



Dr. Kelly M. Coffin  
Superintendent

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President

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Vice President

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Secretary

Claudia T. Heinrich  
Treasurer

Thomas J. Hull  
Trustee

Ronald J. Recinto  
Trustee

Angie F. Smith  
Trustee

**REGULAR MEETING  
OF THE BOARD OF EDUCATION**

**Maxfield Education Center  
32789 W. Ten Mile Rd.  
Farmington, MI 48336**

**Tuesday, October 28, 2025  
6:00 PM**

**AGENDA**

- I. **CALL TO ORDER**
  - A. Roll Call
  - B. Pledge of Allegiance
- II. **ITEMS FROM THE PRESIDENT**
  - A. Approval of the Agenda
  - B. Announcements
    - 1. Update on Board of Education Goals for 2025-26 School Year
- III. **PUBLIC COMMENTS**
- IV. **ITEMS FROM THE SECRETARY**
  - A. Correspondence
- V. **LEGISLATIVE UPDATE**
- VI. **DISTRICT UPDATES**
  - A. Superintendent's District Update
    - 1. Wood Creek Board of Education Visit
    - 2. Update on Superintendent's Goals for 2025-26 School Year
    - 3. Introduction of Director of Career Pathways & Workforce Innovation - Hallie Snyder
  - B. 2024-2025 WIDA Scores Update
  - C. District Dashboard Update
- VII. **REPORTS FROM BOARD COMMITTEES**
- VIII. **DISCUSSION ITEMS**
  - A. Schools of Choice Updates for 2025-26 School Year & Recommendations for 2026-27 School Year
- IX. **PUBLIC COMMENTS**
- X. **ACTION ITEMS**
  - A. Approval of Student Device Refresh
- XI. **ITEMS FROM THE TREASURER**

- A. Expenditures
- XII. **CONSENT AGENDA**
  - A. Approval of Minutes
    - 1. October 14, 2025 Committee of the Whole Meeting
    - 2. October 14, 2025 Regular Meeting
  - B. Head Start Director's Monthly Report
  - C. Personnel Items
- XIII. **REPORTS FROM BOARD REPRESENTATIVES**
- XIV. **ADJOURNMENT**

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***\*PUBLIC COMMENTS** are intended to provide individuals an opportunity to address the Board of Education. In the interest of fairness, the Board requests each speaker to limit his or her comments to three (3) minutes.*

***ANY PERSON** with a disability who needs accommodation for participation in this meeting should contact the Superintendent's office at 248-489-3338 at least three (3) business days in advance of the meeting to request assistance.*

***ALL MEETINGS**, with the exception of closed sessions, are open to the public. Regular Board of Education meetings and most pre-meetings of the Board of Education are [live-streamed on the District's YouTube Channel](#).*

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The official minutes of the Board of Education are stored and available for inspection in the Lewis Schulman Administration Building of the Farmington Public School District.

**October 28, 2025**

Regular Meeting of the Board of Education

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**II. ITEMS FROM THE PRESIDENT**

**II.A. Approval of Agenda**

**MOTION:** I move that the Board of Education approve the October 28, 2025, Regular Meeting Agenda, as presented.

**II.B. Announcements**

II.B.1. Update on Board of Education Goals for 2025-26  
School Year

**October 28, 2025**

Regular Meeting of the Board of Education

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**III. PRESIDENT'S STATEMENT BEFORE PUBLIC COMMENTS (1).**

During the Public Comment portion of our Board meeting, members of the community are welcome to address the Board. Each community member will have up to [????] minutes to speak. A timer on the screen will display the [????]-minute countdown for each speaker so comments are contained within the time allowed. Please address your comments to the Board and speak directly into the microphone on the podium. If your comment is related to a student or staff member, please use caution in stating names of individuals where protection of privacy would be appropriate.

The Board will respectfully listen to comments, but generally the Board does not respond to public comment. In some cases, it might be appropriate for someone to follow up with you to address concerns.

**October 28, 2025**

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Regular Meeting of the Board of Education

#### **IV. ITEMS FROM THE SECRETARY**

The Board received communications regarding:

- Board & Superintendent Goals for 2025-26

The Board acknowledges all communications and responds as appropriate. A list of correspondents is included in the Board packet, which is available on the Farmington Public Schools website.

**October 28, 2025**

Regular Meeting of the Board of Education

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**IV. ITEMS FROM THE SECRETARY**

**IV.A. Correspondence**

10.14.25	Board & Superintendent Goals for 2025-26

**October 28, 2025**

Regular Meeting of the Board of Education

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**VI. DISTRICT UPDATES**

**VI.A. SUPERINTENDENT'S DISTRICT UPDATE**

**Presenter:** Dr. Kelly Coffin, Superintendent, FPS

**VI.A.1. Wood Creek Board Of Education Visit**

**VI.A.2. Update On Superintendent's Goals For 2025-26  
School Year**

**VI.A.3. Introduction of Director of Career Pathways & Workforce  
Innovation - Hallie Snyder**

**VI.B. 2024-2025 WIDA SCORES UPDATE**

**Presenter:** Christopher O'Brien, Director - Student Support Services, Pupil Accounting and Enrollment

**VI.C. DISTRICT DASHBOARD UPDATE**

**Presenter:** Rhonda Henry, Assistant Superintendent of Innovation and Strategic Initiatives, FPS

**With:** Margaret Henrickson, Director of Curriculum, Instruction and Assessment, FPS

# Multilingual Learner Update



**Department Update and Spring 2025 WIDA Scores**  
**October 28, 2025**





**Christopher O'Brien**  
Director of Student  
Support Services

**Emily Davis**  
EL Program and  
Curriculum  
Coordinator

Coming together is a beginning;  
keeping together is progress;  
**working together is success.**

—Henry Ford



# Current Multilingual Data

Farmington Public Schools

# Multilingual Staff in FPS

**24**  
**TEACHERS**

The number of teachers at Farmington Public Schools who are EL certified and directly serve multilingual learners in our district.

**16**  
**Paraprofessionals**

The number of paraprofessionals at Farmington Public Schools who directly service multilingual students.

**1694**  
**students**

The number of multilingual students in the district that receive direct services from multilingual staff in our district.

# Farmington Early Childhood Center



# Elementary Schools

School	Total Number of Multilingual Students
Beechview Elementary	56
Forest Elementary	46
Gill Elementary	99
Hillside Elementary	219
Kenbrook Elementary	67
Lanigan Elementary	66
Longacre Elementary	164
Wood Creek Elementary	59

# Middle Schools/K-8

School	Total Number of Multilingual Students
East Middle School	84
Power Middle School	130
Warner Middle School	76
Farmington STEAM	236

# High Schools

School	Total Number of Multilingual Students
Farmington Central High School	7
Farmington High School	133
North Farmington High School	119

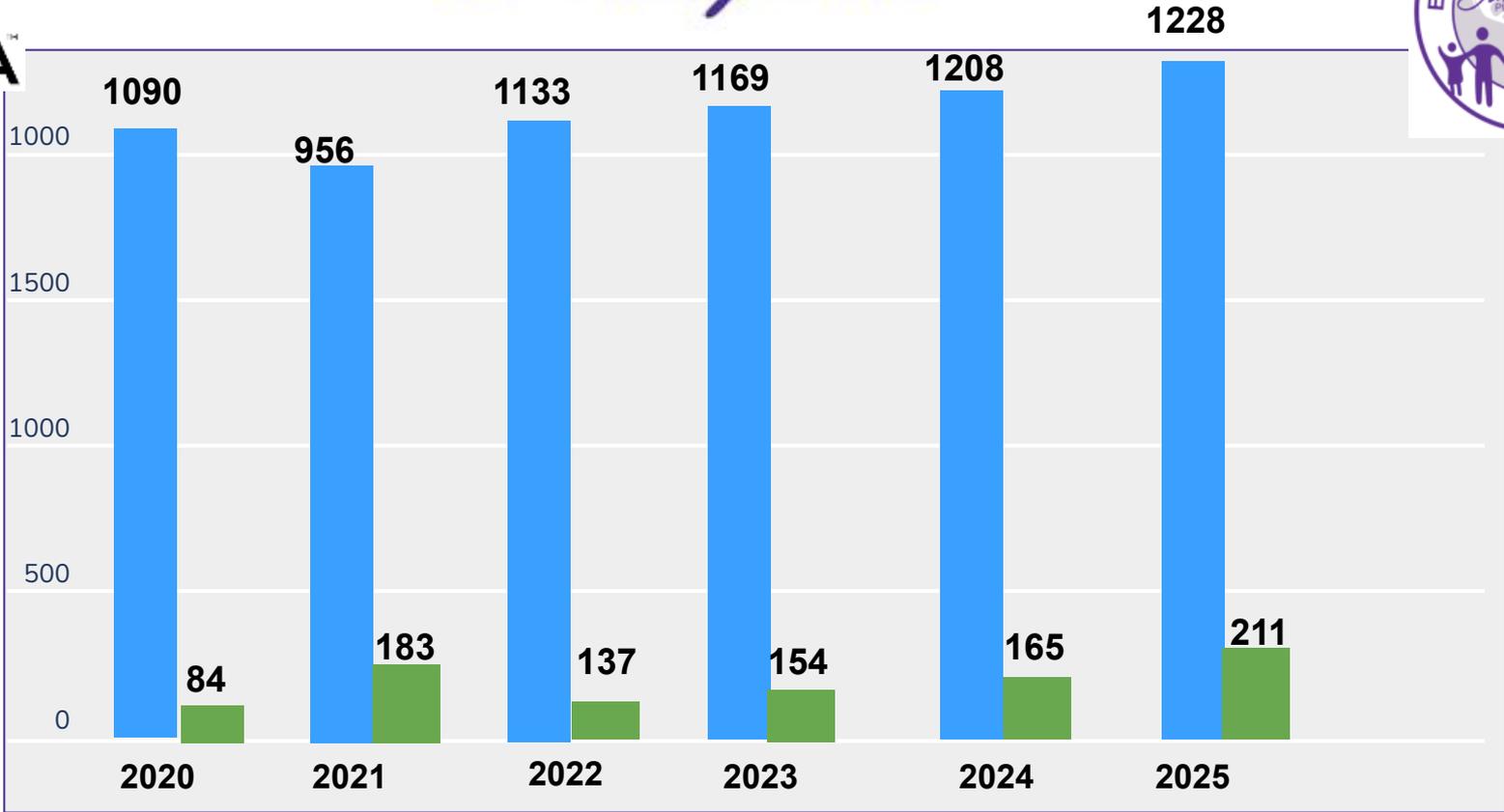


# 2025 WIDA Data

Farmington Public Schools

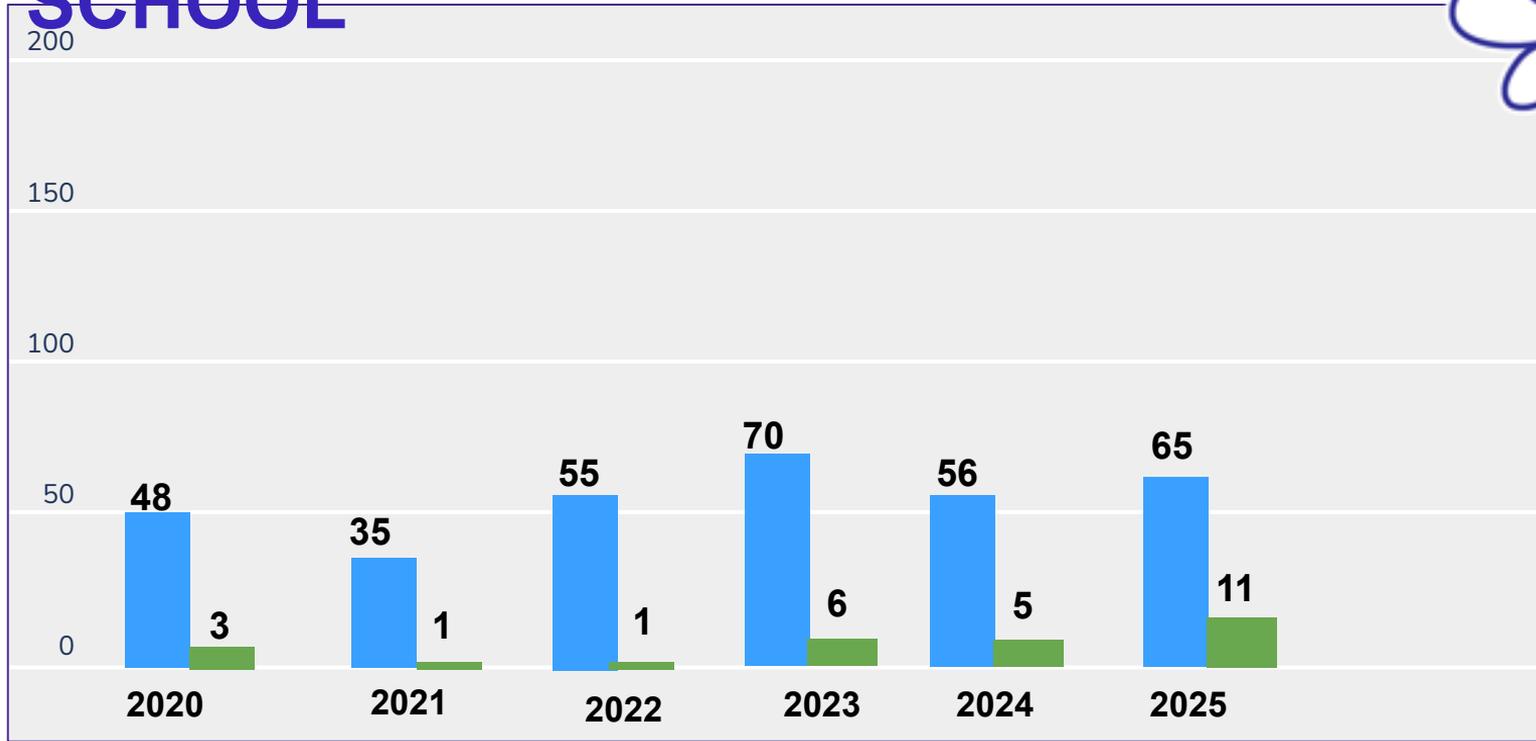


WIDA™



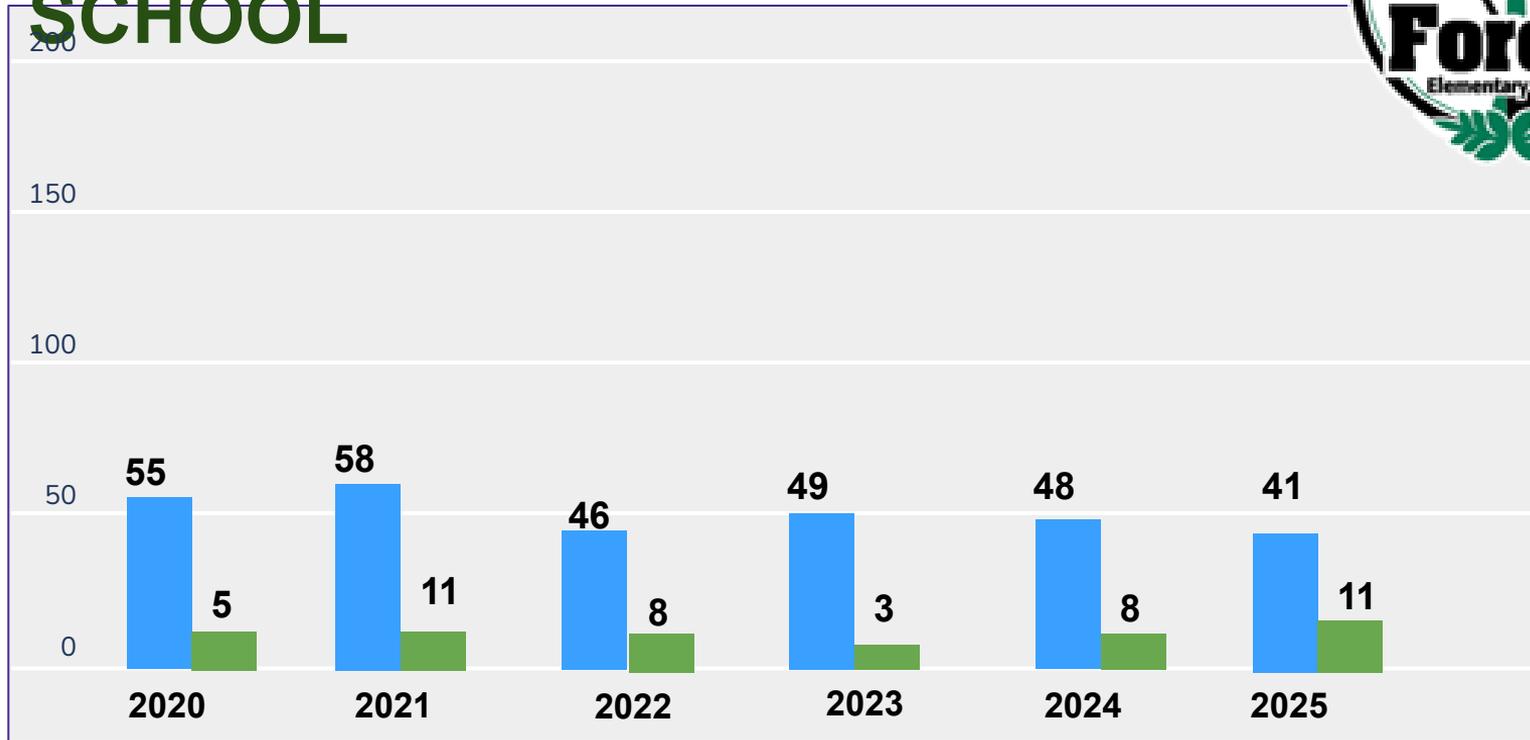
■ Total  
■ Students Exited

# BEECHVIEW ELEMENTARY SCHOOL



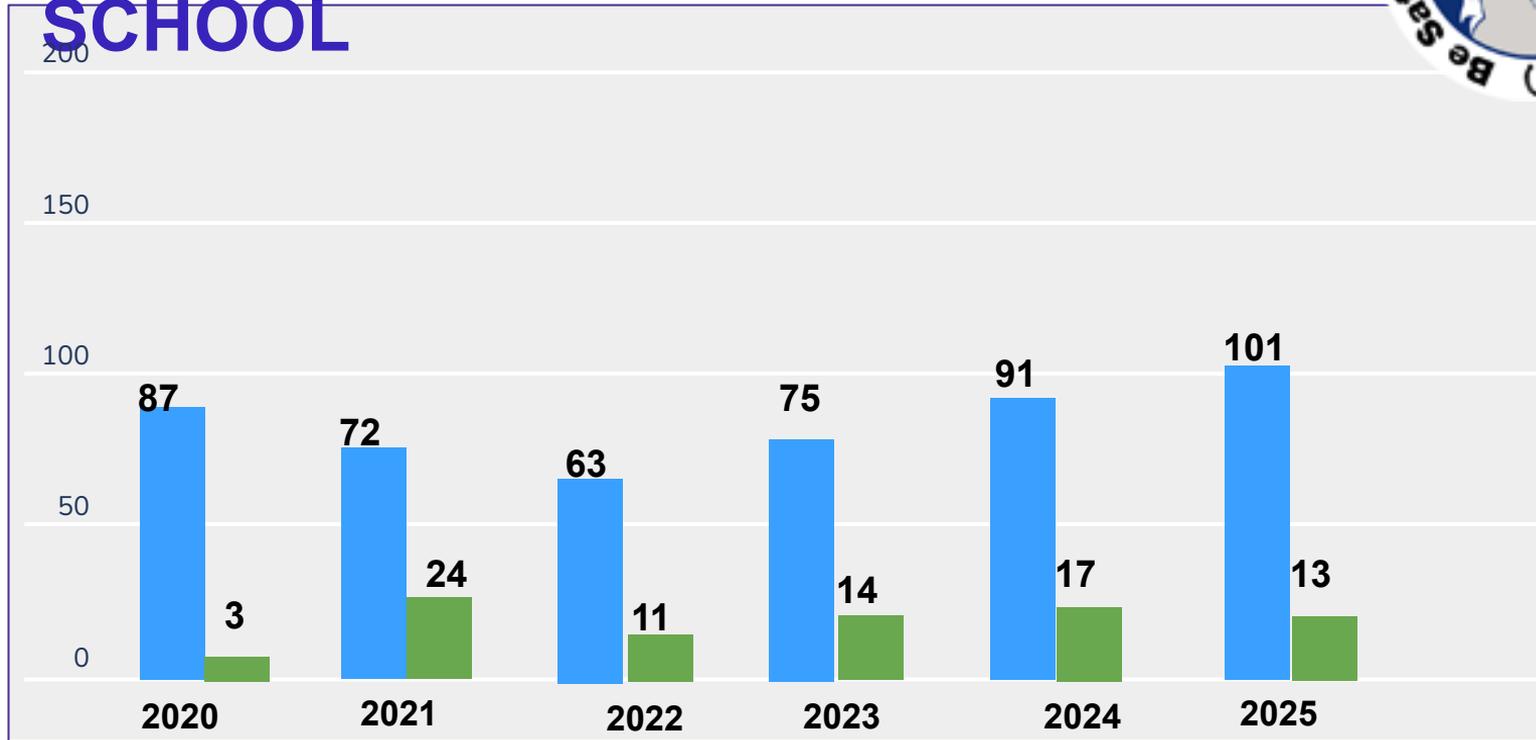
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# FOREST ELEMENTARY SCHOOL



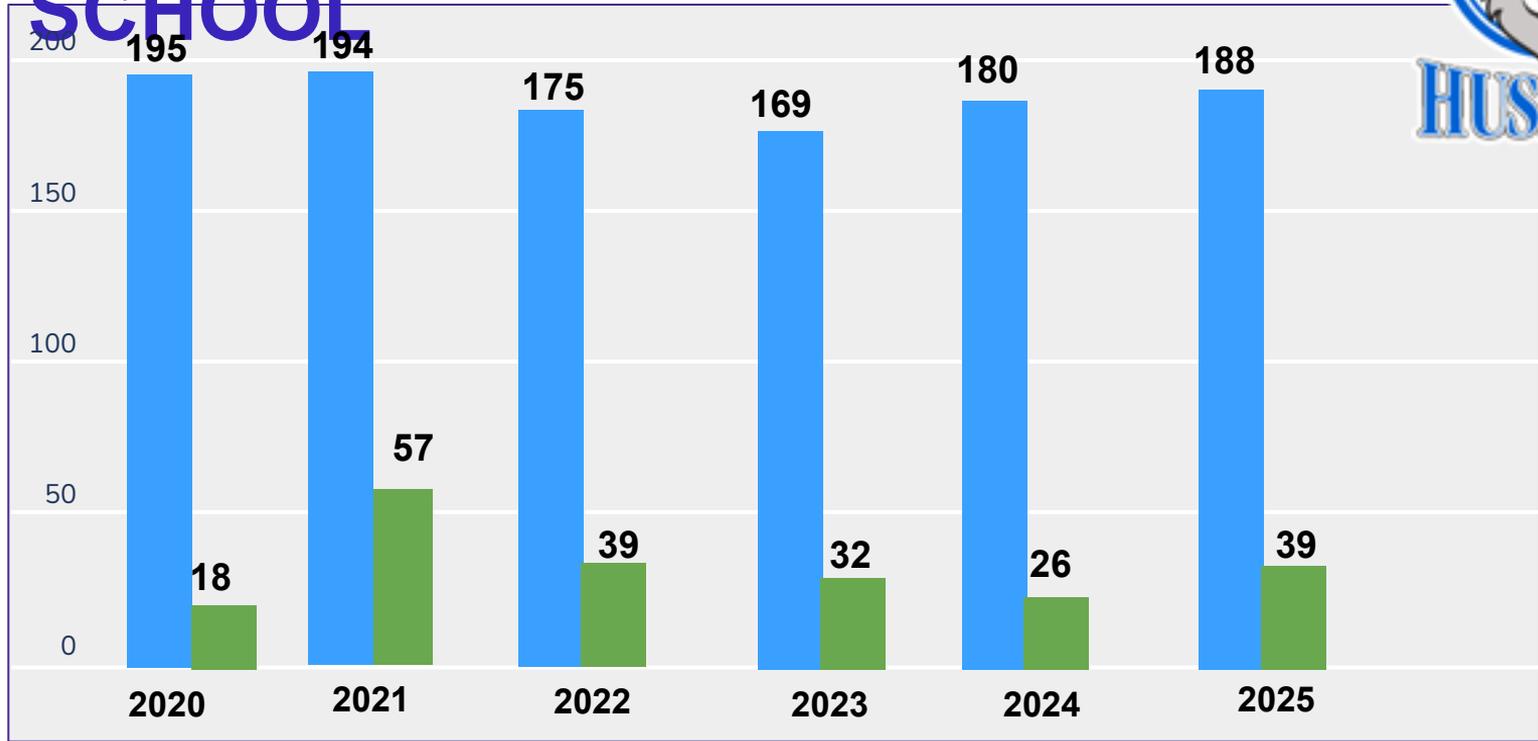
 Total  
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# GILL ELEMENTARY SCHOOL



 Total  
 Exited

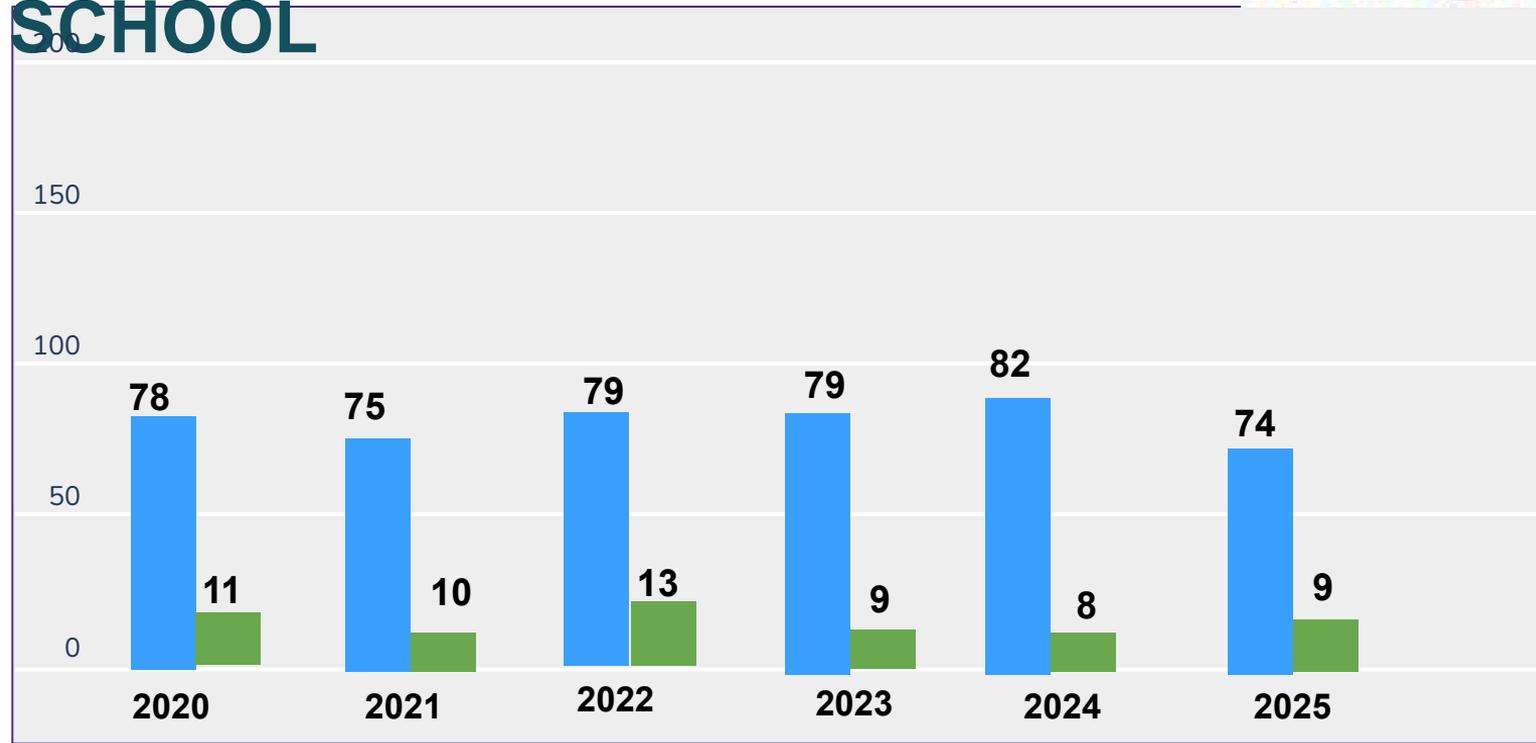
# HILLSIDE ELEMENTARY SCHOOL



 Total  
 Exited

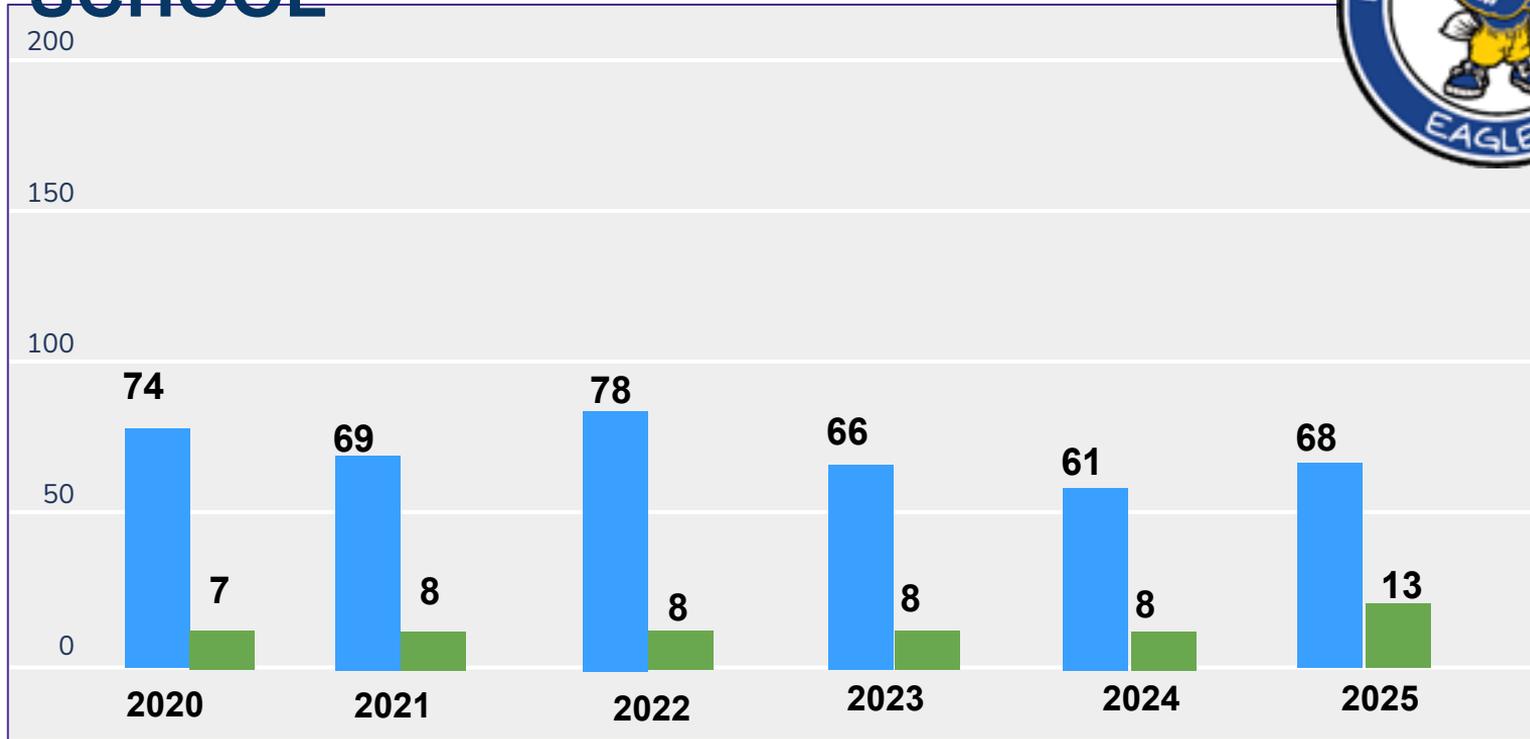


# KENBROOK ELEMENTARY SCHOOL



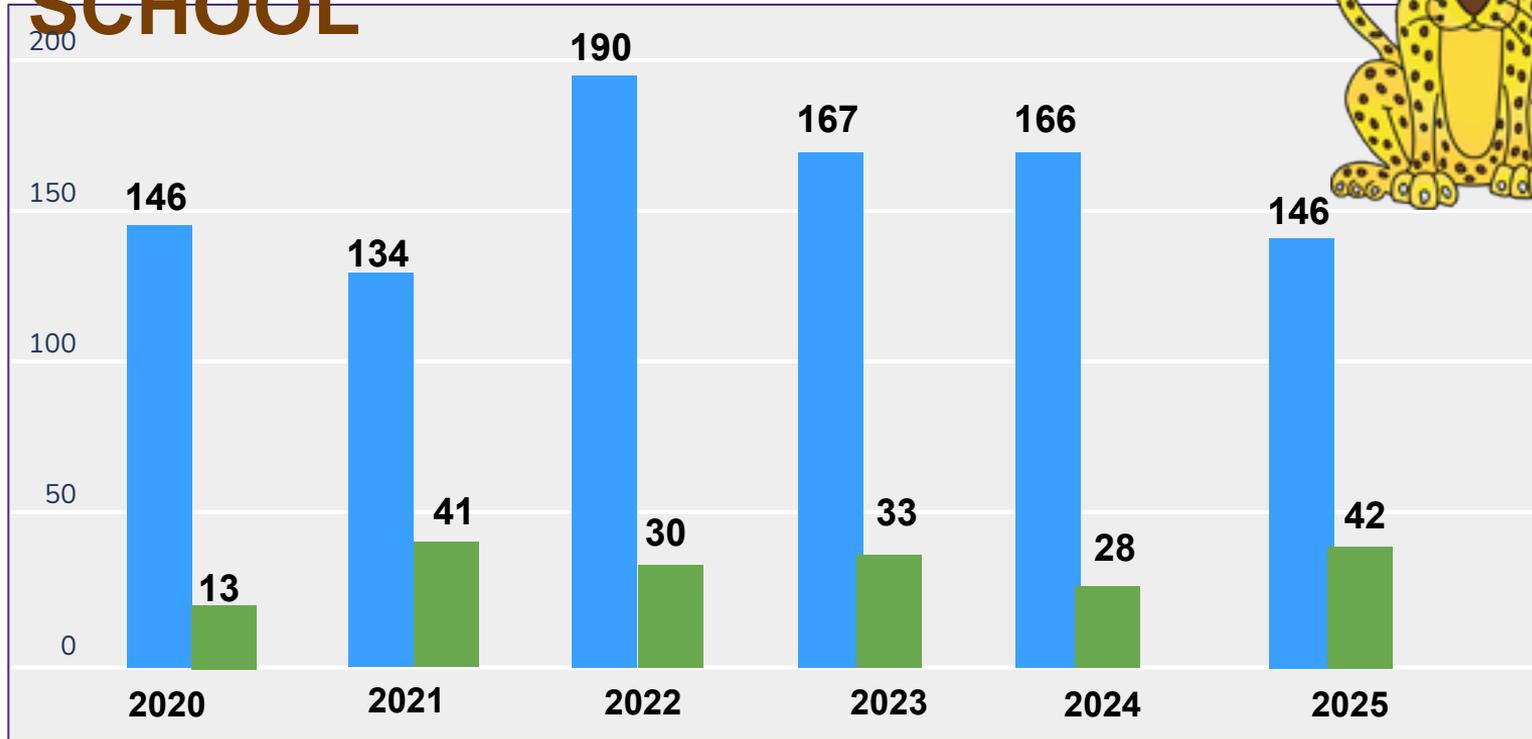
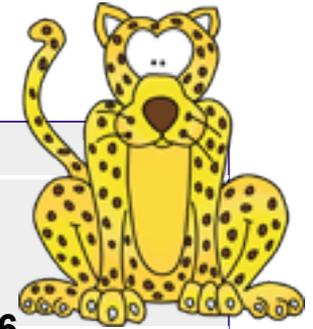
 Total  
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# LANIGAN ELEMENTARY SCHOOL



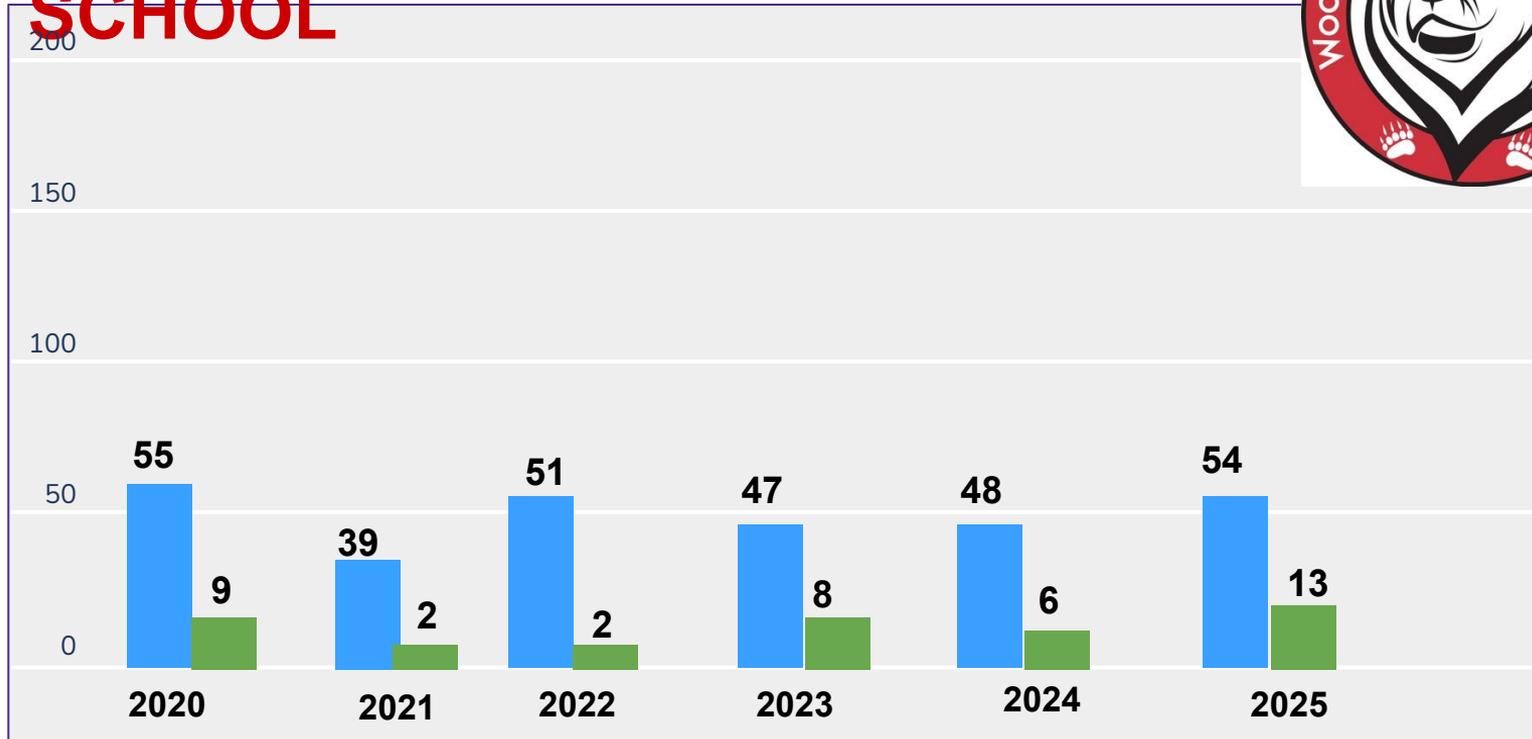
 Total  
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# LONGACRE ELEMENTARY SCHOOL



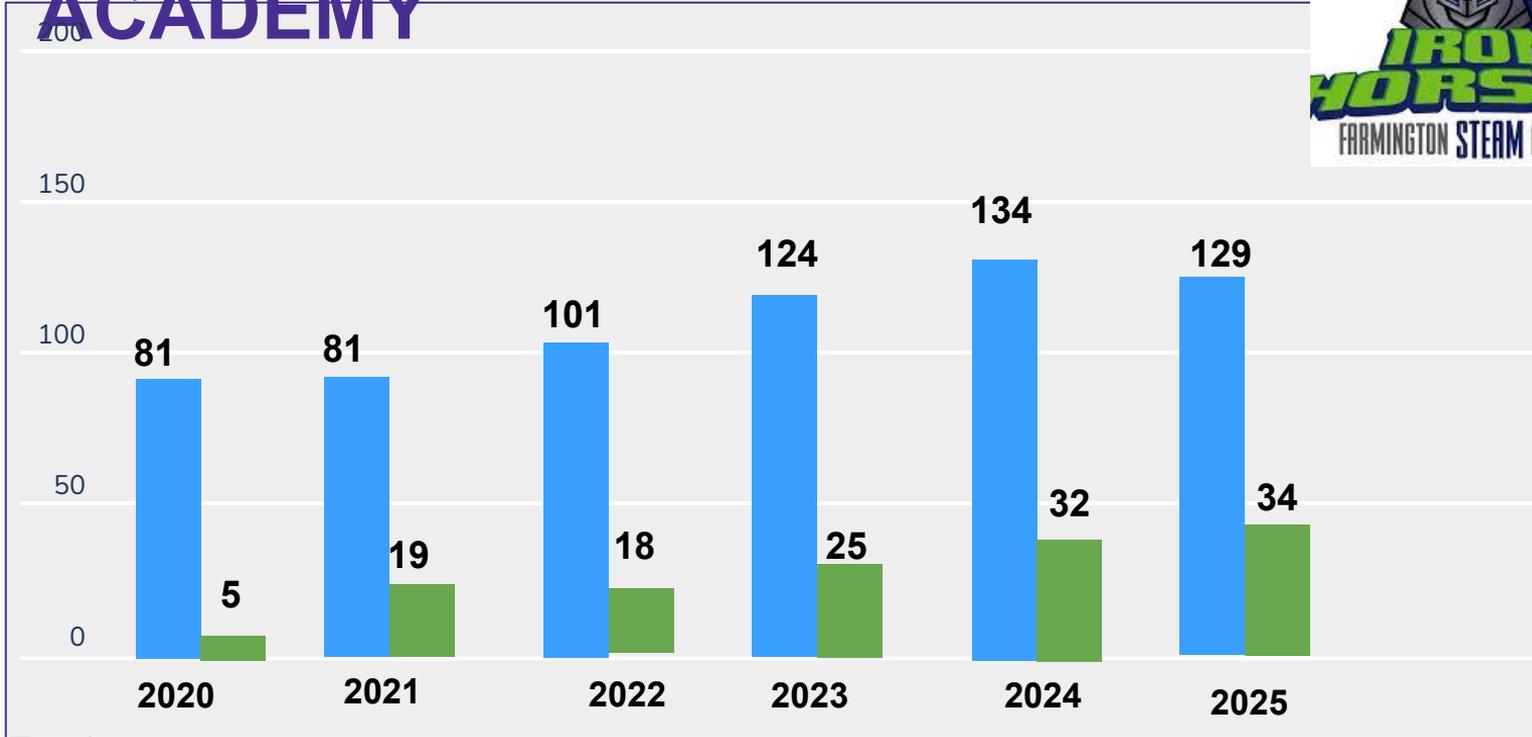
 Total  
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# WOODCREEK ELEMENTARY SCHOOL



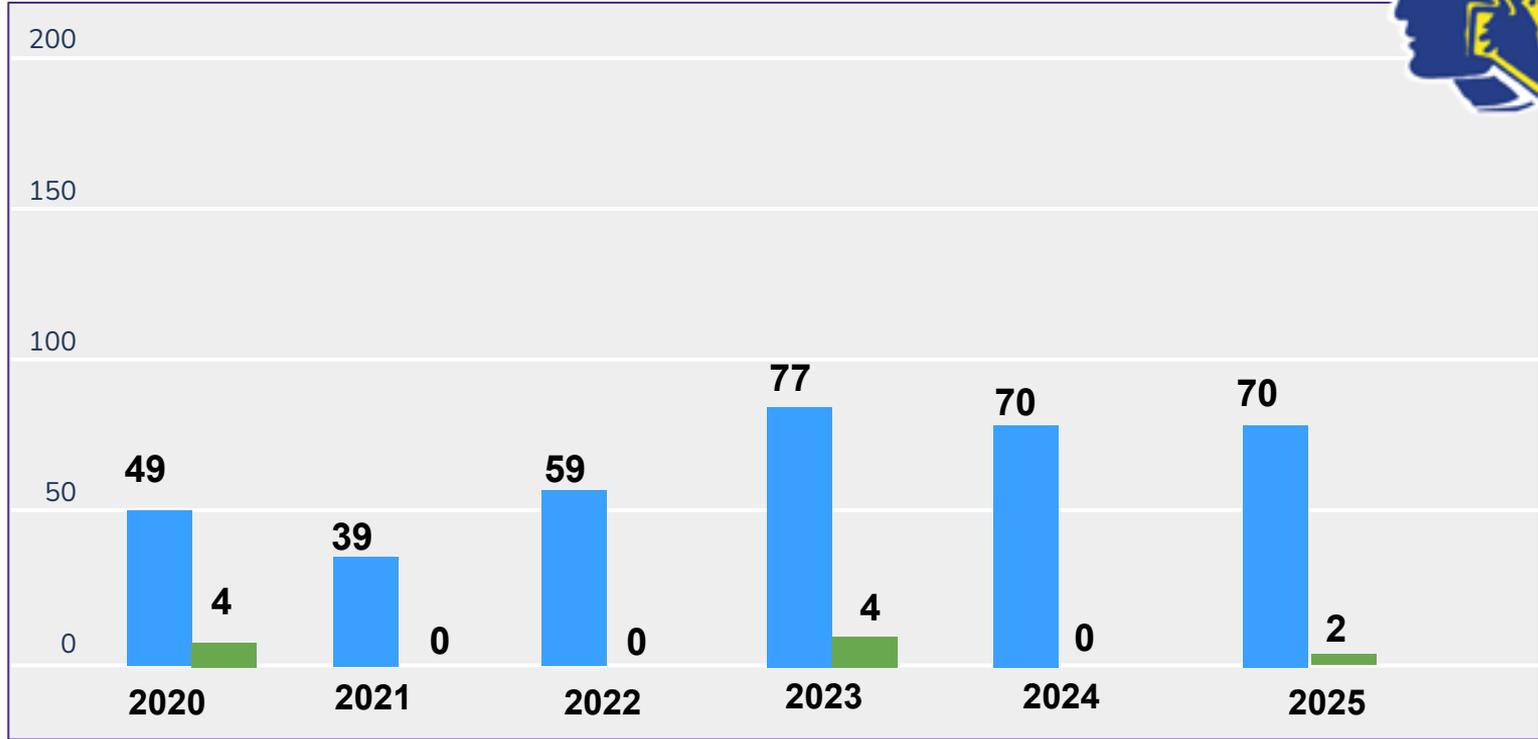
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# FARMINGTON STEAM ACADEMY



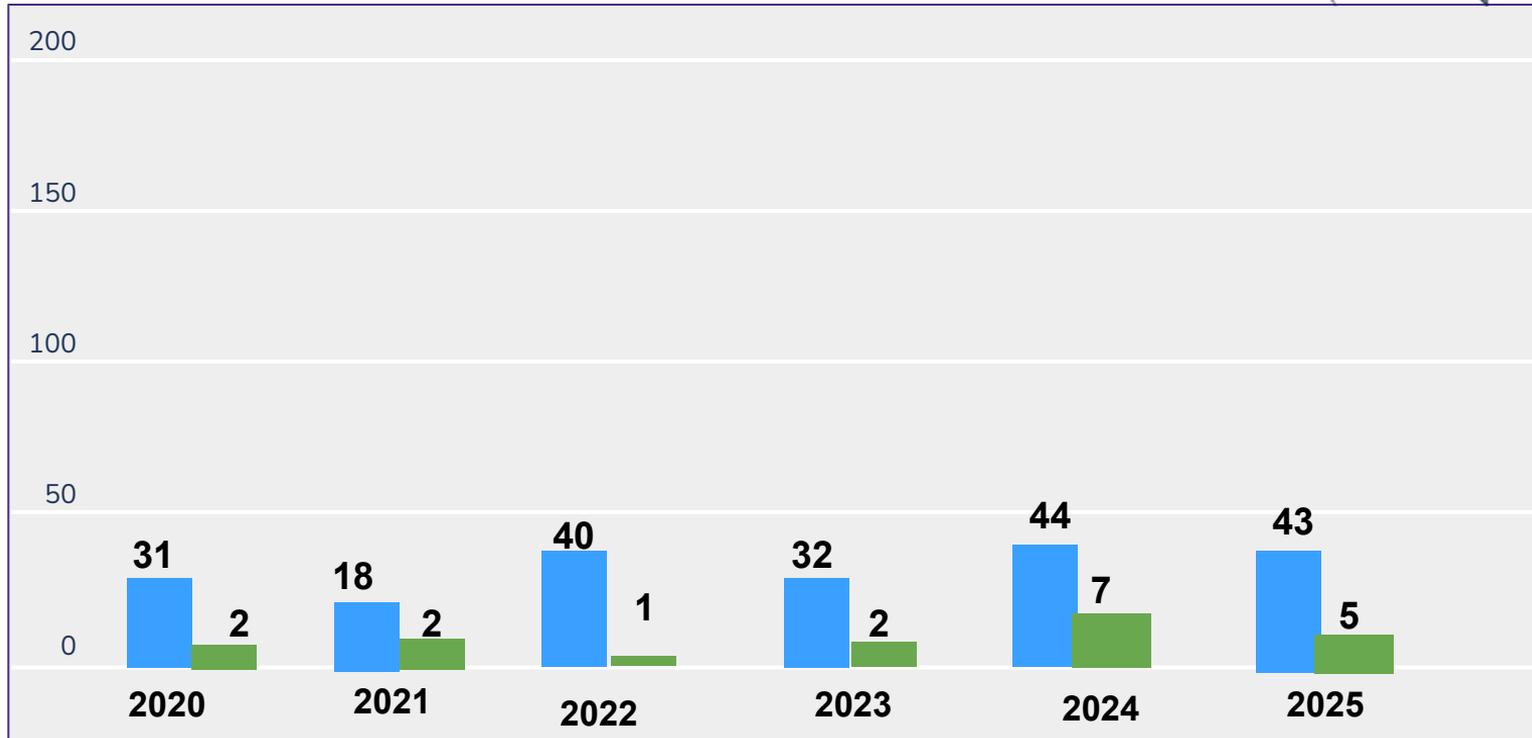
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# EAST MIDDLE SCHOOL



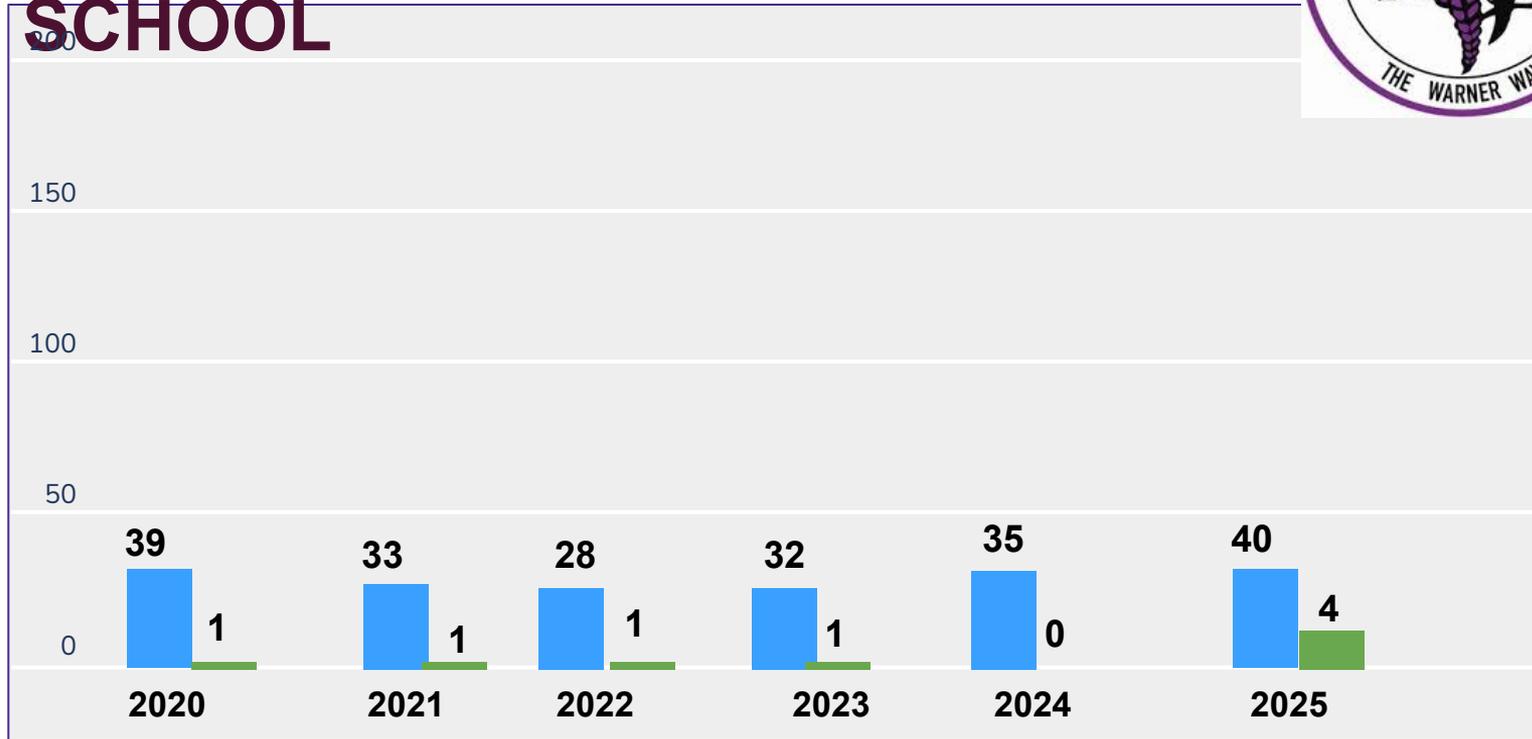
 Total  
 Exited

# POWER MIDDLE SCHOOL



 Total  
 Exited

# WARNER MIDDLE SCHOOL



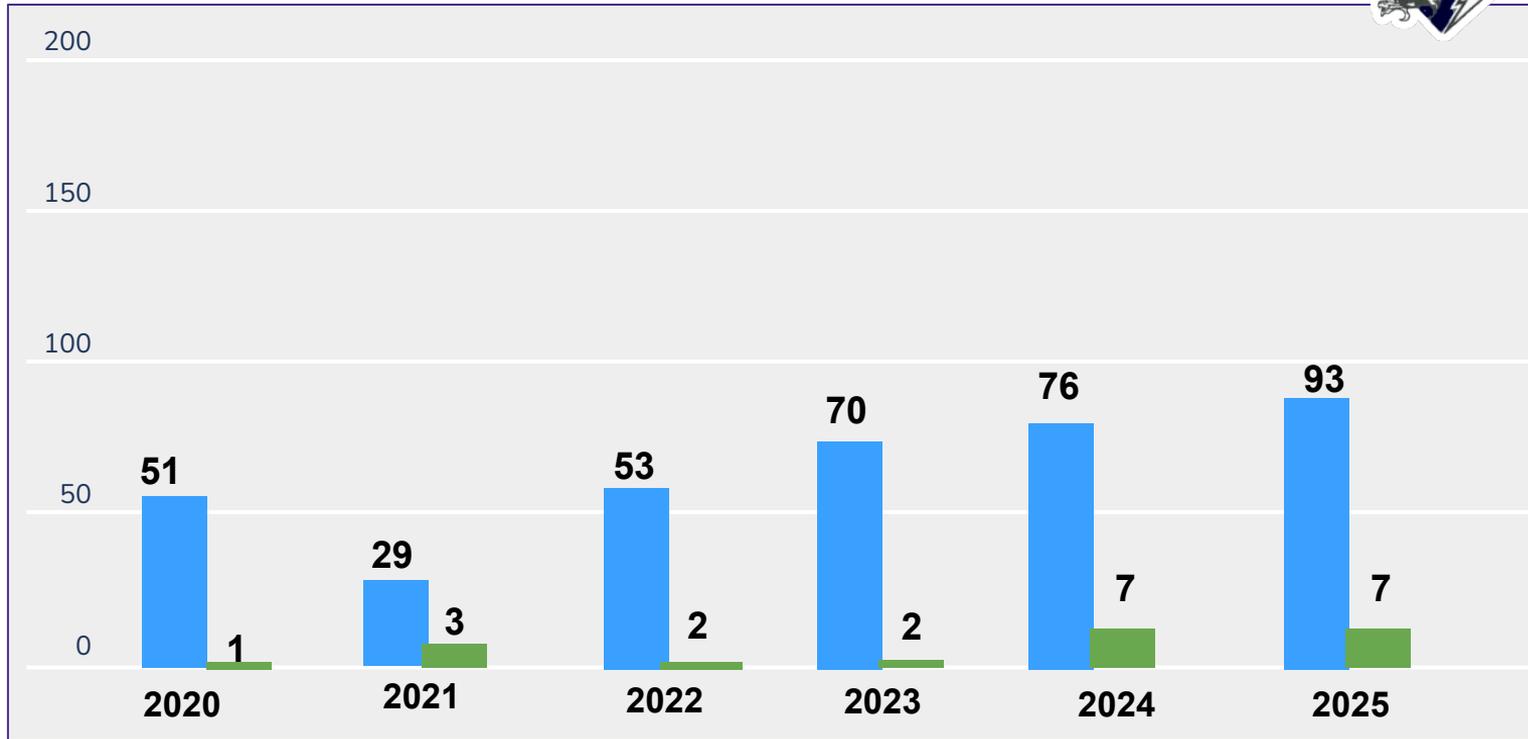
■ Total  
■ Exited

# FARMINGTON CENTRAL HIGH SCHOOL



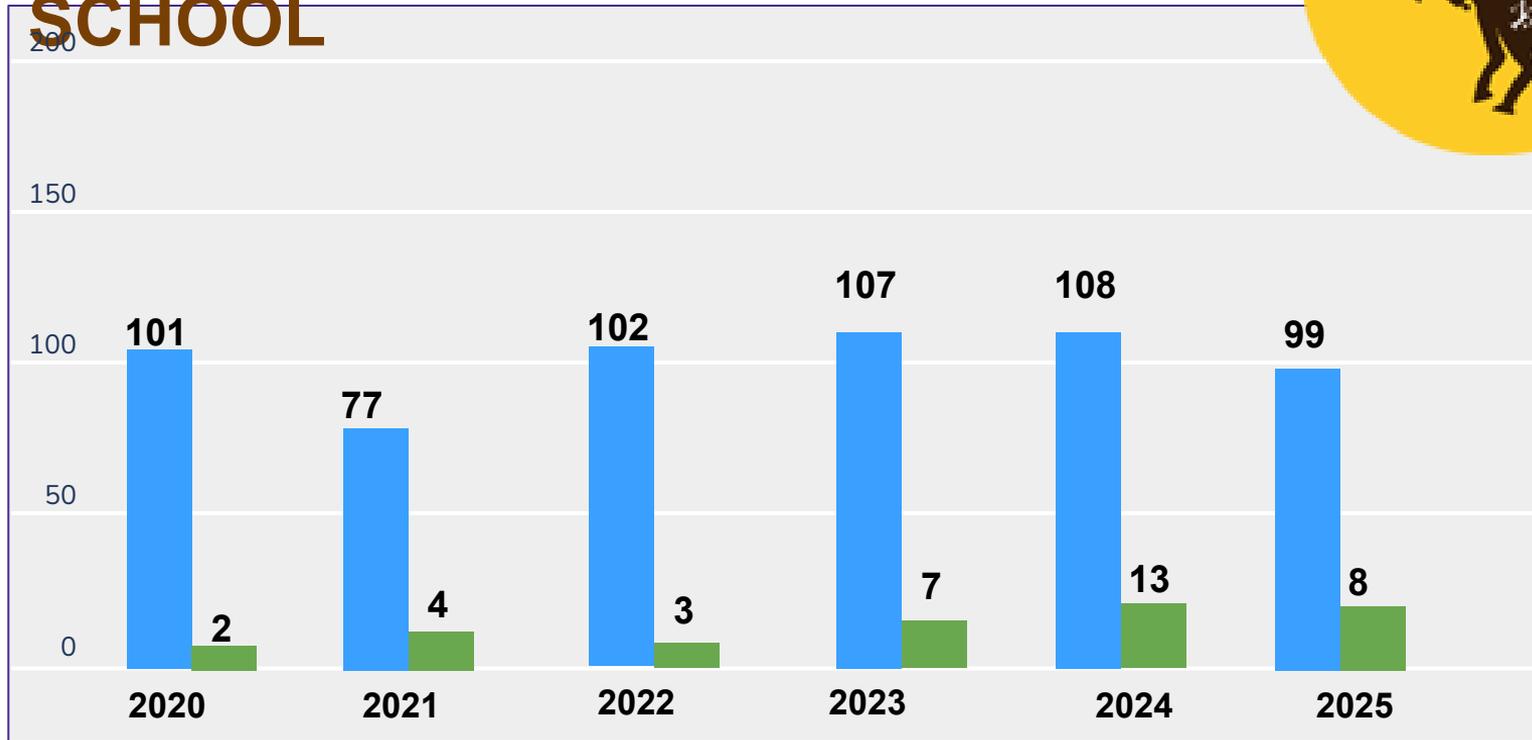
■ Total  
■ Exited

# FARMINGTON HIGH SCHOOL



 Total  
 Exited

# NORTH FARMINGTON HIGH SCHOOL



 Total  
 Exited

# Collaboration and Innovation



# District Data Dashboard Update

Instructional Services

10.28.25



As a reminder,

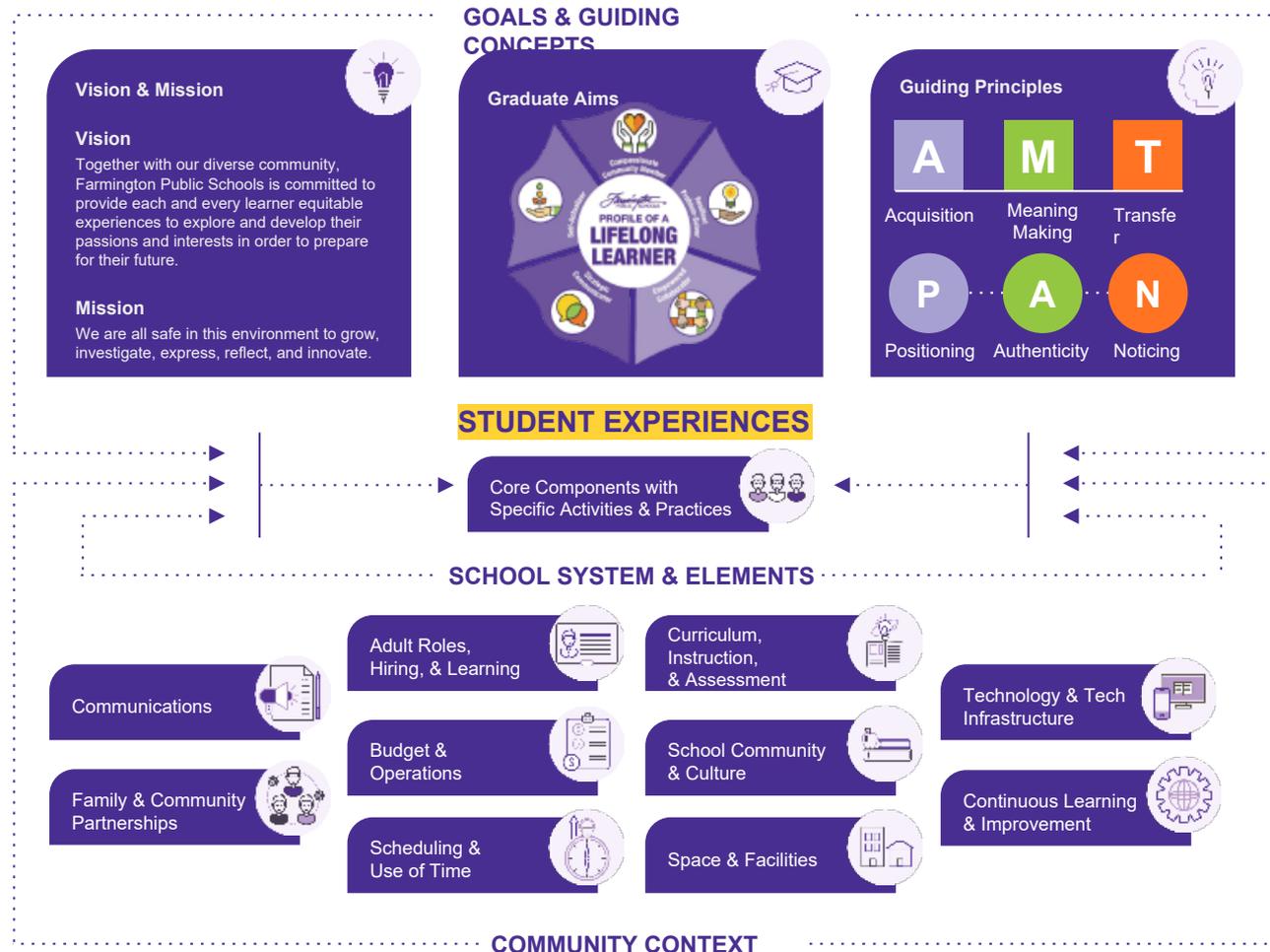
**Schools can be redesigned**

# A Blueprint for Every Learner's Success

At Farmington Public Schools, every decision we make, from how we structure our classrooms to how we support students' well-being, is guided by a clear and thoughtful framework for learning and growth. This School Design Blueprint shows how all the pieces of our educational system work together to support students at every level.

This Blueprint is a commitment to belonging, academic excellence, real-world learning, and strong relationships. Each part is designed to make sure students feel known, challenged, and prepared for whatever comes next. See how our programs, supports, and priorities connect, and how they're all part of a bigger picture: each student's lifelong success.

The FPS Blueprint reflects a commitment to transforming student experiences in big, meaningful ways.



Today's purpose is to

**Provide an update on the  
District Data Dashboard.**

# Setting Goals and Monitoring Them

Our Strategic Planning Dashboard provides both *inspiration* and *accountability*



## Goal Areas

**Goal 1:** Innovation for Teaching and Learning

**Goal 2:** Health & Wellness Through Social Emotional Learning

**Goal 3:** Culture for Equity & Innovation

**Goal 4:** Collaborative Professional Learning that Supports Equity & Innovation

Strategic Planning Area	5 Year Goal	Baseline	Monitoring Over Time							
			24-25	25-26	26-27	27-28	28-29	Status		
<p>What is the strategic planning area?</p> <p>What are we monitoring to see shifts in the system?</p>	<p>What is our 5 year goal (target)?</p> <p>What is our starting point (baseline)?</p>	<p>What is happening year over year?</p> <p>What is our current year status?</p>								

Please visit our [data dashboard](#) on the FPS website under Strategic Planning.



# Cabinet Cadence of Accountability

- Each Cabinet meeting focuses on one goal area to review the key indicators that departments are working on.
- Every Cabinet member shares responsibility for moving the strategic planning work forward.
- This approach builds shared ownership and models the collaboration we expect across the district.
- Our goal is to ensure leadership actions align with student experience, equity, and district priorities.

## Goal Areas



**Goal 1:** Innovation for Teaching and Learning

**Goal 2:** Health & Wellness Through Social Emotional Learning

**Goal 3:** Culture for Equity & Innovation

**Goal 4:** Collaborative Professional Learning that Supports Equity & Innovation

# Data Dashboard Update

The goal of this presentation is to provide a snapshot of our performance indicators across our **4 strategic planning goals** by highlighting indicators where we have **grown, maintained, or decreased**.

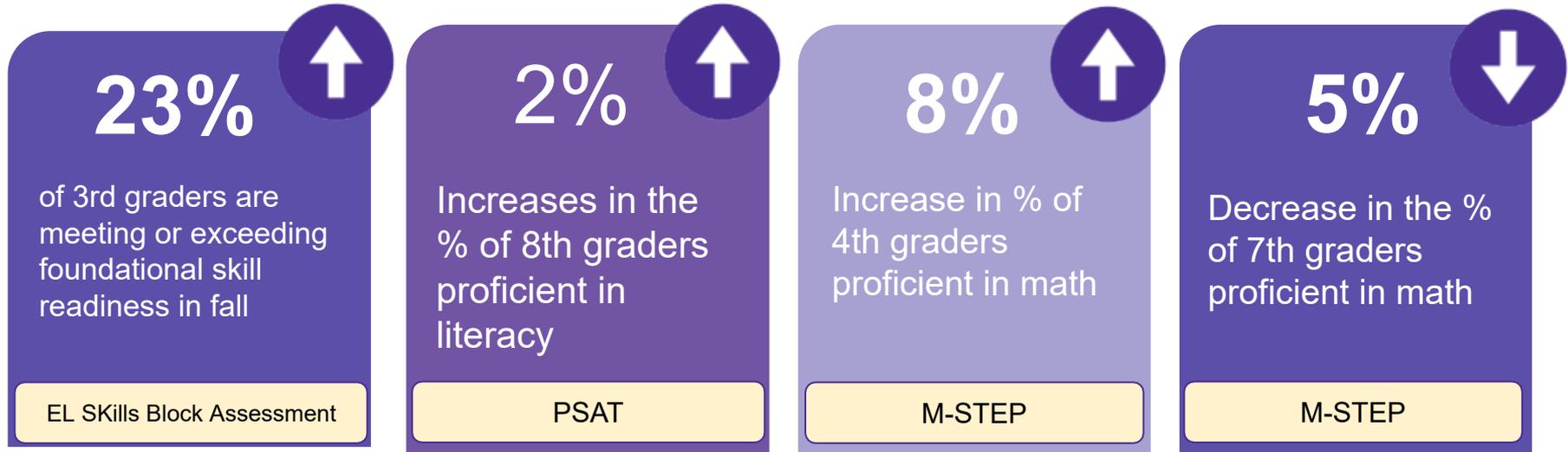
The **full dashboard** of indicators and performance is found in your BOE packet.

At the September BOE retreat and BOE meeting, state assessment updates were provided along with more detailed information regarding aligned work.

# Innovation for Teaching and Learning



We will partner with our community to *create unique learning experiences* within and beyond the classroom, embracing emerging technology, designing *authentic, meaningful, and inclusive* learning experiences while cultivating a community of continuous growth and improvement.



Literacy

Math

# Health and Wellness Through Social Emotional Learning



We will focus on the physical and emotional *well-being of students, staff and families*, recognizing the importance of staff caring for themselves as well as *expanding their awareness of individual student needs* infused into daily practices.

**1%** 

Increase in the % of students with On-Track Attendance

MiSchoolData

**Coming Soon**

Student perception survey coming in February.

MiPHY

**53 PR** 

Staff leave work with a feeling of satisfaction about their job.

HR Engagement Survey

**4 PR** 

Staff feel that FPS is actively working to improve safety decreased.

HR Engagement Survey

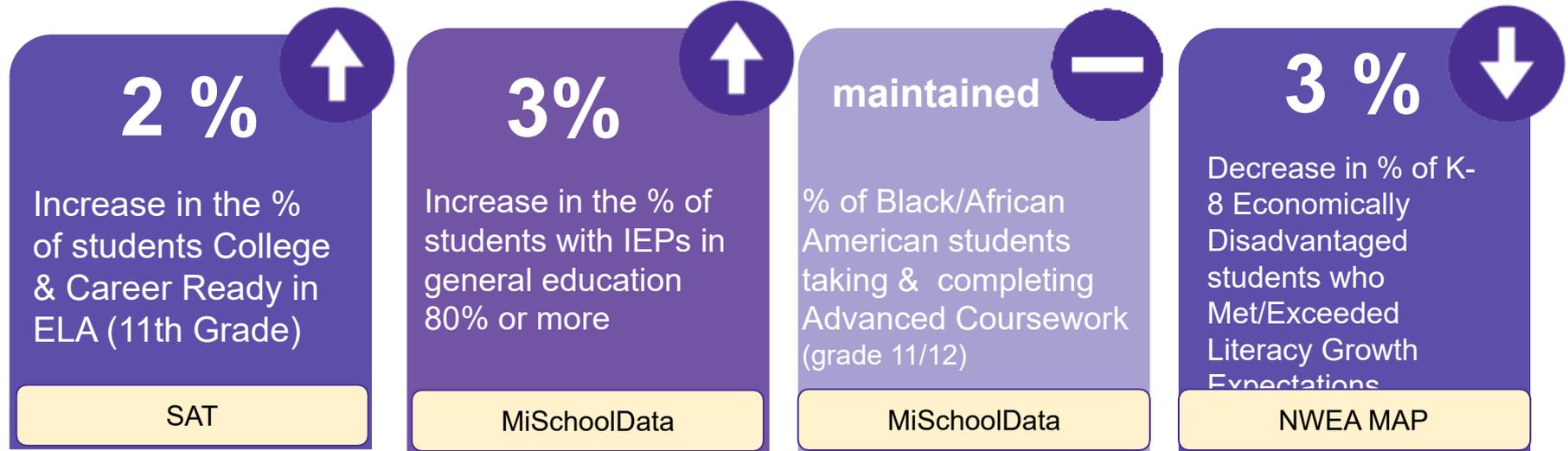
Students

Staff

# Culture of Equity and Innovation



We will create *sustainable, intentional systems to support equity and innovation* through active engagement in *creating a culture that expects and allows for equity and innovation* without barriers.

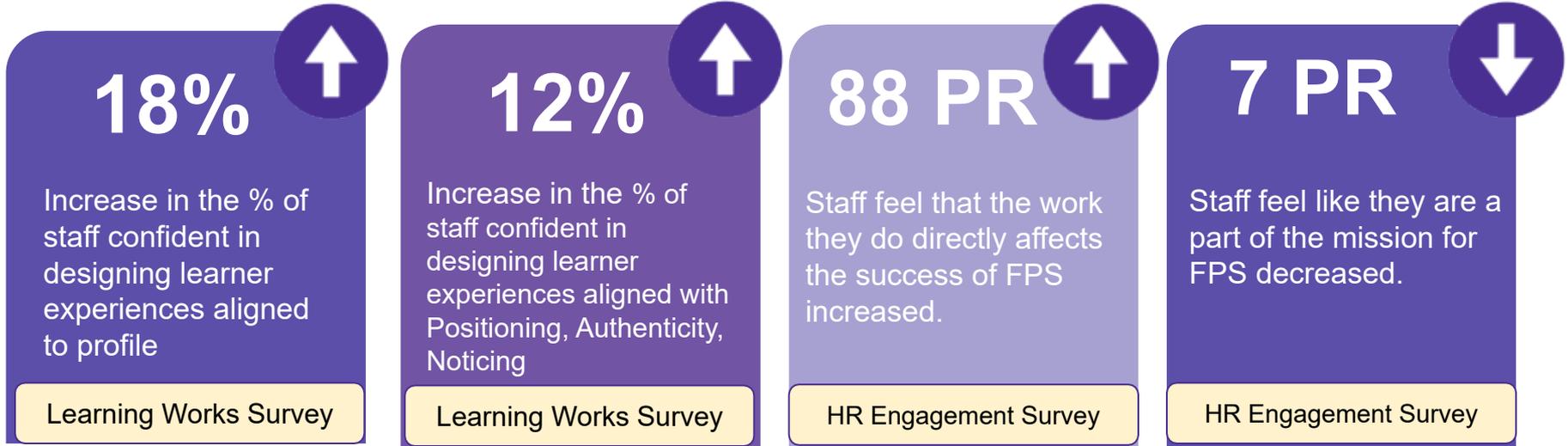


## Students

# Culture of Equity and Innovation



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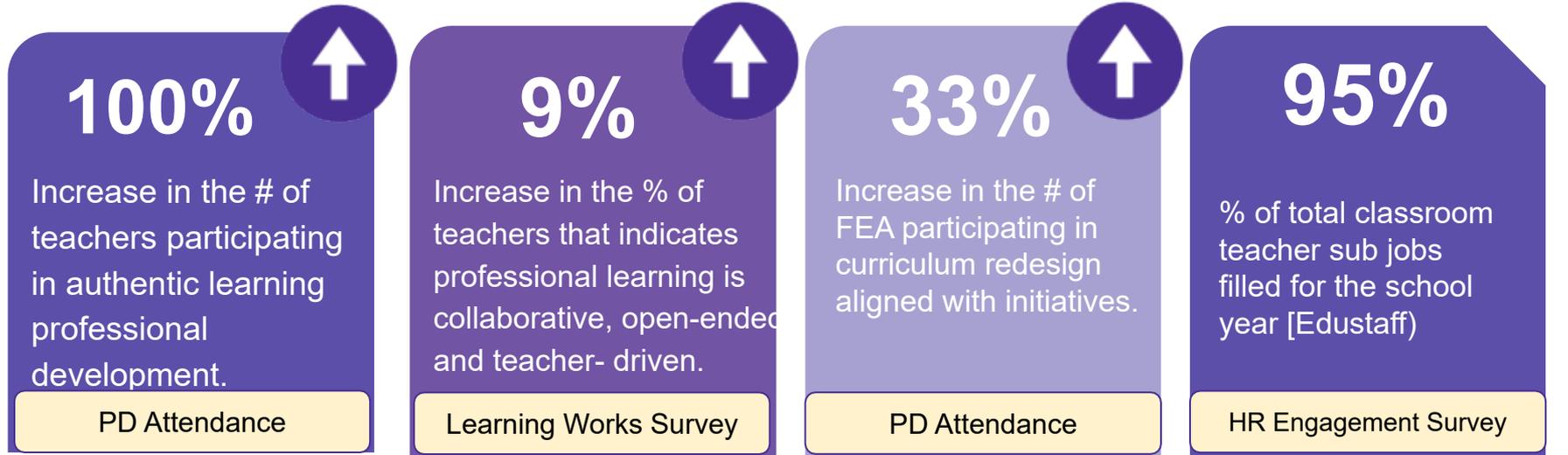


Staff

# Collaborative Professional Learning that Supports Equity & Innovation



We will become a *system that works collaboratively*, is constantly *learning and adapting*, is *inclusive* of all learners and voices through needs-driven professional learning that *builds the capacity of ALL staff* in supporting innovative and equitable practices.



## Staff

# Timeline of Dashboard Updates



September

- State Assessment Indicators
- Foundational Skills Indicators

December

- Graduation Rate
- Attendance
- Special Education Participation
- Advanced Coursework

February

- Learning Works Teacher Survey
- Learning Works Student Survey
- MiPHY Student Survey

June

- NWEA MAP Growth Assessment Indicators
- Program/Course Indicators
- HR Engagement Survey
- Xello (EDP) Indicators
- Professional Development Involvement Indicators
- Teacher Fill Rate
- Substitute Fill Rate

Additional data and evidence related to the work

We are working on a more dynamic

# District Data Dashboard

# Sneak Peak: Real-Time Dashboard

Farmington Public Schools is partnering with **Innive K-12 360** to bring a real-time district dashboard to our website that shares goals, indicators, progress, and aligned initiatives.

## Goal Areas

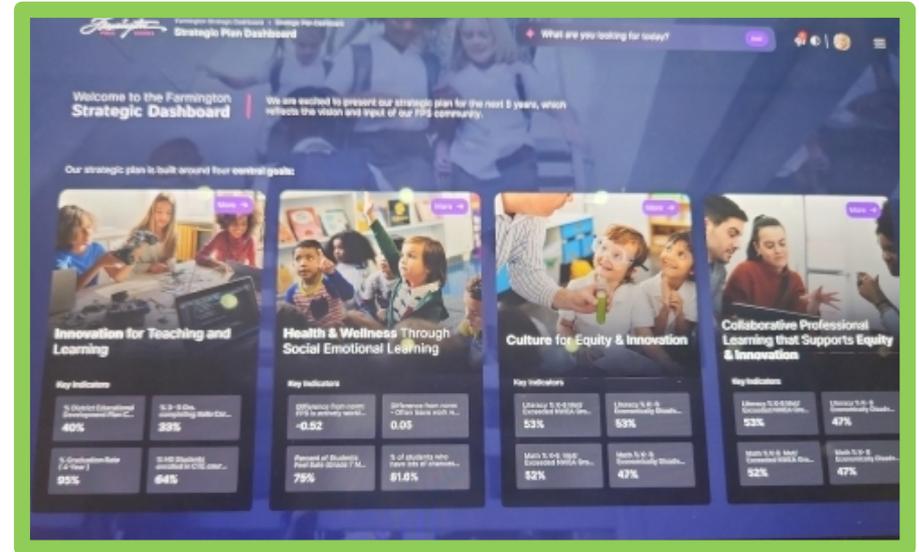


**Goal 1:** Innovation for Teaching and Learning

**Goal 2:** Health & Wellness Through Social Emotional Learning

**Goal 3:** Culture for Equity & Innovation

**Goal 4:** Collaborative Professional Learning that Supports Equity & Innovation



Until then, please visit our [current dashboard](#) at:



In Closing,

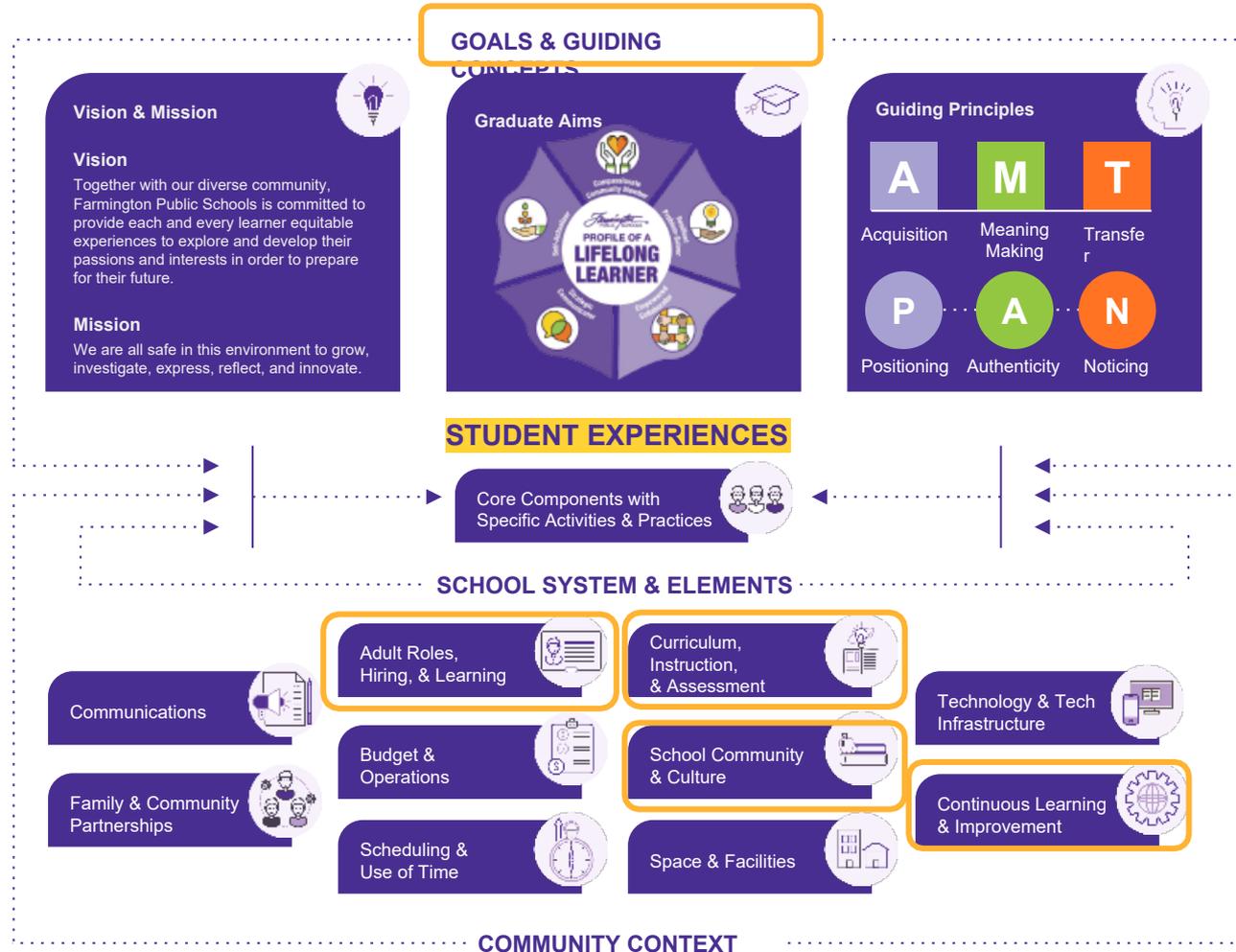
**Changing the student experience  
requires system change (redesign).**

# A Blueprint for Every Learner's Success

At Farmington Public Schools, every decision we make, from how we structure our classrooms to how we support students' well-being, is guided by a clear and thoughtful framework for learning and growth. This School Design Blueprint shows how all the pieces of our educational system work together to support students at every level.

This Blueprint is a commitment to belonging, academic excellence, real-world learning, and strong relationships. Each part is designed to make sure students feel known, challenged, and prepared for whatever comes next. See how our programs, supports, and priorities connect, and how they're all part of a bigger picture: each student's lifelong success.

The FPS Blueprint reflects a commitment to transforming student experiences in big, meaningful ways.



**October 28, 2025**

Regular Meeting of the Board of Education

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**VIII. DISCUSSION ITEMS**

**VIII.A. SCHOOL OF CHOICE UPDATES FOR 2025-26 SCHOOL YEAR &  
RECOMMENDATIONS FOR 2026-27 SCHOOL YEAR**

**Presenter:** Rhonda Henry, Assistant Superintendent of Innovation and Strategic Initiatives, FPS

# FPS Schools Of Choice Update

*2025-26 School Year*





Farmington Public Schools Participates annually in the following Schools of Choice Options:

**Intra-District Schools of Choice:**

Families that live within the Farmington Public Schools boundaries have an opportunity to request to send their child(ren) to a building that is not their home school

**PA227 Schools of Choice:**

Staff members hired through Farmington Public Schools and who live outside of the Farmington Public Schools boundary have the opportunity to bring their children to FPS through this option

**Section 105 Limited Schools of Choice:**

Families that live outside of the Farmington Public Schools boundaries but reside in Oakland County are eligible to apply through Section 105 Schools of Choice Option. FPS does limit the number of students accepted by building/grade levels.





# Section 105 Schools of Choice

## 2025-26 Section 105 Enrollments

- 240 applications submitted
  - Up from 2024-25 for current year (221 applications)
  - Limiting Elementary buildings & removing 3rd party affidavit option impacted submissions
- 171 applications approved by district
  - Some applicants were current Section 105 students and did not need to re apply
  - Ineligible students due to grade level of application or residency
  - Intra District applicant
- 139 parents accepted placement
- 104 students completed the enrollment process

**74%** of families accepted placements and enrolled their child(ren) at FPS.





## Farmington STEAM Lottery

640 Applications for K-8th grades for the 2025-2026 school year:

- 640 FSA received applications 167 Accepted Seats
- There were 160 placements for students
  - 72– Kindergarten Openings
  - 55 1st - 5th Grade Openings
  - 33 – 6th - 8th Grade Openings
- Applicants placed were NOT already enrolled in FPS
  - 6 applicants were 1st - 8th grade and 65 were kindergartners
  - 7 Kindergartners were enrolled in FPS via Young 5's.



# Intra-District Schools of Choice

Level	Number of Students
Elementary	25
Middle School	15
High School	23

Number of Students  
Requesting Building  
Transfer By Level

63 Applications for Intra-district Schools of Choice





## PA 227 Schools of Choice

29 Applications for K-12th grades were submitted for the 2025-2026 school year.

Level	Number of Students
Elementary	22
Middle School	5
High School	2





## Section 105 Schools of Choice

### Recommendations for 2026-27 School Year:

- Approve Schools of Choice As Follows:
  - Intra-District Schools of Choice Window:
    - **January 5-23, 2026**
  - Section 105 Schools of Choice Information:
    - **January 26 - February 13, 2026**
    - Participate in Limited Schools of Choice
    - Open to residents of Oakland County for students in grades Kindergarten through 9th grade for the 2026-2027 school year
    - Identified buildings closed to Section 105 placements



**October 28, 2025**

Regular Meeting of the Board of Education

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**IX. PRESIDENT'S STATEMENT BEFORE PUBLIC COMMENTS (2).**

During the Public Comment portion of our Board meeting, members of the community are welcome to address the Board. Each community member will have up to [????] minutes to speak. A timer on the screen will display the [????]-minute countdown for each speaker so comments are contained within the time allowed. Please address your comments to the Board and speak directly into the microphone on the podium. If your comment is related to a student or staff member, please use caution in stating names of individuals where protection of privacy would be appropriate.

The Board will respectfully listen to comments, but generally the Board does not respond to public comment. In some cases, it might be appropriate for someone to follow up with you to address concerns.

**October 28, 2025**

Regular Meeting of the Board of Education

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**X. ACTION ITEMS**

**X.A. APPROVAL OF STUDENT DEVICE REFRESH**

**MOTION:** I move that the Board of Education approve the purchase of 10,500 Chromebooks at a cost not to exceed \$4,100,000 from Sehi Computer Products, utilizing REMC contract pricing, as presented.

# Memorandum

**To:** Members of the Board of Education  
**From:** Wesley Prescott, Director of Technology  
**Date:** 10/14/2025  
**Subject:** Discussion on Technology

**FISCAL FUND IMPACT:** 2020 Bond  
**IMPACT AMOUNT:** \$4,100,000 - REMC Contract Pricing  
**MEETING TYPE:** Regular

**EXECUTIVE SUMMARY/BACKGROUND:**  
As we continue to implement the vision for technology use, we maintain focus on access and equity for all. We are currently at the end of our life cycle for our student devices and need to refresh our fleet to ensure students have a quality device to access the many instructional resources used for daily instruction. This purchase will allow us to refresh our current fleet of student devices in the Spring of 2026. Through the planning process great care was taken to elicit feedback from students to ensure the device we purchase and implement will meet their needs. This purchase aligns with our bond planning and will be supported by the 2020 Bond.

**RECOMMENDATION:**  
Administration recommends that the Board of Education authorize the purchase of 10,500 chromebooks in the amount not to exceed \$4,100,000 from Sehi Computer Products utilizing the REMC contract pricing.

**IMPACT IF NOT APPROVED:**  
We will not have the devices needed for students to ensure they have access to the instructional resources necessary to provide quality instruction.

**NEXT STEPS IF APPROVED:**  
Farmington Public Schools will purchase and deploy these machines during the Spring of 2026.



**October 28, 2025**

Regular Meeting of the Board of Education

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**XI. ITEMS FROM THE TREASURER**

**XI.A. EXPENDITURES.**

**MOTION:** I move that the Board of Education approve the expenditures as outlined in the expenditure printout dated October 28, 2025, as follows:

General Fund	\$13,412,989
General Fund - Athletics	\$195,563
Debt Fund	\$6,652
Capital Projects – 2023 Bond Fund	\$1,126,996
Nutrition Services Fund	\$456,234
Benefit Stabilization Fund	\$1,310,013
<b>TOTAL</b>	<b>\$16,508,447</b>

**October 28, 2025**

Regular Meeting of the Board of Education

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**XII. CONSENT AGENDA.** I move that the Board of Education approve the October 28, 2025, Consent Agenda, as follows:

**XII.A. Approval of Minutes**

1. October 14, 2025 Committee of the Whole Meeting
2. October 14, 2025 Regular Meeting

**XII.B. Head Start Director's Monthly Report**

**XII.C. Personnel Items**



**To:** Board of Education Members  
**Cc:** Dr. Kelly M. Coffin, Superintendent  
**From:** Kirsten Cicchella  
**Date:** October 24, 2025  
**Re:** **Head Start Directors Monthly Report**

**Program update:**

- We maintain full enrollment with 32 students in a classroom with funds blended with the State of Michigan Great Start Readiness Program and 32 children in Head Start funded only classrooms.
- Our current grant funds run through December 31. During the government shutdown we have been able to access funds for our program. If the shutdown continues past December 31, we would not be able to access funds for a new fiscal year.
- All students received the first of two home visits. An Ages and Stages Developmental Questionnaire was completed by all parents and reviewed by staff. Follow, support, and/or referrals were made based on the information.
- The program served 864 breakfasts and 867 lunches through the National School Lunch Program and 868 snacks through CACFP. We have an audit scheduled for CACFP October 29.

Fiscal Update:

EXPENDITURES	APPROVED	ACTUAL	ACTUAL	ACTUAL	ACTUAL	REMAINING
FEDERAL	BUDGET	JULY	AUGUST	SEPTEMBER	PLAN YR	BALANCE
	PERIOD EXP	EXP	EXP	EXP	TO DATE	
PERSONNEL	415,542.00	3,327.66	7,796.98	35,138.77	285,946.76	129,595.24
FRINGE BENEFITS	262,074.00	7,448.77	8,889.09	20,986.89	177,375.64	84,698.36
TRAVEL OUT OF AREA	0	0	0	0	0	0
EQUIPMENT	0.00	0	0	0	0.00	0.00
SUPPLIES	8,825.00	0	42.23	0.00	1,296.00	7,529.00
CONTRACTUAL	15,873.00	0	0	1,091.07	9,638.68	6,234.32
CONSTRUCTION,RENOVATION REPAIR						
OTHER	10,550.00	0.00	7.45	293.81	3,745.58	6,804.42
	712,864.00	10,776.43	16,735.75	57,510.54	478,002.66	234,861.34

<b><i>Per Head Start fiscal guidelines, credit card expenditures must be reported separately as well as in total expenditures.</i></b>	
<b>Supplies</b>	\$315.20
<b>Conference Dues and Fees</b>	\$415.00