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**REGULAR MEETING
OF THE BOARD OF EDUCATION
Maxfield Education Center
32789 W. Ten Mile Rd.
Farmington, MI 48336
Tuesday, February 8, 2022
6:00 PM**

AGENDA

- I. **CALL TO ORDER**
 - A. Roll Call
 - B. Pledge of Allegiance
- II. **ITEMS FROM THE PRESIDENT**
 - A. Approval of the Agenda
 - B. Announcements
 - C. Board Goals
- III. **ITEMS FROM THE SECRETARY**
 - A. Correspondence
- IV. **LEGISLATIVE UPDATE**
- V. **DISTRICT UPDATES**
 - A. Superintendent's District Update
 - B. Introduction - Farmington STEAM Academy Assistant Principal
 - C. Hybrid Custodial Plan Update
 - D. 2020 Bond Update
 - E. Strategic Plan Update
 1. Goal Area Update - Leadership that Supports Equity and Innovation
 - F. Innovation Update - Gill Elementary School
 - G. FPS Goal Progress Report
- VI. **REPORTS FROM BOARD COMMITTEES**
 - A. Finance/Facilities Committee
- VII. **DISCUSSION ITEMS**
 - A. Interactive Flat Panels for Classrooms Bid and Award Recommendation
 - B. Firewall Replacement Bid and Award Recommendation
 - C. Board of Education Resolution in Support of the IDEA Full Funding Act
- VIII. **PUBLIC COMMENTS**
- IX. **ACTION ITEMS**

- A. MASB Board of Directors Election - Region 8
- B. Purchase of Interactive Flat Panels for Classrooms
- C. Board of Education Resolution in Support of the IDEA Full Funding Act
- X. **CONSENT AGENDA**
 - A. Approval of Minutes
 - 1. January 25, 2022 Regular Meeting
 - B. Personnel Items
- XI. **REPORTS FROM BOARD REPRESENTATIVES**
- XII. **RECOMMENDATIONS FOR FUTURE AGENDA ITEMS**
- XIII. **GOOD AND WELFARE**
- XIV. **ADJOURNMENT**

**PUBLIC COMMENTS is intended to provide individuals an opportunity to address the Board of Education. In the interest of fairness, the Board requests each speaker to limit his or her comments to three (3) minutes.*

ANY PERSON with a disability who needs accommodation for participation in this meeting should contact the Superintendent's office at 248-489-3338 at least three (3) business days in advance of the meeting to request assistance.

ALL MEETINGS, with the exception of closed sessions, are open to the public. Regular Board of Education meetings and most pre-meetings of the Board of Education are cablecast live on TV10.

The official minutes of the Board of Education are stored and available for inspection in the Lewis Schulman Administration Building of the Farmington Public School District.

February 8, 2022

Regular Meeting of the Board of Education

III. ITEMS FROM THE SECRETARY.

The Board has received communications regarding board recognition month, support for the Board of Education, learning paths, masks, BLM, and snow days. Communications are acknowledged, and, when appropriate, a response is provided. A list of correspondents can be found in the Board packet, which is available on the FPS website.

February 8, 2022

Regular Meeting of the Board of Education

III. ITEMS FROM THE SECRETARY

A. Correspondence.

| | | |
|---|--------------------------|--|
| 1 | Allison Ward | Learning Paths Letdown |
| 2 | Linda Bloomfield | Mask |
| 3 | Beth Hulett | Re: School Board Recognition Month |
| 4 | Beth Hulett | Re: School Board Recognition Month.1 |
| 5 | Kelli Carpenter-Crawford | Re: Support for Board of Education and JEDI initiatives: 940 petition signatures |
| 6 | Michael Jarman | Re: Support of BLM |
| 7 | Madelyn Kate | School |

February 8, 2022

Regular Meeting of the Board of Education

V. DISTRICT UPDATES

A. SUPERINTENDENT'S DISTRICT UPDATE.

Presenter: Chris Delgado, Superintendent

B. INTRODUCTION - FARMINGTON STEAM ACADEMY ASSISTANT PRINCIPAL - SCOTT SCHNEIDER.

Presenter: Chris Delgado, Superintendent; Kathy Smith, Assistant Superintendent-Instruction & Talent Development; David Beazley, Principal-Farmington STEAM Academy

C. HYBRID CUSTODIAL PLAN UPDATE.

Presenter: Jon Barth, Director-Facilities Management

D. 2020 BOND UPDATE.

Presenters: Jennifer Kaminski, Assistant Superintendent-Business Services and Scott Smith, Plante Moran CRESA

E. STRATEGIC PLAN UPDATE (GOAL AREA COMMITTEE - LEADERSHIP THAT SUPPORTS EQUITY AND INNOVATION).

Presenter: Anna Raleigh, Resource Room Teacher-Farmington High School, Shawna Graca, Office Clerk-Hillside Elementary; Robert Kauffman, Principal-Hillside Elementary

F. INNOVATION UPDATE - GILL ELEMENTARY SCHOOL.

Presenter: Chris Suliman, Principal; Kate Harris, Teacher; Ron Johnson, Teacher; Sarilya Barbaro, Teacher; Tracey Williams, Teacher; Jessica Barduca, Teacher; Nicole Jones, Elementary Instructional Coach

G. FPS GOAL PROGRESS.

Presenter: Margaret Hendrickson, Director of Curriculum, Instruction, and Assessment; Ninette Soares, K-12 Data and Assessment Coordinator



DATE: February 8, 2022
CONTACT: Diane Bauman
248.489.3349
FOR RELEASE: IMMEDIATE

Scott Schneider selected to serve as the new assistant principal at the Farmington STEAM Academy

Farmington, MI -- Scott Schneider has been selected to serve as the new assistant principal at the Farmington STEAM Academy (FSA). Scott has been the Assistant Principal at Riverside Middle School in the Crestwood School District in Dearborn Heights since August 2019. Prior to that position, he was Assistant Principal at Taylor Exemplar Academy since 2016. As an educator for the past 13 ½ years, he has taught every grade level from third through eighth grade.

Scott earned his Bachelor of Science in Elementary Education from Eastern Michigan University and his Master of Arts in Educational Leadership from Central Michigan University. He has certifications in K-12 Administration, K-8 Integrated Science, and K-5 Elementary Education.

“Words cannot express how excited I am to partner with everyone and to see the amazing things that the STEAM Academy has for our students and families,” stated Schneider. “I look forward to meeting everyone and becoming a fellow Iron Horse!”

“Scott will be an amazing addition to our staff and will certainly hit the ground running,” said FSA Principal David Beazley. “His passion for education and energy are evident from the moment you meet him. We are excited to welcome him aboard.”

Scott and his wife have four children; Giana, Rocco, Brielle and Jax.

Scott will start at Farmington STEAM Academy on Friday, February 11.

To learn more about Farmington Public Schools, visit www.farmington.k12.mi.us.



Farmington STEAM Academy

Hello FSA Staff, Families, and Friends,

It is with great pleasure that I have the opportunity to introduce all of you to our new Assistant Principal, Mr. Scott Schneider. Scott will be an amazing addition to our staff and will certainly hit the ground running. His passion for education and energy will be evident from the moment you meet him. We are excited to welcome him aboard. He plans to start with us on Friday 2/11.

More about Mr. Schneider:

My name is Scott Schneider. I will soon be serving alongside all of you as Farmington STEAM Academy's Assistant Principal. My goal will always be aimed at student and staff success. I am bringing my love, joy, and passion for education to the community and I could not be more excited to partner with all of the wonderful staff members and families that make Farmington STEAM Academy great!

Professionally, I have been an educator for 13 1/2 years, teaching every grade level from 3rd through 8th grade. Additionally, I have served as an administrator for 5 1/2 years. I have experience in school leadership within a K-8 building as well as a 5th through 8th grade middle school.

Personally, I have been married for over 12 years and blessed with four incredible children: Giana is 10, Rocco is 7, Brielle is 5, and Jax is 4. Being a father is a massive part of who I am. Besides spending time with my family, I love to play my guitar, read and learn, golf, work out, play tennis, and spend quality time with close friends.

Please join us in welcoming Mr. Schneider to our team.

Warm Regards,

Mr. Beazley



Operations Memorandum

TO: Superintendent Delgado/Farmington Board of Education
FROM: Jon Barth, Director of Operations
SUBJECT: Custodial Services Bid Recommendation
DATE: February 2, 2022

HISTORICAL

In response to a significant decline in the cleanliness of our schools, a Notice of Default was given to Grand Rapids Building Services (GRBS) during a meeting attended by myself, Chris Delgado and Jennifer Kaminsky on December 2, 2021. In attendance for GRBS was Jason Doncis, CEO. The Notice of Default contractually provided an opportunity for GRBS to correct all cleaning deficiencies (within five days), after which they would be in default of the contract. In good faith, the District gave GRBS additional time to correct cleaning deficiencies and deep clean facilities over the holiday break, with a review meeting planned for January 19, 2022. During the six week period between issuing a Notice of Default and the second week of January, over 100 complaints were received from staff about cleaning or disinfecting that had not been done. A number of these complaints were received the first day back after the holiday break. More alarming were reports received about custodians sitting for hours on their phones in custodial closets and a report of a GRBS employee on a Zoom court case who proceeded to yell at an Assistant Principal when she was asked to assist with lunch.

Knowing that the likelihood of GRBS correcting all of its deficiencies was minimal, discussions began about either issuing another full service custodial bid or using a hybrid model that would include both in-house custodians and out-sourced cleaners. A few hybrid models that are currently used in other districts were reviewed, however, each lacked an element of supervision that would be needed for any hybrid model to succeed. With this in mind, the facilities team created a plan that would include a team of in-house, head custodians, supplemented with four sub-head custodians and two afternoon foreman whose sole responsibility would be to watch over a new contracted custodial services company from a quality control standpoint.

ACTION PLAN

An RFP was written with assistance from Clark Hill for afternoon (only) outsourced cleaning and disinfecting services. This bid included forty-nine (49) full-time custodians, with the number of custodians determined by APPA (American Association of Physical Plant Administrators) "best practices" that is based on building square footage. As an example, a building the size of North Farmington, would require seven afternoon custodians. Middle schools, four custodians and elementary schools, two

evening custodians An additional flaw in GRBS’s staffing model was in staffing less-than-eight-hours employees, making it difficult to retain staff.

A custodial services RFP was issued on January 13, 2022, with a mandatory pre-proposal conference held on January 19. The new PM custodial services contract would begin on February 21, 2022 and run through June 30, 2024 with two, one-year extensions if agreed upon by both FPS and the selected company. Twenty companies attended both the pre-proposal conference and the walkthrough of East, Lanigan and Farmington High School that took place on January 20. On Thursday, January 27, 2022 at 1:15 pm, bids were opened via Zoom in the presence of Karla Swanson, Kim Pincheck, Jim Pearse, Sandra Rivett and myself. Ten bids were opened and read from the following companies:

| | |
|---------------------------|-----------------------|
| DetailXPerts | LGC Global |
| ABM | CleanNet |
| Auxilio | DM Burr |
| RNA Facilities Management | NYX Cleaning Services |
| Atalian | Interstate Facilities |

An extensive review of all bids eliminated all but four for final interviews that are scheduled for February 1. These include DetailXPerts, ABM, LGC Global and Atalian. Two of these companies, DetailXPerts and LGC Global, are minority-owned businesses. The bid amounts (for 2.5 years cumulative) range from \$5,088,316, to \$5,730,837. The impact to the general fund budget (using in-house head custodians and outsourced, evening custodians) is shown on the final page of this document.

On February 1, a Facilities team made up of myself, Jim Pearse, Lisa Boyce and Sandra Rivett met with the aforementioned finalists for in-person interviews. All four companies represented themselves well and each offered a variety of experience and plan to assist the District in moving our custodial services plan forward expeditiously. As mentioned, our new hybrid custodial services plan is scheduled to begin on February 21, 2022. All four firms mentioned that this will be a challenge in terms of hiring and clearing custodians to work in a public school. That said, each was willing to do what was necessary to staff as quickly as possible, with all of them saying that they would have between 60% and 80% of the recommended 49 afternoon custodians in place the week of February 21. Our team has determined that this should not be an issue with a plan to provide enough staff in each building to disinfect and clean until a full allotment of contracted staff is in place.

The following notes from the team identify the strengths and weaknesses of each bid finalist.



Presentation by: Katrina Rinks and Frank Kubec

Atalian Global Services is an international company with 1,500 clients and over 6,500 employees (though only a portion of these are in facilities management). They currently provide custodial services to Philadelphia Public Schools, however, their Midwest team does not currently have any K-12 clients. Atalian is a member of ISSA (International Sanitary Supply Association), with numerous credentialed facilities management professionals on staff.

Pros

- Cost (Atalian was the lowest bidder at \$5,088,316.00 (for 2.5 years)
- Dashboarding feature (quality assurance)
- Employee online training
- 80-85% staffing possible by February 21st (though the Team thought they may be weak in recruiting staff
- "E-pay" labor tracking

Cons

- Their legal team noted numerous changes necessary in Clark-Hills contract that was included with the bid documents.
 - Lower hourly wage for custodians of \$14.27 per hour
 - Did not know benefits package
 - Could not answer several questions. Said that they would get back to us
 - No K-12 school districts in Michigan
-



Presentation by: Tushar Patel

Headquartered in Detroit, LGC Global has a presence in education, health care, aviation, industrial and the automotive industry. They have 350 employees and are certified as a minority-owned company. Current clients include Avondale Schools, (some) Chicago area schools and the Great Lakes Water Authority.

Pros

- Second lowest bid of \$5,113,552.93 (for 2.5 years)
- They currently clean the Costick Activities Center (Farmington)
- Hourly wage of \$15.00 per hour plus benefits is acceptable (may be low in today's market)
- ISSA-based training system
- Quality assurance plan included
- Excellent short and long term absence plan, however, this involves a job sharing model

- Benefits 75/25 plus paid vacation and sick days.
- Good internship program

Cons

- Can only commit to 30 custodians by February 21st (61%)
 - Only 80% of staff would be full time (bid requirement of 100%). The other 20% would be brought in as part-time staff using a job sharing model.
 - Planning on using their own autonomous equipment to reduce manpower (this presents liability issues for the District and was not requested in the RFP)
 - Suggested that they would be following their own plan
-



Presentation by: Angela and Emmanuel Williams

DetailXperts is a minority-owned company with roots in Detroit that began as a vehicle detail service firm Which now includes custodial services to some Chattanooga schools, 17 municipalities, and a few hospitals and libraries. They are a Franchise-based company with offices in Detroit, Chattanooga, Los Angeles and Richmond, Virginia.

Pros

- Transition plan included (however, couldn't commit a specific number of staff by February 21st
- Positive presentation and personable - seemed to care about their employees

Cons

- Highest bid of the four firms interviewed of \$5,730,837.00 (for 2.5 years)
 - Lacked the Geo-Force tracking system mentioned by other finalists (site manager would need to communicate with Lisa about custodians that do not show up)
 - Included working supervisors as part of staffing plan
 - Very small company - concern about staffing in the immediate future
 - Limited K-12 experience
 - Couldn't provide hourly wage
-



ELEVATE ABM

Learn about our strategy to elevate the team member and client experience, as well as our use of technology, through innovative solutions, analytics, and more.

Presentation by: T. J. Beasley and Todd Fleming

ABM Industries is a century-old company that provides janitorial, facilities engineering, energy and landscaping services. Nationwide they employ 140,000 people that service virtually every industry throughout the country. Locally, they have been successful in providing custodial services to a number of Southeast Michigan school districts, including Utica Schools, Ann Arbor Schools, Rochester Schools and Plymouth-Canton.

Pros

- All positions are eight hours, 40 hours per week (as specified in the RFP)
- Highest hourly rate for custodians - \$16.50 (\$17.50 for high schools) - This equates to retention of staff. On site manager salary of \$75,000
- Up to a 2.5% increase in hourly wage for custodians annually (based on performance)
- Successfully navigated staff challenges in multiple districts during the pandemic
- Up to 70% staff in place by the week of February 21st
- Numerous professional organization memberships
- Two of their own supervisors added
- Offering \$2,000 sign on bonus for FPS custodians
- Benefits 60/40 plus paid vacation and sick days
- Tele-time software tracking of employee attendance

Cons

- Second highest bid of the four firms interviewed of \$5,648,277.00(for 2.5 years)

It is the recommendation of the facilities team that ABM Industries be awarded Farmington Public Schools' PM custodial services, beginning February 21, 2022 and ending June 30, 2024. ABM has been successful in numerous districts in Southeast Michigan and communicated a clear plan to recruit, train and supervise staff. Although they were the second highest bid of the four companies that were interviewed, there is value add in the supervision that they will be providing, as well as staff incentives and benefits that will be necessary for ABM to retain staff.

Impact to the general fund as follows:

Current Custodial Contract Annual Cost - \$2,471,220 annually

The first year cost would likely be offset by what would have been paid to GRBS.

Hybrid Cost 2022-2023: \$2,380,509 (ABM) + \$1,573,362 (FPS custodial employees) = \$3,881,871
Impact to General Fund = **(add) \$1,410,651**

Hybrid Cost 2023-2024: \$2,440,024 (ABM) + \$1,676,160 (FPS custodial employees) = 4,116,184
Impact to General Fund = **(add) \$1,644,964***

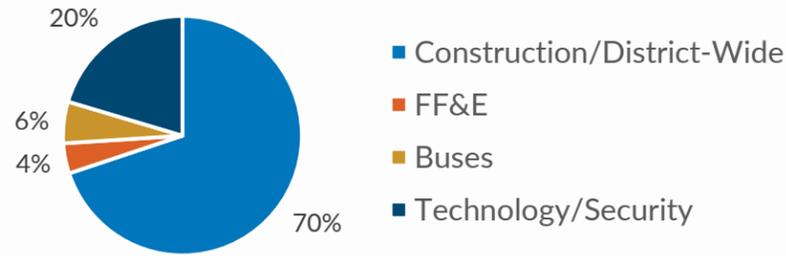
*second year increase includes base hourly increase as approved by Human Resources

It should be noted that ABM is offering the District a reduction of \$350,000 if a five year contract is approved, however, this was not an option in the RFP. There is also a likely increase in the additional two and a half years cost that would offset any reduction. An additional consideration is the possibility of a more favorable bid environment in the future. For these reasons, the facilities team is not in favor of an extended contract.

Finally, I would like to recognize and thank the facilities management team, made up of Jim Pearse, Lisa Boyce and Sandra Rivett for their tireless efforts over the past two month, not only with developing, issuing and analyzing the custodial services bid but also for coordinating the new custodian job fair. Without their assistance and dedication to the teachers and students of Farmington Public Schools, this initiative would not have been possible.

Jon Barth, Director of Operations
Farmington Public Schools
29350 West Ten Mile
Farmington Hills, MI 48336
(248) 489-3435

\$98M Bond Budget Breakdown



Upcoming Projects Currently in Design & Planning

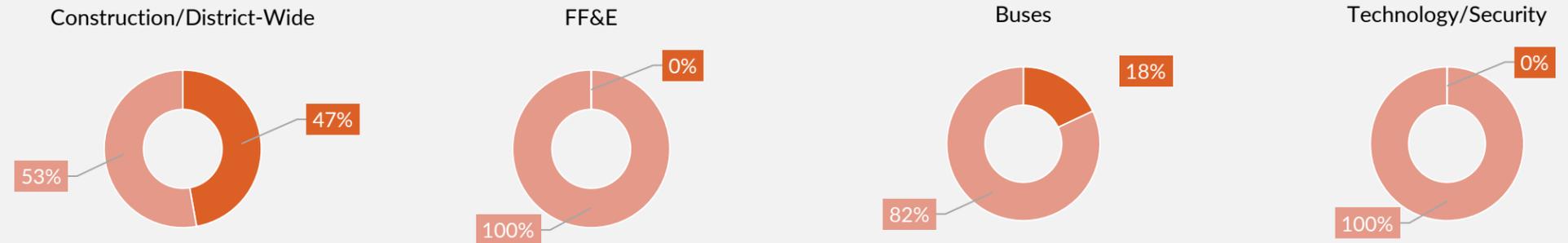
- Beechview Elementary School**
 »Project Team is conducting initial walks of the school to confirm scope. Design to continue thru Fall 2022.
 »Construction tentatively scheduled to commence Spring 2023 with the majority of work to occur Summer 2023.
- Kenbrook Elementary School**
 »Project Team is conducting initial walks of the school to confirm scope. Design to continue thru Fall 2022.
 »Construction tentatively scheduled to commence Spring 2023 with the majority of work to occur Summer 2023.
- Farmington STEAM Academy**
 »Project Team is conducting initial walks of the school to confirm scope. Design to continue thru Fall 2022.
 »Construction tentatively scheduled to commence Spring 2023 with the majority of work to occur Summer 2023.
- North Farmington High School**
 »Project Team is conducting initial walks of the school to confirm scope. Design to continue thru Fall 2022.
 »The schedule and phasing needs to be determined but the majority of the work is planned to be completed in 2023.
- Visions Relocation to Farmington Community School**
 »Project is very early in the design phase with plans to complete by Early Summer 2022. Project awards are currently planned for Summer 2022.
 »The schedule and phasing needs to be determined but construction is anticipated to start Fall 2022 and be ready for the start of the 2023-2024 school year.
- Maxfield Education Center**
 »Project Team is conducting initial walks of the school to confirm scope. Design to continue thru Fall 2022.
 »Construction timing is TBD pending further discussions w/ FPS but currently planned for a 2023 completion.

Cost to Complete Through 01.19.2022

| FUNDING ALLOCATION: | Budget | Commitments / Projected Commitments | Actuals Approved | Actual Cost To Complete | Forecasted Commitments | Bid Savings / Owner Contingency | Estimate At Completion | Forecasted Over/(Under) |
|----------------------------|---------------------|-------------------------------------|--------------------|-------------------------|------------------------|---------------------------------|------------------------|-------------------------|
| Construction/District-Wide | \$68,500,000 | \$32,326,551 | \$8,078,612 | \$24,247,939 | \$33,914,023 | \$2,259,426 | \$68,500,000 | \$0 |
| FF&E | \$4,000,000 | \$0 | \$0 | \$0 | \$4,000,000 | \$0 | \$4,000,000 | \$0 |
| Buses | \$5,500,000 | \$991,525 | \$991,525 | \$0 | \$4,508,475 | \$0 | \$5,500,000 | \$0 |
| Technology/Security | \$20,000,000 | \$8,500 | \$8,500 | \$0 | \$19,991,500 | \$0 | \$20,000,000 | \$0 |
| OVERALL TOTALS: | \$98,000,000 | \$33,326,576 | \$9,078,637 | \$24,247,939 | \$62,413,998 | \$2,259,426 | \$98,000,000 | \$0 |

All Owner costs are included and reconciled through December 31, 2021.

Committed Cost by Category Through 01.19.2022



Project Schedule

| CURRENT PROJECTS | 2022 | | | | | | | | | | | |
|--|------|-----|-----|-----|-----|------|------|-----|------|-----|-----|-----|
| | JAN | FEB | MAR | APR | MAY | JUNE | JULY | AUG | SEPT | OCT | NOV | DEC |
| Bid Pack #2 - Forest Elementary School | | | | | | | | | | | | |
| Bid Pack #2 - Gill Elementary School | | | | | | | | | | | | |
| Bid Pack #2 - Lanigan Elementary School | | | | | | | | | | | | |
| Bid Pack #3 - Farmington High School | | | | | | | | | | | | |
| Bid Pack #4 - Hillside Elementary School | | | | | | | | | | | | |
| Bid Pack #4 - Longacre Elementary School | | | | | | | | | | | | |
| Bid Pack #4 - Wood Creek Elementary School | | | | | | | | | | | | |
| Bid Pack #5 - Power Middle School | | | | | | | | | | | | |
| Bid Pack #6 - Districtwide Signage | | | | | | | | | | | | |

Note - Numbers and dates on this report are subject to change



***Leadership for Equity and
Innovation (LEI)
Strategic Planning
Committee***

Objective

1

Identify 3-5 components of leadership that foster equity and innovation

HOW?

- Stakeholder input
- Literature review
- District Equity Audit

WHY?:

- District-wide definition of LEI
- Develop LEI leaders among ALL stakeholders
- Move away from positional leadership



* WHAT HAVE WE DONE

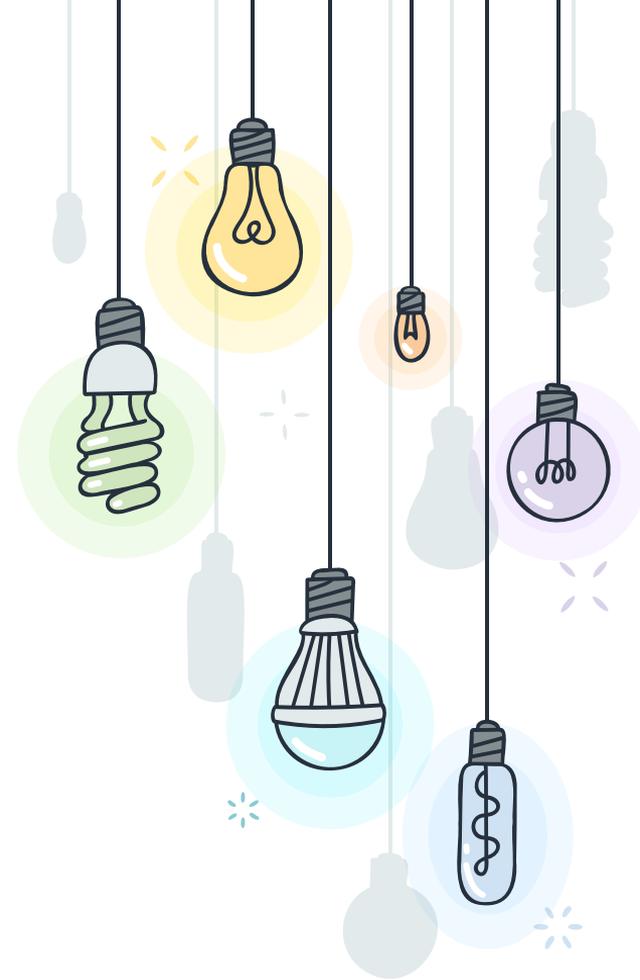
5 Components with Descriptions

1. **Courage**
2. **Honesty/Transparency**
3. **Commitment to Equity**
4. **Communication/Listening Skills**
5. **Thirst for Knowledge**



* WORKING ON...

- + **Examples of Components**
- + **Ways to “Assess” Components**
- + **Obtaining Student Input**



Objective

2

Create Cross-District Culture of Equitable Student Leadership

HOW?

- Stakeholder input
- Literature review
- District Equity Audit
- Principal Survey

WHY?

- Expand student leadership
- Diversify student leadership
- Amplify student voice



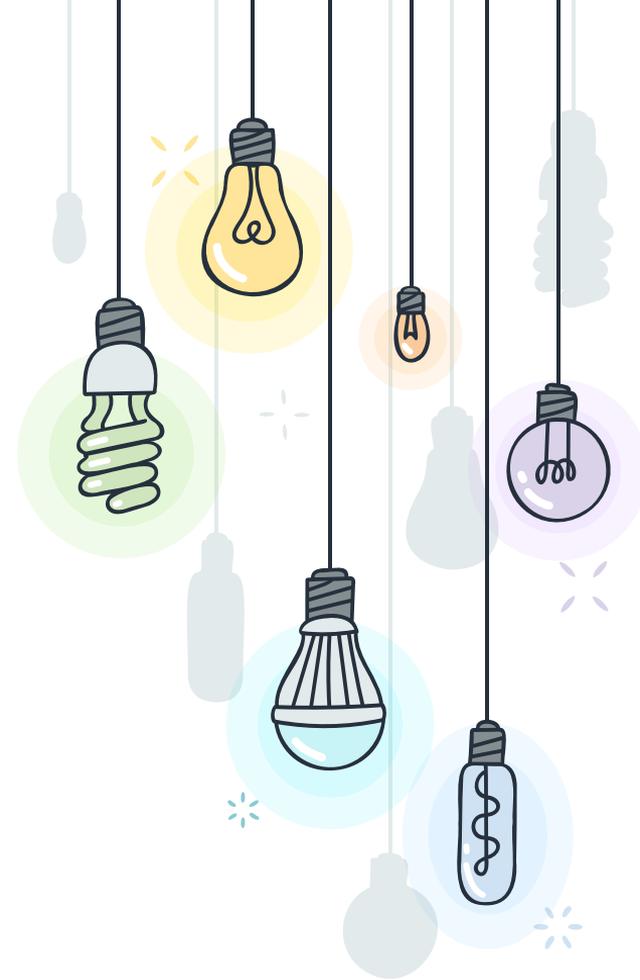
* WHAT HAVE WE DONE

- 1. Stakeholder input into student leadership**
- 2. Review of current leadership opportunities (school websites and principal survey results)**
- 3. Identified some strengths and areas of potential improvement**



* WORKING ON...

- + **Recruit students to committee**
- + **Gather feedback**
- + **Develop avenues for student voice across facets of district (ex: school governance, curriculum etc.)**



INNOVATE

Gill Elementary Student-Centered Learning=Innovation

**Introducing new methods, ideas, and
products. Putting the FUN in learning!**

Examine

Create

Classrooms Today

Analyze



- Students are put at the center of their learning, empowered to be co-creators of their school experience
- Teachers are dedicated mentors supporting personalized learning experiences that meet individual student needs

Gill Points of Pride

Empower

FUN

Engage

01

**Student
Centered
Instruction**

02

**Cross Curricular/
Project Based**

03

**Thinking Routines/
Metacognition**

04

**Goal Oriented/
Reflective**



Student Centered

High Engagement



01

Student Centered

3rd
Grade

The Wild Robot

- Creating
- Planning
- Reading
- Writing

THE WILD ROBOT EXTENSION ACTIVITY

Name: Ashley

RESEARCH: Research a prosthetic device.

DEVICE: leg

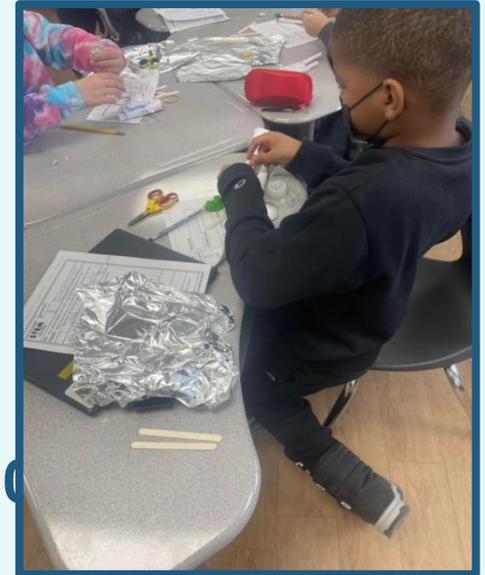
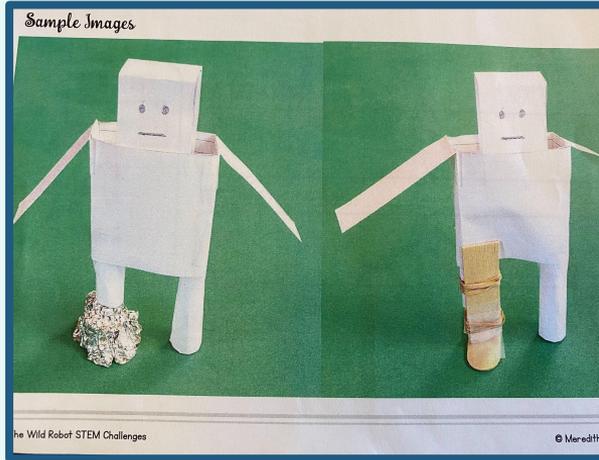
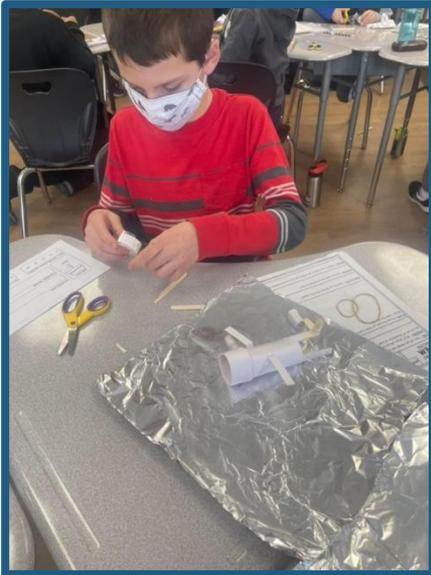
WHY IT HELPS: someone who uses a leg

IMAGE: Draw a sketch of the device or give an image below.



DESCRIBE: What tasks are more difficult when the user isn't using the device?
Running, playing, swimming, hiking

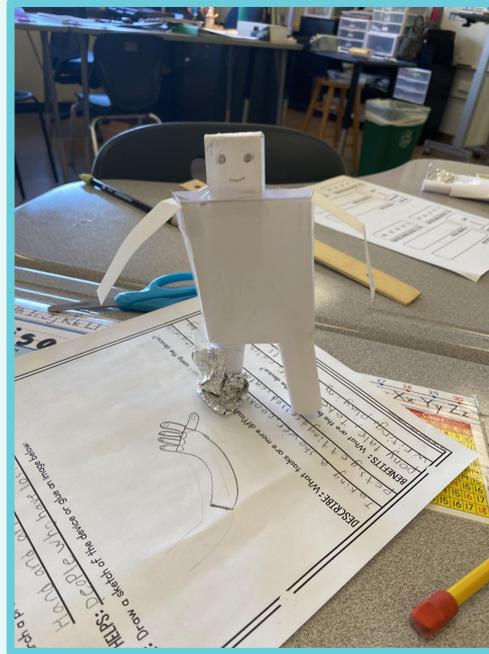
BENEFITS: What are the benefits of the device?
It helps you do everyday activities



Student Centered

3rd
Grade

The Wild Robot



DATA SHEET

PROSTHESIS:

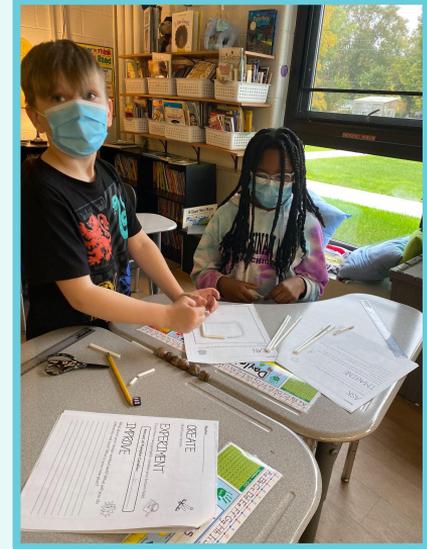
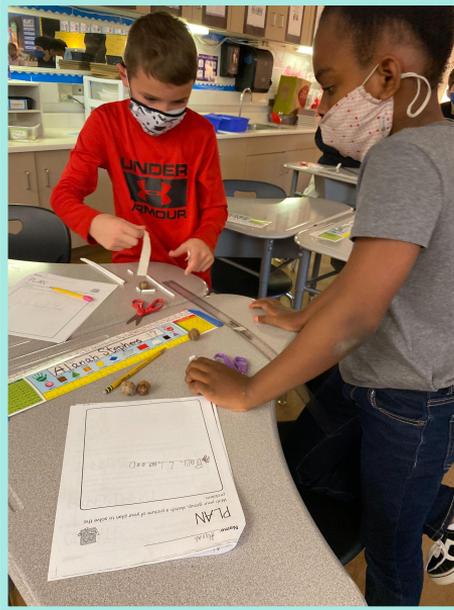
NAME:

MATERIALS USED:

ATTACHMENT METHOD:

TEST 1: TIME ROZ STANDS (SECONDS):

TEST 2: TIME ROZ STANDS (SECONDS):



Student Centered

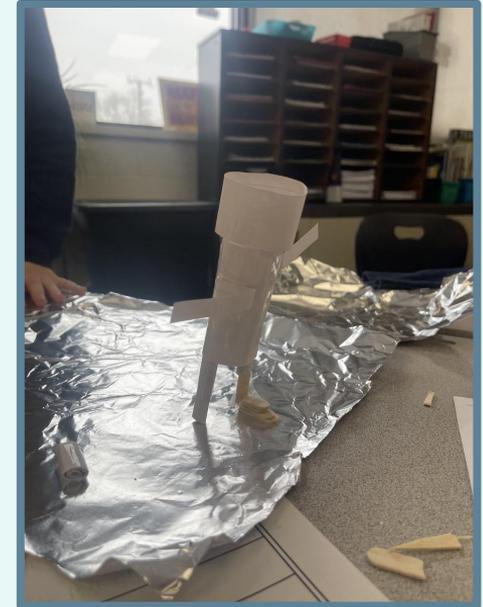
3rd
Grade

The Wild Robot

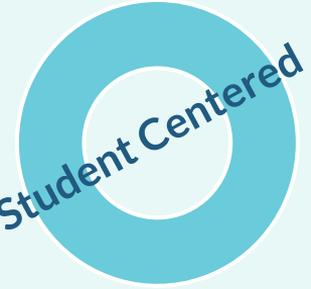
3rd
Grade



| | |
|---|---|
| DATA SHEET | MATERIALS USED: |
| PROSTHESIS | tape, pop sticks |
| NAME: | |
| | ATTACHMENT METHOD: |
| | tape, tightness |
| TEST 1: TIME ROZ STANDS (SECONDS): | TEST 2: TIME ROZ STANDS (SECONDS): |
| 0 5 10 20 30 60 | 0 10 20 30 60 |



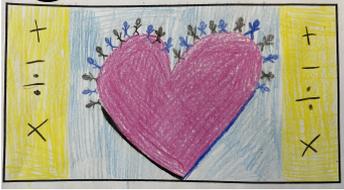
Click the first picture to view student testimonial.



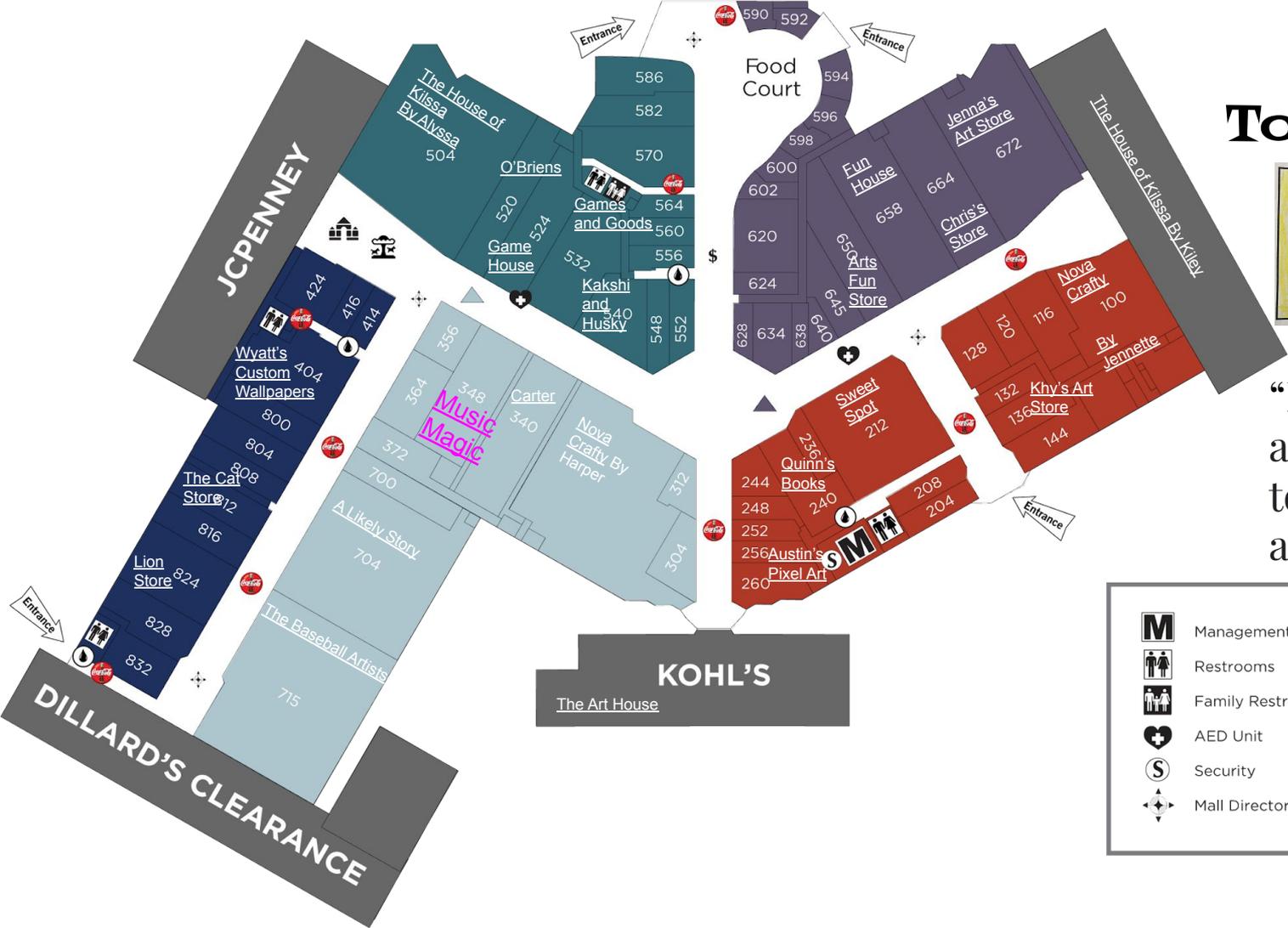
Virtual Mini-Society

- Banking
- Creating
- Mapping
- Marketing

Team Togetherness



“Individually we are one droplet, together we are an ocean!”



| | | | |
|--|-------------------|--|--------------------|
| | Management Office | | Coca-Cola® Machine |
| | Restrooms | | Water Fountain |
| | Family Restrooms | | The Play Area |
| | AED Unit | | Kiddie Rides |
| | Security | | ATM |
| | Mall Directory | | |

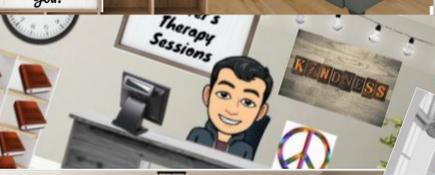
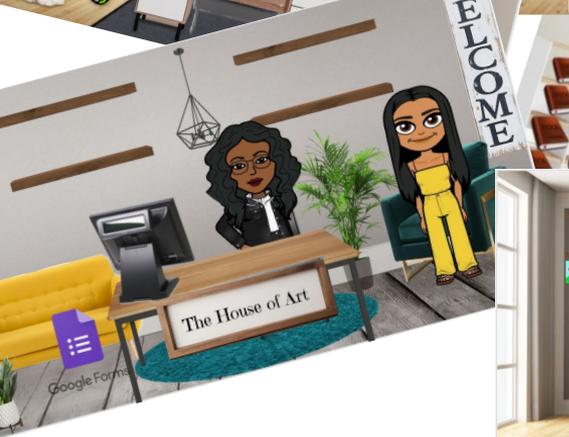


***Carter's
Therapy
Sessions***



Google Forms





02

Cross-curricular

Project Based Learning

Mrs. Barduca's 4th Grade Virtual Library



WELCOME



The White Maine Coon

By: Noah J. Chandler

Swimming

By: Amala

SOCCER

By: Carl Houston

All About Mario Party Superstars

The Brain

By: Amala

Mount Rushmore

By: Amala

T-Rex

By: Amala

Fortnite

By: Amala

Detroit Hockey

By: Amala

Gymnastics

By: Emma Moshalek

All About Hamsters

By: Amala

Fortnite

By: BJ Brodrick Byrd

Pool

By: Amala

All About Cats

By: Amala

Minecraft

By: Amala

Football

By: Amala

Baking

By: Amala

Skateboarding

By: Brady Cannon

ROBLOX

By: Amala

National Football League

By: Amala

Fall

By: Amala

All About Labradors

By: Amala

The Border Collie

By: Amala

MINECRAFT

By: Amala

Horses

By: Amala

Hurricanes

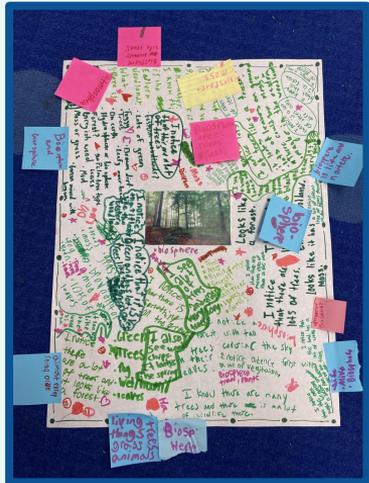
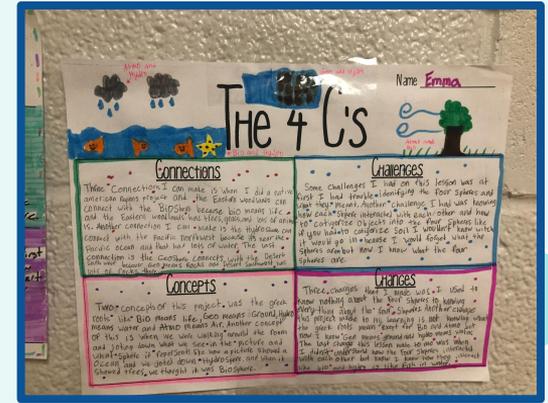
By: Amala



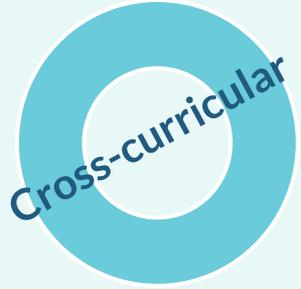
Cross-curricular

Earth's Spheres

- Science
- Writing
- Reading
- Collaborating
- Visible Thinking
- Summarizing



Click the middle picture to view student testimonial.



Fifth Grade Final Project



THE END GAME

1. ONE BIG WORD
2. ONE INFLUENTIAL PERSON WHO EXEMPLIFIES THAT WORD
3. ONE SPEECH FOR A LIFETIME ACHIEVEMENT AWARD
and finally...

ONE FIFTH GRADE PARADE WITH OUR FLOATS TO
KICK OFF OUR FIFTH GRADE CELEBRATION!





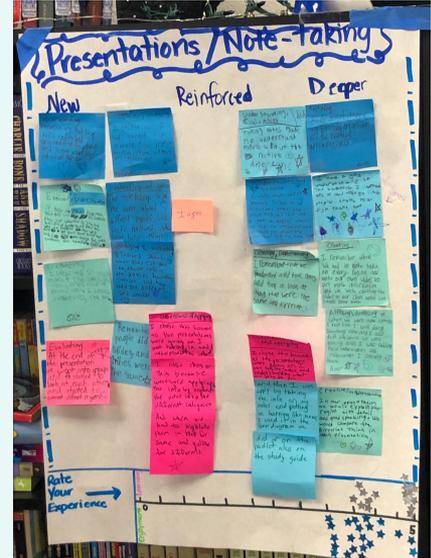
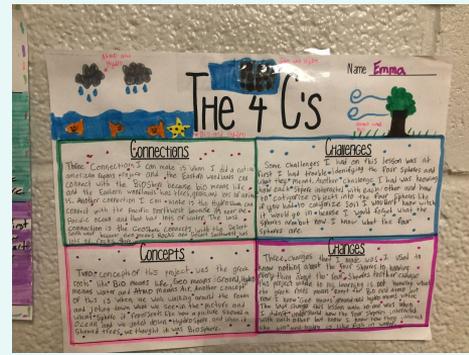
03

Thinking Routines

Show your thinking!

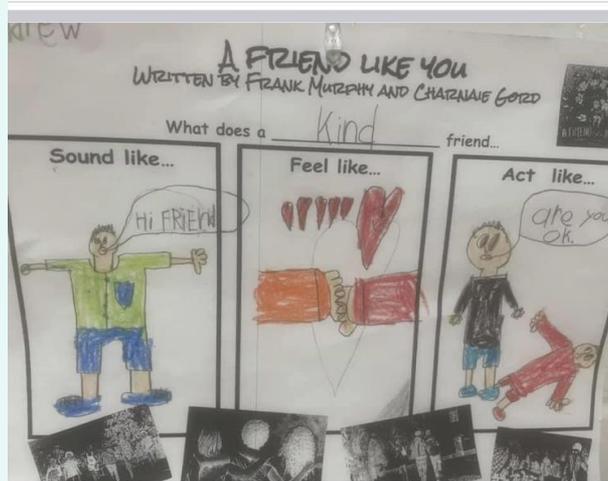
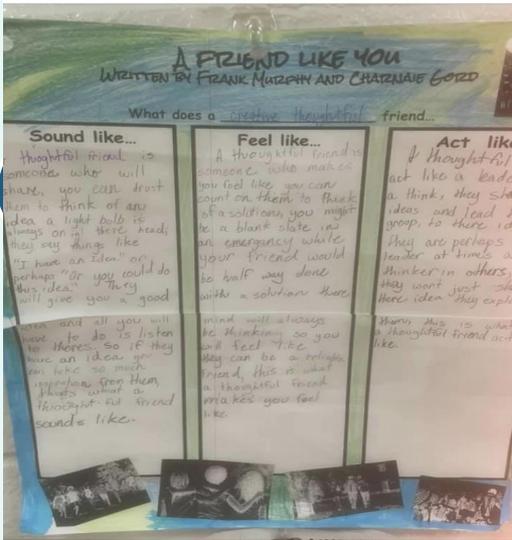
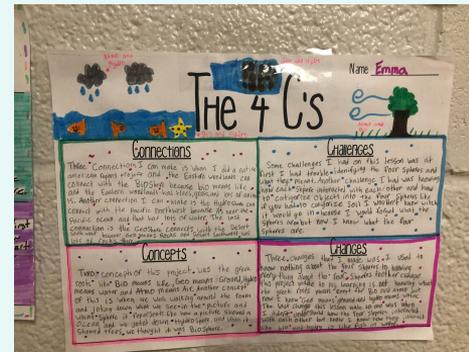
Thinking Routines

Reflective Learn from others Collaborative Metacognitive



Thinking Routines

Reflective Learn from others Collaborative Metacognitive



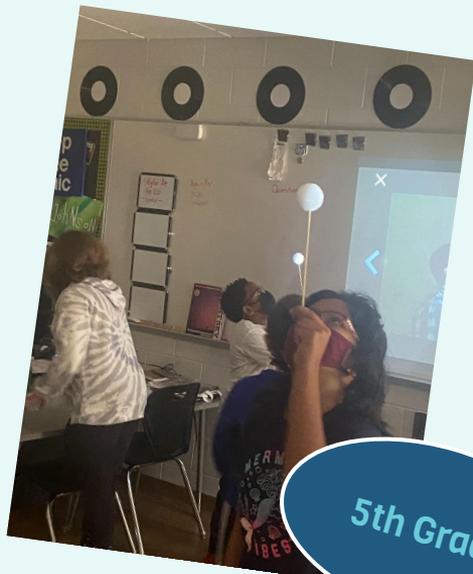
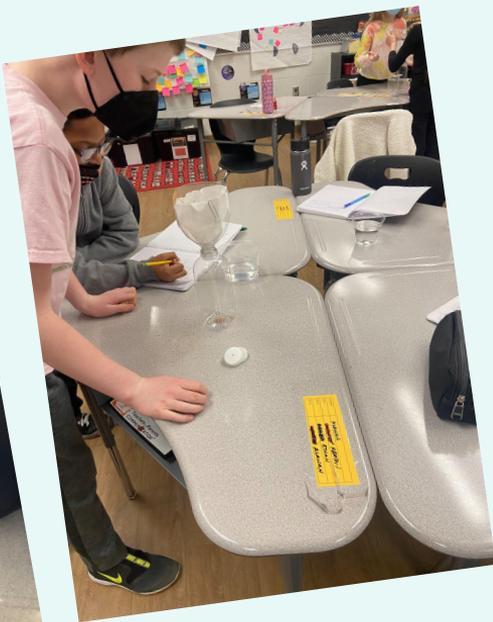
04

Goal Oriented

Reflective

Goal Oriented

Application



5th Grade



Native American Regions
BHM Rap Contest
Break-out Rooms

Glow Days
Lego Mania

Testimonials

“The learning experience at Gill is phenomenal. We work together using computers and paper to show our thinking in numerous ways.” Weston Haveman

“ We go deep and reflect on what we learned and it improves our learning. We didn’t know how much fun it would be to learn about Native American.” Atif Ranginwala



Breakthrough

“A class with high levels of participation becomes a powerful learning machine.”

—Vicki Davis in Education Week
Teacher

**Please
Visit Our Links!**

[4th Grade Mini-Society](#)

[Virtual Library](#)

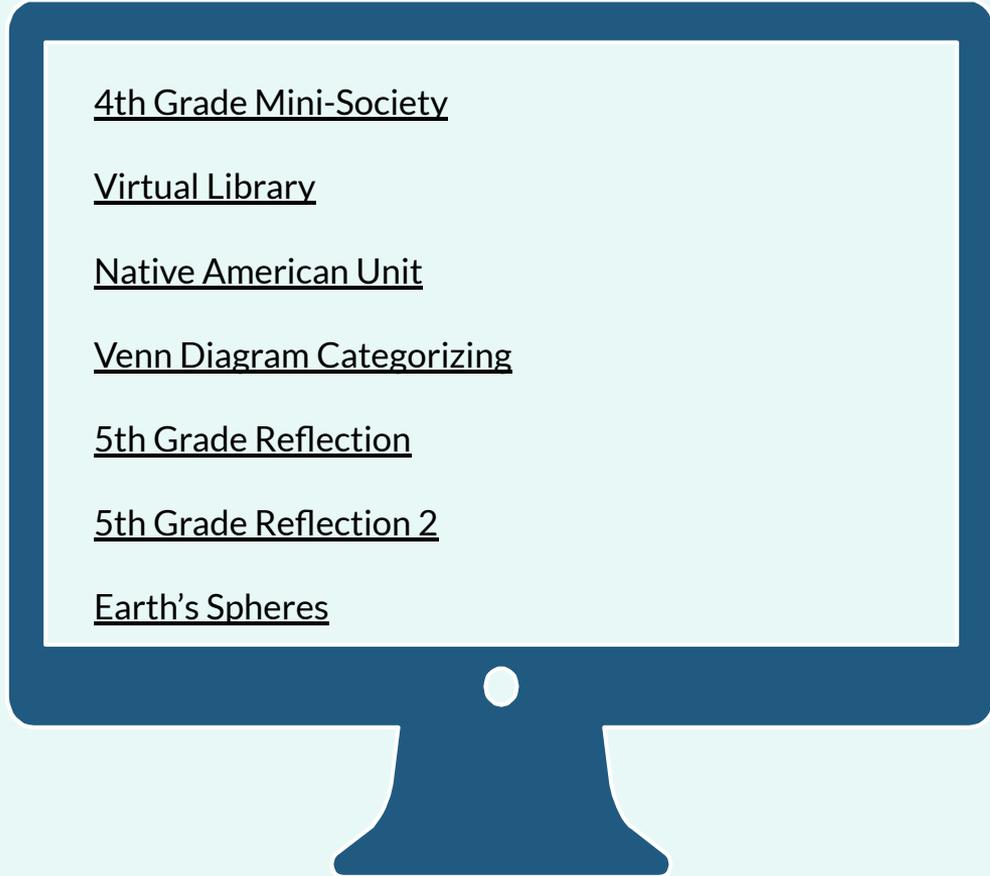
[Native American Unit](#)

[Venn Diagram Categorizing](#)

[5th Grade Reflection](#)

[5th Grade Reflection 2](#)

[Earth's Spheres](#)



Thanks!

Do you have any questions?

Proteins





Middle of the Year Goal Progress Report

February 8, 2022

Margaret Hendrickson
Director of Curriculum, Instruction, and Assessment

Ninette Soares
K-12 Data and Assessment Coordinator



2021-22 Extended Learning Plan Performance Goals

(as required by Section 98b)

Goal 1: Students will meet or exceed expected growth

- from *Fall to Winter* and *Fall to Spring*
- as measured by the benchmark assessment in the area of **literacy**.

Goal 2: Students will meet or exceed expected growth

- from *Fall to Winter* and *Fall to Spring*
- as measured by the benchmark assessment in the area of **mathematics**.

(Growth expectations will be determined by expected and normative growth expectations set by the benchmark assessment.)

NWEA MAP Growth provides insight into how our students perform

- Achievement
- Growth

relative to other students (2020 norm) who took

- the same **assessment**
- at the same **time of year**
- at the same **grade level**
- with the same **starting score (growth)**



NWEA MAP Growth Assessment

Student Performance
Fall 2021 - Winter 2022

map GROWTH

Focus of Data Review

- Reading Grades K-9 and Mathematics Grades K-8
 - **Growth - Percent** of students meeting or exceeding NWEA MAP growth projections
 - **Achievement - Percent** of students in the High and High Average Achievement bands
- Aggregate data for District, Grade Levels and Subgroups

NWEA MAP Growth Assessment: Percent Met Projected Growth

Reading and Math

- Percent of our students meeting or exceeding their growth projections is close to 50%.

The Opportunity:

- Focus on instructional practices supportive of GROWTH and acceleration.

Data Snapshot:

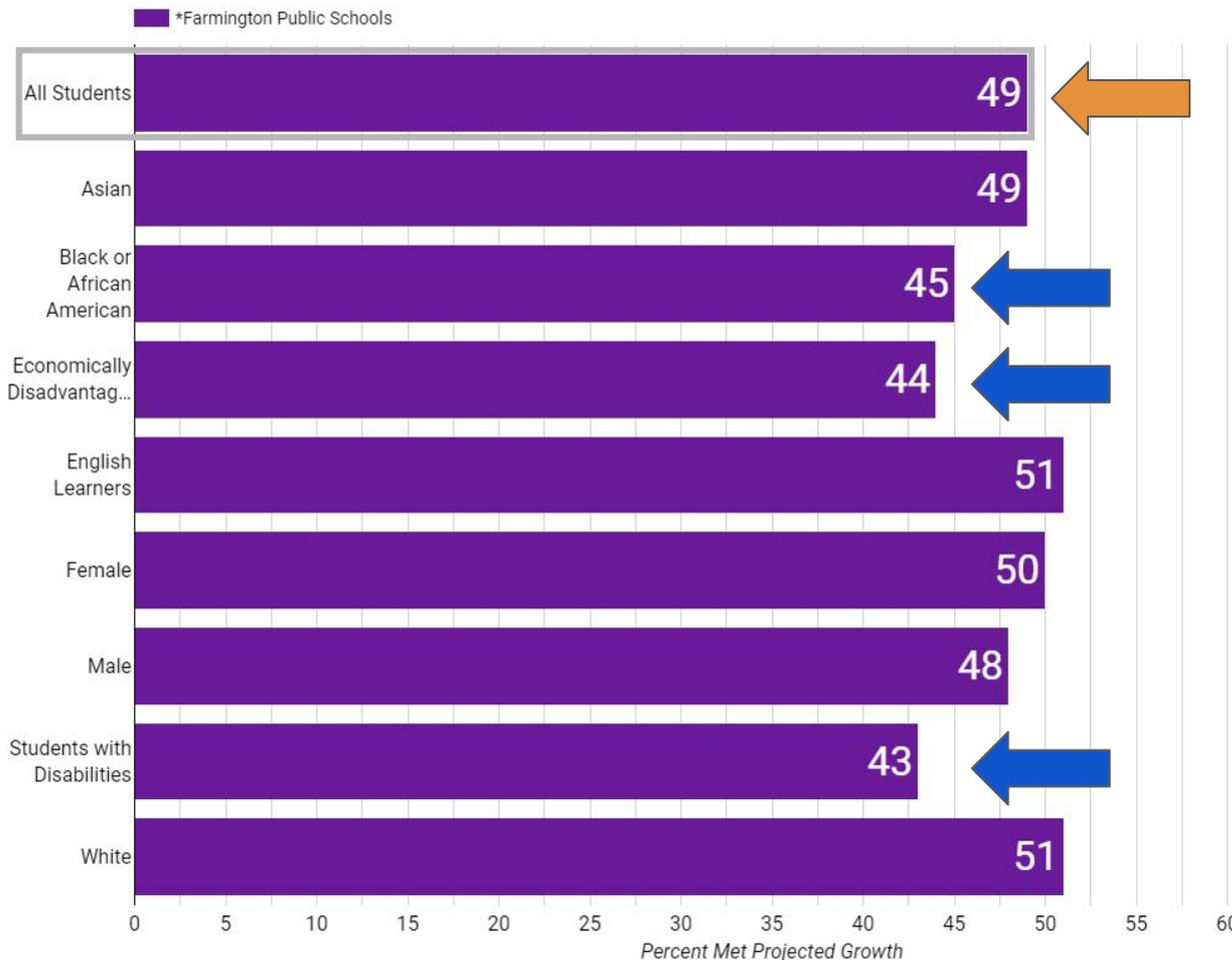
| Percent Met or Exceeded Projected Growth Time Period: F21 to W22 | |
|--|------|
| Reading | Math |
| 49% | 53% |

Percent Met Projected Growth:

- *Percent of students who met their projected growth (based on a given time period, content area, grade level and start RIT test.)*
- **Normative** data indicates about 50% of students meet their growth targets.

Percent Met Projected Growth by Student Demographics: Reading

Missing data is due to Data Suppression Rules

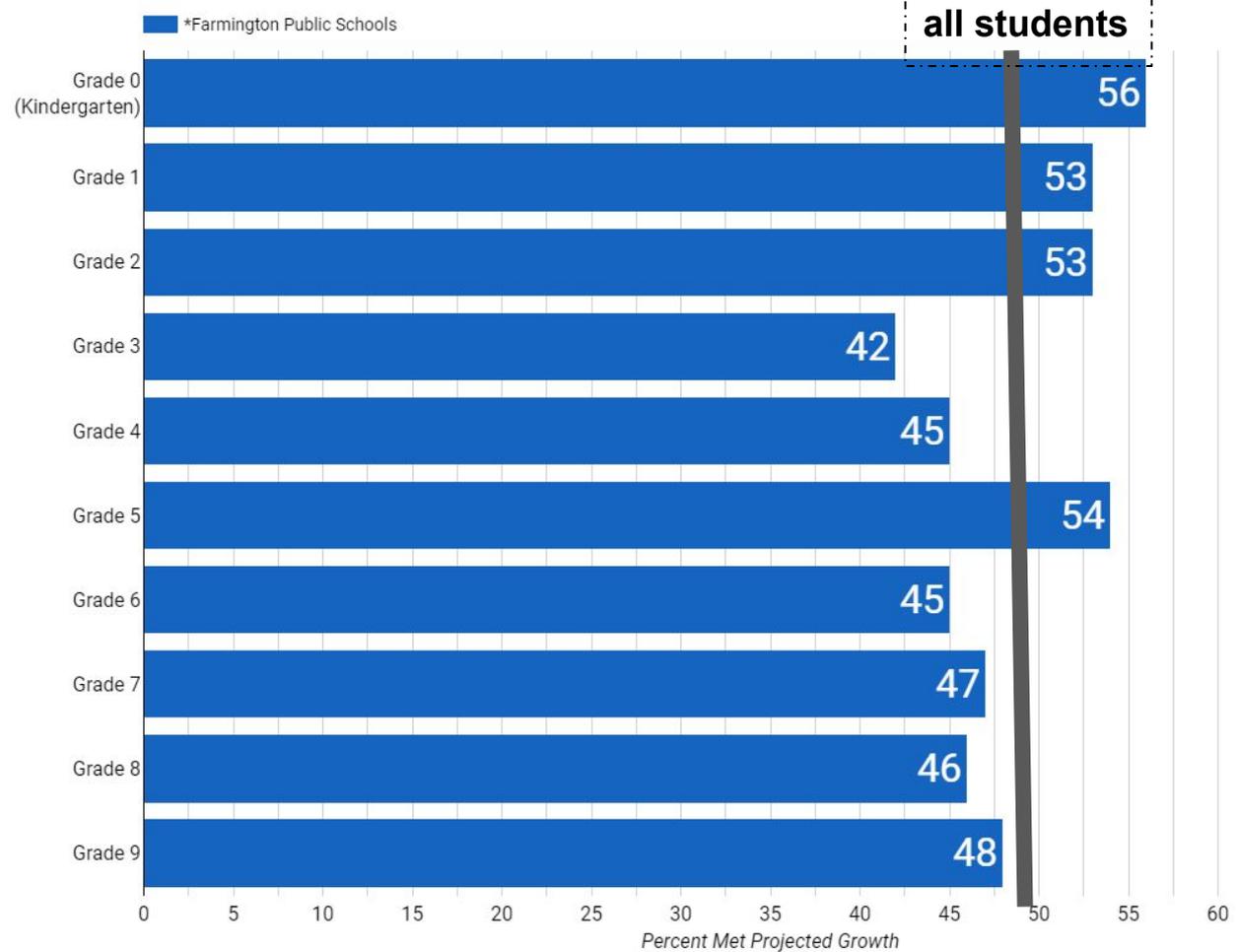


Reading Data Snapshot: By Subgroup

- As a whole, subgroups perform similarly (+/- 3%)
- 3 subgroups showed a **growth opportunity gap** as compared to other subgroups (4-8%).

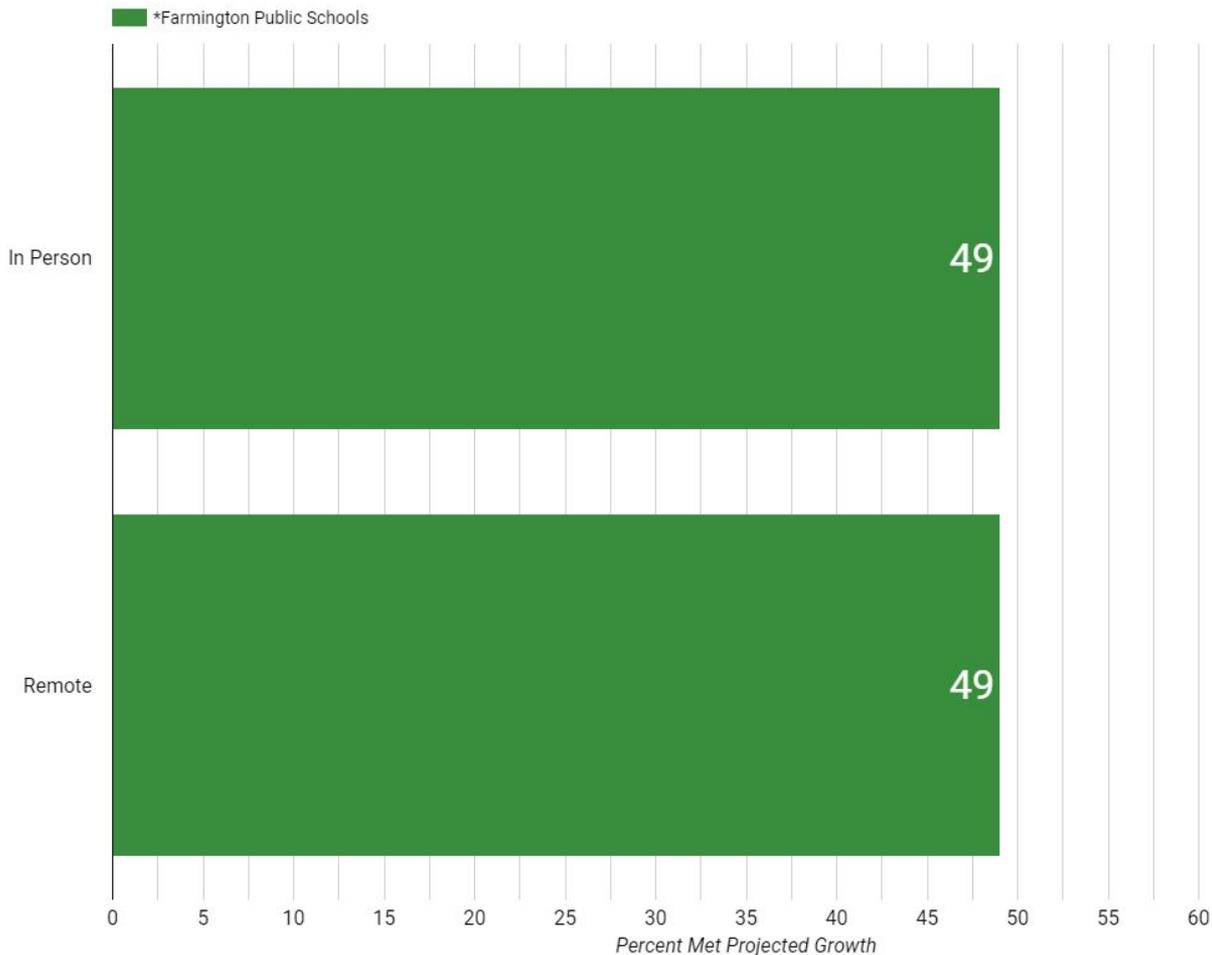
Percent Met Projected Growth by Grade Level: Reading

Missing data is due to Data Suppression Rules



Reading Data Snapshot: By Grade Level

- 49% of all students met or exceeded their growth projection
 - with K-2 and 5 showing highest growth.
- Grade level performance was +/- 7% as compared to all students
 - Grades 3 and 4 were not indicative of the growth seen in other elementary grades.

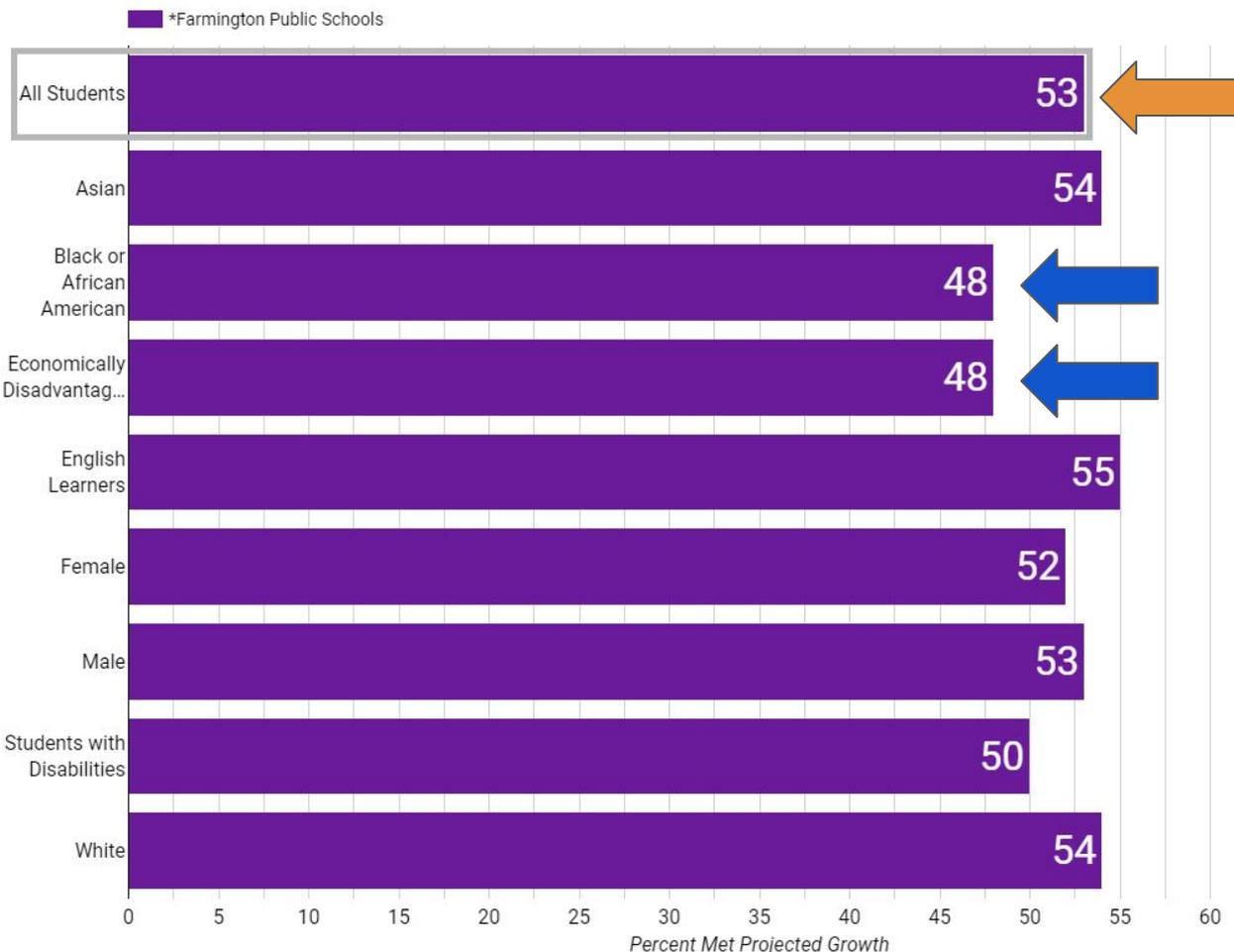


**Reading Data Snapshot:
Mode of Instruction**

Students performed the same whether they were in-person or remote.

Percent Met Projected Growth by Student Demographics: Math

Missing data is due to Data Suppression Rules

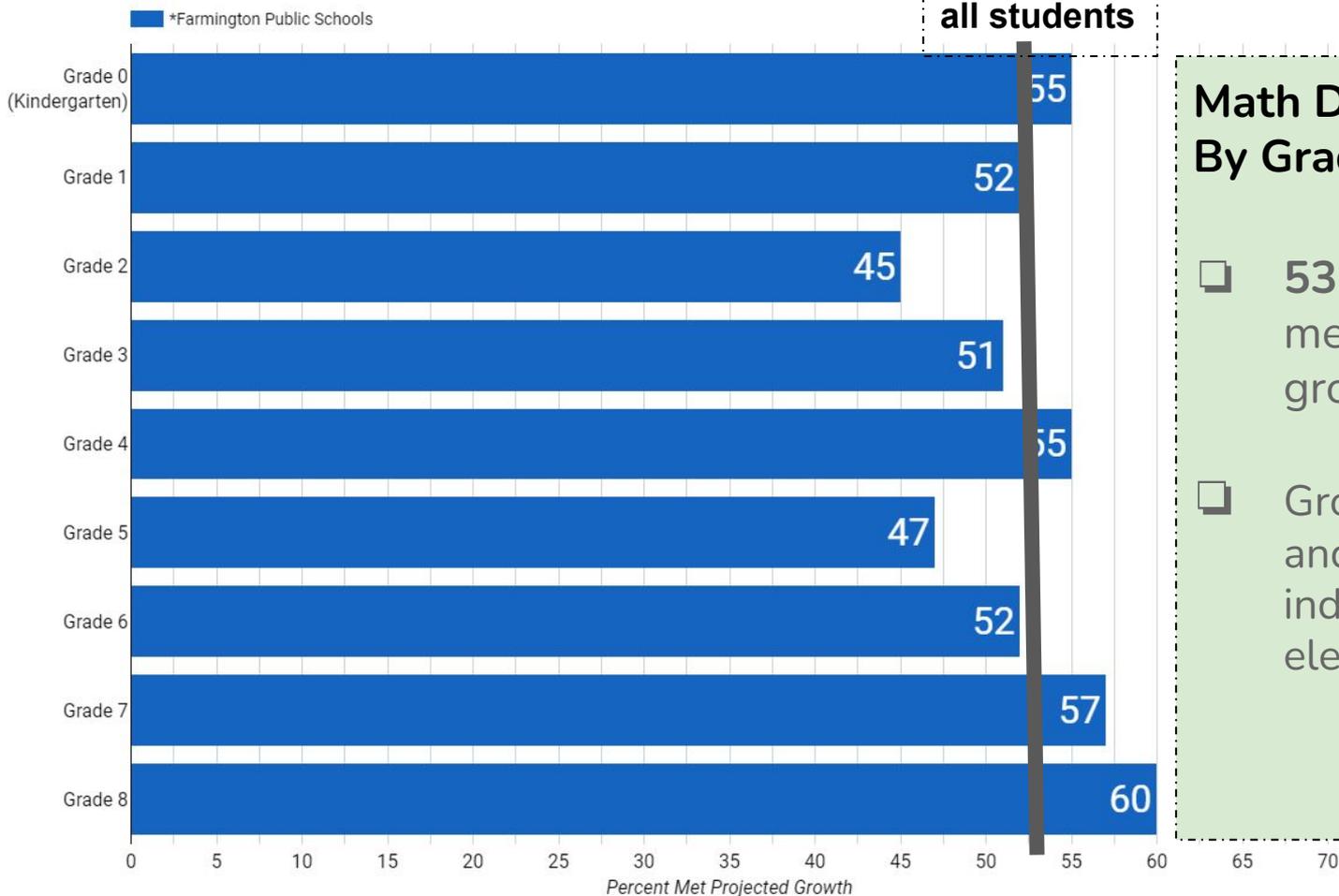


Math Data Snapshot: By Subgroup

- As a whole, subgroups perform similarly (+/- 3%)
- 2 subgroups showed a small **growth opportunity gap** as compared to other subgroups.

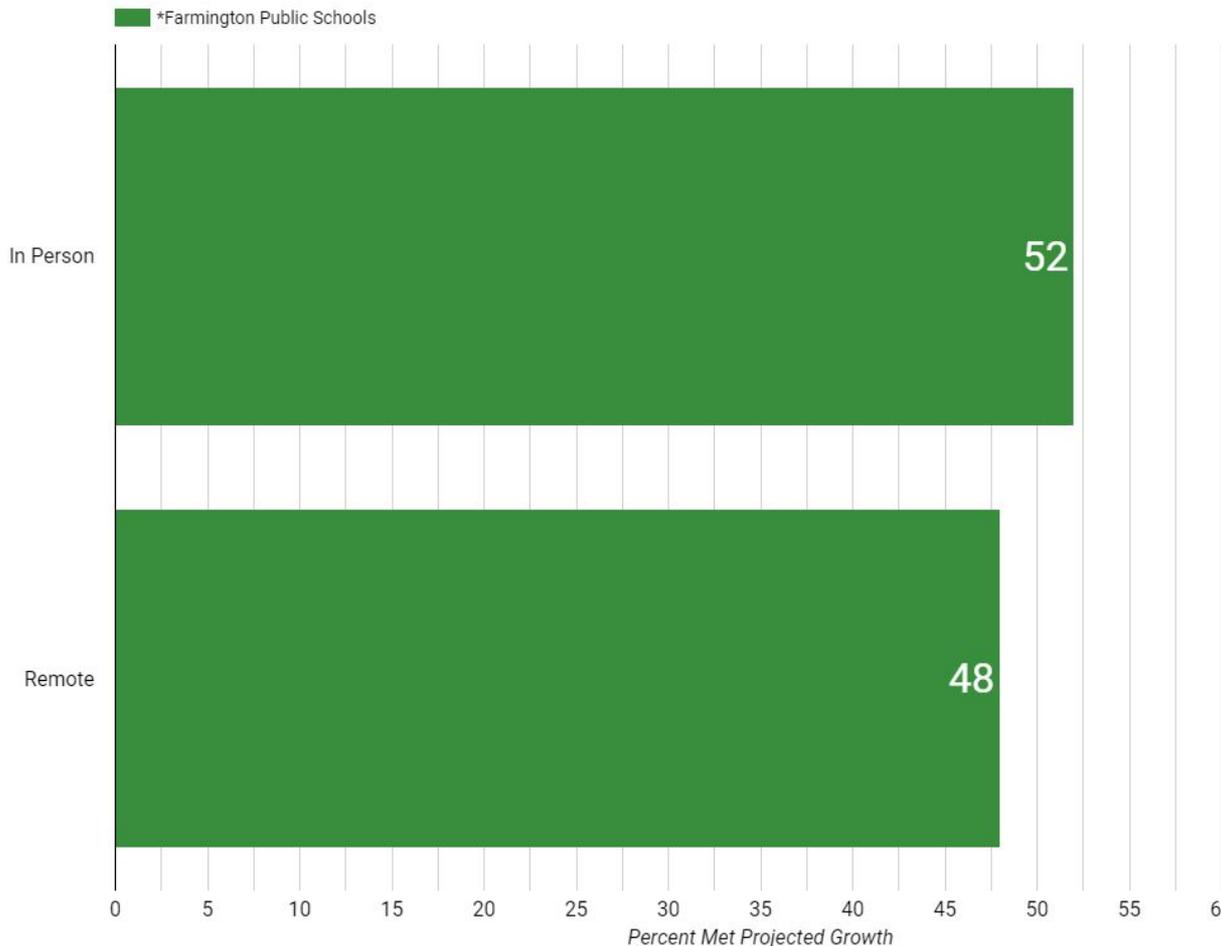
Percent Met Projected Growth by Grade Level: Math

Missing data is due to Data Suppression Rules



Math Data Snapshot: By Grade Level

- ☐ 53% of all students met or exceeded their growth projection.
- ☐ Growth in grades 2 and 5 were not indicative of other elementary grades.



Math Data Snapshot: Mode of Instruction

Students performed similarly whether they were in-person or remote.

NWEA MAP Growth Assessment: Achievement Performance Bands

Reading and Math

- *Achievement performance shows that about half of our students are performing above average with Achievement Percentile Ranks greater than 60.*

The Opportunity:

- A focus on GROWTH will increase achievement.
- A focus on our learning opportunity gaps will increase student growth and achievement.

Data Snapshot:

| Percent of Students in the High/High Average Performance Band Time Period: Winter 22 | |
|---|------|
| Reading | Math |
| 50% | 47% |

Performance Bands:

- *Performance bands are based on achievement percentile ranks.*

Percentile Range
Performance Bands
High (81-99)
High/Average (61-80)
Average (41-60)
Low/Average (21-40)
Low (1-20)

NWEA MAP Growth Assessment: Achievement Performance Bands

**Percent of Students at the High/High Average Performance Bands
(>60 Percentile Rank)
Time Period: Winter 22**

| Subgroup | Reading | Math |
|----------------------------|---------|------|
| All Students | 50% | 47% |
| Economically Disadvantaged | 33% | 36% |
| Students with Disabilities | 17% | 17% |
| English Learners | 37% | 43% |
| Female | 53% | 45% |
| Male | 47% | 49% |
| Black or African American | 33% | 23% |
| Asian | 63% | 67% |
| White | 54% | 53% |



The data we just looked at will become a part of our continuous school improvement process.

The **context** of the pandemic continues to have implications on our learning environment.

- staff absences, student absences

The pandemic impacted not just our system but each and every student in complex ways (all of which **influences the results and the questions** we ask about the data).



Opportunities and Celebrations

- Focus on innovative practices (and positioning and authentic tasks) is unearthing opportunity and teaching/learning gaps.
- Refreshing our teacher evaluation model, through the Marzano Focus Model, is bringing additional light onto and helping identify next steps with coaching teacher practice.
 - Launching learning walks/instructional walkthroughs in February at each building.
 - 32 staff members launched into formal coaching cycles K-5 in November with additional cohort starting in February.
 - Teacher-to-Teacher classroom observations started at the secondary level in the fall.



Opportunities and Celebrations

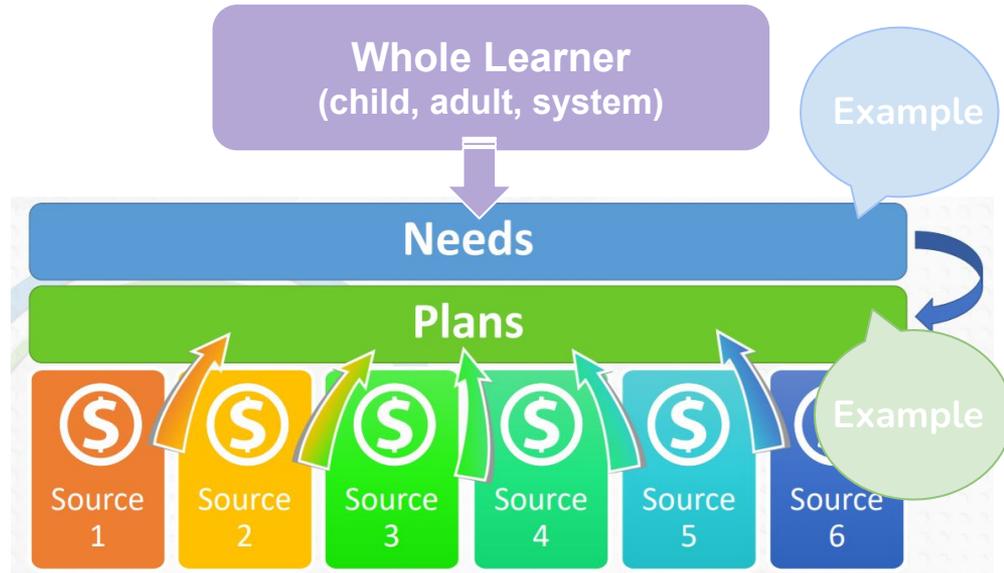
- Elementary Reading **Foundational Skills** *as an opportunity for growth.*
 - Flexible professional learning on NEW supplemental instructional resources - Sound Walls, Secret Stories, Decodable Text, Striving Readers
- **Middle School Math** *as an opportunity for growth.*
 - Identification of critical content (priority standards)
 - MS Math Instructional Leaders working throughout the year on Just In Time support and formative assessment task development and usage
 - New Math Teacher Coaching Support
 - Added Dreambox usage into middle school

Supporting Learners Strategically

Coordinated Spending (Grant)

Considerations:

- Innovative and equitable practice
- Short-term and long-term resources, supports, structures & systems
- Core instruction and intervention (best practice)
- Whole child needs - academic, social-emotional, physical etc
- Extended and expanded learning opportunities
- Supportive technology infrastructure and suite of tools
- Continued COVID-19 mitigation





As a Reminder

“We are not returning to the old normal. We’ll bounce back, come back better, and benefit from the many lessons learned... Move forward with new optimism.” - Douglas Fisher

February 8, 2022

Regular Meeting of the Board of Education

VII. DISCUSSION ITEMS

A. INTERACTIVE FLAT PANELS FOR CLASSROOMS BID AND AWARD RECOMMENDATION.

Presenters: Chris Delgado, Superintendent; Wes Prescott, Oakland Schools; Amy Sasina, Plante Moran

B. FIREWALL REPLACEMENT BID AND AWARD RECOMMENDATION.

Presenters: Chris Delgado, Superintendent; Wes Prescott, Oakland Schools

C. BOARD OF EDUCATION RESOLUTION IN SUPPORT OF THE IDEA FULL FUNDING ACT.

Presenter: Cheryl Blau



Plante & Moran, PLLC
P.O. Box 307
3000 Town Center, Suite 100
Southfield, MI 48075
Tel: 248.352.2500
Fax: 248.352.0018
plantemoran.com

January 31, 2022

Dr. Kelly Coffin
Assistant Superintendent of Innovation and Strategic Initiatives
Farmington Public Schools
32500 Shiawassee St.
Farmington, MI 48336

Dear Kelly,

This letter outlines the work completed on the Farmington Public Schools Classroom AV Request for Proposal (RFP) as well as the resulting recommendation.

SCOPE

Farmington Public Schools undertook a process to procure classroom AV equipment and services throughout the district. As part of this project, interactive flat panels (IFPs) will be implemented districtwide. Elementary schools and Farmington STEAM Academy will be implemented this year, with the balance of the District being implemented in 2023.

BACKGROUND

Plante Moran assisted the District in coordinating an IFP pilot at multiple school buildings in the Spring and Fall of 2021. The District Instructional Technology Department and District IT staff worked closely with both the vendors and the teachers throughout the pilot. They then collected feedback from all staff involved in the pilot. Plante Moran, along with the Instructional Technology Department and IT staff, identified key IFP requirements for the RFP. These requirements were based on both teacher feedback as well as technical requirements. The RFP was released to vendors in December 2021 and proposals were due January 10, 2022. The RFP was also advertised in the newspaper and on the State SIGMA Vendor Self Service website. The District received two proposals. Clarifying questions were sent to both vendors for additional due diligence. Plante Moran, along with your the Instructional Technology Department and IT staff, conducted a detailed proposal analysis.

RECOMMENDATION

Based on the analysis of the proposals, clarifications, pilots and discussions with the District Instructional Technology Department staff and District IT staff, the District recommends that the **AV project** be awarded to **VSC** in the amount of **\$2,725,689.56**, pending successful contract negotiations. Plante Moran supports this recommendation. While VSC was not initially the lowest bidder, once normalizations were taken into account, they were the lowest qualified vendor.

Although this project is slightly over the planned budget of \$2,606,000, the district was able to include key additional items in this award, including height adjustable mounts in all K-5 and special education rooms, as well as interior digital signage at each school building. It should also be noted that we have been able to realize savings with other IT bond projects that have allowed us to remain under the overall technology portion of the bond budget.

Plante Moran appreciates the opportunity to be of assistance to Farmington Public Schools. Please call Amy Sasina at 248.223.3681 if you have any questions.

Sincerely,
PLANTE MORAN, PLLC

Judy Wright

cc: Amy Sasina, Shae Sultes
Attachments: FPS - AV Proposal Summary

Classroom AV Proposal Analysis

| | DAT | VSC |
|--|---|--|
| IFP Manufacturer / Model | Boxlight ProColor 754U | Smart MX 75 v3 |
| Location | Davison, MI | Novi, MI |
| Number of years in business: | 22 | 36 |
| Total Work Force: | 34 | 22 |
| References | Farmington Public Schools Romeo Community Schools Warren Consolidated Schools | Grosse Pointe Public Schools Lake Orion Community Schools |
| Subcontractor | No | Complete Interactive Technologies |
| Price Summary | | |
| Base Bid | \$2,759,075.00 | \$2,780,431.64 |
| Normalizations | | |
| Secondary: change to standard mounts (instead of over the board mounts) | (\$86,584.00) | (\$73,706.00) |
| Elementary & special education: change to manual height adjustable mounts | Included | (\$31,125.00) |
| AA 4 Carts: change to electronic height adjustable | \$10,249.00 | (\$11,780.00) |
| Change to solid plenum HDMI cable in lieu of fiber HDMI | NA | (\$33,728.00) |
| Add 20 x 75" IFPs with standard mount, cabling, labor | \$65,200.00 | \$81,400.00 |
| Remove/reinstall wireless access point <i>(78 rooms across Hillside, Longacre & Wood Creek due to construction)</i> | \$5,460.00 | \$5,850.00 |
| Remove/reinstall 4 speakers per room in single day <i>(34 rooms across Hillside, Longacre & Wood Creek due to construction)</i> | \$9,520.00 | \$4,080.00 |
| Remove/reinstall 4 speakers per room (beginning & end of summer) <i>(35 rooms across Hillside, Longacre & Wood Creek due to construction)</i> | \$9,800.00 | \$4,900.00 |
| Performance bond adjustment | \$136.45 | (\$633.08) |
| Updated total: | \$2,772,856.45 | \$2,725,689.56 |
| Recommendation | NA | \$2,725,689.56 |

Farmington Board of Education
February, 2022

REPORT NAME: Technology Purchases - Firewall
REPORT OF: Technology

FOR: Discussion

FISCAL FUND IMPACT: 2020 Bond

IMPACT AMOUNT: \$61,669.64

MEETING TYPE: Regular

EXECUTIVE SUMMARY/BACKGROUND:

The existing firewall is at the end of life and we continue to have issues where the firewall needs to be rebooted frequently. We have budgeted for this using Bond funds and utilized the Erate program to be able to potentially recover 25% of the cost. We went through the Erate bid process and received one response.

Although we only received one response from Delta Networking Services, the price was compared to the REMC state bid results. The list price discount on the REMC site is approximately 30% for this product and the discount we received through the bid process is 42%. Utilizing Erate funding, we will be eligible to receive up to a 25% refund of the total cost.

RECOMMENDATION:

Administration recommends that the Board of Education authorize the purchase of a new firewall in the amount of \$61,669.64 using Delta Network Services with funds to come from the Capital Projects (Building and Site - 2020) Fund

IMPACT IF NOT APPROVED:

The district will continue to utilize the current firewall which is at the end of life and has been unreliable as of late.

NEXT STEPS IF APPROVED:

Farmington Public Schools will install the new firewall in April.

**Farmington Public Schools
Board of Education
Resolution in Support of the IDEA Full Funding Act**

WHEREAS, the Farmington Public School District recognizes the need for a strong investment in the Individuals with Disabilities Education Act (IDEA); and

WHEREAS, the Individuals with Disabilities Education Act was first enacted in 1975 to help ensure that all students with disabilities will have access to a free appropriate public education; and

WHEREAS, with the enactment of IDEA, the United States Congress committed to fund up to 40 percent of the additional cost of special education, thereby promising to provide up to 40 percent of the national average per pupil expenditure, which is currently estimated at \$13,828 by the U.S. Department of Education; and

WHEREAS, since IDEA's enactment more than 45 years ago, the current federal investment in IDEA is less than 14 percent; and

WHEREAS, the Farmington Public School District and many other public school districts throughout the United States educate a growing number of children with disabilities that is now more than seven million; and

WHEREAS, our nation's school districts face an increased demand for greater resources to fulfill the needs of students under IDEA, including those for students affected by multiple disabilities whose individual education plans require more resources; and

WHEREAS, with each increase in the IDEA child count, the Farmington Public School District Board of Education and others throughout the country continue to adjust their budgets to accommodate this increased need and ensure that each child educated through IDEA receives the appropriate supports, with some school districts dedicating forty percent or more of their general education budgets to special education services; and,

BE IT RESOLVED, that the Farmington Public School District Board of Education supports the IDEA Full Funding Act that will help strengthen the federal investment in special education by authorizing a ten year plan to fully fund the federal share of IDEA; and

BE IT RESOLVED, that the Farmington Public School District Board of Education urges Congress' strong bipartisan support for and passage of the IDEA Full Funding Act; and,

NOW, THEREFORE, BE IT RESOLVED that the Farmington Public School District Board of Education remains committed to providing students with disabilities and their families the supports they need, and acknowledges the intergovernmental partnership among the local, state, and federal levels of government critical to this shared investment in our children.

8th day of February 2022.

February 8, 2022

Regular Meeting of the Board of Education

IX. ACTION ITEMS.

- A. MASB BOARD OF DIRECTORS ELECTION - REGION 8.** The board unanimously nominated Angie Smith as a Region 8 candidate for a three-year term on the MASB Board of Directors at the January 11, 2022 regular meeting.

MOTION: I move that the Board of Education cast its ballot for Angie Smith for the MASB Board of Directors – Region 8 election and authorize the superintendent's office executive assistant to submit the ballot.

B. PURCHASE OF INTERACTIVE FLAT PANELS FOR CLASSROOMS.

Presenters: Chris Delgado, Superintendent; Wes Prescott, Oakland Schools; Amy Sasina, Plante Moran

This item was presented in detail earlier this evening.

MOTION: I move that the Board of Education approve the bid award, as outlined in the January 31, 2022 letter from Judy Wright, Plante Moran, for the purchase of Interactive Flat Panels (IFPs) and services districtwide to VSC in the amount of \$2,725,689.56 with funds to come from the Capital Projects (Building & Site – 2018) Fund and the Capital Projects (Building & Site – 2020) Fund.

C. BOARD OF EDUCATION RESOLUTION IN SUPPORT OF THE IDEA FULL FUNDING ACT.

Presenter: Cheryl Blau

This item was presented in detail earlier this evening.

MOTION: I move that the Board of Education approve the Board Resolution in Support of the IDEA Full Funding Act.



Plante & Moran, PLLC
P.O. Box 307
3000 Town Center, Suite 100
Southfield, MI 48075
Tel: 248.352.2500
Fax: 248.352.0018
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January 31, 2022

Dr. Kelly Coffin
Assistant Superintendent of Innovation and Strategic Initiatives
Farmington Public Schools
32500 Shiawassee St.
Farmington, MI 48336

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PLANTE MORAN, PLLC

Judy Wright

cc: Amy Sasina, Shae Sultes
Attachments: FPS - AV Proposal Summary

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|---|---|--|
| IFP Manufacturer / Model | Boxlight ProColor 754U | Smart MX 75 v3 |
| Location | Davison, MI | Novi, MI |
| Number of years in business: | 22 | 36 |
| Total Work Force: | 34 | 22 |
| References | Farmington Public Schools Romeo Community Schools Warren Consolidated Schools | Grosse Pointe Public Schools Lake Orion Community Schools Farber Hebrew Day School |
| Subcontractor | No | Complete Interactive Technologies |
| Price Summary | | |
| Base Bid | \$2,759,075.00 | \$2,780,431.64 |
| Normalizations | | |
| Secondary: change to standard mounts (instead of over the board mounts) | (\$86,584.00) | (\$73,706.00) |
| Elementary & special education: change to manual height adjustable mounts | Included | (\$31,125.00) |
| AA 4 Carts: change to electronic height adjustable | \$10,249.00 | (\$11,780.00) |
| Change to solid plenum HDMI cable in lieu of fiber HDMI | NA | (\$33,728.00) |
| Add 20 x 75" IFPs with standard mount, cabling, labor | \$65,200.00 | \$81,400.00 |
| Remove/reinstall wireless access point (due to construction) | \$5,460.00 | \$5,850.00 |
| Remove/reinstall 4 speakers in single day (due to construction) | \$9,520.00 | \$4,080.00 |
| Remove/reinstall 4 speakers (beginning of summer/end of summer) (due to construction) | \$9,800.00 | \$4,900.00 |
| Performance bond adjustment | \$136.45 | (\$633.08) |
| Updated total: | \$2,772,856.45 | \$2,725,689.56 |
| Recommendation | NA | \$2,725,689.56 |

**Farmington Public Schools
Board of Education
Resolution in Support of the IDEA Full Funding Act**

WHEREAS, the Farmington Public School District recognizes the need for a strong investment in the Individuals with Disabilities Education Act (IDEA); and

WHEREAS, the Individuals with Disabilities Education Act was first enacted in 1975 to help ensure that all students with disabilities will have access to a free appropriate public education; and

WHEREAS, with the enactment of IDEA, the United States Congress committed to fund up to 40 percent of the additional cost of special education, thereby promising to provide up to 40 percent of the national average per pupil expenditure, which is currently estimated at \$13,828 by the U.S. Department of Education; and

WHEREAS, since IDEA's enactment more than 45 years ago, the current federal investment in IDEA is less than 14 percent; and

WHEREAS, the Farmington Public School District and many other public school districts throughout the United States educate a growing number of children with disabilities that is now more than seven million; and

WHEREAS, our nation's school districts face an increased demand for greater resources to fulfill the needs of students under IDEA, including those for students affected by multiple disabilities whose individual education plans require more resources; and

WHEREAS, with each increase in the IDEA child count, the Farmington Public School District Board of Education and others throughout the country continue to adjust their budgets to accommodate this increased need and ensure that each child educated through IDEA receives the appropriate supports, with some school districts dedicating forty percent or more of their general education budgets to special education services; and,

BE IT RESOLVED, that the Farmington Public School District Board of Education supports the IDEA Full Funding Act that will help strengthen the federal investment in special education by authorizing a ten year plan to fully fund the federal share of IDEA; and

BE IT RESOLVED, that the Farmington Public School District Board of Education urges Congress' strong bipartisan support for and passage of the IDEA Full Funding Act; and,

NOW, THEREFORE, BE IT RESOLVED that the Farmington Public School District Board of Education remains committed to providing students with disabilities and their families the supports they need, and acknowledges the intergovernmental partnership among the local, state, and federal levels of government critical to this shared investment in our children.

8th day of February 2022.

February 8, 2022

Regular Meeting of the Board of Education

X. CONSENT AGENDA. I move that the Board of Education approve the February 8, 2022 Consent Agenda, as follows:

- A. Approval of Minutes
1. January 25, 2022 Regular Meeting

B. Personnel Items

NEW HIRES

| NAME | POSITION | LOCATION | EFFECTIVE DATE |
|---------------------------|---------------------------|--|-----------------------|
| Adamick, Miranda | Teacher | Lanigan Elementary School | 2/14/2022 |
| Calhoun, Myneisha | Secretary | North Farmington High School | 2/7/2022 |
| Fisher, Mary (rehire) | Special Education Teacher | Farmington & North Farmington High Schools | 2/3/2022 |
| Matthews, Jacqueline | Literacy Paraprofessional | Longacre & Lanigan Elementary Schools | 2/7/2022 |
| Schang, Jennifer | Paraprofessional | Power Middle School | 2/15/2022 |
| Schneider, Scott | Assistant Principal | Farmington Steam Academy | 2/11/2022 |
| Smith, Vennishia (rehire) | Paraprofessional | North Farmington High School | 1/26/2022 |
| Sumner, Llsa | Paraprofessional | East Middle School | 2/7/2022 |
| Swoboda, Donna | Retired Guest Teacher | District | 2/7/2022 |

RESIGNATIONS

| NAME | POSITION | LOCATION | EFFECTIVE DATE |
|----------------------|--------------------------------------|---------------------------------|-----------------------|
| Evans, Latrese | Special Education Teacher Consultant | Warner Middle School | 2/11/2022 |
| Lindsay Bilacic | Speech & Language Pathologist | Farmington High & Steam Academy | 2/11/2022 |
| Mann, Brittney | Teacher | Wood Creek Elementary School | 1/26/2022 |
| Scott, Jena | Teacher | Farmington Central High School | 1/24/2022 |
| Stroughter, Lawrence | Assistant Principal | Farming High School | 2/6/2022 |
| Wu, Yuli | Teacher | Lanigan Elementary School | 2/1/2022 |

appropriate, a response is provided. A list of correspondents and topics can be found in the Board packet, which is available on the FPS website.

6. REPORT FROM STUDENT ROUND TABLE PRESIDENT. None.

7. LEGISLATIVE UPDATE. Trustee Blau reported the Senate Education Committee heard testimony only on HB 4074 to encourage districts to offer a program of instruction for free enterprise and entrepreneurship.

8. SUPERINTENDENT'S DISTRICT UPDATE.

Presenter: Kelly Coffin, Assistant Superintendent sitting in for Chris Delgado, Superintendent

Dr. Coffin spoke on the following topics on behalf of Dr. Delgado: Welcome back to the secondary students for the second semester, thank you to the Strategic Planning Goal Area leaders for their continued work, and thank you to the Farmington Community Library, and Dr. Goodrum for the MKL events.

PTA Council President, Beth Hulett, accompanied by Kelly Carpenter-Crawford, Nancy Jennings, and Jen Garland, shared information as part of Board of Education Appreciation Month, thanking the Board for their service supporting all students.

9. DEI UPDATE.

Presenter: Bobbie Goodrum, Assistant Superintendent-DEI

Dr. Goodrum presented the Community Support Services team to provide an update. The group consists of Teresa Barrick, Homeless Liaison; Shanae Coleman, CSS Liaison; Shannon Daniel, Access and Opportunity Coordinator; Hatty Ligon, Parent/McKinney-Vento & Foster Care Coordinator; under the leadership of Christopher O'Brien, Director of Instructional Equity and Dr. Bobbie Goodrum, Assistant Superintendent-DEI. The team discussed their major projects, community partnerships, and parent engagement.

Board members made comments and expressed their gratitude.

10. INNOVATION UPDATE - PREP.

Presenter: Jackie McDougal, Executive Director, Special Education

Leah Vanamberg, Special Education Transition Coordinator, accompanied by Dorene Forster, Principal of Visions Unlimited and Supervisor of Special Education, presented the Special Education Spotlight on PREP (Providing Real Experiences for Postsecondary Success). PREP is a unique adult transition

program empowering students receiving special education services to achieve their post-school goals. After completing PREP, 93% are employed, 33% moved on to further education or career training, and 11% are living independently.

Board member questions were answered, shared comments, and expressed gratitude.

11. REPORTS FROM BOARD COMMITTEES.

Legislative: Committee Chair Blau reported the committee is gathering information from other boards in the area and around the state relating to their legislative committees. They are in the process of defining goals, direction and reaching out to OCSBA and MASB for guidance.

Communications/Community Engagement: Committee Chair Walker discussed: The committee is in the process of revising the final draft of the Communications/Community Engagement Committee Recommendations Plan and spoke about parent engagement at the FAAPN Open House.

12. DISCUSSION ITEMS. None.

13. PUBLIC COMMENTS. Public comments were shared.

14. ACTION ITEMS. None.

15. EXPENDITURES. It was moved by Heinrich and supported by Smith that the Board of Education approve the expenditures as outlined in the expenditure printout dated January 25, 2022, as follows:

| | |
|--|-------------------|
| General Fund | 12,779,354 |
| General Fund - Athletics | 127,192 |
| Debt Fund | 1,196 |
| Capital Projects – Technology and Other Projects | - |
| Capital Projects – 2018 Bond Fund | 139,021 |
| Capital Projects – 2020 Bond Fund | 698,743 |
| Nutrition Services Fund | 355,184 |
| Benefit Stabilization Fund | 1,638,537 |
| TOTAL | 15,739,227 |

MOTION PASSED 7-0.

16. CONSENT AGENDA. It was moved by Rich and supported by Smith that the Board of Education approve the Consent Agenda dated January 25, 2022.

- A. Approval of Minutes
 - 1. January 11, 2022, Regular Meeting
- B. Head Start Director's Monthly Report
- C. Personnel Items

MOTION PASSED 7-0.

17. REPORTS FROM BOARD REPRESENTATIVES.

FAAPN: Trustee Walker discussed the Open House, Super Saturdays, and the continuing need for tutors.

18. RECOMMENDATIONS FOR FUTURE AGENDA ITEMS. None.

19. GOOD AND WELFARE. Board members spoke on topics of personal interest.

20. ADJOURNMENT. The Board of Education January 25, 2022, regular meeting was adjourned at 8:14 pm.

Angie F. Smith
Farmington Board of Education
Board Secretary