



Dr. Christopher J. Delgado  
Superintendent

Terri A. Weems  
President  
Zach T. Rich  
Vice President  
Angie F. Smith  
Secretary  
Claudia T. Heinrich  
Treasurer  
Cheryl B. Blau  
Trustee  
Mable S. Fox  
Trustee  
Donald Walker, Jr.  
Trustee

**REGULAR MEETING  
OF THE BOARD OF EDUCATION  
Maxfield Education Center  
32789 W. Ten Mile Rd.  
Farmington, MI 48336  
Tuesday, September 14, 2021  
6:00 PM**

**AGENDA**

- I. **CALL TO ORDER**
  - A. Roll Call
  - B. Pledge of Allegiance
- II. **ITEMS FROM THE PRESIDENT**
  - A. Approval of the Agenda
  - B. Announcements
- III. **ITEMS FROM THE SECRETARY**
  - A. Correspondence
- IV. **LEGISLATIVE UPDATE**
- V. **DISTRICT UPDATES**
  - A. Superintendent's District Update
  - B. DEI Update
  - C. Performance Update
- VI. **REPORTS FROM BOARD COMMITTEES**
- VII. **DISCUSSION ITEMS**
- VIII. **PUBLIC COMMENTS**
- IX. **ACTION ITEMS**
  - A. MASB Delegate Assembly Designates
- X. **CONSENT AGENDA**
  - A. Approval of Minutes
    - 1. August 17, 2021 Regular Meeting
    - 2. September 11, 2021 Board Retreat
- XI. **REPORTS FROM BOARD REPRESENTATIVES**
- XII. **RECOMMENDATIONS FOR FUTURE AGENDA ITEMS**
- XIII. **GOOD AND WELFARE**
- XIV. **ADJOURNMENT**

---

***\*PUBLIC COMMENTS** is intended to provide individuals an opportunity to address the Board of Education. In the interest of fairness, the Board requests each speaker to limit his or her comments to three (3) minutes.*

***ANY PERSON** with a disability who needs accommodation for participation in this meeting should contact the Superintendent's office at 248-489-3338 at least three (3) business days in advance of the meeting to request assistance.*

***ALL MEETINGS**, with the exception of closed sessions, are open to the public. Regular Board of Education meetings and most pre-meetings of the Board of Education are cablecast live on TV10.*

---

The official minutes of the Board of Education are stored and available for inspection in the Lewis Schulman Administration Building of the Farmington Public School District.

**September 14, 2021**

Regular Meeting of the Board of Education

---

**III. ITEMS FROM THE SECRETARY.**

The Board has received communications regarding COVID protocols, quarantining, and masking requirements. Communications are acknowledged and, when appropriate, a response is provided. A list of correspondents can be found in the Board packet, which is available on the FPS website.

**September 14, 2021**

Regular Meeting of the Board of Education

---

**III. ITEMS FROM THE SECRETARY.**

**A. Correspondence.**

1. Nofzinger: Staff Members Who Are Ill
2. Eaker: Masking Policy
3. Golusin: Masking Policy
4. Liscombe: Masking Policy
5. Kellert: Masking Policy
6. Poisson: Quarantining
7. N.Grynaviski: COVID Protocols
8. G. Bell: Masking Policy

**September 14, 2021**

Regular Meeting of the Board of Education

---

**V. DISTRICT UPDATES**

**A. SUPERINTENDENT'S DISTRICT UPDATE.**

**Presenter:** Chris Delgado, Superintendent

Superintendent Delgado will acknowledge the following:

National Schools of Excellence - FHS, FSA, Hillside

Michigan PTA VPs - Jenn Garland (VP of Advocacy), Beth Hulett (VP of Communications)

Lydia Moore elected to serve as the President of Michigan's Council for Exceptional Children

**B. DEI UPDATE.**

**Presenters:** Chris Delgado, Superintendent; Bobbie Goodrum, Assistant Superintendent-Diversity, Equity and Inclusion

**C. PERFORMANCE UPDATE.**

**Presenters:** Chris Delgado, Superintendent; Kelly Coffin, Assistant Superintendent-Innovation and Strategic Initiatives



---

DATE: August 11, 2021  
CONTACT: Kendra Montante  
248.489.3349  
FOR RELEASE: IMMEDIATE

## Three Farmington Public Schools PTAs recognized nationally as Schools of Excellence

*Farmington, MI* -- The National PTA has recognized Farmington High School PTSA, Farmington STEAM Academy PTSA, and the Hillside Elementary PTA as 2020-2022 Schools of Excellence. Each of these schools has been recognized for its accomplishments in building strong, effective family-school partnerships that enrich the educational experience and overall well-being for all students.

"We are thrilled to honor the accomplishments of Farmington High School PTSA, Farmington STEAM Academy PTSA, and the Hillside Elementary PTA," said Anna King, president of National PTA. "Their efforts have made a positive impact for all students, families, and their school, which has been and continues to be more important than ever, especially given the impact of the COVID-19 pandemic."

National PTA's [School of Excellence program](#) is a year-long commitment to improving family-school partnerships. Throughout the year, PTAs and schools collect feedback from their school communities to create and implement plans of action to make a difference for every child. Through the School of Excellence program, PTAs and families become key partners in decision-making and school improvement efforts. The program opens the lines of communication and critical thinking within school communities to make data-driven decisions that yield positive, long-term results.

"It has been especially critical to have open lines of communication, strong family-school partnerships, and families as key partners in the decision-making process during the COVID-19 pandemic. We must continue to keep these practices going in the new school year to address learning gaps experienced during the pandemic and support students' social and emotional needs," said Nathan R. Monell, CAE, National PTA executive director. "National PTA's School of Excellence program can help strengthen or rebuild family-school partnerships while we continue to recover from the effects of COVID-19 and ensure students, families, and schools have what they need to thrive."

Farmington High School PTSA, Farmington STEAM Academy PTSA, and Hillside Elementary PTA are three of only 351 PTAs and schools nationwide to be designated a 2020-2022 School of Excellence.

"Parents and families have always been essential partners in education. It is a critical component of successful school systems because it improves communication and understanding and increases trust in the community," said Beth Hulett, Farmington Area PTA Council president. "As PTA, the nation's largest children's advocacy organization, we support



---

**DATE:** August 11, 2021  
**CONTACT:** Kendra Montante  
248.489.3349  
**FOR RELEASE:** IMMEDIATE

meaningful engagement of parents and families, on an ongoing basis, in the creation of education policies, especially those that directly impact students and families.”

To celebrate their achievements, National PTA presented Farmington High School PTSA, Farmington STEAM Academy PTSA, and the Hillside Elementary PTA with a certificate and a National PTA School of Excellence banner to hang in their school. For more information about the National PTA School of Excellence program, visit [PTA.org/Excellence](https://www.pta.org/Excellence).

National PTA® comprises millions of families, students, teachers, administrators, and business and community leaders devoted to the educational success of children and the promotion of family engagement in schools. PTA is a registered 501(c)(3) nonprofit association that prides itself on being a powerful voice for all children, a relevant resource for families and communities, and a strong advocate for public education. Membership in PTA is open to anyone who wants to be involved and make a difference for the education, health, and welfare of children and youth. For more information, visit [PTA.org](https://www.pta.org).

Congratulations Farmington High School, Farmington STEAM Academy, and Hillside Elementary School! To learn more about Farmington Public Schools, visit [www.farmington.k12.mi.us](https://www.farmington.k12.mi.us).

Contact: Beth Hulett  
bethhulett@aol.com



## **Local Parent Teacher Association Advocates Elected to Michigan PTA**

**Farmington, Sept 14, 2021-** The Michigan Parent Teachers Association (PTA), the oldest and largest grassroots child advocacy association in Michigan, recently installed a new board of directors at the 103rd annual convention. Jenn Garland, Vice President of Children’s Advocacy, and Beth Hulett, Vice President of Communications, both of Farmington Hills, were elected member representatives by convention delegates and will serve two-year terms.

Jenn Garland has been a passionate PTA volunteer in Farmington Public Schools for more than twenty years, filling roles that run through every PTA office, including presidencies at elementary, high school, and Council levels. For the past two years she has served as Co-Chair of the Michigan PTA Advocacy Committee, while also continuing to serve as Farmington Area PTA Council Vice President of Advocacy. She has attended National PTA’s Federal Legislative Conference in Washington, D.C. as a member of the Michigan PTA contingent for the past four years.

“There are many current issues of concern across our state this year: increasing community conflict, the volume of changes made in recent years, anxiousness over changes still on the horizon, ongoing racial conflict, concern over equity between schools, and fundamental misunderstandings over key issues such as vaccines, masks, and Critical Race Theory, to name just a few.” Jenn Garland said. “It will take patient, careful stewardship to navigate this climate and begin to address the challenge of knitting together a more cohesive, trustful statewide PTA community.”

Beth Hulett has been involved in many aspects of local PTAs since 2008 and has served on the Farmington Area PTA Council for the last 8 years with 4 years as the president. She has continued that work through the Michigan PTA as the Communications Committee chair since 2018.

“Michigan PTA has a long and proud history of advocating for all children in the state of Michigan regardless of race, creed, gender, zip code, or the way they learn,” stated Beth Hulett. “This legacy will continue to be the focus of our work for the next two years and I look forward to being part of a team dedicated to increasing effective family and community engagement, and continuing the mission that PTA is a powerful voice for children, a relevant resource for families, schools and communities, and is an advocate for the well-being and education of all children.

**About PTA:** National PTA® comprises millions of families, students, teachers, administrators, and business and community leaders devoted to the educational success of children and the promotion of family engagement in schools. PTA is a registered 501(c)(3) nonprofit association that prides itself on being a powerful voice for all children, a relevant resource for families and communities, and a strong advocate for public education.



---

DATE: September 9, 2021  
CONTACT: Kendra Montante  
248.489.3349  
FOR RELEASE: IMMEDIATE

## **Farmington Public Schools' Lydia Moore elected to serve as the President of Michigan's Council for Exceptional Children**

*Farmington, MI* -- Dr. Lydia Moore, one of Farmington Public Schools (FPS) Special Education Supervisors, was elected to serve a four-year term on the board for the Michigan Council for Exceptional Children (MCEC).

The MCEC is the largest international professional organization dedicated to improving the educational success of children and youth with disabilities and/or gifts and talents. They are internationally renowned for their expertise and leadership, working collaboratively with strategic partners to ensure that all students are valued and fully participating members of society. As a diverse and vibrant professional community, MCEC is a trusted voice in shaping education practice and policy.

Lydia began her work with MCEC several years ago as a member of the organization. She enjoyed her work so much that she volunteered to serve on the MCEC board. Lydia was then elected as a Member at Large and subsequently ran for the board. She is currently serving her third year of a four-year term. She began her four-year term as the MCEC Vice President, moved onto President-Elect, is currently serving as the President, and will move into the President-Elect position next year.

Lydia has worked in education for 25 years; 12 years as an ASD Teacher, eight years as a consultant for Oakland Schools, and this is her fifth year with FPS as a Special Education Supervisor.

"I value being a member of the MCEC because the mission aligns with my own professional beliefs and values, which include supporting the growth and development of each and every student to lead to successful outcomes," stated Lydia. "I especially appreciate the MCEC's advocacy efforts and professional development activities."

"Lydia is a great asset to our team," stated Dr. Jacqueline McDougal, Executive Director of Special Education. "She has a wealth of knowledge that is evidenced in the way she supports



---

**DATE:** September 9, 2021  
**CONTACT:** Kendra Montante  
248.489.3349  
**FOR RELEASE:** IMMEDIATE

[REDACTED]

our students and staff on a daily basis. Her dedication is second to none, and we are grateful for the expertise she brings to the District.”

The mission of the MCEC is to strengthen the field of education to impact success for individuals with exceptionalities by providing professional development, support, and advocacy for children, youth, families, and special and general educators. To learn more about the MCEC, visit <https://exceptionalchildren.org/>

Farmington Public Schools is honored to have Lydia Moore help shape the future of our students with exceptionalities! Thank you for your leadership. To learn more about Farmington Public Schools, visit [www.farmington.k12.mi.us](http://www.farmington.k12.mi.us).



# Spring 2021 State Assessment Board of Education Review

September 14, 2021

Dr. Kelly Coffin

Assistant Superintendent of Innovation  
and Strategic Initiatives

Margaret Hendrickson

Director of Curriculum, Instruction, and Assessment



## Framing Our Work

*“We are not returning to the old normal. We’ll bounce back, come back better, and benefit from the many lessons learned... Move forward with new optimism.” - Douglas Fisher*



## Framing Our Work

*“Shift the narrative from learning loss to ‘learning leaps’ and implement instructional and assessment practices that ensure our students build skills, develop agency, and accelerate gains.” Douglas Fisher et al.*



## SAT Data Snapshots

Student performance of those tested on SAT is consistent with or showed a slight increase as compared to past performance .

**71%** of tested 11th graders (N = 545, 76% of students) Proficient in Reading & Writing.

+ 6% as compared to 2019 (N = 768).

**49%** of tested 11th graders (N = 545, 76% of students) Proficient in Mathematics.

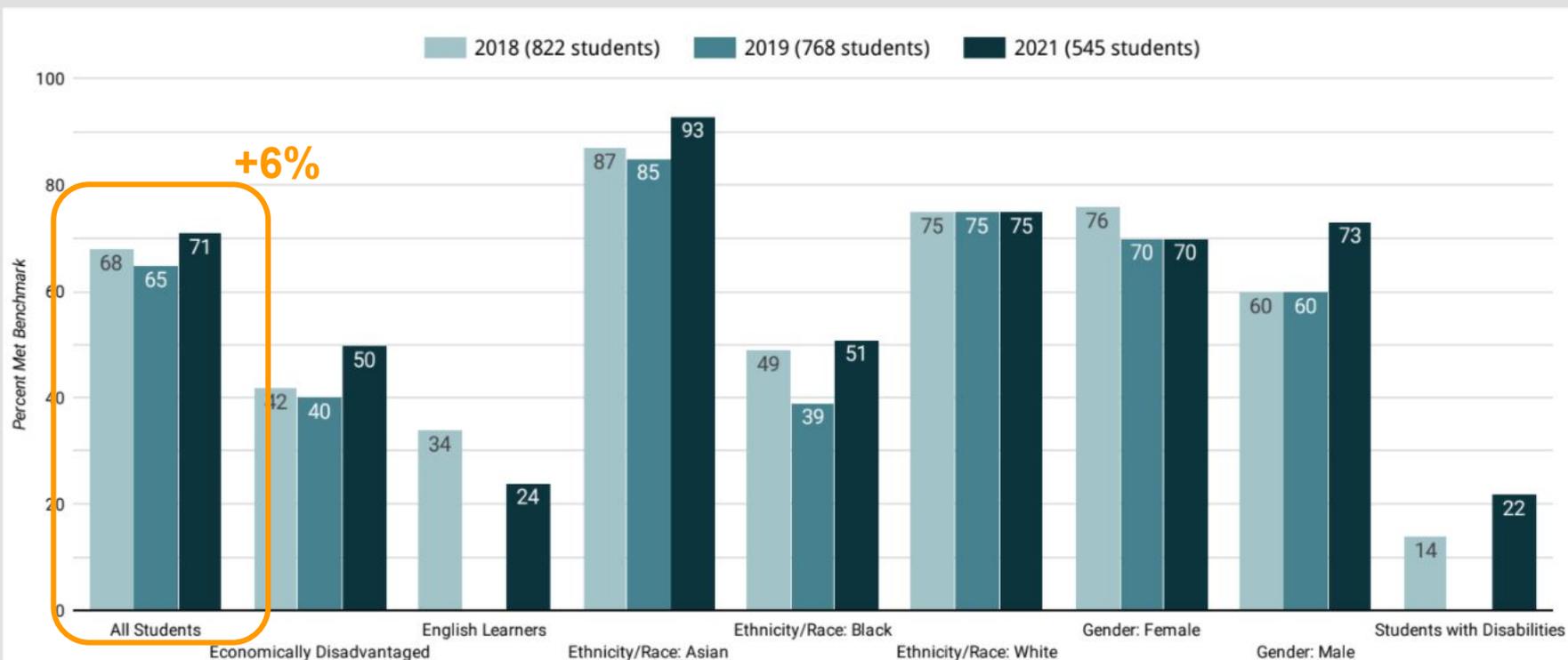
0% change as compared to 2019 (N = 768).

*FPS continues to be above the state's performance and at/or above the county's performance. (see following slides)*

# SAT ELA Performance Over Three Years by Subgroup: Literacy (with plus or minus changes from Spring 2019 to Spring 2021)

## SAT: Evidence-based Reading and Writing

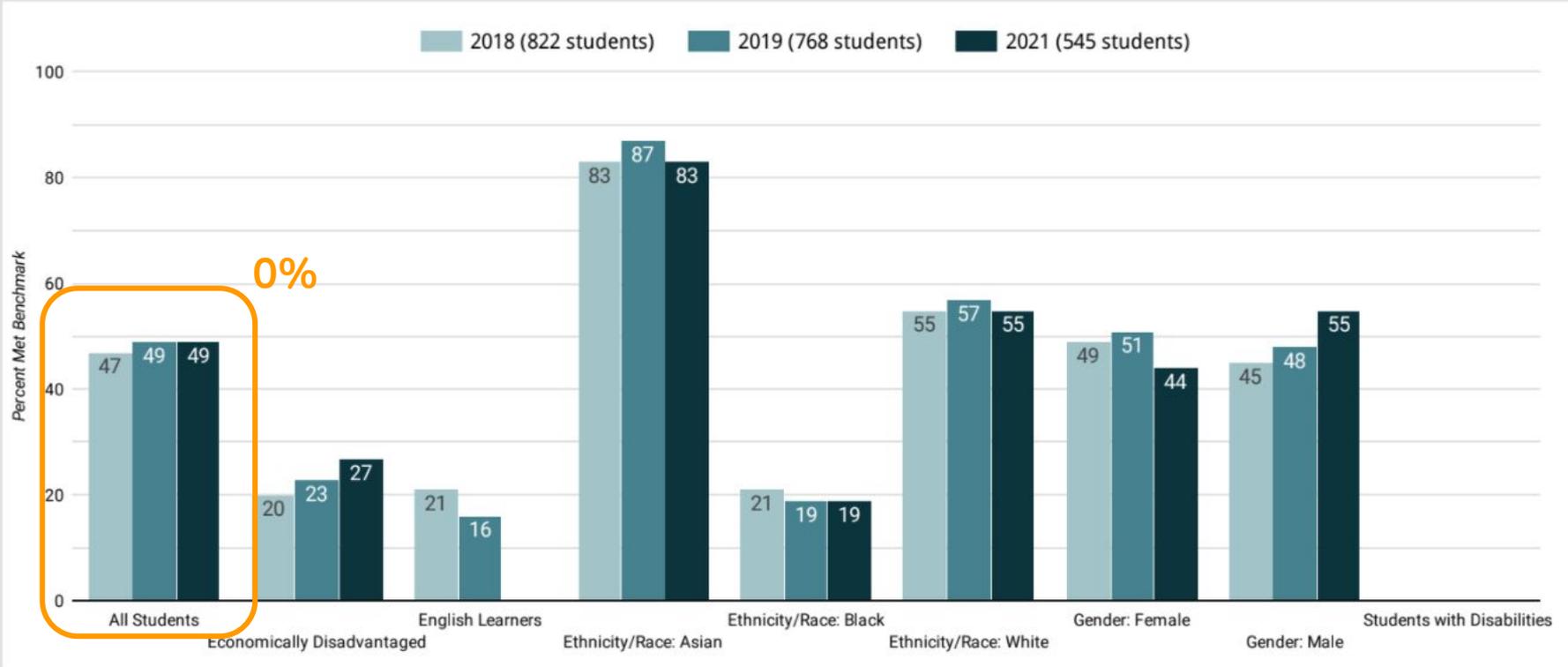
Missing data is due to Data Suppression Rules



# SAT Math Performance Over Three Years by Subgroup: (with plus or minus changes from Spring 2019 to Spring 2021)

## SAT: Math

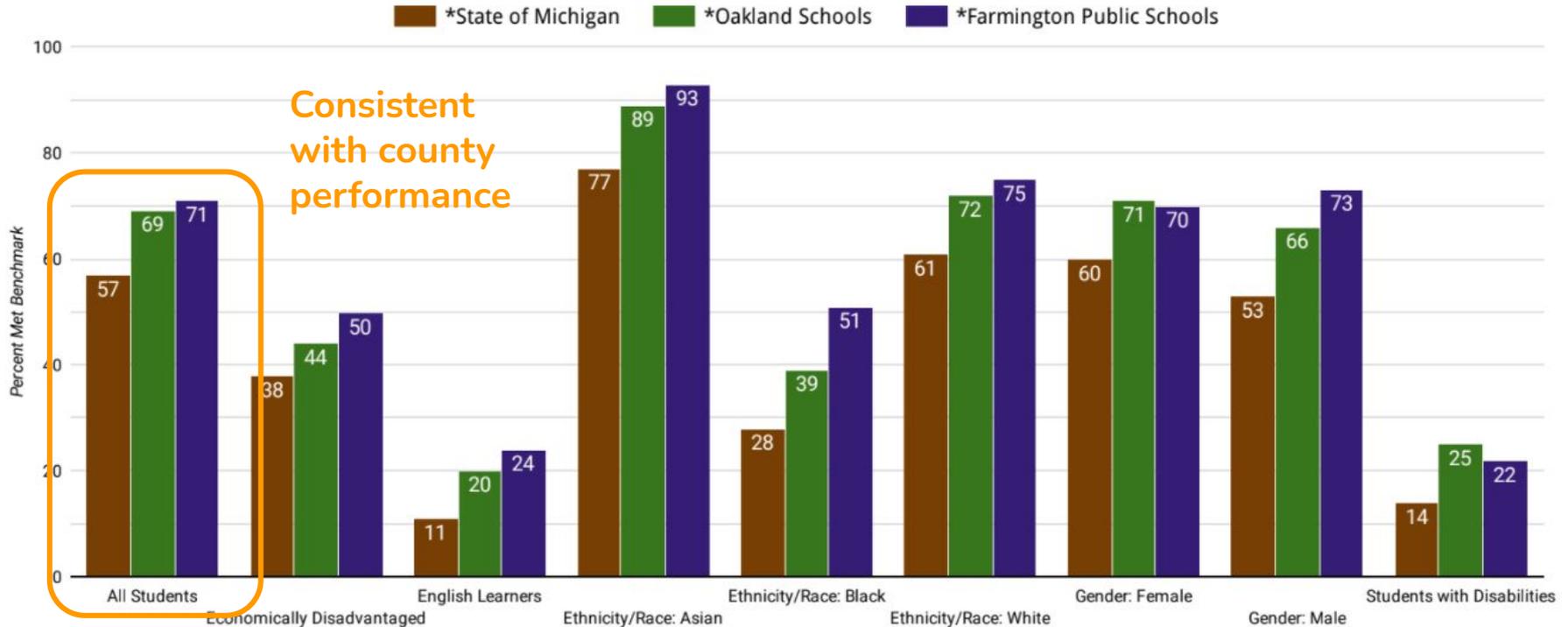
Missing data is due to Data Suppression Rules



# SAT ELA Performance as Compared to State and County (including subgroups)

## SAT: Evidence-based Reading and Writing

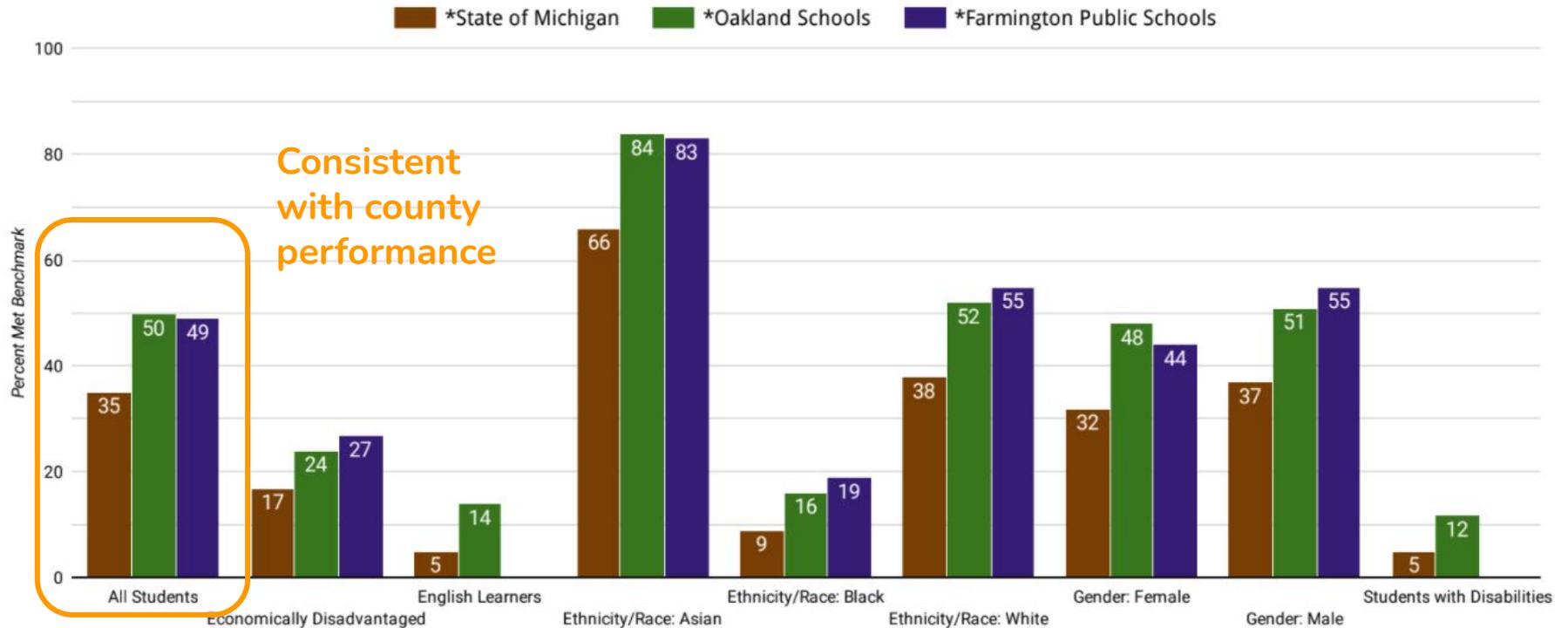
Missing data is due to Data Suppression Rules



# SAT Math Performance as Compared to State and County (including subgroups)

## SAT: Math

Missing data is due to Data Suppression Rules





## PSAT 8 Data Snapshots

Student performance of those tested on PSAT 8 is consistent in with or showed a slight decrease as compared to prior performance.

**75%** of tested 8th graders (N = 504, 66% of students) Proficient in Reading and Writing.

+ 3% as compared to 2019 (N = 645).

**48%** of tested 8th graders (N = 504, 66% of students) Proficient in Mathematics.

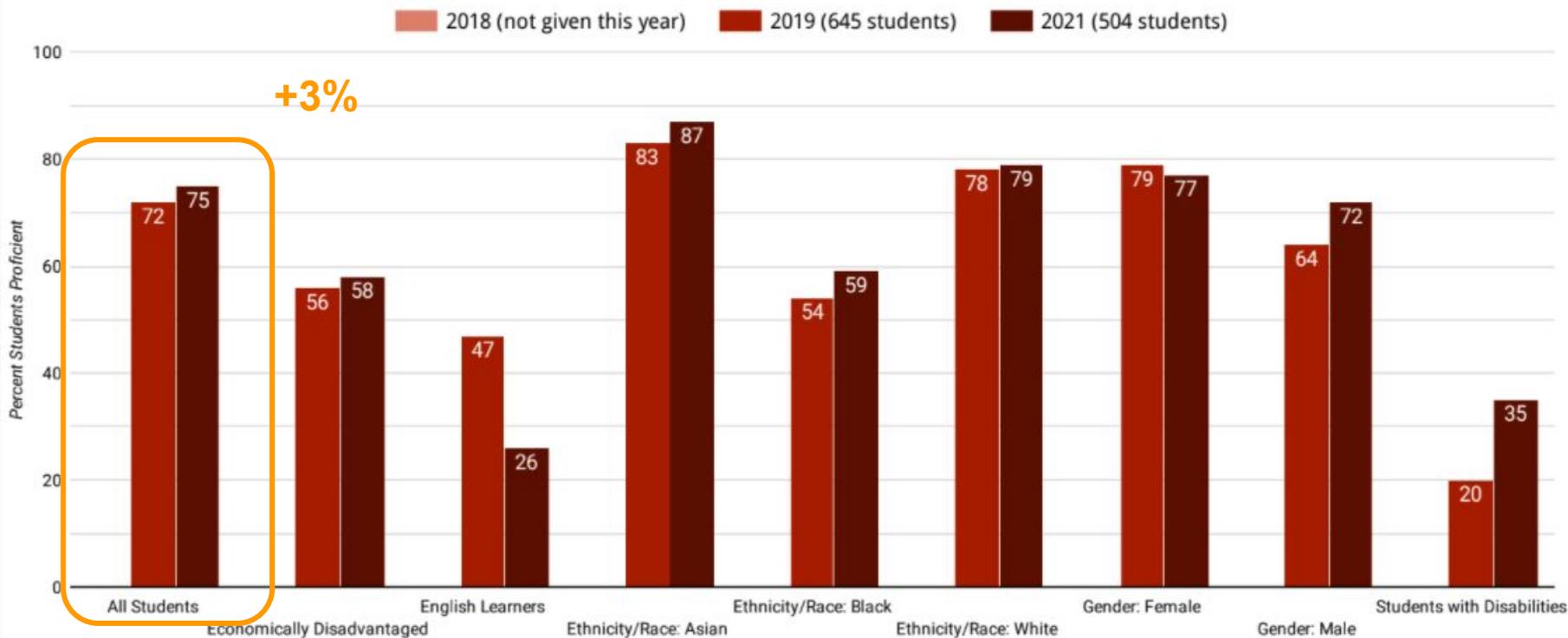
- 5% as compared to 2019 (N = 651).

*FPS continues to be above the state's performance and at/or above the county's performance. (see following slides)*

# PSAT 8 ELA Performance Over Three Years by Subgroup: Literacy (with plus or minus changes from Spring 2019 to Spring 2021)

## PSAT 8: Evidence-based Reading and Writing

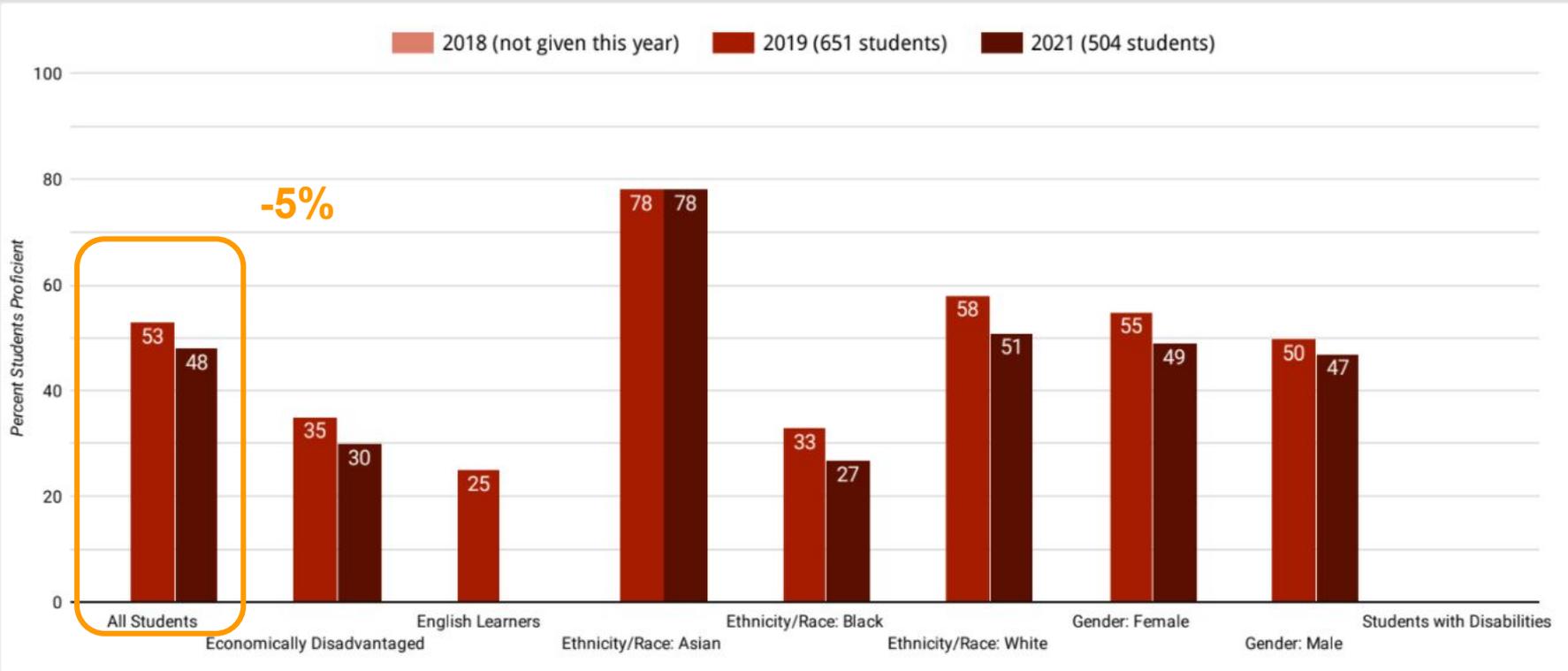
Missing data is due to Data Suppression Rules



# PSAT 8 Math Performance Over Three Years by Subgroup: (with plus or minus changes from Spring 2019 to Spring 2021)

## PSAT 8: Math

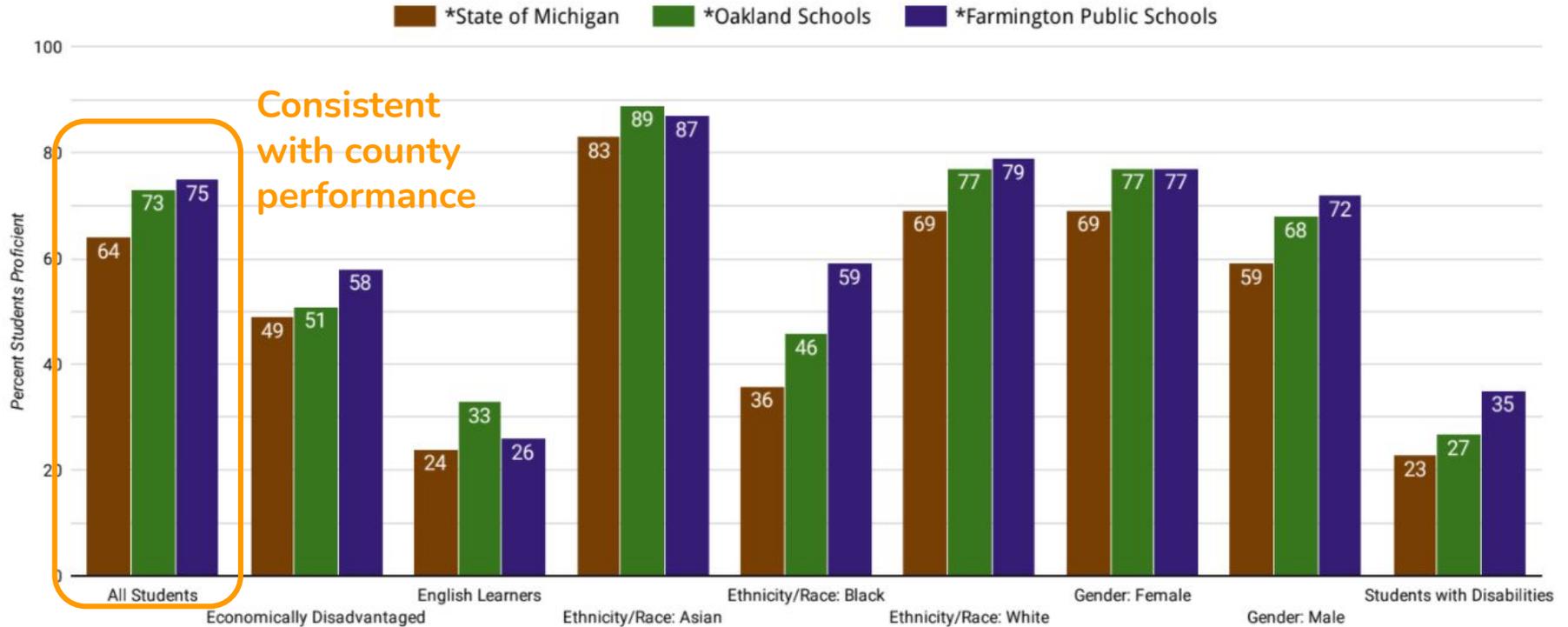
Missing data is due to Data Suppression Rules



# PSAT 8 ELA Performance as Compared to State and County (including subgroups)

## PSAT 8: Evidence-based Reading and Writing

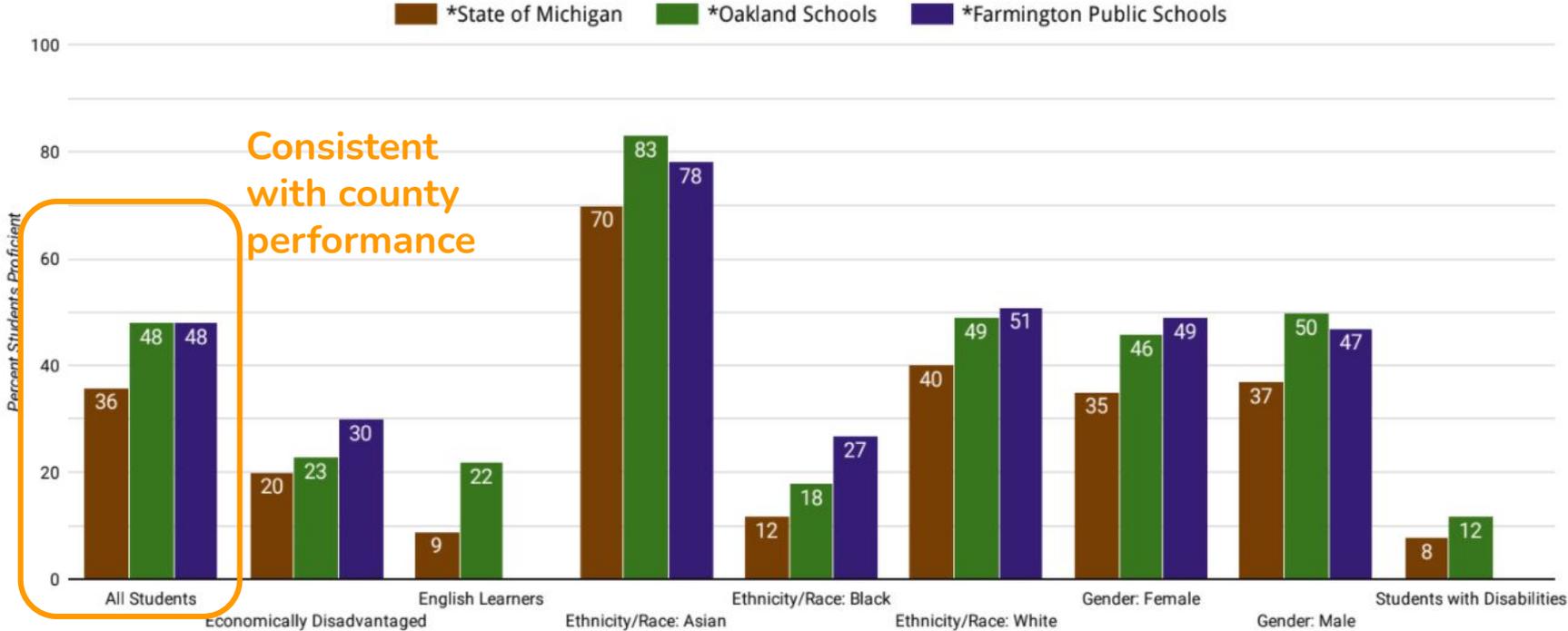
Missing data is due to Data Suppression Rules



# PSAT 8 Math Performance as Compared to State and County (including subgroups)

## PSAT 8: Math

Missing data is due to Data Suppression Rules





## M-STEP Data Snapshots

Student performance of those tested on M-STEP (grades 3-7) showed a slight decrease in both ELA and Math.

**50%** of tested students (N = 2132) Proficient in ELA

- 5% as compared to 2019 (N = 3310).

**43%** of tested students (N= 2134) Proficient in Mathematics.

- 7% as compared to 2019 (N = 3331).

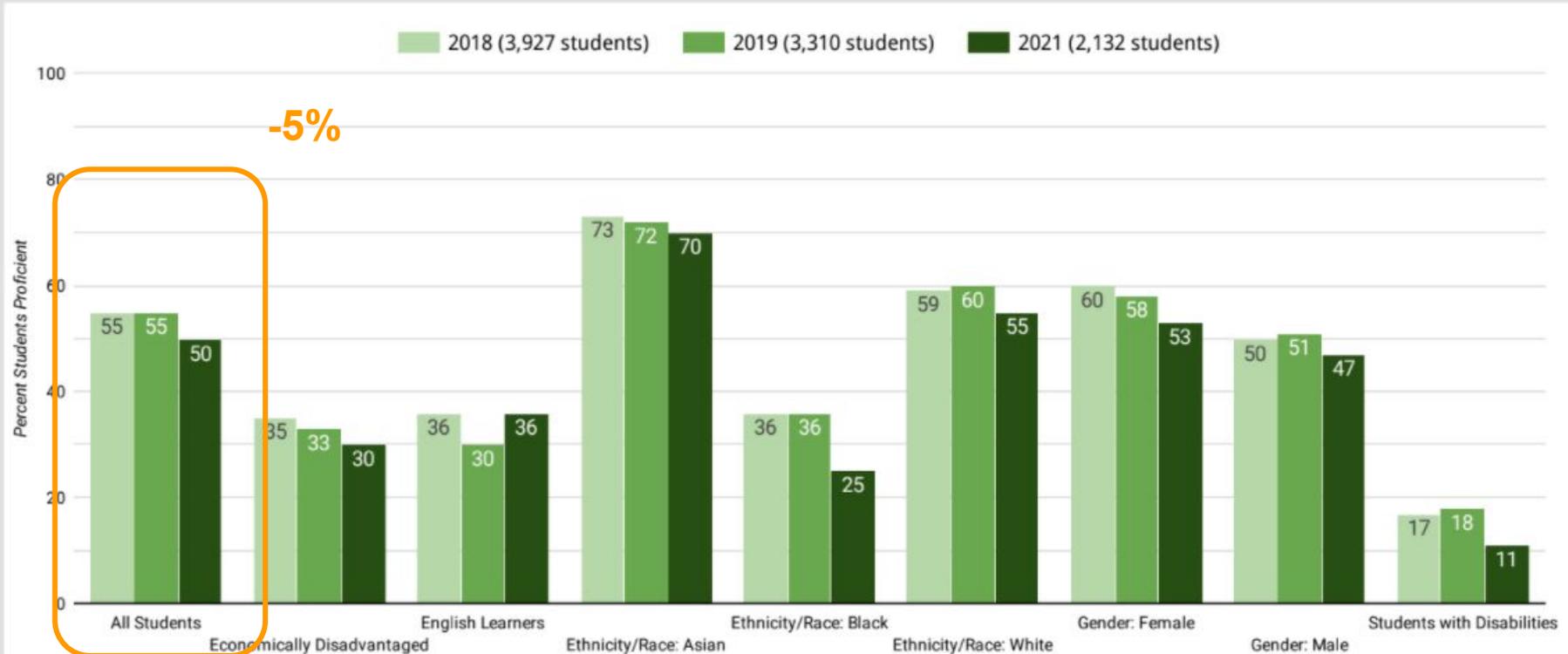
*FPS continues to be above the state's performance and at the county's performance. (see following slides)*

# M-STEP 3-7 ELA Performance Over Three Years by Subgroup: Literacy (with plus or minus changes from Spring 2019 to Spring 2021)

## MSTEP: English/Language Arts - Grades 3-7

2018 includes 8th Grade

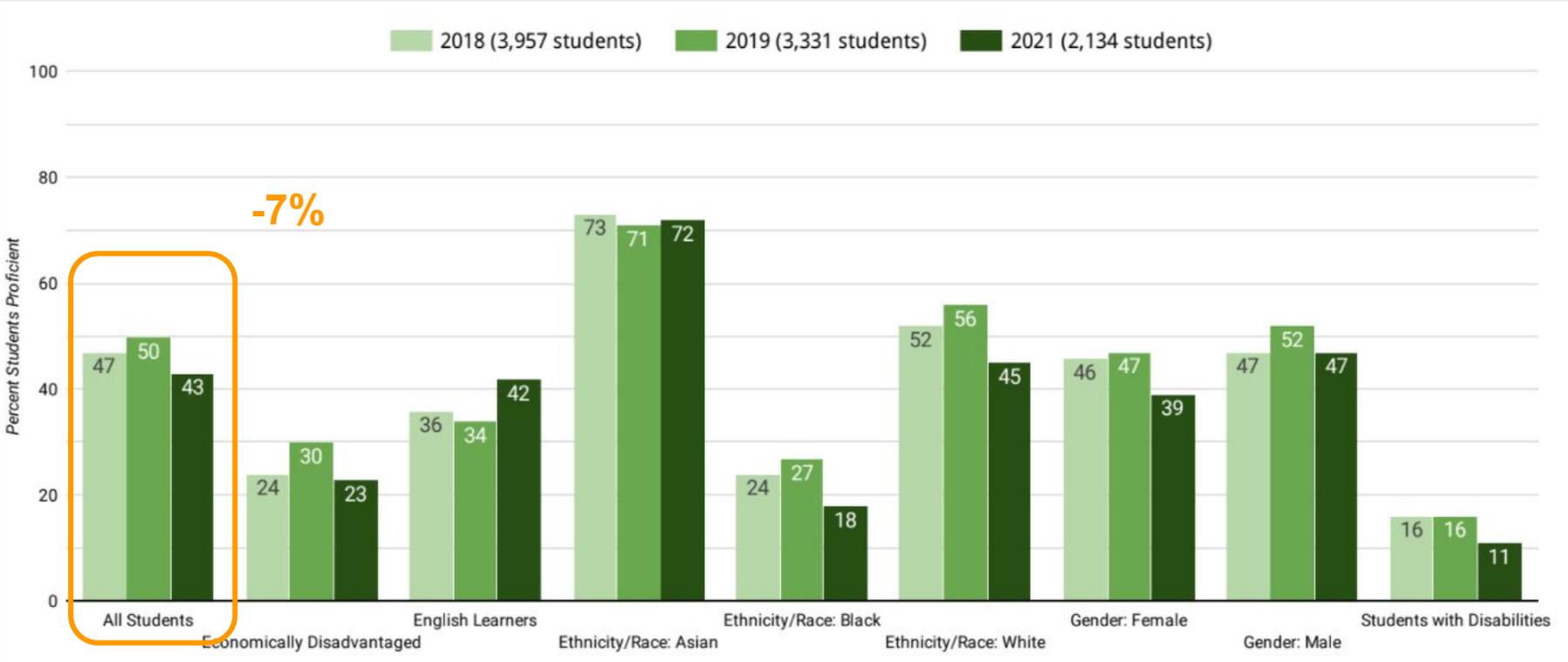
Missing data is due to Data Suppression Rules



# M-STEP 3-7 Math Performance Over Three Years by Subgroup: (with plus or minus changes from Spring 2019 to Spring 2021)

## MSTEP: Math - Grades 3-7

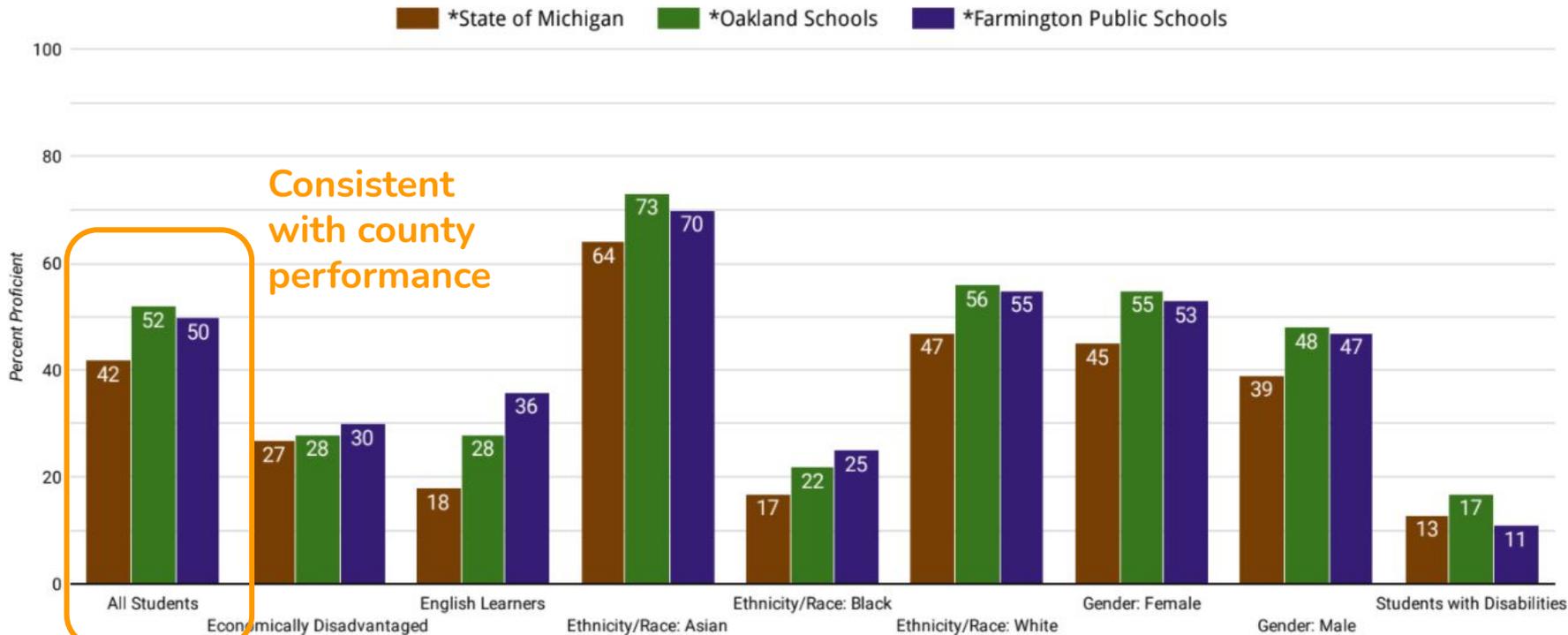
2018 includes 8th Grade  
Missing data is due to Data Suppression Rules



# M-STEP 3-7 ELA Performance as Compared to State and County (including subgroups)

## MSTEP: English/Language Arts - Grades 3-7

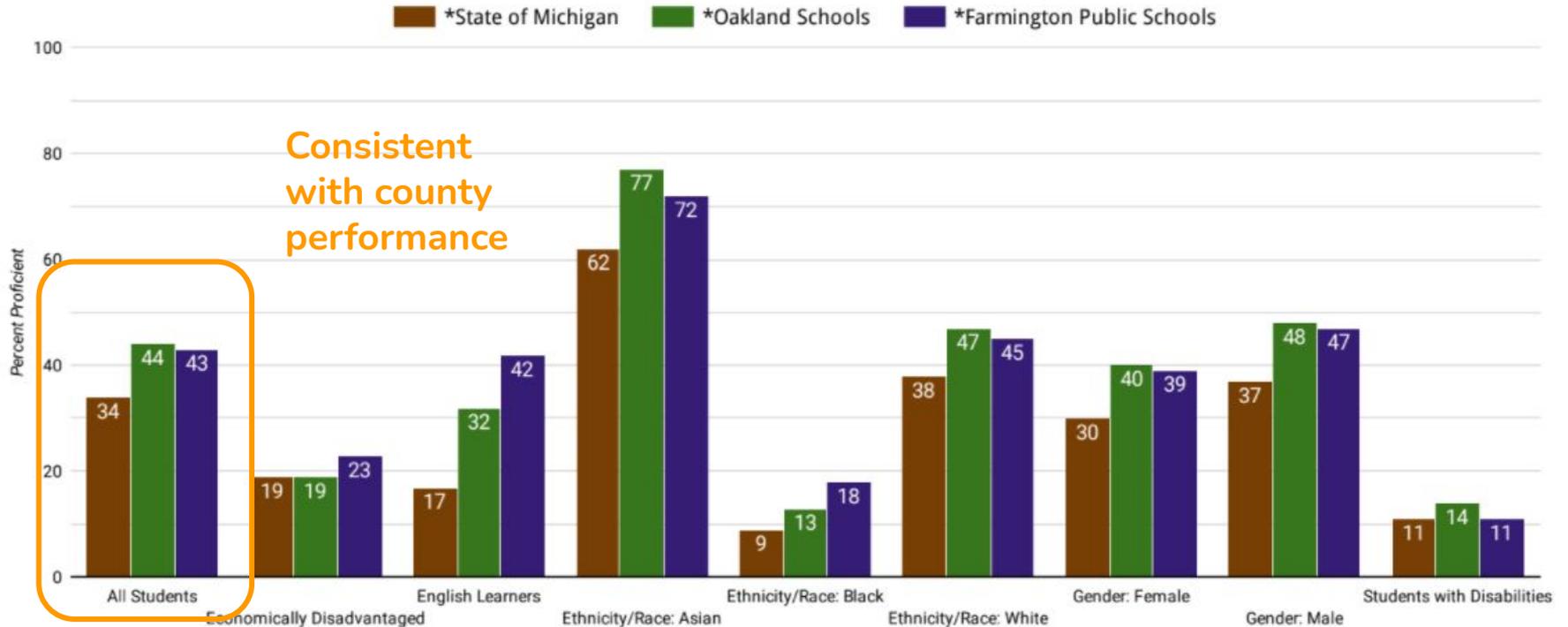
Missing data is due to Data Suppression Rules



# M-STEP Grades 3-7 ELA Performance as Compared to State and County (including subgroups)

## MSTEP: Math - Grades 3-7

Missing data is due to Data Suppression Rules





# Framing The Instructional Response to the Pandemic

## Guidance Principles

1. Choosing Our Words: Our words, phrases, and language as a whole are “pivotal” in building **“productive” learning environments.**
2. Efficacious **Mindset**: We impact student learning -- End of story.
3. Provide conditions of learning that will foster social and emotional **well-being.**
4. Ensure **equitable access** to grade level content.
5. **Prioritize** content and learning by focusing on the depth of instruction, in conjunction with pace .
6. Designing learning experiences to maximize **engagement.**



## Instructional Focus

### Instructional Focus to Increase Student Engagement

- **Learning environments that position** each and every learner to be engaged - - in a way that they know they are at the center of the learning, their thoughts are valued, and they know they are competent to do the learning.
- **Authentic tasks** providing each and every learner the opportunity to learn higher level thinking and problem solving skills as well as knowledge of the world and people.



## District Instructional Focus

### Accelerated Learning

- Accelerated learning keeps students moving forward on their intended grade-level trajectories by strategically preparing them for success in current grade-level content.
- Acceleration focuses on robust Tier 1 instruction that is enhanced by “just-in-time” supports that targets concepts and skills that students can apply to new learning right away.

**September 14, 2021**

Regular Meeting of the Board of Education

---

**VII. DISCUSSION ITEMS**

**There are no discussion items for this meeting.**

**September 14, 2021**

Regular Meeting of the Board of Education

---

**IX. ACTION ITEMS**

**A. MASB DELEGATE ASSEMBLY DESIGNATES.**

**Presenter:** Terri Weems, Board President

**MOTION:** I move that the Board of Education certify Angie Smith to serve as a delegate at the November 11, 2021 MASB Delegate Assembly.

## 2021 MASB Call for Delegates

1 message

**Cheryl Huffman** <chuffman@masb.org>  
Reply-To: chuffman@masb.org  
To: kim.buckley@fpsk12.net

Mon, Aug 16, 2021 at 12:18 PM

If this email does not display properly, view the [online version](#).



Dear Kimberly,

MASB's 2021 Delegate Assembly will begin Thursday, Nov. 11 at 6 p.m. at the Amway Grand Plaza Hotel in Grand Rapids. Delegates selected by boards of education across the state will decide MASB's positions on a wide variety of issues affecting education.

Below is a link to use to certify the official voting delegates and alternates who will represent your board of education. All delegates and alternates must be school board members. Only delegates and alternates named by your board may offer motions and vote on issues. However, all school board members may speak on the issues and participate in the debate. Your 2021-2022 MASB dues must be paid in order for a district to participate in the Delegate Assembly.

**All delegates must be certified and submitted by Friday, Oct. 8.** A notification message is also being sent to your board president and superintendent. Please ensure that this topic is added to your next board meeting agenda and then complete the form at the link below (Note: please do not share this link—it is specific to you).

[Certify Your Delegates Here](#)

If you have any questions, please feel free to contact me at [chuffman@masb.org](mailto:chuffman@masb.org) or 517.327.5915.

Regards,  
*Cheryl*

---

**CHERYL HUFFMAN** | Board Liaison  
**Michigan Association of School Boards**  
P: 517.327.5915 | F: 517.327.6447

**TWEET** | **FB** | **INSTA** | **WATCH** | **INFO**



---

[Michigan Association of School Boards](#), 1001 Centennial Way Suite 400, Lansing, Michigan 48917  
P: 517.327.5900 | F: 517.327.0775 | [Privacy Policy](#)

If you would like to unsubscribe, please [click here](#).

## **September 14, 2021**

---

Regular Meeting of the Board of Education

**X. CONSENT AGENDA.** I move that the Board of Education approve the September 14, 2021 Consent Agenda, as follows:

- A. Approval of Minutes
  - 1. August 17, 2021 Regular Meeting
  - 2. September 11, 2021 Board Retreat



reporting process to the full Board. Committees make no decisions but provide recommendations to the full Board.

**COMMITTEE APPOINTMENTS**

Policy/Board Governance .....	<b>Zach Rich</b> , Mable Fox, Angie Smith
Finance/Facilities .....	<b>Claudia Heinrich</b> , Donald Walker, Terri Weems
Legislative .....	<b>Cheryl Blau</b> , Zach Rich, Donald Walker
Communications/Community Engagement...	<b>Donald Walker</b> , Zach Rich, Angie Smith

**REPRESENTATIVE/LIAISON APPOINTMENTS**

Diversity and Inclusion .....	Mable Fox
FAAPN .....	Donald Walker
Head Start.....	Angie Smith
Legislative (State and County).....	Cheryl Blau
Oakland County School Boards Association .....	Claudia Heinrich
PTA Council .....	Terri Weems
Student Round Table .....	Mable Fox

Strategic Focus Areas

Foster Development of 21 <sup>st</sup> Century Skills.....	Cheryl Blau / Terri Weems
Assess Program Impact on Student Achievement....	Terri Weems
Foster a Positive District Climate that Incorporates Equity and Inclusion.....	Mable Fox / Donald Walker
Recruit, Hire, Develop, and Retain High Quality Staff that Reflects Diversity .....	Claudia Heinrich / Donald Walker
Ensure Equitable Practices.....	Mable Fox / Claudia Heinrich

**5. CORRESPONDENCE.** Secretary Smith reported on correspondence that was received during this period. Communications are acknowledged and, when appropriate, a response is provided. A list of correspondents and topics can be found in the Board packet, which is available on the FPS website.

**6. LEGISLATIVE UPDATE.** None.

**7. SUPERINTENDENT’S DISTRICT UPDATE.**

**Presenter:** Chris Delgado, superintendent

Dr. Delgado spoke on the following topics: 2021/2022 school year welcome, bond projects status, new teachers, 90-Day Plan progress, masks/mitigation protocol, BOE, Cabinet and Leadership Team retreats.

**8. ADMINISTRATIVE INTRODUCTIONS.**

**Presenter:** Chris Delgado, superintendent; Kathy Smith, assistant superintendent-talent development

Elementary School

- Deb Amos – Hillside Elementary (Assistant Principal)
- Crystal Etheridge – Lanigan Elementary (Assistant Principal)

Middle School

- Kelly Kaminski – Warner Middle School (AP to Principal)
- Angela Szalai – Warner Middle School (Assistant Principal)
- Renita Williams – Power Middle School (Assistant Principal)

High School

- Scott Fifield – North Farmington High School (Assistant Principal)

K-8

- David Beazley – Farmington STEAM Academy (AP to Principal)
- Aires Stewart – Farmington STEAM Academy (Assistant Principal)

District

- Kurtis Lovio – Director (K-12 Remote/Virtual Programming)
- Sandy Miles – Supervisor (Student Data)

Board members commented on the appointments/hires.

**9. REPORTS FROM BOARD COMMITTEES.** None.

**10. OCSBA RESOLUTIONS AND PROPOSED AMENDMENTS TO BYLAWS.** President Weems reviewed OCSBA information.

Action on this item is expected later on the agenda.

**11. PUBLIC COMMENTS.**

- T. Baessler, A. Valden, A. Tolonen, M. Bushey, J. Bell, M. Bell, J. Crager, C. Henley, D. Reyntens, J. Reyntens, B. Reyntens, J. Leib, T. Linzner, D. Meyers: Mask Mandate
- J. Hulbert: On-line Lesson Plans

The Board President requested a five-minute recess at 7:49 pm. The meeting resumed at 7:56 pm.

**12. POLICY/AR 2002 – MME WAIVER FOR 2022 GRADUATES.**

**Presenter:** Kelly Coffin, assistant superintendent-innovation and strategic initiatives

Dr. Coffin provided a brief overview of the proposed waiver, which was presented in detail to the Academic Excellence/Strategic Planning/Communications committee on June 8, 2021.

**MOTION:** It was moved by Walker and supported by Smith that the Board of Education approve the MME waiver for 2022 graduates, as presented.

Board discussion occurred.

**ROLL CALL VOTE:**   **Ayes:**     Rich, Weems, Heinrich, Blau, Walker, Fox, Smith  
                                  **Nays:**

**MOTION PASSED 7-0.**

**13. APPROVAL OF JUNE 15, 2021 CLOSED SESSION MINUTES.**

**Presenter:** Angie Smith, Board Secretary

**MOTION:** It was moved by Walker and supported by Rich that the Board of Education approve the June 15, 2021 closed session minutes, as presented.

**ROLL CALL VOTE: Ayes:** Rich, Weems, Heinrich, Blau, Walker, Fox, Smith  
**Nays:**

**MOTION PASSED 7-0.**

**14. APPROVAL OF JUNE 29, 2021 CLOSED SESSION MINUTES.**

**Presenter:** Angie Smith, Board Secretary

**MOTION:** It was moved by Walker and supported by Rich that the Board of Education approve the June 29, 2021 closed session minutes, as presented.

**ROLL CALL VOTE: Ayes:** Rich, Weems, Heinrich, Blau, Walker, Fox, Smith  
**Nays:**

**MOTION PASSED 7-0.**

**15. RECOMMENDATION FOR APPROVAL OF OCSBA RESOLUTIONS AND PROPOSED AMENDMENTS TO BYLAWS.**

**Presenter:** Terri A Weems, Board President

**MOTION:** It was moved by Walker and supported by Smith that the Board of Education approve the OCSBA resolutions and proposed amendments to the bylaws, as presented.

**ROLL CALL VOTE: Ayes:** Rich, Weems, Heinrich, Blau, Walker, Fox, Smith  
**Nays:**

**MOTION PASSED 7-0.**

**16. EXPENDITURES.** It was moved by Heinrich and supported by Rich that the Board of Education approve the expenditures as outlined in the expenditure printout dated August 17, 2021, as follows:

General Fund	\$18,715,679
General Fund - Athletics	\$157,962
Debt Fund	\$0
Capital Projects – 2015 Bond Fund	\$500
Capital Projects – 2018 Bond Fund	\$2,114,356
Capital Projects – 2020 Bond Fund	\$1,552,669
Nutrition Services Fund	\$220,394
Benefit Stabilization Fund	\$2,635,254
<b>TOTAL</b>	<b>\$25,396,814</b>

**ROLL CALL VOTE: Ayes:** Rich, Weems, Heinrich, Blau, Walker, Fox, Smith  
**Nays:**

**MOTION PASSED 7-0.**

- 16. CONSENT AGENDA.** It was moved by Rich and supported by Smith that the Board of Education approve the Consent Agenda dated August 17, 2021.
- A. Approval of Minutes
    - 1. June 29, 2021 Special Meeting
    - 2. July 12, 2021 Board Retreat
  - B. Personnel Items
  - C. Disposition of Property – Woodbine Sidewalk
  - D. Disposition of Property – Beechview Easement

Board member comments related to retirees and new staff.

**ROLL CALL VOTE:**   **Ayes:**     Rich, Weems, Heinrich, Blau, Walker, Fox, Smith  
  **Nays:**

**MOTION PASSED 7-0.**

**17. REPORTS FROM BOARD REPRESENTATIVES.**

**OCSBA DEI.** Treasurer Heinrich updated the Board on the June 30 meeting. Topics included: survey results, goals, shared drive of resources, and August 18 Critical Race Theory presentation.

**18. RECOMMENDATIONS FOR FUTURE ADGENDA ITEMS.**

Board Goals (possible pre-meeting on 9/14/2021); Equity Audit results.

**19. GOOD AND WELFARE.** Board members spoke on topics of personal interest.

**20. ADJOURNMENT.** The Board of Education August 17, 2021 regular meeting was adjourned at 8:18 pm.

---

Angie F. Smith  
Farmington Board of Education  
Board Secretary

