



Dr. Christopher J. Delgado
Superintendent

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**REGULAR MEETING
OF THE BOARD OF EDUCATION
Maxfield Education Center
32789 W. Ten Mile Rd.
Farmington, MI 48336
Tuesday, April 9, 2024
6:00 PM**

AGENDA

- I. **CALL TO ORDER**
 - A. Roll Call
 - B. Pledge of Allegiance
- II. **RECOGNITIONS**
 - A. Support Person of the Year
 - B. Teachers of the Year
 - C. Winter Sports Recognition
- III. **RECESS**
- IV. **ITEMS FROM THE PRESIDENT**
 - A. Approval of the Agenda
 - B. Announcements
- V. **ITEMS FROM THE SECRETARY**
 - A. Correspondence
- VI. **LEGISLATIVE UPDATE**
- VII. **DISTRICT UPDATES**
 - A. Superintendent's District Update
- VIII. **DISCUSSION ITEMS**
 - A. Textbook Adoption Recommendation
 - 1. AP Psychology
 - 2. US History
 - 3. World History
 - 4. Civics
- IX. **PUBLIC COMMENTS**
- X. **ACTION ITEMS**
 - A. Fund Balance Target Range
- XI. **CONSENT AGENDA**
 - A. Approval of Minutes

1. March 19, 2024 Special Meeting
 2. March 19, 2024 Closed Session
 3. March 19, 2024 Regular Meeting
- XII. **REPORTS FROM BOARD REPRESENTATIVES**
- XIII. **ADJOURNMENT**

**PUBLIC COMMENTS are intended to provide individuals an opportunity to address the Board of Education. In the interest of fairness, the Board requests each speaker to limit his or her comments to three (3) minutes.*

ANY PERSON with a disability who needs accommodation for participation in this meeting should contact the Superintendent's office at 248-489-3338 at least three (3) business days in advance of the meeting to request assistance.

ALL MEETINGS, with the exception of closed sessions, are open to the public. Regular Board of Education meetings and most pre-meetings of the Board of Education are [live-streamed on the District's YouTube Channel](#).

The official minutes of the Board of Education are stored and available for inspection in the Lewis Schulman Administration Building of the Farmington Public School District.



DATE: April 5, 2024
CONTACT: Courtney O'Hara
248.489.3350
FOR RELEASE: IMMEDIATE

Farmington Public Schools names Sarah Kerns the 2023/2024 Support Person of the Year Award Winner

Farmington, MI – On March 20, 2024, Farmington Public Schools' (FPS) Superintendent Dr. Christopher Delgado, along with the Human Resources Department, the Farmington Early Childhood Center principal and staff, surprised Sarah Kerns, Office Clerk at the Farmington Early Childhood Center (FECC), with the award for the 2023/2024 Farmington Public Schools' Support Person of the Year.

Sarah has been at FECC for the past seven years where she has dedicated herself to their program, their students, their parents, and her fellow staff members. She is known to parents as a positive support person they know they can reach out to regarding anything. She comes to work every day with a "how can I help our families" attitude.

Sarah goes above and beyond for staff and families without hesitation. During her time at FPS, she has become extremely knowledgeable in all areas of her position, plus so much more. For example, she understands that the enrollment and tuition process can be complicated, but she ensures that more than 300 students are placed in classes correctly. Additionally, due to another staff member being out on leave, Sarah has taken over lunch orders for the FECC grant program, and supports the bus drivers by having a list of students who are on the bus prepared for them each day. These are just a few of many examples of how Sarah goes above and beyond to ensure the day goes smoothly.

"Sarah has been my partner for so many things," said Kirsten Cicchella, FECC Supervisor. She attends every night event FECC has and does it with a smile. Whether it is greeting guests as they enter for a PTA meeting, hosting parent trainings, or running around the school during events to make sure everything is running smoothly, you can always find Sarah there."

Sarah works with Kirsten to manage the budgets. She runs the budget reports every month and then reviews them for errors, a task that is not typical in this role. However, it is a necessity at FECC and Sarah doesn't mind helping wherever she can. This includes being dubbed the building's go-to IT person, as she is so knowledgeable and willing to help when technical errors occur.



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FOR RELEASE: IMMEDIATE

[REDACTED]

During COVID, she oversaw the ordering materials related to three different state grants and Head Start grants, which is an extensive amount of tracking.

“So many of these things are above and beyond what a traditional school secretary does and she takes them on with a positive attitude and is engaged in learning more,” said Kirsten. “It's always ‘how I can help, what can I do.’ She takes pride in all she does being such an integral support to many.”

On top of handling all that comes with being an FECC Office Clerk, Sarah often works with the District Nurses. Sarah is a certified CPR/First Aid trainer. She travels to various schools throughout the District with one of the nurses to train staff members on how to keep students safe.

Sarah not only provides exceptional work for FPS, but she also is an excellent community member and even works part time for the City of Farmington Hills, as well. Sarah is the face of teaching babysitting classes for the FPS young adult students. She also works the Daddy/Daughter dance, where students are always excited to see her out in the community.

There were many words used to describe Sarah including smart, intuitive, dependable, caring, enthusiastic, dedicated, and thoughtful. Sarah consistently demonstrates how dependable she is for her fellow staff members, and the FECC families. Her work ethic, and genuine care for her bundling, students, and families, is not something you see every day.

“Seeing day-in and day-out the number of staff and parents that seek Sarah out for knowledge and support, as well as myself, she is a true asset for FPS,” said Kirsten Cicchella. She makes FECC and FPS a better place, which is why she was named the 2023/2024 Farmington Public Schools’ Support Person of the Year.”

Congratulations, Sarah! Thank you for all that you do for our District!

To learn more about Farmington Public Schools, visit www.farmington.k12.mi.us.



KIM BUCKLEY <kim.buckley@fpsk12.net>

FPS - Farmington Public Schools announces the 2023-24 Teachers of the Year with surprise visits

1 message

Farmington Public Schools <no_reply@fpsk12.net>

Tue, Feb 27, 2024 at 11:17 AM

Reply-To: Farmington Public Schools <no_reply@fpsk12.net>

To: Farmington Public Schools Recipients <recipients@farmingtonmi.parentlink.net>



Farmington Public Schools announces the 2023-24 Teachers of the Year with surprise visits

Three Farmington Public Schools (FPS) teachers from across the District were surprised in their classrooms by Dr. Christopher Delgado, Superintendent, to inform them they were named as the FPS Teacher of the Year in their respective levels. The 2023/2024 FPS Teachers of the Year are Kirsten Gentry of Farmington High School, Cheryl Dalton of Warner Middle School, and Geralyn Schade of Gill Elementary School.

High School Teacher of the Year - Kirsten Gentry, Farmington High School

Kirsten Gentry was nominated as High School Teacher of the Year by her colleagues, students, and FPS parents for her exceptional commitment to provide the best possible education for students and her dedication to being a strong advocate for her colleagues.

Gentry teaches 9th grade Biology, 10th and 11th grade AP Biology, and 10th, 11th, and 12th grade Anatomy at Farmington High School (FHS). She earned her Bachelors of Science in Biology from Michigan State University and her Masters in Arts of Teaching from Marygrove College. She has been teaching for more than 20 years in various science-related subjects such as Biology, Anatomy, and Physiology.

Gentry prides herself on making sure her students are successful. She is constantly evolving her teaching practices to better serve her students. Gentry strives to create engaging and interactive lessons for her students so they can fully understand the content. Her students experience high levels of peer-to-peer engagement, teacher-to-student engagement, and student-to-content engagement. She also has strong relationships with counselors and social workers in the building so she can work collaboratively with them to best serve students.

Gentry sets high expectations for her students to succeed and helps them achieve their goals every step of the way. You can often find that Gentry comes in early, stays late, and gives up her lunches to help support her students. Additionally, her dedication to students' success goes beyond academics. She is a role model who demonstrates values of resilience, integrity, and empathy.

Not only does she promote success in her classroom, Gentry has always been active in extracurriculars as well. Gentry was the varsity cheerleading coach for many years, followed by being the assistant track coach. She has been a class sponsor numerous times, and has spent time overseeing student groups such as Student Council and has been a Link Leader sponsor for many years. Additionally, she taught leadership classes to help student leaders grow during their time at FHS.

"Any student at Farmington High School that has had Mrs. Gentry as a science teacher knows that she puts in a great amount of dedication and hard work to set up her students for success," said Sarah Weber, a former student of Gentry. "In addition to academic success, Mrs. Gentry also helped me shape my love for the sciences into a future career path. In almost every unit she taught, I remember her mentioning how the content we just learned applies to the modern STEM world. For example, after learning about DNA transformation, Mrs. Gentry gave us information about the growing field of genetic engineering. Coming out of her class, I felt pretty confident about majoring in biochemistry."

Among her colleagues, Gentry is beyond admired. She serves as her building union representative and strongly advocates for the teachers in her building. She is respected by colleagues across departments for her work ethic and commitment to students and the needs of her colleagues. She serves as a mentor to many of her colleagues, especially new teachers.

Over the years, she has worked closely with building and District leadership teams to develop, implement, and adjust many science curriculums through the years. Her dedication, passion, and drive is exactly why Kirsten Gentry was named the FPS 2023/2024 High School Teacher of the Year.

Middle School Teacher of the Year - Cheryl Dalton, Warner Middle School

Cheryl Dalton was nominated as Middle School Teacher of the Year by her colleagues, students, and FPS parents for her engaging, approachable, and relationship building skills in the classroom.

Dalton teaches 6th grade ELA and Social Studies at Warner Middle School. She earned her Bachelors of Arts in Education from The University of Michigan and her Master of Arts in Reading and Language Arts from Oakland University. She has spent her entire teaching career with FPS in the Warner Middle School Building and has been teaching middle schoolers for more than 25 years.

Every day, students are excited to walk into Dalton's classroom. Her students know that they can expect something great planned for the day as she makes her lessons come alive. Her students love learning in her classroom for that reason.

What sets Dalton apart from others is that she differentiates instruction every day, every hour, in every one of her classes. She knows her students inside and out, and will use a variety of methods of teaching tailored to that specific group of students. Dalton uses practices ranging from video, engaging text, conversations, hands-on learning, and even movement around the classroom and entire middle school building.

"Mrs. Dalton could tell you each student's learning style and love language because she knows them each so well," said colleague Jennifer Lilienthal. "She pushes her students to work beyond what they think they are capable of, all while creating an environment that is safe, warm, and invites learning."

Dalton's classroom environment is positive, and a safe space for students. She strives to make her classroom inclusive for all. She consciously makes an effort to include all students in every single lesson. She makes it a point to connect the curriculum to students' personal lives which keeps students engaged and wanting to learn. She shares her passion for history and reading with her students and inspires them to follow their own passions.

"I love to do creative writing and Mrs. Dalton was always there to help me whenever I needed help, even though it was not part of her class assignments," said Savannah Sowers, a former student of Dalton's. "She helped me develop my love of writing and she even helped me the following year when I was in seventh grade and my short story was even published."

Not only does Dalton make her students feel seen and heard, she does the same for parents as well. Dalton is very intentional about communicating with parents and is aware of conversations that need to take place whether that is at an open house, conferences, sending emails or postcards home, and more. She engages with parents in the stance of support.

"Every single parent that interacts with her loves her because their child loves her," said Jennifer Lilienthal. "There is a mutual trust and understanding with each family at Warner and Mrs. Dalton."

Dalton is favored among her colleagues. Throughout the year, there may be teammate changes in the building due to staffing changes. During these times, all of the other teachers want to work with her and they can immediately see what a great leader and mentor she is. For this teacher of the year nomination, several current and retired teachers wrote statements of support for Dalton because she is valued and loved in the Warner community.

Dalton radiates warm and positive energy. She has the utmost consideration for her students. She attends every meeting and activity during the day that involves her students, even when it is supposed to be her break time. To many, she is a joy to watch and work alongside every day, which is why she was named the FPS 2023/2024 Middle School Teacher of the Year.

Elementary School Teacher of the Year - Geralyn Schade, Gill Elementary School

Geralyn Schade was nominated as Elementary School Teacher of the Year by her colleagues, students, and FPS parents for her warm and nurturing nature, and her ability to motivate her students.

Schade currently works in the Gill Elementary School Resource Room. She earned her Bachelors of Arts in Elementary/Special Education from Michigan State University. She then earned her Master of Arts in Special Education for the Emotionally Impaired from Western Michigan University. Since then Schade has been dedicated to helping children.

In the classroom, Schade has the ability to make learning fun and interactive, ensuring that each of her students feel valued and involved. Her classroom is a safe space for students where they feel comfortable to take risks, be themselves, and evolve as learners.

Schade goes above and beyond to create a dynamic and inclusive classroom environment where all students feel comfortable and excited to participate. In her role as a resource room teacher, she looks for ways to best reach each student and help them achieve their personalized goals. She closely monitors progress to adjust her strategies as needed to make sure the students are moving in the right direction.

Schade often works with students in crisis or distress. With this, Schade has a natural calmness to her that translates to her classroom, students, and crisis situations. She is viewed as a safe space for so many students throughout the elementary building. She has the ability to set firm boundaries while instilling a mutual sense of respect that allows her students to thrive.

Not only does Schade strive to help her students, but she also is a team player and a trusted colleague to everyone in her building. She encourages risk taking and partners with general education teachers to analyze data, innovate instruction, and create strategic plans to achieve student and teacher success. She pushes her colleagues to think outside the box. Her peers often ask her opinion and seek her expertise to advance their personal learning.

On top of being an exceptional teacher, Schade exhibits exceptional leadership skills that extend beyond the classroom. She is currently a member of the Crisis team, a member of the MTSS team, a member of the building team, and a member of the One School, One Book (March is Reading Month) team.

It's no secret that Schade is favored among her students and her colleagues. But, she is also a favorite amongst parents. She regularly makes phone calls to comfort and console worried or concerned parents, as well as to celebrate student success. She takes the time to stop and make sure that families feel heard and represented.

"We all have had that one teacher, the one we remember the most, the one that took extra interest in us, was extra kind and supportive," said Laura Sroka, FPS parent. "Perhaps, pushed us to be our better selves, even if we didn't appreciate it at the time. The one that made

a difference. I remember mine, I bet you remember yours too. Geralyn Schade is that kind of teacher, and for my son and my family, she made all the difference."

Schade has a strong, deep connection to education and meeting the needs of all of her students, regardless of what challenges lie in the way. She is not afraid to advocate for what is right, test the boundaries to get results, and ensure all of her students feel loved and understood. For all of these reasons, she was named the FPS 2023/2024 Elementary School Teacher of the Year.

“Gerri gives 100% each day to foster a culture of excellence and encourages her students to reach their full potential,” said colleague Renee Moreau-Decator. “She demonstrates kindness and empathy on a daily basis and always has a warm smile to share. She is always willing to lend a helping hand with school activities, and go above and beyond to support the Gill community. She is truly a gift and a valued member of our school.”

As Elementary Teacher of the Year, Schade was awarded \$2,500 from The Suburban Collection. She is also in the running for a lease of a brand new car. The Suburban Collection will invite all their partnering schools teacher of the year winners to a dinner where the winner of the two-year car lease will be announced.

Congratulations to all three of the 2023/2024 FPS Teachers of the year! You are all so deserving. Thank you for everything you do for Farmington Public Schools.

32500 Shiawassee St. | Farmington, Michigan 48336 | info@fpsk12.net



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April 9, 2024

Regular Meeting of the Board of Education

V. ITEMS FROM THE SECRETARY

The Board has received communications regarding the IB Programme at Farmington High School and parliamentary procedure.

The Board acknowledges communications and responds when appropriate. A list of correspondents can be found in the Board packet, accessible on the Farmington Public Schools' website.

Date	From	Topic
3/16/2024	T. Russell	RE: Testimonials from Former IB Students
3/16/2024	S. Kosiba	IB Program Continuance
3/16/2024	B. Lubaway	Robert's Rules of Order - PARLIAMENTARIAN needed!
3/16/2024	B. Lubaway	Parliamentary form for Motion/Resolution
3/21/2024	N. Davis-Mickles	The IBDP at FHS
3/21/2024	C. Delgado	RE: The IBDP at FHS

April 9, 2024

Regular Meeting of the Board of Education

VII. DISTRICT UPDATES

A. SUPERINTENDENT'S DISTRICT UPDATE.

Presenter: Chris Delgado, Superintendent

April 9, 2024

Regular Meeting of the Board of Education

VIII. DISCUSSION ITEMS

A. TEXTBOOK ADOPTION RECOMMENDATION.

Presenter: Margaret Hendrickson, Director, Curriculum, Instruction and Assessment

1. AP Psychology
2. US History
3. World History
4. Civics

New Textbook Adoption Spring 2024

Board of Education Presentation
April 9, 2024

Instructional Services

Christi Fifield, 6-12 Literacy and Social Studies Coordinator

Katy Gustafson, FHS Instructional Leader for Social Studies

Scott DeVogelaere, NFHS World History Teacher





New Resource Proposal

Resource Recommendation for High School Social Studies Courses

1. Civics (Required)
2. United States History (Required)
3. World History (Required)
4. AP Psychology (Elective)



New Resource Proposal

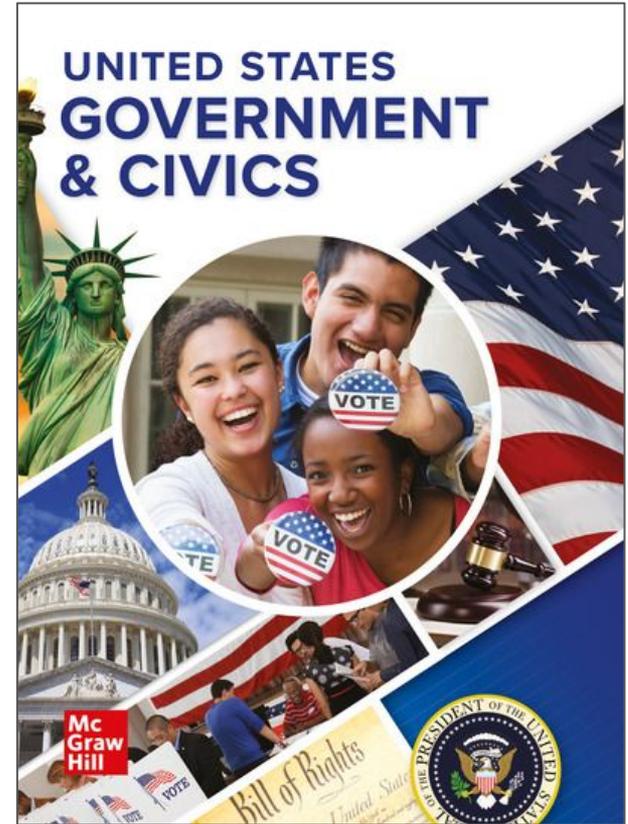
We are proposing a McGraw Hill text for

1. Civics
2. United States History
3. World History

Course Snapshot

Civics

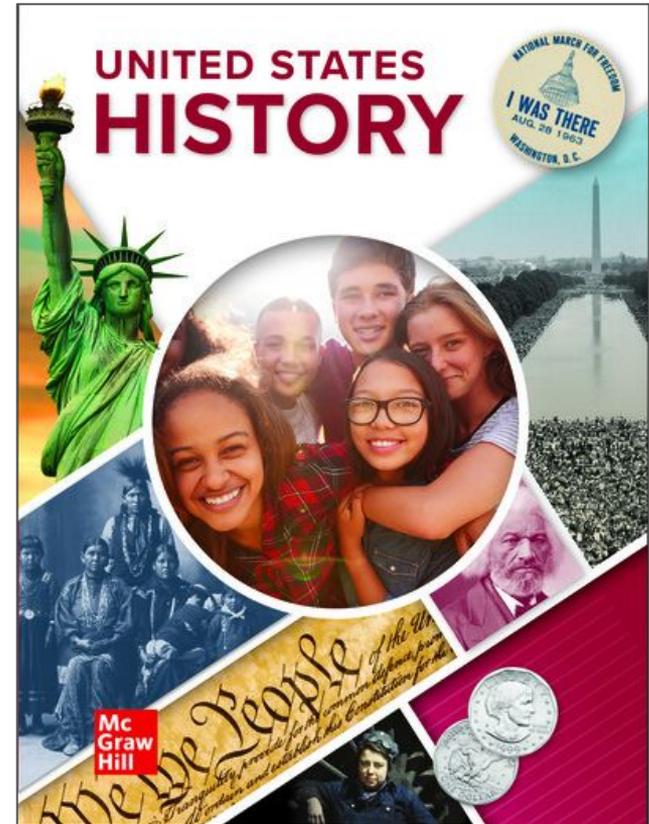
This required course for 11th/12th graders provides a thorough exploration of the essential knowledge and skills. This one-semester course deepens students' knowledge of government, with a particular focus on national, state, and local government in America. It will prepare students for their role in a democratic republic by teaching them how to effectively participate in deliberative and policy-making contexts. In addition to understanding how our system of government works, students develop skills for civic engagement by addressing public problems individually and collaboratively in an effort to maintain, strengthen, and improve the communities to which they belong.



Course Snapshot

United States History

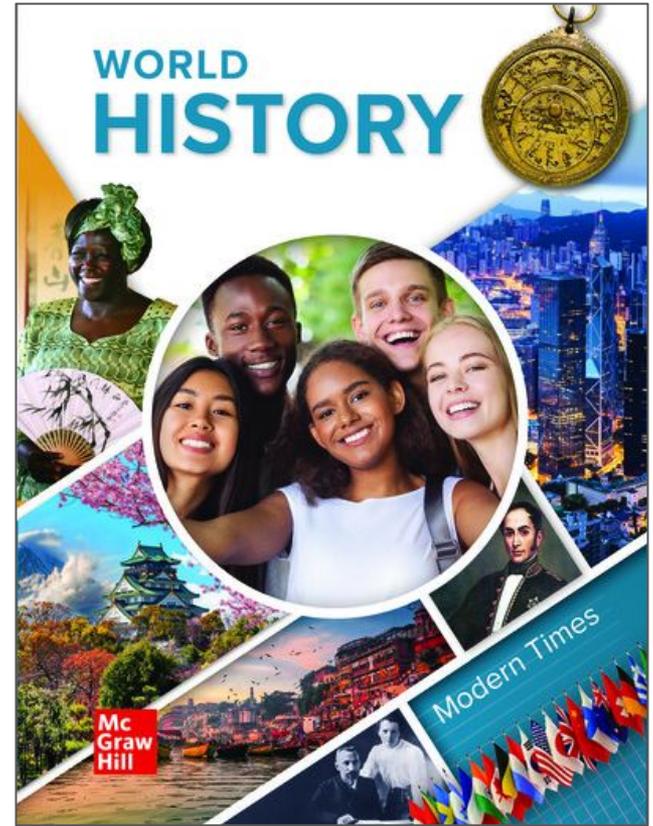
This required course comprises a broad study of 20th Century American History. Students will explore major events, trends and issues that have given shape and definition to our time and laid the groundwork for the 21st Century. They will explore in depth major events such as the World Wars, The Great Depression, and the Cold War, in addition to the fall of the Soviet Union, the Korean and Vietnam Wars, and the various Civil Rights Movements. Key concepts are explored through multiple viewpoints and lenses, including social, political and economic perspectives.



Course Snapshot

World History

Through a global and comparative approach, students examine worldwide events, processes, and interactions among the world's people, cultures, societies, and environment. Interregional and regional scales provide students with the opportunity for a deep investigation of examples of global trends.



“Now more than ever, students need the intellectual power to recognize societal problems; ask good questions and develop robust investigations into them; consider possible solutions and consequences; separate evidence-based claims from parochial opinions; and communicate and act upon what they learn. And most importantly, they must possess the capability and commitment to repeat that process as long as is necessary. Young people need strong tools for, and methods of, clear and disciplined thinking in order to traverse successfully the worlds of college, career, and civic life.”





High School Social Studies Goals

Goal #1 - Resources

The most current common resource we have is about 20 years old, so having new foundational resources feels incredibly important for teachers and students.

Goal #2 - Inquiry

Through our work with our social studies visioning group, it was clear that learning about and implementing an inquiry approach was something that teachers felt was important for students.



Farmington's Journey

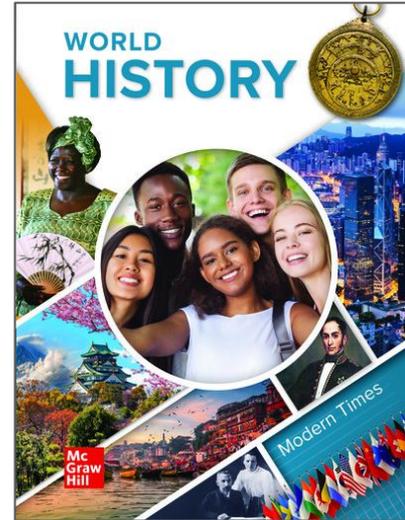
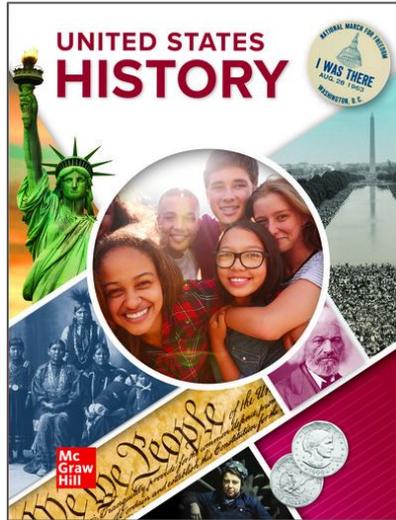
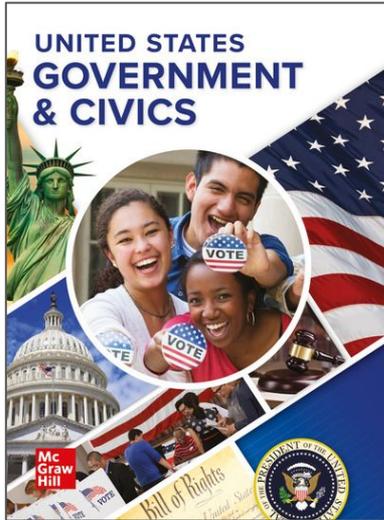
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Resource Recommendation

The Social Studies Resource Adoption team recommends the [McGraw Hill](#) high school social studies series.



Recommendation supported by the use of the [InquireEd Rubric](#).

Resource Recommendation

The McGraw Hill series provides a text resource that provides

- Historical content background aligned to our standards
- Broad compelling questions to support inquiry
- Multiple historical perspectives through curated primary and secondary text pieces.



Inquiry starts with a compelling question...

Questions are complex, connecting to students' prior knowledge and driving learning.



Moves through a rigorous investigation...

Inquiry isn't about filling in blanks on a worksheet. It requires research and critical thinking.



And culminates in action.

Students use their learning to take action and create solutions that affect the world.

Lesson Structure Blueprint

Introduction Lesson

Engage students by activating prior knowledge about place and time to establish a foundation for learning and inquiry with clear learning objectives for the topic.

Learn the Events Lessons

Students dig in on key historical concepts, ideas, people, and events with an emphasis on cause-and-effect relationship, explanation, and continuity and change in history.

Inquiry Activity Lessons

Using Compelling Questions and inquiry, students develop their own questions, analyze primary and secondary sources, draw conclusions and communicate about them, and have opportunity to translate what they've learned into informed action.

Review and Apply Lesson

Students review and apply what they have learned about the topic through activities such as Making Connections to Today, Understanding Multiple Perspectives, and Writing and Reasoning Activities.

McGraw Hill Highlights:

- Overview and Lesson Planner Pages in Teacher's Edition
- Wraparound Resources
- **Inquiry Journal**
- Differentiation and Scaffolding
- **Projects and Collaborative Activities**
- **Culturally Responsive Connections**
- Instructional Pathways
- **Interactive eBooks (Approaching and On-Level),**
- SmartBook (questions and reading progress tracker)
- Videos and Interactive Maps
- Digital Worksheets and Online Assessments





New Resource Proposal

We are proposing *Myers' Psychology for the AP Course* for Advanced Placement Psychology.



AP Psychology Textbook Proposal

Course Description:

This course is designed to provide a comprehensive examination of the systematic and scientific study of behavior and mental processes. Students will explore the facts, principles, and phenomena associated with all the major subfields of psychology from various perspectives. Course activities, investigations, discussions, and readings will prepare students for the optional Advanced Placement exam.

Students:

- study the major core concepts and theories of psychology
- learn the basic skills of psychological research
- apply psychological concepts to their own lives
- develop critical thinking skills
- build their reading, writing, and discussion skills
- learn about the ethical standards governing the work of psychologists



AP Psychology Textbook Proposal

Why a New Textbook?

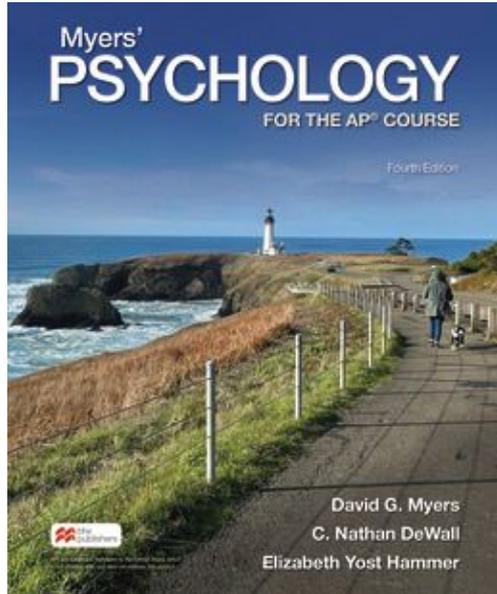
1. Prior textbook is out of date per College Board requirements.
2. A new textbook is needed to be aligned to the College Board standards for the AP Psychology course.
3. A new textbook is needed to be aligned to our Farmington curriculum.



Myers' Psychology for the AP Course

Fourth Edition | ©2024

David G. Myers, C. Nathan DeWall,
and Elizabeth Yost Hammer



AP Psychology Textbook Proposal

Text Highlights:

- Aligned with College Board Scope and Sequence
- Text is chunked into smaller modules that are more accessible for high school students
- Includes Check Your Understanding questions, end of chapter quizzes formatted like College Board assessments, and AP Exam tips.
- Includes practice Free Response Questions (FRQs) in each module
- Digital resource component

April 9, 2024

Regular Meeting of the Board of Education

X. ACTION ITEMS

A. FUND BALANCE TARGET RANGE.

Presenter: Terri Weems, Board Treasurer and Finance and Facilities Committee Chair

This item was presented in detail at the March 19, 2024 Board of Education regular meeting.

MOTION: I move that the Board of Education approve the change in fund balance target range from the current range of 10-15% to 12-16%, as presented. **ROLL CALL VOTE**

April 9, 2024

Regular Meeting of the Board of Education

XI. CONSENT AGENDA. I move that the Board of Education approve the April 9, 2024, Consent Agenda as follows:

A. Approval of Minutes

1. March 19, 2024, Special Meeting
2. March 19, 2024, Closed Session
3. March 19, 2024, Regular Meeting

**SPECIAL MEETING/CLOSED SESSION
OF THE FARMINGTON BOARD OF EDUCATION
Maxfield Education Center
32789 W. Ten Mile
Farmington, Michigan
March 19, 2024**

President Blau called the special meeting to order at 5:00 p.m.

ROLL CALL:

Present: Cheryl B. Blau, President
Claudia T. Heinrich, Vice President
(Arrived During Closed Session) Terri A. Weems, Treasurer
(Arrived During Closed Session) Mable Fox, Trustee
Angie F. Smith, Trustee
Donald Walker, Jr., Trustee

Absent: Zach T. Rich, Secretary

Also Present: Chris Delgado, Superintendent; Brad Paddock, Assistant Superintendent, Talent Development; Kelly Coffin, Assistant Superintendent, Innovation & Strategic Planning; attorneys Gary Collins and Paul Scott from Collins & Blaha Law Firm.

1. **PLEDGE OF ALLEGIANCE.** President Blau led the pledge.
2. **APPROVAL OF THE AGENDA.** It was moved by Heinrich and supported by Walker to approve the agenda for the special meeting/closed session Board of Education meeting on Tuesday, March 19, 2024, as presented.

VOICE VOTE:

Ayes: Heinrich, Smith, Walker, Blau
Nays:

MOTION APPROVED 4-0.

3. **PUBLIC COMMENTS.** No public comments were shared.
4. **REQUEST FOR CLOSED SESSION.** It was moved by Heinrich and supported by Walker that the Board of Education convene to closed session pursuant to consideration of the legal opinion of District counsel under Section 8(h) of the Open Meetings Act, Public Act 267 of 1976: matters that are subject to attorney-client privilege.

ROLL CALL VOTE:

Ayes: Heinrich, Smith, Walker, Blau

Nays:

MOTION APPROVED 4-0.

The Board moved to closed session at 5:03 p.m.

5. **RETURN TO THE SPECIAL MEETING.** The Board returned to the special meeting at 6:05 p.m.
6. **ADJOURNMENT.** The Board of Education March 19, 2024, special meeting was adjourned at 6:05 p.m.

Claudia T. Heinrich
Farmington Board of Education
Acting Board Secretary

**REGULAR MEETING
OF THE FARMINGTON BOARD OF EDUCATION
Maxfield Education Center
32789 W. Ten Mile
Farmington, Michigan
March 19, 2024**

President Blau called the meeting to order at 6:06 p.m.

ROLL CALL:

Present: Cheryl B. Blau, President
Claudia T. Heinrich, Vice President
Terri A. Weems, Treasurer
Angie F. Smith, Trustee
Donald Walker, Jr., Trustee

Absent: Zach T. Rich, Secretary
Mable S. Fox, Trustee

Also Present: Chris Delgado, Superintendent; Kelly Coffin, Jennifer Kaminski and Brad Paddock, Assistant Superintendents; Jon Barth and Diane Bauman, Directors; staff and community members.

1. **PLEDGE OF ALLEGIANCE.** The Board led the pledge.
2. **RECOGNITIONS.** Teacher, Sean Reisdorf, introduced NFHS Automotive students (Ashna Ganesan, Joudi Alatrash, and Tiffany Goldstraw) who are the only female first year auto students. In the first semester, in addition to all the safety training, they learned the basics of engines including disassembling and assembling a small one cylinder engine. In the second semester, they started "shop" work including lifting vehicles on a hoist, rotating tires, oil changes, and balancing and busting tires. In April, they are attending SkillsUSA and competing in the Career Pathways Showcase - Industrial and Engineering Technology. The student teams will use their Career Pathway as the basis of a project that will benefit their class, school, community or industry. The project must highlight an aspect of their Career Cluster training. Upon completion of the project, the students will develop a display and use it within their community to explain their training and their project. This competition will judge mastery of their training, its application, the project's benefit to their community, and display and presentation techniques. These students also shared their proposal to create an all women's automotive class option in the District. This can empower women in career and technical education and lead to amazing career opportunities in the future.

Board members asked questions and made comments.

3. **RECESSED:** 6:32 p.m. | **RESUMED:** 6:39 p.m.

4. **APPROVAL OF THE AGENDA.** It was moved by Heinrich and supported by Weems to approve the agenda for the regular Board of Education meeting on Tuesday, March 19, 2024, as presented.

VOICE VOTE: **Ayes:** Heinrich, Smith, Weems, Walker, Blau
Nays: None

MOTION UNANIMOUSLY APPROVED.

5. **ANNOUNCEMENTS.** President Blau spoke on the following topics: Rise and Thrive Awards Banquet, and MASB Board as a whole and individual Board Member Awards received by the FPS Board of Education.

6. **REPORT FROM THE STUDENT ROUND TABLE.** No report given as a representative was not present.

7. **CORRESPONDENCE.** Trustee Walker provided a report on correspondence received during this period. Correspondence is acknowledged and responded to when appropriate. A list of correspondents and topics is available in the Board packet on the Farmington Public Schools website.

8. **LEGISLATIVE UPDATE.** As Board Secretary Rich was absent, no report was shared.

9. **SUPERINTENDENT'S DISTRICT UPDATE.**
Presenter: Chris Delgado, Superintendent

Dr. Delgado spoke on the following topics: North Farmington High School men's basketball (State Runner Up); Farmington United Gymnastics (State Runner Up); Hackbots Robotics Team season; DECA competition results; Oakland County Excellence in Transportation Awards (Kathleen Smith and Nancy Wlasuk); Spring Break; and upcoming State, AP and IB Assessments.

10. **REPORTS FROM BOARD COMMITTEES.**

Communications and Community Engagement Committee. Committee Member Heinrich reported that committee members debriefed the community dialogue held on February 13, 2024. The topic was "Athletics." The community appreciated the new format. Issues presented by the wrestling community were expressed and addressed. The next community dialogue is scheduled for May 14, 2024, and the topic will be Reimagining High School. The dialogue will be organic with no guiding questions provided.

Finance and Facilities Committee. Committee Chair Weems reported that committee members discussed future facilities needs and requested that the District provide information by building and possible funding source options. Additional topics included fund balance and 2024/25 Budget Development Timeline and Parameters/Assumptions. The last two topics will be discussed in more detail later in this meeting.

Policy/Board Governance Committee. Committee Chair Walker reported that committee members discussed Policy Update 16.15 - 6002 Threat Assessment - Sutton Response. The District policy service provider stated there are no concerns (legal or otherwise) with maintaining our current policy and not approving the suggested updates.

Committee Chair Walker then requested a point of personal privilege to present his research on the topic of Conduct and Onboard Policy Review. Since the conclusion of this committee meeting, Committee Chair Walker has also contacted MASB regarding CBA 102 (Governing Through Policy), he has spoken to Brad Banasik (legal department at MASB), and he has requested FPS union contract information (contract language supersedes any policy). Priority will be given to work on racial, ethnic and gender identity language, specifically slurs and hate speech, and determination of process and consequences for policy violation. The same applies to bullying. There will be an increased emphasis on the development or establishment of an equity policy and the process for handling proclamation requests. This work must be reflective of staff and students. Policy creation first starts with the development of language, vetting of that language by our policy service provider, and, finally, a first and second reading at two Board meetings.

Committee Chair Walker requested that the next Policy/Board Governance Committee meeting be moved from May 30 to May 16.

The remainder of the original agenda items were tabled to a future meeting (Development of a Board Equity or DEI Policy, Review of Policies and ARs that Speak to Employee and Student Discipline, Review Process for Sharing Policy Updates with the Public at Meetings and in Distributed Materials, and Public Attendance at Future Policy Committee Meetings).

11. 2024/25 BUDGET TIMELINE AND PARAMETERS/ASSUMPTIONS.

Presenter: Jennifer Kaminski, Assistant Superintendent, Business Services

Mrs. Kaminski presented the 2024/2025 budget development timeline along with parameters and assumptions that will be utilized in the creation of that budget. She first detailed the current composition of the 2023/2024 foundation allowance, then shared FPS sources of revenue along with areas of expenditure.

Parameters and assumptions are developed related to the following: student enrollment, foundation allowance, categorical funding, federal grants, revenues from nutrition services,

preschool, nutrition services, and PA-18, wage costs, Social security and Medicare costs, benefits costs, projected retirement rate, UAAL, utilities, and allocations to the Capital Projects Technology Fund and Bus Purchases/Maintenance Fund.

Current unknowns include State funding for 2024-25, timing of School Aid budget approval, enrollment, staffing, and the status of the Federal and State economies.

12. FUND BALANCE.

Presenter: Terri Weems, Board Treasurer and Finance and Facilities Committee Chair

Board Treasurer and Finance and Facilities Committee Chair Weems shared information regarding her research on fund balance and the discussion that took place at the March 12th Finance and Facilities Committee meeting. FPS current target fund balance range is 10-15%. MSBO recommends 15-20%, while GFOA and Plante Moran recommend 16-17%. The following was/should be taken into consideration when determining an appropriate fund balance:

- At what point does the District need to borrow funds to meet obligations? 11-12%
- How much of our fund balance is restricted on its use? Approximately 5%
- How many months worth of operating expenses can be covered? Preference is two months (10-12% is one month)
- What future requirements for funds are foreseen? i.e. contract negotiations, instructional needs, building needs
- What happens when FPS is over target or under target?
- Surrounding similarly performing districts are at a comparable level, ranging from 14.2 - 24.0%

The committee recommends moving the target range from 10-15% to 12-16%.

Board discussion occurred. This will appear as an action item on the April 9, 2024 regular meeting agenda.

13. PUBLIC COMMENTS. Public comments were shared. No action was taken.

14. WORLD LANGUAGE (FRENCH ADOPTION PROPOSAL).

Presenter: Margaret Hendrickson, Director, Curriculum, Instruction and Assessment

This item was presented in detail at the March 5, 2024 Board of Education regular meeting.

MOTION: It was moved by Heinrich and supported by Walker that the Board of Education approve the World Language (French Adoptions Proposal), as presented.

ROLL CALL VOTE:

Ayes: Smith, Weems, Walker, Blau, Heinrich

Nays: None

MOTION PASSED 5-0.

Delgado invited Dr. Subramanian, a parent and MSU professor, who was of great interest to the students in attendance. Lastly, the various sub-committees were able to meet and continue to plan the career fair scheduled for May 3, 2024 and associated activities. The Hawk will be present to offer on-site job interviews for summer positions.

OCSBA. Vice President Heinrich reported that she attended the OCSBA dinner meeting on March 6, 2024. Twenty-four districts were represented. This evening included guided tours of OSTC-NE and began with the Construction Technology project home. Vice President Heinrich shared the amazing opportunities available in Career and Technical education. A legislative update was also provided by Dr. Wanda Cook-Robinson.

- 21. ADJOURNMENT.** The Board of Education March 19, 2024, regular meeting was adjourned at 8:09 pm.

Claudia T. Heinrich
Farmington Board of Education
Acting Board Secretary