



Special Meeting Agenda

Diamondhead Education Center
200 W. Burnsville Parkway
Burnsville, MN 55337
March 2, 2026
6:00 PM

Strategic Directions:

- Creating space and opportunity for each and every voice to be heard
- Actively leading by developing and sustaining a diverse and equitable education system
- Supporting and leveraging innovation to improve student outcomes and district culture
- Engaging our community to ensure common understanding of our Strategic Roadmap and the district work to support it

I. Welcome

II. Item for Discussion

A. Ehlers Update

Long Term Facilities Planning Recap and Update

March 2, 2026

Stacey Sovine, executive director of administrative services

Facilities Recap

Why this discussion now?

- *Recent closed session on safety & security*
- *Recent work session to discuss use of open facilities sales proceeds*
 - *DEC Outlot sold on September 30, 2024*
 - *Metcalf Middle anticipated closing spring 2026*
- *Presentation on November 7, 2024 identifying 695 unique needs throughout the district*

Desire to take planful, comprehensive approach to addressing these & other facilities needs

Purpose and Commitment

Purpose:

One91 Facilities should address changing student needs and programming in a fashion that is welcoming, safe, and efficiently uses one-time capital expenses to reduce ongoing inefficient operational expenses (overhead).

- Identify and prioritize district needs for today in a manner that provides flexibility for the future
- Leverage our resources to maximize the use and efficacy of One91 Facilities

Purpose and Commitment

District 191 is Committed to:

- Students, student learning, and offering the best possible learning environments and opportunities
- Creating welcoming and safe buildings and spaces
- Engaging our community in this process and hearing from many voices
- An open and transparent communication and decision making process
- A cost effective use of our facilities and resources
- Reducing inequities and racially or socioeconomically identifiable schools

Safety and Facility Updates

Initial list of identified safety and facility updates:

- Structural changes to several front entrances
- Structural improvements for open concept buildings
- Redesign parking, bus drop off, and parent pick up zones
- Dedicated instructional spaces and secure entrances for Early Childhood at 8 buildings
- Enterprise infrastructure



Safety and Facility Updates

Initial list of identified safety and facility updates:

- Structural changes to several front entrances
 - Welcoming: intuitive, traffic flow, regulated environment
 - Security: multiple layers, vision, communication
 - Efficiency: reduce need for multiple dedicated personnel



Safety and Facility Updates

Initial list of identified safety and facility updates:

- Structural improvements for open concept buildings
 - Evaluate open concept buildings for return on investment
 - Install floor-to-ceiling walls in buildings with $\frac{3}{4}$ walls
 - Install classroom doors in buildings designed for open concept



Safety and Facility Updates

Initial list of identified safety and facility updates:

Several sites' student pickup zones were never designed for the level of traffic they are experiencing.

- Redesign parking, bus drop off, and parent pick up zones;
 - Welcoming: intuitive, traffic flow, convenient entrance access
 - Safety: separation of zones, improved vision, clear permanent markings and signage
 - Efficiency: reduce need for multiple dedicated personnel to direct traffic and set-up



Safety and Facility Updates

Initial list of identified safety and facility updates:

- Dedicated instructional spaces and secure entrances for Early Childhood at 8 buildings
 - Voluntary Pre-Kindergarten and Project Kids programs are available at all elementary buildings
 - Program hours do not align with K-5 programming (before / after school and half day)
 - Provide appropriate instructional spaces including primary age bathrooms for these programs with dedicated secure entrances

Safety and Facility Updates

Initial list of identified safety and facility updates:

- Address enterprise infrastructure
 - Resources dedicated to increasing capacity for security cameras, communication, and next generation flexibility

Other Needs

Some other unvetted possibilities that have been shared by staff, community, and students:

- Mraz Center upgrades
- Athletic field upgrades
- Growing Pathway programming at BHS
- Future enrollment and instructional capacity
- Dated infrastructure and inefficiencies



How do we do projects now?

- Majority of projects are planned up to ten years in advance through Long Term Facility Maintenance (LTFM)
- Some projects are unexpected:
 - Enrollment shifts
 - Special needs
 - Breakdowns and malfunctions
 - Changing programming pressures
- Some major projects are outside of the scope of LTFM, such as significant structural changes which take additional steps in development

How do we do projects now?

We pay for the different projects through:

- Long Term Facility and Maintenance
 - 10 year adjustable plan to replace and repair structural and some capital expenses
 - These items may include new roofs, boilers, flooring, etc
- Annual Operations Department Budget
- Safe Schools
- Special Education
- Reassigning Unassigned funds
- Bond Referendums

Update for Next Steps

In the next three to four months we will:

- Gather more information on potential facility needs that align with our purpose.
 - *One91 Facilities should address changing student needs and programming in a fashion that is welcoming, safe, and efficiently use one-time capital expenses to reduce ongoing inefficient operational expenses (overhead).*
- Based upon initial information, develop guiding change document to identify the essential questions and structure a decision making process to explore priorities, options, and desired outcomes.
- Board develops understanding of funding scenarios.

[Thank you]



Burnsville-Eagan-Savage School District 191

Long-Term Capital and Debt Planning

March 2, 2026 – School Board Retreat

Tax Base Composition

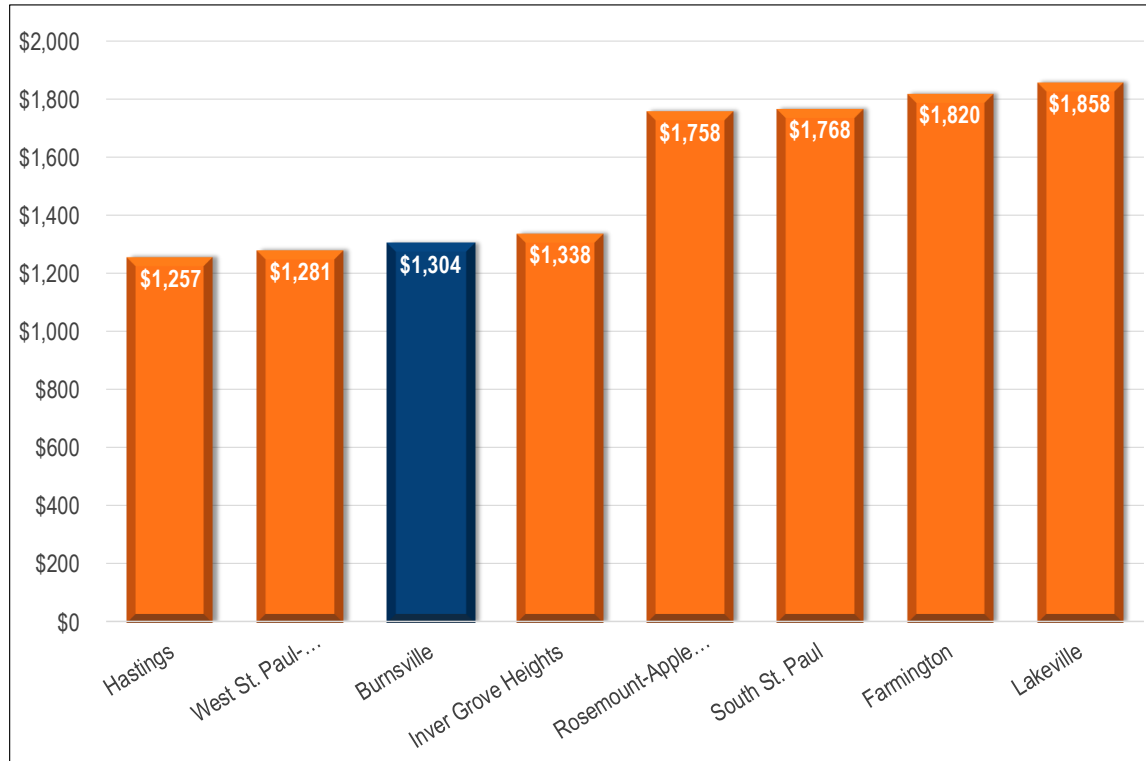
Assessment Year 2024 (Taxes Payable 2025)

	Market Value	Referendum Market Value	Net Tax Capacity*
	Percent of Total		
Residential Homestead	54.3%	54.3%	41.6%
Other Residential	20.0%	19.4%	17.5%
Commercial / Industrial	25.6%	26.2%	40.8%
		- Operating Referendum - Local Optional Revenue - Equity & Transition 47% of Total Levy	All other school taxes including building bonds Capital Project Levy 53% of Total Levy

Residential Property Tax Comparison

Burnsville School District

Total School Property Taxes, Payable 2025, on a Home with an Estimated Market Value of \$350,000



Voter-Approved Funding

20



“Levies are for Learning”

Operating Referendum
Capital Project Levy



“Bonds are for Building”

Building Bonds

School Finance Solutions: Voter Approved

Available Financing Tools for Capital Projects		Available Financing Tools for Capital Projects													NOTES	
		New Bldg./Bldg. or Land Purchase	Building Additions	Building Renovations	Site Improvements	Deferred Maintenance	Health/Safety	Roofing	Parking Lots	Energy Improvements	Security Improvements	Furnishings/Equipment	Property Tax Impact	Ag2School Credit		
VOTER APPROVED	Building Bonds	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Subject to state review & comment
	Operating Referendum	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Annual revenue based on amount per pupil
	Capital Project Levy	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	Annual revenue based on percent of tax base

Operating Referendum Authority

22

- Existing Operating Levy Authority (Approved 2019)
 - ✓ Term: 10 Years
 - ✓ Approved authority: \$1,800.00 (changes annually with inflation)
 - ✓ Current authority: \$2,340.76
 - ✓ Current state cap: \$2,340.76
 - ✓ Final year of revenue: Fiscal Year 2029-30

Operating Referendum Authority

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- Board Renewal:
 - ✓ Eligible for one-time board renewal
 - Must use same amount and same term
 - ✓ Renewal window:
 - July 1, 2027 – June 15, 2029

Capital Project Levy Authority

24

- Existing levy authority renewed by voters in 2024
- Term: 10 years
- Total authority: 3.632% of NTC (changes annually with tax base)
- Current revenue: \$4,677,770
- Final year of revenue: Fiscal Year 2035-36
- Not subject to school board renewal

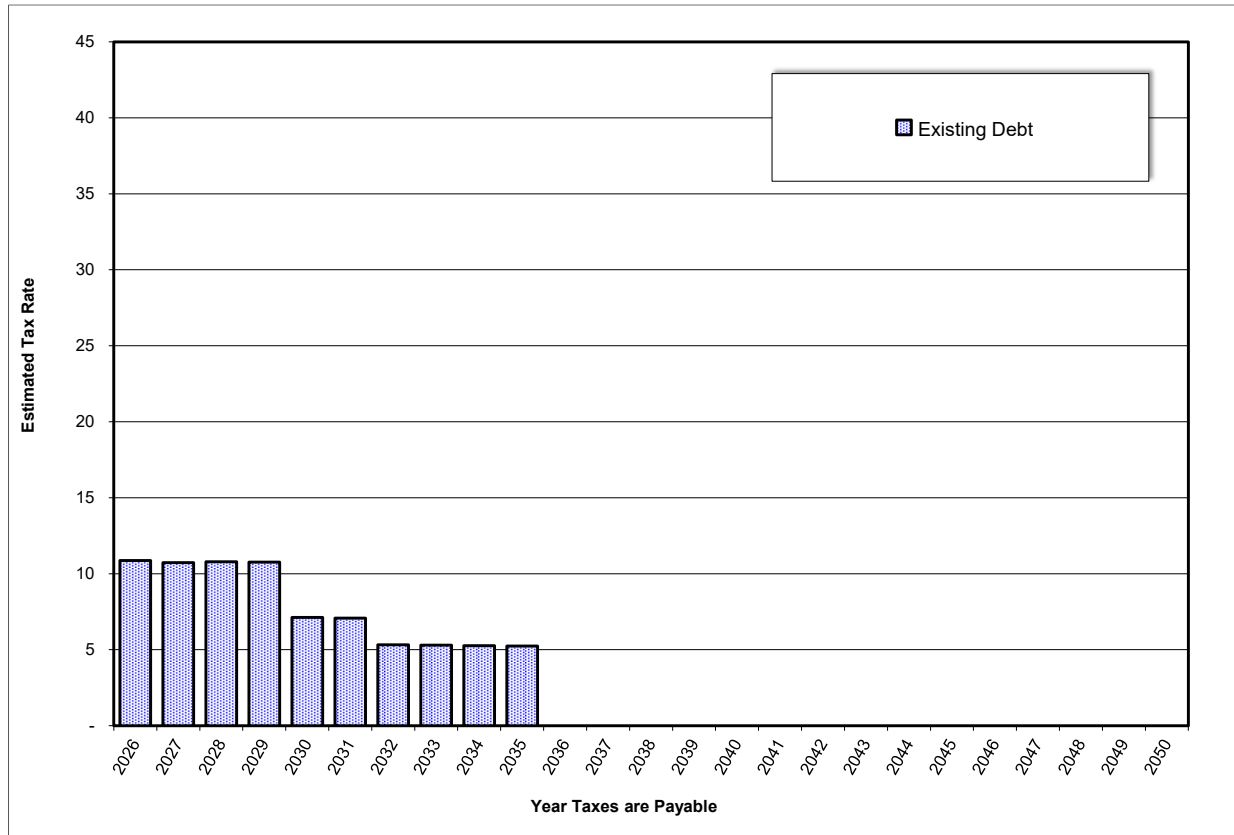
School Finance Solutions: Board Approved

Available Financing Tools for Capital Projects		Available Financing Tools for Capital Projects											NOTES			
		New Bldg./Bldg. or Land Purchase	Building Additions	Building Renovations	Site Improvements	Deferred Maintenance	Health/Safety	Roofing	Parking Lots	Energy Improvements	Security Improvements	Furnishings/Equipment			Property Tax Impact	Ag2School Credit
SCHOOL BOARD APPROVED	Facilities Maintenance Bonds (1A Alt. Fac. Districts)					✓	✓	✓	✓					✓	✓	Districts with certain qualifying features (students per grade, building age, and building square footage) may participate
	Lease Purchase with Levy	✓	✓											✓		Can be used for new buildings or building purchases for non-regular instruction, or building additions under 20% of existing building for regular elementary or secondary instruction

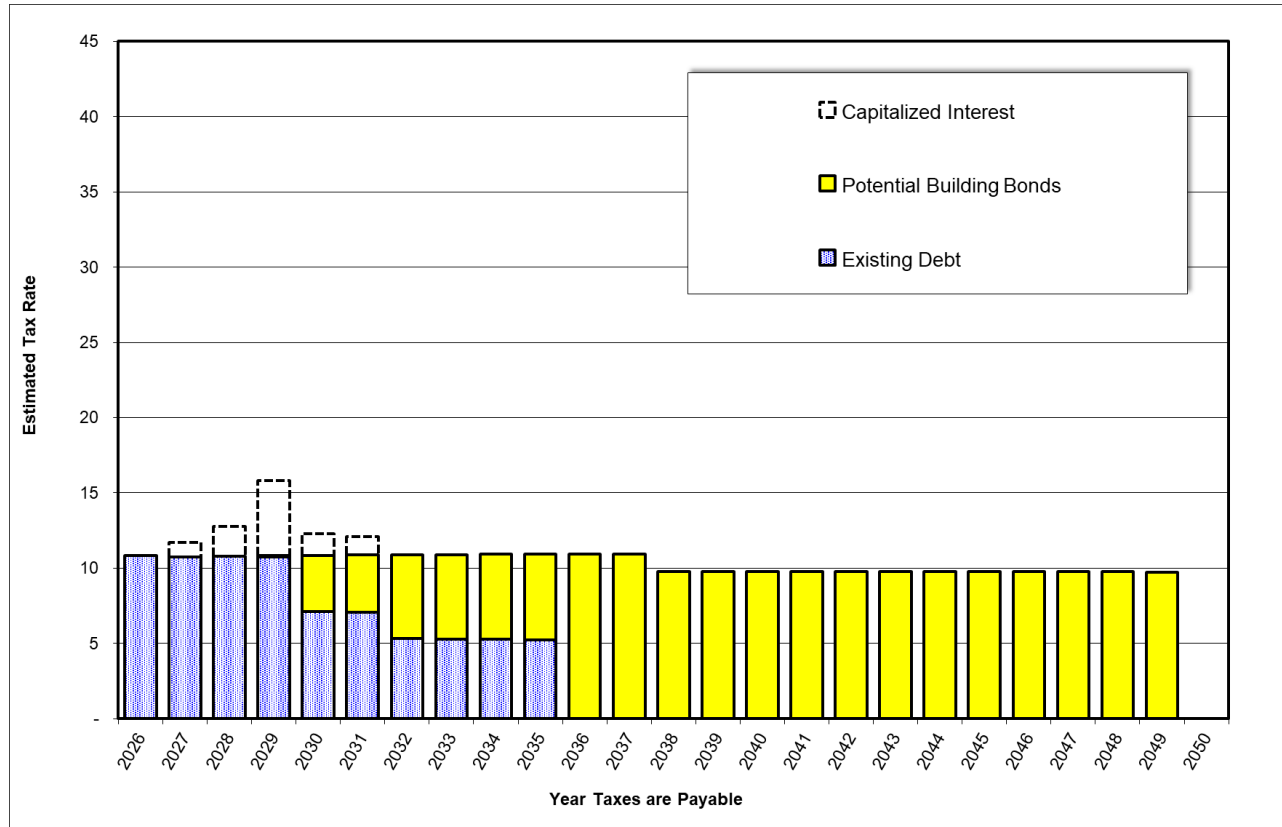
Existing Debt – Outstanding Issues (7/1/25)

		Original Par Amount	Current Outstanding	Final Maturity	Optional Redemption	Callable Coupon Range	Callable Amount
Series 2015A	G.O. School Building Bonds	\$ 39,155,000	\$ 26,275,000	02/01/2036	02/01/2025	3.000% - 3.250%	\$ 26,275,000
Series 2016A	G.O. Alternative Facilities Refunding Bonds	\$ 26,750,000	\$ 10,270,000	02/01/2026	02/01/2025	3.000% - 3.000%	\$ 10,270,000
Series 2016B	Taxable G.O. OPEB Refunding Bonds	\$ 13,990,000	\$ 5,235,000	02/01/2029	02/01/2025	2.400% - 2.800%	\$ 5,235,000
Series 2020A	G.O. Alternative Facilities Refunding Bonds	\$ 11,485,000	\$ 7,290,000	02/01/2030	02/01/2027	2.000% - 4.000%	\$ 4,865,000
Series 2021A	G.O. Alternative Facilities Refunding Bonds	\$ 9,680,000	\$ 7,155,000	02/01/2030		===== Non-callable =====	
Series 2025A	G.O. School Building & Alternative Facilities Refunding Bonds	\$ 33,325,000	\$ 33,325,000	02/01/2034	02/01/2033	5.000% - 5.000%	\$ 5,915,000
Total Outstanding			\$ 89,550,000				

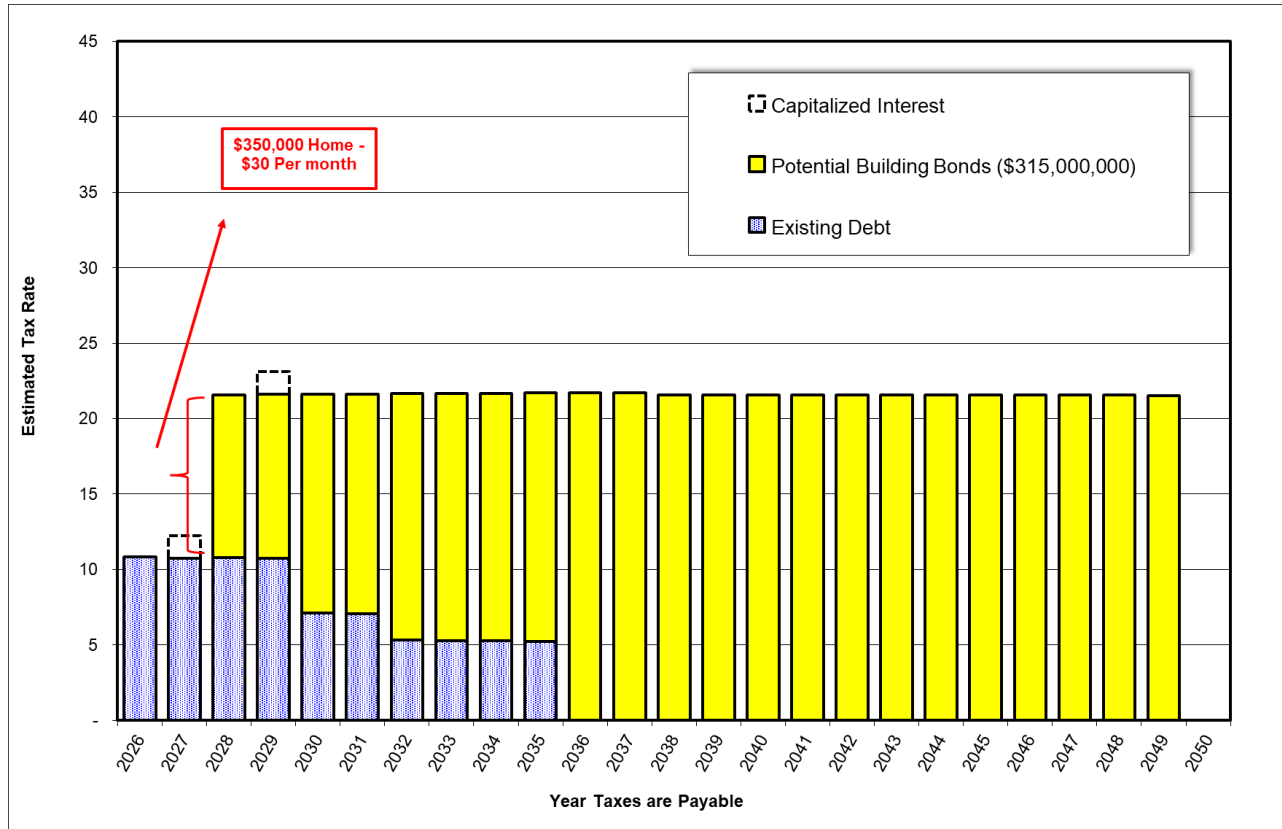
Existing Debt



Example of Future Debt Issue – Tax Neutral



Example of Future Debt Issue – \$315M



Tax Impact Analysis

Burnsville-Eagan-Savage, ISD 191

February 25, 2026

Summary of Preliminary Bond Referendum Options

Example: 2027 Election

Bond Amount	Estimated Project Funds Available *	Bond Term	Estimated Tax Increase - Pay 2028 on Home with Estimated Market Value of \$350,000	
			Annual	Monthly
\$130 Million	\$115 Million	22 Years	\$0	\$0
\$190 Million	\$180 Million	22 Years	\$120	\$10
\$250 Million	\$240 Million	22 Years	\$240	\$20
\$315 Million	\$310 Million	22 Years	\$360	\$30

* The district would not be able to make a tax levy to fund payments on the new bonds due during fiscal year 2029, so those payments, would have to be made from bond proceeds. To maintain a level tax rate with future years, a portion of the interest payments due during certain fiscal years would be made from bond proceeds.

B. Savage SRO

C. Break

D. Day at the Capitol

31

32

District 191 welcomes members of the public to attend Board of Education meetings, work sessions and other public gatherings. However, public participation is allowed only during listening sessions, which are held before regular board meetings. Community members who wish to share their thoughts and opinions on meeting topics should contact the Superintendent's office at 952-707-2005 to schedule a meeting with the Superintendent or member of her leadership team.



MSBA/MASA Day at the Capitol Information for District 191 Legislative Committee

What: 2026 MSBA/MASA Day at the Capitol

When: 9 a.m. to 3 p.m Monday, March 9, 2026

(check-in, breakfast, and networking begin at 8:30 a.m.; program begins at 9:00 a.m.)

Where: NEW LOCATION! Minnesota History Center
(located at 345 W. Kellogg Blvd., St. Paul, MN 55102)

What: Members from MSBA and the Minnesota Association of School Administrators (MASA) will gather to network, learn, and hear from Minnesota’s education policy and finance decision-makers.

Appointments with your district’s legislators will be scheduled for you: If you are not able to attend a meeting that day or have a limited time frame for that day, you will need to email teamgr@mnmsba.org to let event coordinators know prior to the event. Some school districts may be combined with other school districts in the same legislative district meeting.

Also, attendees will have the ability to listen to speakers on Spotlight Issues, network with colleagues, and tour Minnesota’s beautiful Capitol building.

A **“Know Before You Go” webinar** will be held from 6:30 p.m. to 7:30 p.m. Monday, March 2. This webinar is designed to equip attendees with everything they need to know for a successful Day at the Capitol experience. Please note: The School Board administrative assistant will be watching as well and will send out updates around parking, scheduled visits etc. to all those attending.

Registration is required by March 2 and should be done through the School Board Administrative Assistant. Registration includes parking, meals, refreshments, shuttle bus and prescheduled meeting logistics.

Schedule for Monday, March 9, 2026

8:30 a.m. — Check-in, Breakfast, and Networking

New location: Minnesota History Center (345 West Kellogg Boulevard in St. Paul)

9 a.m. — Program: Welcome and Legislative Briefing

Government relations staff will deliver a briefing on the political landscape and priority legislative issues.

10 a.m. — Panel: House and Senate Education Policy Committee Chairs (invited)

10:45 a.m. — Continuation of Legislative Briefing

Noon — Lunch (provided) and travel to the Capitol via Executive Buses

Noon to 3 p.m. — Afternoon Homebase: Minnesota State Capitol – L’Etoile du Nord Vault Refreshments, information table, and seating available.

Noon to 3 p.m. — Time block for individual legislative constituent meetings

Meetings will be pre-scheduled with attendees’ House and Senate members. Meeting schedule will be available closer to event.

1 p.m. and 2 p.m. — Guided State Capitol Tours (optional)

3:30 p.m. — Last shuttle bus back to the Minnesota History Center

Cancellation by Meeting Participants for MSBA/MASA Joint Day at the Capitol

(1) If a pre-registered participant cancels more than 48 hours prior to the event, they will not be invoiced.

(2) If a pre-registered participant cancels less than 48 hours prior to the event or no-shows, they are responsible for the full registration fee.

(3) In the unlikely event that MSBA must cancel an event, pre-registered participants will not be invoiced.

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School District 191 Legislative Platform

Adopted for 2026

2026 District 191 Legislative Platform



On behalf of the students, educators, families and community members of Burnsville-Eagan-Savage School District 191, the District 191 Board of Education asks the Minnesota State Legislature to take the actions described in this platform in 2026.

Priority #1 - School Safety

Increase Safe Schools levy funding to \$100 per pupil for school districts and \$35 per pupil for intermediate and cooperative units to support important safety initiatives, including cybersecurity, School Resource Officers, mental health services and physical security improvements.

Allow limited student removal within non-exclusionary discipline to support effective reentry planning and maintain safe classrooms.

Priority #2 - Stabilize Funding

Ensure revenue keeps up with inflation by increasing per-pupil allocations for facilities, operating capital and lease levies, while also increasing and indexing Local Optional Revenue to the general education formula.

Stabilize compensatory revenue by continuing Medicaid Direct Certification and hold districts harmless from revenue losses caused by recent formula changes until the Compensatory Revenue Task Force recommendations are fully implemented.

Remove the 15-day state residency requirement for students enrolled in online school.

Repeal the contingent \$250 million cut to special education cross-subsidy reduction aid scheduled for the 2028-2029 biennium.

Priority #3 - Fully Fund Mandates & Essential Services

Fully fund or repeal summer unemployment insurance for non-licensed school district staff.

Provide funding for employer premiums and substitute staff costs associated with the Paid Leave program, or provide an exemption for school districts.

Hold districts harmless for students who opt out of state standardized tests and create a Blue-Ribbon Commission to evaluate and make recommendations to improve the assessment system to support student-centered balanced assessments.

Enhance support for programs that address staff shortages and increase diversity among teachers, including Grow Your Own grants and the short-call substitute teaching program.

About District 191

Burnsville-Eagan-Savage School District 191 is a future-forward school district creating barrier-free pathways for learning for everyone in our community. We believe learning is a lifelong pursuit, and we create programs, services and opportunities that inspire this belief.

III. Adjourn

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