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**REGULAR MEETING
OF THE BOARD OF EDUCATION
Maxfield Education Center
32789 W. Ten Mile Rd.
Farmington, MI 48336
Tuesday, September 30, 2025
6:00 PM**

AGENDA

- I. **CALL TO ORDER**
 - A. Roll Call
 - B. Pledge of Allegiance
- II. **ITEMS FROM THE PRESIDENT**
 - A. Approval of the Agenda
 - B. Announcements
- III. **PUBLIC COMMENTS**
- IV. **ITEMS FROM THE SECRETARY**
 - A. Correspondence
- V. **LEGISLATIVE UPDATE**
- VI. **DISTRICT UPDATES**
 - A. Superintendent's District Update
 - B. 2020 Bond Quarterly Update
 - C. State Assessment Update
- VII. **REPORTS FROM BOARD COMMITTEES**
- VIII. **DISCUSSION ITEMS**
 - A. Update on Board of Education and Superintendent Goals for 2025-26 School Year
- IX. **PUBLIC COMMENTS**
- X. **ACTION ITEMS**
 - A. Recommendation for Approval of Resolution on Settlement Terms of *Batista v Office of Retirement Services* Litigation
 - B. Recommendation for Approval - 2025 MASB Delegate Assembly Designates
- XI. **ITEMS FROM THE TREASURER**
 - A. Expenditures
- XII. **CONSENT AGENDA**
 - A. Approval of Minutes

1. September 9, 2025 Regular Meeting
 2. September 27, 2025 Board Retreat
- B. Head Start Director's Monthly Report
 - C. Personnel Items
- XIII. **REPORTS FROM BOARD REPRESENTATIVES**
- XIV. **ADJOURNMENT**

****PUBLIC COMMENTS** are intended to provide individuals an opportunity to address the Board of Education. In the interest of fairness, the Board requests each speaker to limit his or her comments to three (3) minutes.*

***ANY PERSON** with a disability who needs accommodation for participation in this meeting should contact the Superintendent's office at 248-489-3338 at least three (3) business days in advance of the meeting to request assistance.*

***ALL MEETINGS**, with the exception of closed sessions, are open to the public. Regular Board of Education meetings and most pre-meetings of the Board of Education are [live-streamed on the District's YouTube Channel](#).*

The official minutes of the Board of Education are stored and available for inspection in the Lewis Schulman Administration Building of the Farmington Public School District.

September 30, 2025

Regular Meeting of the Board of Education

II. ITEMS FROM THE PRESIDENT

II.A. Approval of Agenda

MOTION: I move that the Board of Education approve the September 30, 2025, Regular Meeting Agenda, as presented.

II.B. Announcements

September 30, 2025

Regular Meeting of the Board of Education

III. PRESIDENT'S STATEMENT BEFORE PUBLIC COMMENTS (1).

During the Public Comment portion of our Board meeting, members of the community are welcome to address the Board. Each community member will have up to [????] minutes to speak. A timer on the screen will display the [????]-minute countdown for each speaker so comments are contained within the time allowed. Please address your comments to the Board and speak directly into the microphone on the podium. If your comment is related to a student or staff member, please use caution in stating names of individuals where protection of privacy would be appropriate.

The Board will respectfully listen to comments, but generally the Board does not respond to public comment. In some cases, it might be appropriate for someone to follow up with you to address concerns.

September 30, 2025

Regular Meeting of the Board of Education

IV. ITEMS FROM THE SECRETARY

The Board received communications regarding:

- Student request to speak at a Board meeting
- Protecting student-athletes / transportation
- The economics of education reform
- Literacy and AI presentation
- Invitation from Prosecutor McDonald
- Teaching Poor Students to Read at Grade Level
- Strategic Plan District Dashboard
- Bus distance policy
- Public comment on literacy (8/12/25)
- Several communications from the Office of Head Start
- Several letters from FCHS students regarding school reputation, seating selection, library, and school lunches

The Board acknowledges all communications and responds as appropriate. A list of correspondents is included in the Board packet, which is available on the Farmington Public Schools website.

September 30, 2025

Regular Meeting of the Board of Education

IV. ITEMS FROM THE SECRETARY

IV.A. Correspondence

9.8.25	G. Green	Can I, a student speak at tomorrows school board meeting
9.9.25	B. Prested	Protecting Our Student-Athletes Starts With a Bus
9.9.25	B. Lubaway	The Economics of Education Reform - What really works. What doesn't.
9.9.25	H. Forshee	Presentation re: Literacy and AI 09/09/2025
9.9.25	B. Hage	Invitation from Prosecutor McDonald
9.9.25	E. Greenstein	Re: The Economics of Education Reform - What really works. What doesn't.
9.12.25	Office of Head Start	Nationwide Injunction on Enforcement of Head Start as a Federal Public Benefit Under PRWORA
9.13.25	B. Lubaway	Teaching Poor Students to Read at Grade Level - No dialogue. Is it vaporware?
9.16.25	Office of Head Start	Strengthening America's Families Through Strategic Focus
9.16.25	B. Lubaway	Strategic Plan District Dashboard
9.22.25	B. Saarela	Bus Distance Policy
9.22.25	Office of Head Start	Application Status - One-time Supplemental Funds for Nutrition and Healthy Eating
9.24.25	B. Saarela	RE: Bus Distance Policy
9.25.25	Office of Head Start	ACF-OHS-IM-25-05 Fiscal Year 2026 Monitoring Process for Head Start Recipients
9.25.25	Office of Head Start	Office of Head Start FY26 Monitoring Kickoff
9.25.25	Office of Head Start	Sign Up Today! Office of Head Start FY26 Focus Area 1: Program Systems Review Information Session

9.25.25	Office of Head Start	Don't Miss This Webinar! Office of Head Start FY26 Focus Area 2: Comprehensive Services Review Information Session
9.25.25	G. Green	Letter via USPS re: FCHS' Reputation
9.25.25	J. Khan	Letter via USPS re: FCHS' Student Seating
9.25.25	C. Onslow	Letter via USPS re: FCHS' Library
9.25.25	L. Ford	Letter via USPS re: FCHS' School Lunch
9.26.25	Office of Head Start	ACF-OHS-IM-25-06 Addressing Vacant Slots Due to Chronic Absenteeism in Head Start Programs

September 30, 2025

Regular Meeting of the Board of Education

VI. DISTRICT UPDATES

VI.A. SUPERINTENDENT'S DISTRICT UPDATE

Presenter: Dr. Kelly Coffin, Superintendent, FPS

VI.B. 2020 BOND QUARTERLY UPDATE

Presenter: Scott Smith, Plante Moran Realpoint

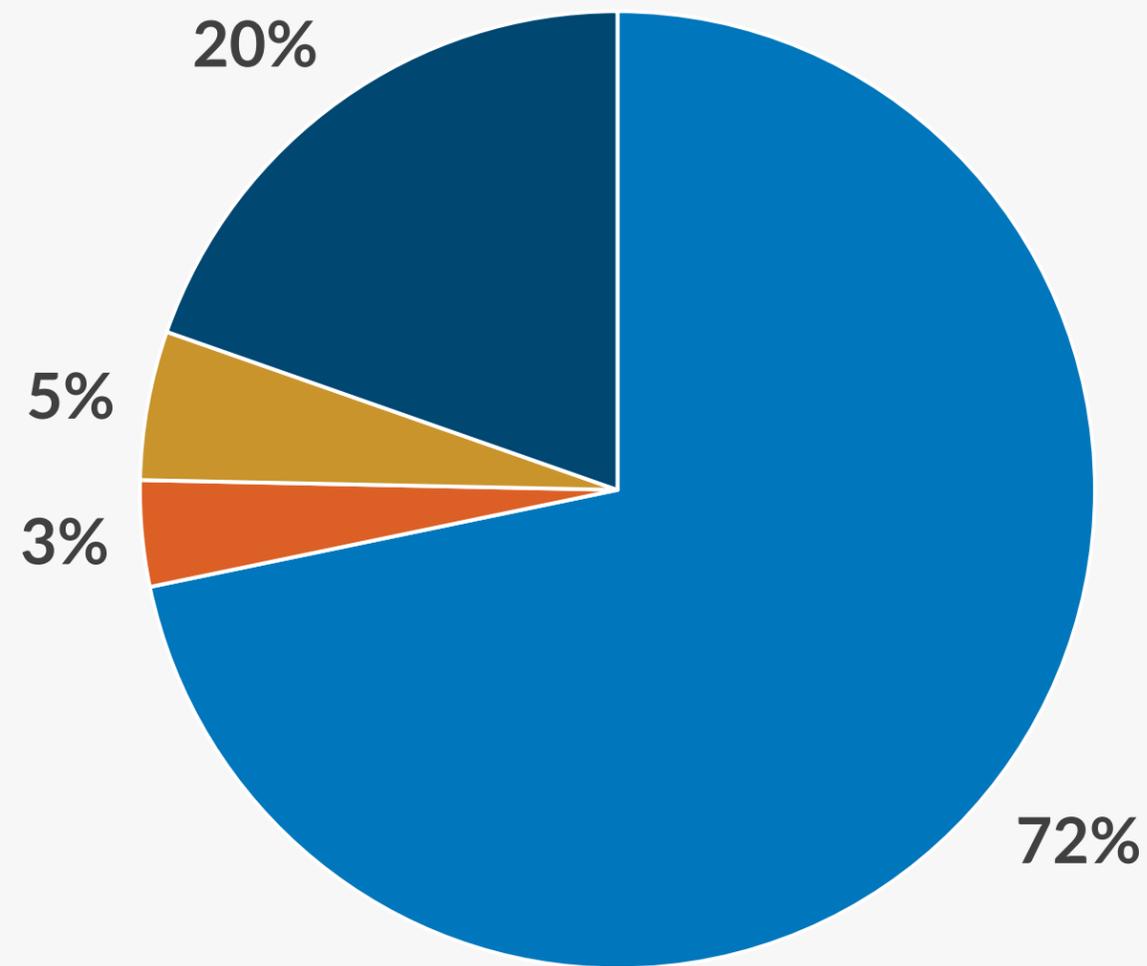
VI.C. STATE ASSESSMENT UPDATE

Presenter: Rhonda Henry, Assistant Superintendent of Innovation and Strategic Initiatives, FPS

With: Margaret Henrickson, Director of Curriculum, Instruction and Assessment, FPS

2020 Bond Allocation

■ Construction/District-Wide ■ FF&E ■ Buses ■ Technology/Security



Funding & Expenditures Summary (as of Sept. 25, 2025)

\$ 98,000,000	2020 Bond Program
\$ 5,368,216	2018 Bond Proceed Allocation
\$ 231,395	Insurance Refund Checks
\$ 1,904,480	E-Rate Funds Received
\$ 3,900,000	2020 Bond Projected Net Earned Interest
\$109,404,091	Total Funding
\$109,404,091	Total Funding
\$ 94,378,981	Commitments / Contracts to Date
\$ 15,025,110	Budget Remaining
\$ 92,072,767	Actual Costs Spent to Date (as of 9/25/25)



Farmington Public Schools | September 2025 Dashboard Report

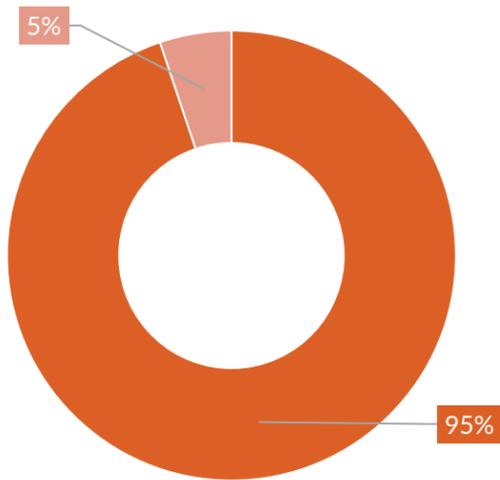
Cost to Complete Through 9.25.2025

FUNDING ALLOCATION:	Budget	Commitments / Projected Commitments	Actuals Approved	Actual Cost To Complete	Forecasted Commitments	Reserve / Owner Contingency	Estimate At Completion	Forecasted Over/(Under)
Construction/District-Wide	\$78,498,004	\$74,198,452	\$71,892,239	\$2,306,213	\$4,051,380	\$248,172	\$78,498,004	\$0
FF&E	\$3,915,000	\$3,731,361	\$3,731,361	\$0	\$183,639	\$0	\$3,915,000	\$0
Buses	\$5,500,000	\$3,879,244	\$3,879,244	\$0	\$1,620,756	\$0	\$5,500,000	\$0
Technology/Security	\$21,491,087	\$12,569,923	\$12,569,923	\$0	\$8,921,164	\$0	\$21,491,087	\$0
OVERALL TOTALS:	\$109,404,091	\$94,378,981	\$92,072,767	\$2,306,213	\$14,776,939	\$248,172	\$109,404,091	\$0

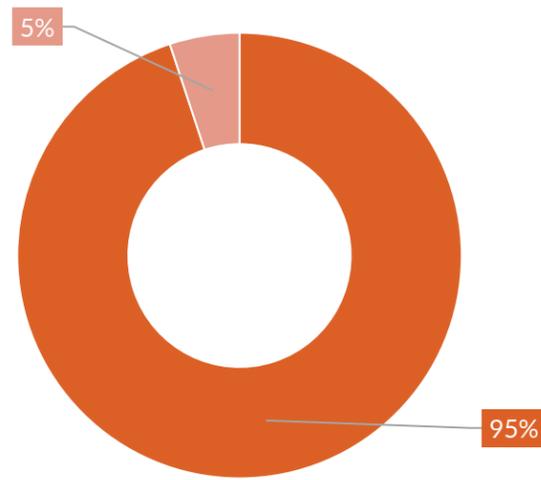
All Owner costs are included through August 31, 2025. The budget of \$109,404,091 consists of \$98,000,000 from the 2020 Bond, \$5,368,216 from the 2018 Bond, \$231,395 from Insurance Refund Checks, \$1,904,480 in E-Rate funds received and \$3,900,000 in projected net earned interest from the 2020 Bond.

Committed Cost by Category Through 9.25.2025

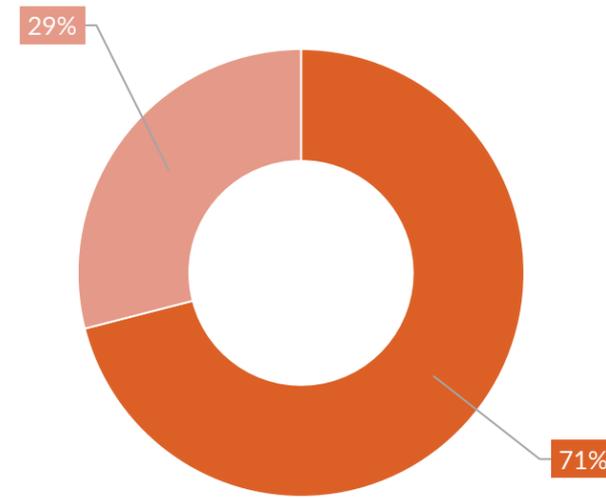
Construction/District-Wide



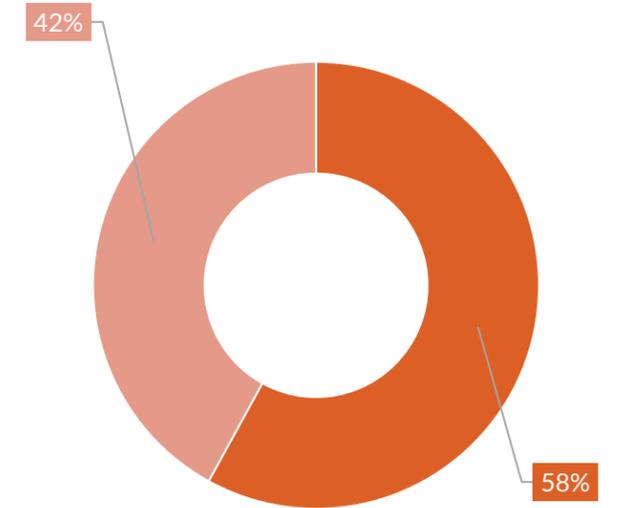
FF&E



Buses



Technology/Security



Current Project Schedules

CURRENT PROJECTS

	Design + Bid/Award			Construction			Closeout			
	2025						2026			
	SEP	OCT	NOV	DEC	JAN	FEB	MAR			
Bid Pack #15 - Transportation										
Bid Pack #14 - Scoreboards (Middle Schools)										
Bid Pack #14 - Scoreboards & Lights (High Schools)										
Bid Pack #17 - Visions Unlimited Site Improvements										
Bid Pack #17 - Farmington Central HS Site Improvements										
Bid Pack #17 - East Middle School Site Improvements										

Bid Package #14 – Scoreboards & Athletic Lighting



North Farmington HS – Main Scoreboard



North Farmington HS – Baseball Scoreboard



North Farmington HS – Main Field Stadium Lighting



Farmington HS – Main Scoreboard

Bid Package #14 – Scoreboards & Athletic Lighting



Farmington HS – Auxiliary Field Scoreboard & Lighting



East Middle School – Scoreboard



Power Middle School – Scoreboard



Warner Middle School – Scoreboard

Bid Package #15 – Transportation Improvements



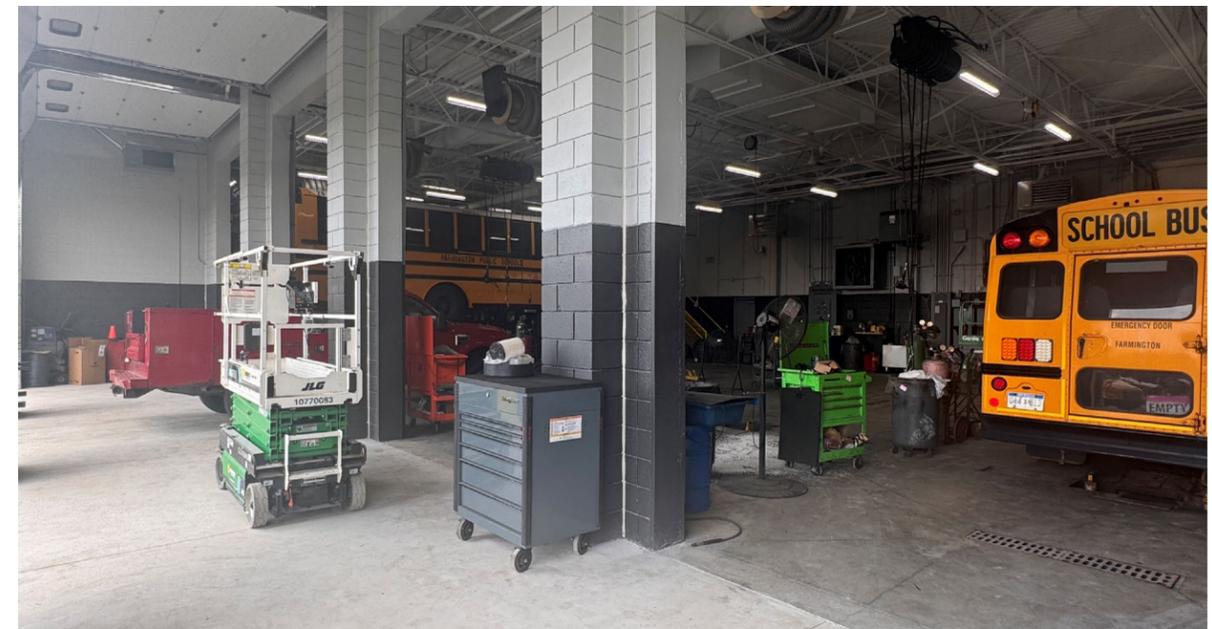
Transportation – Parking Lot Asphalt



Transportation – Roofing & Service Bay Addition



Transportation – Service Bay Improvements

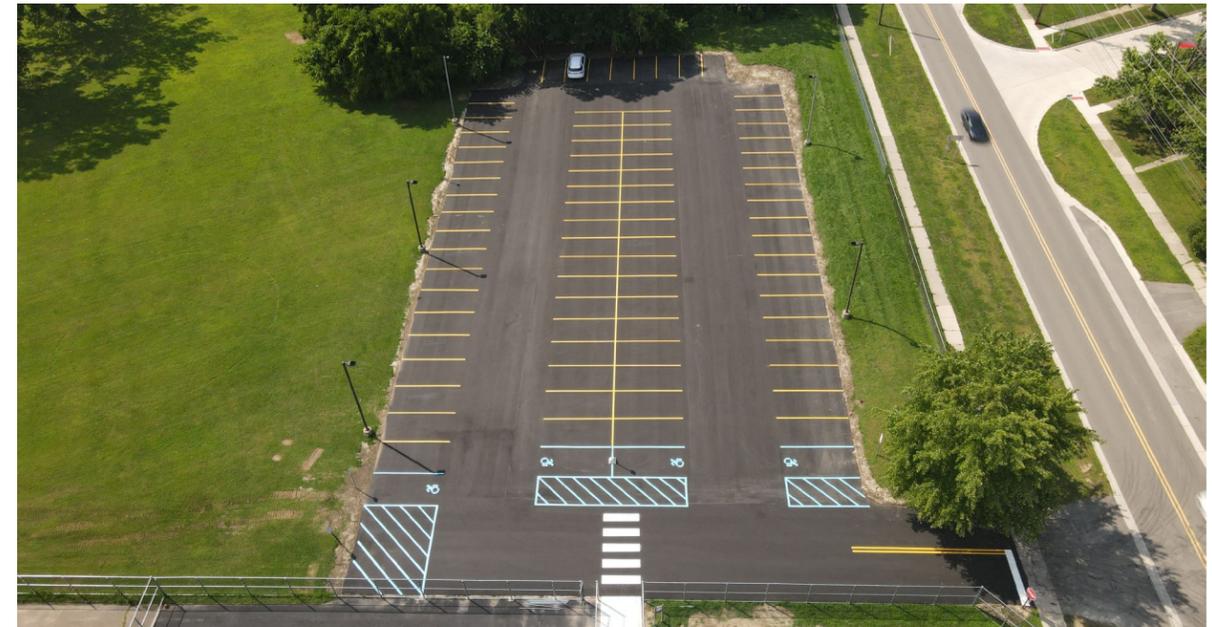


Transportation – Service Bay Improvements

Bid Package #17 – Visions / FCHS / East MS Parking Lot Improvements



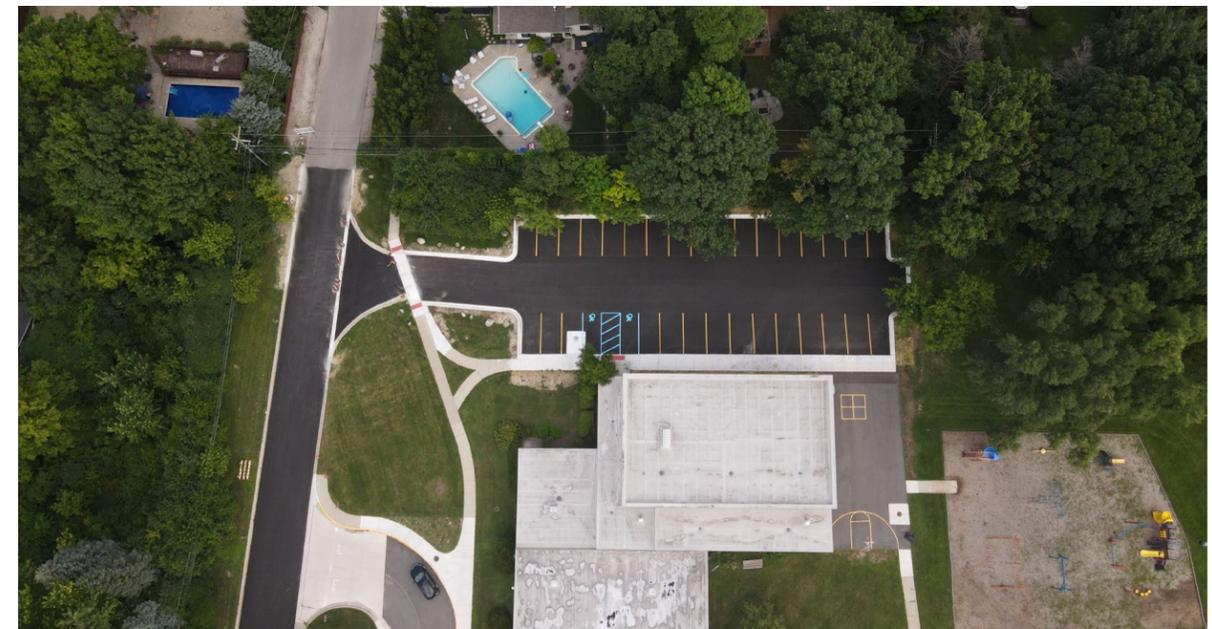
Visions Unlimited – New Walking Path



Visions Unlimited – West Parking Lot



East Middle School – New Basketball Court



Farmington Central HS – East Parking Lot

Upcoming Bond Project

- **Farmington High School Multipurpose Room Addition**

- » Addition of new +/- 5,000 square foot multipurpose room at Farmington HS

- » Addition will have an operable wall and mezzanine that provides opportunities to open up or sub divide the space

- » Project is currently in design and will be wrapping up in November 2025 with bid awards targeted for January 2026

- » Construction is scheduled to commence in Spring 2026 with substantial completion anticipated for early 2027!

District Improvement

Board of Education Meeting, 9.30.25

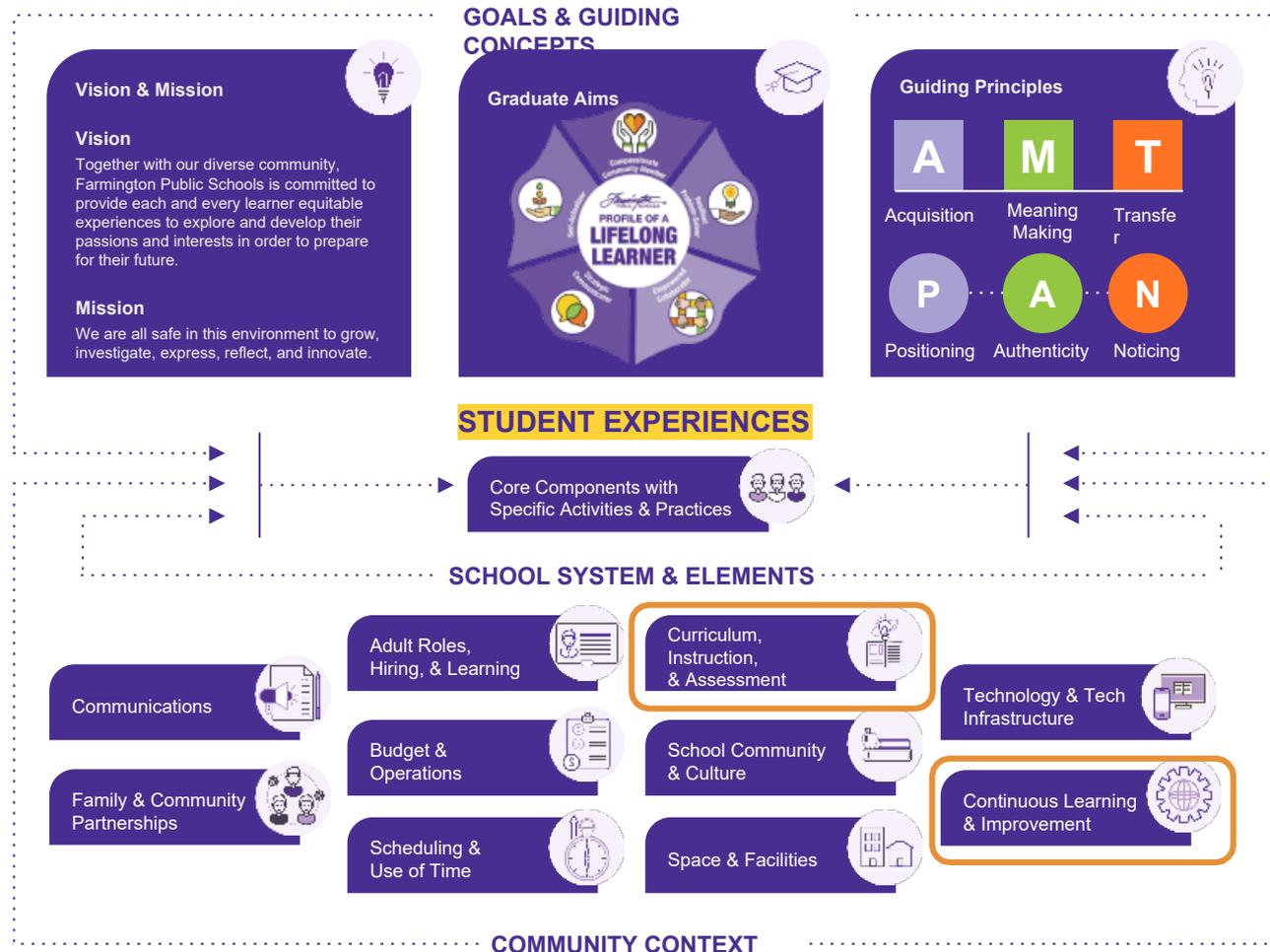
Instructional Services, Farmington Public Schools

A Blueprint for Every Learner's Success

At Farmington Public Schools, every decision we make, from how we structure our classrooms to how we support students' well-being, is guided by a clear and thoughtful framework for learning and growth. This School Design Blueprint shows how all the pieces of our educational system work together to support students at every level.

This Blueprint is a commitment to belonging, academic excellence, real-world learning, and strong relationships. Each part is designed to make sure students feel known, challenged, and prepared for whatever comes next. See how our programs, supports, and priorities connect, and how they're all part of a bigger picture: each student's lifelong success.

The FPS Blueprint reflects a commitment to transforming student experiences in big, meaningful ways.

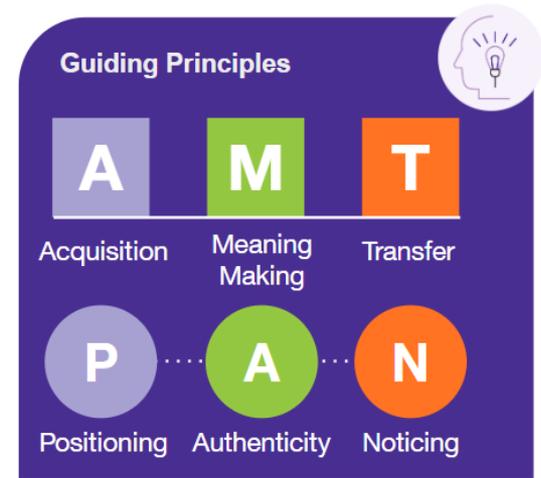
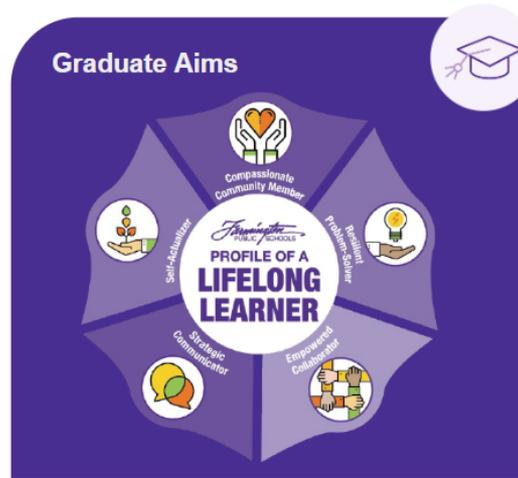


Farmington Public School District Improvement

3 themes from systems showing growth

Theme from systems impacting student learning

Prioritized
engaging students
and parents in
different ways.
[our strategic plan]



Student-centered teaching and learning practices in Tier 1 instruction maximizing learning for all.

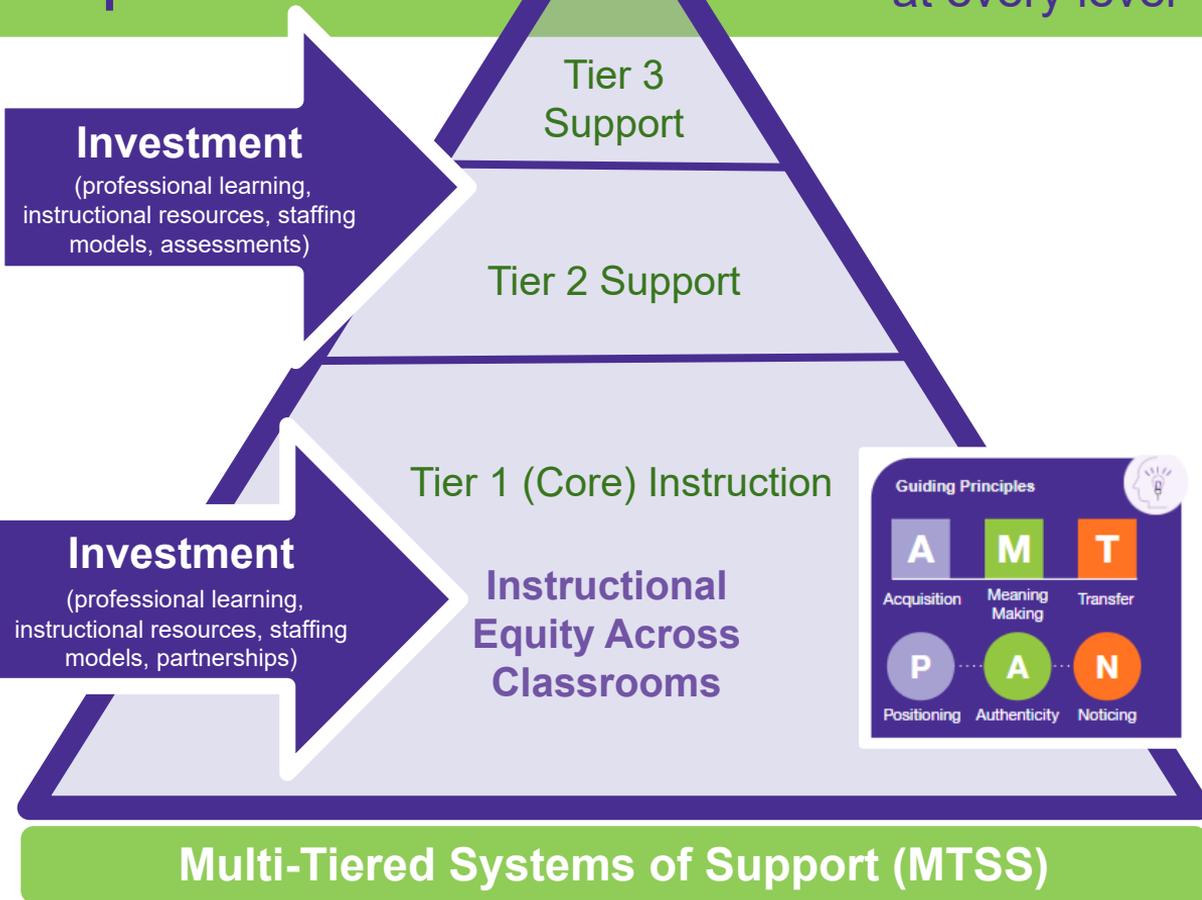


District Improvement

A focus on **students** at every level

Quality tiered intervention **extends learning** for students who can benefit from increased intensity and frequency of support **ensuring access to grade level learning at Tier 1.**

Quality Tier 1 instruction provides **access** to engaging grade level learning and content where **students spend most of their time.**



Investment

(professional learning, instructional resources, staffing models, assessments)

Tier 3 Support

Tier 2 Support

Tier 1 (Core) Instruction

Investment

(professional learning, instructional resources, staffing models, partnerships)

Instructional Equity Across Classrooms

Guiding Principles

A

M

T

Acquisition

Meaning Making

Transfer

P

A

N

Positioning

Authenticity

Noticing

Multi-Tiered Systems of Support (MTSS)

Theme from systems impacting student learning

They had a **plan**
and **stuck** to it.

[our district improvement plan]

District Improvement

Growing the Learning Experience for Each and Every

Farmington Public Schools engages in continual efforts to improve learning for each and every learner. We are striving to unify district and school improvement goal setting and processes so that we build **collective practice for collective impact**. The Farmington MICIP (Michigan Continuous Improvement Process) plan outlines our district improvement efforts - including goals, targets and strategies/activities.

District Wide Improvement (MICIP) Efforts to Respond to Identified Needs

Literacy

Learners must have literacy skills in order to make meaning of, interact with, and impact the world. We will ...

- Provide explicit and systematic foundational skill instruction and intervention (K-5).
- Provide knowledge building core literacy instruction that integrates reading, writing, speaking, listening and language development (K-5).
- Integrate student centered instructional approaches and unit design that integrates reading, writing, speaking, listening and language development into secondary English.
- Design and provide access to literacy support for accelerated learning..

Mathematics

Learners must have a strong understanding mathematics in order to be problem solvers in the world around them. We will ...

- Utilize problem based approaches for a student centered mathematic classrooms
- Design and provide access to math support for accelerated learning.

Theme from systems impacting student learning

They **pursued** reading instruction earlier than the state.

[our district improvement plan]



Elementary: Selecting instructional materials focused on knowledge building literacy and foundational skills

Secondary: Selecting instructional materials focused on language development and redesigning units of student with authenticity in mind - disciplinary literacy essentials.

Today's Focus

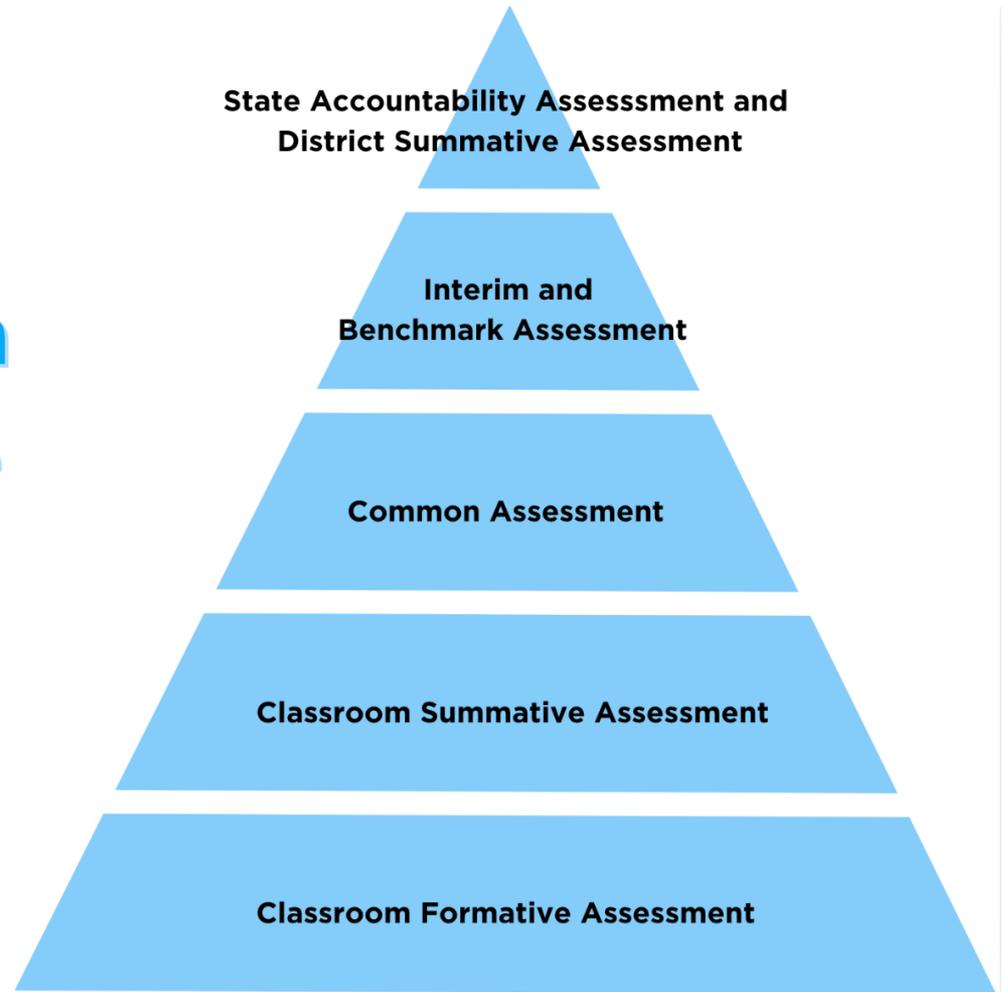
Overall and Highlights

High level state of student performance in Farmington

Specific highlights relative to early impact

Overview of literacy and mathematics work

Five Levels of Assessment in a Comprehensive and Balanced System



Farmington Public School District Improvement

Review Literacy Plan and Student Performance

Elementary **Literacy** Cohort Trends

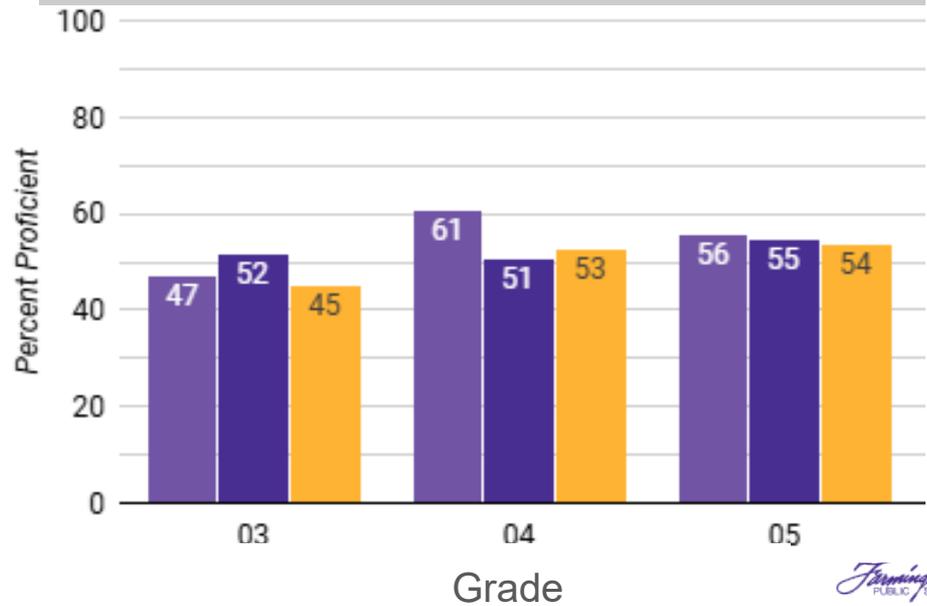
While grade level performance did not show gains compared to the prior year, there are **cohort** trends worth noting.

- **3rd graders** did not demonstrate the increased performance as the 2024 3rd grade cohort.
- **4th grade cohort** maintained their higher performance after increasing proficiency as 3rd graders.
- **5th grade cohort** demonstrated steady growth, **increasing** from 47% to 54% over the last three years.
- **Economically Disadvantaged, English Learners & Black student groups** are **above** the county at grades 3-5.

Percentage of Students Proficient Spring 2025

Grade	Literacy
3rd	45.0%
4th	53.0%
5th	54.0%

M-STEP Proficiency Trends: Grades 3-5 Literacy



Elementary Building **Literacy** Highlights

Buildings with largest percent economically disadvantaged are showing meaningful gains.

Grade	Meaningful Gains Over Time
3rd	<ul style="list-style-type: none">• Beechview increased in percent proficient by 3% since 2024 and 20% since 2023.
4th	<ul style="list-style-type: none">• Lanigan increased in percent proficient 10% since 2024.• Beechview increased in percent proficient by 3% since 2024 and 11% since 2023.
5th	<ul style="list-style-type: none">• Wood Creek increased in percent proficient by 18% since 2023.• Lanigan increased in percent proficient by 5% since 2024.• Gill increase in percent proficient by 20% since 2024.

Continuing with the plan for Elementary Literacy

All learners accessing grade level content. All teachers supported with high quality resources.



Supported Implementation

Continue implementation of **EL Skills Block** (foundational skills) and **Wit and Wisdom** (reading, writing, speaking and listening) with instructional coaching support.

Continued use of **UFLI** (Grades 3-5) for foundational skill intervention with expansion to grades K-2.

Professional Development Focus

Provide targeted professional learning on

- **Scaffolds and support** within **Wit and Wisdom** that increase access to grade level content.
- **Writing** best practice within **Wit and Wisdom**.
- **Small group** and **independent practice** within **EL Skills Block**.

Secondary Literacy

Middle School M-STEP literacy performance is consistent with prior year performance.

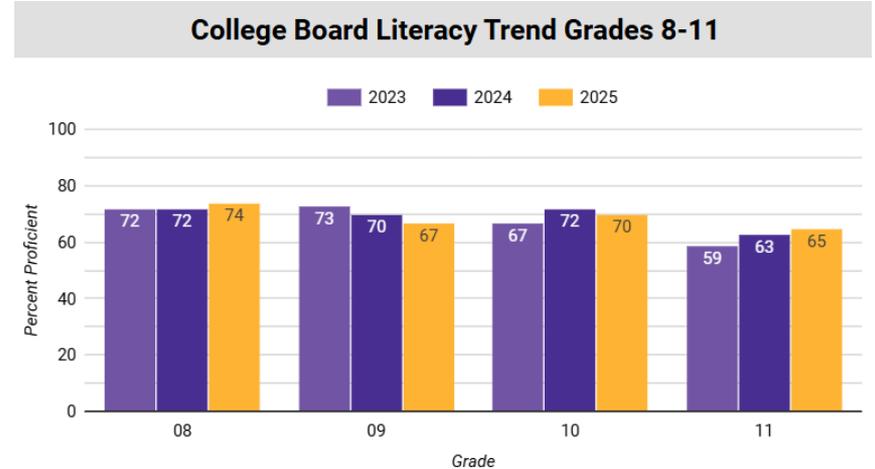
PSAT/SAT performance continues to be significantly higher than M-STEP performance.

PSAT/SAT show slight gains in grades 8 and 11 with both grades sitting above the county.

- Proficiency gains in 11th grade over the last three years is greater than that of the county.

Student groups show learning gaps compared to all students and in many cases outperform their county peers.

Percentage of Secondary Students Proficient	
Grade	Literacy
6	42% (M-STEP)
7	47% (M-STEP)
8	74% (PSAT)
9	67% (PSAT)
10	70% (PSAT)
11	65% (SAT)



Continuing with the plan for Secondary Literacy Supported Implementation



Deepen and expand implementation of **Patterns of Power** in Grades 6-10 (language instruction).

Continue development/implementation of new **topic/theme based unit design** in grades 11 and 12 and expand work to grades 9 and 10.

Continue to **integrate literacy** instruction across projects in grades 6-8.

Continue **ELA support positions** at high school level.

Professional Development Focus

Provide professional learning on

- **Language instruction** through the use of Patterns of Power in grades 6-10.
- **Integrating literacy** within project based units.

Staged and Aligned K-12 Literacy Work

2021-2023

K-5

Launch Science of Reading
Aligned Professional
Development

Develop Staged New
Resource Adoption Plan

Develop Staged Literacy
Assessment Redesign Plan

Grade 6-12

Launch Literacy Best
Practice Professional
Development

2023-2024

NEW CORE Foundational Skills
Program: EL Skills Block
Implementation **K-2**

Preview **K-5** Core Literacy
Programs

Review Intervention Resources
for Foundational Skills for **K-2**

Introduce Foundational
Language Resource: Patterns of
Power (**Grades 6-8**)

Launch Integration of Literacy
into PBL Units of Study (**grade 6**)

Plan for Shift to Topic/Theme
Based ELA Courses
(11th/12th)

2024-2025

continued

NEW CORE Literacy Program:
Wit and Wisdom Implementation
K-5

NEW INTERVENTION Literacy
Resource: UFLI (University of Florida
Literacy Institute) (**Grades 3-5**)

Implement Foundational
Language Resource: Patterns of
Power (**Grades 6-8**)

Expand Integration of Literacy
into PBL Units of Study (**grade 7-8**)

Build/Launch NEW Literacy

2025-2026

continued

Expand INTERVENTION
Literacy Resource: UFLI
(University of Florida Literacy
Institute) (**Grades 3-5**)
continued

Expand Foundational Language
Resource: Patterns of Power
(**Grades 6-8**)
continued

Build/Refine Units of Study in
all ELA Courses (**Grade 9-11**)

Farmington Public School District Improvement

Review Math Plan and Student Performance

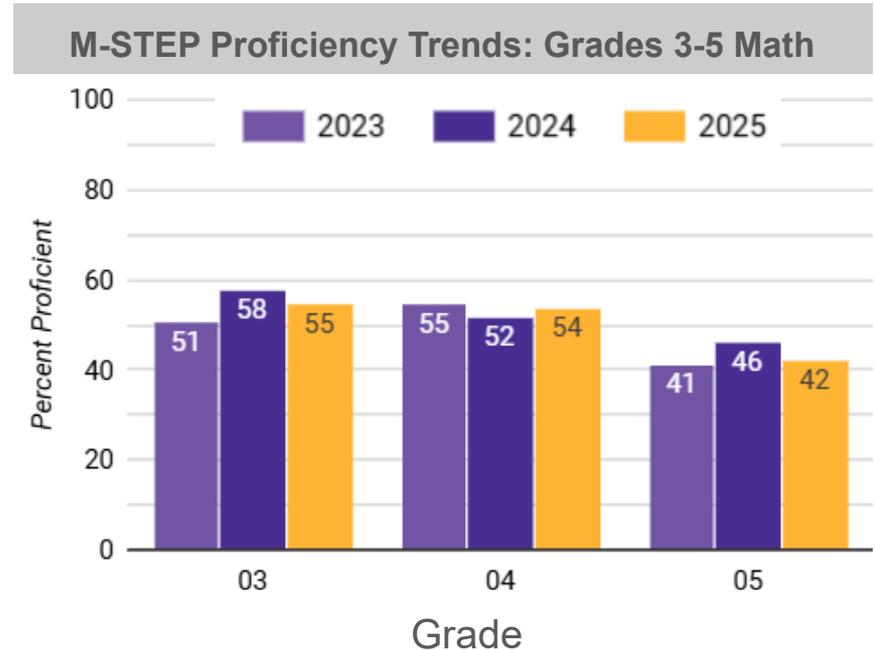
Elementary Math

Grade 3 and 4 proficiency is consistently above grade 5.

Shifts in performance is within 2-3% from 2024 to 2025.

Grade 5 has the most varied performance across buildings consistent with prior data.

Percentage of Students Proficient	
Grade	Mathematics
3rd	55%
4th	54%
5th	42%



Elementary Building **Mathematics** Highlights

Meaningful gains can be seen within and across elementary buildings.

Grade	Meaningful Gains Over Time
3rd	<ul style="list-style-type: none">• Lanigan showed an increase over the last three years with an overall 18% increase since 2023.• Longacre showed an increase over the last three years with an overall increase of 8.3%.
4th	<ul style="list-style-type: none">• Wood Creek decreased in 2025 after having a 3 year increase of 29% but is still showing an overall increase.• Lanigan increased by 15% compared to 2024.• Gill showed a multi year increase, is now maintaining while also being above county.
5th	<ul style="list-style-type: none">• Wood Creek increased by 23% since 2024 and by 34% since 2023 and is now above the county.• FSA showed a multi-year increase although maintained 2025. (3rd & 4th show similar trends)

Continuing with the plan for Elementary Mathematics

Supported Implementation

Continue implementation of **EveryDay Math** and math games with instructional coaching support.

Integrate **Magma Math** into math instruction to support student math reasoning.

Being implementation of **Delta Math** for intervention supports in grades 3-5.

Continue **math support positions** with a shift to grades K-3.

Professional Development Focus

Provide professional learning on

- **Supporting math reasoning** with Magma Math.
- **Building numbers sense** through the use of Delta Math for small group intervention.



Daily fluency work
through partnerships!

Secondary Math

Overall, FPS secondary proficiency in math is consistent with prior year performance with the exception of grade 9 and 10.

Student groups show learning gaps compared to all students with variable proficiency by grade level.

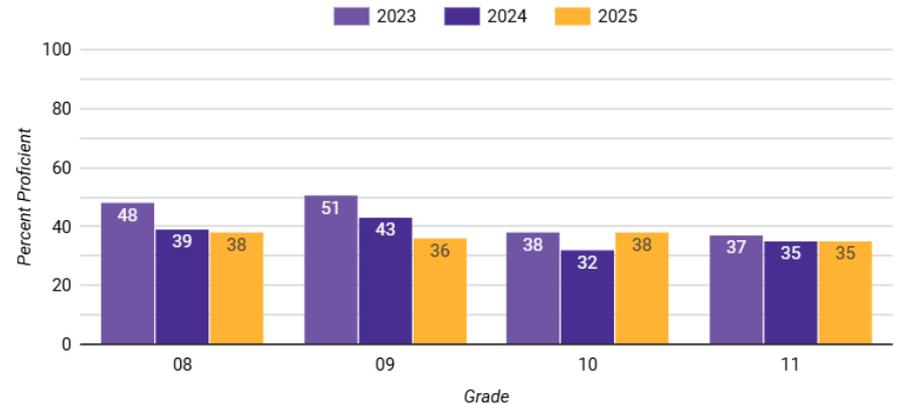
This performance reinforces our decision to adopt a new secondary math program for the 25-26 school year.

Reminder: PSAT/SAT moved online in 2024 (with also a change in test structure) which resulted in national, state and county decrease in performance compared 2023.

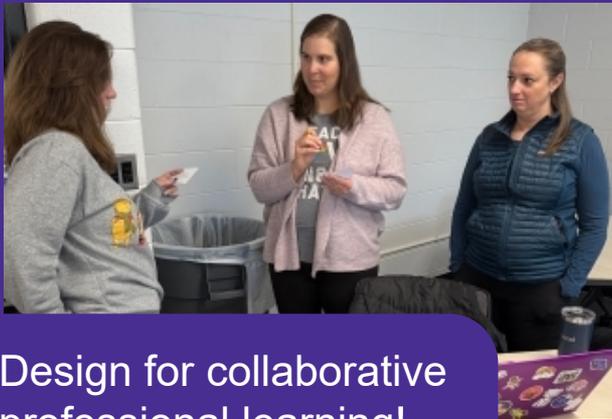
Percentage of Secondary Students Proficient

Grade	Mathematics
6	41%
7	43%
8	38%
9	36%
10	38%
11	35%

College Board Math Trend Grades 8-11



Continuing with the plan for Secondary Mathematics



Design for collaborative professional learning!

Supported Implementation

Implement **Illustrative Mathematics** with instructional coaching support.

Integrate **Magma Math** into math instruction to support student math reasoning.

Continue **Math support positions** at high school level.

Professional Development Focus

Provide professional learning on

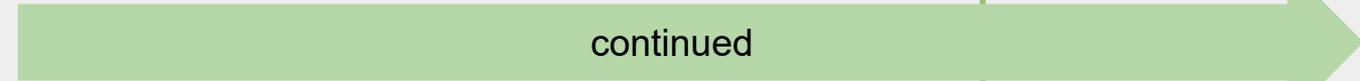
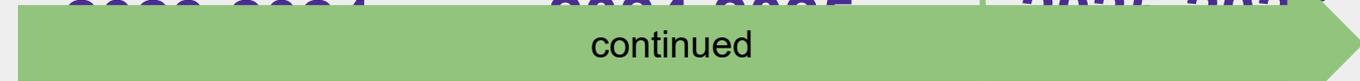
- **Student-centered mathematics** with Illustrative Mathematics
- **Supporting math reasoning** with Magma Math.

Staged and Aligned K-12 Math Work

2021-2023

Accelerate Math Recovery Training (Grades K-8)

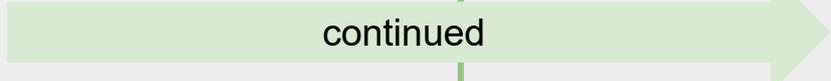
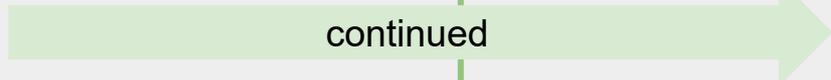
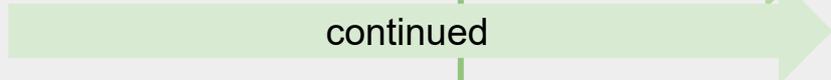
Launch Number Sense Professional Development Offerings (Grades K-6)



Begin Building Thinking Classroom PD (K-12 Cohorts)

Begin EDM PD with focus on Number Sense and Problem Solving (3-5)

Add Math Support Staff (EI, HS)



NEW INTERVENTION Math Resource: Delta Math (3-5)

Launch Magma Math (K-12)

New Secondary Math Program implementation (MS and HS)

Launch Secondary Math Lab Classroom PD

Develop New Resource Adoption Plan (MS and HS)

Preview Secondary Math Programs (MS and HS)



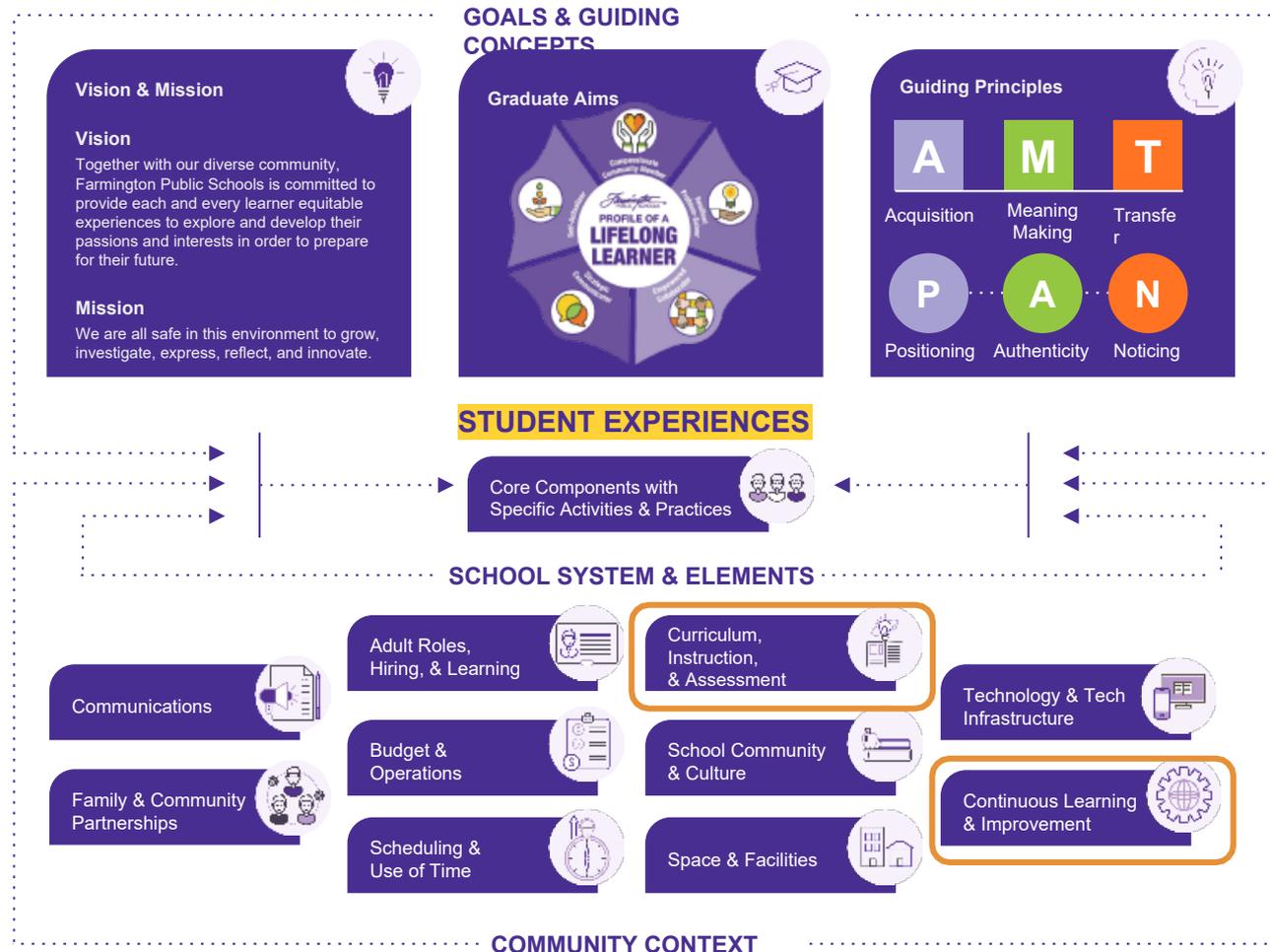
Farmington Public School District Improvement
In Closing

A Blueprint for Every Learner's Success

At Farmington Public Schools, every decision we make, from how we structure our classrooms to how we support students' well-being, is guided by a clear and thoughtful framework for learning and growth. This School Design Blueprint shows how all the pieces of our educational system work together to support students at every level.

This Blueprint is a commitment to belonging, academic excellence, real-world learning, and strong relationships. Each part is designed to make sure students feel known, challenged, and prepared for whatever comes next. See how our programs, supports, and priorities connect, and how they're all part of a bigger picture: each student's lifelong success.

The FPS Blueprint reflects a commitment to transforming student experiences in big, meaningful ways.



September 30, 2025

Regular Meeting of the Board of Education

VIII. DISCUSSION ITEMS

**VIII.A. UPDATE ON BOARD OF EDUCATION AND SUPERINTENDENT GOALS FOR
2025-26 SCHOOL YEAR**

Presenter: Terri Weems, BOE President, FPS

September 30, 2025

Regular Meeting of the Board of Education

IX. PRESIDENT'S STATEMENT BEFORE PUBLIC COMMENTS (2).

During the Public Comment portion of our Board meeting, members of the community are welcome to address the Board. Each community member will have up to [????] minutes to speak. A timer on the screen will display the [????]-minute countdown for each speaker so comments are contained within the time allowed. Please address your comments to the Board and speak directly into the microphone on the podium. If your comment is related to a student or staff member, please use caution in stating names of individuals where protection of privacy would be appropriate.

The Board will respectfully listen to comments, but generally the Board does not respond to public comment. In some cases, it might be appropriate for someone to follow up with you to address concerns.

September 30, 2025

Regular Meeting of the Board of Education

X. ACTION ITEMS

**X.A. APPROVAL OF RESOLUTION ON SETTLEMENT TERMS OF
BATISTA v OFFICE OF RETIREMENT SERVICES LITIGATION**

MOTION: I move that the Board of Education approve the resolution on on the Settlement Terms of *Batista v Office of Retirement Services* Litigation, as presented, and to waive the second reading.

**X.B. APPROVAL OF - 2025 MASB DELEGATE ASSEMBLY
DESIGNATES**

MOTION: I move that the Board of Education approve the designation of Ronald Recinto as the official delegate, and Dr. Cherl Blau as alternate delegate, to represent the Farmington Public School District at the 2025 Michigan Association of School Boards (MASB) Delegate Assembly.

Farmington Public School District
33000 Freedom Road
Farmington, MI 48336

SCHOOL BOARD RESOLUTION

Settlement Terms of *Batista v Office of Retirement Services* Litigation

WHEREAS, The Board of Education of Farmington Public Schools has historically provided compensation and associated adjustments and increases in compensation to all employees in consideration of their labor and efforts in advancing the interests of the District;

WHEREAS, on May 16, 2025 a settlement was reached in *Batista v Office of Retirement Services*, Case No. 19-000019-MZ, which concludes a longstanding dispute between Michigan public school employees and the Michigan Office of Retirement Services surrounding what compensation increases may count towards employees' state pensions;

WHEREAS, the settlement provides the opportunity for local board of educations to pass resolutions "attesting that the subject compensation [paid to employees] was not paid for the specific purpose of increasing final average compensation (also known as 'spiking')." "

NOW, THEREFORE, BE IT RESOLVED:

1. The Board of Education certifies that it has never provided an increase to any employees' compensation for the purpose of "spiking" the amount of that employees' final average compensation, as calculated by the Office of Retirement Services.
2. This resolution is acknowledged by the Board to comply with the settlement terms of *Batista v Office of Retirement Services*, and should be interpreted as such in any future proceeding or controversy between the District's employees and the Michigan Office of Retirement Services.

Moved By: _____

Seconded By: _____

Ayes: _____

Nayes: _____

September 30, 2025

Regular Meeting of the Board of Education

XI. ITEMS FROM THE TREASURER

XI.A. EXPENDITURES.

MOTION: I move that the Board of Education approve the expenditures as outlined in the expenditure printout dated September 30, 2025, as follows:

General Fund	\$23,429,433
General Fund - Athletics	\$348,826
Debt Fund	-
Capital Projects – 2023 Bond Fund	\$1,117,420
Nutrition Services Fund	\$512,298
Benefit Stabilization Fund	\$2,629,407
TOTAL	\$28,037,384

September 30, 2025

Regular Meeting of the Board of Education

XII. CONSENT AGENDA. I move that the Board of Education approve the September 30, 2025, Consent Agenda, as follows:

XII.A. Approval of Minutes

1. September 9, 2025 Regular Meeting
2. September 27, 2025 Board Retreat

XII.B. Head Start Directors Monthly Report

XII.C. Personnel Items



To: Board of Education Members
Cc: Dr. Kelly M. Coffin, Superintendent
From: Kirsten Cicchella
Date: Sep 30, 2025
Re: **Head Start Directors Monthly Report**

Program update:

- Head Start began school on September 3, 2025 with 16 students in a classroom with funds blended with the State of Michigan Great Start Readiness Program and 32 children in Head Start funded only classrooms.
- The Head Start fiscal year ends December 31, 2025. The program must submit a Non-Competing Continuation application in order to receive funding from January 1, 2026 to June 30, 2026. The board must pass a motion for us to continue to pursue The Head Start Continuation application. The Budget summary for the application is included for review.



Office of Head Start

05CH011937-001 - Farmington Head Start

FY2026 - 01/01/2026-06/30/2026 - Non-Competing Continuation

Head Start - Budget Categories

<i>Budget Category</i>	<i>Program Operations</i>	<i>Training Technical Assistance</i>	<i>Non-Federal Share</i>
Personnel	\$169,243	\$0	\$38,502
Fringe Benefits	\$129,830	\$0	\$22,674
Travel	\$0	\$0	\$0
Equipment	\$0	\$0	\$0
Supplies	\$0	\$0	\$0
Contractual	\$5,667	\$0	\$0
Construction	\$0	\$0	\$0
Other	\$1,140	\$0	\$0
Total Direct Charges	\$305,880	\$0	\$61,176
Indirect Charges	\$0	\$0	\$0
Total	\$305,880	\$0	\$61,176

BOARD APPROVAL
PERMISSION TO PURSUE HEAD START CONTINUATION APPLICATION
SIGNED STATEMENT

September 30, 2025

A vote of the Farmington School Board was held on September 30, 2025 at a regular Board of Education meeting. As a part of the vote, a motion was presented to the members for approval of the Permission to Pursue the Head Start Continuation Application for funding from January 1, 2026-June 30, 2026. The full Board granted approval for the Continuation Application on September 30, 2025. The quorum was met for this meeting.

Signature

Mrs. Terri A. Weems, President Farmington Public Schools Board of Education