



Special Meeting Agenda

Diamondhead Education Center
200 W. Burnsville Parkway
Burnsville, MN 55337
May 7, 2025
5:30 PM

Strategic Directions:

- Creating space and opportunity for each and every voice to be heard
- Actively leading by developing and sustaining a diverse and equitable education system
- Supporting and leveraging innovation to improve student outcomes and district culture
- Engaging our community to ensure common understanding of our Strategic Roadmap and the district work to support it

I. Call to Order

- A. Pledge of Allegiance
- B. Approve Agenda

II. New Business

- A. Interview finalists for superintendent position

District 191 – Superintendent Search

Leadership Profile:

- **Ethical and Accountable Leadership:** Demonstrates honesty and ethical conduct in all interactions. Effectively delegates while ensuring accountability, cultivating trust, and creating and maintaining a culture of transparency.
- **Collaborative and Inclusive Vision:** Builds strong, collaborative relationships with diverse groups and communities. Works cooperatively with the school board, providing well-researched options and recommendations to assist the board in making informed decisions.
- **Equity-Focused Expertise:** Exhibits deep knowledge of and experience in addressing equity leadership challenges and opportunities. Committed to creating an inclusive and equitable learning environment for all students.
- **Strategic Communication and Human Relations:** Possesses strong communication skills, fostering positive human relations through clear, open, regular, and respectful dialogue.
- **Accessible and Visible Presence:** Focuses on maintaining open and consistent engagement opportunities with internal and external constituent groups across the district.

District 191 Hiring Criteria and Public Input Survey:

Specialized Skills - Board

1. Acts with honesty and in an ethical manner with the School Board, staff, and community
 2. Delegates authority while maintaining accountability
 3. Develops trust and works collaboratively with diverse groups and communities
 4. Knowledge of and experience with equity leadership challenges and opportunities
 5. Works cooperatively with the School Board; provides options and recommendations
 6. Strong communicator with proven abilities in human relations
 7. Visible and accessible to the School Board, staff, students, parents, and community
1. Acts with honesty and in an ethical manner in

Specialized Skills – Public Input

- dealings with the School Board, staff, and community
2. Develops trust and works collaboratively with diverse groups and communities
3. Develops and directs an effective leadership team
4. Experience in implementing educational priorities and/or a strategic plan
5. Effectively mediates and accommodates different perspectives; values teamwork
6. Strong communicator with proven abilities in human relations and communications
7. Visible and accessible to the School Board, staff, students, parents, and community

The following areas of expertise rose to the top in the public input survey:

- Collaborative Leadership
- Budget and Finance
- Diversity, Equity, and Inclusion

Is previous superintendent experience important?

Board: Yes =43%; No = 57% Public Input: Yes = 55%; No = 45%

All highlights are to show where there is alignment with both the school board and the community.

1. Interview - Rebecca Brodeur
 2. Interview - Tyrone Brookins
 3. Interview - Latanya Daniels
- B. Break
- C. Select lone finalist and set negotiations process
- III. Adjourn