6/10/2025	LETTERMAN, ANISSA	TRAVEL,TRAINING & SUBSISTENCE	270.40
6/10/2025	LOWE'S COMPANIES, INC	BUILDING SUPPLIES	42.73
6/10/2025	LOWE'S COMPANIES, INC	GENERAL SUPPLIES	331.55
6/10/2025	LOWE'S COMPANIES, INC	OTHER SUPPLIES FOR M&O	480.18
6/10/2025	MARTIN, CHRISTIE	TRAVEL,TRAINING & SUBSISTENCE	203.26
6/10/2025	MASSEY SERVICES, INC.	CONTRACTED MAINTENANCE AND REP	695.00
6/10/2025	MCWILLIAMS, DANNA	TRAVEL,TRAINING & SUBSISTENCE	93.67
6/10/2025	MUSIC AND ARTS CENTER - ATTN: ACCOUNTS	GENERAL SUPPLIES	458.85
6/10/2025	MUSIC AND ARTS CENTER - ATTN: ACCOUNTS	OTHER EQUIPMENT<$5000	6,652.68
6/10/2025	NATIONAL COUNCIL OF SUPERVISORS OF MA	MEMBERSHIPS	85.00
6/10/2025	NATIONAL WHOLESALE SUPPLY INC	OTHER SUPPLIES FOR M&O	69.42
6/10/2025	O'REILLY AUTO PARTS, O'REILLY AUTO LLC	VEHICLE PARTS & SUPPLIES	283.80
6/10/2025	PEREIRA 3D LLC	GENERAL SUPPLIES	201.85
6/10/2025	PYRAMID SCHOOL PRODUCTS	INVENTORY - WAREHOUSE SUPPLIES	290.34
6/10/2025	QDOBA MEXICAN GRILL, BDAA HOLDINGS	REFRESHMENTS/FOOD FOR MEETINGS	268.13
6/10/2025	REALITYWORKS, INC	GENERAL SUPPLIES	16,031.30
6/10/2025	REPUBLIC SERVICES INC	UTILITIES - TRASH	29,372.70
6/10/2025	SCHOOL SPECIALTY, LLC	GENERAL SUPPLIES	-41.76
6/10/2025	SHERWIN-WILLIAMS 6732-3883-8-7528	OTHER SUPPLIES FOR M&O	216.17
6/10/2025	SOUTHERN TIRE MART	VEHICLE PARTS & SUPPLIES	1,635.86
6/10/2025	STEVE WEISS MUSIC INC	GENERAL SUPPLIES	255.00
6/10/2025	SUNBELT STAFFING, LLC	PROFESSIONAL SERVICES	2,880.00
6/10/2025	SWEETWATER MUSIC EDUCATION TECHNOL(	GENERAL SUPPLIES	8,455.68
6/10/2025	TARPLEY MUSIC CO. INC.	CONTRACTED MAINTENANCE AND REP	507.00
6/10/2025	TARPLEY MUSIC CO. INC.	GENERAL SUPPLIES	0.00
6/10/2025	UNIFIRST HOLDINGS, INC	RENTALS-OPERATING LEASES	270.13
6/10/2025	VAN COUNTRY LLC	TRAVEL AND SUBSISTENCE - STUDE	2,148.36
6/10/2025	WALSWORTH PUBLISHING COMPANY	GENERAL SUPPLIES	431.36
6/10/2025	WESTERN - BRW PAPER CO, OVOL USA	GENERAL SUPPLIES	787.50
6/10/2025	WILLIAM V. MACGILL & CO.	GENERAL SUPPLIES	309.39
6/10/2025	XEROX CORPORATION	RENTALS-OPERATING LEASES	39.82
6/12/2025	A SIGN OF QUALITY LLC	MISCELLANEOUSCONTRACTED SERVIC	296.00
6/12/2025	AMPLIFY EDUCATION INC.	DEFERRED EXPENDITURES/EXPENSES	148,480.00
6/12/2025	AMPLIFY EDUCATION INC.	SOFTWARE SUBSCRIPTIONS	0.00
6/12/2025	ATMOS ENERGY	UTILITIES - GAS	19,200.35
6/12/2025	BANDWAGON MUSIC STORE & REPAIR (THE)	CONTRACTED MAINTENANCE AND REP	3,825.00
6/12/2025	BARNES & NOBLE BOOKSELLERS INC	DEFERRED EXPENDITURES/EXPENSES	798.40
6/12/2025	BARNES & NOBLE BOOKSELLERS INC	READING/REF MATERIALS/DATABASE	0.00
6/12/2025	BENDER, ADAM	TRAVEL,TRAINING & SUBSISTENCE	202.26
6/12/2025	CENTERLINE SUPPLY, LTD	OTHER SUPPLIES FOR M&O	300.01
6/12/2025	CENTURY HVAC DISTRIBUTING, L.P.	OTHER SUPPLIES FOR M&O	70.04
6/12/2025	CESCO INC	TECHNOLOGY EQUIPMENT<$5000	429.00
6/12/2025	CHADWICK, TONI	TRAVEL,TRAINING & SUBSISTENCE	176.00
6/12/2025	CHICK-FIL-A #01021, N WALNUT CREEK	REFRESHMENTS/FOOD FOR MEETINGS	663.48
6/12/2025	CHICK-FIL-A #01021, N WALNUT CREEK	TRAVEL AND SUBSISTENCE - STUDE	357.00
6/12/2025	CLEAN GETAWAY CAR WASH, BROAD	CONTRACTED MAINTENANCE AND REP	135.00
6/12/2025	COMMUNICATIONS PLUS, INC.	CONTRACTED MAINTENANCE AND REP	4,276.90
6/12/2025	COMPLETE SUPPLY, INC	GENERAL SUPPLIES	15,961.53
6/12/2025	D&L ENTERTAINMENT SERVICES, INC	MISCELLANEOUSCONTRACTED SERVIC	7,659.38
6/12/2025	DAZZARKLE LLC	GENERAL SUPPLIES	351.88
6/12/2025	EAI EDUCATION INC	GENERAL SUPPLIES	237.60
6/12/2025	EAN SERVICES, LLC ENTERPRISE RENT A C -	RENTALS-OPERATING LEASES	47.12
6/12/2025	EAN SERVICES, LLC ENTERPRISE RENT A C -	TRAVEL AND SUBSISTENCE - STUDE	339.57
6/12/2025	ELLIOTT ELECTRIC SUPPLY INC	OTHER SUPPLIES FOR M&O	103.59
6/12/2025	GOMEZ FLOOR COVERING, INC (GFC)	OTHER SUPPLIES FOR M&O	1,589.00

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199 - GENERAL OPERATING			
6/12/2025	HAND2MIND, INC.	GENERAL SUPPLIES	722.43
6/12/2025	HERNANDEZ, MARIA	TRAVEL,TRAINING & SUBSISTENCE	202.26
6/12/2025	HON COMPANY, THE	FURNITURE	454.81
6/12/2025	HOUSTON ISD	MISCELLANEOUSCONTRACTED SERVIC	1,053.89
6/12/2025	IRVIN, MONICA	TRAVEL,TRAINING & SUBSISTENCE	147.44
6/12/2025	J W PEPPER & SON, INC	GENERAL SUPPLIES	45.00
6/12/2025	JERRY'S GENERAL AUTOMOTIVE INC	CONTRACTED MAINTENANCE AND REP	552.40
6/12/2025	JIMENEZ, JOHN	TRAVEL,TRAINING & SUBSISTENCE	86.97
6/12/2025	KURITA AMERICA, INC., US WATER SVCS	CONTRACTED MAINTENANCE AND REP	492.87
6/12/2025	LAFORGE, FAIRLLE	MISCELLANEOUSCONTRACTED SERVIC	300.00
6/12/2025	LONGHORN, INC.	OTHER SUPPLIES FOR M&O	434.25
6/12/2025	LOWE'S COMPANIES, INC	GENERAL SUPPLIES	1,669.37
6/12/2025	LOWE'S COMPANIES, INC	OTHER SUPPLIES FOR M&O	689.13
6/12/2025	MANSFIELD GAS & EXHAUST	CONTRACTED MAINTENANCE AND REP	111.00
6/12/2025	MEDHEALTH	MISCELLANEOUSCONTRACTED SERVIC	133,046.26
6/12/2025	MOORE SUPPLY COMPANY	OTHER SUPPLIES FOR M&O	117.80
6/12/2025	MUSIC AND ARTS CENTER - ATTN: ACCOUNTS	CONTRACTED MAINTENANCE AND REP	2,366.00
6/12/2025	MUSIC AND ARTS CENTER - ATTN: ACCOUNTS	OTHER EQUIPMENT<$5000	3,571.88
6/12/2025	O'REILLY AUTO PARTS, O'REILLY AUTO LLC	VEHICLE PARTS & SUPPLIES	531.84
6/12/2025	THE PALLET TRUCK COMPANY	CONTRACTED MAINTENANCE AND REP	175.75
6/12/2025	PARAGON SPORTS CONSTRUCTORS LLC	BUILDING PURCHASE, CONSTRUCTIO	123,394.55
6/12/2025	PETROLEUM TRADERS CORPORATION	GASOLINE AND OTHER FUELS OR VE	49,504.57
6/12/2025	PHILLIPS, MARY	MISCELLANEOUSCONTRACTED SERVIC	300.00
6/12/2025	PINNACLE MEDICAL MANAGEMENT	PROFESSIONAL SERVICES	880.00
6/12/2025	RAWLS EDUCATIONAL SERVICES LLC	PROFESSIONAL SERVICES	1,400.00
6/12/2025	SHERWIN-WILLIAMS 6732-3883-8-7528	OTHER SUPPLIES FOR M&O	818.60
6/12/2025	SOUTHERN TIRE MART	VEHICLE PARTS & SUPPLIES	1,320.32
6/12/2025	SOUTHWEST INTERNATIONAL TRUCKS, INC	CONTRACTED MAINTENANCE AND REP	264.00
6/12/2025	STAPLES ADVANTAGE	GENERAL SUPPLIES	312.26
6/12/2025	TARPLEY MUSIC CO. INC.	CONTRACTED MAINTENANCE AND REP	2,071.00
6/12/2025	TARRANT COUNTY TAX OFFICE	MISCELLANEOUS OPERATING COSTS	10.25
6/12/2025	TEXAS ASSOCIATION OF SCHOOL BUSINESS	LOBBYING	8.70
6/12/2025	TEXAS ASSOCIATION OF SCHOOL BUSINESS	MEMBERSHIPS	281.30
6/12/2025	TEXAS ASSOCIATION OF SCHOOL BOARDS, II	PROFESSIONAL SERVICES	80.00
6/12/2025	TEXAS OVERHEAD DOOR LLC, PASSCO	CONTRACTED MAINTENANCE AND REP	375.00
6/12/2025	TEXAS SCHOOL FOR THE BLIND & VISUALLY I	RECLASSIFIED TRANSPORTATION EX	3,770.00
6/12/2025	TOTAL MAINTENANCE SOLUTIONS, TMS SOU	OTHER SUPPLIES FOR M&O	250.98
6/12/2025	TRANE, ACCT #8162331	OTHER SUPPLIES FOR M&O	343.81
6/12/2025	UNITED REFRIGERATION INC	OTHER SUPPLIES FOR M&O	5,262.06
6/12/2025	UT HEALTH SAN ANTONIO, UNI OF TX HSC	TESTING MATERIALS	1,020.00
6/12/2025	VERITIV OPERATING CO.	GENERAL SUPPLIES	614.40
6/12/2025	WHITLEY PENN, LLP	AUDIT SERVICES	3,800.00
6/12/2025	WHOLESALE ELECTRIC SUPPLY COMPANY, II	OTHER SUPPLIES FOR M&O	587.68
6/12/2025	WOODARD BUILDERS SUPPLY	OTHER SUPPLIES FOR M&O	3,979.00
6/12/2025	WOODFILL, KATIE	TRAVEL,TRAINING & SUBSISTENCE	780.75
6/17/2025	ALLOWAY, ASHLEY	TRAVEL,TRAINING & SUBSISTENCE	530.69
6/17/2025	ANDREWS, JANE	MISCELLANEOUSCONTRACTED SERVIC	542.50
6/17/2025	APPLE INC.	TECHNOLOGY EQUIPMENT<$5000	4,364.00
6/17/2025	THE ART STATION	MISCELLANEOUSCONTRACTED SERVIC	300.00
6/17/2025	AT&T GIGA MAN	UTILITIES - TELEPHONE	66.17
6/17/2025	AT&T MOBILITY	UTILITIES - TELEPHONE	3,290.49
6/17/2025	AV PRO, INC.	CONTRACTED MAINTENANCE AND REP	285.00
6/17/2025	B&H PHOTO-VIDEO-PRO-AUDIO	GENERAL SUPPLIES	301.02
6/17/2025	BARA, MIRANDA	MISCELLANEOUSCONTRACTED SERVIC	650.00
6/17/2025	CAPTURING KIDS HEARTS, FLIPPEN GROUP	TRAVEL,TRAINING & SUBSISTENCE	4,200.00

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199 - GENERAL OPERATING			
6/17/2025	CAS-CLAIMS ADMINISTRATIVE SVCS	OTHER	17.16
6/17/2025	CAULEY-WILLIAMS, SHIRLEY	TRAVEL,TRAINING & SUBSISTENCE	202.26
6/17/2025	CDW GOVERNMENT	TECHNOLOGY EQUIPMENT<$5000	1,800.00
6/17/2025	CELLO PARTNERSHIP- VERIZON, VERIZON C(	UTILITIES - TELEPHONE	438.11
6/17/2025	CENTURY HVAC DISTRIBUTING, L.P.	OTHER SUPPLIES FOR M&O	246.14
6/17/2025	CITY OF MANSFIELD, UTILITIES	UTILITIES - WATER	23,321.85
6/17/2025	CLASSIC TURF EQUIPMENT	OTHER SUPPLIES FOR M&O	419.04
6/17/2025	COOPER, RONDA	MISCELLANEOUSCONTRACTED SERVIC	375.00
6/17/2025	CURRICULUM K12 PARTNERS INC	DEFERRED EXPENDITURES/EXPENSES	750.00
6/17/2025	CURRICULUM K12 PARTNERS INC	SOFTWARE SUBSCRIPTIONS	0.00
6/17/2025	DALLAS ISD GRAPHICS DEPARTMENT	MISCELLANEOUSCONTRACTED SERVIC	623.28
6/17/2025	DAVIS, LAUREN	MISCELLANEOUSCONTRACTED SERVIC	330.00
6/17/2025	DRAMA NOTEBOOK	SOFTWARE SUBSCRIPTIONS	99.95
6/17/2025	EDUCATIONAL SERVICE SOLUTIONS	CONTRACTED MAINTENANCE AND REP	27,562.00
6/17/2025	ELLIS COUNTY MUSIC CENTER, INC	CONTRACTED MAINTENANCE AND REP	1,250.00
6/17/2025	FONROCHE LIGHTING AMERICA INC.	DEFERRED EXPENDITURES/EXPENSES	8,224.00
6/17/2025	FONROCHE LIGHTING AMERICA INC.	MISCELLANEOUSCONTRACTED SERVIC	0.00
6/17/2025	GENUINE PARTS COMPANY-NAPA	GASOLINE AND OTHER FUELS OR VE	211.57
6/17/2025	GENUINE PARTS COMPANY-NAPA	OTHER SUPPLIES FOR M&O	1,136.37
6/17/2025	GENUINE PARTS COMPANY-NAPA	VEHICLE PARTS & SUPPLIES	12,907.97
6/17/2025	GLOBAL ASSET	TECHNOLOGY EQUIPMENT<$5000	1,256.00
6/17/2025	GOVCONNECTION INC	TECHNOLOGY EQUIPMENT<$5000	808.87
6/17/2025	GULLEDGE, WILLAIM	MISCELLANEOUSCONTRACTED SERVIC	200.00
6/17/2025	HIRED HANDS, INC	MISCELLANEOUSCONTRACTED SERVIC	2,088.00
6/17/2025	HON COMPANY, THE	FURNITURE	2,645.28
6/17/2025	IMPERIAL BAG & PAPER CO LLC	OTHER EQUIPMENT<$5000	20,819.44
6/17/2025	IXL LEARNING, INC	DEFERRED EXPENDITURES/EXPENSES	40,800.00
6/17/2025	J W PEPPER & SON, INC	GENERAL SUPPLIES	1,334.96
6/17/2025	JH GROUP LLC	CONTRACTED MAINTENANCE AND REP	2,650.00
6/17/2025	LOSOS, ABBY	MISCELLANEOUSCONTRACTED SERVIC	966.00
6/17/2025	LOWE'S COMPANIES, INC	BUILDING SUPPLIES	259.57
6/17/2025	LOWE'S COMPANIES, INC	GENERAL SUPPLIES	2,243.51
6/17/2025	LOWE'S COMPANIES, INC	OTHER SUPPLIES FOR M&O	694.83
6/17/2025	MANSFIELD GAS & EXHAUST	CONTRACTED MAINTENANCE AND REP	37.00
6/17/2025	MANSFIELD GLASS LLC, GGM HOLDINGS INC	MISCELLANEOUSCONTRACTED SERVIC	4,827.00
6/17/2025	MARTIN, EMILY	TRAVEL,TRAINING & SUBSISTENCE	70.69
6/17/2025	MASSEY SERVICES, INC.	CONTRACTED MAINTENANCE AND REP	895.00
6/17/2025	MASTERS LEASING AND RENTAL	TRAVEL AND SUBSISTENCE - STUDE	203.51
6/17/2025	MCILVAIN, WILLIAM	MISCELLANEOUSCONTRACTED SERVIC	120.00
6/17/2025	MICROPHONIC DESIGNS	OTHER EQUIPMENT<$5000	225.00
6/17/2025	MOORE SUPPLY COMPANY	OTHER SUPPLIES FOR M&O	299.75
6/17/2025	MR. C SERVICES	CONTRACTED MAINTENANCE AND REP	100.00
6/17/2025	MUSIC AND ARTS CENTER - ATTN: ACCOUNTS	CONTRACTED MAINTENANCE AND REP	21,777.03
6/17/2025	PARKERSON, NOHELIA	TRAVEL,TRAINING & SUBSISTENCE	599.40
6/17/2025	PEARSON CLINICAL ASSESSMENT DIVISION	TESTING MATERIALS	479.12
6/17/2025	PETERMAN DOOR & HARDWARE	MISCELLANEOUSCONTRACTED SERVIC	6,570.00
6/17/2025	PINNACLE MEDICAL MANAGEMENT	PROFESSIONAL SERVICES	250.00
6/17/2025	PLAYSCRIPTS, INC	GENERAL SUPPLIES	95.92
6/17/2025	PLAYSCRIPTS, INC	MISCELLANEOUS OPERATING COSTS	119.30
6/17/2025	PONDER COMPANY, INC	CONTRACTED MAINTENANCE AND REP	6,500.00
6/17/2025	PONDER COMPANY, INC	MISCELLANEOUSCONTRACTED SERVIC	93,012.00
6/17/2025	QDOBA MEXICAN GRILL, BDAA HOLDINGS	REFRESHMENTS/FOOD FOR MEETINGS	2,146.85
6/17/2025	RAWLS EDUCATIONAL SERVICES LLC	PROFESSIONAL SERVICES	1,400.00
6/17/2025	REAY, ELIZABETH	TRAVEL,TRAINING & SUBSISTENCE	64.81
6/17/2025	REEVE, ANGEL	MISCELLANEOUSCONTRACTED SERVIC	500.00

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199 - GENERAL OPERATING			
6/17/2025	REGION 11 ESC	EDUCATION SERVICE CENTER SERVI	330.00
6/17/2025	RUDD, BRITTANY	TRAVEL,TRAINING & SUBSISTENCE	105.54
6/17/2025	SPURGEON, DARREN	MISCELLANEOUSCONTRACTED SERVIC	97.00
6/17/2025	TAYLOR, ANITA	TRAVEL,TRAINING & SUBSISTENCE	34.20
6/17/2025	TEXAS ASSOCIATION OF SCHOOL BUSINESS	LOBBYING	4.35
6/17/2025	TEXAS ASSOCIATION OF SCHOOL BUSINESS	MEMBERSHIPS	140.65
6/17/2025	TEXAS EDUCATION AGENCY - MSC	EDUCATION SERVICE CENTER SERVI	900.00
6/17/2025	TEXAS OVERHEAD DOOR LLC, PASSCO	CONTRACTED MAINTENANCE AND REP	375.00
6/17/2025	TEXAS SCHOOL FOR THE BLIND & VISUALLY I	TRAVEL,TRAINING & SUBSISTENCE	175.00
6/17/2025	TEXTHELP SYSTEMS, INC	SOFTWARE SUBSCRIPTIONS	175.00
6/17/2025	T-MOBILE USA INC.	UTILITIES - TELEPHONE	150.50
6/17/2025	TOLENTINO MARTINEZ, CHRISTIAN	TRAVEL,TRAINING & SUBSISTENCE	54.00
6/17/2025	TOTAL MAINTENANCE SOLUTIONS, TMS SOU	OTHER SUPPLIES FOR M&O	96.58
6/17/2025	TRANE, ACCT #8162331	OTHER SUPPLIES FOR M&O	2,444.57
6/17/2025	TRANSLATION & INTERPRETATION LLC	MISCELLANEOUSCONTRACTED SERVIC	143.10
6/17/2025	TRIPLE C FENCE	CONTRACTED MAINTENANCE AND REP	675.00
6/17/2025	TVEYES INC.	SOFTWARE SUBSCRIPTIONS	0.00
6/17/2025	VARSITY SPIRIT FASHIONS AND SUPPLIES LL	GENERAL SUPPLIES	3,959.15
6/17/2025	VAZQUEZ, ROSALILIA	TRAVEL,TRAINING & SUBSISTENCE	20.10
6/17/2025	VERITIV OPERATING CO.	GENERAL SUPPLIES	1,602.70
6/17/2025	WAYNE A. HARRIS ENTERPRISES, WAYNE A.H	CONTRACTED MAINTENANCE AND REP	280.00
6/17/2025	WHOLESALE ELECTRIC SUPPLY COMPANY, II	OTHER SUPPLIES FOR M&O	19.57
6/17/2025	WILLIAMS-TURNER, KENISHA	TRAVEL,TRAINING & SUBSISTENCE	142.45
6/24/2025	AHMED, MISBAH	TRAVEL,TRAINING & SUBSISTENCE	135.00
6/24/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	142.20
6/24/2025	AMAZON CAPITAL SERVICES INC	READING/REF MATERIALS/DATABASE	-69.53
6/24/2025	AMERICAN BEARING CO	OTHER SUPPLIES FOR M&O	97.63
6/24/2025	ATWOOD, SHAYE	TRAVEL,TRAINING & SUBSISTENCE	519.00
6/24/2025	BELL, TROY	MEMBERSHIPS	65.00
6/24/2025	BENAVIDES, FERNANDO	TRAVEL,TRAINING & SUBSISTENCE	72.36
6/24/2025	BOETTGER, ROGER	TRAVEL,TRAINING & SUBSISTENCE	804.31
6/24/2025	BRACKETT & ELLIS, PC	LEGAL SERVICES	357.50
6/24/2025	BREAKTHROUGH COACH, THE	TRAVEL,TRAINING & SUBSISTENCE	1,900.00
6/24/2025	BROWN, JESSICA	TRAVEL,TRAINING & SUBSISTENCE	1,047.97
6/24/2025	CANTU, KIMBERLEY	TRAVEL,TRAINING & SUBSISTENCE	948.60
6/24/2025	CAS-CLAIMS ADMINISTRATIVE SVCS	OTHER	107,068.37
6/24/2025	CDW GOVERNMENT	MISCELLANEOUSCONTRACTED SERVIC	36,899.14
6/24/2025	CDW GOVERNMENT	SBITA PRINCIPAL PAYMENT	302,796.86
6/24/2025	CENTURY HVAC DISTRIBUTING, L.P.	OTHER SUPPLIES FOR M&O	46.21
6/24/2025	CHICK-FIL-A #01021, N WALNUT CREEK	REFRESHMENTS/FOOD FOR MEETINGS	172.37
6/24/2025	CLEAR CHANNEL OUTDOOR LLC, CLEAR CHA	MISCELLANEOUS OPERATING COSTS	2,775.00
6/24/2025	COLLEGE BOARD	TRAVEL,TRAINING & SUBSISTENCE	1,075.00
6/24/2025	COMMUNICATIONS PLUS, INC.	CONTRACTED MAINTENANCE AND REP	1,265.00
6/24/2025	COMPLETE SUPPLY, INC	GENERAL SUPPLIES	334.88
6/24/2025	COULDRON, MARGARET	TRAVEL,TRAINING & SUBSISTENCE	399.01
6/24/2025	CRUTCHFIELD, JANDEL	TRAVEL AND SUBSISTENCE - NON-E	534.88
6/24/2025	DALLAS ISD GRAPHICS DEPARTMENT	MISCELLANEOUSCONTRACTED SERVIC	1,393.34
6/24/2025	DEMCO INC	DEFERRED EXPENDITURES/EXPENSES	0.00
6/24/2025	DEMCO INC	FURNITURE, EQUIPMENT & SOFTWAR	8,577.64
6/24/2025	DIR TELECOMMUNICATIONS SERVICES DIVIS	UTILITIES - TELEPHONE	2.39
6/24/2025	DISCOUNT TIRE/AMERICA'S TIRE, REINALT-TH	VEHICLE PARTS & SUPPLIES	444.40
6/24/2025	EAN SERVICES, LLC ENTERPRISE RENT A C -	TRAVEL AND SUBSISTENCE - STUDE	6.93
6/24/2025	EARTHWORKS INC	CONTRACTED MAINTENANCE AND REP	30,580.50
6/24/2025	FASTSIGNS 10303	MISCELLANEOUSCONTRACTED SERVIC	1,278.38
6/24/2025	FERGUSON ENTERPRISES, LLC, FERGUSON	INVENTORY - WAREHOUSE SUPPLIES	124.40

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199 - GENERAL OPERATING			
6/24/2025	FORT WORTH WINDOW CLEANING	MISCELLANEOUSCONTRACTED SERVIC	16,222.20
6/24/2025	HOLLIMON, ROBYN	MISCELLANEOUSCONTRACTED SERVIC	500.00
6/24/2025	HOME DEPOT PRO SUPPLY WORKS	GENERAL SUPPLIES	22.26
6/24/2025	HOSIER, DIANA	MEMBERSHIPS	65.00
6/24/2025	HUFFORD PIANO SERVICES DFW	CONTRACTED MAINTENANCE AND REP	740.00
6/24/2025	INTEGRATED ACCESS SYSTEMS, WEIDENBEI	CONTRACTED MAINTENANCE AND REP	800.00
6/24/2025	JAMESON, JEREMY	TRAVEL,TRAINING & SUBSISTENCE	1,038.95
6/24/2025	JERRY'S GENERAL AUTOMOTIVE INC	CONTRACTED MAINTENANCE AND REP	78.78
6/24/2025	JET SECURITY LLC	MISCELLANEOUSCONTRACTED SERVIC	10,560.00
6/24/2025	JH GROUP LLC	CONTRACTED MAINTENANCE AND REP	10,950.00
6/24/2025	LEASOR CRASS, P.C.	LEGAL SERVICES	31,582.00
6/24/2025	LOPEZ, CARLOS	MEMBERSHIPS	65.00
6/24/2025	LOWE'S COMPANIES, INC	GENERAL SUPPLIES	1,591.72
6/24/2025	LOWE'S COMPANIES, INC	OTHER SUPPLIES FOR M&O	583.05
6/24/2025	MARSHALL BEST SECURITY CORPORTION	OTHER EQUIPMENT<$5000	3,494.50
6/24/2025	NEXTGEN SECURITY LLC	BUILDING SUPPLIES	2,705.47
6/24/2025	NEXTGEN SECURITY LLC	MISCELLANEOUSCONTRACTED SERVIC	1,723.00
6/24/2025	NORTH CENTRAL TEXAS COUNCIL OF GOVEF	TRAVEL,TRAINING & SUBSISTENCE	240.00
6/24/2025	NORTH TEXAS FIRE LLC	CONTRACTED MAINTENANCE AND REP	1,180.00
6/24/2025	NORTH TEXAS COUNCIL OF TEACHERS OF M	MEMBERSHIPS	15.00
6/24/2025	O'REILLY AUTO PARTS, O'REILLY AUTO LLC	VEHICLE PARTS & SUPPLIES	356.95
6/24/2025	PARAGON SPORTS CONSTRUCTORS LLC	DEFERRED EXPENDITURES/EXPENSES	0.00
6/24/2025	PETROLEUM TRADERS CORPORATION	GASOLINE AND OTHER FUELS OR VE	18,720.35
6/24/2025	PINKERTON, PAMELA	TRAVEL,TRAINING & SUBSISTENCE	764.95
6/24/2025	PLANO OFFICE SUPPLY CO	GENERAL SUPPLIES	96.33
6/24/2025	PYRAMID SCHOOL PRODUCTS	INVENTORY - WAREHOUSE SUPPLIES	32.26
6/24/2025	RAWLS EDUCATIONAL SERVICES LLC	PROFESSIONAL SERVICES	1,400.00
6/24/2025	READY REFRESH	MISCELLANEOUS OPERATING COSTS	39.13
6/24/2025	READY REFRESH	REFRESHMENTS/FOOD FOR MEETINGS	39.13
6/24/2025	REED, BENITA	TRAVEL AND SUBSISTENCE - NON-E	81.00
6/24/2025	REGION 4 ESC	EDUCATION SERVICE CENTER SERVI	110.00
6/24/2025	ROBERTS, BENJAMIN	MEMBERSHIPS	65.00
6/24/2025	RUSH TRUCK CENTER, DALLAS LIGHT & MED	CONTRACTED MAINTENANCE AND REP	863.20
6/24/2025	SHARP BUSINESS SYSTEMS	CAPITAL LEASE PRINCIPAL	61,138.30
6/24/2025	SHARP BUSINESS SYSTEMS	RENTALS-OPERATING LEASES	277.53
6/24/2025	SHERWIN-WILLIAMS 6732-3883-8-7528	OTHER SUPPLIES FOR M&O	1,977.32
6/24/2025	SITEONE LANDSCAPE SUPPLY, LLC	OTHER SUPPLIES FOR M&O	68.47
6/24/2025	SKYWARD INC	MISCELLANEOUS OPERATING COSTS	250.00
6/24/2025	SOUTHWEST INTERNATIONAL TRUCKS, INC	CONTRACTED MAINTENANCE AND REP	763.98
6/24/2025	STAPP, CHARLES	TRAVEL,TRAINING & SUBSISTENCE	74.95
6/24/2025	STRATEGIC MEDICAL GROUP TX PLLC	PROFESSIONAL SERVICES	330.00
6/24/2025	SUAREZ, RENEE	TRAVEL,TRAINING & SUBSISTENCE	143.77
6/24/2025	SUNBELT STAFFING, LLC	PROFESSIONAL SERVICES	3,600.00
6/24/2025	TARLETON STATE UNIVERSITY	DEFERRED EXPENDITURES/EXPENSES	750.00
6/24/2025	TARLETON STATE UNIVERSITY	TRAVEL,TRAINING & SUBSISTENCE	0.00
6/24/2025	TARPLEY MUSIC CO. INC.	CONTRACTED MAINTENANCE AND REP	3,490.00
6/24/2025	TEXAS ASSOCIATION OF SCHOOL BUSINESS	LOBBYING	4.35
6/24/2025	TEXAS ASSOCIATION OF SCHOOL BUSINESS	MEMBERSHIPS	140.65
6/24/2025	TEXAS ASSOCIATION OF SCHOOL BOARDS, II	PROFESSIONAL SERVICES	250.00
6/24/2025	TRANE, ACCT #8162331	OTHER SUPPLIES FOR M&O	2,225.31
6/24/2025	TRANSLATION & INTERPRETATION LLC	MISCELLANEOUSCONTRACTED SERVIC	546.04
6/24/2025	UNIFIRST HOLDINGS, INC	RENTALS-OPERATING LEASES	270.13
6/24/2025	UNITED REFRIGERATION INC	OTHER SUPPLIES FOR M&O	2,681.08
6/24/2025	WEBSTER, VICTORIA	TRAVEL,TRAINING & SUBSISTENCE	681.58
6/24/2025	WILSON, COURTNEY	TRAVEL AND SUBSISTENCE - NON-E	470.38

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199 - GENERAL OPERATING			
6/24/2025	WOMACK, JEROD	TRAVEL,TRAINING & SUBSISTENCE	84.42
6/24/2025	YANG, QIYAO	MEMBERSHIPS	65.00
6/25/2025	CITIBANK	DEFERRED EXPENDITURES/EXPENSES	499.00
6/25/2025	CITIBANK	GENERAL SUPPLIES	4,715.99
6/25/2025	CITIBANK	MEMBERSHIPS	119.95
6/25/2025	CITIBANK	MISCELLANEOUS OPERATING COSTS	4,315.56
6/25/2025	CITIBANK	MISCELLANEOUSCONTRACTED SERVIC	219.00
6/25/2025	CITIBANK	OTHER SUPPLIES FOR M&O	275.80
6/25/2025	CITIBANK	REFRESHMENTS/FOOD FOR MEETINGS	13,928.59
6/25/2025	CITIBANK	SOFTWARE SUBSCRIPTIONS	472.00
6/25/2025	CITIBANK	TESTING MATERIALS	938.96
6/25/2025	CITIBANK	TRAVEL AND SUBSISTENCE - NON-E	1,705.00
6/25/2025	CITIBANK	TRAVEL AND SUBSISTENCE - STUDE	68,183.96
6/25/2025	CITIBANK	TRAVEL,TRAINING & SUBSISTENCE	8,698.44
6/26/2025	ACCURATE LEAK AND LINE	CONTRACTED MAINTENANCE AND REP	6,750.00
6/26/2025	AMERICAN BEARING CO	OTHER SUPPLIES FOR M&O	176.96
6/26/2025	APODACA, MATTHEW	MISCELLANEOUSCONTRACTED SERVIC	1,800.00
6/26/2025	BERNEY, CAITLIN	EDUCATION SERVICE CENTER SERVI	521.73
6/26/2025	BRACKETT & ELLIS, PC	MISCELLANEOUSCONTRACTED SERVIC	4,500.00
6/26/2025	BUSINESS ESSENTIALS, CMBC INVESTMENTS	GENERAL SUPPLIES	89.90
6/26/2025	CANNON, JESSE	TRAVEL AND SUBSISTENCE - NON-E	530.16
6/26/2025	CANTWELL POWER SOLUTIONS, LLC	CONTRACTED MAINTENANCE AND REP	1,370.49
6/26/2025	CDW GOVERNMENT	MISCELLANEOUSCONTRACTED SERVIC	53,617.12
6/26/2025	CDW GOVERNMENT	TECHNOLOGY EQUIPMENT<$5000	902,982.88
6/26/2025	CENTURY HVAC DISTRIBUTING, L.P.	OTHER SUPPLIES FOR M&O	187.92
6/26/2025	CITY OF MANSFIELD, UTILITIES	UTILITIES - WATER	5,871.44
6/26/2025	CLASSIC TURF EQUIPMENT	OTHER SUPPLIES FOR M&O	208.25
6/26/2025	CONTRERAS, JESUS	TECHNOLOGY EQUIPMENT<$5000	350.00
6/26/2025	CROWN LIFT TRUCKS	TRAVEL,TRAINING & SUBSISTENCE	1,035.00
6/26/2025	CRUTCHFIELD, JANDEL	TRAVEL AND SUBSISTENCE - NON-E	52.52
6/26/2025	DALLAS ISD GRAPHICS DEPARTMENT	MISCELLANEOUSCONTRACTED SERVIC	100.50
6/26/2025	DAYDREAM PHOTOGRAPHY LLC	MISCELLANEOUSCONTRACTED SERVIC	375.00
6/26/2025	EARTHWORKS INC	CONTRACTED MAINTENANCE AND REP	58,811.50
6/26/2025	ELEVATED FACILITY SERVICES	CONTRACTED MAINTENANCE AND REP	345.00
6/26/2025	FLINN SCIENTIFIC, INC	GENERAL SUPPLIES	157.30
6/26/2025	HORN, ANA-ALICIA	TRAVEL AND SUBSISTENCE - NON-E	530.16
6/26/2025	INTEGRATED ACCESS SYSTEMS, WEIDENBEI	BUILDING SUPPLIES	40,000.00
6/26/2025	IRWIN SEATING COMPANY	OTHER SUPPLIES FOR M&O	4,454.79
6/26/2025	JAMESON, JEREMY	TRAVEL,TRAINING & SUBSISTENCE	428.78
6/26/2025	JET SECURITY LLC	MISCELLANEOUSCONTRACTED SERVIC	2,640.00
6/26/2025	JH GROUP LLC	CONTRACTED MAINTENANCE AND REP	1,600.00
6/26/2025	LENNOX INDUSTRIES INC	OTHER SUPPLIES FOR M&O	371.00
6/26/2025	LONGHORN, INC.	OTHER SUPPLIES FOR M&O	138.21
6/26/2025	LOWE'S COMPANIES, INC	BUILDING SUPPLIES	32.26
6/26/2025	LOWE'S COMPANIES, INC	GENERAL SUPPLIES	631.89
6/26/2025	LOWE'S COMPANIES, INC	OTHER SUPPLIES FOR M&O	765.03
6/26/2025	MANSFIELD GAS & EXHAUST	CONTRACTED MAINTENANCE AND REP	18.50
6/26/2025	MANSFIELD OIL COMPANY, OF GAINESVILLE	GASOLINE AND OTHER FUELS OR VE	66.20
6/26/2025	MANSFIELD OIL COMPANY, OF GAINESVILLE	TRAVEL AND SUBSISTENCE - STUDE	1,737.77
6/26/2025	MANSFIELD OIL COMPANY, OF GAINESVILLE	TRAVEL,TRAINING & SUBSISTENCE	171.64
6/26/2025	MAPLE FLOORING MANUFACTURERS ASSOC	CONTRACTED MAINTENANCE AND REP	2,274.63
6/26/2025	MARSHAL STUFF INC.	CONTRACTED MAINTENANCE AND REP	7,590.00
6/26/2025	MASSEY SERVICES, INC.	CONTRACTED MAINTENANCE AND REP	2,185.00
6/26/2025	MOBILE COMMUNICATIONS AMERICA INC	BUILDING SUPPLIES	1,656.34
6/26/2025	MOBILE COMMUNICATIONS AMERICA INC	DEFERRED EXPENDITURES/EXPENSES	68,245.52

MANSFIELD INDEPENDENT SCHOOL DISTRICT
Fund Disbursement Report for 6/1/2025 through 6/30/2025

DATE PAID	NAME	ITEM DESCRIPTION	AMOUNT
199 - GENERAL OPERATING			
6/26/2025	MOBILE COMMUNICATIONS AMERICA INC	GENERAL SUPPLIES	26,619.00
6/26/2025	MOBILE COMMUNICATIONS AMERICA INC	MISCELLANEOUSCONTRACTED SERVIC	5,659.67
6/26/2025	MOBILE COMMUNICATIONS AMERICA INC	SOFTWARE SUBSCRIPTIONS	0.00
6/26/2025	MOORE SUPPLY COMPANY	OTHER SUPPLIES FOR M&O	1,267.80
6/26/2025	MORGAN LIVESTOCK EQUIPMENT & SALES IN	FURNITURE, EQUIPMENT & SOFTWAR	5,623.74
6/26/2025	MORGAN LIVESTOCK EQUIPMENT & SALES IN	GENERAL SUPPLIES	14,656.26
6/26/2025	MUSIC AND ARTS CENTER - ATTN: ACCOUNTS	OTHER EQUIPMENT<$5000	2,200.00
6/26/2025	NEWSOM, MICHELLE	TRAVEL AND SUBSISTENCE - NON-E	177.04
6/26/2025	NEXTGEN SECURITY LLC	BUILDING SUPPLIES	16,388.47
6/26/2025	NEXTGEN SECURITY LLC	MISCELLANEOUSCONTRACTED SERVIC	26,557.00
6/26/2025	THE ODEE PRINTING COMPANY, JUST BBQ LI	MISCELLANEOUS OPERATING COSTS	3,971.00
6/26/2025	O'REILLY AUTO PARTS, O'REILLY AUTO LLC	VEHICLE PARTS & SUPPLIES	34.87
6/26/2025	PARAGON SPORTS CONSTRUCTORS LLC	DEFERRED EXPENDITURES/EXPENSES	0.00
6/26/2025	PINNACLE MEDICAL MANAGEMENT	PROFESSIONAL SERVICES	475.00
6/26/2025	REED, BENITA	TRAVEL AND SUBSISTENCE - NON-E	52.52
6/26/2025	RUSSELL, WADE	MEMBERSHIPS	65.00
6/26/2025	SHARP BUSINESS SYSTEMS	RENTALS-OPERATING LEASES	68,639.46
6/26/2025	SHERWIN-WILLIAMS 6732-3883-8-7528	OTHER SUPPLIES FOR M&O	255.49
6/26/2025	SMITH, RODRICK	MISCELLANEOUSCONTRACTED SERVIC	250.00
6/26/2025	SOUTHERN TIRE MART	VEHICLE PARTS & SUPPLIES	1,426.48
6/26/2025	STATACORP LP	SOFTWARE SUBSCRIPTIONS	850.00
6/26/2025	SUNBELT STAFFING, LLC	PROFESSIONAL SERVICES	3,600.00
6/26/2025	TARRANT COUNTY TAX OFFICE	MISCELLANEOUS OPERATING COSTS	969.50
6/26/2025	TAYLOR, JADE	TRAVEL,TRAINING & SUBSISTENCE	163.00
6/26/2025	TEMPERATURE CONTROL SYSTEMS, INC, KE	OTHER SUPPLIES FOR M&O	259.23
6/26/2025	TEXAS ASSOCIATION OF SCHOOL BUSINESS	LOBBYING	4.35
6/26/2025	TEXAS ASSOCIATION OF SCHOOL BUSINESS	MEMBERSHIPS	140.65
6/26/2025	TEXAS ASSOCIATION OF SCHOOL BUSINESS	TRAVEL,TRAINING & SUBSISTENCE	825.00
6/26/2025	TRANE, ACCT #8162331	OTHER SUPPLIES FOR M&O	1,205.41
6/26/2025	TROWBRIDGE, RYAN	TRAVEL,TRAINING & SUBSISTENCE	519.00
6/26/2025	TRUGREEN LIMITED PARTNERSHIP	CONTRACTED MAINTENANCE AND REP	35,070.00
6/26/2025	TXU ENERGY RETAIL COMPANY LLC, VISTRA	UTILITIES - ELECTRICITY	398,521.63
6/26/2025	UNITED COOPERATIVE SERVICES, DBA	UTILITIES - ELECTRICITY	18,999.49
6/26/2025	UNITED REFRIGERATION INC	OTHER SUPPLIES FOR M&O	360.51
6/26/2025	WATERBOY GRAPHICS, ANDERTON GROUP II	MISCELLANEOUSCONTRACTED SERVIC	9,834.00
6/26/2025	WILSON, COURTNEY	TRAVEL AND SUBSISTENCE - NON-E	165.04
6/26/2025	WIMBREY, CATHERINE	TRAVEL,TRAINING & SUBSISTENCE	152.22
		199 - GENERAL OPERATING	**7,480,115.01**
211 - ESEA TITLE I; IMPROVING BASIC			
6/3/2025	ACADEMY FOR URBAN SCHOOL LEADERSHIF	MISCELLANEOUSCONTRACTED SERVIC	4,025.00
6/3/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	2,150.01
6/3/2025	HOPE KING TEACHING RESOURCES	TRAVEL,TRAINING & SUBSISTENCE	4,473.00
6/3/2025	PRECISION BUSINESS MACHINES, INC	OTHER EQUIPMENT<$5000	4,995.00
6/3/2025	SOLUTION TREE	TRAVEL,TRAINING & SUBSISTENCE	4,614.00
6/5/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	379.95
6/5/2025	ECS LEARNING SYSTEMS/PREPWORKS/TEST	GENERAL SUPPLIES	1,384.21
6/5/2025	ED311	READING/REF MATERIALS/DATABASE	175.00
6/5/2025	ED311	TRAVEL,TRAINING & SUBSISTENCE	1,435.00
6/5/2025	SCHOOL SPECIALTY, LLC	GENERAL SUPPLIES	2,452.50
6/6/2025	TRS	TEACHER RETIREMENT	27,310.23
6/10/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	9.98
6/10/2025	COMMERCIAL RECORDER	STATUTORILY REQ PUBLIC NOTICE	931.00
6/12/2025	806 TECHNOLOGIES, INC.	SOFTWARE SUBSCRIPTIONS	16,200.00
6/12/2025	AMAZON CAPITAL SERVICES INC	TECHNOLOGY EQUIPMENT<$5000	1,662.38

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DATE PAID	NAME	ITEM DESCRIPTION	AMOUNT
211 - ESEA TITLE I; IMPROVING BASIC			
6/12/2025	FORDE-FERRIER LLC	GENERAL SUPPLIES	720.00
6/12/2025	HEGGERTY PHONEMIC, LITERACY RESOUR	READING/REF MATERIALS/DATABASE	4,229.28
6/17/2025	CATAPULT LEARNING WEST, LLC	MISCELLANEOUSCONTRACTED SERVIC	1,531.20
6/17/2025	IXL LEARNING, INC	SOFTWARE SUBSCRIPTIONS	12,257.00
6/17/2025	LENDAN COMMUNICATIONS	MISCELLANEOUSCONTRACTED SERVIC	150.00
6/24/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	2,486.87
6/24/2025	AMAZON CAPITAL SERVICES INC	TECHNOLOGY EQUIPMENT<$5000	18.99
6/24/2025	LIDDELL, TAMARA	SALARIES OR WAGES-TCHRS & OTHR	271.91
6/24/2025	LIDDELL, TAMARA	TRAVEL,TRAINING & SUBSISTENCE	232.00
6/24/2025	OLIVER, ELIZABETH	TRAVEL,TRAINING & SUBSISTENCE	447.90
6/24/2025	SOLUTION TREE	TRAVEL,TRAINING & SUBSISTENCE	3,845.00
6/24/2025	TEACHER CREATED MATERIALS	READING/REF MATERIALS/DATABASE	964.26
6/25/2025	CITIBANK	REFRESHMENTS/FOOD FOR MEETINGS	1,647.46
6/25/2025	CITIBANK	TRAVEL AND SUBSISTENCE - STUDE	378.00
6/25/2025	CITIBANK	TRAVEL,TRAINING & SUBSISTENCE	444.00
6/26/2025	BERK, TYLER	TRAVEL,TRAINING & SUBSISTENCE	469.86
6/26/2025	CHANDLER, TAMIKA	TRAVEL,TRAINING & SUBSISTENCE	438.91
6/26/2025	TEACHER CREATED MATERIALS	READING/REF MATERIALS/DATABASE	3,518.24
		211 - ESEA TITLE I; IMPROVING BASIC	**106,248.14**
224 - IDEA-B FORMULA			
6/3/2025	ALICIA WOODS AUDIOLOGY LLC	PROFESSIONAL SERVICES	2,870.00
6/3/2025	AMN HEALTHCARE, AMN ALLIED SERV	PROFESSIONAL SERVICES	7,125.00
6/3/2025	SOLIANT HEALTH	PROFESSIONAL SERVICES	1,960.32
6/3/2025	THE STEPPING STONES GROUP	PROFESSIONAL SERVICES	4,860.00
6/3/2025	THEE ABCS OF SPEECH, LLC	PROFESSIONAL SERVICES	1,560.00
6/5/2025	TRANSLATION & INTERPRETATION LLC	MISCELLANEOUSCONTRACTED SERVIC	2,738.00
6/6/2025	TRS	TEACHER RETIREMENT	35,155.62
6/12/2025	AMN HEALTHCARE, AMN ALLIED SERV	PROFESSIONAL SERVICES	3,562.50
6/12/2025	ARLINGTON ISD	PAYMENTS TO FISCAL AGENTS OF S	123,986.75
6/12/2025	MAXI AIDS INC	GENERAL SUPPLIES	68.30
6/12/2025	TRANSLATION & INTERPRETATION LLC	MISCELLANEOUSCONTRACTED SERVIC	848.00
6/17/2025	IXL LEARNING, INC	SOFTWARE SUBSCRIPTIONS	0.00
6/17/2025	TEACHING & LEARNING CONNECTIONS ED C	PROFESSIONAL SERVICES	1,600.00
6/24/2025	PHONAK (SONOVA)	CONTRACTED MAINTENANCE AND REP	1,450.00
		224 - IDEA-B FORMULA	**187,784.49**
225 - IDEA-B PRE-SCHOOL			
6/6/2025	TRS	TEACHER RETIREMENT	243.30
		225 - IDEA-B PRE-SCHOOL	**243.30**
240 - CHILD NUTRITION FUND			
6/3/2025	AGUIRRE, DARLENE	DEFERRED REVENUE	81.85
6/3/2025	ALGENEID, MAAZ	DEFERRED REVENUE	19.00
6/3/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	187.87
6/3/2025	AMAZON CAPITAL SERVICES INC	MISCELLANEOUS OPERATING COSTS	14.54
6/3/2025	AMAZON CAPITAL SERVICES INC	OTHER SUPPLIES FOR M&O	250.28
6/3/2025	APANI SOUTHWEST	INVENTORY - WAREHOUSE SUPPLIES	7,106.40
6/3/2025	BABALOLA, WUNMI	DEFERRED REVENUE	30.05
6/3/2025	BASHER, JILL	DEFERRED REVENUE	18.80
6/3/2025	BAXTER, AMY	DEFERRED REVENUE	21.05
6/3/2025	BEALE, LESLIE	DEFERRED REVENUE	20.90
6/3/2025	BECOATS, SHANTA	DEFERRED REVENUE	12.50
6/3/2025	BENJAMIN, TASHILA	DEFERRED REVENUE	20.15

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DATE PAID	NAME	ITEM DESCRIPTION	AMOUNT
240 - CHILD NUTRITION FUND			
6/3/2025	BENNETT, TIMOTHY	DEFERRED REVENUE	5.50
6/3/2025	BLACKMON, KRISTIN	DEFERRED REVENUE	18.75
6/3/2025	BLANKENSHIP, JALEI	DEFERRED REVENUE	16.50
6/3/2025	BRAGG, TRACI	DEFERRED REVENUE	11.95
6/3/2025	BROWN, JOANIKA	DEFERRED REVENUE	12.50
6/3/2025	BYRD, LINDSAY	DEFERRED REVENUE	3.00
6/3/2025	CAMACHO JIMENEZ, ROSA	DEFERRED REVENUE	35.90
6/3/2025	CHANCELOR, LORINE	DEFERRED REVENUE	57.18
6/3/2025	CLARK, MICHELIN	DEFERRED REVENUE	14.11
6/3/2025	COTTER, MARY	DEFERRED REVENUE	67.00
6/3/2025	CYBERSOFT TECHNOLOGIES, INC	DEFERRED EXPENDITURES/EXPENSES	75,669.00
6/3/2025	CYBERSOFT TECHNOLOGIES, INC	MISCELLANEOUSCONTRACTED SERVIC	0.00
6/3/2025	CYBERSOFT TECHNOLOGIES, INC	SOFTWARE SUBSCRIPTIONS	0.00
6/3/2025	DEATON, NATALIE	TRAVEL,TRAINING & SUBSISTENCE	281.18
6/3/2025	DELL, CHANDRA	DEFERRED REVENUE	16.25
6/3/2025	DILLEY, JERALD	DEFERRED REVENUE	108.75
6/3/2025	DORROUGH BROWN, YOLANDA	DEFERRED REVENUE	9.45
6/3/2025	ESQUIVEL, CEILA	DEFERRED REVENUE	8.60
6/3/2025	FENTON, KATHERINE	DEFERRED REVENUE	26.55
6/3/2025	FIELDS, TOMERICIA	DEFERRED REVENUE	38.05
6/3/2025	FLEMING, MICHAEL	DEFERRED REVENUE	15.20
6/3/2025	GIBSON, MARLENE	DEFERRED REVENUE	15.90
6/3/2025	GILLILAND, CHERIE	DEFERRED REVENUE	8.75
6/3/2025	HARRIS, TRISTA	DEFERRED REVENUE	13.60
6/3/2025	HEWITT, KENITRA	DEFERRED REVENUE	5.50
6/3/2025	HOLLEN, JESSICA	DEFERRED REVENUE	9.69
6/3/2025	HUGHES, BRITTANY	DEFERRED REVENUE	42.40
6/3/2025	IRIZARRY-GRAVES, ANTOINETTE	DEFERRED REVENUE	69.00
6/3/2025	JURADO-GARZA, BETSY	DEFERRED REVENUE	0.90
6/3/2025	KING, BRITTANY	DEFERRED REVENUE	13.13
6/3/2025	KING, EDWARD	DEFERRED REVENUE	21.10
6/3/2025	KINZER, CANTRECE	TRAVEL,TRAINING & SUBSISTENCE	183.70
6/3/2025	LABATT FOOD SERVICE	FOOD	6,371.40
6/3/2025	LABATT FOOD SERVICE	NON-FOOD	874.17
6/3/2025	LAFOYA, MELISSA	DEFERRED REVENUE	6.25
6/3/2025	LE, LONG	DEFERRED REVENUE	41.35
6/3/2025	LE, TRUMAN	DEFERRED REVENUE	89.00
6/3/2025	LEACH-BOWEN, SATIVA	DEFERRED REVENUE	18.75
6/3/2025	LEAVITT, SERENE	DEFERRED REVENUE	18.75
6/3/2025	LITTLE, ASLIAHA	DEFERRED REVENUE	22.85
6/3/2025	LORBERBAUM, LINH	DEFERRED REVENUE	38.70
6/3/2025	LOWE, ADA	DEFERRED REVENUE	21.95
6/3/2025	MALLETT, HARMONY	DEFERRED REVENUE	1.65
6/3/2025	MARRERO, GLADYS	DEFERRED REVENUE	22.10
6/3/2025	MARSTALLER, BETH	DEFERRED REVENUE	11.75
6/3/2025	MARTINEZ, CYNTHIA	DEFERRED REVENUE	2.00
6/3/2025	MAXWELL, TRANEKA	DEFERRED REVENUE	9.50
6/3/2025	MAYS, LEE	DEFERRED REVENUE	38.70
6/3/2025	MAYSER, AMY	DEFERRED REVENUE	11.15
6/3/2025	MCCRANIE, JENNIFER	DEFERRED REVENUE	13.87
6/3/2025	MORAKINYO, FUNSHO	DEFERRED REVENUE	11.60
6/3/2025	MORRIS, KRISTEN	DEFERRED REVENUE	3.75
6/3/2025	MURILLO, MICHELLE	DEFERRED REVENUE	261.50
6/3/2025	NGUYEN, ALLYSON	DEFERRED REVENUE	14.20
6/3/2025	NGUYEN, THAO	DEFERRED REVENUE	27.95

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240 - CHILD NUTRITION FUND			
6/3/2025	NYOKABI, LOLIN	DEFERRED REVENUE	16.04
6/3/2025	OAK FARMS, DAIRY FARMERS OF	FOOD	2,687.97
6/3/2025	OLMOS, OLGA	DEFERRED REVENUE	14.05
6/3/2025	PAIGE, JENNIFER	DEFERRED REVENUE	12.25
6/3/2025	PENA, LAURA	DEFERRED REVENUE	41.35
6/3/2025	PEREIRA, SALAYNA	TRAVEL,TRAINING & SUBSISTENCE	178.85
6/3/2025	PERKINS, NAKIA	DEFERRED REVENUE	97.20
6/3/2025	PIKE, KRISTINE	DEFERRED REVENUE	24.60
6/3/2025	PLUMLEIGH, JASON	DEFERRED REVENUE	4.50
6/3/2025	RAMIREZ, BRENDA	DEFERRED REVENUE	38.10
6/3/2025	RAPP, JAIME	DEFERRED REVENUE	37.35
6/3/2025	RIO, JAVIER	DEFERRED REVENUE	24.90
6/3/2025	ROSE, MARIE	DEFERRED REVENUE	3.75
6/3/2025	RUBIO, MELISSA	DEFERRED REVENUE	18.35
6/3/2025	RUSSELL, MIKE	DEFERRED REVENUE	41.50
6/3/2025	SCHMIDT, DEBORAH	TRAVEL,TRAINING & SUBSISTENCE	293.60
6/3/2025	SCOTT, JUSTIN	DEFERRED REVENUE	82.10
6/3/2025	SEELY, VIRGINIA	DEFERRED REVENUE	14.05
6/3/2025	SIMINGTON, BROOKE	TRAVEL,TRAINING & SUBSISTENCE	443.04
6/3/2025	SNYDER, JAMIE	DEFERRED REVENUE	4.85
6/3/2025	TAYLOR, KAYLA	TRAVEL,TRAINING & SUBSISTENCE	185.32
6/3/2025	TRAN, HA	DEFERRED REVENUE	15.00
6/3/2025	UNDERWOOD, TERRANCE	DEFERRED REVENUE	40.10
6/3/2025	VANG, PANG	DEFERRED REVENUE	39.75
6/3/2025	VARUGHESE, BINU	DEFERRED REVENUE	20.95
6/3/2025	VASQUEZ, JESSICA	DEFERRED REVENUE	39.60
6/3/2025	VIEUX, STACY	DEFERRED REVENUE	15.25
6/3/2025	WHEELER, KIMBERLY	DEFERRED REVENUE	11.00
6/3/2025	WHITE, RONNETTE	DEFERRED REVENUE	7.11
6/3/2025	WINANTO, EKO	DEFERRED REVENUE	15.00
6/3/2025	WINES, KIMBERLY	DEFERRED REVENUE	6.65
6/3/2025	WOODS, TAMMI	DEFERRED REVENUE	14.90
6/3/2025	YAPP, ERICA	DEFERRED REVENUE	33.75
6/3/2025	YOUNG, HAYDEN	DEFERRED REVENUE	150.15
6/5/2025	LABATT FOOD SERVICE	FOOD	710.00
6/5/2025	LABATT FOOD SERVICE	NON-FOOD	602.89
6/5/2025	PARTS TOWN, LLC	OTHER SUPPLIES FOR M&O	2,203.28
6/5/2025	TARRANT COUNTY TAX OFFICE	MISCELLANEOUS OPERATING COSTS	-10.25
6/6/2025	TRS	TEACHER RETIREMENT	70,189.63
6/10/2025	ALVARENGA, LARA	DEFERRED REVENUE	17.00
6/10/2025	AVRUKPERE, IRENE	DEFERRED REVENUE	41.55
6/10/2025	BAILEY, DENYARTHIA	DEFERRED REVENUE	16.00
6/10/2025	BARAJAS, KAREN	DEFERRED REVENUE	10.80
6/10/2025	BARNETT, KELLY	DEFERRED REVENUE	25.75
6/10/2025	BENNETT, CHUNTE	DEFERRED REVENUE	16.50
6/10/2025	BOELTER, NICOLE	DEFERRED REVENUE	22.90
6/10/2025	BONATO, IZABELLA	DEFERRED REVENUE	40.60
6/10/2025	BOTEN, SHERRIN	DEFERRED REVENUE	6.50
6/10/2025	BRISENO, KARINA	DEFERRED REVENUE	7.00
6/10/2025	BURKS, ANTHONY	DEFERRED REVENUE	7.10
6/10/2025	CARRILLO, JOSHUA	DEFERRED REVENUE	18.00
6/10/2025	CHICK-FIL-A #03011, E BROAD STREET	REFRESHMENTS/FOOD FOR MEETINGS	1,761.89
6/10/2025	CLEAR, TARA	TRAVEL,TRAINING & SUBSISTENCE	49.71
6/10/2025	COYNE, LORI	DEFERRED REVENUE	196.35
6/10/2025	CRYER, JENNIFER	DEFERRED REVENUE	51.20

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DATE PAID	NAME	ITEM DESCRIPTION	AMOUNT
240 - CHILD NUTRITION FUND			
6/10/2025	DALTON, DAVID	DEFERRED REVENUE	19.75
6/10/2025	DAVIS, NICOLE	DEFERRED REVENUE	24.80
6/10/2025	DELANGEL, JANETT	DEFERRED REVENUE	21.35
6/10/2025	DOORNINK, SHANTELL	DEFERRED REVENUE	52.15
6/10/2025	DUNBAR, KRISTY	DEFERRED REVENUE	27.00
6/10/2025	ECHOLS, TYANN	DEFERRED REVENUE	52.40
6/10/2025	ELIASON, COURTNEY	DEFERRED REVENUE	28.25
6/10/2025	FORTE, AMY	DEFERRED REVENUE	17.50
6/10/2025	GARCIA, AMY	DEFERRED REVENUE	3.00
6/10/2025	GARCIA, ESMERALDA	DEFERRED REVENUE	23.75
6/10/2025	HARRISON, HEATHER	DEFERRED REVENUE	6.50
6/10/2025	HOPKINS, KENDRA	DEFERRED REVENUE	13.25
6/10/2025	JAVIER, DAMARIS	DEFERRED REVENUE	30.65
6/10/2025	JONES, MORAIMA	DEFERRED REVENUE	7.80
6/10/2025	LACABE, TATIA	DEFERRED REVENUE	13.15
6/10/2025	LAMBERT, CAROLINE	DEFERRED REVENUE	8.50
6/10/2025	LARRY, CORNELL	DEFERRED REVENUE	30.75
6/10/2025	LEAVITT, SERENE	DEFERRED REVENUE	223.75
6/10/2025	LIVINGSTON, DENNIS	DEFERRED REVENUE	14.85
6/10/2025	LOPEZ, EDITH	DEFERRED REVENUE	17.55
6/10/2025	MARQUEZ, MICHELLE	DEFERRED REVENUE	125.00
6/10/2025	MARTIN, LATOYA	DEFERRED REVENUE	12.75
6/10/2025	MCCHESTER, THEA	DEFERRED REVENUE	11.51
6/10/2025	MIX, TIFFANY	DEFERRED REVENUE	16.10
6/10/2025	MONTEZ, JOSE	DEFERRED REVENUE	50.00
6/10/2025	NEAL, NEWANA	DEFERRED REVENUE	5.00
6/10/2025	NEWBERRY, SHERRY	DEFERRED REVENUE	3.75
6/10/2025	ROHRBACK, KAREN	DEFERRED REVENUE	4.85
6/10/2025	SALANO, RUDAGARA	DEFERRED REVENUE	28.95
6/10/2025	SMITH, MELVIN	DEFERRED REVENUE	15.65
6/10/2025	SPAIN, ELIZABETH	DEFERRED REVENUE	20.07
6/10/2025	SPENCER, JEFF	DEFERRED REVENUE	10.05
6/10/2025	THERRIEN, ANGELA	DEFERRED REVENUE	11.85
6/10/2025	THOMAS, NEKE	DEFERRED REVENUE	19.15
6/10/2025	WILD, SHEILA	DEFERRED REVENUE	12.95
6/10/2025	WILLIAMS, DARRELL	DEFERRED REVENUE	29.25
6/12/2025	ARNETT, PATRICIA	DEFERRED REVENUE	48.30
6/12/2025	BARZANO, KEVIN	DEFERRED REVENUE	5.50
6/12/2025	CASAS, COURTNEY	DEFERRED REVENUE	1.90
6/12/2025	COTTON, CHERRELLE	DEFERRED REVENUE	2.20
6/12/2025	ELIA, CARLA	DEFERRED REVENUE	25.75
6/12/2025	ESTRADA, AMANDA	DEFERRED REVENUE	12.05
6/12/2025	JAMES, VANESSA	DEFERRED REVENUE	45.07
6/12/2025	OLAWEPO, OLANIYI	DEFERRED REVENUE	14.70
6/12/2025	ON THE BORDER	REFRESHMENTS/FOOD FOR MEETINGS	148.35
6/12/2025	PARTS TOWN, LLC	OTHER SUPPLIES FOR M&O	171.11
6/12/2025	TANG, THANH	DEFERRED REVENUE	32.30
6/12/2025	TYSON FOODS, INC	INVENTORY - WAREHOUSE SUPPLIES	4,992.81
6/17/2025	GENUINE PARTS COMPANY-NAPA	OTHER SUPPLIES FOR M&O	11.67
6/17/2025	LABATT FOOD SERVICE	FOOD	608.64
6/17/2025	LABATT FOOD SERVICE	INVENTORY - WAREHOUSE SUPPLIES	1,031.32
6/24/2025	MILLS, PAUL	DEFERRED REVENUE	26.75
6/24/2025	SHARP BUSINESS SYSTEMS	CAPITAL LEASE PRINCIPAL	277.53
6/25/2025	CITIBANK	FOOD	1,571.04
6/25/2025	CITIBANK	MEMBERSHIPS	1,206.00

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Fund Disbursement Report for 6/1/2025 through 6/30/2025

DATE PAID	NAME	ITEM DESCRIPTION	AMOUNT
240 - CHILD NUTRITION FUND			
6/25/2025	CITIBANK	MISCELLANEOUS OPERATING COSTS	91.35
6/25/2025	CITIBANK	NON-FOOD	14.32
6/25/2025	CITIBANK	REFRESHMENTS/FOOD FOR MEETINGS	6,749.99
6/26/2025	BEJAR, HOLLY	DEFERRED REVENUE	16.60
6/26/2025	CALDERON, MARIA	DEFERRED REVENUE	43.95
6/26/2025	LABATT FOOD SERVICE	FOOD	552.74
6/26/2025	LABATT FOOD SERVICE	NON-FOOD	55.83
6/26/2025	MANSFIELD GAS & EXHAUST	CONTRACTED MAINTENANCE AND REP	18.50
6/26/2025	OAK FARMS, DAIRY FARMERS OF	FOOD	83.20
6/26/2025	REGION 11 ESC	EDUCATION SERVICE CENTER SERVI	75.00
6/26/2025	REYES, GLEYSH	DEFERRED REVENUE	8.00
6/26/2025	RODRIGUEZ, CASSONDRA	DEFERRED REVENUE	25.10
6/26/2025	SHARP BUSINESS SYSTEMS	CAPITAL LEASE PRINCIPAL	315.51
6/26/2025	SMITH, MICHAEL	DEFERRED REVENUE	39.50
6/26/2025	TRINH, HARKOR	DEFERRED REVENUE	45.00
6/26/2025	WOOLBRIGHT, HEATHER	DEFERRED REVENUE	12.25
		240 - CHILD NUTRITION FUND	**192,566.11**
242 - SUMMER FEEDING TDA			
6/5/2025	LABATT FOOD SERVICE	FOOD	12,027.53
6/5/2025	LABATT FOOD SERVICE	NON-FOOD	651.81
6/17/2025	LABATT FOOD SERVICE	FOOD	3,383.59
6/17/2025	LABATT FOOD SERVICE	NON-FOOD	975.23
6/26/2025	LABATT FOOD SERVICE	FOOD	6,726.52
6/26/2025	LABATT FOOD SERVICE	NON-FOOD	616.49
6/26/2025	OAK FARMS, DAIRY FARMERS OF	FOOD	10,266.22
		242 - SUMMER FEEDING TDA	**34,647.39**
244 - CAREER & TECHNOLOGY BASIC GRAN			
6/5/2025	CDW GOVERNMENT	TECHNOLOGY EQUIPMENT<$5000	7,632.90
6/6/2025	TRS	TEACHER RETIREMENT	741.91
6/12/2025	CDW GOVERNMENT	TECHNOLOGY EQUIPMENT<$5000	2,910.00
		244 - CAREER & TECHNOLOGY BASIC (	**11,284.81**
255 - TITLE II, PART A: TEA/PRIN TRA			
6/3/2025	ACADEMY FOR URBAN SCHOOL LEADERSHIF	MISCELLANEOUSCONTRACTED SERVIC	900.00
6/3/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	518.10
6/3/2025	CHALLENGES ARE REWARDING, LLC, LAURAI	MISCELLANEOUSCONTRACTED SERVIC	3,000.00
6/3/2025	LEARNING LEECH LITERACY LLC	MISCELLANEOUSCONTRACTED SERVIC	881.52
6/3/2025	THINK BIG LEARNING, INC.	MISCELLANEOUSCONTRACTED SERVIC	3,000.00
6/6/2025	TRS	TEACHER RETIREMENT	4,468.11
6/12/2025	AVANT ASSESSMENT, LLC	SOFTWARE SUBSCRIPTIONS	1,245.00
		255 - TITLE II, PART A: TEA/PRIN TRA	**14,012.73**
263 - TITLE III, PART A, LIMITED ENG			
6/6/2025	TRS	TEACHER RETIREMENT	2,572.97
6/12/2025	REGION 11 ESC	EDUCATION SERVICE CENTER SERVI	125.00
		263 - TITLE III, PART A, LIMITED ENG	**2,697.97**
265 - 21ST CENTURY GRANT			
6/3/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	268.23
6/3/2025	ARLINGTON SKATIUM	TRAVEL AND SUBSISTENCE - STUDE	720.00
6/3/2025	FORT WORTH ZOOLOGICAL ASSOCIATION	TRAVEL AND SUBSISTENCE - STUDE	858.50
6/5/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	392.88

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DATE PAID	NAME	ITEM DESCRIPTION	AMOUNT
265 - 21ST CENTURY GRANT			
6/5/2025	ARLINGTON SKATIUM	TRAVEL AND SUBSISTENCE - STUDE	2,160.00
6/5/2025	UNIVERSITY OF TEXAS AT ARLINGTON, PLANI	TRAVEL AND SUBSISTENCE - STUDE	360.00
6/6/2025	TRS	TEACHER RETIREMENT	14,349.76
6/17/2025	CREATURE TEACHER, THE	MISCELLANEOUSCONTRACTED SERVIC	680.00
6/17/2025	FORT WORTH MUSEUM OF SCIENCE AND HIS	MISCELLANEOUSCONTRACTED SERVIC	625.00
6/24/2025	CHILDREN'S AQUARIUM DALLAS	TRAVEL AND SUBSISTENCE - STUDE	1,357.65
6/24/2025	JONES, ASHLEY	TRAVEL,TRAINING & SUBSISTENCE	36.00
		265 - 21ST CENTURY GRANT	**21,808.02**
289 - LEP PROGRAM			
6/3/2025	CAPTURING KIDS HEARTS, FLIPPEN GROUP	MISCELLANEOUSCONTRACTED SERVIC	24,500.00
6/6/2025	TRS	TEACHER RETIREMENT	1,370.99
6/12/2025	AMAZON CAPITAL SERVICES INC	TECHNOLOGY EQUIPMENT<$5000	1,662.37
6/17/2025	ZOOBEAN, INC.	SOFTWARE SUBSCRIPTIONS	36,775.00
		289 - LEP PROGRAM	**64,308.36**
410 - STATE TEXTBOOK FUND			
6/5/2025	BARNES & NOBLE COLLEGE LLC	TEXTBOOKS	908.38
6/10/2025	COSENZA & ASSOCIATES, LLC	DEFERRED EXPENDITURES/EXPENSES	0.00
6/10/2025	COSENZA & ASSOCIATES, LLC	TEXTBOOKS	32,400.00
6/24/2025	BARNES & NOBLE COLLEGE LLC	TEXTBOOKS	263.94
		410 - STATE TEXTBOOK FUND	**33,572.32**
429 - MISC STATE GRANTS			
6/12/2025	OSS ACADEMY	TRAVEL,TRAINING & SUBSISTENCE	40.00
		429 - MISC STATE GRANTS	**40.00**
461 - CAMPUS ACTIVITY FUND			
6/3/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	560.56
6/3/2025	AMAZON CAPITAL SERVICES INC	REFRESHMENTS/FOOD FOR MEETINGS	271.38
6/3/2025	BELSAVET, ZUNIGA	OTHER REVENUES FROM LOCAL SOUR	15.00
6/3/2025	BEN E. KEITH COMPANY	GENERAL SUPPLIES	21.91
6/3/2025	BEN E. KEITH COMPANY	REFRESHMENTS/FOOD FOR MEETINGS	398.68
6/3/2025	BOLDEN, ERIC	MISCELLANEOUSCONTRACTED SERVIC	247.50
6/3/2025	BUSBY, KAMARYA	OTHER REVENUES FROM LOCAL SOUR	38.00
6/3/2025	BUSKE, EMILIE	TRAVEL,TRAINING & SUBSISTENCE	104.91
6/3/2025	CICI'S PIZZA #412 WALNUT CREEK	REFRESHMENTS/FOOD FOR MEETINGS	182.00
6/3/2025	CINDY SUE CATERING	REFRESHMENTS/FOOD FOR MEETINGS	139.99
6/3/2025	DOMINO'S PIZZA PARENT COMPANY	REFRESHMENTS/FOOD FOR MEETINGS	84.99
6/3/2025	DUONG, HUONG	OTHER REVENUES FROM LOCAL SOUR	120.00
6/3/2025	FELDSTEIN, TAMMY	OTHER REVENUES FROM LOCAL SOUR	19.00
6/3/2025	GABRIEL, JERRIKA	OTHER REVENUES FROM LOCAL SOUR	120.00
6/3/2025	GLOBAL ASSET	GENERAL SUPPLIES	928.10
6/3/2025	GLOBAL ASSET	MISCELLANEOUSCONTRACTED SERVIC	348.04
6/3/2025	GLOBAL ASSET	SOFTWARE SUBSCRIPTIONS	777.28
6/3/2025	GLOBAL ASSET	TECHNOLOGY EQUIPMENT<$5000	7,569.78
6/3/2025	GOT SPIRIT?	MISCELLANEOUS OPERATING COSTS	3,539.20
6/3/2025	ITANA, TIGIST	OTHER REVENUES FROM LOCAL SOUR	50.00
6/3/2025	JACKSON, NATHAN	MISCELLANEOUSCONTRACTED SERVIC	385.00
6/3/2025	JOSHUA ISD ATHLETICS	MISCELLANEOUSCONTRACTED SERVIC	475.00
6/3/2025	KELSO, CRYSTAL	OTHER REVENUES FROM LOCAL SOUR	12.00
6/3/2025	LOWE'S COMPANIES, INC	GENERAL SUPPLIES	-37.39
6/3/2025	LOZADA, ROBERTO	OTHER REVENUES FROM LOCAL SOUR	200.00
6/3/2025	MAMA'S PIZZA	REFRESHMENTS/FOOD FOR MEETINGS	156.00

MANSFIELD INDEPENDENT SCHOOL DISTRICT
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DATE PAID	NAME	ITEM DESCRIPTION	AMOUNT
461 - CAMPUS ACTIVITY FUND			
6/3/2025	MANSFIELD NATIONAL GOLF COURSE	TRAVEL AND SUBSISTENCE - STUDE	5,885.72
6/3/2025	MERIMAN, LATOYA	OTHER REVENUES FROM LOCAL SOUR	20.00
6/3/2025	MOORE, ARIANNA	OTHER REVENUES FROM LOCAL SOUR	50.00
6/3/2025	MUHAMMAD, SHAKIRAH	OTHER REVENUES FROM LOCAL SOUR	18.00
6/3/2025	MUNOZ, CLAUDIA	OTHER REVENUES FROM LOCAL SOUR	50.00
6/3/2025	NINJA NATION LLC	RENTALS-OPERATING LEASES	775.00
6/3/2025	ONAKPOMA, AUSTINE	OTHER REVENUES FROM LOCAL SOUR	120.00
6/3/2025	PETERS, BRIAN	OTHER REVENUES FROM LOCAL SOUR	13.47
6/3/2025	QDOBA MEXICAN GRILL, BDAA HOLDINGS	REFRESHMENTS/FOOD FOR MEETINGS	2,008.00
6/3/2025	RALLY SPORTSWEAR	GENERAL SUPPLIES	752.00
6/3/2025	REALLY GOOD STUFF, LLC	GENERAL SUPPLIES	44.60
6/3/2025	RETANA, LUIXANA	OTHER REVENUES FROM LOCAL SOUR	15.84
6/3/2025	SANDERS, JENNIFER	MISCELLANEOUSCONTRACTED SERVIC	331.50
6/3/2025	SCHOLASTIC BOOK FAIRS	MISCELLANEOUS OPERATING COSTS	4,455.92
6/3/2025	SPEER, CYNTHIA	OTHER REVENUES FROM LOCAL SOUR	200.00
6/3/2025	TANGLE RIDGE GOLF CLUB	TRAVEL AND SUBSISTENCE - STUDE	900.00
6/3/2025	TARPLEY MUSIC CO. INC.	CONTRACTED MAINTENANCE AND REP	140.00
6/3/2025	TOLLIVER, THOMAS	OTHER REVENUES FROM LOCAL SOUR	50.00
6/3/2025	TOP OF TEXAS PHOTOGRAPHY, INC	MISCELLANEOUS OPERATING COSTS	402.40
6/3/2025	ULTIMATE TEES PRINT STUDIO LLC	MISCELLANEOUS OPERATING COSTS	3,525.00
6/3/2025	VAN COUNTRY LLC	TRAVEL AND SUBSISTENCE - STUDE	556.50
6/3/2025	WALNUT CREEK COUNTRY CLUB	TRAVEL AND SUBSISTENCE - STUDE	1,003.06
6/3/2025	WEISSMAN	GENERAL SUPPLIES	962.70
6/3/2025	WOODERTS, ELLEN	OTHER REVENUES FROM LOCAL SOUR	18.00
6/5/2025	BLICK ART MATERIALS,LLC	GENERAL SUPPLIES	66.90
6/5/2025	FOLLETT CONTENT SOLUTIONS, LLC, BOOKS	READING/REF MATERIALS/DATABASE	762.36
6/5/2025	LAKOTA, CASSIDY	MISCELLANEOUSCONTRACTED SERVIC	100.00
6/5/2025	LOWE'S COMPANIES, INC	GENERAL SUPPLIES	142.38
6/5/2025	ULTIMATE TEES PRINT STUDIO LLC	MISCELLANEOUS OPERATING COSTS	420.00
6/6/2025	TRS	TEACHER RETIREMENT	85.31
6/10/2025	ALPHAGRAPHICS, SORITA ENTERPRISE	MISCELLANEOUS OPERATING COSTS	919.79
6/10/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	2,004.87
6/10/2025	CARGILL, JULIA	MISCELLANEOUSCONTRACTED SERVIC	300.00
6/10/2025	DANZGEAR	GENERAL SUPPLIES	250.00
6/10/2025	GBULIE, NDIDI	OTHER REVENUES FROM LOCAL SOUR	100.00
6/10/2025	HOFFMANN, CODY	MISCELLANEOUSCONTRACTED SERVIC	5,425.00
6/10/2025	JOHNSON, TAYLOR	TRAVEL,TRAINING & SUBSISTENCE	150.00
6/10/2025	MCCOLLUM, BYRON	TRAVEL,TRAINING & SUBSISTENCE	149.50
6/10/2025	MYLETT, TIFFANY	OTHER REVENUES FROM LOCAL SOUR	30.00
6/10/2025	PURCELL, EUREKA	TRAVEL,TRAINING & SUBSISTENCE	150.00
6/10/2025	SALAZAR, JUAN	TRAVEL,TRAINING & SUBSISTENCE	149.97
6/10/2025	SCHOOL SPECIALTY, LLC	GENERAL SUPPLIES	53.00
6/10/2025	SUNDANCE EVENTS	RENTALS-OPERATING LEASES	1,627.04
6/10/2025	TEXAS COMMISSION ON THE ARTS	MISCELLANEOUS OPERATING COSTS	60.00
6/10/2025	TOLUHI, NIKE	OTHER REVENUES FROM LOCAL SOUR	12.00
6/10/2025	TRUONG, LIEU	OTHER REVENUES FROM LOCAL SOUR	100.00
6/10/2025	VAN COUNTRY LLC	TRAVEL AND SUBSISTENCE - STUDE	1,294.50
6/10/2025	WALSWORTH PUBLISHING COMPANY	MISCELLANEOUS OPERATING COSTS	1,731.88
6/10/2025	WORKMAN, MATTHEW	TRAVEL,TRAINING & SUBSISTENCE	135.00
6/12/2025	AIRGAS NATIONAL CARBONATION	RENTALS-OPERATING LEASES	158.90
6/12/2025	LOWE'S COMPANIES, INC	GENERAL SUPPLIES	18.45
6/12/2025	MUSIC AND ARTS CENTER - ATTN: ACCOUNTS	CONTRACTED MAINTENANCE AND REP	238.00
6/12/2025	PALIO'S PIZZA CAFE' OF MANSFIELD	REFRESHMENTS/FOOD FOR MEETINGS	133.00
6/12/2025	TARPLEY MUSIC CO. INC.	CONTRACTED MAINTENANCE AND REP	0.00
6/12/2025	TEXAS LIBRARY ASSOCIATION	TRAVEL,TRAINING & SUBSISTENCE	398.00

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461 - CAMPUS ACTIVITY FUND			
6/17/2025	BROOK MAYS MUSIC AND H&H MUSIC	CONTRACTED MAINTENANCE AND REP	985.00
6/17/2025	CINDY SUE CATERING	REFRESHMENTS/FOOD FOR MEETINGS	200.00
6/17/2025	COOK, JANAE	MISCELLANEOUSCONTRACTED SERVIC	300.00
6/17/2025	HOUGHTON HORNS, LLC	CONTRACTED MAINTENANCE AND REP	350.00
6/17/2025	MUSIC AND ARTS CENTER - ATTN: ACCOUNTS	CONTRACTED MAINTENANCE AND REP	182.00
6/24/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	-8.72
6/24/2025	AWARDS BY MASTERCRAFT	MISCELLANEOUS OPERATING COSTS	322.00
6/24/2025	COLLEGE BOARD	TESTING MATERIALS	171,230.67
6/24/2025	COSTA VIDA FRESH MEXICAN GRILL	REFRESHMENTS/FOOD FOR MEETINGS	660.00
6/24/2025	CROWN TROPHY-HURST	MISCELLANEOUS OPERATING COSTS	1,200.44
6/24/2025	FITTSGILL, KRYSTAL	OTHER REVENUES FROM LOCAL SOUR	100.00
6/24/2025	GAME ONE, CARDINAL'S SPOR	GENERAL SUPPLIES	5,780.33
6/24/2025	MCALISTER'S DELI - THE SAXTON GROUP	REFRESHMENTS/FOOD FOR MEETINGS	742.37
6/24/2025	ON THE BORDER	REFRESHMENTS/FOOD FOR MEETINGS	676.29
6/25/2025	CITIBANK	GENERAL SUPPLIES	1,753.47
6/25/2025	CITIBANK	MISCELLANEOUS OPERATING COSTS	1,491.01
6/25/2025	CITIBANK	REFRESHMENTS/FOOD FOR MEETINGS	8,258.98
6/25/2025	CITIBANK	TRAVEL AND SUBSISTENCE - NON-E	4,778.57
6/25/2025	CITIBANK	TRAVEL AND SUBSISTENCE - STUDE	17,535.27
6/25/2025	CITIBANK	TRAVEL,TRAINING & SUBSISTENCE	568.63
6/26/2025	AWARDS 4 WINNERS	MISCELLANEOUS OPERATING COSTS	1,964.80
		461 - CAMPUS ACTIVITY FUND	**275,261.60**
492 - FALL 2011 EDUCATION FOUND GRAN			
6/3/2025	WEISSMAN	GENERAL SUPPLIES	0.00
6/12/2025	DEMCO INC	GENERAL SUPPLIES	2,014.42
6/12/2025	DEMCO INC	OTHER EQUIPMENT<$5000	2,439.26
6/24/2025	SCHOOL HEALTH CORPORATION	GENERAL SUPPLIES	59.98
		492 - FALL 2011 EDUCATION FOUND GR	**4,513.66**
617 - 2017 BOND PROGRAM			
6/17/2025	BUCK TERRELL ATHLETICS	FURNITURE, EQUIPMENT & SOFTWAR	49,760.00
6/17/2025	BUCK TERRELL ATHLETICS	OTHER EQUIPMENT<$5000	25,900.00
6/24/2025	HUCKABEE AND ASSOCIATES, INC	BUILDING PURCHASE, CONSTRUCTIO	2,592.33
6/24/2025	LONE STAR FURNISHINGS, LLC	FURNITURE	212,443.83
6/24/2025	MORALES CONSTRUCTION SERVICES	BUILDING PURCHASE, CONSTRUCTIO	75,785.30
6/24/2025	SHARP BUSINESS SYSTEMS	CAPITAL LEASE PRINCIPAL	251.91
6/26/2025	BUSINESS INTERIORS	FURNITURE	42,850.75
		617 - 2017 BOND PROGRAM	**409,584.12**
624 - 2024 BOND PROGRAM			
6/5/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	166.02
6/5/2025	CORE CONSTRUCTION SERVICES OF TEXAS	BUILDING PURCHASE, CONSTRUCTIO	10,000.00
6/5/2025	CROWN LIFT TRUCKS	FURNITURE, EQUIPMENT & SOFTWAR	32,685.00
6/5/2025	FLINN SCIENTIFIC, INC	GENERAL SUPPLIES	6,300.18
6/5/2025	HERBERT S BEASLEY LAND SURVEY	LAND PURCHASE AND IMPROVEMENT	3,500.00
6/5/2025	HUCKABEE AND ASSOCIATES, INC	BUILDING PURCHASE, CONSTRUCTIO	2,400.00
6/5/2025	JH GROUP LLC	CONTRACTED MAINTENANCE AND REP	5,000.00
6/6/2025	TRS	TEACHER RETIREMENT	1,241.40
6/10/2025	CORE CONSTRUCTION SERVICES OF TEXAS	BUILDING PURCHASE, CONSTRUCTIO	5,000.00
6/10/2025	GROVES ELECTRICAL SERVICES INC	BUILDING PURCHASE, CONSTRUCTIO	84,380.00
6/12/2025	AUTHERS BUILDING GROUP LLC	BUILDING PURCHASE, CONSTRUCTIO	10,000.00
6/12/2025	GOVCONNECTION INC	TECHNOLOGY EQUIPMENT<$5000	2,457.78
6/12/2025	HUCKABEE AND ASSOCIATES, INC	BUILDING PURCHASE, CONSTRUCTIO	1,190,013.97

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DATE PAID	NAME	ITEM DESCRIPTION	AMOUNT
624 - 2024 BOND PROGRAM			
6/17/2025	CDW GOVERNMENT	FIXED ASSETS -TECH EQUIP>$5000	9,889.30
6/17/2025	CDW GOVERNMENT	MISCELLANEOUSCONTRACTED SERVIC	99,200.00
6/17/2025	CDW GOVERNMENT	SOFTWARE SUBSCRIPTIONS	1,650.49
6/17/2025	CDW GOVERNMENT	TECHNOLOGY EQUIPMENT<$5000	916.56
6/17/2025	FLINN SCIENTIFIC, INC	FURNITURE, EQUIPMENT & SOFTWAR	6,120.31
6/17/2025	FLINN SCIENTIFIC, INC	GENERAL SUPPLIES	12,737.36
6/17/2025	JH GROUP LLC	BUILDING PURCHASE, CONSTRUCTIO	42,680.00
6/17/2025	JH GROUP LLC	CONTRACTED MAINTENANCE AND REP	11,520.00
6/17/2025	OPERATOR XR LLC	CONTRACTED MAINTENANCE AND REP	33,800.00
6/17/2025	OPERATOR XR LLC	FURNITURE, EQUIPMENT & SOFTWAR	169,000.00
6/17/2025	OPERATOR XR LLC	GENERAL SUPPLIES	1,600.00
6/17/2025	OPERATOR XR LLC	MISCELLANEOUSCONTRACTED SERVIC	2,500.00
6/24/2025	ATG USA, APPLIED TECHNOLOG	CONSULTING SERVICES	1,400.00
6/24/2025	BUSINESS INTERIORS	MISCELLANEOUSCONTRACTED SERVIC	134,848.00
6/24/2025	CDW GOVERNMENT	COMPUTER SOFTWARE	12,663.00
6/24/2025	CDW GOVERNMENT	FIXED ASSETS -TECH EQUIP>$5000	62,310.00
6/24/2025	CDW GOVERNMENT	FURNITURE, EQUIPMENT & SOFTWAR	10,672.00
6/24/2025	CDW GOVERNMENT	MISCELLANEOUSCONTRACTED SERVIC	124,283.60
6/24/2025	CDW GOVERNMENT	SOFTWARE SUBSCRIPTIONS	846,834.08
6/24/2025	CDW GOVERNMENT	TECHNOLOGY EQUIPMENT<$5000	438,155.49
6/24/2025	CRITICAL INFRASTRUCTURE SERVICES LLC	FURNITURE, EQUIPMENT & SOFTWAR	19,706.88
6/24/2025	CRITICAL INFRASTRUCTURE SERVICES LLC	MISCELLANEOUSCONTRACTED SERVIC	1,107.70
6/24/2025	EXCEL ENERGY GROUP INC	FURNITURE	95,267.67
6/24/2025	HUCKABEE AND ASSOCIATES, INC	BUILDING PURCHASE, CONSTRUCTIO	1,305,396.21
6/24/2025	JH GROUP LLC	CONTRACTED MAINTENANCE AND REP	15,226.00
6/24/2025	LEASOR CRASS, P.C.	LEGAL SERVICES	1,410.50
6/24/2025	LONGHORN BUS SALES	VEHICLES	2,678,078.00
6/24/2025	PROJECT LEAD THE WAY INC	GENERAL SUPPLIES	18,531.20
6/26/2025	ACCURATE LEAK AND LINE	CONTRACTED MAINTENANCE AND REP	152,500.00
6/26/2025	CORE CONSTRUCTION SERVICES OF TEXAS	BUILDING PURCHASE, CONSTRUCTIO	5,000.00
6/26/2025	PRIME SOURCE CONSTRUCTION	CONTRACTED MAINTENANCE AND REP	62,000.00
6/26/2025	TRIPLE C FENCE	BUILDING PURCHASE, CONSTRUCTIO	13,975.00
		624 - 2024 BOND PROGRAM	**7,744,123.70**
711 - OUT OF SCHOOL PROGRAMS-QUEST			
6/3/2025	BALLOONS WITH A TWIST, ANGEL FUENTES	MISCELLANEOUSCONTRACTED SERVIC	296.00
6/3/2025	DIGIMARCON LLC	TRAVEL,TRAINING & SUBSISTENCE	-1,941.00
6/3/2025	DOMINO'S PIZZA PARENT COMPANY	REFRESHMENTS/FOOD FOR MEETINGS	84.99
6/3/2025	TRAVELIN TOM'S COFFEE TRUCK OF GRAPE\	REFRESHMENTS/FOOD FOR MEETINGS	575.00
6/3/2025	TRAVELIN TOM'S COFFEE OF NW ELLIS CO	REFRESHMENTS/FOOD FOR MEETINGS	334.75
6/5/2025	ARTA TRAVEL	TRAVEL,TRAINING & SUBSISTENCE	30.00
6/5/2025	CAMP FIRE USA FIRST TEXAS COUNCIL	DEFERRED EXPENDITURES/EXPENSES	1,331.25
6/5/2025	CAMP FIRE USA FIRST TEXAS COUNCIL	MISCELLANEOUSCONTRACTED SERVIC	0.00
6/5/2025	CICI'S PIZZA #412 WALNUT CREEK	REFRESHMENTS/FOOD FOR MEETINGS	315.00
6/5/2025	DOMINO'S PIZZA PARENT COMPANY	REFRESHMENTS/FOOD FOR MEETINGS	84.99
6/5/2025	GAMETRUCK ARLINGTON	RENTALS-OPERATING LEASES	1,375.00
6/5/2025	INSTITUTE FOR EDUCATIONAL LEADERSHIP I	TRAVEL,TRAINING & SUBSISTENCE	805.00
6/6/2025	TRS	TEACHER RETIREMENT	6,847.54
6/12/2025	PARKS, ASHLEY	TRAVEL,TRAINING & SUBSISTENCE	486.10
6/24/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	-37.99
6/24/2025	SHARP BUSINESS SYSTEMS	CAPITAL LEASE PRINCIPAL	231.30
6/25/2025	CITIBANK	GENERAL SUPPLIES	285.80
6/25/2025	CITIBANK	REFRESHMENTS/FOOD FOR MEETINGS	2,165.94
6/25/2025	CITIBANK	TRAVEL AND SUBSISTENCE - STUDE	3,231.25
6/25/2025	CITIBANK	TRAVEL,TRAINING & SUBSISTENCE	1,604.65

MANSFIELD INDEPENDENT SCHOOL DISTRICT
Fund Disbursement Report for 6/1/2025 through 6/30/2025

DATE PAID	NAME	ITEM DESCRIPTION	AMOUNT
		711 - OUT OF SCHOOL PROGRAMS-QU	**18,105.57**
712 - NATATORIUM			
6/3/2025	DALLAS MUSTANGS, SWIM TEAM	MISCELLANEOUS OPERATING COSTS	1,105.00
6/3/2025	MID-CITIES ARLINGTON SWIMMING	MISCELLANEOUS OPERATING COSTS	8,398.00
6/3/2025	SERIE, ANDREW	TRAVEL,TRAINING & SUBSISTENCE	1,804.47
6/3/2025	TRABONA, TRENT	TRAVEL,TRAINING & SUBSISTENCE	138.69
6/5/2025	CHICK-FIL-A #03011, E BROAD STREET	REFRESHMENTS/FOOD FOR MEETINGS	0.00
6/6/2025	TRS	TEACHER RETIREMENT	406.01
6/10/2025	CITY OF MANSFIELD, UTILITIES	UTILITIES - WATER	2,253.23
6/10/2025	FRONTIER WASTE SOLUTIONS, FRONTIER AC	UTILITIES - TRASH	371.35
6/10/2025	LAKESIDE AQUATIC CLUB	MISCELLANEOUS OPERATING COSTS	3,075.00
6/10/2025	LOWE'S COMPANIES, INC	GENERAL SUPPLIES	61.20
6/10/2025	REPUBLIC SERVICES INC	UTILITIES - TRASH	101.07
6/12/2025	ATMOS ENERGY	UTILITIES - GAS	1,091.37
6/12/2025	D & J SPORTS	GENERAL SUPPLIES	1,135.00
6/12/2025	PVS MINIBULK INC	GENERAL SUPPLIES	3,073.47
6/12/2025	RELIANT METRO CARBONATION, LLC	GENERAL SUPPLIES	544.73
6/17/2025	LOWE'S COMPANIES, INC	GENERAL SUPPLIES	76.80
6/17/2025	MOUNTJOY POOL AQUATIC SOLUTIONS LLC	GENERAL SUPPLIES	389.72
6/17/2025	SERIE, ANDREW	TRAVEL,TRAINING & SUBSISTENCE	1,675.73
6/24/2025	AMERICAN RED CROSS	MISCELLANEOUSCONTRACTED SERVIC	329.00
6/24/2025	JASON'S DELI, MANSFIELD	REFRESHMENTS/FOOD FOR MEETINGS	762.92
6/24/2025	RELIANT METRO CARBONATION, LLC	GENERAL SUPPLIES	529.21
6/24/2025	SHARP BUSINESS SYSTEMS	RENTALS-OPERATING LEASES	250.47
6/24/2025	SPRINGBOARDS AND MORE	FURNITURE, EQUIPMENT & SOFTWAR	6,659.30
6/25/2025	CITIBANK	COMPUTER SOFTWARE	2,000.00
6/25/2025	CITIBANK	DEFERRED EXPENDITURES/EXPENSES	560.00
6/25/2025	CITIBANK	GENERAL SUPPLIES	60.98
6/25/2025	CITIBANK	MISCELLANEOUS OPERATING COSTS	1,469.00
6/25/2025	CITIBANK	REFRESHMENTS/FOOD FOR MEETINGS	2,129.74
6/26/2025	MANSFIELD OIL COMPANY, OF GAINESVILLE	TRAVEL,TRAINING & SUBSISTENCE	39.52
6/26/2025	RELIANT METRO CARBONATION, LLC	GENERAL SUPPLIES	274.95
6/26/2025	TXU ENERGY RETAIL COMPANY LLC, VISTRA	UTILITIES - ELECTRICITY	11,162.95
		712 - NATATORIUM	**51,928.88**
823 - SCHOLARSHIPS			
6/24/2025	ABILENE CHRISTIAN UNIVERSITY, SCHOLARS	SCHOLARSHIPS	2,000.00
6/24/2025	ANGELO STATE UNIVERSITY, SCHOLARSHIPS	SCHOLARSHIPS	1,000.00
6/24/2025	BAYLOR UNIVERSITY, SCHOLARSHIPS	SCHOLARSHIPS	2,000.00
6/24/2025	BENTLEY UNIVERSITY, SCHOLARSHIPS	SCHOLARSHIPS	1,000.00
6/24/2025	BRIGHAM YOUNG UNIVERSITY IDAHO, SCHOL	SCHOLARSHIPS	500.00
6/24/2025	CENTENARY COLLEGE OF LOUISIANA, SCHO	SCHOLARSHIPS	1,000.00
6/24/2025	COLORADO STATE UNIVERSITY, SCHOLARSH	SCHOLARSHIPS	500.00
6/24/2025	CORNELL UNIVERSITY, SCHOLARSHIPS	SCHOLARSHIPS	1,500.00
6/24/2025	DALLAS BAPTIST UNIVERSITY, SCHOLARSHIF	SCHOLARSHIPS	5,000.00
6/24/2025	HARDING UNIVERSITY, SCHOLARSHIPS	SCHOLARSHIPS	500.00
6/24/2025	HARDIN-SIMMONS UNIVERSITY, SCHOLARSH	SCHOLARSHIPS	1,000.00
6/24/2025	KANSAS STATE UNIVERSITY, SCHOLARSHIPS	SCHOLARSHIPS	1,000.00
6/24/2025	LOUISIANA STATE UNIVERSITY, SCHOLARSHI	SCHOLARSHIPS	500.00
6/24/2025	LOUISIANA TECH UNIVERSITY, SCHOLARSHIF	SCHOLARSHIPS	1,000.00
6/24/2025	MCMURRY UNIVERSITY, SCHOLARSHIPS	SCHOLARSHIPS	500.00
6/24/2025	OKLAHOMA STATE UNIVERSITY, SCHOLARSH	SCHOLARSHIPS	1,000.00
6/24/2025	PAUL QUINN COLLEGE, SCHOLARSHIPS	SCHOLARSHIPS	2,000.00
6/24/2025	PENNSYLVANIA STATE UNIVERSITY, SCHOLAI	SCHOLARSHIPS	1,000.00
6/24/2025	PRAIRIE VIEW A&M UNIVERSITY, SCHOLARSH	SCHOLARSHIPS	1,000.00

MANSFIELD INDEPENDENT SCHOOL DISTRICT
Fund Disbursement Report for 6/1/2025 through 6/30/2025

DATE PAID	NAME	ITEM DESCRIPTION	AMOUNT
823 - SCHOLARSHIPS			
6/24/2025	SOUTHERN UNIVERSITY AND A&M COLLEGE,	SCHOLARSHIPS	1,000.00
6/24/2025	SOUTHERN METHODIST UNIVERSITY, SCHOL	SCHOLARSHIPS	1,000.00
6/24/2025	SOUTHWESTERN OKLAHOMA STATE UNIVERS	SCHOLARSHIPS	1,000.00
6/24/2025	SPELMAN COLLEGE, SCHOLARSHIPS	SCHOLARSHIPS	1,000.00
6/24/2025	STEPHEN F AUSTIN STATE UNIVERSITY, SCH	SCHOLARSHIPS	1,000.00
6/24/2025	TARLETON STATE UNIVERSITY, SCHOLARSHI	SCHOLARSHIPS	5,500.00
6/24/2025	TARRANT COUNTY COLLEGE TRINITY RIVER,	SCHOLARSHIPS	500.00
6/24/2025	TARRANT COUNTY COLLEGE SOUTHEAST, SC	SCHOLARSHIPS	4,500.00
6/24/2025	TCU, SCHOLARSHIPS	SCHOLARSHIPS	4,000.00
6/24/2025	TEXAS A&M UNIVERSITY, SCHOLARSHIPS	SCHOLARSHIPS	5,900.00
6/24/2025	TEXAS STATE UNIVERSITY, SCHOLARSHIPS	SCHOLARSHIPS	4,900.00
6/24/2025	TEXAS TECH UNIVERSITY, SCHOLARSHIPS	SCHOLARSHIPS	3,500.00
6/24/2025	THE UNIVERSITY OF TEXAS AT TYLER, SCHOI	SCHOLARSHIPS	1,750.00
6/24/2025	UNIVERSAL TECHNICAL INSTITUTE DALLAS, S	SCHOLARSHIPS	1,000.00
6/24/2025	UNIVERSITY OF NORTH TEXAS, SCHOLARSHI	SCHOLARSHIPS	1,500.00
6/24/2025	UNIVERSITY OF TEXAS AT ARLINGTON, SCHO	SCHOLARSHIPS	12,900.00
6/24/2025	UNIVERSITY OF HOUSTON, SCHOLARSHIPS	SCHOLARSHIPS	2,250.00
6/24/2025	UNIVERSITY OF TEXAS AT AUSTIN ATTN: EMB	SCHOLARSHIPS	13,900.00
6/24/2025	UNIVERSITY OF OKLAHOMA, SCHOLARSHIPS	SCHOLARSHIPS	500.00
6/24/2025	UNIVERSITY OF MISSOURI, SCHOLARSHIPS	SCHOLARSHIPS	1,000.00
6/24/2025	UNIVERSITY OF DALLAS, SCHOLARSHIPS	SCHOLARSHIPS	1,000.00
6/24/2025	UNIVERSITY OF TEXAS AT DALLAS, SCHOLAR	SCHOLARSHIPS	5,000.00
6/24/2025	UNIVERSITY OF TEXAS AT SAN ANTONIO, SCH	SCHOLARSHIPS	500.00
6/24/2025	UNIVERSITY OF SOUTHERN CALIFORNIA, SCI	SCHOLARSHIPS	1,500.00
6/24/2025	UNIVERSITY OF VERMONT, SCHOLARSHIPS	SCHOLARSHIPS	1,500.00
6/24/2025	WILEY UNIVERSITY, SCHOLARSHIPS	SCHOLARSHIPS	500.00
6/24/2025	YALE UNIVERSITY, SCHOLARSHIPS	SCHOLARSHIPS	500.00
		823 - SCHOLARSHIPS	**103,100.00**
826 - UIL/DEC			
6/3/2025	CHICK-FIL-A #03011, E BROAD STREET	MISCELLANEOUS OPERATING COSTS	702.60
6/3/2025	CITY OF ARLINGTON- ARLINGTON TENNIS CE	MISCELLANEOUSCONTRACTED SERVIC	1,050.00
6/3/2025	FEINBERG, DAVID	MISCELLANEOUSCONTRACTED SERVIC	690.43
6/3/2025	QDOBA MEXICAN GRILL, BDAA HOLDINGS	MISCELLANEOUS OPERATING COSTS	1,270.00
6/6/2025	TRS	TEACHER RETIREMENT	110.42
6/10/2025	CRAVER, EDGAR	MISCELLANEOUSCONTRACTED SERVIC	369.50
6/24/2025	QDOBA MEXICAN GRILL, BDAA HOLDINGS	MISCELLANEOUS OPERATING COSTS	635.00
6/26/2025	ARLINGTON ISD - SEGUIN HIGH SCHOOL	MISCELLANEOUS OPERATING COSTS	509.98
6/26/2025	BURLESON ISD ATHLETICS	MISCELLANEOUS OPERATING COSTS	1,019.96
6/26/2025	CEDAR HILL ISD ATHLETICS	MISCELLANEOUS OPERATING COSTS	1,289.27
6/26/2025	CLEBURNE ISD ATHLETICS	MISCELLANEOUS OPERATING COSTS	509.98
6/26/2025	DALLAS ISD - SKYLINE HIGH SCHOOL	MISCELLANEOUS OPERATING COSTS	1,289.27
6/26/2025	DESOTO ISD ATHLETICS	MISCELLANEOUS OPERATING COSTS	1,289.27
6/26/2025	DUNCANVILLE ISD ATHLETICS	MISCELLANEOUS OPERATING COSTS	1,289.27
6/26/2025	JOSHUA ISD ATHLETICS	MISCELLANEOUS OPERATING COSTS	509.98
6/26/2025	MIDLOTHIAN ISD ATHLETICS	MISCELLANEOUS OPERATING COSTS	1,019.96
6/26/2025	WAXAHACHIE ISD	MISCELLANEOUS OPERATING COSTS	1,289.27
		826 - UIL/DEC	**14,844.16**
865 - STUDENT ACTIVITY FUND			
6/3/2025	AGUIRRE, JULIAN	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	480.16
6/3/2025	AMAZON CAPITAL SERVICES INC	MISCELLANEOUS OPERATING COSTS	133.53
6/3/2025	AMOS-HORSLEY, AR'MYA	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	BANKS, NA'JIAH	OTHER REVENUES FROM LOCAL SOUR	10.00

MANSFIELD INDEPENDENT SCHOOL DISTRICT
Fund Disbursement Report for 6/1/2025 through 6/30/2025

DATE PAID	NAME	ITEM DESCRIPTION	AMOUNT
865 - STUDENT ACTIVITY FUND			
6/3/2025	BARNETT, JANIYA	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	BROBBEY, IVY	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	BUNGER, AMIRA	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	CARDINALE, MADDI	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	CARLISLE, AIDEN	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	CHICK-FIL-A #03011, E BROAD STREET	MISCELLANEOUS OPERATING COSTS	0.00
6/3/2025	CLARK, CHARITY	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	COLEMAN, KADYN	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	CORNEJO, SHELBY	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	CROSSROADS CHRISTIAN CHURCH, CHURCH	MISCELLANEOUSCONTRACTED SERVIC	500.00
6/3/2025	DALLAS ISD GRAPHICS DEPARTMENT	MISCELLANEOUSCONTRACTED SERVIC	62.50
6/3/2025	DANSBY, DYLAN	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	DENNIS, TRINH	OTHER REVENUES FROM LOCAL SOUR	40.00
6/3/2025	DORSEY, BRIUNA	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	DOTY, SCHYNAE	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	EDMOND, CHRIS	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	EISEL, KATIE	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	ETUMNU, ANITA	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	FIELDS, SKYE	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	GBOLABO, CHRISTY	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	GILLSON, TEASIAH	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	GOT SPIRIT?	DEFERRED EXPENDITURES/EXPENSES	7,909.50
6/3/2025	GOT SPIRIT?	MISCELLANEOUS OPERATING COSTS	0.00
6/3/2025	GROUP DYNAMIX LLC	MISCELLANEOUS OPERATING COSTS	1,785.00
6/3/2025	GUARDADO, ALEXA	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	HANSELMAN-SALAK, GABRIEL	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	HARDIE'S FRESH FOODS, DAIRYLAND PRODU	MISCELLANEOUS OPERATING COSTS	50.25
6/3/2025	HARRIS, CAMERON	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	HARRIS, JUELZ	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	HEWITT, KEMORA	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	HOLSTON, JAWANA	OTHER REVENUES FROM LOCAL SOUR	100.00
6/3/2025	HOOKER, ELIZABETH	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	HUANG, KEVIN	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	HUGIE, APRIL	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	J W PEPPER & SON, INC	GENERAL SUPPLIES	388.99
6/3/2025	JEFFRIES, KENTORRIA	OTHER REVENUES FROM LOCAL SOUR	550.00
6/3/2025	JIMENEZ-RODRIGUEZ, JOSELYN	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	JOHNSON, DONOVAN	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	JONES, CHRISTIAN	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	JOSTENS, INC	MISCELLANEOUS OPERATING COSTS	878.00
6/3/2025	KIWANIS INTERNATIONAL FOUNDATION	MISCELLANEOUS OPERATING COSTS	954.00
6/3/2025	LAVAN, LATRINATE	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	LEWIS, WYNDIE	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	LIN, JING	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	LOCKHART, ZARIYAH	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	MARTINEZ, LUZ	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	MATYS, HEATHER	OTHER REVENUES FROM LOCAL SOUR	95.00
6/3/2025	MCNEAL, DIAMOND	OTHER REVENUES FROM LOCAL SOUR	95.00
6/3/2025	NGUYEN, SARAH	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	OVERTON, A'MAIJANAY	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	PASCUAL, VICTORIA	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	PEREZ, VICTORIA	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	POPE, SHERYL	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	PRASETYO, IRYANEE	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	RATCLIFF, MAKAYLA	OTHER REVENUES FROM LOCAL SOUR	10.00

MANSFIELD INDEPENDENT SCHOOL DISTRICT
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DATE PAID	NAME	ITEM DESCRIPTION	AMOUNT
865 - STUDENT ACTIVITY FUND			
6/3/2025	ROBERSON, KENZIE	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	ROBERTS, OLISE	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	ROBINSON, AMBER	OTHER REVENUES FROM LOCAL SOUR	40.00
6/3/2025	ROGERS, MCKENZIE	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	ROSENBAUM, TERRI	MISCELLANEOUSCONTRACTED SERVIC	240.00
6/3/2025	RYONET CORPORATION	MISCELLANEOUSCONTRACTED SERVIC	138.93
6/3/2025	SANDERS, SUREE	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	SAVAGE, ASHLEY	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	SINGH, AMANDEEP	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	SMALL, LANIECE	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	SPENCER, MARIA	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	SPIRIT OF TEXAS CHEER AND GYMNASTICS	MISCELLANEOUSCONTRACTED SERVIC	4,230.00
6/3/2025	STULL, COLTON	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	THOMPSON, MISHAYLA	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	TRAN, SARAH	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	TYSON, DERRICK	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	UNDERWOOD, KYNDAL	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	WALLACE, SHAWN	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	YOUNG, EMMA	OTHER REVENUES FROM LOCAL SOUR	10.00
6/3/2025	ZETINA, DAYSHA	OTHER REVENUES FROM LOCAL SOUR	10.00
6/5/2025	AMAZON CAPITAL SERVICES INC	GENERAL SUPPLIES	6.75
6/5/2025	AMAZON CAPITAL SERVICES INC	MISCELLANEOUS OPERATING COSTS	226.14
6/5/2025	ANDERSON'S	MISCELLANEOUS OPERATING COSTS	569.78
6/5/2025	BLICK ART MATERIALS,LLC	GENERAL SUPPLIES	63.83
6/5/2025	CASTLE SPORTS, MOUNTAINVILLE COM	GENERAL SUPPLIES	648.67
6/5/2025	UNIVERSAL CHEERLEADERS ASSOCIATION	DEFERRED EXPENDITURES/EXPENSES	23,421.00
6/5/2025	UNIVERSAL CHEERLEADERS ASSOCIATION	MISCELLANEOUS OPERATING COSTS	0.00
6/10/2025	ARTA TRAVEL	MISCELLANEOUS OPERATING COSTS	653.71
6/10/2025	DANZGEAR	GENERAL SUPPLIES	4,273.96
6/10/2025	EL PRIMOS MEXICAN GRILL AND CANTINA	MISCELLANEOUS OPERATING COSTS	923.92
6/10/2025	ESQUIVEL, VALENTINA	OTHER REVENUES FROM LOCAL SOUR	333.00
6/10/2025	HILL, TRACY	OTHER REVENUES FROM LOCAL SOUR	105.00
6/10/2025	K&D DESIGNS	MISCELLANEOUSCONTRACTED SERVIC	440.00
6/10/2025	NKANA, ADELINE	OTHER REVENUES FROM LOCAL SOUR	35.00
6/10/2025	OSUTO, GRACE	OTHER REVENUES FROM LOCAL SOUR	10.00
6/10/2025	SANDERS, JENNIFER	MISCELLANEOUSCONTRACTED SERVIC	336.00
6/10/2025	SPIRIT OF TEXAS CHEER AND GYMNASTICS	MISCELLANEOUSCONTRACTED SERVIC	840.00
6/10/2025	XEROX CORPORATION	MISCELLANEOUSCONTRACTED SERVIC	35.18
6/12/2025	ALIIU-BELLO, IBRAHIM	OTHER REVENUES FROM LOCAL SOUR	275.00
6/12/2025	CONEJO, JESSICA	OTHER REVENUES FROM LOCAL SOUR	10.00
6/12/2025	FULLER, SERENITY	OTHER REVENUES FROM LOCAL SOUR	10.00
6/12/2025	GRAPHIC SOLUTIONS GROUP, INC.	MISCELLANEOUS OPERATING COSTS	181.00
6/12/2025	HORN, KIZZY	OTHER REVENUES FROM LOCAL SOUR	25.00
6/12/2025	J W PEPPER & SON, INC	GENERAL SUPPLIES	134.99
6/12/2025	LENDAN COMMUNICATIONS	MISCELLANEOUSCONTRACTED SERVIC	395.00
6/12/2025	MOORE, TENESIA	OTHER REVENUES FROM LOCAL SOUR	275.00
6/12/2025	SOUTHEASTERN PERFORMANCE APPAREL	MISCELLANEOUS OPERATING COSTS	3,214.28
6/17/2025	TEXAS FFA ASSOCIATION	MISCELLANEOUS OPERATING COSTS	3,210.00
6/24/2025	BAKER, JENSINA	OTHER REVENUES FROM LOCAL SOUR	40.00
6/24/2025	FLOYETTE ORIGINALS, INC	MISCELLANEOUS OPERATING COSTS	2,134.00
6/24/2025	RAIN PONCHOS PLUS, LLC	GENERAL SUPPLIES	865.74
6/25/2025	CITIBANK	DEFERRED EXPENDITURES/EXPENSES	130.35
6/25/2025	CITIBANK	GENERAL SUPPLIES	529.45
6/25/2025	CITIBANK	MISCELLANEOUS OPERATING COSTS	11,113.97
6/26/2025	SIGNATURE COINS	MISCELLANEOUS OPERATING COSTS	621.00

MANSFIELD INDEPENDENT SCHOOL DISTRICT
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DATE PAID	NAME	ITEM DESCRIPTION	AMOUNT
865 - STUDENT ACTIVITY FUND			
6/26/2025	VARSITY SPIRIT FASHIONS AND SUPPLIES LL	MISCELLANEOUS OPERATING COSTS	24,073.34
		865 - STUDENT ACTIVITY FUND	**99,420.92**
876 - CAMPUS SUNSHINE FUNDS			
6/5/2025	NOTHING BUNDT CAKES, NBC MANSFIELD	DUE TO OTHER	72.45
6/25/2025	CITIBANK	DUE TO OTHER	1,940.77
		876 - CAMPUS SUNSHINE FUNDS	**2,013.22**
			20,137,140.87

MANSFIELD INDEPENDENT SCHOOL DISTRICT
Fund Disbursement Report for 6/1/2025 through 6/30/2025

FUND	TOTAL
181 - ATHLETICS	112,115.47
195 - ADVERTISING	247,861.31
196 - SPECIAL OPERATING FUND	2,451,457.14
198 - CCMR	453,482.47
199 - GENERAL OPERATING	7,480,115.01
211 - ESEA TITLE I; IMPROVING BASIC	106,248.14
224 - IDEA-B FORMULA	187,784.49
225 - IDEA-B PRE-SCHOOL	243.30
240 - CHILD NUTRITION FUND	192,566.11
242 - SUMMER FEEDING TDA	34,647.39
244 - CAREER & TECHNOLOGY BASIC GRAN	11,284.81
255 - TITLE II, PART A: TEA/PRIN TRA	14,012.73
263 - TITLE III, PART A, LIMITED ENG	2,697.97
265 - 21ST CENTURY GRANT	21,808.02
289 - LEP PROGRAM	64,308.36
410 - STATE TEXTBOOK FUND	33,572.32
429 - MISC STATE GRANTS	40.00
461 - CAMPUS ACTIVITY FUND	275,261.60
492 - FALL 2011 EDUCATION FOUND GRAN	4,513.66
617 - 2017 BOND PROGRAM	409,584.12
624 - 2024 BOND PROGRAM	7,744,123.70
711 - OUT OF SCHOOL PROGRAMS-QUEST	18,105.57
712 - NATATORIUM	51,928.88
823 - SCHOLARSHIPS	103,100.00
826 - UIL/DEC	14,844.16
865 - STUDENT ACTIVITY FUND	99,420.92
876 - CAMPUS SUNSHINE FUNDS	2,013.22
	20,137,140.87

Mansfield ISD

Payroll Check Summary Report

2024-25

		Check(s) Reported	Deposit(s) Reported	Contract Pay +	Other Pay +	Taxable Benefits +	Federal Tax Shelter Amt -	Gross Subject to Fed Tax =	Federal Tax -	State Tax -	Soc Sec Tax -	Other Deductions -	Reimbursed Deductions +	Taxable Benefits -	Net Pay =
Summary Totals	07/01-07/31/2024	72	6,182	20,908,664.87	2,497,759.37	0.00	3,483,203.63	19,923,220.61	1,424,175.71	0.00	320,319.78	668,578.53	0.00	0.00	17,510,146.59
Summary Totals	08/01-08/31/2024	86	5,591	21,124,951.33	2,096,030.07	0.00	3,458,756.28	19,762,225.12	1,465,972.24	0.00	317,957.10	677,635.39	0.00	0.00	17,300,660.39
Summary Totals	09/01-09/30/2024	145	6,113	22,070,544.37	3,402,962.42	0.00	3,613,980.31	21,859,526.48	1,619,303.64	0.00	350,826.14	747,681.61	0.00	0.00	19,141,715.09
Summary Totals	10/01-10/31/2024	104	6,265	21,986,698.14	3,930,407.30	0.00	3,658,151.73	22,258,953.71	1,675,043.79	0.00	357,264.98	793,710.16	0.00	0.00	19,432,934.78
Summary Totals	11/01-11/30/2024	134	7,354	21,992,866.94	5,367,103.38	0.00	3,841,681.70	23,518,288.62	1,742,878.84	0.00	377,712.91	845,401.50	0.00	0.00	20,552,295.37
Summary Totals	12/01/12/31/2024	118	7,086	22,051,357.60	3,404,665.39	0.00	3,601,670.55	21,854,352.44	1,653,177.73	0.00	351,387.64	791,797.19	0.00	0.00	19,057,989.88
Summary Totals	01/01-01/31/2025	91	6,334	21,972,513.21	2,528,862.00	0.00	3,506,102.36	20,995,272.85	1,518,246.13	0.00	336,949.62	779,757.76	0.00	0.00	18,360,319.34
Summary Totals	02/01-02/28/2025	92	6,274	21,919,197.68	3,389,067.24	0.00	3,595,516.08	21,712,748.84	1,568,128.24	0.00	348,225.20	803,506.87	0.00	0.00	18,992,888.53
Summary Totals	03/01-03/31/2025	88	6,140	21,845,680.07	3,517,138.52	0.00	3,603,980.89	21,758,837.70	1,595,971.49	0.00	348,985.04	809,609.40	0.00	0.00	19,004,271.77
Summary Totals	04/01-04/30/2025	81	6,408	21,791,020.09	3,109,463.84	0.00	3,549,795.90	21,350,688.03	1,561,560.07	0.00	342,351.10	802,568.92	0.00	0.00	18,644,207.94
Summary Totals	05/01-05/31/2025	103	7,377	21,841,543.51	5,202,350.45	0.00	3,778,891.28	23,265,002.68	1,695,597.81	0.00	372,718.48	869,280.71	0.00	0.00	20,327,405.68
Summary Totals	06/01-06/30/2025	43	5,779	21,931,008.76	2,422,371.21	0.00	3,451,905.96	20,901,474.01	1,571,606.65	0.00	335,197.94	749,702.50	0.00	0.00	18,244,966.92
Summary Totals	**2024-25**	**1,157.00**	**76,903.00**	**261,436,046.57**	**40,868,181.19**	**-**	**43,143,636.67**	**259,160,591.09**	**19,091,662.34**	**-**	**4,159,895.93**	**9,339,230.54**	**-**	**-**	**226,569,802.28**

MANSFIELD INDEPENDENT SCHOOL DISTRICT
Fund Disbursement Report for 6/1/2025 through 6/30/2025
Greater than $25,000

DATE PAID	NAME	ITEM DESCRIPTION	AMOUNT
195 - ADVERTISING			
6/24/2025	SERVICE FIRST JANITORIAL LLC	MISCELLANEOUSCONTRACTED SERVIC	25,817.79
		195 - ADVERTISING	**25,817.79**
196 - SPECIAL OPERATING FUND			
6/24/2025	PARAGON SPORTS CONSTRUCTORS LLC	BUILDING PURCHASE, CONSTRUCTIO	223,324.38
6/26/2025	PARAGON SPORTS CONSTRUCTORS LLC	BUILDING PURCHASE, CONSTRUCTIO	2,224,523.35
		196 - SPECIAL OPERATING FUND	**2,447,847.73**
198 - CCMR			
6/24/2025	COLLEGE BOARD	TESTING MATERIALS	437,807.33
		198 - CCMR	**437,807.33**
199 - GENERAL OPERATING			
6/3/2025	NWEA	DEFERRED EXPENDITURES/EXPENSES	193,750.00
6/3/2025	PARAGON SPORTS CONSTRUCTORS LLC	BUILDING PURCHASE, CONSTRUCTIO	427,709.95
6/3/2025	VERITIV OPERATING CO.	OTHER EQUIPMENT<$5000	68,795.50
6/5/2025	SKYWARD INC	DEFERRED EXPENDITURES/EXPENSES	481,815.00
6/6/2025	TRS	TEACHER RETIREMENT	885,554.91
6/10/2025	ESS SOUTH CENTRAL LLC	CONTRACTED SUBSTITUTES	1,014,355.71
6/12/2025	AMPLIFY EDUCATION INC.	DEFERRED EXPENDITURES/EXPENSES	148,480.00
6/12/2025	MEDHEALTH	MISCELLANEOUSCONTRACTED SERVIC	133,046.26
6/12/2025	PARAGON SPORTS CONSTRUCTORS LLC	BUILDING PURCHASE, CONSTRUCTIO	123,394.55
6/17/2025	EDUCATIONAL SERVICE SOLUTIONS	CONTRACTED MAINTENANCE AND REP	27,246.00
6/17/2025	IXL LEARNING, INC	DEFERRED EXPENDITURES/EXPENSES	40,800.00
6/17/2025	PONDER COMPANY, INC	MISCELLANEOUSCONTRACTED SERVIC	93,012.00
6/24/2025	CAS-CLAIMS ADMINISTRATIVE SVCS	OTHER	107,068.37
6/24/2025	CDW GOVERNMENT	MISCELLANEOUSCONTRACTED SERVIC	36,899.14
6/24/2025	CDW GOVERNMENT	SBITA PRINCIPAL PAYMENT	302,796.86
6/24/2025	LEASOR CRASS, P.C.	LEGAL SERVICES	31,582.00
6/26/2025	CDW GOVERNMENT	TECHNOLOGY EQUIPMENT<$5000	865,057.81
6/26/2025	EARTHWORKS INC	CONTRACTED MAINTENANCE AND REP	25,178.50
6/26/2025	INTEGRATED ACCESS SYSTEMS, WEIDENBEN	BUILDING SUPPLIES	40,000.00
6/26/2025	MOBILE COMMUNICATIONS AMERICA INC	DEFERRED EXPENDITURES/EXPENSES	68,245.52
6/26/2025	MOBILE COMMUNICATIONS AMERICA INC	GENERAL SUPPLIES	26,619.00
6/26/2025	NEXTGEN SECURITY LLC	MISCELLANEOUSCONTRACTED SERVIC	26,557.00
6/26/2025	TRUGREEN LIMITED PARTNERSHIP	CONTRACTED MAINTENANCE AND REP	35,070.00
6/26/2025	TXU ENERGY RETAIL COMPANY LLC, VISTRA E	UTILITIES - ELECTRICITY	57,447.92
		199 - GENERAL OPERATING	**5,260,482.00**
211 - ESEA TITLE I; IMPROVING BASIC			
6/6/2025	TRS	TEACHER RETIREMENT	27,310.23
		211 - ESEA TITLE I; IMPROVING BASIC	**27,310.23**
224 - IDEA-B FORMULA			
6/6/2025	TRS	TEACHER RETIREMENT	35,155.62
6/12/2025	ARLINGTON ISD	PAYMENTS TO FISCAL AGENTS OF S	123,986.75
		224 - IDEA-B FORMULA	**159,142.37**
240 - CHILD NUTRITION FUND			
6/3/2025	CYBERSOFT TECHNOLOGIES, INC	DEFERRED EXPENDITURES/EXPENSES	75,669.00
6/6/2025	TRS	TEACHER RETIREMENT	70,189.63
		240 - CHILD NUTRITION FUND	**145,858.63**

MANSFIELD INDEPENDENT SCHOOL DISTRICT
Fund Disbursement Report for 6/1/2025 through 6/30/2025
Greater than $25,000

DATE PAID	NAME	ITEM DESCRIPTION	AMOUNT
289 - LEP PROGRAM			
6/17/2025	ZOOBEAN, INC.	SOFTWARE SUBSCRIPTIONS	36,775.00
		289 - LEP PROGRAM	**36,775.00**
410 - STATE TEXTBOOK FUND			
6/10/2025	COSENZA & ASSOCIATES, LLC	TEXTBOOKS	32,400.00
		410 - STATE TEXTBOOK FUND	**32,400.00**
461 - CAMPUS ACTIVITY FUND			
6/24/2025	COLLEGE BOARD	TESTING MATERIALS	131,808.25
		461 - CAMPUS ACTIVITY FUND	**131,808.25**
617 - 2017 BOND PROGRAM			
6/24/2025	LONE STAR FURNISHINGS, LLC	FURNITURE	37,863.12
6/24/2025	MORALES CONSTRUCTION SERVICES	BUILDING PURCHASE, CONSTRUCTIO	75,785.30
		617 - 2017 BOND PROGRAM	**113,648.42**
624 - 2024 BOND PROGRAM			
6/5/2025	CROWN LIFT TRUCKS	FURNITURE, EQUIPMENT & SOFTWAR	32,685.00
6/12/2025	HUCKABEE AND ASSOCIATES, INC	BUILDING PURCHASE, CONSTRUCTIO	994,111.69
6/17/2025	CDW GOVERNMENT	MISCELLANEOUSCONTRACTED SERVIC	64,400.00
6/17/2025	JH GROUP LLC	BUILDING PURCHASE, CONSTRUCTIO	29,000.00
6/17/2025	OPERATOR XR LLC	CONTRACTED MAINTENANCE AND REP	33,800.00
6/17/2025	OPERATOR XR LLC	FURNITURE, EQUIPMENT & SOFTWAR	169,000.00
6/24/2025	BUSINESS INTERIORS	MISCELLANEOUSCONTRACTED SERVIC	134,848.00
6/24/2025	CDW GOVERNMENT	FIXED ASSETS -TECH EQUIP>$5000	62,310.00
6/24/2025	CDW GOVERNMENT	MISCELLANEOUSCONTRACTED SERVIC	118,580.00
6/24/2025	CDW GOVERNMENT	SOFTWARE SUBSCRIPTIONS	822,917.00
6/24/2025	CDW GOVERNMENT	TECHNOLOGY EQUIPMENT<$5000	276,252.54
6/24/2025	EXCEL ENERGY GROUP INC	FURNITURE	77,953.03
6/24/2025	HUCKABEE AND ASSOCIATES, INC	BUILDING PURCHASE, CONSTRUCTIO	1,157,470.71
6/24/2025	LONGHORN BUS SALES	VEHICLES	2,678,078.00
6/26/2025	ACCURATE LEAK AND LINE	CONTRACTED MAINTENANCE AND REP	152,500.00
6/26/2025	PRIME SOURCE CONSTRUCTION	CONTRACTED MAINTENANCE AND REP	62,000.00
		624 - 2024 BOND PROGRAM	**6,865,905.97**
			15,684,803.72

Board of School Trustees
Mansfield Independent School District

TITLE: Monthly Investment Reports DATE: July 22, 2025

INFORMATION

BACKGROUND:

The Public Funds Investment Act requires that, not less than quarterly, written internal management reports be prepared by the investment officer and submitted to the governing body.

Schedules are attached that show book and market values and portfolio allocations between funds and investment holdings as of the month ending May 31, 2025.

All of Mansfield Independent School District's pooled investments and securities comply with the approved Investment Policy, CDA (Local). All investments meet the three basic objectives included in the district's investment policy – safety, liquidity, and yield. The following is a list of authorized broker/dealers approved by the Board on July 23, 2024:

- UBS Paine Webber
- Raymond James
- FHN Financial
- Hilltop Securities
- A J Capital
- Multi-Bank Securities
- Frost Bank
- Wells Fargo Securities, LLC

This report has been submitted in compliance with Government Code 2256.006 per Board policy on investment procedures. The information on this report is, to the best of our knowledge, true and correct, and documents are available to support this date.

/s/ Monica Irvin

Monica Irvin, C.P.A.

/s/ Michele Trongaard

Michele Trongaard, C.P.A.

/s/ Marinda Bramlett

Marinda Bramlett

/s/ Natasha Whetstone

Natasha Whetstone

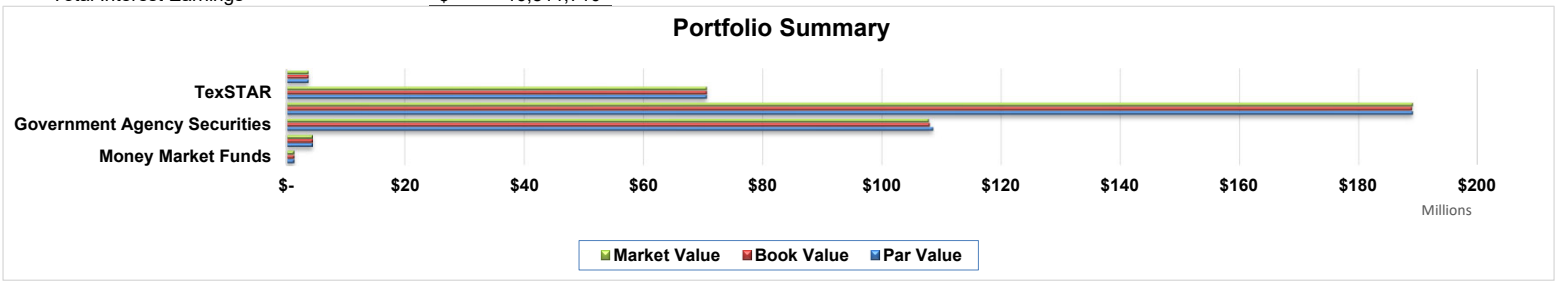
MANSFIELD INDEPENDENT SCHOOL DISTRICT
MONTHLY INVESTMENT REPORT
5/31/2025
Unaudited

Portfolio Summary by Investment Type

Investments	Par Value	Book Value	Market Value	% of Portfolio	Weighted Avg Maturity	Avg Yield to Maturity
Money Market Funds	$ 1,337,844.41	$ 1,337,844.41	$ 1,337,844.41	0.35%	1	4.230
***Frost Bank	4,458,389.46	4,458,389.46	4,458,389.46	1.18%	1	
Government Agency Securities	108,562,977.78	107,978,504.10	107,911,307.78	28.62%	212.75	4.417
***LOGIC	189,022,538.44	188,938,286.50	189,022,538.44	50.12%	1	4.422
TexSTAR	70,626,289.67	70,626,289.67	70,626,289.67	18.73%	1	4.295
Texas Class	3,749,829.06	3,749,829.06	3,749,829.06	0.99%	1	4.408
	$ 377,757,868.82	$ 377,089,143.20	$ 377,106,198.82	100.00%	27.219	3.110

Accrued Interest			
Accrued Interest at Purchase		$ 52,255	$ 52,255
Accrued Interest		3,379,739	3,379,739
Subtotal		$ 3,431,994	$ 3,431,994
Total Investment Value	**$ 377,757,869**	**$ 380,521,137**	**$ 380,538,193**

Total Current Year Earnings by Fund	5/31/2025 Period Ending
General Fund	6,811,503
Child Nutrition Funds	85,375
Debt Service Fund	1,983,693
Construction Funds	7,927,507
Custodial Funds	3,632
Total Interest Earnings	$ 16,811,710

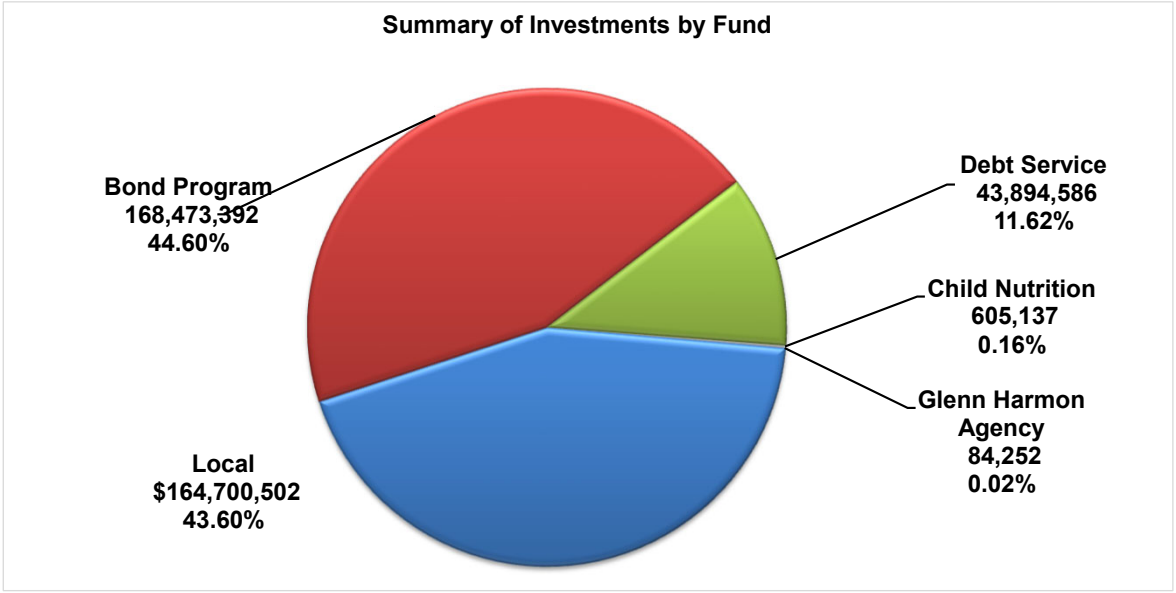


******The Book values reflected are based on statement balances.***

MANSFIELD INDEPENDENT SCHOOL DISTRICT
MONTHLY INVESTMENT REPORT
5/31/2025

Unaudited

Fund	Previous Month	Current Month	Change
Local	$ 183,369,126	$ 164,700,502	$ (18,668,624)
Bond Program	172,394,852	168,473,392	(3,921,460)
Debt Service	43,733,210	43,894,586	161,376
Child Nutrition	724,712	605,137	(119,575)
Glenn Harmon Agency	83,937	84,252	315
Total Ending Balance for the Period Ending	$ 400,305,837	$ 377,757,869	$ (22,547,968)



MANSFIELD INDEPENDENT SCHOOL DISTRICT
INVESTMENT POSITION DETAIL BY FUND AND TYPE

05/31/25 **5/31/2025**

Investment Type	Investment Asset	Trade Ticket #	Settlement Date	(Sorted by) Maturity Date	Callable Date	CUSIP	Yield to Maturity	Interest Paid on Pool Accounts for the Month	Days to Maturity	Par	Unamortized Discount	Unamortized Premium	Statement Balance (Book Balance on securities)	Market Value at 5/31/25	Weighted Average Maturity
General Fund Investment Portfolio															
Money Market	Bank of Oklahoma (Invesco Premier U.S. Government Money Portfolio)						4.240		1	96,425			96,425	96,425	
DDA Checking	Frost Bank						0.000		1	4,210,059			4,210,059	4,210,059	
	Subtotal						2.120	-	1	4,306,483	-	-	4,306,483	4,306,483	
Investment Pool	LOGIC						4.422	115,234	1	17,160,575			17,160,575	17,160,575	1.00
Investment Pool	Texas Class						4.408	14,011	1	3,749,829			3,749,829	3,749,829	1.00
Investment Pool	TexSTAR						4.295	165,843	1	50,242,195			50,242,195	50,242,195	1.00
	Subtotal						4.375	295,089	1	71,152,599	-	-	71,152,599	71,152,599	1.00
Brokerage Held Securities	**Wells Fargo Brokerage**														
Government Agencey Securities															
	Fannie Mae	WF 24-04	03/19/24	06/17/25		3135G04Z3	4.963		17	20,000,000	(40,393)		19,959,607	19,967,280	3.80
	FFCB	WF 25-01	01/16/25	01/16/26		3133ERV24	4.273		230	20,000,000	(2,756)		19,997,244	20,006,280	51.56
	FHLB	WF 25-02	03/12/25	03/12/26		3130B5AX6	4.330		285	18,000,000			18,000,000	17,975,790	57.51
	FHLB	WF 25-03	04/15/25	04/15/26		3130B5VU9	4.100		319	30,000,000			30,000,000	29,954,100	107.29
	Subtotal						4.417		213	88,000,000	(43,149)	-	87,956,851	87,903,450	27.521
Money Market	Wells Fargo Brokerage						4.23	34,155		1,241,420			1,241,420	1,241,420	1.00
														-	
	Subtotal						4.230	34,155		1,241,420	-	-	1,241,420	1,241,420	1.00
	Total Brokerage Held Securities Wells Fargo Brokerage						2.882	34,155		89,241,420	(43,149)	-	89,198,271	89,144,870	7.13
	Grand Total Investment for Fund						3.6288	329,245		164,700,502	(43,149)	-	164,657,353	164,603,952	
Debt Service Fund Investment Position															
DDA Checking	Frost Bank						0.000		1	200,668			200,668	200,668	
Investment Pool	LOGIC						4.422	89,301	1	23,865,526			23,865,526	23,865,526	
Investment Pool	TexSTAR						4.295	72,074	1	19,828,392			19,828,392	19,828,392	
	Subtotal						4.359	161,376	1	43,693,918	-	-	43,693,918	43,693,918	
	Grand Total Investment for Fund						4.359	161,376	1	43,894,586	-	-	43,894,586	43,894,586	
2017 Bond Program															
Investment Pool	LOGIC						4.422	4,456	1	1,190,732			1,190,732	1,190,732	
	Subtotal						4.422	4,456	1	1,190,732	-	-	1,190,732	1,190,732	
	Grand Total Investment for Fund						4.422	4,456	1	1,190,732	-	-	1,190,732	1,190,732	
2024 Bond Program															
Investment Pool	LOGIC						4.422	606,107	1	146,719,682			146,719,682	146,719,682	
	Subtotal						4.422	606,107	1	146,719,682			146,719,682	146,719,682	
Brokerage Held Securities	**Wells Fargo Brokerage**														
Commercial Paper															
	Banco Santander	WF 25-04	05/21/25	01/15/26		05970UAF5	4.230		229	20,000,000	(541,325)		19,458,675	19,444,880	229.00
	Subtotal						4.230	-	229	20,000,000	(541,325)	-	19,458,675	19,444,880	229.00
Money Market	Wells Fargo Brokerage						4.230	-		562,978			562,978	562,978	1.00
	Subtotal						4.230	-		562,978	-		562,978	562,978	1.00
	Total Brokerage Held Securities Wells Fargo Brokerage						4.230	-	229	20,562,978	(541,325)	-	20,021,653	20,007,858	115.00
	Grand Total Investment for Fund						4.326	606,107		167,282,660	(541,325)	-	166,741,335	166,727,540	
Child Nutrition															
DDA Checking	Frost Bank						-		1	47,663			47,663	47,663	
Investment Pool	LOGIC						4.422	7	1	1,771			1,771	1,771	
Investment Pool	TexSTAR						4.295	2,020	1	555,703			555,703	555,703	
	Subtotal						4.359	2,026	1	557,474	-	-	557,474	557,474	
	Grand Total Investment for Fund						4.359	2,026	1	605,137	-	-	605,137	605,137	
Glenn Harmon Agency															
Investment Pool	LOGIC						4.422	315	1	84,252			-	84,252	
	Subtotal						4.422	315	1	84,252	-	-	-	84,252	
	Grand Total Investment for Fund						4.422	315	1	84,252	-	-	-	84,252	

MANSFIELD INDEPENDENT SCHOOL DISTRICT
INVESTMENT POSITION DETAIL BY FUND AND TYPE

05/31/25 **5/31/2025**

Investment Type	Investment Asset	Trade Ticket #	Settlement Date	(Sorted by) Maturity Date	Callable Date	CUSIP	Yield to Maturity	Interest Paid on Pool Accounts for the Month	Days to Maturity	Par	Unamortized Discount	Unamortized Premium	Statement Balance (Book Balance on securities)	Market Value at 5/31/25	Weighted Average Maturity
Grand Total Investments ALL Funds							**3.645**	**$ 1,103,524**		**$ 377,757,869**	**$ (584,474)**	**$ -**	**$ 377,089,143**	**$ 377,106,199**	

Board of School Trustees
Mansfield Independent School District

TITLE: Monthly Investment Reports DATE: July 22, 2025

INFORMATION

BACKGROUND:

The Public Funds Investment Act requires that, not less than quarterly, written internal management reports be prepared by the investment officer and submitted to the governing body.

Schedules are attached that show book and market values and portfolio allocations between funds and investment holdings as of the month ending June 30, 2025.

All of Mansfield Independent School District's pooled investments and securities comply with the approved Investment Policy, CDA (Local). All investments meet the three basic objectives included in the district's investment policy – safety, liquidity, and yield. The following is a list of authorized broker/dealers approved by the Board on July 23, 2024:

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- Raymond James
- FHN Financial
- Hilltop Securities
- A J Capital
- Multi-Bank Securities
- Frost Bank
- Wells Fargo Securities, LLC

This report has been submitted in compliance with Government Code 2256.006 per Board policy on investment procedures. The information on this report is, to the best of our knowledge, true and correct, and documents are available to support this date.

/s/ Monica Irvin

Monica Irvin, C.P.A.

/s/ Michele Trongaard

Michele Trongaard, C.P.A.

/s/ Marinda Bramlett

Marinda Bramlett

/s/ Natasha Whetstone

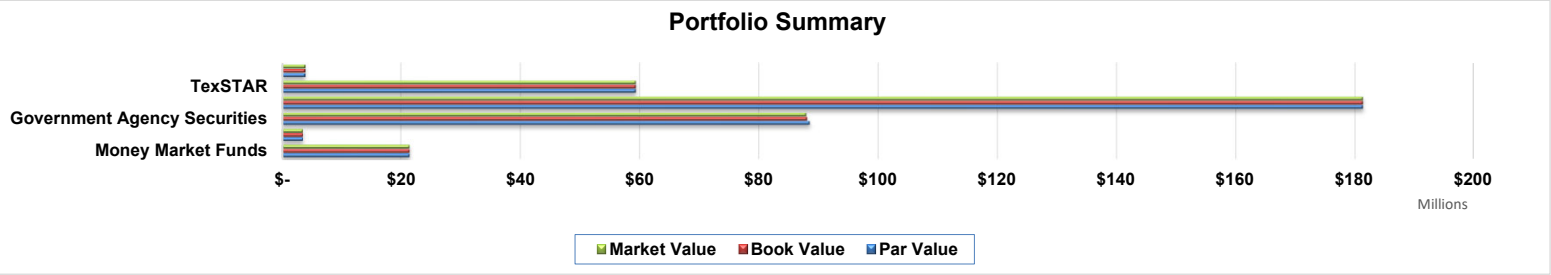
Natasha Whetstone

MANSFIELD INDEPENDENT SCHOOL DISTRICT
MONTHLY INVESTMENT REPORT
6/30/2025
Unaudited

Portfolio Summary by Investment Type

Investments	Par Value	Book Value	Market Value	% of Portfolio	Weighted Avg Maturity	Avg Yield to Maturity
Money Market Funds	$ 21,404,342.82	$ 21,404,342.82	$ 21,404,342.82	5.99%	1	4.220
***Frost Bank	3,509,162.34	3,509,162.34	3,509,162.34	0.98%	1	
Government Agency Securities	88,563,694.14	88,092,155.88	87,932,230.97	24.60%	248.00	4.234
***LOGIC	181,358,003.63	181,273,446.29	181,358,003.63	50.74%	1	4.411
TexSTAR	59,380,562.68	59,380,562.68	59,380,562.68	16.61%	1	4.284
Texas Class	3,860,182.38	3,860,182.38	3,860,182.38	1.08%	1	4.402
	$ 358,075,947.99	$ 357,519,852.39	$ 357,444,484.82	100.00%	31.625	3.079
Accrued Interest						
Accrued Interest at Purchase		$ 52,255	$ 52,255			
Accrued Interest		3,622,745	3,622,745			
Subtotal		$ 3,675,000	$ 3,675,000			
Total Investment Value	**$ 358,075,948**	**$ 361,194,852**	**$ 361,119,485**			

Total Current Year Earnings by Fund	6/30/2025 Period Ending
General Fund	7,296,740
Child Nutrition Funds	87,495
Debt Service Fund	2,145,759
Construction Funds	8,535,327
Custodial Funds	3,938
Total Interest Earnings	$ 18,069,259

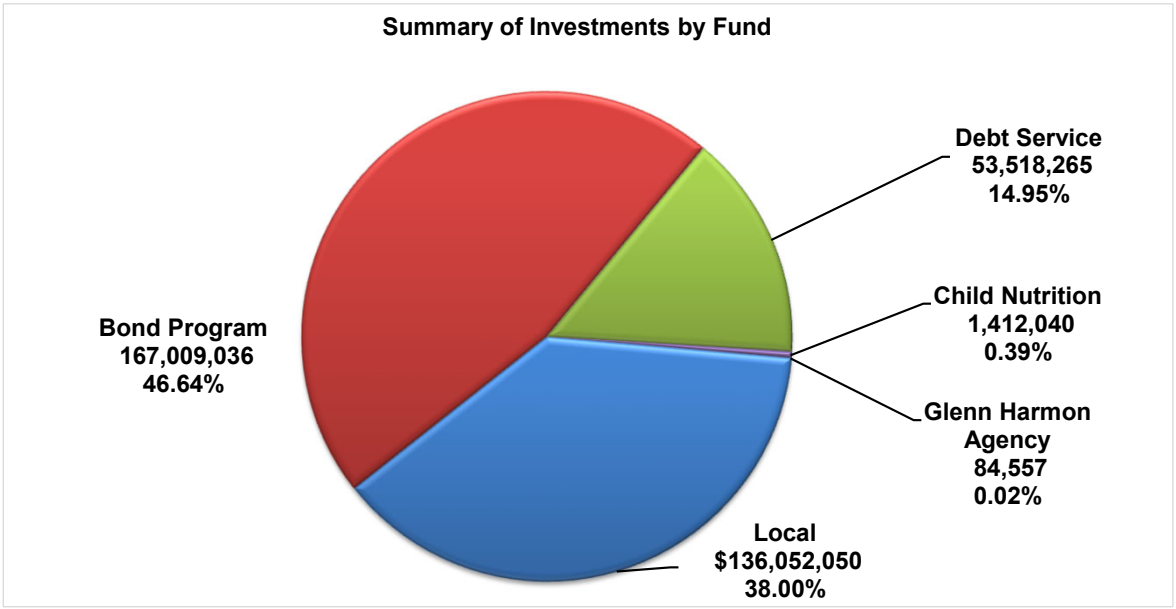


The Book values reflected are based on statement balances.

MANSFIELD INDEPENDENT SCHOOL DISTRICT
MONTHLY INVESTMENT REPORT
6/30/2025

Unaudited

Fund	Previous Month	Current Month	Change
Local	$ 164,700,502	$ 136,052,050	$ (28,648,452)
Bond Program	168,473,392	167,009,036	(1,464,356)
Debt Service	43,894,586	53,518,265	9,623,679
Child Nutrition	605,137	1,412,040	806,903
Glenn Harmon Agency	84,252	84,557	305
Total Ending Balance for the Period Ending	$ 377,757,869	$ 358,075,948	$ (19,681,921)



MANSFIELD INDEPENDENT SCHOOL DISTRICT
INVESTMENT POSITION DETAIL BY FUND AND TYPE

06/30/25 **6/30/2025**

Investment Type	Investment Asset	Trade Ticket #	Settlement Date	(Sorted by) Maturity Date	Callable Date	CUSIP	Yield to Maturity	Interest Paid on Pool Accounts for the Month	Days to Maturity	Par	Unamortized Discount	Unamortized Premium	Statement Balance (Book Balance on securities)	Market Value at 6/30/25	Weighted Average Maturity
General Fund Investment Portfolio															
Money Market	Bank of Oklahoma (Invesco Premier U.S. Government Money Portfolio)						4.210		1	108,464			108,464	108,464	
DDA Checking	Frost Bank						0.000		1	3,264,905			3,264,905	3,264,905	
	Subtotal						2.105	-	1	3,373,369	-	-	3,373,369	3,373,369	
Investment Pool	LOGIC						4.411	36,038	1	1,406,936			1,406,936	1,406,936	1.00
Investment Pool	Texas Class						4.402	13,928	1	3,860,182			3,860,182	3,860,182	1.00
Investment Pool	TexSTAR						4.284	147,047	1	38,115,684			38,115,684	38,115,684	1.00
	Subtotal						4.366	197,013	1	43,382,802	-	-	43,382,802	43,382,802	1.00
Brokerage Held Securities	**Wells Fargo Brokerage**														
Government Agencey Securities															
	FFCB	WF 25-01	01/16/25	01/16/26		3133ERV24	4.273		200	20,000,000	(2,390)		19,997,610	19,995,800	44.79
	FHLB	WF 25-02	03/12/25	03/12/26		3130B5AX6	4.330		255	18,000,000			18,000,000	17,975,232	51.40
	FHLB	WF 25-03	04/15/25	04/15/26		3130B5VU9	4.100		289	30,000,000			30,000,000	29,965,950	97.10
	Subtotal						4.234		248	68,000,000	(2,390)	-	67,997,610	67,936,982	24.161
Money Market	Wells Fargo Brokerage						4.22	4,459		21,295,879			21,295,879	21,295,879	1.00
														-	
	Subtotal						4.220	4,459		21,295,879	-	-	21,295,879	21,295,879	1.00
	Total Brokerage Held Securities Wells Fargo Brokerage						2.818	4,459		89,295,879	(2,390)	-	89,293,489	89,232,861	6.29
	Grand Total Investment for Fund						3.5919	201,472		136,052,050	(2,390)	-	136,049,660	135,989,032	
Debt Service Fund Investment Position															
DDA Checking	Frost Bank						0.000		1	200,668			200,668	200,668	
Investment Pool	LOGIC						4.411	92,252	1	33,419,391			33,419,391	33,419,391	
Investment Pool	TexSTAR						4.284	69,814	1	19,898,206			19,898,206	19,898,206	
	Subtotal						4.348	162,066	1	53,317,597	-	-	53,317,597	53,317,597	
	Grand Total Investment for Fund						4.348	162,066	1	53,518,265	-	-	53,518,265	53,518,265	
2017 Bond Program															
Investment Pool	LOGIC						4.411	4,316	1	1,195,048			1,195,048	1,195,048	
	Subtotal						4.411	4,316	1	1,195,048	-	-	1,195,048	1,195,048	
	Grand Total Investment for Fund						4.411	4,316	1	1,195,048	-	-	1,195,048	1,195,048	
2024 Bond Program															
Investment Pool	LOGIC						4.411	530,611	1	145,250,294			145,250,294	145,250,294	
	Subtotal						4.411	530,611	1	145,250,294			145,250,294	145,250,294	
Brokerage Held Securities	**Wells Fargo Brokerage**														
Commercial Paper															
	Banco Santander	WF 25-04	05/21/25	01/15/26		05970UAF5	4.230		199	20,000,000	(469,148)		19,530,852	19,444,880	199.00
	Subtotal						4.230	-	199	20,000,000	(469,148)	-	19,530,852	19,444,880	199.00
Money Market	Wells Fargo Brokerage						4.220	716		563,694			563,694	550,369	1.00
	Subtotal						4.220	716		563,694	-		563,694	550,369	1.00
	Total Brokerage Held Securities Wells Fargo Brokerage						4.225	716	199	20,563,694	(469,148)	-	20,094,546	19,995,249	100.00
	Grand Total Investment for Fund						4.318	531,328		165,813,988	(469,148)	-	165,344,840	165,245,543	
Child Nutrition															
DDA Checking	Frost Bank						-		1	43,589			43,589	43,589	
Investment Pool	LOGIC						4.411	6	1	1,778			1,778	1,778	
Investment Pool	TexSTAR						4.284	2,114	1	1,366,673			1,366,673	1,366,673	
	Subtotal						4.348	2,121	1	1,368,451	-	-	1,368,451	1,368,451	
	Grand Total Investment for Fund						4.348	2,121	1	1,412,040	-	-	1,412,040	1,412,040	
Glenn Harmon Agency															
Investment Pool	LOGIC						4.411	305	1	84,557			-	84,557	
	Subtotal						4.411	305	1	84,557	-	-	-	84,557	
	Grand Total Investment for Fund						4.411	305	1	84,557	-	-	-	84,557	
	Grand Total Investments ALL Funds						**3.632**	**$ 901,608**		**$ 358,075,948**	**$ (471,538)**	**$ -**	**$ 357,519,852**	**$ 357,444,485**	

Board of School Trustees
Mansfield Independent School District

TITLE: Property Tax Collections DATE: July 22, 2025

INFORMATION

BACKGROUND:

The Tarrant County Tax Office collects property taxes on behalf of the District for the general fund and the debt service fund. The attached Schedule of Delinquent Taxes Receivable includes tax collections for the current fiscal year as of June 30, 2025.

Total current and delinquent collections as of June 30, 2025, total $240,791,731.

For comparison, current collections as of June 30, 2025, total $240,611,367 compared to $227,754,573 through June 30, 2024.

MANSFIELD INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF DELINQUENT TAXES RECEIVABLE
FISCAL YEAR ENDED JUNE 30, 2025

Last Ten Years		(1) Tax Rates Maintenance	(2) Tax Rates Debt Service	(3) Assessed/Appraised Value for School Tax Purposes	(10) Beginning Balance 7/1/2024	(20) Current Year's Total Levy	(31) Maintenance Collections	(32) Debt Service Collections	(40) Entire Year's Adjustments	(50) Ending Balance 6/30/2025
2016	and prior years	Various	Various	Various	$ 1,397,022	-	$ 15,133	$ 6,839	$ (107,837)	$ 1,267,213
2017		1.0400	0.4700	11,444,353,095	191,757	-	2,139	967	(1,707)	186,944
2018		1.0400	0.5000	12,548,024,977	186,254	-	3,901	1,876	(1,732)	178,745
2019		1.0400	0.5000	13,939,141,882	239,696	-	11,006	5,291	(2,184)	221,215
2020		0.9700	0.4900	15,410,617,919	330,029	-	10,570	5,340	(3,381)	310,738
2021		0.9564	0.4900	15,567,029,316	336,949	-	30,043	15,392	10,882	302,396
2022		1.0583	0.3600	17,221,953,433	411,614	-	90,097	30,648	48,711	339,580
2023		0.9746	0.3600	19,222,924,840	641,989	-	(43,298)	(15,993)	(161,042)	540,238
2024		0.7892	0.3600	21,009,872,148	2,691,084	-	7,151	3,262	(2,003,310)	677,361
2025	(School year under audit)	0.7869	0.3600	22,638,940,565	-	244,077,359	165,085,957	75,525,409	(408,827)	3,057,166
1000	TOTALS				$ 6,426,394	$ 244,077,359	$ 165,212,699	$ 75,579,031	$ (2,630,427)	$ 7,081,596

Board of School Trustees
Mansfield Independent School District

TITLE: Consider Approval of Vendor Recommendation Open-Ended Bids

DATE: July 22, 2025

ACTION

BACKGROUND:

We present these to the Superintendent to approve the recommendations as made by the Purchasing Department. All documents related to:

- RFP 26-001 Restaurants and Catering Services were received and evaluated prior to the closing at 2:00 p.m. on June 4th, 2026.
- RFP 26-002 Fine Arts Contracted Services were received and evaluated prior to the closing at 2:00 p.m. on June 4th, 2026.
- 26-003 Apparel and Promotional Products were received and evaluated prior to the closing at 2:00 p.m. on June 4th, 2026.
- 26-004 General Retail Merchandise, Supplies, and Equipment were received and evaluated prior to the closing at 2:00 p.m. on June 4th, 2026.
- 26-005 Contracted Services were received and evaluated prior to the closing at 2:00 p.m. on June 4th, 2026.
- 26-006 Library Books and Supplies were received and evaluated prior to the closing at 2:00 p.m. on June 4th, 2026.
- 26-008 Instructional Materials were received and evaluated prior to the closing at 2:00 p.m. on June 4th, 2026.
- 26-009 Technology Software were received and evaluated prior to the closing at 2:00 p.m. on June 4th, 2026.

These proposals are open-ended with vendors approved and added throughout the proposal period.
The following bids were received for RFP's:

- 26-001 Restaurants and Catering Services
- 26-002 Fine Arts Contracted Services
  - See List
- 26-003 Apparel and Promotional Products
- 26-004 General Retail Merchandise, Supplies, and Equipment
- 26-005 Contracted Services
  - Y. B. Normal
  - Accurate Leak & Line
  - Templeton & Associates Consulting, LLC
  - Michelle Swain
- 26-006 Library Books and Supplies
- 26-008 Instructional Materials
- 26-009 Technology Software

26-002 Fine Arts Contracted Services
J, Baas
M, Cliborn
R, Cooper
O, Dressler
R, Garcia
M, Gibson
T, Green
L, Greer
N, Jackson
S, Jones
M, Lindstrom
T, Lott
V, Maher
M, Wright
M, York
J, Capers
E, Bolden
L, Cass
A, Dodson
K, Hans
C, Hoffmann
D, Janeski
A, Jordan
A, Kimbrough
W, Kisor
A, Losos
J, Skari
J, Falls
T, Frey
R, Hollimon
J, Hunter
J, Nye
H, Ritz
B, Smith
T, Smolovik
N, Trujillo-Castelblanco
J, Weeks
M, Apodaca
A, Cornelius
A, Evans
A, Scott
Z, Taylor

RECOMMENDATION:

The Superintendent recommends that the Board approve the Vendor Recommendation Open-Ending Bids.

RECOMMENDED MOTION:

“I move to adopt the Vendor Recommendation Open-Ending Bids.”

July 2025 District Dashboard Summary Report

1. Vision 2030			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
No Scheduled Reports			
2. Curriculum and Instruction			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
No Scheduled Reports			
3. Student Services			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
No Scheduled Reports			
4. Technology			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
4.1 % Critical Systems Scheduled Uptime			3-4
4.2 % Work Orders Completed within 7 Business Days			5
4.3 Cybersecurity: Uncompromised End-Points			6
5. Human Resources			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
5.3.2 Principal and Director Satisfaction with HR			7-8
6. Communications and Marketing			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
No Scheduled Report			
7. Facilities and Operations			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
7.1.1 % of Total Maintenance Work Orders Completed within 5 Business Days			9-10
7.1.2 % of Maintenance Labor Hours Dedicated to Preventative Work Orders			11
7.2.2 % of Total Custodial Work Orders Completed within 10 Business Days			12
7.3.1 % of Student Meal Participation			13
7.4.1 2024 Bond Program % Under Budget			14
7.5.1 Energy Management Cost Avoidance			15
7.7.1 % of Overall Events Dedicated to the MISD Fine Arts Programs and Activities			16
7.8.1 Reduce the Number of Buses That Are Out of Service Daily			17
8. Business Services			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
No Scheduled Reports			
9. Safety and Security			
Dashboard Measure	Status	Mid-Course Correction	Report Page #
No Scheduled Report			

Above Goal At Goal Near Goal Below Goal

EC Accountability
July 2025

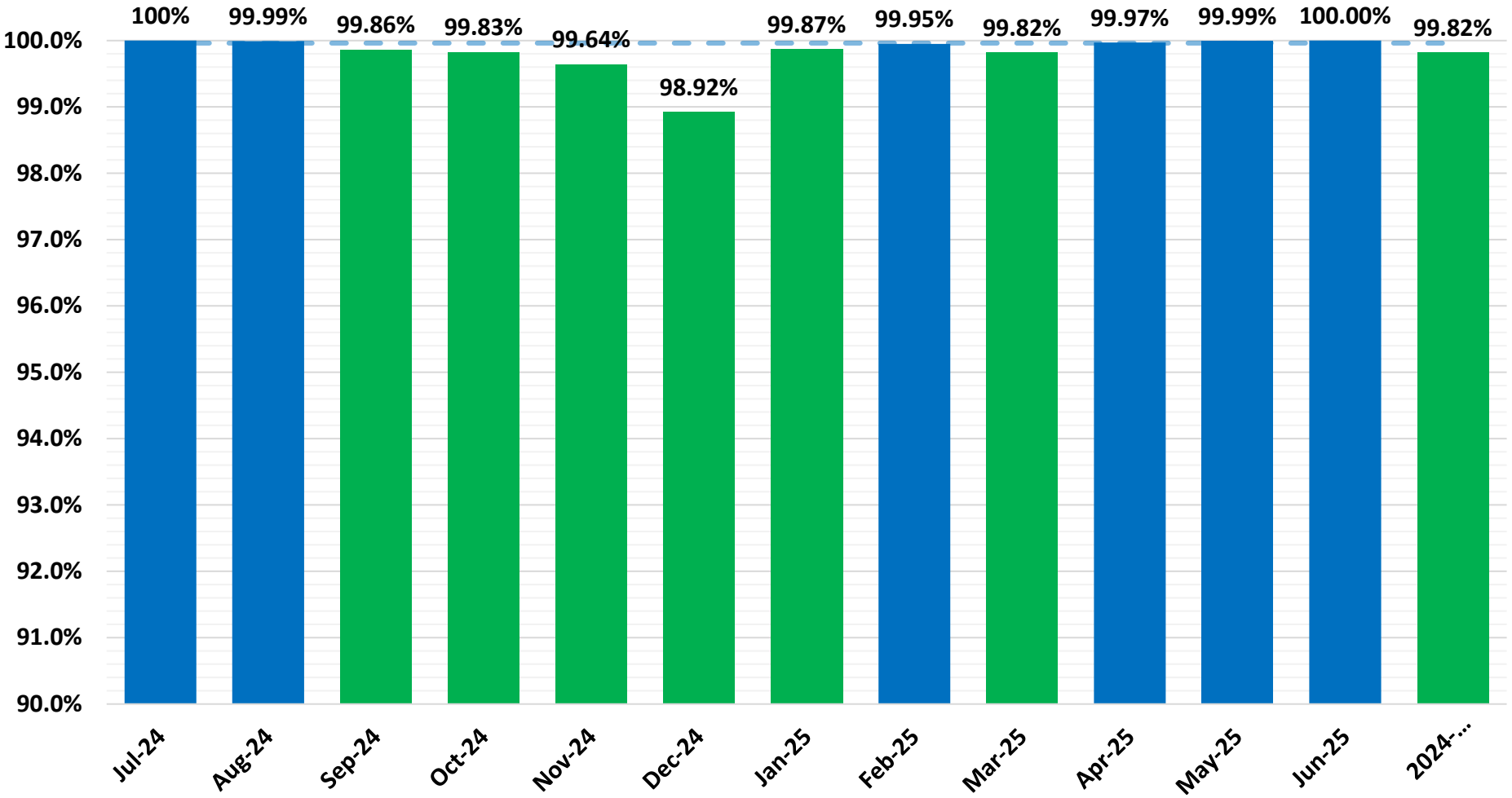
459

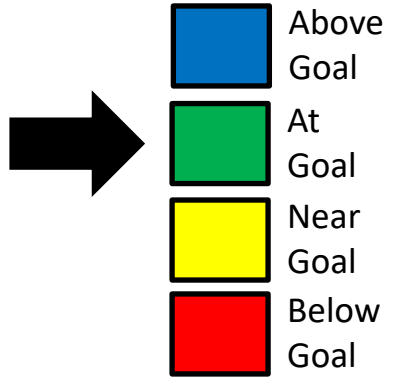
Department	Key Strategic Measures	Data Collected, Managed, and Reported by
Technology – Focus on Excellence and Equity in Technology	4.1 % Critical Systems Scheduled Uptime 4.2 % Work Orders Completed within 7 Business Days 4.3 Cybersecurity: Uncompromised End-Points	Shawntee' Cowan

Leading Indicator Measure	Reported By	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.
4.1 % Critical Systems Scheduled Uptime	Mrs. Cowan	X	X	X	X	X	X	X	X	X	X	X	X
4.2 % Work Orders Completed within 7 Business Days	Mrs. Cowan	X		X		X		X		X		X	X
4.3 Cybersecurity: Uncompromised End-Points	Mrs. Cowan	X		X		X		X		X		X	X

460

4.1 % Critical Systems Scheduled Uptime





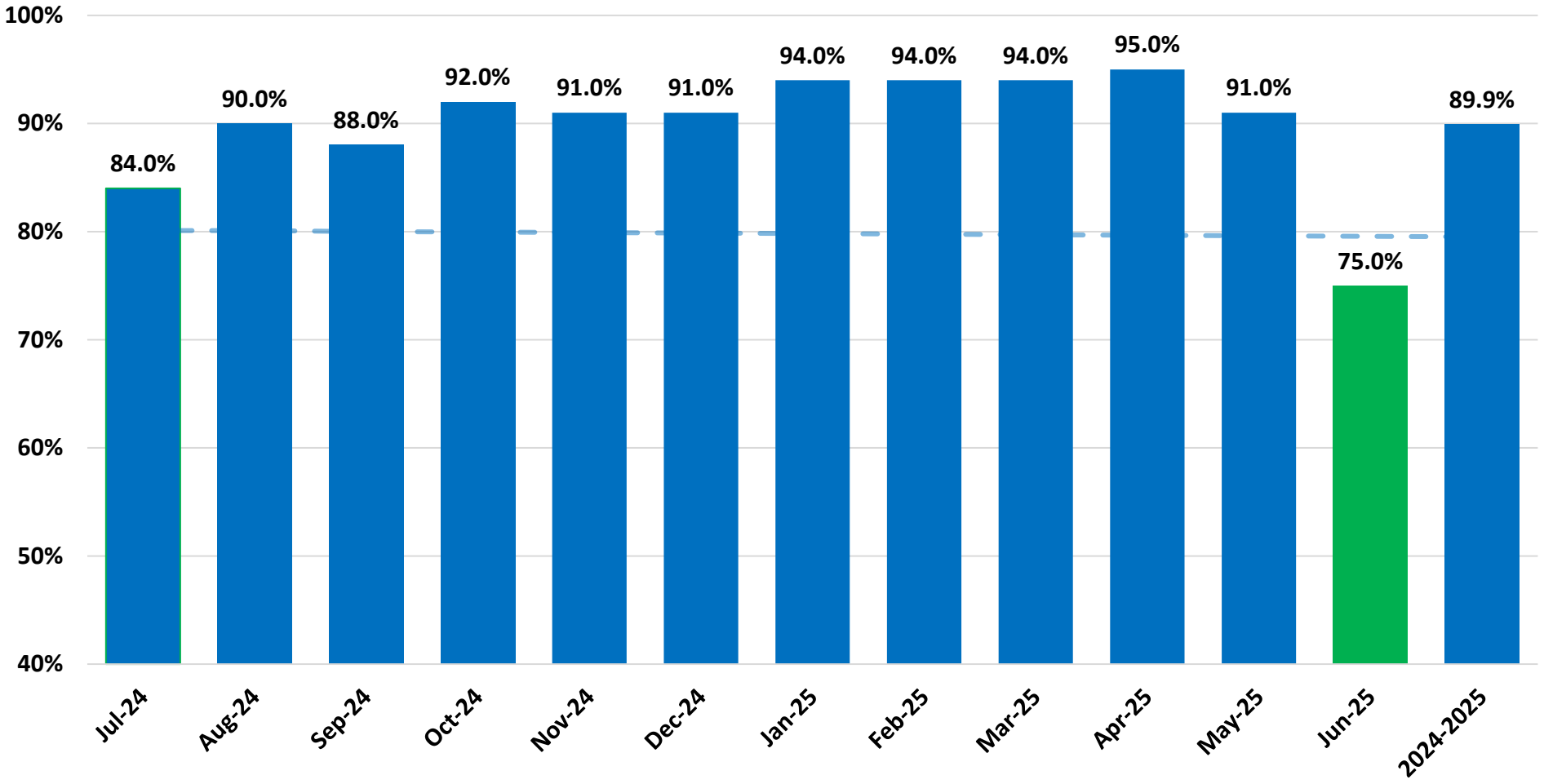
Status for this Measure

- ≥ 99.96%
- 98% - 99.95%
- 96.1% - 97.99%
- ≤ 96%

461

Goal: ≥ 99.95%

4.2 % Work Orders Completed within 7 Business Days



Above Goal
At Goal
Near Goal
Below Goal

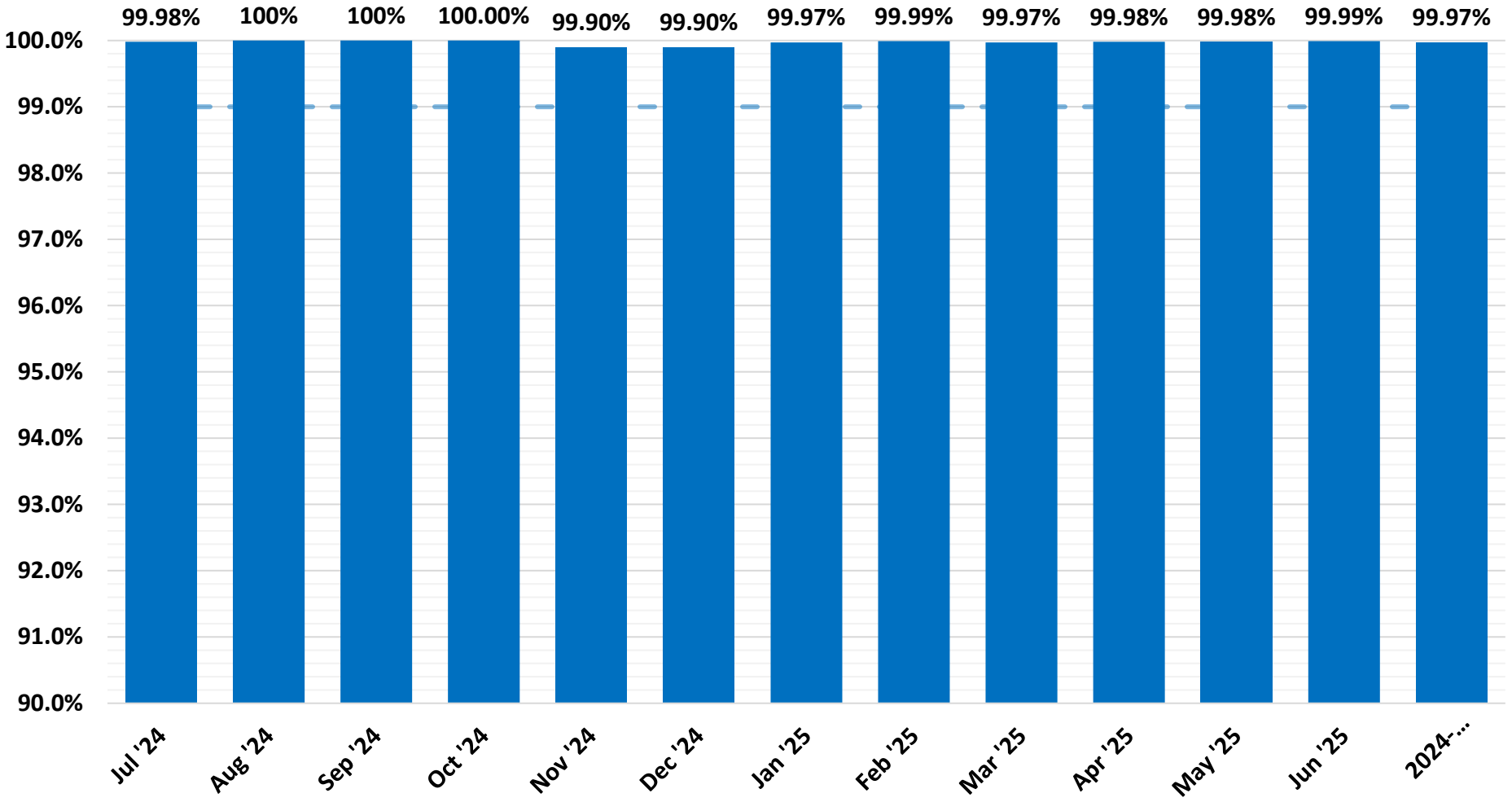
Status for this Measure

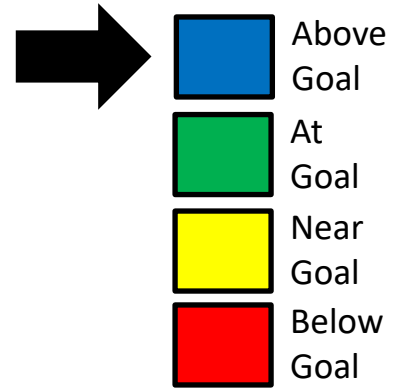
- ≥ 80.1%
- 60% - 80%
- 55.1% - 59.9%
- ≤ 55%

462

Goal: ≥ 80%

4.3 Cybersecurity: Uncompromised End-Points





Status for this Measure

- ≥ 99.0%
- 95% - 98.9%
- 90% - 94.9%
- ≤ 89.9%

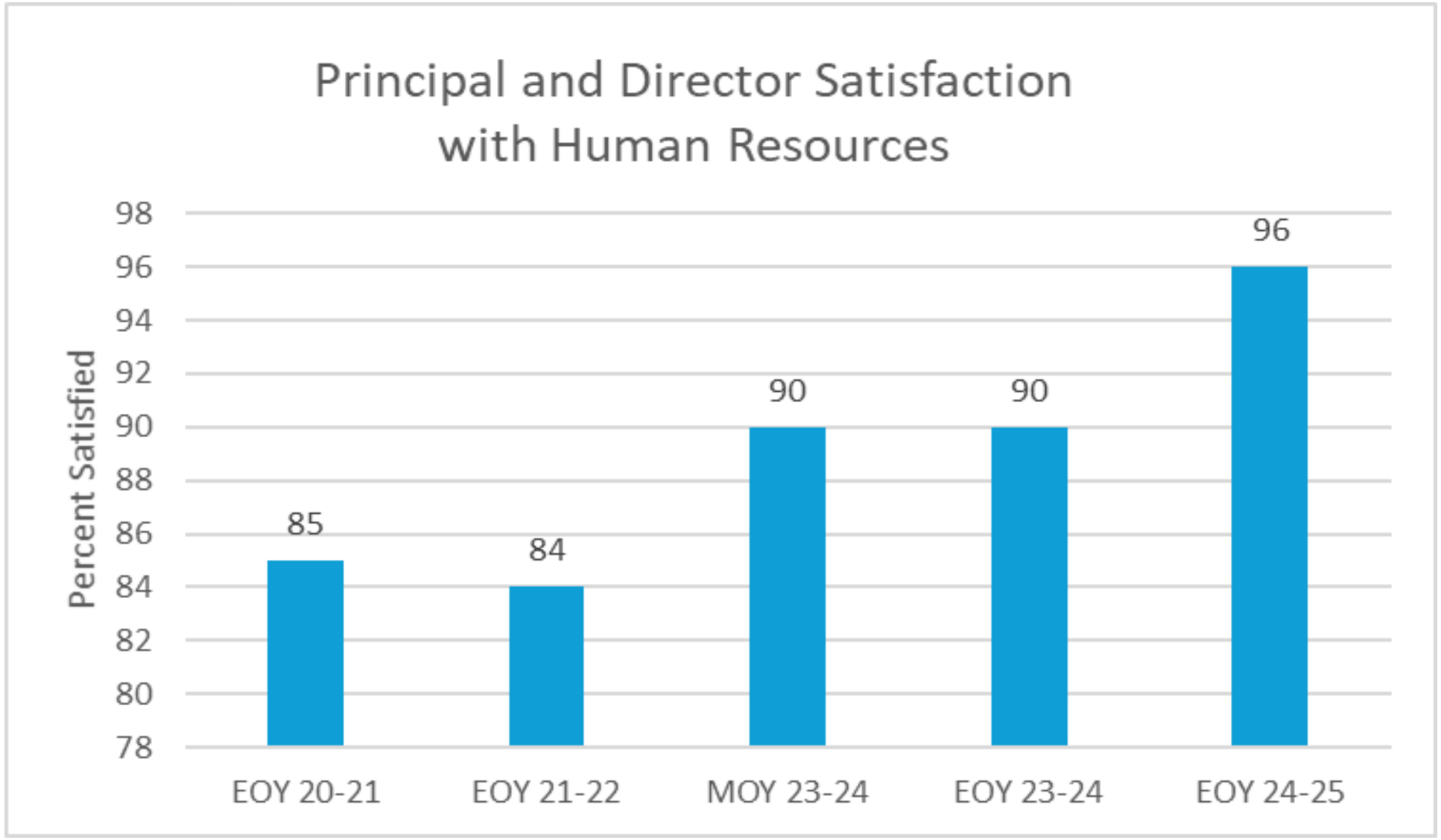
463

Goal: ≥ 98.9%

Department	Key Strategic Measures	Data Collected, Managed, and Reported by
Human Resources – Focus on Teacher Retention, Top Ranking Salaries, & Customer Satisfaction	5.1 % Teacher Retention Rate 5.2 Teaching staff reflects diversity of student population - % Gap 5.3 Staff Survey - % Satisfied	Dr. Jennifer Stoecker

Leading Indicator Measure	Reported By	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.
5.1 % Teacher Retention Rate	Dr. Stoecker							X					
5.2.1 Teacher diversity reflecting student diversity	Dr. Stoecker												
5.2.2 Recruitment Efforts	Dr. Stoecker		X										
5.3.1 Staff Survey - % Satisfied	Dr. Stoecker										X		
5.3.2 Principal and Director Satisfaction with HR	Dr. Stoecker						X					X	
5.3.3 Quarterly HR training for Principals/Directors	Dr. Stoecker										X		

5.3.2 Principal and Director Satisfaction with HR



Above Goal
At Goal
Near Goal
Below Goal

Status for this Measure

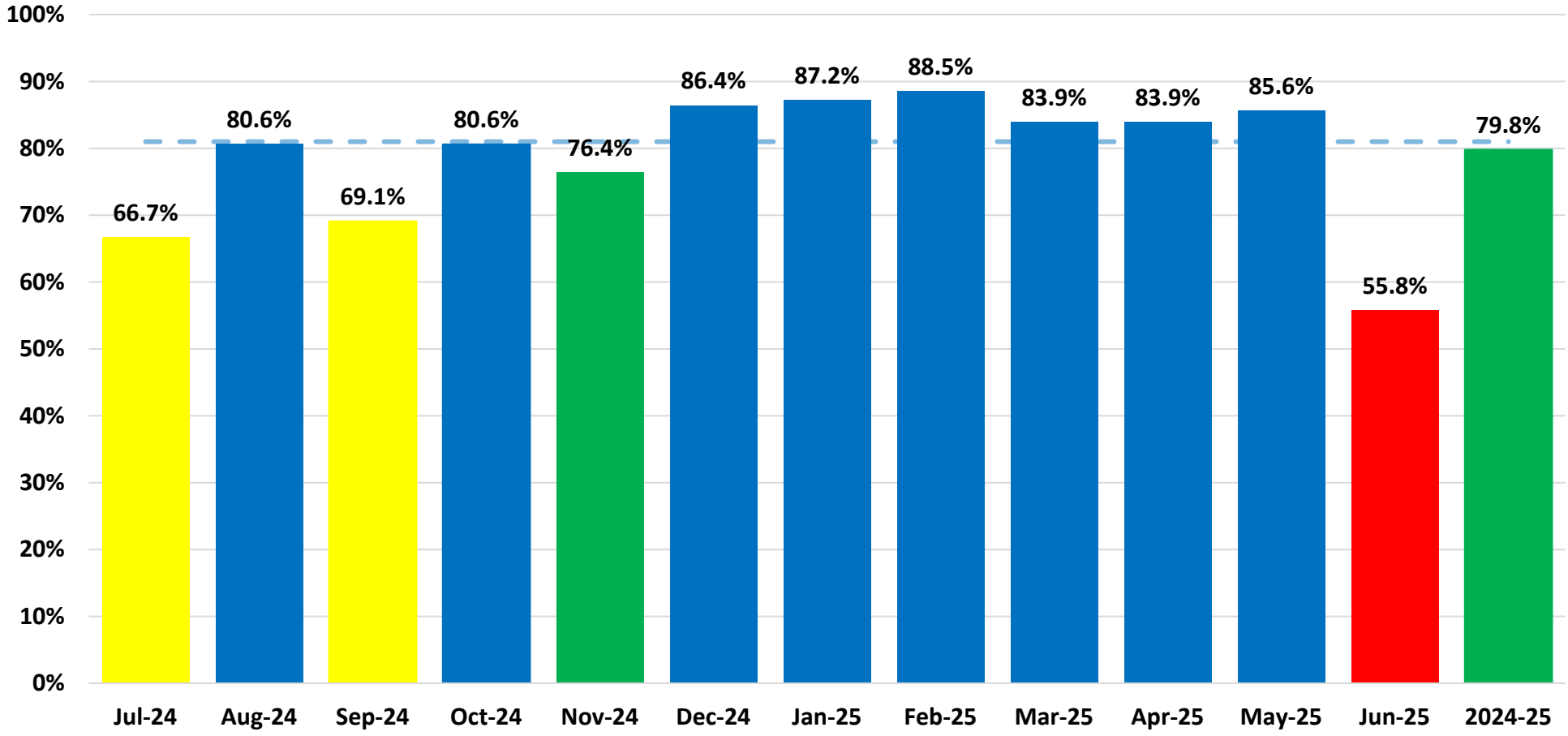
≥ 86%
= 85%
74-84%
≤ 73%

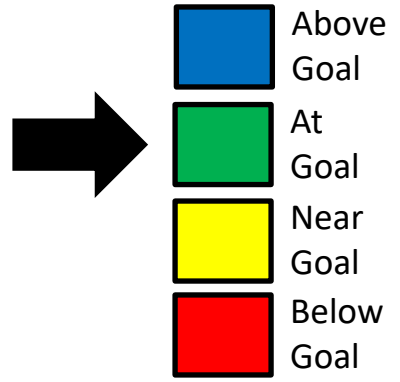
465

Department	Key Strategic Measures	Data Collected, Managed, and Reported by
Facilities and Operations – Focus on Operational Excellence	7.1.1 % of Total Maintenance Work Orders Completed within 5 Business Days 7.2.1 % of Custodial Workers Compensation Claims Filed 7.3.1 % of Student Meal Participation	Jeff Brogden Rita Denton

Leading Indicator Measure	Reported By	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.
7.1.1 % of Total Maintenance Work Orders Completed within 5 Business Days	Mr. Brogden	X		X		X		X		X		X	X
7.1.2 % of Maintenance Labor Hours Dedicated to Preventative Work Orders	Mr. Brogden	X		X		X		X		X		X	X
7.2.1 % of Custodial Workers Compensation Claims Filed	Mr. Brogden	X				X				X			X
7.2.2 % of Total Custodial Work Orders Completed within 10 Business Days	Mr. Brogden	X		X		X		X		X		X	X
7.3.1 % of Student Meal Participation	Mr. Brogden	X		X		X		X		X		X	X
7.3.2 Decrease Food Cost Margin	Mr. Brogden	X				X				X			X
7.4.1 2024 Bond Program % Under Budget	Mr. Brogden	X		X		X		X		X		X	X
7.5.1 Energy Management Cost Avoidance	Mr. Brogden	X		X		X		X		X		X	X
7.6.1 District Total Paid Worker's Compensation Claims	Mr. Brogden	X				X				X			X
7.7.1 % of Overall Events Dedicated to the MISD Fine Arts Programs and Activities	Mr. Brogden	X		X		X		X		X		X	X
7.8.1 Reduce the Number of Buses That Are Out of Service Daily	Mr. Brogden	X		X		X		X		X		X	X

7.1.1 % of Total Maintenance Work Orders Completed within 5 Business Days





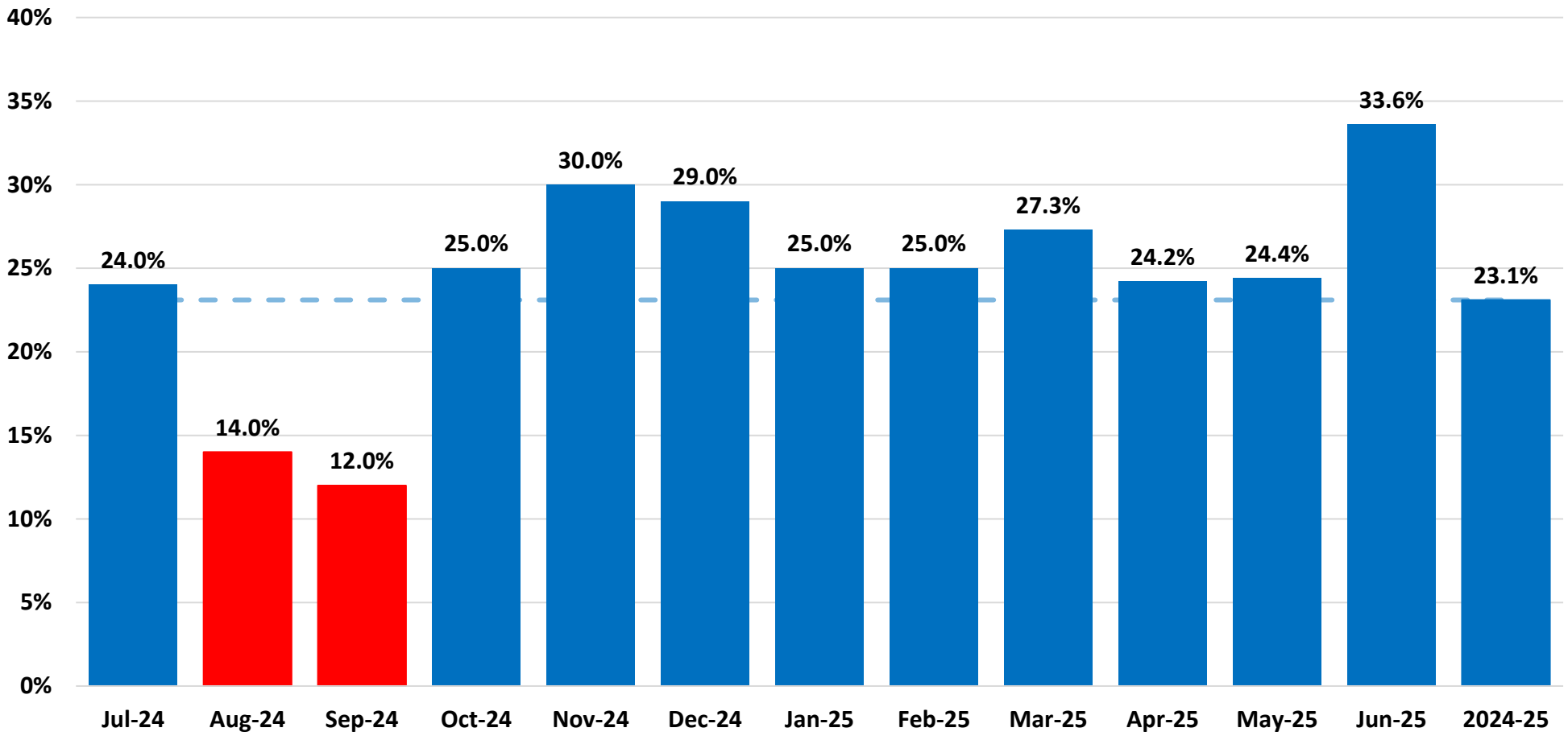
Status for this Measure

- ≥ 81%
- 73% - 80%
- 66% - 72%
- ≤ 65%

467

Goal: ≥ 80% Annually

7.1.2 % of Maintenance Labor Hours Dedicated to Preventative Work Orders



Above Goal
At Goal
Near Goal
Below Goal

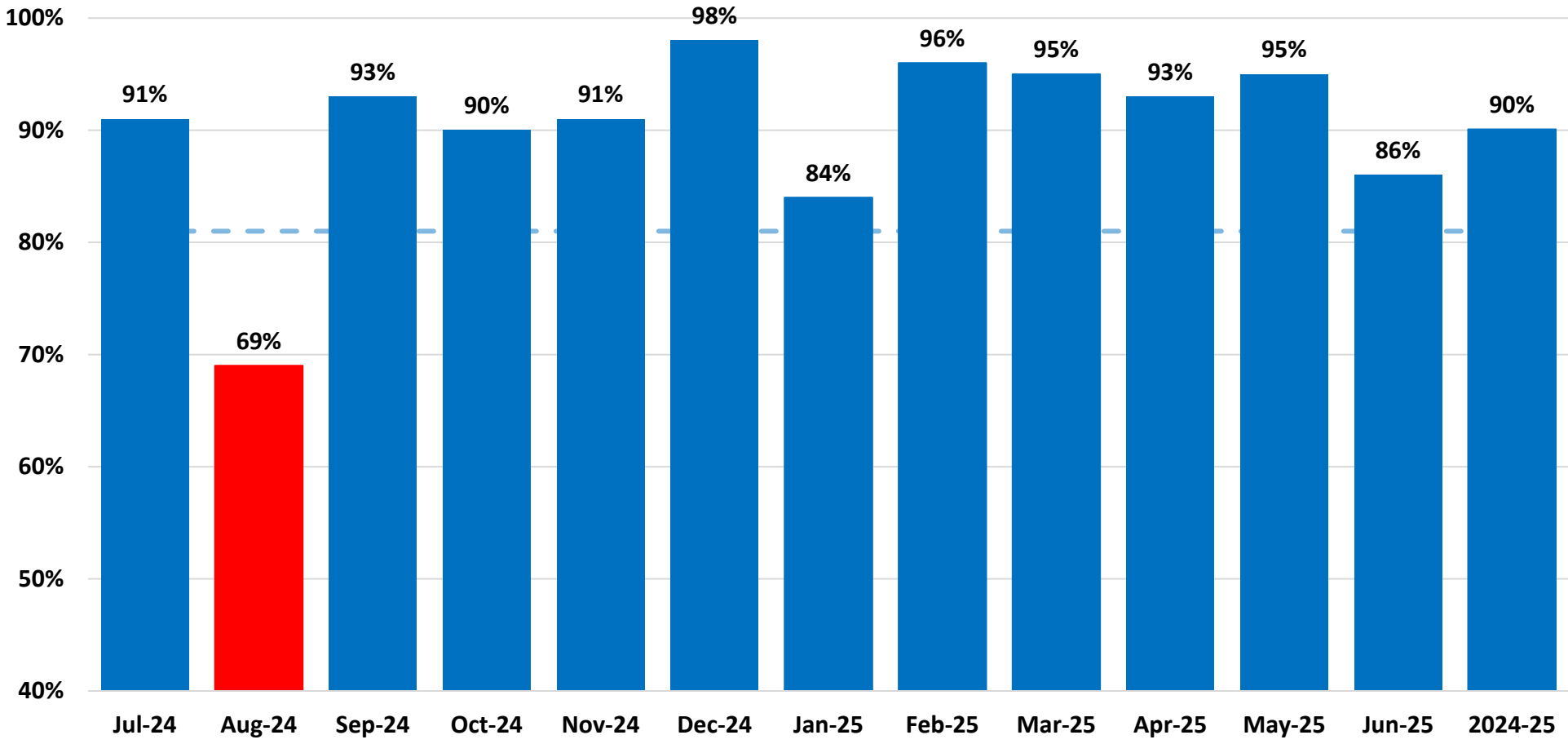
Status for this Measure

- ≥ 23.1%
- 20.1% - 23%
- 18% - 20%
- ≤ 17.9%

468

Goal: ≥ 23% Annually

7.2.2 % of Total Custodial Work Orders Completed within 10 Business Days



Above Goal
At Goal
Near Goal
Below Goal

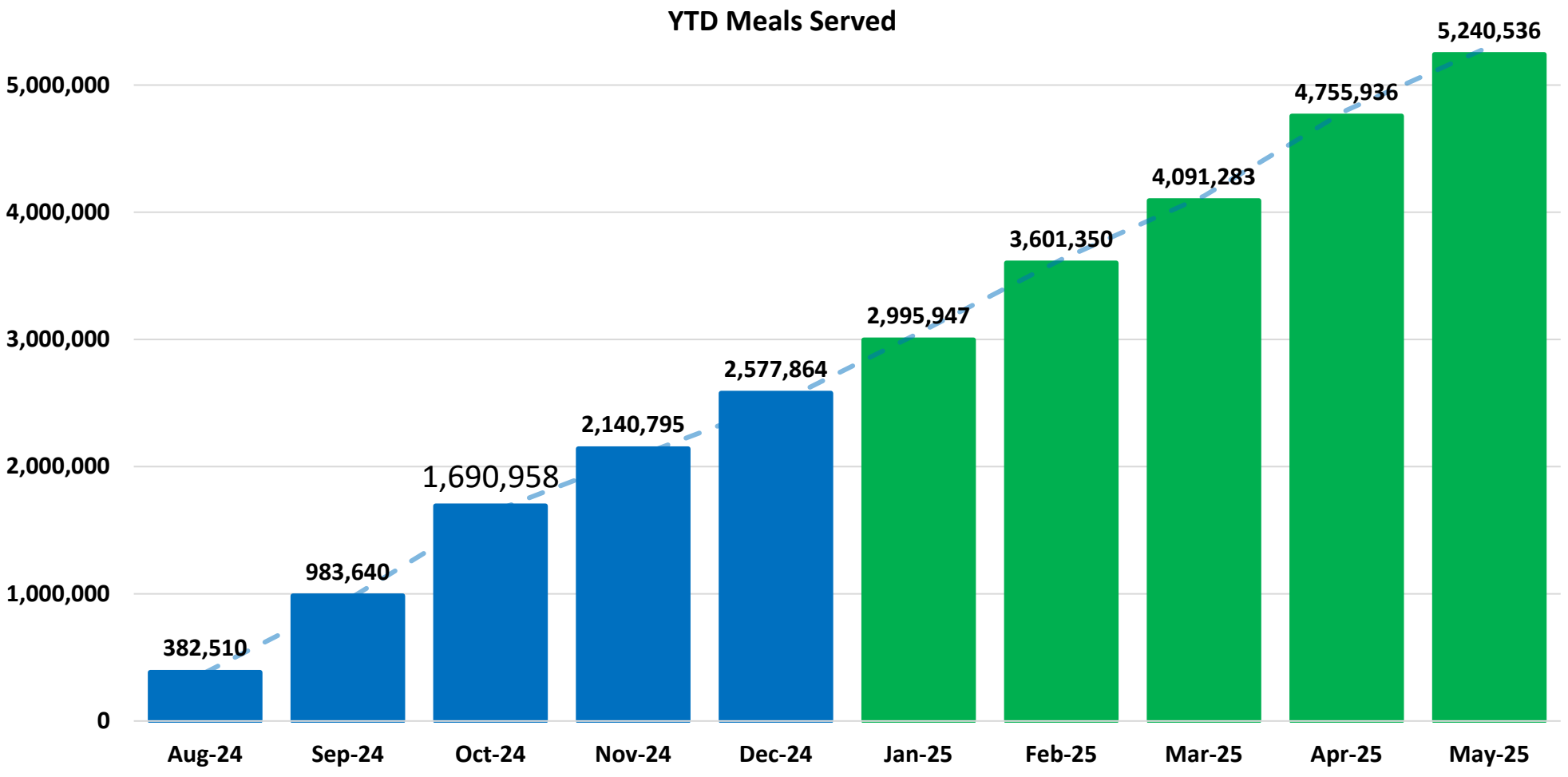
Status for this Measure

- ≥ 81%
- 73% - 80%
- 66% - 72%
- ≤ 65%

469

Goal: ≥ 80% Annually

7.3.1 % of Student Meal Participation



Above Goal
At Goal
Near Goal
Below Goal

Status for this Measure

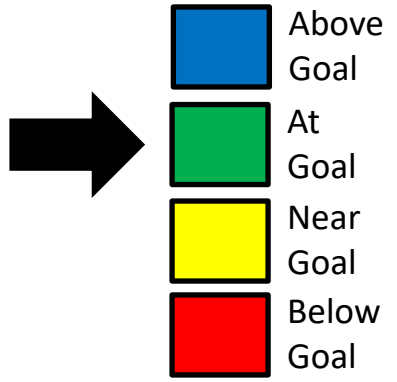
- ≥ 5,300,001
- 5,220,000- 5,300,000
- 5,019,999 – 5,219,999
- ≤ 5,019,998

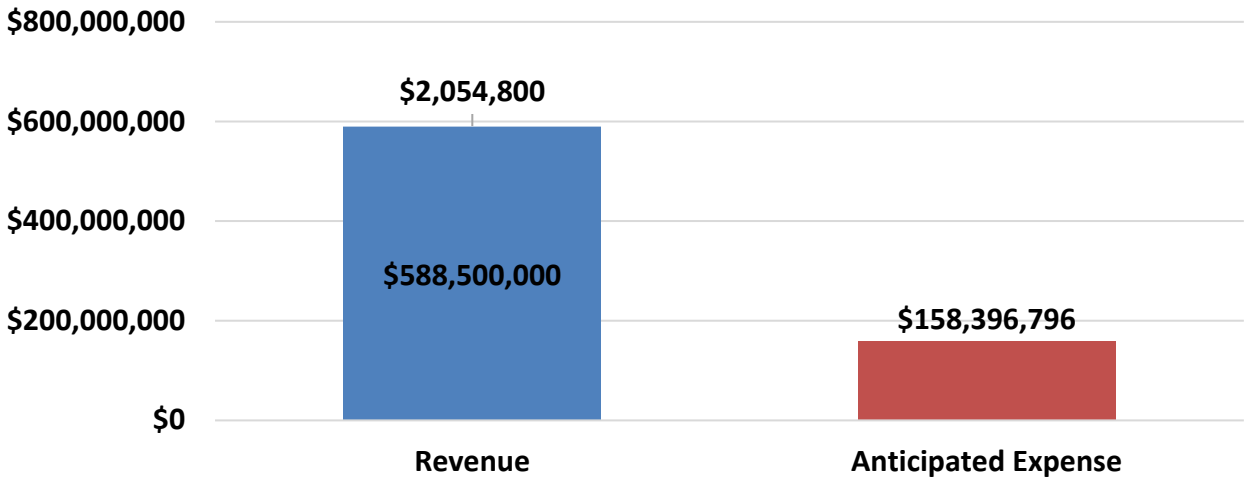
470

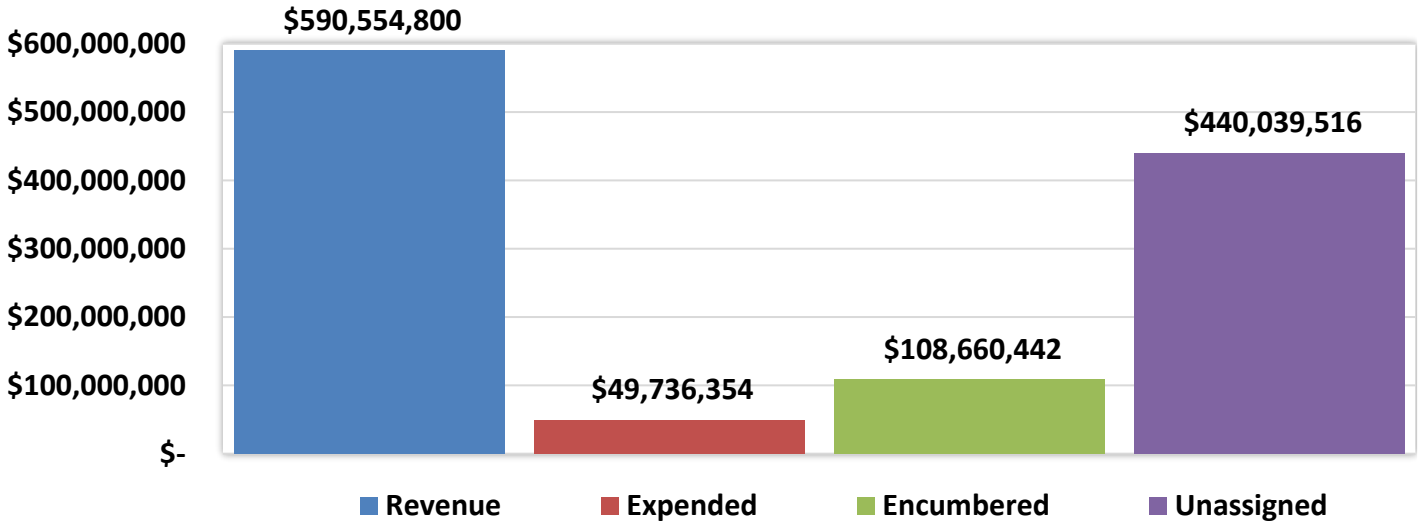
Measures reflect our YTD goal thresholds to evaluate leading data to determine if we are on target for achieving the annual goal.

Goal: Serve ≥ 5,300,000 Meals Annually

7.4.1 2024 Bond Program % Under Budget







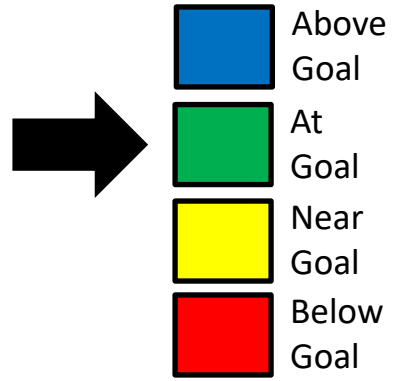
Status for this Measure

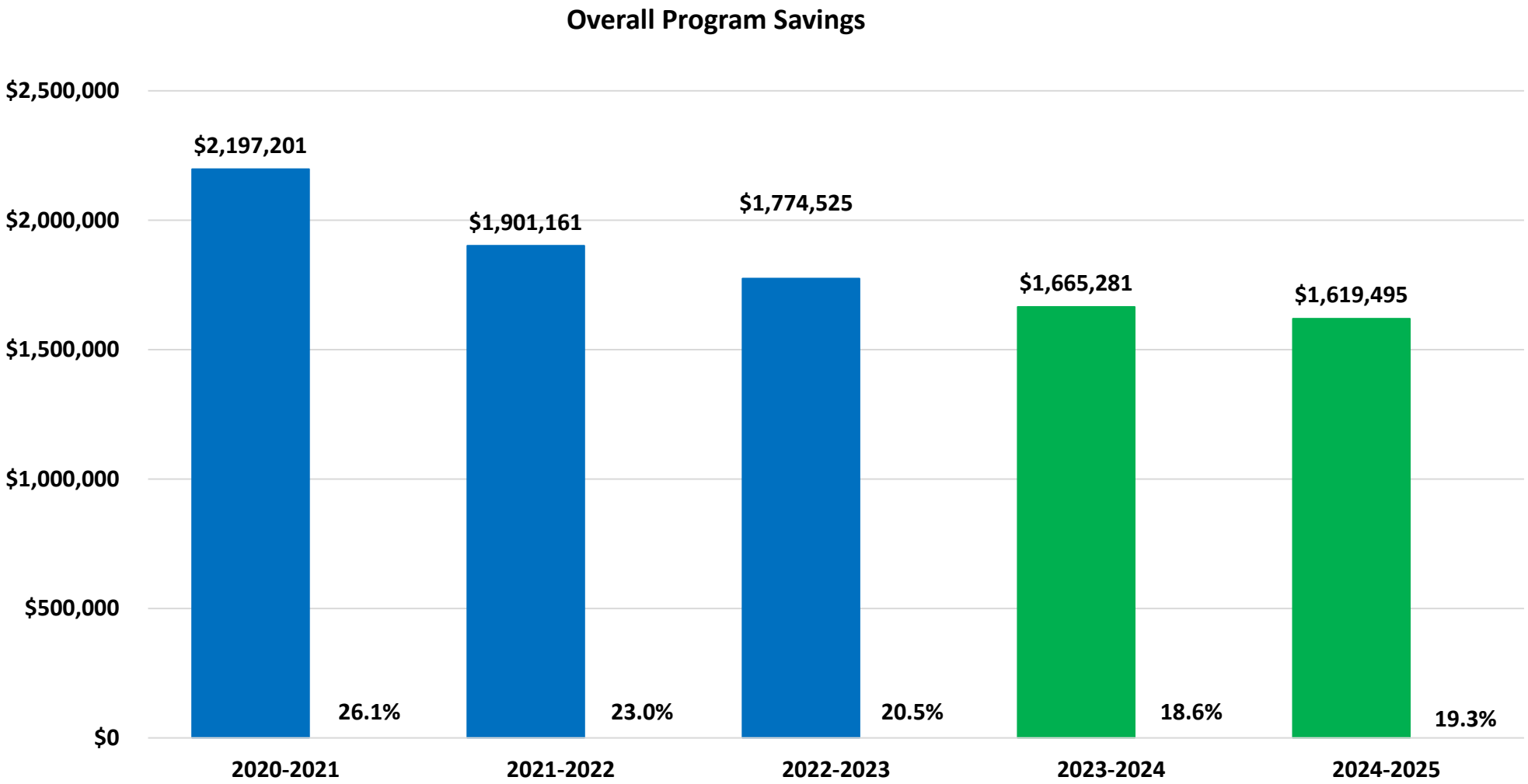
- ≥ 1.1%
- 0.9% - 1.0%
- 0.7% - 0.8%
- ≤ 0.6%

471

Goal: Under Budget ≤ 1.0% or $5.88 Million

7.5.1 Energy Management Cost Avoidance





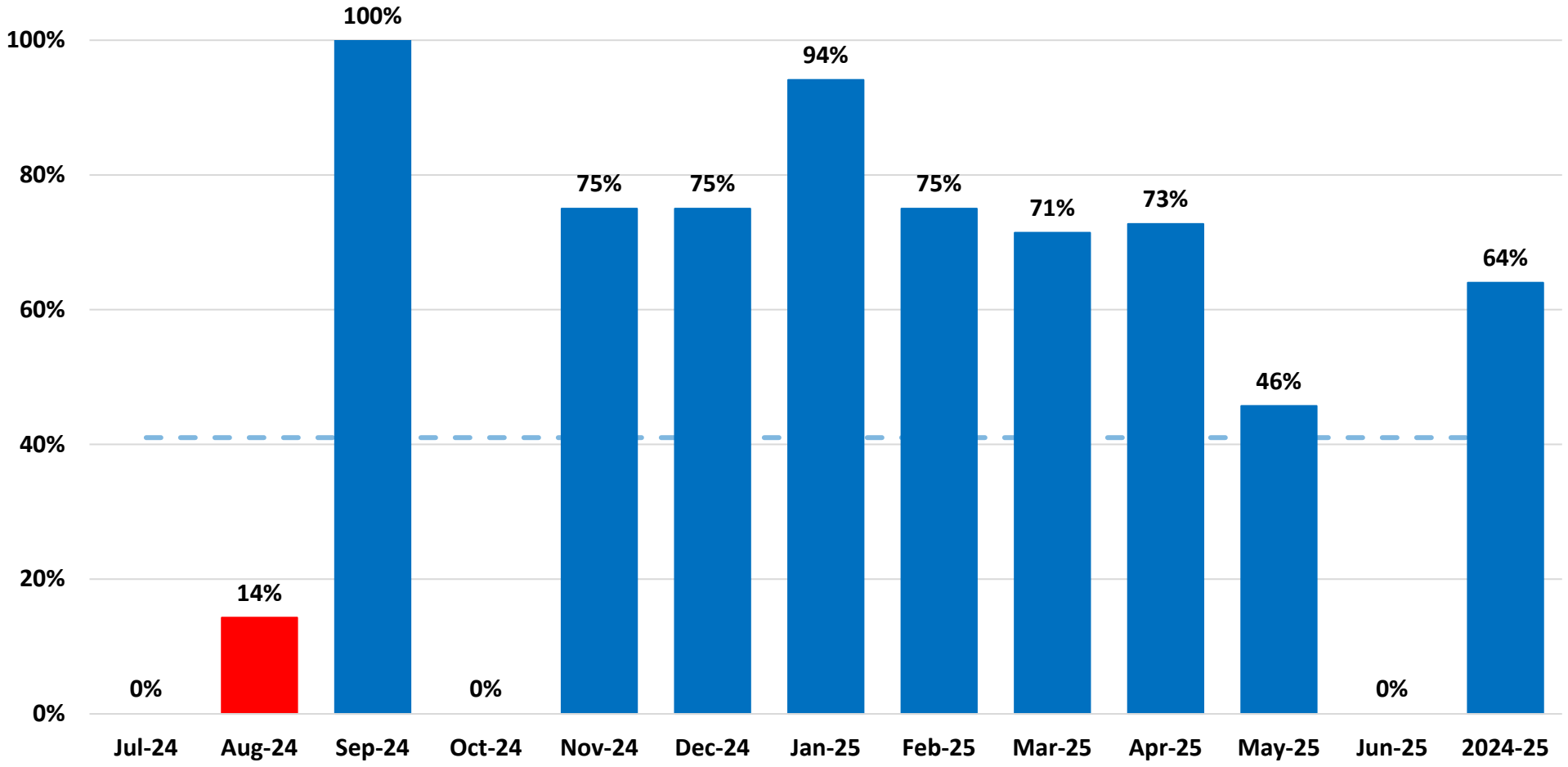
Status for this Measure

- ≥ 20.1%
- 18.0% - 20.0%
- 16.0% - 17.9%
- ≤ 15.9%

472

Goal: Reduce Energy Consumption Districtwide ≥ 20% (Total Savings $22,321,086)

7.7.1 % of Overall Events Dedicated to the MISD Fine Arts Programs and Activities



Above Goal
At Goal
Near Goal
Below Goal

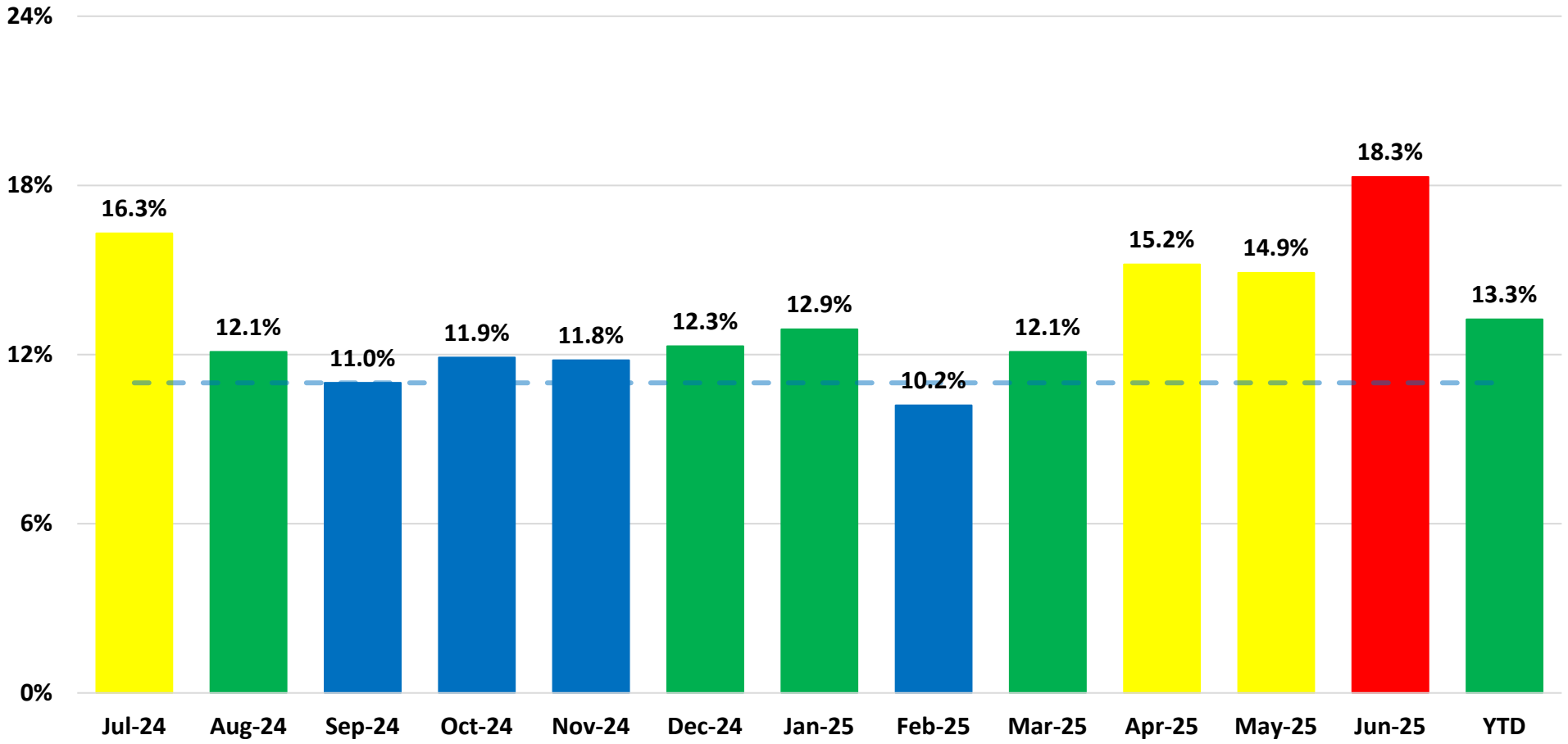
Status for this Measure

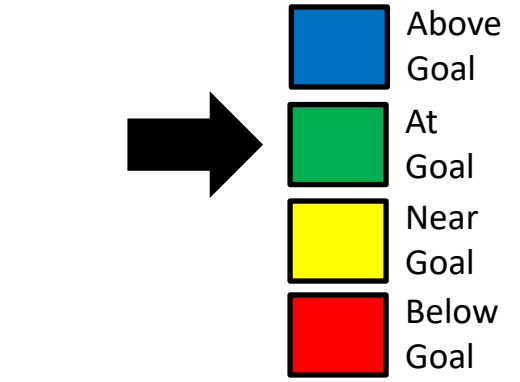
- ≥ 41%
- 38% - 40%
- 35% - 37.9%
- ≤ 34%

473

Goal: ≥ 40% Annually

7.8.1 Reduce the Number of Buses That Are Out of Service Daily





Good

Status for this Measure

- ≤ 11%
- 12% - 14%
- 14.1% - 17%
- ≥ 18%

474

Goal: < 12%

Board of School Trustees
Mansfield Independent School District

TITLE: Approved Student Trips **DATE:** July 22, 2025

INFORMATION

BACKGROUND:

Board Policy FMG (Local) allows students to participate in school-sponsored trips. This policy designates the Superintendent to approve such trips upon recommendation of the Principal andAssociate Superintendent.

The attached student trips have been approved.

RECOMMENDATION:

This report is for information only and requires no action.

School	Trip Coordinator	Group	Destination	Date	Days Out	# of Students	Admin. Attending	Ratio	Transportation
Lake Ridge HS	Amie Harris	Drill Team	Group Dynamix, Frisco, TX	June 13, 2025	1	70	No	1:18	School Bus

Board of School Trustees
Mansfield Independent School District

TITLE: Facility Rental Revenue **DATE:** July 22 , 2025

INFORMATION

BACKGROUND:

Each month, a report is prepared for informational purposes detailing the revenue generated from the rental of the District's facilities for educational, recreational, civic, or social activities in accordance with Board Policy GKD (LOCAL).

CONSIDERATIONS:

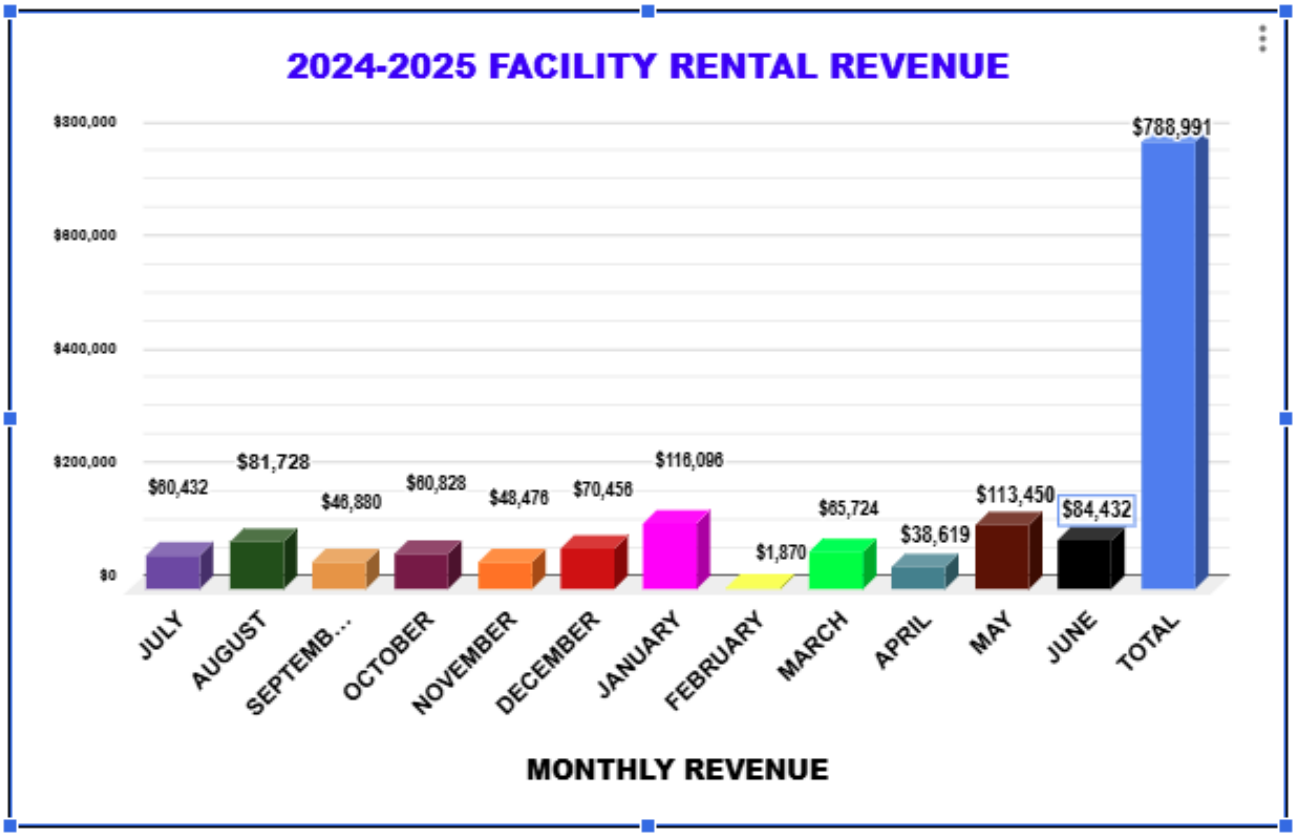
The report is for the month of June 2025 (updated). The report includes the total monthly rental fees and year to date totals.

RECOMMENDATION:

None. For informational purposes only.

FACILITY RENTAL REVENUE REPORT

JULY 22, 2025



DATE: July 22, 2025

TO: Dr. Kimberley Cantu
Superintendent

FROM: Dr. Jennifer Stoecker
Associate Superintendent/HR

RE: **RESIGNATIONS**

NAME:	Alexander, Barbara
ASSIGNMENT:	SpEd ISLE Teacher/Mary Lillard IS
EXPERIENCE:	18 Years/2 with MISD
REASON:	Resigning/Personal
EFFECTIVE DATE:	May 23, 2025

NAME:	Alloway, Audrey
ASSIGNMENT:	Science Teacher/Della Icenhower IS
EXPERIENCE:	20 Years/4 with MISD
REASON:	Resigning/Relocation
EFFECTIVE DATE:	May 23, 2025

NAME:	Alsip, Debra
ASSIGNMENT:	Social Studies Teacher/Lake Ridge HS
EXPERIENCE:	19 Years/3 with MISD
REASON:	Resigning/Relocation
EFFECTIVE DATE:	May 23, 2025

NAME:	Batts, Megan
ASSIGNMENT:	Registered Nurse/Rogene Worley MS
EXPERIENCE:	2 Years with MISD
REASON:	Resigning/Compensation
EFFECTIVE DATE:	May 23, 2025

NAME:	Britt, Karen
ASSIGNMENT:	Intervention Specialist/Cross Timbers IS
EXPERIENCE:	10 Years/2 with MISD
REASON:	Resigning/Personal
EFFECTIVE DATE:	May 23, 2025

NAME:	Bryant, Charles
ASSIGNMENT:	Assistant Principal/Rogene Worley MS
EXPERIENCE:	21 Years/1 with MISD
REASON:	Resigning/Promotion in another district
EFFECTIVE DATE:	June 8, 2025

NAME:	Carlise, William
ASSIGNMENT:	SpEd Inclusion Teacher/James Coble MS
EXPERIENCE:	11 Years/9 with MISD
REASON:	Resigning/Promotion in another district
EFFECTIVE DATE:	May 23, 2025

NAME:	Cervantes, Christina
ASSIGNMENT:	English Teacher/Legacy HS
EXPERIENCE:	7 Years/2 with MISD
REASON:	Resigning/Relocation
EFFECTIVE DATE:	May 23, 2025

NAME:	Cline, Deidre
ASSIGNMENT:	SpEd Content Mastery Teacher/Lake Ridge HS
EXPERIENCE:	30 Years/6 with MISD
REASON:	Resigning/Career change
EFFECTIVE DATE:	May 23, 2025

NAME:	Denney, Taylor
ASSIGNMENT:	Pre-Kindergarten Teacher/Anna May Daulton ES
EXPERIENCE:	9 Years/1 with MISD
REASON:	Resigning/Promotion in another district
EFFECTIVE DATE:	May 23, 2025

NAME:	Dixon, Andrew
ASSIGNMENT:	Foundations of Personal Finance Teacher/Danny Jones MS
EXPERIENCE:	9 Years/3 with MISD
REASON:	Resigning/Career change
EFFECTIVE DATE:	May 23, 2025

NAME:	Dunn, Rondy
ASSIGNMENT:	Assistant Principal/Della Icenhower IS
EXPERIENCE:	19 Years/6 with MISD
REASON:	Resigning/Compensation
EFFECTIVE DATE:	May 29, 2025

NAME:	Edwards, Janelle
ASSIGNMENT:	Fourth Grade Teacher/Charlotte Anderson ES
EXPERIENCE:	24 Years/10 with MISD
REASON:	Resigning/Career change
EFFECTIVE DATE:	May 23, 2025

NAME:	Elias, Stephanie
ASSIGNMENT:	Science Teacher/Summit HS
EXPERIENCE:	15 Years/3 with MISD
REASON:	Resigning/Relocation
EFFECTIVE DATE:	May 23, 2025

NAME:	Ellison, Patrick
ASSIGNMENT:	SpEd Inclusion Teacher/Coach/James Coble MS
EXPERIENCE:	3 Years/1 with MISD
REASON:	Resigning/Relocation
EFFECTIVE DATE:	May 23, 2025

NAME:	Erves, Magaly
ASSIGNMENT:	First Grade Teacher/Erma Nash ES
EXPERIENCE:	20 Years/18 with MISD
REASON:	Resigning/Promotion in another district
EFFECTIVE DATE:	May 23, 2025

NAME:	Flores, Kylie
ASSIGNMENT:	Diagnostician/Special Services
EXPERIENCE:	6 Years/3 with MISD
REASON:	Resigning/Relocation
EFFECTIVE DATE:	May 29, 2025

NAME:	Garcia, Francisca
ASSIGNMENT:	ESL Teacher/Donna Shepard IS
EXPERIENCE:	13 Years with MISD
REASON:	Resigning/Personal
EFFECTIVE DATE:	May 23, 2025

NAME:	Glass, Monica
ASSIGNMENT:	Language Arts Teacher/Donna Shepard IS
EXPERIENCE:	14 Years/6 with MISD
REASON:	Resigning/Personal
EFFECTIVE DATE:	May 23, 2025

NAME:	Hallak, Zachary
ASSIGNMENT:	Social Studies Teacher/Lake Ridge HS
EXPERIENCE:	10 Years/7 with MISD
REASON:	Resigning/Relocation
EFFECTIVE DATE:	May 23, 2025

NAME:	Hernandez, Sally
ASSIGNMENT:	Science Teacher/Asa Low IS
EXPERIENCE:	13 Years/2 with MISD
REASON:	Resigning/Career change
EFFECTIVE DATE:	May 23, 2025

NAME:	Horn, Joseph
ASSIGNMENT:	Math Teacher/Timberview HS
EXPERIENCE:	15 Years/3 with MISD
REASON:	Resigning/Supervisor/Employee Relations
EFFECTIVE DATE:	May 23, 2025

NAME:	Horton, Jill
ASSIGNMENT:	Reading Specialist/Louise Cabaniss ES
EXPERIENCE:	21 Years/10 with MISD
REASON:	Resigning/Relocation
EFFECTIVE DATE:	May 23, 2025

NAME:	Lichter, Sean
ASSIGNMENT:	PE Teacher/Mary Orr IS
EXPERIENCE:	17 Years/5 with MISD
REASON:	Resigning/Relocation
EFFECTIVE DATE:	May 23, 2025

NAME:	Murphy, Alton
ASSIGNMENT:	Elective Teacher/Coach/TA Howard MS
EXPERIENCE:	11 Years/1 with MISD
REASON:	Resigning/Relocation
EFFECTIVE DATE:	May 23, 2025

NAME:	Nasypany, Evanne
ASSIGNMENT:	Art Teacher/Mansfield HS
EXPERIENCE:	19 Years/18 with MISD
REASON:	Resigning/Relocation
EFFECTIVE DATE:	August 5, 2025

NAME:	Nguyen-Vu, Dawn
ASSIGNMENT:	SpEd FALS Teacher/Mary Lillard IS
EXPERIENCE:	13 Years/5 with MISD
REASON:	Resigning/Career change
EFFECTIVE DATE:	May 23, 2025

NAME:	Nisbett, Margie
ASSIGNMENT:	Intervention Specialist/Cross Timbers IS
EXPERIENCE:	32 Years/4 with MISD
REASON:	Retiring
EFFECTIVE DATE:	May 23, 2025

NAME:	Ownby, Deeanna
ASSIGNMENT:	First Grade Teacher/Willie Brown ES
EXPERIENCE:	10 Years with MISD
REASON:	Resigning/Supervisor/Employee relations
EFFECTIVE DATE:	May 23, 2025

NAME:	Pepper, Kathryn
ASSIGNMENT:	First Grade Teacher/Judy Miller ES
EXPERIENCE:	2 Years with MISD
REASON:	Resigning/Promotion in another district
EFFECTIVE DATE:	May 23, 2025

NAME:	Perkins, Nnenna
ASSIGNMENT:	Speech Language Pathologist/Elizabeth Smith ES
EXPERIENCE:	2 Years with MISD
REASON:	Resigning/Health or family circumstances
EFFECTIVE DATE:	May 23, 2025

NAME:	Peterson, Ronnisha
ASSIGNMENT:	SpEd Resource Teacher/Della Icenhower IS
EXPERIENCE:	8 Years/3 with MISD
REASON:	Resigning/Personal
EFFECTIVE DATE:	May 23, 2025

NAME:	Raef, Tara
ASSIGNMENT:	Science Teacher/James Coble MS
EXPERIENCE:	10 Years/3 with MISD
REASON:	Resigning/Personal
EFFECTIVE DATE:	May 23, 2025

NAME:	Rudd, Brittany
ASSIGNMENT:	Transition Specialist/Special Services
EXPERIENCE:	1 Year with MISD
REASON:	Resigning/Personal
EFFECTIVE DATE:	June 27, 2025

NAME:	Session, Wernsetta
ASSIGNMENT:	SpEd Coordinator/Special Services
EXPERIENCE:	26 Years/2 with MISD
REASON:	Resigning/Promotion in another district
EFFECTIVE DATE:	June 30, 2025

NAME:	Simmons, Rebekah
ASSIGNMENT:	First Grade Teacher/Brenda Norwood ES
EXPERIENCE:	24 Years/15 with MISD
REASON:	Resigning/Promotion in another district
EFFECTIVE DATE:	May 23, 2025

NAME:	Simmons-Mathis, Roxanne
ASSIGNMENT:	Counselor/Cora Spencer ES
EXPERIENCE:	6 Years/3 with MISD
REASON:	Resigning/Personal
EFFECTIVE DATE:	May 29, 2025

NAME:	Smith, Jacci
ASSIGNMENT:	Second Grade Teacher/Janet Brockett ES
EXPERIENCE:	6 Years/5 with MISD
REASON:	Resigning/Personal
EFFECTIVE DATE:	May 23, 2025

NAME:	Stone, Madison
ASSIGNMENT:	Kindergarten Teacher/Brenda Norwood ES
EXPERIENCE:	6 Years/1 with MISD
REASON:	Resigning/Relocation
EFFECTIVE DATE:	May 23, 2025

NAME:	Tatum. Carlton
ASSIGNMENT:	Tech App Teacher/TA Howard MS
EXPERIENCE:	5 Years with MISD
REASON:	Resigning/Relocation
EFFECTIVE DATE:	May 23, 2025

NAME:	Taylor, Britney
ASSIGNMENT:	SpEd Inclusion Teacher
EXPERIENCE:	13 Years/3 with MISD
REASON:	Resigning/Promotion in another district
EFFECTIVE DATE:	May 23, 2025

NAME:	Weaver, Kejuan
ASSIGNMENT:	Professional Communications Teacher/James Coble MS
EXPERIENCE:	13 Years/5 with MISD
REASON:	Resigning/Career change
EFFECTIVE DATE:	May 23, 2025

NAME:	Whittenberg, Lindsay
ASSIGNMENT:	Art Teacher/Lake Ridge HS
EXPERIENCE:	2 Years with MISD
REASON:	Resigning/Relocation
EFFECTIVE DATE:	May 23, 2025

NAME: Wimbrey, Catherine
ASSIGNMENT: Counselor/Rogene Worley MS
EXPERIENCE: 18 Year/17 with MISD
REASON: Resigning/Personal
EFFECTIVE DATE: May 28, 2025

NAME: Wright, Rebecca
ASSIGNMENT: Social Studies Teacher/Timberview HS
EXPERIENCE: 12 Years/8 with MISD
REASON: Resigning/Promotion in another district
EFFECTIVE DATE: May 23, 2025

NAME: Wright, Sherry
ASSIGNMENT: Theatre Arts Teacher/Mansfield HS
EXPERIENCE: 33 Years/12 with MISD
REASON: Retiring
EFFECTIVE DATE: May 23, 2025

NAME: Wright, Tyana
ASSIGNMENT: SpEd Early Childhood Teacher/Carol Holt ES
EXPERIENCE: 21 Years/19 with MISD
REASON: Resigning/Personal
EFFECTIVE DATE: May 23, 2025

NAME: Yeary, Michael
ASSIGNMENT: Associate Principal/Timberview HS
EXPERIENCE: 8 Years/6 with MISD
REASON: Resigning/Personal
EFFECTIVE DATE: June 30, 2025

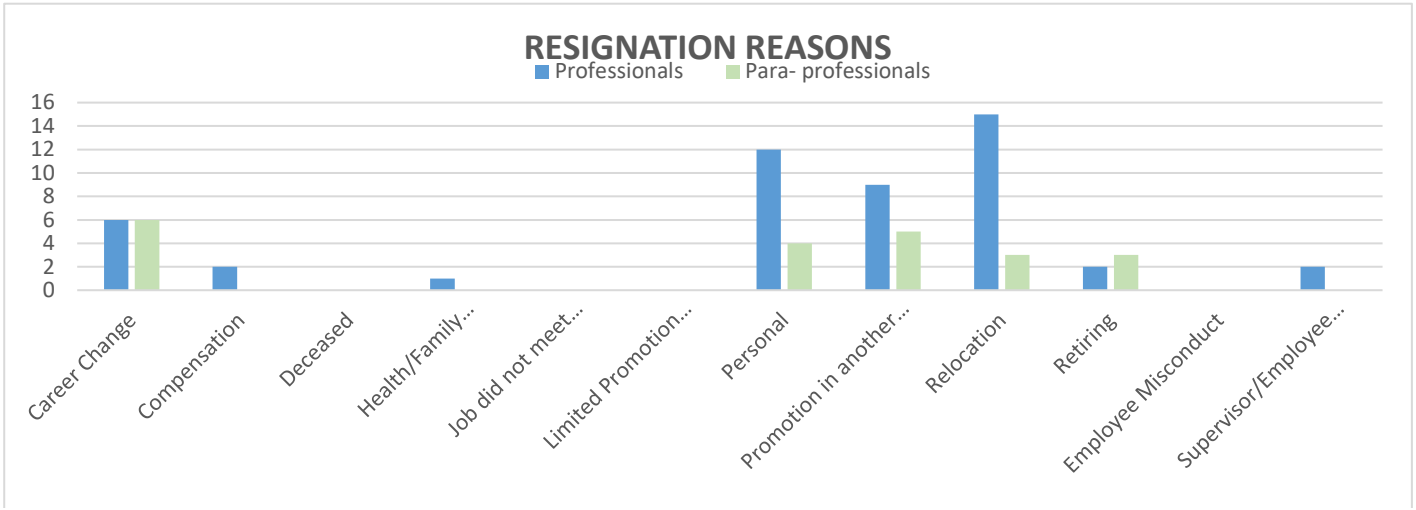
NAME: Young, Nicole
ASSIGNMENT: Assistant Principal/Della Icenhower IS
EXPERIENCE: 20 Years/14 with MISD
REASON: Resigning/Relocation
EFFECTIVE DATE: May 29, 2025

MISD
Mansfield Independent School District

Resignation Reason Summary - 07/22/2025

Reason	Professionals	Para-professionals	Totals
Career Change	6	6	12
Compensation	2		2
Deceased			0
Health/Family Circumstances	1		1
Job did not meet expectations			0
Limited Promotion Opportunity			0
Personal	12	4	16
Promotion in another district	9	5	14
Relocation	15	3	18
Retiring	2	3	5
Employee Misconduct			0
Supervisor/Employee relations	2		2
Totals	**49**	**21**	**70**

* Reasons given on their exit forms



DATE: June 23, 2025

TO: Dr. Kimberley Cantu
Superintendent

FROM: Dr. Jennifer Stoecker
Associate Superintendent of Human Resource Services

RE: **NEW HIRES/TRANSFERS**

NAME:	Aguilar, Haley
ASSIGNMENT:	Third Grade Teacher/DP Morris ES
EXPERIENCE:	1 Year
DEGREE:	Bachelor's/University of Texas at Arlington
START DATE:	August 4, 2025

NAME:	Chinea, Jazmin
ASSIGNMENT:	Spanish Teacher/Mansfield HS
EXPERIENCE:	2 Years
DEGREE:	Doctorate/Liberty University
START DATE:	August 5, 2025

NAME:	Courtney, Tenease
ASSIGNMENT:	Math Teacher/TA Howard MS
EXPERIENCE:	10 Years
DEGREE:	Master's/Lamar University
START DATE:	August 4, 2025

NAME:	Davis, Bethany
ASSIGNMENT:	American Sign Language Teacher/Summit HS
EXPERIENCE:	15 Years
DEGREE:	Master's/University of Texas at Arlington
START DATE:	August 4, 2025

NAME:	Davis, Karonda
ASSIGNMENT:	Associate Principal/Martinez IS
EXPERIENCE:	13 Years
DEGREE:	Master's/Dallas Baptist University
START DATE:	July 21, 2025

NAME:	Jackson, Daimonique
ASSIGNMENT:	Kindergarten Teacher/DP Morris ES
EXPERIENCE:	0 Years
DEGREE:	Bachelor's/Sam Houston State University
START DATE:	August 4, 2025

NAME:	Kennemur, Lori
ASSIGNMENT:	SpEd Resource Teacher/Tarver-Rendon ES
EXPERIENCE:	4 Years
DEGREE:	Bachelor's/University of Texas at Arlington
START DATE:	August 4, 2025

NAME:	Linnear, Sheria
ASSIGNMENT:	Title 1 Intervention/Cross Timbers IS
EXPERIENCE:	10 Years
DEGREE:	Bachelor's/University of Texas at Arlington
START DATE:	August 4, 2025

NAME:	Martinez, Anissa
ASSIGNMENT:	LSSP-Psychologist/Special Services
EXPERIENCE:	4 Years
DEGREE:	Master's/West Texas A&M University
START DATE:	July 21, 2025

NAME:	Martinez, Roxanne
ASSIGNMENT:	Third Grade Teacher/Thelma Jones ES
EXPERIENCE:	8 Years
DEGREE:	Bachelor's/Texas State University
START DATE:	August 4, 2025

NAME:	McPherson, Jessica
ASSIGNMENT:	Dance Teacher/Coach/TA Howard MS
EXPERIENCE:	4 Years
DEGREE:	Bachelor's/Chapman University
START DATE:	August 4, 2025

NAME:	Morales, Veronica
ASSIGNMENT:	Spanish Teacher/Mansfield HS
EXPERIENCE:	11 Years
DEGREE:	Bachelor's/University of Texas at Arlington
START DATE:	August 4, 2025

NAME:	Salley-Calvillo, Kai
ASSIGNMENT:	Language Arts Teacher/Charlene McKinzey MS
EXPERIENCE:	3 Years
DEGREE:	Bachelor's/Arizona State University
START DATE:	August 4, 2025

NAME:	Smith, Christy
ASSIGNMENT:	SpEd Resource Teacher/Charlotte Anderson ES
EXPERIENCE:	8 Years
DEGREE:	Master's/Columbia Southern University
START DATE:	August 4, 2025

NAME:	Vela Mori, Shirley
ASSIGNMENT:	Second Grade Teacher/Janet Brockett ES
EXPERIENCE:	0 Years
DEGREE:	Bachelor's/University of Texas at Arlington
START DATE:	August 4, 2025

NAME:	Young, Jessica
ASSIGNMENT:	English Teacher/Coach/Legacy HS
EXPERIENCE:	4 Years
DEGREE:	Bachelor's/Texas A&M University at College Station
START DATE:	August 4, 2025

Kimberley Cantu 6.23.25

Dr. Kimberley Cantu, Superintendent Date

DATE: June 24, 2025

TO: Dr. Kimberley Cantu
Superintendent

FROM: Dr. Jennifer Stoecker
Associate Superintendent of Human Resource Services

RE: **NEW HIRES/TRANSFERS**

NAME:	Emery, Timothy
ASSIGNMENT:	Choir Teacher/Alma Martinez IS
EXPERIENCE:	2 Years
DEGREE:	Bachelor's/Howard Payne University
START DATE:	August 4, 2025

NAME:	Exson, Jaleel
ASSIGNMENT:	Social Studies Teacher/Cross Timbers IS
EXPERIENCE:	6 Years
DEGREE:	Bachelor's/Jackson State University
START DATE:	August 4, 2025

NAME:	Harris, Lesonya
ASSIGNMENT:	Math Teacher/Danny Jones MS
EXPERIENCE:	14 Years
DEGREE:	Master's/Jackson State University
START DATE:	August 4, 2025

NAME:	Parham II, Richard
ASSIGNMENT:	Elective Teacher/Coach/Brooks Wester MS
EXPERIENCE:	2 Years
DEGREE:	Bachelor's/Wayland Baptist University
START DATE:	August 4, 2025

NAME:	Perdue, Angela
ASSIGNMENT:	SpEd Resource Teacher/Mary Orr IS
EXPERIENCE:	1 Year
DEGREE:	Bachelor's/University of North Texas
START DATE:	August 4, 2025

NAME:	Rhiner, Tracy
ASSIGNMENT:	Diagnostician/Special Services
EXPERIENCE:	4 Years
DEGREE:	Master's/Tarleton State University
START DATE:	July 28, 2025

Dr. Kimberley Cantu, Superintendent Date 6.24.25

DATE: June 25, 2025

TO: Dr. Kimberley Cantu
Superintendent

FROM: Dr. Jennifer Stoecker
Associate Superintendent of Human Resource Services

RE: **NEW HIRES/TRANSFERS**

NAME:	Crawford, Monica
ASSIGNMENT:	Language Arts Teacher/Alma Martinez IS
EXPERIENCE:	25 Years
DEGREE:	Master's/Prairie View A&M University
START DATE:	August 4, 2025

NAME:	Edwards, Rhonda
ASSIGNMENT:	Lead Diagnostician/Special Services
EXPERIENCE:	28 Years
DEGREE:	Master's/Dallas Baptist University
START DATE:	July 14, 2025

NAME:	Khamhiran, Paige
ASSIGNMENT:	Lead Diagnostician/Special Services
EXPERIENCE:	10 Years
DEGREE:	Master's/Lamar University at Beaumont
START DATE:	July 14, 2025

NAME:	Trott, Nicole
ASSIGNMENT:	Kindergarten Teacher/Nancy Neal ES
EXPERIENCE:	0 Years
DEGREE:	Master's/Texas A&M University
START DATE:	August 4, 2025

Dr. Kimberley Cantu, Superintendent — Date: 6.25.25

DATE: June 26, 2025

TO: Dr. Sean Scott
Deputy Superintendent

FROM: Dr. Jennifer Stoecker
Associate Superintendent of Human Resource Services

RE: **NEW HIRES/TRANSFERS**

NAME:	Bonilla Griffin, Tabitha
ASSIGNMENT:	ESL Lead Teacher/Summit HS
EXPERIENCE:	1 Year
DEGREE:	Bachelor's/University of Texas at Arlington
START DATE:	August 4, 2025

NAME:	Dixon, Jonathan
ASSIGNMENT:	Journalism Teacher/Legacy HS
EXPERIENCE:	14 Years
DEGREE:	Master's/University of Texas at Arlington
START DATE:	August 4, 2025

NAME:	Taylor, Tashelle
ASSIGNMENT:	Language Arts Teacher/Donna Shepard IS
EXPERIENCE:	1 Year
DEGREE:	Bachelor's/Stephen F. Austin State University
START DATE:	August 4, 2025

NAME:	Wells, Meghan
ASSIGNMENT:	Data Instructional Specialist/Legacy HS
EXPERIENCE:	18 Years
DEGREE:	Master's/Lamar University
START DATE:	August 4, 2025

Dr. Sean Scott, Deputy Superintendent

6-24-25
Date

DATE: June 26, 2025

TO: Dr. Sean Scott
Deputy Superintendent

FROM: Dr. Jennifer Stoecker
Associate Superintendent of Human Resource Services

RE: **NEW HIRES/TRANSFERS**

NAME:	Chase, Lisa
ASSIGNMENT:	Title1 Intervention/Summit HS
EXPERIENCE:	13 Years
DEGREE:	Master's/Texas Woman's University
START DATE:	August 4, 2025

NAME:	Gruber, Jesse
ASSIGNMENT:	Science Teacher/TA Howard MS
EXPERIENCE:	9 Years
DEGREE:	Bachelor's/University of Texas at Arlington
START DATE:	August 4, 2025

NAME:	Lyons, Shawneeka
ASSIGNMENT:	Health/PE Teacher/Coach/Rogene Worley MS
EXPERIENCE:	2 Years
DEGREE:	Bachelor's/Texas College
START DATE:	August 4, 2025

NAME:	McKellar, Amani
ASSIGNMENT:	Math Teacher/Legacy HS
EXPERIENCE:	2 Years
DEGREE:	Bachelor's/Angelo State University
START DATE:	August 4, 2025

NAME:	Neumann, Jon
ASSIGNMENT:	Art Teacher/Mansfield HS
EXPERIENCE:	3 Years
DEGREE:	Bachelor's/University of North Texas
START DATE:	August 4, 2025

NAME:	Sciabbarrasi, Sophia
ASSIGNMENT:	Language Arts Teacher/Asa Low IS
EXPERIENCE:	1 Year
DEGREE:	Bachelor's/Tarleton State University
START DATE:	August 4, 2025

NAME:	Trotter, Shane
ASSIGNMENT:	Assistant Principal/Linda Jobe MS
EXPERIENCE:	13 Years
DEGREE:	Master's/Texas Wesleyan University
START DATE:	July 14, 2025

NAME:	Valdez Flores, Briseida
ASSIGNMENT:	Math Teacher/Donna Shepard IS
EXPERIENCE:	7 Years
DEGREE:	Bachelor's/Tarleton State University
START DATE:	August 4, 2025

NAME:	Walterscheid, Bret
ASSIGNMENT:	Elective Teacher/Coach/Rogene Worley MS
EXPERIENCE:	6 Years
DEGREE:	Bachelor's/Stephen F. Austin State University
START DATE:	August 4, 2025

NAME:	Williams, Chloe
ASSIGNMENT:	Theatre Arts Teacher/Alma Martinez IS
EXPERIENCE:	0 Years
DEGREE:	Bachelor's/Texas State University
START DATE:	August 4, 2025

NAME:	Williams, Lashann
ASSIGNMENT:	SpEd FALS Teacher/Legacy HS
EXPERIENCE:	10 Years
DEGREE:	Master's/Grambling State University
START DATE:	August 4, 2025

Dr. Sean Scott, Deputy Superintendent

6-26-25
Date

DATE: June 26, 2025

TO: Dr. Sean Scott
Deputy Superintendent

FROM: Dr. Jennifer Stoecker
Associate Superintendent of Human Resource Services

RE: **NEW HIRES/TRANSFERS**

NAME:	Collins, Kiosha
ASSIGNMENT:	Art Teacher/Louise Cabaniss ES
EXPERIENCE:	10 Years
DEGREE:	Master's/Grand Canyon University
START DATE:	August 4, 2025

NAME:	Singleton-Robinson, Yvette
ASSIGNMENT:	Health Teacher/Asa Low IS
EXPERIENCE:	4 Years
DEGREE:	Doctorate/California Coast University
START DATE:	August 4, 2025

6-26-25

Dr. Sean Scott, Deputy Superintendent Date

DATE: July 7, 2025

TO: Dr. Kimberley Cantu
Superintendent

FROM: Dr. Jennifer Stoecker
Associate Superintendent of Human Resource Services

RE: **NEW HIRES/TRANSFERS**

NAME:	Harris, Taylor
ASSIGNMENT:	SpEd Inclusion Teacher/TA Howard MS
EXPERIENCE:	1 Year
DEGREE:	Bachelor's/Prairie View A&M University
START DATE:	August 4, 2025

NAME:	Jackson, Tomica
ASSIGNMENT:	Counselor/Glenn Harmon ES
EXPERIENCE:	21 Years
DEGREE:	Master's/Amberton University
START DATE:	July 30, 2025

NAME:	Kilduff, Kara
ASSIGNMENT:	Third Grade Teacher/Glenn Harmon ES
EXPERIENCE:	13 Years
DEGREE:	Master's/Texas A&M University at Commerce
START DATE:	August 4, 2025

NAME:	Mkwanazi, Cassandra
ASSIGNMENT:	Math Enrichment Teacher/TA Howard MS
EXPERIENCE:	20 Years
DEGREE:	Bachelor's/Paul Quinn College
START DATE:	August 4, 2025

NAME:	Starkey, Brianna
ASSIGNMENT:	Kindergarten Teacher/Brenda Norwood ES
EXPERIENCE:	0 Years
DEGREE:	Bachelor's/University of Texas at Arlington
START DATE:	August 5, 2025

NAME:	Wilson, Derwin
ASSIGNMENT:	Business Teacher/Coach/Timberview HS
EXPERIENCE:	6 Years
DEGREE:	Master's/Grambling State University
START DATE:	August 4, 2025

NAME:	Wilson, Erin
ASSIGNMENT:	SpEd Early Childhood Teacher/Nancy Neal ES
EXPERIENCE:	0 Years
DEGREE:	Bachelor's/Texas Christian University
START DATE:	August 4, 2025

NAME:	Wurtz, Logenn
ASSIGNMENT:	Choir Teacher/Lake Ridge HS
EXPERIENCE:	1 Year
DEGREE:	Bachelor's/Brigham Young University – Idaho
START DATE:	August 4, 2025

Kimberley Cantu 7.7.25

Dr. Kimberley Cantu, Superintendent Date

DATE: July 7, 2025

TO: Dr. Kimberley Cantu
Superintendent

FROM: Dr. Jennifer Stoecker
Associate Superintendent of Human Resource Services

RE: **NEW HIRES/TRANSFERS**

NAME:	Freese, Jamie
ASSIGNMENT:	Social Studies Teacher/TA Howard MS
EXPERIENCE:	17 Years
DEGREE:	Bachelor's/University of Southern Mississippi
START DATE:	August 4, 2025

Dr. Kimberley Cantu, Superintendent

7.7.25
Date

DATE: July 8, 2025

TO: Dr. Kimberley Cantu
Superintendent

FROM: Dr. Jennifer Stoecker
Associate Superintendent of Human Resource Services

RE: **NEW HIRES/TRANSFERS**

NAME:	Foltz, Rosemary
ASSIGNMENT:	SpEd Co-Teacher/Della Icenhower IS
EXPERIENCE:	1 Year
DEGREE:	Bachelor's/University of Houston
START DATE:	August 4, 2025

NAME:	Hoang, John
ASSIGNMENT:	Language Arts Teacher/Alma Martinez IS
EXPERIENCE:	1 Year
DEGREE:	Bachelor's/University of Texas at Arlington
START DATE:	August 4, 2025

NAME:	Peek, Briana
ASSIGNMENT:	Second Grade Teacher/Janet Brockett ES
EXPERIENCE:	8 Years
DEGREE:	Bachelor's/University of Oklahoma
START DATE:	August 4, 2025

Dr. Kimberley Cantu, Superintendent — Date 7.8.25

DATE: July 9, 2025

TO: Dr. Kimberley Cantu
Superintendent

FROM: Dr. Jennifer Stoecker
Associate Superintendent of Human Resource Services

RE: **NEW HIRES/TRANSFERS**

NAME:	Guzman, Leeana
ASSIGNMENT:	Speech Language Pathologist in Training/Special Services
EXPERIENCE:	7 Years
DEGREE:	Bachelor's/University of North Texas
START DATE:	August 4, 2025

NAME:	Hermanson, Elizabeth
ASSIGNMENT:	Head Band Teacher/Summit HS
EXPERIENCE:	3 Years
DEGREE:	Master's/Texas Tech University
START DATE:	July 7, 2025

NAME:	Jackson, Nikisha
ASSIGNMENT:	SpEd Resource Teacher/Cross Timbers IS
EXPERIENCE:	23 Years
DEGREE:	Master's/Texas A&M at Commerce
START DATE:	August 4, 2025

NAME:	Mooney, Adell
ASSIGNMENT:	PE Teacher/Alma Martinez IS
EXPERIENCE:	3 Years
DEGREE:	Bachelor's/University of Memphis
START DATE:	August 4, 2025

NAME:	Polley, Kayla
ASSIGNMENT:	Assistant Principal Intern/Erma Nash ES
EXPERIENCE:	21 Years
DEGREE:	Master's/University of Texas at Arlington
START DATE:	July 28, 2025

NAME:	Raffaelo, Samantha
ASSIGNMENT:	Kindergarten Teacher/Brenda Norwood ES
EXPERIENCE:	2 Years
DEGREE:	Bachelor's/University of Texas at Arlington
START DATE:	August 4, 2025

NAME:	Ramirez, Maria
ASSIGNMENT:	Math Teacher/Alma Martinez IS
EXPERIENCE:	2 Years
DEGREE:	Bachelor's/University of North Texas
START DATE:	August 4, 2025

NAME:	Stevens, Brittany
ASSIGNMENT:	SpEd ISLE Teacher/DP Morris ES
EXPERIENCE:	0 Years
DEGREE:	Master's/Texas Woman's University
START DATE:	August 4, 2025

NAME:	Tobolka, Tatiana
ASSIGNMENT:	Second Grade Teacher/Anna May Daulton ES
EXPERIENCE:	8 Years
DEGREE:	Bachelor's/Texas A&M University at College Station
START DATE:	August 4, 2025

NAME:	Williamson, David
ASSIGNMENT:	Social Studies Teacher/TA Howard MS
EXPERIENCE:	9 Years
DEGREE:	Bachelor's/Kaplan University
START DATE:	August 4, 2025

Kimberley Cantu 7.9.25

Dr. Kimberley Cantu, Superintendent Date

DATE: July 10, 2025

TO: Dr. Jennifer Stoecker
Associate Superintendent of Human Resources

FROM: Dr. Tracey Patton
Exec Director of Human Resource Services

RE: **NEW HIRES/TRANSFERS**

NAME:	Chase, Emily
ASSIGNMENT:	Second Grade Teacher/Tarver-Rendon ES
EXPERIENCE:	0 Years
DEGREE:	Bachelor's/Abilene Christian University
START DATE:	August 4, 2025

NAME:	Clark, Danielle
ASSIGNMENT:	Title 1 Instructional Specialist/DP Morris ES
EXPERIENCE:	7 Years
DEGREE:	Master's/Concordia University
START DATE:	August 4, 2025

NAME:	Cooke, William
ASSIGNMENT:	Band – Itinerate Teacher/Charlene McKinzey MS
EXPERIENCE:	0 Years
DEGREE:	Bachelor's/University of North Texas
START DATE:	August 4, 2025

NAME:	Kelly, Mariah
ASSIGNMENT:	Fourth Grade Teacher/Glenn Harmon ES
EXPERIENCE:	5 Years
DEGREE:	Bachelor's/Missouri State University
START DATE:	August 4, 2025

NAME:	Mouncher, Tiana
ASSIGNMENT:	Fourth Grade Teacher/Charlotte Anderson ES
EXPERIENCE:	2 Years
DEGREE:	Bachelor's/The Open University @ Wales
START DATE:	August 4, 2025

NAME:	Nickerson, Erika
ASSIGNMENT:	SpEd FALS Teacher/Mary Lillard IS
EXPERIENCE:	2 Years
DEGREE:	Bachelor's/Southern New Hampshire University
START DATE:	August 4, 2025

NAME:	Taylor, Jada
ASSIGNMENT:	Third Grade Teacher/Martha Reid ES
EXPERIENCE:	0 Years
DEGREE:	Bachelor's/University of Texas at Arlington
START DATE:	August 4, 2025

NAME:	Valentine, Mariya
ASSIGNMENT:	Third Grade Teacher/Kenneth Davis ES
EXPERIENCE:	6 Years
DEGREE:	Master's/Grand Canyon University
START DATE:	August 4, 2025

NAME:	Wallace, Kimberly
ASSIGNMENT:	Science Teacher/Summit HS
EXPERIENCE:	14 Years
DEGREE:	Bachelor's/Texas State University
START DATE:	August 4, 2025

NAME:	Wiese, Travis
ASSIGNMENT:	English Teacher/Legacy HS
EXPERIENCE:	2 Years
DEGREE:	Bachelor's/University of Texas at Arlington
START DATE:	August 4, 2025

NAME:	Young, Jordan
ASSIGNMENT:	English Teacher/Legacy HS
EXPERIENCE:	2 Years
DEGREE:	Bachelor's/Oklahoma State University
START DATE:	August 4, 2025

Jennifer Stoecker — 1-10-25

Dr. Jennifer Stoecker, Associate Superintendent -HR — Date

DATE: July 10, 2025

TO: Dr. Jennifer Stoecker
Associate Superintendent of Human Resources

FROM: Dr. Tracey Patton
Exec Director of Human Resource Services

RE: **NEW HIRES/TRANSFERS**

NAME:	Dowden, Kelly
ASSIGNMENT:	Librarian/Brenda Norwood ES
EXPERIENCE:	14 Years
DEGREE:	Master's/Southwestern Baptist Theological SE
START DATE:	August 4, 2025

NAME:	Kemp, Jamal
ASSIGNMENT:	SpEd ISLE Teacher/Mary Lillard IS
EXPERIENCE:	2 Years
DEGREE:	Bachelor's/Houston Baptist University
START DATE:	August 4, 2025

NAME:	Pickering, Lovey
ASSIGNMENT:	Third Grade Teacher/Glenn Harmon ES
EXPERIENCE:	3 Years
DEGREE:	Bachelor's/American Public University
START DATE:	August 4, 2025

NAME:	Stinson, Christi
ASSIGNMENT:	Assistant Principal/Linda Jobe MS
EXPERIENCE:	23 Years
DEGREE:	Master's/University of Texas at Arlington
START DATE:	July 14, 2025

Jennifer Stoecker — 7-10-25

Dr. Jennifer Stoecker, Associate Superintendent -HR — Date

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DATE: July 10, 2025

TO: Dr. Jennifer Stoecker
Associate Superintendent of Human Resources

FROM: Dr. Tracey Patton
Exec Director of Human Resource Services

RE: **NEW HIRES/TRANSFERS**

NAME:	Brown, Chassity
ASSIGNMENT:	Fourth Grade Teacher/Glenn Harmon ES
EXPERIENCE:	2 Years
DEGREE:	Bachelor's/Stephen F Austin State University
START DATE:	August 4, 2025

NAME:	Bruhn, Autumn
ASSIGNMENT:	21st CCLC – ACE Site Supervisor/Communications
EXPERIENCE:	0 Years
DEGREE:	Bachelor's/Western Governors University
START DATE:	July 14, 2025

NAME:	Okweni, Johanah
ASSIGNMENT:	Assistant Principal Intern/TA Howard MS
EXPERIENCE:	15 Years
DEGREE:	Master's/University of North Texas
START DATE:	July 28, 2025

Jennifer Stoecker — 7-10-25

Dr. Jennifer Stoecker, Associate Superintendent -HR — Date

DATE: July 14, 2025

TO: Dr. Kimberley Cantu
Superintendent

FROM: Dr. Jennifer Stoecker
Associate Superintendent of Human Resource Services

RE: **NEW HIRES/TRANSFERS**

NAME:	Borja Lomeli, Daniel
ASSIGNMENT:	Third Grade Teacher/Alice Ponder ES
EXPERIENCE:	0 Years
DEGREE:	Master's/Western Governor's University
START DATE:	August 4, 2025

NAME:	Grudza, Clayton
ASSIGNMENT:	PE Teacher/Alice Ponder ES
EXPERIENCE:	1 Year
DEGREE:	Bachelor's/Tarleton State University
START DATE:	August 4, 2025

NAME:	Jackson, Tamika
ASSIGNMENT:	Diagnostician/Special Services
EXPERIENCE:	21 Years
DEGREE:	Master's/Lamar University
START DATE:	August 4, 2025

NAME:	Kellner, Blair
ASSIGNMENT:	Social Studies Teacher/Coach/James Coble MS
EXPERIENCE:	12 Years
DEGREE:	Master's/Sul Ross State University
START DATE:	August 4, 2025

NAME:	Mishaw, Maurice
ASSIGNMENT:	Foundations of Personal Finance Teacher/Danny Jones MS
EXPERIENCE:	11 Years
DEGREE:	Bachelor's/Ashford University
START DATE:	August 4, 2025

NAME:	Turner, Meghan
ASSIGNMENT:	Speech Language Pathologist in Training/Special Services
EXPERIENCE:	13 Years
DEGREE:	Bachelor's/Baylor University
START DATE:	August 4, 2025

Kimberley Cantu 7.14.25

Dr. Kimberley Cantu, Superintendent Date

DATE: July 15, 2025

TO: Dr. Kimberley Cantu
Superintendent

FROM: Dr. Jennifer Stoecker
Associate Superintendent of Human Resource Services

RE: **NEW HIRES/TRANSFERS**

NAME:	Carone, Jessica
ASSIGNMENT:	Social Studies Teacher/Lake Ridge HS
EXPERIENCE:	2 Years
DEGREE:	Master's/Quinnipiac University
START DATE:	August 4, 2025

NAME:	Garza, Keeli
ASSIGNMENT:	Counselor/Cross Timbers IS
EXPERIENCE:	18 Years
DEGREE:	Master's/Texas Wesleyan University
START DATE:	July 30, 2025

NAME:	Majors, Sherika
ASSIGNMENT:	SpEd Success Teacher/Della Icenhower IS
EXPERIENCE:	18 Years
DEGREE:	Master's/Prairie View A&M University
START DATE:	August 4, 2025

NAME:	Nalley, Jennifer
ASSIGNMENT:	SpEd Resource Teacher/Erma Nash ES
EXPERIENCE:	3 Years
DEGREE:	Bachelor's/University of Texas at Arlington
START DATE:	August 4, 2025

NAME:	Ortiz, Karina
ASSIGNMENT:	Pre-Kindergarten Teacher/Alice Ponder ES
EXPERIENCE:	1 Year
DEGREE:	Bachelor's/University of Texas at Arlington
START DATE:	August 4, 2025

NAME:	Rhines, Reginald
ASSIGNMENT:	Assistant Principal/Della Icenhower IS
EXPERIENCE:	26 Years
DEGREE:	Master's/University of North Texas
START DATE:	July 21, 2025

NAME:	Schuler, Brandon
ASSIGNMENT:	PE Teacher/Mary Orr IS
EXPERIENCE:	0 Years
DEGREE:	Bachelor's/Texas Christian University
START DATE:	August 4, 2025

NAME:	Shunza, Lauren
ASSIGNMENT:	SpEd Resource Teacher/Tarver-Rendon ES
EXPERIENCE:	2 Years
DEGREE:	Bachelor's/Cornerstone University
START DATE:	August 4, 2025

Kimberley Cantu 7.15.25

Dr. Kimberley Cantu, Superintendent Date

DATE: July 16, 2025

TO: Dr. Kimberley Cantu
Superintendent

FROM: Dr. Jennifer Stoecker
Associate Superintendent of Human Resource Services

RE: **NEW HIRES/TRANSFERS**

NAME:	Drumgoole, LaWenda
ASSIGNMENT:	Assistant Principal/Della Icenhower IS
EXPERIENCE:	23 Years
DEGREE:	Master's/Concordia University
START DATE:	July 28, 2025

NAME:	Harper, LaQuan
ASSIGNMENT:	SpEd Inclusion Teacher/Coach/James Coble MS
EXPERIENCE:	4 Years
DEGREE:	Bachelor's/East Central University
START DATE:	August 4, 2025'

NAME:	Hill, Torrea
ASSIGNMENT:	Kindergarten Teacher/DP Morris ES
EXPERIENCE:	6 Years
DEGREE:	Master's/Lamar University
START DATE:	August 4, 2025

NAME:	Hopkins, Tonya
ASSIGNMENT:	SpEd Resource Teacher/Della Icenhower IS
EXPERIENCE:	6 Years
DEGREE:	Master's/Louisiana Tech University
START DATE:	August 4, 2025

NAME:	Kim, Nicole
ASSIGNMENT:	Second Grade Teacher/Carol Holt ES
EXPERIENCE:	3 Years
DEGREE:	Bachelor's/University of Texas at Arlington
START DATE:	August 4, 2025

NAME:	Pham, Anh
ASSIGNMENT:	Librarian/Brooks Wester MS
EXPERIENCE:	25 Years
DEGREE:	Master's/Texas Woman's University
START DATE:	August 4, 2025

NAME:	Steward, Tamonya
ASSIGNMENT:	Counselor/Cora Spencer ES
EXPERIENCE:	11 Years
DEGREE:	Master's/Lamar University at Beaumont
START DATE:	July 30, 2025

NAME:	Woolfolk, Sheridan
ASSIGNMENT:	SpEd Resource Teacher/TA Howard MS
EXPERIENCE:	4 Years
DEGREE:	Bachelor's/University of North Texas
START DATE:	August 4, 2025

Kimberley Cantu — 7.14.25

Dr. Kimberley Cantu, Superintendent — Date

DATE: July 17, 2025

TO: Dr. Kimberley Cantu
Superintendent

FROM: Dr. Jennifer Stoecker
Associate Superintendent of Human Resource Services

RE: **NEW HIRES/TRANSFERS**

NAME:	McKinney, Anjanette
ASSIGNMENT:	Math Teacher/Danny Jones MS
EXPERIENCE:	10 Years
DEGREE:	Master's/Dallas Baptist University
START DATE:	August 4, 2025

NAME:	Segovia, Marytere
ASSIGNMENT:	First Grade Teacher/Brenda Norwood ES
EXPERIENCE:	4 Years
DEGREE:	Master's/University of North Texas
START DATE:	August 4, 2025

NAME:	Shead, Melissa
ASSIGNMENT:	Tech App Teacher/TA Howard MS
EXPERIENCE:	3 Years
DEGREE:	Bachelor's/University of North Texas
START DATE:	August 4, 2025

NAME:	Smith, Breauna
ASSIGNMENT:	Career Pathways Teacher/TA Howard MS
EXPERIENCE:	1 Year
DEGREE:	Bachelor's/Huston-Tillotson University
START DATE:	August 4, 2025

Kimberley Cantu 7.17.25

Dr. Kimberley Cantu, Superintendent Date

DATE: July 21, 2025

TO: Dr. Kimberley Cantu
Superintendent

FROM: Dr. Jennifer Stoecker
Associate Superintendent of Human Resource Services

RE: **NEW HIRES/TRANSFERS**

NAME:	Berwise, Dahlia
ASSIGNMENT:	Assistant Principal Intern/Summit HS
EXPERIENCE:	11 Years
DEGREE:	Bachelor's/Lubbock Christian University
START DATE:	July 28, 2025

NAME:	Bueno, Kimberly
ASSIGNMENT:	SpEd Content Mastery Teacher/Donna Shepard IS
EXPERIENCE:	0 Years
DEGREE:	Bachelor's/Texas Tech University
START DATE:	August 4, 2025

NAME:	Earvin, Mathie
ASSIGNMENT:	SpEd ISLE Teacher/Cora Spencer ES
EXPERIENCE:	3 Years
DEGREE:	Bachelor's/University of Maryland
START DATE:	August 4, 2025

NAME:	Hornbuckle, Matthew
ASSIGNMENT:	Social Studies Teacher/Coach/Timberview HS
EXPERIENCE:	5 Years
DEGREE:	Master's/University of Central Arkansas
START DATE:	August 4, 2025

NAME:	Long, Noemi
ASSIGNMENT:	First Grade Teacher/Erma Nash ES
EXPERIENCE:	3 Years
DEGREE:	Bachelor's/Southwestern Assemblies of God University
START DATE:	August 4, 2025

NAME:	Maakestad, Liza
ASSIGNMENT:	Art Teacher/Lake Ridge HS
EXPERIENCE:	0 Years
DEGREE:	Bachelor's/Syracuse University
START DATE:	August 4, 2025

NAME:	Marsh, Andrew
ASSIGNMENT:	Associate Principal/Timberview HS
EXPERIENCE:	19 Years
DEGREE:	Master's/Stephen F Austin State University
START DATE:	July 22, 2025

Dr. Kimberley Cantu, Superintendent

7.21.25
Date

Executive Program Summary
July 2025

This report outlines, at an executive review level, the progress planned by the Construction Program Supervisor through July 2025 and key activities planned for August 2025.

OVERVIEW

Worley Fire Line Relocate – Permit has been finalized and work will commence with the 2024 Bond Worley Fine Arts Addition and CIP Renovation scope that has started this summer.

Carol Holt STEM Academy – Final punch list items are finished and the General Contractor Morales Construction Services is working on the substantial completion in July 2025. Back lit sign and fire protection permit are only outstanding items.

SCHEDULE:

The Report for each project is attached herewith.

BUDGET:

The Program Report Summary of expenditures is attached herewith.

Bond 2017 Funding Summary

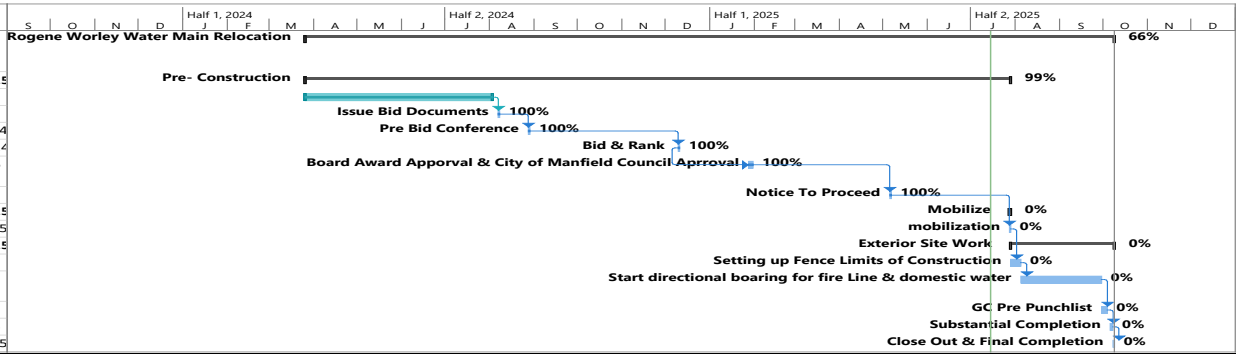
• Bond Allocation	$ 275,000,000
• Interest Earned	5,140,738
• Issuance Savings	2,233,624
Total	$ 282,374,362
• Expended	$ 281,734,259
• Encumbered	451,936
Total	$ 282,186,195
• Total Unassigned Funds	$ 188,167 (Includes Program Contingency)
• Current Year Interest	25,466
Total	$ 213,633

Architect: Huckabee
Contractor: Horton Plumbing River Rock Utilities

Rogene Worley Middle School Domestic, Irrigation, and Fireline Rerouting

Schedule Summary

ID	Task Name	Start	Finish
1	**Rogene Worley Water Main Relocation**	**Tue 3/26/24**	**Wed 10/8/25**
2	**Pre- Construction**	**Tue 3/26/24**	**Mon 7/28/25**
3	Design	Tue 3/26/24	Fri 8/2/24
4	Issue Bid Documents	Wed 8/7/24	Wed 8/7/24
5	Pre Bid Conference	Wed 8/28/24	Wed 8/28/24
6	Bid & Rank	Tue 12/10/24	Tue 12/10/24
7	Board Award Apporval & City of Manfield Council Aprroval	Tue 1/28/25	Thu 1/30/25
8	Notice To Proceed	Tue 5/6/25	Tue 5/6/25
9	**Mobilize**	**Mon 7/28/25**	**Mon 7/28/25**
10	mobilization	Mon 7/28/25	Mon 7/28/25
11	**Exterior Site Work**	**Tue 7/29/25**	**Wed 10/8/25**
12	Setting up Fence Limits of Constructic	Tue 7/29/25	Mon 8/4/25
13	Start directional boaring for fire Line & domestic water	Tue 8/5/25	Mon 9/29/25
14	GC Pre Punchlist	Tue 9/30/25	Fri 10/3/25
15	Substantial Completion	Mon 10/6/25	Tue 10/7/25
16	Close Out & Final Completion	Wed 10/8/25	Wed 10/8/25



Cost Summary

Contract Award Amount: $177,000.00 Change Order: New Contract Amount

Scope of Work

1. The city of Mansfield has requested to split the cost of rerouting the water line so the water department can make repairs to the line currently servicing Worley Middle School.
2. We must re-route the domestic water, fire line and irrigation water lines while the city makes repairs to the 48” water line were connected to.
3. The district will connect to the water line at Pleasant Ridge and re route to a section of the existing line to make a looped system to provide domestic and fire suppression water service to the building.
4. The irrigation system will be supplied from the new connection until the city is complete with the repairs of the 48” main line. Then we will reconnect to the old service

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Status Summary

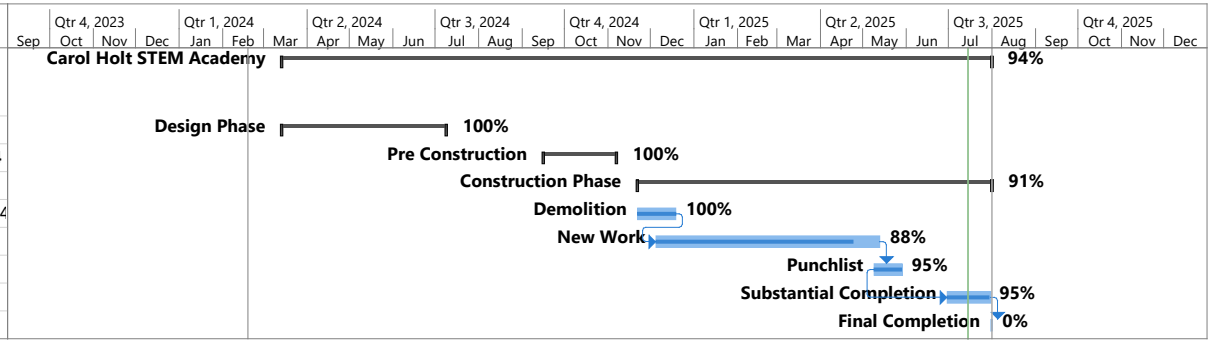
1. The Drawings have been completed, the Opinion of Probable Cost is being reviewed and will be sent to the City of Mansfield to take to their city council. To approve 50/50 split of the cost.
2. Permit request has been submitted waiting on approval. Contractor has started placing orders.
3. City of Mansfield has requested we install a portion of the domestic water line for the new Tornado Shelter while this work is being completed to match what Huckabee and the Civil Engineers have submitted. This will be paid out of the Package 1 2024 Bond for this portion of the work.
4. Submitted revised drawings per the city of Mansfield request. Horton plumbing is reworking the price.

Architect: Huckabee & Associates
Contractor: Morales Construction Services Inc.

Carol Holt STEM Academy

Schedule Summary

ID	Task Name	Start	Finish
1	**Carol Holt STEM Academy**	**Thu 3/14/24**	**Thu 7/31/25**
2	**Design Phase**	**Thu 3/14/24**	**Mon 7/8/24**
11	**Pre Construction**	**Mon 9/16/24**	**Wed 11/6/24**
18	**Construction Phase**	**Fri 11/22/24**	**Thu 7/31/25**
19	Demolition	Fri 11/22/24	Wed 12/18/24
20	New Work	Thu 12/5/24	Mon 5/12/25
21	Punchlist	Fri 5/9/25	Wed 5/28/25
22	Substantial Completion	Mon 6/30/25	Wed 7/30/25
23	Final Completion	Thu 7/31/25	Thu 7/31/25



Cost Summary

Contract Award Amount: $ 980,000.00 Change Order: $20,711.91 New Contract Amount: $1,000,711.91

Scope of Work

Renovation of a portion of the campus to accommodate STEM classrooms.

Status Summary

1. Bid documents have been sent to the City of Arlington for review and comments. Once all the city comments have been addressed by the design team, we will begin to advertise for contractors through the Competitive Sealed Proposal delivery method.
2. The MISD Bond Department is reviewing the project scope with each of the district departments to confirm MISD technical guidelines are met.
3. Bid Advertisements will be posted at the end of September, best overall value contractor to be presented to the October board meeting.
4. Monday November 4, 2024, the kickoff meeting with Morales Construction, MISD, and Huckabee were the attendees. The contractor proposed areas for material storage and contractor parking that was acceptable with the campus administration and the Bond Department.
5. GC is working on close out docs. City of Arlington Fire Marshall office is requiring additional permits to complete the project. The Contractor is working on pulling the necessary permits.
6. Final Change Order being presented to the June Board for approval in the amount of $20,711.91.

Executive Program Summary
July 2025

This report outlines, at an executive review level, the progress planned by the Construction Program Supervisor through July 2025 and key activities planned for August 2025.

OVERVIEW

Safety Security & Police Building – Lee Lewis's Construction GMP was Board approved in June. The permit process has had some challenges with City of Mansfield due to a revised Deed and a delayed Plat permit. New expectation for permit is August 2025.

Early Learning Center 2.0 – Bids were received by Core Construction and are being reviewed for Board approval in August 2025. The permit process has had some challenges with City of Mansfield due to some drainage issues and a delayed Plat permit. New expectation for permit is August 2025.

Middle Schools Fine Arts Additions – The early flooring and demolition packages have begun and are on track to be compete for start of school in August. The GMP for the main scope is being presented for Board approval in July. The permit process is ongoing and is in the first round of comments from the City of Mansfield and expected to be complete in August 2025.

Ben Barber Innovation Academy and Frontier HS Addition & Renovations - Core Construction's GMP was Board approved in June. The permit process has had some challenges with City of Mansfield due to some drainage issues and a delayed Plat permit. New expectation for permit is August 2025.

High School Baseball & Softball Turf & Batting Cages – Permits have been issued for MHS, LHS and LRHS and construction has begun. Huckabee got some unexpected comments from the City of Arlington permit review and are revising and responding for an expedited Permit for SHS and THS.

6th Avenue & Main Transportation – In Design Development, we have a good design for the 6th Avenue facility presented in June. The CIP and renovation scope at the Main Transportation and Danny Griffin Operations Complex is. DD deliverable will be in August and issue for Permit and Bid in September and October, respectively.

Early Roofing – Bids have been Board approved and Purchase Orders issued. Construction ongoing with a completion of the IS campuses by school start and the ES campuses just after the start of school.

Busses - Purchase Orders for 95 of the 77 passenger buses and 26 of 54 passenger buses. 66 of the 77 passenger buses, and 26 of the 54 passenger buses have been delivered. Several of the out of commission buses have been sold in auction.

The Technology Department has issued purchase orders for Proposition A infrastructure equipment. The equipment purchases include network switches and wireless access points for auxiliary buildings.

Technology has also issued purchase orders for Proposition B capital equipment purchases. Interactive panels have been shipped and will begin arriving soon. Digital displays have been ordered and should arrive in October. Fiber Ring proposal was approved in March and will start this summer.

The 2024 Bond Program website is complete with progress updates, information, and photos. The website will be consistently updated with project information.

SCHEDULE:

The Report for each project is attached herewith.

BUDGET:

The Program Report Summary of expenditures is attached herewith.

Bond 2024 Funding Summary

• Bond Allocation	$ 588,500,000	
• Issuance Savings	2,054,800	
Total	$ 590,554,800	
• Expended	$ 49,736,354	
• Encumbered	108,660,442	
• Total	$ 158,396,796	
• Unassigned Funds	$ 432,158,004	(Includes Program Contingency)
• Current Year Interest	7,881,512	
Total Unassigned	$ 440,039,516	

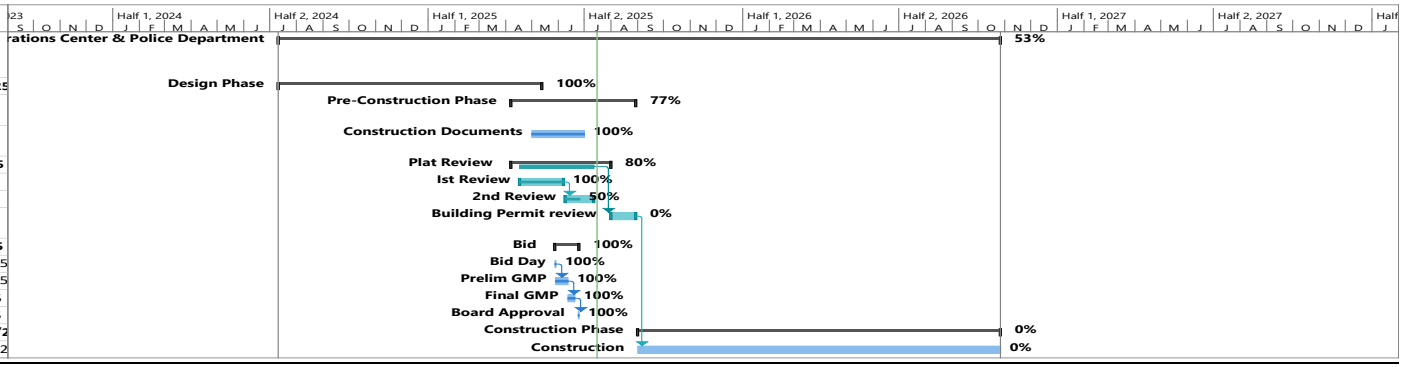
Architect: Huckabee

Contractor: Lee Lewis Construction

Safety Operations Center & Police Department

Schedule Summary

ID	Task Name	Start	Finish
1	**MISD Safety Operations Center & Police Department**	**Thu 7/11/24**	**Mon 10/26/26**
2	**Design Phase**	**Thu 7/11/24**	**Mon 5/12/25**
10	**Pre-Construction Phase**	**Mon 4/7/25**	**Fri 8/29/25**
11	Construction Documents	Thu 5/1/25	Mon 6/30/25
12	**Plat Review**	**Mon 4/7/25**	**Thu 7/31/25**
13	Ist Review	Thu 4/17/25	Fri 6/6/25
14	2nd Review	Mon 6/9/25	Fri 7/11/25
15	Building Permit review	Fri 8/1/25	Fri 8/29/25
16	**Bid**	**Wed 5/28/25**	**Tue 6/24/25**
17	Bid Day	Wed 5/28/25	Wed 5/28/25
18	Prelim GMP	Thu 5/29/25	Wed 6/11/25
19	Final GMP	Thu 6/12/25	Thu 6/19/25
20	Board Approv	Tue 6/24/25	Tue 6/24/25
21	**Construction Phase**	**Mon 9/1/25**	**Mon 10/26/2**
22	Construction	Mon 9/1/25	Mon 10/26/2



Cost Summary

Budget Amount $ 26,000,000.00

Contract Award Amount: $25,220,899.00 Change Order: New Contract Amount

Scope of Work

1. The new building to serve the Mansfield Independent School District needs a new Safety, Security, and Police Department.
2. The new facility will include an Emergency Operations Center (EOC).
3. Provide adequate space for all departments and staff.
4. Virtual Training Simulator for officer training.

520

Status Summary

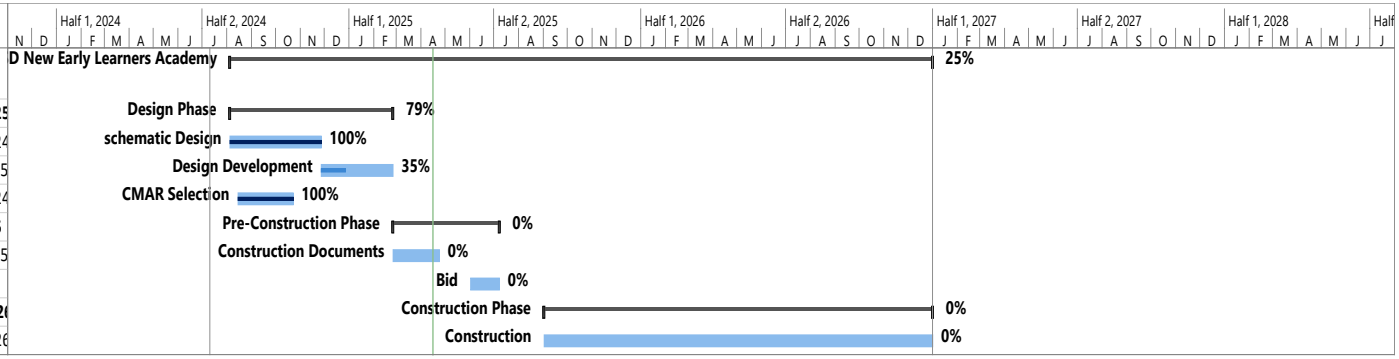
1. The Architect and design committee members have had several preliminary meetings to develop the building design based on the specialized requirements.
2. The Design Team is working on scheduling visits to tour other EOC facilities. A topographical survey has been ordered to begin the site design. As soon as the RFQ for Geotechnical & Materials Testing is complete, the Bond Department will order the Geotechnical study to begin.
3. Lee Lewis Construction has started the pre-construction phase of the project.
4. 100% Construction Documents budget estimates are in line.
5. Received COI and P&P Bonds on July 11.
6. Still working on plat.

Architect: Huckabee
Contractor: Core Construction

MISD New Early Learners Academy

Schedule Summary

ID	Task Name	Start	Finish
1	**MISD New Early Learners Academy**	**Mon 8/5/24**	**Thu 12/31/26**
2	**Design Phase**	**Mon 8/5/24**	**Mon 2/24/25**
3	schematic Design	Mon 8/5/24	Tue 11/26/24
4	Design Development	Wed 11/27/2	Mon 2/24/25
5	CMAR Selection	Thu 8/15/24	Tue 10/22/24
6	**Pre-Construction Phase**	**Tue 2/25/25**	**Mon 7/7/25**
7	Construction Docume	Tue 2/25/25	Wed 4/23/25
8	Bid	Mon 6/2/25	Mon 7/7/25
9	**Construction Phase**	**Tue 9/2/25**	**Thu 12/31/2**
10	Construction	Tue 9/2/25	Thu 12/31/26



Budget

$46,803,188.00

Cost Summary

Pre-Construction Fee: $ 65,000.00
Contract Award Amount: Change Order: New Contract Amount

Scope of Work

1. Build a New Early Learners Academy

Status Summary

521

1. Mansfield ISD, Huckabee Architects, and Herbert Beasley Land Surveyors are coordinating with the City to finalize the plat and tree survey in preparation for permit issuance upon GMP approval.
2. Signed and sealed construction documents were issued, Bid Opening was held at Core Construction on Thursday, July 10th, with the final GMP to be presented at the August Board meeting.
3. Mansfield ISD, Huckabee Architects, and the Jandrucko Administration and Curriculum & Instruction teams have finalized experience plans in collaboration with Exhibit Concepts.

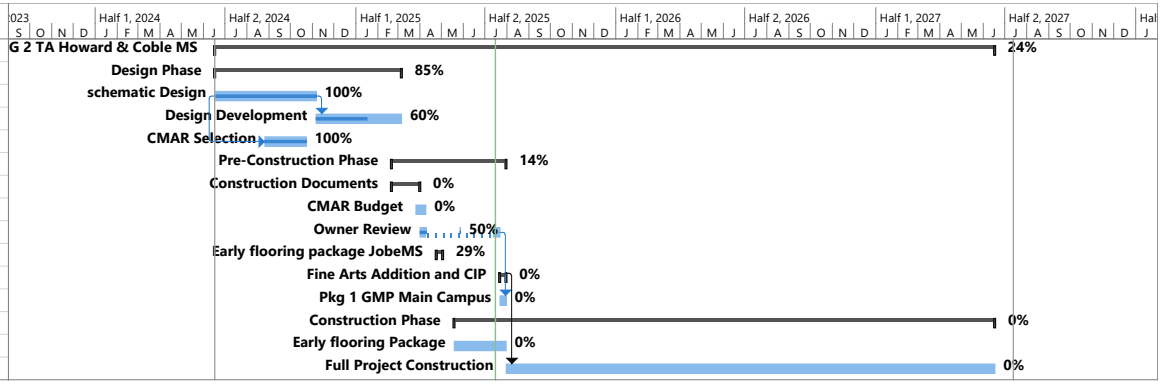
Architect: Huckabee

Contractor: Reeder Construction

Phase 1 Package 1 Jobe & Worley MS Fine Arts Addition & CIP Package

Schedule Summary

ID	Task Name	Start	Finish
28	**Phase 1 PKG 2 TA Howard & Coble MS**	**Mon 6/17/24**	**Wed 6/16/27**
29	**Design Phase**	**Mon 6/17/24**	**Wed 3/5/25**
30	schematic Design	Mon 6/17/24	Tue 11/5/24
31	Design Development	Wed 11/6/24	Wed 3/5/25
32	CMAR Selection	Mon 8/26/24	Tue 10/22/24
33	**Pre-Construction Phase**	**Thu 2/20/25**	**Wed 7/30/25**
34	**Construction Documents**	**Thu 2/20/25**	**Mon 3/31/25**
37	CMAR Budget	Wed 3/26/25	Tue 4/8/25
38	Owner Review	Tue 4/1/25	Mon 7/21/25
39	**Early flooring package JobeMS**	**Thu 4/24/25**	**Fri 5/2/25**
43	**Fine Arts Addition and CIP**	**Tue 7/22/25**	**Wed 7/30/25**
44	Pkg 1 GMP Main Campus	Tue 7/22/25	Wed 7/30/25
45	**Construction Phase**	**Mon 5/19/25**	**Wed 6/16/27**
46	Early flooring Package	Mon 5/19/25	Wed 7/30/25
47	Full Project Construction	Thu 7/31/25	Wed 6/16/27



Cost Summary

Budget Amount: $ 34,232,820.00 Change Order: Contract Award Amount: $31,608,506.00

Pre-Con Fee: $40,000.00

New Contract Amount: Early Flooring Jobe: $914,345.00

New Contract Amount: Jobe GMP#2 $15,767,159.00 New Contract Amount: Worley GMP#2 $14,927,003.00

Scope of Work

1. New Fine Arts additions to for Jobe & Worley Middle Schools
2. Replace the running tracks, bleachers, and scoreboards at both schools,
3. Renovate weightrooms.
4. Life cycle replacements on air conditioning, flooring as required.
5. Linda Jobe will get new serving lines.

522

Status Summary

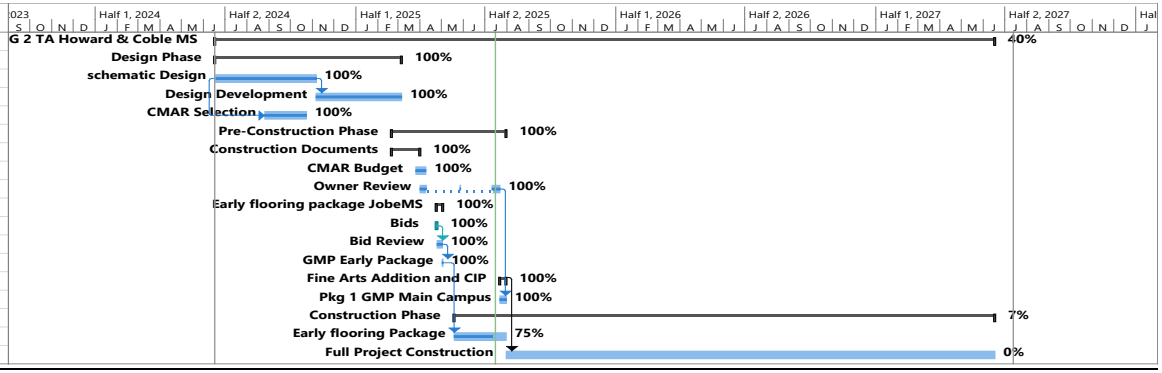
1. Huckabee Architects have completed the signed and sealed construction documents. GMP has been finalized and will be presented at July board meeting.
2. Early flooring installation at Jobe Middle School will begin this month, with substantial completion anticipated by August 6th. Flooring project is on schedule to be completed and prepped for technology and furniture put back before students return to school. Rubber flooring is scheduled for installation over the winter break with substantial completion anticipated by January 6th.
3. Proposed phasing plans have been developed and review with campus principals.

Architect: Huckabee
Contractor: Lee Lewis

Middle School Fine Arts Additions PKG 2 T A Howard & James Coble Middle School with Life Cycle Replacement

Schedule Summary

ID	Task Name	Start	Finish
28	**Phase 1 PKG 2 TA Howard & Coble MS**	**Mon 6/17/24**	**Wed 6/16/27**
29	**Design Phase**	**Mon 6/17/24**	**Wed 3/5/25**
30	schematic Design	Mon 6/17/24	Tue 11/5/24
31	Design Development	Wed 11/6/24	Wed 3/5/25
32	CMAR Selection	Mon 8/26/24	Tue 10/22/24
33	**Pre-Construction Phase**	**Thu 2/20/25**	**Wed 7/30/25**
34	**Construction Documents**	**Thu 2/20/25**	**Mon 3/31/25**
37	CMAR Budget	Wed 3/26/25	Tue 4/8/25
38	Owner Review	Tue 4/1/25	Mon 7/21/25
39	**Early flooring package JobeMS**	**Thu 4/24/25**	**Fri 5/2/25**
40	Bids	Thu 4/24/25	Thu 4/24/25
41	Bid Review	Fri 4/25/25	Thu 5/1/25
42	GMP Early Package	Fri 5/2/25	Fri 5/2/25
43	**Fine Arts Addition and CIP**	**Tue 7/22/25**	**Wed 7/30/25**
44	Pkg 1 GMP Main Campus	Tue 7/22/25	Wed 7/30/25
45	**Construction Phase**	**Mon 5/19/25**	**Wed 6/16/27**
46	Early flooring Package	Mon 5/19/25	Wed 7/30/25
47	Full Project Construction	Thu 7/31/25	Wed 6/16/27



Cost Summary

Budget Amount: $ 34,600,000.00 Change Order: Contract Award Amount: $ 29,785,236
Pre-Con Fee: $80,000.00
New Contract Amount: Early Flooring Coble: $967,084.00
New Contract Amount: Coble GMP#2 $16,380,462.00 New Contract Amount: Howard GMP#2 $12,432,560.00

Scope of Work

1. Construct Fine Arts additions.
2. Safety & Security Upgrades including weapons detection systems.
3. Technology infrastructure & life cycle replacements.
4. MEP life cycle replacements.
5. New serving lines in the cafeteria.
6. Civil work, track, bleacher, and scoreboard replacements.
7. Proposition B, interactive panels in classrooms and common spaces and digital signage.

523

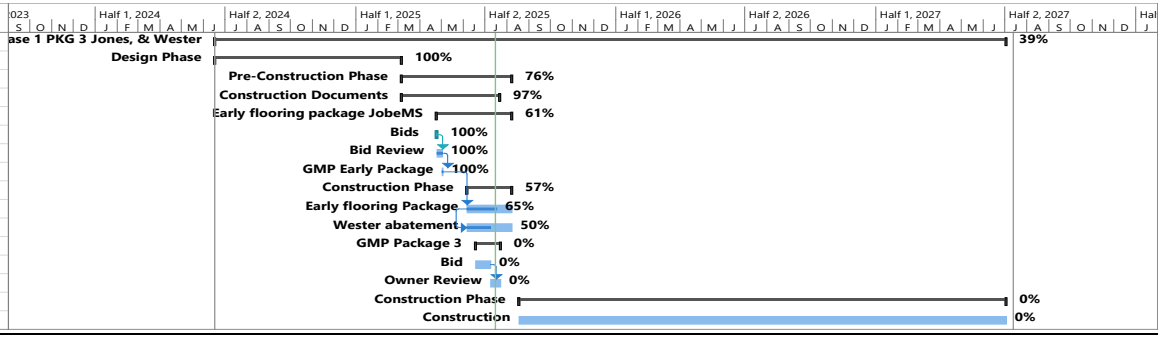
Status Summary

1. Huckabee Architects have completed the signed and sealed construction documents. Lewis Construction Inc. to finalize the GMP for the July board meeting.
2. Early flooring admin area completion 7/12, early flooring project deadline August 1, 2025
3. Rubber flooring in Choir and Band is scheduled for installation over the winter break.

Middle School Fine Arts Addition PKG 3 Jones & Wester with Life Cycle Replacement

Schedule Summary

ID	Task Name	Start	Finish
49	**Phase 1 PKG 3 Jones, & Wester**	**Mon 6/17/24**	**Fri 7/2/27**
50	**Design Phase**	**Mon 6/17/24**	**Wed 3/5/25**
54	**Pre-Construction Phase**	**Thu 3/6/25**	**Thu 8/7/25**
55	**Construction Documents**	**Thu 3/6/25**	**Mon 7/21/25**
60	**Early flooring package JobeMS**	**Thu 4/24/25**	**Thu 8/7/25**
61	Bids	Thu 4/24/25	Thu 4/24/25
62	Bid Review	Fri 4/25/25	Thu 5/1/25
63	GMP Early Package	Fri 5/2/25	Fri 5/2/25
64	**Construction Phase**	**Fri 6/6/25**	**Thu 8/7/25**
65	Early flooring Package	Fri 6/6/25	Thu 8/7/25
66	Wester abatement	Fri 6/6/25	Thu 8/7/25
67	**GMP Package 3**	**Wed 6/18/25**	**Tue 7/22/25**
68	Bid	Wed 6/18/25	Tue 7/8/25
69	Owner Review	Wed 7/9/25	Tue 7/22/25
70	**Construction Phase**	**Mon 8/18/25**	**Fri 7/2/27**
71	Construction	Mon 8/18/25	Fri 7/2/27



Cost Summary

Pre – Construction Fee: $40,000.00
Estimated Budget Amount: $49,399,156
New Contract Amount: $39,630,477.00
Jones Early Flooring Package: $910,702.00

Change Order:
Wester Early Package (Abatement/Demo): $1,215,207.00,

Scope of Work

1. Construct Fine Arts additions.
2. Safety & Security Upgrades including weapons detection systems.
3. Technology infrastructure & life cycle replacements.
4. MEP life cycle replacements, including lighting upgrades at Brooks Wester MS.
5. New serving lines in the cafeteria at Danny Jones MS.
6. Proposition B, interactive panels in classrooms and common spaces and digital signage

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Status Summary

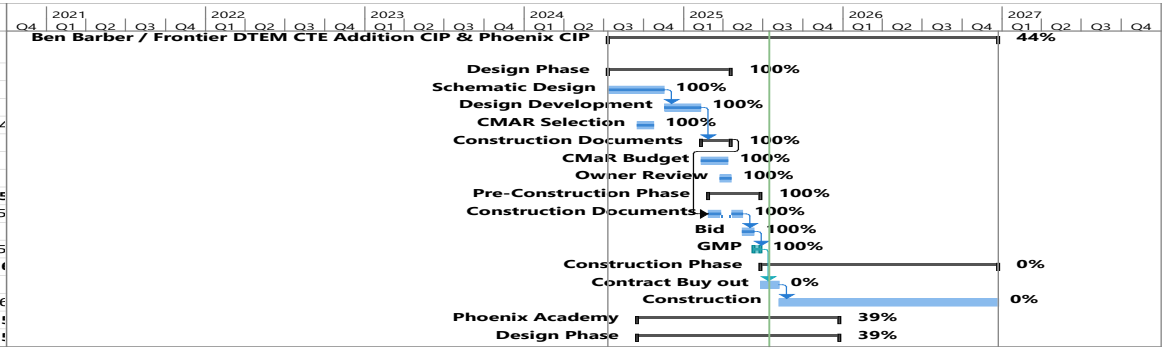
1. Huckabee Architects have completed the signed and sealed construction documents. GMP has been finalized and will be presented at July board meeting.
2. Early flooring installation at Jobe Middle School will begin this month, with substantial completion anticipated by August 6th. Flooring project is on schedule to be completed and prepped for technology and furniture put back before students return to school. Rubber flooring is scheduled for installation over the winter break with substantial completion anticipated by January 6th.
3. Proposed phasing plans have been developed and review with campus principals.

4. Early site demolition & abatement is underway at Wester Middle School with substantial completion anticipated by August 6th.

Ben Barber Innovation Academy / Frontier STEM Academy CTE Addition & Life Cycle Replacement Phoenix Academy

Schedule Summary

ID	Task Name	Start	Finish
1	**Ben Barber / Frontier DTEM CTE Addition CIP & Phoenix CIP**	**Thu 7/11/24**	**Tue 12/22/26**
2	**Design Phase**	**Thu 7/11/24**	**Fri 4/18/25**
3	Schematic Design	Thu 7/11/24	Fri 11/15/24
4	Design Development	Mon 11/18/2	Fri 2/7/25
5	CMAR Selection	Mon 9/16/24	Tue 10/22/24
6	**Construction Documents**	**Mon 2/10/25**	**Fri 4/18/25**
7	CMaR Budget	Mon 2/10/25	Thu 4/10/25
8	Owner Review	Tue 3/25/25	Fri 4/18/25
9	**Pre-Construction Phase**	**Wed 2/26/25**	**Wed 6/25/25**
10	Construction Documents	Wed 2/26/25	Wed 5/14/25
11	Bid	Thu 5/15/25	Mon 6/9/25
12	GMP	Tue 6/10/25	Wed 6/25/25
13	**Construction Phase**	**Thu 6/26/25**	**Tue 12/22/26**
14	Contract Buy out	Thu 6/26/25	Wed 8/6/25
15	Construction	Thu 8/7/25	Tue 12/22/26
16	**Phoenix Academy**	**Mon 9/16/24**	**Tue 12/23/25**
17	**Design Phase**	**Mon 9/16/24**	**Tue 12/23/25**



Cost Summary

Proposed Budget: Ben Barber CTE $18,319,424.00
Pre – Construction Fee: $40,000.00
Contract Award Amount: $21,728,789.00 Change Order: New Contract Amount

Scope of Work

1. Ben Barber CTE Addition & CIP
    a. New CTE Addition
    b. Roof Top Unit R-22 replacement, life safety & security upgrades, Day Care play surface replacement.
    c. Paving repairs
2. Phoenix Academy
    a. Life safety & security upgrades, Interior Lighting replacement
    b. Paving repairs

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Status Summary

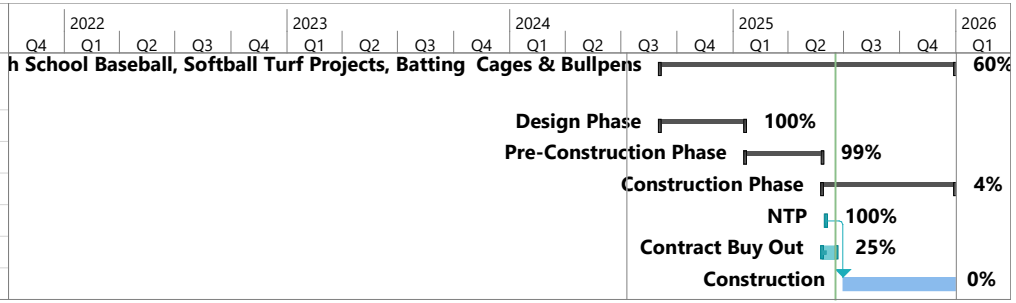
1. New programs to be included are Robotics and Automation Technology, Biomedical Sciences, Aviation Maintenance, and HVAC.
2. Huckabee Architects, Mansfield ISD, and Herbert Beasley Land Surveyors are coordinating to finalize the plat required for permit issuance.
3. We will proceed with the NTP, bonding, insurance, and contract documents to ensure construction can begin promptly once permits are secured.
4. Now receiving new equipment.
5. Core Construction will erect fence by August 8th.

MISD 2024 Bond Program | Construction Phase Progress Report | Date: July 2025
Architect: Huckabee
Contractor: Core Construction

A-1 Mansfield High School Baseball & Softball Field Turf Upgrades, Batting Cages & Bull Pens

Schedule Summary

ID	Task Name	Start	Finish
1	**A-1 Mansfield High School Baseball, Softball Turf Projects, Batting Cages & Bullpens**	**Tue 9/3/24**	**Tue 12/30/25**
2	**Design Phase**	**Tue 9/3/24**	**Mon 1/20/25**
5	**Pre-Construction Phase**	**Tue 1/21/25**	**Tue 5/27/25**
11	**Construction Phase**	**Tue 5/27/25**	**Tue 12/30/25**
12	NTP	Mon 6/2/25	Mon 6/2/25
13	Contract Buy Out	Tue 5/27/25	Thu 6/19/25
14	Construction	Mon 6/30/25	Tue 12/30/25



Cost Summary
Pre – Construction Fee: $10,000.00
Budget Amount: $6,508,530
Contract Award Amount: $5,976,120.00 Change Order: New Contract Amount

Scope of Work
1. New Turf for Baseball & Softball fields at the 5 High Schools.
2. New batting cages for baseball & softball at each campus.

Status Summary
1. Construction began with substantial completion targeted for December 31, 2025.
2. Demolition of existing structures is underway, the installation of storm sewer has begun, and subgrade preparation and drainage work has started at the baseball and softball fields.
3. The Athletics Department has finalized color selections of batting cages

527

MISD 2024 Bond Program | Construction Phase Progress Report | Date: July 2025

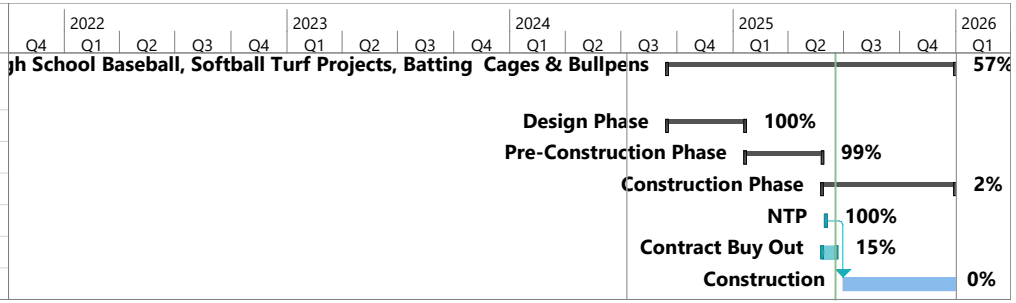
Architect: Huckabee

Contractor: Lee Lewis

A-2 Summit High School Baseball & Softball Field Turf Upgrades, Batting Cages & Bull Pens

Schedule Summary

ID	Task Name	Start	Finish
18	**A-2 Summit High School Baseball, Softball Turf Projects, Batting Cages & Bullpens**	**Sun 9/15/24**	**Tue 12/30/25**
19	**Design Phase**	**Sun 9/15/24**	**Mon 1/20/25**
22	**Pre-Construction Phase**	**Tue 1/21/25**	**Tue 5/27/25**
28	**Construction Phase**	**Tue 5/27/25**	**Tue 12/30/25**
29	NTP	Mon 6/2/25	Mon 6/2/25
30	Contract Buy Out	Tue 5/27/25	Thu 6/19/25
31	Construction	Mon 6/30/25	Tue 12/30/25



Cost Summary

Pre – Construction Fee: $15,750.00

Budget Amount: $7,226,792

Contract Award Amount: $6,626,421.00 Change Order: New Contract Amount

Scope of Work

1. New Turf for Baseball & Softball fields at the 5 High Schools.
2. New batting cages for baseball & softball at each campus.

Status Summary

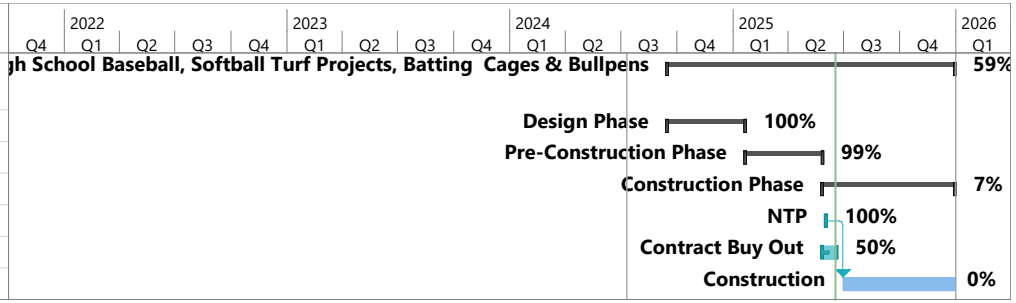
1. Construction is scheduled to begin this month with substantial completion targeted for December 31, 2025. Awaiting permit from the City of Arlington.
2. Site plan has been approved by the City and Building plan comments were addressed by Huckabee Architects last week.
3. Contractor is pursuing early site grading permit with the City of Arlington.
4. Minor site preparation activities have begun.

Architect: Huckabee
Contractor: Crossland Construction

A-3 Legacy High School Baseball, Softball Turf Project, Batting Cages & Bullpens

Schedule Summary

ID	Task Name	Start	Finish
33	**A-3 Legacy High School Baseball, Softball Turf Projects, Batting Cages & Bullpens**	**Sun 9/15/24**	**Tue 12/30/25**
34	**Design Phase**	**Sun 9/15/24**	**Mon 1/20/25**
37	**Pre-Construction Phase**	**Tue 1/21/25**	**Tue 5/27/25**
43	**Construction Phase**	**Tue 5/27/25**	**Tue 12/30/25**
44	NTP	Mon 6/2/25	Mon 6/2/25
45	Contract Buy Out	Tue 5/27/25	Thu 6/19/25
46	Construction	Mon 6/30/25	Tue 12/30/25



Cost Summary

Pre -Construction Fee: $ 10,000.00
Budget Amount: $6,135,302.00
Contract Award Amount: $5,563,466.00 Change Order: New Contract Amount

Scope of Work

1. New Turf for Baseball & Softball fields at the 5 High Schools.
2. New batting cages for baseball & softball at each campus.

Status Summary

1. Construction has begun with substantial completion targeted for December 31, 2025.
2. OAC meetings occurred with Crossland Construction, Huckabee Architects, and Mansfield ISD last week.
3. Construction company is working on completion of demolition of paving sidewalks, and existing batting cages. They are removing existing scoreboards and proof rolling and placing a 6” select fill cap on the fields in preparation for turf. They are also working on underground utility locates, utility demolition, and storm drainage re-work.

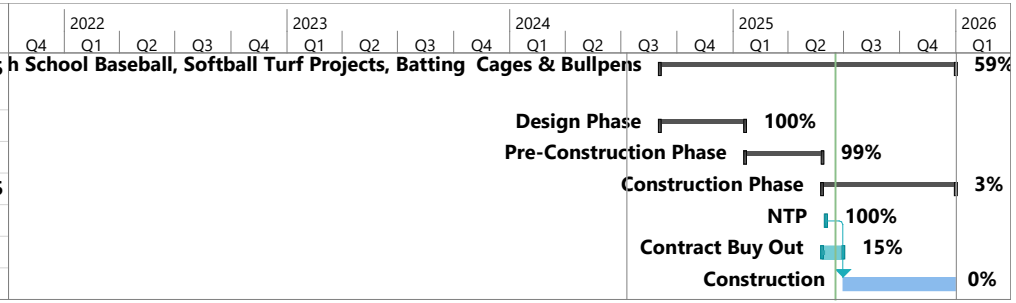
529

Architect: Huckabee
Contractor: Crossland Construction

A-4 Lake Ridge High School Baseball, Softball Turf Project, Batting Cages & Bullpens

Schedule Summary

ID	Task Name	Start	Finish
48	**A-4 Lake Ridge High School Baseball, Softball Turf Projects, Batting Cages & Bullpens**	**Tue 9/3/24**	**Wed 12/31/25**
49	**Design Phase**	**Tue 9/3/24**	**Mon 1/20/25**
52	**Pre-Construction Phase**	**Tue 1/21/25**	**Tue 5/27/25**
58	**Construction Phase**	**Tue 5/27/25**	**Wed 12/31/25**
59	NTP	Mon 6/2/25	Mon 6/2/25
60	Contract Buy Out	Tue 5/27/25	Mon 6/30/25
61	Construction	Mon 6/30/25	Wed 12/31/25



Cost Summary

Pre -Construction Fee: $ 10,000.00
Budget Amount: $5,937,467.00
Contract Award Amount: $5,812,794.00 Change Order: New Contract Amount

Scope of Work

1. New Turf for Baseball & Softball fields at the 5 High Schools.
2. New batting cages for baseball & softball at each campus.

Status Summary

1. Construction has begun with substantial completion targeted for December 31, 2025.
2. OAC meetings occurred with Crossland Construction, Huckabee Architects, and Mansfield ISD last week.
3. Crossland Construction has begun on removal of existing fencing, batting cages, mow strip, and concrete. The have installed their seal fence and began dirt work. They are removing existing scoreboards and will demo the storm drain according to drawings.

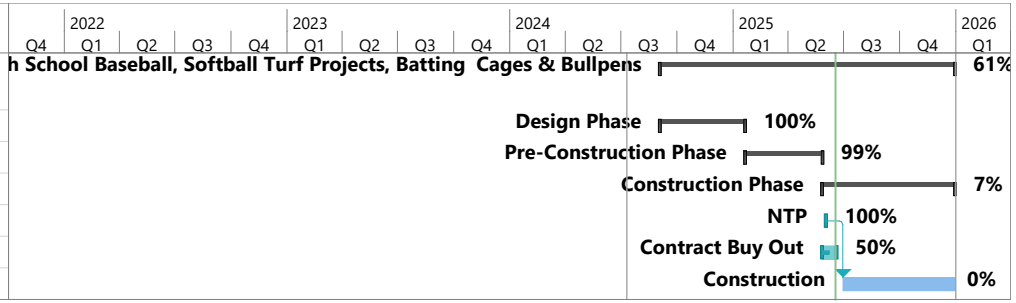
530

MISD 2024 Bond Program | Construction Phase Progress Report | Date: July 2025
Architect: Huckabee
Contractor: Authers Building Group

Timberview High School Baseball & Softball Field Turf Upgrades, Batting Cages & Bull Pens

Schedule Summary

ID	Task Name	Start	Finish
63	**A-5 Timberview High School Baseball, Softball Turf Projects, Batting Cages & Bullpens**	**Tue 9/3/24**	**Tue 12/30/25**
64	**Design Phase**	**Tue 9/3/24**	**Mon 1/20/25**
67	**Pre-Construction Phase**	**Tue 1/21/25**	**Tue 5/27/25**
73	**Construction Phase**	**Tue 5/27/25**	**Tue 12/30/25**
74	NTP	Mon 6/2/25	Mon 6/2/25
75	Contract Buy Out	Tue 5/27/25	Thu 6/19/25
76	Construction	Mon 6/30/25	Tue 12/30/25



Cost Summary

Pre -Construction Fee: $ 10,000.00
Budget Amount: $6,229,786.00
Contract Award Amount: $5,652,763.00 Change Order: New Contract Amount

Scope of Work

1. New Turf for Baseball & Softball fields at the 5 High Schools.
2. New batting cages for baseball & softball at each campus.

Status Summary

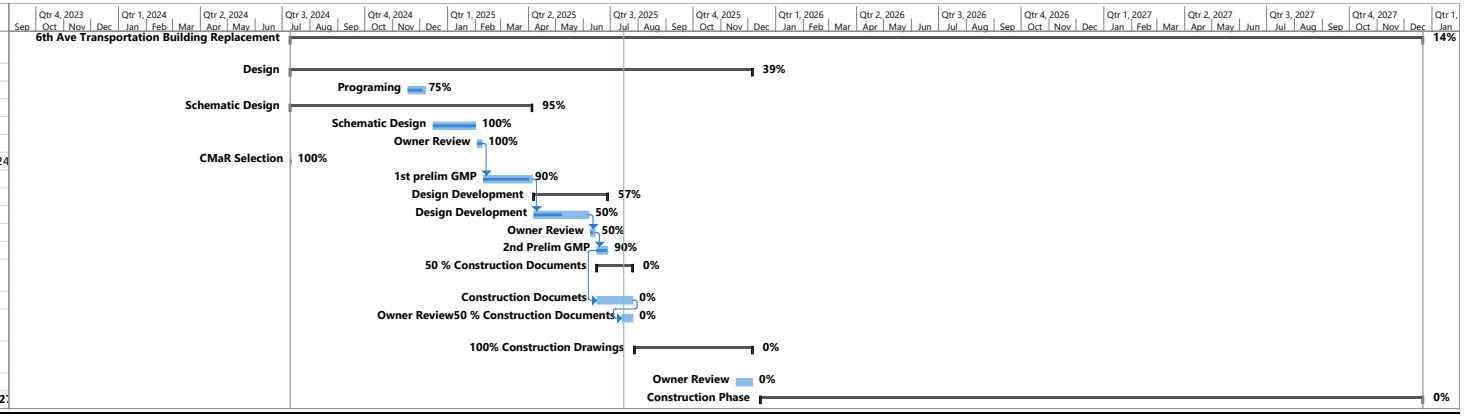
1. Construction is scheduled to begin this month with substantial completion targeted for December 31, 2025. Awaiting permit from the City of Arlington.
2. Site plan has been approved by the City and Building plan comments were addressed by Huckabee Architects last week.
3. Contractor is pursuing early site grading permit with the City of Arlington.
4. Minor site preparation activities have begun.

Architect: Huckabee/ Smith & Co.
Contractor: Authers Building Group

6th Ave Transportation Building Main Transportation, Danny Griffin OPS

Schedule Summary

ID	Task Name	Start	Finish
1	**6th Ave Transportation Building Replacement**	**Wed 7/10/24**	**Tue 12/21/27**
2	**Design**	**Wed 7/10/24**	**Fri 12/5/25**
3	Programing	Mon 11/18/24	Fri 12/6/24
4	**Schematic Design**	**Wed 7/10/24**	**Fri 4/4/25**
5	Schematic Design	Mon 12/16/24	Fri 1/31/25
6	Owner Review	Mon 2/3/25	Fri 2/7/25
7	CMaR Selection	Wed 7/10/24	Wed 7/10/24
8	1st prelim GMP	Mon 2/10/25	Fri 4/4/25
9	**Design Development**	**Mon 4/7/25**	**Fri 6/27/25**
10	Design Development	Mon 4/7/25	Fri 6/6/25
11	Owner Review	Mon 6/9/25	Fri 6/13/25
12	2nd Prelim GMP	Mon 6/16/25	Fri 6/27/25
13	**50 % Construction Documents**	**Mon 6/16/25**	**Fri 7/25/25**
14	Construction Documet	Mon 6/16/25	Fri 7/25/25
15	Owner Review50 % Construction	Mon 7/14/25	Fri 7/25/25
16	**100% Construction Drawings**	**Mon 7/28/25**	**Fri 12/5/25**
21	Owner Review	Tue 11/18/25	Fri 12/5/25
22	**Construction Phase**	**Mon 12/15/25**	**Tue 12/21/27**



Cost Summary

Revised Budget Amount: $25,330,120.00 | Change Order: | New Contract Amount

Scope of Work:

1. New transportation offices with enough office space for staff, increased space for technology closet. Provide adequate space for training the 6th Avenue transportation department.
2. A new bus mechanic repair shop, so mechanics can safely work on buses out of the weather.
3. Additional bus parking for up to 150 buses, and the staff parking to accommodate the additional buses.
4. The design now will have a 10,000 gal unleaded and 20,000-gal diesel tanks with enough pumps to meet the future needs of the district.

532

Status Summary:

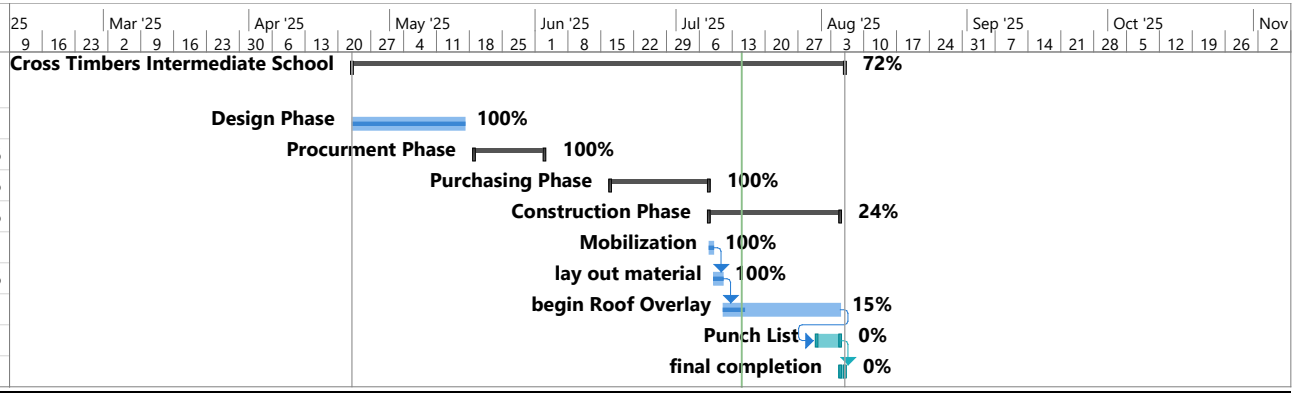
1. Smith & Co. will be working with Huckabee as the architect.
2. Currently working on site plan, floor plan layout and the schematic design.
3. Authers Building Group is the selected CMaR.
4. CMaR is almost complete with the SD Estimate.
5. Smith & Co. Presented to the June Board meeting the DD presentation.
6. Authers Building Group provided preliminary 50 % DD pricing that was inline with proposed budget amounts.

Architect: Huckabee
Contractor: Duro-Last

Cross Timbers Intermediate School Life Cycle Roof Overlay Project

Schedule Summary

ID	Task Name	Start	Finish
1	**Cross Timbers Intermediate School**	**Wed 4/23/25**	**Tue 8/5/25**
2	Design Phase	Wed 4/23/25	Fri 5/16/25
3	**Procurment Phase**	**Mon 5/19/25**	**Mon 6/2/25**
7	**Purchasing Phase**	**Tue 6/17/25**	**Mon 7/7/25**
10	**Construction Phas**	**Tue 7/8/25**	**Mon 8/4/25**
11	Mobilization	Tue 7/8/25	Tue 7/8/25
12	lay out material	Wed 7/9/25	Thu 7/10/25
13	begin Roof Over	Fri 7/11/25	Mon 8/4/25
14	Punch List	Thu 7/31/25	Mon 8/4/25
15	final completion	Tue 8/5/25	Tue 8/5/25



Cost Summary

Contract Award Amount: $ 858,619.73 Change Order: New Contract Amount

Scope of Work

1. Original roof had reached the end of life and warranty expired.
2. Overlay 80 mil Duro – Last Single Ply PVC roof membrane with Rock-board over vacuumed gravel roof.
3. Extend roofing materials under roof top units and new metal coping.
4. As part of the Proposition A Capitol Improvement Scope, MISD, Huckabee, and RAM USA inspected the existing roof for water damage and determined it would be acceptable to provide a new single ply roof membrane over ½" Duro-Guard Dexcell Roof Board.

533

Status Summary:

1. Design Phase began in April of 2025 and completed in May 2025.
2. Bidding was held through the TIPS Procurement coop to the Roofing Manufacturer Duro-Last. Utilizing only current qualified Platinum Level roof installers. Merit Roofing was the best overall value and the lowest bidder.
3. Contractor has mobilized on site and is beginning to install the roof overlay.

MISD 2024 Bond Program | Construction Phase Progress Report | Date: July 2025

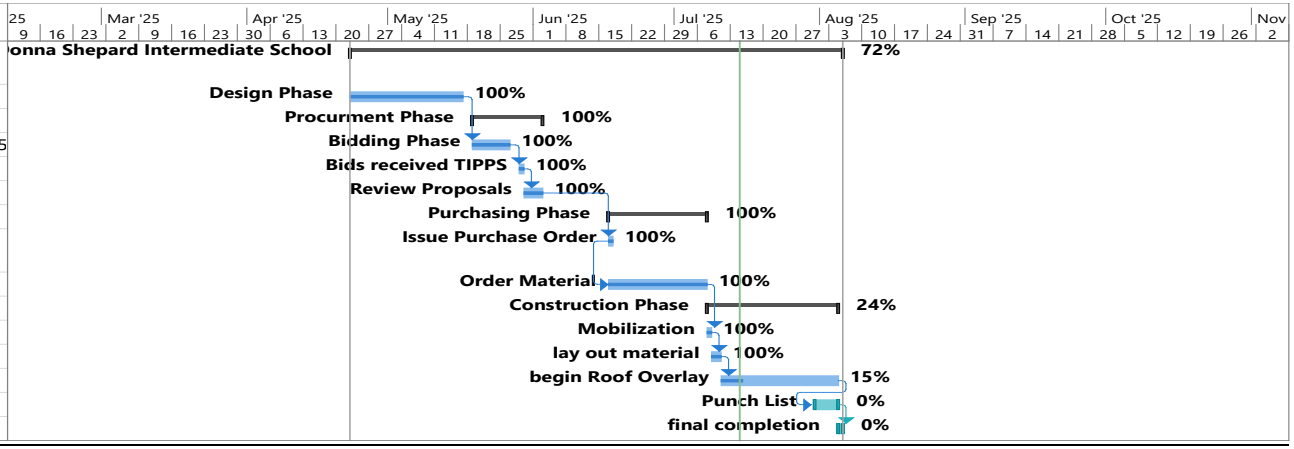
Architect: Huckabee

Contractor: Duro-Last

Donna Shepard Intermediate School Life Cycle Roof Overlay Project

Schedule Summary

ID	Task Name	Start	Finish
18	**Donna Shepard Intermediate School**	**Wed 4/23/25**	**Tue 8/5/25**
19	Design Phase	Wed 4/23/25	Fri 5/16/25
20	**Procurment Phase**	**Mon 5/19/25**	**Mon 6/2/25**
21	Bidding Phase	Mon 5/19/25	Mon 5/26/25
22	Bids received TIP	Thu 5/29/25	Thu 5/29/25
23	Review Proposal	Fri 5/30/25	Mon 6/2/25
24	**Purchasing Phase**	**Tue 6/17/25**	**Mon 7/7/25**
25	Issue Purchase Order	Tue 6/17/25	Tue 6/17/25
26	Order Material	Tue 6/17/25	Mon 7/7/25
27	**Construction Phas**	**Tue 7/8/25**	**Mon 8/4/25**
28	Mobilization	Tue 7/8/25	Tue 7/8/25
29	lay out material	Wed 7/9/25	Thu 7/10/25
30	begin Roof Over	Fri 7/11/25	Mon 8/4/25
31	Punch List	Thu 7/31/25	Mon 8/4/25
32	final completion	Tue 8/5/25	Tue 8/5/25



Cost Summary

Contract Award Amount: $ 974,816.30 | Change Order: | New Contract Amount

Scope of Work

1. Original roof had reached the end of life and warranty expired.
2. Overlay 80 mil Duro – Last Single Ply PVC roof membrane with Rock-board over vacuumed gravel roof.
3. Extend roofing materials under roof top units and new metal coping.
4. As part of the Proposition A Capitol Improvement Scope, MISD, Huckabee, and RAM USA inspected the existing roof for water damage and determined it would be acceptable to provide a new single ply roof membrane over ½" Duro-Guard Dexcell Roof Board.

534

Status Summary:

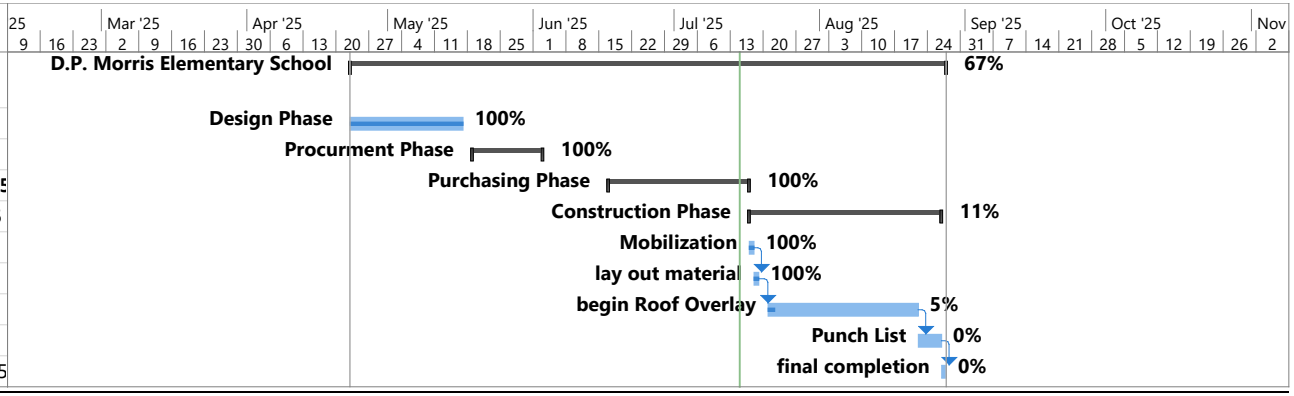
1. Design Phase began in April of 2025 and completed in May 2025.
2. Bidding was held through the TIPS Procurement coop to the Roofing Manufacturer Duro-Last. Utilizing only current qualified Platinum Level roof installers. Prime Source Roofing was the best overall value and the lowest bidder.
3. Contractor has mobilized on site and is beginning to install the roof overlay.

Architect: Huckabee
Contractor: Duro-Last

D.P. Morris Elementary School Life Cycle Roof Overlay Project

Schedule Summary

ID	Task Name	Start	Finish
1	**D.P. Morris Elementary School**	**Wed 4/23/25**	**Wed 8/27/25**
2	Design Phase	Wed 4/23/25	Fri 5/16/25
3	**Procurment Phase**	**Mon 5/19/25**	**Mon 6/2/25**
7	**Purchasing Phase**	**Tue 6/17/25**	**Wed 7/16/25**
10	**Construction Phase**	**Thu 7/17/25**	**Tue 8/26/25**
11	Mobilization	Thu 7/17/25	Thu 7/17/25
12	lay out material	Fri 7/18/25	Fri 7/18/25
13	begin Roof Over	Mon 7/21/25	Thu 8/21/25
14	Punch List	Fri 8/22/25	Tue 8/26/25
15	final completion	Wed 8/27/25	Wed 8/27/25



Cost Summary

Contract Award Amount: $ 823,677.26 Change Order: New Contract Amount

Scope of Work

1. Original roof had reached the end of life and warranty expired.
2. Overlay 80 mil Duro – Last Single Ply PVC roof membrane with Rock-board over vacuumed gravel roof.
3. Extend roofing materials under roof top units and new metal coping.
4. As part of the Proposition A Capitol Improvement Scope, MISD, Huckabee, and RAM USA inspected the existing roof for water damage and determined it would be acceptable to provide a new single ply roof membrane over ½" Duro-Guard Dexcell Roof Board.

535

Status Summary:

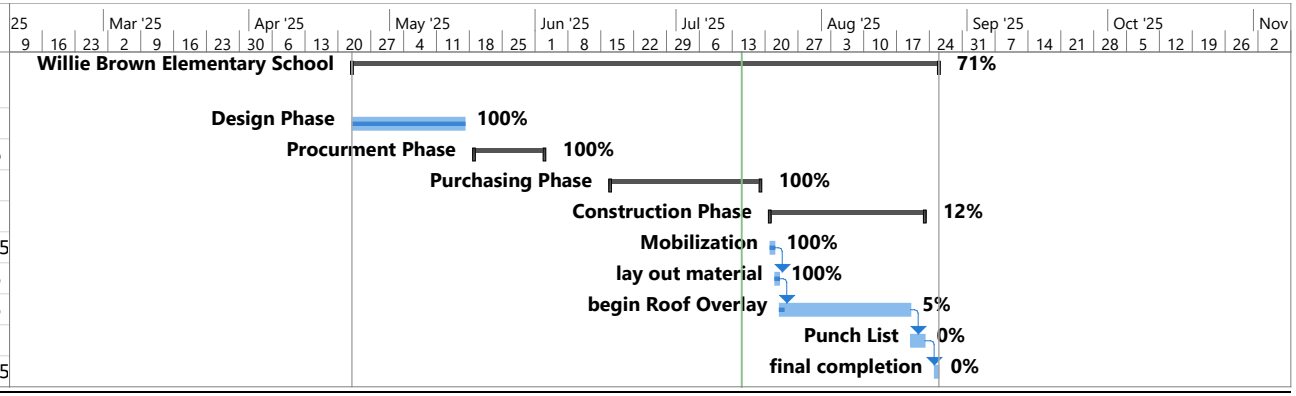
1. Design Phase began in April of 2025 and completed in May 2025.
2. Bidding was held through the TIPS Procurement coop to the Roofing Manufacturer Duro-Last. Utilizing only current qualified Platinum Level roof installers. Prime Source Roofing was the best overall value and the lowest bidder.
3. Contractor has mobilized on site and is beginning to install the roof overlay.

Architect: Huckabee
Contractor: Duro-Last

Willie Brown Elementary School Life Cycle Roof Overlay Project

Schedule Summary

ID	Task Name	Start	Finish
1	**Willie Brown Elementary School**	**Wed 4/23/25**	**Mon 8/25/25**
2	Design Phase	Wed 4/23/25	Fri 5/16/25
3	**Procurment Phase**	**Mon 5/19/25**	**Mon 6/2/25**
7	**Purchasing Phase**	**Tue 6/17/25**	**Fri 7/18/25**
10	**Construction Phase**	**Mon 7/21/25**	**Fri 8/22/25**
11	Mobilization	Mon 7/21/25	Mon 7/21/25
12	lay out material	Tue 7/22/25	Tue 7/22/25
13	begin Roof Over	Wed 7/23/25	Tue 8/19/25
14	Punch List	Wed 8/20/25	Fri 8/22/25
15	final completion	Mon 8/25/25	Mon 8/25/25



Cost Summary

Contract Award Amount: $ 820,209.17 Change Order: New Contract Amount

Scope of Work

1. Original roof had reached the end of life and warranty expired.
2. Overlay 80 mil Duro – Last Single Ply PVC roof membrane with Rock-board over vacuumed gravel roof.
3. Extend roofing materials under roof top units and new metal coping.
4. As part of the Proposition A Capitol Improvement Scope, MISD, Huckabee, and RAM USA inspected the existing roof for water damage and determined it would be acceptable to provide a new single ply roof membrane over ½" Duro-Guard Dexcell Roof Board.

536

Status Summary:

1. Design Phase began in April of 2025 and completed in May 2025.
2. Bidding was held through the TIPS Procurement coop to the Roofing Manufacturer Duro-Last. Utilizing only current qualified Platinum Level roof installers. Prime Source Roofing was the best overall value and the lowest bidder.
3. Contractor has mobilized on site and is beginning to install the roof overlay.

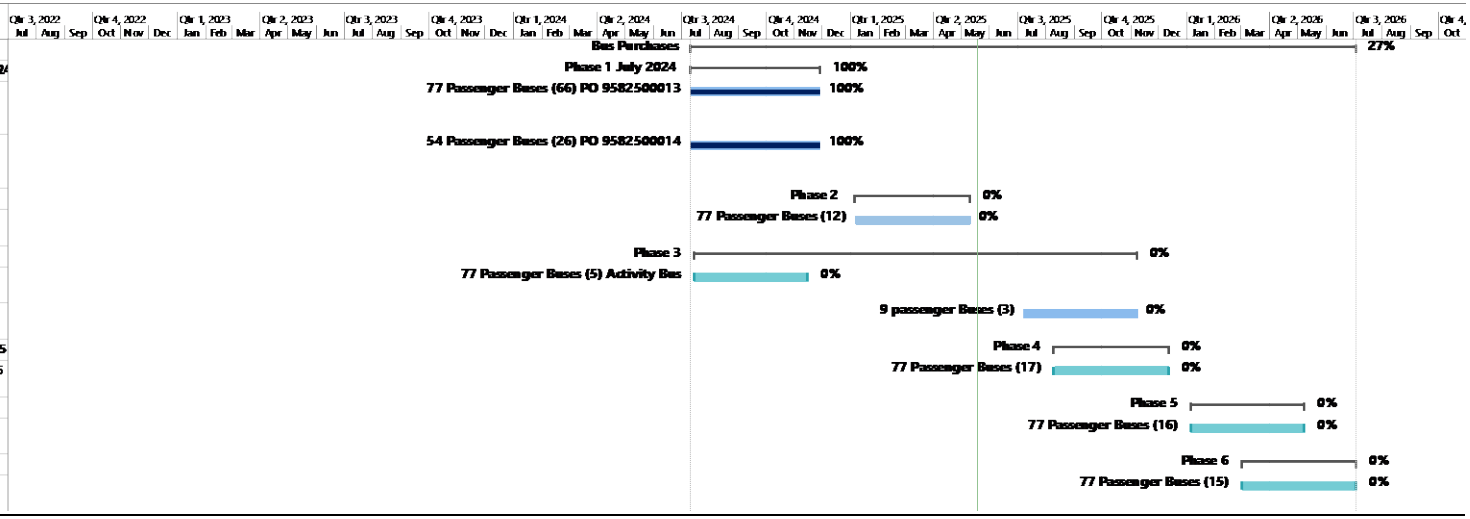
Architect:

Contractor: Long Horn Bus Sales

Transportation Bus Purchases

Schedule Summary

ID	Task Name	Start	Finish
1	Bus Purchases	Thu 7/11/24	Fri 7/3/26
2	Phase 1 July 2024	Thu 7/11/24	Wed 11/27/24
3	77 Passenger Buses (66) PO 9582500013	Thu 7/11/24	Wed 11/27/24
4	54 Passenger Buses (26) PO 9582500014	Thu 7/11/24	Wed 11/27/24
5	Phase 2	Mon 1/6/25	Fri 5/9/25
6	77 Passenger Buses (12)	Mon 1/6/25	Fri 5/9/25
7	Phase 3	Mon 7/15/24	Fri 11/7/25
8	77 Passenger Buses (5)	Mon 7/15/24	Fri 11/15/24
9	9 passenger Buses (3)	Mon 7/7/25	Fri 11/7/25
10	Phase 4	Sun 8/10/25	Thu 12/11/25
11	77 Passenger Buses (17)	Sun 8/10/25	Thu 12/11/25
12	Phase 5	Mon 1/5/26	Fri 5/8/26
13	77 Passenger Buses (16)	Mon 1/5/26	Fri 5/8/26
14	Phase 6	Mon 3/2/26	Fri 7/3/26
15	77 Passenger Buses (15)	Mon 3/2/26	Fri 7/3/26



Cost Summary

Contract Award Amount: 14,581,228

Scope of Work

1. Purchase 165 replacement buses.

537

Status Summary

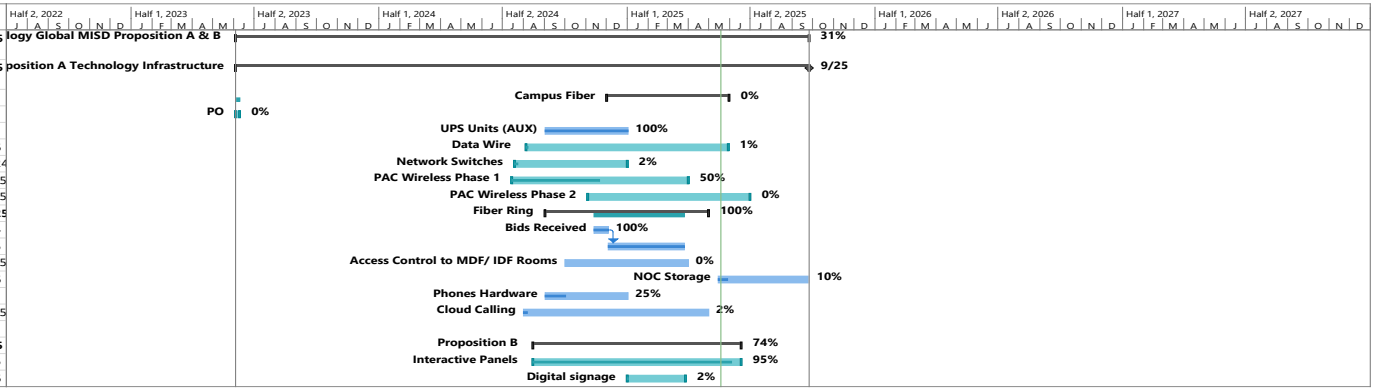
1. July 15 – Purchased 66 ea., 77 passenger buses. All have been received.
2. July 15 – Purchased 26 ea., 54 passenger buses. All have been received.
3. The second round of bus orders are in process.

Architect:
Contractor: TBD

Technology Infrastructure Proposition A and Proposition B Interactive Panels and Digital Displays

Schedule Summary

ID	Task Name	Start	Finish
1	**Technology Global MISD Proposition A & B**	**Sun 6/4/23**	**Thu 9/25/25**
2	**Proposition A Technology Infrastructure**	**Sun 6/4/23**	**Thu 9/25/25**
3	**Campus Fiber**	**Mon 12/2/24**	**Fri 5/30/25**
4	PO	Sun 6/4/23	Fri 6/9/23
5	UPS Units (AUX)	Mon 9/2/24	Wed 1/1/25
6	Data Wire	Mon 8/5/24	Thu 5/29/25
7	Network Switches	Fri 7/19/24	Tue 12/31/24
8	PAC Wireless Phase 1	Mon 7/15/24	Mon 3/31/25
9	PAC Wireless Phase 2	Mon 11/4/24	Mon 6/30/25
10	**Fiber Ring**	**Mon 9/2/24**	**Wed 4/30/25**
11	Bids Received	Wed 11/13/2	Tue 12/3/24
12	Review and present to board	Wed 12/4/24	Tue 3/25/25
13	Access Control to MDF/ IDF Room	Tue 10/1/24	Mon 3/31/25
14	NOC Storage	Thu 5/15/25	Thu 9/25/25
15	Phones Hardware	Mon 9/2/24	Wed 1/1/25
16	Cloud Calling	Thu 8/1/24	Wed 4/30/25
17			
18	**Proposition B**	**Thu 8/15/24**	**Tue 6/17/25**
19	Interactive Panels	Thu 8/15/24	Tue 6/17/25
20	Digital signage	Wed 1/1/25	Thu 3/27/25



Cost Summary

Contract Award Amount: Change Order: New Contract Amount

Scope of Work

1. Proposition A.
    a. Network switches throughout the district.
    b. New fiber ring.
    c. UPS Units
    d. NOC Storage
2. Proposition B
    a. Interactive Panels for classrooms
    b. Digital signage for common areas, libraries

538

Status Summary

1. The Technology Department will start issuing Purchase Orders for Proposition A infrastructure by the end of July and into August for switches, fiber ring, and other components.
2. Proposition B's interactive panels and digital signage will be issued as well.
3. Switches & WAP PO provided to vendors. Technology Department meeting with vendor & installer to go over schedule to begin installs.
4. Phone refresh meetings was held this month to work on product configuration.
5. Contera was selected as the best overall bidder for the fiber ring.
6. Interactive panel install is almost complete.

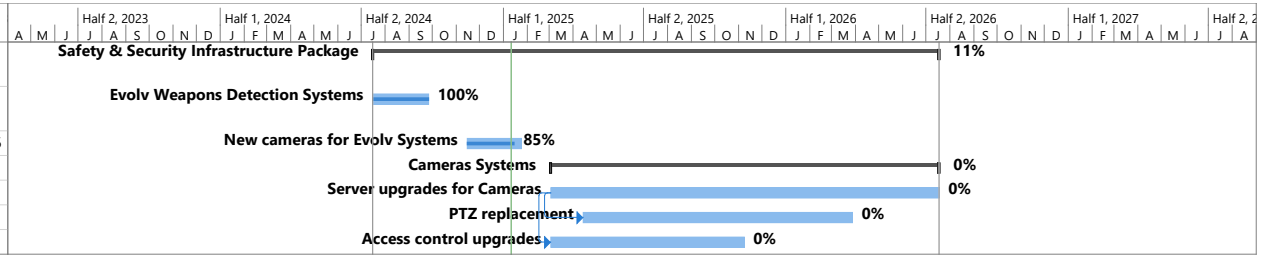
Architect:

Contractor: TBD

Proposition A Safety & Security Infrastructure District Wide S-2

Schedule Summary

ID	Task Mode	Task Name	Start	Finish
1		**Safety & Security Infrastructure Package**	**Tue 7/16/24**	**Fri 7/17/26**
2		Evolv Weapons Detection Systems	Tue 7/16/24	Wed 9/25/24
3		New cameras for Evolv Syste	Fri 11/15/24	Thu 1/23/25
4		**Cameras Systems**	**Mon 3/3/25**	**Fri 7/17/26**
5		Server upgrades for Came	Mon 3/3/25	Fri 7/17/26
6		PTZ replacement	Mon 4/14/25	Fri 3/27/26
7		Access control upgrades	Mon 3/3/25	Fri 11/7/25



Cost Summary

Budget Amount: $7,200,000.00 Change Order: New Contract Amount

Scope of Work

1. Installation of Weapons detection systems
2. Upgrading PTZ cameras throughout the district, camera servers and access control

Status Summary

1. Safety and Security has issued PO for the capital lease Evolv Weapons Detection systems. Much of the material is on hand and installations have begun for middle schools, high school competition gyms, and stadiums. Installation should be completed mid-September.
2. Cameras & access control will begin later this year.
3. Meeting was held with a design consultant to review our camera and access control district wide.
4. Evron was selected to install additional cameras at the Evolv Weapons Detection.
5. Several presentations with camera manufacture and software companies were attended by the Bond, Safety & Security Departments, and the MISD PD. Further evaluations are forthcoming over the next couple of months.